

A Grammar of Bangime

language isolate

Indiana University

12/31/2010

Supported by National Science Foundation grant numbers PA 50643-04, BCS-0537435, DEL-0853364 “Dogon Languages of Mali”, Fulbright-Hays Doctoral Dissertation Grant “The Essentials of Language Documentation: The Pen is a Hoe and the Notebook is a Field”, the National Science Foundation Doctoral Dissertation Improvement grant BCS-1024347 “Doctoral Dissertation Research: Documentation of Bangime, a Language Isolate”, and the Indiana University International Enhancement Grant

Note: This draft is not definitive, use caution and contact author when citing.

Author’s email: ahantgan@indiana.edu

Table of Contents

1. Introduction	2
1.1 Dogon languages.....	2
1.2 Bangime language.....	2
1.2.1 Nomenclature.....	2
1.2.2 Location	3
1.3 Demographics	5
1.3.1 Classification	6
1.4 Previous and contemporary study of Bangime.....	6
1.4.1 Fieldwork.....	6
1.4.2 Methodology.....	7
1.4.3 Acknowledgements.....	8
2. Sketch	11
2.1 Phonology	11
2.1.1 Consonants.....	11
2.1.2 Vowels	15
2.1.3 Prosody	16
2.2 Morphology.....	17
2.3 Syntactic structure.....	20
2.3.1 Noun phrase.....	21
2.3.2 Main clauses and constituent order.....	22
2.3.3 NP Coordination	25
2.3.4 Relative clauses	25
2.4 Interclausal syntax.....	26

1. Phonology.....	36
1.1 General.....	36
1.2 Vowels.....	36
1.2.1 Minimal Pairs.....	37
1.2.2 Initial vowels	38
1.2.3 Stem-final vowels	38
1.3 Consonants	39
1.3.1 Phonemes	39
1.3.2 Allophones	39
1.3.3 Segmental phonological rules.....	39
1.4 Internal phonological structure of stems and words	43
1.4.1 Syllables.....	43
1.4.2 Metrical Structure	43
1.5 Autosegmental features.....	44
1.5.1 Tone	44
1.5.2 Vowel Mutation/Harmony.....	54
1.5.3 Reduplication	55
2. Morpho-Syntax.....	55
2.1 Noun Phrase	55
2.1.1 Nominal morphology.....	55
2.1.2 Derived nominals.....	58
4.1.1 Verbal Nouns	59
2.1.3 Compounds	59
2.1.4 Compounds with ‘man’ and ‘woman’.....	60
2.2 Modifiers.....	60

2.2.1	Adjectives	61
2.2.2	Determiners.....	62
2.2.3	Quantifiers	63
2.2.4	Numerals.....	63
2.3	Pronominals.....	65
2.3.1	Person pronouns	65
2.3.2	Other	67
2.3.3	Possessives.....	68
2.4	Organization of NP constituents.....	69
2.5	NP coordination	70
2.6	Disjunction	70
2.7	Adpositions.....	71
2.7.1	Locatives.....	71
2.7.2	Locative, allative, and ablative functions.....	72
2.7.3	Locative with place names	73
2.7.4	Spatial	73
2.7.5	Temporal.....	74
2.7.6	Dative.....	75
2.7.7	Instrumental	75
2.8	Verb Phrase/Aktionsarten	76
2.8.1	Verbal stem.....	76
2.8.2	Verbal derivation	76
2.8.3	Verbal Inflection.....	77
2.9	Organization of VP constituents.....	86
2.10	Interrogation.....	87

2.11	Conditional constructions	87
3.	Semantics.....	88
3.1	Motion + Manner/Cause	88
3.2	Motion + Path.....	89
3.3	Motion + Figure/Ground.....	90
4.	Greetings.....	91
5.	Text.....	92

Overview

1. Introduction

1.1 Dogon languages

Dogon is a family of around 20 languages belonging to the vast Niger-Congo phylum. The internal structure of the family as a whole is not yet clear. Though Bangime has traditionally been classified as Dogon, the language has recently been reclassified as a language isolate (Lewis 2009). This decision was largely based on the research and publications of Roger Blench (Blench 2005b, 2007). As is shown in this grammatical description, my own research supports this conclusion because the vocabulary (aside from borrowings), phonology, morphology, and syntactic structure in no way resemble that of the Dogon languages.

1.2 Bangime language

1.2.1 Nomenclature

The language Bangerime, or Bangime [bàngímè], has been mentioned briefly in the literature by various names including Dyeni or Yèni (a name of one of the Bangime-speaking villages) (Bertho 1953), Numadaw or Numa-daw (DNAFLA/DRLP 1981; Plungian & Tembè 1994), Noumandan (a part of the greeting sequence, as is common to name Dogon languages by their introductory greeting interjection) (Togo 1984), Elebo (origin unsure, possibly referring to a name borrowed from Fulfulde meaning ‘beautiful’)

(Plungian & Tembine 1994), and most commonly, Banger–me, Bangeri–me, Bangeri me, or Bangi me (Blench 2005b, 2007; Calame-Griaule 1956; Hochstetler, Lee, & Durieux-Boon 2004; Plungian & Tembine 1994). I have chosen to use the endonym, Bangime [bàngímè], written without a space between ‘Bangi’ and ‘me’, because the bound suffix [mɛ], among other things, refers to languages. The speakers of the language refer to their ethnicity as Bangande ([baŋga] plus the plural suffix). The term ‘banga’ means ‘hidden’, ‘furtive’, or ‘secret’ in many Dogon languages.

1.2.2 Location

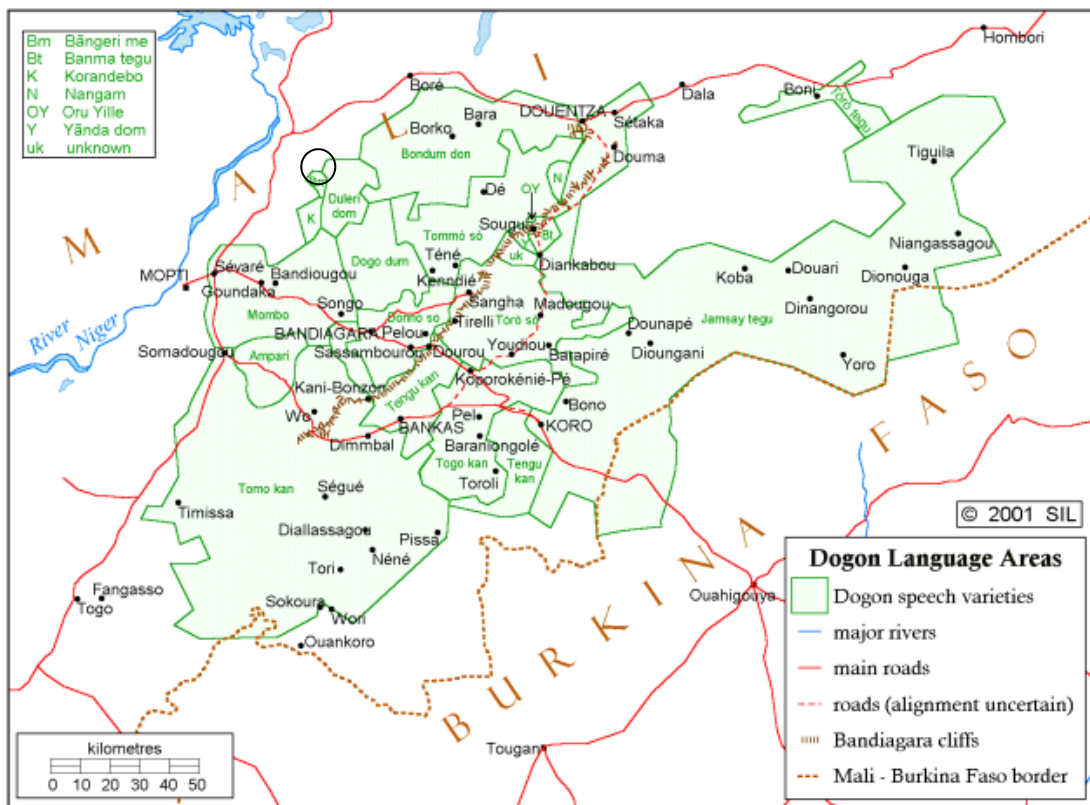
The language Bangime is spoken by a group of people, the Bangande, who originated as one clan in a village under the name of Bounou at a site atop the cliffs of their current location known as Yege. It is estimated by the chief elders that the Bangande moved from Yege at least five hundred years ago¹. From there, they split into seven villages located in the Cercle of Goundaga, Commune of Kargue. These villages are listed and specifically located at the following coordinates (North/West): Bounou, the largest (14:47:50/ 3:45:40), Baraa (14:48:20/ 3:45:30), Nyana (14:48:10 3:46:50), Digari (14:47:40/ 3:46:50), Doro (14:49:20/ 3:47:20), Dieni (14:47:10/ 3:45:50), and Due (14:48:20/ 3:47:00) (Hochstetler, et al. 2004: 59). The area in which these villages is situated is reached by travelling north on single paved road that stretches north-east from the capitol of Mali, Bamako, to the city of Gao. Upon reaching Konna at approximately 660 kilometers, one then travels an additional 25 km on an unpaved path through the Jewol valley towards the Bandigara cliff range; this road can only be accessed by a five-hour donkey cart ride during the rainy

¹ This estimate is based on oral histories of how and when colonialism and the slave trade in the respective villages began.

season, (June - September/October), due to the flooding of the valley. The path ends at the cliff face where the journeyer then ascends to the village of Bounou, the largest of the Bangime-speaking villages, and my research site.

The area in which Bangime is spoken relative to other Dogon languages is illustrated in following map in figure (1). Bangime is abbreviated as ‘Bm’ and is circled below:

(1) *Dogon Languages Map (Hochstetler, et al. 2004: 11)*



1.3 Demographics

The estimated total number of Bangime speakers ranges between 1,200 (Gordon 2005) to 3000 (Blench 2007). Among villages which were formerly situated atop the cliffs, but have now moved down to the plains, some of the Bangande practice Islam. Bounou, however, remains on top of an area of boulders due to the amount of water which inundates the surrounding canyon during the rainy season, and thus, because of its geographic isolation, villagers who practice animism are found among the village. This is of interest linguistically as some lexical items were either forbidden to be recorded in any manner, (written or oral), and some required the permission of the village elders.

The major economic activity of the Bangande is millet farming, and minor crops grown in the same fields include sorghum, sesame, rice, okra, cow-peas, roselle, cotton, and corn. Peanuts are not planted in Bounou due to spiritual reasons. The rainy season is roughly June to September, with a harvest in late October or early November. During the dry season, some off-season gardening of rice, onions, cotton, garlic, lettuce, tomatoes, chili peppers, sweet potatoes, tobacco, and cassava is done. Calabashes and various other plants found in the trees among the cliffs such as Karite fruits, wild grapes, Ronier fruits, Dunju berries, and Baobab leaves and fruits harvested and sold in the markets as well. Livestock herding is also practiced (sheep, goats, cattle). Market towns in Konna, Kargue, and Sambaré draw both sellers and buyers from the Bangime speaking area. Transportation of goods to the village markets is done by donkey cart and motorcycle. Donkeys also serve as mounts though cows are not allowed in the area for plowing fields; horses have disappeared from the immediate zone in recent times (though they are still found in some villages closer to Mopti-Sevaré). Schools were built in the 1990's in Bounou and Kargué. There is

currently a generation of students who are reaching high-school age and are relocating to Bandiagara or other larger towns to continue their studies. The family name of the Bangande was originally Baanaande and remains with the line of the Chief of Bounou and his descendants.

1.3.1 Classification

Though Bangime was classified as Dogon, within the Niger-Congo branch (Gordon 2005), it has now been classified as a language isolate (Lewis 2009). Each of the previously named researchers of Bangime has noted that it clearly lies outside the realm of what constitutes Dogon. Blench (2005a: 3) was the first to state that the language is an isolate, based on his own and Hochstetler's (2004: 99- 105) comparative Dogon word lists that cognates with other Dogon languages are below ten percent. However, the Bangande consider themselves to be ethnically Dogon and their language to be Dogon as well.

Surrounding villages speak Duleri, a Dogon language, Niononkhe, a dialect of Bozo, in the Mande language subphylum, and Fulfulde, a language of the Atlantic branch, all of which are also in the Niger-Congo language phylum.

1.4 Previous and contemporary study of Bangime

1.4.1 Fieldwork

Prior to this study, the most recent fieldwork done on Bangime was by Stefan Elders who spent approximately six months in Bounou from 2006 to 2007, though he was unable to

publish any material concerning the language besides a presentation in Bamako, (Elders 2006), prior to his death in 2007.

Roger Blench (2005b, 2007) gives an overview of the language, and it is to him that the ‘discovery’ of the language is credited, though Plungian & Tembine (1994) and Calame-Griaule (1956: 66) mention the language briefly in their overviews of the Dogon languages. In addition, three word lists have been published: Bertho includes an 80 item word list under the language heading, Yeni (1953: 433- 434), Durieux’s (1988) 100 item list is included in Hochstetler, et al. (2004: 99- 105), and Blench includes an extensive vocabulary list in his summary of the language.

My own fieldwork to date includes a fieldwork internship from June – August, 2008, collection and analysis of data for the grammatical sketch and lexicon from May – August 2009, and I am presently continuing this latter goal plus that of dissertation research on the tonology of the language which I began this year in July and plan to continue until the end of December (2010).

1.4.2 Methodology

Data were collected primarily from two native speakers of Bangime, Tiga Bade and Ali Karambe, in the village of Bounou during the months June through August, 2008, May through August, 2009, and July through December, 2010.² The Human Subjects approval number is #08-13242.

Recordings were made using an M-Audio Microtrack II and a Marantz Professional Solid State PMD660 digital recorder and were analyzed using the program Praat. Excel was

² In addition to the primary informants, other villagers participated in the telling of stories and checking data points for accuracy.

used for plotting vowel formant values and storing lexical items. Texts were stored and parsed using SIL Fieldworks Standard Edition 6.0.4. Transcriptions represented in the grammar are phonetic, unless otherwise noted, and are represented in IPA format. Long vowels are represented by the notation {v:} and with tone marked on the initial vowel of the sequence. Tones are marked with an acute accent for high, a grave accent for low, and a combination for rising or falling. Downstepped high is represented with a {[!]} preceding the syllable which is downstepped. Morpheme boundaries are indicated with a hyphen { – } in between bound morphemes and { = } between clitics and their hosts. All transcriptions are phonetic unless otherwise noted.

1.4.3 Acknowledgements

Funding for an internship and language instruction was provided by the Indiana University International Enhancement Grant and the data collected for the grammar and lexicon was provided by the National Science Foundation grant PA 50643-04, “Dogon languages of Mali” in the summers of 2008 and in 2009 by the NSF BCS-0537435, DEL-853364 grant. And from July to January 2010 with support from the Fulbright-Hays Doctoral Dissertation Grant “The Essentials of Language Documentation: The Pen is a Hoe and the Notebook is a Field” and the National Science Foundation Doctoral Dissertation Improvement grant BCS-1024347 “Doctoral Dissertation Research: Documentation of Bangime, a Language Isolate”. I am indebted to the people of the Bounou, including So Baanaande-Diko (chef de village), Tiga Baade, and Ali Karambe. Many other villagers helped out the lexicographic work by bringing specimens of flora and fauna. Without the previous work, careful

transcriptions, and insights of Stefan Elders, this intricate grammatical sketch would not be able to be produced.

Special thanks also are credited to Professor Jeffrey Heath for giving me the opportunity to fulfill a life-long goal and his untiring patience and confidence in my ability to document an understudied language. Thanks to Dr. Heath's assistant, Minkailou Djiguiba, for his constant support and encouragement and his invaluable assistance in establishing fieldwork in the village. Thanks to Laura McPherson for her advice and assistance in transcription, analysis, and being such a good friend. Appreciation is also owed to my advisory committee, Dr. Robert Botne, Dr. Stuart Davis, and Dr. Samuel Obeng, for their knowledgeable advice and sharing of relevant experiences.

2. Sketch

In this section, an overview of the language, Bangime, is provided, serving as a short chapter describing main highlights of the grammar. A sketch of the main aspects of the phonological, morphological, and syntactic system of the language is provided here. Each of these topics is discussed in further detail following in the grammatical description.

2.1 Phonology

2.1.1 Consonants

Upon encountering Bangime for the first time, one is surprised by its unusual consonant inventory compared to the Niger-Congo languages spoken in the area. For example, it is proposed that the labial-palatal approximant and the alveolo-palatal fricative, /ɥ ɣ/, are

phonemes in the language and the voiced labiodental approximant, [ʋ], is an allophone of either the voiced bilabial stop /b/ or the voiced bilabial fricative /β/.³ In particular, the labial-palatal approximant and the alveolo-palatal fricative are not found among any language spoken in Mali. The proposed consonant inventory for Bangime is shown in (2) with examples of these unusual phonemic consonants in (3).

(2) */p b t d k g m n ɲ s ʎ j ɣ w l/*
 [ʋ ʧ ʤ ɣ ʃ ʒ r]

(3)		<i>gloss</i>	<i>stem</i>
	a.	stalk (n.)	ɕúlì
	b.	skull	dègè ò ɕùɥí
	c.	water	ɥè
	d.	buy	ɥára
	e.	red	ɥéɥí

Evidence from borrowings from Fulfulde shows the non-phonemic status of liquids other than /l/; words such as *reenude*, ‘to protect’ are pronounced as [leenude]. Like Dogon, borrowings from other languages with the phoneme /f/ are pronounced as [p], as in *France*, pronounced as [paransi]. This is proposed to be a socio-linguistic phenomenon due to the Bangande self-identification with the Dogon.

³ The reason for the uncertainty is due to the necessity of a phonetician to examine these segments.

Stop consonants are often deleted after nasals, though near minimal pairs such as [dúgú.nè], ‘forests’ and [dégé.ndè], ‘heads’, make an apparent rule governing this change difficult to discover; the change does not seem to be semantically driven either, and may be a case of free-variation, or a change in process, as both variants are acceptable in any noun-plural stem. Nasalized approximants are also prevalent in the language. In addition, liquids and approximants alternate with NC clusters [nd] and [mb], which in turn also syncopate the stop, such as in examples /búřa/ ~ [búndà] ~ [bún], ‘finish’ and /táwà/ ~ [támbà] ~ [támà], ‘chew’.

A homorganic nasal appears not only in between elements of a noun phrase as in (3)a, but in verb phrases as well shown in (3)b. Since the latter example seems to be not semantically driven, it is hypothesized to be phonologically driven though this is explored further in the grammatical description.

(4)

(5) *síbè* *̀n* *dǒmbó*
eye *CONN**hole*
‘eye socket’

(6) *dà* *ǎ* *jà:mbè:* *ŋ* *kěgèndè*
IMPERF *DET* *child-3rd SG SBJ* ? *tickle*
‘he tickles the child.’

The leniting effect of the [–ATR] vowels on consonants in Bangime is of interest. The conjugation of the imperfective to the perfective aspect, (in certain verb classes), provides an example, shown in (4)a, whereby the voiced velar fricative found between like vowels undergoes fortition to become a stop consonant when one of the vowels changes its [ATR] value from [+ATR] to [–ATR]. In addition, (5)b shows the alternation between /b/ and [v] between like, [–ATR] versus [–ATR] vowels. Target segments are underlined for clarity.

- (7) *Gloss Imperfective Perfective*
- a. agree táɣá tágú
- Gloss Word Gloss Word**
- b. wind pévéré clap tèbé

In addition, the process by which the phonemes /t/, /s/, and /j/ undergo palatalization and affricatization is of significance since the changes are not systematic in the language. The fricative /s/ becomes [ʃ] before non-low vowels in examples such as [ʃùmbí], ‘nose’, yet [sùmá], ‘goat sack’ is pronounced with the alveolar variant, suggesting that these segments are contrastive, but after further questioning, both forms are accepted with their non-palatal/palatal counterpart. This could be due to a change in process, or free variation between the forms. The affricate, [tʃ], appears word-initially, and is analyzed in examples such as the agentive marker [tʃ^hé] as syncope of the high vowel providing an underlying representation, /tj^hé/. Similarly, examples such as /ʃùw^hé/, ‘chicken’, pronounced [ʃ^wé], /ʃj^hè/, ‘take’ pronounced [ʃ^jè], and /túw^há/, ‘arrive’ pronounced [t^wá], provide evidence for underlying disyllabic words in cases of labialized or palatalized initial segments. The glide

/j/ and its allophone [ʒ] behave correspondingly to the above outlined case for /s/; examples such as ‘honey’ are also pronounced variably as [ʒìjè] or [jìjè]. After nasals, /j/ becomes the affricate [dʒ] as in the example /n jè/ ~ [n dʒè wájí] ‘I rose’. The diminutive suffix *-mɪ* alternates in a seemingly free manner with *-jɛ* and *-wɛ*, as in the example ‘little stool’, [kùndù-mé] ~ [kùndù-jé] ~ [kùndù-wé].

Additional processes of syncope of vowel-consonant sequences are shown in the examples in (6)a - (6)c. Note that example (5)b shows that it is the first vowel, not the second, of the sequence which deletes. The examples of nasals syncope are fewer, as in (6)d, though this is also a process found in the language, particularly noted between singular and plural allophones shown in (26) below.

(8)

Root	Syncopated form	Gloss
a. kòr <u>ó</u> gò	kógò	basket (large)
b. bǎŋg <u>é</u> rímè	bǎŋgímè	name of language
c. díj <u>é</u> rè	díjè	carve
d. kúr <u>é</u> mè	kúréè	dog

The process by which vowel-liquids delete is discussed in greater detail in grammatical description below.

2.1.2 Vowels

A full nine vowel system is present in the language as shown in (7) with contrastive features on vowels include tone, [\pm ATR], long and short, and nasalized and non-nasalized,

though vowel harmony is not an active process in the language. Examples such as [gèŋgè] ‘metal’ and [kùwó–ndè] ‘houses’ illustrate that neither tauto- nor heteromorphic sequences involve vowel harmonization.

(9) /iɪɛɛoəɔuʊ/

2.1.3 Prosody

Bangime is a tonal language. Syllables may be H, L, (H = high tone, L = low tone), rising <LH>, or falling <HL>. Syllables may also be underlyingly toneless <Ø>. Single morae may bear contour tones, but only rising tones. Since only bimoraic syllables may carry falling tones, the tone-bearing unit (TBU) is the syllable. Thus, it can be stated that true falling contour tones, as described by Yip (2007: 4) are disallowed in the language.

As shown in the appendix of 200 core vocabulary items, many nouns in Bangime have a {HL} contour. Unlike Dogon languages, all regular stems (nouns, verbs, adjectives, numerals), do not have to occur at least one high tone element. Some stems are all-high toned, others have {LH}, {HL}, or {LHL} contours, (according to the number of TBU’s in the word), and some are lexically all-low toned.

These lexical tones are frequently modified or overridden entirely by tone contours imposed by syntactic patterns. The language’s lack of segmental morphology is compensated by the auto-segmental morphology; the tonal system, in particular, is very complex and thus a full explanation is provided in the grammatical description below.

2.2 Morphology

One of the main aspects of the language which differentiates it from the Dogon languages is its isolating morphology. The only productive suffixes found in the language are a plural marker and a diminutive. There is a semi-productive bound morphemes to indicate causation, though it appears to be a borrowing from Dogon. Verbs may also be inflected through consonant mutation in the case of a limited number of reversives and mutating stem-final vowels. Limited examples are provided in (10) with the possibility of further suffixation remnants explored in the grammatical description.

(10)

a.	-ndε		plural	
	b ^w ε	b ^w ε–ndé	mosquitos	
	tǒtò	tǒtò–ndé	anvils	
	ké	ké–ndè	things	
	dúúgú	dúúgú–ndè	forests	
	kùwó	kùwó–ndè	houses	
b.	-ε ~ -mε ~ -jε ~ -wε		diminutive	
	b ^w ε	b ^w ε–è	tiny mosquito	
	tǒtò	tǒtò–mè	tiny anvil	
	ké	kírè–jè	tiny thing	
	dúúgú	dúúgú–wè	tiny forest	
c.	animate/language names			
	Noun	Gloss	Noun	Gloss
	bũvòò	Bobo person	b ^w ó–è	Bobo language

bòndí	Bondu person	bòndí-jè	Bondu-so lang.
bàṅgá-ndè	Banga people	bàṅgí-mè	Bangime lang.

d. **frozen stems**

Noun	Gloss
dóréé	bird
kǐjémè	branch, wood
ɲòṅòmé	camel
gèdédjè	gecko
ṅàrámè	God
d ^w áè	tree

e. -nda	causative
dèr ⁿ é	send (to get something)
n dá n dèr ⁿ è-ndá	I am sending (someone to the market to get something)
dìjá	eat
n dá n dìjà-ndá	I am feeding (someone)
kára	learn, study, read
n dǎ ṅ kárándā	I am teaching

f. initial consonant mutation	reversive	stem	gloss	stem	gloss
t ~ d	tìindá	start	dìindá	stop	
m ~ b	mùùndá	dress	bùùndá	undress	
n ~ ɲ	nàw	give	ɲàw	take	
t ~ ʒ	tíjé	sit	ʒíjé	rise	
m ~ p	múúnda	knot, braid	pííndò	untie,	

unravel

As illustrated in these alternations found among the Reversive ‘morpheme’ the initial consonants, /t, m/ alternate with both [d, ʒ] and [b, p] respectively suggesting that there were two different forms of each phoneme synchronically⁴.

In addition, as noted above, a semi-frozen bound morpheme that has the same phonological shape and alternations as the diminutive suffix is used as to mark animates and some names of languages.

Another feature common to Niger-Congo languages are noun class markers. Bangime has no evidence of noun class marking or any remnants of it. Languages among the Mande family display what some consider residual noun-class markers (Pozdnyakov 1991) in the form of word-initial homorganic nasals. Many nouns in Bangime are preceded by a homorganic nasal, though this is not thought to be a noun class marker as it appears seldom in words in isolation, and then only as a member of a series of geminate nasals. Homorganic nasals serve numerous functions in Bangime, including linking elements in compounds, as a transitive marker for verbs, and as pronominals. In addition, the language is syllable-timed, thus, some nasals serve the purpose of timing only and have no semantic content. Though some Dogon languages also mark animate nouns with a suffix, the suffix differs between singular animate and non-animate plural nouns, whereas in Bangime, only one plural marker is used, except in the case of close familial relations, where the suffix *-ru* is used; this being a borrowing from Dogon, as displayed in examples in (11).

⁴ Thanks to Stuart Davis for pointing this out.

(11)	<i>Noun</i>	<i>Gloss</i>
a.	bǒ-rú	fathers
b.	ɲìjá-rú	mothers
c.	góγó-rú	father's wives

(borrowing from Fulfulde)

d.	tëndè-rú	grandfathers
e.	tʃìjé-rú	grandmothers
f.	kàà-rú	near

(describing plural nouns)

g.	mééjé-rú	far
----	----------	-----

(describing plural nouns)

As noted above, whereas Dogon and many other Niger-Congo languages have agglutinating morphology and thus adjectives and demonstratives agree in number and animacy with nouns, and pronominal affixes agree verbs which are marked for tense, aspect, and mood, these distinctions are expressed through unbound morphemes in Bangime, and are thus covered in the following section on syntactical aspects of the language.

2.3 Syntactic structure

2.3.1 Noun phrase

The main constituents in the noun phrase include a definite marker, possessive marker, modifiers, and post positions. All of these follow the head noun, except for the definite and possessive markers. Based on this information, it would appear that the basic word order of Bangime is SOV, but as shown below, the situation is more complex.

Examples are illustrated as follows in (10).

(12)

- a. ʒìbè péé'ré
'a lot of people'

- b. dùwàà m pùwéⁿ gújé kàrà
tree CONN leaf green
'green tree leaf'

- c. à ɲèèré bǝ̃rò
DET woman big
'the big woman'

- d. màá kúqé búqé jìndó mènέ
1st SG POSS calabash red two heavy
'my red two heavy calabashes'

- e. màá níí bǝ́ró ɲ kò
 1st SG POSS hand big CONNPP
 ‘in my big hand’

Because of the lack of segmental morphology, tone also plays an important role among the constituents in the noun phrase, particularly among pro-clitics such as possessives and a definite article, and post-clitics such as adjectives and determiners.

2.3.2 Main clauses and constituent order

When the subject and object are both unfocalized nonpronominal NPs, the word order is SOV, as shown in (13)

(13)

- | | | | | | |
|-----|--------|--------------------|------------------|------|---------|
| nàá | dà | màà | tíí ⁿ | n | zìrìngà |
| cow | IMPERF | 3 rd SG | tail | POSS | swing |
- ‘The cow swings its tail.’

In the negative forms, there is a binary distinction between the perfective and imperfective aspect as shown in the examples here, which also show the evidence for syllable timing in the language through the phonological process of vowel-r deletion, shown in the examples in (13).

(14)

a. maara build

m	bé	mààrá	kò	m	bé	kó	m =	màà
1st SG NEG	build	house		1st SG NEG	house	T		build
'I did not build a house'				'I do not build a house'				

b. t^waraa arrive

m	bé	t ^w àràá	á	gándá	m	bé	á	gándá	n =	t ^w áà
1st SG NEG	arrive	DEF	place		1 st SG	NEG	DEF	place	T	arrive
'I did not arrive at the place'					'I do not arrive at the place'					

c. maara like

m	m ^w óò	à	jìmè	m	bé	à	jìmè	m =	màà
1st SG like.NEG		DEF	person	1st SG NEG	DEF	person	T		like
'I did not like the person'				'I do not like the person'					

Positive phrases in (13) support this conclusion further. The ordering of constituents in the verb phrase continues to depend on the tense/aspect/mood of the phrase, as shown in the phrases. These examples are only the most basic TAM distinctions in the language as verbs indicate TAM distinctions depending on their phonological shape as well. Thus this verb, 'hit', as shown in c. takes a suffix *-u*, which can also be described as changing the final vowel of the verb stem, but this is not the case for all verbs in the language.

The example in d. illustrates the future tense. Note first that the 'auxiliary' is an allomorph of the same 'auxiliary' or TAM marker employed in b, the imperfective.

Therefore, the tense is formed by word order. Verb classes, based on the phonological shape of the verb form, determine the method by which they are marked for TAM whether it be umlaut, consonantal mutation, a change in the final vowel, or tonal.

- a. IMPERATIVE S V O
àó dègè à jààmbé
2nd PL hit DEF child
‘You (PL) hit the child.’
- b. IMPERFECTIVE S AUX O V
àó dá à jààmbé dègè
2nd PL IMPF DEF child hit
‘You (PL) hit the child.’
- c. PERFECTIVES V O
àó dèg-ú à jààmbé
2nd PL hit-PERF DEF child
‘You (PL) hit the child.’
- d. FUTURE1 V V S AUX
n= dègè n dáw
Trans hit 1st SG FUT
‘I will hit.’

Also, note that in the examples in (14) if the future tense phrase contains an object, it resembles the passive, though, by examining other verb forms, it can be seen that the tense and mood differ. Therefore, the very rare word order, OSV is attested in the language.

FUTURE2 O AUX S V
à jààmbé ná n dègè
DEF child FUT 1st SG hit

‘I will hit the children.’

ɲǎ	nà	tàmbà	g.	ɲǎ	nà	n	tàw ⁿ á
meat	PASS	chew		meat	FUT	T	chew
‘the meat is chewed’				‘I will chew meat’			

2.3.3 NP Coordination

The most common way of linking elements in the noun phrase is with the conjunction *na*, as shown in the example in (15).

(15)

a. gìrìmè náw tùùré
rabbit CONN hyenna

‘rabbit and hyenna’

2.3.4 Relative clauses

Relative clauses are introduced with the conjunction *mé* ‘which’ as shown in (16)a - b.

(16)

a) à dúwá hũ mà: kóré kó péndè
DET tree on 3rd SG POSS stomach PAST explode
‘The (person with the big) stomach that fell on the tree, explodes.’

b) à bórè n d̀ò mé bàrà
 DET Baobab sauce ? set-IMP CONJ remain
 ‘Set down the Baobab sauce which remains.’

2.4 Interclausal syntax

The infinitival marker, *há*, is used in chaining verbs as is the coordinating conjunction *á*, shown in the examples in (17).

(17)

a) há gèmbì há pú:ndì
 INF sift INF pound
 ‘to sift and to pound’

gírí wórè á dág k̀ò níŋ ŋ kó m b̀è n twá
 -m̀è -ù -è
 rabbit- go COOR touch- PST speak- ? CONJ ? NEG ? arrive-
 ANIM PERF PERF PERF
 ‘Rabbit goes to open (the granary) but he said that he can’t reach (the door).’

Appendix

Core 200-Word Vocabulary List

1. it	káw̄	101. turn	gòmbíjé
2. I	mí	102. fall	kàrà
3. him/her	mì	103. give	n jíáw̄
4. you (sg)	á	104. take	jíáw̄/ḡjé
5. here	ímà	105. rub	gíjà
6. there	kéè ⁿ	106. wash	pùgá/túràà
7. who	já	107. pull	gómpà
8. what	né ḡ ⁿ	108. push	zúmbàrà
9. where	kóté	109. throw	gúqú
10. how	nǐ/nù mì	110. tie	bàà
11. not	béè	111. sew	síí
12. all	(kî) pá ⁿ	112. count	ḡjè ⁿ
13. one	(kě) té/ tíjé	113. say	dìgá/n nî
14. two	(kéè) jìndò	114. sing	ḡ'ímà
15. three	(kéè) táàrù	115. play	sánà
16. four	(kéè) n níjè	116. swell	píndù pìndù

17. five	(kě) núndì	117. sun	n jíé
18. big	(kî) bǒrò	118. moon	ɥié
19. long	(kî) béndè	119. star	tòrémé
20. wide	(kî) ténḡò	120. water	ɥìè
21. heavy	(kî) mènéné	121. rain	ʒóð ⁿ
22. small	(kî) dáɣàj/kírìjè	122. river	ɳóómbè
23. short	(kî) dúḡìjè	123. lake	déw
24. narrow	(kî) kámbàrà	124. salt	géḡḡè
25. thin	bírèbè/ɕáḡḡà	125. sand	n jíimbè
26. house	kòò	126. dust	kórí
27. person/human	ʒíbéé	127. earth/world	gàʒé ⁿ
28. woman	ɳìjèré	128. cloud	póòrò
29. man (adult male)	g ^w ð ⁿ	129. sky	ʒóð ⁿ
30. child	bìjé/jàámbè	130. wind	péuvèrè
31. wife	(máá) p ^w éè	131. smoke	bíré n jíjé
32. husband	(máá) kándèè	132. fire	bíréè
33. mother	n níjà/n jíàà	133. firewood	síjè
34. father	bóò	134. ashes	túɥè
35. animal	ʒírìbèè	135. burn	sîwò
36. sheep	ɳàmbàrà	136. road	jèèmbé

37. goat	bî ⁿ	137. mountain	símèè
38. cow	n nàà	138. red	(kî) búyè
39. fish	ɥéè kò ηów̃	139. white	(kî) sìmá/sìjò ⁿ
40. dog	kùrèmé/kùrìjèé	140. black	(kî) póórè
41. tree	d ^w àè/d ^w àà	141. night	zìjé (hù ⁿ)
42. stick	búřà	142. day	n niè hù ⁿ /dònè
43. fruit	d ^w áá m bijé	143. year	bín
44. seed	bùrù	144. cold	(à gándá) zím̀b̀ò
45. leaf	p ^w éè ⁿ	145. a lot	(kî) péérē
46. root	zî ⁿ	146. new	(kî) káráá
47. bark	zà̀yà/(màá) k ^w éè	147. old	(kî) s̀j̀j̀èndè/kááw̃á
48. flower	(màá) t ^w î ⁿ	148. good	gáw̃ ⁿ
49. grass	gũzèè	149. bad	zà̀ηà/(kî) jándà
50. rope	b ^w ójè	150. easy	bé kījù
51. skin	kíngèè	151. difficult	kījù
52. meat	n ηǎw̃	152. rotten	m̀d̀ỳó
53. blood	zî	153. dirty	díngì
54. bone	n nóórè	154. straight	tèè
55. oil	η ^w éé	155. round	m̀ú̀ng̀ú̀d̀úm̀è/(kî) bíngírîè
56. egg	kúù ⁿ	156. sharp	(à bǎ ⁿ màà nó)

			dérì
57. horn	síráá	157. dull	mótù
58. tail	tí ⁿ	158. smooth	mírò
59. hair	dégé kújù	159. wet	m mú ⁿ
60. head	dégè	160. dry	jǎgú
61. ear	tánjá	161. near	kéré
62. eye	síbéè	162. far	qúndù
63. nose	sũmbírí	163. right	síbéè
64. mouth	nów	164. left	bàrà (n nì)
65. tooth	n nód ñó sî ⁿ	165. under	gúrù
66. tongue	n nòó n jéréndè	166. inside	ñ kóò
67. finger(s)	n nì k ^w éè	167. if	séné
68. leg	b ^w éè	168. because	kà jéró
69. knee	b ^w èé kũmbé	169. name	(màá) nî
70. wing	(màá) kũwò	170. spray, blow nose	(sũmbí) síjè
71. belly	kõrèé	171. sprout	púřá
72. guts	ñò kúruvè	172. wilderness	n náà
73. neck	kwà	173. yolk	dùwè m bú ⁿ
74. breast	súyè	174. stalk	(símè) çulí
75. heart	bìmè	175. clay	dùèé

76. liver	(máa) kùrì kìnḡé	176. ascend	ɸìè
77. drink	ɸìjé(rè)	177. weaver	dégè ʃìjé ⁿ
78. eat	dìjá	178. blacksmith	tẁḡḡ
79. bite	táwá	179. chief	dégè ʃìjé ⁿ
80. spit	tùjúrù	180. millet	děmè
81. vomit	ɸèéndí	181. cassava	bǎřáŋkùú
82. breathe	n níírù	182. sweet potato	kúú
83. laugh	m máà	183. sorghum	sínḡè
84. live	bóřḡ	184. sweet sorghum, black variety (seed cover black)	tòŋḡ tǎŋá
85. die	zǎá	185. fonio	gǎnḡà
86. kill	ɸúúrá	186. corn	bìròndón
87. fight, war	kórè/kóré ɸààná	187. rice	gòmè
88. hunt	sísóyḡ/kérendì	188. cow pea	ɸèé
89. hit	dègè	189. peanut	tìgǎjé
90. cut	zǎyá	190. garden egg	tǎŋkó
91. split	kóřḡ/ɸérendé	191. okra	mǎjí
92. scratch	kḡyóḡḡ	192. onion	zǎyèè
93. dig	kííndù	193. garlic	túúmè
94. travel	ŋwḡ mé nà/ŋwḡ	194. sesame seeds	ɸáráà

mé ná wòrè

95. walk	bùwé η kò wòré/ηwón	195. small calabash with protrusions on side (for milk)	kórì ɕìndǔ
96. run	tìgèré	196. small round calabash	gǐméè
97. come	n ηǒ	197. calabash with light- colored interior for liquids (water, milk, cream)	tùmbá
98. lie	tǔrú	198. elongated calabash (for drawing water)	tòηwàjé/tùηgé
99. sit	térò	199. sugar cane	mùùré
100 stand	ďíndá	200. watermelon (wild)	séηéè dè η kimbà

Bibliography

- Bertho, J. (1953). La place des dialectes Dogon (dogõ) de la falaise de Bandiagara parmi les autres groupes linguistiques de la zone Soudanaise. *Bulletin de l'Institut Français d'Afrique Noire. Dakar*, 15(1), 405-441.
- Blench, R. (2005a). Bangi me, a language of unknown affiliation in Northern Mali. http://homepage.ntlworld.com/roger_blench/RBOP.htm.
- Blench, R. (2005b). Ogmios *Newsletter of Foundation for Endangered Languages*, 3.02(26), 14 - 17.
- Blench, R. (2007). Bangi Me: a Language of Unknown Affiliation in Northern Mali. *Mother Tongue*, XII, 147-178.
- Calame-Griaule, G. (1956). Les dialectes Dogon. *Africa*, 26(1), 62-72.
- DNAFLA/DRLP. (1981). *Enquêtes dialectologiques Dogon relatives au choix du dialecte de référence pour l'alphabétisation fonctionnelle*. Bamako: DNAFLA.
- Durieux, B. E. (1988). Data entered from handwritten wordlists collected in 1998. Property of SIL Bamako.
- Elders, S. (2006). *Présentation du Bangeri me*. Paper presented at the Atelier Sur le Projet Dogon.
- Gordon, R. G., Jr. (ed). (2005). *Ethnologue: Languages of the World* (Fifteenth ed. Vol. 2007). Dallas: SIL International.

Hochstetler, J., Lee, D., J.A. , & Durieux-Boon, E. I. K. (2004). Sociolinguistic Survey of the Dogon Language Area. *SIL International*.

Lewis, M. P. (2009). *Ethnologue: Languages of the World* (Sixteenth ed.). Dallas, Tex.: SIL International.

Plungian, V. A., & Tembine, I. (1994). Vers une description sociolinguistique du pays Dogon: attitudes linguistiques et problèmes de standardisation. In G. Dumestre (Ed.), *Stratégies communicatives au Mali: langues régionales, bambara, française* (pp. 163-195). Paris: Didier Erudition.

Togo, T. (1984). *Quelques chants initiatiques dogon chantés en tombò sò à l'occasion de la circoncision*. Bamako: E.N.Sup.

Grammar Description

1. Phonology

1.1 General

The phonemes and some basic facts about their distribution and combinations are presented in §3.2 (vowels) and §3.3 (consonants). Syllables are briefly covered in §3.4. Non-tonal phonological rules are described in §3.5. Cliticization is briefly discussed in §3.6. Tonal and intonation systems are the subject of §3.7.

1.2 Vowels

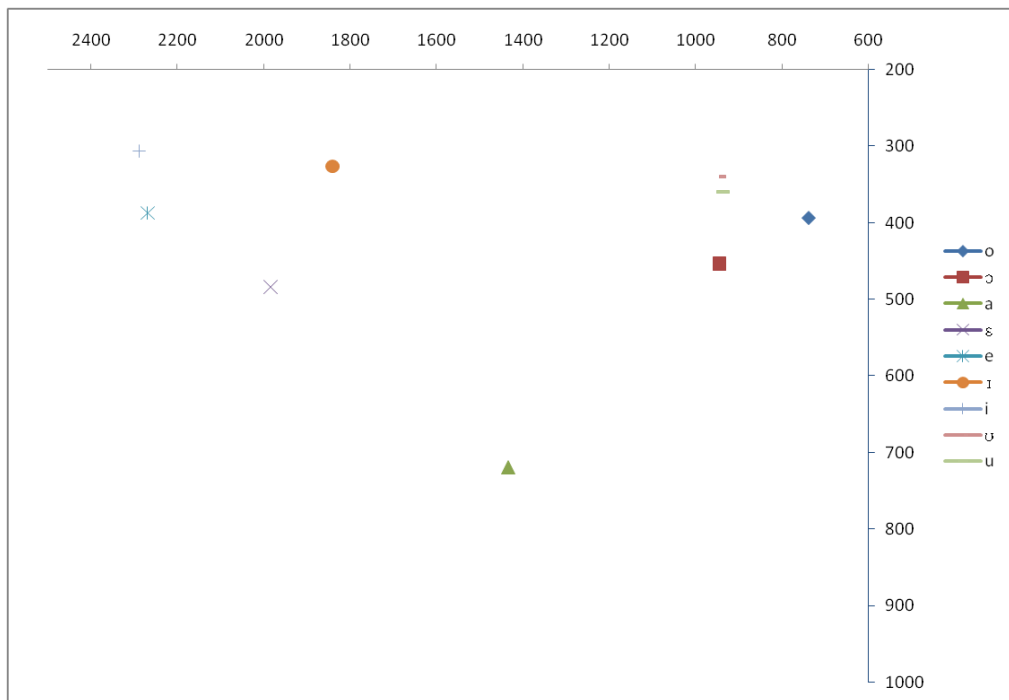
The following diagram in (9) illustrates the vocalic phonemic inventory of Bangime and the vowel chart in (10) demonstrates the necessity of transcribing [–ATR] counterparts for the high front and back [+ATR] vowels, even though these are universally marked (Archangeli & Pulleyblank 1994).

(1) Phonemic Inventory

Non-nasalized: /i, i:, ɪ, ɪ:, e, e:, ε, ε:, a, a:, o, o:, ɔ, ɔ:, u, u:, ʊ, ʊ:/

Nasalized: /ĩ, ĩ:, ẽ, ẽ:, õ, õ:, ã, ã, ã, ã, ã, ã:/

(2) Vowel Chart (averages)



1.2.1 Minimal Pairs

The examples of minimal or near minimal pairs in (11), (12), and (13) illustrate $[\pm \text{ATR}]$, short/long, and oral/nasal vowel contrasts respectively. Note that a $[\pm \text{ATR}]$ distinction is not found morpheme internally; vowel-harmony does not appear to be a phonological process in this language, either morpheme-internally or externally.

(3)

Stem	Gloss	Stem	Gloss
síjè	tree (species)	síjè	catch
děgè	cotton	dégé	head
témbírè	brick	témbírè	rock (large)
dé	sweet	dé	taste
ságómè	secret, magic	sàgòmè	good luck charm
bùwó	field	bùwó	file

kò:	able		kó:	leave
-----	------	--	-----	-------

(4)

Stem	Gloss	Stem	Gloss
pé	valley, cavity	pé:	crevice
sìgá	grass (species)	sì:gá	batism
pórè	well	pǒ:rè	black
gòmé	rice	gò:mé	Baobab sauce

(5)

Stem	Gloss	Stem	Gloss
dà	imperfective marker	dǎ	there
pé	valley, cavity	pě	ladder
zí:	cry	ǒí:	blood

1.2.2 Initial vowels

Initial vowels which do not include borrowings from Arabic are uncommon in the language; an inventory of vowel-initial stems is presented in (14).

(6)

Stem	Gloss
à	determiner
á	coordinating conjunction
á	2 nd SG
â:	2 nd PL
ímà	here

1.2.3 Stem-final vowels

No similarly interesting observations can be made about final vowels.

1.3 Consonants

1.3.1 Phonemes

The following chart in (15) illustrates the phonemic inventory of Bangime.

(7)

	Bilabial	Alveolar	Alveolo-palatal	Palatal	Velar	Labial–Palatal	Labio–velar	Glottal
Plosive	p b	t d			k g			
Nasal	m	n		ɲ	ŋ			
Fricative		s	ç					h
Approximant				j		ɥ	w	
Lateral Approximant		l						

1.3.2 Allophones

The table in (16) illustrates the allophones found in Bangime.

(8)

	Bilabial	Alveolar	Post–alveolar	Velar
Fricative				ɣ
Approximant	ʋ	ɹ, ɹ̃		
Trill		r	ʃ	ʒ
Tap/Flap		ɾ		
Affricate			tʃ	ɟʒ

1.3.3 Segmental phonological rules

1.3.3.1 Alveopalatals [tʃ, ɟʒ]

The voiceless palato-alveolar affricate, [tʃ], is an allophone of /t/ before high front vowels in examples (17a – b). Its voiced counterpart, [ɟʒ], alternates with /ʒ/ after nasals as shown in (17c – d).

(9)

	Stem	Gloss	Stem	Gloss
a)	tʃĩ	grandmother	t̥ɛndě	grandfather
b)	tʃĩjé	one	t̥áárù	three
c)	kóɣɔ̃ʒɔ̃	scratch	dùnɟú	bumpy
d)	ʒì:bé	person	sì:nɟá	sorghum

1.3.3.2 Voiced velar stop g and g-Spirantization /g/→[ɣ]

The phoneme /g/ is spirantized to [ɣ] between like, non-high, non-front, [–ATR] vowels.

Note in the examples in (18) that the mid-front vowels do not trigger spirantization.

(10)

Stem	Gloss	Stem	Gloss
tígí	run	tígìndá	roll (v.)
kégéré	mat	dégè	head
bòqó	big	ʒɔ̃ɣó	outside
sógòndì	slide (v.)	móɣóqì	rub
múqú	bury	dóqè	short
táqú	agree (PERF)	táyá	agree (IMPERF)

1.3.3.3 Voiced bilabial stop b and v-lenition /b/→ [v]

Though consonants are not spirantized between mid, back vowels above, the phoneme /b/ is lenited to [v] between mid, back, [−ATR] vowels as shown in (19).

(11)

Stem	Gloss	Stem	Gloss
jí:r ì ḅé	lip	sé <u>v</u> éré	prick
nèr é ḅùwé	rock used for starting a fire	pé <u>v</u> éré	wind
sáb è ré jíṭṣǐ	traditional doctor/healer	kè <u>v</u> è	there

1.3.3.4 Back nasal /ŋ/

The following examples in (20) illustrate that /n/ and /ŋ/ are two distinguishable phonemes, as they occur in like-environments and are not in complementary distribution.

(12)

Stem	Gloss	Stem	Gloss
ṅ ì jéré	woman	ṅ ì :rú	breathe
ṅ ù wé	sing	ṅ ù ndí	four
ṅ è ṅé	because	ṅ é -mè	nipple
ṅ ó gòndó	co-wife	ṅ ò rè	hear
ṅ à wú	give	ṅ á	and (conj)

1.3.3.5 Laryngeals /h/

Unlike Dogon languages, /h/ exists in the phonemic inventory of Bangime, though few examples are found which do not come solely from loan words from Fulfulde or Arabic.

Examples are shown in (21).

(13)

Stem	Gloss
hù	on
há	infinitival marker
há	until

1.3.3.6 Sibilants /s, ʃ/

The voiced postalveolar fricative, [ʃ], appears variably as allophone of the alveolar fricative, /s/, before front and high vowels, though never before back, non-high vowels, as shown in the examples in (22).

(14)

Stem	Gloss	Stem	Gloss
símé	cliff	ʃr:bè	eye
sùmá	goat skin bag	ʃùmbí	nose
sémìjájá	pig	ʃé:mbù	chin
sòyò	close		
sáŋà	play		

1.3.3.7 Consonant clusters

Medial non-geminate CC clusters consist of a homorganic nasal followed by a consonant.

A vowel which precedes this type of cluster tends to lengthen, though not always, as in

example (23c). Stop-consonant clusters are prevalent among verb stems. Examples are illustrated in (23).

(15)

	Stem	Gloss
a)	dà:ndá	hide
b)	kà:mpè	follow
c)	dìjàŋkí	add
d)	mò:nɕí	taste

1.4 Internal phonological structure of stems and words

1.4.1 Syllables

The syllable structure of Bangime is CV, V, CGV though the latter case is analyzed as C^GV.

This will be examined further in §3.5.

1.4.2 Metrical Structure

Any word which is at least bisyllabic with a bimoraic initial syllable causes a syllable with a following high tone to downstep. This analysis assumes that the phonological representation of non-automatic downstep is caused by an intervening floating L (Connell 2008). However, examples such as (24d) ‘rain cloud’ [ʒð̀mpó'ró] suggest that the issue may be tied to footing, therefore stress could be in fact upstepping the tone of a heavy syllable rather than downstepping a light one.⁵ Examples are given in (24).

⁵ Thanks to Stuart Davis for offering this alternative analysis.

(16)

	Example	Gloss
a)	dóó'bé	short-handled pick-hoe
b)	dúú'gú	forest
c)	máá'bé	grass used for making mats
d)	jò m póró	rain cloud

1.5 Autosegmental features

1.5.1 Tone

1.5.1.1 Lexical tone patterns

Tone is contrastive in Bangime as shown in the minimal pairs in (25). Register tones found in the language include low and high. The only contour tones which are permitted on a single mora are low-high. Falling, (or high-low contour), and low-high-low, (or ‘bell shaped’⁶), tones are disallowed except on heavy syllables, (defined as long vowels and sequences of vowel-glide combinations, particularly CW), though the latter is found primarily among greetings so is interpreted as having a pragmatic influence. Additionally, rising tones are only permitted at the left edge of the word, if the word contains at least two syllables.

(17)

Stem	Gloss	Stem	Gloss
ɥě	moon	ɥè	water
ná:	cow	nâ:	wilderness

⁶ Term coined by Jeffrey Heath (p.c.)

wá:	hot	wâ:	scoop
sérè	harvest	séré	chop
bùwó	field	búwò	horse
díjà	village	díjá	eat
nà: m bé	wild animal	ná: m bè	scorpion
kùwórè	war	kùwòré	stomach
dǒ	good morning	dǒ:	response
tíjà	good evening	tìjǎ:	response

1.5.1.2 Grammatical tone patterns

1.5.1.2.1 Noun phrase

Though this analysis requires further examination, it is hypothesized that nouns are separated into tonal classes based on their surface variation within the noun phrase which reveals whether or not each noun has underlying floating tone(s) and if so, their quality: H, L, or LH melody.

3.5.1.2.1.1 Plural suffix

The tone of the plural suffix alternates, as shown in the examples (26). Note that in the first set, a high tone on the ultimate mora in the root is shifted to a low tone before a suffix which is high. In the second set, the final high toned mora remains high but the plural suffix's final vowel shifts to a low tone. The third set consists of words in which the last mora shifts from a low tone to a high tone while the suffix's final vowel is low toned. In the fourth set, a root-ultimate mora's low tone stays high while the plural suffix's ultimate mora becomes high.

(18)

	Singular	Plural	Gloss
a)	nó	nò–né	mouth
	ní	nì–ndé	arm
	kǔ	kǔ̃–ndé	egg
	bùwó	bùwò–ndé	field
	símé	símè–né	cliff
	gǒ:mpá	gǒ:mpà–ndé	stair case
b)	tí:	tí:–nè	older sibling
	dúú'gú	dúgú–nè	forest
	póró	póró–nè	cloud
	bìròndó	bìròndó–ndè	corn
c)	dégé	dégé–ndè	head
	kóróngò	kóróngó–nè	donkey
	jírìbè	jírìbè–ndè	animal
	kèréndékè	kèréndéké–ndè	snake
d)	nà:	nà:–ndé	cow
	tómè	tómè–né	cowry shell
	dùwà:	dùwà:–né	tree
	kěgèrè	kěgèrè–ndé	cleft lip

Though the entire analysis of these phenomena goes beyond the scope of this grammar description,⁷ it should be noted that the plural suffix and the root-final morae of some nouns are analyzed as being underlyingly toneless, and acquire their root-final tones by way of the process of tone-polarity, as per current definitions of the phenomenon (Hyman 2007: 502; Yip 2002: 159), that the target TBU of a polar tone is toneless.

⁷ Hantgan, A. (2010). Does tone polarity exist? Evidence from Plural Formation among Bangime Nouns. *Indiana University Working Papers in Linguistics Volume 8*(African Linguistics Across the Discipline).

3.5.1.2.1.2 Possessives

Among possessed nouns, shown in examples in (27) below, there is surface variation on nouns in the 1st and 3rd singular forms of either the noun, the possessor morpheme, or both, dependent on which tonal class the target noun belongs.

(19)

	Surface form of noun	1st SG	2nd SG	3rd SG
a)	gloss ‘mosquito’	mǎà	àà	màà
	example b ^w ɛ̀	b ^w ɛ̃	b ^w ɛ̃	b ^w ɛ̃
b)	gloss ‘sky’	màà	àà	màá
	example ʒò ⁿ	ʒó ⁿ	ʒó ⁿ	ʒó ⁿ
c)	gloss egg	màá	àà	màá
	example kù ⁿ	kǔ ⁿ	kǔ ⁿ	kú ⁿ

As noted above, though a full analysis is pending, however, the alternation between 1st and 3rd person singular possessive morphemes in possessed nouns appears to be caused by a floating H-toned morpheme attached to right edge of noun in these examples.⁸

3.5.1.2.1.3 Determiners

The definite marker *à* lowers the tone of a determiner phrase as shown in examples in (28).

⁸ As mentioned above, other tonal classes behave differently, though this too goes beyond the scope of this grammatical description.

(20)

a)	jěmbé	à	jèmbè	b)	ɲwǎ:mbè	à	ɲwà:mbè
	road	DET	NOUN		river	DET	NOUN

However, if a noun phrase contains a noun is preceded by the definite marker and is followed by the deictic marker *káw*, the tone(s) of the noun do not lower; it remains in its surface form as shown in the examples in (29).

(21)

	à	b ^w ě	káw
a)	DET	leg	DEIXIS
		lit. ‘the leg here’, ‘this leg’	
b)	à	kóré	káw
	DET	stomach	DEIXIS
		lit. ‘the stomach there’ ‘this stomach’	
c)	à	dégè	káw
	DET	stomach	DEIXIS
		lit. ‘the head there’ ‘this head’	

3.5.1.2.1.4 Adjectives

Some adjectives have no tonal effect on the noun, nor do they alternate in tonal form.

Examples are shown in (30).

(22)

	Gloss	Adjective	Example	Gloss	Translation
a)	heavy	mènè	ɕùlì mènè	sorghum stalk heavy	‘heavy sorghum stalk’
b)	short	dèrèbé	ɕùlì dèrèbé	sorghum stalk short	‘short sorghum stalk’
c)	tall/long	béndé	ɕùlì béndé	sorghum stalk long	‘long sorghum stalk’

One adjective in particular, ‘big’, has been found to cause tonal alternations, not only on the noun it modifies, but also displays tonal allophony itself between HL [bǒrò] ~ LH [bǎrò].⁹

Examples are shown in (31).

(23)

	Noun ADJ	Noun in Surface Form	Gloss
a)	b ^w è bǎrò	b ^w è	‘mosquito’
b)	kǔ ⁿ bǒrò	kù ⁿ	‘egg’
c)	kúɥè bǎrò	kúɥè	‘calabash’
d)	pórò bǒrò	pórò	‘cloud’

It is therefore hypothesized that underlying floating tones are present on certain nouns and adjectives such as ‘big’ and that the interaction of the floating tones between these nouns and adjectives cause the tonal behavior displayed above.

3.5.1.2.1.5 Colors

When a color modifies a noun, the tone appears not to change, as shown in examples in (32).

(24)

	Noun in isolation	NOUN Color	Gloss
a)	kí	kí símà	white thing
		kí pǒ:rè	black thing
		kí bǔjé	red thing

⁹ This is the participle form of the adjective ‘big’ which is derived from the verb /bógò/. The word-internal vowel disharmony appears to be a type of morpheme as it is also displayed in other verb to participle adjective shifts.

b) kùrè:	kùrè: símà	white dog
	kùrè: pǒ:rè	black dog
	kùrè: bǔjé	red dog

3.5.1.2.1.6 Numerals

Numerals, like nouns, are accompanied by a floating tone(s) which causes tonal allomorphy when following a noun with a floating tone(s), shown in the examples in (33).

(25)

Noun in isolation	Numeral in Isolation	NOUN Numeral	Gloss
ɲé:ré	tǐjé/tǒré	ɲè:ré tǒré	one woman
dǒndé	tǐjé/tǒré	dǒndé tǒré	one day
dǒndé	zǐndó	dǒndé zǐndó	two days
kùré-é	zǐndó	kùré-é zǐndò	two dogs
kùré-é	tá:rú	kùré-é tǎ:rú	three dogs
símé	tá:rú	sìmè tǎ:rú	three cliffs
bùrǎ	nè:	bùrǎ nè:	four sticks
ɸè ɲ kǒɲów	nè:	ɸè ɲ kǒɲów nè:	four fish
kǔ	nǔndí	kǔ nǔndì	five eggs
kó:	nǔndí	kó: nǔndì	five houses
kèréndékè	kě:ré	kèréndékè kě:ré	six snakes
ɸè ɲ kǒɲów	kǐ:jé	ɸè ɲ kǒɲów kǐ:jè	seven fish
g ^w ǒ	sǎ:gǐ	g ^w ǒ sǎ:gǐ	eight men
já:mbè	tégò	já:ndè tégó	nine children
nèjé	kúré	nèjé kúré	ten days

3.5.1.2.1.7 Compounds

The forms in (34) illustrate the tonal change among compound nouns.

(26)

	Noun ₁ isolation	Noun ₂ Isolation	Noun ₃ Isolation	NOUN Compound				Gloss	
a)	pĩ: sauce	ɥè water	kòŋów meat	ɥè water	ŋ CONN	kòŋów meat	̀̀̀ CONN	pĩ: sauce	fish sauce
b)		nó mouth	dáyàmè small	nǔ mouth	n CONN	dáyàmè small			little mouth
c)		nó mouth	bógò big	nǔ mouth	m CONN	bógò big			big mouth
d)		kèréndékè snake	dégé head	kèrèndékè snake	̀̀̀ CONN	dégè head			snake head

3.5.1.2.1.8 Post-positions

(27)

NOUN in Isolation		POST POSITION		
NOUN in Isolation	Gloss	in Isolation	Gloss	Example
ɕàŋà	hangar	dégè	on top/over	ɕàŋà dégé
ɕàŋà	hangar	gùrú	down/under	ɕàŋà ŋ gùrú
nàà	cow	tégù m pě	front	nàà tégù m pě
d ^w àà	tree	gĩ m pě	back	d ^w àà gĩ m pě
nú	come	ímá	here	nú ímá
kúwò	house	kéré	next to	kùwó ŋ kéré
kúwò	house	kèvé	there	kúwó ŋ kèvé
bémbé	vestibule	ŋkó	inside	bémbé ŋkò
gàrà	station	hù	on	gàrà hù ⁿ
tígá	proper name	pé	with	tígá pé
à	2 nd SG	wé	for/to	à wé

To summarize, Bangime has tonal classes among nouns, based on evidence from the interaction of nouns and their constituents in the noun phrase. Floating tones only attach to

an underlyingly toneless TBU. All nouns in the language assign tone from right to left, as evidenced by the fact that all floating tones align to the right edge of the word and rising tones are allowed to the exclusion of falling tones. Tone polarity is exhibited among nouns in the plural form. This differs from simple dissimilation and fits with the most current definitions of the phenomenon (Hyman 2007: 502; Yip 2002: 159). The number of marked processes which occur in the language is high, therefore, certain markedness constraints are ranked low in the language.

1.5.1.2.2 Verb Phrase

The tone of the verb phrase has not been fully discovered yet, but a significant change occurs on object nouns, possibly signaling a floating tonal case-marker. In the examples in (36), note the tonal alternations on the object noun, [ʃi], ‘food’. Also note that the tone on the verb, *díjǎ*, ‘eat’, changes for each person. The alternations in the copula *na ~ ndá* show further evidence of the phenomenon of consonant-following a nasal deletion noted in §2.1.1; possibly to related to the preceding syllable’s moraicity:

(28)

	Verb in Isolation	díjǎ	‘eat’
	Noun in Isolation	ʃí	‘meal’
a)	n dá ʃí ò díjǎ	‘I eat food.’	
b)	á ná ʃí ò díjǎ̀	‘You (SG) eat food.’	
c)	á dá ʃí ò díjǎ̀	‘He/she eats food.’	
d)	nè ná ʃí n ò díjǎ̀	‘We eat food.’	
e)	á: ná ʃí ò díjǎ̀	‘You (PL) eat food.’	
f)	ní ná ʃí ò díjǎ̀	‘They eat food.’	

In addition, view in the examples in (37) of the perfective aspect. The first person singular and the third person singular, (which optionally take a segmental suffix *mí*, 1st SG or *mì*, 3rd SG), obligatorily shift the tone on either an object noun if one is present in examples a), b) and d), or on the verb in the example in c).

(29)

a)	Noun in Isolation		bôn		‘cream’
	1 st SG	ɲè	bôn	ɲ	ké
	3 rd SG	ɲè	bòn	ɲ	ké
	gloss	drink	cream	?	PERF
	translation		‘I/he drank cream.’		
b)	Noun in Isolation		ɲàmbàrà		‘sheep’
	1 st SG	ɲá	ɲámbarà	ɲ	ké
	3 rd SG	ɲá	ɲàmbará	ɲ	ké
	gloss	buy	sheep	?	PERF
	translation		‘I/he bought a sheep.’		
c)	Verb in Isolation		póm̀bì		‘calabash’
	1 st SG	póm̀bí	kúyè	ɲ	ké
	3 rd SG	pòm̀bì	kúyè	ɲ	ké
	gloss	lift	calabash	?	PERF
	translation		‘I/he lifted a calabash.’		
d)	Noun in Isolation		tómè-è		‘cowry shell’
	1 st SG	gúwì	tómé-è	ɲ	ké
	3 rd SG	gúwì	tómé-é	ɲ	ké
	gloss	throw	cowry shell	?	PERF
	translation		‘I/he threw a cowry shell.’		

1.5.1.3 Nasality

Nasalization may appear not only on vowels, but also on approximants, though the phonemic status is also undetermined, since in certain cases the nasalized approximant alternates with a NC cluster [nd], and all of the examples found containing [r̃] are verbs. Examples illustrating nasalization of the flap [r] are shown in (38a – d) and that of the conversion of nasalized [w̃] to the cluster [mb] in (38e).

(30)

	Root	Allomorph	Gloss
a)	múřá	múndá	come in
b)	kòřó	kòndó	break (in half)
c)	púřá	púndá	grow (as in a plant)
d)	bòřó	bòndó	live
e)	tàwà	tàmbà	chew/bite

1.5.2 Vowel Mutation/Harmony

As shown in the §3.3.1, vowel harmony does occur within the word root, though not across most morpheme boundaries. One exception to this rule is that vowel mutation does occur with the stative clitic, with alternates between the morphemes *wɛ* (39a – d) ~ *waji* (39e – g), in accordance with either [+ATR] or [–ATR] variants found in the verb root.¹⁰

(31)

	Root	Stative	Gloss
a)	sìjě	sìjě = wé	(to be) old

¹⁰ Though note that the examples also differ slightly semantically; this is explored further in the section on aktionsarten.

b) kùwùndó	kùwùndó = wé	(to be) dry
c) kóndó	kóndó = wé	(to be) broken
d) jáá	jáá = wé	(to be) dead
e) úwé	úwé = wájí	ascend
f) súmmó	súmmó = wájí	crouch
g) túrú	túrú = wájí	lie down

1.5.3 Reduplication

Reduplication of a verb stem changes the tone shown in examples in (40d – e).

(32)

a)	n	dă	gùndú	ŋ	gùndù
	1 st SG	COP	whisper		
	‘I am whispering.’				
b)	n	dă	ŋ	kàrà	
	1 st SG	COP	?	receive	
	‘I am receiving.’				
c)	n	dá	kára	kàrà	
	1 st SG	COP	learn		
	‘I am learning.’				

2. Morpho-Syntax

2.1 Noun Phrase

2.1.1 Nominal morphology

Though the nominal morphology of Bangime is mostly isolating; the markers indicating plurality and diminutive/animacy are exceptions.

2.1.1.1 Plural

The plural suffix is *-ndɛ*. Among familial relations, parental associations have the suffix *-ru*, as do some forms of deixis. Examples are shown in (41e - j). An exception to these patterns is found in the suppletive form of the word ‘child’, *jǎ:mbé ~ jǎ:ndé*.

(33)

	Plural	Gloss
a)	<i>jíríbé-ndè</i>	animals
b)	<i>dòwà-né</i>	trees
c)	<i>pà-né</i>	friends
d)	<i>tùré-nè</i>	hyenas
e)	<i>bǒ-rú</i>	fathers
f)	<i>nǎ:-rú</i>	mothers
g)	<i>góyó-rú</i>	father’s wives (borrowing from Fulfulde)
h)	<i>tèndè-rú</i>	grandfathers
i)	<i>ʃjǐjé-rú</i>	grandmothers
j)	<i>kà:-rú</i>	near (describing plural nouns)
k)	<i>mé:jé-rú</i>	near (describing plural nouns)

2.1.1.2 Diminutive/Animate

Examples of the diminutive suffix *-mɛ* are found in (42). As shown in the example meaning ‘basket’ (42d), the suffix also alternates with *-jɛ*. The diminutive is also found as a frozen suffix with some nouns, most of which can be considered animate, though the /m/ is syncopated in the singular form between mid-front vowels which then coalesce in examples (43a – g), so the presence of the suffix is best viewed in the plural as shown in (43h – n).

(34)

	Stem	Gloss	Diminutive	Gloss
a)	dó	paper	dò-mé	small paper
b)	kùndú	chair	kùndù-mé	stool
c)	kì	thing	kì-mé	small thing
d)	kòrógò	basket	kòrógó- jé/kô:gó-mé	small basket

(35)

	Singular	Plural	Gloss
a)	bǎṅgí:mé	—————	name of language
b)	dóré-é	dóré-mè-ndé	bird
c)	kǐjé-é	kǐjè-mè-ndé	branch, wood
d)	ṅòṅò-mé	ṅòṅò-mé-ndè	camel
e)	gèdè-é	gèdè-mè-ndé	gecko
f)	ṅàrá-mè	—————	God
g)	d ^w a: m böndè:	d ^w a: m böndò-mè-ndé	tree top

An additional possible marker of animacy, *bɛ*, is illustrated among the examples in (44), though the only example from which the word can be parsed into separate meanings is in (44f) from *nà:*, meaning ‘wilderness’.

(36)

	Example	Gloss
a)	sí:bè	eye
b)	jìbè	human
c)	jǎ:mbé	child
d)	tèrìbè	grandchild
e)	jàbórómbè	boyfriend
f)	nǎ:mbè	wild animal

c)	gìjè–ndí	sweep	gìjé–nè	broom
d)	símá	whiten	ḡíjḡ ⁿ	white
e)	bògó	become big	bòrḡó ~ bḡrḡò	big
f)	bḡrḡó	alive	bḡndḡó	living

4.1.1 Verbal Nouns

Verbs when elicited in their infinitival form are verbal nouns so they are discussed in the section on verbs.

2.1.3 Compounds

Nouns (and certain verbs) may be connected with a homorganic nasal segment linking the two elements. Examples are shown in (46).

(39)

	Root	Gloss	Root	Gloss	Compound	Gloss
a)	ní:	arm	té	front	nì: ò té	palm of hand
b)	ḡòwé	chicken	bíjè	baby	ḡòwé ò b́jè	chic
c)	ḡòwé	chicken	ḡé:rè	female	ḡòwé ò ḡé:rè	hen
d)	kḡjé:	branch	gómbé	hole	kḡjé: ò ḡómbé	hole in tree

2.1.3.1 Compounds with ‘baby’

In Bangime, the combination of X + N (conjuncting homorganic nasal) + *bije*, ‘baby’, is used for ‘fruit of X’, and similar terms, where X is a tree or other plant species. This is exemplified in (47a) ‘small item associated with X’, where X is a (relatively large)

implement. The example in (47b), illustrates the usage of baby with a compound other than ‘fruit’.

(40)

	Root	Gloss	Compound	Gloss
a)	màṅgórò	mango	màṅgórò m bìjé	mango fruit
b)	màlpá	rifle (Ful. borrowing)	màlpá m bìjé	bullet

2.1.4 Compounds with ‘man’ and ‘woman’

Compounds using ‘man’ and ‘woman’ to indicate ‘male’ and ‘female’ after animal terms are shown in (49). Note that the example in (49c) for ‘male chicken’ is irregular in its usage of ‘male’.

(41)

	Root	Gloss	Compound	Gloss
a)	ṅàmbàrà	sheep	ṅàmbá ṅ gùwǎ	ram
			ṅàmbá ṅ nɛ:rɛ	ewe
b)	bî:	goat	bî: ṅ gùwǎ	billy goat
			bî: ṅ nɛ:rɛ	nanny goat
c)	ʃɪyé	chicken	ʃɪyé ṅ kǎṅgè	rooster
			ʃɪyé ṅ nɛ:rɛ	hen

2.2 Modifiers

2.2.1 Adjectives

Most adjectives in Bangime are derived from verbs in their stative form, (clitic *wɛ ~ waji*).

Noted exceptions are colors noted above in examples (46c – e). Additional examples are provided in (50).

(42)

	Adjective	Gloss
a)	bìjù = wé	ripe, ready
b)	k ^w òndó = wé	dry
c)	tèṅó = wájí	wide
d)	pégé = wájí	light (as in weight)

Adjectives follow the noun they modify. Adjectives which are formed with the stative morpheme are translated as both predicate and modified forms, though other adjectives are formed with a copula *kaw* as in example (51e). Examples are illustrated in (51).

(43)

a)	dùwà:	m	pùwé	gújékàrà			
	tree	CONN	leaf	green			
	‘a green tree leaf’						
b)	à	gùwó	sìjé = wè				
	DET	man	old, worn out = STAT				
	‘the old man/the man is old/worn out’						
c)	ṅé:	bòyò	dá	dò	nà:	m	bé-ndè
	woman	old	IMPERF	pass	wilderness	CONN	animal-PL
	‘an old woman passes some wild animals.’						
d)	à	ṅè:ré	bòrù				
	DET	woman	big-PRED				
	‘the big woman’						

e)	à	ɲè:rɛ́	kàw	bòrũ
	DET	woman	COP	big-PRED
	‘the woman is big’			

2.2.2 Determiners

The determiner *a* marks definiteness, while the indefinite is unmarked. The forms *kaw*, *ŋ kaw*, and *ka:-ru*, *ŋ ka:-ru*, mark the diexis forms ‘this’, ‘that’, ‘these’, and ‘those’ respectively. These may be used in combination to specify both definite and diexis as shown in the examples in (52).

(44)

a)	à	bùwó	kǎw
	DET	field	this
	‘the nearby field’		
b)	à	bùwó	ŋ kǎw
	DET	field	that
	‘the far away field’		
c)	à	bùwò-ndé	ká:-rù
	DET	fields	these
	‘these nearby fields’		
d)	à	bùwò-ndé	ŋ ká:-rù
	DET	fields	those
	‘those far away fields’		

2.2.3 Quantifiers

Examples of quantifiers are shown in (53). Note that examples with the asterisk indicate ungrammatical phrases in the language.

(45)

	Quantifier	Gloss	Example	Gloss	Example	Gloss
a)	pé:rê	many	kí pé:rê	many things	nòrè pé:ré	many bones
b)	pé	a lot	*kí pé	*a lot of things	nòrè pé	a lot of bones
c)	pè	a whole lot				
d)	dáyá-mé	little, few very small,	nó dáyá-mè	little mouth few (pieces of)		
e)	kirà-mé	few	dô kirá-mé	paper		
f)	tá:	half	mă: tá:	my half thing which is		
g)	pá	all	kì pá	full	ndè: pá	everyone
h)	dé	full	tòpàà dé	full goat sack		
i)	bì:	full	m bì:	I am full		

2.2.4 Numerals

Numbers also follow the noun they modify. Ordinal numbers one through ten are listed in (54) and twenty through one thousand are listed in (55). Numbers above ten are formed with a combination of numbers one through ten plus [kòndògò], for example, [kòndògò tòré] for 'eleven'.

(46)

Numeral	Gloss
tíjé/tòré	one
zìndó	two

tá:rú	three
nè:	four
nündí	five
kě:ré	six
kǐ:jé	seven
sǎ:gǐ	eight
tégò	nine
kúré	ten

(47)

Number	Gloss
tǎ:wá	twenty
tǎ:wá nà bìjé kùré	thirty
dèvé (Fulfulde borrowing)	forty
dèvé nà bìjé kùré	fifty
tǎ:wá sǐgó	sixty
tǎ:wá sǐgó nà bìjé kùré	seventy
zǒ:rò	eighty
zǒ:rò nà bìjé kùré	ninety
tè:mèdéré (Fulfulde borrowing)	hundred
mùjú	thousand

2.2.4.1 Currency

Numerals for currency are formed with the Fulfulde borrowing, [mbù:dú], meaning ‘coin’ or ‘money’, and the numeral following it. When currency is discussed in languages other than French, such as Bangime, the numeral must be multiplied by five to derive the corresponding CFA amount. Examples are shown in (56).

(48)

Currency	Gloss	Translation
mbù:dú	one franc CFA	five francs CFA
mbù:dú jǐndó	two francs CFA	ten francs CFA
mbù:dú nǔndì	five francs CFA	twenty-five francs CFA
mbù:dú kùré	ten francs CFA	fifty francs CFA
mbù:dú ò tǎ:wá	twenty francs CFA	one hundred francs CFA
mbù:dú tē:mèdéré jǐndó	two hundred francs CFA	one thousand francs CFA

2.2.4.2 'First' and 'last'

The table in (57) shows examples of 'first' and 'last'.

(49)

Number	Gloss	Example	Translation
pà pá tǐjě	first	bì nó pà pá tǐjě	'first child'
gí m pé n dáw	last	bì nó gí m pé n dáw	'last child'

2.3 Pronominals

2.3.1 Person pronouns

Personal pronouns are listed in isolation in (58). First and third person singular are optional in the perfective aspect, with a tonal change represented on either the verb or the object noun, and alternate between a homorganic nasal in the present and *mí*, if segmentally marked, in the perfective.

(50)

a) 1 st SG NOM	mí	1 st PL NOM	ndě
---------------------------	----	------------------------	-----

2 nd SG NOM	ǎ	2 nd PL NOM	ǎ:w
3 rd SG NOM			
Animate/Inanimate	mì/kàw	3 rd PL NOM	nǐ
b) 1 st SG ACC	ŋ wájè	1 st PL ACC	ndè wàjě
2 nd SG ACC	à wájé	2 nd PL ACC	ǎ: wájé
3 rd SG ACC	ŋ wàjé	3 rd PL ACC	ní ŋ wàjé

Examples of pronouns which are case marked as being either nominal or accusative/dative as shown in the examples in (59) in 1. and 2. respectively. Nominal case is marked with a null suffix and accusative and dative are both marked by the marker *waje*.¹²

(51)

1. Nominal/Accusative

a) n	dèg-ú	à wájé	
1 st SING-NOM	hit-PERF	2 nd SING ACC	
‘I hit you.’			
b) à	dèg-ú	ŋ	wájè
2 nd SING-NOM	hit-PERF	1 st SING ACC	
‘You hit me.’			
c) Ø	dèg-ú	ŋ	wájé
3 rd SING-NOM	hit-PERF	3 rd SING ACC	
‘He/she hit him/her.’			
d) n	dèg-ú	ǎ: wájé	
1 st PL-NOM	hit-PERF	2 nd SING ACC	
‘We hit you (pl).’			
e) ǎ:	dèg-ú	ŋ	dè wàjè
2 nd PL-NOM	hit-PERF	1 st PL ACC	
‘You (pl) hit us.’			

¹² Stefan listed this in his notebook as being the post-position *wè*, meaning ‘for/to’. Though it possible that this is the same morpheme, at least in these examples, it is not being used as the post-position ‘for/to’, though it is in the examples in (2).

f)	n	nì	dèg-ú	ŋ	wájé
	3 rd PL-NOM		hit-PERF	3 rd SING ACC	
	‘They hit them.’				

2. Nominal/Dative¹³

a)	à	tèr-ù	kě	ŋ	wájé
	2 nd SING NOM	show-PERF	thing	1 st SING ACC	
	‘You showed me something to me.’				
b)	n	těr-ú	kě	à	wájé
	1 ^{sg} SING NOM	show-PERF	thing	2 nd SING ACC	
	‘I showed something to you.’				
c)	n	tèr-ú	kě	ŋ	wájé
	1 ^{sg} SING NOM	show-PERF	thing	3 rd SING ACC	
	‘I showed something to him/her.’				
d)	à	tèr-ù	kě	n	dè wàjè
	2 nd SING NOM	show-PERF	thing	1 st PL ACC	
	‘You showed something to us.’				
e)	n	tèr-ú	kě	ǎ:	wájé
	1 ^{sg} SING NOM	show-PERF	thing	2 nd PL ACC	
	‘I showed something to you (pl).’				
f)	n	tèr-ú	kě	n	nì ŋ wájé
	1 ^{sg} SING NOM	show-PERF	thing	3 rd PL ACC	
	‘I showed something to them.’				

2.3.2 Other

The use of an anaphoric pronoun, *kèté*, meaning other, referring to someone or something already mentioned, is illustrated in (60).

¹³ Examples from (Elders 2006: 2)

(52)

à	kèté	mà:	ní:	ɲkó
DET	other	3 rd SG POSS	hand	PP (inside)
‘inside his/her other hand’				

2.3.3 Possessives

Plural possessives are formed by a combination of the nominative pronouns and the marker, *ma:*, examples of the possessive pronouns in isolation are shown in (61).

(53)

1 st SG POSS	mǎ:	1 st PL POSS	ndè mǎ:
2 nd SG POSS	ǎ:	2 nd PL POSS	à: mǎ:
3 rd SG POSS	mà:	3 rd PL POSS	nì mǎ:

Possessive pronouns precede the noun they modify as shown in (62).

(54)

POSS NOUN	Gloss	POSS NOUN	Gloss
mǎ: ǹ̀	my name	ndè mǎ: ǹ̀	our names
ǎ: ǹ̀	your (SG) name	à: mǎ: ǹ̀	your (PL) names
mà: ǹ̀	his/her name	nì mǎ: ǹ̀	their names

A set of genitive pronouns can be formed by a combination of the nominal pronoun and the genitive marker *mɛ*, examples are shown in (63).

(55)

a)	á	bî:	mě	à	bí:	ndè mě
----	---	-----	----	---	-----	--------

	DET	goat	1 st SING POSS		DET	goat	1 st PL POSS
			‘The goat of mine.’				‘The goat of ours.’
b)	á	bî:	à mǎ		à	bí:	à: mǎ
	DET	goat	2 nd SING POSS		DET	goat	2 nd PL POSS
			‘The goat of yours (SG).’				‘The goat of yours (PL).’
c)	á	bî:	mè		à	bí:	nì mǎ
	DET	goat	2 nd SING POSS		DET	goat	3 rd PL POSS
			‘The goat of his/hers.’				‘The goat of theirs.’

2.4 Organization of NP constituents

The examples provided in (64) indicate the grammatical and ungrammatical organization of constituents in the noun phrase.

(56)

- a) mǎ: kúyé ɥéɥí jìndó mènέ
1st SG POSS calabash red two heavy
‘my red two heavy calabashes’
- b) mǎ: kúyé jìndó ɥéɥí mènέ
1st SG POSS calabash two red heavy
‘my two red heavy calabashes’
- c) *mǎ: kúyé jìndó mènέ ɥéɥí
1st SG POSS calabash two heavy red
‘My two heavy red calabashes’
- d) *mǎ: kúyé ɥéɥí mènέ jìndó
1st SG POSS calabash red heavy two
‘My red heavy two calabashes’
- e) *mǎ: kúyé mènέ jìndó ɥéɥí
1st SG POSS calabash heavy two red
‘My heavy two red calabashes’

2.5 NP coordination

The following examples, in (65), are conjunctions used to coordinate constituents within the Noun Phrase.

(57)

	Conjunction	Gloss	Example				
a)	ná/náw	and	gìrìmè rabbit	náw CONN	tù:ré hyenna		
			‘rabbit and hyenna’				
b)	dà	and	tàṅkó eggplant	dà CONN	búúsì cucumber	dà CONN	lèèmùrù síndù lemon
			‘eggplant and cucumber and lemon’				
b)	∅	and	dégé head	bóró big	kòrè stomach	bóró big	
			‘(the people with a) big head and (a) big stomach’				
c)	pá	all	ɲ ?	kí: thing	pá CONN	ɕè: púrá-nè lazy person-PL	
			‘all the lazy people’				
d)	tìgé	also	jààrà antelope	tìgé CONN			
			‘also antelope’				

2.6 Disjunction

Examples of disjunction of clauses are illustrated in (66).

(58)

a)	ná	bójé	há	gàbù	bè	míndá
	mother	see-NEG	INF	hippo	NEG-PERF	swallow

‘Was his mother not swallowed by the hippo?’

b) à ɲá mì màà à ɲá bé á pé
 DET mother 1st SG 1st SG POSS DET mother NEG 2nd SG PP

‘The mother (said), am I not the mother (who is) with you?’

2.7 Adpositions

A careful study of Bangime adpositions shows that though some adpositions can be translated into simple meanings that seem to match senses found in Indo-European languages such as English, when these same adpositions are actually used in every-day constructions, the situation is much more complex. Therefore, the following examples show common usages and §5 on semantics explores the lexicalization patterns and figure and ground relations in Bangime adpositional phrases in an effort to clarify what meanings are actually encoded in the language.

2.7.1 Locatives

The following locatives are found in Bangime, shown in (67).

(59)

	Adverb	Gloss	Example
a)	ń wĩ:	there	nà dá ń wĩ: wilderness IMPERF there ‘wilderness is there/exists.’
b)	kévé	there (far)	
c)	ì má	here	

2.7.2 Locative, allative, and ablative functions

In the various locational postpositions described below, there is no distinction between static locative ('in', 'at', etc.), allative ('to'), and ablative ('from'). Directionality is indicated by verbs like 'go in' and 'go out', which are commonly chained with other verbs. The postpositions meaning 'in' and 'on' are shown in examples in (68) as both being translated as 'to', while in (69) these same postpositions are translated as 'on'.

(60)

a) nè kó η wórè à gàrà hǔ
 1st PL CONJ ? go DET station on
 'We went to the gare.'

b) nè kó wórè à kó 'ηkó
 1st PL CONJ go DET house in
 'We went to the house.'

Figure and ground and surface and container relationships in Bangime are expressed differently than they are in English. Examples of the uses of 'in' and 'on' are shown in (69).

(61)

a) ñ dá wùré η ɸě η gǐjá mǎ: mǔ: hǔ
 1st SG NOM COP karite ? anoint ? clean POSS wound on
 'I anoint the karite butter on his wound.'

b) tǔmbé à ɸè wǒré'-ηké à gùɸé ηkó
 spill DET water go-PERF DET ground inside
 'He spilled the water on the ground.'

- c) ñ à rádàzò tájà ɲ ʃí hũ
 1st SG DET radio listen on
 ‘I am listening to the radio.’
- d) mǎ: bũjé m pũrú à sìmé hũ
 1st SG POSS foot ? stub DET rock on
 ‘I stubbed my foot on the rock.’
- e) kó ɥě à d^wá hũ
 house ascend DET tree on
 ‘I am climbing the tree.’

2.7.3 Locative with place names

A locative postposition is not used with place names as shown in the examples in (70).

(62)

- a) n t^wà Sámbéré ɲké
 1st SING arrive Sambere PERF
 ‘I arrived at Sambere.’
- b) n t^wà kũ ɲkò ɲké
 1st SING arrive market inside PERF
 ‘I arrived at (the) market.’

2.7.4 Spatial

Other examples of positional indicators among postpositions are shown in (71).

(63)

	POST			
	POSITION	Gloss	Example	
a)	kéré	next to	mǎ: 1 st SING POSS ‘next to me’	kéré next to

2.7.6 Dative

As mentioned in section 4.3.1, the dative construction may be formed as a combination of a noun phrase and the postposition *wɛ*, meaning ‘for/to’. Further examples are shown in (73).

(65)

- | | | | | | | |
|----|--------------------------------|-----------|-------|---------------------|--------------------|-----|
| a) | n | dá | ké | náw | à | wè |
| | 1 st SG NOM PERF | COP | thing | give–PERF | 2 nd SG | for |
| | ‘I give you something to you.’ | | | | | |
| b) | à | tèr-ù | kě | ŋ | wájè | |
| | 2 nd SING | show–PERF | thing | ?1 st SG | for | |
| | ‘You something showed to me.’ | | | | | |

2.7.7 Instrumental

The following examples in (74) illustrate that the applicative instrumental postposition, *ŋko* can be translated as either ‘inside’ or ‘with’, while a separate post-position, *wɛ*, also specifically indicates an comitative meaning.

(66)

- | | | | | | | |
|----|--------------------------------------|-----|-----------|--------------------|-------------|--------|
| a) | n | dá | ɲògúndó | bìkí | ŋkò | |
| | 1 st SG NOM | COP | write | pen | inside/with | |
| | ‘I am writing with a pen.’ | | | | | |
| b) | n | dá | wòré | Kárúgè | móbìlì | ŋkò |
| | 1 st SG NOM | COP | write | Kargue | car | inside |
| | ‘I am going to Kargué inside a car.’ | | | | | |
| c) | n | dá | déndè | à | pé | |
| | 1 st SG NOM | COP | cultivate | 2 nd SG | with | |
| | ‘I am cultivating with you’ | | | | | |

d)	n	dá	déndè	dámá	ɲkò
	1 st SG NOM	COP	cultivate	hoe	inside/with
	‘I cultivating with a hoe.’				

2.8 Verb Phrase/Aktionsarten

2.8.1 Verbal stem

Verbal stems in Bangime fall into classes though the correlation among the classes is so far undetermined, though it appears to be a combination of phonological shape and semantic category. The verb class of the root determines its output in the perfective form, as will be shown below in section 4.8.3, inflection.

2.8.2 Verbal derivation

Another indication that Bangime should not have been classified as a Dogon language is its isolating morphology among verb stems. The only somewhat productive suffixal derivations for verbs are the causative and reversive.

2.8.2.1 Causative

Examples of the causative suffix *-nda* are given in (75).

(67)

a)	n	dǎ	n	dìjá	n	dá	n	dìjà-ndá
	1 st SING	IMPERF	?	eat	1 st SING	IMPERF	?	eat-CAUS
	‘I eat.’				‘I feed.’			
b)	n	dá	ɲ	kára	n	dǎ	ɲ	kára-ndá
	1 st SING	IMPERF	?	learn	1 st SING	IMPERF	?	learn-CAUS

‘I learn.’

‘I teach.’

2.8.2.2 Reversive

There is some evidence of consonant-initial mutation causing a change in meaning of a verb to indicate doing the opposite or reverse of an action, though the process no longer seems to be productive in the language. Examples are illustrated in (76).

(68)

Stem	Gloss	Stem	Gloss
tíjé	sit	ʒíjé	rise
mù:ndá	put on pants	bù:ndá	take off pants
ɲàw	take	nàw	give
tì:ndá	start	dì:ndá	stop
mú:ndà	knot	pí:ndò	untie, unravel

2.8.3 Verbal Inflection

Verbs are inflected for [+ATR], aspect, and mood, (TAM), in a variety of ways, but the only form which shows alternations in the verbal root itself is the perfective aspect, described in section 4.8.3.3.

2.8.3.1 Imperatives and Hortatives

Imperatives are formed with the verb stem and a variable subject marker; an object, (if present), follows the verb. Hortatives are formed similarly but with a subject marker. The negative imperative is formed with the pro-clitic *ma*. Examples are shown in (77).

(69)

- | | | |
|------------------------|----------------------|--------------------------|
| a) Imperative | díjǎ fí | áw dègè à jà:mbè |
| | ‘you (SG) eat food’ | ‘you (PL) hit the child’ |
| b) Imperative Negative | mà n díjǎ. | |
| | ‘you (SG) don’t eat’ | |
| c) Hortative | à ná díjǎ | |
| | ‘let’s eat’ | |

2.8.3.2 Imperfective

The imperfective is formed with the marker *da* which also alternates with *na* as shown in (78).

(70)

- | | | | | |
|------------------------|--------|------|---|------|
| a) n | dá | fí | n | díjǎ |
| 1 st SING | IMPERF | food | ? | eat |
| “I am eating food.” | | | | |
| b) á | nà | fí | n | díjà |
| 2 nd SING | IMPERF | food | ? | eat |
| “You are eating food.” | | | | |

2.8.3.3 Perfective

As noted above, verb stems emerge in various classes of conjugation in the perfective form. The perfective is formed in three ways: the stem-final vowel is replaced by *-u* and the clitic *-ɲkɛ* is added, shown in (79a), the stem-final vowel is replaced by *-i* and the clitic *-ɲkɛ* is added, illustrated in (79b), or the stem-final vowel undergoes no change and the clitic *-ɲkɛ* is added, as in the examples in (79c).

(71)

a) Vowel u + ηke

Verb	Gloss	Perfective
táyá	agree	tág-ú
sìgá	ask	sìg-ù
dègè	hit	dèg-ù
pòrò	milk	pòr-ù
nà:rá	plaster	nà:r-ú
sáηà	play	sáη-ù
pè:ndé	shatter	pè:nd-ú

b) Vowel i + ηke

k ^w á:ndà	k ^w á:nd-ì	beg
ké:ndà	ké:nd-ì	ignite
gú:mbà	gú:mb-ì	release
póndà	pònd-ì	mix
ηéndà	ηénd-ì	place cooking pot onto fire

c) No vowel change + ηke

kí:jà	answer
pìjù	blow
ηíjé	drink
sì:wò	grill
zúmbára	pull
ʃì	sew

Also, note in the examples in (80) that some elicited phrases and sentences from texts were translated in the perfective form though the clitic was not used, and the word order shifts.

This deserves further investigation since the tone plays an important factor as discussed in section 4.5.3.1 on grammatical tone patterns.

(72)

a)	mí		pǎ:	dìzǎ
	1 st SING		lunch	eat
	‘I ate lunch.’			
b)	n	dí:	pǎ:	ŋké
	1 st SING	eat	lunch	PERF
	‘I ate lunch.’			

2.8.3.4 Stative

The stative is formed with the suffix *wɛ* or its allomorph, *wajɛ* as shown in examples in

(81).

(73)

a)	mǎ:	sǎ:	ŋ	kù-ŋé	dě-wé
	1 st SING POSS	bag	?	?-water	full-STAT
	‘My water bag is full.’				
b)	à	ná:	kí:-ndè	nì:	bíré-wáj
	DET	wilderness	thing-PL	3 rd PL	leave-PASS
	‘The wild things left.’				

Note in the examples in (82) that a verb root’s meaning can be derived as either stative or active depending on the use of *ŋkɛ/wɛ*.

(74)

Stem	Gloss	Stem	Gloss
jě:ndò = ŋké	call s.o.	jě:ndò = wé	be called

pérè = ηké tear something | pérè = wé be torn

However, note in the examples in (83), that the case is not always clear cut between stative and active verb forms. The examples in (83a – c) show verbs which, like the ones in (82), may take either ending. Following, examples (83d – f), illustrate verbs which may only take the perfective meaning. Next are examples in (83g – l) which may only take the stative meaning, not the active perfective one.

(75)

	Gloss	VERB in isolation	Perfective	Stative
a)	carry	kùmbóró	kúmbó ηkè	kúmbó wè
b)	heal	dí	dí ηké	dí wájí
c)	wake up	tìngò	tìngò ηké	tìngò wájí
d)	eat	dìjá	dìjá ηké	*dìjá wè
e)	rekindle	(n da bire) téén'dé	tééndé ηké	*teende wè
f)	wash	túrà mì	túrà mì ηké	*tura mi wè
g)	break	kóndó	*kóndó ηké	kóndó wè
h)	die	jáá	*jáá ηké	jáá wè
i)	go	wòrè	*wòrè ηké	wòrè wájí
j)	live	bóndó	*bó ηké	bó wè
k)	sit	tírí	*tiri ηke	tíjè wé
l)	take	ṣijε	*ṣijε ηke	ṣijε wè

The examples in (84) are of further interest in that they show that some verbs change meaning when put into the perfective or stative form.

(76)

Verb Phrase	Translation
a) m̀ró m̀ ñké m̀ró wáyí	‘sink (for someone who can swim)’ ‘sink (for someone who cannot swim)’
b) à wàrì bú wé à wàrì búwé ñké	‘the work was finished’ ‘I finished the work’
c) b́ó wé *b́ó ñké	‘I lived’ Impermissible - one cannot die and live again, unless implying that one had been re-incarnated.
d) jáá wé *jáá ñké	‘I died’ Impermissible - implies one may die more than once
e) dí wájí dí ñké/ à dí à hù ⁿ à bìrè ñké	‘I am healed’ ‘stay somewhere a long time/put out a fire’
f) f̀wì díj́á ñké f̀wì n díj́á wé	‘the food was eaten (and it’s finished)’ ✓‘the food was cooled’, *‘the food was eaten’

2.8.3.5 Past

The past tense is formed with a preverbal marker *ko*. Note in the examples in (85), an excerpt from a text, that the subject is repeated in (85a), the past tense sentence and the next sentence follows in (85b), with a repetition of the same idea, yet in the imperfective.

(77)

- a) nà: m bè-ndé nì: ñ kó n dógó b̀wò
wilderness CONN ANIM-PL 3rd PL ? PST ? halve field
‘The wild animals, they made a new field.’ Lit. ‘The wild animals, they halved their new field.’
- b) n dá nì: màà b̀wò n dógò
1st SG IMPERF 3rd PL POSS field ? halve
‘(I make), they make their new field.’

Another way to form the past tense is to reduplicate a verb. Examples of this usage are illustrated in (86).

(78)

	Verb	Gloss	Reduplicated	Translation
a)	gùjú	throw	gùjú ñ gùjú à sìmè wòrè	'I threw a rock.'
b)	sàwá	cave in	sàwá n sáwá	'It caved in.'

2.8.3.6 Future

The future is marked in at least three ways; the markers *naw*, (87a – b), *na*, and a possible floating tonal marker *ja* or *a*, (87e – f), though this alternating morpheme may be related to phonological hiatus resolution. Examples are shown in (87).

(79)

a)	ndè	màrà	náw				
	1 st PL	build	FUT				
	'We will build.'						
b)	n	tìṅàndù	náw				
	1 st SG	wake up	FUT				
	'I will wake (him) up.'						
c)	kǒ	ná	má				
	house	FUT	build				
	'I will build a house.'						
d)	nì:	já	kǎřó	nì:	mà:	k ^w á	tù:ré
	3 rd PL	FUT	break	3 rd PL	3 rd SING POSS	neck	hyenna
	'They will break their? hyena's neck.'						
e)	bóró	kùwó	ná	màrà			
	tomorrow	house	FUT	build			

‘Tomorrow, I will build a house.’

In addition, the future may be formed with the usage of the verb ‘go’ *wore* or ‘come’ *ndo* with the imperfective morpheme *da*. Examples are shown in (88). Note how the example in (88b) differs from that in (72b) above in that *ndo* appears without a verbal host; therefore it is interpreted as an unbound morpheme, translated as ‘come’ but again with a temporal and a motion interpretation.

(80)

- a) nì: n dá wòrè kẹ́ m bù:ndá
 3rd PL ? IMPERF go thing ? take out
 ‘They go to take something out.’¹⁵
- b) n dá ndò kǒ mà
 1st SG IMPERF come house build
 ‘I come build a house.’

2.8.3.7 Negative

A phrase is negated with the marker *be*, which precedes the verb stem. Segmentally, the forms for the negative imperfective and the perfective are the same; there is solely a tonal difference on the verb to distinguish these forms as shown in the examples in (89).

(81)

- a) m bé nógùndó b) m bé nógùndò
 1st SG NEG write 1st SG NEG write.PERF
 ‘I am not writing.’ ‘I did not write.’

¹⁵ These examples are purposely not translated with an infinitival meaning because no infinitival morpheme is present.

- | | | | | | | | |
|----|-----------------------------|-----|---------|----|---------------------------|-----|------------|
| c) | à | bé | ᵐógùndó | d) | à | bé | ᵐógùndò |
| | 2 nd SG | NEG | write | | 2 nd SG | NEG | write.PERF |
| | ‘You are not writing.’ | | | | ‘You did not write.’ | | |
| e) | mì | bé | ᵐógùndó | f) | mì | bé | ᵐógùndò |
| | 3 rd SG | NEG | write | | 3 rd SG | NEG | write.PERF |
| | ‘He is not writing.’ | | | | ‘He did not write.’ | | |
| g) | ndè | bé | ᵐógùndó | h) | ndè | bé | ᵐógùndò |
| | 1 st PL | NEG | write | | 1 st PL | NEG | write.PERF |
| | ‘We are not writing.’ | | | | ‘We did not write.’ | | |
| i) | ǎ: | bé | ᵐógùndó | j) | ǎ: | bé | ᵐógùndò |
| | 2 nd PL | NEG | write | | 2 nd PL | NEG | write.PERF |
| | ‘You (PL) are not writing.’ | | | | ‘You (PL) did not write.’ | | |
| k) | nì: | bé | ᵐógùndó | l) | nì: | bé | ᵐógùndò |
| | 3 rd PL | NEG | write | | 3 rd PL | NEG | write.PERF |
| | ‘They are not writing.’ | | | | ‘They did not write.’ | | |

2.8.3.8 Infinitive

The infinitive of a verb is formed with the marker *hã*, which precedes the verbal stem, though it is not used in all verb-chaining forms as shown below in (91). Examples are illustrated in (90). Note in example a) that the verb stem is formed with the final high vowel, the perfective form, though it is translated as being tenseless.

(82)

- | | | | | | | | |
|----|-------------------------------|--------|------|--------|-------|-----|---------|
| a) | há | pú:ndì | | | | | |
| | INF | pound | | | | | |
| | ‘to pound’ | | | | | | |
| b) | mǎ: | hã | wóré | kũ | | | |
| | want-1 st SG | INF | go | market | | | |
| | ‘I want to go to the market.’ | | | | | | |
| c) | gìrimé | kó | nìṅá | nèrè | tù:ré | há | tígìndú |
| | rabbit | CONJ | say | uncle | hyena | INF | spill |

‘rabbit said to his uncle hyena to spill’

2.8.3.9 Chaining Verbs

Verbs are chained together with the marker *a*, which differs from the use of the infinitival marker above. Examples are shown in (91).

(83)

a) kó nó wòrè á jé: ndó màà dòó–ndè
 PST-1st SG come go CHAIN call TAM 3rd SG POSS relative–PL

‘I went and (to) call his relatives.’

b) nì: kó ŋ wòrè ŋ kára á pàngá dàmbá tú:ré m bìjé
 3rd
 PL PST ? go ? find CHAIN granary a lot hyena CONN excrement

‘They went and found a lot of the hyena’s droppings in the granary.’

2.9 Organization of VP constituents

The ordering of constituents in the verb phrase depends on the tense/aspect/mood of the phrase, as shown in (92).

(84)

IMPERATIVE	S	V	O	
	às	dègè	à jà:mbé	
	‘You (PL) hit the child.’			
IMPERFECTIVE	S	AUX	O	V
	às	dá	à jà:mbé	dègè
	‘You (PL) are hitting the child.’			
PERFECTIVE	S	V	O	
	às	dègú	à jà:mbé	
	‘You (PL) hit the child.’			

FUTURE ₁		O-S		V				
	bòrò	ɲámbà-1 st SG	ɲ	ɥǎ:				
	‘Tomorrow, I will buy a sheep.’							
FUTURE ₂	S	AUX	V	S	O			
	nì:	já	kǎřó	nì:	mà:	k ^w á	tù:ré	
	‘They will break the hyena’s neck.’							

2.10 Interrogation

Question words are listed with examples in (93).

(85)

	Gloss	Question	Example	Translation
a)	who?	já	ɲ káw já?	who is that?
b)	what?	né sǐ	né sǐ jìrì mǐ?	what happened?
c)	why?	n né sáw	né jìró káw à jìró káw?	why did you do that work?
d)	where? (location)	kóté	kóté à wòrè?	where are you going?
e)	when?	nènè	nènè à wòrè?	when are you going?
f)	how?	nǐ:	jíbè n nǐ: ímà?	how many people are there?

2.11 Conditional constructions

Conditional constructions are prolific in texts. They are formed with a morpheme translated as ‘if’ plus the word for ‘all’, thus translated as meaning, ‘if all is VERB...’ Examples are shown in (94).

(86)

nè	màà	tùrù	tùrù	táárù	séné	twà	à	gàrà	hù ⁿ	pá ⁿ
1 st PL	POSS	neighborhoods	three	if	arrive	DET	station	PP	all	
nà	n	sígù	sígù							

FUT ? ask–PERF

'If you arrive at the station, ask about our three neighborhoods.'

3. Semantics

3.1 Motion + Manner/Cause

By an examination of the dictionary, the majority of the verbs involving motion in Bangime seem to conflate the characteristics Motion with Manner and/or Cause. Examples are shown in (95).

(87)

Gloss	Example
Non-agentive	
a) hang	tò̀̀ndóró
b) roll.PASS (something is rolled)	kǔ́rúmà = wé (mat)
c) stand, stop	díndá
d) cultivate (second time)	kóyó
e) explode	pè̀̀ndé
f) jump	pǐ̀̀ndò
Agentive	
g) roll (something)	kǔ́rúmà
h) carry (something) on head	túyéré
i) jiggle, shake gently back and forth (e.g. sb's hand)	mà́yá
j) throw (e.g. stone)	gújú
k) kick	méné
l) gather	má̀̀ngásí
m) amass	pà̀̀:
n) dump (as in mud off the head)	tù̀̀wà

Notice how the majority of these verbs are specify the type of action to be preformed, as in ‘carry on the head’; a prototypical verb meaning ‘carry’ does not exist in the language.

Reduplication and morphology can further encode Manner onto satellites as in the examples in (96).

(88)

a) ‘run’ *tìgèré* > Manner: ‘(water) flow hard’ *tǐgìrì* > Causation: ‘drive’ *tígí-ndá*

b) ‘be swollen’ *pìín’dú* > Causation: ‘inflate’ *pììndù ìn pììndú*

c) ‘push’ *tǐngàrá* > Manner: ‘squash’ *tǐngàrà tǐngàrá*

The homorganic nasal in (96b) indicates that the verb for ‘inflate’ is a compoundⁱ, thus, it uses the composition of conflation for Compound verbs: $V_{\text{manner}} + V_{\text{causation}}$, whereas the example in c) seems to employ Subordination: $V_{\text{manner}} V_{\text{causation}}\text{-part[= ger.]}$ as an uninflected verb in Bangime essentially represents a gerund.

3.2 Motion + Path

When used in a sentence, however, a motion verb which is translated in all the examples in (97) below as ‘fall’, is actually being expressed with three verbs which, in isolation, are translated as a) ‘unfold’, b) ‘fall’ and ‘fall one by one’, and c) ‘depart’, ‘fall’, and ‘descend’.

(89)

- a) à žíbé sand-ì
 DET person unfold.PST
 ‘The person fell.’

- b) kó tíjò sòw à kí
 CONN fall fall one by one DET thing
 ‘They fell out of the plane.’
- c) wùrè kó: tìjò à sán=wé à kèté mà: ní: hù
 karite tree depart fall DET descend.PASS DET other 3rd SG POSS hand PP
 ‘The fruit of the karite tree fell down into his hand.’

Thus, the expression in a) illustrates that the Manner lexicalized in the verb for ‘unfold’ can, in addition to the action required to spread out a cloth can also incorporate Path as movement away from something. The verb translated literally as ‘fall’, however, seems only to encode Motion and must be used with at least one satellite as in the Serial verb composition: $V_{\text{manner}} V_{\text{path}}$ to express Manner and Path/Figure in b) and in fact two other verbs and the Complementation composition: $V_{\text{manner}} \text{PP/DP}_{\text{path}}$ in c) for Path, ‘depart’ and Ground ‘descend (to a place)’. It would appear from these examples that Bangime is an equipollently-framed language since Manner and Path are encoded simultaneously as main verbs in these clauses.

3.3 Motion + Figure/Ground

Examples of verbs in Bangime which encode other elements are found among the extensive subsystem of verbs for ‘take’ and ‘put’ shown in (98) and (99).

(90)

- a) né zǐjé hùⁿ nà zǐjé m búndá
 1stPL night PP AUX honey ? take out
 ‘During the night, we take out the honey.’
- b) à bè k^wá sǐjè mà: njáw
 2ndSG NEG able take 3rdSG POSS meat

‘You can’t take his meat.’

- c) à ní:já kó nàrⁿá gàwó dá pàndìjá dápàrí
DET child CONJ take spear IMP small spear machete
‘The child takes the spear, the small spear, and the machete.’

(91)

- a) ná jàgù tíndé fìyẹ́ k^wíwè ñkò
with cut.PERF put descend calabash PP
‘We put down and cut the calabash.’
- b) há néndì à bòrè m páyà-jè
INF put (on a fire in order to cook) DET baobab leaves CONN container.DIM
‘To put the small pot with the baobab leaves into the fire to cook.’
- c) nì kó já zà:rà m bìjé bàngá
3rd PL CONJ FUT gazelle CONN baby put sack on shoulder
‘They put the sack with the baby gazelle on their shoulders.’

The examples in (98a) and (99a) lexicalize Motion and Path, while that of (99b) incorporates Motion and Ground. (98b) is a prototypical verb meaning ‘take’, though (98c) could be lexicalizing figure, this is the only example available of its usage so it is unclear. The usage of (99c) is also limited to this example though it could also be seen as lexicalizing figure.

4. Greetings

Greetings, like all West African cultures, are an essential part of daily life and culture.

Example greetings are shown in (100).

(92)

Call	Response	Gloss
------	----------	-------

dô	dôó	morning greeting
kwě hère njéw	Allah hamdilaeh	
tíjà	tíjàǎ	afternoon greeting
kwě hère tùrû	Allah hamdilaeh	
kò n tǝéndé		how is your family?
à pwèê nà yàándé (male)	kísè bíní?û	how is your spouse?
à kàándé nǎ yàándé (female)	kísè bíní?û	
à nà ná:	nâ: dǎŋwí	greeting for sme returning from the fields

5. Text

The following text is an excerpt from a larger description of how to construct a bee-hive.

Note that the transcription style is slightly different than the rest of the grammar, this orthography represents the Malian orthography and was transcribed in this manner so that the villager of Bounou could read it.

Hippo

1.

1.1. kó súqé sóⁿ púgá mìná

kó súqé sóⁿ púgá mìná

PAST descend clothing wash location

She descended (to) the place where the clothes are washed.

2.

2.1. kó súqé à sóⁿ púgá mìná

kó súqé à sóⁿ púgá mìná

PAST descend DETERMINER clothing wash location

She descended (to) the place where the clothes are washed.

7.

7.1. kó mǎrándá há wórè bógó

kó mǎrándá há wòré bógó

PAST take care of (Ful) until go big

She took care of (the child) until (it) (was) big.

8.

8.1. séé wórè màá m̀̀kóndé túmbáí

séé wòré màá m̀̀kóndé túmbáí

if go 3rd SING POSS age group among, between

If (he) goes among his age group,

9.

9.1. níí á ǹ̀ n kúmbó

níí á ǹ̀ n kúmbó

3rd SG SBJ FUT mouth CONNECTIVE make fun of

they will make fun of (him).

10.

10.1. níí á ǹ̀nà wé à mé sàà à jíí

níí á ǹ̀nà wé à mé sàà à jíí

3rd SG SBJ FUT say STATIVE FUT COMP if DETERMINER woman

á gàbú m̀̀ndá

á gàbú m̀̀ndá

DETERMINER hippo swallow

They said the one which the hippo swallow(end) was the woman (his mother).

11.

11.1. à níyá há wòré à sùgú à jò
à níyá há wòré à sùg -ú à jò
DETERMINER mother until go FUT ask Perfective DETERMINER woman

bóyé há nì gàbú bè míndá
bóyé há nì gàbú -bè míndá
big infinitive marker they hippo NEG swallow

He went and asked the old woman and she said the hippo didn't swallow his mother.

12.

12.1. à ná mì màà à ná be á pé
à ná mì màà à ná be á pé
DETERMINER mother 1sg COPULA 2nd SING mother NEG 2nd SING with

The mother (said) am I not with you?

13.

13.1. n káw à dòné tòrè
n káw à dòné tòrè
CONNECTIVE 3rd SING INANIMATE DETERMINER day one

One day...

14.

14.1. màà nó kó táàgámì
màà= nó kó táàgámì
3rd SING POSS mouth PAST accidentally

Her mouth slipped (she accidentally said).

15.

15.1. kó nìjǎ gǎbú mǐndǎ à jííyǎ
kó nìjǎ gǎbú mǐndǎ à jííyǎ
PAST say hippo swallow 2nd SING mother

She said, hippo swallowed your mother.

16.

16.1. kó jǎrⁿǎ gǎwó ná pǎndìyǎ ná pǎrìné
kó jǎrⁿǎ gǎwó ná pǎndìyǎ ná pǎrì -né
PAST take spear and spear (small, thrown) and machete PLURAL

He took a spear, a spear, and machetes.

17.

17.1. kó wòré à dèwò
kó wòré à dèwò
PAST go DETERMINER mar

He went (to) the mar.

18.

18.1. kó jíúwéré yǎà yǎ n gímá rì à kó mì yó
kó n à kó mì
PAST CONNECTIVE DETERMINER PAST 1sg

yǎà yǎ

He sang the song ...

19.

19.1. kó níjǎ à gǎwó ná pǎnzìyǎ ná pǎrì
kó níjǎ à gǎwó ná pǎnzìyǎ ná pǎrì
PAST talk DETERMINER spear and spear (small, thrown) and machete

She (the old woman) said, with the spear, a spear, and a machete

20.

20.1. kóté nà wórè ?

kóté nà wòré

where PASSIVE go

where are you going?

21.

21.1. kó péréndé

kó péréndé

PAST split

He split it (the hippo).

22.

22.1. kó yá wo

kó yá wo

PAST die STATIVE

It died.

23.

23.1. màà jìyá kó dúgú woré màà tawe

màà= jìyá kó woré màà= tawe

3rd SING POSS mother PAST go 3rd SING POSS place, family

His mother took him (to) her place.

24.

24.1. kó nìṅá nì m̀pó wó

kó nìṅá nì

PAST say they

She said all the people,

25.

25.1. kó nìṅá jííyá à gábú míndà

kó nìṅá jííyá à gábú míndà

PAST say mother DETERMINER hippo swallow

She said (to the people who make fun of him), if anyone says that his mother was
swallowed

26.

26.1. jííyá jéròmé à gábú dá kó jéyé à

jííyá jéròmé à gábú dá kó jéyé à

mother a lot of talk DETERMINER hippo IMPERFECT PAST do 2nd SING

húⁿ

húⁿ

on

By a hippo again, she will take all the spears to them and kill them.

References

Archangeli, D., & Pulleyblank, D. (1994). *Grounded Phonology*. Cambridge, MA: MIT Press.

- Bertho, J. (1953). La place des dialectes Dogon (dogõ) de la falaise de Bandiagara parmi les autres groupes linguistiques de la zone Soudanaise. *Bulletin de l'Institut Français d'Afrique Noire. Dakar*, 15(1), 405-441.
- Blench, R., & Dendo, M. (2005). Ban̄gi me, a language of unknown affiliation in Northern Mali. http://homepage.ntlworld.com/roger_blench/RBOP.htm.
- Calame-Griaule, G. (1956). Les dialectes Dogon. *Africa*, 26(1), 62-72.
- Connell, B. (2008). Downtdrift, Downstep, and Declination. Retrieved from <http://www.spectrum.uni-bielefeld.de/TAPS/Connell.pdf>
- DNAFLA/DRLP (1981). *Enquêtes dialectologiques Dogon relatives au choix du dialecte de référence pour l'alphabétisation fonctionnelle*. Bamako: DNAFLA.
- Durieux, B. E. (1988). Data entered from handwritten wordlists collected in 1998. Property of SIL Bamako.
- Elders, S. (2006). *Présentation du Bangeri me*. Paper presented at the Atelier Sur le Projet Dogon.
- Gordon, R. G., Jr. (ed) (2005). *Ethnologue: Languages of the World* (Fifteenth ed. Vol. 2007). Dallas: SIL International.
- Hochstetler, J., Lee, D., J.A. , & Durieux-Boon, E. I. K. (2004). Sociolinguistic Survey of the Dogon Language Area. *SIL International*.
- Hyman, L. (2007). Universals of Tone Rules: 30 Years Later. In C. Gussenhoven & T. Riad (Eds.), *Tones and Tunes: Studies in Word and Sentence Prosody* (pp. 1- 34). Berlin: Mouton de Gruyter.
- Lewis, M. P. (2009). *Ethnologue: Languages of the World* (Sixteenth ed.). Dallas, Tex.: SIL International.

- Plungian, V. A., & Tembine, I. (1994). Vers une description sociolinguistique du pays Dogon: attitudes linguistiques et problèmes de standardisation. In G. Dumestre (Ed.), *Stratégies communicatives au Mali: langues régionales, bambara, française* (pp. 163-195). Paris: Didier Erudition.
- Togo, T. (1984). *Quelques chants initiatiques dogon chantés en tombò sò à l'occasion de la circoncision*. Bamako: E.N.Sup.
- Yip, M. (2002). *Tone*. Cambridge: Cambridge University Press.
- Yip, M. (2007). Tone. In P. d. Lacy (Ed.), *The Cambridge Handbook of Phonology*. Cambridge: Cambridge University Press.

ⁱ Though this nasal usually indicates a compound, it does not always, see ex. 4a.