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## ABKHAZ

B. G. Hewitt

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in collaboration with $Z$. K. Khiba


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According to the last census for which figures are available (1970), there are 79,835 speakers of Abkhaz (excluding speakers of Abaza, of which there are about 25,000 - see below) within the USSR. The vast majority of these live in the Autonomous Soviet Socialist Abkhazian Republic, which lies on the coast of the Black Sea in the north-west of Soviet Georgia, and whose capital is Sukhumi. Although the three official languages of the Republic are Abkhaz, Russian and Georgian, this last is not widely known, but, as many settlements from Sukhumi southwards represent a mixed population of Abkhazians and Mingrelians, the third language of most of those Abkhazians living in this area is Mingrelian. Note that an indeterminate number of both Abkhaz and Abaza speakers live in Turkey and possibly other Near Eastern countries.

Abkhaz is a member of the small and homogeneous North West Caucasian language-family, whose two other members are Circassian (Cherkess) and the almost extinct Ubykh, which since the Russian subjugation of the North Caucasus in 1864 has been spoken only in Turkey. Abkhaz may be divided into two main dialectal groups: (i) Abaza, which is spoken outside Abkhazia in the Karačay-Cerkessk Autonomous Region and which consists of the two dialects T'ap'anta (phonetically the most complex of all the Abkhaz-Abaza dialects and the basis of the Abaza literary language) and Asxar; (ii) Abkhaz proper, spoken in Abkhazia and comprising the two dialects of Bzyp, phonetically the more complex and spoken to the north of Sukhumi, and Abžui, which is the basis of the Abkhaz literary language and which forms the immediate object of the present study.

The first alphabet for Abkhaz was established in 1862 by Uslar (Lomtatidze, 1967.101), but widespread publication of materials in Abkhaz became the norm only in the Soviet period, during which time three main (plus two minor) orthographies have bee tried - (a) Latin-based (1928-38), (b) Georgian-based (1938-54) (c) Cyrillic-based (from 1954) (ibid. 102), which latter contains fourteen characters not found in Cyrillic but which is regrettably inconsistent in its marking of glottalisation and aspiration. It is interesting to note that the Abaza orthography, which is also based on Cyrillic, employs only one additional character, which is used exclusively to indicate glottalisation.

In the present work, morpheme-boundaries are most commonly marked by means of a hyphen (-), although the plus-sign (+) is also used where a particularly close bond applies between two morphemes, as in the case of a column II, intra-verbal, pronominal affix which is 'governed' by a following preverb, determiner or relational particle (e.g. ( $\varnothing-) y \partial+q^{\prime} a-1-c^{\prime} e-y t$ ' 'She it ( $\varnothing$ - ) into $\frac{y}{}$ is , which is, etymologically speaking, She put it ( $\varnothing-)$ into his ( $-\underline{y} \boldsymbol{y}+$ ) mouth (+G'à-)'); the plus-sign is also used to indicate morpheme-boundaries where no morpheme-by-mor pheme gloss is given, as in the case of the word for 'train',
e.g.

which would be fully segmentable thus:
a- (art.) do.̀- yba
An equals-sign ( $=$ ) is employed after the first element of a An equals-sign (e.g. lassò=lassà 'often'). Square brackets
reduplication (e.g. ([]) indicate the restoration of an element that has disappeared as a result of some phonetic process (e.g. y-a-[w-]we-yt, ' It -a- does - [w-] it $\underline{y}^{-1}$ ). Whilst the lexical meaning of verbs consisting of a preverb and root is a function of the separate meanings of each of these elements (although sometimes the individual meanings are no longer transparent), that lexical meaning is usually given in the gloss for the root alone, e.g.
à q'a-la- ra
art.) (prev.) happen (masd.)
to happen'
where -q'a- actually means 'into-existence' (cf. the copular root $-q^{\prime} a-$ 'to-be') and -la- is the root meaning 'to-enter' cf. à- q'a- c'a-ra
(art.) (prev.) make (masd.)
where -q'a- is the same element as above and -c'a- is the root 'to-put'. For all further information relating to the system of transcription used below see 3.l.ff. Any individual questions (including the whole of section 4) from the Questionnaire (Lingua 42.l.1977), which forms the basis of the Lingua Descriptive Series, that are entirely omitted from the present study were so omitted because of their irrelevance to the language under examination. However, the following sections of that Questionnaire - 1.12 (Topic), 1.13 (Heavy Shift), l.l4 (Other movement processes) and 1.16 (Operational definitions of word-classes) - require further special investigation.
In addition to the many friends and relatives in Abkhazia who helped in the preparation of this volume, I should like to offer my thanks to Prof. W.S. Allen and Dr. F. Nolan, both of Cambridge University, and to Miss S. Aməど'ba of Sukhumi University. Special mention must also be made of Prof. B. Comrie of the University of Southern California, who first proposed that I undertake tne preparation of this volume and who made many invaluable criticisms of the first draught; Dr . Norval Smith kindly fulfilled this task for half of Chapter 1 in the absence of Prof. Comrie. But a special vote of thanks is due to my wife, Zaira Khiba, who either provided outright or at least checked all the material contained in this volume; without her generous collaboration in patiently answering the countless questions that have been her daily fare for the last few months this volume would never have appeared. However, responsibility for the interpretation of the materials provided by my wife or culled from any other source rests solely with me. This work was prepared in its entirety while I was in receipt of the Wardrop Scholarship (which exists to support research in Georgian studies and in fields touching upon Georgia), to the managers of which fund $I$ wish here to express my immense gratitude.
B.G. Hewitt

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## Abbreviations

absol. = absolutive
adj. = adjective
adv. = adverb
$\mathrm{Ag} .=$ agent
Aor. = Aorist
art. = article
attr. = attribute
coll. = collective
col. = column
Cond. = Conditional tense
Condit. = Conditional mood
cop. = copula
D.O. = direct object
dyn. = dynamic
e.o. = each othe
emph. = emphatic
excl. = exclusive
f./fem. = feminine
fin. = finite
Fut. = Future
hum. = human
ibid. = ibidem
Imperf. = Imperfect
incl. = inclusive
Ind./Indef. = Indefinite
I.O. = indirect object
instr. = instrumental
iter. = iterative
lit. = literally
$\mathrm{m} . / \mathrm{masc}$. = masculine
masd. = masdar
neg. = negative
non-hum. = non-human
non-hum. $=$ non-hu
NP = noun-phrase
Perf. = Perfect
pl. = plural
pl. = plural
Plu-perf. = Plu-perfect
pot. = potential
pred. = predicative
Pres. = Present
prev. = preverb
progr. = progressive prohib. = prohibition ps-cl. = pseudo-cleft
purp. = purposive
Qu. = question
recip. = reciprocal
rel. = relative
[+rel] = [+ relativised copula]
sg. = singular
s. = subject
subj. = subjunctive
suff. = suffix
. = suffix
stat. = stative
v. = verb

## 1. Syntax

## .1. General questions

## 

## 

The preferred method of reporting speech is that of direct quotation. The introductory verb (which will most commonly be

a- $d^{\circ} k$ àn ( $\varnothing$-) aa- də- r- t'- aanja s-gə̀lo-
the
mot
not
( $\varnothing$-) yә-ћ ${ }^{\circ}$ è-yt,
it he say (finite)
'He said: "I shall not get up until they open the inn."' We notice that the direct quote is not marked in any special way. However, this is only because no words intervene between the quote and its introductory verb and because this introductory verb contains only one pre-radical element (namely the 3rd. person singular human column III, transitive subject pronominal affix yo- - the expected column $I$, 3 rd. person singular nonhuman pronominal affix yə-, correlating with the direct object, disappears when immediately preceded by its referent (cf. 2.l.l.l.l both for this phenomenon and for details concerning the bound pronominal affixes appearing within the verbal complex), which is here the entire direct quote itself) hould the introductory verb also contain a column II, indirect object affix, then the direct quote must be followed by the particle $\hbar^{\circ}$ a, which is actually an archaic form of the present absolutive of $a-\hbar^{\circ} a-r a ̀ ~ ' t o ~ s a y ', ~ t h e ~ m o r e ~ c o m m o n, ~ p r e s e n t-d a y ~$ form of which would be $0^{\circ}$ © $\star^{\circ} \circ^{\prime}$ - wa which latter form is not found in this particula $\frac{h}{r} \frac{1}{2}$ at (there fixes in these absolutives because absolutives of transitive ixes in the absolus ine verbs do not permit the insertion of column III, transitive subject affixes (cf. 2.l.l.3), and the column I affix yo- is absent for the same reasons just advanced to account for its . And so, with this indirect object affix, the last three words of the example above would be:

$$
\begin{aligned}
& \ldots \text { s-gèlo-m } \hbar^{\circ} \text { a }(\phi-) \mathrm{r}+\text { à } \mathrm{s}-\hbar^{\circ} \mathrm{e}-\mathrm{yt}^{\prime} \\
& \text { it them+to } \mathrm{I} \text { say (fin.) } \\
& \text { 'I told them: "I shall not get up..." }
\end{aligned}
$$

Indeed, if the introductory verb contains any pre-radical affix in addition to the subject-affix, there is a preference for $\hbar^{\circ}$ a to be used, e.g.

$$
\begin{aligned}
. . . s-g \grave{l o g} \hbar^{\circ} a & (\phi-) s ə-m-\hbar^{\circ} \text { è-yt } \\
& \text { it I not say (fin.) }
\end{aligned}
$$

If the pre-radical affix "I shall not get up..."' 15) appears as the號 is obligatory, e.g.
...s-gə̀lo-m $\hbar^{\circ} a(\phi-) s$ sàmxa- $\quad \hbar^{\circ}$ e-yt ${ }^{\prime}$
'I unwillingly said: "I shall not get up..."'

Should the introductory verb precede the direct quote, then $\hbar^{\circ} \mathrm{a}$ is also obligatory, e.g.


'He said: "I shall not go out until I have written the book(//letter)."'
(N.B. that there is here no column I, direct object affix yoin the introductory verb, as a sequence of two yo-affixes is not possible, unless the first yo- is the relative affix, rather than the 3 rd . person singular non-human or the 3 rd . person plural column I affix, or unless an expected sequence of three such affixes is reduced to two - cf. 3.4.3.2)

If the arguments of the introductory verb appear in the sentence as independent nouns/pronouns, they will usually appear, in the order Subject-Indirect Object, between the quote and its following introductory verb - as the quote is now separated from its introductory verb, the use of $\hbar^{\circ}$ a again becomes obligatory, e.g.
...s-gə̀lo-m $\hbar^{\circ} a$ a- xàc'a a- phò̀s yə-l+ è- $y-\hbar^{\circ} e-y t$, the man the woman it herto he say (fin.) 'The man said to the woman: "I shall not get up..."' However, these arguments may precede the actual quote, even though the introductory verb remains in its usual position after the quote, e.g.
$a-x a ̀ c ' a a-p \hbar^{\circ}$ às $a-d^{\circ} k^{\prime}$ àn ( $\varnothing-$ ) aa-də-r-t-àanja s-gə̀lo-m $\hbar^{\circ} a$ $(\varnothing-) l+\grave{e}-y-\hbar^{\circ} e-y t$,
'The man told the woman: "I shall not get up until they open the inn."
Indirect speech-reporting is also possible in Abkhaz. Formally we may distinguish the following two groups of tenses:-

I

Present
Aorist (Simple Past)
Future I
Future II
Perfect

II
Imperfect
Past Indefinite
Conditional I
Conditional II
Plu-perfect

With the exception of the opposition Aorist : Past Indefinite (which latter is functionally, though not formally, rather anoamous - cf. 2.1.3.5.2), the tenses of column II are the past counterparts of their opposite numbers in column $I$. All tenses have a finite and a non-finite form (cf. 2.1.3.5.2). The nonfinite forms of the tenses of column II differ from those of their column I counterparts by the addition of final -z. As Abkhaz uses these non-finite forms to represent its subordinate clauses, these are the forms that appear when the speaker chooses the indirect mode of speech-reporting. Since the language possesses no independent complementiser, the preradical verbal infix -s(ə)- 'how' is used in the sense of English 'that' instead. Let us take the verb a-q'a-c'a-ra 'to do/make' and illustrate the indirect reporting of speech:-
(a) Present

$$
\begin{aligned}
& \text { yə-q'a- s-c'ò yt' } \\
& \text { it (prev.) I do (fin.) } \\
& \text { + (dyn.) } \\
& \text { 'I am doing it' }
\end{aligned}
$$

$\rightarrow \quad y^{\text {yo-sì }} \quad$ q'e- $\quad$ y- c'o

## (Present, non-finite)

He said that he was doing it
We note that, although the person of the subordinate verb conforms to that of the introductory verb, the tense of the nonfinite verb is the same as that of the original words used (i.e. Present). Let us call this type of reporting 'semi'indirect speech. And the optional use of the particle $\hbar^{\circ}$ a seems at once to underline the 'semi'-indirect, and thus also the 'semi'-direct, nature of the construction involved. Howthe semi - direct, nature of the construction involved. However, also possible here is the non-f
ect tense, e.g.

where the subordinate verb fully conforms in respect of both person and tense to these same categories in the introductory verb; this construction is thus fully indirect speech, and we note the interesting fact that the particle $\hbar^{\circ}$ a seems not now to be possible, my informant being somewhat hesitant about accepting it. The same choice between what we have styled 'semi'-indirect and fully indirect speech is open to us in each of the examples below:-
(b) Aorist
yә-q'a-s-c'è-yt
'I did it'
$\rightarrow$ yə-s̀̀-q'e-y-c'a
yə-ş̀-q'e-y-c'a-z
(Past Indef., non-fin.)
( $\left.\hbar^{\circ} \mathrm{a}\right)(\phi-)^{\prime} y ə-h^{\circ} \mathrm{e}-y t$ )
He said that he had done it'
(N.B. that the possible use of $\hbar^{\circ}$ a with the Past Indefinite no doubt results from the fact that there is virtually never any distinction in meaning between the non-finite forms of the Aorist and Past Indefinite, see again 2.1.3.5.2).
(c) Future I
yo-q'a-s-c'à-p'
'I shall do it then'
$\rightarrow y ə-$ s̀̀ $-q$ 'e-y-c'a-ra
yə-s̀̀-q'e-y-c'a-rə-z
$(\phi-) y \partial-h^{\circ} \dot{e}-y t$,
'He said that he would do it then'
(d) Future II (for the difference between the two Futures cf. 2.1.3.2.1.4)
yə-q'a-s-c'à-s+t'
'I shall probably do it'
$\rightarrow y ə-s \grave{\imath}-q^{\prime} e-y-c^{\prime} a-s a$
Fut.II, non.fin.)
( $\hbar^{\circ}$ a) //
yə-s̀̀-q'e-y-c'a-sa-z
$(\phi-) y \partial-\hbar^{\circ} \dot{e}-y t$,
(Condit.II, non-fin.)

- $y$ y $-\hbar$
(e) Perfect
yə-q'a-s-c'a-x'è-yt
'I have already done it'
$\rightarrow$ yə-s̀̀-q'e-y-c'a-x'o-w
(Perfect, non-fin) ( $\hbar^{\circ}$ a) //
yә-s̀-q'e-y-c'a-x'a-z
( $\varnothing-$ ) yə-nْ ${ }^{\circ}-y t$,
He said that he had already done it
Of course, if the original words spoken contain a tense from column II, then, in indirect quotation, the non-finite form of that tense is obligatory, and $\hbar^{\circ}$ a is once again optional.


##  marked?

In Abkhaz there is no special word-order that is characteristic of interrogative sentences. For supra-segmental phenomena, see the relevant sub-sections below.

### 1.1.1.2.1. Yes-no questions


Either -ma or, more rarely, -w is suffixed to the non-finite form of the appropriate tense (c $\bar{f}$.2.1.3.5.2 for the non-finite forms in question). When the suffix is -ma, the verb's stressed syllable is accompanied by a high-falling pitch; when the suffix is $-w$, in addition to this high-falling pitch, the verb's final syllable (i.e. the syllable containing the suffix $-\frac{w}{\bar{f}}$ is characterised by rising intonation, with the result that, if the verb's final syllable is the stressed syllable, it will be marked by a fall-rising pitch, e.g.

$$
\begin{aligned}
& \text { wə- cò- ma } \quad \text { ma } \\
& \text { you go } \quad \text { (Qu.) } \\
& +(\text { dyn. }) \\
& \text { 'Are you going?' }
\end{aligned}
$$


he him (prev.) touch (Qu.) $\square$
'Did he touch him?'
There is no form in -w for the Aorist tense; only də-cà-ma (plus the two forms derived from the Past Indefinite tense, namely də-cà-z-ma and də-cà-z $\partial-W$ ) may be used to give the meaning 'Did he go?'. For the Future I tense, the form in -w (i.e. ing 'Did he go?'. For the Future I tense, the form in -w whilst the form in -ma (də-ca-rə̀-ma) rather has a deliberative force 'Is he to go?' - In the Perfect tense, apart from the form də-ca-x'd-w-ma 'Has he already gone?', there is also the form $\frac{d ə-c a-x^{\prime} \delta-w}{i n-w}\left(\leftarrow d ə-c a-x^{\prime} a-w-w\right)$. In the Future II tense, forms in $-\underline{w}(e . g$. də- $\bar{c} \bar{a}-s o-w)$ are rare. For the Present tense
of stative verbs (see section 2.l.3.2.ff for the dichotomy between stative and non-stative, or dynamic, verbs), the choice exactly parallels that found in the Perfect of dynamic verbs, namely:

```
d\grave{-q'o-w-}
he be (non-fin,) ma
d\grave{-q'o-w (\leftarrow+də-q,(Qu.)}
    'Is he?' he be (non-fin.) (Qu.
1.1.1.2.1.2.__Leading
```



The element $-\underline{y}$ is suffixed to the appropriate non-finite form containing the negative affix $-m(\partial)(-)$. The intonation is the same fall-rise that is characteristic of neutral ques tions marked with the suffix -w, e.g.

$$
\begin{aligned}
& \text { wo- m- cò- } \\
& \text { you not go } \\
& (+ \text { dyn. })
\end{aligned}
$$

'You are going, aren't you?'
This final interrogative particle $-\underline{y}$ may be omitted from the non-finite Present tense and from all the non-finite forms of the second group of tenses (i.e. Imperfect, Past Indefinite, Conditionals I and II, and Plu-perfect); the verb's stressed syllable will, however, still be marked by a fall-rise intonation, e.g.
də-mco
he not go
(-y)
+(dyn.)
(Qu.
'He is going, isn't he?'

'He was going, wasn't he?'
Note that in the Perfect, the final -w of the non-finite form (e.g. yə-ca-x'ò-w 'he who has already gone') disappears to give such structures as
də-m- ca-x'è-
he not go (Perf.) (Qu.)
'He has gone already, hasn't he?'
This time there is no parallelism between the structures of dynamic Perfects and stative Presents as a result of the different placement of the negative element in the latter (cf.
1.4), e.g.
$\forall$
də̀q'a-mə- y
he be not (Qu.)
'He is, isn't he?'
the Past tense of which will be:

'He was, wasn't he?'

## 

The verb-forms are basically the same as in the last subsection except that the emphatic post-radical suffix -ja- is inserted into the complex, e.g.
àqo $a-$ q'a də-m- ca-jè- $y$ (or with the
Sukhumi to he not go (emphatic) (Qu.) reverse word-order) 'Didn't he go to Sukhumi?'
However, in the Perfect and Plu-perfect only the forms containing the post-radical element -ca- appear to be acceptable, e.g.

$$
\begin{aligned}
& \text { də-m-ca-jà̀ } \\
& \text { (emph.) (Perf.) (Qu.) }
\end{aligned}
$$

'Hasn't he already gone?'
 (non-fin.)
It will be clear from the form of the English translation appended to these examples that the formations under review are really nothing more than negative questions. Abkhas has no independent equivalent to real leading questions of the type 'He is not going, is he?' or 'Surely he's not going?'. The formations in -ja- plus -y are dealt with under the present heading because of their structural similarity to leading questions expecting the answer 'yes'.

## 1. 1.1 . 2.1 . 3 . Alternative

The neutral form in $-w(1.1 .1 .2 .1 .1)$ is used first in the positive then immediatel $\bar{Y}$ in the negative. The stressed syllable of both verbs is characterised by high-falling intonation, e.g.

$$
\begin{aligned}
& \text { də-cò- w da-m- cò-w } \\
& \text { he go (vu.) not } \\
& \quad+(d y n .) \\
& \text { 'Is he going or not?' }
\end{aligned}
$$

## 

When an NP forms the basis of a question, the relative form of the non-finite verb is used (cf. l.l.2.3.ff). If the NP is human, the suffix -da is added to the verbal complex after all other post-radical markers except the non-finite marker -z, which is found in the second group of dynamic tenses and in the Past tense of stative verbs. The verb's stressed syllable is characterised by high-falling intonation, e.g.

$$
\begin{array}{ll}
\text { y- } & \text { à da } \\
\text { who } & \text { come who } \\
\text { (relative) } &
\end{array}
$$

relative)
'Who came?'
yә-z- fa- $c^{\circ} a-\quad x^{\prime \prime}{ }^{\prime}-\quad$ da- $z$
it who eat too-much (Perf.) who? (non-fin.) (rel.)
'Who had already eaten too much?'
N.B. that in the Perfect of dynamic verbs and in the Present of stative verbs, - da is added to a base-form lacking the final - of the actual non-finite forms of these tenses, e.g.

$$
\begin{aligned}
& \text { yo-z- fa- x'à da } \\
& \text { it who eat (Perf.) who? } \\
& \text { (rel.) } \\
& \text { 'Who has already eaten it?' } \\
& \text { ỳ- g'a-da } \\
& \text { who be who? } \\
& \text { (rel.) } \\
& \text { 'Who is it?' }
\end{aligned}
$$

Alternatively, one may use the pure relative form of the verb in association with either of the interrogative pronouns d-àrban or də-z+wòs+ta(+da)//də-z+wə̀s+da 'who?', where $d(ə)-$ is the column I, 3rd. person singular, human affix. The stressed syllable of these pronouns is characterised by highfalling intonation, e.g.

$$
\begin{aligned}
& \begin{array}{ll}
y^{-} & \text {aa- } \\
\text { who } & \text { come (non-fin.) } \\
\text { he àrban } / / \text { də-z+wòs+ta (etc..) }
\end{array} \\
& \text { (rel.) come (non-fin.) he } \\
& \text { (rel.) } \\
& \text { (or with the reverse order) } \\
& \text { 'Who came?' } \\
& \text { If the person concerned is plural, only the form yo-z+wòs+ta- }
\end{aligned}
$$

column $I$, 3rd. person plural pronominal affix, and +coa+ is the human pluraliser, is possible, e.g.
y- aa- $\mathrm{k}^{\circ} \mathrm{a}-\mathrm{z}$

| who |
| :--- |
| (rel.) |

or

$$
\begin{aligned}
& \text { yo- } z+w a ̀ s+c^{\circ} a+d a \text { (etc..) y-aa-k }{ }^{\circ} \text { à-z } \\
& \text { they } \\
& \text { 'Who (pl.) came?' }
\end{aligned}
$$

N.B. that d-àrban, or more rarely də-z+wə̀s+ta only, plus the interrogative suffix $-\mathbf{w}$ means 'Which one?', especially when one is seeking more detailed information about the identity of someone already referred to. If the noun representing the entity whose identity is in doubt is actually used, it will either stand in the predicative case in -s, in which case the wordorder is irrelevant, e.g.

$$
\begin{aligned}
& \text { xà'a-s (pred.) d-àrbanə-w // də-z+wə̀s+to-w (or with the } \\
& \text { man } \\
& \text { 'Which man?' }
\end{aligned}
$$

or the noun itself will take the suffix $-\mathbf{w}$ and be placed after d-àrban alone, e.g.
d-àrban xàc'o-w
The plural human form is yo-z+wòs $+c^{\circ} 0-w$ 'Which ones?'
If the NP being questioned is non-human, the relative form of the non-finite verb will take one of the suffixes $-\underline{y} / /-z \partial+y /$ -ze+y, if it beloutures I and ir propet) stressed syluble is stressed syllable is characterised by high-falling intonation.

In the Perfect, these suffixes are added to a base-form ending in -x'a and not in -x'o-w, as would be the ending of the relative Perfect, e.g;
$y_{-}$aa- $x^{\prime} \dot{o}^{-} \quad w$
which come (Perf.) (non-fin.)
(rel.)
'that which has already come'
BUT


In the Present of stative verbs, on the other hand, the baseform is usually the same as the pure non-finite relative (i.e. it ends in -w), e.g.

ỳ̀- $\bar{q} \prime o-y \quad\left(\leftarrow * y ə-q^{\prime} a-w ə-y\right)$
which be what?
(rel.)
or

$$
\begin{aligned}
& \text { yà-q'o-[w-]z z+y // ỳ̀-q'o-[w-]ze+y } \\
& \text { 'What is there?' }
\end{aligned}
$$

although the form lacking this final $-\underline{w}$ is also occasionally heard, being apparently a Bzyp-dialect form, e.g.

$$
\begin{aligned}
& \text { yo- q'è } \\
& \text { which be what? } \\
& \text { (rel.) }
\end{aligned}
$$

Should the tense of the verb be one of the second group, either the element -za- will be inserted immediately before the nonfinite marker $-\underline{z}$, e.g.

$$
\begin{array}{lll}
\text { yo- } & \text { col } & z ə- \\
\text { which go } & \text { what? } & \text { (non-fin.) } \\
& +(\text { dyn. }) &
\end{array}
$$

'What was going?'
or a structure resembling the simple relative non-finite form is employed; the form in question differs from the non-finite relative in three ways: the stress seems always to fall on the relative in three ways: the stress seems always to fall on
final syllable, although the first syllable also appears to final syllable, although the first syllable also appears to
bear a anies this stressed syllable; and the vowel of this final syllable is lengthened and pronounced as illustrated below:-

'was going?'

which you write (non-fin.)
rel.)
What did you write?'
Alternatively, $-z \partial+y$ may be added to the appropriate non-finite form (e.g. yə-co-z-zə+y 'What was going?'. The Past form for stative verbs parallels the choice available for the second group of tenses of dynamic verbs, e.g.

$$
\begin{aligned}
& y^{\prime 2}-q ' a-z-z o+y \\
& \text { 'What was }
\end{aligned}
$$

$$
\begin{aligned}
& -q a-z-z ə+y \\
& \text { 'What was there?' } \\
& \text { 'rnativelv. }
\end{aligned}
$$

Alternatively, one may use the simple relative form of the verb in association with either of the interrogative pronouns $y$-àrban or $y^{2}-\mathrm{z}+\mathrm{a}+\mathrm{k}^{\circ}$ '̀ j [+wə]+y 'what?' (where +wə+ is the nonfinite marker of this basically stative verb-form - it is not realised phonetically, although its influence is clearly seen in the plural form, presented immediately below, where it causes the -a- of $-\mathrm{k}^{\circ} \mathrm{a}-$ to become -o-) or, in the case of the NP concerned being plural, $y \partial-z+a+k^{\circ}$, $\partial+k^{\circ} \partial+y\left(\leftarrow * y \partial-z+a+k^{\circ}\right.$, $\partial+$ $\left.k^{\circ} a+w ə+y\right)$. The stressed syllable of these pronouns is marked by high-falling intonation, e.g.
$\mathrm{Y}^{-}$
whic
aa- x'ò-
$\stackrel{w}{\text { n }}$
which come (Perf.) (non-fin. ( $\varnothing$-) àrrban //
(rel.)
$\phi-) z+a+k^{\circ}, \grave{\partial}[+w z]+y$
or

$$
\begin{aligned}
& \text { y- àrban // yə-z+a+ko, ̀े[+wə]+y y-aa-x'ò-w } \\
& \text { it it } \\
& \text { 'What has already come?' }
\end{aligned}
$$

N.B. that only the form y-arbana-w is used in the sense of 'which one?'; for the construction accompanying this interrogative form, see above for examples of d-arbane-w.

To produce temporal Wh-questions ('when?'), the element -ba is added to the relative-subordinating temporal verbal infix -an-, which infix stands immediately after the column I affix of the verbal complex. The verb appears in the non-finite form of the appropriate tense, if the verb is stative or if the dynamic tense concerned is one of the second group of tenses; note that for both of the latter group of tenses the interrogative element -zə- may precede the non-finite marker -z. The verb's stressed syllable is characterised by high-falling intonation, e.g.

$$
\begin{aligned}
& \text { y- an+bà- q'o-w } \\
& \text { it when? be (non-fin.). } \\
& \text { 'When is it?' } \\
& \text { y-an+bà-q'a-z (more rarely y-an+bà-q'a-zə- z) (Qu.) (non-fin.) } \\
& \text { 'When was it?' } \\
& \text { d- an+bà-co- } \\
& \text { he when? go (dy.) (non-fin.) // d-an+bà-co-zə- zu.) (non-fin.) } \\
& \text { 'When was he going?' }
\end{aligned}
$$

Should the dynamic tense belong to the first group of tenses, the verb-form may be the appropriate non-finite structure (in the case of the Present, Perfect, and possibly in the case of the Aorist and Future I too) or the non-finite form plus the interrogative suffix $-\underline{y}$, which we saw above to be characteristic

$$
\begin{aligned}
& \text { (rel.) }
\end{aligned}
$$

of Wh-questions formed on non-human NPs (this latter structure being preferred for the Aorist and Future I, and the only admissible form for the Future II). The verb's stressed syllable remains characterised by high-falling intonation, e.g.

## Present:

$\mathrm{d}-\mathrm{an}+\mathrm{b} \dot{\mathrm{a}}-\mathrm{co}(-\mathrm{y})$
'When is he going?'
Future I:
d-an+bà-ca-ra(??) //
d-an+bà-ca-rə-y
'When will he go then?'

## Aorist:

d-an+bà-ca(?) //
d-an+bà-ce-y
'When did he go?'
Future II:
d-an+bà-ca-se-y
'When will he probably go?'

## Perfect:

d-an+bà-ca-x'o-w //
d-an+bà-ca-x'e-y
'When has he already gone?'
To produce locative Wh-questions ('where//whither?'), the element -ba- is added to the relative locative verbal infix -ax'- (from which -x'- is subsequently lost), which infix also stands immediately $\overline{a f t e r}$ the column $I$ affix of its verbal complex. The verb-form will then exactly parallel the forms described above for the interrogatives formed with -an+ba- 'when?', except that only one choice seems available for the perfect, namely:
d- $a+b a{ }^{N}-c a-x^{\prime} o-\quad w$
he where? go (Perf.) (non-fin.)
'Where has he already gone?'
The interrogative intra-verbal affix meaning 'whence?' is -a+ba+nt ${ }^{\circ}-$, e.g.

$$
\begin{aligned}
& \mathrm{d}-\mathrm{a}+\mathrm{ba}+\mathrm{nt}{ }^{\circ} \text { '-aa- we- } \\
& \text { he whence? come (dyn.) (Qu.) } \\
& \text { 'Whence is he coming?' }
\end{aligned}
$$

To produce Wh-questions of manner ('how?'), the element -ba- is added to the relative verbal infix of manner -s- (the - b- of -ba- being subsequently devoiced to -p-), which infix also stands immediately after the column $I$ affix in the verbal complex. The verb-form exactly parallels the choices set out above for the interrogatives formed with -an+ba- 'when?', except that in the Future $I$ only the form ending with the interrogative particle - $\underline{y}$ seems feasible, e.g.

$$
\begin{aligned}
& \text { də-s+pà-ca-rə } \\
& \text { he how? go (Fut.I) (Qu.) } \\
& \text { How will he go then? }
\end{aligned}
$$

To produce Wh-questions of reason ('why?'), the verbal infix $-\underline{z(\theta)-i s ~ p l a c e d ~ i m m e d i a t e l y ~ a f t e r ~ t h e ~ c o l u m n ~ I ~ a f f i x ~ o f ~ t h e ~}$ -z(ə)- is placed immediately after the column I affix of the verbal complex. The post-radical structure of the complex wi
then be as described earlier for wh-questions formed on nonthen be as described earlier for wh-questions formed on nonhuman NPS, except that in the Perfect only the variant
ing the interrogative particle -y seems possible, e.g.
də-z- ca-x'è
he why? go (Perf.) ${ }^{\text {(Qu.) }}$
'Why has he already gone?'
 $y \partial-z \stackrel{\downarrow}{\partial}-q, a-z-z ə+y$
(Qu.
'Why was it?'
ə-z- cà-zə-
he why? go (Qu.) (non-fin.) // də-z- cīaz
d $\partial-z-c \frac{\grave{d}}{}-z-z ə+y$
(Qu.)
'Why did he go?'
Questions of the type 'how much//many?' are produced by using s+aq'à//z+aq'à 'how much/many?' in association with an appropriate interrogative verb-form. And high-falling intonation marks the stressed syllable of whichever word follows either of the above interrogatives, e.g.

$$
\begin{aligned}
& \text { s+aq'a//z+aq'a } \hbar^{\circ}{ }^{*} \\
& \hbar^{\circ} \text { à ( } \varnothing- \\
& \text { ( }- \text { ) } \\
& \text { aa- } \\
& \text { 'How many pigs did you buy? } \\
& \downarrow \\
& \text { how-many man(men) he//then come (Qu.) } \\
& \text { 'How many men came?' }
\end{aligned}
$$

## 1. 1.1 .2 .2 . 1 . What elements of the sentence_can_be_questioned?

### 1.1.1.2.2.1.1. which constituents of the man clause?

Any constituent of the main clause may be questioned by employing the appropriate relativised verb-form in association with the appropriate interrogative particle, e.g. (for a human direct object)
yà- b- dər- wa- da
whom you know (dyn.) who?
(rel.)
'Whom do you know?'

Only questions formed on nouns in the predicative case call for special comment since there is no non-periphrastic way of producing a relative expression on such predicative nouns (see 1.l.2.3.7). The interrogative pronoun $y \partial-z+a+k^{\circ}$ 'ə+y 'what?' is placed in the predicative case in $-s$ (i.e. ( $\phi-) z+a+k \circ, \grave{j}+s$ ), and this is then used in conjunction with the appropriate interrogative verb-form, e.g.

> arə̀y $(\varnothing-) z+a+k^{\circ} \grave{̀}+\mathrm{s}$ də- rə- px'ajò- y this as-what

Alternatively, this same interrogative pronoun may be turned into its adverbial form by taking as prefix the appropriate column $I$ pronominal affix (in this case the human affix dəand by taking as suffix the adverbial formant -no, e.g.

$$
\begin{aligned}
& \text { arə̀y də- } z+a+k^{\circ}-n \text { nim (adv.) } d ə-r ə-p x^{\prime} a j o ̀-y \\
& \text { (adv.) (Qu.) }
\end{aligned}
$$

### 1.1. 1.2 .2 .1 .2 .2 which constituents_of which types of suburdinate clauses?

For the relativisation of elements within subordinate clauses represented by the masdar//infinitive (i.e. nominalisations) or by the various forms of the purposive, see section (1.1.2.3.7); for the terms 'masdar' and 'purposive' see section 2.1.3.5. All elements which may be so relativised may be questioned by coupling the relative form of the verb with the appropriate interrogative pronoun, e.g. (for the direct object of a purpose-clause)

```
d-àrban//də-z+wòs+ta(etc..) də- z-bà- r+c
who zo z-ba-r+c
whom
(rel.)
```

(or other forms of the purposive)
sə-zə+ z CO
I whomt for got(dyn.)
(rel.) (non-fin.)
or (for the indirect object of such a clause):-
d-àrban//də-z+wə̀s+ta(etc..) a- šo ${ }^{\circ}$ ’̀ ( $\varnothing$ ) ) l̀̀

'For the purpose of giving the book to whom am I going?' (where the presence of the indirect object affix lo- in the first alternative presupposes that the indirect object concerned is female) or (for the objective genitive of a nominalisation)

$$
\begin{array}{llll}
\text { d-àrban//də-z+wòs+ta(etc..) } & z- & \text { ba- ra- } & \text { zə̀ } \\
\text { who } & \text { whose see (masd.) for } \\
s-c o & \text { (rel.) }
\end{array}
$$

I go+(dyn.)
(non-fin.)
'Whom am I going to see?' (lit. 'Who is the one for whose seeing $I$ am going?')
If the subordinate clause is represented by one of the purposives, the non-finite form of the introductory verb may appear n its pure form (i.e. without any relative expression -zə+z'for whom'), but only if a relative affix appears in the purposive verbal complex, or the relative-interrogative particle -z- 'why' may substitute for the relative complex -zə+z-, e.g. d-àrban//də-z+wə̀s+ta (etc..) a-šo $q^{\circ}$ ’̀̀ ( $\varnothing-$ )z̀̀-
to-whom
(rel.)

## -ta-r+c (etc..)

## -co // sə-z- cò

$\begin{array}{lll}\text { I go+(dyn.) } & \text { why } & \text { got(dyn.) } \\ \text { (non-fin.) } & \text { (rel.) } & \text { (non-fin.) }\end{array}$
or d-àrban//də-z+wòs+ta (etc..) $a-s^{\circ} q^{\circ}$, ̀̀ ( $\varnothing$-) l̀̀- $s-t a-r+c$
to-her
-arban//də-z+wòs+ta (etc..) a-s ${ }^{\circ} q^{\circ}$ ’̀̀ ( $\varnothing$-) lə̀- $\begin{aligned} & \text { to-her }\end{aligned}$
sa-z-cò
'For the purpose of giving the book to whom am I going?'

In place of the interrogative pronouns (being in this case d-àrban//də-z+wàs+ta (etc..)), the appropriate interrogative verbal suffix (being in this case -da) may be used in any of the above three variants for the introductory verbal complex, with s-cd-da being possible only if the subordinate verb contains a relative affix, e.g.

də- z-bà- r+c (etc..) sə-zə+z-cò-da// sə-z-cò-da him I see (purp.)
'For the purpose of seeing whom am I going?'
A further set of examples containing the purposive in $-\underline{r+t^{\circ},}$ in the analytic causative construction employed in the case of di-transitive verbs would be:

$$
\begin{aligned}
& \text { sarà a- phò̀s a- šo } \text { º }^{\circ} \text { ̀े }(\phi-) z \text { z- } \\
& \text { I the woman the book it to-whom } \\
& \text { (rel.) }
\end{aligned}
$$

$(\phi-) q^{\prime} a-\quad s-c$ c ${ }^{\prime}-d a$
or
 (rel.)
d-àrban//də-z+wə̀s+ta(etc..)...yə-zə- l- tà- r+to,
who it to-whom she give (purp.) (rel.)
( $\phi-$ ) q'a- s-c'à- z
it (prev.) I make (non-fin.)
or

ỳ̀- q'a- s-c'a-z
whom (prev.) I make (non-fin.)
(rel.)
'To whom did I make the woman give the book?'
If the subordinate clause is such that one cannot form a relative clause directly on one of its arguments (e.g. conditional clause, temporal subordinate clause, etc..), then one may only form a question on a constituent of such a clause if that constituent also happens to be a constituent of the main clause, in which case question-formation proceeds as normally vis-à-vis this main verb, the subordinate verbal complex rem-vis-a-vis this main ver
d-àrban//də-z+wàs+ta(etc. .) Gò̀nda a- $\mathrm{s}^{\circ} \mathrm{q}^{\circ}$, ̀̀ ( $\phi-$ )là-
who G. the book it to-her
$\begin{array}{ll}\text { who } \\ \text { y- ta- r yò- } & \text { wo- p'q'o } \\ \text { he give if whom } & \text { you hit }\end{array}$
or
(rel.) +(dyn.)

$$
\begin{aligned}
& \text { yò- wə-p'q'o-da } \\
& \text { whom } \\
& \text { (rel.) }
\end{aligned}
$$

'If who gives Gunda the book will you hit?'
(lit. 'Whom ${ }_{i}$ will you hit if he ${ }_{i}$ gives Gunda the book?') One may not form a question on any other argument of this subordinate verb (e.g. on the direct object 'If he gives what to Gunda will you hit him?', or on the indirect object 'If he gives the book to whom will you hit him?'), as these other two arguments are not constituents of the main clause.
$\underline{1} \cdot \underline{1} \cdot \underline{1}-2 \cdot \underline{2}-1.3$ which_constituents_of noun-phrases?
Any constituent of the NP may be questioned, e.g. (genitive, by which is to be understood the marker of possession that attaches to the possessed noun)

$$
\begin{aligned}
& z-\quad \text { la ( } \varnothing-) \text { wə- bà- da } \\
& \text { whose dog it you see who? } \\
& \text { (rel.) }
\end{aligned}
$$

or

$$
\text { d-àrban//də-z+wə̀s+ta (etc.) z-la ( } \phi-) \text { wə-ba }
$$

'Whose dog did you see?'
(non-fin. Aor.)
where the relative form of the genitive (cf.l.1.2.3.7) combines with the appropriate interrogative (either pronoun or verbal suffix).

Questioning an adjective to produce a structure like 'What sort of NP?' is achieved as follows: the NP together with either the element -z+eyps+ra (which consists of eyps 'like' plus the abstract marker -ra - dyps+ra $\leftarrow$ *a-eyps-ra being the noun 'similarity' - preceded by the relative affix -z-, so that this compound element literally means 'whose similarity') or the element $-z+a+k^{0}{ }^{2} \partial+t^{0}$, (where $-z+$ is the relative affix that has replaced the column II subject-affix required by the copular root $a+k^{\circ}{ }^{\circ}$, and $+t^{\circ}$, is related to the verbal root $-t^{\circ}(\partial)-$ 'to belong to'is made the base of a stative verb which appears in its non-finite guise; the verb's post-radical structure will mirror that used for a Wh-question formed on a non-human NP in the tense concerned: note, however, that the column I subject-affix expected with stative verbs is optional in this complex, e.g.

```
(Yə-)
it
z+eyps+ra-
what-sort-of
(col.I, 3rd. sq.)
(non-hum.)
```


(də-) $z+a+k^{\circ}$ 'ə $+t^{\circ}$, -xàc' $\bar{a}-z(/ /-x a ̀ c ' a-z ə-z / / x a ̀ c ' a-z-z ə+y)$

$$
y-\quad \text { aa- } z
$$

ho(rel.) come (non-fin.)
'What sort of man (was it that) came?'
Questioning the degree to which the quality of an adjective applies to produce an adverbial question of the type 'How Adj is NP?', is achieved thus: the adjective is made the base of a stative verb which appears in its non-finite guise and whose post-radical structure will mirror that used for Wh-questions formed on a non-human NP in the tense concerned; this complex is preceded by the interrogative s+aq'a//z+aq'a how much?', e.g.

you see (non-fin.) a- chon
(rel.)
How intelligent is the child you saw?' (lit. 'What is
the extent to which the child you saw is intelligent?') An alternative interrogative adverb would be the complex yə+z+aq'a+ra+nə, which consists of the base -aq'a-'size' plus the abstract form -ra, preceded by the relative affix z-, which three elements mean 'whose extensiveness'. This compound base is then made into an adverb by taking as prefix the column $I$ non-human 3rd. person singular affix yo- and as suffix the adverbial formant -nə
$1.1 .1_{-2}^{2} .2 .1 .4-$ which elements_of postpositional_phrases?
Postpositions are preceded by the column II pronominal affix which correlates with the NP governed by the postposition. Thus, postpositional phrases are structurally identical to genitival expressions, where the possessive NP is unmarked whilst the following, possessed NP is prefixed with the column II affix correlating with the possessor NP. Relative clauses are afix correlating with the possessor NP. Relative clauses ar formed on genitive-expressions simply by replacing the column II prefix with the relative affix $\mathrm{z}^{-}$and by turning the verb into its non-finite form. And the NP in postpositional phrase
is questioned in the same way - the postposition's column II is questioned in the same way - the postposition's column II prefix being replaced by $z$ - and the verb being made non-finite - with the additional feature being the presence of
 whom from the letter it you receive who? (rel.)
(non-fin.)
or
d-àrban//də-z+wə̀s+ta(etc..) z-q'ə-n+to, à-salam+sº ${ }^{\circ}{ }^{\circ}{ }^{\prime}{ }^{2}$ ( $\varnothing-$ ) b-o+w-z
'From whom did you receive the letter?'
A question formed on the genitive of an NP in a postpositional phrase is produced by making the NP as a whole the base of a stative verb; the column II possessive prefix is replaced by the relative affix $z$ - and the stative verb appears in its non-finite form. The interrogative (pronoun or verbal particle) is then added to complete the question, e.g.
d- $z^{+}$ ašada $\quad z-$
z$q^{\prime} \quad{ }^{\prime}-n+t^{\circ}$, from àsalam+š ${ }^{\circ} \mathrm{q}^{\circ}{ }^{\prime}$ ə he whose+ brother who? whom $(\phi-) b-\quad o+w-\quad z$
it you receive (non-fin.)
d-àrban//də-z+wòs+ta(etc..) d-z+ašò-w...
(non-fin.)
'From whose brother did you receive the letter?'
Questioning the extent to which the quality of the adjective in a postpositional phrase obtains proceeds as was explained above in the previous sub-section for adverbial questions of the type 'How Adj is NP?', with two additional features whereby the postposition takes the relative pronominal prefix $z$ - and the verb accompanying the postposition is consequently placed in its non-finite form, e.g.
 (rel.)
'Near how tall a woman is he standing?' (lit. 'How tall is the woman near whom he is standing?'

## $1.1 .1 .2 .2 .1 .5-$ which elements of cooordinate_structures?

Either NP-conjunct may be queried if the interrogative pronoun, itself suffixed with the interrogative element -w, takes the place of the questioned NP, e.g.

$$
\begin{array}{cccll}
A d g^{\circ} \partial r ə-y ~ d- & \text { arbanə-wə- } & \text { y } y- & \text { aa- } \\
\text { A. } & \text { \& who } & \text { (Qu.) } & \text { \& who } & \text { come (non-fin.) }
\end{array}
$$

or (rel.)
d-àrbanə-wə-y Àdg ${ }^{\circ} \partial r ə-y ~ y-a a-z$
'Adgur and who came//Who and Adgur came?'
The genitive of a co-ordinated NP may also be questioned in the following straightforward way:
or
$z-l e-y ~ A ̀ d g{ }^{\circ} \partial r \partial-y(\varnothing-) a ̀ a-d a$
'Adgur and whose dog came//Whose dog and Adgur came?' NPs which are 'or' co-ordinated may be queried in a fashion which may be literally translated as, for example, 'Is it Adgur or who came?', e.g.
 A. he be
(non-fin.) (Qu.)
 who
(Note that in the first conjunct of such structures the copular root $-a+k^{\circ},(\partial)-$, and not $-a-$, and the interrogative particle root $-\mathrm{a}+\mathrm{k}^{\circ}(\partial)^{-1}$, and not -a-, and the interrogative particle - W , ${ }^{\prime}$, and not -ma, are obligatory.) The genitive of an NP in been made the base of a stative verb; question-formation then been made the base of a
proceds as normal, e.g.

$$
\begin{aligned}
& \text { Adg }{ }^{\circ} \text { ər } \partial-y ~ z- \\
& \text { le- y }(\varnothing-) \text { àa- da } \\
& \text { A. \& whose dog \& they come who? } \\
& \text { (rel.) }
\end{aligned}
$$


z
(non-fin.)
'Adgur or whose dog came?'
(N.B. that only the interrogative particle, and not the pronoun, is possible in this construction.)

Questions on the adjective of an NP in co-ordinate structures of any kind seem to be marginal, as illustrated by the following example of 'and' co-ordination:
(??) $A d g{ }^{\circ}$ ər -y (d-)z+eyps+ra- phoəs-wə-
A. \& she what-sort-of woman (non-fin.) what?
[-y] yə̀- ca-z
\& who go (non-fin.)
(rel.)
'Adgur and what sort of woman went?'
Adverbial questions like 'How Adj an NP?' seem to be inadmissible in co-ordinate structure.

##  in ${ }^{\text {a }}$ a sentence?

No.

## $1.1 .1 .2 \cdot 2 \cdot 2$. What happens to the questioned element?

## 

Wh-questions formed on NPs are, as we have seen, pseudoclefted, either explicitly, by which is meant the construction involving the interrogative pronouns d-arban (etc..)//
də-z+ẁ̀s+ta (etc..) 'who (m) ?' and $y$-àrban $/ / \bar{y} ə-z+a+k^{\circ}$ '̀ $[+w ə]+y$ 'what?' used in association with a relativised verb, or implicitly, by which is meant the use of a relativised verb incorporating as suffix one of the interrogative particles -da 'who (m)?', $-\left(z^{\partial} / \mathrm{m}^{+}\right) \mathrm{y}$ 'what?'. Note that, when the interrogative pronouns $\frac{\left(z^{\partial} / e^{+}\right) y}{\text { are employed, they occupy no particular position }}$ ive pronouns are employed, they occupy no particu
in the sentence (initial, final, preverbal), e.g.

$$
\begin{array}{lll}
\text { d-àrban yacı } \\
\text { who yo } & \text { yesterday who come (non-fin.) }
\end{array}
$$

or
or
yacà d-àrban y-aa-z (rel.)
yacə̀ y-aa-z d-àrban
'Who came yesterday?'
For questions of time ('when?'), place ('where?'), reason ('why?') and manner ('how?'), the appropriate interrogative particle (-an+ba-, -a+ba-, -z-, -s+pa- respectively) is inserted into the appropriate non-finite verbal complex immediately after the complex's column I pronominal affix - for details as to when the verbal complex containing one of these interrogative particles will also incorporate one of the interrogative suffixes normally used for the formation of a Wh-question on a non-human NP, see above (1.1.1.2.2).

### 1.1.1.2.3-Echo-questions

1.1 .1 .2 .3 .1 . Yes-no echo-questions

Such echo-questions are formed by attaching either the clitic ba or the interrogative suffix -w to the NP concerned. When ba is used, the NP's stressed syllable is accompanied by highfalling intonation, whereas -w requires the same fall-rise as when used in neutral questions (cf. 1.1.1.2.1.1), e.g.

- Nèli də- z-bè- yt,
N. her I see (fin.)

Nềli ba? // Nèlyä-w?
ayè
yes
I saw Neli. Neli? Yes
If there is any difference in nuance between these two formations, it is that ba implies that the questioner is not sure that he correctly heard what was said, whereas - w conveys an element of surprise and that confirmation is being sought that what was said is really true. Should the echo-question consist of anything other than a simple NP, only ba may be used, e.g.

$$
\begin{aligned}
& \text { sarà a- vok'zàl [a-]ax' s-co- } \\
& \bar{y} \overline{t^{\prime}} \\
& \begin{array}{ll}
\text { I the station it to I go } \\
\text { a-vok' }{ }^{\text {a all }} \text { [a-]ax' ba? } & +(\mathrm{dyn} .)
\end{array} \\
& \text { a-vok'zàl [a-]ax' ba? } \\
& \text { ayèy } \\
& \text { 'I'm going to the station. To the station? Yes' }
\end{aligned}
$$

$1.1 .1 .2 .3 .2=$ Question-word_egho-questions
The appropriate interrogative pronoun/adverb (cf.2.1.2.6.2) is used, with its stressed syllable being characterised by rising intonation, e.g.
sarà a-vok'zàl [a-]ax' s-co-yt,
y -abà?
a-vok'zà [a-]ax'
'I'm going to the station. Where? To the station' In such a context, the interrogative suffix -w is often attached to the pronouns d-àrban//də-z+wàs+ta(etc. $)$ ), and the intonation is the same fall-rise that is characteristic of this suffix in neutral questions (cf. 1.1.1.2.1.1), e.g.

Nèli də- z-bè- yt,
N. her I see (fin.)

whom
Nèli
'I saw Neli. Whom? Neli'

## $1.1 .1 .2-3.3 .-$ Yes-no_question_echo-questions

The clitic ba follows the appropriately altered 'yes-no' question-form, and the intonation on the verb's stressed syllable remains as it was in the original question, e.g.
 station? - Yes'

## 1.1 .1 .2 .3 .4 - Question-word_question_echo-questions

The use of ba with the appropriately altered repeated question is optional, and the intonation remains the same high-fall that characterises the initial question, e.g.

> w- a+bà- co-
> you where go
${ }_{( }^{\mathrm{y}} \mathrm{O}$

I
'Where are you going? Where am I going? - to the station'

### 1.1.1.2.3._Can_all_elements_of_the_sentence_be_subject_to

 echo-guestions?All elements of the main clause may be echo-questioned. The same principles apply to echo-question-formation on constituents of subordinate clauses as were explained above
(1.1.1.2.2.1.2) as applying to the questioning of subordinate clause constituents in general.
1.1.1.2.3.6._Can_more_than_one_element_at_a_time_be_subject_to echo-guestioning?

No.

### 1.1.1.2.4. Answers

 No.

## l.1.1.2.4.2._Can_answers_take_the form_of incomplete sentences?

 Describe for:1.1 .1 .2 .4 .2 .1 - yes-no questions

Yes, the appropriate answer (affirmative, negative) suffices.

Yes, the affirmative response is ay (ey) 'yes', the negative ma+p'//ma+motw 'no'; 'maybe' is expressed by the Future I form of the verb $\mathfrak{d}-\mathrm{q}$ 'a-la-ra 'to become, happen', i.e. yə-q'a-la-p'.
N.B. that in spoken Abzui the Mingrelian affirmative ko 'yes' is often heard in place of ay(èy).

## 1.1 .1 .2 .4 .2 .1 .2 If there_are, how are they used to reply_to

 negative_and other leading_questions?In answer to questions of the type discussed under section 1.l.l.2.1.2.l, the affirmative response implies that the verbal action will be fulfilled, the negative response that it will not, e.g.
$\begin{array}{llll}\text { wə- m- cò- } & \text { y? } & \text { ayèy }(=s-c o- & \text { yt') } \\ \text { you not go } & \text { (Qu.) yes } & \text { I go } & \text { (fin.) }\end{array}$
$m a+p$, /ma+moे+w (= s-co-m)
no not
'You are going, aren't you? Yes (sc. I'm going) // No (sc. I'm not)'
The same is true for questions of the type discussed in 1.1.1.2.1.2.2, e.g.
wo- m- ca-jò- $\begin{aligned} & \text { nou not go (emphatic) (Qu.) yes ( }=s-c o-y t \text { ') // }\end{aligned}$
you not go (emphatic) (Qu.) yes
$+(d y n$.
$m a+p^{\prime} / m a+m \delta+w$ ( $=s-c o-m$ )
no
'Aren't you going? Yes (sc. I'm going) //
No (sc. I'm not)

## 1.1 .1 .2 .4 .2 .2. question-word questions

Yes, the appropriate answer to the constituent questioned suffices as an answer, e.g.
w- a+bà- co?
a- vok'zàl [a-]ax'
you where go the station it to
+(dyn.)
'Where are you going? To the station'

##  marked?

For all questions relating to the imperative, see sections 2.1.3.4.3, 2.1.3.4.15 and 3.3.4.1.

##  l ${ }^{2}$ anqua

## 1. 1. 1. 4 . 1 - Exclamations

All exclamations are characterised by high-falling intonation. The individual formations are as follows: if a noun alone is the object of the exclamation, the definite-generic article a- is removed, and the nominal base is preceded by the compound-element $z+a+k^{\circ}$, ${ }^{2}+t^{\circ}$, (cf. 1.1.1.2.2.1.3). This com-pound-element and nominal base together form the base of a stative verb, the post-radical structure of which will be iden-
tical to that for a Wh-question formed on a non-human NP in the tense concerned (see section 1.1.1.2.2), which in the example below is the Present, with the result that one of the suffixes below is the Present, with the result that one of the suffixes
$-y,-z e+y$ or $-z ə+y$ appears. If the noun concerned is non-human, $-y,-z e+y$ or $-\frac{z \partial+y}{}$ appears. If the noun concerned is non-hu
the whole complex takes as prefix the column I, 3rd. person the whole complex takes as prefix the column I, 3rd. person
singular, non-human affix $\underline{\text { yo- }}$; if the noun is human, the prefi is the column I, 3rd. person singular, human affix də-, e.g.

$$
y^{\partial-z+a+k^{\circ}}{ }^{\prime}+t^{\circ},-s^{\circ} q^{\circ}, \frac{,}{\partial-w o-}
$$


'What a book (it is)!' (Qu.)
(s) he
child
or $d ə-z+a+k^{\circ}, \partial+t^{\circ},-x^{\circ} \neq{ }^{\prime}, \stackrel{y}{\partial}-w-z^{\circ} / e^{+y}$
'What a child ((s) he is)!
An alternative to the component $z+a+k^{\circ}{ }^{\circ}{ }_{\partial+t^{\circ}}$, is z+eyps+ra (cf. 1.1.1.2.2.1.3), e.g.
yə-z+eyps+ra-s ${ }^{\circ} q^{\circ}{ }^{\prime}$ ə-wə-y (etc..)
'What a book (it is)!'
If the focus of the exclamation is an adjective, two constructions are possible, although in both cases the adjective is made the base of a stative verb, which appears in its nonfinite form, taking whichever column I pronominal prefix is appropriate to the entity possessing the quality of the adjective in question: (a) the stative verb is preceded by
s+aq'à//z+aq'à 'how (much)' and, as far as its post-radical
structure is concerned, takes the same form as the tense in question would require for a wh-question formed on a non-human NP, e.g.

> s+aq'à // z+aq'à ds- psjo- w(s)he beautiful (non-fin.) (Qu.) 'how beautiful (s)he is!'
(b) alternatively, the interrogative form of the adverbial infix of manner, -s+pa-, is inserted into the verbal complex immediately after the column I affix. The verb will appear either in its simple non-finite form, or its post-radical structure will be the same as that appropriate to the tense concerned for a Wh-question formed on a non-human NP, except that the variant showing a lengthened final vowe] is not possible (cf. l.l.l.2.2), e.g.

```
də-s+pà-psjo-w (non-fin.)
```

'How beautiful (s)he is!'

If the focus of the exclamation is an adverb, once again two variants are possible: (a) s+aq'al/z+aq'a will precede the adverb, and the verb's post-radical structure will parallel that required by the tense concerned for a Wh-question formed on a required by the te
non-human $N P, ~ e . g . ~$
(b) alternatively, the infix -s+pa- will stand after the verb's column I affix, and the verb's post-radical structure will be represented either by the simple non-finite ending or by the form appropriate to a Wh-question built on a non-human NP in the tense concerned, with the exception that the variant with lengthened final vowel is not possible (cf. l.l.l.2.2), e.g.
(Qu.)
'How well she sings!'
If the focus of the exclamation is an NP consisting of noun and attributive adjective, three constructions are possible: (a) the Adj+N complex combines with either $z+a+k^{\circ}, \partial+t^{\circ}$, or $\frac{z+e y p s t r a}{\text { affix will corm the base of a stative verb, whose column } I}$ affix will correlate with the noun in its base and whose postradical structure will parallel that found for a Wh-question on a non-human NP in the tense concerned, e.g.
$y \partial-z+a+k^{\circ}, \partial+t^{\circ},-$

## ћàmta- bzàyo-w-

yә-z+eyps+rapresent good (non-fin.) (Qu.)
yə- sə̀ b- ta- $z$
which to-me you give (non-fin.)
'What a fine present (it is that) you gave me!'
(b) the $A d j+N$ complex forms the base of a stative verb, which is otherwise identical to the verbal structure described immediately above, and the verbal complex is preceded by s+aq'à// z+aq'à 'how (much)', e.g.

'What a good child ((s)he is)!'
(c) with the Adj+N complex remaining the base of a stative verb, the infix -s+pa- 'how?' is placed immediately after the column $I$ affix. The verb will either appear in its simple non-finite form, or its post-radical structure will parallel that used for a Wh-question formed on a non-human NP, with the exception that the variant with lengthened final vowel is not possible, e.g.
yə-s+pa-ћămta-bzəyo-w ( $-z^{ə} / e^{+y}(\mathrm{etc}$.$) )$
it
'What a fine present (it is)!'

$$
\begin{aligned}
& \text { à- } s^{\circ} a \text { yə+bz } \grave{y} y a+n ə \text { yə-s+pà-1- } \hbar^{\circ} \circ \\
& \text { yə-s+pà-l- } \hbar^{\circ} 0-y(e t c . .)
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{lll}
\text { ( } \varnothing \text {-) l- } \hbar^{\circ} \text { oे- } & \text { zə- } & \text { z } \\
\text { it she say } & \text { (Qu.) } & \text { (non-fin.) }
\end{array} \\
& (\varnothing-) 1-\hbar \circ \frac{ \pm \text { (dyn.) }}{0-2 \quad(=[-1 \hbar w} \text {. (Imperfect }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 'How well she was singing!' }
\end{aligned}
$$

## 

## E=unctions other than the

The protasis of a conditional sentence, where the subordinate verb is marked by $-\underline{z a+r}$ 'if' (for the formation of this
 question. The verb's stressed syllable is marked by highfalling intonation, whereas the final syllable has rising intonation, e.g.
'Are you going to Sukhumi?'

$$
\begin{array}{ll}
\text { də-ca-x'à } & \text { zâtr } \\
\text { he go (Perf.) } & \text { if }
\end{array}
$$

he go (Perf.) if
'Has he already gone?'

If the conditional mood in $-\underline{r}$ alone is similarly used with fall-rise intonation, rather than producing a neutral question, the sentence will be interpreted as a mild request, e.g.
aqq $^{\circ}$ 'a- q'a wə- ca-r yax'à
Sukhumi to you go if today
'You are going to Sukhumi today, aren't you?'
abròy ( $\varnothing$-) bə- fă- r
this it you eat if
'You are going to eat this, aren't you?'
If the context requires it, forms in $-z a+r$ may $a l s o$ be interpretable as requests, e.g.

$$
\begin{array}{lll}
a+k \text { 'rà } & (\phi-) \text { wə- } h^{\circ} \text { ò } & \text { za+r } \\
\text { something it you say } & \text { if } \\
& +(d y n .)
\end{array}
$$

'Are you going to say something?'
( $=$ 'Say something then!')
The type of leading question described in section
l.l.1.2.1.2.2 may also be used as a means of making a request,
e.g. $a+k,{ }_{\partial+g}{ }^{\prime}$ à ( $\varnothing-$ )wə- m- $\hbar^{\circ} a-j o{ }^{\prime}-$

'Aren't you going to say anything?'(= 'Say something!') yax'à $a+k^{\prime} r-\quad a \hbar+q^{\prime}{ }^{\prime}-\quad s^{\circ}$ ə-m- $c^{\prime} a-j^{\prime}-$

'Aren't you going to feed us today?' (= 'Feed us please!')

## 

## 

The general characteristic feature of subordination is the use of non-finite verb-forms (for the specifically Abkhaz

$$
\begin{aligned}
& \begin{array}{l}
\text { yo-w- tax }{ }^{\imath}-z a+r \\
\text { it you want if }
\end{array} \\
& \text { it, you want if } \\
& \text { aq'o 'a- g'a } \\
& \begin{array}{ll}
\text { Sukhumi to you go } & \text { qàr } \\
\text { to } & \text { if }
\end{array} \\
& \text { +(dyn.) }
\end{aligned}
$$

opposition 'finite : non-finite' in verb-forms see 2.1.3.5.2).

## 

## 1.1 .2 .2 .1 . How are noun-clauses marked in qeneral? What is

## their sentential position?

Abkhaz has no precise equivalent for such general complementisers as English that, Russian čto, French que etc... Where such a complementiser would be expected, Abkhaz uses either the intra-verbal particle of manner -s(ə)-'how, that' (cf. 1.1.2.4.2.2) or the intra-verbal particle of place -ax'(ə)'where, that'. These particles are in complementary distribution, but it is not as yet clear what the factors determining the choice between them may be (see Hewitt, In preparation). Each of the above-particles stands immediately after the column I, pronominal affix of its verbal complex and may only be construed with a non-finite verb-form, this subordinate non-finite verb-form being placed before its superordinate clause. As explained above (l.l.l.l), the particle -s(o)- is employed for the representation of indirect speech, and it seems that, as in the case of actual indirect speech, any subject, direct or indirect object noun-clause incorporating this particle may optionally be followed by the particle indicating a direct quote $\hbar^{\circ} a$ 'saying', with the same restriction as that stated in section 1.1.l.l regarding the use of $\hbar^{\circ}$ a with non-finite forms containing -s(ə)-, e.g.

( $\hbar^{\circ}$ a)
him that see (gerundive)
w

'It occurs to me that it's necessary to see the sick man' (Subject)
$\begin{array}{lll}\text { Cerkessk, -q'a ha-sì- r- st- wa } \\ \text { č. } & \text { to us that they send (non-fin. Pres.) ( } \hbar^{\circ} \text { a) }\end{array}$
č. to us that they send (non-fin. Pres.)
sarà yə-z-də̀r- we- yt'
I it I know (dyn.) (fin.)
'I know that they'll allow us to go to Cerkessk' (Direct object)
də- sò- r- k'ə- z ( $\left.h^{\circ} a\right)$ s-à- px'e-yt'
him that they catch (non-fin.) I it read (fin.)
'I read that they caught him' (Indirect object)
(N.B. that, if the noun-clause is not directly dependent on the verb, $\hbar^{\circ}$ a may not be used, e.g.

$$
\text { də-s̀̀-r-k'ə-z a- to, }{ }^{\prime} \text { a } \text { s-à-px'e-yt' }
$$

' I read about the fact
(he fact that they caught him' - which is equivalent to Russian ...o tom, yto...)
If the subject noun-clause given above has as its introductory verb $a-g^{\circ} a-p x a-r a ̀ ~ ' t o ~ p l e a s e ', ~ o r ~ t h e ~ d i r e c t ~ o b j e c t ~ n o u n-~$ clause is introduced by a-ǰa-ša-rà ' to be surprised at', then the subordinate clauses must contain the particle -ax'(o)- in place of - $\underline{s}(ə)-$; and now the particle $\hbar^{\circ} \mathrm{a}$ may not be used, e.g.
arà s-ax'ə-q'o-w ( $\phi-1 s+g^{\circ} a-p x d-\quad y t$,
here I that be (non-fin.Pres.) it my+heart warm (fin.)
'That I am here pleases me'

+ (dyn.)
Cerkèssk'-q'a h- ax'ə-rə- št- wa
c. to us that they send (non-fin.Pres.)
( $\phi-$ ) ソà $\quad$ s-šo- $y t$,
it (prev.) I be-surprised-at+(dyn.) (fin.)
As regards the tense of the non-finite verb-form, if the introductory verb is Present or Future, then the tense of the troductory verb is Present or Future, then subordinate subordinate verbal action; if the introductory verb is not Present of Future, then the subordinate verb will either appear in the tense which would have been appropriate at the time that the action of the introductory verb took place, or, if at the time the introductory verbal action was completed the tense of the subordinate clause had belonged to the first group of tenses, then the non-finite form of the corresponding tense from the second group of tenses may be used - in other words, all noun-clauses are treated like indirect statements. Compare the following examples with their equivalent non-past forms given above and with the range of indirect statements presented in l.l.l.l:-

$$
\begin{aligned}
& \text {-Cəmaza+y }{ }^{\circ} \text { (ə) də-s-ba-to,ə-w (hoa) // } \\
& \text { də-s-ba-to'̀-z } \\
& \text { (non-fin., Past) } \\
& s-x-a-G^{\prime} \text { ̀̀ } y-a a-y t \text {, } \\
& \text { (fin.Aorist) } \\
& \text { 'It occurred to me that it was necessary to see the } \\
& \text { sick man' } \\
& \text { Čerkèssk'-q'a } \hbar a-s \grave{̀}-r ə-s ̌ t-w a\left(\hbar^{\circ} a\right) / / \\
& \text { ћa-sə-rə-št-wa-z } \\
& \text { ( } \varnothing \text {-) z-də̀r-wa-n } \\
& \text { (non-fin., Imperfect) } \\
& \text {, (fin. Imperf.) } \\
& \text { 'I knew that they would allow us to go to Čerkessk' } \\
& \text { arà s-ax'ə̀q'o-w // s-ax'àq'a-z } \\
& (\varnothing-) s+g^{\circ} a-p x \delta-n \\
& \text { (fin.Imperf.) }
\end{aligned}
$$

'It pleased me that I was here'
Čerkèssk'-q'a $\hbar$-ax'ə̀-rə-št-wa (-z)

$$
\text { ( } \varnothing-\text { ) Y̌à-s-šo-n }
$$

non-fin.Imperf.)
(fin.Imperf.)
'I was surprised that they would allow us to go to Cerkessk'
If the introductory verb is a verb of perception (seeing, hearing, knowing, smelling), the (direct object) noun-clause may (less commonly) be expressed by means of one of the 'absolutives' (see 2.l.1.3 and 2.l.3.5.5), with $\hbar^{\circ}$ a being optionally present if the clause is directly dependent on the verb (which it is not in the case of 'smelling', e.g.
à- fa+to ( $\quad$ - $) q^{\prime} a-\quad$ r- c'o- nə̀ (* $\left.{ }^{\circ} \mathrm{a}\right)$ (art.) food it (prev.) they make (absol.)
a- fyò $(\phi-) s-k^{\prime} ə-y t$,
the smell it I catch (fin.)
'I smelled that they were preparing food')
If the introductory verb is Present or Future, the imperfect absolutive (2.1.3.5.5) may have present, future of imperfect reference, e.g.
də-co-
nə̀
( $\hbar^{\circ}$ a) $(\phi-) z$-dàr- we-
$\begin{array}{lll}\text { he go (dyn.) (absol.) } \\ +(\text { it } & \text { it know (dyn.) (fin.) }\end{array}$

+ (dyn.)
'I know that he (a) is going, (b) will go, (c) was going';
the regular absolutive (2.1.1.3) will refer to the simple past, e.g. də-ca-nə̀ ( $\hbar^{\circ}$ a) ( $\varnothing$-)z-də̀r-we-yt,

$$
\mathrm{I}_{\mathrm{I}}^{\mathrm{ko}}
$$

know that he went';
whilst the plu-perfect absolutive (2.1.3.5.5) refers to a past action already accomplished, e.g.

$$
\begin{gathered}
\text { də-ca-x'a- nə̀ }\left(\hbar^{\circ} a\right)(\phi-) z-d \grave{r} r-w e-y t \text {, }
\end{gathered}
$$

'I know that he has already gone'
If the introductory verb is neither Present nor Future, then the imperfect absolutive will have either imperfect or conditional reference, e.g.
də-co-nə̀ ( $\hbar^{\circ} a$ ) ( $\varnothing-$ ) z-d̀̀r-wa-n
'I knew that he (a) was going, (b) would go';
whilst the regular and the plu-perfect absolutives become virtwhilst the regular and
ually synonymous, e.g.
də-ca-ǹ̀ // də-ca-x'a-ǹ̀ ( $\hbar^{\circ} a$ ) ( $\varnothing-$ )z-də̀r-wa-n
'I knew that he had (already) gone'
Should the meaning of the noun-clause be contrary to fact, this may optionally be emphasised by using the suffix -sㅇa (2.1.5.1.4.4) in association with the appropriate non-finite verb-form, e.g.

'They think that in America they don't speak English' Positive (i.e. non-negative) noun-clauses may also be represented by means of the masdar/infinitive. Transitive direct objects and intransitive subjects are marked on the masdar by the appropriate column II (possessive) prefix, whilst transitive subjects become governed by the instrumental postposition -la 'by'. Such masdars may have unrestricted temporal reference,
dard rə̀ la waco'̀̀ // yax'à // yacı̀ Čerkèssk'-q'a

 +(dyn.)
$\begin{array}{ll}(\phi-) s+g^{\circ} a- \\ \text { it my+hol } & y t, \\ \text { it } & \text { warm+(dyn.) } \\ \text { (fin.) }\end{array}$
it my+heart warm+(dyn.) (fin.)
'I am surprised // pleased that they (a) will send us tomorrow, (b) are sending us today, (c) sent us yesterday to Cerkessk'
wac ${ }^{\circ} \grave{a}$ // yax'à // yacò arà sà-q'a-zaa- ra here my be (suff.) (masd.)
( $\phi-$ )r- də̀r- we- $\mathrm{rt}^{\prime}$, // ( $\phi-$ )r+ $\mathrm{g}^{\circ} \mathrm{a}-\mathrm{pxo}-\mathrm{yt}$,
it they know (dyn.) (fin.) it their
'They know // are pleased that (a) I shall be here tomorrow, (b) I am here today, (c) I was here yesterday'

## $1.1 .2 \cdot 2 \cdot 3$. How_are_indirect_statements_marked?

## See section l.l.l.l

## 

If it necessarily follows from the structure of the introductory verb that the question took one particular, definite form (e.g. 'He asked me if I was well' necessarily implies the question 'Are you well?', whereas 'He wanted to know if I was well' does not contain any indication of what the actual words used may have been), then by far the most usual way of reporting that question will be for the actual words of the original question to be repeated and to be followed by the particle indicating the reporting of direct speech, i.e. $\hbar^{\circ}$ a 'saying'; the subordinate clause most naturally precedes its superordinate clause - cf. the following example of a neutral yes-no question: $\downarrow$

$\begin{array}{ccc}\text { you go+(dyn.) (Qu.) } & \text { if } & \text { he me } \\ \text { à }+z+c \text { '+aa-yt, } & \text { (neg. }=d ə-s-m-a ̀+z+c '+a a-y t,) / / ~\end{array}$
ask (fin.) (neg.

'He asked me // He asked if I was going' (lit. '"Are you going?" he asked (me)')
However, it must be stressed that the above-sentence is not the unambiguous structure one would expect it to be - the wo- of the subordinate verbs may refer either to the speaker (i.e. the -s- of the main verb) or to the addressee of the present sentence, wuch that the second reading will be 'He asked (me) if you are going'.
A truly indirect representation of the above-example may be achieved in one of three ways: (a) the person of the subordinate verb may be altered to conform to the requirements of the introductory verb, thereby producing the sentence:-
s-co-ma $h^{\circ}$ a də-s-a+z+c'+aa-yt' // d-àz-c'+aa-yt'
He asked (me) if I was going
although a second reading is possible according to which the sof the subordinate verb is co-referential with the da- of the main verb (i.e. 'He asked if he $\mathrm{H}_{\mathrm{i}}$ was going'), in which case
the actual question was s-cd-ma 'Am I going?'; (b) as the introductory verb is past, and, as the direct question contained a tense from the first group of tenses (i.e. the Present), the non-finite form corresponding to the Present in the second group of tenses (i.e. the Imperfect) may be used, and note the use of $\hbar^{\circ}$ a, e.g.
$s-\overline{c o}-z-m a \hbar^{\circ} a d ə-s-a ̀+z+c '+a a-y t, / / d-a ̀+z-c '+a a-y t$, 'He asked (me) if I was going'
although a second reading is also possible, namely 'He ${ }_{i}$ asked (me) if he had been going', where the actual question asked was s-co-z-ma? 'Was I going?'; a third reading is 'He asked (me) if I had been going', where the direct question was wa-co-z-ma? 'Were you going?'; (c) the person of the variant containing the conditional mood in $-z a+r$ will be altered from wo- of the direct form to s- in the indirect - there will be no change of tense, as there is no formal opposition between a Present and an Imperfect conditional mood in -za+r (cf. 2.1.3.4.2), e.g.
s-cò-za+r $\hbar^{\circ} a \operatorname{də-s-à+z+c'+aa-yt'~//~d-à+z-c'+aa-yt,~}$ 'He asked (me) if I was going'
where the expected second reading will be 'He ${ }_{i}$ asked (me) if he ${ }_{i}$ was going'
${ }^{i}$ The series of alternatives given above shows that the variants for the formation of indirect questions are: (a) repetition of the actual direct question $+\hbar^{\circ} a$, (b) change of the person of the subordinate verb (to conform with the requirements of the introductory verb) $+\hbar^{\circ} \mathrm{a}$, (c) if the introductory verb is past, change of both the person and tense of the subordinate verb (to conform with the requirements of the introductory verb) + $h^{\circ} \mathrm{a}$ (the use of $h^{\circ}$ a in this context should be contrasted with its absence in the same context for indirect statements (l.l.l.l) and constructions involving noun-clauses generally (1.l.2.2.1) - each of these three alternatives being ambiguous in the ways outlined above. Such a choice of alternative is available not only for neutral 'yes-no' questions (1.1.1.2.1.1) but also for leading 'yes-no' questions
(1.1.1.2.1.2) and for alternative questions (1.1.1.2.1.3). In the case of question word questions, there are two possibilities in addition to those outlined above - (a) the person is ties in addition to those outlined above - (a) the person is and the subordinate verb is put into the appropriate relative and the subordinate verb is put into the appropriate relative form (l.1.2.3.ff) $+\hbar^{\circ} a$, (b) if the introductory verb is past,
both the person and tense of the subordinate verb are altered both the person and tense of the subordinate verb are altered
to conform with that introductory verb's requirements, and the to conform with that introductory verb's requirements, and
subordinate verb is put into the appropriate relative form $+\hbar^{\circ} \mathrm{a}$, e.g.
yò- q'a- w- c'o- $\quad$, $\quad$ (etc..) //
which(rel.) (prev.) you do+(dyn.) (Qu.)
yə-q'a-s-c'o-y (etc..)//yə-q'a-s-c'o-z (non-fin.Imperf.)

q'a-s-c'o (non-fin.Pres.) //yà-q'a-s-c'o-z (non-fin.Imperf.)
yә-q'a-s-c'ò-z-zə+y $\hbar^{\circ} a \operatorname{də-s-à+z+c'+aa-yt'~}$
'He asked me what $I$ was doing'
wə- z- cò- $y$ (etc..) // sə-z-cd-y (etc..) //
you why go+(dyn.) (Qu.)
-z-cò-zə-z/
(non-fin. Imperf
sə-z-cò-z-zə+y // sə-z- c
why (non-fin.Pres.)
sə-z-CO-z (non-fin. Imperf.) $\hbar^{\circ} \mathrm{a}$ də-s-à+z+c'+aa-yt'
'He asked me why I was going'
wo- s+pà-q'o-w you how? be (non-fin.pres.) I
sə-s+pà-q'a-z
q’o-w //
$s-s^{ə}-q^{\prime} a-z \hbar^{\circ} a d ə-s-a ̀+z+c^{\prime}+a a-y t{ }^{\prime}$
'He asked me how I was'
If the introductory verb does not contain any indication as to the precise form of the corresponding direct question, then he choice of alternatives will most naturally be restricted to the indirect variants, e.g.
s-a+bà- CO // s-a+bà-co-z
I where? go(non-fin. Pres.)
// s-a+bà-co-
I where? go $(\phi-)$ y y l ̀̀- $\quad$ y- k' $+\quad$ aa- $\quad r+c \quad(\phi-) y ə-$
non-fin.Imperf.) it (preverbs) he (root)+(suff.)(purp.) it
taxəーn
"learn"
want (fin.)
'He wanted to learn where I was going'
Should the relative form rather than the question form of the subordinate verb (where such a choice is feasible) be chosen in such a context, $\hbar^{\circ}$ a will preferably be omitted, with the result that, strictly speaking, we no longer have an example of an indirect question but rather of a headless relative, e.g.
s-ax'- co
$(-z)$
I where(rel.) go(non-fin.Pres.) (non-fin.Imperf.)
( $\varnothing$-) ey+lə-y-k'+aa-r+c ( $\varnothing$ ) -yə-taxə-n
'He wanted to know (sc. the place) where I was going'
If the introductory verb does not imply that any question was asked at all, then, if that introductory verb is positive (i.e. non-negative), $\hbar^{\circ}$ a will not be used, e.g.
wəy ( $\varnothing$-)yə-dər- we- yt, // ( $\varnothing$-)yә-bò-
that-one it he know (dyn.) (fin.) it he seet(dyn.)
yt, $/ /(\phi-) y-$ aћà- $y t$, $/ /$ int'erès-s
(fin.) it he hear (fin.) interest (pred.)
( $\varnothing$-) yà-mo- $w+\mathrm{p}^{\prime}$, s-ax'- (rel) cò ( he have (stat.)
it he have (stat.) I where(rel.) go+(dyn.)
'He knows // sees // has heard// is interested in where I am going'
but, if that introductory verb is either negated or queried, hoa becomes optional, e.g.
wəy ( $\varnothing-$ )yə+z- də̀r-wa-m (etc..) s-ax'-cò ( $\hbar^{\circ} \mathrm{a}$ )
'He doesn't know (etc..) where I'm going'
$s-a x^{\prime}-c o ̀\left(\hbar^{\circ} a\right)(\varnothing-) y ə-b o ̀-\quad$ ma (etc..) wəy?
it he see+(dyn.) (Qu.)
Does he see (etc..) where I'm going?
If this last group of introductory verbs are construed with an indirect neutral 'yes-no' question, in addition to the
regular choice of indirect constructions described at the beginning of this sub-section, if the introductory verb is negated inning of this sub-section, if the introductory verb is negated or queried, the subordinate clause may be represented either by
the appropriate finite tense $+\underline{\hbar^{\circ} a}$ or by the appropriate 'absolutive' $\pm \hbar^{\circ} \mathrm{a}, \mathrm{e} . \mathrm{g}$. ,

(Qu.)
Did you hear whether he went?'
də-ca-x'è- (Perf.) yt' $\hbar^{\circ} a / / d ə-c a-x^{\prime} a-n \grave{\partial}$
Plu-perf, absol.) ( $\left.\hbar^{\circ} \mathrm{a}\right)$
int'erès-s


'I am not interested in (etc..) whether he has already gone'
Indirect questions may not be represented by means of the masdar/infinitive; a structure of the form
wə- ca-rà
d- à+ z-
$c^{\prime}+a a-$
$y t^{\prime}$
your go (masd.) he it+about ask+(suff.) (fin.) means exactly the same as English 'He asked about your going'.

## 1.1 .2 .2 .2 .5 How_are_indirect_commands_marked?

The most usual way of expressing an indirect command is to repeat the actual words spoken in conjunction with the particle indicating a direct quote, $h^{\circ}$ a saying. The command may either precede or follow the indirect object of the introductory clause, e.g.

ress it sew
wanted' (lit. '..."Sew the dress I want" saying')
s-anted slit. ..."Sew the dress I want" saying' arà bò- q'a
my mother $I$ when (preverbs) return (non-fin.) here you be -m- z- aa+yt' $\hbar^{\circ} a(\phi-)$ sə̀+də-l-c'e-yt,
not (non-fin.) (subjunctive) it meton
'My mother ordered me not to be here when she came back'
A true indirect command may be formed by placing the imperative (or subjunctive) of direct speech in the purposive in $-r+c$ (see 2.1.3.5), regardless of the tense of the introductory verb. The persons of the purposive (and of any subordinate verbs present) are adapted to fit the requirements of the introductory verb, whilst the tenses (sc. of any subordinate verbs) either remain those of direct speech, or, if the tense concerned belongs to the first group of tenses and the introductory verb is past, the corresponding non-finite form from the second group of tenses may be used, e.g.

$$
\begin{aligned}
& \text { s-an yà-l-taxə-w } \\
& \text { (non-fin.Pres.) } \\
& \text { // yə̀-1-taxə-z } \\
& \text { I (purp.) } \\
& \text { 'My mother ordered me to sew the dress she wanted' }
\end{aligned}
$$

If the imperative of direct speech contained either of the politness suffixes $-\underline{y}(S)$, the only way of preserving the nuance of these suffixes when reporting such a direct command is to repeat the actual words $+h^{\circ}$ a, e.g.
à- $\hbar^{\circ}$ әzba ( $\left.\phi-\right)$ sə̀ $\overline{\text { tə- }} y(\xi) \hbar^{\circ} a \operatorname{s-an} y ə-s+a ̀-1-$
the knife it to-me give it to+me she
$\hbar^{\circ} e-y t$,
say (fin.)
'My mother told me kindly to give her the knife'
If the verb of the direct command is the simple imperative (i.e. if it contains neither the negative element nor one of the politeness suffixes $-y(S)$ ), then the equivalent indirect command may be expressed by means of the masdar/infinitive, e.g.

( $\varnothing$-) s̀̀ $+d ə-1-c$ 'e-yt
'My mother ordered me to go quickly'
where we note that an adverb rather than an adjective is the only way of modifying a masdar.

## 

1.1.2.3.1. How are_adjective_clauses_marked?

The appropriate non-finite verbal forms (see 2.1.3.5.2) incorporating the appropriate relative affix (see l.1.2.3.4.2.3) are used.
l. $]_{2}^{2}-3.2$ Is_there_a_distinction between_restrictive and_nonrestrictive_clauses?

No.

## 1. 1.2 3.3. What is the position_of the head-noun?

1.1.2.3.3.2.after the relative clause.
1.1.2.3.4.-Is_the_element in the relative_clause_corvesponding

## to the head-noun

## 1. 1.2.3.4.2.3 replaced_by an invariant particle?

The relativised element is deleted from the relative clause and its co-referential pronominal affix inside the verbal complex (cf. 2.1.1.1.1) is replaced (obligatorily) by a corresponding relative affix. There are two such relative affixes $\underline{y}(\partial)$ - replaces all affixes (irrespective of person and number) of column I, i.e. that series of affixes which correlate with intransitive subjects or (transitive) direct objects; $2(\rho)$ neplaces all affixes (irrespective of person and number) of column II and III, i.e. those series correlating respectively with indirect/oblique objects and transitive subjects. If the
head-noun is plural, the pluraliser $-\mathrm{k}^{\circ}$ a may be placed after the root in the relative verbal complex. Examples:Intransitive subject
a- phò̀s rc'ayò̀-s d̀̀- q'o-w+p'
the woman teacher (pred.) she be (stat.)
'The woman is a teacher'
$\rightarrow$ Meràb də- y- dàr- we- yt, rc'ayò̀s
M. her he know (dyn.) (fin.) teacher (pred.) who
q'o-w a- $p \hbar^{\circ}$ əs
be (stat.non-fin.) the woman
'Merab knows the woman who is a teacher'
Transitive) direct object
a- xac'a a- pћò̀s də- y- be- yt
the man the woman her he see (fin.)
The man saw the woman
$\rightarrow$ Meràb də-y-də̀r-we-yt' a-xàc'a yə̀- $y^{-}$ba- (-z $a-p \hbar^{\circ}$ às
[N.B. that ỳ -y-ba-z, with final -z, is strictly speaking the non-finite Past Indefinite; whilst the Aorist non-finite form, yà-y-ba, is also possible, the form with $-z$ is judged to be yo-y-ba, is also poshat fuller']
'Merab knows the woman whom the man saw'
Transitive subject

$$
\begin{aligned}
& \text { a- xàc }{ }^{\circ} a \text { a-pћò̀s də- r- šà- yt, } \\
& \text { the men her they kill (fin.) } \\
& \text { 'The men killed the woman' } \\
& \rightarrow a-p \hbar \circ \text { ə̀s də-z- క̌̀̀ } \\
& \text { her who kill (non-fin.) } \\
& \text { a-xàc }{ }^{\circ} \text { a ( } \phi-\text { ) aa- wè- yt } \\
& \text { they come (dyn.) (fin.) }
\end{aligned}
$$

'Here come the men who killed the woman'
Indirect object
 the book it to-her he give (fin.)
'The man gave the book to the woman'
$\rightarrow$ a-xàc'a $a-$ š $^{\circ} q^{\circ}{ }^{\prime}$ ̀̀ ( $\varnothing-$ )zə- y- tà ( $-z$ ) $a-p \hbar^{\circ}$ òs it to-whom he give (non-fin.) də- z-dər- we- yt'
'I know the woman to whom the man gave the book'

## 1.1 .2 .3 .6 . Do headless_relative_clauses occur?

Yes, and they are not marked in any special way, e.g.

$$
\begin{aligned}
& \text { yo- b- taxə-z } \\
& \text { what you want (non-fin.) it I see (fin.) } \\
& \text { 'I saw what you wanted' }
\end{aligned}
$$

## l. 1.2 .3 . 7 . What_elements_can_berelativised?

The only restriction on relativisability is that the element to be relativised must have associated with it in its clause a pronominal affix, which, under relativisation, will be replaced by the appropriate relative affix. In effect this results in only one type of NP being excluded from relativisation, and this is an attributive NP (e.g. a fool in ' X considers $Y$ a fool' - cf. 2.l.l). With the exception of genitive-expressions, the
substitution of relative for simple pronominal affix is limited to within the verbal complex. This means that, if a postpositional phrase may stand either outside or within the verbal complex, then only the latter will form the basis for the equivalent relative expression derived from that postpositional NP, e.g.
wəy à-
way ${ }^{\circ} \hbar^{\circ}$ əzbà-la a- $k^{\circ}$, ət' $̀$ ( $\varnothing$-) yo-š̀ -
that (art.) man knife by the chicken it he kill (fin.)
or wəy à-way ${ }^{\circ}$ à- $\hbar^{\circ} ə z b a \operatorname{a-k}{ }^{\circ}$ 'วt'ə̀ ( $\varnothing-$ ) à+ le- $y-s ə-y t$, it it+with he kill (fin.)
'That man killed the chicken with the knife'

## $\rightarrow$ ONLY


I ${ }^{\text {à }} \hbar^{\circ}$ əzba ( $\left.\varnothing-\right) z$-be- $y t$, it I see (fin.)
I saw the knife with which that man killed the chicken (Similar examples could be provided for benefactive phrases.)

The column II (possessive) prefix attached to the possessed noun in genitive-expressions simply yields to its relative surrogate $z(\partial)-$, if relativisation is on the 'genitive' NP, e.g.

```
(yarà) yə- mč ( \(\quad\)-) mà \({ }^{\prime}\), \(\partial-w+p\),
he his strength it small (stat.)
```

$\rightarrow$ zo- mis strength is small
zə- mč ( $\varnothing$-) màč'ə-w yə- bz
whose strength it small (non-fin.) his language
( $\phi-)$ dàw- xo- $y t$ '
it great become (fin.)
it great become (fin.)
$+(d y n$.
'The language of him whose strength is small waxes great' The following example illustrates that the same substitution of relative $z(\partial)$ - for the possessive prefix occurs even when the relative clause is formed on the subordinate verb's subject in other words, no matter what the role of the head-noun within the subordinate clause, if that head-noun incidentally enters into a possessive relationship within the subordinate clause, its possessive prefix will be replaced by the relative $z(ə)-$, e.g.

the boy his mother he hertwith not go e-y (fin.)
$\rightarrow$ 'The boy did not go for a walk with his mother'

whose ciat (non-fin.)
Yo- C'a+ra d- a- g-
his lesson he it (prev.) reach-late (fin.)
'The boy who did not go for a walk with his (lit. whose) mother was late for his lesson'
This leaves the question of relativisation from inside an already subordinate clause. First let us examine structures where the subordinate clause is itself an argument (subject, direct or indirect object) of its introductory verb. In such cases the introductory verb will contain an affix referring to its subordinate clause. It is suggested in Hewitt (1979a) that if the sentential boundary between introductory and subordinate
verb has not been erased in the transformational history of the structure, then, under relativisation, that affix in the introductory verb which refers to the subordinate clause must be replaced by its appropriate relative form - in other words, a rule of Relative-raising is hypothesised for the language, e.g.

```
a- phoòs a- xàc'a də- l- bà- r+c % dorposive) she à+ la-
the woman the man him she see (purposive) she it+(prev.)
```

ge- $y t$.
begin (fin.)
'The woman began to see the man
$\rightarrow a-p \hbar \circ$ às də- l- bà-r+c // yo- l- bà-r+c him she
whom she
də- z+ la- gà ( $-z$ ) a-xàc'a
she whom+(prev.) begin (non-fin.)
'the man whom the woman began to see...
Whilst the introductory verb must show the relative affix, the subordinate verb need not. On the other hand, should the sent-ence-boundary between these have been erased, the single relative affix on the subordinate verb alone is sufficient to indicate the relative status of subordinate and (its) introductory verbs combined - cf. the alternative for the last example where the subordinate clause is represented by the infinitive/masdar
a-phoàs a-xàc'a yo- ba- rà
his see (masd.)

```
a-pho`̀s z- ba-rà d-à+ la-ga(-z) a-xàc'a
        whose
        it
```

The same situation obtains where the subordinate clause is subject (or direct object) of its introductory verb, e.g.

$$
\begin{aligned}
& \text { d- b̀̀ l- ta- r+c (yo ) s-tax̀-w+p' } \\
& \text { him to-you she give (purp.) it I want (stat.) } \\
& \text { 'I want her to give him to you' }
\end{aligned}
$$


whom (non-fin. the man ' the man whom I want her to give to you...
If, however, the subordinate clause is not an argument of its introductory verb, as, for instance, in a final clause, then, under relativisation, special provision must be made for the insertion of the necessary relative affix into the introductory verb's affixal structure; this is achieved by inserting, by means of Relative-raising, the postpositional phrase 'for which' into the introductory verb's complex, e.g
a- $s^{\circ} q^{\circ}{ }^{\prime} \grave{̀}$ s-à- $p x^{\prime} a-r+c$ s-aa- $y t^{\prime}$ the book I it read (purp.) I come (fin.)
' I came to read the book

$(-z) \quad a-$ s $^{\circ} \mathrm{q}^{\circ}$, ̀̀
non-fin
'the book I came to read...'

## 

1.1.2. 4.1 . How are_adverb-clauses marked_in_general? What_is their position relative to their superordinate clause?

There is no unique, universally applicable feature that is characteristic of adverb-clauses. Such clauses precede their superordinate clause.

## 1.1 .2 .4 .2 How are the following types of adverb-clause marked?

 1.1.2.4.2.1. TimeFor the 'postpositional conjunctions' -nac'ə 'while' - aanja 'until', and -yžtey 'since', see sections 2.1.5.1.4.3, 2.1.5.1.4.5, and 2.1.5.1.4.2 respectively.

Temporal adverbial clauses corresponding to English clauses introduced by 'when' are formed as follows: the intra-verbal affix -an(ə)- is inserted, immediately after the column I pronominal affix, into the non-finite verbal complex of the required tense, e.g.


$$
\begin{array}{llll}
\text { yò- } & \text { q'a- } & \text { w- c'o- } \\
\text { which } & \text { (prev.) you do } & \text { yhat? } \\
\text { (rel.) } & & + \text { (dyn.) }
\end{array}
$$

'When Amra is reading, what do you do?
Amra d- anə̀- $c^{\circ} O^{\circ} \mathrm{w}$ sarà a- wàs
A. she when sleep (non-fin.stat.Pres.) I (art.) work $(\phi-) z-[w-]$ we- yt'
it I do (dyn.) (fin.)
'When Amra is sleeping, I work'
If the tense of the subordinate verb is simple past, the nonfinite Aorist must be used, for, although the non-finite Aorist does not differ in meaning from the non-finite Past Indefinite, -an(ə)- may not be used with the non-finite form of the latter tense, e.g.

her when I see (non-fin.Aor.) (non-fin. Past Indef.) the book
( $\varnothing$-) lı̀ s-te- yt '
it to-her I give (fin.)
When I saw her, I gave her the book
If the tense of the subordinate clause is future, the non-finite form must end in -lak', (-an( $\partial$ )- only combines with the non-finite future $I$ ending -ra in indirect questions), e.g.
d- an- aa- lak, də- sə
she when come (non-fin) her kill
When she comes, kill her!
Complexes ending in -lak', and incorporating the infix -an(ə)may be used to signal indefinite (iterative) temporal expressions in past time, e.g.
d- an- aa- làk', à- fa+to ( ${ }^{\circ}$-)l̀̀- s-ta- lo(art.) food it to-her I give (iter.) $+(d y n$. n
(fin.)

$$
/ /(\phi-) 1 \grave{l}-\text { s-to- } \quad n
$$

$$
\begin{array}{ll}
\text { to- } & \text { n } \\
\text { give } & \text { (fin.) }
\end{array}
$$

$$
+(d y n .)
$$

'Whenever she came, I used to give her food'
However, more common here would be the complex suffix -zaa+lak' $+g^{\prime} \boldsymbol{y}$, which is suffixed to the non-finite Present, e.g. d-an-aa-wà- zaa+lak'+g'a // d-an-aa-lòzaa+lak'+g'ə
(iter.)

+ (dyn.
à-fa+t ${ }^{\circ}$, ( $\varnothing$ ) lı̀̀-s-ta-lo-n // ( $\varnothing$-) l̀̀-s-to-n
Such subordinate forms may also be used where the tense is general (gnomic), e.g.


I something when I eat (dyn.)
də-s-pərxà+gow+p'
he to-me be-hindrance (stat.)
'Whenever I'm eating, he's forever pestering me Temporal adverbial clauses with the meaning 'after' are formed by an association of the appropriate temporal clause meaning 'when' followed immediately by the postposition à-štax' 'after, behind', e.g.

$$
\begin{array}{ll}
\text { d- anə̀- y- ba } & \text { à Stax' də-cè-yt, } \\
\text { him when he see } & \text { it after he go (fin.) } \\
\text { (non-fin.) }
\end{array}
$$

'After he saw him, he left
Temporal adverbial clauses with the meaning 'as soon as' are expressed as follows: the intra-verbal particle of manner -s(ə)- is inserted, immediately after the complex's column I pronominal affix, into the non-finite form of the required tense; the suffix $-c^{\circ}{ }^{\prime} q^{\prime \prime}$,a, which usually means 'indeed, really', will either be attached as final element to the resulting' complex, or it will stand immediately after the verbal root. If the tense is simple past, either the non-finite Aorroot. If the tense is simple past, either the non-finit

$$
\begin{array}{ll}
\text { də- sày- ba- } & (z-) \\
\text { him he see } & \text { (non-fin.Past Indef.) }
\end{array}
$$

he go (fin.)
'As soon as he saw him, he went'
If the tense required is future, the non-finite ending of the subordinate verb will be -lak', e.g.

də-cò- yt'

> 90 $+($ dyn. $)$
'As soon as he sees him, he'll go'
Note that this last subordinate verb-form is obligatory if the tense is indefinite past, e.g.

```
də-s̀-y-ba-lak',(-co'q',a) // də-s̀-y-ba-co'q',a-lak',
də-cò- n
    go (fin.)
    + (dyn.)
    'As soon as ever he saw him, he used to go'
```


## $1.1 .2 .4 .2=2 .-$ Manner

Adverbial clauses of manner are produced by inserting the particle -s(ə)-, immediately after the complex's column I pronominal affix, into the non-finite form of the required tense. If the tense is simple past, only the non-finite Past Indefinite may be used, e.g.
də-sə̀- z-ba- z də-q'o-w+p,
him how I see (non-fin. Past Indef.) he be
'He is as I saw him
If the element -c ${ }^{\circ}$ ' $q^{\prime}$ 'a is added for purposes of precision it will either be attached to the complex as a whole, or will stand after the verbal root, and, in the case of the Perfect, Plu-perfect and Conditionals I and II, it may also split tense marker from non-finite ending, e.g.

$$
\begin{aligned}
& \text { də- sò z-ba- x'o- w- } \\
& \text { him how I see (Perf.) (non-fin.) just } \\
& \text { də-s̀̀-z-ba-co, }{ }^{\prime} \text { 'a-x'o-w }
\end{aligned}
$$

də-sə̀-z-ba-co', '' $^{\prime} a-x^{\prime} o-w / /$
$d ə-s \grave{y}-z-b a-x^{\prime} a-c^{\circ} q^{\prime} q^{\prime} 0-w$ də̀-q'o-w+p'
he be (stat.)
'He is just as I have already seen him'
Two formations are possible for indefinite adverbial clauses of manner: (a) the intra-verbal particle of manner -s(ə)- is inserted, immediately after the complex's column I pronominal affix, into the non-finite form of the required tense, to which is suffixed the clitic -g $\partial$, which normally means and, also, even', although a more appropriate translation in the present context would be 'ever', e.g.

```
də- pSja-
```

y ə-r-
(adv.)
(causative)
psja-nə à
y
$\mathrm{c}-\mathrm{COl}$
(col.I, non-hum.)
pşja-nə̀ //
(art.) song it how she say
$+($ dyn
ever her voice it me+(prev.) please not
+(dyn.)
'However beautifully she sings, I don't like her voice'
cf. the corresponding sentence when the tense is Imperfect:


$$
\begin{aligned}
& \text { (non-fin.) } \\
& \text { mperfect) }
\end{aligned}
$$

not (fin.)

## (Imperfect)

(Imperfect)
However beautifully she used to sing, I used not to
like her voice
If the subordinate tense is simple past, either the non-finite Aorist of the non-finite Past Indefinite is possible, e.g.

(non-fin. Aor.) (z-) g'ə yà- q'e- y- c'a-c (non-fin. Past Indef.) which (prev.) he do (non-fin.) (rel.)
( $\varnothing$-) $q^{\prime} e-\quad y-c^{\prime} e ̀-y t$ '
it (prev.) he do (fin.)
'However hard I hit him, he did what he'd been doing previously',
(b) the adverb eg'à 'however much' is used in association with a verb placed in the conditional mood in $-\underline{r}$ alone or in $-z a+r$ suffixed to either the non-finite Present or the non-finite Aorist; the verbal complex ends with the clitic -g $\quad$, e.g.
eg'à

however-much
( $\varnothing$-)l-ћ०ò-
za+r-g $ә / /(\varnothing-) 1-\hbar^{\circ}$ à-
(non-fin. Pres.) if
(non-fin. Aor.)
$z a+r-g$ ә la-bž̀ ( $\varnothing-$ )s+goa-pxò-m
if
'However beautifully she sings, I don't like her voice' The same choice of words for the adverbial clause applies regardless of the tense of the main verb - if the main verb is Imperfect, for example, only the final word of the last example will be altered to $\frac{(\phi-) s+g^{\circ} a-p x o-m ə-z+t,}{}$, thereby giving the meaning 'However beautifully she sang, I used not to like her voice'.

## 

Purpose-clauses are expressed in one of three ways: (a) the purposive in -r+c, -ra+zə or -ra+nə (see 2.1.3.5) is used, irrespective of the tense of the introductory verb, e.g.
 + (dyn.)
'I am going // I went (etc..) to town to see my friend' (b) the purposive in $-r+c$ may be followed by the postposition $-z ə$ 'for'; and this postposition will be prefixed with the column II, 3rd. person singular non-human pronominal prefix acorrelating with the entire subordinate expression represented by the purposive, e.g.
s-yò̀za də-z-bà-r+c a- zə̀ à-kalak' [a-]ax' s-co-yt' // it for
s-ce-yt
I am going // I went to town to see my friend
(c) The masdar/infinitive plus the postposition -ze 'for' may be used, in which case no column III, transitive subject-affix will be present in the subordinate expression, and the direct object becomes an objective genitive, being represented by the appropriate column II possessive pronominal prefix in the mas-dar-complex, e.g.
 his see (masd.) it for
s-ce-yt, (etc..)
N.B. that in the event of the introductory verb being one of motion, a fourth alternative exists, and this is to use the masdar//infinitive by itself, e.g.

$$
\begin{aligned}
& \text { time its waste (masd.) it for etc..) (*a-ga-rà) a- } \\
& \text { time, its waste (masd.) it for } \\
& \text { book I it read (fin.) } \\
& \text { +(dyn.) } \\
& \text { ' I am reading the book in order to waste time' }
\end{aligned}
$$

àamta a-ga-rà // a-ga-ra-[a-]zà (etc..) s- an arà+x
s- aa- lə̀ štə- yt'
me (prev.) she send (fin.)
'My mother sent me here in order to waste time' Where the masdar is thus employed, one may optionally place after it the particle which usually marks the quotation of direct speech (see l.l.l.l), namely $\hbar^{\circ}$ a; this would here give àamta a-ga-rà ( $\left.\hbar^{\circ} a\right) .$. Where the dependent noun of such masdars refers to a non-referentially indefinite entity, not only can the dependent noun stand without its article a- but the possessive prefix referring to that noun may be omitted from the masdar, e.g.
amta ga-ra ( $\hbar^{\circ}$ a)..
'to waste time'
p $\hbar^{\circ}$ əs š- ra $\left(\hbar^{\circ} a\right) \ldots / / a-p \hbar^{\circ}$ às lə- š-rà ( $\left.\hbar^{\circ} a\right)$
, to kill (masd.) (sc any woman at her
If, however, the dependent noun refers to one specific, known entity, then neither of these elements may be omitted, e.g.

$$
\text { woy a- phoàs lo-šrà ( } \left.\hbar^{\circ} a\right)
$$

that (art.)
'to kill that woman'
s- ab yo-š-rà ( $\hbar^{\circ} \mathrm{a}$ )
my father his
'to kill my father
But if the dependent noun, even when it is of definite reference, is syntactically construed with the introductory verb of motion rather than with the masdar, the masdar will preferably not contain any possessive prefix, referring to that noun, e.g.
 'I brought my father here to kill (him)'

### 1.1.2.4.2.4. Cause

Two alternative constructions exist: (a) either of the postpositions -zə 'for' or $-q^{\prime}$ ' $+\mathrm{n}+\mathrm{t}^{\circ}$ ' 'from', prefixed with the column II, 3 rd. person singular non-human pronominal affix a-, which correlates with the entire subordinate expression, may be used in association with the non-finite form of the appropriate tense, which will incorporate the infix -ax' (o)-. This intraverbal particle stands immediately after the verbal complex's
column I pronominal affix - the most common use of the particle -ax'(a)- is in relative sentential-locative expressions, where it means 'where' - e.g.

| a- | sk'òl a- G'̀̀ a- | c'a- rà | bzàya-nə |
| :--- | :--- | :--- | :--- |
| (art.) | school it at (art.) learn (masd.) good (adv.) |  |  |


ayћabə̀+ra=c'a+ra d- aa- nà- $x^{\circ} e-y t$
the-institute him (prev.) it buy
Because he studied well at school, he was admitted to the institute' (lit. '... the institute bought him') cf. the same sentence in the present-future tense:

```
... ( \(\varnothing-\) ) ax'ə̀-c'○
\(c^{\prime} 0 \quad a-z \grave{l} / / a-q, \grave{\partial}+n+t^{\circ}, \ldots\)
```

(non-fin. Pres.)
d-aa-nà-x ${ }^{\circ} 0-\quad y t^{\prime}$
buy

+ (dyn.)
'Because he studies well at school, he will be admitted to the institute'
(b) alternatively, it is actually possible for the finite form of the appropriate tense to be used in conjunction with either of the postpositions $-z \partial$ or $-q^{\prime} \partial+n+t^{\circ}$, This is clearly a construction that has arisen under foreign influence as the aprefix of either postposition should correlate with an $\mathrm{NP}^{-}$(the affix in question is pronominal), but, with a finite verb-form representing the subordinate expression, there is no NP present to correlate with this pronominal prefix - it is worth emphasising at this point that the postpositions are indeed part of the subordinate expression for the pause in the sentence falls after and not before them, making them part of the tone-group of the subordinate verb, e.g.
a-sk'òl a-q'̀̀ a-c'a-rà bzə̀ya-nə ( $\varnothing-$ )yə-c'ò- n
learn (fin.)
+(dyn.)
$a-z \grave{~} / / a-q^{\prime} \grave{+}+n+t^{\circ}$, $a y \hbar a b \grave{+r a=c ' a+r a ~ d-a a-n a ̀-x^{\circ} e-y t, ~}$ 'Because he studied well at school, he was admitted to the institute'
 'Because he studies well at school, he'll be admitted to the institute'


### 1.1.2.4.2.5. Condition

For all variants of conditional clauses, see section 2.1.3.4.2.

## $\underline{1}-\underline{1}-2.4-2.6$ - Result

Irrespective of the tense of the introductory verb, consecutive clauses are expressed by means of the purposive in $-r+t^{\circ}$, (cf. 2.l.3.5) in association with the postposition eyps 'like, as', e.g.

```
a- w\grave{sə+w+ra (\phi-)\hbarà- lə-, m- sa-}
(art.) work
it for-us (pr
eyps sòwro-w+p, // sòwra-n
```

$r+t^{\circ}$,
heat (stat.) (stat.)
(Pres.) (Past)

It is//was (so) hot that we can't//couldn't work
If the post-radical verbal element marking excess, -c ${ }^{\circ}$ a-, is used, then the meaning will rather be 'It is too hot for us to work', i.e.
a-wàsə+w+ra ( $\varnothing$-) ћà-lə-m-sa-r+to eyps sòwra-c ${ }^{\circ} 0-w+p$,
Another example of a simple consecutive clause would be:
yarà $+z+n+a+k$, d̀̀ $-c^{\circ} a-\quad r+t^{\circ}$, eyps $d-a a+p s a-n \grave{~}$
suddenly he go-to-sleep he tired (adv.)
də-q'o-w+p', //də-q'a-n
he be (stat.) he be (stat.)
(Pres.) (Past)
'He is//was (so) tired that he suddenly falls//fell asleep'
A less acceptable way of expressing consecutive clauses in Abkhaz is to use eyps 'like, as' in conjunction with wobas 'in such a way, so' in the main clause, and then simply to state the result by means of the appropriate finite verb, e.g.

$$
\text { wəbàs eyps d-aa+psa-nə̀ də̀-q'o-w+p' - yarà+ }+ \text { +n+a+k' }
$$

wəbàs eyps d-aa+psa-nə d̀̀-q'o-w+p' - yarà $+z+n+a+k$
$\begin{array}{cc}\text { də-cº- } & y t \\ \text { fall-asleep (fin }\end{array}$
fall-asleep (fin.)
He is so tired - he suddenly falls asleep'

## 1.1 .2 .4 .7. Degree

For comparative adverbial clauses of degree, see l.8.ff. And for equative adverbial clauses of degree, see l.9.ff.

## $\underline{1}-1.2 .4 .2 .8$ Concessive

Abkhaz has only the one means of expressing concession, and that is by saying 'even if' - the clitic -g'ə 'even' is suffixed to the appropriate conditional form, e.g.
à- mra ( $\varnothing$ - pxò- za+r-g'ə x'to-w+p,
the sun it shine if cold (stat.)
$+(d y n$.
'Although (even if) the sun is shining, it's cold'
à-mra ( $\phi-$ )pxàr-r- $g^{\prime}$ a $x^{\prime} t a-x o ̀-\quad y t{ }^{\prime}$,
oecome (fin.)

$$
+(d y n .)
$$

'Although (even if) the sun shines, it will become cold'

## 

1.1.2.5.1. Is.there a aseguence of tenses?

No.

### 1.2. Structural questions

## 

## 

cf. 2.1.1.2.3 and 2.1.1.2.9.
1.2.1.1.1. Copular_sentences_with_nominal_complement $1.2 .1 .1 .1 .1 / 2$. is there_an_overt_'be'=copulaz_and_how_is_the predicate marked?

Where the overt copula is à-q'a-zaa-ra (cf. 2.1.1.2.9.1 for its defining functions and 2.1.1.2.9.3 for its role-marking functions), the noun-complement stands in the predicative case in -s, or it may be turned into its adverbial form, e.g.

d̀े-q'o-w+p'
he be (stat.)
'He is a teacher'
But where the copular roots -a- (or $-\mathrm{a}+\mathrm{k}^{\circ},(\partial)-$ ) are used (cf. 2.1.1.2.9.2 for this identity-marking copula, and 2.1.1.2.9.3 for its role-marking functions), the noun-complement is unmarked, e.g.

$$
\begin{array}{cll}
\text { woy Zaira } & \text { l- } & \text { o- w+p' } \\
\text { Z. } & \text { she } & \text { be (stat.) } \\
& \text { (col.II) }
\end{array}
$$

1.2 .1 .1 .1 .3 .-qive_the_order_of the constituents

The word-order is S -Comp-V.
1.2.1.1.2.-Copular_sentences_with_adjectival_complement

1. $2 .-1.1 .2 .1$ is there_an_overt 'be'-copula?

No, see 1.2.l.1.4.ff.
1.2.1.1.3._Copular_sentences_with_adverbial_complement
$1.2 .1 .1 .3 .1 / 2$. predicate marked?

Where the overt copula is à-q'a-zaa-ra, the adverb-complement may be either (i) unmarked, e.g.
(sarà) arà s̀̀-q'o-w+p'
I 'I here I be (stat.)
where arà is a non-derived adverb and thus requires no additional marker to indicate its adverbial status.

$$
\begin{aligned}
& \text { (yara) bzàya } \\
& \text { he wè-q'o-w+p' } \\
& \text { 'He is well' }
\end{aligned}
$$

N.B. that formally bzòya is an adjective, but this sentence cannot nevertheless mean 'He is good', which would be də-bzəyo-w+p' (cf. 1.2.1.1.4.2.1). Such uses of adjective for adverb are rare - in place of bzàya here, but with the same sentential meaning, we could use psja 'beautiful'.
warà wə- ${ }^{\prime} \grave{a}+n+t^{\circ}$, xarà s̀̀-q'o-w+p,
you you from far I
'I am far from you'
or (ii) marked (by having the appropriate column I pronominal affix as prefix, and the adverbial formant -nə as suffix), e.g. də-bz ə̀чa-nə də̀-q'o-w+p'
he good (adv;) he
'He is well'
sə-w+ $c^{\circ}$ 良+ xara-nə sà $q^{\prime} o-w+p$,
I you+from+far (adv.) I
'I am far from you'
In the case of the pseudo-cleft construction where the copula will be the root -a- (or $-a+k^{\circ}(ə)-$ ), both unmarked (nonderived) and marked (derived) adverbs are found, as would be expected, e.g.
$a(b) r o ̀-w+p^{\prime}\left(\leftarrow * a(b) r a-a-w+p^{\prime}\right)$ s-ax'ə- q'o-w here be (stat.) I where be (non-fin.)
'It is here where I am'

it beautiful (adv.) be (stat.)
yə-sə̀- q'a- c'o- w
it how (prev.) make (non-fin. stat.)
' It is beautifully made'
1.2.-1.1.3.3._qive_the_order_of_constituents

The order is S -Comp-V.
1.2 2 l. 1.4 In cases_of copular sentences without overt copula 1.2.-1.1.4.1.-are the normal_verbal_cateqories_expressed? Yes.



## element

In the case of copular sentences without an overt 'be'-copula, the normal verbal categories (person, tense) are expressed by attaching as prefix to the complement the appropriate column I pronominal affix and as suffix to the complement the stative verb markers ( $-\underline{w+p}$, in the Present, $-\underline{n}$ in the Past) - in other words, the complement becomes the root of a stative verb, e.g. (a) noun-complement
wəy də-way ${ }^{\circ}$ ə-w+p'
that-one he man (stat.)
'He is a man'
(b) adjective-complement
(barà) bə- psjò- w+p,
you you beautiful, (stat.)
(c) noun+adjective-complemen
abrèy d- apsè+wa xàc'o-w+p'
this he Abkhazian man (stat.)
'This is an Abkhazian man'
(d) adverbial-complement

No example, as adverbial complements are always construed with an overt' 'be'-copula.

### 1.2.1.1.6. Are_there_different_types_of copula? Yes.

### 1.2.1.1.6.1. defining

This will be either (i) complement becomes the root of a stative verb, or (ii) the copula à-q'a-zaa-ra 'be, exist' plus complement either in the predicative case in -s or in its adverbial form (see 2.1.l.2.9.l for examples).

## $\underline{1}-2 \cdot \underline{1}-\underline{1}-\underline{6}=2$ identity

This will be the copula root $-\mathrm{a}-$ (or $-\underline{a+k^{\circ}}(\partial)-$ ) plus an unmarked complement (see 2.1.1.2.9. $\overline{2}$ ).

## 1.2 .1 .1 .6 . -2 role

This may be either (i) root $-\mathrm{a}-$ (or $-\mathrm{a}+\mathrm{k}^{\circ}$, (ə)-) plus unmarked complement, or (ii) à-q'a-zaa-ra plus complement in either the predicative case $\frac{i n}{} \underline{s}$ or its adverbial form (see
2.l.1.2.9.3).

### 1.2.1.1.6.4.-other

For the 'become'-copula see 2.1.1.2.9.4.

## 

## 1. $\underline{2}_{-1}-\underline{2}-1$. Are there_verbs_without subjects, or with dummy-

 subiects?An argument was presented by Hewitt (1979b) to the effect that basically transitive verbs containing either the potential verbal infix -z(ə)- (cf. 2.1.3.4.7) or the 'unwillingness' verbal infix -amxa- (cf.2.i.3.4.15) should be interpreted as subjectless verbs, rather than as detransitivised intransitives as the conventional interpretation would require. Since such verbs contain no column III, transitive subject-affix, they cannot be transitive verbs. And the argument against regarding the referent of their column I the argument against regarding is that this column I affix may affix as an intransitive subject is that this column I affix may be replaced by the reflexive affix - $G(\partial)$ - (preceded by the column II affix correlating with the antecedent), and this reflexive affix only functions as direct object in Abkhaz (with the sole exception of the idiomatic expression for 'to be careful', namely $a-g^{\circ}-\mathrm{q}-\mathrm{a}+\mathrm{n} \partial-\mathrm{zaa}-\mathrm{ra}$, which literally means 'oneself to be in one's heart'-cf 1.6.3.2.3). If this argumentation is sound, then all transitve verbs containing either of the infixes illustrated in 2.1.3.4.7//l5 will qualify as subjectless verbs.

Weather-expressions for 'raining', 'snowing' and 'hailing' consist of the relevant noun, which fulfils the role of direct object to the verb a-w-rà 'to do, make', the subject of which is the dummy, 3rd. person singular, non-human, column III, transitive subject-affix -a-, e.g.

$$
\begin{aligned}
& \text { a- } \mathrm{k}^{\circ} \dot{a} \text { ( } \varnothing-\text { ) a- [w-] wè- yt', (=[æ'kwæ'weit']) } \\
& \text { (art.) rain it it(?) make (dyn.) (fin.) }
\end{aligned}
$$

(cf. a-s̀̀ ( $\phi-$ )a-[w-]wè-yt' 'It's snowing'; a-k'ə̀rcx ( $\varnothing$-) a-[w-]wè-yt' 'It's hailing'). In the case of the ' wind blowing', superficially we have a similar structure, namely:

$$
\begin{aligned}
& \text { a- psià ( } \varnothing \text {-)à- s- we- y } \quad \text { st, (=[æ'psæsweit']) } \\
& \text { (art.) wind it it(?) strike (dyn.) (fin.) }
\end{aligned}
$$

'The wind is blowing'

However, the verb às-ra 'to strike' is intransitive (cf. s-yə-sə-yt' 'I s- hit him -yə-'), and so the dummy-affix -ais the column IT, 3rd. person singular, non-human, pronominal affix and is here fulfilling the role of indirect object, whereas $a-p s a ̀$ is the verb's subject. Cf. the dummy, indirect object - $\underline{a}-$ in the 'absolutive' complex:
xar $(\varnothing-) a ̀-\quad m a-\quad m-k^{\circ}{ }^{\prime} a(-n)$
trouble(?) it it(?) have not (neg. absol. suff.) 'enough' (cf. 1.2.4.3.4)
The verb a-w-rà 'to do, make' with the same dummy subjectaffix -a- seen above is also used in conjunction with either the conditional mood or the masdar//infinitive in the sense of 'it is possible', e.g.
$\qquad$
a- gazèt d- à- px'o- za+r ( $\varnothing$-)a-[w-]wè-yt
the paper he it read if $+(d y n$.
It is possible that he is reading the paper
An alternative verb in each of the above three examples would be:

$$
\begin{array}{llll}
(\phi-) & \text { à- } & \text { l- } & \text { so- } \\
\text { it (sc. subordin- for-it(?) } & \text { (prev.) } & \text { be-possible (fin.) } \\
& & \text { (dyn.) }
\end{array}
$$

where the dummy-affix -a- is present once more, although this time it is again the column II, 3rd. person singular, non-human pronominal affix and is fulfilling the role of indirect object, cf.

$$
\begin{aligned}
& \text { a- wòsə+w+ra ( } \phi-) \text { sə̀- } \\
& \text { (art.) work } \\
& \text { 'I can work' }
\end{aligned}
$$

Traditionally the verb a-taxà-zaa-ra 'to want' is interpreted as an intransitive verb containing a subject (column I) affix and an indirect object (column II) affix. However, arguments are presented below (1.6.5.73) for interpreting this verb rather as a (syntactically if not morphologically) normal transitive verb with a subject (column III) affix and a direct object (column I) affix. If this view is correct, then another instance of a- appearing as dummy subject-affix will be its use with a-taxə-zaa-ra when this verb is used in association with the masdar to mean ' X is necessary', e.g.

$$
\begin{aligned}
& \text { a- } k^{\circ} \text { à ( } \varnothing \text {-)a- wò- } r(\phi-) a-\quad[w-] \text { wè- yt, } \\
& \text { the rain it it(?) make if it it(?) make (dyn.) (fin.) } \\
& \text { 'It is possible that it will rain' } \\
& \begin{array}{lll}
a+k ' r a ̀-~ f a-~ r a ~ & (\phi-) a-[w-] w e ̀-y t,
\end{array} \\
& \text { something eat (masd.) }
\end{aligned}
$$

àq'a- q'a a- ca-rà $/ /$ s- ca-rà ( $\varnothing$-) aSukhumi to (art.) go (masd.) my tax̀̀-w+p,
(stat.)
'It is necessary to go // that I go to Sukhumi'
Two other expressions of obligation are based on nominal bases meaning 'lot, portion', namely $-x^{\circ}$ ta // - ${ }^{\circ}$ naga. Each of these bases, preceded by the appropriate column II possessive prefix correlating with the person upon whom the obligation falls, is made the base of a stative verb, whose column I sub-ject-affix correlates with the masdar representing the act that is the obligation, e.g.

$$
\begin{array}{llll}
\text { wəy yə- ba- rà } & (\phi-) s ə+k^{\circ} \text { nagò-w+p, } \\
\text { that-one his see (masd.) it my+lot ( } \text { ( } \mathrm{mtat.)}
\end{array}
$$

$$
\begin{aligned}
& \text { that-one his see (masd.) it my+lot (stat.) } \\
& x^{\circ} \text { tò-w+p, }
\end{aligned}
$$

'I must see him
Should the person upon whom the obligation rests be left unspecified, the dummy, 3rd. person singular, non-human possessive (i.e. column II) pronominal prefix a- will appear in the verbal complex, e.g.
wәy yə-ba-rà ( $\varnothing-) a+k^{\circ}$ nagò-w+p' // ( $\varnothing-$ ) a+x ${ }^{\circ}$ tò-w+p'

## 1.2 .1 .2 .2. Are there verbs without direct objects?

For the formation of an intransitive verb from a transitive by not specifying the direct object, see 2.1.3.1.2.2. For the dummy direct object affix $a+k$ 'ra-, see 2.1.3.8.7.

## 

(definable other than in semantic terms) which_can be_present?
The indirect object may be formally defined as the referent of the column II, pronominal affix which may be present in any verbal complex and which is not 'governed' by a preverb, determiner or relational particle (cf. 2.l.l.5 for the terminology) and which is not used in association with the reflexive affix


$$
\begin{aligned}
& \text { d- à- pxo- } \\
& \text { he it(col.II) read+(dyn.) (fin.) } \\
& \text { 'He reads it (indirect object)' } \\
& \text { yo-sə- } \quad \text { l- te- yt, } \\
& \text { it to-me(col.II) she give (fin.) } \\
& \text { 'She gave it to me (indirect object)' } \\
& \text { yo-l- da- r- bè- yt, } \\
& \text { it her (col.II) they cause see (fin.) }
\end{aligned}
$$

They made her (indirect object) see it // They showed it to her'
lə- m- se- yt,
it for-me (col.II) (prev.) not (root) (fin.)

## be possible

'It was not possible for me'
(where it is impossible, synchronically speaking, to assign individual meanings to the verbal root and preverb, such that the column II affix could be regarded as being dependent on the
preverb alone rather than on the 'preverb+root' combination cp.

the beam the pillar it it+on(prev.) he put (fin.) 'He put the beam on the pillar')

$t$ me (col.II) she cause (prev.) make (fin.)
'She made me (indirect object) do it'
(N.B. that in the present work any intra-verbal column II affix that is followed in the transcription by a hyphen, rather than by a plus-sign, may be interpreted as representing an indirect object.)

See the various sub-sections of section 2.1.3.6.1 for the other arguments incorporated in the verbal complex.

### 1.2.1.2.5. What_combinations_of subject, direct object,

indirect object and other arguments_are found?
There are no restrictions on the combinations of the various arguments that a verb may possess.
 tion_of verb, subject, and_direct_object_etc...

The most frequent word-order (cf. 2.l.l.l.5) is S-IO-DO-V, although any order is theoretically possible. The referent of any other intra-verbal affix will most naturally stand between 10 and DO, e.g.

$$
\begin{aligned}
& \text { the man the woman her friend the book it her+for to-her } \\
& \text { y- te- } y t \text { ' } \\
& \text {, give (fin.) } \\
& \text { 'The man gave the book to the woman for her friend' }
\end{aligned}
$$

## 

### 1.2.1.3.1. Do the following types_of adverbial_occur?

### 1.2.1.3.1.1. adverbs

Abkhaz has both derived and non-derived adverbs. For derived adverbs see 2.2.4.1.ff. Non-derived adverbs are of the type - dàara 'very'; temporal adverbs (e.g. c'əpx 'last year'), and locative adverbs (e.g. a(b)rà 'here').

## 

Yes, see the various sub-sections of section 2.l.1.5.

## 1.2 .1 .3 .1 .3. Cases_of_NPs

Abkhaz's single case, the predicative (cf. 2.l.l), falls into this category.
1.2.1.3.1.4.adverbial_clauses

For the various adverbial clauses see 1.1.2.4.ff.

### 1.2.1.3.2. For each describe the positional_possibilities

## within_the sentence.

Non-derived adverbs of time, and postpositional phrases generally, may stand either at the beginning of the sentence or before the direct object, e.g. te- yt'
give (fin.)

$a-x a c ' a ~ a-p \hbar^{\circ} \grave{s}$ yacà $a-s^{\circ} q^{\circ}$ '̀̀ ( $\left.\phi-\right) 1 \grave{l}-y-t e-y t$,
'The man yesterday gave the book to the woman'
 $\begin{array}{lll}\text { abrèy a- } & \text { tàp a- }{ }^{\prime} \text { '̀̀ } \\ \text { this (art.) place it at }\end{array}$
( $\varnothing$-) 1 ə̀y-te-yt,
 'The man gave the woman the book at this spot' Postpositional phrases may also split direct object from verb, e.g.
 Non-derived adverbs of manner (e.g. abas 'thus') and of place (e.g. a(b)rà 'here') preferably appear before the direct object, e.g.
a-xàc'a $a-p \hbar^{\circ}$ ə̀s abàs $/ / a(b) r a ̀ ~ a-s^{\circ} q^{\circ}{ }^{\prime}$ ’̀ ( $\varnothing-$ )l là-y-te-yt 'The man gave the book to the woman thus // here'
The predicative case of the NP usually stands immediately before the verb, e.g.
a-xàc'a a-phò̀s $\underset{\text { fool (pred.) }}{\text { gajà-s }}$
gaja-ǹ̀ də- y- px'ajè-yt'
(pred.) her he regard (fin.)
'The man considered the woman a fool'
Adverbial clauses usually split direct object from main verb, e.g. a-xàc'a a-phò̀s l- an 1 - ba- rà (etc..) də- $\mathrm{y}^{-}$ stà- yt' send (fin.)

The man sent the woman to see her mother
Derived adverbs may stand either before the direct object or between direct object and verb, e.g;
a-xàc'a (yò+r+lass+nə) $a-s^{\circ} q^{\circ}$ 'ə̀ (yò+r+lass+nə) d- à-
px'o- quickly
$\underset{r e a d+(d y n .)}{\text { y }} \quad \stackrel{y}{(f i n}$.
'The man reads the book quickly'
If more than one postpositional phrase occurs in the same sentence, no special ordering is necessary. If a derived adverb and either a non-derived adverb or postpositional phrase of time both occur before the direct object, the derived adverb will stand first, e.g.


them for here
'The man quickly gave the book to the woman yesterday //
at 5 o'clock // here'

Otherwise the postpositional phrase (of place or manner) will stand first, e.g
a-xàc'a a-phò̀s bzəya+ba+rà-[ā-]la // abròy a-tòp a-q'̀̀

'The man quickly gave the woman the book with affection 'The man quickly
// at this spot'
If an adverbial clause and a derived adverb occur together, the adverbial clause will stand first, e.g.
a-xàc'a a-phò̀s l-an l-ba-rà (etc..) yə̀+r+lass+nə də-y-štə̀-yt
'The man quickly sent the woman to see her mother'
1.2 .1 .3 .3 . Are_adverbials_obligatory_in_any_construction?

For the use of the predicative case as complement-marker see 2.1.1.2.9-11.

For the obligatory transformation of an adjective into an adverb if placed before its noun, see 2.1.4.3.l.1.

## $1.2=2=$ Adidetive phr

## 

## See section 2.1.1.2.12.

## 

Before any adjective is modified, it must be made the base of a stative verb which is then relativised and placed before its head-noun, being itself preceded by its modifier, e.g.

## $1.2 .2 .3=1$ adverbs

$$
\begin{array}{ll}
\text { dàara yò- psjo- } \quad \text { w } & \text { à- } \quad \text { jyab } \\
\text { very who beautiful (non-fin.) the//a girl } \\
\text { 'the//a very beautiful girl' } & \text { (lit. 'girl who is...') }
\end{array}
$$

### 1.2.2.3.2.-postpositional phrases

d- an- yà- $\begin{aligned} & \text { [a-]eyps yò-psjo-w à-jyab } \\ & \text { she when be-born (non-fin.) } \\ & \text { it like }\end{aligned}$
'the//a girl who is (as) beautiful as the day she was born'
$\begin{array}{lll}{[y-] e y+l \grave{~}} & \text { w- k'+aa- } & r+t^{\circ},\end{array} \quad$ (a-]eyps yàit (preverbs) you understand (purposive) it like which maryo-w a- $\mathrm{\hbar}^{\circ}$ òw
easy (non-fin.) the//a sentence
'the//a sentence (which is) easy for one to understand'
$\underline{1} .2 .2 .3 .3$. - cases_of_NP_(i.e._predicative_casel
p'olìt'ik'a+to, wàs+zə+w+y ${ }^{\circ}$ ə-s yə- q${ }^{\circ}$ '̀̀sə-
political $\quad$ activist $\quad$ (pred.) who $^{\text {w }}$ intelligent
w (non-fin.) (art.) fiòza də- sò friend ho- w+p
, I have ( frien
1.2 .2 . 4. adverbial_clauses

Not possible.

## 

## 

The adverb may either precede or follow the indirect object; both of the above precede the verbalised adjective, which in turn precedes the head-noun, e.g.
(dàara) $\mathrm{z-} \quad \mathrm{ab}$ (dàara) $\mathrm{y}-\quad$ [y+] èypse-w very whose father who him+like (non-fin.)
(art.) boy
'a boy (who is) very like his father'

## 

## 

### 1.2.3.2.1. adverbs

Yes, with modifier preceding modified, e.g.
dàara yə̀+r+lass+nə
'very quickly
$1.2 .3 .2 .2 .-p o s t p o s i t i o n a l \_p h r a s e s$
Yes, with modifier preceding modified, e.g.

1.2 .3 .2 .3 - Cases_of_NPs_(i.e._predicative_case)

Yes, with modifier preceding modified, e.g.
p'olit'ik'a+t ${ }^{\circ}$, wòs+zə+w+y ${ }^{\circ}$ ə-s də- ${ }^{\circ}$ '̀̀s-
nə a-
wòs ( $\varnothing-) y$ y- $[w-] w e ̀-~ y t ' ~$
job it he do (dyn.) (fin.)
'He works intelligently for a politician'
1.2 .3 .2 .4 . adverbial_clauses

Not possible.

## $\underline{\underline{1}}=\underline{\underline{2}}=4.4=$ Ppostipositional phrases

## 1.2 .2

l. 2.2 .2 . 1. Can postpositions occur_without_arguments_(i.e. as adverbs)?

The following postpositions may be used adverbially: àayg ${ }^{\circ}$ a 'near', $\frac{a-y^{\circ} n \grave{a}+c}{}{ }^{\prime} q^{\prime}{ }^{\prime}{ }^{\prime}$ 'inside', àpx'a 'in front (of)', à-stax 'behind' $\frac{x^{\prime} \not x^{\prime}}{}$ 'upstairs, above, on top', c'a+q'à 'downstairs below', $\frac{a}{} a^{+r C^{\circ}}$ 'on this side', ne+rc ${ }^{\circ}$ 'on that side'.
1.2.4.2.2._Can_postpositions_occur with_more_than_one_argument? No.

## 1.2 .4 .2 .3 Can_postpositions occur with arguments other than

 NPS?No - for the 'postpositional conjunctions', which are suffixed direct to non-finite verbal forms, see 2.1.5.1.4.
$1.2 .4 .2 .4-$ Can_postpositions_be_stranded_if their $N P$ is_moved? No.
1.2.3.4.3. What_elements_can_modify_postpositions?
1.2.3.4.3.1. adverbs

The adverbial suffix - $c^{\circ}{ }^{\prime} q^{\prime \prime}$ a 'right, fully' may be attached to any appropriate postposition, e.g.
a- yo ${ }^{\circ}$ k ${ }^{\circ}$ à rə- bžà+ra $c^{\circ} q^{\prime \prime} a$
the house (pl.) them between
'right between the houses'
An alternative to this suffix is the adverb zənjà((s)k')
'completely', which may also be used in conjunction with the
suffix - $c^{\circ} q^{\prime}$, a, with the adverb preceding the postposition's argument, e.g.

'right behind the house'
Any of the variants for the postposition meaning 'near' may take the adverbial suffix -ja 'very', e.g
à- c'la a- zdayg ${ }^{\circ} a(+r \bar{a})-j a / /$ [a-] dayg ${ }^{\circ} a(+r a)-j a$
the tree it near
it near
However, if the adverb dàara 'very' is used in place of the suffix -ja, only the base -zaaygoa(+ra) may be used, and it must also be turned into an adverb by taking as prefix the appropriate column I pronominal affix and as suffix the adverbial formant -nə. The adverb dararay may stand either before or after the (adverbialised) postposition's argument, e.g.

$\mathrm{w}+\mathrm{p}$,
(stat.)
'He is standing very close to the house'
1.2.4.3.2._postpositional_phrases

The phrase yə-s+àa+na+ga+ra eyps 'quite' (for the analysis of $y \partial+\mathrm{s}+\mathrm{a} a+n a+\mathrm{ga+ra}$ see $2 \cdot 1.4 .5 .4$ ) may be used as a postpositional modifier. In association with the postposition 'near' the same restriction applies to the postposition as described in the last section for its use with daara, and the modifying phrase may stand either before or after the (adverbialised) postposition's argument. However, if this phrase is used in conjunction with other postpositions, it must precede the argument, e.g.

[^0]He went up quite (sc. high) above the house'

## $1.2 .2 .3 .4-$ adverbial_clause

Since the postposition eyps 'like' may be omitted from the modifying phrase described immediately above, the remaining element, yo+s+àa+na+ga+ra, qualifies as an adverb-clausal modifier, e.g.
(yə+ş+àa+na+ga+ra) $a-y^{\circ} n ə$ ( $\left.y ə+s+a ̀ a+n a+g a+r a\right) d-a+z a ̀ a y g^{\circ} a-n ə$ də-gə̀lo-w+p,
'He is standing quite close to the house'
If the 'absolutive' complex
xar $(\varnothing-)$ à- ma- m- $k^{\circ}, \mathrm{a}(+\mathrm{n})$
trouble(?) it it(?) have not (neg. absol. suff.)
which means 'enough' is to be interpreted as an adverbial clause, it too may modify postpositions and will precede their arguments, e.g.
xar $(\phi-) a+m a+m+k^{0}, a(+n) a-y^{\circ} n \quad[a-] a a^{\circ} a(+r a)$ (etc..) near enough to the house
Should the postposition 'near' appear in its adverbialised form, the modifier may stand after the argument, e.g.
$a-y^{\circ} n \grave{y} \operatorname{xar}(\phi-) a ̀+m a+m+k^{\circ}{ }^{\prime} a(+n) d-a+z a ̀ a y g^{\circ} a-n ə$ də-gə̀lo-w+p' 'He's standing close enough to the house'

## 

## 

### 1.2.5.2.1. adjective

Adjectives, apart from ordinals and those expressing nationality (see below l.2.5.2.6 for quantifiers), follow their head nouns, e.g
à- jyab ћàrak
the girl tall
'the tall girl'
à- kərt+wa jyab
the Georgian girl
the Georgian girl

## 1.2 .5 .2 .2 . relative_clauses

Relative expressions precede their head-nouns, e.g.
yacə $y$ - aa- $z, ~ a ̀$ jyab
esterday who come (non-fin.) the girl
'the girl who came yesterday'

## 

Non-emphatic possession is expressed by a set of pronominal prefixes (see the column II affixes set out in section
2.l.l.l.1), which occupy the same position in the NP as the definite-generic article a-, and not by possessive adjectives, e.g. sà-jyab
my girl
'my girl'
Emphatic possession is expressed by means of the adjective -xa+to, (o) preceded by the appropriate column II possessive prefix, e.g.
s- xa+to'̀ jyab
my own girl
'my own girl'

The morpheme-division of $-x a+t^{\circ}(\partial)$ is not clear. As represented in the present work, there is a suffix $+t^{\circ}$, ( $\partial$ ), which is the root 'to belong, be possessed of', attached to the noun -xə 'head//self', which appears with its original final vowel -a (cf. Abaza qa head'). Alternatively, there could be a sequence of three morphemes, namely $-x(a)+a+t^{\circ},(\partial)$, where the $+a+$ will be the 3rd. person singular, non-human, column II possessive prefix correlating with the nominal element $-x(a)+$ 'head' (i.e. the complex will literally mean 'head//self+its+possession').

## 

The indefinite article is identical with the numeral 'one', $-k$, which is suffixed to its noun, e.g.

> jyab-k'
girl one//a
'a//one girl
The definite-generic article is the prefix a-, which must always accompany nominal bases in their citation-forms, and which is attached to preposed adjectives of nationality (see above 1.2.5.2.1), e.g.
à-jyab
(the) girl

Demonstrative adjectives (which may also function as demons trative pronouns) must precede their head-nouns, which latter must be prefixed with the definite-generic article, e.g.

$$
\begin{array}{ll}
\text { woy } \\
\text { that-one (art.) } & \text { jyab } \\
\text { 'that girl' }
\end{array}
$$

## 

If the head-noun is human, the quantifiers may either precede or follow it, e.g
mač' $-y^{\circ}$ ə- $k$, ${ }^{\circ}-$ jyab-c ${ }^{\circ} a$ (or reversed
few (hum.) one//a (art.) girl (pl.)
pat- girls
several ${ }^{\prime}$, à-jyab-co ${ }^{\circ}$ (or reversed
'seral (hum.) one//a
several girls
In the case of the quantifier 'many', if postposed, one form it may take is rac ${ }^{\circ} \mathrm{a}$, and the head-noun will appear in the singular, e.g.
a- jyabracª
art.) girl many
if preposed, it will take the form of an adverb and will preferably incorporate the human-marker - $y^{\circ}$ - if its head-noun is human; the head-noun will be plural, $\bar{e} . g$
$y$ ә+rac ${ }^{\circ} a+\left(y^{\circ}+\right)$ nə̀ à-jy $a b-c^{\circ} a$
'many girls'
The above adverbial form may also follow its head-noun (i.e à-jyab-c ${ }^{\circ} a\left(y \partial \nmid r a c^{\circ} a-\left(y^{\circ}-\right) n \grave{y}\right)$.
hould the head-noun be non-human, the quantifiers preferably follow their head-nouns, e.g.

$$
\begin{aligned}
& \text { à- } \text { so }^{\circ} \mathrm{q}^{\circ},-k^{\circ} \text { à mač, }-k \\
& \text { (art.) book (pl.) few one//a } \\
& \text { 'few books } \\
& a-s^{\circ} q^{\circ},-k^{\circ} \text { à pət- }
\end{aligned}
$$

several books
In the case of the quantifier＇many＇，either the simple form rac ${ }^{\circ}$ a will follow its head－noun，which will again appear in the singular（e．g．a－s ${ }^{\circ} \mathrm{q}^{\circ}$＇̀ $\mathrm{rac}^{\circ} \mathrm{a}$＇many books＇），or the adverbial－ ised form will either precede or follow its head－noun，which will be plural（e．g．yə－rac ${ }^{\circ} a-n \grave{~} a-s^{\circ} q^{\circ},-k^{\circ}$ à or $a-s^{\circ} q^{\circ},-k^{\circ}$ à （yə－）rac${ }^{\circ} a-n \grave{~ w i l l}{ }^{\prime}$ many books＇）

The negative＇not many＇is expressed by the one form $y \partial-r a c^{\circ}$ à $\left(y^{\circ} \partial-\right) m-k^{\circ}, a+n$ ，where $-k^{\circ}, a+n$ is the suffix that re－ places－nə when the absolutive verb－form（cf．2．1．1．3）is neg－


N．B．that，with all the quantifiers，the definite－generic article is necessary on the head－noun．

NPs may incorporate certain postpositional phrases（see the various sub－sections of 2．1．1．4 and 2．1．1．5），such as the following＇ablative＇postpositional expression，where the word－ order is free：

Oと̌amと̌ə̀ra－n＋to，à－jyab（or reversed）
O．from the girl
＇the girl from Oと̌amとira＇

## 

Emphatics follow their head－nouns，e．g．
à－jyab－g＇ə
＇the girl also／／even the girl＇
a－jүab l－xatà
her self
＇the girl herself＇

## $1.2 .5 .2 \cdot 9$. comparative／superlative／equative structures

Such modifiers must be expressed verbally－the relevant adjective is made the base of a stative verb，which is then relativised，so that such expressions are not formally distin－ guished from the relative constructions discussed in l．2．5．2．2， e．g．

> Adg ${ }^{\circ}$ ər $\mathrm{Y}^{-}$àc' $\mathrm{k}^{\prime}, \partial s / / \mathrm{y}^{-}$à asta//y- èyћa yəA. hin
> harak'ə-w à-jyab
> tall (non-fin.)
> 'the girl (who is) taller than Adgur'
> zeg' r- àc' $k^{\prime}$, əs (etc..) yə-harak' $̀$-w à-jyab
> all them than
> 'the tallest girl'
> Adg ${ }^{\circ}$ ər $y$ - eyps yə-ћarak'̀-w à-jyab him like
> 'the girl (who is) as tall as Adgur'

For the morphology of comparatives etc．．．see section 2．l．4．4． ff．

##  modifier

1．2．5－3．1－adjectives
The order for postposed adjectives is：colour－quality－size， e．g．à－mp＇əl q＇apš psja dəw
the ball red beautiful big
＇the beautiful big red ball＇
For preposed adjectives the order is：ordinal－（definite－generic article）＋nationality Adj，e．g．

$$
\begin{array}{ll}
\text { r+apx'a+to, } & \text { kəy art+wa jyab } \\
\text { first } & \text { (art.) Georgian girl }
\end{array}
$$

'The first Georgian girl'

## 1．2．5．3．2．relative＿clauses

It is possible to have more than one relative construction modifying a single head－noun，but such complex sequences would most naturally be avoided．If we take as an example the three－ clause structure＇the girl who came yesterday，whom you know and who sewed the coat＇，all three relatives may precede the head，or two may precede and one follow，or one may precede and two follow－the word nas－g＇j，which literally means＇then－and＇， may precede the final relative，e．g．

$$
\begin{aligned}
& \text { precede the y- aar zà yo- w- dòr- wa } \\
& \text { yacà } \\
& \text { vesterday who come (non-fin.) vou whom vou know (n }
\end{aligned}
$$

$$
\begin{gathered}
\text { (nàs-g'ə) a- p'alt'a ( } \phi-) \text { z- jaxàz } \\
\text { the coat it who sew (non-fin.) ájyab }
\end{gathered}
$$

the coat it who sew (non-fin.)
or yacà $y$－aa－z，warà yə－w－đə̀r－wa à－jyab（nàs－g＇ə）a－p＇àlt＇a （ $\varnothing$－）z－jaxə̀z
or yacà $y-a a-z$ à－jyab warà yə－w－də̀r－wa，（nàs－g＇ə）$a-p$＇àlt＇a

$$
(\phi-) \mathrm{z}-\mathrm{jax} \text { ə }-z
$$

## 1.2 .5 .3 .3 ．emphatics

In the case of the two emphatics－xata＇self＇and $-g^{\prime} \theta$＇also， even＇，the clitic $-g^{\prime} \partial$ is suffixed to－xata（e．g．àjyab l－xata－g＇à＇even the girl herself＇）．

## 



The possessive prefixes may not be used in conjunction with the definite－generic or indefinite articles，unless the latter suffix $-k$＇is being used as the numeral＇one＇．The indefinite article does not occur with quantifiers．In combination with demonstratives and emphatic words，-k ，will function as the numeral＇one＇rather than as the indefinite article．

## 

 moditiders to $=$ cover all the possibilititesThe order of head and modifier for each individual modifier has been presented above．We shall，therefore，now concentrate on combinations of different modifiers．

The combination of postposed adjective and relative con－ struction presents no problems，as the relative precedes the
head（e．g，yacə̀ y－aaz à－jyab hàrak＇＇the tall girl who came yesterday＇）．In the case of preposed adjectives plus relatives the relative will precede adjectives of nationality，but will follow ordinals（e．g．yac̀ y－aa－z à－kart＋wa jyab＇the Georgian girl who came yesterday＇，but $\frac{r+a}{\prime} p^{\prime} a+t^{\circ}, \partial+y ~ y a c a ̀ ~ y-a a-z ~$ a－jyab＇the first girl who came yesterday＇）．

The column II possessive prefixes occupy the same position in the NP as the definite－generic article－i．e．they are pre－ fixed to the noun if the adjective is postposed or if the pre－ posed adjective is an ordinal，and they are prefixed to the adjective if it is indicative of nationality（e．g．sə̀－jyab ћàrak＇＇my tall girl＇；sə̀－kərt＋wa yò̀za＇my Georgian friend＇
 is occupied by the emphatic possessive adjectives（e．g． s－xa＋to＇̀ jyab ћàrak＇＇my own tall girl＇；s－xa＋to＇̀̀ kèrt＋wa
 ＇my own first friend＇）

The indefinite article attaches to the noun if the adjective is preposed，otherwise it is suffixed to the adjective（e．g． kòrt＋wa yò̀za－k＇＇a Georgian friend＇；jyab ћàrak＇ə－k＇＇a tall girl＇）．

The combination of postposed adjectives and demonstratives poses no problems，as the latter are preposed．In the case of preposed adjectives，the demonstrative will precede the adject－ ive（e．g．wəy à－kərt＋wa jyab＇that Georgian girl＇；wəy $r+a p x^{\prime} a+t^{\circ} \frac{\partial y}{\partial+y} \frac{\bar{a}-j \nmid a b}{e}$ that first girl＇）
Quantifiers either precede all adjectives or follow all ad－

 final position，＇several／／many tall girls＇；pat－y ${ }^{\circ} \partial-k$ ，／／ yə－rac ${ }^{\circ} a-y^{\circ}-n \grave{\partial}$ à－kərt＋wa j犭àb－c ${ }^{\circ} a$ ，where the quantifiers may also occupy final position，＇several／／many Georgian girls＇）． If à－racoa is used for＇many＇，it may only be asscciated with an adjective which is normaliy postposed but which in this particular context must appear in its（preposed）relativised particular context must appear in its（preposed）relativised
stative form（e．g．yə－ћarak＇ə－w à－jyab rac a＇many tall girls＇）．

For postposed as well as preposed adjectives，adverbials （postpositional phrases）may either precede or follow the N－Adj／／Adj－N complex（e．g．a－jxab ћarak＇Oとam̌̀̀ra－n＋to，／／ Oとamとəra－n＋to＇a－jyab hàrak＇＇the tall girl from ocameira＇；
 ＇the Georgian girl from ợaméira＇）

Emphatics follow the $N-A d j / / A d j-N$ complex（e．g．à－jyab ћàrak＇ 1 －xatà／／ћàrak＇$-g^{\prime} ə$＇the tall girl herself $/ /$ even the tall girl＇；à－kərt＋wa jyab l－xatà／／jyàb－g＇ə＇the Georgian girl herself／／even the Georgian girl＇）．

The ordering of the suffixal indefinite article and a pre－ posed relative expression clearly presents no problems．

As both the possessive prefixes and the definite－generic article are prefixed to the noun，they naturally follow rela－ tive constructions（e．g．yacà y－aa－z sà－jyab／／à－jyab＇my／／ the girl who came yesterday＇）．The same applies to the empha－ tic possessive adjective（e．g．yacə̀ y－aa－z s－xa＋to＇yò̀za＇my tic possessive adjective（e．g；y

Demonstratives may precede relatives if there is no possi－ bility of the demonstrative being interpreted as a constituent
of the relativised clause（e．g．wəy yacə̀ y－aa－z à－jyab＇that girl who came yesterday＇，but

the man him who see（non－fin．）
＇that girl who saw the man＇
for with the order wəy $a-x a ̀ c ' a ~ d ə-z-b a ̀-z ~ a ̀-j y a b, ~ t h e ~ m e a n i n g ~$ would be＇the girl who saw that man＇）．

In the case of postposed quantifiers，there is no problem about the order of relative，head and quantifier．If the quan－ tifier is preposed，it will normally follow the relative（e．g． yacì $y-a a-z$ pət $-y^{\circ} \grave{\partial}-\mathrm{k}$ ，à $-j \nmid a b-c^{\circ} a$＇several girls who came yes－ terday＇）．But if the preposed quantifier is yo－rac ${ }^{\circ} a-\left(y^{\circ}-\right)$ na ＇many＇，it must stand within the relative construction（e．g． yacà yo－rac ${ }^{\circ} a-y^{\circ}-n \grave{\partial}$ y－aa－z $\mathfrak{y}$ àjyab－coa＇many girls who came yesterday＇）

Relatives precede any preposed adverbials（e．g．yacə̀ y－aa－z ơamčə̀ra－n＋to＇，à jyab＇the girl from očamどira who came yester－ day＇）．

The ordering of preposed relatives，head and postposed emphatics clearly presents no difficulty．
possessives（prefix or emphatic adjective）always occupy the same position vis－a－vis their head－nouns as the definite－ generic article（e．g．wəy sə－jyab＇that girl of mine＇；woy $s-x a+t^{\circ}, y^{\circ}$ aza＇that very own friend of mine＇；pət－yò－ $\bar{k}^{\prime}$ Sə－jyab－c ${ }^{\circ}{ }^{\circ} \mathrm{a}$＇several of my girls＇；$s-x a+t^{\circ}$ ，jyàb rac ${ }^{\circ} a{ }^{\prime}$＇many of my own girls＇；yə－rac ${ }^{\circ} a-y^{\circ}-n \grave{\partial} ~ s-x a+t^{\circ}, j y^{\circ}{ }^{\circ}-\frac{j c^{\circ} a}{}$ ，$\frac{r a c}{}$ many of my own girls＇；Oと́amčə̀ra－n＋to，s－y ${ }^{\circ}$ əza＇my friend from očamと̌ira＇；

 $\frac{\text { sə－j犭ab }}{\text { girl herself }} \frac{1-x a t a}{\prime}$ ．

The indefinite article $-k$ ，will be attached to the noun， regardless of whether an adverbial is preposed or postposed （e．g．ǒamと̌àra－n＋to，jyab－k＇，or with the reverse order，＇a girl from očaméira＇）．

In association with quantifiers，demonstratives will immedi－ ately precede their head－noun，regardless of whether the quant－ fier is preposed or postposed（e．g．yə－racª－y ${ }^{\circ}-n \partial$ wort

The same is true when demonstratives are construed with either adverbials or emphatic words（e．g．očam̌ə̀ra－n＋to，wəy à－jyab＇that girl from oxamとira＇；woy à $-j y \overline{a b}$ l－xatà＇that girl herself＇；way à－jyab－g＇ə＇even that giri＇）．

The respective ordering of quantifiers and adverbials is


 postposed a－racoa is used for＇many＇，there is no possibility postposed a－rac ${ }^{\circ}$ a is used for＇many＇，there is no possibility of the adverbial separating this quantifier from its noun，al－ hough the adverbial may open or close the NP as a whole．
As long as the emphatic－xata＇－self＇follows its head－noun， the position in the NP of the quantifier is irrelevant，except that for àrac ${ }^{\circ}$ a＇many＇only the one ordering is feasible
 the emphatic takes the plural－marker）．The emphatic clitic －$\underline{g}^{\prime}$ ə＇even，also＇may be suffixed either to the noun or to the
quantifier, if this latter is postposed (e.g. à-jyab-coa-g/a quantifier, if this latter is postposed (e.g. $\frac{a-j y a b-c^{\circ} a-g^{\prime} \partial}{\text { pet-y }}$


 plus adverbial, the adverbial itself may stand either before or after the head-noun (e.g. Očamと̀̀ra-n+to, à ajyab l-xatà or à-jyab očam̌̌ə̀ra-n+to, $1-x a \not{ }^{\prime}{ }^{\prime}{ }^{\prime}$ 'the girl from Očamčira herself'). The emphatic - g'a 'even, also' may be attached either to the noun or to the postposed adverbial (e.g. à-jyab-g'ə
 Očamčira').

### 1.3. Co-ordination

## $\underline{\underline{1}}=\underline{\underline{3}}=\underline{\underline{1}}=\underline{\underline{1}}=$ What

## l.3.1.1.1.- and._co-ordination

Where one would expect a co-ordinating conjunction for the co-ordination of sentences, Abkhaz most naturally employs either the past absolutive (cf. 2.l.1.3), which is equivalent to the English perfect participle, or, if the tense is past (and especially if it is Aorist), the Past Indefinite tense, whose meaning incorporates the notion 'and' (i.e. 'X did $Y$ and ...'), e.g.

$$
\begin{aligned}
& \text { yə- nap'ə ( } \varnothing-) j^{\circ} j^{\circ} a-n \grave{ } \\
& \text { a+k'rà- fa- ra } \\
& \text { his hand it wash (past absol.) something eat (masd.) } \\
& \text { d- à la- ge- yt }
\end{aligned}
$$

or
yon=...
he it+(prev.) begin (fin.
yə-nap' $̀(\phi-) y ə-j^{\circ} j^{\circ}{ }^{\circ}-n$
it he wash (fin.Past Indef.)
$a+k$ 'rà-fa-ra
d-à+la-ge-yt,
He washed his hands and began to eat'
If more than two sentences are being conjoined, the clitic - g' $\quad$ 'and, also' may appear in either the penultimate or final conjunct, e.g.
(art.) wə̀sə+w+ra-n+to, d- aa- $n$
(art.) work from he come (fin.Past Indef.
(past absol.) the book \& he it read (fin. Past
d-a-px'a-ǹ̀ $a+k$ rò fa- ra d- à + la-
(past absol.) something eat (masd.) he it+(prev.) ge- yt'
or
...a-sto $q^{\circ}$ 'à d-à-px'a-n(̀̀) $a+k$ 'rə̀-fa-ra-g'ə d-à+la-ge-yt, 'He came from work, read the book and began to eat' This clitic attaches either to the first constituent of the conjunct concerned or to the verb-form (i.e. to the last element) of any nominalised subordinate expression present at the beginning of the conjunct, e.g

$$
\begin{aligned}
& \text { ning of the conjunct, e.g. } \\
& \text {...a- gazèt c'àc-g'ə à- px'a-ra } \\
& \text { the paper new \& its read (masd.) }
\end{aligned}
$$

..a-gazèt $a^{\prime} ə c$ à-px'a-ra-g'ə d-à+la-ge-yt'
'... and began to read the new paper'
..yə- bzəya-nə- g ə a- xmar-ra (col.I, non-hum.) good (adv.) \& (art.) play (masd.)
...yə-bz $̀ y a-n ə ~ a ̀-x^{\circ} m a r-r a-g^{\prime} ə ~ d-a ̀+l a-g e-y t$,
'... and began to play well'
..a-gazèt-g'ə d-à-px'a-r+c
\& $\quad d-a a-y t$
(purposive) he come (fin.
or ...a-gazèt d-à-px'a-r+c-g'ə d-aa-yt,
'... and came in order to read the paper'
An alternative to using the clitic -g'a is to use the intraverbal particle -eg' (o)-, which stands after the column I pronominal prefix within the verbal complex, e.g.
$a+k$ 'rə̀-fa-ra d-à+la-ge-yt'
or $a-w \grave{s}{ }^{\circ}+w+r a-n+t^{\circ}, d-a a-n(\grave{\partial}) a-s^{\circ} q^{\circ}{ }^{\prime} \grave{\partial} d-a ̀-p x^{\prime} a-n(\grave{\partial})$ $a+k$ 'rè-fa-ra d-eg'-à+la-ge-yt,
\&
'He came from work, read the book and began to eat' Should two sentences only be conjoined, one may indicate the virtual simultaneity of the actions concerned either by attaching the clitic $-g^{\prime} \partial$ to the first constituent of each conjunct or by inserting the intra-verbal particle -eg' $(\theta)$ - into both verbal complexes, e.g.

$$
\begin{aligned}
& \text { his hand \& it he wash (fin.) something eat (masd.) \& } \\
& \text { d- à la- ge- yt' } \\
& \text { he it+(prev.) begin (fin.) } \\
& \text { or } y ə-n a p \prime \text { ə ( } \varnothing-\text { )eg'ə̀-y- } j^{\circ} j^{\circ} e-y t \text {, } \\
& \text { d-eg'-à+la-ge-yt, } \\
& \text { \& } \\
& \text { 'He washed his hands and began to eat (almost simultane- } \\
& \text { ously)' }
\end{aligned}
$$


The conjunction is axà, which stands at the beginning of the second sentence, e.g.

$$
\begin{aligned}
& \text { à mra ( } \varnothing \text {-) pxo yt, axà à- x'ta à- q'o-w+p' } \\
& \text { the sun it shine (fin.) but (art.) cold it be (stat.) } \\
& \text { 'The sun is shining, but it is cold' }
\end{aligned}
$$

### 1.3.1.1.3. 'or' - oo-ordination

The conjunction is either ma or ma+m+zà+r+q'ə, and it stands at the beginning of its sentence. As a preface to the first alternative, ma alone may optionally be used, e.g.
$\begin{array}{lllll}\text { (ma) sarà aqo,a- q'a s-co } & \text { yt, ma // } \\ \text { either } I & \text { Sukhumi to } I \text { go } & \text { (fin.) or }\end{array}$
$m a+m+z a ̀+r+g^{\prime} \partial$ warà wə- cà
'(Either) I'll go to Sukhumi or you go'

### 1.3.1.1.4 other types

Negative 'or' co-ordination (i.e. 'neither ... nor') is achieved by means of the association of the 'and' co-ordinating clitic -g'a with a negated verb, e.g.

## 

### 1.3.1.2.1. one co-ordinator for each element that is

## co-ordinated

In the case of 'and' co-ordination, whilst it is theoretically possible to use the intra-verbal particle -eq' (ə)- with each conjunct, the resulting structure is unnatural Abkhaz (see above l.3.l.l.l for this particle or the clitic - $g^{\prime}$ ə appearing in both clauses when two (and only two) actions are being described as virtually simultaneous); as noted above, (1.3.1.1.1), if they are used at all, either -eg' $(\partial)$ - or - $g^{\prime}$ a most naturally accompanies either the penultimate or final sentence of a series of conjuncts.

In the case of 'or' co-ordination, ma or ma+m+zà+r+g'ə will accompany each sentence offered as an alternative except for the first alternative, where the use of ma alone is optional, e.g.
 either (art.) song it he say (fin.) or
+(dyn.)
a- p'ianino d- à- s- $\begin{aligned} & \text { we- } \\ & \text { the piano he it strike (dyn.) (fin.) or }\end{aligned}$ ma//ma+m+zà+r+g'a àžoeynraala d- à px'o yt, ma//ma+m+zà+r+g'ə zənjà poem he it read
d- aa- jò-

$$
+(\text { dyn. })
$$

$\begin{array}{ll}\text { d- aa- jo- } & m \\ \text { he come (emphatic) } & \text { not }\end{array}$
+(dyn.)
'(Either) he will sing, or play the piano, or read a poem, or not come at all'
In the case of negated 'or' co-ordination, the clitic -g'o in association with a negated verb is essential in each conjunct, e.g;

$$
\begin{aligned}
& \text { war-g'ə̀ wə- cò- m Kàrt- q'a, sar-g'ə̀ s-co- }
\end{aligned}
$$

$$
\begin{aligned}
& +(d y n .) \\
& \text { +(dyn.) }
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{llllll}
\text { sar-g'̀̀ à } q^{\circ} \text { a- q'a s-co- } & \text { m war-g'à wə- m- } \\
\text { I \& } & \text { Sukhumi to } & \text { g go } & \text { not you \& you not }
\end{array} \\
& \text { cà-n } \\
& \text { go (prohibitive) } \\
& \text { 'Neither shall I go to Sukhumi nor are you to go' }
\end{aligned}
$$

 not Sukhumi to we \& we go not Moscow to +(dyn.)
'Neither will you go to Tbilisi, nor shall I go to Sukhumi, nor shall we go to Moscow'

## 

 elementsAs mentioned above (1.3.1.1.1), if used at all, either the clitic -g'ə or the intra-verbal particle -eg'(ə)- will appear either with the penultimate or final sentence co-ordinated and the better of these alternatives is for either of these elements to appear only in the final sentence, e.g.

$$
\begin{aligned}
& \text { a- wòsə +w+ra-n+to, d- aa- n , yə- p'àlt'a } \\
& \text { (art.) work } \\
& \text { his coat }
\end{aligned}
$$

$$
\begin{aligned}
& (\phi-) j^{\circ} j^{\circ} a-n \grave{n} \text { he take (fing) his face his hand } \quad \text { ày }{ }^{\circ}{ }^{\circ}{ }^{\circ} \mathrm{a}-n \\
& \text { it wash (past absol.), the-table he (preverbs) sit (fin.) } \\
& \begin{array}{lllll}
a+k ' r a ̀-~ f a-~ r a-~ & g^{\prime} & d-\text { à }+1 a- & \text { ge- yt' } \\
\text { something eat (masd.) } & \text { \& } & \text { he it+(prev.) } & \text { begin (fin.) }
\end{array} \\
& \text { something eat (masd.) \& he it+(prev.) begin (fin.) } \\
& a+k \text { 'rə̀-fa-ra d-eg'-à+la-ge-yt' } \\
& \text { 'He came from work, took off his coat, washed his face } \\
& \text { and hands, sat down at the table and began to eat' }
\end{aligned}
$$

## 

## categories $=$ of $=$ the $=$ sentence?

For 'and' co-ordination, either the clitic - $\underline{y}$ or the clitic - $\underline{g}^{\prime} \partial$ 'and' is attached to each NP being conjoined, e.g.
$\begin{array}{lll}\text { barè-y } & \text { sarè-y } \\ \text { you \& } & \text { \& }\end{array}$
or sar-g'ə̀ bar-g'ə̀
I \& \& you \&

or $s$-àn-g'ə s-àb-g'a
'my mother and my father'
(of which alternatives the first, with the clitic - $\underline{y}$, is in each case the more common).

Adjectives may not be conjoined unless they are first made the base of a stative verb, whose relative non-finite form (see l.l.2.3.ff) may then be 'and' co-ordinated by means of either the clitic $-\underline{y}$ or, more infrequently, the clitic -g'o, e.g. (for the clitic $-\bar{y}$ )
 valent of 'I saw a big, red dog', e.g.
la q'aps dow-k' ( $\varnothing-) z-b e-y t$,
dog red big a
or by making the first adjective into an adverb and by putting the second into its relativised stative form, e.g.
yə- də̀w-nə yə- q'aps̀̀-z
(a- k, non-human) big (adv.) which red (non-fin.) dog a
which literally means 'a bigly red dog'.
For 'and' co-ordinated adjectives functioning as predicate, each conjunct is made the base of a stative verb, and each of these stative verbal complexes will incorporate the particle - eg' (ə)-, e.g.
it $\varepsilon$ beautiful (stat.)
For 'bue car I have is new and beautiful'
en $x-y^{\circ}$ ә- ${ }^{2}$, axa, e.g.
3 (human) $k$ a- $x^{\circ}{ }^{\circ} a$ axà $p s y^{\circ} y^{\circ} \partial-k$ à- $\hbar^{\circ}$ sa
( $\varnothing$ - $) ~ z-b e-y t$,
them I see (fin.)
'I saw three men but four women'
Adjectives can only be 'but' co-ordinated if they are first made the base of a stative verb which is then relativised, e.g yə- q $^{\circ}$ ’̀sə-w, axà yə̀- ččar $+x^{\circ}$ ə-w
who wise (non-fin.) but who funny (non-fin.) (art. way ${ }^{\circ}$
man
'a wise but funny man
cf. a-way ${ }^{\circ} q^{\circ}{ }^{\prime}$ əs
and
a-way ${ }^{\circ}$ ə̀čar + x $^{\circ}$
'a funny man'
In the case of 'or' co-ordination, NPs cannot be co-ordinated unless each element is 3 rd. person - the only way of saying 'He will give the book to either me or you' is to say 'Either he will give the book to me or he will give it to you', . g .

$$
\begin{aligned}
& \begin{array}{l}
\text { ma sarà yo-sə̀ } y-\text { to- } y t, \quad a-y^{\circ} q^{\circ}, \dot{\prime} \\
\text { either me it to-me he give (fin.) the book }
\end{array} \\
& +(d y n .) \\
& \mathrm{ma} / / \mathrm{ma}+\mathrm{m}+\mathrm{zà}+\mathrm{r}+\mathrm{g}^{\prime} \text { ə yə-ẁ̀- } y^{-} \text {to-yt, }
\end{aligned}
$$

If each element is 3 rd. person, then 'or' co-ordination takes the same form as for 'or' co-ordination of sentences with perhaps a greater preference for the use of ma with the first component, e.g.

$$
\begin{aligned}
& \text { either my mother } \mathrm{ma} / / \mathrm{ma}+\mathrm{m}+\mathrm{zà}+\mathrm{r}+\mathrm{g}^{\prime} \text { ə } \mathrm{s}-\mathrm{y}^{\circ} \text { ə̀z- } \mathrm{c}^{\circ} \mathrm{a} \text { ( } \phi- \\
& \text { aa- wè- yt, or } \\
& \text { come (dyn.) (fin.) } \\
& \text { 'Either my mother or my friends will come' }
\end{aligned}
$$

For negated 'or' co-ordination, the verb must be repeated for each conjunct irrespective of the person of the co-ordinated elements, e.g.
s-àn- $g^{\prime \prime}$ d- aa- wà $m$ s- $y^{\circ} \partial z-c^{\circ} a-g^{\prime}$
my mother \& she come (dyn.) not my friend (pl.) \&
( $\varnothing$-) aa- wà- $m$
'hey come (dyn.) not
dither will my mother come nor will my friends come'
Adjectives can be 'or' conjoined only if they are first made the base of stative verbs and subsequently relativised, e.g.
(ma) yə̀- q'apšə̀-w ma//ma+m+zà+r+g'ə yà-
either which red (non-fin.) or

Give (non-fin.) (art.) ball it to-me give
Give me either a red or a white
For negated 'or' co-ordination, each adjective must be made the base of a stative verb, which is then relativised, negated and possessed of the intra-verbal clitic -eg' (ə)- 'and', e.g.
which \& red not which \& white not (art.)
mp'əl ( $\varnothing$ ) sə- t
ball it to-me giv
'Give me neither a red nor a white ball' (lit. '... ball which is not red and which is not white')

## 

## accocompaniment the same?

No, accompaniment is expressed by means of the intra-verbal particle -c(ə)-' with', e.g

$$
\begin{array}{ll}
\text { də- } & \text { sə+ } \\
\text { he } & \text { me } \\
\text { (col.I) }(c o l . I I) & \text { with be (stat.) }
\end{array}
$$

'He is with me'

## 

 between
## 

No, $\quad$ e.g.
sarè -y
$n+t^{\circ}$, waž ${ }^{\circ}$ aygo $^{\circ} y^{-}$aa-
1 \& the border other-side-of from now near who come
(non-fin.) the sase- y (or with the
(non-fin.) the guest \& reverse word-order)
'I and the guest recently arrived from abroad'
1.3.1.5.1. Can adiectives and_participial_constructions be

## co-ordinated?

Adjectives and participial constructions cannot be directly co-ordinated. The adjective must first be made the base of a stative verb. In the role of predicate, we shall then have an example of sentential co-ordination, e.g. (for 'and' co-ordination only, 'but' and 'or' co-ordination being straightforwardly produced according to this same model)
 wažo aayǵà d- aa- nə̀ də̀-q'o-w+p'
now near he come (past absol.) he be (stat.)
or

\&
'He is handsome and recently arrived from abroad' In the case of negated 'or' co-ordination of stativised adjective and stativised participial expression, regardless of the ordering of the constituents, the participial expression contains the clitic -g'ə 'and', whilst the stativised verb-form of the adjective incorporates the particle -eg'(ə)-, e.g.

he \& beautiful not
aayg ${ }^{\circ}$ à d-aa-ǹ̀ // a- $\hbar^{\circ}$ àa-nərc ${ }^{\circ}$ ə-n+t ${ }^{\circ}$, waž ${ }^{\circ}$ aayg ${ }^{\circ}$ à
d-aa-n-g'̀̀ d̀̀-q'a-m (or with the reverse
he be not
order of constituents)
'He is neither handsome nor recently arrived from abroad'
In attributive position, the verbalised adjective will itself become a (relativised) participle, e.g. (for 'and' coordination only)
 psjo- wə- $\quad$ y a- $\quad$ xà''a də- z-bè- yt'
beautiful (non-fin.Present) \& (art.) man him I see (fin.)
'I saw the handsome and recently arrived from abroad man' (lit. '... man who recently arrived from abroad and who is handsome')
(N.B. that the reverse order of relative expression is here less acceptable than the order as given above.)
One may, of course, say the literal equivalent of 'I saw the handsome man who recently arrived from abroad', but this clearly does not incorporate any co-ordinate structure at all.

## 

## co-ordinated?

Yes, for 'and', 'but' and 'or' co-ordination, e.g. (for 'and' co-ordination)

(art.) book (pl.) \& (art.) (pl.) their read (masd.)
y bzə̀ya ( $\varnothing$ - ) yə-bò- yt,
\& well them he see (fin.)
+(dyn.)
or $a-s^{\circ} q^{\circ},-k^{\circ}$ à rò-px'a-re-y (darà) $a-s^{\circ} q^{\circ},-k^{\circ}$ à $r-\quad x a t a-k^{\circ} e ̀-$

y bzòya ( $\varnothing$ ) yə-bò-yt
'He loves books and reading books // reading books and books themselves'
The negated 'or' co-ordination of nouns and nominalised constructions is not possible, a negated verb being essential with both conjuncts, e.g.

(art.) book (pl.) \& well them he see not (art.)
$k$ 'onfèt-k ${ }^{\circ} \mathrm{a}$ rà- fa-ra- $\mathrm{g}^{\prime}$ à bz +(dyn.
$\begin{array}{lll}k^{\prime} o n f e ̀ t-k^{\circ} a & \text { rà- fa- ra- } \\ \text { sweet (pl.) their eat (masd.) \& }\end{array}$
'Neither does he like books nor does he like eating
1.3 .1 .5 .3. Can_the_various_different_types_of_adverbial_be co-ordinated?

Different types of adverbial may be co-ordinated, as the following examples show:-

bzə̀ya+ba+ràa-le-y'd- lə- go $\partial j ə-y t$,
love by \& him she kiss (fin.)
'Amra kissed Omar forcefully and with love'
Amra Omàr yə-rə+ $\gamma^{\circ} \gamma^{\circ} a-n \grave{a}$ axà bzəya+ba+rà da
$d-1 ə-g^{\circ}$ əjə̀-yt,
but without
Amra kissed Omar forcefully but without love'
 always he go (fin.) the road wrong it by
+(dyn;)
$\mathrm{ma} / / \mathrm{ma}+\mathrm{m}+\mathrm{za}+\mathrm{r}+\mathrm{g}$ 'ə $\mathrm{d}-\mathrm{a}+\mathrm{g}+\mathrm{xa-n} \mathrm{\grave{ }}$
or he late (adv.)
'He always goes the wrong way or late'
Negative 'or' co-ordination, however, is not possible; the relevant adverbs are simply placed side by side, e.g.

$$
\text { Amra Omàr y } y^{ə-m-} r^{\partial+\gamma^{\circ}} \gamma^{\circ} \dot{a}-k^{\circ} a^{\circ}(-n)
$$

bzàya+ba+rà-dat not (negative absol.)
without
'Amra kissed Omar neither forcefully nor with love' (lit. '... not forcefully without love')
be 'and' be 'and, co-ordinated in the normal way, e.g.
$r+c^{\prime} a+y^{\circ} \grave{\text { à }}$ sə- $\quad y$ eyћabə̀- sə- y də̀-q'o-w+p'
teacher (pred.) \& director (pred.) \& he be (stat.)
or $r+c^{\prime} a+y^{\circ} \grave{-s-g} g^{\prime} ə$ eyћhab̀̀-s-g'ə də̀-q'o-w+p'
'He is both teacher and director'
(the less frequent predicative case-form ending in -n is judged 'improbable' in this configuration.) But if the alternative adverbial form (i.e. with column I pronominal prefix and -no suffix) is used, only the intra-verbal particle -eg'( $\partial$ ) - may be used for 'and' co-ordination, e.g.

> d- eg'ə-r+c'a+yonə $\quad$ d- eg he \& $\quad$ (adv.) he $\&$

Where English displays 'and' co-ordinat.) in an expression like 'He is here, there and everywhere' Abkhaz requires the sentential contrast of the form 'Now he is here, now he is there', e.g.


## 

## identity $\underline{i n}^{\text {in }}$ co-ordination?

Because all of the verb's arguments are obligatorily marked within the verbal complex, the question of omission does not really arise; However, in a case such as:-
a- xàc'a a- pho's da- y- bà- n
the man the woman her he see (f
the man the woman her he see (fin.Past Indef.)
də- ba- nà
$d^{\prime}-d^{\circ} \partial+1-\quad c^{\prime} \quad \partial-y t$,
her see (past absol.) ? (preverbs) go (fin.)
where the pronominal affix də- of the final verb may, when this finite intransitive verb is used in isolation, refer to either a male or female subject, it is of interest to note that the syntagm requires that the referent of this affix be the subject (i.e. a-xàc'a) of the first conjunct, such that the sentence means 'The man saw the woman and (he) went out'; it cannot mean *'The man saw the woman and she went out'.

### 1.4. Negation

## $\underline{\underline{1}} \cdot 4.4 .1$ How is sentence neqation expressed?

Negation is expressed by means of the verbal particle $-\underline{m}(-)$. This negative particle will stand immediately before the verrbal root (or before the causative morph -r-, if this latter is present), except in the following cases:-
Finite Present (dynamic/stative):
s-co-m ( $\leftarrow * \mathrm{~s}$-ca-wa- m ) 'I am not going'
I go (dyn.) not
də-q'a-m 'He is not'
he be not
Non-finite Present (stative):
yə- q'a-m 'who/which is not...
who/which be not
Finite Future I:
s-ca-rà-
m 'I don't think I'll go'
Finite Future
s-cà-sa-
m 'I'll probably not go'
(Fut.II)
Derived non-finite Future of stative verbs:
yə̀- q'a-m-zaa-wa//ỳ̀-q'a-m-zaa-ra//ỳ̀-q'a-m-zaa-sa
who/which be
Finite Imperfect:
s-cò-mə-z+t, $(\leftarrow$ *s-ca-wa- mə-z+ t')
(dyn.) (non-fin.) +(fin.)
I was not going'
Simple Past (finite) of stative verbs:
də̀-q'a-mə-z+t' 'He was not'
he
Non-finite Past of stative verbs:
yo- $\mathrm{q}^{\text {'a-me-z 'who/which was not...' }}$
Finite Conditional I:
s-ca-rà-mə-z+t' 'I would then not (have) go(ne)'
Finite Conditional II: 'I would probably not (have) go(ne)'
N.B. the strange coupling in four of the last five forms of the non-finite - $z$ and finite - $t$, exponents to produce an overall finite form. The same collocation is also found in the finite Past Indefinite (sə-m-cà-z+t' 'I did not go and...') and the finite Plu-perfect (Sə-m-ca-c$\partial-z+t$ ' 'I had not already gone'). In the Perfect, only the form sə-m-ca-c-t'. 'I have not already gone' is possible - cf. the positive form in -x'a-(s-ca-x'è-yt, 'I have already gone'). The element -c- as the Perfect-exponent is also found in non-finite forms to indicate an action that has been in progress for some time or has occurred several times already, e.g.
a- sə̀ ( $\varnothing$-) s- a- wə̀- c $\mathrm{c}^{-} \mathrm{a}$ - [w]- wè- yt,
the snow it how it make (Perf.) $\mathrm{y}^{-}$it it make (dyn.) (fin.) 'The snow is falling as it has been (for some while)' cf. a-sə̀ c'əpx yə-s-a-wə̀-c y-a-[w]-wè-yt, last-year it
'The snow is falling as it (already) did last year'
Should the Perfect be required in its non-finite, negative form, then, once again, only the form in -c is possible:-
$\mathrm{y}^{\text {®- }}$ m- ca-c
who/which not go (Perf.)
who/which has not already gone...'
(cf. 2.1.3.5.2 for further references to this element -c.)

## 

Constituent-negation must also be expressed verbally (i.e. with the aid of negated stative verbs). Compare the following pair of sentences:-
a- jyab-psja də- z-bè-yt,
(art.) girl beautiful her $I$ see (fin.)
'I saw a beautiful girl'
yò- psjam
who beautiful not
jyab-k, də-z-bè-yt,
, (non-fin.stat.)
Sentences containing a contrast such as 'I saw not two but three' have three variants:-
(i) where the contrast is pointed by motw (cf. ma+motw 'no'), plus an optional axa 'but', e.g.
(ii) in place of the first two word I see (fin.)
gative of the copular root abo words above, we have the pronominal affix, as in
(col.II)
(iii) or, when $y^{\circ} \partial+b a ̀ ~ i s ~ r e g a r d e d ~ a s ~ s y n t a c t i c a l l y ~ p l u r a l, ~ w i t h ~$ a plural pronominal affix, as in $y^{\circ}$ ə+bà r-
they (col.II)
 a $=$ sentence?

The negation-element is a verbal infix//suffix, and each verb-form (finite or non-finite) may contain only one such element. But this element is obligatory in the verbal complex when any of the negative quantifiers or quantifier-compounds (2.1.6.6.f) are used, e.g.
$a+k '+g^{\prime}$ ə // $a+k{ }^{\prime} \grave{\prime}-m-z a+r-a+k \prime\left(-g^{\prime} ə\right)(\varnothing-) s ə-m-$ bè- yt' nothing $\quad$ I saw nothing'
$a+j^{\circ}+g^{\prime} \grave{\prime} / / a+j^{\circ}$ ə-m-za+r-a+k'(-g'ə) də- sə-m- bè- yt' no-one $\quad$ 'I saw no-one'
yar-g'ə̀ // yarà-m-za+r-yar (-g'ə) s-co- m
$\begin{array}{lll}\text { Jar-g } \\ \text { nowhere } & & \\ & I \text { got (dyn.) }) \text { not }\end{array}$
'I am not going anywhere'
Note that either of the words normally meaning 'never' may have the meaning 'ever' if construed with a non-negative but interrogative verb-form, e.g
a-xàan $\left(g^{\prime} ə\right.$ ) //y-an-à+k ${ }^{\circ}$-z-aa-lak', (//-lak'- $g^{\prime} ə$ )
ever
$\begin{array}{lll}\text { yo-w- ba- x'ò- } & \text { w } \\ \text { it you see (Perf.) } & (\text { Qu. ) }\end{array}$
'Have you ever seen it?'




No; for the Abkhaz equivalent to English 'nor' see l.3.l.l.4 above. Otherwise, contrastive sentences, which in English contain the sequence 'and not', are treated as explained in 1.4.2 above, e.g.

$$
\begin{aligned}
& y^{\circ} \partial-s^{\circ} q^{\circ}{ }^{\prime} \grave{\partial}-k^{\prime} r-\quad a+k^{\circ}, \partial-m \text { (axà) }
\end{aligned}
$$

$$
\begin{aligned}
& \text { one it be (Past) which I want (non-fin.) }
\end{aligned}
$$

'I wanted one and not two books (lit. 'What I wanted was one not two books')
N.B. that motw is unacceptable here as, when numerals are involved, mo+w apparently presupposes that the correct numeral will be larger than the corrected (as in 1.4.2.i above).

## 



In expressions such as 'to think that...', as in Eng1ish, the negative particle may stand either in the main or the subordinate verb, e.g.


| y- | àa- | na-go- |
| :--- | :---: | :---: |
| it | (prev.) |  |
| (sc. direct object) |  | ing |
|  |  | $+(d y n)$. |

(sc. direct object) +(dyn.)
I don't think the man will come
or $a-x a ̀ c ' a ~ d-a a-w a ̀-~ m ~ h^{\circ} a s-g^{\circ} \partial$ y-àa-na-go-yt,
(dyn.) not
'I think the man won't come'
1.5. Anaphora


Compare the following examples:-
Axra də- $w-$ bò- $w ?$ ma+mò+w, axà a- ћàmta
A. him you see (Qu.) no , but (art.) present ( $\varnothing$-) yə+ ż̀- q'a- $s-c$ 'e- yt'
(t him+for (prev.) I make (fin.)
and Axra də-w-bò-w? ma+mò+w, axà a-ћàmta ( $\varnothing-$ ) q'a-s-c'è-yt, yarà//wəy yə- zà
him that-one him for
'Did you see Axra? No, but I made a present for him' where the second variant, in which there is no intra-verbal marker for Axra (in contrast to $\underline{y}^{+}+$in the first variant), must contain either the personal pronoun (yarà) or the demonstrative pronoun (wəy), which is frequently used as an alternative for the true personal pronoun.

## 

In such examples as the second of those given in the previous sub-section (i.e. where the element concerned is dependent on a postposition), the personal pronoun (or the demonstrative pronouns wəy that one, wərt those') is essential.

If the element concerned stands in a question, the use of the pronoun seems, if not obligatory in all circumstances, at least preferable, cf. the following:-
yacà Axra d- aa- yt' - də- w- dàr- wo- w yesterday A. he come (fin.) him you know (dyn.) (Qu.) wəy // yarà? ay, də- z-də̀r- we- yt,. yacə̀ that-one him yes him I know (dyn.) (fin.) yesterday
 him I see (fin.) (art.) present and it to-me he give yt'. yə-w- bà- ma (wəy) // yarà)?
(fin.) it you see (Qu.) that-one it
'Yesterday Axra came - do you know him? Yes, I know
him. I saw him yesterday. And he gave me a present did you see it?
The column II pronominal possessive prefixes (cf. 2.l.1.1.1) are obligatory if the element concerned enters into a genitival relationship (see below, l.5.2.l., for examples).




## 

If the noun, prefixed with the appropriate column II posses sive affix, follows the antecedent, the column II prefix obligatorily refers to that antecedent, e.g.

```
    Zaira 1- macoàz ( }\varnothing-)l\mathrm{ lo- t t 
    Z. Give zairai, herit ring!'
cf. zaira wəy l-macodz ( }\varnothing\mathrm{ -)lə-t
    that-one
    'Give Zairaj her j ring!'
```

If the word-order is reversed, then, whilst the ring may
belong to Zaira, the most natural interpretation would be to
assume that reference is being made to someone else's ring
indeed, with this word-order, the demonstrative woy would most
naturally be used to make it quite explicit that the reference
is not to any of the clause's following nouns, e.g.

```
(wəy) l-macodzz Zaìra yə-lə-t
that-one
    'Give Zairai her j ring!'
```


## 1.5 .2 .2. between $\mathbb{O}-$ ordinate structures

The same is true for such structures as has just been described for anaphora within the clause, e.g.

> zaire-y là jyabə-y ( $\phi-)$ z-be- yt,
> \& her girl \& them I see (fin.)
> 'I saw Zaira ${ }_{i}$ and her ${ }_{i}$ little girl

BUT
(wəy) lı̀-jyabə-y Zaire-y ( $\varnothing$ ) z-be-yt,
'I saw her ${ }_{i}$ little girl and Zairaj'

$$
\begin{gathered}
\text { Zaìra də- z-bà- n le- macoàz (申-) lò- s-te- yt' } \\
\text { her I see (fin.) her ring it to-her I give (fin.) } \\
\text { 'I saw Zaira }{ }_{i} \text { and gave her } \mathrm{I}_{\mathrm{i}} \mathrm{her}_{i} \text { ring' }
\end{gathered}
$$

BUT

$$
\begin{array}{lll}
\text { (wəy) lə-macoàz ( } \phi-) q^{\prime} \text { a- } & \text { s-c'à- n } \\
\text { that-one } & \text { it (prev.) I make (fin.) }
\end{array}
$$

```
Zaira yə-là- s-te-yt'
    ' I made her \({ }_{i}\) ring and gave it to Zaira \({ }_{j}\) '
```


## 

## 1. 5.2 . 3.1 in the order superordinate_clause= subordinate

 clauseWith the antecedent standing in the superordinate clause, the reference of the appropriate element within the subordinate clause is unmistakeable in being co-referential with the antecedent, e.g.

$$
\begin{aligned}
& \text { Zaira s-là- } \hbar^{\circ} e^{-} \text {yt', là mat }{ }^{\circ} \text { a ( } \varnothing-\text { ) l- } \\
& \text { Z. } \quad \text { her request (fin.) her clothes them she } \\
& j^{\circ} j^{\circ} a-r+c \\
& \text { wash (purp.) } \\
& \text { 'I asked Zaira }{ }_{i} \text { to wash her }{ }_{i} \text { clothes' }
\end{aligned}
$$

Note, however, that the best word-order here is:

$$
\text { Zaìra lı̀-mat }{ }^{\circ} a(\phi-) l-j^{\circ} j^{\circ} a-r+c \text { s-lə̀- } \hbar^{\circ} e-y t,
$$

a- xàc'a arà d- aa- $z$-gè- yt, də- s-s̀̀- r+c the man here him hither $I$ bring (fin.) him I kill (purp.) 'I brought the man ${ }_{i}$ here to kill him ${ }_{i}$
Once again, however, the Best word-order is:
a-xàc'a də-s-šə-r+c arà d-aa-z-gè-yt,
With the antecedent standing in the subordinate clause, the reference of an appropriate element within the superordinate clause may or may not be to this 'antecedent', e.g.

$$
\begin{aligned}
& \text { do-s-s wè yt', Axra waco'̀ d- aa- r } \\
& \text { him I kill (dyn.) (fin.) A. tomorrow he come if } \\
& \text { 'I'll kill himi/f, if Axrai comes tomorrow' }
\end{aligned}
$$

where the best word-order' is, however, for the subordinate
clause to precede the superordinate, e.g.

```
Axra waco'̀̀ d-aa-r, də-s-s-wè-yt,
```

$1 . \underline{5}^{2}-2.3 .2$ in_the_order_subordinate_clause superordinate_clause
With the antecedent standing in the subordinate clause, the reference of the appropriate element within the superordinate clause is unmistakeable in being co-referential with the antecedent, e.g.

a- xàc'a d- an- àa, də- z-bè- yt'
the man he when come him I see (fin.)
'When the man came, I saw him ${ }^{\prime}$ '
də- sə- z-də̀r-
A. him I know (dyn.) although//even-if him how I know
wa- $\mathrm{g}^{\prime}$, a- ћamta ( $\varnothing-$ ) yə- s-to- m
(dyn.) even (art.) present it to-him I give not
'Although I know Axra $i_{i} / /$ However well I know Axra $i_{i}$ I shan't give him. a present'
If the 'antecedent' stands in the superordinate clause, the reference of an appropriate element within the subordinate clause will normally be assumed not to be this 'antecedent', e.g.

(wəy) d- an- àa, a- xàc'a də- z-bè yt,
that-one he when come the man him I see (fin.)
'When he ${ }_{i}$ came, I saw the man ${ }_{j}$ '
(wəy) də- z-də̀r-wa- za+r+g'ə // də- sə- z-də̀r-that-one him I know (dyn.) although him how I know wa- $g^{\prime} ə$, Axra a- hàmta ( $\varnothing-$ ) yə- s -to- m (dyn.) even A. (art.) present it to-him I give not +(dyn.)
'Although I know him ${ }_{i / / j}$ ' I shan't give Axra ${ }_{i}$ a present' where, in the last example, we notice that, even with woy present in the subordinate clause, the reference of this demonstrative pronoun (together with that of its co-referential pronominal prefix within the verbal complex, d.-) may be to the 'antecedent', Axra, in the superordinate clause. Confirmation that, with the antecedent standing in the superordinate clause, the reference of the appropriate element within the subordinate clause need not be to some entity other than the antecedent is shown by the following two examples:-

her child something her+(prev.) she feed (purp.) z .
s-là- $\hbar^{\circ} \mathrm{e}-\quad y t$ '
I her request (fin.)
'I asked Zaira ${ }_{i}$ to feed her ${ }_{i}$ child'
də- s-šà- r+c
him I kill (purp.) the màc'a arà d- aa- $\quad$ t-gè- yt'
(fin.) him I kill (purp.) the man here him hither I bring (fin.) 'I brought the man ${ }_{i}$ here to kill him ${ }_{i}$ '
where one would expect there to be at least a measure of doubt as to the reference of the anaphoric element within the purposive expression.

## 

If the second subordinate clause consists of a purposive expression, then it seems to be irrelevant whether the antecedent stands in this or the first subordinate clause - in either case there is no doubt as to the co-referentiality of the anaphoric element with this antecedent, e.g.

Axra d- an- aa- làk', də- $\mathrm{y}^{\prime}$ š̀̀- $\mathrm{r}+\mathrm{C}$
A. he when come (indefinite temporal) him he kill (purp.) wə- $y^{\circ}$ àza wə- yə̀- $\hbar^{\circ} \mathrm{a}$
your friend you him request
and

'When Axra comes, ask your friend to kill him ${ }_{i} / /$ When he ${ }_{i}$ comes, ask your friend to kill Axra ${ }_{i}{ }^{\prime}$
Otherwise, the reference of the anaphoric element will be incontrovertibly the same as the antecedent only if this antecedent stands in the first subordinate clause, e.g.

```
Axra d- an- aa- lak , he when come (indefinite temporal) him you see if
```

a- hàmta ( $\varnothing$-) yə- t
the present it to-him give 'When Axra ${ }_{i}$ comes, if you see him ${ }_{i}$, give him ${ }_{i}$ the present
BUT

$$
\begin{aligned}
& \text { (wəy) d- an-aa-làk', Axra də-w-bà-r, a-ћàmta ( } \varnothing-\text { )yə-t } \\
& \text { that-one } \\
& \text { 'When he }{ }_{i} \text { comes, if you see Axra }{ }_{j} \text {, give him, the } \\
& \text { present' }
\end{aligned}
$$

## $1.5 .2 .5 .{ }_{=}^{-b e t w e e n}$ different sentences

The antecedent will appear first. For examples of such anaphora see 1.5.1.3.

## $\underline{\underline{1}}=\underline{\underline{5}}=\underline{\underline{3}}==$ Are

ating coniunctions subiect
As subordinating conjunctions do not exist as such (verbal particles perform the role usually fulfilled by independent complementisers), the question does not arise.

### 1.6. Reflexives

## $1 .=6=1=1$ By which

## 

The reflexive verbal affix is - $\mathrm{G}(0)-$. This occupies the slot normally taken within the verbal complex by the column I pronominal affix (see 2.1.1.1.1) and must be preceded by that column II possessive prefix (see 2.l.l.l.l) which correlates with the antecedent, e.g.

$$
\begin{aligned}
& \text { the antecedent, e.g. } \\
& \text { sarà st } \quad \text { gò- s-s- we- yt } \\
& \text { I my+ } \quad \text { self I kill (dyn.) (fin.) } \\
& \quad \text { (col.II) } \\
& \text { 'I kill myself' } \\
& \text { larà lt } \quad \text { ghè- l- s-we-yt, } \\
& \text { hert (col.II) self she } \\
& \text { 'She kills herself' }
\end{aligned}
$$

## 

The noun a-x̀̀ 'head', preceded by the appropriate column II possessive prefix, is also used as a reflexive pronoun, e.g.
wo- xə̀ ( $\varnothing$ ) wə- bè- yt,
your head/self it you see (fin.)
so_ You saw yourself',

your (pl.) head/self your(pl.) head(pl.) it//them
そo- bou bl be yt
you(pl.) see (fin.)
(N.B. that, if the antecedent is plural, a-x̀ may optionally take the plural-marker $-\mathrm{k}^{\circ} \mathrm{a}$.
 Yes, e.g.
$\begin{array}{lll}\text { s- xə } & \text { a- } & \text { hàmta ( } \varnothing \text { - ) à- } \\ \text { my head/self (art.) present it to-it } & \text { yt give (fin.) }\end{array}$ 'I gave myself a present'
BUT
 $(\phi-)$ sə-y-ta-ra+z̀
(purposive)
'I asked him to give me a present'

## 

 is $=$ and verbul $=$ affix describe 1.6.3.1.1. subject_only

The antecedent may only function as (transitive) subject, e.g. 1+ Gè-l-
she $k^{\circ}$ abe-yt wash (fin.) (col.III)
'She washed/bathed'

## 

 mara1.6.3.2.1. direct_object

The verbal affix $-\mathrm{G}(\hat{\rho})$ - may only function as direct object (cf. the last example $\frac{\text { in }}{}$ section 1.6.3.1.1).
1.6.3.2.3-other possibilities

The one known exception to the rule that $-\mathrm{G}(\partial)$ - must function only as direct object is its role as subject (without antecedent) in the idiom $a-g^{\circ}-a-a+n \grave{z}-z a a-r a ~ ' t o ~ b e ~ c a r e f u l ' ~_{\text {' }}$ e.g.

$$
\begin{aligned}
& \text { wo- gò wə+ G- a+ nə̀z } \\
& \text { your heart yourtself it+in (imperative) }
\end{aligned}
$$

'Be careful!' (lit. 'Let yourself be in your heart!')
1.06 .5



The noun a-xà 'head' is indeed found as the reflexive component in this configuration, e.g.
a- sark''a-c'̀̀ s- xə ( $\varnothing$-)z-be- yt'
the mirror in my head/self it I see (fin.)
'I saw myself in the mirror'
Those verbs incorporating the affix $-\mathrm{c}_{\mathrm{L}}(\theta)$ - as the reflexive marker in direct object position may not have this affix replaced by a-xə̀, and those verbs which are used in association with a-xさे as direct object reflexive marker may not incorporate the affix -a(ə)- in place of a-xà. There appears to be no clear principle determining which verbs are to be construed with - $G_{( }(\partial)-$ and which with $a-x \grave{~}$.

## 

 obliectutThe reflexive possessive adjective $-\underline{x a+t^{\circ}}$, may be used but is not obligatory, e.g.

> t obligatory, e.g. yo- sax'a // yo- xà+to, sax'a ( $\phi-)$ yə-bè- yt, his face his own face it he see (fin.) ${ }^{\prime} \mathrm{He}_{i}$ saw his ${ }_{i} / /$ his own face'
 The reflexive a-x̀̀ is obligatory, e.g.

$$
\begin{array}{lll}
\text { s- xə } & \text { a- } & \text { ћàmta ( } \varnothing \text { ) à- } \\
\text { my head/self (art.) present it to-it I give (fin.) }
\end{array}
$$ 'I gave myself a present'

## 

indinirect obbiect
The reflexive possessive adjective is optional, e.g. s- la // s-xa+to, là à- fa+to ( ${ }^{\circ}$ ( ${ }^{\circ}$ ) à s-temy dog my own dog (art.) food it to-it I give my (fin.)
'I gave my // my own dog some food'
 The reflexive is not possible in this configuration, e.g. sara sara s-o- w+p I I I be (stative)
'I am myself'
 Complement

Either the reflexive pronoun or the reflexive possessive adjective is possible in this configuration, e.g.

(N.B. the following example shows that the possibility of using the actual reflexive pronoun here has nothing to do with the fact that the copular complement in the last example is a deverbal noun:

$$
\begin{gathered}
\text { sara s-ò-w+p' s-xə a- yoòza } / / s-x a+t^{\circ}, \underset{\text { friend }}{y^{\circ} \text { èza }} \\
\text { its friend }
\end{gathered}
$$

'I am my own friend')
Note that an alternative way of saying 'I am my own teacher' is to use the expression which is literally translateable as 'I am the one who is possessed of myself as a teacher', namely

```
sara s-ò-w+p' s-xə r+c'a+\mp@subsup{y}{}{\circ}\grave{\partial}-s}\mathrm{ (predicative) y- à- mo- w
(predicative) who it have (non-fin.)
```

In this configuration only the pronoun is possible since it forms one of the arguments of the verb.

The adverbial form of the expression
$s^{-} x \partial \quad(\phi-) s^{-t} t^{\circ} \partial-W+p$
my head/self it I own (stat.) is used to produce the sentence

$$
\text { s-xə }(\phi-) \mathrm{s}-\mathrm{t}^{\circ},{ }_{\partial-n}
$$

(adv
'I became myself'



The reflexive is obligatory, e.g.
 'She became her own master'
If the ordinary predicative case in -s is used to represent the subject-complement, either the reflexive pronoun or the reflexive possessive adjective may modify it (whereas this latter is impossible if the complement is expressed by the adverbial form that appears in the last example), e.g.

```
1-xә [a+] abek'ùn-s // la-xa+to, abek'ùn-s
də-q'a-lè-yt'
```




The reflexive is obligatory, e.g.

| r- | xə | [a+] abek'un-no | s- q'a- | r- |
| :--- | :--- | :--- | :--- | :--- |
| their head/self me | its master (adv.) me (prev.) they |  |  |  | c'è- yt, //re- $\quad$ (col.I) $\quad \mathrm{k}^{\circ} \mathrm{a}$ s-r+ abek'ùn-nə make (fin.) their head/self(pl.) their make'a-r-c'è-yt,

'They made me their own master'
 The reflexive is obligatory, e.g.
à- jyab 1- $x^{ə}$ d- [a+]èypsə-w+p, the girl her head/self she it+like (stat.)
'The girl is like herself'

## 

 oblizectThe reflexive possessive adjective is optional, e.g. à- jyabl- aћ०sà də- l+ èypsə-w+p,
the girl her sister she her like (stat.)
or à-jүab lə-xa+to'̀ yaћ०šà də-1+èypsə-w+p,
'The girl ${ }_{i}$ is like her ${ }_{i} / /$ her own sister'

## 


The reflexive pronoun is obligatory, as in the following benefactive expression:- his head/self it for (art.) present it (prev. he buy yt,
fin.)
He bought a present for himself'

## 

 elemenentThe reflexive possessive adjective is optional, e.g.
his friend him for his own friend him for
$(\phi-)$ àa- $y-x^{\circ} \mathrm{e}-\mathrm{yt}$,
'He ${ }_{i}$ bought a present for his ${ }_{i} / /$ his own friend'
 obliewact

The reflexive is not possible, e.g.

```
aròy a- xàc'a y- a\hbar`šà yarà de- l- bè- yt'
this (art.) man his sister him him she see (fin.)
    'This man's}\mp@subsup{\textrm{s}}{\textrm{i}}{}\mathrm{ sister saw him i
```


## 

## 

The reflexive possessive adjective is optional, though preferably avoided, e.g.

$$
\begin{aligned}
& \text { arày a-xàc'a y-aћ॰ Sà yə- sax'a // yə- xa+to, sàx'a } \\
& \text { his face, his own face } \\
& \text { a- sark', a-q'ə̀ yə-1- bè- yt, }
\end{aligned}
$$

the mirror in it she see (fin.)
'The man's ${ }_{i}$ sister saw his ${ }_{i}$ face in the mirror'

in
The reflexive is not possible, e.g.

te- yt,
give (fin.)
'This man's ${ }_{i}$ sister gave him ${ }_{i}$ a present

## 



The reflexive possessive adjective is optional, though preferably avoided, e.g.

$$
\begin{aligned}
& \text { à- fa+to, ( } \varnothing \text { - à }{ }^{\circ} \text { l- te- yt, } \\
& \begin{array}{lll}
\text { a- } & \text { fa+t } \\
\text { (art.) food } & \text { it to-it she give (fin.) }
\end{array} \\
& \text { 'This man's }{ }_{i} \text { sister gave his }{ }_{i} \text { dog some food' }
\end{aligned}
$$

## 



The reflexive is not possible, e.g.
aròy $a-x$ àc'a y-aћosà yarà də- yə+ r+c'a+y ${ }^{\circ}$ ə̀ $-w+p$,

$$
\text { 'This man's }{ }_{i} \text { sister is his }{ }_{i} \text { teacher }
$$

 modifier

The reflexive is not possible, e.g.

q'a-
lè-
$y^{\prime}$
(prev.) become (fin.)
'This man's ${ }_{i}$ sister became his ${ }_{i}$ master'

## 

 modififier $=$ offobidect-complementThe reflexive possessive adjective is optional, e.g.

$$
\begin{aligned}
& \text { arày a-xàc'a y-aちosà yarà y- abek'un-s } \quad / / \text { yo- } \\
& \text { he his master (pred.) } \\
& \text { xà }+t^{\circ} \text {, abek'ùn-s s- q'a- l- c'e- yt } \\
& \text { own (prev.) she make (fin.) } \\
& \text { 'This man's }{ }_{i} \text { sister made me his master' }
\end{aligned}
$$

## 

## Obidect

The reflexive is not possible, e.g
arə̀y $a-x a ̀ c ' a ~ y-a \hbar \circ$ sà yarà də- $\bar{y}+$ èypsə-w+p 'This man's ${ }_{i}$ sister is like him ${ }_{i}{ }^{\prime}$

## 

## 

The reflexive possessive adjective is possible but superfluous, e.g.

Abkhaz has a class of verbs which are called 'inverted' These are all stative verbs, and stative verbs are intransitive and, therefore, do not accommodate column III transitive sub-ject-affixes (cf. 2.l.l.l.1). Inverted verbs, having two arguments, are thus traditionally described as possessing a column I subject-affix (i.e. logical direct object) and a column II indirect object affix (i.e. logical subject), e.g.

$$
\begin{array}{llll}
\text { yo- } & \text { sà- } & \text { mo- } & \text { w+p } \\
\text { it } & I & \text { have (stat } \\
\text { (col.I) } & \text { (col.II) }
\end{array}
$$

'I have it (lit. 'It is possessed to me')
Accordingly it would appear that in a configuration such as $\begin{array}{llll}1- & \text { xə } & (\phi)- & \text { l- } \\ \text { her head/self it tax̀̀-w+p' } \\ \text { it } & \text { she } & \text { want }\end{array}$

$$
(\operatorname{col} . I)(\operatorname{col} . I I)
$$

'She wants herself'
we have an example of an indirect object antecedent governing a subject reflexive. However, there are grounds for arguing that, despite its formal stativity, a-taxə-zaa-ra to want has been re-interpreted as a normal transitive verb, which consequently contains a column I and a column III (not a column II affix - this suggestion was put forward by Hewitt (1979b) on the grounds that the reciprocal marker for this verb is -aybaand not -ay-, the former being described as characteristic for transitive reciprocal relationships, the latter for intransitivansitive reciprocal relationships, the latter for intransitto reciprocal relationships. In this regard it is of interes to note that in the case of another inverted verb $\frac{\text { a-ma-zaa-ra }}{}$
'to have', it is the column $I$ affix which controls the introduction of the reflexive element, e.g.

mo- $w$ (col.II)
have (non-fin.)
'I am a law unto myself' (lit. 'I am the one who is
possessed to myself as a law')
and this is just what one would expect from a normal intransitive verb possessing an indirect object (cf. à-s-ra 'to hit'.
e.g.
$\begin{array}{lllll}s-\text { xə } & s- & \text { à- } & \text { s- we- } & \text { yt } \\ \text { my head/self } & I & \text { it } & \text { hit (dyn.) } & \text { (fin.) }\end{array}$
(col.I) (col.II)
(col

$$
\begin{aligned}
& \text { phà də- l+ èypsə-w+p' } \\
& \text { daughter she her+like (stat.) } \\
& \text { This man's }{ }_{i} \text { sister is like his }{ }_{i} \text { daughter' }
\end{aligned}
$$

and the reciprocal affix for $\mathfrak{a}-m a-z a \underline{-r a}$ is the typically intransitive -ay-, e.g.
h-ay- mò- w+p,
we each-other have (stat.)
We have each other
cf. $\hbar$ - ay- s- wè- yt,
'We hit each other'
The inverted verb built on the root $-t^{\circ}$, $(\partial)$ - 'to belong to/ possess' make take either -ayba- or -ay- as its reciprocal affix, e.g.
$\hbar$-ayba-to, ̀̀-w+p, / $\hbar-a y-t^{\circ}, \grave{\jmath}-w+p^{\prime}$
'We belong to each other
It may thus be expected that either of the verb's pronominal affixes may act as control for the introduction of the reflexive. This expectation is confirmed by the following examples:-
' I belong to myself'
(where the verb is being treated as a simple intransitive and corresponds to $\hbar-a y-t^{\circ}{ }^{\prime}-w+p^{\prime}$ ') BUT

$$
s-x \partial(\phi-) s-t^{0}, \grave{\partial}-w+p
$$

it
where the present author would argue that the verb is being treated as a (syntactically if not: morphologically) normal transitive verb (corresponding to $\hbar$-ayba-to , $\begin{gathered}\text { - } \\ \text { + }+p^{\prime} \text { ), , such that it is }\end{gathered}$ still the actual subject-affix that is controlling the reflexivisation here (as in the case of a-taxà-zaa-ra 'to want me ing 'I am in control of my wits'
(N.B. that all the examples illustrated in section 1.6 .5 are quite natural in Abkhaz)

### 1.6.6. Can reflexive relations exist within nominalised clauses?

Reflexive relations can exist within nominalised clauses
(i.e. where the verb-form is the masdar/infinitive), e.g.

(art.) self kill (masdar) it he want (stat.)
He wants to kill himself
yə- xə̀ a- ba- rà ( $\quad$-)yə-taxə̀-w+p
his head/self its see (masd.) it
He wants to see himself
S- xə ${ }^{\text {a- }}$ ћàmta [a-] à- ta- ra
my head/self (art.) present its to-it give (masd.)
( $\varnothing$-) s-taxə-w+p'
it I
'I want to give myself a present'
wə- xə̀ // wə- xa+t ${ }^{\circ}$ xə̀ $z^{\circ}{ }^{\circ}$ 'àn-s
your head/self your own head/self law (pred.)
à- ma- zaa- ra ( $\quad$ - $)$ bzəyo-w+p ,
its have (suffix) (masd.) it good (stat.)
'It is good to be a law unto oneself' (lit. 'it is good to have yourself as a law')

$$
\begin{aligned}
& \text { s- xə } s-a-t^{\circ}{ }^{\prime} \text { ə-w+p } \\
& \text { my head/self I it }
\end{aligned}
$$

Where the masdar has been used in such examples as these last four, one may also employ the purposive in -r+c (cf. 2.l.3.5). In the following case only the purposive in $\underline{-r+c}$ is permis-sible:-

$$
\begin{aligned}
& \begin{array}{lll}
r- & \text { xə } & s-[a+] a b e k ' u ̀ n-x a- \\
\text { their head/self } I \text { its+master become (purp.) } & \text { rə- } \\
\text { thei }
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { head/self (pl.) I their it they } \\
& \text { taxə-n } \\
& \text { want (stat. Past) } \\
& \text { 'They wanted me to become their master' }
\end{aligned}
$$

## 

 phrases?For reflexive structures within NPs without overt antecedents, see the following sub-section.

The reflexive possessive adjective or, in conjunction with postpositions, the reflexive a-xə may be freely used in ordinary NPs when there is no overt antecedent, e;g.
 n+xà+rto-w+p,
dwelling (stat.)
'One's own house is the best place to live'
พə- $x$ - $a-z$ à $a-\quad y^{\circ}$ ǹ̀
your head/self it for (art.) house
'one's own house'
(for the use of the 2 nd. person masculine singular pronoun as the non-specific indefinite pronoun, see 2.1.2.1.13.1).

The same applies to nominalisations and non-finite clauses,
where the verbal affix - G $^{(\theta)-\text { will naturally be used with those }}$ verbs that normally accommodate it. e.g.

$$
\begin{array}{lllllll}
\text { a- } & \text { q- } & \text { š- } & \text { rà } & \text { ( } \\
\text { (art.) }) & \text { s'a- } & \text { la- } & \text { jò } & \text { mill (masd.) } & \text { it (prev.) } & \text { happen (emphatic) }
\end{array}
$$

Suicide is forbidden (lit. 'Killing oneself is
forbidden')
wət $\mathrm{q}^{2-} \mathrm{w}+\mathrm{z}$ ə- m - ${ }^{\text {º }} \mathrm{r}+\mathrm{t}^{\circ}$, eyps wəbas
yourtself yout (potential) not kill (purp.) like so
sòwro-w+p,
hot (stat.)
It's too hot to kill oneself//for killing oneself'


For the emphatic pronouns, which appear to be derived from the reflexives based on a-xə, see 2.l.2.l.15.

The reflexive verbal affix - $\mathrm{G}(\partial)$ - combines with the reciprocal affix -ay- to produce what amounts to a compound preverb -ay+cə- in the verb seen in the following example:-
a- phò̀zba d- l- èy+cə-r-
(causative) bo- $y t$ '
'He flirts with the girl' (Džanaگ̌ia, 1954.352)
(N.B. that, despite the presence of the causative, the verb is intransitive)
Without the indirect object, the reciprocal affix disappears leaving - q. $^{2}$ functioning as a virtual preverb in what is also an intransitive verb despite once again the obvious causative structure, e.g.
də-qà-r-bo-yt
'He is flirting' (ibid.)

### 1.7. Reciprocals

## 

## expressed?

## 

Abkhaz has two reciprocal verbal affixes - ay- and ayba-.

## 




```
    (a) intransitive subject, e.g.
        So- (pl.) ey(ach) o(ther) hit (fin.)
        (col.I)
        'You hit e.o.'
        (b) transitive subject, where the reciprocal relation is
with the indirect object, e.g.
            a- yò (\varnothing-) eybà- %-
            the wine it to-e.o. we(col.III) give (fin.)
            'We gave the wine to e.o.'
(but cf. example (di) below).
    (c) direct object, e.g.
    (ci) s`o eyba-bè- yt'
        you(pl.) e.o. see (fin.)
        (col.I)
            'You saw e.o.
(cii) s\mp@subsup{0}{}{\prime} ey(ba)-sə- r- sə̀- yt
        you(pl.) e.o. I cause hit (fin.)
        (col.I) (col.III)
        'I made you hit e.o.'
    (d) indirect object, e.g
    (di) a- yòे( }\varnothing-)\hbar-\quad a.g. ayba-te- yt'
        the wine it to-us e.o. give (fin.)
            (col.II
(dii) yə- we gave the wine to e.o.' r- r- te- yt'
        it to-them e.o. she cause give (fin.)
        (col.I) (col.II) (col.III)
        'She made them give it to e.o.
N.B. that this last example presupposes the order of affixes
seen in (di); if we try to form a causative based on the
```

alternative affixal ordering manifested in (b) above, we shall find that the result is judged to be probably unacceptable,
e.g.

Similarly
(div) yo- šo- èyba-r- q'a- c'o- yt' $\begin{array}{lll}\text { it } & \text { you(pl.) e.o. cause (prev.) } & \text { do } \\ \text { (col.I) (col.II) } & & +(d y n .)\end{array}$
but not $\underline{*}_{(\phi-) \text { eyba- } \mathrm{s}^{\circ} ə-r-q^{\prime} a-c \text { 'o-yt, }}$

## 

 marker(a) transitive subject - this is obligatory where the reciprocal relation holds between subject and direct object; for examples cf. above (ci) and (di).
(b) indirect object - for examples see above (a) and (b) of 1.7.3.1. Indirect objects are marked in the verbal complex by the column II series of pronominal affixes. These column II affixes are frequently used in close association with preverbs (and determiners) within the verbal complex - in such cases, one may regard the preverb (or determiner) as 'governing' the column II affix. The reciprocal ay- is also found in front of such exponents, e.g.

```
(bi) ( \(\varnothing\)-) ey+ \(\mathrm{k}^{\circ}\) - ath- x - we- yt ,
them e.o.+from-on we (col.III) lift (dyn.) (fin.)
'We lift them \({ }_{i}\) off e.o. \({ }_{i}\) '
```

Column II affixes are also associated with relational particles -z(ə)- 'for', -c ${ }^{\circ}(\partial)-$ 'away from', -c(ə)- 'with' etc.. In association with -c(ə)-, the reciprocal ay- has come to be used in the general sense of 'together', and the resulting compound appears even where the literal meaning of 'with e.o.' is hardly applicable, e.g.

(biii) yə-r+ $z-\quad$ ey+cə- $y^{-} \quad r_{-} \frac{\text { gə̀le- } y t, ~}{\text {, }}$
it them+for together he (col.III) cause stand (fin.)
'He built it for them both (together)'
If the verb is intransitive, ay- may also stand with either of
the other relational particles mentioned above, e.g
(biv) ( $y^{-}$) ey+ $c^{\circ}$ à- bna-10yt'
(fin.)
they e.o.+ from (prev.) steal-away (fin.)
'They steal away from +(dyn.)
(bv) ( $y-$ ) ey+ zà- xmar-we - .o.,
they e.o. +for play (dyn.) (fin.)
'They are playing for e.o.

## 

## and $=1.7 .3 .3 .2$ ．

As is clear from l．7．3．2．（a）above，no reciprocal affix may function as direct object．
1．7．3．3．1．What＿determines＿the＿choice＿of＿the＿use＿of＿ay＝＿and ayba－？

Only ayba－may appear where the reciprocal replaces a trans itive subject，column III affix；only ay－appears in place of the column II affix representing the indirect object in in transitive verbs．But one cannot conclude that ay－exclusively substitutes for column II affixes，for，as we have already substitutes for column of 1.7 .3 .1 above），ayba－is also attested seen（cf．example（b）of column II．
n place of affixes of column Elsewhere（Hewitt，l979b）we have suggested that originally
Elsewhere（Hewitt，1979b stage in the derivation，a transitive ayba－was used if ，as involved in the reciprocal relation，as in such subject was in
causatives as：
causatives as

| た |  | $\mathrm{s}^{\circ}$ ə－ | r－ | q |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | e．o．（prev．） | you(pl.) | cause | cut | （fin．） |
| （col．I） |  | （col．III） |  | ＋（dyn．） |  |

（col．I）
（col．III）
＋（dyn．）
 concerned in the reciprocal relation．Where the reciprocal in the reciprocal rela subject and indirect object in transitive structures，ayba－may（generally）replace either the column III subject－affix or the column II indirect object affix

However，there are problems．The example given above under if we note that this latter reading is more properly expressed by the following structure：
we may tentatively suggest that originally only this latter form，where the indirect object controls the introduction of the reciprocal，could have had the meaning＇We ${ }_{i}$ lift it／them of e．o．i＇，and，conversely，that the structure presented in 1．7．3．2．（bi）could only have meant＇We lift them off e．o．í． Subsequently，by analogy with those verbal complexes where the reciprocal（ayba－）stands in place of the indirect object affix for a reciprocal relation contracted between transitive subje and indirect object，the structure in 1．7．3．2．（bi），with ay－ standing in place of just such a column II affix，assumed as its secondary reading that sense where the reciprocal relation ship is between this indirect object and subject，rather than between indirect object and direct object，which latter rela－ tionship rather characterises the structure＇s primary reading．

One is forced to assume some similar process of analogy to
One for the possible use of ayba－，alongside the anticip－ account for the possible use of aybor＇intransitive verbs，where ated ay－，in causatives prod between subject and indirect thect（cf．the example under 1．7．3．1．（cii））．One may also ote in this regard the non－causative structure
（iii）$\hbar-$
aybə̀－r－
to－
$y^{t}$ which means both＇They $\mathrm{m}_{\mathrm{i}}$ give us to e．o． $\mathrm{i}^{\prime}$ AND＇They give $\mathrm{us}_{\mathrm{i}}$ to e．o．＇＇；as ay－alone is not admitted here，it certainly seems that the language prefers to avoid altogether uninterrupted sequences of＇col．I affix＋ay＋col．III affix＇．

## 

## descrivibe itis

The intra－verbal affixes ay－／ayba－may be reinforced by means of one of two extra－verbal，reduplicated elements－（a） the reduplicated numeral＇l＇（human or non－human，as the case may be），i．e．à $+j^{\circ} \partial-y=\frac{a}{a}+j^{\circ} \partial-y$（human）or à $+k^{\prime} \partial-y=a ̀+k^{\prime} \partial-y$（non－ human），where the repeated $-\underline{y}$ is the co－ordinating clitic；（b） the reduplicated personal pronoun，i．e．harà＝ћarà＇we．．．e．o．＇ ša$^{\circ}$ arà $=s^{\circ}$ arà＇you．．．e．o．＇，darà＝darà they．．．e．o．＇．These ex－ ponents are no more restricted to any particular place within the clause than would be full NPs fulfilling the same syntactic role．Note that these exponents cannot be used unless either ay－or ayba－appears within the verbal complex（but cf．1．7．6），
e．g．à $+j^{\circ}$ ə－y＝à $+j^{\circ}$ ə－y／／darà＝darà（ $\phi-$ ）eyb̀̀－r－$\hbar^{\circ} e-y t$ ，

$$
\begin{aligned}
& \text { à }+j^{\circ} \partial-y=a ̀ j^{\circ} \vartheta-y / / \text { darà=darà }(\phi-) \text { eybə̀ } \quad \text { r- } \hbar^{\circ} e-y t \text { ' } \\
& \text { e.o. it to-e.o. they say (fin.) }
\end{aligned}
$$

 e．o．
them e．o．＋（prev．）you bind

## ＇Bind them to each other＇

## 

## clauses．

Reciprocal relations may exist within nominalised clauses， the transitive direct object or intransitive subject naturally being represented by a column II（possessive）affix，e．g．
ra- bzày-eyba- ba-ra
rə－bzə̀y－eyba－ba－ra
their good mutual see（masd．）
＇their love for e．o．＇（cf．a－bzòya－ba－ra＇love＇）
wart r－èy－s－ra，s－à＋$k^{\circ}$－$s^{\circ} e-y t$ ， those their e．o．hit（masd．）I it＋（prev．）meet（fin．） ＇I was in time to catch their hitting e．o．＇
wərt r－eyba－k＇－ra（ $\quad$－$)$ làko＇－xe－yt those their e．o．seize（masd．）it legend become（fin．） Their bad treatment of e．o．became a talking－point＇ －xàc＇a yò－la a－$x^{\circ}$ əど $-k^{\circ}$ à $r-\quad$ èy＋$k^{\circ}$－
the man him by the child（pl．）their e．o．＋from－on
x－ra
lift（masd．）
＇the man＇s lifting the children off e．o．＇
N．B．that in this last example no reciprocal affix need appear in the masdar if we employ the extra－verbal expression for＇off each other＇（which，of course，may also be inserted into the phrase as written above），e．g．
 e．o．them from their

It should be stressed that under no circumstances can the reciprocal affixes be omitted from the non-masdar forms given earlier under 1.7.3.2.(bi) and 1.7.3.3.1.(ii).

### 1.8. Comparison



## 



## the setandard ot comparision

The comparative element yaћà ( ${ }^{r} y^{7}$ eyћà ) 'more' in association with the parameter of comparison, plus one of the three comparative postpositions (àc'k', əs, àasta, eyћa) 'than' in association with the comparative clause or standard of comparison are used, as illustrated immediately below.



If the standard of comparison immediately precedes the parameter of comparison, the element associated with this parameter may be omitted, e.g
a- xàc'a a- phò̀s l- àc' $k^{\prime}, ə s / / 1$-àasta//l-èyћa (yaћà// the man the woman her than
'yeyћà ) lassè=lassò də- z-bò- $\begin{aligned} & \text { often } \\ & \text { him I see+(dyn.) }\end{aligned} \begin{aligned} & \text { yt' } \\ & \text { (fin. }\end{aligned}$
often him I seet (dyn.) (fin
the man more often than the woman'
cf. a-xàc'a yaћà//「yeyћà lassə̀=lass̀̀ do-z-bò-yt, a-pћò̀s l-àc'k', ${ }^{\prime}$ (etc...)
(In all subsequent examples only the postposition àasta will be given). This 'phrasal' comparative is just as ambiguous as its English counterpart. The ambiguity may be resolved by using the appropriate 'clausal' comparative given below - N.B. that a clausal comparative cannot be extraposed to stand within the introductory clause, as is preferably done for such phrasal remainders as in the first example above:
(a) a-xàc'a yaћà lassə̀=lass̀̀ də-z-bò-yt; a-pћò̀s s+aq'à
(lassə̀=lassà ) də- z-bò [a-]àasta
her I see (non-fin.) it than
'I see the man more often than $I$ see the woman
(b) a-xàc'a yaћà lass唯=lassà də-z-bò-yt' $a-p \hbar \circ$ ə̀s wəy
that-one
S+aq'à (lassə̀=lassə̀) də- l- bò
how-much
him she see (non-fin.)
'I see the man more often than the woman sees him'

## 

 $\underline{\underline{i} t}=\underline{\underline{i}} \underline{\underline{s}}_{=}$sububordinate?

If the main and comparative clauses share a verb, this may be omitted from the comparative clause, e.g.
sarà a- šo $^{\circ} q^{\circ},-k^{\circ}$ à, yaћà à- $\hbar^{\circ}$ sa- rac ${ }^{\circ} a y ə-$
I (art.) book (pl.) more (art.) woman many them
$r+\quad c^{\circ} \grave{-}-z-j e-\quad y t, \quad a-x^{\prime}$ čà s+aq'a+ $y^{\circ}$ (book
them+ from $I$ steal (fin.) the guard how-many+ (hum.
(women)

art.) women them them+from he steal (non-fin. them
àasta// [a-] àasta
(comparative clause)
'I stole books from more women than the guard stole books from'
$\rightarrow$ sarà $a-x^{\prime}$ čà $y^{-}$à asta $a-5^{\circ} q^{\circ}{ }^{\prime} k^{\circ}$ à yaћà à $\hbar^{\circ}{ }^{\circ}$ sa-rac ${ }^{\circ} a$
$y ə-r+c^{\circ}$ ə̀-z-je-yt
'I stole books from more women than the guard'
N.B. that an alternative for the last three words of the clausal variant above would be the following, where we have a relative clause, (cf. 1.1.2.3.4.2.3):
 (books)
'I stole books from more women than those from whom the guard stole them' (N.B. that [a-]aasta is not, of course, possible here)
Such alternatives are not presented below, as we judge them to be not the strict Abkhaz equivalent of the construction under review.

As already indicated by the use of brackets above, the element which is obligatorily deleted in the formation of English comparatives (i.e. the 'target' of comparative deletion) may actually be retained (and is preferably so retained) in Abkhaz clausal comparatives. There are no known restrictions on which element may form the target for the formation of a comparative expression in Abkhaz as the selection of examples below clearly demonstrates:
(a) adverbs
arày a- doòtyba kàrt- q'a yaћà mač, lassì=lassà
this (art.) train Tbilisi to more little often
$\begin{array}{lll}\text { yo-cò- } \\ \text { it got (dyn.) } & \text { (fin.) } & \text { eg'àrt } r \text { - à asta } / / \text { staq'à }\end{array}$
(lassə̀=lassə) yə- cò [a-]àasta
often they go(non-fin. it than
This train goes to Tbilisi less often than the others
(b) NPs, without restriction on their function in the sentence (bi) Subject
 more many (hum.) (art.) women (art.) apple (pl.) them they eat (fin.) (art.) fig (pl.) them asta
'More women ate apples than figs'

 how－many（hum．） $z \quad r$ how－many（hum．）
（non－fin．）them than it than
＇More women ate apples than ate figs＇（N．B．that a pref－ erence was expressed here for the clausal over the phrasal structure）
（bii）Comitative
a－xàc＇a yaћà yə＋rac ${ }^{\circ} a+y^{\circ}+n \grave{~} a-\quad x^{\circ}$ əと̌ ${ }^{\prime}-k^{\circ}$ à
the man more many（hum．）（art．）child（pl．）
d－rà＋c－ce－yt＇，à－jyab s＋aq＇a＋y ${ }^{\circ}$ à
he them＋with go（fin．）the girl how－many（hum．）
 she them＋with go（non－fin．）them than

## ［a－］àasta

it than
＇The man went with more children than the girl went with＇
 her than
d－rà＋c－ce－yt
＇The man went with more children than the girl Deletion of $N P$ sub－constituents（i．e．of elements from sub－ ject－and object－subordinate clauses）is also possible without restriction，e．g．
（biii）Indirect object from subject－clause
a－xàc＇a yahà yə＋rac ${ }^{\circ} a+y^{\circ}+n \grave{a}$ a－$x^{\circ}{ }^{\circ}{ }^{\prime}{ }^{\prime}-k^{\circ}$ à（ $\left.\phi-\right)$

yə－dàr－we－yt，Zaira s＋aq＇a＋y ${ }^{\circ}$ 良
he know（dyn．）（fin．）Z．how－many（hum．）

（art．）money it to－them she give（purp．）it ？＋portion w ［a－］àasta
（non－fin．）it than
The man knows more children than it is necessary zaira give money to＇（for the dummy－affix a＋see l．2．1．2．1）
（biv）Subject from an object－subordinate clause
yaћà yə＋rac${ }^{\circ} a+y^{\circ}+n \grave{̀}$ à $\quad \hbar^{\circ}$ sa sarà $s-r+$ à－
more many（hum．）（art．）women I I them＋to
 talk（fin．）the party it to so－many（hum．）
 they come（fin．）sayi
$z$
（non－fin．）it than
＇I spoke to more women than zaira thought came to the party＇
（＇to think＇is idiomatically expressed as＇x＇s heart brings it （sc．the object－subordinate clause）＇）．The object－subordinate clause is put into direct speech and is，thus，followed by the particle indicating direct speech－$\hbar^{\circ} \mathrm{a}$ ．Note that，since the object－clause is not subordinate from the point of view of Abkhaz syntax，we have the typically main－clause correlative quantifier $a b ə r s+q^{\prime} a+y^{\circ} \partial+k$＇＇so many（hum．）＇and not the sub－ ordinate relative quantifier s＋aq＇a＋yò．Nevertheless，it is
possible for this latter subordinate correlative quantifier to be used in a variant of（biv），which looks suspiciously like a contamination of the regular construction manifested by（biv） and the usual formulation for a clausal comparative，e．g．
（bv）yaћà yə＋rac ${ }^{\circ} a+y^{\circ}+n \grave{̀}$ à $\hbar^{\circ}{ }^{\circ} s a \operatorname{sarà~} s-r+a ̀ c^{\circ} a z{ }^{\circ} e-y t$ ，

$$
\begin{aligned}
& \text { how-many (hum. } \\
& \text { they come } \\
& \text { (non-fin.) } \text { ºo Zaìra l-g }^{\circ} \text { 号 y-àa-na-ga-z [a-]àasta }
\end{aligned}
$$

Here，the particle of direct speech，$\hbar^{\circ}$ a，is retained because of the construction required by the following idiomatic expres sion for＇to think＇，although this particle no longer follows the original words thought－the original thought is just the finite expression contained in（biv）above，i．e．（y－）aa－yt＇ not（ $\mathrm{y}-$ ）aa－z．

As we have seen，the quantifier $s+a q{ }^{\prime}{ }^{\prime}\left(+y^{\circ} \grave{\partial}\right)$ may not be omitted from a clausal comparative．

There is a restriction on the form that a phrasal remainder may take－namely，it must contain exactly one NP，with the result that no deletion of the subordinate verb is possible in the next example：

＇The man saw his daughter more often this year than he saw his son last year
Similarly，the subordinate verb cannot be deleted if this would leave either an adverb or adjective dependent upon the compara－ tive postposition，e．g．
a－xàc＇a yahà yà＋r＋ccak＇＋nà də－c ${ }^{\circ}$ ážo $^{\circ} 0-y t, \quad s+a q{ }^{\prime}{ }^{\prime}$ the man more quickly he speak（fin．）how－much

he intelligent（adv．）he speak（non－fin．it than
＇The man speaks more quickly than he speaks
intelligently＇
 he intelligent（stat．）how－much he handsome w ［a－］àasta
（non－fin．）
＇The man is more intelligent than he is handsome＇
If the comparative is formed on an NP functioning as the ob－ ject of comparison，no element is deletable from the structure， e．g．wəy a－xàc＇a warà d－w＋eyћà－w＋p＇sarà that（art．）man you he you＋taller（than）（stat．）me Staq＇à də－s＋eyћà̀－
how－much he mettaller（than）（non－fin．）［a－］àasta how－much he mettaller（than）（non－fin．）
＇That man is more taller than you than he is than me＇

Finally, we may note that cases of sub-deletion contain no deletable element in any case, e.g.
(i) sub-deletion of direct object
caaǹ̀ $\quad$ harà yaћà $y^{2}+\mathrm{rac}^{\circ} \mathrm{a}+\mathrm{y}^{\circ}+\mathrm{n} \grave{\mathrm{y}}$ a- xàc ${ }^{\circ} \mathrm{a}(\phi-)$
next-year we (art.) men them
aa-bò- $\quad y t^{\prime}$, šo $^{\circ} a r a ̀ s+a q{ }^{\prime} a+y^{\circ} a ̀$ à- $\hbar^{\circ} s a$ we seet(dyn.) (fin.) you how-many (hum.) (art.) women ( $\phi$ - $)$ zo- bo $r-$ àasta // [a-]aasta
them you see(non-fin.) them than it than
'We will see more men next year than you will see women'
(ii) sub-deletion on adjective-complement

the-table more it long (stat.) the door how-much
yo-tbàa-w [a-]àasta
it wide (non-fin.) it than
'The table is longer than the door is wide'

Adjective-targets (together with associated quantifier and copula) must be deleted, e.g.
a- $c^{\circ}$ 'à a- $\hbar a ̀ \quad[a-] a ̀ a s t a ~(~(~-) ~ e ̀ y y ' ə-w+p ' ~$
the apple the pear it than it better (stat.) 'The apple is better than the pear'
The equivalent full clausal structure (i.e. with non-deleted adjective) is apparently syntactically as well-formed as the English 'The apple is better than the pear is good' but just as unlikely to be heard, e.g.

it good (non-fin.)
[a-]àasta
Similarly, one would not hear the equivalent of the English 'The apple is better than the pear is', where the adjectivecomplement but not the copula has been deleted, e.g.
?*a-c ${ }^{\circ}$ 'à ( $\varnothing-$ ) èy $\gamma^{\prime} ə-w+p$ ' $a-\hbar a ̀ ~ s+a q$ 'à ỳ̀ $-q^{\prime} o-w$
[a-]àasta
 Comparativive_structure?


## 

No, for the comparative clause (reduced and unreduced) and the standard of comparison are both followed by one and the same set of postpositions. And in both cases this postposition is preceded by an NP, since the verb of the comparative clause (unless deleted) must stand in the appropriate non-finite (i.e. nominalised) form.

## 

This is expressed by means of 's+aq'a + a comparative' in the subordinate (non-finite) clause, correlating with 'wobə $(r) s+q^{\prime} \dot{a}+\left(y^{\circ} \dot{\partial}+\right) k$ ' + a comparative' in the main clause -
 'human'-marker, $-{ }^{\prime}, \quad$ ' $\frac{l^{\prime}}{1}, ~ e . g . ~$

```
\(\begin{array}{lll}\text { s+aq'à yaћà ( } \varnothing-\text { ) yə-fd } & \text { wəba }(r) s+q, a ̀+k, ~ y a \hbar a ̀ / / ~ & \text { so-much } \\ \text { how-much more it he eat } & \text { more }\end{array}\)
(non-fin.)
‘yeyћa+nə̀ ( \(\varnothing\) - \()\) yə̀+ c- lo- yt,
    it him+with go+(dyn.) (fin.)
    'The more he eats, the fatter he becomes'
```

s+aq'à $r^{7} y^{7}$ ey $\hbar a+y^{\circ}+n$ ǹ à- $\hbar^{\circ}$ sa ( $\varnothing$ - ) $y^{\circ}$ nà-lo
how-much more(hum.) (art.) women they into enter (non-

so-many more(hum.) so-many (hum.)

more (art.) women them you know (Fut.r)
'The more women come in, the more women you'll then get
to know'
N.B. the necessity of having a verb in both clauses of these correlative comparisons, thereby making the exact equivalent of such English expressions as 'the hotter, the better' impossible in Abkhaz.

### 1.9. Equatives

## 

### 1.09 .1

## equativion and_a

## 

The equative element is waba(r)s+q' $\dot{a}+\left(y^{0} \partial+\right) k^{\prime}$, and either of the postpositions aq'atra or eyps are used in association with the standard of equation. If this standard of equation contains a non-finite verb, we shall normally have the quantifier s+aq'a 'how-much' standing as an independent word within the clause; if the target of the equative structure is an adjective or adverb, then an alternative construction is possible - the adverbial particle of manner -s(ə)- appears within the verbal complex (this particle being, of course, the first element of s+aq'a).

Replacing wobə $(r) s+q^{\prime}{ }^{\prime}+\left(y^{\circ} \grave{\partial}+\right)_{k}$, for yaћà ( $y_{\partial}+\mathrm{rac}^{\circ} a\left(+y^{\circ}\right)+n \partial ̀$ and eyps//àq, $\frac{1}{a+r a ~ f o r ~ a ̀ a s t a / l a c ' k ' ~},{ }_{\partial s} / /$ eyћa, $\frac{\text { we can say that }}{}$ the same structures are attested for equatives as we described in the previous section (1.8.ff) on comparatives. Only one sentence requires comment by virtue of its slight divergence from its corresponding comparative structure, and we propose to deal with this after presenting one example, with all its alternatives, to prove how closely parallel are Abkhaz equative and comparative structures. With the first set of alternatives given above under 1.8.2 compare the following:
 I (art.) book (pl.) so-many (hum.) (art.) women
yə- $\quad$ + $c^{\circ}$ ə- z-je- $y t, \quad a-x^{\prime}$ čà
them+ from I steal (fin.) the guard
 r- àq'a+ra//r-eyps//[a-]à' $a+r a / /[a-]$ eyps
them as as it as as
'I stole books from as many women as the guard stole them from'
$\Rightarrow \quad$ sarà $a-x^{\prime}$ čà $y^{-}$àq' $a+r a / / y^{-}$eyps $a-s^{\circ} q^{\circ}{ }^{\prime}-k^{\circ} a ̀$
wəbe (r)s+q' $a+y^{\circ} \grave{b}+k$, à- $\hbar^{\circ} s a y \partial-r+c^{\circ} \grave{z}-z-j e-y t$,
'I stole books from as many women as the guard
As observed earlier in the case of the corresponding clausal comparative structure, so the above-clausal equative may be alternatively expressed by means of a relative participle
(cf. 1.1.2.3.4.2.3), e.g.


them whom+from he steal (non-fin.)
r- à' $a+r a / / r-e y p s$
them as
'I stole books from as many people as those from whom the guard stole them'

Example l.8.2.(bi) above shows that, although preference is given to the clausal comparative, nevertheless a phrasal comparative is possible where the target is an NP subject. It seems that only the corresponding clausal equative is feasible, which means that, despite the identity of the two verbs, no deletion may occur, e.g.
wəbə (r)s+q'a+yò̀+k' (OR wəbə (r)s+q'à+k' yə+rac ${ }^{\circ} a+y^{\circ}+n \grave{\partial}$ ) so-many (hum.) $\quad$ so-many $\quad$ many (hum.)
(art.) women (art.) apple (pl.) them they eat (fin.)

 $z \quad r-$ àq'a+ra//r- eyps//[a-]à' $a+r a / /[a-]$ eyps (non-fin.) them as them it as 'As many women ate apples as ate figs'

### 1.10. Possession


All types of possession are expressed by means of the stative verb a-ma-za(a)-ra to have'. This verb is inverted' which is to say that the possessor-noun correlates with a column II affix within the verbal complex, whilst the possessed noun correlates with a column I affix, e.g.

2 hand 1 shirt l cat l it I have (stat.) 'I have 2 hands//one shirt//one cat'
'To belong' is also a stative verb in Abkhaz, a-to, ̀-zaa-ra
(N.B. a-to, ̀' 'slave, possession'). This too is inverted, e.g.
 yo-s- tart.) house ( ${ }^{\circ}$,
$\begin{array}{ll}y^{\partial-s-} & t^{\circ}{ }^{\circ}-\mathrm{w}+\mathrm{p} \\ \text { it to-me belong (stat.) }\end{array}$
'This house//shirt//cat belongs to me' (lit. '.... is my

##  all

No.



No.

## 

## 

## No.

## 

## and $=$ past $=$ possession?

This distinction is quite straightforwardly indicated by the use of either the Present or the Past tense of the stative verb concerned.

### 1.11. Emphasis

## 

Non-contradictory sentence-emphasis is expressed by means of strong stress on the verb's main-stressed syllable

Contradictory sentential emphasis is achieved in the same way as contrastive constituent-emphasis - the negative of the copular root $a+k^{\circ}$ ' $(ə)$ - 'be' is used in association with the 'but' co-ordinator axà; the copula is accompanied by highfalling intonation, e.g.
a- sàb+sa kàrt- q'a s-co- yt', ( $\quad$ (art)wə-
 say (Qu.) it be not but
a- $y^{\circ}$ à+sa Mosk'và-n+to ${ }^{\circ}$ s-aa- wè- yt'
(art.) Tuesday Moscow from I come (dyn.) (fin.)
Did you say, "I'm going to Tbilisi on Saturday"?
"I am going to Tbilisi on Saturday" is not (sc. what I
said) but "I'm coming from Moscow on Tuesday".
(The extent to which sentential word-order is determined by the requirements of non-contrastive constituent-emphasis must remain a subject for future research.)

## 

1.11.2.2.1.1. N

NPs may be emphasised without restriction, be they constituents of main or subordinate clauses, e.g

Z. the
'Give the book to Zoya. Not to Zoya but to Zamira'
$s-y^{\circ}$ ə̀za d- aa- r, də- s-š- wè- yt'. w-
 my friend he come if him $\operatorname{l}$ kill (dyn.) (fin.) your $\begin{array}{ll}y^{\circ} \text { əza } \\ \text { friend he } & y^{-}+k^{\circ} ə-m \text { axa } \\ \text { w- } & \text { your enemy }\end{array}$
'If my friend comes, I'll kill him. Not your friend but your enemy
An additional nuance may be introduced into the contrast by using in place of $a^{\prime}+\mathrm{k}^{\circ}, \partial-m$ axa simply the negated absolutive of this same copular root which will incorporate the suffix -x - , which usually means 'again' (2.1.3.8.5) but which here lends the note of irony that the NP concerned could possibly be supposed to have been involved in the action, e.g.

M. the bear it he kill (fin.) M. (suff.) $\mathrm{m}-\mathrm{k}^{\mathrm{o}} \mathrm{a}(+\mathrm{n})$
not (neg.absol.suff.) - Temə̀r ( $\varnothing$ - $)$ yə-šà-yt,
not (neg.absol.suff.)
'Murman killed the bear. Murman! Ridiculous - Temir killed it'
N.B. that the copular root (together with any pronominal prefix) may be omitted, leaving merely the contrastive element $x \grave{\partial}-m-k^{\circ}, a(+n)$.

## $1.11 .2 .2 .1 .2-2$ adjective

The contrast may possibly be made on a predicative adjective (which will, of course, be a stative verb) by repeating the entire verb before the words $[a-] a+k^{\circ}, \partial-m$ axà and then by stating the correct stative verb in its full form, e.g.

the ball it yellow (stat.) it
it
axà yə-q'apsə-w+p'
it red (stat.)
'The ball is yellow. (It is) not yellow but (it is)
but the preferred treatment is to avoid the sequence of stativised adjective plus copular root by dispensing with this latter and negating the stativised adjective to give:

Pointing the contrast on an attributive adjective is achieved straightforwardly, but the adjectives must be endowed with the definite-generic article, e.g.

axa a- qup.) red
'Give him the yellow ball. Not (the) yellow (one) but
(the) red (one)'

### 1.11 .2 .2 .1 .3. verb

e.g.
$\begin{array}{ll}\text { Amra Omàr da- } l+g^{\circ} a-\text { pxò- } \\ \text { A. } O . & y t\end{array}$
A. O. he her+(prev.) please+(dyn.) (fin.)
də-1+ $\mathrm{g}^{\circ}$ a-pxò-yt' $[\mathrm{a}-] \mathrm{a}+\mathrm{k}^{\circ}{ }^{\circ}{ }_{\partial}-\mathrm{m}$ axà bzàya də- l- bò-
$y t$ it well him she seet(dyn.) (fin.)
'Amra likes Omar. Not 'likes' but 'loves'.'

### 1.11 .2 .2 .1 .4. adverb

Simple adverbs may be construed with $\frac{a}{a}+\mathrm{k}^{\circ},{ }^{2}-\mathrm{m}$ axà as in:
 my friend yesterday he come (fin.) $z^{\circ}$ acə
day-before-yesterday
'My friend came yesterday. Not yesterday but the day
before yesterday'
As regards a postpositional phrase, the whole phrase will be repeated, e.g.

Z., her with time it me+(prev.) I spend (purp.) I come yt'. Zòya l-a'ə [a-]à $+\mathrm{k}^{\circ}$ 'ə-m axà Zàmira l-G'ə
'I came to spend time at Zoya's. Not at zoya's but at
Zamira's'

## 

Without restriction.

## 

Without restriction. Note that in the case of a (genitive) dependent of a masdar/infinitive, one may either choose to omit the masdar, e.g.
 axà $G^{\circ}$ ə̀nda
G.
'I want to kill Omar. Not Omar but Gunda'
or, preferably, the masdar will be repeated too, e.g.
... Omàr yo-s-rà [a-]à+k ${ }^{\circ}$ ə-m axà $G^{\circ}$ ə̀nda lə- š-rà it
her

## $1.11 .2 .2 \cdot 2 \cdot 3-$ constituents_of_NP

In the case of a possessor, either the possessor-possessed complex will be repeated in its entirety, e.g.
h- la $a+k$ 'r- $a+c^{\prime} a-\quad c^{\prime} a ̀ . ~ \hbar-1 a[a-] a ̀+k^{\circ}{ }^{\prime}-m$ axà our dog something its+(prev.) put
ant r- torə
hose their possession
'Feed our dog. Not our dog but theirs'
or the appropriate possessive pronoun (based on $-t^{\circ} \partial$ ) may be used in both elements, e.g.

us our possession
eirs'
In the case of a contrast on an adverbial modifier of an NP, the whole NP will preferably be repeated, e.g.
očamと̌ə̀ra-n+to, à- jүab yo+bzə̀ya+nə də- y- də̀r- we-
o. from the girl well her he know (dyn.)
yt'. Očamčə̀ra-n+to à-jyab 1- a $+k^{\circ}{ }^{\prime} \partial-m$ axà kàrtə- $n+t^{\circ}$, from Oxame

## 1. 11.2 .2 .2 .2 .4 - constituents of a_co-ordinate_construction

Both elements of the co-ordination must be repeated, e.g.

Dawə̀rə-y Omàrə-y yacà $\quad$ y - $\quad$ a D. \& 0 . \& yesterday they come (fin.)

'Daur and Omar came yesterday. Not Daur and Omar but Gunda and Omar'

1. -11.2 .2 .2 .2 .2 more_than_one_constituent_simultaneously

This too is possible - cf. with the example given in l.ll.l the following:
a-sab+sa kàrt-q'a də-cò-yt'. a-sàb+sa kàrt-q'a
[a-]à $+k^{\circ}{ }^{\prime} \partial-m$ axà $a-y^{\circ} a ̀+s a a^{\prime} q^{\prime} a-q^{\prime} a$
'He is going to Tbilisi on Saturday. Not to Tbilisi on Saturday but to Sukhumi on Tuesday'

See 1.1.1.2.1.3.

### 1.12. Topic

Abkhaz is not one of the so-called 'topic-prominent' languages and, according to my informant, has no obvious way of indicating topicality.

### 1.13. Heavy Shift

No examples have been found.

### 1.14. Other movement-processes

No data.

### 1.15. Minor sentence-types

The one discovered instance of a (productive) minor sentencetype is found most commonly in curses. The verb-form is the relativised (and thus non-finite) Future II, e.g.
bar-g'̀̀ sar-g'ə̀ ( $\mathrm{y}-$ ) eyba-m- bà- sa
you \& I \& whom e.o. not see (Fut.II)
hich is said when
baby's) behaviour one is exasperated (e.g. a baby's) behaviour. Clearly it is impossible to give these idioms a translation that is both literal and meaningful. Such expressions are perhaps most nearly equivalent to wishes, e.g. yə-zə- m- fà- sa
it who not eat (Fut.II)
said of someone who will not eat what is placed in front of him - perhaps 'Well, may he (?) never eat (it)!'.
yə- q'a- m- la- sa
who (prev.) not happen (Fut.II)
(?)'May he cease to exist!'
These expressions are, however, not exclusively restricted to curses, for in reply to the greeting

```
day bzəya 'Good day!' one will say:
bż̀ya-la \(\quad y^{-}\)àa-ba- sa
good (instr.) who we see (Fut.II)
```

    'whom we shall see well'
    2. MORPHOLOGY

### 2.1. Inflection

## 

Noun-inflection is almost non-existent, there being only the one adverbial/predicative case in -s.
sarà a- pћò̀s gajà-s d- sə-px'ajò-yt,
I the woman fool (pred.) her I regard (fin.)
'I regard the woman as a fool' +(dyn.
cf. a-gajà 'fool'
A less common (and less acceptable) variant for -s is -nə
A less common (and less acceptable) variant for -s is -ny,
which latter happens also to be the suffix used for the forma-
tion of adverbs and for the formation of past absolutive verbal tion of adverbs and for t
forms (cf. 2.1.1.3), e.g.
a- $\gamma^{\circ}$ 立 ma'ə-nə̀// ma'ə-s s- xə y- a- sə̀-r-
the plank wood my head it it I cause
(sc. 'head')
$x^{\circ} O_{-} \quad y t$
help (fin.)
+(dyn.)
I use the plank for fire-wood
(N.B. that gaja-nà is, of course, feasible in the first example above, though gaja-s is to be preferred.)

## 

## 

### 2.1.1.1.1. bound affixes

In the absence of case-marking, the syntactic functions of the nouns in a sentence are marked by sets of bound affixes appearing within the verbal complex, as prefixes on postpositions and as possessive prefixes on other nouns (i.e. in the case of a possessive relationship)

The first set (or column) of these pronominal affixes, which always occupy the first slot in the pre-radical structure of the verbal complex, correlates with subjects of intransitive verbs or direct objects of transitive verbs. These affixes are:

| lst. person | Singular | Plural |
| :--- | :--- | :--- |
| 2nd. person $\left\{\begin{array}{l}\text { male } \\ \text { female }\end{array}\right.$ | $\mathrm{s}(\partial)$ | h(a) |
| 3rd. person \{ human | $\mathrm{w}(\partial)$ | $\mathrm{s}^{\circ}(\partial)$ |
| non-human | $\mathrm{b}(\partial)$ |  |
| $\mathrm{d}(\partial)$ | $\mathrm{y}(\partial)$ |  |

(N.B. that if the referent of the affix $y(\partial)$ - immediately precedes the verb, then this affix $y(\partial)$ - disappears (cf.3.4.4.1)) In the lst. person plural a appears where $\partial$ is used in the In the lst. person plural a appears where $\frac{\partial}{}$ is

The second set of affixes correlates with indirect objects In the absence of other pre-radical constituents in the verbal complex, with which we are not at the moment concerned, these column II affixes follow immediately those of column I. This second set is

| 1st. person |  |  | $\begin{aligned} & \text { Singular } \\ & \text { s(ə) } \end{aligned}$ | Plural <br> h (a) $/ a \hbar$ |
| :---: | :---: | :---: | :---: | :---: |
| 2nd. person |  | male | w (ə) | šo (ə) |
|  |  | female | b (ə) | s (ә) |
|  | human | male | $y$ (ə) |  |
|  | ¢ | female | 1 (ə) | $r / / d(\theta)$ |

3rd. person \{non-human

In the lst. pers. pl. the principles according to which ha or ah is chosen are not clear. Dumezil (1967.18) suggests that ha is the form used when stress falls on this syllable. Whilst it is true that no example of a stressed column II ah seems admissible, there are cases of unstressed ha, e.g.

$$
\begin{aligned}
& \text { (art. picture it ust } \quad \text { for from-in you(pl.) take } \\
& \text { 'Take our photo! (col.II) }
\end{aligned}
$$

It is convenient to note also at this point that, regarding the same alternation for the lst. pers. pl. among the column III affixes, below, both stressed ah and unstressed ha are attested e.g.

$$
\begin{aligned}
& \begin{array}{ll}
y^{\partial-s ̌ o}{ }^{\circ} \partial+z-\text { ath- } & c^{\prime \prime} o-y^{\prime} \\
\text { it you+for we } & \text { break (fin.) }
\end{array} \\
& \text { (col.III) +(dyn.) } \\
& \text { 'We'll break it off for you' } \\
& \text { yə-sْ- ћa- r- c'ò- yt } \\
& \text { it you we (col.III) cause learn (fin.) }
\end{aligned}
$$

We shall teach you'
In the 3rd. pers. pl. $d(\partial)$ results from the dissimilation of $r(\partial)$ if the causative morph $\underline{r}$ appears within the verbal complex (cf. 3.4.1.2).

These column II affixes are also used in association with various particles within the verbal complex, such as preverbs, determiners (i.e. nominal elements employed with preverbal funtions) and relational particles (cf. Dumézil, 1967.21-22 for this terminology) to indicate various oblique nominal functions (e.g. accompaniment, relationships of advantage and disadvantage location etc...). (For preverbs and determiners see the various sub-sections of section 2.1 .1 .5 , and for relational particles see 2.1.1.2.5, 2.1.1.4.1, 2.1.1.4.3-4, and 2.1.3.6.1.4-7)

Outside the verbal complex these column II affixes are also found in association with postpositions, to which they are attached as prefixes (cf. 2.1.1.1.4), and they are also prefixed to the possessed noun in a possessive construction (cf. 2.1.1.4.7).

The third and final set of pronominal affixes correlates with subjects of transitive verbs. Column III affixes follow those of column II and, if the verb happens to contain a preverb (many verbal roots obligatorily require the presence of a particular preverb), they these column III affixes will stand between preverb and root, and the preverb will follow any column II affix that may be present. The affixes are:

| lst. person |  |  | $\begin{aligned} & \text { Singular } \\ & \text { s//z(ə) } \end{aligned}$ | Plural <br> h(a)/aћ/aa |
| :---: | :---: | :---: | :---: | :---: |
| 2nd. person |  | male <br> female | $\begin{aligned} & \mathrm{w}(\partial) \\ & \mathrm{b}(\partial) \end{aligned}$ | $\Sigma^{\circ}{ }^{\circ} / / z^{\circ}($ a |
| 3rd. person | $\left\{\begin{array}{l}\text { human } \\ \text { non-human }\end{array}\right.$ | male | $\begin{aligned} & y(\partial) \\ & 1(\partial) \\ & (n) a \end{aligned}$ | r//d( ${ }^{\text {( }}$ ) |

In the 3rd. pers. pl. $\mathrm{d}(\partial)$ occurs under the same conditions as described above for this marker in the column II series. For the 3rd. pers. sg. non-human, na is used if the verb is tripersonal or contains a preverb (or determiner or relational particle), otherwise a appears. If the root begins with a voiced consonant, then the voiced alternatives given above are used; aa in the lst. pers. pl. is the reflex of the non-existent vo iced counterparts of ha/aћ (*Ga/a̧).

### 2.1.1.1.4-postpositions

Only postpositions exist. They are used to indicate location (cf. 2.l.l.5) and oblique functions of the noun (cf. 2.1.l.4.l-5.(a)). The appropriate column II affix is attached as prefix, e.g.
(sarà) s- q' $^{\prime} ə+n+t^{\circ}$,
I/me me from
'from me'
In the case of the prefix being a- (3rd. pers. sg. non-human), if the noun ends in a consonant, no change occurs, e.g.
a- jəyas a- q'+nə
the river it at
'at the river'
But if the noun ends in -a, one of the contiguous a's is lost (cf. 3.4.3.3), and $N+$ Pos̄tposition form a compound, e.g.
a- bna- q'+nə (< *a-bna a-q'+nə)
the wood in
'in the wood'
If the noun ends in $-\underline{\theta}$, this is lost, and again a compound is produced, e.g.
a- $y^{\circ} n-a-q^{\prime}+n \grave{~} \quad\left(\Leftarrow * a-y^{\circ} n \grave{\partial} a-q^{\prime}+n \grave{\prime}\right)$
the house it in
'at home'

### 2.1.1.1.5. word-order

Word-order is, in principle, free (see the statistical analysis for the various combinations of subject, direct object, indirect object and verb occurring in a total of 1,271 pages of text made up of three separate works - one by P'ap'askər, one a collection of folk-tales, the other by Gulia - in Cik'olia, 1973.311-321). However, the basic, unmarked order is S-IO-DO-V.

## 

Some postpositions may stand either outside or within the verbal complex. Compare the following two pairs of sentences, where the preferred version is for the postpositional expression to appear within the verbal complex leaving the associated noun occupying the indirect object position:
(a) wəy à- wayo (a-) ${ }^{\circ}{ }^{\circ}$ əzbà-la a- $k^{\circ}$, ət'ə (ф-)yə-šàthat (art.) man the knife with the chicken it he kill yt,
or
 $(\phi-) a+1 e-$
it it+with he kill yt
(fin.) 'That man killed the chicken with the knife'
 the woman that (art.) man him for the shirt it she $j^{\circ} j^{\circ}$ è-yt
wash (fin.)
(d) a-phòs wəy à-way ${ }^{\circ}$ a-xàrp ( $\varnothing-$ )yə+ z̀̀- lə- j${ }^{\circ} j^{\circ} e-y t$,
'The woman washed the shirt for the man'

## 

## 

Regardless of whether the intransitive subject is agent or not, it is marked simply by means of the appropriate column I pronominal affix within the verbal complex, e.g.
(sarà) s-ce-yt,
I , I go (fin.)
(yarà//larà barà) d- bà- sə- yt,
he she you(f.) he//she you (f.sg.) hit (fin.)
He//She hit you
(harà) ha-jax-wè- $y t$,
we, we sew (dyn.) (fin.)
'We are sewing'
à- jyab-cª ( $\phi-$ ) jso- yt,
the girl (pl.) they swim+(dyn.) (fin.)
'The girls are swimming'

## 

Regardless of whether the transitive subject is agent or not, it is marked simply by means of the appropriate column III pronominal affix within the verbal complex, e.g.
(sara) a- xarp ( $\varnothing$ - z -jax-wè- yt ,
I the shirt it I sew (dyn.) (fin.)
'I am sewing the shirt'
(harà ša$^{\circ}$ arà) šo $^{\circ}$, aa-bò- yt'
we, you(pl.) you(pl.) we see+(dyn.) (fin.)
(darà warà) wə- pə̀- r- q'o- yt',

'They cut you'
$+(d y n$.

If the complement of the copula (cf. 2.1.1.2.9) is expressed as the root of a stative verb, where the stative-marker (Present $-w+p^{\prime}$, Past $-\underline{n}$ ) functions as the copula (cf. 2.1.1.2.9.1 for
 pressed like any normal intransitive subject, i.e. by means of
the appropriate column I pronominal affix, e.g.
wəy (sarà) d- s+ yò̀zo- w+p,
that lst.pers.sg. (s)he my+friend (stat.) 'That is my friend'
cf. $a-y^{\circ} \grave{z} z a$ 'friend'
(barà bə- psjò- w+p
you(f.sg.) you(f.sg.) beautiful (stat.)
'You are beautiful'
The copula à-q'a-zaa-ra 'to be, exist' also requires a column I subject-affix, e.g.
arà sò-q'o-w+p, // dà- q'o-w+p'
here I be (stat.) (s) he
However, there are two copula-roots, $-\mathrm{a}+\mathrm{k}^{\circ},(\rho)-\mathrm{and}-\mathrm{a}-$ 'to be', which also combine with the stative-markers but which require their subject-affixes to come from column II (cf. Dumézil's discussion for a possible explanation -1967.25-26). These roots are associated with the pseudo-cleft construction and also function as the identity- and role-copulas (cf. 2.l.1.2.9.2-3). My own informant uses the latter root only in affirmative expressions, the former only in negative expressions, e.g.


### 2.1.1.2.4.- direct_object

The direct object is always marked by the appropriate column I pronominal affix within the verbal complex, e.g.
(sarà barà) bzàya bə- yt,
I 'I you(f.sg.) well you(f.sg.) I seet(dyn.) (fin.)
$\underline{2}-1.1 .2 .2-$ indirect_object
The indirect object is shown by the appropriate column II affix within the verbal complex, e.g.
(sarà) a- $x^{\circ} \partial^{\check{C}}{ }^{\prime}-k^{\circ}$ à $a-\xi^{\circ} q^{\circ}{ }^{\circ}-k^{\circ}$ à ( $\phi-$ ) rò-
I the child ( pl. ) the book ( pl. ) them to-them
s-to- $y t$ '
I give (fin.)
$+(d y n$.
'I give the books to the children
(harà) a- $\dot{s}^{\circ} q^{\circ}{ }^{\prime}-k^{\circ}$ à $h$-rò- px'o- yt,
we the book (pl.) we them read (fin.)
'we read the books'
$+(d y n$.
Notice that in the verb 'to tell' the column II indirect object affix is followed by the relational particle -a- 'addressing oneself to', e.g
$s-$ às- $c^{\circ} a$ àzo ${ }^{\circ}$ abž ( $\left.\varnothing-\right) s+$ à- r- $\hbar^{\circ} e-y t$,
my brother(pl.) the-news it met to they tell (fin.)
My brothers told me the news,

The benefactive relational particle $-\underline{z(2)}$ - has already been examined together with the instrumental particle -la-(2.1.1.1.8). The comitative particle -c(ə)' will be found under 2.l.1.4.4. One must also mention here the particles -c ${ }^{\circ}(\partial)-\quad$ 'to the detriment of and -x-upto , e.g.

$I$ the child the book it it+from $I$ take (fin.)
'I took the book away from the child'
(sard ward) $\quad s-w \vartheta+x^{\prime}-$ jò- $\quad y t$,
I , you(m.sg.) I you+upto reach+(dyn.) (fin.)
'I reach you' (from Dumezil, 1967.23)
2.1.1.2.6._object_of comparison

This is expressed by means of -eyћa 'than' prefixed with the column II affix appropriate to the noun representing the standard of comparison, which noun, if expressed, will precede the comparative postposition, e.g.
$\begin{array}{ll}\text { abròy a- } & \text { pћò̀s barà } \\ \text { this (art.) } & \text { boman you(f.sg.) you də- psjò- } \\ w+p \text {, }\end{array}$
(stat
'This woman is more beautiful than you'

### 2.1.1.2.7. obiect_of equation

This is expressed by means of. -eyps 'like, as' prefixed with the column II affix appropriate to the noun representing the standard of equation, which noun, if expressed, will precede the equative postposition, e.g.
abròy a-phò̀s barà b-eyps də-psjò-w+p'
like/as
'This woman is as beautiful as you'

As already stated in passing (2.1.1.2.3), the complement may become the root of a stative verb, where the stative markers (Present $-w+p^{\prime}$, Past $-n$ ) virtually function as the copula. This is true of nouns (cf. 2.1.1.2.9.1-3), adjectives (cf. 2.1.1.2.6-7), or sequences of the two, e.g.
abròy da- p ${ }^{\circ}$ os apš̀̀-w+p'
this she woman red (stat.)
This is a red woman
abrə̀y d- apsə̀+wa xàc'o-w+p'
this he Abkhazian man (stat.)
'This is an Abkhazian man'
N.B. that the sequence of $N+A d j$ or Adj $+N$ may be viewed as the verbal root because the column $I$, subject-affix precedes the first element of the phrase, although at the same time it is peculiar for even a compound-root to be split into separate words as Abkhaz orthography here demands.

Adverbs will generally only be construed with the copula in a variety of the pseudo-cleft construction, and, as mentioned above (2.1.1.2.3), the root -a- (or $-\mathrm{a}+\mathrm{k}^{\circ}{ }^{\prime}(\partial)-$ ) is then used for the copula, e.g.
yə- psja- $n-\quad$ ò- w+p' ( $\Leftarrow$ *yə-psja-nə-a-w+p')
$\begin{array}{lll}\text { it } & \text { bsja- } & \text { n- } \\ \text { it } & \text { w+p } \\ \text { (adverb) } & \text { be (stat.) }\end{array}$
(col.I)
yə- sə̀- q'a- c'o- w
it how (prev.) make (stat.non-fin.)
(col.I)
'It is beautifully made' (lit. = 'It is beautifully how it is made')
However, an expression such as 'He is well' will show the adverb (or simple adjective) construed with à-q'a-zaa-ra, e.g.
də-bzə̀ya-nə // bzə̀ya də̀-q'o-w+p'
he good (adv.) good he be (stat.)
N.B. that this last sentence, in either form, may also mean 'He lives well // has a good life'.
$\underline{2}-1.1 .2 .9 .1$ - defining_(sc._copular_complement)
It should be clear from what has already been said that the defining copula is formed by making the complement into the root of a stative verb, e.g.
wəy də-way ${ }^{\circ}$ ə-w+p'
that-one he man (stat.
'He is a man'
An alternative is to use the verb à-q'a-zaa-ra 'to be, exist', in which case the complement will stand apart from the verb and be placed in the predicative case in -s, e.g.
wəy way ${ }^{\circ}$ - -s d̀̀-q'o-w+p'
that-one man (pred.) he be (stat.)
He is a man
The alternative form of the predicative case (in final -nə) is not possible here. However, one may express the noun-complement as an adverb by suffixing to the noun -no and prefixing the appropriate column $I$ affix to give də-way ${ }^{\circ}-n \grave{y}$.

Conversely, the identity-copula is clearly the root -a- (or $\left.-\mathrm{a}+\mathrm{k}^{\circ}(\nu)-\right), \mathrm{e} . \mathrm{g}$.
wəy Axra $y^{-} \quad o^{-} w^{\prime}+{ }^{\prime}$
that-one A. he be (stat.)
(col.II)
'He is Axra'

### 2.1.1.2.9.3. role (sc. copular complement)

No distinction need be made between the identity-copula and the role-copula, e.g.

'He is a soldier' (col.II)
However, an alternative is to use the copula àq'a-zaa-ra as in (2.1.1.2.9.1), in which case the complement will naturally stand in the predicative case in -s, e.g.
wəy $r+c^{\prime} a+y^{\circ} \grave{-s}$ də̀-q'o-w+p'
that-one teacher (pred.) he be (stat.) 'He is a teacher'
Note in this last example the absence of the article a- in comparison with the first alternative presented immediatēly above. As with the second example in 2.1.1.2.9.1, the noun-
complement may be turned into its adverbial form -

## də-r+c'a+yoǹ

### 2.1.1.2.9.4.-other_copular verbs

'To become' may be expressed in two ways:
(i) the verbal complement appears to form a complex root with the actual verbal root -xa-'to become'; in fact, as the negative particle in the Aorist stands before -xa-, we must regard the complement as virtually a complex preverb (cf. 1.4.1 for the placement of the negative particle), e.g.

$$
\begin{aligned}
& \text { wəy də- r+c'a+y }{ }^{\circ} \text { xè- yt' } \\
& \text { that-one he teacher become (fin.) } \\
& \text { (complex (root) } \\
& \text { prev.) }
\end{aligned}
$$

(ii) The alternative is to take the root of the verb a-q'a-zaa-ra 'to be, exist' and use it as a preverb to the root -la-, which means 'to move into' (cf. 2.l.l.5), so that the resulting verb a-q'a-la-ra quite naturally means 'to move into existence // become'. The complement of the verb is turned into an adverb - i.e. a noun will have prefixed to it the appropriate column I affix and the adverbial -nə will be attached as suffix, e.g.

$$
\begin{array}{lll}
\text { wəy də-r+c'a+y }{ }^{\circ} \text { nə̀ } & \text { d- q'a+lè- } & \text { yt' } \\
\text { that-one he teacher (adv.) he become } & \text { (fin. } \\
\text { 'He became a teacher' } & \text { (prev.+root) }
\end{array}
$$

(The predicative case in $-s / / n ə$ may also be used-r+c, $a+y^{0} \dot{\partial}-\mathrm{s} / /$ $\left.r+c^{\prime} a+y^{\circ}-n \grave{\prime}\right)$

### 2.1.1.2.10. subject-complement

As Abkhaz has no passive voice, 'I was made king' (and similar expressions) may only be translated either as 'I became king'

```
\(\begin{array}{ll}\text { sarà } s-a \hbar-\quad x e ̀-~ y t \\ I & \text { I king become (fin }\end{array}\)
I I king become (fin.)
sarà s-aћ- nà // ah̀̀- s \(\quad\) l \(1 /\) ah- nà
s-q'a+lè- yt
I become (fin.)
(prev.+root)
```

or as an object-complement 'They made me king', for which see immediately below.

## 2.1 .1 .2 .11 - obiect-complement

For the sentence 'They made me king' we again have two choices:
(i) as main verb we may use à-q'a-c'a-ra 'to make', putting the complement into the predicative case (in -s or -nə) or by turning it into an adverb, e.g.

$$
\begin{aligned}
& \text { sarà aћə̀ s } \\
& \text { me king (pred.) } \\
& \text { r- c'è- yt, } \\
& \text { thev make (fin.) }
\end{aligned}
$$

they make (fin.)
(ii) alternatively, the complement stands within the verbal complex as a preverb, and the verbal root will be -t ${ }^{\circ}$ (ə)-,
which basically signifies 'to belong', but which must here be translated as 'to turn into', e.g.

(col.I) (prev.)
N.B. that the former expression is preferred for 'We made him king', as the latter choice would give the cacophonous sequence -aћ-aћ-, e.g.

In the case of an adjectival object-complement the causative affix -r- may be used, with the adjective being then turned into the verbal root, e.g. (after Lomtatidze, 1956.198)
art à- žolar rò- bla-k ${ }^{\circ}$ a ( $\phi-$ ) də̀- r- laso , (ar.) people their eye (pl.) them they cause blind
 'This people's eyes they blinded (made blind) and their heart(s) they turned to stone'

### 2.1.1.2.12. obiects_qoverned_by_adiectives

The adjectival component will form the root of a stative verb; a selection of examples follows:

$$
\begin{aligned}
& \text { y- ab də-y- } \\
& \text { way } \\
& \text { that-one his father he him } \\
& \text { (col.II) like (stat.) }
\end{aligned}
$$

'He is like his father'
à- $c^{\circ}$ ', ca jə̀- la yə-tò- $w+p$, the glass water with it full (stat.)
'The glass is full of water'
 the man (art.) book (pl.) he them+for mouth+ear (stat.)
'That man is interested in books'
a- phòs wort $d-\quad r ə+q^{\circ}{ }^{\circ}-\mathrm{gò}-\quad \mathrm{w}+\mathrm{p}$,
he woman those she them+from carried (stat.)
'The woman is separate (carried apart) from them'
à- jyab bzəya+ba+rà la d- ey+la- gd- w+p'
the girl love by she (prev.) (root) (stat.)
( $=$ well-seeing)
crazed'
'The girl is mad with (crazed by) love'

$$
\text { arəy a- mc'ə̀ y- à l- } \quad \text { xə- } w+p \text { ' }
$$

$$
\begin{aligned}
& \text { arəy a- } \\
& \text { this (art.) wood it it+from-within come (stat.) }
\end{aligned}
$$

'This is made of (derived from) wood'
or

$$
\begin{array}{lll}
\text { ma'̀-la } & / / \text { a- } & \text { mG'- a- }
\end{array} \quad \text { q'̀̀+n+to, }
$$

it (prev.) made (stat.)
As regards the word-order of adjective (stative verb) and its complement, the order Complement-Adjective is obligatory unless the complement is a postpositional phrase, in which case the complement may follow the adjective, e.g.

$$
\begin{aligned}
& \text { à } c^{\circ} \text { ca }(\varnothing-) t^{\circ} ə-w+p \text {, jà-la } \\
& \text { 'The glass is full of water' }
\end{aligned}
$$

## 



As regards the non-finite verb-forms, we may begin by observing that no transitive subject-(i.e. column III) marker appears in either the present or past 'absolutives', e.g.

$$
\text { a- kalpàd }(\phi-) \text { po }
$$

the sock it (pres.absol.)
so $^{\circ}{ }^{\circ}$ ’̀ d- à- $\mathrm{px}^{\prime} \mathrm{o}^{-} \mathrm{n}$
book she it read (fin.)
'(while) knitting the sock she was reading the book' cf. yo-l- pò- yt'
it she knit (fin.)
She $\begin{aligned} & \text { knits it }\end{aligned}$
a-kalpàd ( $\varnothing$ ) pa- nə̀ də- cè-yt'
it knit (past absol.) she go (fin.
Having knitted the sock she went
It should be noted that, in the first of these two examples, the form ( $\varnothing-$ )l-po (i.e. with the column III affix) is, in fact, possible. This has led some commentators to conclude that the transitive subject-affix is sometimes found with the present translut (arstaa et al., 1966.201). But note that ( $\phi-$ )l-po ( 1 ( $=$ * (yə-)l-pa-wa) is now identical to the non-finite form of the Present tense; might it not, therefore, be the case that because of the identity of endings (viz. -o $=$ ( $-\frac{a-w a) \text {, the }}{}$ simple non-finite Present is being employed instead of the true present absolutive? Apparent justification for establishing such a non-finite Present, independent of the present absolutive, comes from the fact that in constructions like 'to begin to $X^{\prime}$, only the non-finite Present (i.e. the form with the transitive subject-affix) is possible as a means of representing the object of the verb 'to begin', e.g.

$$
\begin{aligned}
& \text { a- kalpad }(\phi-) 1-\text { po } \\
& \text { the sock it she knit la+ge- } \\
& \text { it }
\end{aligned}
$$

She began to knit the sock
If the present absolutive is negated, then there seems to be a preference for the transitive subject-affix to be employed, viz. (yə-) lə-m-pò, which is once again interpretable as the (negative) non-finite present, this latter having ousted the true negative absolutive, (yә-)m-pò.

The positive of the past absolutive never contains a column III affix, but such an affix is possible, although its absence is preferred, in the corresponding negative form, e.g.
(a) without $=\left(y^{\circ-}\right) \mathrm{m}-\mathrm{pà}-\mathrm{k}^{\circ} \mathrm{a}(-\mathrm{n})$
(col.I) not knit (neg.absolutive suffix)
'without having knitted'
(b) with $=\left(\mathrm{y}^{2}-\right) \mathrm{la-} \quad \mathrm{~m}$-pà-ko' $\mathrm{a}(-\mathrm{n})$
(col.III)
'without having knitted'

In an attempt to account for the possibility of the appearance here of the column III affix, one may note that the negative non-finite Past will be $\left(y_{\partial}-\right) 1_{\partial-m-p a}$. Now, if the element $-k^{\circ}$ 'a( $-n$ ) is being re-interpreted as an independent exponent, which, in association with the negative of the simple past, gives the meaning 'without having $X$-ed', and is thus beginning to lose its force as the negative equivalent of the positive past absolutive formant $-n$, which negative absolutive properly prohibits the introduction of a column III affix, then we shall have an explanation for why the insertion of a transitive subject-affix is at least possible in such forms.

The suffix $-\mathrm{k}^{\circ}$, $a(-n)$ is also found in the negative of the Plu-perfect absolutive, for the positive form of which see section 2.1.3.5.5. In neither the positive nor the negative form is there any change in the verbal complex's affixal structure An example follows of the negative plu-perfect absolutive, which is seen to be built either on the form ending in -x a-c or on that ending in -cə-z (cf; 2.1.3.5.2)
those the country it towards they not ca-x a- c-
$\mathrm{k}^{\circ}$ 'a(-n) country it towards they not go (Perf.) (non-fin.) $k^{\circ} \mathrm{a}(-\mathrm{n}) / /$ yə-m-cà-cə-z$\mathrm{k}^{\circ} \mathrm{a}(-\mathrm{n})$
s-rə+ $x^{\prime}-\quad$ jè- $y t$,
I them+upto catch (fin.)
I caught up with them before they had already left for the country' (lit. 'without them having already left...')
The Abkhaz absolutives are roughly equivalent to English participles, with the present absolutive conveying simuJtaneity, the past anteriority. There exists a general rule according to which the subject of the absolutive must correlate with the subject of the following main verb, which helps to explain why the transitive subject-affix is properly omitted from the complex of present and past absolutives - the identity of this subject is recoverable from the affixal structure in the complex of the following main verb. Note, however, that this restric tion on the identity of subjects may be relaxed for negated absolutives, although this seems possible only when the absolutive is an intransitive verb, in which case a subject-affix (column I) will be present anyway, as in the last example or in the following more common instance of a simple past absolutive (from Arstaa et al., 1966.193)

$$
\begin{aligned}
& \text { sarà sà-q'a-m- } k^{\circ} \text { a, } \\
& \text { I I be not (absol.) } \\
& \text { w. } \\
& \text { w. herà d- àa+y- x'o- } \\
& \text { (non-fin.) (Qu.) }
\end{aligned}
$$

'During my absence (me not being here), has Rasac come?'

### 2.1.1.3.1. -1 absolute' construction

Although nothing happens to alter the representation of the verbal arguments in the affixal structure of the verb in the 'absolute' construction (assuming that the absolute construction is being represented by the verb-form known as the Past Indefinite and not by a negated absolutive as in the last ex ample of the previous section), there appears to be a rule according to which, if any argument is common to both past Indefinite and main verb, and thus not independently expressed
in the main clause as a result of conjunction-reduction, this must be the subject of both verbs, e.g.

> à jyab də- psìn the girl she die (fin.Past Ind.) all they out
> c'ə-yt,
> go (fin.)
'The girl having died, everyone went out'
BUT

$$
\text { a- xàc'a a- pћò̀s də- } y-\text { bà- } n
$$

the man the woman her he see (Past Ind.)
də-d゚ə+l-c'ə-yt'
he
d $\partial+1-c$ '
'The man saw the woman and (*she) went out'
where, in the absence of a-phòs being repeated in the main clause, də- must be taken as referring to the subject of the first verb ( $\overline{i . e}$; a-xàc'a), although, when used by itself, də-doj+l-c'ə-yt, may, of course, mean 'She went out'.

## $\underline{2}-\underline{1}-\underline{1}-\underline{3} \underline{2}-$ infinitive

Abkhaz makes no distinction between infinitive, gerund and nominalisations, all these being represented by the one form the infinitive (or 'masdar'), which is produced in its simple (citation) form by suffixing the abstract-noun formant -ra to the verbal root and attaching as prefix the article a-. No column I affix may appear in the masdar; it is replaced by the corresponding column II (possessive) marker, as in this intransitive verb:

$$
\begin{aligned}
& \text { larà l- ca-rà } \\
& \text { she her go (masdar) } \\
& \text { 'her going' }
\end{aligned}
$$

The same is true of a column $I$ affix representing a transitive direct object. At the same time we must note that column III affixes are also excluded from the masdar; these are substituted by an extra-verbal instrumental expression, e.g.
sarà sà-la bə-
ba- ra
I me by your (col.II) see (masd.)
'my seeing you' (lit. 'your seeing by me')
As regards the indirect object, it seems that this may be retained in the masdar, producing thereby a sequence of two column II affixes, although the resulting expression is not natural Abkhaz, e.g.

$$
\begin{array}{lll}
\text { (?) darà rò-g la s- } & \text { wə̀- } & \text { ta- ra } \\
\text { (hey them by my } & \text { to-you } & \text { give (masd.) }
\end{array}
$$

'their giving me to you' (lit. 'my giving to you by them')
Note, however, that the indirect object of the verb 'to say', a-ha-rà, may not remain within the masdar (this, no doubt, being a consequence of the fact that, in the finite forms, the indirect object is expressed by an association of the relevant column II affix and the relational particle -a- 'to'), although the resulting periphrasis is equally unnatural Abkhaz, e.g.
(?) darà rə̀ la a- d̀̀r-ra- ko a sarà sə-zà
they them by the know (masd.)(pl.) I me for ra$\hbar^{\circ}$ a-rà
their (sc. news) say (masd.)
'their telling me the news'
$\begin{array}{lll}c f . & y \partial-s+a-\quad r- & \hbar^{\circ} o- \\ & i t \text { metto they say+(dyn.) } & \text { (fin.) }\end{array}$

## $\underline{2}-1.1 \cdot 3.5-$ imperative

No singular subject-affix is present in the imperative of transitive verbs, even though such affixes are required in the corresponding prohibitions, e.g.
him/her you(sg.) šà
'Kill him/her' (i.e. 'you sg.')
BUT də- $\mathrm{S}^{\circ}$ -
š̀
him/her you(pl.) kill
'Kill him/her' (i.e. 'you pl.')
AND də- bə- m- š̀̀ $n$
him/her you(f.sg.) not kill (neg. suffix)
AND w'Don't kill him/her' (i.e. 'you f.sg.') ill him
$a+k^{\circ}-$ c ${ }^{\prime}$ (i
you(m.sg.) it+from-on get-down
'Get down from it' (i.e. 'you m.sg.')

## 

## expressed?

## $\underline{2} \cdot 1.1 .4 .1$ benefactive

la. sentential adverbial
The postposition is -zə 'for', or one of its variants (i.e.



OR, with the intra-verbal relational particle -za- replacing the postposition:

it him+for (prev.) I do (fin.)
lb. copular complement
As copular complement the benefactive postposition(s) will
be used in association with the copular root -a- 'to be', e.g.

this for him is for Axra'
Henceforth, if the phrase in question may be used as a copular complement, this fact will be symbolised as [tcop].
lc. NP-attribute
This is quite straightforward and will be
Àxra yə- zə̀ (+n) // yə-zə̀+ ${ }^{\circ} a(+n)$ a- ћàmta
him for
'the present for Axra'
the present
Henceforth, if the phrase in question may be used as NP-attribute, this fact will be symbolised as [+attr.]. Note that in all such expressions the postpositional phrase preferably, though not obligatorily, precedes the noun.

### 2.1.1.4.2.- source

The postposition is $-q^{\prime} \partial+n+t^{\circ}$, 'from', as in

him from it 1 hear (fin.)
I heard it from Axra'
Although this phrase is to be characterised as both [+cop] and [+attr.], it should be noted that the preferable copular construction is for the postposition together with its prefix to become the root of a stative verb, as in

I 'I am him from
Why there should be this discrepancy between benefactive and ablative copular complements is not clear.

### 2.1.1.4.3.-instrumental

The relevant postposition is -la, e.g.

(art.) hammer it with I him hit (fin.)
'I hit him with the/a hammer' (col.II)
Alternatively, the instrumental relational particle -la- together with its associated column II affix may be incorporated within the verbal complex, in which case there will be no post position accompanying the relevant noun, e.g.
a- 弁aћoà s-a+ la- yò- sə- yt,
(art.) hammer I it+with him hit (fin.)
'I hit him with the/a hammer'
As copular complement the instrumental phrase is possible only in the pseudo-cleft construction (e.g. 'It was with the hammer that I hit him'). This restriction applies to many of the following phrases; henceforth, it will be symbolised as [+ps-cl].

The most natural way of conveying an instrumental phrase as NP-attribute is to avoid the attributive construction by paraphrasing as follows
 the boy
it he
have (absol.) it hold
nə
(col.II)
(absol.)
'the boy having // holding the hammer'
And so, we must qualify the instrumental phrase as [-attr.].

The postposition is -da, as in
žaћ ${ }^{\circ}$ à da $s ə-y \stackrel{\rightharpoonup}{\partial}$ sə- $y t^{\prime}$
hammer without I him hit (fin.)
'I hit him without the/a hammer
The phrase is further characterisable as [+ps-cl], and, at least when construed with the verbal noun (masdar) (for which see 2.1.1.3.2), as [+attr].

### 2.1.1.4.4.comitative

It is necessary to use the intraverbal relational particle -c- in association with a column II affix, e.g.
à č' $k^{\circ}$ 'ən sə-yə̀+ c- ce-yt'
the boy I him+with go (fin.)
'I went with the boy'
The phrase is [+cop]; the particle -c- is used with the copular root - q'a- 'to be', e.g.

$$
\begin{aligned}
& \text { də-yə+c- } q^{\prime o-w+p} \\
& \text { he him+with be (stat }
\end{aligned}
$$

He is with the boy
Expressions such as 'the boy with the girl' must be conveyed by means of a relativised stative verb (e.g. 'the boy who is/being with the girl'), as in
à jyab yə lə̀+ cə- w à- č' ${ }^{\circ}{ }^{\prime}$ ’ə
the girl he-who her+with (non-fin.stative) the boy
'the boy who is with the girl'
Below, wherever such a relativised turn of phrase is necessary as a support for the NP in question, we shall write [+rel].

## $\underline{2}-1.1 .4 .4$ a - negative_comitative

The postposition is -da, as in
à- č'k ${ }^{\circ}{ }^{\prime}$ ən yò- da $s$-ce-yt
the boy him without I go (fin.)
'I went without the boy'
The phrase is both [+cop], e.g.
à-と' $k^{\circ}$ 'ən ỳ̀-da də̀-q'o-w+p,
he be (stat.)
'He is without the boy'
and [+attr.].
$\underline{2}-1.1 .4-5$. circumstance
The postposition is again -la (cf. 3 above), e.g.
a- nap'ə̀ q''aš-k̀̀ rə- la $a k^{\prime} r ə-\quad y$ - fè- yt' (art.) hand dirty (pl.) them with something he eat (fin.) 'He ate with dirty hands
or, as in the case of the instrumental above, the relational particle -la- may be incorporated within the verb thereby replacing the postposition, e.g.
a-nap'à $q^{\prime \prime} a^{\prime}-k^{\circ} \mathrm{a}$ ak'rə-rò+ le- $y-f e-y t '$
them+with he
Such phrases are to be characterised as [+ps-cl] and [+rel].

## 2. 1.1 . 4.5 a._negative_circumstance

The postposition is -da, as in 4 a above, e.g.
nasəp- da də-n- xo- yt,
fortune without he (prev.) live+(dyn.) (fin.)
'He lives without fortune
The phrase is [+cop], in which case the entire phrase becomes
the root of a stative verb, as in
wəy à- wayo də-nasàpt do-
'He is without fortune'
It is also [+rel].

Be they noun or pronoun, possessives carry no special marker; cf. 2.1.1.4.7.

## 2． 1.1 .4 .6 .3 ．- present＿vs＿past＿possession

This can only be expressed by employing a verbally based periphrasis＇NP which belongs／／belonged to X＇（cf．2．1．2．4．11）．

## 2．1．1．4．7．＿possessed

In a possessive relationship only the possessed noun is marked by having prefixed to it the appropriate column II pro－ nominal affix（Cf．2．l．1．1．l）；the possessed noun stands after the possessor，e．g．

> sarà sə-yoǹ I my house 'my house' à cy $k^{\circ}$, ən $y$
à－č＇$k^{\circ}$ ，ən yə－$y^{\circ} n \grave{~}$
the boy his house
＇his house＇
à ć＇$k^{\circ}{ }^{\prime} \not \partial n^{\circ} c^{\circ} a \quad$ rə－$y^{\circ} n-k^{\circ}$ à
the boy（pl．）their house（pl．）
＇the boys＇houses＇

## 2．1．1．4．- －quality

The association of the quality－expression（noun plus instru－ mental suffix－la）with its head－noun is only possible through

$$
\begin{aligned}
& \text { the mediation of a relativised copula, e.g. } \\
& \begin{array}{l}
g^{\circ} \text { 立- } k \text {, a- } \\
\text { heart one it } \\
\text { (col.II) with he-who be (non-fin. (art.) man } \\
\text { 'the/a man (who is) of/with honour' }
\end{array}
\end{aligned}
$$

## The expression is characterisable as［＋cop］．

## 2．1．1．4．8a．negative＿quality

This differs from the last example quoted simply by insert－ ing the negative particle into the relativised copula，e．g．
$g^{\circ}$ ə－k＇－a－la yə－q＇a－m a－way ${ }^{\circ}$ ə

> 'a man without honour'

This phrase too is naturally［＋cop］．

## 2.1 .1 .4 .8 b - reference＿quality

The masdar of the copular root－q＇a－is prefixed with the appropriate possessive affix and is preceded not only by the possessor－noun but also by the relevant quality－expression （noun plus instrumental suffix），e．g．

$$
\begin{aligned}
& \text { a- way }{ }^{\circ} \text { à } g^{\circ} \text { ə̀- k'- a- la yà- } \\
& \text { q'a-zaa- } \\
& \text { q'a-zaa- ra } \\
& \begin{array}{l}
\text { a- way }{ }^{\circ} \text { g } \mathrm{g}^{\circ} \text { 良- k'- a- la y } \mathrm{a} \text { - } \\
\text { the man heart one it with his }
\end{array} \\
& \text { (col.II) } \\
& \text { 'the honour of the man' (lit. 'the man's being with } \\
& \text { honour') }
\end{aligned}
$$

## 2．1．1．4．9．－guantity

Two constructions are possible：the first involves a rela－ tivised form of the verb à－ma－zaa－ra＇to have＇，so that one is literally saying，for example，＇a ship having 1,000 tons＇，e．g． $z \partial k$ t＇ona a－$k$＇ap＇an（ $\phi-) z$－mo－w
1000 ton the weight it which have（non－fin．the boat ＇the／a boat of 1,000 tons＇stat．）

The second alternative is to use a similarly relativised form of the verb $a-k^{\prime} a p^{\prime}$ an－ra＇to weigh＇，so that the equivalent of this in English would be＇a boat weighing l，000 tons＇，e．g．

$$
\text { zək' t'òna }(\phi-) z-\quad \text { k'ap'àn-wa }
$$

$$
\text { à- }-\mathrm{b} a
$$

（No such second alternatives exist in the case of the other dimensions，but cf．section 2．1．1．4．23．）
It will be clear from the above that，where English would have a copular construction（＇The boat is of 1,000 tons＇），Abkhaz will rather say either＇The boat weighs．．．＇or＇The boat has．．．＇．

## 2．1．1．4．9a．＿reference＿guantity

Abkhaz does not employ the possessive construction；rather it has recourse to an appositional expression whereby the quantitative noun precedes that representing the material quantified．This latter noun includes the definite－generic article a－，e．g．

$$
\begin{aligned}
& \text { k'ila-k' a- Šakar } \\
& \text { kilo one (art.) sugar } \\
& \text { 'a kilo of sugar' }
\end{aligned}
$$

Such phrases are［＋cop］．

## $\underline{2}-1.1 .4 .10-$ material

The head－noun is placed second and does not take the article； the material－noun stands first and does take the article．It may also be suffixed with the element $-t^{\circ}$＇$(\partial)$ ，which，as a verbal root，signifies＇belonging＇，e．g
a－$k^{\prime}$ әrmat＇（－t＇o＇ə）$y^{\circ} n ə$
（art．）brick belonging house
＇a house of brick／／brick－house＇
As copular complement the suffix $-t^{\circ},(\partial)$ is mandatory，e．g．

$$
\begin{aligned}
& \text { a- yo }{ }^{\circ}(\phi-) k^{\prime} \partial r m ə ̀ t^{\prime}+t^{\circ}{ }^{\prime} \partial-w+p^{\prime} \\
& \text { the house it of-brick }
\end{aligned}
$$

the house it of-brick (stat.)
'The house is of brick'

We should，however，note two near synonyms：the first is based on a stative form of the verb a－l－x－ra＇to lead out of／／ derive＇，where－1－is a preverb meaning＇from in＇and－x－the root＇to take（oūt）＇．The material－noun correlates with a column II affix＇governed＇by the verbal preverb，e．g．

this（art．）house（art．）brick it it＋from derive（stat．）
＇This house is built of（derived from）brick
The alternative is to produce a similar stative form of the verb $\frac{a-q ' a-c ' a-r a ~ ' t o ~ m a k e ' ; ~ i n ~ t h i s ~ c a s e ~ t h e ~ m a t e r i a l-n o u n ~}{\text {＇}}$ takes the instrumental suffix－la，e．g．
＇This house is made of brick＇
Note in passing that the postposition is here attached directly to a consonant－final noun（as is－da in the example presented in 5a above）；in other words，it is not prefixed with a column II affix correlating with the noun governed by the postposition －a－k ormət a－la is possible here，though it is not as good as the form quoted．Such direct attachment of the postposition to its noun means that the postposition is virtually functioning

$$
\begin{aligned}
& \text { with it (prev.) make (stat }
\end{aligned}
$$

## as a case－suffix．

## 2．1．1． 4.10 a - neqative＿material

The choice of expressions is：use the postposition－da，once again attached directly to the noun，as in，
$k^{\prime} \not \partial r m ə ̀ t '-d a \quad y{ }^{\circ}$ nə／／a－$y^{\circ}$ nə̀
brick without house（art．）
＇the／a house without brick＇
However，the preferred alternative is to make the material－noun plus the suffix $-t^{\circ}$＇$(\partial)$ the basis of a stative verb and to use， this in its negative relative form，e．g；

＇the／a house（which is）not of brick＇
This latter construction，being itself based on a copular verb－ form，gives the straightforward copular sentence

this（art．）house it of－brick not
＇This house is not of brick＇
The former construction incorporating the postposition－da may be construed with the copular root－a－＇to be＇．One should also mention the negative stative form based on the verb à－l－x－ra＇to derive＇，e．g．

> arə̀y a-yْǹ̀ a-, k'ərmə̀t, y- à $1-\quad$ xə- m
> (art.) brick it it+from derive not
＇This house is not of（derived from）brick＇

## 2．1．1．4．11．manner

For such expressions Abkhaz prefers to use a verbal con－
struction incorporating the absolutive（either present or past）， e．g．

$$
\begin{aligned}
& \begin{array}{llll}
\text { yə- mと̌ zeg'ə̀ ( } \phi-\text { ) à- ta- nə } \\
\text { his strength all it to-it give (past absol.) }
\end{array} \\
& (\phi-) \text { à-to } \mathrm{d} \text { - yə- } \mathrm{g}^{\circ} \text { əjə̀-yt? } \\
& \text { (pres.absol.) her he kiss (fin.) } \\
& \text { 'He kissed her with verve' } \\
& \text { də-ša- nə̀ } \begin{array}{l}
\text { ne } \\
\text { hear (past absol.) } / / \text { də-šò } \\
\text { fear }
\end{array} \\
& \text { fear } \\
& \text { (pres.absol.) }
\end{aligned}
$$

He kissed her with fear（fearingly）＇
Such expressions are［＋ps－cl］．

## 2．1．1．4．11a．＿neqative＿manner

The absolutive described immediately above is simply negated although there is a preference for the negated past absolutive over that of the present，e．g

$$
\begin{aligned}
& \text { yə-mと zeg'ə̀ ( } \varnothing \text { ) à-m- ta-(ja-) } k^{\circ} \text { 'a(-n) } \\
& \text { not (intensive) (past absol.neg.) }
\end{aligned}
$$

（？）（ $\phi-$ ）à－m－to
$d-y ə-g^{\circ} \partial j \grave{-y t}$ ，
give
（pres．absol．）
＇He kissed her without verve＇（lit．＇not giving it all his strength＇）
These expressions too are［＋ps－cl］．

## $\underline{2}-1.1 .4 .12 .-$ cause

The postposition－la＇with，by means of＇is used，e．g． à $x^{\circ} r a-k^{\circ} a$ rə̀－la $y^{-}$apso－w （art．）wound（pl．）them by he－who exhausted（non－fin．stat．） （art．）man
＇（the／a
such phrases are［＋ps－cl］

## $\underline{2}-1.1 .4 .13$ ．＿purpose

The same postposition $-\underline{z} \theta$ is used as for benefactive phrases， e．g．
＇I used that for my work

## Such phrases are［＋cop］and［＋attr］．

## $\underline{2}-1.1 .4 .14$－function

The predicative case in－s or $\frac{n \partial}{2}$ is used，e．g． a－labà k＇，at＇－s／／／k＇नat＇－nə s－xə the stick club（pred．）（pred．）my head $y^{-}$a－sə̀r－$\quad x^{\circ} e-y t$,
it it I cause help（fin．）
＇I used the stick as a club＇
The phrase is［＋ps－cl］．

## 2．1．1．$-\underline{4}$－15．＿reference

Four choices are available：in the first instance we may use the determiner（cf．2．l．l．5）－x－preceded by the appropriate column II affix，as in

$$
\begin{aligned}
& \text { àzoabž } \hbar \text { - at } \\
& \text { ažabz } \quad \text { h- } a+\quad x-\quad c^{\circ} \text { àžoe-yt } \\
& \text { the-news we it+ about talk (fin.) } \\
& \text { 'We talkedcol.II) }
\end{aligned}
$$

Secondly，the determiner－x－＇about＇may be replaced by the in－ trumental relational particla－la－，e．g． àzo abz $\hbar-a+l a-c^{\circ}{ }^{\circ}{ }^{\circ}{ }^{\circ} e-y t$ ，
The third alternative is as follows àzoabž $y^{-} a+z^{-} k \prime$ nə̀ $\quad$ ha－$c^{\circ}$ àzo ${ }^{\circ} e-y t$ ， it it＋for hold（past absol．）we talk（fin．）

The second word in the preceding sentence is the past absolut－ ive of $a-k$－ra to hold，seize＇containing the benefactive re－ lational particle－zə－．This form is a semi－fossilised post－ position meaning＇about＇－＇semi－＇fossilised because the column II affix preceding the relational particle changes according to the noun with which it correlates．The form＇s initial column I affix $\underline{y}$－is a dummy－marker found generally in adverb－formations （cf．2－1．7．1．1）．
The fourth alternative is the use of the simple（benefactive） postposition－zə＇for＇，e．g．
sarà sə-zà yə- $c^{\circ} a^{z} z^{\circ} e-y t$,
me me for they talk
They talked about me' (or 'They talked for me// instead of me')
The difference between the last three alternatives and the first is that the first (with the preverb -x-) implies an extremely detailed and complete discussion (süch as one would have at a seminar or public meeting devoted to a specific
topic), whilst the last three alternatives lack any such nuance.
Reference-phrases are [+ps-cl]. As NP-attribute only the
absolutive of $\frac{a-k{ }^{3}-r a}{}$ is possible, e.g.
(art.) know (abstract) (pl.) the-accident about news about the accident'

### 2.1.1.4.16. essive

The predicative case is used, e.g.
a- r+ way ${ }^{\circ}$ ə-s // à-r+way ${ }^{\circ}$-nə, Berlin
(art.) army+man (pred.)
(pred.) B.
sə-q'a-n
I be (past stat.)
'I was in Berlin as a soldier'
Such phrases are [+cop] and [-attr].

## $\underline{2}-1.1 .4 .17$. translative

Once again the predicative case fulfils this role, e.g.
wəy eyћabə̀-s
// eyћab-nà
that-one leader (pred.)
(pred.) him it+from
aћ-xə- yt
we draw (fin.)
'We chose him as leader'
Such phrases are [+ps-cl]
2.1.1.4.18. part-whole

This is conveyed by a simple genitive (possessive) construction, e.g.
a- là a- xà //a-la-xà
the dog its head
'the head of the dog'
à c'la à $\mathrm{k}^{\circ} \mathrm{C}^{\circ} \mathrm{a}$
the tree its top
'the top of the tree'
Such phrases are naturally [+cop].

### 2.1.1.4.19.-partitive

## 

Either of the postpositions $-q^{\prime} a+n+t^{\circ}$ or $-a x^{\prime}+t^{\circ}$ may be used, e.g.
à ${ }^{\prime} \prime^{\circ}{ }^{\prime} ə n-c^{\circ} a \quad r-q^{\prime} \partial+n+t^{\circ}, / / r-a x^{\prime}+t^{\circ}$,
the boy (pl.) them from them from
$y^{\circ}$ 文-ya
(human)
two of
'two of the boys'
Such phrases are [+ps-cl].

## $\underline{2}-1.1 .4-19.2 \cdot n=n=p a r t i t i v e \_n u m e r a l$

If the quantified noun is human, it will take the nominal plural-marker and may either precede or follow the numeral, which will have the appropriate human-marker (cf. 2.1.6.3), e.g.

$$
\begin{aligned}
& 2 \text { (hum.) (art.) boy (pl.) } \\
& \text { reversed) }
\end{aligned}
$$

If the quantified noun is non-human, two alternatives are possible: the noun, endowed with both the article a- and the plural-marker, will be followed by the numeral, which will show the appropriate non-human form (i.e. if between 2 and 10 inclusive, it will end in -ba; if over 10 , it will have no special suffix - cf. 2.1.6.3), e.g.
a- $c^{\circ} a-k^{\circ}$ à $y^{\circ}$ ə-bà
(art.) apple (pl.) 2 (non-hum.)
'two apples'
The alternative is as follows: the noun is used without article or plural-suffix. If the numeral is between 2 and 10 inclusive the bare stem of the numeral (i.e. devoid of any suffix) will precede the noun, which will have as suffix the numeral $-k$,
'one'. If the numeral is over 10 , the noun will not take the suffix - ${ }^{\text {, }}$, e.g.
$y^{\circ} \partial-c^{\circ}$ 'à $k$,
2 apple 1
'two apples'
11 apple
eleven apples
Such phrases are [+ps-cl].

## 2.1 .1 .4 .19 .3 partitive_quantifier

The word for 'some' pət+k' (non-human), pət+yò̀+k' (human) is used in association with either of the postpositions $-q^{\prime} \partial+n+t^{\circ}$, or $-a^{\prime}+t^{\circ}$ ' 'from', e.g.
$a^{-} c^{\prime} k^{\circ},{ }^{\prime} \overline{n-C^{\circ} a} r-\quad q^{\prime} \partial+n+t^{\circ}$, //r- $a x^{\prime}+t^{\circ}$,
the boy (pl.) them from them from
pat $+y^{\circ} \dot{\partial}+k$,
some (+hum.)
some of the boys'
$a-c^{\circ} a-k^{\circ} a \quad r-q^{\prime} ə+n+t^{\circ}, / / r-a x^{\prime}+t^{\circ}, p ə t+k$,
the apple (pl.)
Such phrases are [+ps-cl].

## 

If the noun is human, it will take both the article a- and the plural-marker and will either be preceded or followed by the word pat+y ${ }^{\circ}+k^{\prime}$ 'some', e.g

$$
\begin{aligned}
& \text { pət }+y^{\circ} \partial+k^{\prime} \text {, á č, } k^{\circ} \text {, } \partial n-c^{\circ} \\
& \text { some(+hum.) (art.) boy (pl. } \\
& \text { (or with reverse }
\end{aligned}
$$

'some boys'
If the noun is non-human, the best rendering is for pot+k, to follow the nominal stem (i.e. devoid of both the article aand any plural-suffix), e.g.

## $c^{\circ}$ a pot+k' <br> apple some (non-hum.)

'some apples'
This latter is also the expression employed for non-countable nouns, e.g.
cheese some(non-hum.)
'some cheese'
Such phrases are [+ps-cl].

## 

Where English uses the negative pronoun 'none', Abkhaz says 'even one' followed by a negative verb; and so, the expressions below require the presence of such a negated verb if they are to convey the sense of 'none' in English. The Abkhaz for 'even one' will be $a+j^{\circ}-g^{\prime} \grave{\partial}$, if the associated noun is human,
$a+k^{\prime} ə-g^{\prime}$ à, if non-human. These words may be optionally comp-
ounded as second element with the expression for 'if not one'
Whether compounded or not, these words will follow either of
the postpositions $-a x^{\prime}+t^{\circ}$, or $-q^{\prime}{ }^{\prime}+n+t^{\circ}$, 'from', e.g;
a- $\chi^{\prime} k^{\circ}{ }^{\prime} ə n-c^{\circ} a r-a x^{\prime}+t^{\circ} / / r^{\prime}-\quad q^{\prime} ə+n+t^{\circ}$

$\left(a+j^{\circ}\right.$ ə- $\left.\quad m-\quad z a+r-\right) a+j^{\circ}-, \quad g^{\prime}$ 方
one(hum.) not if one(hum.) even
'none of the boys'
$a-c^{\circ} a-k^{\circ} a \quad r-a x^{\prime}+t^{\circ}, / / r-q^{\prime} \partial+n+t^{\circ}$,
the apple (pl.)
(a+k'ə- m- za+r-) a+k'ə- g'ə
one(non-hum.) not if one(non-hum.) even
'none of the apples'
Such phrases are [-cop].
2.1.1.4.19.6. non-partitive_negative_quantifier

A choice of constructions is available: the appropriate form for 'even one' (see immediately above) may follow the plural of the noun concerned, e.g.

```
a- c' \(k^{\circ}\) 'ən-c \({ }^{\circ} a \quad\left(a+j^{\circ}\right.\) ə-m-za+r-) \(a+j^{\circ}-g^{\prime}\) ̀
    (art.) boy (pl.) even-one
    'no boys'
    - \(\quad c^{\circ}\) 'a- kò̀ ( \(a+k\) '̀̀-m-za+r-) \(a+k\) 'ə- \({ }^{\prime}\) ’̀
    (art.) \({ }^{\text {apple }}\) (pl.) even-one
    art.) apple
'no apples'
```

An alternative idiom associates the appropriate form for 'even one' with either the simple nominal stem or this stem plus the predicative case in -s together with the root of the verb 'to


$c^{\circ}{ }^{\prime} a(-s)$ apple (pred.)
This latter expression is also used for non-countable nouns, e.g. $s^{\circ}$ ə (-s) $\hbar^{\circ} a(a+k \prime \grave{\prime}-m-z a+r-) a+k^{\prime} ə-g^{\prime} \grave{\partial}$
cheese (pred.) even-one

However, in the case of non-countable nouns, one may attach the numeral $-k$ ', 'one' together with the suffix $-g^{\prime} \partial$ 'even' directly to the simple nominal base, e.g.
$s^{\circ} \circ \frac{\partial}{\prime}-k^{\prime}-g^{\prime}$ ə
'no cheese'
Such phrases are [-cop].
$\underline{2}-1 . \underline{1}-\underline{4}-\underline{2} \underline{-}$-price
This is expressed simply by placing the root of the verb 'to say' - $\hbar^{\circ}$ a- after the quantified noun representing the price concerned, e.g.

Such phrases are [+ps-cl].

## $\underline{2}-1.1 .4 .21$. value

The noun a-psà 'price' is made the base of a stative verb. This is then relativised. The verbal base is preceded by a column II affix in agreement with the noun that represents the value in question; this column II 3rd. pers. affix may be either sinquiar or plural, e.g.

$$
\begin{aligned}
& x^{\circ} \text { p-funt- } k \text { y- } \\
& 5 \text { pound } 1 \text { that-which it psò- w } \\
& \\
& \\
& \text { (sc. table) }
\end{aligned}
$$

(sc. table)

$$
\begin{array}{lll}
\text { yə- psò- } & \text { rot } & \text { ày }{ }^{\circ} a \\
\text { that-which their+price } & \text { (stat.non-fin.) table }
\end{array}
$$

$$
\begin{aligned}
& \text { 'a table worth five pounds' (lit. 'a table } \\
& \text { five pounds' price') }
\end{aligned}
$$

The sentence 'It is worth $£ 5$ ' will simply include the finite form of the stative verb-form seen in the last example, e.g. $\mathrm{x}^{\circ}$ ә-fùnt-k' $\mathrm{y}-\mathrm{a}+\mathrm{psò}-\mathrm{w}+\mathrm{p}$, // yə-rə+psò-w+p,

## $\underline{2}-1.1 .4 .2 \underline{2}-$ distance

No special indicator is needed, e.g.
wəy sə-yə̀+ Šta- n $k$ 'ilomèt'ra-k'
hat-one I his+track (stat.past) kilometer l 'I followed him (lit. 'was on his -yə- track -šta-') for a kilometer'
Such phrases are [+ps-cl].

### 2.1.1. 4.23 - extent

A relative expression involving either the verb à-q'a-zaa-ra
to be or a-na-ja-ra 'to extend' is used with no additional
marker on the extent-noun, e.g.

> ps-mèt'ra-k' yò- q'o-w $/ /$ yə- na-
> 4 meter one which be (non-fin.) which (prev.)
> jò a- mašina
> extend+(dyn.) (art.) car
or, with the noun specifying the exact dimension concerned,
$z-\quad$ òwra pš-mèt'ra-k' yà-q'o-w // yə-na-jò a-mašìna
whose length it it
'the/a car whose length is//extends 4 meters'

The sentence 'The car is 4 meters long' will simply be expressed by the finite form of the above-relatives, e.g.

$$
\begin{aligned}
& \text { a-masina ([a-]àwra) ps-mèt'ra-k' à-q'o-w+p, } \\
& \text { its length } \\
& \text { yə-na-jò-yt, } \\
& \text { it (fin.) } \\
& \text { it }
\end{aligned}
$$

## $2 \cdot 1 \cdot 1 \cdot 4 \cdot 24 \cdot-$ concessive

Abkhaz here employs an idiom which may be translated into English as 'not having made $X$ a pain' = 'despite X'. In other words, the predicative case in -s of $a-x$ 'aa 'pain' is used in conjunction with the negative of the past absolutive of àq'a-c'a-ra 'to make', e.g.
a- koa x'aa-s $\quad$ yə-q'a- c'a- $k^{\circ}{ }^{\circ} a(-n)$
the rain pain (pred.) it (prev.) not make (absol.neg.)
d-aa- yt'
he come (fin.)
'He came despite the rain'
Such phrases are [+ps-cl].

## $\underline{2}-1 \cdot 1 \cdot \underline{4}-2 \underline{5}-$ inclusion

As a direct equivalent to the English 'including' Abkhaz uses the past absolutive of the verb $a-k$, $-r$ à 'to hold' incorporating also two preverbs - the orientational preverb -na-, which, in conjunction with the second preverb -la- 'among, in'. seems to provide an exact equivalent for English 'therein',
e.g. Àxra-g'ə d- na- rə̀t la-k'- nə zeg'ə̀
A. too him(prev.) them+in hold (absol.) all
'everyone including Axra'
Such phrases are [+ps-cl].

### 2.1.1.4.27. addition

The relational particle of accompaniment -c- 'with', together with its associated column II affix, is made the base of a stative verb 'to be with'. This is then used in its absolutive form, and stative verbs, unlike dynamics, have only the one absolutive in -nə, e.g.

$$
\begin{aligned}
& \text { Axra } x-y^{\circ} \partial^{-} k \\
& \text { A. } 3 \text { (hum.) } 1
\end{aligned}
$$ 'three men in addition to Axra' (lit. 'three men being with Axra')

Such phrases are [+ps-cl].

## $\underline{2}-1.1 .4 .28-\quad$ vocative

The vocative particle is o and is not obligatory. The particle precedes its noun as in the example: o Amra 'O Amra!'.

### 2.1.1.4.29._citation-form

The citation-form of all nouns (including masdars) and adjectives requires the presence of the definite-generic article a-. If the root itself begins with the vowel a (such as an 'mother', $\frac{a b}{}$ 'father'), then there can be no overt indication of the presence of the article.

## 2. 1.1 .4 .30 label-form

No special indicator is employed.

##  <br> \section*{expressed?}

By way of a preliminary remark we should note that, in addition to a large number of postpositions, Abkhaz also has at its disposal for the representation of locative expressions a wide variety of directional preverbs, which latter are a characteristic feature of all N.W. Caucasian languages. An admirably detailed study of Abkhaz preverbs was published in 1952 by Ketevan Lomtatidze. Dumezil (1967.21) makes a useful distinction between preverbs proper - these being affixes which are only used within the verbal complex, often but not always with locative functions - and 'determiners', which are nouns (sometimes adjectives) employed as preverbs; all such denominative preverbs will be noted below. The slot for preverbs within the verbal complex is between the pronominal affixes of columns II and III. Preverbs are usually used without need of any extraverbal support from the postpositions and sometimes 'govern' an indirect object-, column II, affix, sometimes not. A number of preverbs manifest two forms - one ending in -a, the other in zero or schwa; the a-grade is employed in either an essive or allative (illative) sense, whilst the reduced//zero-grade is exclusively endowed with ablative (elative) functions. As a 11 preverbs in their essive role may appear as the root of a stative verb (i.e. as the complement of the copula). There are four verbal roots which must be used in company with a preverb, and which provide the means of expressing the following four notions, which are frequently associated with locative expressions:
(i) -la- = 'motion into'
(ii) -c 'a- = 'convey into'
(iii) -c'(ə)- = 'motion from // out of
(iv) $-x(ə)-=$ 'convey out of // from'

It will be obvious from what was said above that the first two of these roots require the a-grade in their preverbs, whilst the last two roots demand the reduced// zero-grade (for details see Lomtatidze, 1952). As we shall see, some preverbs are of extremely limited occurrence.

## 

(a) essive 'at'

The postpositions are $a-G^{\prime}$ '̀े, which as a noun means 'mouth', a-q' $̀+n / / \frac{a-q '+n \grave{a} . ~ T h e s e ~ m a y ~ b e ~ u s e d ~ w i t h ~ t h e ~ c o p u l a, ~ e . g . ~}{\text { en }}$
a- vok'zal a- $q^{\prime} \partial(e t c$.$) də-q'o-w+p$
the station it at
he be (stat.)
He is at the station
N.B. that, if $a-G^{\prime}$ à is made the root of a stative verb, the meaning is drastically altered to give 'He is engaged on building the station'
a-vok'zàl d- at $c^{\prime}{ }^{\prime}-w+p^{\prime}$
Such phrases cannot stand directly as NP-attributes, requiring the mediation of a relativised copula. We shall continue to signal this fact by writing [+rel].

Note that with some nouns (such as a-dò 'field', a-kə̀ta 'village', a-c'ə̀xa 'end') the adverbial suffix -n('ə) is used
alone in the general sense of 'at', e.g.
a- kàta- n
the village in
'in the village'
However, $a-d^{\circ}-n \grave{y}$ has the restricted meaning of 'outside', although it is also used to mean 'in the field'.
(b) allative 'to'

The postpositions are:
-q', 'towards' (for 'house', towns, countries, villages)
ax' 'towards' (for other nouns)
-nja//a-q'̀̀+nja 'upto'
(às+q'a is a Bzyp form, equivalent to ax')
Examples for these postpositions are:
a- $y^{\circ}$ nə- $q^{\prime} a / / q^{\circ} a-q^{\prime a} s-c o-\quad y t{ }^{\prime}$
$\begin{aligned} & \\ & \text { gukhumi to } 1 \text { go } \\ &+(d y n .)\end{aligned}$
à- bna- [a-a]x'šo- aa+ là
the wood it to you come+(suff.) 'Come on to the wood!'

our house upto the sea it upto
Come upto our house//upto the sea!'
Phrases incorporating these postpositions are both [+ps-cl] and [+rel].
(c) ablative 'from'

The choice of postpositions is
$-n+t^{\circ}(-ə y), a-q^{\prime} \dot{\partial}+n+t^{\circ}(-\partial y), ~ a ̀-x^{\prime} \partial+n+t^{\circ}(-\partial y)$,
$a-a^{\prime} \dot{\partial}+n+t^{\circ}$, ( $-\partial y$ )
Examples for these postpositions are:
a- $\quad y^{\circ} n \grave{̀}-n+t^{\circ}{ }^{\prime}(-\partial y) / / a-\quad c^{\prime} a+r a-q^{\prime} \grave{\partial}+n+t^{\circ},(-\partial y) / /$ (art.) house from (art.) learning from
$a-G^{\prime}+k^{\circ}, a b a+r a-x^{\prime} \partial+n+t^{\circ},(-\partial y) / / a ̀ y+z a+r a-c^{\prime} \partial+n+t^{\circ},(-\partial y) d-$ bathing from meeting from
aa- yt
come (fin.)
'He came from home//from his lessons//from bathing// from the meeting'
Phrases incorporating them are [+ps-cl] and [+attr].
As for preverbs, we may note -m- in the verb à-m-x-ra 'to take away from'. There is also the preverb -c'- 'from under' used in conjunction with the determiner -mp'ə- (cognate with a-nap' $̀$ 'hand') in $a-m p ' \grave{\partial}+c^{\prime}-s^{\circ} a-r a$ 'to $f \overline{a l l}$ from the hand'. Mention should also be made of the relational particle $-c^{\circ}(\partial)-$ 'to the detriment of', which in some instances means lit tle more than 'from', as in a-c ${ }^{\circ}$-ca-rà 'to escape/sneak away from'
(d) motion past 'past' ${ }^{\text {' }}$

This is only possible if one of the preverbs $-v$ - or -ayon (where -v- is the zero-grade of the preverb -va- ${ }^{\top}$ by the $\frac{\text { side }}{}$ of'; see 2.l.1.5.11 below) is used in association with the root -s-, e.g.
a- vok'zàl d- à+ v//[a]yo-s- we- yt,
the station he it (prev.) pass (dyn.) (fin.) 'He passes/goes by the station'
If we desire simply to say 'He passed by' (i.e. without referring to the object passed), instead of the preverbs given in
the last example we shall have either the preverb -ya- or the determiner $-m y^{\circ} a-\left(\Leftarrow\right.$ à $-m y^{\circ} a$ ' $\left.^{\circ} \mathrm{road}{ }^{\prime}\right)$, e.g
də̀-ya-s $\frac{y}{\partial-y t}, / / d ə-m y^{\circ} \frac{a}{a}-s ə-y t$

### 2.1.1.5.2.- proximate

(a) essive 'near (to)'

The postposition is $(a-z){ }^{2}{ }^{\circ} y^{\circ} a(r a)$; the analysis of the form without the fossilised, relative affix of column II (-z-) seems to be:
(art.) (preverb) (reciprocal (?)heart (abstract)
An example of this postposition is:
ha- y ${ }^{\circ}$ 良 ( $a-z$ )à̀ayg ${ }^{\circ} a(r a)$ də-n- xò- yt,
our house near he (prev.) live (fin.)
'He lives near our house' +(dyn.)
Note the verb a-zàayg ${ }^{\circ} a-x a-r a ~ ' t o ~ a p p r o a c h ', ~ w h e r e ~-z a y g{ }^{\circ} a-$ acts as the verbal preverb, e.g.

$$
\begin{array}{lll}
\text { d- at } & \text { zàayg }{ }^{\circ} \text { a-xe- } & \text { yt } \\
\text { he it }+ & \text { near } & \text { become (fin.) }
\end{array}
$$

(col.II)
'He approached it'
The postposition is both [+cop] and [+rel].
(b) allative 'near'

The choice of postpositions is
àayg ${ }^{\circ} a-n j a, ~ a-z a ̀ a y g{ }^{\circ} a r a-n j a, ~ a-z a y^{\circ}{ }^{\circ} a r a-q{ }^{\prime}$ ə̀nja,
a-zaayg ${ }^{\circ} a r a-c^{\prime} \grave{+}+n j a$
An example for these postpositions is:
à- bna (a-z)àayg ${ }^{\circ} a(r a)-n j a(e t c$.$) yə- nèty-t,$
the wood to-near
they go (fin.)
'They went to near the wood'
Such phrases are [+ps-cl] and [+rel].
(c) ablative 'from near'

The choice of postpositions is:
àayg ${ }^{\circ} a n+t^{\circ},(-\partial y), a-z a ̀ a y g^{\circ} a r a-n+t^{\circ},(-ә y)$
$a-z a ̀ a y g^{\circ} a r a-q^{\prime}{ }^{2}+n+t^{\circ}{ }^{\prime}(-\partial y), a-z a ̀ a y g^{\circ} a r a-G^{\prime}{ }^{\prime} \partial+n+t^{\circ},(-\partial y)$
An example for these postpositions is:
a- bàћča ( $\mathrm{a}-\mathrm{z}$ ) àayg ${ }^{\circ} \mathrm{ara-q} \mathrm{q}^{\prime} ə+\mathrm{n}+\mathrm{t}^{\circ}$, (-әy) (etc.)
the garden from-near
h- $\mathrm{d}^{\circ} \grave{\partial}+\mathrm{k}^{\circ}$ - le-yt
we (compound prev.) go (fin.)
'We set off from near the garden'
Such phrases are [+cop] and [+attr].
(d) motion past 'near'

This is expressed by using one of the essive postpositions
in conjunction with the verb à-v//[a]yo-s-ra' to pass', e.g.
$a-$ vok'zal [a-]àayg ${ }^{\circ} a$ d- $\grave{a}+\mathrm{v} / /[a] y^{\circ}-s ə-\quad y t$,

'He passed (near) the station'

## $2 \cdot 1.1 .5 \cdot 3$ - interior

(a) essive 'in(side)'

The postposition is $a-y^{\circ} n \grave{a}+c^{\prime} q^{\prime} a\left(c f . ~ a-y^{\circ} n a ̀ ~ ' h o u s e '\right), ~ f o r ~$ which an example would be
a- $x^{\circ}$ əč, $-k^{\circ}$ à ( $a-y^{\circ} n \grave{)}$ a- $y^{\circ} n \grave{+}+c^{\prime} q^{\prime} a$ yə- $x^{\circ}$ màr-we-
the child (pl.) the house it inside they play (dyn.)
yt'
'The children are playing inside (the house)'
Such phrases are [+cop] and [+rel].
A variety of preverbs are used with the meaning 'in':
(i) -la- (for any 'mass'), e.g.
i) - la- lac'à ( $\phi-$ ) sà $+10-w+p$,
a- lac'a needle it me+in (stat.)
'I've had the injection' (lit. 'The needle is in me')
(ii) -ta- (for any enclosed or delimited area), e.g.
à- sta s-to-w+p'
the yard I in (stat.)
ii) - $c^{\prime}, \dot{m} /$ in the (determiner from a-a'ə 'mouth')

The reduced grade is used as the root of a stative verb in The reduced grade is used as with masdars to indicate progressive aspect (cf. 2.1.3.3.2.1.5), e.g.
a- px'a-ra d- a+ $c^{\prime} \grave{\prime}-w+p$
(art.) read (masd.) he it+in (stat.)
'He is reading' (lit. 'He is in reading')
The a-grade of this determiner seems rather to mean 'on' (cf. 2.l.1.5.8a), although one may mention at least one idiom where the meaning is 'in', e.g.

word saying (art.) not see (gerundive) it her mouth-in w+p'
(stat.)
She is a fine/eloquent speaker'
(iv) - yra- (determiner from a-yrà 'stomach')

This is used for reference to inside the body (particularly in the area of the stomach), e.g.

```
eylàgežwa (\varnothing-) yə+ yrà- n Temèr a- Ša-
mixed-up it him+inside (stat.past) T. (art.) blood
w- rà
make (masd.)
    'Temər had churned up within him (feelings of) revenge'
        (after Lomtatidze, 1952.86)
    a- xoəど` d- lә+ yrò- w+p,
        he/she her+ inside (stat.)
            'The foetus is in her'
(v) -k'/g- (+ c'a-) (for corners), e.g.
```



```
    the corner he in sit (stat.)
            'He is sitting in the corner'
```


a- bambà a- $a^{\circ}$ gbàn $y-a+g^{\circ} \grave{\partial}+10-w+p$,
a- bamba the cotton-wool the mattress it it+in (stat.)
the cottonton-wool is inside the mattress'
cf. $-g^{\circ} \partial+d-$, where $-d-$ is explained under lla below, as in the verb $\overline{a-g^{\circ} \partial}+d-k ' \grave{\partial}-1 a-\bar{r} a$ 'to embrace, kiss'.

$y^{\partial-}$ nac $^{\circ}$ à $(\phi-) y^{\partial}+x^{\circ}+10-w+p^{\prime}$
his finger it him+in (stat.)
(viii) - $y^{\circ}$ na- (determiner from a-y ${ }^{\circ}$ nò 'house') (used of houses),
e.g. r- an a- $y^{\circ}$ nə̀ də- $y^{\circ}$ nà $-n$
their mother the house she house (stat.past)
'Their mother was in the house' (from Lomtatidze, 1952. 86 )
$-k^{\prime} \partial+1 a-$ (used for narrow openings), e.g.
(ix) $-\frac{k^{\prime} \partial+l a-}{\hbar^{\circ} \text { ənap }}$ (used for narrow openings),
a- $\hbar^{\circ} \grave{\mathrm{J}} \mathrm{nap}$ a- k'əlhara yə-k'ə+lo-w+p'
the mouse its hole it in (stat.
the mouse its hole it in
'The mouse is in its hole'
(b) allative 'into'

The postposition remains $a-y^{\circ} n \grave{\partial}+c^{\prime} q^{\prime} a$, for which an example would be
a- vok'zàl a- y ${ }^{\circ}$ nə̀+c' $q^{\prime}{ }^{\prime}$ də- ${ }^{\circ}$ nà- le-yt', the station it to-inside he (prev.) go (fin.)
'He went inside the station ( $=$ in)
Such phrases are [+ps-cl] and [+rel].
All the preverbs presented above are used with allative functions in association with appropriate verbal roots.
(c) elative 'out of'

The postpositions are
$-n+t^{\circ},(-\partial y), a-y^{\circ} n \grave{\partial}+c^{\prime} q^{\prime} a-n+t^{\circ},(-\partial y)$
An example for these postpositions is:
a- $k^{\circ}$ 'alàpə-n+to' (-әy) (etc.) yə-tə̀- z-ge- yt' the box from-inside it (prev.) I take (fin.)
'I took it out of the box' (= from-in)
Phrases incorporating the first alternative, $-n+t^{\circ}$ (-әy), are [+cop] and [+attr], whereas those incorporating the latter are [+ps-cl] and [+attr].

The most common way of expressing the idea 'out of' is to use the zero-grade of one of the preverbs set out above. For the notion 'out (of doors)' note the association $-\mathrm{d}^{\circ}{ }_{\partial}+1-$
( $=\frac{a-d^{\circ} \grave{\partial}}{a-}$ 'field' + zero-grade of - la- 'in'), e.g.
a- $y^{\circ}$ nə̀ də- $d^{\circ}$ ə̀+l-c'ə- $y^{\prime}$,
the house he out go/come (fin.)
the house he out go/come (fin.)
Compare with this the following pair of sentences:
a- $y^{\circ}$ nə̀ à- sta- $x^{\prime} d_{\partial-d^{\circ}}{ }^{\circ}+1-c^{\prime} ə-y_{t}$,
the house the yard into
'He went/came out of the house into the yard' a- $y^{\circ}$ nə̀- $n+t^{\circ},(-ә y)$ à sta də-td̀- 1- $\quad$ ', the house out-of the yard he into go/come out (fin.) 'He went/came out of the house into the yard'
(d) motion past 'through'

If the object passed through is a house, we shall have the
preverb - y ${ }^{\circ}$ na- associated with the verbal root -s-, e.g.

the house he (prev.) pass (fin.)
'He passed through the house.

Otherwise the preverb used will be -l-, zero-grade of -la-,
e.g. a- bnà // à- bna- $g^{\circ}$ ta d- à+ 1- sə- yt, the wood the wood centre he it+(prev.) pass (fin.) 'He passed through the wood // centre of the wood'
$\underline{2}-1.1 .5$. 4 - exterior
(a) essive 'outside'

The postposition is àntoc, for which an example would be
 the child (pl.) the yard it outside they play (dyn.) (fin.) 'The children are playing outside the yard'
Phrases built on it are [+cop] and [+rel].
(b) allative 'up to'

The postposition is àntəc'ə-nja, for which an example would
a- sta à- ntəc'ə-nja b- ne+y
the yard it upto(-outside) you go
'Go upto(-outside) the yard!'
Phrases built on it are [+ps-cl] and [+rel].
(c) ablative 'away from'

The postposition is àntəc'ə-n+to, $(-\partial y)$, for which an example would be
à- sta à- ntəc'ə-n+to, (-әy) yə-bž̀̀ ( $\varnothing-) a a-\quad y-$ the yard it from(-outside) his voice it (prev.) he r- gè- yt'
cause hear (fin.)
'He shouted from outside the yard'
Phrases incorporating it are [+cop] and [+attr].
(d) motion past 'past

The only possible means of saying this is to use the verb à-v//[a]yo-s-ra 'to pass'.
2.1. $\underset{-1}{ }$ 5. 5. anterior
(a) essive 'in front of'

The choice of postpositions is:
àpx'a (as a noun this means 'front'), a-c'+àpx'a, (rare are $a-p+n \grave{ə}$ and $a-q+p+n \grave{\text { l }}$
Examples of these postpositions are:

$t^{\circ}{ }^{\prime}{ }^{\prime}-w+p \prime$
sit (stat.)
'He is sitting in front of the house'
Aaljga a- p+nə̀ //a- q+p+nə̀ də-n-
A. it in-front-of it he (prev.) live (fin
'He lives in front of (i.e. on the bank of) the river Aaljga'
Such phrases are [+cop] and [+rel].
The relevant preverbs are: -pa(+ra)- and -pə+n-, e.g.
 he me+in-front stand (stat.) $\quad$ in-front
'He's standing in front of me'
A special determiner is used for being close in front of an old-fashioned open fireplace, namely - $\mathrm{G}^{\circ}{ }^{\circ} \mathrm{a}\left(\Leftarrow a-\mathrm{ch}^{\circ} \mathrm{a}{ }^{\prime}\right.$ front of the fireplace'), as in a-choa-la-ra 'to approach the fireplace'.
(b) allative 'in front of'

The choice of postpositions is:
àpx'a, àpx'a-nja, $a-q^{\prime}+a ̀ p x^{\prime} a-n j a, ~ a ̀ p x ' a-q ' a, ~ a ̀ p x ' a-q ' ə-n j a$,
$a-q^{\prime}+a p x^{\prime} a-q \prime a, a-q^{\prime}+a ̀ p x^{\prime} a-q q^{\prime} ə-n j a$
An example for these postpositions would be:
$a-y^{\circ} n-[a-] a p x{ }^{\prime} a$ (etc.) $\mathrm{S}^{\circ}-\mathrm{ne}+\mathrm{y}$
the house it in-front-of you go
'Go (upto) in front of the house!'
Such phrases are $[+p s-c 1]$ and [+rel].
An example of the preverb -pə- would be (Dumézil,1975.113):
$\begin{array}{lll}\text { sə-w+ pə̀- lo- } & \text { lot } \\ \text { I you+before go } & \text { (fin.) }\end{array}$
'I'm going to meet you
(c) ablative 'from in front of'

The choice of postpositions is:
apx'a-n+to ${ }^{\prime}(-\partial y), a-q^{\prime}+a p x^{\prime} a-n+t^{\circ}(-ә y)$
àpx' $a-q^{\prime} \partial+n+t^{\prime}{ }^{\prime}(-\partial y), a-G^{\prime}{ }^{\prime} p x^{\prime} a-q^{\prime} \partial+n+t^{\prime},(-\partial y)$
An example for these postpositions would be:
à- sta [a-]àpx'a-n+to, (-әy) (etc.) $\mathrm{s}^{\circ}-a a+y$
the yard it from-in-front-of you come
'Come away from in front of the yard!'
Such phrases are [+cop] and [+attr].
An example of the zero-grade of the preverb -pa+ra- would be: a- º $^{\circ} q^{\circ}$ ’̀ sarà yə-s+ pà+rga
the book me it me+from-before take
'Take the book away from in front of me!'
Note the zero-grade of the determiner in a-qhoz-c'-ra 'to go away from the fireplace'
(d) motion past 'in front of'

This is only possible by using one of the essive postpositions in conjunction with one of the verbs a-v//[a]yo-s-ra or a-ya-s-ra; for passing a fireplace we shall have a-choo-s-ra. (Before we pass on to the next section we may perhaps pause to mention the preverb -px'a-, which bears an obvious formal resemblance to the postposition àpx'a, which has just been examined. The preverb in question is found with the root -k '- 'to hold' to produce a verb meaning 'to hide', e.g.

$a-x^{\circ} a^{\circ} \partial t-c^{\circ} a$
the merchant (pl.) the goods them (prev.) they hold (fin.) 'The merchants hid the goods')

## $\underline{2}-1.1 .5 .6$ posterior

(a) essive 'behind'

The postposition is à-sta+x' (cf. à-šta 'track, footprint'), e.g. a- $y^{\circ} n-$ à- šta+x' d̀̀-q'o-w+p'
the house it behind he be (stat.)
'He is behind the house.
Phrases incorporating it are [+cop] and [+rel].
The corresponding determiner is -šta-, e.g.
də-s方+sto- w+p,
he me's lookinat.)
'He's looking for me // following me // on my track'
(b) allative 'behind

The two postpositions are:
à-šta+x' and à-šta+x'ə-rıja

An example for these two postpositions would be
$a-y^{\circ} n-a ̀-s t a+x^{\prime}(ə-n j a)$ bə- cà
'Go to//upto behind the house!'
Phrases incorporating them are [+ps-clj and [+rel].
Note the preverb -x'a- in such verbs as a-x'a-ps-ra, to
look back/behind', and a-x'à- $\hbar^{\circ}-r a$ 'to turn round/back'.
(c) ablative from behind

The two postpositions are:

An example for these postpositions would be:
$a-y^{\circ} n-a ̀-s t a+x^{\prime} ə-n+t^{\circ}(-ә y)$ (etc.) d- aa- $c^{\circ}$ 立r-
C'ə-
$c^{\prime}$ ә- ${ }^{\prime} t^{\prime}$
move-out (fin.)
'He suddenly appeared from behind the house'
Phrases built on them are [+cop] and [+attr]
The determiner is, as expected, the zero-grade of the essive-allative -šta-, e.g.

> yə-sə̀+st- ga it me+from-behind tak
'Take it away from behind me!'
A few verbs have the preverb - $x^{\prime}(\theta)-$, but, if this is the zero-grade of -x'a- given above, all trace of its primary sense of 'from behind' has become lost, e.g.
à- $x^{\circ}$ əra a- iòd ( $\varnothing$ - ) a+ x'̀̀- y- šə- yt'
the wound (art.) iodine it it+over he smear (fin.)
'He smeared iodine over his wound
(d) motion past 'behind

This is signalled by associating either $\frac{a}{1-s t a+x^{\prime}}$ or $\hat{a}-\xi_{t a+x^{\prime}}$ à-la wịth the verb $\frac{a}{a}-v / /[a] y^{\circ}-s-r a{ }^{\prime}$ to pass', e.g.
yà- šta+x' (à-la) da-yふे+v- sa- yt' // da-y+ ay ${ }^{\circ}-$
him behind
sa- yt'
sa- yt
'He passed by behind him'

## 

(a) essive 'above/over'

The postposition is $a-x \grave{+x}$ ' (cf. a-xə̀ 'head'), for which an example would be:
a- $y^{\circ}$ nə̀ $a-x^{\prime}+x^{\prime}$ à- $y^{\circ} y^{\circ}$ an $̀$ ò $q^{\prime} o-w+p$,
the house it above the sky, it be (stat.)
'The sky is above the house
Such phrases are [+cop] and [+rel].
 as the next example shows:
sarà a- ћàrg' ( ${ }^{\prime}$ ) s+ xa- gə̀lo- w+p'
me the umbrella it me+above stand (stat.)
'The umbrella stands above me'
(b) allative 'above'

The postposition is $a-x \grave{+}+x^{\prime}(\partial-n j a)$, e.g.
$a-y^{\circ} n \grave{a}$ a- $x \grave{+}+x^{\prime}(ə-n j a)$ yə-prə-yt,
it above upto it fly (fin.)
'It flew to//upto above the house'
Such phrases are [+ps-cl] and [+rel].

The determiner -xa- is also used with appropriate verbal roots.
(c) ablative 'from above'

The postposition is $a-x^{\prime}+x^{\prime} \partial-n+t^{\circ},(-\partial y), ~ e . g$.
$a-y^{\circ} n-a-x \grave{\partial}+x^{\prime} ə-n+t^{\circ},(-\partial y) y ə-p r \grave{\partial}-y t$,
it from-above
'It flew from above the house'
Such phrases are [+cop] and [+attr].
An example of the zero-grade of the determiner is:
a- harg

gà
'Take the umbrella away from above me!'
(d) motion past 'over'

This is expressed by the zero-grade of the determiner
plus the appropriate verbal root, e.g
a- c'̀̀ts ( $\varnothing$-)s+ xə- pr+ àa- yt'
the bird it me+over fly+(suffix) (fin.)
The bird flies over me

the book the chair it it+over I cause (root) (fin.)
'I threw the book over the chair' =(throw)

## $\underline{2}-1.1 .5 .8$ superior-contact

(a) essive 'on'

The postposition is $\mathfrak{a}-k^{\circ}+c^{\circ} a, ~ e . g$.
à- c'la à $k^{\circ}+c^{\circ} a d^{\prime}-q^{\prime} o-w+p \prime$
he tree it on he be (stat.)
He is on top of the tree
Phrases incorporating it are [+cop] and [+rel].
However, the most usual way of expressing this local rela-
tion is to employ a preverb:
(i) $-k^{\circ}(\partial)-$ as in
ay $\mathrm{s}^{\circ} \mathrm{a}$ ỳे $\mathrm{k}^{\circ} \partial-w+\mathrm{p}^{\prime}$,
the-table it on (stat.)
'It is on the table'
(ii) -n- (of flat, horizontal surfaces) as in a- sàan $y-a+$ ǹ̀-w+p,
the plate it itton (stat.)
'It is on the plate'
(iii) -xa- (for the head) as in
a- xàlpa ( $\phi-$ )s+ xo-w+p,
the hat it meton (stat.)
'I'm wearing my hat'
(iv) - $\underline{G} \partial+z^{\circ} \circ$ - (for horses - cf. a-G̀̀ 'horse') as in

'He's on the horse'
(v) $-\mathrm{d}^{\circ} \partial+\mathrm{k}^{\circ}-$ (lit. $=$ 'field-on'). The original sense has been lost as is clear from:
wòs- da= $\hbar^{\circ}$ ə̀s-da
business without (adapted
$d ə-d^{\circ} \grave{+}+k^{\circ} \partial-w+p^{\prime}$
'He aimlessly reduplication)
he fieldton (stat.)
'He aimlessly fritters away his time'
Two further idioms in which this compound preverb occurs are: firstly, if a mother notices that her child has evidently been going around for some while without its shoes (regardless of
whether the child is out of doors or not), she may say
èymaa-da də- $d^{\circ} \grave{\partial}+\mathrm{k}^{\circ} \partial-w+p^{\prime}$,
shoe without (s) he (stat.)
'He/She doesn't have his/her shoes on!'
Secondly, if a mother, for instance, wants one of her children to go and do something for her but the child shows no inclination to break off what he is already doing, then a mother may say by way of an exasperated reproach
nas $\mathrm{s}^{\circ}$ ə- $\mathrm{d}^{\circ} \partial+\mathrm{k}^{\circ} \partial-2$
(imperative)
'O.K. - don't trouble yourself!'
(b) allative 'on(to)'

The postposition is $a^{2}-k^{\circ}+c^{\circ} a-n j a, ~ e . g$.
$a ̀-c ' l a ~ a ̀ k^{\circ}+c^{\circ} a-n j a d-n e+y-t^{\prime}$
he go (fin.)
'He went upto the top of the tree'
Such phrases are [+ps-cl] and [+rel].
once again, this notion would most conveniently be expressed by one of the above-preverbs, of which we give here just a single example:

$$
\begin{aligned}
& \text { a- ċ̀ də-qə̀ žo lo- yt' } \\
& \text { the horse he (horse)onto go } \\
& \text { (fin.) } \\
& \text { 'He is mounting the horse' }
\end{aligned}
$$

(Note again the loss of the original meaning of the compoundpreverb in the verb:
də- $\mathrm{d}^{\circ} \partial+\mathrm{k}^{\circ} \partial-\mathrm{r}-\quad \mathrm{c}^{\prime} \partial-\mathrm{y} t^{\prime}$
him(prev.) they send (fin.)
'They sent him')
(c) ablative 'off'

The postposition is $\mathrm{a}-\mathrm{k}^{\circ}+\mathrm{c}^{\circ} \mathrm{a}-n+\mathrm{t}^{\prime}(-\partial y)$, e.g.
à-c'la à $k^{\circ}+c^{\circ} a-n+t^{\prime}(-\partial y) d ə-l b+$ àa- yt he come-down+(suff.) (fin.)
'He came down from on top of the tree'
Such phrases are [+cop] and [+attr].
As expected, the preverbs are most commonly used here, although -xa- is the only one that has the a-grade : reduced // zero-grade opposition, e.g.
a- xàlpa ( $\varnothing-$ ) yə+ xə-
the hat it him+from-on take
'Take the hat off his head!'
(d) motion past over'

If the postposition $a-k^{\circ}+c^{\circ} a$ is used, then it must be accompanied by a preverb in the verbal complex, e.g.
$a-y^{\circ} \mathrm{n}-\mathrm{a}-\mathrm{k}^{\circ}+\mathrm{C}^{\circ} \mathrm{a}$ də-k $\mathrm{k}^{\circ}$ sə- yt
the house it on-top-of he on pass (fin.)
'He went (climbed) over the house
cf. a- $y^{\circ} n-a-$ xàb də̀-k ${ }^{\circ}-s ə-y t$
the house its roof roof of the house' (i.e. where there is no postposition present)
Other examples would be
a- mc' $a-\operatorname{sàan} y-a+n ə-$ nèq'o'a-lo- yt' $^{\circ}$
a- mc' a- sam y- at no- noqóa-lo-
the fly the plate it it+over walk (suffix) (fin.)
the fly the plate it it+over walk (suffix)
'The fly is walking over the plate'

BUT a- mc' a- cì à bya yə-ko-nə̀q' $c-y t$ '
the fly the horse its back it on walk (fin.)
+(dyn.)
'The fly is walking over the horse's back'
and a- c'à wə- xà yə-k०-nə̀qْ'o-yt' the louse your head it on walk (fin.)

$$
+(d y n .)
$$

'The louse is walking over your head'
where we see that - $\underline{k}^{\circ}$ - is used instead of $\underline{G} \partial+z^{\circ}$ - and -x- respectively in the last two examples.

## $\underline{2}-\underline{1}-1.5-8$ a - surface

(a) essive 'on

Note the four preverbs:
(i) -sa- (for the feet), e.g.
àymaa ( $\varnothing$ - ) sə̀+šo-w+p,
shoe(s) them meton (stat.)
'I'm wearing shoes'
(ii) $-s^{\circ}(\partial)-$ (for clothes on the body), e.g.
yә-s+ $\bar{s}^{\circ} \grave{\partial}-\mathrm{w}+\mathrm{p}$,
it meton (stat.)
'I am wearing it'
(iii) - ${ }^{\prime}$ a- (cf. 2.l.l.5.3iii) (for objects on the face, this being a determiner from $a-G^{\prime}$ ' ${ }^{\prime}$ 'mouth', and for fruit on the tree), e.g.
a- pac'à ( $\phi-$ ) yo+ $c^{\prime}{ }^{\prime}{ }^{\prime}-\quad w+p^{\prime}$
(art.) moustache it his+face-on (stat.) 'He has a moustache'
(iv) -cra- (of fire), e.g.
$a-y^{\circ} n \grave{a} \mathrm{mc}(\phi-) a+$ crò $-w+p$,
the house the fire it itton
'The house is on fire' (lit. 'The fire is on the house')
(b) allative 'on(to)

The same four preverbs as above are used with appropriate roots.
(c) ablative off all in their reduced//zero-grade, are used with appropriate verbal roots, e.g.
àymaa $(\phi-) w ə+$ š- $x$
shoe(s) it you+from-on take
'Take off your shoes!'
(d) motion past 'over, across'

Either the familiar verb à-v//[a]yo-s-ra or two additional preverbs may be used:
(i) -r- (used for crossing water or bridges), e.g.
a- $\mathrm{x}^{\circ}$ əč'ə̀ a- jà // à cha dà- rə- z-ge- yt' the child the water the bridge him over I carry (fin.) ' I carried the child over//across the water//bridge'
(ii) -ya- (used for flat objects), e.g.
a- myoa də-ya- sə- yt
'He crossed the road'
2. 1 - 1 - -2.9 - inferior
(a) essive 'below, under

The postposition is à-c'a+q'a, e.g.
... w- èymaa-k ${ }^{\circ} a$ a- k'arwàt à $c^{\prime} a+q^{\prime} a$ yò- $q^{\prime} o-w+p^{\prime}$
your shoe (pl.) the bed it under they be (stat.) 'Your shoes are under the bed
Such phrases are $[+$ cop] and [+rel].
The relevant preverb is -c'a-, e.g.
a- s' $^{\circ} q^{\circ}$ ’̀ a st'òl yə̀-c'o- w+p'
the book the table it under (stat.)
The book is under the table
N.B. that, if the object is tall (such as a tree or house) so that one may be under and alongside it simultaneously, the preverb will be -mc'a-, e.g.
à $\quad c^{\prime} l a \overline{d-a}+m c^{\prime} a-t^{\circ}, o-w+p$,
the tree he it+under sit (stat.)
'He is sitting under the tree'
(b) allative 'below, under'

The postposition is à $-c^{\prime} a+q^{\prime} a-n j a, ~ e . g$.


'The child crawled under the bed'
Such phrases are [+ps-cl] and [+rel].
The sole preverb is again -c'a-.
(c) ablative 'from under

The postposition is a-c'a+q'a-n+to, (-әy), e.g
 the child the bed it from-under he (prev.) c'ə- yt'
come-out (fin.)
'The child suddenly appeared from under the bed
Such phrases are [+cop] and [+attr].
The expected preverb is -c'(ə)-.
(d) motion past 'under'


the baby the-table he under pass
'The baby passed under the table'
2.1.1.5.10. inferior

As 2.1.1.5.9 above.

## 

(a) essive 'beside'

The two postpositions are à-vara (as a noun = 'side, flank') and à-vara-a'ə, e.g.
sə-vara(-q' $\partial$ ) də-to ò-w+p'
me beside he sit (stat.)
Such phrases are [+cop] and [+rel]
There are two preverbs: -va- and -d-, which latter is also or actually in contact with one (cf. below under (12)), e.g.
actually in contact with one (cf. below under (12)), e.g
də-sə̀+va- $t^{\circ}$ 'o-w+p' // də-sə+d-
beside
(suffix)
he me
(stat.)
'He is sitting beside me'
(b) allative 'beside'

The choice of postpositions is:
à-vara-x', à-vara-nja, à-vara-G'ə-nja, à-vara-q'ə-nja,
à-vara-x'ə-nja
An example for, these postpositions, would be:
s̀̀-vara-x' (etc.) d- aa+sk', è-yt',
me to-beside he move (fin.)
' He moved toward (beside) me
Phrases incorporating them are [+ps-cl] and [+rel].
The preverbs are again -va- and -d-.
(c) ablative from beside

The choice of postpositions is:
à-vara-n+to ${ }^{\prime}(-\partial y), ~ \grave{a}-v a r a-x^{\prime}-t^{\circ}, ~ a ̀-v a r a-x^{\prime} ə-n+t^{\circ},(-\partial y)$
An example for these postpositions would be:
a- $y^{\circ}$ nə̀ à ${ }^{\prime}$ vara-n+t${ }^{\circ}$ (-әy) (etc.) yə-z-bè- yt'
the house it from-beside
'I saw it from beside the house'
Such phrases are [+cop] and [+attr].
Of the above-preverbs -va- naturally shows its zero-grade, e.g. yə-s̀̀+v-
it me+from-beside take
'Take it from my side!
(yə-s̀̀+d-x also has this meaning, but it also means 'Take it (sc. anything that is touching me) away from me!').
(d) motion past 'past'

The postposition à-vara is used in conjunction with the verb à-v//[a]yo-s-ra.

(a) essive 'on (side of)'
(i) -d(ə)- is used for objects leaning against a vertical plane, e.g.
s- nap'̀̀ a- tjàmc $y-a+$ də̀ $w+p$,
my hand the wall it itton (stat.)
'My hand/arm is (resting) on/against the wall'
(ii) $-k^{\prime} \partial+d(\partial)-$ combines the previous preverb $-d(\partial)$ and the element - $\mathrm{k}^{\prime}$ ə-; it is used for objects hanging on $\bar{a}$ wall when the hook or string by which they are suspended is hidden from view. Use of the postpositions $a-a^{\prime} \partial / / a-q '+n \partial$ is optional, e.g.
a- sàrk', a- tjàmc (a- $c^{\prime} ə / / a-q^{\prime}+n ə$ ) yə-k'ə̀+də-w+p' the mirror the wall it at it at it on (stat.) 'The mirror is on the wall'
Note that with this preverb the mirror need not in fact be hanging on the wall at all, it could be glued there. Contrast this and the following preverb
(iii) $-k^{\prime}+$ na- is used for suspending objects in general. When the object is suspended against a vertical plane, this preverb will generally be used if the means by which the object is suswill generally be used if the means by which the object is sus is suspended is shown by one of the postpositions $a-c^{\prime} \dot{\jmath} / /$ a-q'+nə, e.g;
a- cox'a a- tjàmc a- $c^{\prime} \grave{\partial} / / a-q^{\prime}+n \grave{~ y}$ yo-k'+nà-ћa- w+p' the horn the wall it at it at it on hang (stat.) 'The (drinking-)horn is hanging on the wall'
(iv) - (k'ə+)d-k'+na(-ћa+la-); such a compounding of preverbs may be used (together with the root + suffix - hatla-) for any object that is suspe ${ }^{*}$ ed against a vertical plane, regardless of whether or not the geans of suspension are apparent. The postpositions $\frac{a-G^{\prime}}{} \dot{\partial} / / \frac{a-q '+n \grave{\partial}}{}$ are optional if the element $-k^{\prime}$ 'ə appears, but if this element is absent, then these postpositions will, not be used, e.g.
à- k', anya a- tjàmc ( $a-q^{\prime} \grave{̀} / / a-q^{\prime}+n \grave{\prime}$ ) yə-k'ə+d-k'+nàthe doll the wall it at it at it on
ha+1o-
$w+p$ '
hang+(suff.) (stat.)
or
à-k', anja a-tjàmc $y-a ̀+d-k '+n a-\hbar a+l o-w+p$,
it itton
' The doll is hanging on the wall'
(v) $-q^{\circ}+n(\partial)-$ is used for objects clinging to a vertical plane (such as vines climbing on a tree), and for anything vertically suspended from a person's belt, e.g.
a- jax ${ }^{\circ}$ à $c^{\prime} l a y^{-} a+q^{\circ}{ }^{\prime}+n \grave{-}-w^{\prime} p^{\prime}$
the vine the tree it itton/round (stat.)
The vine is on/round the tree

the-sword it him+on (stat.)
'He is wearing his sword'
(b) allative 'on(to)'

The above-preverbs are used with appropriate verbal roots, e.g.
a- sàrk',a a- tjàmc (a-q̣’̀ /a- g'+nə̀) yə-k'ə+d-k'+nà-
the mirror the wall it at it at it onto
s-ћat lo- yt'
I hang (suffix) (fin.)
$+(d y n$.
or
a-sàrk', $a$ a-tjàmc $y-a+d-\quad k$ '+nà-s-ћa+lo-yt'
it+onto
'I hang the mirror on the wall'
However, $i \bar{f}$ the verbal root is -c'a-, then the preverb $-k$ ' $\partial+d \theta-$ reappears, e.g.
a-sàrk', a a-tjàmc yə-k'ə̀+də-s-c'o- yt'

$$
\begin{array}{ll}
\text { it onto I put } \\
& +(d y n .)
\end{array}
$$

'I place the mirror on the wall' (sc. other than by hanging it there)
N.B. the following example:
a- masina ( $\varnothing$-) sə+jə+va- sə- yt
the car it me+(compound prev.) hit (fin.)
'The car hit me lightly (on the side)', where the element preceding -va- may be related to a-jara 'waist'.
(c) ablative 'off'

The above-preverbs are used with appropriate roots; the zero-grade of -k '+na- will, of course, appear here, e.g.

the horn the wall it from-on
a- q'̀े-n+to'(-əy)) yə-k'+nə̀- s-x- we- yt'
it from-on it from-on I take (dyn.) (fin.)
'I take the horn off the wall.
(N.B. that the (ablative forms of the) postpositions are not essential here as were the non-ablative, essive forms in the corresponding essive structives given above).
(d) motion past 'over, along'

This will be expressed by the preverb -d- plus a suitable root of motion, e.g
a- mc' $a-$ tjàmc $y^{-} a+d ə-$ nə̀ $^{\circ}$ 'a+lo- $y^{\prime}$,
the fly the wall it it+over walk+ (suff.) (fin.)
'The fly is walking over/along the wall')

### 2.1.1. - .13.- citerior

(a) essive 'on this side of

The postposition is aatrco, e.g.
a- myª-də̀w [a-]àa+rc ${ }^{\circ}$ yə- $n-$ xò- yt'
the road big it on-this-side-of they (prev.) live (fin.)
'They live on this side of the main road' +(dyn.)
Such phrases are [+cop] and [+rel].
(b) allative 'to this side of'

a- my ${ }^{\circ} a-$ dèw [a-]àa+rc $0-q^{2} a \quad n-\quad$ xa- rà
the road big it to-this-side-of (prev.) live (masd.)
də̀-ya- sə- yt'
he (prev.) cross (fin.)
'He crossed to this side of the main road to live'
$a-m y^{\circ} a-d \grave{w}$ [a-]àa+rc ${ }^{\circ}$ ə-nja $\mathrm{s}^{\circ}-a a+s k^{\prime}$ à
you move
'Move upto this side of the main road!'
Such phrases are [+ps-cl] and [+rel]
(c) ablative 'from this side of'

The sole postposition is $a+r^{\circ}{ }^{\circ}-n+t^{\circ},(-\partial y)$, e.g
$a-$ jə̀yas [a-]àa+rc ${ }^{\circ}$ ə-n+to $t^{\circ}(-\partial y) ~ n ə+r c^{\circ}-q ' a ~ d ə-j s e ̀-$
the river it from-this-side-of to-that-side he swim yt' (fin.)
'He swam from this side of the river to that side'
Such phrases are [+cop] and [+attr]
(d) motion past 'on this side of '

This is expressed by a combination of the postposition $a a+r c^{\circ}$ and the verb $\frac{a}{}-v / /[a] y^{\circ}-s-r a$.

## 

(a) essive 'on this side of

This is expressed by means of the literal equivalent of the English phrase 'on this side of' plus a verb containing the appropriate preverb according to the criteria given above under
(12) for lateral-contact, e.g.
a- tjàmc abrà- $x^{\prime}+t^{\circ}$, әу $a-$
a- tjamc abra-x+to'əy a- gàn a- $a^{\prime}$ ə̀/a- q'+nə̀/ax,


it on it on it on hang (stat.) ${ }^{\text {It }}$ is (hanging) on this side of the wall'
(b) allative 'to this side of'

Exactly the same extra-verbal phrases as given above under 'essive' are used together with the appropriate verb selected
from those set out under (l2b) above.
(c) ablative 'from this side of'

This is expressed by abrà -x' $+t^{\circ}$, $\partial y ~ a-g a ̀ n ~ a-c^{\prime} \grave{̀}-n+t^{\circ},(-\partial y) /$ $a-q^{\prime} \dot{\partial}-n+t^{\circ},(-\partial y) / a x^{\prime} \dot{\partial}-n+t^{\prime}{ }^{\prime}(-\partial y)$ 'from this side', plus the appropriate verb from those presented under (12c) above.
(d) motion past 'on this side'

This is achieved by a combination of the phrase
abrà $-x^{\prime}+t^{\circ}, \partial y$ a-gàn ( $a-G_{2}^{\prime}$ ̀े etc...) 'on this side' plus the verb $\bar{a}-v / /[a] y^{0}-s-r a$.
$\underline{2}-1.1 .5 .15$ - ulterior
(a) essive 'beyond'

The postposition is na+rc ${ }^{\circ}$, e.g
a- jòyas nə+rc ${ }^{\circ}$ yə- n- xò- yt'
the river on-that-side-of they (prev.) live (fin.)

Such phrases are [+cop] and [+rel].
(b) allative 'beyond'

The two postpositions are nə̀ $+r c^{\circ}-q^{\prime} a$ and nə̀+rc ${ }^{\circ}$ ə-nja, e.g.

to-that-side-of (prev.) live (masd.) he (prev.) sə- $y t$,
cross (fin.)
'He crossed to that side of the river to live'
a-jə̀yas nə̀+rcoə ${ }^{\circ}$ nja yə- na+sk', è-yt, upto-that-side-of they move (fin.)
'They moved off upto that side of the river'
Such phrases are $[+p s-c l]$ and [+rel].
(c) ablative from beyond

The postposition is $n \partial+r c^{\circ} \partial n+t^{\circ}$, (-әy), ([+cop] and ]+attr.])
e.g. a- my ${ }^{\circ} a-d \grave{w}$ nə̀ $+c^{\circ}{ }^{\circ} \partial-n+t^{\circ}$ (-әy) $y-\quad a a-y t$,
the road big from-that-side-of they come (fin.)
'They came from the other side of//beyond the main road
(d) motion past 'beyond'

This is expressed by a combination of the postposition nə+rc $c^{\circ}$ plus the verb $\dot{a}-v / /[a] y^{\circ}-s-r a$.

## 2. 1.1 .5 .16 . ulter ior-contact

The same situation applies as we described above under (14), with the difference that in place of abrà-x'+to' $2 y^{\prime}$ 'this(adj.) we shall here have either wobrà-x'+t ${ }^{\circ} \frac{\partial y}{}$ or naq' to $^{\circ}$, $\partial y$ 'that (adj.) .
2.1.1.5.17. medial
(a) essive 'between (2)'

The postposition is a-bža+ra, e.g.

2 tree I them between it bury (stat.)
'It is buried between the two trees'
Such phrases are [+cop] and [+rel].
The sole preverb is -bza-, e.g.

the book the wall \& the divan \& it them+between fall
(fin.) 'The book fell between the wall and the divan'
N.B. that the compound preverb $-v+c$ 'a-, although meaning
'behind', implies 'in a narrow space between two objects', e.g.

$$
a-\text { sog}^{\circ}{ }^{\circ} \text { 文 a-divàn y- à v+c'a- }
$$

it it+behind
fall (fin.)
(\& between something)
'The book fell behind the divan (sc. between divan and wall)'
(b) allative 'between (2)'

The two postpositions are , a-bžà+ra-x' and a-bžà+ra-nja, e.g


2 tree 1 them
you move
'Move to between the two trees
Such phrases are [+ps-cl] and [+rel].
The preverbs are the same as under the heading 'essive'.
(c) ablative 'from between (2)'

The choice of postpositions is:
$a-b z ̌ a+r a-x^{\prime}-t^{\circ},, a-b z a ̀+r a-n+t^{\circ},(-\partial y)$,
$a-b z ̌ a ̀+r a-G^{\prime} ə-n+t^{\circ}$, (-әy), $a-b z ̌ a ̀+r a-q^{\prime} ə-n+t^{\circ}$, (-әy)
An example for these postpositions would be:
$y^{\circ}$ ə-c'là-k' rə-bz̈à+ra-x'-to (etc.) $y-a a-c^{\circ}$ ə̀r-
c'ə- yt'
they (prev.) (prev.)
come-out (fin.
'They suddenly appeared from between the two trees'
Such phrases are [+cop] and [+attr]
Both preverbs appear in their zero-grades, -bzə- and -v+c'ə-.
(d) motion past 'between (2)'

This will be expressed by combining the preverb -bzza- with the root -s-, e.g.
d- rə+ bžə̀- s- we- yt,
he them+between pass (dyn.) (fin.)
'He's walking/passing between them'
of, if the situation is as outlined above, we may have the preverb -v+c'a-, e.g.
$\begin{array}{ll}y-a \overline{v+c}, a- & \text { nə̀q }{ }^{\circ}, o-y t, \\ \text { it it+behind } & \text { walk }\end{array}$
it it+behind $\quad$ walk (fin.)
(\& between something ) +(dyn.)
'He walks behind it (sc. \& between this and something else)'

### 2.1.1.5.18. medial

(a) essive 'among (3+)

The postposition is $a-y^{\circ} n \grave{+c} c^{\prime} q^{\prime} a(c f .2 . l . l .5 .3$ for all relevant information about this postposition), e.g.
a- c'ko'ən à c'la-k ${ }^{\circ}$ a rə- yonə+c'q'a də-q'a-za+r
the child the tree (pl.) them among he be if
he be if
( $\varnothing$ - ) q'atlà-
it happen (Fut.I)
(prev. + root
However, in the following expression a-bžà+ra (cf.2.1.1.5.17) is also admissible

this news us us 4 (human) 1 us among
ha-bžàra yə-n- xà- $r-0-w+p$,
s among it (prev.) remain if be (stat.)
! Let this news remain amongst//between the four of us!'

The preverb is -la- (once again, cf. 2.l.1.5.3 for all relevant information about this preverb), e.g. à- k',anja q'əc eg'ə̀rt à- k', anja-koa yə-rə̀t lothe doll new other (art.) toy (pl.) it them+among $\mathrm{w}+\mathrm{p}$,
(stat
(stat.)
'The new doll is amongst the other toys'

## 

(a) essive 'round'

The postposition is $\frac{a}{}-k^{\circ}+$ sa, e.g.
 the child (pl.) the house it around they play (dyn.)(fin. The children are playing around the house
Phrases incorporating it are $[+c o p]$ and [+rel]. One may compare the verbs $a-k^{\circ}$ '-sa-ra 'to go round' and $a-k^{\circ}{ }^{\prime}{ }^{2}-r-s a-r a$ 'to place round', where the element - $\mathrm{k}^{\circ}(\partial)$ - is clearly a preverb,

the yard (art.) fence it it+round he cause go(?) (fin.) He placed a fence round the yard
For an object encircling the human waist there is a special preverb - mya-, e.g.
a- maq'a ( $\varnothing-$ ) sə̀ $+\mathrm{myo}-\mathrm{w}+\mathrm{p}$
(art.) belt it me+round (stat.)
'I am wearing my belt'
(b) allative 'round'

The choice of postpositions is:

Examples for these postpositions would be:

the child (pl.) the house it to-around
q'a $x^{\circ}$ màr-ra $y^{ə-}$ cè- $y t$,
play (masd.) they go (fin.)
The children went to play around the house'
$a-x^{\circ}$ əč, $-k^{\circ}$ à à- sta à- $\mathrm{k}^{\circ}{ }^{\circ}+\mathrm{s}^{2} \mathrm{a}-\mathrm{nja} \mathrm{y}$ - $\mathrm{aa-}$ yt the yard it upto-around they come (fin.)
'The children came upto around the yard'
Such phrases are [+ps-cl] and [+rel].
The preverb -mya- is naturally used in appropriate contexts,
e.g. a-maq'à ( $\varnothing$ ) sò +mya- s-c'o- yt'
it metround I put
'I'm putting my belt on

$$
\begin{aligned}
& \text { put } \\
& +(\text { dyn.) } \\
& \text { on' }
\end{aligned}
$$

(c) ablative 'from round'

The choice of postpositions is:

$a^{2}-k^{\circ}{ }^{\prime}+s a-x^{\prime}-t^{\circ}, \quad \grave{a}-k^{\circ}+5 a-x^{\prime} \partial-n+t^{\circ}(-\partial y)$,
$a-k^{\circ}+s a-q{ }^{\prime} \quad \partial-n+t^{\circ}(-ә y)$
An example for these postpositions would be:
 the child (pl.)the house it from-around each-other r- $y^{\circ}$ ә-yt'
'The children ran off from around the house'
Such phrases are [+cop] and [+attr].


'I'm removing my belt'
(d) motion past 'round'

This is expressed by a combination of the postposition à $\mathrm{k}^{\circ}+\mathrm{sa}$ and the verb $\mathfrak{a}-\mathrm{v} / /[a] \mathrm{y}^{\circ}-\mathrm{s}-\mathrm{ra}$. But note that, if one were ever called upon to mention a flea, for example, crawling round someone's waist, the verb used would be $a-k^{\circ}-n ə q^{\circ}$ 'a-ra 'to walk on', where the preverb is $-k^{\circ}$ - not -mya -.

## 

(a) essive 'opposite'

The two possible postpositions are $a-q^{\prime}+a ̀ p x$ 'a and àpx'a (cf. above under (5) for the relevant information allative, ablative and motion-past forms).

The preverb is - $G^{\prime}$ a- (for which cf. also 2.l.l.5.3iii, and 2.1.l.5.8aiii), as in a-c'a-to'a-rà 'to sit opposite'. This form may also serve in allative expressions, whilst the ablative form will be - $\mathbf{c}^{\prime} ə-$, as in $a-c^{\prime} \dot{\partial}-c$ '-ra, where the meaning is, however, rather 'in front of', e.g.
a- waỳà , w-
the fireplace you it+from-in-front $c^{\prime}$
'Move away from in front of the fireplace'

### 2.1.1. 5. 21. interior (long object)

(d) motion past 'through, along'

The form of the expression depends on the object one is passing through or along, e.g.
$\begin{array}{lll}\text { yə- } y^{\circ} \text { nə̀- } & s-\quad \text { we- } & y t, \\ \text { they house-through pass (dyn.) (fin.) }\end{array}$
They are passing through/along the house'
a- t'unel yə- c'ə- sə- yt'
the tunnel they under pass (fin.)
'They passed along/through (lit. under) the tunnel'
à- sta yə- tə̀-sə- yt'
the yard they in pass (fin.)
'They passed along/through the (long) yard'
2. 1.1 . 5 22 - exterior_(lonq_object)
(d) motion past 'past, along'

The verb $\mathfrak{a}-v / /[a] y^{\circ}-s-r a$ alone is used.

### 2.1.1.5.23. supgrior_(long_object)

(d) motion past 'along, above'

The preverb -x- will be used, as in

it it+above fly+(suffix) (dyn.) (fin.)
'It is flying along/above it'
2. 1.1.5.24. superior-contact_(liong_object)
(d) motion past 'along (top of)'

The preverb will be $-\mathrm{k}^{\circ}-$, as in
ha-ko-s- we- yt
we on pass (dyn.) (fin.)
We are passing along on top of it'

### 2.1.1.5.24a. surface_(long_object)

(d) motion past 'along'

The preverb is -d-, as in
$y^{-} a+d-n \grave{q^{\prime}}{ }^{\prime} \bar{a}-10-\quad y t$,
it itton walk (suffix) (fin.)
'It is walking along it

## 

(d) motion past 'along, under'

The preverb is -c'ə- plus the root -s-, e.g.
ћà-c'ə- s- we- yt'
we under pass (dyn.) (fin.)
'We are passing (along) under it'
An alternative would be:
ha-tə-s-we-yt'
in
'We are passing along in it (e.g. tunnel)'

(d) motion past 'along, under'

Once again the verb is a-c'ə-s-ra.
(As examples 21-26 indicate, Abkhaz has no special forms for designating motion past specifically long objects.)

## 

 ively_for_long_objects_at_right-angles_to their_length(d) motion past 'through(across)/over/over' respectively

In all cases the verb used is ay- $y^{\circ}{ }^{\circ}-c^{\circ}$ 'a-ra, where ay- is the reciprocal affix, $-y^{\circ}$ ə- the determiner from the numeral 'two', - $c^{\circ}$ 'a- the root 'to cut' and -ra the masdar-formant,
e.g. ( $\varnothing$-)ey- $y^{\circ}$ 文-s-co'o- $y^{\prime}$,
it (recip.) 2 I cut (fin.) $+(d y n$.
'I cut through/across/over it'

### 2.1.1.5.29a. surface_(long_obiect_andat_right-anglestolength)

(d) motion past 'across'

The preverb -x-combines with the root -s-, e.g.
à- my ${ }^{\circ}$ a d- ${ }^{-}$a+ xə̀- sə- yt,
the road he ittacross pass (fin.)
'He crossed the road'

## 

## 2. $1.1 .{ }^{6}-1$._qeneral

### 2.1.1.6.1.1. time_of_day

The word for 'hour' is optional; if present, it will precede the numeral, which itself precedes the postposition -za, the col. II affix of which will be 3rd. pers. sg. a- for 'Io'clock' and 3rd. pers; pl. rə- otherwise, e.g.

'at 7 o'clock'

$$
\begin{gathered}
\text { (a-sàat) a+k'̀े a- z̀̀ // (a-sàat) a+k'-a-z̀̀ } \\
1 \text { it for } \\
\text { 'at l o'clock' }
\end{gathered}
$$

Such phrases are [+cop] and [+attr].

## $\underline{2}=1 \cdot 1 \cdot \underline{6} \cdot \underline{1} \cdot \underline{2}$ period_of day

The noun concerned may be used alone or in conjunction with the postposition -zə, e.g.
a- Səəbžàštax' (a- zà)
(art.) afternoon it for
'in the afternoon'
à-šəž (əmtan) (a-z̀̀)
'in the morning'
šabžòn (a-zà)
'at noon' (Note here the total absence of the article a-) a-x ${ }^{\circ}$ әlbəcxa(-zə)
in the evening,
'at midnight'
Such phrases are [+cop] and [+attr].

## $\underline{2}-1.1 . \underline{6}-1 . \underline{3}=$ day_of_the_week

One may use the noun by itself, or the noun plus the postposition -zə, or the noun plus postposition -ana 'day-on', for which latter root one may compare càn+la 'during the day', e.g.

(art.) Monday for it day-on
Such phrases are [+cop] and [+attr].

## $\underline{2}-1.1 .6 .1 .4$. month_of_the_year

The postposition -za follows the noun of the year in ques-
tion, e.g.
yanà a-zo
January it for
'in January'
Such phrases are [+cop] and [+attr].

## 2. 1.1 .6 . -1.5 - year

The noun for 'year' must be used in association with the postposition -za, e.g.


'in $1976^{\prime}$
Such phrases are [+cop] and [+attr].

## $\underline{2}-1.1 .6 .1 .6$. festivals

The postposition -zə appears with the appropriate noun, e.g. k'ərsa-
Xmas(lit. $=$ December) for
'at Xmas'
Such phrases are $[+c o p]$ and [+attr].

## $\underline{2}-1.1 .6 \underline{-1}-7$. seasons

Each of the four nouns has two forms, one without and one with the suffix -ra; either form may be used alone or in
conjunction with the postposition -zə, e.g.
à- pxən (a-zə̀) // à-pxən+ra(-zə)
(art.) summer it for
'in summer'
à-jən (a-z̀̀) // à-jən+ra (-zə) 'in winter'
Such phrases are [+cop] and [+attr].
(It seems that there is no restriction on the use of any of the above (2.1.1.6.1.1-7) as regards the tense of the associated verb.)
$\underline{2}-1.1-\underline{6} .2 .-$ freguentative
The frequentative expressions differ from their general counterparts above either by the addition to those general temporal expressions of the pre-posed adjective es- 'each, every' or by the addition of the instrumental suffix -la.

## 

es- a- sàat bəž+bà rə- zà //
each (art.) hour 7 (non-hum.) them for
a-sàat bəž+bà-la
(instr.)
'regularly at 7 o'clock'
Such phrases are [+cop] and [+attr].
$\underline{2}-1.1 . \underline{6}-2.2$. period_of the_day
es-šəbžə̀štax' (a-zə̀) // šəbžə̀štax'-la
afternoon (instr.)
'regularly in the afternoon'
Such phrases are [+cop] and [+attr].

## 2. 1.1 .6 .2 .3 .2 day_of_the_week

es-šoax'à (-zà) // šoax'à-la Monday
'on Mondays'
Such phrases are [+cop] and [+attr].
2.1.1.6.2.4. month of the_year

$$
\begin{gathered}
\text { es-yanà (a-z̀̀) // yanàr-la } \\
\text { January (instr.) } \\
\text { 'regularly in January' } \\
\text { Such phrases are [+cop] and [+attr]. }
\end{gathered}
$$

## $\underline{2}-1.1 .6-2.5$ - Year

year (instr.)
'every year' ('every 1976' would, of course, be
illogical)
Such phrases are [+cop] and [+attr].

```
2.1._1: 6-2.-6._festivals
    es-k'\grave{rsa // k'àrsa-la}
    Xmas (instr.)
    'every Xmas'
```

Such phrases are [+cop] and [+attr].

## $2.1 .1 .6 .2 \cdot 7 \cdot-$ seasons

ex-pxnə̀ // es-pxən+rà // pxən-là // pxən+rà-la 'every summer'
(instr.) (instr.)
every summer
Such phrases are [+cop] and [+attr].

## $2.1 .1 . \underline{6}-3$. punctual=future

Either the postposition -la or the postposition - $q^{\prime}$ ə $+\mathrm{n}+\mathrm{t}^{\circ}$,
is used, e.g.
 s-xà+n- 1 them (instr.) them (ablative)
s-xə+n- $\frac{x^{\circ}-}{w e-}, y^{t}$,
I (compound prev.) return (dy
This temporal expression is impossible with the Perfect tense. Such expressions are [+cop] and [+rel].
2.1.1.6.4. punctual-past

The postposition is -àpx'a, e.g.
$y^{\circ}{ }^{\circ}$-sàat-k, $r$ - àpx ${ }^{\top} a$
2 hour 1 them before (ago)
'two hours ago'
This type of expression is not found with the Present, Future I and II tenses.

Such expressions are [+cop] and [+rel].

## 

If the period is regarded as one to be completed (i.e. absolute or relative future), there is a distinct preference for the noun expression the duration to be followed by the root of the verb 'to say' - ${ }^{\circ}$ a-, otherwise this particle is not likely to be used, e.g
$y^{\circ}$ ə̀-sək${ }^{\circ}$ sa abrà $s ə-n-$
xò- $y t$
year here $I$ (prev.) live (fin.)
$+(d y n$.
'I have been living here for two years' $y^{\circ}$ ə̀sək${ }^{\circ} s a \hbar^{\circ} a$ abrà sə-n-xò-yt (?) saying
'I shall be living here for two years'

'I came for two weeks
Such phrases are [+cop], in which case $\hbar^{\circ}$ a becomes optional, and [+attr], i.e. when construed with masdars.
$\underline{2}=1.1 .-6.6$ anterior-duration-past
The postposition is -nja, e.g.
 (art.) Monday until
day-on until 'until Monday'
Such expressions are not found with the Perfect and are suspect with the Plu-perfect. They are to be characterised as [+cop], and [+attr] if construed with masdars.

### 2.1.1.6.7. anterior-duration-future

As for 2.1.1.6.6.

## 2. 1.1 .6 .8 - posterior-duration-past

Abkhaz seems not to differentiate between this and expres sions signifying posterior-duration-future (2.l.l.6.9), the selection of postpositions being: -stax', $-n a y^{\circ} s, ~ y \partial+n a+r+k '+n \grave{b}$ selection of postpositions being: -stax ' 'to hold'), na+xə̀s, and aa+x̀̀s. However, as my informant was most reluctant to accept this last alternative with any verb most reluctant to accept this last alternative view aa+xàs as having future signification, one for English 'since', e.g
most appropriate equivalent for English since
a- soax'à à Śtax' $\quad / /$ a- nà ${ }^{\circ}$ s
(art.) Monday it since/after $\quad$ it since/after
na+xàs
since/after $/ /$ yo+na+r+k'+nə̀ $/ /$ aatxàs
since/after
since/after since/after $\quad$ since
'since (after) Monday

### 2.1.1.6. 9 . posterior -duration-future

> Cf. 2.1.1.6.8

Such phrases are [+ps-cl] and [+attr] if construed with masdars.

### 2.1.1.6.․․․․anterior-qeneral

The Abkhaz equivalent here is 'even before (until)', the postposition being -nja plus the clitic, - g'ə 'even', e;g.

(art.) Monday until even 'previous to Monday
Such phrases are [+cop] and [+attr] when construed with masdars.

### 2.1.1.6.11. posterior-general

The clitic - g'ə 'even' is added to the forms given above under 2.1.1.6.8, e.g.

$$
\begin{aligned}
& \text { a- Srt.) Monday it after even } \\
& \text { (art.) } \\
& \text { yə+na+r+k'+ǹ̀ }{ }^{\prime} \partial / / \text { aa+xə̀s-g'ə } \\
& \text { 'subsequent to Monday' }
\end{aligned}
$$

### 2.1.1.6.12 - point in_period-past

The postposition is $-y^{\circ}$ nə̀+c'q'a 'within'. As the adjective a for 'last' also means 'final', the following phrases are not restricted to past tenses, e.g

the last/final (art.) 2 hour 1 them within 'within the last/final two hours'
Such phrases are [+ps-cl], and [+attr] when construed with masdars.
$\underline{2}-1.1 . \underline{6}^{-1} \underline{3} \cdot-$ point_in_period-future
The postposition is again - $y^{\circ} n \grave{y}+c^{\prime} q^{\prime} a, ~ e: g$.
 which come (dyn. non-fin.) 2 hour 1 them within wə- $x ə+n-$ $\mathrm{x}^{\circ}$ ə
you (compound prev.) return
'Return within the next (coming) two hours!'

Such phrases are naturally restricted to verbs having (either absolute or relative) future signification. They are to be characterised as [+ps-cl], and [+attr] when construed with masdars.
 nouns?

Yes.

## $\underline{2} \cdot 1.1 .8 \cdot 1 \cdot 1 \cdot-\operatorname{singular}-\mathrm{plural}$

There are two distributive plural-markers - $-\mathrm{c}^{\circ} \mathrm{a}$ and $-\mathrm{k}^{\circ} \mathrm{a}$, the former being used only with human nouns, the latter mainly with non-human, e.g.

$$
\begin{aligned}
& \begin{array}{l}
\text { à- jyab : à }- \text { jyab-co a } \\
\text { the girl }
\end{array} \\
& \text { a- là : a- la- kò̀ } \\
& \text { the dog the dog (pl.) }
\end{aligned}
$$

However, $a-x^{\circ}$ əč'̀ ' 'child' may only take this latter suffix to produce the plural $a-x^{\circ} \partial$ r' $^{\prime}-k^{\circ}$ à. The noun $a-p \hbar^{\circ}$ ə̀s 'woman' has an anomalous plural $a^{\circ} \hbar^{\circ}$ sa, which may nevertheless also accommodate one of the pluralisers given above, but, where this double plural-marking occurs, only $-k^{\circ} a$ is possible, $\frac{a}{}-\hbar^{\circ}{ }^{\circ} s^{\circ}-k^{\circ} a$.

Nouns describing races sometimes allow either pluraliser,
even though -c ${ }^{\circ} a$ is preferred, e.g.

| à | gər+wa |  | à- | $g ə r-c^{\circ} \mathrm{a} / /-k^{\circ} \mathrm{a}$ |
| :---: | :---: | :---: | :---: | :---: |
| (art.) | Mingrelian |  | (art.) | , |
| a- | S ${ }^{\circ}$ an ${ }^{\text {a }}+\mathrm{wa}$ |  |  | $s^{\circ} \mathrm{an}-\mathrm{c}^{\circ} \mathrm{a} / /-$ |
| (art.) | Svan |  | (art.) | (pl.) |

a-, Ko $^{\circ}$ anə̀+wa
(art.)
(pl.)
whereas others permit only -c ${ }^{\circ} a, ~ e . g$.
àps+wa
apsa-ca (*-k $\left.{ }^{\circ} a\right)$

Abkhazian
(pl.)
(N.B. the marker - wa which appears in the singular and collective plural (cf. section 2.l.1.8.4i) forms of the names of some of the races who are neighbours of the Abkhazians.)
For the choice of pluraliser on attributive or predicative adjectives cf. 2.l.4.ff.

Number-marking is usually obligatory, but observe the following cases where plural nouns are not marked for plurality
(i) where an attributive adjective follows its noun, the adjective must be marked for number, whereas the noun need not be (for examples cf. 2.1.4.3.1.1)
(ii) after s+aq' à 'how many' the singular is preferred (after wəbə(r)sq'àk, 'so many' either the singular or plural of countable nouns is possible), e.g.

```
s+aq'à co'a ( 
how-many apple(sg.) it you have (stat.)
y)
```

'How many apples do you have?'

But, with the order reversed, the pluraliser is required, e.g. a- $c^{\circ}, a-k^{\circ}$ à s+aq'à ( $\varnothing$ ) wò-mo-y
(art.) apple (pl.) how-many
'How many apples do you have?'
(iii) The pluraliser is excluded from such quantitative expressions as 'a kilo of $X^{\prime}$ ' ' 3 pounds of $X^{\prime}$ etc..., e.g. $x-k$ 'alàt $-k^{3}$ a- $c^{\circ}$ 'à
basket 1 (art.) apple
'three baskets of apple(s)'
(iv) With non-human nouns, where the numeral is attached directly to the nominal root, no pluraliser is possible, e.g
$\begin{array}{ll}x-c^{\circ} a- & k \\ 3 \text { apple (sg.) } & 1\end{array}$
'three apple(s)
N.B. that, although $\frac{a-x^{\circ} \partial{ }^{\circ} \text { '̀̀ }}{}$ 'child' takes the pluraliser $-k^{\circ} a$, any attributive numeral associated with it manifests the form appropriate to human nouns, with the result that $-k^{\circ} a$ is obligatory on the noun, e.g.
or $x-y^{\circ} \partial-k, a-\quad x^{\circ}$ əč' $-k^{\circ}$ à
or (hum.) $1^{1}$ (art.) child (pl.)
$\begin{array}{llll}\text { a- } & x^{\circ} \partial^{\ell}-k^{\circ} a & x-y^{\circ} \partial- & k^{\prime} \\ \text { (art.) } & \text { child (pl.) } & 3 \text { (hum.) } & 1\end{array}$
art.) child (pl.)
(v) Animate, non-human nouns may stand in the singular
though semantically plural, if a plural affix appears in the verb (and particularly when they are functioning as (transitive) subjects), e.g.

$$
\begin{aligned}
& \text { a- gagsojg sa-r- bè- yt, } \\
& \text { the beast(sg.) me they see (fin.) } \\
& \text { 'The beasts saw me' }
\end{aligned}
$$

BUT a- phoəs sə-1- bèyt' (*sə-r- bè-yt')
the woman(sg.) me she
they
'The woman saw me (*The women saw me)'
For 'the women saw me' one may only say:
à $\hbar^{\circ}$ sa
sə-r-bè-yt
the women (pl.)
And so we see that, where plural-marking is not obligatory, there has always been some disambiguating factor present. Note, however, the expressions
'Come and eat apple(s)//fig(s)//pear(s)!'

Here there is no disambiguating factor present; these forms cannot, however, have any other meaning than the one appended above, since only direct-object nouns of non-specific, general application may stand as part of a masdar (as here). Note that in a case like
the meaning may be either 'Is she eating the apple?' or 'Does she eat apples?' by virtue, no doubt, of the double role of the article (definite-marker and generic-marker - cf. 2.l.1.10), despite the complete absence of (nominal and verbal) pluralmarkers.

$$
\begin{aligned}
& \text { a- }{ }^{\text {art.) }} \text { like it she eat } \quad \text { ma } \\
& \begin{aligned}
\text { (art.) like it she eat } \\
+(d y n .)
\end{aligned} \\
& \text { (Qu.) }
\end{aligned}
$$

$$
\begin{aligned}
& \text { co'à-fa-ra // laћà-fa-ra // ћà- fa-ra šo- aa- } \\
& \text { apple eat (masd.) } \quad \underset{\text { fig }}{\text { liga-fa-ra // ha- fa-ra so- aa- }} \text { pear } \quad \text { you come } \\
& \text { là }
\end{aligned}
$$

## 

## distributive plurals?

Abkhaz has four types of collective plural formations:-
(i) -aa, which is used (a) for certain ethnic groups, e.g. aps+w-
aa
the-Abkhazian (coll.pl.)
'the Abkhazian people' (cf. àps+wa 'the Abkhazian')
s anə+w-aa
the Svan (coll.pl.)
see 2.l.l.8.1.1 for the (cf. a-s ${ }^{\circ}$ an $\partial+w a$ 'the Svan'
(b) for the populations of town , ities,
$k^{\circ}$ 'ətòl-aa
$\mathrm{K}^{\circ}$, itol (coll.pl.)
'the people of $\mathrm{K}^{\circ}$, itol'
N.B. that in such circumstances -aa is also used in a distributive sense 'so many residents of $\mathrm{F}^{\prime}$ ', e.g.

3 (hum.) 1 the bus they it+for wait (stat.)
'Three $\mathrm{K}^{\circ}$ 'itolians are waiting for the bus'
although the first two words of this sentence may be replaced
$k^{\circ}$, ətòlə-n+to, $x-y^{\circ}$ ә- $k$, from 3 (hum.) 1
(c) for all possessors of one surname, either in a universal sense or in the more restricted meaning of all members of a particular family, e.g.
$x^{\prime}$ ’y (b) aa ( $\Leftrightarrow *_{x}^{\prime}$ 'yba-aa)
'all the Khibas'
N.B. that, for reference to a small group of the whole Khibafamily, one would rather say $\mathfrak{a}-x^{\prime} \partial y b-k^{\circ} a$, as in
a- $x$ әyb-k ${ }^{\circ} a$ sə-r+ ta-
the (pl.non-hum.) I them+among (stat.past)
ii) 'I was with the Khibas' (sc. our neighbours, for example) for - ar (a), which is used as the collective plural marker being small group of nouns whose singular ends in -s (this being replaced by the collective plural formant in question). the coll a regular distributive plural in $-k^{\circ}$ a is formed from tion in meane, although there appears to be no great distincin this meating between the two plurals. The majority of nouns a-s̀̀s 'lamb' $\Rightarrow$ names for the young of animals, e.g.
a-sə+s 'lamb' $\Rightarrow$ a-s-àr (a) 'flock of lambs' $\Rightarrow$ a-s-àra-k ${ }^{\circ} a$
'lambs'
à-jə+s 'kid' $\Rightarrow$ à-j-ar (a) 'kids' $\Rightarrow$ à-j-ara-koa 'kids'
a-c'ès 's 'bird' $\Rightarrow$ a-c'-àr (a) 'birds' $\Rightarrow a-c$ - àra $a-{ }^{\circ} a$
'birds'

'piglets'

$a-k^{\circ}$, ${ }^{\prime}$ '-àra- ${ }^{\circ}$ a 'chicks'
$a-\hbar \circ$ ə̀ts, 'calf' $\Rightarrow a-\hbar^{\circ}-a ̀ r(a) \quad ' c a l v e s ' \Rightarrow a-\hbar^{\circ}-a ̀ r a-k^{\circ} a$
'calves'
There are five exceptions where a collective plural exists but where the noun does not represent the young of an animal. In the case of a-rpats 'teenager' ( $\Rightarrow$ à-rp-ar//à-rp-ar-c ${ }^{\circ} a$
'teenagers') one may argue that the word represents the young of the human animal. One might argue along similar lines in the case of the adjective $a-G^{\prime}$ 'à 'young, new' ( $\Rightarrow a-c^{\prime}$ 'a $-[a] r$ 'youth' $\Rightarrow$ a-c'à-[a]ra-c ${ }^{\circ} a \frac{a-c^{\prime}}{} / k^{\circ} a$ 'young men'), although here the singular is anomalous both in respect of it being an adjective and by virtue of its lack of final -s. Also lacking -s in the singular is àzoa 'word', the collective plural of which (à $\left.{ }^{\circ} a-[a] r\right) h a s$ the distinct meaning of 'dictionary' (cf.
 finger' $\left(\Rightarrow a-n a+c^{\circ}+k^{\prime},-\right.$ àr $(a) / / a-n a+c^{\circ}+k^{\prime}{ }^{\prime}-$ ara $a-k^{\circ} a{ }^{\prime}$ 'fingers $\left.{ }^{\prime}\right)$

 'hand' and -ša- derives from a-sap'̀ 'foot', - $c^{\circ}$ - comes from a-coa 'skin', but the meaning of the remaining element -k'ə is uncertain.
(iii) -ra, which is used for plantations of trees. Here collectives in -ra are contrasted with distributives in $-k^{\circ}$ a added directly to the root, e.g.
$a-1$ 'alder' $\Rightarrow$ à-l-ra 'alder-plantation' vs à-l-k ${ }^{\circ} a$
'alders'
$a-y$ 'oak' $\Rightarrow$ à-y̆-ra 'oak-plantation' vs à-ǰ-k ${ }^{\circ} a^{\prime}$ 'oaks'
N.B. the following example
à-bna 'wood' $\Rightarrow$ à-bna-ra 'wooded place' vs à-bna-koa 'woods
(iv) -raa, which is added to proper-names to produce the meaning ' $x$ and friends/family/the rest', e.g.

Zaìra-raa
Zaira and friends etc...'
 or are they integrated?

They are integrated.
 Yes.
2.1.1.9.2.Characterise_the_meaning_of each_class/gender.

There is a basic division of nouns into the two classes 'human' vs. 'non-human', and within the former class there is gender-distinction between 'male' and 'female'.
2.1.1.9.3. Formal_class_/gender-marking_on_elements_other than the nouns themselves.

No formal markers appear on the nouns themselves, so that gender-/class-distinctions are, to this extent, covert categories. The class-categorisation of nouns is relevant both to the choice of nominal pluraliser (cf. 2.l.l.8.l.l) and to the numeral system in general (cf. 2.l.6.3.ff), whilst both class- and gender-distinctions are equally relevant for the pronominal system (cf. 2.1.2.1.10) and for the three-fold system of pronominal affixes discussed under section (2.1.1.1.1).

## 

There is no formal distinction between definiteness and gen ericness. This joint category is marked in noun-phrases.

### 2.1.1.10.1. Formal_marking_of definite-genericness.

The definite-generic marker is the article a-, which, being in part the exponent of genericness, always precedes the root quenouns and adjectives in their citation-forms. In the sequence Adjd, the article a- is prefixed to the $N$; for the seused if a demonstrative adjective is This article is alway

## 2.1 .1 .10 .2 Is the marking_of_definiteness/genericness_in_the

 NP_optional_or_obligatory?Generally it is obligatory, although one can find cases when (i) article a- is absent:-
(i) As we see under section (2.l.6.3), if a cardinal is actually prefixed to the noun, no article will be present, even though the meaning would warrant it, e.g
$p s$-la- $k$,
4 dog 1
'(the) four dogs'
$p{ }^{\circ}-y^{\circ}$ ә- jүàb-c ${ }^{\circ} a$
4 (hum.) girl (pl.
'(the) four girls'
(ii) If the NP, as copular complement, becomes the root of a stative verb (cf. 2, 1.1.2.9), then no article is found, e.g.

Adg ${ }^{\circ}$ ər də-č' $\mathrm{k}^{\circ}$, ə̀na-bzəyo-w+p
Adgur he boy good (stat.)
'Adgur is a good boy

## 

## $\underline{2} .1 .1 .10 .5$. 1 proper-names?

The article is never associated with christian-names, but it may be attached to surnames if it is clear to which bearer of the surname in question reference is being made and if the surname is used without any preceding christian-names, although this association of article with surname is not characteristic of my informant's speech.

By virtue of its generic-marking role, the article a- is an essential component of abstract-nouns.

Yes.

## $\underline{2}-1.1 .11 .1$. How_is_indefiniteness marked?

The exponent. of indefiniteness is $-k^{\prime}$ (which also serves as the numeral 'one'), suffixed to the last element of the NP,

$x,{ }^{\prime} \mathrm{a}, \mathrm{boy}{ }^{\prime}$
‘' ${ }^{\circ}{ }^{\circ}$ 'əna-bz ə̀ya-k'
'a good boy
$\begin{array}{ll}\mathrm{q}^{-} & \mathrm{k}^{\circ} \mathrm{a-} \\ \text { horse ( } & \end{array}$
'some horses'

## $c^{\prime} k^{0}{ }^{\prime} \grave{\mathrm{n}} \mathrm{n}-\mathrm{c}^{\circ} \mathrm{a}-\quad \mathrm{k}^{\circ} \mathrm{a}-\quad$ k <br> (pl.hum.) (pl.non-hum.) <br> 'some boys'

2. 1.1 .11 .2 .

## obligatory?

Indefiniteness must be marked unless the verb contains the negative particle, e.g.
pı̀nc'a ( $\varnothing$-)yə-ma- m
'He hasn't a nose'
${ }^{\circ} \partial(\phi-)$ sə-m- bè- yt
ow it I not see (fin.)
' I didn't see a cow // any cows
if '解 and be followed by the suffix
'I didn't see a single cow // Not one cow did I see' I didn't see a single indicated_with

## $2.1 \cdot 1.11 .5 \cdot 1$. non-singular_nouns?

As seen above (2.l.l.11.l), -k , is used with $-\mathrm{k}^{\circ} \mathrm{a}$ - for non-
As seen or wher human plurals, to give the human plurals, or with $-c^{\circ} a-k$, Note also the rare use of either of these sense of 'some'. Note also the compound-suffixes in association X ', e.g.
a- $\mathrm{c}^{-} \quad \mathrm{k}^{\circ} \mathrm{a}-\mathrm{k}$,
(art.) horse (pl.) I
'one of the horses'
(art.) boy (pl.)
one of the boys
use of -k, in association with either overtly or covertly plural nouns construed with cardinals cf. the examples given under section (2.1.6.3).

## $\underline{2} \cdot 1.1 .11 .5 .2$ - mass-nouns?

The indefinite article $-k$, is used with mass-nouns in the sense of 'some $\mathrm{X}^{\prime}$, e.g.

'I'd
I'd like you to let me borrow sont-noun, then $-k$, will If the mass-noun is being used as a cour

## 

sherse $k$ ( $\quad$-) some it to-me give
'Give me some cheese // a cheese' (depending on context)
 obligatory?
constructions are possible for the associaTwo alternative consticle with mass-nouns:
tion of indefinite article with mass the idea 'some' with mass-
(i) a more usual way of expressing the ldea the adjectives
a-x ${ }^{\circ}$ ə̌̌'̀ 'small', a-màč' 'a little', pət+k' 'little, a few'
 Give me some cheese
(ii) where the mass-noun is functioning as a count-noun, the following alternative is possible: the noun takes its pluraliser and the indefinite article attaches to rowa- of them, e.g. à
the cheese ( pl. )
rowà-k',( $\partial$ )
( $\phi-$ ) sa- $t$
'Give me one of the cheeses'
$\underline{2}: \underline{1} .1 .13$.-Is_genericness_indicated_in_noun_phrases?
For questions touching on genericness see above (2.1.1.10) and following sections.

## 

### 2.1.2.1. Personal pronouns

## $\underline{2}-1.2 .1$ - 1 - Do free_pronouns_occur?

Free pronouns may optionally be used in all three persons for subject, direct object, indirect object and for the possessor in the genitive construction. In the case of postpositions standing independently of the verbal complex, some require the presence of the free pronoun, others are judged acceptable only when endowed with the column II pronominal prefix, e.g.
sa(rà) sə-z̀̀ yə-q'a- 1- c'è-yt'
I , me for it (prev.) she do (fin.) 'She did it for me'
BUT (sa(rà)) s- àayg ${ }^{\circ} \mathrm{a}$ də-gàlo- $\mathrm{w}+\mathrm{p}$,
me near he stand (stat.)
'He is standing near me'

## 2. 1.2 1. 1 3. Do free pronouns occur

### 2.1.2.1.1.3.1. in non-contrastive non-emphatic contexts

generally?
They may do so, e.g
$\begin{array}{llll}\text { (sarà) (barà) } & \text { (yarà) ( } \varnothing \text {-) bà- } & \text { s-te- yt } \\ \text { I } & \text { you(f.sg.) it } & \text { it to-you I give (fin.) }\end{array}$
'I gave it to you'

## 

 emphasised?$$
\begin{array}{ll}
\text { Yes, e.g. } & \\
\text { ha(rà) yo-so- } & \text { àh-te- yt, } \\
\text { we } & \text { it to-you(pl.) we give (fin.) }
\end{array}
$$

'We gave it to you'
2.1.2.1.1.3.3 in unemphatic_contexts with imperative verbs? No.
2.1.2.1. 1.4 with imperative verbs when the referent of the
pronoun_is_emphasised?
Yes, e.g.

$$
\begin{aligned}
& \text { ba(rà) bə- cà } \\
& \text { you(f.sg.) you go } \\
& \quad \text { 'You go!' (sc. and no-one else) }
\end{aligned}
$$

 that?'?

If no verb appears in the answer, the full form of the free pronoun must be used. If the copula is used in the answer, either the full or the reduced form may be chosen.

## 

Either the full or the reduced form may be chosen, e.g. sa(rà) s-o-w+p,
I, I be (stat.)
'I am (sc. the one who...)'
$\underline{2}-1.2 .1 .1 .4-$ What_is the difference_between_reduced_and

## unreduced pronouns?

Reduced (without -ra) and unreduced pronouns are generally interchangeable regardless of whether the context is emphatic or not; in a string of free pronouns, as given in 2.1.2.1.1.3.1, the full forms are preferred. Neither is there any noticeable difference in supra-segmental structure between emphatic and non-emphatic contexts. My informant does not accept a reduced form for the 3rd. pers. pl. pronoun, allowing only darà (*da).


Yes.
 Such an opposition is relevant to both lst. and 2 nd. pers. pl.

The exclusive forms 'we excluding you' and 'you excluding them' contrast with the inclusive 'we including you' and 'you including them' respectively (cf. 2.1.2.1.10), although the strictly inclusive forms may and usually do appear where one would expect the exclusives.

## 2. 1.2. 1. 4. Are_pronouns marked for number?

Yes.
2.1.2.1. 4.1 . Which number-distinctions_occur?
$\underline{2}-1.2 .1 .4 .1 .1 .-$ singular-plural
Yes, in all three persons.
 No.
 Yes, without limit, e.g.

$$
\begin{aligned}
& \text { ћa (rà ) } \mathrm{y}^{\circ}{ }^{\circ} \text { - Y̌a } \\
& \text { we (human) } \\
& \text { 'we two' }
\end{aligned}
$$


The 2nd. pers. sg. pronoun distinguishes between a masculine (wa(rà)) and a feminine (ba(rà)) form, the former being also used for addressing non-human objects.

The $3 r d$. pers. sg. also distinguishes a masculine and nonhuman form (ya(rà)) from a feminine form (la(rà)).
$\underline{2}-1.2 .1=10$. List_of pronominal_forms
1st. pers.
singular
sa(rà)
$\left\{\begin{array}{lll}\begin{array}{ll}\text { human masc. } \\ \text { \& non-human }\end{array} & \text { wa(rà) } & \begin{array}{c}\text { gene } \\ \text { soa(r } \\ \text { (incl }\end{array} \\ \text { human fem. } & \text { ba(rà) } & \text { gene }\end{array} \begin{cases}\text { human masc. } & \text { ya(rà) } \\ \text { \& non-human } & \text { darà } \\ \text { human fem. } & \text { la(rà) }\end{cases}\right.$
N.B. that the demonstratives woy/wort are frequently used for the 3rd. person personal pronouns - woy for la(rà) and ya(rà), wort for darà.
$\underline{2} .1 .2 .1 .13 .1$. Are_there_special_non-specific_indefinite pronouns?

There are no forms such as English 'one', German 'man'.
 non-specific indefinite_pronouns?

As in English, the 2nd. pers. pronoun is used - specifically, the 2nd. pers. sg. masculine/non-human form is employed, e.g. wə $c^{\circ}$ à ( $\varnothing$-) wə- $t^{\circ}$ ’̀- $m-z a+r, a-$ hak'̀̀m y- ax your skin it you belong-to not if the doctor him to wə- càr-o- w+p'
you go if be (stat.)
'If you get pregnant, you must go to the doctor'
 indefinite_pronouns?

The noun a-way ${ }^{\circ}$ d 'man, person' may be so used, even as an alternative for the last example where reference is obviously being made to the female of the species, e.g.
 (art.) person this (art.) book he it read if something ( $\varnothing$-) ey+lə- (compound prev, y- $\mathrm{k}^{\prime}+\mathrm{t}$ aa- we- yt '
' If one reads this book (fin.)
'If one reads this book, one will learn something'
 o-w+p,
'If one gets pregnant, one must go to the doctor'

## $\underline{2}-1.2 .1 .14=-$ Specific_indefinite. $p r o n o u n s$

$a-j^{\circ}{ }^{\circ}$
someone' (cf. a-jò-r 'anyone')
a-k'ə
something (cf. $a-k$ 'ə-r ${ }^{\prime}$ anything')
yowk'̀ // šowk'̀̀ 'some(pl.)'
$\underline{2}-1.2-1.15=-A r e-t h e r e \_$special_emphatic_pronouns?
The emphatic pronouns are produced as follows: prefix the appropriate column II pronominal affix to -xata; the resulting compound may be preceded by either the full or the reduced form of the appropriate personal pronoun with no apparent difference in emphasis, e.g.
singular
plural
lst. pers. 'I myself'
(sa(ra)) s-xatà
(ha(rà)) //(hart
ћ-xata ( $-\mathrm{k}^{\circ} \mathrm{a}$ )
2nd. pers.


3rd. pers. $\left\{\begin{array}{l}\text { fem. }\end{array}\right.$
la(rà)) l-xatà (darà) r-xatà $\left(-k^{\circ} a\right)$
By suffixing to any of the above - $\mathrm{c}^{\circ} \mathrm{S}^{\prime} \mathrm{q}^{\prime} \mathrm{a}$ an even more emphatic form ('I myself') is produced, e.g.
(sa(rà)) s-xatà-co ${ }^{\circ} q^{\prime}{ }^{\prime} a$
By employing a different suffix, $-j^{\circ}+\mathrm{k}$, , we shall obtain forms meaning 'only $I$ myself etc...', e.g.
(ba ( $\overline{\mathrm{r}} \overline{\mathrm{a}})$ ) $\mathrm{b} ә-x a t a ̀-j^{\circ}+\mathrm{k}$,
'only you yourself
Either of these suffixes may also be joined to the simple personal pronouns to lend the appropriate emphasis, e.g.
warà-c ${ }^{\circ}$ q' $^{\prime}$ a wə- cà
'You go!' (N.B. that this suffix only attaches to the unreduced form of the personal pronoun)
wa (rà) $-j^{\circ}+\mathrm{k}$, wə-cà
'only you go!' (here the reduced personal pronouns are also permitted)

Mutually interchangeable but of rare and limited occurrence are cases of the suffix $-k$ ' being attached either to the full personal pronoun or to any of the forms in the table above, e.g. barà-k, // (ba(rà)) bə-xatà-k, s- g ${ }^{\circ}$ ( $\varnothing$-)aamy heart it (prev.)
pà- b- co'e- yt
(prev.) you annoy (fin.)
'I'm fed up with you'

### 2.1.2.1.11._Are_collocations_of pronoun-noun feasible where

## both have the same reference?

Yes. Two cases may be distinguished:-
(a) free pronouns in all persons, e.g.
ha (rà) (šoa(rà), darà) a- bà bč- aa- ja- yoo we you they (art.) garden (prev.) tend (Ag.) $c^{\circ} a$
$(p l$.
'we (you, they) gardeners'
N.B. my informant prefers the unreduced pronominal forms in each case here.
(b) specific indefinite pronouns may only be used in this way if accompanied by a relativised verb, in which case the noun will stand in the predicative case, e.g.
bàћč-aa-ja-yo $\left\{_{- \text {nə }}^{-s}\right.$ yò- q'o-w who be (stat.non-fin) //
(pred.)
$a-j^{\circ}$ à
a- wòs ( $\varnothing$-)zə- w- wà $a-j^{\circ}$ ə̀
(art.) job it who do (dyn.non-fin.) someone (a certain) 'a certain gardener'
N.B. that the phrase 'one gardener' may also be used in the sense of 'a certain gardener', e.g.
bàћc-aa-ja-jo $\begin{gathered}\text { - } \\ l\end{gathered}$
In the plural, 'certain gardeners' will be

$$
\begin{aligned}
& \text { (pl.) \{ no who be (pl.) } \\
& \text { w ỳ Jowk'ə̀ // šowk'ə̀ }
\end{aligned}
$$

## 

$\underline{2}-1.2 \cdot \underline{2}=1$ Are there_special reflexive pronouns or common

## nouns_used_as_ref1exives?

The common noun a-xə̀ 'head' must be used to convey reflexivity if the reflexive functions as anything other than direct object; and some verbs require a-x̀े for the direct object position too (such as the common verbs a-ba-rà 'to see', a-ta-ra to eat', a-ga-rà 'to convey', àaja-ra'to rear'cf. $2 \frac{a-t a-r a}{(1.2 .2 .3)}$.

## 2. 1.2 .2 .2 2. - Does the reflexive_distinquish

### 2.1.2.2.2.1 the subatateqory of person?

The common noun a-xà in its role as a reflexive distinguishes the person of the reflexivised nominal, as anticipated, by allowing the appropriate column II affix to replace the article a-, which is included in the citation-form above.

## 2. 1.2 .2 .2 . 3 . the subategory of number?

If the reflexivised nominal is plural, the plural-marker - $\mathrm{k}^{\circ} \mathrm{a}$ may be added to $\mathrm{a}-\mathrm{x}$ è , but this is by no means essential.

## 2. 1.2 .2 .2 .3 . Examples of the common noun_function inq_as

 reflexive_pronounћ- xә. ( $\quad$-) $\hbar-q^{\prime} a z \grave{e}-y t$ '
our head it we calm (fin.)
or $\hbar a-x$ - $k^{\circ}$ à ( $\left.\varnothing-\right) ~ \hbar-q$ 'azèè-yt
our head (pl.) them
'We restrained ourselves (direct object)'
r- xə $y^{-}$à- $s^{-}$we- yt,
their head they it hit (dyn.) (fin.)
or
rə- $x^{-} k^{\circ} \dot{a}, y^{\circ-}$ rò- $s-w e-y t$,
their head (pl.) they the
(N.B. that the verb às-ra 'to hit' is intransitive and thus takes an indirect object for the entity being hit.)

## 

 expressed?By far the most common way of expressing reflexivity if the reflexive is the verb's direct object is to use the verbal affix -a(e)-, whose only function is to mark reflexivity; this affix does not of itself alter to indicate the plurality of its referent, and it occupies that slot in the verbal complex otherwise taken by the column I, direct object affix. This reflexive affix must be preceded by the appropriate column II affix to indicate the person of the reflexivised nominal; it is, of course, by means of this column II affix that the plurality of the reflexivised nominal may be marked, e.g.

```
our(pl.)self you(pl.) kill (dyn.) (fin.)
    (col.II)
        'You kill yourselves'
```


## 

## 2. -1.2 .3 .5 If there_is_no_reciprocal_pronoun, how_is

## reciprocality expressed?

Abkhaz can mark reciprocality only within the verbal complex (for extra-verbal reinforcements of the intra-verbal affixes about to be described cf. section 1.7.4). Two reciprocal affixes exist: ay- and ayba- (cf. section 1.7 for their distribution). They distinguish no subcategories such as person and number.

### 2.1.2.3.7. Does the reciprocal_pronoun (or affix) have other

 uses?There are examples of ay- functioning as a simple preverb; it may stand alone or in association with another preverb, e.g. d- ey- sà- yt,
he (prev.) quarrel (fin.)
'He quarrelled'
də-y- èy- sə- $y t$,
he with-him (prev.) quarrel (fin.)
(col.II) 'He quarrelled with him'
sk'òl- koa ( $\varnothing$-) ey+c'̀-
r- k'+ aa-
school (pl.) them (compound prev.) they (root) (suffix) yt'
fin.)
'They opened schools' (after Lomtatidze, 1952.114)
This same element is also found in nouns which inherently signify a reciprocal relationship, e.g
ày-s-c ${ }^{\circ} a$
'brothers' (cf. s-ašà 'my brother')
The second reciprocal, ayba-, appears not to be used as a preverb. It clearly retains its reciprocal signification in the abstract-noun produced from the root -s- 'to kill' which provides Abkhaz with its common noun for 'war', namely

## àyba-š-ra.

## 

$\underline{2}-1.2 .4-1$. Does_the lanquage have special_possessive pronouns? Yes.

## 2.1 .2 .4 .3 . Formation of the_possessive pronouns

The possessive pronouns are produced by prefixing the appropriate column II affix (cf. 2.l.l.1.1) to the root $-t^{\circ}{ }^{\circ}{ }^{2}$, which means 'belonging to' (cf. the noun $a-t^{\circ}$, $\grave{\partial}$ 'slave'). This compound may then or may not be preceded by either the full or the reduced form of the appropriate personal pronoun, e.g.
(sa(ra)) s-torə
'mine'
An alternative is to form a headless relative clause from the stative verb having $-t^{0}$ ' $\partial$ - as its root in the meaning ' $X$ belongs to $\mathrm{Y}^{\prime}$; in this case the full form of the relevant pers onal pronoun must also be used, e.g.
sarà yò- $s-\quad t^{\circ}{ }^{\circ}{ }^{\circ}$ w
that-which to-me belong (stat.non-fin.)
'that which belongs to me // mine
As this second expression contains a verbal component, by substituting the past non-finite form we shall obtain the substituting the past non-finite form we shall obtain the
equivalent for 'that which belonged to me // mine [Past]' which is the only way of making tense relevant to the system of possessive pronouns in Abkhaz, e.g.
sarà yà-s-t゚, ə-z
(past, non-fin.)

## $\underline{2}-1.2 .4 .4$ - Are_possessive_pronouns_marked_for_case?

The non-verbal type may be marked for the predicative case by taking the case-marker -s, just like any noun, e.g.
arə̀y s- to'ə-
s
yə-sə-px'ajò- yt'
this my (belonging) (pred.) it I regard (fin.)
'I regard this as mine'
+(dyn.)
It will be recalled that the less common morph for the predicative case is -no; this marker alone may not be suffixed to the possessive pronouns. However, the possessive pronouns may be made the basis of adverbs, which will here function just like the predicative case in the last example, and these are formed by using the suffix -nə in conjunction with the appropriate column I affix, which is prefixed to the relevant possessive,
e.g. aròy a- phò̀s də- s+ton- nə̀ d(art.) woman her my+(belonging (adv.) her
sa-px'ajò-yt' (col.I)
(col.I)
'I consider this woman mine'
Should the headless relative clause alternative be employed, then we must insert the adverbial form of the copula whose root is $-a+k^{\circ}(\partial)-$, which will, of course (cf. 2.1.l.2.3), contain the appropriate column II affix, e.g.

$$
\begin{aligned}
& \text { arày } a-p \hbar{ }^{\circ} \text { às sarà ỳ̀ }-s^{\circ}-t^{\circ}{ }^{\circ}-w \text { l- } a+k^{\circ} \text { '-nà } \\
& \text { her be (adv.) } \\
& \text { d-sə-px'ajò-yt } \\
& \text { (col.II) }
\end{aligned}
$$

'I consider this woman (as being) mine'

## $\underline{2}-1.2 .4 .7$. Does the language have_reflexive possessive pronouns?

 Yes.
## 2.1 .2 .4 .7 .1. If_so._describe_them

Reflexive possessive pronouns are based on that form of the reflexive pronoun which uses the common noun a-xə̀ 'head' $(\Leftarrow$ *a-xa, cf. Abaza qa 'head'). The original a-grade of the $\left(\Leftarrow{ }^{*}\right.$ a-xa, cf. Abaza qa by the same 'possessive' suffix -t.o'ə described immediately above, e.g.

$$
\begin{array}{lll}
\text { to'̀ } & (\phi-) \text { nè- } & y-g e-~ y t \\
\text { his (head) (belonging) it (prev.) he take (fin.) } \\
\text { 'He took his own away' }
\end{array}
$$

$\underline{2}-1.2 .4 .4-1$ Does_the_languaqe_have_reciprocal_possessive

## pronouns?

Yes.

## 

Reciprocal possessive pronouns are expressed by a reduplication of either the numeral 'l' (human or non-human as appropriate) or the relevant personal pronoun, e.g.
wərt $\grave{a}+j^{\circ} \partial-\quad y=a ̀+j^{\circ} \partial-y / /$ darà=darà rà- $\hbar^{\circ}$ sa ( $-k^{\circ} a$ )
those 1 (hum.) \& they
their wives (pl.
( $\phi-$ ) rə- šà yt'
them they kill (fin.)
'They killed each other's wives'
cf. $\grave{a}+k^{\prime}{ }^{\prime}-\quad y=\grave{a}+k^{\prime} \partial-y / /$ darà=darà rə- $c^{\prime} \grave{\partial} x^{\circ} a-k^{\circ} a$
1 (non-hum.) \&
'each other's tails'
2.1.2.4.9.- Does_the_lanquage_have_emphatic_possessive_pronouns? Yes.

Emphatic possessive pronouns combine the emphatic pronouns of the type (sa(rà)) s-xatà and the possessive pronouns set out of the type (sa(ra)) s-xater (2.1.2.4.1), e.g.
(sa(rà)) s-xatà $\left\{\begin{array}{l}s-t^{0}{ }^{\circ} \\ y^{\grave{\prime}}-s-t^{0}, \partial-w\end{array}\right.$
'my very own'

## 2.1 .2 .4 .10 Are there other types_of possessive_pronoun?

 Yes.
## $\underline{2}-1.2 .4-10.1 .1$ If so, describe

Expressions of the type 'something/anything of mine(etc...) may be derived by suffixing the numeral 'l', - ${ }^{\prime}$ ', to the appropriate possessive pronoun, thus -
s-to ${ }^{2}-\mathrm{k}$,
$\underline{2}-1.2=411$ Can the above-forms be_used_adjectivally?
Of the above possessive pronouns, those that may be used adjectivally are:
(i) the verbally based possessive of the type
sa(rà) yə̀ s- $t^{\circ}{ }^{\circ}{ }^{\circ}-w$ a- phòs
me who to-me belong (stat.non-fin.) the woman
'the woman who belongs to me // my woman'
(cf.2.1.1.4.7, for the normal expression of possession involving the prefixation of the relevant column II affix onto the possessed noun.)
(ii) the reflexive possessive, e.g.
yo- xa- to, $\quad$ phoos

$$
\begin{array}{ll}
\text { yo- xa- to } \\
\text { his (head) (belong) woman }
\end{array}
$$

'his own woman' (N.B. the lack of the article on the noun)
(iii) the verbally based emphatic possessive, e.g.
(sa(rà)) s-xatà yə-s-to'ə-w a-phò̀s
'the woman who belongs to me // my woman'

## 

2.1.2.5.1. Which of the following parameters are involved in

## the demonstrative-system?

## 2. $-2.2 .{ }^{5} .1 .1$ relative distance from the speaker

This 'lst. person deixis' is used to refer to objects near the speaker.

Two degrees of '3rd. person deixis' may be distinguished:
(a) used for objects visible to both speaker and addressee (cf. Džanašia, 1954.10). However, this might perhaps better be described as marking objects not greatly removed from the area of discourse.
(b) used for objects visible to neither speaker nor hearer; or perhaps better described as marking objects more remote from the area of discourse.
(The distinction between these last two forms, it seems, is not always preserved.)
$\underline{2} .1 .2 \underline{2}-2 .-$ Illustrate_the_demonstrative-system
singular plural
lst. pers. deixis
\{Visible
a(b)rə̀y
lural
3rd. pers. deixis
-remote
invisible
+remote
wəy//wəbrə̀y wərt//wəbə̀/art
(ab) àrt

3rd. pers. deixis

## $\underline{2}=1.2 .5$. - Are_demonstrative pronouns_marked for_number?

As just seen in the table immediately above, the demonstratives are indeed marked for number.

demonstrative the same_as that_used with the noun?
Plural-marking on the demonstratives is clearly not the same as that used for nouns.

Yes, without any formal alteration - singular forms with singular nouns, plural forms with plurals.

$\underline{2}-1.2 .6$ 1. - Does the language have interrogative pronouns?
See section (1.1.1.2) for a full presentation of the facts relating to question-formation in Abkhaz. The following interrogative pronouns are attested:-

## $\underline{2}-1.2 .6 .1 .1 .1$ - general

(i) d-arban 'who//who is it?'. Note that by replacing the column $\bar{I}$ 3rd. pers. sg. human affix d- by any other column I affix we can produce questions of the form 'Who am I(etc..)?' for all three persons, singular and plural, except that the 3rd. pers. pl. $y$-àrba- $\left(k^{\circ} a-\right) n$ may refer only to non-human objects - see (ii) below for the human equivalent.
 (s)he?'. The plural $\frac{d ə-z+w ə s+d a}{\text { form will be }} \frac{d ə-z+w ə s+t a+d a}{y \partial-z+w \partial s+t+c^{\circ} a+d a / /}$ yo-z+wòs+t+k ${ }^{\circ} \mathrm{a}+\mathrm{da}$ 'who//who are they(human)?'. As Marr (1926) observed, the basic form is analysable so

$$
\begin{array}{ll}
\text { do- } & \text { wost } \\
\text { (s) he whose } & \text { da } \\
\text { (col.I) (relative for col.II) business who? } \\
\text { I (S) He. whose business it is. who (is (s) }
\end{array}
$$

'(S) He, whose business it is, who (is (s)he)?'
The human question-particle may here be devoiced ( - da $\Rightarrow-t a$ ), and to this devoiced form may be added by reduplication this same human question-particle -da. As in (i) above, any column I affix with a human referent may stand in place of the do- to produce questions of the form 'Who am I(etc..)?'.
(iii) it is customary to treat as interrogative pronouns the
 are purely verbal forms meaning 'what is it?' or, with the replacement of (yə-) by any other column I affix, 'What am I (you, he, etc..)?'. This is clear from the fact that any of the pronouns from ( $i$ )-(ii) may be used together with rò wa 'of these' nouns from (i)-(ii) may be used together with rowa in a selective sense, whilst the last two pseudo-pronouns may in a select

$$
\begin{aligned}
& \text { 'Which of these do you want?' }
\end{aligned}
$$

These pseudo-pronouns were analysed by Lomtatidze (1942) as follows: the basic form is:

| 2+ | $a+\mathrm{k}^{\circ}$ ' $\mathrm{\partial}+\mathrm{y}$ |
| :---: | :---: |
| hat-which | be what? |
| el. of col.II) | (Qu.-particle) |
|  |  |

(rel. of col.II) (Qu.-particl
here -y is the question-particle. The root $-\mathrm{a}+\mathrm{k}^{\circ}$, (ə)- 'to be' requires a column II affix as subject, whose relative form will be $z^{-}$. From a sequence such as

$$
\begin{array}{ll}
\text { wo- z+ la-co } & z+a+k^{\circ} \text {, ̀े }+y \\
\text { you which }+ \text { by go }
\end{array}
$$

(non-fin.)
'By what means are you going?
the first two letters of the second word were associated with the first word. To the resulting structure was added the particle $-\underline{y}$; and the sequence $-z a+y$ first gave $-z e+y$, and then this latter produced -zoty, both of which last two forms are currently in use. The suffixes $-z e+y /-z \partial+y$ were subsequently reinterpreted as a variant for the question-particle - $\underline{y}$ - hence, from the basic $z+a+k^{\circ}, \dot{\partial}+y$, we obtain an additional
$z+a+k^{\circ}{ }^{\prime} \grave{y}+z^{\circ} / e+y$. The possible addition to these three variants of column I affixes is due to analogy with the other, true interrogative pronouns, for, as we have remarked, the root $-a+k^{\circ}$ (ə)- does not accommodate a column $I$ affix at all.

The plural forms of the pseudo-pronouns will be

Of all the above-interrogatives only the pseudo-pronouns admit the predicative case-marker -s, e.g.
$z+a+k^{\circ}$ '̀-s s-wo- px'ajoly
what (pred.) me you regard what (Qu.)
'As what do you consider me?'
(N.B. the single appearance of the question-particle at the end of the entire complex). An alternative would be to turn the predicative question into an adverb by prefixing a column I affix and suffixing the adverbial formant -no in place of $-\underline{s}$, e.g. sə-
$a+a+k^{\circ}$ ə-ǹ̀ s-wə-px'ajò-y

## (lst.pers.sg.)

(adv.)

yə-zbàn 'why?' (yə- is the 3rd. pers. sg. non-human column I affix)
$y$-a-bà 'where//whither?' $\left(\Leftarrow * y-a x^{\prime}-b a\right.$, where $-a x^{\prime}-=$ 'to')
$y-a-b a ̀-n+t^{\circ} \quad$ 'whence?'
y-a-bà-nja 'up to where?'
y-an-bà 'when?'
y-an-bà-nja 'up to when?'
$z+a q ' a ̀ / / s+a q ' a ̀ ~ ' h o w ~ m a n y ? ' ~$
(N.B. that the associated verb must contain the questionparticle, since these words are relatives rather than true interrogatives (Lomtatidze, 1942.977-78). This may be seen
in such forms as

$\left.\begin{array}{l}z- \\ s^{-}\end{array}\right\} a q^{\prime} a-n+t^{\circ}$, 'how often?' (these too require the question-particle in the following verb)
 etc.
$\left.\begin{array}{l}\mathrm{y}- \\ \mathrm{d}-\end{array}\right\}$ an-ba-to ${ }^{\prime} \grave{\grave{j}+\mathrm{y} ə-\mathrm{w}}$ 'belong to what time?'
etc.

etc.


$$
\left.\begin{array}{l}
\text { yə- what sort?') } \\
\text { də- } \\
\text { etc. }
\end{array}\right\} z+t^{\circ} \text { 'ə-da 'whose?' (lit. 'who }
$$

## 


No - for the relative clause forming strategy cf. section (1.1.2.3).
 pronouns, or_relative_words_corresponding_to'where', and 'when'?

A temporal relative clause is formed in the same way as a temporal subordinate clause, i.e. by inserting the particle - an (ə)- after the column I affix of the appropriate non-finite verbal form in question, e.g.

xoàsa-n
Friday (stat.past)
'Friday was when Merab left the town
For the relative of a general locative, -ax' $(\partial)$ - will be used in place of $-\mathrm{an}(\partial)^{-}$, e.g.

```
    \(\begin{array}{lll}\text { sarà } y \partial-\overline{z-b o-} & y t, & \text { Meràb d- ax'a- n- } \\ \text { I it I see } & \text { (fin.) } & \text { he where (prev.) }\end{array}\)
    \(+(d y n\).
    (Pres.non-fin.)
        'I see the house where Merab lives'
```

The notion of 'whither' is expressed by the particle
-ax' $\partial+n j a-$, that of 'whence' by $-a x^{\prime} \partial+n+t^{\circ}$ '-

## 

## 

### 2.1.3.1.1.- Passive

Abkhaz has no passive voice. Dynamic passives are expressed by means of an active verb with a $3 r d$. pers. pl. subject (agent), e.g.

$$
\begin{aligned}
& \text { a- yonə̀ ( } \phi-) \text { də- r- gàlo- yt } \\
& \text { the house it they cause stand (fin } \\
& \\
& \\
&
\end{aligned}
$$

'The house is being built' (lit. 'They are building (making to stand) the house')
As Lomtatidze (1956.208) observes, it is possible to produce an artificial dynamic passive by suffixing the copular root -xa-
'to become' to the base of the verbal complex to be passivised;
the agent is expressed by a postpositional phrase, the post-
position being the instrumental -la 'by (means of)'. Such
artificial passives are virtually unknown in the spoken language, though Lomtatidze notes that they are more widespread in Abaza; they are really restricted to literary attempts at faithfully representing in Abkhaz the passive structures of some other language - hence all thirteen of Lomtatidze's examples are drawn from the (Bzyp) Abkhaz translation from Russian of the Gospels. Below are given two of these examples together with their more normal Abkhaz versions:

'All will be taught by God'
cf. zeg'̀̀ a- c'a+rár də̀r+ra ( $\varnothing$-)rı̀ w-
we$y t$, (art.) learning knowledge it they receive (dyn.)

(fin.) him from
'All will receive instruction by // from God' (John:6.45)

| sarà bzàya sə-z- bò, wəy s- ab | yò- la bż̀ya |
| :--- | :--- |
| me well me who see | he my father him by well |

$$
\begin{aligned}
& \text { də- ba- xò- yt } \\
& \text { he(?him) see become (fin.) }
\end{aligned}
$$

'He who loves me will be loved by my father'
cf. sarà bzàya sə-z-bò, s- ab- g'à bzàya də- y- bà-
my father too well him he see
S' $^{+} t^{\prime}$
'Whoever loves me, my father also will love him' (John:14.21)

## $\underline{2}-\underline{1} \cdot \underline{3}-1 \cdot 1 \cdot \underline{4} \cdot \underline{2}=-1$ s_there_a_distinction_between_dynamic_and

## static_passives?

As we have just discovered, there is no true dynamic passive in Abkhaz. However, it is possible to form static passives by making the base of the transitive verb concerned the root of $a$ stative verb, (i.e. by adding to the transitive base the stative markers $-w+p$ in the present, $-n$ in the past). No column III, transitive subject-affix is permitted within such verbal complexes; if the agent is present in the sentence, it is expressed either as above by the postpositional phrase including the post-
position -la 'by', or by the postpositional phrase including the postposition $-q^{\prime} \partial+n+t^{\circ} / / /-q^{\prime}+n ə+t^{\circ}$, 'from', e.g.
a- pàra- $k^{\circ}$ a a- $k^{\prime} o l$ ənxara $a-q{ }^{\prime}+n^{\prime}+t^{\circ}$
the money (pl.) the collective it from
yə-l̀- to- w+p'
it to-her give (stat.)
'The money is (in a state of having been) given to her by the collective' (after Lomtatidze, 1956.202)
Note that causative verbs may also stand in these (subjectless) static passive structures, e.g. (ibid.
(sarà sə-la) yə- də- q'a- c’o-w+p'
me me by it them cause (prev.) do (stat.)
'They are in a state of having been made to do it (by me)

$\left(\right.$ col.I) (col.II) (col.III) $\quad$ cause (prev.) $\begin{array}{l}\text { do } \\ +(\text { dyn. })\end{array}$
'I get them to do it'

## 

## $\underline{2} .1 .3 .1 .2 .1$. formation_of an_intransitive_from_a_transitive by

 not_specifying_the_subjectThis is possible in some cases, e.g. (after Lomtatidze, 1956.199)

$$
\begin{aligned}
& \text { də- } \\
& \text { him } \\
& \text { him } \\
& \text { (col.I) } \\
& \text { ' (col.III) burn (dyn.) }
\end{aligned}
$$

vs. də- bəl-wè-yt,
he
(col.I)
'He is burning'

(col.I) (prev.) I break (fin.)
(col.III)
vs. yə- p-cà-yt
it
(col.I)
'It broke'


## not specifying the direct_object

This too is feasible with certain verbs, e.g.
yə- $z^{-\quad j a x-w e ̀-~ y t, ~}$
it (col.I) $^{\text {I (col. III) }}$ sew (dyn.) (fin.)
(col.I) (col.III)
'I am sewing it
vs.
jax-wè-yt
S-
(col.I)
'I am sewing'

```
\(\begin{array}{llll}y^{ə-} & z ə- & y^{\circ}- & \text { wè- } \\ \text { it } & I & \text { write }\end{array}\)
(col.I)(col.III) write (dyn.) (fin.
    'I am writing it'
```

See also section (2.1.3.8.7).

```
```

sə- $\quad y^{\circ}$-wè-yt

```
sə- \(\quad y^{\circ}\)-wè-yt
(col.I)
(col.I)
    'I am writing'
```

    'I am writing'
    ```
vs

\section*{\(\underline{2}-1.3 .1 .2 .3\) formation_of arreciprocal_intransitive_verb by} expressing_both_subject_and_direct_object_as_subject

This is not possible - for reciprocals see section (1.8)
\(\underline{2}-1.3-1.2-4 .-0 t h e r\) means_of decreasing_the_valency_of_a_verb
Upon the introduction into a transitive verbal complex of either the potential exponent - \(z(\partial)-\) or the exponent -amxa-, which indicates the unwillingness of the subject, the subject of the verb is spontaneously demoted to become the (oblique) object governed by whichever of the above-exponents happens to be present and is thus represented in the verbal complex by a column II affix. As is clearly demonstrated by the first pair of examples, the sequence of affixes 'col.II \(+-z(\partial)-/\) -amxa-' precedes any column II, indirect object affix already present in the complex, e.g.
\[
\begin{array}{lllll}
\text { yo- } & \text { s- } & \text { nà- } & \text { to- } & \text { yt } \\
\text { it } & \text { to-me } & \text { it } & \text { give (fil }
\end{array}
\]
\[
(c o l . I)(c o l . I I)(c o l . I I I)+(d y n .)
\]
vs.
It gives it to me'
\begin{tabular}{llllll} 
y- & at & z- & sà- & to- & m \\
it & (pot.) & to-me & give & not \\
(col.I) (col.II) & & (col.II) & +(dyn.)
\end{tabular}

One might argue (Hewitt, 1979b, note 23) that we have here an instance of spontaneous subject-demotion (i.e. demotion not conditional upon the raising to subject-position of the direct object), for it is possible to use the reflexive affix in place of the column I affix within such complexes, and we saw above (cf. l.6.ff) that this affix cannot function as anything other than direct object, e.g.
 No subject-demotion occurs if the verb into which either of the above-mentioned exponents is introduced is intransitive. This can be demonstrated if we choose a verb-form containing one of the conjunctional affixes which precede any column II affix present in the complex whilst following any affix from column , e.g.
```

wil split this same preverb and root, e.g.
yə-q'a- s- c'èyt'
t (prev.) I
(col.III)
'I did it''
y`\mp@code{b- sà- }
you I N (col.III) cause (prev.) do (fin.
, (col.II) (col.III)
yə-q'a-sə-m- c'e-yt
not
I didn't do it

# yə-b- s- m\grave{- r- q'a- c'e-yt'}

        I not cause (prev.) do (fin.)
        CO1.II)(col.III)
        I didn't make you do it'
    ```
on the other hand, the causative morph separates preverb from
root in
    a- pə- r- q'a-rà
        art.) (prev.) cause cut (masd.)
            'to make cut'
which comes from a-p-q'a-rà 'to cut'

The examples given above show that the embedded transitive subject becomes matrix indirect object.
\(\underline{2} .1 .3 .1 .3 .1 .3\). How_is_a_di=transitive_verb_made_causative?
Abkhaz, unlike Abaza (Lomtatidze, 1945, 90-91), avoids 4person verbs, and so causatives of di-transitives are produced periphrastically - the embedded verb takes the form of the purposive (traditionally 'purpose-conditional') in \(-r+t^{\circ}\), , the matrix verb is \(a-q^{\prime} a-c\) 'a-ra to make'. The purposive in \(-r+t^{\circ}\) is traditionally stated to be derived from the conditional mood in \(-r\) by the addition of the suffix -to (Aristava et al.
968.124); in section 2.1.3.5 we suggest that the base-form
rather be regarded as the non-finite Future I. The matrixverb may be either simple or may itself be made causative by the normal insertion of \(-r-\), e.g.
d- bə̀- 1 - ta- \(r+t^{\circ}\),
bim to-you she ta- r+to,
(col.I) (col.II) (col.III) give (purp.
( \(\varnothing\) (col. q'a- s- col. s ) (col.III) yt,

'I make her give him to you'
 agentivity_or_otherwise of the causee?

No.
2.1.3.1.3.3. Is_it_possible_for_the_causee_to be_omitted? No.

\subsection*{2.1.3.1.4. Are there special_reflexive_or reciprocal verb=}

\section*{forms? _Do these_have_any_other_uses?}

For the special reflexive affix in the verbal complex see section (2.1.2.2.5); such verb-forms have no other uses. We should, however, note the anomalous verb \(\frac{a-c a+r+b a-r a}{}\) 'to behave affectedly', where both the reflexive particle - \(-{ }^{2}++\) and the causative formant + \(\underline{r}+\) have become part of a compound root in association with the true verbal root +ba- 'to see'; this compounding of the root is clearly shown by the place of the negative particle in the Aorist, e.g.
də- m- \(\mathrm{q} \partial+\mathrm{r}+\mathrm{bè}-\mathrm{yt}\),
she not (fin.)
'She did not behave affectedly'
This intransitive verb may also accommodate an indirect object column II affix, in which case the meaning becomes 'to flirt// try to ingratiate oneself with' and the reciprocal exponent ayalso becomes part of the compound root, e.g.
də-l- m- èy+cə \(+r+b e-y t\),
he her not flirt (fin
'He did not flirt with her'
For the reciprocal affixes see section (2.1.2.3.5); for other, non-reciprocal uses of the reciprocal affix ay- see section (2.1.2.3.7).

\section*{\(\underline{2}=1=3=2=2=T\) Tens}

\subsection*{2.1.3.2.1. Which_of the following tenses_are formally}

\section*{distinquished?}

\section*{\(\underline{2} .1 .3 .2 .1 .2 .-\mathrm{present}\)}

The Present may be used in a universal sense ('The earth moves round the sun') and, as a past historic, to refer to past events. In the case of dynamic verbs, the Present also func-
tions as the definite future ('X will certainly do Y').
For stative verbs the Present is formed by adding the finite marker \(-w+p\) to the root, e.g.
\(s-t^{\circ} O=\) w p "
I stand (stat.)
I am standing \({ }^{1}\)
cf. the root -to'a-.
\[
\begin{aligned}
& \text { yo- s- } \\
& \text { it } \\
& \text { (col.I) } \\
& \text { 'I } \operatorname{col} . I I) \\
& \text { 'I want it' }
\end{aligned}
\]
cf. the root -tax (a)-
for non-stative (dynamic) verbs the finite formant -(y) t \({ }^{\text {t }}\) follows the dynamic marker -wa-, which itself follows the root, e.g. yə- z- bò-yt, ( \(\Leftarrow\) *-ba- wa- yt')
\[
\begin{array}{llll}
\text { yo- } & z- & \text { bo-yt } & (\approx \text { *-ba- wa- } \\
\text { it } & I & \text { see (dyn.) } \begin{array}{l}
\text { yt }
\end{array} \text { (fin. }
\end{array}
\]
(col.I) (col.III)
'I see it'
where the root is -ba-.
də- s-š- wè- yt
him I kill (dyn.) (fin.)
'I kill him' \({ }^{\prime}\) (fin.) where the root is - \(\underline{\text { y }(a) \text {-. }}\)

\section*{}

Stative verbs have a single past tense marked by -n attached to the root, e.g.
'I stood/was standing'
əə-s-taxə̀-n
'I wanted it'

Dynamic verbs, on the other hand, have two (absolute) past tenses - (a) the Imperfect, (b) the Simple Past (Aorist); for the Perfect see below under section (2.1.3.3.1.1).
a) Imperfect: this combines past tense and imperfective aspect (cf. 2.1.3.3.2.1.2). It is formed by replacing the finite marker - (y)t' of the Present with the finite marker -n, e.g yə-z-bठ-n ( \(=\) *ba-wa-n)
'I was seeing it'
də-s-st-wà-n
'I was killing him'
The Imperfect is also used with gnomic functions in certain aphorisms, e.g. (adapted from ckadua, 1970.l33)

a- phà a- mc' ( \(\varnothing\) - )lə- px'ajò- \(n\)
the daughter (art.) fly it she count (fin.)
'The mother gives (was giving) her daughter advice, and
the daughter counts (was counting) flies'
The Imperfect is also used, devoid of any imperfective aspectual sense, in the apodosis of unreal conditional sentences, e.g. (ibid.131)
\[
\begin{array}{lllll}
\text { b- } & \text { ca-r, } & \text { də- b- bò- } & \text { n } \\
\text { you go if } & \text { him you see } & \text { (fin.) }
\end{array}
\]
'If you had gone,
cf (cr. also 2.1.3.2.1.4.3)
b) Simple Past (Aorist): this combines past tense and perfect ive aspect. It is formed by placing the finite marker -(y)t, immediately after the verbal root, e.g
yә-z-bè-yt'
I saw it
'I killed him'
In addition to being used in straightforward narrative contexts to describe (recent or remote) past events, viewed as simple completed actions, this tense has a variety of other functions:-
(i) an event about to occur in the immediate future may be expressed as though it were already accomplished, e.g.
b- ab də-cè-yt'
your father he go (fin.)
'Your father is (on the point of) going' (lit. 'Your father went')
(ii) It appears in expressions of greeting, in wishes, oaths and curses, e.g. (ibid. 135)
wa bzə̀ya ( \(\varnothing\) ) wə- bè- yt
wou something-good it you see (fin.)

Šo \(^{\circ} c^{\prime} x\) ( \(\varnothing\)-)aa- bzə̀ya-xe- \(y^{\prime}\),
your night it (prev.) good become (fin.)
May your night be reaceful'
(cf. the subjunctive ( \(\varnothing-\) ) aa-bz \(\quad\) ya-x-àa+yt', which is also possible here)
dàara wo- žò- \(w+p \prime, ~ C ̌ ̀ ̀ x ' a, ~ w a r a ̀ ~ w o-~ m-~(p) ~ s ə ̀-~\) very-much you cheat (stat.) Chixa you you not die yt', dàara
(fin.) very-much
'You're utterly cheated, Chixa, I assure you (lit. you didn't die), utterly!
\(\begin{array}{lll}\text { Y- } & \text { aa-ba- } x \text { o- } & \text { Whet } \\ \text { that-which we see (Perfect) (non-fin.) anything }\end{array}\)
\(\begin{array}{ll}\text { Y- } \\ \text { that-which we see (Perfect) } & \text { (non-fin.) } \\ \text { anything }\end{array}\)
ə- q'a-ja- m, a- f ( \(\quad\) - \({ }^{\prime}\) a- s- t'
it be (emphatic) not (art.) lightning it it strike (fin.) 'What we've already seen is nothing at all, damn it (lit. lightning struck it)!'
(iii) Accompanied by the particle indicating a direct quote,
\(\hbar^{\circ}\) a, an Aorist, has concessive force, e.g
à kalak' [a-] ax' wac \({ }^{\circ} \grave{\jmath}\) s-ce-yt, \(\hbar^{\circ} a\),
the town it to tomorrow I go (fin.) (?saying)
\(a+k^{\prime} ə+g^{\prime}\) ə̀ ( \(\varnothing-\) )àa- \(\quad s-x^{\circ} O_{-} \quad m\)
anything-at-all it (prev.) I buy, not
+ (dyn.)
'Although I shall go to town tomorrow, I shan't buy anything at all'
(iv) To indicate a nuance of unhappiness, tenderness, displeasure or indignation, the (vocative) noun used in addressing the hearer may have suffixed to it the root -xa- 'become', which is itself put into the Aorist-form, e.g. (adapted from ibid. 136)
\[
\begin{array}{ll}
\text { ya-s+pò-w- } \hbar^{\circ} \mathrm{o}, & \text { Ahmàt-xe- } \\
\text { it how you say } & \text { (non-fin.) } \\
\text { A. become (fin.) }
\end{array}
\]
'What on earth are you saying, Ahmet?!'
(v) The Aorist is also found in proverbs, where it is endowed with gnomic functions, e.g. (ibid.)

(art.) goat it whom+from lose (non-fin.) the day too ( \(\varnothing-\) ) yə+ \(c^{\circ} \grave{-}\) j- \(t^{\prime}\)
it him+from lose (fin.)
'He who loses (lost) a goat, loses (lost) the day too'

\section*{\(\underline{2} . \underline{1} \cdot \underline{3}-\underline{2} \cdot \underline{1} \cdot \underline{3} .2 .2\) Are_there_alsongelative_past_tenses?}

Yes (cf. 2.1.3.5.2 for the non-finite counterparts of the tenses set out immediately below).

\section*{\(\underline{2} \cdot 1.3 .2 .1 .3 .2 \cdot 1 \cdot-\) Past_Indefinite}

This combines the same tense and aspectual characteristics as the Aorist, but it differs from this latter by incorporating within its meaning the notion of the co-ordinating conjunction 'and'. This obviously requires that the Past Indefinite always be followed by another (usually Aorist) verb to complete the sense of the sentence.

This tense is produced by suffixing the finite marker - \(\underline{n}\) directly to the root, e.g.
yo-z-bà-n
'I saw it and...'
də-s-š̀-n
'I killed him and...
The first example-sentence below shows that there is no absolute requirement that the subjects of the Past Indefinite and its following verb be identical, e.g. (adapted from ibid. 139)
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{yə- \(\mathrm{d}^{\circ} \grave{+} \mathrm{k}^{\circ}\) ə-}} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{c'a-}} & \multirow[b]{2}{*}{y \({ }^{\text {nə-q- }}\) a y \({ }^{\text {a- }}\)} \\
\hline & & & & & \\
\hline
\end{tabular}
them (compound prev.) she send (fin.) their home to they cè-yt,
go (fin.)
'She sent them home and they went'
However, if we look at the following sentence -
a- xàc'a a- phò̀s də- y- bà- n də-do \({ }^{\circ}+k^{\circ}-1 e-y t\),
the man the woman her he see (fin.) ? out go (fin.) the meaning of the first part is quite clear; it is 'the man saw the woman and...'. The question is then - as the column \(I\), subject-affix \(\overline{d \gamma}\) of the second verb may theoretically refer to either a male or female 3rd. person entity, is the sentence ambiguous between the readings (i) 'The man saw the woman and (he) went out, and (ii) The man saw the woman and she went out ? The answer is that only reading (i) is permissible. This demonstrates that the subjects of the Past Indefinite and the following verb will be treated as identical, unless the affixal structure of the verbs concerned is such as to make this reading absolutely impossible, as in the case of the first sentence above.

\section*{\(\underline{2}=1.3 .2 .1 .3 .2 .2\). Plu-perfect}

This tense is used, as its name suggests, to indicate that some past action preceded some other past event. The Pluperfect is formed by suffixing the finite marker - \(n\) to the Perfect-suffix -x'a- (cf. 2.l.3.3.1.1), e.g. (ibid. 144)
warà wə- \(\mathrm{y}^{-}\)àanja- \(\mathrm{g}^{\prime}\) ə wə- gàra
you you be-born before even your cradle
\((\phi-) q^{\prime} a-\quad \hbar-c \cdot a-x^{\prime} a-\quad n\)
it (prev.) we make (Perf.) (fin.)
Even before you were born, we had made your cradle'
The Plu-perfect is also used as one of the means to express the idea 'X almost happened' - this being a not unnatural development from the basic meaning of this tense, e.g. (ibid. l46)
yaxa
last-night \(I\) die (Perf.) (fin.)
'Last night I almost died'
A similar emphatic role of the Plu-perfect is its role in the apodosis of unreal conditions in the past, e.g. (adapted from ibid. 147)
warà wə̀- q'a-m- za+r, s-k'à- ha x'a- n
you you be not if I down fall (Perf.) (fin.)
which may perhaps best be translated by the idiomatic English -
'Had you not been (here), I was as good as flat on
my face'.

\section*{2. \(1.3 .2 .1 .3 .2 .3-\) Future-in-the-past}

As we have already seen (2.1.3.2.1.3a), the Imperfect tense may function as a future-in-the-past in the apodoses of past unreal conditional sentences. For a similar use of the two Conditional tenses see section (2.1.3.2.1.4.3).

\subsection*{2.1.3.2.1.4.-future}

If one wishes to form a future for a stative verb, one has first to add to the root the element-zaa-, to which is then added the typically Present tense ending for dynamic verbs,

he
he sit
'He will be sitting'
Also possible is the addition of the (dynamic) Future II ending - \(\underline{s+t}\), e.g.

> Yo-so-mait I have
'I'll probably have
(Note the nuance 'probably' associated with this particular suffix.) Addition of the Future I exponent -p' is rare in the sense of providing a stative verb with a future tense, since the compound exponent \(-z a a+p\), is used as one of the markers of the inferential mood (c \(\bar{f} \cdot 2.1 .3 .4 .9\) ).

It is traditionally stated that Abkhaz has the following two dynamic futures: (a) the Definite Future, formed by suffixing -p , to the verbal root; (b) the Indefinite Future, formed by suffixing the compound exponent -s+t, ( \(\Leftarrow *-s a+t)\) ) to the verbal root; the terms Definite and Indefinite were first used by Uslar (1887.35). However, my informant uses the ordinary Present tense to describe actions which will definitely occur in the future. For this reason we shall not use the terms Definite and Indefinite Futures but shall rather call the form in - \({ }^{\prime}\) ' Future I, and that in \(-\frac{s+t}{}\) ' Future II. Their meanings, being predominantly modal, will be listed in the following subsection.
2.1 .3 .2 .1 .4 .1 Modal_values_of_the_future_tenses
(a) Future I
(i) The clearest modal value of this form is seen when the subject is lst. person plural. The Future I then expresses an exhortation 'let us...!', e.g.

ћa-cà-p,
we go (Fut.I)
'Let's go!'
With such exhortations one may optionally use the imperative of the verb àa+y-ra 'to come', e.g.

you(pl.) come you(m./f.sg.) come
'Come on, let's go!
Suffixation of the element - y S lends a nuance of reluctance to the exhortation, e.g.

Nèli-raa rə- q'ə̀+nja ћa-cà-p'ə-ys a+jò̀r d- aa-
Neli (pl.) them to anyone he come
x'à- za+r ( \(\varnothing\) - ) aa-bà- p'
(Perf.) if it we see (Fut.I)
'O well then let's go to Neli and company and see if
anyone has come yet!'
(ii) The general sense of the Future \(I\) is rather difficult to capture; perhaps it may best be described as representing a future action which is dependent on some other action or event - upon a condition either stated or tacitly assumed. One may, therefore, assume that the meaning 'Well, such being the case, ...' is part of the signification of this particular tense, e.g.
\[
\begin{array}{ll}
\text { àymaa-koa }(\phi-) \text { àa- } & s-x^{\circ} a-p \prime \\
\text { shoe (pl.) them (prev.) } I \text { buy }
\end{array}
\]
shoe (pl.) them (prev.) I buy

Well, in that case (sc. something like - if you really want me to), I shall buy some shoes
à- kalak [a-] ax də-ca-r, àymaa-k \({ }^{\circ} a(\phi-) a ̀ a-y^{-} x^{\circ} a-p\)
(art.) town it to he go if
\(-y^{-}\)
he
'If he goes to town, (then, there's a good chance that) he'll buy some shoes
But note that only by using the Present tense here
( \((\varnothing-)\) à \(\left.a-y-x^{\circ} 0-y t^{\prime}\right)\) is it possible to show the certainty of the fulfilment of the act of buying.
(iii) A use related to this last is the following: the subject is lst. person singular, and the form in -p, although expressing the intention of the speaker to do something, nevertheless seeks the approval, or at least the attention, of those present for the action being suggested, e.g.
s- an- də̀w 1- q'ə̀+nja s-ca-p'
my mother big her to I go
I'll go to grandmother's (sc. if that's alright by you//what do you think?)'
The addition of \(-\underline{y}\) s once again adds a note of reluctance on the part of the speaker.
(iv) with a 2 nd. person subject the form in -p' may express a mild imperative or entreaty, e.g.
waxà arà bə̀- q'a-z, waco'ə̀ bə- cà-p'
tonight here you be (stat.imper.) tomorrow you go
'Stay here tonight - (you can) go tomorrow!'
With a 3rd. person subject, we have -
Meràb d- aa- p', nas ha-cò- yt'
M. he come then we go (fin.)
'Let Merab come, then we'lly go!'
(N.B. the Present tense in the second clause here.)
(b) Future II
(i) This tense has the nuance 'probably, possibly', e.g.
à-kalak' [a-]ax' də-cà-r, àymaa-k \({ }^{\circ} a\left(\not{ }^{\prime}\right)\) ) àa-y-x \({ }^{\circ} a-s+t\), 'If he goes to town, he'll probably buy some shoes' Compare this sentence with the almost identical one above where the final verb was da-y-x. \(a-p\), , and note that there is apparently a greater likelihood of the subject actually buying his shoes when the form of the main verb is Future II.
(ii) With a lst. person singular subject, the Future II expresses a sudden impulse on the part of the subject, e.g.
s-an-dèw l-q'̀̀nja s-ca-s+t'
'I think I'll be off to grandmother's!'

\section*{\(\underline{2}=1.3 .2 .1 .4-3 .-r e l a t i v e\) futures}

The two futures just described each have a past counterpart, which we shall call Conditional I and II respectively (N.B. that these tenses are to be kept quite distinct from the Conditional mood, which is dealt with in section 2.1.3.4.2). The former is produced by removing the element -p, which signals both finiteness and futurity in the Future \(I\), and by adding to the (restored) future marker -ra- the finite ending -n; the the (restored) future marker - \(\frac{1}{a d}\) the this eme finite marker conditional if is produced by adaing this same finite marker to the characteristic suffix of the Future II, namely -sa- (n the restoration of the -a-, which is absent dintinguished according to the same principles we attempted to explain above when discussing the two futures. The conditionals are used in the apodoses of unreal conditional sentences where English dis tinguishes a non-progressive (future/present) and a progressive conditional ('He would do it//would be doing it') plus a similar pair for the past ('He would have done it//would have been doing it'). Just as the present may be opposed to the two so-called future tenses by virtue of indicating an action which will definitely occur, so the Imperfect (cf. 2.1.3.2.1.3a) may similarly be opposed to either of the conditionals when they stand in the apodosis of an unreal conditional sentence, e.g.
\[
\hbar-y^{\circ} \text { əza wac }{ }^{\circ} \text { ’̀ d- aa- wà- } z+t+g^{\prime} ə, a-\text { wàps }
\]
our friend tomorrow he come (dyn.) if (art.) ossetic


\(d-a+l a-c^{\circ}\) àžoa-sa- \(\quad n \quad / / d-a+1 a-c^{\circ} a_{z}^{\circ}{ }^{\circ} o-n\)
Fut.II) (fin.) talk (fin.)
Conditional II) +(dyn.)
'If our friend were to come
By substituting for the second and third words above the words abrà wažㅎ də-q'a-z+t+g' \(ә\)
here now he be if
we shall obtain the sentence 'If our friend were now here, he would be talking about Ossetic'. By replacing wǎ̌ò 'now' with yacà 'yesterday', we obtain 'If he had been here yesterday, he would have been talking about ossetic'. As an example of the non-progressive meaning of these same three forms, we may quote
wəy yacà də-z-bà-za+r // də-z-bà-z+t+g'ə,
\[
\text { that-one yesterday her I see if } \text { if }
\]
\[
\begin{aligned}
& \text { that-one yesterday her I see if } \\
& \text { yə-b+ a- s- }{ }^{\circ} \mathrm{a}-\mathrm{raz}
\end{aligned}
\]
it you+to I say (Fut.I) (fin.)
(fin.)
\[
+(\mathrm{dyn} .)
\]
(Imperfect)
'If I had seen her yesterday, I would have told you'
Both conditionals are used with certain secondary meanings, and in such cases there is virtually no difference in meaning between them.
(i) Both conditionals are found where English would have either a Simple Past or Perfect in association with the words
'no doubt', e.g. (after Ckadua, 1970.176)
yò- q'a- la- z \(\quad\) z .
that-which (prev.) happen (non-fin.)

it you hear (Fut.I) (fin.) (Fut.II) (fin.)
'You (have) no doubt heard what happened'
(ii) They may be used, as in English also, to represent repeated and contrasted past actions in expressions like the repeated and contrasted past actions in expressions like the
following (N.B. the optional presence of the iterative suffix - la-)

like that'
The Imperfect may also be used here, with or without the iterative -la-.
(iii) The conditionals are used to indicate a wavering on the part of the subject as to what he should do, e.g. (ibid.)

'Perhaps I should go to Temer's'

\section*{} and non- \(-\underline{\text { in }}\) Dite

The infinitive/verbal noun (masdar) is tenseless. The present absolutive functions as an English present participle and indicates that an action is contemporaneous with another (cf. 2.1.1.3). The past absolutive in -nə shows that one action precedes another, just like the English perfect participle, and is used in association with any of the tenses, being thus a relative past tense (i.e. relative to the tense of whatever verb it is accompanying).

The remaining non-finite forms, which take the place of finite tenses in subordinate clause constructions, have the same tense-specifications as their finite counterparts. The nonfinite Past Indefinite is virtually synonymous with the nonfinite Aorist, despite a clear functional distinction between their finite forms, e.g.
a- xàc'a a- phòs də- \(y\) - šə- \(y t^{\prime}\) (*də-y-šà-n)
the man the woman her he kill (fin.) (non-fin. (Aorist)
P.Ind.)
'The man killed the woman'
With the Past Indefinite here, the sentence would be incomplete 'The man killed the woman and...'. Therefore, the Past Indefinite is starred for equivalence with the finite Aorist. However, when the non-finite form is required, as in the following relative structure, either form is possible, with preference being shown for that of the Past Indefinite -
\[
\begin{array}{ll}
\text { a-phòs də- z- S̀ } & (-z) \\
\text { her who kill } & \text { (non-fin.P.Ind.) }
\end{array}
\]
a-xác'a
'the man who killed the woman...'

\section*{2.1 .3 .2 .3. To what extent are_the tenses absolute. to what}

\section*{extent relative?}
\(\underline{2}=1.3-2.3 .1\). with_respect_to_mood
The indicative mood is as outlined above (2.1.3.2) - for a table of finite indicative forms see section (2.1.3.4.1). The imperative is conveyed by the pure verbal root and refers, naturally, to the (present-) future. Moods formed by the attachment of special modal suffixes to the appropriate non-finite tense-forms may retain the tense-signification of their nonfinite base-form (cf. the inferential described in 2.1.3.4.9) or may not - the addition of the conditional marker -r to the non-finite Aorist (i.e. to the pure root of dynamic verbs) pro-non-finite Aorist (i.e. to the pure root of dynamic verbs) proalthough it may also represent an unreal condition in past time and even an indefinite temporal clause in past time ( cf . 2.1.3.4.2a). The details of the temporal reference of the individual modal formations is given where the moods themselves are described in detail (cf. 2.1.3.4).

\section*{}

The situation is as given above (2.1.3.2) and in the section dealing with the modal formations (2.1.3.4).
\(\underline{2}-1.3 .2 \cdot 3 \cdot 3-\) with_respect to subordinate clauses
Subordinate clauses are basically represented by non-finite verb-forms - the conditional mood (i.e. the form taken by the verb in the protases of conditional sentences) is produced by attaching the suffix -r to certain non-finite forms (cf.
2.1.3.4.2, where any changes to the temporal reference of the non-finite bases is described in detail; and for the 'purposive', which is traditionally described as being formed from the conditional in -r(a), see section 2.1.3.5, where we argue that the base-form should rather be regarded as the non-finite Future I). Each indicative tense has its own non-finite member, whose temporal reference reflects that of the corresponding member. However, we saw in section l.l.l.1 that in speechreporting, if the introductory verb is in the past tense and the indirect mode of reporting is used, the tense of the nonfinite, subordinate verb may remain that which was employed in the actual words spoken. In this case, then, we have an instance of each tense being used relatively to that of the introductory verb.

\section*{}

\subsection*{2.1.3.3.l. Perfect_aspect}
2.1.3.3.1.1. Is_there_a_perfect aspect and how is it formed?

The Perfect is formed by suffixing to the root (of dynamic verbs) the element -x'a-.
2.1 .3 .3 .1 .2 In which_tenses_does_this_form exist?

This form exists in (i) the Present Perfect, formed by adding to the element -x'a-the finite marker -yt', e.g.
\[
\begin{aligned}
& \text { yo-q'a s-c'a-x'è- } \\
& \text { it (prev.) I do (Perf.) (fin.) } \\
& \text { 'I have already done it' } \\
& \text { (ii) the plu-perfect. }
\end{aligned}
\]
and (ii) the Plu-perfect, formed, as seen above (cf. 2.1.3.2.1.3.2) by adding the finite-marker \(-\underline{n}\) to the element \(-\underline{x}\) 'a-.

\section*{\(2 \cdot 1.3 .3 .1\). - If there is aperfect aspect, what does it indicate?}
 period_leading_up_to_the_present

This is entirely consistent with the Perfect's basic role of marking an action that has 'already' occurred, e.g London bə-ca-x'o-, w- ma \(z+n ə+k, ə+r\) L. Have you go (Perf.) (non-fin.) (Qu.) ever As stative verbs have no Perfect the been in London?' would be expressed by copula, e.g.
\[
\begin{gathered}
\text { lá e.g. } \\
\text { Lòndon bə̀-q'a-z- } \\
\text { be (non-fin.) ma } z+n \grave{y}+k \text {, } \partial+r
\end{gathered}
\]

\section*{2. 1.3 .3 .1 .4. Are there_similarities between_the_expression of} perfect_aspect_and_recent_past_tense?

\section*{No.}

\section*{\(\underline{2}-1.3 .3-2\) Aspect as different ways_of viewing the situation} \(\underline{2}-1.3 .3 .2 .1\) Which off the following_are formally marked?

\section*{}

As a special stative paradigm exists, it may be said that continuous aspect (non-habitual imperfective aspect) is alway formally marked in the present by the finite suffix - \(\mathrm{w}+\mathrm{p}\) ', in the past by \(-\underline{n}\) (recall that for dynamic verbs suffixation' of the finite-marker -n directly onto the root produces the Past Indefinite). Howevē, the verb 'to know' a-də̀r-ra is formally dynamic (non-stative) in Abkhaz; but observe that when used in the Aorist, Past Indefinite, Perfect and Plu-perfect (tenses which are inherently perfective), the verb rather means 'to realise'.

\section*{\(\underline{2} .1 .3 .3-2 \cdot 1.5\) progressive_aspect}

In the past tense dynamic verbs always indicate this aspect by adding the finite suffix \(-n\) to their dynamic marker -wa-, this combination producing the (progressive) Imperfect tense

The Present is not specifically progressive in meaning, although it may be used to describe a present progressive action One can, however, make the progressive nature of the action
 'in' (cf. a-a'əे 'mouth') as the root of a stative verb (copwhose complement) in association with the masdar of the verb whose progressivity is being described, e.g.

> a- \(x^{\circ}\) màr-ra
> (art.) play (masd.) he at \(c^{\prime}{ }^{\prime}-w+p\),
> 'He it is playing (stat.pres.)

This same expression may also be employed for a past progressive action, in which case the main verb will be \(d-a+c\) '̀̀n. For the future one may either put the stative verb just mentioned into its future form ( \(d-a+c^{\prime}\) '̀̀-zaa+p' or \(d-a+c^{\prime}\) '̀े-zaa-we-
 immediately, after the root of the present tense, e.g.
də-x \({ }^{\circ}\) màr-lo-yt
\(\Leftarrow *\) h
he play (suff.) (dyn.) (fin.)
'He will be playing'
\(\underline{2}-1.3 .3 .2 \cdot 1 \cdot 6\) - ingressive_aspect
The iterative suffix -la- in association with the Imperative and Future I may indicate the start of the action concerned, e.g. (Ckadua, 1970.276)
\[
\begin{aligned}
& \text { 'You set off and go, I'll catch you up } \\
& p x^{\prime} a-q^{\prime} \text { à } h \text { - ca-là- } p^{\prime} \\
& \text { front to we go (suff.) (Fut.I) } \\
& \text { 'Let's start to go forward' }
\end{aligned}
\]

\subsection*{2.1.3.3.2.1.7.-terminative_aspect}
2.1.3.3.2.1.7.1. Is there_a_special form indicating the comple= tionof another situation prior to the situation being described?

The Past Indefinite is a past perfective form which indicates the completion of one past action prior to the commencement of another. It thus cannot alone form a complete statement and is usually followed by an Aorist verb - 'X did \(Y\) and (+ Aorist)', cf. 2.l.3.2.l.3.2.l. The past absolutive in -nə (cf. 2.l.l.3) similarly indicates the completion of one action prior to the commencement of another but, being equivalent to the English perfect participle, is freely used in association with any tense of verb.

\section*{}

This is optionally expressed by means of the suffix -lawhich is placed directly after the root. This suffix is not possible if the verb is in one of the inherently perfective tenses (Aorist, Past Indefinite, Perfect, Plu-perfect), nor is it found in association with stative verbs, e.g.
a- in association with stative verbs, e.g. \(\quad\) skólə-n+t' a- yoja à
(art.) school from (art.) house to \(I\) go every-time (art.)
mp'əl s-à- s- wa- \({ }^{n}\) (fin.) \(/ /\) s-às-lo- (iter. +dyn) \({ }^{n}\)
ball I it hit (dyn.) (fin.) (iter.+dyn.) (fin.)
(Imperf.)
'Every time I got home from school, I used to play ball'
In association with a future tense -la- may have an iterative sense, e.g. (ibid.274)
arə̀y àq'ara àwə+ra ( \(\varnothing\)-) à- wo- m- ta- \(n\) - à
this much height it to-it you not give (prohib.) (art.)
žolar yə-r- ba- là- p,
people it they see (iter.) (Fut.I)
'Don't give it (sc. a chimney) so much height ...
people will see it (sc. every time they pass by)'

However, it often functions simply as a progressive marker (cf 2.1.3.3.2.1.5), e.g. (adapted from ibid.)
warà wə- cà - sarà ẁ̀̀- mat \({ }^{\circ}\) a- \(\mathrm{k}^{\circ} \mathrm{a}\) ( \((\phi-)\) sə-r- ba\(\begin{array}{lll}\text { you you go I your clothing (pl.) them } \\ \text { là } & \text { p, cause dry }\end{array}\)
 'You go, (while) I'll be drying your clothes'
(also possible here, of course, would be any of the three future progressive forms given earlier under 2.1.3.3.2.1.5).

The non-human nominal plural-marker \(-k^{\circ} \mathrm{a}\) also has a role to play which is similar to that of the iterative suffix just examined. It too may be slotted into the verbal complex immediately after the root and shows that the verbal action has been accomplished 'several times'. Unlike -la-, it is not excluded from use in the Aorist, Past Indefinite, Perfect and Pluperfect tenses; indeed, my informant feels that it is most naturally associated with the Perfect, e.g.

, I see (suff.) (Perf.) (fin.)
(cf. 2.1.3.6.4 for the use of \(-\mathrm{k}^{\circ} \mathrm{a}\) - in this same position as a reinforcement for the plurality of any of the personal pronominal prefixes).

\section*{}

\section*{different aspectual_values?}

Apart from the combination of \(-\mathrm{k}^{\circ} \mathrm{a}-\) with the Perfect just described, the only possible combination of aspectual values seems to be that of progressive and iterative, e.g.
wəy də-y \({ }^{\circ}\) nà la- cəpx'aja \(y-\) an a- gazèt
he he house-into enter every-time his mother the paper
d- à px'a-lo- \(n\)
she it read (iter. +dyn.) (fin.)
'Every time he entered the house, his mother would be reading the paper
Nevertheless, the simple (progressive) Imperfect is apparently preferred here (d-a-px'o-n).
\(\underline{2}-1.3 .3 .2 .2 .2 .2\) Are_there_any_restrictions_on_the_combination of different_aspectual_values_with_the_various

\section*{\(\underline{2}-1.3 .3 .2 .2 .2 .2\) tenses?}

The iterative exponent -la- is never associated with either tense of stative verbs (continuous aspect) or with the inherently perfective tenses of the dynamic verbs (Aorist, past Indefinite, Perfect, Plu-perfect).

\subsection*{2.1.3.3.2.2.2.3.moods?}

The iterative suffix -la- is not compatible with debitive expressions formed on the \(\frac{1}{n o u n s}\) a-x \({ }^{\circ}\) tà \(/ / a-k^{\circ}\) nagà 'portion, lot' cf. 2.1.3.4.6b) or with that formed on the noun a-wal 'obligation' (cf. 2.1.3.4.6c). Some doubt was expressed as to the combinability of this iterative -la- with the verb expressing potentiality, à-l-sa-ra 'to be able' (cf. 2.1.3.4.7).

The overt expression for progressive aspect involving the verb a-G'ə-zaa-ra 'to be in' (cf. 2.1.3.3.2.1.5) does not combine with either of the debitive expresions based on the nouns a-x \({ }^{\circ}\) tà//a-k \({ }^{\circ}\) nagà 'portion, lot' and a-wàl 'obligation'. Neither is it found with à-l-sa-ra 'to be able, with monitory expressions incorporating the verb \(a-g^{\circ}-a-a-n \grave{j}-z a-r a(c f .2 .1 .3 .4 .11)\) or with -amxa-, the prefix marking the subject's unwiliing involvement in the verbal action (cf. 2.l.3.4.15).

\section*{\(\underline{2}-1.3 .3 .2 \cdot 2 \cdot 2.4-n\) non-finite_forms?}

The iterative suffix -la- is never found in the masdar (infinitive).

\section*{\(\underline{\underline{2}}=1=\frac{3}{\underline{3}}=\frac{4}{=}==\) Mood}

\section*{2.1. \({ }^{3}\). 4.1 indicative}

This mood exists, but it is not marked by any single exponent whose sole function is to convey 'indicativeness'. For example, the finite marker - (y)t, is found in the following indicative tenses:-
\begin{tabular}{lll} 
& \(s-c o-y t\) & \\
Present & s-ce-yt, & 'I go' \\
Aorist & 'I went' \\
Future II & s-ca-s+t, & 'I may go' \\
Perfect & s-ca-x'e-yt, & 'I have already gone'
\end{tabular} but this same exponent is also found in the subjunctive - (z-)aa+yt'. Similarly, the finite marker -n appears in the following indicative tenses:

Imperfect \(\mathrm{s}-\mathrm{co-n}\) 'I was going//would (have)
\begin{tabular}{ll} 
Past Indefinite & \(s-c a-n\) \\
Conditional I & \(s-c a-r a ̀ n\) \\
Conditional II & s-cà-sa-n
\end{tabular} go (ne)
'I went and ...'
'I would (have) go(ne)'
I would probably (have) go (ne)
Plu-perfect s-ca-x'à-n 'I had already gone' but the inferential - zaa+rə+n and negative imperatives (prohibitions) also end in \(-\frac{n}{b}\). The marker - \({ }^{\text {p }}\), of the Future \(I\) is a portmanteau morph combining representation of the morphemes 'finiteness' and 'futurity', but it is also associated with the inferential exponent -zaa+p'.

\section*{\(\underline{2}-\underline{1}-\underline{3} . \underline{4} \underline{2}\) - conditional}
(a) the fundamental marker on the verb in the protasis of \(a\) conditional sentence is -r 'if'. In this its simplest form it is suffixed to the non-finite form of the Aorist (i.e. to the simple root of dynamic verbs). The resulting form represents a real condition in future time, e.g.
wəy də- \(z\)-bà- \(r\), yà+r+las+nə s-aa- wè- yt,
\(\begin{array}{lllll}\text { wəy } \\ \text { that-one her } I \text { see if quickly } & \text { I } & \text { I come (dyn.) (fin.) }\end{array}\) 'If I see her, I'll come quickly'
However, if the form of the apodosis is such as to require that the protasis be interpreted as representing an unreal condition in past time, forms in -r may indeed bear this meaning, e.g. (Ckadua, 1970.157)
 wa- \(n\) prev.)
(dyn.) (fin.)

If I had stayed the night, I would have realised it' Such a form may also represent what amounts to an indefinite temporal clause in past time, e.g. (ibid.)
a- là d- \(a+c^{\circ}-\) šò̀ \(^{\circ}\) mətz+t, , yo (art.) dog he it+of afraid (neg. Imperf.) (art.) man
 drunk him he see if (art.) moth//mite he under go
(fin.)
'He was afraid of dogs, (but) whenever (if ever) he saw a drunk, he used to crawl under a moth//mite' (i.e. he used to shrink away in dread)
(b) One may note the conditional -r plus the clitic \(-g^{\prime}\) a 'and, also' being attached to the non-finite form of the Future II to produce the following indirect question
wac \({ }^{\prime}\) '̀ àq', a- q'a s-ca-r, wəy də- z-bà- satomorrow Sukhumi to I go if that-one her I see (Fut.II) r+ g'ə ( \(\varnothing\)-) z- dàr- wa- da
iftindeed it he-who know (dyn.) who?
'If I go to Sukhumi tomorrow, who knows if I'll see her?' for the formation of indirect questions see section l.1.2.2.4)
(ci) If the conditional exponent is suffixed to any nonfinite form other than that of the Aorist, then, instead of \(-r\) alone, we have forms ending in \(-z a-r\). It seems best to analyse these as being simply the conditional \(-r\) added to the (original) non-finite forms of the Imperfect, Past Indefinite, Conditional I and II, and Plu-perfect (cf. Lomtatidze, 1954.269-70) - the present-day non-finite forms of these tenses end in \(-z\), not *-za. From what has been said above (2.l.3.2.1.3), it will be obvious that -zatr can be the only marker of conditionals for obvious that \(-\underline{z a+r}\) can be the only marker of conditionals for
stative verbs, and it derives from the suffixation of \(-r\) to the stative verbs, and it derives from the suffixation of \(-\underline{r}\) to the
non-finite past tense of the stative verb in question. However, non-finite past tense of the stative verb in question. However,
stative verbs in -za+r may actually have present temporal refstative verbs in -za+r may actually have present temporal reference, e.g. (Čkadua, 1970.159)
b- ca, ( \(\varnothing\)-)b- tax̀̀-za+r
you go it you want if
you go it you want if
'Go, if you want to!'
But they may also refer to the past as in (ibid. 160):-
Francia a- \(z \grave{\partial}+\hbar^{\circ} a+n(\phi-) c^{\circ} g^{\prime} a-m-z a+r\) bzə̀ya ( \(\varnothing-\) ) q'a-
France it for it bad not if good it (prev.)
rə- m- c'a-jè-
yt
'What they did for France, if it was not bad, was not good'
In the case of dynamic verbs, forms ending in \(-z a+r\) placed immediately after the root are derived from the non-finite form of the Past Indefinite (i.e. by the addition of \(-r\) to the nonfinite past Indefinite, which ends with \(-z(a)\) following the root). Such forms appear in real, past conditions, e.g. (adapted from ibid. 161)

\(z a+r\), harà \(y-a \hbar+g^{\circ} a-\) pxd- \(y t\),
if we it our+heart warm+(dyn.) (fin.)
If you graduated with distinction, we are pleased'
Such forms may even have future temporal reference, as the next sentence illustrates:
wəy də-z-bà- za+r, yà+r+las+nə s-aa- wè- yt,
that-one her I see if quickly \(I\) come (dyn.) (fin.) 'If I see her, I'll come quickly'
Such forms are also used, without any conditional force, as virtual equivalents for the Past Indefinite 'he did it and ..., e.g. (ibid. 162)
 (art.) house it+into he go if girl one the house
\(z^{\circ}\) d- sə- yona- z ( \(\quad\) ( \() y^{\partial-b e ̀-~ y t ' ~}\)
old she that be-in (non-fin.) it he see (fin.)
'He arrived home and saw that a girl was in the old house'
These forms in -za+r may also represent an unreal, past condition, e.g.
wəy yacò də- z-bà- za+r, yə-b+ à- s- \(\hbar^{\circ} 0-\)
that-one yesterday her I see if it you+to I tell
n
\(\begin{aligned} \text { yesterday her I see if } \quad \text { it yourto } I & \text { tell } \\ & +(d y n .)\end{aligned}\)
(fin.)
'If I had seen her yesterday, I'd have told you'
(cii) forms in \(-z a+r\) deriving from the non-finite Imperfect will show the dynamic element -wa- immediately after the root. Such forms have both present and future temporal reference in real conditional sentences, e.g. (ibid, 163)
\(\begin{array}{lll}y- & \text { ax'a- n- } & \text { xò } \\ \text { they where (prev.) live+(dyn.) it you know (dyn, za+r, }\end{array}\)
they where (prev.) live+(dyn.) it you know (dyn.) if
(art.) zamana
(art.) fine
'If you know where they live, fine!'
wəy də- z-bò- za+r, d- aa- r+c
that-one her I see+(dyn.) if she come (purposive)
yo-l+ à- s- \(\hbar^{\circ} o-\quad y t\),
it her+to I tell+(dyn.) (fin.)
'If I see her, I'll tell her to come'
This form also appears in unreal, past conditions, e.g. (ibid. 164-65)
bara b- an \(\mathrm{az}^{\circ} \mathrm{a}-k^{\circ} \mathrm{a}\) yə- s+ à- l- \(\hbar^{\circ} \mathrm{a}-z\)
you your mother word (pl.) which me+to she say (non-fin.)
\((\phi-)\) b- dər- wa- za+r, ... ( \(\varnothing-\) )s+ à- b- \(\hbar^{\circ} \mathrm{a}-\mathrm{r} \partial-\)
them you know (dyn.) if \(\cdots\) it me+to you say (Fut.I)
n
(fin.)
If you had known what words your mother said to me you'd have said to me...'
Rarely such forms are used to represent the repetition of real conditions in the past (čkadua, 1970.165). e.g.
abrà'
hither that-one he come wà (dyn.) zatr, yo- z+xa+r
hither that-one he come (dyn.) if his fill
\((\phi-)\) ya-fà r+c
d- aa- wà-
( \(\phi-\) ) ya-fà r+c
d- aa- wa- n
he come (dyn.)
it he eat (purp.) he come (dyn.) (fin.)
'If he used to come here, he used to come to eat his fill'
(ciii) Forms in -za+r immediately preceded by the Perfect exponent -x'a- may either express real, perfect conditions, e.g. (ibid. I65)
wəy a-
º \(^{\circ} \mathrm{q}^{\circ}\) '̀̀ sar-g'à yə-z-ba- \(\mathrm{x}^{\prime}\) è-
yt' - bar-
that (art.) book I too it I see (Perf.) (fin.) you

too it you see (Perf.) if more even it better (stat.)
' I too have already seen that book - if you also have
already already seen it, so much the bctter'
or unreal, past (perfect), conditions, e.g.
wəy də- z-ba- x'à- za+r, barà yo-b+ à- \(s-\hbar^{\circ}{ }^{\circ}-\)
that-one her I see (Perf.) if you it you+to I tell
( f
'If I had (already) seen her, I'd have told you
(civ) Forms where \(-z a+r\) is preceded by the Future I marker, -rə-, have a forceful, threatening nuance; the associated apodosis is usually characterised by a verb in the subjunctive (ibid. l66), e.g.
abrə̀y \(a+k\); ’̀ \((\phi-) a+x ə-b-\hbar^{\circ}[a]+a a-\quad\) rə̀
this anything it it+about you say+ (suffix) (Fut.I)
za+r, sə-ps-rà \((\varnothing-) b ə-b[a]-a ̀ a+y t\),
if my die (masd.) it you see (subjunctive)
'If you say anything about this, so let it pass that you witness my death!'
(cv) The element \(-z a+r\) is apparently rarely found preceded by the Future II exponent -sa- (ibid. 166); the temporal reference of such forms is future, and they seem to be restricted to indirect questions; N.B. the optional addition of the clitic -g'ə 'also, even', e.g.
\[
\begin{array}{lll}
\text { wa-[a]x' bə- càsa- } & \text { za+r }\left(-g^{\prime} ə\right) & (\varnothing-) \text { s+ a- } \% \\
\text { thither you go (Fut.II) if }
\end{array}
\]

Tell me if you ll go there
(d) Another conditional suffix is \(-t+g^{\prime}\) e, which appears to be made up from the clitic -g'ə 'also, even' plus some other element. This compound exponent may be attached to the nonfinite forms of the Past Indefinite, Imperfect or Plu-perfect tenses.
(di) With the Past Indefinite the suffix may be used in unreal, past conditions, e.g.
wəy yacə də-z-bà-z- t+g'ə,
that-one yesterday her \(I\) see (non-fin.) if
yә-b+ à s- \({ }^{\circ} \mathrm{O}\) -
it yourto I tell (fin.
+(dyn.)
'If I'd seen her yesterday, I'd have told you'
Alternatively, the resulting form may appear in the protases of real, past conditions, e.g.
\[
\begin{aligned}
& \text { woy a- xàc'a də- b- ba- } z- \\
& \text { that (art.) man him you see (non-fin.) if } \begin{array}{l}
\text { if }
\end{array} \text {, }
\end{aligned}
\]
\[
\text { yə-z- s+ à- ba- m- } \hbar^{\circ} \mathrm{e}-\mathrm{y}
\]
it why me+to you not tell (Qu.)
If you saw that man, why didn't you tell me?
(dii) The compound formant \(-t+g^{\prime} \partial\) added to the non-finite Imperfect may convey a repeated, unreal, past or present condition, e.g.

often my teacher she come (dyn.) (non-fin.) if

English language better (adv.) it I learn (fin,
\(+(d y n\).
'If my teacher had come//came (more) often, I'd (have) learn(ed) English better'
Alternatively, it may indicate a real, past condition of imper fective aspect, e.g. (ibid.167)
sara sə-pћà wə- l- eylaћa-wa- z- t+g'ə,'
I my daughter you her like (dyn.) (non-fin.) if
yə-z- s+ ò- w- m- \(\hbar^{\circ} \mathrm{a}-\mathrm{z}\) - y ( wəbròy warà
it why metto you not tell (non-fin.) (Qu.) it you With reference to the present-future, such forms are found in unreal conditions, e.g
wac \({ }^{\circ}\) '̀ Lòndon-q'a \(\hbar-\mathrm{co}-\mathrm{z}\), \(\mathrm{z}^{-}\)t+g'ə, h-
tomorrow London to we got (dyn.) (non-fin.) if our
\(y^{\circ}\) əza də- ha-ps+ aa- wà- \(n\)
friend him we look-for+(suffix) (dyn.) (fin.)
'If we were to go to London tomorrow, we'd look for our friend'
wažò̀ Lòndon-q'a \(\hbar\) - cò- \(z-\quad t+g^{\prime}\) ə, à-
now London to we got(dyn.) (non-fin.) if (art.)
x'ta \(\hbar-\mathrm{a}-\mathrm{k}\) '-wà- \(n\)
cold us it seize (dyn.) (fin.)
'If we were travelling to London at this moment, we'd freeze!'
(diii) When \(-t+g^{\prime} \partial\) is suffixed to the Plu-perfect non-finite form, the resulting complex may be used only for real, pluperfect conditions, e;g.
wəy wa-[a]x də-ca-x à- z- \(t+g^{\prime} ə\),
that-one there he go (Perf.) (non-fin.) if
yə-z- s+ à- bə- m- \(\hbar^{\circ} \mathrm{e}-\mathrm{y}\)
it why metto you not tell (ou.)
'If he had already gone there, why didn't you tell me?
(div) The complex produced by suffixing \(-t+g^{\prime}\) ə to the nonfinite past tense form of stative verbs may be used in the protases of unreal conditions relating to past, present or future time, e.g.

, a-
 bə̀zšo
he be (non-fin.) if the Ossetic language he it+about
\(c^{\circ}{ }^{\circ} z^{\circ}{ }^{\circ}-\quad n\)
talk+(dyn.) (fin.)
'If our friend had been here yesterday//were here now// tomorrow, he would (have)be(en) talking about the Ossetic language'
Alternatively, this form may appear in real, past conditions,
e.g. (ibid. 168)
wə- xa- zà a- wə̀s yə- wə- r- wò- r+c ( \(\quad\) -
your head for (art.) work him you cause work (purp.) it
wə- taxà-z- t+g'ə, sarà yə-s+ ò- w- \(\hbar^{\circ}{ }^{\circ}-\) nda
\(\begin{array}{lll}\text { wə- taxə-z- } & \text { t+g } \partial \text {, sara yə-s+ o- w- } h^{\circ} \text { a- nda } \\ \text { you want (non-fin.) } & \text { if } & \text { me it me+to you tell (optat- }\end{array}\)
'If you wanted to make him work for you, would that you had told me!'

\subsection*{2.1.3.4.3. imperative}

\section*{}

\section*{have_special_forms?}

The imperative exists only in the second person (for 3 rd.
person imperatives cf. 2.1.3.4.16) and, for dynamic verbs, consists of the bare verbal stem (i.e. devoid of suffixes), which is identical with the non-finite Aorist (at least, as regards the post-radical structure of the complex). In the case of intransitive verbs, the subject-affix is always present in the pre-radical verbal structure, e.g.

Sit down!
b-
you(f.sg.)
'Hit me!'
If the verb is transitive, then the subject-affix is present only if the subject is 2nd person plural, e.g.
\[
\begin{array}{ll}
\text { yo-q'a- } & \text { šo- } \\
\text { it (prev.) you(pl.) do }
\end{array}
\]
it (prev.) you(pl.) do
'Do it!
BUT yə-q'a-c'à
.B. that some verbal roots ending in -a lose this vowel in the imperative, e.g.
\[
\begin{aligned}
& y ə-f \\
& i+f
\end{aligned}
\]
'Eat it!' (cf. a-fa-ra 'to eat')
Prohibitions have the negative particle -m(ə)- placed before the root (or before the causative exponent, if present) and also require a word-final -n after the root; the subject-affix is always present, e.g.
\[
\begin{aligned}
& s^{\circ} \partial-m-t^{\circ} \text { a-n } \\
& \text { 'Don't sit down!' (i.e. you pl.) } \\
& \text { yə-q'a-bə- }
\end{aligned}
\]
'Don't do it!' (i.e. you f.sg.)
də- s- pə- w- \(\quad\) mə- r- \(\quad\) ' \({ }^{\prime}\) àn
him me (prev.) you(m.sg.) not cause cut (suff.)
'Don't make me cut him!' (i.e. you m.sg.)
The imperative of stative verbs, on the other hand, has a \(-\underline{z}\) appearing immediately after the root (in other words, from the point of view of the post-radical structure of the complex, there is complete identity between the imperative and the nonfinite past tense), e.g.
\[
\begin{aligned}
& \text { wa bà- } \\
& \text { there you(f.sg;) be } \\
& \text { 'Stay there!' }
\end{aligned}
\]

The negative is not used in association with stative imperatives - one must employ the negative of the first type of 'debitive' example discussed below in section 2.1.3.4.6, namely
```

arà bo- q'a-m- za+r-ò- w+p'
here you be not if be (stat.)
'Do not be here!' (lit. = 'You must not be here')

```

\section*{}

This mood is marked by the suffix -nda(z). With stative verbs, this formant is attached to the simple verbal root and has present temporal reference, e.g. (ibid. 178)
tàca bzə̀ya-k, d- bə̀- ma- nda(z)
daughter-in-law good one her you have
'Would that you had a good daughter-in-law!'
When this formant is attached to the bare stem of dynamic verbs (i.e. to the non-finite Aorist), the temporal reference is either future, e.g. (ibid.)
sarà arə̀y à mčəbž ( \(\varnothing\)-) s̀̀̀- z-ga-
( \(\phi-\) ) bis (ar I bear (non-fin.)
it y- dərə- nda(z)
'Would that you may learn how I endured this week!'
or past, e.g.
arəy yacə̀ \(\quad y^{\circ}-s+\) à- b- \(\hbar^{\circ} a-\) nda(z)
this yesterday it me+to you tell
'Would that you had told me this yesterday!'
If -nda(z) is attached to the non-finite present of dynamic verbs, the temporal reference may be future, present or (progressive) past, e.g. (ibid.)


Would that you knew how these things happened!'

this (art.) book yesterday you it read+(dyn.)
'Would that you had been reading this book yesterday!'
Not surprisingly, such optatives easily come to function in the protases of conditional sentences with the sense of English the protases of conditional
abrà-[a]x's- àayg \({ }^{\circ}\) ara-[a] \(x^{\prime} w-\) àaty-wa- nda(z), hither me near to you come (dyn.)
wə- pə̀nc'a ( \(\varnothing\)-) ta+pə̀- \(s-c^{\circ}{ }^{\prime} a-\) rə-
your nose it (preverbs) I break (Fut.I) (fin.)
'If only you would come over here near me, I'd break your nose!'
The suffix -nda(z) may also be attached to the non-finite Perfect, e.g.
s- taa+c \({ }^{\circ}\) à ( \(\varnothing\) - \() ~ z-b a-x^{\prime}\) à- nda ( \(z\) )
my parents them \(I\) see (Perf.)
'If only 'Would that ' had seen my parents!'
In association with the element eg'à 'however much', -nda(z) usually has suffixed to it the clitic -g'ə 'also, even', and
constructions the temporal reference must be the past, e.g. eg'à də- z-bò- nda(z) \(+g^{\prime}\) a
however-much her I seet(dyn.)

'However much I saw her, my heart used to rejoice'
eg'à d-a+ z- \(x^{\circ}\) ə̀cə-nda(z) \(+g^{\prime} ə\), aћ
\(y-\quad a+z \dot{\partial}-\quad y-x^{\circ}\) əc- rə- the-king his word
that-which it+about he \(\mathrm{x}^{\circ}\) əc- rə- \(\quad\) z
( \(\varnothing\) ) yə +zə̀- \(\quad\) m- dər- (Fut.I) (non-fin.)
it he + (potential) m- dər- \(t\)
, No matter how much not know (fin.)
what he was to make of the the about it, he didn't know eg'à də- z-ba- x'à- nda \((z)+\) g' \(^{\prime}\) 's statement' (ibid.180) də- z-ba- x'à- nda(z)+g'ə də-s̀̀- q'a-c
dà-q'a-n
he how be (Perf.non-
he be (fin.)
fin.)
'However often I've seen him, he's remained unchanged' If we require such a construction to have present or future temporal reference, then, instead of the optative suffix, we must use the appropriate form of the conditional mood, e.g.
eg'à də- z-bò- \(\quad\) za+r+g'ə, \(s-g^{\circ} ə\) y- à-
\(\mathrm{x}^{\circ} \mathrm{O}-\) her I see+(dyn.) if \(\quad\) my heart it it
please+(dyn.) \({ }^{\prime}{ }^{t}\)
in.)
eg'à də-z-bà-r+ \({ }^{\prime}\) see her, my heart rejoices'

'However much
Just as what is essentially, my heart will rejoice' a 'semi-'conditional with the meaning ative mood may be used as ing -awaz to a true con with the meaning 'if only', so by suffixshall have another mon herent in the phrase 1 derived from the form 'if only'. The suffix -awaz may be derived from the form
\(\begin{array}{lll}y^{-} & \text {a- w- } & \text { àa- } \\ \text { that-which it does } & \text { (suffix) } & \text { (ou.) }\end{array}\)
'What will happen?'
Examples:-
yax'à d- aa- r-a+w+à+z
today he come if
'If only he were coming today (sc. and not some other time)!'
wažò-c \({ }^{\circ} \mathrm{q}^{\prime \prime} \mathrm{a}\) də- \(c^{\circ} \mathrm{a}-\quad z a+r-a+w+a+z\)
now exactly she sleep if
brı̀y only she were sleeping right now!'
this (art.) film it I see (Perf.) if ra+w+a+z
If only I had seen this film (Perf.) if

\section*{.2.1.3.4.5-intentional}

As we have already seen (2.1.3.2.1.2), the Present indicative is used to mark an action that the subject definitely intends to occur in the future. However, another expression
with the specific meaning 'X intends to ...' also exists - it consists of the purposive (cf. 2.1.3.5) in either -no or - \(\underline{C}\) plus the copula \(a-q^{3} a-z a a-r a\) to be', e.g.
plus the copula \(\frac{a-q}{}\) s-ca-ra+ǹ \(/ / \frac{-c a-r+c}{}\) s̀-q'o-w+p'
s-ca-ra+nə \(/ /\) s-ca-r+c
I go
\(I\)
I be (stat.)
I go
I intend to go'

\section*{\(2.1 \cdot 3 \cdot 4 \cdot 6 \cdot-\) debitive}
(a) The verb expressing the action to be carried out stands the conditional mood, most commonly in \(-\underline{r}\) alone. This is in followed either by the present of the copular root -a- 'to then followed elther by the corresponding past form of the copular root \(-a+k^{\circ}{ }^{2}-\), e.g
s-Cà-r-o-w+p) ( \(\Leftarrow\) *a-
\(\left.a-w+p^{\prime}\right)\)
I go
(coll.II)
'I must go' (of which the negative form would be sa-m-càr-o-w+p')
\(-\frac{a-r-\frac{1}{a}+k^{0}{ }^{0} \partial-n}{}\left(\leqslant k_{-a-}^{\left.a+k^{0}, \partial-n\right)}\right.\)
it be (stat.)
(col.II)
(of which the negative
'I had to go // should have gone' (of whi
form will either be s \(\frac{1}{d}-\mathrm{m}-\mathrm{ca}-r-\bar{a}+\mathrm{k}^{\circ}\), \(\partial-n\) or
\(\left.s-c a-r-a+k^{\circ}, \partial-m a-z+t^{\top}\right)\)
With stative verbs, of course, only the conditional in \(-z a+r\) is possible, e.g. (Čkadua, 1970.194)
a- \(\hbar^{\circ}\) sa racoà ( \(\varnothing\) - ẁ̀- ma- za+r-o-w+p,
(art.) women many them you have if
You ought to have many women
In place of the two copular roots just illustrated one may also use either à \(+k^{\circ}{ }_{\partial-x a-r a}\) 'to come into being//become', e.g. (ibid. 195)
wəbrà-[a]x' də-cà-r, də- y-bà-r ( \(\quad\) ( \()\) à \(+k^{\circ}{ }^{\prime} \partial-\)
there to he go if him he see (condit.) it be
there to
xo-
become (fin.)
+ (dyn.)
'If he had come, he would have had to have seen him' (of which the negative form would be \(\frac{d \rho-y-b a ̀-r}{} \frac{a}{}+k^{\circ}{ }^{\circ}{ }_{\partial-x}-x-m ə-\) \(\left.z+t^{\prime}\right)\) or \(a-t a x \partial-z a a-r a\) to which is to say simply that in with the result that the object din affix, the person desiring by a column li affix. In nonstruction being examined here the rat the clause represented by human column I affix correlating with the clause represent prethe conditional verb is absent as its referent immediately pr cedes it; this leaves the one column II 3rd. person singular (cf. non-human affix acting as a dummy // it is necessary'), e.g. Georgian unda 'he/she/it wants it //,
s-ca-r ( \(\varnothing\) - ) it
(col.I) (col.II)
I must go' (of which the negative form would be a-taxə-m)
s-ca-r ( \(\varnothing\)-) a-taxà-n
'I should have gone // had to go'
(of which the negative form would be a-taxə-mə-z+t,
The conditional mood may be replaced by the masdar containing the appropriate column II, possessive prefix, which in the present example would be s-ca-ra.
(b) Either of the two nouns meaning 'portion, lot' may be used as the root of a stative verb in another analytic expression of obligation; the nouns are \(a-k^{\circ}\) nagd and \(a-x^{\circ} t a\). If the masdar is employed to represent the verb whose action is necessary, then two variants are possible: (i) the nominal root of the stative verb will be preceded by the appropriate column II possessive prefix, and the masdar will begin with the definitegeneric article a-, e.g.
a- ca-rà ( \(\varnothing\) ) sə \({ }^{\circ} \mathrm{x}^{\circ}\) tò \(-\mathrm{w}+\mathrm{p}^{\prime}\)
(art.) go (masd.) it my lot (stat.)
( \(\varnothing\)-) s \(\partial+\mathrm{k}^{\circ}\) nagò-w +p ,
'It is necessary that I go'
(of which the negative forms would be sə+x \({ }^{\circ}\) tà \(-m / / ~ s ə+k^{\circ} n a g a ̀-m\) )
a-ca-rà ( \(\varnothing-\) ) sə+xํ tà-n // ( \(\varnothing-\) ) sə \(+{ }^{\circ}{ }^{\circ}\) nagă-n
'It was necessary that I go' (or 'I should have gone')
(of which the negative forms would be sə+x \({ }^{\circ}\) tà-mə-z+t' // \(s ə+k^{\circ}\) nagà - mə \(-z+t^{\prime}\) )
(ii) alternatively, the masdar will begin with the appropriate column II, possessive prefix, whilst the finite verb contains the same 'dummy' column II 3rd. person singular non-human affix described in the last section in the case of a-taxè-zaa-ra,
e.g. s-ca-rà ( \(\varnothing\) - \() a+x^{\circ}\) tò-w+p' // ( \(\phi-\) ) a+k \({ }^{\circ}\) nagò \(-w+p^{\prime}\)
'It is necessary that I go'
(of which the negative forms would be \(a+x^{\circ} t a-m / / a+k^{\circ}\) nagà \(-m\) )
If, on the other hand, the conditional in \(-r\) represents the subordinate verb, then this conditional will show in its preradical structure an affix correlating with the subject, and the nominal root of the stative verb will be preceded by the 3rd. person singular non-human column II 'dummy'-affix a-,
e.g. s-ca-r ( \(\phi-) a+x^{\circ}\) tò-w+p, // ( \(\left.\phi-\right) a+k^{\circ}\) nagò-w+p,
'It is necessary that I go'
(of which the negative forms would be \(a+x^{\circ} t a ̀-m / / a+k^{\circ}\) nagà \(-m\) )
\(s-c a-r(\phi-) a+x^{\circ}\) tà \(-n / /(\phi-) a+k^{\circ} n a \frac{a}{〔}{ }^{\circ}-n\)
'It was necessary that I go // I should have gone (of which the negative forms would be \(a+x^{\circ} t a ̀-m ə-z+t\), // \(a+k^{\circ}\) nagà - m \(ә-z+t^{\prime}\) )
(c) The noun a-wal 'obligation' (cf. Georgian vali 'obligation') may also be used as the root of a stative verb and be preceded by the infinitive (masdar), e.g.

> a-ca-rà ( \(\varnothing-)\) s+wàlə-w+p' 'I am obliqed to qo'
(of which the negative form would be s+wala-m
a-ca-rà ( \(\varnothing\)-)s+wàlə-n
'I was obliged to go'
(of which the negative form would be \(s+w a l ə-m ə-z+t\) ') My informant expressed a strong reluctance to accept the suggested variant whereby the masdar would contain the appropriate possessive prefix whilst the nominal root of the stative verb would be preceded by the 'dummy'-affix a-.
 obliqation?

No.

\section*{}

Of the three types of debitive expression (a) seems to have the greatest degree of obligation associated with it. And (c) seems stronger than (b).

\section*{2. 1 - 3 . 4.7 ․ potential}

In a simple affirmative statement that the ability to do something exists the verb àl-sa-ra 'to be able' is used in association with the masdar of the verb whose action is possible, e.g.
\[
\begin{aligned}
& \text { (art.) ca-ra }{ }^{(/ a-a-\quad \text { c'a-ra }} \\
& \text { (art.) go (masd.) its. (col.II) (prev.) do (masd.) } \\
& \begin{array}{llll}
(\phi-) & \text { sà- } & \text { l- } & \text { so- } \\
\text { it } & \text { to-me } & \text { (prev.) } \\
\text { be possible (fin }
\end{array} \\
& \text { (col.I)(col.II) (prev.) be possible (fin.) } \\
& \text { 'I can go // do it' }
\end{aligned}
\]

If the verb is negated, then we have a choice of constructions: (a) the verb à-l-sa-ra may incorporate the negative particle, e.g. a-ca-rà // à-q'a-c'a-ra ( \(\varnothing\) ) s̀̀-l-so-m
'I can't go // do it' (sc. either because I'm too busy or because I am phys
(b) alternatively, the potential marker -z(ə)-, which is homonymous with the benefactive relational particle (cf.2.1.l.4.1), will simply appear within the pre-radical complex of the verb whose action is being described as impossible. When this potential marker is inserted into the complex of an intransitive verb, nothing happens to the personal pronominal affixes of the complex, e.g.
\[
\begin{array}{llll}
\text { sa- } & \text { z- } & \text { cò } & m \\
\text { I } & \text { (pot.) } & \text { go } & \text { not } \\
\text { (col.I) } & +(d y n .)
\end{array}
\]

(col.I) that (pot.) not go \({ }_{\text {(non-fin.) }}\) it she know (dyn.)
yt,
(fin.)
'She knows that I can't go'
However, when it is inserted into a transitive complex, the following change occurs - the verb's subject may no longer be represented by the usual column III affix; instead, it is represented by a column II affix, which is, in effect, 'governed' by the potential marker, for no other element may intervene between these two elements, e.g.
yə-sə
z ə̀-
q'a-
c'o
m
(col.II) (pot.) (prev.) do + (dyn.)
I can't do it

'She knows that \(I\) can't do it
The potential \(-z(\partial)\) - may be used with non-negative verbs in:-
(i) conditions, e.g.
aqㅁa- q'a Sə-z- cà-r, sə-yòz- coa
Sukhumi to \(I\) (pot.) go if my friend (pl.) them
( \(\varnothing\) ) z-bo- yt,
them I see (fin.) \(+(d y n\).
'If I can go to Sukhumi, I'll see my friends'
(N.B. that this condition implies that \(I\) have it within my own power to go or not, whereas the alternative a-ca-rà ( \(\varnothing\)-) s̀̀̀-l-sa-r, as in the case of the negative examples given above, rather suggests physical ability; this same dichotomy is also valid for the other examples below);
(ii) questions, e.g.

'Will you be able to go to Sukhumi tomorrow?'
(iii) wishes, e.g.
\[
\begin{aligned}
& \text { (optative) saying he its+track (fin.) } \\
& \text { It was his desire to learn someth }
\end{aligned}
\]
'If only I was his desire to learn something at school' (lit. = (he pursued') could learn something at school!" (was the desire) he pursued')
(N.B. that the potential \(-\underline{z(\partial)-}\) is always used when the verb a-də̀r-ra 'to know' is negated.)

\subsection*{2.1.3.4.8._degree_of_certainty}
(a) simple statement: the copular is used, as in:-
a- \(y^{\circ}\) nə̀ də̀-q'o-w+p,
art.) house he be (stat.)

> 'He is at home'
(b) obligation-statement: the construction is that described under 2.1.3.4.6a, e.g.
\(a-y^{\circ} n \grave{̀} d ə-q^{\prime} a-z a+r-o ̀-w+p^{\prime}\)
'He must be at home'
(c) contingent: the conditional mood is used together with the auxiliary verb a-q'a-la-ra 'to happen', which may be either Present or Future I indicative, cf. section 2.l.3.4.14, e.g.
\(a-y^{\circ} n \grave{\partial}\) də̀-q'a-za+r ( \(\varnothing\) - \()\) ' \(a\)
là- \(p\),
p' //
\[
(\phi-) q^{\prime} a-l \dot{c}^{1 I} y^{\prime}
\]
happen (fin.)
+(dyn.)
'He may be at home'
(d) assumption: here Abkhaz employs one of its many idioms a finite verb is used for the action being assumed; this is followed by the particle indicating a direct quotation \(\hbar^{\circ}\) a,
 which contains the column I affix appropriate to the person making the assumption, e.g.
\[
\begin{aligned}
& \begin{array}{ccc}
\text { (art.) } & \text { school it in something it } \\
\text { nd } & \text { hoa (pot.) } & \text { learn }
\end{array} \\
& \text { nda(z) } \hbar^{\circ} a \quad d-\quad a ̀+\text { sta- } n
\end{aligned}
\]
\[
\begin{aligned}
& a-y^{\circ} n \grave{~ d i ̀ ~}-q{ }^{\prime} o-w+p^{\prime} \hbar^{\circ} a \quad \text { s̀̀-q'o-w+p' } \\
& \text { saying } 1 \text { be (stat.) } \\
& \text { ( }=\mathrm{I} \text { think) }
\end{aligned}
\]

A variant for this last example seems to involve a contamination of the last two structures, such that the conditional mood of (c) combines with the idiomatic expression 'to think' found in (d), e.g
\(a-y^{\circ} n \grave{\prime}{ }^{\prime}\) dè \(^{\prime} a-z a+r \hbar^{\circ} a\) s̀̀-q'o-w+p'
'I think he's at home'

\section*{}

Abkhaz is able to indicate that an assertion is made as a result of inference or hear-say by means of the following device - the complex exponent -zaa+p, is suffixed to the nonfinite forms of the following tenses: Perfect, Aorist, Future II, and Present. An example based on the Perfect would be
də- r- s - \(\mathrm{x}^{\prime} \mathrm{a}-\quad z a a+\mathrm{p}\) '
him they kill (Perf.)
'Apparently they have already killed him'
On the other hand, the complex exponent -zaa+ra+n is suffixed to the non-finite forms of the Imperfect, Past Indefinite, Conditional II, and Plu-perfect, and, as a result of the collo cation of the final \(-z\) of these non-finites with the initial \(z^{-}\)of the suffix concerned, one -z- disappears, as illustrated in this example of the Plu-perfect
də-r-s-x'à-zaa+rə+n
'Apparently they had already killed him'
All tenses thus have a corresponding inferential mood with the exception of the Future I and Conditional I (see Hewitt, 1979 for a discussion).

In the case of stative verbs, -zaa+p' is attached to the bare stem, e.g.
də-štà-zaa+p'
he lie
He is lying down apparently'
There is no way of deciding whether the suffix -zaa+ra+n is similarly attached to the bare stem or to the non-finite past, which subsequently loses a -z-, just like the corresponding dynamic verbs described above - the result is the same, viz.
də-štà-zaa+rə+n
'Apparently he was lying down'

\section*{\(2 \cdot 1 \cdot 3.4 \cdot 10 \cdot-h o r t a t o r y\)}

For exhortations (lst. person imperatives) see 2.1.3.2.1.4. lai.
2.1.3.4.11.-monitory

The idiomatic expression \(a-g^{\circ}-\mathrm{G}-\mathrm{a}-\mathrm{n} \partial-z a a-r a\), which literally means 'the-self-to-be-in-the-heart (i.e. centre of intelligence)', is used in the subjunctive in conjunction with either a negative subjunctive (for a general warning) or with a prohibition (for a more immediate warning) representing the action being warned against, e.g.
```

wə- gò̀ wə+ G- a- nə̀-z(aa+yt,)
your heart your+self it in (subjunctive)
wə-k'a- m- \hbar[a]- àa+yt'/// wə-k'à-m-\hbara-n
(prev.)
'Be careful you don't fall down!'
(prohibition
suffix)

```

\section*{2.1 . 3.4 . 14 - contingent}

The verb à-q'a-la-ra 'to happen' is used in association with the appropriate conditional mood (in \(-\underline{r}\) alone for a simple acFuture \(\frac{\text { a }}{}\) ( \(2 a+r\) for a progressive action). Note that the if the temporal present of the main verb are interchangeable
waco,

là \(\quad \mathrm{p}\), (art.) rain it it make (condit.) it (prev.)

'It may rain tomorrow'
\(\begin{array}{lll}\text { d- à px'o- } & \text { za+r } \\ \text { he it read (condit.) ( } & (\phi-) a^{\prime} q-1 a ̀-p ' / /(\phi-) q ' a-l o ̀-y t '\end{array}\) +(dyn.)
He may be reading'
a- \(y^{\circ}\) nə̀ də̀-q'a-za+r
(art.) house he be (condit.) ( \(\varnothing\) ) q'a-là-p'//
( \(\varnothing\)-) q'a-lò-yt'
'He may be at home'
If the temporal reference of the sentence is past, then either possible
yacà

yesterday the professor he come (condit.)
(Imperf.) Y his \(\mathrm{y}^{\circ}\) ə̀za abrà də-s̀̀-
(Cond.I
q'a-z
( \(\varnothing\)-) yə-də̀r- wa- z\(t+g^{\prime} \partial\)
be (non-fin.) he know (dyn.) (non-fin.) if
known that hessor might have come yesterday, if he had
An known that his friend was here'
- be construction is for à-l-sa-ra 'to be possible' lar non-human column II affix with a dummy, 3rd. person singuaffix indicating the person standing in place of the personal this verb will then be preceded by eith the ability concerned; the masdar (plus appropriate possessiver a conditional mood or whose action is being stated to be possibrefix) of the verb

2.1.3.4.15
1.3 .4 .15 -unwillingness

A special affix is inserted into the pre-radical verbal com plex to show that the subject is acting unwillingnely; it is
the potential affix \(-z(\partial)-(c f .2 .1 .3 .4 .7)\), namely the expected column III, transitive subject-affix is replaced by the corresponding column II affix, which becomes 'governed' by the affix -amxa-, e.g.
\[
\begin{array}{ccc}
s-a m x a-c o- & y t \\
I & \text { go } \\
& +(\text { dỵn. }) & (f i)
\end{array}
\]
' I am going unwillingly
yə-s- stàmxa- q'a- c'o ( \(\phi-\) )l- dər- we- it that \(I\) (prev.) do it she know (dyn.) yt'
(col.II)
(non-fin.)
(fin.)
'She knows that I am doing it unwillingly'
Both the potential and unwillingness markers may stand in the same complex, e.g.

'I can't make him kill himself unwillingly' (where -amxa- is construed with the subject of the embedded verb).

\section*{2. 1.3 . 4.16 - subjunctive}

The characteristic suffix for this mood is the compound exponent -aa+yt'. In the case of stative verbs, the suffix is added to the non-finite past tense form, which ends in \(-z\); however, the subjunctive suffix may be entirely omitted such that this non-finite past tense form in \(-z\) becomes endowed with subjunctive functions. For dynamic verbs, the suffix is added to the non-finite Aorist (i.e. to the simple stem) to produce a form having future temporal reference - if the verbal root ends in -a, this will fall before the aa- of the suffix. The suffix is also attached to (a) the non-finite Past Indefinite (in -Z ) for past temporal reference, (b) the non-finite Imperfect (in -wa-z) for present temporal reference, and (c) the non-finite plu-perfect (in \(-x^{\prime} a-z\) ) for perfect temporal reference. In each of these last three cases (i.e. where the base-form ends in -z the subjunctive suffix may be omitted leaving the simple nonfinite forms themselves endowed with subjunctive functions.

The subjunctive is used for (i) 3rd. person imperatives,
e.g. (Čkadua, 1970.187)
à- rax \({ }^{\circ}\) g'ə ... a- tə̀p a- \(a^{\prime} \grave{̀}\) ỳ̀ g' \(^{\prime} a-z\)

(-aa+yt')
(sub.)
'Let the cattle also be in its place!'
yə-l- g[a]-àa+yt,
it she take (subj.)
'Let her take it!'
(ii) for wishes in all three persons, e.g. (ibid.)
sə-ps- àa+yt,
I die
'May I die!'
bzə̀ya ( \(\varnothing\)-)wə-b[a]-àa+yt \({ }^{2}\)
good(thing) it you see
Greetings!' (lit. 'May you see something good!')

(art.) God you he not kill
'May God not kill you!'
rax \({ }^{\circ}(\phi-)\) s̀̀ma- \(z^{\prime}\)
cattle them I have (non-fin.)
'May I possess cattle!'
(iii) when -aa+yt' is attached to forms ending in -z, i.e. where it is possible for the entire suffix to be omitted (in the case of stative verbs, since this suffix always attaches to the same form and this ends in \(-z\), there is here no formal difference), the meaning is slightly different, being rathe
let it be so that...//so be it then that...', e.g
wəy wə- gò̀la saq'à də-bèyo-w-
\(z e+y!\)
that your neighbour how he rich (non-fin.) (exclamation)



(-àa+yt,), sarà have (stat.) them he have (non-fin.)
 subj.) \(\quad\) I anything even it \(I\) have not but more

happiness it I have (stat.)
houses and that neighbour of yours is! He has three
houses and many animals."
Let him have them! (What of it that he has them?!)
I have nothing but yet have greater happiness." '
yә-sə+z- \(a^{\prime}\) ̀- \(1-\quad t-\quad\) wa- \(z\) (-àa+yt'),
it me+for (prev.) she shout (dyn.) (non-fin.) (subj.)
wəy \(1-\) àxa ( \(\varnothing-\) )sə̀-ma- \(m\)
'So she's shouting for me - let her, I don't have time for her!'
yo-l- gà-
it she take (non-fin.) (-aa+yt') - wə̀s+g'ə yə-ga-
to, ̀̀- take (non-fin.) (subj.) anyway it take
(gerundive) (fin.)
'She took it, so what? it was to be taken in any case!'
də- l- ga- x'à- \(\quad\) (non-fin) (-aa+yt'), sa s-rə-
him she take (Perf.) (non-fin.) (subj.) , I them \(x^{\prime}-\quad\) jò- \(\quad\) yt',
(prev.) overtake (fin.) \(+(d y n\).
'So she's taken him already - it doesn't matter, I'll catch them up' (ibid.)

\section*{}

Abkhaz has a non-finite formation which is here called 'purposive' but which is traditionally termed the 'purpose-conditional mood' (Georgian \(=\) mizan-p'irobiti k'ilo; Russian \(=\) uslovno-celevoe naklonenie), which is generally described as being formed by means of the suffixation of one of the three exponents -c, -no, \(t^{\circ}\), to the conditional mood in \(-\underline{r}\) alone (see Aristava et al., I968.124). The work just quoted also states another generally accepted view to the effect that: 'In the Abkhaz literary language there also exists an analytic means of representing the purpose-conditional. In such cases
the postposition -zə "for" is attached to the masdar.' If such forms in \(-z\) are examined, it will be seen that, when formed on transitive verbs, they contain both the column III, subjectaffix and the column \(I\), direct-object affix, e.g.
\[
\begin{aligned}
& \text { yo-q'a- s- c'a-ra-zì (f *-ra-a- za) } \\
& \text { it (prev.) I do } \\
& \text { it for }
\end{aligned}
\]

But it is known from section 2.1.1.3.2 that the masdar may not contain any column III or column I affixes. It is clear also from the form just given that \(-\underline{z \partial}\) is attached to a base ending in -ra, just as does the masdar too. On the other hand, there actually exists a form that ends in -ra and contains column I and column III affixes - this is the non-finite Future I, and, since clauses expressing purpose have a temporal reference which is future (i.e. relative to the temporal reference of their introductory verbs), there is clearly an argument in favour of analysing such formations as being based not on the masdar but on the non-finite Future I Now let us turn to the purposives proper. Formations in -nə are always attached to purposives proper. Formations in -no are always attached to bases ending in -ra; where the formant is \(-t^{\circ}\), whilst for in \(-\frac{r+t^{\circ}}{}\) are now the most common, parallel formations in Gra+t ore not unknown; formations in \(-\frac{c}{c}\) always end in \(-r+c\). Given the precisely parallel formations of forms in \(-z ə\) and
those in - nə, plus the possibility of attaching - \({ }^{\circ}\), to a base those in -nə, plus the possibility of attaching \(-t^{\circ}\), \({ }^{\circ}\) to a base ending in -ra suggests to the present author that we are here dealing with a unified phenomenon, and that all four formations ultimately derive from the non-finite Future I - the present-: day compound suffixes \(-r+c\) and \(-r+t^{\circ}\), will result from the loss of interconsonantal -a- (loss of the vowel a is not unknown in Abkhaz generally - witness such imperative formations as yo-f 'Eat it!' \(\Leftarrow\) d-fa-ra 'to eat' - and is very frequent in the Bzyp dialect, whereas the proponents of regarding the base-for here as being the conditional mood in \(-r\) would either have propose an unusual rule of a-insertion or to assume that an older form of the conditional suffix was actually -ra in order to account for forms in \(-r a+n o\) and \(-r a+t^{0}, \partial\) ). What has been said so far about the morphology of the purposives is true only for those derived from dynamic verbs; purposives built on stat ive verbs show the element -zaa- before the usual purposive endings (i.e. those endings that are characteristic of the purposive in dynamic verbs), e.g.
də-Ktàzaa-r+to, // də-štàzaa-ra+to \({ }^{\circ}\)
də-štà-zaa-r+c
də-štà-zaa-ra+nə
də-stà-zaa-ra+zə
where -sta- is the root 'to lie (down)'. Such forms will be based on the non-finite Future ending in -zaa-ra, which derives from the (admittedly rare) stative Future formation in -zaa-p'.

As regards the function of these purposives, it is by no means clear that the three formations in \(-c\), no and \(-t^{\circ}\), should all be described by one single term - whilst the first two formations (plus that ending in -za) certainly serve to illustrate a purpose, e.g.
də- s-š- ra+z̀̀ // də-s-š̀-r+c s-aa- yt'
də- s-s-
him
I kill
'I came in order to kill him'
də- r- š- ra+nə̀ // də-r-šə̀-r+c ( \(\phi-) r ə-\quad j b \grave{-}\) yt' 'They decided to kill him'
the remaining formation in -tos, in addition to its function in the periphrastic construction employed when a di-transitive verb is made causative (2.1.3.1.3.1.3), also appears in consecutive clauses, e.g.
\[
\begin{array}{lll}
\text { wobàs ( } \varnothing \text {-) yà+ cə- w+p, } \\
\text { so } & \text { it him+with (stat.) (art.) } \mathrm{y}^{\circ}-\mathrm{ra} \\
\text { run (masd.) }
\end{array}
\]
(= he-is-fat)

it he (prev.) not can as
'He is so fat that he can't run'
and in such potential expressions as:
\(\mathrm{s}-\mathrm{ca}-\mathrm{r}+\mathrm{t}^{\circ}\) ' // s-ca-ra+t\({ }^{\circ}\) '̀े s̀̀ \(\mathrm{q}^{\prime} \mathrm{o}-\mathrm{w}+\mathrm{p}\) '
I go \(\begin{array}{ll}\text { sole } & \text { I be (stat.) }\end{array}\)
'I am ready go to//can go'
Perhaps, therefore, this last formation could more justifiably styled the 'potential-consecutive'
Also, in addition to possessing the archetypal non-finite form, the verbal noun (masdar//infinitive), which for dynamic verbs ends in -ra (à-q'a-c'a-ra 'to do, make'), and for stative verbs in -zaa+ra (a-q'a-zaa-ra.'to be'), together with a past absolutive in -nə (equivalent in meaning to an English perfect participle) and (in the case of dynamic verbs only) a present absolutive, which is formally identical to the non-finite Present and is equivalent in meaning to an English present participle (cf. 2.l.l.3), Abkhaz makes a most important distinction between finite and non-finite forms of each main indicative tense. The function of the non-finite forms is, by incorporating a variety of affixes, to represent the entire range of subordinate constructions - cf. the section on syntax to discover which affixes combine with the non-finite forms to produce the various subordinate structures; the non-finite forms presented below are those used for the representation of Abkhaz relative clauses (see 1.1.2.3).

\section*{2. 1.3 .5 . 2 Finite and_non-finite_tense-forms}

There are 10 dynamic tense-forms in Abkhaz, which may be set out in two groups, thus:
I

Present:
Aorist:
Future I:
Future II:
Perfect:
II
Imperfect:
[Past Indefinite Conditional I: Conditional II: Plu-perfect s-ca-x'àn 'I had already gone'
From this we see that the finite marker of the second group is \(-\underline{n}\), which is simply replaced by \(-z\) to produce the corresponding non-finite forms set out below (in the case of the second variant for the non-finite Plu-perfect the final -z is added to a
```

yə- cò- da - y`- who? he-who ca-c
+(dyn.)

```
'Who is going? He who has already gone several times (see also the pair of examples presented in 1.4.1); for the negative non-finite Perfect only this latter form may be used ( \(y\) d-m-ca-c 'he who has not already gone'). Note also that, when this base is used for the alternative non-finite pluperfect (yə-ca-cə-z), the same nuance attaches to it as to the corresponding non-finite Perfect in -c.

An alternative form for the non-fin s used with future \(\frac{1 a+k}{\text { signif }}\left(/ /-1 a+g^{\prime}\right)\). However, when this form Future Perfect rather than a (relative) d- an- ca-là+k', yə-b+ à- s- \({ }^{\circ}{ }^{\circ}\)

When he + (dyn.)
cf. d-an-ca-rà goes (i.e. will have gone), I will tell you
(non-fin. Fut.I) it It (pot.) know wa- m
I don't know when he'll go'
That forms in -ra are not restricted to indirect questions is shown by the following
\[
\text { wac yə ca-rà }{ }^{\text {à }} \text { y' } k^{\circ} \text { 'ən də- sə+z- də̀r- }
\]
tomorrow who go (Fut.I) the boy him I+(pot.) know wa- m
dyn. ) not
I don't know the boy who will go tomorrow'
However, forms in \(-1 a+k\), or, more usually, \(-1 a+k\) ' \(+g^{\prime}\), where \(-\frac{g}{}\) o is the clitic 'also, even', (N.B. the non-palatalis subordinate clauses, regardless of \({ }^{-1}\), are most號 d- an- aa- là+k', (//-k' \(+g^{\prime} ə\) ) sə-y+ à-
he when come (indefinite) I him+to
\(c^{\circ} a z^{\circ} a-10\)
talk (iter. + dyn.) (fin.)
'Whenever he came, I used to talk to him'
This fact rather casts doubt on the ascription of forms in -la+k', exclusively to the Future \(I\) paradigm.

As regards the stative verbs, there is naturally a pair of finite and non-finite forms for each of the two basic tenses of Present and Past, as here illustrated by the copula a-q a-zaa-ra to be :-
Present finite \(=\) də̀-q'o-w+p' \((\Leftrightarrow * d ə-q ' a-w+p \prime)\) 'he is' Present non-finite \(=y \grave{-q}{ }^{\prime} o-w\left(\leqslant{ }^{\prime} y \partial-q^{\prime} a-w\right)\) ' (he) who is' Past finite \(=\) də-q'a-n 'he was'
Past non-finite \(=y^{\text {ə }}-q^{\prime} a-z\) '(he) who was'
From this we see that the non-finite Present is produced by shereas dropping the final + , of the corresponding finite form, whereas the Past behaves like all dynamic verbs of the second group of tenses, which end in \(-\underline{n}\) and simply replace this by \(-z\) to produce the non-finite counterpart. In addition, there exists a non-finite (and non-finite only) Perfect formed by attaching - \(C\) directly to the root, e.g.

Perfect non-finite \(=\) ỳ̀-q'a-c '(he) who has already been'
(the negative of this form will be ỳे-q'a-mə-c).
The derived tenses of stative verbs, produced by the insertion of the suffix -zaa-, form their non-finite forms entirely regularly, as illustrated by the following three futures of à-q'a-zaa-ra 'to be':-
Future (corresponding formally to a dynamic Present): finite = d̀̀-q'a-zaa-we-yt' 'He will be' (negative = d̀-q'a-zaa-wa-m)
non-finite = yà-q'a-zaa-wa ' (he) who will be'
(N.B. that the negative this time will be yà-q'a-m-zaa-wa, with the negative -m - following the root, whereas in the parallel dynamic formation this particle must stand before the root, as in yə-m-co, which derives from *yə-m-ca-wa ' (he) who is not going').
finite = də̀-q'a-zaa-p' (negative = də̀-q'a-zaa-rə-m)
non-finite \(=\) yà-q'a-zaa-ra (negative \(=\) yà-q'a-m-zaa-ra)
Future II:
finite = də̀-q'a-zaa-s+t', (negative = də̀-q'a-zaa-sa-m)
non-finite \(=\) yə̀-q'a-zaa-sa (negative \(=y \grave{~}-q\) ' \(a-m-z a a-s a\) )

\section*{2. 1.3 .5 .3 - Finiteand_non-finite aspect-forms}

A11 the aspects discussed in 2.1.3.3 have corresponding nonfinite forms (in the sense of the specifically Abkhaz opposition of finite \(v\). non-finite forms as just examined in the preceding section) formed in the regular way (cf. 2.1.3.5.2) with the exception of the terminative aspect (cf. 2.1.3.3.2.1.7), which is represented by the finite Past Indefinite, for the corresponding non-finite form is virtually equivalent to the non-finite Aorist (cf. 2.1.3.5.2).

The masdar may not contain any aspect-marking affixes. The purposives may contain the iterative suffix -la-, as is clear from the following

'I told her to go regularly to school without being late'
The only absolutive (cf. 2.1.1.3 and 2.l.3.5) possessed by stative verbs, which is produced by adding the suffix -nə to the root of the verb, naturally conveys the same continuous aspect that is inherent in the meaning of all stative verbs (cf. 2.1.3.3.2.1.4), e.g:
à- my \({ }^{\circ}\) a d- a- nə-nə̀
d- àa+y-we- yt,
the road he it on (absol.) he come (dyn.) (fin.)
'He is coming along the road' (lit. 'being on the road') For dynamic verbs the present absolutive, which differs from the non-finite Present in that, if the verb is transitive, there will be no column III, subject-affix present (cf. 2.1.1.3), i used to indicate that one action is contemporaneous with another and thus marks progressive aspect, e.g.
```

a+k'rà- fo də-to,ò-w+p,
something eat he sit (stat.)
'He is sitting eating'

```

The past absolutive, on the other hand, which is formed by adding the suffix -no to the verbal root and which, if transitive similarly lacks the column III, subject-affix (cf. 2.1.1.3) indicates that one action is completed before another begins and thus conveys terminative aspect (cf. 2.1.3.3.2.1.7.1) ; this absolutive is equivalent in meaning to the English perfect participle and is construed with any tense of main verb, e.g.
\[
\begin{array}{llll}
\text { a+k'rə̀ fa- nə } \\
\text { something eat } & \text { də-dò̀+1- } & \text { c'-we- yt' }
\end{array}
\]
\[
\begin{aligned}
& \text { something eat (absol.) he (preverbs) go (dyn.) (fin.) } \\
& \text { 'Having eaten. he wil) }
\end{aligned}
\]
'Having eaten, hill
incorporate the iterative suffix -laative suffix (cf. 2 , which is similar in meaning to the iterative suffix (cf. 2.l.3.3.2.1.13). For the formation and func-

Non-finite Perfects and forms in -n ne below (2.1.3.5.5).
Non-finite Perfects and Plu-perfects characterised by the element - \(\mathrm{C}(\partial)\) provide an aspectual nuance not associated with their finite counterparts - that of indicating that an action begun some time before is still in progress at the time of the events being described (cf. the discussion in 2.1.3.5.2). Such forms sometimes rather seem to suggest that the action is one that has been accomplished several times (cf. the example given in 2.l.3.5.2). It will be recalled that Abkhaz has another device for indicating this, namely the post-radical suffix \(-k^{\circ} a^{-}\), which my informant particularly assocjates with the perfect (cf. 2.1.3.3.2.l.13). It should not be assumed that nonfinite (Plu-)Perfects in \(-\mathrm{c}(\partial)\) are to be regarded therefore as the non-finite counterparts of these finite forms, for finites containing the suffix \(-k^{\circ} a-\) possess entirely regular non-finite formations. Thus the difference between the following pair of sentences -
be on' is that on
arate instance of alternative (with - c) suggests that each separate instance of our seeing the film is part of one whole process or 'chain of events' (to use the description of Aristava regularly. 196 - thus the film which we have been seeing regularly \(\cdot .\). , whereas the second variant implies no more than is stated in the first translation appended to the examples above, namely that we have seen the film several times. This allows us to conclude that the essential role of forms in -c (ə) is to mark an action begun prior to, but still in progress at, the time of the events being described (past or present) however loosely interpreted this action or process may be.

\section*{}

As the majority of the moods (other than the indicative) are formed by means of the suffixation of special markers to the various non-finite forms, it is natural that such moods wil
\[
\begin{aligned}
& \text { vs. }
\end{aligned}
\]
\[
\begin{aligned}
& \text { (Perf.) (non-fin.) }
\end{aligned}
\]
not have non-finite forms themselves. However, regular nonfinite forms, produced in the normal way, are readily available where the mood in question is produced by means of prefixation (e.g. the potential formed by insertion of \(-z(\partial)-, c f\). 2.1.3.4.7; and 'unwillingness' formed by insertion of -amxa-, cf. 2.1.3.4.15) or by association of either the masdar or the conditional mood of the basic verb with some auxiliary such as in the case of (a) debitive, where there may be an association of conditional mood in \(-\underline{r}\) with the auxiliary a-tax̀-zaa-ra 'to want', cf. 2.1.3.4.6; if the auxiliary is rather the straightforward copula, then only the root \(-a+k^{\circ}\), \((\partial)-\) seems possible as the basis for building the necessary non-finite form, whereas the copular root -a- is rather used for the finite Present, cf. 2.l.3.4.6; alternaEively, either the masdar or the conditional mood in -r may be associated with stative verbs built on the nouns \(a-x^{\frac{0}{o}} t a ̀ / / a-k^{\circ} n a g a ̀ ~ ' p o r t i o n, ~ l o t ' ~ a n d ~ a-w a l ~ ' o b l i g a t i o n ', ~\) cf. 2. \(1 \cdot 3 \cdot 4 \cdot 6 \mathrm{~b} / \mathrm{c}\); (b) potential, where the construction is that of masdar plus auxiliary àl-sa-ra 'to be able', cf. 2.1.3.4.7;
 tional mood with àq'a-la-ra 'to happen', or either the masdar tional mood with a-q'a-la-ra 'to happen', or either the
or the conditional mood will be used in conjunction with à-l-sa-ra 'to be able', cf. 2.1.3.4.14.

Examples of constructions (a)-(c) are set out below:-
(a) debitive
(i) yə-q'a- s-c'à-r ( \(\quad\) ( \()\) z- taxə̀- w
it (prev.) I do (condit.) it which (must) (non-fin.) a- wə̀s
the job
'the job that I must do...'
(for the replacement of the dummy-affix a- of the finite ( \(\varnothing-\) ) a-tax̀̀-w+p' by the relative affix \(z^{-}\)-agreeing with the head-noun see the discussion in l.1.2.3.7)
(ii) s-ca-r ax'- [a]-à+k \({ }^{\circ}{ }^{\prime} \partial-w\) à kalak'

I go (condit.) where it be
(non-fin.) the town
the town where I must go
(non-fin.) the town
Note that, where the head-noun is an argument of the subordinate verb, this construction involving the copula plus conditional mood is avoided altogether in favour of the non-finite Future II, e.g.
\[
\begin{aligned}
& \text { y-c'a-sa } \begin{array}{l}
\text { a- wòs } \\
\text { which (prev.) I do (Fut.II) the job } \\
\text { 'the job I must do ...' }
\end{array} \text { (ג-) }
\end{aligned}
\]
(iii) yə-q'a-s-c'à-r ( \(\varnothing\) (-)zə- \(x^{\circ}\) tò-w
(condit.) it whose lot (non-fin.)
( \(\varnothing\)-) zə-k \({ }^{\circ}\) nagò-w // ( \(\varnothing-\) ) z-wàl \({ }^{2}-w\) a-wə̀s
'the job I must//am obliged to do ...
(iv) s- ca-rà ( \(\varnothing\)-) ax' \({ }^{\prime}\) a- \(x^{\circ}\) tò \(-w\) (etc..) à \(-k a l a{ }^{\prime}\)
my go (masd.) it where it
'the town where I must go ...
(b) potential
\(\begin{aligned} & \text { s-ca-rà ( } \varnothing-\text { )ax'- à } \\ & \text { it where it (prev.) } \\ & \text { so-possible }\end{aligned}\) (non-fin.)
(c) contingent


\section*{\(\underline{2}-\underline{1}-\underline{3}-\underline{5} \cdot \underline{5}-\) Supplement_on_non-finite_forms}

Perhaps an analogy with the formal difference between the Past Indefinite ( - Root \(+\underline{n}\) ) and the past absolutive (-Root +n ) ), two other tenses ending in -n (namely, the Imperfect and the Plu-perfect) form the basis \(\bar{f}\) or other non-finite verbal forms in -nə. The derivative from the Plu-perfect is used either alone or in association with the postposition eyps 'like, as' (or with àmta+zə 'at the time', or with eyps amta+zə together) to give the equivalent of English \(\frac{1}{\text { when } X \text { had (just) }}\) happened' e .g
\[
\begin{aligned}
& \text { wərt' ( } \varnothing \text {. }) \text { ca-x'à- } \\
& \text { nà }\left\{\begin{array}{l}
\text { eyps } \\
\text { eyps àamta+zə } \\
\text { aamta+z }
\end{array}\right\} \\
& \begin{array}{l}
\text { s-aa- } y t \text {, } \\
\text { I come (fin. }
\end{array} \\
& \text { hey they go (Perf.) } \\
& \text { 'I came at the moment when they had just gone' }
\end{aligned}
\]
cf. wort ( \(\varnothing\)-) ca-x'a-n
'They had gone'
The form in -nə derived from the Imperfect functions as the marker of a dire \(\overline{c t}\) object subordinate clause, e.g.
d- aa- wa- nə̀ ( \(\phi-\) ) yə- \({ }^{\circ}\) è-yt,
he come (dyn.) it he say (fin.)
'He said that he would come'
cf. d-aa-wà-n
He was coming'
(N.B. that also possible here would be either the Present or Imperfect non-finite forms containing the complementiser-prefix -s- 'that' - də-s-aa-wà//də-s-aa-wà-z respectively.)
```

àq`, a- q'a də-co- n\grave{ ( }
Sukhumi to he go it I see (fin.)
+(dyn.)
I saw that he was going to Sukhumi

```
(N.B. that also possible here is the non-finite Imperfect containing the complementiser-prefix -s- - də-s-cò-z.)
observe that a variant of this last example exists where the subject of the subordinate verb appears as direct object to the main verb, e.g.
àq' \({ }^{\circ} a-q\) 'a də-co-nə̀ // də-s-cò-z də-z-bè-yt,
which may be translated 'I saw him going to Sukhumi'. cf. also
aq'a-q'a də-co-nə̀ // də-s-cò-z // d-an- cò-z sə̀-y+
\(k^{\circ}\) - \(s^{\circ} e-y t\),
(prev.) meet (fin.)
I met him going
owever, such forms in -na based on the Imperfect are not always possible where English employs such gerunds, e.g.
də-dْə+l- \(\quad c^{\prime}-\) wa- nə // də-s- dòे+l-c'-wa (-z)
he (preverbs) go (dyn.)
( \(\varnothing\)-) s-aћà- yt'
it I hear (fin.
I heard that he was going out
but, if the meaning is 'I heard him going out', we may only have
də-s-doj+l-c'-wa-z ( \(\phi-\) )s-aћà-yt'
The following example is, however, quite ungrammatical:
*də-dㅇ̀+l-c'-wa-nə də-s-aћà-yt'
Wherever the form in -no derived from the Imperfect has appeared above, it has been possible to substitute for it the non-finite Imperfect containing the complementiser-prefix -s(ə)-. However, there is another context in which this form in -n appears where its variants are rather either the finite Present plus the particle marking a direct quote, \(\boldsymbol{\hbar}^{\circ} \mathrm{a}\), or the non-finite Present containing the complementiser-prefix -s(o) - that context is the indirect question, e.g.
\[
\begin{array}{r}
\text { aq } \left.^{\circ} \text { a-q'a do-co-nə ( } h^{\circ} \text { a) ( } \phi-\right) \text { bo- dòr- wa- ma } \\
\text { saying it you know (dyn.) (Qu.) } \\
\text { 'Do you know whether he is going to Sukhumi?' }
\end{array}
\]
(N.B. the optional presence here of the particle \(\hbar^{\circ}\) a which perhaps arises as the result of a contamination with the first of the variants, which are: də-co-yt' \(\hbar^{\circ}\) a and də-s-co; where this latter form is used, the sentence may mean 'Do you know that he is going to Sukhumi?'.)

2. 1. \({ }^{3}\). 6.1 . The following_(a)_must (b) may be_coded within the verb
\(\underline{2}-1 .{ }^{3}-\underline{6}-1.1\). subject
Subjects must be coded by means of the appropriate pronominal affix (cf. 2.l.l.l.l) in all complexes with the exception of (a) 2nd. person singular subjects of the (positive) imperative of transitive verbs (cf. 2.1.3.4.3.1); (b) all transitive subjects of the present and past absolutives (cf. 2.l.1.3) - in both these exceptional cases the transitive subjects in question are not coded within the verbal complex, e.g.
s-ce-yt,
I go (fin.)
I went
yo-z-be- \(y t\)
\(i t\) I see (fin.)
'I saw it
yə-q'a- ( \(\varnothing-\) ) c'à
it (prev.) (so do
cf. yo-q'a-sº (sc. you
'Do you(pl.)
\(\begin{aligned} & \text { arày ( } \varnothing \text {-) q'a-c'a-ǹ̀ } \quad \text { (absol. he (compound c'ə-yt, } \\ & \text { this it }\end{aligned}\)
this it (absol. he (compound go (fin.)
'Having done this past) went out' prev.)
cf. a- gazèt d- à-px'a-nə \(d ə-d^{\circ} \dot{\partial}+1-c^{\prime} \partial-y t\),
the paper he it read (absol.Past)
'Having read the paper he went out'
(where àpx'a-ra 'to read' is intransitive
 (While) (absol.present) +(dyn.)
(While) kniting the sock she was reading the book' (absol. present) də-to'àn
He was sitting reading the paper, (past stat.)
Should the column I subject-affix (cf
if it is immertely preceded \(\begin{aligned} & \text { - }\end{aligned}\) if it is immediately preceded by its referent, it will disappear, e.g.
\[
\begin{aligned}
& \text { yo- cè-yt', darà vs. darà }(\phi-) \text { ce-yt, } \\
& \text { they go (fin.) they } \\
& \text { 'They went' }
\end{aligned}
\]

\section*{\(\underline{2}-1.3-\underline{6}-\underline{1} .2 .-\) direct_object}

This must be coded within the verbal complex by means of the appropriate column I affix (cf. 2.l.l.l.l). Once again, if the affix happens to be \(y(\partial)\) - and is immediately preceded by its referent, it will disappear, e.g.
\[
\begin{aligned}
& \text { 'I saw the book' }
\end{aligned}
\]

\subsection*{2.1.3.6.1.3 indirect object}

This must be coded within the verbal complex by means of the appropriate column II affix (cf. 2.l.l.l.l), e.g.
yə-sə̀ t
it to-me give
'Give it to me!'

\section*{\(\underline{2}-1.3 .6\). 1.4 . benefactive}

Such phrases are optionally but perhaps preferably marked within the complex (cf. 2.l.l.4.1). Under relativisation on the benefactive noun, marking within the complex becomes obligatory (cf. 1.1.2.3.7).

\section*{\(\underline{2}-1.3 .6 \cdot 1 \cdot 5 \cdot\) instrumental}

This too is optionally but perhaps preferably marked within the complex (cf. 2.l.l.4.3). Under relativisation on the instrumental noun, verbal marking becomes obligatory (cf. 1.1.2.3.7).
2. 1.3 .6 . 1.6 comitative

This is obligatorily marked within the complex (cf.
2.1.1.4.4), e.g.
də-sə̀+c- aa- yt,
he met+with come (fin.)
'He came with me'

\section*{}

This is obligatorily marked within the verbal complex by means of the relational particle \(-c^{\circ}(\partial)\) - preceded by the appropriate column II affix, e.g.
it me+from she take (fin.
'She took it away from me'

\subsection*{2.1.3.6.1.8._subject-matter}

This is optionally marked within the verbal complex. If marking does occur within the complex, it is achieved by means of the determiner - \(x(\theta)\) - 'about' preceded by the appropriate column II affix, e.g.
wəy \(a-\quad\) wàs \(y\) - \(a+x-\quad c^{\circ} a z^{\circ} e-y t\),
that (art.) business they it+about talk (fin.) 'They talked about that affair'
Alternatively, a pseudo-postposition is used which in reality is the past absolutive in -nə of the verb \(a-k\) '-rà 'to seize, hold' containing the benefactive relational particle -z- 'for' preceded by the column II affix which correlates with the entity representing the subject-matter, which affix is in turn preceded by a dummy, 3rd. person singular non-human direct object affix \(\underline{y}^{-}\), e.g.

> wəy a-wòs y+ a+ z+ k'+ nə̀ , yə- coàzoe-yt'

They talked about that affair
Under relativisation on the subject-matter noun the first alternative is preferred, although the second is not impossible, e.g. yə- zə+ x- coàžoo-z a-wə̀s

> they which+about talk (non-fin.) \(+(d y n\).
\(y ə+z ə+\quad z+k^{\prime}+n \grave{y}\) yə- \(c^{\circ}\) àz \({ }^{\circ} \mathrm{O}-z\) a-wə̀s
The affair which they were talking about ... (cf. also section 2.1.1.4.15)

\section*{}

For details of locative expressions see 2.l.l.5. If the locative is represented by a preverb rather than by a postposition, then it should be noted that some preverbs must be preceded by a column II pronominal affix correlating with the noun representing the location concerned, whilst others cannot be used in association with such an affix - N.B. the following pair of sentences where the use or non-use of this pronominal affix with one and the same preverb is apparently determined solely by the difference in the noun representing the direct object:-
a- \(x a \hbar^{\circ}\) à- suq'a y \({ }^{\prime}-k^{\circ} \partial-y-c^{\prime} e-y t\),
the stone the pillar it on he put (fin.)
He put the stone on the pillar
vS.

'He put the beam on the pillar'

The use vs. non-use of column II pronominal affixes with preverbs in Abkhaz requires further investigation.

\section*{\(\underline{2} \cdot \underline{1} \cdot \underline{3}-\underline{6}-1.10\). object_of_comparison}

This is not normally marked within the verbal complex, but for the expression 'bigger/taller than \(X\) ', the comparative postposition eyћà 'than' may be used as the root of a stative verb as an equivalent all by itself for the whole expression 'bigger/taller than'; in this case the object of comparison is optionally marked in the complex, e.g.
\[
\text { a- phòs a- xàc'a } d-\quad y+\text { eyћà̀-w+p }
\]
the woman the man she him than (stat.)
'The woman is bigger/taller than the man'
 marked?

\section*{\(\underline{2}-\underline{1} \cdot \underline{3}-6.2 \cdot 1\). marker_on the verb}

The three relevant sets of pronominal affixes are set out in section 2.l.l.l.1. Transitive direct objects and intransitive subjects correlate with column I affixes, transitive subjects with column III affixes, indirect objects plus all other types of NP listed under 2.l.3.6.1.4-10 with column II affixes. In addition to the relational particles/determiners governing these column II affixes in examples 2.1.3.6.4-8 the following two cases should be noted: the indirect object affix for the verb a- \({ }^{\circ}{ }^{\circ} a-r a ̀\) 'to say' is followed by the particle -a- 'to' e.g. \(\frac{a-h^{\circ} a-r a}{y^{2}-s+~ \grave{a}-1-~} \hbar^{\circ} e-y t\),
it me+to she say (fin.
'She said it to me'
and secondly note the particle -x'ə- in the following example:-
yə- s+ \(x^{\prime}\) ə- m- psə- \(y t^{\text {² }}\)
hey metafter not follow (fin.)
2.1 .3 .6 .3 . If_not_all members_of_each_class_2.1.3.6.1.1-10_are coded_in the verb, what are the conditioning_factors_determining this?

\subsection*{2.1.3.6.3.1.-word-order}

For instances of the column I affix \(y(\partial)\) - disappearing if immediately preceded by its referent-noun \(c f\). above under 2.1.3.6.1.1-2
\(\underline{2}-1.3 .6 .4 .-\) What_features_of the nouñphrase_are_coded_in_the verb?

An examination of the three sets of pronominal affixes given in section 2.l.l.1.l reveals the extent to which features of the NP may be coded in the verb. All three persons, singular inclusive to an exclusive form the possibility of opposing an lst. and 2nd. persons plur 1st. and 2nd. persons plural is not possible within the verbal
complex. For the 2 nd. person singular, female humans are distinguished from male humans, the form for which latter also serves to indicate non-human addressees. For the 3rd. person singular, there is a general distinction between human and nonhuman, and, in the case of transitive subjects and indirect objects (and for column II affixes generally), the human class is further divided into male and female. In addition to the above-features, the plurality of any of the pre-radical affixes may be re-inforced by placing after the root the essentially non-human pluraliser -koa-, e.g.

the boy (pl.) the ball its hit (masd.) they go (pl.) yt,
(fin.)
'The boys went to play ball'
woy a- xàcoa à \(\quad x^{\circ}\) sa ( \(\varnothing\)-)rò- \(y^{-}\)ta-
that-one the men (art.) butter it to-them he give
\(k^{\circ} e-y t\),
(pl.) (fin.)
'He gave butter to the men'
s-rə̀+ c- ca-k \({ }^{\circ} \mathrm{e}-\mathrm{y}{ }^{\prime}\)
I them+with go (pl.) (fin.)
' I went with them'
This use of the suffix \(-k^{\circ} a-\) is most common with relativised verb-forms, where, of course, the relative affix cannot itself indicate the plurality (or the person) of the head-noun (cf. 1.1.2.3.4.2.3).
\(\underline{2} \cdot \underline{1} \cdot \underline{3} \cdot \underline{6} \cdot \underline{6} \cdot-\) Is_agreement the_same_for_all_verb-forms?
Yes; agreement is always marked by the three sets of pronominal affixes set out in section 2.l.l.l.l. For the formal changes affecting these affixes under relativisation, see section 1.2.3.4.2.3.

\section*{\(\underline{2}=1.3 .6 . \underbrace{}_{-}\)Are_there_special_reflexive_forms_of the_verb?}

For reflexive verb-forms (i.e. those containing the reflexive particle \(-\underline{q}(\partial)-\) ) see section l.6.
2. 1.3 . 6.9 Are there special reciprocal forms of the verb?

Reciprocal verb-forms (i.e. those incorporating the reciprocal affixes ay-, ayba-) are described in section 1.7.
\(\underline{2.1} \cdot \underline{3} .6 .10\). Is_there_any_distinction_made_according_to the

\section*{orientation_of the_verbal_action?}

It is usually stated that the distribution of the four orientational preverbs -aa- [a:], -na-, -y\(a-,-1 a-\), is as follows:
2.1.3.6.10. 1 action towards the speaker -aa-
2.1. 3.10 . 2 attion towards the hearer -na-

2.1.3.6.108. action downwards.' -1a-

This is a satisfactory characterisation of the last two preverbs, but the function of the first two is more complex than
this traditional explanation suggests. Before addressing the problem of the precise meaning of -aa- and -na-, a few general points may be made which are relevant to all four of these orientational preverbs

Their positioning within the verbal complex varies upon the structure of the complex with which they are used. If the complex does not contain a locational preverb (or determiner), then the orientational preverb may occupy the position normally taken by these other elements, i.e. the slot immediately in front of the column III, transitive subject affix (this is the position they occupy with the root -ga- 'to carry with which the functions of -aa- and -na- will be \(\frac{\text { illus }}{}\) ilo carry', below) - cf. Šaduri (1975.115). If a locationa illustrated present in the complex, and if the a the 'relational particles' 'with', etc. - see Duméz associated column II affix, precede the cill reverb may rerb is pre All of these three postposi-
(a) are now illustrated:-
(a) yə-b+ \(z-\quad a a-\quad z\)-gè- yt,
(col. II) for hither I bring (fin.)
(col.II)
'I brought it for//to you'

\[
\begin{array}{llll}
\text { Y- ad } & \text { z t } & \text { to } & \text { l- te- yt } \\
\text { it hither } & \text { fer } & \text { for from-in she take (fin.) }
\end{array}
\]
'She brought//took it out for me'
(c) \(y\) - aa- \(\mathrm{s} \partial+\) z̀̀- \(\mathrm{m}-\mathrm{k}\) ’ə- yt ,
it hither met (pot.) not hold (fin.)
(col.II)
'I couldn't get hold of it'
All four orientational preverbs (particularly the first two) are often endowed with non-orientational functions. The precise nuance each lends to the overall meaning of the verbal ted - Arstaa et on the root with which the preverb is associated - Arstaa et al. (1966.18lff.) list as the range of possible time', 'slightly' 'slowly', 'with difficulty', 'from time to nes ' slightly, intensive-marker, durativity-marker, sudden-ness-marker. An example of -aa- marking durativity or 'slowness would be
\[
\begin{aligned}
& \text { d- aa-k }{ }^{\circ} \text { p- psicha-yt, } \\
& \text { he (prev.) sigh (fin.) } \\
& \text { 'He sighed slowly, }
\end{aligned}
\]

The second preverb \(\frac{-n a-}{}\) (with -na- being its variant in ablat ive/elative contexts - cf. 2.1. \(\overline{1.5}\) ) may imply instantaneous or inchoative actions or may express scorn on the part of the speaker. The remaining two preverbs, \(-y^{\circ} a-\) (ablative/elative \(-\underline{y}^{\circ}{ }^{-}\)) and -la- (ablative/elative \(-l^{\prime}-\) ), may also represent the sudden nature of the action; one example for this nuance of 'suddenness' expressible by any of these last three preverbs would be
à- bna \(d-\left\{\begin{array}{l}l \grave{\partial}- \\ y^{\circ} \grave{j}- \\ n \grave{a}-\end{array}\right\} \quad 1-\quad\) q'e- \(y t\),
the wood he nà- from-in emerge (fin.)
'He suddenly emerged from the wood'
N.B. the following close parallelism with English - if I nudge someone sitting next to me (in the theatre, for example) and request them to move down the row of seats, I can say 'Move up!', 'Move down!' or 'Move along!'; Abkhaz has exactly the same choice of expressions, e.g.
bə- yoa-sk',à //bə-la- sk',à // bə-na- sk', à
you up move down along
Each of the above-preverbs combines with an element \(+\underline{y}\) to produce the roots for the following four verbs of motion:
 come up', a-lè+y-ra 'to go//come down'.

Perhaps we should also mention in this section (as does Dumézil, 1967.22) the preverb -k'a-, which seems only to be used in the orientational sense of 'down', as in
yə-k'a- s̀̀z- we- yt,
it down I throw (dyn.) (fin.)
'I throw it down//I drop it'
s-k'à- ћa- we- yt,
I down fall (dyn.) (fin.)
'I am falling'
And it seems more fitting to include with the orientational preverbs the element -x'a- (given above under 2.l.1.5.6b as a locational/directional preverb meaning 'behind'), e.g.
a-x'a-ps-ra 'to look behind', \(a-x^{\prime} a-\hbar^{\circ}-r a\) 'to turn round'.
This leaves us with the problem of determining the precise orientational values of -aa- and -na-. The crucial parameters seem to be (a) the persons (i.e. list., 2nd. or 3rd.) involved in the verbal action, and (b) the location of the speaker at the time of speaking relative to his position at the time of the action. First it may be stated that -aa- always implies motion either directly towards the speaker or to a location in his vicinity, e.g.
(i) yə-ћa+z- aa-l- gè- yt'
, She brought it to us (e.g. of a waitress bringing food)' (sc. to the spot where we now are)
(ii) \(y ə-\mathrm{s} ə+z-\mathrm{a}-\mathrm{a}-\mathrm{b}-\mathrm{ge}-\mathrm{yt}{ }^{\prime}\)
'You brought it to me' (sc. to the spot where we now are) (iii) \(y ə-b+z-a a-z-g e ̀-y t\),
you I
'I brought it to you', (sc. to the spot where we now are)
(iv) ( \(\varnothing-\) ) yə+ z-aa-b- gè-yt,
it him
\[
\underset{i+1}{\text { you }}
\]
'You brought it to him' (sc. that he is in my presence)
(v) ( \(\varnothing\)-) yə+z-aa-l- gè-yt,
'She brought it to him' (sc. that he is in my presence)
(vi) ( \(\varnothing\)-) \(y\) y+z-aa-z-gè-yt'
'I brought it to him' (sc. that he is in my presence)

The above-examples are quite clear, but the additional specification of the location concerned, which is the information enclosed in the brackets, raises the question as to what will happen if the above-statements are made when the interlocutors are no longer at the same location where the actual events took place. In such circumstances, the speaker may choose to ignore the actual difference in location and speak as if he were actually present at the scene of action, in which case the forms set out above will be used. Alternatively, he may decide to make explicit the fact that the action took place elsewhere by choosing the preverb - na- in place of -aa- above, e.g.
(ia) yə-ћa+z-nà-l-ge-yt,
(iia) yə-sa+z-nà-b-ge-yt,
(iva) ( \(\varnothing-\) ) \(y \partial+z-n a ̀-b-g e-y t\),
(va) ( \(\varnothing-\) ) \(y \partial+z-n a ̀-l-g e-y t\),
(via) ( \(\varnothing\)-) yə+z-nà-z-ge-yt,
This clearly shows the inappropriateness of interpreting -naas a marker of motion towards the hearer. Under what circumstances, then, apart from the above, is -na- employed in an orientational sense? It is not essential that the speaker or hearer have any connection whatsoever with the action - for example, if I say to a friend here in England that President carter took a letter to President Brezhnev in Moscow, I can say \(\frac{(\phi-) y \partial+z-n e-y-g e-y t '}{d o}\) here have the ( -y - \()\) took it to him', even though I nd re have the option of omitting all orientational preverbs the saying simply \((\varnothing-) y \partial+z \partial-y-g e-y t\), . Note that by omitting ə- \(\mathfrak{h a}\) a hat if the-yt' means 'She took it for us'. This suggests i.e. if they arerlocutors are mentioned in the equires that the orientation is towards a point at which the speaker is not at the moment of speaking - cf. the two imperatives
\[
\begin{array}{ll}
y ə-\hbar a+z- & \text { aa-gà } \\
i t \text { us+for bring }
\end{array}
\]
'Bring it to us!' (sc. where I am at the moment)
vs.
'Bring it to us!' (sc. at some location other than where I now am)
Other contexts deliberately chosen to illustrate the nuances of these two preverbs were the following: imagine that, while was out, someone brought my wife a letter; if, on my return, I say to her 'He brought you a letter'. I must use -aa- since the action was to the spot where I now am - hence \(y\) y-b+z-aa-y-gèyt. On the other hand, if I say the same sentence (i.e. English sentence) to my wife in reference to an incident that took place when she was at some other location where I was (and am) not, I must say yo-b+z-nè-y-ge-yt'. Imagine now that we sent a parcel via some third party to someone in Abkhazia; if we subsequently visit Abkhazia and I say, in the absence of the individual to whom the present was delivered, 'He brought it for us', I must use -na- - hence yə-ћa+z-nè-y-ge-yt, On the other hand, if I say the same English sentence in the presence of the recipient, then the Abkhaz equivalent must contain -aa-- yə-ћa+zə-1+z-aa-y-gè-yt, 'He brought it to her ( \(-1+z-\) ) on our
behalf (-ћa+zə-)'. The selection of examples presented above demonstrates the subtle interplay between the parameters involved in determining the choice of the preverbs -aa- and -na-.

One further pair of examples may be described since the factors involved affect not merely the choice of preverbs but also the syntax of the sentence. Imagine that, during the course of a telephone-conversation or in a letter, I say 'I shall bring it to you'; in the Abkhaz version -na- must be used -
yə-bə+z-na-z-go-yt'. If subsequently I visit the person who was the hearer//addressee above and say 'I said that \(I\) would bring it to you', Abkhaz allows me to choose either direct or indirect modes of speech (cf. l.l.l.l). If the indirect mode is chosen, it should be possible for me to use either the tense of direct speech ('semi-'indirect speech) or, because the verb of saying is in the past tense, the equivalent past tense form (fully indirect speech), e.g.

or
yə-sə-b+z-aa-z-gò-z
\((\phi-) s-\hbar^{\circ} e-y t\)
(Imperf.non-fin.)
We note the presence of -aa-, which is possible because \(I\), the speaker, am now in the presence of the hearer; note also that, although the particle \(\hbar^{\circ}\) a is optional in the first alternative, there is a slight preference to omit it. However, as the original sentence spoken contained the preverb -na- obligatorily, it might be expected that an alternative with -na- would be possible here. If -na- is used, only the 'semi-'indirect mode is allowed, and the particle \(\hbar^{\circ} \mathrm{a}\) appears to be no longer omissible, e.g.
\(y ə-s-b ə+z-n \grave{a}-z-g \circ \hbar^{\circ} a(\phi-) s-\hbar^{\circ} e-y t\),
The problems here are the virtually obligatory use of \(\hbar^{\circ} \mathrm{a}\) and the inadmissibility of the fully indirect mode. To take the latter point first, it may be said that adaptation of both the person and the tense of the verb in the quotation to bring these features into conformity with the verb introducing the quotation renders the quotation fully subordinate to the introductory verb and thus requires that the orientation-system of the subordinate verb conform to that which is applicable to the introductory verb; as the speaker is present at the location to which he has delivered the object in question, this would necessitate the use of -aa-, as in the example given earlier. As to the requirement that \(\hbar^{\circ}\) a be associated with the 'semi-'indirect mode, we may perhaps argue thus: what may be termed 'semi-'indirect may equally well be styled 'semi-'direct. The particle \(\hbar^{\circ}\) a is most usually associated with direct speech, and its use ( \(\overline{n o r m a l l y}\) optional) with 'semi-'indirect speech might well result from a contamination between the direct and indir ect modes. However, its unchallengeable links with the direct mode seem to provide just the factor which allows the orientational system required when the words were originally uttered * to be retained in this particular representation of these words - simply, without \(\hbar^{\circ}\) a, the verb containing the complement-iser-particle -s- would be subject to the orientational system of its introductory verb, and this would demand the replacement of -na- by -aa-.

\section*{2.-1.3.6.12.l. Does optional/obliqatory incorporation of the} following_elements occur?

\section*{\(\underline{2}-1.3 .6=12.1 .2\) intransitive_noun_subject}

\section*{\(2.1 .3 .6 \cdot 12.1 .3\) noun_direct_object}

Both these categories are treated together for, as the column I, 3rd. person pronominal affix y(ə)-disappears from the verbal complex if immediately preceded by its referent, one could argue that this be interpreted as an instance of the obligatory incorporation of the intransitive subject or transitive direct object concerned. Abkhaz orthographic practice does not, however, permit such elements to be written as part of their verbal complexes.

An interesting case of incorporation is seen in the choice of expressions available for representing the notion of 'singing'; Abkhaz employs the periphrasis 'to say the song', as in
larà à \(\xi^{\circ} \mathrm{a}(\phi-) 1-\hbar^{\circ} \mathrm{e}-\mathrm{yt}\),
she the song it she say (fin.)
'She sang'
Alternatively, the nominal root \(-s^{\circ} a\) may be incorporated into the verb, which thus becomes intransitive, e.g
larà də- šoa+ћْè-
yt
she she sing
That we here have a compound root is shown by the placing of the negative affix in this Aorist verb - də-m-s.s \({ }^{\circ} a+\hbar^{\circ}{ }^{\circ}\) - \(y t\) ' 'She did not sing', for, were the element -ša- anything other than part of the root, the negative affix \(-\mathrm{m}-\) would stand before \(-\hbar^{\circ} e^{-}\). Only one other example of this type seems to be possible in the modern language, and this too involves the root - \(\hbar^{\circ}\) a-, but, as is clear from the placement of the negative in the intransitive variant, the incorporated element \(-c^{\circ} g^{\prime} a-\) 'something bad' does not become part of the verbal root -\(\frac{a}{c}-c^{\circ} g^{\prime} a \quad(\phi-) l \partial-m-\hbar^{\circ} \dot{e}-y^{\prime} t^{\prime} / / d ə-c^{\circ} g^{\prime} a-m-\hbar^{\circ} \dot{e}-y t\) ' 'She did not
gossip in a nasty way \({ }^{\text {. }}\).
The noun representing the direct object is incorporated into the infinitive (masdar) of certain common expressions, e.g.
a-wə̀sə-
w- ra
(art.) business do (masd.)
'to work'
(cf. a-wə-rà 'to do')
a- nap'̀- \(j^{\circ} j^{\circ} a-r a\)
(art.) hand wash (masd.)
to wash one's hands
(cf. \({ }^{\text {a }}-j^{\circ} j^{\circ} a-r a\) 'to wash')
2. \(\underline{1}^{3}-6.12 \cdot 1.5\) - other nominal_elements

In section 2.l.1.5, where examples may be found, we met a number of nominal elements that function as preverbs - forms which Dumézil (1967.21) calls 'determiners'

Examples of the incorporation of nominal elements functioning as subject- and object-complements may be found described in sections 2.1.1.2.10 and 2.1.1.2.11 respectively.

\section*{\(\underline{2} . \underline{1} \cdot \underline{3}-6.12 .1 .6\) adjectives}

For the incorporation of adjectives (or even of adjectives plus accompanying nouns) when copular complements, cf. 1.2.1.1.4.2.1b-c.

\section*{}

For the incorporation of adverbs as copular complements in pseudo-cleft structures, cf. l.2.l.1.3.1-2.

\subsection*{2.1.3.6.12.1.8. postpositions}

As illustrated in section 2.1 .2 .4 .1 and 2.1 .1 .4 .3 respectively, the benefactive and instrumental postpositions may optionally (though perhaps preferably) be incorporated into the pre-radical structure of the verbal complex. As the examples cited earlier show, if the postposition is incorporated, there will also appear preceding it within the complex a column II affix correlating with the noun governed by the postposition, this noun being left standing in the sentence with neither case-marker nor independent postposition to indicate its function, which is thus only marked within the verbal complex.

\section*{}

\section*{}

Should the tense concerned be future, then all verbs other than the last one in the sequence will stand in the past absolutive, which ends in \(-n\) na and is equivalent in meaning to the English perfect participle. This past absolutive does not permit any column III, transitive subject-affix in its pre-radical structure, e.g.


off take (absol.) his face his hand it wash (absol.)
àšoa də-na- xa- to'a-nə̀, a+k'rə̀- fa-the-table he (prev.) at sit (absol.) something eat
(prev.)
(prev.)
(masd.) he it+into (root) (Fut.II) (fin.)
"begin"
'The man will enter the house, take off his coat, wash his hands and face, sit down at the table and begin to eat'
On the other hand, if the tense of the final verb is Perfect, Plu-perfect, Present, Imperfect (rarely) and, most commonly of all, Aorist, one has a choice of using either the past absolutive or the Past Indefinite tense, which means ' \(X\) did \(Y\) and... - the past Indefinite differs from the past absolutive in two ways: it ends in \(-\underline{n}\) (not \(-\underline{n}\) ) and permits a column III, trans itive subject affix in its pre-radical structure, e.g.
a-xàc'a də-y \({ }^{\circ}\) nà-la-n, yə-p'àlt'a \((\phi-) y ə+\) šò̀ \(^{\circ}-y^{\prime}-x \ni-n / /\)


'The man entered the house, took off his coat, washed his hands and face, sat down at the table and began to eat
The first sentential example given in section 2.1.3.2.1.3.2 shows that the Past Indefinite may be used when there is nonidentity of subjects between itself and the following verb. In that example one could not use the past absolutive in place of the Past Indefinite, for the absence of an overt transitive subject-affix in the past absolutive means that it will only be used if it shares a subject with the following verb.

Should the verbal actions be simultaneous rather than se quential, then the non-final verbs will stand in the present absolutive, which, like its past counterpart, does not admit column III, transitive subject-affix (cf. 2.l.l.3), e.g.


\section*{}

A number of intra-verbal affixes have not yet been specifically described in detail; this gap will now be filled.

This suffix, which stands immediately after the verbal root, means 'really, indeed', e.g.
wəy áq' \({ }^{\prime} a-q^{\prime} a ~ d ə-c a ̀-0^{\prime} q^{\prime}, o-y t\)
that-one Sukhumi to he go indeed (fin.
+(dyn.)
He is really going to Sukhumi

\section*{}

This suffix, which also stands immediately after the verbal root, is formally identical with the nominal pluraliser for human nouns. Its verbal function is to indicate that the verbal action is carried out 'to excess', e.g.
àq' \({ }^{\prime} a-\) q'a də-ca-c \({ }^{\circ}\) ò \(\frac{n}{n}\)
Sukhumi to he go too-much (fin.) \(+(d y n\).
'He used to go too often to Sukhumi
a- \(x^{\circ}\) əと'̀̀a+k'rə- l- f- \(C^{\circ}{ }^{\circ} \mathrm{e}-\quad\) yt
the child something she eat too-much (fin.)
'The child ate too much

\section*{}

This suffix stands immediately after the verbal root and intensifies the meaning of the verb, e.g.
wəy \(a-\) pàra- \({ }^{\circ} \mathrm{a}\) ( \(\quad\)-) yә-ga- jè- yt,
that-one the money (pl.) it he take (emphatic) (fin.) return it)
This suffix is very frequently used in association with the negative affix and, although glossed as emphatic, really adds
no greater force to the negation than that which is already inherent in the negative affix itself, e.g
wəy a-pàra-kํa ( \(\varnothing-\) )yə-m- ga-jè-
\((\phi-) y ə-m-g e ̀-y t\),
'He did not take the money'

Placed immediately after the root this suffix characterises the subject of the verb as being wretched or unfortunate to have suffered, or to have to suffer, the verbal action, e.g.
àq' \({ }^{\circ}\) - \(q^{\prime} a \operatorname{s-ca-g^{\circ }}{ }^{\text {àsa-p' }}\)
Sukhumi to I go (Fut.I, fin.)
I'll be off to Sukhumi then, poor me' (sc. because I just don't want to go)
a- \(\mathrm{cg}^{\circ}\) ə ( \(\varnothing-\) )s-s- \(g^{\circ}\) əse-yt
the cat it I kill (fin.)
'Poor old me, I've killed the cat!'
(N.B. that this sentence cannot have the meaning *'Poor old cat, I've killed it!')

\section*{}

This suffix means 'again' and stands immediately after the root, e.g.
wəy yax'à àq \({ }^{\circ}\),a- q'a də-cà-x (ə- y) t'
that-one today Sukhumi to he go again (fin.)
'He went to Sukhumi again today'

\subsection*{2.1.3.8.6.- \(=\) ayta}

This prefix stands immediately after the column I pronominal prefix within the verbal complex. In meaning it exactly parallels the suffix -x(ə)- described immediately above; indeed, the two elements -ayta- and -x(ə)- may appear in the same complex, e.g. d- eytà- ce-yt,
// d-eytà-ca-x-t'
he again go (fin.)
'He went again'

\subsection*{2.1.3.8.7. (at) \({ }^{9}\) r(a) \(=\)}

A few verbs, which are usually fully transitive, when used ' intransitively' take this 'dummy-'prefix in place of their normal column I pronominal prefix. The two most common and straightforward of such verbs appear in the following examples:
\((a+) k\) 'rə-y- fò- \(y t\) '
\[
\begin{aligned}
\text { he } & \text { eat } \\
& +(\text { dyn. })
\end{aligned}
\]
'He's eating'
(a+)k'rə-l-žo wè- yt,
she drink (dyn.) (fin.)
Although elsewhere in this work we have glossed this element as 'something', the sentences given above do not mean 'He is eating something' or 'She is drinking something'; the Abkhaz equivalents of these would be
\(a+k\) 'ə ( \(\varnothing\) ) \(\mathrm{y}-\) fò-yt'
something it he

\section*{\(a+k\) 'ə \((\varnothing-) 1-z^{\circ}-w e ̀-y t{ }^{\prime}\)}
respectively.

\section*{(See also section 2.1.3.1.2.2.)}

\section*{}

In cases where English has the word 'nothing' functioning as intransitive subject or transitive direct object, the prefix eg' (a)- 'anything' will occupy the slot normally taken by the column I pronominal affix within the Abkhaz verbal complex; the complex must also contain the negative particle, e.g.
eg'- aa- wà m
'Nothing is coming
àyso a \(\quad y^{\circ} a+x a-t^{\circ}{ }^{\prime} \grave{a}-z\) à sas- \(c^{\circ} a\)
the-table who it+at sit (non-fin.) the guest (pl.)
eg' \({ }^{\prime}\) \(r-\)
\(\begin{array}{ll}r- & \text { fò- } \\ \text { they eat }\end{array}\) mə- \(z+t\),
an
not (Imperf.)

\section*{\(+(d y n\).}
'The guests sitting at the table were eating nothing'
It may be noted that Abkhaz orthographic practice permits this element eg' (o)- either to be written as an independent word or element \(\frac{\operatorname{eg}(\partial)}{}\) as part oither to be written as an independen

\subsection*{2.1.3.8.9.- - áa and -1a-}

It is convenient to treat these two suffixes together. Should either of them co-occur with any of the suffixes described in the preceding paragraphs of section 2.l.3.8 as appearing immediately after the verbal root, then, since both -aaand -la- are utterly inseparable from the verbal root, it follows that the suffixes examined in the preceding paragraphs will stand after the pair of elements about to be discussed.

Both these suffixes are usually associated only with verbs possessing a directional preverb (although they never co-occur with the four roots -la- 'to move to', -c' \((\partial)-\) 'to move from' -c'a- 'to put into//onto', -x(ə)- 'to take out of / /off' Lomtatidze, l952.120), the difference being that, where such an opposition exists, -la- is used where the preverb is in its agrade, -aa - where the preverb has its zero-grade. In other words, the suffix -la- re-inforces the illative/allative force inherent in the a-grade of directional preverbs, whilst the suffix -aa- re-inforces the ablative//elative force of the reduced-7/zero-grade of those preverbs. We, therefore, see why these suffixes are incompatible with the four roots listed in brackets above, for these roots (cf. 2.l.1.5) do themselves reinforce these very notions (in addition to conveying the lexical meanings of 'motion into//out of' and 'placing into//out of ').

A list of verbs containing these two suffixes may be located n pp.ll2-ll9 of Lomtatidze's detailed study of Abkhaz preverbs (1952). Only one of her examples will now be quoted for each of the suffixes in question, e.g.
a- bàsta \(\quad(\phi-) a a-\quad y^{\circ} n a ̀\) l- ga- la- \(n\) the maize-porridge it hither (prev.) she carry into (fin.) 'She brought the maize-porridge into the house and....

\section*{ff. a-bə̀sta ( \(\varnothing\)-) \(y^{\circ}\) nà-1-ga-la-n}
'She took the maize-porridge into the house and ...' (where the orientational preverb -aa- is absent)
\[
\begin{aligned}
& \text { wəbrày } y-a ̀+l ə-\quad r-\quad c^{\circ} c^{\circ}[a]-a a-\text { we- } y t, \\
& \text { that it it+from-in they draw from (dyn.) (fin.) }
\end{aligned}
\]

> (art.) plant (pl.) their food
> 'From that (sc. soil) plants draw their food'
> cf. b- Sa ( \(\quad\) - ) aa bò l- so-c \({ }^{\circ} c^{\circ}[a]-a a-y t\),
> your blood it (hither) you+from-in I draw from (fin.) I draw out your blood'
> This last pair of examples demonstrates that the suffix -aa- is functionally independent of its homonymous orientational preverb (for which cf. 2.1.3.6.l0).
(N.B. that the root -gəla- 'to stand' is diachronically to be analysed as consisting of a root -gə- plus the suffix -la-, although this particular root -gə- is no longer independently attested.)

\section*{\(\underline{\underline{2}}=\underline{\underline{1}} \cdot \underline{\underline{4}}==\) adidectives}

As a general rule, adjectives follow their nouns; exceptions are (i) those indicating nationality; (ii) pronominal adjectives (e.g. 'other') - N.B. that racoà 'many', though normally placed after its noun, may be pre-posed, in which case it is adverbialised to give the form \(\frac{y \partial+r a c}{}{ }^{\circ} a\left(+y^{\circ}\right)+n\) à \((c f\).
2.1.4.3.1.1); (iii) adjectives in \(\frac{t^{\circ} \text {, } \partial \text { (cf. 2.2.3.i) signify- }}{}\) ing source-material (e.g. a-ma'-t \({ }^{\circ}\) ' \(\begin{aligned} & \text { 'made from wood'); (iv) }\end{aligned}\) ordinals.

\section*{}

\section*{}

The only difference is that the latter become stative verbal bases (cf. 1.2.1.1.2.2).


\section*{with_nouns_in_terms_of the_following_categories?}

\subsection*{2.1.4.3.1.1._number}
(a) Attributive adjectives:

Where the numeral 'l' is involved (and this is also the indefinite marker), only the last element of the NP carries this numeral, e.g.
\[
\begin{aligned}
& \text { la bz } \begin{array}{l}
\text { ya } \\
\text { doa good }
\end{array}
\end{aligned}
\]
dog good 1
one//a good dog'
jyab bzàya-k'
girl
'one//a good girl'
kə̀rt+wa jyab-k
Georgian girl 1
'one//a Georgian girl
In the plural, the last element of the NP must carry the plural-marker, whilst the first may do so. Note that, for human nouns, the adjective, if following the noun, may take either the human or the non-human plural-marker, e.g. then there is a distinct preference for the adjective to be endowed with the human pluraliser -c \({ }^{\circ}\) a
\[
\text { kərt+wa jyàb-c }{ }^{\circ} a
\]
or
\[
\begin{gathered}
\text { à-kərt-coa jyàb-co a } \\
\text { (pl.) (pl.) } \\
\text { (the) Georgian girls' }
\end{gathered}
\]

In expressions like 'such a (Adj \(+N\) )' the normally postposed adjective stands before its noun and, at the same time, is turned into an adverb by accommodating the adverbial suffix -nə and the appropriate column I pronominal affix, e.g.
'I haven't seen such a good dog'
abàs də-bzə̀ya-nə jүab-k, d- sə-m-bà-c-t,

> 'I haven't seen such a good girl'

As examples of rac \({ }^{\circ}\) a 'many' we may quote:-
a- \(c^{\circ}\) әrtà rac \({ }^{\circ} a\)
(art.) bed
'many beds' (N.B. the absence of any plural-marker on the
cf. yaћà yə+ \(\mathrm{rac}^{\circ} a+n\) ə̀ \(a-\quad c^{\circ} \partial r t a-k^{\circ}\) à
more (col.I) (adv.) (art.) (pl.)
'more beds' (N.B. that the noun must now be marked for plurality)
In expressions like 'such a \((A d j+N)\) ' the adverbialised adjective may itself be pluralised if it is associated with a plural noun; where the associated noun is of the human class, the pluralised adverbial may nevertheless accommodate only the non-human pluraliser \(-k^{\circ} a, ~ e . g\).
\[
\text { abàs yə-bzàya (-k } \left.{ }^{\circ} \mathrm{a}\right)-\mathrm{n} ə \text { a- } \mathrm{la}^{\circ} \mathrm{k}^{\circ} \mathrm{a}(\phi-) \text { sə-m-bà-c-t, }
\]
'I haven't seen such good dogs
abàs yə-bzə̀ya( \(-k^{\circ} a\) ) -nə à- jyab-c \({ }^{\circ} a(\varnothing-) s ə-m-b a ̀-c-t^{\prime}\), (art.)
(pl.)
'I haven't seen such good girls'
The patterns for number-concord are not radically affected by the presence of actual numerals, except that a pre-posed non-human noun is preferred if it is without its own pluralexponent, and, where the numeral does not stand as an independent word, no pluraliser is possible at all, e.g.
ps-la bzàya-k,
4 dog good 1
or
\[
\begin{aligned}
& \text { abas yə-bzəya-nə , la- } k \text {, ( } \varnothing \text {-) sə-m- ba- c- } \\
& \text { t } \\
& \text { such it good (adv.) dog } l \text { it } I \text { not see (Perf.) (fin.) }
\end{aligned}
\]
\[
\begin{aligned}
& \text { a- la ( }-k^{\circ} a \text { ) bzàya-koa } \\
& \text { (art.) dog (pl.) (pl.) } \\
& \text { à- (the) good dogs } \\
& \text { à- jyab (-cºa) bzòya-cooa // }-k^{\circ} a \\
& \text { (art.) girl (pl.human) (pl.hum.) (pl.non-hum.) } \\
& \text { (the) good girls' } \\
& \text { (N.B. that, if the plural-marker is absent on the human noun }
\end{aligned}
\]
a- la bzòya-ko a pš-ba
(non-hum.)
(?) \(a-l a-k^{\circ} a\) bzə̀ya-koa pš-ba
'4 good dogs'
cf. pš-kə̀rt+wa la-k'
4 Georgian dog 1
'4 Georgian dogs' (with a pre-posed adjective)
and for a human noun

4 (hum.) 1 (art.) girl (pl.) good (pl.)
or à \(-j \gamma^{\prime} a b\left(-c^{\circ} a\right)\) bzàya- \(k^{\circ} a / /-c^{\circ} a \operatorname{ps}-y^{\circ} \partial-k\),
My informant hesitates in accepting this last phrase if plural-markers are absent altogether, e.g.
(?*) ps-yoəək, à-jyab bzàya)
and for a human noun with pre-posed adjective
ps-kèrt+wa jyab-k,
4 Georgian girl 1
or
ps-y \({ }^{\circ}\) ә- \(k, a-\quad k ə ̀ r t(+w a) ~ j y a ̀ b-c^{\circ} a\)
and
4 (hum.) l (art.) (pl.)
a-kə̀rt(+wa) jyàb-c \({ }^{\circ} a\) pš- \(y^{\circ} ə-k\),
'4 Georgian girls'
(b) Predicative adjectives:
(i) Adjectives which are post-posed when used attributively:-

If the noun (copular subject) carries its own plural-marker,
the predicative adjective, now functioning as the base of a
stative verb, may or may not take the plural-marker; if, how-
ever, the noun is not overtly marked for plurality, the predicative adjective must be, e.g.
art \(a-\quad\) la- \(k^{\circ}\) à ( \(\varnothing-\) ) bzàyo-w+p,
these (art.) dog (pl.) they good (stat.)
\((\phi-) b z\) əуa-k \({ }^{\circ} \mathrm{o}-\mathrm{w}+\mathrm{p}\),
or
(pl.)
art la \((\varnothing-)\) bz ə̀ya- \({ }^{\circ} 0-w+p\),
'These dogs are good
art à- jyab-c̊a ( \(\varnothing\) - ) bzòyo-w+p,
these (art.) girl (pl.) they good (stat.)

art jyab ( pl ).) (hum.pl.)
art jyab ( \(\varnothing-\) )bzàya-k \({ }^{\circ} \circ-w+p\)
'These girls are good'
(where we note a general preference for \(-k^{\circ} a-\) in the verb)
(ii) Adjectives which are pre-posed when used attributively:As an example of the predicative use of an adjective which precedes its noun when used attributively we have
art à- jyab-c \({ }^{\circ} a\) ( \(\varnothing\) - \()\) kə̀rt- \(k^{\circ} o-w+p\), // these (art.) girl (pl.) they Georgian (pl.) (stat.)
\((\phi-) k a ̀ r t-C^{\circ}{ }^{\circ}{ }^{\circ} \mathrm{w}+\mathrm{p}\), // (?) ( \(\varnothing\) ) kàrt+wo-w+p.)
but not
(pl.)
art jyab ( \(\varnothing-\) )kə̀rt-k \({ }^{\circ} \mathrm{o}-\mathrm{w}+\mathrm{p}\), // ( \(\varnothing-\) )kə̀rt-c \({ }^{\circ} \mathrm{o}-\mathrm{w}+\mathrm{p}\), 'These girls are Georgian'

\section*{art a- \(\mathrm{s}^{\circ} \mathrm{q}^{\circ} \mathrm{J}^{-} \mathrm{k}^{\circ}\) à ( \(\varnothing\) - ) kə̀rt+wo- \(\mathrm{w}+\mathrm{p}\), \\ (art.) book (pl.) they Georgian (stat.)}
* ( \(\varnothing-\) ) kə̀rt-k \({ }^{\circ} \mathrm{O}-\mathrm{w}+\mathrm{p}\) ' but not
*art s \(^{\circ} q^{\circ}{ }^{\prime} \grave{\prime}(\phi-) k \grave{r} t-k^{\circ} 0-w+p^{\prime}\)
'These books are Georgian
where we note firstly that the option of leaving the subject unmarked for plurality no longer obtains; the pluraliser preferably accompanies the predicative adjective if the subject is human, even though this subject itself will be marked for plurality; the plural-marker will only appear in the verb if the subject is human.
\(\underline{2}-1.4 .3 \cdot 1 \cdot \underline{3}-\ldots\) gender /class
As we have just seen, when the adjective agrees with its noun in respect of plural-marking, there is a general tendency for the non-human pluraliser \(-\mathrm{k}^{\circ} \mathrm{a}-\) to be preferred, even when the adjective is in agreement with a human noun - in the case of a pre-posed adverbialised adjective, \(-k^{\circ} a-\) seems obligatory. In this connection we should perhaps recall that, when used within the post-radical structure of verbal complexes, the human pluraliser has a second, somewhat different function to play, namely that of indicating the verbal action to have been carried to excess (cf. 2.1.3.8.2), although one might argue that this is not the sole determining factor in the preference here manifested for \(-k^{\circ} a-\), as \(-k^{\circ} a-\) also has another role to play when following the root in the verbal complex (cf.
2.1.3.3.2.1.13).

For the different forms taken by cardinals depending on
whether the noun is human or non-human, see 2.1.6.3.
Although the adjective racà 'many' need not agree with human nouns, e.g.

> à- jyab racª̀
(art.) girl many
it may accommodate the human affix \(-y^{0}\)-, but, if it does, it must take the form of an adverb, e.g.
\[
\text { yo- rac }{ }^{\circ} a+y^{\circ}+\text { nə̀ à, jfab-c }{ }^{\circ} a
\]
(col.I)
(hum.) (adv.) (art.)
(pl.)
or
\[
\begin{aligned}
& \text { à-jyab-c }{ }^{\circ} a(\phi-) \text { lac }^{\circ} a+y^{\circ}+\text { nò } \\
& \text { many girls }
\end{aligned}
\]

\section*{2. \(1.4 .3 .1 \cdot 5 \cdot\) definiteness/indefiniteness}

As a general rule, adjectives do not agree with their nouns in respect of definiteness(-genericness), e.g.
a- la la bzəya
'the//a good dog'
à-jүab bzə̀ya
the//a good girl
If the adjective precedes the noun, the adjective will carry the definite(-generic) marker for the whole NP, e.g.
à kert+wa jyab
'the//a Georgian girl'

As we see, the article, which, it should be stressed, marks both definiteness and genericness, attaches to whichever element (adjective or noun) comes first in the NP. Absence of agreement in respect of definiteness (-genericness) also applies to predicative adjectives, e.g.
\[
\begin{aligned}
& \text { arày a- } \text { là ( } \varnothing \text { ( ) bzàyo-w+p, } \\
& \text { (art.) dog it good (stat }
\end{aligned}
\]
(art.) dog it good (stat.
'This dog is good'
arə̀y à-jүab də-bzə̀yo-w+p, she
'This girl is good'
arə̀y à-jyab də-kə̀rt+wo-w+p'
Georgian
'This girl is Georgian'
We should, however, note that, if the adjective ends in the suffix \(-t^{\circ}, a+y\) (cf. 2.2.3.l), both adjective and following noun will have the article, e.g.
à- \(\quad y^{\circ}+b a-t^{\circ}{ }^{\prime} \partial+y\) a- \(\quad x^{\circ} \partial{ }^{\circ}{ }^{\prime} \grave{̀}\)
(art.) 2 (art.) child
'The second child
The indefinite article \(-k\) ' attaches to the last word in the NP, be this the noun or the adjective - see examples under 2.1.4.3.1.1.

\subsection*{2.1.4.3.2._Does_agreement_depend_on}
\(\underline{2}-1.4 . \underline{3}^{3}-2.1\). relative_position_of_noun_and_adjective?
Number-agreement, as evidenced here, is essential for the order \(N-A d j\) (unless a cardinal is present and does not stand as an independent word, e.g.
\[
\begin{aligned}
& \text { ps-la bzàya-k' } \\
& 4 \text { dog good } 1 \\
& 14 \text { good doos, }
\end{aligned}
\]
.B. that \(\mathrm{p} s-l a \mathrm{bz} \mathrm{b}^{2} \mathrm{ya}-\mathrm{k}^{\circ} \mathrm{a}-\mathrm{k}\) ' \(=\) 'some 4 good dogs'; see 2.1 .6 .6 for the suffix \(-\mathrm{k}^{\circ} \mathrm{a}-\mathrm{k}^{\prime}\) 'some'), optional for the order Adj-N (once again, non-independence of a cardinal results in the omission of the pluraliser, as in ps-kə̀rt+wa la-k' ' 4 Georgian dogs', for its presence again gives the meaning 'some 4 Georgian dogs' - pš-kə̀rt+wa la-k \(\left.{ }^{\circ} a-k^{\prime}\right)\).
2.1.4.3.2.2. whether or not the noun is overtly_expressed?

If an adjective is substantivised (i.e. if the noun to which it is attribute is not expressed overtly), then, if plural, it must be marked for plurality, e.g.
\(a-\) bż̀ya-k a \((\phi-)\) sə- \(t\)
the good (pl.) them to-me give
the good (pl.) them to-me
Where we have a predicative adjective without an overtly expressed subject-noun, then we have the choice of inserting the pluraliser into the stative verbal complex, if the column \(I\) subject-affix clearly shows the plurality of the subject, e.g.

ћa-bzə̀ya-k \({ }^{\circ} 0-w+p\), // ћa-bzə̀yo-w+p'
we good (pl.)(stat.)
'We are good'
Since the \(3 r d\). person singular non-human column \(I\) affix is identical to the 3 rd . person plural column I affix, yə-, in this case the pluraliser will normally be present for plural sub-
jects, unless it is clear from the context that the reference is to a plural entity, e.g.
yə-bz ə̀yo-w+p,
'It is (?they are) good'
yə-bzəya- \({ }^{\circ} \mathrm{o}-\mathrm{w}+\mathrm{p}\) '
'They are good'
(Note that \(y \partial-b z \partial y a-c^{\circ} o-w+p\) ' is only admissible in the meaning
It is/They are too good' - for this use of the suffix -coa-
see 2.1.3.8.2).
\(\underline{2}-1.4 .3 .3\). How is aqreement_affected_by
\(\underline{2}^{2}-1.4 .3 .3 .2\) agreement_with_co-ordinated_nouns_not_belonging_to the same_class?

In Abkhaz the problem does not arise as the adjective is repeated with each element co-ordinated, e.g.
a- la bzòya-k \({ }^{\circ} e^{-}\)y à- jyab-c \({ }^{\circ} a\) bzə̀ya-k \({ }^{\circ} e-\)
(art.) dog good (pl.) and (art.) girl (pl.) good (pl.) y
'good dogs and (good) girls
- \(a-1 a\) bzə̀ya-k \({ }^{\circ} e-y\) à \(-j y a b-c^{\circ} e-y\)
' '[good dogs] and girls'

(art.) Georgian dog (pl.) and girl (pl.) and
Georgian dogs and (Georgian) girls
cf. a-kərt+wa la-k \({ }^{\circ} e-y\) à-jyab-c \({ }^{\circ} e-y\)
'[Georgian dogs] and girls'

\section*{}

\subsection*{2.1.4.4.1. equality}

The postpositions, of which either may be chosen, are -eyps 'like, as' and -aq'ara 'to such and such an extent', e.g.
a- phòs a- xac'a \(y^{-}\)
eyps // y-aq'ara
də- ћarak'əे-w+p,
she tall (stat.
The woman is as tall as the man
N.B. that this particular equative comparison may be made by omitting the actual ajdective for 'tall', - harak'ə-, and replacing it with the second of the above-postpositions together with its associated column II affix, e.g.
a-pћò̀s a-xàc'a də- y+ àq'aro- w+p'
\[
\begin{aligned}
& \text { də- y+ à'aro- } \\
& \text { she him+as-big-as }
\end{aligned}
\]

This possibility exists because of the indication of size inherent in the meaning of -aq'ara. That this postposition is not restricted to this particular equative comparison is shown by the sentence
\[
\begin{aligned}
& \text { a-phò̀s a-xàc'a y-àq'ara də- psjò- whe beautiful } \\
& \text { she ben' } \\
& \text { 'The woman is as beautiful as the man' }
\end{aligned}
\]

\subsection*{2.1.4.4.2._comparative}

There are three comparative postpositions, namely -aasta, -eyћa, and -ac'k', əs 'than'. If the standard of comparison
immediately precedes the parameter of comparison, then the comparative element yahà (or 'y"eyћà) 'more' is normally omitted, e:g.

ћarak' \(̀-w+p\) '
'The woman is taller than the man'
Once again, this particular comparison of size may be made by
 postposition -eyћa together with its associated column II prefix, e.g.

Another alternative for this particular comparison is to replace the adjective - ћarak'ə- with the postposition -eyћa minus its column II prefix; the sentence must now contain one of the postpositions -aasta or \(-\mathrm{ac}^{\prime} \mathrm{k}^{\prime \rho} \partial \mathrm{s}\) in the normal way, e.g.

she more(sc.tall)

\section*{\(\underline{2}-1.4 .4 .3\) - superlative}

\section*{. 1.4 .4 .3 .1 - compared_to other entities}

Essentially the same construction is used as that just described in section 2.1.4.4.2, the difference being that the standard of comparison is represented by the word \(\mathrm{zeg}^{\prime}(\grave{y})\) 'all'
e.g. yarà zeg' r- èyћa//r-àasta//r-àc'k',əs də-ћarak'ə-w+p' yara zeg r- eyћha//r-aasta//r-àc'k'os də
he all them than
or yarà zeg'ə̀d- r+ eyћà-w+p
or yarà zeg' r-àasta//r-àc' \({ }^{\prime}{ }^{\prime}\), əs d- eyћà-w+p'
'He is the tallest' (lit. 'taller than all')
2.1. 4.4 .3 .2 - Compared_to itself_at_other_points/times

The same superlative expression as that just described in section 2.l.4.4.3.1 is used inside a pseudo-cleft construction such as the following
a- jə̀yas zeg' r- èyћa//r-àasta//r-àc'k',əs y- ax'ə̀the river all
tbaa-w
them than
y- ax
it where
wide (non-fin.)
abrò-w+p' ( \(\Leftarrow\) *abra-a- w+p')
'The river is widest here' (lit. 'This is where the river is widest (wider than all)')
Note that the most precise literal English translation here suggests that the Abkhaz might rather mean 'Here is where the river is wider than all other rivers'. this is not so, for the actual Abkhaz equivalent for this would be
abrò-w+p' arày a- jòyas eg'ə̀rt a- jòyas-k \({ }^{\circ} a\)
this (art.) other (art.) river (pl.)
\(r\) - àasta // r-èyћa//r-àc'k', əs \(y\) - ax'ə̀- tbaa-w
them than
it where wide (non-fin.)
'Here is where this river is wider than other rivers

\section*{}

\subsection*{2.1.4.5.1._in_large_measure}

The adverb is dàara 'very', e.g.
a- \(p \hbar{ }^{\circ}\) ès dàara də- ћarak'ə̀-w+p,
the woman very she tall (stat.)
The woman is very tall
(see also section 2.2.3.3.2.)
In attributive position (and the same applies to the examples given in sections 2.1.4.5.2-4), the relativised form of the stative verb found when the adjective is acting as predicate must be employed, e.g.
\[
\begin{array}{ll}
\text { dàara yə- ћarak'əे-w } & \text { a- phò̀s } \\
\text { very who tall (stat.non-fin.) the woman }
\end{array}
\]

\section*{2. 1.4 .5 . 2 . in superabundance}

The suffix -coa- (cf. 2.l.3.8.2) is attached directly to the verbal root (i.e. to the adjective which forms the base of the stative verb), from which it follows that a verb-form must be present before this affix (and thus this expression) may be used, e.g.
\(a-p \hbar{ }^{\circ}\) às də-ћarak'-cò-w+p,
'The woman is too tall
When construed with quantifiers, this element may be attached to the quantifier-root, the resulting compound then being
turned into its adverbial form, e.g.

(col.I) many too (adv.) (art.) book (pl.) them to-me
(non-hum.)

He gave me too many books'

'many books
(Because of the cacophonous sequence \(-c^{\circ} a-c^{\circ} a-\) in the form above, an alternative expression is possible, namely that based on the adjective \(a-m x c^{\circ}\) 'superfluous' - yә-mcəx \({ }^{\circ}-c^{\circ} a-n \grave{ }\)


'too little cheese'
cf. mač'-k, a-šo
one
'a little cheese'
\(\underline{2}=1.4 .5\). 3 in small measure
The adverb is ak'ə̀r 'somewhat', e.g.

'The woman is rather tall'

\section*{\(\underline{2}-1.4 .5 .4 .-\) to a_satisfactory_degree}

Here we have a choice of two Abkhaz idioms: the first is based on the expression
xar ( ( - à- ma- m
trouble(?) it it have not
which is used as the answer 'It's o.k.' in response to the question 'How is it?' The typically negative absolutive ending \(-k^{\circ} \cdot a(-n)\) is added to give the expression seen in
 'The woman is tall enough'
The second alternative would give
\(a-p \hbar^{\circ} \grave{s} y^{ə+s+a ̀ a+n a+g a+r a ~ d ə-\hbar a r a k ' \grave{l o w}}{ }^{\prime}{ }^{\prime}\)
where the second constituent may easily be analysed, although it is nevertheless not clear from the analysis why this form should provide the meaning required of it in this context: the analysis is - yo- is the column \(I\), 3rd. person singular nonhuman affix here representing the direct object of the verb; -s- is the manner-adverbial particle 'how'; -aa- is the orientational preverb 'hither'; -na- is the column III, 3rd. person singular non-human subject-affix used in place of -a- if the verb is tri-personal or, as here, contains a preverb; -ga- is the root 'to carry'; -ra is the characteristic ending of the non-finite Future I tense.

\section*{}

\section*{}

\section*{2. 1.4 .6 .1 expressed in the adjective-morphology?}

As already described (cf. 1.2.1.1.4.2.1 and 2.1.1.2.9),
predicative adjectives become the root of stative verbs, i.e. they have prefixed to them the column I, intransitive subject affix correlating with the copular subject, whilst the stative verbal exponents ( \(-w+p\), for the present, \(-n\) for the past) will be attached as suffixes, e.g.
\(\begin{array}{lll}\text { barà bo- psjò- } & w+p \text {, } \\ \text { you you beautiful (stat.) }\end{array}\)
you you
'You are beautiful'
barà bə-psjà-n
'You were (stat.past)
2. \(=1=\frac{1}{\underline{5}}=\) Post
2. 1. 5. - Postpositions not already mentioned in_2.1.1
2.1.5.1.1.- aq'ara_'to such_and such_an_extent.
\[
\begin{aligned}
& \text { sarà s- àq'ara } \begin{array}{l}
\text { d- awà-w+p' } \\
\text { me as-much-as he big (stat.) } \\
\text { 'He is as big as me' }
\end{array} .
\end{aligned}
\]
2. 1.5.1.2.-eyps '1ike, as.'
sarà s- eyps yə-q'e- \(\quad y\) - c'è-yt
I me like it (prev.) he do (fin.)
'He did it like me

\(a+k\) 'rò- fa- ra, \(a a+n(\leqslant\) *a- \(a a+n)\)
omething eat (masd.) its time-at

\section*{2. 1.5 . \(=1.4\).-'conjunctional_postpositions.'}

A number of elements may be suffixed directly to non-finite verbal forms, and, to this extent, they may be regarded as semipostpositions, although, since they function as conjunctions in a language like English, let us provisionally call them 'conjunctional postpositions'

\section*{}

This is only found attached to the non-finite Aorist (i.e. it is attached directly to the root of dynamic verbs) and is used in all cases regardless of the tense of the following verb, e.g.
\[
\begin{aligned}
& \text { him I see (art.) book it to-him I give (iter.) } \\
& \text { yt, // ( } \varnothing \text { (fin, yə̀-s-ta-lo-n } / /(\phi-) y^{\text {ò-s-ta-la- }} \\
& \text { (fin.) (fin.) ( } \boldsymbol{\phi}^{-} \text {) yə-s-ta-la- } \\
& \mathrm{s}^{+} \\
& t^{\prime} \\
& \text { Every time I see him, I regularly give him a book// } \\
& \text { Every time I saw him, I regularly gave him a book// } \\
& \text { Every time I see him, I'll give him a book' } \\
& \text { (respectively) }
\end{aligned}
\]

This is found suffixed to the non-finite forms of the
following tenses:-
(a) Present, e.g
 that it she say \(\begin{gathered}\text { + (dyn.) }\end{gathered}\) yt' \(+(\) dyn. \()\)

\section*{(fin.)}
'Two weeks have passed since she has been saying that'
A stative example would be
wəy abrà də-to'ò-wa-
that-one here he sit (non-fin.) yžtey \(y^{\circ} \partial-\) sàat-k
2 hour 1
( \(\varnothing\)-) c'-we-yt'
'Two hours have passed since he has been sitting here'
(b) Aorist, e.g
wәy ( \(\phi-\) ) \(1-\frac{\hbar}{\circ}{ }^{\circ}\) è-yžtey \(y^{\circ}\) ə̀-mčəbža ( \(\varnothing-\) ) c'ə-yt,
'Two weeks have passed since she said that'
(c) Perfect, e.g.
wərt rə- \(y^{\circ}\) nə̀ \(a-r-\) gàla- ra \(y-a+\)
those their house its cause stand (masd.) they it+
1- ga- x'è-yžtey ak'ə̀r ( \(\varnothing\) - c) c' we- yt'
from (root) (Perf.) some-time it pass (dyn.) (fin.)
(= finish)
'Some time has passed since they have already finished
(d) Imperfect, e.g.
\(\begin{array}{ll}\text { abrà yə- } \\ \text { here they (prev.) } & \text { xò- } \\ \text { live } & \text { zə- } \\ \text { (non-fin.) }\end{array}\) yžtey ak'ə̀r ( \(\varnothing\) ) \(c^{\prime}\), we-yt,
+(dyn.)
Some time has passed since they were living here
e) Past Indefinite, e.g
wəy də- z-bà- zə-
də- z-bà- zə- y y
that-one him see (non-fin.)
( \(\varnothing-\) ) c'-wa-m
not
'Not long has passed since \(I\) saw him'
N.B. that here again we have a clear demonstration of the virt al synonymy of the Aorist and Past Indefinite non-finite forms.

The element -yžtey may also be used with non-finite, past forms of stative verbs, which are formally identical to the past Indefinite of dynamic verbs (both forms end in - \(z\) attached to the root). However, in the case of non-finite, past forms stative verbs, one has the option of retaining or omitting the final non-finite marker \(-z\), e.g
abra də-q'a-zə-
here he be (non-fin.)
( \(\varnothing\)-) c'-wa-m
'Not long has passed since he was here'
(f) Plu-perfect, e.g
wəy də-z-ba- x'à- zə- yžtey \(y^{\circ}\) ə-sək \({ }^{\circ}\) sa
that-one him I see (Perf.) (non-fin.)
( \(\varnothing\) - c'- \(x^{\prime} a-\quad n\)
they pass (Perf.) (fin.)
'Two years had passed since \(I\) had seen him'
\(2 \cdot 1.5 \cdot 1 \cdot 4.3 .-n a{ }^{\prime}\) 'ə 'while'
For dynamic verbs, this is used only with the non-finite Present, irrespective of the tense of the following verb, e.g. wəy à way \({ }^{\circ}\) sə-y+ à- \(c^{\circ} a z^{\circ} 0-n a c^{\prime} ə, a+j^{\circ}+g^{\prime} \grave{y}\) sarà that (art.) man I him+to talk one even I +(dyn.)
s- ax' də-m- nè+y- aa+yt
me to he not go-thither (subjunctive)
'While I am talking to that man, no-one is to enter
my room!'
 le- yt'
enter (fin.)
While I was talking to that man, no-one came in
When -nac'ə is used in association with stative verbs, it is attached \(\overline{d i r e c t l y ~ t o ~ t h e ~ r o o t ~-~ i n ~ o t h e r ~ w o r d s, ~ n e i t h e r ~ t h e ~}\) present nor the past non-finite markers ( \(-\mathbf{W}\) and \(-\underline{z}\) respectively) are retained, e.g.
abrà dà-q'a-nac'ə, \(a+j^{\circ}+g^{\prime}\) ə̀ sarà \(s-a x^{\prime} d ə-m-n \grave{+y-a a+y t, ~}\)
'While he is here, no-one is to enter my room!'
abrà d̀̀-q'a-nac'ə, \(a+j^{\circ}+g^{\prime}\) à də-y \({ }^{\circ} n a ̀-m-l e-y t\),
'While he was here, no-one came in'

\section*{}

This suffix may be used in association with any of the nonfinite verbal forms, e.g.
zeg'ə ( \(\varnothing\)-)ey+lə̀- \(\quad y^{-} k^{\prime}+\quad\) aa-
everything it (compound prev.) he (root)+(suffix)
(non-fin.) so he sit (fin.)
'He was sitting as though he understood everything! zeg'ə̀ ( \(\varnothing-\) )ey+l̀̀-y-k'+aa-wa- so \(^{\circ} \mathrm{a}\) də-to'ò\(\mathrm{w}+\mathrm{p}\),
(stat. Pres.)
'He is sitting as though he understands everything'
\(d ə-c ̌+m a+z a+y^{\circ} \grave{-z}-\quad\) ša \(^{\circ} a\) də̀-q'a-n
It was (lit (non-fin.)
he be (fin.)
Note the was (lit. he was) as though he was ill
the clause it governs represents the role of complementiser if a- sk'ol [a-] ax' də-col- \(\underset{z-}{ }\), e.g.
go (dyn.) (non-fin.)
\(+(d y n\).
( \(\varnothing-) \hbar^{\circ} a-n \grave{~} \quad a-k^{\prime}\) inò [a-]ax' də-cè-yt,
it say (absol.) the cinema it to he go (fin.) Having said that he was going to school, he went to the cinema
This suffix may also be attached to nouns, e.g
\(a+k\) 'rò+fa+r+ta-c' \(ә \quad f a+t^{\circ}{ }^{\prime} \grave{\partial}-s^{\circ} a \quad a+k\),
stolovaja in food as/like something
(ф-) ћa-fè- yt,
it we eat (fin.)
'In the stolovaja we ate something resembling food'

\section*{}

This is used only with the non-finite Aorist of dynamic verbs, regardless of the tense of the verb in the main clause, .g. wәy də- z-b[a]-àa+nja, a- \(x^{\circ}{ }^{\circ}\) Š \(^{\circ}+t^{\circ}\), \(̀+r+t a\)
that-one him I see
əә- tə- r- go-
him from-in they take (fin.
'They took him out of the hospital before I saw him'
s-àa+y-aa+nja arà d- aa- n- nó yò yt,
come here he (prev.) (prev.) stay (fin.)
'He will stay here till I come' +(dyn.)

\section*{}

This element may be used with four verb-forms: the non-finite Present, the conditional mood in \(-r\), the conditional mood in za+r (i.e. when this conditional suffix is directly preceded by the verbal root), and the conditional mood in-xa-za-r, e.g. à- mza- [a- a]x's-ca-r- andional mood in-xa-za-r, the moon it to \(\quad\) g, go (condit.) the Abkhaz language

'I can't learn Abkhaz any more than fly to the moon!' \(-m z a-[a-a] x^{\prime} s-c a ̀-z a+r-\quad a \hbar a \operatorname{a}-p s-s^{\circ} a-g^{\prime} ə\)
( - )sə+z̀̀-m- c'e-yt'
not
'I couldn't learn Abkhaz any more than fly to the moon' àmza-[a-a]x' s-ca-x'à-, za+r-, aћa à-ps-šo \(a-g^{\prime}\) ə

Perf.) (condit.)
\((\phi-) s ə+z\) ə̀－m－c＇a－c－\(\quad t^{\prime}\)
＇I haven＇t been able to learn Abkhaz any more than fly to the moon＇
a－psà d－wə＋zò－bza－\(t^{\circ}\) ，\(\partial-w a-\)
［a］\(\hbar a\)
the dead him you＋（pot．）good make（non－fin．）
yə̀－
q＇a－la
\({ }^{z}\)
that－which（prev．）happen（non－fin．）
\((\phi-) w ə+z-\quad x+n \partial-\quad r-\quad \hbar^{\circ}-\) wà－
m
not
it you＋（pot．）（preverbs）cause turn（dyn．）not
＇You can＇t overturn what has taken place any more than you can raise the dead．
（example provided by Miss Inga saduri）

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Regardless of whether they combine with pronouns or nouns， the majority of postpositions require as a prefix that column II pronominal affix which is appropriate to the word they are governing（cf．the examples given in section 2．1．1．5．ff）．
Those postpositions not requiring a pronominal prefix are dir－ ectly suffixed to their nouns，pronouns or，in the case of the ＇conjunctional postpositions＇just examined，non－finite verb－ forms．

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\(a+k\)＇ə＇ 1 ＇
\(y^{\circ}-b a '^{\prime}{ }^{\prime}\)
x－pa＇3＇
ps－ba＇4＇
\(x^{\circ}-b a{ }^{\prime} 5^{\prime}\)
f－ba＇6＇
bəž－bà＇7＇
aa－bà＇8＇
zo－ba＇9＇
ža－bà＇l0＇
žè－y－za＇ll＇（lit．＇lo－\＆－l＇，where -y －is the conjoining clitic＇and＇，and－za is a remnant of the proto－North West Caucasian word for \({ }^{1} 1\) ，now replaced in Abkhaz by \(a+k\)＇\(\dot{\prime}\) ）
\(y^{\circ}{ }^{a}-y^{\circ} a\)（lit．＇10－2＇）＇12＇
zoàxa＇13＇
zo \({ }^{\circ}-\mathrm{ps}\)＇l4＇

そoaーf／／そう。əーf＇16＇
ž。ə－bž＇17
ž－aa＇18＇
ze－y－žo［sic］＇19＇（1it．＇10－\＆－9＇）
\(y^{\circ} a-z{ }^{\circ}{ }^{\prime}{ }^{\prime} 20^{\prime}\)（lit．＇2－10＇）
Yoa－z゚ə－y a＋k＇ə＇2l＇（lit．＇20－\＆－1＇）
\(y^{\circ} a-z \chi^{\circ}\)－\(-y ~ y^{\circ}-b a{ }^{\prime} 22 \prime\)
\(y^{\circ} \mathrm{a}-\) ̌̌ \(^{\circ}\) う－y žoa－bà＇30＇（lit．＇20－\＆－10＇）
\(y^{\circ} a-z{ }^{\circ}\) 立－y žoe－y－za＇31＇



half－one＇is not now used）

\(x ə-n y^{\circ} a-z{ }^{\circ}{ }^{\circ} 160\)
xə－n yoa－žò－y žoa－bà＇70＇
psə－n yo a－zo à \(180^{\prime}\)



\(y^{\circ} \partial-\) n \(^{\circ}, 200^{\prime}\)
xə－苂＇300＇
bəz゙－ざう＇ 700
aa－šò＇ \(800^{\prime}\)
そ゚ンーム゚ン＇900
zk＇a＇l，000＇
\(Y^{\circ}\)－nə zk＇＇2，000
x－nə zk＇＇3，000＇
ža－nə̀ \(z^{\circ}{ }^{\prime}{ }^{\prime} 10,000\)＇
milliòn－k，＇l，000，000
And so，the co－ordinating clitic－y＇and＇will be suffixed to each unit（millions，thousands，hundreds，multiples of＇10＇） save the last in all compound numerals（by which is to be und－ erstood compounds from＇ 21 ＇onwards－the appearance of－\(\underline{\underline{-}}\)－in the Abkhaz forms for＇ll＇and＇19＇is clearly exceptional from a synchronic，if not from a diachronic，point of view），e．g．
 million \(l\) \＆ \(3 \quad 100 \frac{1}{\&} \frac{y}{2}\) times \(210 \frac{1}{\&} 10 \quad 2 \quad\) times
 \(1000 \frac{\mathcal{K}}{8} 2100 \frac{1}{\&} 210 \quad \frac{Y}{\&} 5\) ＇1，352，225＇
cf．millión－k＇ə－y xə̀ \(-\xi^{\circ} \partial-\underline{y} y^{\circ} \grave{\partial}-n y^{\circ} a-z^{\circ} \partial-\underline{y} z^{\circ} a-y^{\circ} a-n \grave{\partial} \quad z k^{\prime} \partial-\underline{y}\) \(y^{\circ}\) る－\(s^{\circ}\) ә－\(\underline{y} y^{\circ} \bar{a}-z^{\circ}{ }^{\circ}\)
 \(y^{\circ}\) ә－\({ }^{\circ}\)
etc．．．
Fractions：
à－bza＇\(\frac{1}{2}\)＇；alternatively the more colloquial expression
 is used
＇\(\frac{1}{4}\) ；will be either
\(\begin{array}{lll}(a-) & p \mathrm{~s}-\mathrm{ba} & \mathrm{r}- \\ \text {（art．）} & \mathrm{a}+\mathrm{k} & \text { ，} \\ \text { their } & \end{array}\)
or the colloquial expression parallel to that given above for ＇\(\frac{1}{2}\)＇pšà－ǰara yə－sa－nə \(x^{\circ}\) ətà－k，

Multiples of fractions are uncommon（being mainly confined to mathematics＇lessons）and modelled on Russian，e．g．
x－pa à－
（art．） 10
\({ }^{\circ} a-b a-t^{\circ}{ }^{\prime} \partial+y\)
＇three－tenths＇
Similarly，combinations of whole numbers and fractions are rare，e．g．
```

y yobe-y bza-k
'2\frac{1}{2}
ps-be-y x-pa r- à+k'ə-y
'4 and one-thir,
f-be-y x-pa à-
'6\frac{3}{4}
bəž-bè-y bəž-bà àa-ba-to, ə[+y]-y
'77⿱⿱一𫝀口心㇒⿱⿰㇒一日夊

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The numerals listed under 2．1．6．1 are used for abstract counting or counting of non－human objects；if the objects to be counted are human，then from＇3＇onwards－ba（－pa in the case of＇3＇itself）is replaced by the suffix \(-\hat{y}^{\circ} \partial\left(-\overline{k^{\prime}}\right)\) ，where \(-y^{\circ} \partial\) is clearly related to the agentive derivational affix \(-y^{\circ}\) ə（cf 2．2．1．2．3）and \(-\underline{k}\)＇is the numeral＇l＇－from＇ll＇onwards， where no－ba occurs，\(-y^{\circ} \partial\left(-k^{\prime}\right)\) is simply added to the form as given in the list in section 2．l．6．1．This leaves the first two numerals，which have the following special forms：－
\(a+j^{\circ} \stackrel{\rightharpoonup}{\prime} \quad 1 \quad 1\)

A selection of other examples would be：－
\[
\begin{aligned}
& x-y^{\circ} \partial\left(-k^{\prime}\right) 3^{\prime} \\
& p x-y^{\circ} \partial\left(-k^{\prime}\right) \\
& \hline
\end{aligned}
\]
\[
z^{\prime} e^{y} y-z a-y^{\circ} ə(-k \prime) \text { 'l1' }
\]

If cardinals are used as nominal attributes，then the appro－ priate forms must be chosen in accordance with the human vs． non－human categorisation of the noun．Once the appropriate cardinal－form has been selected，the following basic types of Adj－N sequences may occur：－
i）non－human nouns
（a）where the numeral follows its noun，the numeral will take the suffix－ba（i．e．for numerals＇2＇－＇lo＇），and the noun will have both the article（a－）and the plural－marker，e．g．
\[
a-\quad l a-k^{\circ} a \quad p s ̌-b a ̀
\]
\[
\text { (art.) } \operatorname{dog} \text { (pl.) } 4
\]
f the numeral is one which does not accommodate the suffix－ba its noun may drop the article and its plural－marker，e．g． （Arstaa et al．，1966．70）
\[
\text { wasa } 5^{\circ}-k
\]
'100 sheep
（b）if the numeral precedes its noun，the suffix－ba dis－ appears，and the noun（or NP）will end with the numeral＇l＇ （ -k ＇）；should the article（ \(\mathrm{a}^{-}\)）and the plural－marker be absent， the phrase will be an equivalent for the first example above， e．g．
```

ps-la-k,
(og 1
(the) 4 dogs

```
On the other hand, if the plural-marker is used, the phrase
will assume a greater nuance of indefiniteness, e.g.
    pš-la- ko \({ }^{\circ}\) à
        'some//any 4 dogs'
With no plural-marker but with the article (a-) preceding the
entire complex, the NP will become definite, e.g.
    a-pš-la-k
        the (group of) 4 dogs (sc. that we have been
        discussing)'
Dumezil (1967.16) observes that, in the case of compound numer-
als, two more variants are possible; one of his examples shows
a pre-posed numeral not requiring the suffix \(-k\), at the end of
the complex -
    \(\begin{array}{ll}z^{\circ} e-y-z a & \text { qə } \\ 11 & \text { horse }\end{array}\)
        'll horses'
He also notes the following
        G̀̀ \(\quad y^{\circ} a-z ̌ \circ a\)
            horse 20
        ' 20 horses'
    (ii) human nouns
    Human nouns require their plural-markers in all cases (un-
less an attributive adjective follows, which itself carries the
pluraliser for the whole NP). Our first example is of a noun
prefixed with the article (a-); the numeral may either precede
or follow the noun, will be endowed with the human affix \(-y^{\circ}\) ə
and may or may not end with the numeral 'l', e.g.
\[
p s ̌ y^{\circ} ə(-k,) \text { à- jyab-co a }
\]
(art.) girl (pl.)

Where the numeral is pre－posed and lacks the numeral＇l＇，the noun may drop its article，e．g．
\[
\begin{aligned}
& \text { pš- } y^{\circ} \partial \text { jyab-cºa } \\
& \quad \text { (the) } 4 \text { girls }
\end{aligned}
\]

By attaching to this last form the compound－suffix \(-k^{\circ} a-k\) ，，the expression for＇some／／any 4 girls＇is produced，e．g．

To make the NP absolutely definite，the numeral，ending in －k＇，will itself be endowed with the article；it may then either precede or follow its noun，which also possesses the article，e．g．
or
à－jyab－c \({ }^{\circ} a\) à \(-p s ̌-y^{\circ} \partial-k\)
the（group of） 4 girls（sc．that we have been discussing）＇
cf．also
àps \(-y^{\circ}\) ə jyab－cª（where the noun does not，in fact，take the article）
\[
\begin{aligned}
& \text { à- } p s ̌-y^{\circ} \text { - }-k, ~ a ̀-~ \\
& \text { jyab-c }{ }^{\circ} a
\end{aligned}
\]

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These are of rather recent formation in Abkhaz - hence Dumézil's statement (1967.16) that ordinals do not exist in Turkish Abkhaz. They are produced by attaching the suffix \(-t^{\circ}, \partial+y\) to the non-human forms of the cardinals - in other words, there is no distinction between human and non-human ordinals. There are four variants for 'lst.', e.g.
w-
\[
/ / \text { apx'a-to }{ }^{\circ}+y
\]
(non-fin.stat.)
'lst.'
à- \(y^{0}-b a-t^{\circ}{ }^{2}+y\)
(art.)
2nd.
a-x-pa-to' \(\partial+y\) '3rd.
à-žoa-ba-to' \(\partial+y\) 'l0th.
\(a-z{ }^{\circ}{ }^{2}-y-z a-t^{\circ}\), \(\partial+y\) 'llth.
\(a-y^{\circ} a-z^{\circ}{ }^{\circ} \partial-y-z^{\circ} a-b a-t^{\circ}{ }^{\circ} \partial+y\) '30th.


N B that ordinals represent one of the classes of adjectives which, when used attributively, precede their nouns (cf.2.1.4).

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\section*{theley for}

\section*{\(\stackrel{2}{2}-1.6 .5 .1\). multiplicatives}

Apart from the individual formation for 'once', multiplicatives are produced by suffixing \(-n+t^{\circ}\), usually to the appropriate numerical base (i.e. to avoid the numeral devoid of human or non-human suffixes), e.g.
\(z+n \ni\left(-k^{\prime}\right)\) 'once' (where \(\underline{z}^{-}\)is again a remnant of the proto-NWC numeral for (')
\(y^{0} \partial-n+t^{0}, ~ ' t w i c e\)
xə-n to, 'thrice
\(y^{\circ} a-z^{\circ} \circ\) う \(-y^{\circ} z^{\circ} a(-b a ̀)-n+t^{\circ}\) ' 'thirty times
N.B. the rare occurrence of old forms in -na only (-na \(\Rightarrow\)-na \(\Rightarrow\), \(n\), which latter two forms we have already met, glossed as 'times', in the list of numerals in section 2.l.6.l), e.g. a-yò̀na 'twice

\section*{\(\underline{2}-\underline{1}-\underline{6} \cdot \underline{5} \underline{2}-\) distributives}

These are produced by reduplicating the appropriate human or non-human cardinal, e.g.
\begin{tabular}{|c|c|c|}
\hline \[
\begin{gathered}
a+k \prime ’=[a+] k \text { ' } a \\
\text { 'one each' }
\end{gathered}
\] & : & \(a+j^{\circ}{ }^{\text {a }}=[a+] j^{\circ} \mathrm{a}\) \\
\hline \(y^{0}-\mathrm{ba}=\mathrm{y}^{\circ}-\mathrm{ba}\) & : &  \\
\hline 'two each'
x-pà=x-pa & : &  \\
\hline
\end{tabular}
x-pa-x-pa
\[
x ə-y^{\circ} \grave{\partial}=x ə-y^{\circ} \partial(-k,)
\]

By adding the instrumental postposition to the above, the corresponding adverbials are produced, e.g.
\[
\begin{aligned}
& \text { à }+\mathrm{k} \text {; }-t^{\circ}{ }_{\partial}{ }_{\partial+\mathrm{y}} / / \text { ( } r-\text { ) àpx'a } \\
& \text { hem in-front-of he-who stand }
\end{aligned}
\]

\subsection*{2.1.6.5.3._approximatives}

The element -q'a is suffixed to the appropriate human or non-human cardinal. This -q'a derives from-àq'ara 'as big as', and this full form must be used when the cardinal is 'l'; it may also be used as just such an independent postposition with the other cardinals, e.g.


\subsection*{2.1.6.5.4. completives}

The clitic -g'ə 'also, even' is suffixed to the appropriate human or non-human cardinal preceded by the article (a-), e.g
'all three'

Note that, if the article (a-) is absent, the meaning is rather 'even two', 'even three \({ }^{\top}\) etc...' e.g.

\(-k^{\circ} a-k^{\prime}\) (non-human) : \(-c^{\circ} a-k^{\circ} a-k^{\prime}\) (human) 'some'
zeg'̀̀ (or, more rarely, yə-s(̀-n)-èyba-k'ə-w 'all 'all'
cəpx'aja//dowsì//es-
'each, every'
à \(-y^{\circ}-b a-g^{\prime} ə\) (non-human): \(a-y^{\circ}\) ə̀-ya-g'ə (human) 'both'
eg'ə(plural \(=\) eg'ə̀rt) \(/ /\) (d) aca-k'̀̀ (non-human) 'other'
(d) aca-jò (human)
\(a+k^{\prime} \grave{\partial}-m-z a+r-a+k^{\prime}\left(-g^{\prime} \partial\right)\) (non-human) : \(a+j^{\circ}{ }^{\prime} \grave{\partial}-m-z a+r-a+k^{\prime}\) 'no, nothing/no-one'
\(\left(-g^{\prime} \partial\right)\) (human
\(a+k\) '̀̀r (non-human) : \(a+j^{\circ}\) ə̀-r (human)
any, anything/anyone
\(\underline{2}-1 . \underline{6}_{2}^{6}-1 .-\) Quantifier-compounds
See immediately above for 'nothing', 'no-one', 'anyone', 'anything';

Jar-g'̀ ( \(s-c o-m\) )
(N.B. the obligatory negative \(-m\) in the associated verb)

> mac' \(-k\) ' (non-human
> : màč \(-y^{\circ} ə-k\) (human)
> pət-k, (non-hew 'several'
\[
\begin{aligned}
& x-p a-g^{\prime} \text { ̀̀ } \quad: \quad x-y^{\circ} \grave{\partial}-k \prime-g^{\prime} \partial \\
& \text { even three } \\
& \text { pš-ba-g'ə̀ : } \quad \text { : }
\end{aligned}
\]
\[
\begin{aligned}
& a ̀-y^{\circ}-b a-g^{\prime} \partial \\
& \text { ' both' } \\
& \text { à-x-pa-g'ə : à }-x-y^{\circ} \partial-k{ }^{\prime}-g^{\prime} \ni
\end{aligned}
\]

Jar-à+k'ə-r
'anywhere'

'(I was here) never' (N.B. again the negative \(-\underline{m}\) - in the verb)
\(z-n ə-k^{\prime} \partial-r / / z+n ə-m-z a+r-z+n ə\)
'ever' (used with both future and past tenses)
cf. mos-k'̀-z+nə
'ever' (used only with a future tense)
d(etc..)-àrban-z-aa-lak', (-g'ə)//də (etc..)-z-wòs-ta-z-aalak' ' \(\left(-g^{\prime}\right.\) ə)
'whoever' (whichever column I affix is appropriate may be used in place of initial d-, hence '(etc..)')
y-ad in place of lnltlal a
\(y-a n-\grave{a}+k^{\circ}{ }^{\prime}{ }^{\prime}-z-a a-l a k^{\prime}\left(-g^{\prime} \partial\right)\)
'whenever'
y-ax'-à+ko' \({ }^{\circ}-z-a a-l a k^{\prime}\) ', (-g'ə)
'wherever'
(N.B. that wherever the clitic g'a is added to -lak', \(-\frac{\mathrm{k}}{}, \frac{1}{2}\) loses its palatalisation)
yo-s-a+ko'ə-z-aa-lak', (-g'ə)
'however'
\(y ə-z-\grave{a}+k^{\circ}{ }^{\prime} ə-z-a a-\) ak' \(^{\prime},\left(-g^{\prime} ə\right)\)
'for whatever reason'

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\subsection*{2.1.7.1.1.-equality}

For the basic construction see 2.1.4.4.l, e.g. a- xac'a \(y^{-}\)eyps//y- aq'ara wəbas dso she the man him like him as-much-as so she
nə̀ də- cè-yt, a- phò̀s
(adverb) she go (fin.) the woman
'The woman went as quickly as the man'
From this we see that the typical adverbial suffix is -nə; preceding the lexical morpheme the adverb accommodates the column I pronominal affix correlating with the sentential subject ( \(d-\) ). This may be replaced by the neutral, 3rd. person singular, column I non-human affix yə-, giving yə-las-nə̀; alternatively, this same affix may be used, but separating it from the adverb's lexical morpheme there will be the causative formant -r- -yə-r-las-nə.

If a full clausal comparison is required, this will be expressed by the appropriate non-finite verb-form containing the manner-particle -s-; in this case, only the postposition -eyps is possible, e.g.
\[
\begin{gathered}
\begin{array}{c}
\text { a-xàc'a də-s- cò eyps } \\
\text { he how go } \\
\text { (non-fin.Pres.) } \\
\text { it like }
\end{array} \\
\text { yə-las-nə̀//yə̀-r-las-nə də-cè-yt' a-phò̀s }
\end{gathered}
\]
[a-] eyps wəbàs d-las-nə̀//

\subsection*{2.1.7.1.2. comparative}

For the basic construction see 2.1.4.4.2, e.g

yò-r-las-nə də-cè-yt.
'The woman went more quickly than the man'
In place of \(y\)-eyћà one may have any of the following variants:-Y- àasta//y- àc'k', \(_{\text {- }}\) (yaћà//eyћà)
Should the full clausal comparison be required, once again the appropriate non-finite form containing the particle -swill be used, e.g.
\[
\begin{aligned}
& \text { a-phò̀s a-xàc'a də-s- cà (-z) [a-] àasta } \\
& \text { (ye how go (non-fin.) it than } \\
& \text { more } \\
& \text { 'The women (etc..) d-las-nə̀ (etc..) də-cè-yt' } \\
& \text { went as quickly as the man went' }
\end{aligned}
\]

\subsection*{2.1.7.1.3.-superlative}

For the basic construction see 2.1.4.4.3, e.g
a-pћò̀s zeg' r- èyћa d-las-ǹ̀//yə-las-nə̀// all them more(than)
yə̀-r-las-nə də-cè-yt,
'The woman went most quickly (of all)
The variants for r-èyћa are:-
\(r\) àasta//r- à ar'k'; əs (yaћa//eћyà)
them than them than more

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\subsection*{2.1.7.2.1. in large measure}

Cf. 2.1.4.5.1, e.g.
dàara yò-r-las-nə//Yə-las-nə̀//d-las-nə̀ (etc..)
very quickly
'very quickly
Whichever column I affix is appropriate to the sentential subject may be used -hence '(etc..)' is written above. In place of dàara 'very' one may place the verbal emphatic suffix after the adverb's lexical morpheme, e.g.
yə̀-r-las-ja-
very quickly

\section*{\(\underline{2}-1.7 .2 .2\). superabundance}

Cf. 2.1.4.5.2, e.g.
yə̀-r-las-can-nə//yə-las-cºa-nà//d-las-cª-nə̀ (etc..)
'too quickly'
\(\underline{2}-\underline{1}-7.2 .3\) in smal1 measure
Cf. 2.1.4.5.3, e.g.
ak'ə̀r ỳ̀-r-las-nə//yə-las-nə̀//d-las-nə̀ (etc..) 'rather quickly'

\subsection*{2.1.7.2.4.to asatisfactory degree}

Cf. 2.1.4.5.4, e.g
xar ( \(\varnothing\) - à àma-m-k \({ }^{\circ}\), a(-n) yə̀-r-las-nə//yə-las-nə̀//
d-las-ǹ̀ (etc..)
'quickly enough'

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\subsection*{2.1.8.1. What kind of clitic-elements_occur in the language?}

Affixation (prefixation and suffixation) is clearly such a widespread and integral feature of Abkhaz morphology, particularly as regards the structure of the verbal complex, that, by treating all such affixes as clitics, one would virtually have to recapitulate the entire section on morphology if one were to treat them again under the present heading. This we shall refrain from doing and mention only (a) the co-ordinating particle -y, which is suffixed to each noun or pronoun being co-ordinated; e.g.
\(\mathrm{s}-\mathrm{a}\) an Y s- àbə-
my mother \& my father
'my mother and father'
barè-y sarè-y
bare-y sare-y
you
\&
you \& I \&
'you and I'
(b) the connective \(-g^{\prime}\) ə 'also, and', which, in addition to being attached to nouns and pronouns, may also connect subordinate verb-forms, e.g.
\[
\begin{array}{ll}
\text { sar-g'̀̀ s-co- } & \text { yt' } \\
\text { I too } I \text { go } & \text { (fin.) } \\
& + \text { (dyn.) }
\end{array}
\]

I too am going
 à zeg'ə yə-ja- r- se-
come(non-fin.) everyone it (prev.) they view-with-surprise yt,
(fin.)
də-ca-nə̀ \(a+j^{\circ}\) də-šə-n- g'à d-an-àa zeg'à yə-ǰà-r-

\section*{se-yt', (absol.) and}
'When he came after having gone and killed someone, everyone was surprised'

\subsection*{2.2. Derivational morphology}

\section*{\(\underline{\underline{2}} \cdot \underline{\underline{2}}=1.1=\) nouns from nouns}
\(\underline{2}-\underline{2}-\underline{1}-1.1\) - \(-\underline{r}+t a\)
This suffix indicates the place where something is found; it is more common with verbal bases (cf. 2.2.1.2.1), e.g.
\(a-y^{\circ}\) na- ( \(r+\) ) tà

\section*{house}
a-y \(\mathrm{k}^{\circ} \mathrm{r}\)

'maize-field'
a-bambà- r+ta
cotton
'cotton-field'
\(\underline{2}-2.1 .1 .2 .-\) ta
This suffix too indicates location and is very common in topographical terms, e.g.
\(a-g^{\circ}-\quad\) tà
heart
middle
-g \({ }^{\circ}\) ara-
'fence
Bzàp-ta
Bzyp
'the area belonging to the Bzyp Abkhazians'

\section*{\(2.2 .1 .1 \cdot 3 \cdot-\) tra}

This suffix also indicates location; it is particularly common as a means of designating the home of animals, e.g.
àžo tra
cow
'cow-shed'
a-c- trà
horse
'stable'

\section*{}

This is the formant for abstract-nouns and is very common
e.g. à-č' \({ }^{\circ}{ }^{\prime}\) ən-ra
child
'childhood, youth'
a-gəzmàl-ra
devil
'devilishness

\subsection*{2.2.1.1.․․․․․}

This is used to designate a single entity for objects normally thought of in groups, e.g.
\(a-x^{\circ}\) ว- \(c\)
hair
'a single hair'
àšxə-c
bee
'a single bee'
2.2.1.1.6.-

This is a rare suffix indicating a characteristic, e.g.
a-wayò-sa
man
'humaneness//humanity'
a-xàc'a-ša
man
'manliness'

This suffix marks the male of certain animals, e.g.
à-co -ay'
```

$a-t a ̀\left(+y^{\prime}\right)$
ram

```

\section*{}

This is used to represent the young of certain animals, e.g, a-c- c'ə̀s
'forse
2.2.1.1.․․․_-

This suffix appears in the singular of certain nouns (particularly those representing the young of animals) which have a collective plural in \(-\operatorname{ar}(a)\) (cf. 2.l.l.8.4.ii), this pluraliser -ar(a) replacing the - s of the singular, e.g.
a-ћ \({ }^{\circ}\) う+s
'calf' (cf. a- \(\hbar^{\circ}-a r\) 'herd of calves')
à-jəts
'kid' (cf. à-j-ar
'flock of
kids')

\section*{}
2.2.1. -2.1 - \(-\underline{r}+t a\)

This suffix indicates the location of an activity (cf.
2.2.1.1.1), e.g.
à-jaxə-r+ta
sew
'sewing-room'
à-px'a-r+ta
read
'reading-room'
\(a-x^{\circ}\) à \(r x^{\prime} ә-r+t a\)
saw
'saw-mill'
This suffix is used extensively.
\(\underline{2}-2.1 .2 .2 .-(\underline{r}+1) \underline{s} \pm \underline{a}\)
This compound-suffix indicates the spot where an action has already occurred, e.g.
a-jaxə̀r+s+ta
sew
'seam'
\(a-s^{\circ}\) à \(x-s+t a\)
\({ }^{?}\) 'scar'

This is a very common agent-suffix, e.g.
\(a-c\) 'a- \(y^{\circ}\) ə̀
learn
'pupil'
\(a-r-c ' a-y^{\circ}\)
cause learn
'teacher'
a-n- xa- \(y^{\circ}\) ̀
(prev.) live
'peasant'

\section*{\(\underline{2}-2 \cdot 1.2 .4--\underline{x} \underline{a}\)}

This abstract-noun formant (cf. 2.2.1.1.4) is the means whereby the masdar (or infinitive) is formed, e.g.
a-s- rà
kill
to kill
a-ba- rà
see
'seeing, to see'

\section*{}

This is a very common suffix marking the instrument of the verbal action, e.g.
a-çà- ga
hoe
'hoe'
a-žəー ga
dig
'spade'
\(\underline{2}-\underline{2}-1.2 . \underline{6}=-\underline{m t a}\)
Forms in -mta represent the result of the verbal action, e.g. \(a-y^{\circ}\) ว̀ mta
write
'written
\(a-\hbar^{\circ}\) à-mta
say
'statement'
Such forms also function as adjectives, in which function they are virtual equivalents for relative clauses, e.g.
l- sà- mta a- \(\mathrm{k}^{\circ} \mathrm{t}^{\prime} \grave{\partial}\) ( \(\varnothing-\) )s-fe- yt,
her kill the chicken it I eat (fin.)
'I ate the chicken killed by her'
cf. yò- l- šə- \(z \quad \frac{a-k^{\circ} t^{\prime} \grave{\gamma}}{(\phi-) s-f e-y t}\)
which she kill (non-fin.)
'I ate the chicken killed by her'
2.2.1.2.7.- -mta_(E_aamta_'time')

This suffix marks the time of a verbal action and is used
only to indicate momentary actions, e.g.
l- šà mta s-àt \(\mathrm{k}^{\circ}-\quad \mathrm{s}^{\circ} \mathrm{e}-\mathrm{yt}\),
her kill I it+(prev.) attend (fin.)
'I attended the moment of her killing'

\section*{\(\underline{2}-2.1 .2 .8 .-\) ša}

This suffix indicates the characteristics of an action (cf.
2.2.1.1.6), e.g.
\(a-\hbar^{\circ}\) à-ša
say
'manner of speaking'
à-q'a+z-ša
be
'character'

\section*{}

This suffix strictly speaking, forms the gerundive (verbal adjective) (cf. 2.2.3.2) '(that) which is to be done'. However in the absence of an overtly expressed noun, forms in \(-t^{\circ}(\partial)\) are used substantivally, e.g.
```

$a-f a-t^{\circ}$
eat
'food'
a-žo- $t^{\circ}$
drink
drink
write
'something to write

```

\section*{\(\underline{2}-2.1 .2 .2\). To what_extent is the syntax of deverbal nouns}

\section*{similar to that of sentences, and to what extent like_that of} non-derived_nouns?

With the exception of masdars, the syntax of all deverbal nouns is the same as that of non-derived nouns. In the case of masdars, what in the finite verb-forms would have been represented by a column I pronominal affix (i.e. intransitive subjects and transitive direct objects) will be represented by a column II affix functioning as a possessive marker, and so, to this extent, masdars behave like non-derived nouns, e.g.
sara s-
\[
a ̀ a+y-r a
\]

I my come (masd.)
'my coming'
cf. s- àa+y-we- yt,
(col.I) come (dyn.) (fin.)
'I am coming'
sarà sà-la la- š- rà
I me by her (col.II) kill (masd.)
'my killing of her' (lit. 'her killing by me')
cf. də-s-st wè- yt,
her I kill (dyn.) (fin.)
(col.I)
'I am killing her
This last pair of exarmples shows that, also like non-derived nouns, masdars do not normally permit the inclusion of any column III, transitive subject-affix - there are a few exceptions where the column III affix has become fossilised, as in the expression for 'to think', namely
\[
\begin{array}{llllll}
\text { a- } & g^{\circ} & \text { a-] } & \text { àa- } & \text { na- } & \text { ga- } \\
\text { (art.) } & \text { heart } & \text { (art.) } & \text { (prev.) } & \text { it } & \text { (col. III) } \\
\text { bring } & \text { (masd.) }
\end{array}
\]

However, the masdars of di-transitive verbs, such as à-ta-ra 'to give', allow the insertion of a column II, indirect object affix after a possessive column II affix, such as those des cribed above, e.g.


The abstract-noun formant -ra is freely used with adjectives
to produce the corresponding abstract-noun, e.g.
a-psja-ra
beauty
cf. à-psja
'beautiful'
a-bèya-ra
'richness'
f. a-beya

\section*{2. 2.1 . 3.1 . To what_extent_is_the_syntax_of de-adjectival nouns} similar to that of_a_sentence, and to what extent_like_that of

\section*{a non-derived noun?}

The syntax of de-adjectival nouns exactly parallels that of non-derived nouns.

\section*{}

\section*{}

The abstract-noun formant may be added to a sequence of 'noun + postposition -da "without"' to produce the corresponding abstract-noun, e.g
\[
a-m y^{\circ} a-d a-
\]
ra
road without
'the state of roadlessness
a-xsə̀yo-da-
brain without
'lack of intelligence'

\subsection*{2.2.2.1.5.2.2.-_ra}

This same abstract-noun formant -ra, when added to the postposition -eyps 'like', produces the noun meaning 'similarity', namely ayps-ra.

\section*{}

An example of a noun forming the root of a stative verb, where the noun is functioning as subject-complement, is given under section 1.2.1.1.4.2.1.

For a noun being incorporated into the verbal complex as subject-complement of the copular root -xa- 'to become' see ections 2.1.1.2.9.4i and 2.1.1.2.10
For a noun being incorporated into the verbal complex as ob-ject-complement of the root \(-t^{\circ}(ə)\) - 'to become' see section 2.1.1.2.11ii.

\section*{}

For the formation of artificial dynamic passives by means of the copular root -xa- to become' see section 2.1.3.11.

For the formation of stative passives see 2.1.3.1.1.4.2.
For details of the morphological causative-formation see section 2.1.3.1.3.1.1-2

\section*{}

For adjectives forming the roots of stative verbs see section 1.2.1.1.4.2.1b.

Adjectives may also be incorporated into the verbal complex as subject-complements of the copular root -xa- 'to become',
e.g. ћa-bèya-xe- yt
we rich become (fin.)
'We became rich
cf. a-bèya
Wo expressions are possible for the incorporation into the verbal complex of adjectives as object-complements
(i) the verbal root is \(-t^{\circ}\) (a) 'to turn into//make', e.g.
yә- bèya-so_ to'ə-yt
them rich you make (fin.)
'You made them rich'
(ii) the adjective itself becomes the verbal root and is preceded by the causative formant \(-\underline{r}-\), e.g

> yo fy so cau
bèye-yt
them you cause rich (fin.)
'You made them rich'

\section*{}

An example of an adverb amalgamating with the copular root a- to be in the pseudo-cleft construction may be found in section l.2.l.l.3.l-2ii.

\section*{}

As is clear from the examples presented in sections 2.1.1.2.3 and 2.l.l.2.9, both a noun prefixed with a column II possessive affix and a sequence of 'noun + adjective' may also stand as the root of stative verbs in their role as NP subjectcomplements

\section*{}

The suffix \(-t^{\circ},(\partial) / /-t^{\circ}, \partial+y\) is freely used to derive denominative adjectives, e.g.
a- \(x^{\prime}-t^{\prime}\), ̀े \(\operatorname{mac}^{\circ}{ }^{\text {àz }}\)
(art.) gold ring 'golden ring'
cf. a-x'̀̀
à- \(x^{\circ}\) əlbəqxa-to'ə+y a- psà
(art.) evening (art.) wind evening wind
cf. \(a-x^{\circ}\) əlbəcxa
'evening'

The suffix - \(t^{\circ}\), \(\partial+y\) is used with nouns expressing time and, as we have seen (cf. 2.1.6.4), is the formant of ordinal numerals. Note that the accompanying noun does not show the article after \(-t^{\circ}(\partial)\), whereas it does after \(-t^{\circ}{ }^{\circ} \partial+y\).

\section*{}

As mentioned above (cf. 2.2.1.2.9), gerundives (verbal adjectives) are formed by means of the suffix -to, \({ }^{\circ}\), e.g.
a- \({ }^{s^{\circ}} \mathrm{q}^{\circ}{ }^{\prime} \mathrm{y}^{\circ} \mathrm{y}^{\circ}\)
\(t^{\circ}\) ’ ( \(\phi-\) ) sà-mo- \(w+p\)
(art.) letter write it I have (stat.
'I have a letter to write' (lit. 'a to-be-writtenletter')

\section*{\(2.2 .3 .3,3=\) ad \(=\) diectives from adieqtives}

\subsection*{2.23 .3 . \(-0_{0}^{0} 9-\)}

As will be clear from a perusal of the examples given in section 5.l.2, attachment of the prefix \(-c^{\circ}\) ə- to a colouradjective indicates possession of the colour in question only to a moderate degree, e.g.
mod
a-
\(c^{\circ}\) ə̀-q'aps
(art.)
red
cf. à-q'aps

\section*{}

The suffix -ja intensifies the meaning of an adjective (just as it is used as a post-radical verbal suffix with the same emphatic nuance - cf. above section 2.1.3.8.3), e.g.
à-
a- \(\quad\) '
(art.) red
ff. à-q'aps
cf. a-q'aps
à-harak'ə-ja
tall
f. à-tary tall
tall
Recall that in section 2.1.4.5.1 we had the example
a- \(p \hbar^{\circ}\) əेs dàara də- ћarak'ə-w+p'
the woman very she tall (stat.)
'The woman is very tall'
This sentence has an exact parallel in the following a-pћ\({ }^{\circ} s\) də-ћarak'ə-jò-w+p,

\section*{}

This suffix, with the variant - hahara(-ja), is used with
colour-adjectives to intensify the basic meaning, e.g. àyaco'-q'àq'ara(-ja)
green
cf. àyaco'a 'green'
à- q'apš-ћàћara(-ja)
(art.) red
Note yet another variant for this last colour-term, namely \(a-q \prime a p s-k^{\circ}{ }^{\prime} \mathrm{a}^{\circ}{ }^{\circ}\) ara(-ja)
-q'aps-k' \({ }^{\prime}\) very red'

\section*{\(2.2 .3 .3 .4-=\) wark \({ }^{2}\) aley}

This suffix is found with the one colour-term à-q'aps 'red' to signify 'brilliantly red', e.g.

\section*{}

This intensifying suffix is found only with the colour-term

\(\underline{2} .2 .3\) - 3.6 - - samsal
This intensifying suffix is found only with the colour-term ày \({ }^{\circ} \mathrm{ac}^{\circ}{ }^{\prime} \mathrm{a}\) 'black', e.g
ayk \({ }^{\circ}\) ac \(^{\circ}\) a-samsal
'very black'

\section*{\(\underline{2}-2.3 .3 .7\) - c \(_{0}^{0}\) a-}

This suffix indicates that the quality expressed by the adjective is possessed to an excessive degree (cf. the use of this suffix with the same meaning in the post-radical structure of verbal complexes - section 2.1.3.8.2), e.g.
a-
(art.) tall
'too tall'
f. à-ћarak' \({ }^{\prime}\) tall'

Note that this suffix is most commonly attested when its associated adjective is incorporated into the verbal complex as subject- or object-complement

The suffix \(-t^{\circ}{ }^{\prime} \partial+y\) may be attached to adverbs of place to produce the corresponding adjectives, e.g
\[
\begin{aligned}
& \text { dee the corresponaing ad } \\
& \text { wà- tol ty a- } \\
& \text { there }
\end{aligned}
\]
(art.) people
'people from there'
cf. wa

\section*{'there'}

\section*{}

The suffix \(-t^{\circ}, \partial+y\) may be added to temporal expressions
(formed by means of a postposition) to give the corresponding adjective, e.g.
bəž-sàat-k'-rə- z- \(t^{\circ}{ }^{\circ} \partial+y\) a- wəròk' \(-k^{\circ} a\)
7 hour 1 them for (art.) lesson
'7 o'clock lessons'
cf. bəž sàat-k' rə-zə
'at 7 o'clock'

\section*{\(2.2 .2 .4 .1=\) adverbs fromnnuns}

\subsection*{2.2.4.1.1- \(-1 a\)}

This instrumental postposition appears with certain nouns
(minus the article a-) to produce adverbs such as
maja- 1
secret
cf. à- maja
(art.)
'secret'
xə- la
head
head-first
cf. a-x
'head'

\section*{\(\underline{2}-\underline{2}-\underline{4}-\underline{1}=2\) - - no}

For \(a-d^{\circ} \dot{a}\) 'field' plus the adverbial formant \(-n^{\prime}\) in the
sense of 'outside' - or 'in the field' - (i.e. a-d \(\frac{d^{\frac{0}{0}-n} \text {, }}{}\), or, with
the addition of the postposition -q'a 'to', \(\frac{a-\overline{d^{0}-n \grave{z}-q}{ }^{\prime}}{}\) ) see section 2.1.1.5.1.

For -n used with nouns as a variant for the marker - \(\underline{s}\) of the predicative case see 2.1.1.

The copular root -xa- 'to become' seems to be the element that is met as a suffix on some nouns to produce what amounts to a derived adverb, as in the following
gan-xà
'apart'
cf. a- gàn
(art.) side
a- masina ( \(\phi-\) ) eydàra-xa \(y\) - aa- yt,
the truck it
* 'The truck came loaded'
cf. àydara
'(the) load'

\section*{}

The particle used to indicate direct speech, \(\hbar^{\circ} \mathrm{a}\), is used to form a few adverbs, e.g

(art.)
'He shot loudly'
cf. à-c'ək',
(gun's) report'
a-c'ək',- \(\hbar^{\circ} a\) d- ey+m-
'He sneezed loudly'
This \(\hbar^{\circ} \mathrm{a}\) is fossilised on certain elements which have no independent existence, e.g
a-
(ar ššà- \(\hbar^{\circ} \mathrm{a}\)
'steadily, calmly'
cf．pšàa－la
＇steadily，quietly＇

\section*{}

The nominal base seen in the noun \(a-c\)＇as＇manner，character＇ may be suffixed to a noun to produce an adverb meaning＇after the manner of＇，e．g．
\[
\begin{aligned}
& \text { man }{ }^{\text {'He did }} \text { it well', (lit. 'llike } \text { (fin.) }
\end{aligned}
\]

\section*{\(2.2 .4 .1 .6 \cdot\) reduplication}

Note the uncommon reduplication of the nominal base seen in \(a-x^{\circ} \partial+c\)＇single \(-\underline{c}\) hair \(-x^{\circ}{ }^{2}\)＇to give the adverb \(x^{\circ}{ }_{\partial+c=} x^{\circ}{ }^{2}+c\) ＇in detail＇．

\section*{}

\section*{}

This suffix is found with a few intransitive verbal bases the sense of＇in such－and－such a manner＇，e．g．
\(\mathrm{x}^{\circ}\) màr－sak \({ }^{\circ}\)
play
in a playful manner＇
cf．à－xmar－ra
to play
boast
＇in a boastful manner
cf．a－pàg＇a－ra
＇to boast＇

\section*{}

The past absolutive form（cf．2．1．l．3）of certain verbs is sometimes found in a purely adverbial role，e．g．
wəbrày \(y-a+x-q^{\prime}{ }^{\prime} a-n \grave{~}\)
that
'for that reason, thus'
where the verb \(a-x-q^{\prime}\)＇a－rà means＇to fall over／／on＇．In this regard，it may be emphasised that the past absolutive ends in －nə，which also happens to be the most common adverbial suffix

\section*{}

\section*{\(2.2 \cdot 4 \cdot 3 \cdot 1 \cdot-1 \mathrm{a}\)}

This instrumental suffix is attested with some adjectives as an adverbial formant，e．g．
baapsì－la
f．a－＇extremely＇
（art．）
bad，evil＇

\section*{}

The most common adverb－forming suffix is－nə．Adverbs in －na must contain a column I pronominal prefix．In all cases this may be，and usually is，yə－，the 3 rd ．person singular non－
human affix．However，this may be replaced by the affix appro－ priate to the verb＇s subject，as may here be seen

cf．à－I walk quickly
（art．）
＇quick＇

\begin{tabular}{lll}
（ \(\varnothing\)（）l－ & \(\hbar^{\circ} 0-\) & \(y t\) \\
it she & say & （fin．） \\
（col．III） & （dyn．） \\
＇She sings beautifully＇
\end{tabular}
f．à－psja
beautiful
An alternative formation for adverbs with the suffix－nə is for the causative formant－r－to stand before the adjectival base；in this case only the column I prefix yə～is possible，
e．g．yà－r－las－nə s－nə̀ \({ }^{\circ}{ }^{\prime}{ }_{o-y t}\)
\[
\begin{aligned}
& \text { 'I walk quickly' } \\
& \text { yà-r-psja-nə à-sْa ( } \varnothing-) 1-\hbar^{\circ} o-y t \text {, } \\
& \text { 'She sings beautifully' }
\end{aligned}
\]

\section*{\(2.2 .4-3.3\)－zero}

An uncommon form for de－adjectival adverbs is for the pure adjectival base to be used without any addition of prefixes or suffixes．This type of adverb is quite common in expressions of an exclamatory nature，such as－

\section*{2．2．4．3．4－reduplication}

Some adjectives may reduplicate to produce an adverb convey－ ing that the action occurs over a period，possibly at intervals， e．g

\section*{\(\underline{2}=2.4 .3 .5 .-\) xa}

The copular root－xa－＇to become＇is used with some adject－ ival bases in the following kind of adverbial usage－
a－\(\hbar^{\circ}\) әzba ccəś
the knife sharp
＇the sharp knife＇
\(\Rightarrow \quad \grave{a}-\hbar^{\circ}\) әzba ccòš\({ }^{\circ}-x a(\varnothing-) y ə-x \grave{-}\)
＇He sharpened the knife sharp
\[
\begin{aligned}
& x^{\circ} \text { əど }{ }^{\prime} \grave{\partial}=x^{\circ} \text { əと̌' } \grave{\prime}(-1 a) \\
& \text { 'little by little, gradually' }
\end{aligned}
\]
\[
\begin{aligned}
& \text { rac }{ }^{\circ} \mathrm{psja} \text { à } \mathrm{s}^{\circ} \mathrm{a}(\phi-) 1-\hbar^{\circ} o-y t \\
& \text { how beautifully (art.) song it she say (fin. }
\end{aligned}
\]

\section*{\(\underline{2}-2.4 .3 .6\) distributives}

For the distributives derived from cardinals see section 2.1.6.5.2.

\section*{}

Some adverbs may reduplicate after the fashion of the adjectives described in section 2.2.4.3.4, e.g.

he talk (fin.)
\(+(d y n\).
'He was forever talking'
cf. wažò
'now'
\(n a+q\) ' \(=n a+q\)
'in the future
cf. na+q,
'thither
which is made up of the orientational preverb -na- 'thither' and the postposition -q'(a) 'to'.

\section*{}
2. \(2.2 \underline{6}-\underline{1}-\underline{1}\) two postpositions

See the sub-sections of section 2.1.1.5. passim, particularly the allative and ablative postpositions, for examples of compounding in postpositions. Complex postpositions (such as English 'from behind', as in examples like 'from 10 yards behind the car') are not found.
2.2 .6 .1 .2 . nominal_formations

For examples of compound postpositions built on a nominal base see the various sub-sections of section 2.1.1.5, where instances such as àpx'a-q'a 'towards the front (of)' from àpx'a 'front' may be found.

\section*{}

\section*{\(\underline{2}-2.6 .2 .1\). denominal}

For denominal postpositions (such as àpx'a 'the front' and 'in front of'; a-q'̀ 'the mouth' and 'in') see the various subsections of section 2.l.1.5.

Compounding is such an integral, all-pervasive feature of word-formation for all the N.W. Caucasian languages that an analysis of the principles involved would be an undertaking of too vast a scope to be attempted here. However, one may follow too vast a scope to be attempted here. However, one may follow
Aristava et al. (1968.45-46) in mentioning the following seven Aristava et al. (1968
types of compound:-
(a) compound of two nouns where the first acts as determiner, as in a-ž0-ž̀ ' 'beef', which is made up of a-ž ' cow' and a-ž̀ (b)'
(b) compound consisting of noun plus adjective, as \(\frac{a-w^{\circ}-}{}\) aps 'red-head', which is made up of a-way \({ }^{\circ}\) ! 'person' and -aps from à-q'aps 'red';
(c) compound of two nouns joined by the co-ordinating
 guest', which is made up of a-દ̌a 'bread' and a-y̌j̀'a 'salt' plus \(-\underline{y}^{-}\)'and';
(d) compound of a cardinal numeral and noun, as in \(a-y^{\circ} \grave{\partial}-\mathrm{ma}\) a 'type of harp', which consists of \(-y^{\circ} \partial-\) from \(\underline{y}^{\circ}-b a '^{\prime} '^{\prime}\) and à-maa 'handle'
(e) compound of two nouns and a verb, as in a-ps-x.0-rà 'meal made for a dead person either 40 days or 1 year after death has occurred', which consists of \(a-p s \grave{a}\) 'dead person', \(a-x^{\circ} \grave{\partial}\) 'portion' and the 'root + ra' of the verb a-w-rà 'to make' (the root -w- having been lost because of the preceding labialised fricative \(-x^{\circ}-\) ). Another example would be: \(a-b z-k\) 'ata-ћa 'spider's web', which consists of \(a-b z\) 'tongue', à-k'ata 'net' and the root of the verb a-ha-rà 'to weave' - hence 'woven by the tongue';
(f) compound of noun and verb, as in a-mra-gə̀la-ra 'east' which is made up of à-mra 'sun' and a-gə̀la-ra 'to stand up, rise';
(g) compound consisting of three nominal bases and one verbal base, as in a-ma- \(\xi-x^{\circ} \dot{\partial}-1+c\) ' 'elbow', which is made up of -ma- from a-m/nap'ə 'hand', \(\frac{a-y+x^{\circ} a}{\prime}\) 'heel', which itself con-
 verb plus root' of the verb à-1-c'-ra 'to come out of'.

\section*{3. PHONOLOGY}

\subsection*{3.1 Phonological units (segmental)}

\section*{ \\ Consonants and vowels}

\section*{}

\section*{\(3.1 .2 \cdot 1 \cdot\) non-syllabics}

\subsection*{3.1.2.1. 1 plosives_and affricates}
1. Labio-labial voiced pulmonic plosive, b
2. Labio-labial voiceless pulmonic plosive, p; phonetically aspirated.
3. Labio-labial voiceless ejective plosive, p,
4. Apico-alveolar voiced pulmonic plosive, \(d\).
5. Apico-alveolar voiceless pulmonic plosive, \(t\); phonetically aspirated.
6. Apico-alveolar voiceless ejective plosive, \(t\),
7. Apico-alveolar voiced pulmonic plosive labialised, \(d w ;\) phonetically, labialisation takes the form of complete labiolabial closure (together with definite lip-protrusion), the labial and alveolar closures being released simultaneously, with the labial release being characterised by a trill. Elsewhere, this is symbolised as \(\mathrm{d}^{\circ}\).
8. Apico-alveolar voiceless pulmonic plosive labialised, tw; labialisation is as (7) above. Elsewhere symbolised as \(t^{\circ}\) 9. Apico-alveolar voiceless ejective plosive labialised, tw, labialisation is as (7) above. Elsewhere symbolised as \(t^{\circ}\), . 10. Lamino-alveolar voiced pulmonic affricate, dz. Elsewhere symbolised as \(j\).
11. Lamino-alveolar voiceless pulmonic affricate, ts; phonetically aspirated. Elsewhere symbolised as c.
12. Lamino-alveolar voiceless ejective affricate, ts'. Elsewhere symbolised as c'.
13. Dorso-post-alveolar voiced pulmonic affricate labialised, dそw; the active articulator for this series is the right side of the dorsum. Labialisation for this and the following two phonemes is phonetically as follows: the upper lip plays no active role in the articulation - the sides of the lower lip (especially the right side) are drawn up into contact with the upper teeth, while the centre of the lower lip protrudes somewhat and is slightly rounded, giving this type of labialisation rather a labio-dental flavour. Elsewhere symbolised as \(j^{\circ}\). 14. Dorso-post-alveolar voiceless pulmonic affricate labialised, t6w; phonetically aspirated. Elsewhere symbolised as \(c^{\circ}\) 15. Dorso-post-alveolar voiceless ejective affricate labialised, t \(\boldsymbol{\varphi}^{\prime}\),. Elsewhere symbolised as \(c^{\circ}\),
16. Lamino-post-alveolar voiced pulmonic affricate, \(d_{3}\). Elsewhere symbolised as y.
17. Lamino-post-alveolar voiceless pulmonic affricate, \(t\) f phonetically aspirated. Elsewhere symbolised as č.
18. Lamino-post-alveolar voiceless ejective affricate, \(t f\) '. Elsewhere symbolised as č,
19. Apico-palatal voiced pulmonic affricate, \(d z\); there is retroflexion of the tongue-tip and the lips are sufficiently
wide apart in this and the following two phonemes for the upper and lower teeth to be visible, and there is a pronounced round ing of the lower lip, which entails a slight rounding of the upper lip too. Elsewhere symbolised as j.
20. Apico-palatal voiceless pulmonic affricate, ts. Elsewhere symbolised as a .
21. Apico-palatal voiceless ejective affricate, ts'. Elsewhere symbolised as \({ }^{\text {c }}\).
22. Dorso-velar voiced pulmonic plosive, g. Elsewhere symbolised as \(g\).
23. Dorso-velar voiceless pulmonic plosive, k.
24. Dorso-velar voiceless ejective plosive, \(k\),
25. Fronted dorso-velar voiced pulmonic plosive, \(\rho\). Elsewhere symbolised as \(\mathrm{g}^{\prime}\).
26. Fronted dorso-velar voiceless pulmonic plosive, k. Elsewhere symbolised as k'.
27. Fronted dorso-velar voiceless ejective plosive, k, Elsewhere symbolised as \(k^{\prime}\),
28. Dorso-velar voiced pulmonic plosive labialised, gw. Elsewhere symbolised as \(g^{\circ}\). Labialisation for this and the following two phonemes is as follows: the lips adopt the position for a slackly articulated labio-labial semi-vowel, w, which is to say that they are very close together with no noticeable rounding.
29. Dorso-velar voiceless pulmonic plosive labialised, kw. Elsewhere symbolised as \(\mathrm{k}^{\circ}\).
30. Dorso-velar voiceless ejective plosive labialised, kw, Elsewhere symbolised as \(\mathrm{k}^{\circ}\),
31. Dorso-uvular voiceless ejective plosive, q', sometimes realised as a glottal stop between vowels or word-initially if also pre-vocalic.
32. Dorso-uvular voiceless ejective plosive palatalised \(\mathfrak{q}\),

Elsewhere symbolised as q' \(^{\prime}\). Colarusso (1974) introduces the feature [advanced tongue-root] to account for the fact that palatalised uvulars in Abkhaz and its sister-language Ubykh are not realised as simple velars, as Chomsky and Halle (1968) would claim.
33. Dorso-uvular voiceless ejective plosive labialised, qw'. Elsewhere symbolised as \(q^{\circ}\),. This time lip-rounding and protrusion is more evident than in the case of the velar series.

\section*{3. \(1.2 .2 .2 .-f r i c a t i v e s\)}
1. Labio-dental voiced pulmonic fricative, v.
2. Labio-dental voiceless pulmonic fricative, f
[3. Labio-dental voiceless ejective fricative, f'. This rare phoneme is only found in one word, and even then only in the speech of some speakers, \(\frac{a-f}{}\) 'a 'thin', which is pronounced a-p'a by the majority of speakers.]
4. Lamino-alveolar voiced pulmonic fricative, \(z\).
5. Lamino-alveolar voiceless pulmonic fricative, s.
6. Lamino-post-alveolar voiced pulmonic fricative, 3. Elsewhere symbolised as ź.
7. Lamino-post-alveolar voiceless pulmonic fricative, \(\int\). Elsewhere symbolised as s.
8. Apico-palatal voiced pulmonic fricative, \(z\) (with retroflexion of tongue-tip).
9. Apico-palatal voiceless pulmonic fricative, \(s\) (with retrolexion of tongue-tip)
10. Lamino-post-alveolar voiced pulmonic fricative labialised, \(3^{w}\). Elsewhere symbolised as žo. In this and the following phoneme the labialisation paraliels that described for the velar series.
ll. Lamino-post-alveolar voiceless pulmonic fricative labialised, \(\mathcal{J}\). Elsewhere symbolised as \(\Sigma^{\circ}\).
12. Dorso-velar voiced pulmonic fricative, \(\gamma\). This and the following phoneme may be realised phonetically as dorso-velar or dorso-uvular depending on the phonetic environment.
13. Dorso-velar voiceless pulmonic fricative, x.
14. Fronted dorso-velar voiced pulmonic fricative \(\dot{\gamma}\). Elsewhere symbolised as \(\gamma^{\prime}\).
15. Fronted dorso-velar voiceless pulmonic fricative \(\dot{x}\). Elsewhere symbolised as x'
16. Backed dorso-velar voiced pulmonic fricative labialised,
\(\gamma^{w}\). Elsewhere symbolised as \(\gamma^{\circ}\)
17. Backed dorso-velar voiceless pulmonic fricative labialised, \(x^{w}\). Elsewhere symbolised as \(x^{\circ}\).
18. Radico-pharyngeal voiceless pulmonic fricative, \(\hbar\).
19. Radico-pharyngeal voiced pulmonic fricative labialised, Gw. Labialisation in this and the following phoneme is of the Labialisation in this and the following phoneme is of the
labio-palatal approximant variety, \(u\). Not all speakers have the pharyngeal fricative component; often there is just a strong constriction of the pharynx, and Catford's informants (1972) produced no pharyngeal component at all. Elsewhere symbolised as \(y^{\circ}\).
20. Radico-pharyngeal voiceless pulmonic fricative labialised, \(\hbar^{w}\). Elsewhere symbolised as \(\hbar^{\circ}\).
3.1.2. -1.3 - nasals
1. Labio-labial voiced pulmonic nasal, m.
2. Apico-alveolar voiced pulmonic nasal, n.
3.1.2. -1.4 - 1 iquids
1. Apico-alveolar lateral approximant, 1 , which is devoid of vowel-colouring.
3.1.2.1.5. semi-vowels
1. Labio-labial voiced frictionless continuant, w.
N.B. the rule
\(/ \partial /+/ w / \rightarrow[u:]\)
wəy də-way\(-u:+p,\left(\leftarrow /\right.\) də-way \(^{\circ}\) ə-w+p,/)
that he man (stat.) 'That is a man'
cf. a-way \({ }^{\circ}\) ə 'man/person'
2. Dorso-palatal voiced frictionless continuant, j. Elsewhere symbolised as y.
N.B. the rule
\(/ a /+/ j / \xrightarrow{\rightarrow}\) [i:]
s-àn- i: a- way \({ }^{\circ}-i=\left(\leftarrow / s-a n ə-y\right.\) a-way \(\left.{ }^{\circ} ə-\dot{y} /\right)\)
my mother and the man and
'my mother and the man'

\subsection*{3.1.2.1.6.others}
l. Apico-alveolar roll, r.

\section*{\(3 \underline{\underline{3}}=1=2.2=2=\) sivilabic}
3.1.2.2.1. vowels
1. Close vowel, ə. The precise realisation of this and the following phoneme depends greatly on their phonetic context. We have already seen that the sequence /a/ + /j/ yields [i:]
In reverse the result is
\[
\begin{aligned}
& \text { everse the result is } \\
& / \mathrm{j} / \mathrm{l} / \mathrm{l} / \mathrm{j} \mathrm{i}]
\end{aligned}
\]
e.g. [jita'bu:p'] 'thank you'

Similarly,
/w/ \(+/\) /a/ \(\rightarrow\) [wu]
The close vowel is also realised as [u] when preceded by labialised velars and uvulars (after the labialised pharyngeal the
 [-qw'ud] 'bean', with which we may compare the sequence in
a-phòs 'woman', viz. [-'phoœs]. After palatalised consonants \(\frac{a-p \hbar \circ}{}\) the close vowel is frequently realised as a high central vowel the close vowel is frequently realised as a high central vowel
[í], as in à-x'əmjr [-ximmab] 'shame', with which, however, we
 should compare \(\frac{a-x^{\prime}}{}\) normal central vold', where the realisation is that of
nowel accent is irrelevant, for the [i]-colouring is found also when并 is stressed, as in a-x'asas [-'xi \(\dot{\text { i }}\) as] 'white-footed (horse)' This same colouring is also heard sometimes after lamino-postalveolars, as in a-jək'a [-'d3ik'a] 'salt' and in a-jəəmsa
\(\left[-d^{2} \pm \mathrm{m}^{\prime} \mathrm{a}\right.\) ] 'onion'. Elsewhere the close vowel will be realised as a central vowel [ə], which will be rounded [e] in the environment of labial or labialised consonants (sc. other than those labialised velars and uvulars specifically mentioned above) and slightly backed and raised after plain uvulars, as in a-q, \(\begin{aligned} \\ \text { rq }\end{aligned}\) [-q'ur'q'ur] 'throat'. The close vowel is never found after \(\hbar\). N.B. that not all scholars agree that \(\partial\) is to be assigned N.B. that not all Scholars agree that \(\frac{\partial}{\text { is to be assigned }}\) phomic status in Abkhaz: see Allen ( \(\overline{1} 965\) ) and cf. Section phonemic
2. Open vowel, a.

Unless preceded by another \(a\) or \(\hbar\), the following change occurs
\(/ a / \rightarrow[e:] /-\left\{\begin{array}{c}j \\ G\end{array}\right\}\)
e.g. s-ce-yt, ( \(\leftarrow^{*}\) s-ca-yt')

I go (fin.)
eyps ( \(\leftarrow\) ayps) 'like, as'
eyps \((\leftarrow \star a y p s)\)
zeg'à \((\leftarrow \star\) zag'ə \()\) 'all'
BUT ayba-
each-other kill (abstract) (art.)
h- "war ayba- \(\stackrel{\text { š- wè- } \quad y t, \quad(\leftarrow *-w a-y t,) ~}{\text { st. pl. each-other }}\)
lst.pl. each-other kill (dyn.) (fin.)
(D.O.) (S.)
'We are killing each other'
Similarly, unless preceded by \(\hbar\), the following change occurs: /a/ \(\rightarrow\) [o:]/ -w
e.g. də-y- àq'aro- w+p, ( \(\leftarrow *-\) àq'ara-w+p') he him as-big-as (stat.) 'He is as tall as him'
BUT d- \(\mathrm{y}^{-}\)eyћà-w+p,
he him more (stat.) He is taller than him
N.B. that the sequence /-a-wa-/, where /-a-/ belongs to a verbal root and /-wa-/ represents the dynamic marker in the present and Imperfect tenses, gives [-o-]:
\[
\begin{array}{rr}
\text { s-co-yt, } & \left(\leftarrow{ }^{\prime} s-c a-w a-\right. \\
& \text { I go (dyn.) (fin.) }
\end{array}
\]
\(\underset{\mathrm{s}-\mathrm{co}-\mathrm{n}}{\mathrm{I}}\left(\leftarrow \mathrm{m}^{\prime}(\leftarrow-\mathrm{ca}-\mathrm{wa}-\mathrm{n})\right.\)
(Imperf.fin.)
'I was going'
When following the semi-vowel w, a may be realised as [o], as in wazò 'now', which has the two realisations [wa' \(3^{w}\) e] and
 either \(\left[-w_{\neq} n\right]\) or \(\left[-w_{o} n\right]\). After labialised velars and uvulars unstressed a is often realised as [o], as in \(b_{\partial}-k^{\circ}\) asà \([-k w, o / / a ' s æ] ~ ' d a n c e!' . ~ A f t e r ~ o t h e r ~ l a b i a l i s e d ~ a f f r i c a t e s ~ a n d ~\) fricatives unstressed a may sometimes be heard as nothing more than a centralised vowel [a], as in \(\frac{a-s^{\circ} \text { artley }}{}\) [ \(-\int_{y} w_{0}\) aritlei]
 [-3wa//ob3] 'story'. Indeed, inclosed syllables generally even a stressed a may have this [ə]-colouring, as in abàs [a'ba//əs]. 'so, like this' (Lomtatidze, 1977.25). We should note here the word for 'l5', which apparently may have either the close or open vowel phoneme - \(z^{\circ}{ }_{\partial}-x^{\circ} / / z^{\circ} a-x^{\circ}\), the phonetic realisation of which two variants will be \(\left[3^{\left.w^{*} \theta^{w}\right]}\right.\) and [ \(\left.3^{w} o x^{w}\right]\) respectively; the pronunciation \(*\left[3^{w a x w}\right]\) is impossible, cry. žza-ba \(\left[3^{w}{ }^{w}{ }^{\prime} b_{æ}\right]\) 'lo', which contrasts with žo-ba [ 3 wbæ \(]\) ' 9 '.
And so we see that, whilst in absolute terms it is not the case And so we see that, whilst in absolute terms it is not the case that every phonetic realisation of a will necessarily be more open than some realisation of \({ }^{\text {o }}\), nevertheless in any given con text the realisation of a will be characterised by a greater
degree of aperture than that of \(\partial\). In other words, cases of degree of aperture than that of \(\frac{\partial}{\text {. . In other words, cases of }}\) phonetic overlapping exist but never in the same environmen there is no word *ab̀̀s with which the pronunciation [a'b \({ }^{\boldsymbol{\gamma}} \mathrm{s}\) ] of abas could be confused).

\subsection*{3.2. Phonotactics}
\(\underline{\underline{3}} \cdot \underline{2} \cdot \underline{=}=1 .=\) Does \(=\) the \(=1\) anquage \(=\) admit
 Yes
3.2.1.1.1.-restrictions

No examples of word-final \(t^{\circ}\) and \(j^{\circ}\) are known, and the following are very rare word-finālly - \(\underline{\underline{d}}^{\circ}, \underline{G_{2}}, \underline{g}, \underline{k}, \underline{g}^{\circ}, \underline{r}^{\circ}\).

Yes, without restriction.

\section*{}

\subsection*{3.2.2.1.1. word-initial consonant-clusters?}

\section*{Yes.}

\subsection*{3.2.2. \({ }^{2}-2\) word-final consonant-clusters?}

\section*{Yes.}
\(\underline{3}-2.2 .1 .3\). word-medial_consonant-clusters?
Yes.

\section*{}

A description of all possible consonant-complexes and their assignment to word-initial, word-final and word-medial positions represents an investigation of too vast a scope for inclusion in this monograph.

By far the most frequent complexes are those consisting of two consonants, for a so-called 'two-consonant' rule exists (cf. Allen, 1956.142) whereby, counting from the end of the word, or from any vocalic articulation bearing main or secondary stress, there will appear a vocalic transition ( \({ }^{( }\)) between the second and third consonantal articulations (wording adapted from Allen, op.cit.), e.g.
\(\begin{array}{lll}\text { wə- z-bó- mə- } & \text { z+ } & \text { t' } \\ \text { you I see } & \text { not (non-fin. (fin.) }\end{array}\) \(+(d y n\).
I used not to see you
However, this rule is by no means without exception, as the following examples indicate: a-ps-rà 'to behold',
\(a-a+p+n \grave{+}+\hbar^{\circ} a\) 'reproach', and, from Lomtatidze (1977.239) a-pstћoa 'rain-cloud', \(a-x^{\prime}\) 'scbà (variant \(=a-x\) 'səjba - B.G.H.) 'hawk', àlto' \(z^{\circ} y^{\circ} a{ }^{\circ}\) 'collar-bone'.

\section*{}

Yes, both vowels may stand word-finally.

Yes.

\subsection*{3.2.3.2.1.-restrictions}

Word-initial \(\partial-\) is exceedingly rare. As we know (cf.
2.1.1.1.1), if the column \(I\) verbal affix yə- is immediately preceded by its referent, then it disappears. But, if this affix carries the word-stress, then only the semi-vowel disappears, leaving a word-initial \(\partial^{-}\)(cf. Lomtatidze, 1977.38) e.g.
y- àh-fa-sa
ə- q'o-w-


\section*{}

Whether or not one admits such sequences depends on what level of analysis one approaches the question. From a purely phonetic point of view, the word for lake does indeed contain a sequence of syllabic vowels, viz. [a-'dzi:a]. However, what
is phonetically [i:], from a phonological viewpoint, is a sequence of /oy/.

If stress falls on -aa-, one sometimes hears a sequence of stressed, half-long ['a'] followed by short [a], as in [a-'ts'a'a-ra] 'to freeze', rather than long [a:], as in [a-'ts'a:ra] 'salted food'.

\section*{}


Very few nominal roots begin with the vowel a- (none begins with \(\partial^{-}\)) e.g. an 'mother' \(\rightarrow\) s-an 'my mother'; \(a \bar{b}\) 'father \(\rightarrow\) s-ab 'my father'; àzoa 'word' \(\rightarrow\) b-àzo a 'your word'; ah 'prince' \(\rightarrow\) l-ah 'her prince'; aho 'bottom' \(\rightarrow \underline{y-a \hbar^{\circ}}\) 'his bottom' etc...

Almost without exception, verbal roots will be either \(C(\theta)\) or Ca in structure; in modern Abkhaz the root 'to hear' is, however, the vowel-initial -aћa-, as may be observed from the position of the negative particle in
n-fin, ( \(\varnothing-\) )s-m- aha- yt
If not near (fin.
'I did not hear what you said' (Džanašia, 1954.60)
Verbal roots may begin with a two-consonant complex (e.g. àt'la-ra 'to come undone'), but three-consonant complexes are rare (e.g. à-pssa-ra 'to sweep'). No example of a non-denominative verbal root ending with a consonant-complex is available. Whilst nominal roots are more tolerant of medial and final complexes (e.g. a-cəpxà 'key', à-cəpx' 'splash/spark'), it must be acknowledged that most complexes in the language arise as a re sult of compounding and affixation. And so, we conclude that there is only a partial correspondence between word-structure and the structure of lexical morphemes.

\section*{}

\section*{syllables?}

Whilst the actual rules have yet to be formulated, it seems that medial clusters are assigned to syllables partly on the basis of morphological structure, partly on the basis of which produces more natural sub-clusters, e.g. the root -ps- 'die' together closes the first syllable of the infinitive a-ps//-rd whereas the sequence of preverb and root \(-\mathrm{v}-\mathrm{s}\) - 'pass by' are assigned to different syllables in the corresponding infinitive à-v//-s-ra, where -s-r- is felt to be a more natural complex than -v-s-. In the case of àt'//la-ra 'to come undone', although there is no morphological boundary within the radical cluster -t'l-, nevertheless -t'- is assigned to the first syllable, - - to the second, undoubtedly because -t'l- is regarded as a marginal cluster. Similarly, in the noun \(a-m / / c^{\prime}\) ' \({ }^{\prime}\) '(firewood', there is no boundary between the consonants, although they belong to different syllables - but notice that in ma' \(\partial-k\) 'one piece of wood' there is no alternative to placing them in the same syllable. On the other hand, all three consonants of the root -pssa- 'to sweep' are assigned to the second syllable in the corresponding infinitive - a//-pssa-ra.

\section*{}

CV, with VC and CVC being common too (e.g. sa 'I', ab 'father', s-ab 'my father' respectively)

\subsection*{3.3. Suprasegmentals}

\section*{}

\section*{}

A distinctive opposition exists only in the case of \(\underline{a}\) : \(\overline{\bar{a}}\) (here written aa, in conformity with the orthographic conve \(\frac{a}{n}\) tions of Abkhaz). In the majority of cases aa is the reflex of *؟a/as, following the loss of the voiced pharyngeal fricative in Abkhaz - this can be shown by a comparison of Abkhaz and Abaza forms, for the fricative is preserved in Abaza. Some cases of aa derive from \(\hbar \bar{a} / a \hbar\), e.g. (Lomtatidze, 1977.26)
\[
a-k \text {, } \grave{\jmath l} a a r a \text { (variant }=\frac{10}{a-k} \text {, ̀̀ihara) 'hole' }
\]
\(a-t a a+c^{\circ}\) à (Bzyp form \(=a-t a \hbar+c^{\circ}\) à) 'parents/family
Under stress, aa may be heard as a sequence of 2 short a's. However, the straightforward collocation of 2 a's never results in compensatory lengthening (e.g. [ab] 'the father' \(\Leftarrow * / a-a b /\) ). However, loss of intervocalic -q' may result in the lengthening of the resulting adjacent \(a^{\top}\) 's in the spoken language - e.g. (ibid.27) wəbràa \(\Leftarrow\) wəbràq'a 'just there'. In borrowings particularly, loss of an intervocalic consonant may result in lengthening of the resulting adjoining a's - e.g. (ibid.) a-màat \(\Leftarrow\) manati (Old Georgian) 'rouble'. Although, on occasions, Abkhaz has aa where this is not warranted by the structure of the word being borrowed - e.g. (ibid.28) a-q' \({ }^{\circ}\) aràan 'crow' \(\Leftarrow\) Georgian q'orani 'raven'.

\section*{}

Stress does have a certain word-distinguishing role in modern Abkhaz - 185 minimal pairs may be found listed in Gulia (1939.97-106), whose third example is:
à-rac\({ }^{\circ} a\) 'plurality' : a-ràc \({ }^{\circ} a^{\prime}\) coal' : a-rac \({ }^{\circ}\) à 'bark from a walnut-tree'

\section*{}

The nucleus of the stressed syllable is pronounced with greater intensity than is the case with unstressed nuclei. main-stressed nucleus of a word is also characterised by falling pitch when pronounced in isolation.

\section*{} sturesss?

Polysyllabic compounds may have one or more secondarily stressed nuclei which differ from the main-stressed nucleus both with regard to the degree of intensification of their stress and insofar as only the main-stressed nucleus is accompanied by falling pitch when pronounced in isolation.

No.

\section*{}


No.

\section*{} semantict function.
1. statement:

Low-falling pitch characterises the last main-stressed syllable - this syllable will normally be part of the verb given an SOV word-order. Subordinate clauses usually precede the main clause and are characterised by a rising pitch on their last main-stressed syllable. In cases where this ordering of the clauses is reversed, or if a vocative element should follow the clauses is reversed, or if a vocative element should follo the main clause, the main clause will have a high fall on it last main-stressed syllable, and any subsequent tone-group
will have a low fall on its last main-stressed syllable. Examples of the above would be
 bèे \(y t\),
see (fin.)
'The man saw the woman in the park yesterday'
a- pћò̀s d- an- aa- làk', də- b+ z- aa-
the woman she when come (non-fin.) her youtfor hither
\(z-\mathrm{go}-\mathrm{yt}\),
I bring (fin.)
+ (dyn.)
'When the woman comes, I'll bring her to you'
\(a-p \hbar \circ\) às də-b+z-aa-z-gò-yt', d-an-aa-làk',
Ill bring the woman to you, when she comes'
which sentence, it must be stated, represents a word-order which is unnatural in Abkhaz.
\[
\begin{array}{llll}
\text { wac }{ }^{\circ} \text { 良 yo-bè- } & \text { s-to- } & \text { yt, } & \text { sə̀-č, ən } \\
\text { tomorrow it to-you I give } & \text { (fin.) my child } \\
\text { + (dyn.) }
\end{array}
\]
'I'll give it to you tomorrow, my child'
However, two cases were noted where the main verb, preceding (a) a clausal remainder from a comparative construction, and (b) an indirect question, was given a rising pitch, whilst the final main-stressed element of the following tone-groups received the normal sentence-final falling pitch, e.g.

Meràb yaћà lassà=lassà də- z-bò- yt' zaìra saq'à more often him I see (fin.) how-much
də-z-bò àasta
her I see(non-fin.)
'I see Merab more often than I see Zaira'
abəržò \({ }^{\circ}\) yə-b+ à- \(s-\hbar^{\circ} a-r+c\) ( \(\left.\phi-\right) s-t a x \grave{\partial}-w+p\),
now it you+to I say (purp.)it \({ }^{I}\) want (stat.)
a- sadt saq'a r- zo də- z-ba- z
the hour how-many them for him I see (non-fin.)
'I want to tell you now at what time I saw him'
2. 'Yes-no'- and 'Wh'- questions

These are characterised by having a high-fall on the last main-stressed syllable (at least in my informant's idiolect), e.g. b- an arà dà- q'o-wma
your mother here she be (non-fin.) (Qu.)
'Is your mother here?' \(\underset{\text { an }}{ }\) d- at bo-w
your mother she where+(Qu.) be (non-fin.)
'Where is your mother?'
3. imperative:

As with simple statements, imperatives have a low-fall on their last main-stressed syllable, e.g.
bə-cà
you go
Should the imperative have suffixed either of the particles of politeness, -y // -ys, then the intonation-pattern alters slightly so that these particles are characterised by a lowrising pitch following the normal falling intonation on the last main-stressed syllable, e.g.
\[
\begin{aligned}
& \text { bò- y- } x^{\circ} \text { a+psə-y }=\left[\text { 'bỉ. } \chi^{w} \wedge \text { psiं }\right] \\
& \text { you him look-at } \\
& \text { 'Well, look at him!' }
\end{aligned}
\]
 드르르를

In normal (non-contrastive, non-emphatic) intonation, the intonation-peak (information-centre) seems to coincide with the last main-stressed syllable of the tone-group (i.e. that syllable which carries the pitch).
 See section 1.11.1.


\section*{See section 1.ll.1.}

\subsection*{3.4. Morphophonology (segmental)}

Isolated examples in individual compounds may be illustrated: bə- s+pà-q'o-w
\(\Leftarrow\) *bə-s+ \(^{+}\)ba- q'a-w
you how? be (non-fin.) how+(Qu.)
'How are you?
where we have progressive devoicing of -b-. Regressive voicing occurs in \(a-p h^{\circ} \partial z+b a \Leftarrow * a-p h^{\circ} ə s+b a\) girl'. However, the only general rule of assimilation concerns the voicing of column III, transitive subject-affixes when they appear before a root beginning with a voiced consonant. This process does not apply in the case of column I, intransitive subject-affixes in the same position, e.g.
yə-z-jàx-we- yt'
it I sew (dyn.) (fin.)
' I sew it'

BUT \(\underset{I}{s-j a ̀ x-w e-y t ~}\)
```

'I sew'
y-aa-jax-we-yt' (-aa- \Leftarrow*a \& *a\hbar)
we

```
        'We sew it'
BUT \(\hbar a-j a ̀ x-w e-y t\),
    we
        'We sew'
yə-žo- jàx-we-yt'
you
        , you
        You sew it
BUT \(\mathrm{s}^{\circ}-\mathrm{jax}-\mathrm{we}-\mathrm{yt}\),
you
    'You sew'
This voicing-assimilation seems optional if the negative part-
icle intervenes between column III affix and root, e.g.
    yə- \(\mathrm{z} / / \mathrm{s}\) ә-m- \(\mathrm{y}^{\circ}\) 主- \(\mathrm{yt}^{\prime}\)
    it I not write (fin.) 'I did not write it'
    SUT s - \(\mathrm{m}-\mathrm{y}^{\circ}\) ə-yt
    (col.I)
        'I did not write'
    An isolated case of remote assimilation would be \(a-c^{\circ} a r d a-y^{\circ} \grave{\partial}\)
    'seat built along a wall to be converted into a bed' \(\Leftarrow\)
a-c \({ }^{\circ}\) artà 'bed/linen' (lit. 'sleep+place') + a-yò 'plank'.

\subsection*{3.4.1.2. Dissimilatory processes}

Once again isolated instances may be given of which the
clearest (from a synchronic point of view) is perhaps ze-y-zo \('^{\prime} 19^{\prime} \Leftarrow \not\) žo \(^{\circ} a-y^{2} z^{\circ} ' 10-+-9^{\prime}\) (Lomtatidze, 1977.235). However, the only productive case of dissimilation concerns the change of the 3 rd . pers. pl. column III affix \(-\underline{r}-\) to \(-\mathrm{d}-\mathrm{if}\) it is followed by the causative morph -r-, e.g.
yə-r-dә-r-bò-yt \(\Leftarrow\) *yə-r- rə- r- ba- wa- yt it to-them they cause see (dyn.) (fin.) 'They show it to them'
That this is a true morpho-phonemic rule is demonstrated by the acceptability of forms like
\[
\begin{array}{llll}
\text { yo-rı̀- } & \text { r- } & \text { to- } & \text { yt' } \\
\text { it to-them they give } & \text { (fin.) }
\end{array}
\]
\[
\begin{aligned}
& \text { 'They give it to them' }
\end{aligned}
\]

The change of \(-r\) - to \(-d-\) occurs even if the two relevant exponents are separated \(\overline{\mathrm{b}} \mathrm{y}\) the negative particle:
\[
\begin{aligned}
& \text { yə-r-də-mə- r-bè-yt, } \\
& \text { not } \\
& \text { 'They did not show it to them' }
\end{aligned}
\]

\section*{\(\underline{\underline{3}}=4.2 .2==\) Metath}

Only isolated examples exist, e.g. dəry \({ }^{\circ}{ }^{\circ} g^{\prime}\) or dəy \({ }^{\circ}\) ràg

 also the alternation of ha and ah for the lst. person plural pronominal affixes of columns IT and III (see 2.l.l.l.1).

\section*{}
1. As pointed out above (3.1.2.2.1.2), the final -a of a dynamic verbal root (or of any of the suffixes that may stand between root and dynamic marker) coalesces with the dynamic marker -wa- in the two tenses where -wa- appears (Present and Imperfect) to give [o], unless the rā̃ical vowel -a is preceded by -ћ-, e.g.
s-co- 「y't’ \(\Leftrightarrow\) *s-ca-wa- 'y`t,
I go (dyn.) (fin.)
' I go'
də-x \({ }^{\circ}\) màr-lo-
' \(y^{\top} t\),
he play (iterative+dyn.) (fin.)
'He will be playing'
BUT bə-k'à- ha- we- yt
you down fall(dyn.)(fin.)
You will fall down'
The sequence -awa- is not otherwise treated in any special way, cf. a-wasa 'sheep'.
2. A sequence of two yo- pronominal affixes within a verbal
complex coalesces to \(\bar{y}\) ield just one, e.g.
\[
\begin{aligned}
& \text { yə-l-to-yt' } \in \text { *yə- yə- l- ta- wa- yt' } \\
& \text { it to-him she } \\
& \text { give (dyn.) (fin.) } \\
& \text { (col.I) (col.II) (col.III) }
\end{aligned}
\]
cf. what happens to a sequence of three such affixes:
yə̀y-to-yt \({ }^{\circ}\) *yə-yə- \(y^{-}\)ta-wa-yt'
'He gives it to him'
N.B. that, if the first \(y^{2-}\) in a sequence of two \(\frac{y^{2}}{3}\)-affixes is the relative affix for column \(I\) (cf. l.1.2.3.4.2.3), then there is no coalescence, e.g.

ỳ̀-
\(y^{-} \hbar^{\circ} a-z\)
that-which he say (non-fin.)
'that which he said
However, if this relative affix appears in a sequence of three yo-affixes, one of these affixes does disappear, e.g.
\[
\text { yə̀-y-ta-z }(\Leftarrow y ə-
\]
that-which to-him he give (non-fin.)
'that which he gave to him'
3. As noted above (3.3.1.1), a sequence of two (or more) a's is coalesced into a single short [ă], e.g. an \(\Leftarrow\) *a-an 'the mōther' In speech, such coalescences are common even across wordboundaries, e.g. darànca \(\Leftarrow\) darà ( \(\phi-\) )an-ca 'they (they-) whencame' = 'when they came' (Lomtatidze, 1977.113), as are those between other combinations of vowels, e.g. apèyc'ba \(\Leftarrow\) a-pà eyc'ba 'the-boy younger' \(=\) 'the younger boy' (ibid.). However, coalescence of two a's across a word-boundary is obligatory in the case of a singular inanimate noun with a word-final -a preceding a postposition which (2.1.l.l.4) begins with the column II, 3rd. pers. Sg. pronominal affix a-, e.g. a-la-zà 'for the dog' \(\Leftarrow{ }^{*}\).a-là a-zà 'the-dog it-for'.
4. The final \(-\underline{z}\) of those non-finite verbal forms which end in \(-\underline{z}\) coalesces with the initial \(z-\) of the inferential suffix \(-\underline{z} a a+r ə+n\) e.g.
də-cò-zaa+rə+n \(\leqslant\) də-ca-wa- z- zaa+rə+n he go (dyn.) (non-fin.)
'He was apparently going' A similar coalescence occurs in the case of this same final - \(\underline{z}\) and the initial \(z-\) of the non-human question-suffix, if this suffix follows rāther than precedes the non-finite - \(\underline{z}\), e.g.
\[
\text { yəे-q'a-zə+y } \Leftarrow \text { 夫yə- q'a-z- }
\]
\(z\) z+y
'What was it?' which he (non-fin.) (non-hum.Qu.)
'What was it?'
N.B. that my informant here prefers the form
yə-q'a-zə-z
Two adjacent \(z^{\prime}\) s do not otherwise coalesce, e.g.
b- c'a- da = [sə'z:əq'æbts'ædæ]
me whom+for (prev.) you make (Qu.)
'For whom did you make me?'

\section*{}
1. As mentioned earlier (cf. 2.1.l.l.4), if the referent of the column I 3rd. pers. affix yə- (non-human singular or 3rd. pers. plural) immediately precedes it in the sentence, then the affix is deleted from the verbal complex (if this yə- is stressed, only \(\underline{y}\) - deletes, cf.3.2.3.2.1), e.g.
a- là ( \(\varnothing\)-) ce-yt
the dog it go (fin.)
'The dog went'
a- xac \({ }^{\circ} a(\phi-)\) ce-yt,
the men they
'The men went'
a- \(\mathrm{s}^{\circ} \mathrm{q}^{\circ}\) '̀ ( \(\varnothing\)-)sə- t
the book it to-me give Give me the book
2. Some verbal roots ending in -a lose this -a in the imperative, e.g.
à-fa-ra 'eat' \(\Rightarrow\) ye-f
'Eat it!' (yà-fa is rare)

BUT in the plural we have yo-šo-fa.
à-ta-ra 'give \(\Rightarrow\) yə-s̀̀ \(t\)

\section*{'Give it to me}
(yə-s̀̀-ta is heard but is not used by my informant).
cf. the plural yə-sà-s̊-t(a).
àa-ga-ra 'bring' \(\Rightarrow y^{\partial-s} ə+z-\quad\) àa-
it me+for hither bring
'Bring it to me' (if the object is quite close)
BUT yo-sì+z-aa-gà, if the object is some distance away.
\(\mathrm{b}-\) è èmaa-k\({ }^{\circ} \mathrm{a}\) ( \(\varnothing\) - \()\) bذ̀+ ša- c'a
your shoe (pl.) them your+foot-onto put
Put your shoes on!
(with which we may compare the typically Bzyp form ( \(\phi-)\) b̀̀+sa-c'). 3. The final \(-z\) of the non-finite past forms of stative verbs is obligatorily deleted when the 'semi-'postposition -nac'ə 'while' is suffixed to it (cf. 2.1.5.1.4.3); this deletion is optional in the case of the attachment of the 'semi-'postposition -yžtey 'since' to these same stative forms (cf. 2.1.5.1.4. \(\overline{2}\).(v)).

\section*{}

Although the general question of schwa-insertion represents one of the most fundamertal problems in Abkhaz, one rule governing the insertion of schwa is as follows:
\[
\varnothing \Rightarrow \partial / C \_\left\{\begin{array}{c}
Y \\
\underset{W}{y}
\end{array}\right\} \quad(C) \#
\]
e.g. [a'ri: də-'s+ an- \(\left.u:+p^{\prime}\right] \Leftarrow / d ə-s+a n ə-w+p ' / \Leftarrow\) this she my+mother (stat.)
*/də-s+an-w+p'/
'This is my mother'
[yə-'s+an-u:] =/yə-s+anə-w/ \(\leqslant\) */yə-s+an-w/ who (non-fin.)
'she who is my mother'
['s-an-i: 's-ab-i:] \(\Leftarrow / s-a n ə-y ~ s-a b ə-y / \Leftarrow * / s-a n-y\)
\(s-a b-y /\)
'my mother and my father'

\section*{}
1. The consonant of a verbal root is sometimes doubled to intensify the meaning, e.g.
\(a-\hbar^{\circ} a-r a ̀ ~ ' t o ~ s a y ' ~ \Rightarrow a ̀-\hbar \circ \hbar^{\circ} a-r a '^{\prime} t o ~ c r y ' ~\)
a-r-
à-xa-ra 'to pull' \(\Rightarrow\) à-r-xxa-ra 'to pull tight' (N.B. the appearance of the causative \(-\underline{r}-\) ).
However, reduplication of the radical element more often indicates that the verbal action either applies to a number of objects or has the effect of reducing a particular object to many pieces, e.g.

(prev.)
\(\Rightarrow\) a-xə-žozoa-rà 'to rip off' (many such heads)
a-x-rà 'to chop' \(\Rightarrow\) a-xx-rà 'to chop into many pieces' a-p-q'a-ra 'to cut' \(\Rightarrow\) a-pə- q'q'a-ra 'to cut into (prev.)
many pieces' co'a-rà 'to break' (of sticks, toys etc.) \(\Rightarrow\)
a-p-
a-pə-co' \(c^{\circ}\) 'a-rà 'to break into many pieces'
a-x- sa-rà 'to cut' (of hair) \(\Rightarrow\) a-xə-ssa-rà 'to cut' (prev.)
(of nails)
a-p- \({ }^{\text {žo }}\) (prevà 'to tear' \(\Rightarrow\) a-pə-žožoa-rà 'to tear to
pieces'
a-ša-rà 'to split' (of wood) \(\Rightarrow\) a-šša-rà 'to split into pieces'
With a verb like \({ }^{\mathbf{a}-j^{\circ} j^{\circ} a-r a}\) 'to wash', one cannot point to a non-reduplicated source, for the verb \(a-j^{\circ} a-r a ̀ m e a n s ~ ' t o ~ v o m i t ' . ~\) Although there are two homonymous verbs a-r-s.a-ra (a) 'to frighten', (b) 'to make pay', neither is apparently related to the reduplicated form a-r-šosoa-rà 'to beat, shake'.
2. Reduplication of more than a single consonant is found in a few cases where the corresponding non-reduplicated form is not attested, e.g.

a- jà ( \(\varnothing\) ) \(\mathrm{ca} \mathrm{\hbar}^{\circ} \mathrm{ca}^{\circ}{ }^{\circ}-\mathrm{w}+\mathrm{p}\).
the water it very-hot (stat.
'The water is very hot' (cf. a-j cà 'hot water')
a-jə k'ey=k'ey
shimmering water
3. A few words, descriptive of sounds, contain a reduplicated consonant, e.g. \(\mathrm{a}-\mathrm{g}^{\circ} \mathrm{g}^{\circ}{ }^{\circ} \hbar^{\circ} \mathrm{a}\), which is used of the noise made by a large number of people together, or for the noise made by a huge volume of water crashing over a waterfall (recall the root - \({ }^{\circ}\) a- 'to say').
4. A few words, descriptive of types of motion, contain a reduplicated segment, e.g.

'He's coming with a prancingolutive
(N.B. that, despite the patent etymology given in the gloss, the word rather implies the sort of graceful, prancing movements a horse may produce in a dressage-exercise.)
à- c'la \((\phi-) \mathrm{k}^{\circ} \mathrm{ac}=\mathrm{k}^{\circ}\) acò-
\(y t^{\prime}\)
fin
the tree it sway-from-side-to-side (fin.) +(dyn.)
'The tree is swaying from side to side'
5. A number of examples exist where one consonant is altered in the reduplicated portion; such words have a variety of different functions, e.g.
dә- \(k^{\prime \prime} a a^{\prime} \partial=m a c^{\prime}-w e-\quad y t \prime\)
she waddle(?) (dyn.) (fin.)
'She's waddling' (used to describe a plump, elderly person's gait'.

star (pl.) they twinkle+(dyn.) (fin.)
'The stars are twinkling'
də-xràa=jraa-we- yt'
he idle (dyn.) (fin.)
'He's idling away his time'
6. Reduplicated imperatives with a somewhat illogical opposition between 2 nd. and lst. person are met in certain expressions, e.g.
\[
\begin{array}{ll}
\text { S, e.g. } \\
\text { wà- tə- } y=\text { s̀̀-tə-y } & (\phi-) \text { ey- } \\
\text { you give and me } & \text { they each-other's track (stat.) }
\end{array}
\] (col.II)
'"Give you" and "Give me" follow each other' (proverb)
\(w^{-}\)à- xa= s-à-xa \(\hbar^{\circ} a\) a- wə̀sə- w- ra
you it pull I saying (art.) business do (masd.)
y- àt la- ge- yt
they it+into carry (fin.)
begin'
'They began to work enthusiastically'
wə- nè+y=s-nè+y ( \(\varnothing-\) )rə- \(\hbar^{\circ} \dot{a}-n \quad a-\quad n a p \prime \grave{\partial}-j^{\circ} j^{\circ} a-r a\) you go I it they say (fin.) (art.) hand wash (masd) you go
y-àtla-ge-yt
'They began to wash each telling the other to go first'
N.B. that the reduplicated Past Indefinite wo- \(\hbar^{\circ} a-n=s-\hbar^{\circ} \dot{a}-n\) of
 and lst. pers. subjects is used as the simple noun 'rumour, gossip'.
7. If one requires two opposite orientational preverbs in the one verbal form ('to look hither and thither' for example), one verbal form ( to look hither and thither for example), then the verbal roo
extra preverb, e.g.
\[
\begin{aligned}
& \text { à } \\
& \text { (art.) thither look hither }
\end{aligned} \begin{aligned}
& \text { ns } \\
& \text { (masd.) }
\end{aligned}
\]
8. A number of adverbs may be found resulting from the reduplication of adverbial, adjectival or even nominal bases; in some cases the instrumental suffix -la is obligatory, in some op-
tional, and elsewhere impossible, e.g.
\[
\text { yaћà=y, yahà 'more and more' } \Leftarrow y a \hbar a \text { 'more' }
\]
jarà=jarà 'here and there' \(\Leftarrow\) jara 'somewhere


\(x^{\circ} \partial+c=x^{\circ} \partial+c\) 'in detail' \(\Leftarrow a-x^{\circ} \partial+c\) 'single \(+C\) hair \(-x^{\circ} \partial+'\)
3.5. Morphophonology (supra-segmental)

\section*{} compounding?

No.

The rules governing stress-assignment in Abkhaz, particularly for verbal complexes, have yet to be worked out; see Lomtatidze, 1977.99-100. This is not to say that certain general features cannot be pointed out, such as the following classificatory scheme, which exactly mirrors that established for Abaza by Genko (1955.62ff., cf. Allen's review: 1960.217):-

Independently stressed words
(a) words with fixed stress
(b) words with movable stress

Type (a) may be sub-divided into
(i) nominal bases of one closed syllable, e.g. a-ẁ̀s 'job' : \(\frac{a-w \grave{s}-k^{\circ}{ }^{\circ}}{(i j)}{ }^{\prime} j o b s^{\prime}: ~ a-w o ̀ s-k^{\circ} a-g^{\prime} ə ~ ' j o b s ~ a l s o\)
(ii) nominal bases of more than one syllable with non-final stress, e.g. a-nxàta 'place to live' : a-nxàrta-koa 'places to live : a-nxarta-k a-g ə places to live also
And type (b) may be sub-divided into
(i) words with 'progressive' movements of stress, e.g. la-k' 'one dog' : a-là 'the dog' : a-la-k \({ }^{\circ}\) à 'the dogs' a-la-k \({ }^{\circ} \mathrm{a}-\mathrm{g}^{\prime}\) ə 'the dogs too'; the root \(-\mathrm{y}^{\circ}\) - 'to write' \(\Rightarrow\) yə-ze-y \({ }^{\circ}-\) we-yt' 'I write it'
(ii) words with 'regressive' stress, e.g. c'la-k' 'one
 root \(-y^{\circ}-\) 'to run' \(\Rightarrow\) s̀ \(-y^{\circ}-\) we-yt' 'I run'.
But the difficulties attending any attempt to establish a comprehensive set of rules will become clear from a perusal of just the following six complexes based on the root -fa- 'to eat' (examples from Lomtatidze, 1977.100):
yə-l-fè-yt,
'She ate it
à-fa-ra
'to eat'
àyba-fa-ra
'to eat each other'
eybà-fe-yt,
'They ate each other'
yoーšofà
'Eat it (sc. you pl.)!'
\(y\)-à-fe-yt,
'It ate it'
5. LEXICON
5.1. Structured semantic fields


1. 'mother' an
2. 'father' ab
3. 'brother' àyaša
4. 'sister' àyaћoša
5. 'son' a-pà
6. 'daughter' a-phà
7. 'aunt'

7a. 'father's sister' àbyaћošà
7b. 'mother's sister' ànlaћošà
8. 'uncle

8a. 'father's brother' àbyašà
8a. 'father's brother' abyaś
8b. 'mother's brother' ànša
- 'grandchild' a-mòta (borrowing from Mingrelian) Native Abkhaz terms are:
9a. 'sons's son' a-peypà
9b. 'daughter's son' a-phalpà
9c. 'son's daughter' a-peypћà
9d. 'daughter's daughter' a-phalphà
10. 'nephew'

10a. 'brother's son' àyašeypà
l0b. 'sister's son' àyahoša(1)pa
ll. 'niece'
lla. 'brother's daughter' àyašeypha
llb. 'sister's daughter' àyaћoy̆a(l)pha
12. 'grandfather' abdə̀w
13. 'grandmother' andàw
14. 'great-grandfather'

14a. 'grandfather's father' abdòw yab
14b. 'grandmother's father' andə̀w yab
14b. 'grandmother's fat
15. 'great-grandmother'

15a. 'grandfather's mother' abdàw yan
15b. 'grandmother's mother' andòw lan
16. 'cousin'

16a. 'father's brother's son' abya乡eypà
16b. 'sister's brother's son' anßeypà
16 c . 'father's brother's daughter' abyaseyphà
16d. 'sister's brother's daughter' anseypћà
16e. 'father's sister's son' abyaћošapà
16f. 'father's sister's daughter' abyaћ०šapћà
16g. 'mother's sister's son' anlaћo sapà
16h. 'mother's sister's daughter' anlaћosapћà

\section*{}
1. 'half-brother' àyǎ̌apsa
2. 'half-sister' àyaћošapsa

\section*{}

\section*{1. 'husband' a-xàc'}
2. 'wife' a-pћò̀s
3. 'mother-in-law' ànx \({ }^{\circ}\)
4. 'father-in-law' àbx \({ }^{\circ}\) a
5. 'uncle'

5a. 'father's sister's husband' àbyaћošà lxàc'a
5b. 'mother's sister's husband' ànlaћ०ša lxàc'a
6. 'aunt'

6a. 'father's brother's wife' àbyašeypћoəs
6b. 'mother's brother's wife' ànseyph \({ }^{\circ}\) əs
7. 'sister-in-law'

7a. 'spouse's sister' ànx \({ }^{\circ}\) əpћa
7b. 'husband's brother's wife' àcala
7c. 'brother's wife' a-taca
8. 'daughter-in-law' a-tàca
9. 'brother-in-law'

9a. 'spouse's brother' àbx \({ }^{\circ}\) ənda
9b. 'wife's sister's husband' à-maћºla
9c. 'sister's husband' à-maћ \({ }^{\circ}\)
10. 'son-in-law' à-maћ
11. 'in-laws'
lla. 'spouses' mothers for each other' à-xla (cf. Džanašia, 1954.416)

11b. (from husband's viewpoint only) abx \({ }^{\circ}\) araa (There is no comparable term for wife's in-laws)

\section*{\(\underline{\underline{5}}=\underline{\underline{1}}=\underline{1}=\underline{4}==\underline{b} \underline{\underline{1}}=\) adoption}
1. 'adopted son' yòraajaz a-pà ( \(=\) 'the son whom they reared')
2. 'adopted daughter' yòraajaz a-phà
3. 'adoptive father' a-pà // a-phà dəzaajàz ab (= 'the father who raised the son // daughter')
4. 'adoptive mother' a-pà // a-pћà dəzaajàz an

\section*{}
1. 'foster-mother' ànajjey
2. 'foster-father' àbajjey
3. 'fcster-child' àajamta

\section*{}
1. 'step-mother' anpsa
2. 'step-father' àbəpsa
3. 'step-son' a-papsà
4. 'step-daughter' a-phapsà
5. 'step-brother' àyašapsa
6. 'step-sister' àyahosapsa
N.B. that the element ay- which appears word-initially in a number of the preceding kinship-terms is the reciprocal-marker This element is an essential component of the citation-form of all those terms where it appears above. However, should the relevant terms be construed with a possessive prefix, the reciprocal element disappears, e.g. àyaša 'brother' BUT s-ašà 'my brother'.

\section*{}
1. 'red' à-q'aps
2. 'orange' a-p'at'ərkal-psto'àla (= 'orange-colour')
3. 'yellow' \(a-y^{\circ}\) èž
4. 'green' àyac \({ }^{\circ}\) 'a // a-ћask"əǹ-psto'àla (= 'grass-colour')
5. 'blue' (navy) àyaco'a
6. 'indigo' (?) àyac'a-eykoàra (= 'dark-blue'), which seems to be the nearest equivalent
7. 'violet' \(a-d^{\circ} \partial k^{\prime} r ə n-p s t^{\circ}\) '̀̀la (= 'violet-colour')
8. 'light-blue' そ̌ \({ }^{\circ} y^{\circ}\) an-psto' àla (= 'sky-colour')
9. 'white' à-sko' \(\mathrm{ak}^{\circ}\) 'a
10. 'black' àyk \({ }^{\circ} \mathrm{ac}^{\circ}{ }^{\prime} \mathrm{a}\)
11. 'grey' à-x \({ }^{\circ} \mathrm{a}-\mathrm{pst}{ }^{\circ}\) 'ala (= 'ash-colour')
12. 'brown' \(a-k\) 'aћ \({ }^{\circ} a-p s t^{\circ}\) '̀̀ ( \(=\) 'coffee-colour')
13. 'pink' \(a-g^{\prime}\) 'l-pstto', alla (= 'rose-colour')
14. 'purple' a-q'apš-ћàћara (= 'strong-red') //
a-q'apš-eyk \({ }^{\circ}\) àra ( \(=\) 'dark-red')
15. 'reddish' a-cº̀-q'aps
16. 'yellowish' \(a-c^{\circ}-y^{\circ}\) èz
17. 'whitish' \(\mathrm{a}-\mathrm{c}^{\circ} \grave{\mathrm{a}}-\mathrm{sk}^{\circ}{ }^{\prime} \mathrm{ak}^{\circ}{ }^{\circ} \mathrm{a}\)
18. 'greenish / bluish' a-c \({ }^{\circ}\) ə-yac \({ }^{\circ}\) 'a
19. 'blackish' \(a-c^{\circ}\) ə- \(y^{\circ} \mathrm{ac}^{\circ}{ }^{\prime} \mathrm{a}\)

\section*{}
1. 'hair' \(a-x c^{\circ}\) ə
2. 'head' a-x̀̀
3. 'ear' a-lə̀mћa
4. 'eye' à-la
5. 'nose' a-pə̀nc'
6. 'mouth' \(a-a^{\prime}\) '
7. 'eyelash' a-lapà
8. 'eyebrow' à-y̌əmš
9. 'eyelid' à-lac \({ }^{\circ} \mathrm{a}\)
10. 'forehead' à-lax
11. 'cheek' a-jàmy \({ }^{\circ}\) a
12. 'chin' a-clamћoà
13. 'jaw'
14. 'lip' \(a-k\) '̀̀s \({ }^{\circ}\)
15. 'tongue' \(a-b z\)
16. 'tooth' a-xapə̀
17. 'moustache' a-pac'à
18. 'beard' a-zàk' 'a
19. 'neck' à-x \({ }^{\circ}\) da
20. 'throat' a-q'ərq'ə
21. 'body' \(a-c^{\circ}\) eyžà
22. 'chest' \(a-g^{\circ}\) əspò
23. 'breast' \(a-k\), ək'a
24. 'nipple' \(a-k\) ' \(\grave{2}\) 'mac
25. 'arm' a-max \({ }^{\circ}\) àr
25. 'arm a-max \({ }^{\circ}\) ar \({ }^{2}\),
26. armpit \(a-y\) əc'ra
27. elbow a-məsx
28. 'shoulder \(a-z^{\circ} y^{\circ} a\)
9. 'forearm
30. 'wrist' a-nap'àx \({ }^{\circ}\) da
31. 'hand' a-nap'̀
32. 'palm' a-nap'sərgº̀c'a
33. 'finger' a-naco à
34. 'thumb' a-nac \({ }^{\circ}\) adə̀
35. 'nail' a-nap' xəc
36. 'rib' a-vacq''àra
37. 'heart' \(a-g^{\circ}\) ə
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38. 'lung' a-rpћà
39. 'kidney' a-č'àč'a
40. 'liver' $a-g^{\circ} a c^{\circ}$ à
41. 'stomach' à-mgo a
42. 'navel' a-č'ap'àn
43. 'penis' a-ỳ̀
44. 'pudenda' $a-g$ '
45. 'uterus' a-mg ${ }^{\circ}$ artà
46. 'testicle' a-qo'altàs
47. 'leg' a-šap'ə
48. 'hip' a-gəと̌àmaxə
49. 'thigh' a-wato a
50. 'knee' a-šamx̀̀
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    2. 'calf' a-豸ərgْàco
    3. 'ankle' a-šap'àx \({ }^{\circ}\) da
    4. 'foot' a-šap'
    55. 'toe' a-šac ${ }^{\circ}$ à
56. 'big-toe' a-šac ${ }^{\circ}$ adəw
57. 'bottom' a-wàћم // aћ。
58. 'back' à-bүa
59. 'spine' à-byabay ${ }^{\circ}$
60. 'shoulder-blade' $a-z{ }^{\circ}$ әy $y^{\circ}$ šò̀q' $^{\prime}$ 'a
61. 'skin' $a-c^{\circ}$ à
62. 'heel' à-šx ${ }^{\circ}$ a
63. 'brain' a-xsə̀ $y^{\circ}$ bay $^{\circ}(ə) / / a-x b ə y^{\circ} l a s a ̀$
64. 'skull' a-xsə̀y ${ }^{\circ}$ bay $^{\circ}(ə)$
65. 'bone' a-bay
66. 'collar-bone' à-lt ${ }^{\circ} z^{\circ} y^{\circ} a$
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\section*{}
l．＇cook＇a－k＇rə－w－rà（transitive－for the dummy－object affix －k＇rə－cf．2．1．3．8．7）
＇k＇rə－＇fry＇a－j－rà（transitive or intransitive by omission of subject）
3．＇boil＇（of water）a－s－rà（intransitive）
4．＇begin to boil＇ày＋la－s－ra（intransitive）
5．＇boil＇（of potatoes etc．）a－žo－rà（transitive or intransit－ ive）

6．＇simmer＇\(a-x^{\circ} a t a ̀=x^{\circ} a t a ̀{ }^{\circ} a\) a－s－rà（intransitive）
7．＇boil＇（strongly of water）a－g \({ }^{\circ}\) arà \({ }^{\circ}\) a a－s－rà（intransitive）
8．＇bake／roast／toast／grill＇a－j－rà（transitive or intransitive）
9．＇fillet／bone＇à－bayo à－l－x－ra
10．＇cut meat into portions＇，\(a-k^{\circ}\) àc ày＋a＇ə－x－ra
11．＇beat an egg＇\(a-k^{\circ}\)＇\(t^{\prime} \mathrm{a}^{\prime} \gamma^{\prime} a-y^{0}-r a ̀\)
12．＇stir＇à－c＇－šra／／ày＋lə－r－x－ra（transitive）

\section*{5.1 .5 .5 weekdays}

1．＇Sunday＇a－mcì̀sa
2．＇Monday＇\(a-s^{\circ} a x\)＇à
3．＇Tuesday，\(a-y^{\circ}\) àsa
3．＇Tuesday＇a－yòasa
4．＇Wednesday a－xasa
5．Thursday a－psasa
7．＇Saturday＇a－såbsa

1．＇January＇
2．＇February
3．＇March＇
4．＇April＇
5．＇May＇
6．＇June＇
7．＇July＇
8．＇August＇
9．＇September＇
10．＇October＇
11．＇November＇
12．＇ ＇

Bzyp dialect x ačx \({ }^{\circ}\) amamz yas \({ }^{\circ}\) argàlam \(\mathrm{x}^{\circ}\) žo \(^{\circ} \mathrm{k}^{\prime}\) ər mșapèmz
k fat
\(k^{\circ}\) ，ə̀ \(r k^{\circ}\) ，（a）\(x^{\circ}\) əč，
\(k^{\circ}\) ，̀̀ \(r k^{\circ}\) ，（a）dəw
nàn \(\hbar^{\circ}\)（a） mz
rapərbàagamzə \(x^{\circ}{ }^{\circ}\)＇arčaràmz pxənx \({ }^{\circ}\) əど \(m z ə y^{\circ} r\) ə̀
（Abžui dialect）
（yanàr）
（perwàl）
（perwal）
（arp＇il）
（mes）
（yowanòba \(\Leftarrow\) Mingrelian）
（ \(k^{\circ}\) ，’̀rk \({ }^{\circ}\) a）
（nàntº
（ \(c^{\circ}\) əbbrà／\(c^{\circ}\) əbbòn）
（ \(a-b c\)＇arà）
（ \(g^{\prime} a^{\prime} g^{\circ}\) àba）
（k＇àrsa）

\section*{5．1．7．compass－points}

1．＇north＇à－y \({ }^{\circ}\) ada
2．＇south＇à－lada
3．＇east＇a－mra－gə̀lara（＝＇sun－rising＇）
4．＇west＇a－mra－tašoàra（＝＇sun－setting＇）

\section*{5．2．Basic vocabulary}

\section*{．＇all＇zeg＇̀̀}
．＇and＇-y ．．．\(-\mathrm{y} / /-\mathrm{g}^{\prime}\) ə（＝＇also＇）
3．＇animal＇a－pstº＇
4．＇ashes＇à－ccəšo
5．＇at＇\(a-q\)＇̀̀／／a－q＇ǹ̀
6．＇back＇（of body）à－bya
7．＇back＇（of body）à－bya
－＇bad＇à－cºg＇a
．＇bark＇a－s－rà
9．＇because＇yəzbànzar／／yəzbàn àk \({ }^{\circ}\) ，zar
10．＇belly＇a－mg \(a\)
11．＇big＇a－də̀w
12．＇bird＇a－c＇às
13．＇bite＇à－cha－ra
14．＇black＇àyk \({ }^{\circ} \mathrm{ac}^{\circ}\)＇ a
15．＇blood＇a－šà
16．＇blow＇às－ra（sc．of the wind）
17．＇bone＇à－bay \({ }^{\circ}\)（à－bəy \({ }^{\circ}\) ）
18．＇breast＇\(a-k\)＇̀̀k＇a；of women only \(=a-g^{\circ}{ }^{\circ} \hbar^{\circ} p \grave{ } / / a^{\circ} g^{\circ} ə p \hbar^{\circ}\) ə̀
19．＇breathe＇a－ps̀̀p a－la－ga＝yòàga－ra
20．＇burn＇à－bəl－ra（transitive or intransitive）
21．＇child＇\(a-x^{\circ}\) əč＇̀̀
22．＇claw＇a－šap＇xàc
23．＇cloud＇à－pta
24．＇cold＇à－x＇sْašoa
25．＇come＇àa＋y－ra
26．＇count＇àppx＇aja－ra
26．count a－px aja－ra
27．＇cut＇a－p－q＇a－rà（transitive or intransitive）
29．day a－ms
29．，die，a－ps－ra
31．＇d
31．dirty a－q＇as
32．＇dog＇a－là
33．＇drink＇à－žo－ra
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34. 'dry' a-yoà
35. 'dull' a-soš
36. 'dust' a-sàba
37. 'ear' a-lòm\hbara
38. 'earth' a-nàs
39. 'eat' à-fa-ra
40. 'egg' a-k}\mp@subsup{}{}{\prime}t'à\gamma
41. 'eye' à-la
42. 'fall' a-k'a-ha-ra
43. 'far' à-xara
44. 'fat/grease' a-ssà
45. 'father' ab
46. 'fear' a-š`}a-rà (verb); a-s``àra (noun)
47. 'feather' a-x`ə
48. 'few' patk'
49. 'fight' ày-s-ra (literally = 'to hit one another')
. 'fire' à-mca
'fish' a-psàj
\primeish a-psaj
'five' x`oba 'float' a-jò a-x\grave{-zaa-ra} flow' a-lè+y-ra flower a-s`t
'fly' a-mc'
fog}a-naq\mp@subsup{}{}{\circ
'foot' a-sap'̀
'four' pšba
'freeze' a-c'àa-ra (intransitive)
'fruit' a-šòr
full' a-t`ra
50. 'give' à-ta-ra
51. 'good' a-bz\grave{ya}
52. 'grass' a-šac // a-\hbarask',̀̀n
'green' àyaco'a
'guts' a-r\hbar'aràx
'hair' a-xcò̀// a-xaxò̀
'hand' a-ncop'a
'he' yarà
'head' a-x\grave{ }
'hear' a\hbara-ra
'heart' a-goa
'heavy' à-x'anta
'here' a(b)rà
'hit' a-s-ra
'hold/take' a-k'-rà
'horn' a-to'ə\mp@subsup{y}{}{\circ}a
'how' yospà
'husband' a-xàc'a // à-ps`ma (= 'host')
'I' sarà
'ice' a-c'àa
'if' -r // -za+r
'in' a-yona'za+r
'kill' a-š-rà
'knee' a-šmxà
53. 'know' a-d\grave{r-ra}
54. 'lake' a-j\grave{ya}
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90. 'laugh' à-čč-ra
91. 'leaf' a-č, ra
91. 'leaf' a-by'̀ (c) \(\quad\) 92. 'leftside' àrmarax' // arə̀marax'
92. 'leftside arm
93. 'leg' a-šap'ə
94. 'lie' a-štà-la-ra // a-ya-rà (i.e. 'lie down')
95. 'live' a-n-xa-rà
96. 'liver' \(\mathrm{a}-\mathrm{g}^{\circ} \mathrm{ac}^{\circ}\) 'à
97. 'long' aw
98. 'louse' a-c'à
99. 'man/male' a-xàc'a
100. 'many' à-rac \({ }^{\circ}\) a
101. 'meat' \(a-k^{\circ}\) àc
102. 'moon' à-mza
103. 'mother' an
104. 'mountain' à-šxa
105. 'mouth' \(a-c_{2}\) ' ̀̀ (cf. 5)
106. 'name' \(a-x^{\prime} j\)
107. 'narrow' \(a-t\) So \(^{\circ}\)
108. 'near' aayg \({ }^{\circ}\) à
108. 'near' aayg'a
109. 'neck' a-x \({ }^{\circ}\) da
110. 'new' a-G'əc
112. 'nose' a-pònc'a
113. 'not' -m(-)
114. 'old' až
l15. 'one' a-k'ə̀
116. 'other' dacak' ̀
117. 'person' a-way \({ }^{\circ}\)
118. 'play' à-x \({ }^{\circ}\) mar-ra
119. 'pull' à-xa-ra
120. 'push' a-nà-xa-ra
121. 'rain' \(a-k^{\circ}\) à
122. 'red' à-q'aps
123. 'right' ayasa \(\quad\) rightside' àry'arax' // arày'arax'
125. 'river' a-jə̀yas
126. 'road' à-myoa
126. 'road a-my a
127. 'root a-sata
128. 'rope' a-saxa
130. 'round' à-g'až // à-g'ež
131. 'rub' ày-x'-š-ra
132. 'salt' a-y̌̀̀k'a(-xəs)
133. 'sand' à-psləmj
134. 'say' a- \(\hbar^{\circ}\) a-rà
135. 'scratch; a-by-rà
136. 'sea' a-msə̀n
137. 'see' a-ba-rà
138. 'seed' àzžola
139. 'sew' à-jax-ra (transitive or intransitive)
140. 'sharp' à-c'ar
141. 'short' \(a-k\) ', àc
142. 'sing' à- º \(^{\circ} \mathrm{a}\) a- \(\hbar^{\circ}\) a-rà (literally \(=\) 'to say a song')
143. 'sit' a-to'a-rà
144. 'skin' a-coa
145. 'sky' à-ž \({ }^{\circ} y^{\circ}\) an
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146. 'sleep' à-co (-ra)
147. 'small' a-x`əと''⿱亠乂
148. 'smel1' a-fyòे (noun)
149. 'smoke' à-ly'a
150. 'smooth' a-marmalt'àS
151. 'snake' à-mat
152. 'snow' a-s⿱亠
153. 'some' - (coa)k k}ak
154. 'spit' a-k'à-žc`a-ra
155. 'split' ày-q`',
156. 'squeeze' ày+ma-r-\gamma\circ}\mp@subsup{\gamma}{}{\circ}a-r
157. 'stab' à-la-c'a-ra
158. 'stand' a-g\grave{la-ra}
159. 'star' àyaco',
160. 'stick' a-labà
161. 'stone' a-xàho
162. 'straight' ayàsa
163. 'suck' a-coa-rà
164. 'suck' a-coa-
165. 'sun' à-mra
166. 'swell' a-c-rà
167. 'swim' à-jsa-ra
168. 'tail' a-c'àx`a
169. 'that' a(b)nèy // wəy/wəbr\grave{y}
170. 'there' a (b) nà // wa/wəbrà
171. 'they' darà
l71. 'thick' à-s̊opa
172. 'thin' a-p'à (rarely = a-f'à)
173. 'think' a-go àa-na-ga-ra
174. 'this' a(b)ròy
175. 'thou' warà(masculine) // barà(feminine)
176. 'three' xpa
177. 'throw' à-r-so-ra
178. 'tie' a-c'a-\hbaroa-rà
179. 'tongue' a-bz
180. 'tooth' a-xapàc
181. tooth' a-xapə̀
182. 'tree' a-c'la
183. 'turn' a-x'a-\hbaro-
184. 'vomit' a-joa-rà
185. 'walk' a-nə̀q'`a-ra (intransitive)
186. 'warm' a-pxà
187. 'wash' à-j`j`a-ra (transitive)
188. 'water' a-jə
189. 'we' \hbararà
190. 'wet' à-c``aak' // à-baaja
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192. 'when' yanbà
193. 'where' yabà
194. 'white' à-sko'ako'a
195. 'who' dàrban
196. 'wide' à-tbaa
197. 'wife' a-p\hbarò̀s
198. 'wife' a-p\hbar'`
199. 'wind' a-psà
200. 'wing' a-mc`''àzo`yoa
201. 'with' -la(by means of) // -c- (verbal affix of accompani-
ment)
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202．＇woman＇a－phò̀s
203．＇woods＇à－bnak \({ }^{\circ}\)
203．＇woods＇a－bnak \({ }^{\circ}\)
204．＇worm＇à－xª（c）
205．＇ye＇šoarà
206．＇year＇a－sək \({ }^{\circ}\) s

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[^0]:    yo+s+àa+na+ga+ra eyps $a-y^{\circ}$ nə̀ a- xə̀ $x^{\prime}$ də-xà-
    it above he (prev.) go-up
    yt'
    (fin.)

