# Mouton Grammar Library 9 

Haspelmath<br>A Grammar of Lezgian

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Editors<br>Georg Bossong Wallace Chafe

## Martin Haspelmath

## A Grammar of Lezgian

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## Abbreviations

Abbreviated category labels used in morpheme-by-morpheme glosses (see 1.3.5. for further notational conventions in glosses):

| ABS | Absolutive case |
| :--- | :--- |
| ABST | Abstract noun |
| ADDIR | Addirective case |
| ADEL | Adelative case |
| ADESS | Adessive case |
| ADV | adverbializer |
| AFUT | Archaic Future |
| AIMPP | Archaic Imperfective participle |
| ANTIC | anticausative |
| AOC | Aorist converb |
| AOP | Aorist participle |
| AOR | Aorist |
| APRET | Archaic Preterit |
| CAUS | Causal converb |
| CND | Conditional |
| CONT | Continuative |
| COP | copula |
| DAT | Dative case |
| EVID | Hearsay Evidential |
| FUT | Future |
| GEN | Genitive case |
| GRAD | Graduative converb |
| ERG | Ergative case |
| HORT | Hortative |
| IMC | Imperfective converb |
| IMMANT | Immediate-Anterior converb |
| IMPF | Imperfective |
| IMPV | Imperative |
| INDEF | indefiniteness marker (on indefinite pronouns) |
| INESS | Inessive case |
| INEL | Inelative case |
| INF | Infinitive |
| INTJ | Interjection |
| MAN | Purpose/Manner converb |
| MSD | Masdar |
| NEG | negation |
| OPT | Optative |
| ORD | marker of ordinal numerals |
| PER | Periphrasis form |
| PL | plural |
| PODIR | Postdirective case |
| POEL | Postelative case |
| POESS | Postessive case |
| POSTR | Posterior converb |
| PRED | predicative suffix |
|  |  |


| PRF | Perfect |
| :--- | :--- |
| PROHIB | Prohibitive |
| PST | Past |
| PT | particle |
| PTP | participle |
| PURP | Purpose/Manner converb |
| Q | question marker |
| REPET | Repetitive |
| SBDIR | Subdirective case |
| SBEL | Subelative case |
| SBESS | Subessive case |
| SBST | substantivizer |
| SRDIR | Superdirective case |
| SREL | Superelative case |
| SRESS | Superessive case |
| TEMP | Temporal converb |

Other abbreviations that are used occasionally:

| A. | Arabic |
| :--- | :--- |
| Ch. | chapter <br> intr. |
| intransitive |  |
| IPA | International Phonetic Alphabet |
| lit. | literally |
| N | noun |
| NP | noun phrase |
| obl. | oblique stem |
| P. | Persian |
| T. | Turkic |
| tr. | transitive |
| V | verb |

$A$ and $U$ also represent archiphonemes:
$A$ stands for a low vowel, $U$ stands for a high vowel.

Capital letters are sometimes used to represent NP arguments, sometimes with a subscript indicating case, e.g. A, $T, \mathrm{E}_{\text {DAT }}$, $\mathrm{L}_{\text {POESS }}$. Like mathematical variables, these letters are strictly speaking meaningless. However, as a mnemonic help for the reader, non-arbitrary letters were often chosen that can be thought of as standing for certain semantic roles:
A: "agent"
T: "theme"
E: "experiencer"
S: "stimulus"
L: "location"
R: "recipient"

See 1.3.4. for abbreviations of the sources of the example sentences.

## Chapter 1 Introduction

### 1.1. The Lezgian language and its genetic affiliation

Lezgian is spoken by about 400,000 people in southern Daghestan and northern Azerbaijan in the eastern Caucasus. (See 2.1. for details on Lezgian speakers.) Lezgian has been written since 1928, first in the Latin alphabet, from 1938 onward in the Cyrillic alphabet. This grammar describes the standard language, which is based on the lowland Güne dialect. (See 2.2. for more on Lezgian dialects, and 2.3. for more information on the status of Lezgian and the standard language.)

Lezgian is a member of the Lezgic branch of the Nakho-Daghestanian family of languages. The family tree of Nakho-Daghestanian is shown in (1) (following Hewitt 1981a:197).
(1) Nakho-Daghestanian languages

Nakh languages
Chechen, Ingush, Tsova-Tush (Bats)
Daghestanian languages
Avaric languages
Avar
Andic languages
Andi, Botlikh, Godoberi, Karata, Akhvakh, Bagvalal, Tindi, Chamalal
Tsezic languages
Tsez, Khvarshi, Hinukh, Bezhta, Hunzib
Lakic languages
Lak, Dargwa
Lezgic languages
Lezgian, Archi, Tabasaran, Agul, Rutul, Tsakhur, Budukh, Kryz, Khinalug, Udi

Comparative studies on Nakho-Daghestanian languages include Bokarev (1961), Giginejšvili (1977), Kibrik \& Kodzasov (1988), (1990). Comparative studies of the Lezgic languages include Alekseev (1980) and Schulze (1983).

The Nakho-Daghestanian family is also sometimes called "North-East Caucasian" or "East Caucasian". Such terms are avoided here because they could strengthen the still widespread misconception (see, e.g., Voegelin \& Voegelin 1966, Ruhlen 1987) that the Nakho-Daghestanian family is part of a larger "Caucasian" family, comprising also the Kartvelian ("South Caucasian") family and the Abkhazo-Adyghean ("North-West Caucasian") family. However, the main feature that these families have in common, besides being spoken in the Caucasus region, is that they are not related to any
of the neighboring larger families (Indo-European, Turkic, Afro-Asiatic), although they also share a few typological features (ergativity, ejective consonants). Of course, it cannot be excluded that the Nakho-Daghestanian, Kartvelian, and Abkhazo-Adyghean languages will some day turn out to be related after all, but so far a genetic relationship has not been proved.

### 1.2. An overview of Lezgian grammar

This section is an introduction to the typologically most striking features of Lezgian. Detailed information on each topic can be found in later chapters.

### 1.2.1. Phonology and morphophonemics

Lezgian has six phonemic vowels which form an asymmetric system which is typologically rather unusual. Distinctive length of /a/ and/æ/ is marginal.


With its 54 members, the Lezgian consonant inventory is quite rich. There are 34 occlusives, in six places of articulation (labial, dental, dental sibilant, postalveolar sibilant, velar, uvular) and four series (voiced, voiceless unaspirated, voiceless aspirated, voiceless ejective). Dental, velar, and uvular obstruents have a labialized and a non-labialized variant.


Until recently, Lezgian had only syllables of the structure CV, CVC, and CVCC. The last type occurs only at the end of a morpheme (e.g. /wert ${ }^{\mathrm{h}} /$ 'hen', /halt ${ }^{\mathrm{h}}$-zawa/ 'meets'), and morpheme-internal consonant clusters (CVC-CV...) are restricted to a few types in native words.

Quite recently Lezgian has undergone a sound change of vowel syncope that eliminated high vowels in pretonic position between voiceless obstruents, e.g.

| $/ \mathbf{s}^{\text {h }} \mathbf{u}^{\prime} \chi$ un/ | > | $10^{\text {h }}$ ¢un/ |
| :---: | :---: | :---: |
| /sy'pek ${ }^{\text {h/ }}$ | $>$ | /spek ${ }^{\text {h/ }}$ |
| $/ \mathrm{k}^{\text {hin }}$ 'f' $\varepsilon$ / | > | $/ \mathrm{k}^{\text {hji }}$ ' $\varepsilon$ / |
| $/ \operatorname{sit}^{\text {h }}$ x ${ }^{\text {a/ }}$ | > | $/ \mathrm{st}^{\text {h }}$ ¢ ${ }^{\text {a/ }}$ |

'comb' 'mulberry'<br>'afraid'<br>'brother'

As a result of this change, which lacks uniformity and is apparently still in progress, a large number of new morpheme-initial consonant clusters has arisen. In addition, the syncopated vowels often leave the preceding consonant labialized (in the case of syncopated / u /) or palatalized (in the case of i i /) or both (in the case of $/ \mathrm{y} /$ ), so that a whole new class of palatalized and labial-ized-palatalized voiceless obstruents has come into being. This change complicates the description of Lezgian phonology considerably.

Another prominent feature of Lezgian is the occurrence of various consonant alternations in nouns. The Absolutive Singular form, which ends in zero, often differs from the other forms, e.g.

Word-final Ejective Aspiration
/ne't'er/ 'lice' /net ${ }^{\text {h }} /$ 'louse ${ }^{\prime}$

Word-final Ejective Voicing
/t'a'p’uni/ 'block (Erg.)' /t'ab/ 'block (Abs.)'

Word-final Unaspirated Voicing
/tse'kwer/ 'ants' /tsegw/ 'ant'

Pre-obstruent Unaspirated Aspiration


Lezgian also shows palatal (/e, i, y/vs. /a, u/) and labial (/u, y/vs. /i/) vowel harmony, but only in the first two syllables of a word. For instance, the oblique stem suffix -Uni has the alternants /-ini/,/-uni///-yni/:

| ric' | ric'-ini | 'bowstring' |
| :--- | :--- | :--- |
| leq' | leq'-ini | 'liver' |
| q'ü | q'ü $k$-üni | 'pitchfork' |
| zarb | zarb-uni | 'speed' |
| tur | tur-uni | 'sword' |

Word stress is generally on the second syllable of the root. Loanwords from Arabic may also be stressed on the third syllable.

```
ak'azzarun
cubáruk
hukumat
```

'bow'
'swallow'
'government' (< Arabic hukuumat)

Suffixes are of two types: stress-neutral and stress-attracting. Stress-neutral suffixes do not bear stress. Since roots are commonly monosyllabic and quite a few stress-neutral suffixes may follow a root, polysyllabic words stressed on the first syllable are not uncommon, e.g.

| séx-zawa | 'is crying' |
| :--- | :--- |
| hált-nawa-j-bur-u-kaj | 'about those who have met' |

Most stress-attracting suffixes can follow only monosyllabic roots, resulting in words stressed on the second syllable.

```
sir-ér 'secrets'
wirt'-édi
fe-ji
'honey (Ergative case)'
'having gone'
```


### 1.2.2. Morphology

Lezgian morphology is overwhelmingly suffixing and agglutinating. Nouns, adjectives, and verbs can be easily distinguished by morphological criteria.

Nouns are inflected for number (Singular, Plural), case (Absolutive, Ergative, Genitive, Dative, Essive, Elative, Directive), and localization (Ad, Sub, Post, Super, In). The locative cases Essive, Elative, and Directive occur in combination with the localizations (Ad-essive, Sub-elative, Super-directive, etc.). All cases other than the Absolutive are based on a special oblique stem whose suffix is idiosyncratic for many nouns. An example (hül 'sea'):

|  | Singular | Plural |
| :---: | :---: | :---: |
| Absolutive | hül | hül-er |
| Ergative | hül-i | hül-er-i |
| Genitive | hül-i-n | hül-er-i-n |
| Dative | hül-i-z | hül-er-i-z |
| Adessive | hül-i-w | hül-er-i-w |
| Adelative | hül-i-waj | hül-er-i-waj |
| Addirective | hül-i-wdi | hül-er-i-wdi |
| Subessive | hül-i-k | hül-er-i-k |
| Subelative | hül-i-kaj | hül-er-i-kaj |
| Subdirective | hül-i-kdi | hül-er-i-kdi |
| Postessive | hül-i-q ${ }^{h}$ | hül-er-i-q ${ }^{\text {h }}$ |
| Postelative | hül-i-q ${ }^{\text {haj }}$ | hül-er-i-q ${ }^{\text {aj }}$ |
| Postdirective | $h u ̈ l-i-q^{h} d i$ | hül-er-i-q ${ }^{\text {h }}$ di |
| Superessive | hül-e-l | hül-er-a-l |
| Superelative | hül-e-laj | hül-er-i-laj |
| Superdirective | hül-e-ldi | hül-er-a-ldi |
| Inessive | hül-e | hül-er-a |
| Inelative | hül-äj | hül-er-aj |

The locative cases in combination with the localizations can express various local relations. However, local relations are more often expressed by postpositions, and noun inflections tend to express more abstract relations.

The only inflections of adjectives are the substantivizing suffix -di (e.g. c'iji 'new', c'iji-di 'new one') the adverbial suffixes -(di)z/-dakaz (e.g. jawas 'slow', jawaš-diz 'slowly').

Verbs are inflected for tense-aspect, negation, several mood forms and various non-finite forms. There are no person-number agreement forms. The most important inflected verb forms are (from gun 'give'):

|  | non-negated | negated |
| :---: | :---: | :---: |
| Imperfective | gu-zwa | gu-zwa-c |
| Past Imperfective | $g u-z w a-j$ | gu-zwa-č-ir |
| Future | gu-da | gu-da-c |
| Past Future | gu-da-j | $g u$-da-c-ir |
| Aorist | $g a-n a$ | ga-na-¢ |
| Past Aorist | ga-na-j | ga-na-č-ir |
| Perfect | $g a-n w a$ | ga-nwa-¢ |
| Past Perfect | $g a-n w a-j$ | $g a-n w a-c ̌-i r$ |
| Imperative | ce $/ \mathrm{ch}^{\mathrm{h}} \mathrm{e} /$ | - . |
| Prohibitive | - | gu-mir |
| Optative | gu-raj | ta-gu-raj |
| Hortative | $g u-n$ | $t a-g u-n$ |
| Masdar | $g u-n$ | $t a-g u-n$ |
| Infinitive | $g u-z$ | $t a-g u-z$ |
| Imperfective participle | gu-zwa-j | $t a-g u-z w a-j$ |
| Future participle | $g u-d a-j$ | $t a-g u-d a-j$ |
| Perfect participle | $g a-n w a-j$ | $t a-g a-n w a-j$ |
| Aorist participle | ga-ji | $t a-g a-j$ |
| Aorist converb | $g a-n a$ | $t a-g a-n a$ |
| Posterior converb | gu-daldi | - |
| Temporal converb | ga-ji-la | $t a-g a-j-l a$ |

There is little derivational morphology in Lezgian. The most important nominal derivational suffix is the abstract suffix -wal (c'iji-wal 'new-ness'). Verbs can be derived from verbs by means of the causative suffix -(a)r ( $a \tilde{q} w a z-u n$ 'stop (intr.)', a $\tilde{q} w a z-a r-u n$ 'stop (tr.)'). Some derivational affixes have been borrowed along with loanwords and are so common that they must be considered Lezgian affixes, e.g. nominal -xi (e.g. lawga-ci 'proud person'), adjectival -lu, -suz (e.g. mesreblu 'pleasant', mesrebsuz 'unpleasant'), verbal -lamišun (e.g. leke-lamišun 'stain, soil').

### 1.2.3. Syntax

Word order patterns in Lezgian are overwhelmingly head-final. This order is obligatory in noun phrases (Genitive-noun, adjective-noun, numeralnoun, demonstrative-noun, etc.), adjective phrases, and postpositional phrases, and it is preferred for clauses. However, alongside SOV order other orders are also possible, especially in the spoken language.

The case-marking patterns in clauses is uniformly ergative, as shown in (2) (for notational conventions used in example sentences, see 1.3.4.-5.).
(2) a. Stxa k'wal.i-z xta-na.
brother(ABS) house-DAT return-AOR
'The brother came back home.'
b. Wax.a stxa k'wal.i-z raq̃ur-na.
sister(ERG) brother(ABS) house-DAT send-AOR
'The sister sent the brother home.'
Dative subjects occur with some experiential verbs, e.g.
(3) Wax.a-z stxa aku-na. sister-DAT brother(ABS) see-AOR
'The sister saw the brother.'
There is no agreement in Lezgian, neither in noun phrases nor on finite verbs. Personal pronouns are normally used if there are no full noun phrase arguments. (However, these may be omitted if they can be recovered from the context.)
(4) Ada abur k'wal.i-z raq̆ur-na.
she(ERG) they(ABS) house-DAT send-AOR
'She sent them home.'
Lezgian has practically no rules that change grammatical relations. There is only a derivational suffix -(a)r (causative) which turns intransitive verbs into transitive verbs.

Subordinate clauses are normally non-finite, i.e. marked by special subordinating verb forms, and they generally precede the superordinate clause.

Relative clauses make use of the participles, which have no inherent orientation and can therefore be used to relativize almost any constituent.
(5) a. gada k'wal.i-z raq̃ur-aj ruš [boy house-DAT send-AOP] girl 'the girl who sent the boy home.'
b. ruš.a k'wal.i-z raq̃ur-aj gada [girl(ERG) house-DAT send-AOP] boy 'the boy whom the girl sent home'
c. ruša gada raq̃ur-aj k'wal [girl(ERG) boy send-AOP] house 'the house to which the girl sent the boy'

Complement clauses are of three major types: Masdar (verbal noun) complements (6), Infinitival complements (7), and participial complements (8).
(6) Ca-z tamaša student-r.i-z q̃alur-un teklif-na. (S88:155) we-DAT [play student-PL-DAT show-MSD] propose-AOR
'They proposed to us to perform the play in front of the students.'
(7) Abur.u-z cl.a-n gazet.di-z sa ğweč’i maq̃ala kx̂̀i-z they-DAT [wall-GEN paper-DAT one little article write-INF] k'an-zawa. (M83:55)
want-IMPF
'They want to write a little article for the wall newspaper.'
(8) Škola.di č'exi rol' quuğwa-zwa-j-di za inkar iji-zwa-č. [school(ERG) big role play-IMPF-PTP-SBST] I:ERG denial do-IMPF-NEG
'I don't deny that the school plays an important role.' (DD77,6:15)
Although it is possible to conjoin clauses with the conjunction $w a$ 'and', this is avoided in favor of constructions using converbs (non-finite verb forms used for adverbial subordination), e.g.
(9) a. Ruš elq̃we-na q'uluqh ${ }^{h}$ di kilig-na. ( $888: 35$ ) girl [turn-AOC] back look-AOR
'The girl turned around and looked back.'
(Lit. 'The girl, having turned around, looked back.')
b. Sual-r.i-z sa fikir-ni ta-gu-z, muhman-r.i anzax [question-PL-DAT one thought-even NEG-give-INF] guest-PL(ERG) only žawab-ar tikrar-zawa-j. (Q81:112) answer-PL repeat-IMPF-PST
'The guests did not pay attention to the questions and only repeated the answer.' (Or: Not paying attention to the questions,...')

Specialized converbs are used for adverbial clauses, e.g.
(10) Sabir xkwe-daldi ̌̌aj hazur že-da. (S83:61)
[Sabir return-POSTR] tea ready be-FUT
'The tea will be ready before Sabir comes back.'
(11) Mäden ačux $\quad q^{h} u w u-r-l a, \quad$ ča-z wiri-d.a-z [mine open(PER) REPET-AOP-TEMP] we-DAT all-SBST.SG-DAT
xür-e $\quad$ k'walax že-da. (HQ89:8)
village-INESS work be-FUT
When the mine is reopened, there will be work in the village for all of us.'
(12) Zun k'wal-äj fe-ji-waldi, Ahmed ata-na. (G63:13)
[I:ABS house-INEL go-AOP-IMMANT] Ahmed come-AOR
'As soon as I left the house, Ahmed came.'
Polar questions are marked by the interrogative verb suffix -ni, as in (13).
(13) Farid ata-na-ni?

Farid come-AOR-Q
'Has Farid come?'

In parametric questions, the interrogative pronoun is normally in situ and no interrogative verb suffix is used.

Farid mus ata-na?
Farid when come-AOR
'When did Farid come?'
Comparison of inequality is expressed by marking the standard of comparison in the Superelative case. The adjective is not specifically marked.

Awar č'al lezgi č’al.a-laj četin ja.
Avar language Lezgian language-SREL difficult COP
'Avar is more difficult than Lezgian.'

### 1.3. A user's guide to this grammar

This book is intended as a reference grammar of Lezgian for linguists who wish to learn more about Lezgian grammar as a whole or about particular aspects of it.

Since it was written for linguists, the grammar presupposes familiarity with a large number of fundamental grammatical notions which greatly facilitate the concise formulation of grammatical regularities. However, it contains no framework-specific jargon, idiosyncratic formalisms, or other unnecessary obstacles.

### 1.3.1. User-friendly features

An attempt has been made to make this grammar maximally user-friendly even for readers who need a particular piece of information (e.g. for a crosslinguistic investigation) and have no time to wade through the whole grammar. This grammar has the following features that make it easy to use as a reference work:
(A) Morpheme-by-morpheme glosses with brackets marking subordinate clauses for better readability (cf. 1.3.5.).
(B) A detailed subject index which, in addition to normal entries referring to places in the book, contains entries that do not occur elsewhere in the book. Such entries are names of grammatical phenomena that do not occur in the language. Thus, looking up the subject index suffices to find out that Lezgian has no passive, no dual, no tones. There are of course no negative statements about these categories in the grammar, and since the mere absence of a category in the index proves nothing, the negative information in the index might be useful.
(C) An index to the example sentences. Since the examples (most of which were taken from original Lezgian texts) usually show other interesting phenomena in addition to the point which they illustrate in the particular place in the text, such an index makes a lot of additional information available. By looking up the number of an example in the index, the reader
can find up to twenty more examples elsewhere in the grammar that illustrate the same point.
(D) A more or less complete bibliography of scholarly works on Lezgian. Most of these are not mentioned in the text, but a reader who is interested in further information or different points of view is given the chance to look them up. The subject index simultaneously serves as an index to the bibliography. This step was taken so as not to clutter the text with references that few readers will find useful because most of the publications are difficult to get outside of Daghestan.
(E) An index to the grammatical morphemes of Lezgian.

### 1.3.2. Structure of the grammar

The structure of this grammar follows the well-established traditional order: phonology - morphology - syntax - texts. This ensures that the amount of information that is presupposed in a given section but comes later in the book is minimized.

The morphological chapters deal with the form and the meaning of the grammatical items of the language. For inflectional categories, the inflection as a whole is first described, followed by a description of the meanings of the individual inflectional categories. For derivational categories, form and meaning are treated together.

While the morphology takes the analytical perspective (from form to function), the syntax takes the synthetic perspective (from function to form), with chapter topics such as coordination, relative clauses, complement clauses, adverbial clauses, coreference, questions, and comparison. All these are taken as functional notions. For example, participial relative clauses and correlative relative clauses show no formal similarities, but they are treated together in Ch .19 because of their similar function.

Thus, this grammar to some extent fulfills the theoretical requirement to present the grammatical information both from an analytical and from a synthetic perspective (von der Gabelentz 1901, Lehmann 1980). For example, the functions of the Dative case are described twice: First from an analytical perspective in the chapter on nominal inflection (7.2.2.4.); and then from a synthetic perspective in the sections on verbal valence (15.3.2., 15.4.1.), on adjectival valence (14.5.1.1.), and on spatial and temporal adverbials (16.3.1.1., 16.3.2.1.). Similarly, the functions of the Aorist converb are described twice: First in the chapter on verbal inflection (9.9.4.), and then in the sections on adverbial clauses (21.1.) and on complement clauses (20.6.1.2.). Sometimes only cross-references are made to avoid unnecessary repetitions.

However, this grammar, too, has an analytical bias. Not everything is described from a synthetic point of view. For example, there is no function-toform treatment of tense meanings, or of number meanings. For such phenomena, the form-to-function description must suffice.

### 1.3.3. Grammatical terminology

Another feature that contributes to the user-friendliness of this grammar is the avoidence of opaque grammatical category labels such as " 5 th Elative case" or "3rd Past tense". Instead, grammatical labels with some mnemonic descriptive content have been chosen, such as "Superelative case" and "Past Perfect". This meant that traditional Lezgian terminology had to be abandoned in several cases. However, the traditional terminology itself is by no means uniform. For example, Gajdarov's (1987a) textbook differs substantially from the earlier standard accounts of Talibov \& Gadžiev (1966) and Mejlanova (1967). Other works such as Žirkov (1941) and Moor (1985) use still different terms.

The following table is a comparative list of the most important terms that are most widespread in Russian-language studies of Lezgian and of the terminology used in this grammar (my terminology is closest to Mel'čuk's 1988a).

Table 1. Comparative list of terminology

Terminology as in
Talibov \& Gadžiev (1966)
and Mejlanova (1967)
cases

| imenitel'nyj | Absolutive <br> ergativnyj <br> roditel'nyj |
| :--- | :--- |
| Ergative |  |
| datel'nyj | Genitive |
| mestnyj I | Dative |
| isxoditel'nyj I | Adessive |
| napravitel'nyj I | Adelative |
| mestnyj II | Addirective |
| isxoditel'nyj II | Postessive |
| napravitel'nyj II | Postelative |
| mestnyj III | Postdirective |
| isxoditel'nyj III | Subessive |
| napravitel'nyj III | Subelative |
| mestnyj IV | Subdirective |
| isxoditel'nyj IV | Inessive |
| mestnyj V | Inelative |
| isxoditel'nyj V | Superessive |
| napravitel'nyj V | Superelative |

## verbal categories

nastojaš̌ee I
nastojaš̌ee II
buduščee
prošedšee nesoveršennoe I
prošedšee nesoverక̌ennoe II
prošedšee nesoveršennoe III
buduš̌ee predpoložitel'noe I
buduš̌ee predpoložitel'noe II
prošedšee I
prošedšee II
prošedšee III
davnoprošedšee I
davnoprošedšee II
celevaja forma
povelitel'noe nakl.
masdar

Imperfective
Continuative Imperfective
Future
Past Imperfective
Continuative Past Imperfective
Past Future
Archaic Future
Archaic Past Future
Aorist
Archaic Preterit
Perfect
Past Aorist
Past Perfect
Infinitive/Imperfective converb
1st person Hortative
2nd person Imperative
3rd person Optative
Masdar

Note that I follow Comrie's (1976) convention of capitalizing languageparticular morphological categories such as Ergative case or Past Future tense, whereas universal or purely semantic categories are not capitalized.

### 1.3.4. Example sentences

This grammar provides rich exemplification of the covered material. The purpose of this is to make as many data as possible available to the reader. The reader may not agree with the proposed analyses and some of the descriptions may turn out to be incorrect, but the example sentences will not lose their usefulness.

Each example that has a number of its own illustrates a point in the description. When several examples illustrate the same point, they are distinguished by the letters (a), (b), (c), etc.

The overwhelming majority of example sentences were taken from original Lezgian texts and thus represent "real language". The source of each text example is indicated in parentheses following the example. (The number following the colon is the page number.) Example sentences where no source is indicated were elicited from native speakers (see the acknowledgments).

The following abbreviations of the sources of the examples have been used:

Books:
A55: Ağaev, Ahed. 1955. St’al Sulejman. Maxačkala: Dagknigoizdat. [Sulejman Stal'skij]
A76: Iskenderov, Abdullah. 1976. Samur. 3-ktab. C'iji ümür. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [Samur. Vol. 3. New life]
A90: Ahmedov, Ibrahim. 1990. K'ewi dustar. Maxačkala: Dagučpedgiz. [Close friends]
AM87: Akimov, Q.X. \& Musanabieva, B.S. (ed.) 1987. Literaturadin xrestomatija. 5-klass. 11-izdanie. Maxačkala: Dagučpedgiz. [Chrestomathy of literature. 5th grade. 11th edition]
D57: Gor'kij, Maksim. 1957. Dide. Maxačãala: Dagustandin ktabrin izdatel'stvo. [The mother. Translated from Russian by Magomed M. Gadžiev]
E56: Efendiev, Zijaudin. 1956. Jark'ižuwan rus. Maxačkala: Dagknigoizdat. [The Jark'i girl]
G54: Gadžiev (1954) (see bibliography)
G57: Gadziev, Magomed M. 1957. Lezgi čalan grammatika. 2 lahaj paj. Sintaksis. Maxackala: Dagučpedgiz. [Grammar of the Lezgian language. Part 2. Syntax]
G63: Gadžiev (1963) (see bibliography)
G82: Gjul'magomedov (1982) (see bibliography)
H63: Hajdarov (1963) (see bibliography)
H77: Haži, Rasim. 1977. Zi irid stxa. Povest'. Maxačkala: Dagučpedgiz. [My seven brothers. Short novel]
H82: Hajdarov (1982) (see bibliography)
HQ89: Qurban, Hakim. 1989. Jaru mäden. Maxačkala: Dagučpedgiz. [The red mine]
J84: Isaev, Samsudin. 1984. Rexi q̃wan. Maxackkala: Dagučpedgiz. [The grey stone]
J89: Jaraliev, Jaq'ub. 1989. Alamatdin Uruž. Maxačkala: Dagučpedgiz. [Marvelous Uruž]
K57: Kononov, A. 1957. Leninakaj rasskazar. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [Stories about Lenin]
M79: Minhažev, Serker. 1979. Laxta tâ̂aj iwi. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [Uncurdled blood]
M83: Mežidov, Qijas. 1983. Qeni quunšijar. Maxačkala: Dagučpedgiz. [Good neighbors]
M90: Mahmudov, Abdulbari. 1990. C'iji q’ilelaj basklamiša. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [Begin anew]
N88: Sixnabiev, Naxmudin. 1988. Meqher. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [The wedding]
Q81: Qurban, Hakim. 1989. Quj hamiša rağ x̂uraj. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [Let there always be sun]
R66: Rizvanov, Zabit. 1966. Garc̈ülda žeda. Baky: Azerbajžandin gosudarstvodin izdatel'stvo.
S88: Salimov, Bajram. 1988. Zaman buba. Maxačkala: Dagučpedgiz. [Father Zaman]
S77: Sixverdiev, Muradxan. 1977. Ekw jarğaj akwada. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [The light is seen from far]

S83: Sixverdiev, Muradxan. 1983. Pakaman jarar. Maxačkala: Dagestanskoe knižnoe izdatel'stvo. [Dawn]
TG66: Talibov \& Gadžiev (1966) (see bibliography)
X89: Gašarov, G.G. \& Ganieva, M.B. (eds.) Lezgi xalq’din maxar. Maxačkala: Dagučpedgiz. [Lezgian folktales]

Journals:
(first number after the abbreviation = year, second number = issue)
Du: Dustwal. Maxačkala. [Friendship]
DD: Dağustandin dišhli. Maxackkala. [Daghestanian woman]
K: Kard. Maxackala. [The Falcon]
L: Literaturadin Daǧustan. Maxackkala. [Literary Daghestan]
Newspapers:
(first number = year, second number = month, third number = day)
Ko: Kommunist. (KPSS-din obkomdin, DASSR-din verxovnyj sovetdin wa ministrrin sovetdin organ) Maxačkala. [Communist]
Q: Gyzyl Gusar/Qizil Qusar. (Organ kusarskogo rajonnogo komiteta KP Azerbajdžana i rajonnogo soveta narodnyx deputatov) Qusar/Kusary. [Golden Qusar (Kusary, Gusar)]

### 1.3.5. Notational conventions for morpheme-by-morpheme glosses

1.3.5.1. General rules. In example sentences, all inflectional affixes are separated by hyphens from their adjecent affix(es) or the stem. Derivational affixes are separated only in the relevant sections of the morphology. Each morpheme separated by a hyphen in the Lezgian text corresponds to an element in the morphemic gloss. Stems are translated by English words, affixes by abbreviated category labels.
(i) When one Lezgian morpheme must be translated by two gloss elements (English words or category labels), these are separated by a period, e.g.

```
eq̃eč-un jaru-bur
go.out-MSD
red-SBST.PL
```

(ii) When a category is expressed, but is not expressed by a separable morpheme, it is separated in the gloss by a colon.

```
wuna (w-una? wu-na? wun-a?)
you:ERG
zi (z-i?zi-\emptyset?)
I:GEN
```

(iii) When a category is expressed by zero, its category label is put in parentheses.

| kilig! |  |  |
| :--- | :--- | :--- |
| look(IMPV) | instead of: | kilig- $\varnothing$ <br> look-IMPV |

1.3.5.2. Zero. Categories that are always expressed by zero are not shown in the morphemic glosses for economy, e.g.

| $k t a b-a r$ <br> book-PL | instead of: | $k t a b-a r$ <br> book-PL(ABS) | or: | $k t a b-a r-\emptyset$ <br> book-PL-ABS |
| :--- | :--- | :--- | :--- | :--- |
| $k$ 'el-zawa <br> read-IMPF | instead of: | $k$ 'el-zawa <br> read-IMPF(NONPAST) | or: | $k$ 'el-zawa- <br> read-IMPF-NONPAST |

1.3.5.3. Oblique stem suffix. A period in nouns separates the stem from the (semantically empty) oblique stem suffix. Thus,
dide.di-z
mother-DAT
tar-ar.i-kaj
tree-PL-SBEL
instead of: dide-di-z mother-OBL-DAT
instead of: tar-ar-i-kaj
tree-PL-OBL-SBEL

The Ergative case is marked by zero (like the Absolutive), but since the Ergative case is formed from the oblique stem, it is always clearly distinct from the Absolutive. It is therefore also shown in the morphemic glosses, as an exception to 1.3.5.2. above.
dide.di

mother(ERG) $\quad$ instead of: \begin{tabular}{l}
dide.di <br>
mother <br>
(by 1.3.5.2.)

$\quad$ or: 

dide-di- $\emptyset$ <br>
mother-OBL-ERG <br>
(by 1.3.5.1.)
\end{tabular}

(4) In personal pronouns (including reflexive pronouns), the oblique stem suffix is not even shown by a period, again for reasons of economy.

| $z a-w a j$ <br> I-ADEL | instead of: | z.a-waj I-ADEL (by 1.3.5.3.) | or: | $z-a-w a j$ I-OBL-ADEL (by 1.3.5.1.) |
| :---: | :---: | :---: | :---: | :---: |
| cpi-n <br> selves-GEN | instead of: | $\begin{aligned} & \text { cp.i-n } \\ & \text { selves-GEN } \end{aligned}$ | or: | $\begin{aligned} & \text { čp-i-n } \\ & \text { selves-OBL-GEN } \end{aligned}$ |

In third person pronouns (which are based on demonstratives), also the substantivizer and the plural affixes are ignored by the gloss. The same rules apply to the demonstrative pronoun im 'this (one)'.

| $a d a$ <br> s/he(ERG)$\quad$ instead of: | $\boldsymbol{a d . a}$ <br> s/he(ERG) | or: | $\boldsymbol{a}-\boldsymbol{d} . \boldsymbol{a}$ <br> that-SBST.SG(ERG) |
| :--- | :--- | :--- | :--- |
|  |  | or: | $\boldsymbol{a}-\boldsymbol{d}-\boldsymbol{a}$ <br> that-SBST.SG-OBL(ERG) |

abur.u they(ERG)
instead of: a-bur.u that-SBST.PL(ERG)
or: a-bur-u
that-SBST.PL-OBL(ERG)
The Ergative and Absolutive cases of personal pronouns are treated as unanalyzable.

| zun <br> I:ABS | instead of: | $z-$ I-ABS <br> I-ABS |
| :--- | :--- | :--- |
| $\boldsymbol{a} m$ <br> s/he:ABS | instead of: | $a-m$ <br> that-SBST.SG.ABS |

1.3.5.5. Subordinate clauses. The boundaries of subordinate clauses are shown in the gloss by brackets ([...]) to facilitate the understanding of more complex examples.
1.3.5.6. Hyphen. When the Lezgian text contains a hyphen (e.g. in compounds), this is rendered by an equals sign ( $=$ ) so as to avoid confusion with the hyphens that separate morphemes:

эвер-гьарай
ewer=haraj
call=shout

# Chapter 2 <br> Lezgian and its speakers 

### 2.1. The Lezgians

The Lezgians live in an area of about $5000 \mathrm{~km}^{2}$ in southern Daghestan and northern Azerbaijan, in the high mountain area of the eastern Caucasus and in the plains between the mountains and the Caspian sea. In addition, there is a sizable Lezgian diaspora in many major cities of the former Soviet Union.

According to the 1989 census, there were 466000 Lezgians in the Soviet Union. Since the rate of language retention for the Lezgians is around 90 percent, the number of speakers of Lezgian must be well over 400000.

Most Lezgians live in villages where they make a living out of agriculture (especially in the plains) and stockbreeding (especially in the mountains). The Lezgians have traditionally been Sunni Muslims, and until the incorporation of Daghestan and Azerbaijan into the Russian empire in the 19th century, their further cultural contacts were mainly with the Ottoman empire and with Persia. Both the older contacts with the Oriental world and the more recent contacts with Russia are reflected by large numbers of loans in the Lezgian language.

### 2.1.1. Population figures

The population figures from various censuses are as follows:

| number of Lezgians in the | number of |
| :--- | :--- |
| Russian empire/the USSR | Lezgian speakers |
| 159000 |  |
| 134536 |  |
| 220000 |  |
| 323829 | $304087(93.9 \%)$ |
| 382611 |  |

The language retention rate is $100 \%$ in the Lezgian villages of Daghestan, but in the Daghestanian cities (espacially Maxačkala) and in the diaspora the language tends to be lost in favor of the dominating Russian by younger people.

The main potential inaccuracy in the census data concerns the Lezgians in Azerbaijan. They have been undergoing a process of (apparently sometimes forced) assimilation to the Azerbaijanis, and since identification as Lezgian can be disadvantageous in Azerbaijan, it is possible that many Lezgians were counted as Azerbaijanis. The number of Daghestanian Lezgians is somewhat higher than the number of Lezgians in Azerbaijan:

|  | Daghestan | Azerbaijan |
| :--- | :--- | :--- |
| 1979 | $188804(49.3 \%)$ | $158057(41.3 \%)$ |
| 1989 | $204400(43.8 \%)$ | $171395(36.7 \%)$ |

According to the 1989 census, 52900 Lezgians (11.4\%) live in the Russian Federation outside of Daghestan, 13905 (3.0\%) live in Kazakhstan, and 10425 Lezgians ( $2.2 \%$ ) live in Turkmenia.

More detailed figures are available for the 1979 census (CSU 1984). In 1979, 347556 Lezgians (90.8\%) gave Lezgian as their native language, 18069 (4.7\%) gave Russian as their native language, and 16986 (4.4\%) gave some other native language (mainly Azerbaijani, cf. below). 3452 Lezgians said they speak Lezgian in addition to their (non-Lezgian) native language (9.8\% of those whose native language is not Lezgian). 181969 Lezgians (47.6\%) said they know Russian.

Within Daghestan, 185563 of the 188804 Lezgians (98.3\%) gave Lezgian as their native language, 1922 ( $1.0 \%$ ) gave Russian, and 1190 ( $0.6 \%$ ) gave another Daghestanian language as their native language. 121486 Daghestanian Lezgians (64.3\%) know Russian, and 489 Daghestanian Lezgians (0.3\%) know another Daghestanian language.

Within Azerbaijan, 134873 of the 158057 Lezgians (85.3\%) gave Lezgian as their native language, 14426 (9.1\%) gave Azerbaijani, and 8571 (5.4\%) gave Russian. 73613 Azerbaijanian Lezgians (46.6\%) know Azerbaijani, and 37184 (23.5\%) know Russian.

### 2.1.2. Geographical location

Lezgian is spoken in an area of about $5000 \mathrm{~km}^{2}$ in southern Daghestan and in northern Azerbaijan ("Lezgistan").

In Daghestan, the Kuraxskij, Sulejman-Stal'skij (formerly Kasumkentskij), Magaramkentskij, and Axtynskij rayons are completely occupied by Lezgians. Some Lezgians also live in the adjacent Rutul'skij and Xivskij rayons. In Azerbaijan, the Lezgians live in the Kusarskij, Kubinskij, Xudatskij, Kutkašenskij and Kunaxkentskij rayons.

Further geographical details can be found on the map on the following page (adapted from Mejlanova 1964).

### 2.1.3. Some remarks on Lezgian history

References to a Daghestanian people Legoi, Lekoi or Geloi can be found in several ancient writers (Herodotus, Strabo, Pliny the Elder). This probably refers to the Daghestanian peoples in general. Arab authors of the 9th and 10th centuries mention a kingdom Lakz in southern Daghestan.

In the 7th and 8th centuries Daghestan was conquered by the Arabs. As a consequence of this, the Daghestanian population was converted to Islam in the following centuries.

In the 18 th century, feudal relations replaced the older free peasant communities in many places. Lezgians became part of the Quba khanate in the southeast, of the Derbent khanate in the northeast, and of the Kazikumux khanate in the northwest. In 1812 the Küre khanate was founded in the

valley of the Q'urah-čaj (Kurax-caj) river and the lower reaches of the Samur river (with the administrative center in $Q^{\prime}$ urah/Kurax). The southeastern areas (along the valley of the middle Samur river) did not belong to a feudal territory, but consisted of associations of independent peasant communities (vol'nye obšcestva, 'free communities') such as Axtypara, Alty-para, Doquz-para, and Rutul.

The incorporation of Daghestan into the Russian empire began in the early 19th century. Because of the fierce resistance of part of the population, it was not until the 1860s that all of Daghestan was under Russian control. After the defeat of the Daghestanian resistance, many Lezgians were forced to emigrate and settled in Turkey (cf. Moor 1985 on Lezgian villages in Turkey).

The Küre khanate was transformed into the Kjurinskij okrug of the Daghestanian oblast' (center in Q'asumxür/Kasumkent). The free communities along the middle Samur became the Samurskij okrug. The Quba khanate became the Kubinskij uezd of the Baku gubernija.

The economy of the Lezgians has traditionally been based on agriculture and stockbreeding. Agriculture is most widespread in the eastern plains region, whereas the western mountain region supports practically only sheepbreeding (cf. Agaširinova (1978: Ch. 1) on the traditional Lezgian economy).

In the late 1920s, a standard written language was introduced, and teaching of Lezgian in schools and regular publication activities in Lezgian began (cf. 2.3.).

After 1929 agriculture in Daghestan was collectivized. By the 1960s, electricity was brought to most of the villages. Several mountain villages were resettled in more accessible places, some of them quite distant from their original location (e.g. the village Kuruš in the Axtynskij rayon was resettled in the Xasavjurtovskij rayon, 300 km from the original location).

The liberalization of the Gorbachev years led to a revival of Lezgian national self-awareness. The Lezgian national movement Sadwal ("Unity") was founded in 1990. Lezgians living far from Lezgistan are increasingly interested in preserving their national heritage. The territorial division of Lezgistan between Daghestan and Azerbaijan is seen as a big problem by many Lezgians.

After the breakup of the Soviet Union in 1991/92, the Lezgians found themselves in two different countries: Russia (of which Daghestan is a part) and Azerbaijan.

### 2.1.4. The ethnonym Lezgian

The word Lezgian corresponds to the Lezgian self-designation lezgi 'Lezgian' (Russian lezginskij, lezgin). This term has been used in the present sense since the 1920s. Before that, the term Lezgian had been used to refer to all non-Turkic mountain peoples of Daghestan, while the term Küre (or Küri, Russian kjurinskij) was used for the people and the language that are now called Lezgian (cf. Uslar 1896). (Küre is more properly the name of the Lezgian dialect spoken in the eastern plains, the region most accessible to outsiders.)

Various spelling variants of Lezgian have been used in English (Lezghian, Lezgi, Lesghian, Lezgin, etc.). The variant Lezgian is chosen
here because it is close to Lezgian lezgi and because it has been used by other linguists working on Lezgian (Mel'čuk 1988a, Moor 1984, Job 1985).

### 2.2. Lezgian dialects

In contrast to some of the other major Daghestanian languages (especially Dargwa and Avar), Lezgian shows relatively little internal dialectal variation. Divergences from the standard language (which is described in this grammar) are relatively minor, and all dialects are mutually intelligible. This section gives a brief overview of the dialect division of Lezgian and some of the more salient divergences from the standard language.

### 2.2.1. Dialect division

Although some details are disputed, there is broad agreement among Lezgian dialectologists that the main subdivision of dialects is threefold: the Küre dialect group, the Axceh dialect group, and the Quba dialect group (cf. Gajdarov 1963, Mejlanova 1964).

The Küre dialect group is located in what used to be the Kjurinskij okrug with its capital Kasumkent/ $Q^{\prime}$ asumxür (and before that the Küre khanate with its capital Kurax/Q'urah), i.e. the present Magaramkentskij, SulejmanStal'skij (Kasumkentskij), Kuraxskij, and Xivskij rayons. According to Mejlanova (1964), the Küre dialect group is subdivided into the Güne, Q'urah and Jark'i dialects. The Jark'i dialect is spoken in what used to be the Jarkinskij ucastok in the northeast of the former Kjurinskij okrug, now the southern part of the Xivskij rayon and the northern part of the SulejmanStal'skij (Kasumkentskij) rayon. A variety belonging to the Jark'i dialect was described by Petr K. Uslar in his ground-breaking Lezgian grammar (1896).

The Q'urah dialect is spoken in what used to be the Kuraxskij učastok of the Kjurinskij okrug, now the Kuraxskij rayon.

The Güne dialect is spoken in what used to be the Gjunejskij učastok of the Kjurinskij okrug, now the southern part of the Sulejman-Stal'skij (Kasumkentskij) rayon and the Magaramkentskij rayon. The Güne dialect served as the basis for the standard language (cf. Mejlanova 1957, 1959, 1970).

The Axceh dialect group is located in what used to be the Samurskij okrug with its capital Axty/Axceh, now the Axtynskij rayon. Mejlanova (1964) calls it the Samur dialect group and subdivides it into the Axceh dialect and the Doquzpara dialect. The Axceh dialect is spoken in the western part of the Axtynskij rayon and in adjacent parts of the Rutul'skij rayon (cf. Genko 1926, Gajdarov 1961). The Doquzpara dialect is spoken in the former Dokuzparinskij učastok of the Samurskij okrug; now the eastern part of the Axtynskij rayon.

The Quba dialect group is located in what used to be the Kubinskij uezd of the Baku gubernija (province), now several rayons in northern Azerbaijan. See Genko (1929), Gadžiev (1957a), Saadiev (1961), Gjul'magomedov (1966), (1967), (1968), Mejlanova (1981) for several studies of the Quba dialects.

Furthermore, several authors set up various smaller "mixed" dialects that have a special status and do not strictly belong to one of the major di-
alects, e. g. the Fij dialect (Mejlanova 1964:386-394, Abdulžamalov 1965), the Ceper (Džaba) dialect (Ganieva 1972a, b, 1981, 1983, 1985), the Quruš dialect (Mejlanova 1964:395-399), the Gilig dialect (Mejlanova 1964:353-358), and the Gelxen dialect (Mejlanova 1964:358-365).

### 2.2.2. Some salient divergent features of the dialects

### 2.2.2.1. Phonology. The vowel inventory:

Besides the vowels of the standard language, several dialects (especially of the Axceh dialect group) have the high back unrounded vowel $/ \mathbf{i} /$. In these dialects, the relation between $/ \mathbf{i} /$ and $/ \mathbf{u} /$ is similar to the relation between $/ \mathrm{i} /$ and $/ \mathrm{y} /$ in the standard language (cf. 4.5.). E.g.

| Axceh dialect | standard |  | (Gajdarov 1961:15) |
| :--- | :--- | :--- | :--- |
| q'in | q'un | $\left(q^{\prime} u n\right)$ | 'he-goat' |
| t'id | ts'ud | (c'ud) | 'ten' |
| tsiri | tsuru | $($ (curu $)$ | 'sour' |
| tsiwin | f'ugun | (c'ugun) | 'pull' |
| hinbir | ibur | (ibur) | 'these' |

Furthermore, pharyngealization of vowels is widespread in several dialects, especially in the environment of uvular obstruents and pharyngeal consonants. According to Ganieva (1972a:209), The Ceper (Džaba) dialect has the front rounded vowel / $\varnothing /$, e.g. /mørt'/ 'barberry', / søl/ 'downpour'.

The consonant inventory:
Several dialects have the pharyngeal fricatives $h /$ (voiceless) and $\kappa /$ (voiced). They mostly occur in Arabic loanwords, but sometimes also in native words, e.g.

Quba dialect


Q'urah dialect
Syr
Yat' i
q'y\{yr
standard

| ymyr | (ümür) |
| :--- | :--- |
| ajib | (ajib) |
| sæt $^{\mathrm{h}}$ | (sät) |

standard
hazurwal (hazurwal)
wah $5 \mathrm{i} \quad(w a h s i)$
$t^{\text {hemæh (temäh) }}$
standard
kyr (gür)

q'укуг (q'üğür)
(Mejlanova 1981)
'life'
'shame'
'hour'
(Ganieva 1972a:212)
'readiness'
'wild'
'desire'
(Mejlanova 1964:135)
'flour'
'small'
'hedgehog'

Several dialects have the postalveolar labialized obstruents $/ \mathrm{J}^{\mathrm{w}} /, /^{\mathrm{hw}} /$, $/ 5^{\prime} \mathrm{w} /, / 5^{\mathrm{w}} /, / 3^{\mathrm{w}} /$, e.g.

| Axceh dialect | standard |  | (Mejlanov |
| :---: | :---: | :---: | :---: |
| $f^{\text {wal }}$ | ts ${ }^{\text {w }}$ al | (cwal) | 'seam' |
| $3^{\text {wal }}$ | $\mathrm{z}^{\mathrm{w}}$ al | (zwal) | 'boiling' |
| f'weh | ts'weh | (c'weh) | 'whey' |

According to Mejlanova (1964:387-389), the Fij dialect also has a series of special dento-labialized obstruents (of the type that is found in Tabasaran and Abkhaz).

The voiced velar fricative $/ \mathrm{y} /$ occurs in the Jark'i dialect, and the uvular voiced stop / $\mathrm{g} /$ occurs in the Güne dialect.

| Jark'i dialect | standard |  | (Mejlanova 1964:68) |
| :---: | :---: | :---: | :---: |
| yam | gam | (gam) | 'carpet' |
| $\mathrm{Y}^{\mathbf{W}} \mathbf{a l}$ | $z^{\text {w }}$ al | (zwal) | 'boiling' |
| Yæl | gel | (gel) | 'trace' |
| Güne dialect | stand |  | (Mejlanova 1970:38) |
| Gath ${ }^{\text {h }}$ | qaty ${ }^{\text {h }}$ | ( $\mathrm{q} a c ̌ u n)$ | 'take' |
| guts ${ }^{\text {har }}$ | suts ${ }^{\text {h }}$ | (ğucar) | 'god' |

Some of the consonantal alternations (cf. 5.1.-5.4, 5.9-5.10.) are different in some dialects. For example, instead of the alternation ejective/aspirated (5.9.), the Axceh dialect has the alternation unaspirated/aspirated.

| Axceh dialect | standard | (Talibov 1980:71-72) |
| :--- | :--- | :--- |
| neker $/$ nek $^{\text {h }}$ | nek'er $/$ nek $^{\text {h }}$ | 'milk' |
| metar $/$ met $^{\text {h }}$ | met'er $/$ met $^{\text {h }}$ | 'knee' |
| reqer $/ \mathrm{req}^{\mathrm{h}}$ | req'er $/ \mathrm{req}^{\text {h }}$ | 'way' |

2.2.2.2. Morphology. The most striking morphological feature of the Axceh dialect is the affix $/-\mathrm{zi} /-\mathrm{za} /$ instead of standard $/-\mathrm{di} /-\mathrm{da} /$ in various functions: Directive case, oblique stem, substantivizer, Future tense.

| Axceh dialect | standard | (Gajdarov 1961) |  |
| :--- | :--- | :--- | :--- |
| tsew-e-l-zi | tsaw-a-l-di | (cawaldi) | 'with the sky' |
| zaman-zi | zaman-di | (zamandi) | 'time (Erg.') |
| ts'iji-zi | ts'iji-di | (c'ijidi) | 'new one' |
| gi-za | gu-da | (guda) | 'will give' |
| gaji-walzi | gaji-waldi | (gajíwaldi) | 'as soon as ... gave' |

The suffix of the Elative cases is /-as/ in the Quba dialect group.

Quba dialect
sik'-ra-k ${ }^{\text {h }}$-ак хугæк

```
standard
sik'-re-k'h-aj (sik'rekaj)
xyræj (xüräj)
```

(Mejlanova 1964:405)
'about the fox' 'from the village'

The negative suffix is $/-5 /$ (rather than $/-\mathrm{s}^{\mathrm{h}} /$ ) in several dialects.

| Axceh dialect | standard | (Mejlanova 1964:305) |
| :--- | :--- | :--- |
| fi-za-f | fi-da-f | (fidac) |
| amuq'-nawa-s | amuq'-nawa-f | 'will not go' |
|  | $($ amuq'nawač) |  |

The prohibitive is often formed by means of a prefix $/ \mathrm{m} / /$ and a suffix $/-\mathrm{r} /$, rather than a suffix/-mir/:

| Axceh dialect | standard | (Gajdarov 1961:96) |  |
| :--- | :--- | :--- | :--- |
| me-q ${ }^{\mathrm{W} a-\mathrm{r}}$ | $\mathrm{q}^{\mathrm{W} e-m i r}$ | ( $\tilde{q} w e m i r$ ) | 'don't come' |
| ma-gu-r | gu-mir | (gumir) | 'don' give' |

The Migrag subdialect of the Doquzpara dialect has a special Comparative case in /-ad/:

| Migrag subdialect | (standard equivalent) | (Mejlanova 1964:241) |
| :---: | :---: | :---: |
| sik'-ad | ( $\mathrm{sik}^{\prime} \hat{x} \mathrm{iz}$ ) | 'like a fox' |
| ¢ ${ }^{\text {anawir-ad }}$ | (žanawur $\hat{\text { xiz }}$ ) | 'like a wolf' |
| fik'-ad | (hik') | 'how?' |

### 2.3. The status of Lezgian and the standard language

Until the second half of the 19th century, Lezgian was only used in speech and oral literature. The language of religion, bureaucracy, jurisdiction (shariah), and inscriptions (especially on houses and gravestones) was Arabic, as in all of Daghestan. When Daghestan and Azerbaijan became part of the Russian empire, Russian replaced Arabic as the language of government.

In the second half of the 19th century, poets such as Jetim Emin (a classic whose poetry is still widely read), Jetim Melik, Said Kočxürskij began to write down their poetry, using the Arabic script.

In the 1860 s and 1870 s, the Russian general staff officer Baron Petr Karlovic Uslar, in what is perhaps the greatest military achievement in history, laid the foundations of Nakho-Daghestanian and Abkhazo-Adyghean linguistics by producing excellent descriptions of seven languages of the northern Caucasus, among them Lezgian (Uslar 1896). Uslar created an alphabet for Lezgian on the basis of the Russian Cyrillic alphabet. His Lezgian informant, Kazanfar-beg, tried to spread the knowledge of this alphabet among the Lezgians. A textbook was produced (Kazanfar-Beg 1871, reedited by A. Mamedov 1911), but these attempts at establishing a written language were not successful.

After the Bolsheviks took power in the early 1920s, the official language policy at first favored the use of Turkic (Azerbaijani) in Daghestan. But in the second half of the 1920s, it was decided to provide several Daghestanian languages with written standards, among them Lezgian. The Lezgian alphabet, which was officially introduced in 1928, was based on the Latin alphabet,
like the alphabets of the other newly written languages of the Soviet Union. Particularly active in this early phase of the standard language were Gadžibek Gadžibekov (or Hežibegen Hežibeg; cf. Gadžibekov 1932, hažibegof 1928, Hažibegov 1934, hežibegen 1931, hežibegov 1931; the spelling variants of Gadžibekov's name show the lack of standardization at that time) and Abdulkadir Alkadarskij (cf. Alq'adarskij 1934, 1939-41, Alkadarskij 1932).

The new standard language was based on the Küre dialect (or, more specifically, on the Güne dialect of the Küre dialect group). According to Gajdarov (1962), there were three reasons for choosing this dialect: First, this dialect is spoken by the largest number of speakers; second, it was wellknown through the work of the famous poets Jetim Emin and $\mathrm{St}^{\prime}$ al Sulejman (Sulejman Stal'skij), who were speakers of that dialect; and third, the only linguistic description of Lezgian available at that time, Uslar's (1896) grammar, was based on a dialect of the Küre dialect group. One might add that the Küre dialect is spoken in the geographically more accessible lowlands and was therefore more likely to be known by speakers from the high-mountain areas than vice versa.

In 1938, the official alphabet was replaced by a new alphabet based on the Cyrillic alphabet, in line with a decision taken in Moscow for all the new written languages of the Soviet Union. Rules for Lezgian spelling were published for the first time in 1938 (Gadžiev \& Alkadarskij 1938), and the first orthographic dictionary was published in 1941 (Gadžiev 1941). Magomed Gadžiev's comprehensive Russian-Lezgian dictionary (Gadžiev 1950) had an enormous influence on the development of the written language.

Since the Lezgian standard language was officially introduced, Lezgian has been taught at several levels of education, including higher education (at the Chair of Daghestanian Languages of the Daghestanian State University in Maxačkala). Publications in Lezgian include textbooks on Lezgian grammar and literature, children's literature, poetry, fiction, several journals and newspapers. There is also some radio broadcasting in Lezgian, and there is a Lezgian-language theater in Derbent.

Despite these relatively favorable conditions, there are clear signs of the decline of Lezgian (cf. also the retention figures in 2.1.1.). Where parents have the possibility to choose between Lezgian-language instruction in school and Russian-language instruction, many have been choosing Russian as the language that opens up greater possibilities for their children. The medium of instruction in the city schools is exclusively Russian, and the Daghestanian languages are not even taught as a subject. In Maxackala, Russian is the dominating language outside of the home, and it is increasingly used even at home by the younger generation, not only in families with linguistically mixed marriages.

The resurgence of national self-awareness in the wake of the liberation from the totalitarian regime in the late 1980s has recently created some new interest in the native languages (as well as Arabic), but it remains to be seen whether it will lead to a reversal of the pattern of slow decline of Lezgian. However, there is no threat whatever in the rural areas of Lezgistan, where until today quite a few speakers (mainly women) are monolingual. As long as the Lezgians remain in their traditional settlement areas, Lezgian is not an endangered language.

### 2.4. The effect of language contact on Lezgian

The most important contact languages in the historical period have been Turkic (in particular, Azerbaijani), Arabic, Persian, and Russian. Only Russian and Azerbaijani contacts are still in effect today. Contact with Arabic and Persian came to a halt in the 1920s with the Sovietization of Daghestan and Azerbaijan.

As in many languages of traditionally Muslim populations, Arabic loanwords play an eminent role in the Lezgian vocabulary. Not only most religious terms, but also many abstract and intellectual words are of Arabic origin, e.g.

| (16) Allah |
| :---: |
| $d \ddot{u} a$ |
| rehmet |
| sejt'an |
| žennet |
| zijarat |

(17) mašhur $t a z ̌ u b$ länet namus
hukumat
ilim
istirak zü̈r?et

| 'God' | < 2allaah |
| :---: | :---: |
| 'prayer' | < du¢aa? |
| 'forgiveness' | < rahmat |
| 'shaytan, devil' | < saytaan |
| 'paradise' | < jannat |
| 'pilgrimage' | < ziyaarat |
| 'well-known' | < mashuur |
| 'amazing' | <ta¢ajjub |
| 'curse' | < lafnat |
| 'honor' | < naamuus |
| 'government' | < hukuumat |
| 'science' | < Silm |
| 'participation' | < Tistiraak |
| 'boldness' | < jur?at |

Some Arabic loanwords have become part of the everyday vocabulary, e.g.
(18)
lazim
mumkin
sät
waxt
insan
q'adar
žawab
hajwan
xabar
'necessary'
'possible'
'hour; clock'
'time'
'human being'
'amount, quantity'
'answer'
'animal'
'news'
< laazim
< mumkin
< saafat
< waqt
< Kinsaan
< qadr
< jawaab
< hayawaan
< xabar

The conjunction $w a$ (18.1.3.) is also ultimately from Arabic.
Since the other main Oriental contact language, Turkic, is also full of Arabic loans, it is often difficult or impossible to establish whether a loanword of ultimate Arabic origin was borrowed directly from Arabic by the few Lezgians who knew Arabic or via Turkic. Since the knowledge of Turkic has always been significantly more widespread among the Lezgians than the knowledge of Arabic, and Arabic was only used as a written and ceremonial language, everyday words such as those in (18) are more likely to have been borrowed via Turkic.

Persian loanwords belong to the same semantic types, but are much less numerous than Arabic loanwords. Since Turkic also has many Persian loanwords, again the immediate source is not always easy to establish. E.g.
(19) pejgambar
baxt
fend
seher
tamašun
rang
zur

| 'prophet' | $<$ pey yambær |
| :--- | :--- |
| 'happiness, luck' |  |
| 'trick' | $<$ bæxt |
| 'city' |  |
| 'look' | $<$ šæhr |
| 'color' |  |
| 'violence' |  |

The particle $\hat{x} i$, or at least its use as a quasi-complementizer (20.7.), and the conditional particle eger (21.7.1.) are also ultimately from Persian.

The classical poetry of poets such as Jetim Emin is full of Persian and Arabic loanwords. Many words such as the following are exclusively poetic today:
(20) Arabic loanwords
žasad
mu?min
riwajat
(21) Persian loanwords
bed
bejadalat

| 'body' | $<$ jasad |
| :--- | :--- |
| 'pious' | $<$ muImiin |
| 'story' | <riwaayat |

The strongest influence on Lezgian over the past couple of centuries has been Turkic. The Turkic influence on Daghestanian languages has two sources. On the one hand, the Turkic language Kumyk is spoken in some key areas of Daghestan, including the area of the old Daghestanian capital Temir-Xan-Sura (later renamed Bujnaksk) and the present capital Maxačkala (formerly Port-Petrovsk), and it used to serve as a language of interethnic communication in most of Daghestan (cf. Džidalaev 1990). On the other hand, and even more importantly, the Lezgians have long been living in immediate contact with the Azerbaijani population to the south of the Lezgian-speaking areas. Several villages even have a mixed LezgianAzerbaijani population.

The influence of Turkic on Lezgian is stronger than on most other Daghestanian languages to the north. Only languages like Tsakhur, Kryz, Budukh, and Khinalug, which are in part or totally spoken in Azerbaijan, show a comparable degree of Turkic influence. In addition to the many Turkic loanwords, one might attribute phonological characteristics such as vowel harmony (4.4.) and stress (Ch. 6; contrasting with the tonal systems found in many other Daghestanian languages) to the influence of Turkic.

Turkic loanwords come from all areas of the vocabulary, including concrete words like names of animals and plants, e.g.
(22) baluğ
ćaq̃al
qагриz
üzüm
texil
'fish'
'jackal'
'water melon'
'grapes'
'grain'

In the last couple of decades, the influence from Russian has been stronger than from any other language. This is quite natural because of the overwhelming significance of Russian in Soviet society. It is quite difficult to establish the extent to which Russian loanwords have entered Lezgian because a large number of Lezgian speakers (especially in Daghestan) also know Russian and ad hoc borrowings are very common.

In several cases, Oriental loanwords that were formerly in use have been replaced by Russian loanwords that are now standard (cf. Gjul'magomedov 1982b:114-115). Such cases can perhaps be taken as evidence for deliberate Russification of Lezgian.

| (23) Oriental loanword | Russian loanword |  |
| :---: | :--- | :--- |
| edebijat | literatura | 'literature' |
| sijasat | politika | 'politics' |
| taržuma | perevod | 'translation' |
| inq̃ilab | revoljucija | 'revolution' |
| sinif | klass | 'class' |

The influence of Russian syntax on Lezgian is probably more significant in the written language (espacially, of course, in translations from Russian) than in the spoken language. Syntactic constructions that are apparently due to Russian influence are noted at several points in this grammar.

## Chapter 3 <br> Segmental phonological units

### 3.1. Orthography and transliteration

Lezgian is written in a version of the Cyrillic alphabet. The Lezgian alphabet includes all the letters used in Russian, plus the additional letter I and twelve digraphs. The additional letter <I> is used only in digraphs to indicate the ejective nature of stop consonants.

The four columns of Table 2 show the Lezgian Cyrillic alphabet, the transliteration in this grammar, the phonetic value, and the corresponding letters of the Latin alphabet which was used between 1928 and 1938.

Table 2. Lezgian alphabets, transliteration and pronunciation (IPA)

| modern alphabet | $\begin{array}{\|c\|} \hline \text { trans- } \\ \text { literation } \\ \hline \end{array}$ | IPA | $\begin{array}{\|c} \text { Latin } \\ \text { alphabet } \\ \text { 1928-38 } \end{array}$ | $\begin{gathered} \text { modern } \\ \text { alphabet } \end{gathered}$ | $\begin{gathered} \text { trans- } \\ \text { literatio } \\ n \end{gathered}$ | IPA | $\begin{gathered} \text { Latin } \\ \text { alphabet } \\ \text { 1928-38 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | $a$ | a | a | p | $r$ | r | r |
| б | $b$ | b | b | c | $s$ | $s$ | $s$ |
| B | $w$ | w | v | T | $t$ | $\mathrm{t}, \mathrm{t}^{\text {h }}$ | t |
| r | $g$ | g | g | TI | $t$ | t' | $t$ |
| rb | $\stackrel{\text { g }}{ }$ | k | 9 | y | $u$ | u | u |
| гь | $h$ | h | h | уь | $\ddot{u}$ | y | y |
| Д | d | d | d | ф | $f$ | f | f |
| e | $e, j e$ | e, je | e, je | $\mathbf{x}$ | $x$ | $\chi$ | x |
| ë | (R.) |  | , | $\mathbf{X b}$ | $q^{h}$ | $\mathrm{q}^{\text {h }}$ | * |
| * | $\check{z}$ | 3 | z | xb | $\hat{x}$ | x | $x$, |
| 3 | $z$ | z | $z$ | ц | $c$ | ts |  |
| и | , | i | i | цI | $c^{\prime}$ | ts' | z |
| й | j | j | j | 4 | $\check{c}$ | f | c |
| K | $k$ | k, $\mathrm{k}^{\text {h }}$ | k | 4 I | $c^{\prime}$ | f' | ¢ |
| къ | $\tilde{q}$ | q | q | ш | $\stackrel{s}{ }$ | J | § |
| кь | $q^{\prime}$ | q' | q | щ | (R.) |  | - |
| kI | $k^{\prime}$ | k' | k, | b | $?$ | $?$ | , |
| л | $l$ | 1 | 1 | ы | (R.) |  | - |
| M | $m$ | m | m | b | (R.) |  | - |
| H | $n$ | n | n | ว | $2 e, e$ | 7e, e | e, 'e |
| 0 | (R.) |  | - | ю | ju | ju | ju |
| $\square$ | $p$, | $\mathrm{p}, \mathrm{p}^{\text {h }}$ | p | я | $\ddot{a}, j a$ | $\mathfrak{æ}, \mathrm{ja}$ | $\mathrm{e}^{\prime}, \mathrm{ja}$ |
| $n \mathrm{I}$ | $p^{\prime}$ | p' | p |  |  |  |  |

### 3.1.1. Comments on Table 2

3.1.1.1. <e> is transliterated as $j e$ at the beginning of a word and after a vowel (e.g. <етим> jetim 'orphan'; <иеси> ijesi 'owner'), and as $e$ after a consonant (e.g. <cec> ses 'sound').
3.1.1.2. <э> is transliterated as $e$ at the beginning of a word (e.g. <экв> $e k w$ 'light'), and as $3 e$ after a consonant (e.g. <шейэр> šejler 'things', <месэла> mes 2ela 'question').
3.1.1.3. < $\boldsymbol{\text { > }}$ is transliterated as $j a$ at the beginning of a word and after a vowel (e.g. <яд> jad 'water', <стхаяр> stxajar 'brothers') and as $\ddot{\boldsymbol{a}}$ after a consonant. There is only one Lezgian word where/ja/ occurs after a consonant: <дуьнья> dünja 'world' (this word is also unique in that it is the only non-Russian word where <b> is used, omitted in the transliteration here).
3.1.1.4. Of the 45 Lezgian letters, five (<ё, о, щ, ы, ь>) are only used in unassimilated Russian loanwords, which are always spelled as in Russian. In this grammar, such loanwords are transliterated according to the standard linguistic transliteration of Russian, which differs from the Lezgian transliteration adopted here in several minor points:

|  | transcription of Russian | transcription of Lezgian |
| :--- | :--- | :--- |
| $<\mathrm{B}\rangle$ | $v$ | $w$ |
| $<b>$ | $\prime$ | - |
| $<b>$ |  | - |
| $<э>$ | $e$ | $e, e$ |
| $<e>$ | $e$ (always) | $j e, e$ |
| $<$ < $>$ | $j a$ (always) | $j a, a$ |

## E.g. Lezgian <Махачкъаладин вокзал> <художественныф эсер> Maxac̃aladin vokzal xudožestvennyj eser 'Maxackala's railroad station' 'work of art'

3.1.1.5. The present orthographic rules have been in force since 1962. In 1962 the four digraphs <кк>, <пп>, <тт>, <чч> were abolished and replaced with the corresponding single letter. They had been used in some cases to represent non-aspirated voiceless stops, especially when near-homonyms with aspirated stops exist, e.g.

```
<ччил> /fil/ 'earth' vs. <чил> /{'il/ 'net'
<ттар> /tar/ 'tree' vs. <тар> /thar/ 'tara (musical instrument)'
```

(Gadžiev \& Alkadarskij (1938:13, 50) list 19 such words.) As a result of the 1962 change of the orthography, such minimal pairs are now homographs.

### 3.1.2. Deviations from phonemic spelling

The Lezgian orthography (and its transliteration used in this grammar) comes reasonably close to a representation of the phonemic value of the Lezgian words. It deviates only in the following points:
3.1.2.1. The labialization in the phonemes $/ \mathrm{g}^{\mathrm{w}}, \mathrm{s}^{\mathrm{w}}, \mathrm{z}^{\mathrm{w}}, \mathrm{k}^{\mathrm{w}}, \mathrm{k}^{\mathrm{hw}}, \mathrm{k}^{\prime \mathrm{w}}, \mathrm{q}^{\mathrm{w}}, \mathrm{q}^{\mathrm{hw}}$, $q^{w}, t^{w}, t^{h w}, t^{w}, s, \chi^{w}, t^{w}, t^{h w}, t^{w} /$ is represented in the orthography by the additional letter $\langle\mathrm{B}\rangle w$, e.g.

| <ГВ> | $g w$ |
| :--- | :--- |
| <ГВВ> | ğ $w$ |
| <ЗВ> | $z w$ |
| <КВ> | $k w$, etc. |

This is not a serious shortcoming of the spelling because contrast between monophonemic $/ \mathrm{Cw}^{\mathrm{w}} /$ and biphonemic $/ \mathrm{Cw} /$ is very rare within a morpheme. An example of the latter is <жизви>/3izwi/. But even here no ambiguity arises, because $* / 3 \mathrm{iz}^{w_{i}}$ / is not possible (an $/ \mathrm{i} /$ must be rounded in the vicinity of a labialized consonant, cf. 4.5.). Since suffixes beginning with $/ \mathrm{w} /$ are not uncommon, /Cw/ does occur at morpheme boundaries, e.g. pis-wal $/$ 'phiswal/ 'badness', gata-z-wa/gathazwa/ 'beats'.
3.1.2.2. The contrast aspirated vs. non-aspirated in the following phonemes is not reflected in the spelling:

| $/ \mathrm{t} /: / \mathrm{th}^{\mathrm{h}} /$ | $/ \mathrm{t}^{\mathrm{w}} /: / \mathrm{th}^{\mathrm{hw}} /$ | $/ \mathrm{ts} /: / \mathrm{ts}^{\mathrm{h}} /$ | $/ \mathrm{s}^{\mathrm{w}} /: / \mathrm{ts}^{\mathrm{hw}} /$ |
| :--- | :--- | :--- | :--- |
| $/ \mathrm{k} /: / \mathrm{k}^{\mathrm{h}} /$ | $/ \mathrm{k}^{\mathrm{w}} /: / \mathrm{k}^{\mathrm{hw}} /$ | $/ \mathrm{s} /: / \mathrm{s}^{\mathrm{h}} /$ | $/ \mathrm{p} /: / \mathrm{p}^{\mathrm{h}} /$ |

This contrast is reflected in the spelling only in two cases:

$$
\begin{aligned}
& / \mathrm{q} /: / \mathrm{q} \text { h/ <къ>: <xb> } \\
& \text { /qw/:/qhw/ <къв>: <xъв> }
\end{aligned}
$$

3.1.2.3. The effect of the recent sound change of vowel syncope is only very inconsistently reflected in the spelling. Most high vowels that were lost by vowel syncope are still written in the orthography. For details, see 4.1.

Since the spelling comes close to being phonemic, it is also widely used throughout the phonological and morphological chapters of this grammar. Whenever distinctions that are not made by the spelling are relevant, the IPA transcription is of course added.

### 3.2. Vowels

### 3.2.1. Vowel inventory

|  | front |  | back |  |
| :--- | :---: | :---: | :---: | :---: |
|  | non-rounded | rounded | non-rounded | rounded |
| high | $/ \mathrm{a} /$ | $/ \mathrm{y} /(\ddot{u})$ |  | $/ \mathrm{u} /$ |
| mid | $/ \mathrm{e} /$ |  |  |  |
| low | $/ \mathrm{a} /, / \mathrm{a}: /(\ddot{a})$ |  | $/ \mathrm{a} / / \mathrm{a} / /$ |  |

In addition, several dialects have the high back non-rounded vowel $/ \mathbf{i} /$.
Only/æ/, /æ:/, and /a:/ require additional comments.
3.2.1.1. The status of the phoneme $/ æ /$. In the standard language $/ æ /$ is comparatively rare in stems and occurs only in one suffix ( $-\ddot{a} j$, the Inelative of front-vowel stems). In many dialects it is more frequent and is pharyngealized to a greater or lesser degree (Kodzasov 1986:33-34, Mejlanova 1964). Most roots in which it occurs are loans of Arabic origin with an Arabic pharyngeal consonant ( f or h ), e.g.:

| sät | 'hour; clock' $\quad$ Arabic: | saa§at |
| :--- | :--- | :--- |
| t'äm | 'taste' | ta§m |
| mähle | 'street' | mahalla(t) |
| länet | 'curse, damnation' | la§nat |
| däwe | 'war' | da§wat |
| bäzi | 'some' | ba§du |
| menfät | 'profit' | manfa $a t$ |

$/ æ /$ does not occur at the beginning of words in the standard language. This may be due to the spelling system (/æ/ is represented by the Cyrillic letter $<$ я>, which at the beginning of a word has the value $/ \mathrm{j} a /$, see 3.1.1.3.). All words that begin with $/ æ /$ in the Güne dialect begin with $/ \mathrm{e} /$ in the standard language (Mejlanova 1970:22), e.g.:

| (25)elqün lel'qyn/ 'turn' <br> exun l'exun/ 'suffer' | Güne dialect: | læl'qyn/ <br> l'æxun/ |
| :--- | :--- | :--- | :--- | :--- |

However, even in the standard language /x/ occurs in a couple of words that seem to be native, e.g.:
(26) näni /'næni/ 'evening'
$h \ddot{a r q}$ 'ü /hær'q'y/ 'wide'
$/ æ /$ also occurs in a group of verbs ending in -äg'un (combinations of different preverbs with the verb jağun 'hit, cf. 10.3.):
(27)

|  | $/ \mathrm{k}^{\text {h}}$ ¢кй $/$ | 'touch' |
| :---: | :---: | :---: |
| eläğun | /e'æъии/ | 'take off' |
| geläğun | /ge'læкии/ | 'take off, hit' |
| xkäğun | /'хкæкии/ | 'choose; elect' |
| ek'ägun | /e'k'æ宀й/ | 'pour' |

3.2.1.2. The long vowels / $8: /$ and $/ a v /$. These two phonemes have a rather marginal status. They occur in those forms of the verbs jağun 'hit' and the verbs in -ägun in (27) which lose the $/ \mathrm{s} /$ before suffixes beginning with a consonant (see below 5.12.). The long vowels are thus the result of compensatory lengthening.

| (28) | jağun | /'jakun/ | 'hit' |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ja-zawa | /'ja:zawa/ | 'is hitting' | (<*/jabzawa/) |
|  | ja-nawa | /'jainawa/ | 'has hit' | (<*/'jarnawa/) |
|  | $x k a ̈ g ̆ u n$ | 1 ' $\chi$ kæsun/ | 'choose' |  |
|  | $x k \ddot{a}-z a w a$ | l $\chi$ kæ:zawa/ | 'is choosing' | (<*/'বkǽzawa/) |
|  | $x k a ̈-n a w a$ | /' $\chi$ kæ:nawa/ | 'has chosen' | (<*/' ${ }^{\text {kæкпаwa/) }}$ |

Furthermore, $-a j$ and $-\ddot{a} j$ in suffixes are often pronounced as /a:/and /a:/ respectively (Gajdarov 1960:249, Mejlanova 1964), e.g.

| fizwaj | /'fizwa:/ | 'was going' |
| :--- | :--- | :--- |
| kardikaj | /khardik ${ }^{\text {ha: }} /$ | 'about the matter' |
| atajla | /a'talla/ | 'when...came' |
| rik'äj | /ri'k'æ:/ | 'out of the heart' |

However, this pronunciation is not obligatory, and a pronunciation closer to the spelling is also possible, especially in careful speech.

### 3.2.2. Allophonic variation

3.2.2.1. /a/ has two main allophones which are perceived as rather different by the speakers: the mid [ 1 ] and the low [a]. The low [a] occurs before uvulars and $/ \mathrm{r} /$ in closed syllables, and [ A ] occurs elsewhere (Kodzasov 1990:341). However, the precise phonological conditions for [a] are more complex and have not been completely determined yet; thus, [a] also appears in many cases before non-uvular voiceless stops, e.g. lap 'very' [lap ${ }^{\mathrm{h}}$ ], $z a k$ [ $\mathrm{zak}^{\mathrm{h}}$ ] 'under $\mathrm{me}^{\prime}$. After labialized consonants /a/ is very often rounded, e.g. $k^{\prime} w a x^{\prime}$ foot $\left[\mathrm{k}^{\prime} \mathrm{w}_{0} \mathrm{f}^{\mathrm{h}}\right]$ or [k'of $\left.\mathrm{k}^{\mathrm{h}}\right]$.
3.2.2.2. /e/ is pronounced as [ $\varepsilon$ ] in stressed syllables and as [e] or [I] in prestress syllables, especially when followed by $/ \mathrm{i} /$ in the next syllable. This variation is the cause of some variation in the spelling: ixtibar $\sim$ extibar 'confidence'; ecigun ~ icigun 'put; build'; etc. In the environment of labialized consonants /e/ is often pronounced as [ $\varnothing, \propto$ ], e.g. $e k w$ 'light' [ $\mathfrak{k k}^{\mathrm{h}}$ ].

### 3.3. Consonants

### 3.3.1. Consonant inventory

See Table 3 on the next page.
In addition to the consonants of the standard language (as given in Table 3), many dialects have some of the following consonants:
—the voiced alveolar and postalveolar affricates $/ \mathrm{d} / \mathrm{d} / \mathrm{d} \mathrm{w} /$, and $/ \mathrm{d} /$;
 are characteristic of the Samur dialect group. There is even one word in the standard language with such a consonant: mažw/mad ${ }^{\mathrm{w}} /$, plural mačwar $/ \mathrm{ma}^{\prime} f^{\mathbf{w}} \mathrm{ar} /$ 'astragal', as well as the sound-symbolic words $\check{c}$ 'wärq' 'slap in the face', c'wäq'räq' 'click' (Mejlanova 1964:387);
-the voiced uvular stop $/ \mathrm{G} /$;
-the voiced velar fricative $/ \mathrm{y} /$;
-the epiglottal fricatives $/ \kappa /$ and $/ \mathrm{h}$.
The aspirated labialized alveolar affricate $/ \mathrm{ts}^{\mathrm{hw}} /$ is part of the system but is extremely rare (Mejlanova 1970:40). It occurs at least in the Güne dialect form /ry's ${ }^{\text {hw }} \mathrm{er} /$ 'grass snakes' (standard rücer /ry's ${ }^{\text {h }} \mathrm{er}$ /).

The alveolar affricates $/ \mathbf{m} /$ and $/ \mathbf{k} /$ occur in the Küre dialect group, but in the other dialects they mostly fell together with $/ 2 /$ and $/ 3 /$, respectively. According to Mejlanova (1970:38) /z, m/and $/ 3$, \$/ are not distinguished in the standard pronunciation. Here it is not quite clear what the orthoepic norm is. As in the case of /æ/ above, the orthography, which only uses <ж> $\check{z}$ and $<3>z$, apparently has an effect on what is considered the standard pronunciation. In those dialects where $/ \mathrm{z} /$ and $/ \mathrm{d} /$ are distinguished, there are rather few words containing /\&/ (Mejlanova 1970:37), e.g.

| (30) | /lack/ | 'white clay' | standard: | $l a z$ | /laz/ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | /qam/ | 'underwood' |  | qua | /qaz/ |
|  | /wardz/ | 'month; moon' |  | warz | /warz/ |
|  | /med/ | 'tongue' |  | mez | /mez/ |
|  | /murab/ | 'flame; edge' |  | murz | /murz/ |
|  | /dzaram/ | 'shrub' |  | zağam | /zaкam/ |

In contrast, / $\alpha /$ is quite frequent as it occurs in numerous Arabic and Turkic loanwords.

The recent phonological change of Pretonic High Vowel Syncope has led to the emergence of quite a few obstruents that are distinctively palatalized (cf. 4.1.1.). They are not included in the consonant inventory here because the change is quite recent and all its implications have yet to be worked out-this is a fruitful area for further research.
Table 3. Inventory of consonants

|  |  | labial | dental |  | sibilant |  |  | velar |  | uvular |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | dental |  |  | postalveolar |  |  |  |  |
|  |  | $\begin{aligned} & \text { non- } \\ & \text { labialized } \end{aligned}$ | labialized | $\begin{aligned} & \text { non- } \\ & \text { labialized } \end{aligned}$ |  | labialized | $\begin{aligned} & \text { non- } \\ & \text { labialized } \end{aligned}$ | labialized | $\begin{aligned} & \text { non- } \\ & \text { labialized } \end{aligned}$ | labialized |
| occlusive | voiced |  | /b/ | /d/ |  |  |  |  | /g/ | /9 ${ }^{\text {w/ }}$ |  |  |
|  | aspirated |  | /ph/ ${ }^{\text {/ }}$ ) | /th/(t) | $\begin{aligned} & \hline \mathrm{h}^{\mathrm{hw} /} \\ & (\mathrm{tw}) \\ & \hline \end{aligned}$ | /tsh/ (c) | $\begin{aligned} & \hline \mathrm{cs}^{\mathrm{hw} /} \\ & (\mathrm{cw}) \end{aligned}$ | $/ 0^{\text {h}}$ (c) | $/ \mathrm{k}^{\mathrm{h} /(k)}$ | $\begin{gathered} \mathbf{c k}^{\mathrm{kw} /} \\ (k w) \end{gathered}$ | $/ q^{\text {h/ }}\left(q^{\text {h }}\right)$ | $\begin{aligned} & l^{\prime \mathrm{qw}} / \\ & \left(q^{h} w\right) \\ & \hline \end{aligned}$ |
|  | unaspirated | /p/ | /V | /tw/ | /ts/ (c) | $\begin{aligned} & \hline \mathrm{ts}^{\mathrm{w}} / \\ & (\mathrm{c} w) \end{aligned}$ | / $/ \mathbf{/}$ (c) | /k/ | $/ \mathrm{k}^{\mathbf{W} /}$ | /q/ | /q/ |
|  | ejective | /p’/ | /t'/ | /t'w/ | /ts'/ (c') | $\begin{aligned} & \hline 4 s^{\prime} w / \\ & \left(c^{\prime} w\right) \\ & \hline \end{aligned}$ | /'s'/( $\boldsymbol{C}^{\prime}$ ) | /k'/ | /k'w/ | /q'/ | /q'w/ |
|  | voiced |  |  |  | /7/ | /2 ${ }^{\text {W/J }}$ | /3/ (ž) |  |  | /6/ (g) | $\begin{array}{\|l} \hline / \mathrm{s}^{w} / \\ (g \mathrm{w}) \\ \hline \end{array}$ |
|  | voiceless | /f/ |  |  | /s/ | /sw/ | /5/ (s) | $/ \mathrm{x} /(\mathrm{x})$ |  | $\|x\|(x)$ | $\begin{aligned} & \hline \chi^{w /} \\ & (x w) \\ & \hline \end{aligned}$ |


| nasals | $/ \mathrm{m} /$ | $/ \mathrm{n} /$ |
| :--- | :---: | :---: |
| liquids <br> lide\| | $\mathrm{N} /$ | $/ \mathrm{r} /$ |
| glides <br> laryngeals <br> lay | $\mathrm{h} /$ | $/ \mathrm{w} /$ |

### 3.3.2. Allophonic variation

3.3.2.1. The labialized consonants may lose their labialization if the following vowel is rounded under their influence, e.g. $k^{\prime} w a c ̌$ [ $\mathrm{k}^{\prime} \mathrm{of}^{\mathrm{h}}$ ] (cf. 3.2.2.1.). In many dialects the labialization has been completely lost (Gjul'magomedov 1974).
3.3.2.2. The phoneme $/ / /$ is back (velarized) after a back vowel at the end of a syllable, and "clear" at the beginning of a syllable and at the end of a syllable after a front vowel.
3.3.2.3. The phoneme $/ \mathrm{w} /$ is often pronounced as a bilabial [ $\beta$ ] or a labiodental [v] fricative.
3.3.2.4. In the sequence $/ \mathrm{Vn} /$ (i.e. vowel plus $/ \mathrm{n} /$ ), if it is not followed by a vowel, the [ $n$ ] is often deleted with accompanying nasalization of the vowel, e.g. zun 'I': [zun] ~ [zũ] žins 'kind; gender': [3ins] ~ [3is] (Gajdarov 1960:248).
3.3.2.5. In a sequence $/ \mathrm{nC} /$ where $C$ is a velar or uvular obstruent, the phoneme n / (if not deleted, cf. 3.3.2.4.) has the same point of articulation as C, e.g. rang [rang] 'color'; lanqh ${ }^{h}$ n [lanq'hun] 'slam'. Note that the phonemes $/ \mathrm{m} /$ and $/ \mathrm{n} /$ are kept apart before labials, e.g. šenp'i 'kitten' vs. hambar 'heap'.
3.3.2.6. The phoneme $r$ is voiceless between two voiceless obstruents, e.g. krăar 'horns' ${ }^{\prime} \mathrm{k}^{\mathrm{h}} \mathrm{tf} \mathrm{far}$ ].

## Chapter 4 <br> Phonotactics

### 4.1. Vowel syncope

### 4.1.1. Pretonic High Vowel Syncope

Apparently quite recently a phonological change has taken place in many dialects (including the dialect on which the standard language is based) which radically altered the phonotactics of the language: Loss of pretonic high vowels after voiceless obstruents. This vowel syncope is largely ignored by the standard orthography (thus presumably facilitating its use by speakers of non-syncope dialects). I will sometimes use the term "pre-syncope" here to refer to the state of the language before the loss of the pretonic high vowels.

In quite a few cases the spelling vacillates - sometimes the high vowel is written and sometimes it is omitted. In the following examples, the nonstandard (but occurring) spelling is marked by an asterisk (*).
(31) syncope reflected in the spelling
kligun*
$s m u d^{*}$ xkwezwa kk'lam
xzan
tfeng
kfir
kxin
sq'ünt
spek kxunun*
syncope not reflected in the spelling

| kiligun | /'k ${ }^{\text {h ligun/ }}$ | 'look' |
| :---: | :---: | :---: |
| šumud | /5mud/ | 'how many' |
| xükwezwa* | $l^{\prime} \chi^{\text {k }}$ wezwa/ | 'is returning' |
| kik'lam* | $/ \mathrm{k}^{\text {h }}$ ' ${ }^{\text {lam/ }}$ | 'tick, mite' |
| xizan* | /xzan/ | 'family' |
| tüfeng* | /t ${ }^{\text {hffeng/ }}$ | 'rifle' |
| kifir* | $/ \mathrm{k}^{\mathrm{h}} \mathrm{fir} /$ | 'dirty, slovenly' |
| kixin* | $/ \mathrm{k}^{\mathrm{h}}$ xin/ | 'write' |
| süq $q^{\prime} \ddot{u} n t^{*}$ | /Sq'ynt ${ }^{\text {h/ }}$ | 'snail' |
| süpek* | /spek ${ }^{\text {h/ }}$ | 'mulberry' |
| kuxunun | $/ \mathrm{k}^{\text {h }}$ ¢unun/ | 'tremble' |

In other cases the pre-syncope forms are only found in the early description of Uslar (1896), e.g.:
(32) modern spelling

| xper | /xper/ |
| :---: | :---: |
| cka | $/ \delta^{\text {fra/ }}$ |
| sta ${ }^{\text {a }}$ | $/ \mathrm{st}^{\text {h }} \chi \mathrm{a} /$ |
| $k t a b$ | $/ \mathrm{k}^{\mathrm{h}} \mathrm{tab} /$ |
| $q^{h} s a n$ | /q ${ }^{\text {h }}$ san/ |

Uslar (1896)

| xiper | 'sheep (pl.)' |
| :--- | :--- |
| $c^{h}{ }^{\text {ik }}$. | 'place' |
| sit ${ }^{h} x a$ | 'brother' |
| $k^{h}{ }^{h}$ itab | 'book' |
| $q^{h}$ isen | 'good' |

As can be seen from the above examples, the resulting complicated wordinitial consonant clusters have not prevented the syncope. Here are more examples of resulting $C C$ - and $C C C$ - clusters that do appear in the spelling:
(33) $C C$ -

| kpul | $/ \mathrm{k}^{\mathrm{h}} \mathrm{pul} /$ | 'rheumatism' |
| :--- | :--- | :--- |
| ptul | $/ \mathrm{p}^{\mathrm{h}}$ tul/ | 'grandchild' |
| psi | $/ \mathrm{p}^{\mathrm{h}} \mathrm{si} /$ | 'pussy' |

(34) $C C C$ -

| cxra | $15^{\text {h }} \chi^{\text {ra/ }}$ | 'spinning wheel' |
| :---: | :---: | :---: |
| kstax | $/ \mathrm{k}^{\mathrm{h}}$ stax/ | 'spoiled (child)' |
| ktkana | $/ \mathbf{k}^{\text {h }}{ }^{\text {h }}$ kana/ | 'got used' |
| stkana | $/ \mathrm{s}^{\text {h }}$ kana/ | 'swept' |
| krčargan | /'k $\mathrm{k}^{\text {rffargan/ }}$ | 'rein' |

In the pronunciation, the syncope occurs much more often than in the spelling. It occurs regularly when the high vowel is in a position between two obstruents, even in the structure $C V r C$, i.e. when an $r$ intervenes between the high vowel and the second obstruent. A number of examples are given in (35).

| sikil | /Skil/ |
| :---: | :---: |
| sutq'únun | $/ \int^{W} \mathrm{t}^{\text {h }}$ q ${ }^{\text {cunun/ }}$ |
| sü̈k'ü | / 5 k 'y/ |
| sik'er | /sik'er/ |
| cifer | /ts ${ }^{\text {hijfer/ }}$ |
| cic'ib | /ts ${ }^{\text {jjits'ib/ }}$ |
| cükwer | $/ \mathrm{ts}^{\text {hu }} \mathrm{k}^{\text {w }}$ er/ |
| cirkin | $/ 0^{\text {hr }}$ kin/ |
| cie'ek | /fhtr'ek ${ }^{\text {h/ }}$ |
| cıuk'ul | / $\mathbf{n}^{\text {hw }} \mathrm{k}$ 'ul/ |
| čüq'wézwa | $10^{\text {hww }}$ 'wezwa |
| cüxwer | / $5^{\text {hw }} \chi^{\text {w }}$ er/ |
| kise | $/ \mathrm{k}^{\mathrm{hj}} \mathrm{se}^{\text {/ }}$ |
| kifer | /khifer/ |
| kic'er | $/ \mathrm{k}^{\text {hjts'er/ }}$ |
| tükwen | /th ${ }^{\text {H }}{ }^{\text {w }}{ }^{\text {en }}$ / |
| tuxúzwa | /t ${ }^{\text {hw }}$ quawa/ |
| tup'al | /t ${ }^{\text {hw }} \mathrm{p}$ 'al/ |
| pirpil | $/ \mathrm{p}^{\mathrm{hj}}{ }^{\text {rpil/ }}$ |

'picture'<br>'press out'<br>'thin'<br>'foxes'<br>'clouds'<br>'chicken'<br>'flowers'<br>'dirty'<br>'onion'<br>'knife'<br>'is pressing'<br>'pear'<br>'purse'<br>'plaits'<br>'dogs'<br>'store'<br>'is carrying'<br>'ring'<br>'catkins'

The fact that syncopated $/ \mathrm{i} /, / \mathrm{y} /$, and $/ \mathrm{u} /$ are often preserved in the spelling may be due to the fact that in many cases the relevant contrasts do not disappear together with the vowels, being preserved as secondary articulations of the preceding obstruent. For instance, the word kifer 'plaits' is pronounced $/ \mathrm{k}^{\mathrm{hj}} \mathrm{fer} /$, without the $/ \mathrm{i} /$, but with a palatalized preceding consonant (indicated here by superscript $j$ ). Likewise, syncopated $/ \mathrm{u} /$ is still reflected in the labialization of the preceding consonant, e.g. tup'al 'ring': /thwp'al/; and syncopated $/ \mathrm{y} /$ is still reflected in simultaneous palatalization and labialization of the preceding consonant (indicated here by superscript 4), e.g. küとe 'street': $/ \mathrm{k}^{\mathrm{h}} \mathrm{f} \mathrm{f}$ / (this description is due to Kodzasov 1990:341-42). However, retention of residual secondary articulations is not very regular, or its conditions are obscure.

The preservation of palatalization and labialization after vowel syncope means that theoretically one would have to add more than a dozen palatalized and labialized-palatalized obstruent phonemes to the consonant inventory. This is not done here because the change of vowel syncope is very recent and more research is needed to determine precisely all its implications.

However, this preservation of the high vowel contrasts is not possible in all environments. Distinctive labialization is possible only on consonants which can be phonemically labialized (see 3.3.1.), and distinctive palatalization is impossible on postalveolar consonants.

The hypothesis that $i, u$, and $\ddot{u}$ in the spelling can reflect these residual secondary articulations (Sandro Kodzasov, p.c.) could also explain a curious paradox in Uslar (1896), involving the interaction of syncope and Pre-obstruent Unaspirated Aspiration (see 5.4.).

But clearly another factor involved is analogy: Pretonic high vowels are preserved in the pronunciation and in the spelling much more regularly in words having a non-syncopated alternant (i.e. in monosyllabic nouns) than in non-alternating environments. Thus, kic'er 'dogs' and tup'ar 'fingers' regularly have palatalization/labialization and are spelled with the vowels because of their singulars (kic' and t'ub) without syncope. Words with syncope in a non-alternating syllable, like $k t a b$ 'book', tüfeng / tfeng 'rifle', sufra 'tablecloth', tend to lose the palatalization/labialization in the pronunciation and the vowel letters in the spelling even when the phonological environment would favor their retention.

Between two fricatives, high vowels are not in general syncopated:

| süצe | /Sy'je/ | 'glass; bottle' |
| :--- | :--- | :--- |
| sühür | /sy'hyr/ | 'magic |
| sifte | /sifte/ | 'first' |

When the high vowel comes between an obstruent and a sonorant (followed by a stressed vowel), the vowel may or may not be syncopated.
(37)
čimi
činéba küleg kümek t'imil
$/ f^{h} \mathrm{mi} / \sim / \mathrm{s}^{\mathrm{h}} \mathrm{mi} /$
$/ \mathbf{s}^{\text {hi'neba/ }} \sim$ /'thneba/
$/ \mathrm{ky}$ 'leg/ ~/k4leg/
/kh'mek ${ }^{\text {h }} / \sim /$ k $^{\text {h }}$ mek $^{\text {h }}$ /
/t'i'mil/ ~/t'jmil/
'warm'
'secretly'
'key'
'help'
'(a) little'

Thus, it appears that the change is still going on and has not yet worked its way through all environments and lexical items. The rather recent date of this change seems to justify the strategy (adopted in sections 4.2.1.-2., 6.1.-2.) of ignoring it for certain purposes.

### 4.1.2. Post-tonic Vowel Syncope

There is also a tendency for post-tonic vowels in non-final syllables to be syncopated if they are followed by only one consonant. However, the precise phonological conditions for this syncope are even more difficult to identify than for pretonic syncope. Again, the high vowels seem to be most prone to
syncope, but syncope of /a/ occurs as well. Post-tonic Vowel Syncope seems to be restricted to inflectional suffixes (but cf. 4.1.2.4.).

In this section I will mention mainly the cases that result in alternations and the cases that showed spelling vacillations before the definitive standardization of the spelling in the 1960s.
4.1.2.1. Post-tonic Vowel Syncope resulted in the alternation between the Imperfective suffixes $-z a w a$ and $-z w a$ (9.3.2.2.), and the Perfect suffixes -nawa and -nwa (9.3.3.3) (as well as the corresponding Continuative suffixes -zama/-zma, -nama/-nma). The Imperfective and the Perfect go back to periphrastic constructions with the auxiliary verb awa (locative copula, cf. 17.6.1.), which are still described as periphrastic constructions in Uslar (1896).

The Imperfective converb plus awa yielded the Imperfective, and the Aorist converb plus awa yielded the Perfect (the Continuative tenses are due to combination with $a m a$ 'is still'):
(38) Imperfective raxá-z awa > raxá-zwa is speaking' šé $\hat{x}-i z a w a>s$ sé $\hat{x}-z a w a$ 'is crying'
Perfect raxá-na $a w a>\quad$ raxá-nwa 'has spoken' séx̂-na awa > šéx-nawa 'has cried'

In these cases, the conditions for syncope are clear: /a/ drops in a medial posttonic syllable if preceded by no more than one consonant ( $r a x a z w a$ ), otherwise it is preserveed (Šé $\hat{x} n a w a$ ). If there are two medial vowels in succession ( $\mathrm{i} / \mathrm{l}$ - /a/ in séxiz awa), the first vowel is dropped, even if this results in a three-consonant cluster, as in (39).
(39) hált-iz awa > hált-zawa 'is meeting'

However, in some varieties of the language, the /a/ has been syncopated in this environment. Forms like (40) are sometimes found in writing (especially in older texts).
šéx-izwa 'is crying'
4.1.2.2. Another alternation resulting from Post-tonic Vowel Syncope is that between -ar and $-r$ in the plural (cf. 7.1.1.). In Uslar (1896), the $/ \mathrm{a} / \mathrm{is}$ still present in these cases.

| Absolutive | Ergative |  | (Uslar) |  |
| :--- | :--- | :--- | :--- | :--- |
| balk'án-ar | balk'án-r-i | $<$ | balk'án-ar-i | 'horses' |
| didé-jar | didé-jr-i | $<$ | didé-jar-i | 'mothers' |

The $/ \mathrm{u} /$ of the plural substantivizer -bur is preserved in the spelling but not generally in the pronunciation, which leads to spelling variations, especially in older texts.
(42) Absolutive Ergative
q̃acú-bur $\quad$ q̃acú-bur-u also: q̃acúbru 'green ones'
4.1.2.3. Unstressed thematic vowels in Elative cases (especially in the Superelative) are sometimes syncopated, though not in the standard spelling.
(43) didédilaj also: didédlaj 'from mother'
4.1.2.4. Disyllabic verbs ending in unstressed -ar sometimes lose the vowel of this final element of the root when a vowel-initial suffix follows.
(44) gádar-un also: gádr-un 'throwing (Masdar)' gádar-zawa but not: *gádr-zawa 'is throwing'

### 4.2. Syllable structure

### 4.2.1. Pre-syncope CV-structure

The syllable structure of Lezgian words was considerably changed by the rather recent change of Pretonic High Vowel Syncope (4.1.1.). The first two subsections of this section describe the syllable structure of pre-syncope Lezgian, and 4.2.3. then describes the present, post-syncope situation.

In pre-syncope Lezgian, only syllables of the type CV, CVC, and CVCC occur. At the beginning of words the consonant may be lacking (\#V, \#VC, $\# V C C$ ). Syllables with a final consonant cluster occur only at the end of a root morpheme. In the following examples, syllable boundaries are marked with "=". The exemplifying syllables are underlined.
(45) (C)V

| $\underline{w a}$ | 'and' |
| :--- | :--- |
| $\frac{\text { haf }}{}=\underline{\text { te }}$ | 'week' |
| $\underline{a}=z \ddot{u} m$ | 'that' |
| $\underline{\ddot{u}}=z$ | 'grape' |

(46) (C)VC
saf 'sieve'
$\tilde{q} u=\underline{s x a r} \quad$ 'birds'
im 'this one'
$e r=c ̌ i \quad$ 'right hand'
(47) (C)VCC

| $\frac{\text { kard }}{}$ | 'falcon' |
| :--- | :--- |
| $\tilde{\tilde{q} a s t}$ | 'intention' |
| $\underline{a m p}$ | 'barking' |

Thus, within a morpheme only biconsonantal clusters occur. (There are a handful of exceptions to this generalization, e.g. ciğirtma 'kind of dish', ülčme 'measure', artmišun 'increase'; these are Turkic loanwords containing the Turkic suffixes $-m A$ and $-m U \check{s}$, so that etymologically there is a morpheme boundary between them.)

Triconsonantal clusters within a word result when a consonant-initial suffix is attached to a root ending in -CC, e.g.:
baxt-suz
baxt-lu
halt-zawa
halt-na
park-d-a

'unhappy'<br>'happy'<br>'is meeting'<br>'met'<br>'in the park'

More than three consonants in a cluster do not occur in Lezgian, since there are no suffixes beginning with more than one consonant. (The suffixes $-z w a,-z m a$ do occur after stems ending in a vowel, but after stems ending in one or two consonants their allomorphs -zawa, -zama are used, 4.1.2.1.).

In general, all non-initial syllables begin with exactly one consonant. However, there are a few Arabic loanwords like düa 'prayer', sair 'poet', in which there are vowel-initial medial syllables. These may be pronounced with a glottal stop (/dy"?a/, /5a"ir/, but the glottal stop may also be omitted.

### 4.2.2. Pre-syncope morpheme-internal consonant clusters

In this subsection the following abbreviatory conventions are adopted:
T stands for an obstruent
L stands for a liquid /l, r/
N stands for a nasal /m, $\mathrm{n} /$
W stands for a glide $/ \mathrm{m}, \mathrm{n} /$
$R$ stands for a sonorant ( $L, N, W$ )
H stands for a laryngeal /h, ?/
In this subsection possible morpheme-internal consonant clusters are described. There are no restrictions on consonant clusters at morpheme boundaries: Any consonant-initial suffix can attach easily to any consonantfinal stem, without any restrictions or morphophonemic alternations.

The restrictions on possible morpheme-internal consonant clusters are very different in native Lezgian words and in loanwords. Although most loanwords are well-integrated and it would not be possible to exclude them from a phonological description of the language, it seems useful to describe first the possible consonant clusters of native, Nakho-Daghestanian words.
4.2.2.1. Consonant clusters in native words. The only type of consonant cluster that is common in native words is $/-\mathrm{rT}-/$, i.e. $/ \mathrm{r} /$ plus obstruent, e.g.

| (49) | $/ \mathrm{rt}{ }^{\text {/ }}$ | wirt | 'honey' |
| :---: | :---: | :---: | :---: |
|  | $/ \mathrm{rd} /$ | kard | 'falcon' |
|  | /rg/ | serg | 'garlic' |
|  | /rz/ | murz | 'edge' |
|  | /rq'/ | q'erq' | 'mail (armor)' |
|  | /rf/ | kirf | 'elder (tree)' |
|  | $/ \mathrm{rk}{ }^{\text {hw/ }}$ | tarkw | 'pestle' |
|  | /rs/ | qarsun | 'shake, shiver' |

Clusters of the type /-lT-/ also occur in native words, but these are apparently all verbs with the preverbs Al-, hAl-, gAl-, etc. (10.3.). So these cases are not originally morpheme-internal, even though it is in many cases impossible to identify two separate constituent meanings corresponding to the preverb and the root.
(50) /lk'/ alk'un 'stick (on)'
$/ 1 \mathrm{t}^{\text {h/ }}$ haltun 'meet'
/ld/ acaldun 'fill'
/lq/ gelqüü 'care for'
Other clusters occur much more rarely. A particularly interesting type is represented by $/-\mathrm{T}_{1} \mathrm{~T}_{2}$ / clusters consisting of alveolar stop plus velar/uvular stop or fricative:
(51) /dg/ c'idga 'slanting, oblique'
/dsw/ düdğwer 'butter'
qudğunun 'shiver'
$/ t$ 'k'/ gat'k'un 'strike off'
$/ \mathrm{t}^{\mathrm{h}} \mathrm{k} /$ q̃atkun 'lie down'
/t'q'/ qhit'q'inun 'burst'
$/ \mathrm{t}^{\mathrm{h}} \mathrm{q}$ '/ šütq'ün 'wither'
$/ \mathrm{t}^{\mathrm{h}} \chi$ ' c'utxunun 'scurry'
stxa 'brother' (<sitxa)
The cluster $/ t^{\mathrm{h}} \mathrm{f} /$ in gatfar /gat ${ }^{\mathrm{h}} \mathrm{far} /$ 'spring' also goes back to this type: Uslar (1896) reports the older form /gat ${ }^{h^{\prime}} \chi^{\mathrm{w}} \mathrm{ar} /\left(>/ \mathrm{gat}^{\mathrm{h}} \mathrm{far} /\right.$ ).

Clusters of the type /-NT-/ occur in onomatopoeic words:

| $/ \mathrm{nq}^{\mathrm{h}} /$ | lanq $^{h} u n$ | 'slap' |
| :--- | :--- | :--- |
| $/ \mathrm{mp}^{\mathrm{h}} / \operatorname{amp}^{\text {amp }}$ | 'barking' |  |
|  | dump | 'beating' |
| $\mathrm{Inh} /$ | anhe | 'voila' |

Clusters that do not fall into any of these categories occur only in a few words words, cf. (53). These words are perhaps old loanwords, or they may be old compounds.

| /3b/ | ležber | 'peasant' |
| :---: | :---: | :---: |
| /zg/ | lezgi | 'Lezgian' |
| /zw/ | žizwi | 'little' |
| / $\chi$ ts/ | müxc | 'barn, granary' |
| /bs/ | ağsaq̃al | 'venerable old man' |
| /ft'/ | $k$ 'asst'i | 'a sort of plums' |
| /k'V/ | $k(i) k$ 'lam | 'tick, mite' |

4.2.2.2. Consonant clusters in loanwords. Which consonant clusters occur in loanwords is not so much determined by Lezgian grammar as by Arabic, Turkic, and Persian grammar. For instance, the non-existence of the clusters */h7/ and */hh/in Lezgian is almost certainly due to the non-existence of such clusters in Arabic. Nevertheless, all the loanwords discussed here are inte-
grated into the language, and a full synchronic description must include them as well. (Russian loanwords, however, are not included because the almost universal Lezgian-Russian bilingualism makes it very hard to determine which words are integrated and which words are used in their Russian form.) Furthermore, not all clusters allowed in Arabic are allowed in Lezgian: For instance, Arabic words ending in a cluster of the type $T R$, e.g. sabr 'patience' cannot appear as such in Lezgian ( ${ }^{*}$ sabr), and a vowel must be inserted: sabur. (However, it may be that the necessary adjustments have been made in the mediating Turkic language, cf. Turkish sabir; it seems that there are no consonant clusters in Turkic that are impermissible in Lezgian.)

There are very few restrictions on morpheme-internal clusters in loanwords. In the following I give one example for each cluster that is attested.
(A) - RX- clusters
-RT-
-LB- see above (49-50); such clusters are of course also allowed in loanwords;

| -WB- | /jg/ | pajgar | 'stable' |
| :---: | :---: | :---: | :---: |
|  | /jb/ | hejbat | 'grandeur' |
|  | /jd/ | quejd | 'remark' |
|  | /jk/ | $\tilde{q} a j g u$ | 'worry' |
|  | /wb/ | nawbahar | 'first fruit harvest' |
|  | /wot ${ }^{\text {h/ }}$ | kawča | 'scoop' |
|  | /wx/ | kawxa | 'old man' |
|  | /wS/ | benews | 'violet' |
| -NB- | /nf/ | qenfet | 'candy' |
|  | /n3/ | anžax | 'only' |
|  | /ng/ | heweng | 'mortar' |
| -RH- | /r?/ | žürlet | 'boldness' |
|  | /rh/ | serhät | 'boundary' |
|  | /lh/ | melhem | 'balsam' |
|  | /j?/ | sej?er | 'things' |
|  | /jh/ | ajhana | 'if by chance' |
|  | /wh/ | žewher | 'jewel' |
| $-\mathrm{R}_{1} \mathrm{R}_{2}-$ |  |  |  |
| -LR- | $/ \mathrm{mm} /$ | hürmet | 'honor' |
|  | $/ \mathrm{rn} /$ | zürne | 'zurna (musical instrument)' |
|  | /rw/ | karwan | 'caravan' |
|  | /ri/ | jerli | 'at all' |
| -NR- | $/ \mathrm{ml} /$ | memlekat | 'people' |
|  | /mr/ | gumrah | 'cheerful' |
|  | /nj/ | dünja | 'world' |
|  | /nm/ | qunmaz | 'dumb' |
| -WR- | /jr/ | gejri | 'except' |
|  | /j $1 /$ | sejli | 'well-known, respected' |
|  | /wr/ | quewrah | 'lively' |
|  | /jn/ | ejni | 'same' |

/jw/ hajwan 'animal'
(B) - HX- clusters

| -HT- | /hb/ | sühbet | ${ }^{\text {'conversation' }}$ |
| :---: | :---: | :---: | :---: |
|  | /h/f | mahfe mähtel | bier <br> 'amazing' |
|  | /hk/ | mähkem | 'strong' |
|  | /hy/ | wahsi | 'wild' |
|  | /hz/ | lehze | 'moment' |
|  | $n \chi^{\prime}$ | ta7xir | 'delay' |
| -HR- | /hn/ | dehne | 'depth' |
|  | $/ \mathrm{hm} /$ | rehmet | 'forgiveness' |
|  | /hr/ | wahram | 'club' |
|  | /h/ | dehliz | 'corridor' |
|  | /hw/ | ahwal | 'wealth' |
|  | $7 \mathrm{~m} /$ | mumin | 'godly' |

(C) -TX- clusters. Among - $\mathrm{T}_{1} \mathrm{~T}_{2}$ - clusters, most common are clusters with a fricative as the first element, e.g.

| $13 \mathrm{~d} /$ | wiždan | 'conscience' |
| :---: | :---: | :---: |
| /36/ | biž̆̌er | 'piece of cloth' |
| /za/ | quizğin | 'hot' |
| /5p/ | düşperi | 'dumplings' |
| 1 st t | bustan | 'garden' |
| /5k/ | düskün | 'thin, sickly' |
| /sk'/ | misk'in | 'mosque' |
| /sq'/ | misq'i | 'stingy' |
| /5q/ | $a s{ }_{\text {a }}$ | 'inspiration' |
| /5s/ | masğul | 'occupied' |
| /ft/ | hafte | 'week' |
| /fb/ | afğan | 'Afghan' |
| /fs/ | nefs | 'thirst, desire' |
| ${ }^{\prime} \mathrm{p}^{\prime}{ }^{\prime}$ | maxpur | 'velvet' |
| / $\chi$ j/ | baxs | 'dedication' |
| / $\mathrm{s}^{\text {s/ }}$ | saxsi | 'tile' |
| $1 \mathrm{bz} /$ | ağzur | 'a thousand' |
| /sd/ | hažibuğda | 'corn, maize' |

The combinations of stop plus obstruents are rarer:

| /q't' | nuq't'a | 'dot, period' |
| :---: | :---: | :---: |
| /q's/ | nuq'san | 'defect' |
| $/ \mathrm{k}^{\text {h }}$ / $/$ | aksi | 'against' |
| $/ \mathrm{k}^{\mathrm{h}}$ / | mekteb | 'school' |
| $1 \mathrm{~s}^{\text {h } \mathrm{k}}$ / | sectkijar | 'elections' |
| $10^{\text {h }} \chi$ / | q'wečxel | 'branching' |
| /bg/ | nebget | 'disaster' |

-TR-
$\begin{array}{llll}-\mathrm{TN}- & / 3 \mathrm{~m} / & \begin{array}{l}\text { mezmä } \\ \text { istismar }\end{array} & \begin{array}{l}\text { 'copper tray' } \\ \text { 'exploitation' }\end{array} \\ & / \mathrm{sm} \text { / } & \text { afni } & \text { 'cucumber' }\end{array}$

|  | $\begin{aligned} & / \chi^{n} / \\ & / \mathrm{xn} / \\ & / \chi^{\prime} / \\ & / \mathrm{q}^{\prime} \mathrm{m} / \\ & / \mathrm{q}^{\prime} \mathrm{n} / \\ & / \mathrm{k}^{\mathrm{m} /} / \\ & / \mathrm{sm} / \end{aligned}$ | rexne <br> dex̂ne <br> dexme <br> luq'man <br> miq'nat'is <br> cekme <br> buğma | 'defect' <br> 'recently' <br> 'hut' <br> 'miracle worker' <br> 'magnet' <br> 'boot' <br> 'croup (disease)' |
| :---: | :---: | :---: | :---: |
| -TL- | /sl/ | meslät | 'advice' |
|  | /31/ | mežlis | 'dancing party' |
|  | /zl/ | duzlax | 'salt-mine' ${ }^{\text {' }}$ |
|  | /g1/ | igles | 'delay' |
|  | $/{ }^{\text {h }}$ / | metleb | 'desire, goal' |
|  | /t'V | mut'laq' | 'stingy' |
|  | /bl/ | iblis | 'devil' |
|  | /zr/ | azrail | 'angel of death' |
|  | $13 \mathrm{r} /$ | hižran | 'sorrow' |
|  | / T / | kisran | 'ceruse' |
|  | /gr/ | zigring | 'jingle' |
|  | /dr/ | qudrat | 'force' |
|  | /br/ | duğri | 'right' |
| -TW- | /5w/ /dw/ | riswet madwar | 'bribe' <br> 'device for regulating millstone |
| -TH- | /5h/ | mašhur | 'well-known' |
|  | /s7/ | mespela | 'question' |
|  | /t'l/ | q'et'? | 'decision' |
| (D) $-\mathrm{X}_{1} \mathrm{X}_{1}$ - clusters |  |  |  |
| $-\mathrm{T}_{1} \mathrm{~T}_{1}{ }^{-}$ | /tt/ | hatta | 'even' |
|  |  | ittifaq' | 'unanimity' |
|  | /dd/ | haddi | 'boldness' |
|  |  | muddat | 'time, period' |
|  | /ss/ | hiss | 'feeling' |
|  | /bb/ | lebbe | (acrobat's interjection) |
| $-\mathrm{R}_{1} \mathrm{R}_{1-}$ | /11/ | gülle | 'bullet' |
|  |  | dallaj | 'quarrel' |
|  | /nn/ | sünnet | 'circumcision' |
|  | /ri/ | zennet sarraf | 'paradise' ${ }^{\text {'specialist for jewels' }}$ |
|  | /ji/ | sajjad | 'hunter' |

Thus, although most of these clusters occur only in a few lexical items, there do not seem to be any significant restrictions on what consonant types can occur in a two-consonant cluster. The two consonants do not even have to agree in voicing, cf. the following examples:

| /zq'/ | rizq'i | 'food, subsistence' |
| :--- | :--- | :--- |
| /โь/ | mašğul | 'occupied' |
| /кs/ | ağsaq̃al | 'venerable old man' |
| /fь/ | afğan | 'Afghan' |

4.2.2.3. Morpheme-final consonant clusters. There are no additional restrictions on word-final consonant clusters in native words (see 4.2.2.1.). Clusters of the type-LT occur commonly in noun or verb roots when these happen to be at the end of the word (as in the Absolutive case or the Imperative).

Clusters in loanwords are much more restricted. They are all obstruentfinal - -XR-clusters do not occur at the end of the word (except in the isolated case sejr 'stroll, tour'). Examples are not very common:
-RT-

|  | 1 -jd/ | quejd | 'remark' |
| :---: | :---: | :---: | :---: |
|  | /-w// | benews | 'violet' |
|  | /-mq'/ | semq' | 'eye pus' |
|  | /-nd/ | zarpand | 'halter' |
| $-\mathrm{T}_{1} \mathrm{~T}_{2}{ }^{-}$ |  |  |  |
|  | /-fs/ | nefs | 'thirst, desire' |
|  | $1-\chi / 1$ | baxs | 'dedication' |
|  | 1 -st/ | dust | 'friend' |
|  | $1-\chi \mathrm{ts} /$ | $m \ddot{u} x c$ | 'barn' |
|  | $1-\chi{ }^{4}$ | waxt | 'time' |

### 4.2.3. Post-syncope syllable structure

As was observed above, Pretonic High Vowel syncope resulted in a rather drastic change of admissible syllable. structures (Post-tonic Vowel syncope, 4.1.2., had no such effect because it does not apply within roots and is itself in part dependent on syllable structure.). Whereas only (C)VC syllables used to be allowed, word-initial $C C$ - and even $C C C$ - clusters are now common, e.g. ptul 'great-grandchild', stkana 'swept' (see (33)-(34)).

Such clusters occur only word-initially because the vast majority of Lezgian words with a syncopatable vowel were stressed on the second syllable, so the syncopatable vowel is virtually always in the first syllable of a word. (The few words that are stressed on the third and fourth syllable and have a high vowel in the right environment do not show syncope, e.g.
 $h a \tilde{q} i \not q a t$ is also apparent from the lack of Pre-Obstruent Unaspirated Aspiration (5.4.) in this word.)

Because of the conditions on pretonic syncope, the word-initial CC-clusters consist of two voiceless obstruents (ptul) or a voiceless obstruent and a sonorant (č(i)néba 'secretly'), and the CCC-clusters consist either of three voiceless obstruents, or of two voiceless obstruents and an $/ \mathrm{r} /$ between them (krðargan 'rein', turpar [t $\left.{ }^{\text {hw }} \mathrm{rpar}\right]$ 'turnips'. The third consonant of the CCCcluster may also be a sonorant to the extent that morpheme-internal ob-struent-sonorant clusters are allowed in pre-syncope syllable structure, e.g. $k k$ 'lam 'tick, mite', čxra 'spinning wheel'.

### 4.3. Restrictions on the cooccurrence of consonants

4.3.1. Before a voiceless stop or a voiceless fricative, voiceless stops are always aspirated, never unaspirated.

| (54) | aksi | $/ \mathrm{ak}^{\mathrm{h}} \mathrm{si} /$ |
| :--- | :--- | :--- |
|  | mekteb | $/ \mathrm{mek}^{\mathrm{h}^{\prime} \mathrm{teb} /}$ |

This is also true for voiceless stops that have come into direct contact with a following voiceless stop or fricative only as a result of vowel syncope (4.1.), e.g.:

| (55) | ktab | $/ \mathrm{k}^{\mathrm{h}_{\mathrm{tab}}}$ |
| :--- | :--- | :--- |
| ksun | $/ \mathrm{k}^{\mathrm{h}_{\text {sun }} /}$ | 'book' |
| ptul | $/ \mathrm{p}^{\mathrm{h}}$ tul/ | 'sleep' |
|  | 'great-grandchild' |  |

See 5.4. for alternations arising from this phonotactic restriction.
4.3.2. After a voiceless stop or a voiceless fricative, voiceless stops are always unaspirated, never aspirated.

| (56) | dust | /dust/ | 'friend' |
| :---: | :---: | :---: | :---: |
|  | duxtur | /dux'tur/ | 'doctor' |
|  | hafte | /haf'te/ | 'week' |
|  | bustan | /bus'tan/ | 'garden' |
|  | istirak | /ijti'rak/ | 'participation' |

This is also true for voiceless stops that have come into direct contact with a preceding voiceless stop or fricative as a result of vowel syncope (4.1.), e.g.:

| (57) | $k t a b$ | $/ k^{\text {htab }}$ / | 'book' |
| :---: | :---: | :---: | :---: |
|  | $x c i$ | / $\chi$ tsi/ | 'sharp' |
|  | kutugun | /k ${ }^{\text {hw'tugun/ }}$ | 'suit' |
|  | cükwer | /ts ${ }^{\text {h }}$ k ${ }^{\text {wer }}$ / | 'flowers' |

If rule 4.3.1. applies, it takes precedence over 4.3.2., e.g.:
(58) stxa $/$ sth $^{\text {had }}$ 'brother'

See 5.3. for alternations arising from this phonotactic restriction.
4.3.3. In a position following the stressed vowel, voiceless stops are always aspirated, never unaspirated, except if rule 4.3.2. applies. This concerns not only voiceless stops that follow the stressed vowel immediately, but all stops that do not precede the stressed vowel.
4. Phonotactics

| berékat | /be'rek ${ }^{\text {hat }}{ }^{\text {h }}$ | 'blessing' |
| :---: | :---: | :---: |
| aq̃atun | /a'qathun/ | 'come out' |
| insanrikaj | /in'sanrikhaj/ | 'about people' |
| bulüt | /bu'lut ${ }^{\text {/ }}$ | 'cloud' |
| nék | /nek ${ }^{\text {h/ }}$ | 'milk' |

If a post-tonic voiceless stop immediately follows a voiceless fricative, rule 4.3.2. takes precedence over rule 4.3.3.

| (60)dust /dust/ | 'friend' |  |
| :--- | :--- | :--- |
| waxt | /waxt/ | 'time' |

4.3.4. If a word begins with an ejective stop, then its second syllable cannot begin with an unaspirated voiceless stop. Voiceless stops in such positions are always aspirated.

| c'akul | /ts'akhul/ | 'feather' |
| :--- | :--- | :--- |
| k'uta | /k'utha/ | 'hammer' |
| c'apan | /ts'aphan/ | 'slingshot; sling' |

4.3.5. If in a word with at least two syllables the initial consonant of the stressed syllable is an unaspirated voiceless stop, an initial voiceless stop is always unaspirated as well.

| $\tilde{q} w e t e r$ | /q |  |
| :--- | :--- | :--- |
| ce'ter/ | 'partridges' |  |
| ceper | / $\delta \mathrm{e}^{\prime} \mathrm{per} /$ | 'clay (pl.)' |
| takwar | /ta'k $\mathrm{k}^{\mathrm{w} a r /}$ | 'turnips' |
| cekwer | /tse'kwer/ | 'ants' |

### 4.4. Vowel harmony

In native Lezgian words both palatal and labial vowel harmony exists, but only in syllables before and including the stressed syllable. Post-tonic vowels are not subject to vowel harmony, so that only prefixes and stress-bearing suffixes show harmonic alternations. Since the stress does not go beyond the the second syllable in native words, there are never more than two vowels per word that participate in vowel harmony.

### 4.4.1. Palatal Vowel Harmony

Palatal Vowel Harmony contrasts the front vowels /e, $i, y, x /$, and the back vowels /a, $u /$. Up to the stressed syllable, a native Lezgian word has either only front vowels or only back vowels.
(63) Back vowels
k'arás 'wood'
cuc'ül 'marten'
c'akúl 'feathers'
čuláw 'black'
(64) Front vowels

| k'eréc | 'group' |
| :--- | :--- |
| c'exí | 'big' |
| p'int | 'cherry' |
| xirxém | 'gravel, road metal' |
| reğ'ü | 'shy, bashful' |
| kü̆ćé | 'street' |
| t'ürüuq'üm | 'bitter' |

(65) Trisyllabic words

| cinérug | 'hawk' |
| :--- | :--- |
| perptlag | 'swing' |
| que q̃wérag | 'beggar' |

However, the sequences $/ \mathrm{a}-\mathrm{i} /$ and $/ \mathrm{i}-\mathrm{a} /$ are exceptionally allowed:
(66) $\hat{x} i r x ̂ a ́ m$
'moss'
qualin 'frequent, dense'
čarči 'letter (Erg.)'
Within roots, Palatal Vowel Harmony is frequently violated due to a large number of assimilated loanwords from Persian, Arabic and Russian, e.g.:

| šejt'án | 'devil' |
| :--- | :--- |
| aźéb | 'amazing |
| xsusí | 'own' |

### 4.4.2. Labial Vowel Harmony

Labial Vowel Harmony contrasts the labialized vowels $/ \mathrm{u}, \mathrm{y} / \mathrm{with}$ the nonlabialized vowel $/ \mathrm{i}$. The low and mid vowels /a, $\mathfrak{a}$, e/ are neutral with respect to Labial Vowel Harmony. Since $/ \mathrm{i}-\mathrm{u} /$ and $/ \mathrm{u}-\mathrm{i} /$ are already excluded by Palatal Vowel Harmony, the only combinations disallowed by Labial Vowel Harmony are $* / i-y /$ and $* / y-\mathrm{i} /$. There are no exceptions to Labial Vowel Harmony because the only language from which Lezgian borrowed words containing $\ddot{u}$, Turkic, also has labial vowel harmony.
(68)
$q^{h} \ddot{u}^{\prime} \ddot{u}^{\prime} n$
$\ddot{u} z \ddot{u} ' m$
'laugh'
(* $\left.q^{h} \ddot{u} r i n\right)$
'grapes'
(Turkic loanword)

### 4.5. Labial Obstruent-Vowel Harmony

This rule says that a vowel adjacent to a labialized obstruent must be rounded if it is not neutral with respect to the rounding opposition, i.e. $* / i C^{w} /$ and ${ }^{*} / \mathrm{C}^{w} /$ are not allowed. (Note that this concerns only obstruents: The labial glide /w/ does occur in these positions, e.g. wil 'eye', q'iliw 'near'.)

Because of this restriction, the alternation of Unstressed Vowel Heightening (5.11.) leads to an /e-y/ alternation in roots with at least one labialized obstruent, e.g.:

| (69) | singular | plural |  |
| :--- | :--- | :--- | :--- |
|  | $q^{\prime} w e x$ | q'üxwér | 'groin' |
|  | $q^{h} w e q^{h}$ | $q^{h}$ üquwér | 'cheek' |
| cf. | $q^{h} e l$ | $q^{h}$ illér | 'anger' |
|  | kek | kikér | 'nail' |

Note that the overwhelming majority of occurrences of $/ \mathrm{y} /$ in native Lezgian words are due to either Labial Obstruent-Vowel Harmony or to Labial Vowel Harmony (i.e. assimilation to an $/ \mathrm{y} /$ that is due to assimilation to a labialized obstruent). In native words $/ \mathrm{y} / \mathrm{is}$ therefore rarely distinctive. However, /y/ occurs in many Turkic loanwords and must be considered a distinctive (non-marginal) phoneme in present-day Lezgian. It also occurs in a number of sound-symbolic words.
(70) Turkic loanwords

| güzel | 'beautiful' |
| :--- | :--- |
| hürmet | 'respect' |

(71) Sound-symbolic words

| üft | 'whistle' |
| :--- | :--- |
| lühlüh | 'coughing' |
| ü $9[7 y ?]$ | 'belching' |

(72) Others (native word?)
hül 'sea'

### 4.6. Neutralization of Obstruent Labialization

In front of a rounded vowel ( $/ \mathrm{u}, \mathrm{y} /$ ), consonants are automatically phonetically labialized. In the case of the 17 distinctively labialized obstruents this leads to the phonological neutralization of the distinction. The labialization of an obstruent in such a position is never reflected in the spelling.
(73) Absolutive oblique stem

| markw | /mark ${ }^{\text {hw/ }}$ | mark-uni | /mar'k ${ }^{\text {h }}$ uni/ | 'stack' |
| :---: | :---: | :---: | :---: | :---: |
| leğw | /еек ${ }^{\text {/ }}$ | $l e \tilde{q}-\ddot{u}$ | /le'qy/ | 'hole' |

(74) Aorist
$\begin{array}{lllll}\tilde{q} u g ̆ w-a-n a & \text { /qu'swana/ } & \tilde{q} u g{ }^{\circ}-u-n & \text { /qu'sun/ } & \text { 'play' } \\ \tilde{u} c ' w-e-n a & \text { /y's'wena/ } & \ddot{u} c^{\prime}-\ddot{u}-n & \text { /y'ts'yn/ } & \text { 'collapse' }\end{array}$

For greater ease of exposition I sometimes use a superscript $w$ in parentheses in the orthographic representation to indicate that the labialization is morphophonemically present ( $\operatorname{mark}^{(w)}$-uni, $\tilde{q} u g^{(w)}-u-n$, etc.).

The same neutralization takes place at the end of the word when the vowel of the final syllable is rounded.
(75) plural singular

| rukwar | /ru'k ${ }^{\text {waras}}$ | rug | /rug/ | 'dust' |
| :---: | :---: | :---: | :---: | :---: |
| cükwer | $/ \mathrm{ts}^{\text {h }} \mathrm{k}{ }^{\mathrm{w}} \mathrm{er}$ / | cük | /tsyk ${ }^{\text {h/ }}$ | 'flower |
| $r u ̈ q^{h} w e r$ | $/ \mathrm{ryq}^{\text {hwer }}$ er/ | $r \ddot{u} q^{h}$ | /ryq ${ }^{\text {h/ }}$ | 'ashes' |

When the vowel of the final syllable is not rounded, the labialization is preserved in the spelling, e.g. markw, leğw (in (73) above). However, it is not always preserved in the pronunciation, see 5.8.

## Chapter 5 Phonological alternations

This chapter describes phonological alternations that are conditioned at least in part by the phonological environment. Some alternations follow from the phonotactic restrictions and apply wherever the phonological conditions are met (the alternations in 5.1.-5.8.).

Other alternations must be described as morphophonemic because they are restricted to a closed class of lexical items (the alternations in 5.9.-5.12.) or to a restricted set of morphological environments (the alternation in 5.13.).

In one case it is difficult to say whether the alternation is purely phonologically motivated or morphologically/lexically restricted, because its phonological conditions are met only in a very small set of cases (the alternation in 5.14.).

### 5.1. Pre-ejective Ejective Aspiration

In a number of monosyllabic nouns of the syllable structure $C V C$, where $V$ is a high vowel, the word-initial ejective stop alternates with the corresponding aspirated stop whenever the stress follows the root, i.e. in all forms except the Absolutive Singular form. When the stress is not on the root, the high root vowel is syncopated, and since in a sequence of voiceless stop plus voiceless obstruent the voiceless stop has to be aspirated (cf. 4.3.1.), this alternation follows from the phonotactics. E.g.:
(76) Absolutive singular plural

| $k^{\prime} u k$ ' | /k'uk'/ | kuk'war | $/ \mathrm{k}^{\text {hw }}{ }^{\prime}{ }^{\prime} \mathrm{w}_{\text {ar }} /$ | 'peak' |
| :---: | :---: | :---: | :---: | :---: |
| p'ip' | /p'ip'/ | pip'er | /p ${ }^{\text {hjp }}$ 'er/ | 'corner' |
| $q ' \ddot{u}{ }^{\prime}$ | /q'yd'/ | $q^{\text {hüur'er }}$ | /qhutf'er/ | 'armpit' |

Further cases are:

| (77) | singular | plural |  |
| :--- | :--- | :--- | :--- |
| c'uk | cuk'ar | 'burning coal' |  |
| p'ic', | pic'er | 'navel' |  |
| c'uc' | cuc'ar | 'tap' |  |
| c'ic' | cic'er | 'grasshopper' |  |
| c'iq' | ciq'er | 'strap' |  |
| c'ic' | cic'er | 'pile (wool)' |  |
| q'uq' | $q^{h} u q^{\prime} a r$ | 'bustard' |  |
| k'ak' | $k k ' a r$ | 'lane' |  |

In a number of words, Pre-ejective Ejective Aspiration can be observed together with Word-final Ejective Voicing (5.10.):
(78)

| Absolutive singular |  | plural |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $q$ 'üd | /q'yd/ | $q^{\text {hüt'er }}$ | /q ${ }^{\text {hut'er/ }}$ | 'winter' |
| t'ib | /t'ib/ | tip'er | /t ${ }^{\text {hjp }}$ 'er/ | 'owl' |
| c'ib | /f'ib/ | čip'er | /f'p'er/ | 'span' |

See 5.10. (ex. 103) for a complete list of such nouns.

### 5.2. Word-final Unaspirated Voicing

In all monosyllabic nouns with a root-final unaspirated voiceless stop, this stop alternates with the corresponding voiced stop in word-final position (i.e. in the Absolutive singular form). This automatic alternation is motivated by the ban on word-final unaspirated stops (cf. 4.3.3.).

| plural |  |
| :--- | :--- |
| jeper | lje'per/ |
| gatar | /ga'tar/ |
| pakwar | /pa'k $^{\mathrm{w}} \mathrm{ar} /$ |

Absolutive singular

| jeb | ljeb/ | 'string' |
| :--- | :--- | :--- |
| gad | $/ \mathrm{gad} /$ | 'summer' |
| pagw | /pag'/ | 'side, $\mathrm{rib}^{\prime}$ |

In this alternation, the corresponding voiced "stops" for $/ \mathrm{f} / \mathrm{/} / \mathrm{ts} /$, and $/ \mathrm{q} /$ are $/ 3 /$, $\mid \mathrm{z} /$, and $/ \mathrm{s} /$. All of these are synchronically fricatives, but diachronically they clearly go back to the stops/affricates $* / \alpha /, * / \alpha /$, and $* / \mathrm{G} /$ (they are preserved as such in some dialects, cf. Talibov 1980). E.g.:
(80)

| plural |  |
| :--- | :--- |
| sačar | /sa'far/ |
| mecer | /me'ter/ |
| $\tilde{q} a \tilde{q} a r$ | /qa'qar/ |

Absolutive singular

| saž | /sa3/ | 'sheet of metal' |
| :--- | :--- | :--- |
| mez | /mez/ | 'tongue' |
| $\tilde{q} a \check{g}$ | /qas/ | 'sheath' |

'tongue' 'sheath'

The following is a fairly complete list of nouns exhibiting Word-final Unaspirated Voicing. For each noun, the Absolutive singular and the Absolutive plural forms are given.
(81) singular plural
a. $/ \mathrm{p} / \mathrm{m} / \mathrm{b} /$

| rab | rapar | 'needle' |
| :--- | :--- | :--- |
| rib | riper | 'awl' |
| jab | japar | 'ear' |
| pab | papar | 'wife' |
| ceb | ceper | 'clay' |
| gab | gapar | 'hand(ful)' |
| tab | taparar | 'lie' |
| $\tilde{q} a b$ | $\tilde{q} a p a r$ | 'container' |
| seb | seperar | 'abuse, curse' |


| rub | rupadi (obl.) | 'fruit molasses' |
| :--- | :--- | :--- |
| ceb | ¿pi | 'selves' (see also 5.11.) |
| xeb | xper | 'sheep' (see also 5.11.) |
| $\tilde{q} i b$ | $q^{h}$ iper | 'frog' (see also 5.4., 5.6.) |

b. $/ \mathrm{k} / \longrightarrow / \mathrm{g} /$

| mug | mukar | 'nest' |
| :--- | :--- | :--- |
| pagw | pakwar | 'rib' |
| meg | meker | 'hair' |
| rug | rukwar | 'dust' |
| tagw | takwar | 'turnip' |
| kwag | kwakwar | 'loop' (see also 5.8.) |
| cegw | cekwer | 'ant' |
| serg | serker | 'garlic' |

c. $/ \mathrm{t} / \mathrm{C} / \mathrm{d} /$ jad
jatar
pad
ged
tüd
ğud
rad
med
kard
qued
fid
cad
patar
geter
tüter
gutar
ratar
meter
kartar
queter
fiter
čatar
d. $/ q / \rightarrow / s /$

| müğ | müquwer |
| :---: | :---: |
| rag | raq̃ar |
| juğ | jiquar |
| nağw | naq̃war |
| $\underline{q} a g$ | qua ${ }^{\text {qu }}$ ar |
| mag | maq̃ar |
| reğ | reäer |
| queğ | queq̆er |
| $\operatorname{leğw~}$ | leq̃wer |

e. $/ \mathrm{ts} / \rightarrow / \mathrm{z} /(<* /$ d $/$ )
warz warcar
murz murcar
caz cacar
$\tilde{q} a z \quad \tilde{q} a c a r$
f. $/ 5 / \rightarrow 13 /$
$\begin{array}{lll}r a \check{z} & \text { račar } & \text { 'grain' } \\ \text { mažw } & \text { mačwar } & \text { 'astragal' }\end{array}$

The same alternation occurs in reduplicated Imperatives where the reduplicated consonant is an unaspirated voiceless stop. E.g.:
(82)

| Masdar |  |
| :--- | :--- |
| $k-u-n$ | $/$ kun/ |
| $k u c-u-n$ | $/ k^{\mathrm{hw}}$ tsun/ |
| $\tilde{q}-u-n$ | /qun/ |

(cf. the regular forms:

| $e c^{\prime}-i-n$ | /e'f'in/ | $e c^{\prime}-i-c^{\prime}$ | /e's'itr'/ | 'weed' |
| :---: | :---: | :---: | :---: | :---: |
| $q^{h} \boldsymbol{u}-n$ | / $\mathrm{q}^{\mathrm{h}} \mathrm{un} /$ | $q^{h}-u-q^{h}$ | $/ q^{\text {h }} \mathrm{uq}{ }^{\text {h/ }}$ | 'drink') |

### 5.3. Post-obstruent Aspirated Deaspiration

In a number of monosyllabic nouns with a high root vowel and an initial voiceless obstruent the final aspirated stop of the root alternates with the corresponding non-aspirated stop whenever the stress follows the root (i.e. in all forms except the Absolutive singular form). When the stress is not on the root, the high vowel is syncopated, and since in a sequence "voiceless obstruent - voiceless stop" the voiceless stop has to be unaspirated (cf. 4.3.2.), this alternation follows from the phonotactic restrictions.

| Absolutive singular |  | plural |  |  |
| :---: | :---: | :---: | :---: | :---: |
| cit | $/ \mathrm{f}^{\text {hit }}{ }^{\text {h/ }}$ | citer | / $\mathbf{S}^{\text {hter/ }}$ | 'cotton' |
| tup | $/ t^{\text {h }}$ uph${ }^{\text {h/ }}$ | tupar | $/ t^{\text {hw }}$ par/ | 'ball; cannon' |
| $q^{h} u r q^{h}$ | /q ${ }^{\text {h urg }}{ }^{\text {h/ }}$ | $q^{h} u r \underline{a} a r$ | /q ${ }^{\text {hw }}$ rqar/ | 'skin' |
| pic | /phit ${ }^{\text {h }}$ / | pǐ̌er | /phisfer/ | 'oven' |
| cük | /tsyk ${ }^{\text {h/ }}$ | cükwer | $/ \mathrm{s}^{\text {h }} \mathrm{H} \mathrm{k}^{\mathrm{W}} \mathrm{er}$ / | 'flower' |

In the following cases Unstressed Vowel Heightening (cf. 5.11.) applies before syncope:
(84) Absolutive singular
$x a k \quad l \chi a^{h} /$
xat lqath/
$k a c ̌ \quad / k^{h a t h} /$
$q^{h} w e q^{h} / q^{\text {hw }} e q^{\mathrm{h}} /$
kart $\quad / \mathrm{k}^{\mathrm{h}} \mathrm{artg}^{\mathrm{h}} /$

| oblique stem (=Ergative case) |  |  |
| :---: | :---: | :---: |
| xkuni | / $\chi$ kuni/ | 'pale' |
| xtuni | /xtuni/ | 'bead' |
| $k c ̌ a$ | $/ \mathrm{k}^{\mathrm{hr}} \mathrm{Fa}$ | 'bitch' |
| $q^{h} \ddot{u} \tilde{q} w e$ | /q ${ }^{\text {hu }} \mathrm{q}^{\mathrm{w}} \mathrm{e}$ / | 'cheek' |
| krcar | $/ \mathrm{k}^{\mathrm{h}_{1} \mathrm{far}}$ | 'horn' |

### 5.4. Pre-obstruent Unaspirated Aspiration

The reverse alternation of 5.3. also occurs, again following from phonotactic restrictions: When Pretonic High Vowel Syncope (4.1.1.) leads to a situation where an unaspirated stop immediately precedes another voiceless obstruent, the unaspirated stop must become aspirated (4.3.1.).

| singular |  | plural |
| :---: | :---: | :---: |
| $\underline{q} i b$ | /qib/ | $q^{\text {hiper }}$ |
| tüd | /tyd/ | tüter |
| cük | /tsyk ${ }^{\text {/ }}$ | cükwe |
| pik' | /pik'/ | pik'er |
| r cases are: |  |  |
| singular | plural |  |
| cif | cifer | 'clou |
| cük | cüker | 'kind |

There is an interesting paradox in the description of these facts by Uslar (1896): On the one hand, the results of Pretonic High Vowel Syncope do not appear yet (see 4.1.1., example (32)), but on the other hand, the results of Preobstruent Unaspirated Aspiration as well as Post-obstruent Aspirated Deaspiration (5.3.) are already present. This paradox could be resolved in two ways: Either there is something wrong with (the interpretation of) Uslar's description, or the cooccurrence restrictions on consonants (4.3.1.4.3.2.) are not dependent on strict adjacency of the consonants. It seems that the first alternative is correct: Syncope had in fact taken place by the 1860 s when Uslar was working on his description, but Uslar used the letters $i, u$, and $\ddot{u}$ to represent the residual palatalization and labialization of the preceding consonant (see the discussion in 4.1.1.).

### 5.5. Vowel Harmony alternations

Because of the phonotactic restrictions of Vowel Harmony (cf. 4.4.), native prefixes and stress-bearing suffixes show alternations. In affixes with a low vowel, /a/ and /e/ alternate according to Palatal Vowel Harmony (in one case, the Inelative suffix -äj/-aj, /a/ and /æ/alternate); in affixes with a high vowel, /u/, /i/, and /y/ alternate according to Palatal and Labial Vowel Harmony. The alternating affixes are most conveniently represented in their archiphonemic form. In this work, $A$ is used to represent a low vowel ( $/ \mathrm{a} /$ or $/ \mathrm{e} /$ ), and $U$ is used to represent a high vowel ( $/ \mathrm{u} /, \mathrm{fi}$, or $/ \mathrm{y} /$ ).


The following are examples of harmonic affixes:
5.5.1. - $\operatorname{Ar}$ (a Plural suffix, cf. 7.1.1.3.)
(87)

| singular | plural |  |
| :--- | :--- | :--- |
| q'al | q'al-ar | 'stick' |
| q'ul | q'ul-ar | 'board' |
| q'el | q'el-er | 'salt' |
| q'il | q'il-er | 'head' |
| q'ül | q'ul-er | 'dance' |
| sät | sät-er | 'hour; clock' |

5.5.2. $-r$ (an oblique stem suffix, cf. 7.1.2.2., F)
(88) Absolutive oblique stem (=Ergative case)

| lam | lam-ra | 'donkey' |
| :--- | :--- | :--- |
| c'ut | c'ut-ra | 'flea' |
| c'eh | c'eh-re | 'goat' |
| q'if | q'if-re | 'mouse' |
| güč' | güu'-re | 'moth' |

5.5.3. - A (a thematic suffix of strong verbs in the Aorist stem, followed by the Aorist suffix -na in (89); cf. 9.2.)
(89) verb stem Aorist
$a c^{\prime}-$
$\tilde{q} u g ̆ w-$
reğw.
if-
$q^{h} \ddot{u} r-$
$a c^{\prime} \cdot a \cdot n a$
q̃uğw-a-na
reğw-e-na
if-e-na
$q^{h} \ddot{u} r-e-n a$

```
'fill'
'play'
'grind'
'become hot'
'laugh'
```

5.5.4. A $\tilde{q}$ (a preverb, cf. 10.3.)
(90) aq̃-atun $a \tilde{q}-u d u n$ eq̃-ečun $e \tilde{q}-i \check{c} u n$ $e \tilde{q}-\ddot{a} g ̆ u n$
'fall out' 'take out'
'go out'
'spill out'
'pour out'
5.5.5. $t$ - (the negative prefix, cf. 9.3.5.)
(91) affirmative form negated form
fin te-fin 'going'
xün te-xün 'keeping'
ğun ta-ğun 'bringing' $\check{g} a n a$
ta-ğana 'brought'
5.5.6. -Uni (an oblique stem suffix, cf. 7.1.2.2., G)
(92)

| Absolutive | oblique stem (=Ergative case) |  |
| :--- | :--- | :--- |
| gal | g'al-uni | 'thread' |
| c'ul | c'ul-uni | belt' |
| pess | peš-ini | 'leaf' |
| ric' | ric'-ini | 'bowstring' |
| q'ül | q'ül-üni | 'foot; dance' |

5.5.7. - $U$ (a thematic suffix of strong verbs in the Masdar stem, followed by the Masdar suffix - $n$ in (93); cf. 9.2.)
(93)

| verb stem | Masdar |  |
| :---: | :---: | :---: |
| $a t^{\prime}$ - | $a t^{\prime}-u-n$ | 'cut' |
| q'ur- | q'ur-u-n | 'become dry' |
| q'ež- | q'ez-i-n | become wet' |
| if- | if-i-n | 'become hot' |
| $q^{\boldsymbol{h}} \ddot{u} \mathrm{r}$ - | $q^{\boldsymbol{h}} \ddot{u} r-\ddot{u}-n$ | 'laugh' |

Other harmonic suffixes are the Plural suffix -lAr, the oblique stem suffixes $-A,-U$, $-A d i$, the adjectival derivational suffix - $U$, other preverbs ( $A l-$, $A w-A k-, A g-, g A l-$, etc.), some nominal derivational suffixes ( $-A k,-A c$ ), and a few others.

Suffixes which are never stressed (e.g. the oblique stem suffix -di, the Aorist suffix -na, the nominal derivational suffixes -wi, -wal, - $q^{h} a n$ ) cannot alternate. Some stress-bearing suffixes are loan suffixes and therefore do not alternate: -súz, -lú, -dár, -kár.

### 5.6. High Vowel Loss

Due to Pretonic High Vowel Syncope, many monosyllabic nouns with a high root vowel lose this root vowel in forms where the stress shifts to the post-root syllable, with residual palatalization and/or labialization, cf. 4.1.1. Some examples are given in (94), more can be found in 5.1., 5.3., 5.4.
(94) singular plural
kic' $/ \mathrm{k}^{\mathrm{h} i t s}$ '/ kic'er /khjts'er/ 'dog'

| $\tilde{q} i b$ | lqib/ | q$^{h i p e r}$ | /qhjper/ |
| :--- | :--- | :--- | :--- | 'frog'

t'ub /t'ub/ tup'ar /thwp'ar/ 'finger'

### 5.7. Labial Obstruent-Vowel Harmony alternations

The phonotactic restriction of Labial Obstruent-Vowel Harmony (4.5.) determines the vowel of several affixes beginning with a high vowel: the affixes show $/ \mathrm{y} /$ when adjacent to a labialized obstruent, otherwise $\sqrt{1}$. This alternation concerns only front-vowel words because back-vowel words have $/ \mathrm{u} /$ in their affixes whether the adjecent obstruent is labialized or not.
5.7.1. - $U$ (an oblique stem suffix, cf. 7.1.2.2., I)
(95) Absolutive Singular
k'wenk'w (cf. q'wet'
oblique stem (=Ergative case)
$k^{\prime} w e n k$ '( $w$ )- $\ddot{u} \quad$ 'tip'
q'wet'-i 'cave')
5.7.2. -Uni (an oblique stem suffix, cf. 7.1.2.2., G)
(96) Absolutive singular xwex
(cf. xex
oblique stem (=Ergative case)
$x w e x(w)$-üni 'core'
xex-ini 'pincers')
5.7.3. $-U$ (thematic vowel of strong verbs in the Masdar stem, followed here by the Masdar suffix $-n$; cf. 9.2.)
verb stem
$\tilde{q} e \tilde{q}(w)$.
reg(w).
weh-

Masdar
$\tilde{q} e \tilde{q}(\omega)_{-\ddot{u}-n \quad \text { 'go around' }}$
$r e g ̆(w)-\ddot{u}-n \quad$ 'grind'
weh-i-n 'throw'

### 5.8. Metathesis of Labialization

When the vowel of the final syllable of a word is not rounded, a distinctively labialized obstruent may occur in word-final position, as shown in (98).

| (98) | plural | singular |
| :--- | :--- | :--- |
|  |  |  |
| cekwer | cegw |  |
| regwer | regw | 'ant' |
| t'ekwer | t'ekw | 'mill' |
| tarkwar | tarkw | 'hole' |
| cakwar | cakw | 'wooden trough' |

But contrary to what the spelling suggests, the labialization is not in fact preserved in the pronunciation of many speakers. However, the labialization is not simply lost, but rather metathesized and transferred to the syllable-initial consonant. Thus, t'ekw is in fact pronounced [t'Wek], ceg $w$ is in fact pronounced [ $t^{w} \mathrm{eg}$ ], and tarkw is in fact pronounced [ $\mathrm{t}^{\mathrm{w}} \mathrm{ark}^{\mathrm{h}}$ ]. Some speakers even transfer the labialization to consonants that cannot be phonemically
labialized, so that reğw is pronounced [ $\mathrm{r}^{\mathrm{w}} \mathrm{e}$ ], although there is no phoneme $/ \mathrm{r}^{\mathrm{w}} /$. Another common variant is the labialization of the vowel, so that reg $w$ and $t$ 'ekw are pronounced [rœr] and [ $\mathrm{t}^{\prime} œ \mathrm{ek}^{\mathrm{h}}$ ]. Since there is no orthoepic norm, it is difficult to distinguish between dialect differences, individual differences, and spelling pronunciations.

There is one circumstance under which the metathesis of word-final labialization is reflected in the spelling: in syllables whose initial consonant is distinctively labialized as well, as in (99). Of course, the effect of the metathesis is only a delabialization of the final consonant here.

| plural |  | singul |  |  |
| :---: | :---: | :---: | :---: | :---: |
| xwexwer | $/ \chi^{\mathrm{w}} \mathrm{e}^{\prime} \chi^{\mathrm{w}} \mathrm{er} /$ | $x w e x$ | / $\chi^{\text {w }} \mathrm{e} \chi /$ | 'core' |
| kwakwar | $/ \mathbf{k}^{\mathbf{w}} \mathbf{a}^{\prime} \mathrm{k}^{\mathbf{w}} \mathrm{ar} /$ | kwag | $/ \mathrm{k}^{\mathrm{w}} \mathrm{ag} /$ | 'loop' |

The following cases show the Unstressed Vowel Heightening alternation (5.11.) in addition:
(100) plural
$q^{h} \ddot{u} \tilde{q} w e r \quad / \mathrm{q}^{\mathrm{h}} \mathrm{qq}^{\mathrm{w}} \mathrm{er} / \quad q^{h} w e q^{h} \quad / \mathrm{q}^{\mathrm{hw}} \mathrm{eq}^{\mathrm{h}} / \quad$ 'cheek'
q'üxwer /q'y $\chi^{\mathrm{w}} \mathrm{er} / q^{\prime} w e x$ /q'we $\chi /$ 'groin'

kukwar $\quad / \mathrm{k}^{\mathrm{hw}} \mathrm{k}^{\mathrm{w}} a r / \quad k w a k \quad / \mathrm{k}^{\mathrm{hw}} \mathrm{ak}^{\mathrm{h}} /$ 'worm'
Aorist Imperative
tuxwana $\quad t^{\text {hw }} \chi^{\mathrm{w}}$ ana/ twax $\quad \mathrm{t}^{\mathrm{hw}} \mathrm{a} \chi / \quad$ 'carry'

### 5.9. Word-final Ejective Aspiration

In a number of monosyllabic nouns, the final ejective consonant of the root alternates with the corresponding aspirated stop in word-final position, i.e. in the Absolutive singular form. The nouns in (76) are a fairly complete list of nouns exhibiting Word-final Ejective Aspiration. For each noun, the Absolutive plural and the Absolutive singular forms are given.

| (101) Plural | Absolutive singular |  |  |
| :---: | :---: | :---: | :---: |
| met'er | met | /met ${ }^{\text {h/ }}$ | 'knee' |
| net'er | net | /net ${ }^{\text {h/ }}$ | 'louse' |
| rat'ar | rat | /rat ${ }^{\text {/ }}$ | '(threshing) floor' |
| wirt'er | wirt | /wirt ${ }^{\text {/ }}$ | 'honey' |
| nek'er | nek | /nek ${ }^{\text {/ }}$ | 'milk' |
| jak'-ar | jak | /jak ${ }^{\text {h/ }}$ | 'meat' |
| nik'er | nik | /nik ${ }^{\text {h/ }}$ | 'field' |
| rak'ar(ar) | rak | /rak ${ }^{\text {h/ }}$ | 'door' |
| wak'ar | wak | /wak ${ }^{\text {h/ }}$ | 'pig' |
| wik'er | wik | /wikh/ | 'yoke' |
| murk'ar | murk | /murk ${ }^{\text {h/ }}$ | 'ice' |
| $h a q '-a r$ | $h a q^{h}$ | /haqh/ | 'truth' |
| req'er | $r e q^{h}$ | /reqh/ | 'way' |

### 5.10. Word-final Ejective Voicing

In a number of monosyllabic nouns of the syllable structure CVC, where both consonants are ejective, the root-final ejective stop alternates with the corresponding voiced stop in word-final position (i.e. in the Absolutive Singular form).

## (102) Ergative Singular <br> q'ep'ini <br> t'ap'uni

| Absolutive Singular |  |
| :--- | :--- |
| q'eb | 'cradle' |
| $t^{\prime} a b$ | 'block' |

In those nouns that have a high root vowel, Pre-ejective Ejective Aspiration (cf. 5.1.) applies in all other forms of the word, so that no form actually shows both ejective stops.
(103) Plural
tup'ar $/ \mathrm{t}^{\mathrm{hw}} \mathrm{p}$ 'ar/
čip'er $/ \mathbf{t h}^{\text {h }} \mathrm{p}$ 'er/
cip'er /tship'er/
tip'er /t ${ }^{\text {hj }}{ }^{\text {p }}$ 'er/
cik'er /tsh ${ }^{\text {hk'er/ }}$ $q^{h} \ddot{u} t ' e r / q^{\text {hut'er/ }}$

| Abso | Sing |  |
| :---: | :---: | :---: |
| $t ' u b$ | /t'ub/ | 'finger' |
| $c^{\prime}{ }^{\prime} b^{\prime}$ | /f'ib/ | 'span' |
| c'ib | (ts'ib/ | 'pot' |
| t'ib | [t'ib/ | 'owl' |
| c'ig | (ts'ig/ | 'middle' |
| q'üd | /q'yd/ | 'winter' |

### 5.11. Unstressed Vowel Heightening

In a number of monosyllabic nouns with the syllable structure CVC the low vowel alternates with a corresponding high vowel when the root is unstressed. The unstressed high vowel may then be subject to Pretonic High Vowel Syncope if the conditions are met.
5.11.1. /e/ alternates with $/ \mathrm{i}$ /, and with $/ \mathrm{y} /$ in the environment of a labialized obstruent (because of Labial Obstruent-Vowel Harmony, 4.5.):
(104)

Absolutive singular plural $q^{h} e l \quad q^{h i l-e ́ r}$ xew xiw-ér
xer xir-ér
xel xil-ér
x̂el
kek $q^{h} w e q^{h}$
q'wex
xil-ér
kik-ér $q^{h} \ddot{u} \tilde{q} w-e ́ r$ $q$ 'üxw-er
'anger'
'neck'
'wound'
'branch'
'arrow'
'nail; hoof'
'cheek'
'groin'

The $/ \mathrm{i} / \mathrm{is}$ syncopated and omitted in the spelling in the following cases:
(105) $c e b$
$x e b$

```
cp-i (obl. stem) 'selves'
xp-er 'sheep'
```

5.11.2. /a/ alternates with /i/ (which is always syncopated and never shows up in the modern spelling), and with $/ \mathrm{u} / \mathrm{in}$ the environment of a labialized or labial consonant.

| (106) | Absolutive singular | plural |  |
| :---: | :---: | :---: | :---: |
|  | cal | cl-ar | 'wall' (Uslar 1896: cilar) |
|  | xar | $\hat{x}$ r-ar | 'oven' |
|  | $q^{\text {hat }}$ | $q^{h}$ č-ar | 'herb, edible green plant' |
|  | kar | kr-ar | 'matter, business' |
|  | xak | $x k$-ar | 'pale' |
|  | kač | $k$ č-ar | 'bitch' |
|  | kaf | $k f-a r$ | 'foam' |
|  | karč | krc-ar | 'horn' |
|  | $k^{\prime} a k^{\prime}$ | kk'-ar | 'alley' |
|  | xat | xt-ar | bead ${ }^{\prime}$ |
|  | kwak | kukw-ár | 'worm' |
|  | xwat | xut-ár | 'plum' |
|  | swas | sus-ár | 'daughter-in-law' |
|  | swax | suxw-ár | 'molar tooth' |
|  | mam | mum-ar | 'breast' |
|  | $k a p '$ | kup'-ar | 'prayer' |

### 5.12. Loss of/k/

In a small group of verbs with the common root -ägun (cf. 9.5.3., 3.2.1.2.) and in the verb jağun 'hit', the final consonant of the root $/ \mathrm{s} /$ is lost with compensatory lengthening of the root vowel when it is not followed by a vowel. E.g.

| (107) | Masdar | käğ-un | $/ \mathrm{k}^{\text {h }}$ ¢ий $/$ | 'the touching' |
| :---: | :---: | :---: | :---: | :---: |
|  | Infinitive | käğ-iz | $/ \mathrm{k}^{\mathrm{h}}$ æкіз/ | 'to touch' |
|  | Imperfective | $k \ddot{a}-z a w a$ | $/ \mathrm{k}^{\text {x:zawa/ }}$ | 'is touching' |
|  | Aorist | kä-na | $/ \mathrm{k}^{\text {h}}$ ¢ na | 'touched' |
|  | Imperative | $k \ddot{a}-\emptyset$ | $/ \mathrm{k}^{\mathrm{h}} \mathrm{X}$ :/ | 'touch!' |

This alternation is restricted to this root; other verbs whose root ends in $/ \mathrm{s} /$ do not show any irregularities, e.g. q̃arağun 'get up', $\tilde{q} a r a g ̆ z a w a, ~ \tilde{q} a r a g ̆ n a, ~$ etc.

### 5.13. Affricate Assimilation

 - $\ell$, depending on the initial consonant of the root.

| (108) | Absolutive | oblique stem (=Ergative case) |  |
| :---: | :---: | :---: | :---: |
|  | cen | cen-ci | 'lap' |
|  | $k$ 'ar | $k$ 'ar-c'í | 'stick, rung' |
|  | car | čar-čl | 'paper, letter' |
|  | c'ar | c'ar-č't | 'hair' |
|  | žin | žin-ží | 'spirit, genie' |

### 5.14. Dissimilatory loss of $/ \mathrm{r} /$

In a number of monosyllabic nouns with the syllable structure $C V r C$, the $r$ is dropped in the oblique stem if the oblique stem suffix is $-r A(7.1 .2 .2$., F ). This is a kind of dissimilation: apparently a sequence CVrCrV - is not tolerated by the phonotactics even if a morpheme boundary intervenes (CVrC\#rV-).

| (109) Absolutive singular | oblique stem (=Ergative case) |
| :--- | :--- |
| werč | wečre |
| kard | katra |
| warz | wacra |

## Chapter 6 <br> Word stress

The description of word stress in this chapter is based on the state of the language before Pretonic High Vowel Syncope (4.1.1.). See 6.3. for remarks on the effect of syncope on the rules for stress placement.

In roots of more than one syllable, word stress is generally on the second syllable. But a small group of disyllabic verbs have initial stress, and polysyllabic roots of other word classes are sometimes stressed on the first, the third or (very rarely) the fourth syllable.

Suffixes fall into two main groups: stress-attracting suffixes, which are always stressed, and stress-neutral suffixes, which are never stressed.

Unintegrated Russian loan words keep their Russian stress.

### 6.1. Stress of roots

### 6.1.1. Verbal roots

Native verbal roots are monosyllabic, disyllabic or (rarely) trisyllabic. Disyllabic and trisyllabic verb roots are mostly stressed on the second syllable. Below some examples of verbs are given in the Masdar form (with the stress-neutral suffix -un) and in the Imperative (with zero suffix).
$a \tilde{q} w a z-u n$
ilä's-un
$q^{h}$ it' $^{\prime} q^{\prime} t n-u n$
alcif-un
alámuq'-un
galámuq'-un
$a \tilde{q} w a ́ z$ ilä's
$q^{\text {hit'q'in }}$
alcif alámuq' galámuq'
'stop' 'surpass' 'burst' 'settle' 'remain' 'remain'

Verb roots borrowed from Turkic may have three or four syllables, the last of them always being -mis. Such verb roots are also stressed on the second syllable.

| bašlámiš-un | 'begin' |
| :--- | :--- |
| inánmiş-un | 'believe' |
| inándirmiš-un | 'make believe' |

The only exception to second-syllable stress in verbs are disyllabic verbs in -ar: these are stressed on the first syllable. However, the $a$ in the second syllable is often syncopated, and in the syncopated form these verbs are monosyllabic and are no longer exceptions to the rule given above. Note the similarity of the root part -ar to the verb-deriving stress-neutral suffix -ar (see below 6.2.2.). However, in the verbs considered here, -ar has to be considered part of the root.
(112) gadar-un
xkadar-un 'throw'
(also: gadr-un)
(also: xkádr-un)

### 6.1.2. Non-verbal roots

Most native non-verbal roots are monosyllabic. The overwhelming majority of polysyllabic non-verbal roots, whether native roots or Oriental loans, are stressed on the second syllable.

```
(113) aq'úl
    cetín
    tumaz
    jašajiš 'life'
    merhémet 'mercy,leniency'
    žanáwur 'wolf'
    xüsrékan 'spider'
    qalabulux 'panic'
        'intelligence'
        'difficult'
        'leather'
```

This tendency for stress on the second syllable is so strong that even Russian loanwords are sometimes stressed on the second syllable.
(114) karandas
'pencil'
(cf. Russian karandas)
However, a couple of dozen roots in Hažiev \& Hajdarov \& Mejlanova (1964) are marked as stressed on the third or fourth syllable. Almost all of them are Oriental loanwords. The stress in these nouns seems to be based on Turkic, although most of them are ultimately from Arabic.

From Arabic relational adjectives in - $i$ :

| (115) $h a \tilde{q} i \tilde{q} i$ | 'real' |
| :---: | :---: |
| tarixi | 'historical' |
| ebedí | ${ }^{\prime}$ literary' |
| umumi | 'general' |

From Arabic abstract nouns in -at:
(116)

| ha $\mathrm{q} i$ qäat | 'truth, reality' |
| :--- | :--- |
| t'ebiät | 'nature' |
| teskilat | 'organization' |
| terbijat | 'education' |
| zulumat | 'gloom' |
| zijarát | 'pilgrimage' |
| wilajat | 'country' |
| hukumat | 'government' |

From Arabic verbal nouns of the structure $i C C i C a a C$ :
(117) ihtijat
ihtijáz
imtihán
'caution'
'need'
'exam'

```
inq̃iláb
istismár
istirák
```

Some other cases:
(118) barabar
derdisér žehenném t'ürüq'ü'm pajğambar fendigar
'revolution'
'exploitation'
'participation'
'equal'
'misfortune, suffering'
'hell'
'bitter'
'prophet'
'cunning person'

The following are some rare cases of words stressed on the fourth syllable:

| (119) dulanazağg | 'life, living' |
| :--- | :--- |
| watanperés | 'patriot' |
| ališwerťs' | 'commerce' |
| hamisalúg | 'forever' |
| edebijat | 'literature' |
| salamaléjkum | (greeting) |

Furthermore, several dozen polysyllabic roots are stressed on the first syllable. Again, many of them are Oriental loanwords.
(120) hǔžum
asul
séher
gamis
näni
sabur
sü'hür
fahum
fikir
fäle
stir
bade
(121) c'ajlapan
xasperes
aǵsaq̃al
disehli
jaq̃adas
nárazi
'attack'
'fundamental'
'town'
'buffalo'
'evening'
'patience'
'magic'
'reason'
'thought'
'master; worker'
'poem'
'grandmother'
'lightning'
'Christian'
'old man with authority'
'woman'
'friend'
'dissatisfied'

Adverbs and particles are particularly frequently stressed on the first syllable:
(122) $a m m a$
belki
gila

```
'but
'perhaps'
'now'
```

| hatta | 'even' |
| :--- | :--- |
| nagah | 'if' |
| néinki | 'not only' |
| éger | 'if' |
| xéjlin | 'a lot' |
| tllaki | 'especially' |
| hajaman | (particle expressing uncertainty) |

For interjections, initial stress seems to be the rule:

(123) | masallah |
| :--- |
| barkallah |
| wallah |
| fllah-fillah |
| insallah |
| alla |
| amin |
| aferin |
| basüste |
| wara |

'bravo (praise)'
'bravo (praise)'
'really, by God'
'at any cost'
'God willing'
'wow (surprising)'
'Amen'
'well done, bravo (praise)'
'please'
'be careful (warning)'

### 6.2. Stress properties of suffixes

### 6.2.1. Stress-attracting suffixes

Stress-attracting suffixes fall into two categories: Those which only attach to a monosyllabic root and therefore result in an ordinary second-syllable stressed word, and those that attach to roots of any length and can therefore also result in words stressed on the third or fourth syllable.

The suffixes that attach only to monosyllabic roots are:

| -Ár | (Plural) e.g. | tar-ár | 'trees' | (7.1.1., C) |
| :---: | :---: | :---: | :---: | :---: |
| -LÁr | (Plural) | cül-lér | 'fields' | (7.1.1., G) |
| -rÁ | (oblique stem) | c'eh-ré | 'goat' | (7.1.2.2., F) |
| -Á | (oblique stem) | $l u w-a$ | 'wing' | (7.1.2.2., H) |
| U | (oblique stem) | mes-t | 'bed' | (7.1.2.2., I) |
| -Ádi | (oblique stem) | p'ah-ádi | 'kiss' | (7.1.2.2., E) |
| -ÚU ${ }^{\text {i }}$ | (oblique stem) | $q^{\prime} a t^{\prime}$-úni | 'piece, fragment' | (7.1.2.2., G) |
| -ci | (oblique stem) | xar-ct | 'hail' | (7.1.2.2., J) |
| -Á, -U'U | (verbal theme) | $\begin{aligned} & c^{\prime} u g(w)-u-n \\ & c^{\prime} u g w-a-z \\ & c^{\prime} u g(w)-u \cdot n a \end{aligned}$ | '(the) pulling' 'to pull' 'pulled' | (9.2.) |
| -U | (adjective-deriving) | meq'- $\downarrow$ | 'cold' | (8.2.1.2.) |
| -Ác | (noun-deriving) | $b u ̈ r q ' w-e ́ c$ | 'blind person' | (7.3.1.9.) |
| -ji | (Aorist participle) | $\hat{x} a-j \iota$ | 'having become' | (9.3.3.2.) |

The suffixes that attach to words of any length are the following (all are Oriental loans):

| -lú | (adjective-deriving) | e.g. | guž-lú aq’ul-lú hürmet-lú merhemet-lú | 'strong' <br> 'intelligent' <br> 'respected' <br> 'merciful, gracious' |
| :---: | :---: | :---: | :---: | :---: |
| -súz | (adjective-deriving) | e.g. | guž-lú aq'ul-lú hürmet-lú merhemet-lú | 'powerless' <br> 'stupid' <br> 'disrespectful' <br> 'merciless' |
| -dar | (adjective-deriving) | e.g. | amal-dar <br> teref-dar <br> xabar-dar <br> žawab-dar | 'cunning' 'partisan' 'informed' 'responsible' |
| -kar | (noun-deriving) | e.g. | fitne-kár <br> pese-kár <br> taxsir-kar <br> däwe-kár | 'slanderer' <br> 'craftsman' <br> 'culprit' <br> 'war-monger' |

One prefix can perhaps be said to be stress-attracting: the prefix béj-, e.g.:

| béj-wafa | 'treacherous' | béj-mirwet | 'ruthless' |
| :--- | :--- | :--- | :--- |
| béj-gejrat | 'pusillanimous' | béj-teref | 'neutral' |
| béj-hal | 'weak' | béj-xabar | 'uninformed' |
| béj-kamal | 'stupid' | béj-čara | 'helpless' |

However, three words prefixed with bej- are stressed on the second syllable in Hax̌iev \& Hajdarov \& Mejlanova (1964): bejkár 'jobless', bejábur 'shameless', bejkef 'offended'.

The other prefixes (the negative prefix $t A-, t U_{-}$- the preverbs) behave as if they were part of the root.

### 6.2.2. Stress-neutral suffixes

While many stem- and word-deriving suffixes are stress-attracting, almost all the inflectional suffixes in the strict sense (local cases, tense and mood suffixes, etc.) are stress-neutral (or stress-rejecting), i.e. they never bear stress.

However, some stem-deriving and word-deriving suffixes are also stressneutral.

The large number of stress-neutral suffixes, which often combine with monosyllabic roots, lead to the situation that polysyllabic word forms stressed on the first syllable are as common as polysyllabic word forms stressed on the second syllable, although the overwhelming majority of polysyllabic roots are stressed on the second syllable.

The stress-neutral suffixes are:

| -ar | (plural) e.g. | nér-ar | 'noses' |
| :---: | :---: | :---: | :---: |
| -di | (oblique stem) | can-di | 'soul' |
| -i | (oblique stem) | c'ug-ú-n-i | 'pulling (Erg.)' |
| -aj | (Elative) | satr-di-k-aj | 'about the poet (Sbel.)' |
| -di | (Directive) | gil-t-w-di | 'with the hand (Addir.)' |
| -iz | (Infinitive) | halt-iz | 'to meet' |
| -un | (Masdar) | halt-un | '(the) meeting' |
| -na | (Aorist) | halt-na | 'met' |
| $-z(a) w a$ | (Imperfective) | hált-zawa | 'is meeting' |
| -n(a)wa | (Perfect) | halt-nawa | 'has met' |
| -da | (Future) | halt-da | 'will meet' |
| -raj | (Optative) | halt-raj | 'may...meet' |
| -mir | (Prohibitive) | halt-mir | 'don't meet!' |
| -a | (Imperative) | halt-a | 'meet!' |
| -aj | (Aorist participle) | halt-aj | '(having) met' |
| -la | (Temporal converb) | halt-aj-la | 'when...met' |
| -daldi | (Posterior converb) | halt-daldi | 'until...meets' |
| -n(a)maz(di) (Imm.-Ant. conv.) halt-namaz(di) 'as soon as...met' |  |  |  |
| -lda | (Hearsay Evidential) | halt-zawa-ld | 'is meeting, as one says' |
| -ni | (Interrogative) | halt-na-ni? | 'did...meet?' |
| -t'a | (Conditional) | halt-aj-t'a | 'if...meets' |
| -ni | (additive suffix) | Salim-ni | 'and Salim; Salim, too' |
| -wal | (abstract noun) | pts-wal | 'badness' |
| -ra | (multiplicative) | púd-ra | 'three times' |
| -dakaz | (deadjectival adverb) | pts-dakaz | 'badly' |
| -diz | (deadjectival adverb) | pis-diz | 'badly' |
| -či | (agent suffix) | ćaj-̌i <br> paj-xi <br> fal-xi | 'tea drinker' 'shareholder' 'fortuneteller' |
| -xana | (house suffix) | caj-xana <br> cáp-xana <br> ktab-xana | 'tea-house' 'publishing house' 'library' |
| -ar- | (causative verb-deriv | $\begin{aligned} & \text { ing suffix) } \\ & q^{h} \operatorname{san-ar-un} \\ & \text { kat-ar-un } \end{aligned}$ | 'make good' 'make run' |

### 6.3. Stress in post-syncope Lezgian

The rules of stress placement are not altered dramatically by vowel syncope. One might expect that since the first syllable drops in many cases, the general rule of stress on the first syllable is no longer valid. However, the domain in which this rule is affected by syncope is very limited: only trisyllabic roots that used to be stressed on the second syllable now come to have initial stress (e.g. xüsrekan 'spider' /' $\chi^{4} \int \mathrm{rek}^{\mathrm{h}} \mathrm{an} /$ /), thus joining the already substantial class of loanwords with initial stress (e.g. séher 'town', cf. (120)). Disyllabic roots come to be monosyllabic and monosyllabic roots lose their root syllable, so that there cannot be any change in the stress placement rule.

In this connection it is important to note that the syncopated syllable always counts as present in morphological rules that are sensitive to the number of syllables (e.g. oblique stem formation, 7.1.2.2., A; plural formation, 7.1.1., A; Aorist participle formation, 9.1.5.2.). This condition disallows native stress-attracting suffixes to attach to newly monosyllabic roots, so that the old rules of stress placement remain in force.

# Chapter 7 <br> Noun morphology 

### 7.1. Nominal inflection

### 7.1.1. Plural formation

The plural is generally formed with the stress-attracting suffix $-A r$ or its stress-neutral variant -ar (7.1.1.1.-4.). Minor patterns are described below in 7.1.1.5.-9.
7.1.1.1. The default plural suffix is stress-neutral -ar. Almost all polysyllabic nouns (with the exception of the cases mentioned in 7.1.1.6.) form their plural in -ar. E.g.

| muhmán | muhmán-ar | 'guests' |
| :--- | :--- | :--- |
| balk'an | balk'an-ar | 'horses' |
| penžér | penžer-ar | 'windows' |

7.1.1.2. Nouns ending in a vowel (regardless of the number of syllables) also form their plural in -ar, but a $j$ is inserted to avoid the hiatus. E.g.

| didé | didé-jar | 'mothers' |
| :--- | :--- | :--- |
| güzgü' | güzgü'jar | 'mirrors' |
| li | lí-jar | 'hides' |

7.1.1.3. Most monosyllabic nouns that end in a consonant form their plural in -Ar, i.e. -ar or -er as determined by Palatal Vowel Harmony (4.4.1.) (for exceptions see 7.1.1.4.-5., 7.1.1.7.-8.). E.g.

| tar | tar-ar | 'trees' |
| :--- | :--- | :--- |
| tum | tum-ar | 'tails' |
| pel | pel-ér | 'foreheads' |
| gil | ǧll-ér | 'hands' |
| g̈ul | gül-ér | 'husbands' |

This pattern also applies to many monosyllabic loanwords, e.g. park-ár 'parks', fil-ér 'elephants'.
7.1.1.4. Many monosyllabic loanwords take the default suffix -ar, e.g.

| pek | pék-ar | 'silk' |
| :--- | :--- | :--- |
| tek | ték-ar | 'unit' |
| tip | tip-ar | 'type' |

A few native monosyllabic nouns also show this suffix:

| ner | nér-ar | 'noses' |
| :--- | :--- | :--- |
| cin | čín-ar | 'faces' |
| kar | kar-ar | 'enclosure' |
| kür | kü'r-ar | 'shed' |

A diachronic explanation has been given for these cases: These words used to be disyllabic but lost their first syllable (Žirkov 1941:48).
7.1.1.5. A few monosyllabic nouns with a back stem vowel form their plural idiosyncratically in -ér:

| kal | kal-ér | 'cows' |
| :--- | :--- | :--- |
| $k a c$ | $k a c-e ́ r$ | 'cats' |
| $k$ 'an | $k ' a n-e r r$ | 'bottoms' |

Likewise: $\boldsymbol{k}$ 'wač 'foot', $k$ 'wal 'house', $\tilde{q} w a n$ 'stone', wan 'voice', $k u l$ 'bush, bunch', $k$ 'ul 'shoulder', xwal 'ditch, furrow'. As Žirkov (1941:48) observes, it is striking that most of these nouns begin with a voiceless velar or uvular consonant.
7.1.1.6. Nouns derived with the suffix-wal (cf. 7.3.1.1.) form their plural in -er.

| šad-wal | šad-wil-er | 'lit. joys' |
| :--- | :--- | :--- |
| žumárt-wal | žumart-wil-er | 'lit. generosities' |

7.1.1.7. A few monosyllabic nouns have the suffix -lAr, i.e. -lar or -ler as determined by Palatal Vowel Harmony.

| bağ | bağ-lár | 'gardens' |
| :--- | :--- | :--- |
| dağ | dağ-lar | 'mountains' |
| el | el-lér | 'nations' |
| cül | cül-lér | 'steppes' |
| sel | sel-lér | 'downpours, floods' |
| dew | dew-lér | 'dragons' |
| beg | beg-lér | 'begs' |

$-l A r$ is a loan suffix from Turkic. All these nouns are Turkic loanwords.
7.1.1.8. A few nouns have the suffix -Arar, a sort of reduplicated version of -Ar.

| mäs | mäs-érar | 'soft boots' |
| :--- | :--- | :--- |
| rak | rak'-arar | 'doors' |
| p'uz | p'uz-arar | 'lips' |
| žin | žin-erar | 'ghosts' |
| tab | tap-arar | ''lies' |
| jug | jug-arar | 'reaped grain' |
| q'en | q'en-érar | 'stalks of creeping plants' |
| gel | gel-érar | 'sled(ge)' |
| q'en | q'en-erar | 'stalk of creeping plants' |
| seb | sep-erar | 'abuse, curse' |
| c'af | c'af-arar | 'kind of plums |

Note that some of these denote things that typically occur in pairs or in groups. This provides a clue for the diachronic origin of -Arar: In such nouns it was natural for the plural to be reinterpreted as the basic form, to which another plural suffix -ar was then attached. However, the old monosyllabic basic forms continue to exist as singulars in these cases.
7.1.1.9. The substantivizing affix on adjectives is -bur in the plural ( $-d$ in the singular, cf. 8.1.)
jaru 'red' jaru-di 'red one' jaru-bur 'red ones'
7.1.1.10. The standard language has adopted special conventions for plurals of certain Russian loanwords.
(A) Russian nouns ending in $-C R$ (where $R$ is a sonorant) have plurals in -ajar or -ijar.

| centr | centr-ajar | 'centers' |
| :--- | :--- | :--- |
| metr | metr-ijar | 'meters' |
| nerv | nerv-ijar | 'nerves' |
| kombajn | kombajn-ijar | 'combine harvester' |

(B) Russian nouns ending in -ie, -oe, or -ee have plurals in -ijar.

| sobranie | sobran-ijar | 'gatherings' |
| :--- | :--- | :--- |
| suš̌estvitel'noe | suš̌̌estvitel'n-ijar | 'substantives' |
| podležaščee | podležaš̌-ijar | 'subjects' |

(C) Russian nouns ending in -ja have plurals in -(ja)r.

| partija | partija-r | 'parties' |
| :--- | :--- | :--- |
| statuja | statuja-r | 'statues' |
| ideja | ideja-r | 'ideas' |

When the plural suffix is not stressed, its vowel is syncopated before a following vowel-initial oblique stem suffix (cf. 4.1.2.2.).

| simple stem: | oblique stem: |  |
| :--- | :--- | :--- |
| muhman-ar | muhman-r-i | 'guests' |
| buba-jar | buba-jr-i | 'fathers' |
| p'uz-arar | p'uz-arr-i | 'lips' |
| jaru-bur | jaru-b(u)r-i | 'red ones' |

In the last case of the suffix -bur the $u$ is usually retained in the spelling but it is not pronounced.

An exception is the plural suffix -er of -wal-nouns (7.1.1.6.), which does not undergo syncope:
q'ehälwil-er q'ehälwil-er-i 'braveries, feats'

### 7.1.2. Case formation

7.1.2.1. Introduction. There are eighteen cases in Lezgian: four grammatical ones (Absolutive, Ergative, Genitive, Dative) and fourteen local cases divided into five localizations (Ad, Post, Sub, Super, In), each of which has three locatives (Essive, Elative, Directive) One combination, the "InDirective", is missing, so there are only $3 \times 5-1=14$ combinations.

To start with a concrete example, the singular inflection of sew 'bear' is:

| Absolutive | sew | 'the bear' |
| :---: | :---: | :---: |
| Ergative | sew-re | 'the bear' |
| Genitive | sew-re-n | 'of the bear' |
| Dative | sew-re-z | 'to the bear' |
| Adessive | sew-re-w | 'at the bear' |
| Adelative | sew-re-w-aj | 'from the bear' |
| Addirective | sew-re-w-di | 'toward the bear' |
| Postessive | sew-re-q ${ }^{h}$ | 'behind the bear' |
| Postelative | sew-re-q ${ }^{h}-a j$ | 'from behind the bear' |
| Postdirective | sew-re-q ${ }^{h}$-di | 'to behind the bear' |
| Subessive | sew-re-k | 'under the bear' |
| Subelative | sew-re-k-aj | 'from under the bear' |
| Subdirective | sew-re-k-di | 'to under the bear' |
| Superessive | sew-re-l | 'on the bear' |
| Superelative | sew-re-l-aj | 'off the bear' |
| Superdirective | sew-re-ldi | 'onto the bear' |
| Inessive | sew-re | 'in the bear' |
| Inelative | sew-räj | 'out of the bear' |

The translations are merely illustrative; for more on the meanings of the individual cases see 7.2.2. Note that the specific local relations that were originally expressed by the local cases are now generally expressed by postpositions, while the local cases mainly express more abstract senses.

The main difficulty is the formation of the oblique stem from the simple stem (7.1.2.2.). Otherwise case inflection is straightforward and regular for all declinable words (except for a few irregularities in pronouns, cf. 11.1.). The Absolutive case is identical to the basic stem, and the Ergative case is identical to the oblique stem. The Genitive and Dative cases are formed by adding $-n$ and $-z$, respectively, to the oblique stem. The localizations are formed from the oblique stem by adding their characteristic consonants $-w$ (Ad), $-q^{h}$ (Post), $-k$ (Sub), respectively, and the Elative and Directive suffixes $-a j$ and - $d i$ are added to the localization suffixes. Only the In localization (7.1.2.3.) and the Super localization (7.1.2.4.) require further comment.
7.1.2.2. The oblique stem. The oblique stem (=Ergative case) is formed with one of the ten affixes

| $-d i$ | $-a$ | $-i$ | $-u$ | $-A d i$ |
| :--- | :--- | :--- | :--- | :--- |
| $-r A$ | $-U n i$ | $-A$ | $-U$ | $-c i /-c \prime i /-c i /-c^{\prime} i /-z ̌ i$ |

(A) The default oblique stem suffix is -di. Polysyllabic nouns almost always form their oblique stem in -di (for exceptions, see (B), (C)).

| bubá | obl. bubá-di | 'father' |
| :--- | :--- | :--- |
| balk'án | obl. balk'án-di | 'horse' |
| Ali | obl. Alf-di | 'Ali (personal name)' |

The default suffix is also used for monosyllabic words ending in a vowel, monosyllabic loanwords, and abbreviations.

| $p i$ | obl. pi-di | 'tallow' |
| :--- | :--- | :--- |
| fil | obl. fil-di | 'elephant' |
| TASS | obl. TÁSS-di | 'TASS (Soviet news agency)' |

(B) Personal names ending in a consonant always form their Ergative in -a.

Fartd obl. Fartd-a
Céxou obl. Céxov-a

'Farid'<br>'Chekhov'

This is also true for native personal names derived from common nouns. These have a different oblique stem when they are used as common nouns, e.g. cükw-er 'flowers', obl. cükw-er-i; but Cükwer (female personal name), obl. Cükwer-a. The suffix $-a$ also occurs in the oblique variant of the substantivizing suffix (8.1.1.), e.g. jaru-di 'red one (Absolutive)', oblique stem jaru-da.

The oblique stem suffix $-a$ is also used in a small number of common nouns, e.g.

$$
\begin{array}{lll}
\text { apaj } & \text { obl. apaj-a } & \text { 'father-in-law' } \\
\text { q'üzek } & \text { obl. q'üzek-a } & \text { 'old man' }
\end{array}
$$

(C) Abstract nouns derived with -wal (7.3.1.1.) and Masdars (verbal nouns, 9.3.1.1.) in -( $u$ ) $n$ form their oblique stem in $-i$.

```
jaru-wal obl. jarú-wil-i 'redness'
k'él-un obl. k'él-un-i 'learning'
q'i-n obl. q'i-n-i 'dying'
fi-n-if obl. fi-n-if-i 'going'
```

This is also the pattern for all plural suffixes except -bur (for which see (D) below).

| balk'an-ar | obl. balk'an-r-i | 'horses' |
| :--- | :--- | :--- |
| buba-jar | obl. buba-jr-i | 'fathers' |
| dağ-lar | obl. dağ-lár-i | 'mountains' |

There are a few non-derived nouns that take the oblique suffix $-i$ in the singular. Some of them end in $-(u) n$ or $-r$, which suggests that they represent old lexicalized Masdar forms and former pluralia tantum which have been reanalyzed as singulars.

| dugun | obl. dugún-i | 'valley' |
| :--- | :--- | :--- |
| rufun | obl. rufün-i | 'stomach' |
| can | obl. cán-i | 'tillage' |
| axwar | obl. axwár-i | 'sleep' |
| meqher | obl. meqher-i | 'wedding' |
| gucar | obl. gucar-i | 'god' |
| q'ular | obl. q'ular-i | 'mousetrap' |
| gurar | obl. gurar-i | 'stairs' |
| suwar | obl. suwar-i | 'holiday' |
| gatfar | obl. gatfar-i | 'spring', |
| purar | obl. purar-i | 'saddle' |
| cwal | obl. cwal-i | 'seam' |
| cur | obl. cur-i | 'shed' |
| cin | obl. čin-i | 'face' |
| ner | obl. nér-i | 'nose' |
| q'wan | obl. q'wan-i | 'hallway' |

In some monosyllabic nouns (mainly those that have an irregular plural in $-e r, 7.1 .1 .5$.), the oblique suffix $-i$ is stressed.

| k'wact | obl. k'wą- | 'foot' |
| :--- | :--- | :--- |
| k'wal | obl. k'wal-i | 'house' |
| k'an | obl. k'an-t | 'bottom' |
| kal | obl. kal-i | 'cow' |
| kac | obl. kac-i | 'cat' |

(D) Plurals in -bur (7.1.1.(I)) form their oblique stem with $-u$ :
jaru-bur obl. jarú-bur-u 'red ones'
The remaining six oblique stem suffixes are only used with monosyllabic nouns. They are all stress-attracting.
(E)-Adi is used with nouns that denote a non-discrete mass, e.g.

| nek | obl. nek'-édi | 'milk' |
| :--- | :--- | :--- |
| c'ap | obl. c'ap-adi | 'manure' |
| čig | obl. čig-édi | 'dew' |

( F ) $-r A$ is used with most native monosyllabic nouns that denote animals:

| $\operatorname{ceg} w$ | obl. cekw-re | 'ant' |
| :--- | :--- | :--- |
| lam | obl. lam-ra | 'donkey' |

In a few isolated cases -rA is also used with nouns that denote people and inanimate objects:

| luk' | obl. luk'-ra | 'slave' |
| :--- | :--- | :--- |
| čam | obl. čam-ra | 'bridegroom' |
| warz | obl. wac-ra | 'moon; month' |

In nouns with the syllable structure $C V r C$ (like warz), $r$ is dropped (cf. 5.14.).
The distribution of the remaining four oblique stem suffixes apparently does not follow from any semantic, morphological, or phonological principles. It has to be learned and remembered individually for each lexical item.
(G) -Uni is the only stress-attracting oblique stem suffix that appears to be productive. It is also used with loanwords.

| kam | obl. $k a m$-úni | 'trap' |
| :--- | :--- | :--- |
| c'il | obl. c'il-ıni | 'rope' |
| üft | obl. üft-üni | 'whistle' |
| park | obl. park-úni | 'park' |
| cirk | obl. cirk-ini | 'circus' |

Two nouns with the root vowel $a$ have -ini rather than $-u n i$ :

```
rağ obl. ra\tilde{q}-ini 'sun'
rak obl. rik'ini 'door'
```

Note that rak/rik'ini also shows an idiosyncratic backwards vowel harmony alternation.
(H) Examples of nouns that take $-A$ :

| luw | obl. luw-a | 'wing' |
| :--- | :--- | :--- |
| q'el | obl. q'el-é | 'salt' |
| $\tilde{q} \ddot{u} r$ | obl. $\tilde{q} u ̈ r-\dot{e}$ | 'hare' |

(I) Examples of nouns that take $-U$ :

| q'ünt | obl. q'ünt- $\ddot{\prime}$ | 'elbow' |
| :--- | :--- | :--- |
| siw | obl. siw- | 'mouth' |
| car $x$ | obl. čar $x-u$ | 'rock' |

(J) Examples of nouns that take $-c t /-c^{\prime} t /-\bar{c} t /-c^{\prime} t /-z z$ (the different variants arise by Affricate Assimilation, cf. 5.13.):

| par | obl. par-ci | 'load' |
| :---: | :---: | :---: |
| swar | obl. swar-ct | 'crack' |
| gwar | obl. ğwar-ci | 'log; leaven' |
| ğel | obl. gel-ci | 'sled(ge)' |
| gul | obl. ğul-ct | 'tall box for sled(ge)' |
| k'ar | obl. k'ar-c't | 'rolling pin' |
| $q ' e w$ | obl. q'ew-c'i | 'one of the wives of the same husband' |
| çar |  | 'paper; letter' |
| c'ar | obl. čar-č'i | 'hair' |
| žin | obl. žin-ži | 'ghost' |

Etymologically, $-c l$ goes back to *- $d l$ and represents the stressed counterpart of -di in (A) above.
7.1.2.3. The In Localization. This localization is unique in not having a characteristic consonant. Instead, it is marked by lowering the final vowel of the oblique stem. In this way, stressed $-u,-\ddot{u},-i ́ b e c o m e ~-a ́, ~-e ́, ~-e ́, ~ w h i l e ~ u n-~$ stressed $-u$ and $-a$ both become $-a$ (except with the abstract suffix -wil, where $-i$ is lowered to $-e$ ). If the final vowel of the oblique stem is already low, the Inessive is identical to the oblique stem (and thereby to the Ergative case). In the following examples, the oblique stem suffix is separated by a period, while the lowered vowel of the Inessive is separated by a hyphen.
oblique stem
Afrika.di
nek'.édi
park.úni
šeher-r.i
$q^{h}$ sanwil.i
q̃acú-bur.u
qül.ü
čarx.ú
car.či
Murad.a
quacú-da
čiž.ré
luw.a

Inessive Inelative

| Afrika.d-a nek'.ed-a | Afrika.d-aj nek'.éd-aj | 'Africa' 'milk' |
| :---: | :---: | :---: |
| park.ún-a | park.ún-aj | 'park' |
| sehér-r-a | šehér-r-aj | 'town' |
| $q^{h}$ sanwil-e | $q^{h}$ sánwil-äj | 'goodness' |
| quacú-bur-a | quacúbur-aj | 'green ones' |
| qü̈l-é | qül-ä'j | 'wheat' |
| carx-a | carx-áj | 'rock' |
| car.č-é | car. ${ }^{\text {c }}$ - ${ }^{\prime}{ }^{\prime} j$ | 'paper' |
| Murád-a | Murad-aj | 'Murad' |
| quacú-d-a | qucú-d-aj | 'green one' |
| č'iz.r-é | ç'iž.r-ä'j | 'bee' |
| luw-a | luw-áj | 'wing' |

As the above examples also show, the addition of the Elative suffix -aj leads to the omission of one $a$ if the Inessive ends in $-a$, and to the ending - $\ddot{j} j$ if the Inessive ends in -e.
7.1.2.4. The Super localization. The characteristic consonant of the Super localization is $-l$, which is added not directly to the oblique stem like the Ad, Sub, and Post suffixes, but to a form of the oblique stem whose final vowel has been lowered. Alternatively, one could say that the $-l$ is attached to the Inessive case.

Inessive Superessive Superelative
Afrika.d-a
nek'.ed-a
park.ún-a
šehér-r-a
$q^{h}$ sánwil-e
qаси́-bur-a
qüü-é
carx-a
çar.č-é
Murád-a
qucu-d-a
c'iz.r.r-é
luw-a

| Afrika.di-laj | 'Africa' |
| :--- | :--- |
| nek'.édi-laj | 'milk' |
| park.uni-laj | 'park' |
| šehér-r.i-laj | 'town' |
| qh hánwil.e-laj | 'goodness' |
| q̆acú-bur.u-laj | 'green ones' |
| qüll.é-laj | 'wheat' |
| čarx.á-laj | 'rock' |
| čar.čé-laj | 'paper' |
| Murád.a-laj | 'Murad' |
| q̃acu-da-laj | 'green one' |
| čiž.ré-laj | 'bee' |
| luw.á-laj | 'wing' |

The Superdirective is formed completely regularly from the Superessive by adding the Directive suffix $-d i$, but a further complication arises in the Superelative case: Here the final vowel of the oblique stem suffix is lowered only when it is stressed, as shown in the examples above.
7.1.2.5. The reduced Genitive. When the oblique stem suffix is unstressed and ends in $-i$, a reduced Genitive form is possible in which the ending -in is dropped, e.g.

|  |  | full Genitive | reduced Genitive |
| :--- | :--- | :--- | :--- |
| dide | 'mother' | didé-di-n | didéd |
| ič | 'apple' | ič- Cni | ičin |

The reduced Genitive is used especially when the noun is interpreted nonreferentially, and corresponds to a first compound member in English.

```
dided čal 'mother tongue'
icintar 'apple tree'
kakad laz 'egg-white'
```

Talibov (1985) describes a special use of the plural of the substantivized form of the reduced Genitive of proper names and some kinship terms, such as didedbur (lit. 'those of mother'), Alidbur (lit. 'those of Ali'). According to Talibov, such forms mean 'mother and those surrounding her', 'Ali and those surrounding him', e.g.
(124) a. Dide-d-bur bazar.di-z fe-na. (Talibov 1985:91) mother-GEN-SBST.PL market-DAT go-AOR
'Mother and those with her went to the market.'
b. Rus Suna xala-d-bur.u-n k'wal galaj pataqh fe-na. girl Suna aunt-GEN-SBST.PL-GEN house toward go-AOR
'The girl went to the house of Suna-xala and her family.' (R66:16)
c. Wil-er.a-l nağw ala-z rus buba-d-bur.u-n [eye-PL-SRESS tear be.on-IMC] girl father-GEN-SBST.PL-GEN
k'wal.i-z xkwe-zwa. (S77:32) house-DAT return-IMPF
'The girl returns to her father's house with tears in her eyes.'
Talibov calls this form the "limited (or paucal) number".

### 7.1.3. Alternations

For consonant and vowel alternations that occur in plural formation and case formation, cf. Chapter 5.

### 7.1.4. Irregularities

The following is a complete list of irregular nouns.
Absolutive Singular oblique stem Absolutive plural

| $f u$ | $f-a$ | far/fuar | 'bread' |
| :---: | :---: | :---: | :---: |
| c'aj | $c^{\prime}-u$ | c'ajar (regular) | 'fire' |
| jad | $c-i$ | jatar (regular) | 'water' |
| $x w a$ | $x \mathrm{c}-\mathrm{i}$ | ruxwajar | 'son' |
| jug | jiğ-a | jüq̃ar | 'day' |
| jis | (ji)s-a | (ji)sar | 'year' |
| jif | (ji)f-e | (ji)fer | 'night' |
| jis | (ji) $s$-u | (ji)sar | 'wool' |
| $\begin{aligned} & \text { sas } \\ & \text { dert } \end{aligned}$ | sar-a derd-ini | sar-ar <br> derd-er | 'incisor' 'sorrow, grief' |

The noun waxt 'time' is unique in having an irregular Inessive case waxtunda 'at a time'. See also 12.1.2.4. for temporal nouns with an irregular Dative case, and 11.1. for some irregular pronouns.

### 7.1.5. Illustrative paradigms

All rules of nominal inflection have been given above. The following paradigms serve only as illustrations of various types of inflection. Only eight cases are given, because the others can be derived very easily from the ones given here.

|  | 'mother' | 'mothers' | 'Farid' | 'wing' | 'wheat' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ABS | didé | didéjar | Farid | luw | $\tilde{q} \ddot{u} l$ |
| ERG | didédi | didéjri | Farida | luwá | $\tilde{q} \ddot{u} l \ddot{u}^{\prime}$ |
| GEN | didédin | didejjrin | Faridan | luwán | qülüu'n |
| ADESS | didédiw | didéjriw | Faridaw | luwáw | qülu ${ }^{\text {c }}$ 'w |
| INESS | didéda | didéjra | Farida | luwá | qüul |
| INEL | didédaj | didéjraj | Farídaj | luwáj | qülü’j |
| SRESS | didédal | didéjral | Faridal | luwál | qülél |
| SREL | didédilaj | didéjrilaj | Fartdalaj | luwálaj | qülélaj |
| PL. | didéjar |  |  | luwar | qülér |
|  | 'salt' | 'face' | 'roof' | 'ghost' | 'bottom' |
| ABS | q'el | cín | $\tilde{q} a w$ | žin | $k$ 'an |
| ERG | q'elé | cini | $\tilde{q} a w u$ | žinž̌́ | $k^{\prime}$ 'ant |
| GEN | q'elén | ctinin | quwún | žinžın | $k$ 'antn |
| ADESS | q'eléw | ctiniw | quwúw | žinžíw | k'aníw |
| INESS | q'elé | cina | $\tilde{q} a w a ́$ | žinžé | k'ané |
| INEL | q'elä $j$ | činaj | quawáj | žinžä ${ }^{\text {j }}$ | $k^{\prime} a n a ̈ ' j$ |
| SRESS | q'elél | ćínal | quawál | žinžél | $k$ 'anél |
| SREL | q'elélaj | cínilaj | quwálaj | žinžélaj | k'anélaj |
| PL | q'elér | cinar | quawár | žinérar | $k$ 'aner |

### 7.2. Functions of nominal inflectional categories

### 7.2.1. Functions of the plural

The plural indicates plurality of objects, e.g. ktab 'book', ktab-ar 'books'. (Note that the singular is used when the noun is modified by a cardinal numeral, e.g. wad ktab 'five books' (*wad ktabar); cf. 13.1.1.)

However, the plural can also be formed from non-count nouns, and then the meaning it conveys is not so straightforward. Examples are:
(125)

| rug | rukwar | 'dust' |
| :--- | :--- | :--- |
| nek | nek'er | 'milk' |
| q'el | q'eler | 'salt' |
| wirt | wirt'er | 'honey' |
| mürqh | mürq'er | 'rust' |

The plural of such nouns is rarely used, and it seems to imply a great quantity, e.g.
(126) Nek'-er bul $\hat{x} u$-raj.
milk-PL abundant be-OrT
'May the milk be abundant.'
Plurals can also be formed from nouns denoting unique objects (127) and from nouns denoting abstract concepts (128), as well as from surnames (129).

| (127) rağ | raq̃ar | 'sun' |
| :--- | :--- | :--- |
| (128) žumartwal | žumartwiler <br> stxawal | 'generosity' <br> stxawiler |
| (129) Arabotherhood' |  |  |

There are also a number of pluralia tantum in Lezgian. They mostly denote substances or diseases, cf. (130). Russian pluralia tantum become Lezgian pluralia tantum when they are borrowed (131).
(130) ${ }^{\prime}$ 'axar
kalar jarar p'ip'inar
(131) kanikular makaron-ar 'macaroni' (Russian makarony)

These pluralia tantum must not be confused with nouns in -ar/-er that take the oblique suffix $-i$ in the singular, e.g. gurar 'stairs', purar 'saddle', meqher 'wedding' (7.1.2.2. (C)). These are apparently old pluralia tantum, but synchronically they behave like ordinary singular nouns and take the plural suffix -ar (gurarar 'staircases', purarar 'saddles', meqherar 'wed-
dings'). Real pluralia tantum not only do not take an additional plural suffix (*jararar), they also show plural agreement with substantivized predicative adjectives (8.1.1.3.), e.g.
(132) $\underset{\text { measles }}{\text { Jarar }} \begin{aligned} \text { pad-SBST.PL } & \text { jap }\end{aligned}$
'Measles are bad.'
There are a few pluralia tantum that show mixed behavior, e.g. surar 'cemetery' (sur 'grave'), reğwer 'mill' (reğw 'mill, millstone'). These denote countable objects, but they do not take the plural suffix yet (*surarar, *reǧwerar). They do, however, combine with quantifiers, e.g.
(133)
a. sa surar one cemetery 'one cemetary'
b. gzaf reğwer many mill
'many mills'
With substantivized predicative adjectives they may take singular or plural agreement.
(134) a. Ci šeher.di-n surar jeke-bur/jeke-di ja. we:GEN town-GEN cemetery big-SBST.PL/big-SBST.SG COP 'Our town's cemetery is big.'
b. Alq'wadr.i-n reğwer kühne-di/kühne-bur ja. Alq'wadar-GEN mill old-SBST.SG/old-SBST.PL COP 'The mill in Alq' wadar (Alkadar) is old.'

Some Lezgian names of Lezgian villages are pluralia tantum, e.g.
(135)

Lezgian name: Russian name:
Alq'wadar Axcehar Jalaq ${ }^{h}$ ar Stular

Alkadar
Axty
Jalak
Stul
located in:
Kasumkentskij rayon
Axtynskij rayon
Axtynskij rayon
Kuraxskij rayon

### 7.2.2. Functions of the cases

7.2.2.1. The Absolutive case. Lezgian is ergative in the standard way: The Absolutive noun phrase is the single argument of an intransitive verb (136) or the patient/theme argument of a transitive verb (137).
(136) Kasbuba q̃unši.di-q galaz sa xür.ü-z fi-zwa-j. (X89:152)

Kasbuba neighbor-POESS with one village-DAT go-IMPF-PST
'Kasbuba was walking to a village together with a neighbor.'
(137) Sadiq'.a jad $q^{h} w a-n a .(J 89: 56)$

Sadiq'(ERG) water drink-AOR
'Sadiq' drank water.'
The Absolutive case is also used with noun phrases in predicate nominal function (cf. 17.1.):

```
(138) Juğ näni x̂a-na.(K88,9:5)
    day night become-AOR
    'The day became night.'
```

Some nouns denoting a span of time are used in the Absolutive to express duration:
(139) Emirmet.a sa ğweč'i geren Bedel.a ja-zawa-j

Emirmet(ERG) one small while [Bedel(ERG) hit-IMPF-PTP]
maq'am-r.i-z jab ga-na. (Q81:114)
tune-PL-DAT ear give-AOR
'For a short while Emirmet listened to the tunes Bedel was playing.'
The Absolutive case is used for vocative noun phrases:
(140) Can bade, za-q axwar galama-č (A90:39)
dear granny 1-POESS sleep be.behind.still-NEG
'Dear grandmother, I am not tired anymore.'
Finally, the Absolutive case has a number of special uses: (a) partitive phrases (cf. 14.2.2.), (b) apposition (cf. 14.3.), argument of the postposition patal (12.2.2.4.).
7.2.2.2. The Ergative case. The Ergative case marks the agent argument of transitive verbs.
(141) Ali.di axwar.i-q galaz gzaf waxt.und-a ženg čugu-na. Ali(ERG) sleep-POESS with much time-INESS fight draw-AOR
'Ali fought with sleep for a long time.' (J89:14)
The Ergative is also used for the single argument of contracted awun-compound verbs, e.g. k'walaxun (<k'walax awun) 'work', sirnawun (<
sirnaw awun) 'swim'. See 15.4.2. for more information on the valence patterns of awun-compounds.
(142) MuIminat.a k'walax-zawa.

Muminat(ERG) work-IMPF
'Mu'minat is working.'
There are no animacy restrictions on the transitive agent, e.g.

'The oxen's horns threw the wolf back again.' (K88,9:5)
Sometimes an instrumental function of the Ergative is cited in grammatical works, e.g. (144) from Talibov \& Gadžiev (1966:552):
(144) Am t'ur.uni ne-z, tum.uni wil he:ABS [spoon(ERG) eat-IMC] handle(ERG) eye
a $\tilde{q} u d-d a-j-b u r . u-k a j \quad j a$. take.out-FUT-PTP-SBST.PL-SBEL COP
'He is one of those who eat with a spoon, [but] stab the eye with the [spoon's] handle.'

However, this construction is never used in the modern language, where the instrumental function is expressed by the Superelative or Superessive cases (cf. 7.2.2.14., 7.2.2.16.).
7.2.2.3. The Genitive case. The Genitive has an array of functions that is typical for many languages. It expresses alienable and inalienable possession,
(145) Mizafer.a-n k'wal-er

Mizefer-GEN house-PL
'Mizafer's house'
(146) Ahmed.a-n wan (S77:5)

Ahmed-GEN voice
'Ahmed's voice'
a part-whole relationship,
(147) koridor.di-n cl-a (Q81:43)
hall-GEN wall-INESS
'on the wall of the hall'
an A or S argument of a verb-derived noun (purely nominal Masdar, cf. 9.9.1.) (genitivus subjectivus),
(148) a. Abur.u turist-r.i-n $\underset{\text { they(ERG) }}{\text { tourist-PL-GEN }} \underset{\text { ralk-MSD-PL-DAT }}{\text { raxu }}$ jab $\underset{\text { give-AOR }}{\text { ga-na. }}$ (Q81:43) they(ERG) tourist-PL-GEN talk-MSD-PL-DAT ear give-AOR 'They listened to the tourists' conversations.'
b. xalq'.di-n siw.i-n jaratmiš-un-ar (X89:3) people-GEN mouth-GEN create-MSD-PL 'the creations of the people's mouth'
an $S$ argument of an adjective-derived noun (-wal abstract noun, cf. 7.3.1.1.),
(149) Wi ümür.di-n jarğwil.i-n sir wuč ja? (DD89,4:12) you:GEN life-GEN length-GEN secret what:ABS COP 'What is the secret of the length of your life?'
quality,
 he:ABS low stature-GEN dark flesh-PL-GEN youth COP:PST 'He was a young man of low stature and dark complexion.'
b. $q^{h} s a n$ jeri.di-n tum-ar good quality-GEN seed-PL
'seeds of good quality'
c. har žüre.di-n xürek-ar (S83:71) every kind-GEN food-PL
'dishes of every kind'
attributes,
(151) a. wad pip'.e-n jaru ǧed (J84:19) five edge-GEN red star 'a red star with five edges'
b. q'we merteba.di-n k'wal-er two story-GEN house-PL 'a two-storey house'
material,
(152) a. marmar.di-n q̃wan (J84:3)
marble-GEN stone
'a marble stone'
b. quizil.di-n tup'al-ar (K87,1:5)
gold-CEN ring-PL
'golden rings'
and all sorts of other abstract relationships:
(153) a. Ada-n rik'-e mühübat.di-n c'elxem kük'ün-zawa-j. she-GEN heart-INESS love-GEN spark bum-IMPF-PST
'The spark of love was burning in her heart.' (S88:10)
b. Doroteja.di din.di-n $\tilde{q} u l l u g ̆ ̌$ ciwili.i-n kespi $x k a ̈-n a w a$. Dorothea(ERG) religion-GEN service-GEN profession choose-PRF
'Dorothea has chosen the profession of religious service.' (Ko90,2,7:4)

However, the Genitive cannot be used in constructions like the city of Bombay', which are expressed by an appositional constructions (14.3.).

A non-referential Genitive noun often corresponds to a Russian or English relational adjective, as in (154). Since Lezgian lacks special relational adjectives, this is the only way to express such notions.
(154) a. Kanada.di-n pačah.di-n balk'an-r.a-l-la-j-bur.u-n

Canada-GEN king-GEN horse-PL-SRESS-be.on-PTP-SBST.PL-GEN
policija (Ko89,9,17:3)
police
'the Royal Canadian Mounted police'
b. stxawil.i-n kümek (DD71,2:10) brotherhood-GEN help
'fraternal help' (lit. 'help of brotherhood')
c. literatura.di-n eser (Mejlanova 1986:203)
literature-GEN work
'a literary work'
When it is non-referential, a Lezgian Genitive noun also often corresponds to an English first compound member.

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gat.u-n kanikul-ar (M83:64)
summer-GEN holiday-PL
'summer vacation'
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The Genitive has one non-adnominal use. The Genitive is used to express a distance with spatial expressions (cf. 156) or a time interval with temporal expressions (cf. 157).
(156) a. Ihtijatluwal patal am sa kam.uni-n q'uluq ${ }^{h}$ xa-na. safety for he:ABS one step-GEN back become-AOR 'For the sake of safety, he went back a step.' (DD77,1:12)
b. Wiči-waj sa šumud kam.uni-n jarğa ada-z
self-ADEL one how.many step-GEN away he-DAT
liken aku-na. (J89:20)
horseshow see-AOR
'A few steps away from him he saw a horseshoe.'
(157) Kolumb.a Amerika aqhaj-daldi 600 jis.a-n wilik [Columbus(ERG) America open-POSTR] 600 year-GEN before
ina insan-ar jasamis xa-na-j. (Ko89,10,13:3) here person-PL living be-AOR-PST
'People lived here 600 years before Columbus discovered the New World.'

This non-adnominal Genitive can also be used for abstract distances.
(158) a. Čna ada-laj sa šumud klass.di-n ağada k'el-zawa-j. we:ERG he-SREL one how.many class-GEN below study-IMPF-PST 'We were (studying) several classes below him.' (Du83,1:124)
b. Wad jis.a-n waxt.und-a promyšlennost.di-n five year-GEN time-INESS [industry-GEN
produkcija hasil-un 42-46 procent.di-n artuxar-in. production produce-MSD] 42-46 percent-GEN increase-HORT
${ }^{\prime}$ Let us increase industrial production within five years by 42-46 percent.' (DD71,2:3)

Genitive NPs resemble adjectives in that they can be substantivized by means of the substantivizer -di/-bur (cf. 8.1.1.). This substantivization is obligatory when the Genitive NP is used predicatively, e.g.

b. $\underset{\text { afterward place }}{\text { Axpa }} \underset{\text { we:GEN-SBST.SG }}{\text { majdap }} \underset{\text { COP }}{\text { ci-di }}$ (M83:31)
afterward place we:GEN-SBST.SG COP
'After that the place is ours.'
For a special use of the substantivized form of the reduced Genitive, cf. 7.1.2.5. (the "paucal plural").

Finally, the Genitive is governed by many postpositions, cf. 12.2.
7.2.2.4. The Dative case. This case expresses recipient, experiencer, direction, time, and the like. In its local directional meaning it replaces the missing "Indirective" case. Examples (160) and (161) show the recipient function with verbs of transfer of things (160) and information (161).
(160) Rus.a gada.di-z cük ga-na. girl(ERG) boy-DAT flower give-AOR
'The girl gave a flower to the boy.'
(161) a. Ru§̧ar.i Zubail.a-z ćp.i-n šeher q̃alur-zawa (Q81:43) girl-PL(ERG) Zubail-DAT selves-GEN town show-IMPF
'The girls are showing Zubail their town.'
b. Direktor.di za-z čuxsağul laha-na. (K89,12:12) director(ERG) I-DAT thanks say-AOR
The director said thanks to me.'
The Dative marks a peripheral participant that is beneficially (cf. 162) or adversely (cf. 163) affected (benefactive/malefactive).
(162)
a. Anglija.d-a $\begin{array}{lll}\text { England-INESS } & \text { lifere-z } & \text { gümbet } \\ \text { dove-DAT }\end{array}$ ecig-nawa. (K87,2:15)

England-INESS dove-DAT gravestone build-PRF
'In England a gravestone has been built for a dove.'
b. Za wa-z ada-n wiri simfoni-jar ja-da. (DD77,1:12) I:ERG you-DAT he-GEN all symphony-PL play-FUT
'I will play all his symphonies for you.'
(163) a. Cna a q̃eq̃werag Suna.di-z wuč-na q'wan? (R66:26) we:ERG that poor Suna-DAT do.what-AOR PT 'What did we do to that poor Suna?'
b. Cükwer.a-z ha $i$ čil.e-l insan-r.i žehennem Cükwer-DAT that this earth-SRESS human-PL(ERG) hell jaratmiš-nawa-j. (S88:35) create-PRF-PST
'The people had created a hell on this earth for Cükwer.'
It can also express a possessive relationship with body parts, as in French or German:
(164) Gila kün č’exi र̂a-nwa. Qe=paka kwe-z now you.all:ABS big become-PRF today=tomorrow you-DAT spel-ar-ni eq̃eč-da. (A90:16) moustache-PL-too go.out-FUT
'Now you have grown up. And soon moustaches will grow on you.' (German: Bald werden euch Schnurrbärte wachsen.)

The Dative marks experiencers of a small number of experiential verbs and a larger number of experiential constructions, cf. 15.4.1.

'Kasbuba saw a big bird on a tree's branch.' (X89:152)
The Dative also expresses the possessor in the construction with awa 'be' (17.6.1.). In this function it is interchangeable with the Postessive.
(166) Ada-z (=ada-qh) xtul-ar awa. she-DAT she-POESS grandchild-PL be.in
'She has grandchildren.'
The Dative often has directional function, e.g.
a. Pačah.di-n rik' ala-j dewe müq̃w.e-laj wac'.u-z [king-GEN heart be.on-PTP] camel bridge-SREL river-DAT
awat-na. (Du85,3:115)
fall.off-AOR
'The king's favorite camel fell from the bridge into the river.'
b. Zun medinstitut.di-z fi-da. (K89,7:0)

I:ABS medical.school-DAT go-FUT
'I'll go to medical school.'
This is also common when the direction is an expression denoting people, e.g.
(168) a. Ca-z muhman-ar ata-na. (G54:133)
we-DAT guest-r come-AOR
'Guests came to our place.'
b. Xtul šaklu ja-z čexi buba.di-z kilig-na. (K89,12:12) grandchild [doubtful COP-IMC] great father-DAT look-AOR 'The grandson looked doubtfully at his grandfather.'

In its temporal use, the Dative expresses a point in time (cf. also 12.1.2.4.), e.g.
(169) a. Cimi غ́aw.u-z weq'-er fad q'ura-da. (DD77,6:12)
hot time-DAT grass-PL quickly dry-FUT
'In the hot time grass dries quickly.'
b. Bäzi čaw-ar.i-z wi hebe buš že-zwa-̌. (R66:23) some time-PL-DAT you:GEN bag empty be-IMPF-NEG
'Sometimes your bag is not empty.'
c. M. Hažiev 1958=jïs.a-n 22=mart.di-z kečmiš x̂a-na. (Du68,2:30) M. Hažiev 1958=year-GEN 22=March-DAT dead become-AOR
'M. Hažiev passed away on 22 March, 1958.
d. har näni-z (K89,12:11)
every evening-DAT
'every evening'
e. alat-aj jis.u- $z$ (M83:64)
pass-AOP year-DAT
last year'
7.2.2.5. The Adessive case. This case originally expresses the location 'near, by', but it is now rarely used in this function (now usually expressed by the postposition pataw, 12.2.1.8.). The following examples, involving environmental landmarks like 'bank' or 'door', seem to be typical of the rare local uses.
(170) a. Peqh.er wac'.u-n q̃erex.di-w acuq'-na. (M83:31) crow-PL river-GEN bank-ADESS sit-AOR
'The crows alighted on the bank of the river.'
b. Nadir rak'-ar.i-w aq̃waz-na. (K89,12:12)

Nadir door-PL-ADESS stop-AOR
Nadir stopped at the door.'
The Adessive also occurs in the valence frames of a number of verbs, especially verbs with the preverb Ag - (cf. 15.3.3.). The meaning of the Adessive case in these valence patterns is commonly 'by, to' or 'with', e.g.
(171) a. Peleng.di-w hüžet awu-n asant kar tuš. (X89:33) [tiger-ADESS quarrel do-MSD] easy thing COP:NEG
'Fighting with the tiger is not an easy thing.'
b. Nasir-ni Sajida čeb çi-w gzaf werdiگ xa-nwa-j. Nasir-and Sajida selves selves-ADESS much used get-PRF-PST
'Nasir and Sajida had gotten very much used to each other.' (N88:76)
7.2.2.6. The Adelative case. This case originally expresses movement away from the location 'near, by' (cf. 172), but it is now mostly used in a more abstract sense (cf. 173).

'How will my life be there, far from home?'
(173)
a. Jarği Ali.di ada-waj pul $\quad$ aču-na. (K86,2:7)
tall Ali(ERG) he-ADEL money take-AOR
'The tall Ali took the money from him.'
b. I Mǚskür xalu.di-z ča-waj wuč k'an-zawa-t'a? (K85,4:6) this Müskür uncle-DAT we-ADEL what:ABS want-IMPF-CND
'I wonder what this Müškür-xalu wants from us?'
c. Kolxoži-jr.i-z i kar agronom.di-waj cir fa-na. kolkhoznik-PL-DAT this thing agronomist-ADEL teach ANTIC-AOR 'The collective farmers learned about this matter from the agronomist.' (G54:141)

See 15.3.4. for verbs with valence patterns including an Adelative argument.

A very frequent use of the Adelative is in the construction with $\hat{x} u n$ 'be', 'become', which means 'be able' when used with the Infinitive and an Adelative noun phrase (cf. 20.2.2.).
(174) Nurbala.di-waj wiči-n dide aku-r-la aq̃waz-iz $\hat{x} a-n a-c$. Nurbala-ADEL [self-GEN mother see-AOP-TEMP] [stop-INF] can-AOR-NEG
'Nurbala couldn't stop when he saw his mother.' (R66:4)
In a very interesting construction, the Involuntary Agent Construction (cf. also 15.6.3.), the Adelative means something like 'caused involuntarily or accidentally by'.
(175) Dide.di-waj nek alâ̂-na.
mother-ADEL milk boil.over-AOR
'The milk boiled over, caused involuntarily by the mother.' (i.e. 'The mother involuntarily allowed the milk to boil over.')

When the involuntary action is expressed by a transitive verb, a periphrastic construction with $\hat{x} u n$ 'become, happen' and the Masdar has to be used.
(176) a. Za-waj $i$ šüše gadr-un xa-na. (Mejlanova 1960:40) I-ADEL [this bottle throw-MSD] happen-AOR
'Throwing away this bottle happened, caused accidentally by me, i.e. I accidentally threw away this bottle.'
b. Za-waj ümür.d-a tek sadra tap-arar awu-n $\hat{x} a-n a$. (S83:72) I-ADEL life-INESS [only once lie-PL do-MSD] happen-AOR 'I (involuntarily) lied only once in my life.'
 $\hat{x} a-n w a$. (S88:30)
happen-PRF
'I have (accidentally) given my word to a man that I would give (the girl) Cükwer to him.'
7.2.2.7. The Addirective case. According to some descriptions, the Addirective case can mean 'in the direction of a location near/by', as in (177).
(177) Sik' mark.uni-wdi fe-na. (TG66:553)
fox stack-ADDIR go-AOR
'The fox went toward the stack.'
However, this use does not occur in the modern standard language. The Adelative is now virtually restricted to expressing an instrument (as in 178) or manner (as in 179, especially with abstract nouns).
(178) a. Qadim.a gil.i-wdi ada-z acuq'-un teklif-na. (R66:11) Qadim(ERG) hand-ADDIR he-DAT [sit-MSD] propose-AOR 'Qadim offered him to sit down with his hand.'
b. Axpa ada wil.i-n naq̃w-ar ğweč'i jağlux.di-wdi mix̂-na. then she(ERG) eye-GEN tear-PL little cloth-ADDIR clean-AOR 'Then she wiped away the eye's tears with a little handkerchief.' (R66:29)
a. Abu Kir.a hürmet.di-wdi žawab ga-na. (K87,1:12) Abu $\operatorname{Kir}(E R G)$ respect-ADDIR answer give-AOR
'Abu Kir answered respectfully.'
b. Cna jeke hewes.di-wdi «Varšavjanka»mani luhu-z [we:ERG great enthusism-ADDIR VarŠavjanka song say-INF] bašlamiš-na. (J84:4)
begin-AOR
'We began to sing the "Varšavjanka" with great enthusiasm.'
7.2.2.8. The Postessive case. This case originally expresses the location 'behind', but it is now rarely used in that function (usually expressed by the postpositions $q^{\prime} u l u q^{h}$ and güğüna, cf. 12.2.1.6-7.). The meaning 'behind' still occurs with a few nouns like dalu 'back', stol 'table', sufra 'tablecloth'.
(180) a. Ali stol.di-q acuq'-nawa. (DD85,3:23)

Ali table-POESS sit-PRF
'Ali is sitting at (lit. 'behind') a table.'
b. Dağlar-ni Cükwer čpi-n kesib sufra.di-qh

Daglar-and Cükwer selves-GEN poor tablecloth-POESS
acuq'-nawa-j. (X89:27)
sit-PRF-PST
Dağlar and Cükwer were sitting at their poor tablecloth.'
c. Ruצ Demir.a-n dalu.di-q cünüx x̂a-na. (N88:74)
girl Demir-GEN back-POESS hide ANTIC-AOR
'The girl hid behind Demir's back.'
With a few nouns like rak('ar) 'door', pad 'side', the Postessive has a more general locative sense.
(181) a. Pǎ̌ah.di wiči-n balk'an č'exi wezir.di-n rak'-ar.i-qh king(ERG) self-GEN horse great vizier-GEN door-PL-POESS
a $\mathfrak{q} w a z a r-n a$. (X89:114)
stop-AOR
'The king stopped his horse at the grand vizier's door.'
b. Har pat.a-qh žüreba=žüre qư ̧̌-ar.i mani-jar luhu-zwa. every side-POESS various bird-PL(ERG) song-PL say-IMPF 'Everywhere various birds are singing.' (M83:73)

The Postessive may also be used in the directional sense of 'toward', especially with the verbs elqü̈n, elq̈ürun 'turn (toward)', and with the noun pad 'side'.
(182) a. Ada balk'an a k'wal.i-n war-ar.i-q ${ }^{h}$ elä̈̈r-na. (J89:21) he(ERG) horse that house-GEN gate-PL-POESS turn-AOR 'He turned his horse toward the gate of that house.'
b. Jawaš q̆adam-r.a-ldi am k'wal.i-qh xkwe-zwa-j. (S83:100) slow step-PL-SRDIR he:ABS house-POESS return-IMPF-PST
'With slow steps she was going back toward the house.'
With awa 'be, exist' (17.6.1.), the Postessive expresses the possessor.
(183) a. $I \quad q^{\prime} \ddot{u} z e k . a-q^{h} \quad q^{h}$ san xzan awa. (S83:54) this old.man-POESS good family be.in
'This old man has a good family.'
b. Za-q masa teklif awa. (Du61,4:71) I-POESS other proposal be.in
'I have a different proposal.'
A very specific meaning of the Postessive is 'in exchange for'.
(184) a. Tax̂ajt'a ruš. $a-q^{h} \quad h a \tilde{q} i \quad k ' a n-z a w a-n i$ ? or daughter-POESS payment want-IMPF-Q 'Or do you want payment for your daughter?'
 I:ERG I:GEN horse ten sheep-POESS give-AOR
'I gave away my horse in exchange for ten sheep.'

Finally, the Postessive is the case of arguments of certain verbs, cf. 15.3.5., and of the postposition galaz 'with', cf. 12.2.3.3.
7.2.2.9. The Postelative case. This case originally expresses the locative notion 'from behind'. Most often it simply means 'from' and is restricted to certain words, much like the Postessive ('door', 'side').
(185) a. Rak'-ar.i-qhajk'wac.i-n ses-er ata-na. (DD77,4:10) door-M-POEL foot-GEN sound-PL come-AOR
'From the door came the sound of footsteps.'
b. Masa pat-ar.i-qhaj ata-j insan-ar. (G82:25)
[other side-PL-POEL come-PTP] human-PL
'people who came from other places'
c. I ahwalat.di ča-z Sulejman masa teref.di-q ${ }^{h} a j$ this event(ERG) we-DAT Sulejman other side-POEL
q̃alur-zawa. (Mejlanova 1986:203)
show-IMPF
'This event shows us Sulejman from a different side.'
d. War.ci-qhaj ewer-zawa-j wan-er aq̃at-na. (Q81:112) [gate-POEL call-IMPF-PTP] voice-PL come-AOR
'Voices calling from the gate could be heard.'
In the abstract domain, the Postelative expresses the stimulus of emotions like fear and shame.
(186) a. Wa-z wi galstuk.di-qhaj reğüu र̂a-na-č-ni? (D71,3:21) you-DAT you:GEN necktie-POEL ashamed be-AOR-NEG-Q
'Weren't you even ashamed of your necktie?'
b. Dide.di-q ${ }^{h} a j k i c ̌ e-l a \quad a d a-w a j$ hele t'ekwen.d-aj mother-POEL afraid-ADV she-ADEL yet [hole-INEL

go.out-INF] can-PRF-NEG-PST
'For fear from her mother she couldn't leave her hole yet.'
7.2.2.10. The Postdirective case. This case occasionally expresses the locative notion 'toward'. Its name, Postdirective, is therefore not justified by the present function, but only by its form and its place in the system.
(187) a. Ada rak $a q^{h} a j-n a w a \quad x u ̈ r . u ̈-q^{h} d i \quad z w e r-n a .(J 84: 54)$
she(ERG) door open-AOR and village-PODIR run-AOR
'She opened the door and ran toward the village.'
b. Sarwili.di ajal xur.u-qhdi q'u-na wa am wiči-n Sarwili(ERG) child breast-PODIR hold-AOR and he:ABS self-GEN
čin.i-w agud-na. (AM87:30)
face-ADESS approach-AOR
'Sarwili held the child close to his breast and brought him close to his face.'
c. Jarği Ali.di-z sağraj laha-na, ada rak'-ar.i-qhdi [long Ali-DAT godbye say-AOC] he(ERG) door-PL-PODIR herekat-na. (K86,2:8) hurry-AOR
'Saying goodbye to Long Ali, he hurried toward the door.'
7.2.2.11. The Subessive case. This case originally expresses the location 'below', but this is now generally expressed by the postposition $k$ 'anik (itself the Subessive of $k$ 'an 'ground', cf. 12.2.2.1.). Nevertheless, the Subessive still retains the meaning 'below' in some contexts.
a. Ci ajwan.di-n q̃aw.u-k čubaruk-r.i-n sa
we:GEN balcony-GEN roof-SBESS swallow-PL-GEN one
šumud xizan jašamiš že-zwa. (M83:32)
several family living be-IMPF
'Some families of swallows live under the roof of our balcony.'
b. Mert-er.i-n tar.ci-n serin.di-k, $\tilde{q} a c u$ weq'.e-l acuq'-na. barberry-PL-GEN tree-GEN shade-SBESS green grass-SRESS sit-AOR
'He sat down in (lit. 'under') the shade of a barberry tree, on the green grass.' (M83:73)

Sometimes the Subessive has a more general locative meaning, especially with certain nouns (e.g. ajwan 'balcony').
(189) Mizafer ajwan.di-k ksu-zwa. (S83:51)

Mizafer balcony-SBESS sleep-IMPF
'Mizafer sleeps on the balcony.'
In the abstract domain, the Subessive is used with verbs like 'mix' or 'participate'.
(190) a. Partija.di-z kommunist.di-n xsusi ümür.di-k party-DAT [communist-GEN private life-SBESS
q̆arišmiš že-da-j ixtijar awa-ni? (Du85,3:80) meddling be-FUT-PTP] right be.in-Q
'Does the party have the right to meddle in a communist's private life?'
b. Ada-z wiči-n šadwil.i-k wiri-bur Šerik he-DAT Iself-GEN joy-SBESS all-SBST.PL participant $\hat{x} u-n u \hat{x} \quad$ '’an-zawa-j. (X89:29) become-MSD] want-IMPF-PST
'He wanted everyone to become a participant in his joy.'
This use appears to be motivated by the fact that the Lezgian native verb for 'mix', ( $k$ )akấun, has the preverb ( $k$ )ak- and therefore takes a Subessive argument (cf. 10.3.2.).

See further 15.3.7. for verbs taking a Subessive argument.
7.2.2.12. The Subelative case. This case originally expresses the locative notion 'from below', which is now usually expressed by the postposition $k$ 'anikaj (12.2.2.1.). The more general locative meaning 'from' is still sometimes found, especially with 'hang'.
(191) a. Destek.di-kaj suw.a-n jac.ra-n hajbatlu krč-ar column-SBEL mountain-GEN ox-GEN grandiose horn-PL kürsar-nawa-j. (S83:100) hang-PRF-PST
'Grandiose aurochs horns were hanging on the column (lit. had been hung from the column).'
b. Zehmet čugu-r-la ažal wa-kaj kat-da. (\$83:9) [work pull-AOP-TEMP] death you-SBEL run-FUT
'When you work, death runs away from you.'
The Subelative means 'from' (or related notions) in a number of abstract senses, for instance 'free from'.
(192) ixtijar-r.i-kaj mahrum right-PL-SBEL deprived
'deprived of rights'
It means 'from, against' with verbs like 'protect' and 'save'.
(193)
a. Anžax mähkem dustwil.i-waj čun däwe-jr.i-kaj only strong friendship-ADEL [we:ABS war-PL-SBEL
$x \ddot{-z} \quad \check{z e} \cdot d a$. (K85,7:4)
preserve-INF] can-FUT
'Only strong friendship can protect us against wars.'
b. Bažanax-ar ülkwe t'urfan.di-kaj xü-z brother.in.law-PL [country storm-SBEL preserve-INF]
front.di-z fe-na. (S83:5)
front-DAT go-AOR
'The brothers-in-law went to the front to protect the country against the storm.'

The Subelative is also used in partitive expressions, where it is translated as '(out) of'.
(194)

|  | Kursant-r.i-kaj gzaf-bur.u | $r u \xi \text {-ar.i-q }{ }^{h}$ | galaz |
| :---: | :---: | :---: | :---: |
|  | cadet-PL-SBEL many-SBST.PL(ERG) | girl-PL-POESS |  |
|  | q'üler-zawa-j. (S88:156) dance-IMPF-PST |  |  |

'Many of the cadets were dancing with girls.'
b. Za ci muq'wara-bur.u-kaj sad.a-z-ni sa xabar-ni I:ERG we:GEN relative-SBST.PL-SBEL one-DAT-even one news-even ga-na-č-ir. (S88:167)
give-AOR-NEG-PST
'I didn't give any information to any of my relatives.'
(195) Ruxwa-jr.i-kaj Fejzallah.a-n rik' illaki ğweč'i son-PL-SBEL Fejzallah-GEN heart especially little
Dašdemir.a-l ala-j. (HQ89:17)
Dašdemir-SRESS be.on-PST
'Of his sons, Fejzillah especially loved the little Dašdemir.'
The Subelative also expresses the topic of speech or thought ('about').
(196) a. Buba.di-kaj ak' luhu-mir. (Du85,3:79)
father-SBEL thus say-PROHIB
'Don't talk like that about dad!'
b. Ada Safiga.di-n amal-r.i-kaj fikir-zawa-j. (N88:85) he(ERG) Safiga-GEN prank-PL-SBEL think-IMPF-PST 'He thought about Safiga's pranks.'

Another function of the Subelative is to express material.
(197) Werg-er.i-kaj awu-nwa-j ciğirtma ajal-r.i-z gzaf k'an-da-j. [nettle-PL-SBEL make-PRF-PTP] cigirirtma child-PL-DAT much like-FUT-PST 'The children liked ciǧirtma, (a dish) made out of stinging nettles, a lot.' (K87,3:12)

This meaning of material is the basis for a more abstract use of the Subelative with the verbs $\hat{x} u n$ 'become' and awun 'make'. 'A becomes $\mathrm{B}^{\prime}$ is literally ' $B$ arises out of $A$ ', and ' $A$ makes $B C$ ' is literally ' $A$ makes $C$ out of $B^{\prime}$ (cf. 15.3.8.1., 17.4.).
(198) a. Ada-kaj ust'ar xa-na, ajal-r.i-kaj fäle-jar. (S83:9) she-SBEL master become-AOR child-PL-SBEL apprentice-PL 'She became the master and the children apprentices.'
b. Sura hukumat.di-z ट̌a-kaj kafir-ar iji-z Soviet government-DAT [we-SBEL non.believer-PL make-INF] k'an-zawa. (HQ89:7) want-IMPF
'The Soviet government wants to make us non-believers.'
Finally, the Subelative also expresses the stimulus of emotions.
(199) Ajnise.di-z wiči-n apaj.a-kaj $q^{h} e l ~ \tilde{q} w e-z ~ b a s ̌ l a m i s ̌-n a . ~$ [Ajnise-DAT self-GEN father.in.law-SBEL anger come-INF] begin-AOR
'Ajnise began to get angry with her father-in-law.' (S83:64)
See 15.3.8. for verbal valence patterns with a Subelative argument.
7.2.2.13. The Subdirective case. Despite its name, this case never expresses the locative notion 'direction toward below'. The Subdirective expresses cause, but it is used very rarely.
(200) a. Blokada.di-n waxt.und-a Leningrad.d-a ajal-ar
blockade-GEN time-INESS Leningrad-INESS child-PL
kaš.a-kdi telef $\hat{x} a-n a$. (K85,7:4)
hunger-SBDIR perishing be-AOR
During the blockade in Leningrad children died of hunger.'
b. Axtarmǐ̌-a, - žawab ga-na T’ijibeg.a ažuğ.di-kdi search-IMPV answer give-AOR T'ijibeg(ERG) [langer-SBDIR
jaru $\hat{x} a-n w a-j \quad$ cin-aj c'aj ck'i-z. (L86,3:10) red become-PRF-PTP] face-INESS fire spread-IMC]
'Search, said T'ijibeg, while fire was spreading on his face which had become red with anger.'
c. Julduš t-atu-n.i-kdi, ada-n kefi č’ur x̂a-na. (G63:15) [friend NEG-come-MSD-SBDIR] he-GEN mood bad become-AOR 'His mood became bad because his friend did not come.'
7.2.2.14. The Superessive case. The primary meaning of this case is the location 'on', including the directional sense 'onto'.
(201) C'ur.a-l $\begin{aligned} & \text { pasture-SRESS } \\ & \text { five } \\ & \text { wad } \\ & \text { ox } \\ & \text { stay-AOR }\end{aligned}$
'Five oxen were still on the pasture.'
(202) a. Žiraf.di $\tilde{q} i b$ sa q'aq'an tar.ci-n xil.e-l ecig-na. giraffe(ERG) frog one high tree-GEN twig-SRESS put-AOR 'The giraffe put the frog on a twig of a tall tree.' (K86,3:2)
b. Rahman.a balk'an q̃acu weq'-er awa-j č'ur.a-l

Rahman(ERG) horse [green grass-PL be.in-PTP] pasture-SRESS tuxwa-na. (J89:24) lead-AOR
'Rahman led the horse to a pasture with green grass.'
The Superessive is also used with a number of names of Lezgian villages (other Lezgian villages and all non-Lezgian places take the Inessive, cf. 7.2.2.17.).
(203) Q'asumxür.e-l
'in $Q^{\prime}$ asumxür (Kasumkent)'
The most important abstract function of the Superessive is expressing the cause of an emotion, e.g. with the adjectives pexil 'envious', razi 'satisfied', sad 'glad', damax 'proud', and with the verb qü̈rün 'laugh'.
(204) a. Amma inal-ni wiri ada-l $q^{h} \ddot{̈ r} e-n a . ~(S 88: 170) ~$
but here-too all he-SRESS laugh-AOR
'But here, too, everyone laughed at him.'
b. Ada-n Sirin ses.ina-l bilbil hejran že-da. (S83:25)
she-GEN sweet voice-SRESS nightingale surprised be-FUT
'Even a nightingale will be surprised at her sweet voice.'

The Superessive is also sometimes used instrumentally, instead of the Superdirective (7.2.2.16.). According to Mejlanova (1987:151), this usage has become more common in recent decades.
(205)
a. Dax.di linejka.d-al c'ar-ar c'ugu-na. (K89,12:11) dad(ERG) ruler-SRESS line-PL draw-AOR
'Dad drew lines with a ruler.'
b. Güldeste.di sa sefer.d-a čxra.da-l ğal iji-zwa-j. (S83:12) Güldeste(ERG) one time-INESS wheel-SRESS thread make-IMPF-PST
'Once Güldeste was making thread on a spinning-wheel.'
Finally, a number of verbs have Superessive arguments (cf. 15.3.9.), e.g. hužumun 'attack':
(206) Sik'.re peqh-er.a-l hužum-na. (M83:31)
fox(ERG) crow-PL-SRESS attack-AOR
'The fox attacked the crows.'
7.2.2.15. The Superelative case. The primary meaning of this case is the locative notion 'off (lit. 'from on').
(207) a. Nurali buba balk'an.di-laj ewič'-na. (M83:73) Nurali father horse-SREL descend-AOR
'Father Nurali got off the horse.'
b. Xozjajka.di-n wil-er.i-laj šadwil.i-n naq̃w-ar fi-zwa-j. (M79:7) landlady-GEN eye-PL-SREL joy-GEN tear-PL go-IMPF-PST
'Tears of joy were rolling from the landlady's eyes.'
Another locative use is the path 'across, over'.
(208) a. Mirg.i-waj ülen.di-laj xkadari-z x̂a-na-c. (X89:12) deer-ADEL [swamp-SREL jump-INF] can-AOR-NEG
'The deer could not jump across the swamp.'
 [bridge-SREL go-FUT-PTP-TEMP] camel-PL pushing be-AOR
When they went across the bridge, the camels were pushing (each other).' (Du85,3:115)

The Superelative also has the temporal sense 'in' or 'after'. Unlike English, Lezgian does not distinguish the the deictic situation (e.g. 'in two months' = 'after two months from now') and the non-deictic situation (e.g. 'after two months' = 'after two months from some other point in time').
(209) Güldeste.di-n xtul q'we wac.ra-laj xiz xkwe-da. ( $\mathrm{S} 83: 21$ ) Güldeste-GEN grandson two month-SREL like return-FUT
'Güldeste's grandson will return from the army in about two months.'
(210) $S a$ sät.di-laj gada-jar wac'.u-n q̃erex.da-l xta-na. (M83:57) one hour-SREL boy-PL river-GEN bank-SRESS return-AOR
'After an hour, the boys came again to the river's bank.'
Another temporal use is 'from, beginning with'.

```
(211)Ha i jiq̃.a-laj xüpüq}\mp@subsup{}{}{h}wi-jr.i xpi-n xürünwi.da-l
    that this day-SREL Xüpüqian-PL(ERG) selves-GEN covillager-SRESS
    c'iji t'war ecig-na. (HQ89:14)
    new name put-AOR
'Starting on that day, the people of Xüpüq put a new name on their co-villager.'
```

Two further important uses of the Superelative are to mark the standard of comparison (cf. 24.1.1.) and the argument of several postpositions (cf. 12.2.).
7.2.2.16. The Superdirective case. The primary meaning is the directional location 'onto'. This is now quite rare.
(212) Allahq̃uli ruš.a-n diq̃et wỉ̌e-ldi c’ugwa-z alaqh-zawa-j. Allahq̆uli [girl-GEN attention self-SRDIR draw-INF] strive-IMPF-PST
'Allahquli was trying to draw the girl's attention to himself.' (R66:13)

The most common use of the Superdirective is the instrumental sense.
(213) Nabisat.a wiči-z sa bubat ci-da-j türk

Nabisat(ERG) [self-DAT one little know-FUT-PTP] Turkic
čal.a-ldi ada-waj žuzu-na. (S88:6)
language-SRDIR she-ADEL ask-AOR
'Nabisat asked her in the Turkic language, which she knew a little.'
When the NP in the Superdirective case is abstract (or clausal, as in 215), the expressed sense is manner rather than instrument.
(214)
a. Muallim-ar har sa tars.uni-z diŏet.da-ldi $\begin{aligned} & \text { Mazur } \\ & \text { [teacher-PL } \\ & \text { every one lesson-DAT }\end{aligned}$ x̂u-n lazim ja. (DD77,6:14) become-MSD] necessary COP
'The teachers have to prepare carefully for every class.'
b. Ada k'ewi wan.ce-ldi - Ja dide! - laha-na. (R66:4) he(ERG) firm voice-SRDIR - O mother - say-AOR
'He said with a firm voice: O mother!'
(215) Abur.u quuš-ar.i-z xür.ü-n nük'-er.a-l hužum-ar they(ERG) bird-PL-DAT [village-GEN sparrow-PL-SRESS attack-PL awu-n.a-ldi kümek-ar ga-na. (M83:33) do-MSD-SRDIR] help-PL give-AOR
'They helped the birds by attacking the village's sparrows.'
In (216), the Superelative indicates in what respect something is true.

$$
\begin{aligned}
& \text { (216) Am } \begin{array}{l}
\text { A } e q u ̈ \ddot{u}-n . i-n \\
\text { he:ABS walk-MSD-GEN mer.da-ldi buba.di-z uxšar } \hat{x} a-n a . \\
\text { 'He became similar to his father in [his] manner of walking.' } \\
\text { (DD77,1:11) }
\end{array} \text { fother-DAT similar become-AOR }
\end{aligned}
$$

The temporal sense of the Superelative is 'until'.
(217) a. 1937=lahaj jis.a-ldi či č’al.a-q ${ }^{h} \quad$ düz kx̂i-n.i-n

1937=ORD year-SRDIR we:GEN language-POESS right write-MSD-GEN
q̃ajda-jar awa-č-ir. (Du68,2:27)
rule-PL be.in-NEG-PST
Until 1937, our language had no orthographic rules.'
b. Wun i čaw.a-ldi hina awa-j? (DD71,3:21) you:ABS this time-SRDIR where be.in-PST
'Where were you until now?'
7.2.2.17. The Inessive case. This case expresses the general location 'in' (or sometimes 'into', as with the verb 'put' in (219)).
(218) a. Pahliwan-ar isätda či xür-e awa. (J89:27)
artist-PL now we:GEN village-INESS be.in
'The tightrope walkers are now in our village.'
b. Zi siw-e soska awa. (A90:3)

I:GEN mouth-INESS dummy be.in
'A (baby's) dummy is in my mouth.'
c. Ci k'wal-e muhman-ar awa. (J89:6)
we:GEN house-INESS guest-PL be.in
'There are guests in our house.'
(219) Dax.di wiči-n žibin.d-a muk'rat' tu-na. (J89:26) dad(ERG) self-GEN pocket-INESS scissors put-AOR
'Dad put a pair of scissors into his pocket.'
The Inessive can also be used in various more abstract senses derived from the original locative sense (in (220c), this abstract sense was clearly borrowed from Russian).
(220)
a. Skola.d-a ča-z xaji c’al.a-n tars-ar ga-na-č. school-INESS we-DAT native language-GEN lesson-PL give-AOR-NEG
'At school we were not taught our native language.' (K89,12:12)
b. Ada-n xijal.d-a q'we quwatlu hiss awa-j. (R66:29)
he-GEN mind-INESS two forceful feeling be-PST
'Two strong feelings were in his mind.'
c. A č'aw.u-z abur mod.d-a awa-j. (DD85,2:20) that time-DAT they fashion-INESS bein-PST
'At that time they were in fashion.'

The temporal meaning of the Inessive is the expression of duration within a period of time, e.g. gzaf jis-ar-a 'for many years', pud sät.d-a 'for three hours'. Further examples:
(221) a. Tamam wac.r-a ada-z cimi xürek akwa-zwa-c. (L86,3:13) whole month-INESS he-DAT warm meal see-IMPF-NEG 'For a whole month he doesn't see a warm meal.'
b. Ali.di axwar.i-q galaz gzaf waxt.und-a ženg čugu-na. Ali(ERG) sleep-POESS with much time-INESS fight pull-AOR 'Ali fought with sleep for a long time.' (J89:14)

With some nouns the Inessive can also have the meaning of general temporal location. Such nouns include waxt 'time' (irregular Inessive waxtunda), exir 'end', and sefer 'time, occasion'.
(222) Zun šaz-ni sentjabr.di-n exir.d-a Xiv.d-a xa-na. I:ABS last.year-too September-GEN end-INESS Xiv-INESS be-AOR
'Last year, too, I was in Xiv at the end of September.'
(Ko89,10,13:1)
7.2.2.18. The Inelative case. The primary meaning of this case is the location 'out of' (lit. 'from in').
(223) a. Xatimat.a gičin.d-aj nek ca-zwa-j. (DD77,1:10) Xatimat(ERG) jug-INEL milk pour-IMPF-PST
'Xatimat was pouring milk from a jug.'
b. C'ulaw nük', q'il eq̃is-na, muk-aj kilig-na. (K87,2:9)
black bird [head stick.out-AOC] nest-INEL look-AOR
'The black bird stuck out its head and looked out of the nest.'
c. Maxačãala.d-aj Moskva.di-z saki jaxc'ur sät.di-n
req ${ }^{h}$ awa. (Du71,6:13)
way be.in
'From Maxačkala to Moscow it's almost a 40 hours' trip.'
Another locative meaning is the path meaning 'along, across', also in a more abstract sense (224c).
(224) a. Cun k'wač.i-n žiğir.d-aj fi-da. (K57:6) we:ABS foot-GEN path-INEL go-FUT
'We'll go along a footpath.'
b. Ağa dere.di-n k'an-äj lacu kaf ala-z wac' kat-zawa. low valley-GEN ground-INEL [white foam be.on-IMC] river run-MMPF 'A river runs along the ground of the lower valley, with white foam on it.' (M83:73)
c. I mani muq'wal=muq'wal radio.d-aj gu-zwa. (K86,3:1) this song often radio-INEL give-IMPF
'This song is often broadcast over the radio.'
A common abstract sense is cause (especially a motivating emotion).
(225) a. Helbetda, abur sadwil-äj $q^{h} \ddot{u} r e-n a-c ̌-i r . ~(S 83: 65) ~$ of.course they joy-INEL laugh-AOR-NEG-PST
'Of course, they did not laugh out of joy.'
b. Gada.di utanmišwil-äj wiči-n wil-er cünnüx-iz alaqh-na. boy(ERG) shame-INEL [self-GEN eye-PL hide-INF] strive-AOR
'The boy tried to hide his eyes out of shame.' (N88:74)
Another abstract sense is the expression of price or other types of compensation ('in return for').
a. Ha ik' Mizafer.a k'wal-er wiči-z k'an-da-j that thus Mizafer(ERG) house-PL [self-DAT want-FUT-PTP] qimet.d-aj ga-na. (S83:59)
price-INEL sell-AOR
'In this way, Mizafer sold the house at the price he wanted.'
b. $\underset{\text { II-ERG }}{Z a} \quad \begin{array}{lll}\text { stxa.di-z } \\ \text { brother-DAT } \\ \text { [I-DAT }\end{array} \underset{\text { give-AOP] }}{\text { ga-ji }} \quad \underset{\text { help-INEL }}{\text { kümek.d-aj cuxsağul }}$ [I:ERG brother-DAT [I-DAT give-AOP] help-INEL thanks
laha-na k'an-da.
say-AOCl must-FUT
'I have to thank my brother for the help he gave me.'
Finally, the Inelative is governed by the two postpositions winiz 'up' and ağuz 'down' (12.2.1.3.-4.).

### 7.3. Nominal derivation

Lezgian is not rich in nominal derivational patterns. Only a handful of suffixes show some productivity, and nominal compounding is also severely restricted.

### 7.3.1. Derivational suffixes

The following derivational suffixes will be treated here. Only the first three are native, the others were borrowed and have not become truly productive.

| - wal | abstract nouns (from adjectives and nouns) |  |
| :--- | :--- | :--- |
| -wi | nouns of origin (from place names) |  |
| $-q^{h} a n$ | profession (from nouns) |  |
| $-c \bar{c} i$ | profession (from nouns) | (Turkic) |
| -lux | object (from nouns) | (Turkic) |
| -gan | object (from nouns) | (Turkic) |
| -xana | house (from nouns) | (Persian) |
| -ban | profession | (Persian) |

7.3.1.1. -wal. This suffix (oblique stem -wili, plural -wiler) is extremely productive. It forms abstract nouns from qualitative adjectives (cf. 227) and from nouns (cf. 228), and in a few cases from adverbs (cf. 229).
(227)
$\tilde{q} a c u-w a l$ 'greenness'
takabur-wal 'pride' sad-wal 'unity' tajinsuz-wal 'indefiniteness'
stxa-wal 'brotherhood' tarašci-wal 'robbery' dust-wal 'friendship'
probably be considered a verbal inflectional suffix, analogous in function to the Masdar, although much less common. See 20.8.1. for its use in complement clauses. The Causal converb -wiläj (21.5.2.) is originally the Inelative case of this form.

The suffix -wal is homophonous with the Purpose/Manner converb in -wal (9.3.4.6.), and it is perhaps etymologically identical with it.
7.3.1.2. -wi. This suffix productively forms nouns of origin from place names, e.g. axcehwi 'person from Axceh'. This suffix is optionally replaced by -žuwa in the oblique cases of the singular, so we have:

| Singular | Absolutive <br> Ergative | axcehwi <br> axcehžuwa <br> axcehžuwan |  |
| :--- | :--- | :--- | :--- |
| Plural | Genitive | Absolutive | axcehwijar |$\quad$| axcehwidi |
| :--- |
| axcehwidin) |

More examples are:

| (231) | maxacq̃alawi | 'person from Maxačkala' | (Maxačãala) |
| :---: | :---: | :---: | :---: |
|  | dağustanwi | 'Daghestanian' | (Dağustan) |
|  | n'ju jorkwi | 'New Yorker' | (N'ju Jork) |
|  | cečnwi | 'Chechen' | (Ceðen 'Chechnia') |

Two nouns that are not derived from place names are also formed with $-w i$ : $x \ddot{u r u ̈ n w i ~ ' v i l l a g e r ' ~(f r o m ~ x u ̈ r, ~ G e n i t i v e ~ x u ̈ r u ̈ n ~ ' v i l l a g e '), ~ a n d ~ d a g ̆ w i ~}$ 'mountain dweller, mountaineer' (from dağ 'mountain').
7.3.1.3. $-q^{h}$ an. This suffix derives agent nouns from nouns. It does not seem to be productive.

7.3.1.4. -či. Due to the very high number of Turkic loanwords in Lezgian, this frequent Turkic suffix is also widespread. It derives agent nouns from nouns. However, it seems to be restricted by and large to words of Turkic (and Arabic) origin.
(233) qưulluğ-či
istirak-xi
daldam-ci
kolxoz-ci

| 'employee' | qulluğ |
| :--- | :--- |
| 'participant' | istirak |
| 'drummer' | daldam |
| 'kolkhoz farmer' | kolxoz |

7.3.1.5. -lux. This rare Turkic suffix derives nouns denoting places which are characterized by the thing denoted by the base noun.
hündür-lux
'high place'
'sandy place'
'place where reed grows'

| hündür | 'high' |
| :--- | ---: |
| $\tilde{q} u m$ | 'sand' |
| $\tilde{q} a m i s$ | 'reed' |

7.3.1.6. -gan. This rare suffix derives nouns denoting containers and other objects from nouns.

| (235)t'urar-gan 'box for spoons' <br> gafar-gan t'ur (pl. t'urar) | 'spoon' |  |  |
| :--- | :--- | :--- | :--- |
| ximir-gan | 'dictionary' | gaf (pl.gafar) | 'word' |
| semel (for leaven)' | ximir | 'leaven (for dough)' |  |
| semer-gan | 'candlestick' | צem (pl. semer) | 'candle' |
| xuru-gan | 'apron; bib' | xur | breast' |

7.3.1.7. -xana. This suffix derives nouns denoting houses associated with the thing denoted by the base word.

| caj-xana | 'tea house' | caj | 'tea' |
| :---: | :---: | :---: | :---: |
| cap-xana | 'printing plant' | cap | 'printing' |
| ktab-xana | 'library' | ktab | 'book' |
| quhbe-xana | 'brothel' | quhbe | 'prostitute' |

7.3.1.8. -ban. This suffix derives nouns denoting people associated with the thing denoted by the base word, often professions. It is reasonably productive and no longer shows a sign of being a loan suffix from Persian-it can happily be attached to native Lezgian words.

| (237) | nexir-ban | 'cattle herder' | nexir | 'herd of cattle' |
| :---: | :---: | :---: | :---: | :---: |
|  | salar-ban | 'kitchen gardener' | sal (pl. salar) | 'kitchen garden |
|  | wak'ar-ban | 'swineherd' | wak (pl. wak'ar) | 'pig' |
|  | reğüx-ban | 'miller' | $r e q ̃ w$ | 'mill' |
|  | $k \ddot{u ̈ c ̌ e-b a n ~}$ | 'idler' | kǚe | 'street' |
|  | qusar-ban | 'poultry farmer' | $\bar{q} u s(p l . \tilde{q} u s a r)$ | 'bird' |

7.3.1.9. Other suffixes. Gajdarov (1966:40-76) lists quite a few further nominal derivational suffixes, but they are all heavily restricted-they occur only in one or two words or in dialects, and they show hardly any regularity. A few of them are listed here, with one example for each.

| (238) | $-A k$ | q'üz-ek | 'old man' | q'üzü | 'old' |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -Ac | šük'w-ec | 'thin person' | sük'ü | 'thin' |
|  | -Aど | net'eč | 'lousy person' | net (obl. net're) | 'louse' |
|  | $-V c^{\prime}$ | raq'-uc' | 'slag' | $r a q$ ' | 'iron' |
|  | -As | tak'w-as | 'small mortar' | $t a k ' w$ | 'mortar' |
|  | -(V) $x$ | c'ar-x | 'scratch' | c'ar | 'line' |
|  | -Vc' | ner-eč | 'snot' | ner | 'nose' |
|  | -Vl | tup'-al | 'ring' | t'ub (obl. tup'u-) | 'finger' |
|  | -(V) $t^{\prime}$ | Bahat' | 'Bahaddin (short form)' | Bahaddin | (name) |

### 7.3.2. Nominal compounding

Lezgian completely lacks determinative compounds, i.e. compounds of the type $\mathbf{N}_{\text {head }} \mathrm{N}_{\text {dependent, }}$ where the compound denotes a kind of $\mathrm{N}_{\text {head }}$ that is characterized in some way by $\mathrm{N}_{\text {dependent }}$.

Reasonably common are copulative compounds, i.e. compounds of the type $\mathrm{N}_{1} \mathrm{~N}_{2}$, where the compound denotes the pair constituted by $\mathrm{N}_{1}$ and $\mathrm{N}_{2}$. $\mathrm{N}_{1}$ and $\mathrm{N}_{2}$ may belong closely together as a pair (as in (239)), they may represent two particularly salient members of a larger class (as in (240)), or they may have more or less the same meaning (as in (241)), so that the resulting compound has roughly the same meaning as $\mathrm{N}_{1}$ or $\mathrm{N}_{2}$.

| (239) buba-dide | 'parents' | buba <br> dide | 'father' 'mother' |
| :---: | :---: | :---: | :---: |
| (240) mejwa-mahsular | 'food crops' | mejwa mahsul-ar | 'fruit' 'grain' |
| $x e b-m a l$ | 'domestic animals' | xeb <br> mal | 'sheep' 'cattle' |
| (241) gaf-čal | 'talking' | $\underset{c^{\prime} a l}{g a f}$ | 'word' 'word, language' |
| t'war-wan | 'renown' | t'war <br> wan | 'name' 'sound, rumor' |
| kar-k'walax | 'job, business' | kar k'walax | 'job' <br> 'work' |

In a few cases one member of such a compound does not occur independently.

| (242) ajal-kujal 'child' | ajal | 'child' | (*kujal) |
| :--- | :--- | :--- | :--- |
| muq'wa-q'ili 'relatives' | muq'wa | 'close' | (*q'ili) |
| q'iner-ahter 'oaths and promises' | q'in | 'oath' | (*aht(er)) |
| sel-xwal | 'weeping', | sel | 'weeping' |
| ata-bubajar 'ancestors' | (*xal) |  |  |
| ataba | 'father' | (*ata) |  |

When the meaning is transparent, copulative compunds can apparently be formed ad hoc. The compounds occurring in the following examples are not listed in the comprehensive dictionary of Talibov \& Gadžiev (1966):
(243) a. Xür-e=k'wal-e wuč xabar awa? (Q81:105) village-INESS=house-INESS what:ABS news be.in 'What news is there from home? (lit. 'in village and home')'
b. Hürmet.a murk x̂iz $\tilde{q} a j i$ c.e-l cin=ǧil cüxwe-na. Hürmet(ERG) ice like cold water-SRESS face=hand wash-AOR 'Hürmet washed his face and hands with icy-cold water.' (R66:25)
c. K'ek=werč küče.di-z eq̃eč'-nawa-č-ir. (E81:9) rooster=chicken street-DAT go.out-NEG-PST
'Roosters and chickens hadn't gone out on the street yet.'

### 7.3.3. Conversion from adjectives

Conversion from adjectives may be considered a third type of nominal derivation. In general, adjectives have to be substantivized before they can be used as nouns (e.g. $\tilde{q} a c u$ 'green', $\bar{q} a c u-d i$ 'green one', see 8.1.1.). However, in some cases adjectives are directly converted to nouns, without any additional morphology.

| (244) | wahsi | 'wild animal' | wahsi |
| :--- | :--- | :--- | :--- |
| žehil | 'youth' | 'wild' |  |
| muq'wa | 'relative' | žehil | 'young' |
|  | muq'wa | 'close' |  |

These nouns inflect regularly like other nouns (Singular oblique stem žehildi, Plural žehil-ar, etc.). Conversion from adjectives is frequent and productive only with adjectives denoting negative human qualities, e.g.

| (245) tempel | 'lazybones' | tempel | 'lazy' |
| :--- | :--- | :--- | :--- |
| nadinž | 'naughty child' | nadinž | 'naughty' |
| mut'laq' | 'miser' | mut'laq' | 'stingy' |
| merdimazar | 'harmful person' | merdimazar | 'harmful' |

Nationality adjectives exhibit similar behavior (8.1.3.).

### 7.3.4. Echo compounds

As in many other languages of the area, echo compounds are formed by reduplicating nouns in such a way that the onset of the first syllable of the second member is replaced by $m-$. The meaning of such $N m-N$ ' echo compounds is N and similar things'.
(246)
sik'-mik'
$\tilde{q} a b-m a b$
uğri-muğri
'fox and other wild animals'
'boxes and similar things'
'thieves and other criminals'

The connotation is generally pejorative:
(247) Masa ilči-jar=m-iľ̌i-jar ca-z gerek tus. (S88:19) other matchmaker-PL=m-atchmaker-PL we-DAT needed COP:NEG
'We don't need other matchmakers and similar people.'

# Chapter 8 <br> Adjective morphology 

### 8.1. Adjectival inflection

When adjectives are used attributively in a noun phrase, their form is unchanged. The comparative and superlative degrees are not expressed on the adjective (see 24.1.). This leaves us with only two major types of adjectival inflection: substantivization of adjectives and adjectival adverbs.

### 8.1.1. Substantivization

An adjective may occur on its own as the head of a noun phrase only when substantivized. The substantivizing suffix is -di in the Absolutive case (Singular), $-d a$ in the oblique cases, and $-b u r(-u)$ in the Plural:

| Sg. Abs. | $\tilde{q} a c u-d i \quad$ 'green one' |
| :--- | :--- |
| Erg. | $\tilde{q} a c u-d a$ |
| Gen. | $\tilde{q} a c u-d a-n$ |
| Adess. | $\tilde{q} a c u-d a-w$ |
| Iness. | $\tilde{q} a c u-d a$ |
| etc. |  |

Pl. Abs. $\tilde{q} a c u-b u r$ 'green ones'
Erg. $\tilde{q} a c u-b u r-u$
Gen. $\tilde{q} a c u-b u r-u-n$
Adess. $\tilde{q} a c u-b u r-u-w$
Iness. $\tilde{q} a c u-b u r-a$
etc.
This suffix can also be used to substantivize other adjective-like forms:
(A) Participles (see 19.1.2. on headless relative clauses).
(B) Genitive NPs, e.g.
(249)
$z i \quad$ 'my' $z i-d i \quad$ 'mine'
quizil.di-n
dide.di-n
Dağustan.di-n 'Daghestan's,
Daghestanian ${ }^{\prime}$
(C) The adjectival comparative particles $\hat{x} t i n$ 'like' and $q$ 'wan 'as much as' (see 24.2.), as well as the demonstrative and interrogative adjectives built on these forms, e.g. iर̂xtin 'such', iq'wan 'so much', hî̂tin 'what kind?', etc. (see 11.3.).
(D) Ordinal numerals formed with lahaj (see 13.1.3.).
(E) The determiner mükü 'the other' (11.7.3.).

The determiners wiri 'all', har 'every', masa 'another', the demonstratives, and the cardinal numbers also have substantivized forms which resemble the substantivization of adjectives closely except for the Absolutive Singular form. In this form, wiri shows a zero suffix, the demonstratives and har have a suffix - $m(a), s a$ 'one' and $q$ 'we 'two' have the suffix $-d$, and
the other cardinal numbers, which already end in - $d$, have zero (cf. also 13.1.2.).
(250)
Abs. wiri $\quad$ 'all'
Erg. wiri-da
Gen. wiri-da-n
Pl. wiri-bur
har-ma 'everyone'
har-da
har-da-n
har-bur

Abs. $i-m$ 'this one' $a-m$ 'that one' $h i-m$ 'which one'
Erg. $i-d a$
Gen. i-da-n
$a-d a$
$a-d a-n$
$a-b u r$
hi-da
Pl. i-bur
Abs. sa-d 'one'
Erg. sa-da
Gen. sa-da-n
Pl. sa-bur
q'we-d 'two' pud 'three'
q'we-d-a pud-a
q'we-d-a-n pud-a-n

In this section the focus is on substantivized adjectives because the other substantivizations are mostly dealt with elsewhere.

The substantivized adjective is used in three major types of contexts: Anaphora (8.1.1.1.), adjective-to-noun conversion (8.1.1.2.), and predicative position (8.1.1.3.).
8.1.1.1. Anaphora. This is illustrated by (251).
(251)
a. Hî̂tin televizor k'an-zawa wa-z? Gweč̌i-di, which television want-IMPF you-DAT little-SBST.SG
c'exi-di, rang.uni-n-di? (K86,2:7)
big-SBST.SG color-GEN-SBST.SG
'What kind of TV set do you want? A little one, a big one, a color one?'
b. Sa tup wini mahle.d-a awa-j q̈ele.di-n quaw.a-l, one cannon [upper quarter-INESS bein-PTP] fortress-GEN roof-SRESS
mükü-di - ağa mahle.d-a, pud lahaj-di-ni other-SBST.SG lower quarter-INESS three ORD-SBST.SG-and juq'w.a-l ecig-da. (K87,1:7) middle-SRESS build-FUT
'One cannon will be built on the roof of the fortress in the upper quarter [of the cityl, the other one (on that of the one) in the lower quarter, and a third one in the middle.'
8.1.1.2. Adjective-to-noun conversion. When converted to nouns, adjectives can refer either to people, as in (252), or to abstract things, as in (253).
(252) $I \quad$ dünja.da-l $q^{h_{s a n}}$-bur pis-bur.u-laj gzaf ja. (S83:50) this world-SRESS good-SBST.PL bad-SBST.PL-SREL many COP
'In this world the good (people) are more numerous than the bad (people).'
(253) Čna c’iji-di kar.di-k kuta-daldi kühne-d.a-kaj we:ERG [new-SBST.SG thing-SBESS put.under-POSTR] old-SBST.SG-SBEL
otkaz-zawa. (Ko90,2,2:1)
give.up-IMPF
'We give up the old (things) before we introduce the new (things).'
8.1.1.3. Predicative adjectives. Substantivized adjectives can be used predicatively, much like plain adjectives. The difference in meaning seems to be very slight (cf. 17.2.).
(254) a. Idris $\tilde{q} e \quad$ sad tir. Am baxtlu tir. (N88:57) Idris today glad COP.PST he:ABS happy COP.PST 'Idris was glad today. He was happy.'
b. Kün hamişa ümür.d-a baxtlu-bur $\hat{x} u-r a j$, you.all:ABS always life-INESS happy-SBST.PL be-OPT
$z i \quad$ bala-jar. (S88:167)
I:GEN child-PL
'May you-all always in life be happy, my children.'
Predicative substantivized adjectives agree in number with the subject. This is the only instance of agreement in Lezgian. Cf. (254c), contrasting with (254b).
(254) c. Wun hamişa ümür.d-a baxtlu-di $\hat{x} u-r a j, ~ z i \quad b a l a$. you:ABS always life-INESS happy-SBST.SG be-OPT I:GEN child 'May you always in life be happy, my child.'

For non-adjectives that can be substantivized, substantivization is a necessary precondition for predicative use. (See also 19.3. on predicative substantivized participles.) For instance, the Genitive NP in (255a) can be used predicatively only in the substantivized form shown in (255b).
(255) a. sa žins.ini-n opredeleni-jar (G57:42)
one kind-GEN attribute-PL
'coordinate attributes (lit. attributes of one kind)'
b. Ina opredeleni-jar sa žins.ini-n-bur ja. (G57:42)
here attribute-PL one kind-GEN-SBST.PL COP
'Here the attributes are coordinate.'

### 8.1.2. Adjectival adverbs

There are two main adverb forming suffixes in Lezgian, -dakaz and -diz/-z, as well as several minor suffixes.
8.1.2.1. The suffixes -dakaz and -diz/-z. The suffix -dakaz is invariable. The suffix -diz/-z has two variants: $-z$ is used with adjectives that end in a vowel, -diz is used with adjectives that end in a consonant. Adjectives ending in $-n$ (which optionally fuses with a preceding vowel, yielding a final nasal vowel, cf. 3.3.2.4.) can have either - $z$ or -diz. Both these suffixes are very general and can be used with almost any adjective, e.g.
(256)

| a. gürčeg | gürc̆eg-dakaz |
| :--- | :--- |
| b. sag | sağ-dakaz |
| c. k'ewi | k'ewi-dakaz |
| d. aktivnyj | aktivnyj-dakaz |

(257)
a. gürčeg
b. $d \ddot{u} z$
c. k'ewi
d. $z u r b a$
(258)
a. zalan
b. $q^{h_{s}} a n$
c. jaxun
gürc̆eg-dakaz
saǧ-dakaz
aktivnyj-dakaz
güř̌eg-diz
düz-diz
k'ewi-z
zurba-z
zalan-z/zalan-diz 'heavily'
$q^{h_{s a n-z} / q^{h}}$ san-diz 'well'
jaxun-z/jaxun-diz 'meagrely'

There is no difference in meaning between the two, but -diz/-z is more frequent. The suffix -dakaz is said to be originally from the Axceh dialect (Gadžiev 1954:174) and is rarely used in poetry but is not uncommon in prose. It is even more general than $-d i z /-z$ in that it can be attached to any adjective, even to adjectives borrowed from Russian like aktivnyj (cf. 256d). The suffix -diz/-z is impossible with such Russian adjectives.

The most common function of the adjectival adverbs is to express manner. This is illustrated in (259)-(262).
a. Ada wiri k'walax-ar zirek-diz q'il-e tuxu-da-j. $\underset{\text { shergetic-ADV head-INESS carry-FUT-PST }}{\text { wher }}$
'She carried out all jobs energetically.' (DD77,1:10)
b. Wi rik'.e-l či q'aq'an quaw qhsan-diz alama-ni? you:GEN head-SRESS we:GEN high roof good-ADV be.still.on-Q
'Do you still remember our high roof well?' (H77:6)
(260) a. C'aw gaf q'eri-z wa anžax poèzija.d-a halt-da. (G82:19)
c'aw word rare-ADV and only poetry-INESS meet-FUT
'The word $c^{\prime}$ 'aw is found rarely and only in poetry.'
b. Mirzebeg.a k'ewi-z haraj-na: Jusuf xalu! (L86,3:17)

Mirzebeg(ERG) strong-ADV shout-AOR Jusuf uncle
'Mirzebeg shouted loudly: uncle Jusuf!'
(261) Dilber.a wič insafsuz-dakaz alcur xa-ji-di q'at'a-na. Dilber(ERG) [self cruel-ADV deceive ANTIC-AOP-SBST] perceive-AOR
'Dilber realized that she had been cruelly deceived.' (R66:8)
Adjectival adverbs are also used copredicatively, i.e. modifying a noun phrase rather than the verb.
(262) a. Abur pasman-diz $q^{h} f e-n a .(X 89: 156)$
they sad-ADV go.away-AOR
'They went away sad (or: sadly).'
b. Pakama-z q'ud jac-ni sağ=salamat-diz xür.ü-z xta-na. morning-DAT four bull-also healthy-ADV village-DAT return-AOR
'In the morning all four bulls returned to the village unharmed.' (K88,9:5)
c. Gisila žennet.di-z awat-daldi tux-diz žehennem-diz [[hungry paradise-DAT get-POSTR] satisfied-ADV hell-DAT awat-un $q^{h}$ san ja. (K87,2:16) get-MSD] good COP
'It is better to go to hell satisfied than to go to paradise hungry.'
d. jak cig-diz t'ü-n (TG66:370)
meat raw-ADV eat-MSD
'to eat meat raw'
Adjectival adverbs resemble the Imperfective converb of verbs ( $-z$, cf. 9.3.2.1., 9.9.3.) not just formally. The two also show intriguing functional similarities. Thus, the adjectival adverb may be used as a kind of complement of the verb akun 'see', much like verbal converb forms (20.6.2.).
(263) Abur.u-z har sa deq'iq'a baha-z akwa-zwa-j. (J89:24) they-DAT every one minute dear-ADV see-IMPF-PST
'Every minute seemed valuable to them.'
Furthermore, both adjectival adverbs and converbs are used with the local copula $a m a$ 'be still' (17.6.6.1.), and adjectival adverbs may be reduplicated, like the Imperfective converb (21.2.):
(264) Ada xürek cimi-z=čimi-z ne-zwa. (TG66:370) she:ERG meal hot-ADV=hot-ADV eat-IMPF
'She eats the meal (while it is) hot.'
8.1.2.2. Minor adverb suffixes. The suffix $-k$ 'a forms adjectival adverbs from a small number of adjectives, e.g.:
(265)
a. c'uru
c'uru-k'a
'wrongly'
b. c'iji
c'iji-k'a
'newly'

This suffix is also used with pronominal stems (see 11.3.). Examples:
(266)
a. č’uru-k'a terbijalamiš-aj ajal (DD77,6:14)
[wrong-ADV bring.up-AOP] child
'a child brought up wrongly'
b. Sulejman $i$ tema.di-w lap masa-k'a egect'-na. Sulejman this theme-ADESS very other-ADV approach-AOR
'Sulejman approached this topic completely differently.' (Sejxov 1983b:56)

The suffix - $A b a$ forms adjectival adverbs from a number of adjectives. Such forms are rare in the standard language.
(267)
a. bürq' ${ }^{\prime} \ddot{u}$
b. $e k \ddot{u}$
bürq'w-eba
ekw-eba
c. q'uru
$q^{\prime} u r-a b a$
blindly'
'openly'
'dryly'

The suffix -Aldi forms adjectival adverbs from a few adjectives.
(268)
a. $k \ddot{u} r \ddot{u}$
kür-eldi
'shortly'
b. jarği
jarğ-aldi
'far'

The suffix -wileldi, which is very productive and frequent, can perhaps be regarded as an adverb-forming suffix. It is really the Superdirective case of the abstract suffix -wal (see 7.3.1.1.), but it hardly differs in meaning from the corresponding adverb in -dakaz, e.g.:
(269)
taxsirsuz 'innocent'
taxsirsuzwal 'innocence'
taxsirsuzwileldi 'with innocence = innocently' (= taxsirsuzdakaz)
8.1.2.3. Adjectives as adverbs. While the adverbial forms (8.1.2.1.-2.) are usually used when adjectives are used adverbially, bare adjectives are also possible in adverbial function.
(270) a. Ruš-ar.i-z urus č'al lap zajif cii-zwa-j. (Q81:43)
girl-PL-DAT Russian language very weak know-IMPF-PST
'The girls knew Russian very poorly.'
b. Raq̃.ini gzaf pis čra-zwa. (TG66:374)
sun(ERG) much bad burn-IMPF
'The sun is burning very badly.'
c. Hurmet.a-z abur.u-n arada xa-ji ahwalat lap Hürmet-DAT [they-GEN between become-AOP] event very $q^{h}$ san cii-zwa.j. (R66:27)
good know-IMPF-PST
'Hürmet knew very well what had happened to them.'

### 8.1.3. Predicative suffixes on adjectives

8.1.3.1. The predicative suffix -da. The Lezgian grammatical literature mentions a suffix - $d a$ that can be attached to adjectives and gives them a predicative function (Uslar 1896:93-95, 190-194; Gadžiev 1954:48; Ramaldanov 1980). There is also a corresponding Past tense form $-d a-j$.

| (271) | cimi | 'warm' | cimida | '(it) is warm' |
| :---: | :---: | :---: | :---: | :---: |
|  | meq'i | 'cold' | meq'ida | '(it) is cold' |
|  | $q^{h}{ }^{\text {san }}$ | 'good' | $q^{h}$ sanda | 'is good' |
|  | gišin | 'hungry' | gisinda | 'is hungry' |
|  | sirin | 'sweet' | širinda | 'is sweet' |

This suffix is not used in the modern standard language, except in the cases $k$ 'anda 'wants', čida 'knows', $t$ 'ada 'hurts', kič'eda 'fears' (9.5.2.1.-4.), which are treated as verbs in this grammar.

The Future suffix $-d a$ is clearly also related to predicative $-d a$ and to $-d a$ in $k$ 'an-da etc. The most likely scenario that relates these three instances of $-d a$ is the following: $-d a$ is originally a copula, closely related etymologically to the standard copula $j a$ and the local copulas $a w a$ etc. ( $d / j$ are originally different gender markers, and aw-etc. are preverbs). It was suffixed to adjectives, yielding forms as in (271) and to (some kind of participial form of) verbs, yielding a general present tense which was later restricted to habitual and future uses (9.3.2.4.). Adjectival forms as in (271) then fell into disuse, surviving only in forms like $k$ 'anda etc. (which had become verbs).

Most examples of predicative $-d a$ that are given in the sources are from adjectives denoting environmental and psychological states, often lacking a subject (or at least an Absolutive subject).
(272) a. Qe serin-da. (G54:48)
today cool-PRED
'Today it is cool.'
b. K'wal-e cimi-da-č-ir. (G54:48)
room-INESS warm-PRED-NEG-PST
'It wasn't warm in the room.'
c. Za-z meq'i-da. (G54:48)

I-DAT cold-PRED
'I feel cold.'
d. Za-z gišin-da. (TG66:87)

I-DAT hungry-PRED
'I am hungry.'
e. Hawa $q^{h}$ san-da. (G54:48)
weather good-PRED
'The weather is good.'
However, some other adjectives are also mentioned:
(273) a. I ğür tüq'ül-da. (G54:48)
this flour bitter-PRED
'This flour is bitter.'
b. Iと širin-da. (G54:48)
apple sweet-PRED
'The apple is sweet.'
c. Ina č'ur $\quad$ q̃acu-da. (Uslar 1896:94)
here pasture green-PRED
'Here the pasture is green.'
8.1.3.2. The Imperfective suffixes $-z(a) w a /-z(a) m a$ on adjectives. The verbal Imperfective suffix $-z(a) w a$ and the Continuative Imperfective suffix $z(a) m a$ (cf. 9.3.2.2.-3.) are occasionally used as predicative suffixes on adjectives. This use seems to be restricted to adjectives ending in a vowel or $-n$, which is not surprising in view of the following considerations: The Imperfective in verbs is based on the Imperfective converb -(i) $z$ plus awa (> $-z(a) w a)$. The adjectival form that corresponds to the verbal Imperfective converb in several respects is the adjectival adverb in -diz/-z (8.1.2.), but this has the form $-z$ only in adjectives ending in a vowel or $-n$. Thus, an adjectival Imperfective form can arise in a similar manner only in these adjectives:
(274) a. Verbal Imperfective: Imperfective converb + awa

| fi-z awa | $>$ fizwa | 'is going' |
| :--- | :--- | :--- |
| kilig-iz awa | $>$ kilig-zawa | 'is looking' |

b. Adjectival Imperfective: adjectival adverb $(-z)+a w a$

| čimi-z | awa | $>$ čimizwa |
| :--- | :--- | :--- |$\quad$ 'is warm' ${ }^{\prime}$

The few examples of the use of the adjectival Imperfective are mostly from the same type of adjectives that take the predicative suffix $-d a$ (8.1.3.1.), i.e. adjectives denoting environmental and psychological states.
(275) a. Ada-z gišin-zawa žedi. (A90:28)
it-DAT hungry-IMPF PT
'It (the bird) is probably hungry.'
b. Sad mükü-d.a-laj žizwi ask'an-zawa. (Q81:43) one other-SBST.SG-SREL little low-IMPF
'One is a little shorter than the other.'

Examples for the adjectival Continuative Imperfective:
(276) a. Helelig žiw-er q̃wa-nwa-č-ir. Hawa-jar t’imil cimi-zma-j. still snow-RL fall-PRF-NEG-PST air-PL little warm-IMPF.CONT-PST
'Snow had not fallen yet. The weather was still a little warm.' (A90:27)
b. Ada-z wiči-n roman patal küne ga-ji $x$ tin he-DAT self-GEN novel for [you.all:ERG give-AOP] like
delil-ar kimi-zma-j. (Q81:111)
detail-PL lacking-IMPF.CONT-PST
'For his novel he still needed details like the ones you gave.'
c. Rağ dağ.di-n žiwe.di k'ew-nawa-j kuk'us.di-qh $q^{h} f i-z$ sun [mountain-GEN [snow(ERG) cover-PRF-PST] peak-POESS return-INF] hazur $\mathfrak{x a - n w a - j , ~ a m m a ~ q ̃ e c e ~ h e l e ~ l a p ~ e k u ̈ - z m a - j . ~ ( J 8 9 : 3 0 ) ~}$ ready be-PRF-PST but outside still very light-IMPF.CONT-PST
'The sun was about to return behind the snow-covered peak of the mountain, but outside it was still quite light.'

Adjectival Imperfective forms may even have Secondary Imperfective converbs:
(277) Gwex'i-zma-z weč.re-n. k'anik kwa-j kaka-jar [[small-IMPF.CONT-IMC] [chicken-GEN under be.under-PTP] egg-R. čünüx-zawa-j-d.a, č’exi $\hat{x} a-j i-l a \quad w u c ̌ \quad i j i-d a$ ? steal-IMPF-PTP]-SBST.SG(ERG) [big become-AOP-TEMP] what:ABS do-FUT What will a person who stole eggs (from) under a chicken while still being small do when $s /$ he grows up?' (DD71,3:21)

### 8.1.4. Nationality words

Words denoting nationalities show some peculiarities. They may be used either as nouns or as adjectives. (The relationship between nationality nouns and adjectives could perhaps be subsumed under conversion, cf. 7.3.3.) E.g.

| (278) lezgi | 1. Lezgian (person) | Pl. lezgijar |
| :---: | :--- | :--- |
|  | 2. Lezgian (adj.) |  |
| arab | 1. Arab (person) | Pl. arabar |
|  | 2. Arab, Arabic (adj.) |  |
|  | 1. German (person) | Pl. nemser |
|  | 2. German (adj.) |  |

Some examples for the adjectival use of nationality words:
(279) a. $\tilde{q} a z a x$ ruš (S83:98)

Kazakh girl
'a Kazakh girl'
b. nems xalq'.di-n max (K87,1:13)

German people-GEN fairy.tale
'a German folktale'
c. Alim-r.i rutul wa c'axur éal-ar.a-ldi alfavit-ar scholar-PL(ERG) Rutul and Tsakhur language-PL-SRDIR alphabet-PL
tesnif-nawa. (Ko89,10,15:1)
create-PRF
'Scholars have created alphabets in the Rutul and Tsakhur languages.'
d. Qumuq' wa avar, lak wa čečen, urus wa Kumyk and Avar Lak and Chechen Russian and ukrain diצ̌ehlji-jr.i xaji wax-ar.i xiz zehmet Ukrainian woman-PL(ERG) native sister-PL(ERG) like work
c'ugwa-zwa. (DD71,6:11)
pull-IMPF
'Kumyk and Avar, Lak and Chechen, Russian and Ukrainian women are working like sisters.'

However, besides the bare nationality word, the Genitive Plural of the noun is also often used in a purely adjectival sense.
(280) a. arab-r.i-n alim Jaq̃utan (L87,2:74)

Arab-PL-GEN scholar Jaqutan
'The Arab scholar Jaqutan'
b. urus-r.i-n xür

Russian-PL-GEN village
'a Russian village'

### 8.2. Adjectival derivation

Besides the suffixes mentioned in this section, there are various participial suffixes which derive participles (=verbal adjectives) from verbs. Since participles are part of the verbal paradigm, they are considered inflectional affixes and are described in Ch. 9 (9.3., 9.3.3.2., 9.9.2., 9.10.4.).

### 8.2.1. Derivational suffixes

8.2.1.1. -lu and -suz. The suffixes -lu 'having' and -suz 'lacking' are the only frequent and productive adjective-forming affixes in Lezgian. They are commonly added to Oriental loanwords (mostly with abstract meaning), thus still betraying their Turkic origin.

| a. merhemet | 'mercy': | merhemetlu merhemetsuz | 'merciful' <br> 'ruthless' |
| :---: | :---: | :---: | :---: |
| b. sabur | 'self-control': | saburlu sabursuz | 'patient' <br> 'impatient' |
| c. fahum | 'reason, sense': | fahumlu fahumsuz | 'thoughtful' 'brainless' |
| d. $s$ sak | 'doubt': | šaklu <br> šaksuz | 'doubtful' 'doubtless' |
| e. gejuat | 'courage': | gejratlu gejratsuz | 'courageous' 'pusillanimous' |

Such cases, where $-l u$ and $-s u z$ are attached to the same noun and have opposite meaning, are quite typical. But sometimes only one of them exists:
(282)
$\begin{array}{llll}\text { a. rang } & \text { 'color': } & \text { rangsuz } & \text { 'colorless' } \\ \text { b. maj̈l } & \text { 'inclination': } & \text { majilsuz } & \text { 'disinclined' } \\ \text { a. azar } & \text { 'disease': } & \text { azarlu } & \text { 'sick' } \\ \text { b. länet } & \text { 'damnation': } & \text { länetlu } & \text { 'damned' }\end{array}$
8.2.1.2. $-U$. This non-productive suffix $(-u /-\ddot{u} /-i$ according to the rules of Vowel Harmony) derives adjectives from abstract nouns. The adjectives derived in this way are often quite basic in meaning (color, physical properties).

| (284) $\tilde{q} a z$ | 'verdure, green' | q̣acu | 'green' |
| :---: | :---: | :---: | :---: |
| jar | 'dawn, glow' | jaru | 'red' |
| laz | 'white of egg' | lacu | 'white' |
| $\tilde{q} i b$ | 'yolk' | $q^{h}{ }^{\text {ipi }}$ i | 'yellow' |
| c'ar | 'line' | c'aru | 'variegated' |
| cur | 'sour molasses' | curu | 'sour' |
| meq' | 'cold(ness)' | $m e q ' i$ | 'cold' |
| lam | 'dampness' | lamu | 'damp' |
| jarg | 'length' | jargi | 'long' |
| q'ec' | 'lameness' | $q$ 'ec'i | 'lame' |
| q'ur | 'dryness' | q'uru | 'dry' |

8.2.1.3. -an. This suffix derives relational adjectives from adverbs, in particular temporal adverbs. Its shape would seem to be related to the Genitive case suffix $-n$. The suffix $-a n$ is reduced to $-n$ after an unstressed final vowel, and $h$ is inserted after a stressed final vowel.

| (285) $n a q$ ' | 'yesterday' | naq'an | 'yesterday's' |
| :--- | :--- | :--- | :--- |
| saz | 'last year' | šazan | 'last year's' |
| wilik | 'before' | willkan | 'former, previous' |
| hak'(a) | 'thus, so' | hak'an | 'simple' |
| nahaq'(a) | 'in vain' | nahaq'an | 'useless, in vain' |
| gtla | 'now' | gillan | 'present' |
| cinéba | 'secretly' | cinéban | 'secret' |
| paka | 'tomorrow' | pakahan | 'tomorrow's' |
| sifté | 'at the beginning' | siftéhan | 'initial' |

A few cases are derived from nouns:
(286) pakama 'morning' tab 'lie, falsehood'
pakaman 'matutinal' tapan 'false'

A few temporal adverbs take the suffix -nin for the same purpose:
(287) $\tilde{q} e$
${ }_{c}{ }^{\prime} i$
'today'
que-nin
c'i-nin
'today's, hodiernal' 'this year's'

### 8.2.2. Derivational prefix

Lezgian has a few words borrowed from Persian in which the initial element bej- 'non-, lacking' occurs (Persian bi-). Some of these are used only in the poetic language.
(288)

| kar | 'job, work' |
| :--- | :--- |
| hal | 'health' |
| kef | 'bliss' |
| teref | 'side' |
| xabar | 'news' |
| namus | 'honor' |


| bejkar | 'idle' |
| :--- | :--- |
| bejhal | 'weak' |
| bejkef | 'offended' |
| bejteref | 'neutral' |
| bejxabar | 'uninformed' |
| bejnamus | 'dishonorable' |

## Chapter 9 Verbal inflection

### 9.1. Introduction

There are two morphological verb classes, strong verbs and weak verbs. Strong verbs are stressed on the thematic vowel (i.e., on the syllable following the verb base), e.g. rax-u'-n 'talk', whereas weak verbs are stressed on the base and do not have a thematic vowel, e.g. $k i s$ - un 'fall silent' (the citation form of verbs is the Masdar, which ends in -n/-un).

The verbal inflectional suffixes can be divided into three groups depending on the form of the stem to which they are attached. The three stems, which are called Masdar stem, Imperfective stem, and Aorist stem here, are distinguished only in strong verbs. In weak verbs all three coincide with the base. The following partial paradigms illustrate this (see below 9.3., 9.4. for more complete paradigms):

|  | strong verb raxun 'talk' | strong verb fin 'go' | weak verb <br> kisun 'fall asleep' |
| :---: | :---: | :---: | :---: |
| base | rax- | $f$. | kis- |
| Masdar stem | rax-ú- | $f-i$ - | kis- |
| Masdar | rax-ú-n | f-i-n | kis-un |
| Optative | rax-ú-raj | $f-1$-raj | kis-raj |
| Imperfective stem | rax-á- | $f$ fi- | kis- |
| Infinitive | rax-á-z | f-i-z | kis-iz |
| Imperfective | rax-ázwa | $f-i-z w a$ | kts-zawa |
| Future | rax-d-da | $f-i-d a$ | $k t s-d a$ |
| Prohibitive | rax-á-mir | $f$-l-mir | kts-mir |
| Aorist stem | rax-á- | $f$-e- | kis- |
| Aorist | rax-d-na | $f-e-n a$ | kts-na |
| Perfect | rax-ánwa | f-é-nwa | kis-nawa |
| Aorist participle | rax-a-j | $f-e-j i$ | kis-aj |

Sections 9.2.-9.5 of this chapter describe the formal aspects of verbal inflection, and sections 9.6.-9.9. describe the functions of the verbal inflectional categories.

### 9.2. The three stems of strong verbs

The stems of strong verbs are generally formed by suffixing a thematic vowel to the base, but there are also a few cases of stem suppletion. The quality of the thematic vowel depends on the quality of the stem vowel and
is determined by Vowel Harmony (4.4., 5.5.) and Labial Obstruent-Vowel Harmony (4.5., 5.7.). As a consequence of this, only vowel height is distinctive. The thematic vowel of the Masdar stem is always high ( $U$ ), whereas the thematic vowel of the Imperfective stem and the Aorist stem may be high ( $U$ ) or low (A). All possible combinations occur ( $U-U-A, U-A-A, U-A-U$, and $U-U-U$, e.g.:

|  | Masdar | Infinitive | Aorist |  |
| :---: | :---: | :---: | :---: | :---: |
| strong verbs: $U-U-A$ | $\begin{aligned} & a c^{\prime}-u-n \\ & q^{h} i c x-i-n \end{aligned}$ | $\begin{aligned} & a c^{\prime}-u-z-z \\ & q^{h} i c^{\prime}-i-z \end{aligned}$ | $\begin{aligned} & a c^{\prime}-a-n a \\ & q^{h} i x-e-n a \end{aligned}$ | 'be filled' 'sprinkle' |
| $U-A-A$ | $\begin{aligned} & \text { gat-ú-n } \\ & q^{h} \ddot{u r-u r-n} \end{aligned}$ | $\begin{aligned} & \text { gat-at-z } \\ & q^{h} \ddot{u} r-e ́-z \end{aligned}$ | $\begin{aligned} & g a t-a-n a \\ & q^{h} \ddot{u}-\dot{e}-n a \end{aligned}$ | beat 'laugh' |
| $U-A-U$ | čug-ú-n | čugw-a-z | c'ug-ú-na | 'pull, draw' |
| $U-U W$ | quactu-n | q̃ač-ú-z | quač-ú-na | 'take' |
| weak verbs: | $k i s-u n$ | $k t s-i z$ | kis-na | 'fall silent' |

In the following a complete list of strong verbs is given, based largely on Moor (1985) (which, in turn, is based on Talibov \& Gadžiev 1966). Subsections 9.2.1.-4. list the verbs that belong to each of the four distribution patterns of thematic vowels, and subsections 9.2.5.-6. list verbs with irregularities.

The exact form of the thematic vowel can be derived from the rules of vowel harmony given in 5.5. The following alternations are found:

|  | $U-U-A$ | $U-A-A$ | $U-A-U$ | $U-U W$ |
| :--- | :--- | :--- | :--- | :--- |
| $-u-n$ | $-u n /-u z /-a n a$ | $-u n /-a z /-a n a$ | $-u n /-a z /-u n a$ | $-u n /-u z /-u n a$ |
| $-\ddot{u}-n$ | $-u ̈ n /-u ̈ z /-e n a$ | $-u ̈ n /-e z /-e n a$ | - | - |
| $-i-n$ | $-i n /-i z /-e n a$ | $-i n /-i z /-e n a$ | - | - |

Another alternation that shows up in strong verbs is Neutralization of Obstruent Labialization (4.6.) before round vowels ( $u, \ddot{u}$ ). Thus we have the following pair of verbs, where the contrast is neutralized in the Masdar stem.

| üc'-ü-n | üc'w-e-z | üc'w-e-na | 'collapse' |
| :--- | :--- | :--- | :--- |
| küc'-ü-n | küc'-e-z | küc'-e-na | 'become wet |

In the following list, the verbs are given in the Masdar form, and the morphophonemic labialization of the final stem consonant is indicated by a superscript $w$ in parentheses.

### 9.2.1. Verbs with thematic vowels $U-U-A$

| $-i-n:$ | $f-i-n$ | 'go' |
| :--- | :--- | :--- |
|  | $q^{h} i x-i-n$ | 'sprinkle' |
|  | $k(i) \hat{x}-i-n$ | 'write' |


|  | $q$ 'ež-i-n | 'become wet |
| :---: | :---: | :---: |
|  | weh-i-n | 'throw' |
|  | $k f-i-n$ | 'be pregnant (animal)' |
|  | gig-i-n | 'denounce as a thief' |
| $-\ddot{u}-n$ | $x^{(w)}-\ddot{u}-n$ | 'keep, preserve, guard |
|  | $g(w)-\ddot{u}-n$ | 'reap, harvest' |
|  | $t \ddot{u} k^{\prime}(w)-\ddot{u}-n$ | 'work well, get along' |
| -u-n: | $g-u-n$ | 'give' |
|  | $k-u-n$ | 'burn' |
|  | $k u k^{(w)}$-u-n | 'lace up' |
|  | $k(u) s-u-n$ | 'sleep' |
|  | $t u x^{(w)}-u-n$ | 'carry' |
|  | wug-u-n | 'give (temporarily)' |
|  | $a c^{\prime}-u \cdot n$ | 'become full' |
|  | $a t '-u-n$ | 'cut' |
|  | c'ag-u-n | 'freeze' |
|  | q'ac'-u-n | 'get soiled, dirty' |
|  | q'at'-u-n | 'collect' |

9.2.2. Verbs with thematic vowels $U-A-A$


| $\underline{q} u g^{\prime}(w)-u-n$ | 'play' |
| :---: | :---: |
| q'ur-u-n | 'become dry' |
| ruw-u-n | 'astringe; become astringent' |
| $a c-u-n$ | 'milk' |
| ağ-u-n | 'believe' |
| gat-u-n | 'beat |
| rax-u-n | 'talk' |
| $t^{\prime} a q^{\prime}-u-n$ | 'freeze' |
| žaqq ${ }^{\prime}(w)-u \cdot n$ | 'chew' |
| quars-u-n | 'shake, shiver' |
| juz-u-n | 'move (intr.)' |

### 9.2.3. Verbs with thematic vowels $U-A-U$

| -u-n | $q^{\prime}-u-n$ | 'hold' |
| :---: | :---: | :---: |
|  | $t-u-n$ | 'leave' |
|  | $t(w)-u-n$ | 'put' |
|  | c'ug ${ }^{(w)}-u-n$ | 'draw, pull' |
|  | kut-u-n | 'put under' |
|  | $t u k^{( }(w)-u-n$ | 'cut, split' |
|  | zuz-u-n | 'ask' |
|  | $x(u) k '-u-n$ | 'touch' |

### 9.2.4. Verb with thematic vowels $U-U-U$

$-u-n \quad \tilde{q} a c ̌$ cu-n 'take'

### 9.2.5. Verbs with thematic vowels $u-i-a$

The thematic vowels of these verbs cannot be derived from their height by vowel harmony. Note that the root vowel is in all cases $a$ (except for those verbs that lack a root vowel). An example is $a l k^{\prime}-u^{\prime}-n$, Infinitive $a l k^{\prime}-i-z$, Aorist alk'-a-na.

| $-u-n$ | $g-u-n$ | 'bring' |
| :--- | :--- | :--- |
| xku-n | 'bring back' |  |
| alk'-u-n | 'stick' |  |
|  | alg-u-n | 'stoop, bend (intr.)' |
|  | galk'-u-n | 'cling, stutter' |
|  | gat'k'-u-n | 'strike off' |
|  | gat'-u-n | 'stop giving milk' |
|  | $\tilde{q} a t k u-n$ | 'lie down' |

### 9.2.6. Verbs with root vowel alternations

These verbs have the same thematic vowels as those in 9.2.5., but in addition they show alternations of their root vowel. Their root vowel is generally high (with the exception of $a k$ 'un).

|  | Masdar | Infinitive | Aorist |  |
| :---: | :---: | :---: | :---: | :---: |
| $U-U-A$ | $l u h-u-n$ | luh-u-z | $l a h-a \cdot n a$ | 'say' |
| $U-A-A$ | c'ur-u-n | c'r-a-z | $c^{\prime} r-a-n a$ | 'melt, dissolve' |
|  | čur-u-n | cr-a-z | cr-a-na | 'bake' |
|  | rug-u-n | $r g-a-z$ | rg-a-na | 'boil' |
|  | ruš-u-n | $r s{ }^{\text {che }}$ - $z$ | $r s$-a-na | 'make the warp for' |
|  | xur-u-n | $x r-a-z$ | $x r-a-n a$ | 'weave' |
| $u-i-a$ | $a k^{\prime}-u-n$ | $e k$ '-i-z | $a k^{\prime}-a-n a$ | 'stick, get stuck' |
|  | čuk'-u-n | ck'-i-z | $c^{\prime} \cdot \underline{a}-n a$ | 'dissolve, spread' |
|  | dug-u-n | dig-i-z | dig-a-na | 'water; go; suit' |
|  | kuk'-u-n | kik'-i-z | $k k^{\prime} \cdot a-n a$ | 'stick' |
|  | kutku-n | kitki-z | ktka-na | 'get used' |
|  | kut'-u-n | kit'-i-z | $k t '-a \cdot n a$ | 'rot, decompose' |
|  | rut'-u-n | rit'-i-z | $r t '-a-n a$ | 'become tart' |
|  | sutku-n | stki-z | Stka-na | 'sweep' |
|  | žuğ-u-n | ziğ-i-z | $\check{z}(a) g-a-n a$ | 'find' |

In some of these cases the change of the stem vowel can perhaps be accounted for purely phonologically. This concerns especially cuk'un, kuk'un, kutkun, kut'un, and sutkun, where the stem vowel disappears by Pretonic High Vowel Syncope (4.1.1.). The $i$ in forms like kik'iz, kitkiz, etc. would then be purely orthographic (cf. the Aorist stem, where no $i$ follows and the stem vowel is completely absent in the spelling). But in the other cases the environment for standard vowel syncope is not met and we are clearly dealing with morphological alternations.

### 9.2.7. Verbs with suppletive stem formation

In seven verbs, stem formation involves a suppletive Imperfective stem:

|  | Masdar | Infinitive | Aorist |  |
| :--- | :--- | :--- | :--- | :--- |
| $U-U-A$ | $\tilde{q}-u-n$ | re $\tilde{q} i-z$ | $\tilde{q}-a-n a$ | 'become cold' |
|  | $q^{\prime}-i-n$ | $r e q '-i-z$ | $q-e-n a$ | 'kill, die' |
| $U-A-A$ | $a t-u-n$ | $\tilde{q} w e-z$ | $a t-a-n a$ | 'come' |
|  | $x t-u-n$ | $x k w e-z$ | $x t-a-n a$ | 'come again' |
|  | $\hat{x}-u-n$ | $\check{z e} e-z$ | $\hat{x}-a-n a$ | 'become' |
| $U-A-U$ | $t '-\ddot{u}-n$ | $n e-z$ | $t '-\ddot{u}-n a$ | 'eat' |
| $U-U W$ | $a w-u-n$ | $i \ddot{j i-z}$ | $a w-u-n a$ | 'do' |

Two suppletive verbs have an additional syllable re- in the Imperfective stem. Alekseev (1985:77) identifies this as an old imperfective marker that has cognates in closely related languages.

### 9.3. Verbal inflectional categories

The following list gives a complete overview of verbal inflectional categories. We will say that the participles, the converbs, the Infinitive, the Masdar, and the Periphrasis forms are non-finite, and that the remaining verb forms are finite. Within the group of finite verb forms, the Hortative, the Optative, the Imperative, and the Prohibitive will be said to be nonindicative, the others are indicative.
(A) Primary verb forms (fin 'go')

|  | affirmative | negative | affirmative negative <br> participle |
| :--- | :--- | :--- | :--- | :--- |
| Masdar | participle |  |  |

(B) Secondary verb forms, based on other verb forms

| Temporal converb | $-l a$ | (from any participle) |
| :--- | :--- | :--- |
| Imm.-Anterior converb | - waldi | (from the Aorist participle) <br> Conditional mood |
| $-t ' a$ | (from the Aorist participle and any <br> indicative verb form) |  |
| Interrogative mood <br> Purpose/Manner converb | $-n i$ | - wal |
| Causal converb | (from any indicative verb form) <br> (from nay participle) |  |
| Secondary Imperfective <br> converb | $-z$ | (from any participle) |
|  |  | (from the Imperfective and the <br> Perfect) |

The following generalizations can be made:
(i) The suffix $-j /$-ir derives Past forms from non-Past indicative forms ( $-j$ in affirmative forms, -ir in forms following the negative suffix -č).
(ii) Participles are derived from non-Past indicative forms by means of the suffix $-j$. (These participles are identical to the corresponding Past forms when they are not negated.) An exception is the Aorist participle, which is derived directly from the Aorist stem.
(iii) Indicative forms are negated by the suffix $-\check{c}$ following the aspect suffix (and preceding the past suffix -ir), whereas non-finite forms and the Hortative and the Optative are negated with a $t V$-prefix or periphrastically.

In the following subsections (9.3.1.-5.) each verb form is described in more detail.

### 9.3.1. Forms derived from the Masdar stem

9.3.1.1. Masdar. The Masdar is a verbal noun. Its suffix is $-n$ in strong verbs and $-u n$ in weak verbs. As a nominal form, the Masdar can be inflected for case and number (oblique stem -i, plural -ar). A few verbs whose base consists of a single consonant have a second Masdar form that is formed by reduplicating that consonant after the suffix $-n$, so that the pattern $C-V-n-V$ C results, e.g.:

| $\hat{x} u-n$ | $\approx$ | $\hat{x} u-n-u \hat{x}$ | 'being' |
| :--- | :--- | :--- | :--- |
| $f i-n$ | $\approx$ | $f i-n-i f$ | 'going' |
| $g u-n$ | $\approx$ | $g u-n-u g$ | 'giving' |
| $\dot{g} u-n$ | $\approx$ | gu-n-uğ | 'bringing' |
| $q^{\prime} u-n$ | $\approx$ | $q^{\prime} u-n-u q$ |  |
| $q^{\prime} i-n$ | $\approx$ | $q^{\prime} i-n-i q q^{\prime}$ | 'holding' |

9.3.1.2. Optative. Its suffix is -raj both in weak verbs and in strong verbs. An alternative suffix that is used much more rarely is $-j /-u j$ ( $-j$ in strong verbs, $-u j$ in weak verbs).
9.3.1.3. Imperative. There are several different ways of forming the Imperative. Most strong verbs reduplicate the last consonant of the stem, e.g.:

| $\hat{x}-u-n$ | $\hat{x}-u-\hat{x}$ | 'become' |
| :--- | :--- | :--- |
| $c$ |  |  |
| $c u \ddot{u} x-\ddot{u}-n$ | $\tilde{c} \ddot{u} x-\ddot{u}-x$ | 'wash' |

When the last consonant of the stem is an $r$, then the first consonant is reduplicated, e.g.:

| $x u r-u-n$ | $x u r-u-x$ | 'weave' |
| :--- | :--- | :--- |
| $q^{\prime} u r-u-n$ | $q^{\prime} u r-u-q^{\prime}$ | 'dry' |

Four verbs form their Imperative by means of a suffix -r.
gutu-n
kut-u-n
tu-n
tu-n
gutu-r
kutu-r
tu-r
tu-r
'attach'
'put under' 'leave' 'put'

In three verbs the Imperative is identical to the Masdar stem:

| $a k u-n$ | $a k-u$ | $' s^{\prime} e^{\prime}$ |
| :--- | :--- | :--- |
| c'ug-u-n | c'ug-u | 'pull' |
| $\tilde{q} a c \bar{c}-u-n$ | $\tilde{q} a c ̧-u$ | 'take' |

Some verbs have suppletive Imperatives:

| atu-n | $s a$ | 'come' |
| :--- | :--- | :--- |
| $x t u-n$ | $q^{h} s a$ | come back' |
| $a w u-n$ | $a j a$ | 'do' |
| $q^{h} u w u-n$ | $q^{h} i j a$ | do again' |
| fi-n | alad | 'go' |
| $q^{h} f i-n$ | $q^{h} w a c$ | 'go back, go away' |
| gu-n | ce | 'give' |
| wug-u-n | gece | 'give (temporarily)' |
| t'ü-n | ne? | 'eat' |

Other irregularities:

| q'i-n | jiq' |
| :--- | :--- |
| q'u-n | jaq' |
| gu-n | gwas |
| xku-n | xkwas |
| luh-u-n | lah |
| tux-u-n | twax |
| weh-i-n | weh |
| quič-i-n | qhixig |
| $\tilde{q} u-n$ | $\tilde{q} u r a$ |

'die'
'hold'
'bring'
'bring back'
'say'
'carry' (cf. 5.12.)
'throw'
'sprinkle'
'become cold'

Most weak verbs can either use the base as their Imperative or add an -a suffix. This suffix is obligatory in the following cases:
(A) after $-r$ :
q̃alur-u-n $\quad$ q̃alur-a 'show'
(B) in awun-compounds (10.6.)
$z a r b-u-n \quad z a r b-a \quad$ 'multiply'
(C) in verbs that have a corresponding anticausative (cf. 10.2.):
igis-u-n igis- $a \quad$ 'approach'
The Imperative cannot be negated. The Prohibitive (9.3.2.6.) is used instead.

### 9.3.2. Forms derived from the Imperfective stem

9.3.2.1. Infinitive (or Imperfective converb). Its suffix is $-z$ in strong verbs and $-i z$ in weak verbs. Since the Infinitive is also used in converbal function, it will sometimes be referred to as the Imperfective converb. There is no formal difference associated with the two functions, except that the converb is sometimes reduplicated (cf. 21.2. for details). Unlike the Masdar, the Infinitive cannot be inflected like a noun. In view of its likely origin in a Dative case marker, this is not surprising.
9.3.2.2. Imperfective. Its suffix is $-z w a$ in strong verbs and $-z a w a$ in weak verbs. This form is a rather recent formation from the Imperfective converb plus the locative copula awa:

$$
\begin{array}{llll}
g u-z ~ ' g i v i n g ' ~ & +a w a ~ ' i s ' ~ & >\text { guzwa 'is giving', } \\
k a t-i z ~ ' r u n n i n g ' ~ \\
\text { + awa 'is' }
\end{array}>\text { kat-zawa 'is running' }
$$

In weak verbs, alternative forms are sometimes found where the $a$ is deleted instead of the i:kat-izwa (especially in older texts, e.g. Gadžiev 1954). The Imperfective suffix is also occasionally used on adjectives (8.1.3.2.).
9.3.2.3. Continuative Imperfective. Its suffix is -zma in strong verbs and zama in weak verbs. This form has resulted from a combination of the Imperfective converb plus the continuative copula $a m a$ (cf. 17.6.6.1.).
9.3.2.4. Future. Its suffix is $-d a$ both in strong and in weak verbs. The fact that it has the two rather disparate meanings future and habitual (9.6.2.) seems to have a diachronic explanation: Before the Imperfective forms came into existence, it used to be a very general non-past form. After the Imperfective took over first the progressive and later the general present meanings, all that was left for this form was the future and habitual meanings. This hypothesis is corroborated by the fact that a few irregular stative verbs still have the present-tense use of the form in - $d a$ (see 9.5.2.1.-4., 8.1.3.1.).
9.3.2.5. Hortative. Its suffix is $-n$ in strong verbs and $-i n$ in weak verbs. Note that the Hortative of strong verbs is identical in form to the Periphrasis form (9.3.5.) in Imperfective-stem forms.
9.3.2.6. Prohibitive. Its suffix is -mir both in strong verbs and in weak verbs. This suffix -mir has been grammaticized from the old Prohibitive of awun 'do', mijir 'don't do' (the current form is iji-mir). This form, $m$ - $i j i-r$, consists of an old Prohibitive prefix $m$-, the Imperfective stem -iji-, and the participial suffix -r (9.10.4.). Topuria (1959:118) cites similar archaic or dialectal forms like me-q̃wa-r 'don't go', ma-gu-r 'don't give'.

Like the Imperative, the Prohibitive cannot be negated, and one could in fact regard the Prohibitive simply as the negative form of the Imperative. This is not done here because it would complicate the description of the morphology considerably (the Imperative is derived from the Masdar stem, while the Prohibitive is derived from the Imperfective stem).
9.3.2.7. Posterior converb. Its suffix is -daldi both in strong verbs and in weak verbs. It can be thought of as derived from the Future, to which it is also semantically related. The suffix -( $d a) l d i$ is in some way related to the Superelative case suffix -ldi, which also sometimes means 'until' (7.2.2.15.).
9.3.2.8. Graduative converb. Its suffix is -rdawaj in strong verbs and -irdawaj in weak verbs. It seems to be originally the Adelative form of a substantivized Imperfective participle in $-r$ (9.10.4.), but the semantic development is obscure.
9.3.2.9. Immediate-Anterior converb -z(a)maz. The form is -zamaz in weak verbs and -zmaz in strong verbs. Formally, it looks like a secondary converb formed from the Continuative Imperfective, but this does not fit the meaning very well. Am fizma means 'she is still going', but am fizmaz means 'as soon as she goes'.

### 9.3.3. Forms derived from the Aorist stem

9.3.3.1. Aorist. Its suffix is - $n a$ both for strong verbs and for weak verbs. The affirmative Aorist is homophonous with the Aorist converb (9.3.3.4.).
9.3.3.2. Aorist participle. Its suffix is -aj for weak verbs (or rarely and archaically -ur) and $-r /-j /-j i$ for strong verbs. The form $-r$ is used after a high thematic vowel ( $u, \ddot{u}$ ), and $-j /-j i$ is used after a low thematic vowel ( $a, e$ ). The form $-j$ is used after polysyllabic stems, $-j i$ is used after monosyllabic stems:

| $a w u-n a$ | $a w u-r$ | '(having) done' |
| :--- | :--- | :--- |
| t'ü-na | t'ü-r | '(having) eaten' |
| ata-na | $a t a-j$ | 'having come' |
| $q^{h} w a-n a$ | $q^{h} w a-j l$ | '(having) drunk' |
| fe-na | $f e-j i$ | 'having gone' |

Note that verbs like $k \hat{x}$ in 'write', $q^{h}$ fin 'go away' which have lost their stem vowel by syncope count as disyllabic:

| $k \hat{x} e-n a$ | $k \hat{x} e-j$ | '(having) written' |
| :--- | :--- | :--- |
| $q^{h} f e-n a$ | $q^{h} f e-j$ | 'having gone away' |

9.3.3.3. Perfect and Continuative Perfect. Their suffixes are -nwa / $n m a$ in strong verbs and -nawa/-nama in weak verbs. They are originally complex forms built on the Aorist converb plus the copulas $a w a$ and $a m a$, respectively, completely parallel to the Imperfective and the Continuative Imperfective (atana 'having come' +awa 'is' >atanawa>atanwa 'has come'). Since the Continuative forms are rarer, their degree of grammaticization is apparently lower and non-syncopated forms like $k s a n a m a$ 'is still asleep' (instead of standard $k s a n m a$ ) are sometimes heard.
9.3.3.4. Aorist converb. Its suffix is invariably -na. Note that is is formally distinct from the finite Aorist only when it is negated.
9.3.3.5. Immediate-Anterior converb -n(a)maz(di). The form is -namaz(di) in weak verbs and $-n m a z(d i)$ in strong verbs. Like the related form $z(a) m a z$ (9.3.2.9.), this form seems to be derived from a Continuative form (of the Perfect), but again the meaning does not fit perfectly.

### 9.3.4. Secondary verbal categories

9.3.4.1. Temporal converb. Its suffix is -la (also -laq ${ }^{h}$ or -laq ${ }^{h} d i$ according to some descriptions, but these forms do not occur in the modern standard language), and it can be derived from any participle.

| $f e-j i$ | feji-la |
| :--- | :--- |
| fi-zwa-j | fizwaj-la |
| fe-nwa-j | fenwaj-la |
| fi-da-j | fidaj-la |

9.3.4.2 Immediate-Anterior converb -waldi. It is derived from the Aorist participle, e.g.

| $t ' \ddot{u}-r$ | $t ' u ̈ r-w a l d i$ | 'as soon as.. ate' |
| :--- | :--- | :--- |
| fe- $\ddot{i}$ | feji-waldi | 'as soon as ... went' |
| ata-j | ataj-waldi | 'as soon as ... came' |

9.3.4.3. Conditional mood. Its suffix is -t'a which can be attached to any indicative verb form and to the Aorist participle. The latter combination is actually the most common one. The Conditional shares with the other nonfinite verb forms the ability to be suffixed by the focus marker -ni 'also'. This is how concessive relationships are expressed (cf. 21.7.).
9.3.4.4. Interrogative mood. Its suffix is $-n i$ (homophonous to -ni and, also'!), and it can be attached to any indicative verb form.
9.3.4.5. Secondary Imperfective converb. It has the suffix $-z$, like the Imperfective converb. This suffix may be added to a Perfect (or Continuative Perfect) verb form, e.g. acuq'-nawa-z 'sitting', acuq'-nama-z 'still sitting', or to an Imperfective verb form, e.g. akat-zawa-z 'belonging'.
9.3.4.6. Purpose/Manner converb. This has the suffix-wal, which can be added to any participial form. Note that this suffix is homophonous with the abstract noun suffix -wal (7.3.1.1.). It is treated as a separate category here because of the difference in function.
9.3.4.7. Causal converb. Its suffix is -wiläj, originally the Inelative case of the abstract noun suffix -wal (7.3.1.1.), which can be added to any participial verb form.

### 9.3.5. Prefixal negation and the Periphrasis forms

Finite indicative verb forms are negated by means of the suffix -č (e.g. guzwa 'gives', guzwa-č 'does not give'). Non-finite and non-indicative verb forms are negated by prefixal negation. In most verbs this means periphrastic negation involving the negative auxiliary $t$-awun 'not do', but a closed set of verbs take the negative prefix $t(A)$ - (a high vowel occurs only in $t \ddot{u}-t$ ' $u$ - $n$ 'not to eat') themselves, i.e. they have inflectional, not periphrastic, prefixal negation. According to Moor (1985), this closed class consists of the following members:

| Masdar | negated Masdar |  |
| :---: | :---: | :---: |
| awun | $t$-awun (t-iji-, t-awu-) | 'do' |
| $q^{h} u w u n$ | ta-xwun | 'do again' |
| $\hat{x} u n$ | $t a-\hat{x} u n(t e-z ̌-, t a-\hat{x} a-)$ | 'become' |
| xun | ta-xun | 'give birth' |
| gun | $t a-g u n$ | 'give' |
| atun | t-atun (te-q̃we-, t-ata-) | 'come' |
| $x t u n$ | ta-xtun (te-xkwe-, ta-xta-) | 'come back' |
| akun | $t$-akun | 'see' |
| fin | te-fin | 'go' |
| luhun | ta-lhun | 'say' |
| gun | $t a-g ̆ u n$ | 'bring' |
| wehin | te-whin | 'throw' |
| $x \ddot{\sim} n$ | te-xün | 'keep, guard' |
| qun | $t a-\bar{q} u n$ | 'fall (precipitation)' |
| t'ün | $t u ̈-t$ 'ün | 'eat' |
| q'in | te-q'in | 'kill' |
| q'un | $t a-q$ 'un | 'hold' |
| tun | ta-tun (ti-ta-, ta-tu-) | 'leave, admit, cause' |

Note that all of these verbs are strong, and most of them are monosyllabic. Even the disyllabic verbs in this class have disyllabic negated forms (the root vowel is deleted in taxwun, talhun, tewhin).

This class is becoming smaller and smaller. Already now, Moor notes, most of the above verbs can alternatively be negated periphrastically, except for awun and $\hat{x} u n$. And in Uslar (1896: $\$ 258, \S 274$ ), the class is much larger. Uslar lists about sixty verbs with inflectional prefixal negation, including weak and polysyllabic verbs, e.g.:

| $a \tilde{q} w a z u n$ | $t-a \tilde{q} w a z u n$ | 'stop' |
| :--- | :--- | :--- |
| $e \tilde{q} \ddot{u} g ̆ u n$ | $t-e \tilde{q} \ddot{u} g ̆ u n$ | 'scold' |
| rasun | ta-rasun | 'repair' |

Periphrastic prefixal negative forms are formed with the auxiliary $t$ awun 'not do' and the Periphrasis form. The Periphrasis form is always identical to the base in weak verbs, and in strong verbs it is most commonly identical to the Masdar, e.g.:

| $\tilde{q} a$ cun tawun | 'not taking' | kis tawun | 'not falling silent' |
| :--- | :--- | :--- | :--- |
| $\tilde{q} a$ cun tijiz | 'not to take' | kis tijiz | 'not to fall silent' |
| $\tilde{q} a$ čun tawuna | 'not having taken' | kis tawuna | 'not having fallen silent' |

Here are some textual examples of prefixed negated verb forms, both synthetic (289) and periphrastic (290):
a. Za-z juğ hawajda te-fe-j-di čir že-da. (DD85,5:5) I-DAT [day in.vain NEG-go-AOP-SBST] teach ANTIC-FUT
'I know that the day has not passed in vain.'
b. Za-waj a kar ijï-z ti-ta-z že-da-j. (D57:137) I-ADEL [[that thing do-INF] NEG-let-INF] can-FUT-PST ${ }^{\prime}$ I could have prevented it (lit. I could have not allowed to do that thing).'
(290)
a. Caw=tahar abur.u-n kas agaq' t-ijï-da-j Caw-tahar they-GEN [man reach(PER) NEG-do-FUT-PTP] caw-a awa-j q̆ele ja. (M83:73) [sky-INESS be.in-PTP] fortress COP
The Caw-tahar is their fortress in the sky which people do not reach.'
b. Ada müšsteri-jr.i-n sual-r.i-z kahul-diz, q'il xkaz he(ERG) client-PL-GEN question-PL-DAT lazy-ADV [head raise(PER)
$t$-iji-z, $\quad \check{z} \alpha w a b-a r$ gu-da-j. (K86,2:5)
NEG-do-IMC] answer-PL give-FUT-PST
'He answered the clients' questions lazily, without raising his head.'
However, the Periphrasis form of strong verbs that is combined with an Imperfective-stem verb form of the auxiliary is optionally based on the Imperfective stem itself. Since the Imperfective Periphrasis form also takes the suffix - $n$, it is formally identical to the affirmative Hortative. Thus we have, e.g.

```
raxun tawun 'not talking' t'ün tawun 'not eating'
raxan tijiz 'not to talk' nen tijiz 'not to eat'
raxun tawuna 'not having talked' t'ün tawuna 'not having eaten'
```

This Periphrasis form with the same distribution (i.e., weak verbs: = base; strong verbs: = Masdar, optionally = Hortative for Imperfective-stem forms) is also used in the following two cases:
(A) In periphrastic Repetitives (cf. 10.4.):
$k s a n q^{h} i j i d a$
ksun $q^{h} u w u n a$
ksun $q^{h} u w u n \quad$ 'sleeping again' kilig $q^{h} u w u r a j$ 'let...look again' 'will sleep again' kilig $q^{h}$ ijizwa 'is looking again' 'fell asleep again' kilig $q^{h} u w u n a$ 'looked again'
(B) When the verb base is focused and marked by the focus marker - ni 'also' (cf. 18.1.2.).

```
raxunni awun 'even talking' k'elni awun 'even reading'
raxanni ijizwa 'is even talking' k'elni ijizwaj 'was even reading'
raxunni awunwa 'has even talked' k'elni awunaj 'had even read'
```

Some examples of the Imperfective-stem Periphrasis form:
(291) a. Wiči-n wil-er.i-q ağa-n t-ijï-z, Merzijat.a î̂tin [self-GEN eye-PL-POESS believe-PER NEG-do-IMC] Merzijat(ERG) such gaf-ar k'el-na. (K89:3) word-rL read-AOR
Not believing her eyes, Merzijat read such words.'
b. Req'i-n-ni iji-da za. (D57:135) kill-PER-even do-FUT I:ERG
'I will even kill.'
c. Ada-z ajal-r.i-kaj sad-ni xür.ü-z xkwe-n he-DAT [child-PL-SBEL one-also village-DAT return-PER
$t$-iji-da-j-di čir $\hat{x} a-n a$. (Š83:57) NEG-do-FUT-PTP-SBST] teach ANTIC-AOR
He realized that none of the children would return to the village.'

### 9.4. Illustrative partial paradigms

All the rules for verbal inflection have been given above. Below a number of partial paradigms of verbs with different morphological characteristics illustrate these rules.

|  | (A) katun 'run' |  | (B) awun 'do' |  |
| :---: | :---: | :---: | :---: | :---: |
|  | affirmative | negative | affirmative | negative |
| Masdar | kát-un | kat tawú-n | awú-n | $t$-awú-n |
| Optative | kat-rajl-uj | kat tawú-raj/-j | awú-raj | $t$-awu-raj |
| Imperative | kat /kát-a |  | ajá | - |
| Infinitive | kát-iz | kat tiji-z | ijt-z | $t-i j t-z$ |
| Imperfective | kát-zawa | kat-zawa-č | ijt-zwa | iji-zwa-c |
| Impf. Participle | kát-zawa-j | kat tiji-zwa-j | $i j i-z w a-j$ | t-iji-zwa-j |
| Future | kát-da | kát-da-ct | $i j i-d a$ | iji-da-c |
| Hortative | kát-in | kat tiji-n | iji-n | $t-i j i-n$ |
| Prohibitive | kát-mir | - | iji-mir |  |
| Aorist | kát-na | kát-na-č | awú-na | awú-na-č |
| Perfect | kát-nawa | kát-nawa-c | awú-nwa | awú-nwa-č |
| Aorist participle | kát-aj | kat tawú-r | awú-r | $t$-awúr |
| Aorist converb | kát-na | kat tawú-na | $a w u ́-n a$ | $t$-awú-na |


|  | (C) $\hat{x} u n{ }^{\text {be, become' }}$ |  | (D) raxun 'talk' |  |
| :---: | :---: | :---: | :---: | :---: |
|  | affirmative | negative | affirmative | negative |
| Masdar | $\hat{x} u$-n | $t a-\hat{x} u \underline{u}-n$ | raxú-n | raxú-n tawú-n |
| Optative | xú-raj | $t a-\hat{u} u$-raj | raxú-raj | raxú-n tawú-raj |
| Imperative | xu-x | - | raxú-x | - |
| Infinitive | že-z | te-žé-z | raxá-z | raxa-n tiji-z |
| Imperfective | że-zwa | žé-zwa-č | raxa-zwa | raxa-zwa-c |
| Impf. Participle | žé-zwa-j | te-ze-zwa-j | raxaj-zwa-j | raxá-n tiji-zwa-j |
| Future | žé-da | žé-da-č | raxáda | raxa-da-c |
| Hortative | že-n | te-ze-n | raxa-n | raxa-n tiji-n |
| Prohibitive | žé-mir | - | raxá-mir | - |
| Aorist | $\hat{x} \mathbf{a}-n a$ |  | raxána | raxána-¢ |
| Perfect |  | र̂á-nwa-c | raxá-nwa | raxa-nwa-c |
| Aorist participle | $\hat{x} a-j i$ | $t a-\hat{x} \hat{a}-j$ | raxá-j | raxú-n tawú-r |
| Aorist converb | $\hat{x} a-n a$ | $t a-\hat{x} a \underline{-n a}$ | raxá-na | raxú-n tawú-na |

### 9.5. Irregular verbs

### 9.5.1. The copulas

The standard copula ja 'be' (cf. 17.1-3.) and the five local copulas (cf. 17.6.) $a w a$ 'be in', gwa 'be near', gala 'be behind', kwa 'be under', ala 'be on' (with their Continuative variants ama, guma, galama, kuma, alama, cf. 17.6.6.) are defective in that they allow the formation of only a subset of inflectional verb forms. They have a Present tense, a Past tense formed with $-j$, a participle also formed with $-j$, a suffixal negative form $-\check{c}$, and a converb form in $-z$. Thus, they lack an Imperfective, a Future, and all the forms based on the Aorist stem and the Masdar stem. The copulas also diverge from regular verb forms in that they have suffixal negation even in their converb and their participle. The participial suffix in negated copulas is -ir, making the Past tense completely homonymous with the participle (in regular verbs, only the non-negated Past tense is homonymous with the corresponding participle).

The standard copula $j a$ has some suppletive forms, the other copulas are inflected like $a w a$.

The standard copula:

|  | affirmative | negative |
| :--- | :--- | :--- |
| Present | $j a$ | $t u \S$ |
| Past | $t i r$ | $t u \S-i r$ |
| converb | $j a-z$ | $t u \S-i z$ |
| participle | $t i r$ | $t u ⿱ 幺-i r$ |

The local copulas:
affirmative negative

| Present | $a w a$ | $a w a-\grave{c}$ |
| :--- | :--- | :--- |
| Past | $a w a-j$ | $a w a-\grave{c}-i r$ |
| converb | $a w a-z$ | $a w a-\grave{c}-i z$ |
| participle | $a w a-j$ | $a w a-\grave{c}-i r$ |

Imperfective forms based on the converb (ja-z-wa, awa-z-wa) also exist, but they are used very rarely and it is unclear whether and how their meaning differs from the simple Present form. Only Continuative Imperfective forms (ja-zma, ama-zma) are reasonably common.

The forms that do not exist are replaced by the corresponding forms of the verb $\hat{x} u n$ 'become, be'.

### 9.5.2. Verbs lacking a Masdar and Aorist stem

The verbs $k$ 'an- 'want', $k i$ ch'e $^{\prime}$ - 'afraid', $x i$ - ' $\mathrm{know}^{\prime}, t^{\prime}{ }^{\prime}$ - 'hurt' share two important features: (a) they lack a Masdar and an Aorist stem, and (b) their Future in - $d a$ has a non-future, non-habitual, present state meaning. At least $k$ 'anand kiče-seem to be adjectival in origin. See 8.1.3.1. for related phenomena in adjectives.
9.5.2.1. $k^{\prime}$ an- 'love, need, want'. The verb $k$ 'an- is based on the adjective $k$ 'an 'dear'. It has three verbal forms: an Imperfective $k$ 'anzawa, a Future $k^{\prime} a n d a$ (as well as all forms that are based on these, i.e. participles, Past forms, negative forms), and a converb $k^{\prime} a n z$ (negative ta-k'anz). The Future has present state meaning. Thus, (292a) and (292b) mean more or less the same, and a third way to express the same meaning is by means of the adjective $k$ 'an plus the standard copula (292c).
(292) a. Za-z wun k'an-zawa.

I-DAT you:ABS love-IMPF
'I love you.'
b. Za-z wun k'an-da. I-DAT you:ABS love-FUT
'I love you.'
c. Za-z wun k'an ja. I-DAT you:ABS love COP
'I love you.'
The form $k^{\prime} a n i$ is used as an attributive variant (or participle) of $k$ 'an and is also the basis for substantivization ( $k$ 'anidi), as exemplified by (293294). K'ani could be replaced by $k$ 'an-zawa-j or $k$ 'an-da-j here.
(293) wa-z k'ani wa wun k'ani S'afiga (N88:88)
[you-DAT love:PTP and you:ABS love:PTP] Safiga
'Safiga, who you love and who loves you'
 lion-DAT [[we-SBEL self-DAT want-SBST.SG] eat-INF] right be.in 'The lion has the right to eat whomever of us he wants.' (X89:6)

A prefixal negative form of $k^{\prime} a n i$ (and $k^{\prime} a n$ ) is $t a k^{\prime} a n$ (which also means 'hated, unpleasant').
(295) a rik'i-z ta-k'an zalum (S88:36)
that [heart-DAT NEG-like:PTP] tyrant
'that tyrant who is hateful to the heart/who the heart does not like'
(296) Ci baxtluwal ta-k'an-di allah.di baxtsuz awu-raj. [we:GEN happiness NEG-want-PTP:SBST.SG] God(ERG) unhappy make-OPT 'May God make unhappy him who does not want our happiness.' (R66:26)

For all other forms, the combination $k$ 'an $\hat{x} u n$ is used, e.g. for the Future with future meaning:
(297) Abur.u-z wun lezgi sus-ar.i-laj-ni gzaf k'an že-da. (S88:171) they-DAT you:ABS Lezgian bride-PL-SREL-also much love be-FUT
'They will love you more than the Lezgian brides.'
9.5.2.2. Kič'e 'afraid'. This is also originally an adjective, and it has more or less the same forms as $k$ 'an: an Imperfective kič'ezwa, a Future kič'eda with the same (non-future, non-habitual) meaning, and a simple stem form plus copula:

a. | Za-z | wa-q $h_{a j}$ |
| :--- | :--- |
| I-DAT | kič'e-zwa. |
| you-POEL | afraid-IMPF |

'I'm afraid of you.'
b. Za-z wa-qhaj kič'e-da. I-DAT you-POEL afraid-FUT
'I'm afraid of you.'
$\begin{array}{llll}\text { c. } \begin{array}{ll}\text { Za-z } & \text { wa-qhaj } \\ \text { I-DAT }\end{array} \text { you-POEL } & \text { afraid } & \text { cop }\end{array}$
' I 'm afraid of you.'
Like $k$ 'ani, kič'e is also used attributively (e.g., kic'e ajal 'a child that is afraid'), but there is no prefixal negative form. The missing forms are replaced by kiče $\hat{x} u n$.
9.5.2.3. Či- 'know'. Like $k$ 'an and $k i c ̌ ' e, ~ c ̌ i$ - has an Imperfective and a Future with non-future non-habitual meaning.
(299)
Za-z či-zwa. =
$=$
b. $\begin{array}{ll}\text { I-DAT } & \text { cii-da. } \\ \text { know-FUT } \\ \text { 'I know' }\end{array}$
$C i$ - also has a converb $\begin{gathered}C i z \\ \text { (negated } t e-c i z), ~ b u t ~ t h e r e ~ i s ~ n e i t h e r ~ a n ~ a t t r i b u t i v e ~\end{gathered}$ adjective not a prefixal negative form. But $c i$ - in addition has a Periphrasis form cin, e.g.
(300) za-z či-da-j wa či-n t-iji-da-j ğweč’i küűe-jar [I-DAT know-FUT-PTP and know-PER NEG-do-FUT-PTP] small street-PL 'the little streets that I know and that I don't know' (DD71,6:9)

The missing forms are replaced by čir $\hat{x} u n$ 'come to know', which is the anticausative of cirun 'make know, teach' (causative of ci-).
9.5.2.4. T'a-'hurt'. This form has an Imperfective $t$ 'azwa 'hurts', a Future with current state meaning $t^{\prime} a d a$, and a converb $t$ 'az. The other forms are replaced by t'a $\hat{x} u n$.

### 9.5.3. Verbs with a root in $-\ddot{a}(\check{g})$ - (cf. 5.12.)

The verbs in (301) have a root ending in $-\ddot{a}(g)$ - and show some peculiarities.

| (301) jağun | 'hit' | ecägun | 'push' |
| :---: | :---: | :---: | :---: |
| ewäğun | 'comb' | $x k \ddot{a ̆ g u n ~}$ | 'choose' |
| eläğun | 'take away' | kwäğun | 'collect' |
| eq̃äğun | 'pour' | gwäğun | 'spread, smear' |
| quäğun | 'set up' | geläğun | 'hit; take away' |
| käğun | 'touch' | kekäğun | 'start' |
| que $\ddot{\text { äğgun }}$ | 'hit' | $k$ 'äğun | 'rebuke' |
| igäğun | 'allow to approach' |  |  |

In these verbs, the stem-final consonant $g$ disappears when it ends up in syl-lable-final position, i.e. word-finally and before consonant-initial suffixes:

| (302) Imperfective | xkäzawa | 'is choosing' |
| :--- | :--- | :--- |
| Future | eläda | 'will take away' |
| Aorist | ewäna | 'combed' |
| Perfect | kekänawa | 'has started' |
| Imperative | kän (=käğa) | 'touch!' |
| Periphrasis form | kä tawuna | 'without touching' |

Note that the $a$ of the Imperfective suffix $-z a w a$ and the Perfect suffix -nawa is not syncopated as in other cases where these suffixes immediately follow stressed vowels. This may have to do with the compensatory lengthening of the vowel (cf. 3.2.1.1.).

### 9.6. Functions of basic tense-aspect categories

There are six tense-aspect categories: four basic ones (Imperfective, Future, Aorist, Perfect) plus Continuative (which occurs only in combination with Imperfective or Perfect) and Past (which occurs in combination with any of the other tense-aspect categories). On tense-aspect meanings in participles, see 9.9.2., and on the formation and functions of periphrastic tense-aspect categories, see 9.7.

### 9.6.1. Imperfective

The Imperfective typically refers to progressive situations, i.e. processes going on at the time of reference, e.g.:
(303) a. Farida, Farida, wuna ana wuč iji-zwa? (Q89,10,19:3)

Farida Farida you:ERG there what:ABS do-IMPF
'Farida, Farida, what are you doing there?'
b. Za čeř̌enie.d-in tars hazur-zawa. (Du85,3:78)

I:ERG drawing-GEN lesson prepare-IMPF
'I'm preparing the drawing lesson.'
c. Marf dat'ana $\tilde{q} w a-z w a-j, ~ a d a ~ w i c ̌ i-n ~ \tilde{q} a l i n ~ s t ' a l-r . a-l d i ~$ rain constantly fall-IMPF-PST it(ERG) self-GEN dense drop-PL-SRDIR
quaw gata-zwa-j. (DD71,2:12)
roof beat-IMPF-PST
'It was raining incessantly; the rain was hitting the roof with its dense drops.'

Example (304) shows a performative situation expressed by an Imperfective verb:
(304) Za $\begin{aligned} \text { I:ERG } & h a r-d a \\ \text { levery-SBST.SG(ERG) } & \text { sa ttar } \\ \text { one tree } & \text { not, }\end{aligned}$ teklif-zawa. propose-IMPF
'I propose that everyone plant not one, but two trees.' (Du61,4:70)
The Imperfective may also refer to states that obtain at the time of reference, as in (305). In this respect the Imperfective is not like a typical progressive form.

> (305) Lezgi-jar Azerbajdžan.di-n serhät-da Qusari.di-n wa Lezgian-PL Azerbaijan-GEN boundary-INESS Qusari-GEN and Quba.di-n rajon-r-a jašamis že-zwa. (TG66:9) Quba-GEN district-PL-INESS living be-IMPF
> 'Within the boundaries of Azerbaijan, Lezgians live in the Kusarskij and Kubinskij rayons.'

While the Future (9.6.2.) is specialized for habitual situations, the Imperfective may also express habitual situations. In the colloquial language, the Imperfective is in fact preferred to the Future in this function.

In Sri Lanka 500 people a year die from snakebite.'

### 9.6.2. Future

The Future has two rather different uses: it refers to future situations (307) and to habitual situations (308).
a. Ina amuq'-aj-t'a, čun wahł̌i-jr.i ne-da. Zun xür.ü-z [here stay-AOP-CND] we:ABS wild-PL(ERG) eat-FUT I:ABS village-DAT $q^{h} f i-d a$. (K88,9:5)
go.back-FUT
'If we stay here, wild animals will eat us. I'll go back to the village.'
b. Pačah awa-č-iz čun hik' dulanmiš že-da? (HQ89:10) [king be.in-NEG-IMC] we:ABS how living be-FUT 'How shall we live without the king?'

The future use is predominant in the colloquial language, while the habitual use occurs mainly in more formal styles. It is also the rule in proverbs (cf. 308c).
(308)

$$
\begin{array}{llll}
\text { a. } \begin{array}{ll}
Q^{h} \text { san } & \text { xürek-r.i-kaj raxa-da-j-la } \\
\text { [good } & \text { meal-PL-SBEL talk-FUT-PTP-TEMP] Mizafer-GEN }
\end{array} & \begin{array}{l}
\text { Mizafer.a-n } \\
\text { mouth-DAT }
\end{array} \\
\text { hamiša } & \text { c'aran jad quwe-da. (S83:53) } \\
\text { always } & \text { salivary water come-FUT }
\end{array}
$$

Whenever there is talk about good meals, saliva always comes to Mizafer's mouth.'
b. Adet tir-wal, Sirwan.di-z fi-da-j-bur sad=q'we custom COP:PTP-MAN [Širwan-DAT go-FUT-PTP]-SBST.PL one=two
juq̃.u-z Baku.d-a amuq'-da-j. (S88:5)
day-DAT Baku-INESS stay-FUT-PST
'As was customary, those who went to Sirwan used to stay one or two days in Baku.'
c. Gzaf q'in q'a-da-j-da gzaf tab-ni iji-da. (TG66:205)
[much oath take-FUT-PTP]-SBST.SG(ERG) much lie-also do-FUT
'He who swears a lot also lies a lot.'

The Past is only compatible with the habitual meaning of the Future (as in 308b-c), not with the future meaning. However, the Past Future also has the hypothetical use, much like analogous "future in the past" tenses in other European languages. (See 21.7.2. for more on counterfactual conditionals.)
a. Im xizan.di-z jeke kümek že-da-j. (M83:30) this:ABS family-DAT big help be-FUT-PST
'This would be a big help for the family.'
b. Lišanlu tir-t'a, am za-qh galaz ik' raxa-da-č-ir. [engaged COP:PST-CND] she:ABS I-POESS with thus talk-FUT-NEG-PST 'If she were engaged, she would not talk to me like this.'(S88:9)

In a few irregular verbs, the Future refers to a present state, e.g. cida 'knows', $k$ 'anda 'wants, loves', kičeda 'is afraid' (cf. 9.5.2., and see 9.3.2.4. for a diachronic explanation).

Finally, the Future is used in stage directions (see text 25.4.).

### 9.6.3. Aorist

The Aorist is the usual way to refer to perfective events in the past, e.g.
(310) a. Sadwil.i wa aq’ulluwil.i . abur qutarmi§-na. (K88,9:5) unity(ERG) and cleverness(ERG) they save-AOR
'Unity and cleverness saved them.'
b. Zun ix̂tin žawab.da-l razi $\hat{x} a-n a-\check{c}$ ( $\mathrm{N} 88: 115$ ) I:ABS such answer-SRESS satisfied be-AOR-NEG
'I was not satisfied with such an answer.'
It is also the tense-aspect category that is used in narratives, e.g. :
(311) 1901=jis.u-z Hažiev Mehamed-ni ada-n q'we xwa-ni 1901=year-DAT Haziev Mehamed-and he-GEN two son-and
Abissinija.di-z req'e hat-na. Amma req'e buba Abyssinia-DAT way-INESS get-AOR but way-INESS father q'e-na. Am kučud-na gada-j-r.i reqh dawamar-na. die-AOR [he:ABS bury-AOP] boy-PL(ERG) way continue-AOR
Abur Abissinija.di-n merkez Adiss=Abeb.di-z agaq'-na... they Abyssinia-GEN capital Adis=Ababa-DAT reach-AOR
'In 1901, Mehamed Hažiev and his two sons set out for Abyssinia. But en route the father died. Having buried him, the boys continued their journey. They reached Addis Ababa, Abyssinia's capital....' (DD71,3:19)

The Past Aorist refers to situations in the remote past (312a), situations that took place before the main story line (312b), situations that do not obtain anymore (312c), and situations whose effect has been canceled (312d).
(312) a. Či xür-e sa itim.di däwe.di-laj güğüniz wiči-qh we:GEN village-INESS one man(ERG) war-SREL after self-POESS galaz nems-er.i-n disehli xka-na-j... Am $q^{h}{ }_{s a n-d i z}$ with German-PL-GEN woman bring.back-AOR-PST she:ABS good-ADV
lezgi c’al.a-ldi raxa-da-j.
Lezgian language-SRDIR speak-FUT-PST
'A man in our village (had) brought a German wife with him after the war. She spoke Lezgian well.' (S88:171)
b. Alat-aj $\begin{array}{llll}\text { [pass-AOP] year-DAT }\end{array}$ jis.u-z $\begin{array}{ll}\text { Dilber(ERG) } & \text { q'we } \\ \text { two }\end{array} \quad \begin{aligned} & \text { predmet.d-aj } \\ & \text { subject-INEL }\end{aligned}$ pis
q̈imet-ar $\tilde{q} a c ̌ u-n a-j$. (R66:6)
grade-PL take-AOR-PST
The year before, Dilber had gotten bad grades in two subjects.'
c. Sifte q'we wac.r-a ada waxt=waxt.und-a car-ar first two month-INESS she(ERG) time=time-INESS letter-PL $k \hat{x} e-n a-j$. Gila wuc̆iz jat'ani abur xükwe-zma-č. write-AOR-PST now why INDEF they come.back-IMPF.CONT-NEG
'In the first two months she wrote letters time and again. Now they don't come anymore for some reason.' (M79:6)
d. Zun $\tilde{q}^{e} \quad$ Q'asumxür.e-l fe-na-j. I:ABS today Qasumxür-SRESS go-AOR-PST
'I went to Q'asumxür today.' (HQ89:5) [Speaker has returned to his village by the time of the utterance.]

### 9.6.4. Perfect

The Perfect refers to past events with current relevance (313), including events that are presented as "hot news" (314).
(313)
a. Zun q'üzüu $\hat{x} a-n w a, \quad$ čan ruš. (R66:16) I:ABS old become-PRF soul girl 'I have become old, my girl.'
b. $Z i$ pul na aq̃ud-nawa! (S83:67)

I:GEN money you:ERG take.away-PRF
'YOU have stolen my money!' [the theft has just occurred]
c. Am naq' nisin.i-q wac'.a-l fe-na, hele xta-nwa-č. he:ABS yesterday noon-POESS river-SRDIR go-AOR already return-PRF-NEG 'He went to the river yesterday at noon, and he hasn't come back yet.' (D57:134)
(314) Kwe-z telegramma ata-nwa! (DD77,4:10) you.all-DAT telegram come-PRF
'A telegram has come for you-all!'
In a number of verbs, the Perfect expresses resultative meaning, i.e. it refers to a state resulting from a previous event. This meaning is most common with verbs of posture, but it also occurs with a number of other verbs:

| qutku-n | 'lie down' | qutka-nwa | 'lie' |
| :---: | :---: | :---: | :---: |
| acuq'-un | 'sit down' | acuq'-nawa | 'sit' |
| $a q \underline{w a z-u n ~}$ | 'stop; stand up' | $a \tilde{q} w a z \cdot n a w a$ | 'stand' |
|  |  | kürs $\hat{x} a-n w a$ | 'hang' |
| $k s u-n$ | 'fall asleep' | $k s a-n w a$ | 'be asleep' |
| kis-un | 'fall silent' | kis-nawa | 'be silent' |
| ifi-n | 'become hot' | ife-nwa | 'be hot, feverish' |
| kutku-n | 'get used to' | ktka-nwa | 'be in the habit of |
| $a k ' u-n$ | 'get stuck' | kutug-nawa ak'a-nwa | 'suit' ${ }^{\text {be stuck' }}$ |
| akat-un | 'get (into a state)' | akat-nawa | 'be (in a state)' |
| $e k ' a ̈ \hat{x} u-n$ | 'spread out (intr.)' | ek'ä $\hat{x} a-n w a$ | 'be spread out' |

The resultative meaning of the Perfect is illustrated in (315).
(315) a. Ada-n rik'.i-kaj gila zalan sa q̃wan kürs $\hat{x} a-n w a-j$. she-GEN heart-SBEL now heavy one stone hang be-PRF-PST
'A heavy stone was now hanging from her heart.' (S88:30)
b. Saśa Moskva.di-n kư̈̆̌e-jr.i-kaj sa kǚ̌e.di-n ağa q’il-e Saša Moscow-GEN street-PL-SBEL one street-GEN low end-INESS $a \tilde{q} w a z-n a w a-j$. (DD71,1:14) stop-PRF-PST
'Saša was standing at the lower end of one of Moscow's streets.'
 'Dymov's body was shivering from cold.' (Lit. 'Shivering from cold had gotten under Dymov's body.')
d. $Z i \quad$ rik'e $\quad a \quad r u s ̌ . a-n$ wil-er, abur.u-n išiğ-r.i-n I:GEN heart-INESS that girl-GEN eye-PL it-PL-GEN beam-PL-GEN q̃atiwal ak'a-nwa-j. (S88:158)
brightness stick-PRF-PST
'That girl's eyes and the brightness of their beams remained (lit. 'stuck') in my heart.'
e. Q'ud pat-a güzel menzera-jar ek'ä $\hat{x} a-n w a-j$. four side-INESS beautiful landscape-PL spread become-PRF-PST 'Beautiful landscape spread out all around.' (S88:168)

The Past Perfect also expresses temporal precedence (anteriority) to another past situation, e.g.:
(316) Kuxnja.d-a buba.di-ni xci caj q${ }^{h} w a-z w a-j$. Ajal-ar hele kitchen-INESS father(ERG)-and son(ERG) tea drink-IMPF-PST child-PL still qurağ-nawa-č-ir. (S83:71) get.up-PRF-NEG-PST
'Father and son were drinking tea in the kitchen. The children hadn't gotten up yet.'

### 9.6.5. Continuative Imperfective and Continuative Perfect

The Continuative, combined either with the Imperfective or with the Perfect, adds the semantic element 'still' (negative 'anymore'). Sometimes the adverb hele 'still' (12.1.2.7.) is redundantly present.
a. Am fadlaj pensija.di-z eq̃eと́-na k'an-zawa-j-di ja, [he:ABS early retirement-DAT go.out-AOC] want-IMPF-PTP-SBST COP amma am hele k'walax.a-l xü-zma. (Du61,4:70) but he:ABS still work-SRESS keep-IMPF.CONT
'He ought to have retired long ago, but they are still keeping him at work.'
b. Za-z wuč-da-t'a či-zma-č-ir. (S88:157)

I-DAT [what.do-FUT-CND] know-IMPF.CONT-NEG-PST
'I did not know anymore what to do.'
$\begin{array}{llll}\text { c. } & \text { Dağustan.di-n } & \text { antroponimija.d-a } & \text { lak'ab-r.i } \\ \text { Daghestan-GEN } & \text { anthroponymy-INESS } & \text { jeke } \\ \text { nickname-PL(ERG) }\end{array}$
rol' $\tilde{q} u g{ }^{\prime} w a-n a$ wa $\tilde{q} u g ̆ w a-z m a$. (L87,2:74)
role play-AOR and play-IMPF.CONT
'In Daghestanian anthroponymy nicknames have played and continue to play a big role.'
d. Allahãuli gila za-qh galaz eweldaj x̂iz raxa-zma-c. Allahquli now I-POESS with before like talk-IMPF.CONT-NEG
'Allahquili doesn't talk to me like before anymore.' (R66:27)
When the Continuative combines with the Perfect, only the resultative use of the Perfect is possible (this is a natural consequence of the meaning 'still'):
(318) K'wal-e sekin tir. Gül hele ksa-nma-j. (DD77,4:10)
house-INESS quiet COP:PST husband still sleep-PRF.CONT-PST
'It was quiet in the house. The husband was still asleep.'

### 9.6.6. Past

The Past only occurs in combination with other tense-aspect morphemes. Examples for the Past in various combinations have already been given above, cf. 9.6.1. for the Past Imperfective, 9.6.2. for the Past Future, 9.6.3. for the Past Aorist, 9.6.4. for the Past Perfect, 9.6.5. for the Continuative Past Imperfective and the Continuative Past Perfect.

### 9.7. Periphrastic tense-aspect categories

### 9.7.1. Periphrastic Habitual

The Periphrastic Habitual is formed by means of the auxiliary $\hat{x} u n$ combined with the Infinitive, e.g. $\tilde{q} a \check{c} u-z \hat{x} u n$ 'take (habitually)'. The auxiliary verb is not necessarily in the Future, it may also be, for instance, in the Aorist.
(319) a. Ci televizor.d-aj GDR.di-kaj peredaと̌a-jar [we:GEN television-INEL GDR-SBEL program-PL व̈alur-da-j-la, zun hamiצa kilig-iz že-da. (K85,7:4) show-FUT-PTP-TEMP] I:ABS always look-INF be-FUT
When programs on the GDR are shown on our TV, I always watch.'
b. Wiri-bur xür-er-aj šeher-r.i-z fi-z $\hat{x} a-j i-l a$, [all-SBST.PL village-PL-INEL city-PL-DAT go-INF be-AOP-TEMP]
cun dağ.di-n xür.ü-z xkwe-da-ni? (S83:57) we:ABS mountain-GEN village-DAT return-FUT-Q
'At a time when everyone goes from the villages to the cities, shall we go back to a mountain village?'
c. Am juğ-di jif-di ğam č’ugwa-z še $\hat{x}-i z \quad \hat{x} a-n a$. (R66:6) she:ABS day-ADV night-ADV [grief pull-IMC] cry-INF be-AOR 'She cried day and night in grief.'
d. Ida-laj güğüniz $i$ niðxir-r.i cpi-n arada cip this-SREL after this animal-PL(ERG) selves-GEN among lot wehe- $z \quad \hat{x} a-n a$. ( $\mathrm{X} 89: 6$ ) throw-INF be-AOR
'From then on these animals (regularly) cast the lot among them.'

### 9.7.2. The Periphrastic Future

The Periphrastic Future is formed by the copula together with the Purpose/Manner converb derived from the Future participle, e.g. $\tilde{q} a c ̌ u-d a$ -$j$-wal ja 'is going to take'. The Periphrastic Future often expresses a more immediate future time than the standard synthetic Future.
(320) a. Ada i dağ-lar.i-z c'iji ümür ǧi-da-j-wal ja. he(ERG) this mountain-PL-DAT new life bring-FUT-PTP-PURP COP 'He is going to bring a new life into these mountains.' (S88:25)
b. Nasir muallim, u đ̌enik-r.i-z wiri predmet-r-aj alawa Nasir teacher pupil-PL-DAT all subject-PL-INEL additional tars-ar tuxu-da-j-wal ja. (N88:81) lesson-PL carry-FUT-PTP-PURP COP
'Teacher Nasir, the pupils will be taught remedial lessons in all subjects.'
c. I muq'wara či k'wal.i-n q̃aw.u-z raq'
this soon we:GEN house-GEN roof-DAT iron
c'ugwa-da-j-wal ja. (H77:3)
pull-FUT-PTP-PURP COP
'Our house's roof is soon going to be covered with iron.'
$\begin{array}{llllll}\text { d. Gila čun } & \text { ibur.u-n } & \text { čka.da-l } & \text { že-da-j-wal } & \text { ja } & \text { man, } \\ \text { now we:ABS } & \text { these-GEN } & \text { place-SRESS } & \text { be-FUT-PTP-PURP } & \text { COP } & \text { PT }\end{array}$
abur-ni ci $\quad$ cka.da-l? (S88:44)
they-and we:GEN place-SRESS
'So now we are going to be in their place, and they in ours?'
In combination with a Past form of the copula (tir, or $\hat{x} a n a$ ), the Periphrastic Future can express immediate future in the past.
(321) a. Dilber-ni Allahq̃uli ferma.d-aj xür.ü-z xkwe-da-j-wal Dilber-and Allahquli farm-INEL village-DAT return-FUT-PTP-PURP
$\hat{x} a-n a$. (R66:8)
be-AOR
'Dilber and Allahquil were about to return to the village from the farm.'
b. Abur.u hada-z ewer gu-da-j-wal $\hat{x} a-n a$. (S88:55) they(ERG) that-DAT call give-FUT-PTP-PURP be-AOR 'They were going to call him.'

Like the Past Future, Past forms of the Periphrastic Future can have the counterfactual use, e.g.

```
(322) Can ru\S ata-na-c-ir-t'a, za wa-z ewer gu-da-j-wal
soul girl [come-AOR-NEG-PST-CND] I:ERG you-DAT call give-FUT-PTP-PURP
tir. (R66:16)
COP:PST
```

'My girl, if you hadn't come, I would have called you.'

### 9.7.3. Hearsay Evidential

The Hearsay Evidential is formed by adding the suffix -lda to a (nonnegated, non-Past) finite indicative verb form. This form is thus not really a periphrastic verb form, but it is treated in this section because its grammaticization is very recent. The suffix -lda has resulted from the contraction and suffixation of luhuda '(one) says'. The origin of -lda is to some extent still transparent to the speakers, and the form is also sometimes spelled luhuda.
(323) a. Baku.d-a irid itim gülle.di-z aq̃ud-na-lda. (S88:26)

Baku-INESS seven man bullet-DAT take.out-AOR-EVID
'They say that in Baku seven men were shot.'
b. Qadim.a-z wǐ̛i-n ruš Allahãuli.di-z gu-z

Qadim-DAT [self-GEN daughter Allahquli-DAT give-INF]
k'an-zawa-lda. (R66:27)
want-IMPF-EVID
'One says that Qadim wants to give his daughter to Allahquli.'
c. Gzaf cir $\hat{x} u-n, \quad$ aq'ullu insan-r.i luhu-zwa-j-wal, [much know ANTIC-MSD] smart person-PL(ERG) say-IMPF-PTP-MAN
zarar ja-lda. (N88:85)
harm COP-EVID
'As smart people say, knowing too much is harmful.'
d. Qe sobranie že-da-lda. (HHM79:117)
today meeting be-FUT-EVID
'They say that there will be a meeting today.'

### 9.8. Functions of non-indicative finite verb forms

The non-indicative finite verb forms are the Imperative, the Prohibitive, the Hortative, and the Optative.

### 9.8.1. Imperative

The Imperative has the usual range of meanings, i.e. command, request, admonition, etc. The Imperative cannot be negated, the Prohibitive (see 9.8.2 below) is used instead.
(324) a. Tadi q̃aču-mir, sifte $q^{h}$ san-diz fahum-a, axpa quick take-PROHIB first good-ADV think-IMPV then k'walax.di-w egeč'. (K87,1:5)
work-ADESS start(IMPV)
'Don't hurry, first think well, then start work.'
b. C'un $x i \quad q$ 'aq'an q̃aw.a-l hik' $k s u-d a-j-t ' a$ [we:ABS we:GEN high roof-SRESS how sleep-FUT-PST-CND]
rik'.e-l $\quad x k w a s$ (H77:4)
heart-SRESS return:IMPV
'Remember how we used to sleep on our high roof.'
The second person pronoun is commonly omitted in the Imperative (making the Imperative form indeterminate as to the number of the addressee(s)), but it is also commonly retained, without any special emphasis.
(324) c. Wuna baǧišlamiš-a, buba. (J89:77)
you:ERG forgive-IMPV father
'Forgive me, father.'
Apparently the Imperative is not different at all grammatically from indicative verb forms in this respect. As noted in 22.1., personal pronouns are generally used, but if the context allows it, they may be omitted. In Imperative contexts, reference to the second person can be inferred from the context, but when the speaker wants to make the number of the addressee (singular or plural) clear, he or she may choose not to omit the pronoun.

### 9.8.2. Prohibitive

The Prohibitive is the negative counterpart of the Imperative.
(325) a. Ja bala, wuna am pačah.di-z gu-mir. (AM87:23) PT child you:ERG it:ABS king-DAT give-PROHIB 'Child, don't give it to the king.'
b. Tadi q̃aču-mir, ja swas. (S83:61) quick take-PROHIB PT daughter-in-law 'Do not hurry, daughter-in-law.'
c. Wa-z kič'e že-mir. (M83:56) you-DAT afraid be-PROHIB
'Don't be afraid.'

### 9.8.3. Hortative

The Hortative expresses exhortations to first person singular (326) and plural (327) addressees. The Hortative is often accompanied by the sentence-initial particle sa (lit. 'come!', 13.3.9.).
(326) Sifte wun wi buba.di-z q̃alur-in. (DD71,3:21) first you:ABS you:GEN father-DAT show-HORT
'First let me show you to your father.'
(327)
a. $\underset{\text { ST }}{\text { Sa }} \underset{\text { now }}{\text { gila }} \underset{\text { we:ABS }}{\text { cun }} \underset{\text { we:GEN }}{\text { ci }} \underset{\text { hook-PL-DAT }}{\text { quarmax-r.i-z }}$ kilig-in. (M83:57)
'Now let's look at our hooks.'
b. Dide.d č’al.a-ldi sawadsuzwal terg iji-n. mother(GEN) language-SRDIR illiteracy liquidation do-HORT
'Let us liquidate illiteracy by means of the native language.'
(Gjul'magomedov \& Saadiev 1972:6)
c. Gada-jar, ša gila čun "cünü̈x gumbat'» qüugwa-n.
boy-PL PT now we:ABS hide.and.seek play-HORT
'Boys, let's play hide and seek now.' (DD71,3:20)
The Hortative is also used in deliberative questions (questions about his/her own actions that the speaker asks him/herself), e.g.
(328) a. Za wa-z wuč luhu-n? (Du61,5:66)

I:ERG you-DAT what:ABS say-HORT
'What shall I tell you?'
b. Wuč güzlemišin za, Sirinbala? (S88:11)
what:ABS wait-HORT I:ERG Sirinbala
'What shall I wait for, Sirinbala?'

Finally, the Hortative is used in uncertain statements or questions, often cooccurring with belki 'perhaps'. In this use, the subject of the Hortative can also be a second or third person noun phrase.
(329) a. Belki, ada-kaj $q^{h}$ san ğürčeq ${ }^{h} a n$ že•n. (M83:30) perhaps he-SBEL good hunter be-HORT 'Perhaps he will be a good hunter.'
b. Belki za-z anaj wun akwa-n. (K85,7:4) perhaps I-DAT there you:ABS see-HORT
'Perhaps I will see you there.'
c. Meger ada-waj tam.u-z fi-z z̈e-n-ni? (K57:6) PT he-ADEL [forest-DAT go-INF] can-HORT-Q 'Can he possibly go to the forest?'

### 9.8.4. Optative

The Optative is used in wishes about developments for which only fate or God can be held responsible.
(330) a. Däwe mad sadra-ni, sa kas.di-z-ni q'ismet ta-x̂u-raj. war yet onceeven one person-DAT-even destiny NEG-be-OPT 'May war never again be anyone's destiny.' (K86,2:8)
b. Za-z â̂tin juğ Allah.di hix ta-gu-raj. (S83:60) I-DAT such day God(ERG) never NEG-give-OPT
'May God never give me such a day.'
c. Wa-z Allah.di hamiša nüsret gu-raj. (S88:12)
you-DAT God(ERG) always help give-OPT
'May God always help you.'
The Optative is also used in exhortations to actions by third person agents, e.g.
(331) Nurbala-ni Allahõuli zi pataw atu-raj. (R66:9) Nurbala-and Allahq̃uli I:GEN to come-op
'Let Nurbala and Allahquil come to me.'
The sentence-initial particle $\tilde{q} u j$ often accompanies an Optative verb form, both in wishes and exhortations, e.g.
(332) a. Quj wi hararet jawas x̂u-raj. (X89:31)
let you:CEN thirst quiet become-OPT
'May your thirst become quenched (lit. quiet).'
b. Quj sik' wiči-n tam. $u$-z $\quad q^{h} f i$ i-raj. (K85,4:7) let fox self-GEN forest-DAT return-OPI 'Let the fox return to its forest.'

In wishes, the verb's subject may be first or second person:
(333) a. Quj hamiša dide $\hat{x} u-r a j, ~ \tilde{q} u j$ hamiša $\hat{x} u$-raj zun. (K84,1:3) let always mother be-OPT let always be-OPT I:ABS 'May there always be mom, may I always be there.'
 let you:ABS we:GEN Cükwer-DAT sister be-OPT
'May you be a sister for our Cükwer.'
A use that is closely related to wishes is the use of the Optative in oaths.
 mühübbat.di-w agaq' t-awu-raj. (S88:25) love-ADESS reach NEG-do-OPT
'If I make this secret known, may I not attain my love.'
The Optative is also used in deliberative questions, like the Hortative.
a. Ada-z za wuč luhu-raj? (I84:19) he-DAT I:ERG what:ABS say-OPT 'What shall I tell him?'
b. Mažib galačiz hik' dulanmǐ̂ x̂u-raj? (Ko89,10,18:4) salary without how live be-opt 'How can one live without a salary?'
c. Bes za-z wučiz k'an $\hat{x} u-r a j a m$ ? (S88:24) PT I-DAT why want be-orT he:ABS 'Why should I want him?'

And see 21.6.4. for a special use of the Optative in purpose clauses.

### 9.8.5. Conditional

The Conditional mood ( $-t^{\prime} a$ ) is used in conditional clauses (21.7.), in concessive clauses (21.8.), in indirect questions (23.3.), and in correlative relative clauses (19.2.). Details can be found in those sections.

### 9.8.6. Interrogative

The Interrogative mood ( $-n i$ ) is only used in direct polar and alternative questions (23.1.-2.), and in indirect alternative questions (23.3.1.3.).

### 9.9. Functions of non-finite verb forms

### 9.9.1. Masdar

The Masdar is conventionally used as the citation form of the verb. Verbs are listed in dictionaries in this form. The Masdar is an action nominalization. For instance, the verb stem $a \tilde{q} w a z$ - 'stop' has the Masdar $a \tilde{q} w a z-u n$, which means '(the fact or action of) stopping'.

The Masdar is noun-like only with respect to its external syntax: It can be inflected for any case (the oblique stem is in -(u)n-i-, cf. 7.1.2.2 (C)), and it can occur in all environments where NPs can occur. However, in its internal syntax, it behaves completely like a verb. It does not take adjective or Genitive modifiers or determiners; but it does take adverbial modifiers, and the verbal arguments appear in the same form as in finite clauses.
(336) $q^{h}$ san-diz $k$ 'walax-un
good-ADV work-MSD
'working well'
(337) a. muhman-ar atu-n guest-ML come-MSD
'the guests' arrival, the guests' arriving'
b. gada.di ktab k $\hat{x} i-n$ boy(ERG) book write-MSD
'the boy's writing a book'
c. ruş.a gada.di-z č’ar raq̃ur-un girl(ERG) boy-DAT letter send-MSD 'the girl's sending the boy a letter'

The Masdar can express situations (as in (338)) as well as facts (as in (339)), but the situation meaning is more common.
(338) Ida-z zun aku-n xuš tuš (M83:19)
this-DAT [I:ABS see-MSD] pleasant COP:NEG
'He does not like seeing me.'
(339) Wun har juq̃.u-z pakamaqh fad q̃arağ-un.i čun gzaf [you:ABS every day-DAT morning early get.up-MSD(ERG)] we:ABS much
tažub ijī-zwa. (G63:15)
surprise do-IMPF
'It surprises us a lot that you get up early in the morning every day.'
See 20.3. for a detailed description of the use of the Masdar in various types of complement clauses, and 21.5.1., 21.6.1. for the use of the Masdar in adverbial clauses. A special use of the Masdar in the Involuntary Agent construction is mentioned in 7.2.2.6. (ex. 176).

Besides the verbal Masdar described above, there is also a nominal Masdar. This is a verbal noun that behaves in all respects like a noun. It could perhaps be described as resulting from conversion (or lexicalization) of the (verbal) Masdar to a noun. The nominal Masdar is not very common and is lexicalized only for a limited number of verbs. Nominal Masdars often have result meaning rather than situation meaning, and unlike the verbal Masdar, they may be pluralized.
jaratmis-un-ar
agalq'-un-ar
t'alab-un
aq'u-n-ar
'works (of a writer)'
'achievements'
'request'
'conflict'

| jaratmis- | 'create' |
| :--- | :--- |
| agalq'- | 'achieve' |
| t'alab- | 'request' |
| aq'u. | 'clash' |

Some examples for the use of nominal Masdars:
(341) a. Pačah.di gada.di-n t'alab-un q'il.i-z aq̃ud-na. (AM87:23) king boy-GEN request-MSD head-DAT take-AOR 'The king fulfilled the boy's request.'
b. Čna wi a špazwil.i-n alaq'-un-r.i-z $\tilde{q} i m e t ~ g u-z w a . ~$ we:ERG you:GEN cooking-GEN able-MSD-PL-DAT price give-IMPF
'We appreciate your cooking abilities.' (Du85,3:79)
c. Ruš.a-n aku-n-r-aj ada-n rik'-e mühübbat.di-n girl-GEN see-MSD-PL-INEL [she-GEN heart-INESS love-GEN
c'elxem kük'ün-zawa-j-di akwa-zwa-j. (S88:10) sparkle burn-IMPF-PTP-SBST] see-IMPF-PST
'From the girl's appearance one saw that the sparkle of love was burning in her heart.'
d. Ktab.di-n q'ismet k'el-zawa-j-da-n q'at'u-n.i-laj book-GEN destiny read-IMPF-PTP-SBST.SG-GEN consider-MSD-SREL
aslu ja. (Du83,1:123) depending COP
'A book's fate depends on the reader's considerations.
In example (342) below, the Masdar form luhunar is clearly nominal because it is plural, but on the other hand it takes an Absolutive direct object (mani-jar) just like a verb. This mixed behavior shows that the nominal and verbal Masdar are not entirely separate categories. In this case, the retention of the verbal marking is probably due to the non-referentiality of manijar. Manijar luhun is practically a noun-verb compound with the meaning 'sing'.
(342) Ina q'ül-er, mani-jar luhu-n-ar wa t'ü-n-ar-ni awa-j. (X89:29) here dance-PL song-rL say-MSD-PL and eat-MSD-PL-and be.in-PST 'There was dancing here, singing and eating.'

### 9.9.2. Participle

Participles serve to express relative clauses, as in (343).
(343) swas žağur-zawa-j žehil (Q81:110)
[bride search-IMPF-PTP] youth
'the young man who is looking for a bride'
Participles can be substantivized like adjectives (see 8.1.1.). Substantivized participles mark headless relative clauses. Their meaning can be either specific (344a) or non-specific (344b).
(344) $k$ 'walax-zawa-j-di
work-IMPF-PTP-SBST.SG
a. 'the one who works'
b. 'whoever works'

See Ch. 19 on relative clauses for details on such uses of participles. Substantivized participles have special uses in complement clauses, cf. Ch. 20.4., and in comparative clauses (24.1.2.). See also 20.9. for relative-clauselike complement clauses.

Some participles correspond to English and Russian adjectives. They are listed in Lezgian dictionaries and are perhaps lexicalized in Lezgian, too.
(345) a. q'uraj 'dry' Aorist participle ( $q$ 'urun 'become dry')
b. q'ac'aj 'dirty' Aorist participle ( $q$ 'ac'un 'become dirty')
c. kudaj 'hot' Future participle (kun 'burn')
d. feji. 'past' Aorist participle (fin 'go (away)')
e. xaji 'native' Aorist participle (xun 'give birth to')

The various tense-aspect forms of the participles generally have the same temporal-aspectual meaning as the corresponding finite forms. Future participles may have future (346) or habitual (347) meaning.
(346) A xwanaxwa.di-z $\tilde{q} e \quad z a \quad$ koncert.d-a ja-da-j daldam that friend-DAT [ltoday I:ERG concert-INESS play-FUT-PTP] drum
xutax-iz k'an-zawa. (J89:25)
take.away-INF] want-IMPF
'That friend wants to take away the drum that I will play today at the concert.'
(347) Am ja marf, ja gar, ja cif te-fi-da-j,
it:ABS [or rain or wind or fog NEG-go-FUT-PTP]
quwan.ci-n alamat.di-n quele tir. (S88:169)
stone-GEN wonder-GEN fortress COP:PST
'It was a wonderful stone fortress in which neither rain, nor wind, nor fog entered.'

Continuative participles have continuative meaning:
(348) Dide.di sufra ek'ä-na, axpa ada-l hele rga-zma-j mother(ERG) cloth spread-AOR then it-SRESS [still boil-IMPF.CONT-PTP]
samovar ecig-na. (J89:6) samovar put-AOR
'Mother spread out a cloth, and then she put a samovar on it that was still boiling.'

Perfect participles have perfect meaning (349), and they may have resultative meaning with certain verbs (350).
$Q^{h} e n-a r$ c'ra-na, na luhudi, abur ife-nwa-j pič.ina-l shadow-PL dissolve-AOR as- -if they [[heat-PRF-PTP] oven-SRESS
ecig-nawa-j murk'uc'-ar tir. (N88:56) put-PRF-PTP] icicle-PL COP:PST
'The shadows dissolved as if they were icicles which had been put on a hot oven.'
(350) wilikan žerge.d-a acuq'-nawa-j učiliš̌̌e.di-n načal'nik (S88:155) [front row-INESS sit-PRF-PTP] school-GEN principal
'the school's principal, who is sitting in the front row'
The Aorist participle also has past meaning. It is often interchangeable with the Perfect participle. The colloquial language prefers the Perfect participle to the Aorist participle.
(351) Q'ara.di-z awat-aj q̈izil q'alu že-da-č. (TG66:197)
[mud-DAT fall-AOP] gold dirty become-FUT-NEG
'Gold which has fallen into the mud does not become dirty.'
Another important use of the Aorist participle is in combination with the Conditional marker -t'a (9.3.4.3., 9.8.5.), especially in conditional clauses (21.7.1.). The Aorist participle is the only participle that can be suffixed with the Conditional marker - $t^{\prime} a$.

### 9.9.3. Infinitive (Imperfective converb)

The Infinitive has two quite different functions. On the one hand, it is used in complement clauses and in purpose clauses, much like the infinitive in many European languages. On the other hand, it is used in semantically non-specific adverbial clauses. Since it is very similar in this function to the Aorist converb, it can be regarded as an "Imperfective converb".

An example of the Infinitive in a purpose clause is shown in (352).
(352) I irid stxa cpi-n juldaš-r.i-q galaz quuğwa-z fe-na. this seven brother [selves-GEN friend-PL-POESS with play-INF] go-AOR 'These seven brothers went to play with their friends.' (X89:69)

See further 21.5.2. on purpose clauses with the Infinitive. Two examples of the Infinitive in complement clauses are shown in (353).
(353) a. Qurxulu xar $\tilde{q} w a-z \quad$ basslamiš-na. (M79:3) [terrible hail fall-INF] begin-AOR
'A terrible hail began to fall.'
b. Za-wajwun isätda fe-na a ruš.a-qh galaz I-ADEL [you:ABS now [go-AOC] that girl-POESS with
tanišar-iz že-da. (Q81:110)
acquaint-INF] can-FUT
'I can go now and introduce you to that girl.'
See further 20.2. on complement clauses with the Infinitive.
Two examples of the Infinitive used as Imperfective converb are shown in (354). In this use, it generally expresses a simultaneous accompanying event.

'The Daghestanian youngsters are looking at the monument, now approaching, now moving away.'
b. Abur q'wed-ni insan-r.i-n ara.d-aj čüq'we-z=čüq'we-z they two-also person-PL-GEN between-INEL [press-INF=press-INF]
tribuna.di-n pataw fe-na. (J89:27) tribune-GEN to go-AOR
'They both went to the tribune, pushing their way through the people.'

See further 21.2. on adverbial clauses with the Imperfective converb, as well as 20.6.2. for a special use in complement clauses, and 16.3.2.8. for a special use in a temporal expression.

The uses of the Secondary Imperfective converbs are described in 21.3.

### 9.9.4. Aorist converb

The Aorist converb also expresses non-specific adverbial subordination. In contrast to the Imperfective converb, the event expressed by the Aorist converb is prior to the main clause event. Often the best translation is with a coordinating conjunction, as in (355).
(355) Maxsud.a-z q̄arağ-na čül.di-z fi-z k'an-zawa-j. (G63:175) Maxsud-DAT [Iget.up-AOC] field-DAT go-INF] want-IMPF-PST
'Maxsud wanted to get up and go to the field (lit. wanted, having gotten up, to go to the field).'

See further 21.1. on adverbial clauses with the Aorist converb, 20.6.1. and 20.6.2. for special uses in complement clauses, and 16.3.2.7. for a special use in a temporal expression.

### 9.9.5. Specialized converbs

The uses of the specialized converbs are mainly described in Ch. 21:
Posterior converbs $\quad$-daldi, $t a-\ldots n(a) m a z ~ 21.4 .2 ., 24.1 .2$.
Graduative converb
Temporal converb
Causal converb
-rdawaj
21.4.4.
-la
Purpose/Manner converb -wal
21.4.1. 21.5.2.

Immediate-Anterior converbs -waldi, -n(a)maz(di,) 21.4.3. $-z(a) m a z$

### 9.10. Archaic verb forms

Three tense-aspect categories that are described in Uslar (1896) do not occur in the modern standard language. These are referred to here as the "archaic" tense-aspects, although it is not quite clear whether they have really become obsolete in the meantime or whether they are restricted to non-standard dialects. Furthermore, there is an Imperfective participle that is used very rarely and seems to be a relic from an earlier time.

### 9.10.1. Archaic Preterit

The Archaic Preterit is formed from the Aorist stem with the suffix -ra or -ja/-aja. The distribution of these suffixes is parallel to the distribution of the Aorist participle suffixes $-r$ and $-j i /-j$ (9.3.3.2.). This suggests that the Archaic Preterit is derived from the Aorist participle by means of a suffix -a (perhaps cognate with the copula ja?). Some examples:

| Masdar | Aorist participle | Archaic Preterit |  |
| :--- | :--- | :--- | :--- |
| $\tilde{q} a c ̌ u n$ | $\tilde{q} a c ̌ u r$ | quacura | 'take, buy' |
| awun | $a w u r$ | awura | 'do' |
| $\hat{x} u n$ | $\hat{x} a j i$ | xaja | 'be, become' |
| fin | feji | feja | 'went' |
| ecigun | ecigaj (ecigur) | ecigaja/ecigra | 'put, build' |

The negated form of the Archaic Preterit ends in -nč.

| awun | awunc |
| :--- | :--- |
| fin | fenc |

According to Uslar (1896: §177), the meaning of the Archaic Preterit differs slightly from the Aorist in that it conveys a nuance of surprise, e.g.
(356) a. C’inin jis awadan tir, amma texil-ar pis x̂a-ja. this.year year favorable COP:PST but grain-PL bad be-APRET 'This year was favorable, but (surprisingly) the crops were bad.'
b. Za ada-z akwa-da-c luhu-zwa-j, ada-z aku-ra ha. I:ERG he-DAT [see-FUT-NEG] say-IMPF-PST he-DAT see-APRET IT
' I told him that he would not see (it), but he saw (it).' (Topuria 1959:108)

### 9.10.2. Archaic Future

The Archaic Future is formed with the suffix -di (negated -(i)c) from the Imperfective stem, e.g.

| Masdar | Archaic Future | negated Archaic Future |  |
| :--- | :--- | :--- | :--- |
| akun | $a k w a d i$ | $a k w a \check{ }$ | 'see' |
| $\hat{x} u n$ | žedi | že |  |
| tamašun | tamašdi | tamašic | be, become' |
|  |  |  |  |

According to Uslar (1896:§198), it is less assertive in predicting a future event and occurs mainly in the apodosis of a conditional sentence, e.g.
(357) a. Gila wun ada-n k'wali-z ša-ji-t'a, am k'wal-e że-di. now you:ABS he-GEN house-DAT go-AOP-CND he:ABS house-INESS be-AFUT 'If you go to his house now, he will be at home.'
b. $Q^{h} u ̈ r e-m i r ~ \tilde{q} u n s ̌ i . d a-l, ~ w i \quad q ' i l . e-l-n i \quad \tilde{q} w e-d i$. laugh-PROHIB neighbor-SRESS you:GEN head-SRESS-too come-AFUT 'Don't laugh at your neighbor, (or) something (bad) will happen to you, too (lit. will come on your head).' (Topuria 1959:111)

The Archaic Future is not as completely absent from the modern standard language as the Archaic Preterit. It is occasionally used, especially in th. negative form and with the verb $\hat{x} u n$ 'be', e.g.
(358) a. Wi rik'-e ix̂tin gaf-ar z̈e-̌. (N88:87) you:GEN heart-INESS such word-PL be-AFUT.NEG
'There are no such words in your heart.'
b. Allah.di ga-ji-t'a, paka.di-n juğ q̃enin-da-laj
[God(ERG) give-AOP-CND] tomorrow-GEN day today's-SBST.SG-SREL
$q^{h} s a n-d i \quad \check{z e} e-d i$. (S88:32)
good-SBST.SG be-AFUT
'If God gives it, tomorrow will be a better day than today.'

The form žedi occurs in the modern standard language as a lexicalized particle ('possibly') with no synchronic relation to the verb $\hat{x} u n / z \check{z}-$ ' ${ }^{\prime} e^{\prime}$.
a. Im dünja.di-n exir ja žedi! (S88:175)
this:ABS world-GEN end COP PT
This must be the end of the world.'
b. $\begin{array}{ll}\text { Belki } \\ \text { maybe }\end{array} \underset{\text { magpie(ERG) }}{\text { kerekul.di }} \underset{\text { čünüx-zal-IMPF }}{\text { steana }} \underset{\text { PT }}{\text { žedi? }}$ (K84,3:6)
'Maybe a magpie is stealing (them)?'
The negative form is also sometimes used as a particle, especially in exclamations (žeč ha! 'impossible!').

### 9.10.3. Archaic Past Future

The Archaic Past Future is formed from the Imperfective stem with the suffix - dir (negative -čir), i.e. -di plus the Past suffix -(i)r, which otherwise occurs only after the negative suffix $-\chi$.

| Masdar | Archaic Past Future | negated Archaic Past Future |  |
| :--- | :--- | :--- | :--- |
| $\tilde{q} a c ̌ u n$ | $\tilde{q} a c ̌ u d i r$ | quačučir | 'take, buy' |
| xun | च̈edir | žecir | be, become' |
| awun | ijidir | ijičir | 'do' |
| aq̃atun | aq̃atdir |  | 'come out' |

According to Uslar's description, the Archaic Past Future is used in the apodosis of counterfactual conditionals, e.g.

| a. | Wun <br> [lyou:ABS | que $-d a-j-d i$ come-FUT-PTP-SBST] | čir $\hat{x} a-n a-j-t^{\prime} a$, know-AOR-PST-CND] | zun k'wal-e <br> I:ABS house-INESS |
| :---: | :---: | :---: | :---: | :---: |
|  | že-d-ir. <br> be-AFUT- |  |  |  |

'If I had known that you would come, I would have been at home.'
 'If it were not cold, I would get better.'
c. Za-z bilet awa-j-t'a, zi cip a quat-d-ir.
[I-DAT ticket be.in-PST-CND] I:GEN lot come.out-AFUT-PST
'If I had a ticket, I would win (lit. my lot would come out).'
This is of course quite parallel to the use of the modern Past Future (9.6.2., 21.7.2.).

### 9.10.4. The Archaic Imperfective participle

In the modern language, the Imperfective participle is derived from the finite Imperfective form, e.g.
$l u h u-z w a \quad$ 'says, is saying' $\rightarrow l u h u-z w a-j \quad$ 'saying'
In earlier stages of Lezgian, there must have been a regular Imperfective participle formed directly from the Imperfective stem by means of the suffix $-r /-r i$. This Imperfective participle is now only used sporadically.

The suffix -ri is used after monosyllabic stems, while the suffix -r occurs mainly after disyllabic stems. All cases of the Imperfective participle that I have found are from strong verbs. E.g.

| atun | äwe-ri | 'coming' |
| :--- | :--- | :--- |
| $\hat{x} u n$ | $\tilde{z e} e-r i$ | 'being' |
| luhun | luhu-r | 'saying' |
| tấun | te-ze-r | 'not being' |
| tawun | t-iji-r | 'not doing' |
| akun | $a k w a-r$ | 'seeing' |

The Imperfective participle is mainly used in fixed expressions:
a. Wil.i-z akwa-r q'wan čka-jr-a čan ala-j [eye-DAT see-AIMPP] as.many.as place-PL-INESS [soul be.on-PTP]
zat' ama-č-ir. (Q81:5)
thing be.still-NEG-PST
'There was not a living thing left wherever one looked (lit. at all the places the eye saw).'
b. I ahwalat ada-n ümür.d-a hix rik'.e-laj te-fi-r this event [she-GEN life-INESS never heart-SREL NEG-go-AIMPP] zurba sa k'walax tir. (R66:6) strong one thing COP:PST
'This event was a powerful experience that she will never forget in her life (lit. that will never go out of her heart).'
c. $\begin{aligned} & \tilde{q} w e-r i \\ & \text { [come-AIMPP] vacation }\end{aligned}$
'the next (lit. coming) vacation'
d. ex-iz te-že-r kar (L86,3:25)
[[tolerate-INF] NEG-can-AIMPP] thing
'an intolerable situation (lit. a situation that one cannot bear)'
There is a special construction involving two successive Archaic Imperfective participles of the same verb, where the second instance is negated (in (362d), there is a sequence of two different verbs). The meaning
is very specific and cannot be easily derived from the formal features of the construction.
(362) a. Ibur.u-z fi-r=te-fi-r cha cii-zma-č-ir. (X89:11) these-DAT [go-AIMPP=NEG-go-AIMPP] place know-IMPF.CONT-NEG-PST 'They did not know anymore where to go.'
b. Ada-z luhu-r=ta-lhu-r
či-zma-̌̌-ir. (N88:85)
he-DAT [say-AIMPP=NEG-say-AIMPP] know-IMPF.CONT-NEG-PST 'He did not know anymore what to say.'
c. Wa-z abur.u-z luhu-r=ta-lhu-r awa-ni? (J89:27) you-DAT [they-DAT say-AIMPP=NEG-say-AIMPP] be.in-Q
'Do you have anything to tell them?'
d. Kwe-z ne-r=qhwa-r wuč awa? (Du68,2:113) you-DAT [eat-AIMPP-drink-AIMPP] what:ABS be.in What do you have to eat and drink?'

Note that in this construction the participle may be used substantivally without the substantivizing suffix -di (as in $362 \mathrm{~b}-\mathrm{c}$ ). This is impossible with normal participles.

## Chapter 10 Verbal derivation

### 10.1. The causative

A considerable number of verbs allow the suffixation of the causative morpheme -(a)r-to the Masdar stem. The shape of the suffix is -ar-when the Masdar stem ends in a consonant (i.e. in weak verbs, cf. (363)), and $-r$ - when the Masdar stem ends in a vowel (i.e. in strong verbs, cf. (364)). All derived causative verbs are weak verbs and are stressed on their stem.

BASE VERB
a. agáq'-un
b. $q^{h i t} q^{\prime \prime}$ nun c. eléq'-un
(364)
'arrive, reach'
burst, crack'
'decrease (intr.)'

## DERIVED CAUSATIVE

agaq'-ar-un 'bring, deliver'
$q^{h}$ it' $^{\prime}$ 'in-ar-un 'make burst, crack'
eléq'-ar-un 'decrease, reduce'
$k s u-r$-un 'put to bed'
$q$ 'ežl-r-un 'wet, soak'
tük'ü'r-un 'correct'

In the overwhelming majority of cases, the base verb is intransitive and the causative is the corresponding transitive verb. (To express causativization of transitive verbs, the verb tun 'make' plus an Infinitival complement clause must be used, cf. 20.2.4.) The valence pattern of the causative verb differs from the valence pattern of the base verb only in that an Ergative argument (the causer) is added. Other properties of the valence pattern of the base verb are preserved, as shown in (365). (The capital letters T, A, L are arbitrary variables for NP arguments.)

| $\rightarrow \tilde{q} u-r-u n$ | \{AERG | $\mathrm{T}_{\text {ABS }}$ | 'A makes T cold' |
| :---: | :---: | :---: | :---: |
| b. galuq'-un | [ $\mathrm{T}_{\text {ABS }}$ | $L_{\text {Poess }}$ ) | T hits against $\mathrm{L}^{\prime}$ |
| $\rightarrow$ galuq'-ar-un | (AERG | $\mathrm{T}_{\text {AbS }}$ Lpoess | 'A makes T hit against L' |
| c. $a c^{\prime} u-n$ | \{ $\mathrm{T}_{\text {ABS }}$ | $\mathrm{L}_{\text {ADESS }}$ ) | T becomes full of $\mathrm{L}^{\prime}$ |
| $\rightarrow$ ac'u-r-un | \{AERG | $\mathrm{T}_{\text {ABS }}$ L ${ }_{\text {ADESS }}$ | 'A fills T with L ' |

Sejxov (1983b:82-86) lists 61 verbs from which the causative is formed in this regular way. One intransitive/causative pair is irregular phonologically: isexun 'cry' vs. causative isirun 'make cry'.

It is not quite clear to what extent the causative is productive. It is clear that it cannot be formed from every single intransitive verb. For instance, the intransitive verbs in (366) do not have a causative counterpart:

| (366) atun | 'come' |
| :--- | :--- |
| raxun | 'talk' |
| fin | 'go' |
| akun | 'see' |

Some of these verbs have transitive counterparts with different roots (these could be regarded as suppletive causatives), e.g. gun 'bring' (causative of atun), raq̃urun 'send' (causative of fin).

In one verb the causative does not have causative meaning in the strict sense, but makes the inactive base verb agentive:

| (367) | $\check{z} u g ̆ u-n$ | $\left\{\mathrm{~T}_{\mathrm{ABS}}\right.$ | $\left.\mathrm{E}_{\mathrm{DAT}}\right\}$ | 'E finds T (accidentally)' |
| :---: | :--- | :--- | :--- | :--- |
| $\longrightarrow$ | $\check{z} u g ̆ u-r-u n$ | $\left\{\mathrm{~A}_{\mathrm{ERG}}\right.$ | $\left.\mathrm{T}_{\mathrm{ABS}}\right\}$ | 'A finds T (with an effort)' |

This is similar to the following cases:
(368) a. kwax̂un
$\rightarrow k w a d a r u n$
b. rik'elaj alatun $\left\{\mathrm{E}_{\mathrm{GEN}} \mathrm{T}_{\mathrm{ABS}}\right\} \quad$ ' forgets T (accidentally)'
$\rightarrow$ rik'elaj aludun $\left\{\mathrm{A}_{\mathrm{ERG}} \mathrm{T}_{\mathrm{ABS}}\right.$ \} 'A forgets T (intentionally)' (lit. 'A takes T off the heart')

But note that the relationship between the transitive and intransitive verbs in (368) is not as radically different from the causative relationship as the translations suggest. As in the standard case (cf. 365a-c), the causative verb here differs from the base verb in having an additional Ergative argument. However, the experiencer argument ( ${ }^{\prime}$ ' in (367-368)) is lacking in the valence pattern of the causative.

There are a number of transitive verbs that may appear with a suffix -ar-, but the derived verb does not differ in meaning from the base verb in these cases. The suffix -ar- can be thought of as a redundant transitivity marker here.
(369) at'um-un $=$ at'um-ar-un 'prop, lean'
agaž-un $=$ agaž-ar-un 'press together'
alcur-un $=$ alcur-ar-un 'deceive'
alčud-un $=$ alčud-ar-un 'turn around'
galtad-un $=$ galtad-ar-un 'rock, wave, shake'
igis-un $=$ igis-ar-un 'approach, bring close'
st'um-un $=$ st'um-ar-un 'dry'
A similar pattern is displayed by denominal and deadjectival verbs which alternate between the two verbalization strategies zero and -ar- (cf. 10.6.3.).
(370) ačux 'open, clear' ačux-un = ačux-ar-un 'open' behem 'sufficient' behem-un = behem-ar-un 'complete' ajib 'shame' ajib-un = ajib-ar-un 'make ashamed'

The cases in (369) differ from those in (370) only in that they are not in a synchronic derivational relationship with an existing noun or adjective. For some verbs that behave as in (369) such a relationship can be reconstructed because they are based on loanwords:

```
(371) *dawam (Arabic) dawam-un = dawam-ar-un 'continue'
    *degiš (Turkic) degišun = degiš-ar-un 'change'
```

There are also a number of cases where a semantic causative relation exists but the formal difference between the causative and the non-causative is not the same as in regular causatives:

| (372) | $a q^{\prime} a x u n$ | 'stick into (intr.)' | aq'adarun | 'stick (tr.)' |
| :---: | :---: | :---: | :---: | :---: |
|  | $k^{\prime} w a x \hat{u} n$ | 'crumble, fall down' | k'wadarun | 'scatter, pour' |
|  | awax̂un | 'roll (intr.)' | awadarun | 'roll (tr.)' |
|  | $x k a x u n$ | 'go out (light)' | xkadarun | 'extinguish' |
|  | akax̂un | 'mix (intr.)' | akadarun | ${ }^{\text {mix (tr.) }}$ ' |
|  | acax̂un | 'collapse' | acadarun | 'break down (tr.)' |
|  | $k w a \hat{x} u n$ | 'get lost' | kwadarun | 'lose' |
|  | $a \tilde{q} a x u n$ | 'become overripe' | aq̃adarun | 'allow to become overripe' |
| (373) | $x k e c ̌ ' u n$ | 'go out' | xkudun | 'take away' |
|  | eq̃ečun | 'approach' | aqu ${ }^{\text {a }}$ dun | 'take out' |
|  | ewičun | 'go out' | awudun | 'take out' |
|  | geläč'un | 'come off' | galudun/geläğun | 'take off' |
|  | eläç'un | 'pass' | aludun/eläğun | 'take off' |
| (374) | galatun | 'become tired' | galudun | 'make tired' |
|  | alatun | 'fall off' | aludun | 'take off' |
|  | aq̃atun | 'fall out' | aqudun | 'take out' |
|  | awatun | 'fall out' | awudun | 'take out' |
|  | agaltun | 'lean (intr.)' | agaldun | 'lean (tr.)' |
|  | acaltun | 'be filled' | acaldun | 'fill' |

The fact that the causative counterpart in each case involves a $d$ perhaps justifies treating these cases as derived causatives (with a suffix -d(ar)-?). But it is equally plausible to say that in each case a suppletive relationship exists between the roots -âर-/-ad-(ar-), -eč-/-ud-(-äg-),-(a)t-/-(u)d-, from which various verbs are derived by means of preverbs (cf. 10.3.). Anyway, the relationship in (372)-(374) is not very strong synchronically because of numerous semantic idiosyncrasies.

### 10.2. The anticausative

A considerable number of transitive weak verbs allow the derivation of a corresponding anticausative. This is formed from the stem of the base verb and the verb $\hat{x} u n$ 'become, be'. (Alternatively, one could say that the anticausative is derived from the Periphrasis form of the base verb. Since anti-
causatives can only be derived from weak verbs, whose Periphrasis form is identical to their stem, it is impossible to decide whether the anticausative is derived from the stem or from the Periphrasis form.)

| (375) | $x k a z ̌ u n$ | 'raise, lift' | xkaž $\hat{x} u n$ |
| :--- | :--- | :--- | :--- |
| aq'alun | 'close (tr.)' aq'al $\hat{x} u n$ | 'rise' |  |
| gadarun | 'throw' | 'close (intr.)' |  |
| galtadun | 'rock, shake' | galtad $\hat{x} u n$ | 'be thrown out, erupt' |
| kütähun | 'finish (tr.)' | kütäh $\hat{x} u n$ | 'rock (intr.), be shaken' |
| baslamišun | 'begin (tr.)' | bašlamish (intr.)' |  |
| tük'ürun | 'build, form' | tük'ür $\hat{x} u n$ | 'begin (intr.)' |
|  | 'be formed (in grammar)' |  |  |

As the examples show, anticausatives denote processes that are conceived of as occurring without an external agent (i.e. the agent is not just backgrounded, as it is in passive constructions in other languages, but completely eliminated from the conceptual structure). This semantic property accounts for the restricted nature of the anticausative derivation: many transitive events simply cannot be conceptualized as occurring without an external agent. For instance, from ge $\tilde{q} \dot{g} u n$ 'compare', there is no *geq̃g $\hat{x} u n$ 'undergo comparison' because comparisons are not conceived of as occurring without an agent who does the comparing.

In some cases the process denoted by the anticausative is not inactive in such cases an English translation by means of a reflexive verb is sometimes appropriate.
(376)

| צun | $\mathrm{m}^{\prime}$ | jaraq'lamis $\hat{x} u n$ | 'arm oneself' |
| :---: | :---: | :---: | :---: |
| çünüxun | 'hide (tr.)' | cünüx $\mathfrak{x} u n$ | 'hide (intr.), hide oneself' |
| ewlenmišun | 'marry off' | ewlenmix $\hat{x} u n$ | 'get married' |
| dirmišun | 'convince' | inandirmiš $\hat{x} u$ | rrive at a conviction |

When a transitive verb is derived from a noun or adjective by means of $a w u n$ (cf. 10.6.) or -ar- (cf. 10.6.3.), a corresponding intransitive verb also often exists. The relationship between these two verbs then looks very similar to the relationship between transitives and anticausatives as in (375). However, in the following pairs (377-378) the intransitive members are not derived from their transitive counterparts, but both are derived from the same third word. The examples in (375-376) are crucially different in that the transitive member of the pair is a primary verb (at least synchronically).
(377) k'wat' 'lump':
k'wat'un
hazur 'ready':
hazurun 'prepare (tr.)' hazur $\mathfrak{x} u n$ 'getready'
(378) alčax 'low':
$\begin{array}{lclcl}\text { alčax } \begin{array}{c}\text { 'low': } \\ \\ \text { ujax } \\ \text { alcax-ar-un 'make lower' } \\ \text { 'awake': } \\ \text { ujax-ar-un }\end{array} & \text { alčax } \hat{x} u n & \text { 'become lower' } \\ & \text { 'wake up (intr.)' ujax } \hat{x} u n & \text { 'wake up (intr.)' }\end{array}$

### 10.3. Preverbs

Preverbs are verbal prefixes with an original locative meaning, quite similar to Indo-European preverbs as in trans-fer, con-fer, de-fer, etc. In contrast to all the other derivational categories described here, preverbs are no longer productive in Lezgian (they are still quite regular and productive in the closely related Tabasaran).

About 18 preverbs can be identified, and two dozen verb roots occur with identifiable preverbs. Six roots occur with more than ten different preverbs, but quite a few are not combined with more than a handful.

In most cases, the meaning of the preverb is no longer clearly discernible, and it may be that the majority of preverb verbs listed below are no longer analyzed by native speakers, so that the analysis is only diachronically valid. Nevertheless, in some cases the meaning of the preverb and its contribution to the derived verb's meaning are quite clear, e.g.
(379) preverb $A \tilde{q}$ 'out'

| $a \tilde{q}-a t u n$ | 'fall out' |
| :--- | :--- |
| $e \tilde{q}-e c^{\prime} u n$ | 'go out' |
| $a \tilde{q}-u d u n$ | 'take out' |
| equ-isun | 'stick out' |

(380) preverb Ag. 'approaching'
ag-â̂un 'approach'
eg-eč'un 'go (up) to'
ag-aq'un 'reach'
ag-udun 'move (up) to'
(381) preverb Al- 'off'
al-udun 'take off'
al-ažun 'tear off'
al-atun 'fall off'
al-at'un 'cut off'
The preverbs not only modify the meaning of the root of a verb, they also co-determine the valence pattern of the verb (cf. 10.3.2.). These valence patterns are usually preserved even where the meaning is totally idiomatic.

### 10.3.1. The forms of the preverbs

There are three or four preverbs consisting of just one consonant.
(382) $k w$ -
$\begin{array}{ll}\text { e.g. } & k w-a t u n \\ & g w-a ̈ g ̆ u n \\ & h-a q^{\prime} u n \\ & k ' w-a \hat{x} u n\end{array}$
'fall off'
$g w$ -
'smear'
$h$.
k'w-(?)
'fit'
'run, pour'

There are six or seven preverbs of the form $A C$-, i.e. a low vowel followed by a single consonant. The quality of the vowel ( $a$ or $e$ ) is determined by vowel harmony (see 4.4.).

| (383) | $A w$ - | e.g. | $e w \cdot a ̈ g ̆ u n ~$ | 'comb' | aw-atun | 'fall out' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $A l-$ |  | el-ägun | 'take off' | al-atun | 'fall off' |
|  | A $\tilde{q}-$ |  | $e q \bar{a} \ddot{a} \dot{g} u n$ | 'pour out' | aq̃-atun | 'fall out' |
|  | $A k$ - |  | ek-ečun | 'join' | $a k-a \hat{x} u n$ | 'mix' |
|  | Ag- |  | eg-ec'un | 'approach' | $a g-a \hat{x} u n$ | 'approach' |
|  | $A c$ - |  | $e c-a ̈ g u n ~$ | 'push' | $a c-a \hat{x} u n$ | 'fall down' |
|  | $A q^{\prime}$ - (?) |  |  |  | $a q^{\prime}-a x u n$ | 'climb' |

The vowel of the preverb is also sometimes $i$ when the verb stem has a front vowel: il-igun ( $\sim e l-i g u n$ ) 'beat', il-it'un 'tie around', ig-isun 'approach' (cf. 3.2.2.2.).

There are four or five preverbs of the form CAC-, and three preverbs of the form ACAC-. Since all the consonants that occur in these biconsonantal preverbs also occur in the monoconsonantal preverbs, one can think of these preverbs as compound preverbs, consisting of a combination of monoconsonantal preverbs (cf. Talibov 1958). Also, verbs with the biconsonantal preverbs are often semantically quite similar to verbs with the corresponding monoconsonantal preverbs.


One preverb consists of the two consonants $x k$ -
(385) $x k$ -
$x k$-ečun (<xik-) $\quad x k$-atun (<xuk-)
Some of the consonants that show up in preverbs, namely $k, w, \tilde{q}$ and $l$, are identical to the consonants that signal the localizations in the nominal declension (cf. 7.1.2.1.). That this is not an accident is shown in the next section.

### 10.3.2. The syntax of verbs with preverbs

It should have become apparent from the above examples (and it becomes even clearer in in the complete list of preverbs below in 10.3.3.) that the meaning of the preverb is not transparent synchronically in the majority of cases. But the preverbs have one effect that turns out to be more durable: Their influence on the verbs' valence patterns.

Several preverbs are associated with particular localizations. A verb with a preverb generally governs a local case of the localization with which its
preverb is associated (in addition, of course, to the Absolutive case, and, if it is transitive, the Ergative case). For instance, the preverb $A l$ - is associated with the Super localization, and a verb with the preverb Al-will generally have an argument in the Superessive or Superelative case in its valence pattern. Thus:

| al-uk'un | $\left\{\mathrm{A}_{\text {ERG }} \mathrm{T}_{\mathrm{ABS}} \quad \mathrm{L}_{\text {SRESS }}\right\}$ | 'A puts T (clothes) on $\mathrm{L} '$ |
| :--- | :--- | :--- |
| al-atun | $\left\{\mathrm{T}_{\mathrm{ABS}} \mathrm{L}_{\text {SREL }}\right\}$ | 'T exceeds $\mathrm{L}^{\prime}$ |

(386) Ali.di k'wač.i-n kap-ar k'wact-er.a-l aluk'-na. Ali(ERG) foot-GEN container-PL(ABS) foot-PL-SRESS put.on-AOR
'Ali put his shoes on his feet.'
(387) Qazanǎi-jr.i-n q'adar q'we million manat.di-laj alat-zawa profit-PL-GEN amount(ABS) two million rouble-SREL exceed-IMPF
'The amount of the profit exceeds two million roubles.' (Ko89,10,13:3)
This situation strongly reminds one of preverbs in Indo-European languages, as in the Latin and German examples in (388)-(389).
(388) Latin

Lapid-em ad introitum ad-fer-t. stone-ACC to entrance to-carry-3SG.PRES
'She carries the stone to the entrance.'
(389) German

Als sie aus der Kutsche aus-stieg,... when she from the coach out-stepped
'When she got off the coach...'
In these examples, one locative expression ( $a d$ and $a u s$, respectively) is used twice in two different syntactic positions: As a preverb and as an adposition. Similarly, the original meaning of a sentence like (386) must have been 'Ali put-on his shoes on his feet'. On the analogy of the well-documented situation in Indo-European we may confidently speculate that the consonants $k, w, \tilde{q}$, and $l$ are the remnants of earlier locative adverbs that have become grammaticized in two positions: as localization suffixes on nouns, and as locative preverbs on verbs.

The following list shows which preverbs are associated with which localizations:
(390)
a. Ad localization $(-w)$
b. Post localization $\left(-q^{h}\right)$
c. Sub localization ( $-k$ )
d. Super localization ( $-l$ )
e. In localization (7.1.3.2.)
$g w-A g-$
gAl-, AgAl-
$k w-, k^{\prime} w-, A k-, k A k-, x k-$
$A l-, A c A l-, A q{ }^{\prime} A l$-, hAl-
$A w$.

Note that the association between the Ad localization ( $-w$ ) and the preverbs $g w$-, $A g$ - is easily explained diachronically: the Ad suffix was originally ${ }^{*}-g^{w}$ (cf. the form -g that is common in Lezgian dialects). The reason for the asso-
ciation of the Post localization $\left(-q^{h}\right)$ and the preverb $g A l$ - is obscure. It is unknown whether the preverbs $A c$-, $A \tilde{q}$, and $\tilde{q} \tilde{A} \tilde{q}$ are also associated with certain types of valence patterns.

In addition to the association of preverbs with localizations, there is also an association with postpositions and adverbs based on nouns in these localizations, e.g. the postposition $k$ 'anik 'under' (Subessive of $k$ 'an 'bottom') is associated with the preverbs $A k-, k w-, x k-$, e.g.
(391) a. Kac stol.di-n k'anik akâ̂-na. (G54:144) cat table-GEN under enter-AOR
'The cat went under the table.'
b. Kac stol.di-n k'anikaj xkec'-na. (G54:144)
cat table-GEN from.under go.out-AOR
'The cat came out from under the table.'
And the postposition winel 'above' is associated with the preverbs Al-, hal-, etc., e.g.
(392) Am ěna či winelaj alud-in. (X89:6)
he:ABS we:ERG we:GEN from.above take.away-HORT
'Let us take him (viz. the king) away from above us, i.e. let us topple him.'

More examples of the effects of preverbs on valence patterns can be found in the section on verbal valence (15.3.).

### 10.3.3. A list of preverb verbs

Such a list can be found in Table 4. A question mark marks verbs that have been assigned their place in the table for formal reasons, but in which the meaning has drifted so far away that it is difficult to see how it is related to the meanings of other verbs. Some of the verbs with question markes show slight formal deviations.

Table 4. A list of preverb verbs

| $A w$ - | $a w$-atun <br> 'fall out' | $a w-u d u n$ <br> 'take out' | $\begin{aligned} & a w-a \hat{u} u n \\ & \text { 'roll (intr.)' } \end{aligned}$ | aw-adarun 'roll (tr.)' |
| :---: | :---: | :---: | :---: | :---: |
| $A l-$ | al-atun <br> 'fall off' | al-udun <br> 'take off' | al-ax̂un 'spill over' | al-adarun 'spill(tr.)' |
| A ${ }^{\text {q }}$ | aq -atun <br> 'fall out' | $a \tilde{q}-u d u n$ <br> 'take out' | a $\tilde{q} a x u n$ (?) 'come off' | a $\tilde{q}$-adarun 'throw out' |
| $A k$ - | $a k$-atun 'fall under' | ak-udun 'take away' | $\begin{aligned} & a k \cdot a \hat{x} u n \\ & \text { 'mix (intr.)' } \end{aligned}$ | ak-adarun 'mix (tr.)' |
| Ag. | ag-atun 'approach' | ag-udun 'approach' | ag-ax̂un 'approach' | g-adarun <br> 'throw' |
| Ac- |  |  | $a c-a \hat{x} u n$ <br> 'fall down' | ac-adarun 'tear down' |
| $A q^{\prime}-$ |  |  | $\begin{gathered} a q^{\prime}-a x u n \\ \text { 'climb' } \end{gathered}$ | $a q^{\prime}-a d a r u n$ 'put in' |
| $x k$ - | $x k$-atun <br> 'fall out' | $x k$-udun 'take away' | $x k-a x u n$ 'go out (ligh | $x k$-adarun 'put out' |
| $k w$ - | kw-atun 'fall off' | $k$-udun <br> 'start' | $k w-a \hat{x} u n$ 'get lost' | $k w$-adarun 'lose' |
| $k ' w$ - |  |  | $k^{\prime} w-a \hat{x} u n$ 'run, pour' | k'w-adarun <br> 'shake off' |
| $g w-$ | gw-atun (?) 'burst, split' | $\underset{\text { 'split' }}{\text { g-udu }}$ |  | gw-adarun 'hit' |
| $h$ - | $h$-atun 'get' |  | $\begin{aligned} & h-a \hat{x} u n \\ & \text { 'enter' } \end{aligned}$ |  |
| $g A l-$ | gal-atun <br> 'fall off' | gal-udun 'detach' | gal-ầun 'spill over' |  |
| $k A k$ - | kak-atun 'fall under' | kak-udun 'put under' | $k a k-a \hat{x} u n$ 'mix (intr.)' | kak-adarun 'mix (tr.)' |
| $\tilde{q} A \tilde{q}-$ | q$a \tilde{q}-a t u n$ 'go away' | $\tilde{q} a \tilde{q}-u d u n$ 'take off' |  |  |
| hal- | hal-tun <br> 'meet' | hal-dun 'cover, put on' |  |  |
| AgAl- | $\begin{aligned} & \text { agal-tun } \\ & \text { 'lean (intr.)' } \end{aligned}$ | $\begin{aligned} & \text { agal-dun } \\ & \text { lean (tr.)' } \end{aligned}$ | agal-x̂un 'approach' |  |
| $A q^{\prime} A l$ - | aq'al-tun 'appear' |  |  | aq'al-darun <br> 'lift, raise' |
| AcAl | acal-tun 'be filled' | $\underset{\text { 'fill' }}{a c a l-d u n}$ |  |  |
| $\emptyset$ - | atun 'come' |  | $\hat{x} u n$ (?) <br> 'be, become' |  |

Table 4, continued


Table 4, continued


Some further preverb verbs are:

|  | 'walk' <br> 'turn around' <br> 'care for' <br> 'go; look for' |
| :---: | :---: |
| b. $a k$-alun ag-alun h-alun aq'-alun | 'put on' <br> 'close' <br> 'chase, lead; plow' <br> 'close' |
| c. ku-tugun gal-tugun | 'fit, be suitable' 'hurry, look after' |
| d. $k u$-tun gu-tun (cf. tun | 'put under' 'let come close' 'put') |
| e. $k u-c u n$ (cf. cun | 'pour' <br> 'sow, pour') |
| f. il-ifun $\tilde{q} e \tilde{q}-i f u n$ (cf. ifin | 'visit' <br> 'become red, hot' 'become hot') |
| g. kil-igun (cf. akun | 'look' 'see') |


| h. alu-gun | 'burn oneself' |
| :--- | :--- |
| ili-gun beat' |  |
| eci-gun (?) | 'put, build' |
| (cf. kun | 'burn') |
| i.gil-iq'un <br> (cf.q'in | 'die (animal)' |
|  | 'kill, die') |

### 10.4. The Repetitive

The Repetitive expresses the meaning 'again', e.g. luhun 'say', Repetitive $q^{h} l a h u n$ 'say again'. It is a productive verbal category that can in principle be formed from any verb. It is so regular that it could even be considered an inflectional category of the verb. Indeed, formally it closely resembles negation in that it can be formed by a prefix or periphrastically (cf. 9.3.5.).

### 10.4.1. Forms of the Repetitive

The Repetitive takes four different forms:
(i) a prefix $q^{h}(i)$ -
(ii) a prefix $x(U)$ -
(iii) an infix $-x$ - after the first vowel of the verb
(iv) a periphrastic construction with $q^{h} u w u n$ 'do again' plus the

Periphrasis form of the verb
(i) and (ii) are restricted to a few verbs each, (iii) is not uncommon, and (iv) is unrestrictedly productive. Etymologically, (i)-(iii) probably go back to a preverb meaning 'back' (related to the Postessive case suffix - $q^{h}$ ). For a detailed description of the forms of the Repetitive, see Moor (1985:95-103).
10.4.1.1. The prefix $q^{h}(i)$ - occurs with the verbs in (394). In the spelling, it takes the form $q^{h} i$ - in front of glides and voiced obstruents, and $q^{h}$. elsewhere (the alternation is due to Pretonic High Vowel Syncope, see 4.1.1.).


Note that there is a change in stress in the Repetitives of the two verbs luhün ( $q^{h} l a h u n$ ) and wehin ( $q^{h} i w e ́ h u n$ ). This change in stress evidently has to do with the addition of a syllable: The stress is usually on the second syllable of a stem in Lezgian (cf. Ch. 6).

Note also the irregular form $q^{h} u w u n$, as well as the two irregular Imperatives $q^{h i j a}$ and $q^{h} w a x$ (besides the regular $q^{h} \check{s} a$ ).
10.4.1.2. The prefix $x(U)$ - occurs with a handful of verbs, cf. (395). Again, the original high vowel of the prefix is subject to syncope.

| (395) gun | 'give' | xgun | 'give again' |
| :---: | :---: | :---: | :---: |
| atun | 'come' | xtun | 'come again' |
|  |  |  | (Infinitive: $x(\ddot{u}) \mathrm{kwez}$ ) |
| ğun | 'bring' | $x k u n$ | 'bring again, bring back' (Imperative: $x k w a s$ ) |
| t'ün | 'eat' | $x(\ddot{u}) t^{\prime} \ddot{u} n$ | 'eat again' |
| tuxun | 'carry' | xutaxun | 'carry back' |

Note the consonantal changes $\tilde{q} \longrightarrow k$ ( $\tilde{q} w e z, x k w e z$ ) and $\tilde{g} \longrightarrow k$ in the environment after $x(U)$-.
10.4.1.3. The infix $-x$ - occurs most regularly with verbs that begin with a low vowel ( $a$ - $/ e$-). The list in (396) gives a few examples and is by no means complete.

| (396) akun | 'see' | axkun | 'see again' |
| :---: | :---: | :---: | :---: |
| ewič'un | 'get off' | exwic'un | 'get off again' |
| awatun | 'fall off' | axwatun | 'fall off again' |
| acuq'un | 'sit down' | axcuq'un | 'sit down again' |
| ecigun | 'put; build' | excigun | 'put again' |
| $a \tilde{q} u d u n$ | 'take out' | axq̃udun | 'take out again' |
| aludun | 'take off' | axludun | 'take off again' |
| agaq'un | 'reach' | axgaq'un | 'reach again' |
| akax̂un | 'mix' | axkâ̂un | 'mix again' |
| aq'altun | 'finish' | axq'altun | 'finish again' |
| egec'un | 'enter' | exkeč'un | 'enter again' |

In several cases the infix also occurs in verbs that begin with a consonant.

| 7) galatun | ecome tired' | gaxlatun | dakeme |
| :---: | :---: | :---: | :---: |
| quacun | 'take; buy' | quaxčun | 'take again' |
| tük'ürun | 'build, arrange' | tüxk'ürun | 'build again' |
| kiligun | 'look' | kixligun | 'look again' |
| kutun | 'put under' | kuxtun | 'put again under' |
| wugun | 'give' | waxkun | 'give again; give back' |

10.4.1.4. All non-defective verbs that do not form their Repetitive according to 10.4.1.1.-3. can have a periphrastic Repetitive. The periphrastic Repetitive consists of the Periphrasis form (9.3.5.) of the verb plus a form of the Repetitive auxiliary $q^{h} u w u n$ 'do again'. In weak verbs, the Periphrasis form is identical with the base; in strong verbs, it is identical with the Masdar. The Periphrasis form that is combined with an Imperfective-stem form of the Repetitive auxiliary is optionally based on the Imperfective stem and is then identical with the Hortative. For example:
(398) strong verb:
ksun $q^{h} u w u n \quad$ 'sleeping again'
$k s a n q^{h i j i d a}$
ksun $q^{h} u w u n a$
weak verb:
kilig $q^{h} u w u n \quad$ 'looking again'
kilig $q^{h} i j i z w a \quad$ is looking again'
kilig $q^{h} u w u n a \quad$ 'looked again'
Many of the verbs that can have a prefixal Repetitive can alternatively also have a periphrastic Repetitive, e.g. kixligun $\sim$ kilig $q^{h} u w u n$ 'look again', $a x c u q$ 'un ~acuq' $q^{h} u w u n$ 'sit down again', etc. This is also quite parallel to negation of non-finite verbs (9.3.5.). Occasionally the Repetitive is marked doubly, i.e. both by an affix on the main verb and by an auxiliary, e.g. ax $\tilde{q} u d$ $q^{h} u w u n$ 'take out again'.

Note that $q^{h} u w u n$ is a true Repetitive auxiliary here that is not syntactically identical with the main verb $q^{h} u w u n$ 'do again'. While the main verb $q^{h} u w u n$ invariably takes an Ergative subject, the combination $V+$ auxiliary $q^{h} u w u n$ takes the same valence pattern as V, e.g.
(399)
a. Ada $\check{z} u z u-n ~ q^{h} u w u-n a$. she(ERG) ask-PER REPET-AOR
'She asked again.'
b. Am $\underset{\text { she:ABS sit }}{\text { acuq' }} q_{\text {REPET-AOR }}^{h} u w u$-na. she:ABS sit REPET-AOR
'She sat down again.'

### 10.4.2. Meaning of the Repetitive

The meaning of the Repetitive is most often 'again'. The following examples illustrate this meaning.
(400) a. Gül mükü q̃wal.a-qh elq̃we-na ksu-n qhuwu-na. husband lother side-POESS turn-AOCl sleep-PER REPET-AOR 'Her husband turned to the other side and fell asleep again.' (DD77,4:10)
b. Ada-n rik'e tüxwe-nwa-j ekw kük'ü-n qhuwu-na. she-GEN heart-INESS [go.out-PRF-PTP] light burn-PER REPET-AOR 'The light that had gone out began to burn again in her heart.' (S88:38)
c. Am xta-na wiči-n cka.da-l axcuq'-na. (S83:66) she:ABS [return-AOC] self-GEN place-SRESS sit:REPET-AOR
'She came back and sat down on her seat again.'

In combination with sefer 'time', the Repetitive can also mean 'one more time'.
(401) a. Sajran.a Cükwer gila mad sefer.d-a q̃užaxlamis quwu-na. Sajran(ERG) Cükwer now yet time-INESS embrace(PER) REPET-AOR
'Now Sajran embraced Cükwer one more time.' (S88:51)
b. Am Nazlu.di-n cin.i-z sa sefer.d-a kilig $\quad q^{h} u w u-n a$ he:ABS Nazlu-GEN face-DAT one time-INESS look(PER) REPET-AOR
wa biblioteka.d-aj eq̃eč'-na. (R66:15)
and library-INEL go.out-AOR
'Once more he looked into Nazlu's eyes and went out of the library.'
In combination with the negation, the Repetitive can have the meaning 'no more, no longer'.
(402) Q'üzü $\hat{x} a-n w a$, q’eri jad jarğaldi xü̈-z $q^{h}$ iže-zma-̌. ( $583: 65$ ) old become-PRF [thin water long keep-INF] can:REPET-IMPF.CONT-NEG 'I have grown old, I can no longer hold the urine for a long time.'

Some Repetitive forms that are formed synthetically have a deviating lexicalized meaning, e.g. $q^{h}$ fin (Repetitive of fin 'go') means 'go away', not 'go again'.

### 10.5. The -lamis-form

Among the many verbs ending in -mis that were borrowed from Turkic, there is a group of verbs that also have the Turkic denominal suffix -la, e.g.
(403) baslamisun
quarsilamisun
$\begin{array}{ll}\text { 'begin' } & \text { (cf. Turkic bas 'head') } \\ \text { 'meet' } & \text { (cf. } \tilde{q} a r s i \text { 'opposite') }\end{array}$
In some cases, the Turkic base word was borrowed into Lezgian along with the derived verb. In this way, -lamišun has become a productive suffix deriving transitive verbs from nouns (mainly loanwords). The meaning often corresponds to English -ize.

| (404) jaraq'lamisun | 'arm' | jaraq' | 'weapon' |
| :--- | :--- | :--- | :--- |
| tadaraklamisun | 'equip' | tadarak | 'equipment' |
| zakonlamisun | 'legalize' | zakon | (Ru.) 'law' |
| planlamišun | 'plan' | plan | (Ru.) 'plan' |
| standartlamisun | 'Standardize' | standart | (Ru.) 'standard' |
| stillamišun | 'stylize' | stil' | (Ru.) 'style' |
| mexanizmlamisun | 'mechanize' | mechanizm | (Ru.) 'mechanism' |

### 10.6. Verbal compounds

True compounds of noun (or adjective) plus verb occur only with the two verbs awun 'do, make' and $\hat{x} u n$ 'be, become'. Their meaning in the noun + verb combinations is often so general that it reduces to the transitive/intransitive distinction. Verbal compounds are particularly common with loanwords. A few examples are shown in (405)-(406).
(405) a. Compounds of noun $+a w u n$

| fikir awun | 'think' | fikir | 'thought' |
| :--- | :--- | :--- | :--- |
| k'walax awun | 'work' | k'walax | 'job, work' |
| istirak awun | 'participate' | istirak | 'participation' |
| uxitelwal awun | 'work as a teacher' | učitelwal 'teacher's job' |  |
| teswix awun | 'confuse' | teswis | 'confusion' |

b. Compounds of noun $+\hat{x} u n$
tešwiŝx̂un 'get confused' tešwiš 'confusion'
(406) a. Compounds of adjective $+a w u n$
ujax awun 'wake up (tr.)'
malum awun 'make known'
b. Compounds of adjective $+\hat{x} u n$
ujax $\hat{x} u n \quad$ 'wake up (intr.)
malum x̂un 'become known

| ujax | 'awake' |
| :--- | :--- |
| malum | 'known' |

### 10.6.1. Full and reduced awun-compounds.

The combinations of noun/adjective $+a w u n$ occur in two forms: a full form, written separately, and a reduced form, written as an affix. (Compounds with $\hat{x} u n$ only have full forms.) The following alternative forms in illustrate this.

Masdar
Infinitive
Future
Imperfective
Aorist
Aorist participle
Imperative

| full form | reduced form |
| :--- | :--- |
| k'walax awu-n | k'walax-un |
| k'walax iji-z | k'walax-iz |
| k'walax iji-da | k'walax-da |
| k'walax iji-zwa | k'walax-zawa |
| k'walax awu-na | k'walax-na |
| k'walax awu-r | k'walax-aj |
| k'walax aja | k'walax-a |

When the noun or adjective ends in a vowel, the reduced forms are generally not used. However, in a few frequent verbs reduced forms do occur. In such cases a final $-i$ is dropped and a $j$ is inserted after a final - $a$ to avoid a hiatus: cimi awun $\sim$ čimun 'warm up', aqha awun $\sim a q^{h} a j u n$ 'open, release, tell'.

The full forms and the reduced forms occur side by side, without any obvious difference in meaning or in use. Sometimes the same verb occurs in a full form and in a reduced form in the same text on the same page (e.g. istirak awuna and istirakna, S88:164). One regularity that seems to hold is that frequent verbs tend to be used in the reduced form (thus fikirun 'think', $k$ 'walaxun 'work'), while rare verbs tend to be used in the full form (thus inkar awun 'deny', haqh awun 'justify'). According to Gjul'magomedov (1978:35-38) the full form is particularly characteristic of the poetic language.

Sometimes reduction of awun takes place even when awun is not used as a function verb in a compound. Gjul'magomedov (1978:42) gives the following example, where mežlisna is the reduced form of mežlis awuna.

$\begin{array}{ll}\text { Kal tuk'una } \\ \text { [cow } & \text { mežlis-na. } \\ \text { slaughter-AOC] } \\ \text { party-do:AOR }\end{array}$
When a daughter was born to the friend, he slaughtered a cow and threw a party.'

In prose, such cases are very rare, but cf. (407b) (where kesibwal cannot be a first compund member because it is modified by a Genitive NP).
(407) b. Ama-j-bur.u sekinwil.e-ldi ̌pi-n kesibwal-da. be.still-PTP-SBST.PL(ERG) quietness-SRDIR selves-GEN poverty-do:FUT 'The others will quietly eke out their miserable existence.' (X89:6)

A comparison of the full and reduced forms above shows that the reduction of the function verb awun in each case results in exactly the same suffix that also occurs in the inflection of non-compound weak verbs. This surprising fact can be explained in different ways. Three explanations are considered here.
(A) The hypothesis that is most widespread among Lezgian linguists is that all weak verbs were originally compounds of noun $+a w u n$. The difference between non-compound weak verbs and awun-compounds would then be that non-compound verbs now only occur in the reduced form. However, there is no evidence that nouns like *hax 'entering (?)', *jaǵ 'hitting (?)', *kilig 'looking (?)', which one would have to postulate for an earlier period, ever existed (cf. hấun 'enter', jăgun 'hit', kiligun 'look'). Three further more specific points argue against this view:
(i) Awun-compounds always preserve the Ergative marking of their subject (cf. 15.4.2.1.), even if they have no direct object, whereas simple verbs take an Absolutive subject when they are intransitive.
(ii) Not in all cases can the reduced form be obtained by simple phonological reduction of the relevant form of awun. In particular, the Aorist participle form is puzzling for this hypothesis. It should be something like *k'walax-ur (<k'walax awur), not k'walax-aj.
(iii) In a few cases, the addition of a prefix leads to a change from strong verb to weak verb, e.g. at'ún 'cut' (strong), but $x k$-at'un 'cut (out)' (weak); $a q^{\prime} u ́ n$ 'hit upon' (strong), but $a g-a q$ 'un 'reach' (weak); wehin 'throw' (strong), but $q^{h}$ iwéhun 'throw again' (see 10.4.1., (A)). Such cases show that
the strong/weak distinction has a lot to do with stress: Verbs whose root has more than one syllable can only be weak because stress cannot be on the third syllable.
(B) Another possible explanation would be that zero-affixation or conversion is a productive process in Lezgian that has more or less the same function as compounding with $a w u n$. According to this hypothesis, the "reduced awun-compounds" would not be awun-compounds at all; they would be synonymous parallel formations. This explanation (which has not to my knowledge been advocated) cannot account for the fact that the functions and the domain of the two hypothesized word-formation rules are virtually the same, nor does it capture native speakers' intutions (reflected in poetic examples like (407a) above) that the reduced form is in fact an abbreviated variant of the full form.
(C) I opt for an explanation in terms of convergence: The inflectional pattern of the reduced form of awun-compounds turned out to be so similar to the existing pattern of weak verbs that it was subsequently completely assimilated to it (i.e., the Aorist participle *k'walax awur > *k'walax-ur became *k'walax-aj by analogy with $h a \hat{x}-a j$ etc.).

### 10.6.2. Types of noun-verb compounds

Most awun-compounds are combinations of awun with a noun denoting an action or the result of an action. The meaning in such compounds is quite straightforward: 'perform the action denoted by the base noun', as in (408). Many of these action nouns are loanwords of Arabic origin. This is the only way of borrowing verbal notions from Arabic.

| (408) sühbet awun | 'converse' | sühbet | 'conversation' |
| :--- | :--- | :--- | :--- |
| ikram awun | 'greet' | ikram | 'greeting' |
| teklif awun | 'invite' | teklif | 'invitation' |
| hiss awun | 'feel' | hiss | 'feeling' |

Russian verbs are also borrowed in this way. Awun is added to the Russian infinitive form:
(409) klassificirovat' awun 'Classify'
mobilizovat' awun 'mobilize' likvidirovat' awun 'liquidate'

However, often a Russian verbal noun is chosen as a base for a Lezgian awun-compound:
(410)

| zakaz awun | 'order' | (Ru. zakaz | 'order') |
| :--- | :--- | :--- | :--- |
| registracija awun | 'register' | (Ru. registracija | 'registration') |
| otkaz awun | 'refuse, deny' | (Ru. otkaz | 'denial') |
| perevod awun | 'translate' | (Ru.perevod | 'translation') |

Awun-compounds may also be based on a reduplicated noun. Such verbs have the meanings 'cover with $\mathrm{Xs}^{\prime}$ ', 'turn (tr.) into $\mathrm{Xs}^{\prime}$ (the corresponding $\hat{x} u n$-compound means 'be covered with $X s^{\prime}$, 'turn (intr.) into $X s^{\prime}$ ).

## (411) leke-leke awun 'cover with spots' leke 'spot' <br> pad-pad awun break into pieces' pad 'part' <br> c'arx-c'arx awun 'cover with scratches' c'arx 'scratch' <br> bižger-bižğer awun 'tear to shreds' <br> t'ekw-t'ekw awun 'riddle with holes' t'ekw 'hole'

Another very common base for awun-compounds are ideophones, especially reduplicated onomatopoetic expressions, e.g.
(412) a. $C_{1} V(r) C_{2}$

| murr-murr awun | 'purr' |
| :--- | :--- |
| c'arx-c'arx awun | 'crunch' |
| ̌̌irt'-zirt' awun | 'squelch' |
| ziw-ziw awun | 'clink' |
| tax-tax awun | 'knock, rumble' |

b. $C_{1} V_{1} C_{2} r V_{1} C_{2}$
t'aq'raq' awun 'crunch'
wišris awun 'rustle'
bağrağ awun 'rumble'
leşres awun 'splash'
c'wäq'räq' awun 'snap, crack'
In some cases the base does not occur on its own, but only in combination with awun and/or $\hat{x} u n$, e.g.

| (413) želb awun | 'concentrate (tr.)' |
| :--- | :--- |
| želb x̂un | 'concentrate (intr.)' |
| *želb |  |
| terg awun | 'destroy' |
| terg xun | 'perish' |
| *terg |  |

Such pairs of verbs look much like transitive/anticausative pairs (cf. 10.2.), e.g. xkažun 'raise' / xkaž $\hat{x} u n$ 'rise'. They crucially differ from them in that the transitive member may occur in the full form, e.g. želb awun (besides želbun), whereas there is no full form in transitive members of transitive/anticausative pairs (*xkaぞ awun).

In many cases both an awun-compound and a $\hat{x} u n$-compound can be formed from the same noun. The meaning of the $\hat{x} u n$-compound is often, but not always, 'undergo the action denoted by the base noun'. The formation of $\mathfrak{x} u n$-compounds from nouns denoting actions is not as common as the formation of awun-compounds. It is not clear what semantic properties of the base noun make the derivation of a $\hat{x} u n$-compound possible.

| (414) meslät awun meslät $\hat{x} u n$ | 'advise' 'consult' | meslät | 'advice' |
| :---: | :---: | :---: | :---: |
| ikrah awun ikrah xun | 'detest' <br> 'be disgusting' | ikrah | 'aversion' |
| paj awun pajx̂un | 'divide' 'be divided' | paj | 'part' |
| temäh awun temäh $\mathfrak{x} u n$ | 'display greed' 'be greedy' | temäh | 'greed' |
| tabdil awun tabdil $\hat{x} u n$ | 'change (tr.)' <br> 'change (intr.)' | $t a b d i l$ | 'change' |

Instances where a $\hat{x} u n$-compound is possible but the corresponding awuncompound does not exist are very rare.

Awun-compounds can also be formed from plural forms of nouns. The meaning of such verbs emphasizes the duration or frequency of the action.
(415) ixtilatar awun 'converse a lot' ixtilat 'conversation' (ixtilatarun)

| zarafatar awun | 'joke a lot' | zarafat | 'joke' |
| :--- | :--- | :--- | :--- |
| (zarafatarun) |  |  |  |
| q'üler awun | 'dance a lot' | q'ül | 'dance' |
| (q'ülerun) |  |  |  |

Such awun-compounds can also be formed from the plural form of the nominal Masdar (cf. 9.9.1.). The resulting verb is then something like a durative or frequentative version of the simple verb. However, such cases are not frequent.
(416) $k \hat{x} i n$
kx̂in-ar
kxinar awun
(kxinarun)

```
raxun 'speaking'
raxun-ar 'speakings'
raxunar awun 'speak a lot'
```

'writing'
'writings'
'write a lot'
'speaking'
'speakings'
'speak a lot'

See 15.4.2. for peculiarities of the valence patterns of $a w u n$ - and $\hat{x} u n$ compounds.

### 10.6.3. Adjective-verb compounds

Like noun-verb compounds with $a w u n$, adjective-verb compounds with awun may be full or reduced, e.g.
(417) hazur awun 'make ready, prepare'
= hazurun
The meaning of such compounds follows directly from the meaning of $a w u n$ 'make' and xun 'become': awun-compounds are factitive ('make Adj'), and $\hat{x} u n$-compounds are fientive ('become Adj'). The valence patterns are also straightforward: awun-compounds are transitive, $\hat{x} u n$-compounds are intransitive:
(418) $\left.\begin{array}{llll}\text { hazur } & \text { 'ready' } & & \\ \text { hazurun } & \text { 'make ready' } & \text { \{AERG } & \left.\mathrm{T}_{\mathrm{ABS}}\right\} \\ \text { hazur } \hat{x} u n & \text { 'get ready' } & \left\{\mathrm{T}_{\mathrm{ABS}}\right\} & \end{array}\right)$.

There is one formal peculiarity: When awun-compounds of adjectives appear in the reduced form, they appear very often with the additional suf-fix-ar:

```
(419) sag
    sağawun = sağarun 'make healthy, cure'
    pašman
    pašman awun = pašmanarun 'make sad, sadden'
    kük
    kük awun = kükarun 'make fat,fatten'
```

The -ar is regularly lacking when the adjective itself ends in $-r$, as in (418), and in a couple of other cases. This -ar suffix is apparently related in some way to the causative suffix -ar (10.1.).

## Chapter 11 <br> Pronouns

### 11.1. Personal pronouns

The personal pronouns are: 1SG zun ' I ', 2SG wun 'you', 1PL čun 'we', and 2PL kün 'you-all'.

The 2PL pronoun kün is sometimes used as a form of polite address, apparently under the influence of Russian.

For the 3rd person, the demonstrative am (lit. 'that one') is used (cf. 11.4., 22.1.).

The case inflection of the 1 st and 2 nd person pronouns shows a few irregularities in the Absolutive, Ergative, and Genitive cases. Also, the oblique stem on which the Dative and the local cases are based is not identical with the Ergative case.

|  | 1SG | 2SG | 1PL | 2PL |
| :--- | :--- | :--- | :--- | :--- |
| Absolutive | $z u n$ | $w u n$ | $c ̌ u n / \delta^{\mathrm{h}}-/$ | $k u ̈ n ~ / \mathrm{k}^{\mathrm{h}}-/$ |
| Ergative | $z a$ | $w u n a, n a$ | $c ̌ n a$ | $k \ddot{n} n e$ |
| Genitive | $z i$ | $w i$ | $c i$ | $k \ddot{i}$ |
| Dative | $z a-z$ | $w a-z$ | $c a-z$ | $k w e-z$ |
| Adessive | $z a-w$ | $w a-w$ | $c a-w$ | $k w e-w$ |
| Inessive | $z-a$ | $w \cdot a$ | $c \cdot-a$ | $k w-e$ |

The Genitive has a rare variant ending in $-n$ (zin, win, čin, kün).
These personal pronouns are the only series of personal pronouns. There is no distinction between 'light' and 'heavy' (or 'reduced' /'full', 'clitic' /'free') pronouns.

As Lezgian lacks verb agreement, the use of personal pronouns is in principle obligatory in finite clauses such as Za-z wun akuna 'I saw you' (not: *akuna). In practice, however, the personal pronouns are often omitted when they are recoverable from the context (cf. 22.1.).

### 11.2. Reflexive pronouns

There are three reflexive pronouns:
(421)

3SG 3PL
ceb $\quad$ žuw
ćp-i žuw-a
xp-i-n žuw-a-n
ср-e $\quad$ zu $u w-a$

No reflexive pronoun is used for the 1st and 2nd person plural.
The 3rd person reflexive pronouns are obligatory when coreference with a controller is intended. In (422), the use of a 3rd person personal (non-reflexive) pronoun leads to a non-coreferential interpretation.
(422)

'Ali ${ }_{i}$ sees himself ${ }_{i} /$ him $_{j}$ in the mirror.'
 girl-PL-DAT selves they mirror-INESS see-IMPF 'The girls ${ }_{\mathrm{i}}$ see themselves $\mathrm{s}_{\mathrm{i}} /$ them $_{\mathrm{j}}$ in the mirror.'

The 1 st and 2 nd person reflexive pronoun $z u w$ is optional. The 1 st and 2nd person singular personal pronouns may be used instead.
(423) a. Za-z žuw / zun güzgü.d-a akwa-zwa.

I-DAT self I:ABS mirror-INESS see-IMPF
'I see myself in the mirror.'
b. Wa-z žuw/wun güzgü.d-a akwa-zwa. you-DAT self you:ABS mirror-INESS see-IMPF
'You see yourself in the mirror.'
With the 1st and 2nd person plural, the personal pronouns must be used.
(424)
a. Ca-z čun güzgü.d-a akwa-zwa. we-DAT we:ABS mirror-INESS see-IMPF
'We see ourselves in the mirror.'
b. Kwe-z kün güzgü.d-a akwa-zwa. you.all-DAT you.all mirror-INESS see-IMPF
'You-all see yourselves in the mirror.'
c. Čun ča-kaj raxa-n, Nadja. (S88:165) we:ABS we-SBEL talk-HORT Nadja
'Let's talk about ourselves, Nadja.'
The 3 rd person plural reflexive pronoun $ð e b$ is also used to express a reciprocal relationship. In such cases it is reduplicated.
(425) Abur.u-z ̌рi-z=̌̌eb akwa-zwa.
they-DAT selves-DAT=selves see-IMPF
'They see each other.'
As the example shows, the first component is in the same case as the antecedent of the reciprocal pronoun, and the second component is in the case required by the syntactic position of the reciprocal argument. (See further 22.5 . on reciprocalization.)

Such a reduplicated form also exists as an optional variant of the 3rd person singular pronoun. (However, it is not usually spelled with a hyphen.)
(426)
a. Alfija.di-z wiči-z wič güzgü.d-a akwa-zwa. Alfija-DAT self-DAT self mirror-INESS see-IMPF
'Alfija sees herself in the mirror.'
b. Ada wiči wič alzurar-zawa. (N88:80) he:ERG self(ERG) self deceive-IMPF
'He is deceiving himself.'
c. Isabeg.a-waj wiči-waj wix̌ xü-z $\hat{x} a-n a-\check{.}$ (S88:60) Isabeg-ADEL self-ADEL [self control-INF] can-AOR-NEG
'Isabeg could not control himself.'
See 22.4. for further discussion of the conditions for the use of reflexive pronouns.

The reflexive pronouns are also used as emphatic reflexives, analogous to Russian sam or German selbst. The emphatic use of the reflexive pronouns may indicate that the noun it modifies occupies a central position with respect to some periphery (cf. 427), or that an agent acts independently (cf. 428-430).
(427) a. Ci q'iliw Lenin wič ata-nwa! (J84:4)
we:GEN to Lenin self come-PRF
'Lenin himself has come to us!'
b. Ada-kaj wiči-kaj wuč k'an-da-t'a-ni lah, ada-n he-SBEL self-SBEL [what want-FUT-CND-even] say:IMPV he-GEN
$a t a=b u b a-j a r$ dinz tu-r. (K89,4:12)
ancestor-PL quiet leave-IMPV
'Say whatever you want about him himself, (but) leave his ancestors alone.'
(428) a. Güldeste.di wiči-n sual-r.i-z wiči žawab ga-na. Güldeste(ERG) self-GEN question-PL-DAT self(ERG) answer give-AOR 'Güldeste answered her questions herself.' (\$83:22)
b. Swas k'an-zawa-j-d.a wixi z̈ắ̛u-raj. (Q81:111)
[bride want-IMPF-PTP]-SBST.SG(ERG) self(ERG) find-OPT
'Let him who wants a bride find (her) himself.'
(429) a. Gila žuwa fikir aja. (S88:18)
now self(ERG) thought do:IMPV
'Now think for yourself.'

## b. Žuwa laha-na k'an-da, čara awa-̌. (Mejlanova 1983a:8) [self(ERG) say-AOC] must-FUT choice be-NEG <br> 'I have to say it myself, there is no choice.'

(430) Gila žehil-r.i čpi-n geležeg ćpi häl-zawa. (ST7:33)
now youth-PL(ERG) selves-GEN future selves(ERG) decide-IMPF
Now the young people decide their future for themselves.'
The emphatic reflexive pronoun can also be used by itself, without an overt noun phrase that it modifies. In this use it is translated as 'he himself, she herself', etc.
(431) a. Weled.a-n xizan tek pud kas.di-kaj ibarat tir: Weled-GEN family only three person-SBEL consisting COP:PST wi孔̧ pab Nabisat, ruš Cükwer. (S88:4)
self wife Nabisat girl Cükwer
Weled's family consisted of only three people: he himself, his wife Nabisat, and his daughter Cükwer.'

| b. A: | Wa-z <br> you-DAT hinaj ci-da? |
| ---: | :--- | :--- |
| whence know-FUT |  |$\quad$ 'A: How do you know?

### 11.3. Correlations between demonstratives, interrogatives and indefinites

Lezgian has six demonstrative stems, one interrogative stem, and one specifically indefinite stem. From each of these stems, a whole series of proforms are formed.
$i$. proximate demonstrative ('this')
$a$ - distal demonstrative ('that')
$a t$ ' $a$ - remote demonstrative ('yonder')
$h a$ - anaphoric demonstrative ('the aforementioned')
$a g a-/ w i n i$ - inferior/superior demonstrative
('that up there/that down there')
(433) hi- interrogative ('which?')
(434) $s a$ - indefinite ('some or other')

The meanings of these stems, as well as a number of further pro-forms that are not connected with these stems, are described in 11.4. - 11.6. Here only the forms derived from these stems will be discussed.

In Table 5, examples are given only for the two most frequent demonstrative stems, $i$ - and $a$-, and for the interrogative and indefinite stems. The other four demonstrative stems (at'a-, ha-, ağa-, wini-) have the same forms exhibited by the two demonstratives $i$ - and $a$-. These forms are omitted from Table 5 for lack of space.

Table 5. Demonstratives, interrogatives, and indefinites

|  | $i$ - | $a$ - | $h i-$ | $\boldsymbol{s a}$ - |
| :---: | :---: | :---: | :---: | :---: |
| attributive | 'this' | 'that' | $h i$ ? 'which?' | $s a_{\text {one' }}$ |
| substantivized | $i m$ 'this (one)' | a m <br> 'that (one)' | $\begin{aligned} & \text { him? } \\ & \text { 'which one?' } \end{aligned}$ | $\text { sad }{ }^{\prime}{ }^{\prime} e^{\prime}$ |
| manner | $i k$ ' 'this way' | $a k$ '(a) <br> 'that way' | $\begin{aligned} & \text { hik'(a)? } \\ & \text { 'how?' } \end{aligned}$ | $s a k^{\prime}(a)$ 'somehow' |
| quality | ix̂tin | ax̂tin | hix̂tin? ${ }_{\text {'what }}$ kind of? |  |
| quantity | $i q$ 'wan <br> 'this much' | aq'wan <br> 'that much' | hiq'wan? <br> how much?' |  |
| presentative | inhe 'voici' | anhe 'voilà' |  |  |
| place | $\begin{gathered} \text { inag } \\ \text { 'this place' } \end{gathered}$ | $\begin{aligned} & \text { anag } \\ & \text { 'that place' } \end{aligned}$ | hinag? <br> 'what place?' | sanag 'some place' |
| at place | ina 'here' | ana 'there' | hina? 'where?' | sana 'somewhere' |
| to place | iniz 'hither' | aniz 'thither' | hiniz? <br> 'whither?' | saniz <br> 'somewhither' |
| from place | inaj 'from here' | anaj 'from there' | hinaj? 'from where?' | sanaj 'from somewh.' |
| on place | inal 'here(on)' | $\underset{\text { 'there(on)' }}{\text { anal }}$ | hinal? 'where(on)?' |  |
| of place | inin 'of this place' | anin 'of that place' | hinin? <br> 'of which place | sanin <br> ?' 'of some place' |
| in places | inra 'hereabout' | $a n r a$ 'thereabout' | hinra? <br> 'whereabout?' | sanra <br> 'in some places' |

Table 5 shows that the patterns for forming pro-forms from these stems are quite regular. Only the stem sa differs in the way it forms its substantivized form (suffixing of $-d$ rather than $-m, c f .13 .1 .1$.), and in that it lacks forms corresponding to ixtin and iq'wan.

The words $i x t i n, i q ' w a n$, etc., denoting quality and quantity, respectively, are obviously related to the comparative particles $\hat{x} t i n$ 'as, like' and $q$ 'wan 'as much/many as' (cf. 24.2.2.-3.).

The presentative -nhe does not combine with the interrogative stem, but it does combine with the other demonstratives (at'anhe, etc.).

The local pro-adverbs can all be considered as derived from a place noun whose oblique stem ends in -ni (ini- 'this place', áni-'that place', etc.). Then ina 'here' is the regular Inessive case, iniz is the regular Dative case, inaj is the regular Inelative case, etc. In fact, many more forms than those that are listed in Table 5 are possible. There is also a Postessive iniq 'hither', an

Adessive iniw 'close to here', a Superelative inlaj 'from here(on)', etc., and also further plural forms like inriz 'to hereabout'.

While there is no noun *in (pl. *in-ar) 'this place', from which all these local case forms could be regularly derived, there is in fact a "local noun" charecterized by the suffix - nag (pl. -nag-ar) in the Absolutive case, e.g. at'anag 'yonder place', wininag '(that) upper place', etc. The local adverbs can be analyzed as derived from an irregular oblique stem of this word. Here are two examples for the use of the local noun.
 this.place today's day-SREL you:GEN dwelling COP
'From today on this place is your dwelling.'
b. Insan-r.i anag-ar bağ-lar.i-z-ni nik'er.i-z elqüur-da. people-PL(ERG) that.place-PL garden-PL-DAT-and field-PL-DAT turn-FUT 'People will turn those places into gardens and fields.' (L86,3:17)

Besides the eight demonstrative, interrogative, and indefinite stems considered above, there are a few other stems that can have local adverbs of this kind. In particular, the universal quantifier wiri 'all' has a corresponding local noun wirinag 'every place', as well as local case forms like wirina / wirinra 'everywhere', wirinaj 'from everywhere', etc. The identity pronouns masa 'other' and mükü 'the other' also have forms like masana 'elsehwere', müküna 'at the other place'.

Finally, the plural personal pronouns čun 'we' and kün 'you-all' have local case forms of the kind described here: cina 'at our place', küna 'at your place', činiz 'to our place', kü 'niz 'to your place' etc. These forms are based on the Genitive case forms $c i$ 'our' and $k \ddot{u}$ 'your'. Note in particular that the case forms of čun and $k \ddot{u} n$ are quite different from the above-mentioned secondary local-noun-based case forms, cf.

|  | pronouns |  | local-noun-based case forms |  |
| :---: | :---: | :---: | :---: | :---: |
| Inessive | $\begin{equation*} c^{\prime}{ }_{\text {'in }} \tag{436} \end{equation*}$ | $k w e$ <br> 'in you-all' | $\text { čin } \alpha$ <br> 'at our place' | $k \ddot{\prime} n a$ <br> 'at your place' |
| Dative | $\text { čaz } \text { to us' }$ | kwez 'to you' | $\begin{aligned} & \text { číniz } \\ & \text { 'to our place' } \end{aligned}$ | kü'niz <br> 'to your plac |

Two examples:
(437) a. Cina sa seherlu zootexnik.di k'walax-na. (R66:12) at.our.place one urban zootechnician(ERG) work-AOR
'A stockbreeding specialist from the city worked at our place (i.e. in our collective farm).'
b. Exirimzi waxt-ar-a Allahq̃uli činiz wučiz q̃we-zma-č? last time-PL-INESS Allahquli to.us why come-IMPF.CONT-NEG 'Why hasn't Allahquil come to our place anymore recently?' (R66:27)

### 11.4. Demonstratives

There are six series of demonstratives in Lezgian:

```
(438) i 'this'
    a 'that'
    at'a 'yonder'
    ha 'the aforementioned'
    wini 'that up there'
    ağa 'that down there'
```

There is a small irregularity in their substantivized forms: the Absolutive singular form ends in - $m$, not in -di. But the oblique stem ends in -da-, just like regular substantivized adjectives (cf. 8.1.1.).
(439) Sg . Abs $\quad i-m \quad a-m \quad$ at'a-m ha-m wini-m aga-m Sg. Erg $i-d a \quad a-d a \quad a t ' a-d a \quad h a-d a \quad$ wini-da ağa-da Sg. Gen. i-da-n a-da-n at'a-da-n ha-da-n wini-da-n aga-da-n Pl. Abs. i-bur a-bur at'a-bur ha-bur wini-bur ağa-bur

The substantivized demonstrative $a m$ (lit. 'that one') also serves as the 3rd person personal pronoun, cf. 22.1.

The richness of the six series of demonstratives is somewhat misleading. Only two of the six demonstratives, $i$ - 'this' and $a$ - 'that' are really common in the modern standard language.

'Today only we are the masters of this house.'
b. $i \quad z u r b a$ dağ-lar (J89:51)
this huge mountain-PL
'these huge mountains'
(441) a. A wahši-jar münüğ.di-n sarag-ar tir. (M83:64)
that wild-PL badger-GEN young-rL COP:PST
'Those wild animals were the young of a badger.'
b. däwe.di-laj wilikan a jis-ar-a (DD77,1:10) war-SREL previous that year-PL-INESS
'in those pre-war years'
c. a dünja (Gjul'magomedov 1985b:73)
that world
'that world, i.e. the hereafter'
Furthermore, the combination ha $i$ - 'this' is also reasonably common. It is not clear how its meaning differs from $i$ 'this'.
(442) a. Ha $i \quad k l a s s . d-a$ sa mus jat'ani za-ni k'el-na-j. (N88:70) that this class-INESS one when INDEF I:ERG-also study-AOR-PST 'At one time I, too, was a student in this classroom.'
b. Ha ik' jis-ar quwe-z alat-na. (K90,12:2)
that thus year-PL [come-IMC] pass-AOR
'Thus the years went by.'
The demonstrative $h a$ is sometimes used for a referent that was mentioned earlier, e.g.
(443) a. Zaman buba ferma.di-n q̃arawul ja, Nurzaman.a-ni ha Zaman father farm-GEN watchman COP Nurzaman(ERG)-and that
ferma.d-a werč-er.i-z twar gu-zwa. (S88:63) farm-INESS chicken-PL-DAT grain give-IMPF
'Father Zaman is a watchman on a farm, and Nurzaman gives grain to the chickens on that farm.'
b. Zun sifte Sankt=Peterburg.di-n universitet.di-z, I:ABS first St.=Petersburg-GEN university-DAT
fizika.di-n fakul'tet.di-z, hâ̂-na-j... Axpa zun ha physics-GEN faculty-DAT enter-AOR-PST then I:ABS that universitet.di-n juridǐ̛eskij fakul'tet.di-z hax̂-na. (HQ89:16) university-GEN juridical faculty-DAT enter-AOR 'I first entered St. Petersburg University, faculty of physics. Then I entered the law faculty of that university.'

This demonstrative pronoun is also used to express the sense 'the same'.
(444) a. Am ha wiri x̂iz jašamiš qhže-z bašlamiš-na. [he:ABS that all like living beagain-INF] begin-AOR 'He began again to live the same life as everyone.' (S88:170)
b. Ina c'i-ni ha šazan ğalat'-ar tikrar qhiji-zwa. here this.year-also that last.year's mistake-PL repetition do.again-IMPF 'Here this year, too, the same mistakes of last year are repeated.' (Ko89,10,13:1)

The demonstratives wini and $a g a$ are generally described as meaning 'that up there' (e.g. wini dağ 'that mountain up there') and 'that down there' (e.g. ağa k'am 'that valley down there'). However, in the modern standard language they generally have the non-demonstrative senses 'upper' and 'lower', respectively.
(445) Saša Moskva.di-n küð̌-jr.i-kaj sa küče.di-n ağa q’il-e Saša Moscow-GEN street-PL-SBEL one street-GEN lower end-INESS aq̃vaz-nawa-j. (DD71,1:14)
stop-PRF-PST
'Saša was standing at the lower end of one of Moscow's streets.'
(446) Caw.u-n wini quat-ar-a meq'i ja-z marf.adi-kaj [sky-GEN upper layer-PL-INESS cold be-IMC] rain-SBEL
xar že-zwa. (S88:63)
hail become-IMPF
'When it is cold in the sky's upper layers, the rain becomes hail.'
When the two demonstratives $i$ - and $a$ - are used in an expression of the form $i X, a X$, a non-demonstrative sense results ('here and there, back and forth', etc.).
(447) a. Q'if-er.i $i$ q’il-äj a q’il.i-z camarar ja-zawa. (A90:16) mouse-PL(ERG) this end-INEL that end-DAT running hit-IMPF
'The mice are running back and forth.'
b. Ada ina=ana wil q̃eq̈̈r-na. (HQ89:5)
he(ERG) here=there eye lead.around-AOR
'He let his glance wander about.'
c. Ada inlaj anal, anlaj inal xkadar-na. (A90:28) it(ERG) from.hereon thereon from.thereon hereon jump-AOR 'It jumped back and forth.'

### 11.5. Interrogative pronouns

Interrogative pro-nouns and pro-adverbs are not based on one single stem. (For more examples of interrogative pronouns, see 23.2.)
11.5.1. wuž 'who?' has the suppletive oblique stem n-i- (Erg. ni, Dat. niz, etc., Iness. ne). It also has a plural form wuž-ar:
(448) Abur.u-z hatta ̌pi-n dide-ni buba wuz-ar they-DAT even [selves-GEN mother-and father who-PL
$j a-t ' a \quad$ či-da-č. (K87,2:7)
COP-CND] know-FUT-NEG
'They do not even know who their father and mother are.'
11.5.2. $w u \check{c}$ 'what?' has the suppletive oblique stem $k^{(w)}$ - $\ddot{u}$ - or $k w e-\left(/ \mathrm{k}^{\mathrm{w}} /\right)$ (Erg. kü, Dat. küz/kwez, etc., Iness. kwe).

In addition to its use as a substantival pronoun, wuč can also be used adjectivally with the meaning 'which?, what kind of?' In this function it is more or less synonymous with hi.
(449) Im wuč insan ja? (R66:19)
this:ABS what person COP
'What kind of person is this?'
Wuč also has a plural form wuč-ar:
(450) $K u ̈ \quad t$ 'war-ar wuč-ar ja? (K85,4:6)
you.all:GEN name-PL what-PL COP
'What are your names?'
11.5.3. hi 'which?' morphologically belongs into the demonstrative paradigm in 11.4. The substantivized form is him in the Absolutive singular, otherwise it is regular (Erg. hida, Dat. hidaz, Abs. pl. hibur, etc.).
11.5.4. mus 'when?'. There is also a "Superelative case form" musalaj 'since when?' (cf. 1184)
11.5.5. sumud 'how many?'. Sumud is used with a singular noun, like the cardinal numerals.
(451) Jarab $\underset{\text { PT }}{\text { lif-er }} \underset{\text { pigeon-PL }}{\text { stumud }} \underset{\text { how.many }}{\text { jus.u-z }} \underset{\text { year-DAT }}{\text { jašamiš }}$ living $\underset{\text { že-zwa-t'a? }}{\text { be-iMPF-CND }}$ (H77:5)
'(I wonder) how many years do pigeons live?'
There is also an ordinal numeral form sumud lahaj 'lit. the howmanieth?'
(452) Küne šumud lahaj klass.d-a k'el-zawa? (K85,4:6)
you.all(ERG) how.many ORD class-INESS learn-IMPF
'In which class do you-all learn?'
11.5.6. wučiz 'why?' This looks like a Dative of wuč (whose real Dative case is, of course, $k \ddot{u} z$ ).
11.5.7. For more interrogative pro-forms, see Table 5 in 11.3.

### 11.6. Indefinite pronouns

There are four main types (or series) of indefinite pronouns: ordinary, freechoice, specific, and negative indefinites. Some of the indefinite pro-forms from this series are illustrated in (453).
(453)

| ordinary | free-choice | specific | negative |
| :--- | :--- | :--- | :--- |
| sa wuž jat'ani | wuž रajit'ani | sa kas | sa kas-ni |
| 'someone' | 'anyone' | 'a person' | 'nobody' |
| sa wux jat'ani | wux̂xajit'ani | sazat' | sa zat'ni |
| 'something' | 'anything' | 'a thing' | 'nothing' |
| sa mus jat'ani | mus रिajit'ani | sadra | sadrani |
| 'sometime' | 'anytime' | 'once' | 'never' |
| sa hina jat'ani | hina xajit'ani | sana | sanani |
| 'somewhere' | 'anywhere' | 'at a place' | 'nowhere' |
| etc. | etc. | etc. | etc. |

The formation of ordinary and free-choice indefinites is quite straightforward: The indefiniteness-marking particle jat'ani/ $\hat{x} a j i t ' a n i$ follows the corresponding interrogative pro-form, and in the case of the ordinary indefinite, the numeral $s a$ 'one' in addition precedes the interrogative. The formation of specific and negative indefinites is somewhat more complicated, cf. 11.6.3.-4.

When indefinites function as nominal modifiers, the particle $\hat{x} a j i t$ 'ani follows the whole noun phrase, while the particle jat'ani tends to follow the interrogative immediately:

a. | hi waxt. und-a |
| :--- |
| which time-INESS |
| Xajit'ani |
| 'at any time' |

b. sa hix̂tin jat'ani q̃alabulux one which INDEF confusion
'some sort of confusion'
The formal makeup of the two indefiniteness-markers jat'ani and $\hat{x} a j i t ' a n i$ is quite transparent: They are concessive conditional verb forms of the standard copula $j a$ and the verb $\hat{x} u n$ 'be', respectively. Thus, the meaning of $w u \approx \hat{x}$ ajit'ani is literally 'whoever it may be' (cf. 21.8.4., and the quite analogous French form qui que ce soit).

### 11.6.1. Ordinary indefinite pronouns

This series of indefinites generally corresponds to the English some-series. (Note that the $s a$ is occasionally omitted, as in (455f).)
(455) a. Cükwer.a s a wuč jat'ani cwa-zwa-j. (S88:10)

Cükwer(ERG) one what INDEF sew-IMPF-PST
'Cükwer was sewing something.'
b. Dušman sa hina jat'ani či pataw gwa. (Sejxov 1983b:54) enemy one where INDEF we:GEN to be.at
'The enemy is somewhere close to us.'
c. Ha $i \quad k l a s s . d-a$ sa mus jat'ani za-ni k'el-na-j. (N88:70) that this class-INESS one when INDEF I:ERG-also study-AOR-PST 'At one time I, too, was a student in this classroom.'
d. K'eret'.d-a sa hix̂tin jat'ani alamat.di-n nizam awa-j. group-INESS one what.kind INDEF amazement-GEN order be.in-PST There was some kind of amazing order in the group.' (K86,3:16)
e. Sa ni-z jat'ani ewer ce! one who-DAT INDEF call give:IMPV 'Call someone!'
f. Isabek.a-k, wučiz jat'ani, tadi kwa-j. (S88:28) Isabek-SBESS why INDEF quick be.under-PST 'For some reason, Isabek was in a hurry.'

However, is also used in some contexts where English would use the any-series, in particular in conditional and interrogative clauses.
(456) a. Wa-z sa wuč jat'ani aku-r-t'a, za-z lah! [you-DAT one what:ABS INDEF see-AOP-CND] I-DAT say:IMPV 'If you see anything, tell me.'
b. Sa wuz jat'ani ata-nwa-ni? one who:ABS INDEF come-PRF-Q 'Has anyone come?'

### 11.6.2. Free-choice indefinite pronouns

This series of indefinites is mostly used in sentences containing an expression of possibility, just like the English any-series of indefinite pronouns in its free-choice meaning.
(457) a. Bilbil.di-kaj mani ni-waj fajit'ani tük'ür-iz že-da. (G82:41) nightingale-SBEL song who-ADEL INDEF create-INF can-FUT
'Anyone can compose a song about a nightingale.'
 ' $\mathrm{Mac}^{\prime}$ can do anything.'
c. Ada-qh galaz kwe-kaj xajit'ani sühbet ï̈i-z že-da. [she-POESS with what-SBEL INDEF talk do-INF] can-FUT 'With her one can talk about anything.' (DD77,6:14)

Again like the English any-series, the $\hat{x} a j i t$ 'ani-series is also used in generic contexts:
a. Hi kac xajit'ani hajwan ja. which cat INDEF animal COP
'Any cat is an animal.'
b. Zi $\quad$ qunši.di-n kic'.i hi jemiš x̂ajit'ani ne-da. (M83:28) I:GEN neighbor-GEN dog(ERG) which food INDEF eat-FUT 'My neighbor's dog will eat any food.'

In imperatives:
(459) Ni-z र̂ajit'ani ewer ce!
who-DAT INDEF call give:IMPV
'Call anyone.'
In the standard of comparatives:
(460) Jusuf.a ne-laj xajit'ani $q^{h}$ san-diz mani-jar luhu-zwa.

Jusuf(ERG) who-SREL INDEF good-ADV song-IL say-IMPF
'Jusuf sings better than anyone.'
In negative sentences, the $\hat{x} a j i t$ 'ani-series has the pejorative meaning '(not) just any':
(461) a. Hi-da-n gaf-ar.i-qh xajit'ani č’al.a-qh že-mir! which-SBST.SG-GEN word-PL-POESS INDEF speech-POESS be-PROHIB 'Don't believe just anybody's words!' (R66:23)
b. Har sa kar ne-l र̂ajit'ani tapšurmiš-iz že-da-č. (E56:12) [every one job who-SRESS INDEF entrust-INF] can-FUT-NEG
'Not every job can be entrusted to just anyone.'
c. Akat-aj ne-l र̂ajit'ani ixtibar-iz že-č. (TG66:36) [[come-PTP] who-SRESS INDEF trust-INF] can-AFUT.NEG
'One cannot trust just anyone (who comes along).'

### 11.6.3. Specific indefinite pronouns

These are based not on interrogative pronouns, but on the stem sa- 'one'. Most of these forms are listed in Table 5 above (11.3.). In addition, the following forms exist:
(462)
a. sa kas 'someone, a certain person'
b. sa zat' 'something, a certain thing'
c. sadra 'once'

These indefinites are used when the identity of the referent is known to the speaker but if the speaker chooses not to tell the hearer. Thus, (463a) is preferred to (463b) if the speaker knows the person she met.
 'Yesterday I met a certain person in the forest.'
b. Naq' tam-a za-l sa wuž jat'ani düsǚ̌ $\hat{x} a-n a$. yesterday forest-INESS I-SRESS one who:ABS INDEF coincidence be-AOR 'Yesterday I met someone in the forest.'

### 11.6.4. Negative indefinite pronouns

These are derived from the specific indefinite pronouns by means of a phrase-final suffix -ni ('also, even'):
(464)
a. $s a \ldots-n i \quad$ 'no' (e.g. $s a \operatorname{gaf-ni}$ 'no word')
b. sa kas-ni 'nobody'
c. sa zat'-ni 'nothing'
d. sadra-ni 'never'
e. $s a k$ '-ni 'no way'
f. sana-ni 'nowhere'
etc. (cf. Table 5 in 11.3.)
The two pronouns sa kas-ni 'nobody' and sa zat'-ni 'nothing' have a suppletive oblique stem: The oblique cases of sa kasni are based on sa-d-a'one (substantivized)', and the oblique cases of sa zat'ni are based on the stem kün-i-:
(465)

| Abs. | $s a k a s n i$ | 'nobody' |
| :--- | :--- | :--- |
| Erg. | $s a-d a-n i$ | $s a z a t ' n i \quad$ 'nothing' |
| Gen. | sa-da-n-ni | sa kün-i-ni |
| Dat. | sa-da-z-ni | sa kün-i-n-ni |
| Adess. | sa-da-w-ni | sa kün-i-z-ni |
| Iness. | sa-da-ni | sa kün-i-w-ni |

Negative indefinites always cooccur with the negation on the verb of the clause. There may of course be several negative pronouns in one clause, as in (466b), all of which have a negative interpretation.
(466) a. K'wal-e sa kas-ni awa-̌. (DD85,3:23) house-INESS one person-even be-NEG
'There is nobody at home.'
b. Za žuw patal kwe-waj sadra-ni sa I:ERG self for you.all-ADEL onceeven one zat'-ni t'alab-na-c (L86,3:10) thing-even demand-AOR-NEG
'I never demended anything for myself from you-all.'
c. Halistan sa küni-n gawur.d-a-ni hat-na-と (DD71,3:20) Halistan one thing-GEN understanding-INESS-even get-AOR-NEG
'Halistan did not understand anything.'
d. Hürmet.a-waj sa gaf-ni luhu-z x̂a-na-č. (R66:24) Hürmet-ADEL [one word-even say-INF] can-AOR-NEG
'Hürmet could not say a word.'
e. I kar sada-z-ni aku-na-č. (Du85,3:115)
this thing one-DAT-even see-AOR-NEG
Nobody saw this thing.'
f. Sadra-ni wuna am rik'.e-laj alud-da-č (J84:20) once-even you:ERG it:ABS heart-SREL take.off-FUT-NEG 'You will never forget it.'
g. Zun sa küni-w-ni axgaq'-zama-č-ir. (S88:157) I:ABS one thing-ADESS-even reach:REPET-IMPF.CONT-NEG-PST 'I didn't succeed in anything anymore.'
h. Isabeg.a, saniz-ni te-fe-na, am güzlemiš-zawa-j. Isabeg(ERG) [somewhere-even NEG-go-AOCl he:ABS expect-IMPF-PST 'Isabeg, having gone nowhere, was expecting him.' (S88:16)

The negation may be in a superordinate clause:
(467) a. Ca-z sada-z-ni hič sa čaw.u-z-ni däwe we-DAT one-DAT-even [ever one time-DAT-even war
xa-na $\quad k$ 'an-da-č (K85,7:4) be-AOC] want-FUT-NEG
'None of us wants there ever to be war.'
b. A kar Pavel.a-n juldaš-r.i-kaj sada-ni awu-n [that thing Pavel-GEN comrade-PL-SBEL one(ERG)-even do-MSD]
mumkin tuš. (D57:136)
possible COP:NEG
'It is not possible that anyone of Pavel's comrades did that.'
In elliptical answers, negative pro-forms may occur without an accompanying verbal negation.
(468)
a. A: Axpa dax.di wuč luhu-da? B: Zat'-ni. (Du85,3:79) then dad(ERG) what:ABS say-FUT thing even
'A: What will dad say then? B: Nothing.'
b. A: Kwe-ldi? B: Sa küna-ldi-ni. (S88:165)
what-SRDIR one thing-SRDIR-even
'A: Why? B: For no reason.'
Negative pro-forms may be emphasized by the particle hicc (borrowed ultimately from Persian), which comes immediately before sa (cf. also 467a).
(469) a. Za-kaj hič sa gaf-ni cü̈nüx-mir, wiri k'el-a! (M79:7) I-SBEL even one word-even hide-PROHIB all read-IMPV
'Don't hide a single word from me, read everything.'
b. Ada-n akun-r.i-z kilig-aj-la, hič sada-ni [he-GEN look-PL-DAT look-AOP-TEMP] even one(ERG)even aq'wan jas-ar gu-da-c. (S83:52) so.many age-PL give-FUT-NEG
Judging from the way he looks, nobody would give him so many years.'
c. Â̂tin ks-ar.i-n t'war-ar xalq'.di-n rik'.e-laj hic such person-PL-GEN name-PL people-GEN heart-SREL even sadra-ni alat-da-と (L89,6:71) once-even fall.off-FUT-NEG 'The people will never forget the names of such men.'

The particle hič can also be used alone in the sense 'never':
(470) a. Hič wiči-n ümür.d-a am ažuz $\hat{x} a-j i-d i \quad t u s ̌$-ir. never self-GEN life-INESS he:ABS weak be-AOP-SBST COP:NEG-PST 'Never in his life was he weak.' (AM87:3)
b. millet.di-n jasajiš.di-n hič rik'.e-laj nation-GEN life-GEN [never heart-SREL
te-fi-da-j] šikil-ar (DD71,1:22)
NEG-go-FUT-PTP picture-PL
'Pictures of the nation's life that one never forgets.'

### 11.7. Other determiners

### 11.7.1. The universal quantifier wiri 'all'

The substantivized form is Abs. sg. wiri (Erg. wirida) 'everybody', Abs. pl. wiribur 'everybody' (cf. 8.1.1.). Like English all, wiri is used both with plural count nouns (example 471) and with mass singular nouns (example 472).
(471) wiri ajal-ar
all child-PL
'all (the) children'
(472) ada-n wiri ümür (N88:77) he-GEN all life
'all his life'
But wiri can also be combined with singular count nouns with the meaning 'whole':
(473) a. Quj wiri dünja.di-z aku-raj. (DD77,2:18)
let all world-DAT see-OPT
'Let the whole world see it.'
b. Cun pud hafte.d-a saki wiri ülkwe.d-a $\tilde{q} e \tilde{q} w e-d a .(\mathrm{Q} 81: 42)$ we:ABS three week-INESS almost all country-INESS pass-FUT
'In three weeks we will pass through almost the whole country.'
The substantivized singular wiri can mean both 'everything' (example 474) and 'everybody' (example 475). The substantivized plural wiribur is unambiguously 'everybody' (example 476).
(474) a. Za-waj wa-z wiri luhu-z že-da-̌. (N88:88) I-ADEL lyou-DAT all say-INF] can-FUT-NEG
'I cannot tell you everything.'
(475) a. Ada-z wiri-d.a Dili Ahmed luhu-z x̂a-na. (L87,2:74) he-DAT all-SBST(ERG) Crazy Ahmed call-DAT be-AOR 'Everybody calls him Crazy Ahmed.'
b. Wiri Weled.a-n teklif.da-l razi $\hat{x} a-n a$ ( $\mathrm{S} 88: 57$ ) all Weled-GEN proposal-SRESS agreeing be-AOR
'Everybody agreed with Weled's proposal.'
(476) Wiri-bur xür-er-aj šeher-r.i-z fi-z $\hat{x} a-j i-l a$, [all-SBST.PL village-PL-INEL city-PL-DAT go-INF be-AOP-TEMP] čun dağ.di-n xür.ü-z xkwe-da-ni? (S83:57) we:ABS mountain-GEN village-DAT return-FUT-Q
'At a time when everybody goes from the villages to the cities, are we supposed to return to the mountain village?'

Wiri may also be used following an NP, i.e. quantifier floating is possible with wiri. The NP quantified in this way may be in any case form. Wiri appears in its substantivized form and agrees with the NP it quantifies in case. With a personal pronoun, floating is the only possibility, cf. (477).
(477) a. Cun wiri ha pat.a-q kilig-na. (J84:5) we:ABS all that side-POESS look-AOR
'We all looked in that direction.'
b. Ci wiri-da-n wil-er-a sa sual awa-j. (K85,4:6) we:GEN all-SBST-GEN eye-PL-INESS one question be.in-PST 'In the eyes of all of us there was a question.'
c. Sa juq̃.u-z ibur wiri sanal k'wat' x̂a-na. (X89:6) one day-DAT these all together gather ANTIC-AOR 'One day they all gathered together.'
d. Qember.a kün wiri aldatmǐ-zawa. (J84:53)

Qember(ERG) you.all:ABS all deceive-IMPF
'Qember deceives all of you.'
With full NPs, quantifier floating is an option, cf. (478).
(478)
a. Sar-ar wiri să̆ ama. (S83:52) tooth-PL all healthy be.still
'The teeth are all still healthy.'
b. Q'üğür.di-n šarag-ar birdan wiri sa cka.da-l hedgehog-GEN young-PL suddenly all one place-SRESS k'wat' $\hat{x} a-n a$. (M83:45)
gather ANTIC-AOR
'The young hedgehogs suddenly all gathered in one place.'
c. MuImin buba.di hajwan-ar wiri aqhaj-na. (Q89,10,19:3) Mu'min father(ERG) animal-PL all open-AOR
'Father Mu'min released all the animals.'
$\begin{array}{lll}\text { d. Wu-u-u! haraj a } \tilde{q} a t-n a-j & \tilde{q} a r i-j r-a j & \text { wiri-d-aj } \\ \text { INTJ } & \text { scream goout-AOR-PST } & \text { old.woman-PL-INEL } \\ \text { all-SBST-INEL }\end{array}$
'The scream 'Oww!' was given out by all the old women at the same time.'
$\begin{array}{llll}\text { e. Bade } & \text { ajal-r.i-z } & \text { wiri-bur.u-z } & \text { kilig-na. } \\ \text { grandmother } & \text { child-PL-DAT } & \text { all-SBST.PL-DAT } & \text { look-AOR }\end{array}$ grandmother child-PL-DAT all-SBST.PL-DAT look-AOR
'The grandmother looked after all the children.'
f. Bade.di ajal-r.i-z muhman-r.i-kaj wiri-bur.u-kaj grandmother(ERG) child-pL-DAT guest-PL-SBEL all-SBST.PL-SBEL $a q^{h} a j-n a$.
tell-AOR
'The grandmother told the children about all the guests.'

### 11.7.2. The universal quantifier har 'every'

The substantivized form is Abs. sg. harma 'everybody' (Erg. har-da etc.), Abs. pl. har-bur. The word har is ultimately from Persian.
(479) a. Har jis.u-z c'ud-r.a-ldi c'iji fabrik-ar xkaž že-zwa. every year-DAT ten-PL-SRDIR new factory-PL raise ANTIC-IMPF 'Every year hundreds of new factories arise.' (Sejxov 1983b:57)
b. Duxtur har jiq̃.a-n raxu-n-r-a išlemiš-da. (G82:21) duxtur every day-GEN speak-MSD-PL-INESS use-FUT
'[The word] duxtur ['doctor'] is used in everyday speech.'
(480) a. Sa geren.d-a abur q'wed-ni kis $\hat{x} a-n a$, one while-INESS they two-also silent be-AOR har-ma saniz kilig-iz $\hat{x} a-n a$. (N88:87) every-SBST.SG.ABS somewhither look-INF be-AOR
'For a while they both were silent, each (of them) looked somewhere.'
b. Za har-da $\quad$ I:ERG [every-SBST.SG(ERG) $\begin{aligned} & \text { q'we ttar ak'ur-un teklif-zawa. } \\ & \text { tree plant-MSD] propose-IMPF }\end{aligned}$ 'I propose that everyone plant two trees.' (Du61,4:71)

However, har alone is mostly used in fixed expressions like har jisuz 'every year', etc. The combination har sa (literally 'every one') is the more common way to say 'every' (cf. 481). Likewise, 'everybody' is more often har sad, rather than harma (cf. 482).
(481) Har sa diక̌ehli.di pud=pud čemodan jal-zawa. every one woman(ERG) three=three suitcase carry-IMPF
'Every woman is carrying three suitcases each.'
(482) Har sad ada-z wǐ̌i-n taxaj dide xiz akwa-da-j. (DD77:1,11) every one he-DAT self-GEN step mother like see-FUT-PST
'Everyone seemed to him like his stepmother.'
Like wiri, har can be used floating in its substantivized form harma / har sad. Floating is the only possibility with personal pronouns (cf. 483).
(483) a. Isätda abur har sad sa kul.a-n dib.d-a širin now they every one one bush-GEN bottom-INESS sweet axwar.a-l ala. (M83:28)
sleep-SRESS be.on
Now each of them is in a sweet sleep at the bottom of a bush.'
b. Kwe-q har sad.a-qh wiči-n rik' ala-j igit awa. you.all-POESS every one-POESS [self-GEN heart be.on-PTP] hero be.in 'Each of you has their favorite hero.' ( $\mathrm{K} 87,2: 17$ )
c. Jifi-z ada abur, sada-kaj=sada-z xabar awa-c-iz, night-DAT he:ERG they:ABS [one-SBEL=one-DAT news be.in-NEG-IMC]
har-ma wixi-n kuma.d-a ksur-na. (A90:20) every-SBST.SG.ABS self-GEN kennel-INESS put.to.sleep-AOR
Without each knowing about the other, he put them to bed at night, each one into its kennel.'
d. Qe ca-waj har sada-waj haq̃iq̃i kr-ar today [we-ADEL every one-ADEL true thing-PL
istemiš-zawa-j dewir ja. (Ko89,9,6:3)
demand-IMPF-PTP] period COP
'Today is a period that demands true actions from each of us.'
With full NPs, floating is an option (cf. 484).
(484) a. Peqher har sad saniqh gadar $\hat{x} a-n a$. (M83:31) crow-PL every one somewhither throw ANTIC-AOR 'Each of the crows rushed to one side.'
b. Gada-jr.i čüxwer-ar har sada k'wal.i-z tuxwa-na. boy-PL(ERG) pear-PL every one(ERG) house-DAT carry-AOR 'The boys each carried pears into the house.'
$\begin{array}{lll}\text { c. Wiri hajwan-r.i har-da } & \text { wixi-n teher.d-a } \\ \text { all animal-PL } & \text { every-SBST.SG(ERG) } & \text { self-GEN manner-INESS }\end{array}$
'All the animals said 'hurrah', each in their way.'
Note that the form of the reflexive pronoun is determined by the floating harma / har sad, not by the NP itself. In (483c) and (484c) the reflexive pronoun is singular, rather than plural as the NP. And in (483b), the reflexive pronoun is third person, whereas the NP is second person.

Har can also be used for emphasis in finite non-specific free relative clauses (cf. 19.2.) in front of the interrogative pro-word:
(485) a. Har wuc tü-r-t'a-ni $q^{h}$ san-diz eliwar-zawa. ( $(833: 52)$ [every what:ABS eat-AOP-CND]-also good-ADV digest-IMPF 'Whatever he eats, he digests well.'
b. Har hi-da-n cip aq̆at-aj-t'a, ham cna [every which-SBST.SG-GEN lot fall-AOP-CND] that:ABS we:ERG nubat.da-ldi aslan.di-z xürek ja-z raq̃ur-da. (X89:6) turn-SRDR lion-DAT [meal be-IMC] send-FUT 'Whoseever lot is cast, him we will send in turn to the lion as food.'

### 11.7.3. 'Other'

$M \ddot{u} k \ddot{u}$ '(the) other' always refers to the other of two (like Latin alter), whereas masa 'another' corresponds to Latin alius. The substantivized form of masa is masad, like sad from sa 'one'. Masa is perhaps derived from mad 'yet, still' (cf. 13.2.3.) and sa 'one'.
(486) Ru§-ar.i-n $\tilde{q} i f l e$ sa pat.a-qh, Zerifa-ni Abukar girl-PL-GEN crowd one part-POESS Zerifa-and Abukar $m u ̈ k \ddot{u}$ pat. $a-q^{h} \quad q^{h} f e-n a .(\mathrm{Q} 81: 8)$ other part-POESS go.away-AOR
'The crowd of girls went in one direction, Zerifa and Abukar went in the other direction.'
(487)

'Matchmakers come to bring a bride from one village to another village.'
b. K'ewi rag ja, fe-na sa masa-d axtarmiš-in. (DD77,1:11) hard rock COP [go-AOC] one other-SBST.SG seek-HORT
'It' a hard rock, let's go and look for another one.'

# Chapter 12 Adverbs and postpositions 

### 12.1. Adverbs

Four main types of adverbs will be discussed here: spatial adverbs (12.1.1.), temporal adverbs (12.1.2.), causal adverbs (12.1.3.), and degree adverbs (12.1.4.).

For deadjectival adverbs, see 8.1.2.

### 12.1.1. Spatial adverbs

Most spatial adverbs are based either on spatial nouns or on pronominal stems. Their characteristic suffix is generally identical to one of the local cases. Most of the adverbs based on spatial nouns are also used as postpositions (cf. 12.2.).

For spatial adverbs based on pronominal stems, see 11.3.
The most common local cases used for forming spatial adverbs are the Inessive, the Dative and the Postessive (both used for direction), the Superessive, and the Elative cases (used for source). The Directive cases are also sometimes used to mark direction.
12.1.1.1. 'Inside'. Spatial noun $\tilde{q} e n(-i)$ 'the inside', Inessive adverb $\tilde{q} e n e$ 'inside', Dative q̃enez '(to) inside', Inelative q̃enäj 'from inside'. E.g.
(488) $A m \quad a q^{h} a$ war-ar-aj q̃enez hâ̂-na. (J89:21)
he:ABS open gate-PL-INEL inside enter-AOR
'He went inside through the open gate.'
12.1.1.2. 'Outside'. Spatial noun $\tilde{q} e c(-i)$ 'the outside', Inessive and Superessive adverbs $\tilde{q} e c e$ and $\tilde{q} e c e l ~ ' o u t s i d e ', ~ D a t i v e ~ a n d ~ P o s t e s s i v e ~ \tilde{q} e c i z ~$ and $\tilde{q} e c i q^{h}$ '(to) outside', Superelative and Inelative $\tilde{q} e c e l a j$ and $\tilde{q} e c a ̈ j$ 'from outside'. E.g.
(489) a. I žin q̃ecel alamuq'-da-č-ni? (K90,3:2)
this jinn outside stay.on-FUT-NEG-Q
Won't this jinn stay outside?'
b. Werč haraj a q̃at-na ${ }^{\text {queciqh }}$ kat-na. (DD71,3:20)
hen [scream come.out-AOC] outside run-AOR
'The hen gave a scream and ran outside.'
c. Am q̄ecelaj xta-j wiči-n gül.ü-n čin.i-z kilig-na. she:ABS [from.outside return-AOP] slelf-GEN husband-GEN face-DAT look-AOR 'She looked at her husband's face, who had come back from outside.' (E56:13)
12.1.1.3. 'Up'. Several forms seem to be based on a non-existing spatial noun *win (-i) 'upper part': Inessive and Superessive adverbs wine and winel 'up, above', Dative winiz, Postessive winiqh, Superdirective wineldi 'upward', Postelative and Superelative winiqhaj and winelaj 'from above'. Several other forms are based on the demonstrative wini, e.g. winina 'up there' (see 11.3.). E.g.
(490) a. Ada-n češme wine dağ.d-a awa. (S77:33)
it-GEN source up mountain-INESS be.in
'Its source is up on the mountain.'
b. Baluğ-ar wineldi gadar že-zwa. (M83:31)
fish-PL upward throw ANTIC-IMPF
'The fish are jumping up(ward).'
12.1.1.4. 'Down'. Several forms seem to be based on a non-existing spatial noun *ağa (-di) 'lower part': Inessive and Superessive adverbs ağada and ağadal 'down, below', Postessive agadiqh, Superdirective ağadaldi 'downward', Superelative ağadilaj 'from below'. Several other forms are based on the demonstrative ağa, e.g. ağana 'down there' (see 11.3.). The morphologically isolated form ağuz 'down, below' is also common. E.g.
(491) a. Ağadiqh $\quad$ ca-z akwa-da-j-wal... (H82:12)
below we-DAT see-FUT-PTP-MAN
'As we will see below...'
b. Wiri peqh.er.i ağadal luw ga-na. (M83:31)
all crow-PL(ERG) downward wing give-AOR
'All the crows flew downward.'
12.1.1.5. 'In front'. Adverbs with this meaning are based on the Sub localization case of wil (-i) 'eye': Subessive wilik 'in front (lit. under the eye)', Subdirective wilikdi 'forward, to the front', Subelative wilikaj 'from the front. E.g.
(492) Abur tribuna.di-n pataw wilikdi fe-na. (J89:27)
they tribune-GEN to to.front go-AOR
'They went to the front to the tribune.'
12.1.1.6. 'In back, behind'. Adverbs with this meaning are based on two stems which do not occur independently: *q'ul ( $-u$ ) 'back', and *güğ (-üni) 'back'. From the first stem, there is the Postessive adverb $q$ ' $u l u q^{h}$ 'in back', as well as the Postdirective $q^{\prime} u l u q^{h} d i$ 'backward', Postelative $q^{\prime} u l u q{ }^{h} a j$ 'from
behind'. From the second stem, there is the Inessive g $\ddot{u} g \ddot{u} n a$ 'in back', Inelative güg̈ünaj 'from behind', and the Superessive güğünal 'in back'. E.g.
(493) a. Rus elq̃we-na $q^{\prime} u l u q^{h} d i$ kilig-na. (S88:35)
girl [turn-AOC] backward look-AOR
'The girl turned around and looked back.'
b. Birdan q'uluqhaj Cükwer.a-z Sajran.a-n wan xa-na. (S88:37) suddenly from.behind Cükwer-DAT Sajran-GEN sound be-AOR 'Suddenly Cükwer heard Sajran from behind.'
(494) Gila abur.u-n ferma hamisaluğ güğüna amuq'-da-c. (R66:29) now they-GEN farm forever behind stay-FUT-NEG
'Now their farm will not stay behind forever.'
12.1.1.7. 'Near'. Adverbs with this meaning are based on the Adessive of the noun pad (-ta) 'side' and of the non-existing *muq' (-u): pataw and $m u q ' u w$ 'nearby', patawaj and muq'uwaj 'from nearby'.
(495) Hafiz pataw gwa-j rag.u-n q'il.e-l aq'ax̂-na. (S88:64)

Hafiz [nearby beat-PTP] rock-GEN top-SRESS climb-AOR
'Hafiz climbed on top of a rock that was nearby.'
(496) a. Ada am muq'uw gwa-j bağ.di-z tuxwa-na. (R66:8) he:ERG she:ABS [nearby be.at-PTP] garden-DAT bring-AOR
'He brought her to a nearby garden.'
b. Pahliwan-ar aq'wan muq'uwaj akwa-da-j [artist-PL somuch from.near see-FUT-PTP]

|  |  | xajit'ani |  |
| :---: | :---: | :---: | :---: |
| possibility | who-P | IND |  |

Not just anyone gets the possibility to see the tightrope walkers from so close.'

### 12.1.2. Temporal adverbs

From a morphological point of view, the most interesting temporal adverbs are calendrical deictic adverbs (12.1.2.1.), general deictic adverbs (12.1.2.2.), and time-of-day adverbs (12.1.2.3.). These may have a Superelative-like form (meaning 'since, from') and a Superdirective-like form (meaning 'until'), as well as a Continuative form in -(a)maz (this form does not always have the expected meaning 'still').

### 12.1.2.1. Calendrical deictic adverbs:

(497) Base form
$\tilde{q} e$
'today'
paka
'tomorrow'
naq'
'yesterday'
$c^{\prime} i^{\prime}$ 'this year'
saz
'last year'
senfiz
'last night'

Continuative | Superelative |
| :---: |
| ('from, since') |

q̃émaz
'today, now' pakamaz 'tomorrow' náq'amaz 'yesterday'
sazamaz 'as late as last year' 'since last year'

Superdirective ('until')
quédaldi 'until today' pakadaldi 'until tomorrow' naq'áldi 'until yesterday' c'tdaldi 'until this year' sazaldi 'until last year' senféldi 'until last night'

Occasionally the Superelative-like form behaves like a real case form of a noun, occuring with a postposition that requires this case, e.g. pakadlaj $q^{\prime} u l u q^{h}$ 'after tomorrow', q̈enlaj q'uluqh 'after today' (or, alternatively, quenindalaj $q^{\prime} u l u q^{h}$, where $\tilde{q} e n i n d a l a j$ is the Superelative of the substantivized form of quenin, 8.2.1.3.)

### 12.1.2.2 General deictic adverbs:

(498)

12.1.2.3. Time-of-day adverbs. These have an Absolutive singular form, a Dative and or Postessive with the meaning of temporal location, a Superelative with the meaning 'from, since', and a Superdirective with the meaning 'until'. Possibly other cases exist as well (e.g. the Genitive näni-n).
(499) Base form
$\underset{\text { ('in') }}{\text { Dative/Postessive }}$
$\underset{\text { ('from, since') }}{\text { Superelative }} \quad \underset{\text { ('until') }}{\text { Superessive }}$
pakama
'morning'
ekw
'morning'
nisin
'roon'
näni 'evening'

## pakamaz/pakamaqh

'in the morning' $e k u ̈ n a q^{h}$ 'in the morning' nisiniz/nisiniq ${ }^{h}$ 'at noon'
näniz/näniq ${ }^{h}$
'in the evening'
pakam(a)laj
'since the morning' ekünlaj
'since the morning'
nisínlaj
'after noon'
12.1.2.4. Calendrical cyclic adverbs. Words for cyclic events like 'day', 'year', 'spring', etc. have a full case paradigm. However, in the case of 'day', 'night', and 'year', the Dative case is irregular, which suggests that it has been lexicalized as an adverb.
(500)

| juğ (jiq̃a) | juq̃uz (*jiq̃az) |
| :---: | :---: |
| 'day' | 'on the day, during the day' |
| jif (iife) | jiffz (*jiféz) |
| 'night' | 'in the night, at night' |
| jis (jisa) | jisúz (*jisaz) |
| 'year' | 'in the year' |
| gatfar (-i) | gatfariz |
| 'spring' | 'in the spring' |
| gad (-tu) | gatüz |
| 'summer' | 'in the summer' |
| zul (-u) | zulúz |
| 'fall' | 'in the fall' |
| $q^{\prime} \ddot{u} d\left(q^{h} \ddot{u} t^{\prime} \ddot{u}\right)$ | $q^{h} \ddot{u} t^{\prime} \ddot{u} z$ |
| 'winter' | 'in the winter' |

Although these Dative-like forms (as well as the Postessive-like forms in 12.1.2.3.) are quite irregular from a morphological point of view, they are not only used as adverbs, but also in combination with modifiers like demonstratives, quantifiers, or Genitive NPs, e.g.:
(501)
a. $i \quad j i f i-z$
'this night' this night-DAT
b. $\begin{array}{ll}\text { har } \\ \text { every }\end{array} \begin{aligned} & \text { näni- } z \\ & \text { evening-DAT }\end{aligned} \quad$ 'every evening' every evening-DAT
c. har pakama-q ${ }^{h}$ 'every morning'
d. wad juq̃.u-z 'for five days' five day-DAT
e. q'ud lahaj jiã.a-n eküna-q (S88:44)
four ORD day-GEN morning-POESS
'on the morning of the fourth day'
12.1.2.5. Temporal adverbs in -di. A few temporal adverbs are formed by the suffix -di, which is added directly to the Absolutive case form of a temporal noun. The meaning is 'in the course of the whole...'. (Cf. also: reqh-di 'all the way', with a spatial sense.)

| (502) juğ-di | 'all day' |
| :---: | :---: |
| jif-di | 'all night' |
| gad-di | 'all summer' |
| $q{ }^{\prime} \ddot{u} d-d i$ | 'all winter' |

12.1.2.6. Other temporal adverbs. There are a number of further temporal adverbs that do not present any special interest from a morphological or semantic point of view, e.g. gah-gah 'sometimes', siftedaj 'at first', mus? 'when?', i muq'wara 'soon', isätda 'now', etc.
12.1.2.7. Adverbs of change and continuation: 'already', 'still', 'not yet', 'no longer'. 'Already' is expressed by the particle hele:
(503) Jusuf Derbent.d-aj hele $q^{h} f e-n a$. Jusuf Derbent-INEL already leave-AOR
'Jusuf has already left Derbent.'
'Not yet' is expressed by hele plus affixal negation on the verb:
(504) Jusuf hele Derbent.d-a awa-と.
Jusuf

Jusuf yet Derbent-INESS be.in-NEG
'Jusuf is not in Derbent yet.'
'Still' is expressed by the Continuative aspect (9.6.5.).
(505) Jusuf.a k'walax-zama.

Jusuf(ERG) work-IMPF.CONT
'Jusuf is still working.'
No longer' is expressed by the Continuative aspect plus affixal negation on the verb:
(506) Jusuf.a k'walax-zama-c.

Jusuf(ERG) work-IMPF.CONT-NEG
'Jusuf is no longer working.'
The Continuative is often not the only element in the sentence that expresses the meaning 'still'. The particles hele (also 'already', cf. above), helelig, and gilani (gila 'now' plus -ni 'also, even') can be used to make the 'still' meaning more explicit. Hele is illustrated in (507a), helelig in (507b), and gilani in (507c).
(507) a. Am fadlaj pensijadi-z eq̃eč'-na k'an-zawa-j-di ja, [he:ABS long pension-DAT go.out-AOP] must-IMPF-PTP-SBST COP

'He ought to have retired long ago, but they're still keeping him at work.'
b. Hajif $\hat{x}$ i, a ewer gu-n-ar helelig čar-ar.a-l alama. sad PT that call give-MSD-PL still paper-PL-SRESS be.on.still 'Unfortunately, those appeals are still on paper.' (DD89,4:6)
c. Wučiz bilbil.di gila-ni azad-diz mani-jar ja-zama? why nightingale(ERG) now-also free-ADV song-RL strike-IMPF.CONT 'Why does the nightingale still sing freely?' (Q81:6)

The meaning 'no longer' can also be made more explicit by the addition of the particle mad 'still' (cf. 13.2.3).
(508) a. A jī̃-ar-a Jusuf Derbentdi-z mad xkwe-zma-č-ir. that day-PL-INESS Jusuf Derbent-DAT still return-IMPF.CONT-NEG-PST 'In those days Jusuf didn't go back to Derbent any more.'
b. Ne-da-j mad zat'-ni ama-̌. (X89:41)
[eat-FUT-PTP] still thing-even be.still-NEG
'There isn't anything to eat any longer.'
When the verb is in a tense that cannot have a Continuative (e.g. Future, Aorist), the particle mad alone can express this meaning. In some of these examples the meaning 'again' seems to be present as well, especially in (509b), where the verb is marked as Repetitive.
a. Ada-waj mad wǐ xü-z $\quad$ xa-na-と. (AM87:15) he-ADEL [still self keep-INF] can-AOR-NEG
'He couldn't control himself any more.'
b. Ha $q^{h \ddot{u} t ' u ̈-z ~ m e q ' i ~ f u l ~ m a d ~ a q ̃ a t ~} q^{h} u w u-n a-\check{.}(K 90,12: 2)$ that winter-DAT cold chill still go.away REPET-AOR-NEG
'In that winter the cold chill didn't go away anymore/again.'

### 12.1.3. Causal adverbs

There are a few causal adverbs which are characterized by the suffix -la and which are derived from adjectives denoting a transitory state (especially a bodily or psychological experience).
(510)

| meq'ila | 'from the cold' | meq'i | 'cold' |
| :--- | :--- | :--- | :--- |
| kič'ela | 'out of fear' | kiče | 'afraid' |
| gisila | 'from hunger' | gisin | 'hungry' |
| cimila | 'from the heat' | cimi | 'hot' |
| xwešila | 'out of joy' | xwesi | 'glad' |

### 12.1.4. Degree adverbs

Degree adverbs mostly modify adjectives (cf. 14.5.2.). Formally, they are rather heterogeneous. The Lezgian equivalent of 'very' is lap or (rarely) $a z z e b$, or $g z a f$ 'much'. 'Little' is t'imil or žizwi, 'somewhat' is sa q'adar. A few examples:

kar že-da-j. (L89,6:71)
thing be-FUT-PST
It would be a very good thing to publish short articles about them.'
b. Abur sad=sad.a-z gzaf uxsar tir. (J89,27)
they one=one-DAT much similar COP:PST
'They were very similar to each other.'
c. Ada-n čin sa t'imil jaru $\hat{x} a-n a$. (R66:13) she-GEN face one little red become-AOR 'Her face blushed a little (lit. became a little red).'

The demonstrative degree adverb 'so' is aq'wan:
(512) Gah=gah lak'ab aq'wan mähkem-diz sometimes nickname somuch firm-ADV
alk'i-zwa-j $\hat{x i}$... (L87,2:74)
stick-IMPF-PST PT
'Sometimes a nickname stuck so firmly that...'
Of course, degree adverbs may also modify adverbs, as in (512) and (513).
(513) Nadja anriz gzaf tažub-dakaz wa hejranwil.e-ldi Nadja thither much amazed-ADV and wonder-SRDIR
kilig-zawa-j. (S88:168)
look-IMPF-PST
'Nadja looked there greatly amazed and in wonder.'

### 12.1.5. Other adverbs

12.1.5.1. Solitary Aorist converbs. There are several manner adverbs which end in -na and thus look like Aorist converb forms, but whose root is never used as a verb in other forms. They all have a sound symbolic form.
(514) furtna 'lightly':

> furtna fin 'whisk, slip'
$l_{a n q}{ }^{h} n a \quad$ 'violently': rak'ar lanqh $n a$ aq'alun 'slam the door shut'
tarpna 'suddenly':
tarpna q̆arağun
'jump up'
t'amp'na 'immediately':
t'amp'na aq̃wazun 'stop immediately'
12.1.5.2. $X$-ba-X adverbs. Such adverbs are formed by reduplicating a noun and putting $-b a$ - between the two copies of the noun. The meaning is distributive, ' X by X '.

(515) harfba-harf<br>k'walba-k'wal<br>'letter by letter'<br>'house by house'<br>harf 'letter'<br>$k^{\prime} w a l$ 'house'

### 12.2. Postpositions

Lezgian adpositions are exlusively postpositions. Postpositions are easily distinguished from case suffixes: they are written separately, are longer, and generally have internal structure. In addition, postpositions generally combine with inflected forms of nouns.

For most postpositions it is synchronically transparent that they are derived from spatial adverbs (12.2.1.), spatial nouns (12.2.2.), or converbal verb forms (12.2.3.), and they still share many morphological and syntactic properties with the forms which they were derived from. In other words, postpositions in Lezgian exhibit a low degree of grammaticization, which is hardly surprising in view of the large number of highly grammaticized case markers. Among the synchronically non-derived postpositions (12.2.4.), only one or two are not loanwords.

### 12.2.1. Postpositions that are identical to spatial adverbs

Most spatial postpositions are identical in form to spatial adverbs (cf. 12.1.1.). They are either derived from the spatial adverbs, or they are perhaps derived in the same way from the same spatial nouns as the spatial adverbs.

Generally both the Essive and the Elative forms are used as postpositions, the meaning difference being completely parallel to that in the local cases (cf. 7.2.2.5.-18.).

As one would expect for postpositions based on nouns, they generally govern the Genitive case of their argument. However, some postpositions take Absolutive, Dative, Superelative or Inessive arguments.
12.2.1.1. ${ }^{\text {qene }}$ 'inside; within' (cf. 12.1.1.1.) takes a Genitive argument. The meaning is most often temporal, 'within'.
(516) a. Wučiz $i$ pud jis.a-n q̃ene xp-er.i-n sar
why this three year-GEN within sheep-PL-GEN wool
artux $\hat{x} a-n a-c ̌ ?(R 66: 20)$
more become-AOR-NEG
Why didn't the sheep's wool increase within the last three years?'
b. Daban-r.a-l ala-j q'ac'-ar 7-10 jiq̃.a-n quene [heel-PL-SRESS be.on-PTP] incision-PL 7-10 day-GEN within sağ $\quad q^{h}$ iže-da. (DD89,4:23)
healthy become.again-FUT
'The incisions on the heels will heal within 7-10 days.'
The Dative form is $\tilde{q} e n e z$ '(to the) inside':
(517) Sa šumud kas èlektrostancija.di-n q̃enez hax̂-na. (J89:29)
one several person power.station-GEN inside enter-AOR
'Several people went inside the electric power station.'
The Elative form is $\tilde{q} e n a ̈ j$ 'from inside':
(518) Rik'.i-n q̃enäj Nadir.a šadwal iïi-zwa-j. (K89,12:12)
heart-GEN from.inside Nadir(ERG) happiness do-IMPF-PST
'Nadir was happy (from) inside his heart.'
12.2.1.2 quece 'outside' (cf. 12.1.1.2.) takes a Superelative argument.
(519) Alfija.di-z, skola.d-a र̂iz, škola.di-laj q̃ece-ni hürmet-zawa. Alfija-DAT school-INESS like school-SREL outside respect-IMPF
'Alfija is respected in school as well as outside of school.' (K86,3:1)
12.2.1.3. winel 'above'; winiz 'up' (cf. 12.1.1.3.). The Superessive form winel 'above, over' takes a Genitive argument.
(520) a. C'ulaw cif-er.i xür.ü-n winel miči $q^{h} e n$ wehe-nwa-j. black doud-PL(ERG) village-GEN above dark shadow throw-PRF-PST 'Black clouds had cast a dark shadow over the village.' (DD77,6:12)
b. Ci asker-r.i Berlin.di-n winel jaru pajdax we:GEN soldier-PL(ERG) [Berlin-GEN above red flag ak'ur-un patal exirimži hužum awu-na. (DD77,2:18) hoist-MSD] for last attack do-AOR
'Our soldiers made the last attack to hoist the red flag above Berlin.'
c. Dere-jr-a wahsi hajwan-r.i sa wuと jat'ani valley-PL-INESS wild animal-PL(ERG) one what:ABS INDEF
taraš-zawa, abur.u-n winel q̃uzğun-ar elq̃we-zwa, catch-IMPF they-GEN above vulture-PL circle-IMPF ćpi-n nubat güzet-zawa. (M83:74) selves-GEN turn wait-IMPF
'In the valleys the wild animals catch something; above them the vultures circle and wait for their turn.'

The Superelative form winelaj means 'from above'.
(521) I aslan cna ci winelaj alud-in. (X89:6)
this lion we:ERG we:GEN fromabove take away-HORT
'Let's take this lion from above us.' (i.e. 'Let's overthrow him.')
The Dative form winiz means 'up (along)' and takes an Inelative argument. The Superessive form winel can also be used in this function, cf. (522b).
(522) a. Zun taxta.di-n gurar-aj winiz xkaž x̂a-na. (S83:99)

I:ABS plank-GEN stairs-INEL up raise ANTIC-AOR
'I walked up the plank stairs.'
b. Sa dağwi žiğir.d-aj winel jajlax.di-z fi-zwa-j. (M83:33)
one mountaineer path-INEL up pasture-DAT go-IMPF-PST
'A mountaineer was going to a pasture up a path.'
Winiz also means 'over, more than':
(523) 1959=jis.a-n perepis.di q̃alur-zawa-j-wal, lezgi xalq'.di-n
[1959=year-GEN census(ERG) show-IMPF-PTP-MAN] Lezgian people-GEN
q'adar 223 ağzur-da-laj winiz ja. (Du68,2:98)
amount 223 thousand-SBST.SG-SREL over COP
'As the 1959 census shows, the number of the Lezgian people is over 223 000.'
12.2.1.4. ağuz 'down' (cf. 12.1.1.4.). Like winiz 'up', this postposition takes an Inelative argument.
(524) a. Gurar-aj ağuz buba-ni xwa jawaš-diz ewič-zawa. (S83:71) stairs-INEL down father-and son slow-ADV go.down-IMPF
'The father and the son are slowly walking down the stairs.'
b. Abur q'wed-ni qü̈n= qü̈n-e awa-z küče.d-aj
they two-also [shoulder=shoulder-INESS be.in-IMC] street-INEL
$a g ̆ u z q^{h} f e-n a$. (N88:89)
down return-AOR
'They both went back down the street, shoulder to shoulder.'
12.2.1.5. wilik 'in front of; before' (12.1.1.5.) takes a Genitive argument in its spatial sense 'in front of' (cf. 525), and a Superelative argument in its temporal sense 'before' (cf. 526).
(525) a. Inal abur.u-n wilik cetin čarčar aq̃at-nawa. (M83:31) here they-GEN in.front difficult waterfall appear-PRF
'Here in front of them a difficult waterfall has appeared.'
b. Sarwil.i-n wilik hüri x̂tin güzel sa peri aq̃qaz-nawa-j. Sarwili-GEN in.front houri like beautiful one fairy stand-PRF-PST
'In front of Sarwili stood a fairy as beautiful as a houri.' (X89:31)
(526)
a. däwe.di-laj wilik war-SREL before
'before the war'
b. Leq'.re hele gürčeqhan.di-laj wilik ğürč iöi-z [eagle(ERG) already hunter-SREL before hunt do-INF]
baslamǐ-da-j. (M83:74) begin-FUT-PST
'The eagle began hunting before the hunter.'
The Elative form is wilikaj; it has the meaning of a path in (527).
(527) Sarwili xendeda diצehli Cpezaj.a-n k'wal.i-n

Sarwili widow woman Cpezaj-GEN house-GEN
wilikaj fi-zwa-j. (AM87:29)
in.front go-IMPF-PST
'Sarwili was walking by in front of the house of the widow Cpezaj.'
12.2.1.6. $q^{\prime} u l u q^{h}$ 'behind; after' (12.1.1.6.). Like wilik, $q^{\prime} u l u q^{h}$ takes a Genitive argument in its spatial sense 'behind' (cf. 528), and a Superelative argument in its temporal sense 'after' (cf. 529).
(528) a. Rağ dağ-lar.i-n q'uluq ${ }^{h}$ akat-zawa-j. (R66:25)
sum mountain-PL-GEN behind set-IMPF-PST
'The sun was setting behind the mountains.'
b. Baku-d q'uluqh sa tar gala, Baku-GEN behind one tree be.behind
Ada-n q'uluqh hül gala, jar. (Mejlanova 1983b:209) it-GEN behind sea be.behind beloved
'Behind Baku there is a tree,
And behind it there is the sea, beloved one.'
(529) a. däwe.di-laj $q^{\prime} u l u q^{h}$
war-SREL after
'after the war'
b. Sa t'imil k'walax.di-laj q'uluq ${ }^{h}$ am galat-na. (Q89,10,19:3) one little work-SREL after she:ABS tire-AOR
'After a little work she became tired.'
12.2.1.7. güǧüna 'behind'; güğüniz 'after' (12.1.1.6.). These postpositions are synonymous with $q^{\prime} u l u q^{h}$. Again, the spatial postposition (cf. 530) takes a Genitive argument, and the temporal postposition (cf. 531) takes a Superelative argument. In addition, there is a formal difference between the two postpositions.
(530) a. Žehil zootexnik.di-n güğüna xür.ü-n wiri žehil-ar hat-na. young zootechnician-GEN behind village-GEN all youth-PL come-AOR 'All the young people of the village followed the young live-stock specialist.' (R66:29)
b. Cükwer.a-z čpi-n güğüna awa-z sa žehil q̃we-z Cükwer-DAT [[selves-GEN behind be-IMC] one young come-INF] aku-na. (S88:5)
see-AOR
'Cükwer saw a young man coming after them.'
a. Zalzal.di-laj güğüniz wad ağzur-ni wad wis quake-SREL after five thousand-and five hundred ajal masa respublika-jr.i-z req'-e tu-na. (DD71,2:10) child other republic-PL-DAT way-INESS put-AOR
'After the earthquake, 5500 children were sent to other republics.'
b. Ali k'wal-e dax.di-laj güğüniz itim-r.i-kaj c'exi-di tir. Ali house-INESS dad-SREL after man-PL-SBEL big-SBST.SG COP:PST
'Ali was the oldest male at home after dad.' (J89:5)
The Dative form güğüniz is not only used in a temporal sense as in (531). It can also be used spatially when a directional sense is intended.
(532) a. Gada-jar ada-laj wil-er alud t-iji-z ada-n boy-PL [he-SREL eye-PL take.off(PER) NEG-do-MC] he-GEN
güğüniz kilig-zawa-j. (J89:5)
after look-IMPF-PST
'Without taking their eyes off him, the boys were looking after him.'
b. Za $\quad q^{h} f i-z w a-j \quad r u \underset{\text { § -ar.i-n güğüniz zwer-na. (S88:157) }}{ }$

I:ERG [return-IMPF-PTP] girl-PL-GEN behind run-AOR
'I ran behind the girls who were going back.'
The Inelative form güg̈̈naj means 'from behind' in (533).
(533) Sarwili.di-k wiči-n güğünaj Cpezaj.a-n quargiş-r.i-n wan Sarwili-SBESS self-GEN from.behind Cpezaj-GEN curse-PL-GEN sound
ata-na. (AM87:30)
come-AOR
'Sarwili heard from behind him Cpezaj's curses.'

The Superessive form gügünal is also occasionally used in the sense 'behind' (e.g. sentence (11) of text 25.4.)
12.2.1.8. pataw 'near, to' (cf. 12.1.1.7.) takes a Genitive argument. It is mainly used when the argument is human. E.g.
(534) a. Am $\underset{\text { she }}{\text { ABS }} \underset{\text { I:ERG }}{z a} \quad$ wi pataw raq̃ur-na. (DD77,1:12) she:ABS I:ERG you:GEN to send-AOR 'I sent her to you.'
b. Sik' MuImin buba.di-n pataw ata-na. (Q89,10,19:3) fox Mu'min father-GEN to come-AOR 'The fox came to father Mu'min.'

The low degree of grammaticization is confirmed by the fact that pataw can even be used in the plural (pat-ar.i-w) when the argument is plural:
(535) Duxtur-r.i-n patariw fe-na. (S83:54) doctor-IL-GEN to go-AOR 'She went to doctors.' (lit. 'She went to the sides of doctors.')

The Elative form patawaj 'away from' is used rarely:
(536) Ali.di-n $i$ gaf-ar.i-n wan wixi-n jap-ar.i-q galuq'-daldi [Ali-GEN this word-PL-GEN sound self-GEN ear-PL-POESS reach-POSTR]
wilik Nisred xalu ada-n patawaj q̃eq̃eč-nawa-j. (J89:27) before Nisred uncle he-GEN from go.away-PRF-PST
'Before he had heard these words of Ali's, Nisred-xalu had gone away from him.'

The Directive form patawdi 'to' is archaic. The following example is from Jetim Emin's poetry (19th c.).

'I have come to you, wait, beautiful one.' (Mejlanova 1960:60)
12.2.1.9. muq'uw 'near, by' (cf. 12.1.1.7.). This postposition, which takes a Genitive argument, is more or less synonymous with pataw.
(538) Cun $i$ ǵweči čař̌ar.di-n muq'uw sa pud we:ABS this little waterfall-GEN by one three sät q'wan acuq'-na. (M83:31) hour as.much.as sit-AOR
'We sat by this little waterfall for about three hours.'
12.2.1.10. inigh 'since' takes a Superelative argument. The spatial sense 'on this side of' is much rarer than the temporal sense 'since'.
(539) A čaw.a-laj iniqh 20 jis alat-nawa. (Ko89,10,18:4)
that time-SREL since 20 year pass-PRF
'Since that time, 20 years have gone by.'
12.2.1.11. aniq $^{h}$ 'beyond, on the other side of' also takes a Superelative argument.
(540) a. Aždahan-ar irid dağ.di-laj aniqh gala-j hajwan-ar dragon-PL [seven mountain-SREL beyond be.behind-PTP] animal-PL
$j a-n i ?(K 84,1: 11)$
COP-Q
'Are dragons animals that are on the other side of seven mountains?'
b. A dag.di-n kuk'uš.di-laj aniq ${ }^{h}$ xalu.di that mountain-GEN peak-SREL beyond [uncle(ERG)
k'walax-zawa-j ferma gala-j. (J89:20) work-IMPF-PTP] farm be.behind-PST
'On the other side of that mountain's peak was the farm where the uncle worked.'

### 12.2.2. Postpositions based on spatial nouns

These postpositions are quite similar to the postpositions described in section 12.2.1., both in their morphology and in their syntactic properties. The only difference is that the postpositions in 12.2.1. are also commonly used as spatial adverbs (cf. 12.1.). But the boundary between the two is not clear-cut. It cannot be excluded that some of the postpositions in this section also have uses as spatial adverbs.
12.2.2.1. $k^{\prime}$ anik 'under, below' takes a Genitive argument. It is based on the Subessive case of $k$ 'an ( $-i$ ) 'bottom'.
(541) a. Vezuvija vulkan.di-n k'anik kučud-nawa-j [Vesuvio volcano-GEN under bury-PRF-PTP]
quadim šeher-ar (Ko89,10,13:3)
ancient city-PL
'the ancient cities buried under the Vesuvio volcano'
b. Nek xtin lacu wac.ra-n ek.üni-n k'anik milk like white moon-GEN light-GEN below
Allahq̃uli.di Dilber ašq̃i.da-ldi q̃užaxlamiš-na. (R66:8) Allahquil(ERG) Dilber passion-SRDIR embrace-AOR
'Under the milk-white moonlight Allahquili passionately embraced Dilber.'

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c. Xalq'.di laha-j-wal ic tar.a-n k'anik awat-da. [people(ERG) say-PTP-MAN] apple-GEN tree-GEN under fall-FUT
'As the people say, the apple falls under the tree.' (R66:17)
```

The Elative form $k$ 'anikaj expresses both source (cf. 542) and path (cf. 543).
(542) a. Senp'i gurc'uld.i-n k'anikaj xkat-na. (A90:21)
kitten puppy-GEN from.under run.away-AOR
'The kitten ran away from under the puppy.'
b. Zun zont.di-n k'anikaj Nadja.di-n čin.i-z kilig-na. (S88:163) I:ABS umbrella-GEN from.under Nadja-GEN face-DAT look-AOR
'I looked at Nadja's face from under the umbrella.'
$\begin{array}{llll}\text { a. } \begin{array}{ll}\text { c.i-n } & k^{\prime} \text { anikaj } \\ \text { [water-GEN } & \text { below }\end{array} \underset{\text { go-da-j-PTP] }}{\text { goat }} & \underset{\text { bimi }}{\text { gim }}\end{array}$
'submarine boat' (lit. 'boat that goes under the water')
b. Sa žins.ini-n clen-ar žuğur-a wa abur one kind-GEN constituent-PL find-IMPV and [they $\begin{array}{ll}\text { galk'ur-zawa-j sojuz-r.i-n } & k ' a n i k a j \\ \text { connect-IMPF-PTP] } & \text { conjunction-PL-GEN } \\ \text { c'ugu. (G57: } & \text { bew }\end{array}$
'Find the coordinate constituents and draw a line below the conjunctions that connect them.'
12.2.2.2. q'iliw, $\tilde{q} w a l a w$ 'near, to'. These are less common equivalents of pataw (based on the nouns $q$ 'il 'head' and $\tilde{q} w a l$ 'side'). They take a Genitive argument and are mainly combined with human arguments.
(544) a. Zun mad wi q'iliw ata-nwa. (DD85,2:20) I:ABS again you:GEN to come-PRF
'I have come to you again.'
 jab-ni ga-na-̌-ir. (S88:157)
ear-even give-AOR-NEG-PST
'I did not even listen to my wife who had come to me in the hospital.'
(545) a. Za-z ̌i-zwa, Sarwili, wun zi $\quad$ qualaw ata-nwa. (X89:34)

I-DAT know-IMPF Şarwili you:ABS I:GEN to come-PRF
'I know, Sarwili, you have come to me.'
b. Axpa buba-ni Xatimat sad=sada-n q̃walaw acuq'-na. then father-and Xatimat one=one-GEN beside sit-AOR
'Afterwards father and Xatimat sat down beside each other.' (DD77,1:11)
12.2.2.3. arada 'between, among' takes a Genitive argument. It is based on the spatial noun ara 'space in between'.
(546) a. C̈arx-ar.i-n arada xür kutu-nwa. (Mejlanova 1983b:208) rock-PL-GEN between village found-PRF
'A village has been founded between the rocks.'
b. Güldeste.di kartuf-ar wici-n-ni wax.a-n ajal-r.i-n Güldeste(ERG) potato-PL [self-GEN-and sister-GEN child-PL-GEN arada sa tafawatluwal t-awu-na paj-da-j. (S833:5)
between one difference between one difference NEG-do-AOC] divide-FUT-PST
'Güldeste distributed the potatoes without making a distinction between her own and her sister's children.'
(547) Dağustanwi-jr.i-n arada lak'ab-ar jağ-un, saksuz, Daghestanian-PL-GEN between [nickname-PL hit-MSD] doubtless fadlaj deb $\hat{x} a-n w a-j \quad k a r \quad j a .(L 87,2: 74)$ [long.since custom become-PRF-PTP] thing COP
'Giving nicknames is undoubtedly a thing that has long since become usual among Daghestanians.'

The Elative form aradaj expresses source (cf. 548) and path (cf. 549).
(548) a. Cif-er.i-n aradaj raqu.ini-n nur-ni kwat-na. (Du61,5:22) cloud-PL-GEN between sun-GEN ray-also appear-AOR
'The sun's rays, too, appeared (from) between the clouds.'
b. I xalq'.di-n aradaj Nizami, Fizuli, Wakif this people-GEN from.among Nizami Fizuli Wakif
x̂tin čexi šair-ar aq̃at-na. (A55:12)
like great poet-PL emerge-AOR
'Great poets like Nizami, Fizuli, Wakif emerged from among this people.'
(549) Bağ.di-n tar-ar.i-n taza peš-er.i-n aradaj ǧweč’i garden-GEN tree-PL-GEN fresh leaf-PL-GEN between little
jemiš-ar akwa-zwa. (M83:19)
fruit-PL see-IMPF
'One can see little fruits through the fresh leaves of the trees of the garden.'

The Dative case aradiz, expressing direction, also exists:
(550) Lezgi xalq'.di-n aradiz arab čal ck'a-na. (K89,7:15)

Lezgian people-GEN among Arab language spread-AOR
'The Arabic language spread among the Lezgian people.'
12.2.2.4. patal 'for'. This postposition, originally the Superessive case of pad 'side', inexplicably takes an Absolutive argument.
 'After all, people live for happiness.' (L87,3:77)
 alağr-iz baslamišna. (R66:16)
peel-INF] begin-AOR
'Suna-xala began to peel potatoes for dinner.'
c. Xatimat $k$ 'wal patal $q^{h}$ san dišehli tir. (DD77,1:10)

Xatimat house for good woman COP:PST
'Xatimat was a good woman for the house.'
When combined with a Masdar, patal means 'in order to' (cf. also 21.6. on purpose clauses).
(552) I cařar.di-laj eläč'un patal baluğ-ar wineldi
[this waterfall-SREL pass-MSD] for fish-PL up
gadar že-zwa. (M83:31)
throw ANTIC-IMPF
'The fish jump upward in order to get across these falls.'
Less common variants of patal are the Superdirective form pataldi 'for' (cf. 553), which also takes an Absolutive argument, and the Postelative form $p^{2} t_{a q}{ }^{h} a j$ (cf. 554), which takes a Genitive argument.
(553) Dağustan.di-n hukumat.di mualim-ar pataldi

Daghestan-GEN government(ERG) teacher-PL for
kurs-ar teskil-na. (Du68,2:24)
course-P organize-AOR
'The Daghestanian government organized courses for teachers.'
(554) Cetin $i \quad$ sart'-ar-a ci ajal-r.i-n pataqhaj jeke
difficult this condition-PL-INESS we:GEN child-PL-GEN for great
q̃ajğudarwal awu-na. (DD71,2:10).
concern do-AOR
'Under these difficult conditions great concern was displayed for our children.'
12.2.2.5. pataj 'from'. This is the Inelative form of pad 'side'. It takes a Genitive argument, and the argument is generally human.
(555) a. ja dide.di-n, ja buba.di-n pataj k'aniwil.i-n sa gaf or mother-GEN or father-GEN from love-GEN one word
wan te-ze-z (DD77,1:10)
sound NEG-be-IMC
'without hearing a word of love from either his father or his mother'
b. Im $\quad$ kü pataj $\begin{gathered}\text { xi }\end{gathered}$ k'walax.di-z jeke kümek že-da. this:ABS you.all:GEN from we:GEN work-DAT big help be-FUT 'This will be a big help for our work from you.' (S88:14)
c. wa-z wi rus Marija.di-n pataj front.d-aj salam-ar! you-DAT you:GEN daughter Marija-GEN from front-INEL greeting-PL 'Greetings to you from your daughter Marija from the front!' (M79:6)
12.2.2.6. galaj pataqh 'toward'. This complex postposition takes an Absolutive argument. The first word, galaj, is the participial form of the verb gala 'be behind' (cf. 17.6.3.). And pataq ${ }^{h}$ is the Postessive of pad 'side'. Thus, an expression of the type $X$ galaj pataq ${ }^{h}$ literally means something like 'to the side behind which (=where) X is', i.e. 'toward $\mathrm{X}^{\prime}$ '.
(556) a. Nazlu asker galaj pataq ${ }^{h}$ üteri kilig-na. (R66:4)

Nazlu soldier toward cursorily look-AOR
'Nazlu glanced toward the soldier.'
b. Q'if wici-n t'ekwen galaj pataqh $\begin{aligned} & \text { gat-na. (X89:16) } \\ & \text { mouse self-GEN } \\ & \text { toward }\end{aligned}$
'The mouse ran toward its hole.'
The Elative form is galaj pataq ${ }^{h} a j$ 'from (the direction of)'.
(557) Xür galaj pataqhaj ğweč'i gada.di zwer-zawa-j. (J89:4)
village from little boy(ERG) run-IMPF-PST
'A little boy came running from the village.'
12.2.2.7. čkadal 'instead of'. This is the Superessive case of $c k a$ 'place', and it takes a Genitive argument.
(558) Muallim.di-n čkadal ada-z wixi-n buba akwa-zwa-j. teacher-GEN instead he-DAT self-GEN father see-IMPF-PST
'Instead of the teacher he saw his father.' (DD77,1:11)
12.2.2.8. quanšardiz 'toward'. This is the Dative case of $\tilde{q} a n$ šar 'opposite side', and it takes a Genitive argument. Its meaning corresponds most closely to German entgegen.
(559) Ada-n q̃anšardiz Alibeg wa sa jaslu itim q̃we-zwa-j. (Q81:105) self-GEN entgegen Alibeg and one elderly man come-IMPF-PST
'Alibeg and an elderly man came to meet him.'
(German: Alibeg und ein älterer Mann kamen ihm entgegen.)

### 12.2.3. Postpositions derived from converbs

Postpositions that come from converbs also show a low degree of grammaticization. They tend to show most of the formal and semantic properties of the verbs from which they were derived. In several cases both the nonnegated and the negated converb forms occur as postpositions.
12.2.3.1. kiligna 'according to; because' is the Aorist converb of kiligun 'look', i.e. literally it means 'having looked, having considered, in view of'. Like the verb kiligun, kiligna takes a Dative argument.

| C'iji $x a-j i$ | k'el-er ¢pi-n | rang-ar.i-z kiligna q'ild |
| :---: | :---: | :---: |
| new [bear-AOP] | lamb-PL selves-GEN | color-PL-DAT according separately |
| ktab.di-z kxi book-DAT writ | $\begin{align*} & \text {-zwa. (R66:19) }  \tag{560}\\ & \text { e-IMPF } \end{align*}$ |  |

'The newly born lambs are written into a book separately according to their colors.'
b. Muq'wal=muq'wal passažir-r.i-n t'alabun-r.i-z often passenger-PL-GEN demand-PL-DAT
kiligna-ni koncert-ar gu-zwa. (DD71,6:13) according-also concert-PL give-IMPF
'Often they also give concerts according to the passengers' demands.'
The meaning 'because' is particularly prominent when kiligna is combined with a Masdar (cf. also 21.5.1.).
(561) Dide=buba kesib xu-n.i-z kiligna, Mehamed.a [mother=father poor be-MSD-DAT] because Mehamed(ERG) anžax sa jis.u-z k'el-na. (Šejxov 1983b:112) only one year-DAT learn-AOR
'Because his parents were poor, Mehamed learned only for one year.'

The negated form kilig tawuna has the meaning 'despite' (literally 'not looking, disregarding, irregardless of').
(562) Zul.u-n jif.e-n meq'i hawa.di-z-ni kilig tawuna autumn-GEN night-GEN cold weather-DAT-even despite
šadwil-er geždaldi dawam xa-na. (R66:5) joy-PL until.late continuing be-AOR
'Despite the cool weather of the autumn night, the merrymaking continued until late.'
12.2.3.2. kwačiz 'except' is the negated converb of the locative copula $k w a$ 'be under' (cf. 17.6.4.). It takes an Absolutive argument.
(563) a. Bujruğ oficial'nyj stil' kwačiz, wiri stil-r-a, bujrug official style except all style-PL-INESS
prikaz oficial'nyj stil.d-a išlamiš-zawa. (G82:17)
prikaz official style-INESS use-IMPF
'Bujruğ is used in all styles except the official style, prikaz is used in the official style.' (bujrug, prikaz: 'order')
b. $S a \quad b \ddot{a} z i \quad g \quad$ geč’i millet-ar kwačz, ama-j one several little nation-PL except [remain-PTP]
wiri-bur.u-q ${ }^{h} \quad$ cpi-n literatura-ni awa. (AM87:2) all-SBST.PL-POESS selves-GEN literature-also be
'Except for some small nations, all the others also have have their literature.'

The non-negated converb form $k w a z$ occurs as a particle ('even'), cf. 13.2.1.
12.2.3.3. galaz 'with' is the converb of the locative copula gala 'be behind' (cf. 17.6.3.). The argument is in the Postessive case. Thus, $X-q^{h}$ galaz literally means something like 'being behind/with X'. Galaz expresses accompaniment, not instrument.
(564) a. I kolkhoz-r-a lezgi-jr.i-q galaz azerbajžan-r.i, this kolkhoz-PL-INESS Lezgian-PL-POESS with Azerbaijan-PL(ERG)
ermeni-jr.i stxawil.e-ldi zehmet c’ugwa-zwa. (Du68,2:113)
Armenian-PL(ERG) fraternity-SRDIR work pull-IMPF
'Azerbaijanis and Armenians work fraternally together with the Lezgians in these collective farms.'
b. Ca-z kwe-q ${ }^{h}$ galaz k'wal-er degišar-iz k'an-zawa. we-DAT [you.all-POESS with house-PL change-INF] want-IMPF 'We want to exchange apartments with you-all.' (Q81:26)

The argument can also be in the Absolutive case. $X$ galaz literally means something like ' X being behind/with...'.
(565) K'wal.i-n pol.di-n k'anik wixi-n šarag-ar galaz
house-GEN floor-GEN below self-GEN young-PL with
dide q'if jaşamiš že-zwa-j. (A90:16)
mother mouse living be-IMPF-PST
'Below the floor of the house lived mother mouse with her young mice (lit. her young mice being with (her)).'

The negated form galaciz (plus Absolutive argument) expresses the notion 'without'.
$\begin{array}{ll}\text { a. Cna } & \text { ferma.d-a wun } \\ \text { [we:ERG } & \text { galaxiz-INESS you:ABS } \\ \text { fark-na-t'a } \\ \text { without what.do-AOR-CND] look-IMPV }\end{array}$ Look what we did on the farm without you.' (R66:14)
b. C'ud-r.a-ldi insan-ar čünüx-na wa ja gel galačiz ten-PL-SRDIR human-PL steal-AOR and or trace without
kwax̂-na. (Ko89,9,17:3)
disappear-AOR
'Dozens of people were kidnapped or disappeared without a trace.'
12.2.3.4. gwaz 'with' is the converb of the locative copula gwa 'be at' (cf. 17.6.2.). It takes an Absolutive argument.
(567) a. Gada ğürč-äj sa q̃izil.di-n k'ek gwaz xta-na. (AM87:23) boy hunt-INEL one gold-GEN rooster with return 'The boy returned from hunting with a golden rooster.'
b. VIII asir.d-a lezgi cil-er.a-l arab-ar tur-ni zur 8 century-INESS Lezgian land-PL-SRESS Arab-PL sword-and violence gwaz ata-na. (K89,7:15)
with come-AOR
'In the 8th century, the Arabs came to the Lezgian lands with sword and violence.'
c. Zul.u wixi-n cif-er, cig-er, meq'-er gwaz
autumn(ERG) self-GEN doud-PL drizzle-PL cold-PL with
dağlux $\quad$ xür-er-a ağawal-zawa-j. (N88:72)
mountainous village-PL-INESS reign-IMPF-PST
'Fall was reigning in the mountain villages with its clouds, drizzles, and cold weather.'

The negated form gwačiz expresses the notion 'without'.
(568) a. Ajna-jar gwačiz za-waj k'el-iz र̂a-na-ट. (M79:6) glass-PL without I-ADEL read-INF can-AOR-NEG Without glasses I could not read.'
b. Balk'an gwačiz ada-waj q${ }^{h} f i-z \quad \check{e} e-d a-\check{c}$ exir. (J89:25) horse without he-ADEL [return-INF] can-FUT-NEG PT 'Without a horse he cannot go back, after all.'

### 12.2.4. Synchronically non-derived postpositions

12.2.4.1. ǧejri/bašq̃a 'besides, except for'. These two synonymous postpositions take a Superelative argument.
(569) a. Ci reqh ağur-di xu-n.i-laj ğejri, we:GEN way [difficult-SBST.SG be-MSD-SREL] besides xatalu-di-ni ja. (M83:73) dangerous-SBST.SG-also COP
Besides being difficult, our way is dangerous, too.'
b. Ana gila sa diצehli-jr.i-laj ğejri kas-ni ama-č-ir. (S88:40) there now only woman-PL-SREL besides person-also be.still-NEG-PST 'There was nobody left there anymore now except for (only) the women.'
12.2.4.2. haq̃indaj/baradaj 'about, concerning'. These two synonymous postpositions take a Genitive argument.
(570) a. Nazlu.di wiči-n buba.di-n haq̈indaj fikir-na. (R66:15) Nazlu(ERG) self-GEN father-GEN about think-AOR 'Nazlu thought about her father.'
b. $I \quad k a r . d i-n ~ h a \tilde{q} i n d a j$ xna kü skola.di-z-ni xabar this matter-GEN about we:ERG you.all:GEN school-DAT-also news gu-da. (J84:55)
give-FUT
'We will also inform your school about this matter.'
12.2.4.3. aksi 'against' takes a Dative argument, its synonym aksina (or $a k s i n i z)$ takes a Genitive argument. Aksi and $a k \sin a$ are also used as adverbs.
(571) a. Student-r.i pačah.di-z aksi šudurğa-jr-a ištirak-zawa. student-PL(ERG) czar-DAT against riot-PL-INESS participate-IMPF 'The students are participating in the riots against the czar.' (L86,3:25)
b. Insan-ar haqh suz insan-r.i-z aksi eq̃eど-zawa. (S88:10) human-PL unjust human-PL-DAT against go.out-IMPF The people are going out against unjust people.'
(572) a. Jarab Isa.di Ali.di-n aksina hix̂tin fend

PT Isa(ERG) Ali-GEN against what.kind trick
quermǐ̌-na-t'a? (J89:24)
build-AOR-CND
'What kind of trick did Isa do against Ali?'
b. Hukumat.di ekstremist-r.i-n aksina q'et'خi government(ERG) extremist-PL-GEN against decisive serenžem-ar q’abul-da. (Ko89,9,17:3) step-PL take-FUT 'The government will take decisive steps against the extremists.'
12.2.4.4. $t^{\prime} u z$ 'along' takes an argument in the Elative case of any localization.
(573)
a. küče.d-aj t'uz fi-zwa-j disehli (S88:6)
[street-INEL along go-IMPF-PTP] woman
'a woman who is walking along the street'
b. Araba-jar q̃wan-er awa-j kakur req'-äj t'uz fe-na. (S88:5) cart-PL [stone-PL be.in-PTP] curved road-INEL along go-AOR The carts went along a stony curved road.'
c. Cañal čil.e-laj t'uz jargi x̂a-na. (AM87:13) jackal ground-SREL along long become-AOR
'The jackal stretched out on the ground.'
12.2.4.5. $q$ 'wan 'up to, as far as' often takes a Superessive argument.
(574) a. Req ${ }^{h}$ ̌ara že-da-j cka.da-l q'wan zun wa-z [way separate become-FUT-PTP] place-SRESS up.to I:ABS you-DAT juldaš že-da. (R66:14)
companion be-FUT
'I will be your companion up to the place where the road divides.'
b. Mirg hele juq'w.a-l q'wan ülen.d-a ak'a-nwa. (X89:11) deer already middle-SRESS up.to swamp-INESS stick-PRF
'The deer is already stuck in the swamp up to the middle (of its body).'

Q'wan can also have the temporal sense 'until'.
(575) Ci buba.di däwe.di-n sifte jüq̃.a-laj bašlamiצ̌-na we:GEN father(ERG) [war-GEN first day-SREL begin-AOC]
exir.da-l q'wan ženg c'ugu-na. (S88:164)
end-SRESS until fight pull-AOR
'Our father fought from the first day of the war until the end.'
The argument of q'wan can also be in other local cases, e.g. the Dative in (576) or the Adessive in (577). Note that the Adessive in (577) is the case required by the verb agaq'un 'reach' (cf. 15.3.3.1.). This indicates that perhaps $q$ 'wan should be regarded as a kind of emphatic particle rather than as a postposition that governs an argument.
(576) Zun-ni quwe-da Biliž.di-z q'wan. (G54:186)

I:ABS-also come-FUT Biliž-DAT up.to
'I, too, will come all the way to Biliž.'
(577) Poezd šeher.di-w q'wan agaq'-na. (Mejlanova 1983b:311) train town-ADESS up.to reach-AOR
'The train went as far as the town.'
There is clearly a close connection between the meaning 'up to, as far as' of $q$ 'wan and its meaning 'as much as' (cf. 24.2.3.).
12.2.4.6. $\tilde{q} a r s ̌ i ~ ' o p p o s i t e, ~ v i s-a ̀-v i s, ~ t o w a r d ' ~ t a k e s ~ a ~ D a t i v e ~ a r g u m e n t . ~$

'May there be love in my son's heart toward you.' (R66:18)

# Chapter 13 Numerals and particles 

### 13.1. Numerals

### 13.1.1. Cardinal numerals

The cardinal numerals from 1 to 10 are shown in (579). The $-d$ that is common to all of them is a petrified old gender marker.

| (579) | 1 |
| :---: | :--- |
| 2 | sad, sa |
| 3 | q'wed, q'we |
| 4 | pud |
| 4 | $q^{\prime} u d$ |
| 5 | wad |
| 6 | rugud |
| 7 | irid |
| 8 | mü $x u ̈ d$ |
| 9 | $k^{\prime} \ddot{u d}$ |
| 10 | c'ud |

The forms without - $d$ of the numerals ' 1 ' and ' 2 ' are used when the numeral is used attributively in a noun phrase, e.g. sa tar 'one tree', q'we xür 'two villages'. The forms with - $d$ are used when the numeral stands alone, i.e. in counting or when it is substantivized. An example of anaphoric substantivization of sad is given in (580):
(580) Za-z q'we nük' aku-na. Sad tar.ce-l acuq'-nawa-j, I-DAT two bird see-AOR one tree-SRESS sit-PRF-PST sada luw gu-zwa-j. one(ERG) wing-IMPF-PST give-IMPF-PST
I saw two birds. One was sitting on a tree, one was flying.'
The numeral sa 'one' is often used like an indefinite article, but it is by no means obligatory in this function, e.g.
(581) Žiraf.di $\bar{q} i b$ sa $q^{\prime} a q^{\prime} a n$ tar.ci-n xil.e-l ecig-na. giraffe(ERG) frog one high tree-GEN twig-SRESS put-AOR
'The giraffe put the frog on a twig of a tall tree.' (K86,3:2)
The cardinal numerals from 11 to 19 consist of ' $10^{\prime}+$ ' $1,2,3$, etc.', with certain changes in the form of ' 10 '. These numerals are all stressed on the first syllable.
(582) 11 c’úsad

12 c'iq'wed
13 c'ipud
14 c'úq'ud
15 c'úwad
16 c'úrugud
17 c'érid
18 c'emü̈züd
19 c'ék'üd
The cardinals from 20 to 100 (except for 40) are based on a vigesimal system, i.e. $\tilde{q} a d$ ' 20 ' is a base, preceded by the multiplier. The word for 40 is not synchronically transparent (but cf. Saumjan 1938).
(583) $20 \quad \tilde{q} a d$

40 jaxc'ur
60 pudq̃ad $\quad(=3 \times 20)$
$80 \quad$ q'ud̄̄̄ad $\quad(=4 \times 20)$
The numbers between these are formed by coordinating them with the numbers from 1 to 19:
(584) 41 jaxc'ur-ni sa(d) $\quad(=40+1)$

42 jaxc'ur-ni q'we(d) $\quad(=40+2)$
43 jaxc'ur-ni pud $\quad(=40+3)$
50 jaxc'ur-ni c'ud $\quad(=40+10)$
51 jaxc'ur-ni c'usad $\quad(=40+11)$
$59 \quad$ jaxc'ur-ni c'ek'üd $\quad(=40+19)$
When the morpheme $\tilde{q} a d$ ' $20^{\prime}$ is followed by $-n i$ in this construction, its final $-d$ is assimilated to the following $n$ :
(585) 24 q̃an-ni q'ud ( $=20+4$ )

65 pudq̃an-ni wad $(=3 \times 20+5)$
86 q'udø̆an-ni rugud $(=4 \times 20+6)$
There are traditional numerals for 100 and 1000 , but above that there are only loans from Russian.

```
(586)}10
wis
    200 q'we wis (=2 x 100), etc.
    1000 ağzur
    2000 q'we ağzur (=2 x 1000), etc.
    1000000 million
    1000000000 milliard
    etc.
```

In complex numerals, addition is always signaled by $-n i$ 'and':


$$
(=3 \times 1000+8 \times 100+4 \times 20+15)
$$

When the cardinal numbers are used attributively, the counted noun is always singular, e.g. c'ud nük' 'ten birds' (*'c'ud nük'er).

However, according to Gadžiev (1954:155), the counted noun may be in the plural when one cardinal numeral modifies several nouns that denote different things, e.g.
$\begin{array}{lll}\text { (588) wiš-ni } & \text { jaxc'ur-ni c'ud } \\ \text { 100-and } & \text { k'el-er } \\ \text { 40-and } & \text { wa bac'i-jar. } \\ \text { 10 }\end{array}$
'a hundred and fifty lambs and kids'

### 13.1.2. Substantivized cardinal numerals

All cardinal numbers can be used either attributively or independently, just like other modifying expressions. When used independently, the last component of the numeral is inflected for case and even number, much like substantivized adjectives and demonstratives. Numerals ending in - $d$ follow the case inflection pattern of substantivized adjectives (cf. 8.1.1.), except that in the singular they do not add a suffix $-d a$, but only a suffix $-a$. Synchronically this is a kind of morphological haplology, but diachronically, the final $-d$ of these numerals is apparently the substantivizing $-d$, which was extended (in all numerals except 1 and 2 ) also to the attributive forms.
(589) Abs. Sg. wad 'five' Pl. wad-bur

Erg. wad-a wad-bur-u
Gen. wad-a-n wad-bur-u-n
Dat. wad-a-z wad-bur-u-z
Adess. wad-a-w wad-bur-u-w
etc.
The numeral wis ' $100^{\prime}$ has the forms Erg. wiš-é, Gen. wiš-é-n, etc.
The substantivized numerals are also used in referring to the numbers themselves, e.g. to school grades. They can have plural forms (ending in unstressed -ar):
(590)

b. Za-q «q'ud-r.i-laj» gzaf «wad-ar» awa. (K85,7:4) I-POESS four-PL-SREL many five-PL be 'I have more fives than fours.'

The substantivized numerals are used when a numeral modifies a personal pronoun, which it must follow.
(591) a. abur.u-n q'wed.a-n kefi-jar (D57:134) they-GEN two-GEN mood-PL
'the moods of the two of them'
b. Cna q'wed.a-ni xipeqhanwil.i-n souxoz.d-a k'walax-zawa. we:ERG two(ERG)-also sheep.breeding-GEN sovkhoz-INESS work-IMPF
'The two of us are working in a sheep-breeding sovkhoz.' ( $583: 98$ )
c. Ci q'wed.a-n q'ep'-er.a-l-ni lišan-ar awu-na. (S88:154) we:GEN two-GEN cradle-PL-SRESS sign-PL make-AOR
'They made signs on both our cradles. (=We got engaged as babies.)'
The numerals with the Plural substantivizing suffix -bur are used, according to Gajdarov (1987:62), to refer to quantifying nouns of the type mentioned in 14.2.2. Example (592a) contrasts with (592b).
a. Šumud sigaret čugu-na? - Wad.
how.many cigarette pull-AOR five
'How many cigarettes did you smoke? - Five.'
b. Šumud pačka sigaret q̃aču-na? - Wad-bur.
how.many package cigarette buy-AOR five-SBST.PL
'How many packages of cigarettes did you buy? - Five (i.e.
packages).'

### 13.1.3. Ordinal numerals

Ordinal numerals are formed by means of the word lahaj following the independent form of the numeral, e.g.

```
(593) sad lahaj 'first'
    q'wed lahaj 'second'
    k'üd lahaj 'ninth'
    wis lahaj 'one hundredth'
    agzzur-ni k'üd wiš-ni q'udãan-ni c'ipud lahaj '1993rd'
    etc.
```

The ordinal marker lahaj is the Aorist participle of luhun 'say', so a phrase like q'ud lahaj nük' 'the fourth bird' literally means something like 'the bird about which four was said'.

Since they are based on a participial form, ordinal numerals can be substantivized in the same way as participles, e.g. Wad lahajdi hatna. 'The fifth one came in.'

### 13.1.4. Fractions

In fractions, the denominator is in the Inelative case and immediately precedes the numerator, e.g.

$$
\begin{array}{cl}
\text { (594) } 3 / 5 & \text { wadaj pud } \\
4 / 10 & \text { c'udaj q'ud } \\
7 / 8 & \text { müǔüdaj irid }
\end{array}
$$

(lit. 'three out of five')
(lit. 'four out of ten')
(lit. 'seven out of eight') etc.

### 13.1.5. Inclusive numerals

When a noun phrase containing a cardinal numeral is followed by $-n i$ 'and, too', the meaning 'both' or 'all' may result, e.g.
(595) a. Q'we pat-a-ni gürreg $k$ 'wal-er awa. (K84,2:17) two side-INESS-also beautiful house-PL be.in
'On both sides there are beautiful houses.'
b. Q'we žehil-ni biblioteka.di-z hâ̂-na. (R66:13) two youth-also library-DAT enter-AOR
'Both young men entered the library.'
(596) Pud mašin-ni c'irğ.in-a awa-z šeher.di-z
three car-also [convoy-INESS be.in-IMC] town-DAT
req'-e hat-na. (S88:156)
way-INESS get-AOR
'All three cars set out toward the town in a convoy.'
This construction replaces wiri 'all'. Combinations of wiri + cardinal numeral are not felicitous. Like wiri (11.7.1.), inclusive numerals can float:
(597) Abur pud-ni $q^{h}$ üre-na. (S88:9)
they three-also laugh-AOR
'They laughed all three.'

### 13.1.6. Multiplicative numerals

Multiplicative numerals are formed by means of the unstressed suffix -ra attached to the independent form of the corresponding cardinal, e.g.

| (598) | sad-ra |
| :--- | :--- |
| q'wéd-ra | 'once' |
| q'úd-ra | 'twice' |
| c'erid-ra | 'four times' |
| jaxc'ur-ra | 'seventeen times' |
| pudq̆an-ni sad-ra | 'forty times' |
| wix̌-ra | 'a hundred times' |
| sa sumud-ra | 'several times' |

### 13.1.7. Distributive numerals

Distributive numerals are formed by reduplication. The stress is on the first instance of the numeral.

$$
\begin{array}{ll}
\text { (599) } s a-s a(d) & \text { 'one each' } \\
\text { q'wé-q'we }(d) & \text { 'two each' } \\
\text { púd-pud } & \text { 'three each' } \\
\text { c'uwad-c'uwad } & \text { 'fifteen each', etc. }
\end{array}
$$

In complex numerals, only the last component is reduplicated (Gajdarov 1987:63).

## (600) wiš-ni $\tilde{q} a n-n i$ wad-wad '125 each' q'ud wis-ni c'urugud-c'urugud '416 each'

If the last component is wis ' 100 ', ağzur ' 1000 ', or million/milliard, the component that precedes it is reduplicated.
$\begin{array}{ll}\text { (601) aǧzur-ni q'ud-q'ud wix } & \text { '1400 each' } \\ \text { q̆an-ni irid-irid million } & \text { '27000 } 000 \text { each' }\end{array}$
Examples for the use of distributive numerals:
(602) a. Ca-z $\quad q^{\prime} w e=q$ 'we ič $\quad x a-n a$. (G54:155) we-DAT two=two apple become-AOR
'We received two apples each.'
b. Fejzillah sa=sa xürünwi.di-n wil-er.i-z kilig-na. (HQ89:8)

Fejzillah one=one villager-GEN eye-PL-DAT look-AOR
'Fejzillah looked into the eyes of the villagers, one (villager) at a time.'
c. Emirmet.a muhman-ar acuq'ar-na. Axpa sa=sada-waj Emirmet(ERG) guest-PL make.sit-AOR then one=one-ADEL
žuzun-ar awu-na. (Q81:112)
question-PL do-AOR
'Emirmet made the guests sit down. Then he asked them questions, one (guest) at a time.'

### 13.1.8. Approximate numeral expressions

Approximate large numbers ('hundreds, thousands of...') are expressed by the plural form of the numeral in the Superdirective case, placed before the counted noun. In this construction the counted noun is in the plural form.
(603) a. Lezgi-jr.i-n fol'klor c'ud-r.a-ldi žanr-ajr.i-kaj ibarat tir. Lezgian-PL-GEN folklore ten-PL-SRDIR genre-PL-SBEL consisting COP:PST 'Lezgian folklore consisted of dozens (lit. tens) of genres.' (A55:11)
b. Žurnal.d-a c'ud-r.a-ldi lezgi sair-r.i wa journal-INESS ten-PL-SRDIR Lezgian poet-PL(ERG) and
pisatel-r.i istirak-zawa. (Sejxov 1983b:112)
writer-PL(ERG) participate-IMPF
'Dozens of Lezgian poets and writers are participating in the journal.'

Approximate small numbers are expressed by sa ' 1 ' before the numeral (cf. 604) or two minimally different numerals are placed next to each other (cf. 605, 604a).
(604) a. Sa wad=rugud jis alat-na. (X89:70)
one five=six year pass-AOR
'About five or six years went by.'
b. sa wad deq'iq'a.di-laj (M83:31)
one five minute-SREL
'about five minutes later'
(605) Sirinbala.di-n q'wed=pud juldaš (S88:58)

Sirinbala-GEN two=three friend 'a couple of Sirinbala's friends'

The counted noun is also in the Plural in special constructions that mean 'up to' (involving the Aorist converb of agaq'un 'reach') and 'over, more than' (involving the postposition winiz, 12.2.1.3.).
(606) Ina 30 kas.di-w agaq'-na insan-r.i k'walax-zawa. here 30 person-ADESS reach-AOC person-PL(ERG) work-IMPF
'Up to thirty people work here.' (DD71,6:11)
(607) Wad agzur-da-laj winiz insan-r.i ištirak awu-r [five thousand-SBST.SG-SREL over person-PL(ERG) partcipation do-PTP] mars q'il-e fe-na. (Ko89,9,17:3) march head-INEss go-AOR
'A march took place in which over five thousand people participated.'

### 13.2. Focus particles

Native focus particles (-ni, kwaz, Xajit'ani, q'wanni) generally follow the focused constituent, borrowed focus particles (hatta, anžax, illaki, tek) precede it. An exception is the native sa 'only', and also mad 'still'.

### 13.2.1. Additive focus particles

The most important additive focus marker, the suffix - $n i$ 'and, also, even', is treated in 18.1.2. To make the meaning 'even' more explicit, $k w a z$ (originally converb of $k w a$ 'be under/among') is placed after the focused constituent in addition to the suffix -ni.
(608) a. Ci Qabustan=ba.di-kaj sew-er-iz-ni kwaz kič'e-da! we:GEN Qabustan=ba-SBEL bear-PL-DAT-also even afraid-FUT 'Even bears are afraid of our Qabustan-ba!' (H77:7)
b. Sa šumud jis.a-n waxt.und-a dağustanwi-jar Stambul.d-a, one some year-GEN time-INESS Daghestanian-PL Istanbul-INESS
Kair.d-a, Marokko.d-a wa Indija.d-a-ni kwaz xa-na. Cairo-INESS Morocco-INESS and India-INESS-also even be-AOR
For a couple of years the Daghestanians were in Istanbul, Cairo, Morocco, and even India.' (DD71,3:19)

Another particle that means 'even' is hatta (borrowed ultimately from Arabic hattaa 'until; even'). This is placed before the focused constituent in addition to the suffix -ni:
(609) a. Däwe.di, hatta kino-jr-aj akwa-da-j-la-ni, insan-r.i-n war(ERG) even [cinema-PL-INEL see-FUT-PTP-TEMP]-also human-PL-GEN
rik'-er-a xir-er c'iji $q^{h} i j i$-zwa. (K86,2:8)
heart-PL-INESS wound-IL new do:REPET-IMPF
'War, even when one sees it in the movies, renews the wounds in people's hearts.'
b. I waq̃ia hatta èlektronno=vyxislitel'nyj mašin.di-waj-ni this event [even electronic=computational machine-ADEL-also q'at'u-z te-že-da-j sekund-r.i-n paj-ar-a q'il-e [perceive-INF] NEG-be-FUT-PTP] second-PL-GEN part-PL-INESS head-INESS fe-na. (N88:75) go-AOR
This event took place within fractions of seconds that not even a computer can perceive.'

A particularizing additive focus particle is illaki 'especially', placed before the focused constituent.
(610) Tamasaxi-jr.i-z illaki $\underset{\text { spectator-PL-DAT }}{\text { Taspecially }} \begin{aligned} & \text { Alfija.di } \\ & \text { [Alfija(ERG) }\end{aligned} \underset{\text { say-IMPF-PTP] }}{\text { luhu-zwa-j }} \underset{\text { mang-PL }}{\text { mar }}$
$x u s$ že-zwa.
pleasant be-IMPF
'The audience likes especially the songs that Alfija sings.' (K86,3:1)

### 13.2.2. Restrictive focus particles

'Only' is expressed by sa ('one'), tek ('single, only, odd', borrowed ultimately from Persian), or tek sa, placed before the focused constituent.
(611) $S a \quad z a-z \quad w a ?$, či wiri xür.ü-n-bur.u-z či-da. (S88:46)
only I-DAT not we:GEN all village-GEN-SBST.PL-DAT know-FUT
'Not only I, everyone in our village knows (it).'
(612) a. Isabeg.a tek c'ud jiq̃.a-laj meqher awu-n q'et'-na. (S88:27) Isabeg(ERG) [only ten day-SREL wedding do-MSD] decide-AOR 'Isabeg decided to hold the wedding only ten days later.'
b. Tek sa sefer.d-a aku-r-la hamisa rik'.e-l [Ionly one time-INESS see-AOP-TEMP] always heart-SRESS alamuq'-da-j insan-ar že-da. (S77:31) stay.on-FUT-PTP] human-PL be-FUT
'There are people who we always remember when we've seen them only once.'
(613) I kar.di-n šahid tek sa C'ic'ali x̂a-na. (Du85,3:115) this deed-GEN witness only only C'ic'ali become-AOR
'Only C'ic'ali became a witness of this event.'
Another particle that means 'only' is anžax (borrowed from Turkic), placed before the focused constituent, just like tek and sa:
(614) $Z i \quad$ metleb anžax za-z xürek $x$ x̂u-n ja. (X89:6)

I:GEN wish only [I-DAT food be-MSD] COP
'My wish is only that I have food.'
Note that (614) is potentially ambiguous; anzax could have narrower scope, with the resulting meaning 'My wish is that only I have food.'

There are two particles meaning 'if only, at least': Xajit'ani (concessive conditional of $\hat{x} u n$ ' $\mathrm{be}^{\prime}$ : 'even if it is') and q'wanni (cf. $q$ 'wan 'as much as', see 24.2.3.). Both of them follow the focused constituent.
a. Sadra र̂ajit'ani za-z sa ğweči kümek ce. (K84,1:6) once if.only I-DAT one little help give:IMPV
'Give me a little help at least once.'
b. Pačah.di-n xatur.d-aj xajit'ani zun $\tilde{q} e \quad j i f . i-z$ king-GEN respect-INEL if.only I:ABS today night-DAT k'wal-e tu-r. (X89:114) house-INESS leave-IMPV
Let me inside tonight, if only out of respect for the king.'
(616) a. Eger kwe-q ${ }^{h}$ dağwi namus.di-n sa zerre q'wanni [if you.all-POESS mountaineer honor-GEN one particle if.only $a m a-t ' a, \quad x k a z ̌ z \hat{x} u-\hat{x} \quad z i \quad k ' w a l . i-z$. (L86,3:10) be.still-CND] raise ANTIC:IMPV I:GEN house-DAT
'If you-all have at least a trace of mountaineer dignity left, come up into my house.'
b. Za sa q̃atir q'wanni q̃aču-na k'an-da. (Uslar 1896:255) [I:ERG one mule if.only buy-AOC] want-FUT
I have to buy at least a mule.'

### 13.2.3. The particles mad 'still' and hele 'already'

The meaning of the particle mad is quite similar to that of German noch. When preceding an indefinite noun phrase, mad is translated as '(yet) another' or 'else'.
(617)
a. $S a$ ara.di-laj za-z mad qüügür-r.i-n k'we xizan žağa-na. one while-SREL I-DAT yet hedgehog-PL-GEN two family find-AOR
'After some time I found another two families of hedgehogs.' (M83:44) (German: ...noch zwei Igelfamilien.)
b. Ibur-al mad sa ülen halt-na. (X89:12)
these-SRESS yet one swamp meet-AOR
'They encountered yet another swamp.'
c. Ferma.da-l mad kas-ni ala-̌. (Ko89,10,18:4) farm-SRESS yet person-even be.on-NEG
'There's nobody else on the farm.'

In other contexts mad means 'again', or (negative) 'anymore' (cf. also 12.1.2.7.).
(618) a. Za mad gež-da-č (N88:73) I:ERG yet be.late-FUT-NEG I won't be late again/anymore.'
b. Ada-waj mad wix̌ xü-z र̂a-na-̌̆ (AM87:15) he-ADEL [yet self keep-INF] can-AOR-NEG
'He couldn't control himself anymore.'
c. Wa1, ne-da-j mad zat'-ni ama-¿ (X89:41) no eat-FUT-PTP yet thing-even be.left-NEG 'No, there's nothing more to eat.'

Example (619) shows a fixed expression.
(619) wa ik' mad (e.g. L87,2:75) and so yet 'and so on'

Madni (=mad + additive -ni) means 'still' or 'even' in comparatives.
(620) Salbuzdağ q'aq'an ja, amma Sahdağ madni q'aq'an ja. Şalbuzdağ high COP but Sahdağ still high COP 'The Salbuzdag mountain is high, but the Sahdag mountain is higher still.'
(621) C'ulaw jajlux.di ada-n jaxun xin.i-n sefilwal black kerchief(ERG) she-GEN lean face-GEN sadness
madni artux-diz q̃alur-zawa-j. (DD77,1:12)
yet more-ADV show-IMPF-PST
'The black kerchief showed the sadness of her lean face even more.'
Hele 'already' can also be used as a focus particle. It is used both with temporal adverbial focus (cf. 622) and with quantifier focus (cf. 623).
(622) Temporal adverbial

Jusuf hele naq' ata-na.
Jusuf already yesterday come-AOR
'Jusuf already came yesterday.'
(623) Quantifier

Jusufa-qh hele wad ktab $\hat{x} a-n w a$.
Jusuf-POESS already five book become-PRF
'Jusuf already has five books.'

### 13.3. Discourse particles

Discourse particles express various subtle pragmatic meanings that are hard to render in a language like English which makes little use of discourse particles. In this section, some example sentences are also accompanied by German translations where a German equivalent is available.

Lezgian discourse particles generally occupy a marginal position in the sentence. Most of them are sentence-final (after the finite verb), but a few are sentence-initial.

The question particles bes, jarab, meger, zal, q'wan, which are also discourse particles, are treated in 23.5.

### 13.3.1. The particle man

This particle is used in Imperative sentences to express a weak exhortation or request.
a. Televizor
TV
agal-a
close-IMPV $\underset{\text { PT }}{\text { man. }}$ (K86,2:7) Why don't you switch off the TV?'
b. $S a \max \quad a q^{h} a j-a \quad \operatorname{man}$. (K85,7:4) one fairy.tale tell-IMPV PT
Please tell [us] a fairy tale.'
In declarative sentences, man expresses a conclusion reached on the basis of indirect evidence. It often occurs in conjunction with sentence-initial $a k^{\prime}$ xajila 'hence, lit. since it is so'.
(625) Ak' $\hat{x} a-j i-l a$,
so be-AOP-TEMP
'So Safiga must be Dewlet's daughter.'
Such conclusions sometimes occur in the form of questions expecting a positive answer:
(626) $A k^{\prime} \hat{x} a$-ji-la, gila kwe-q ${ }^{h} \quad$ èlektrik.di-n ekw že-da man? so be-AOP-TEMP now you.all-POESS electricity-GEN light be-FUT PT
'So now you-all will have electric light?' (J89:22)
In other contexts, man means 'after all'.

| (627) a. | Gzaf [many | čka-jar place-PL | aku-n-al see-MSDJ-SRESS | $\begin{aligned} & z i \\ & \text { I:GEN } \end{aligned}$ | rik' <br> heart | ala-j. <br> be.on-PST |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Z̈ehil young | tir <br> COP:PST | $\underset{\text { PT }}{\operatorname{man} . . .}$ |  |  |  |
|  | 'I liked | seeing | ny places. Af | all, | as | ung.. |

## b. Bujruğ bujruğ ja man! (S88:156) order order COP PT <br> 'After all, orders are orders!'

### 13.3.2. The particle $\hat{x} i$

The meaning of $\hat{x} i$ is very similar to that of German doch.
(628) a. Buba.di-waj wun guž.una-ldi ğül.ü-z gu-z father-ADEL [you:ABS force-SRDIR husband-DAT give-INF]
že-da-č $\quad$ xi. (N88:77)
can-FUT-NEG PT
Your father cannot marry you off forcibly.'
(German: 'Dein Vater kann dich doch nicht gewaltsam verheiraten.')
b. Za-z hajwan-r.i hik' ikram iji-zwa-t'a, wa-z aku-na x̂i! [I-DAT animal-PL(ERG) how bowing do-IMPF-CND] you-DAT see-AOR PT
You saw how the animals are bowing to me.' (AM87:15)
(German: 'Du hast doch gesehen, wie sich die Tiere vor mir verbeugen.')

You are not a small
You are not a small child.'
(German: 'Du bist doch kein kleines Kind.')
The particle $\hat{x} i$ is also used as an emphasizer in a special construction where the finite verb is repeated after $\hat{x} i$ :
(629) Dağwi lam hal-iz $\begin{array}{llll}\text { mountaineer } & \text { ldonkey chase-INF] } & \begin{array}{l}\text { alaq } \\ \text { endeavor-AOR }\end{array} \quad \underset{\text { but }}{\text { amma }} & \text { it }\end{array}$ mountaineer [donkey chase-INF] endeavor-AOR but it
 move-AOR-NEG PT move-AOR-NEG
'The mountaineer tried to chase the donkey, but it simply wouldn't budge.'

For other, more syntactic functions of $\hat{x} i$, see 20.7. and 13.5.1.

### 13.3.3. The particle kwan

Like man, $k w a n$ is used in Imperatives to soften the tone of the utterance.
(630) Pul hik' čünüx-na-t'a sadra sühbet aja kwan. (S83:63) [money how steal-AOR-CND] once conversation do:IMPV PT
'Why don't you tell us how the money got stolen.'
(German: 'Erzähl doch mal, wie das Geld gestohlen wurde.')

### 13.3.4. The particle $t^{\prime} u n$

This particle is also used in Imperative sentences, but it rather reinforces the utterance.
(631) a. Za-z gaf luhu-da-j mumkinwal ce t'un! (Du61,4:71) I-DAT [word say-FUT-PTP] possibility give:IMPV PT
'Give me a chance to say something!'
b. Wuna i hajasuz rus.a-z kilig-a t'un! (R66:6) you:ERG this shameless girl-DAT look-IMPV PT
'Just look at this shameless girl.'

### 13.3.5. The particle ha

This particle expresses surprise:
(632) Alamat.di-n kar ja, siw-e q'ener-ar-ni awa-z wonder-GEN thing COP [mouth-INESS bridle-PL-even be-IMC]
balk'an.di weq'-er-ni žaq'wa-zwa ha! (J89:21) horse(ERG) grass-PL-also chew-IMPF PT
'It's an amazing thing, even with the bridles in [its] mouth, the horse is also chewing the grass!'

In Imperative and Prohibitive sentences, $h a$ has a reinforcing function.
(633) Wun am t-aku-na xkwe-mir ha. (TG66:96)
you:ABS [he NEG-see-AOC] return-PROHIB PT
'Don't come back without having seen him.'

### 13.3.6. The particle $q^{\prime} w a n$

When $q$ 'wan follows a declarative sentence, it means 'it turned out'.
 'I thought this was our king, (but it turns out) this is a jackal.' (AM87:16)
b. Muhman.di wiči-n t'war q'u-na. Am lezgi-jr.i-n guest(ERG) self-GEN name hold-AOR he [Lezgian-PL-GEN $\begin{array}{llll}\text { t'war=wan } \\ \text { renown } & \text { awa-j Kasbuba } & \text { tir } & \text { q'wan! (X8P9:28) }\end{array}$
'The guest told his name. (It turned out that) he was Kasbuba, who was famous among the Lezgians!'

See example (814) for the use of $q^{\prime}$ wan in the formulaic beginning of a fairy tale.

### 13.3.7. The particle xup ${ }^{\prime}$

This particle is used sentence-initially in exclamations and translates as 'how...!'
(635) Xup' $q^{h}$ san tir, Sirinbala, wun ina, dağ-lar-a

PT good COP:PST Sirinbala [you:ABS here mountain-PL-INESS $a w a-j-t{ }^{\prime} a$. ( $\mathrm{S} 88: 36$ ) be-PST-CND]
'How good would it be, Sirinbala, if you were here, in the mountains.'

### 13.3.8. The particle sadra

This particle is used with Imperatives and has much the same function as t'un and ha. In (636) it even cooccurs with ha. Sadra literally means 'once' (13.1.6.) (cf. German mal, short for einmal 'once').
(636) Hiq'wan $q^{h}$ san-diz k'walax-zawa-t'a kilig sadra ha. [how.much good-ADV work-IMPF-CND] look(IMPV) PT PT
'Just look how well she is working.' (K84,4:11)
(German: 'Schau mal, wie gut sie arbeitet.')
In contrast to the other particles of this section, sadra normally occurs sen-tence-internally, reflecting its origin as an adverb (see also examples (630), (1197), (1198c)).

### 13.3.9. The particle ša

This sentence-initial particle is used in Imperative and Hortative sentences. It is of course originally the same word as the Imperative of atun 'come', $\lessgtr a$ (9.3.1.3.).
(637) a. S S $\underset{\text { PT }}{ } q^{h} u-q^{h} \quad$ drink-IMPV you:ERG $\quad$ (X89:31)

PT drink-IMPV you:ERG
'Come on, drink!'
b. Ša čun ina dulanmiگ že-n. (M83:32)

PT we:ABS here living be-HORT
'Let us live here.'

### 13.4. The negative particle wa?

As has been noted in 9.3.5., verbs are negated by the negative suffix -č or by the negative prefix $t A$. Such verbal negation is the normal sentence negation in Lezgian, e.g.
(638) a. Xürünwi-jr.i ada-waj meslät-ar q̃aču-zwa. (HQ89:14)
villager-PL(ERG) he-ADEL advice-PL take-IMPF
'The villagers take advice from him.'
b. Xürünwi-jr.i ada-waj meslät-ar q̃aču-zwa-c. villager-PL(ERG) he-ADEL advice-PL take-IMPF-NEG 'The villagers do not take advice from him.'

But when a constituent that is in contrastive focus is negated, the negative particle wal is postposed after the constituent. (This particle also serves as a negative pro-sentence in answers to polar questions, cf. 23.1.5.) The contrasting constituent is usually also present in the sentence.
(639) a. Am wa-laj-ni za-laj aslu k'walax ja, that:ABS you-SREL-and I-SREL depending thing COP Zerli.di-laj wa?.(S88:171) Zerli-SREL not
That is a matter that depends on you and me, not on Zerli.'
b. Za har-da sa ttar wal, q'we ttar ak'ur-un I:ERG [every-SBST.SG(ERG) one tree not two tree plant-MSD]
teklif-zawa. (Du61,4:70)
propose-IMPF
I propose that everyone plant not one, (but) two trees.'
c. Gweč'i S'arwili jis-ar.a-ldi wa1, jïq̃ar.a-ldi wa1,
little Sarwili year-PL-SRDIR not day-PL-SRDIR not
sät-er.a-ldi č'exi že-zwa-j. (X89:29)
hour-PL-SRDIR big become-IMPF-PST
'Little Sarwili grew not by years, not by days, (but) by hours.'
d. Düz ja, rik' t'ar že-da. Amma zi rik' wa?, correct COP heart hurt be-FUT but I:GEN heart not $w i \quad r i k$. (K87,2:14) you:GEN heart
'Right, the heart hurts. But not my heart, your heart.'

When a focused constituent is negated but the contrasting constituent is not present, verbal negation is used. In (640), the context makes it clear that the addressees were indeed invited, but also for some other reason.
(640) Cna kwe-z iniz anžax čaj qhwa-z teklif-nawa-̌. (L86,3:23) we:ERG you.all-DAT here only [tea drink-INF] invite-PRF-NEG
'We have not invited you-all here only to drink tea.'
The following examples are similar in that the verbal negation affects not the verb but another constituent.
(641) a. Kazbegov.a-z Tezetdin.a-n barak sadlahana žağa-na-č-ir. Kazbegov-DAT Tezetdin-GEN hut immediately find-AOR-NEG-PST
'Kazbegov did not find Tezetdin's hut immediately. [But he found it later.]' (L86,3:20)
b. Wun tars cir t-awu-na sadra q'wanni you:ABS [lesson learn NEG-do-AOC] once even
škola.di-z q̃we-da-̌. (A90:13)
school-DAT come-FUT-NEG
'You never come to school without having learned your lesson.'
The substantivized participle construction, which sometimes marks focus (cf. 19.3.2.), may be used for negating focused constituents, as in (642). However, as examples like (640)-(641) show, this is not obligatory.
(642) Ada ixtilat hawaja kud-nawa-j-di tus. (L86,3:17)
he(ERG) conversation in.vain start-PRF-PTP-SBST COP:NEG
'He started the conversation not without reason.'

### 13.5. Other particles

### 13.5.1. The particle $\hat{x} i$ in degree consecutive constructions

Degree consecutive constructions consist of two sentences, the first of which contains a distal demonstrative degree expression ( $a q$ 'wan 'so much', ak' 'so') and is followed by the sentence-final particle $\hat{x} i$. As in a certain type of complement clause (cf. 20.7.), $\hat{x} i$ appears to correspond to that here. However, $\hat{x} i$ belongs to the first sentence and has no properties of a conjunction. The second sentence of this construction contains the consequence and corresponds to the subordinate that clause of the translation.
(643) a. Zun aq'wan wa-q galaz werdis x̂a-na $\hat{x} \dot{h}$ I:ABS so.much you-POESS with used get-AOR PT

'I have gotten so much used to you that when you leave now it will be harder for me.'

insan.di-n xalis t'war kwâ̂-zawa-j. (L87,2:74)
person-GEN real name get.lost-IMPF-PST
'Sometimes the nickname stuck so firmly that the real name of the person was lost.'
c. Rus wiči-n fikir-r.a-l $\underset{\text { girl }}{\text { self-GEN }} \begin{aligned} & \text { aq'wan masergul tir } \\ & \text { thought-PL-SRESS } \\ & \text { somuch }\end{aligned}$ girl self-GEN thought-PL-SRESS somuch occupied COP:PST PT $a d a-z$ tar-ar.a-l ala-j jaru ič-er akwa-zwa-č-ir. she-DAT [tree-PL-SRESS be.on-PTP] red apple-PL see-IMPF-NEG-PST
'The girl was so absorbed in her thoughts that she did not notice the red apples on the trees.' (R66:16)

Often the particle na luhudi or guja 'as if' is found in the second sentence of the degree consecutive construction (cf. 13.5.2.).

### 13.5.2. The particles guja and na luhudi'as if'

These particles are used in counterfactual comparison and can be translated as 'it is as if'. However, they are not conjunctions like as if or Russian $k a k$ budto, and the sentence in which they are used is not subordinate. Guja is illustrated in (644).
a. Salbuz dağ.di, hamiگ́a ̂̂iz, gila-ni, guja Samur dere $\tilde{q} a r a w u l . d-a$ xü-zwa. (S83:99) as.if Samur valley guard-INESS keep-IMPF
'Now too, as always, it is as if the Salbuzdag mountain is guarding the Samur valley.'
b. Kalimat.a guja ada-n fikir-ar q'at'a-na. (DD77,1:12) Kalimat(ERG) as.if he-GEN thought-PL understand-AOR
'Kalimat appeared to understand his thoughts.'
A more colloquial, less bookish variant of guja is na luhudi. This is a fixed expression and is synchronically best regarded as a single particle. Etymologically, na luhudi means 'you would say'. ( $N a$ is the Ergative case of wun 'you', and luhudi is the Archaic Future of luhun 'say'.)
(645) Na luhudi, abur.u-z aku-r-di $\begin{aligned} & \text { as if }\end{aligned} \begin{aligned} & \text { axwar they-DAT (X89:28) } \\ & \text { see-AOP-SBST.SG] } \\ & \text { dream COP:PST }\end{aligned}$
'It was as if what they had seen was a dream.'
Both guja and na luhudi are commonly used in the consequence sentence of the degree consecutive construction (13.5.1.).
(646) Nasir ada-n wil-er.i-z ak' kilig-zawa-j xí guja Sajida.di-n Nasir she-GEN eye-PL-DAT so look-IMPF-PST PT as.if Sajida-GEN žawab.di-laj ada-n wiri ümür aslu ja. (N88:77) answer-SREL he-GEN all life dependent COP
'Nasir looked into her eyes in such a way as if all his life depended on Sajida's answer.'
(647) Inal aq'wan gzaf insan-ar k'wat' $\hat{x} a-n w a-j \quad \hat{x} i$ na here so.much many person-PL gather ANTIC-PRF-PST PT as luhudi, abur insan-ar wa?, künü.d-aj eq̃eč-nawa-jkul ja. if they person-PL not [beehive-INEL go.out-PRF-PTP] swarm COP 'There were so many people gathered here that it was as if they were not people but a swarm of bees that had left their beehive.' (J89:23)

### 13.5.3. Saki 'almost'

This particle precedes the element it modifies, much like the borrowed focus particles.
(648) a. Am ecig-un patal majišat.di saki 140 agzur [it:ABS build-MSD] for business(ERG) almost 140 thousand manat xarž-na. (Ko89,10,13:1)
rouble spend-AOR
'In order to build it, the business spent almost 140000 roubles.'
b. Rahman.a wuč luhu-zwa-t'a Ali.di-z saki wan [Rahman(ERG) what:ABS say-IMPF-CND] Ali-DAT almost sound

come-IMPF-NEG-PST
'Ali almost didn't hear what Rahman was saying.'

### 13.5.4. Jerli and esillah 'at all'

These particles are used with negation and have an emphasizing function.
(649) Za jerli $q^{h} w a-d a-j-d i \quad t u \S(D u 68,2: 121)$

I:ERG at.all drink-FUT-PTP-SBST COP:NEG
'I do not drink at all.'
(650) A ć’aw.u-z tabasaran č’al.a-l kx̂i-zwa-j-bur that time-DAT [Tabasaran language-SRESS write-IMPF-PTP-SBST.PL]
esillah awa-č-ir. (Ko89,10,18:4)
at.all be.in-NEG-PST
'At that time there was no one at all writing in Tabasaran.'

### 13.5.5. Lap 'exactly, right'

This particle is also used as a degree adverb 'very' (cf. 12.1.4., 14.5.2.). When it is used before an adverbial expression, it means 'exactly'.
(651) a. K'an-da-t'a, lap paka.di-n jiq̃a-laj baslamił̌-da za. [want-FUT-CND] right tomorrow-GEN day-SREL start-FUT I:ERG 'If you want, I'll start working (on the very day of) tomorrow.' (R66:12)
b. Za daldam lap $\tilde{q} e$ xür.ü-z xutax-un lazim ja. [I:ERG drum right today village-DAT bring.back-MSD] necessary COP 'I have to bring the drum back to our village (on the very day of) today.' (J89:22)

### 13.5.6. The vocative particle $j a$

This particle is often used preceding a vocative expression, e.g.

'Stop, comrades, listen to me.'

### 13.6. Interjections

No attempt is made here at a systematic description of Lezgian interjections. The following examples illustrate some possibilities.
a. Ah, am hiq'wan $q^{h}$ san insan tir! (R66:19)
INTJ he:ABS which good person COP:PST
'Oh, what a good person he was!'
b. Ej, giži hajwan, wun hiniz kat-zawa? (R66:21) INTJ crazy animal you:ABS whither run-IMPF
'Hey, crazy animal, where are you running?'
c. Wah, am wun ja-ni, Ali? (J89:22) INTJ it:ABS you:ABS COP-Q Ali
'Oh, is it you, Ali?'
d. Pah, am hiq'wan q ${ }^{h}$ san kar že-da! (J89:23) INTJ that:ABS which good thing be-FUT
'Wow, what a good thing that will be!'
(654) a. Wallah, dust, za-z iq'wan kr-ar či-da-č-ir. (J89:26) INT friend I-DAT so.many thing-PL know-FUT-NEG-PST Indeed, friend, I didn't know so many things.'
b. Wun sefih xa-nwa-ni, waj=babaj! (DD77,1:12) you:ABS crazy become-PRF-Q INTJ
'Hey, have you gone crazy???'
(655) Ma, teklif.di-n bilet ja, $\tilde{q} a$ ču. (N88:118) INTJ invitation-GEN ticket COP take(IMPV)
'Here you are, the invitation ticket, take it.'

## Chapter 14 <br> The noun phrase and the adjective phrase

In this chapter, sections 14.1.-4. deal with the noun phrase, and section 14.5 . describes the adjective phrase.

### 14.1. General properties of the noun phrase

A noun phrase (NP) consists of either (i) a pronoun (in the strict sense, i.e. a pro-NP), or (ii) a noun head and optional preceding modifiers (quantifiers, demonstratives, adjective phrases, Genitive NPs, relative clauses), or (iii) a nominalized clause, i.e. either a substantivized relative clause (with a substantivized participle as its head) or a noun clause (with a Masdar or a substantivized participle as its head). Examples:
(656) Pronoun:

Zun ata-na.
I:ABS come-AOR
'I came'
(657) Noun head plus preceding modifiers:
$Z i \quad$ ǧweč’i wax ata-na.
I:GEN little sister come-AOR
'My little sister came.'
(658) Nominalized clauses:
a. Substantivized relative clause:

Gar.u ğa-ji-di gar.u xutax-da. (TG66:82)
[wind(ERG) bring-AOP-SBST.SG] wind(ERG) carry.away-FUT
What is brought by the wind is carried away by the wind.'
b. Masdar noun clause:

Ida-z zun aku-n xus tuš. (M83:19)
this-DAT [I:ABS see-MSD] pleasant COP:NEG
'He does not like seeing me.'
c. Participial noun clause:

Halistan hasätda am ana awa-j-da-n
Halistan immediately [he:ABS there be.in-PTP-SBST.SG]-GEN
gawur.d-a aq'u-na. (DD71,3:21)
understanding-INESS get-AOR
'Halistan immediately understood that he was there.'

Nominalized clauses have the external syntax of NPs but the internal syntax of clauses (cf. the examples in (658)). They are therefore not discussed in this chapter; see 19.1.2 for substantivized relative clauses, 20.3. for Masdar noun clauses, and 20.4. for participial noun clauses).

Pronouns in the strict sense are first and second person pronouns (zun, $w u n$, čun, kün), reflexive pronouns (žuw, wix, čeb), and interrogative pronouns ( $w u z, w u \check{\text { e }}$ ). The other "pronouns" are all substantivized NP modifiers, e.g. $i m$ 'this one', $a m$ 'that one, he/she/it' (substantivized forms of $i$ 'this', $a$ 'that'), sadni 'nobody' (substantivized form of $s a-\ldots-n i$ ' $n o^{\prime}$, lit. 'even one'). See Ch. 11 for details on pronouns.

Non-pronominal NPs generally have nouns as their head, but the head may also be a substantivized NP modifier: a substantivized adjective, a substantivized quantifier or demonstrative, or a substantivized Genitive NP (cf. 8.1.1.).

For apposition, see 14.3.
Note that the above list of possible nominal modifiers does not include postpositional phrases, NPs in oblique cases, or adverbs. Thus, a noun phrase like 'stories about farm life' needs an additional verb ('written') to make a relative clause:
(659) Kolxoz.di-n jašajiš.di-kaj k̂̂e-nwa-j rasskaz-ar (E56:3) [kolkhoz-GEN life-SBEL write-PRF-PTP] story-PL
'stories about collective farm life'
Or an adjective based on a postposition may be used, e.g. wilikan 'previous' for wilik 'before'.
(660) revoljucija.di-laj wilikan ümür revolution-SREL previous life
'life before the revolution'
Not infrequently the participial form of the copula tir is used to create a possible nominal modifier.
a. hajwan-r.i-kaj tir max-ar (Du85,3:114) [animal-PL-SBEL COP:PTP] story-PL
'fairy tales about animals (lit. fairy tales which are about animals)'
b. Cexoslovakija.d-aj tir ajal-ar (K85,7:1) [Czechoslovakia-INEL COP:PTP] child-PL
'children from Czechoslovakia'
However, the rule that postpositional phrases, oblique-case NPs, and adverbs may not be nominal modifiers is now sometimes violated under the influence of Russian.

### 14.2. Quantifiers

Quantifiers comprise the following classes: (i) cardinal numerals, (ii) partitive phrases, (iii) universal quantifiers (wiri 'all', har sa 'every'), (iv) scalar quantifiers ( $t$ 'imil 'little', bäzi 'a few', gzaf 'much, many').

Cardinal numerals are treated in 13.1.1., universal quantifiers in 11.7.1.-2. Here only scalar quantifiers and partitive phrases are described, as well as a special construction of quantifier float in existential sentences.

### 14.2.1. Scalar quantifiers

The most important scalar quantifiers are listed in (662).
(662) (sa) t'imil
(a) little, (a) few'
(sa) bäzi 'some, several'
sa šumud
'several'
sa q'adar 'a certain amount'
gzaf 'a lot'
xejlin 'a lot' $^{\prime}$
iq'wan 'so much, so many'
Scalar quantifiers can be used with singular mass nouns or with plural count nouns.
(663) a. sa t'imil waxt (Du85,3:147) one little time
'a little time'
b. xejlin pul (TG66:344)
much money
'a lot of money'
(664) a. gzaf insan-ar (DD85,2:13)
many human-PL
'many people'
b. iq'wan tup-ar (K87,1:7)
so.many cannon-ll
'so many cannons'
c. sa bäzi ajal-ar (K87,2:6) one several child-PL
'several kids'
The expression sa sumud 'some, several' consists of the interrogative pronoun šumud 'how many?' (11.5.5.) plus the numeral 'one'. (The regular indefinite pronoun according to the pattern in 11.6.1. Would be *sa sumud jat'ani, but this is not used.) Like the cardinal numerals, sa sumud takes singular nouns.
14. The noun phrase and the adjective phrase
(665)
a. sa šumud ktab (Du85,3:127)
one how.many book
'some books'
b. Ada sa šumud sefer.d-a Nurbala.di-qh galaz q'üler-na. she(ERG) one how.many time Nurbala-POESS with dance-AOR
'She danced with Nurbala several times.' (R66:5)
Scalar quantifiers may take the substantivizing suffix -bur:
(666)
a. gzaf-bur many-SBST.PL 'many'
b. Abur.u-kaj sa q'adar-bur masterskoj ačux-aj jiz̃.a-laj they-SBEL one several-SBST.PL [workshop open-AOP] day-SREL iniqh $^{h}$, sa bäzi-bur-ni $i \quad m u q$ 'wara aniz since one several-SBST.PL-and this recently there
ata-nwa-j-bur ja. (DD71,6:11)
come-PRF-PTP-SBST.PL COP
'A number of them (have been working there) since the workshop was opened, and some have come there recently.'

Some scalar quantifiers were originally partitive noun phrases (cf. 14.2.2.), e.g. sa q'adar, originally 'a number, a quantity' (cf. bes q'adar 'sufficient quantity', etc.). However, the fact that sa q'adar can be used with the substantivizing suffix -bur as in (666b) shows that it has been grammaticized to a determiner-like quantifier.

### 14.2.2. Partitive phrases

Partitive phrases are NPs in the Absolutive case which express a certain quantity of the modified head noun which they precede. This Lezgian construction corresponds to the English "pseudopartitive" construction. The nouns used in partitive phrases typically denote containers (667), collections (668), quantums (669), or abstract quantity nouns (670), and they are typically preceded by a cardinal numeral. Syntactically, partitive phrases are much like appositions (cf. 14.3.), but they are not treated as such here because their meaning is quantificational and not at all like the meaning of real appositions.
(667)
a. $s a \not \subset e n z ̌ a n ~ c ̌ a j ~$ one cup tea 'a cup of tea'
b. Ada q'we rjumka ereq' $\quad q^{h} w a-n a$. (R66:9) he(ERG) two glass vodka drink-AOR 'He drank two glasses of vodka.'
(668) a. pud žüt č’uru čubaruk-ar (M83:32)
five couple wild swallow-PL
'five couples of wild swallows'
b. Qari.di-w č'exi k'unč ãizilgül-ler gwa. (Q81:45) woman-ADESS big bouquet rose-PL be.at
'The old woman has a large bouquet of roses.'
c. Ana lap jarğa, sa luž wahši q̃uh-ar.i sirnaw there very far one group wild swan-PL(ERG) swimming
$i j i-z w a-j$. (K57:8)
do-IMPF-PST
'Over there, very far, a group of wild swans were swimming.'
(669) a. Canta.d-a sa q'as mux.a-n fu awa-č. (S83:18)
bag-INESS one piece barley-GEN bread be.in-NEG
'In my bag there is not a piece of barley bread.'
b. Peleng.di-n mam-ar-a st'al-ni nek awa-č-ir. (K89,12:15)
tiger-GEN breast-PL-INESS drop-even milk be.in-NEG-PST
'In the tiger's udders there wasn't a drop of milk.'
(670) a. gzaf paj alim-ar (Du85,3:143)
much part scientist-PL
'a large part of the scientists'
b. sa zur sät (S83:64)
one half hour
'half an hour'
c. gzaf q'adar cükw-er (Q81:45)
much amount flower-PL
'a large amount of flowers'

### 14.2.3. Quantifier float in existential sentences

Scalar quantifiers (including numerals) typically float to the preverbal position when the quantified NP occurs in an existential sentence. In the examples in (671), the existential verbs are awa (ama) or $\hat{x} u n$ ' $\mathrm{be}^{\prime}$.
(671) a. Ca-z waxt t'imil awa. (K87,1:7)
we-DAT time little be
'We have little time.'
b. $Q^{h}$ san kolxozǎi-jar $\begin{aligned} & \text { ča- } q^{h} \quad \text { gzaf awa. (E56:12) }\end{aligned}$ good kolkhoznik-PL we-POESS many be 'We have many good kolkhoz farmers.'
14. The noun phrase and the adjective phrase
c. Küð̌-jr-a insan-ar t'imil xa-nwa-j. (S88:9) street-PL-INESS human-PL little be-PRF-PST
'On the streets there were few people.'
d. Dağ-lar.i-q čpi-n dewlet-ar, čpi-n güzelwil-er mountain-PL-POESS selves-GEN richness-PL selves-GEN beauty-PL
gzaf awa. (M83:44)
many be
'The mountains have many riches and beauties of their own.'
e. Alaq̃uli.di sa sumud g̈üläğ q'e-na, amma abur hele Alaquli(ERG) one how.many snake kill-AOR but they still gzaf ama-j. (M83:44) many be.still
'Alaquli killed a certain number of the snakes, but many of them are still left.'
f. Abur wad awa. (Mejlanova 1960:39)
they five be
'There are five of them.'
However, action verbs may also occur in this construction if they have an existential sense, as in (672).
(672) A jis-ar-a xür-er-a skola-jar gzaf ecig-zawa-j. that year-PL-INESS village-PL-INESS school-PL many build-IMPF-PST
'In those years many schools were built in the villages.' (D77,1:10)
For floating universal quantifiers, see 11.7.1.-2.

### 14.3. Apposition

Appositions (NPs that serve as modifiers of nouns and have the same referent as the modified noun) precede their head noun and are always in the Absolutive case, independently of the case of the head noun.

Most instances of apposition involve a proper name. When the additional information consists of just a single noun, this single noun may be the head of the NP and the proper name the apposition. The head noun in this construction is typically a kinship term (673), a title (674), or a noun that indicates which type of place a toponymic refers to (city, river, etc.) (675).
(673) a. Nurali buba.di čanta wixiti-n wilik ecig-na. (M83:74) Nurali father(ERG) bag self-GEN in.front put-AOR
'Father Nurali put the bag in front of him.'
b. Salihat xala.di za-z laha-na... (G63:127)

Salihat aunt(ERG) I-DAT say-AOR
'Aunt Salihat said to me...'
(674) a. Nadir Afsar šah.di-z a m amal.da-ldi q'a-z k'an x̂a-na. Nadir Afsar shah-DAT [he:ABS trick-SRDIR catch-INF] want be-AOR 'Shah Nadir Afsar wanted to catch him with a trick.' (K87,1:6)
b. Qajib muallim.di ada mad wuč luhu-da-t'a

Qajib teacher(ERG) [he:ERG still what:ABS say-FUT-CND]
güzet-zawa-j. (K85,7:9)
wait-IMPF-PST
'Teacher Qajib waited (to see) what else he would say.'
(675)
a. Zeravšan wac'.u-n dug.un-a (K87,1:5)

Zeravšan river-GEN valley-INESS
'in the valley of the river Zeravšan'
b. Salbuz dag.di-n kuk'uš-ar (S83:99)

Salbuz mountain-GEN peak-PL
'the peaks of the Salbuzdag mountain'
c. Kentukki štat.d-a (Ko89,10,13:3)

Kentucky state-INESS
'in the state of Kentucky'
This type of apposition is also used with other things that have proper names, e.g. journals, and it can be used when citing linguistic units (words, letters).
(676) a. «Literatura.di-n Dağustan» z̆urnal (L87,2:77)
literature-GEN Daghestan journal
'the journal Literary Daghestan'
b. $\ddot{e}, \quad$ wa $y$ harf-ar urus éal-aj ata-j gaf-ar-a
$\ddot{e} \quad o$ and $y$ letter-PL [Russian language-INEL come-AOP] word-PL-INESS
$k \hat{x} i-d a$. (HHM79:141)
write-FUT
'The letters $\ddot{e}, o$, and $y$ are used in loanwords from Russian.'
When a noun is modified in any way, it cannot have a proper name as an apposition. Thus, in (677) one could not say ${ }^{*}$ Kristina q'wed lahaj wax (only Kristina wax is possible).
(677) Q'wed lahaj wax Kristina xudožnik ja. (Ko90,2,7:4)
two ORD sister Christine artist COP
'My second sister Christine is an artist.'

In such cases the proper name is the head noun that inflects for case, and the additional information becomes the appositional Absolutive NP:
(678) a. Ajnise.di wiči-n juldaš Sabir.a-z zeng ja-na. (S83:61) Ajnise(ERG) self-GEN husband Sabir-DAT ring hit-AOR
'Ajnise phoned her husband Sabir.'
b. kühne bağmanči Alaq̃uli (M83:43)
old gardener Alaquli
'the old gardener Alaq̃uli'
c. Isaq'.a-n xala Güldeste ( $(833: 40)$

Isaq'-GEN aunt Güldeste
'Isaq's aunt Güldeste'
d. zi wax.a-n gada Isaq' (S83:21)

I:GEN sister-GEN boy Isaq'
'my sister's son Isaq'.'
An appositional proper name (as in (673-676)) may itself be modified by a preceding apposition:
(679) Zühre.di-n buba Rustam xan (K87,1:5)

Zühre-GEN father Rustam khan
'Zühre's father Khan Rustam'
In more traditional Lezgian, a Lezgian surname is treated as an apposition of the given name and therefore precedes it:
(680) a. Mühüdinova Alfija Meharamdxür.ü-n skola.di-n Mühüdinova Alfija Meharamdxür-GEN school-GEN
učenica ja. (K86,3:1)
student COP
'Alfija Mühüdinova is a student of the Meharamdxür (Magaramkent) school.'
b. Slovar' Mehamed.a-n učenik Talibov Bukar.a kütäh-na. dictionary Mehamed-GEN student Talibov Bukar(ERG) finish-AOR 'The dictionary was completed by Mehamed's student Bukar Talibov.' (Du68,2:27)
c. Maksim Gor'kij.di St'al Sulejman.a-z «XX esir.di-n Maksim Gor'kij(ERG) St'al Sulejman-DAT [20 century-GEN
Gomer» laha-j t'war ga-na. (Du83,1:125)
Homer say-AOP] name give-AOR
'Maksim Gor'kij gave Sulejman St'al (Stal'skij) the name "Homer of the 20th century".'

However, the Russian order "given name - surname" is also common. When this order is chosen, the given name is in apposition and the surname inflects for case (cf. the examples in the newspaper text, 25.5.).

Appositions where no proper name is involved are much rarer. Some examples:
(681) a. $z i \quad$ dust-ar nük'er.i-z (M83:44)

I:GEN friend-PL bird-PL-DAT
'to my friends the birds'
b. Dide q'üğür.di sa ğweč'i murmur awu-na. (M83:45)
mother hedgehog(ERG) one little murmur do-AOR
'The mother hedgehog made a little murmur.'
c. Isabeg.a-n q̃ulluğ̌i rus (S88:17)

Isabeg-GEN servant girl
'Isabeg's maid (lit. servant girl)'
In connection with pronouns of the 1st and 2nd person, postposed appositions occur:
(682) a. Ća-z čuban-r.i-z, wun har näni-qh k'wal.i-z we-DAT shepherd-DAT [you:ABS every night-POESS house-DAT
$q^{h}{ }^{\text {ifi-zwa-j-di }} \quad q^{h}$ san ci-zwa. (R66:23)
return-IMPF-PTP-SBST] good know-IMPF
We shepherds know well that you go home every night.'
b. Cun, oficer-r.i-n ajal-ar gala-j pap-ar, šeher.d-a we:ABS officer-PL-GEN [child-PL be.behind-PTP] wife-PL town-INESS
ama-j. (DD85,2:20)
be.still-PST
'We, the officers' wives with children, were still in the city.'
According to Gadžiev (1954:162), such constructions are not characteristic of Lezgian and are due to the influence of Russian, especially when used to modify a full noun rather than a pronoun.

### 14.4. Word order in the noun phrase

Noun phrases are strictly head-final. All types of modifiers precede their head: quantifiers (see 14.2.), appositions (see 14.3.), demonstratives (cf. 683), adjective phrases (cf. 684), Genitive NPs (cf. 685), and relative clauses (see 19.1.).
(683) a insan-ar (J89:21)
that human-PL
'those people'
(684) ask'an k'wal-er (Q81:69)
low house-PL
'a low house'
(685) Dağustan.di-n šeher-r-a (HQ89:94)

Daghestan-GEN city-PL-INESS
'in the cities of Daghestan'
The order of noun modifiers with respect to each other is relatively free, and the generalizations below reflect only the orders that are used most commonly. Native speakers tend to accept most possible orders. In many cases there may be semantic differences between different orders (e.g. reflecting different scope relations), but they are too subtle to be described here.

### 14.4.1. The position of the Genitive NP

The Genitive NP generally precedes all other modifiers because otherwise those modifiers could be taken as modifying the Genitive noun rather than its head. In example (686), the Genitive NP precedes an adjective (a), a demonstrative (b), a quantifier (c), a numeral (d), and even a relative clause (e) (but see 14.4.2. for the order of relative clauses).
a. gatfar.i-n čimi juğ (A90:5)
spring-GEN warm day
'a warm day of spring'
b. Sa xwa šeher.di-n $i \quad q$ 'il-e, mükü-di-ni one son town-GEN this end-INESS other-SBST.SG-and a q’il-e jašamiš že-zwa. (S83:55) that end-INESS living be-IMPF
'One son lives at this end of town, the other at the other end.'
c. lezgi pisatel-r.i-n-ni šair-r.i-n sa sumud ktab

Lezgain writer-PL-GEN-and poet-PL-GEN one how.many book
'a couple of books by Lezgian writers and poets' (Du85,3:127)
d. külü quus-ar.i-n pud mug (M83:43)
little bird-PL-GEN three nest
'three nests of little birds'
e. Güldeste.di-n wiči-n juldǎ̌.di-n t'war ala-j xtul (S83:21) Güldeste-GEN [self-GEN husband-GEN name be.on-PTP] grandson 'Güldeste's grandson, who bears her husband' name'

However, two types of Genitive NPs prefer a position closer to the head noun: short pronominal Genitives (cf. 687) and non-referential Genitive modifiers that correspond to English first compound members and to Russian relational adjectives (cf. 688).
(687)
a. rahmetlu zi wax (S83:22)
deceased I:GEN sister
'my deceased sister' (not: sister of deceased I)
b. $i \quad z i \quad k i c^{\prime}(\mathrm{K} 85,4: 7)$
this I:GEN dog
'this my dog' (not: dog of this I)
(688)
a. jeke rik'.i-n t'arwal (S83:63)
big heart-cen pain
'a big heart pain' (not: pain of big heart)
b. $i$ jeke gatu-n xali-jar this big summer-GEN melon-PL
'these big muskmelons (lit. summer melons)' (not: melons of this big summer)

All these examples are syntactically ambiguous, but since the other reading is extremely unlikely in (687) (personal pronouns are hardly ever modified), and non-referential Genitives form fixed expressions with their head nouns in (688), the danger of confusion is small.

When a plausible meaning results, two Genitive NPs may modify the same head noun:
(689) a. či a č'aw.a-n predsedatel' (R66:12)
we:GEN that time-GEN chairperson
'our chair of that time'
b. zi gat.u-n kanikul-ar (M83:64)

I:GEN summer-GEN vacation-PL
'my summer vacations'

### 14.4.2. The position of the relative clause

The participial relative clause is generally the first constituent of its NP because of its heaviness. If other modifiers preceded the relative clause, these would be relatively far away from their head nouns. E.g.
(690) wa-l tapšurmiš-da-j sa c'īi kar (E56:14)
[you-SRESS entrust-FUT-PTP] one new job
'a new job that will be entrusted to you'
When this preference is in conflict with the preference that the Genitive NP should be the first constituent of the NP (14.4.1.), both orders are possible, and the order which causes least ambiguity in the context wins out.
14. The noun phrase and the adjective phrase
(691) a. k'wal.i-z xta-j Farid.a-n wax home-DAT return-PTP Farid-GEN sister
'Farid's sister, who returned home' (or: 'the sister of [Farid, who returned home]')
b. Farid.a-n k'wal.i-z xta-j wax

Farid-GEN home-DAT return-PTP sister
'Farid's sister, who returned home' (or: 'the sister who returned to Farid's house')

When the relative clause is short or when it forms a fixed expression, modifiers other than Genitives may precede it:
(692) a. $i$ darwal ala-j ajal-ar (M83:30)
this [poverty be.on-PTP] child-PL
'these poor children (lit. these children on whom there is poverty)'
b. wiri ačux tuş-ir fonema-jar (H82:12)
all [open COP:NEG-PTP] phoneme-PL
'all the consonant phonemes (lit. all the phonemes which are not open)'

In such cases a head noun may be modified by two stacked relative clauses:
(693) bomba.di jeke zijan ga-ji c.i-n k'anikaj fi-da-j gimi [bomb(ERG) big damage give-AOP] [water below go-FUT-PTP] boat 'the submarine which was heavily damaged by a bomb (lit. the boat [that goes below the water] [that a bomb damaged heavily])' (K87,2:15)

### 14.4.3. The position of demonstratives, adjectives, and numerals

The position of demonstratives, adjectives, and numerals with respect to each other seems to be quite free, except that the demonstrative may not follow the numeral. The demonstrative may precede or follow the adjective:
(694) a. $i$ güzel cükw-er this beautiful flower-PL
'these beautiful flowers'
b. a baxtlu deq'iq'a-jar (J84:5)
that happy minute-PL
'those happy minutes'
(695) güzel $i$ cükw-er beautiful this flower-PL 'these beautiful flowers'
(696) とetin $i \quad$ šart'-ar-a (DD71,2:10) difficult this condition-PL-INESS
'under these difficult circumstances'
But the demonstrative precedes the numeral:
(697)
a. $i \quad w a d c u ̈ k \quad\left({ }^{*} w a d i c u ̈ k\right)$
this five flower
'these five flowers'
b. $i \quad q$ 'we govor (H63:52)
this two subdialect
'these two subdialects'
The numeral or quantifier may precede or follow the adjective:
(698)
a. wad güzel cük
five beautiful flower
'five beautiful flowers'
b. pud čexi q'üğür (M83:44)
three big hedgehog
'three big hedgehogs'
c. hiq'wan c'iji škola-jar (DD85,2:21)
how.many new school-pL
'how many new schools'
(699) a. güzel wad cük
beautiful five flower
'five beautiful flowers'
b. lap q'üzü sa itim (X89:28) very old one man
'a very old man'
c. wiđe-laj ğweč'i xejlin dišehli-jar (S83:6) self-SREL small many woman-PL
'many women who were younger than she'
(700) is an example of two stacked adjectives modifying one head noun:
(700) jaxun rağul sa tula (K85,4:6) lean gray one pointer
'a lean gray pointer (dog)'

### 14.5. The adjective phrase

### 14.5.1. Adjectival valence

There are a substantial number of adjectives that have an oblique argument (in addition to their subject argument, i.e. the argument toward which they are oriented and which they modify). What follows is a list of the most common adjectives that take an oblique argument, accompanied by a few examples for their use. Oblique adjectival arguments always precede the adjective.

For zero-argument adjectives in subjectless copular clauses, see 17.3.

### 14.5.1.1. Adjectival arguments in the Dative case

(701) | wafalu |
| :--- |
| xas |
| tanis |
| taluq' |
| müt'üg |
| lazim |
| begenmis |

'faithful to'<br>'peculiar to, characteristic of'<br>'known to'<br>'concerning, related to'<br>'obedient to'<br>'necessary for'<br>'pleasing to'

(702) a. Wun kolxoz.di-z lazim itim ja. (R66:14) you:ABS kolkhoz-DAT necessary man COP
You are a person that the collective farm needs (lit. a person necessary for the collective farm).'
b. wiri insan-r.i-z xas tir sinix-ar (Du85,3:147) [all human-PL-DAT characteristic COP:PTP] defect-PL 'defects characteristic of all people'
14.5.1.2. Adjectival arguments in the Postessive case

| (703) $\tilde{q} a n i x$ | 'longing for, eager for' |
| :--- | :--- |
| tamarzu | 'desirous of' |
| inanmis | 'believing' |

(704) Abur watan aku-n.i-q ${ }^{h} \quad \tilde{q} a n i x$ xa-na. (DD71,3:19) they [fatherland see-MSD-POESS] eager become-AOR
'They became eager to see their native country.'

### 14.5.1.3. Adjectival arguments in the Subelative case

| (705) cara | 'separate from' |
| :--- | :--- |
| azad | 'free of' |
| ibarat | 'consisting of' |
| mahrum | 'deprived, rid of' |

(706) fašist-r.i-n čapxunči-jr.i-kaj azad (DD85,2:21) fascist-PL-GEN aggressor-PL-SBEL free 'free from the fascist aggressors'

### 14.5.1.4. Adjectival arguments in the Superessive case

(707) pexil ašäilu takaburlu sad assuq' (na)razi mašğul dewletlu
'envious of'
'enthusiastic about'
'proud of'
'glad about'
'in love with'
'(dis)satisfied with'
'occupied with'
'rich in'
(708) a. Amma zun ixtin žawab.da-l razi xa-na-と. (N88:145) but I:ABS such answer-SRESS satisfied be-AOR-NEG 'But I was not satisfied with such an answer.'
b. Azerbajdžan fadlaj iniqh sair-r.a-l-ni a suq'-r.a-l Azerbaijan early since poet-PL-SRESS-and ashug-PL-SRESS dewletlu cka ja. (A55:12) rich place COP
'Azerbaijan has long been a place rich in poets and ashugs.' (ashug = traditional bard)

### 14.5.1.5. Adjectival arguments in the Superelative case

(709) aslu tafawatlu alawa wilikan

```
'dependent on'
'different from'
'additional to'
'previous to' (cf. NSREL wilik 'before N',
```

12.2.1.5.)
(710) Literatura.di-n eser jašajis.d-aj q̃aču-r cirwil-er.i-laj literature-GEN work [life-INEL take-AOP] knowledge-PL-SREL
aslu ja. (Mejlanova 1986:203) dependent COP
'A literary work depends on knowledge taken from life.'
14.5.1.6. Adjectival arguments marked by the postposition galaz 'with'
(711) alaq̃alu

```
'connected with'
'acquainted with' (cf. also 14.5.1.1.)
```


### 14.5.2. Adjuncts in the adjective phrase

The most common type of adjectival adjunct is the degree adverb (cf. 12.1.4.). Degree adverbs immediately precede the adjective and follow any oblique arguments. Examples:
(712) a. Am lap $q^{h}$ san ust'ar ja. (J89:26)
he:ABS very good master COP
'He is a very good master.'
b. Nurbala.di-n rik'.i-z sa q'adar rehät $\hat{x} a-n a$. (R66:29) Nurbala-GEN heart-DAT one quantity easy become-AOR 'Nurbala's heart became somewhat relieved.'

Example (713) shows a locative adverb that functions like a degree adverb.
(713) $Z i \quad$ murad $i \quad x a l q^{\prime}-a r . i-q^{h}$ galaz muq'uwaj tanis

I:GEN wish [this people-PL-POESS with close acquainted
$\hat{x} u-n \quad$ tir. (Q81:42)
become-MSD] COP
'My wish was to become closely acquainted with these peoples.'
The standard of comparison can also be thought of as an adjectival adjunct. For the grammar of comparative constructions, see Ch. 24.

### 14.5.3. Predicative-only adjectives

A number of adjectives are generally restricted to the predicative function. When they are to be used attributively, they must be in the predicative position of a relative clause with the participle of the copula (tir, cf. 9.5.1.). The adjectives in this class are generally Oriental loanwords, e.g. lazim 'necessary', tanix 'known, acquainted', taluq' 'belonging to'.
(714) a. Abur.u-z lazim tir gimet ga-na k'an-da. (D85,3:143) [they-DAT [necessary COP:PTP] price give-AOC] must-FUT
'One has to give them the necessary price.'
b. Ali.di ina wiči-z tanix́ tir sa kas-ni awa-と Ali(ERG) [here [self-DAT known COP:PTP] one person-also be-NEG
laha-na fikir-na-j. (J89:21)
say-AOR] think-AOR-PST
'Ali had thought that there was nobody here that he knew.'
This rule seems to be a preference only, and direct attribution of such adjectives is not totally excluded (cf. (702a) above, where lazim is used attributively without a relative clause).

### 14.5.4. Different-subject adjectives

Although adjectives are normally oriented toward their subject (like samesubject relative clauses, e.g. Indo-European participles), they may also have a subject of their own. In such cases they are oriented toward the possessor of their subject, i.e. they look somewhat like relative clauses with a relativized possessor. This type of construction is usually used for descriptions of people or animals in terms of characteristic properties of their body parts.
(715) a. mez xci kas (Du85,4:121) tongue sharp person
'a sharp-tongued person, a person whose tongue is sharp'
b. ner jarği, $q^{h} \ddot{\ddot{q} \tilde{w}-e r ~ j a r u, ~ w i l-e r ~ c ' a r u ~ J a r a l i ~(A 90: 13) ~}$ nose long cheek-PL red eye-PL gray Jarali
'long-nosed, red-cheeked, gray-eyed Jarali'
c. xur lacu, q’il, dalu, luw-ar rağul $i$ cubaruk-ar (M83:32) breast white head back wing-PL gray this swallow-PL
'these swallows with a white breast and a gray head, back and wings'

The similarity to relative clauses with relativized possessors is underlined by examples like (716) where such a relative clause is used in parallel to a different-subject adjective.
(716) Abur q'wed-ni elq̃wej cin ala-j-bur, rc'am-ar they two-also round face be.on-PTP-SBST.PL eyebrow-PL
härq'ü-bur tir. (J89:27)
wide-SBST.PL COP:PST
'They both had a round face and wide eyebrows (lit. were wideeyebrowed).'

# Chapter 15 <br> Verbal valence 

### 15.1. Verbal valence patterns: introduction

Verbal valence patterns are represented here in the following format:
V ( $\left.\mathrm{A}_{\text {CASE1 }}, \mathrm{B}_{\text {CASE2 }}, \ldots.\right)$
where V stands for the verb, and A and B stand for arguments in the case indicated by the subscript (the order of the arguments is arbitrary). The letters used as variables for arguments are arbitrary and serve only to distinguish different arguments. However, I will often use letters that can be thought of as mnemonic for particular semantic roles (A: "agent", $T$ : "theme", L: "location", E: "experiencer", R: "recipient"). Otherwise no attempt is made to systematically describe the semantic roles expressed by the arguments; this information is left implicit in the translations of the individual verbs.

Let us take a concrete example: The verb ilisun has the valence pattern:

$$
\mathrm{V}\left(\mathrm{~A}_{\mathrm{ERG}}, \mathrm{~T}_{\mathrm{ABS}}, \mathrm{~L}_{\mathrm{SRESS}}\right)
$$

and means 'A presses L by putting T in contact with L (= A presses L with T)'. This means that it has an ("agent") argument in the Ergative case which corresponds to the subject of 'press' in the translation, a ("theme") argument in the Absolutive case which corresponds to the object of 'put in contact with', and a ("location") argument in the Superessive case corresponding to the object of 'press'. This is all the information contained in a valence frame, and it is sufficient, for example, to obtain the correct translation of the following sentence:

## (717) Ada knopka.da-l t'ub ilis-na. (R66:9) he(ERG) button-SRESS finger press-AOR

'He pressed the button by putting his finger in contact with it.' (= 'He pressed the button with his finger.'
Lit. 'He pressed his finger on the button.')

### 15.2. General characteristics of verbal valence patterns

There are very tight restrictions on possible verbal valence patterns, especially the following:
(i) There are no verbs that take fewer than one argument. Weather situations (rain, snow, etc.), which are expressed by zero-argument verbs in many
languages, are expressed as 'rain is falling' (marf $\tilde{q} w a z w a$ ), etc. (However, predicative adjectives may be subjectless, cf. 17.3.)
(ii) There are no verbs that take more than three arguments.
(iii) Most of the valence patterns contain an Absolutive argument. There are a few exceptions which belong to the "non-standard valence patterns" and are discussed in 15.4. below.
(iv) For each intransitive valence pattern with an Absolutive argument there is a corresponding transitive valence pattern which contains the same arguments plus an Ergative argument.
(v) Except for the purely adnominal Genitive case and the rare Directive cases, all cases occur in at least one valence pattern together with an Absolutive argument (but see 15.3.15. for "Genitive arguments").

Thus, the valence patterns in (718) are the most typical, and they are therefore called "standard valence patterns" here. Each of them is exemplified in one subsection of 15.3.
(718) The standard valence patterns

| intransitive | transitive |  |
| :---: | :---: | :---: |
| V ( $\mathrm{T}_{\mathrm{ABS}}$ ) | V ( $\mathrm{A}_{\text {ERG }}, \mathrm{T}_{\text {ABS }}$ ) | (15.3.1.) |
| $V\left(T_{A B S}, E_{\text {DAT }}\right)$ | $V\left(A_{E R G}, T_{\text {ABS }}, R_{\text {DAT }}\right)$ | (15.3.2.) |
| V ( $\mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {ADESS }}$ ) | $V\left(A_{E R G}, \mathrm{~T}_{\text {ABS }}, \mathrm{L}_{\text {ADESS }}\right)$ | (15.3.3.) |
| V ( $\mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {ADEL }}$ ) | V ( $\left.\mathrm{A}_{\text {ERG }}, \mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {ADEL }}\right)$ | (15.3.4.) |
| V ( $\mathrm{T}_{\text {ABS }}$ L LPOESS $)$ | $V$ ( $\mathrm{A}_{\text {ERG }}, \mathrm{T}_{\text {ABS }}, L_{\text {Poess }}$ ) | (15.3.5.) |
| V ( $\mathrm{T}_{\text {ABS }} \mathrm{L}_{\text {POEL }}$ ) | $V\left(A_{E R G}, T_{\text {ABS }}, L_{\text {POEL }}\right)$ | (15.3.6.) |
| V ( $\mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {SBESS }}$ ) | $V\left(A_{E R G}, \mathrm{~T}_{\text {ABS }}, \mathrm{L}_{\text {SBESS }}\right)$ | (15.3.7.) |
| $V\left(T_{A B S}, L_{\text {SBEL }}\right)$ | $V\left(A_{E R G}, T_{A B S}, L_{\text {LBEL }}\right)$ | (15.3.8.) |
| V ( $\mathrm{T}_{\text {ABS }}$, $\mathrm{L}_{\text {SRESS }}$ ) | $V\left(A_{E R G}, T_{\text {ABS }}, L_{\text {SRESS }}\right)$ | (15.3.9.) |
| V ( $\mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {SREL }}$ ) | $V\left(A_{E R G}, \mathrm{~T}_{\text {ABS }}, \mathrm{L}_{\text {SREL }}\right)$ | (15.3.10.) |
| V ( $\mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {SRDIR }}$ ) | $V\left(A_{E R G}, T_{\text {ABS }}, L_{\text {SRDIR }}\right)$ | (15.3.11.) |
| V ( $\mathrm{T}_{\text {ABS }}$ L $\mathrm{L}_{\text {INESS }}$ ) | $V\left(A_{E R G}, T_{\text {ABS }}, L_{\text {INESS }}\right)$ | (15.3.12.) |
| $\mathrm{V}\left(\mathrm{T}_{\text {ABS }}, \mathrm{LINEL}\right.$ ) | $V\left(\mathrm{~A}_{\text {ERG }}, \mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {INEL }}\right)$ | (15.3.13.) |

There are also arguments that have the form of an adverbial (without any restrictions on the form that the adverbial will take).

$$
\begin{equation*}
\mathrm{V}\left(\mathrm{~T}_{\mathrm{ABS}}, \mathrm{~L}_{\mathrm{ADV}}\right) \quad \mathrm{V}\left(\mathrm{~A}_{\mathrm{ERG}}, \mathrm{~T}_{\mathrm{ABS}}, \mathrm{~L}_{\mathrm{ADV}}\right) \tag{15.3.14.}
\end{equation*}
$$

In addition, there are two groups of "non-standard valence patterns". In the first group, there is a Dative argument with subject properties (15.4.1.), and in the second group, the Absolutive argument has been incorporated into the verb so that there is no Absolutive argument in the valence pattern ("Absolutive absorption", 15.4.2.1.).

The valence patterns of verbs that take clausal arguments (=complement clauses) have not been taken into account here. For such complement-taking verbs, see Ch. 20.

The general principles to which Lezgian valence patterns conform (especially (i)-(v) above) are not particularly exotic or exceptional. Aside from Ergativity, there are only two features that set Lezgian off from the familiar European languages: Dative experiencers and consistent Absolutive
themes. Thus, in an experiential verb like akun 'see' and other experiential expressions (cf. 15.4.1.), the experiencer is expressed in the Dative case:
(719) Zamira.di-z Diana aku-na.

Zamita-DAT Diana see-AOR
'Zamira saw Diana. (lit. Diana was visible to Zamira.)'
And themes are consistently in the Absolutive case, even where a patient argument is also present and would be the direct object in the familiar European languages. In Lezgian, this patient is expressed in one of the local cases. For example, the patient arguments of the verbs 'stroke' and 'sweep' appear in the Adelative and Superelative cases, respectively, in the following examples (an analogous example is (717) above).

Emirmet(ERG) cheek-ADEL hand stroke-AOR
'Emirmet stroked her cheek with his hand.' (Lit. 'Emirmet stroked his hand along her cheek.')
(721) Aminat.a k'wal.e-laj kkul elä-na. (Talibov 1958:241) Aminat(ERG) room-SREL broom sweep-AOR
'Aminat swept the room with a broom.' (Lit. 'Aminat swept the broom through the room.')

In the familiar European languages, the Lezgian local patients have to be rendered as direct objects, and the Lezgian Absolutive themes correspond to instrumental phrases. These instrumental phrases sound somewhat redundant in the translations of (720)-(721) because the verbal actions ('stroke', 'sweep') are such that they are exclusively or typically carried out with these instruments. But this is not the case in Lezgian because quite generally verb meaning is more general than in the familiar European languages. For example, güc'un not only means 'stroke', but also 'wipe' (stoldiwaj pek güc'un 'wipe a table with a cloth') or 'rub', and elägun not only means 'sweep', but also 'wave (with a cap)' and 'nod (one's head)'.

These characteristics of Lezgian valence patterns can be generalized and we can say that Lezgian shows a tendency toward a closer correspondence between semantic roles and case-marking: Agents are always in the Ergative case, themes are always in the Absolutive, recipients and experiencers are always in the Dative, patients are always in one of the local cases. This is in marked contrast to the familiar European languages, where nominative subjects can be agents, themes, experiencers, and sometimes even patients, accusative direct objects can be themes, patients, or experiencers, etc. It is true that there are exceptions in Lezgian as well; for instance, the Absolutive argument of kiligun ( $\mathrm{C}_{\mathrm{ABS}}, \mathrm{D}_{\mathrm{DAT}}$ ) ' C looks at $\mathrm{D}^{\prime}$ would appear to be an agent rather than a theme, and Lezgian also has metaphorical expressions like $i$ banka.di pud litr q'ada (Talibov \& Gadžiev 1966:207) 'this can holds three liters'. But it cannot be denied that there is a tendency toward a closer link between semantic roles and case-marking, so that we can call Lezgian a "role-dominated language" (cf. Foley \& Van Valin 1984, A. E. Kibrik 1980b).

### 15.3. Standard valence patterns

### 15.3.1. Valence patterns with only an Absolutive argument

### 15.3.1.1. Intransitive: $V\left(\mathrm{~T}_{\mathrm{ABS}}\right)$

This is the most common pattern for single-argument verbs.

| E.g. | quarağun | 'get up' |
| :---: | :---: | :---: |
|  | queqü̈n | 'walk around' |
|  | kisun | 'fall silent' |
|  | kusun | 'fall asleep' |
|  | tük'ün | 'work well, get along' |
|  | $q^{\text {hürrün }}$ | 'laugh' ${ }^{\text {' }}$ |
|  | quuğun | 'play' |
|  | ifin | 'become hot' |
|  | qun | 'become cold' |
|  | q'ežin | 'become wet' |
|  | juzun | 'move' |

15.3.1.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}\right)$

This is the standard pattern for monotransitive verbs.

| E.g. | $k \hat{x}$ in | 'write' |
| :--- | :--- | :--- |
|  | at'un | 'cut' |
| cun | 'plow' |  |
|  | q'un | 'drink' |
|  | gatun | 'beat' |
|  | c'ugun | 'pull, draw' |
|  | xt'unun | 'take off (clothes)' |
|  | xkažun | 'lift' |

### 15.3.2. Valence pattern with a Dative argument

15.3.2.1. Intransitive: $\mathrm{V}\left(\mathrm{T}_{\mathrm{ABS}}, \mathrm{C}_{\mathrm{DAT}}\right)$
$\begin{array}{lll}\text { E.g. } & \text { queqü } n & \text { ' } \mathrm{T} \text { looks for } \mathrm{C}^{\prime} \\ & \text { kiligun } & \mathrm{T} \text { looks at } \mathrm{C}^{\prime}\end{array}$
In these verbs the Absolutive argument is an agent, and the Dative argument is some kind of mental goal. An example of the use of such a verb:

'He was now looking for a pretext for a row.' (Sejxov 1983c:16)
There is also a group of verbs with the same valence pattern ( $X_{A B S}, Y_{D A T}$ ) but different semantic roles of the participants (stimulus and experiencer).

Since the Dative argument in these verbs behaves very differently, these verbs are treated separately below (15.4.1.).
15.3.2.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}, C_{D A T}\right)$

This is the pattern of standard ditransitive verbs, where the Dative argument is a recipient:

| E.g. | gun | 'give' |
| :--- | :--- | :--- |
|  | raqurun | 'send' |
|  | $\tilde{q} a l u r u n$ | 'show' |
|  | aqhajun | 'tell' |
|  | gun | 'bring' |

The Dative argument is a kind of location in the following verbs:

$$
\begin{array}{ll}
\text { c'ugun } & \text { 'A covers } \mathrm{C} \text { with } \mathrm{T}^{\prime} \\
\text { jağun } & \text { 'A covers } \mathrm{C} \text { with } \mathrm{T}^{\prime}
\end{array}
$$

(723) a. Cna skola.di-n q̃aw.u-z šir ja-na. (G54:134) we:ERG school-GEN roof-DAT paint hit-AOR 'We painted the roof of the school.' (lit. 'We hit paint to the roof.')
b. Za ada-z sa ğud wihe-na. (G54:134)

I:ERG he-DAT one fist throw-AOR
'I hit him with the fist.' (Lit. 'I threw a fist on him.')

### 15.3.3. Valence patterns with an Adessive argument

15.3.3.1. Intransitive: V ( $\left.\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\mathrm{ADESS}}\right)$
E.g. werdišxun 'T gets used to L'
ac'un $\quad$ T becomes full of $\mathrm{L}^{\prime}$
raxun 'T talks to L '
(verbs with the preverb (a)g-:)
agaq'un $\quad$ T reaches $L$ '
agatun 'T approaches L'
egeč'un 'T approaches L'
$g w a \quad$ ' T is near L ' (cf. 17.6.2.)
(724) a. Rus.a-z am wiči-w raxa-zwa-j x̂iz xa-na. (S88:22)
girl-DAT [he:ABS self-ADESS talk-IMPF-PTP like] be-AOR
'It seemed to the girl as if he was talking to her.'
b. Mašin-ar xür.ü-w agaq'-na. (Š83:40)
car-PL village-ADEL reach-AOR
'The cars reached the village.'
c. Ada-n rik' pasmanwil.i-w ac'a-nwa. (S83:39) she-GEN heart sadness-ADESS become.full-PRF Her heart has become full of sadness.'
15.3.3.2. Transitive: $V$ ( $\left.A_{E R G}, T_{A B S}, L_{A D E S S}\right)$
E.g. (verbs with the preverbs (A)g-/wu-) wugun 'A (temporarily) gives T to L ' agudun 'A brings $T$ closer to $\mathrm{L}^{\prime}$ geq̃igun 'A compares T to/with L '
(725) Za Nadja.di-n $q^{h} w e q^{h}$ žuwa-n $q^{h} \ddot{\ddot{q}} \tilde{w} . e-w$ agud-na. I:ERG Nadja-GEN cheek self-GEN cheek-ADESS approach-AOR 'I pressed Nadja's cheek to my cheek.' (S88:165)
(And see also tun 'cause', 20.2.4.)

### 15.3.4. Valence patterns with an Adelative argument

15.3.4.1. Intransitive: $V\left(T_{A B S}, L_{A D E L}\right)$
E.g. $\tilde{q} a \tilde{q} a t u n \quad$ T falls off of L , goes away from $\mathrm{L}^{\prime}$ ajrutmisx $\hat{x} u n \quad$ ' T separates from L '
(726) a. Cun $a d a-w a j$ q̃aq̃at-na. (G54:141) we:ABS he-ADEL go.away-AOR
'We went away from him.'
b. Zun kwe-waj ajrutmiš že-da-č (S88:31) I:ABS you-all-ADEL separating be-FUT-NEG
'I won't separate from you-all.'

### 15.3.4.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}, L_{A D E L}\right)$

E.g. $\bar{q} a \tilde{q} u d u n \quad$ 'A takes T away from L ' (xabar) q'un 'A asks L'
güc'un 'A wipes L with $\mathrm{T}, \mathrm{A}$ rubs T along L '
(727) a. Wiči-n ğül.ü-waj ada xabar q'u-na. (S83:27) self-GEN husband-ADEL she(ERG) news hold-AOR
'She asked her husband.'
b. Stold.di-waj pek güc'. (TG66:91) table-ADEL cloth wipe(IMPV)
'Wipe the table with the cloth.'

### 15.3.5. Valence patterns with a Postessive argument

15.3.5.1. Intransitive: $\mathrm{V}\left(\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {POESS }}\right)$
E.g. $\tilde{q} e q u \ddot{u} n \quad$ 'T looks for L '
elq̃ün $\quad$ 'T turns toward $\mathrm{L}^{\prime}$
ağun 'T believes (in) L'
inanmišx $\hat{x} u n$ 'T believes (in) L'
ćalaq $^{h} \hat{x} u n \quad$ 'T believes (in) L'
(verbs with the preverb (A)gAl-:)
galuq'un $\quad$ Thits against $\mathrm{L}^{\prime}$
galtugun 'T takes care of L ; T chases after $\mathrm{L}^{\prime}$
agaltun $\quad$ T joins L , leans against $\mathrm{L} ; \mathrm{L}$ feels inclined toward T '
gelqüun $n \quad$ T takes care of L '
galk'un 'T clings to L'
gala $\quad$ T is behind $\mathrm{L} '$ (cf. 17.6.3.)
(728) a. Ci kolxozči-jar nik'-er.i-qh $q^{h}$ san-diz gelq̃we-zwa. (J89:6) we:GEN kolkhoznik-PL field-PL-POESS good-ADV care-IMPF
'Our kolkhoz farmers are taking care of the fields well.'
b. Req'-e $\quad$ ca- $q^{h} \quad$ mad juldaš-ar agalt-na. (TG66:31) way-INESS we-POESS still friend-PL join-AOR
'On the way some more friends joined us.'
15.3.5.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}, L_{P O E S S}\right)$

(729) a. bağ q'we pat.a-q paj-nawa-j req' (M83:19)
[garden two part-POESS divide-IMPF-PTP] path
'the path that divides the garden into two parts'
b. Ada q'il cl.a-q galuq'ar-na. (Sejxov 1983c:17) she(ERG) head wall-POESS hit-AOR
'She hit her head against the wall.'

### 15.3.6. Valence patterns with a Postelative argument

15.3.6.1. Intransitive: $\quad \mathrm{V}\left(\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\mathrm{POEL}}\right)$
E.g. (verb with the preverb $g A l$-):
galatun 'T falls off from L'
15.3.6.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}, L_{\text {POEL }}\right)$
E.g. (verb with the preverb gAl-):
galudun 'A takes T off/away from $\mathrm{L}^{\prime}$
(730) Il'ix.a hasätda $\quad$ qün.ü-qhaj tfeng galud-na. (K57:7) Il'ǐ(ERG) immediately shoulder-POEL rifle take.off-AOR 'Il'ic immediately took the rifle off his shoulders.'

### 15.3.7. Valence patterns with a Subessive argument

15.3.7.1. Intransitive: $\mathrm{V}\left(\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {SBESS }}\right)$
E.g. $\tilde{q} a r i s ̌ m i s ̌ x u n ~ ' T ~ m i x e s ~ w i t h ~ L ' ~$
(verbs with the preverb (A) $k$-:)
kuk'un 'T sticks to L'
ekeč'un 'T joins L, starts participating in L'
akax̂un 'T mixes with L'
$x k$ 'un $\quad$ ' touches $\mathrm{L}^{\prime}$
akatun $\quad$ T turns up in L ; L is filled with T '
$k w a \quad$ ' T is under L ' (cf. 17.6.4.)
15.3.7.2. Transitive: $\quad \mathrm{V}$ ( $\left.\mathrm{A}_{E R G}, \mathrm{~T}_{\mathrm{ABS}}, \mathrm{L}_{\text {SBESS }}\right)$
E.g. (verbs with the preverbs $k-, x k-$ ):
käğun 'A touches L with $\mathrm{T}^{\prime}$
kutun 'A puts T under $\mathrm{L}, \mathrm{A}$ wraps T in $\mathrm{L}^{\prime}$
kut'unun 'A wraps T in L, A attaches T to L'
ktadun 'A touches L with T ; A mixes L with T '
xkürun 'A touches L with T ; A mixes L with T '
(731) a. Zi mani-jr.i insan-r.i-n rik'-er.i-k šadwal kuta-zwa. I:GEN song-PL(ERG) people-PL-GEN heart-PL-SBESS joy put-IMPF
'My songs put joy in people's hearts.' (K86,3:1)
b. Kat.ra jak'.u-k xkür-na-č (K86,3:10) falcon(ERG) meat-SBESS touch-AOR-NEG
'The falcon did not touch the meat.'
c. Za wa-k k $\ddot{a}-z a w a-\check{c}$ (DD71,3:21) I:ERG you-SBESS touch-IMPF-NEG
'I'm not touching you.'
d. Ada za-k ğil ktad-zawa. (Sejxov 1983c:17) he(ERG) I-SBESS hand touch-IMPF
'He is touching me with his hand.'

### 15.3.8. Valence patterns with a Subelative argument

15.3.8.1. Intransitive: $\mathrm{V}\left(\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\mathrm{SBEL}}\right)$
E.g. bizar $\hat{x} u n \quad$ 'T gets fed up with $L^{\prime}$
kürs x̂un 'Thangs on $\mathrm{L}^{\prime}$
$\hat{x} u n \quad$ 'L becomes $\mathrm{T}^{\prime}$
(verbs with the preverbs $k w-, x k-:$ )
xkatun $\quad \mathrm{T}$ gets rid of $\mathrm{L}, \mathrm{T}$ avoids L '
xkeč'un 'T creeps out of $\mathrm{L}, \mathrm{T}$ gets out of L '
kwatun 'T falls from L; T awakes from (sleep)'
(732) a. Har-da-kaj k'wal.i-n=jiq̆.a-n ijesi $\hat{x} a-n w a$. (S83:21)
every-SBST.SG-SBEL house-GEN=day-GEN owner become-PRF
'Each one has become the owner of a house and family.'
b. Guržistan Urusat.di-kaj xkeč'-na. (HQ89:7)

Georgia Russia-SBEL secede-AOR
'Georgia seceded from Russia.'
15.3.8.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}, L_{S B E L}\right)$
$\begin{array}{ll}\text { E.g. } & \begin{array}{ll}\text { kürsarun } & \text { 'A hangs } T \text { on } L^{\prime} \\ & \tilde{q} u t a r m i s ̌ u n ~\end{array} \\ & \text { awun } \\ & \text { 'A saves T from } L \text { ' } \\ & \text { 'A makes } L \text { T' }\end{array}$
(verb with the preverb $x k-:$ )
$x k \ddot{a} g{ }^{\prime} u n \quad$ 'A elects L T'
(733) a. Fejzillah.a-kaj revkom.di-n predsedatel' xkä-na. (HQ89:14) Fejzillah-SBEL rev.comm.-GEN chairman elect-AOR
'Fejzillah was elected chairman of the revolutionary committee.'
b. Cna Rasul.a-kaj učitel' awu-na. (G54:44)
we:ERG Rasul-SBEL teacher make-AOR
'We made Rasul a teacher.'

### 15.3.9. Valence patterns with a Superessive argument

### 15.3.9.1. Intransitive: V ( $\left.\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {SRESS }}\right)$

E.g. $d \ddot{u} s u \ddot{u} צ \hat{x} u n \quad$ 'T meets L'
ewlenmiš $\hat{x} u n$ ' T (husband) gets married to L (wife)'
rasalmišx $\hat{x} u n$ ' T meets L'
$q^{h}{ }_{u ̈ r u ̈ ̈ n} \quad$ T laughs about L'
(verbs with the preverbs $A l-, h A l-$-)
alamuq'un 'T remains on L '
haltun $\quad$ T meets $\mathrm{L}, \mathrm{L}$ meets T '
ala $\quad$ ' T is on $\mathrm{L}^{\prime}$ (cf. 17.6.5.)
15.3.9.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}, L_{\text {SRESS }}\right)$
E.g. ewlenmišun 'A marries T off to L'
tapšurmišun 'A entrusts T to L'
pajun 'A divides T into L '
(verbs with the preverbs $A l, h A l-:$ )
aluk'un 'A puts T (clothes) on L '
haldun 'A puts T (clothes) on L '
(734) a. Za-l lent at'u-n tapšurmiš-nawa. (J89:26)

I-SRESS [ribbon cut-MSD] entrust-PRF
'I have been entrusted to cut the ribbon.'
b. Cna daftar.di-n čar-ar q'we pat.a-l paj-da. (K89,12:11) we:ERG notebook-GEN page-PL two part-SRESS divide-FUT
'We will divide the pages of the notebook into two parts.'
15.3.10. Valence patterns with a Superelative argument
15.3.10.1. Intransitive: $\quad V\left(T_{A B S}, L_{\text {SREL }}\right)$
E.g. (verbs with the preverb $A l$-:)
alatun 'T falls off of $\mathrm{L} ; \mathrm{T}$ passes $\mathrm{L} ; \mathrm{T}$ exceeds L '
(E $\mathrm{E}_{\mathrm{GE}}$ rik'elaj alatun: 'E forgets T (T falls from $\mathrm{E}^{\prime} \mathrm{s}$ heart)')
eläč'un 'T crosses L'
alaq ${ }^{h}$ un 'T is busy with L '
alaq'un ' L is able to T '
(735) Poezd serhät.di-laj alat-zawa. (Q81:42) train border-SREL cross-IMPF
'The train is crossing the border.'
15.3.10.2. Transitive: $\quad V\left(A_{E R G}, T_{A B S}, L_{S R E L}\right)$
E.g. (verbs with the preverb $A l$-:)
aludun 'A takes T away from L '
eläğun 'A takes T away from L'
ilit'un 'A wraps T around $\mathrm{L}^{\prime}$
ilicun 'A pours T over L'
altadun 'A strokes L with $\mathrm{T}^{\prime}$
aladarun 'A strokes L with $\mathrm{T}^{\prime}$
(736) Dax.di gada.di-n q'il.e-laj kap aladar-na. (K89,12:12) dad(ERG) boy-GEN head-SREL palm stroke-AOR
'Dad stroked the boy's head with his hand.'

### 15.3.11. Valence patterns with a Superdirective argument

15.3.11.1. Intransitive: $\quad \mathrm{V}\left(\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {SRDIR }}\right)$
E.g. serhätlamiگ̂ $\hat{x} u n$ 'T restricts him/her/itself to L'
15.3.11.2. Transitive: $\quad \mathrm{V}$ ( $\left.\mathrm{A}_{\mathrm{ERG}}, \mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {SRDIR }}\right)$

## E.g. talminarun 'A supplies T with L' tadaraklamisun 'A equips T with L '

One has to suspect that these valence patterns were borrowed from Russian, because the Russian argument corresponding to the Lezgian L argument here is in the Russian Instrumental case (ogranicit'sja čem-to, snabžat' čem-to, oborudovat' dem-to).

### 15.3.12. Valence patterns with an Inessive argument

15.3.12.1. Intransitive: $\quad V\left(T_{A B S}, L_{\text {INESS }}\right)$
$\begin{array}{lll}\text { E.g. } & a w a & \text { ' } \mathrm{T} \text { is in } \mathrm{L} \text { ' (cf. 17.6.1.) } \\ a q^{\prime} u n & \text { ' } \mathrm{T} \text { gets into } \mathrm{L}, \mathrm{T} \text { hits against } \mathrm{L} '\end{array}$
(737) Sik'.r-e gülle aq'u-na. (G54:94-5)
fox-INESS bullet hit-AOR
'A bullet hit the fox.'
15.3.12.2. Transitive: $\quad V$ ( $\left.\mathrm{A}_{\mathrm{ERG}}, \mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {INESS }}\right)$
E.g. ecäğun 'A pushes/kicks L with T'
(738) Ali.di kic'-e q'ül ecä-na. (Klimov \& Alekseev 1980:184) Ali(ERG) dog-INESS foot kick-AOR
'Ali kicked the dog with his foot.'

### 15.3.13. Valence patterns with an Inelative argument

Transitive: $\quad V\left(A_{\text {ERG }}, T_{A B S}, L_{\text {INESS }}\right)$
e.g. q'un 'A considers T L'
(739) Za zun baxtlu insan.d-aj q'a-zwa. (S88:4) I:ERG I:ABS happy person-INEL hold-IMPF
'I consider myself a happy person.'

### 15.3.14. Valence patterns with an adverbial argument

Adverbial arguments occur with intransitive verbs like 'go' and transitive verbs like 'put'. The adverbial argument generally expresses a direction.

```
V (T
V (A}\mp@subsup{A}{ERG}{},\mp@subsup{T}{ABS}{\prime},\mp@subsup{L}{ADV}{*}
```

e.g. fin 'go'
e.g. ecigun 'put', tun 'leave', wehin 'throw'

The formal variability of the directional adverbial argument can be illustrated with the verb wehin 'throw'. The adverbial argument is expressed as a Dative NP in (740a), as a Postessive NP in (740b), and as a Superessive NP in (740c).
(740) a. Za im cemodan.di-z wehi-da. (TG66:73)

I:ERG this:ABS suitcase-DAT throw-FUT
'I'll throw this into a suitcase.'
b. Za $\quad$ qün-er.i-q ${ }^{h} \quad$ k'urt wehe-na. (TG66:73)

I:ERG shoulder-PL-POESS fur.coat throw-AOR
'I threw a fur-coat over my shoulders.'
c. Ada za-l jarğan wehe-na. (TG66:73)
she(ERG) I-SRESS blanket throw-AOR
'She threw a blanket on me.'
Distinguishing adverbial arguments from adverbial adjuncts is notoriously difficult in many languages, and this applies to Lezgian as well.

### 15.3.15. "Genitive arguments" in verbal idioms

Genitive noun phrases are normally only used as adnominal modifiers and do not occur in verbal valence patterns. However, there are a number of verbal idioms where one of the verbal arguments is a fixed part of the idiom and the adnominal modifier of this argument is the variable participant, corresponding to an argument in the translation into other languages.

Verbal idioms of this type include:

| $\mathrm{T}_{\text {ABS }}$ | $\mathrm{X}_{\text {GEN }}$ | rik'elaj alatun | ' $X$ accidentally forgets $T$, lit. $T$ falls from X's heart' |
| :---: | :---: | :---: | :---: |
| $\mathrm{T}_{\text {ABS }}$ | $\mathrm{X}_{\text {GEN }}$ | gawurda aq'un | 'T understands X , lit. T gets into X 's understanding' |
| $E_{\text {Dat }}$ | $X_{\text {GEN }}$ | jazux atun | E is sorry for $X, E$ pities $X$, lit. $X$ 's pity comes to $\mathrm{E}^{\prime}$ |
| $\mathrm{E}_{\text {DAT }}$ | $\chi_{\text {GEN }}$ | wan atun | ${ }^{\prime} \mathrm{E}$ hears X , lit. X 's sound comes to $\mathrm{E}^{\prime}$ |

An example:
(741) Amma $\underset{\text { but }}{\operatorname{za}} \underset{\text { I-DAT }}{z a-z} \begin{array}{lll}k \ddot{u} & \text { you.all:GEN } & \text { jity }\end{array} \quad \begin{aligned} & \text { ata-na. } \\ & \text { come-AOR }\end{aligned}$
'But I was sorry for you-all.'

### 15.4. Non-standard valence patterns

### 15.4.1. Valence patterns with a Dative subject argument: the Affective Construction.

When Dative arguments represent experiencer participants, they play a privileged role and the case can be made that they are subjects (cf. 16.1.). The construction with a Dative subject is called the Affective Construction in Daghestanian linguistics (cf. Alekseev 1975, Sejxov 1986). The special status of the Dative argument is one of the reasons why valence patterns with Dative experiencers are given special treatment here. The valence pattern in (742) is formally identical to the valence pattern in 15.3.2.1., but the two arguments correspond to different semantic roles and show different syntactic behavior.
(742) $\mathrm{V}\left(\mathrm{E}_{\mathrm{DAT}}, \mathrm{X}_{\mathrm{ABS}}\right)$

| E.g. | $a k u n$ | 'E sees $X^{\prime}$ |
| :--- | :--- | :--- |
|  | zugun | 'E finds $X^{\prime}$ |
|  | $k ' a n-$ | 'E wants/loves $X^{\prime}$ ' (9.5.2.1.) |
|  | ci- | 'E knows $X^{\prime}(9.5 .2 .3)$. |
|  | $a w a$ | 'E has $X^{\prime}(17.6 .1)$. |

Some verbs that show this valence pattern are compound verbs formed with $\hat{x} u n$ 'become'.
(743) begenmiš $\hat{x} u n$ ' $E$ likes $X '$
bizar $\hat{x} u n \quad$ ' E is fed up with $\mathrm{X}^{\prime}$ tak'an $\hat{x} u n \quad$ 'E hates $\mathrm{X}^{\prime}$ $\hat{x} i z \hat{x} u n \quad$ 'E thinks $X^{\prime}$ (with a clausal argument, cf. 24.2.1.)

Examples:
(744) a. Za-z sa ktab žğa-na. (TG66:123)

I-DAT one book find-AOR
'I found a book.'
b. Zun mad wa-z akwa-n q ${ }^{h} i j i-d a-c . ~(A 90: 8) ~$ I:ABS still you-DAT see-PER REPET-FUT-NEG
'You will not see me again.'
c. Za-z-ni belki behem cir ta-र̂u-n mumkin ja. [I-DAT-too maybe enough teach NEG-ANTIC-MSD] possible COP 'It is possible that I do not know enough, either.' (S88:172)

Another reason for giving the Affective Construction special treatment is that verbs that occur in this construction may lack an Absolutive argument. While the stimulus participant is expressed as an Absolutive argument in the valence pattern (742), it may also be expressed as a Subelative or Postelative argument:
(745) V ( $\left.\mathrm{E}_{\mathrm{DAT}}, \mathrm{X}_{\text {SBEL }}\right)$
$V\left(E_{D A T}, X_{\text {POEL }}\right)$
The fact that the Absolutive argument may be missing is in some cases perhaps due to the adjectival basis of the verb. (Predicative adjectives may lack an Absolutive subject under certain circumstances, cf. 17.3.)
E.g. kiče $\hat{x} u n \quad$ ' $E$ is afraid of $\mathrm{X}^{\prime}$ (9.5.2.2.) (kič'e 'afraid')
reğü $\hat{x} u n \quad$ ' E is ashamed of $\mathrm{X}^{\prime} \quad$ (reğ̈u 'ashamed')
bejkef $\hat{x} u n{ }^{\prime} \mathrm{E}$ is angry about X ' (bejkef 'angry')
Some examples:
(746) a. Sarwili.di-z ada-qhaj kič'e र̂a-na-č (X89:29)

Sarwili-DAT he-POEL afraid be-AOR-NEG
'Sarwili was not afraid of him.'
b. Wa-z čar k̂̂e-na-č laha-na za-kaj bejkef že-mir. you-DAT [letter write-AOR-NEG say-AOC] I-SBEL angry be-PROHIB 'Don't be angry at me because I didn't write a letter.' (M79:7)
c. Wa-z wi tüt.ün-a awa-j galstuk.di-qhaj q'wanni you-DAT you:GEN [neck-INESS be.in-PTP] necktie-POEL even
reğü $\hat{x} a-n a-c ̌-n i ?$ (DD71,3:21)
ashamed be-AOR-NEG-Q
'Weren't you even ashamed of the tie round your neck?'

In other cases the verb is based on atun 'come' plus a noun. This noun is originally the Absolutive argument, so this is a case of Absolutive absorption through incorporation, as in 15.4.2.
E.g. $q^{h} e l$ atun ' E is angry at $\mathrm{X}^{\prime}$ ( $q^{h} e l$ 'anger')
šel atun 'E feels like crying about $X$ ' hajif atun 'E feels sorry about $\mathrm{X}^{\prime}$

| ( $q^{h} e l$ | 'anger') |
| :--- | :--- |
| (sel | 'crying') |
| (hajif | 'regret') |

Two verbs with "Genitive arguments" (15.3.15.) are quite similar except that the stimulus participant is not expressed as a Subelative/Postelative argument, but as a Genitive modifier of the noun:
$\mathrm{X}_{\text {GEN }} j a z u x$ atun $\quad \mathrm{E}$ is sorry for $\mathrm{X}^{\prime}$
$X_{\text {GEN }}$ wan atun $\quad$ E hears $X '$
Examples of Affective verbs with atun:
(747) a. I kar.di-kaj aslan.di-z gzaf quel ata-na. (X89:6) this thing-SBEL lion-DAT much anger come-AOR
'The lion became very angry about this.'
b. Za-z šel $\tilde{q} w e-d a$. (K85,7:4)

I-DAT crying come-FUT
'I feel like crying.'
The oblique stimulus argument is often absent, as in (747b) and in (748).
(748) a. Sičanbike.di-z gzaf šad $\hat{x} a-n a$. (X89:14) Sicanbike-DAT much glad be-AOR 'Šičanbike became very happy.'
b. Bedel.a-z $q^{h} w e r \quad \tilde{q} w e-z w a-\grave{-}$-ir. (Q81:116) Bedel-DAT laughter come-IMPF-NEG-PST
'Bedel did not feel happy.'
However, the combination of adjectives with $\hat{x} u n$ and nouns with atun is not observed strictly. Example (749a) shows xuš atun 'be glad' (xuš 'glad'), and (749b) shows hajif $\hat{x} u n$ 'be hurt' (hajif 'regret; resentment').
(749) a. Nurbala.di-z Akper.a-n xeset.di-kaj xuš ata-na. (R66:24) Nurbala-DAT Akper-GEN character-SBEL glad come-AOR
Nurbala was glad about Akper's character.'
b. Ada-z rik'.i-waj hajif $\hat{x} a-n w a-j$. (Q81:116)
he-DAT heart-INEL resentment be-PRF-PST
'He was deeply hurt.'

A Dative experiencer subject is also used with some experiential adjectives like gisin 'hungry' and meq'i 'cold' where no stimulus is expressed, e.g.
(750) Ada-z gisin-zawa žedi. (A90:28)
it-DAT hungry-IMPF PT
'It (the bird) is probably hungry.'
The special status of the Dative argument in the Affective Construction is best illustrated by the fact that the Dative argument is the Imperative addressee. In verbs like kiligun 'look' (15.3.2.1.), only the Absolutive argument may be the Imperative addressee:
(751)
a. Ajal.di-z kilig! child-DAT look(IMPV)
'Look at the child!'
b. Ajal, kilig!
child look(IMPV)
"*Child, be looked at!' (Only possible interpretation: 'Child, look!')
In the Affective Construction, the Dative argument is the Imperative (or Prohibitive) addressee (cf. Alekseev 1975:10, Sejxov 1986:213-215); as in (746b) above and in (752).
(752) a. Gila kwe-z za wuč-da-t'a aku! (K90,3:2)
now you.all-DAT [I:ERG do.what-FUT-CND] see(IMPV)
Now look (lit. see) what I am going to do!'
b. Wa-z ada-kaj $q^{h} e l$ que-mir. (J84:53)
you-DAT that-SBEL anger come-PROHIB
'Don't be angry about that.'
c. Xendeda tir zi jazux ša. (AM87:30)
[widow COP:PTP] I:GEN pity come:IMPV
'Have pity on me widow.'
d. Wa-z, wi č'uru kr-ar xalq'.di-z t-akwa-zwa-j-di
you-DAT [you:GEN bad action-PL people-DAT NEG-see-IMPF-PTP-SBST]
xiz $\check{z e}$-mir! (R66:24)
like be-PROHIB
'Don't think the people don't see your bad actions!'

### 15.4.2. Valence patterns of noun $+a w u n / \hat{x} u n$ compounds

15.4.2.1. Absolutive absorption. Compound verbs of the type "noun + $a w u n / \hat{x} u n^{\prime \prime}$ (cf. 10.6.) are special in that they often lack an Absolutive argument in their valence pattern. The Absolutive argument is incorporated into the verb as the first compound member and is thus "absorbed" from the valence pattern. The original situation, as in (753), gives way to the current situation in (754).
(753) Ada k'walax iji-zwa. awun ( $\mathrm{A}_{\mathrm{ERG}}, \mathrm{T}_{\mathrm{ABS}}$ )
she(ERG) work do-IMPF $\mathrm{A}=a d a, \mathrm{~T}=k$ 'walax
'She is doing work.'
(754) Ada k'walax-zawa. k'walaxun (AERG)
she(ERG) work-IMPF
'She is working.'
(Note that morphological incorporation is not obligatory and is not a necessary concomitant of "Absolutive absorption". See 10.6.1. on full and reduced awun-compounds.) While Absolutive absorption is normal in awun-compounds, it is rare in $\hat{x} u n$-compounds. More examples of the Absolutive-less valence pattern (AERG) are given in (755).
a. Senp'i-jr.i c'uğ-zawa-j. (K89,12:15) kitten-PL(ERG) howl-IMPF-PST
'The kittens were howling.'
b. Abur.u q'üler-zawa. they(ERG) dances-IMPF
'They are dancing.'
In addition to the valence pattern with a single Ergative argument, there are Absolutive-less valence patterns with all kinds of oblique arguments.

V ( $\mathrm{A}_{\mathrm{ERG}}$ )
$V\left(A_{E R G}, C_{\text {DAT }}\right)$
V (AERG, LPOESS $)$
$\mathrm{V}\left(\mathrm{A}_{\mathrm{ERG}}, \mathrm{L}_{\mathrm{SBEL}}\right)$
V (AERG, LSRESS $)$
V (AERG, LINESS)
The choice of the case of the oblique argument seems to be largely semantically determined. When the participant is human, it is often in the Dative case, e.g.

| hürmetun | 'respect' |
| :--- | :--- |
| ewerun | 'call' |
| ikramun | 'bow to' |
| talsirun | 'influence' |
| quağišun | 'curse' |

(757) a. Ajal-r.i muallim.di-z hürmet-zawa. (DD77,6:14) child-PL(ERG) teacher-DAT respect-IMPF
'The children respect the teacher.'
b. Wiri hajwan-r.i pačah.di-z ikram-na. (AM87:14)
all animal-PL(ERG) king-DAT bow-AOR
'All the animals bowed to the king.'
c. Ada abur.u-z q̃arǧiš awu-na. (R66:7) she(ERG) they-DAT curse do-AOR
'She cursed them.'
d. I kar.di Nazir.a-z gzaf ta1sir-na. (N88:79) this thing(ERG) Nazir-DAT much influence-AOR
'This event greatly influenced Nazir.'
Examples of a Postessive argument:
(758) a. Wučiz wa-q ixtibar iji-z $\check{z} e-d a-c ̌ ? ~(N 88: 87) ~$
why [you-POESS trust do-INF] can-FUT-NEG
'Why can one not trust you?'
b. Publicistika.d-a sadlahana gaf.uni-qh majil iji-zwa. (G82:80) journalism-INESS sadlahana word-POESS tendency do-IMPF
'In journalism one tends to (use) the word sadlahana.'
An example of a Superessive argument:
(759) Maslam.a q'we sefer.d-a Derbent.da-l hužum-na. (Du68,2:99)

Maslam(ERG) two time-INESS Derbent-SRESS attack-AOR
'Maslam attacked Derbent twice.'
An example of a Subelative argument:
(760) Cna kwe-z a dewir.di-n alim-r.i-kaj ixtilat-da. (K89,7:15) we:ERG you.all-DAT that period-GEN scholar-PL-SBEL tell-FUT
'We will tell you-all about the scholars of that period.'
Sometimes one suspects Russian influence, not only in verbs borrowed from Russian, such as otkazun 'give up' (which takes a Subelative argument in (761), corresponding to Russian otkazat'sja ot), but also in verbs like istirakun 'participate', which takes an Inessive argument in (762).
(761) Cna c'iji-di kar.di-k kuta-daldi
we:ERG [new-SBST.SG thing-SBESS put.under-POSTR]
kühne-da-kaj otkaz-zawa. (Ko90,2,2:1)
old-SBST.SG-SBEL give.up-IMPF
'We give up the old (structures) before we realize the new (structures).'
(762) Ada 1812=jisu-z däwe.d-a ištirak awu-na. (S88:164) he(ERG) 1812=year-DAT war-INESS participation do-AOR
'He took part in the war in 1812.'
It is sometimes asserted in the literature on Lezgian that there are nonderived verbs with a single Ergative argument (e.g. Gadžiev 1954:97-98, Mejlanova \& Talibov 1977:266). If such verbs really exist (i.e. if the cases cited cannot be explained as awun-compounds whose first member is no longer recognizable as such), they are at any rate extremely rare. The two most convincing cases are those in (763). (However, čukurun 'run' may be simply a use of cukurun 'chase' with omission of the Absolutive argument.)
(763)
xkadarun 'jump'
cukurun
'run' (but cf.čukurun 'chase')
(774) a. Buba.di xkadar-na. (Mejlanova \& Talibov 1977:266)
father(ERG) jump-AOR
'Father jumped.'
b. Gada.di čukur-zawa. (Gadžiev 1954:98)
boy(ERG) run-IMPF
'The boy is running.'
15.4.2.2. Compound valence patterns with an Absolutive argument. Not all $a w u n / \hat{x} u n$-compounds lack an Absolutive argument. For example, tebrikun 'congratulate' may take an Absolutive argument although it is originally made up of tebrik 'congratulation' + awun:

| (775) | Xaji | $x u ̈ r . u ̈-z$ | xtu-n.a-ldi | $z a$ | wun | rik'i-waj |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [native | village-DAT | return-MSD-SRDIR] | I:ERG | you:ABS | heart-ADEL |
|  | tebrik <br> congrat | $z a w a$. (R6 ulate-IMPF |  |  |  |  |

'I cordially congratulate you on returning to your native village.'
Thus, the valence pattern of verbs like tebrikun is in no way special (see 15.3.11.2. for this particular valence pattern).

It is unclear why some noun $+a w u n$-compounds take Absolutive arguments while others do not. Further examples of awun-compounds with an Absolutive argument are:

| ewezun ( $\mathrm{A}_{\mathrm{ERG}}, \mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {SRDIR }}$ ) | 'A replaces T by $\mathrm{L} '$ | $($ ewez + awun $)$ |
| :--- | :--- | :--- |
| ajibun ( $\mathrm{A}_{\mathrm{ERG}}, \mathrm{T}_{\mathrm{ABS}}$ ) | 'A shames $\mathrm{T}^{\prime}$ | $($ ajib + awun $)$ |
| hissun $\left(\mathrm{A}_{\mathrm{ERG}}, \mathrm{T}_{\mathrm{ABS}}\right)$ | 'A feels $\mathrm{T}^{\prime}$ | (hiss + awun $)$ |

(776) a. Im Nurbala.di-ni hiss-zawa-j. (R66:29)
this:ABS Nurbala(ERG)-also feel-IMPF-PST
Nurbala felt this, too.'
b. Abur.u zun ajib-da. (X89:7) they(ERG) I:ABS shame-FUT
'They will shame me.'
$\hat{X} u n$-compounds almost always take an Absolutive argument, e.g.
düSüS x̂un ( $\mathrm{T}_{\text {ABS }}, \mathrm{L}_{\text {SRESS }}$ ) ' L meets $\mathrm{T}^{\prime}$
ğalib $\hat{x} u n$ ( $\mathrm{T}_{\mathrm{ABS}}, \mathrm{L}_{\text {SRESS }}$ ) ' T defeats $\mathrm{L}, \mathrm{T}$ is victorious over L '
$q$ 'ismet $\hat{x} u n$ ( $\mathrm{T}_{\mathrm{ABS}}, \mathrm{C}_{\mathrm{DAT}}$ ) T is granted to $\mathrm{C}^{\prime}$
(777) a. Za-l jeke xizan düsüß̌ x̂a-na. (M83:44) I-SRESS big family meeting be-AOR
'I met a big family.' (Lit. 'A big family happened upon me.')
b. Aburu-z ajal q'ismet $\hat{x} a-n a-\chi$. they-DAT child destiny become-AOR-NEG
'A child was not granted to them.'

### 15.5. Free omission of arguments

The arguments specified in a verb's valence pattern must normally be present for the sentence to be grammatical. However, arguments can be omitted under certain conditions. The most common reason for the absence of an argument is pronoun dropping (22.1.).

In this section I describe cases of missing arguments that cannot be recovered from the discourse context, but that do not involve a different valence pattern either (thus contrasting with labile verbs, 15.6.).

A very common type of argument omission is the omission of the subject argument (cf. 16.1. for the notion of 'subject'). The interpretation is 'an unspecified participant' or 'people in general'. When the verb is transitive, such subjectless sentences are best translated by means of passive sentences:
(778) a. Rossija.di-n ležber-r.i-n associjacija teßkil-nawa. (Ko90,1,28:1) Russia-GEN farmer-PL-GEN association found-PRF
'An association of Russian farmers has been founded.'
b. Abur.u-kaj lajixlu-bur ci gazet.di-n cin-r-a
they-SBEL worthy-SBSTPL we:GEN paper-GEN face-PL-INESS
cap-nawa. (Mejlanova 1986:204)
print-PRF
'The best ones have been published on the pages of our newspaper.'
Not only the Ergative subject of transitive verbs can be freely omitted with the same interpretation, but also the Absolutive subject of intransitive verbs. This shows that the omissibility of the Ergative argument in sentences like (778) cannot be due to a special peripheral status of Ergative arguments (as claimed by Mel'cuk 1988). Languages that lack a subjectless pas-
sive, like English, must resort to expressions like 'one' in translating such Lezgian sentences.
(779)
a. Za-z čil.e-l hawajda jašamǐ̌ te-že-zwa-j-di ci-da. I-DAT [earth-SRESS in.vain living NEG-be-IMPF-PTP-SBST] know-FUT I know that one does not live in vain on earth.' (DD85,5:5)
b. Dağustan.di-n čal-ar-a lak'ab-r.i-n $\begin{aligned} & \text { Daghestan-GEN } \\ & \text { language-PL-INESS } \\ & \text { nickname-PL-GEN }\end{aligned} \underset{\text { gnderstanding-INESS }}{\text { gaw }}$ asant-diz aq'a-da. (L87,2:74) easy-ADV get-FUT
'Nicknames are understood easily in Daghestanian languages.'
That the same phenomenon is involved both in the omission of Ergative and Absolutive arguments is confirmed by examples where both an Ergative subject and an Absolutive subject are omitted in the same sentence and with the same interpretation:
(780)

'When one steals someone else's things, one disgraces oneself before the people.'
b. $H i \quad h \ddot{u l} l-e, ~ \emptyset \quad$ sirnaw $t$-awu-r-t'a-ni, which sea-INESS [ $\varnothing$ (ERG) swimming NEG-do-AOP-CNDeven]
$\emptyset \quad$ batmiš že-da-č? (K84,2:16)
$\emptyset$ (ABS) sink ANTIC-FUT-NEG
'In which sea does one not sink even if one does not swim?'
Arguments in other cases that correspond to English subjects may also be freely omitted with the same interpretation.
(781) $\emptyset \quad k ' w a l-e r . i-n ~ d a k ' a r-r-a j-n i \quad e k w-e r ~ a k w a-z w a .(J 84: 19)$
$\emptyset(D A T)$ house-PL-GEN window-PL-INEL-also light-PL see-IMPF
'From the windows of the houses, too, one can see the lights.'

$\varnothing$ (ADEL) [nature-POESS with compete-INF] can-FUT-NEG
'One cannot compete with nature.'
Free omission of arguments corresponding to English direct objects is rarer. (783) is an example of a missing Adessive argument, again with the interpretation 'one'.
(783) Qüğür-r.i $\emptyset$ čeb rehät-diz q'a-z tu-na. (M83:44)
hedgehog-PL(ERG) $\varnothing$ (ADESS) [selves easy-ADV catch-INF] cause-AOR
'The hedgehogs allowed one to catch them easily.'

A missing object argument is normally not interpreted as 'one', but as 'the object stereotypically associated with the verbal action'.
(784) Raqu.ini gzaf pis čra-zwa. (TG66:374) sun(ERG) much bad burn-IMPF
'The sun is burning (i.e. the earth) very badly.'

### 15.6. Labile verbs

As has been noted by Gadžiev (1954:100) and Sejxov (1987), there are a number of verbs associated with two valence patterns, a transitive valence pattern and an intransitive valence pattern that lacks the Ergative agent argument. Such verbs are generally referred to as LABILE in the Caucasian literature.

For instance, the verb xun 'break' is associated with the following two valence patterns and meanings:
(785) $x u n$
$\begin{array}{ll}\text { 1. }\left\{\mathrm{A}_{E R G}, \mathrm{~T}_{\mathrm{ABS}}\right\} & \text { 'A breaks } \mathrm{T}^{\prime} \\ \text { 2. }\left\{\mathrm{T}_{\mathrm{ABS}}\right\} & \text { ' } \mathrm{T} \text { breaks' }\end{array}$
The following eleven verbs have been identified as labile by Gadžiev (1954) and Sejxov (1987):
q'in
$x u n$
とurun
kun
at'un
rugun
q̃azunи
reğün
eq̆icun
rut'un
ruwun

| $\begin{equation*} \mathrm{ill}^{\prime} \tag{786} \end{equation*}$ | 'die' |
| :---: | :---: |
| reak(tr.); give birth to ${ }^{\prime}$ | 'break (intr.); be born |
| ake' | 'ripen' |
| 'burn (tr.)' | 'burn (intr.)' |
| 'cut, tear off (tr.)' | 'tear off (intr.)' |
| 'boil, cook (tr.)' | 'boil, cook (intr.)' |
| 'tear (tr.)' | 'tear (intr.)' |
| 'grind (tr.)' | 'be ground' |
| 'spill (tr.)' | 'spill (intr.)' |
| 'astringe (mouth)' | 'become astringent' |
| 'set (teeth) on edge' | 'be set on edge' |

An example for the two different valence patterns and meanings of the labile verb $x u n$ is given in (787).
(787)
a. Get'e xa-na. (Gadžiev 1954:100)
pot break-AOR
'The pot broke.'
b. Ajal.di $\underset{\text { child(ERG) }}{\text { get }} \begin{aligned} & \text { get'e } \\ & \text { pot }\end{aligned} \underset{\text { break-AOR }}{\text { badžiev 1954:100) }}$
'The child broke the pot.'

But how can we be sure that we are really dealing with two different valence patterns here, not merely with a freely omitted Ergative argument in (787a) (cf. 15.5. on such free omission of arguments)? Indeed, Mel'cuk (1988) claims that there are no labile verbs in Lezgian and that (787a) has the same syntactic structure as the sentences in (778) in 15.5. Conversely, Mejlanova \& Talibov (1977) subsume both cases under labile verbs. Since the Ergative argument of any transitive verb can be freely omitted, they arrive at the astronomical number of "more than 150" labile verbs.

But contrary to Mel'čuk's and Mejlanova \& Talibov's claims, there are in fact good reasons to treat the absence of an Ergative argument differently in labile verbs and in free omission. The arguments come from the scope of negation (15.6.1.), from imperatives (15.6.2.), and from the Involuntary Agent Construction (15.6.3.).

### 15.6.1. The argument from the scope of negation

This argument is semantic. Consider a sentence like (788), where the labile verb is negated.

$$
\begin{array}{lll}
\text { Indija.d-a } & \text { kal-er } & \text { req'i-zwa-ट. }  \tag{788}\\
\text { India-INESS } & \text { cow-PL } & \text { kill/die-IMPF-NEG }
\end{array}
$$

(i) In India cows don't die.' (intransitive labile)
(ii) In India cows are not killed/one doesn't kill cows.' (free omission of the subject)

This sentence is ambiguous: On the first reading, the verb is intransitive and no argument is omitted; on the second reading, the verb is transitive, and the agent is omitted. This ambiguity affects all sentences with labile verbs in which there is no Ergative NP present-e.g. (787a) could also mean 'The pot was broken/one broke the pot.' But in such ordinary cases it is difficult to prove that there is real ambiguity in Lezgian, and not just two different Russian or English equivalents that correspond to no difference in Lezgian. However, when the verb is negated, as in (788), the semantic difference is so striking that translation is not necessary to bring out the ambiguity. On the intransitive reading, Indian cows are (falsely) said to be immortal, while on the transitive reading only that part of the lexical meaning of the verb is negated which specifies that death is caused by an agent. All native speakers that I consulted confirmed that (788) can have two meanings, the true meaning ('are not killed') and the false meaning ('do not die'). This shows that the meaning 'caused by an agent' is indeed part of the lexical meaning of a the transitive member of a labile verb pair.

### 15.6.2. The argument from Imperatives

Another piece of evidence for the distinction between labile verbs and free omission of arguments is the behavior of imperatives. As would be expected on semantic grounds, the Imperative addressee is the Absolutive argument of intransitive verbs or the Ergative argument of transitive verbs.
(789) a. Ja Farid, ša!

PT Farid come:IMPV
'Farid, come!'
b. Ja Zamira, za-z gazet $\tilde{q} a c ̌ u!$

PT Zamira I-DAT newspaper buy(IMPV)
'Zamira, buy me a newspaper!'
The Absolutive argument of transitive verbs cannot be the Imperative addressee (790a), not even where this would not be completely implausible semantically, as in (790b).
(790) a. *Ja gazet, (Zamira.di) za-z $\tilde{q} a c ̌ u!$

PT newspaper Zamira(ERG) 1-DAT buy(IMPV)
Newspaper, be bought (by Zamira) for me!'
b. ${ }^{*} J a$ Allah $\tilde{q} u l i, ~ p o l i c i j a . d i ~ j a q^{h}!$

PT Allahquil police(ERG) catch:IMPV
'Allahquli, get caught by the police! (i.e. surrender to the police).'
If labile verbs were not different in any way from purely transitive verbs like $\tilde{q} a c ̌ u n$ 'take, buy', q'un 'hold, catch', etc., we would expect them to behave similarly. But in fact labile verbs do allow an intransitive Absolutive addressee, even in cases where this is not very plausible semantically, as shown in (791b) and (792b).
(791)
a. Ja Musa, quüğür jiq'!

PT Musa hedgehog die/kill:IMPV
'Musa, kill the hedgehog!'
b. Ja dušman, jiq'!

PT enemy die/kill:IMPV
'Enemy, die!'
(792) a. Ja Gülmehamed, get'e $x u-x$ !

PT Gülmehamed pot break-IMPV
'Gülmehamed, break the pot!'
b. Ja get'e, $x u-x$ !

PT pot break-IMPV
'Pot, break!'

### 15.6.3. The argument from the Involuntary Agent Construction

Finally, the difference between labile verbs and free omission of arguments can be seen in the Involuntary Agent Construction, in which the agent is in the Adelative case and the additional meaning is involuntarily, unwittingly, or in a very indirect manner'. This construction is illustrated in (793).

Zamira.di-waj get'e xa-na. Zamira-ADEL
pot break-AOR
'Zamira broke the pot accidentally/involuntarily.'
Mel'cuk (1988:227) states that this type of sentence has the same syntactic structure as transitive sentences like (794)

```
(794) Zamira.di get'e xa-na. Zamira(ERG) pot break-AOR
```

'Zamira broke the pot.'
and that the only difference is the case-marking of the agent NP, with the Ergative case meaning 'caused by', and the Adelative meaning 'caused accidentally/indirectly by'.

However, Gadžiev (1954:98) correctly noted that the Adelative construction is only possible with such transitive verbs that also have a corresponding intransitive valence pattern, i.e. labile verbs. Thus, (795) is possible, whereas (796) is ungrammatical, although semantically just as plausible. This is again clear syntactic evidence for the class of labile verbs.
(795) Labile verbs
a. $Z i \quad$ dust.di-waj balk'an q'e-na. I:GEN friend-ADEL horse die/kill-AOR
'My friend accidentally killed the horse.'
b. Za-waj ada-n perem ka-na. I-ADEL he-GEN shirt bum-AOR
I accidentally burnt his shirt.'
(796) Ordinary transitive verbs
a. *Dide.di-waj gam xkaž-na. mother-ADEL rug lift-AOR
'Mother accidentally lifted the rug.'
b. *Taibat.a-waj rak $a q^{h} a j-n a$.

Taibat-ADEL door open-AOR
'Taibat accidentally opened the door.'
Although the Involuntary Agent Construction is not possible with ordinary transitive verbs, it is not restricted to the small class of labile verbs. An involuntary agent can be added quite generally to intransitive verbs which denote a non-agentive process, as illustrated by sentences (797a-c), which contain ordinary, non-labile intransitive-processual verbs.
a. Dide.di-waj nek alấ-na.
mother-ADEL milk boil.over-AOR
'Mother involuntarily allowed the milk to boil over.'
b. MuIminat.a-waj wixi-n ktab stol.di-laj alat-na. Mu'minat-ADEL self-GEN book table-SREL fall.off-AOR
'Mu'minat accidentally caused her book to fall from the table.'
c. Maisa.di-waj cükw-er q'ura-na. Maisa-ADEL flower-PL wilt-AOR
'Maisa involuntarily allowed the flowers to wilt.'
The verb of the Involuntary Agent Construction need not even be intransi-tive-it is enough if the event is semantically non-agentive and potentially under the control of the Adelative NP, as illustrated by (798).
(798) Dide.di-waj perde.di $\begin{aligned} & \text { c'aj } \\ & \text { mother-ADEL }\end{aligned}$ curtain(ERG) $\begin{aligned} & \text { quire } \\ & \text { catch-AOR }\end{aligned}$
'Mother accidentally caused the curtain to catch fire.'
Thus, the Adelative NP in (793) is not at all parallel syntactically to the Ergative NP in (794). The verb xun 'break' is transitive in (794), but intransitive in (793). While the Ergative NP behaves like an English subject in most respects, the Adelative NP can be likened to English on-phrases ('The curtain caught fire on mother;' 'The flowers wilted on Maisa.') or to the German dativus incommodi ('Die Blumen sind ihr verwelkt.').

## Chapter 16 Syntax of the clause

The preceding chapter on verbal valence contains the central information on clause-internal syntax. This chapter deals with some further issues: the problem of grammatical relations (especially the subject, 16.1.), word order at the clause level (16.2.), and clausal adjuncts (16.3.).

### 16.1. Grammatical relations: the notion of subject

### 16.1.1. Subject properties

Notions such as subject, direct object, indirect object, etc. (i.e. grammatical relations, or syntactic functions) are generally used sparingly in this book. The reason is that their use is not as straightforward in role-dominated languages like Lezgian as it is in reference-dominated languages like English. There are very few generalizations that need to be stated over grammatical relations.

The subject is the most important grammatical relation, and I will mostly be concerned with this notion in this section. There is some evidence, albeit rather slight, that a notion of subject is needed in Lezgian grammar. The arguments that have subject status are the Absolutive argument of intransitive verbs, the Ergative argument of transitive verbs, and the Dative argument in the Affective Construction.

However, most of the properties that often serve to identify subjects in other languages do not uniquely identify subjects in Lezgian. Following Keenan (1976), we can divide subject properties into coding properties and behavioral properties. Coding properties are case marking, subject-verb agreement, word order and the like. Case marking would of course identify the Absolutive argument both of intransitive and of transitive sentences as the subject. However, case marking is not normally considered sufficient evidence for grammatical relations in languages with ergative case marking. Subject-verb agreement is lacking in Lezgian. There is some weak evidence from word order that Ergative agents and Dative experiencers are both subjects, because both precede the Absolutive argument in the unmarked order:
(799) Alfija.di maq̃ala k̂̂e-na.

Alfija(ERG) article write
'Alfija wrote an article.'
(800) MuIminat.a-z Ibrahim aku-na.

Mu'minat-DAT Ibrahim see-AOR
'Mu'minat saw Ibrahim.'

However, since word order is very flexible (especially the order of arguments and clausal adjuncts, cf. 16.2.), this is very weak evidence. It is just as possible that the true word order generalization is a strong tendency for topics to precede non-topics, and for agents and experiencers to be topics.

Behavioral properties have to do with behavior in valence-changing (or relation-changing) operations and with behavior in various types of coreferential constructions. Valence-changing operations do not yield any criteria in Lezgian, because the only valence-changing verbal categories, the Causative and the Anticausative (cf. 10.1.-2.), affect only one type of argument (Causatives are formed only from intransitive verbs, Anticausatives only from transitive verbs). It is only in coreferential constructions that we begin to get some clearer evidence for a notion of subject in Lezgian, as discussed in the following two sections.

### 16.1.2. Evidence from coreferential constructions

Let us first consider constructions involving omission under coreference. In such constructions, there is a controller and an (omitted) target. For instance, in English Maria promised Kim to meet Hans, the subject of to meet is omitted under coreference with Maria; i.e. the subject of to meet is the target and Maria (the subject of promised) is the controller of the omission.

Across languages, the controller of coreferential omission is very often the subject. In Lezgian, too, subjects are commonly controllers. In (801a-c), an Ergative argument, an intransitive Absolutive argument, and a Dative experiencer control a complement clause target.
(801) a. Ada jarǧ-ar.i-z kilig-un dawamar-na. (M83:74) he(ERG) [distance-PL-DAT look-MSD] continue-AOR
'He kept looking into the distance.'
b. Güldeste wiri žüre.di-n k'walax-ar awu-n.i-z Güldeste [all kind-GEN work-PL do-MSD-DAT]
mažbur $\hat{x} a-n a$. (S83:8)
forced become-AOR
'Güldeste was forced to do work of all kinds.'
c. Wa-z kư̈̈̌e.di-z fi-n.i-kaj kič’e-zwa-ni? (DD85,3:23)
you-DAT [street-DAT go-MSD-SBEL] afraid-IMPF-Q
'Are you afraid to go on the street?'
However, not only Ergatives, intransitive Absolutives, and Dative experiencers can control omitted targets. Other arguments that are salient in the clause can do so as well, such as Genitive experiencers (802a) or Subelative arguments (802b).
(802) a. C'ul q̃aču-z ci rik'.e-laj alat-na. (K57:7)
[belt take-INF] we:GEN heart-SREL fall.off-AOR
'We forgot to take a belt along.'
b. Siw-äj gadr-aj cük'ün.di-kaj čil.e-l awat-daldi [mouth-INEL throw-AOP] spittle-SBEL [earth-SRESS fall-BEFORE]
murk že-da-j. (K90,12:2)
ice become-FUT-PST
'Spittle thrown out of the mouth turned into ice before falling on the ground.'

The referential control of reflexive pronouns works very similarly: although reflexives are most commonly controlled by subjects, they may also be controlled by other salient arguments (see 22.4.).

A property that is much more restricted than controllership is the property of being the target of coreferential omission. As the above examples show, the omitted argument is generally the Ergative or Absolutive subject. Coreferential omission of Dative experiencers is also possible:
(803) a. Gada.di-z rus akwa-z k'an-zawa. (cf. Kibrik 1980a, ex. 6) boy-DAT [girl see-INF] want-IMPF
'The boy wants to see the girl.'
b. $\emptyset \quad$ güläğ-ar q̃irmiš-da-j i q'ušun aku-r-la, [ $\varnothing$ (DAT) [snake-PL exterminate-FUT-PTP] this army see-AOP-TEMP]
Alaq̃uli serhätsuz šad $\hat{x} a-n a$. (M83:44)
Alaq̃uli infinite glad become-AOR
'When seeing this snake-exterminating army, Alaquli became infinitely glad.'

But even though the property of being a target of omission is a better candidate for a true subject property, it is not completely reliable because of the general freedom of omitting pronominal arguments when they are recoverable from the context (cf. 22.1.). Thus, even here it is quite possible that other, pragmatic factors are at work. And Kibrik (1980a) reports that even non-subject arguments can sometimes be omitted optionally (Kibrik's examples are from the Axceh dialect; I have substituted the standard spelling).
(804) a. Ruš.a-z gada.di wič/Ø gata-z kič'e-zwa. girl-DAT [boy(ERG) self/Ø(ABS) beat-INF] fear-IMPF
'The girl is afraid that the boy will beat her.'
b. Ruša-z gada wiči-z/Ø kilig-iz kič’e-zwa. girl-DAT [boy self-DAT/ $\varnothing$ (DAT) look-INF] fear-IMPF
'The girl is afraid that the boy will look at her.'
c. Ruš.a-z gada.di-z wič/Ø akwa-z kič'e-zwa. girl-DAT [boy-DAT self/ $\varnothing$ (ABS) see-INF] fear-IMPF
'The girl is afraid that the boy will see her.'
Nevertheless, there is one coreferential construction that seems to give reliable evidence for subjecthood in Lezgian. It distinguishes between Ergatives, intransitive Absolutives, and Dative experiencers (i.e. subjects)
and all other arguments, and is apparently not semantically or pragmatically determined. This is switch-reference with 'want'-complements.

### 16.1.3. Evidence from switch-reference with 'want'

As is noted in 20.2.1., complements to $k$ 'an- 'want' are in the Infinitive form when the subject of the complement clause is coreferential with the wanter (i.e. the matrix subject). This condition can only be stated in terms of the notion of subject. (805a) shows a coreferentially omitted Ergative complement subject, and (805b) shows an omitted Absolutive complement subject.
(805) a. Nabisat.a-z ktab k'el-iz k'an-zawa.

Nabisat-DAT [book read-INF] want-IMPF
Nabisat wants to read a book.'
$\begin{array}{lll}\text { b. Nabisat.a-z } & q^{h} \ddot{̈ r} . e-z & k^{\prime} \text { 'an-zawa. } \\ \text { Nabisat-DAT } & \text { [laugh-INF] } & \text { want-IMPF }\end{array}$
'Nabisat wants to laugh.'
But when the complement subject is not coreferential with the matrix subject, the complement verb is in the Aorist converb form (cf. 806). The Infinitive form is not possible here.

| a. Nabisat.a-z | ruš.a | ktab | k'el-na/*k'el-iz | k'an-zawa. |
| :--- | :--- | :--- | :--- | :--- |
| Nabisat-DAT | [girl(ERG) book read-AOC/read-INF] | want-IMPF |  |  |
| Nabisat wants her daughter to read a book.' |  |  |  |  |

b. Nabisat.a-z xwa k'wal.i-z xta-na/*xkwe-z Nabisat-DAT [son house-DAT come.back-AOC/come.back-INF] k'an-zawa.
want-IMPF
'Nabisat wants her son to come home.'
This is thus a sort of syntactic switch-reference system in which the Infinitive is the same subject form and the Aorist converb is the different subject form. This criterion clearly shows that the 'direct object' Absolutive behaves differently from the Ergative and and Absolutive subject:

$$
\begin{aligned}
& \text { (807) *Musa.di-z dide.di šeher.di-z raq̃ur-iz k'an-zawa. } \\
& \text { Musa-DAT [mother(ERG) town-DAT send-INF] want-IMPF } \\
& \text { 'Musa wants to be sent to town by his mother.' }
\end{aligned}
$$

It also shows that the Dative experiencer of experience verbs has subject status (cf. 808a) and the Absolutive stimulus does not have subject status (cf. 808b).
a. Nabisat.a-z xwa akwa-z k'an-zawa. Nabisat-DAT [son see-INF] want-IMPF

Nabisat wants to see her son.'
b. *Nabisat.a-z wič ğ̈̈l.ü-z akwa-z k'an-zawa. Nabisat-DAT [self husband-DAT see-INF] want-IMPF
Nabisat wants to be seen by her husband.'
Other experiencers, however, are not subjects. Example (809) shows an experiencer NP which is in the Genitive and dependent on rik' 'heart'.

| (809) | Nabisat.a-z | wilikan gül |
| :--- | :--- | :--- |
| Nabisat-DAT | wiformer | husband self-GEN heart-SREL |
| alat-na/*alat-iz | k'an-zawa. |  |
| fall.off-AOC/fall.off-INF] | want-IMPF |  |

Nabisat wants to forget her former husband (lit. wants her former husband to disappear from her heart).'

Another behavioral subject property that singles out Ergatives, intransitive Absolutives, and Dative experiencers is the possibility of being used as the addressee of the Imperative. This argument has already been used above to distinguish between Dative subjects and non-subject Dative arguments (cf. 15.4.1.), and to distinguish between labile verbs and free omission of the subject (cf. 15.6.2.).

Thus, there are two more or less clear criteria for subject status in Lezgian: switch-reference with 'want'-complements, and the Imperative addressee. These can be used to exclude certain types of arguments from subjecthood, but they are not ideal because they are both semantically restricted: Both subjects of 'want'-complements and of imperatives must be agentive for semantic reasons, so that there is no way to test for the subject status of arguments that are not semantically agentive.

To conclude, there is some restricted evidence for grouping together Ergatives, intransitive Absolutives and Dative experiencers as subjects in Lezgian. But on the whole, Lezgian is clearly role-dominated, and the form of sentences is largely determined by pragmatic factors rather than by syntactic rules.

### 16.2. Word order at the clause level

Like noun-phrase-internal and adjective-phrase-internal word order, clause-level word order is generally head-final, i.e. verb-final. However, whereas head-final word order is obligatory in noun phrases and adjective phrases, verb-final order is only the preferred word order in independent sentences. Alternative orders are possible, especially in the colloquial language. The order of the other major constituents of the clause (arguments and adjuncts) is quite free, although there is a strong tendency for the subject to precede the other arguments.

### 16.2.1. Position of the verb

The finite verb is in the sentence-final position in the overwhelming majority of cases, at least in the written standard language. This is illustrated by (810) and by many other examples in this grammar.
(810) Kamalov.a itim.di-z stol.di-q čka $^{h}$ q̃alur-na. (M90:76) Kamalov(ERG) man-DAT table-POESS place show-AOR
'Kamalov showed the man a seat at the table.'
In subordinate clauses the clause-final position of the verb is practically obligatory, as illustrated in (811) and in many other examples, especially in Ch. 19-21.
(811) Xür-e-wa-j c'exi buba ciniz, šeher.di-z muhmanwil.i-z [[village-INESS-be.in-PTP] great father to.us town-DAT visit-DAT $\begin{array}{llll}\text { ata-j-la, } & a q \text { 'wan } & \text { zun šad } & \check{z} e-d a \\ \text { come-AOP-TEMP] } & \hat{x} i \text { ! } \\ \text { somuch } & \text { I:ABS happy } & \text { be-FUr } & \text { PT }\end{array}$ 'When grandfather in the village comes to town on a visit to us, I am so happy!'

However, there are certain conditions under which non-verb-final order in independent sentences is possible or even required. One such condition is in reporting clauses where the object argument represents direct speech. This appears to be something of a literary convention (much like in English), but in narrative prose writing it is practically exceptionless. The reporting verb follows the direct speech immediately, followed by other constituents of the clause.
(812) a. Bedel, sa mani lah, - teklif-na Abil.a. (Q81:114) [Bedel one song say:IMPV] propose-AOR Abil(ERG) 'Bedel, sing a song, - proposed Abil.'
b. Dax, im $\tilde{q} u n s i \quad x u ̈ r-a ̈ j \quad a t a-n w a-j z i \quad$ dust ja, [dad this:ABS [neighbor village-INEL come-PRF-PTP] I:gen friend COP] - laha-na Rahman.a Ali.di-n qüün.e-l ǧil ecig-na. say-AOR Rahman(ERG) [Ali-GEN shoulder-SRESS hand put-AOC]
'Dad, this is my friend who has come from the neighboring village, - said Rahman, putting his arm on Ali's shoulder.' (J89:27)

This convention is so strong that it is followed even when the reporting verb is not strictly speaking a speech act verb.

$$
\begin{aligned}
& \text { - Sa man, - razi ̂̂a-na abur. (K90,12:3) } \\
& \text { [come:IMPV PT] agreed be-AOR they } \\
& \text { '- The donkey? Then I'll come, too, - said the wolf. } \\
& \text { - Come along, then, - agreed they.' }
\end{aligned}
$$

Another condition under which non-verb-final word order is usual is in the formulaic beginning of a fairy tale:

'Once upon a time there was a boy called Abas.' (Lit. 'There was, there was not, a boy called Abas.') (X89:125)

Outside of these literary conventions, non-verb-final order is not uncommon in direct speech in narrative prose, especially in questions (cf. 815) and in emphatic or emotional speech (cf. 816).
(815) a. Amma pul gwa-ni wa-w? (K86,2:5)
but money beat-Q you-ADESS
'But do you have money?'
b. Wa-z či-da-ni zun j̈f.i-z wučiz elüq'-zawa-t'a? (A90:23) you-DAT know-FUT-Q [I:ABS night-DAT why bark-IMPF-CND] 'Do you know why I bark at night?'
c. Sad tus-ni wun zi teklif.da-l? (S88:162)
glad COP:NEG-Q you:ABS I:GEN invitation-SRESS
'Aren't you glad about about my invitation?'
a. Paka hat-da kün či ǧil-e! (H77:8)
tomorrow get-FUT you.all:ABS we:GEN hand-INESS
'Tomorrow you-all will fall into our hands!'
b. Akwa-n abur.u zun hik' q'abul-da-t'a. (S83:71)
see-HORT [they(ERG) I:ABS how receive-FUT-CND]
'Let's see how they will receive me.'
c. A: Im wuč ja? B: Či-da-č za-z! Isätda kilig-da! this:ABS what COP know-FUT-NEG I-DAT now look-FUT
'A: What's this? B: No idea! I'll check right away!' (M83:57)

### 16.2.2. Position of the arguments

The most common position is for the subject to precede the other arguments, as shown in (817) and in many other sentences in this grammar.
(817) a. Gada.di wiči-n žibin.da-j c’akul aq̃ud-na. (AM87:7) boy(ERG) self-CEN pocket-INEL feather take.out-AOR
'The boy took a feather out of his pocket.'
b. Za-z am sa hina jat'ani aku-na. (K90,3:2)

I-DAT it:ABS one where INDEF see-AOR
'I have seen it somewhere.'
c. Zun tadi-z xür.ü-z $q^{h} f i-d a$. (J89:27)

I:ABS quick-ADV village-DAT returm-FUT
'I will quickly return to the village.'
However, the order of the arguments with respect to each other seems to be determined by information structure rather than by grammatical relations. Given information tends to precede new information, and the subject simply is most often given information. In those relatively infrequent cases where another argument is given and the subject is new, the subject follows that argument:
(818) a. Mizafer sifte čexi xci-n k'wal.i-z fe-na-j. Wad Mizafer first big son-GEN house-DAT go-AOR-PST five
lahaj merteba.di-z xkaž $\hat{x} a-n a . \quad R a k$ c'exi xci-n
ORD floor-DAT raise ANTIC-AOR door big son-GEN
swas Ajnise.di aq ${ }^{h} a j-n a$. ( $(\$ 83: 61)$
bride Ajnise(ERG) open-AOR
'Mizafer first went to his older son's house. He went up to the fifth floor. The door was opened by his older son's wife Ajnise.'
b. Cna wa-z xazina hina čünüx-nawa-t'a luhu-da, wuna we:ERG you-DAT [treasury where hide-PRF-CND] say-FUT you:ERG pačah.di-z a xazina žin-err.i čünüx-na lah. (Du85,3:116) king-DAT [that treasury jinn-PL(ERG) hide-AOR] say:IMPV
We'll tell you where the treasury is hidden, and you tell the king that that treasury was hidden by jinns.'

When the Absolutive object is given information, the sentence can be translated by means of a passive (as in 818a-b). When the given element is not a direct object, other constructions (e.g. existential constructions) must be used in the English translation:
(819) Abur.u-z gila k'walax že-da, žibin.di-z dullux
they-DAT now work be-FUT pocket-DAT salary
$\tilde{q} w e-d a, k ' w a l-e-n i \quad s a \quad k a p$ halal fu že-da. (HQ89:6)
come-FUT house-INESS-and one chunk self.earned bread be-FUT
'They will now have work, there will be a salary coming into the pocket, and a piece of self-earned bread will be in the house.'

Another reason for reversing the normal subject-first order may be the heaviness of an argument. Heavy arguments tend to be placed at the margin of the clause, i.e. clause-initially in verb-final clauses.
a. Abur muq'uf.da-ldi k'el-un wa ezber-un za kwe-z [they skill-SRDIR read-MSD and cram-MSD] I:ERG you.all-DAT k'ewelaj meslät q̃alur-zawa. (K89,4:2) strongly advice show-IMPF
I advise you strongly to read and study them carefully.'
b. Xzan.di-n t'ün.i-z xarž-zawa-j-d.a-laj pud sefer.d-a [family-GEN food-DAT spend-IMPF-PTP-SBST.SG-SREL] five time-INESS gzaf pul za icki.di-qh gu-zwa. (Q81:110) much money I:ERG booze-POESS give-IMPF
I spend three times as much money on booze than I spend for feeding my family.'

### 16.2.3. Position of the adjuncts

Like the position of arguments, the position of clausal adjuncts is primarily determined by information structure rather than by syntactic rules, and it is therefore quite variable. Only a few remarks will be made here.

Adverbials of setting are commonly placed clause-initially:
(821) a. I tam-a $a m$ sa juq̃.u-z q̃eq̃we-na. (AM87:4)
this forest-INESS he:ABS one day-DAT search-AOR
'In this forest he searched for one day.'
b. Ci era.di-n VIII asir.d-a lezgi cil-er.a-l arab-ar we:GEN era-CEN 8 century-INESS Lezgian land-PL-SRESS Arab-PL
tur-ni zur gwa-z ata-na. (K89,7:15)
[sword-and violence be.at-IMC] come-AOR
In the 8th century of the common era, the Arabs came to the Lezgian lands with sword and violence.'

Adverbials of manner show a greater tendency for clause-medial position.
(822) a. Za suwar-ar hewes.di-wdi güzlemiš-zawa. (N88:115) I:ERG holiday-PL enthusiasm-ADDIR await-IMPF
'I enthusiastically look forward to the holidays.'
b. C'arak.a wixi-n sa tapac astawil.e-ldi Psit'.a-n C'arak(ERG) self-GEN one paw slowness-SRDIR Psit'-GEN q'il.e-l ecig-na. (A90:21) head-SRESS put-AOR
'C'arak (the dog) slowly put one of its paws on Psit's (the cat's) head.'

Besides information structure, another important factor is clearly heaviness, which leads to the predominantly clause-initial position of adverbial clauses (cf. Ch. 21).

### 16.2.4. Discontinuous constituents?

While word order in Lezgian is generally rather free, there is a very strong tendency for the elements of a constituent to be adjacent. Discontinuous noun phrases, as can be found in languages like Latin or Warlpiri, are prohibited in Lezgian.

However, sometimes subordinate clauses appear to exhibit discontinuities. An example is (823) (cf. also (457a), (568a), (1156), (1163b)).

he:ABS who-ADEL stop-INF can-FUT
'Who will be able to stop him?'
According to the analysis of this grammar (cf. 20.2.2.), [am aq̃wazariz] 'to stop him' constitutes a subordinate Infinitival complement clause, which is an argument of the verb $\hat{x} u n$ 'be able', and whose omitted subject is controlled by the "subject" of $\hat{x} u n$, niwaj 'who'. However, the argument of the main verb, niwaj, is in the middle of the subordinate clause [am a $\mathfrak{q} w a z a r i z]$.

Since continuity is generally considered a strong argument for constituency, one might suspect that the analysis is not in fact correct, and that sentences like (823) are not biclausal but monoclausal.

More research is needed to decide whether discontinuous complement clauses are allowed or whether the analysis of complement clauses like (823) has to be revised.

### 16.3. Clausal adjuncts

Most of the clausal adjuncts (=adverbials) are described in other places in this grammar, especially in the sections on the functions of the cases (7.2.2.) on adverbs (12.1.), on postpositions (12.2.), and on adverbial clauses (Ch. 21).

This section deals with clausal adjuncts from a semantic (onomasiological, function-to-form) point of view. Since detailed description of the forms and illustration is provided elsewhere, much of this section consists of mere cross-references. It can largely be regarded as a systematic index to the form-to-function parts dispersed over the book where adverbials are described.

Adverbials can be divided into two main semantic groups: predication adverbials and sentence adverbials. Predication adverbials are dealt with in sections 16.3.1.-16.3.3, sentence adverbials in sections 16.3.4.-16.3.5.

### 16.3.1. Spatial adverbials

Spatial notions can be decomposed into two components: type of location (e.g. interior, posterior, inferior, etc.) and type of orientation (position, source, path, direction) (cf. Comrie \& Smith 1977). The type of location is expressed by one of the localizations (Ad, Post, Sub, Super, In) or by the stem
of a postposition. Orientation is expressed by one of the local cases (Essive, Elative, Directive), or by an oblique-case form of a postposition. Furthermore, there are various spatial adverbs that are often formally identical to postpositions.

Position is expressed by an Essive case or by the basic form of a postposition; source and path are expressed by an Elative case or by an Elative form of a postposition; direction is occasionally by a Directive case or a Directive form of a postposition, but it is more commonly expressed in the same way as position (except in the most general type of location, where direction is expressed by the Dative case). Below only the expression of position is given for most of the locations.
16.3.1.1. General location ('at'): In localization (7.1.2.3.). Position: Inessive case (7.2.2.17.); source/path: Inelative case (7.2.2.18.); direction: Dative case (7.2.2.4.). The Post localization (7.2.2.8.-10.) is also sometimes used with general locative meaning.
16.3.1.2. Proximate ('near'): Ad localization (7.2.2.5.), postpositions pataw, muq'uw, q'iliw (12.2.1.8.-9., 12.2.2.2.).
16.3.1.3. Interior ('in(side)'): In localization (7.2.2.17.-18.); postposition $\tilde{q} e n$ (12.2.1.1.).
16.3.1.4. Exterior ('out(side)'): Postposition $\tilde{q} e c$ - (12.2.1.2.).
16.3.1.5. Anterior ('in front of'): Postposition wilik (12.2.1.5.).
16.3.1.6. Posterior ('behind'): Post localization (7.2.2.8.-10.); postpositions q'uluq ${ }^{h}$, gü̆̈üna (12.2.1.6.-7.).
16.3.1.7. Superior ('above, over'): Postposition winel (12.2.1.3.).
16.3.1.8. Superior-contact ('on'): Super localization (7.2.2.14.-16.).
16.3.1.9. Inferior ('under/below'): Sub localization (7.2.2.11.-13.); postposition k'anik (12.2.2.1.).
16.3.1.10. Ulterior ('beyond'): Postposition aniqh (12.2.1.11.).
16.3.1.11. Medial ('between'): Postposition arada (12.2.2.3.).

### 16.3.2. Temporal adverbials

16.3.2.1. General temporal location. This is expressed by the Dative case with calendrical cyclic nouns (seasons, 'day', 'year') and with the noun 'time' (c'aw), cf. 7.2.2.4. and 12.1.2.4. With other nouns it is expressed by the Inessive case (7.2.2.17.).
16.3.2.2. Anterior ('before'): Postposition wilik (12.2.1.5.).
16.3.2.3. Anterior-durative ('until'): Superdirective case (7.2.2.16.).
16.3.2.4. Posterior ('after'): Postpositions $q^{\prime} u l u q^{h}$, güğüniz (12.2.1.6.-7.)
16.3.2.5. Posterior-durative ('since; after'): Postposition iniq ${ }^{h}$ (12.2.1.10.); Superelative case (7.2.2.15.).
16.3.2.6. Distance-posterior ('in; after'): Superelative case (deictic or nondeictic) (7.2.2.15.)
16.3.2.7. Distance-anterior ('ago'; 'before'): This temporal relation can be expressed in two ways:
(A) By the expression $X$ idalaj wilik ' $X$ ago', lit. ' $X$ before this'. This expression can be used deictically (where the point of reference is identical to the moment of speech), as in (824), or non-deictically, as in (825).
(824) dümdüz 250 jis ida-laj wilik (K87,1:5) exactly 250 year this-SREL before 'exactly 250 years ago'
(825) Abur irid jis ida-laj wilik ewlenmiš xa-ji-bur [they seven year this-SREL before marry ANTIC-AOP-SBST.PL
tir-t'a-ni, abur.u-qh ajal awa-č-ir. (X89:27) COP:PST-CND]-even they-POESS child be-NEG-PST
'Although they had gotten married seven years before, they did not have a child.'
(B) By a copular clause and a converbal clause, where the event is coded in the converbal clause, while the distance is coded as the predicate nominal of the copular clause. The Aorist converb is used here.
(826) Am fe-na wad warz ja. (M79:6)
[she:ABS go-AOC] five month COP
'She went five months ago.' (Lit. 'She having gone, it has been five months.')
16.3.2.8. Distance-anterior-durative ('for'). This is also expressed by a copular clause plus a converbal clause (just as in 16.3.2.7. (B)), but here the Imperfective converb is used.
(827) a. Wun za-z t-akwa-z sa sumud jis ja. (H77:6) [you:ABS I-DAT NEG-see-IMC] one how.many year COP
'I haven't seen you for a couple of years.' (Lit. 'I not seeing you, it has been a couple of years.')
b. Cna xipeqhanwil.i-n souxoz.d-a k'walax ijï-z [we:ERG sheep.breeding-GEN sovkhoz-INESS work do-IMC]
gzaf waxt ja. (S83:98)
much time COP
'We have been working in a sheep-breeding sovkhoz for quite some time.'
16.3.2.9. Duration-atelic ('for'): Inessive case (7.2.2.17.)
16.3.2.10. Duration-telic ('in'): Postposition quene (12.2.1.1.).
16.3.2.11. Medial ('between'): Postposition arada.
16.3.2.12. Regular interval: expressed by har (11.7.2.) plus general temporal location, e.g. har näni-z 'every evening'.

### 16.3.3. Other predication adverbials

16.3.3.1. Beneficiary. The beneficiary is expressed by the Dative case (7.2.2.4.) or by the postposition patal 'for' (12.2.2.4.)
16.3.3.2. Comitative. An accompanying participant is expressed by the postpositions galaz 'with' (with human arguments) and gwaz 'with' (with nonhuman arguments) (12.2.3.3.-4.).
16.3.3.3. Instrument. An instrument is expressed by the Superdirective case (7.2.2.16.), the Superessive case (7.2.2.14.), or the Addirective case (7.2.2.7.).
16.3.3.4. Absence. The notion 'without' is expressed by the negative forms of the comitative expressions galaz/gwaz: galačiz/gwačiz (cf. 12.2.3.3.-4.).
16.3.3.5. Manner. This is expressed by deadjectival adverbs (8.1.2.), by converbal clauses (21.1.-3.), or by abstract nouns in the Superdirective or Addirective cases (7.2.2.7., 7.2.2.16.).
16.3.3.6. Cause. This is expressed by the Inelative case (7.2.2.18.), the Subdirective case (7.2.2.13.), the Superessive case (7.2.2.14.), and by various types of causal clauses (21.5.).
16.3.3.7. Purpose. This is expressed by the postposition patal 'for' (12.2.2.4.), and by various types of purpose clauses (21.6.).
16.3.3.8. Condition. This is expressed by conditional clauses (21.7.), and cf. also 16.3.5.4.
16.3.3.9. Topic. The notion 'about' is expressed by the Subelative case (7.2.2.12.) and by the postposition haq̃indaj (12.2.4.2.).
16.3.3.10. Quality/essive. The notion 'as' is expressed by the converb of the standard copula, ja-z (21.2.).
16.3.3.11. Source. The notion 'from (a person)' is expressed by the Adelative case (7.2.2.6.) or the postposition pataj (12.2.2.5.).
16.3.3.12. Price. The notion 'in exchange for' is expressed by the Postessive case (7.2.2.8.) or by the Inelative case (7.2.2.18.).
16.3.3.13. Concession. This is expressed by various types of concessive clauses (21.8.).
16.3.3.14. Exclusion. The notion 'except' is expressed by the postpositions ğejri (12.2.4.1.) and kwačiz (12.2.3.2.).
16.3.3.15. Addition. The notion 'besides' is expressed by the postpositions gejri and bas̃̃a (12.2.4.1.).

### 16.3.4. Sentence adverbials

It is hard to say anything general about the form that sentence adverbials take (cf. Mejlanova 1986 for some discussion). They can be expressed by special sentence adverbs (e.g. bažahat 'hardly', duğridanni 'really'), by deadjectival adverbs (küreldi briefly'), by adjectives (saksuz 'no doubt'), by noun phrases in various cases (helbetda 'of course', akwar halaraj 'apparently, lit. from the visible states'), and by adverbial clauses.

Sentence adverbials are often set off by commas from the rest of the sentence.

Below a few examples for different semantic classes of sentence adverbials are given.

### 16.3.4.1. Epistemic sentence adverbials.

 'Such people are, of course, few in this world.'
b. Bažahat q̃we-da-j jis.a-n beher c'inin-da-laj hardly [come-FUT-PTP] year-GEN crop this.year's-SBST.SG-SREL
$q^{h_{s a n-d i}} \quad \check{z} e-d a$. (Ко89,10,13:1)
good-SBST.SG be-FUT
'Next year's crop will hardly be better than this year's.'
c. Akwa-r hal-ar-aj Nazlu biblioteka.d-a k'el-da-j-bur see-AIMPP state-PL-INEL Nazlu [library-INESS read-FUT-PTP-SBST.PL

[^0]d. Evelin.a-kaj sa šak-ni ala-z xudožnik že-da. (K85,7:4) Evelyn-SBEL [one doubteven be.on-IMC] artist become-FUT No doubt Evelyn will become an artist.'
e. Jaq̃in x̂í wiri ahali-jar ha i zun x̂iz awa. (K90,3:3) evident PT all people-PL that this I:ABS like be
'Evidently all the people are in the same state as I.'
16.3.4.2. Evaluative sentence adverbials. E.g. hajif $\hat{x i} i$ 'unfortunately', cf. 20.7.4.
16.3.4.3. Sentence adverbials expressing source of information. These are expressed by means of the postposition kiligna 'according to' (12.2.3.1.), and clauses with the Purpose/manner converb (21.9.1.).
16.3.4.4. Manner-of-speech sentence adverbials.
(829) a. Za-qh, Nadja, düz laha-j-t'a, či xür-e lišanlu I-POESS Nadja [right say-AOP-CND] we:GEN village-INESS betrothed
ruš awa-j-di tir. (S88:165)
girl be.in-PTP-SBST COP:PST
'Honestly (lit. if (I) say (it) right(ly)), Nadja, I used to have a fiancée in our village.'
b. Kür-eldi, slovar' za masa q̃aču-na wa lezgi brief-ADV dictionary I:ERG buy take-AOR and Lezgian
cir-un.i-n jṻar=warc-ar bašlamis $\hat{x} a-n a .(K 90,2,7: 4)$ study-MSD-GEN day-PL=month-PL begin ANTIC-AOR
'Briefly, I bought the dictionary and days and months of studying Lezgian began.'
16.3.4.5. Sentence adverbials of motivation of speech (metalinguistic cause). In the following example the clause marked by the temporal converb -la does not express temporal relation, but the speaker uses it to justify asking the question.
(830) Wiči-waj jağ-iz te-že-z $\hat{x} a-j i-l a, \quad$ Emirmet xalu.di-z [[self-ADEL [play-INF] NEG-can-INF be-AOP-TEMP] Emirmet uncle-DAT ix̂tin güzel alat-ar hinaj ata-na-t'a jarab? (Q81:114) such beautiful instrument-PL whence come-AOR-CND PT
'Given that he is not able to play himself, how come Emirmet-xalu has such beautiful instruments?'

### 16.3.5. Conjunctional adverbs

These are quite heterogeneous as well, and only a few common conjunctional adverbs will be illustrated here.
16.3.5.1. Conjunctional adverbs of contrast. The most common element of this type is amma 'but'. However, it is a loanword from Arabic and seems to be restricted to the written language.
(831) Za-z St'al Sulejman aku-na-ç amma har juq̃.u-z I-DAT St'al Sulejman see-AOR-NEG but every day-DAT
zun Maxac̆q̆ala.d-a Kaspij hül.ü-n q̃erex.d-a awa-j I:ABS [Maxačkala-INESS Caspian sea-GEN shore-INESS be.in-PTP]
ada-n pamjatnik.di-n pataw fi-zwa. (K89,4:3) he-GEN monument-GEN to go-IMPF
'I have not seen St'al Sulejman, but every day I go to his monument on the shore of the Caspian sea in Maxačkala.'

Other conjunctional adverbs of contrast are anžax 'only; but' (borrowed from Turkic), and jat'ani 'nevertheless (lit. although (it) is (so))'.
(832) Rufun tux $\hat{x} a-j i \quad j u g ̆ ~ a m ~ p a t a l ~ x a l i s ~ s u w a r ~ t i r . ~$ [stomach satisfied become-AOP] day he:ABS for real holiday COP:PST Anžax ix̂tin suwar-ar ada-q lap t'imil že-zwa-j. (K89,4:2) but such holiday-PL he-POESS very few be-IMPF-PST
'A day when his stomach was full was a real holiday for him. But he had few such holidays.'
(833) Za-z alamat $\hat{x} a-n a$. Jat'ani zun fe-na. (DD85,3:23) I-DAT surprise be-AOR nevertheless I:ABS go-AOR
'I was surprised. Nevertheless I went.'
16.3.5.2. Conjunctional adverbs of consequence. Examples are hawiläj 'therefore' and $h a k$ ' $\hat{x} a j i l a ~ ' s i n c e ~ i t ~ i s ~ s o, ~ t h e r e f o r e ' . ~$.
(834) Carčar.i-laj gadar-zawa-j c.i-k jeke zwar kwa, hawiläj [waterfalls-SREL throw-IMPF-PTP] water-SBESS big speed be.under therefore wiri baluğ-r.i-waj anaj winel fi-z že-zwa-č. (M83:31) all fish-PL-ADEL [there up go-INF] can-IMPF-NEG
'The water coming from the falls is very fast, therefore not all the fish can go up there.'
(835) Wa-z tar-ni awa, čüngür-ni. Amma Bedel.a-z sa you-DAT tara-and be cüngür-and but Bedel-DAT one alat-ni awa-č. Hak' $\hat{x} a-j i-l a, \quad w a-z$ čüngür bes ja, instrumenteven be-NEG thus be-AOP-TEMP you-DAT cüngür enough COP $i$ tar Bedel.a-z ce. (Q81:115) this tara Bedel-DAT give:IMPV
'You have a tara and a čüngür. But Bedel does not have any instrument. Therefore, the cüngür is enough for you, give this tara to Bedel.'

Another conjunction of consequence is jat'a (lit. 'if (it) is (so)'), cf. (813).
16.3.5.3. Conjunctional adverbs of reason. The most common conjunctional adverbial expressing reason is wučiz lahajt'a.
(836) Gila ča-w či oficer-ar čpi-q ${ }^{h}$ galaz barabar-bur.u-w
now we-ADESS we:GEN officer-PL selves-POESS with equal-SBST.PL-ADESS
x̂iz raxa-zwa-j. Wučiz lahajt'a, čun-ni gila oficer-ar tir. like talk-IMPF-PST why if.one.says we:ABS-also now officer-PL COP:PST
'Now our officers talked to us as to their equals. For we, too, were officers now.' (S88:161)

In Gadžiev (1963:152), wučiz lahajt'a is treated as a conjunction that introduces a causal adverbial clause. However, the sentence introduced by wučiz lahajt'a has none of the properties that are characteristic of subordinate clauses in Lezgian. In particular, it cannot precede the "caused" sentence, and it cannot be focused. So his analysis of wučiz lahajt'a as a subordinating conjunction is probably only motivated by the fact that it often translates Russian subordinating conjunctions of cause.

However, Gadžiev presents a plausible and intriguing scenario for the diachronic source of wučiz lahajt'a: a rhetorical question "Why is it said?", anticipating a potential question by the interlocutor, which has later been grammaticized to a conjunction-like element. This explains both the interrogative word wučiz 'why?' and the conditional mood of lahajt'a. (Cf. Herring 1991 for a very similar change in Tamil.)
16.3.5.4. Conjunctional adverbs of condition. The adverbial expression taxajt'a is used in the sense 'otherwise'. Tax̂ajt'a is the negated Conditional form of $\hat{x} u n$ 'be', so tax̂ajt'a is literally 'if it is not'. (For taxajt'a in the sense 'or', cf. 18.2.2.).

Wuna k'el-na k'an-da, taxajt'a wa-z i
[you:ERG study-AOC] must-FUT otherwise you-DAT this
k'wal-e čka awa-č. (Du85,3:115)
house-INESS place be.in-NEG
'You have to study, otherwise there is no room for you in this house.'

## Chapter 17 <br> Copular clauses

When the predicative phrase in a copular clause is a noun phrase or an adjective phrase, the standard copula ja (Past tir, negative tuš, Past negative $t u s ̌$-ir, cf. 9.5.1.) is used. When the predicative phrase is an adverbial expression, one of the local copulas is used ( $a w a$ 'be in', $k w a$ 'be under', etc.). The verb $\hat{x} u n$ 'become, be' may also be used in either function.

### 17.1. Copular clauses with a predicative noun phrase

The standard copula $j a$ is used both for identification (cf. 838) and classification (cf. 839). Both the subject and the predicative argument are in the Absolutive case. Since there are few subject properties (cf. 16.1.), it is not always easy to say which Absolutive NP is the subject and which is the predicative argument.
a. Qenin juğ zi jašajix.d-a wiri-d.a-laj-ni $\begin{aligned} & \text { fad } \\ & \text { today's day I:GEN life-INESS }\end{aligned} \underset{\text { all-SBST.SG-SREL-also glad day }}{\text { jug }}$ ja. 'Today is the happiest day in my life.' (Q81:45)
b. Wi ktab im ja. (Mejlanova 1960:39) you:GEN book this:ABS COP
Your book is this one.'
(839) a. Zi buba Joxanes kešiš ja. (Ko90,2,7:4)

I:GEN father Johannes priest COP
'My father Johannes is a minister.'
b. Suw.a-n c'eh-er gzaf muğajat hajwan-ar ja. (S83:101) mountain-GEN goat-PL much careful animal-PL COP
'Mountain goats are very careful animals.'
c. Pahliwan-ar či xwanaxwa-jar ja. (J89:5)
artist-PL we:GEN guest-PL COP
'The artists are our guests. ${ }^{\prime}$
According to Gadžiev (1954:47), the copula ja can be omitted in certain fixed expressions (proverbs, etc.), but this is a very marginal possibility.
(840) Qaq̃ra-jar q̃az.ra-n-bur, kaka-jar nük're-n-bur. cackling-PL goose-GEN-SBST.PL egg-PL sparrow-GEN-SBST.PL
'The cackling is that of a goose, the eggs are those of a sparrow.' (said when someone talks a lot but does little)

When the predicate is a personal pronoun of the first or second person, the demonstrative pronoun am may be the subject:
$\begin{array}{llll}\text { a. } & \text { Am } & \text { wun } & \text { ja-ni, } \\ \text { that:ABS } & \text { Ali? (J89:22) } \\ \text { you:ABS } & \text { COP-Q } & \text { Ali }\end{array}$
'Is it you, Ali?'
b. Am zun tus! (D57:136)
that:ABS I:ABS COP:NEG
'It's not me!' (talking about a murder)
Copular clauses of this type can also be formed with $\hat{x} u n$ 'be'. This is in fact the only possibility when the verb is in a form that the defective copula $j a$ does not have, e.g. the Future:
(842) Dağustan.di-n wiri territorija.d-a gosudarstvennyj

Daghestan-GEN all territory-INESS state
čal anžax urus čal že-da. (Ko89,9,17:2) language only Russian language be-FUT
'The official language of the whole Daghestanian territory will only be Russian.'

### 17.2. Copular clauses with a predicative adjective phrase

The standard copula is used both with simple adjectives (cf. 843) and with substantivized adjectives (cf. 844).
a. Rušsad ja.
girl glad COP
'The girl is glad.'
b. Kün wǔiz iq'wan pašman ja? (X89:69)
you.all:ABS why somuch sad COP
'Why are you-all so sad?'
c. Q'ud pad sekin tir. (R66:12)
four side quiet COP:PST
'Everywhere around it was quiet.' (lit. 'The four sides were quiet.')
The difference in meaning is small; (844a) is literally 'The girl is a glad one', but in fact it is used in the sense 'The girl is glad' (cf. 8.1.1.3.). The semantic difference here seems to be that simple predicative adjectives are used when the property is temporary, whereas substantivized adjectives are used when the property is more permanent or inherent.
(844) a. Rus šad-di ja. girl glad-SBST.SG COP
'The girl is glad.'
b. Zi bluska jarǧi-di ja. (Mejlanova 1960:39) I:GEN dress long-SBST.SG COP
'My dress is long.'
c. Kün hamiša ümür.d-a baxtlu-bur $\hat{x} u-r a j$, you.all:ABS always life-INESS happy-SBST.PL be-OPT
$z i \quad$ bala-jar. (S88:167)
I:GEN child-PL
'May you always in life be happy, my children.'
Note that the substantivized adjective agrees with the subject in number. This number agreement is optional for inanimate nouns.

In certain fixed expressions, the copula can be omitted. The following sentence is a riddle:
(845) Xam $\tilde{q} a c u-d i$, jak jaru-di, k'arab-ar c'ulaw-di. skin green-SBST.SG flesh red-SBST.SG bone-R black-SBST.SG
'The skin is green, the flesh is red, the bones are black.' (Solution: the watermelon) (Mejlanova 1960:40)

The verb $\hat{x} u n$ may also be used as an adjectival copula:
(846) Abur.u-n q'ismet-ar žüreba=žüre-bur र̂a-na. (DD71,3:19) they-GEN destiny-PL varied-SBST.PL be-AOR
'Their destinies were varied.'
Genitive noun phrases may also be used predicatively when the Genitive meaning is quality or material. Predicative Genitive NPs must be substantivized.
a. Kü $\quad$ ğil-er $\quad$ gizil.di-n-bur ja, disehli-jar. (DD71,6:9) you.all:GEN hand-PL gold-GEN-SBST.PL COP woman-PL
'Your hands are golden, women.'
b. Ruš-ar q'eleč' jak'-ar.i-n-bur ja. (Q81:43)
girl-PL thin flesh-PL-GEN-SBST.PL COP
'The girls are lean (lit. of thin flesh).'
c. Ja pab, ajal alamat.di-n-di ja! (X89:28)

PT wife child amazement-GEN-SBST.SG COP
'Oh wife, the child is wonderful!'
d. adet.di-n-bur tuצ̌-ir waq̃ia-jar (Du85,3:117)
[custom-GEN-SBST.PL COP:NEG-PTP] event-PL
'unusual events (lit. events that are not ones of the custom)'
17. Copular clauses
e. Juğ bazar.di-n-di $\hat{x} a-n a .(Q 81: 111)$
day bazar-GEN-SBST.SG be-AOR
'The day was Sunday.'

### 17.3. Subjectless copular clauses

When the adjective describes an environmental condition, the copular clause may be subjectless.
(848) a. Tam-a serin tir. (K57:7)
forest-INESS cool COP:PST
'It was cool in the forest.'
b. Rağ ak'u-nwa-j-t'a-ni, hele miex'i x̂a-nwa-č-ir. (N88:56) [sun set-PRF-PST-CND-even] yet dark become-PRF-NEG-PST 'Although the sun had set, it had not grown dark yet.'
c. Aq'wan sekin tir $\hat{x} \dot{b}$, na luhudi, t'ebiat Sirin so.much quiet COP:PST PT as if nature sweet axwar.a-l fe-nwa. (N88:56) sleep-SRESS go-PRF
'It was so quiet that one could think nature had fallen into a sweet sleep.'

In this use, the predicative suffix - da (8.1.3.1.) was common in earlier Lezgian.

Another type of subjectless copular clause is the description of the temporal setting. (849) is typical for the beginning of a story.
(849) Gatfar.i-n güzel waxt tir. (DD61,5:66)
spring-CEN beautiful time COP:PST
'It was the beautiful time of spring.'
(850) is a similar "setting of circumstances":
(850) Dağ-lar-a isätda-ni hak'ja. (S88.171)
mountain-PL-INESS now-even thus COP
'In the mountains it is like that even today.'

## 17.4. 'Become' and 'remain'

'Become' is $\hat{x} u n$. This verb has the syntax of a copula only when it is used with adjectives.
(851) C'exi xür itim-r.i-kaj-ni žehil-r.i-kaj mix̂i fa-na. (S83:5) big village man-PL-SBEL-and youth-PL-SBEL clean become-AOR 'The big village became empty of men and youths.'

When it is used with nouns, $\hat{x} u n$ has the valence pattern $V\left(T_{A B S}, L_{\text {SBEL }}\right)$ ' L becomes T (lit. T arises out of L)' (cf. 15.3.8.1.).
(852) Za-kaj pioner $\hat{x} a-n w a$. (TG66:356)

I-SBEL pioneer become-PRF
'I have become a pioneer.'
However, copular syntactic patterns are marginally possible as well, in expressions like:
(853) Juğ näni že-zwa. (Q81:115)
day evening become-IMPF
'It is becoming evening.' (Lit. The day is becoming evening.')
(When $\hat{x} u n$ means 'be' rather than 'become', this syntactic pattern is of course normal, cf. (842) above.)
'Remain' is amuq'un. This verb can only be combined with converbs, so jaz 'being' has to be used with a predicative adjective phrase or noun phrase.
(854) a. Mežlis.di-n baš k'wal.i-n ijesi.di-n amal-r.i-kaj party-GEN head [house-GEN owner-GEN action-PL-SBEL narazi $j a-z \quad a m u q{ }^{\prime}-n a$. dissatisfied COP-IMCl remain-AOR
'The toastmaster remained dissatisfied with the host's actions.'
b. Derbent XII wis jis.a-ldi arab-r.i-n šeher ja-z Derbent 12 hundred year-SRESS [Arab-PL-GEN city be-IMC]
amuq'-na. (Du68,2:99)
remain-AOR
'Derbent remained an Arab city until 1200.'
But amuq'un can also be combined with converb forms of non-copular verbs.
(855) a. Gimi hül.ü-n k'an.a-l alk'a-na amuq'-na. (K87,2:15) boat [sea-GEN ground-SRESS get.stuck-AOC] remain-AOR 'The boat remained stuck to the ground of the sea.'
b. Ǧweči kǚ̌e-jr-aj fi-da-j-la zun alamat $\hat{x} a-n a$ [little street-PL-INEL go-FUT-PTP-TEMP] I:ABS [astonished become-AOC] $a m u q '-n a$. (DD71,6:9) remain-AOR
'When I walked through the little streets, I remained astonished.'
Another way of expressing 'remain' is by means of the Continuative local copula ama 'be still, remain' (cf. 17.6.6.1.).

### 17.5. Transitive copular clauses

The verb awun can be used as the transitive equivalent of the adjectival copula xun 'become'.
(856) a. Abur.u kesib-r.i-n ümür gülüšan iji-zwa. (S88:46)
they(ERG) poor-PL-GEN life sunny make-IMPF 'They make poor people's life sunny.'
b. $Q^{h}$ san hawa awa-j-la, čna texnika taxsirlu iji-zwa. [good weather be-PTP-TEMP] we:ERG technology guilty do-IMPF
When the weather is good, we blame the technology (lit. we make the technology guilty).' (Ko89,10,19:1)
c. insan as̃õlu iji-da-j atir-ar (M83:33)
[person enthusiastic do-FUT-PTP] smell-PL
'smells that make people enthusiastic'
The verb tun 'leave' can be used as the transitive equivalent of amuq'un 'remain'. Unlike amuq'un,tun can take adjectival arguments directly.
(857) Am sekin tu-r! (S88:57)
he:ABS quiet leave-IMPV
'Leave him alone!' (Lit. 'Leave him quiet!')

### 17.6. Local copular clauses

When the predicative phrase is a local expression, one of the local copulas $a w a, g w a, g a l a, k w a$, ala is used. These seem to consist of a local preverb plus the standard copula ja. Like other preverb verbs, they show a close association with the case to which their preverb corresponds. Thus, an Adessive expression takes the local copula gwa (be at'), a Postessive expression takes gala ('be behind'), a Subessive expression takes $k w a$ ('be below'), a Superessive expression takes ala ('be on'), and an Inessive expression takes $a w a$ ('be in'). Awa is the most general local copula, and it is often used with other types of local expressions (e.g. Dative noun phrases). For Continuative forms of the local copulas, cf. 17.6.6.

Besides the local copulas, the verb $\hat{x} u n$ may also be used with predicative adverbial phrases. Since the local copulas are morphologically defective, this is the only way of expressing certain tense-aspect distinctions, e.g. the Future:
(858) Paka Jusuf Derbent.d-a že-da. tomorrow Jusuf Derbent-INESS be-FUT
'Tomorrow Jusuf will be in Derbent.'

### 17.6.1. The local copula awa 'be in'

$A w a$ is used when the predicative expression is in the Inessive case.
(859) Tükwen.d-a gzaf mal awa. (TG66:229)
store-INESS many goods be.in
'There are many goods in the store.'
$A w a$ is sometimes reduced to 'wa. In such cases it is written together with the preceding word:
(860) a. Karandaš ğil-e-wa-z Zaira q̃we-da. (Du85,3:78) [pencil hand-INESS-be.in-IMC] Zaira come-FUT
'Zaira comes with a pencil in her hand (lit. a pencil being in her hand).'
b. req'e-wa-j dağwi (M83:33)
[road-INESS-be.in-PTP] mountaineer
'a mountaineer (who is) on the road'
c. Hin-wa wun, zi igrami-di? (S88:35)
where-be.in you:ABS I:GEN dear-SBST.SG
'Where are you, my dear (one)?'
(In (860c), hina 'where' is also reduced to hin-.)
$A w a$ is also used when only existence is expressed, not location in any particular place:
17. Copular clauses
(861) $S a$ insan.da-l sa šumud lak'ab že-da-j düsüư-ar-ni awa. [one person-SRESS one several nickname be-FUT-PTP] case-PL-also be 'There are also cases in which one person has several nicknames.' (L87,2:74)

Furthermore, $a w a$ is used in the sense 'have', both with a Dative and with a Postessive possessor.
(862) a. Abur-ni axmaq'-ar tu§ abur.u-z-ni wil-er awa. (K87,1:7) they-also fool-PL COP:NEG they-DAT-also eye-PL be.in
'They aren't fools either, they too have eyes.'
b. Ada-z wiči-n k'walax, wiči-n senät awa-zwa. (R66:17) he-DAT self-GEN work self-GEN profession be.in-IMPF 'He has his work, his profession.'
(863) a. $\underset{\text { Zi }}{ } \quad \tilde{q} u n s i . d i-q^{h} \quad$ wad ajal awa. (M83:30) I:GEN neighbor-POESS five child be.in 'My neighbor has five children.'
b. Pul ada-q gzaf awa. (S83:58) money he-POESS much be.in 'He has a lot of money.'

### 17.6.2. The local copula gwa 'be at'

This copula is mainly used to express temporary possession.
(864) a. Dusman-r.i-w tup-ar gwa-c. (K87,1:7) enemy-PL-ADESS cannon-PL be.at-NEG
'The enemies do not have cannons.'
b. Ada-w šad xabar gwa-č-ir. ( $(833: 17)$
he-ADESS glad news be.at-NEG-PST
'He didn't have joyful news.'
c. Disehli.di wixi-w gwa-j šej1-er.i-z kilig-iz tu-na. (S83:68) woman(ERG) [Iself-ADESS be.at-PTP] thing-PL-DAT look-INF] cause-AOR 'The woman let (people) look at the things she had with her.'

It is also used with postpositions and adverbs that are based on nouns in the Adelative case.
(865) Ruxwa-jar-ni ruš-ar sad-ni ada-n pataw gwa-c. (S83:55) son-PL-and daughter-PL one-even he-GEN near be.at-NEG
'None of his sons and daughters are near him.'

### 17.6.3. The local copula gala 'be behind'

This copula is now rarely used with its apparently original meaning 'be behind' (but see also (868b).
(866) At'a dağ.di-q ${ }^{h}$ či xür gala. (Gajdarov 1966:66) that mountain-POESS we:GEN village be.behind 'behind that mountain is our village.'

It is now used for various local relationships which can be expressed by the Postessive case (cf. 7.2.2.8.).
(867) a. Gada rak'-ar.i-q gala. (TG66:80)
boy door-PL-POESS be.behind
'The boy is standing by the door.'
 beauty-GEN shoulder-POESS gold-GEN pitcher be.behind-PST
'The beautiful woman had a golden pitcher on her shoulder.'
c. $\begin{aligned} & \text { irid q'il } \\ & \text { [seven head be.behind-PTP] dragon }\end{aligned}$ 'a dragon with seven heads (lit. 'on which are seven heads')'
 spring-POESS wind-PL rain-PL be.behind-NEG-Q PT 'Are there no winds and rains in the spring?'

It is also used with adverbs and postpositions based on nouns in the Postessive case.
(868) a. winiq ${ }^{h}$ gala-j misal-ar (G57:41) [above be.behind-PTP] example-PL
'the above examples'
b. A dağ.di-n kuk'uš.di-laj aniqh xalu.di k'walax-zawa-j that mountain-GEN peak-SREL beyond [uncle(ERG) father-IMPF-PTP]
ferma gala-j. (J89:20)
farm be.behind-PTP
'Beyond that mountain's peak there the farm where the uncle worked.'

### 17.6.4. The local copula kwa 'be under'

The original meaning 'be under' is now rare.
(869) Qwan.ci-k güläğ kwa. (Mejlanova 1983b:209) stone-SBESS snake be.under
'There is a snake under the stone.'
In general, $k w a$ is used with a metaphorical or abstract meaning of some kind, e.g. 'among' (cf. 870), 'on' (cf. 871), 'married to (said of a woman)' (cf. 872), 'in (sleep)' (cf. 873).
(870) Karwan.di-k pačah.di-n rik' ala-j dewe-ni kwa-j. caravan-SBESS [king-GEN heart be.on-PTP] camel-also be.under-PST
'Among (the camels of) the caravan was also the king's favorite camel.' (Du85,3:115)
(871) Cl.a-k meqher.i-n libasar ala-j q'we žehil.di-n wall-SBESS [wedding-GEN clothes be.on-PTP] two youth-CEN
šikil kwa-j. (M79:5)
picture be.under-PST
'On the wall was a picture of two young people in wedding clothes.'
(872) Ali.di-n q'we rus ğül-er.i-k kwa. (S83:21) Ali-GEN two girl husband-PL-SBESS be.under
'Ali's two daughters are married (lit. are under husbands).'
(873) $Z i \quad$ ruš Asen'ka k'ewi axwar.i-k kwa-j. (DD85,2:20)

I:GEN girl Asen'ka firm sleep-SBESS be.under
'My daughter Asen'ka was fast asleep.'
When the Subessive noun ( $\mathrm{L}_{\text {SBESS }}$ ) is a person and the Absolutive noun ( $\mathrm{T}_{\mathrm{ABS}}$ ) is an abstract noun of some kind, a sentence " $\mathrm{L}_{\text {SBESS }} \mathrm{T}_{\text {ABS }} k w a$ " is often equivalent to ' $L$ is in $T, L$ has the quality of $T, L$ has $T$ '.
(874) a. Sirinbala.di-k tadi kwa-j. (S88:12)

Sirinbala-SBESS hurry be.under-PST
'Sirinbala was in a hurry.'
b. Sq'aq'wal Alimat.a-k kwa-č-ir. (N88:73)
stinginess Alimat-SBESS be.under-NEG-PST
'Stinginess was not on Alimat = Alimat was not stingy.'
c. namus kwa-č-ir
kas (S83:22)
[honor be.under-NEG-PTP] person
'a dishonorable person (lit. a person in whom there is no honor)'
d. Habib $q^{h} e l$ kwa-z raxa-na. (M83:57)

Habib [anger be.under-IMC] talk-AOR
'Habib spoke in anger (lit. anger being on him).'
e. gülüšan gaf.uni-k «ekü», "rağ awat-nawa-j» mana kwa. gülüšan word-SBESS bright [sun fall-PRF-PTP] meaning be.under 'The word gülüusan has the meaning 'bright, sunny'.' (G82:28)
$K w a$ is also used with adverbs and postpositions based on nouns in the Subessive case.
(875) a. Ali balk'an.di-n wilik kwa-z jaxdiz fe-na. (J89:21) Ali [horse-GEN in.front be.under-IMC] on.foot go-AOR
'Ali walked on foot in front of the horse.'
b. seðki-jr.i-laj wilik kwa-j kampanija (Ko89,9,17:3)
[election-PL-SREL before be.under-PTP] campaign 'pre-election campaign'

### 17.6.5. The local copula ala 'be on'

The basic meaning is the local notion 'be on', e.g.
(876)
a. Ktab stol.da-l ala.
book table-SRESS be.on
'The book is on the table.'
b. ğal ala-j tup'uč (Š83:12)
[thread be.on-ITP] spindle
'a spindle with thread on (it)'
c. Isaq'.a-n hajat.da-l ala-j-bur.a-l c'ulaw partal-ar [Isaq'-GEN courtyard-SRESS be.on-PTP]-SBST.PL-SRESS black cloth-PL
ala. ( S $_{23: 48 \text { ) }}$
be.on
'The people on Isaq's courtyard wear black clothes.' (Lit. 'Black clothes are on those on Isaq's courtyard').

Like the other local copulas, ala can be used in various more abstract senses, e.g.
(877) a. Wun juğ-di k'walax.da-l ala-z, za-waj k'wal-e Iyou:ABS day-ADV work-SRESS be.on-IMC] I-ADEL [house-INESS
acuq'-iz že-da-č (DD85,5:5)
sit-INF] can-FUT-NEG
'I cannot sit at home while you are at work during the day.'
b. $q^{h}$ ipiwal ala-j tumaž (G54:151)
[yellowness be.on-PTP] skin
'yellowish skin (lit. skin with yellowness on it)'
c. Èvelin.a-kaj sa šak-ni ala-č-iz xudožnik že-da. Evelin-SBEL [one doubteven be.on-NEG-IMC] artist become-FUT
'Without any doubt Evelin will become an artist.' (K85,7:4)
Like $a w a, a l a$ is sometimes reduced to ' $l a$ and written together with the preceding word.
a. Bug wac'.u-n querex.da-l-la-j Veselino xür (J84:21)
[Bug river-GEN bank-SRESS-be.on-PTP] Veselino village
'the village Veselino on the bank of the river Bug'
b. Weled.a-z-ni anaj q̃we-zwa-j balk'an-r.a-l-la-j-bur Weled-DAT-too [thence come-IMPF-PTP] [horse-PL-SRESS-be.on-PTP]-SBST.PL
aku-na. (S88:46)
see-AOR
Weled, too, saw the riders (lit. those who were on horses) that were coming from there.'
c. I deq'iq'a.d-a zi buba k'walax.a-l-la. (Du85,3:75) this minute-INESS I:GEN father work-SRESS-be.on
'At this moment my father is at work.'
Ala is also used with Superessive adverbs and postpositions, e.g.


### 17.6.6. Continuative forms of the local copulas

The local copulas have special Continuative forms which are not based on an Imperfective or Aorist stem (as in other verbs, of. 9.3.2.3., 9.3.3.3.), but are formed by suffixing - $m a$ directly to the root:

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(880)
\begin{tabular}{llll} 
awa & 'be (in) & ama & 'be still (in)' \\
gwa & be at & guma & 'be still at' \\
gala & 'be behind' & galama & 'be still behind' \\
kwa & be under' & kuma & 'be still under' \\
ala & be on' & alama & be still on'
\end{tabular}
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It is not clear whether diachronically these Continuative forms resulted from a suffixation of - $m a$ to the normal forms (*gwa-ma>guma, *aw-ma > ama, etc.), or whether the Continuative forms only consist of preverb +
$-m a$, while the normal forms consist of preverb $+a$. The suffix -ma is evidently somehow related to the particle mad 'yet' (13.2.3.).

The Continuative forms of the local copulas have continuative meaning ('still', '(not) anymore'), but in virtually all other respects they behave like the non-Continuative local copulas.
17.6.6.1. ama 'be still (in). An example:
(881) Said hele bağ-lar-a ama-z hawa-jar [Said still garden-PL-INESS be.still.in-IMC] weather-PL
$\tilde{q} w e-z=\tilde{q} w e-z \quad a \check{c} u x$ x̂a-na. (Du61,5:22)
come-IMC=come-IMC clear become-AOR
'While Said was still in the gardens, the weather gradually cleared.'
Ama is often in the secondary Continuative form (based on the Imperfective converb ama-z) ama-zma:
(882) Daǧustan.di-n sa žerge xür-er-a arab xat'-ar

Daghestan-GEN one series village-PL-INESS Arab inscription-PL
$a m a-z m a$. (Du68,2:99)
be.still-IMPF.CONT
'There are still Arabic inscriptions in a number of Daghestanian villages.'

Ama can also be used as the Continuative form of the standard copula ja with adjectival predicates. However, the adjective is generally in the adverbial form with ama:
(883) a. Mizafer k'uban-diz ama. (S83:52) Mizafer energetic-ADV be.still
'Mizafer is still energetic.'
b. Wi $\underset{\text { you:GEN }}{\text { baluğ-ar }} \underset{\text { fish-PL }}{\text { sağg-diz }}$ healthy-ADV $\underset{\text { be.still-Q }}{\text { ama-ni? (J89:22) }}$
'Are your fish still OK?'
Furthermore, ama can be used with Imperfective or Aorist converb forms. Such constructions served as the basis for the formation of the Continuative forms.
(884) a. Gila am Tek Bulut ja-z ama- $\begin{gathered}\text {-ir. (K88,9:4) }\end{gathered}$
now it:ABS [Lonely Cloud be-IMC] be.still-NEG-PST
'Now it wasn't the Lonely Cloud anymore.'
b. I mesRela detin mesRela ja-z ama-zma. (H82:7) this problem [difficult problem be-IMC] be.still-IMPF.CONT 'This problem continues to be a difficult problem.'
(885) Qanšarwil-er.i-kaj-ni sa bäzi-bur tamamwil.e-ldi axtarmiš opposition-PL-SBEL-also one some-SBST.PL [completeness-SRDIR study
$t$-awu-na ama-zma. (H82:7)
NEG-do-AOC] be.still-IMPF.CONT
'Some of the oppositions have not been studied completely yet.'
Finally, the participle amaj (lit. 'who still is') is often used in the sense 'other, remaining', e.g. in example (409) above.
17.6.6.2. guma 'be still at'. Examples:
(886) a. Gada.di-w ja pul-ni, ja fu-ni guma-č-ir. (G57:44) boy-ADESS or money-and or bread-and be.still.at-NEG-PST
'The boy didn't have either money or bread anymore.'
b. Cükwer.a-n rik' Sirinbala.di-w guma-j. (S88:14)

Cükwer-GEN heart Sirinbala-ADESS be.still.at-PST
'Cükwer's heart was still with Sirinbala.'
17.6.6.3. galama 'be still behind'. Example:
(887) Am tup'.u-q tup'al galama-č-iz xta-na. (TG66:81) he:ABS [finger-POESS ring be.still.behind-NEG-IMC] return-AOR 'He came back without the ring on the finger (lit. with the ring no longer being on the finger).'
17.6.6.4. kuma 'be still under'. Example:
(888) Bade axwar.i-k kuma-z, ada jawaš-diz partal-ar [grandmother sleep-SBESS be.still.under-IMC] she:ERG quiet-ADV cloth-PL
aluk'-na. (J84:54)
put.on-AOR
'While grandmother was still asleep, she quietly put on her clothes.'
17.6.6.5. alama 'be still on'. Examples:
(889) a. Zi xaji xür wilikan cka.da-l alama-̌. (S83:99) I:GEN native village former place-SRESS be.still.on
'My native village is no longer at its former place.'
b. Rik'.e-l-lama-ni za Cükwer hik' axq̃ud-na-j-t'a? (S88:11) heart-SRESS-be.still.on-Q [I:ERG Cükwer how rescue-AOR-PST-CND] 'Do you still remember how I rescued Cükwer?'

Note that in (889b) alama is reduced to 'lama.

### 17.7. Predicative adverbial phrases with the standard copula

Adverbial phrases can also be used predicatively with the standard copula. In such cases the adverbials do not have their adverbial meaning, but denote a property of the subject.
(890) Wiri wun patal ja. (N88:73) everything you:ABS for COP
'Everything is for you.'
(891) a. St'al Sulejman kesib xzan.d-aj tir. (K89,4:2) St'al Sulejman poor family-INEL COP:PST
'St'al Sulejman was from a poor family.'
b. Cun Sovet-r.i-n Sojuz.d-aj ja. (Q81:45) we:ABS Soviet-PL-GEN Union-INEL COP
'We are from the Soviet Union.'
 ümür.di-kaj ja. (K86,3:1) life-SBEL COP
'The songs that Alfija sings are about the happy life of toddlers.'
(893) Nurbala mükü žehil-ar x̂iz tuš exir. (R66:17)

Nurbala other youth-PL like COP:NEG PT
'Nurbala is just not like the other young people.'

### 17.8. A copular construction for indicating age

A peculiar construction is used for telling a person's age. The noun phrase referring to the person is in the Genitive case, and a noun phrase of the type $n$ jis ' $n$ years' is in the Absolutive case.
(894) a. A č’aw.u-z gada.di-n c'ud jis tir. (K87,1:5) that time-DAT boy-GEN ten year COP:PST
'At that time the boy was ten years old.'
b. Däwe bašlamiš-aj-la Xanbike.di-n wad jis $\hat{x} a-n w a-j$. [war begin-AOP-TEMP] Xanbike-GEN five year become-PRF-PST 'When the war began Xanbike was five years old.' (DD85,5:5)
c. $Z i \quad j a x c$ 'ur-ni c'ud jis $\hat{x} a-n w a$. (Du85,3:115)

I:GEN forty-and ten year become-PRF
'I am fifty years old.'
d. $K \ddot{u} \quad$ šumud jis ja-t'a $k \hat{x} i-\hat{x}$. (K87,2:17)
[you.all:GEN how.many year COP-CND] write-IMPV
'Write how old you-all are.'
It seems that the Genitive noun phrase is not used attributively in this construction. This would be one of the few instances of a non-attributive use of the Genitive.

The following example shows a relative clause in which the Genitive noun phrase of the age construction is relativized.
(895) 15 jis $\hat{x} a-n w a-j \quad$ škol'nik (K85,6:17)
[15 year become-PRF-PTP] pupil
'a 15-year-old pupil'

# Chapter 18 <br> Coordination 

### 18.1. Conjunction

### 18.1.1. The conjoining coordinator -ni

The suffix $-n i$ is the native Lezgian means for conjoining phrases. It is suffixed to all the coordinate constituents except for the last one:

| $A-n i B$ | 'A and B' |
| :--- | :--- |
| A-ni B-ni C-ni D-ni etc. |  |

For example:
(896) a. Isa.di-ni Ali.di sada=sada-w ờl-er wuga-na. (J89:24) Isa(ERG)-and Ali(ERG) one(ERG)=one-ADESS hand-PL give-AOR 'Isa and Ali shook hands (lit. gave hands to each other).'
b. Ali.di-n-ni Weli.di-n buba (S83:9) Ali-GEN-and Weli-GEN father
'Ali's and Weli's father'
c. K'üd warz-ni, k'üd juğ-ni, k'üd deq'iq'a alat-na. (X89:28)
nine month-and nine day-and nine minute pass-AOR
'Nine months, nine days, and nine minutes passed.'
When special emphasis is intended, the last conjunct is also suffixed with the coordinator $-n i$ :

| $A-n i B-n i$ | both A and B' |
| :--- | :--- |
| $A-n i B-n i C-n i D-n i$ | both A, B, C, and D' |

For example:
(897) Zi buba-ni, buba.di-n buba-ni čuban-ar $\hat{x} a-j i-b u r \quad j a$. I:GEN father-and father-GEN father-and shepherd-PL become-AOP-SBST.PL COP 'Both my father and my father's father were shepherds.' (R66:19)

In such cases of emphatic coordination, the last conjunct is often extraposed to the end of the sentence after the finite verb:
(898) a. I dünja.da-l $q^{h}$ sanwil-er-ni ala, piswil-er-ni. (S83:50) this world-SRESS goodness-PL-and be.on badness-PL-and
'In this world there are both good things and bad things.'
b. Dax bürq'ü-ni x̂a-nwa, bix̌i-ni. (Du85,3:79)
dad blind-and become-PRF deaf-and
'Dad has become both blind and deaf.'
In this construction a finite verb can be used by replacing it with the Periphrasis form plus a finite form of awun 'do':

> (899) Ada k'el-ni iji-zwa, $k \hat{x} i-n-n i$. he(ERG) read(PER)-and do-IMPF write-PER-and 'He both reads and writes.'

### 18.1.2. -ni as a focus marker

In addition to its meaning 'and', the suffix $-n i$ can also function as an additive focus particle with the meaning 'also, too' (900), or with the scalar meaning 'even' (901). The suffix -ni always follows the constituent it focuses immediately. It may follow all major constituents: noun phrases (900a-b), postpositional phrases, clauses marked by a conjunction ( 900 c ), and clauses marked by a non-finite verb (900d).
(900) a. Insan q'e-ji-la, ada-n ğed-ni awat-zawa. (H77:17) [person die-AOP-TEMP] s/he-GEN star-also fall-IMPF 'When a person dies, his or her star also falls down.'
b. A ruš.a-n p'uz-arr.i-laj mili $q^{h} w e r ~ a l a \hat{x}-n a$. that girl-GEN lip-PL-SREL slight laughter appear-AOR
Zun-ni $q^{h}$ üre-na. (S88:159)
I:ABS-and smile-AOR
'A smile appeared on that girl's lips. I, too, smiled.'
c. Wun xkwe-daldi wilik-ni zun sa sumud-ra [you:ABS return-POSTR before]-also I:ABS one how.many-times
$a t a-j-d i \quad j a$. (G63:138)
come-AOP-SBST COP
'I also came several times before you returned.'
d. Can bade, wuna za-z kal-er aca-z-ni cir-da-ni? dear grandmother you:ERG I-DAT [cow-rl milk-INF]-also teach-FUT-Q 'Dear granny, will you also teach me to milk cows?' (J84:52)
(901) a. Ada-n sirin mec.i $\tilde{q} w a n-n i \quad$ čal.a-l $\check{g} i-d a$. he-GEN sweet tongue(ERG) stone-even speech-SRESS bring-FUT 'His sweet tongue will even make a stone talk.' (Ramaldanov 1984:131)
b. Ada-z buba.di hina k'walax-zawa-t'a-ni ci-da-c-ir. he-DAT [father(ERG) where work-IMPF-CND]-even know-FUT-NEG-PST 'He didn't even know where his father was working.' (DD77,1:10)

The Periphrasis form, used in (902)-(903) in the periphrastic non-finite verb, can also be followed by $-n i$.
(902) Ru§ za-w raxa-n-ni t-awu-na, $q^{h f e-n a . ~(S 88: 157) ~}$
girl [1-ADESS talk-PER-even NEG-do-AOC] go-away-AOR
'The girl went away without even talking to me.'
(903) Sa nuğat masa nuğat.di-q galaz
[one dialect other dialect-POESS with
geq̈ig-ni $\quad a w u-n a \quad k ' a n-d a$. (H63:44)
compare(PER)-also do-AOCl must-FUT
'It is also necessary to compare one dialect with another one.'
When a finite verb is the focus of $-n i$, it has to be split up into the non-finite Periphrasis form and the finite verb awun 'do'.
(904) a. Safiga.di ada-n žawab güzlemiš-ni iji-zwa-č-ir. (N88:87) Safiga(ERG) he-GEN answer wait(PER)-even do-IMPF-NEG-PST
'Safiga didn't even wait for his answer.'
b. Cun a q̃aw.a-l ksu-n-ni iji-da-j ha! (H77:6) we:ABS that roof-SRESS sleep-PER-even do-FUT-PST PT
'We even slept on that roof!'

### 18.1.3. Conjunction with $w a$ 'and'

The coordinator wa was borrowed quite recently from Turkic (and ultimately from Arabic wa 'and'). It is still restricted to the written language and rarely occurs in the spoken language or in poetry (Gadžiev 1954:186). It does not occur in Uslar (1896). But since wa functions syntactically much like Russian $i$ 'and', it is very practical in translations, and it seems to be gaining ground. The position is between the last two conjuncts, as in Russian or English:

$$
\begin{array}{ll}
A w a B & \quad \\
A, B, C, w a D & \text { A and B' } \\
\text { A, B, C, and D' }
\end{array}
$$

For example:
(905) a. šeher-r.i-n wa xür-er.i-n zehmetči-jar (Ko90,2,2:1)
town-PL-GEN and village-PL-GEN worker-PL
'the working people of towns and villages'
b. Abur Isaq'.a-z wa ata-nwa-j mükü itim-r.i-z kilig-na. they Isaq'-DAT and [come-PRF-PTP] other man-PL-DAT look-AOR 'They looked at Isaq' and the other people who had arrived.' (S83:41)
c. güzel wa čexi seher (Q81:43) beautiful and big city 'a beautiful and big city'
d. güzel jajlax-ar, q̃aji bulax-ar, q'aq'an dağ-lar beautiful pasture-PL cold spring-PL high mountain-RL wa zi watanTehli-jar (S83:98) and I:GEN countryman-PL
'the beautiful mountain pastures, the cold springs, the high mountains, and my countrymen'

But the syntactic parallels with Russian $i$ stop here. Wa cannot stand before each conjunct ( ${ }^{*}$ wa Musa wa Ali 'both Musa and Ali' (cf. Russian i Musa i $A(i)$ ), and it cannot be used as a focus particle:
(906) *Qe wa Musa q̃we-da.
today and Musa come-FUT
'Today Musa, too, will come.' (cf. Russian Segodnja i Musa pridet.)

### 18.1.4. Minor types of conjunction

Emphatic conjunction is sometimes expressed by $\hat{x} i z$ 'as, like' (cf. 24.2.1.) following the first conjunct and $-n i$ suffixed to the second ( $A$ xiz, $B-n i=$ both $A$ and $B^{\prime}$ ):
a. $C i \quad a s k e r-a r \hat{x} i z, w i \quad a s k e r-a r-n i$ req'i-zwa. (AM87:34) we:GEN soldier-PL like you:GEN soldier-PL-also die-IMPF
'Both our soldiers and your soldiers are dying.' (Lit. 'Like our soldiers, your soldiers, too, are dying.')
b. Cükwer gzaf gürčeg-di $\hat{x} i z, ~ a q$ 'ullu-di-ni tir. Cükwer much beautiful-SBST.SG like intelligent-SBST.SG-also COP:PST 'Cükwer was both very beautiful and intelligent.' (X89:27)

Another way to express emphatic conjunction is: ham $A$, ham(ni) $B$ (ham(ni) C, ...).
(908) Dağustanwi-jar ham čeb čpi-q ${ }^{h}$ galaz, hamni Daghestanian-PL and selves selves-POESS with and
ğejri xalq'-ar.i-q ${ }^{h}$ galaz alaq̃a.d-a awa-j. (L87,2:75) other people-PL-POESS with contact-INESS be.in-PST
'The Daghestanians were in contact both with each other and with other peoples.'

Conjunction can also be expressed by mere juxtaposition, e.g.
(909) a. Zi rik'-e a ruš.a-n wil-er, abur.u-n išiğ-r.i-n I:GEN heart-INESS that girl-GEN eye-PL they-GEN beam-PL-GEN
q̃atiwal ak'a-nwa-j. (S88:158)
brightness stick-PRF-PST
'That girl's eyes and the brightness of their beams remained in my heart.'
b. Weled.a-n xizan tek pud kas.di-kaj ibarat tir: Weled-GEN family only three person-SBEL consisting COP:PST wǐ̆, pab Nabisat, ruš Cükwer. (S88:4)
self wife Nabisat girl Cükwer
Weled's family consisted of only three people: he himself, his wife Nabisat, and his daughter Cükwer.'

### 18.2. Disjunction

### 18.2.1. Disjunction with ja 'or'

Normal disjunction is expressed by the combination wa ja:
Awa ja B 'A or B'

For example:
(910) a. Ajal-ar bağ.d-a wa ja k'wal-e q̃uğwa-zwa. child-PL garden-INESS and or house-INESS play-IMPF 'The children are playing in the garden or in the house.'
b. Hic sa waxt.und-a-ni ada ča-w abur.u-q ${ }^{h}$ wa ja never one time-INESS-even she(ERG) we-ADESS [they-POESS and or
abur.u-n šarag-r.i-q ${ }^{h} \quad x k^{\prime} i-z \quad t a-d a-$ - $-i r$. (H77:5)
they-GEN young-PL-POESS touch-INF] let-FUT-NEG-PST
'She never let us touch them or their young.'
c. Ada har sad wiči-n žehil wa ja ajal
it(ERG) waxt-ar rik'.e-l xku-n.i-z mažbur-zawa. (Ko89,9,6:4) time-PL heart-SRESS bring.back-MSD]-DAT force-IMPF
'It forces everyone to remember their youth or childhood.'
Emphatic disjunction is expressed by placing $j a$ in front of every disjunct ( $j a$ A ja B (ja C...) = 'either A or B (or C...)'):
(911) a. Ajal-ar ja bağ.d-a wa ja k'wal-e quuğwa-zwa. child-PL or garden-INESS and or house-INESS play-IMPF 'The children are playing either in the garden or in the house.'
b. Paka Selim ja šeher.di-z fi-da ja k'wal-e k'walax-da. tomorrow Selim or town-DAT go-FUT or house-INESS work-FUT
'Tomorrow Selim will either go to town or work at home.'
See also 18.2.4.

### 18.2.2. Disjunction with tâajt'a 'if it is not'

The particle tax̂ajt'a, originally the Conditional of the negated Aorist participle of $\hat{x} u n$ 'be', is used as another disjunctive coordinator. (Sometimes tust'a, the Conditional of the negated standard copula, is used in the same function.) Tâ̂ajt'a can optionally be preceded by ja.

Taxajt' $a$ is obligatory in alternative questions (23.1.3.):
(912) Wun $\tilde{q} e$ qu $\tilde{q} w e-d a-n i$ (ja) tầajt'a paka?
you:ABS today come-FUT-Q or or
'Will you come today or tomorrow?'
But tâxajt'a can also be used in non-interrogative sentences. In such cases it could be replaced by wa ja. The meaning of tax̂ajt'a seems to be slightly different from the meaning of $w a j a$, reflecting the original meaning if it is not (so)' (i.e. 'or else').
(913) a. Ajal-ar bağ.d-a (ja) tâ̂ajt'a k'wal-e $\tilde{q} u g ̆ w a-z w a$. child-PL garden-INESS or or house-INESS play-IMPF
'The children are playing in the garden or (else) in the house.'
b. $Z a \quad z i \quad$ mires.di-z ewer-un, ja tâ̂ajt'a am

I:ERG [I:GEN relative-DAT call-MSD or or [he:ABS
ksa-nwa-j čka za-z q̃alur-un ruša-waj t'alab-na. (\$83:100)
sleep-PRF-PTP] place I-DAT show-MSD] girl-ADEL request-AOR
'I asked the girl to call my relative or to show me the place where he was sleeping.'
 shut-IMPV self-GEN mouth or it:ABS I:ERG sew-FUT 'Shut your mouth, or else I'll sew it (shut).'

Tax̂ajt'a can also be used in emphatic disjunction in front of the last disjunct.
(914) a. Ha wad dewletlu-da-q har sada-q ja sa wis those five rich-SBST.SG-POESS every one-POESS or one hundred lapag, ja sa jaxc'ur-ni c'ud mal, ja tâ̂ajt'a small.cattle or one forty-and ten cattle or or sa wad=c'ud nik cil $\check{z} e-d a-j$. (S88:14) one five=ten field land be-FUT-PST
'These five rich men had each either about a hundred small cattle, or about fifty cattle, or 5-10 fields of land.'
b. Xejlin ahali-jr.i-q maxsus familija-r awa-¿ir, many inhabitant-PL-POESS special sumame-RL be.in-NEG-PST
abur ja lak'ab-r.a-ldi, ja tust'a tuxum.di-n they or nickname-PL-SRDIR or or clan-GEN
t'war-ar.a-ldi ewez iji-zwa-j. (L87,2:74) name-PL-SRDIR substitute do-IMPF-PST
'Many inhabitants did not have special surnames; they were replaced either by nicknames or by clan names.'

### 18.2.3. Disjunction with gah...gah 'now...now'

The disjunctive coordinator gah expresses a temporal alternation which can be thought of as a sort of disjunction:

$$
\begin{array}{ll}
\operatorname{gah} A, \operatorname{gah}(n i) B & \text { 'now A, now B' } \\
\operatorname{gah} A, \operatorname{gah} B, \operatorname{gah} C, \ldots & \text { now A, now B, now C,...' }
\end{array}
$$

For example:
(915) a. Axpa, čin-a gah $q^{h} w e r ~ a w a-z, ~ g a h ~ q ’ i l ~ g a l t a d-i z, ~$ then [face-INESS now smile bein-IMC] [now head shake-IMC] $a m \quad z a-q^{h} \quad$ galaz raxa-na. (K86,2:8) he:ABS I-POESS with talk-AOR
'Then he talked to me, now with a smile on his face, now shaking his head.'
b．Har jis．u－z gah gada－jr．i－n gahni ruš－ar．i－n every year－DAT now son－PL－GEN now girl－PL－GEN $x z a n-a r$ dağ．di－n xür．ü－z $\quad x k w e-d a-j$ ．（S83：55） family－PL mountain－GEN village－DAT go．back－FUT－PST
＇Every year the families of the sons or the daughters went back to the mountain village（lit．．．．the families now of the sons，now of the daughters．．．）．＇
c．Am gah Zapir．a－z，gah direktor．di－z， he：ABS now Zapir－DAT now director－DAT
gah skul＇ptura．di－n k＇us－ar．i－z kilig－zawa－j．（DD77，1：12）
now sculpture－GEN piece－PL－DAT look－IMPF－PST
＇She looked now at Zapir，now at the director，now at the pieces of the sculpture．＇

## 18．2．4．Negated disjunction：ja．．．ja＇neither．．．nor＇

When the verb of a clause is negated，emphatic disjunction of the ja．．．ja type has the effect of negative conjunction：
a．I k＇walax．da－l ja abur．u－n ru§ ja gada razi tušir． this job－SRESS or they－GEN girl or boy satisfied COP：NEG－PST ＇Neither their girl nor the boy were satisfied with this job．＇ （DD71，2：18）
b．Sada－ni feq’i．di－z ja ế，ja wa？laha－na－と．（HQ89：8） one（ERG）－even mullah－DAT or yes or no say－AOR－NEG
＇No one said either yes or no to the mullah．＇
c．Cükwer sa šumud juq̃．u－z，ja ksu－n t－iji－z， Cükwer one how．many day－DAT［or sleep－PER NEG－do－IMC］
ja ne－n t－ïil－z，k＇wal－äj eãeč＇－na－č．（S88：34）
［or eat－PER NEG－do－IMC］house－INEL go．out－AOR－NEG
＇For several days Cükwer did not go out of the house，neither sleeping nor eating．＇

The conjunctive coordinator－ni may optionally be present as well：
（917）Zun ja juxsul－ni tuぶ ja kesib－ni．（S83：60） I：ABS or lean－and COP：NEG or poor－and
＇I am neither lean nor poor．＇

### 18.2.5. A minor type of disjunction

Disjunction in which free choice is emphasized can be expressed by the Conditional form of the copula ja or $k$ 'an 'want':

```
X jat'a, Y jat'a 'X or Y' (lit. 'whether it be X or Y')
k'ant'a X, k'ant'a Y 'X or Y' (lit. 'if (you) want, X, if (you) want, Y')
```

For example:
(918) Im Q'asumxür.e-l jat'a, Axceh-a jat'a, sa hina jat'a this:ABS [Q'asumxür-SRESS or Axceh-INESS or one where or
$\hat{x} a-j i \quad$ kar ja. (K87,1:12)
happen-AOP] thing COP
'This is a story that happened in $\mathrm{Q}^{\prime}$ asumxür (Kasumkent), in Axceh (Axty), or wherever.'
(919) Wun hina xajit'ani düz-dakaz acuq'. K'ant'a you:ABS where INDEF straight-ADV sit(IMPV) [or
k'wal-e t'ün ne-da-j-la, $\quad k$ 'ant'a tars-ar hazur-da-j-la, house-INESS food eat-FUT-PTP-TEMP] [or lesson-PL prepare-FUT-PTP-TEMP] k'ant'a klass.d-a parta.di-qh acuq'-nawa-j-la. (DD85,3:23) [or class-INESS desk-POESS sit-PRF-PTP-TEMP]
'Sit straight everywhere - be it when you are eating at home, when you are doing your homework, or when you are sitting at your desk in the classroom.'

### 18.3. Clause coordination

### 18.3.1. Coordinators

Essentially the same means that are used to coordinate phrasal constituents are used to coordinate clauses.

The coordinating suffix $-n i$ is suffixed to the first constituent of the last conjunct clause:
(920) a. Zi pab azarlu ja, ajal-r.i-z-ni kilig-da-j kas awa-غ. I:GEN wife sick COP [child-PL-DAT-and look-FUT-PTP] person be-NEG
'My wife is sick and there is no one to look after the children.'
(X89:156)
b. Abur ča-laj wik'eh ja, pačah.di-kaj-ni kič'e tuš. they we-SREL brave COP czar-SBEL-and afraid COP:NEG 'They are braver than we, and they are not afraid of the czar.' (HQ89:13)
c. T'ur-ar gil-er-a ama, wil-er-ni q̃ažğan.da-l ala. (Š3:14) spoon-PL hand-PL-INESS be.still eye-PL-and pot-SRESS be.on
'The spoons are still in their hands, and the eyes are on the pot.'
An example of conjunction with $w a$ :
(921) Wun zi gaf-ar.a-l $q^{h} \ddot{u r e}-n a-j$ wa za-z, you:ABS I:GEN word-PL-SRESS laugh-AOR-PST and I-DAT «im zurba tar že-da», žawab ga-na-j. (DD85,2:21) this:ABS big tree be-FUT answer give-AOR-PST
'You laughed about my words and gave me the answer, "This will be a big tree".'

This type of coordination with $w a$, where clauses expressing sequential events are conjoined, is a non-native syntactic construction in Lezgian (cf. Gadziev 1954:190). It was borrowed along with the coordinator $w a$, and it is now quite common, especially in translations from Russian. It is still restricted to the written language, and speakers who are not literate in Lezgian tend to reject this construction in favor of the construction involving the Aorist converb (cf. 21.1.).

Examples of disjunction with ja..ja:
(922) a. Ja wuna pakahan jiq̃.a-laj k'el=k̂̂in cir-iz or [you:ERG tomorrow day-SREL read=write learn-INF]
 begin-FUT or gooout(IMPV) this house-INEL
'Either you begin to learn reading and writing tomorrow, or get out of this house!'
b. Paka Selim ja šeher.di-z fi-da, ja (tâ̂ajt'a) ada tomorrow Selim or town-DAT go-FUT or or he(ERG) k'wal-e k'walax-da.
house-INESS work-FUT
'Tomorrow Selim will either go to town or he will work at home.'
c. Ja Cükwer.a dide.di-z kümek ga-na-č, ja dide.di-ni or Cükwer(ERG) mother-DAT help give-AOR-NEG or mother(ERG)-and $\begin{array}{lll}\text { Cükwer.a-z } & \begin{array}{l}\text { kümek } \\ \text { [help }\end{array} \text { give:IMPV] laha-na-č. (S88:31) } \\ \text { Cükwer-DAT }\end{array}$
'Neither did Cükwer help her mother, nor did her mother ask Cükwer to help her.'

An example of disjunction with gah...gah:
(923) Gah Mehamed Xürüg.da-l fi-da-j, gah Tahir
now Mehamed Xürüg-SRESS go-FUT-PST now Tahir
Axceh.i-z q̃we-da-j. (Du68,2:29)
Axceh-DAT come-FUT-PST
'Now Mehamed went to Xürüg, now Tahir came to Axceh (Axty).'
For an example of disjunction with wa ja, see (566b).

### 18.3.2. Coreferential omission in coordination

When two coordinated clauses of the form abP (where $a$ and $b$ are arguments, and $P$ is the predicate, i.e. the main verb) contain one or more coreferential elements, one of the coreferential elements may be omitted. The following are the most important possibilities for coreferential omission (more complicated structures are beyond the scope of this work). Coreferential elements are printed in boldface.


Cases (i) and (ii) are ordinary phrasal coordination of the type we have seen in 18.1.-2 above. In this section, examples for the other types will be given.
18.3.2.1. Shared argument. An example is:
(924) Sadlahana Il'ič.a ada-n qüun q'u-na wa ada-z suddenly $I^{\prime}$ 'ič(ERG) he-GEN shoulder hold-AOR and he-DAT Suš wac' q̃alur-na. (K57:8) Suš' river show-AOR
'Suddenly Il'ič touched his shoulder and showed him the Sus' river.'
According to Gadžiev (1954:190), predicates can be coordinate only if they consist entirely of transitive verbs (as in (924)) or of intransitive verbs. In sentences like (925), the subject personal pronoun am has to be used in the second conjunct because the first verb is transitive and the second verb is intransitive. This rule can perhaps be taken as a symptom of syntactic or deep ergativity (cf. Mel'cuk 1988, Haspelmath 1991 for some discussion).
(925) Lëša.di i kar.da-l tažubwal ijī-zwa-j wa am Lësa(ERG) this thing-SRESS surprise do-IMPF-PST and he:ABS weq'.e-laj žiğir.da-l eq̃eč' $\quad q^{h i j i}-z w a-j .(\mathrm{K} 57: 8)$ grass-SREL path-SRESS go.out(PER) REPET-IMPF-PST
'Lësa was surprised at this and he returned to the path from the grass.'

However, Gadžiev (1954:191) admits that this ideal rule is not always observed. In fact, it is quite rarely observed in the modern standard language. Perhaps the rule reflects an earlier state of the language (and Gadžiev's own intuitions) and has disappeared under the influence of Russian. Thus, examples as in (926), where Gadžiev's rule is violated, are quite normal nowadays. In (926a), an intransitive and a transitive verb are conjoined, (926b) shows the opposite order, and (926c) shows an experiencer verb and a transitive verb.

'The boy returned to his mother and told her about the king's order.'
b. Selim.a rak aq'al-na wa stol.di-q ${ }^{h}$ acuq'-na. Selim(ERG) door close-AOR and table-POESS sit-AOR
'Selim closed the door and sat down at the table.'
c. C'ulaw nük'.re-z kič'e xa-na wa minet-iz
black bird-DAT afraid become-AOR and [beg-INF]
bašlamiš-na. (K87,2:9)
begin-AOR
'The black bird became afraid and began to beg.'
In example (927), the two coordinate predicates share both arguments.
(927) Küne küu rik' ala-j igit.di-n sikil č’ugu you.all:ERG [you.all:GEN heart be.on-PTP] hero-GEN picture draw(IMPV)

'Draw a picture of your favorite hero and send it to our journal.'
18.3.2.2. Shared predicate. There are two variants of this type of coordination omission. In the first type, the predicate is present in the first coordinate member and omitted in the second one. This is illustrated in (928).
a. Nän-r.i-z hül.e-laj šahwar quwe-da-j, jüf.i-z
evening-PL-DAT sea-SREL breeze come-FUT-PST night-DAT
Sahdag.di-laj. (H77:4)
Sahdağ-SREL
'In the evening a breeze would come from the sea, (and) at night from the Sahdağ mountain.'
b. Gila
now
ne:ABS
wese-GEN ibur.u-n $\begin{aligned} & \text { čka.da-l } \\ & \text { place-SRESS } \\ & \text { the-da-j-wal } \\ & \text { be-FUT-PTP-ABST } \\ & \text { COP }\end{aligned}$ abur-ni či cka.da-l? (S88:44) they-and we:GEN place-SRESS
So now we are going to be in their place, and they in ours?'
c. Wun ruš.a-n sahib, zun gada.di-n. (S88:19)
you:ABS girl-GEN master I:ABS boy-GEN
'You are your daughter's master, I my son's.'
d. Im fana dünja ja, çun-ni muhman-ar. (HQ89:11) this:ABS transitory world COP we:ABS-and guest-PL
'This is a transitory world, and we are guests.'
In the second type of shared predicate construction, the predicate is omitted in the first coordinate and is present in the second one. This is illustrated in (929).
(929) a. Pakamaqh čaq̃al.di sa werç žanawur.di-ni sa in.the.morning jackal(ERG) one chicken wolf(ERG)-and one
lapag ğa-na. (Q89,10,19:3)
sheep bring-AOR
'On the next morning, the jackal brought a chicken and the wolf a sheep.'
b. Abur.u-z čun, ča-z abur begenmǐ̌ ja. (M83:32) they-DAT we:ABS we-DAT they pleasant COP
'They are pleased with us, and we with them.'
c. Na luhudi am wič ajal wa Safiga muallim tir. as- -if he:ABS self child and Safiga teacher COP:PST
'It was as if he himself were the child and Safiga the teacher.' (N88:85)
d. C'exi xci-z buba wiǎi-n, ğweč'i xci-z wiči-n big son-DAT [father self-GEN little son-DAT self-GEN
pataw jašamis $\hat{x} a-n a$ k'an-zawa. ( $(833: 60$ ) with living be-AOC] want-IMPF
'The older son wants the father to live with him, and the younger son [wants him to live] with him.'
e. Nadja.di zi ggil.i-q ${ }^{h}, \quad z a \cdot n i \quad$ Nadja.di-n gil.i- $q^{h}$ Nadja(ERG) I:GEN hand-POESS I:ERG-and Nadja-GEN hand-POESS
tup'al-ar akal-na. (S88:167)
ring-PL put.on-AOR
'Nadja put a ring on my hand, and I on Nadja's hand.'

# Chapter 19 Relative clauses 

### 19.1. Non-finite (participial) relative clauses

### 19.1.1. Attributive relative clauses

To form ordinary attributive relative clauses, the participles (9.3., 9.3.3.2., 9.9.2.) are used. Unlike participles in Indo-European languages, which show an inherent orientation either toward the subject (as in the writing scholar) or the direct object (as in the recently written book), Lezgian participles are inherently unoriented, i.e. they can refer to any participant of the situation. For instance, the Imperfective participle $k \hat{x} i z w a j$ (from $k \hat{x} i n$ 'write') can be used in either of these situations: kxizwaj ktab 'book being written', (ktab) $k x i z w a j$ alim 'scholar writing (a book)'. Furthermore, there are no restrictions on the valence of participles as is often the case in Indo-European languages. Thus, alimdi kx̂izwaj ktab'a book being written by a scholar/a book that a scholar is writing' is perfectly normal. Since participles are the major relative clause forming strategy in Lezgian, this lack of restrictions is not surprising. There are, however, restrictions on tense (there is no distinction between Past and non-Past participles) and mood (the non-indicative moods Optative, Imperative, Hortative, Conditional, and Interrogative are impossible in participles), due to the morphology.

A large number of syntactic positions can be relativized in this way: Absolutive (930), Ergative (931), Dative (932), various oblique arguments (933), locative adverbials (934), instrumental adverbials (935), and time adverbials (936). In the following examples, the relativized constituent is indicated by a $\varnothing$ in the morpheme-by-morpheme glosses.
(930) a. $Q^{h} f e-j$ jac žanawur-r.i req'-e kuk'war-na. [ $\varnothing(A B S)$ go.away-AOPI bull wolf-PL(ERG) way-INESS tear-AOR
'The bull which had gone away was killed by wolves on the way.' (K88,9:5)
b. Itim-r. $i \quad$ cül-ler-a ïi-zwa-j wiri k'walax-ar [man-PL(ERG) field-PL-INESS $\varnothing$ (ABS) do-IMPF-PTP] all work-PL

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disehli-jr.i-n xiw-e hat-na. ($83:5-6)
woman-PL-GEN neck-INESS fall-AOR
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'All the work that the men used to do in the fields fell on the women.'

Pačah.di-n xazina čünüx-aj uğri-jar čun ja.
[Ø(ERG) king-GEN treasury steal-AOP] thief-PL we:ABS COP
'We are the thieves who stole the king's treasury.' (Du85,3:116)
(932) MuIminat-a [Muminat-ERG O(DAT) book give-AOPl girl-ERG go.away-AOR 'The girl to whom Mu'minat gave the book went away.'

'the children, who heard father's voice (lit. to whom father's voice came)'
b.
har sa k'walax alaq'-da-j šad ajal [Ø(SREL) every one work be.capable-FUT-PTP] glad child 'a cheerful child capable of every work' (M83:30)
c. meq'i-la zurzu-n akat-nawa-j Saša (DD71,1:14) [Ø(SBESS) cold-ADV shiver-MSD come-PRF-PTP] SaSa
'Saša, who was shivering from cold (lit. under whom shivering had come)'
(934)
a. Lezgi-jar jašamiš že-zwa-j xür-er [Lezgian-PL Ø(INESS) living be-IMPF-PTP] villag-PL
Azerbajdžan.d-a-ni awa. (TG66:9)
Azerbaijan-INESS-also be.in
'There are also villages in Azerbaijan where Lezgians live.'
b. 厄̌na q'wed.a-ni sanal q'üler-da-j q̃aw (H77:6)
[we:ERG two(ERG)-also Ø(SRESS) together dance-FUT-PTP] roof 'the roof on which the two of us danced together'
(935) $\quad k$ 'wač-er kut'un-nawa-j jeb (K87,1:12)
[Ø(SRDIR) foot-PL tie-PRF-PTP] string
'the string with which the feet were tied'
(936) a. Am šair či arada amuq'-aj exirimži jus it:ABS [poet Ø(DAT) we:GEN among stay-AOP] last year $\hat{x} a-n a$.
be-AOR
'It was the last year in which the poet was among us.' (Ko89,10,18:4)
b. Wiči-n itim rik'.e-l xta-j har sefer.d-a [self-GEN man $\varnothing$ (INESS) heart-SRESS return-AOP] every time-INESS
Suna xala sex-da-j. (R66:17)
Suna aunt cry-FUT-PST
'Every time she remembered her husband, Suna-khala cried.'

Genitive NPs can be relativized by a simple participle when the possessive relation is inalienable and the inherent relationality of the possessed noun makes it possible to identify the relativized constituent:
(937)
a. $\quad$ cin.i-z cl.a-n rang ata-nwa-j ada-n ğül
[Ø(GEN) face-DAT wall-GEN color come-PRF-PTP] she-GEN husband
'her husband, whose face had become white as a wall (lit. to whose face the wall's color had come)' ( $583: 27$ )
b. $\quad$ gül. $\ddot{u}-n$ masin čünüx-aj pab
[Ø(GEN) husband-GEN car steal-AOP] wife
'the wife whose husband's car was stolen'
When the relativized element cannot be easily recovered because it is neither an argument of a verb or a noun nor an instrumental, locative or temporal adverbial (which are easily recovered because of the specific semantics of the head noun), the reflexive pronoun must be used which functions as a resumptive pronoun. Example (938) shows an adverbial of reference, (939) shows a comparative standard, and (940) shows an alienable Genitive NP.
(938) čun wiči-kaj raxa-zwa-j kas (K85,7:2)
[we:ABS self-SBEL talk-IMPF-PTP] man
'the man we're talking about'
(939) Wǐ̌e-laj Sahdağ q'aq'an tir dağ hina awa? [self-SREL Šahdağ high COP:PTP] mountain where be.in 'Where is the mountain that Sahdag ( 4243 m ) is taller than?'
(940) Wǐ̌i-n sät cünüx-nawa-j ru̧̧ šex̂-zawa-j. [self-GEN clock steal-PRF-PTP] girl cry-IMPF-PST
'The girl whose watch was stolen was crying.'
Restrictive relative clauses can also modify personal pronouns:
(941) Paltu ala-j za-z penžek ala-j wa-laj meq’i-zwa. [coat be.on-PTP] I-DAT ljacket be.on-PTP] you-SREL cold-IMPF
I am colder in a coat than you in a jacket.' (Lit. 'I in a coat...')

### 19.1.2. Headless relative clauses

Like other words that are used attributively, participles can be substantivized with the suffix -di/-bur (see 8.1.1.). Such substantivized participles function as headless relative clauses. They can have specific meaning (e.g., (942-943)) or non-specific meaning ("generalized relative clause"), e.g. (944945). Whether the headless relative clause refers to people (as in (942) and (944)) or to inanimate things (as in (943) and (945)) can only be inferred from the context.

Specific headless relative clauses:
(942) a. Ada-l wil-er $\begin{aligned} & \text { ala-j-bur } \\ & \text { [she-SRESS } \\ & \text { eye-PL } \\ & \text { be.on-PTPl-SBST.PL }\end{aligned} \underset{\text { many }}{\text { gzaf }} \underset{\text { be.in-PST }}{\text { awa-j. (S88:5) }}$ 'Those who were in love with her were many.'
b. Wan xa-ji-bur.u ča-z wuč luhu-da? (583:70) [voice become-AOP]-SBST.PL(ERG) we-DAT what:ABS say-FUT 'What will those who hear it say to us?'
c. $I \quad$ čar gwa-j-di $\quad q^{h}$ san gada ja. (M79:9) [this letter be.at-PTP]-SBST.SG good boy COP 'The one who has this letter on him is a good boy.'
(943) Wi rik'-e awa-j-di ix̂tin adet.di-n hiss tuš. [you:GEN heart-INESS be.in-PTP]-SBST.SG such custom-GEN feeling COP:NEG 'That which is in your heart is not such a normal feeling.' (N88:86)

Non-specific headless relative clauses:
(944) a. Suw.u-z fe-ji-di $\quad x k w e-d a, ~ s u r . u-z \quad f e-j i-d i \quad w a ?$ [water-DAT go-AOP]-SBST.SG return-FUT [grave-DAT go-AOP]-SBST.SG not Whoever has gone into the water returns, whoever has gone into the grave does not.' ( $\$ 83: 40$ )
b. Gzaf raxa-da-j-da gzaf ğalat'-ar-ni iji-da. (TG66:92) [much talk-FUT-PTP]-SBST.SG(ERG) many mistake-PL-also do-FUT 'Whoever talks a lot also makes a lot of mistakes.'


### 19.1.3. Non-restrictive relative clauses

Relative clauses may be non-restrictive, without any formal difference from restrictive relative clauses.
(946) a. Zeravšan wac'.u-n dugun-a awa-j mashur Samarkand [ZeravŠan river-GEN valley-INESS be.in-PTP] well.known Samarkand 'the well-known Samarkand, which is in the valley of the Zeravsan river' ( $\mathrm{K} 87,1: 5$ )
b. Ada-z bulax.di-n pataw weq' ne-zwa-j balk'an aku-na. '[He had been looking for his horse for some time. Then finally,] he saw the horse, which was grazing beside a well.' (J89:21)

Non-restrictive relative clauses can also be used to express a subordinate event in a sequence of events, like the English -ing form. However, this usage is not common.
(947)
$\begin{array}{llllll}\text { a. Exirni } & \text { xür.ü-n-bur.u } & \text { kac } & \text { tam.u-z } & \text { cukur-na. } \\ \text { finally } & \text { village-GEN-SBST.PL(ERG) } & \text { cat } & \text { forest-DAT } \\ \text { chase-AOR } & \text { it:ABS }\end{array}$
$t-i j i-z w a-j \quad k a c$ rad $\hat{x} i z$ šük'ü $\hat{x} a-n w a-j$. (X89:32)
NEG-do-IMPF-PTP] cat intestine like thin become-PRF-PST
'Finally the villagers chased the cat into the forest. It wandered through the woods for a long time. Not finding anything to eat, the cat became thin like an intestine.' (Lit. 'The cat, which did not find anything to eat,...')
b. I kar cir $\hat{x} a-j i \quad z i \quad$ čan.d-a c'aj hat-na. (S88:154) [this thing teach ANTIC-AOP] I-GEN soul-INESS fire come When I learned about this, I was furious.'

### 19.1.4. Relativization into subordinate clauses

The relativized element in the relative clause may also be in a clause subordinate to the clause which contains the relative participle. There seem to be no restrictions on such downstairs relativization. It is possible both with non-finite and with finite subordinate clauses. The examples below show relativization into subordinate clauses of various types. First, non-finite complement clauses formed with the Aorist converb (948), with the Infinitive (949), and with the substantivized participle (950) are illustrated.
(948) ferma.d-a awu-nwa-j, $q^{h} u w u-n a \quad k ' a n-z a w a-j$ k'walax-ar [farm-INESS do-PRF-PTP] [[Ø(ABS) do.again-AOC] must-IMPF-PTP] work-PL
'the work that had been done in the farm and that had yet to be done' (lit. 'that it was necassary that one do') (R66:22)
(949) Ca-waj q'we.da-waj sanal häl-iz te-že-da-j wuč [we-ADEL two-ADEL [Ø(ABS) together solve-INF] NEG-be-FUT-PTP] what mes? ela awa q'wan? ( $\mathrm{S} 88: 162$ ) problem be.in PT
'What problem is there that the two of us can't solve together?'
(950) Gada wiči-z aqha-zwa-j-di ci-zwa-j k'wal.i-z fe-na. boy [self-DAT [open-IMPF-PTP-SBST] know-IMPF-PTP] room-DAT go-AOR
'The boy went into the room that he knew was open.'

Next, finite complement clauses formed with the subordinator lahana (951), and bare finite complements to luhun 'say' (952).
 ja laha-na fikir-nawa-j Jark'i=beg (HQ89:11) COP say-AOC] think-PRF-PTP] Jark'i.beg
'Jark'i-beg, who seemed to them like a king, who they had thought was so strong and powerful'
(952) Musa.di ata-na laha-j muhmanči xalu tir. [Musa(ERG) [come-AOR] say-AOP] guest we:GEN uncle COP:PST 'The guest that Musa said had arrived was our uncle.'

The following is an example of relativization out of a temporal adverbial clause. Since the relativized element would be very difficult to recover otherwise, a reflexive pronoun is used as a resumptive pronoun.

'The suffixes such that, when they are attached [to them], adjectives arise from nouns are these: -lu, -lux, $-s u z$ and -wi.' (i.e. suffixes that turn nouns into adjectives when they are attached to them) (G57:26)

### 19.2. Finite (correlative) relative clauses

Correlative relative clauses are made up of an indirect parametric question (cf. 23.3.1.2.), with a demonstrative pro-form of the $h a$-series serving as the correlate in the main clause. Correlative relative clauses are always nonspecific.
(954) a. Wuz k'anik akat-aj-t'a, hada wiči-n q'ušun-ar [who:ABS below come-AOP-CND] that(ERG) self-GEN troop-PL $q^{\prime} u l u q^{h} \quad$ c'ugwa-da. (AM87:34) back pull-FUT
Whoever is defeated shall withdraw his troops.'
b. Kwe-z hiq'wan gerek ja-t'a, haq'wan ina [you.all-DAT how.much necessary COP-CND] that.much here jasamis $\hat{x} u-x$. living be-IMPV
'Stay here as long as you need.' (S88:8)
c. Wa-z hik' $k$ 'an-da-t'a hak' aja! (R66:29) [you-DAT how want-FUT-CND] so do:IMPV 'Do as you please.'
d. Hinal jif $\hat{x} a-j i-t ' a, \quad h a n a l a m$ jal jağ-un patal [whereon night become-AOP-CND] thereon he [rest hit-MSD] for
$a \tilde{q} w a z-z a w a$. (L86,3:13)
stop-MMF
'Wherever the night falls, there he stops to rest.'
Like indirect questions and conditional clauses, correlative relative clauses tend to precede all other words of the superordinate clause. But (as Gadžiev 1963:140 observes) even here clause-medial position is not excluded, e.g.
(955) Ktab za wa-z, wun mus ata-j-t’a, ha č’aw.u-z gu-da. book I:ERG you-DAT [you:ABS when come-AOP-CND] that time-DAT give-FUT 'When you come, I will give you a book.' (G63:140)

When the interrogative word is the determiner $h i$ 'which', the full NP may be repeated in the main clause.
(956) Abur hi gaf.uni-z taluq' ja-t'a, ha gaf.uni-n [they which word-DAT belonging COP-CND] that word-GEN
k'anikaj c'ar čug-u. (G57:43)
below line draw-IMPV
'Whichever word they belong to, draw a line below that word.'
The non-specific character of such relative clauses may be emphasized by putting har 'every' (11.7.2.) in front of the interrogative word.
(957) Har hi ǔenik wiri-da-laj wilik ata-j-t'a, hada-z [every which pupil all-SBST-SREL before come-AOP-CND] that-DAT
厄́na žurnal gu-da. (G63:9)
we:ERG magazine give-FUT
'Whichever pupil comes first, to him we will give the magazine.'
Correlative relative clauses with the verb in the indicative (rather than in the Conditional mood) are found in the archaic poetic language:
(958) Q'el hi kas.di ne-da, hada jad qua-da.
[salt which man(ERG) eat-FUT] that(ERG) water drink-FUT
'Whoever eats salt will drink water.' (Jetim Emin, G54:5)
This construction is more usual in the neighboring languages Budukh and Kryz (Boguslavskaja 1981).

Non-specific relative clauses are similar in meaning to parametric concessive conditional clauses, and their formal expression differs only in that parametric concessive conditionals have the additional suffix -ni (cf. 21.8.4.).

So it is not surprising that such clauses can also occasionally be used as nonspecific relative clauses in Lezgian:
(959) Za wuna wuč laha-j-t'a-ni qill.i-z aq̃ud-da. I:ERG [you:ERG what:ABS say-AOP-CND-alsol head-DAT take.out-FUT 'I will do whatever you say.' ( $\approx$ Whatever you say, I will do [it].') (K89,4:11)

### 19.3. Predicative substantivized participles

Substantivized participles as in (960) were discussed in 19.1.2 above, in their function of headless relative clauses.
(960) k'el-aj-di
read-AOP-SBST
'whoever read'; 'the one who read'
Since such substantivized participles have all the morphological possibilities of nouns (cf. 8.1.1. on substantivizing inflection), they can be used wherever nouns can be used. This means that they can also be used in predicative function. Since the predicative use is not in general characteristic of relative clauses, I will not use the term "predicative headless relative clause", but rather the term PREDICATIVE SUBSTANTIVIZED PARTICIPLE.

There are two types of constructions involving predicative substantivized participles, called "nominal" and "verbal" here. Examples are given in (961)-(962) (from Gadžiev 1954:69-70).
(961) Nominal predicative substantivized participle:

Cun gzaf ktab-ar k'el-aj-bur ja. we:ABS many book-PL read-AOP-SBST.PL COP
'We are ones who read many books.'
(962) Verbal predicative substantivized participle:

Cna gzaf ktab-ar k'el-aj-di ja. we:ERG many book-PL read-AOP-SBST.SG COP
'We have read many books.'
The nominal construction in (961) is like a copula construction in that it has an Absolutive subject and the substantivized participle agrees with the Absolutive subject in number. The verbal construction in (962), on the other hand, does not have an Absolutive subject, and the substantivized participle does not agree with anything (it is singular by default).

The two constructions in (961)-(962) will be discussed separately below. Note that the substantivized participle can also be used in the sense "the one who...'; for instance; (961) also has a reading We are those who read many books.' Such a definite reading is always available for nominal predicative substantivized participles, but it is irrelevant for the following discussion.

### 19.3.1. The nominal predicative substantivized participle

This construction is used to characterize the subject by means of an event in which it participates. In contrast to the corresponding finite sentences, such sentences do not express a particular, temporally localizable situation, but rather a timeless characteristic feature of the subject. For example, sentence (963)
(963) Halimat gimnastika.da-l mas̆ğul že-zwa-j-di ja. (DD85,3:23) Halimat lgymnastics-SRESS occupied be-IMPF-PTP-SBST.SG] COP
'Halimat occupies herself with gymnastics.' (lit. 'Halimat is one who (or: is such that she) occupies herself with gymnastics.')
conveys an important characteristic of Halimat, whereas (964) would express either an ongoing or a habitual event.
(964) Halimat $\underset{\text { Halimat }}{\underset{\text { gymnastics-SRESS }}{\text { gimnastika.da-l }} \underset{\text { occupied }}{\text { mágul }} \underset{\text { že-ze-IMPF }}{\text { bua }} \text {. }}$
'Halimat is doing gymnastics.' 'Halimat (habitually) does gymnastics.'
The semantic difference can be quite subtle, but with transitive predicates (as in (965)) there is a drastic syntactic difference: The subject of a transitive verb appears in the Absolutive case, as is normal for a subject of a copula clause.
(965) a. Am q'if-er.i-z insaf iij-da-j-di tuš. (X89:15)
he:ABS [mouse-FL-DAT pity do-FUT-PTP-SBST.SG] COP:NEG
'He does not pity mice.'
b. Saimat.a gu-zwa-j tars-ar derin cirwil-er [Saimat(ERG) give-IMPF-PTP] lesson-PL [deep knowledge-PL

'The lessons that Saimat teaches give deep knowledge.'
c. Abur saki wiri musurman din.di-z ibadat they almost all [Muslim religion-DAT profess
iji-zwa-j-bur ja. (L86,3:19)
do-IMPF-PTP-SBST.PL] COP
'They almost all profess the Muslim religion.'
Since Lezgian participles are not inherently oriented, the Absolutive subject of the predicative substantivized participle construction does not have to correspond to the participle's subject. Example (966) shows sentences where the subject corresponds to the participle's Absolutive direct object. Such sentences are best translated by passive sentences, but the Lezgian construction is not passive at all.
(966) a. I skul'ptura-jar insan.di-n gil.i tük'ür-nawa-j-bur this sculpture-PL [human-GEN hand(ERG) create-PRF-PTP-SBST.PL]
tuš. (DD77,1:11)
COP:NEG
'These sculptures are not [ones] made by a human being's hand.'
b. Belki lapag-ar bazar.d-a masa ga-nwa-j-bur ja-t'a?! perhaps sheep-PL [bazar-INESS sell give-PRF-PTP-SBST.PL] COP-CND 'Perhaps the sheep were sold at the bazar.' (R66:30)

Examples (967)-(969) show sentences where the subject corresponds to the participle's Adelative argument (cf. 967), Superessive argument (cf. 968), and Dative argument (cf. 969).
(967) Î̂tin čaj iji-z $\check{z}$ že-da-j-di ja-ni ham-ni? (S88:33)
[[such tea make-INF] can-FUT-PTP-SBST.SG] COP-Q she:ABS-too
'Can she, too, make such tea?'
(968) Leq' lišan ala-j-di tir. (M83:74)
eagle [sign be.on-PTP-SBST.SG] COP:PST
'The eagle had a mark on it.'
(969) Polkounik wa ada-n pab pul hajif q̃we-da-j-bur tus. colonel and he-GEN wife [money pity come-FUT-PTP-SBST.PL] COP:NEG 'The colonel and his wife do not mind spending the money.' ( $(833: 56$ )

### 19.3.2. The verbal predicative substantivized participle

The function of this construction is less clear than that of the construction in 19.3.1. But several uses can be identified. One frequent condition under which the verbal predicative participle construction is used is when a constituent of the sentence is focused. For instance, the construction is sometimes used with parametric questions, where the questioned constituent (the parameter) is focused.
(970) a. Wuna $i \quad$ gaf-ar wučiz luhu-zwa-j-di ja? (M83:49) you:ERG this word-PL why say-IMPF-PTP-SBST COP
'Why are you saying these words?'
b. Wun ada-qh galaz hina tanix $\hat{x} a-j i-d i \quad j a$ ? you:ABS he-POESS with where acquainted become-AOP-SBST COP Where did you get to know him?' (J89:34)
(Note that a sentence with an intransitive verb, such as (970b), could also represent the nominal predicative participle construction of 19.3.1. In the following I will choose mainly examples where this kind of constructional ambiguity is excluded.)

The verbal predicative participle construction is also sometimes used when a constituent is focused by a focus particle.
(971) a. Za-ni, zi dide.di $\hat{x} i z, q$ 'if-er ne-da-j-di ja. (A90:17) I:ERG-too I:GEN mother(ERG) like mouse-IL eat-FUT-PTP-SBST COP I, too, eat mice, like my mother.'
b. $Z a \quad$ anžax xijirlu q'el-er kwa-j jat-ar I:ERG only [useful salt-PL be.under-PTP] water-PL
$q^{h} w a-z w a-j-d i \quad j a$. (Du68,2:121)
drink-IMPF-PTP-SBST COP
'I only drink mineral water.'
The following examples show the verbal predicative participle construction in sentences with contrastive focus.
 return-AOP-SBST COP
'Not I have brought [them] back, my employee has brought [them] back.' (S88:17)
b. Za gada.di-z gu-zwa-j-di tus rus, I:ERG boy-DAT give-IMPF-PTP-SBST COP:NEG girl
$z a \quad b u b a . d i-z$ gu-zwa-j-di ja. (S88:30)
I:ERG father-DAT give-IMPF-PTP-SBST COP
'I am not giving my daughter to the boy, I am giving her to the father.'

B: Wa?, Nisred=xalu, zun pahliwan-r.i-n daldam no Nisred=xalu I:ABS [artist-PL-GEN drum xutax-iz ata-nwa-j-di ja. (J89:27) bring.back-INF] come-PRF-PTP-SBST COP
'A: Have you come for our festival? B: No, Nisred-xalu, I have come to bring back the tightrope walkers' drum.'

In many cases, no marked focus seems to be present in the verbal predicative participle construction. It it is not clear, for example, how the following sentences differ in meaning from the corresponding finite sentences.
(973) a. Mac'.a-laj wuč र̂cit'ani alaq'-zawa-j-di ja. (K84,4:13) Mac'-SREL what:ABS INDEF be.able-IMPF-PTP-SBST COP 'Mac' can do anything.'
b. Ada-z an.i-n req ${ }^{h} q^{h}$ san-diz ci-zwa-j-di ja. (J89:33) he-DAT there-GEN way good-ADV know-IMPF-PTP-SBST COP 'He knows the way there well.'

No, I don't eat them.'
d. Iniz insan-ar $q_{\text {hither }}^{h} w a-z \quad \tilde{q} w e-z w a-j-d i \quad j a$. (Du68,2:120)
hither human-PL [drink-INF] come-IMPF-PTP-SBST COP
'Here people come to drink.'
Often such verbal predicative participles without marked focus are used in emphatic negative sentences, especially where 'never' is expressed or understood. It is not at all clear how this usage relates to the focus-marking function described above.
(974) a. Ali.di-waj sadra-ni tab iji-z $\hat{x} a-j i-d i \quad$ tuš-ir. (J89:32) Ali-ADEL [once-even lie do-INF] can-AOP-SBST COP:NEG-PST 'Ali could never tell a lie.'

'So far no king has ever been able to raise a hand against Zirexgaran's people.'
c. Za-z sadra-ni iq'wan kič'e x̂a-ji-di tus. (K90,3:2) I-DAT onceeven somuch afraid be-AOP-SBST COP:NEG
'I had never been so afraid.'
d. Ixtin ajal za-z aku-r-di tus. (G54:156)
such child I-DAT see-AOP-SBST COP:NEG
'I have not (ever) seen such a child.'
e. Ina ax̂tin waq̃ia-jar sadra-ni $\hat{x} a-j i-d i \quad$ tuš. (S88:15)
here such
event-PL
'Here such events have never happened.'
The verbal predicative participle construction bears an obvious resemblance to cleft sentences, which will be described in the next section. Cleft sentences also serve to focus a constituent, and they also involve a substantivized participle. The verbal predicative participle construction seems to have evolved in some way from the cleft construction, but the details are obscure.

### 19.4. Cleft sentences

Lezgian cleft sentences consist of the focused part followed by the copula, and the background, formed by a singular substantivized predicative participle which contains the rest of the sentence. When the background precedes the focus, as in (975) the sentence corresponds to an English wh-cleft (or pseudo-cleft) sentence, and when the focus precedes the background, as in (976), the cleft sentence corresponds to an English ordinary cleft sentence.
(975) Tezetdin.a-n k'wal-e awa-j-di q'we küsri tir. (L86,3:20) [Tezetdin-GEN house-INESS be.in-PTP-SBST] two chair COP:PST
'What was in Tezetdin's house were two chairs.'
(976) Ham ja Sirinbala jağ-aj-di. (S88:56)
he:ABS COP [Širinbala hit-AOP-SBST]
'It was he who stabbed Sirinbala.'
Since Lezgian prefers verb-final word order, background-first constructions as in (975) are more common. They cannot always be translated by English wh-cleft sentences. For example, when the focus is a focus of a focus particle or the focus of a parametric question, as in (977), a wh-cleft is impossible in English.
(977) a. Ana k'walax-aj-di sa zun ja-ni? (HQ89:13)
[there work-AOP-SBST] one I:ABS COP-Q
'Did only I work there?'
b. $C i$ dağwi ajal-r.i-kaj pahliwan-r.a-l hejranwal
we:GEN mountaineer child-PL-SBEL [artist-PL-SRESS amazement
$t-i j i-d a-j-d i \quad w u z ̌ \check{z} \check{z}-d a$ ? (J89:5)
NEG-do-FUT-PTP-SBST] who be-FUT
'Of our mountain children, who will not look in amazement at the tightrope walkers?'

More examples of background-first cleft sentences that can be translated by English wh-cleft sentences are given in (978).
(978) a. Za-z sekinwal ta-gu-zwa-j-di senfiz aku-r
[I-DAT peace NEG-give-IMPF-PTP-SBST] [last.night see-AOP] axwar ja. (AM87:3)
dream COP
'What does not give me peace is the dream I saw last night.'
b. Mal-ar-kaj raxa-j-t'a, $\quad$ ca- $q^{h} \quad a w a-j-d i \quad q$ 'we $x e b-n i$ [cattle-PL-SBEL speak-AOP-CND] [we-POESS be.in-PTP-SBST] two sheep-and
lam tir. (S77:33)
donkey COP:PST
'As for cattle, what we had were two sheep and a donkey.'
c. Ci jawan dağlux cka-jr.i-z k'an-zawa-j-di [we:GEN dry mountainous place-PL-DAT need-IMPF-PTP-SBST]
ha î̀tin pešekar-ar ja. (L86,3:17)
that such specialist-PL COP
What is needed for our dry mountainous regions are precisely such specialists.'

More examples of focus-first cleft sentences:

buba.di-z aksi eq̃e ${ }^{c}-d a-j-d i$ ? (R66:28)
father-DAT against go.out-FUT-PTP-SBST]
'Which young man would go out against his girlfriend's father?'
b. Wuz ja rak'-ar gata-zwa-j-di? (X89:27)
who:ABS COP [door-PL knock-IMPF-PTP-SBST]
'Who is knocking at the door?'
In example (980), the focus is medial: The substantivized participle follows it, as in (976) and (979), but another constituent of the background precedes it.
(980) Nasir.a-z anžax ada-n wil-er tir akwa-zwa-j-di. (N88:71) Nasir-DAT only he-GEN eye-PL COP:PST see-IMPF-PTP-SBST 'Nasir saw only her eyes.'

Such constructions need to be studied in more detail.

## Chapter 20 Complement clauses

There are quite a few different morphosyntactic strategies for forming complement clauses, each of which is described in one of the sections of this chapter. In principle, the complement-taking verb determines which com-plement-forming strategy is chosen, and the strategy has to be given in the dictionary. However, the choice of complement-forming strategies is to a large extent predictable from the meaning of the verb and the complement clause. Roughly, the zero strategy (20.1.) is used for direct speech, the Infinitive (20.2.) is used for irrealis complements, the Masdar (20.3.) is used for complements with action meaning, the substantivized participle (20.4.) is used for factive complements, the luhun('say') strategy (20.5.) is used for non-factive propositional-attitude verbs, the converb strategy (20.6.) is used for verbs of perception, and the $\hat{x} i$-strategy (20.7.) is used to extrapose complements of several different types.

The subject of complement clauses is often omitted under identity with an argument of the main clause (i.e. it is controlled by one of the main clause arguments). To facilitate the recognition of the control relations, each of the relevant sections in this chapter contains at least one example where the relations are made explicit notationally. The omitted target is represented by a $\varnothing$ (zero), and both the target and its controller are underlined. See also 22.3. for some discussion of control in complement clauses.

The use of the terms "subject" and "object" for controllers and targets in this chapter is not unproblematic; see 16.1. for some discussion.

### 20.1. The zero strategy: direct speech

The zero strategy is used when the complement clause represents direct speech which is heavy-shifted to the end of the sentence.
(981) Gada.di dide.di-z laha-na: "Zun seher.di-z fi-da." boy(ERG) mother-DAT say-AOR I:ABS town-DAT go-FUT
'The boy said to his mother: "I will go to town." '
This type of direct speech is possible with any kind of speech act verb, cf.
(982) Gada.di haraj-na: "Zun k'wal-e amuq'-da!» boy(ERG) scream-AOR I:ABS house-INESS stay-FUT
'The boy screamed: "I will stay at home!" '
When the direct speech is not extraposed but is in its canonical preverbal direct object position, the zero strategy is possible only with the verb luhun
'say' (983a). All other speech act verbs have to use the luhun-strategy in such contexts (983c).
(983) a. Gadadi didediz, - Zun šeherdiz fida, - lahana.
'The boy said to his mother: "I will go to town." '
b. *Gadadi, - Zun k'wale amuq'da!, - harajna.

The boy screamed: "I will stay at home!" '
c. Gada.di, - $\underset{\text { boy(ERG) }}{\text { Z:ABS }}$ k'wal-e $\underset{\text { house-INESS stay-FUT }}{\text { amuq'-da!, - }} \underset{\text { say-AOC }}{\text { laha-na }} \underset{\text { scream-AOR }}{\text { haraj }}$
'The boy screamed: "I will stay at home!" '
The same is true for indirect speech: The zero strategy is possible only with luhun itself, whereas other verbs must use the luhun-strategy. In (984), the use of the reflexive pronoun shows that we are dealing with indirect speech.
(984) a. Gada.di dide.di-z, wič šeher.di-z fi-da laha-na. boy(ERG) mother-DAT [self town-DAT go-FUT] say-AOR
'The boy said to his mother that he would go to town.'
b. *Gada.di wič k'wal-e amuq'-da haraj-na. boy(ERG) [self house-INESS stay-FUT] scream-AOR
'The boy screamed that he would stay at home!" '
Even the Imperative may be used in indirect speech. Examples such as the following show that the direct-indirect speech division is not as sharp in Lezgian as in the familiar languages.
(985) a. Belki nük'.re wiči-z sa k'us fu ce luhu-zwa-t'a? maybe bird(ERG) [self-DAT one piece bread give:IMPV] say-IMPF-CND 'Maybe the bird asks for a piece of bread? (lit. says, give itself a piece of bread)' (A90:28)
b. Wa-z Isabeg.a isätda wiči-n k'wal.i-z ša luhu-zwa. you-DAT Isabeg(ERG) [now self-GEN house-DAT come:IMPV] say-IMPF 'Isabeg tells you to come to his house right now.' (S88:15)

### 20.2. The Infinitive

The infinitive is used mainly in complement clauses with irrealis modality, i.e. complement clauses whose complement modality does not imply the realization of the complement situation. The irrealis modality can be either PROSPECTIVE (i.e. the realization of the situation is expected for the future) or POTENTIAL (i.e. the realization is not expected for a particular moment in the future but is possible anytime).

The subject of the Infinitival complement clause is generally omitted under referential identity with the subject of the main clause (SUBJECT

CONTROL) or in one case (tun, the causative verb) with the Adelative object of the main clause (OBJECT CONTROL). An exception are complements to the one-place verb bašlamišun 'begin' (20.2.5.), which have their own subject. The following sections consist of lists of valence patterns with Infinitival complements and illustrative examples that instantiate the various types.

### 20.2.1. Subject-controlled irrealis-prospective complements

Complement-taking predicate $k$ 'an- Edat [ $\left.\underline{Ø S U B j} \ldots \mathrm{~V}_{\mathrm{INF}}\right]$ 'E wants to $\mathrm{V}^{\prime}$
(986) a. Dide.di-z Ø šeher.di-z fi-z k'an-zawa. mother-DAT [ $\varnothing$ (ABS) town-DAT go-INF] want-IMPF
'Mother wants to go to town.'
b. Abur.u-z gazet.di-z sa ğweč'i maq̃ala kîi-z k'an-zawa. they-DAT [paper-DAT one little article write-INF] want-IMPF 'They want to write a little article for the newspaper.' (M83:55)
c. Nabisat.a-z wiči-n ğül akwa-z k'an-zawa. Nabisat-DAT [self-GEN husband see-INF] want-IMPF
'Nabisat wants to see her husband.'
Note that when the complement subject is not coreferential with the experiencer subject of 'want', the converb strategy (20.6.) must be used. See 16.1.3. for more discussion of the two types of $k$ 'an- complements.

Complement-taking predicate alaq ${ }^{h} u n \underline{T}_{A B S}\left[\underline{\varnothing}_{\text {SUBJ }} \ldots \mathrm{V}_{\text {INF }}\right]$
'T tries (hard) to $\mathrm{V}, \mathrm{T}$ strives to V '
(987) Nabisat-ni Cükwer $\emptyset$ Ø̌eb derbentlu-jr.i-n pataw Nabisat-and Cükwer [ $\varnothing$ (ERG) [selves Derbentian-PL-GEN to
fi-da luhu-z gzaf alaqh-na. (S88:8)
go-FUT] say-DAT] much try-AOR
Nabisat and Cükwer tried hard to say that they were going to the people from Derbent.'

Other verbs with the same valence pattern are čalismǐ̌ $\hat{x} u n$ 'strive', egeč'un 'start'.

Complement-taking predicate hazur $\quad \underline{T}_{\text {ABS }}\left[\emptyset_{\text {SUBj }} . . \mathrm{V}_{\text {INF }}\right]$
' T is ready to $\mathrm{V}^{\prime}$
(988) $\frac{C u n}{\text { We:ABS }} \frac{\varnothing}{[\varnothing(E R G)}$ that $\begin{aligned} & \text { job }\end{aligned}$
'We are ready to do that job.'

## Complement-taking predicate kič'e $\quad \underline{E}_{\text {DAT }}\left[\left(\underline{\varnothing_{\text {SUB }}}\right) . . V_{\text {INF }}\right]$ ' E is afraid to $\mathrm{V} /$ afraid that... $\mathrm{V}^{\prime}$

(989) Selim, $a-z \emptyset$ wiči-n buba.di-q galaz raxa-z kiče-da-j. Selim-DAT [Ø(ABS) self-GEN father-POESS with talk-INF] afraid-FUT-PST 'Selim was afraid to talk to his father.'

With $k i \not \subset ' e$, unlike $k$ 'an, there is no difference in construction when the complement subject is different form the main clause subject.
(990) Ada-z $i \quad z e h e r l u$ q’il-er bağ.d-a awa-j $\tilde{q} u \leqq$ §-ar. $i$ he-DAT [these poisonous head-PL [garden-INESS be.in-PTP] bird-PL(ERG)
ne-z kič'e $\hat{x} a-n a$. (M83:45)
eat-INF] afraid be-AOR
'He was afraid that the birds in the garden might eat these poisoned heads.'

The complement clause of kič'e can alternatively be expressed by the Masdar in the Subelative or the Postelative case (20.3.5.), both for the same-subject and the different-subject cases.

### 20.2.2. Subject-controlled irrealis-potential complements

Complement-taking predicate $\hat{x} u n \quad \underline{E}_{\text {ADEL }}\left[\underline{\sigma}_{\text {SUBJ }} \ldots V_{\text {INF }}\right]$ ' E is able to $\mathrm{V}^{\prime}$
 I-ADEL [Ø(ERG) that shame bear-INF] can-IMPF-NEG-PST 'I could not bear that shame.'

Complement-taking predicate alaq'un Esrel [Ø [Ubj...VInF] ' E is able to $\mathrm{V}^{\prime}$
(992) I 品weč'i gada.di-laj $\emptyset$ î̂tin güzel zat'-ar ras-iz this little boy-SREL [Ø(ERG) such pretty thing-PL create-INF]
alaq'-da-ni? (K87,1:5)
be.able-FUT-Q
'Is this little boy able to make such beautiful things?'
Complement-taking predicate $\chi_{i} i-\quad \underline{E}_{\text {DAT }}\left[\underline{Ø}_{\text {SUBJ }} \ldots\right.$ VINF $]$ ' E knows how to $\mathrm{V}^{\prime}$
(993) Ada-z Ø samolët hal-iz ci-da-j. (K84,3:5)
he-DAT [Ø(ERG) airplane lead-INF] know-FUT-PST
'He knew how to fly an airplane.'
$\begin{array}{ll}\text { Complement-taking predicate } w e r d i s ̌ x u n & \underline{\mathrm{~T}}_{\mathrm{ABS}}\left[\varnothing_{\text {SUBJ }} \ldots \mathrm{V}_{\text {INF }}\right] \\ \mathrm{T} \text { gets used to } \mathrm{V}-\mathrm{ing}{ }^{\prime}\end{array}$
(994) Zun $\emptyset \quad d \ddot{u} z-d a k a z$ q̃eq̃we-z werdiš že-da. (DD85,3:23) I:ABS [Ø(ABS) straight-ADV walk-INF] used become-FUT
'I will get used to walking straight.'
Another verb with the same valence pattern is kutkun 'get used to'.

### 20.2.3. Subject-controlled realis complements

One complement-taking predicate with a realis complement exceptionally has Infinitive complements: rik'elaj alatun 'forget' (lit. 'fall from the heart'). However, the Absolutive Masdar is a possible alternative strategy (20.3.4.). This predicate is also unusual in that the controller is not even a direct argument of the verb but a Genitive modifier of the locative argument rik'elaj 'from the heart' (cf. 15.3.15.).

Complement-taking predicate EGEN rik'elaj alatun [ $\underline{\mathrm{E}}_{\mathrm{SUBJ}} . . . \mathrm{V}_{\text {INF }}$ ] ' E forgets to $\mathrm{V}^{\prime}$
(995) Selim.a-n rik'.e-laj Ø penžer aq'al-iz alat-na. Selim-GEN heart-SREL [ $\varnothing(E R G)$ window close-INF] fall.off-AOR
'Selim forgot to close the window.'

### 20.2.4. Object-controlled complements

The Infinitive subject is controlled by the main-clause Adelative argument with the verb tun 'make, cause'. This verb is the standard way to express causative situations. It is sometimes treated as a "causative auxiliary" (e.g. Uslar 1896, Moor 1985), but there is no reason not to regard it as an ordinary complement-taking verb.

Complement-taking predicate tun A $_{\text {ERG }} \underline{T}_{\text {ADESS }}\left[\underline{Ø}_{\text {SUBJ }} \ldots \mathrm{V}_{\text {INF }}\right]$
'A makes T V, A causes T to V'
(996) Ada $\underline{\chi} a-w \quad \emptyset \quad$ ixtilat-ar a $\mathfrak{q} w a z a r-i z ~ t a-d a-j . ~(H 77: 7) ~$ he-ERG we-ADEL [Ø(ERG) conversation-PL stop-INF] cause-FUT-PST
'He would make us stop the conversations.'
(997) Cükwer.a gada.di-w Ø ženg.ini-z eq̃eč'-iz ta-zwa-č-ir. Cükwer(ERG) boy-ADEL [ $\varnothing$ (ABS) battle-DAT go.out-INF] cause-IMPF-NEG-PST 'Cükwer did not allow the boy to go to the battle.' (AM87:29)

Two complement-taking verbs with Dative-NP-controlled complement subjects are čirun 'teach' and kümek gun 'help'. Only the former is exemplified here.

Complement-taking predicate čirun AERG $^{\mathrm{E}_{\text {DAT }}}\left[\underline{Ø}_{\text {SUBJ }} . \mathrm{V}_{\text {INF }}\right]$ 'A teaches E to $\mathrm{V}^{\prime}$

## (998) Qabustan.a wa-z Ø $\emptyset$ cüngür jağ-iz čir-na-j. (H77:8) <br> Qabustan(ERG) you-DAT [Ø(ERG) cüngür hit-INF] teach-AOR-PST <br> 'Qabustan taught you to play the čüngür [a string instrument].'

### 20.2.5. Non-controlled complements

The verb baslamišun 'begin' takes complements where the complement subject is overtly expressed. Thus, a literal translation of (999a) would be 'It began that the children were playing.' That this is the correct syntactic structure can be seen from the fact that the case-marking of the NP that expresses the beginner varies according to the valence pattern of the complement verb, cf. the Ergative beginner in (999b). This is a lexical idiosyncrasy of this verb; another verb that means 'begin', egeč'un, takes subject-controlled Infinitive complements (20.2.1.), and other phase verbs take Masdar complements (20.3.3.).

Complement-taking predicate baslamisun [ $\mathrm{X}_{\text {SUB] }} \ldots \mathrm{V}_{\text {INF }}$ ] 'X starts to V'

| a. Ajal-ar | qugğwa-z <br> [child-PL | blay-INF] <br> begin-AOR |
| :--- | :--- | :--- |

'The children began to play.'
b. Nabisat.a wiči-n ktab k'el-iz bašlamiš-na. [Nabisat(ERG) self-GEN book read-INF] start-AOR
Nabisat started to read her book.'

### 20.3. The Masdar

Unlike the Infinitive, the Masdar can be inflected for case, so Masdar complement clauses can be divided into Absolutive Masdar complements and oblique Masdar complements. The Absolutive Masdar is mainly used in three types of complement clauses: Complements to one-place modal predicates such as 'possible', 'necessary' (20.3.1.); nonsubject-controlled complements to verbs with manipulative meaning ('demand', 'forbid', etc.) (20.3.2.); phasal verbs (20.3.3.); and a few others (20.3.4.). The oblique Masdar is used in various types of constructions, both with situation meaning (20.3.5.) and with factive meaning (20.3.6.). See also 20.9. on the use of the Genitive Masdar in complements in noun phrases.

The subject of the Masdar is also often controlled (omitted under coreferentiality with a main clause participant), but not nearly as commonly as the subject of the infinitive.

### 20.3.1. Complements to modal predicates

The four modal complement-taking adjectives lazim, gerek, čarasuz (all three 'necessary') and mumkin 'possible' have the same syntax. They are one-place predicates (e.g. lazim [... $\mathrm{V}_{\mathrm{MSD}}$ ] 'it is necessary to $\mathrm{V}^{\prime}$ ), but they may have an optional Dative experiencer argument which then controls the subject position of the Masdar (e.g. lazim EDAT [Ø$\left.\underline{E}_{\text {SUBJ }} . . \mathrm{V}_{\text {MSD }}\right]$ it is necessary for $E$ to $V^{\prime}$, i.e. ' $E$ must $V^{\prime}$ ' (1000) shows non-controlled examples, (1001) shows Dative-controlled examples.

b. Tünt $\hat{x} a-j i-t ' a$, rik'.i-n azar akat-un mumkin ja. [hot.tempered be-AOP-CND] [heart-GEN disease get-MSD] possible COP 'If one doesn't control oneself, one may get heart disease.' (Du68,2:119)
c. Ana ištirak awu-n čarasuz ja. ( $(833: 22$ ) [there participation do-MSD] necessary COP 'It is necessary to participate in that.'

```
(1001) Za-z \emptyset wi wan atu-n, \emptyset wi sufat aku-n
        I-DAT [Ø(DAT) you:GEN voice come-MSD Ø(DAT) you:GEN face see-MSD]
    gerek že-zwa-c. ($83:22)
    necessary be-IMPF-NEG
    'I do not need to hear your voice, to see your face.'
```


### 20.3.2. Complements to manipulative verbs

In complement clauses with manipulative meaning (other than the causative verb tun, cf. 20.2.4.), the verb is in the Absolutive Masdar form and the complement subject position is controlled by the manipulee argument of the verb, i.e. an Adelative argument or a Dative argument.

Complement-taking predicate t'alabun AERG MADEL [ØSUBJ... V $_{\text {MSD }}$ ] ' A asks M to $\mathrm{V}^{\prime}$

Verbs that have the same syntax are istemišun 'demand' and tawaquu awun 'request'.
(1002) a. Ha cetin waxt-ar.i ada-waj Ø hak'awu-n. that difficult time-PL(ERG) she-ADEL [Ø(ERG) so do-MSD]
t'alab-zawa-j.
demand-IMPF-PST
'These difficult times demanded of her to do so.' (S83:9)
b. Muallim-r.i uと̌enik-r.i-waj $q^{h}$ san $k$ 'el awu-n teacher-PL(ERG) pupil-PL-ADEL [good studying do-MSD]
istemiš-zawa. (DD77,6:14) demand-IMPF
'The teachers demand from the pupils to study well.'
Complement-taking predicate bujruğun $\mathrm{A}_{\mathrm{ERG}} \underline{\mathrm{M}}_{\mathrm{DAT}}$ [ $\underline{Ø}_{\text {SUBJ }} \ldots \mathrm{V}_{\mathrm{MSD}}$ ] 'A orders M to $\mathrm{V}^{\prime}$

Verbs that have the same syntax are teklifun 'propose' and $\tilde{q} a d a g ̆ a$ awun 'forbid'. (See 20.5.4. for a less common alternative strategy.)
(1003) a. Pačah.di abur.u-z Ø dewe žağur-un bujruğ-na. king(ERG) they-DAT [ $\varnothing$ (ERG) camel find-MSD] order-AOR
'The king ordered them to find the camel.' (Du85,3:115)
b. Professor Gülmehamedov.a za-z Dağustan.di-z atu-n Professor Gjul'magomedov(ERG) I-DAT [Daghestan-DAT come-MSD] teklif-na. (Ko90,2,7:4) offer-AOR
'Professor Gjul'magomedov offered me to come to Daghestan.'
c. Žehil polkovnik.di-z ereq' $q^{h} u-n$, p'ap'rus čugu-n young colonel-DAT [vodka drink-MSD cigarette draw-MSD]
duxtur-r.i $\tilde{q} a d a g ̆ a ~ a w u-n w a . ~(S ̌ 83: 58) ~$
doctor-PL(ERG) forbidding do-PRF
The doctors have forbidden the young colonel to drink vodka and to smoke cigarettes.'

### 20.3.3. Complements to phasal verbs

Except for 'begin' (cf. 20.2.5.), phasal verbs take subject-controlled Absolutive Masdar complements.

' A continues to V '
A verb that has the same syntax is aq̃wazarun 'stop'.
(1004) a. $\underline{A d a} \emptyset \quad$ jarğ-ar.i-z kilig-un dawamar-na. (M83:74) he(ERG) [Ø(ABS) far-PL-DAT look-MSD] continue-AOR 'He kept looking into the distance.'
b. Ada gil-e awa-j gazet k'el-un aq̃wazar-na. he(ERG) [[hand-INESS be.in-PTP] paper read-MSD] stop-AOR 'He stopped reading the newspaper (that was) in his hand.' (G54:149)

### 20.3.4. The Absolutive Masdar with other verbs

There are a few other complement-taking predicates that take subject-controlled Absolutive Masdar complements. These verbs also have situation meaning.

Complement-taking predicate q'et'un $\underline{A}_{E R G}\left[\emptyset_{S U B J} \ldots V_{M S D}\right]$ 'A decides to $V$ '

Predicates with the same syntax are rik'elaj aludun (raq̃urun) 'forget to' and xiwe $q$ 'un 'promise'.
(1005) a. Sa sefer.d-a pačh.di $\emptyset \quad$ wǐ̌i-n q̃azi.di-qh galaz one time-INESS king(ERG) [Ø(ABS) self-GEN cadi-POESS with
sejir.di-z eq̃eč'-un q'et'-na. (Du85,3:117)
walk-DAT go.out-MSD] decide-AOR
'One time the king decided to go for a walk with his cadi.'
b. Hamga.di-n q'wati žuwa-w gwa-z tuxu-n rik'.e-laj [crystal-GEN box [self-ADESS be.with-IMC] carry-MSD] heart-SREL
alud-mir. (K89:4)
take.off-PROHIB
'Don't forget to take the crystal box with you.'
c. Za mustulux ğa-ji-da-z genže gu-nug I:ERG [[good.news bring-AOP]-SBST.SG-DAT kerchief give-MSD] $x i w-e \quad q^{\prime} u-n w a-j-d i \quad$ tir. (R66:5) neck-INESS hold-PRF-PTP-SBST COP:PST I had promised to give a kerchief to the one who brings the good news.'

### 20.3.5. The oblique Masdar in situation complements

The oblique Masdar is used in clausal complements with situation meaning in several contexts. One is when a situation clause is the predicative argument of a copula.
(1006) Dağustan.di-n fol’kolor.di-n ilim.d-a q'il.i-n Daghestan-GEN folklore-GEN science-INESS head-GEN
mes?ela-jr.i-kaj sad fol’klor.di-n proza.di-n žanr-ijar problem-PL-SBESS one [folklore-GEN prose-GEN genre-PL
klassificirovat' awu-n ja. classifying do-MSD] cop
'One of the main tasks in Daghestanian folklore studies is classifying the genres of folklore prose.' (Du85,3:113)

Others are different kinds of oblique arguments that are not necessarily or typically clausal, e.g.

| (1007) a. | Wiči-n self-GEN | ümür. life-GEN | $d i \cdot n \text { exir }$ last | rimži jis-ar year-PL | Meham Mehamed | ed. a (ERG) | lezgi <br> [Lezgian |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | čal.a-n language- | -ni <br> GEN-and | urus <br> Russian | č'al.a-n <br> language-GEN | slovar' <br> dictionary | $t u ̈ k^{\prime} \ddot{u}$ create- | $\begin{aligned} & \text { ür-un.i-z } \\ & \text { re-MSD]-DAT } \end{aligned}$ |
|  | baxs-nc dedicate | $w a-j$. PRF-PST |  |  |  |  |  |
|  | 'Meham <br> Russian | ed had diction | dedicated ary.' (Du | d his life's las 468,2:27) | years to | writin | ing a Lez |

b. Karmen.a-n rik' muzyka.di-n alat-ar tük'ür-un.a-l Carmen-CEN heart [music-GEN instrument-PL create-MSD]-SRESS
gzaf ala. (Ko90,2,7:4)
much be.on
'Carmen is enthusiastic about building musical instruments.'
c. Za swas ğu-n.i-kaj hele fikir iji-zwa-̌ (S88:154) I:ERG [bride bring-MSD]-SBEL still thought do-IMPF-NEG
'I am not thinking about marrying yet.'
d. Ada mirg ülen.d-a batmiš x̂u-n.i-kaj $\quad$ qutarmiš-na. he(ERG) deer [swamp-INESS sink ANTIC-MSD]-SBEL save-AOR 'He saved the deer from sinking into the swamp.' (X89:12)

že-z $\quad \hat{x} a-n a$. (R66:7)
be-INF be-AOR
'Allahquli would avoid (lit. keep far from) talking to Dilber.'
The omitted subject of the Masdar may also be controlled by a main clause argument in this case, but the control relations are not grammaticized here and must be inferred from the context. Arbitrary control (i.e. 'one') is always a possibility. Example (1006) definitely shows arbitrary control, and in ( $1007 \mathrm{~b}-\mathrm{c}$ ) readings with arbitrary control are clearly possible (though less likely than the controlled readings).

### 20.3.6. The oblique Masdar in factive complements

The oblique Masdar is also commonly used with evaluative and emotional complement-taking predicates. In such cases it has factive meaning.
 'I was glad that this boy was my helper.' (M83:30)
b. Sajran ada ik' luhu-n.a-l mähtel $\hat{x} a-n a$. (S88:24) Sajran [she(ERG) so say-MSD]-SRESS surprised be-AOR
'Sajran was surprised that she was talking like that.'
c. Güldeste Isaq'-ni Musaq' gež axäat-un.a-l tažub Güldeste [Isaq'-and Musaq' late return-MSD]-SRESS surprised $\hat{x} a-n a-j$. (S83:49) be-AOR-PST
'Güldeste was surprised that Isaq' and Musaq' returned late.'
The oblique Masdar may have factive meaning also in argument positions which are not typically occupied by clausal arguments.
(1009)
a. Bes wuna urus.di-n rus quacu-n abur.u
PT
[you:ERG Russian-CEN girl take-MSD] qhey $^{h_{s} a n}$ kar jaz hisab-da-ni? (S88:171) thing as consider-FUT-Q
Will they consider the fact that you have taken a Russian girl a good thing?'
b. I inanmišwal Safiga pud juq̃.u-z škola.di-z this belief [Šafiga three day-DAT school-DAT
$t$-atu-n.i testiq'ar-zawa-j. (N88:88)
NEG-come-MSD(ERG)] confirm-IMPF-PST
'This belief was confirmed by the fact that Safiga did not come to school for three days.'
c. Cun texnika $\tilde{q} a j d a . d-a$ ta-र̂u-n.i k'ew-e twa-zwa. we:ABS [technology order-INESS NEG-be-MSD(ERG)] spot-INESS put-IMPF 'The fact that the technology is not in order puts us on the spot.' (Ko89,10,13:1)

### 20.4. The substantivized participle

Besides forming free relative clauses (see 19.1.2.), the substantivized participle is used in complement clauses to verbs of cognition with factive meaning, like 'know', 'see(that)', 'notice', etc.

Complement-taking predicate cii- EDAT $\left[\ldots \mathrm{V}_{\mathrm{PTP}}-d i\right]_{\mathrm{S}}$
'E knows that $\mathrm{S}^{\prime}$
(1010) Wiri ajal-r.i-z Musaq'.a-n dide q'e-nwa-j-di ci-zwa-j. all child-PL-DAT [Musaq'-GEN mother die-PRF-PTP-SBST] know-IMPF-PST 'All the children knew that Musaq's mother had died.' ( $583: 10$ )

Other verbs with the same valence pattern are čir $\hat{x} u n$ 'learn', akun 'see'.
(1011) Im wiči-n stat'ja tir-di ada-z čir $\hat{x} a-n a$. (G63:14) [this self-GEN article COP:PTP-SBST] he-DAT teach ANTIC-AOR 'He learned that this was his article.'
(1012) Ada-z zun čpi-z klig-zawa-j-di aku-na. (K86,2:7) he-DAT [I:ABS selves-DAT look-IMPF-PTP-SBST] see-AOR 'He saw that I was looking at them.'

Complement-taking predicate qualurun $\mathrm{A}_{\mathrm{ERG}}$ [...VPTP-di]S 'A shows that $\mathrm{S}^{\prime}$
(1013) Ada-n ses.ini $i$ teklif rik'.i-z tak'an $\hat{x} a-n w a-j-d i$ he-GEN voice(ERG) [this proposal heart-DAT unpleasant be-PRF-PTP-SBST] q̃alur-zawa-j. (E56:12) show-IMPF-PTP
'His voice showed that this proposal was unpleasant to his heart.'
Verbs with the same valence pattern are $q$ 'at'un 'notice', hiss awun 'feel', inkarun 'deny'.
(1014) Ada wiči-n čin jaru že-zwa-j-di hiss awu-na. she(ERG) [self-GEN face red become-IMPF-PTP-SBST] Feel do-AOR 'She felt that her face was blushing.' (R66:5)

Complement-taking predicates $\mathrm{E}_{\mathrm{GEN}}$ rik'elaj alatun [...V $\mathrm{V}_{\text {PTP }}$-di] $]_{\mathrm{S}}$ 'E forgets (accidentally) that $S^{\prime}$ rik'elaj aludun $\mathrm{A}_{\mathrm{ERG}}\left[\ldots \mathrm{V}_{\mathrm{PTP}}-d i\right]_{\mathrm{S}}$ 'A forgets (deliberately) that $S^{\prime}$
(1015) Zuw sehne.d-a $\begin{aligned} & \text { [self } u \text { stage-INESs } \\ & \text { play-IMPF-PTP-SBST] } \\ & \text { I:GEN } \\ & \text { heart-SREL } \\ & \text { fall.off-AOR }\end{aligned}$ 'I forgot that I was playing on a stage.' (S88:157)

These expressions for 'forget' may also have a Masdar or Infinitive complement, but then they have the meaning 'forget to' (see 20.2.3., 20.3.4.).

Complement-taking predicate askara ja [... VPTP-di]S 'it is clear that $\mathrm{S}^{\prime}$
(1016) $Q^{h p-e r . i ~ c p i-n ~ s i r i s t a w-r . i-n ~ o r k e s t r ~ k u ̈ k . d i-k ~}$ [frog-PL(ERG) selves-GEN whistle-PL-GEN orchester tuning-SBESS kuta-zwa-j-di askara tir. (N88:56) put-IMPF-PTP-SBST] clear COP:PST
'It was clear that the frogs were tuning in their orchestra of whistles.'
The substantivized participle in complement clause function also occurs in various oblique case forms.

Complement-taking predicate $\mathrm{T}_{\mathrm{ABS}}\left[\ldots \mathrm{V}_{\mathrm{PTP}}-d a n\right]_{\mathrm{S}}$ gawurda aq'un ' $T$ understands that $S^{\prime}$
(1017) Zun hawajda jašamis ta-x̂a-j-da-n ğawur.d-a I:ABS [in.vain living NEG-be-AOP-SBST]-GEN understanding-INESS $a q^{\prime} a-d a$. get-FUT
I understand that I have not lived in vain.' (DD85,5:5)
Complement-taking predicate $\quad\left[\ldots \mathrm{V}_{\mathrm{PTP}}-d a l\right]_{\mathrm{S}}$ sa sakni alač 'there is no doubt that $S^{\prime}$
(1018) Dağustan.di-n har sa xür-e lap $q^{h} s a n w a ~ a q ' a l t ' a j$ [Daghestan-GEN every one village-INESS very good and extremely pis adet-ar awa-j-da-l sa šak-ni ala-̌. (DD71,2:18) bad custom-rL be.in-PTP-SBST]-SRESS one doubt-and be.on-NEG
'There is no doubt that there are very good and extremely bad customs in every Daghestanian village.'

In the following examples the substantivized participle is used although the complement meaning is not factive.
(1019) a. Ada c’inin jis.u-z gzaf beher že-da-j-da-k he(ERG) [this.year year-DAT much crop be-FUT-PTP-SBST]-SBESS
umud kuta-zwa. (S83:29)
hope put-IMPF
'He hopes that this year there will be plenty of crops.'
b. Abur wiri Ali.di-kaj alim že-da-j-da-q ${ }^{h}$ they all [Ali-SBEL doctor be-FUT-PTP-SBST]-POESS umudlu ja. (S83:24) hopeful COP
'They all hope that Ali will become a doctor.'

### 20.5. The luhun ('say') strategy

Some complement clauses are marked by a converbal form of the verb luhun 'say', e.g.
(1020) Gada.di wič k'wal-e amuq'-da laha-na haraj-na. [boy(ERG) self house-INESS stay-FUT say-AOC] shout-AOR
'The boy shouted that (lit. 'having said') he would stay at home.'
When the complement-taking predicate is in the Aorist or an Aoristderived tense (Past Aorist, Perfect, etc.), the Aorist converb laha-na is used in this function. When the complement-taking verb is in the Future or the Imperfective, the Imperfective converb luhu-z (=the Infinitive) is used.
(1021) Gada.di wix k'wal-e amuq'-da luhu-z
boy(ERG) [self house-INESS stay-FUT say-IMC]
haraj-zawa/ haraj-zawa-j/ haraj-da.
shout-IMPF/ shout-IMPF-PST shout-FUT
'The boy is shouting/was shouting/will shout that (lit. 'saying') he would stay at home.'

This correlation between the tense of the complement-taking predicate and the form of luhun is valid for all cases where luhun converbs are used as complementizers, at least as a tendency.

Luhun-marked complement clauses are mainly used (1) with direct and indirect speech when the speech act verb is not luhun itself; (2) with verbs of thinking; (3) with emotional complement-taking predicates.

### 20.5.1. Direct and indirect speech

This case is discussed above in 20.1. Here are two more examples of direct speech (1022) and indirect speech (1023). lyou:ABS whither go-IMPF say-AOC] news hold-AOR he(ERG)
' "Where are you going?", he asked.'
(1023) Žehil inq̃ilabči-jr.i insanijat zulum.di-kajazad-un young revolutionary-PL(ERG) [[humankind tyranny-SBEL liberate-MSD]
patal ženg c’ugwa-da laha-na q'in q'u-na-j. (L86,3:15)
for fight pull-FUT say-AOC] oath hold-AOR-PST
'The young revolutionaries swore that they would fight to liberate humankind from tyranny.'

### 20.5.2. Verbs of thinking

The most common verb in this category is fikirun 'think', but some other verbs also use this pattern.
(1024) a. Düšüš že-daldi za am iq'wan zurba šair ja [meeting be-POSTR] I:ERC [he:ABS so big poet COP
laha-na fikir-nawa-č-ir. (Du85,4:122)
say-AOC] think-PRF-NEG-PST
Until I met him I didn't think he was such a great poet.'
$\begin{array}{llllll}\text { b. Ci } & \text { c'exi buba-jr.i-n } & \text { wiri } & \text { adet-ar } & \text { pis-bur } & \text { ja } \\ \text { [lwe:GEN } & \text { big } & \text { father-PL-GEN all } & \\ \text { custom-YL } & \text { bad-SBST.PL } & \text { COP }\end{array}$
laha-na fikir-aj-t'a, am düz tuš (DD71,2:18) say-AOC] think-AOP-CND] it:ABS right COP:NEG
'If one thinks that all our ancestors' customs are bad, that is not right.'
(1025) Za wuna xta-na wi q'üzü dide quzzaxlamiگ-da I:ERG [you:ERG [return-AOC] you:GEN old mother embrace-FUT
laha-na umud-zawa. (DD85,2:21)
say-AOC] hope-IMPF
'I hope that you will return and embrace your old mother.'
On the predicate 'hope', see also 20.4.

### 20.5.3. Emotional complement-taking predicates

Unlike other complements marked by luhun, these complements have fact meaning. The explanation for this use is probably to be found in the function of luhun to express causal subordinate clauses (cf. 21.5.3.). The complement to a predicate like 'proud' is at the same time the cause of the pride, and likewise with other emotional predicates.
(1026) Abur.u cpi-qh helelig k'walax že-zma-j c'exi they(ERG) [selves-POESS [still work be-IMPF.CONT-PTP] big
buba awa luhu-z damax-zawa. (S83:56)
father be say-IMC] be.proud-IMPF
'They are proud that they have a grandfather who is still working.'
(1027) Wiri ha ik' $q^{h}$ san-diz kütäh $\hat{x} a-n a \quad l u h u-z$ am sad
[all that so good-ADV end ANTIC-AOR say-IMC] she:ABS glad
tir. (DD75,3:7)
COP:PST
'She was glad that everything ended so well.'

### 20.5.4. Other complement-taking predicates

The luhun-strategy is rarely used with other complement-taking predicates, but (1028) is an example of its use with a manipulative verb. Note that the verb of the subordinate clause is in the Imperative. (Cf. also ex. (985a-b).)
(1028) Za-z dekoracija-r klub.di-n sehne.di-z twax laha-na, I-DAT [decoration-PL club-GEN stage-DAT carry:IMPV say-AOC]
bujruğ-na. (S88:156)
order-AOR
'I was ordered to carry the decorations to the stage of the club.'

### 20.6. The converb strategy

This strategy is used in two cases: (1) in different-subject complements to $k$ 'an- 'want, must'; (2) in situation complements to akun 'see'.

### 20.6.1. Different-subject complements to $k^{\prime} a n-$

As we saw in 20.2.1., same-subject (and subject-controlled) complements to $k$ 'an- are expressed by the Infinitive. But when the complement subject is not coreferential with the Dative subject of $k$ 'an-, the complement is expressed by the Aorist converb. A minimal pair is shown in (1029a-b).
a. Nabisat.a-z ktab k'el-iz k'an-zawa.

Nabisat-DAT [book read-INF] want-IMPF
Nabisat wants to read a book.'
b. Nabisat.a-z ruš.a ktab k'el-na k'an-zawa. Nabisat-DAT [girl(ERG) book read-AOC] want-IMPF
Nabisat wants her daughter to read a book.'
See 16.1.3. for more discussion of the two types of $k$ 'an-complements (and cf. (190b) for an unusual Masdar complement of $k^{\prime} a n-$ ).

When $k$ 'an- is used without a subject ('one wants'), it means 'must'. Since the complement subject is necessarily different from the (non-existing) subject of $k$ 'an-, the complement predicate is always in the Aorist converb form. In this meaning, $k$ 'an- is generally in the Future tense ( $k$ 'anda, cf. 9.5.2.1.).
(1030) Nabisat.a ktab k'el-na k'an-da.
[Nabisat(ERG) book read-AOCl want-FUT
Nabisat has to read a book.' (lit. 'One wants Nabisat to read a book.')

### 20.6.2. Situation complements to akun 'see'

All the three general converbs (Aorist converb, Imperfective converb and Secondary Imperfective converb of the Perfect) are used in complement clauses with situation meaning to akun 'see'. See 20.4. for fact complements of akun.
(1031) Cükwer.a-z čpi-n güğüna awa-z sa žehil q̃we-z Cükwer-DAT [[selves-GEN behind be.in-IMC] one youth come-IMC] aku-na. (S88:5)
see-AOR
'Cükwer saw a young man coming behind them.'
(1032) Kwe-z am galat-na aku-na-ni hič sadra-ni ?! (S83:12) you-DAT [it:ABS get.tired-AOC] sce-AOR-Q even once-Q
'Have you seen it tired a single time? (lit. having become tired)'
(1033) a. Za-z qüur takw-ar-a cukwal acuq'-nawa-z aku-na. (M83:22) I-DAT [hare rape-PL-INESS squatting sit-PRF-IMC] see-AOR
'I saw a hare squatting in the rape.'
b. Ada-z wiči-n juldaš ğüř̌eqhan-r.i q'u-nwa-z aku-na. he-DAT [self-GEN comrade hunter-PL(ERG) catch-PRF-IMC] see-AOR 'He saw how the hunters had caught his comrade.' (X89:12)

### 20.7. The $\hat{x} i \boldsymbol{i}$ strategy

Complement clauses can be extraposed to a clause-final position. In such cases the particle $\hat{x} i$ follows the complement-taking predicate, and an intonation break (indicated by a comma) separates the main clause from the extraposed complement clause that follows it. This strategy was borrowed ultimately from Persian (probably via Turkic), where $k e$ is a clause-initial subordinator. However, in Lezgian $\hat{x} i$ is clearly a clause-final particle (as it is in some Turkic languages).

The status of the extraposed complement clause seems to be ambiguous between subordinate clause status and independent clause status. Evidence for this ambiguity comes from reflexive pronouns, which have to be used in subordinate clauses when coreference with a reflexive controller in the superordinate clause is intended (see 22.4.). In extraposed clauses either the reflexive or the anaphoric pronouns may be used:
(1035) Selim.a dide.di-z laha-na x̂̀ am/wič šeher.di-z fe-na. Selim(ERG) mother-DAT say-AOR PT he:ABS/self town-DAT go-AOR 'Selim told his mother that he was going to town.'

The extraposition strategy can be used, roughly, whenever English that is used, i.e. in complements to (1) cognitive complement-taking predicates; (2) verbs of thinking; (3) verbs of saying; (4) evaluative predicates.

### 20.7.1. Cognitive complement-taking predicates

(1036) a. Anžax gila ada-z cir $\hat{x} a-n a \quad \hat{x} \dot{h}$ Kalimat.a-waj only now he-DAT teach ANTIC-AOR PT Kalimat-ADEL pianino jağ-iz že-da. (DD77,1:12)
[piano hit-INF] can-FUT
'Only now did he learn that Kalimat could play the piano.'
b. Malum ja $\hat{x} \dot{h}$ Dağustan.di-n xalq'-ar gzaf wis known COP PT Daghestan-GEN people-PL many hundred jis-ar-a zulum.di-k $\hat{x} a-n a$. (A55:11) year-PL-INESS oppression-SBESS be-AOR
'It is known that the peoples of Daghestan were under oppression for many centuries.'
c. Tarix.di-z wil wehe-j-la, akwa-zwa $\hat{x} i$, insan-ar gzaf [history-DAT eye throw-AOP-TEMP] see-IMPF PT human-PL very
saburlu, durumlu ja. (Ko89,10,13:2)
patient enduring COP
'When one looks at history, one sees that people are very patient and enduring.'

### 20.7.2. Verbs of thinking

(1037)
 serenžem ja.
step COP
'I think that this is a good and necessary step.' (Du61,4:70)

gawur. $d$ - $a \quad a q{ }^{\prime} a-z w a-c$. (N88:86)
understanding-INESS get-IMPF-NEG
'Do not think that I do not understand your words.'

### 20.7.3. Verbs of saying

(1038) a. Qejd awu-n lazim ja $\hat{x} i, ~ M e h a m e d . a ~ T a h i r . a-n ~$ [remark do-MSD] necessary COP PT Mehamed(ERG) Tahir-GEN
jaratmisun.i-z c'exi talsir awu-na. (Du68,2:29) work-DAT great influence do-AOR
'It must be remarked that Mehamed had great influence on Tahir's work.'
b. Lah x̂i, paka Weled.a-n k'wal-e meqher awa. (S88:51) say PT tomorrow Weled-GEN house-INESS wedding be.in 'Say that tomorrow there will be a wedding in Weled's house.'

Note that example (1038a) shows extraposition from a subordinate clause ( $\tilde{q}_{e j d}$ awun) to a position following its main clause (lazim ja).

### 20.7.4. Evaluative predicates

 unfortunate COP such method yet be-NEG
'Unfortunately, such a method does not exist yet.' (Lit. 'It is unfortunate that...')

Note that the copula is absent in this example. It appears that the original main clause hajif $\hat{x} i$ is well on its way toward becoming an adverbial expression just like English unfortunately.

### 20.8. Minor strategies

### 20.8.1. The -wal form

The -wal form (7.3.1.1.) is occasionally used in complement clauses. Its function seems to be more or less equivalent to that of the Masdar. However, since it can be derived from any participle, it can make more tense-aspect distinctions than the Masdar.
(1040) fašist-r.i či Watan.da-l hužum-nawa-j-wil.i-n [fascist-PL(ERG) we:GEN native.country-SRESS attack-PRF-PTP-ABST]-GEN
haq̃indaj xabar (M79:5)
about news
'the news that the fascists had attacked our country'
(1041) Abur a insan-ar abur.u-n šadwil.i-n ğawur.d-a they [that people-PL they-GEN joy-GEN understanding-INESS
hat-da-j-wil.i-q $h \quad$ inanmis tir. (D57:83)
get-FUT-PTP-ABST]-POESS believing COP:PST
'They believed that these people would understand their joy.'
(1042) Kwe-z C'inc'ar-ni Biži kk'a-j-wal aku-na-ni? (H77:7)
you.all-DAT [C'inc'ar-and Biži fight-AOP-ABST] see-AOR-Q
'Did you-all see how C'inc'ar and Biži fought?'

### 20.8.2. The čal strategy

The word c'al 'language, speech, word' is occasionally used as a strategy marking complement clauses of $x i$ - 'know'. The complement clause is expressed as a relative clause modifying $\boldsymbol{c}^{\prime} a l$ (as described in 20.9.).
(1043) a. Za-z Zerli zi lap muq'wa-di tir ćal $^{\prime}$ ci-da-j. I-DAT [Zerli I:GEN very related-SBST.SG COP:PTP word] know-FUT-PST 'I knew that Zerli was closely related to me.' (S88:154)
b. Qizperi quari.di-z Arif cur-aj aq̃ud-nawa-j c’al cir Qizperi old.woman-DAT [Arif barn-INEL take.out-PRF-PTP word] teach ta-र̂u-raj. (DD71,3:21) NEG-ANTIC-OPT
The old woman Qizperi should not find out that Arif has been taken out of the barn.'
c. Naq' za-z wun $\tilde{q} w e-d a-j$ c'al cir $\hat{x} a-n a-j-t^{\prime} a$, [yesterday I-DAT [you:ABS come-FUT-PTP word] teach ANTIC-AOR-PST-CND] $z a \quad z i \quad$ stxa $k$ 'wal-e $a \tilde{q} w a z a r-d a-j$. (Uslar 1896:188) I:ERG I:GEN brother house-INESS stop-FUT-PST
'If I had known yesterday that you would come, I would have made my brother stay at home.'

### 20.9. Complement clauses in noun phrases

The complement clause of complement-taking nouns like fikir 'thought', mumkinwal 'possibility', sebeb 'reason', adet 'custom', etc. is expressed by a participial relative clause in which there is no empty place standing for a relativized element. This can be regarded as the attributive variant of the complement strategy 20.4. (the substantivized participle).
(1044)
 'the custom that women gather in a house where someone has died' (Du85,3:114)
b. Q'ül iji-da-j sebeb-ar wa-qh gzaf awa. (Du85,3:79) [dance do-FUT-PTP] reason-PL you-POESS many be.in You have many reasons to dance.'
c. Adet-ar č’ur-da-j ixtijar sada-z-ni awa-č (S88:171) [custom-PL destroy-FUT-PTP] right one-DAT-even be.in-NEG 'Nobody has the right to destroy the customs.'
d. Ada-z mekteb.d-a k'el-da-j mumkinwal x̂a-na-̌. (K89,4:2) he-DAT [school-INESS study-FUT-PTP] possibility be-AOR-NEG 'He did not have the possibility to learn in school.'
e. Ada-z geležeg.d-a Nazlu Allahq̃uli.di-z gu-da-j fikir he-DAT [future-INESS Nazlu Allahquli-DAT give-FUT-PTP] thought $a w a-j$. (R66:7) be.in-PST
'He had the thought to marry Nazlu to Allahquali in the future.'
In (1045), the participial and the luhun-strategy are combined.
(1045) Ada-n rik'i.k sadlahana xci xataluwal jeke-z she-GEN heart-SBESS suddenly [son(ERG) danger big-ADV q̃alur-aj-di ja laha-j fikir ata-na. (D57:81) show-AOP-SBST COP say-AOP] thought come-AOR
'Suddenly the thought occurred to her that her son had exaggerated the danger.'

An alternative possibility is the use of the Genitive of the Masdar.
(1046) Hukumat.di ekspert-r.i-n sa deste Kolumbija.di-z government(ERG) [expert-GEN one group Columbia-DAT
raq̃ur-un.i-n q̃arar q'abul-nawa. (Ko89,9,17:3)
send-MSD-GEN] decision accept-PRF
The government has taken the decision to send a group of experts to Colombia.'

But the Infinitive is not excluded, in particular when the noun is used predicatively, of. the construction $\mathrm{E}_{\mathrm{DAT}} \mathrm{V}_{\text {INF }}$ ixtijar awa ' E has the right to $\mathrm{V}^{\prime}$ in (294) above (contrasting with (190a), (1044a)).

## Chapter 21 Adverbial clauses

Just like the other dependent constituents, Lezgian adverbial clauses as a rule precede their head, i.e. the verb of the superordinate clause. Since they are generally heavy, they tend to precede all other elements of the superordinate clause (cf. 1047). Less commonly the adverbial clause is embedded in the center of the superordinate clause (cf. 1048).

## (1047) Rağ dağ-lar.i-n q'uluq ${ }^{h}$ akat-aj čawu-z, Hürmet <br> [sum mountain-PL-GEN behind set-AOP time-DAT] Hürmet

wiči-n k'wal.i-z xta-na. (R66:25)
self-GEN house-DAT return-AOR
'When the sun had set behind the mountains, Hürmet returned home.'
(1048)

Zapira.di muallim.di-z aku-n t-awu-raj laha-na tadi-z Zapira(ERG) [teacher-DAT see-PER NEG-do-OPT say-AOC] quick-ADV wici-n tetrad' aq'al-na. (DD77,1:10) self-GEN notebook close-AOR
'Zapira quickly closed her notebook so the teacher would not see it.'
Adverbial clauses show several kinds of formal marking:
(A) Special verbal affixes, called converbs: -(i)z, -na, -la, -waldi, -nmazdi, -rdawaj, -daldi.
(B) Postpositions governing noun clauses of the substantivized participle type (20.4.) or the Masdar type (20.3.): $q^{\prime} u l u q^{h}$ 'after', iniq ${ }^{h}$ 'since', patal 'in order to'. When used in this way, the postpositions could also be regarded as subordinating conjunctions.
(C) Nouns with very general meaning which are the heads of participial relative clauses: č'awuz 'at the time (when)'.
(D) The Conditional mood marker -t'a (9.3.4.3., 9.8.5.), suffixed to a finite verb or to an Aorist participle.
(E) Subordinating conjunctions that introduce the clause. These are loans from Persian, and only eger 'if' is widely used.
(F) luhuz / lahana, converbs of luhun 'say'.

The subject of adverbial clauses is often omitted under co-reference with a noun phrase of the superordinate clause. See 22.2. for details.

### 21.1. Adverbial clauses with the Aorist converb

The Aorist converb is used to express chains of actions carried out by the same subject. Such sentences often have to be translated by means of coordinate clauses in English because the action of the converb clause is often not backgrounded to the same extent as the English participle would suggest.
(1049) a. Načal'nik.di, sehne.di-z eq̃eč'-na ča-z wiri-da-z director(ERG) [stage-DAT go.out-AOC] we-DAT all-SBST-DAT
cuxsağul laha-na. (S88:155)
thanks say-AOR
'The director came onto the stage and thanked all of us.'
b. Kamal.a ruža q̃aču-na tar.a-z aq’ax-iz bašlamǐ̌-na. [Kamal(ERG) [rifle take-AOC] tree-DAT climb-INF] begin-AOR
'Kamal took a rifle and started climbing up a tree.' (M83:57)
c. Ada werč q̃arağar-na kaka-jar hisab-iz bašlamiš-na. [she(ERG) [chicken make.rise-AOC] egg-IL count-INF] start-AOR
'She made the chicken get up and started counting the eggs.' (DD71,3:21)

Such chains are usually not long - examples involving more than one converb, as in (1050), are not frequent, even in typical narrative texts.

| a. Stul.di-laj | ckadar- | tadi-z | Ali.di-n | $\rho$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| [Ichair-SREL | jump-AOC] | quick-AD | Ali-GEN | p | go-AOC] |
| Ra | $a$ |  | $r$ | u-na. | :22) |
| Rahman(ERG) | he-GEN | d-INEL | dle-PL | -AOR |  |

'Rahman jumped from the chair, went up to Ali, and took the bridles out of his hand.'
b. Zahir.a, ek.ü-n jar-ar jağ-aj-waldi, mes.e-laj Zahir(ERG) [IIlight-GEN dawn-PL hit-AOP-IMMANT] bed-SREL
q̃arağ-na, perem-ar aluk'-na, gurc'ul.di-n-ni
get.up-AOC] shirt-PL put.on-AOC] puppy-GEN-and
senp'i.di-n pataw zwer-na. (A90:20)
kitten-GEN to run-AOR
'As soon as it had dawned, Zahir got out of his bed, put on his clothes, and ran to the puppy and the kitten.'

The superordinate verb in such constructions does not have to be in the Aorist. It may be non-finite, as in (1051a-b), or it may be in a non-indicative mood, with the mood having scope over the superordinate verb and the converb, as in (1051c-d).
(1051) a. Nabat.a g̈̈l.ü-z paltu xt'un-na mix.ini-kaj Nabat(ERG) husband-DAT [Icoat take.off-AOC] nail-SBEL
kürsar-iz kümek ga-na-㐅. (R66:25)
hang-INF] help give-AOR-NEG
Nabat didn't help her husband to take off the coat and hang it on the nail.'
b. Aslanbeg balk'an čünüx-na, kü tewle.d-a Aslanbeg [[horse steal-AOC] you:GEN barn-INESS
kut'u-n.a-l razi $\hat{x} a-n a$. (L86,3:10) tether-MSDJ-SRESS content be-AOR
'Aslanbeg agreed to steal the horse and tether it in your barn.'
c. De ša, čna tadi-z fe-na am kučuk-in. PT come:IMPV we:ERG [quick-ADV go-AOC] he:ABS bury-HORT 'Come on, let us go quickly and bury him.' (X89:157)
d. Fe-na tam-aj k'aras-ar ǧwaš. (K84,1:6) [go-AOC] forest-INEL wood-PL bring:IMPV
'Go and bring wood from the forest.'
The Aorist converb may also have resultative meaning, standing in a non-sequential, simultaneous relationship to the finite verb. The verbs that may be used in this way are the same that allow the resultative reading of the Perfect (9.6.4.).
(1052) a. Qabustan=ba.di ajwan.di-k acuq'-na, mani-jar luhu-da-j. Qabustan.ba(ERG) [balcony-SBESS sit-AOC] sing-PL say-FUT-PST
'Qabustan-ba sang, sitting on his balcony (lit. having sat down).' (H77:9)
b. Pab jawaš-diz, amma rik' ka-na raxa-na. (HQ89:9) wife quiet-ADV but [heart burn-AOC] say-AOR
'His wife spoke quietly, but with a burning heart.'
c. Ruš-ar.i gada gil-er q'u-na sa klass.di-z tuxwa-na. girl-PL(ERG) boy [hand-PL hold-AOC] one class-DAT bring-AOR 'The girls led the boy into a classroom, holding his hands.' (Q81:44)

The Aorist converb is also used as an adverbial of manner, especially to modify verbs of motion that are not specified as to manner of motion.
(1053) a. Q'üzü kas čukur-na tribuna.di-z eq̃eč'-na. (Du61,4:71) old man [run-AOC] stage-DAT go.out 'The old man ran onto the stage (lit. having run, went).'
b. Farida kat-na bade.di-n pataw fe-na. (Q89,10,19:3)

Farida [run-AOC] grandmother-GEN to go-AOR
'Farida ran to granny.'
c. Ajal $\tilde{q} u d g ̆ u n-n a$ q̃arağ-na. (TG66:191)
child [jump-AOC] get.up-AOR
'The child jumped up (lit. having jumped, got up).'
d. Qari kwat-na šeर्x-na. (M79:5)
old.woman [burst.out-AOC] cry-AOR
'The old woman burst out crying (lit. having burst out, cried).'

### 21.2. Adverbial clauses with the Imperfective converb

The Imperfective converb (identical in form to the Infinitive) expresses an accompanying circumstance (1054), manner or instrument (1055), or a simultaneous situation (1056).
(1054) a. Abur.u sada=sada-w cükw-er wugu-z šad ja-z they (ERG) [one(ERG)=one-ADESS flower-PL give-IMC] [glad be-IMC] sühbetar-zawa-j. (S77:32)
talk-IMPF-PST
'They were talking gladly, giving flowers to each other.'
b. Jark'i=beg kat-na?! - cpi-n wil-er.i-q ${ }^{h}$ inanmiگ Jark'i.beg run-AOR [selves-GEN eye-PL-POESS believing te-ž-z, xabar q'a-zwa xüpüq${ }^{h} w i-j r . i$. . (HQ89:11) NEG-be-IMC] news hold-IMPF Xüpüqian-PL(ERG)
Jarki-beg has fled?! - the people of Xüpüq are asking, not believing their eyes.'
c. Sada=sada-n gaf at'u-z abur.u lager.d-a cpi-z [one(ERG)=one-GEN word cut-IMC] they(ERG) [camp-INESS selves-DAT
$\hat{x} a$-ji dust-ar rik'.e-l xki-zwa-j. (J89:22)
become-AOPl friend-PL heart-SRESS bring.back-IMPF-PST
Interrupting each other, they recalled the friends they had made in the camp.'
(1055) a. Q'aq'an caw-a leq'.re carx-ar jağ-iz
high sky-INESS eagle(ERG) [circle-PL strike-IMC]
luw gu-zwa-j. (J89:20)
wing give-IMPF-PST
'In the high sky, an eagle was flying, describing circles.'
b. I ajal abur.u nek gu-z, fu gu-z xwe-na. this child they(ERG) [milk give-IMC bread give-IMC] keep-AOR 'They brought up this child, giving (him) milk and bread.' (X89:36)
c. $Z a \quad q$ 'eb eč'äǧ-iz, ğweč'i wax axwar.a-l raq̃ur-na. I:ERG [cradle rock-IMC] little sister sleep-SRESS send-AOR
'By rocking the cradle, I sent my little sister into sleep.' (K89,12:11)
d. Ada sar-ar.i-k kuta-z k'erec-ar xa-da. (S83:52) he(ERG) [tooth-PL-SBESS put.under-IMC] nut-PL break-FUT 'He breaks nuts by putting them under his teeth.'
(1056) a. Bade axwar.i-k kuma-z, ada jawaš-diz [grandmother sleep-SBESS be.still.under-IMC] he(ERG) quiet-ADV
partal-ar aluk'-na. (J84:54)
cloth-PL put.on-AOR
While grandmother was still asleep, he quietly put on his clothes.'
b. $A b u r . u$
they(ERG) $\underset{\text { q'ül-er }}{\text { [dance-PL }} \underset{\text { do-IMC] }}{\text { iji-z, }} \underset{\text { song-PL }}{\text { mani-jar }} \underset{\text { say-IMPF-PST }}{\text { luhu-zwa }}$ (S88:40) 'They were dancing and singing.'

When the verb in the converb form is one of the locative copulas, it is quite common for the converb clause to have its own subject.
(1057) a. Arif cur-a ama-z Qizperi.di rak'-ar.a-l Cefte [Arif barn-NESS be.still-IMC] Qizperi(ERG) door-PL-SRESS latch
hald-na. (DD71,3:21)
put.on-AOR
'With Arif still being in the barn, Qizperi put the latch on the door.'
b. Wun $\underset{\text { [you:ABS }}{\text { juğ-di }} \begin{array}{ll}\text { day-ADV } & \underset{\text { work-SRESS }}{ } \quad \underset{\text { be.on-IMCl }}{\text { I-ADEL }}\end{array}$ [you:ABS day-ADV work-SRESS be.on-IMC] 1-ADEL
k'wal-e acuq'-iz že-da-̌. (DD85,5:5) [house-INESS sit-INF] be-FUT-NEG
'I cannot sit at home while you are at work during the day.'
The Imperfective converb form $j a z$ of the copula $j a$ often corresponds to English as. Sometimes a causal relationship is implicit in it.
(1058) a. Abur.u-n buba front.d-aj nabut ja-z xta-na. (M83:30) they-GEN father front-INEL [cripple be-IMC] return-AOR
'Their father returned from the front as a cripple (lit. being a cripple).'
b. Küne za-z raq̃ur-a, za am bade.di-z $\quad$ a $\quad$ sawq'wat
you.all:ERG I-DAT send-IMPV I:ERG it:ABS
ja-z grandmother-DAT
[gift
be-IMC] give-FUT
'Send it to me, I will give it to grandmother as a gift.'
(1059) Universitet.di-n rektor ja-z za abur.u-z kümek-ar [university-GEN president be-IMC] I:ERG they-DAT help-PL
gu-zwa. (DD71,3:18)
give-IMPF
'As the president of the university, I am helping them.'
The word $j a z$ is also used to mark copredicative adjectives as such (the same function is fulfilled by adjectival adverbs, cf. 8.1.2.1.).
(1060) a. Sa sefer.d-a Safiga tars.uni-z sefil ja-z ata-na. (N88:82) one time-INESS Safiga lesson-DAT [sad be-IMC] come-AOR 'Once Safiga came to a lesson sad (lit. being sad).'
b. Perixan ğamlu ja-z acuq'-nawa-j. (G63:140)

Perixan [sorrowful be-IMC] sit-PRF-PST
'Perixan was sitting sorrowful (lit. being sorrowful).'
Finally, $j a z$ is used to mark the semantically copredicative argument of a few verbs, especially hisabun 'consider', wic hissun 'feel':
a. Sadra=q'wedra $̧$ sej=צüj gu-n $\quad z a \quad q^{h}$ san [once=twice trifle give-MSD] I:ERG good
kümek jaz hisab-na-̌. (M83:30)
help as consider-AOR-NEG
'Giving a trifle once or twice I did not consider good help.'
b. Aslanov.a wič žehil jaz hiss-zawa. (Du83,1:124) Aslanov(ERG) self young as feel-IMPF
'Aslanov feels young.'
This usage is clearly a calque from Russian, rendering the Russian Instrumental case of the adjective. Hisabun 'count; consider' is evidently modeled on Russian sčitat' 'count; consider', and wič hissun is an even more obvious calque of Russian cuvstvovat' sebja lit. 'feel oneself'.

The Imperfective converb is often used in a fully reduplicated form, e.g.:
(1062) a. Kǚe.d-aj zwer-iz=zwer-iz sal.a-z Cükwer ata-na. (S88:45) street-INEL [run-IMC=run-IMC] garden-DAT Cükwer come-AOR
'Cükwer came running into the garden from the street.'
b. Hürmet p'ap'rus čugwa-z=čugwa-z muq'uw gwa-j
Hürmet [cigarette pull-IMC=pull-IMC]
parax.di-z tamaš-zawa-j. (R66:22)
sheep.fold look-IMPF-PST
Hürmet was looking at the nearby sheep-fold, smoking a
cigarette.'
c. Req'-e halt-zawa-j seher-ar wa xür-er cuk'ur-iz=
[[way-INESS meet-IMPF-PTP] town-PL and village-PL destroy-IMC=
cuk'ur-iz, abur exirni Zirexger.a-n wilajat.di-z aquat-na.
destroy-IMC] they finally Zirexger-GEN country-DAT arrive-AOR
'Destroying the towns and the villages they met along the way,
they finally arrived in Zirexger's country.' (K87,1:6)

### 21.3. Adverbial clauses with the Secondary Imperfective converbs

### 21.3.1. The Secondary Imperfective converb of the Perfect

This converb is mostly used in the resultative meaning of the Perfect (cf. 9.6.4.). Thus, while acuq'iz means 'sitting down', the Secondary converb acuq'nawaz means 'sitting'. The following examples are illustrative.

```
a. K'wal.i-z am galat-nawa-z wa baxtlu ja-z house-DAT she:ABS [become.tired-PRF-IMC and happy be-IMC] \(x k w e-d a-j\) (DD85,5:5)
return-FUT-PST
```

'She would come home tired and happy.'
b. Nazlu.di rik'.i-k q̃alabulux akat-nawa-z zwer-na. (R66:4) Nazlu(ERG) [heart-SBESS panic get-PRF-IMC] run-AOR 'Nazlu ran panic-stricken (lit. panic having gotten into her heart).'
c. Abur sad ja-z wa ja perišanwil.i agažar-nawa-z
they $[$ [glad be-IMC] and or [sorrow(ERG) pull.together-PRF-IMC]
$k$ 'wat' $\hat{\text { an-nwa-j-bur }}$ ja-t'a? (J89:21)
gather ANTIC-PRF-PTP-SBST.PL] COP-CND '(I wonder whether) they gathered in joy or united by sorrow (lit. being sad or sorrow having pulled them together)?'
d. Ada-z wiri $k$ 'wač.e-l a $\mathfrak{q} w a z-n a w a-z$ aku-na. (S88:49) he-DAT [all foot-SRESS stand.up-PRF-IMC] see-AOR 'He saw everyone standing.'

x̂a-nwa-z žuzu-na Taǧi xalu.di. (J89:30)
become-PRF-IMC] ask-AOR Tagi uncle(ERG)
'From where did you get here, Ali?, Taǧi-xalu asked, surprised.'
The negated Secondary Imperfective converb of the Continuative Perfect is used in the meaning 'before', see 21.4.2.

### 21.3.2. The Secondary Imperfective converb of the Imperfect

This converb is much rarer, perhaps because it differs little in meaning from the primary Imperfective converb.

$$
\begin{aligned}
& \text { (1064) Abur.u-n と'al iberijsko=kavkazskij gruppa.di-k } \\
& \text { [they-GEN language Ibero=Caucasian } \quad \begin{array}{l}
\text { group-SBESS }
\end{array} \\
& \text { akat-zawa-z, Dağustan.di-n q'ible wa Azerbajzan.di-n } \\
& \text { belong-IMPF-IMC] Daghestan-GEN southern and Azerbaijan-GEN } \\
& \text { kefer.di-n-ni rağ-eq̃ex̌-da-j pat.a-n rajon-r-a ck'a-nwa. } \\
& \text { north-GEN-and sun-rise-FUT-PTP side-GEN rayon-PL-INESS spread-PRF } \\
& \text { Their language belonging to the Ibero-Caucasian group, they are } \\
& \text { spread over Daghestan's southern and Azerbaijan's northeastern } \\
& \text { rayons.' (Du68,2:98) }
\end{aligned}
$$

### 21.4. Temporal clauses

Temporal clauses are always non-finite. They can be marked by specialized converbs, postpositions, and relative clause heads (types (A), (B), and (C) above). The general converbs in -na and -(i)z also have uses that may be descibed as temporal, cf. sections 21.1.-3. above. In addition, correlative relative clauses can be equivalent to temporal adverbial clauses, see 19.1.2.

### 21.4.1. The Temporal converb -la

The converbal suffix -la can be added to any participial verb form. When the Aorist participle is the basis of the Temporal converb, the adverbial clause situation is prior to the superordinate clause situation, as in (1065).
(1065) a. Institut-ar kütäh-aj-la abur xaji škola.di-z
[institute-PL finish-AOP-TEMP] they native school-DAT
k'walax-iz xta-na. (DD77,6:14)
[work-INF] return-AOR
'After finishing college, they returned to their native school to work.'
b. Ci q'ušun-r.i a xür dušman.di-kaj azad [we:GEN army-PL(ERG) that village enemy-SBEL free
awu-r-la, za ada-n sur žağur-da. (H79:7) make-AOP-TEMP] I:ERG he-GEN grave find-FUT
'After our armies liberate that village from the enemy, I will find his grave.'
c. C'aj tu-r-la, cimiwal gurmag.d-aj winiz fi-da-j. (S77:33) [fire put-AOP-TEMP] heat flue-INEL upward go-FUT-PST 'When one lighted a fire, the heat went up the flue.'

When the Imperfective participle (or the Perfect participle in the resultative sense) is the basis of the Temporal converb, the adverbial clause situation is simultaneous to the superordinate clause situation, as in (1066).
a. Xürek ne-zwa-j-la, Sabir.a wici-n buba.di-waj [meal eat-IMPF-PTP-TEMP] Sabir(ERG) self-GEN father-ADEL xabar q'u-na. (S83:62) news hold-AOR
'While they were eating, Sabir asked his father.'
b. Dide-ni xwa k'wal-e acuq'-nawa-j-la, xci [mother-and son house-INESS sit-PRF-PTP-TEMP] son(ERG) dide.di-waj xabar q'u-na. (AM87:22) mother-ADEL news hold-AOR
'When mother and son were sitting at home, the son asked (his) mother.'

When the Future participle (in the habitual sense) is used as the basis of the converb, there are no restrictions on the precedence relations.
a. Marf $\tilde{q} w a-d a-j-l a, \quad n u ̈ k '-e r-n i \quad w i r i \quad c ̌ u ̈ n \ddot{x} x$ že-da. [rain fall-FUT-PTP-TEMP] sparrow-PL-also all hide ANTIC-FUT 'When it rains, even sparrows all hide.' (M83:56)
$\begin{array}{ll}\text { b. Juridǐ̛eskij fakul'tet.d-a } \\ \text { [juridical } & \text { k'el-da-j-la, } \\ \text { study-FUT-PTP-TEMP] }\end{array} \quad \underset{\text { I:ERG }}{\boldsymbol{z a}} \quad \begin{aligned} & \text { fizika } \\ & \text { Iphysics }\end{aligned}$
cir-un dawamar-na. (HQ89:16)
learn-MSD] continue-AOR
'While I was in law school, I continued to study physics.'
The Temporal converb based on the Future participle can also be used in a future sense:


### 21.4.2. The Posterior converbs -daldi and ta-...-namaz

The form -daldi expresses a situation subsequent to the superordinate clause situation. Depending on whether the superordinate clause situation is stative/durative/negated or punctual/completed, it is translated either as 'until' (cf. 1069) or as 'before' (cf. 1070). The form -daldi seems to be morphologically related to the Superdirective case suffix -ldi, which can also have the meaning 'until' (cf. 7.2.2.16.).
a. Dide Anni.di giul.ü-z fi-daldi muallimwil-e mother Anni(ERG) [husband-DAT go-POSTR] teachership-INESS k'walax-na. (Ko90,2,7:4)
work-AOR
'My mother Anni worked as a teacher until she got married.'
b. Gah=gah lak'rab insan req'i-daldi ada-l alamuq'-zawa. sometimes nickname [person die-POSTR] s/he-SRESS remain.on-IMPF 'Sometimes a nickname remains on a person until s/he dies.' (L87,2:74)
c. Wi $q^{h}$ sanwal za req'i-daldi rik'.e-laj alud-da-と. you:GEN goodness I:ERG [die-POSTR] heart-SREL take.off-FUT-NEG I will not forget your goodness until I die.' (X89:11)
d. Derbent.da-l q̃we-daldi zun avtobus.d-aj ewič-na-̌̌. [Derbent-SRESS come-POSTR] I:ABS bus-INEL get.off-AOR-NEG
I did not get off the bus until I came to Derbent.' (S83:64)
(1070) a. Mizafer.a žawab gu-daldi Ajnise raxa-na:... (\$83:62) [Mizafer(ERG) answer give-POSTR] Ajnise speak-AOR
'Before Mizafer answered, Ajnise spoke:...'
b. Masthur Samarkand.di-z agaq'-daldi abur.u-z req'e [well-known Samarkand-DAT reach-POSTR] they-DAT way-INESS
gzaf zat'-ar aku-na. (K87,1:5)
many thing-PL see-AOR
'Before they reached the well-known Samarkand, they saw a lot of things on the way.'

The meaning 'before' can be made more explicit by adding the postposition wilik (cf. 12.2.1.5.).
(1071) a. Zun, meqher že-daldi wilik, xür-äj eq̃eč̌-na, I:ABS [wedding be-POSTR before] [village-INEL go.out-AOC]
Seher.di-z fe-na. (S88:154)
town-DAT go-AOR
'Before the wedding took place, I left the village and went to town.'
b. Q'uršaxar q'a-daldi wilik q'we pahliwan.di-ni
[hand.to.hand.fight hold-POSTR before] two hero(ERG)-also
majdan.da-l jaxc'ur sefer carx ja-da. (AM87:34)
square-SRESS forty time turn hit-FUT
'Before starting the hand-to-hand fight, both heroes shall turn
around 40 times on the square.'

The form ta-...namaz is originally the negated converb of the Continuative Perfect (21.3.1.). Thus, $t$-awu-nmaz literally means 'while...had not yet done'. This is now used in the sense 'before ... had done'. Sometimes hele 'yet' is present.
(1072) a. Pakahan juq̃.u-z ekw ta-̂̂a-nmaz C'ic'ali pačah.di-n tomorrow's day-DAT [light NEG-be-POSTR] C'ic'ali king-GEN
pataw fe-na. (Du85,3:116)
to go-AOR
'On the next day before it became light C'ic'ali went to the king.'
b. Xür.ü-z am $\quad$ que hele rağ eq̃ex’ $t$-awu-nmaz village-DAT he:ABS today [still sm go.out(PER) NEG-do-POSTR] xta-na. (S88:63)
return-AOR
'To the village he returned today before the sun rose (lit. while the sun had not yet risen).'
c. Hele mes.e-laj q̃arag t-awu-nmaz, zi rik'e-l [still bed-SREL get.up(PER) NEG-do-POSTR] I:GEN heart-SRESS q'aq'an dağ-lar xta-na-j. (S83:98) high mountain-PL return-AOR-PST
'Before I got up (lit. while I had not gotten up yet), I remembered the tall mountains.'
21.4.3. The Immediate-Anterior converbs -waldi, -namaz(di), and -zamaz

These three synonymous forms express a situation immediately prior to the superordinate clause situation.
(1073)

| a.Sirinbala rak'-ar-aj ata-j-waldi <br> ['Sirinbala door-PL-INEL come-AOP-IMMANT] <br> aq'alt-na. (S88:10) Cükwer $k$ 'wac.e-l <br> Cükwer <br> foot-SRESS <br> rise-AOR  |  |
| :--- | :--- | :--- |

'As soon as Sirinbala came through the door, Cükwer rose to her feet.'
b. Zun-ni zi xala.di-n ruצ Zerli x̂a-ji-waldi [I:ABS-and I:GEN aunt-GEN daughter Zerli become-AOP-IMMANT] ci q'ep'-er.a-l lišanar awu-r-di ja. (S88:165) we:GEN cradle-PL-SRESS engagement do-AOP-SBST COP
'As soon as I and my aunt's daughter Zerli were born, engagement was concluded on our cradles.'
a. Raq̃ini-n nur-ar aq'u-nmazdi, sad=sada-n güğünal [sun-GEN ray-PL appear-IMMANT] [one=one-GEN after
ala-z tup-ar.i-n wan-er aqut-na. (K87,1:7)
be.on-MMC] cannon-PL-GEN sound-FL appear-AOR
'As soon as the sun's rays shone, sounds of cannons were heard one after the other.'
b. T'ekwen.d-aj eq̃eč-namazdi ada-z Alabaצ aku-na. (X89:14) [hole-INEL go.out-IMMANT] she-DAT Alabaš see-AOR
'As soon as she came out of the hole, she saw Alabas.'
(1075) Xalq'.di, sabur q̃ap.uni-laj alâ̂-zamaz pis people(ERG) [patience vessel-SREL run.over-IMMANT] bad insan q'u-na wixi-n aradaj gadar-da. (R66:24) person [hold-AOC] self-GEN fromamong throw-FUT
'As soon as they lose their patience (lit. their patience flows over the vessel ('s edge)), the people take the bad person and expell him/her from among them.'

A peculiar type of Immediate-Anterior clause uses a reduplicated converb form where the second component is negated. Literally, $\hat{x} a n a-t a \hat{x} a n a$ means 'having become, not having become', but this construction is used in the sense 'as soon as ... became' (cf. Gadžiev 1963:135). A similar construction exists in the neighboring Turkic languages.
(1076)
a. Xweši feq'i, näni र̂a-na=ta-र̂a-na a quat-na. happy mullah [evening become-AOC=NEG-become-AOC] appear-AOR
'The happy mullah appeared as soon as it became evening.' (X89:119)
b. Rağ aq'u-na=d-aq'u-na, hazur ja am. (G63:134)
[sum rise-AOC=NEG-rise-AOC] ready COP he:ABS
'As soon as the sun has risen, he is ready.'

[day become-MC-NEGbecome-MC] we.Abs way-lNEss start-AOR
'As soon as it became day, we started out on our trip.' (G63:134)
The reduplication plus negation of the second component and the non-negative meaning of the whole construction reminds one of the special construction with the Archaic Imperfective participle (9.10.4.)

### 21.4.4. The Graduative converb -(i)rdawaj

This form expresses a gradual development of the adverbial clause situation that correlates with a development in the superordinate clause situation. Formally, the suffix -rdawaj looks like an Adelative case form of the substantivized Archaic Imperfective participle (cf. 9.10.4.).
(1077) a. Juğ mič'i že-rdawaj Sahdağ-ni q'aq'an
[day dark become-GRAD] Sahdaǵgalso [high
že-zwa-j fíz akwa-zwa-j. (Š83:102)
be-IMPF-PST] like see-IMPF-PST
'As it (lit. the day) was getting darker, the Sahdag mountain seemed to be getting higher.' (Or: The darker it was getting, the higher Sahdag mountain seemed to be getting.')
b. C'exi že-rdawaj kukup'.di-n sarag.di wixi-n [big become-GRAD] cuckoo-GEN young(ERG) self-GEN
«taxaj dide.di-n» šarag-ar muk-aj gadar-da. (K87,2:6) step mother-GEN young-PL nest-INEL throw-FUT
'As the young cuckoo gets bigger, it throws its "stepmother's" young birds out of the nest.'
c. Cun xür.ü-z agaq'-irdawaj rik'.i-k $\quad$ qalabulux [we:ABS village-DAT reach-GRAD] heart-SBESS excitement akat-zawa.
appear-IMPF
'As we are approaching the village, the heart is getting (more and more) excited.'

### 21.4.5. The postpositions $q^{\prime}$ 'uluq $^{h}$ 'after', güğüniz 'after', iniq ${ }^{h}$ 'since'

These postpositions all govern a noun clause (substantivized participle in -di, 20.4.) in the Superelative case. Thus, neither their semantics nor their syntax is in any way different from their use as NP postpositions described in 12.2.1.6-7., 12.2.1.10.
$\begin{array}{llll}\text { (1078) } & \text { Epigrafika.di-n } & \text { saki } & \text { wiri pamjatnik-ar } \\ \text { epigraphics-GEN } & \text { almost all document-PL } & \text { dağwi-jr.i } \\ \text { [mountaineer-PL(ERG) }\end{array}$
'Almost all epigraphic documents were created after the mountaineers accepted Islam.' (L87,2:74)
(1079) Jarğaldi šeher.d-a xa-ji-da-laj güğüniz ada sekin [long town-INESS be-AOP-SBST-SREL after] he(ERG) quiet dağlux $\quad$ ü̈r-e $\quad q^{h}$ san-diz hiss-zawa-j. (L86,3:14) montane village-INESS good-ADV feel-IMPF-PST
'After having been in the town for a long time, he felt well in the quiet mountain village.'

[we:GEN land free do.again-AOP-SBST-SREL since] forty year
alat-nawa. (DD85,2:21)
pass-PRF
'Since our land was freed, forty years have gone by.'

### 21.4.6. The relative clause heads č'awuz, waxtunda, arada

C'awuz is the Dative singular of a noun c'aw 'time' which takes a participial relative clause. Such temporal clauses literally translate as 'at the time when...', but in this use the noun c'awuz has bleached sufficiently to count as a sort of temporal subordinating conjunction.
(1081) Zi buba.di ajal-ar kaš.a-kdi telef $\hat{x} u-n . i-k a j$ [I:GEN father(ERG) [child-PL hunger-SBDIR perishing be-MSD-SBEL] ixtilat awu-r c’awuz za-z sel ${ }^{\text {qu }} w e-d a$. (K85,7:4) conversation do-AOP when] I-DAT crying come-FUT
'When my father tells me how children are starving I have to cry.'
Gadžiev (1963:126-28) gives similar examples involving waxtunda (irregular Inessive of waxt 'time') and arada (Inessive of ara), with the same function illustrated for čawuz above.

### 21.4.7. The relative clause head $q^{\prime}$ wan 'whenever; as long as'

Q'wan is originally a comparative particle which means 'as much as' (cf. 24.2.3.). But it can also be used, much like čawuz etc.in 21.4.6. above, as the head of a relative clause, functioning as a quasi-conjunction. Its two meanings are (a) 'whenever' (cf. 1082) and (b) 'as long as' (cf. 1083). The 'as long as' meaning is closely related to the basic meaning 'as much as', and the 'whenever' meaning is related to the 'all that' meaning (see 24.2.3.).
(1082) Zun tam.u-z fe-ji q'wan, zi rik'.e-l q'üğür-ar [I:ABS forest-DAT go-AOP whenever] I:GEN heart-SRESS [hedgehog-PL
žaǧur-un q̃ve-zwa. (M83:44)
find-MSD] come-IMPF
'Whenever I go into the forest, I think about finding hedgehogs.'
(1083) Ahmed aniz fi-zma-j q'wan, zun ada-w raxa-da-と. [Ahmed thither go-IMPF.CONT-PTP as.long.as] I:ABS he-ADESS talk-FUT-NEG 'As long as Ahmed still goes there, I won't talk to him.' (G63:129)

According to Gadžiev (11963:129), in cases like (1083) the postposition gahdi can be used after $q$ 'wan to make the 'as long as' meaning more explicit.

### 21.5. Causal clauses

Causal clauses can be non-finite, marked by (a) the postposition kiligna or (b) the Causal converb -wiläj, or finite, marked by luhuz/lahana (converbs of luhun 'say').

### 21.5.1. The postposition kiligna 'because of'

Kiligna (which is identical to the postposition, cf. 12.2.3.1.) governs the Masdar in the Dative case. Like the postposition, it sounds rather bookish.
(1084) a. Wiči-n wezifa-jar haq̃isağwil.e-ldi tamamar-un.i-z Iself-GEN duty-PL conscientiousness-SRDIR fulfill-MSD-DAT
kiligna kawxa.di-z xür.ü-n žemät.di-n arada jeke becausel chairman-DAT village-GEN people-GEN among big
hürmet awa-j. (L86,3:10)
respect be.in-PST
'Since he fulfilled his duties conscientiously, the chairman enjoyed great respect among the villagers.'
b. I lak'ab Mehamed.a ZAGS.di-n rajon.di-n this nickname Mehamed(ERG) [registry-GEN district-GEN
bjuro.d-a jarğaldi k'walax awu-n.i-z kiligna office-GEN long work do-MSD-DAT because]
quazanmǐ-nawa-j-di tir. (L87,2:74)
earn-PRF-PTP-SBST COP:PST
'Mehamed had earned this nickname because he worked in the district registry office for a long time.'

### 21.5.2. The Causal converb -wiläj

This converb is originally the Inelative case of the abstract noun -wal (cf. 7.3.1.1.), added to a participial form.

b. Ada, wič k'wal.i-z hebe ič'i ja-z xta-nwa-j-wiläj, he(ERG) [[self house-DAT [bag empty be-IMC] return-PRF-PTP-CAUS]
pap.a gu-da-j sual-r.i-z žawab-ar hazur-zawa-j. wife(ERG) give-FUT-PTP] question-PL-DAT answer-PL prepare-IMPF-PST 'He prepared answers to the questions that his wife would ask because he returned home with an empty bag.' (R66:25)

### 21.5.3. Causal clauses marked with luhuz/lahana

This is the most common way of expressing a causal relation between two clauses. However, luhuz/lahana expresses an internal subjective motivation rather than an objective cause, reflecting the original meaning 'saying/having said'.
(1086) a. Pul kwadar-na luhuz buba k'wal-er-aj aq̃qd-iz [[money lose-AOR saying] father house-PL-INEL take.out-INF]
že-da-ni? (\$83:70)
can-FUT-Q
'Can we kick father out of the house because he has lost the money?'
b. Bazar.di-n juğ ada-z, tars-ar awa-c luhuz, Sunday-GEN day he-DAT [lesson-PL be.in-NEG saying]
tak'an $\hat{x} a-n w a-j$. (N88:75)
hateful become-PRF-PST
He hated Sunday because there were no lessons.'
The subjective nature of $l u h u z$ is especially clear in examples like the following, where from the context it is clear that the subjective reason is not in fact true in the speaker's judgment.

## (1087) A q̃ari.di zun kaka-jar cünüx-iz ata-nwa-j-di ja that old.woman(ERG) [I:ABS [egg-PL steal-INF] come-PRF-PTP-SBST COP

luhuz rak'-ar.a-l céefte hald-na. (DD71,3:21) sayingl door-PL-SRESS lock put.on-AOR

That old woman put the lock on the door because [she thought that] I had come to steal the eggs.'

But the cause need not always be subjective, as the proverbial expression in (1088) shows.
(1088) Nexir xkwe-da-č luhuz, jŭ̆ näni $\begin{aligned} & \text { že-da-č-ni? (G63:151) } \\ & \text { [herd return-FUT-NEG saying] day evening become-FUT-NEG-Q }\end{aligned}$

Will the day not become night just because the herd does not come back?'

### 21.5.4. Other causal clauses

In a very bookish style, the particle $\hat{x} i$ can be used in combination with a demonstrative in constructions similar to degree consecutive constructions (cf. 13.5.1.). This type of clause seems to have been calqued from Russian.
(1089) Lezgi čal.a-n tarix axtarmiš-un.i-n kar patal [Lezgian language-GEN history investigate-MSD]-GEN thing for dialektologija.di-n čka aniz kiligna madni čexi-di ja x̂i, dialectology-GEN place thither because still big-SBST.SG COP PT
či ćal fad zaman-r.i-laj iniqh k'el=kx̂in awa-č-ir. we:GEN language early time-PL-SREL since writing be.in-NEG-PST The role of dialectology in the investigation of Lezgian linguistic history is all the more important since our language has not had writing since early times.' (H63:5-6)

### 21.6. Purpose clauses

Purpose clauses can be either non-finite, marked by (a) the postposition patal, (b) the Infinitive (Imperfective converb), or (c) the Purpose/Manner converb, or they can be finite, marked by luhuz/lahana (converbs of luhun 'say').

### 21.6.1. The postposition patal 'in order to'

Patal 'in order to/for' is identical to the postposition patal 'for' (cf. 12.2.2.4.). It takes a Masdar clause in the Absolutive case. Patal-clauses may have a subject of their own, as in (1091), but their subject is most often controlled by a salient argument in the superordinate clause, as in (1090).
(1090) Hürmet k'wal-äj quecel eq̃eč-un patal rak'-ar.i-qh fe-na. Hürmet [house-INEL out go.out-MSD for] door-PL-POESS go-AOR 'Hürmet went to the door to go out of the house.' (R66:26)
(1091) Ada-z Ali amuq'-un patal wuč iji-da-t'a ci-zwa-̌-ir. (J89:24) he-DAT [[Ali stay-MSD for] what do-FUT-CND] know-IMPF-NEG-PST 'He didn't know what to do in order for Ali to stay.'

### 21.6.2. The Infinitive

The Infinitive (Imperfective converb) is used only in short clauses that express the goal or purpose of a movement action. Infinitival purpose clauses are very unlikely to have a subject of their own, and their subject is as a rule controlled by the subject of the movement action.
(1092) a. Axpa čun ğweč'i wac'.u-n q̃erex.da-l jal jağ-iz acuq'-na. then we:ABS small river-GEN bank-SRESS [rest hit-INF] sit.down-AOR 'Then we sat down at the bank of a small river to rest.' (M83:30)
b. Zun Allahq̃uli.di-n pataw bäzi k'walax-r.i-n I:ABS Allahquli-GEN to [several work-PL-GEN
haq̃indaj raxa-z fi-zwa. (R66:26)
about talk-INF] go-IMPF
'I am going to Allahquil's to discuss a couple of things.'
c. $Z a \quad$ Mirzali.di-waj suw.a-n jac-ar jağ-iz dağ.di-z I:ERG Mirzali-ADEL [[mountain-GEN ox-PL hit-INF] mountain-DAT
fi-n t'alab-na-j. ( $\mathbf{~} 883: 100$ )
go-MSD] demand-AOR-PST
I had asked Mirzali to go into the mountains to hunt aurochses.'

'Mirzamed's girl, who had come to the well to take water'

### 21.6.3. The Purpose/Manner converb

The Purpose/Manner converb in -wal (9.3.4.6.), when added to the Future participle in -da-j, expresses purpose. Such purpose clauses generally have a subject of their own.
(1093) a. Wan ala-z k'el-a, za-z-ni wan že-da-j-wal. (M79:6) [voice be.on-IMC] read-IMPV [I-DAT-also voice be-FUT-PTP-PURP] 'Read aloud, so that I, too, may hear it.'
b. Stxa.di jawaš-diz, Nadja.di q'at'u-n brother(ERG) quiet-ADV [Nadja(ERG) perceive-PER
$t$-iji-da-j-wal, žuzu-na: Im wuž ja? (S88:168)
NEG-do-FUT-PTP-PURP] ask-AOR [this:ABS who COP]
'My brother asked, quietly, so that Nadja wouldn't hear him: Who is it?'
c. Či k'wal.i-z j̈f te-q̃we-da-j-wal wuna, dide, [we:GEN house-DAT night NEG-come-FUT-PTP-PURP] you:ERG mother
rak'-ar-ni dak'ar-ar žuft-diz agal-a. (K87,2:10)
door-PL-also window-PL tight-ADV close-IMPV
'Close the doors and windows tightly, mother, so that the night may not come into our house.'

### 21.6.4. Purpose clauses with luhuz/lahana + Optative

In this type of purpose clause, the verb is in the Optative form. The purpose meaning arises in the following way: 'A does B, saying: May C do D!' gives rise to ' A does B in order for C to do D '. Such purpose clauses always have a subject that is not identical to any of the arguments of the superordinate clause. As in the case of luhuz/lahana in causal clauses (cf. 21.5.3.), such purpose clauses express a highly subjective motivation. A literal translation with 'saying' is often not very far from the correct sense, cf. (1094).
(1094) Wun masa-bur.u-lajusal ta-x̂u-j luhuz, za wiri [you:ABS other-SBST.PL-SREL poor NEG-be-OPT saying] I:ERG all
zehmet-ar wun patal čugwa-zwa. (N88:72) work-PL you:ABS for pull-IMPF
'I am doing all the work for you so that you may not be poorer than others.' (lit. '...saying: May you not be poorer than others!')
a. Na luhudi, dağ-lar insan-ar cpi-z kilig-raj as- -if mountain-PL [human-PL selves-DAT look-OPT
luhuz t'aram $\hat{x} a-n w a-j$-bur $\quad$ tir. (S88:22)
sayingl beautiful become-PRF-PTP-SBST.PL COP:PST
'It was as if the mountains had become beautiful so that the people would look at them.'
b. K'wal.i-z ččara kas hâ̂ t-awu-raj lahana, ada [house-DAT strange person goin(PER) NEG-do-OPT saying] he(ERG) rak agal-na. (G63:20)
door close-AOR
'He locked the door so that no stranger could come into the room.'
In the following example the subjective value of this type of purpose clause is clearly shown by the different perspectives in the main clause (speaker's perspective: the speaker recalls her childhood) and the subordinate clause
(the adults' perspective). Here the translation with 'so that' is somewhat misleading.
(1096) Cun, ajal-r.i-z meq'i ta-x̂u-raj lahana, juq'w-a we:ABS [child-PL-DAT cold NEG-be-OPT saying] middle-INESS
q̃atkur-nawa-j. (DD85,2:13)
put-PRF-PST
They had put us in the middle so that the children (i.e. we) would not be cold.' (lit. '...saying: May the children not be cold!')

### 21.7. Conditional clauses

In conditional sentences of the most common type, the protasis is marked (a) by the Conditional mood suffix -t'a on the verb and optionally (b) by one of the clause-introducing conjunctions eger and nagah 'if' (loans from Persian). The use of eger is particularly frequent in styles that are strongly influenced by Russian (e.g., journalistic writing).

The form of the verb to which the Conditional mood suffix is attached is determined by the time reference of the clause and by the degree of hypotheticality. Two degrees of hypotheticality are distinguished: ordinary conditionals and counterfactual conditionals.

### 21.7.1. Ordinary conditionals

In the most common type of ordinary conditional, the time reference is in the future. In such conditionals, the apodosis verb is in the Future, and the protasis verb is in the Aorist participle form.
(1097)
a. Abur.u-z mix̂i jad gu-n t-awu-r-t'a, cükw-er [they-DAT clean water give-PER NEG-do-AOP-CND] flower-PL
gürð̌eg ja-z amuq'-da-̌. (DD71,6:11)
[beautiful be-IMC] remain-PL-NEG
If one doesn't give them clean water, the flowers will not stay beautiful.'
b. Wun wi dide.di-ni buba.di Ismi.di-z [you:ABS you:GEN mother(ERG)-and father(ERG) Ismi-DAT
$g a-j i-t ' a \quad w u c ̌-d a \quad n a$ ? (S88:26)
give-AOP-CND] what.do-FUT you:ERG
If your parents give you (i.e. marry you off) to Ismi, what will you do?'
c. Eger küne $\quad$ ca-q galaz däwe awu-r-t'a, kün [if you.all:ERG we-POESS with war do-AOP-CND] you.all:ABS allah.di länetlamiš-da. (K87,1:7)
God(ERG) curse-FUT
'If you wage war with us, God will curse you.'
In non-future ordinary conditionals the usual tense markers are used, e.g. the Aorist (1098), the Imperfective (1099), the Perfect (1100).
(1098) Eger $i$ sual kwe-z tak'an $\hat{x} a-n a-t ' a, ~ m a d ~ s e f e r . d-a$ [if this question you:DAT hateful be-AOR-CND] again time-INESS baǧislamiš-a. (N88:83)
forgive-IMPV
If you didn't like this question, forgive me once more.'
(1099) a. Eger za tab-zawa-t'a, zi gardan wa-z čar.č'e-laj [if I:ERG lie-IMPF-CND] I:GEN neck you-DAT hair-SREL sük' $\ddot{u} \hat{x} u-j$ (G63:161) thin be-opt
'If I am lying, may my neck be thinner than a hair for you.'
b. Eger wa-q mähkem xzan awa-č-t'a, wi [if you-POESS stable family be-NEG-CND] you:GEN
ümür.di-n maq'sad kwe-kaj ibarat ja? (L87,3:78) life-GEN sense what-SBEL consisting COP
If you don't have a stable family, what does the sense of your life consist in?'
(1100) Ajal ksa-nwa-t'a, rak aq'al-a. (G63:160) [child sleep-PRF-CND] door close-IMPV
'If the child is asleep, close the door.'

### 21.7.2. Counterfactual conditionals

In counterfactual conditionals the protasis verb is in the Past Aorist, while the apodosis verb is in the Past Future. Unlike English, Lezgian does not distinguish counterfactual conditionals with non-past time reference (1101) from ones with past time reference (1102).
(1101) Eger $a m$ paka ata-na-j-t'a, $\quad z a \quad a m$ vokzal.d-a [if she:ABS tomorrow come-AOR-PST-CND] I:ERG she:ABS station-INESS gürüsmis iji $d a-j$. meeting do-FUT-PST
'If she were to arrive tomorrow, I would meet her at the station.'

gürüsmiš iji-da-j.
meeting do-FUT-PST
If she had arrived yesterday, I would have met her at the station.'
Defective verbs that do not have a Past Aorist and a Past Future use the simple Past.
(1103) a. $\underset{\text { [if }}{\text { Eger pis-bur }} \underset{\text { bad-SBST.PL }}{ } \quad \begin{aligned} & q^{h} \text { san-bur.u-laj gzaf } \\ & \text { good-SBST.PL-INEL many be-AOR-PST-CND] }\end{aligned}$ dünja.da-l jasamiצ x̂u-n mumkin tuš-ir. (S83:50) [world-SRESS living be-MSD] possible COP:NEG-PST
If there were more bad people than good ones, it would not be possible to live in the world.'

hix̂tin-di $\quad$ že-da-j-t'a ci-da-̌. (DD85,5:5)
which-SBST.SG be-FUT-PST-CND] know-FUT-NEG
If I did not have a job that I love, I don't know how life would be.'
c. Lišanlu tir-t'a, am za-qh galaz ik' raxa-da-č-ir. [engaged COP:PST-CND] she:ABS I-POESS with thus talk-FUT-NEG-PST 'If she were engaged she would not talk to me like this.' (S88:9)

### 21.8. Concessive clauses

Semantically, there is a distinction between (A) concessive clauses proper (e.g. Although I added sugar, this tea is not good.), and (B) concessive conditional clauses (e.g. Even if you add sugar, this tea is not good.), which are like concessive clauses in that they entail their apodosis, and like conditional clauses in that they do not entail their protasis. Furthermore, there are two special types of conditional concessive clauses, (C) alternative concessive conditionals and (D) parametric concessive conditionals.

### 21.8.1. Concessive clauses proper

These are formed by suffixing the additive focus particle -ni 'also, even' to the Conditional mood form of the verb:
(1104) a. Za šeker qhiweh-na-t'a-ni, i čaj.di-qh dad gala-č. [I:ERG sugar throw-AOR-CND-even] this tea-POESS taste be.behind-NEG 'Although I added sugar, this tea is not tasty.'
b. Hele buba aku-nwa-č-ir-t'a-ni, Sabir [still father see-PRF-NEG-PST-CNDeven] Sabir
behem šad x̂a-na-j. (S83:62) quite glad be-AOR-PST
'Although he hadn't seen his father yet, Sabir was quite glad.'
Gadžiev (1963:177) cites a minor type of concessive clause, with the verb in the Optative mood and $k$ 'an-t'a/k'an-da-t'a 'if you want' in front of the verb:

```
(1105) Am wiri-da-laj ğweči-di k'an-t'a \hat{x}u-raj,
    he:ABS all-SBST-SREL small-SBST.SG want-CND be-OPT
    amma wiri-da ada-z hürmet iji-zwa.
    but all-SBST(ERG) he-DAT respect do-IMPF
```

    'He may be the youngest, but everybody has respect for him.'
    
### 21.8.2 Concessive conditional clauses

These are not formally different from concessive clauses, except for the form of the verb: As in the most common type of ordinary conditional clause (21.7.1.), the verb is usually in the Aorist participle form.
(1106) a. Wuna šeker $q^{h} i w e h-a j-t ’ a-n i, \quad i \quad$ čaj.di-q ${ }^{h}$ [you:ERG sugar throw-AOP-CND-even] this tea-POESS
dad gala-c.
taste be.behind-NEG
'Even if you add sugar, this tea is not tasty.'
b. Hi hül-e, sirnaw t-awu-r-t'a-ni, which sea-INESS [swim NEG-do-AOP-CND-even]
batmǐ̌ že-da-č? (K84,2:16)
sink ANTIC-FUT-NEG
'In which sea does one not sink even if one doesn't swim?'
Gadžiev (1963:178) cites a minor type of concessive conditional clause, involving the Imperative (this is possible only if the Imperative action represents an extreme value on some scale).
(1107) Wuna ada-n q'il at'u-t', - ada xiw-e q'a-da-c. you:ERG he-GEN head cut-IMPV he(ERG) neck-INESS hold-FUT-NEG 'Cut off his head-he will not confess.'

### 21.8.3. Alternative concessive-conditional clauses

Here the choice among alternative conditions is presented as irrelevant to the apodosis; both of these conditions are expressed as in 21.8.2. and optionally linked by $w a j a$ 'or'.
(1108) Am Am .her.di-z fe-ji-t'a-ni (wa ja) te-fe-j-t'a-ni, [she:ABS town-DAT go-AOP-CNDeven and or NEG-go-AOP-CND-even] $a d a \quad \tilde{q} e \quad k ' w a l a x$ kütäh-na k'an-da. [she(ERG) today work finish-AOC] must-FUT
'Whether she goes to town or not, she has to finish the job today.'

### 21.8.4. Parametric concessive-conditional clauses

Here one parameter in the protasis is presented as irrelevant to the apo-dosis-the choice of how to set the parameter is completely free. The protasis verb is marked as in 21.8.2 and 21.8.3., and the open parameter is expressed as an interrogative pronoun or determiner.
a. Hiniz zun fe-̈i-t'a-ni, $\quad$ zun $\quad$ zi
[whither I:ABS go-AOP-CNDeven] I:ABS I:GEN
xür.ü-z xkwe-da. (X89:34)
village-DAT return-FUT
'Wherever I may go, I'll return to my village.'
b. Hiq'wan wa-z zun jawas aku-r-t'a-ni, gena kar.d-a [how.much you-DAT I:ABS slow see-AOP-CNDeven] still deed-INESS zun wa-laj diribas že-da. (Du61,5:67) I:ABS you-SREL bold be-FUT
'However slow I may appear to you, nevertheless I am bolder in action than you.'
c. Wuc wuna lah-aj-t'a-ni, [what:ABS you:ERG say-AOP-CND-even]
cun $\quad a \quad k$ 'walax iji-z hazur ja. we:ABS [that work do-INF] ready COP
'Whatever you say, we're ready to do that job.' (X89:113)
In cases like the following example, the interpretation of the parametric concessive conditional clause comes close to that of a habitual temporal clause, much like in the English translation:

Zun, mus $z i \quad x a j i \quad x \ddot{u r . u ̈-z ~ x t a-j-t ' a-n i, ~} \quad z i$
I:ABS [when I:GEN native village-DAT return-AOP-CND-even] I:GEN
ajalwil.i-q ${ }^{h} \quad \tilde{q} e q ̃ w e-z w a .(D u 85,3: 61) ~$
childhood-POESS look.for-IMPF
'Whenever I come back to my native village, I look for my childhood.'

The universal interpretation of the interrogative pronoun or determiner may be marked explicitly by a preceding har ('every'), just like in correlative relative clauses (19.2.).

| (1111) | Har hi mes2ela | quaču-r-t'a-ni, | ewel-ni ewel lezgi |
| :--- | :--- | :--- | :--- | :--- |
| levery which question | take-AOP-CND-even] first-and first |  |  |
| [Lezgian |  |  |  |

'Whichever question one takes, it is primarily connected to the study of the Lezgian dialects.' (H63:9)

Note that parametric concessive conditional clauses differ from correlative relative clauses only in that the suffix $-n i$ is also present in concessives but not in relatives. Cf. the following minimal pair:
(1112) a. Hiniz wun fe-ji-t'a, haniz zun-ni fi-da.
'Wherever you go, I will go there, too.'
b. Hiniz wun fe-ji-t'a-ni, zun wa-q galaz fi-da. [whither you:ABS go-AOP-even] I:ABS you-POESS with go-FUT 'Wherever you go, I will go with you.'

Like direct and indirect parametric questions, parametric concessive conditionals may contain multiple parameters. In such cases English has to resort to no matter.
(1113) a. $N i$ wuč laha-j-t'a-ni, č'al.a-qh že-mir. [who:ERG what:ABS say-AOP-CND-even] word-POESS be-PROHIB 'No matter who says what, don't believe [them/it].' (HQ89:9)
b. Ada ni-z hix̂tin čar-ar kêe-j-t'a-ni, [she(ERG) who-DAT what.kind letter-PL write-AOP-CND-even] sa-da-laj-ni žawab xkwe-zwa-と. one-SBST-SREL-even answer return-IMPF-NEG
'No matter what kind of letters she writes to whom, she doesn't get an answer from anyone.'

## 21.9. 'As' clauses

The Purpose/Manner converb in -wal (9.3.4.6.) is used in several functions that are translated as 'as' clauses.

### 21.9.1. Purpose/Manner converb clauses as epistemic qualifications

# a. Za-z Q'asumxür.e-l wan $\hat{x} a-j \ddot{i}-w a l$, $x i \quad m a ̈ d e n . d i-z$ [I-DAT Qasumxür-SRESS voice be-AOP-MAN] we:GEN mine-DAT q’il.i-n inžener jaz axcehwi Abduselim xkwe-zwa. (HQ89:6) head-GEN engineer as Axcehian Abduselim return-IMPF <br> 'As I heard in Q'asumxür (Kasumkent), Abduselim from Axceh (Axty) will come to our mine as the chief engineer.' 

b. I misal-r-aj akwa-zwa-j-wal, wiri t'war-ar [this example-PL-INEL see-IMPF-PTP-MAN] all name-PL arab-r.i-n sajağ.d-a tük'ür-nawa. (L87,2:74) Arab-PL-GEN fashion-INESS form-PRF
'As can be seen from these examples, all the names are formed in the Arabic fashion.'

### 21.9.2. Purpose/Manner converb clauses expressing conformity of action

(1115) Ada dide.di laha-j-wal awu-na. (AM87:23) he(ERG) [mother(ERG) say-AOP-MAN] do-AOR
'He did as his mother had said.'
21.9.3. Purpose/Manner converb clauses expressing comparison
(1116) Ačux jĩq-ar xa-ji-la t'ebiat šad že-da-j-wal, [[bright day-PL be-AOP-TEMP] nature glad be-FUT-PTP-MAN] $q^{h} s a n$ xabar-ar galuq'-aj-la rik'-er-ni sad že-da. [good news-PL arrive-AOP-TEMP] heart-PL-also glad be-FUT 'Just like nature is glad when there are bright days, so also the hearts are glad when good news arrives.' (DD85,2:13)

## Chapter 22 Coreference

In this chapter, the three most important means of expressing relations of coreference are described: pronominal anaphora, coreferential omission, and reflexivization.

In contrast to a number of particularly well studied languages (especially English) where coreferential omission and reflexivization have been shown to be subject to well-defined grammatical constraints, Lezgian does not show such clear grammatical conditioning of rules of coreference. The controller and the target of reflexivization and coreferential omission seem to be pragmatically rather than syntactically determined, and there are no clear criteria for distinguishing between coreferential omission and pronoun dropping.

### 22.1. Pronominal anaphora and pronoun dropping

The substantivized demonstrative $a m$ (11.4.) 'that one' serves as a personal pronoun corresponding to 'he/she/it'. Since Lezgian verbs do not show agreement with their arguments, personal pronouns are in principle necessary to distinguish between different persons and numbers. Thus, Lezgian is not a pronoun-dropping ("pro-drop") language. The examples in (1117) represent the standard case of coreference expressed by the personal pronoun of the third person.
a. Paka.di-n juq̃.u-z muk.a-n xalis ijesi-jar xta-na. Abur tomorrow-GEN day-DAT nest-GEN real owner-FL return-AOR they
xür.ü-n nük'-er čpi ecig-aj muk-aj čukur-iz [village-GEN sparrow-PL [selves:ERG build-AOP] nest-INEL chase-INF]
alaq $^{h}$-na. (M83:32)
strive-AOR
'On the next morning the nest's true owners returned. They tried to chase away the sparrows from the nest they had built.'
b. Gila za wa-z ax̂tin alawa tars gu-da $\hat{x} \dot{\text { b }}$ now I:ERG you-DAT such additional lesson give-FUT PT hǐ sadra-ni wi rik'.e-laj am alat-da-ट. (N88:86) PT onceeven you:GEN heart-SREL it fall.off-FUT-NEG

[^1]c. Hafiz క̌eher.d-a jašamis že-zwa. Har gat.u-z am Hafiz city-INESS living be-IMPF every summer-DAT he:ABS wǐ̌i-n čexi buba.di-n pataw xür.ü-z xkwe-da. (S88:63) self-GEN big father-GEN to village-DAT return-FUT
'Hafiz lives in the city. Every summer he goes back to the village to his grandfather.'

However, since the information conveyed by the personal pronoun is very often recoverable from the context, the anaphoric pronoun can also be omitted. This type of pronoun dropping is particularly frequent in dialogs and in informal narratives. It occurs much more rarely in more formal styles such as newspaper articles or technical texts. In the following examples, pronoun dropping is indicated by square brackets in the translations.
(1118) a. Sa ara.di-laj Safiga rak'-ar.i-q ${ }^{h}$ fe-na. Amma rak'-ar-a one while-SREL Safiga door-PL-POESS go-AOR but door-PL-INESS
$a \tilde{q} w a z$ र̂a-na, $\quad q^{\prime} u l u q^{h}$ kilig-na. (N88:87)
[stop become-AOC] back look-AOR
'After a while Safiga went to the door. But [she] stopped at the door and looked back.'
b. Zahir.a wiči-n fikir subutar-un patal î̂tin Zahir(ERG) [self-GEN thought prove-MSD for] [such
sa težriba q'il-e tuxu-n q'et'-na. Wǐ̌i-n one experiment head-INESS lead-MSD] decide-AOR self-GEN $f$
dust-ar.i-waj gurc'ul-ni senp'i q̃aču-na. (A90:20) riend-PL-ADEL puppy-and kitten take-AOR
'Zahir decided to do the following experiment in order to prove his hypothesis: [He] took a puppy and a kitten from his friends...'

Dropping of personal pronouns is also possible and common with first and second person pronouns. (Cf. also 9.8.1. on the omission of the second person pronoun in Imperatives.)
a. Za ada-n wilik caj ecig-na. Canta.d-aj seker-ni sa I:ERG he-GEN before tea put-AOR bag-INEL sugar-and one $q$ 'as fu aq̃ud-na. (Du68,1:134) piece bread take.out-AOR
I put the tea in front of him. [I] took out sugar and a piece of bread from [my] bag.'
b. A: Wa-z zun wuž ja-t'a ci-da-ni? you-DAT [I:ABS who:ABS COP-CND] know-FUT-Q
B: Lam.ra-n xwa lam ja. (K90,12:3) donkey-GEN son donkey COP
'Do you know who I am? - [You] are a donkey, the son of a donkey.'
c. Cna har-da sa daftar q'a-da. Daftar.di-n we:ERG every-SBST.SG(ERG) one notebook hold-FUT notebook-GEN

šikil ja-da. (K89,12:11) drawing hit-FUT
'We will each take a notebook. [We] will divide the notebook's pages into two parts. In one part [we] will draw a red star.'

For coreferential omission in coordination (or "coordination reduction"), cf. 18.3.2.

Pronoun dropping is also possible in subordinate clauses under coreference with a main-clause noun phrase (cf. 1120-1121). When the controller of the coreferential relation is a potential controller of reflexivization, as in (1121), the non-reduced variant would have a reflexive pronoun (i.e., here a reflexive pronoun is dropped).
(1120) Birdan axwar.i-kaj ujax $\hat{x} a-j i-d i \quad \hat{x} i z$, ada-n serserwal [suddenly sleep-SBEL awake become-AOP-SBST] like he-GEN confusion
alat-na. (J89:30)
fall.off-AOR
'As if [he] had suddenly awoken from sleep, his confusion disappeared.'
(1121) a. Weled. $a-q^{h}$ Baku.d-a ci-da-j sa kas-ni awa-č-ir. Weled-POESS Baku-INESS [know-FUT-PST] one person-even be.in-NEG-PST 'Weled did not have anyone [he] knew in Baku.' (S88:5)
b. Ada-n rik'.i-k luhu-z k'an-zawa-j mad sa wuč he-GEN heart-SBESS [say-INF want-IMPF-PST] yet one what jat'ani kwa-j. (Ko89,10,18:4) INDEF be.under-PST
'There was something else on his mind that [he] wanted to say.'
c. Za-z fadlaj kwe-waj xabar q'a-da-j sa sir I-DAT long.since [you.all-ADEL news hold-FUT-PTP] one secret awa-j, amma reğü $\hat{x} a-n a, \quad x a b a r q \prime u-n a-\check{c}-i r$. (M83:64) be.in-PST but shy become-AOR news hold-AOR-NEG-PST
'I have long since had a secret that [I] was going to ask you-all about, but [I] was shy and [I] didn't ask.'

The examples above are from relative clauses. Omission of personal pronouns in adverbial clauses, especially converbal adverbial clauses, is even more common. Looking at Lezgian from the point of view of Russian or English, pronoun dropping in relative clauses is unexpected, while coreferential omission in converbal clauses is natural because Russian and English converbs require coreferential omission. Cf.:
(1122) a. Ali.di-z sağraj laha-na, ada rak'-ar.i-qhdi herekat-na. [Ali-DAT goodbye say-AOC] he(ERG) door-PL-PODIR rush-AOR
b. 'Having said goodbye to Ali, he hurried toward the door.' (K86,2:8)
c. ?? He having said goodbye...

But it seems that from the point of view of Lezgian, anaphoric omission of the type seen in (1118)-(1121) is the same phenomenon as omission of the type in (1122a). There seems to be a difference in the extent to which personal pronouns and reflexive pronouns are omitted: More commonly in converbal clauses, less commonly in relative clauses and in main clauses. But I know of no evidence for a difference in the grammatical status of these types of omission. It is important to note that the use of a pronoun is never excluded (unlike in English or Russian). For instance, in the following sentence the subject of the subordinate clause might well have been dropped/omitted, but it is present.
(1123) Wix k'walax.a-l fi-da-j-la, wax.a hamisai krant
[self work-SRESS go-FUT-PTP-TEMP] sister(ERG) always this tap
$a q^{h} a-z \quad t a-z w a$. (K90,3:4)
open-ADV leave-IMPF
When she goes to work, my sister always leaves the faucet on.'

### 22.2. Controller and target of omission in adverbial clauses

In the overwhelming majority of cases, the target of coreferential omission is the subject, i.e. the Ergative, intransitive Absolutive, or Dative experiencer argument. This is illustrated in (1126-1135) below. In exceptional cases, the transitive Absolutive argument (the direct object) may be omitted under coreference, as in (1124). This seems to be possible only when the Ergative argument is inanimate and therefore is not a typical subject.
(1124) Dünja, q'il-äj=q’il.i-z jalaw-r.i q'u-na, ku-zwa. (K90,3:3) world [end-INEL=end-DAT flame-PL(ERG) hold-AOC] burn-IMPF
'The world, completely engulfed in flames, is burning.'
(Lit. '...flames having caught [it] from end to end...')
Non-subject targets of omission are also possible in converbal clauses with one of the local copulas. Such clauses are usually very short and resemble postpositions rather than adverbial clauses.
(1125) a. Am $z a$ kwe-z tar gwa-z xta-j-la luhu-da. that:ABS I:ERG you.all-DAT [[tara be.at-IMC] return-AOP-TEMP] say-FUT
'That I'll tell you-all when [I] come back with a tara (lit. a tara being with [me]).' (Q81:112)

```
b. Aq'wan pul gwa-z k'wal.i-z buba xta-j-la, hi
[[so.much money be.at-IMC] home-DAT father return-AOP-TEMP] which
xwa šad že-da-č? (S83:62)
son glad be-FUT-NEG
```

Which son is not glad when his father comes back with so much money? (lit. so much money being with [him])'

Subjects are not only the most common targets of omission, they are also the most common controllers. In (1126) an Ergative argument is the controller, in (1127) an Absolutive argument is the controller, and in (1128) a Dative experiencer argument is the controller.
(1126) Sual-r.i-n mana.di-z sa fikir-ni ta-gu-z, [question-PL-GEN meaning-DAT one thought-even NEG-give-IMC]
muhman-r.i anžax «qhsan ja, $q^{h} s a n j a » z \check{a} a w a b-a r$ guest-PL(ERG) only good COP good COP answer-PL
tikrar-zawa. (Q81:112)
repeat-IMPF
'Without paying attention to the questions' meaning, the guests kept answering "It's good, it's good".'
(1127) $S a$ žehil, wuč iji-da-t'a te-či-z, i ǵweč'i one young [[what:ABS do-FUT-CND] NEG-know-IMC] this little
stancija.da-l aquqaz-na. (J89:76) station-SRESS stop-AOR
'A young man stopped at this little station, not knowing what [he] would do.'
(1128) Zuwa $\bar{q} e \quad a w u-r$ k'walax aku-r-la, za-z juğ [[self(ERG) today do-AOP] work see-AOP-TEMP] I-DAT [day
hawajda te-fe-j-di cir že-da. (DD85,5:5)
in.vain NEG-go-AOP-SBST] teach ANTIC-FUT
'When [I] see the work that I did today, I know that the day did not pass in vain.'

But other constituent NPs of the main clause may act as controllers as well, in particular topical animate NPs (these often translate as subjects in English). In (1129) the controller is a Genitive NP, in (1130) it is a Superessive NP, and in (1131) it is a Subelative NP.
(1129) Sad lahaj kurs kütäh-aj-la, zi fikir degis [one ORD course finish-AOP-TEMP] I:GEN thought changing
xa-na. (HQ89:16)
become-AOR
'When [I] had finished the first year of study, I changed my mind (lit. my thought changed).'
(1130) Xür-äj eq̃ex'-namaz, ada-l sa sik' halt-na. (K90,12:2) [village-INEL go.out-IMMANT] he-SRESS one fox meet-AOR 'As soon as [he] had left the village, he met a fox.'
(1131) Siw-äj gadr-aj cük'ün.di-kaj cil.e-l awat-daldi [mouth-INEL throw-AOP] spittle-SBEL [ground-SRESS fall-POSTR]
murk že-da-j. (K90,12:2)
ice become-FUT-PST
'Spittle thrown out of the mouth turned into ice before [it] fell on the ground.'

Example (1132) shows a split controller:
(1132) $F u$ t'ü-r-da-laj $q^{\prime} u l u q^{h}$, dax.di Nadir.a-w daftar [food eat-AOP-SBST-SREL after] dad(ERG) Nadir-ADESS [notebook
ǵi-z tu-na. (K89,12:11)
bring-INF] cause-AOR
'After they [i.e. dad and Nadir] had eaten, dad made Nadir bring a notebook.'

Aorist converbs also allow a special construction where both the subject and the direct object of a verb are omitted under coreference.
(1133) a. Gada-jr.i čexi-bur.u xiz ǧil-er q'u-na cüq'we-na. boy-PL(ERG) big-SBST.PL(ERG) like [hand hold-AOC] press-AOC
'The boys held and shook their hands like adults.' (J89:22)
b. Gül.ü telegramma k'el-na sekin-dakaz sa husband(ERG) [telegram read-AOC] quiet-ADV one
pat.a-q ${ }^{h}$ ecig-na. (DD77,4:10)
side-POESS put-AOR
'The husband read the telegram and put it quietly aside.'
c. Muallim.di ada aq’al-aj tetrad' $\tilde{q} a \check{\text { ču-na }} a q^{h} a j-n a$. teacher(ERG) [[he(ERG) close-AOP] notebook take-AOC] open-AOR
'The teacher ${ }_{i}$ took the notebook that $\mathrm{h}_{\mathrm{j}}$ had closed and opened it.' (DD77,1:11)

In such sentences it is not quite clear whether the direct object belongs to the first or to the second verb, i.e. whether an analysis as in (1134a) or an analysis as in (1134b) is correct.
(1134) a. Gadajri [ǧileri q'una] $\emptyset_{i}$ cüq'wena. Lit. 'The boys, holding (each other's) hands, shook [them].'
b. Gadajri ǧiler ${ }_{i}\left[\emptyset_{i} \quad\right.$ q'una] čüq'wena.

Lit. The boys, holding [them], shook (each other's) hands.'

I know of one argument in favor of analysis (1134b): The converbal clause can also be placed in front of the direct object, as in (1135).
(1135) Bašir.a žibin.d-aj aq̃ud-na, stol.da-l jac'u daftar ecig-na. Basir(ERG) [pocket-INEL take.out-AOC] table-SRESS thick notebook put-AOR 'Having taken it out of his pocket, Basir put a thick notebook on the table.' (HQ89:16)

### 22.3. Controller and target of omission in complement clauses

The principles that determine which syntactic elements can be controller and target of coreferential omission are very similar for complement clauses and for adverbial clauses. The main difference is that some types of complement clause constructions always or typically involve particular coreferential arguments, so that coreferential omission is more grammaticized. Thus, while both (1136) (a) and (b) are possible, (1137b), without omission of the (reflexive) pronoun, is quite unusual and would only be used for emphasis.
(1136) Adverbial clause
a. $\emptyset_{i} x u ̈ r . \ddot{u}-z \quad x k w e-d a l d i, \quad M a i s a_{i}$ wad jis.u-z
[ village-DAT return-POSTR] Maisa five year-DAT
šeher.d-a jašamiš že-zwa-j.
town-INESS living be-IMPF-PST
'Before returning to the village, Maisa lived in the town for five years.'
b. Wič xür.ü-z xkwe-daldi, Maisa $i_{i}$ wad jis.u-z [self village-DAT return-POSTR] Maisa five year-DAT
šeher.d-a jasamis že-zwa-j.
town-INESS living be-IMPF-PST
'Id.'
(1137) Complement clause
a. Rus.a-waji $\emptyset_{i} \quad w a-z \quad k \ddot{m} m e k g u-z \quad \check{e} e-z w a$. girl-ADEL [Ø(ERG) you-DAT help give-INF] can-IMPF
'The girl can help you.'
b. Ruša-waji wiči $i_{i} w a-z$ kümek gu-z $\check{z} e-z w a$. girl-ADEL [self(ERG) you-DAT help give-INF] can-IMPF 'The girl can herself help you.'

Omission is practically obligatory in (1137a) because the girl's ability only concerns her own (potential) actions (a sentence like The girl is able for you to help her' would be nonsensical). However, in complement clause constructions where the complement subject may or may not be coreferential
with an argument of the higher clause, the situation is again as with adverbial clauses: omission is again optional.

| (1138) | $Z a$ | (žuw) | Dagustan.di-z | $x k w e-d a ~ l u h u-z ~$ | umud-zawa. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | I:ERG | [(self) | Daghestan-DAT | return-FUT say-IMC] | hope-IMPF |
|  | I hope that I will return to Daghestan.' |  |  |  |  |

Complement clauses can roughly be divided into subject-controlled and object-controlled clauses. Some complement-taking verbs that take subjectcontrolled complements are $k$ 'an- 'want', cxi- 'know how to', werdiS $\hat{x} u n$ 'get used to' (with infinitival complements, 20.2.1.-3.); dawamarun 'continue', $a \tilde{q} w a z a r u n$ 'stop', q'et'un 'decide' (with Masdar complements, 20.3.3-4.). Some complement-taking verbs that take object-controlled complements are tun 'make, cause', cirun 'teach' (with Infinitival complements, 20.2.4.); t'alabun 'ask', bujruğun 'order', q̆adağa awun 'forbid' (with Masdar complements, 20.3.2.).

Besides controllers that are subjects in the sense of 16.1., there are also other salient arguments that are typically animate and that can act as controllers of omitted complement clause subjects, e.g. the Adelative argument of $\hat{x} u n$ 'be able', the Superelative argument of alaq'un 'be able to' (cf. 20.2.2.), the Genitive argument of rik'elaj alatun (cf. 20.2.3.).

Finally, there are complement clause constructions which never show coreferential omission because the complement clause is the only argument of the complement-taking verb, e.g. baslamišun 'begin' (20.2.5.), lazim 'necessary' (20.3.1.).

### 22.4. Reflexivization

The usual means for marking coreference within a clause are the reflexive pronouns (11.2.): wit for 3 rd person singular, $\check{\text { che }}$ for 3 rd person plural, $\check{z} u w$ for 1st and 2nd person singular. As in the case of coreferential omission, the precise syntactic conditions for the use of reflexive pronouns are not easy to determine, and a lot depends on the pragmatics.

### 22.4.1. Syntactic function of the antecedent

The antecedent of the reflexive pronoun must occupy a prominent syntactic position. For instance, it cannot be the direct object or a possessor when the reflexive pronoun is the subject:
a. *Wixi Ali gata-zwa.
'Himself is beating Ali.'
b. *Wici-z Ali.di-n rus-ar aku-na. self-DAT Ali-GEN daughter-PL see-AOR 'Himself saw Ali's daughters.'

Most commonly, the antecedent is the subject and the reflexive pronoun is a non-subject argument or a noun modifier. Example (1140) shows an Absolutive subject antecedent, and (1141) shows Ergative subject antecedents.
(1140) Ruš güzgü.d-a wiči-z kilig-na.
girl mirror-INESS self-DAT look-AOR
'The girl looked at herself in the mirror.'
(1141) a. Isabeg.a-n cin at'uğ-na, amma ada wič xwe-na. Isabeg-GEN face frown-AOR but he(ERG) self keep-AOR 'Isabeg frowned, but he controlled himself.' (S88:18)
b. Kamal.a wiči-n buba.di-n ruža q̃aču-na. (M83:55) Kamal(ERG) self-GEN father-GEN rifle take-AOR
'Kamal took his father's rifle.'
c. Za žuwa-n kaka hana xa-da. (K87,2:7) I:ERG self-GEN egg there bear-FUT 'I will lay my egg there.'
d. Ada-n k'wal.i-n pip'e za žuwa-z mug tük'ür-na. she-GEN house-GEN corner-INESS I:ERG self-DAT nest build-AOR
'In a corner of her room I built a nest for myself.' (K85,7:5)
Furthermore, the antecedent may be a Dative experiencer subject:
(1142)
a. Za-z žuwa-n wan x̂a-na. (K90,3:3)

I-DAT self-GEN voice become-AOR
'I heard myself.'
b. Xala.di-z wǐ̌i-n wax.a-n c’exi gada.di-n wan cir aunt-DAT self-GEN voice-GEN big boy-GEN voice teach xa-na-j. (S83:22)
ANTIC-AOR-PST
'The aunt recognized her sister's big boy's voice.'
c. Ajal-r.i-z ¿pi-n dide.di ačux-zawa-j Sarweli.di-kaj child-PL-DAT [selves-GEN mother(ERG) tell-IMPF-PTP] Sarweli-SBEL max-ar illaki gzaf k'an-da-j. (S83:13) story-PL especially much like-FUT-PST
'The children liked the stories about Sarweli that their mother told [them] especially well.'

The antecedent may be a Postessive or Dative possessor in clauses with awa 'be in, have':
(1143) a. Har sa insan.di-qh ümür.d-a wiči-n baxt awa. every one person-POESS life-INESS self-GEN happiness be.in 'Every human being has his or her happiness in life.' (DD85,5:5)
b. Ktab-r.i-q ${ }^{h} \quad$ cpi-n q'ismet awa. (Du83,1:123) book-PL-POESS selves-GEN fate be.in
'Books have their fate (Habent sua fata libelli.)'
(1144) Har sada-z wiči-z ga-nwa-j paj awa. (TG66:258) every one-DAT [self-DAT give-PRF-PTP] share be.in 'Everybody has their talent given to them.'

The antecedent may be an Adelative argument of the verb $\hat{x} u n$ 'be able'.
$\begin{array}{lllll}\text { (1145) Q'üzüu } & \text { qulluğ̌íi.di-waj anžax } \\ \text { old } & \text { gila } & \text { wixti-n } & \text { fikir } \\ \text { employee-ADEL } & \text { only } & \text { now } & \text { [self-GEN }\end{array}$
exir.da-l q'wan luhu-z xa-na. (Du61,4:71)
end-SRESS until say-INF] can-AOR
'Only now could the old employee express his thoughts completely (lit. up to the end).'

Example (1146) shows antecedents in other cases with the semantic role of experiencer or other roles that are typically filled by human referents.
a. Ada-n rik'.e-l wiči-n stxa-jar xkwe-zwa. (K86,2:7) she-GEN heart-SRESS self-GEN brother-PL return-IMPF 'She remembers her brothers.'
b. Ferma.di-n rak'-ar-a ada-l wixi-n bade halt-na. farm-GEN door-PL-INESS she-SRESS self-GEN grandmother meet-AOR 'At the farm's door she met her grandmother.' (J84:52)

The antecedent may also be within the relative clause part of a cleft sentence (cf. 19.4.):
 tir. (X89:31)
COP:PST
What he saw were the walls and the roof of their poor cabin.'
And the antecedent may be the Genitive modifier of a noun phrase when the reflexive pronoun occurs within the noun phrase, e.g.
(1148) Güldeste.di-n wixi-n juldǎ̌.di-n t'war ala-j xtul (S83:21) Güldeste-GEN [self-GEN husband-GEN name be.on-PTP] grandchild 'Güldeste's grandson who bears her husband's name'

However, it is not possible to put any syntactic limits on the positions that the antecedent may occupy. While it is possible to maintain in most of the cases above that the antecedent is a subject or a quasi-subject, this is completely impossible in the following cases.
(1149)
a. Ix̂tin šadwal wixi-zi-ni x̂u-n.i-kdi Rahman.a-ni [such pleasure self-DAT-also become-MSD]-SBDIR Rahman-GEN
cin-a-ni sad $q^{h}$ wer hat-na. (J89:21)
face-INESS-also glad smile appear-AOR
'Since such a pleasure had also happened to him, a happy smile also appeared on Rahman's face.'
b. I xür-er.i-n q'üzü-bur.u-n $n_{i}$ gaf-ar-aj, these village-PL-GEN old-SBST.PL-GEN word-PL-INEL
$\chi_{e} b_{i} \quad$ inriq
selves ${ }_{\text {[here }}^{\text {Dağustan.d-aj ata-j-bur }} \begin{aligned} & \text { Daghestan-INEL } \\ & \text { come-AOP-SBST.PL] COP }\end{aligned} \quad$ ja (Du68,2:113).
'According to the old people of these villages, they came here from Daghestan.'

In both cases the controller is a Genitive NP used attributively within another NP and therefore a very unlikely syntactic (quasi-) subject. But note that the head noun on which the controller NP depends refers to a mental situation which is spelled out in the rest of the sentence. The controller NP is therefore pragmatically very salient, so any generalization concerning possible controllers of reflexivization in Lezgian must refer to pragmatic factors, or perhaps to the semantic factor 'human/non-human'.

Sometimes the antecedent of the reflexive pronoun is even in object position:
(1150)
a. Taǧi=xalu wiči-n fikir-r.i ak'až-nawa-j. (J89:32)

Tagi=uncle self-GEN thought-PL(ERG) torment-PRF-PST
'Uncle Taǧi was tormented by his thoughts.'
b. Axundov.a Bašir.a-z-ni Abduselim.a-z と́pi-n

Axundov(ERG) BaSir-DAT-and Abduselim-DAT selves-GEN
quulluğ-ar mubarak-na. (HQ89:15)
job-PL congratulate-AOR
'Axundov congratulated Basir and Abduselim on their new jobs.'
c. Ci ülkwe.di abur.u-z čpi awu-r q'ehalwil-er.i-z we:GEN country(ERG) they-DAT [selves(ERG) do-AOP] feat-PL-DAT
kiligna nagrad-ar gu-zwa. (G57:44)
according.to decoration-PL give-IMPF
'Our country gives them decorations according to the feats they have accomplished.'

This is only possible when the antecedent is animate and no other possible antecedent exists in the clause.

### 22.4.2. Position of the reflexive pronoun

The reflexive pronoun may be in any position of the clause that is not occupied by the antecedent. It may be an immediate constituent of the clause:
(1151) a. Ali.di wic gata-zwa. Ali(ERG) self beat-IMPF
'Ali beats himself.'
b. Nabisat.a-z wič güzgü.d-a akwa-zwa.

Nabisat-DAT self mirror-INESS see-IMPF
'Nabisat sees herself in the mirror.'
Much more frequently it is a Genitive modifier of a noun phrase, e.g. in examples (1141b-d), (1142a-c) above. It may also be the argument of a postposition:
(1152) Nurali buba.di čanta wiči-n wilik ecig-na. (M83:74)

Nurali father(ERG) bag self-GEN before place-AOR
'Father Nurali put the bag in front of him.'
The reflexive pronoun is not clause-bound. It may occur in a subordinate clause when the antecedent is in the superordinate clause. The examples below also show that linear order is irrelevant: The reflexive pronoun may precede or follow its antecedent.
(1153) Adverbial clause

Ajal-ar xpi-n pataw xta-j-la Mizafer-ni ada-n
[child-PL selves-GEN to return-AOP-TEMP] Mizafer-and he-GEN
pab gzaf sad že-da-j. (\$83:55)
wife much glad be-FUT-PST
When the children came home to visit them, Mizafer and his wife were very glad.'
(1154) Indirect question

Cükwer wixi wǔ güzlemiš-da-t'a ğawur.d-a
Cükwer [self(ERG) what:ABS wait-FUT-CND] understanding-INESS
$a q^{\prime} u-n a-\check{c}-i r .(S 88: 11)$
get-AOR-NEG-PST
'Cükwer didn't understand what she was supposed to wait for.'
(1155) Complement clause

Aslan.a wiči-z a čka-jar či-da-j-di testiq’ar-na. Aslan(ERG) [self-DAT that place-PL know-FUT-PTP-SBST] confirm-AOR
'Aslan confirmed that he knew those places.' (E56:5)
(1156) Relative clause

Axpa wix̌ ačux-aj max-ar habur.u-w qhlah-iz afterwards [self(ERG) tell-AOP] story-PL they-ADESS REPET:say-INF $t a-d a-j$. (S83:13)
cause-FUT-PST
'Afterwards she would make them retell the stories that she herself had told them.'

In relative clauses the reflexive pronoun may also occupy the position of the relativized constituent and may thus function as a resumptive pronoun (cf. Gadžiev 1954:152-153). This device is used especially when it would otherwise be unclear which is the relativized constituent (cf. also 19.1.1.).
(1157) a. Wiči-n sät čünüx-nawa-j ruš šex̂-zawa. [self-GEN watch stolen-PRF-PTP] girl cry-IMPF
'The girl whose watch was stolen is crying.'
b. Wǐ̌-laj Sahdag q'aq'an tir dag hina awa? [self-SREL Sahdag high COP:PTP] mountain where be.in 'Where is the mountain that Sahdag is taller than?'
c. Winidiqh čpi-kaj raxa-j ačux-bur.u-n nubat-ar (H82:75) [above selves-SBEL talk-AOP] open-SBST.PL-GEN alternation-PL 'the vowel alternations about which [we] have talked above'

The reflexive pronoun may be arbitrarily far away from the antecedent. In (1158) it is two clauses downstairs.
(1158)
a. Ada-z Maxmudov wǐ̌e-laj a kar alaq' he-DAT [Maxmudov [self-SREL that thing beable(PER)
$t-i j i-d a-j-d a-q^{h} \quad$ inanmišar-iz k'an-zawa-j. (E56:12)
NEG-do-FUT-PTP-SBST]-POESS convince-INF] want-IMPF-PST
'He wanted to convince Maxmudov that he was unable to do that job.'
b. Wiči-q galaz raxa-zwa-j juldas.di-z kilig t-awu-na [Iself-POESS with talk-IMPF-PTP] husband-DAT look(PER) NEG-do-AOC]
žawab ga-na Ajnise.di. (\$83:70)
answer give-AOR Ajnise(ERG)
'Ajnise answered without looking at [her] husband who was talking to her.'

Sometimes the reflexive pronoun is even found in an adjacent main clause which is not syntactically subordinate, but is somehow pragmatically dependent. In the following example, the second sentence continues the thought begun by the semi-subordinate $x \hat{i}$-clause and is therefore pragmatically dependent on the first main clause. Thus, again, it is pragmatics rather than syntax that is crucial in the use of the reflexive pronoun.

| C'exi buba laha-na | xis | wiči-z | k'wal-e | wa?, |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| big father say-AOR | PT | self-DAT | [house-INESS | not | serin ja, anal wiči-z dağ.d-a awa-j x̂iz že-da. fresh COP there self-DAT [mountain-INESS be.in-PTP] like be-FUT

'Grandfather said that he wanted to sleep on the balcony, not in the house. On the balcony the air is fresh, there he will feel like he is in the mountains.' (K90,3:2)

### 22.4.3. Special uses of the reflexive pronouns

While $\check{c} b$ 'themselves' is always plural, the antecedent need not always be plural. Examples (1150b) and (1153) show coordinated NPs as antecedents of $\check{c} e b$, which are of course semantically plural. Other cases where the antecedent is only semantically plural are with wiri 'everyone' and xalq' 'people':
a. Wiri-da cpi-n cka-jr.i-kaj haraj-iz bašlamiš-na. [every-SBST(ERG) selves-GEN place-PL-SBEL shout-INF] begin-AOR 'Everyone began to shout from their seats.' (Du61,4:70)
b. Hukumat.di-n ijesi-jar x̂a-ji xalq'.di $\quad$ cpi-z c'iji [government-GEN owner-PL become-AOP] people(ERG) [selves-DAT new ümür tük'ür-iz egeč-na. (A76:3) life build-INF] begin-AOR
'The people, who have become the government's masters, began to build a new life for themselves.'

But the antecedent need not even be semantically plural. In (1161), the antecedent is a single member of the plural set denoted by ceb.
(1161) a. Ada-z zun čpi-z klig-zawa-j-di aku-na. (K86,2:7) he-DAT [I:ABS selves-DAT look-IMPF-PTP-SBST] see-AOR
'He saw that I was looking at them (i.e. at him and the others with him).'
b. Mizafer čpi-n k'wal.i-z ata-j-la,... (S83:61) [Mizafer selves-GEN house-DAT come-AOP-TEMP]
When Mizafer came to their house... (i.e. the house belonging to him and others).'

The reflexive pronoun $\check{z} u w$ is not only used for the 1st and 2nd person singular, but also as a reflexive pronoun with generic reference, corresponding to 'oneself', as in (1162).

## (1162) Žuwa-z či-da-j-da-kaj kxé-na k'an-da. [Iself-DAT know-FUT-PTP]-SBST.SG-SBEL write-ACC] must-FUT <br> 'One has to write about what one knows oneself.'

Z'uw is also used with insan 'human being, person' when this word has a generic sense.
a. $Q^{h}$ san insan.di z̈uwa-n kimiwil-er xiw-e
[good human(ERG) self-GEN mistake-PL neck-INESS
q'u-n lazim ja. (R66:23)
hold-MSD] necessary COP
'A good person has to admit his or her mistakes.'
b. Z̈uwa-n xür hina x̂ajit'ani quanazağlu insan.di-waj self-GEN village where INDEF reasonable human-ADEL rik'.e-laj alud-iz že-da-č. (S88:8) heart-SREL take.off-INF can-FUT-NEG
'A reasonable person cannot forget his or her village anywhere.'

### 22.5. Reciprocalization

The reciprocal relation is expressed by a sequence of two instances of $\check{c} b$ 'themselves' or sad 'one':
(1164) Cükwer.a-ni Sajran.a ¢pi=と̌eb $\quad$ qužaxlamiš-na. Cükwer(ERG)-and Sajran(ERG) selves(ERG)=selves embrace-AOR
'Cükwer and Sajran embraced each other.' (S88:51)
(1165) Kukup'-ar sad=sada-qh galaz insan-ar x̂iz raxa-zwa. cuckoo-PL one=one-POESS with human-PL like talk-IMPF
'Cuckoos talk to each other like humans.' (K87,2:6)
As can be seen from these examples, the first component of the reciprocal expression is in the same case as the antecedent, and the second component bears the case that is required in the syntactic position of the reciprocal expression. A few more examples are given in (1166)-(1167).
(1166) a. Kic’-ni kac čeb=̌̌pi-n dušman-ar ja. (A90:20) dog-and cat selves=selves-GEN enemy-PL COP
'The dog and the cat are each other's enemies.'
b. Tamara-ni Rahim bes q'adar čeb=čpi-n

Tamara-and Rahim enough quantity selves=selves-GEN
gawur.d-a awa-č-ir. (L87,3:78)
understanding-INESS be.in-NEG-PST
'Tamara and Rahim did not understand each other sufficiently.'
a. Qhsan xzan tük'ür-un patal sad=sada-n gawur.d-a
[good family build-MSD for] [one=one-GEN understanding-INESS xa-na $k$ 'an-da. (L87,3:78)
be-AOC] must-FUT
'To form a good family one has to understand each other.'
b. Cna sada=sada-l ixtibar awu-n lazim ja. (R66:19) [we:ERG one(ERG)=one-SRESS trust do-MSD] necessary COP 'We have to trust each other.'
c. Wah si-jr.i-z sada-z=sada-qhaj kič'e tuš-ir. (K86,3:16) wild-PL-DAT one-DAT=one-POEL afraid COP:NEG-PST
'The wild animals were not afraid of each other.'
d. Sad=sada-l güğünal ala-z tup-ar.i-n wan-er aq̣at-na. [one=one-SRESS after be.on-IMC] cannon-PL-GEN voice-PL appear-AOR 'One after the other the cannons' voices sounded.' (K87,1:7)

As in the case of reflexive pronouns, the antecedent of reciprocals is usually in a prominent syntactic position. Nevertheless, sometimes the antecedent is a direct object:
(1168)

> a. Ada $\begin{aligned} & \text { h'us-ar sad=sada-w } \\ & \text { she(ERG) piece-PL one=one-ADESS } \\ & \text { approach-AOR }\end{aligned}$ 'She put the pieces together (lit. close to each other).'
b. I maq̆ala.d-a ča-z max-ni xalq'.di-n q̃arawili this article-INESS we-DAT [story-and people-GEN joke sad=sada-w geq̈ig-iz k'an-zawa. (Du85,3:113) one=one-ADESS compare-INF] want-IMPF
${ }^{\text {'I }}$ In this article we want to compare the fairy tale and the popular joke with each other.'
c. Q'we mires.di čpi-n ruگ-ni gada sad=sad.a-l
two relative(ERG) [selves-GEN girl-and boy one=one-SRESS
ewlenmiš-un q'et'-na. (DD71,2:18)
marry-MSD] decide-AOR
'The two relatives decided to marry their daughter and son to each other.'

## Chapter 23 <br> Questions

### 23.1. Polar questions

### 23.1.1. Ordinary polar questions

Ordinary polar questions (= yes-no questions) are marked by the interrogative mood affix -ni on the finite verb of the sentence. (Note that this affix is phonologically identical to the coordinator and focus marker -ni 'and, also' (cf. 18.1.1.). However, the two affixes are easily distinguished because they do not occur in the same environments: interrogative -ni can only be suffixed to a finite verb, while coordinating/focusing -ni can be attached to everything except finite verbs.)

The intonation is rising-falling on the finite verb form.
a. Betxoven.a-n muzyka wa-z k'an-da-ni? (DD77,1.12) Beethoven-GEN music you-DAT like-FUT-Q
'Do you like Beethoven's music?'
b. Wi dust.uni-z wiči-n pul žğa-na-ni? you:GEN friend-DAT self-GEN money find-AOR-Q
'Did your friend find his money?'
c. Wa-z dünja.da-l ala-j q'wan ajal-ar wiri xi-zwa-ni? you-DAT [world-SRESS be.on-PTP] as.much.as child-PL all know-IMPF-Q
'Do you know all the children in the world?' (K85,6:6)
d. Kün bürq'ü ja-ni, kwe-z akwa-zwa-č-ni insan you.all blind COP-Q you.all-DAT see-IMPF-NEG-Q [person
hal.d-aj fi-zwa-j-di? (S88:56)
state-INESS go-IMPF-PTP-SBST]
'Are you-all blind, don't you-all see that a human being is suffering?'
e. Dide, wa-z otpusk ga-ji-la, ada-kaj sa t'imil mother [you-DAT leave give-AOP-TEMP] it-SBEL one little
$z a-z-n i \quad g u-d a-n i$ ? (K87,1:10)
I-DAT-also give-FUT-Q
'Mother, when they give you leave, will you give me, too, a little bit of it ?'

If the question expresses surprise or doubt, the interrogative affix may be omitted. The interrogative meaning is then expressed only by the intonation (rising on the finite verb form).
(1170)
a. Wi dust.uni-z pul žğa-na?!
you:GEN friend-DAT money find-AOR
Your friend has found money?!'
b. Am wun tuş? (G54:11)
it:ABS you:ABS COP:NEG
'It isn't you?!'

### 23.1.2. Polar questions with a focused constituent

A constituent is focused in an interrogative sentence by clefting it (cf. 19.4. for more on cleft sentences). The constituent may be fronted (with the copula $+-n i$ following it immediately), as in the examples in (1171). However, this kind of fronting does not seem to be particularly common.
(1171)
a. Qe ja-ni Musa.di Alfija.di-z tup'al gu-da-j-di? today COP-Q [Musa(ERG) Alfija-DAT ring give-FUT-PTP-SBST] Will Musa give the ring to Alfija TODAY?'
b. Alfija.di-z ja-ni Musa.di tup'al gu-da-j-di? Alfija-DAT COP-Q [Musa(ERG) ring give-FUT-PTP-SBST]
'Will Musa give the ring to AlFija?'
c. Tup'al ja-ni Musa.di Alfija.di-z gu-da-j-di? ring COP-Q [Musa(ERG) Alfija-DAT give-FUT-PTP-SBST] Will Musa give Alfija a RING?'

### 23.1.3. Alternative questions

'Or' in alternative questions is expressed by (ja) tax́ajt'a (literally: if it is not'). If the second verb is not omitted under coordination, both verbs are marked with the interrogative suffix $-n i$ :
a. Professor.di ktab k'el-zawa-j-di ja-ni, professor(ERG) book read-IMPF-PTP-SBST COP-Q
ja tấajt'a $k \hat{x} i-z w a-j-d i \quad j a-n i ?$
write-IMPF-PTP-SBS COP-Q
Ts the professor reading or writing a book?'
b. K'an ja-ni wa-z $\tilde{q} a j g ̆ a n a x, ~ t a x ̂ a j t ' a, ~ d a-k ' a n ~ j a-n i ? ~ ? ~$ want COP-Q you-DAT eggs or NEG-want COP-Q 'Do you want scrambled eggs, or don't you? (Du85,3:75)

In the examples in (1173), the second verb is omitted in the second disjunct.
(1173)
a. Am Meharamdxür-e jašamiš že-zwa-ni, she:ABS Meharamdxür-INESS living be-IMPF-Q
$\begin{array}{ll}\text { ja tâ̂ajt'a } & \text { Q'asumxür.e-l? } \\ \text { or or }\end{array}$
'Does she live in Meharamdxür (Magaramkent) or in $Q^{\prime}$ 'asumxür (Kasumkent)?'
b. Am $\tilde{q} e \quad \tilde{q} w e-d a-n i, j a ~ t a x a j t ' a ~ p a k a ?$ she:ABS today come-FUT-Q or or tomorrow 'Is she coming today or tomorrow?'
c. Itim ja-ni wun, tâ̂ajt'a lam? (S88:7) man COP-Q you:ABS or donkey 'Are you a man or a donkey?'
d. Im axwar ja-ni, tax̂ajt'a haq̃iăat? (N88:71) this:ABS dream COP-Q or reality 'Is this a dream or reality?'

The second disjunct may be the negative particle wa?
(1174) Am paka $\mathfrak{q} w e-d a-n i j a ~ t a \hat{x a j t ' a ~ w a ? ? ~}$
she:ABS tomorrow come-FUT-Q or or not
'Is she coming tomorrow or not?'
If the two disjuncts are a positive and a negative form of the same verb, ja taxajt'a is optional:
(1175) Am paka q̃we-da-ni (ja tẫajt'a) q$w e-d a-c ̌-n i ?$
she:ABS tomorrow come-FUT-Q or or come-FUT-NEG-Q
'Is she coming tomorrow or not?'

### 23.1.4. Tag questions

The negative form of the copula followed by the interrogative suffix, $t u s$-ni (lit. 'isn't (it)?'), is used for tag questions:
a. Qe kiš juğ ja, tuぶ-ni? (S83:71) today Satur day COP COP:NEG-Q
'Today is Saturday, isn't it?'
b. Wun za-z wax ja-ni, tu§-ni? (Du85,3:78)
you:ABS I-DAT sister COP-Q COP:NEG-Q
'You're my sister, right?'
c. Ja bala, wun front.di-z fi-zwa-j-di ja, hak' tus-ni? PT child you:ABS front-DAT go-IMPF-PTP-SBST COP thus COP:NEG-Q You're going to the front, boy, aren't you?' (M79:9)

### 23.1.5. Answers to polar questions

Positive answers to polar questions are expressed by the particle e $\hat{x}$ 'yes' or its more colloquial synonym un. Negative answers are expressed by wa? 'no' (also 'not', cf. 13.4.).
(1177) A: Bade, wa-z max-ar či-da-ni? B: Ex̂, grandmother you-DAT tale-PL know-FUT-Q yes
bade.di-z gzaf max-ar ci-da, čan bala. (K85,7:4) grandmother-DAT many tale-PL know-FUT dear child
'A: Grandmother, do you know fairy tales? B: Yes, grandmother knows many fairy tales, my child.'
(1178) A: Wuna ada-z čuxsağul laha-na-ni? B: Wa1. (K84,1:10) you:ERG she-DAT thank.you say-AOR-Q no
'A: Did you say 'thank you' to her? B: No.'
Answers to negative questions are treated as in English, i.e. wa? 'no' confirms the negation of the questioned sentence (cf. 1179), and $e \hat{x}$ 'yes' contradicts the negative assumption of the question (cf. 1180).
(1179)

A: Bes kukup'-r.i-q ${ }^{h}$ čpi-n muk-ar awa-č-ni?
PT cuckoo-PL-POESS selves-GEN nest-PL be-NEG-Q
B: Wa? Abur.u cpi-n kaka-jar masa nük'w-er.i-n no they(ERG) selves-GEN egg-PL other bird-PL-GEN
$m u k-a r-a \quad x a-d a$. $(\mathrm{K} 87,2: 6)$
nest-PL-INESS break-FUT
'A: Don't cuckoos have their own nests? B: No. They lay their eggs in other birds' nests.'
(1180) a. A: Am wa-z akwa-zwa-̌-ni? B: Ex, akwa-zwa. she:ABS you-DAT see-IMPF-NEG-Q yes see-IMPF
'A: Don't you see her? B: Yes, I see her.'
b. - Zi muhmanza k'wal.i-z tuxu-n lazim [II:GEN guest I:ERG house-DAT bring-MSD] necessary tuš-ir-ni? - laha-na xabar q'u-na Ahmed.a. - Ex, tir. COP:NEG-PST-Q say-AOR] news hold-AOR Ahmed(ERG) yes COP:PST

- Didn't I have to bring my guest home? - Ahmed asked.
— Yes, you had to.' (S77:13)


### 23.2. Parametric questions

Parametric questions (= constituent questions, question-word questions) are formed by substituting an interrogative pronoun (cf. 11.5.) for the questioned constituent. The phrase containing the interrogative pronoun is usually in preverbal position, but it may also be in clause-initial position (cf. (1186a)).

### 23.2.1. Questioning constituents of the clause

Any constituent of the clause can be questioned. The following examples illustrate various possibilities. In (1181), the Ergative argument is questioned:
a. Naq' park.d-a Kerim.a-z tup ni ga-na? yesterday park-INESS Kerim-DAT ball who:ERG give-AOR 'Who gave the ball to Kerim in the park yesterday?'
b. Am ni kuk'war-na? (DD77,1:12)
it:ABS who:ERG break-AOR
'Who broke it?'
The Absolutive argument is questioned:
(1182) a. Naq' park.d-a Ali.di Kerim.a-z wuč ga-na? yesterday park-INESS Ali(ERG) Kerim-DAT what:ABS give-AOR 'What did Ali give to Kerim in the park yesterday?'
b. Wuna ana wuč iji-zwa? (Q89,10,19:3)
you:ERG there what:ABS do-IMPF
'What are you doing there?'
The Dative argument is questioned:
(1183) a. Naq' park.d-a Ali.di tup ni-z ga-na? yesterday park-INESS Ali(ERG) ball who-DAT give-AOR 'Who did Ali give the ball to in the park yesterday?'
b. Bes zun ksa-j-la, wuna max ni-z aq ${ }^{h} a j-d a$ ? PT [I:ABS sleep-AOP-TEMP] you:ERG tale you-DAT tell-FUT
'When I sleep, who will you tell the fairy tale to?' (K85,7:4)
The temporal adverbial is questioned:
(1184) Ali.di park.d-a Kerim.a-z tup mus ga-na? Ali(ERG) park-INESS Kerim-DAT ball when give-AOR When did Ali give the ball to Kerim in the park?'

The local adverbial is questioned:
a. Naq' Ali.di Kerim.a-z tup hina ga-na? yesterday Ali(ERG) Kerim-DAT ball where give-AOR 'Where did Ali give the ball to Kerim yesterday?'
b. Wun i どaw.a-ldi hina awa-j? (DD71,3:21) you:ABS this time-SRDIR where be.in-PST
'Where have you been until this time?'
Further examples of different types of parametric questions are given in (1186):
(1186) a. Zi igrami xwa, wǔiz wun isätda zi pataw gwa-č?! I:GEN dear son why you:ABS now I:GEN to be.at-NEG 'My dear son, why aren't you with me now?' (DD85,2:21)
b. I caw-a šumud ǧed awa-t'a ni-waj luhu-z že-da? [this sky-INESS how.many star be.in-CND] who-ADEL [say-IMCl can-FUT Who can say how many stars there are in this sky?' (H77:17)
c. Wuna hinaj zeng ja-zawa? (Du85,3:75)
you:ERG whence ring hit-IMPF
Where are you calling from?'
d. Abur kwe-z kilig-zawa, wuč güzet-zawa, they what-DAT look-IMPF what:ABS wait-IMPF
$k w e-l$ güzčiwal iji-zwa? (M83:30) what-SRESS observation do-IMPF
What are they looking at, what are they waiting for, what are they observing?'
e. $A$ wi muhman hina awa, am wuz ja? (J89:24) that you:GEN guest where be.in he:ABS who:ABS COP 'Where is that guest of yours, who is it?'

Since the standard of comparison is marked by the Subelative case (cf. 24.1.1.), and not by a particle as in English or Russian, it is easy to question it in Lezgian:

## (1187) Hi dağ.di-laj Sahdağ aq'an ja?

 which mountain-SREL Sahdağ high COP '(lit.) Than which mountain is Sahdag higher?'Even the verb may be questioned by means of the compound verb wučun 'do what?' (from wuc awun, cf. 10.6.).
(1188) Dide.di wuč-zawa?
mother(ERG) what-IMPF
'What is mother doing?'

### 23.2.2. Questioning constituents of the noun phrase

The following examples illustrate a questioned Genitive modifier (1189), a questioned determiner (1190), and a questioned ordinal numeral (1191).
(1189) Wun ni-n gada ja? (DD71,3:21)
you:ABS who-GEN boy COP
'Whose son are you?'
(1190) Derbentlu-jr.i-n k'wal-er hi pat.a-qh gala, wax? (S88:6) Derbentian-PL-GEN house-PL which side-POESS be.behind sister
'In which direction are the houses of the people from Derbent, sister?'
(1191) Sumud lahaj kurs.un-a student.di k'el-zawa?
how.many ORD study.year-INESS student(ERG) study-IMPF
'In which year is the student studying? (lit. in the how-manieth)'

### 23.2.3. Questioning constituents of subordinate clauses

Since parametric questions in Lezgian do not involve extraction of the interrogative phrase to the clause-initial position, questioning constituents of subordinate clauses is no problem. In the following, some examples are given for different types of subordinate clauses.

### 23.2.3.1. Relative clauses.

## (1192) <br> a. $N i \quad$ čugu-r šikil ja? ( $\mathrm{S} 88: 168$ ) [who:ERG draw-AOP] picture COP '(lit.) It's a picture drawn by whom?'

b. Wa-z ni $\quad$ ga-ji xabar ja im? (S88:30) [you-DAT who:ERG give-AOP] news COP this:ABS
'(lit.) This is news that who gave you?'
(= 'Who gave you this news?')
c. Dide.di ni-z ga-nwa-j nek ximi-di tir. [mother(ERG) who-DAT give-PRF-PTP] milk warm-SBST.SG COP:PST '(lit.) The milk that mother gave to whom was warm?'

### 23.2.3.2. Complement clauses.

(1193) a. Ahmed.a-z wuč kwâ̂-iz kič'e-zwa? Ahmed-DAT [what:ABS lose-INF] afraid-IMPF
'What is Ahmed afraid to lose?'
b. Ni-n sät kwầ-un pis ja?
[who-GEN watch get.lost-MSD] bad COP
'(lit.) It is bad that whose watch got lost?'
c. Dide.di-z wue kwầ-aj-di ci-zwa? mother-DAT [what:ABS get.lost-AOP-SBST] know-IMPF '(lit.) What does mother know got lost?'

### 23.2.3.3. Adverbial clauses.

(1194) a. Ahmed wǔ̌ $\quad$ quču-n patal šher.di-z fe-na? Ahmed [what:ABS buy-MSD for] town-DAT go-AOR '(lit.) Ahmed went to town to buy what?'
b. Ahmed, wuc žuğu-n t-awu-na, k'wal.i-z xta-na? Ahmed [what:ABS find-MSD NEG-do-AOC] house-DAT return-AOR '(lit.) Ahmed, not having found what, returned home?'
c. Ahmed wuč žğa-j-t'a, ada-z šad že-da? [Ahmed what:ABS find-AOP-CND] he-DAT happy be-FUT '(lit.) If Ahmed finds what, he will be happy?'
d. Wuž k'wal.i-z mus hax̂-aj-t'a-ni, Ahmed.a ktab who:ABS house-DAT when enter-AOP-CND-even Ahmed(ERG) book k'el-iz że-zwa? read-INF be-IMPF
'(lit.) Whenever who comes into the house, Ahmed is reading a book?'
(Another, non-interrogative reading of this sentence is: No matter who comes into the house at what time, Ahmed is reading a book.' See 21.8.4.)

### 23.2.4. Cleft parametric questions

Since the interrogative phrase in a parametric question is focused, it is often clefted (cf. 19.4.). Some examples:
(1195) a. Wuz ja rak'-ar gata-zwa-j-di? (X89:27) who:ABS COP [door-PL knock-IMPF-PTP-SBST]
'Who is knocking at the door?'
(lit. 'The one knocking at the door is who?')
b. Inalaj kat-aj-di wuz tir? (Mejlanova 1983a:11)
[here run-AOP-SBST] who:ABS COP:PST
'Who ran past here?'

### 23.2.5. Multiple parametric questions

A parametric question may contain more than one interrogative pronoun:
(1196) a. Wun hixtin $\underset{\text { you:ABS which friend-GEN to }}{\text { duni-n }}$ muq'uw mus fe-na?
'When did you go to which friend?'
b. Sumud lahaj merteba.di-z wuž xkaž že-zwa? how.many ORD floor-DAT who:ABS raise ANTIC-IMPF 'Who goes up to which floor?'

### 23.3. Indirect (i.e. subordinate) questions

### 23.3.1. Ordinary indirect questions

Indirect polar and parametric questions are marked by the Conditional suffix $-t$ ' $a$ on the verb. Indirect alternative questions use the Interrogative suffix $-n i$.

### 23.3.1.1. Indirect polar questions.

Indirect polar questions are formally identical to conditional clauses.
(1197) Za sadra, kkal.i $x a-n w a-t ' a, a k w a-n$. (G63:106) I:ERG PT [cow(ERG) bear-PRF-CND] see-HORT
'Let me see whether the cow has calved.'

### 23.3.1.2. Indirect parametric questions.

(1198)

'Now I have found out who the thief is that is stealing our lambs.'
b. Wun inal kkwe-kaj extilat fi-zwa-t'a ğawur.d-a you:ABS [here what-SBEL talk go-IMPF-CND] understanding-INESS hat-na-c-ni? (Du61,4:70)
get-AOR-NEG-Q
'Haven't you understood what we are talking about here? (lit. what the conversation is going about? $)^{\prime}$
c. Hik' cünüx-na-t'a sadra sühbet aja kwan. (S83:63) [how steal-AOR-CND] PT talk do:IMPV PT
'Say how it got stolen.'
d. Abur.u wuč-da-t'a akwa-da kwe-z! (K86,3:15)
[they(ERG) what-FUT-CND] see-FUT you.all-DAT
'You'll see what they will do!'
Examples for indirect multiple parametric questions:
(1199)
$\begin{array}{lllll}\text { Sair.di } & h i & \text { siir } & \text { hi } & \text { jis-a } \\ \text { poet(ERG) } & \text { [which poem which } & \text { year-INESS } & k \text { write-PTP-SBST } & \text { ja-t'a } \\ \text { COP-CND] }\end{array}$
tajinar-da-j. (Du68,2:29)
determine-FUT-PST
'The poet determined which poem was written in which year.'
b. Him hinal $\hat{x} u-n$ lazim ja-t'a, ada t'ub [[which:ABS where be-MSD] necessary COP-CND] he(ERG) [finger
tük'ür-iz $\tilde{q} a l u r-n a-j$. (S83:101)
direct-IMC] show-AOR-PST
'He showed with his finger who had to be where.'
There may be a correlative demonstrative in the main clause:
(1200) $N a \quad z a-z$ xesil-r.i-kaj wa?, hawa-jar hixtin-bur you:ERG I-DAT mush-PL-SBEL not [air-PL what.kind-SBST.PL
že-da-t'a hada-kaj ixtilat aja. (Du61,5:22) be-FUT-CND] that-SBEL talk do:IMPV
'Don't tell me stories about mush, but about what the weather will be like.'
23.3.1.3. Indirect alternative questions. Indirect alternative questions are formed with the interrogative affix -ni on both verbs.
(1201)
a. Ada-z im axwar ja-ni, xabar ja-ni ci-zwa-č-ir. he-DAT [this:ABS dream COP-Q news COP-Q] know-IMPF-NEG-PST 'He did not know whether this was dream or reality.' (X89:35)
b. Gomer haq̃iq̆at.d-a $\hat{x} a-j i-d i \quad j a-n i$, tus-ni hele
[Homer reality-INESS be-AOP-SBST.SG COP-Q COP:NEG-Q] yet
sada-waj-ni tamam-diz subutar-iz x̂a-nwa-̌. (K89,4:2)
one-ADEL-even [perfect-ADV prove-INF] can-PRF-NEG
'No one has been able yet to prove conclusively whether Homer existed in reality or not.'


### 23.3.2. "Indirect questions" used as independent sentences

Sentences whose main verb is in the Conditional mood can also be used as independent sentences and express hesitating questions, self-addressed questions ('I wonder...'), and statements with low probability. They can perhaps be regarded as "indirect questions used as independent sentences". (However, such "independent indirect questions" of the alternative type differ from indirect alternative questions, where the Conditional mood is not used, cf. 23.3.1.3. above.)
"Polar questions":
(1202) a. Ewer-a kwan ada-z, - bujruğ ga-na paðah.di, call-IMPV PT he-DAT order give-AOR king(ERG)
belki hada-waj uğri žağur-iz x̂a-jï-t'a. (Du85,3:116)
maybe he-ADEL [thief find-INF] can-AOP-CND
'Just call him, ordered the king, maybe he can find the thief.'
b. Hajaman ada-n q'il.e-l mad sa bala

PT he-GEN head-SRESS still one misfortune
ata-na-t'a ha.
come-AOR-CND PT
Who knows, something bad might have happened to him...' (TG66:101)
"Alternative questions":
(1203) $\begin{aligned} & \text { Im } \\ & \text { this:ABS } \\ & c i \\ & \text { we:GEN }\end{aligned} \operatorname{lif}_{\text {pigeon }} \quad$ COP:PST-CND or $\quad$ orajt'a ada-n šarag tir-t'a? (H77:5) COP:PST-CND
'(I wonder) was this our pigeon or its young?'
"Parametric questions:"
(1204) Jarab abur.u wuč luhu-zwa-t'a? (K87,2:6)

PT they(ERG) what:ABS say-IMPF-CND
'I wonder what they are saying.'

### 23.4. Echo questions

In (1205)-(1206), some examples are given for echo questions asking for clarification on a previous question. The echo question may be partial, as in (1205), or complete, as in (1206). Note that the interrogative suffix -ni cannot be used in such echo questions.
(1205) a. A. Kwe-z wuc gerek ja, xala? you.all-DAT what:ABS necessary COP aunt
B: Ca-z? Ca-z derbentlu-jar, can bala. (588:66) we-DAT we-DAT Derbentian-PL dear child
'A: What do you-all need, madam?
B: We? We [need] the people from Derbent, dear child.'
b. A: Gil-er kut'un-na-ni? B: Gil-er? Gil-er-wa? $\begin{aligned} & \text { hand-PL tie-AOR-Q } \\ & \text { hand-PL hand-PL not }\end{aligned}$
'A: Have you tied the hands? B: The hands? (No,) not the hands.'
(1206) a. A: Čna xala.di-z wuť žawab gu-da? we:ERG aunt-DAT which answer give-FUT
B: Wuと žawab gu-da? (Š83:48) which answer give-FUT
'A: What shall we answer to our aunt? B: What shall you answer?'
b. A: Wuž ja wi ğed, Cukwer? what:ABS COP you:GEN star Cükwer
B: Wuz $\quad$ ja zi ǧed? Luhu-da-c. (S88:24) what:ABS COP I:GEN star say-FUT-GEN
'A: Who is your star (i.e. beloved one), Cükwer?
B: Who is my star? I won't tell you.'

### 23.5. Question particles

Several discourse particles are often used in questions (for other discourse particles, see 13.3.). They express various nuances of the tone of the question and are hard to translate into English. Like other discourse particles, they are either sentence-initial or follow the verb directly.

### 23.5.1. bes

This sentence-initial particle is perhaps the most common question particle. This particle often conveys the speaker's expectation of a negative answer.
(1207) a. Bes xalq'.di-n nexir ni $x u-d a$ ? (Du85,3:115)

PT people-GEN cattle who:ERG keep-FUT
'Who will look after the people's cattle?'
b. Bes wuč iji-n? Wekil-r.i ci žawab

PT what:ABS do-HORT minister-PL(ERG) we:GEN answer
güzlemiš-zawa. (K87,1:7)
wait-IMPF
'What on earth shall we do? The ministers are waiting for our answer.'
c. Bes Güldeste.di wad ajal hik' xü-da? ( $(83: 5)$

PT Güldeste(ERG) five child how keep-FUT
'How is Güldeste going to take care of five children?'

### 23.5.2. jarab

This sentence-initial particle can sometimes be translated by 'I wonder'. It is generally used in (polar or parametric) questions with the Conditional suffix -t'a (23.3.2.).
(1208)
a. Jarab zi bağri weled.di-n q’il.e-l wuć PT I:GEN own child-GEN head-SRESS what:ABS
dusüs ata-nwa-t'a?! (K89:4)
happening come-PRF-CND
'(I wonder) what happened to my own child?'
b. Jarab wun hik' jašamis že-zwa-t'a? Wun Dewlet.a-qh PT you:ABS how living be-IMPF-CND you:ABS Dewlet-POESS galaz baxtlu ja žal?! (N88:80) with happy COP PT
'(I wonder) how do you live now? Are you happy with Dewlet?'
c. Jarab a waxt.und-a za-laj baxtlu kas i dünja.da-l PT that time-INESS I-SREL happy person this world-SRESS
ala-j-t'a? Bažahat! (S88:161)
be.on-PST-CND hardly
'Was there a happier person than me in this world at that time? Hardly!'

Jarab may also introduce indirect questions:
(1209) Weled.a, jarab Isabeg wixi-qh galaz iq'wan Weled(ERG) [PT Isabeg self-POESS with so.much merhämetluwil.e-ldi wučiz raxa-zwa-j-di ja-t'a, laha-na favorableness-SRDIR why talk-IMPF-PTP-SBST COP-CND say-AOCl fikir-na. (S88:16) think-AOR
Weled wondered why Isabeg was talking so favorably with him.'

### 23.5.3. meger

The particle meger may be sentence-initial or it may follow the verb. According to Gjul'magomedov (1982:107), meger is stylistically marked (high style), compared to jarab and bes.
(1210)
 'Haven't you-all heard about our medrese?' (L86,3:23)
b. Pahliwan $i$ q'il-äj a q’il.i-z sekin-dakaz fi-n [artist this end-INEL that end-DAT quiet-ADV go-MSD] alamat že-da-j kar tuš-ni meger? (J89:5) [amazement be-FUT-PTP] thing COP:NEG-Q PT
'Isn't the fact that the tightrope walker walks quietly from one end to the other a thing to be amazed at?'

### 23.5.4. žal

Questions with the post-verbal particle žal express surprise. They are never marked with the interrogative suffix - $n i$, and they are often additionally preceded by the particle jarab.
(1211) a. Ja Allah, jarab že-da-j kar ja žal?! (N88:80)
o God PT [can-FUT-PST] thing COP PT
'O God, is that possible?!'
b. Quš-ar.i-qh watan awa-c luhu-da. Awa-と žal? (H77:5) [bird-PL-POESS fatherland be-NEG] say-FUT be-NEG PT
They say birds have no fatherland. Don't they really?'

### 23.5.5. q'wan

This sentence-final particle is used especially when a negative answer is expected.
(1212) a. Wuč mesRela awa q'wan? (S88:162)
what:ABS problem be PT
What problem is there? (i.e. there's none)'
b. Wun güzlemiš-zawa-j-di wuž tir q'wan? (R66:14) [you:ABS expect-IMPF-PTP-SBST.SG] who:ABS COP:PST PT 'Who was expecting you? (i.e. nobody)'

### 23.6. Question-like exclamations

Exclamations can have the syntactic form of parametric questions, especially with hiq'wan 'how much':
(1213) a. Ida-laj ǧejri, abur.u-n jǎ̌-ar.i-n tafawat hiq'wan ja! this-SREL besides they-GEN age-PL-GEN difference how.much COP 'Besides, how big is the age difference between them!' (N88:82)
b. Ah, axtin insan-r.i-q galaz k'walax-un hiq'wan INTJ [such person-PL-POESS with work-MSD] how.much
rehät tir... (R66:19)
easy COP:PST
'Oh, how easy it was to work with such people...'
c. Pah, am hiq'wan quankar že-da! (J89:23) INTJ that:ABS how.much good thing be-FUT
'Wow, what a great thing that will be!'

### 23.7. Non-indicative questions

Questions may be in the Optative or Hortative mood (cf. also 9.8.3.-9.8.4.). Hortative questions are deliberative, i.e. the speaker asks him/herself (or the addressee) whether he/she should do something.
(1214) Xalu.di kwe-z sa wižewaj q'isa aq ${ }^{h} a j$-in? (K85,4:6) uncle(ERG) you.all-DAT one good story tell-HORT
'Should your uncle tell you a nice story?'
Examples of Optative questions:
(1215) a. Abur.u ni-z kümek-raj? (K90,3:3)
they-DAT who:ERG help-OPT
'Who is going to help them?'
b. Mažib galačiz hik' dulanmis x̂u-raj? (Ko89,10,18:4) salary without how living be-OPT
'How can one live without a salary?'

## Chapter 24 <br> Comparison

### 24.1. Comparison of inequality

### 24.1.1. The comparative degree

The comparative degree is expressed by the Superelative case (cf. 7.2.2.15.) on the standard of comparison. Like all modifiers, the standard of comparison precedes the parameter of comparison (adjective or adverb). This construction is only possible when the standard of comparison consists of a single noun phrase. Example (1216) shows adjectives, and (1217) shows adverbs in the comparative construction.
(1216) a. Eger wa-z či mühübbat čan.di-lajbaha ja-t'a...
if you-DAT we:GEN love life-SREL dear COP-CND
'If our love is dearer to you than your life...' (X89:34)
b. I dünja.da-l $q^{h}$ san-bur pis-bur.u-laj gzaf ja. (S83:50) this world-SRESS good-SBST.PL bad-SBST.PL-SREL many COP
'In this world the good people are more numerous than the bad people.'
(1217)
a. Za-z wun $i \quad$ dünja.di-lajpara k'an-da.'(N88:78)

I-DAT you:ABS this world-SREL much love-FUT
'I love you more than this world.'
b. Quba nuğat.d-a tam gaf.uni-laj ruk gzaf išlemiš-da. Quba dialect-INESS tam word-SREL ruk much use-FUT
'In the Quba dialect ruk is used more than the word tam.' (G82:84)
The explicit standard, i.e. a standard expressed as a number takes the same form, as shown in (1218). In such cases the standard phrase has no corresponding equivalent comparative clause.
(1218) a. Ix̂tin xzan.d-a gah=gah wǐ.e-laj gzaf ks-ar že-da-j. such clan-INESS sometimes hundred-SREL much person-PL be-FUT-PST
'In such a clan there were sometimes more than a hundred people.' (L87,2:75)
b. q'ud wis.e-laj-ni $\underset{\text { four }}{\text { hundred-SREL-also much house-PL }} \underset{\text { grer }}{\text { gzal-er }}$ (S88:14) 'more than 400 houses'

When the standard of comparison does not inflect for case and therefore cannot be in the Superelative case, it cannot be used in this construction and a comparative clause (24.1.2.) has to be used. However, in some cases very similar declinable forms are available, e.g. relative adjectives of temporal adverbs (cf. 8.2.1.3.), as in (1219), or participial forms of converbal postpositions, as in (1220). Note that adjectives and participles have to be substantivized before they can be inflected for case.
(1219) Lezgi č’al-a inlaj wilik padež-r.i-n q’adar

Lezgian language-INESS hither before case-PL-GEN number
gilan-da-laj artux tir. (H63:8)
present-SBST-SREL more COP:PST
'The number of cases in Lezgian was formerly greater than now.'
(Example (1219) contains the word artux 'more'. This could be considered a suppletive comparative form of $g z a f$ ' $m$ uch', but it is a unique case.)

Example (1220) shows the postpositional phrase t'ur galačiz 'without a spoon' as the standard of comparison.
(1220) T'ur gala-č-ir-da-laj t'ur.una-ldi surpat ne-z

Ispoon be.with-NEG-PTP-SBST-SREL spoon-SRDIR soup eat]
rehät ja.
easy COP
'It is easier to eat the soup with a spoon than without a spoon.'
Strictly speaking, (1220) is an example of a comparative clause. The literal translation would be: 'It is easier to eat the soup with a spoon than (that) there is no spoon.'

When the standard of comparison is only implicit in the context, the particle madni 'still' (cf. 13.2.3.) can be used to make the comparative meaning explicit.
(1221) I sefer.d-a sik'.re madni k'ewi-z haraj-na. (Q89,10,19:3) this time-INESS fox(ERG) still loud-ADV shout-AOR
'This time the fox shouted even more loudly.'

### 24.1.2. The comparative clause

When more than one feature is changed in the compared situation, a comparative clause has to be used. This is expressed by putting the verb in the substantivized participle form in the Superelative case. Compare (1222), a one-way comparison, with (1223), a two-way comparison with a comparative clause. Although the verb is identical in examples like (1223), it cannot be omitted because there is no way the Superelative case could have scope over two noun phrases without a verb.
(1222) Dide.di tort-ar xala.di-laj ijer-diz čra-da. mother(ERG) cake-PL aunt-SREL good-ADV bake-FUT
'Mother bakes cakes better than aunt.'
(1223) Dide.di xala.di fu čra-da-j-da-laj mother [aunt(ERG) bread bake-FUT-PTP-SBST]-SREL
tort-ar ijer-diz cra-da.
cake-PL good-ADV bake-FUT
'Mother bakes cakes better than aunt bread.'
In (1224), even the verb is different, so that English, too, has to use a comparative clause.
(1224) Ruצ.a gada.di mani-jar ja-da-j-da-laj
girl(ERG) [boy(ERG) song-rL hit-FUT-PTP-SBST]-SREL
$\begin{array}{lll}\text { q'ül-er } & \text { ijer-diz } & i j i-d a . \\ \text { dance-PL } & \text { good-ADV } & \text { do-FUT }\end{array}$
'The girl dances better than the boy sings.'
Such comparative clauses are also used when the compared situation differs with respect to the propositional attitude:
(1225) Gada.di za fikir-aj-da-laj mani-jar ijer-diz ja-zawa. boy [!:ERG think-AOP-SBST]-SREL song-PL good-ADV hit-IMPF 'The boy sings better than I thought.'

A comparative clause may also be expressed by means of the Posterior converb (cf. 21.4.2.). This use seems to be particularly common in proverbs.
(1226) a. Insan.di-n č’uru t'war aq̃at-daldi, wil aq̃at-un $q^{h} s a n$ ja. [Iperson-GEN bad name go.out-POSTR] eye go.out-MSD] good COP
'It is better to lose one's eye than to have bad rumors circulating about oneself.' (Lit. It is better for an eye to go out than a person's bad rumor go out.) (TG66:323)
b. C'ana že-daldi, čirğ̌in žaq'w-az $q^{h} s a n$ ja. (TG66:377) [[idly be-POSTR] herbs chew-INF] good COP 'It is better to chew herbs than to sit around idly.'

### 24.1.3. Expressing degrees of inequality

24.1.3.1. Degree adverbials. Several types of adverbial expressions can be used to express the degree of inequality. One of them is a multiplicative adverbial.
(1227) a. wilikan-da-laj pud sefer.d-a q'eleč' i huldan (K86,3:15) previous-SBST.SG-SREL three time-INESS thin this steel 'this (sheet of) steel which is three times as thin as the previous one'
b. $Z i \quad x z a n . d i \quad$ ida-n $\quad$ xzan.di-laj jis-a $\quad$ q'we I:GEN family(ERG) this-GEN family-SREL year-INESS two sefer.d-a artux zehmet.di-n jiq̆-ar quazanmi§-zawa. (R66:24) time-INESS more work-GEN day-PL earn-IMPF 'My family earns twice as many work-days a year as her family.'

Another such expression is a phrase which measures the difference. In this case, $q^{\prime} w a n$ (24.2.3.) is used:
(1228) Am Cükwer.a-laj düz sa c'ud jis q'wan ćexi tir. (S88:8) he:ABS Cükwer-SREL exact one ten year as.many.as big COP:PST
'He was exactly ten years older than Cükwer.'
A third type are ordinary degree adverbs (cf. 12.1.4.).
(1229) a. Sad mükü-da-laj žizwi ask'an-zawa. (Q81:43) one other-SBST.SG-SREL a.little low-IMPF
'One is a little shorter than the other one.'
b. Mirzebeg.a-z xür.e-laj šeher gzaf xuš tir. (L86,3:14) Mirzebeg-DAT village-SREL town much pleasant COP:PST
'The town was much more attractive for Mirzebeg than the village.'
24.1.3.2. Correlative comparative clauses. The degree of inequality can also be expressed by a correlative relative clause (19.2.) that corresponds to the English "the...the" construction.
(1230)
a. Ajal.di hiq'wan gzaf t'ü-r-t'a, [child(ERG) how.much much eat-AOP-CND]
haq'wan fad am c'exi že-da. that.much quick s/he:ABS big become-FUT
'The more the child eats, the quicker s/he grows.'
$\begin{array}{ll}\text { b. Hiq'wan } \\ \text { [how.much mountain high } & \text { q'aq'an } \\ \text { ba- } & \text { be-AOP-t'a, } \\ \text {, }\end{array}$
haq'wan ada-n kuk'uš.da-l xkaž $\hat{x} u-n \quad$ とetin ja. that.much [it-GEN top-SRESS raise ANTIC-MSD] difficult COP 'The higher the mountain is, the more difficult it is to go up to its top.'

### 24.1.4. The superlative

The superlative is expressed by wiri 'all' as the standard of comparison, often together with the intensifying inclusive suffix -ni.
(1231)
a. Xür-e wiri-da-laj güzel cka ha im ja. $\begin{aligned} & \text { village-INESS all-SBST-SREL beautiful place that this:ABS COP }\end{aligned}$ 'The most beautiful place in the village is this one.' (Ko89,9,6:4)
b. Küre narečie lezgi c’al.a-n wiri-da-laj-ni čexi Küre dialect.group Lezgian language-GEN all-SBST-SREL-also big narečie ja. (H63:45) dialect.group COP
The Küre dialect group is the largest dialect group of the Lezgian language.'

### 24.2. Comparison of equality

Comparison of equality is expressed by means of the phrase-final equative
 adverbial, $\hat{x} t i n$ is adjectival, and $q^{\prime} w a n$ is both.

### 24.2.1. $\hat{x i z}{ }^{\prime}$ like' (adverbial)

The standard of comparison immediately precedes $\hat{x} i z$ and is in the same case (or takes the same postposition, as in (1233)) as the compared phrase.
(1232) a. Xabar c'ajlapan x̂iz xür.ü-z čk'a-na. (R66:5) news lightning like village-DAT spread-AOR 'The news spread across the village like lightning.'
b. Wac.ra, Ajaz Buba.di x̂iz, ǧet-er.i-z c'iji jis moon(ERG) Frost Father(ERG) like star-PL-DAT new year mubarak-zawa-j. (N88:118)
congratulate-IMPF-PST
'The moon, like Father Frost, congratulated the stars on the new year.'
c. Za-waj 夭̂iz wa-waj raxa-z そ̌e-da-̌. (Mejlanova 1983b:211) I-ADEL like you-ADEL [talk-INF] can-FUT-NEG
'You cannot talk like I (can).'
(1233) Alaq̃uli.di q’üg̈ür-r.i-q galaz, aq’ullu ajal-r.i-q ${ }^{h}$ Alaquil(ERG) hedgehog-PL-POESS with intelligent child-PL-POESS
galaz x̂iz, raxu-n-ar awu-na. (M83:45) with like talk-MSD-PL do-AOR
'Alaquli spoke with the hedgehogs as with intelligent children.'
$\hat{X} i z$ may be used predicatively, either with the locative copula $a w a$, as in (1234), or with the standard copula (as in (893)).
(1234) Am kis čur x̂a-ji cuwud xiz awa. (TG66:373)
he:ABS [Sabbath spoil ANTIC-AOP] jew like be.in
'He is like a jew whose Sabbath was spoiled.'
The particle $\hat{x} i z$ can also be used in cases of multiple equative comparison where the verb is omitted in the equative expression. This is in contrast to multiple comparison of inequality (24.1.2.), where the verb must be present even under identity. The difference seems to be due to the fact that the marker of inequality is a case suffix, which can attach only to one noun, whereas $x i z$ is a free particle which can follow a group of words.
(1235) Za-z fad xi-zwa-j za-z wun fiz wa-z zun-ni

I-DAT early know-IMPF-PST [I-DAT you:ABS like you-DAT I:ABS-also
k'an-zawa-j-di. (N88:87)
love-IMPF-PTP-SBST]
I knew early on that you love me like I love you.'
When a $\hat{x} i z$ phrase accompanies the verb akun 'see', the resulting meaning is often 'look like', 'seem like'.
(1236) Dušman.di-z abur jarǧaj tup-ar x̂iz akwa-da. (K87,1:7)
enemy-DAT they:ABS from.far cannon-PL like see-FUT
'From far, they will look like cannons to the enemy.' (Lit. The enemy will see them like cannons.')

The particle $\hat{x} i z$ may also follow a substantivized participle:
(1237) a. Lam, mix ja-na carx.a-l alk'-aj-di xiz,
donkey [[nail hit-AOC] rock-SRESS attach-AOP-SBST] like
sa k'us-ni juzu-n $\quad q^{h} u w u-n a-$. (M83:33)
one piece-also move-PER REPET-AOR-NEG
The donkey, as if attached to the rock by (lit. having hit) a nail, did not move a bit more.'
b. c'īi-z sir ja-nawa-j-di x̂iz akwa-zwa-j eküu wili caw [[new-ADV paint hit-PRF-PTP-SBST] like see-IMPF-PTP] bright blue sky 'the bright blue sky that looks as if freshly painted' (N88:56)

When the participial clause that is followed by $\hat{x} i z$ has a subject of its own, a comparative clause results that is translated by 'as if'. In (1238), the particle guja (13.5.2) is also present.
(1238) Ha i lehze.d-a, guja gatfar.i-n juq̃.u-z lap k'ewi-z that this moment-INESS [as.if spring-GEN day-DAT very strong-ADV caw-ar raxa-j-di $\hat{x} i z$, wiš-er.a-ldi insan-r.i-n ura.di-n sky-PL speak-AOP-SBST] like hundred-PL-SRDIR person-PL-GEN hurrah-GEN wan ck'a-na. (J89:29)
sound spread-AOR
'At that moment the sound of cheering of hundreds of people began to spread, as if the heavens had spoken loudly on a spring day.'

Such a clause is most often used as a complement to the copula ja (or the verb $x$ un 'be') or to akun 'see'. In both cases there is (optionally) an additional Dative subject, and the translation is 'it seems as if' or 'it looks as if'.
(1239) a. Qaji hawa.di beden.di-z-ni wil-er.i-z t-akwa-da-j [cold air(ERG) body-DAT-and eye-PL-DAT [NEG-see-FUT-PTP]

```
rip-er sux-zawa-j-di xiz tir. (Du61,5:22)
needle-PL put-IMPF-PTP-SBST] like COP:PST
It was as if the cold air was putting invisible needles into the body and the eyes.'
```

b. Za-z wun $i$ tar.ci-n pataw ata-na I-DAT [you:ABS this tree-GEN by [come-AOR]
$a \tilde{q} w a z-n a w a-j-d i \quad \hat{x} i z \quad \hat{x} a-n a .(D D 85,2: 20)$ stop-PRF-PTP-SBST] like be-AOR
'It seemed to me as if you had come and stopped at this tree.'
(1240) Za-z ttar-ar naq' kutu-r-bur f̂iz akwa-zwa. (G54:26)

I-DAT [tree-PL yesterday plant-AOP-SBST.PL] like see-IMPF
It seems to me as if the trees were planted only yesterday.'
In this construction the verb is sometimes not in the substantivized participle form, but in the simple participle form. It is not clear whether there is a difference in meaning.
(1241) Za-z wi kefi-jar awa-č-ir र̂iz akwa-zwa. (S83:62)

I-DAT [you:GEN mood-PL be.in-NEG-PTP] like see-IMPF
It seems to me that you are not in a good mood.'
When the transitive verb awun 'do' is used in this construction, it means 'pretend':
(1242) Saidov.a wiči-z t-akwa-zwa-j-di xiz awu-na. (M79:5) Saidov(ERG) [self-DAT NEG-see-IMPF-PTP-SBST] like do-AOR
'Saidov pretended that he did not see [it].'

### 24.2.2. $\hat{x}$ tin 'like' (adjectival)

The particle xtin 'like' is used in noun phrases, either modifying a noun directly (as in (1243)), or modifying an adjective, often by means of a cliché comparison involving an object that has the property in question in a particularly salient way (as in (1244)).
a. Inhe kurort xtin dağ.di-n xür. (Š83:58)
voici spa like mountain-GEN village
'Here is a mountain village that is like a spa.'
b. Am xalis q̃ele ôtin čka ja. (A76:4)
it:ABS real fortress like place COP
'It is a place like a real fortress.'
(1244)
a. žiw x̂tin lacu čuru (X89:28)
snow like white beard
'a beard that is white like snow'
b. meğ.ü-n k'anc' xtin tükme itim (E56:11)
acorn-GEN stump like stout man
'a man who is stout like an acorn stump'
Like $\hat{x} i z, \hat{x} t i n$ may take a clause as the standard of comparison, which takes the form of a participial relative clause. In (1245), the reason for the use of $\hat{x}$ tin rather than $\overline{x i z}$ is that the main component in the complex verb wan atun 'hear (lit. sound comes)' is the noun wan 'sound', which takes the noun phrase modifier $x$ tin.
(1245) Žemät.di-z cil-er juza-j xtin wan ata-na. (X89:30)
people-DAT [earth-PL move-AOP] like sound come-AOR
'The people thought they heard the earth trembling.'
(Lit. 'A sound like the earth moving came to the people.')

### 24.2.3. $q^{\prime}$ wan 'as much as'

While $\hat{x} i z$ and $\hat{x}$ tin express qualitative comparison, q'wan expresses quantitative comparison. Syntactically they are quite similar. The examples in (1246) show the adverbial use of $q$ 'wan.
(1246) a. Amma wun q'wan $k$ 'an-da-č-ir $\quad z a-z \quad a m$. (S88:165) but you:ABS as.much.as love-FUT-NEG-PST I-DAT she:ABS
'But I did not love her as much as (I love) you.'
b. Za-waj q'wan wa-waj k'walax ïji-z že-da-ni? I-ADEL as.much.as you-ADEL [work do-INF] can-FUT-Q
'Can you work as much as I (can)?' (Mejlanova 1983b:211)
c. Wa-z q'wan za-z-ni ci-da. (Mejlanova 1970:146) you-DAT as.much.as I-DAT-also know-FUT I, too, know as much as you.'

The following are examples of the adjectival use of $q$ 'wan. Again, the q'wan phrase may modify a noun directly (1247), or it may modify an adjective that accompanies a noun (1248). When it modifies a plural noun, the meaning is 'as many as'.
(1247) Za-z $\bar{q} e \quad w a-z \quad q$ 'wan jaru get-er $\hat{x} a-n a-\check{c}$ (K88,9:12)

I-DAT today you-DAT as.many.as red star-PL be-AOR-NEG
'Today I didn't get as many red stars as you.'
(1248) a. Gat.u-z dağ-lar.i-n jajlax-ar q'wan güzel cka-jar summer-DAT mountain-PL-GEN pasture-PL as.much.as beautiful place-PL
dünja.d-a mad sana-ni že-da-c. (M83:33)
world-INESS still anywhere-also be-FUT-NEG
'In the summer there are nowhere in the world any places as beautiful as the mountain pastures.'
b. Ada-n q'eb c'exi itim.di-n ̌arpaj q'wan c'exi-di tir. he-GEN cradle big man-GEN bed as.much.as big-SBST.SG COP:PST 'His cradle was as big as a grown man's bed.' (X89:29)

Q'wan may also be used to mark a comparative clause in the form of a relative clause that precedes $q$ 'wan.
(1249) Mizafer.a-z k'an-zawa-j q'wan pul sada-ni
[Mizafer-DAT want-IMPF-PTP] as.much money anyone(ERG)-also
gu-zwa-č (S83:57)
give-IMPF-NEG
No one gives as much money as Mizafer wants.'
Such relative clauses may then acquire the sense 'all that' (from 'as much as').
(1250) a. Ada wiči-z aku-r q'wan alamat-r.i-kaj he(ERG) [self-DAT see-AOP] as.much marvel-PL-SBEL
dide.di-z sühbet-na. (K87,2:7)
mother-DAT tell-AOR
'He told his mother about all the marvels he had seen.' (Lit. 'about as many marvels as he had seen')
b. Kas.di wiči-q ${ }^{h}$ awa-j q'wan q̃uwat.da-ldi xurt' ga-na. man(ERG) [self-POESS be.in-PTP] as.much force-SRDIR push give-AOR 'The man pushed (the donkey) with all the force he had (lit. with as much force as he had).' (M83:34)
c. Cükwer.a Sirinbala.di-z wiči-n q’il.e-l ata-j Cükwer(ERG) Sirinbala-DAT [self-GEN head-SRESS come-AOP] $q^{\prime} w a n-b u r \quad a q^{h} a j-n a$. (S88:49) as.much-SBST.PL tell-AOR
'Cükwer told Sirinbala everything that had happened to her.'
As the last example shows, adjectival q'wan may be substantivized, like all other adjectival elements.

The standard of equative comparison may also be a measure phrase. Sometimes the translation 'as much as' is not appropriate in such cases. (1251) shows adjectival $q$ 'wan, (1252) shows adverbial $q$ 'wan.
(1251) a. $I$ waxt.und-a ča-z $\tilde{q} a d=\tilde{q} a n-n i \quad$ c'ud q'wan this time-INESS we-DAT twenty=twenty-and ten as.much.as forel-ar hat-na. (M83:31) trout-PL come-AOR
'In this time we found as many as 20-30 trout.'
b. Leq' q'we metr q'wan jarği luw-ar ala-j-di tir. eagle two meter as.much.as long wing-PL be.on-PTP-SBST.SG COP.PST 'The eagle had two-meter long wings on it.' (M83:74)
(1252) Wahši-jar sa wiš metr q'wan ağadal fe-na, wild.animal-PL one hundred meter as.much.as down go-AOR axpa wil-er.i-kaj kwâ̂-na. (M83:64) afterward eye-PL-SBEL disappear-AOR
'The wild animals went down about a hundred meters, then they disappeared from sight.'

### 24.3. The excessive degree

The excessive degree ('too much') is expressed by gzaf 'very' (or similar expressions), and the impossible consequence is expressed by a Masdar clause followed by patal 'for' (this is a type of purpose clause, cf. 21.6.1.).
(1253) Ada-z xür.ü-n dak'ar $\underset{\text { he-DAT }}{\text { [village-GEN window }}$ [this world-DAT di-z $\begin{aligned} & \text { kilig-un } \\ & \text { look-MSD }\end{aligned} \underset{\text { patal }}{\text { for] }}$ gzaf güt' $\ddot{u}-d i \quad$ tir-di $\quad a k u-n a$. (S88:7) much narrow-SBST.SG COP:PTP-SBST] see-AOR
'He saw that the village's window was too narrow to look at this world.'

## Chapter 25 <br> Texts

All texts are given in two versions: The original version with the original spelling (mostly in the Cyrillic alphabet) and a transliterated version with morphemic glosses. The English translations are meant to be close to the original and are therefore not always very natural English.

### 25.1. The Nightingale

The poem "The Nightingale" is one of the best-known works by the classical Lezgian poet Jetim Emin (1838-1885). It is given here in two versions: a modern Cyrillic version (from: Jetim Emin. 1986. Lirika. Maxačkala: Dagestanskoe knižnoe izdatel'stvo, p. 36), and a version in the Arabic script from a book published in 1927 (Lezginskij Kraeveď̌eskij Kružók v Moskve. 1927. Lezgi šairrun čalar. Moskva: Central'noe izdatel'stvo narodov SSSR, p. 8).

## Билбил

ХупI рахада билбил сегьер вахтунда, Са гъамни авачир гьайван бахтаварі Цуькведивди дигай гатфар вахтунда Гьала гила жуваз девран, бахтавар।

Шумудни са нагъма кІелда ви назди, Гьар са тегьер рахаз гьар са авазди?! ХъуьтІуьз тади гана хупI ваз аязди, Гила ачух я ваз майдан, бахтавар.

ХупI шад-хурам тушни вун ви бахтунал, Цуькверивди дигай гатфар вахтунал! КІанзава ваз: ацукь цуьквер тахтунал, Амай ничхиррин из дуван, бахтавар.

Цуькверивди къугъун я ви кІвалахар, Чуьллера хъваз таза къайи булахар. Рахаз гьар са аваз, ийиз дамахар. Гьарай-эвер вуч я ви ван, бахтавар?

Ашкъи гьавалу я,- ваз кьарар авач; ХъуьтІуьн зегьмет амач, ваз хабар авач. Вучда, ваз акунач, ваз хабар авач, Етим Эминан гьамни гьижран, бахтавар.

## بيلبيل






شو مـوننى ساد نـاغـــ كـ لـده وى نازدى
 حوُطيبـى تد عدى گد نـ خـه خوب واز آيـازدى كــــلا آحـوحـبـا واز مـايـدان بـانــانـانـارار


 آمـاى نـه جــخـنــرى ديــوان بـــاخـتأوار


 هــاراى اه وه ر ووجـيــ وى وان بـانــار

عـه شــقى هـاوالـو يـا وه




يه تيم اه مين

## Bilbil

| Xup ${ }^{\prime}$ | raxa-da | bilbil | seher |  |
| :---: | :---: | :---: | :---: | :---: |
|  | speak-FUT | nightingale | ning(GEN) | tim |
| $\underset{\text { [one }}{S a}$ | gam-ni <br> sorrow-also | $\begin{aligned} & a w a-c-i r \\ & \text { be-NEG-PTP] } \end{aligned}$ | hajwan ba animal hap | $x t a w a r!$ <br> ppy |
| Cük | ri-wdi | dig-aj | gatfar | waxt.und-a |
| [flow | PL-ADDIR | decorate-A | spring(GEN) | time-INESS |
| Hal-a <br> lead-IM | a gila | $\begin{aligned} & \text { uwa-z } \\ & \text { lf-DAT } \\ & \text { fre } \end{aligned}$ | ran, baxta <br> life happy | $\begin{aligned} & \text { awar! } \\ & \text { y.one } \end{aligned}$ |


| Sumud-ni sa nagma | s'el-da | wi |
| :--- | :--- | :--- | :--- |
| how.many-also one melody | read-FUT | you:GEN |
| coquetry(ERG) |  |  |

Har sa teher raxa-z har sa awaz.di?! [every one manner speak-IMC every one tune(ERG)] $Q^{h} \ddot{u} t^{\prime} . \ddot{u}-z$ tadi ga-na xup' wa-z ajaz.di, winter-DAT torture give-AOR how you-DAT frost(ERG)
Gila ačux ja wa-z majdan, baxtawar. now open COP you-DAT space happy.one

Xup'šad=xuram tuš-ni wun wi baxt.una-l, PT joyful COP:NEG-Q you:ABS you:GEN happiness-SRESS
Cükw-er.i-wdi dig-aj gatfar waxt:una-l!
[flower-PL-ADDIR decorate-AOP] spring(GEN) time-SRESS
K'an-zawa wa-z: acuq' cükw-er taxt.una-l, want-IMPF you-DAT sit(IMPV) flower-PL(GEN) throne-SRESS
Ama-j niěxir-r.i-n i-z duwan, baxtawar. [remain-PTP] wild.animal-PL-GEN do-IMC judgment happy.one

Cükw-er.i-wdi quğu-n ja wi k'walax-ar, [flower-PL-ADDIR play-MSD] COP you:GEN work-PL
Cül-ler-a $\quad q^{h} w a-z \quad$ taza $̆ a j i ~ b u l a x-a r . ~$ [field-PL-INESS drink-IMC fresh cold well-PL]
Raxa-z har sa awaz, ïï-z damax-ar, [speak-IMC every one tune do-IMC pride-PL]
Haraj=ewer wuč ja wi wan, baxtawar? cry what COP you:GEN voice happy.one

As̃qi hawalu ja,-wa-z q'arar awa-c; inspiration enthusiastic COP you-DAT patience be-NEG
$Q^{h} \ddot{u} t^{\prime} \cdot \ddot{u}-n$ zehmet ama-ц wa-z xabar awa-ц, winter-GEN labor remain-NEG you-DAT knowledge be-NEG
Wuč-da, wa-z aku-na-ఢ̌ wa-z xabar awa-ఢ̌, do.what-FUT you-DAT see-AOR-NEG you-DAT knowledge be-NEG
Jetim Emin.a-n gam-ni hižran, baxtawar. Jetim Emin-GEN sorrow-and grief happy.one

## The Nightingale

How (beautifully) the nightingale sings in the morningtide, Happy animal without sorrow!
At the time of spring which is embellished by flowers, Lead your free life now, happy one!

Your coquetry sings many a melody,
With every tune speaking in every manner!
How much the frost made you suffer in the winter,
Now the spaces are open for you, happy one!
How glad you are about your happiness,
At the time of spring which is embellished by flowers, You want to sit on a throne of flowers,
Judging the other animals, happy one.
Playing with flowers is your work,
Drinking from fresh cool wells in the fields.
Uttering every tune, showing pride,
Which cry is your voice, happy one?
Your inspiration is full of enthusiasm, - you have no patience; There is no more suffering of winter, you have no knowledge, What will you do, you did not see, you have no knowledge Of Jetim Emin's sorrow and grief, happy one.

### 25.2. Who is Stealing the Melons?

From: Mežidov, Qijas. 1983. Qeni quunšijar. Maxackala: Dagučpedgiz. [Good neighbors], p. 27-29.

## Къарпузар ни чуьнуьхзава?

Дегь замандин зурба тама чи колхоздихъ еке белгенар ава. Инра, гьар Иисуз бустанар цазва. И бустанра къарпузар, гатун халияр, афнияр, буранар цазва. И тама авай кьилди къарпузар цанвай бустанда къариба ва сирлу угъри туьретмиш хьанва. А угьриди, гьи вахтунда кьвезватІани чидач, квайни-квай, хъсан чранвай къарпузар жагъурна, абур я бус-танда-чкадал, я тухвана лап мукьвал алай кулара незва.

- Ингье, пуд Ииф я, за вил кьванни акьалнавач, гьа вили хуьзва, амма завай угъри кьаз жезвач хьи, жезвач,-лагьана бустанчи Букар халуди шикаят авуна.-Белки кьуьзуь хьуниз килигна, зи вилериз экв аквазмач, вунни са кьве юкъуз и бустанда амукь, белки а къариба угъри ваз акван.

Зун Букар халудин кьилив нисинлай алатайдалай кьулухъ ружани гваз атана. Чна зурба са мегъуьн таран танда, кьве еке хилен арада эцигнавай кумада чка кьуна. Инлай вири бустан капаллай хьиз аквазва.

- ГьикІ хьана, халу, вуна «сирлу угъри* кьунвачни?-хабар кьуна за
- Кьунвач. Заз ам акур хьиз я: ам инсан туш, аквар гьаларай, вагьши гьайван я.
- Вуч я?
- Бегьем кьатІуз жедайвал акунач, хва
- Ам, ангье, атІа бурма куларай экъечІна,-Букар халуди мерейрин къалин куллух къалурна. -Гуьзетин! Килигда чун... Исятда за ваз са хъсан къарпуз атІуда. Хъсан къарпуз бустанчидиз чида!

Чна гьеле ширин ширедай ацІанвай, сиве чкІана физвай кеврек къарпуз тІуьна куьтягь хьанвачир, амма Букар халуди, за гъил эцяна, зи япал кушкушна:

- Бустандиз вил вегы Хъсандиз килиг

КилигайтІа, гьим ятІани, са вагьши гьайван куларай экъечІна, хурухъди бустандиз атана, къарпузар алаивал физва. Тарарин хъенар яргъи хьана бустандал атуниз килигна, ана хурушум хьанва, гьавиляй завай ам вуч вагьши гьайван ятІа, ерли кьатІуз жезвач. Зунни бустанчи Букар «Им вуж я эхир?»-лугьуз фикиррик кумаз, атайди къарпузриз гьахьна. Ада са къарпуз кьенцlикай хкудна, ам тапас геляна, вичин мукьув гъана, къарпузда вичин яргъи хци кІирер акІурна, ам вине кьуна хьиз, вагьши кулариз хъфена.

- Яда вуна вучна эхир?।-Букар халуди завай кукушдал хабар кьуна. -Ам жанавур тир, инанмиш хьухь, жанавур тир, вуна ам тфенгдай яна кІандай
- Яваші Зазни атайди жанавур тирди чир хьана... ада къарпуздикай вучзава эхир?! Белки, ам кицІ я жеди гьа?
- Заз хъсандиз акуна, я хва! Гьуьжет алач, угъри жанавур я! Тфенг гьазурна. секиндиз ацукь, ам исятда мад кьведа. Садал-кьведал ам тух жедай кафир туш...

Зун, тфенг вагьшиди угьривилер ийизвай патахъ туькІуьрна, фикиррик акатна. Адавай къарпузар нез жеда жал? Жеда। Кафирдиз маса затІни гьат тавурла, вуч авурай. Гишин я. Зи кьуншидин кицІи гьи емиш хьайитІани неда, са сеферда гьатта еке са афнини кваз туьна. Хутар, хатрутар адан рикІ алай ем я. Къарпуз дадуниз гзаф емишрилай хъсан я эхир. Заз, жанавурди и юкъуз бустанда угьривилер авун, бегьем сирлу кар хьана. Им вуч лагьай чІал я? И суалдиз заз жавабни жагъана: бустанчидин кицІер Яифиз уях я, абуру жанавур бустандиз ахъайдач, исятда абур гьар сад са кулан дибда, кьилер кьвехве туна, ширин ахварал ала, хъсан секин вахт я... Аквар гьаларай, и кар жанавурдиз хьсан чида. Вагьши акьалтІай фендигар я...

Зур сят алатна жеди, жанавур мад атана. Амма и сеферда за адаз къарпуз атІудай мумкинвал ганач: за адал далба-дал кьве гуьлле ахъайна. Вагьши цавуз гадар хьана, ахпа чилел алукьна, мад юзун хъувунач.

- Инсанри лугьудайвал: «виш Иисуз яшамиш хьухь, виш Иисузни дуьньядин сирер чира, абур бегьем чир хьайитІа, хъсан я...» Букар халудивай вичин шадвал винел акъуд тавуна акъвазиз хьанач. -За, ам атІа далудал рипер хьтин цацар алай дикобраз тІвар алай вагьши гьайван ятіа, лугьузвай. Жанавурди къарпузар тарашун гьич фикирдизни къведай кІвалах туш...


## Qarpuz-ar ni cünüx-zawa? <br> melon-PL who:ERG <br> steal-IMPF

(1) Deh zaman.di-n zurba tam-a ci kolxoz.di-qh old time-GEN huge forest-INESS we:GEN kolkhoz-POESS jeke belgen-ar awa. (2) Inra, har jis.u-z bustan-ar big patch-PL bein here every year-DAT garden-PL
ca-zwa. (3) I bustan-r-a q̃arpuz-ar, gat.u-n xali-jar, sow-IMPF this garden-PL-INESS melon-PL summer-GEN melon-PL
afni-jar, buran-ar ca-zwa. (4) I tam-a awa-j q’ildi cucumber-PL pumpkin-PL sow-PL [this forest be.in-PTP] [separately
q̃arpuz-ar ca-nwa-j bustan.d-a q̃ariba wa sirlu uğri melon-PL sow-PRF-PTP] garden-INESS strange and mysterious thief
türetmi§ $\hat{x} a-n w a$. (5) $A$ uğri.di, hi waxt.und-a create ANTIC-PRF that thief(ERG) which time-INESS
$\tilde{q} w e-z w a-t ’ a-n i \quad{ }_{c} i-d a-\zeta, \quad k w a j-n i=k w a-j, q^{h}$ san cra-nwa-j come-IMPF-CNDeven know-FUT-NEG [best [good ripen-PRF-PTP] q̃arpuz-ar žağur-na, abur ja bustan.d-a - cka.da-l, ja melon-PL find-AOC] they either garden-INESS place-SRESS either tuxwa-na lap muq'wal ala-j kul-ar-a ne-zwa. [carry-AOC] [very close be.on-PTP] bush-PL-INESS eat-IMPF

- (6) Inhe, pud j̈̈f ja, za wil q'wanni aq'al-nawa-¢, voici three night COP I:ERG eye even close-PRF-NEG
 that eye(ERG) guard-IMPF but I-ADEL [thief catch-INF] can-IMPF-NEG PT
že-zwa-̌, - laha-na bustanči Bukar xalu.di sikajat can-IMPF-NEG say-AOR gardener Bukar uncle(ERG) [complaint
awu-na. - (7) Belki q'üzü x̂u-n.i-z kiligna, zi do-AOC] perhaps [old become-MSD-DAT because] I:GEN
wil-er.i-z ekw akwa-zma-ఢ wun-ni sa q'we juq̃.u-z eye-PL-DAT light see-IMPF.CONT-NEG you:ABS-also one two day-DAT $i \quad b u s t a n . d-a \quad a m u q{ }^{\prime}, \quad$ belki a quariba uğri wa-z this garden stay(IMPV) perhaps that strange thief you-DAT
akwa-n...
see-HORT
(8) Zun Bukar xalu.di-n q'iliw nisin-laj alat-aj-d.a-laj I:ABS Bukar uncle-GEN to [noon-SREL pass-AOP-SBST.SG-SREL
$q^{\prime} u l u q^{h}$ ruža-ni gwa-z ata-na. (9) Čna zurba sa after] [rifle-also be.at-IMC] come-AOR we:ERG huge one
meğ.ü-n tar.a-n tan.d-a, q'we jeke xil.e-n arada oak-GEN tree-GEN trunk-INESS [two big bough-GEN between
ecig-nawa-j kuma.d-a cka q'u-na. (10) Inlaj wiri
build-PRF-PTP] hut-INESS place hold-AOR from.here all
bustan kap.a-l-la-j xiz akwa-zwa.
garden [palm-SRESS-be.on-PTP] like see-IMPF
-(11) Hik' xa-na, xalu, wuna "sirlu uğri» how become-AOR uncle you:ERG mysterious thief
q'u-nwa-c-ni? - xabar q'u-na za.
catch-PRF-NEG-Q news hold-AOR I:ERG
—(12) Q'u-nwa-c. Za-z am aku-r x̂iz ja: am insan tuß catch-PRF-NEG I-DAT it:ABS see-AOP like COP it:ABS human COP:NEG
akwa-r hal-ar-aj, wahצi hajwan ja.
see-AIMPP state-PL-INEL wild animal COP
-(13) Wuc ja? what:Abs COP
-(14) Behem q’at'u-z že-da-j-wal aku-na-¢ xwa. enough [lperceive-INF] can-FUT-PTP-PURP] see-AOR-NEG son
-(15) Am, anhe, at'a burma kul-ar-aj eq̃e ě-na, - Bukar it:ABS voilaे yonder curly bush-PL-INEL come.out-AOR Bukar
xalu.di mere-jr.i-n q̃alin kullux q̃alur-na. - (16) Güzet-in! uncle(ERG) blackberry-PL-GEN thick bush.wood show-AOR observe-HORT
Kilig-da cun... (17) Isätda za wa-z sa $q^{h} s a n ~ \tilde{q} a r p u z$ look-FUT we:ABS now I:ERG you-DAT one good melon $a^{\prime}{ }^{\prime} u-d a$. (18) $Q^{h} s a n ~ \tilde{q} a r p u z ~ b u s t a n ̌ i . d i-z ~ x i-d a!~$ cut-FUT good melon gardener-DAT know-FUT
(19) Cna hele sirin sire.d-aj ac'a-nwa-j, siw-e $\quad{ }^{\prime} k^{\prime} a-n a$ [we:ERG already [sweet juice-INEL fill-PRF-PTT] [mouth-INESS [melt-AOC]
fi-zwa-j kewrek $\tilde{q} a r p u z ~ t ’ u-n a ~ k u ̈ t a ̈ h ~ \widehat{x a-n w a-c ̌-i r, ~}$ go-IMPF-PTP] tender melon eat-AOC] finish become-PRF-NEG-PST
(20) amma Bukar xalu.di, za zil ecä-na, zi jap.a-l but Bukar uncle(ERG) [I:INESS hand push-AOCl I:GEN ear-SRESS kuškuš-na:
whisper-AOR
-(21) Bustan.di-z wil weh! $Q^{h}$ san-diz kilig! garden-DAT eye throw(IMPV) good-ADV look(IMPV)
(22) Kilig-aj-t'a, hi-m
jat’ani, sa wahsi hajwan [look-AOP-CND] which-SBST.SG.ABS INDEF one wild animal
kul-ar-aj eq̃e $c^{\prime}$-na, $\quad x u r u q^{h} d i$ bustan-diz ata-na, $\quad \tilde{q} a r p u z-a r$ bush-PL-INEL go.out-AOR creeping garden-DAT come-AOR melon-PL
ala-j-wal fi-zwa. (23) Tar-ar.i-n $q^{h} e n-a r$ jarği $\hat{x} a-n a$ be.on-PTP-MAN go-MMP [Itree-PL-GEN shadow-PL long become-AOC]
bustan.da-l atu-n.i-z kiligna, ana xurušum x̂a-nwa, hawiläj garden-SRESS come-MSDJ-DAT because there dusk become-PRF therefore
za-waj am wuc wahsi hajwan ja-t'a, jerli q'at'u-z I-ADEL [[it:ABS what:ABS wild animal COP-CND] at.all perceive-INF]
že-zwa-と. (24) Zun-ni bustanči Bukar «Im wuž ja exir?» can-IMPF-NEG [I:ABS-and gardener Bukar [this:ABS who:ABS COP PT
- luhu-z fikir-r.i-k kuma-z, ata-j-di q̃arpuz-r.i-z say-IMC] thought-PL-SBESS be.under-IMC] [come-AOP-SBST.SG] melon-PL-DAT
hax̂-na. (25) Ada sa q̃arpuz q'en.c'i-kaj xkud-na, am tapas enter-AOR it(ERG) one melon tendril-SBEL take.out-AOR it:ABS [paw
gelä-na, wiči-n muq'uw ğa-na, (26) q̃arpuz.d-a wiči-n hit-AOCl self-GEN to bring-AOR melon-INESS self-GEN
jarǧi xci k'ir-er ak'ur-na, am wine q'u-na xiz, wahצi long sharp fang-PL stick-AOR [it:ABS up hold-AOC] like wild kul-ar.i-z $q^{h} f e-n a$.
bush-PL-DAT return-AOR
-(27) $\underset{\text { hey }}{\text { Jada }} \underset{\text { wou:ERG }}{\text { wuna }}$ wut-nat-AOR PT $\quad$ exir?! - Bukar $\underset{\text { Bukar }}{\text { xalu.di }}$ uncle(ERG)
za-waj kukuš.da-l xabar q'u-na. -(28) Am žanawur tir, I-ADEL whisper-SRESS news hold-AOR it:ABS wolf COP:PST
inanmiš $\hat{x} u-\hat{x}, \quad \check{z} a n a w u r t i r, \quad w u n a \quad a m$ tfeng.d-aj ja-na believing be-IMPV wolf COP:PST [you:ERG it:ABS rifle-INEL hit-AOC]
k'an-da-j!
must-FUT-PST
-(29) Jawas! Za-z-ni ata-j-di žanawur tir-di cir quiet I-DAT-also [[come-PTP-SBST.SG] wolf COP:PTP-SBST] teach
$\hat{x} a-n a . . . \quad(30) a d a \quad \tilde{q} a r p u z . d i-k a j w u c ̌-z a w a$ exir?! (31) Belki, ANTIC-AOR it:ERG melon-SBEL do.what-IMPF PT perhaps
am kic' ja žedi ha?
it:ABS dog COP PT PT

ala-ç uğri žanawur ja! Tfeng hazur-na sekin-diz acuq', be.on-NEG thief wolf COP [rifle prepare-AOC] quiet-ADV sit(IMPV)
$a m$ isätda mad q̃we-da. (34) Sad.a-l=q'wed.a-l am tux it:ABS now again come-FUT one-SRESS=two-SRESS it:ABS content
že-da-j kafir tuš..
be-FUT-PTP rascal COP:NEG
(35) Zun, tfeng wahsi.di uğriwil-er iji-zwa-j pat.a-q ${ }^{h}$ I:ABS [rifle [wild(ERG) theft-PL do-IMPF-PTP] side-POESS
tük'ür-na, fikir-r.i-k akat-na. (36) Ada-waj q̆arpuz-ar ne-z aim-AOC] thought-PL-SBESS get-AOR it-ADEL [melon-PL eat-INF]
že-da žal? Že-da! (37) Kafir.di-z masa zat'-ni hat can-FUT PT can-FUT [beast-DAT other thing-also get(PER)
$t$-awu-r-la, wux awu-raj. Gišin ja. (38) $Z i \quad \tilde{q} u n s i . d i-n$ NEG-do-AOP-TEMP] what:ABS do-OPT hungry COP I:GEN neighbor-GEN
 dog(ERG) which fruit INDEF eat-FUT one time-INESS even big sa afni-ni kwaz t'ü-na. (39) Xut-ar, xatrut-ar ada-n rik' one cucumber-also even eat-AOR plum-PL mulberry-PL [it-GEN heart
ala-j jem ja. (40) Qarpuz dad.uni-z gzaf jemiš-r.i-laj be.on-PTP] food COP melon taste-DAT many fruit-PL-SREL
$q^{h}$ san ja exir. (41) Za-z, žanawur.di $i$ juã.u-z
good COP PT I-DAT [wolf(ERG) this day-DAT
bustan.d-a uğriwil-er awu-n, behem sirlu kar $\hat{x} a-n a$. garden-INESS theft-PL do-MSD] rather mysterious thing be-AOR
Im wuč laha-j c’al ja? (42) I sual.di-z za-z žawab-ni this:ABS [what:ABS say-AOP] speech COP this question-DAT I-DAT answer
zağa-na: bustanci.di-n kic'-er jüf.i-z ujax ja, abur.u find-AOR gardener-GEN dog-PL night-DAT awake COP they(ERG)
žanawur bustan.di-z aqhaj-da-x, (43) isätda abur har
wolf garden-DAT leave-FUT-NEG now they every
sad sa kul.a-n dib.d-a, q'il-er q'wexw-e tu-na, sirin one one bush stem-INESS [head-PL groin-INESS put-AOC] sweet axwar.a-l ala, $q^{h}$ san sekin waxt ja... (44) Akwa-r sleep-SRESS be.on good quiet time COP see-AIMPP hal-ar-aj, $i$ kar žanawur.di-z $q^{h}$ san či-da. (45) Wahsi state-PL-INEL this thing wolf-DAT good know-FUT wild aq'alt'aj fendigar ja...
perfect dodger COP
(46) Zur sät alat-na žedi, žanawur mad ata-na.
half hour pass-AOR PT wolf
again come-AOR
(47) Amma $i$ sefer.d-a $z a$ ada-z q̃arpuz at'u-da-j
but this time-INESS I:ERG it-DAT [melon steal-FUT-PTP]
mumkinwal ga-na-c: za ada-l dalba=dal q'we gülle possibility give-AOR-NEG I:ERG it-SRESS one.after.the.other two bullet
$a q^{h} a j-n a$. (48) Wahsi caw.u-z gadar xa-na, axpa cil.e-l fire-AOR wild sky-DAT throw ANTIC-AOR then ground-SRESS aluq'-na, mad juzu-n $q^{h} u w u-n a-\chi$. fall-AOR anymore move-PER REPET-AOR-NEG
- (49) Insan-r.i luhu-da-j-wal: «wiگ jis.u-z jašamis people-PL(ERG) say-FUT-PTP-ABST hundred year-DAT living
$\hat{x} u-\hat{x}, \quad$ wis jis.u-z-ni dünja.di-n sir-er cir-a, abur behem be-IMPV hundred year-DAT-and world-GEN secret know-IMPV they enough cir $\quad \hat{x} a-j i-t ' a, \quad q^{h} s a n$ ja...» Bukar xalu.di-waj wiči-n šadwal know be-AOP-CND good COP Bukar uncle-ADEL [self-GEN joy winel aq̃ud t-awu-na aq̃waz-iz $\hat{x} a-n a-\check{c}-$ (50) Za, am up take.out(PER) NEG-do-AOC stop-INF] can-AOR-NEG I:ERG [it:ABS at'a dalu.da-l rip-er xtin cac-ar ala-j dikobraz t'war yonder [back-SRESS needle-PL like prickle-PL be.on-PTP] [porcupine name

q̃arpuz-ar taraš-un hǐ fikir.di-z-ni $\tilde{q} w e-d a-j \quad k ' w a l a x ~ t u s ̌ .$. melon-PL steal-MSD] [ever thought-DAT-also come-FUT-PTP] thing COP:NEG


## Who is Stealing the Melons?

(1) In the huge old forest our collective farm has some big patches of land.
(2) There, every year gardens are grown. (3) In these gardens watermelons, muskmelons, cucumbers, and pumpkins are grown. (4) In the garden in this forest, in which water melons are grown separately, a strange and mysterious thief turned up. (5) This thief, I don't even know when he comes, finds the best, well-ripened water melons, and eats them either on the spot in the garden, or in the bushes right nearby.

- (6) Look, for three nights I haven't closed an eye, that eye is keeping guard, but I simply cannot catch the thief - Bukar-xalu, the gardener, complained. (7) Perhaps because I'm growing old, my eyes don't see anymore, so
stay for one or two days in the garden as well, maybe you will see that strange thief...
(8) I went to Bukar-xalu after noon with a rifle. (9) We took up our position in a little hut built between two big boughs in the trunk of a huge oak tree. (10) From here the whole garden could be overseen as if on a palm.
- (11) What happened, uncle, haven't you caught the "mysterious thief"? - I asked.
- (12) I haven't caught it. I think I saw it: It is not a human being, it seems, it is a wild animal.
- (13) What is it?
- (14) I did not see well enough to be able to identify it, my son.
- (15) It came out from those curly bushes, over there, - Bukar-xalu pointed to a thick blackberry thicket. - (16) Let us observe it! We will see... (17) I will open a good watermelon for you now. (18) A gardener knows a good melon!
(19) We had not yet finished eating the tender melon, full of sweet juice, which was melting in the mouth. (20) But Bukar-xalu pushed me with his hand and whispered into my ear:
- (21) Have an eye on the garden! Look well!
(22) As we looked, something, a wild animal came out of the bushes, and it crept toward the garden, it went toward the melons. (23) Since it came into the garden when the shadows of the trees had become long, and it was dusk there, therefore I could not recognize at all which wild animal it was.
(24) While I and the gardener Bukar were still thinking "What is this?", the animal that had come went into the melons. (25) The wild animal took out a melon from under a tendril, hit it with its paw, brought it toward it, (26) stuck its long sharp fangs into the melon, sort of took it up, and went back toward the wild bushes.
- (27) Hey, what did you do?, Bukar-xalu asked me whispering. - (28) It was a wolf, believe it, it was a wolf, you should have shot it with a rifle!
- (29) Quiet! I, too, realized that it was a wolf who came... (30) What is it doing with a melon? (31) Maybe it is a dog?
- (32) I saw it well, my son! (33) There is no doubt, it is a wolf! Get the rifle ready and sit down quietly, it will come again now. (34) It's a rascal that will not be satisfied with one or two melons.
(35) Aiming the rifle in the direction where the wild animal was committing the theft, I started thinking. (36) Will it be able to eat the melons? It will! (37) When the beast doesn't get anything else, what is it going to do? It is hungry. (38) My neighbor's dog will eat any fruit; once it even ate a big cucumber. (39) Plums and mulberries are its favorite food. (40) After all, the melon's taste is better than that of many fruits. (41) That the wolf was stealing in the garden on this day was a rather mysterious thing for me. What does this mean? (42) To this question, I found an answer, too: the gardener's dogs are awake at night, they do not let the wolf into the garden; (43) now each of them is in a sweet sleep below a bush, with the head in the groin, and it is a nice quiet time... (44) Apparently, the wolf knows this well. (45) The animal is a perfect dodger...
(46) Perhaps after half an hour had passed, the wolf came again. (47) But this time I did not give it the opportunity to steal a melon: I fired two bullets at it, one after the other. (48) The beast was thrown up, then fell on the ground and did not move again.
- (49) As the people say: Live a hundred years, and know the world's secrets for a hundred years, if you know them enough, it's good... Bukar-xalu couldn't stop showing his satisfaction. (50) I was wondering whether it was that animal called porcupine which has prickles like needles on its back. (51) A wolf stealing melons is not a thing that would ever occur to anyone...


### 25.3. The Magpie and the Wolf

From: Ahmedov, Ibrahim. 1990. K'ewi dustar. Maxačkala: Dagučpedgiz. [Close friends], 25-27.

## Керекулни ханавур

Гатфарин вахт тир. Таму-тара пеш ахъайна, кьуд пад къацу хьанвай. Тамал къушари ван ацалднавая. Ара-бир тамун далдамчидини вич алай чка чирзавай.

Гьа и арада, фадлай недай затI-матІ жагъун тавунвай рехи жанавур, тамун жигъирдай тІуз, вич масабуруз такурай лугьуз, яваш-яваш, инихъанихъ килигиз, виликди физвай.

- Заз акуна, заз акуна, - гьарайна пипин тарцин кІукІни-кукІва ацукьнавай керекулди. И керекул акьван гьахълуди тир хьи, адакай чуьлдин, тамун гзаф гьайванриз куьмек хьанвай.
- Кис, мердимазар, ваз аквазвачни зал алай гьал? Зи яцІу ратари шуькІуь ратар незва, зун фидайла гагь и пата, гагь а пата акьазва, лагьана жанавурди.
- Завай, вагьши гьайван акурла, гьарай тавуна акъвазиз жедач, - мадни кІевиз гьарай-эвер ийи башламишна керекулди.
- За ваз кис лугьузвачни, лагълагьчи!
- Кис тавуртІа, вавай заз вуч жеда? Зун вун хьтин тарашчи туш.
- Къал-макъал, къайи рахунар куьз герек я? Ша, чун дуст жен, керекул. ЗаваЙ гишила мад къекъвез жезмач. Зун инал акъвазин, вуна, фена, хуьруьн уьруьшрилай цІар илитІа. Гьинал кас галачиз тек мал, тек хеб алатІа, заз хабар це. Ахпа фена за адан гьакь-гьисаб ийида. Ви пайни за рикlелай алуддач.
- Вуна хиперинни маларин гьакь-гьисаб ийидалди, за чубандив ви гьакь-гьисаб ийиз тада, - рикІяй фикирна керекулди. Амма жанавурдиз ада вич и икьрардал рази тирди малумарна: - АкI хьайила, зун хкведалди вун санизни фимир гьа!

Керекул цавуз хкаж хьана, хуьруьн уьруьшрилай цlар элкъуьрна, хтана.

- Фад, гьазур хьухь, жанавур. Жуван сарариз къилав це. Заз касни галачиз чпин ихтиярдалди векь незвай лапагар акунва.
- Абур гьинал ала? - хвеши хьана, тадиз хабар кьуна жанавурди.
- КІамун синел алай кул-кус квай векье, - за цавай лув гуда, вун зи гьараюнин ванцелди ша.

Жанавур рази хьана. Керекулди, гьарайиз-гьарайиз, цавай лув гана. Ахпа, лапагар авай векьин юкьвал алай мегьуьн тарцин кукІваз хкаж хьана, ада гьанлай гьарайиз башламишна. Ада, тфенг къуьне аваз, и тарцин кІаник акъвазнавай чубандин фикир вичел желбзавай. Керекулдин сив акъваззавачир. Ада чубандиз хаталувиликай хабар гузвай.

- Керекулди гьакІ гьавайда гьарай-эвер ийидайди туш, - фикирна чубанди. - Ина вуч аватІани са кар ава. Белки адаз жанавур аквазватіа?

Чубанди тадиз вичин хъуьчІе авай тфенг акъудна, гъилерал вегьена, тарцин далдадик акъвазна, тамун къерех гуьзетиз башламишна. Керекулди гьараюн давамарзавай. Ада жанавурдиз: - Фад иниз ша, фад иниз ша! чубандизни: мукъаят хьухь, мукъаят хьухь, душман къвезваІ - лугьузвай.

Са арадилай жанавур атана акъатна. Сифте ам тамукай мукъаятвилелди хипериз килигна. Вилериз кас-мас такурла, ада виликди еримишна.

Гьа и арада тарцик чуьнуьх хьанвай чубандин тфенгни акъатна. Угъри жанавурдин кьилел вуч дуьшуьш атанатІа, квез хъсандиз акуна.

## Kerekul-ni žanawur magpie-and wolf

(1) Gatfar.i-n waxt tir. Tam.u=tar.a pes aqhaj-na, q'ud spring-GEN time COP:PST forest(ERG)=tree-(ERG) leaf open-AOR four pad $\tilde{q} a c u \hat{x} a-n w a-j$. (2) Tam.a-l $\tilde{q} u \check{\text { §̌-ar.i wan acald-nawa-j. }}$ side green become-PRF-PST forest-SRESS bird-PL(ERG) voice fill-PRF-PST
(3) Ara=bir tam.u-n daldamci.di-ni wix ala-j cka cir-zawa-j. sometimes forest-GEN drummer(ERG)-and [self be.on-PTP] place tell-IMPF-PST
(4) $\mathrm{Ha} i \quad$ ara.d-a, fadlaj ne-da-j zat'=mat' žağu-n that this time-INESS [long [eat-FUT-PTP] thing find-PER
$t$-awu-nwa-j rexi žanawur, tam.u-n žiğir.d-aj t'uz, wič NEG-do-PRF-PTP] gray wolf forest-GEN path-INESS along [[self masa-bur.u-z t-aku-raj luhu-z, jawass=jawa§ iniqh=aniqh kilig-iz, other-SBST.PL-DAT NEG-see-OPT say-INF] slowly here=there look-INF] wilikdi fi-zwa-j.
forward go-IMPF-PST
-(5) Za-z aku-na, za-z aku-na, - haraj-na pipin tar.ci-n I-DAT see-AOR I-DAT see-AOR scream-AOR [beech tree-GEN
k'uk'-ni=kuk'w-a acuq'-nawa-j kerekul.di. (6) I kerekul top-and=top-INESS sit-PRF-PTP] magpie(ERG) this magpie
$a q^{\prime} w a n ~ h a q^{h} l u-d i t i r \quad \hat{x} i, ~ a d a-k a j$ cül.di-n, tam.u-n gzaf so just-SBST.SG COP:PST PT it-SBEL field-GEN forest-GEN many hajwan-r.i-z kümek $\hat{x} a-n w a-j$. animal-PL-DAT help become-PRF-PST

> -(7) Kis, merdimazar, wa-z akwa-zwa-č-niza-l be.silent(IMPV) malicious you-DAT see-IMPF-NEG-Q [I-SRESS
 be.on-PTP] state I:GEN thick gut-PL(ERG) thin gut-PL eat-IMPF [I:ABS
fi-da-j-la gah $i \quad p a t-a, \quad g a h a \quad p a t-a \quad a q ' a-z w a$, go-FUT-PTP-TEMP] now this side-INESS now that side-INESS get-IMPF

- laha-na żanawur.di.
say-AOR wolf(ERG)
-(9) Za-waj, wahsi hajwan aku-r-la, haraj t-awu-na I-ADEL [[[wild animal see-AOP-TEMP] scream NEG-do-AOC]
a q̃waz-iz že-da-č, - madni k'ewi-z haraj=ewer ijï-z bašlamiš-na stop-INF] can-FUT-NEG [still loud-ADV yell do-INF] begin-AOR
kerekul.di.
magpie(ERG)
-(10) Za wa-z kis luhu-zwa-č-ni, lağlağxi! I:ERG you-DAT be.silent(IMPV) say-IMPF-NEG-Q babbler
— (11) Kis t-awu-r-t'a, wa-waj za-z wuč že-da? [be.silent(PER) NEG-do-AOP-CND] you-ADEL I-DAT what:ABS can-FUT
(12) Zun wun $x$ tin taraš̌i tuš. I:ABS you:ABS like robber COP:NEG
-(13) Qal=maq̃al, quaji raxu-n-ar kü-z gerek ja? quarreling cold talk-MSD-PL what-DAT necessary COP
(14) Śa, と̌un dust ̌̌e-n, kerekul. (15) Za-waj come:IMPV we:ABS friend become-HORT magpie I-ADEL
gisi-la mad $\tilde{q} e \tilde{q} w e-z$ že-zma-̌. (16) Zun inal a $\mathfrak{q} w a z-i n$, hungry-ADV still [walk-INF] can-IMPF.CONT-NEG I:ABS here stop-HORT wuna, fe-na, xür.ü-n ürüšs-r.i-laj c'ar ilit'-a. you:ERG [go-AOC] village-GEN pasture-PL-SREL line wrap-IMPV

Hinal kas galaciz tek mal, tek xeb ala-t'a, [where man without single cattle single sheep be.on-CND] $z a-z \quad x a b a r$ ce. (18) Axpa fe-na za ada-n haq'=hisab I-DAT news give:IMPV then [go-AOCl I:ERG it-GEN settling
iji-da. (19) $W i \quad p a j-n i \quad z a \quad r i k ' . e-l a j ~ a l u d-d a-\chi . ~$ do-FUT you:GEN share-also I:ERG heart-SREL take.off-FUT-NEG
-(20) Wuna xip-er.i-n-ni mal-ar.i-n haq'=hisab lyou:ERG sheep-PL-GEN-and cattle-PL-GEN settling
iji-daldi, za čuban.di-w wi haq'=hisab iii-z ta-da, do-POSTR] I:ERG shepherd-ADESS [you:GEN settling do-INF] let-FUT
—rik'-äj fikir-na kerekul.di. (21) Amma žanawur.di-z ada wič heart-INEL think-AOR magpie(ERG) but wolf-DAT he(ERG) [self $i$ iq'rar.da-l razi tir-di malumar-na:- (22) $A k^{\prime}$ this agreement-SRESS satisfied COP:PTP-SBST] declare-AOR thus
xa-ji-la, zun xkwe-daldi wun saniz-ni fi-mir ha! be-AOP-TEMP [I:ABS return-POSTR] you:ABS anywhither-even go-PROHIB PT
(23) Kerekul caw.u-z xkaž x̂a-na, xür.ü-n ürüצ゙-r.i-laj magpie [Isky-DAT raise ANTIC-AOC] village-GEN pasture-PL-SREL
c'ar elöür-na, xta-na.
line turn-AOC] return-AOR
-(24) Fad, hazur $\hat{x} u$ - $\hat{x}$, žanawur. (25) Z̈uwa-n sar-ar.i-z quick ready become-IMPV wolf self-GEN tooth-PL-DAT
q̃ilaw ce. (26) Za-z kas-ni galačiz čpi-n ixtijar.da-ldi whetting give:IMPV I-DAT [person-even without selves-GEN right-SRDIR
weq' ne-zwa-j lapag-ar aku-nwa.
grass eat-IMPF-PTP] sheep-PL see-PRF
-(27) Abur hinal ala? - $\underset{\text { they }}{\text { where be.on }} \underset{\text { [glad become-AOC] quick-ADV }}{\text { tadi- }}$
xabar q'u-na žanawur.di.
news hold-AOR wolf(ERG)

# -(28) K'am.u-n sin.e-l ala-j kul=kus kwa-j [Iravine-GEN crest-GEN be.on-PTP] [bush be.under-PTP] 

weq'-e. (29) Za caw-aj luw gu-da, wun zi
meadow-INESS I:ERG sky-INEL wing give-FUT you:ABS I:GEN
haraj-un.i-n wan.ce-ldi sá.
scream-MSD-GEN sound-SRDIR come:IMPV
(30) Zanawur razi $\hat{x} a-n a$. (31) Kerekul.di, haraj-iz=haraj-iz, wolf satisfied beAOR magpie(ERG) [scream-IMC=scream-
IMC]
caw-aj luw ga-na. (32) Axpa, lapag-ar awa-j weq'.i-n sky-INEL wing give-AOR then [IIsheep-PL be.in-PTP] meadow
juq'w.a-l ala-j meğ.ü-n tar.ci-n kuk'w.a-z xkaž x̂a-na, middle-SRESS be.on-PTP] oak-GEN tree-GEN top-DAT raise ANTIC-AOC]
$a d a \quad h a n l a j$ haraj-iz basslamix-na. (33) Ada, tfeng [he(ERG) from.there scream-INF] begin-AOR he(ERG) [[rifle qü̈n-e awa-z, $i$ tar.ci-n k'anik aq̃waz-nawa-j čuban.di-n shoulder-INESS be.in-IMCl this tree-GEN below stop-PRF-PTP] shepherd-GEN
fikir wǐ̌e-l želb-zawa-j. (34) Kerekul.di-n siw a ${ }^{(1) w a z-z a w a-c-i r . ~}$ thought self-SRESS attract-IMPF-PST magpie-GEN mouth stop-IMPF-NEG-PST
(35) Ada čuban.di-z xataluwil.i-kaj xabar gu-zwa-j.
he(ERG) shepherd-DAT danger-SBEL news give-IMPF-PST
-(36) Kerekul.di hak' hawajda haraj=ewer iji-da-j-di magpie(ERG) so in.vain scream=call do-FUT-PTP-SBST
$t u \S$ — fikir-na čuban.di. - (37) Ina wuと̌ awa-t'a-ni sa COP:NEG think-AOR shepherd(ERG) here what:ABS be.in-CND-also one
kar awa. (38) Belki ada-z žanawur akwa-zwa-t'a?
thing be.in maybe he-DAT wolf see-IMPF-CND
(39) Cuban.di tadi-z wixi-n $q^{h} \ddot{u} x^{\prime}-e \quad a w a-j$ tfeng [shepherd(ERG) [IIquick-ADV [self-GEN lap-INESS be.in-PTP] rifle
a $\tilde{q} u d-n a$, ǧil-er.a-l wehe-na, tar.ci-n dalda.di-k aq̃waz-na, take.out-AOC] hand-PL-SRESS throw-AOC] tree-GEN shelter-SBESS stop-AOC]
tam.u-n q̃erex güzet-iz baslamǐ̌-na. (40) Kerekul.di haraj-un forest-GEN edge observe-INF] begin-AOR magpie(ERG) [scream-MSD]
dawamar-zawa-j. (41) Ada žanawur.di-z: - Fad iniz ša, continue-IMPF-PST he(ERG) wolf-DAT [quick hither come:IMPV
fad iniz ša! - čuban.di-z-ni: - Muq̃ajat $\hat{x} u-\hat{x}, \quad$ muq̃ajat quick hither come:IMPV] shepherd-DAT-and [careful be-IMPV careful
$\hat{x} u$ - $\hat{x}, \quad d u క m a n ~ \tilde{q} w e-z w a!$ - luhu-zwa-j.
be-IMPV enemy come-IMPF] say-IMPF-PST
(42) Sa ara.di-laj žanawur ata-na aq̃at-na. Sifte am one while-SREL wolf [come-AOC] appear-AOR first he:ABS
tam.u-kaj muq̆ajatwil.e-ldi xip-er.i-z kilig-na. (43) Wil-er.i-z forest-SBEL carefulness-SRDIR sheep-PL-DAT look-AOR [eye-PL-DAT
$k a s=m a s t-a k u-r-l a, \quad a d a \quad$ wilikdi jerimiš-na.
person NEG-see-AOP-TEMP] he(ERG) forward move-AOR

## (44) $\mathrm{Ha} i \quad$ ara.d-a tar.ci-k cünüx $\hat{x} a-n w a-j$ that this moment-INESS [tree-SBESS steal ANTIC-PRF-PTP]

| cuban.di-n | tfeng-ni | $a \tilde{q} a t-n a . \quad$ (45) | Ugri žanawur.di-n | q'il.e-l |
| :---: | :---: | :---: | :---: | :---: |
| shepherd-GEN | rifle-also | appear-AOR | [thief wolf-GEN | head-SRESS |

wuct düצǚ ata-na-t'a, kwe-z $q^{h}$ san-diz aku-na.
what:ABS event come-AOR-CND] you.all-DAT good-ADV see-AOR

## The Magpie and the Wolf

(1) It was the time of spring. The forest made the leaves shoot, the environment had become green. (2) Birds were filling the forest with their sound. (3) At times the woodpecker, too, made himself heard.
(4) At that time, a gray wolf who had not found anything to eat for a long time was moving forward along a forest path, quietly, looking here and there so that others would not see him.

- (5) I saw him, I saw him, - screamed a magpie who was sitting on the very top of a beech tree. (6) This magpie was so just that many animals in the field and in the forest received help from him.
- (7) Stop screaming, malicious beast, can't you see the state I am in? (8) My large intestine is eating my small intestine, while I am walking I come now here, now there, - said the wolf.
- (9) I cannot stop screaming when I see a wild animal, - the magpie began to yell even louder.
- (10) Am I not telling you to be silent, babbler!
- (11) If I am not silent, what can you do to me? (12) I am not a robber like you.
- (13) What are quarreling and cold words good for? (14) Come, let us be friends, magpie. (15) I cannot walk anymore out of hunger. (16) Let me stop here, and you fly around the village's pastures. (17) Inform me where there is a single cow, a single sheep without a man. (18) Then I will go and settle the score with it. (19) I will not forget your share either.
- (20) "Before you settle the score with sheep and cattle, I will make the shepherd settle the score with you", thought the magpie by himself. (21) But he told the wolf that he consented with this agreement: - (22) So don't go anywhere till I come back!
(23) The magpie rose to the sky, flew around the pastures of the village, and came back.
- (24) Quickly, get ready, wolf. (25) Sharpen your teeth. (26) I saw sheep grazing freely without any human being.
- (27) Where are they? - the wolf asked quickly, rejoicing.
- (28) On a meadow with bushes on the crest of the ravine. (29) I will fly above, you come along following the sound of my screaming.
(30) The wolf agreed. (31) The magpie flew through the sky, screaming. (32) Then, rising to the top of an oak in the middle of the meadow with the sheep, he began to scream from there. (33) He was drawing a shepherd's attention on him who was standing under this tree, a rifle on his shoulder. (34) The magpie's mouth did not stop. (35) He was informing the shepherd about the danger.
- (36) "A magpie does not scream like that for nothing", thought the shepherd. "(37) There is something going on here. (38) Maybe he sees a wolf?"
(39) The shepherd quickly took the rifle that was in his lap, took it in his hands, positioned himself in the tree's shelter, and began to observe the edge of the forest. (40) The magpie was continuing to scream. (41) He was telling the wolf: "Come here quickly! Come here quickly!" and the shepherd: "Be careful, be careful, an enemy is coming!"
(42) After a while the wolf arrived. (43) First he carefully looked at the sheep from the forest. When he did not see anybody, he moved forward.
(44) At that moment the rifle of the shepherd who was hiding under the tree was heard. (45) You saw well what happened to the thieving wolf.


### 25.4. The Flower from Russia

(From: Ağaev, A.H. \& Ašurbekov, A.A. (eds.) 1989. Literaturadin xrestomatija. 7-klass. 8-izdanie. Maxačkala: Dagučpedgiz, 145-49)

Дагъустандин халкьднн писатөль
Къняс МЕЖНДОВ

## УРУСАТДИН ЦУВК <br> (2 пердедикай, 6 шикилдикай ибарат комедиядай чІук)

## Иштиракзавай ксар

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Зина Казакова - зоотехник, хуьруьн майишатдин илимрин кандидат,
    «Самур» совхоздин отделенидин заведующий.
Аслан, Али - чубанар.
Мержан - Забуран вах.
Пери - доярка, Асланан вах.
Arah - Аслананни Перидин баде.
Варис - ниси ийидай заводдин устlap.
Забур - зоотехник, хуьруьн майишатдин илимрин кандидат.
Рагьим - хуьруьн агъсакъал
Совхоздин рабочияр - рушарни гадаяр
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И комедияда дагъдин хуьре намусдалди зегьмет чІугвазвай жегьилрикай, абурун гьерекатрикай ва алакъаирикай суьгьбет физва. Куьгьне фикиррал аламай мукьва-кьилийрин гаф чІурна, Аслан урус руш Зинадал эвленмиш жезва. Жегьилри чпин кьисмет икІ гьялунал вири рази жезва.

Агъадихъ комедиядин эхиримжи шикил гузва.
Кьвед лагьай перде.
Вад лагьай шикил.
Яргьай зуьрнейринни далдамдин ванер кьведа, абур къвердавай мукьвал жеда.

Мархан - Уррраі Свас хтана! Ажай гьинва?। Ажай! Ажай।
Пери - (Чукурда). За исятда адаз эверда...

Варис - Акъваз, Пери! Тади къачумир. Рушар! Ша, чна Ажай къари кутугай къаршиламишда. За гъил хкажна агъузун кумаз, куьне «Дидедиз салам* мани хкажда!

Музыкаднн ванер къвердавай мукьвал жеда. Рушарин юкьва аваз Зина кьведа. Адан гуьгъуьналлаз гадайрин юкьва аваз Аслан, Рагьим ва Али къведа. Музыкадин ванер и арада къати я. Ажай къведа. Вариса гъил эляда ва рушари мани лугьуда.

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Рушар - Атана, атана, диде атана।
    Диде атана, кІвалер ацІана।
    Дидед чина рагъ ава, рагъ ава।
    РикІе цуьквед багъ ава, багь ава।
    Къени я, къени я мехъер авай кІвал.
    Къени я, къени я свас атай кІвал...
    Дидед чина рагъ ава, рагъ ава।
    РикІе цуьквед багъ ава, багъ ава!
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Манидин ван кьилеллаз Ажай кьуьлуьник экечІна, ада эмирдин къайдада вичин кьуьлуьник Варисаз эверда. Абуру кьуьл ийда, гадайри ва рушари гурлу капар яда, шадвилер ийнда.

Варис - Агьо-гьоІ Идаз килиг! Чанда авай кьванди аку гьаl Ажай къари, майдан вид я

Ажай - (Кьуьлуьникай хкечІда). Уф, уф! Лап кьил гижи жедалди кьуьл авуна... (Зинадин мукьув фида). Сагърай, чан цуьк! Вуна зи гаф кьиле тухвана! За вири элдиз вун хъсан руш я, гуьзел тават я лугьуз хьана. (Межлисда авайбуруз килигиз, килигиз). Бес наврузбег гьинва?! Забур гьинва?!

Али - (Варисаз). Исятда, Варис халу, са тІурфан ина къурмиш жен хьи, кІвачер кІевиз икисІ..

Ажай - АсланІ Али! Наврузбегаз мубарак ийиз кГанзава заз. Свас инал алайла, гада авач. Вач, ам галаз хъша।

Варис - Заз чиз, къари, чун вири са тарце хьайила, вун маса тарце ава...

Ажай - Вучиз зун маса тарце ава? Ам вуч тар я зун авайди, Валидин хва Варис? Куьн авай тар гьим я?!

Варис - Эвленмиш хьанвайди Забур туш... Ви хтул Аслан я
Ажай - Вун дили хьанва, Валидин къарагуьнl.. (Внри мягьтел жеда. Ажайни аламат хьанваз межлисдин итимриз килигда, абурун арада Рагьим аваз аквада.)

Рагьим - За ваз, Ажай, ви хтул Аслан эвленмиш хьунухь мубаракзава! Мубарак хьуй ваз ви хтулдин мехъер, зи играми хтул Ажай!

Ажаһ - (Ял кьунваз). Аслан। И мехъер нинди я?
Аслан - Аквазва хьи ваз, баде, зиди я. За минет авуна. вунани фена заз свас це лагьана. (Зннадин мукьув къведа). Къедлай им зи паб, юлдаш я. ИкI ЗАГС-дин ктабрани кхьенва...

Ажан - Вай аллагы Инал зи япариз вуч ванер жезва?! Заз заваллу ахвар аквазвани?! Аман аллагы Ахвар туш... Заз хьайи мусибат аку, вахар, рушар? Я эллер, зун дили жезваІІІ (Ажай кьил кьуна ацукьда, ам Перидини Мержана кьада).

Знна - (Ажаял гьалтна килнгда). Аслан! Варис халу| Ажай бадедиз пис хьанва! Аквазвани, им куь зарафатдин нетижа я!

Варис - За квез гьикI лагьанай.. Чан руш, вуна эсиллагь фикирмир. Ажай назлу-назикрикай туш, адан чан кьве къванцин каннкни акъатдач. (Ажаян мукьув фена, адан япун дувулдал капаш эцигда). Гьич са затІни

хьанач. Ажая шумуд залзалаяр, шумуд дявеяр, шумуд маргъалар эхи авуна। Абурун тум-кьил авач... И мехъер кеф я хьи।.

Ажай - (Чкадилай гадар жеда). Лал хьухь, къаралмиш Валидин авара! Къуй аллагьди ваз завал гураи, къарагуьн! И дагъларни ви русвагь хьанвай кьилел чІур хьурай! Къузгъунри тарашрай, мурдар!.. Вун..

Варис - (Гаф атІуда). За лагьайвал хьана, и къаридихь гьич са затіни жериди туш...

Ажан - (Асланаз). Вунни заз къедлай чара кас я. Вакай хьайи веледни заз кІандач|.. Вири хуьруьв зал хъуьруьнар ийи тур мердимазар хтул заз акунани кІандач! (Ажай дамах гваз, кьнл цава кьуна, кІвализ хъфида. Адан гуьгъуьниз Рагьим ва Варис фида ва абур гурара акъвазда).

Рагьим - (Асланазни Зннаднз). Куьне хажалатар ийимрр, балаяр. Межлисдин шадвилер давамара. Вири хъсан куьтягь жеда. (Рагьимни Варнс кІвализ фида, межлисдин итимар мягьтел яз ракІарнз кнлигнз хейлин кисда).

Мержан - Пагь-гьо аллагь, аллагь Вучиз Варис кІвализ фена? Мад къари дили жеда...

Зина - (Асланаз). Чиди мехъер хьанач...
Аслан - (Зннадиз). Мехъерни жеда, бегьем шадвилерни. Ваз Рагьим бубадин аламатрикай хабар авач. Ада чи баде исятда цІал аватай мум хьиз хъуьтуьл ийида।
(Музыка яда. КІваляй Ажайни Рагьим экъечІда.).
Рагьим - Ибур вири, Ажай, ваз ва эвленмиш хьанвай жегьилриз мубаракар ийиз атанвай инсанар я. Ибуруз гьуьрмет аяІ...

Ажай - Вуна лугьузвайвал дуьз я, Рагьим халу. Амма зун Вариса бегьем алдатмишна.

Рагьмм - Вуна жегьилар бейкеф ийимир, хтул. Абур чи умудар, чи гележег я. Вун къенин межлисди перишан тавун лазим я, аксина, вун ада шад авуна кІанда. Вилер ахъайна садра килиг৷ Аслана ви кІвализ цуьк хьтин руш, свас гъанва!

Ажан - Заз аквазва... Заз аквазва...
Рагьнм - Вуна жувак фикир ая садра. Чи иикъара *хашперес руш, мусурман руш» лугьудай гафарихь гьич са метлебни амач. Гьич са метлебни! Вилер бегьем ахъа ая, Ажай. Вири инсанар са хизан хьана, чна цІийи ва гуьзел уьмуьр туькГуьрзава (Вирндаз). Инсанар, лагь кван, за дуьз лугьузвани, авачни?!

Ванер - Дуьз лугьузваІ Чун ваз икьрар я, буба!l/ Дуьз яІ Дуьз я, буба!l!
Рагьнм - Квез мубарак, мубарак, играми балаярі (Ажаяз). Вазни мубарак, хтул, мубарак। Бахтлу ужагьда гьамиша эквер, гьамиша мехъер хьуйl.. (Рагьиман гуьгъуьнал алаз Асланазни Зинадиз Вариса, Алиди, Мержана, Периди, амай рушарини гадайри мехъер мубарак ийнда. Варис Ажаян мукьув фида).

Варис - Вазни мубарак хьуи, играми Ажай। Икьван элдиз масан, икьван хъсан инсан Аслан хвена чІехи авур, адаз тербия гайи ваз баркалла, Ажай।

Вирида - Гьурра! Мубарак! Мубарак৷.

## Музыка

Перде агал жеда.
$\underset{\text { Daghestan-GEN }}{\text { Dağustan.di-n }} \underset{\text { people-GEN }}{\text { xalq'di-n }} \underset{\text { writer }}{\text { pisatel }}$
Qijas Mežidov
Urusat.di-n
Russia-GEN
cük
flower
(2 perde.di-kaj, 6 šikil.di-kaj ibarat komedija.d-aj c'uk)
2 curtain-SBEL 6 picture-SBEL consisting comedy-INEL chunk
Istirak-zawa-j ks-ar
[participate-IMPF-PTP] person-PL
Zina Kazakova - zootexnik, xür.ü-n majiצat.di-n $\underset{\text { zootechnician }}{\text { ilim-r.i-n }} \underset{\text { village-GEN }}{\text { economy-GEN }} \underset{\text { science-PL-GEN }}{ }$
kandidat, "Samur" sovxoz.di-n otdelenie.di-n zavedujuš̌̌j. candidate Samur state.farm-GEN department-GEN manager
Aslan, Ali - cuban-ar.
Meržan - Zabur.a-n wax. Zabur-GEN sister
Ažaj- Aslan.a-n-ni Peri.di-n bade. Aslan-GEN-and Peri-GEN grandmother
Waris - nisi iji-da-j zavod.di-n ust'ar. [cheese make-FUT-PTP] factory-GEN master

Rahim - xür.ü-n ắsã̃al village-GEN old.man
Sovxoz.di-n raboci-jar - ruš-ar-ni gada-jar state.farm-GEN worker-PL girl-PL-and boy-PL
(1) $I$ komedija.d-a dağ.di-n xür-e namus.da-ldi this comedy-INESS [mountain-GEN village-INESS honor-SRDIR
zehmet と'ugwa-zwa-j žehil-r.i-kaj, abur.u-n herekat-r.i-kaj wa work pull-IMPF-PTP] youth-PL-SBEL they-GEN movement-PL-SBEL and alaq̃a-jr.i-kaj sühbet fi-zwa. (2) Kühne fikir-r.a-l alama-j relation-PL-SBEL talk go-IMPF [[old thought-PL-SRESS be.still.on-PTP]
muq'wa=q'ili-jr.i-n gaf čur-na, Aslan urus ruš
relative-PL-GEN word destroy-AOCl Aslan Russian girl
Zina.da-l ewlenmiš že-zwa. (3) Žehil-r.i čpi-n q'ismet ik' Zina-SRESS marry ANTIC-IMPF [youth-PL(ERG) selves-GEN destiny thus häl-un.a-l wiri razi že-zwa. decide-MSD]-SRESS all satisfied be-IMPF
(4) Ağadiqh komedija.di-n exirimži sikil gu-zwa. below comedy-GEN last picture give-IMPF

> Q'wed lahaj perde.
> two ORD curtain
> Wad lahaj sikil. five ORD picture
(5) Jarğaj zürne-jr.i-n-ni daldam.di-n wan-er q̃we-da,
from.far zurna-PL-GEN-and drum-GEN sound-IL come-FUT
abur q̃werdawaj muq'wal že-da.
they gradually near become-FUT
Maržan - (6) Urrra! Swas xta-na! Ažaj hin-wa?!
Ažaj! Ažaj!
Ažaj Ažaj
Peri-(7) (Cukur-da). Za isätda ada-z ewer-da... run-FUT I:ERG now she-DAT call-FUT
Waris - (8) Aq̃waz, Peri! Tadi q̃aču-mir. Ruš-ar! stop(IMPV) Peri quick take-PROHIB girl-PL

|  | cr | Az |  |  | -da. (9) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| come |  | Ažaj | old.woman |  | meet-FUT | [I:ERG | ǧil xkaz̆-na ağuz-un kumaz, küne "Dide.di-z salam" hand [raise-AOC] lower-MSD as.soon.as] you.all:ERG mother-DAT greeting mani xkaž-da!

song raise-FUT
(10) Muzyka.di-n wan-er q̆werdawaj muq'wal že-da. music-GEN sound-FL gradually near become-FUT
$R u ३$-ar.i-n juq'w-a awa-z Zina q̃we-da. (11) Ada-n [girl-PL-GEN middle-INESS be.in-IMC] Zina come-FUT [[she-GEN güğünal-la-z gada-jr.i-n juq'w-a awa-z Aslan, behind-be.on-IMC] boy-pl-GEN middle-INESS be.in-IMC] Aslan
Rahim wa Ali q̃we-da. (12) Muzyka.di-n wan-er $i$ Rahim and Ali come-FUT music-GEN sound-rL this ara.d-a q̃ati ja. Ažaj q̃we-da. (13) Waris.a ǧil elä-da time-INESS strong COP Ažaj come-FUT Waris(ERG) hand raise-FUT wa rušar.i maniluhu-da. and girl-PL(ERG) song say-FUT
Ruš-ar - (14) Ata-na, ata-na, dide ata-na!
girl-PL
come-AOR comeAOR mother come-AOR

Dide ata-na, k'wal-er ac'a-na! mother come-AOR house-PL fill-AOR
Dide.d čin-a rağ awa, rağ awa! mother(GEN) face-INESS sum be.in sum be.in Rik'-e cükwe.d bağ awa, bağ awa! heart-INESS flower(GEN) garden be.in garden be.in Qeni ja, $\tilde{q} e n i ~ j a ~ m e q h e r ~ a w a-j ~ k ' w a l . ~$ good COP good COP [wedding be.in-PTP] house
\(\left.\begin{array}{llllll}Qeni ja, \& q̃eni ja swas ata-j k'wal... <br>

good COP \& good COP \& lbride come-AOP] house\end{array}\right]\)| Dide.d | cin-a rağ awa, rağ awa! |
| :--- | :--- | :--- | :--- |
| mother(GEN) | face-INESS sun be.in sum be.in |

(15) Mani.di-n wan q’il.e-l-la-z Ažaj q'ül.üni-k [song-GEN sound head-SRESS-be.on-IMC] Ažaj dance-SBESS
ekeč'-na, ada emir.di-n q̆ajda.d-a wixi-n q’ül.üni-k join-AOC she(ERG) order-GEN rule-INESS self-GEN dance-SBESS
Waris.a-z ewer-da. (16) Abur.u q'ül iji-da, gada-jr.i wa Waris-DAT call-FUT they(ERG) dance do-FUT boy-PL(ERG) and rus-ar.i gurlu kap-ar ja-da, sadwil-er iji-da. girl-PL(ERG) loud palm-PL hit fun-PL do-FUT

Waris - (17) $\underset{\text { INTJ }}{\text { Aho }}=$ ho! $\underset{\text { this-DAT }}{\text { Ida-z }}$ look(IMPV) $\begin{aligned} & \text { Csoul-INESS be.in-PTP] }\end{aligned}$ q'wan-di aku ha! Ažaj q̃ari, majdan wi-d ja! as.much.as-SBST.SG look PT Ažaj old.woman place you:GEN-SBST.SG COP

Ažaj - (18) (Q'ül.üni-kaj xkeč'-da). Uf, uf! Lap q'il giži dance-SBEL go.out-FUT INTJ INTJ PT [head dizzy že-daldi $\quad$ q'ül awu-na... (19) (Zina.di-n muq'uw fi-da). Sagraj, become-POSTR] dance do-AOR Zina-GEN to go-FUT hail

wiri el.di-z wun $q^{h} s a n$ rus ja, güzel tawat ja all people-DAT [you:ABS good girl COP beautiful beauty COP] luhu-z x̂a-na. (21) (Mežlis.d-a awa-j-bur.u-z kilig-iz, kilig-iz). say-INF be-AOR [[party-INESS be.in-PTP-SBST.PL-]DAT look-IMC look-IMC]
Bes nawruzbeg hin-wa?! Zabur hin-wa?!
PT bridegroom where-be.in Zabur where-be.in
Ali - (22) $\underset{\text { Waris-DAT }}{\substack{\text { Waris.a-z). Isätda, } \\ \text { now }}} \begin{aligned} & \text { Waris uncle one storm }\end{aligned}$

here start ANTIC-HORT PT foot-PL firm-ADV support(IMPV)
Ažaj - (23) Aslan! Ali! Nawruzbeg.a-z mubarak iiji-z
k'an-zawa za-z. (24) Swas inal ala-j-la, gada awa-č. want-IMPF I-DAT [bride here be.on-PTP-TEMP] boy be.in-NEG
Waと̆ am galaz $q^{h}$ Sa! go:IMPV he:ABS with return

$\hat{x} a-j i-l a, \quad$ wun masa tar.c-e awa...
be-AOP-TEMP] you:ABS other tree-INESS be.in

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    Ažaj-(26) Wučiz zun masa tar.c-e awa? (27) Am
                                    why I:ABS other tree-INESS be.in it:ABS
wuč tar ja zun awa-j-di, Wali.di-n xwa Waris? Kün
which tree COP [I:ABS be.in-PTP-SBST] Wali-GEN son Waris [you.all:ABS
awa-j tar hi-m ja?!
be.in-PTP] tree which-SBST.SG.ABS COP
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Wi xtul Aslan ja! you:GEN grandchild Aslan COP

Ažaj-(29) Wun dili x̂a-nwa, Wali.di-n q̆aragün!.. (Wiri
you:ABS crazy become-PRF Wali-GEN scoundrel all
mähtel $\check{z} e-d a$. Ažaj-ni alamat x̂a-nwa-z mežlis.di-n surprised become-FUT Ažaj-and [amazed become-PRF-IMC] party-GEN itim-r.i-z kilig-da, abur.u-n arada Rahim awa-z akwa-da.) person-PL-DAT look-FUT [they-GEN between Rahim be.in-IMC] see-FUT

## 

ewlenmis $\hat{x} u$-nuर̂ mubarak-zawa! (32) Mubarak $\hat{x} u-j$ wa-z marry ANTIC-MSD] congratulate-IMPF congratulation be-OPT you-DAT
$w i \quad x t u l . d i-n \quad m^{h} e r, z i \quad$ igrami xtul Ažaj!
you:GEN grandchild-GEN wedding I:GEN dear grandchild Ažaj

| Ažaj - | (33) | (Jal [breath | $\begin{aligned} & \text { q'u-n } \\ & \text { hold-1 } \end{aligned}$ |  |  | Aslan! <br> Aslan | $I$ <br> this |  | $\begin{aligned} & \text { eqher } \\ & \text { dding } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & n i-n-d i \\ & \text { who-GEN-SB } \end{aligned}$ | .SG |  |  |  |  |  |  |  |  |  |
| Aslan | (34) | Akwa see-IM | $\begin{aligned} & \frac{2-z w a}{\mathrm{PF}} \end{aligned}$ | $\begin{aligned} & \hat{x} i \\ & \text { PT } \end{aligned}$ | $w a$ <br> you- |  | e, |  | $\underset{\mathrm{I}: G E N}{z i-d i}$ | $\begin{aligned} & j a . \\ & \text { COP } \end{aligned}$ |

Za minet awu-na, wuna-ni fe-na za-z swas ce laha-na. I:ERG request do-AOR you:ERG-and [go-AOC] I-DAT bride give:IMPV] say-AOR
 Zina-GEN close come-FUT from.today this:ABS I:GEN wife
julda§ ja. Ik' ZAGS=di-n ktab-r-a-ni kxe-nwa... companion COP thus registry-GEN book-PL-INESS-also write-PRF

## Â̂aj - (36) Waj allah! Inal zi jap-ar.i-z wuč INTJ God here I:GEN ear-PL-DAT what:ABS <br> wan-er že-zwa?! Za-z zawallu axwar akwa-zwa-ni?! sound-PL become-MPF I-DAT pernicious dream see-IMPF-Q

(37) Aman allah! Axwar tux... Za-z xa-ji musibat INT] God dream COP:NEG [I-DAT become-AOP] tragedy
aku, wax-ar, ruş-ar? (38) Ja el-ler, zun dili že-zwa!!! see(IMPV) sister-PL girl-PL PT people-PL I:ABS crazy become-IMPF
(39) (Ažajq'il q'u-na acuq'-da, am Peri.di-ni Ažaj [head hold-AOC] sit-FUT she:ABS Peri(ERG)-and
Merzan.a $q^{\prime} a-d a$.)
Meržan(ERG) hold-FUT

# Zina - (40) (Ažaj.a-l halt-na kilig-da). Aslan! Waris [Ažaj-SRESS stoop-AOC] look-FUT Aslan Waris 

xalu! Ažaj bade.di-z pis x̂a-nwa! (41) Akwa-zwa-ni, im uncle Ažaj grandmother-DAT bad become-PRF see-IMPF-Q this:ABS $k \ddot{u} \quad$ zarafat.di-n netiža ja! you.all:GEN joke-GEN result COP

Waris - (42) $\underset{\text { I:ERG you.all-DAT how say-AOR-PST }}{\text { Za }}$ dear girl y you:ERG $\underset{\text { at.all }}{\text { esillah }} \underset{\text { think-PROHIB }}{\text { fikir-mir. }}$ (43) Ažaj nazlu=nazik-r.i-kaj $\underset{\text { Azaj }}{\text { tu }}$ delicate=delicate-PL-SBEL COP:NEG $a d a-n$ čan q'we q̃wan.ci-n k'anik-ni aq̃at-da-と (44) (Ažaj.a-n she-GEN soul two stone-GEN under-also die-FUT-NEG [Ažaj-GEN muq'uw fe-na, ada-n jap.u-n duwul.da-l kapas ecig-da). to go-AOC] she-GEN ear-GEN root-SRESS palm put-FUT Hič sa zat'-ni xa-na-と. (45) Ažaj.a šumud zalzala-jar, ever one thing-even become-AOR-NEG Ažaj(ERG) how.many earthquake-PL
šumud däwe-jar, šumud marğal-ar exi awu-na! Abur.u-n how.many war-PL how.many snow.drift endure do-AOR they-GEN tum=q'il awa-č.. (46) I meqher kef ja xil.. end be.in-NEG this wedding fun COP PT

## Ažaj - (47) (Čka.di-laj gadar že-da). Lal $\hat{x} u-\hat{x}$, place-SREL throw ANTIC-FUT silent be-IMPV

 obscure Wali-GEN idler PT God(ERG) you-DAT ruin give-OPT quaragün! I dağ-lar-ni wi ruswah $\hat{x} a-n w a-j \quad q$ 'il.e-l scoundrel this mountain-PL-and you:GEN [disgraceful become-PRF-PTP] head-SRESS
c’ur र̂u-raj! (49) Quzǧun-r.i taraş-raj, murdar!.. Wun... destroy ANTIC-OPT vulture-PL(ERG) rob-OPT scoundrel you:ABS

> Waris - (50) (Gaf at'u-da). Za laha-j-wal x̂a-na, word cut-FUT [I:ERG say-PTP-MAN] become-AOR
 this old.woman-POESS ever one thing-even become-AIMPP-SBST COP:NEG

Ažaj - (51) (Aslan.a-z). Wun-ni za-z q̃edlaj čarakas ja. Aslan-DAT you:ABS-also I-DAT from.today alien person COP
Wa-kaj $\hat{x} a-j i \quad$ weled-ni za-z $k$ 'an-da-č!.. (52) Wiri xür.ü-w [you-SBEL become-AOP] offspring-also I-DAT want-FUT-NEG [[all village-ADESS
$z a-l \quad q^{h} \ddot{̈ r} \ddot{u}-n-a r$ iji-z tu-r merdimazar xtul za-z [I-SRESS laugh-MSD-PL do-INF] cause-AOP] pernicious grandchild I-DAT $a k u-n a-n i \quad k ’ a n-d a-x!$ (53) (Ažaj damax gwa-z, q'il caw-a see-AOCl-even want-FUT-NEG Ažaj [pride be.at-IMC] [head sky-INESS
q'u-na, k'wal.i-z $q^{h} f i-d a$. Ada-n güğüniz Rahim wa hold-AOC] house-DAT go.away-FUT she-GEN behind Rahim and
Waris fi-da wa abur gurar-a aq̃waz-da).
Waris go-FUT and they stairs-INESS stop-FUT
Rahim -
$\begin{array}{ll}\text { (Aslan.a-z-ni } & \text { Zina.di-z). }\end{array}$ Küne $\begin{aligned} & \text { Kažalat-ar-DAT-and } \\ & \text { Zina-DAT }\end{aligned}$ you.all:ERG grief-PL
iji-mir, bala-jar. Mezzlis.di-n šadwil-er dawamar-a. Wiri $q^{h}$ san do-PROHIB child-PL party-GEN merrymaking-PL continue-IMPV all good

## kütäh že-da. (55) (Rahim-ni Waris k'wal.i-z fi-da,

end ANTIC-FUT Rahim-and Waris house-DAT go-FUT

$k i s-d a)$.
be.silent-FUT
Meržan - (56) Pah=ho allah, allah! Wučiz Waris INTJ God God why Waris
k'wal.i-z fe-na? Mad q̃ari dili že-da... house-DAT go-AOR yet old.woman crazy become-FUT

| Zina - | (57) | $\underset{\text { Aslan-DAT }}{\text { (Aslan.a-z) }}$ | $C i-d i$ we:GEN-SbST | meqher wedding | $x a-n a-\check{c}$. <br> become-AOR-NEG |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Aslan | 8) | $\underset{\text { Zina-DAT }}{\text { (Zina.di-z). }}$ | $\underset{\text { wedding-and }}{M e h^{h} e r-n i}$ | $\check{z e}$-da, become-FUT | behem enough |

sadwil-er-ni. (59) Wa-z Rahim buba.di-n alamat-r.i-kaj xabar merrymaking-PL-also you-DAT Rahim father-GEN wonder-PL-SBEL information $a w a-c$. (60) Ada či bade isätda c'a-l awat-aj be.in-NEG he(ERG) we:GEN grandmother now [fire-SRESS fall-AOP]
mum xiz $q^{h} u ̈ t u ̈ l ~ i j i i-d a!~$
wax like soft make-FUT
(61) (Muzyka ja-da. K'wal-äj Ažaj-ni Rahim eq̃eč'da.) music play-FUT house-INEL Azaj-and Rahim go.out-FUT
Rahim - (62) Ibur wiri, Ažaj, wa-z wa they all Ažaj llyou-DAT and
ewlenmiš xa-nwa-j žehil-r.i-z mubarak-ar ijiz-z ata-nwa-j [marry ANTIC-PRF-PTP] youth-PL-DAT congratulation-PL do-INF] come-PRF-PST] insan-ar ja. Ibur.u-z hürmet aja!...
person-PL COP they-DAT respect do:IMPV
Ažaj - (63) Wuna luhu-zwa-j-wal düz ja, Rahim [you:ERG say-IMPF-PTP-MAN] correct COP Rahim
xalu. Amma zun Waris.a behem aldatmi§-na. uncle but I:ABS Waris(ERG) enough deceive-AOR

Rahim - (64) Wuna žehil-ar bejkef iji-mir, xtul. Abur you:ERG youth-PL hurt do-PROHIB grandchild they či umud-ar, či geležeg ja. (65) Wun q̆enin mežlis.di we:GEN hope-PL we:GEN future COP [you:ABS today's party(ERG) perisan t-awu-n lazim ja, aksina, wun ada šadawu-na sad NEG-do-MSD] necessary COP contrary [you:ABS it(ERG) glad do-AOC]
k'an-da. Wil-er aqhaj-na sadra kilig! (66) Aslan.a wi must-FUT [eye-PL open-AOC] PT look(IMPV) Aslan(ERG) you:GEN k'wal.i-z cük $\hat{x}$ tin ru§ swas ğa-nwa! house-DAT flower like girl bride bring-PRF

Ažaj - (67) Za-z akwa-zwa... Za-z akwa-zwa...
I-DAT see-IMPF I-DAT see-IMPF
Rahim - (68) Wuna žuwa-k fikir aja sadra. Ci you:ERG self-SBESS thought do:IMPV PT we:GEN
jĩ̛ar-a «xašperes ru§̌, musurman ruš»luhu-da-j gaf-ar.i-qh day-PL-INESS [Christian girl Muslim girl say-FUT-PTP] word-PL-POESS
hix sa metleb-ni ama-c. Hič sa metleb-ni! (69) Wil-er PT one meaningeven be.still-NEG PT one meaningeven eye-PL
behem aqha aja, Ažaj. Wiri insan-ar sa xizan $\hat{x} a-n a$, enough open do:IMPV Azzaj all person-PL one family become-AOR čna c’ỉji wa güzel ümür tük'ür-zawa (70) (Wiri-da-z). we:ERG new and beautiful life build-IMPF all-SBST-DAT
Insan-ar, lah kwan, za düz luhu-zwa-ni, awa-č-ni?! person-PL say:IMPV PT I:ERG right say-IMPF-Q be.in-NEG-Q

Wan-er - (71) Düz luhu-zwa! Cun wa-z iq'rar ja, voice-PL right say-IMPF we:ABS you-DAT agreeing COP
buba!!! Düz ja, düz ja, buba!!!! father right COP right COP father

Rahim - (72) Kwe-z mubarak, mubarak, igrami you.all-DAT congratulation congratulation dear
bala-jar! (Ažaj.a-z) Wa-z-ni mubarak, xtul, mubarak! child-PL Ǎ̌aj-DAT you-DAT-also congratulation grandchild congratulation
(73) Baxtlu užağ.d-a hamişa ekw-er, hamiša meqher happy house-INESS always light-PL always wedding x̂u-j!.. (74) (Rahim.a-n güğünal ala-z Aslan.a-z-ni Zina.di-z be-OPT [Rahim-GEN behind be.on-IMC] Aslan-DAT-and Zina-DAT
Waris.a, Ali.di, Meržan.a, Peri.di, ama-j rǔ̌-ar.i-ni Waris(ERG) Ali(ERG) Meržan(ERG) Peri(ERG) be.still-PTP girl-PL(ERG)-also gada-jr.i meqher mubarak iji-da. Waris Ažaj.a-n boy-PL(ERG) wedding congratulation do-FUT Waris Ažaj-GEN
muq'uw fi-da). to go-FUT
 Iq'wan el.di-z masan, iq'wan $q^{h} s a n$ insan Aslan [so.much people-DAT dear so.much good person Aslan xwe-na と'exi awu-r, ada-z terbija ga-jï wa-z barkalla, [keep-AOC] big do-AOP he-DAT education give-AOP] you-DAT praise
Ažaj!
Azzaj
Wiri-da - (76) Hurra! Mubarak! Mubarak!.. all-SBST(ERG) INTJ congratulation congratulation
$\underset{\text { music }}{M u z y k a}$

Perde agal že-da. curtain close ANTIC-FUT

# The Flower from Russia <br> (extract from a comedy in two acts and six scenes) 

Dramatis personae
Zina Kazakova - livestock expert, candidate of agricultural sciences, head of department in the state farm "Samur"
Aslan, Ali - shepherds
Meržan - Zabur's sister
Peri - milkmaid, Aslan's sister
Ažaj - Aslan's and Peri's grandmother
Waris - foreman in a cheese factory
Zabur - livestock expert, candidate of agricultural sciences, head of department in the state farm "Samur"
Rahim - venerable old man of the village
State farm workers - girls and boys
(1) In this comedy we hear about young people who work honestly in a mountain village, about their actions and relationships. (2) Breaking the word of relatives who still adhere to the old ways, Aslan gets married to the Russian girl Zina. (3) Everyone is happy that the young people are deciding their fate in this way.
(4) Below the last scene of the comedy is given.

Second act.
Fifth scene.
(5) From far one hears the sounds of zurnas and a drum; they are gradually approaching.

Maržan - (6) Yippie! The bride has come back! Where is Ažaj?! Ažaj! Ažaj!

Peri - (7) (running) I'll call her right away...
Waris - (8) Stop, Peri! Don't hurry! Girls! Come on, let's meet Ažaj-qari in a worthy fashion. (9) As soon as I raise and lower my hand, you will start the song "Greetings to Mother".
(10) The music is gradually approaching. Zina is coming in the middle of the girls. (11) Behind her in the middle of the boys, Aslan, Rahim and Ali are coming. (12) The sound of the music is now strong. Ažaj is coming. (13) Waris raises his hands and the girls sing the song.

## Girls - (14) Mother has come!

Mother has come, the houses have filled up!
In mother's face there's the sun!
In her heart there's a flower garden!
Happy is the house of the wedding.
Happy is the house to which the bride comes....
In mother's face there's the sun!
In her heart there's a flower garden!
(15) Under the impression of the song's sound, Azaj joins the dance; she calls Waris into her dance, as if giving an order. (16) They dance, and the boys and girls clap loudly and amuse themselves.

Waris - (17) Wow! Look at this! See how much life is in her! Ažaj-qari, the place is yours!

Ažaj - (18) (leaving the dance) Phew! I danced until my head became dizzy... (19) (She goes to Zina) Hello, dear flower! You carried out my word! (20) I told all the people that you are a good girl, a striking beauty. (21) (Looking at those present at the party.) But where is the bridegroom?! Where is Zabur?!

Ali - (22) (to Waris) Now, Waris-xalu, a scandal will begin. Remain firmly on your feet.

Ažaj - (23) Aslan! Ali! I want to congratulate the bridegroom. (24) While the bride is here, the boy is not there. Go and get him!

Waris - (25) I think, old woman, whereas we are all on one tree, you are on another tree...

Ažaj - (26) Why am I on another tree? (27) What tree is the one I'm on, Waris Wali's son? And what is your tree?

Waris - (28) The one who got married is not Zabur... It's your grandson Aslan!

Ažaj - (29) You have become crazy, Wali's scoundrel! (30) (Everyone is surprised. Ažaj looks in amazement at the people of the party, she sees Rahim among them.)

Rahim - (31) I congratulate you, Ažaj, on your grandson Aslan's getting married! (32) Congratulations to you on your grandson's wedding, my dear daughter Ažaj!

Ažaj - (33) (Holding her breath) Aslan! Whose is this wedding?
Aslan - (34) But don't you see, grandmother, it's mine. I asked, and you said go give me the bride. (35) (He approaches Zina). From today she is my wife, my companion. This has been written in the registry's books, too...

Ažaj - (36) By God! What is coming to my ears here? Am I seeing a nightmare? (37) Oh my God! It's not a dream... Look at my tragedy, sisters, girls? (38) Oh people, I am losing my mind!!! (39) (Ažaj sits down, holding her head, Peri and Meržan hold her.)

Zina - (40) (stooping over Ažaj) Aslan! Waris-xalu! Ažaj-bade does not feel well. (41) You see, this is the result of your jokes.

Waris - (42) What did I tell you... Dear girl, don't worry. (43) Ažaj is not the most delicate person, she will not die even under two stones. (44) (Approaching Ažaj, he puts his hand around her ear.) Nothing has happened. (45) How many earthquakes, how many wars, how many snow-drifts has Ažaj endured! There is no end to them... (46) This wedding is fun!...

Ažaj - (47) (Jumps up from where she sits.) Shut up, obscure idler, Wali's son! (48) May God ruin you, idiot! And may these mountains collapse over your disgraceful head! (49) May the vultures get you, scoundrel!.. You...

Waris - (50) (Interrupts her) It is as I said, nothing will happen to this old woman.

Ažaj - (51) (To Aslan) And you are from today a stranger to me. Nor do I want your offspring!... (52) I don't even want to see my pernicious grandson who has made the whole village laugh at me! (53) (Ažaj goes back home,
with pride, holding her head high. Rahim and Waris follow her and stop at her stairs.)

Rahim - (54) (To Aslan and Zina) You don't grieve, my children. Go on with the merrymaking of the party. Everything will end well. (55) (Rahim and Waris go into the house; the people at the party are silent for a long time, looking at the door in amazement.)

Meržan - (56) Oh my God, my God! Why did Waris go into the house? The old woman will lose her mind...

Zina - (57) (To Aslan) Ours has not become a wedding...
Aslan - (58) (To Zina) The wedding will take place, and there will be enough fun. (59) You don't know about Rahim-buba's amazing capabilities. (60) Now he will make our grandmother soft as wax that has fallen into the fire!
(61) (Music is playing. Ažaj and Rahim are coming out of the house.)

Rahim - (62) These are all people, Ažaj, who have come to congratulate you and the newly-weds. Give them your respect!

Ažaj - (63) It is right as you said, Rahim-xalu. But Waris really deceived me.

Rahim - (64) Don't hurt the young people, daughter. They are our hope, our future. (65) Today's party must not make you sad, on the contrary, it must make you glad. Open your eyes and look! (66) Aslan has brought a girl like a flower, a bride, into your house.

Ažaj - (67) I see... I see...
Rahim - (68) Think for yourself. In our time the words "Christian girl, Muslim girl" have no significance anymore. No significance! (69) Open your eyes widely, Ažaj. All people have become one family, we are building a new and beautiful life. (70) (To everybody) People, tell us, am I right?

Voices - (71) You are right! We agree with you, father!!! You are right! You are right, father!!!

Rahim - (72) Congratulations, congratulations to you, dear children! (To Azzaj) And congratulations to you, too, daughter, congratulations! (73) May there always be lights, may there always be a wedding in your happy house!.. (74) (After Rahim, Waris, Ali, Meržan, Peri, and the other girls and boys congratulate Aslan and Zina on their wedding. Waris approaches Ažaj.)

Waris - (75) Congratulations to you, too, dear Ažaj! You brought Aslan up, you gave him an education; he is such a good person, dear to the people. Well done!

Everybody - (76) Yippieh! Congratulations! Congratulations!

> Music

The curtain closes.

### 25.5. Congress in Beliž

From the Newspaper Kommunist, Maxačkala, 22 July 1990.

## Белижда съезд

14-июлдиз Белиждин поселокда «СССР-дин 60-иис* совхоздин Культурадин дворецда лезгиирин *Садвал» твар ганвай гьеракатдин съезд кьиле фена. Еке зал яЯшамишрай советрин халкьарин дуствалі», *Яшамишрай лезги халкьдин садвал।* ва маса лозунгри безетмишнавай. Съездда иштиракун патал Махачкъаладай, Дербентдай, Москвадай. Бакудай, Сумгаитдай, Нальчикдай, Сулеиман-Стальскии, Мегьарамдхуьруьн, Ахцегь, Кьурагь, Дербент, Хив, Табасаран, Къусар, Къуба, Хъачмас, Къуткъашен районрай делегатар атанвай. Залда съезддин делегатарни мугьманар 200 касдилай гзаф авай.
*Садвал* гьерекатдин съезд Бакуда цІи ачухнавай «Хважанжан* тівар алай издательстводин редактор, шаир Изет Шерифова ачухна. Президиум хкягъайдалай гуьгъуьниз доклад авун патал гаф Дагпединститутдин профессор Гь. Абдурагьимоваз гана. Ада авур «Лезгистан: тарих, делилар. вакъиаяр» докладдихъ кІватІ хьанвайбуру дикъетдивди яб акална.

Докладчиди тайн делилрал, рекъемрал бинеламиш хьуналди дегьзаманрилай инихъ лезги халкь феии рекьел, адан гьал-агьвалдал яшайишдал, культурадал, экономикадал, тарихдал, искусстводал, алай вахтунда чеб гьалун хцидаказ истемишзавай месэлайрал klватI хьанвайбурун фикир желбна.

- Советрин власть жедалди, - лагьана ада, - чапхунчиирихъ галаз кьиле фейи дявейри гзаф лезгияр телеф хьунал, халкьдин руьгьдин ва материальный культура кІватунал, кхьинрин, архитектурадин памятникар, девлетар пуч хьунал гъана. Ихьтин еке магьрумвилеризни килиг тавуна халкьдилай вичин хайи чил, руьгьдин багьа девлет тир чІал, адетар, халкьдин яратмишунар хуьз ва несилрилай несилрал агакьариз алакьна. Гьа и кардай чна адаз юкь агъузна икрам авуналди баркалла лугьузва.

Докладчиди лезги халкьдин тарихда чпиз чка хьайи хейлин маса чІулав лекейриз талукь гзаф делиларни гъана. Са чкадал ленг хьана акъатай Иисара чи раионрай хейлин хуьрерин жемятар вичин халкьдивай яргъа авай районриз куьчарна, абуру хеб-мал хуьзвай чІурар и кар патал маса ранонрин майишатриз чара авуна, Азербайжандин институтра кІелзавай азербайжан студентриз стипендия гудайла лезги студентар анра кІелунай чеб институтриз гьакъи гуниз мажбур авуна.

Амма гьар са чІуру кардин эхир жедайвал, чи халкьдин кьилел атай бедбахтвилерин эхирни мукьвал жезва.

И йикъара кьиле фейи Советрин Союздин Коммунистрин партиядин ХХУІІІ съезддин «Инсанпересвилин, демократическии социализмдихъ» кьил ганвай программный малуматда къейднавайвал миллетри та чара хьунал къведалди чпин кьисмет чпи тайинарунин ихтияр гьисаба кьунал бинеламиш жезва. Ихьтин зурба дегишвилер, мумкинвилер, гьелбетда, перестройадихъ, дуьнья цІийика туькІуьр хъувунин Советрин государстводин руководстводин цІий концепциядихъ галаз алакъалу яз арадал атанвайди я.

Чна и кардал еке шадвал ийизва ва чи разивал къалурзава. Стха халкьарин дуствилин хзанда аваз жуван кьисмет жува гьялдай мумкинвал хьунилай еке бахт жедани мегер?!

Съезддин делегатри доклад разивилелди кьабулна. Ахпа адан винел рахунар кьиле фена. Трибунадихъ ДГУ-дин профессор А. Гюльмагомедов (Махачкъала шегьер), РСФСР-дин лайихлу агроном С. Эльдеров (Сулейман-

Стальский район), писатель Кь. Гьакимов, шаир Ф. Нагъиев (Махачкъала шегьер), писатель 3. Ризванов, журналист Гь. Аскеров, муаллим Ж. Шерифов (КцІар шегьер ва раион), культработник А. Гьажиев (Къачмаз раион), режиссер Э. Регьимханов (Сумгаит шегьер), шаир С. Саидгьасанов (Сулейман-Стальский район), журналист А. Атаев (Махачкъала шегьер), алишверишдин работник X. Мирзоев (Ахцегь раћон), ва маса юлдашар экъечІна. Абуру съезддал гьялзавай месэлайрикай чпин фикирар лагьана.

Рахунрилай гуьгъуьниз делегатри мандатный комиссиядин председателдихъ яб акална.

Сад лагьай съезддал лезги халкьдин гьерекатдин 17 касдикай ибарат правление хкяна. Адан сопредседателарвиле Гь. Абдурагьимовни и. Шерифов, абурун заместителарвиле Ф. Нагъиев, Ф. Мугъулов, Гь. Аскеров, Т. Мустафаев тестикьарна.

Делегатри «Садвал» гьерекатдин Устав, Декларация, Лезги халкьдиз ва Советрин Союздин вири халкьариз» эвер гун, чи уьлкведа халкьар дуствилелди яшамиш хьунин, лезги халкь сад хъувунин ва адаз автономия гунин патахъай къарар кьабулна.

И къарар абуру лазим тир идараирин вилик эцигдайвал я.

## Н. Ибрагьимов, «Коммунистдин» хсуси корр.

Beliž.d-a s"ezd Beliz-INESS congress
(1) 14=ijul.di-z Beliž.di-n poselok.d-a «SSSR=di-n 60=jis» 14=July-DAT Beliž-GEN settlement-INESS USSR-GEN $60=$ year
sovxoz.di-n Kul'tura.di-n dvorec.d-a lezgi-jr.i-n sovkhoz-GEN culture-GEN palace-INESS Lezgian-PL-GEN
"Sadwal» t'war ga-nwa-j herekat.di-n s"ezd q'il-e Unity name give-PRF-PTP movement-GEN congress head-INESS
fe-na. (2) Jeke zal «Jašamiš-raj sovet-r.i-n xalq’-ar.i-n go-AOR big hall live-OPT Soviet-PL-GEN people-PL-GEN dustwal!» "Jašamiš-raj lezgi xalq.di-n sadwal!»wa masa friendship live-OPT Lezgian people-GEN unity and other
lozung-r.i bezetmiگ-nawa-j. (3) S"ezd.d-a istirak-un patal slogan-PL(ERG) decorate-PRF-PST [congress-INESS participate-MSD] for
Maxač̃̃ala.d-aj, Debent.d-aj, Moskva.d-aj, Baku.d-aj, Maxačkala-INEL Derbent-INEL Moscow-INEL Baku-INEL
Sumgait.d-aj, Nal'cik.d-aj, Sulejman-Stal'skij, Meharamdxür.ü-n, Sumgait-INEL Nal'cik-INEL Sulejman-Stal'skij, Magaramkentskij
Axceh, Q'urah, Derbent, Xiv, Tabasaran, Qusar, Quba, Axtynskij, Kuraxskij, Derbentskij, Xivskij, Tabasaranskij, Kusarskij, Kubinskij
$Q^{h} a c ̌ m a s, Q u t \not ̃ a క e n ~ r a j o n-r-a j$ delegat-ar ata-nwa-j. (4) Zal.d-a Xačmasskij, Kutkašenskij rayon-PL-INEL delegate-PL come-PRF-PST hall-INESS s"ezd.di-n delegat-ar-ni muhman-ar 200 kas.di-laj gzaf awa-j. congress-GEN delegate-PL-and guest-PL 200 person-SREL many be.in-PST
(5) «Sadwal» herekat.di-n s"ezd Baku.d-a c’i ačux-nawa-j Unity movement-GEN congress [Baku-INESS this.year open-PRF-PTP]
«Xwažanzan» t'war ala-j izdatel'stvo.di-n redaktor, sair Izet [rainbow name be.on-PTP] publisher-GEN editor poet Izet
Serifov.a ačux-na. (6) Prezidium xkäğ-aj-da-laj güğüniz doklad Serifov(ERG) open-AOR [presidium elect-AOP-SBST-SREL after] [speech awu-n
make-MSD $\underset{\text { for] }}{\text { patal }} \underset{\text { word }}{\text { gaf }} \underset{\text { Dagh.Ped.Institute-GEN }}{\text { Dagpedinstitut.di-n }} \underset{\text { professor }}{\text { pror }} \quad H$ H.
Abdurahimov.a-z ga-na. (7) Ada awu-r «Lezgistan: tarix, Abdurahimov-DAT give-AOR [he(ERG) make-AOP] Lezgistan: history delil-ar, waq̃ia-jar» doklad.di-qh k'wat' $\hat{x} a-n w a-j-b u r . u$ fact-PL event-PL talk-POESS gather ANTIC-PRF-PTP-SBST.PL(ERG)
diq̆et.di-wdi jab akal-na.
attention-ADDIR ear attach-AOR
(8) Doklaď̌i.di tajin delil-r.a-l, reğem-r.a-l binelamis speaker(ERG) [definite fact-PL-SRESS number-PL-SRESS base
$\hat{x} u-n . a-l d i \quad$ dehzaman-r.i-laj iniqh lezgi xalq' fe-ji req'e-l, ANTIC-MSD]-SRDIR [old.time-PL-SREL since Lezgian people go-AOP] path-SRESS ada-n hal=ahwal.da-l — jasajǐ̌da-l, kul’tura.da-l, èkonomika.da-l it-GEN state-SRESS life-SRESS culture-SRESS economy-SRESS tarix.da-l, iskusstvo.da-l, ala-j waxt.und-a ceb hal-un history-SRESS art-SRESS [[be.on-PTP] time-INESS [selves solve-MSD]
xci-dakaz istemiš-zawa-j mes2ela-jr.a-l k'wat' $x a-n w a-j-b u r . u-n$ sharp-ADV demand-IMPF-PTP] question-PL-SRESS gather ANTIC-PRF-PTP-SBST.PL-GEN
fikir želb-na.
attention concentrate-AOR

- (9) Sovet-r.i-n vlast' že-daldi, - laha-na ada, -[Soviet-PL-GEN power become-POSTR] say-AOR he(ERG)
(10) ̌apxuňi-jr.i-qh galaz q'il-e fe-ji däwe-jr.i gzaf [invader-PL-POESS with head-INESS go-AOP] war-PL(ERG) many
lezgi-jar telef xu-n.a-l, xalq'.di-n rüh.di-n wa Lezgian-PL annihilate ANTIC-MSD]-SRESS [people-GEN spirit-GEN and material'nyj kul'tura k'wat-un.a-l, kxi-n-r.i-n, arxitektura.di-n material culture fail-MSD]-SRESS [write-MSD-PL-GEN architecture-GEN pamjatnik-ar, dewlet-ar puč x̂u-n.a-l ğa-na. (11) Î̂tin jeke monument-PL wealth-PL lose ANTIC-MSD]-SRESS bring-AOR [such big mahrumwil-er.i-z-ni kilig t-awu-na xalq'.di-laj wiči-n xaji deprivation-PL-DAT-also look(PER) NEG-do-AOC] people-SREL [self-GEN native cil, rüh.di-n baha dewlet tir c’al, adet-ar, xalq'.di-n earth [spirit-GEN dear wealth COP:PTP] language custom-IL people-GEN
jaratmiگ-un-ar xü-z wa nesil-r.i-laj nesil-r.a-l create-MSD-PL preserve-INF and generation-PL-SREL generation-PL-SRESS agaq'ar.i-z alaq'-na. (12) $H a \quad i \quad k a r . d-a j$ čna ada-z juq' bring-INF] manage-AOR that this thing-INESS we:ERG it-DAT [Imiddle
ağuz-na ikram awu-n.a-ldi barkalla luhu-zwa.
lower-AOCl bow do-MSD]-SRDIR praise say-IMPF
(13) Dokladč.di lezgi xalq'.di-n tarix.d-a ćpi-z cka speaker(ERG) [Lezgian people-GEN history-INESS selves-DAT place
xa-ji xejlin masa čulaw leke-jr.i-z taluq' gzaf become-AOP] many other black spot-PL-DAT belonging many
delil-ar-ni ğa-na. (14) Sa čka.da-l leng xa-na a $\mathrm{q} a t-a j$ fact-PL-also bring-AOR [one place-SRESS stop ANTIC-AOC] [pass-AOP] jis-ar-a či rajon-r-aj xejlin xür-er.i-n žemät-ar year-PL-INESS we:GEN rayon-PL-INEL many village-PL-GEN population-PL wixi-n xalq’.di-waj jarğa awa-j rajon-r.i-z kǚ̌ar-na, abur.u [self-GEN people-ADEL far be.in-PTP] rayon-PL-DAT resettle-AOR they(ERG) $x e b=m a l$ xü-zwa-j ćur-ar $i$ kar patal masa rajon-r.i-n [cattle keep-IMPF-PTP] pasture-PL this thing for other rayon-PL-GEN

| majišat-r.i-z | cara | $a w u-n a$, | (15) | Azerbajžan.di-n | institut-r-a |
| :---: | :---: | :---: | :---: | :---: | :---: |
| farm-PL-DAT | help | do-AOR |  | [[Azerbaijan-GEN | college-PL-INESS |

k'el-zawa-j azerbajžan student-r.i-z stipendija gu-da-j-la study-IMPF-PTP] Azerbaijani student-PL-DAT stipend give-FUT-PTP-TEMP]
lezgi student-ar an-r-a k'el-un-aj とeb institut-r.i-z haq̃i Lezgian student-PL there-PL-INESS study-MSD-INESS selves [college-PL-DAT fee gu-n.i-z mažbur awu-na. give-MSDI-DAT forced do-AOR
(16) Amma har sa čuru kar.di-n exir že-da-j-wal, ci but every one bad thing-GEN end beFUT-PTP-MAN] [we:GEN $x a l q$ '.di-n q'il.e-l ata-j bedbaxtwil-er.i-n exir-ni muq'wal people-GEN head-SRESS come-AOP] unhappiness-PL-GEN end-too close
že-zwa.
be-IMPF
(17) $I$ jïq̃-ar-a q'il-e fe-ji Sovet-r.i-n Sojuz.di-n [[this day-PL-INESS head-INESS go-AOP] Soviet-PL-GEN Union-GEN
Kommunist-r.i-n partija.di-n XXVIII s"ezd.di-n "Insanpereswil.i-n, Communist-PL-GEN party-GEN 28th congress-GEN [humanity-GEN
demokratičeskij socializm.di-qh" q’il ga-nwa-j programmnyj democratic socialism-POESS title give-PRF-PTP] programmatic
malumat.d-a q̄ejd-nawa-j-wal millet-r.i ta ćara declaration-INESS observe-PRF-PTP-MAN] [[nation-PL(ERG) [until separate
$\hat{x} u-n . a-l \quad \tilde{q} w e-d a l d i \quad$ ćpi-n q'ismet ćpi
become-MSD-SRESS come-POSTR] selves-GEN destiny selves(ERG)
tajinar-un.i-n ixtijar hisaba q'u-n.a-l binelami§ že-zwa. determine-MSDJ-GEN right count hold-MSDJ-SRESS based be-IMPF
(18) Î̂tin zurba degišwil-er, mumkinwil-er, helbetda, such enormous change-PL possibility-PL of.course
perestrojka.di-q${ }^{h}$, dünja c'iji-k'a tük'ür $q^{h} u w u-n . i-n$ perestroika-POESS [world new-ADV organize(PER) REPET-MSD]-GEN
Sovet-r.i-n gosudarstvo.di-n rukovodstvo.di-n c'iji koncepcija.di-qh Soviet-PL-GEN state-GEN leadership-GEN new conception-POESS
galaz alaq̃alu ja-z ara.da-l ata-nwa-j-di ja.
with connected be-MC middle-SRESS come-PRF-PTP-SBST COP
(19) Cna $i \quad k a r . d a-l$ jeke sadwal iji-zwa wa ci raziwal we:ERG this thing-SRESS big joy do-IMPF and we:GEN satisfaction
qalur-zawa. (20) Stxa xalq'ar.i-n dustwil.i-n xzan.d-a show-IMPF [[[brother people-PL-GEN friendship-GEN family-INESS
$a w a-z \quad \check{z} u w a-n$ q'ismet žuwa häl-da-j mumkinwal be.in-IMC] self-GEN destiny self(ERG) decide-FUT-PTP] possibility
$\hat{x} u-n . i-l a j$ jeke baxt že-da-ni meger?
be-MSD]-SREL big happiness be-FUT-Q PT
(21) S"ezd.di-n delegat-r.i doklad raziwil.e-ldi q'abul-na. congress-GEN delegate-PL(ERG) speech satisfaction-SRDIR receive-AOR
(22) Axpa ada-n winel raxu-n-ar q'il-e fe-na. then it-GEN above talk-MSD-PL head-INESS go-AOR
(23) Tribuna.di-qh DGU=di-n professor A. Gjul'magomedov stage-POESS DGU-GEN professor A. Gjul'magomedov
(Maxačq̃ala seher), RSFSR=di-n lajïxlu agronom S. El'derov Maxačkala city RSFSR-GEN merited agronomist $S$. Elderov (Sulejman-Stal'skij rajon), pisatel' Q. Hakimov, (24) šair F. Sulejman-Stal'skij rayon writer $Q$. Hakimov poet $F$,
Nağiev (Maxačãala šeher),
Nagiev
Maxackalal
city $\underset{\text { writer }}{\text { Z. Rizvanov, }}$
žurnalist H. Askerov, muallim Ž. Serifov (Kc'ar seher journalist H . Askerov teacher $\grave{2}$. Serifov Kc'ar city wa rajon), kul'trabotnik A. Hažiev (Qačmaz rajon), and rayon cultural.worker A. Hažiev Qačmaz rayon $\begin{array}{llll}\text { režisser } & \text { E. Rehimxanov } \\ \text { director } & \text { E. Rehimxanov } & \text { Sumgait } & \text { seher), (25) šair S. } \\ \text { city } & \text { poet S. }\end{array}$
Saidhasanov (Sulejman-Stal'skij rajon), žurnalist A. Ataev Saidhasanov Sulejman-Stal'skij rayon journalist A. Ataev (Maxačãala seher), alǐ̌weriš.di-n rabotnik X. Mirzoev (Axceh Maxačkala city trade-GEN worker X. Mirzoev Axtynskij rajon), wa masa juldaš-ar eq̃ě̌'-na. (26) Abur.u s"ezd.da-l rayon and other comrade-PL go.out-AOR they(ERG) [congress-SRESS
häl-zawa-j mes2ela-jr.i-kaj xpi-n fikir-ar laha-na. decide-IMPF-PTP] question-PL-SBESS selves-GEN thought-PL say-AOR
(27) Raxu-n-r.i-laj güğüniz delegat-r.i mandatnyj komissija.di-n talk-MSD-PL-SREL after delegate-PL(ERG) credentials commission-GEN
predsedatel.di-q ${ }^{h}$ jab akal-na.
chair-POESS ear attach-AOR
(28) Sad lahaj s"ezd.da-l lezgi xalq'.di-n herekat.di-n
one ORD
congress-SRESS
Lezgian people-GEN

17 kas.di-kaj ibarat pravlenie xkä-na. (29) Ada-n 17 person-SBEL consisting exec.committee elect-AOR it-GEN
sopredsedatel-ar-wil-e H. Abdurahimov-ni I. Serifov,
cochair-PL-ABST-INESS H. Abdurahimov-and I. Serifov

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abur.u-n zamestitel-ar-wil-e F. Naǧiev, F. Muğulov,
they-GEN deputy-PL-ABST-INESS F. Naggiev F. Mugulov
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H. Askerov, T. Mustafaev testiq'ar-na.<br>H. Askerov T. Mustafaev conform-AOR

(30) Delegat-r.i "Sadwal» herekat.di-n Ustav, Deklaracija, delegate-PL(ERG) Unity movement-GEN statute declaration
«Lezgi xalq'.di-z wa Sovet-r.i-n Sojuz.di-n wiri xalq'-ar.i-z" Lezgian people-DAT and Soviet-PL-GEN Union-GEN all people-PL-DAT

(31) I quarar abur.u lazim tir idara-jr.i-n wilik this resolution they(ERG) [necessary COP:PTP] institution-PL-GEN before
ecig-da-j-wal ja.
put-FUT-PTP-PURP COP
N. Ibrahimov, «Kommunist.di-n» $\begin{aligned} & \text { xsusi korr. } \\ & \text { N. Ibrahimov }\end{aligned} \underset{\text { Kommunist-GEN }}{\text { own }}$ corr.

## Congress in Beliž

(1) On July 14 in the settlement of Beliz in the culture palace of the state farm "60 years USSR" took place a congress of the Lezgian movement called "Sadwal" (unity). (2) The big room was decorated with slogans such as "Long live the friendship of Soviet peoples", "Long live the unity of the Lezgian people", and others. (3) In order to take part in the congress, delegates had come from Maxackala, Derbent, Moscow, Baku, Sumgait, Nal'cik, and the following rayons: Sulejman-Stal'skij, Magaramkentskij, Axtynskij, Kuraxskij, Derbentskij, Xivskij, Tabasaranskij, Kusarskij, Kubinskij, Xačmasskij, Kutkašenskij. (4) More than 200 people, the delegates of the congress and guests, filled the room.
(5) The congress of the Sadwal movement was opened by the poet Izet Serifov, editor of the publishing house Xwažanžan that was opened this year in Baku. (6) After the presidium had been elected, the word was given to H. Abdurahimov, professor of the Daghestanian Pedagogical Institute, to give his talk. (7) Those present listened attentively to his speech "Lezgistan: History, facts, events".
(8) Basing himself on concrete facts and numbers, the speaker directed the attention of the audience to the path passed by the Lezgian people since old times, to its present state - life, culture, economics, history, art, and questions that are nowadays urgently demanding a solution.
(9) "Before Soviet power was established", he said, (10) "the wars with the invaders led to a situation where many Lezgians perished, the people's spiritual and material culture was in decline, and literary documents and architectural monuments and riches were lost. (11) In spite of such big depriva-
tions, the people managed to preserve and pass on from generation to generation its native soil, its language, a spiritual gold mine, its customs and the people's creations. (12) For this we bow to it and praise it."
(13) The speaker cited many facts relating to a lot of other black spots in the history of the Lezgian people. (14) Having lived very long in one place, the populations of many villages in past years were resettled to rayons far away from their people; they turned to the farms of the other rayons for help with the pastures for keeping sheep and cattle; (15) While the Azerbaijani students who study in Azerbaijani colleges are given a stipend, the Lezgian students there were forced to pay themsleves for tuition to the colleges.
(16) But just as there is an end to every bad thing, the end to the disasters that have happened to our people is near.
(17) As is observed in the programmatic declaration of the 28th congress of the CPSU that took place these days, entitled "For a humane, democratic socialism", the party recognizes the right of nations to determine their destiny themselves, even including separation. (18) Such enormous changes and possibilities have, of course, arisen in connection with perestroika, the new conception of the Soviet state leadership for renewing the world.
(19) We are very glad about this and we express our satisfaction. (20) Can there be bigger happiness than the possibility to decide one's destiny for oneself in a harmonious family of fraternal peoples?"
(21) The delegates of the congress received the speech with satisfaction. (22) Then there was a discussion about it. (23) Onto the stage went A. Gülmehamedov, professor of DGU (Maxačkala), S. Elderov, merited agronomist of the RSFSR (Sulejman-Stal'skij rayon), the writer Q . Hakimov, (24) the poet F. Nagiev (Maxackala), the writer Z. Rizvanov, the journalist H. Askerov, the teacher Ž. Serifov (town and rayon of Kc'ar), the cultural worker A. Hažiev (Qǎ̌maz rayon), the theater director E. Rehimxanov (Sumgait), (25) the poet S. Saidhasanov (Sulejman-Stal'skij rayon), the journalist A. Ataev (Maxačkala), the trade worker X. Mirzoev (Axtynskij rayon), and other comrades. (26) They expressed their views on the questions to be decided at the congress.
(27) After the speeches, the delegates listened to the chair of the credentials commission.
(28) At the first congress an executive committee of the Lezgian people's movement consisting of 17 persons was elected. (29) H. Abdurahimov and I. Serifov were confirmed as its co-chairs, F. Nağiev, F. Muğulov, H. Askerov and T. Mustafaev were confirmed as deputy chairs.
(30) The delegates accepted a statute of the Sadwal movement, a declaration, an appeal "To the Lezgian people and all peoples of the Soviet Union", and a resolution for friendly coexistence of all the peoples of our country, and for reunification and autonomy of the Lezgian people.
(31) They will present this resolution to the relevant institutions.

> N. Ibrahimov, own correspondent of "Kommunist"

### 25.6. An early text in the Latin script

This text is the preface to hežibegen (1931). It is given first in the original Latin script and original spelling, then in the modern Cyrillic spelling, and finally in transcription (with interlinear morphemic glosses) based on the modern spelling.

## kxejdan ppattaj.

edebijatdin çalan-ni arfagrafidin mes'elejar hel avun sa aqvan rehet ttir kvalax ttuş. ci lezgijar xtti zihil edebijat avaj xalqaariz i mes'elejar hel avun amajdalani cetin je. i karda caz amaj xalqariz avaj xtti netiza avac. ci re* amaj xalqarin re* xiz acux xanavaj re* ttuş. cna ha gila reqer zuofur ijizava.
za kxenavaj i kttabdal lezgi edebijatdin çalan-ni arfagrafidin mes'ele hel x̨ana kytteh zezavac. imi za kttabda issignavaj mes'elejar hel avuniz re* zuof urniz avunavaj siftte ala*un je. inuz kligna, keldajburvaj va gzaf-ni gzaf muallimrivaj i kttabdiz tenqiddin vileldi kligna kvaj kemiveler axttarmşna qalurun țalab ijizava za.

kx̧ejdi

## Кхьенддан патай

Эдебиятдин чІаланни орфографиядин месэлаяр гьял авун са акьван регьят тир кІвалах туш. Чи лезгияр хьтин жегьил эдебият авай халкьариз и месэлаяр гьял авун амайдалани четин я. И карда чаз амай халкьариз авай хьтин нетижа авач. Чи рехъ амай халкьарин рехъ хьиз ачух хьанвай рехъ туш. Чна гьа гила рекьер жугъурзава.

За кхьенвай и ктабдал лезги эдебиятдин чІаланни орфографиядин месэла гьял хьана куьтягь жезвач. Им за ктабда эцигнавай месэлаяр гьял авуниз рехъ жугъуруниз авунвай сифте алахъун я. Иниз килигна, кІелдайбурувай ва гзафни-гзаф муаллимривай и ктабдиз тенкъиддин вилелди килигна квай кимивилер ахтармишна къалурун тІалаб ийизава за.

Кхьейди

## Kx̂e-j-di pataj <br> write-AOP-SBST from

(1) Edebijat.di-n čal.a-n-ni orfografija.di-n mesRela-jar häl [literature-GEN language-GEN-and orthography-GEN question-PL solve

| $a w u-n$ sa | $a q$ 'wan | rehät | tir | k'walax | $t u s$. | (2) | Ci | lezgi-jar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| do-MSD] one | so.much | easy | COP:PTP | job | COP:NEG |  | we:GEN | Lezgian-PL |

x̂tin žehil edebijat awa-j xalq'-ar.i-z i mesRela-jar häl like [young literature be.in-PTP] people-PL-DAT [this question-PL solve
$a w u-n \quad a m a-j-d . a-l a j-n i \quad$ četin ja. (3) I kar.d-a $\quad$ ča-z do-MSD] [stay-PTP]-SBST-SREL-also difficult COP this thing-INESS we-DAT

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\(a m a-j \quad x a l q^{\prime}-a r . i-z \quad a w a-j\) x̂tin netiža awa-と. (4) Či reqh
[stay-PTP people-PL-DAT be.in-PTP] like result be.in-NEG we:GEN path
\(a m a-j \quad x a l q \cdot-a r . i-n \quad r e q{ }^{h}\) x̂iz ačux \(\hat{x} a-n w a-j \quad\) req \({ }^{h}\) tuš.
[stay-PTP people-PL-GEN way like open become-PRF-PTP] way COP:NEG
(5) Cna gila req'-er žuğur-zawa.
    we:ERG now way-PL find-IMPF
    (6) \(Z a \quad k \hat{x} e-n w a-j \quad i \quad k t a b . d-a l\) lezgi edebijat.di-n
        [I:ERG write-PRF-PTP] this book-SRESS Lezgian literature-GEN
C'al.a-n-ni orfografija.di-n meshela häl xa-na kütäh
language-GEN-and orthography-GEN question solve become-AOC finish
že-zwa-c. (7) Im za ktab.d-a ecig-nawa-j mesRela-jar häl
become-IMPF-NEG this:ABS [[III:ERG book-INESS put-PRF-PTP] question-PL solve
\(a w u-n . i-z \quad\) req \({ }^{h}\) žuğur-un.i-z awu-nwa-j sifte alaqh-un ja.
do-MSD]-DAT way find-MSD]-DAT do-PRF-PTP] first strive-MSD COP
(8) Iniz kilig-na, k'el-da-j-bur.u-waj wa gzaf-ni=gzaf
    [hither look-AOC] read-FUT-PTP-SBST.PL-ADEL and much-and=much
```



```
teacher-PL-ADEL [this book-DAT [criticism-GEN eye-SRDIR look-AOC]
\(k w a-j \quad k i m i w i l-e r\) axtarmiš-na qualur-un t'alab iji-zwa za.
be.under-PTP defect-PL seek-AOC show-MSD] request do-IMPF I:ERG
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Kx̂e-j-di
write-AOP-SBST.SG

## From the author

(1) Solving problems of the literary language and the orthography is not such an easy thing. (2) It is more difficult than other things to solve these problems for peoples with a young literary language like our Lezgians. (3) In this area we do not have the same experience that other peoples have. (4) Our way is not an open way like other peoples' way. (5) We are now finding our ways.
(6) In this book which I have written, the problem of the Lezgian literary language and the orthography has not been definitely solved. (7) It is a first attempt which was undertaken to find a way for solving the problems that I posed in this book. (8) Therefore, I ask readers and, in particular, teachers to look for shortcomings in this book with a critical eye and point them out.

The author

## Chapter 26 Lezgian-English vocabulary

Where appropriate, entries in this vocabulary have been supplied with additional information:
(i) on pronunciation in slashes (phonemic transcription, sometimes partial);
(ii) on inflection in parentheses (strong verbs: Infinitive, Aorist, sometimes Imperative; monosyllabic nouns: oblique stem, sometimes plural);
(iii) on syntax in curly brackets (valence patterns). In the valence patterns, the letters that symbolize arguments are in principle arbitrary, but the following mnemonic conventions have been followed: $\mathbf{A}=$ (Ergative) "agent", $\mathrm{T}=$ (Absolutive) "theme", $\mathrm{E}=$ experiencer, $\mathrm{R}=$ recipient, $\mathrm{L}=$ locative argument, $\mathrm{V}=$ subordinate clause. The cases of the arguments are indicated by subscripts. On T and A arguments, the "ABS" and "ERG" are generally omitted for economy;
(iv) on etymology in square brackets: the ultimate origin has been indicated for many loanwords (A. = Arabic, P. = Persian, T. = Turkic, represented here by the Turkish form unless Az. = Azerbaijani is specified). Note that only strongly assimilated loanwords from Russian have been included in this vocabulary.

| $a$ | that (11.4.) |  |
| :---: | :---: | :---: |
| $a b a d$ | prosperous | [P. abadan] |
| abur | they (11.4.) |  |
| abúr | dignity, decency | [T. abıru, A. S-b-r] |
| acáltun \{T L ${ }_{\text {SRESS }}$ \} | L is filled with T , L gets T |  |
| acẫun | collapse |  |
| acún (-áz, -ána, -úz) /-ts-/ \{A T\} | A milks T |  |
| acúq'un /a'tsuq'un/ | sit down |  |
| $a c^{\prime} a j$ | full |  |
| $a c^{\prime} u ̈ n(-u ́ z,-a n a)$ \{T L ${ }_{\text {ADEss }}$ \} | T becomes full of $L$ |  |
| ačúx /a'f ${ }^{\text {h }} \mathrm{ux}$ / | open, clear | [T. açık] |
| adét | custom | [A. Yaadat] |
| adet jaz | usually |  |
| adetdin | usual |  |
| afnt | cucumber |  |
| agalq'un | achievement, success |  |
| agáltun /-i ${ }^{\text {h}}$ - $\{$ T Lpoess $\}$ | T leans to L; T joins L |  |
| agálun | close |  |
| agaq'un |  |  |
| 1. [T\} | T ripens, becomes mature |  |
| 2. $\left\{\mathrm{T} \mathrm{L}_{\text {adess }}\right\}$ | T reaches L |  |
| agatun $/-\mathrm{t}^{\text {h }}$ / $\left\{\mathrm{T} \mathrm{L} \mathrm{L}_{\text {ADESS }}\right\}$ | T grow lean; T approaches L |  |
| agấun | approach |  |
| agažun \{A T\} | A pulls T together |  |
| agúdun \{A T L ADESS \} | A approaches T to L |  |

ağa
ağada
ağún (-az, -ana) \{T Lpoess\}
ağúr
ağúz
agzúr (-di)
$a h$
ahali
ahwalat
aja
ajal
$a j i b$
ajnajar
ajwan
akalun \{A T Lpoess\}
jab akalun \{A Lpoess)
akatun / $\mathrm{a}^{\mathrm{k}} \mathrm{hat}^{\text {h }}$ un/ (T LSBEss)
akax̂un /a'k ${ }^{\text {haxun/ }}$ (T L LsBess $\}$
$a k s i(n a) / a^{\mathrm{h}}$ 'si(na)/
akudun/a'k ${ }^{\text {h }}$ udun/
akun (-áz, -úna, -ú) /a'kun/

1. $\left\{\mathrm{E}_{\mathrm{DAT}} \mathrm{T}\right.$ )
2. $(X x i z \mathrm{~T})$
$a{ }^{\prime}$
ak'ažarun
$a k^{\prime} u{ }^{\prime}{ }^{\prime}(e k ' z, a k ' a n a)$
$a k$ 'úrun (A T Liness)
ala
alad
alamat
aláãa
aláa $^{h} u n$
3. $\left\{\mathrm{V}_{\text {INF }}\right\}$
4. (LsRess)
aláq'un
5. \{T LSREL $\}$
6. $\left\{\mathrm{L}_{\text {SREL }}\left[\mathrm{V}_{\text {INF }}\right\}\right.$
alatun \{T Lsrel $\}$
alawa
alawa awun
alâ̌un
alazzun
alcúmun $/-\mathrm{st}^{\mathrm{h}}-/\left\{\mathrm{A} T \mathrm{~L}_{\text {SREss }}\right\}$
alcax /al'shax/
alčukun /al'fhuk ${ }^{\text {h }} \mathrm{un} /$
aldatmisun
alim
alk'ún (-iz, -ana) \{T LsREL\}
Allah
altadun \{A T LsReL
lower (11.4.)
down, below (12.1.1.4.)
T believes L
heavy, difficult
low, below (12.1.1.4.)
a thousand
groan, moan
inhabitant
circumstance, event
do! ( $\rightarrow$ awun)
child
shame [A. Yayb]
glasses, spectacles [P. aline 'mirror'?]
balcony
A strings T on L; A ties, attaches T to L
A listens to L
T comes to $\mathrm{L}, \mathrm{T}$ reaches $\mathrm{L}, \mathrm{L}$ experiences T
T mixes with $\mathrm{L}, \mathrm{T}$ joins $\mathrm{L}, \mathrm{T}$ enters L
against (12.2.4.3.)
invite to dance
E sees T (15.4.1., 20.6.2.)
T looks like X (24.2.1.)
thus, like that (11.3.)
bend
be stuck; (of the sun) set
A sticks T somewhere (L); A plants T
be on (17.6.5.)
go! ( $->$ fin)
amazement
relation
[A. \{alaaqat]
strive to V (20.2.1.)
strive for L
L is able to do T
L is able to V (20.2.2.)
fall off, go away from L; go by, pass (time)
additional
add
spill over; fade; become clear (weather); end
tear off
A hangs L on T ; A measures T (using L as standard)
mean, base, vile [T. alçak]
wind, wrap
deceive
[T. aldatmak]
scholar
[A. Yaalim]
stick, cling (to L)
God
[A. Tallaah]
A strokes L with T
alt'úšun
alúdun \{A T LsREL\}
alúk'un \{A T LsREss)
alúq'un
a m
$a m a$
amál
amma
amúq'un
$\left\{\mathrm{T}_{\mathrm{ABS}}\left[\mathrm{V}_{\mathrm{INF}}\right]\right\}$
ana
anhe
aniqh
anzáax
apaj (-a) /a'paj/
a $\mathfrak{q} a t u n / a^{\prime} q a^{\text {h }} u n /$
a $\tilde{q} a x u n$
a $\mathfrak{q} a \check{z} u n$
$a \tilde{q} u ́ d u n$
q’iliz aq̃údun
$a$ qúúğun
a $\mathfrak{q} w a z u n$
aq'altun $\left\{\right.$ T $\mathrm{L}_{\text {SRESS }}$ )
$a q^{\prime} a l t$ 'un
aq'alun
$a q^{\prime} a x u n$
$a q$ 'úl
$a q$ 'ún (-az, -una):
$\left\{\mathrm{E}_{\mathrm{ABS}} \mathrm{X}_{\mathrm{GEN}}\right\}$ ğawurda aq'un E understands X
$a q$ 'wan
$a q^{h}{ }_{a}$
$a q^{h}$ ajun
ara
arádal atún
ará-bir
arada $\left\{\mathrm{X}_{\mathrm{GEN}}\right\}$
arába
$\operatorname{artux} / \operatorname{ar}^{\prime} \mathrm{t}^{\mathrm{h}} \mathrm{ux} /$
arzá
asánt
asker
ask'án
aslan
asúl
asta /as'ta/
askara
$a \leq \tilde{q} \tilde{C}$
atưn (q̃ovez, atana, ša) /a'tun/
at'b
at'úǧun
$a t^{\prime} u ́ n(-u ́ z,-a n a)$
remain (17.4.)
T continues to V
there (11.3.)
voila, behold
father-in-law
come out, appear
pull; compete
take out
fulfill, realize
burn, scorch (intr.)
stop (intr.)
go up, appear (on L)
finish, be finished
close
climb
so much (11.3., 12.1.4.)
open
interval, period
arise
time and again, sometimes
between $X$
cart, vehicle
complaint
easy
soldier
low
lion
evident, clear, open
inspiration, enthusiasm
come
that, yonder (11.4.)
frown, become gloomy
cut off (tr./intr.) (15.6.)
gather (intr.)
A takes away $T$ from $L$
A puts T (clothes) on L , puts on T
fall
that one; he, she, it (cf. 11.4.)
be still (17.6.6.)
action; prank, trick [A. Samal]
but (16.3.5.1.)
[A. 7ammaa]
on that side (11.3.), beyond (12.2.1.11.)
only (13.2.2.); but (16.3.5.1.) [T. ancak]
rip open (intr.); become overripe
intelligence [A. Saql]
open (tr.) ; tell (story); discover; set free
[T. ara]
[A. farabat]
[T. artak]
[P. arzu 'wish'?]
[P. asan]
[A. Saskar]
[T. aslan]
main, chief [A. aṣl]
slow [P. aheste]
[P. aškara]
[A. $\uparrow$-s-q]
awa
awa $\left\{\mathrm{X}_{\text {POESS/DAT }} \mathrm{Y}_{\mathrm{ABS}}\right\}$
awadan
awadarun
awatun /a'wat ${ }^{\text {h }} \mathrm{un} /$
$a w a z$
awax̂un
awúdun
awün (ijiz, awúna, aja)
```
axmaq'
axtarmišun
axwar (-i)
azab
azad
azar
    azarlú {Y \BEL
azijat
aztz
ažeb
azal
azưg
azuüz
```

be in, be (cf. 9.5.1., 17.6.1.)
$X$ has $Y$
fruitful, flourishing
roll, put down
fall
melody
roll, flow
take down

1. do, make
2. auxiliary verb (10.6., 9.3.5.)
3. make (17.5.)
stupid
[A. 7ahmaq]
search, research
sleep
suffering, torment [A. โaðaab]
free
[P. azad]
illness
[P. azar]
sick, suffering from $Y$
suffering, burden
dear
marvelous, amazing
death
[A. 2abiiyat]
[A. \{aziiz]
anger, spite
weak
[A. faajiz]

## bade

bağıšlamisun
bagtsun
bağlama
bağmanci
baha
bajan
bala
balk'an
balúğ
barabar
baradaj
barbat'un
barkalla
barmák
basmišun
bašlamišun

1. $\{\mathrm{A} T\}$
2. $\left\{\mathrm{V}_{\mathrm{MSD}}\right\}$
$b a s \tilde{q} a$
$\left\{\mathrm{X}_{\text {SREL }}\right\}$
batmisarun
bax̌á
baxt (-úni)
bazár
grandmother
forgive [T. bağışlamak]
give (as a gift) [T. bağış]
bundle, parcel [T.bağlama]
gardener [P. bayban]
expensive, dear [P.bæha]
explanation [A.bayaan]
3. child 2. misfortune, calamity
horse
fish [T. balık]
equal [P.bær-a-bær]
about (12.2.4.2.)
destroy
praise; well done!
Caucasian fur cap
press
A begins T
begin to V (20.2.5.)

garden
happiness, luck
market
[P. bayæ̌]
[P. bæxt]
[P. bazar]
[T. basmak]
[T. başlamak]
[P. bærbad]
[A. baarik-allaah]
bazahat
bažanax
bäzi
bedbaxt
bedén
begénmišûun \{T $\left.\mathrm{E}_{\mathrm{DAT}}\right\}$
behém
behér
bejaburun
bejkef x̂un
belki
bes
bic'i
bilbtl
biné
birdan
bist
bizárun $\{\mathrm{A} T$ \}
bizar $\hat{x} u n\left\{T L_{\text {sbel }}\right\}$
biz
buba
buğ (-adi)
buj
bujrúğ
bujrúgúun $\left\{\mathrm{A}_{\mathrm{ERG}} \mathrm{M}_{\mathrm{DAT}}\left[\mathrm{V}_{\mathrm{MSD}} \mathrm{l}\right\}\right.$ A orders M to V (20.3.2.)
bújur
ša bújur
bul
bulax
bulút
buran
burž (-üni)
bustan
buš
bürq'u'
hardly (16.3.4.1.)
wife's sister's husband
several (cf. 14.2.1.)
unhappy
body
E likes T
sufficient; sufficiently, quite
harvest, crop
disgrace
be offended
[bej- (8.2.2.) + abur]
perhaps [bej- + kef]
4. sufficient 2 . question particle, cf. 23.5.1.
small
nightingale
foundation
suddenly
deaf
A bores T, T is fed up with A
$T$ is fed up with $L$
illegitimate child
father
steam [T. buğu]
stature, figure [T. boy]
order, command [T. buyruk]
please
welcome
abundant
spring, source
cloud
pumpkin
debt
garden
empty
blind
[T. bacanak]
[A. basd]
[P. bædbæxt]
[T. beğenmek]
```
cal (cla) /tshal/
can/tsan/
caw (-ú)/tsaw/
caz (cacúni)/tsaz/
cegw (cekwré)/segw/
cic'ib/t(\mp@subsup{\}{}{hjst'ib/}
cif(-edi)/ssif, ts'\ijedi/
cil (-ini) /tsil/
cun (caz, cána, cuz)/sun/
cun (cwaz, cwana, cuz)/tsun/
cur (cúri)/tsur/
curu (tsu'ru/
cük (-edi)/tsyk}\mp@subsup{}{}{\textrm{h}},\mp@subsup{\mathrm{ ts}}{}{\textrm{h}}\mp@subsup{\textrm{k}}{}{\textrm{w}
cük' (cük'we) /tsyk', ts '4k'we/
wall
plowing
sky, air
thorn
ant
chicken
cloud
seed, stone (of fruit)
strew, pour, sow; plow
sew
cattle-shed
sour
flower
millet
```

cürü＇xüm
cwar（－adi）／ts ${ }^{W}$ ar／
c＇aj（c＇u，c＇a，c＇ajáar）
c’ajlapan
c＇akul／tsa＇k ${ }^{\mathrm{h}} \mathrm{ul} /$
c＇alc＇am
c＇ar（ $-c^{\prime} i$ ）
c＇arú
c＇arx（－úni）
c＇eh（－ré）
c＇i
c＇urún（－az，－ana，c＇urúr）

とaltšmišûun
cam（－rá）$N-1$
can（－di）／fan／
canta $N^{\text {han＇tha／}}$
cap
cap
capla $\pi^{\text {h }}{ }^{\text {ap }}{ }^{\mathrm{h}} \mathrm{la} /$
car（－at）／far／
cara／sha＇ra／
carásuz
ćara／ta＇ra／
$\operatorname{carx}\left(-u\right.$ ）$/ \mathbf{T}^{\text {harx }} /$
ceb（ ctpi）$^{2} \mathbf{v}^{\mathrm{h}} \mathrm{eb} /$
срi－сеb
とeb（ðерédi）$/ \mathbf{5}-1$
cekme $/ \sigma^{\mathrm{h}} \mathrm{ek}^{\mathrm{h}} \mathrm{me} /$
cešmé $\mathrm{N}^{\mathrm{h}}-1$
cesué／sh－／
cetin／f ${ }^{h} e^{\prime} \mathrm{t}^{\mathrm{h}} \mathrm{in} /$
cexir $/ \mathrm{s}^{\mathrm{h}}-/$
ci－$/ 5 \mathrm{i}-1$
1．$\left\{\mathrm{E}_{\mathrm{DAT}} \mathrm{T}_{\mathrm{ABS}}\right\}$
2．$\left\{\mathrm{E}_{\mathrm{DAT}}\left[\mathrm{V}_{\text {INF }}\right]\right\}$
3．$\left\{\mathrm{E}_{\mathrm{DAT}}\left[\mathrm{V}_{\mathrm{PTP}}-\right.\right.$ di $\left.]\right\}$
cil（ $-i$ ） $\mathrm{N}-1$
cil（－ini）$/ \boldsymbol{f}^{\mathrm{h}}-/$
cimi／ $\mathrm{s}^{\text {h }}-/$
cin（áni，čnar）／ 1 －／
cinéba
cirkin／$/{ }^{\text {h }}$ rkin／
ctrun \｛ $\mathrm{A} \mathrm{T} \mathrm{R}_{\text {DAT }}$／ $\boldsymbol{s}-/$
cir $\hat{x} u n$
cka $/ f^{\text {h }} \mathrm{ka}$
ckadal $\left\{\mathrm{X}_{\mathrm{GEN}}\right\}$
ckal／／f ${ }^{\text {h }} \mathrm{kal} /$
sweet and sharp
urine
fire（7．1．4．）
lightning
feather
smooth，polished
line
gray
scratch
goat
this year（12．1．2．1．）
melt（intr．）
endeavor，make efforts
bridegroom
soul，life
（hand）bag
slanting，squinting，oblique
press，printing－house
left－hand
［T．çalışmak］
［P．jan］
［T．çanta］
［P．とæp］
［P．cap］
［P．čæp］
paper；letter；skin（on milk），cream
help，means［P．čare］
necessary
separate；stranger，foreign
cliff，neck；wheel［P．čærx＇wheel＇］
selves（11．2．，22．4．3．）
each other（22．5．）
clay
boot［T．çekme］
source，spring［P．češme］
specimen，model，prototype［T．çeşni］
difficult
［T．çetin］
wine
［T．Az．čaxyr］
know（9．5．2．3．）
E knows T
E knows how to V（20．2．2．）
E knows that V（20．4．）
earth，soil
net
warm
face（7．1．1．4．）
secretly，illegally
dirty
A teaches T to R （causative of ci －）
find out，learn，know（ANTIC of cirun）
place
［P．jaygah（？）］
instead of $X$
crust，rind，peel

| cuban $/ s^{\text {h }}$-/ | shepherd, herder | [T. çoban] |
| :---: | :---: | :---: |
| cubaruk / ${ }^{\text {h }}$-/ | swallow |  |
| cukürun/ $\delta^{\text {h-/ }}$ | chase; run |  |
| cuk'úl / $\mathrm{N}^{\text {h}}$-/ | knife |  |
| cuk'ün (ck'tz, ck'ana) / $\mathrm{s}^{\text {h}-/ ~}$ | dissolve, spread (intr.) |  |
| cumal $/ \mathrm{S}$-/ | cornel, Cornelian cherry |  |
| cun $/ \mathbf{v}^{\text {h}}$-/ | we (11.1.) |  |
| cupláx $/$ sh $^{\text {c/- }}$ | naked | [T. çıplak] |
| curú $/ \mathrm{s}$-/ | beard |  |
| curún (craz, črána) /才-1 | bake; ripen ( tr./intr.)(15.6.) |  |
| cuxságul /s ${ }^{\text {h }}$-1 | gratefulness; thank you! | [T. çok sağ ol] |
| cuxún (čuxwaz, čuxwana) /f ${ }^{\text {h}}$-/ | scratch |  |
| cül (-d, -leri) $/ \mathbf{f}^{\text {h}}-/$ | steppe (7.1.1.7.) | [T. çöl] |
|  | steal, hide |  |
|  | press |  |
| сӥ'q'un /¢-/ | say a word (negative polarity | item) |
| ¢üxwér $/ \mathbb{s}^{\text {h}}$-/ | pear |  |
|  | wash |  |
| exra $/ /^{\text {h}}$-/ | spinning wheel |  |
| çagún (-úz, -ána) | freeze; become beautiful |  |
| čağan | accordion |  |
| c'al (-a) | language, speech, word (cf. a | so 20.8.2.) |
| $\boldsymbol{c}^{\prime} \operatorname{lalaq}^{\boldsymbol{h}} \boldsymbol{\text { xun }}$ ( $\left.\mathrm{T}_{\mathrm{ABS}} \mathrm{L}_{\text {POEss }}\right\}$ | $T$ believes L |  |
| čar ( $\left.-c^{\prime} \hat{\prime}\right)$ | hair |  |
| c'aw (-u) | time |  |
| a čawúz | at that time |  |
| [...VPTP ${ }^{\text {c }}$ c'awúz | when...V... (21.4.6.) |  |
| ¢’eméruk | onion |  |
| c'ext | big |  |
| c'iz (-ré) | bee |  |
| čugún (-gwaz, -úna) | pull, draw |  |
| čuk (-úni) | chunk, piece |  |
| c'ul (-úni) | belt |  |
| čulaw | black |  |
| çur (-a) | pasture |  |
| c'urú | wild; sad |  |
| c'úrun | spoil |  |
| čut (-ra) | flea |  |
| daban | heel | [T. Az. daban] |
| dad (-úni) | taste | [T. tat] |
| daftar | notebook | [A. daftar] |
| dağ (-di, -lar) | mountain (7.1.1.7.) | [T. dag] |
| dak'ar | window |  |
| daldam | drum |  |
| dalú | back (body part) |  |
| damar | vein | [T. damar] |
| damax | pride |  |


calf
narrow
bored, fed up with $X$
medicine
continue to V (20.3.2.)
dad
war; struggle
particle (cf. ex. 1051b)
change, exchange
reason, argument, proof
minute
valley, ravine
deep
sorrow, grief (7.1.4.)
bunch, group
camel
period
wealth
time
basis; (grammar:) stem
mother
crazy
religion
comfortable
attention
living, lively
woman
valley
be beautiful, fit
true, honest, reliable
life, livelihood
friend
jail
enemy
root
prayer
button
world (3.1.1.3.)
coincidence
correct, just
[T. dogru]
[T. Az. dolanajag]
[T. dust]
[P. dostay]
[P. došmæn]
[A. du\{aa?]
[T. dügme]
[A. dunyaa]
[T. düşüş]
[T. düz]

A pushes L with T, A sticks T into L (9.5.3.)
put, set up, build
waist
rock (a cradle with a baby) (9.5.3.)
weed
ethics, morals
[A. ?adab]

T approaches L
T starts V-ing

fad
fad-fad fadlaj
fahum
fajda
fal (-di)
faráăat
farq ${ }^{\prime}$
fäle
fend (-ini)
fendigar
feq'i
fer (-ct)
fid (fité)
fikir /'fikhir/
fikir awun
fil (-di)
fin (fiz, féna, alad)
fitfinun / $/ \mathrm{fj} \mathrm{t}^{\text {h }}$ finun/
fitne /fit ${ }^{\text {th }} \mathrm{ne/}$
fit'inun
fu (fua/fa, fuar/far)
fur $(-\dot{u})$
gad (gatu /ga'tu/)
gada
gádarun
gaf (-úni)
gáh-gah
gah ... gah
galá
galaz \{XPOEss\}
galačiz \{ $\mathrm{X}_{\mathrm{ABS}}$ \}
galaj pataq ${ }^{h}\left\{\mathrm{X}_{\mathrm{ABS}}\right\}$
galatun

1. $\left\{\mathrm{T}_{\mathrm{AbS}} \mathrm{L}_{\text {Poess }}\right)$
2. $\left\{\mathrm{T}_{\mathrm{ABS}}\right\}$
galčukun /gal'shuk ${ }^{\text {h }}$ un/
galk'ủn (-íz, -ána)
galtadun/gal'tadun/
galtugun /gal'tugun/ (T Lpoess)
galüdun \{A T LPoel)
galúq'un \{ $\left\{\mathrm{T}_{\text {ABS }}\right.$ LPOESS )
gam (-úni)
gamis
gapur /ga'phur/
gar (-ú)
gardán
gatfar (-i) /gat ${ }^{\text {h/far/ }}$
early (12.1.2.2.); quickly
often; quickly
long since
reason, consideration
profit
prophecy, prediction
rest, peace
difference
[A. fahm]
[A. faa2idat]
[A. fapl]
[A. faraayat]
[A. farq]
[P. fænd]
trick
cunning, sly
mullah
crack, split
dung, manure
thought
think (20.5.2., 20.7.2.)
elephant
[A. fikr]
[A. fiil, P. fil]
go
darn
slander, gossip [A. fitnat]
suck
bread (7.1.4.)
pit, hole
summer
boy
throw
word
sometimes
now ... now (18.2.3.)
be behind (17.6.3.)
with $X$ (12.2.3.3., 14.5.2.6.)
without X (12.2.3.3.)
toward X (12.2.2.6.)
$T$ falls off from $L$
T becomes tired
put on (clothes)
be attached
shake, rock, swing
T chases after L; T cares for $L$
take away, take off $\{\mathrm{T}$ from L$\}$
Thits (against) L;
T (words) comes to L ('s awareness)
carpet
buffalo [P. gamis]
dagger
wind
neck
spring
gatun (-az, -ana) /ga't ${ }^{\text {h }} \mathrm{un} /$
gat'únun
gaw (-ra)
gazár
gehéns
gel (-e)
geléžeg
geägun $\left\{\mathrm{A}_{\text {ERG }} \mathrm{T}_{\mathrm{ABS}} \mathrm{L}_{\text {ADESS }}\right\}$
gelä'x'un
gelă̈u'n (-q̆wéz, -q̃wéna, -q̃ü'g) \{T LPOESS\}
gerék
get'é
gež
gixin /gi'thin/
gila
giltgun \{A T LpoEss\}
giliq'un
giman
gimi
gimis
gistin
giž awun
gúja
gum (-adi)
gumráh
gun (guz, gana, ce /ts ${ }^{\mathrm{h}} \mathrm{e} /$ )
gunah
gurar
gurc'úl
guz (-a/-úni)
gü‘c'un \{A T L $\left.{ }_{\text {ADEL }}\right\}$
güğü'na $\left\{\mathrm{X}_{\mathrm{GEN}}\right\}$
güğü'niz $\left\{X_{\text {SREL }}\right\}$
güllé
gülüצan
gülü't
gün (güz, gwéna)
güné
gürðeg/gyr'theg/
gürü‘miگ̂́un
güt'ü'
güzél
güzétun \{A T\}
güzgü
gwa \{T LADESS\} $g w a z\left\{X_{\mathrm{ABS}}\right\}$
gwâtun
$g w \ddot{a} ’ g ̆ u n\left\{A T L_{A D E L}\right\}$
gwen (gwéni)
$g z a f$
beat, knock at
approach, begin
aurochs
[P. gaw]
carrot [cf. Hindi-Urdu gaajar 'carrot'??]
wide
trace
future
[T. gelecek]
A compares $T$ with $L$
separate (intr.), fall behind
T looks after $L, T$ takes care of $L$
necessary (cf. 20.3.1.)
[T. gerek]
pot
late (12.1.2.2.)
[T. geç]
jug
now (12.1.2.2.)
A connects, attaches T to L
die (animal)
suspicion
boat, ship
silver
[T. gümüş]
hungry
deafen
as if (13.5.2.) [P. guya]
smoke
cheerful [P.gom-rah 'spoiled']
give
sin [P. gonah]
stairs
puppy, cub
strength
[T. güç]
A rubs $L$ with $T, A$ passes $T$ over $L$
behind $X$ (postp., 12.2.1.7.; adverb 12.1.1.6.)
after $X$ (postposition, 12.2.1.7., 21.4.5.)
bullet
[T. gülle]
sunny
stocking, sock
reap
slope
beautiful
meet
narrow
beautiful
A waits for T [T. gözetmek]
mirror
T is at L (17.6.2.)
with $X$ (12.2.3.4.)
crack (intr.)
A passes $T$ over $L, A$ smears $T$ on $L$ (9.5.3.)
reaping, harvest
much, many, a lot (14.2.1.)
[T. güzel]
[cf. T. Az. göjček]
[T. görüşmek]
[T. gözgü]
gab (gapú)
ğal (-üni)
galab
galat'
galib
gam (-uni)
ğawur
$\left\{\mathrm{T}_{\mathrm{ABS}} \mathrm{X}_{\mathrm{GEN}}\right\}$ gawurda aq'un/hatun
3. besides $X$ (12.2.4.1.)

T understands $X$ (15.3.15., 20.4.)
(lit. T comes to X 's understanding)
star; fish
dignity, worth
[A. yayrat]

1. other; alien
hollow of the hand, handful
thread
excitement
error [A. yalat]
victorious [A. Yaalib]
sadness, grief, sorrow
understanding (only in fixed expressions)
[A. yayrat]
[A. Yayr]
sledge, sleigh, sled
saliva
fat, grease
hand
god
fist
bring
moth
husband
snake
weak
flour
hunting
hunter
log; leaven
small
$h a$
$h a$
hafte
hajaman
hajat
hajbát
hajif
hajwan
hakim /ha'k ${ }^{\text {him/ }}$
$h a k '$
hak'an
hal
halál
halčun /'haly ${ }^{\text {h }} \mathrm{un}$ /
halčaj
haldun (A T LsRess)
haltun /'halt ${ }^{\mathrm{h}} \mathrm{un} /\left\{\mathrm{T} \mathrm{L}_{\text {SRESS }}\right.$ )
halun
gel (-ci, -érar)
ger (-édi)
gerí
ǧil ( $-\varepsilon$ )
gucar /su'shar/ (-i)
ğud (ğutú)
gun (giz, ǵana, ǧwaş)
güč (-re)
gül (-ü)
gülä'ğ
gürğü
gür (-ü)
gürč (-e)
gür ̛̌éq $^{h} a n$
gwar (-ct)
gweč'i
that (11.4.)
particle expressing surprise (13.3.5.)
week
[P. hæfte]
discourse particle (e.g. ex. 1202b)
(court)yard
[A. hiyaat]
grandeur
pity (cf. 15.4.1.)
animal
chief, superior
[A. haybat]
[A. hayf]
so, like this
simple
state, condition [A. haal]
allowed (according to the shariah);
self-earned
[A. halaal]
throw
gloomy
A puts $T$ on $L, A$ covers $L$ with $T$
L meets T
chase; steer, drive; plow
ham...ham(ni)
hamisa
haq̃indaj $\left\{X_{\mathrm{GEN}}\right\}$
$h a \tilde{q} i q \not q a t$
haqh (-úni)
$h a{ }^{h}$
haqh-hisab
har
harajun
haram
harf (-úni)
hasä'tda
hatun /'hat ${ }^{\text {h }} \mathrm{un} /\left\{\mathrm{L}_{\text {INESS }}\right\}$
hatta
hawa
hawaj(d)a
hawiläj
hax̂un \{ $\mathrm{L}_{\mathrm{DAT}}$ \}
hazür $\left\{\mathrm{V}_{\mathrm{INF}}\right\}$
häd juğ
hälun
$h a ̈ r q ' u ̈{ }^{\prime}$
hélbetda
helé
heq' (-édi)
her (-é)
herekat /he'rek ${ }^{\text {hat }}{ }^{\text {h// }}$
hewés
hi
hic
hikaja
hik'
hina
$h i q$ 'wan
hisab
hiss (-di)
hukumat /huk ${ }^{\mathrm{h}}$ 'mat $^{\mathrm{h}} /$
hưžum
hül (-ü)
hüm (-édi)
hürmét
hürs (-üni)
hüžét
both...and (18.1.4.)
always
[P. hæmiše]
about X (12.2.4.2.)
truth, reality
[A. haqiiqat]
truth
[A. haqq]
right, just
calculation; account
every (11.7.2.)
[P. hær]
scream
forbidden (according to the shariah)
[A. haraam]
letter
[A. harf]
immediately, at once
get, come (across); fall upon $L$
even (13.2.1.)
[A. hattaa]
air; weather; melody
[A. hawaa?]
gratis; in vain
therefore (16.3.5.2.)
go into L, enter L
ready, prepared \{to V\} (20.2.1.) [A. haadir]
Sunday
solve (task); discuss [A. hall]
wide
of course (16.3.4.1.)
still (12.1.2.7., 13.2.3.) [T. hele, A. haalan?]
sweat
wether
movement; hurry [A. harakat]
desire, enthusiasm
which? (11.3., 11.5.3.)
at all, ever (11.6.3.)
story
how? (11.3.)
where? (11.3.)
how much? (11.3.)
counting
[A. hisaab]
[A. hiss]
[A. hukuumat]
[A. hujuum]
sea
fog, haze
respect, esteem
anger, irritation
dispute, quarrel
[A. hirs 'greed, desire']
[A. hujjat]

## $i$

ibádat
ibarat $\left\{\mathrm{X}_{\mathrm{SBEL}}\right\}$
iblis
ic'i
this (11.4.)
prayer; service
[A. Sibaadat]
consisting of $X$
[A. Sibaarat]
devil
[A. 2ibliis]
raw
$i x$ (-ini)
ič'i
idara awun
ifin (-éz, -éna)
igä'gun (A T L
igisun (A T L Ladess)
igit
igrámi
ihtijaz
ihtijat
ijér
ijési
ikrah
ikram
ilä'sun \{T LsREL\}
ilixun /ilifftun/ (A T LsREL $\}$
ilim
ilisun $\left\{\mathbf{A} T L_{\text {sREss }}\right.$ \}
illt'un
illaki
imi
ina
inanmis \{ $\mathrm{X}_{\text {POESS }}$ \}
inhe
iniq $^{h}$
inkar
insaff
insán
insanijat
inžikli awun
iq'rar
iq'wan
iranbuba
iránwax (-a)
irt
irtd
irs (-ini)
$i s a ̈ ' t d a$
isläh
isteklú
istémišun \{ $\left.\mathrm{A}_{\mathrm{ERG}}, \mathrm{C}_{\mathrm{ADEL}}\left[\mathrm{V}_{\mathrm{MSD}}\right]\right\}$
$i \leq a r a$
$i$ sél (-i)
iséx̂un
istg
istnun
išlémisun
istah
istirak $\left\{X_{\text {INESS }}\right\}$
apple
empty
guide, direct
[A. 7idaarat]
become hot
A allows T to approach L (9.5.3.)
A approaches $T$ to $L$
hero
[T. yiğit]
dear
need, necessity [A. ihtiyaaj]
circumspection, prudence [A. ihtiyaat]
beautiful
owner, proprietor [T. Az. jije]
aversion, disgust
[A. 7ikraah]
bow, greeting [A. likraam]
T outruns, overtakes L
A pours $T$ over $L$
science
[A. Yilm]
A presses (with T) on $L$
wrap
especially (13.2.1.)
uncle (father's brother) [T. Az. ämi]
here (11.3.)
certain of $X$, convinced of $X$
voici, behold (11.3.)
on this side (11.3.); since (12.2.1.10., 21.4.5.)
negation, denial
[A. 2inkaar]
mercy, humaneness;
humane, just [A. Tinṣaaf]
person
[A. Pinsaan]
mankind
disturb, trouble [T. incik]
agreement [A. iquraar]
so much (11.3.)
father-in-law (wife's father)
sister-in-law (wife's sister)
big
seven
inheritance, legacy, heritage [A. .ir $\theta$ ]
now (lit. at this hóur, cf. $i$, sät)
quiet, meek
[A. Tiṣlaah]
beloved, respected [T. istekli]
A asks $C$ to $V$ A demands that $V(20.3 .2)$
sign
[T. istemek]
crying
cry, weep (=క̌ê̂un)
ray, beam
knead (dough)
use
appetite [T. iştah, A. ?ištihaa?]
participation (in $X$ \}
[T. 1şık]
[A. TiSaarat]
[T. işlemek]
[A. 2istiraak]
itim /i'tim/
iwt
ixtibar
ixtijar
ixtilat
tzin
$j a$
$j a z$
ja
jab (japú)
jac (-ra)
jac'ú
jad (ci, jatar) /jad, tsi/
jağ (-adi)
jağun
jak (-k'ü)
jak'w (jak'ú)
jal
jal jağun
$\left\{\mathrm{E}_{\mathrm{DAT}} \mathrm{X}_{\mathrm{GEN}}\right\}$ jal atun
jalaw
jalğúz
jani
jaq̃in
jar (-a) jarár
jar (-di)
jarab
jaraq'
jarği
jarğa(l)
jarğaldi
jarú
jarx $\hat{x} u n$
$j a s(-d i)$
jasáajis
jašamiŝun
jaslú
jat'ani
jawás
jaxc'úr
jaxún
jazúx
jeb (jepini)
jeke /je'k ${ }^{\text {h }}$ /
jem (-di)
jemis
man
blood
trust, confidence [A. 7ixtibaar]
right, permission
[A. Pixtiyaar]
[A. Rixtilaat]
[A. 7iön]
be (standard copula, 9.5.1., 17.1.-3.)
as (Imperfective converb, 21.2.)

1. or (18.2.1., 18.2.4.)
[P. ya]
2. vocative particle (13.5.6.)
ear
bull, ox
thick, fat
water (7.1.4.)
oil, grease
hit, strike (cf. 9.5.3.)
meat
axe
breath; smell, stench
rest, relax
E smells Y
flame [P. ælaw]
lonely [P. yalyuz]
i.e., lonely [A. yafnii]
reliable
(morning) glow
measles
beloved
question particle (23.5.2.)
weapon, arms
[P. yæray]
long
far
for a long time
red
fall over
age
[T. yas]
life
[T. yaşayış]
live
[T. yaşamak]
elderly
[T. yaşlı]
3. nevertheless (16.3.5.1.)
4. indefiniteness marker (11.3.)
quiet, slow [P. yæwas]
forty
lean
poor, miserable (cf. 15.3.15.) [T. yazık]
rope, string
big
$\begin{array}{lr}\text { fodder, forage } \\ \text { fruit } & \text { [T. yem] } \\ \text { [T. yemiş] }\end{array}$
jerlic
jetim /je't $\mathrm{t}^{\mathrm{h}} \mathrm{im} /$
jezné
jif( $-e$, , (ji)fér)
jigin
jis (-a, (ji)sar))
juğ (jĭqua, jiq̆ar)
juldás
jumsag
$j u q^{\prime}\left(j u q{ }^{\prime} w a\right)$
jurğún
juxsúl
juzún (-az, -ana)
$k a c(-i$, -er $) / \mathrm{kats}^{\mathrm{h}} /$
$k a c / k^{h^{h}} \mathrm{a}^{\mathrm{h}} /(k \succ a) / \mathrm{k}^{\mathrm{h}} \mathrm{f} \mathrm{a}$
kaf (kfadi, kfar) $/ \mathrm{k}^{\mathrm{h}}-/$
kahúl /k-/
kaka /ka'ka/
kakur /ka'kur/
kal (-̌, -ér) /k-/
kam (-úni) /k-/
kamal /kh-/
kap (-u) /kap ${ }^{\text {h/ }}$
kar (-di, krar) $/ \mathrm{k}^{\mathrm{h}}-/$

kard/kard/ (katra) /kat'ra/
kartuf /kar'tuf/
kas (pl. ksar) $/ \mathrm{k}^{\mathrm{h}}-/$
kas /kaj/
katun /'kat ${ }^{\text {h }} \mathrm{un} /$

kečmis
kef (-ini) / $\mathbf{k}^{\mathrm{h}}-/$
kefer
kefi $/ \mathrm{k}^{\mathrm{h}}$-/
kek $/ \mathrm{k}^{\mathrm{h}} \mathrm{ek}^{\mathrm{h}} /($ kike $) / \mathrm{k}^{\mathrm{h}} \mathrm{jke} /$
kekä'ğun
5. \{A T Lsbess\}
6. (A Lsbess)
kelém $/ \mathrm{k}^{\mathrm{h}}$-/
kestb
kiml $/ \mathrm{k}^{\mathrm{h}}-/$
kic' ( $-i$ ) $/ \mathrm{k}^{\mathrm{h}}-/$
kičé
7. $\left\{E_{\text {DAT }} S_{S B E L}\right\}$
8. $\left\{\mathrm{E}_{\mathrm{DAT}} \mathrm{V}_{\text {INF }}\right\}$
kiligun / $\mathrm{k}^{\text {hilligun/ }}\left\{\mathrm{T}_{\mathrm{ABS}} \mathrm{C}_{\mathrm{DAT}}\right\}$
kiligna $\left\{\mathrm{C}_{\mathrm{DAT}}\right.$ \}
$\operatorname{kim}(-\imath) / \mathrm{k}-/$
at all (13.5.4.)
orphan [A. yatiim]
son-in-law [P. yæzne]
night (7.1.4., 12.1.2.4.)
quick, lively
year (7.1.4., 12.1.2.4.)
day (7.1.4., 12.1.2.4.)
friend, comrade, spouse [T. yoldaş]
soft
middle
tired [T. yorgun]
lean, poor
[T. yoksul]
move
cat (7.1.1.5., 7.1.2.2. (C))
bitch
foam [P.kæf]
lazy [cf. A. kasuul 'lazy' ?]
egg
crooked, curved
cow (7.1.1.5., 7.1.2.2. (C))
step
[P. gam]
reason, intelligence [A. kamaal]
palm (of the hand)
thing
[P. kar]
horn
falcon
potato [R. kartofel']
person
hunger
run
A touches L with T
past
[T. geçmiş]
pleasure
[A. kayf]
north
state of health, mood
(finger-)nail, hoof
A throws T at L
A begins $L$
cabbage
[P. kælæm]
poor [Az. kasyb 'poor', A. kaasib 'earning']
insufficient, deficient; stupid [P. kæm]
dog
afraid (cf. 9.5.2.2.)
$E$ is afraid of $S$ (15.4.1.)
$E$ is afraid to $V(20.2 .1$.)
$T$ looks at $C$
in view of $C$, because of $C$ (12.2.3.1., 21.5.1.)
village square
kirs $/ \mathrm{k}^{\mathrm{h}}-/$
kise $/ \mathrm{k}^{\mathrm{h}} \mathrm{j}_{\mathrm{se}} /$
kisun
kisjug /k ${ }^{\text {h }}-/$
ksun (-uz, -ana) $/ \mathrm{k}^{\mathrm{h}}$ sun/
ktab $/ \mathrm{k}^{\mathrm{h}} \mathrm{tab} /$
ktádun
kučukun /'k ${ }^{\text {hw }}{ }^{\text {fuk }}{ }^{\mathrm{h}} \mathrm{un} /$
kudun //k'udun/
kuk'ún (kik'iz, kk'ána)
\{T $\mathrm{T}_{\text {ABS }} \mathrm{L}_{\text {SBESS }}$ \}
$k u k ' u ́ r u n$ ( $\mathrm{A}_{\mathrm{ERG}} \mathrm{T}_{\mathrm{ABS}} \mathrm{L}_{\text {SBESS }}$ )
kuk'üs
kuk'warun
kul (-úni) $/ \mathrm{k}^{\mathrm{h}}-/$
kul (-úni) /k-/
kun (-uz, -ána, kug) /k-/
kuškuss $/ \mathrm{k}^{\mathrm{h} w} \int \mathrm{kuj} /$
kutkün $/ \mathrm{k}^{\mathrm{hw}}{ }_{\mathrm{t}}{ }^{\text {k }}$ kun/
(kitkiz, ktkana, kutkūk)
9. $\left\{\mathrm{T}_{\mathrm{ABS}}\left[\mathrm{V}_{\mathrm{INF}}\right]\right\}$
10. $\left\{\mathrm{T}_{\mathrm{ABS}} \mathrm{L}_{\text {SBESS }}\right\}$
kutúgun \{T $\left.\mathrm{ABS}^{\text {, }} \mathrm{CDAT}_{\mathrm{DA}}\right\}$
kutún (AERG TABS LSBESS)
kut'ún (kit'iz, kt'ana)
kut'unun
kuxúnun
$k \ddot{u}-/ \mathrm{ky}-/$
$k \ddot{u}$ c $/ \mathrm{k}^{\mathrm{h}} \mathrm{yf}^{\mathrm{h}} /$
küðe $/ \mathrm{k}^{\mathrm{h}} \mathrm{\Psi}$ §е/
kühné /k-/
$k \ddot{u} k / \mathrm{k}^{\mathrm{h}}-/$
$k \ddot{u} l \ddot{u}^{\prime} / \mathrm{k}-/$
kümék $/ \mathrm{k}^{\mathrm{h}}$-/
kün $/ \mathrm{k}^{\mathrm{h}} \mathrm{yn} /$
kü'rsun $/ \mathrm{k}^{\mathrm{h}}-/$
kürü ${ }^{-} / \mathrm{k}-/$
$k \ddot{i t} \ddot{a} ’ h u n / \mathrm{k}^{\mathrm{h}} \mathrm{Y}$ tæhun/ $\left\{\mathrm{A} \mathrm{V}_{\mathrm{AOP}}\right\}$
kütén
$k \hat{x} i n(-i z,-e ́ n a) / k^{\mathrm{h}} \mathrm{xin} /$
$k w a / \mathrm{k}^{\mathrm{hw}} \mathrm{a}$
kwačiz $\left\{\mathrm{X}_{\mathrm{ABS}}\right\}$
kwaz
kwadarun
kwak $/ \mathrm{k}^{\mathrm{hw}} \mathrm{ak}^{\mathrm{h}} /(k u k r a, k u k w a r)$
kwan $/ \mathrm{k}^{\mathrm{w}}$ an/
kwar $/ \mathrm{k}^{\mathrm{w}} \mathrm{ar} /$
kwátun /'k ${ }^{\mathrm{h} w}$ at $^{\mathrm{h}} \mathrm{un} /$
kwax̂un / $\mathrm{k}^{\mathrm{hw}} \mathbf{a x u n /}$
crooked
purse
be silent
Saturday
fall asleep
book
[A. kitaab]
mix; touch; soil, stain
bury
start; exhaust; wake up
T sticks to L ; T attacks L
A attaches T to L
peak
tear, break, wear out
bush; bunch; toe; swarm (of bees)
besom, whisk
burn (tr./intr.) (15.6.)
whisper

T gets used to V -ing
$T$ gets used to $L, T$ takes to $L ; T$ hits $L$
T suits C
A puts T into L
rot
tie, attach
shudder
oblique stem of $\rightarrow$ wuč 'what'
migration
[T. göç]
street
old [T. Az. küce]
fat, well-fed
small
help [T. komæk]
you-all (i.e. you pl.) (11.1.)
hang
short
A finishes \{V-ing\}, use up [P. kotah 'short'?]
plow [T.Az. kotan]
write
be under (17.6.4.)
except $X$ (12.2.3.2.)
even (13.2.1.)
lose (10.1.)
worm
particle (13.3.3.)
jug
fall off, wake up
disappear, get lost

| $k$ 'alám | joint, node |
| :---: | :---: |
| k'alúb | form, model, pattern [A. qaalib] |
| $k$ 'am (-u) | valley, ravine |
| k'amas | stupid; idiot |
| $k$ 'ámuq'un | be absent, lacking; still want, still love (cf. k'an, amuq'un) |
| $k$ 'an ( $-t,-e r^{\text {r }}$ ) | bottom (7.1.1.5., 7.1.2.2. (C)) |
| k'an $\hat{x}$ un | want (cf. 9.5.2.1.) |
| 1. $\left\{\mathrm{E}_{\text {dat }} \mathrm{S}_{\text {ABS }}\right\}$ | E loves S; E wants S |
| 2. $\left\{\mathrm{E}_{\text {DAT }} \mathrm{V}_{\text {INF }}\right\}$ | E wants to V (20.2.1.) |
| 3. $\left\{\mathrm{V}_{\text {AOC }}\right\}$ | it is necessary to V (20.6.1.) |
|  | stump, block |
| $k$ 'ani | beloved, desirable |
| k'antk (-aj) | (from) under |
| $k^{\prime} a p$ 'al | heap, crowd |
| k'ar (-c'l) | pole, rung |
| k'arab | bone |
| k'aras | wood |
| k'asun | bite |
| $k^{\prime}{ }^{\prime}{ }^{\prime} \mathrm{g} u \mathrm{n}$ | rebuke |
| k'ek (-ré) | rooster |
| k'el (-é) | lamb |
| $k$ 'élun | read, study |
| k'eréc | walnut |
| k'erét' | group, crowd |
| k'ew: k'ewé hatun | get into trouble |
| $k ' e w t$ | strong |
| $k$ 'éwun | close, cover |
| k'ir (-ini) | hook |
| k'údun | defeat |
| k'uf (-u) | mouth |
| k'uk' (kuk'wa) | peak, summit, top |
| k'ul (-a) | shoulder, back |
| k'us (-úni) | chunk, piece |
| k'uta | hammer |
| k'üd | nine |
| $k^{\prime} w a x$ (-i, -ér) | foot (7.1.1.5., 7.1.2.2. (C)) |
| k'wadarun | shake off strew, scatter |
| k'wag (-ra) | raven |
| k'wal (-i, -er) | house, room (7.1.1.5., 7.1.2.2. (C)) |
| k'walax (-di/-i) | work, job; matter |
| k'watun | collapse, fail |
| k'wat' (-úni) | lump, ball |
| k'wat'al | group, crowd, collection |
| k'wat'un | collect |
| k'wax̂un | flow, drop, spill (intr.) |
| k'wenk'w (k'wenk'ü') | point, tip, edge |


| labar | anchor |
| :---: | :---: |
| lacu /latsu/ | white |
| lahaj | ordinal numeral marker (13.1.3.) |
| lahana | cf. 20.5., 21.5.3., 21.6.4. |
|  | (Aorist converb of $\rightarrow$ luhún) |
| lağlag | idle talk |
| lajix ( $\mathrm{X}_{\mathrm{DAT}}$ ) | worthy (of X) [A. laa?iq] |
| lajla | lullaby [A. lajlat 'night'] |
| lak תak ${ }^{\text {h/ }}$ | bed (in the garden) |
| lak'ab | nickname |
| lal | dumb, mute, silent |
| lam (-ra) | donkey |
| lamú | damp |
| lap /lap ${ }^{\text {h/ }}$ | very (12.1.4., 13.5.5.) |
| lapag /lapag/ | (generic term for) sheep and goats |
| larp' (-di), lars (-di) | splash |
| last (-úni) | stick |
| laz (lacadi)/la'tsadi/ | kaolin, china clay |
| wilin laz | white of the eye |
| kakad laz | white of an egg |
| lazim | necessary (cf. 20.3.1.) [A. laazim] |
| länét | curse, damnation [A. lainat] |
| leTen | horseshoe |
| legw (lekwe) /le'kwe/ | wash-tub |
| leğw (leq̆̈̈', leq̃wer) | pothole; funnel |
| lehzé | moment [A. lahzat] |
| leké | spot, stain [T. leke] |
| $l e q '$ (-ré) | eagle |
| leq' (-ini) | liver |
| lezét | delight, enjoyment [A. laððat] |
| lezgi | Lezgian (adj., n.) |
| ležbér | peasant |
| lif (-ré) | pigeon, dove |
| lisan | mark, sign [A. nišaan] |
| lisanlú | engaged |
| luhún (-úz, lahana, lah(a)) |  |
| 1. (A S \} | say S |
| 2. $\left\{\mathrm{A} \mathrm{R}_{\mathrm{DAT}} \mathrm{T}_{\mathrm{ABS}}\right.$ \} | call T "R" |
| luhúz | cf. 20.5., 21.5.3., 21.6.4. |
|  | (Imperfective converb of $\rightarrow$ luhún) |
| luk' (-ra) | slave |
| luw (-a) | wing |
| lütkwé $/ \mathrm{yt}^{\mathrm{t}} \mathrm{k}^{\mathrm{w}} \mathrm{e} /$ | boat |

lütkwé $/ \mathrm{lyt}^{\mathrm{h}}{ }^{1} \mathrm{k}^{\mathrm{w}} \mathrm{e} /$
mad
madni
mahrúm awun $\left\{\mathrm{Z}_{\mathrm{SBEL}}\right\}$
mahsúl
majdan
majıšat
boat
anchor
ordinal numeral marker (13.1.3.)
cf. 20.5., 21.5.3., 21.6.4.
(Aorist converb of $\rightarrow$ luhún)
idle talk
worthy (of X) [A. lajlat 'night']
bed (in the garden)
nickname
dumb, mute, silent
donkey
damp
very (12.1.4., 13.5.5.)
(generic term for) sheep and goats
splash
stick
kaolin, china clay
white of the eye
white of an egg
curse, damnation [A. laSnat]
horseshoe
wash-tub
pothole; funnel
moment [A. lahzat]
spot, stain
[A. laбðat]
Lezgian (adj., n.)
peasant
pigeon, dove
mark, sign [A. nišaan]
engaged
say S
call T "R"
cf. 20.5., 21.5.3., 21.6.4
(Imperfective converb of $\longrightarrow$ luhún)
slave
wing
still (12.1.2.7., 13.2.3.)
more (13.2.3.)
deprive of $Z$ [A. mahruum]
grain crop [A. mahşuul]
square
[A. maydaan]
economy; farm
majwá
makan/ma'k ${ }^{\text {han }}$
mal (-di)
malúm
mam (mamúni, mumar)
man
manat
mant
maq̃ala
maq' (-adi)
maq'am
marf (-adi)
markw /mark ${ }^{\text {hw/ (-kúni) }}$
masa gun
masán
masa
mašğúl
mašhür
maš̌n
mastmas
$\max (-u ̈ n i)$
mažal
mažbúr
mädén
mähkém
mähtél
meft (-edi)
meger

mel (-e)
menfä't
$m_{e q}{ }^{h} e r(-i)$
meq't
merdimazar
merhemet
mertéba
mes ( $-i$ )
meséla
mes Réla
meslä't
met $/ \operatorname{met}^{\mathrm{h}} /\left(-t^{\prime} t\right)$
metléb
mez (meci) /me'tsi/
mezlls
mič't
milajitm
minét
minétun \{ $\mathrm{A}_{\mathrm{ERG}} \mathrm{C}_{\mathrm{DAT}}$ \}
mirés
mirg (-i)
fruit
home; center
cattle; property
known
breast
particle (13.3.1.)
rouble
song
article
fat
melody
rain
stack (of hay etc.)
sell
expensive, dear
other (11.7.3.)
occupied, absorbed
well-known, famous
car
[A. mašyuul]
[A. mašhuur]
[R. mašina]
apricot
fairy tale, myth
leisure, time
[A. majaal]
obliged
mine
strong
wonderful
[A. muhtaal 'artful'?]
brain, marrow
question particle (23.5.3.) [P. mægær]
acorn
community work
profit
[A. manfafat]
wedding
cold
harmful; wicked person
mercy, leniency
[A. marhamat]
floor, storey
[A. martabat]
mattress, bed
for example [A. maӨalan]
question
[A. mas?alat]
advice; argument [A. maslaat]
knee
wish; goal; meaning [A. maṭlab]
tongue
party; parliament
dark
gentle, soft
request
A asks C
(paternal) relative
[A. miiraa $\theta$ 'inheritance'?]
deer
[A. majlis]
[A. minnat 'kindness'?]
misal
misk'al
misk'in
misér
mixt
muallim
mubarak
mug (-ka)
muhman
muk'rat'
mum (-adi)
mumkin /mum'k ${ }^{\mathrm{h}} \mathrm{in} /$
muquajat /mu'qajat ${ }^{\mathrm{h}}$ /
muq'úw \{ $\mathrm{X}_{\mathrm{GEN}}$ \}
muq'wa (adv.)
muq'wal-muq'wal
muq'wáa
murad
murdár
murk (murk'adi)
mus
musúrman
mut'laq'
mux (-a)
$m \ddot{u} g ̆(m u ̈ q u ̈ u ', ~-q ̃ w e ́ r) ~$
mühü'bbat
mühtéž
mükü /my'k ${ }^{\mathrm{h}} \mathrm{y}$ /
mürq ${ }^{h}\left(-\ddot{u}^{\prime}\right)$
müstéri
müt'ü'g $\left\{\mathrm{X}_{\mathrm{DAT}}\right\}$
müxc /myरts/ (-ü)
$m \ddot{u} z ̌ u ̈{ }^{\prime} d$

## na luhúdi <br> nabút

nagah
nağw ( $n a \tilde{q} w a d i$ )
nahaq'(a)
namús
$n a q$ '
naq'w (-adi)
narazi
naztk
$n \ddot{a} n i$ (Gen. nä'nin)
ne-
nefés
nefs
néinki
example; proverb
riddle
mosque
saw
clean
teacher
congratulation
nest
guest
scissors
wax
possible (cf. 20.3.1.)
careful, prudent
near $X$ (postp. 12.2.1.9., adv. 12.1.1.7.)
close, near
often
soon
desire, striving, purpose [A. muraad]
unclean, vile; rascal
ice
when? (11.5.4.)
Muslim
[P. mosælman]
stingy [A. muṭlaq 'free, absolute'?]
barley
bridge
love [A. mahabbat]
need
[A. muhtaaj]
the other (of two) (11.7.3.)
rust
buyer, client [A. muštarin]
obedient to X
[A. muṭiif]
barn
eight
as if (13.5.2.)
disabled; disabled person, cripple
[ P. na-bud 'inexistent; destroyed']
if
tear
in vain
honor
yesterday (8.2.1.3., 12.1.2.1.)
earth, soil
dissatisfied
delicate; refined; weak
evening (12.1.2.3.)
$\rightarrow$ t'ün ('eat')
breath; spirit, soul [A. nafas]
greed, passion
not only
[P. na-razi]
[P. nazik]
[A. naamuus]
[A. nafs]
nek (-k'edi)
ner (néri, nérar)
net (net'ré)
nexir
netiza
$n i$
$n i-$
ničxir
nik (-k't)
nini
nisi
nisin
nizám
nubat
nuğat
nur (-di)
nü' (-re)
pab/pab/ (papa) /pa'pa/
pacah $/ \mathrm{p}^{\text {hatfhah/ }}$
pad /pad/ (pata) /pa'ta/
pagw/pagw/ (pakuni) /pa'kuni/
pahliwan
paj(-úni) /p ${ }^{\mathrm{h}} \mathrm{aj} /$
pajdax
paka /pa'ka/
pakama /pa'kama/
panah
par/par/ (-cl)
par $\check{a} a / p^{\mathrm{h}} a^{\prime} \mathrm{t}^{\mathrm{h}} \mathrm{a} /$
partal /p ${ }^{\text {h }}$ ar't $^{\mathrm{h}}$ al/
pašmán
pataj/pa'taj/ $\left\{\mathrm{X}_{\mathrm{GEN}}\right\}$
patal(di) /pa'tal(di)/ \{ $\left.\mathrm{X}_{\mathrm{ABS}}\right\}$
patáq ${ }^{h}$
pataq $^{h}$ aj /pa'taq ${ }^{\text {haj } /\left\{X_{\text {GEN }}\right\}}$
pataw /pa'taw/ \{ $X_{\text {GEN }}$ \}
pejgambar
pek $/ \mathrm{p}^{\mathrm{h}} \mathrm{ek}^{\mathrm{h}} /$ (-di)
pel (-e) /p-/
peléng / $\mathrm{p}^{\mathrm{h}}$-/
penžer $/ \mathrm{p}^{\mathrm{h}}-/$
peqh (-ré) /p-/
perdé
perém /p-/
perísan
pes (-ini) /p-/
pese $/ \mathrm{p}^{\mathrm{h}}$-/
pextl
pi/p ${ }^{\mathrm{h}} \mathrm{i} /(-d i,-j a r)$
milk
nose (7.1.1.4.)
louse
herd (of cattle) [T. Az. naxyr]
result [A. natiijat]
smell
$\rightarrow w u z\left(' w h o{ }^{\prime}\right)$
wild birds [P. næxčir]
field
pupil (of eye); doll [P. nini]
sheep's milk cheese
noon (12.1.2.3.)
order
[A. nizaam]
turn, order
dialect
[A. nawbat]
[A. luyat]
ray, light
[A. nuur]
small bird
wife
king, czar [P. padešah]
side
side (of body)
athlete, acrobat, fighter [P. pæhlewan]
[T. pay]
share, part
banner, flag
tomorrow (12.1.2.1.)
morning (12.1.2.3., 8.2.1.3.)
support
load, pack
cloth
[P. parče]
clothes [T. Az. paltar]
sad
from $X$ (12.2.2.5.)
for $X$ (12.2.2.4., 21.6.1.)
crooked, curved
for $X$ (12.2.2.4.)
to $X$ (12.2.1.8.)
prophet
silk
forehead
tiger
window
crow
curtain
shirt
sad
leaf
trade, profession, craft [P. piŠe]
envious
fat
[P. pærde]
[P. peyyambær]
[T. Az. ipäk]
[P. pælæng]
[P. pænjære]
[P. pirahæn?]
[P. pærišan]
piět $/ \mathrm{p}^{\mathrm{hjj}}{ }^{\text {' }} \mathrm{i} /$
pis /p ${ }^{\mathrm{h}}$-/
ptul/p ${ }^{\mathrm{h}}$ tul/
риと́xun
pud/pud/
pul (-úni) /phul/
purár (-i) $/ \mathrm{p}^{\mathrm{h}}-/$
pus(-úni) /p ${ }^{\mathrm{h}} \mathrm{u} /$

```
p'ah (-adi)
p'ap'rús
p'ini
p'ip'/p'ip'/(pip'i)/phjp'i/
p'uz (-a,-arar)
```

quab (q̆apuni)/qa'puni/
quban
q̆acu /qa'tsu/
$\tilde{q} a c ̌ u n(-u ́ z,-u ́ n a,-u ́) / q a^{2} \underbrace{h} u n /$
$\tilde{\tilde{q}} a d$
$\tilde{q} a d a g a$ awun $\left\{\mathrm{A}_{\mathrm{ERG}} \mathrm{T}_{\mathrm{ABS}}\right.$ \}
qudim
qahriman
qaj (-ú)
quada
q̃ajğú
$\tilde{q} a j i$
$\tilde{q} a l$
q̈almaq̃al
qalabulux
qualin
q̆alúrun $\left\{\mathrm{A} T \mathrm{R}_{\mathrm{DAT}}\right\}$
quanix
q$a n$ ª́ar
$\tilde{q} a n s a r d i z\left\{X_{\text {GEN }}\right\}$
qaquatun \{T L
q̃aqúdun \{A T $\mathrm{L}_{\mathrm{ADEL}}$ \}
q̃arağun $\left\{\mathrm{T}_{\mathrm{ABS}}\right\}$
qarár
q̆aráwul
q$a r i$
quarib
$\tilde{q} a r \nsucceq\left\{\right.$ \{ $\mathrm{X}_{\mathrm{DAT}}$ \}
q̃arštlamišun
qast
qat /qat ${ }^{\text {h/ }}$ (-úni)
$\tilde{q} a t i$
qutkún
q$a w(-\dot{u})$
hollow
bad
great-grandchild (cf. $x t u l$ )
perish
[P. puč]
three
money
[P. pul]
saddle
vulva (taboo)
kiss
cigarette [R. papiros]
cherry
corner
$\operatorname{lip}$ (7.1.1.7.)
vessel, box
wild-boar
[T. Az. gaban]
green
take; buy
twenty
prohibit
old, ancient
brave; hero
wind
rule, order [A. qaafidat]
concern, trouble, anxiety [T. kayg]
cold (Aorist participle of $\longrightarrow \boldsymbol{q} u n$ )
fight, row, scuffle
quarrel
panic; alarm
[cf. A. qaal-wa-qiil]
dense
[cf. T. kalabalık 'crowd']
A shows T to R (cf. 20.4.)
greedy
opposite side
toward X (German X ${ }_{\text {DAT }}$ entgegen) (12.2.2.8.)
fall off, move away
A removes T from L
get up, arise
decision, resolution
[A. qaraar]
guard
[T. karakol, R. karaul]
old woman
[T. karı]
strange
opposite $X$, toward X (12.2.4.6.)
meet
[T. karşılamak]
intention, will
layer; fold
[T. kat]
strong, harsh, fierce
[T. katı]
lie (down)
roof, ceiling
qaxčun/qax'fun/
qua (-rá)
quazanmisun
q̃azúnun 1. \{T\} 2. \{A T \}
quažğán
$\tilde{q} e$
quec ( $-i$ )
q̃ecé
quejd (-di)
quelé
quelém
quen ( $-i$ )
q̃ené
quenfét
queni
queq̃éc’un
q̃eq̃wéj
$\tilde{q} e \tilde{q} \ddot{u} ' n$ (-q̃eéz, -q̃wéna, $\tilde{q} e \tilde{q} \ddot{u} ’ g ̆) 1 .\left\{\mathrm{T}_{\mathrm{ABS}}\right\} \mathrm{T}$ walks, wanders, flies
queréx
q̃et'un
qехӥ'n (-di)
$\tilde{q} i b$ ( $q^{h}$ ipré)
$\tilde{q} i b$ ( $q^{h i p i}$ )
quilix
quimét
q̃irmıšun
quizil
quizmi $\preccurlyeq$ quizgin
qudğ́nun
qudrat
qugứn (-ğwazz, -ana) \{T LSRESs\}
$\tilde{q} u j$
$\tilde{q} u l(-a)$
qulaj
qullúg qullúǧǧi
q̃um (-adi)
qumrál
$\tilde{q} u n(r e \tilde{q} z, \tilde{q} a n a, \tilde{q} u g)$
q̃un ( $\tilde{q} v a z, \tilde{q} v a n a, \tilde{q} u \check{g})$
qunst
qurband
qurmisun
qurxulú
qurúlus
$\tilde{q} u s(-d i)$
qutarmisun \{A T LsBEL\}
quw (-di)
quwat
2. $\left\{\mathrm{T}_{\mathrm{ABS}}\right.$ Lpoess\} T looks for L
take away
goose
earn
[T. kaz]

1. tear (intr.) 2. tear (tr.) (15. 6.)
kettle, pot
today (12.1.2.1., 8.2.1.3.)
outside
outside (adv. 12.1.1.2., postp. 12.2.1.2.)
remark
[A. qayd]
fortress
[A. qaľat]
pen
[A. qalam]
inside; internal organs
inside, within (adv. 12.1.1.1.,
postp. 12.2.1.1.)
candy
good
go away
tortuous, curved
bank, edge
decide
reproach
frog
yolk (of egg); yellow color (cf. $q^{h}$ ipi)
character
price; grade (at school) [A. qiimat]
annihilate
gold; golden
[T. kirmak]
hot
[T. kızıl]
jump; quiver
power, might
T plays L (game)
let (Optative particle, 9.8.4.)
fireplace
comfortable
service, job, office [T. kulluk]
employee
sand
swarthy, dark-skinned [T. kumral]
become cold
fall (precipitation)
neighbor; neighboring [T. komşu]
sacrifice
found, set up, organize
frightful; dangerous
structure
bird
A rescues $T$ from $L$
howling, wailing
strength, power
[T. kolay]
[A. qudrat]
[T. kızmış, kızgın]
[A. qurbaan]
[T. kurmak]
[T. korkulu]
[T. kuruluş]
[T. kuş]
[T. kurtarmak]
[A. quwwat]
quzăax
$\tilde{q} u ̈ l\left(-\ddot{u}^{\prime}\right)$
qüun ( $-\ddot{u}^{\prime}$ )
qü̈r (-é)
qü̈rü'
qual (-a)
$\tilde{q} w a l a w\left\{X_{\mathrm{GEN}}\right.$ \}
qquan (-ci, -er)
q'abúlun
q'ac' (-ú)
q'ac'ún (-úz, -ana)
q'adar
q'al (-úni)
q’alú
q'aq'an
q'ar (-adi)
q'araj
q'at' q'at' awún
q'at'ưn (-úz, -ána)
q'eb (q'ep'ini)
q'ec'i
q'ec'tl
q'eč'ä'ǧun
q’efés
q'ehal
q'ehä't
q'el (-e)
q'eléx'
q'enér
$q$ 'enä't
q'eri
q'et'én
q'et'un \{AERG $\mathrm{V}_{\mathrm{MSD}}$ \}
q'ezul
q’iblé
q'if (-ré)
q'il (-i)
q’ilé aq̃ã ${ }^{\text {dun }}$
q’ilé fin
$q^{\prime i l t} w\left(X_{\mathrm{GEN}}\right.$ )
q'ildi
$q^{\prime} i n\left(r e q ' i z, q^{\prime} e n a, j i q{ }^{\prime}\right)$
q'in ( $-e$ )
q'isa
q'isas
q'ismét
q'it
q'ulán
arm's span; embrace
[T. kucak]
wheat
shoulder
hare
blunt
side
near $X$, to $X(12.2 .2 .2$.)
stone (7.1.1.5.)
accept
[A. qabuul]
scar; notch
become dirty
quantity
[A. qadr]
stalk, blade (of grass)
dirty, muddy
tall, high
dirt, mud
patience
fragment, piece, part [A. qaṭ]
cut
perceive, understand, consider (cf. 20.4.)
cradle
lame
naked
rake out
cage
[A. qafaṣ]
brave, valiant
insufficient
salt
thin
bridle
economy, parsimoniousness [A. qanaafat]
rare
special
A decides to V (20.3.4.)
light, easy
south [A. qiblat]
mouse
head
carry out
occur, take place
near $X$, to $X$ (12.2.2.2.)
separately, alone
die; kill (15.6.)
oath
tale, legend [A. qisṣat]
revenge
[A. qiṣaaṣ]
fate, destiny
[A. qismat]
insufficient
middle
```
q`ulú
q`ulúqh
        1. {\mp@subsup{X}{\mathrm{ GEN }}{}}
    2. {\mp@subsup{X}{\mathrm{ SREL }}{}}
q'un (-az, -úna, jaqq
        1. {A T }
    2. {A T XINEL}
q'uráh, q'uráj, q'urú
q'urún (-az, -ana) {T LPOEss}
q'usún
q'üč(q}\mp@subsup{q}{}{h}\ddot{u}\mp@subsup{c}{}{\prime}\mp@subsup{\ddot{u}}{}{\prime}
q'üd (q}\mp@subsup{q}{}{h}\ddot{u}\mp@subsup{t}{}{\prime}\mp@subsup{\ddot{u}}{}{\prime}
q'üğür
q'ül (-ü)
q'ünt (-ü)
q'üzü'
q'wan
```

        q'wanni
    q'we(d)
q'wex (q'üxu', q'üxwér)
flat
adv. back (12.1.1.6.); postposition :
behind (12.2.1.6.)
after (12.2.1.6., 21.4.5.)
hold, catch; bite; shear
A considers T an X
dry
[cf. T. kuru]
T becomes dry; T thirsts for L
army
[P. yošuun]
bosom
winter
hedgehog
leg; dance
elbow
old

1. as much as (24.2.3.)
2. up to, as far as (12.2.4.5.)
3. (particle) as it turned out (13.3.6.)
4. whenever; as long as (21.4.7.)
5. question particle (23.5.5.)
if only, at least (13.2.2.)
two (13.1.1.)
groin
$q^{h} a \check{c}\left(q^{h} \check{a} d i ; q^{h} \check{c} a r\right)$
$q^{h} e l\left(q^{h} i l e\right)$
$q^{h}$ fin
$q^{h}{ }^{i c ̌} \check{ }$ n (-iz, -ena)
$q^{h}{ }^{i p i} / \mathrm{q}^{\mathrm{h}} \mathrm{j} \mathrm{p} /$
$q^{h}$ itq'inun
$q^{h}$ san
$q^{h} u n\left(q^{h} w a z, q^{h} w a n a\right)$
$q^{h} u \tilde{q} u ́ n(-\tilde{q} w a z,-q ̃ v a n a,-\tilde{q} u g ̆)$
$q^{h} u t q$ 'ünun
$q^{h} u$ wún
$q^{h}$ ücügan /'q${ }^{\text {h}}$ чtsygan/
$q^{h} \ddot{u} r u ̈ ' n\left(-e z\right.$, , -éna, $\left.q^{h} \ddot{u} r u ̈{ }^{\prime} q^{h}\right)$
$q^{h} \ddot{u} t u ̈ l$
$q^{h} w e q^{h}\left(q^{h} u \ddot{q} w e ́, q^{h} \ddot{u} q u e ́ r\right)$
$q^{h} w e r$
rab (rapuni)/ra'puni/
rad (ratuni) /ra'tuni/
rağ (raq̃ini)
rağúl
rak (rik'íni, rak'arar)
rang (-adi/-úni)
raq̃úrun
$q^{h} a \check{~(~} q^{h}$ ðadi; $q^{h} \check{c} a r$ )
$q^{h} e l\left(q^{h} i l e\right)$
$q^{h}$ fin
$q^{h}{ }^{i c} \check{c} n(-i z,-e n a)$
$q^{h}{ }^{i p i} / \mathrm{q}^{\mathrm{hj}} \mathrm{pi} /$
$q^{h}$ itq'inun
$q^{h} \operatorname{san}$
$q^{h} u \tilde{q} u ̈ n ~(-q ̃ v a z,-\tilde{q} w a n a,-q u g ̆)$
$q^{h} u t q^{\prime} u ̋ n u n$
$q^{h} u w u ́ n$
$q^{h}$ ücügan /'q${ }^{\text {h}}$ чtsygan/
$q^{h} \ddot{u} r u ̈ ' n\left(-e z\right.$, , éna, $\left.q^{h} u ̈ r u ̈{ }^{\prime} q^{h}\right)$
$q^{h} \ddot{u} t u ̈ l$
$q^{h} w e q^{h}\left(q^{h} u \ddot{q} w e ́, q^{h} \ddot{u} q \tilde{w e ́ r}\right.$ )
$q^{h} w e r$
rab (rapuni)/ra'puni/
rad (ratuni) /ra'tuni/
ağ (raq̃ini)
ağúl
rang (-adi/-úni)
raqurun
grass
anger (15.4.1.)
go back (10.4.1.)
sprinkle
yellow
explode, burst
god
drink
become hard
shudder
do again (10.4.1.)
pillow
laugh
soft; good-natured
cheek
laughter, smile
needle
intestine
sun
muddy; gray
door (7.1.1.7.)
color; paint [P.ræng]
send

| $r a q '(-u ́ /-u ́ n i)$ | iron |
| :---: | :---: |
| rasalmisx x̂un \{ $\mathrm{T}_{\text {ABS }} L_{\text {SRESS }}$ \} | L meets T [T. rastlamak?] |
| rasú | light brown, red |
| rásun | make, construct |
| raxún (-az, -úna) | talk |
| razt $\left\{\mathrm{X}_{\text {SRESS }}\right\}$ | agreeing with X , satisfied with X [A. raadin] |
| raz (račúni /ra'funi) | grain |
| reğ (req̆ini) | comb |
| reğw (regü') | mill |
| reğï' (Edat X $_{\text {poel }}$ ) | $E$ is ashamed of $X$ |
| reğí $n$ ( $-e$ z, -éna) | grind (tr./intr.) (15.6.) |
| rehä't | easy [cf. A. raahat 'rest, comfort'?] |
| rehmét | forgiveness [A. rahmat] |
| $r e q{ }^{\prime} w\left(-q^{\prime} \ddot{u}^{\prime}\right)$ | jaw |
| $r e q^{h}(r e q ' i)$ | way, path |
| rext | gray |
| rik' (-i) | heart |
| rik' alaj | beloved, favorite (lit. on which the heart is) |
| \{ $\mathrm{E}_{\mathrm{GEN}}$ \} rik'el atun | E remembers T |
| \{T EGEN\} rik'elaj alatun | E forgets T (15.3.15., 20.2.3.) |
| riswét | bribe [A. rišwat] |
| rufün (-i) | belly |
| rug (rukwadi) | dust |
| rugúd | seven |
| rugún (rgaz, rgana) | cook, boil (tr./intr.) (15.6.) |
| ruswâh awun | soil; disgrace |
| ruš (-a) | girl |
| ruxwajar | sons ( $->x w a$ ) |
| rüh (-di) | spirit [A. ruuh] |
| $r u ̈ q^{h}\left(r u ̈ q{ }^{h} w e ́ d i\right)$ | ashes |
| sabur | restraint, self-control [A. ṣabr] |
| $s a(d)$ | one, a (13.1.1., 11.6.3.); only (13.2.2.) |
| sadni | nobody (11.6.4.) |
| sad lahána | suddenly |
| sadra | once (13.1.6., 11.6.3.); particle (13.3.8.) |
| sada-sad | each other (22.5.) |
| saf (-úni) | sieve |
| sağ | healthy [T. sağ] |
| sağraj | good bye; thank you |
| sajag | mode, means, way [A. ṣiyaay] |
| saki | almost (13.5.3.) |
| sal (-á) | garden |
| salam | greeting [A. salaam] |
| salam aléjkum | hi [A. salaam falaykum] |
| sam (-úni) | straw [cf. T. saman?] |
| sanal | together |
| san-hisab | quantity, number |
| sas (sará, sarar) | incisor, cutting tooth (7.1.4.) |
| sawad | writing |

[Az. savad 'writing', A. sawaad 'blackness' ?]

```
sawq'wat
sät (-di)
sebéb
secki
sefer
    alátaj seférda
    q'we seférda (=q'wédra)
sefil
sehér
sekin
sel(-di,-lér)
senä't
senfiz
serénžem
serg (-kl)
serhä't
serin
ses (-ini)
sew (-re)
sifté
sijahat
sik'(-re)
sil (-i)
sim}(-ini
sinif
sintx
sir (-ini)
sirnaw
siw (-i)
spel (or: süpél)
stxa
st'al
sual
subút
sufra
sur (-ú)
    surár
suw (-a)
suwar
súxun
sühbét
süh\ddot{ü'r}
sürét
sürü'
swas (susa, susar)
swax (suxwa, suxwar)
ša
sad
sahid
```

present, gift
hour; clock
[T. Az. sovgat]
reason, cause
[A. saafat]
[A. sabab]
election
[T. seçki]
journey, trip; time (Fr. fois)
[A. safar]
last time
twice
sad
early morning, dawn
quiet
downpour, flood
handicraft, profession
last night (12.1.2.1.)
measure, step, action
garlic
border
cool, fresh; shade
voice
[A. saafil 'low'?
[A. sahar]
[A. saakin]
[T. sel]
[A. sinaafat]
[T. serencam]
[P. sær-hædd, A. hadd]
[T. serin]
bear
at the beginning; first (adv.)
journey
[A. s-w-h]
fox
rye
wire
class [A. ṣinf]
defect
secret
[A. sirr]
swimming [cf. P. Šenawær]
mouth
moustache
brother
drop
question [A. su?aal]
proof
table-cloth [A. sufrat]
grave
graveyard
mountain
holiday
put [T. sokmak]
conversation
magic, witchcraft, sorcery
picture
[A. ṣuhbat]
[A. suhuur]
[A. șuurat]
flock (of sheep)
[T. sürü]

```
bride; daughter-in-law
molar (tooth)
come! ( \(\longrightarrow\) atun); particle (13.3.9.)
glad, joyful
[P. Sad]
witness
[A. saahid]
```

```
sak
sal (-di)
sulwar (-di)
sarag
sart' (-úni)
saz
séher
sehré
sej (Sej\ni, Sej\er)
sejt'án
sekér
sex́xun
sikajat
štkil
sirin
sit
sq'ünt
st'úmun
sumal
sumud
    sa sumud
sutkún (stklz,stkána)
sük'ü'
sümä`g
süǔe
sütq`ü'n (-q'wez, -éna)
```

tab /tab/ (tapúni, tapárar)
tabij /th-l
tadarak /th-/
tadt /t ${ }^{\text {h}}$-/
tafawat $/ \mathrm{t}^{\mathrm{h}}-/$
taj (-ct) /taj/
taj (-úni) $/ \mathrm{t}^{\mathrm{h}}-1$
tajin $/ \mathrm{t}^{\mathrm{h}}-1$
takabur $/ \mathrm{t}^{\mathrm{h}} \mathrm{a}^{\mathrm{h}}{ }^{\mathrm{h}}$ abur/
tak'an /t-/
talúq ${ }^{\prime}\left(\mathrm{X}_{\mathrm{DAT}}\right) / \mathrm{t}^{\mathrm{h}}-1$
tamam $/ \mathrm{t}^{\mathrm{h}}-/$
taimin awun
$\operatorname{tam}(-u)$
tamásun / $\mathrm{t}^{\mathrm{h}}$-/
$\operatorname{tanix} / \mathrm{t}^{\mathrm{h}}-1$
tapán /ta'pan/
tapas $/ \mathrm{t}^{\mathrm{h}} \mathrm{a}^{\mathrm{\prime}}{ }^{\mathrm{h}}$ as/
tapšúrmišun $\left\{\mathrm{A} T \mathrm{~L}_{\text {sRess }}\right.$ \}
tapsúruğ
taq'at /ta'q'at ${ }^{\text {h/ }}$
$\operatorname{tar}(-c t /-a) / t-/$
taras
suspicion, doubt
[A. Šakk] [P. šal]
shawl, kerchief, cloth
pants
[P. Šælwar, A. Širwaal]
young one (of animals)
condition
[A. Šarṭ]
last year (12.1.2.1.)
city, town [P. Šæhr]
highway [P.Sahrah]
thing
devil [A. Šayțaan]
sugar [P. Sekær]
cry, weep
complaint
[A. sikaayat]
picture
[A. Šakl]
sweet
stale, trite
[P. Sirin]
[T. Az. Sit]
snail
dry (v.)
stately, well-shaped [T. Az. sumal]
how many? (11.5.5.)
several (14.2.1.)
sweep
thin
hazelnut
glass; bottle [A. šiiŠat, P. šiše]
be wrinkled; wither, fade
lie, falsehood (7.1.1.7.)
obedient [A. taabiS]
supply; equipment [A. tadaaruk]
quick
difference [A. tafaawut]
foal
[T. tay]
separate member of a pair; equal
certain
[A. tafyiin]
pride; proud
[A. takaabur]
unpleasant, hateful, repugnant
concerning $X$, related to $X$ [A. tafalluq]
complete, mature; exactly [A. tamaam]
provide
[A. ta?miin]
forest
look
[P. tæmaša]
known, acquainted
[T. tanis]
false
paw
entrust $T$ to $L$
[T. Az. tapšyrmag]
instruction, task
strength
tree
robbery
[P. taraj]

| tarif $/ \mathrm{t}^{\mathrm{h}}-1$ | praise | [A. tafriif] |
| :---: | :---: | :---: |
| tarix | history | [A. taariix] |
| tars (-úni) | lesson | [A. dars] |
| tapsir | influence; impression | [A. ta7日iir] |
| taxsirkar | culprit | [A. taxsiir] |
| taxajt'a | or (18.2.2., 23.1.3.); otherwise (16.3.5.4.) |  |
| tazá $/ \mathrm{t}^{\mathrm{h}}$-/ | fresh | [P. taze] |
| $t a z u$ úb \{L SRESSS $/ \mathrm{t}^{\mathrm{h}}$-/ | amazed, surprised at L | [A. tafajjub] |
| tebrik /t ${ }^{\text {h}}$-/ | greeting | [A. tabriik] |
| tehér | manner |  |
| tek | only (13.2.2.); lonely | [P. tæk] |
| teklif /t ${ }^{\text {h }} \mathrm{ek}^{\text {h }}$ lif/ | invitation, offer, recommendation |  |
| teklffun $\left\{\mathrm{A} \mathrm{R}_{\text {DAT }}\left[\mathrm{V}_{\mathrm{MSD}}\right]\right.$ ] | A proposes to R to V | [A. takliif] |
| teléf awun | destroy, annihilate |  |
| teléf $\mathrm{x} u \mathrm{n}$ | perish |  |
| temä ${ }^{\text {h }}$ | profit |  |
| temén | kiss |  |
| tempel / $\mathrm{t}^{\text {h }} \mathrm{m}^{\text {m'p}}{ }^{\text {hel/ }}$ | lazy |  |
| terbija | upbringing, education | [A. tarbiyat] |
| terg $\hat{x}$ un $/{ }^{\text {h }}$-/ | perish | [A. tark?] |
| ters $/ \mathrm{t}^{\mathrm{h}}$-/ | obstinate, stubborn | [T. ters] |
| téspača | hurry, fuss |  |
| testiq'arun | confirm | [A. taṣdiiq] |
| tesktl awun | organize, form | [A. taškiil] |
| texil / $\mathrm{t}^{\mathrm{h}}-1$ | grain |  |
| težriba | experience, practice | [A. tajribat] |
| tfeng / $\mathrm{t}^{\mathrm{h}}$ feng/ | rifle [P. tofæ | [P. tofæng, T. tüfek] |
| tik /th-l | steep, vertical |  |
| tike /t ${ }^{\text {hj }} \mathrm{ke}$ / | chunk, slice | [T. tike] |
| tikrár | repetition | [A. takraar] |
| tir /tir/ | was (Past of $\longrightarrow$ ja) |  |
| tuk'ún (-k'waz, -k'úna) | cut |  |
| tum (-uni) $/ \mathrm{t}^{\text {hum }}$ | seed | [P. toxm] |
| tum (-úni) /tum/ | tail | [P. dom] |
| tumaž/t ${ }^{\text {h }}$ 'ma3/ | leather |  |
| tun (twaz, túna, tur) /tun/ | put |  |
| 1. $\left\{\mathrm{A}\right.$ T L $\mathrm{L}_{\text {ADV }}$ \} | A puts T somewhere ( L ) |  |
| 2. $(\mathrm{AT}$ \} | A shaves T |  |
| tun (taz, túna, tur) $/ \mathrm{t}^{\mathrm{h}} \mathrm{un} /$ | let |  |
| 1. (A T) | A leaves T, admits T |  |
| 2. \{A C ADESS $\left.\left[\mathrm{V}_{\text {INF }}\right]\right\}$ | A makes C V (20.2.4.) |  |
| tup $/ \mathrm{t}^{\mathrm{h}} \mathrm{up}^{\mathrm{h}} /\left(-u\right.$ uni) $/ \mathrm{t}^{\text {hww }}$ puni/ | ball; cannon, gun | [P. tup] |
| tup'al /t ${ }^{\text {hww }}$ p'al/ | ring |  |
| tur $/ \mathrm{t}^{\mathrm{h}}$-/ | sword |  |
| tus/t-/ | is not (negative form of $\longrightarrow \boldsymbol{j}$ a) | $\rightarrow j a)$ |
| tux $/ \mathrm{t}^{\mathrm{h}}-1$ | satisfied | [T. tok] |
| tuxúl $/ \mathrm{t}^{\text {h}}$-/ | lung |  |
| tuxün (-úz, tuxwana, twax) / $\mathrm{t}^{\mathrm{h}}-/$ q'ilé tuxún | bring, carry, lead carry out |  |
| tüd /tyd/ (tütü'ni) /'t ${ }^{\text {h}}$ Ltyni/ | throat |  |
| tükwén /t ${ }^{\text {hu}} \mathrm{k}^{\mathrm{W}}$ en/ | store, shop [cf. T. dükkân, A | ikkân, A. dukkaan?] |

tük'ü'n (-ü'z, -k'wéna) /th-/ tük'ü'run /thol
tük'wén $/ \mathrm{t}^{\mathrm{h}} \mathrm{H} \mathrm{k}$ 'Wen/
tünt $/ \mathrm{t}^{\mathrm{h}} \mathrm{ynt}^{\mathrm{h}} /$
tüq'ü'l /th ${ }^{\text {h }} q^{\prime}{ }^{\prime} y l /$
türétmisun
twar (-i) /twar/
fit, be in harmony
build; correct
hole, crack
strong, sharp; hot-tempered
bitter
create [T. türetmek]
grain
hurt (9.5.2.4.)
block, log
illness, pain
request, demand [A. talab]
t'alabun \{ $\left.\mathrm{A}_{\text {ERG }} \mathrm{M}_{\mathrm{ADEL}} \mathrm{V}_{\mathrm{MSD}}\right\} \mathrm{A}$ asks M to V (20.3.2.)
t'aq'ún ( $-q^{\prime} a z,-q^{\prime} a ́ n a$ )
t'aram
t'arwal
$t$ 'äm
t'ebiat
t'ekw (-e)
t'imil
sa t'imil
t'ub (tup'ú)
t'uk (-üni)
t'un
t'ur (-úni)
t'urfán
t'ušúnun
t'uz \{X XLATIVE\}
t'ün (nez, t'üna, ne才
t'wal (-üni)
t'war (-c'i/-úni)
t'wet' (-ré)
t'wex (-e)
freeze
tight; good, beautiful
pain
taste
[A. taim]
nature
[A. tabiifat]
hole
little, few
a little, a few (14.2.1.)
finger
ass, arse (taboo word)
particle (13.3.4.)
spoon; bud, twig
storm; scandal
[cf. A. ṭuufaan]
knead, wrinkle
along $X$ (12.2.4.4.)
eat
twig, rod, stick
name
fly (insect)
spot, speckle
thief
awake, watchful [T. uyanık]
trick
hope
quiet, mild
general
yes (23.1.5.)
Russian
lean; mean, homely
master
be ashamed
become similar
similarity
cheap
[A. 7ustaað]
[A. Sumuumii]
A. utanmak]
[T. Az. oxšar]
[T. ucuz]
$\ddot{u} c^{\prime} \ddot{u}^{\prime}$
üc'ü'n (üc'wéz, üc'wéna)
ühǘjağun
üft (-ü'ni)
ülén
$\ddot{u} l g \ddot{u}{ }^{〔} \underset{~}{x}$
ülkwe /yl'k ${ }^{\text {hwe/ }}$
ümür
ürdég
ütkwem $/ \mathrm{yt}^{\mathrm{h}} \mathrm{k}^{\mathrm{W}} \mathrm{em} /$
$\ddot{u} z \ddot{u}{ }^{\prime} m$
$w a$
wa ja
wa?
wac' (-ú)
wad
wafa
wahsi
wak (wak'a)
wal (-a)
wan (-ct, -ér)
$\left\{\mathrm{E}_{\mathrm{DAT}} \mathrm{X}_{\mathrm{GEN}}\right.$ \} wan atun
war (-ct) warár
warz (wacra, warcar) /-ts-/
was (-úni)
watan /wa't ${ }^{\text {han }} /$
wax (-a)
waxt (-úni)
a waxtúnda
[...VPTP] waxtunda
waxt-waxtúnda
wažiblú
wädé
wäz (-ini)
wehin (-iz, -éna, weh)
weléd
weq̃
$w e q^{\prime}(-i)$
werc'i
werdis 餉 $n$

1. $\left\{\right.$ X $\left._{\text {poess galaz }}\right\}$
2. $\left\{\mathrm{V}_{\mathrm{INF}}\right\}$
werc (wecré) $/-\mathrm{r}^{\text {h }}-/$
werx
west
wet' (-ré)
wezifa
wic
salty
be destroyed
cough
whistle
bog, swamp
razor
country
life
duck
bold
vine, grapes
[T. üzüm]
and (18.1.3., 18.3.1.)
or (18.2.1.)
not (13.4.); no (23.1.5.)
river
five
faithfulness
[A. wafaa?]
wild; wild animal
pig
bush
voice, sound (7.1.1.5.)
E hears X (15.3.15.)
one door of a gate
gate
month; moon
penis (taboo word)
native country [A. watan]
sister
time [A. waqt]
at that time
(conjunction) when (21.4.6.)
time and again
important [A. waajib]
time
sermon [A. waSz]
throw
child
[A. walad]
hard, rough [A. waaqiS?]
grass
sweet
get used to $X$
get used to V-ing (20.2.2.)
hen, chicken
birch
legacy, testament [A. waṣii]
mosquito
duty, task
[A. wazuiifat]
self (11.2., 22.4.)

| wik'éh |
| :---: |
| wil (-i) |
| wilajat |
| will |
| wiltk 1. (adv.) |
| 2. ( $\mathrm{X}_{\text {SREL }}$ ) |
| willkan |
| wiltkdaj |
| winél |
| wint |
| wintz |
| wir (-i) |
| wirt |
| wirt (wirt'edi) |
| wis |
| wišris |
| wiždán |
| wiže atún |
| $w u c ̌$ (obl. kü- or kwe--) wuctz |
| wuctz lahajt'a |
| wugún (-úz, -ana, gecé) <br> \{A T R ${ }_{\text {ADESS }}$ \} |
| wun |
| $w u z ̌$ (obl. ni-) |

$w u z ̌$ (obl. ni-)
xabar
xabar q'un $\left\{\mathrm{A}_{\mathrm{ERG}} \mathrm{R}_{\mathrm{ADEL}}\right\}$
xaji
xak/ $\chi^{\text {ak }}{ }^{\mathrm{h}} /\left(x k u ́ n i / \chi^{\mathrm{k} u n i /)}\right.$
xala
xali
xalls
$x a l q^{\prime}(-d i)$
xalú
xam (-úni)
$x a r(-u)$
xaráp'a
xarz̈ (-úni)
xas $\left\{\mathrm{X}_{\mathrm{DAT}}\right\}$
$x a s ̌$ (-úni)
xat (xtúni)
xata
xatalú
xatúr /xa'thur/
xat' (-úni)
xazina
xažalat
xci $/ \chi \mathrm{tsi} /$
$x c^{\prime} u$
brave
eye
country [A. wilaayat]
blue
forward (12.1.1.5.); before (12.1.2.2.)
before $X$ (12.2.1.5.)
former (8.2.1.3.)
formerly
above (adv. 12.1.1.3., postp. 12.2.1.3.)
upper (11.4.)
up (adv. 12.1.1.3., postp. 12.2.1.3.)
pond, pool, lake
all, whole (11.7.1.)
honey
a hundred
rustle
conscience [A. wijdaan]
be suitable
what (11.5.2.)
why (11.5.6.)
for, because (16.3.5.3.)
(temporarily) give T to R
you (singular) (11.1.)
who (11.5.1.)
news
[A. xabar]
A asks R
native (Aorist participle of $\longrightarrow x u n$ )
stake, peg
aunt (mother's sister) [P. xale]
watermelon
true, real, authentic [A. xaliis]
people
[A. xalq]
uncle (mother's brother)
[P. xalu]
skin, hide
bean; hail
ruins
[A. xaraabat]
expenditure, expense
[A. xarj]
characteristic of $X$
[A. xaṣs]
cross
bead
error; danger [A. xaṭaa?; xatar]
dangerous
respect [A. xaṭar, xuṭuurat]
handwriting [A. xatte]
treasury
[T. hazne]
grief, sorrow [A. xajal]
sharp
fragile, brittle
xeb (xpe, xper)
xéjlin
xel (xilé)
xendéda
xer (xiré)
xesét
xew (xiwe) xiwé q'un
xgun
xijal
xijir
ximir
xkádarun \{ $\mathrm{X}_{\mathrm{ERG}}$ \}
xkatun

1. $\left\{T L_{\text {SBEL }}\right\}$
2. $\{T\}$
xkat'un
xkâ̂un
xkažun
$x k \ddot{a}$ 'ğun
xkét
$x k e ́ c \not u n$ \{ $\mathrm{T}_{\mathrm{LBEL}}$ \}
$x k u ́ d u n\{\mathrm{~A}$ T LsBEL
xkun (xkiz, xkăna, xkwas)
xkü'run
$x k^{\prime} u n$ ( $x k^{\prime} i z, x k^{\prime}$ 'úna)
(T L LsBESS
xsusi
xtul / $\chi$ tul/
xtun (xkwez, xtana, $q^{h}\langle$ sa) $/ \chi$ tun/
$x u k / \chi^{\mathrm{k}}{ }^{\mathrm{h}} /(x u k w a d i) / ' \chi \mathrm{k}^{\mathrm{w}}$ adi/
xun (-az, -ana)
3. $\{\mathrm{A} T$ \}
4. $\{\mathrm{T}\}$
xup'
xur (-ú)
xurálaj
xurúgan
xurún (xraz, xrána)
xus
xutaxun
xut'únun
xün (-üz, xwéna)
xür ( $-\ddot{u}^{\prime}$ )
xürék
xüšrékan
xwa (xci, ruxwajar)
xwat $/ \chi^{\mathrm{W}} \mathrm{at}^{\mathrm{h}} /($ xutúni) /' $\chi$ tuni/
sheep
a lot, very [P. xeyl 'herd, crowd'?]
branch; one member of a pair
widow
wound
character trait, inclination [A. xaasṣat]
neck, collar
recognize; promise (cf. 20.3.4.)
give again; resell
(Repetitive of gun, 10.4.1.2.)
thought
[A. xayaal]
benefit, profit, good
[A. xayr]
leaven; leavened dough
$X$ jumps (15.4.2.1., ex. 763)
appear; be ruined
T appears from $L, T$ escapes from $L$,
$T$ gets rid of $L$
T perishes
cut (out)
go out, be extinguished
raise, lift
choose, elect (9.5.3.)
fairy tale
T goes out from L
A pulls out, takes out $T$ from $L$
bring back, return
(Repetitive of ğun, 10.4.1.2.)
touch
T touches L
own, proper, private
[A. xuṣuuṣii]
grandchild
return (Repetitive of atun, 10.4.1.2.)
stomach
(15.6.)
break (tr.); give birth to
break (intr.); be born
particle (13.3.7.)
breast
by heart
apron
weave, knit
pleasant
[P. xas]
carry back (Repetitive of tuxun, 10.4.1.2.)
take off (clothes)
keep, preserve, guard
village
food, meal [P. xorak]
spider
son (7.1.4.)
plum
xwax (-úni)
xwest
xwex (-ü'ni, xwexwér)
$x z a n$
xajit'ani
$\hat{x} a \hat{x}$ (-adi)
xal (xilé)
$\hat{x} i$
$\hat{x} i z$
xtin
xun 1. $\left\{\mathrm{X}_{\mathrm{ABS}} \mathrm{T}_{\mathrm{ABS}}\right\}$
5. $\left\{\mathrm{X}_{\mathrm{SBEL}} \mathrm{T}_{\mathrm{ABS}}\right\}$
6. $\left\{\mathrm{V}_{\text {INF }}\right\}$
7. $\left\{\mathrm{X}_{\text {ADEL }} \mathrm{V}_{\text {INF }}\right\}$
8.     + verb stem
zajif
zalan
zalúm
zalzala
zamán
zapun /za'pun/
zarafat
zarár
zarb (-úni)
$z a t$ ' (-úni)
sa zat'ni
zawal
zehér
zehmét
zeng (-ini)
zeng jağun $\left\{\mathrm{A}_{\mathrm{DAT}}\right\}$
zerif
ziján
zijarat
zirék
zul (-ú)
zúlum
zun
zur
zur (-úni)
zurbá
zurzún (-az, -úna)
zürné
zwal
zwer (-ci)
zwérun
trough
joyful
kernel, core
family
9. indefiniteness marker (11.6.)
10. if only, at least (13.2.2.)
mold
arrow
particle (13.3.2., 13.5.1., 20.7.)
like (24.2.1., 18.1.4.)
like (24.2.2.)
X is T (17.1.-3.)
X becomes T (17.4.)
Periphrastic Habitual auxiliary (9.7.1.)
X is able to V (20.2.2.)
anticausative auxiliary (10.2.)
weak, sickly
[A. dafiif]
heavy
tyrant; despotic
[A. zaaalim]
earthquake
[A. zalzalat]
time, era
[A. zamaan]
soap
joke
[A. zaraafat]
damage, detriment
[A. darar]
quickness
thing
[A. סaat?]
nothing (11.6.4.)
destruction; distress; defect [A. zawaal]
poison
work
bell, ring
[A. zahmat 'crowd'?]
[P. zæng]
A phones C
elegant, beautiful
[P. zariif]
[P. ziyan]
pilgrimage
energetic; clever
[A. ziyaarat]
fall, autumn
tyranny, oppression
I (11.1.)
half
violence; threat
[P. zur]
enormous, giant
[T. zorba]
tremble, shiver
zurna (sort of lute) [P. zorna]
boiling
twisting, rolling; quickness; running run

| žal | question particle (23.5.4.) |  |
| :---: | :---: | :---: |
| žanawúr | wolf | [T. canavar] |
| žaq'ún (zaq'waz, zaq'wana) | chew |  |
| žawab | answer | [A. jawaab] |
| žazá | punishment | [A. jazaa?] |
| żehtl | young | [A. jaahil?] |
| žehenném | hell [A. jahannam] |  |
| žehré | crimson [cf. T. cehri 'reseda luteola'] |  |
| žélbun | attract, concentrate [A. jalb] |  |
| žemä't | inhabitants | [A. jamaa¢at] |
| ženg | fight (n.) [P. jæng] |  |
| ženg č'ugún | fight (v.) |  |
| žennét | paradise [A. jannat] |  |
| ženžel | naughty child |  |
| žergé | series, row <br> [T. Az. järgä] <br> pocket <br> [cf. A. jayb] |  |
| žibin |  |  |
| žiğtr | path, track |  |
| žin ( - žl | spirit, jinn [A. jinn] |  |
| žins (-ini) | kind, gender, race <br> [A. jins] |  |
| žiw (-édi) | snow |  |
| žizwt | insignificant, trifle [cf. A. juzhii 'trivial'] |  |
| žuğún (žiğz, žğana, žuğúğ) <br> $\left\{\mathrm{E}_{\mathrm{DAT}} \mathrm{T}_{\mathrm{ABS}}\right.$ \} <br> E finds $T$ (15.4.1.) |  |  |
| žumart | generous | [T. cömert] |
| žuw | self (11.2., 22.4.3.) |  |
| žuzún (-az, -úna) $\left\{\mathrm{ATX} \mathrm{X}_{\mathrm{ADEL}}\right\}$ | A asks X about T |  |
| žüré | kind, sort <br> [P. jur] <br> varied |  |
| žüréba-žüré |  |  |
| žür?et |  |  |

# Chapter 27 <br> English-Lezgian vocabulary 

| be able | alaq'un, $\hat{\text { un }}$ n | army | q'ušun |
| :---: | :---: | :---: | :---: |
| about | haq̃indaj | arrow |  |
| above | winel | article | mañala |
| abundant | bul | ashamed | reğü, utanmis |
| accept | q'abulun | ashes | rüq ${ }^{h}$ |
| achievement acorn | agalq'un meğw | ask | žuzun, xabar q'un; minetun, istemišun |
| acquainted | tanis | ass | t'uk |
| action | amal, serenžem | at all | esillah |
| add | alawa awun | athlete | pahliwan |
| advice | meslät | attach | giligun, kuk'urun, |
| afraid | kic'e |  | kut'unun, galk'un, |
| after | güğüniz |  | akalun |
| against | aksi | attack (N) | hužum |
| age | $j a s$ | attack (V) | kuk'un |
| agreeing | razi | attention | diằt |
| agreement | meslätwal, iq'rar | attract | želbun |
| air | hawa | aunt | xala, eme |
| alarm | qualabulux | aurochs | gaw |
| all | wiri | autumn | zul |
| allowed | halal | awake | ujax |
| almost | saki | axe | jak'w |
| alway | hamisa |  |  |
| amazed | hejran, tažub |  |  |
| anchor | labar | back (N) | dalu, k'ul |
| and | wa, -ni | back (Adv) | $q^{\prime}{ }^{\prime} \mathbf{l u q}^{\text {h }}$ |
| anger | $q^{h}$ el, hürs, ažuğ | bad | pis |
| angry | ažuğlu | bag | ćanta |
| animal | hajwan | bake | curun |
| annihilate | q̧irmišun | balcony | ajwan |
| answer (N) | zawab | ball | tup, k'wat' |
| ant | cegw | bank | qerex |
| anxiety | q̆ajğu | bare | q'ec'il |
| appear | aq̆atun, xkatun, | bark | elüq'un |
|  | aq'altun | barley | mux |
| appetite | istah | barn | müxc |
| apple | i¢ | basis | dib |
| apprentice | fäle | bathe | $e q^{\text {h }} \ddot{\text { in }}$ |
| approach | agatun, agax̂un, | be | ja, x̂un, awa |
|  | agudun, egečun, | bead | xat |
|  | gat'unun, igisun | beam | išiğ, nur |
| apricot | mastas | bean | xar |
| apron | xurugan | bear (N) | sew |
| arise | aradal atun | beard | čuru |


| beat | gatun | box | $\underline{q} a b$ |
| :---: | :---: | :---: | :---: |
| beautiful | gürð̌eg, ijer, t'aram, | boy | $g a d a$ |
|  | güzel, zerif | brain | meft |
| because | wučiz lahajt'a | branch | xel |
| because of | pataq ${ }^{\text {a }}$ j | brave | wik'eh, q'ehal, |
| become | x̂un |  | quhriman |
| bed | mes; lak | bread | $f u$ |
| bee | c'iz | break | xun, kuk'warun |
| before | wilik | breast | xur; mam |
| begin | bašlamisun, | breath | jal, nefes |
|  | kekäğun, gat'unun | breathe | nefes čugun / $q$ ačun; |
| beginning | ewel |  | jal aq̃adarun |
| behind | güğüna | bribe | riswet |
| believe | ağun | bride | swas |
| beloved | $k^{\prime}{ }^{\prime}{ }^{\prime} \mathrm{i}, \mathrm{jar}, \mathrm{isteklu}$ | bridegroom | čam |
| bell | zeng | bridge | müğ |
| belly | rufun | bridle | q'ener |
| belt | c'ul | bright | $e k \ddot{u}$ |
| bend | ak'ažarun | bring | tuxun, ğun |
| benefit | xijir | bring back | xutaxun, xkun |
| besides | gejri | brittle | $x c^{\prime} u$ |
| between | arada | brother | stxa |
| big | c'exi, iri, jeke, zurba | brother-in-law | bažanax |
| birch | werx | brown | rasu |
| bird | nük', qu ${ }^{\text {¢ }}$, ničxir | buffalo | gamis |
| give birth | xun | build | tük'ürun, ecigun |
| bitch | kac | bull | jac |
| bite | k'asun, q'un | bullet | gülle |
| bitter | tüq'ül | bunch | kul |
| black | c'ulaw | bundle | bağlama |
| blackberry | merejar | burn | kun, aq̃ugun |
| blame | tühmet | bury | kučukun |
| blind | bürq'ü | bush | kul, wal |
| block | t'ab, k'nc' | but | amma, anžax |
| blood | iwi | butter | geri, čem |
| blow | uf gun, jal ttun; gar | butterfly | と̌epeluq' |
|  | queäün | button | dügme |
| blue | wili | buy | (masa) ${ }^{\text {q }}$ ačun |
| boat | lütkwe, gimi |  |  |
| body | beden |  |  |
| boil | rugun; zwal | cabbage | kelem |
| bold | ütkwem | cage | q'efes |
| boldness | zü̈ret | calf | dana |
| bone | k'arab | call (N) | ewer |
| book | $k t a b$ | call (V) | ewer gun; luhun |
| boot | čekme | camel | dewe |
| border | serhät | candy | quenfet |
| bored | bizar, darix | cane | $n a c '$ |
| be born | xun | car | mašin |
| bosom | q'ü̈' | care for | geläün, galtugun |
| bottom | $k$ 'an | careful | muq̆ajat |


| carpet | gam | comb (V) | ewäğun |
| :---: | :---: | :---: | :---: |
| carrot | gazar | come | atun |
| carry | tuxun | come out | aq̃atun |
| cat | kac | comfortable | diň゙, qulaj |
| catch | q'un | compare | geq̆igun |
| cattle | mal | complaint | sikajat, arza |
| certain | tajin; inanmis | complete | tamam |
| chamois | suwan c'eh | comrade | juldas |
| change | degisarun | concentrate | želbun |
| character | qulix | concern | q̃ajğu |
| characteristic | xas | concerning | taluq' |
| chase | halun, galtugun, čukurun | condition confidence | sart' ixtibar; inanmiswal |
| cheap | užuz | confirm | testiq'arun |
| cheek | $q^{h} w e q^{h}$ | congratulation | mubarak |
| cheerful | gumrah | conscience | wiždan |
| cheese | nisi | consisting of | ibarat |
| cherry | p'ini | continue | dawamarun |
| chew | žaq'un | conversation | ixtilat, sühbet |
| chicken | cic'ib, weř | conviction | inanmiswal |
| child | ajal, bala, weled | cook | rugun |
| chip | $q^{h}$ walaq ${ }^{h}$ | cool | serin |
| choose | $x k a ̈ g ̆ u n$ | core | $x w e x$ |
| chunk | tike, k'us, čuk | corn (maize) | hažibuğda |
| cigarette | p'ap'rus | cornel | çumalar |
| cinder | $r u ̈ q{ }^{h}, m \ddot{u} q^{h}$ | corner | p'ip' |
| circumstance | ahwalat | correct (Adj) | düz |
| city | seher | correct (V) | tük'ürun |
| class | sinif | cough | ühü jağun |
| claw | kek; ${ }^{\text {ararmax }}$ | count | hisabun |
|  | (hajwandin tabasdal alaj) | country | ulkwe, wilajat, watan |
| clay | čeb | of course | helbetda |
| clean | mixi | courtyard | hajat |
| clear | ačux, askara | cover | k'ewun, haldun |
| clever | zirek | cow | kal |
| client | müšteri | crack (N) | fer |
| climb | aq'axun | crack (V) | gwatun |
| clock | sät | cradle | q'eb |
| close | aq'alun, k'ewun, | crane | durna |
| cloth | agalun | crazy | türetmisun |
| clothes | partal | crimson | žehre |
| cloud | bulux, cif | cripple | nabut |
| coincidence | düsüs | crooked | kakur, pataq ${ }^{\text {h }}$ |
| cold | meq'i, ${ }^{\text {quaji }}$ | crop | mahsul, beher |
| collapse | kwatun, acax̂un | cross (N) | xas |
| collect | $k$ 'wat'un | cross (V) | eläčun |
| collective work | mel | crow | peq ${ }^{\text {a }}$ |
| color | rang | crowd | k'wat'al, k'ap'al, |
| comb (N) | reğ |  | $k$ 'eret' |


| cry | (i) $\mathrm{Se} \mathrm{x} u \mathrm{n}$ | difficult | agur, とetin |
| :---: | :---: | :---: | :---: |
| cuckoo | kuk'up | dig | eğünun, per jağun |
| cucumber | afni | dignity | gejrat, abur |
| culprit | taxsirkar | dirt | q'ar, palčux, q'urus, |
| cunning | amaldar |  | cirk |
| curse | länet | dirty | cirkin, q'alu, q'ac'aj |
| curtain | perde | disappear | kwax̂un |
| custom | adet | discover | $a q^{h} a j u n$ |
| cut cut off | tuk'un, xkat'un $a t$ 'un | disgrace (V) | ruswah awun, bejaburun |
|  |  | disgust | ikrah |
|  |  | dissolve | cuk'un |
| dad | $d a x$ | disturb | inžikli awun |
| dagger | gapur | do | awun |
| damage | zijan, zarar | doctor | duxtur |
| damp | lamu | dog | kic' |
| dance (N) | q'üler | donkey | lam |
| dangerous | xatalu, ${ }^{\text {qurxulu }}$ | door | rak |
| dark | miči; ${ }^{\text {qu }}$ umral | doubt | sak |
| darn | fitfinun | dough | tini |
| daughter | rus | down | ağuz, agada |
| dawn | seher | draw | č'ugun |
| day | juğ | dress | partal |
| deaf | bisi, xelwet, bajaban | drink | $q^{h} u n$ |
| dear | aziz, baha, masan, | drive | halun |
| death | ligrami | drum | daldam |
| debt | burz | dry (Adj) | q'uraj, q'uru |
| deceive | aldatmišun | dry (V) | st'umun, q'urun |
| decide | quet'un | duck | ürdeg |
| decision | qurar | dull (blunt) | äürül, k'wenk' alačir |
| deep | derin | dull (stupid) | bati, küt |
| deer | mirg | dumb | lal |
| defeat | k'udun | dumpling |  |
| defect | zawal, sinix | ("xinkal") | xink'ar |
| deficient | kimi | dung | fid |
| delicate | nazik | dust | rug |
| delight | lezet | duty | wezifa |
| demand | t'alabun, istemišun |  |  |
| denial | inkar |  |  |
| dense | qualin | eagle | $l e q{ }^{\prime}$ |
| deprive | mahrum awun | ear (body part) | jab |
| desire | hewes, metleb, | ear (of grain) | (texildin) q'il |
|  | murad | early | fad |
| destiny destroy | q'ismet | earn | q̃azanmisun |
| destroy | barbat'un, telef awun | earth | cil, naq'w zalzala |
| dew | cig | easy | rehät, q'ezil, asant |
| die | q'in, giliq'un | eat | $t ' \ddot{\sim}$ |
| difference | tafawat, farq' | economy | q'enät; majisat |
| differently | masak'a | edge | querex |


| education egg | terbija kaka | fall off | q̃aq̃atun, kwatun, galatun |
| :---: | :---: | :---: | :---: |
| eight | müzüd | false | tapan |
| elbow | q'ünt | family | $x z a n$ |
| elect | $x k a ̈ g u^{\prime}$ | famous | mashur |
| election | secki | far | jarğal, jargaz |
| elephant | fil | farm | majisat |
| embellish | bezetmisun | fat (Adj) | jac'u, kük, jağlu |
| empty | bu§゙ ic'i $^{\text {l }}$ | fat (N) | pi, maq', jağlu, ǧeri |
| end ( N ) | exir | father | $b u b a$ |
| end (V) | kütäh $\mathfrak{x} u n$ | father-in-law | iranbuba, apaj |
| enemy | dušman | fear | kič'e(wal) |
| energetic | zirek | feather | c'akul |
| enough | bes, behem | feeling | hiss |
| enter | ekečun, hax̂un | female | disi |
| entertain | masğularun | few | t'imil |
| enthusiasm | a suqu, hewes | field | nik |
| entrust | tapsurmisun | fight | qual, ženg |
| envious | pexil | figure | buj |
| equal | barabar | finally | exir |
| error | galat', xata | find | žuğun |
| escape | xkatun | finger | t'ub |
| especially | illaki | finish | kütähun, aq'alt'un |
| ethical | edeblu | fire | c'aj |
| even | hatta | fireplace | qul |
| evening | näni | first | sifte |
| every | har | fish | ged, balug |
| example | misal, mesela | fist | gud |
| except | gejri, bašqua | fit | tük'ün, dugun |
| exchange | degisarun | five | wad |
| excitement | ğalab | flag | pajdax |
| exist | awaz $\hat{x} u n, j a s ̌ a m i s ̌$ | flame | jalaw |
|  | x̂un | flat | q'ulu |
| expense | xarž | flea | č'ut |
| expensive | baha, masan | float | sirnaw awun |
| experience | težriba | flock (of sheep) | sürü |
| explanation | bajan | flood | sel |
| explode | $q^{\text {h }}$ itq'inun | floor | merteba |
| ewe | xeb | flour | ğ̈̈r |
| eye | wil | flourishing | awadan |
|  |  | flow flower | awax̂un, k'wâ̂un cük |
| face | cin, sufat | fly (insect) | t'wet' |
| fade | sütq'ün | fly (V) | luw gun |
| fail | kwatun | foal | taj |
| fairy tale | max, xket | foam | $\boldsymbol{k a f}$ |
| faithfulness | wafa | fodder | jem |
| falcon | kard | fog | cilin cif, hüm |
| fall | aluq'un, awatun, | food foot | xürek <br> k'wax |
|  |  | forbidden | haram |


| forehead | pel | go away | queq̃eč'un |
| :---: | :---: | :---: | :---: |
| forest | tam | go in | hax̂un, ekeč'un |
| forget | rik'elaj alatun | go out | eq̃eč'un, xkečun; |
| forgive | baǧislamisun |  | xkax̂un |
| forgiveness | rehmet | go up | aq'altun |
| form | k'alub | goal | metleb |
| former | wilikan | goat | c'eh |
| fortress | quele | he-goat | q'un |
| forty | jaxc'u | god | gucar, Allah |
| forward | wilik | gold | quizil |
| four | q'ud | good | $q^{h}$ san, ${ }^{\text {queni }}$ |
| fox | sik' | goose | $\tilde{q} a z$ |
| fragile | $x c^{\prime} u$ | gossip | fitne |
| free | azad | government | hukumat |
| freeze | c'agun, t'aq'un | grain | twar, texil, raž, |
| fresh | taza, serin |  | mahsul |
| friend | dust, juldaš, jaq̃adas | grandchild | xtul |
| frightful | qurxulu | grandfather | c'exi buba |
| frog | $\ddot{q} i b$ | grandmother | bade |
| in front | wilik | grapes | üzüm |
| frown | at'uğun | grass | weq', $q^{\text {h }}$ ac |
| fruit | majwa, jemis | grasshopper | c'ic' |
| fuck | eq'ün | gratefulness | cuxsağul |
| full | ac'aj | grave | sur |
| funnel | $l e g ̆ w ~$ | gray | c'aru, rexi, rağul |
| fur | k'urt | greed | nefs |
| future | geležeg | greedy | q̃anix, temähkar, azğun |
|  |  | green | qacu |
| garden | sal, bağ, bustan, baxča | greeting <br> grief | tebrik, salam, ikram xažalat, ğam, dert |
| garlic | serg | grind | reğün |
| gate | warar | groin | q'wex |
| gather | k'wat' awun/x̂un, alt'ušun | group <br> guard (V) | k'eret', k'wat'al, deste xün |
| gender | žins | guard (N) | quarawul |
| general | umumi | guest | muhman |
| generous | žumart | guide | idara awun |
| gentle | milajim | gun | tup |
| get | qua čunn, ağaq'un | guts | rad |
| get off | ewič'un |  |  |
| get up | quarağun |  |  |
| giant | zurba | hail | $x a r$ |
| gift | sawq'wat | hair | c'ar |
| girl | rus | half | zur |
| give | gun, wugun, baǧisun | hammer | k'uta |
| glad | sad | hand | gil |
| glass | süus | handful | gab |
| glasses | ajnajar | handicraft | senät |
| gloomy | halčaj, at'uğun | handwriting | $x a t '$ |
| go | fin |  |  |


| hang | asmišun, alcumun, kürsun | how howling | $\begin{aligned} & h i k \\ & \tilde{q} u w \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| happiness | baxt | humankind | insanijat |
| hard | k'ewi, mähkem, weq̃i | hundred | wis |
| hardly | bažahat | hunger | kas |
| hare | qür | hungry | gixin |
| harvest | gwen, beher | hunt | gürč awun |
| hateful | tak'an | hunter | gürčeqhan |
| have | $a w a$ | hurry | tespača |
| hawk | cinerug | hurt | t'a $\hat{x} u n$ |
| hay | weq'er | husband | gül |
| hazelnut | sümäğ |  |  |
| head | q'il, kelle |  |  |
| healthy | sağ | I | $z u n$ |
| heap | k'ap'al | ice | murk |
| hear | wan $\mathrm{x}^{\text {n }}$ | if | eger, nagah |
| heart | rik' | illness | azar, t'al |
| heavy | ağur, zalan | immediately | hasätda |
| hedgehog | q'üğür | important | wažiblu |
| heel | daban | impression | talsir |
| hell | žehennem | inclination | xeset |
| help | cara, kümek | influence | eser, ta7sir |
| hen | werč | information | malumat |
| herd | nexir | inhabitant | ahali, ehli |
| here | ina | inhabitants | žemät |
| hero | igit, quhriman $^{\text {a }}$ | inheritance | irs |
| hi | salam alejkum | inside | quene |
| hide (tr./intr.) |  | inspiration | $a s \tilde{q} i$ |
| hide ( N ) | $x a m$ | insufficient | eksik, q'ehät, q'it |
| high | $q{ }^{\prime} a q^{\prime} a n$ | intelligence | kamal, aq'ul |
| history | tarix | intention | quast |
| hit | galuq'un, jağun, ekisun | invitation iron | $\begin{aligned} & \text { teklif } \\ & \text { raq' } \end{aligned}$ |
| hoarfrost | (quwadaj) cur |  |  |
| hold | q'un |  |  |
| hole | t'ekwen, tük'wen, fur | jackdaw | c'ag |
| holiday | suwar | jail | dustag |
| hollow | piči | jaw | req'w |
| honest | namuslu, dugri | job | k'walax, qualluğ |
| honey | wirt | join (V) | akax̂un, agaltun |
| honor | namus | joke | zarafat |
| hoof | kek | journey | sijahat, sefer |
| hook | k'ir | joyful | $x w e s i$ |
| hope | umud | jug | kwar, gicin |
| horn | karct | jump | quudğunun, |
| horse | balk'an |  | xkadarun |
| horseshoe | lelen | just | düz; insaf |
| hot | quizmi§, ifej |  |  |
| become hot | ifin |  |  |
| hour | sät | keep | xün |
| house | k'wal(er) | kid (of goat) | bac'i, gec' |


| kill | $q$ 'in | line | c'ar |
| :---: | :---: | :---: | :---: |
| kind (sort) | žüre, žins | lion | aslan |
| king | pačah | lip | p'uz |
| kiss | temen, p'ah | liquid | žimi; q'eri |
| knead | t'ušunun | listen | jab akalun |
| knee | met | little | ğwečì, külü, žizwi, |
| knife | cık'ul |  | t'imil |
| knit | xurun | live |  |
| knock | gatun | lively | diri, jugin |
| know | ci $i$ - | liver | $l e q '$ |
| known | malum, mašhur | lizard | čurčul, xürlünk' |
|  |  | load | par |
|  |  | lonely | tek, jalğuz |
| lack | k'amuq'un | long | jarği |
| lake | wir | look | kiligun, tamašun |
| lamb | k'el | look after | gelqü̈n |
| lame | q'ec'i | look for | q̃e ${ }^{\text {qün, axtarmišun }}$ |
| language | çal | lose | kwadarun |
| last | exirimži | louse | net |
| late | gez | love (N) | mühübbat, k'aniwal |
| laugh | $q^{h}$ ürün | love (V) | k'an ${ }^{\text {x }}$ ¢ $n$ |
| laughter | $q^{h}$ wer | low | ağuz, ask'an |
| layer | $\tilde{q} a t$ | lower | $a g ̆ a$ |
| lazy | kahul, tempel | lucky: |  |
| lead (V) | tuxun | I was lucky | zi baxtuni ğana |
| leaf | pes | lullaby | lajla |
| lean (Adj) | usal, jaxun, juxsul, agatun | lump lung | k'wat' <br> tuxul |
| leather | tumaz |  |  |
| leave | tun |  |  |
| leaven | ximir, ğwar | magpie | kerekul |
| left-hand | čapla | main | asul |
| leg | k'waç, q'ül | make | awun; tun; rasun |
| leisure | mazal | male | erkek |
| lesson | tars | man | itim, kas |
| let | tun | manner | teher |
| let go | agaldarun, gürğü | many | gzaf, xejlin |
|  | awun | market | bazar |
| letter | harf; car | marrow | meft |
| lie ( N ) | $t a b$ | marry (woman) | ) gülüz fin |
| lie (V) |  | marry (man) | ewlenmišxun |
| life | ümür, jašajiگ | marvelous | $a z ̌$ ¢ |
|  | dulanažağ, čan | master | ust'ar |
| lift | aq'aldarun, xkažun | matter | k'walax, kar |
| light (N) | ekw, nur | meal | xürek |
| light (Adj) |  | mean | alčax |
| (of weight) | q'ezil | meaning | metleb |
| light (Adj) (br | ght) ekü | measles | jarar |
| lightning | c'ajlapan | meat | jak |
| like (P) | x̂iz, xt tin | medicine | darman |
| like (V) | begenmix ${ }^{\text {x }} u n, k$ 'an- |  |  |


| meet | haltun, gürüsmis | need | mühtež, ihtijaz |
| :---: | :---: | :---: | :---: |
|  |  | needle | rab |
|  | rasalmis x̂un $^{\text {a }}$ | neighbor | qunsi |
| melody | maq'am, hawa, | nest | mug |
|  | awaz | net | cil |
| melon | xali | nettle | werg |
| melt | c'urun | new | c'iji |
| mercy | insaf, merhemet | news | xabar |
| middle | juq'w, q'ulan | nickname | lak'ab |
| migration | kǚ | night | jif |
| milk | (N) nek, (V) acun | nightingale | bilbil |
| mill | reğw | nine | k'üd |
| millet | cük' | no | wa? |
| mine | mäden | nobody | sadni |
| minute | deq'iq'a | node | k'alam |
| mirror | güzgü | noon | nisin |
| be mistaken | jağalmiさ ${ }^{\text {x }}$ U $n$ | north | kefer |
| mix | akax̂un, ktadun | nose | ner |
|  |  | notebook | daftar |
| model | cešne | nothing | sa zat'ni |
| moment | lehze | now | isätda, gila |
| money | pul | number | san-hisab |
| month | warz | nut | k'erec, sümäğ |
| mood | kefi |  |  |
| moon | warz |  |  |
| more | artux | oak | meğün tar |
| morning | pakama | oath | q'in |
| mosque | misk'in | oats | gerger |
| mosquito | wet' | obedient | müt'üğ, tabij |
| moth | güç | obligation | mažburwal |
| mother | dide | oblique | čap |
| mountain | dag, suw | obstinate | ters |
| mouse | q'if | occupied | masğul |
| moustache | spel | be offended | bejkef $\mathrm{x} u \mathrm{n}$ |
| mouth | siw, k'uf | offer | teklif |
| move | juzun | often | fad-fad, muq'wal- |
| movement | herekat |  | muq'wal |
| much | gzaf, xejlin | oil |  |
| mullah | $f e q ' i$ | old | q'üzü, kühne, ${ }^{\text {a }}$ adim, |
| Muslim | musurman |  | jaslu, eski |
|  |  | once | sadra |
|  |  | at once | hasätda |
| nail | kek | one | sa(d) |
| naked | q'ec'il, čuplax | only | a nžax, sa, tek |
| name | t'war | onion | ciček, c'emeruk |
| narrow | dar, güt'ü | open (A) | a cux, askara, $\mathrm{aq}^{h}$ a |
| native | xaji | open (V) | aq ${ }^{\text {hajun }}$ |
| nature | t'ebiat | opposite | qunšar |
| near | muq'wa | or | (wa) ja, taxajt'a |
| necessary neck | gerek, lazim, と̌arasuz gardan, xew | order ( N ) | bujruğ, emir; nizam; nubat |


| organize | qurmišun, teskil awun | pillow pity | $q^{h} u ̈ c u ̈ g a n$ hajif |
| :---: | :---: | :---: | :---: |
| orphan | jetim | place | cka |
| other (of two) | $m \ddot{u} k \ddot{u}$ | play (V) | quggun |
| other (another) | masa | pleasant | $x u s{ }^{\text {c }}$ |
| outside | quec | pleasure | kef |
| overtake | iläsun | plow (N) | küten |
| owl | t'ib | plum | xwat |
| owl (eagle owl) | $b a j \tilde{q} u \mathfrak{~}$ | pocket | žibin |
| own (A) | xsusi | poison | zeher |
| owner | ijesi | pole | $k$ 'ar |
| ox | (xesi) jac | poor possible | kesib, juxsul, jazux mumkin |
|  |  | pot | quažğan, get'e |
| pain | t'al, t'arwal | potato | kartuf |
| paint (N) | rang | pour | iličun, eq̃icun, |
| palm (of hand) | kap |  | eq̃äğun |
| pants | šalwar, waxčag | power | qudrat, ${ }^{\text {qu }} u$ wat |
| paper | car | praise (N) | tarif |
| paradise | žennet | prayer | ibadat, düa |
| parliament | mežlis | preserve | xün |
| part | paj | press | cıüq'ün, ilisun, |
| participation | istirak |  | basmisun |
| partridge | quwed, c'alit' | price | quimet |
| party | mezzlis | pride | damax, takabur |
| pass | alatun; eläčun | profession | pěe, senät |
| past | kečmis | profit | menfät, xijir, temäh, |
| pasture | c'ur |  | fajda |
| path | žigir | prohibit | quadağa awun |
| patience | q'araj | promise | xiwe q'un |
| paw | tapas | proof | subut |
| pea | xar | property | mal |
| peak | k'uk', kuk'us | prophecy | fal |
| pear | cüxwer | prophet | pejgambar |
| peasant | ležber | prosperous | awadan, abad |
| peg | xak | proverb | misal |
| pen | quelem | provide | talmin awun |
| penis | was | pull | čugun, aq̃ažun, |
| people | xalq' |  | agažun |
| perhaps | belki | pull out | xkudun |
| period | dewir, ara | pumpkin | buran |
| perish | puč x̂un, xkatun, terg | punishment | žaza |
|  | x̂un, telef $\hat{x} u n, \ddot{u c}{ }^{\text {cün }}$ | pupil (of eye) | nini |
| permission | ixtijar, izin | puppy | gurc'ul |
| person | insan | purse | kise |
| phone (V) | zeng jağun | push | ecäğun |
| picture | sikil, süret | put | ecigun, tun, kutun, |
| piece | k'us, q't', č'uk |  | suxun |
| pig | wak | put on | galčukun, aluk'un |
| pigeon | lif |  |  |
| pilgrimage | zijarat |  |  |


| quantity | q'adar, san-hisab | right |  |
| :---: | :---: | :---: | :---: |
| quarrel |  | (permiss | ixtijar |
| question | sual, mesTela | right-hand | erč'i |
| quick | tadi | ring | tup'al |
| quickly | fad-fad, tadiz | ripen | agaq'un, čurun, |
| quickness | zarb, zwer |  | aq̃axun |
| quiet | jawaふ̌, sekin, isläh, umun | river road | $\begin{aligned} & \text { wac' } \\ & \text { reqh } \end{aligned}$ |
|  |  | robbery | taras |
| rain | marf | rock (V) |  |
| raise | aq'aldarun, xkažun | roll | awax̂un, awadarun |
| ram | her | roof | $\underline{q} a w$ |
| rare | q'eri | room | k'wal |
| rascal | murdar | rooster | $k^{\prime} e k$ |
| raven | k'wag | root | duwul |
| raw | ic'i | rope | jeb |
| razor | ülgǚ | rot | kut'un |
| reach | agaq'un, akatun | rotten | $k^{\prime}{ }^{\prime}{ }^{\text {aj, laq }}{ }^{\text {h }}$ u |
| read | k'elun | rouble | manat |
| ready | hazur | rough | weq̆ $i$ |
| real | xalis | round | elaquej |
| reality | $h a q ̆ i q ̄ a t$ | row, series | žerge |
| reap | gün | rub (V) | güc'un, t'ušunun, |
| reason (mind) | fahum, kahal |  | külü awun |
| reason (cause) | sebeb, delil | ruins | xarap'a |
| rebuke | k'äğun | rule | quajda |
| recognize | xiwe q'un | run | katun, zwerun, |
| reconcile | barišmiš awun |  | cukurun |
| red | jaru | Russian | urus |
| relation | ala $\tilde{q} a$ | rust | $m \ddot{u}{ }^{\text {r }}{ }^{h}$ |
| relative (N) | mires | rustle | wisris |
| relax | jal jağun | rye | sil |
| reliable | jağ̣in, duğri |  |  |
| religion | din |  |  |
| remain | amuq'un | sacrifice | qurband |
| remark | qejd | sad | pašman, perišan, |
| remove | q̃aq̃udun |  | sefil |
| repetition | tikrar | saddle | purar |
| replace | ewez awun | saliva | ger |
| reproach | qexün | salt | q'el |
| request ( N ) | t'alabun, minet | salty | $\ddot{u} c^{\prime} \ddot{u}$ |
| respect | hürmet, xatur | sand | qum |
| rest (V) | jal jağun | satisfied | tux; razi |
| result | netiža | Saturday | kisjuğ |
| return (intr.) | $q^{h}$ fin, xtun | saw | mišer |
| return (tr.) | xkun | say | luhun |
| revenge | q'isas | scar | $q$ 'ac' |
| get rid | xkatun | scatter | k'wadarun |
| riddle | misk'al | scholar | alim |
| rifle | tfeng | science | ilim |
| right (correct) | düz | scissors | muk'rat' |


| scold | $e q u \ddot{\square} \mathrm{~g} u n$ | skin | $x a m$ |
| :---: | :---: | :---: | :---: |
| scratch | cuxun; c'arxar awun | sky | caw |
| scream | harajun | slave | $l u k '$ |
| sea | hül | sledge | gel |
| search | axtarmišun | sleep (N) | axwar |
| secret (N) | sir | sleep (V) | ksun |
| secretly | cineba | slope | güne |
| see | akun | slow | jawas, asta |
| seed | tum, cil | small | ǧweči', külü, bic’i |
| seize | q'un, ǧil käğun | smear | gwäğun |
| self | wiç zuw, ¢е ${ }^{\text {cos }}$ | smell | jal, ni |
| sell | masa gun | smoke | gum |
| send | raq̃urun | smooth | c'alc'am |
| separate (V) | geläどun | snail | sq'ünt |
| sermon | wäz | snake | güläg |
| service | qullug | snow | žíw |
| set (sun) | ewic'un, ak'un | soap | zapun |
| seven | irid | sock | gülüt |
| several | bäzi | soft | jumšağ, milajim, |
| sew | cun |  | $q^{h}$ ütül |
| shade | serin, $q^{h}$ en | soil (N) | naq'w, čil |
| shake | galtadun | soldier | asker |
| shame | ajib | solve | hälun |
| sharp | tünt, $x$ ci | some | bäzi, sa sumud |
| shear | $q$ 'un | sometimes | gah-gah, ara-bir |
| sheep | xeb | son | $x w a$ |
| shepherd | cuban | song | mani |
| ship | gimi | son-in-law | jezne |
| shirt | perem | soon | muq'wara |
| short | kürü | soot | p'ip'inar |
| shoulder | qün | sorcery | sühür |
| show | qualurun | sorrow | xažalat, ğam, dert |
| shudder | $q^{h} u t q$ 'unun, | sort | żüre |
|  | kuxunun | soul | čan, nefes |
| side | pad, q̃wal, pagw | sound | ses, wan |
| sieve | saf | sour | curu |
| sign | lisan, isara | source | bulax |
| be silent | kisun | sour cream | qujmax |
| silk | pek | south | q'ible |
| silver | gimis | speak | raxun |
| similar | ux̧ar awaj, uxצar | special | q'et'en |
|  | $\tilde{q} w e d a j$ | speech | čal, raxun |
| similarity | uxsar | spider | xüsrekan |
| simple | hak'an | spill | k'wax̂un, alax̂un |
| sin | gunah | spirit | rüh, nefes; zin |
| sing | mani luhun | spit | cük'ün wehin |
| sink | batmisarun | splash (N) | larp' |
| sister | wax | split | xun |
| sister-in-law | iranwax | spoil | c'urun |
| sit down | acuq'un | spoon | t'ur |
| six | rugud | spot | t'wex, leke |


| spouse | juldas | strong | tünt, ${ }^{\text {a }}$ ti, k'ewi, |
| :---: | :---: | :---: | :---: |
| spread | cuk'un, ek'ä $\hat{\text { x̂un }}$ |  | mähkem |
| spring | gatfar | study | $k$ 'elun |
| sprinkle | $q^{\text {hixin }}$ | stump | pun, k'anc' |
| square | majdan, kim | stupid | k'amaš, kimi, |
| squeeze | cıüq'ün |  | axmaq' |
| stack | markw | substitute | ewez awun |
| stairs | gurar | success | agalq'un |
| stale | sit | suck | fit'inun |
| stallion | ajğur balk'ann | suddenly | birdan |
| stand | aq̃wazun | suffer | exun |
| star | ged | suffering | azijat, azab |
| starling | c'ulaw nük' | sufficient | behem, bes |
| start | egeč'un, kudun, | sugar | Seker |
|  | bašlamišun | suit | kutugun |
| state (condition) | ) hal | suitable | wiže |
| stay | amuq'un | summer | gad |
| steal | ¢йпӥхип | summit | k'uk' |
| steam | buğ | sun | rağ |
| steep | $t i k$ | Sunday | häd juğ |
| step | cül, kam; serenžem | sunny | gülüšan |
| stick (N) | laš, t'wal | superior | hakim |
| stick (V) | ak'urun, alk'un, | supply | tadarak |
|  | kuk'un, ecägun, | support | panah |
|  | ak'un | surprised | tažub |
| stick out | eq̃is $\hat{x} u n$ | suspicion | sak, giman |
| still | hele, mad | swallow (N) | cubaruk |
| stingy | mut'laq' | swamp | ülen |
| stocking | gülüt | swarm | kul |
| stomach | xuk | sweat | heq' |
| stone | $\tilde{q} w a n$ | sweep | sutkun |
| stone (of fruit) | cil | sweet | Sirin, werc'i |
| stop (intr.) | aq̃wazun | swim | sirnaw awun |
| store (shop) | tükwen | swing | galtadun |
| storey | merteba | sword | tur |
| story | hikaja |  |  |
| stork | legleg |  |  |
| storm | t'urfan | table-cloth | sufra |
| straight | düz | tail | tum |
| strange | quarib | take | q̃ačun |
| stranger | cara | take away | aludun, quaxčun $^{\text {a }}$ |
| straw | samar, ağalar | take off | elägun, xut'unun, |
| strawberry | neq'i |  | galudun, xkudun |
| street | küどe | take out | aq̆udun |
| strength |  | take down tale | awudun <br> xket, max hikaja, |
| strew | alaxun |  | $q$ 'isa |
| strike | jağun | talk | raxun |
| strive | alaq ${ }^{\text {un }}$ | tall | q'aq'an |
| stroke | altadun | task | wezifa |


| teach | cirun | trough | $x w a x$ |
| :---: | :---: | :---: | :---: |
| teacher | muallim | true | xalis, duğri |
| tear (V) | kuk'warun, | trust | ixtibar |
|  | qazunun | truth | haq̃iŏat, haq ${ }^{h}$ |
| tear off | alažun | try | alaq ${ }^{\text {h }}$ n |
| tear (N) | nağw | turn | ela̛unn, elăürun |
| tell | luhun, aq ${ }^{\text {hajun }}$ | turn (N) | nubat |
| testament | wesi | tyranny | zulum |
| thank you | sağraj, čuxsağul | tyrant | zalum |
| that (demonstr.) | ) $a, h a, a t ' a$ | twenty | quad |
| there | ana | twig | xel, t'wal |
| thief | ugri | two | q'wed |
| thick | jac'u |  |  |
| thin | sük'ü, q'eleč' |  |  |
| thing | kar, šej, zat' | uncle | xalu, imi |
| think | fikirun | under | $k^{\prime} a n i k$ |
| this | , | understand | gawurda aq'un, |
| thorn | caz |  | q'at'un |
| thought | xijal, fikir | unhappy | bedbaxt |
| thousand | agzur | up | winiz, wine(l) |
| thorn | caz | urine | cwar, q'eri jad |
| thread | gal | use | islemisun |
| three | pud | get used | werdi§̂犬̂un, kutkun |
| throat | tüd | usual | adetdin |
| throw | halčun, gadarun, wehin, kekäğun |  |  |
| thunder | cawun wan; caw raxazwa | in vain valley | nahaq', hawaj(d)a dere, k'am, dugun |
| tie | kut'unun | varied | žüreba-žüre |
| tiger | peleng | vehicle | araba |
| tight | t'aram | vein | damar |
| time | zaman, čaw, waxt, dewran, wäde; sefer | very victorious | lap ğalib |
| tip | k'wenk'w | village | xür |
| tired | galatnawa; jurğun | violence | zur |
| today | $\tilde{q} e$ | vodka | ereq' |
| together | sanal | voice | wan, ses |
| tomorrow | paka | vomit |  |
| tongue | mez | vulva | pus |
| tooth | sas, swax |  |  |
| top | $k^{\prime} u k$ ' |  |  |
| touch | xk'un, xkürun, | waist | $e c^{\prime}$ |
|  | ktadun, käğun | wait | güzetun |
| town | seher | wake up | kwatun, kudun |
| trace gel | gel | walk | q̃eq̃ün |
| translate | eläürun | wall | cal |
| treasury | xazina | walnut | $k$ 'erec |
| tree | tar | wander | queqü $n$ |
| tremble | zurzun | want | k'an ${ }^{\text {x }}$ ¢ $n$ |
| trick | fend, ujun, amal | war | däwe |
| trouble | q̆ajǧu | warm | cimi |


| wash | cüxün | woman | dišehli; ${ }^{\text {quari }}$ |
| :---: | :---: | :---: | :---: |
| wash-tub | legw | wonderful | mähtel |
| water | jad | wood | $k$ 'aras |
| wax (N) | mum | word | čal, gaf, kelima |
| way | req ${ }^{\text {; }}$ sajağ | work | $k$ 'walax, zehmet |
| we | cun | world | dünja |
| weak | ažuz, gürğü, zajif | worm | šar, kwak |
| wealth | dewlet | worthy | lajix |
| weapon | jaraq' | wound | ečel, xer |
| weather | hawa | wrap | ilit'un, alcukun |
| weave | xurun | wrinkle | t'usunnun |
| wedding | meq ${ }^{\text {h }}$ er | write | kx̂in |
| weed | ečel | writing | sawad |
| week | hafte |  |  |
| weep | sê̂un |  |  |
| welcome | sa bujur | year | jis |
| wet | q'ežej | yellow | $q^{\boldsymbol{h}} \boldsymbol{i p i}$ |
| wether | her | yes | $e \hat{x}, u n$ |
| what? | wuc | yesterday | $n a q{ }^{\prime}$ |
| wheat | qül | yolk | $\underline{q} i b$ |
| wheel | carx | you | wun, kün |
| when? | mus | young | žehil, kürpe |
| where? | hina |  |  |
| whisk | kul |  |  |
| whisper | kuskus |  |  |
| whistle | üft |  |  |
| white | lacu |  |  |
| who? | wuž |  |  |
| whole | wiri |  |  |
| wicked | merdimazar |  |  |
| wide | härq'ü, gehens |  |  |
| widow | xendeda |  |  |
| wife | $p a b$ |  |  |
| wild | čuru, wahši |  |  |
| wild boar | quban, wak |  |  |
| willow | c'welin tar |  |  |
| win | ğalib $\mathrm{x} u \mathrm{n}$ |  |  |
| wind | gar, $\mathrm{q}^{\text {aj }}$ |  |  |
| window | dak'ar, penžer |  |  |
| wine | cexir |  |  |
| wing | luw |  |  |
| winter | $q$ 'üd |  |  |
| wipe | (güc'na) mix̂un |  |  |
| wire | sim |  |  |
| wish | metleb |  |  |
| witness | šahid |  |  |
| with | galaz, gwaz |  |  |
| wither | šütq'ün |  |  |
| without | galačiz, gwačiz, alaciz |  |  |
| wolf | zanawur |  |  |

## Cross-references to additional examples

The example sentences contained in this grammar often illustrate not only the immediate point for which they are cited, but also other interesting phenomena which are treated elsewhere in the grammar. This index allows the reader to find further examples illustrating the same point for many example sentences.

Plain numbers and number-letter combinations refer to the examples in Chs. 1-24, and numbers of the form n.m refer to sentences from the texts in Ch. 25 ( $\mathrm{n}=$ number of text, $\mathrm{m}=$ number of example).

| 23: | 6.1 |
| :---: | :---: |
| 139: | 538, 1071b |
| 140: | 254b, 303a, 313a, 320b, 322, <br> 327c, 424c, 528b, 545a, 635, <br> 653b, 812a-b, 829a, 841a, <br> $1169 \mathrm{e}, 1190,1206 \mathrm{~b}, 3.14,4.31$ |
| 143: | 1002a, 1009b, 1013, 1201c |
| 146: | 143, 180c, 207b, 209, 308a |
| 147: | 210,320c |
| 148: | 341, 1038a, 3.29 |
| 150: | 255, 543b, 801b |
| 152: | $\begin{aligned} & 347,567 a, 669 a, 847 a, 867 b \\ & 1005 b \end{aligned}$ |
| 154: | 319b, 354a, 710, 943, 1007b, 1078, 1114a, 1168b, 5.10 |
| 155: | 7, 479b, 659, 688a-b, 839b, 871, 1092c, 1243a, 1244b, 3.3 |
| 159: | 4.17, 4.33-34 |
| 160: | 615a |
| 162: | 7, 314, 333b, 574a, 1099a, $\text { 1141d, 1160b, 1.4, } 1.8$ |
| 166: | 11 |
| 167: | 136, 193b, 262b-c, 307a, 311, 319b, 332b, 351, 522b, 595b, 651b, 922 |
| 169: | $\begin{aligned} & 220 c, 308 b, 650,894 a, 928 a \\ & 1072 a, 1117 c, 1.7,5.1 \end{aligned}$ |
| 170: | 577 |
| 171: | 836, 1083 |
| 172: | 156b, 1007e, 5.14 |
| 173: | 213, 466b, 483d, 638a, 749b, 775, 1066a-b, 1092c, 1118b, 1121c, 6.8 |
| 178: | 1.3, 1.10, 1.13 |
| 179: | 822a, 5.7 |
| 180: | 810,866,919 |

181: 867, 1090, 1118a, 1190, 2.35, 5.23

182: 400a, 477a, 486, 740b, 758b, 1085a
820b
186: 746a
188: $\quad 869,1036 b, 3.39,3.44$
189: 1052a, 1159
191: 1051a, 1160a, 1252, 3.6, 3.42
192: $705,706,761,1120$
193: 469a, 1007d, 1023
194: $144,291 \mathrm{c}, 315 \mathrm{~b}, 445,467 \mathrm{~b}$, 531b, 666b, 778b, 885, 1006, 1169 e
294, 977b
308a, 319a, 427b, 457a, 483c, 511a, 659, 661a, 760, 892, 926a, 938, 1007c, 1081, 1200, 1210a, 1250a, 3.35
198: 446
198b: 2.30
199: 746b, 747a, 749a, 801c
200: 306,1149a
201: 163b, 165, 188b, 210, 251b, 252, 320d, 324b, 400c, 516b, $740 \mathrm{c}, 779 \mathrm{a}, 802 \mathrm{~b}, 1092 \mathrm{a}$
313c, 925, 1055c
312d, 918, 923
357b, 921, 925, 977b, 4.52
243b, 650
167a, 925, 928a, 1050b
604b, 612a, 617a, 1118a, 3.42
435a, 575, 651a, 922a
303c, 312a, 327b, 468b, 485b, $639 \mathrm{c}, 674 \mathrm{a}, 914 \mathrm{~b}, 1220,3.29$, 6.8

214: 182b, 409, 513, 541b, 564a, 628a, 820a, 822b, 885, 1084a, 1209, 1250b, 3.26, 3.42, 4.1, 5.21, 5.30

215: 5.8,5.12
217: 854b
218: 162a, 200a, 305, 308b, 311, 312a, 316, 323a, 346, 483c, 595a, 918
219: 615b, 1007d
220: 554, 563a
221: $158 \mathrm{~b}, 306,437 \mathrm{~b}, 480 \mathrm{a}, 508 \mathrm{a}$, 608b, 609b, 672, 1036b, 1251a
222: 200a, 312c, 508a, 567b, 665b, 759, 821b, 878c, 1238, 3.4, 4.68

223: 186b, 319b, 321a, 401b, 647, 661b, 710, 781, 802b, 817a, 891b, 1050a
224: 200b, 488, 522a-b, 524a-b, 573a-b, 3.29
224c: 319a
225: 615b
226: $\quad 5.12,5.15$
227: 156a, 190b, 193a, 225a-b, 546b, 554, 555a, 562, 564a, 620b, 631a, 671d, 731a, 874b, 877b, 898a, 978a
228: $591 \mathrm{~b}, 811,1069 a$
231: $211,616 a$
233: $2.18,3.10,5.10$
234: $\quad 2.15$
239: 561, 922a, 1089
240: 732a, 829b, 3.1, 5.14
241: $\quad 1.16,4.43,4.45$
242: 427b, 1061a, 3.28
243: 829b
244: $307 a, 343,354 a, 537,856 a$, 867b, 871, 4.43
245: 3.7
246: $\quad 3.4,3.43$
249: $\quad 840$
251: 275b, 531b, 778b, 828b
252: 780a, 860c, 914a, 1133a, 1149b, 1157c
255b: 159, 840, 847a-e, 4.17, 4.33
259: 290b, 312a, 324a, 485a, 507c, 512, 524a, 620b, 636, 643b, 728a, 779b, 783, 883a-b, 888, 973b, 1027, 1056a, 1093b-c, 1201b, 1222-25, 2.32-33

260: $\quad 817 \mathrm{c}, 1045,1048,1221,1237 \mathrm{~b}$, 1238, 3.9
261: $513,919,994,1133 b, 1210 b$, 5.8

263: $\quad 1123$
265: $\quad 5.18$
268: 829b, 1084b
269: $\quad 3.42$
270: 547, 682a, 784, 803b, 873, 1104b, 2.5, 2.44, 4.8, 4.16, 4.54

275: $\quad 941$
278: 564a, 567b
279: 213, 270a, 312a, 550, 650, 676b, 882, 4.2
280: 312a, 603a, 854b, 891b, 1114b, 5.2
281: $569 \mathrm{a}, 571 \mathrm{~b}, 631 \mathrm{~b}, 693 \mathrm{a}, 778 \mathrm{~b}$, 803b, 829a, 856b, 920a, 1036c
285: 441b, 660,922a
287: 356a, 435a, 444b, 828b, 838a, 1019a, 4.65
289: $9 \mathrm{~b}, 200 \mathrm{c}, 347,361 \mathrm{~b}, 466 \mathrm{~h}$, 470b, 546b, 609b, 633, 744c, 752d, 827a, 1009b
290: $334,532 \mathrm{a}, 885,902,1072 \mathrm{~b}$, 1093b, 1158b, 3.11
291: 744b, 899, 902-904, 916c, 1048, 1093b, 1095b, 1097a, 1158a, 1237a, 3.4
292a: 251a
292b: 197
292c: 1085a
293: 979a
295: 1013
299a: 270a
303: 136, 139, 194a, 205b, 207b, 316, 341c, 354a, 359b, 447, 455a, 466h, 1055a, 1158b, 1186 c -d
304: 4.31
305: $188 \mathrm{a}, 224 \mathrm{~b}, 1117 \mathrm{c}$
306: $169 \mathrm{~b}, 189,224 \mathrm{c}, 430,443 \mathrm{a}$, $446,451,520 \mathrm{c}, 564 \mathrm{a}, 1142 \mathrm{c}$
307: 11, 162b, 172, 209, 224a, 291b, 297, 435b, 466f, 1058b, 1097a, 1183b, 3.18-19
308: 169a, 190a, 191b, 193a, 260a, 319, 479b, 487a, 496b, 526b, 546b, 676b, 779b, 780b, 915b, 923, 936b, 1055d, 1116, 1179

308b: 259a
308c: $351,541 \mathrm{c}, 658 \mathrm{a}, 944 \mathrm{a}-\mathrm{b}, 958$
309: 289b, 511a, 2.28
310: 170, 291a, c, 341a, 349, 352, 391, 400a-c, 530b, 567a, 720, 947a, 1056a, 1065a
312: 157, 194b, 225a, 442a, 443b, 544b, 641a, 714b, 818a, 889b, 921, 1008c, 1023, 1072c, 1092c, 1121c, 4.42
313: 153b, 162a, 164, 176c, 279c, 400b, 427a, 525a, 539, 544a, 546b, 724c, 2.6, 4.29, 4.35, 4.66

315: 180a-b, 191a, 349, 350, 445, 525b, 574b, 1060b, 1064, 1114b
316: 163b, 171b, 186b, 191a, 243c, 276a, 520a, 536, 647, 5.2-3
317: 276, 312c, 348, 362a-b, 402, 437b, 466g, 505-506, 507c, 508a, 882, 1026, 1083, 2.7, 3.15

319:
320:
324: 200b, 427b, 429a, 455e, 456a, 469a, 537, 543b, 566a, 615a-b, 616a, 624a-b, 630-31, 636, 652,789-92, 857, 1107, 4.8
324c: 752a, 927, 1093c, 2.7
325: 196a, 324a, 357b, 461, 469a, 633, 752b,d, 1005b, 1037b, 1113a, 3.22, 4.8, 4.42, 4.54, 4.64

326: 1197,3.16
327: 158b, 424c, 487b, 521, 637b, 816b, 1051b, 2.16, 3.14
329: 2.7, 4.22
330: 296, 578, 1043b, 1048, 109496, 1150, 4.32, 4.48-49, 4.73, 5.2

331: $\quad 428 \mathrm{~b}$
332: $473 \mathrm{a}, 4.48$
333: 254b, 844c
334: 1099a
338: 171a, 306, 511a, 547, 658b, 1061a, 1081, 1082, 1111
339: 200c, 569a, 775
341: 469b, 479b, 507b, 560b, 820b, 1038a, 3.29, 5.10, 5.27, 5.30, 6.7

345: 220a
346: 291c
349: 197, 200b, 541a, 544b, 547, 647, 812b, 913b, 966a, 1192c
226b, 461c, 489c, 666b, 676b, 693, 802b, 832, 936b, 1092d, 1133c, 1192a-b, 1234
358: 461c
359: 275a, 2.31, 2.46
361: 4.50
361a: 828c, 2.12
363: 181a, 191a, 447b, 457a, 483c, $543 \mathrm{~b}, 602 \mathrm{c}, 996,1043 \mathrm{c}, 1049 \mathrm{c}$, 1096, 1158a
367: 428b, 1003a, 1065b, 1082, 1202a, 2.5, 6.5, 6.7
375: 180c, 261, 289a, 477c, 478b, 479a, 484a, 490b, 522a, 552, 616a, $647,780 \mathrm{~b}, 818 \mathrm{a}, 825$, 829b, 1027, 1044a, 1067a, 2.4, 4.2, 4.48, 4.54, 4.76, 5.7

390d: 612b
391: 489a,542a
399b: 925
400: 11, 143, 444a-b, 509b, 516b, 609a, 744b, 925, 1080, 1237a, 5.18, 5.30

402: $\quad 466 \mathrm{~g}, 2.48$
404: 266a,541b
409: 1006
410: 253
415: 194a, 215, 1054a, 1118b, 4.54, 4.62

416: $\quad 1233,4.52$
417: 1023
419: 353b
422b: 161a, 1016, 1026
423: 184b, 466b, 725, 739, 1005b, 1015, 1128, 3.25
427: $\quad 929 \mathrm{c}$
428: 830
429: 1162, 5.20
430: $\quad 5.15,5.17$
435: 973b
437: 811
438: $\quad 866,2.15$
440: 173b-c, 183a, 185c, 224c, 319d, 320a, 352, 361b, 489a, 613, 916a, 922a
441: 163a, 182a, 289b, 295, 315d, 346, 353b, 467b, 540b, 818b

442: $163 \mathrm{~b}, 828 \mathrm{e}, 1231 \mathrm{a}, 1238,3.4$, 3.44, 5.12

443: $\quad 477 \mathrm{a}, 485 \mathrm{~b}, 509 \mathrm{~b}, 914 \mathrm{a}, 954-$ 58, 1002a, 2.6
444: $\quad 828 \mathrm{e}$
445: 224b, 251b
446: 251b
447: $\quad 3.4$
449: 243a, 1206a, 1212a, 2.23, 4.27
455: $\quad 520 \mathrm{c}, 817 \mathrm{~b}, 918,1121 \mathrm{~b}, 2.22$, 3.37

455f: 312c
457: $919,1163 b, 2.38$
461: 496b
462: 480a, 484a
466a: 569b, 617c, 714b, 865, 916b, 920a, 1044c, 1121a
466b: 194b, 330a, 618c, 508b, 2.37, 4.50

466d: 9b, 835, 4.68
466e: 194b, 291c, 1201b, 1249
466f: 974a, c,e, 1117b
466h: 3.22
469: 910b, 974b, 1032, 1117b, 4.44, 4.50, 4.68

470: $\quad 330 \mathrm{~b}, 361 \mathrm{~b}, 2.51$
471: 259a, 530a, 563a, 757b, 834, 930b, 1010, 1024b, 1078, 1094, 4.69
472: $\quad 2.10,4.20$
474: $\quad 469 \mathrm{a}, 890,1027,4.54$
475: 204a, 444a, 957, 1063d, 1105, 1160a, 4.3, 4.29, 4.70
476: 190b, 1201c
477: $11,965 c, 1019 b, 1049 b, 4.25$, 4.62

478: 1067a, 1169c
479: $150 \mathrm{c}, 169 \mathrm{~d}, 181 \mathrm{~b}, 339,501 \mathrm{c}-\mathrm{d}$, 682a, 831, 915b, 936b, 1117c, 2.2

480: 732a
481: 214a, 263, 461b, 1143a, 1.6, 5.16

482: $910 \mathrm{c}, 1144$
483: 1119 c
484: $\quad 914 \mathrm{c}$
485: $\quad 957$
486: 251b, 400a, 686b, 893, 905b, 1229a
487: 183b, 185b-c, 247, 531a, 903, 1179, 3.4, 4.25

490: 868a
491: 158a, 4.4
492: $\quad 3.4,3.43$
493a: 143,954a
496b: 713
497: 222, 444b, 651a, 978a, 4.35, 4.51

498: 315a, 317a, d, 547, 562, 974b, 1121c
499: 262b, 313c, 339, 551b, 929a, 2.8

501: 308b, 312b, 451, 477c, 478a, 483c, 561, 815b, 821a, 831, 915b, 916c, 1009b, 1117, 2.2, 2.42

502: 319c, 877a, 1057b
503: $\quad 574 \mathrm{~b}, 671 \mathrm{e}, 881$
504: $186 \mathrm{~b}, 276 \mathrm{a}, 313 \mathrm{c}, 316,1007 \mathrm{c}$, 1039, 1072b-c, 1201b
507a: 318
508: $\quad 2.48,3.15$
510: $186 \mathrm{~b}, 262 \mathrm{c}, 315 \mathrm{c}, 933 \mathrm{c}, 3.15$
511: 266b, 270a-c
515: 2.47
522a: 1065c
522b: 834
523: 607
525: 780a, 1119a, 5.31
526: $875 \mathrm{~b}, 957,1219$
530: 1074a
531: 312a, 319d, 5.27
532: $\quad 4.53$
534: 331, 354b, 455b, 492, 831, 865, 926a, 929d, 946b, 987, 1050a-b, 1053b, 1072a, 1092b, $1117 \mathrm{c}, 1153,1186 \mathrm{a}, 1239 \mathrm{~b}$ 1196a, 2.25, 4.19, 4.35, 4.44, 4.74

539: 666b, 708b, 1089
541: 391a, 565, 954a, 3.33
542: 391b
544: 427a, 2.8
546: 2.9
547: 319d, 1084a, 4.29
548: 1075
549: 354b
551: 156a, 276b, 466b, 722, 832, 890, 1089
554: $\quad 5.30$
556: 124b
560: 1150c

| 561: | 6.8 | 633: | 636 |
| :---: | :---: | :---: | :---: |
| 562: | 5.11 | 635: | 1.1, 1.7, 1.9 |
| 564: | 136, 141, 194a, 221b, 309b, | 636: | 630, 1197, 1198c, 4.65, 4.68 |
|  | 352, 353b, 457c, 643a, 665b, | 637: | $327 \mathrm{a}, \mathrm{c}, 3.14$ |
|  | 782, 836, 903, 908, 914a, 989, | 639: | 1174, 1205b |
|  | 1097c, 1208b | 639b: | 611, 647, 1159, 1200 |
| 565: | 4.24 | 639d: | 944a |
| 566: | 335b, 3.17 | 641: | 225a |
| 567: | 2.8, 4.53 | 643: | 1117b, 3.6 |
| 568: | 307b | 644: | 1037b, 1238 |
| 569: | 1213a | 645: | 349, 929c, 1095a |
| 570: | 1040, 1092b | 647: | 848c |
| 571: | 979a | 648: | 223c, 473b, 965c, 1078 |
| 573: | 3.4 | 649: | 2.23 |
| 574: | 1145 | 650: | 4.42 |
| 581: | 136, 139, 165, 205b, 437a, | 651: | 4.18 |
|  | $477 \mathrm{~b}-\mathrm{c}, 483 \mathrm{a}, 525 \mathrm{~b}, 528 \mathrm{~b}$, 530b, 559, 567a, 624b, 722, | 652: | 214b, 325a-b, 789, 847c, 1176c, 1211a, 2.32, 4.38 |
|  | 812a, 814, 986b, 1052c, 1127, | 653: | $478 \mathrm{~d}, 484 \mathrm{c}, 1213 \mathrm{~b}-\mathrm{c}, 2.27,4.6$, |
|  | 2.22 |  | 4.17-18, 4.36-37, 4.56 |
| 586: | 387 | 663 : | 529b, 820b, 827b, 859, 1019a |
| 587: | 531a | 664: | 627a, 914b, 944b |
| 589: | 523, 607, 1218a-b | 664c: | 169b, 563b |
| 591: | 949 | 665: | 156b, 158a, 188a, 517, 608b, |
| 593: | $\begin{aligned} & 251 \mathrm{~b}, 452,501 \mathrm{e}, 677,818 \mathrm{a}, \\ & 1129,1191,1196 \mathrm{~b}, 4.4 \end{aligned}$ | 668 : | 671e, 686c, 827a, 861, 916c 882 |
| 595: | 311,591b, 1071b | 669: | 819, 914a, 985a |
| 596: | 262b | 671: | 828a, 832, 863b, 942a, 1044b, |
| 597: | 354b, 480a, 524b, 716, 934b |  | 5.4 |
| 598: | 900c, 1061a | 673: | 173b, 207a, 260b, 443a, 4.8, |
| 603: | 179a, 566b, 1238 |  | 4.40 |
| 604: | 538,914a, 1252 | 674: | 320b, 1043b |
| 605: | 308b, 914a, 1061a, 2.7, 2.34 | 675: | 541a, 644a, 878a, 924, 946a, |
| 608: | 2.38 |  | 5.23 |
| 609: | 448, 2.38 | 676a: | 179b, 2.50, 5.1, 5.5 |
| 610: | 195, 1142c, 6.8 | 676b: | 260a, 478d, 874e, 1217b |
| 611: | 440a, 569b, 977a | 678: | 280a, 311, 431a, 527, 555c, |
| 612: | 176b, 431a, 909b |  | 818a, 2.24, 4.2, 4.27, 5.5-6 |
| 614: | 9b, 193a, 260a, 561, 640, 842, | 680: | 311 |
|  | 971b, 980, 1036a, 1126, 1145 | 681: | 527, 565, 1119b, |
| 616: | 641b, 2.6 | 682: | 752c |
| 617: | 401, 674b, 728b, 1098, 1121b | 686: | 259b |
| 618: | 330a, 544a, 744b, 2.46 | 686a: | 151a, 190a, 204b, 303c, 549, |
| 620: | 643a, 1221 |  | 562, 575, 620b, 643b, 752d, |
| 624: | 813 |  | 849, 892, 1117a, 2.15 |
| 626: | 320d | 686b: | 536 |
| 628: | 811, 4.22, 4.34, 4.46 | 686c: | 162b, 188a, 472, 530a, 646, |
| 629: | 2.6 |  | 842, 882, 1018, 1024b, 1078 |
| 630: | 1198c, 1202a, 4.70 | 686d: | 605, 617a, 822b, 872 |
| 632: | 356b, 904b, 1202b, 2.31, 3.22, | 686e: | 290a, 470b, 483b |
|  | 4.17 | 687: | 1186e |


| 690: | 300, 347, 361b, 541a, 544b, 573b, 803b, 812b, 831, 6.6 | 750: | $\begin{aligned} & 272 \mathrm{c}-\mathrm{d}, 643 \mathrm{a}, 712 \mathrm{~b}, 941,1096 \\ & 4.40 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 693: | 290a, 2.50, 5.5 | 752: | 325c |
| 694: | 295, 440b, 538, 1002a | 753: | 668c |
| 695: | 441b, 554, 1227a | 754: | 437a, 618a, 665b, 827b, |
| 697: | 352, 516a, 914a |  | 1050b, 1099a |
| 698: | 7, 220b, 437a, 563b | 755: | 557, 561 |
| 699: | 315a | 757: | 519, 628b, 640, 913b, 965a, c, |
| 702: | 214a, 216, 247, 276b, 511b, 610, 714b, 929b, 956, 1086b, 1216a, 1229b, 5.13 | 759: | $1003$ <br> $206,215,461 c, 925,1167 b$, 1186d |
| 704: | 1019b, 1041, 1054b | 760: | 457c, 1250a |
| 706: | $\begin{aligned} & 192,431 a, 603 a, 851,854 a, \\ & 909 b, 1065 b, 1099 b \end{aligned}$ | $\begin{aligned} & 762: \\ & 774: \end{aligned}$ | $\begin{aligned} & 571 a, 603 b, 607 \\ & 447 c \end{aligned}$ |
| 708: | 475b, 643c, 815c, 916a, 963, 1008a, 1051c, 2.34, 3.21, 4.3 | 776: | $\begin{aligned} & 8,9 b, 444 b, 546 b, 553,648 a, \\ & 1049 c, 1126 \end{aligned}$ |
| 710: | 341d, 441b, 639a, 646,660 | 777: | 463 |
| 711: | 713, 836, 970b, 1110, 5.18 | 778: | 11, 220a, 251b, 260a, 266a, |
| 712: | 803b, 848c, 907b, 951, 1018, 1024a, 1036c, 1104b, 1153, 2.41 |  | 289b, 319a, 320b-c, 444a, 508b, 519, 563a, 591c, 676b, 758a-b, 1080, 1211b, 2.2-3 |
| 714: | 5.31, 6.1 | 779: | 308a, 1044a |
| 719: | 580 | 781: | 341c, 470b, 612b |
| 722: | 327a, 602b, 777b | 782: | 361d, 457c, 461b-c |
| 723: | 320c | 812: | 200b, 1022, 1054b, 1063e, |
| 724: | $\begin{aligned} & 266 \mathrm{~b}, 324 \mathrm{a}, 334,466 \mathrm{~g}, 606, \\ & 902,1083 \end{aligned}$ |  | $\begin{aligned} & 1180 \mathrm{~b}, 1202 \mathrm{a}, 2.6,2.11,3.5 \\ & 3.9 \end{aligned}$ |
| 725: | 187b, 896a, 1054a, 1168a-b | 815: | 251a, 328b, 335c, 889b, 967, |
| 727: | 213,720 |  | 1032, 1097b, 1172b, 1173c, |
| 728: | 291a, 461a, 536, 758a, 910b, |  | 1206b, 3.7 |
|  | 933a, 1110 | 816: | 291b, 357b, 478d, 616a, 637a, |
| 729: | 652,929e, 1158a, 5.7 |  | 651a, 913c, 922a, 976, 1198d, |
| 731: | 253 |  | 1202a, 1246a, 2.16, 4.23, 4.32, |
| 732: | 315a, 329a, 446, 802b, 828d, |  | 4.34, 5.2 |
|  | 852,4.18 | 817b: | 292 |
| 733: | 1007d, 2.25 | 818: | 603b, 307a, 313b, 680b, 913c, |
| 734: | 348, 349, 461c, 690, 717, |  | 930a, 1009b, 1097c, 1150a |
|  | 1057a, 1119c, 3.2, 5.8 | 819: | 259b |
| 735: | 387, 457b, 552, 797b, 900b, | 820: | 8,296, 628b, 658a |
|  | 933b, 973a, 1158a, 2.8 | 821: | 590a |
| 736: | 532a, 721, 3.16 | 821a: | 255b |
| 737: | 315d | 821b: | 254a, 262b, 323d |
| 738: | 2.20 | 822: | 259-261, 270, 290b, 1052b |
| 740: | 219, 673a, 812b, 822b, 1135, | 823: | 1186b, 2.34, 3.9, 4.52 |
|  | 2.26, 4.44 | 828: | 225a, 469b, 547, 1208c |
| 741: | 493b, 658c, 1142a | 828c: | 2.12 |
| 744: | $\begin{aligned} & \text { 221a, 251a, 329b, 422-424 } \\ & 530 \mathrm{~b}, 617 \mathrm{a}, 641 \mathrm{a}, 1169 \mathrm{~b} \end{aligned}$ | 831 : | $276 c, 311,317 a, 356 a, 620 a,$ <br> $629,639 \mathrm{~d}, 671 \mathrm{e}, 831,835$ |
| 746: | 106b, 199, 608a, 920b, 926c, | 835: | 625, 626, 3.22 |
|  | 1085a, 1167c | 838: | 614, 359a, 625, 634a-b, 812b |


| 839: | 347, 349, 441a, 443a, 449, | 902: | 291 b |
| :---: | :---: | :---: | :---: |
|  | 458a, 540a, 551c, 627b | 905: | 676b, 1147, 2.4 |
| 840: | 928c-d | 905c: | 279c-d |
| 841: | 1170b | 905d: | 4.1 |
| 843: | 10, 169b, 200b-c, 252, 313a, | 907: | 519, 644a |
|  | 341d, 351, 356a, 360b, 402, | 909: | 150a, 431a, 520c, 528b, 548b, |
|  | 446,511b, 620a, 639c, 710, 803b, 1019b, 1216a, 1228, | 911: | 567c, 716, 1003b, 2.3, 2.39 |
|  | 2.40 | 912: | 184a |
| 844: | 134, 358b, 569a, 716, 828b, | 915: | 354a, 3.8 |
|  | 907b, 1024b, 1089, 1103b, | 916: | 347, 555a, 886a, 922c |
|  | 1192c, 1200, 1248b, 1253, 3.6 | 920: | 251b, 443a, 819, 4.48 |
| 847: | 255b, 840 | 921: | 317c, 543b, 829b, 924-27, 4.13 |
| 848: | 318,446 | 924: | 187a-b, 401b, 820a, 5.19 |
| 849: | 3.1 | 926: | 921 |
| 851: | 200c | 927: | 317 c |
| 852: | 198 | 928: | 198a |
| 853: | 138 | 929: | 251b, 486, 563a, 666b, 686b, |
| 854: | 1097a, 1123 |  | 820a, 3.41 |
| 856: | 296, 609a, 4.60, 4.65 | 930: | 266a, 270c, 276b, 290a, 347, |
| 857: | 1123 |  | 351, 516b |
| 859: | 218a-c, 243a, 455d, 466a, 635, | 930a: | 185b, 573a |
|  | 4.25-27 | 930b: | 139, 226b, 610, 892, 1117a, |
| 860: | 811, 4.6, 4.21 |  | 1128, 1201c |
| 861: | 429b, 650, 856b, 861 | 931: | 185d, 343, 346, 1198a, 3.26, |
| 862: | 294, 360c, 362c-d, 483c, 835 |  | 4.1 |
| 863: | $\begin{aligned} & 217 \mathrm{a}, 483 \mathrm{~b}, 496 \mathrm{~b}, 563 \mathrm{~b}, 590 \mathrm{~b} \\ & 825,863 \mathrm{a}, 914 \mathrm{a}, 2.1 \end{aligned}$ | 934: | 202b, 540b, 573b, 574a, 682b, 686e, 692a, 867c, 868b, 871, |
| 864: | 668b, 815a, 1005b |  | 913b, 1044a, 2.4, 2.35 |
| 865: | 455b, 495, 496a, 1026b, 1186a | 936: | 666b, 832 |
| 867: | 1106a, 1190 | 937: | 1234 |
| 868: | 528b, 540a | 942: | 308b, 876c, 878b, 976, 2.24, |
| 869: | 1121b |  | 4.21, 5.7 |
| 874: | 455f, 834 | 943: | 645,975 |
| 876: | 516b, 617c, 643c, 828a, 2.5 | 944: | 277, 294, 296, 308c, 428b, 650 |
| 877: | 124c, 195, 361a, 483a, 627a, |  | 658a, 828c, 1005b |
|  | 920c | 945: | 1162 |
| 878: | 154a, 2.10, 4.11, 4.15 | 946: | 1092d |
| 881: | 361a, 508b, 569b, 616a, 618c, | 947b: | 4.75 |
|  | 682b, 920c, 1057a, 4.68 | 949: | 609b |
| 883: | 478a | 957: | 485a-b |
| 887: | 140 | 959: | 427b |
| 889: | 259b, 507b, 4.2 | 963: | 551a, 666b, 825, 897, 1095a, |
| 896: | 171b, 311, 321a, 435b, 448, |  | $1149 \mathrm{~b}, 1201 \mathrm{~b}$ |
|  | 524a, 546b, 587, 639a, 686c, | 966: | 1199a |
|  | 851, 1239a | 968: | 716, 1251b |
| 898: | 835, 4.58 | 970: | 1063e, 1172a, 1209 |
| 900: | 204a, 222, 442a, 444b, 569a, | 971 : | 900c |
|  | 570b, 781, 862a, 870, 1235, | 972: | 642 |
|  | 2.29 | 973: | 317a, 829a, 1005c, 1045, |
| 901: | 4.43, 4.52 |  | 1073b, 1084a, 1087, 5.18 |


| 974: | 470a, 649, 3.36, 4.50 | 1035: | 1159 |
| :---: | :---: | :---: | :---: |
| 975: | 1147, 4.28 | 1038: | 1159 |
| 977b: | 1195a-b, 1212b | 1039: | 507b, 828e |
| 979: | 4.27 | 1044: | 190a, 496b, 631a, 2.47, 5.20 |
| 982: | 260b | 1046: | 217a, 5.17 |
| 983a: | 214b, 356b, 634a | 1049: | 9a, 187c, 223b, 311, 400c, 408, |
| 984: | 818b, 987, 1211b |  | 466h, 493a, 575, 633, 641b, |
| 985: | 922c, 1028, 3.10 |  | 1025, 1071a, 1158b, 1239b, |
| 986: | 198b, 323b, 346, 355, 564b, 674a, 805, 808a |  | $\begin{aligned} & 2.5,2.20,2.23,2.35,2.43 \\ & 3.16,4.2 \end{aligned}$ |
| 987: | 212, 225b, 629, 1117a | 1050: | 3.23, 3.39 |
| 989: | 801c, 804, 1193a | 1051: | 353b, 355, 487b, 546b, 4.9, |
| 991: | 7, 174, 186b, 193a, 208a, |  | 4.65 |
|  | 289b, 329c, 353b, 361d, 402, | 1052: | 4.39, 4.40, 4.53 |
|  | $\begin{aligned} & 568 a-b, 609 b, 834,1202 a \text {, } \\ & 1232 c, 1246 b \end{aligned}$ | 1054: | 9b, 200b, 290b, 291a, 319c, 354a-b, 530b, 532a, 595, 914a |
| 992: | 5.11 |  | 916c, 1126-27, 3.4 |
| 995: | 802a | 1055: | 1199b |
| 996: | 289b, 783, 864c, 910b, 1132, | 1056: | 442b, 446 |
|  | 1156, 3.20, 4.52 | 1057: | 124c, 200b, 224b, 307b, 446, |
| 998: | 640, 900d, 1051a |  | 483b, 524b, 632, 828d, 874d, |
| 999: | 179b, 199, 353a, 444a, 526b, 551b, 926c, 1049a, c, 1160a |  | $877 \mathrm{a}, 881,887,888,1058 \mathrm{~b}$, $2.8,2.24,3.33$ |
| 1000: | 171a, 214a, 467b, 651b, 744c, | 1058: | 485b, 1114a |
|  | 1038a, 1163a, 1167b, 1180b, 1199b, 1213b, 1226a, 1230b, | 1060: | 168b, 1054a, 1063a, c, 4.55, |
|  | 4.65, 6.2 | 1061: | 1009a |
| 1001: | 658b | 1062: | 354b, 881, 3.31, 4.21 |
| 1002: | 913b, 1092c, 5.8, 6.8 | 1063: | 4.29, 4.33 |
| 1003: | 6, 178a, 304, 640, 734a, 820a | 1063d | 1033 |
| 1004: | 801a, 1067b ( $3.40,6.6$ ) | 1064: | 277 |
| 1004b: | 3.9 | 1065: | 11, 174, 191b, 277, 609a, |
| 1005: | 612a, 1118b, 1168c |  | 643a, 780a, 803b, 811, 856b, |
| 1006: | 614,713 |  | 894b, 900a, 1036c, 1116, |
| 1007: | 627, 801b, c, 910c, 1046, 1081, |  | 1125a-b, 1153 |
|  | 1082, 1089, 5.15 | 1067: | 319a, 919 |
| 1009: | 200c, 306, 1193b, 1210b, 2.41, | 1069: | 1024a, 3.22 |
|  | 2.51, 4.3, 4.31, 6.1 | 1070: | 10, 253, 761, 802b, 5.9 |
| 1010: | 682a, 779a, 950, 1235 | 1071: | 157,536, 900c |
| 1011: | 289a, 291c, 360a, 2.29 | 1073: | 12,1050b |
| 1012: | 341c, 1169d, 1253 | 1074: | 1130 |
| 1013: | 261, 1155, 3.21 | 1078: | 1132, 2.8 |
| 1014: | 8 | 1079: | 5.6 |
| 1017: | 658c, 1158a | 1081: | 408 |
| 1023: | 176c | 1084: | 2.7 |
| 1024: | 714b, 951, 1209 | 1086: | 828c |
| 1029b: | 467a, 806, 809, 929d, 1085a | 1090: | 487a, 520b, 552, 648a, 954d, |
| 1030: | 226b, 429b, 616b, 714a, 837, 903, 948, 1162, 1167a, 2.28, |  | $\begin{aligned} & 1023,1118 \mathrm{~b}, 1167 \mathrm{a}, 1194 \mathrm{a} \\ & 1253,5.3,5.6 \end{aligned}$ |
|  | 4.65 , | 1092: | 193b, 352, 972c, 973d, 1065a, |
| 1031: | 263,4.29 |  | 1087, 4.62 |

1093: 2.14
1095: 1048, 3.4
1097: 307a, 334, 357a, 358b, 456a, 651a, 829a, 978b, 1024b, 1216a, 3.11
1099: 616a
1101: 360b-c, 635
1102: 322,360a, 1043c
1104: 825,848b
1106: 780b
1114: 323c, 491a, 523, 541c, 2.49, 5.17

1115: 308b, 4.50, 4.63
1116: 5.16
1117: 254a, 311, 312a, 629, 914b, 1058b
1118: 188b, 520c, 602c
1119: 184a, 429b, 592, 612b, 651a, 1206b, 2.12, 2.14
1120: $174,176 \mathrm{c}, 208 \mathrm{~b}, 226 \mathrm{~b}, 427 \mathrm{~b}$, 1024a, 1069a, 1103b-c, 1129
1125: 224b, 489b
1126: 253
1133: 1075, 3.39, 6.8
1140: 332b
1141: 161a
1142: 276b, 563b, 671d
1143: 483b, 1179
1153: 291a
1154: 448
1155: 261
1156: 213
1158: 294
1161: 530b
1162: 5.20
1164: 171b, 908
1165: 483c, 511b, 545b, 896a, 1054a, c, 1074a
1166: 171b
1169: 186a, 190a, 319b, 476, 489a, 540a, 653c, 1009a, 1086a, 1088
1172: 184a
1177: 431b, 916b
1178: 618c, 916b, 972c, 973c
1182: 328b, 362d
1186: 307b, 335a-c, 431b, 653b
1186a: 507c, 516a, 758a, 843b, 970a
1188: 163a, 752a, 1097b, 1198d, 2.27, 2.30

1190: 251a

1191: 1196b
1198: 317b, 324b, 448, 566a, 628b, 630, 636, 648b, 674b, 752a, 815b, 816b, 818b, 889b, 894d, 901b
1202: 966b, 985a, 3.38
1204: 173b, 451,572a, 830
1207: 335c, 867d, 1009a, 1179, 1183b, 4.21
1208: 451, 572a, 830, 1204, 1211a
1210: 329c, 5.20
1211: 1208b, 2.36
1212: 163a, 949, 979a
1213: 653a, d, 4.45
1214: 1207b
1215: 2.37
1216: 275b, 590b, 699c, 920b, 939, 941, 1099a, 1109b, 1187, 2.40, 5.20, 6.2

1217: 297, 460
1218: 5.4
1219: 358b
1221: 620a-b, 1089, 3.9
1224: 820b
1226: 262c
1231: 838a, 1105
1232: 243b, 279d, 317d, 444a, 482, 836, 947a, 971a, 1133a, 1165, 4.60,6.4

1234: 828e
1236: 951
1238: 1120
1239: 752d
1241: 724a, 1077a, 1159, 2.10, 2.12
1243: 2.50, 3.12, 4.66, 6.2
1244: $525 b, 541 b, 548 \mathrm{~b}, 947 \mathrm{a}$
1245: 276b, 6.3
1250: 361a, 1169c
1250c: 4.17
1251: 2.9
1252: 538

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Abbreviations:

| ADD | Avtoreferat dissertacii na soiskanie naučnoj stepeni <br> doktora filologǐ̌eskix nauk <br> [Abstract of doctoral dissertation] |
| :--- | :--- |
| AKD | Avtoreferat dissertacii na soiskanie naučnoj stepeni <br> kandidata filologiceskix nauk <br> [Abstract of candidate dissertation] |
| AN SSSR | Akademija Nauk SSSR [USSR Academy of Sciences] |
| AzGU | Azerbajdžanskij gosudarstvennyj universitet |
| [Azerbaijani State University] |  |
| AzSSR | Azerbajdžanskaja SSR [Azerbaijani Republic] |
| Daggiz, Daggosizdat | Dagestanskoe gosudarstvennoe izdatel'stvo <br> Dagučpedgiz |
| Dagestanskoe ư̌ebno-pedagogičeskoe izdatel'stvo |  |
| DGU | Dagestanskij gosudarstvennyj universitet |
| [Daghestanian State University] |  |

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| $q^{h}(i)$ | Repetitive prefix (10.4.1.1.) |
| - $q^{h}$ aj | Postelative case (7.1.2.) |
| - $q^{\text {han }}$ | agent noun suffix (7.3.1.3.) |
| $-^{\boldsymbol{h}}{ }^{\boldsymbol{d}} \mathbf{i}$ | Postdirective case (7.1.2.) |
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[^0]:    awa-č luhu-z darix $\hat{x} a-n w a$. (R66:13) be-NEG say-IMC] bored be-PRF
    'Apparently Nazlu was bored in the library because there were no readers.'

[^1]:    'Now I'll give you such a remedial lesson that you'll never forget it.'

