## Mouton Grammar Library 4

## van Driem

A Grammar of Limbu

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Editors<br>Georg Bossong Wallace Chafe

Mouton de Gruyter Berlin - New York • Amsterdam

## George van Driem

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## Abbreviations

| 1 | first person | EXIG |
| :---: | :---: | :---: |
| 2 | second person |  |
| 3 | third person | $\exp$ |
| A | agent (4) | f |
| ABS | absolutive case <br> marker (2.4.1) | $\begin{aligned} & \mathbf{f i g} \\ & \mathrm{G} \end{aligned}$ |
| ADH | adhortative (8.1) | GEN |
| adj | adjective (2.1) | i |
| adv | adverb | imp |
| AP | active participle (8.4) | IMP |
| ASS | assertive (9.10) | IND |
| Bur | modern Burmese |  |
| C | consonant |  |
| caus | causative (10) | INF |
| cl | clitic | INST |
| col | collective | IPF |
|  | expectation | irr |
| COL | colour affix | IRR |
| COM | comitative | interj |
|  | (2.4.7) | interr |
| CON | conditional (6.2) | inv |
| conj | conjunction | lit |
| CTR | contrary to | LOC |
|  | (see ni? in | m |
|  | glossary) | n |
| d | dual ${ }^{1}$ | NEG |
| DEF | imperious (5.2) |  |
| dem | demonstrative | Nep |
| DEPR | deprehensative | NOM |
|  | (9.10) | NOT |
| dim | diminutive |  |
| di | dual inclusive ${ }^{1}$ | NP |
| dir | directive (10) |  |
| de | dual exclusive ${ }^{1}$ | npG |
| e | exclusive ${ }^{1}$ |  |
| EMPH | emphatic par- | NPT |
|  | ticle, emphatic | ns |
|  | verbal suffix | num |
| Eng | English | $\varnothing$ |
| ERG | ergative case | OPT |
|  | marker (2.4.2) | p |

auxiliary of exigency (9.9)
expletive
feminine
figuratively
glide
genitive (2.4.4)
inclusive ${ }^{1}$
impersonal conju-
gation (4.2)
imperative (8.2)
individualizer (see
ca-ĩ, dik and dzik
in glossary)
infinitive (8.6)
instrumental (2.4.3)
imperfective (5.1)
irregular
irrealis (6.3)
interjection
interrogative
invariable
literally
locative (2.4.6)
masculine
noun
negative (non-nexal
negation, 4.5)
Nepali
nominalizer
nexal negation
(3.1.1)
negative participle (8.4)
negative perfect
gerund (7.5.2)
non-preterit (4.4.7)
non-singular
numeral
zero
optative (6.1)
plural ${ }^{1}$

| P | patient (4) | SUS | aspectivizer of |
| :---: | :---: | :---: | :---: |
| part | particle |  | sustained action |
| PAS | passive (8.8) |  | (5.3.7) |
| pe | plural exclu- | TB | Tibeto-Burman |
|  | sive ${ }^{1}$ | Tib | written Tibetan |
| pej | pejorative | v | verb |
| pf | prefix, prefixal | V | vowel |
|  | slot (esp. 4) | vi | intransitive verb |
| PF | perfective (5.1) | VOC | vocative (2.4.5) |
| pf $G$ | perfect gerund | vr | reflexive verb (4.2) |
|  | (7) | VS | Vikram Samvat era |
| pi | plural inclu- | vt | transitive verb |
|  | sive ${ }^{1}$ |  | (4.2) |
| poet | poetic, characteristic of ele- | * | reconstructed or unattested form |
|  | vated diction | [] | phonetic transcrip- |
| postp | postposition, |  | tion/etymological |
|  | postpositive |  | note |
| PP | passive parti- | // | phonemic transcrip- |
|  | ciple (8.5) |  | tion |
| prG | present gerund | <> | morpheme/allomorph |
|  | (7) | < | derives from |
| PT | preterit (4.4.7) | $\rightarrow$ | direction of a tran- |
| Q | yes/no question |  | sitive relationship |
|  | marker (6.4) |  |  |
| REF | reflexive/recip- |  |  |
|  | rocal (4.4.5) |  |  |
| REP | reported speech |  |  |
|  | particle (9.8) |  |  |
| RES | resultative as- |  |  |
|  | pectivizer (5.3.5) |  |  |
| S | subject (4) |  |  |
| S | singular ${ }^{2}$ |  |  |
| sf | suffix, suffixal |  |  |
|  | slot (esp. 4) |  |  |
| ST | Sino-Tibetan |  |  |
| STC | Sino-Tibetan, a |  |  |
|  | Conspectus (see |  |  |
|  | bibliography) |  |  |
| sub | subordinator |  |  |
| SUB | subordination |  |  |
|  | through -ille |  |  |
|  | (9.4) |  |  |
| SUP | supine (8.7) |  |  |

[^0]
# Transliteration and Transcription 

Nepali words are transliterated from the devanāgarī script using the following symbols:

(1) Silent $a$ is not rendered in the transliteration, even though it is generally not deleted in the devanāgarī orthography.
(2) The distinctions between $i$ and $\overline{1}, u$ and $\bar{u}, b$ and $v, s$ and ss and $s$, preserved in conservative orthography, are also rendered in the transliteration, although they do not correspond to any phonemic distinctions in modern spoken Nepali.
(3) The candrabindu used to indicate vowel nasality in devanāgari is rendered by the symbol ${ }^{\sim}$ above the vowel.

Pokhrel et al. (2040) and Rabinovič et al. (1968) are taken as standards for modern Nepalese orthography:

Written Limbu (see 0.2) is transliterated as devanāgarī using the transliteration on $p .554$, except that eh [ $\varepsilon$ ] is transliterated as è.

Literary Tibetan and Burmese orthography are transliterated using the following symbols:

Tibetan

| $k$ | $k h$ | $g$ | $\hat{n}$ | $k$ | $h k$ | $g$ | $\boldsymbol{g}$ | $\hat{n}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $c$ | $c h$ | $j$ | $\tilde{n}$ | $s$ | $h s$ | $z$ | $z$ | $\tilde{n}^{2}$ |
| $t$ | $t h$ | $d$ | $n$ | $t$ | $h t$ | $d$ | $d$ | $n$ |
| $p$ | $p h$ | $b$ | $m$ | $t$ | $h t$ | $d$ | $d$ | $n$ |
| $t s$ | $t s h$ | $d z$ |  | $p$ | $h p$ | $b$ | $b h$ | $m$ |
| $w$ | $\mathcal{L}$ | $z$ | $h$ | $y$ | $r$ | $l$ | $\omega$ | $\theta$ |
| $\boldsymbol{y}$ | $r$ | $l$ |  |  | $h$ | 1 | $a$ |  |
| $s$ | $s$ | $h$ | $a$ |  | 1 | $e$ | $\varepsilon$ |  |
| $i$ | $u$ | $e$ | $o$ |  | $o$ | $o$ | $u$ |  |

For Burmese: the creaky tone is indicated by accent aigu, the falling or heavy tone by accent grave, and the level tone is unmarked. Phonetic transcriptions of Modern Burmese are given between brackets using the following IPA symbols. Nasalization is treated as a syllable-final segment and indicated by placing ~ above the vowel.
syllable-initials

| $p$ | $t$ | $k$ | $c$ | $s$ | $\theta$ |
| :--- | :---: | :--- | :--- | :--- | :--- |
| $p^{h}$ | $t^{h}$ | $k^{h}$ | $c^{h}$ | $s^{h}$ |  |
| $b$ | $d$ | $g$ | $j$ | $z$ | $\partial$ |
| $m$ | $n$ | $\eta$ | $n$ |  |  |
| $m$ | $n$ | $\eta$ | $n$ |  |  |
| 0 | 0 | 0 | 0 |  |  |
| 1 | $W$ | $y$ | $r$ | $h$ |  |
| 1 | $w$ | $S$ |  |  |  |
| 0 | 0 |  |  |  |  |

syllable-finals

vowels

and the diphthongs ${ }^{4}$

$$
\text { ai, } a u, \text { ou }
$$

[^1]
## Key to Maps




MAP 2


## Introduction

### 0.1. The Limbus

The Limbus are a sedentary agriculturalist people of the Mongoloid race dwelling in the hills of the Kośi and Mecī zones of eastern Nepal, parts of Sikkim to the west of the Tista and in Darjeeling district. By far the largest part of the Limbu nation lives within eastern Nepal, which is the home of approximately 180,000 speakers of Limbu (Subba 1976: 142). The Limbus designate themselves by the name Yakthunba and their language by the name Yakthumparn or Yakthunba pa•n. Dās (1896b: 31) claims that the autonym ${ }^{1}$ 'Yak-thumba' means yak-herd, but $I$ can find no evidence to support this etymology, and $I$ have been unable to find any Limbu who could tell me the origin or meaning of the term yakthunba. The component yak- is probably identical to the first part of the autonym of the more northerly dwelling Kir $\frac{\tilde{a}}{t} \bar{i}$ people, the Yakkhas or Yākhā, amongst whom it has, however, recently become fashionable to call themselves Jimī, Majhiya or Devān (Regmi 1983). The component -thurba may derive from the etymon *thup- of which the adjective kedhurba 'brave, heroic, manly, bold' appears to be an active participle. The word Limbū is a Nepali ethnonym, and the Limbu homeland in eastern Nepal is known in Nepali as Limbuvān. Campbell (1840: 595) believes the term Limbū to be a Gorkha corruption of the autonym 'Ekthoomba', although I suspect that the origin of the term Limbū must be sought elsewhere. Of the Limbu homeland Campbell (595) writes:

The Limboos consider themselves to be the original inhabitants of the country they now occupy, at least they are satisfied that none of the neighbouring tribes have any claims of preoccupation, but they are not agreed among themselves, on the point of nativity.

Indeed, there are various local legends, most of which are rather fanciful, tracing the origins of the Limbus or the lineages of their kings back to the province of Tsang
${ }^{1}$ Terms djfferentiating various types of ethnonym are defined in Matisoff (1985a: 3-9).
in Tibet, to Vārānasi on the Gangetic plain, to ancient Babylon, to China and so forth (Campbell 595, Cemjon 2018: 11, Dās 1896b: 31, Limbū 1978: 6, Regmi 1983: 74-75).

The Limbus are often identified by the term Kirāta or Kirāti. The term Kirāta first appears in the Yajurveda where it is used to designate an alpine, cave dwelling people of the Mongoloid race living in the northeast (Chatterji 1974: 26). Subsequent references to Kirātas in the Mahābhārata, Rāmāyaṇa, Viṣ̣̣u-Purāṇa and Kirātārjun̄̄ya portray the Kirāta as fierce, warlike and handsome savage hunters living in the densely forested (now largely denuded) eastern Himalaya, with golden complexions which gave them an appearance very distinct from the Indo-Aryan inhabitants of the Gangetic plain (Chatterji 28-34, Dās 1896a: 29, Kaisher K.C. 1972/1974). Although Chatterji (37-38) suggests that the term Kirāta probably covered all Mongoloid peoples living along the northeastern fringe of the Subcontinent, it is the speakers of the Kir $\frac{\tilde{a}}{\bar{a}} \overline{\mathrm{i}}$ group of Tibeto-Burman languages in eastern Nepal to which the term strictly applies. In the writings of some contemporary Limbu authors writing in Nepali (viz. Cemjoń, Māden, Limbū, B.B. Subba), the terms Kirāta and Kirã $t \bar{i}$ are used to refer specifically to the Limbus.

Campbell (597) writes that at the time of the Gorkha conquest, the Limbus reigned with considerable autonomy 'in feudal subordination to the rajas of Beejapoor and Mukwanpoor'. Makvānpur fell to Pŗthvī Närāyaṇa sāh, the founder of Nepal's currently reigning dynasty, on the 23rd of October 1762, and vijaypur fell to the Gorkhas on the 17 th of July 1774 (Stiller 1973: 122-3, 137). Continuing expansion in eastern Nepal brought the Gorkhas into contact with Sikkimese forces, and in 1774 a treaty was signed with the raja of Sikkim giving Prothvī Nārāyaṇa Sāh all of eastern Nepal 'west of the Singalila watershed' and, in the Tarā̄, all land as far as the Tista (Stiller 138). Although eastern Nepal was nominally under the rule of Přthvī Nāräyaña $\boldsymbol{s} \bar{a} h$ at the time of his death on the 11 th of January 1775 , Cainpur was only wrested from the grip of Sikkimese forces in 1776 (Stiller 150), and Sikkimese territory in fact extended to west of the arun and included Limbuvän until the Gorkhas overran Sikkim in 1788 (Sprigg, MS: 2). Most peoples in eastern Nepal accepted Gorkhali rule peacefully (Stiller 138), but the Limbus were not actually pacified until after Prāṇabala Rāṇa became subbā of Dhankuṭa in 1782. Limbus, led by two freedom fighters, Muregan and Thāmuȳ̄, are said to have fought against the Gorkha troops with poisoned arrows (Cemjon 1948: 77). Campbell (597)
recounts how the Limbus under siege 'held their stronghold Yangrong against a superior Goorkha force, for nearly a month, and did not yield until nearly the whole clan fell in a succession of assaults hand to hand with the Kookri'. Only after the Gorkhas had driven the Sikkimese forces from northern Limbuvān in $1785-86$ did peace come to eastern Nepal (Cemjon 1948: 78). Limbus, however, became recruited into the Gorkhali army as early as the battle of cainpur in 1776 and fought on the Gorkhali side against their own people (Stiller 150,281). In 1863 Jañg Bahādur Rāṇã began conscripting Limbus into the Royal Nepalese Army on a large scale. Because hundreds of Limbu soldiers died of an outbreak of cholera in Kathmandu, many Limbu families fearing conscription fled to Darjeeling (Regmi 1983: 80). Their prowess as warriors is reputed to be of great antiquity, and today the Limbus are one of the few Tibeto-Burman ethnic groups of Nepal from which the famous Gorkha regiments of the British Army are recruited.

Although now a minority in Nepal's multi-ethnic society, the Limbus' sense of identity as a separate people is strong. The Nepalese authorities have come to governmentally control all formal tribal lands except those of the Limbus, who have retained their ancestral land rights (Caplan 1964). These land rights are determined by the Limbu kinship system. The autochthonous Limbu kipat-system of land tenure was still operative in Limbuvān in 1975 alongside the governmental raikar-system (Jones \& Jones 1976, Bista 1980).

The codex of the Nevārī king Jayasthiti Malla dating from the end of the fourteenth century was an early attempt to codify the caste system in the Kathmandu Valley (Höfer 1979: 41). After the conquest of Nepal by Prthvī Nārāyaṇa sāh, edicts were periodically issued which declared the non-Hindu peoples of Nepal to be Hindus and which were intended to assimilate these peoples into the caste system and to consolidate Nepal's many peoples into a nation. This process of assimilation is discussed in Hansson (1982). The place of the various Tibeto-Burman peoples of Nepal within the caste system was codified much later in the Muluki ain of Jañg Bahädur Rānā which classed the Limbus with other Kirā̃ $t \overline{\overline{1}}$ speakers such as the Sunuvār and $R \bar{a} \overline{\bar{l}}$ amongst the 'enslavable alcohol-drinkers' in an intermediate position below that of the Gurun and Magar, 'non-enslavable alcoholdrinkers', but above the many pānī nacalne or 'water unacceptable' and untouchable castes (Höfer 135, 141). Campbell (599-602) identifies the Limbus as being neither Hindu nor Buddhist. Though strongly influenced by Hinduism, the

Limbus practice an animist religion and worship an indigenous pantheon populated by both gods and goddesses and household deities reminiscent of the Roman penätēs (Van Driem 1986).

## 0.2 . The language

The Limbu language can be roughly divided into four dialects: Phedāppe, Pãacthare, Chathare and räplejuñe (or Tämarkholā).

Phedāpe is spoken throughout the Tehrathum district, and even Indo-Aryans living outside Tehrathum bazar, especially those of lower caste, speak some Limbu in addition to their native Nepali. The largest centre of population in the Phedāppe speaking area of Limbuvān is Tehrathum, although Tehrathum bajār itself is largely Nepali and Newari speaking. Nepalis living in the bazar seldom speak Limbu, and in fact many Limbus living in the bazar do not speak Limbu either. The term Phedappe is a Nepali adjectival form of Phedāp, the region where the Phedappe dialect is spoken and formerly the designation for all of presentday Limbuvān (Cemjon 31). The term Phedāp contains the Limbu morpheme *phe• found in phe•damma 'witch doctor', phedzikkum 'sorcerer' and phe•dahan ${ }^{2}$ [< han king] 'warrior hero'. Dās (1896b: 34) claims that 'Phedub' means 'land of verdure', but his source was probably giving a description which he mistook for an etymology.

Pã̃thare is literally the dialect of the $p \frac{\tilde{\tilde{a}}}{} c$ thar or 'five clans', chathare of the cha thar or 'six clans'. $p \tilde{\tilde{a}}^{\boldsymbol{a}} c t h a r e$ is spoken to the east of the Tamor river. Centres of population in p $\frac{\tilde{\tilde{x}}}{\bar{a}} c t h a r e ~ s p e a k i n g ~ L i m b u v a ̄ n ~ a r e ~ Y a ̄ s ́ o k, ~$ Phidīm, Ilām, beyond which p $\overline{\tilde{a}} c t h a r e ~ s p e a k i n g ~ L i m b u v a ̄ n ~$ extends to the east and eastnortheast. Chathare (including the tchotthor pokhori and danappat homordzun sub-dialects ${ }^{3}$ ) is spoken in parts of Dhankuṭa district away from the bazar and in parts of Tehrathum district fringing Dhankuṭ district. I have observed that the Limbu of Chathare speakers is virtually wholly unintelligible to Phedāppe speakers of the village of Tamphula (where the dialect described in this grammar is spoken) who must even resort to Nepali to
${ }^{2}$ Campbell's 'pheda hung' (1840: 597).
${ }^{3}$ Sub-dialect names, given in IPA, are those of Dillī Vikram Ing $\bar{a} \bar{a} b \bar{a}$ Subbā, alias $B$. Subba (personal communication, 1984).
communicate with distant relatives living in Chathar. Though ideally $p$ 告cthare and Phedäppe are mutually intelligible dialects, understanding $p \frac{\tilde{x}}{a} c t h a r e ~ p r e s e n t s ~ c o n s i-~$ derable problems to native Phedāppe speakers of Tamphul्̄a village. I have observed how Nārāyaṇ Prasād, a fluent native speaker of Phedäppe, was unable to make heads or tails of the animated conversation of $p \overline{\tilde{a}} c t h a r e ~ l a d s ~ i n ~$ Yäśok, but was quite successful in a one-on-one conversation with a P be understood. The differences between $P$ ã̈cthare and Phedāppe can be a source of amusement.

Tāplejure (including the tamarkhole, janrupe and moǐwakhole sub-dialects ${ }^{3}$ ) is the dialect spoken to the north of Phedāp along and especially north of the Tamor River in Tāplejun district and beyond. Whereas the dialect boundary
 one crosses the Tamor between Tehrathum and Yāsok, the differences between Phedāppe and Tāplejune as one moves north appear to be gradual, and the differences are on the whole less pronounced than between any of the other two dialects.
R.K. Sprigg (1966) has written a treatise on phonological formulae for the $p \tilde{\tilde{a}} c t h a r e ~ L i m b u ~ v e r b . ~ B o y d ~ M i c h a i-~$ lovsky (1985) has written on dental suffixes in TibetoBurman as evinced by their reflexes in Limbu directives and causatives (see p.245) and has been preparing a grammar of Limbu based on his work in the Maivā-Meva Valleys of T̄̄plejun district. A description of pã̃thare by Weidert \& Subba (1985) has recently become available.

The dialects of Limbu are traditionally classified as belonging to the Khambu subtype of languages within the Kiranti (Kirã $t \bar{i}$ ) group or Bahing-Vayu nucleus, one of the eight main nuclear groups in Benedict's classification of

[^2]Tibeto-Burman ${ }^{5}$. Benedict's Bahing-Vayu nucleus, the Kiranti group, corresponds to the Complex Pronominalized languages of Eastern Himalayan in Konow's older classification (1909), so called because the transitive verb's agreement system codes for both agent and patient actants and because, with a singular, dual and plural and with an inclusive/exclusive distinction in the first person, there are eleven pronominal categories. Major historical work on pronominal morphology in Tibeto-Burman has been done by Bauman (1975).

Limbu was once a written language. Limbu, Lepcha and Nevāī are the only Sino-Tibetan languages of the central Himalayas to possess their own scripts (Sprigg 1959: 590). Sprigg (1959: 591-592 \& MS: 1-4) tells us that the Limbu or Kiranti script was devised during the period of Buddhist expansion in Sikkim in the early 18 th century when Limbuvān still constituted part of Sikkimese territory. The Kiranti script was probably composed at roughly the same time as the Lepcha script which was devised by the third Mahärājā of Sikkim, Phyag-rdor rNam-rgyal, ca. 1700-1717. The Kiranti script is ascribed to the Limbu hero, sirijanga who was killed by the Tasong monks in conspiracy with the Mahārāja of Sikkim at the time that simha Pratāp säh was king in Nepal (i.e. 11 January 1775 to 17 November 1777; Stiller 141,153 ). Both Lepcha and Kiranti scripts were ostensibly devised with the intent of furthering the spread
tāní), Dumi (Dumī), Khaling (Khāliñ) are all Rai (Rāi), which is a collective ethnonym for several groups of people speaking heterogenous but related Kiranti languages. 'Rodong' is merely an indigenous ethnonym, probably Cämliń, meaning 'Rai'.

Recent data collected by the Linguistic Survey of Nepal under the direction of Werner Winter (Universität Kiel) shed new light on intra-Kiranti relationships. The results of extensive survey work conducted throughout eastern Nepal under Winter's direction will soon be made available in published form. New contours have emerged, and new nuclei or related language clusters have been defined within Kiranti on the basis of the gathered data.
5 The eight nuclei within Tibeto-Burman are: TibetoKanauri, Bahing-Vayu, Abor-Miri-Dafla, Kachin, BurmeseLolo, Bodo-Garo, Kuki-Naga and Karen (see Benedict 1972: 4-11, 1976).
of Buddhism, and Sirijangā was apparently a Limbu Buddhist, also known by the Tibetan title of 'the Dorze Lama of Yangrup'.

In 1855, Campbell published a copy of the indigenous Kiranti script which he had received from Lieut. George Mainwaring of the 16 th Regiment $N$.I. Grenadiers (Campbell 1855: 202). It is noteworthy that this, ultimately Devanāgarī-based, Kiranti script, though it distinguishes aspirate and non-aspirate stops, makes no distinction between voiced and voiceless plosives (see also 1.1). A facsimile of this list can be found in Appendix IV. Brian Hodgson managed to procure fourteen Limbu books in the Kirānti script which he donated to the India office Library, and Sprigg acquired an additional five books in the Limbu script in 1958 for the School of Oriental and African Studies (Sprigg 1959: 591).

In recent times İmānsin Cemjon has made attempts to resurrect the Kiranti script. Both his bilingual Kiräta Mundhum or Kirāta-Veda, with a column of Limbu flanked by its Nepali translation, and his Yākthuñ-pene-mikphuplā Pochekwā or 'Limbu-Nepali-English Dictionary' appeared in 1961, but in both works the Limbu was rendered in the Devanāgarī script. In the dictionary, however, he included a table giving the Kiranti script (21-23), reproduced here in Appendix IV. Scrutiny of Cemjon's Kiranti alphabet and the original Kiranti script attributed to sirijanga, in which the old books which Hodgson and Sprigg procured were written, reveals that Cemjon had drastically altered and expanded upon the original script so that his new version of the Kiranti script not only made provision for the voiced counterparts of the plosives but also provided counterparts for Nepali characters for s, $\tilde{n}, t r$ and $j \tilde{n}$. In 1965 Cemjon wrote another book in Limbu verse with Nepali translations, but here too he makes use of the Devanagarī script.

Subsequent attempts were made to revive the Limbu script by B.B. Subba in Sikkim in the late '70s. Subba (1976) adopted Comjon's new and expanded Kiranti script but made a few minor but enlightened modifications of his own (1978) which rigorously improved the script by making provision for both the glottal stop phoneme and for phonemic vowel length. More significant is that Subba produced illustrated textbooks for Primary 1 through 5 on behalf of the Directorate of Education of the Government of Sikkim (1976, 1977, 1982) as well as a Limbu textbook intended for adults (1978) and a Limbu-Nepali-English dictionary (1979) with the Limbu in new Kiranti script, the Nepali in Devanagarī
and the English in Roman alphabet.
More recent, modest attempts have been made by J. Mäden in Darjeeling, who produced two booklets, one to instruct the reader in the use of the Kiranti script (1983) and the other containing Limbu verse in the Devanägari script (1984) .

Modern written Limbu is without exception based on the easternmost variety of $P$ 弚cthare speech.

### 0.3. This grammar

This grammar is a description of the Phedāppe dialect of Yakthunba or Limbu as it is spoken in Tamphula village in Tehrathum district in eastern Nepal's Kosi zone. The author spent three months in early 1984 and the first six months of 1985 as a live-in guest in the household of farmer Netra Bahādur Pãyāngū (Panyangu) with his wife, five sons and three daughters. The family's house was named Ya•kpo•ppo•n after the ya•kpo-ppo•y-tree or large Engelhardtia spicata which had once stood at the site of the house. ${ }^{6}$

During these periods, the author enjoyed the warm hospitality, generous friendship and well developed sense of humour of his Limbu family. Initially, in 1984, communication took place in Nepali with and through the elder sons, but eventually the medium of conversation between author and hosts became Limbu. A basis was laid which enabled the author, upon his return in 1985 , largely to obviate the use of Nepali except for translating recorded texts and obtaining glosses. Both members of the family and their many relatives offered the author valuable guidance in the form of good-natured ridicule of the deficiencies in the

6 It is common practice in the Phedap to name houses and individuals or groups of individuals after large trees which serve as arborescent landmarks. Whereas houses and places take Limbu names, people are generally given Indo-Aryan first names but retain their Limbu clan or family names. For example, one of the local phe-danma is called okhre Māhil̄̄, lit. 'walnut (adj.) second-born', after the okhar or walnut (Juglans regia) tree which stands at the site of his parental home. In slope farming, the various cultivated terraces or pyansi are given proper names, although these are of ten not named after trees. For example, one of the pyansi on the Panyangu property was called $o \cdot n g e \cdot$.
author's Limbu as well as practical instruction on the correct way to say things, which sometimes led to reflective and insightful conversations amongst the de facto instructors themselves on the differences in meaning, nuance and applicability of various words and expressions in their own language.

The many kind people of Tamphula village were eager to relate to the author their ideas on creation, the supernatural, their neighbours, themselves and the world at large as well as to offer the hospitality of their hearth and home. It is through their acceptance of the author into their community and thanks to the generous hospitality and care of the Panyangu family that this grammar was made possible.

The present grammar consists of ten chapters of analysis and four appendices containing a corpus of texts, verbal paradigms, a glossary and an anthology of Limbu scripts.

The first chapter of the analysis is devoted to the phonology of the Phedāppe dialect and describes the phonemes of the full and native phonemic system and their allophones. Chapter 2 deals with nominal morphology, and Chapters 3 to 8 and Chapter 10 with verbal morphology. The seven verbs 'to be', the topic of Chapter 3, include one aberrant conjugation and six intransitive verbs. Four of these six occur as auxiliaries in periphrastic construction, treated in Chapter 7. Chapter 4 provides a morphological analysis of simplex verb forms. Simplex verb forms are tensed forms of intransitive, transitive or reflexive verbs which show agreement with actant or actants. Complex verb forms are those derived from these simplicia through augmentative suffixation and form the topic of Chapters 5 to 7. Of great interest are the periphrastic tenses discussed in Chapter 7.

Other verbal constructions, such as the adhortative and imperative, are not derived from simplicia through augmentative suffixation but also entail subtraction of affixes (eg, adhortative forms) or are derived from the verb stem (eg. active participles) or from both verb stem and/or simplicia (eg. nominalized construction in -pa). Such verbal constructions form the topic of Chapter 8. Many Limbu verbs have causative and directive counterparts derived through now defunct processes of affixation. Productive causative formation is periphrastic. Both improductive and productive causatives are treated in Chapter 10 , where there is also a general discussion on transitivity and actant coding in the Limbu verb.

Limbu, like other Tibeto-Burman languages ${ }^{7}$, is characterized by the syntactic element order SOV. Coordination in Limbu is straightforward and is discussed in Chapter 7 because it is intimately tied to the meaning and probably the genesis of perfect gerunds. Subordination in Limbu is treated in 8.3 and Chapter 9.

## Chapter One <br> Phonology and Phonetics

1.1. Limbu phonemes and the native phonemic system

The full inventory of Limbu phonemes is given in the following table. Phonemes occurring exclusively in loans appear between parentheses.

Consonant phonemes

| $k$ | $k h$ | $(g)$ | $(g h)$ | $n$ |
| :---: | :---: | :---: | :---: | :---: |
| $c$ |  | $(d z)$ | $(d z h)$ |  |
| $(t)$ | $(t h)$ | $(d)$ | $(d h)$ | $(\underline{q})$ |
| $t$ | $t h$ | $(d)$ |  | $n$ |
| $p$ | $p h$ | $b$ | $(b h)$ | $m$ |
|  | $y$ |  | $r$ |  |
|  | $s$ |  | $h$ | 1 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Vowel phonemes

$$
\begin{aligned}
& \text { i/i. u/u• }
\end{aligned}
$$

$$
\begin{aligned}
& a / a \cdot
\end{aligned}
$$

The occurrence of loan phonemes is restricted to a rather limited set of Nepali loans specified in 1.2. The Limbu consonant system devoid of non-native phonemes may be schematized in the following way:


Nepali loans show the tendency to assimilate to this native phoneme system. For example, the word khyu 'ghee, clarified butter' is a loan from Nepali ghiu. A bilingual Limbu may say tina 'tic kā-powder' from Nepali $t \bar{i} k \bar{a}$, whereas speakers who have either no or a very limited command of Nepali tend to say tiki, substituting a native dental for the alien retroflex. Similarly, a bilingual speaker may say $1 a \cdot 1 t i \cdot n$ 'kerosene lamp' [< Nep. lāltīn] where the monolingual Limbu says la•lti•n.

The adaptation of loans to the native phoneme system is not limited to the voice assimilation of plosives and dentalization of retroflexes. Limbus ka•ndruk (type of vegetable condiment) comes from Nepali gundruk, where it seems that modifying gundruk to *kundruk would have sufi.ficed. There seems to be no reason for the change of vowel other than that the resultant form perhaps 'sounds more Limbo' as a consequence. The same probably holds for karəhi 'wok' from Nepali karāhī. It is apparently in deference to native syllable structure (1.3) that Nepali iskus 'vegetable marrow' occurs in Limbu as sikus, with the unacceptable pre-consonantal /s/ comfortably metathesize to wordinitial position.

Loans which are not at variance with native phonology in their original form are adopted unscathed, eg. sirak 'quilt' [< Nep. sirak], phitta 'kerosene lamp wick' [< Nep. phittā]. Other unadapted loans appear to be of more recent origin, eg. dhiki 'rice thrasher' [< Nep. dhikī], bhidiyo• 'video' [< Rep. bhīdiyo].
1.2. Allophones and phonetic description of Limb phonemes

Consonants - native phonemes
/k/ syllable-initially: unaspirated voiceless dorso-velar plosive
syllable-finally: the same, unreleased with simultaneous glottal stop
after a nasal, glottal stop or intervocalically: unaspirated voiced torsovelar plosive rarely
eg. in the loan ma•ki 'maize'.
/th/
aspirated voiceless dorso-velar plosive after a nasal or glottal stop and
intervocalically: aspirated voiced dorso-velar plosive
$\left[g^{i}\right]$,
rarely [ $\left.k^{h}\right]$. eg. mi-kho•? 'smoke', ma•khi 'blood'.
/n/ voiced dorso-velar nasal [g]
/t/ syllable-initially: unaspirated voiceless apico-dental plosive
word-internally syllable-finally: unreleased with simultaneous glottal stop word-finally or before /?/ or /h/: lateralized preceded by a glottal stop after a nasal, glottal stop or intervocalically: unaspirated voiced apicodental plosive
/th/ aspirated voiceless apico-dental plosive
after a nasal, glottal stop or intervocalically: aspirated voiced apicodental plosive
$/ p / \quad$ syllable-initially: unaspirated voiceless bilabial plosive syllable-finally: unreleased with simultaneous glottal stop after a nasal, glottal stop or intervocalically: unaspirated voiced bilabial plosive
/b/ unaspirated voiced bilabial plosive in a considerable number of loans ${ }^{1}$, the hybrid biha•ndik 'morning' and the native words $k e \cdot b$ 'tiger', $k \varepsilon \cdot b$ (also $k e \cdot P e \cdot b a)$ 'mute', la•b 'moon' (and its derivatives la•bbutthun 'lunar foam', la•bbherik 'counter-clockwise', la.bne•tti 'lunar cord'), la•bbhok 'tuber'
${ }^{1}$ viz. badam 'peanuts', baḍkyo-la 'shit pellet', badza 'musical instrument', bakulla 'crane', balla 'at last', barne. 'ought', barha•n 'one time (in distillation)',
and la•bdzo•kma? 'cost'. /b/ has an optional intervocalic/postnasal allophone in the form of voiced median labial-velar approximant eg. /nuba/ as either [nuba] or [nuwa], /co•gunbal as either [tco•gunba] or [tco-gunwa], /ande•ben/ [ande•wen].
/ph/ aspirated voiceless bilabial plosive after a nasal, glottal stop or intervocalically: aspirated voiced bilabial plosive
rarely
eg. pa.nphe. 'village'.
/m/ voiced bilabial nasal
[m]
$/ c /$ unaspirated voiceless lamino-postalveolar affricate
after a nasal, glottal stop or intervocalically: unaspirated voiced lamino-postalveolar affricate
/1/ 1 . initially in full words: voiced apico-alveolar lateral approximant eg. /lun/ [lun]
2. syllable-initially in word-internal position and word-initially in clitics:
In these positions the phoneme /1/ has two allophones, the laminoalveolar trill and the voiced apico-alveolar lateral approximant
These two allophones occur in complementary distribution in all affixes and parts of speech, with the exception of nouns taking possessive prefixes and the second members of a few
ba•kas 'box', ba'ni 'habit', ba•ri 'garden', ba•ula 'sleeve', be•1 'bel-tree', be•la 'period', bom 'bomb', botti 'lamp', biha 'marriage', bihibar 'Thursday', budhobar 'Wednesday', hisa.b 'arithmetic', talab 'salary' and subba (ethnonym).
composita. The distribution is such that [r] occurs after vowels and glottal stop, [1] elsewhere:

```
/1/->[r]/{暗
                                posita}\mp@subsup{}{}{2
```



```
In older composita such as mikwara'p
'bat' (< mikwa 'tear' + la\cdotp 'wing'),
intervocalic /1/ is realized as [r],
whereas in composita of probably more
recent date, /1/ retains its word-
initial realization, eg. haplun 'fire-
place-stone' (< ha 'tooth' + lun
'stone'), with a linking glottal stop
not uncommon in composita. }\mp@subsup{}{}{3}\mathrm{ Similarly,
this rule does not apply when a pro-
ductive prefix is attached to a noun
beginning with /1/, eg. ku-1a\cdotp 'its
wing'.
eg.
```

genitive suffix:
menda?-re ku-sa? (goat-GEN its-offspring)
'the goat's offspring'
phak-le ku-mi (pig-GEN its-tail)
'the pig's tail'
pha-re sin (bamboo-GEN wood)
'the wood of bamboo'
mik-le ran (eye-GEN colour)
'the colour of the eyes'
ku-la.p-le ku-ran (its-wing-GEN its-colour)
'the colour of its wings'

[^3]```
clitic lok/rok 'only':
anga?in-10k-Pi. (mine-only-Q) 'Mine only?'
anchi-rok-le-1. (wedi-only-GEN-Q)
    'Only oursdi?'
```

in verbs:
wamerap?e 'They'll make me wet.'
wamenlap?en 'They won't make me wet.'
assertive particle $10 \cdot /$ ro:
keninwa moye ro•! 'You've lost your mind!'
anga pe'gan $10 \cdot 1$ 'I'm off!'
deprehensative particle locə/rəcə:
ma•ngha kennisun laca 'You seem to be myopic'
kon le.su race 'He appears to know'
As a result of this distribution, intervocalic /1/ is realized as [r] or, when geminate, as [11]. Occasionally we find idiolectal doublets like yarik alongside yallik, both 'much, many'.
3. syllable-finally: in loans
[1],
eg. be•1. Some loans with syllablefinal [1] are re-analyzed as ending in final /t/, eg. Nep. syāl 'jackal' > syapl ( = /syat/), Nep. rumā 'handkerchief' > rumail ( = /rumat/). In native words /1/ does not occur syl-lable-finally except as part of an intervocalic geminate.
4. as the second member of an initial cluster:
eg. cokkrokma 'uvula', phuphudre. 'elder sister's husband (female speaking)', sangatra 'citrus fruit', lotthrake. 'tree squirrel'. Initial clusters containing /1/ as a postconsonantal glide are never wordinitial.

| /r/ | lamino-alveolar trill <br> word-initially: only in the loans ruma?1 'handkerchief', rupi 'rupī-bird', ran 'colour'. <br> syllable-initially in word-internal position: eg. kho.mre.? 'peach tree', samrippa 'silhouette'. <br> syllable-finally: in loans, eg. pi•r 'suffering', pardzo-kma? 'be situated', and in the onomatopoea phirli. 'whirling'. | [ $r$ ] |
| :---: | :---: | :---: |
| /w/ | voiced median labial-velar approximant | [w] |
| /y/ | voiced median palatal approximant | [J] |
| /s/ | ```voiceless lamino-alveolar fricative after /t/ or /n/: voiceless aspirated lamino-postalveolar affricate``` | $[s]$ $\left[t \epsilon^{h}\right]^{4}$ |
| /h/ | voiced glottal fricative [ 6 ] |  |
| 171 | ```syllable-finally: non-released glot- tal stop syllable-initially in word-internal position: released glottal stop``` | [? $\left.{ }^{\text { }}\right]$ $[?]$ |
| Consonants - loan phonemes |  |  |
| $18 /$ | unaspirated voiced dorso-velar plosive occurs in the loans ga•ro. 'wall', go.11 'bullet' and gundri (often [kundri]) 'straw mat'. ${ }^{6}$ | $[8]{ }^{5}$ |
| /gh/ | ```aspirated voiced dorso-velar plo- sive in one loan [gars] 'fodder'.``` | $\left[g^{6}\right]$. |

4 Confusion of the Nepali phonemes /ch/ and /s/ is characteristic of the Nepali of some bilingual Limbus, eg. chirāunu for sirāunu (= Limbu li•mma?) 'pass through a hole, thread, insert'.
5 The particle go•, /k $\quad . /$, does not occur clause-initially, and clause-internally it most of ten appears in a voiced environment. Its glossary form is therefore given

| $1 d /$ | unaspirated voiced apico-dental plosive in the loans da.ri 'beard', dorta 'registration' and doi 'yoghurt'.' | [d]; |
| :---: | :---: | :---: |
| /bh/ | aspirated voiced bilabial plosive | $\left[b^{6}\right]$; |
|  | in the loans bhidiyo. 'video', bhitra |  |
|  | 'inside', bhitta 'the walls', bhenta |  |
|  | 'eggplant' and in the word bhattra |  |
|  | 'forest fire' which I believe to be of |  |
|  | Indo-Aryan etymology. |  |
| /dz/ | unaspirated voiced lamino-postalveolar affricate | [dz], |
|  | in the loans dzanti 'participants in a procession', dze. 'that which', dzilla |  |
|  | 'district', dzoro• 'fever's dzun 'that which', dzutta 'shoe'.' |  |
| $/ d z h /$ | aspirated voiced lamino-postalveolar affricate | $\left[d z^{\text {i }}\right.$ ] |
|  | in the lone loan dzhan 'even more so, yet more'. |  |
| /t/ | unaspirated voiceless retroflex | [ $t$ ], |
|  | in țika 'țikā-powder' (also tika and bhente ${ }^{\text {ent }}$ eggplant'. |  |
| /th/ | aspirated voiceless retroflex | $\left[t^{h}\right]$, |
|  | in țhikai 'right'10 and ko•tha 'room', muṭhi 'fist'. |  |
| $1 / 1$ | unaspirated voiced retroflex | [d], |
|  | in the loans dasana 'mattress', do.1i |  |
|  | 'palanquin', badkyo.la 'shit pellet', |  |
|  | cude. 1 (type of apparition). |  |

in the loans dasana 'mattress', do. li cude. 1 (type of apparition).
as go•. Following a word ending in a voiceless plosive, 80•, /ko./, is realized as [ko•]. See also 1.5.
6
> alongside native nudak 'yoghurt'.
${ }^{8}$ alongside native tun 'fever'.
s alongside native lansup 'shoe'.
10 alongside native nu 'right', porn 'alright', 10 '0.K.'
/dh/ aspirated voiced retroflex in the loan ḍiki 'rice thrasher'.
$/ \eta{ }^{\prime} / \quad$ voiced retroflex nasal
$\left[d^{f}\right]$,
[n]. in bhentea 'eggplant' and in the affected pronounciation by some bilingual speakers of Nepali proper names contraining Nepali n.

Whereas /p/ and /k/ each have a single syllable-final aldophone, $\left[\begin{array}{l}? \\ p\end{array}\right]$ and $[\hat{k}]$ respectively, $/ t /$ has two syllable-final allophones: [ $\ell$ ] and [?1]. The lateral variety is the perepausal allophone, occurring before a word boundary or before the glottal phonemes $/ \mathrm{h} /$ and /?/. In word-internal position, syllable-final /t/ deletes a following glottal stop but is realized as its lateral allophone [?1] notwithstanding. In this way, the distinctiveness of syllableinitial /P/ is not lost: /V tiV/ $\rightarrow$ [VPIV], eg. [mebhe?len] /me-phet-2e-n/ 'I shall not fetch it', [menga?le. wa:] /men-kat-2e. wa./ 'he did not have it transported'. Compare with this the voiced allophone of $/ t /$ in intervocalic position: /VAV/ $\rightarrow$ [VaV], eg. [kubo-den] /kupo-ten/ 'his position in society', [k edda] /fetal 'you'll come'.

Similarly, a syllable-final glottal stop cancels a following syllable-initial glottal stop: /VアPV/ $\rightarrow$ [VV], eg. [naPmenu?en] /na?-me-nup-Pe-n/ 'he doesn't love me', [ho•?o•lam] /ho•?-2o•-lam/ 'from inside the furuncle'.

Internasal glottal stop is sometimes not realized in allegro speech, eg. /hu?m?na/: [hu?m?na] or [hu?mna].

The following minimal pairs and near minimal pairs illustrate the distinctiveness of glottal stop vis-à-vis the glottalized syllable-final allophones of /p/, /t/ and /k/:
/7/ - ø: yuma? 'come down', yuma 'grandma'; he•?ma? 'be able to', he.ma? 'dry in the sun (something inedible), dry by the fire'; ta?ma? 'bring, fetch, Lama? 'come'; pe? ${ }^{\prime}$ merge? 'go!', pe•/pe'ge 'he went'; pine 'Ill give it to yous', pine 'I jump'; kuhi? 'its chaff', kuhi 'its shit'; sa? 'child', sa 'meat'; pu? 'it'll get severed', pu 'bird'; sa?ma? 'visit', samar? 'deliver'; wa? 'hen', wa' 'there is'.
/p/ - ø: samar? 'write', samar 'deliver'; (piplin) $m \varepsilon g h e \cdot p ? \varepsilon n$ 'I won't yoke (the cow)', meghe•?en 'I wont quarrel'; lupe 'leech', $1 u$ 'well'; ho•pma? 'burst open', ho•mat 'bark'.
/t/ - ø: syapl 'jackal, sting', sya 'uncooked rice'; setchu 'they killed him', sesu 'they scattered it'; purl
'it'll get mixed', pu 'bird'; anghotnen 'we'repi not hoarse', angho•nen 'we'repi not going to utter incantations'; mema-tnen 'it won't get used up', mema-nen 'it won't get lost'.
/k/ - ø: sendik 'night', sendi 'good-bye (1pi/ADH)'; phak 'swine'; pha 'bamboo'; ko•kma? 'prop up', ko•ma? 'stand guard'; o•kma? 'cry', o•ma? 'drool'; yark 'gift', (kemik) ya. '(you'll) be horrified'.
/?/ - /p/: sa?ma? 'visit someone', sapma? 'write'; mehapnen 'it won't catch on fire', mahapnen 'it won't get stuck (up there)'; ho•? 'furuncle', ho•p 'there is not'; lif 'slingshot', lip 'it's heavy'.
/ア/ - /E/: pu? 'it'll get severed', pu?l 'it'll get mixed'; mess?子en 'I shall not knead it', mesoวlen 'I shall not be glad'; kembhe?nen 'he won't give you anything to sit on', kembhetnen 'he won't squeeze you'.
/?/ - /k/: he?ma? 'get or become shattered', hekma? 'cut with a sickle'; tapma? 'bring, fetch', takma? 'fetch (water), tap'; sap 'child', sak 'it is difficult'.

Despite the great phonetic similarity between glottal stop and the non-aspirate plosives in syllable-final position, even a non-native speaker of Limbu who has difficulty hearing the difference in any given case can distinguish them easily through observing the allophonic variation of $/ s /$ and $/ 1 /$ which they condition. The lateral is rhotacized following a glottal stop or vowel, but not following /p/, /t/ or /k/, eg. thik menda? rok 'only one goat', thik phak lok 'only one pig'. Dual morphemes, which invariably contain initial /s/, have a different allophone following /t/ than after /?/, eg. 1ot-ch-u 'they ${ }^{d}$ swallowed it', lop-si 'theyd seem'.

The mutual distinctiveness of the syllable-final allophones of $/ p /, / t /$ and $/ k /\left(v i z .\left[\begin{array}{l}? \\ p\end{array}\right],[\mathcal{Z}] /[P 1]\right.$ and $[?]$ ) is illustrated by the following minimal pairs and near minimal pairs:
/t/ - /k/; khamda•?1, khamda•tma 'spider', khamda•k 'hard palate'; pya?1 'cricket', pyak 'slap'; mesa•ttu 'they derided him', mesa.ktu 'they castrated him'.
$/ p /-/ k /:$ sapma? 'write', sakma? 'be difficult'; la•p 'wing', (ase•Pl) la.k '(I'm) hungry'; tupma? 'sweep', tukma? 'ache'; luk 'it'll be completed', lup 'leech'.
$/ p /$ - /t/: kemenlepnen 'they won't hit you (with a projectile)', kemenletnen 'they won't release you'; ha•ptu 'he mourned for him', ha•ttu 'he portioned it out'; (pi?lin) meghe•ptu 'they yoked (the bull)', meghe•ttu 'they fought about it'.

The following minimal pairs illustrate the distinctiveness of the aspirated and non-aspirated plosives:
$/ k /-/ k h /: k o \cdot r e ? 1$ 'clay slingshot pellet', kho•re?l 'type of bowl'; ken 'he'll stumble and fall', khen 'that, he, she'; kon 'this, he, she', khon 'he'll get hit with a stick'; (sa?ha?) megoktu 'they'll bear (young)', (sig) meghoktu 'they'll chop (wood)'.
/t/ - /th/: tokpe?1 'straight up', tho•kpe?l 'rhododendron'; tepl 'leaf', the? 'spit'; tok 'cooked rice', thok 'body'; kedaktwi- 'are you going to show it to him?', kedhaktwi. 'did you bring it up?'; medon 'they shall meet', $m e d h o n ~ ' t h e y ' l l ~ e n g a g e ~ i n ~ c o m b a t ' . ~$
/p/ - /ph/: pe•?ma?1 'vomit (n.)', phe•?mapl 'fart (n.)'; pu 'bird', phu 'elder brother'; pe•Prum 'let's vomit on it (1pi/ADH)', phe•?rum 'meal, flour'; pakma 'second wife', phakma 'sow'; kebenchusi 'you lined them up', kebhenchusi 'you handed them across'.

The rarity of the phoneme /b/ accounts for the scantness of the following set of minimal pairs:
$/ p /$ - /b/: khene? ke•pnei-? 'shall I pinch you?', khene? ke•bnei.? 'are you mute?'; la'p 'wing', labb 'moon'.

The phonemes /y/ and /w/ occur both as syllable initials and as post-consonantal glides. Their distinctiveness as glides is illustrated by the following sets of minimal pairs and near minimal pairs:
$/ y /$ - $\varnothing$ : menchya 'maiden', mencha? 'grandchild'; sya 'uncooked rice', sa 'meat'; kebyansi 'your rice terraces', kebansi 'he sent you ${ }^{\prime}$ '.
/w/ - ø: cwall 'water', ca•P1 'game'; twaba 'forehead', taba 'he's on his way'.
/y/ - /w/: syapl 'jackal, sting', swapl 'silent'.
Distinctivity of the three nasal phonemes, $/ \mathrm{m} /, / \mathrm{n} /$ and $/ \mathrm{g} /$, is illustrated by the following minimal pairs:
$/ m /-/ \eta /: ~ y u m ~ ' s a l t ', ~ y u \eta ~ ' s i t s ' ; ~ l i m ~ ' t a s t e s ~ s w e e t ', ~$ lin 'thatching; grows; begins to shine'; nim 'ant, termite', nip 'poison'; tim 'fills up', ti•n 'thorn'; sim 'woman's dress', sin 'wood'; him 'house', hin 'survives'.
$/ m /$ - /n/: min 'name', nin 'poison'; kesa•m 'he's preparing to strike you', kesa•n 'your child (ABS)'; kuna•m 'its scent', kuna•n 'his face (ABS); 1عmsi 'kidneys', lenchi 'they'lld slide out of place'.
$/ n /$ - $/ n /: t h i \cdot n$ 'egg', thi'nma? 'retract one's foreskin'; mebhun?en 'I won't dislodge it', mebhun?en 'I won't scrape it together'; len 'it'll slide out of place', len 'he wanders about lost'; po•n 'abounds', po•n 'alright'.

Doubling of consonants is distinctive. The phonetic difference between doubled and non-doubled consonants is often considerable. Intervocalic /1/ is rhotacized [r] except when it is geminate [11]. Intervocalically plosives tend to be voiced, whereas doubled plosives are unvoiced, eg. ye•ba/ye•pa/ 'he has come', ye•ppa/ye•ppa/ 'he is laughing'. Even when there is no great phonetic dissimilarity between doubled and non-doubled realization of a phoneme, as with the nasals, doubling is the distinctive presence of an additional phoneme, eg. kennunenni.? 'aren't you feeling alright?', kennu•nnenni•? 'aren't you ashamed?'.

Notwithstanding all afore-mentioned distinctions, homophony abounds in Limbu. For example, some forms of the verbs setma? 'kill a sacrificial animal in honour of a new guest' and sc?ma? 'kill' are embarassingly homophonous: setm?nasi (1pi 3 ns) 'we killed some people/we killed some sacrificial animals ( $p h u d o \cdot \eta$ ) in honour of a new guest', settetchuge (1de $\rightarrow 3 \mathrm{~s} / \mathrm{PT}$ ) 'we killed him/we slaughtered a phudo•n for a new guest'.

Vowel phonemes

| /i/ | ```short unrounded front high vowel before a nasal: often lowered to eg. /lin/ [1my] 'thatching'``` | $\begin{aligned} & {[i]} \\ & {[r],} \end{aligned}$ |
| :---: | :---: | :---: |
| /i// | long unrounded front high vowel | [i:] |
| /u/ | short rounded back high vowel | [u] |
| /u•/ | long rounded back high vowel | [u:] |
| /e./ | unrounded half-long mid-high front vowel | $[e \cdot]$ |
| /a/ | short unrounded mid vowel | [ə] |
| 10.1 | ```rounded half-long mid-high back vowel before a nasal: of ten raised to eg. /sinbo\cdot\eta/ [sinba\cdot\eta]``` | $\begin{aligned} & {[o \cdot]} \\ & {[\infty \cdot]} \end{aligned}$ |
| /\&/ | unrounded short mid-low front vowel | [ $\varepsilon$ ] |
| / $/ 1$ | unrounded long mid-low front vowel | [ $\varepsilon:]$ |


| 101 | unrounded short mid-low back vowe regular allophone in after bilabials | $\begin{gathered} {[1]} \\ {[0]} \end{gathered}$ |
| :---: | :---: | :---: |
| 10.1 | unrounded long mid-low back vowel | [ 1 :] |
| /a/ | short unrounded mid central | [a] |
| /a. 1 | long unrounded mid central | [a: |

Long vowels are of ten realized with pharyngealized voice or 'creak'. The creak is particularly pronounced in long /u•/, eg. su•ma? 'be late'. In the verb stems of yu?ma?, -yu•r-/ yup- 'bring down', a long creaky vowel alternates with glottal stop.

Vowel length is distinctive, both in closed and open syllables. Only the half-long vowels $/ e \cdot /$ and $/ 0 \cdot /$ and the rare mid-vowel /a/ do not partake in the length opposition. Some minimal pairs are given below:
/i/ - /i•/: i 'hair (on one's scalp)', i. 'he wanders'; pipma?, pittup 'jump, I jump over it (vertically)', pi-pma?, pi•ttun 'suck, 1 suck it'; si 'he will die', si.

$/ \varepsilon /-/ \varepsilon \cdot /:$ abhe 'he'll lay down matting for $u \mathrm{~s}^{\prime}$, abhe. 'he'll release us [birds]'; medhen?enchin 'I won't pen them in', medhe'n?enchin 'I won't tear them'; kegheksu 'you dried it (meat)', keghe.ksu 'you chipped it'; tepma? 'consent to give', te•pma? 'become overcooked'.
/a/ - /a./: khamma? 'tuck in', kha•mmal 'yawn'; keyan 10• 'hey, you'll get hit (by a projectile)', keya•g lo. 'hey, you'll get dizzy (up there)'; man 'deity', ma•n 'it is far'; yan 'money', yarg 'he is dizzy'; han 'king', harg 'it will taste spicy'; anan 'wepi shall go crazy', ana•n 'my younger siblings (of the same sex as I am)'; lan 'leg, foot', $1 \mathbf{1 a} \cdot \mathrm{~g}$ 'dances'; laktu 'it's boiling', la.ktu 'he tramples underfoot'; kedajba (cum) 'intimate (friend)', keda-nba 'tree-feller'; mesaktu 'they locked him up', mesa-ktu 'they castrated him'.
/o/ - /o./: melotchun 'theyd won't swallow it', melo•tchun 'theyd won't pay'; memopen 'I shall not dig', memo-pen 'it won't get me drunk'; pondamme? 'mould it!', po•ndamme? 'disperse!'; khoma? 'jot down', kho•ma? 'utter incantations'; medopnen 'it doesn't make any sense', medo•nnen 'it's not short'.
/u/ - /u•/: yu 'comes down', yu. 'is in effect'; tun 'fever', tu•力 'it will bend'; mesuptu 'they took draughts through their pi•tchins', mesu•ptu 'they capped it'; tukma?
'hurt', tu•kma? 'sweep'; pu? 'it will get severed', pu•? 'it will boil over'.

The distinctive quality of vowel height is demonstrated by the following minimal pairs:
/i/ - /e./, /i/ - /e/: khi 'thread', khe. 'yam'; lim 'is sweet', le.m 'is slippery'; tim 'gets full', tem 'grabs a hold of'; popipl 'cucumber', po?e•?1 'winnowing basket'; sendi 'good-bye (1pi/ADH)', sende 'split up'; phik 'talks loudly', phek 'unfolds, blooms, unfurls'.
$/ e \cdot /-/ \varepsilon, \varepsilon \cdot /: p e \cdot m a ? ~ ' v o m i t ', ~ p \varepsilon \cdot m a p ~ ' f l y ' ; ~ y e \cdot p p a ~ ' h e ~$ is laughing', yeppa 'standing'; phe•sup 'I farted', phe•sun 'I let fly'; ke•b 'tiger', ke•b 'mute'; khe•g 'fishing rod', khen 'that'; ke•mba 'tall', kemba 'your father'; le•m 'is slippery', lem 'kidney'.
$/ \varepsilon /$ - /a/: tem 'grabs a hold of', ta'm 'refuse (n.)'; phek 'unfolds, blooms, unfurls', phak 'swine'; $1 \varepsilon m$ 'kidney', lam 'way'; sema? 'spill, scatter', sama? 'deliver'.
/al - /o/: samma? 'splutter', sonma? 'sell'; phak 'swine', phok 'explodes'; pa•?1 'talks', po•?1 'fungus'; kedanba (cum) 'intimate (friend)', kedonba 'your tunibā'.
/0, 0.1 - /o./: pon 'kicks up (of wind)', po•n 'all right'; po-21 'fungus', po•?1 'he'll lose his way'.
/o./ -/u/: po•?1 'he'll lose his way', purl 'misses'.
/1/ - /u/: pipl 'bull, cow', pupl 'it will become blended'.
/ $/$ - /ə/ -/a/: $\varepsilon n n^{\prime}$ today', on 'horse', ando' 'later', ande. 'before'.

Whispered vowels occur regularly in Limbu. Their devoiced quality is subphonemic. The vowels /i/ and /u/ may become voiceless in unstressed position in lengthy words, eg. /nisctchuge./ [nisc\}tchyge'] 'wedo saw it', /hipsusige./ [hipsusige.] 'we de hit them', /miksurumbal [mi ${ }_{k}$ su'rumba] 'blind', /siradhanba/ [stradfanba] 'pleasing'.

The phenomenon of harmonic neutralization affects these same two vowels, /i/ and /u/, and also their long counterparts /i./ and /u./. In an environment containing back vowels, /i, i./ may become [u, u•], and in an environment containing front vowels, $/ u, u \cdot /$ may become $[i, i \cdot]$ in allegro speech, eg. mebhuksu mebu•ru 'they mixed it all up' for mebhuksu mebi•ru.

Nasalization of vowels is not distinctive except in the Limbu word for 'yes', $\tilde{a}$, and in a small number of Nepali loans, eg. culẽsi (cutting implement). Vowels may be phonetically nasalized before a nasal consonant. ${ }^{11}$

[^4]Stress in Limbu is not very pronounced and is nondistinctive. Stress is marked in glossary entries by a stress mark ['] before the stressed vowel, and is indicated only when it is not predictable. Unless otherwise indicated: affixes, whether inflectional or derivational, are never stressed. Verbs and deverbatives are always stressed on the root. Nouns and other parts of speech are stressed on the first syllable.

### 1.3. The Limbu word

The phonological word consists of one or more syllables. Two features which define the word as a phonological unit are hiatus and syllable structure and type.

### 1.3.1. Hiatus

Hiatus is the phenomenon whereby a glottal stop occurs (1) preceding a vowel in word-initial position, ${ }^{12}$ or (2) intervocalically in word-internal position. Hiatus prevents diphthongisation. Aside from loan words, eg. ba'ula 'sleeve' [< Nep. bāhulā], diphthongs in Limbu occur only in forms with affixed interrogative particle <-i•> (6.4) or vocative suffix <-e•> (2.4.5) which do not exhibit glottal hiatus. ${ }^{13}$

| /a-i•r-E/ |  | Wepi wandered. |
| :---: | :---: | :---: |
| /hi-a-e.s-e-tch-u/ | [hiPaPe.settch ${ }^{\text {h }}$ ] | Wedi shat. |
| /khune? ku-inghon hen wa./ | [khune? kupinghon hen wa:] | What's his news? |

becomes arbitrary what portion of the myriad of phonetic data one wishes to describe and what details one wishes to leave undescribed. For example, khamakma? 'get dark', rapidly uttered, cones out [khama?n]. It is not the author's intention in this grammar to provide an exhaustive description of all but the most conspicuous phonetic regularities.
12 Glottal hiatus occurs before vowel-initial verb roots. even when word-internal.
${ }^{13}$ For the sake of convenience, the second nasal of nasals doubled before the vocative or interrogative endings are treated as a feature of the ending.

Glottal hiatus does not occur word-internally following a consonant. Except in intervocalic position, word-internal glottal stop is phonemic and distinctive.

| yune | He sat down. | pe•ge | He went. |
| :--- | :--- | :--- | :--- |
| yunPe | I'm sitting. | pe•kPe | I'm going. |
| yune? | Sit down! | $p e \cdot g \varepsilon ?$ | Go! |

### 1.3.2. Syllable structure

The canonical syllable structure ${ }^{14}$ observed in native Limbu may be schematized as follows:

$$
\left(C_{i}(G)\right) V\left(c_{f}\right)
$$

A syllable may consist of only a vowel or of a syllabic nasal ( $V$ ). Except in the case of the interrogative suffix $-i$. or the vocative ending -e•, consecutive vocalic syllables are separated through glottal hiatus (1.3.1). Diphthongized syllables containing either of these two suffixes have no syllable-final consonant or coda ( $C_{f}$ ). In syllables with an initial consonant or onset ( $C_{i}$ ), the nucleus is not a nasal.

The set of phonemes which occur as onset is: /k, kh, $c$, $t, t h, n, p, p h, m, y, l, w, s, h /^{15}$ and, in word-internal position, also / $/ /$ and / / /. Additionally, in a limited number of loan words, the following loan phonemes may occur as onsets: $/ g, g h, d z, d z h, t, t h, d, d h, d, b, b h, r /$. The set of codas consists of : $/ k, \eta, t, t h, 16 n, p$,

14 Aside from loans, eg. haphta, the only exceptions are the word ho•ndge.k 'lizard', wi?sma [?< wi?syma] 'another kind of', ho?ma?n 'sleep (n.)' and some onomatopoeic expressions, eg. pətslok-patslok 'sloshslosh'. Cemjoń (2018 V.S.) lists hondigek for 'lizard', but the pronounciations ho•ndoge•k, ho•ndige•k etc. are rejected.
15 Although pãathare dialect speakers in the vicinity of Yaśok on the far side of the Tamor have retained / $\mathrm{g} / \mathrm{in}$ word-initial position, it has disappeared in this position in Phedāppe and been replaced by $/ \mathrm{n} /$, eg. p $\frac{\tilde{a}}{\boldsymbol{a}} \mathrm{c}$ thare Limbu /na/ 'fish', Phedāppe Limbu /na/ (cf. Bur. nà, Tib. ña); p笠cthare Limbu /nasi/ 'five', Phedāppe Limbu /nasi/ (cf. Bur. yà, Tib. lnáa).
16 eg. adhge.k 'my head'.
ph, ${ }^{17} b, m, ? /$ and, as the onset of an intervocalic geminate, /1/.

The phonemes $/ y, w /$ and /1/ may occur as a post-consonantal glide (G), the latter in the form of its allophone [r], eg. swa?l 'quiet; sya?l 'sting', cwapl 'water', pyak 'slap', sammyan 'gold', twaba 'forehead', pe-kkrokna (type of bird), kikkrokna (type of bird), ho•mbrikwa 'sweat', kumbhre.n 'one half', nadha.kkrin 'deaf'. The post-consonantal glide /1/ never occurs in the initial syllable of a word.

Intervocalic voiced plosives and intervocalic /n/ are ambisyllabic. The allophone of $/ t /$ preceding a glottal stop initial syllable, [?1], straddles both syllables, eg. pipl +- Pin $\rightarrow$ piplin $[p i p-11 n]$ 'cow (ABS)'.

### 1.4. Assimilation and dissimilation:

Various types of assimilation are common in Limbu: (a) regressive assimilation of dentals to labials, (b) homorganicity of consecutive nasal phonemes, (c) velarization of dental $/ n /$, (d) optional regressive lateralization of nasal, (e) morphologically restricted glottal stop assimilation to nasals, and (f) voice assimilation of initial plosives across word boundaries.

Dissimilation is rare. The only attested case involves the demonstrative khen and is discussed on p. 19.
(a) Virtually without exception is the rule that dental phonemes regressively assimilate for place of articulation to bilabial phonemes:

$$
\left\{\begin{array}{l}
/ t / \rightarrow[p] \\
/ n / \rightarrow[m]
\end{array}\right\} \quad / \quad-\left\{\begin{array}{l}
/ m / \\
/ p /
\end{array}\right\}
$$

eg. /me-n-kot-mPna-ha? ke-kot-pa-ha?/ [mengopm?naha? kegoppaha?] 'the haves and the have-nots', /me-n-met-pan/ [memmeppan] 'I did not tell him', /o•mot-ma?/ [o:mopma?] 'to look at', /ke•t-mPna-be-n/ [ke-pmPnaben] 'the inserted', /ke•t-ma?/ [ke.pmap] 'add'.

An exception is the infinitive of penma? (-pench-/-pen-) 'arrange in rows', which contrasts with pemmar (-pend-/ -pen-) 'be removed (of clothes)'. It appears implausible to argue that this exception can be explained as serving to maintain a lexical contrast in view of the rampant homophony elsewhere in the lexicon where this possibility is

[^5]not exploited, eg. phemma? (-phe?r-/-phen-) 'spoil', phemma? (-phend-/-phen-) 'take off (clothes)', phemma? (-pher-/ -phen-) 'come', phemma? (-phench-/-phen-) 'bring'. In very few words non-assimilated /t/ does occur before a bilabial, eg. pitma 'cow', setma? 'build a wall'. Generally, however, dentals assimilate to following bilabials even in well enunciated lento speech.
(b) Homorganicity of consecutive nasal phonemes is limited to regressive assimilation of dental /n/ to bilabial $/ \mathrm{m} /$ and progressive assimilation of bilabial $/ \mathrm{m} /$ to velar /g/. The former has already been dealt with under the preceding assimilation rule. The latter is limited to the PP, 1PS/PT and NP suffixes.
$/ m / \rightarrow[\eta] / / g^{\prime} \quad$, eg. /hay-mPna/ [hay-y?na]
(c) Dental /n/ optionally assimilates to following /k/ or /kh/: /ke-n-kho•s-u-n/, [keng $\left.h_{o} \cdot \operatorname{sun}\right]$ or [keng $h_{o} \cdot \operatorname{sun}$ ] 'yous didn't find it'.
(d) Nasals may become lateralized preceding /1/ in allegro speech, although this is rare:
\[

\left\{$$
\begin{array}{l}
/ m / \\
/ n / \\
/ n /
\end{array}
$$\right\} \quad \rightarrow \quad[1] \quad / \quad-1 /
\]

(e) The two forms of the plural infinitive affix, -a?me?/-amme?, suggest that glottal stop may regressively assimilate to a following nasal, diachronically giving rise to geminates.

The initial glottal stop of the locative and absolutive endings optionally assimilate progressively to a preceding nasal, eg. him-7o./him-mo. 'in the house', nam-?in/nam-min 'the sun (ABS)', lun?in/lungin 'rock (ABS)', thanben?in/ thanbennin 'youth, lad (ABS)'.
(f) Plosives optionally assimilate for voice across word boundaries. This is explicable in light of the non-distinctiveness of voice in native plosive phonemes.

- hen co-kmar allo?
- thi - dhumma?.
- What to do now?
- Drink millet beer.
- anige hen dzo•kma??
- pe•kmp bo•r.
/co-kma?/
/po.n/
- What shall wepe do?
- It's time [for youp] to go.
- khen-an o.?myan bhenṭa bhitra akm? po•n. anga co•gun bi•ne thebae•, khene? go•! /pi•ne/
- Having roasted that too, [I'll] have to put it inside the eggplant. I'll make it and give it to you, grandpa, for you!

The nasal of the word khen 'that' often dissimilates when combined with the postpositive particle -an 'also' to yield khenay, as in the preceding example. In the absolutive, both the form khegnin and khennin occur.
1.5. The orthography

In addition to the phonemes and loan phonemes indicated in the table on p.1, the orthography chosen in this grammar distinguishes the voiced plosive allophones, the glottalized lateral allophone of $/ t /$ and the post-dental allophone of $/ s /: g, g h, d, d h, b, b h, d z$ and $P 1$ and $c h$. The length mark is dropped after the final /e./ in the supine, exclusive, instrumental, ergative, genitive and subordinator suffixes.

Hyphenation is used: (1) to separate two phoneme symbols which might otherwise be read as the digraph for another phoneme, eg. ma-khi 'blood', mik-hi 'eye detritus', (2) to separate two parts of a compound or onomatopoeia, or (3) to separate morphemes within a word.

Intervocalic glottal hiatus is indicated by $?$, unless the syllables have been separated by hyphens.

# Chapter Two <br> Nominal Morphology 

This chapter is devoted to nominals which comprise the parts of speech: adjectives, pronouns and nouns. Adjectives, including verbal adjectives, may be adnominal, predicative or occur independently as nominal heads. When adjectives are used independently, they take all the case and number suffixes nouns take. Adjectives form the topic of 2.1 .

Pronouns include personal, demonstrative and interrogative pronouns, and are dealt with in 2.2.

Nouns and parts of speech used as nominal heads may be dualized and pluralized and take case endings. The ergative, absolutive, genitive, instrumental, vocative and locative cases are indicated by endings affixed directly to the noun and assimilating to its final in a regular way. In addition, a number of postpositions can be affixed directly to the noun and are treated as case endings, viz. the comitative, mediative, etc. Two or more case endings may co-occur attached to a single noun, eg. a-ndzum-1e-n-ille (my-friend-GEN-ABS-INST) '[using] my friend's'. Number and case are the topics of 2.3 and 2.4 respectively. Other spatial and abstract relations indicated by prepositions in English are indicated in Limbu by postpositions which are not attached to the noun as endings but are the complements of nouns in the genitive, eg. cumlun-le ku-sikto--?o-(bazar-GEN its-beneath-LOC) 'below the bazar'. Such postpositions are listed in the glossary.

### 2.1. Adjectives

### 2.1.1. Agreement in adjectives

Adjectives agree in gender but not in case or number with the nouns they modify. Adjectives, including verbal adjectives, ending in /-pa/ have corresponding feminine forms in /-ma/, eg. yəmba yembitcha 'big man', yomma menchuma 'big lady', cukpa pi?l 'small bull/cow', cukma pitma 'small
cow'. Nouns lack grammatical gender independent of semantic sex distinction. ${ }^{1}$

Feminine adjectival forms ending in -ma collocate exclusively with nouns denoting animate entities of the female sex. Nouns denoting inanimate objects and phenomena take the non-feminine forms of the adjective in -pa/-ba, eg. cukpa lup 'small stone', yomba him 'large house', kereknulle ke•mba sinbo•n 'the tallest tree'

A small number of adjectives, including the negative participle, do not end in /-pa/ or /-ma/ and are invariable in form. Some of these end in the derivational diminutive suffix -sa, eg. cuksa menchya 'tiny lass', cuksa thanben 'tiny lad'.

Adjectives may be adnominal, predicative (with attributive 'to be' co-kma? (3.5) or with a similar verb such as lo?ma?, po•nma? etc.) or may be used as nouns themselves. Adnominally adjectives generally precede the noun they modify, although they also occur after the noun when the specified attribute establishes the identity of the nominal referent, rather than merely ascribe a generic trait to it. This is especially the case with kinship terms in which the adjective identifies the individual concerned, eg. tore. sarumba 'the third-born male guest', nakpa yamba 'the elder nephew'. The collocation ke•mba kyan means 'the/a long pestle' and may refer to any pestle to which the generic trait 'long' may be ascribed. However, contrast with this the use of kyan ke•mba in the following exchange, which takes place in a household with two pestles, a larger one and a smaller one:

$$
\begin{align*}
& \text { - kyan pi•re?! }  \tag{1}\\
& \text { - atinnin? } \\
& \text { - kyan ke'mba. } \\
& \quad \text { - Give me the pestle! } \\
& \quad \text { - Which one? } \\
& \quad \text { - The long one. }
\end{align*}
$$

A group of invariable adjectives marked 'adv.adj.' in the glossary may be used adverbally or as predicate adjectives but not adnominally or as nouns; eg. kerek ma•ki pe•na? ya? na-tchri-po-tchri po-kse raca 'All the maize, millet and rice has gotten mixed up'.
${ }^{1}$ The essential distinction and interplay between gender (genus) and sex (geslacht) in language is discussed by C.B. van Haeringen (1954).

### 2.1.2. The nominalizing suffix -tanba

The suffix -tanba may be added to a noun or adjective and is also found in the adjectives a•kdanba 'what kind of ', hekdanba 'that kind of', okdanba 'this kind of, such a'. Added to a noun or adjective, the suffix -tanba has the effect of creating a nomen with an associative or like meaning, strongly reminiscent of the suffix -vāla in Hindi. In the following sentence,

> him-danba a•tto me-be $\cdot g-\varepsilon$ ?
> house-vāā where nsAS-go-PT
> Where have the people associated with the house gone?
the term himdanba denotes those people whom the speaker expected to be at home tending the house when he arrived and found it unguarded. Affixed to a noun, it may convey the sense of 'something like $x$ ', as in the following example:

$$
\begin{align*}
& \text { cigip-tanba co•k. }  \tag{3}\\
& \text { glue-vāā be } \\
& \text { It's just like glue. }
\end{align*}
$$

The suffix nominalizes adjectives which, without it, can occur only as predicate adjectives. The suffixed forms may be used either independently or adnominally.

$$
\begin{align*}
& \text { yonyon-danba co-g- } \varepsilon \text {. }  \tag{4}\\
& \text { light-vāa be-PT } \\
& \text { It was a light one. }
\end{align*}
$$

(5) kon a•kkhya•k se•se•-dayba mona ni go•!
this how much clear-minded-vāla man CTR then What a clear-minded man this is!

It is commonly suffixed to colour morphemes (2.1.3) and to the postpositive adverb kusin 'like, in the fashion of', giving kusindanba 'one like $x$ '.
(6)


### 2.1.3. The colour affixes

The bound colour morphs mak 'black', pho 'white', he?l 'red' and hik 'green' occur as predicative adjectives with the verbs lopma? 'appear' and co-kma? attributive 'to be'. Free forms of the bound colour roots are formed by affixation of the discontinuous colour affix <ku-root-la> to these colour morphs. The resultant free forms can occur both as nouns and as adjectives.

```
ku-mak-1a black
ku-bho-ra white
ku-het-1a red
ku-hik-la green
```

$$
\begin{aligned}
& \text { a-him-min kubhora co-k. ke-him-min } \\
& \text { my-house-ABS white be. yours-house-ABS } \\
& \text { kuhetla-kuhetla cook. } \\
& \text { red--red } \\
& \text { be } \\
& \text { My house is white. Your house is all red. }
\end{aligned}
$$

kuhikla a-phis
military base (lit. 'green office')

The colour morphs can also occur in forms with the suffix -tanba 'like, of the kind' (2.1.2), resulting in adjectives which may be used adnominally or as independent nominals themselves.

| mak-tanba | black, |
| :---: | :---: |
| o-danba | white, white-ki |
| $h \varepsilon t-t a \eta b a$ | red, red-kind; |
| hik-tabba | green, green-kin |
| anga mak-tanba | $c o \cdot k-2 \varepsilon$. |
| I black-one | ike be-1sPS/NPT |
| 'm a black |  |

(12) mikphu?la me•n la?ba, ku-mik pho-danma. European NOT perhaps, her-eye white-vā1̄/f.
Maybe she's not a European (a white-eye), but she sure is white-eyed! (i.e she sure does look like one)

The four bound colour morphs may also be incorporated into an active participial expression (6.5) with the verb lo?ma? 'to seem, to appear':

$$
\begin{array}{ll}
\text { mak-k }-1 \rho ?-b a & \text { black-AP-appear-AP } \\
\text { pho-ge-1op-ba } & \text { white-AP-appear-AP } \\
h \varepsilon t-k \varepsilon-1 \supset \supset-b a & \text { red-AP-appear-AP } \\
h i k-k \varepsilon-1 \supset ?-b a & \text { green-AP-appear-AP }
\end{array}
$$

Although an AP form of lo?ma? is appropriate in the sentence wa? makkelopba 'the hen is black', it would be inappropriate and particularly insulting at best to use the form makkelopba in reference to a person. The reason that maktapba is suitable in (11) above, whereas makkelopba is not, is because makkelopba suggests jet black. The associative nature of the -tanba suffix in maktanba results in a colour term which is less committal about the quality and degree of blackness than the active participial form of mak
lo?ma? 'appear black'. Similarly, phodaŋba is appropriate in the expression uttered by a Limbu at seeing the untanned abdomen of a European in phodanba kedzo•k! 'You sure are white!', whereas phogelozba is suitable, for example, in refering to a white goat or a so-gha.

Additionally, the colour omdanba 'yellow' exists only in its -tanba suffixed form. The colour morpheme 'yellow' does not occur separately. The colour omdanba has a very narrow range of applicability in the spectrum, limited to bright daffodil yellow. Gold, for example, is not momanba; it is kuhikla. The colour mmdanba does not as such belong to the set of four cardinal colours listed above. The spectral range of the respective colours is defined under their glossary entries.

### 2.2. Pronouns

The personal pronouns differentiate three persons, three numbers and, in the non-singular first person, inclusive and exclusive. The personal pronouns are:

| anga | I | 1 s |
| :--- | :--- | :--- |
| anchi | we | 1 di |
| anchige | we | 1 de |
| ani | we | 1 pi |
| anige | we | 1 pe |
| khene? | you | 2 s |
| khenchi | you | 2 d |
| kheni | you | 2 p |
| khune? | he, she | 3 s |
| khen | he, she, it | 3 s |
| khunchi | they | $3 \mathrm{~d} / 3 \mathrm{~ns}$ |
| khenha? | they | $3 \mathrm{p} / 3 \mathrm{~ns}$ |

The pronoun anga has a contracted form nga in allegro speech.

The third person pronoun khunc? denotes only animate referents. Although now an integral part of the pronominal system, the pronoun khen 'that, the' is actually a demonstrative, and khenha? is its synthetic plural. The demonstratives kon 'this' and its synthetic plural kopha? 'these' are likewise used as third person pronouns, though less frequently because they constitute the more marked member of the proximal/distal distinction in the demonstratives. I suspect that the demonstratives khen and kon have only in recent times come to be used as third person pro-
nouns because they behave differently than the personal pronouns in some respects, whereas they also exhibit behaviour unique to personal pronouns.

The difference is that, with the exception of the demonstratives khey, kon and their plurals, the pronouns take neither ergative nor absolutive suffixes and occur unchanged as subject, agent or patient in a syntagm, eg. nga kenipe 'you can see me', anga kheni o-mepmap asiradhan 'I enjoy watching youp'. The demonstratives have both absolutive (kon/kongin, khen/khengin, konha?, khephap) and ergative forms (kople/kolle, khegle/khelle, kopha?re, kheghapre). Note that, although personal pronouns take no ergative or absolutive suffix, adnominal quantifiers do, eg. khunchi nepman $\rightarrow$ khunchi nepmanle 'they both (ERG)'. Furthermore, the singular demonstratives can be used adnominally, whereas the personal pronouns cannot. The personal pronouns can occur as possessive prefixes, whereas the demonstratives cannot (2.2.1).

The similarities are that (1) the independently used demonstratives behave syntactically like personal pronouns and are even more frequent than khunc? and khunchi, (2) the singular demonstratives form their independent genitive as do the personal pronouns (2.4.4.2), and (3) that, in the singular, they replace khunc? in referring to inanimate referents.

Khunchi is a dual pronoun, whereas khenha? is plural. However, both khunchi and khenha? are of ten loosely used to refer to non-singular third person referents. Ambiguity between duality and plurality of referent does not exist in the first and second person, whereas a coalesced non-singular is characteristic of the third person in general, esp. in the verbal paradigm (see 2.3.1, 4.4.4, 4.4.13).

Demonstrative pronouns, khen 'that', kon 'this' etc., and indefinite pronouns, wi?sma 'another kind of ', e•Pyanba 'other' etc., invariably precede the noun when used adnominally.

### 2.2.1. Personal possessive prefixes

The singular personal pronouns anga, khene? and khune? have possessive prefixes in a-, ke- and ku-, eg. ke-sapla 'your book', a-go'co' 'my dog', ke-him-mo' 'at your house', $k \varepsilon-n d z u m-n u$ 'with your friend', a-ndzum-ha? 'my friends', $k \varepsilon-m b a-r e ~ ' y o u r ~ f a t h e r-E R G ', ~ a-b a-p p h e--P o ' ~ ' i n ~ m y ~ v i l-~$ lage', a-wa? 'my chicken', ku-ho-rik 'his/her/its hide', ke-gyan 'your pestle', a-yuma 'my grandmother', ke-ndheba
'your grandfather', kemora huPre?! 'Shut your mouth!', kumara huPre?! 'Shut him up!, Have him shut up!', ku-ba'ni hekke. habha 'His habit is just like that', kemin hen? amin Cra•m Baha•dur 'What is your name? - My name is Grām Bahādur'.

The dual and plural pronouns anchi-, anchige-, ani-, anige-, khenchi-, kheni- and khunchi- are prefixed integrally to the noun they modify, eg. anige-pa.nphe--2o- 'in ourpe village', khunchi-menda? 'their goat'. Infrequently, the singular prefixes are used together with a non-singular pronoun of the same person, eg. anige a-mba-nulle kheni $k \varepsilon$-mba kappo-ba co-k (we pe my-father-than youp yours-father older be) 'Your ${ }^{p}$ father is older than ourpe father'.

When possessive prefixes are added, some nouns, predominantly kinship terms and terms similar in meaning (eg. cum, -ndzum 'friend'), have a prothetic nasal which manifests itself after the singular possessive prefixes a-, keand $k u-$, eg. cum 'friend', andzum 'my friend', pa 'father', amba 'my father', phona? 'uncle', kembhona? 'your uncle', sumar 'aunt', kunchuma? 'his aunt'. Some nouns (inc. two kinship terms) drop the vowel of their first syllable when a possessive prefix is attached, eg. thege.k 'head', kedhge•k 'your head', ne?nc? 'older sister', kunne? 'his elder sister', mudhuk 'moustache', amdhuk 'my moustache', nusa? 'sibling', kunsa? 'his sibling'.

Some noun compounds are separable when possessive prefixes are attached. These take prefixes on both parts, eg. cumde•n 'buddy', andzum-ande•nha? 'my buddies', te•?lphun 'garments, clothing', kude•?1-kubhun 'his clothing'. These nouns are marked as such in the glossary.

As in English, but even more so because Limbu makes no sex distinction here, the third person singular possessive is ambiguous. The sentence khunc? kude•?1 phendu means 'He took his clothes off', where 'his' may or may not be coreferential with 'he' in the same sentence. Similarly, menchuma ku-him-mo wa. (woman his/her-house-LOC be) may mean that the lady in question is present in her own house or that she is present in someone else's house. The burden of disambiguating such utterances rests on the context.

### 2.2.2. Personal pronouns: an analysis

The following is a morphemic analysis of the first person personal pronouns:

| anga | a | $n$ | ga |
| :---: | :---: | :---: | :---: |
|  | 1 |  | e |
| anchi | $a$ | $n$ | si |
|  | 1 |  | d |
| ani | a | $n$ | 1 |
|  | 1 |  | p |
| anchige | a | $n$ | si |
|  | 1 |  | d |
| anige | a | $n$ | i |
|  | 1 |  | p |

The exclusive morpheme <-ge>, also found in exclusive verb forms (4.4.15) as <-ge> and, after bilabials, <-be>, is the non-singular allomorph of the exclusive morpheme <-ga> found in the pronoun anga 'I'. It is virtually certain that -ge and -be are contracted reflexes of -gya and -bya because the latter forms are still characteristic of the speech of $p \frac{\text { zै }}{\text { a }}$ thare speakers and even common amongst some elderly women native to the Phedāppe area, eg. anchigya nisigya for anchige nisige 'we de see', which would suggest that the -gya > -ge transition occurred very recently. It is interesting to speculate that the $/ y /$ of the non-singular exclusive <-gya> might be somehow diachronically related to the morpheme <-i> signaling plurality of first and second person in the verb.

The first person morpheme a- denotes 'inclusive of speaker'. This same morpheme is also reflected by the first person verbal affixes $-a,-7 \varepsilon$ (with lowering, cf. /a/ for $/ \varepsilon /$ in surrounding dialects) and -an.

The second person possessive prefix and verbal affixes of the form $/ k \varepsilon-/$ and the second person pronouns, all beginning in /khe-/, reflect a second person morpheme with initial velar and front vowel. The third person possessive prefix /ku-/ and the third pronouns, all beginning in /khu-/ (remember that khen and khenha? are demonstratives, 2.2), reflect a third person morpheme with initial velar and back vowel. This same back vowel is reflected in the morpheme of third person patient /-u/ (see 4.4.3.2).

| add | speaker |  |
| :---: | :---: | :---: |
|  |  | khene? |
|  | anchi | khenchi |
|  | ani | kheni |
| r |  |  |
| e |  |  |
| s | anga | khune? |
| $s$ exclusive | anchige | khunchi |
| e | anige | khenha? |
| e |  |  |

### 2.3. Dualization and pluralization

In nouns, the plural suffix is -ha?, the dual suffix -si. The plural suffix is superfluous when the plurality of the noun is indicated by the verb or the general context, eg.

$$
\begin{align*}
& \text { hilo•-2o• ku-lanyo•p me-dha•p. }  \tag{13}\\
& \text { mud-LOC his-footprint nsAS-be_visible } \\
& \text { His footprints are to be seen in the mud. }
\end{align*}
$$

The plural suffix is used (1) to indicate plurality in a context in which the plurality of the nominal referent would not otherwise be evident, (2) to stress the plurality of the nominal referents, or (3) to indicate multiplicity or manifoldness.

```
mana te.
mona mede.
manaha? mede.
sapla wa.
sapla mewa.
saplaha? mewa.
```

A man came.
The men came./Some men came.
The men came./A number of men came.

There is a book.
There are books./The books are there.
There are all sorts of books./There are many books./There are various pieces of writing.

The use of the plural suffix to indicate manifoldness is well illustrated by the pluralization of proper names or kinship terms which do not have plural referents in the strict sense.

> Prabhu Ra•m-ha? khettho• ya•mbok me-dzo•g-u. Prabhu Räm-p up there work nsAS-do-3P
> (lit. The Prabhu Rāms work up there.) 'Prabhu Rām and those like him (viz. his colleagues) work up there'
sarumba-ha? me-be.k. e•Pyanba me-ya.k.
second-born-p nsAS-go. other nsAS-be
The second-born [son] and crew will go. Everybody else will stick around.

Collective nouns which already have plural referents in the singular may take the plural suffix, as in the following example. Pluralization of collective nouns has the effect of individualizing the referents which in the singular of the noun are viewed as a collective whole.

$$
\begin{array}{ll}
\text { thege } \cdot k ? i & \text { hair on scalp } \\
\text { thege } \cdot k \text { ?iha? } & \text { hairs on scalp }
\end{array}
$$

A plural noun takes a singular verb when the nominal referents are viewed collectively (17). The plural of men 'price' in both (16) and (17) is logical in view of the fact that the various commodities available at the bazar all differ in price.
(16) kerek-le ku-men-ha? me-ghik.
all-GEN its-price-p nsAS-be_expensive
The prices of everything are too high.
kerek-le ku-men-ha? khik.
all-GEN its-price-p be_expensive
The prices of everything is too high.
The absolutive forms of interrogative and indefinite pronouns such as e•n 'who', hen 'what' and e•Pyanba 'other' may take the plural suffix. Adjectives may also be pluralized when used as nouns themselves.

- e•n-ha? me-ba•?1?
who-p nsAS-talk
- na•pmi-ha? pa•kkha me-ba•?1.
other-p outside nsAS-talk
- Who are talking?
- Others are talking outside.

In the non-singular, the dual of third-person arguments is marked vis-à-vis the plural. A dual referent may be indicated by a plural noun with a verb in the dual (19) and, less commonly, a plural verb may be used with a dual subject (20). Conversely, the dual suffix is not attached to nouns with non-dual referents.

> khegha? $\partial \cdot k t-\varepsilon-t c h i$.
> they P scream-PT-dPS
> They (two) screamed.
(20) - habha hekke• ni ke-dza-m-mi•?
just_so that_way $2-$ eat/3P-pA-Q

- o•?-s-u-wan mu ca-s-u-ba.
roast-dA-3P-pfG REP eat-dA-3P-IPF
- Do youp eat it just like that (viz. raw)?
- (butting in:) They said theyd eat it after having roasted it first.


### 2.3.1. The dual and generalized dual morphemes

The underlying form of all dual and generalized dual morphemes is <-si>. Dual morphemes denote duality of actant, whereas generalized dual morphemes denote non-singularity of actant. Generalized dual morphemes historically derive their meaning through over-generalization of the original dual sense to include the notion of plurality.

The dual morpheme of nominal flexion is <-si>, eg. manasi '[two] men'.

The dual morphemes of verb morphology are the dual agent morpheme <-s> (4.4.8) and the dual patient/subject morpheme <-si> (4.4.9). The underlying form of the dual agent morpheme is also <-si>, but because the dual agent morpheme is always immediately followed by the third person patient morpheme <-u>, the /i/ elides before <-u> in keeping with the morphophonological regularity of vocalis ante vocalem corripitur (4.3).

The generalized dual morphemes of verbal morphology are the non-singular patient morpheme <-si> (4.4.13), the non-singular agent morpheme <-si> (4.4.12) and the first inclusive and third person non-singular forms of suffixal 'to be' (3.1). In $\rightarrow 3$ forms, duality and plurality of a non-singular third person patient are not distinguished; the non-singularity of a third person patient is indicated by a generalized dual morpheme. The duality and plurality
of a first person agent is not distinguished in ns $1 \rightarrow 2$ forms; the non-singular agent number is indicated by a generalized dual morpheme. ${ }^{2}$ The generalized dual affixes of suffixal 'to be' results in homophonous pairs with the dual nominal suffix (see 3.1, esp. footnote 2).

### 2.3.2. Numerals and the dual suffix

In numerals from two to nine, the derivational suffix -si is a generalized dual morpheme as defined in 2.3.1.

| 2 | $n \varepsilon t c h i$ | 6 | tuksi/thuksi |
| :--- | :--- | :--- | :--- |
| 3 | sumsi | 7 | nusi |
| 4 | lisi | 8 | yetchi/yとnchi |
| 5 | $n a s i$ | 9 | phansi |

The numeral 'one' lokthik is a synthetic form consisting of lok 'only' and thik 'one'. Lok is a postpositive adverb, and thik is both a prepositive quantifier meaning 'one' and a postpositive article meaning 'a, a certain'.

> yay-dhik pi-r-ay- $\varepsilon$ ?
> money-a give-1sP-IMP
> Give me a rupee.
thik yan la•bdzo•k.
one money costs
It costs one rupee.
The form lokthik is both the counting form of the numeral and the emphatic form of prepositive thik.

The numerals from ten to a hundred are formed by a straightforward process of number morpheme compounding. The interesting morphemes are the decimal morpheme -bo•g, in

[^6]the numerals 10,20 and 30 , and $-k i p^{3}$ in the decades 40 , $50,60,70,80$ and 90 as a suffix and in 100 as the root. In the numeral 10 , thik 'one' occurs as thi. In the numeral 20, 'two' occurs as its allomorph -ni-, whereas elsewhere it occurs in its more usual form -net-. The morpheme 'eight' -yet-/-yen- occurs as -ye•- in the eighties.

| 10 | thibo•n | 20 nibo•n | 40 likip | 70 nukip |
| :---: | :---: | :---: | :---: | :---: |
| 11 | thikthik | 21 netthik | 41 lithik | 71 nuthik |
| 12 | thikne?l | 22 netne?1 | 42 line?1 |  |
| 13 | thiksum | 23 netchum |  | 80 ye-kip |
| 14 | thikli | etc | 50 nakip | 81 ye-thik |
| 15 | thikna |  | 51 nathik |  |
| 16 | thikthuk | 30 sumbo-n | 52 nanc 1 | 90 phangip |
| 17 | thiknu | 31 sumdhik |  | 91 phandhik |
| 18 | thikyc 31 | 32 sumne?1 | 60 thukkip |  |
| 19 | thikphan | etc | 61 thukthik | 100 kipthik |

Collective numerals are used to enumerate entities in a group seen as a whole, of ten used for groups of people, but not used in counting. Collective numerals are formed with the suffix -phu:

1 thikphu
2 nepphu
3 sumbhu
4 libhu
5 nabhu
6 thukphu
7 nubhu
8 yepphu
9 phajbhu
Ordinal numbers are not attested. The only fraction is kumbhre.n 'one half', eg. yan-dhik-?an kumbhre•n pi•r-an-e? (money-a-and one_half give-1sP-IMP, lit. Give me a rupee and a half) 'Give me one rupee and eight annas'.

[^7]The numerals above nine are seldom used by contemporary speakers of Phedäppe Limbu and virtually unknown to the younger generation of speakers. In my experience, retention of the numerals above ten is highest among kappo-baha? or elderly men.

### 2.4. Case and postpositions

Case endings and postpositions are suffixed to nouns. The most important cases in terms of frequency are the absolutive <-Pin>, ergative $\langle-P i l l e,-1 e\rangle$, instrumental $<-? i 11 e$, -le>, genitive <-Pille, -le> and locative <-?o•>.

### 2.4.1. Absolutive

The absolutive case marks the subject of an intransitive or reflexive verb, the patient of a transitive verb and one of the two nominal arguments in a copulative syntagm with suffixal 'to be'. The absolutive case is not overtly marked when indefinite and marked by the ending <-?in> when definite, eg. on yuktun 'I mounted a/the horse', onnin yuktur 'I mounted the horse', mona ho'p-pa (man not be-IPF) 'There isn't anybody', mona-•n ho'p-pa (man-ABS not_be-IPF) 'The man's not there', but cum mona-•n ho•p-pa 'There's not a friend here'. The ending $<-\geqslant i n>$ is a postpositive definite article. It is identical to the definite article which forms part of the definite ergative ending. The definite suffix has fused to some degree with the ergative case suffix (2.4.2) in the combined definite ergative ending so that, after vowels, the article's morphophonological behaviour has begun to differ from that described in this section. Therefore, when the definite article forms part of an absolutive ending, it has been glossed as ABS in this grammar. See also 2.4.2.

The definite/indefinite distinction made in the Limbu absolutive is not entirely equivalent to the distinction made in English by the choice of definite or indefinite article, and therefore sometimes loses something in the translation, eg. hen pa•ttu 'What did he say?', hennin pa-ttu 'What did he say?', ke-ndzum ho-p-pa 'Your friend's not here', ke-ndzum-min ho'p-pa 'That friend of yours is not here'. It lies in the nature of the definite that the questions hen-nin go. (what-ABS then) 'what then?' and hennin yark? (what-ABS be) 'What is there?' shows more concern about the specific identity of the non-identified
referent than hen go. 'what then?' and hen ya.k? 'what is there?'. Compare the following two sentences in the first of which the question is posed in general, whereas in the second a statement is made about the sun of that particular day.

```
a\etaga nam nurik-?an tho\cdottt-u-n. khene? a\cdotkkhyan
I sun well-too stand-3P-1sA. you how
    k\varepsilon-dho-tt-u?
    2-stand-3P
```

I can take the sun well. How do you take the sun?
nam-min tho.tt-u-n. sun-ABS stand-3P-1sA I can take the sun [today].

The definite absolutive is in keeping with the definite quality of the referents throughout the following exchange, which formed part of a children's game:

$$
\begin{array}{ll}
\text { angho?in kedzoi•? } & \text { Will you eat my ear? }  \tag{25}\\
\text { amik?in kedzoi•? } & \text { Will you eat my eye? } \\
\text { kumgok?in nisuy! } & \text { I saw her asshole! }
\end{array}
$$

The definite absolutive may mark a definite noun which occurs as an after-thought:
ku-se-k la.kt-E... tore•be-n.
his-hunger be_in_effect-PT guest-ABS
He's hungry, [our] guest.
The definite absolutive case marks one of the two nominal groups in a copulative syntagm:
ke-mora pe?laiwarekpe-n.
yours-mouth agape-ABS
Your mouth is agape.
Because the absolutive marks both patients and subjects, the absolutive case of the word yan 'money' shows agreement with both the transitive and the intransitive verb in the following syntagm. This reflects the ergative structure of Limbu case marking and contrasts it to nominative-accusative case assignment systems whereby a subject of a compound sentence can be in the nominative to show agreement with both an intransitive and a transitive verb when it is the agentive actant of the latter.

$$
\begin{align*}
& \text { yan-in } k \varepsilon-m a \cdot n d-w-i \cdot \text { nor- }-i \cdot ?  \tag{28}\\
& \text { money-ABS } 2-f i n i s h-3 P-Q \text { be_left-PT-Q } \\
& \text { Did you finish all the money or is there any left } \\
& \text { over? }
\end{align*}
$$

The definite absolutive suffix <-?in> undergoes the following morphophonological alternations:

After the voiceless stops $/ k /, / p /, / t /$ and /?/ there is no change in the basic form of the ending, eg. tok?in 'cooked rice', la•pin 'wing', piplin /pit-pin/ 'cow', pe•napin /pe•nap-pin/ 'millet', ya•n-dhik-?in me-gho•-?e-n 'I'm not getting a single day off'. Occasionally, after /?/ the case ending is realized as /-pen/, eg. kon wa?en hen co-k?an yarkpa 'What's this chicken up to?', wa?en /wa?pen/ kedzoi.? - can 'Do you eat chicken - I do', wapin /wa?-Pin/ kedzoi•? 'Do you eat chicken?', menda?en /menda?pen/ sa•rik o.kte 'the goat has been bleating incessantly'.

After lb/ the form of the definite absolutive case ending is $/ \varepsilon n /$, eg. labben 'moon'.

After the nasals $/ \mathrm{m} /, \mathrm{m} / \mathrm{n}$ and $/ \mathrm{g} /$ the initial glottal stop of the ending may assimilate to the preceding nasal, eg. himpin, himmin 'house', imma?den?in, imma?dennin 'place to sleep', lunpin, lungin 'rock', waPdhi•n-nin ce?! 'Eat the egg!', thanben-min ta 'The lad is on his way here'.

After vowels, the definite absolutive ending is realized as $/ \cdot n /$, lengthening the preceding vowel, eg. yembitcha $\rightarrow$ yembitcha'n 'man', menchuma $\rightarrow$ menchuma'n 'lady', mona $\rightarrow$ mana'n 'man, person', adwa'n to•kte 'I bumped my forehead', seldom as /Pin/, eg. pha $\rightarrow$ pha•n, pha?in 'bamboo', wa?sa kedzoi•?, wa?sa?in kedzoi.? 'Do you eat chicken meat?', ko-co--pin ho-se 'The dog barked', theba?in yan pi•re?! 'Give the old man some money!', mona?in orkte 'the man hollered', khen lungi-•n sa•rik khemdu 'It (viz. the fact that the lungi has now been sewn together at the seam) looks good on that lungi'.

The definite article when attached to any derivational suffix ending in -a, eg. -pa/-ma, -mpna, -pm?naba, is realized as $/-n /$ and fronts the $-a$ to $-\varepsilon$ in the preceding suffix, eg. kappo•ba $\rightarrow$ kappo•ben 'old man', sammyan kewa•pma $\rightarrow$ sammyan kewa•pmen 'gold wearer (f)', menchukma $\rightarrow$ menchukmen 'pregnant one', mengopm?na $\rightarrow$ meygopm?nen 'indigent person', huk?o- wa•pm?naba $\rightarrow$ huk?o- wa'pmPnaben 'wristwatch', even in those derivatives in which the ending has to some extent coalesced with the stem, eg. ku-su•pne-n phund-u-n (its-lid-ABS remove-3P-1sA) 'I took off its lid' [< su•pm?na].
$k \varepsilon-y u n-b \varepsilon-n \quad e \cdot n ?$
AP-sit-AP-ABS who
Who's that sitting [there]?
yansarumbe-n4 la•ks-e-i•?
third_born-ABS dance-PT-Q
Did third-born dance?
(31) sarumba tore•-bc-n a•tto•pe•g-c?
second born guest-NOM-ABS where go-PT
Where did the second-born male guest go to?
yumlakpe-n ha.nd-e-i. me-ha.nd-e-n-ni.?
acār-ABS be_hot-PT-Q NEG-be_hot-PT-NEG-Q
Is the acār spicy hot or isn't it?
ande.-we-n cur-e-i.?
before-NOM-ABS end-PT-Q
Did the one from before finish yet?
The definite absolutive ending when attached to the genitive suffix -re/-le changes the latter to -re/-1e and is itself shortened to $/-n /$, eg. a-mba-re-n (my-father-GENABS) 'my father's'.
$k 刀 n$ khen mona-re-n.
this that man-GEN-ABS
This is that man's.
sa-re-n yumlakpa.
meat-GEN-ABS acār
The acār is [made] of meat.
In the plural, after the plural suffix -ha?, the definite article suffix is zero.
$k \varepsilon \cdot b-\varepsilon n$ a-tto tha--sin-ba?
dumb-ABS where drop-REF-IPF
Where's the dumb one headed?
(37)

```
k\varepsilon\cdotb-ha? me-dha\cdot-sin-ba.
dumb-p nsAS-drop-REF-IPF
The dumb ones are off somewhere.
```

[^8]The absolutive form of the pronoun 'who', $e \cdot n$, contains an $-n$ of the definite suffix ${ }^{5}$, as compared to $e \cdot 11 e$ 'who (ERG)', but the form $e \cdot n$ is opaque and may be pluralized: e•nha? 'whop'.

An ancillary function of the definite absolutive is to topicalize nominal arguments. It is sometimes expedient to translate thus topicalized arguments with 'as to $x^{\prime}$ or 'concerning $x$ ' or by some other means of periphrasis. The definite article as topicalizer may appear at places in a syntagm where it cannot be explained as having a purely absolutive function, eg. (38-42), esp. (40) where the patient of the verb hakma? 'to send something to someone' is khune?. In (40-43), the topicalized element is sentenceinitial where it immediately draws the listener's attention to the topic which the rest of the sentence is about. In (43) and (44), the absolutivized topic appears to be in apposition. The use of such syntactic discontinuity to draw attention to the topic, may necessitate definite absolutive case, eg. (43). (44), (26).
ke-mba-re-n ku-min hen?
yours-father-GEN-ABS his-name what
What's your father's name?

[^9](42)
$k \varepsilon-m b a-r \varepsilon-n \quad k u-b o \cdot d \varepsilon n$ hen? your-father-GEN-ABS his-status what?
ke-mma-re-n hen?
your-mother-GEN-ABS what?
What is your father's position in society? And what's your mother's?
khen miksurumbe-n anga a-ndheba-re
that blind_man-ABS I my-grandfather-GEN
ku-nsa pho-kwa-ma-re-n
his-younger_sibling youngest_born-f-GEN-ABS
ku-sa? tumba. khen a-ndumba. khune?
her-son eldest. he my-uncle he
phe-danma ya•mbok-Pan co.k. witch_doctor work-too does.
That blind man is the eldest male child of my grandfather's youngest sister. He is therefore my uncle, and he practices the profession of medicine man.
khej-le thik ya•n lokthik mona-re-n huk-?o
that-ERG one day one man-GEN-ABS hand-LOC
wa.p-mna-be-n khutt-u-wan lo.kt-e raca.
wear-PP-NOM-ABS steal-3P-and run-PT DEPR
It turned out that one day he stole a man's wristwatch and made off.

### 2.4.2. Ergative

The ergative case marks the agent of a transitive verb. The ergative suffix is -le/-re/-1le/-pille. The form of the ergative suffix is /-le/ for the indefinite and /-pille/ for the definite after the consonants $/ 7 /, / k /, / t /, / p /$, $/ b /$, $/ n /, / n /$ and $/ m /$. After final $/ \rho /, /-1 e /$ is realized as [-re], eg. sip-re ke-hapr-ع 'a louse has bitten you/you have been bitten by a louse', as distinct from the definite ergative form in /-pille/, eg. menda?ille /menda?-?ille/ co 'the goat is eating'. The definite ergative suffix $<-$ ille> must be analysed as consisting of the postpositive definite article <-?in> plus the ergative case ending <-1e>. Given that the definite article <-Pin> assimilates to <-Pil> before ergative <-Ie> to give $\langle-P i l l e\rangle$, the forms of the definite ergative combination can almost be completely explained in terms of the morphophonological behaviour of the definite article as described in the preceding section 2.4.1. As we shall see, the exception is the form of the
definite and indefinite ergative endings after vowels. Because the definite article and the ergative case ending have fused to a certain degree, as attested by the article's divergent morphophonological behaviour in the ergative vis-à-vis the absolutive, both definite and indefinite ergative endings have been glossed ERG in the present grammar.

The choice between the indefinite and the longer, definite ergative ending parallels the definite/indefinite distinction in the absolutive, eg. pipl-ille /pit-?ille/ kha.m phe?la.ndu 'The bull messed up the clay', te•Pl-le /te•t-le/ keghemde 'The clothes suited you', syapl-ille /syat-Pille/ menda?in se?ru 'the jackal killed the goat', cur-?ille tor-an 'The cold has got to me', markilag-le khokt-an 'I was cut by a maize stalk, I cut myself on a stalk of maize', mona-Pille co-g-u-ba 'the man has done it', mona-11e co-g-u-ba 'someone has done it'.

After a final vowel, with the exception of derivational endings in final /a/, we find definite /-?ille/ and indefinite /-11e/, eg. khen yembitcha-11e ku-ndzum-min hipt-u 'that guy struck his friend', yembitcha-1le menchuma-•n hipt-u 'the man hit the woman', menchuma-11e yembitcha-•n hipt-u 'the woman struck the man', kon mona-1le pipl-in nis-u 'this man saw the cow', mana-Pille menda? sepr-u 'the man killed a goat', hekkelle khen mena-lle nis-u-wan to•pi-hetla-dhik u•tt-u 'So when that man saw it, he called a policeman', kon ku-sa-1le sapla-•n kusinni-tt-u 'This child of his understands the book'.

In the plural, where the definite article is zero, one finds only the ergative suffix /-1e/ whether the plural suffix is overtly realized or not. After the plural marker /-ha?/, /-le/ is realized as [-re], eg. khen-ha?-re lin $m \varepsilon-h \varepsilon g-u$ 'They cut the thatching', ke-nik-sin-ba-ha?-re khunchi-sa? 10.n (AP-fuck-REF-AP-p-GEN their-child come, out) 'The illicit lovers have conceived a child', khen yembitcha-ha?-re khunchi-cum-ha? me-hipt-u 'Those men hit their friends', wa?-har-re me-dzo (chicken-p-ERG nsASeat/3P) 'The chickens'll eat it'.

In vowel-final nouns where the plural suffix is not expressed, /-1e/, realized as [-re], contrasts with the singular ergative suffix /-1le/, eg. yembitcha-re ke-m-$-y e \cdot \gamma 1$ 'the guys will laugh at yous', mona-re mendap-2en $m \varepsilon-s \varepsilon$ Pr-u 'the men killed the goat', mona-re me-nis-u 'the men saw it'. When the plural suffix is not overtly realized, the singular and plural ergative of consonant-final nouns are not formally distinct. The verb or larger context disambiguates the number of the noun, eg. sa?-re sun me-
-da?r-u-ba (child-ERG gift nsAS-bring-3P-IPF) 'The children brought him a gift'.

After derivational endings with final /a/, there is no definite/indefinite distinction. The definite ergative suffix fronts the $/ a /$ to $/ \varepsilon /$ and is itself realized as /-11e/, eg. yansarumba $\rightarrow$ yansarumbe-11e 'third-born (ERG)', h1m-2o. $k \varepsilon-w a \cdot-m e-11 e$ 'the lady who was in the house (ERG)', men-gopmne-1le 'the indigent person (ERG)'.

The demonstratives $k h \varepsilon \eta$ and $k o \eta$ and the interrogative hen 'what' have ergative forms khelle, kolle and helle next to khegle, kople and henle.

### 2.4.3. Instrumental

The instrumental marks an instrument distinct from the expressed or unexpressed ergative agent of the sentence (45-47), a cause (48) or holds the mean between a comitative and an agent (49). The form of the instrumental is identical to that of the ergative. The instrumental suffix is widely used to subordinate causal clauses (9.4).
a-mik-1e men-ni-Pe wa--?c. pa•n-nen lok my-eye-INST npG-see-npG be-1sPS/NPT. word-ABS only kheps-u-n. hear-3P-1sA.
I haven't seen it myself (lit. with my eyes), I've only heard it said.
$k \varepsilon-d z i \cdot-b \varepsilon-11 e \quad p i \cdot r-\varepsilon ?$ !
AP-be_cold-AP-INST give-IMP
Give it to him with the cold one (viz. the khukuri)!
money not_be-IPF. what-INST 2-buy-3P-and 2-eat/3P
There's no money. What are you going to buy it with and eat?
nam-ille nt-he•?-me-det-nen. sun-INST see-be_able-NEG-PAS-NEG
It couldn't be seen because of the sun.
anga a-sakken-111e ya.nd-an.
I my-ire-INST get_all_hot-1sPS/PT
I became furious. (lit. I got all heated up by/with my anger)

The difference between the ergative and instrumental lies in the agentivity of an ergative actant and its ramifications for verb agreement. Instrumental arguments may occur in passive sentence, eg. (48), whereas ergative actants may not. Instrumental actants take part in intransitive verbal scenarios, whereas ergative actants do not, cf. (50-54) with the verbal expression nin le?ma? 'to be fed up', lit. nin 'gall, spleen', $1 \varepsilon>m a ?$ 'to release (vt.) or be released (vi.)'. In (50), the ergative agent and, in (51), the ergatively marked clause occur in combination with a transitively conjugated verb, where, as in (52-54), an instrumental argument combines with an intransitive verb.
tok-le sa.rik a-nin 1e?r-e.
bhāt-INST very my-gall be_release-PT
I'm fed up with cooked rice.

> kon kusindanbe-1le a-nin $1 \varepsilon ? r-u$.
> this one_like-ERG my-gall release-3P
> People like him really get on my nerves.
khen te-P1-in cay-me-11e cay-me-11e a-nin
that clothes-ABS wear-INF-ERG wear-INF-ERG my-gall
1eアr-u.
release-3P
Constantly wearing those same clothes has gotten me fed up.
kheni-pa•n-le sa•rik a-nig $1 \varepsilon$ Pr-
your ${ }^{P}$-word-INST very my-gall be_released-PT
I'm fed up with what you guys have to say.
thi--11e ku-nin 1e?.
millet_beer-INST his-gall be_released
He'll be fed up with millet beer [when he wakes up in the morning].

An animate argument (50) or a proposition viewed as agentive by the speaker (51) is more likely to be an ergative actant than inanimate actants or arguments low in agentivity. This is why in (55), where hiktan may be either the preterit first singular intransitive of hikma? 'to choke' or its preterit $3 s \rightarrow 1 s$ form, $t o k$ is an instrumental argument.

$$
\begin{align*}
& \text { tok-le hikt-an. }  \tag{55}\\
& \text { bhāt-INST choke-1sPS/PT } \\
& \text { I choked on the rice. }
\end{align*}
$$

### 2.4.4. The genitive

Formally the genitive suffix is almost identical to the ergative suffix as described in 2.4.2. The genitive suffix is /-le/, not /-1le/, after derivational endings with a final /a/, eg. yansarumba-re 'third-born-GEN', yansarumbe$11 e$ 'third-born-ERG', and the $/ a /$ of the derivational ending is virtually only fronted to $/ \varepsilon /$ when the genitive co-occurs with other suffixes, eg. yansinbe-ren siplan (Schima_wallichii-GEN-ABS pillar) 'The pillar is of Schima wallichii wood', and:
(56) khune? tumma-re ku-sa?. anga
he first_wife-GEN her-child. I pakma-re ku-sa?-?e. second_wife-GEN her-child-am
He's the son of [our father's] first wife; I'm the son of [our father's] second wife.

The form of the genitive suffix may be either -le or -11e when attached to an infinitive. The assimilation of the infinitival ending -ma? to a following genitive suffix is irregular, unlike with the ergative or instrumental suffixes. (See 2.4.13 and 9.4).

After a vowel the genitive suffix may occur freely as either /-1e/ or /-1le/, eg. andheba-re 'my father's', pu-$-11 e$ 'the bird's', khe•mba-re 'the jug's', thi--1le 'millet beer's', phe•nda-re ku-yumlakpe-n ke-dzo-i.? (tomato-GEN its-acār-ABS 2-eat/3P-Q) 'Do you eat tomato acār?', khen $k \varepsilon-b h \varepsilon m-b \varepsilon-n$ mona-re-n ku-ndzum 'He's the friend of that man who has come'. Only seldom is there a contrast to be found between singular and plural genitive after a vowel, eg. khen mona-11e ku-him yamba co-k 'That man's house is big', nepphu mona-re 'the two guys''.

In the singular, the distinction between the definite and indefinite forms of the genitive parallels that in the ergative.

10kthik ke:mba sinbo•n-111e ku-bo•n-7o• one tall tree-GEN its-base-LOC $m \varepsilon-y u \eta-\varepsilon$. nsAS-sit-PT
They sat down at the base of a tall tree.
anchi sinbo•n-le ku-bo•n-Po• yun-si! we di tree-GEN its-base-I.OC sit-d/ADH Let's ${ }^{\text {di }}$ sit down under the tree!

$$
\begin{array}{ll}
\text { yansin-ille } & k u-n a k-? i n  \tag{59}\\
\text { Schima_wallichii-GEN } & \text { its-splinter-ABS my-hand-LOC4 }
\end{array}
$$

A Schima splinter has gotten into my hand.
Nouns in the genitive are generally followed by a noun with the third person possessive prefix ku- or, in the plural, khunchi-, eg. menda?-re ku-mi 'the goat's tail', phak-1e ku-sa? 'The pig's offspring', wap-re ku-sa-Pin ke-dzo-1.? 'Do you eat chicken meat?', sangatra-re ku-se. 'the pit of the grapefruit', menda?-re ku-ghi•n 'the goat's gall bladder', menda-Pre ku-sa? 'the goat's offspring', te•?la.se•?re ku-bo•g 'banana tree', khen mona-re khunchi-pi?l 'those guys' cow'.

A possessive prefix may be dropped in the noun after the genitive when the genitive is generic rather than possessive.
si-re khore'g can.
wheat-GEN bread eat/1s $\rightarrow 3 \mathrm{~s}$
I ate wheat bread.
tok-Pan hekdapba kha-1-le ca-m-be! bhät-too that_kind_of type-GEN eat-pA-e And wepe even eat that type of bhāt too!
(62) he1-1e mundhum-in go ho.!
what-GEN story-ABS then ho
Well, what sort of story [should I tell]?

### 2.4.4.1. The genitive of time

Nouns may occur with the genitive suffix in temporal meaning, eg. mangalbarr-le 'on Tuesday', sumsi ya•n-le 'in three days', anche anche manba-la--1le 'a long long time ago in the epoch of the gods'. The genitive is also used to subordinate temporal and contingent clauses (9.4).

- thik ya•n-le ke-ge?r-c-tchi-Pi•? one day-GEN 2-arrive-PT-dPS-Q
- thik ya.n-1e rok ke?r-e-tchi-ge. one day-GEN only arrive-PT-dPS-e
- Did youd get there in one day?
- Yes, it took us only one day to get there.
nepphu hendza? thik ya•n-le ke-bo•n-ba
two boy one dat-GEN AP-be_born-AP way-e-tchi. be-PT-dPS
Once there were two boys who had been born on the same day.
2.4.4.2. The independent genitive

The independent genitive is an absolutivized genitive, eg. $k \varepsilon-s i-b \varepsilon-r \varepsilon-n$ (AP-die-AP-GEN-ABS) 'the dying man's', nya?$r \varepsilon-n$ (aunt-GEN-ABS) 'auntie's'. An absolutivized genitive may act as the subject or patient constituent within the syntagm, eg. (34-35), (41-42), (65-69), or may be a topicalized genitive argument, eg. (69).

- e.-11ع-n pip1? who-GEN-ABS bull
- na.pmi-re-n. other-GEN-ABS
- Whose is the bull?
- It's someone else's.

$$
\begin{array}{lll}
\text { tumba-re-n } & \text { yomba co•k. }  \tag{66}\\
\text { elder }(m)-\text { GEN-ABS big } & \text { is } \\
\text { Big brother's is big. }
\end{array}
$$

$$
\begin{aligned}
& \text { - hem-ba? } \\
& \text { what-NOM }
\end{aligned}
$$

- hapcyange•n nakpa yomba-re-n. trousers nephew big-GEN-ABS
- What's this?
- These trousers are big nephew's.
ta-bilo- panyo. kusin kera sin-1e-n
ta-bilo panyo. like but wood-GEN-ABS
co-k-nna-ba.
make-PP-NOM
A ta.bilo is like a panyo but made of wood.
khen ke-bhem-be-n mona-re-n ku-ndzum.
that AP-come-AP-ABS man-GEN-ABS his-friend
He's the friend of that man who has come.
The personal pronouns have separate independent genitive forms. These pronominal forms end in a suffix /-pin/ which behaves formally like the definite absolutive ending in nouns. The demonstratives $k h \varepsilon \eta$ and $k j n$, like the true pronouns, also have a separate independent genitive form. Their synthetic plurals khegha? and kopha? have a regular absolutivized genitive.

| angaPin | mine |
| :--- | :--- |
| anchipin | ours (di) |
| anchigen | ours (de) |
| anipin | ours (pi) |
| anigen | ours (pe) |
| khene?in | yours (s) |
| khenchipin | yours (d) |
| kheniPin | yours (p) |
| khenin/konin | his/hers |
| khune?in | his/hers |
| khunchipin | theirs (d) |
| khenhapren/kophapren | theirs (p) |

(70) anchigen yomba co-k. oursde big be Ours de is big!

$$
\begin{align*}
& \text { men-ha-p-? } ? \text { ? anchigen-nay me-got-ch-u-ge-n. }  \tag{71}\\
& \text { NEG-cry-IMP! ours de-too NEG-have-dA-3P-e-NEG } \\
& \text { Don't cry! We de don't have ours either. }
\end{align*}
$$

(72) khene?in-ni•?
yourss-Q
Is it yours?
Independent genitives of personal pronouns may also be topicalized genitive arguments:

$$
\begin{align*}
& \text { anga?in a-ndzum-dhik wa•. }  \tag{73}\\
& \text { mine my-friend-one be } \\
& \text { There is this friend of mine. }
\end{align*}
$$

### 2.4.5. Vocative

The vocative ending is /-e./. After a vowel there is no glottal hiatus, eg. amphue•! 'brother!', but a preceding nasal may be doubled, eg. andzumme•! 'my friend!'. The nonsingular vocative ending is /-se./, eg. (76-77). Rarely the vocative ending, singular and non-singular, occurs postvocalically as -re•, eg. (78-80).
a-ndzum-me•, kotna pher-e? o.!
my-friend-VOC, here come-IMP oh
Come here, my friend!
(76)

$$
\begin{align*}
& \text { - yuma-e•, ko•co-1le ha?, me•n-ni•? }  \tag{74}\\
& \text { grandmother-VOC, dog-ERG bite, no-Q } \\
& \text { - oo mencha-e., a-n-har-nen! } \\
& \text { oh grandchild-VOC 1-NEG-bit-NEG } \\
& \quad \text { - Grandma, the dog will bite, won't it? (boy } \\
& \quad \text { teasing grandmother) } \\
& \quad \text { - Oh grandchild, it doesn't bite. (lit. 'it } \\
& \quad \text { won't bite us', 8.9) } \tag{75}
\end{align*}
$$

kon-ha? henay me-so-t-pa? kotna kotna this-p why nsAS-misbehave-IPF? here here pher-amm-є?, hendza?-s-e. $1^{6}$
come-2p-IMP, child-ns-VOC
Why are they misbehaving [again]? Come here, children!

6 hendza?se is a term of address when speaking to prepubescent girls. A pre-pubescent girl may also be addressed by the term cukma (f), lit. 'small one'. Pre-pubescent boys may be addressed by female speakers with the term cukpa 'small one', but male speakers are
adhanba-s-e•, yun-1 ro•!
gentleman-p-VOC, sit-pADH ASS
Let's sit down, gentlemen.
(79)
panli-re. kotna phe?r-amm-e? o.!
daughter_in_law-VOC/p hither come-2p-IMP oh
Come here, daughters-in-lawl
yum ke-dza-ba-re cutt-a?m-ع?-yan
salt AP-eat-AP-VOC/p sprinkle-2p-IMP-pfG
$c y-a m m-\varepsilon ?$ !
eat-2p-IMP
Salt eaters, sprinkle on a bit and eat!
theba-re ci? sapr-c?!
grandfather-VOC little_bit taste-IMP
Taste a little bit, grandpa!
The lack of hiatus occasionally results in deletion of the preceding vowel, as illustrated by the forms of mencha?, mencha- 'grandchild' in the following two exchanges:

```
- menche\cdot!
- Grandchild!
    - hen go• ho•, thebae\cdot! - Say what, grandpa!
    - thebae.!
    -Grandpa!
    - hen go• ho•, menchae•!
    - hen kedzo\cdotk?
    - What're you doing?
    - habha yupi\varepsilon.
- What's up, grand-
        child?
    - Just sitting around.
```

For the terms amma 'mother and amba 'father', the special vocative forms ammo and ambo exist alongside regular ammae and ambae•.
not to address boys with diminutive terms denoting children. Adult males generally address boys with a kinship term, or they use the term cumse' 'friends'.

### 2.4.6. Locative

The locative ending $-30^{\circ}$ indicates both location and destination, eg. a-ghamda.k-?o' khipt-e 'It's stuck to the roof of my mouth', anga cumlun-7o• perk-? , anga 'I'm going to the bazar, $I$ am'. The initial /?/ may assimilate to a preceding nasal, eg. him-?o' $\rightarrow$ himmo' 'in the house'.

The locative ending may be added to other endings when this results in a semantically plausible combination, eg.

$$
\begin{align*}
& \text { - anga allo-wan pe.k-Pe! }  \tag{83}\\
& \text { I now-too go-1sPS/NPT } \\
& \text { - a.tto.? }
\end{align*}
$$

where

- nya?-re-2o•. ta•ndik lok yu-Pe.
aunt-GEN-LOC tomorrow only come_down-1sPS/NPT
- I'm going now too!
- Whereto?
- To auntie's. I'll only come back down tomorrow.

$$
\begin{align*}
& a-n d z u m-l e-7 o \cdot p e \cdot k-? \varepsilon  \tag{84}\\
& \text { my-friend-GEN-LOC go-1sPS/NPT } \\
& \text { I'm going to my friend's. }
\end{align*}
$$

The locative ending may take an emphatic augment -e which, in allegro speech, replaces the vowel of the locative suffix completely, eg. him-?o. 'in the house' vs. him?oe•, him?e. 'in the house (emph.)'.'

### 2.4.7. The comitative

Cognate and similar in function to Burmese ne, the comitative suffix $-n u$ is used (1) to coordinate nominal groups as a conjunction 'and', whereby it is affixed to all but the last noun in a series, eg. tok-nu yumlakpa 'bhāt and acār', (2) as an instrumental suffix, eg. phedza-nu 'with a knife', (3) in a mediative sense, eg. yakthunba•n-nu 'in the Limbu language', (4) as an ablative, eg. na-nu ke--bhett-u-ba-i•? 'Did you bring it from there?', and (5) as comitative 'with', eg. anga-nu 'with me', sendik im-me-1le

[^10]khonokwa ke-dza-ba-nu a-sira me-dhay-nen (night sleep-INF--SUB snore AP-perform-AP-COM my-pleasure NEG-come_up-NEG) 'When $I$ sleep at night, I don't like [to be] with someone who snores'.

When two or more nominal arguments are connected through the comitative suffix, the verb agrees with the coordinated group. In other words, the comitative relays the sense of English 'with' but has the consequences for agreement of English 'and':
(85) allo khene?-nu a-m-ba•t-chi-n, anchi.
now yous-COM 1-NEG-talk-dPS-NEG, wedi.
Now, I'm not talking to you anymore.

Nara•yan-nu pit-chi-ge.
Nārāyan-COM go-dPS-e
I'm going with Nārāyaṇ.
(87) Yansarumbe-n-nu ke-bi-tchi-ba-i•?
third-born-ABS-COM 2-go-dPS-IPF-Q
Are yous going with third-born?

$$
\begin{align*}
& \text { syapl-1e-nu ũth-ille so•21-in }  \tag{88}\\
& \text { fox-ERG-COM camel-ERG sugar_cane-ABS much } \\
& \text { ce•-s-u. } \\
& \text { eat } / 3 P-d A-3 P
\end{align*}
$$

The fox and the camel ate lots of sugar cane.

Note the 1 di , 1 de and 2 d verb agreement in the previous examples and, in contrast to this, the singular verb agreement with khenc? in the following sentence where the coordinated nominal argument $e \cdot n$ 'who' is indefinite.
(89) khenc? e•n-nu lanpho•nga ke-dza-ba-ha? j•met-che yous who-COM football AP-play-AP-p watch-SUP $k \varepsilon-b e \cdot k$ o? ? 2-go oh
Hey, with whom are you going to watch the guys playing football?!

### 2.4.8. The mediative

The suffix - lam may be used in a mediative sense more broad than the mediative sense of the comitative. It can, like the comitative, be used in the sense of an abstract medium eg. pe•niba•n-lam 'in the Nepali language', but it can also be used in a spatial mediative sense, eg. cumluy-lam via the bazar, by way of the bazar'. It may also be used as an ablative in a spatial sense, eg. hile-lam 'from Hile'. The suffix derives from the same etymon as the noun lam 'road'.

### 2.4.9. The elative

When the locative suffix - 20 is followed by the comitative or mediative, both of which have ablative functions, the resultant combinations $30 \cdot-1 a m$ and $30 \cdot-n u$ have an elative meaning 'out of, from'.

> tonba nasi thun-u-n hekkelle khen tuñbā five drink-3P-1sA so $\quad$ that cumlun-7o--lam pu-e•kke pe•r-an-ba. bazar-LOC-MED bird-like fly-1sPS/PT-IPF I drank five tuńbäs, so I flew back from that bazar like a bird.

$$
\begin{align*}
& \text { a-him-2o-nu phett-u-n-ba. }  \tag{91}\\
& \text { my-house-LOC-COM bring-3P-1sA-IPF } \\
& \text { I brought it from my house. }
\end{align*}
$$

### 2.4.10. Allative

The allative suffix -thak 'up as far as, until' may occur by itself, eg. (94), or in combination with the locative suffix - ?o•, eg. (92-93).
cumlun-Po•-thak 1ok me-sa-?e bazar-LOC-ALL only nsAS-deliver-1sPS/NPT $m e-d h a-P \varepsilon \quad$ lapba. nsAS-leave-1sPS/NPT probably
They'll probably only escort me up as far as the bazar.
him-3o•-dhak sa-n-dha-n-si-n. house-LOC-ALL deliver/3P-1sA-leave/3P-1sA-nsP-1sA I escorted them all the way home.
cumlun-thak pe•k-? . bazar-ALL go-1sPS/NPT
I'm going up as far as the bazar.
The suffix -thak may be directly attached to a nonpreterit simplex in a temporal meaning, eg. nam tha-dhak 'until sunset, until the sun sets'.

### 2.4.11. Intrative

- Ium 'midst' combines with the locative suffix to yield the intrative suffix - $1 u m-70^{\cdot},-1 u m m o \cdot ' b e t w e e n, ~ i n b e t w e e n ': ~$

> anchi-lum-2o mi ne•.
> wedi-midst-LOC fire be_situated
> There is a fire between usdi
(96)
ku-1um-70. me-bhay-u-ba way-e.
its-midst-LOC nsAS-erect_a_barrier-3P-NOM be-PT
In between there was a partition they had erected./They had it fenced off in between.

### 2.4.12. The comparative 'than'

The comparative suffix -nulle is a composite derivative of the comitative suffix $-n u$ and the genitive -11e.
(97) khenc?-nulle ke•n-? .
yous-than be_tall-1sPS/NPT
I'm taller than you are.
(98) khunc?-nu11e me-do•n-?
he-than NEG-be_short-1sPS/NPT-NEG
I'm no shorter than he is.
(99) ta•mar ba•gmati-nulle ke•mba co•k.

Tamor Bāgmati-than long be
The ramor river is longer than the Bāgmati.
(100) anga-nulle to.n.

I-than be_short
He's shorter than me.
(101) sammyay-nulle khik!
gold-than be_expensive It's more expensive than gold! ${ }^{8}$
(102) khunc?-nulle yanhan lok te•. ku-ndzum-in he-than later only come/PT his-friend-ABS yanhan lok than-e! later only come_up-PT
He only showed up after he did. His friend only came up after that!

The comparative suffix is also suffixed to infinitives in constructions of the following type:
(103) him-2o. pe.k-mar-nulle paile. sya in-m. bo•n. house-LOC go-INF-than first rice buy-INF must [We'll] have to buy rice before we go home.
(104) khene? ke-nsa-nulle
khune?
yous yours-younger_sibling-than he ku-nsa kapmo-ma co•k. his-younger_sibling elder(f) be
Your younger sister is older than his younger sister.

In (105) the comparative suffix marks a topicalized noun:
(105) yansarumbe-n-nulle yetchi topbe•ke-dum. third-born-ABS-than eight year 2-be_old You are eight years older than third-born.

The superlative is expressed by comparison with everything kerek:
(106) sakhekya kerek-nulle kudzanu. sukutī everything-than be_delicious. Sukuţ̄ (Nepalese jerky) is the most delicious thing there is.

[^11]
### 2.4.13. The loan -1a•gi and the genitive infinitive

The loan postposition -la•gi 'for, for the sake of' [<Nep. lāgi 'for, in order to'] may be affixed to a noun or to the genitive of a verb. There seem to be no functions which the loan fulfills which are not provided for by the supine form of the verb (8.7) or by -111e subordination (9.4) ${ }^{9}$, which are far more frequent than the loan at any rate. The occurrence of la•gi affixed to nouns is even rarer.

$$
\begin{align*}
& \text { ni-p-me-1le la•gi yollik yan cahadzo•k. }  \tag{107}\\
& \text { study-INF-GEN for much money be_needed } \\
& \text { Lots of money is required to study. }
\end{align*}
$$

The infinitival ending -ma? may or may not assimilate to a following genitive suffix as it does before an ergative or instrumental suffix (viz. -ma? $+-i 11 e \rightarrow-m \varepsilon 11 e, 8.6$ ). The genitive of an infinitive is generally a temporal genitive (9.4); it occurs less often in loan constructions such as thi. tho k-ma-1le tarika (millet beer cook-INF-GEN recipe) 'millet beer recipe' or lagi constructions, eg. po-mma?re $1 a \cdot g i$ 'in order to become', ni•pmelle lagi 'in order to study', co-kmelle la•gi 'in order to do', tho-kmelle la•gi 'in order to cook', cama?re la'gi 'in order to eat'. That the latter constructions are Nepali calques cannot account for the formal variability of the combination of infinitival and genitival suffixes because this variability is also characteristic of the temporal genitive of infinitives, which appears to be a native means of subordination (9.4).

### 2.5. Compounding

Compounding is a very common process in word formation: phaksa 'pork', wa?sa 'chicken meat', pitnu 'cow's milk', mik-hi 'eye detritus', hukpho•nga (lit. handball) 'volleyball'. In some compounds, glottal stop occurs between the two components: wetchya?dok (wetchya rice + tok cooked grain) 'cooked rice', pa•nphe•?kəbu (pa•nphe• village + ? ) 'village and its surroundings', haplun (ha tooth + lun stone) 'fireplace-stone'.

## Chapter Three <br> The Verbs 'To Be'

There are seven verbs in Limbu which cover various senses of English 'to be'. One of these, the identity operator, has a defective conjugation consisting solely of adnominal suffixes. The remaining six have straightforward intransitive conjugations. The morphology of the transitive and intransitive conjugations forms the topic of the next chapter.

However, existential 'to be' wa•ma? and existential 'not to be' ho•pma? cannot be negated other than by nexal negation (3.1.1). They are in effect each other's negative conjugation. Existential, locational, adhesive and inchoative 'to be' combine with gerunds in periphrastic constructions, which are discussed in Chapter Seven. The verbs 'to be' are:
the identity operator wa.ma?
ho• pma?
ya.kma?
potma?
co.kma?
pornma?
for example:
anga ku-yemba-pe.
sukwa-?o• phedza wai. ho-p?i.?
menchuma himpo• ya•k.
menchuma himpo. wa.
keha?o kumakla popl.
kon menchuma yamma cork. nam?o. nuba po・ゥ.
suffixal 'to be'
existential 'to be' negative existential 'to be' locational 'to be' adhesive 'to be' attributive 'to be' inchoative 'to be'

I'm her husband.
Is there a knife in the bag or isn't there?
The lady is in the house.
There is a lady in the house.
There's something black stuck to yours teeth.
This lady is big.
It's pleasant in the sun.

### 3.1. The identity operator

Suffixal 'to be' constitutes a unique defective tenseless conjugation consisting solely of a set of adnominal suffixes. In a syntagm with two nominal arguments, it indicates that the second argument is identical to the first. The full conjugation is as follows:

| 13 | Pe |
| :---: | :---: |
| 1di, 1pi, 3d, 3p | si |
| 1de, 1pe | sige |
| 2 s | $n \boldsymbol{n}$ |
| 2d | netchin |
| 2p | nin |
| 3 s | $\varnothing$ |

for example:

```
anga yembitcha-7\varepsilon.
anchi yembitcha-si.
ani yembitcha-si.
khunchi yembitcha-si.
khe\etaha? yembitcha-si.
anchige yembitcha-sige.
anige yembitcha-sige.
khene? yembitcha-ne.
khenchi yembitcha-netchin.
kheni yembitcha-nin.
khen/khune? yembitcha.
```

I am a man.

Wedi are men.
Wepi are men.
Theyd are men.
Theyp are men.
Wede are men.
Wepe are men.

Yous are a man.
Youd are men.
Youp are men.

He is a man.

The third person singular form of the identity operator, the most used form of suffixal 'to be', is zero.
(1) kon menchuma a-me•?1.
this lady my-wife
This lady is my wife.

The first person singular of the identity operator is $-\boldsymbol{P \varepsilon}$, eg. (2-4).

> anga ke-ndzum-ille ku-mbhona?-?

I yours-friend-GEN his-uncle-am
I am the younger brother of your friend's father.
(3) khune? tumma-re ku-sa?. anga
he first,wife-GEN her-child. I
pakma-re ku-sap-?e.
second_wife-GEN her-child-an
He is [our father's] first wife's son. I am [our father's] second wife's son. (i.e. we are half-brothers.)
(4)
$k \varepsilon \cdot b-3 \varepsilon-i \cdot ?$
mute-be-Q
Am I mute? (i.e. Do you think I can't talk back?)

The non-singular form of the first inclusive and third person identity operator is $-s i^{1}$ :
(5) khunchi yarik la-tthap-ba-si.
they ${ }^{d}$ very difference-NOM-be
They differ greatly [in age].
(6) kon hendzap a.kdanba-si na go? kuca
this child what_kind_of-be EMPH then truth pa•tt-u-n-ni•?
speak-3P-1sA-Q
What kind of children are they? Do you want me to tell the truth?
(7) ani kedhunba-si.
we ${ }^{p i}$ brave-be
wepi are brave ones.
${ }^{1}$ The homophony of the third non-singular identity suffix and the dual suffix -si may lead to ambiguity. This type of ambiguity may have arisen through the historic overgeneralization of dual affixes (2.3.1).

```
sinborn tree
sinbo•nsi treesd
sinbo•nha? trees \(P\)
sinbo•n-si.
tree-3ns/be
They are trees.
```

sinbo・ク(ha?) me-wa..
tree-(p) pAS-be
There are trees.

The non-singular exclusive form of the identity operator is the non-singular suffix -si augmented by the exclusive suffix -ge:


In an identity syntagm, one of the two nominal arguments occurs in the definite absolutive. The marked argument is generally the predicate or the comment which acts as a qualifier of the other nominal argument, eg. (9-11), but a subject or topic may be highlighted as the marked member, eg. (12-13). Because the absolutive is overtly marked only in the singular definite, not all identity syntagms contain an overt definite absolutive marker.
na•pmi-re-n khunchi-menda?.
someone_else-GEN-ABS their-goat
It's someone else's goat.
(10) kon an-ge-ni•p-ma?-him-min.
this our pe-study-INF-house-ABS
This is our school.
(11) khene? a•kdanba hina•nde-
yous what_kind_of full-of-shit mona-•n-ne-ni-go•! person-ABS-be-CTR-then
What a full-of-shit person you are!
a•kkhya•k ke•mba ku-miksay-nin!
how_much long his-eyelashes-ABS
What long eyelashes he has!

$$
\begin{align*}
& \text { - atin-Pin ke-mba-re ku-nsa? }  \tag{13}\\
& \text { which-ABS yours-father-GEN his-younger_sibling? } \\
& \text { - } k \varepsilon-i m-m \varepsilon-n \text {. } \\
& \text { AP-sleep-AP-ABS } \\
& \text { - Which one is your father's younger sister? } \\
& \text { - the sleeping one. }
\end{align*}
$$

The second person endings, -ne, -netchin, -nin, are of the same form as the $1 \rightarrow 2$ transitive affixes (see 4.4.6).
(14) kheni kerek ke-gop-pa-nin.
you $P$ all AP-have-AP-be
You P all are rich.
anga sopman pi•-nin.
I in_a_second give-1s $\rightarrow 2 p$
I'll give it to you $P$ in a second.

The only exception to the suffixal conjugation is the word lokthik 'one' which takes no non-singular suffix:
ani 1okthik.
wepi one
We are one.
(17) nepman lokthik. both one They are both the same.
3.1.1. Negative suffixal 'to be' and nexal negation

Suffixal 'to be' is negated by either (1) me•n with the endings of suffixal 'to be', or (2) me•nduk, which is inconjugable and used for all persons. The following examples illustrate me•n with the appropriate identity operator endings:

khenchi a-ndzum me•n-netchin.
youd my-friend NOT-be
Youd're not my friends.
(20) khunc? me•n!
he NOT
Not him!

> anige Tumbahapphe• me•n-chige, anige kerєk we pe Tumbāhãnphe NOT-be we all $\quad \begin{aligned} & \text { Panyangu. } \\ & \text { Pãyāngu }\end{aligned}$ We aren't Tumbāhānphes, We are all Pãyāngu.

The following examples illustrate the use of the inconjugable me•nduk:

```
anga menchuma me\cdotnduk. I am not a woman.
khunc? pe\cdotniba mona me\cdotnduk,
    khunc? si\etahek.
khenha? ya\cdotkthunba me\cdotnduk.
henan me\cdotnduk!
```

I am not a woman. He is not a Nepali, he is a Newari. They aren't Limbus. It's nothing!/Not a thing!

The negative forms of the identity operator, me•n and me•nduk, may also negate entire clauses. In this function, me•n and me'nduk serve as nexal negators, negating the situation depicted in the preceding embedded clause. Use of me:n or me•nduk to negate a clause results in an extra nexus as compared to simple non-nexal negation of the verb (see 4.5; for the concept of nexus, see Jespersen 1924, 86sq). The following examples illustrate the use of me'n as nexal negator. Examples (22) and (23) contrast the use of negative suffixal 'to be' to simple non-nexal predicate. negation:
(22) pitcha $k \varepsilon-d z o m e \cdot n$. beef 2-eat NOT
It is not the case that yous eat beef. (The speaker is somewhat horrified at the idea.)
(23) phaksa ke-n-dzo-nen.
pork 2-NEG-eat-NEG
You don't eat pork.
sim ke-dzan me•n.
sim 2-wear NOT
It is not so that yous wear women's clothes. (said to a man)
theba-re kheps-an me•n.
grandfather-ERG hear-1sPS/PT NOT
It is not so that grandpa heard me.
khenc? rok me.l lo•!
anga rok me. 1 10.!
a•kkhe• co•kma? go•!
yous only NOT ASS
I only NOT ASS
how do-INF then
(from a song sung at weddings:)
It [viz. marriage] doesn't just happen to you! It doesn't just happen to me: What can we dol

The interrogative suffix -i. can be attached to suffixal 'to be' as it can to any full verb, eg. kummai- kumbai. 'is it a male or a female?'. Attached to me•n it results in the much used tag question me•nni• similar to French n'est-ce pas, eg. hekke•, me•nni•? 'Comme ça, n'est-ce pas?'.

```
an-ge ta\cdotmbhuy-?o-ba mona kusi\eta lo?r-i-ge,
```

wepe jungle-L.OC-NOM man like seem-pPS-e,
me•n-nt•?
NOT-Q

We must seem like jungle men [to you], don't we?

```
anga sa\cdotrik k\varepsilon-gop-pa mona, me\cdotnni\cdot?
I very AP-have-AP man, NOT-Q
I'm a really rich guy, ain't I?
```

3.2. Existential 'to be' and 'not to be'

The verb wa•ma? 'to be' indicates the availability or existence of a thing. It does not take negative affixes. Instead it has a negative counterpart ho•pma? 'not to be' which indicates the inavailability or non-existence of a thing.
(29) kheni yollik a-ndzum ke-way-i
you many my-friend 2-be-pPS There youp are, my many friends.
khene? ke-nsa? wa-i•ho-p-Pi• yous 2-younger_sibling be-Q not_be-Q Do yous have younger siblings or don't yous?
khunchi a-ndzum-si wa--si.
they ${ }^{d}$ my-friend-d be-dPS
They, my two friends, are there.

$$
\begin{array}{cl}
\text { ciḍiyakhana-2o. } & \text { kerek way-e. sokpa rok }  \tag{32}\\
\text { zoo-LOC } & \text { all be-PT Yeti only } \\
\text { ho-pt-e. } & \\
\text { not_be-PT. } &
\end{array}
$$

In the Kathmandu-zoo, there was everything. There was only no Yeti.
anga kheni-ba•nphe•-?o• wa--?ع,
I your ${ }^{p}$-village-LOC be-1sPS/NPT, a-ba•nphe--2o•ho•p-2e. hen my-village-LOC not_be-1sPS/NPT. what
co-k-ma? alls?
do-INP now
Here I am in yourp village, I am absent in my own village. So, what can $I$ do?
wa? wa.
chicken be
There's a chicken.

As the verb which expresses the availability of a commodity or entity, warma? is of ten used to quantify. The use of warmar to quantify is stylistically neutral as opposed to like use of potma? (3.4).
(35) khenchi netchi ke-wa-si. youd two 2 -be-dPS
There are two of youd.
(36) kheni a-kkhen ke-way-i?/kheni a-kkhya•k ke-way-i? youp how_many 2-be-pPS youp how_many 2-be-pPS How many of youp are there?/How many of youp are there?
anige sumbo•n way-i-ge. wepe three be-pPS-e There are three of uspe.
(38) menchya a•kkhya.k me-way-e, thanben a.kkhya.k lassy how many nsAS-be-PT, lad how many $m \varepsilon-w a y-\varepsilon$ ? nsAS-be-PT
How many girls were there, how many lads were there?

[^12]Existential 'to be' is sometimes used to indicate a trait, although such usage is rare and possibly attests to Nepali influence. The difference between attributive usage of existential 'to be' wa•ma? and usage of attributive 'to be' co-kma? (3.5) lies in the use of warma? to indicate permanent, unchanging or objective characteristics or traits which establish or define the identity of the subject, whereas co•kma? ascribes an attribute to the subject which may well be temporary. In this regard, wa•ma? is more akin to suffixal 'to be' with the difference that the identity operator always acts as a copula between subject and a noun or nominalized clause. Attributive co•kma? is semantically closer to the verb lopma? 'to seem, to appear, behave like'.
anga maktanba wa--Pe.
I black_one be-1sPS/NPT I am a black one.
anga yakthunba war- - e.
I Limbu be-1sPS/NPT
I am Limbu.
anga anchen-nay-tho sakmendza wa--?c. I yesterday-too-since famished be-1sPS/NPT.
$\varepsilon n \quad s a k m e n d z a$ wa•-Pe.
today famished be-1sPS/NPT
I've been famished since yesterday. I'm famished today.

### 3.3. Locational 'to be'

Locational 'to be' ya•kma? differs from wa-mal in that it situates the subject in a place.
anga e.gan ya-k-pe.
I in_back be-1sPS/NPT I'm out back.
khune? yo. ya.k.
he below be He is below.

Even when warma? is used with a locative predicate, it indicates the existence or availability of the subject in said location, whereas ya-kma? strictly locates the subject
in a place. This can be seen in the following two examples:
(44) lokkhum-?o. mona-ha? me-ya.k.
farmyard-LOC man-p nsAS-be
The men are in the farmyard.
lokkhum-?o• mona-ha? me-wa•.
farmyard-LOC man-p nsAS-be
There are men in the farmyard.
him-2o. wa--2e.
house-LOC be-1sPS/NPT
I am in the house (i.e. I am present in the house and am not going anywhere).
him-2o. ya•k-2e.
house-I.OC be-1sPS/NPT
I am in the house (i.e. I can be found here in the house).

The semantic border is fuzzy. ${ }^{3}$ The choice is in some cases subjective, eg. hennin ya.k? 'what is [located] there?' vs. hennin wa.? 'what is there?'. In (48) ya.kma? stresses the location of the salt or, rather, the lack of it in the tea of the speaker, which he laments by saying:

```
yum me-ya\cdotk-nen.
salt NEG-ne-NEG
There is no salt [in it].
```

3.4. Adhesive 'to be'

Adhesive 'to be' has a range of meaning which approaches the meanings of both wa-ma? and ya-kma?. Potma? is 'to be' in the sense of 'be suspended, hang' with reference to fruits in a tree or clouds in the sky and in the sense of
${ }^{3}$ Although Limbu ne•ma? 'lie, be lying down' sometimes acts like locational 'to be', eg. (95) in section 2.4.11, its meaning as both a main verb and as an aspectivizer (5.3.14) is more than just that of a locational copula. Matisoff, however, points out that Limbu ne•ma? too is a copula etymologically, reflecting PTB *r-niy/ *r-nəy (personal communication, March 1987). See also Matisoff (1985b, esp. pp.64-65).
'remain sticking, accumulate' in reference to smegma. It is simply locational when referring to the position of heavenly bodies or celestial phenomena such as the stars, moon, sun or in reference to the sky as a whole. It seems to convey both a locational and an existential sense when referring to body parts.

```
a-dhok-Po. maila porl.
my-body-LOC dirt be
There's dirt stuck to my body.
```

```
menda?-re ku-mik po?I.
goat-GEN its-eye be
The goat has eyes.
a-nbo--11e ku-sik-2o. a-mora popl.
my-nose-GEN its-underneath-LOC my-mouth be My mouth is located beneath my nose.
```

noksa porl.
picture be The photograph is [hanging] there.

The following usage of ya.kma? resembles the use of potma?.

$$
\begin{align*}
& \text { a-hadzi? kule:n ya.k loca. }  \tag{57}\\
& \text { my-tooth_bits much be DEPR } \\
& \text { There's gook stuck between my teeth. }
\end{align*}
$$

$$
\begin{align*}
& \text { ke-ha-?o. kumakla po?l. }  \tag{58}\\
& \text { yours-tooth-LOC black be } \\
& \text { There's something black stuck to yours teeth. }
\end{align*}
$$

Finally, the use of potma? either to quantify or in any non-adhesive locational or existential sense is highly colloquial in flavour. Such usage is more characteristic of male than female speech or is, at least, considered particularly unbecoming coming from a female.
khunc? rok por1.
he only be
He's the only one there.
kheni-?o• a•kkhya•k me-bo?1?
you P-LOC how_many nsAS-be
How many are there amongst you P?

### 3.5. Attributive 'to be'

The verb co.kma? is used to describe or ascribe an attribute or trait to a subject. The predicate contains an adjective, verbal adjective or a noun with a strongly evaluative or descriptive meaning. Intransitive co•kma? has a transitive counterpart in co.kma? 'to do', with the same verb stem. It seems semantically plausible to consider attributive 'to be' in terms of being an intransitive 'to do', especially in view of the fact that co-kma? is mainly used to ascribe subjective and temporary attributes to the subject.
(61) yakthunba pa•n-£n yollik nuba co•k. Limbu language-ABS very good be The Limbu language is really nice.
(62) kon məna-•n ca•Prik ke-ba•p-pa ke-ye•p-pa co•k. this man-ABS very AP-talk-AP AP-laugh-AP be.
This man is really a talker and a laugher.
kon ko•tha-•n khamak-m? lumba co.k
this room-ABS be_dark-INF all-around be
This room is dark all over.
khey yembitcha-•n sa•rik pa•n-ke-bon-ba co•k. that man-ABS very word-AP-carry-AP be That man is a real agitator.
khenc? sa•Prik muso•kke ke-dzo•k, me•n-ni•?
yous very comedian 2 -be NOT-Q
Yous are a real comedian, aren't you?
ya-khu•n yarik kedzi•ba co•k. river very cold be The river is very cold.
yaso-k nitan me-dzo-k-nen.
Yāśok nearby NEG-be-NEG
Yāśok is not nearby.
anga yomba co-k-? .
I big be-1sPS/NPT
I am big.

Sometimes in exclamations of the type kendzummin a.kkhya.k ca•pca•ppa go•! 'what a clever friend, yous have!', attributive 'to be' may be left out. In (69), co-kma? occurs with a descriptive verb rather than an adjective. More usual are a•kkhya•k kudzanu (how_much be_delicious) or a•kkhya•k kudzanuba co•k (how_much be_delicious-NOM be). Its occurrence in (69) is unusual and stresses the subjectiveness of the evaluation.

$$
\begin{equation*}
a \cdot k k h y a \cdot k \text { kudzanu co•k! } \tag{69}
\end{equation*}
$$

how_much be_delicious be
How delicious it is!

### 3.6. Inchoative 'to be'

The verb porpma? describes a state in the nonpreterit and, in the preterit, the transition from one state to another. It may in some contexts be translated as 'to happen, to become'. In the nonpreterit, in keeping with its describing a state, po•nma? sometimes indicates an inherent quality.
nam-7o• yun-ma? nuba po・ク.
sun-LOC sit-INF nice be
It's nice to sit in the sun.
(71)
ta•mbhuy kuhikla po・ク.
jungle green be
The jungle is green/it's green in the jungle.

Preterit use of po•pma? contrasts sharply with preterit usage of attributive co:kma?. In the former, the preterit indicates that a transition has taken place, whereas preterit use of co-kma? indicates manifestation of an attribute in past time. Here again, co-kma? is semantically close to lo?ma? 'to seem, to appear'.
ke-ghyik-pa po-ks-e.
AP-be_bitter-AP be-PT
It has gotten bitter.
$k \varepsilon-g h y i k-p a \quad c o \cdot g-\varepsilon$. AP-be_bitter-AP be-PT
It was bitter.
(74) mak po•ks-e.
black be-PT
It has gotten black.
(75) mak 1opr-E.
black look-PT
It appeared or looked black.
mak co.g- $\varepsilon$.
black be-PT
It was black.
(77) lokthik lok po-ks-ع.
one only be-PT
There's only one left.

The preterit form po-kse may be translated as 'ago' in sentences of following type:

11si nasi ya•n po-ks-e anga ko?o• ty-an-ba.
four five day be-PT I here come-1sPS/PT-IPF
I came here four or five days ago./It has been four or five days since $I$ came here.

# Chapter Four <br> Morphemic Analysis of Simplicia 

A simplex is any indicative verb without an overt mode or aspect suffix; a simplex consists of a stem and agreement markers for person and number of the actant or actants involved in the verbal scenario, and may or may not be nonnexally negated. In simplicia, there are fourteen functional positions or prefixal and suffixal slots for the affixation of markers encoding agreement with actant.

A complex form consists of a simplex plus an overt mode or aspect marker in suffixal slots 12 or 13 . Complex forms include the periphrastic tenses and are treated in Chapters 5 through 7. Adhortatives and imperatives are treated in Chapter 8.

In this chapter's morphemic analysis of simplicia, zero morphemes will appear as ' $\varnothing$ ' in the segmented verb forms and be labeled in the morpheme gloss. In the remainder of this book only overt morphemes are labeled in the morpheme gloss. A number of categories such as actant singularity and third person agent/subject are always unmarked. Limbu verb agreement is elaborate but efficient in that redundant overt morphs are dropped. This renders the Limbu verb succinct, so that glossing only the overt morphemes suffices to prevent ambiguity.

For example, in a binary opposition such as exclusive vs. inclusive, inclusive is formally unmarked. The exclusive is marked except when it is implied, viz. in $2 \rightarrow 1$ forms. Correspondingly, overt realization of the exclusive morpheme renders the first person morpheme superfluous, and indeed the first person morpheme <a-> is never overtly present in forms containing an overt exclusive morpheme.

At this point $I$ shall define certain morphological categories integral to this description.

Singularity is defined as one, duality as two, plurality as three or more, and non-singularity as more than one actant.

The root or core syllable is the syllable of a yerb stem to which all verbal affixes are attached. In polysyllabic verb stems, the core syllable is the last syllable of the stem. In monosyllabic verb stems, it is the only syllable of the stem.

An affixal string is a sequence of one or more affixes attached to the root or core syllable of the stem.

An agent is the most agentive actant in a transitive verbal scenario and is marked by the ergative suffix.

A patient is the less agentive actant in a transitive verbal scenario, which may be the beneficiary, victim, undergoer or recipient of the action, and is marked by the absolutive case marker when definite and by its zero allomorph when indefinite.

An object is a peripheral or least animate third argument in a transitive verbal scenario; it takes no case marker and is not reflected in any verbal agreement markers.

A subject is the only actant of an intransitive or reflexive verb and is marked by the absolutive case.

This chapter is devoted exclusively to the morphology of the Limbu simplex. The morphosyntax of actant coding in the Limbu verb is treated in 10.3. It may also be helpful to consult the verbal paradigms given in Appendix II during the course of this chapter.

Actant markers for agent, patient and subject are not evenly distributed amongst the affixal slots nor parallel in function for all persons and numbers. Two groups can be distinguished on the basis of morpheme function and morpheme distribution in the affixal string.

The first and second person and the third person dual morphemes fall into two categories, viz. agent agreement affixes and affixes signaling patient/subject agreement.


The third person singular, plural and non-singular morphemes and the first person plural exclusive in the preterit fall into two categories, one signaling agreement with agents and/or subjects and the other signaling patient agreement.


### 4.1. Verb stems

A verb may have one, two or three different stem forms, listed separately in the glossary.

The first stem is either the only form of the verb stem or, in verb stems with more than one form, its full form which occurs when the stem is immediately followed by a vowel-initial suffix. In the latter case it contains a post-syllabic consonant. The second stem is the form of the verb when followed by a consonant-initial suffix. A second stem form is provided in glossary entries only when it differs from the first form. A third stem form is given in the glossary for verbs with a second stem in final /t/. Such third stems in [21] are no more than allophonic forms of the second stem when the verb stem is immediately followed by a glottal stop initial suffix or when it is wordfinal.

For example, the verbs kamma? 'develop an attachment to', midza.?ma? 'warm oneself by the fire' and lepma? 'take leave of, quit' have the stems -kam-, mi-ca•Pr-/mi-ca.pand $-1 \varepsilon ? r-/-1 \varepsilon t-/-1 \varepsilon \rho 1$ respectively. The single stem of the verb kamma? occurs both before a vowel-initial suffix as well as before a consonant-initial suffix and as a bare stem, eg.
ko.co• kame. The dog has grown attached.
ko.co-kam lapba. The dog will probably grow
attached.
May he develop an attachment!
The verb midza-?ma? has two stems, the first occurring before a vowel-initial suffix, the second before a conso-nant-initial suffix or as a bare stem.

```
midza-Pranba.
mikendza\cdotPretchinni\cdot?
mikedza\cdotPretchiPi.?
midza\cdotP?\varepsilonba.
mikedza\cdot?sibai•?
mikendza\cdot?sinni\cdot?
```

midza•?.

I warmed myself by the fire.
Didn't you two warm yourselves by the fire?
Did you two warm yourselves by the fire?
I'm warming myself by the fire.
Are you two warming yourselves by the fire?
Won't you two warm yourselves by the fire?
He's warming himself by the fire.

The verb $1 \varepsilon p m a ?$ has three stems, the first before a vowelinitial suffix, the second before a consonant-initial suffix and the third, an allophonic form of the second, before a glottal stop initial suffix or when occurring as a bare stem.
anchige mele?retchige.
anchi am1e?retchi.
anchige meletchige.
anchi amletchi.
khune? 1eple.
ani ale?1.

They left us de.
They left usdi.
They'll leave us de.
They'll leave usdi.

He'll leave me.
He'll be leaving uspi.

Stems of reflexive verbs are not indicated in glossary entries because the consonant-initial reflexive morpheme is suffixed immediately to the second stem form of the transitive verb from which the reflexive verb is derived.

On the basis of stem finals, thirty types of verb stem can be distinguished in Limbu. Standing out against the other twenty-nine verb types, one group lacks consonant finals and constitutes a small set of irregular or apophonic verbs, discussed in Appendix II. The apophony of these verbs has resulted from their open stems having been directly exposed to assimilative influences exerted by vowel-initial suffixes during the course of the language's history.

The remaining twenty-nine consonant-final verb types may be arranged in ten groups on the basis of formal similarity of their stem finals. The stem finals of these twenty-nine verb types are listed in the following diagram. The number of verbs in the glossary with said stem final is indicated in each case. ${ }^{1}$

[^13]GROUP I

| $g-k$ | $40^{2}$ | $n$ | 35 |
| :--- | :--- | :--- | ---: |
| $b-p$ | 22 | $m$ | 12 |
| $k t-k$ | 94 | $n d-\eta$ | 6 |
| $p t-p$ | 48 | $m d-m$ | 6 |
| $t t-t-21$ | 86 | $n d-n$ | 76 |
|  |  |  |  |
| $k s-\eta$ | 81 | $m s-\eta$ | 20 |
| $p s-m$ | 35 | $n c h-m$ | 6 |

GROUP I I

Pr-t-21 10
$r-t-2115$

| $P r-?$ | 44 |
| :--- | ---: |
| $r-\varnothing$ | 20 |
| $V \cdot r-V \cdot p$ | 2 |
| $V \cdot r-V P$ | 2 |

GROUP VI
$s-\varnothing \quad 66^{3}$

GROUP VIII
$s-t-21 \quad 1 \quad g-n$
GROUP IX
$\boldsymbol{g}-\boldsymbol{\eta}$
1

$$
\begin{array}{ll}
2 r-n & 4 \\
r-n & 4 \\
t c h-n & 2
\end{array}
$$

GROUP VII

$$
\begin{array}{lr}
V y-V \cdot & 14 \\
V \cdot y-V \cdot & 3
\end{array}
$$

GROUP X
?t-72
-phi.r-/-phi- 'grow thin', -khe•r-/-khe•?- 'split lengthwise', -yu•r-/ -yup- 'bring down', (group 5:) -so•r-/-sj•n- 'ooze down, slither', -tar-/-tan- 'kick', ninwa -mutch-/-mun- 'forget', (group 6:) -nis-/-ni'see', (group 7:) -moy-/ -ma-- 'be lost', -kho•y-/-kho•'utter incantations, chant', (group 8:) -1a•s-/-1a•t-/ -1a.?1 'enter', (group 9:) -pog-/-pon- 'kick up (of the wind)', (group 10:) -tعアt-/-tع?- 'strike (of a falling object)'.
2 including one unique verb with stems lan-ghe•?g-/lan-ghe.k- 'to walk, to stride; (of insects) to creep'.
3 including one verb with stems nam-su?s-/nam-su?- 'stink, smell'.

In groups I and II, stems in final $/ k /, / p /, / n /$ and $/ m /$ find no counterpart in stems with final */t/ or final $* / n /$. Additionally, the three nasals $/ \eta /, / m /, / n /$ and three plosives /k/, /p/, /t/ all each occur as stem finals with post-syllabic /t/ and with post-syllabic /s/. These two groups account for 16 of the 29 stem types.

Groups III and $V$ may reflect the stems in final $* / t /$ and */n/ which are missing from groups I and II, and group IV may reflect stems in final $* / r /$. Candidates for reflexes of stems in final $* / t /$ are listed in groups III where $/ 2 r /$ and /r/ alternate with /t/ as stem finals. Group IV, comprising possible reflexes of stems in final $* / r /$, contains stems in final /?r/, stems in final $/ r /$ and a stem type in which /r/ with associated vowel length alternates with /7/. Group V lists three potential candidates for reflexes of stems in final $* / n /$. In these stems, the intervocalic stem finals $/ 2 r /, / r /$ and $/ t s /$ alternate with final /n/.

Groups VI and VII comprise the stems in final $/ s /$ and final /y/. Stem vowels in group VII lengthen in open syllables and before consonant-initial suffixes unless they are long already.

Groups VIII, IX and X represent three rare stem types in which /s/ alternates with /t/, /g/ with /n/ and /?t/ with /P/. These three groups may reflect stems in final clusters $* / t s /$, */ng/ and */Pt/. Similar to the verbs of group $X$ in reflecting a cluster containing glottal stop are the two verbs langhe kma? and namsu?ma? (see footnotes 2 and 3), which may reflect */วk/ and */?s/.

Some derivational relationships connecting the different types of verb stem are discussed under 10.1 .

### 4.2. Conjugations and irregularity

Verbs may be transitively, intransitively and/or reflexively conjugated. A syntagmatic morphemic analysis of these three conjugation types is given in Appendix II, using the verbs hu?ma? (vt.) -hu?r-/-hup- 'to teach', nu•pma? (vi.) $-n u \cdot k s-/-n u \cdot n-\quad$ 'to return, to void' and lensinma? (vr.) 'to change' respectively. The syntagmatic morpheme analysis given in Appendix II for the verbs hu?ma?, nu・クma? and $1 \varepsilon \eta-$ sinmap holds for all regular verbs in Limbu.

A very small minority of Limbu verbs are irregular. This irregularity consists of apophony in the stem. In certain verbs, eg. yuma? 'come down', stem apophony is tensemotivated with a regular reversal of the apophonic regularity in forms with a first person plural exclusive subject.

In the verb pe.kma? 'to go' the apophony, too, is irregular. Irregular paradigms are given and discussed in Appendix II.

Some transitive verbs are impersonal and agree with a non-referential agent. The conjugation of such transitive verbs is restricted to the $3 \mathrm{~s} \rightarrow$ forms, eg. khenha? moyusi (theyp inebriate-3P-nsP [3s $\rightarrow 3 n s$ ]) 'Theyp are drunk'. Impersonally conjugated transitive verbs are indicated in the glossary.

The conjugated simplicia are formed through affixation of person and number morphemes to the core syllable or root. Three functional positions or slots can be identified preceding the root and eleven slots following the root. The functions and fillers of the affixal slots of a simplex verb form are as follows.

| pf 1 pf 3 | person marker <br> first person: a- <br> second person: ke- <br> third person: $\varnothing$ <br> negation: me-, $n-, m e n-$ | pf 2 | ```non-dual agent/ subject number non-singular agent/subject: me-, m- singular agent/ subject:``` |
| :---: | :---: | :---: | :---: |
| sf 2 | tense preterit: - $\varepsilon$ nonpreterit:ø | sf1 | reflexive and $1 \rightarrow 2$ portemanteau reflexivity/reciprocity: -sin, -ne $1 \rightarrow 2$ portemanteau: $-n \varepsilon$ |
|  |  | sf 3 | dual agent: $-s /-t c h$ |

sf4 patient slot: patient person marker or patient/subject number
third person (patient): -u dual (patient/subject): -si/-tchi
plural (patient/subject): -i
1sPS/NPT, $1 s \rightarrow 3 / N P T:-? \varepsilon$
1sPS/PT: -an
$1 \mathrm{~s} \rightarrow 3 / \mathrm{PT}$ portemanteau: -pan
sPS: $\varnothing$


### 4.3. Morphophonology

Allomorphy is treated in the individual sections together with the morpheme concerned, but the main morphophonological rules operative in indicative verb forms are listed in the following synopsis. The portemanteaux are <-? $>$, <-an>, <-ne>, <-pan> and <-mPna>.

1. For the exclusive morpheme: <-ge> $\rightarrow\langle-b e\rangle / / m /$
2. vocalis ante vocalem corripitur: The / $/ \varepsilon$ of the PT suffix, dual reflexives and $1 \rightarrow 2$ morpheme elides before a vowel-initial suffix.
a: $\langle-\varepsilon\rangle \rightarrow \varnothing /$
PT $\mathrm{V},\langle-\varepsilon\rangle+\langle-u\rangle \rightarrow / u /$
$\langle-\varepsilon\rangle+\langle-i\rangle+\langle-g e\rangle \rightarrow /-i g e /$ $\langle-\varepsilon\rangle+\langle-i\rangle \rightarrow /-i /$
b: <ne->><-n>/ $\langle-\varepsilon\rangle,\langle-n \varepsilon\rangle+\langle-\varepsilon\rangle+\langle-i\rangle+\langle\eta\rangle \rightarrow$ $1 \rightarrow 2$

$$
\langle-n \varepsilon\rangle+\langle-1\rangle+\langle n\rangle \rightarrow /-n i n /
$$

$$
\langle-n \varepsilon\rangle+\langle-\varepsilon\rangle+\langle-t c h i\rangle+\langle n\rangle \rightarrow
$$

/-netchin/
$\langle-n \varepsilon\rangle+\langle-t c h i\rangle+\langle n\rangle \rightarrow$
/-netchin/
$c:\langle n \varepsilon-\rangle \rightarrow\langle-n\rangle / \ldots<-\varepsilon\rangle$
REF
3. For any dual or non-singular morpheme with initial /s/: $/ s / \rightarrow[t c h] / /-\varepsilon /$ $\qquad$
4. Except when followed by a negative morpheme, the nonsingular agent/subject morpheme loses its vowel after the first and second person actant morpheme:

$$
\langle m \varepsilon-\rangle \rightarrow\langle m-\rangle /\left\{\begin{array}{l}
\langle k \varepsilon-\rangle \\
\langle a-\rangle
\end{array}\right\}
$$

5. For the negative morphemes $\mathrm{NEG}_{1}$ and $\mathrm{NEG}_{2}$ respectively:

$$
\begin{aligned}
& \begin{array}{c}
\langle m \varepsilon-\rangle \\
\mathrm{NEG}_{1}
\end{array} \\
& \left\langle\langle n-\rangle /\left\{\begin{array}{c}
\langle k \varepsilon-\rangle \\
\langle m \varepsilon-\rangle \\
\langle a-\rangle
\end{array}\right\}-\right. \\
& \mathrm{NEG}_{2}
\end{aligned}
$$

### 4.4. Person markers

The person markers are fillers of the first prefixal slot (pf1) with the exception of the third person patient morpheme. In transitive forms, two person markers may co-occur in pf1. In pf1, first person markers precede second person markers which, in turn, precede third person markers.

### 4.4.1. The first person morpheme

| basic morph | $:<a->$ |
| :--- | :--- |
| label | $: 1$ |

The morpheme <a-> has a regular zero allomorph in any verb form containing the exclusive suffix <-ge>. Since the category of exclusivity implies first person involvement, occurrence of an exclusive morpheme renders the first person prefix superfluous. Similarly, the first person morpheme <a-> does not occur in an affixal string in which first
${ }^{4}$ NEG $_{z}$ retains its full form after a consonant-final suffix and after a verb stem, regardless of the stem final. It contracts to $\langle-n\rangle$ only following a vowel-final affix.
person involvement is indicated by a portemanteau affix. ${ }^{5}$
The first person morpheme <a-> is of ten dropped from $2 \rightarrow 1$ forms and replaced by the word <na•pmi> which immediately precedes the verb. The word na.pmi also occurs as a nonbound morph in the meaning 'someone else', whence the restricted usage to signal a first person actant probably derives.
na•pmi ke-do-ø-ba-i•?

$$
1 \quad 2 \text {-insult-NPT-IPF-Q }
$$

Are you insulting us/me?

```
a-g\varepsilon-do-ø-ba-i.?
1-2-insult-NPT-IPF-Q
Are you insulting us/me?
```

The morpheme <a-> denotes first person involvement but is unspecified as to the nature of that involvement. The nature of this involvement in any given verbal scenario is determined by the affixes with which the first person morpheme co-occurs; it may indicate first person agency, subjecthood or patiency.

When $\langle a-\rangle$ co-occurs with the third person patient morpheme <-u>, the nature of the first person involvement is agency.

$$
\begin{align*}
& a-b i \cdot-\phi-s-u-\phi-\phi-\phi .  \tag{3}\\
& 1-g i v e-N P T-d A-3 P-s P-i-P F \\
& \text { Wedi will give it to him/her. }
\end{align*}
$$

$$
\begin{align*}
& a-a b-\varnothing-u-m-s i-m-\phi-\varnothing .  \tag{4}\\
& 1-s h o o t-N P T / P T-3 P-p A-n s P-p A-i-P F \\
& \text { WePr }^{i} \text { shall shoot them./WePi shot them. }
\end{align*}
$$

When the morpheme <a->, or its semantic equivalent <na•p$m i>, ~ c o-o c c u r s ~ w i t h ~ t h e ~ p r e f i x ~ o f ~ s e c o n d ~ p e r s o n ~ i n v o l v e m e n t ~$ <ke->, the relationship is necessarily $2 \rightarrow 1$ because a $1 \rightarrow 2$ relationship is always indicated by the $1 \rightarrow 2$ morpheme $\left\langle-n \varepsilon>{ }^{6}\right.$

5 viz. the lsPS/NPT morpheme $\langle-? \varepsilon\rangle$ or $1 \mathrm{SPS} / \mathrm{PT}$ morpheme <-an> in sf4, the $1 s A$ morpheme <- $\langle$ > in sf5, the $1 \rightarrow 2$ morpheme <-nc> in sf1, the 1 peAS/PT morpheme <-m?na> in sf7 and, in negative forms, the $1 s \rightarrow 3 / \mathrm{NPT}$ and $1 \mathrm{~s} \rightarrow 3 / \mathrm{PT}$ portemanteaux <-? $>$ and <-pan> in sf5.
6 The verbal paradigms in the speech of Phedāppe dialect

> noksa a-ge-dzo•g-e-ba-i•?
picture 1-2-do-PT-IPF-Q
Have you taken our photograph?
The intransitive and reflexive/reciprocal conjugations inherently disallow more than one person marker. The first person involvement denoted by <a-> in such forms is by definition one of subjecthood.

$$
\begin{align*}
& a-b e \cdot g-\varepsilon-t c h i-\varnothing-\varnothing .  \tag{6}\\
& 1-g o-P T-d P S-i-P F
\end{align*}
$$

Wedi went.

$$
\begin{align*}
& \text { ta•ndik lok a-ge } 101-\phi-\phi-\varnothing-\varnothing \text {. }  \tag{7}\\
& \text { tomorrow only } 1 \text {-arrive-NPT-pPS-i-PF } \\
& \text { Wepi won't get there till tomorrow. }
\end{align*}
$$

In transitive forms without another overt person marker, <a-> indicates first person patiency. The third person agent morpheme is zero.

$$
\begin{align*}
& a-\phi-m-n i s-\varepsilon-t c h i-\phi-\varnothing \text {. }  \tag{8}\\
& 1-3-n s A S-s e e-P T-d P S-i-P F \\
& \text { They saw us di. } \\
& \text { a- }-m-b i \cdot r-\varepsilon-\varnothing-\varnothing-\varnothing .  \tag{9}\\
& 1-3-n s A S-g i v e-P T-p P S-i-P F \\
& \text { They gave it to us Pi. }
\end{align*}
$$

speakers of the Tumbahanphe clan living in nearby Myanlun differ in the $2 \rightarrow 1$ forms of the verb from those of the Tamphula panyangus whose language is described in this grammar. The $2 \rightarrow 1$ forms in the Myanlun Tumbahanphe. speech were of the type: ke-hu?r-i-ge-i•? 'Will you teach us?', $k \varepsilon-n i s-i-g e ~ ' Y o u ~ c a n ~ s e e ~ u s ', ~ w h e r e ~ f i r s t ~$ person involvement is indicated by the exclusive morpheme -ge. Such $2 \rightarrow 1$ forms are categorically rejected as incorrect by the inhabitants of Tamphula who maintain, rather plausibly $I$ thought, that although the Tumbahanphes of Myanlun speak much better Nepali than they do, their command of Limbu is correspondingly poorer. In the Myanlun Tumbahanphe. verb conjugation, $a$ - seems to have been reanalyzed as the inclusive morpheme, since it is restricted to inclusive forms.

### 4.4.2. The second person morpheme

basic morph : <ke->
label: :2

The morpheme <ke-> denotes second person involvement but is unspecified as to the nature of the involvement. The nature of the involvement is determined by the affixes with which the second person morpheme co-occurs.

When <ke-> co-occurs with a first person patient morpheme (viz. <-Pe>, <-ay>, <na•pmi>) or the third person patient morpheme $\langle-u\rangle$, the nature of the second person involvement is agency.

$$
\begin{equation*}
n a \cdot p m i k \varepsilon-h i p-\varnothing-\varnothing-p i \cdot ? \tag{10}
\end{equation*}
$$

1 2-hit-NPT-PF-Q
Are you going to hit me/us?
nap-ge-nu?-? $\varepsilon-\varnothing-1 \cdot ?$
love-2-love-1sPS/NPT-sA-Q
Do yous love me?
$k \varepsilon-g h \varepsilon p s-\varepsilon-t c h-u-\varnothing-\varnothing$.
2-hear-PT-dA-3P-sP-PF
Youd heard it.

$$
\begin{align*}
& k \varepsilon-n i s-\varnothing-u-m-s i-m-\varnothing .  \tag{13}\\
& 2-s e e-N P T / P T-3 P-p A-n s P-p A-P F \\
& \text { You will see them./YouP saw them. }
\end{align*}
$$

When the morpheme <ke-> co-occurs with the morpheme of first person involvement <a->, the relationship is necessarily $2 \rightarrow 1$ because a $1 \rightarrow 2$ relationship is always indicated by the $1 \rightarrow 2$ morpheme <-ne>, eg. (2), (5).

Intransitive and reflexive/reciprocal conjugations inherently disallow more than one person marker. The second person involvement denoted by <ke-> in such forms is one of subjecthood.

$$
\begin{align*}
& \text { yap-ge-ra• } k t-\phi-i-\phi .  \tag{14}\\
& \text { rice-2-dance-NPT-pPS-PF }
\end{align*}
$$

Youp will take part in rice harvest dance.

$$
\begin{align*}
& k \varepsilon-i m-\varnothing-\varnothing \quad 10 \cdot!  \tag{15}\\
& 2-s l e e p-N P T-s P S \text { ASS } \\
& \text { So, yous're still asleep! }
\end{align*}
$$

$$
\begin{align*}
& \text { abbhelle ke-gePr- } \varepsilon-t \operatorname{ch} i-\varnothing \text { ? }  \tag{16}\\
& \text { when } \quad 2 \text {-arrive-PT-dPS-PF } \\
& \text { When did youd arrive? } \\
& \text { a-tto• } k \varepsilon-b e \cdot k-\varnothing-\varnothing-p a ?  \tag{17}\\
& \text { where } 2-g o-N P T-s P S-I P F \\
& \text { Where are yous going? }
\end{align*}
$$

In transitive forms with only one overt person marker, the second person morpheme indicates second person patient. Third person agents are always indicated by a zero morpheme.

$$
\begin{align*}
& k \varepsilon-\phi-\phi-g h \varepsilon m-\phi-\phi-\phi .  \tag{18}\\
& 2-3-s A S-h e a r-N P T-s P S-P F \\
& \text { He'll hear yous. }
\end{align*}
$$

war-re $\quad k \varepsilon-m-1 a \cdot k-\emptyset-\emptyset-\emptyset \quad 10 \cdot!$
chicken-ERG $2-n s A S-t r a m p l e-N P T-s P S-P F ~ A S S ~$

### 4.4.3. Third person morphemes

4.4.3.1. The third person subject/agent morpheme

| basic morph | $: \varnothing$ |
| :--- | :--- |
| label: | $: 3$ |

A third-person subject or agent is formally unmarked. In intransitive verbs, the lack of an overt person marker indicates third person subject. In the transitive conjugation, occurrence of only one overt person affix implies third person agent.

[^14]\[

$$
\begin{aligned}
& \emptyset-\emptyset-p e \cdot g-\varepsilon-\varnothing . \\
& 3-\text { sAS-go-PT-PF } \\
& \text { He went. }
\end{aligned}
$$
\]

$$
\begin{align*}
& \varnothing-\phi-p i \cdot r-\phi-u-\phi-\phi \text {. }  \tag{23}\\
& 3-s A S-g i v e-N P T / P T-3 P-s P-P F \\
& H e ' l l \text { give it to her./He gave it to her. }
\end{align*}
$$

See also examples (8-9), (20-21) above.
4.4.3.2. The third person patient morpheme
basic morph : <-u>
label $: 3 P$
Unlike the person markers discussed thus far, the third person patient marker occurs in sf4, not pf1. A third person patient morpheme is unmarked in negated $1 s \rightarrow 3$ forms and preterit $1 p e \rightarrow 3$ forms.
$\phi-\varnothing-n i \cdot r-\varnothing-u-\varnothing-\varnothing$.
3-sAS-read-PT-3P-sP-PF
He read it.
$\emptyset-m \varepsilon t t-\varepsilon-t c h-u-\varnothing-g e-\varnothing$.
1-do_unto/say-PT-dA-3P-sP-e-PF
We de said it to him.

$$
\begin{align*}
& k \varepsilon-n i s-\phi-w-\phi-\varnothing-i \cdot ?  \tag{28}\\
& 2-\text { see-NPT-3P-sA-sP-Q } \\
& \text { Can yous see [it]? } \\
& \varnothing-t o y-\varnothing-u-m-\phi-b e-\varnothing  \tag{29}\\
& 1-s e w-N P T-3 P-p A-s P-e-P F \\
& \text { Wepe shall sew it. }
\end{align*}
$$

### 4.4.4. Morphemes of subject/agent number

The morphemes indicating singularity, plurality or nonsingularity of a third person subject or agent are all pf 2 fillers. Morphemes denoting duality of a third person actant occur in suffixal slots sf3 and sf4.

The morpheme of agent/subject basic morph : $\varnothing$
singularity
The morpheme of agent/subject
non-singularity
basic morph : <me->
label :nsAS
Singularity of a third person agent or subject is never formally marked, cf. (22-23).

The morpheme <me-> denotes non-singularity of a third person subject or agent.

$$
\begin{align*}
& \varnothing-m \varepsilon-s \supset \eta s-\varnothing-u-\varnothing-\varnothing \text {. }  \tag{30}\\
& \text { 3-nsAS-sell-NPT-3P--sP-PF } \\
& \text { They sell it. } \\
& \varnothing-m \varepsilon-\partial g-\varnothing-u-s i-\varnothing \text {. }  \tag{31}\\
& \text { 3-nsAS-till_the_soil-PT-3P-nsP-PF } \\
& \text { They tilled them (i.e. the rice paddies). } \\
& \text { mikco-P-ø-me-iPr-ø-u-si. }  \tag{32}\\
& \text { keep_an_eye-3-nsAS-keep_an_eye-NPT-3P-nsP } \\
& \text { They're keeping an eye on them. } \\
& \text { kotna } \varnothing-m \varepsilon-d a P r-\varnothing-u-\varnothing \text {. }  \tag{33}\\
& \text { here 3-nsAS-bring-PT-3P-PF } \\
& \text { They brought it here. }
\end{align*}
$$

Discrete dual third person subject forms exist in the intransitive and reflexive conjugation. The transitive form formally differentiates a dual third person agent only in $3 \rightarrow 3$ forms, viz. $3 d \rightarrow 3$ vs. $3 n s \rightarrow 3$ forms, whereas in the remainder of the transitive paradigm, no distinction is made between a dual and plural third person agent. ${ }^{8}$

In the intransitive, reflexive and $3 \rightarrow 3$ forms of the transitive paradigm, where discrete dual forms exist alongside the non-singular forms, a dual third person subject or agent is preferentially indicated by the spe-

[^15]cific dual verb form, and non-singular forms are generally reserved for plural arguments.
(34) khunchi ø-o.kt-e-tchi-ø.
they 3-scream-PT-dPS-PF
Theyd screamed.
(35) khunchi $\varnothing-m \varepsilon-0 \cdot k t-\varepsilon-\varnothing^{9}$.
they $\quad 3-$ nsAS-scream-PT-PF
Theyp screamed.

```
lu\etadze\cdotk \varnothing-phu\eta-s-\varnothing-u-\varnothing.
pebbles 3-scrape_together-dA-PT-3P-PF
Theyd scraped the pebbles together.
```

$$
\begin{align*}
& \text { lundze } \cdot k \quad \varnothing-m \varepsilon-b h u k s-\varnothing-u-\varnothing .  \tag{37}\\
& \text { pebbles } 3-n s A S-s c r a p e \text { over-PT-3P-PF } \\
& \text { TheyP scraped the pebbles together. }
\end{align*}
$$

If, in the intransitive, reflexive or $3 \rightarrow 3$ forms, a third dual subject or agent takes a non-singular verb form with a nsAS morpheme, the combination is marked and semantically distinct from the corresponding and more usual form showing dual agreement. This is illustrated in (38) and (39) with the verb thon co.kma? 'to engage in combat, to wage war'.
thon me-dzo•g-e-an se--si.
war nsAS-wage-PT-and die/PT-dPS
They waged $p$ war and died ${ }^{d}$.
thon co-g-e-tchi-an se-si.
war wage-PT-dPS-and die/PT-dPS
They waged ${ }^{d}$ war and diedd
The implication of sentence (38) is that the two combatants fought together on the same side as comrades-in-arms, whereas (39) can be read either to mean that the two combatants engaged in combat with each other and both died or

9 I recorded one anomalous occurrence of the demonstrative pronoun khey 'that', pluralized, then dualized, with a dual verb form: khen-ha?-chi $\operatorname{s} \boldsymbol{f} \boldsymbol{k} t-\varepsilon-t c h i \quad$ They(ns-d) shouted ${ }^{d \prime}$ to refer to a dual referent. The informant, when questioned, contended that the form was not incorrect but readily conceded that it was odd; see 2.3 .
that they fought in a war together with their respective comrades-in-arms, but on opposite sides, and died.

In the transitive paradigm, the non-singular third person agent morpheme <me-> has a regular allomorph <m-> when immediately preceded by either the first <a-> or the second person actant morpheme <ke-> and immediately followed by the root of the verb.

$$
\begin{aligned}
& \underset{2}{\langle k \varepsilon->}+\underset{n s A S}{\langle m \varepsilon->}+\operatorname{root} \rightarrow \underset{2-n s A S-}{/ k \varepsilon m-/}+\operatorname{root} \\
& \underset{1}{\langle a->}+\underset{\text { nsAS }}{\langle m \varepsilon->}+\underset{1-n s A S-}{\text { root }} \underset{1}{/ a m-/}+\operatorname{root}
\end{aligned}
$$

$$
\begin{align*}
& k \varepsilon-\phi-m-h i p-\phi-\phi-\phi .  \tag{40}\\
& 2-3-n s A S-h i t-N P T-s P S-P F \\
& \text { They'll hit yous. }
\end{align*}
$$

$$
\begin{align*}
& a-\varnothing-m-h u \geqslant r-\varepsilon-t \operatorname{ch} i-\varnothing-\varnothing .  \tag{41}\\
& 1-3-\text { nsAS-teach-PT-dPS-i-PF } \\
& \text { They taught us di. }
\end{align*}
$$

$$
\begin{align*}
& k \varepsilon-\varnothing-m-h i p t-\varepsilon-\varnothing-\varnothing-i \cdot ?  \tag{42}\\
& 2-3-n s A S-h i t-P T-s P S-P F-Q \\
& \text { Did they hit yous? }
\end{align*}
$$

Yet when the morpheme <me-> is immediately followed by the negative morpheme in pf3, it is realized in its full form.
$k \varepsilon-\varnothing-m \varepsilon-m-b h o \cdot t-\varnothing-n \varepsilon n-\varnothing$.
2-3-nsAS-NEG-take_the_piss-NPT-NEG-PF
They won't be able to make a fool out of yous.

[^16]4.4.5. The morpheme of reflexivity/reciprocity - (REF)
basic morph :<-sin>
label : REF
The suffix <-sin> signals reflexivity or reciprocity. It has a regular allomorph in <-ne> in dual forms. This dual allomorph <-ne>, in turn, contracts to <n-> before the preterit suffix $\langle-\varepsilon\rangle$. The reflexive morpheme is a sfi filler.
khe?o• mona-ha? me-n-chet-chin-nen.
there man-p nsAS-NEG-kill-REF-NEG.
People don't kill each other there.
Are yous trying to make yourself black? (said facetiously to someone who has been sitting
out in the bright sun too long) Do yous like facetiously to someone who has been sitting
out in the bright sun too long) Do yous like [being] a black one?
maktan ke-dzo•k-sin-ø-ø-ba-i•? maktanba ke-sira black 2-do-REF-NPT-sPS-IPF-Q? black 2-please dhan-ba-i.? please-IPF-Q
anchige nik-ne-tchi-ge pha?an khunc? i-tt-u.
we de fuck-REF-dPS-e bhanera he think-3P
He thinks we de are having an illicit relationship.
a-tto ke-dha- $n \varepsilon-\phi-t c h i-b a ?$
where 2-fall-REF-NPT-dPS-IPF
Where are youd off to?/Where are youd headed?

```
- k\varepsilon-ni\cdott-chig-\varnothing-\varnothing-\varnothing-i.?
    2-count-REF-NPT-sPS-PF-Q
- ni\cdott-chin-an-\varnothing.
    count-REF-1sPS/PT-PF
        - Are yous counting yourself too? (to some-
        one counting all the people present at a
            gathering)
            - Yes, I've counted myself.
```

warum-sin-an-ø.
bathe-REF-1sPS/PT-PF
I took a bath./I bathed.
hup-sin-Pe-申.
teach-REF-1sPS/NPT-PF
I learn.
$\emptyset-k h \varepsilon t-c h i \eta-\phi-i-g e-\varnothing$.
1-chase-REF-NPT/PT-pPS-e-PF
Wepe shall run./Wepe ran.
ø-un-n- $\varepsilon-t c h i-\varnothing$.
3-tug/pull-REF-PT-dPS-PF
They ${ }^{d}$ played tug-of-war.
Example (51) illustrates the reflexive meaning of the morpheme <-sin>. Whereas the verb warumma? means 'to bathe' (i.e. to bathe someone else, eg. a child), suffixation of the reflexive morpheme yields warumsinma? meaning 'to bathe oneself'. The reciprocal meaning of the morpheme <-sin> is illustrated by example (44) where the verb pi•ma? 'to give' acquires a reciprocal sense through suffixation of the reflexive morpheme, yielding either 'to give each other what for, to fight' or 'to give to each other' in the sense of exchanging gifts or commodities.

A number of reflexive/reciprocal forms are lexicalized. Their meaning can no longer be readily adduced in terms of merely a reflexive or reciprocal sense augmented to the meaning of the transitive verb involved, and such reflexive verbs are listed as separate entries in the glossary. The verbs tha•simma? 'to be off to a place, to be headed somewhere' and khetchipma? 'to run' in examples (48) and (52) are reflexive derivatives of tha-ma? 'to drop' and khepma? 'to chase' and are not felt to be transparent by my Tamphula informants. The verbs hu?sinma? 'to learn' and unsinma? 'to play tug-of-war' in examples (50) and (53), which also appear as separate glossary entries, are perhaps intermediate in terms of degree of lexicalization. They are the reflexive derivatives of hupma? 'to teach' and unma? 'to tug, to pull' respectively, yet both hu?sinma? and unsinma? are felt to be transparent by informants.
4.4.6. The $1 \rightarrow 2$ portemanteau morpheme
basic morph : <-ne>
label $: 1 \rightarrow 2$
The $1 \rightarrow 2$ portemanteau morpheme has a regular allomorph <-n> when immediately preceding the vowel-initial preterit suffix <- $\varepsilon>$ or plural patient/subject morpheme <-i>.

The morpheme <-nc> simultaneously denotes a first person agent and a second person patient, thus signaling a $1 \rightarrow 2$ transitive relationship. Like the reflexive morpheme, the $1 \rightarrow 2$ portemanteau is a sfi filler.
(60) khem-ne-ø-tchi-n. hear-1 $\rightarrow 2$-NPT-dPS-1sA
I hear youd.
na?nu?-ne-ø-ø-ø.
love-1 $\rightarrow 2-$ NPT-sPS-sA
I love yous.

$$
\begin{align*}
& p i \cdot-n-\phi-i-n-\phi .  \tag{62}\\
& \text { give-1 } \rightarrow 2-\text { NPT-pPS-1sA-PF } \\
& \text { I shall give it to youP. } \\
& \text { pi•-ne- } \varnothing-\varnothing-\phi-\varnothing .  \tag{63}\\
& \text { give-1 } 2 \text {-NPT-sPS-sA-PF } \\
& \text { I'll give it to yous. }
\end{align*}
$$

### 4.4.7. Tense morphemes

The tense morphemes are sf 2 fillers. The two tenses are the nonpreterit and the preterit. The nonpreterit is formally unmarked, except in the 1sPS/NPT portemanteau, eg. (2), (15), (17), (29).

The nonpreterit morpheme

The preterit morpheme

| basic morph | $: \varnothing$ |
| :--- | :--- |
| label | $: N P T$ |

basic morph : $\langle-\varepsilon\rangle$ label :PT

The preterit morpheme does not occur when preterit meaning is indicated by either the 1peAS/PT <-mPna> or $1 \mathrm{sPS} / \mathrm{PT}$ portemanteaux <-an> and <-pan>. The preterit morpheme <- $<$ > has a regular zero allomorph before a vowel. Where the PT morpheme undergoes elision before a vowel-initial suffix (viz. the pPS and 3P morphemes <-i> and <-u>) or causes elision of a preceding vowel like itself (viz. in dual reflexive and $1 \rightarrow 2$ forms), paradigmatic preterit/nonpreterit homophony occurs, cf. (14), (23), (24-25).

In Limbu, nonstative verbs are telic. Stative verbs are either telic or atelic. The choice of tense has different ramifications for telic statives than for atelic statives and nonstative verbs.

Verbs of perception are telic statives and take the preterit when their English translation requires a present tense. The choice of tense in Limbu is contingent upon the moment of perception.

| 1 mmd | It tastes/tasted | 1 im | It'll taste |
| :---: | :---: | :---: | :---: |
|  | sweet. |  | sweet. |
| syutte | It tastes/tasted | syu?1 | It'll taste |
|  | sour. |  | sour. |
| khikte | It tastes/tasted | khik | It'll taste |


| so.se | It itches/itched. | so. | It'll itch. |
| :--- | :--- | :--- | :--- |
| ko.se | It feels/felt | ko. | It'll feel hot. |

The tense discrepancy in (64) is attributable to the fact that the speaker has already tasted the tonba but the person addressed has not.
syup1 hekke-san kudzanur-e!
taste_sour like_that-even taste_delicious-PT
It'll taste sour [to you], but it's delicious nonetheless!

The preterit/nonpreterit distinction in telic statives of ten centers around the moment of inception. For example, the preterit lakte of the stative verb lakma? 'to boil, come to a boil' means 'it's boiling'. Similarly la.b ootte means 'the moon is shining, the moon is out', henan keye•re 'why are yous laughing?' and a?e.k?in ti•kt-e 'my back is peeling'. The tense of imma? 'to sleep' seems to depend on the moment of falling asleep.

$$
\begin{align*}
& \text { a-him-2o• } \quad k \varepsilon-i m \quad m e \cdot n-n i \cdot ?  \tag{65}\\
& \text { my-house-LOC 2-sleep NOT-Q } \\
& \text { Yous're sleeping at my house, aren't yous? } \\
& \text { ke-ips- }-t c h i-b a-i \cdot ?  \tag{66}\\
& 2-s l e e p-P T-d P S-I P F-Q \\
& \text { Are youd sleeping?/Have youd fallen asleep? }
\end{align*}
$$

$$
\begin{align*}
& k \varepsilon-i p s-\varepsilon-\emptyset .  \tag{67}\\
& 2-\text { sleep-PT-sPS } \\
& \text { Yous slept./Yous were asleep. }
\end{align*}
$$

On the other hand, a recurrent state or habit takes the nonpreterit, eg. (69), and other usage of telic statives in the nonpreterit is by no means restricted to future time. The tense distinction hinges on a transition of state inherent in the meaning of the verb. Compare: meduk (3p/NPT) 'They're ill' and tugan (1sPS/PT) 'I have fallen ill', not 'I was ill', where the preterit seems only to highlight the moment of transition. The nonpreterit nam se•k may denote both 'the sun will start to shine' and 'the sun is shining', whereas preterit nam serkte means 'the sun is shining' or 'the sun has started to shine', eg. (68).

The preterit is used when the transition has taken place, the nonpreterit when it has not: ca•rik?e• khadame
(PT) 'it got/has gotten very dark', sopman khadam (NPT) 'it'll get dark in a second'; allo' ha'p (NPT) 'he'll start crying in a second', allo' ha•be (PT) 'he's crying, he has started to cry'.
allo nam me-se•k-nen.
now sun NEG-shine-NEG
The sun's not shining now.
nam se•k-ille yansarumbe-n lenlen im. sun shine-SUB third_born-ABS all_day_long sleeps If the sun is shining, third-born sleeps the whole day long.

Characteristic of the meaning of the statives in the foregoing examples is that a transition occurs at the moment of inception. However, a transition may be attained by the culmination of the condition or process denoted by the telic stative verb. The nonpreterit of such a verb may therefore indicate that the process is already in effect though it has not culminated in a transition of state: nam tha 'the sun is setting', nam the. 'the sun has set', nam ho'ppa, nam the. 'there is no sun (IPF/NPT), the sun has set', tork 'it's on sale/it's for sale', torkte 'it's sold out'.

Stative verbs which are truly atelic denote processes which do not culminate in any transition of state, eg. (60). Tense in atelic verbs is a simple past/non-past distinction, eg. ni-s-u 'theyd see it', nis-e-tch-u 'theyd saw it', nuba co•k 'it's good', nuba co•ge 'it was good'. In (70), the first stative is atelic, whereas the second is telic.

$$
\begin{align*}
& k \varepsilon-h i n ~ k \varepsilon-n-c h i-n \varepsilon n \text {. }  \tag{70}\\
& \text { 2-live 2-NEG-die-NEG } \\
& \text { Yous'll live, yous won't die. (said to a sick man } \\
& \text { who fears he's dying) }
\end{align*}
$$

The tense distinction in nonstative verbs, which are all telic, is a straightforward preterit/nonpreterit distinction. The preterit verb of (71) shows activity in past time. The transition of nonstative verbs is generally attained at the natural terminus of the activity, eg. (72-73).
$\emptyset-m \varepsilon-u k s-\varepsilon-t c h-u-n-c h i-n-\emptyset$.
3-NEG-pick-PT-dA-3P-NEG-nsP-NEG-PF
Theyd did not pick them.
a-sappo•k-Ro• gundri-11e ku-yo•k $\quad 10 \cdot n d-\varepsilon$. my-belly-LOC gundrī-GEN its-imprint emerge-PT The straw mat has left an impression on my abdomen.

$$
\begin{equation*}
k u-n u \quad 10 \cdot n . \tag{73}
\end{equation*}
$$

her-milk exude
She's lactating.
So, the nonpreterit forms of perkma? 'to go' indicate action in non-past time; the transition inherent in the meaning of perkma? has not taken place: allo na-dha.mbi $p e \cdot k P \varepsilon$ 'now I'm going to the opposite slope, now I'm going across the valley', ta•ndik pe.k 'he's going tomorrow', anga?an so-rik pe.k?e 'I'm coming along too', khenha? nasim himmo meberk 'they're going to the next house'. The preterit of pe-kma? indicates that the transition has taken place, i.e. that the subject is gone: pe'ge 'he is gone', abe-getchi 'we di went', kembe'gen 'yous didn't go'.

Some nonstative verbs denote punctual action: inwa ka 'the cock crows (i.e. it is his habit to do so), the cock is crowing, the cock will crow', inwa kase 'the cock crowed'; timmok phok 'the rifle will go off', timmok phokte 'the rifle went off.

### 4.4.8. The morpheme of agent duality

| basic morph | $:\langle-s>$ |
| :--- | :--- |
| label | $: \mathrm{dA}$ |

The morpheme of agent duality <-s> has a regular allomorph <-tch> after the preterit morpheme $\langle-\varepsilon\rangle$. The dual agent morpheme in sf3 always co-occurs with the third person patient morpheme <-u> in sf4. ${ }^{11}$ In transitive forms with a first or second person patient, non-singular agents are not differentiated for duality and plurality.

11 Aside from the $3 d \rightarrow 3$ forms, I found attested two discrete 3d $\rightarrow 1$ s forms, and it is possible that $3 d \rightarrow$ forms formerly existed for the rest of the paradigm as well but have disappeared. The anomalous $3 d \rightarrow 1 s / P T$ form in the follow-
$\phi-\phi-t \varepsilon m s-\varepsilon-t c h-u-\phi-\phi$.
$3-3-c a t c h-P T-d A-3 P-s P-P F$
They d caught it.
$k \varepsilon-\varnothing-b 1 \cdot-\phi-s-w-\phi-\varnothing-i \cdot ?$
2-3-give-NPT-dA-3P-sP-PR-Q
Are youd going to give it to him?
(76)

```
piP1-ha? ø-kom-ø-s-u-si-ge-\varnothing.
cow-p 1-graze-NPT-dA-3P-nsP-e-PF
Wede are going to graze the cattle.
```

ing utterance is probably an artifact:

$$
\begin{aligned}
& \text { kott-c-tch-u-1le go pi•r-an-si-n-men-ni•? } \\
& \text { have-PT-dA-3P-SUB then give-1sPS/PT-dA-1sPS-CON-Q } \\
& \text { If theyd had had some, would they have given me any? } \\
& \text { (uniharu-saña bhaeko bhae malāī dine thie ki?) }
\end{aligned}
$$

The informant responsible for this utterance, Jay Kumär, concurred that the $3 n s \rightarrow 1 s$ form mebi-rammenni. would also have been possible in this sentence, but felt that his own choice of verb form was better. On another occasion, I noted a nonpreterit $3 d \rightarrow 1 s$ artifact in his speech:
khunchi nepman-le pi•-7e-tchi-n lapba.
they ${ }^{d}$ both-ERG give-1sPS/NPT-dA-1sPS probably
They'll both probably give it to me.

I was unsuccessful in my attempts to obtain comparable forms for other verbs. Suffice it to say that these two forms are probable artifacts. If these forms were to be incorporated in this chapter's analysis, the full form of the dual agent morpheme would be shown to be <-si>, and its position in the suffixal string would have to be specified as preceding the 3P morpheme <-u> but following the 1 sPS morphemes $\langle-2 \varepsilon\rangle$ and <-an>, all of which are considered in the present analysis to be sf4 fillers, whereas the dA morpheme is considered to be an sf3 filler.

Secondly, the reduplicable $1 s A$ morpheme <-n> in sf9 would then best be reinterpreted as a reduplicable is morpheme, signaling either 1 s patient or 1 s agent.

### 4.4.9. Patient markers

There are two types of patient markers: the person marker for a third person patient and the patient/subject number markers. The former has been treated above under 4.4.3.2, the latter are treated here. All patient morphemes are sf4 or sf8 fillers.

The morpheme of patient/subject basic morph :ø singularity
label :sPS
Singularity of a second person patient/subject is formally unmarked, cf. (17), (20), (40), (42), (45), (55), (63). Singularity of a first person patient/subject is indicated by the portemanteau morphs 1sPS/NPT <-P > and 1sPS/PT <-an> (vide 4.4.10).
$\begin{array}{cll}\text { The morpheme of patient/subject } & \text { basic morph } & :<-s i> \\ \text { duality } & \text { label } & : d P S\end{array}$
The dual patient/subject morpheme <-si> has a regular allomorph in <-tchi> after the $/ \varepsilon /$ of the preterit morpheme $\langle-\varepsilon\rangle$ or $1 \rightarrow 2$ portemanteau <-nc>.

The morpheme <-si> indicates duality of subject in all three persons and of patient in the first and second person. Third person patients can be either singular or nonsingular, but non-singular third person patients are not formally differentiated for plurality or duality in verbal agreement indices.

$$
\begin{align*}
& a-\phi-\phi-b i \cdot r-\varepsilon-t c h i-\phi-\phi .  \tag{77}\\
& 1-3-s A S-g i v e-P T-d P S-i-P F \\
& \text { He gave it to us di. }
\end{align*}
$$

(80)

$$
\begin{align*}
& \varnothing-\phi-m \varepsilon-d u m-\phi-s i-g e-\phi .  \tag{78}\\
& 1-3-n s A S-r u n \text { into-NPT-dPS-e-PF } \\
& \text { They'll run into us de. }
\end{align*}
$$

$$
\begin{equation*}
k \varepsilon-\varnothing-m-g h \varepsilon p s-\varepsilon-t c h i-\varnothing . \tag{79}
\end{equation*}
$$

2-3-nsAS-hear-PT-dPS-PF
They heard youd.

$$
\begin{equation*}
n i-n-\varepsilon-t c h i-\eta-\varnothing . \tag{80}
\end{equation*}
$$

$$
\text { see-1 } \rightarrow 2-\text { PT-dPS-1sA-PF }
$$

I saw youd.
(81) khem-ne-ø-tchi-n-ø.
hear-1 $\rightarrow 2-$ NPT-dPS-lsA-PF
I shall hear youd.
$\varnothing-\boldsymbol{\sigma}-k t-\varepsilon-t c h i-\varnothing$.
3-yell-PT-dPS-PF
Theyd yelled.
The morpheme of patient/subject plurality

| basic morph | $:\langle-1\rangle$ |
| :--- | :--- |
| label | $:$ pPS |

The suffix <-i> indicates plurality of subject and patient in the first and second person.

$$
\begin{align*}
& k \varepsilon-y u \eta-\phi-i .  \tag{83}\\
& 2-s i t-N P T-p P S \\
& \text { YouP sit. }
\end{align*}
$$

(84) $k \varepsilon-y \theta \cdot r-\varnothing-i$.

2-laugh-PT-pPS
You P laughed.
$m \in t-n-\varnothing-i-n-\varnothing$.
tell-1 $\rightarrow 2$-NPT-pPS-1sA-PF
I'll tell youp.
$k \varepsilon-\phi-\phi-$ dum- $\varnothing-i-\phi \quad \phi-\phi-102 r-\varepsilon-\varnothing$.
2-3-sAS-run_into-PT-pPS-PF 3-sAS-say-PT-PF
She said that she ran into you $P$.

б-me-u•tt-ø-i-ge-ø.
1-3-nsAS-call-PT-pPS-e-PF
They called us ${ }^{\text {Pe. }}$

The plural patient/subject morpheme <-i> has a regular zero allomorph in first person plural inclusive forms.

$$
\begin{align*}
& \text { a-ye } \cdot p 1-\varnothing-\varnothing-\varnothing .  \tag{91}\\
& 1-\text { laugh-NPT-pPS-i } \\
& \text { Wepi laugh. } \tag{92}
\end{align*}
$$

$a-y e \cdot r-\varepsilon-\varnothing-\varnothing$
1-laugh-PT-pPS-i
We ${ }^{\text {i }}$ laughed.
$a-y \varepsilon p-\phi-\phi-\phi$.
$1-s t a n d-N P T-p P S-i$
Wepi stand.

$$
\begin{equation*}
a-y \varepsilon b-\varepsilon-\varnothing-\varnothing . \tag{94}
\end{equation*}
$$

$$
1-s t a n d-P T-p P S-i
$$

Wepi stood.
4.4.10. The first person singular portemanteaux

There are three portemanteau morphemes signaling involvement of a first singular actant. First, the morpheme <- $2 \varepsilon$ > signals a first person singular patient or subject in the nonpreterit.
basic morph : <-P $\rangle$
label $: 1 \mathrm{sPS} / \mathrm{NPT}$ or $1 \mathrm{~s} \rightarrow 3 / \mathrm{NPT}$

$$
\begin{equation*}
y \varepsilon p-7 \varepsilon . \tag{95}
\end{equation*}
$$

stand-1sPS/NPT
I stand.
(96)

$$
n a>-g \varepsilon-n u P-7 \varepsilon-\varnothing-1 \cdot ?
$$

love-2-love-1sPS/NPT-sA-Q

Do yous love me?
$\phi-\varnothing-t u m-P \varepsilon-\varnothing$.
3-sAS-meet/encounter-lsPS/NPT-PF
He'll bump into me.
(98)
$\varnothing-m \varepsilon-b 1 \cdot-P \varepsilon-\varnothing$.
3-nsAS-give-1sPS/NPT-PF
They'll give it to me.

$$
\begin{align*}
& \emptyset-m \varepsilon-n-g h \varepsilon m-\emptyset-2 \varepsilon-n-\varnothing \text {. }  \tag{99}\\
& \text { 3-nsAS-NEG-hear-NPT-1sPS-NEG-PF } \\
& \text { They don't hear me. }
\end{align*}
$$

In negated nonpreterit $1 s \rightarrow 3$ forms, the morpheme <-2 $>$ denotes a first person singular agent and third person patient.
$m \varepsilon-1 \varepsilon \cdot-2 \varepsilon-\varnothing-n$.
NEG-know-ls $\rightarrow 3$ /NPT-sP-NEG
I don't know [it].
$m \varepsilon-d u m-2 \varepsilon-n-c h i-n-\varnothing$.
NEG-run_into-1s $\rightarrow$ 3/NPT-NEG-nsP-NEG-PF
I won't run into them.

Secondly, the portemanteau <-an> denotes a first person singular patient or subject in preterit time. It is optionally replaced by the morpheme <-pan> in negative intransitive forms, giving rise to doublets such as $m e-y y-a n-n \varepsilon n$ (NEG-come_down-1sPS/PT-NEG) 'I didn't come down', me-n-yu-ban (NEG-NEG-come_down-1sPS/PT) 'I didn't come down'; yap-me-ra•kt-ab-ncn (rice-NEG-dance-1sPS/PT--NEG) and ya?-me-n-la•k-pan (rice-NEG-NEG-dance-1sPS/PT) 'I did not do the rice harvest dance', where the forms with the suffix <-pay> are far more common. The morpheme <-pan> is treated in the following section.

| basic morph | $:\langle-a \eta\rangle$ |
| :--- | :--- |
| label | $: 1 s P S / P T$ |

ye•r-an.
laugh-lsPS/PT
I laughed.
$\emptyset-m \varepsilon-g h \varepsilon p s-a \eta-\varnothing$.
3-nsAS-hear-lsPS/PT-PF
They heard me.
(104) ke-bho-ks-aŋ-ø-ø.

2-wake up-1sPS/PT-sA-PF
Yous woke me up.
(105)
$\varnothing-m \varepsilon-h u ? r-a \eta-\varnothing$.
3-nsAS-teach-lsPS/PT-PF
They taught me.
$\varnothing$-ø-hakt-aŋ-ø.
3-sAS-send_something_to_someone-1sPS/PT-PF
He sent it to me.

Thirdly, the morpheme <-pan> occurs either in the negated preterit of intransitive or of $1 s \rightarrow 3$ forms. In intransitive forms, it indicates a first singular subject in the preterit. In $1 s \rightarrow 3$ forms, it combines the notions of first person agent, third person patient and preterit.
basic morph :<-pay>
labe $1 \quad: 1 \mathrm{sPS} / \mathrm{PT}$ or $1 \mathrm{~s} \rightarrow 3 / \mathrm{PT}$
me-n-hu?-ban-si-n-ø.
NEG-NEG-bring_and_give-1s $\rightarrow 3 / \mathrm{PT}-\mathrm{nsP}-1 \mathrm{sA}-\mathrm{PF}$
I did not bring and give it to them.
$m \varepsilon-n-n i-b a \eta-\varnothing$.
NEG-NEG-see-1s $\rightarrow 3 /$ PT-PF
I didn't see him.
(109) me-1-1ع•-bay.

NEG-NEG-know-1s $\rightarrow 3$ /PT
I didn't know [it].
(110) me-m-mep-paŋ.

NEG-NEG-tell-1s $\rightarrow 3 / \mathrm{PT}$
I didn't tell him.
(111) me-n-gep-pan.

NEG-NEG-arrive-1sPS/PT
I haven't arrived.

### 4.4.11. Morphemes of agent singularity

The singularity of a second person agent is formally unmarked, eg. (11), (28). In $1 \rightarrow 2$ forms, the singularity of a first person agent is also formally unmarked, cf. (61) and (63).

| basic morph | $: \varnothing$ |
| :--- | :--- |
| label | $: S A$ |

In other cases, the singularity of a first person agent is indicated by one of the three 1 s portemanteaux.

The morpheme of first person singular agency

| basic morph | $:\langle-\eta\rangle$ |
| :--- | :--- |
| label | $: 1 s A$ |

The portemanteau morpheme $\langle-\eta\rangle$ embodies the notion of first person and singular agent. The portemanteau $\langle-\eta\rangle$ is copied after certain suffixes in an affixal string, vide 4.4.14.
(112) nams-ø-u-ŋ- $\varnothing$.
smell-NPT-3P-1sA-sP I can smell it.
(113) huŋ-ø-u- $-\varnothing-\varnothing$. pay-NPT-3P-1sA-sP-PF
I'll pay for it.
(114) khem-n-ф-1-n.
hear-1 $\rightarrow 2-$ PT-pPS-1sA
I heard youp.
(116) met-ne-ø-tchi-g-ø.
tell-1 $\rightarrow 2$-NPT-dPS-1sA-PF
I'll tell youd.
(117) hond- $\varnothing-u-\boldsymbol{\square}-\varnothing-\varnothing$.
open-NPT-3P-1sA-sP-PF
I'll open it (viz. door/window).
4.4.12. Non-singular agent morphemes
4.4.12.1. The morpheme of agent plurality

| basic morph | $:<-m>$ |
| :--- | :--- |
| label | $: p A$ |

The plurality of a first or second person agent is indicated by the suffix <-m> in sf7. It does not occur in a suffixal string where agent plurality is indicated by the 1peAS/PT portemanteau morph.
(118) ke-ghonch-ø-u-m-si-m-ø. 2-stir-PT-3P-pA-nsP-pA-PF
Youp stirred them (viz. pots of food on a fire).
ninwa a-butch-ø-u-m-ø-ø-ø. mind 1-forget-PT-3P-pA-sP-i-PF Wepi forgot [it].
a-hins- $\varnothing-u-m-s i-m-\phi-\phi$.
1-raise/rear-NPT-3P-pA-nsP-pA-i-PF
Wepi shall raise them.
$k \varepsilon-g o m-\varnothing-u-m-s i-m-\varnothing-m i \cdot ?$
2-graze-PT-3P-pA-nsP-pA-PF-Q
Did you $P$ take them out to graze?
4.4.12.2. The morpheme of agent non-singularity
basic morph :<-tchi> label :nsA

The morpheme of agent non-singularity occurs solely in $\mathbf{1 \rightarrow 2}$ forms in sf7.
(122) met-n-e-tchi-ge-ø.
tell-1 $\rightarrow 2-\mathrm{PT}-\mathrm{nsA}-\mathrm{e}-\mathrm{PF}$
We told you(s,d,p).
(123)
tum-ne- $\varnothing$-tchi-ge- $\varnothing$.
run_into-1 $\rightarrow 2-$ NPT-nsA-e-PF
We'll run into you(s,d,p).
4.4.12.3. The preterit first person plural exclusive agent/subject morpheme

| basic morph | $:<-m P n a>$ |
| :--- | :--- |
| label | $: 1$ peAS/PT |

Like the two preceding morphemes, <-mPna> is a sf7 filler. In intransitive forms, this portemanteau denotes a 1pe subject in the preterit. In transitive forms, it denotes a 1 pe $\rightarrow 3$ relation in the preterit. ${ }^{12}$

[^17]yu－m？na－ø．
come＿down－1peAS／PT－PF
We pe came down．
$m \varepsilon-n-i m-m P n a$ ．
NEG－NEG－sleep－1peAS／PT
Wepe didn＇t sleep．
keクークアna－ø．
stumble＿and＿fall－1peAS／PT－PF
Wepe stumbled and fell．
ca－mPna－ø－ø．
eat－1peAS／PT－sP－PF
Wepe ate［it］．
hu？－mPna－si－ø．
bring＿and＿give－lpeAS／PT－nsP－PF
We pe brought it and gave it to them．
to－m？na－ø－ø．
sew－1peAS／PT－sP－PF
Wepe sewed it．

## 4．4．13．Patient number morphemes

The morpheme of patient basic morph ：$\varnothing$
singularity
The morpheme of patient
non－singularity
The patient number morphemes are sf8 fillers．Third person patient number is differentiated for singularity vs．non－ singularity．The singularity of a third person patient is formally unmarked，eg．（25－30），（36－37）．

The non－singular patient morpheme always co－occurs with the third person patient morpheme＜－u＞．It has a regular allophonic form［chi－］after the nasal of negative morpheme III．
hāmānā for ha？mPna＇wepe bit＇，but also tāmānā for which no corresponding form＊tam？na exists in Phedāppe；cf． talige＇wepo come＇，te•？ige＇wepe came＇．

$$
\begin{align*}
& \phi-h i n s-\phi-u-m-s i-m-b e .  \tag{130}\\
& 1 \text {-raise/rear-PT-3P-pA-nsP-pA-e } \\
& \text { Wepe raised them. }
\end{align*}
$$

khonch-ø-u-n-si-g-ø.
stir(+ liquid)-PT-3P-1sA-nsP-1sA-PF
I stirred them (viz. pots of edible fluids).

$$
\begin{align*}
& \varnothing-m \varepsilon-y o n-\varepsilon-t c h-u-n-c h i-n-\varnothing \text {. }  \tag{132}\\
& \text { 3-NEG-lift-up-PT-dA-3P-NEG-nsP-NEG-PF } \\
& \text { Theyd didn't lift them up. }
\end{align*}
$$

$$
\begin{align*}
& \phi-\phi-n i s-\phi-u-s i  \tag{133}\\
& 3-s A S-s e e-N P T-3 P-n s P \\
& \text { He sees them. }
\end{align*}
$$

### 4.4.14. Copied morphemes

The first person singular agent morpheme <-n> and the first and second person plural agent morpheme <-m> occur as copies in sf9 in a suffixal string containing the non-singular patient morpheme <-si> in sf8. The $1 s A$ morpheme <-n> occurs as a copy of either the 1 sA morpheme <-n>, the $1 \mathrm{~s} \rightarrow 3$ / PT morpheme <-pan> or the $1 \rightarrow 2$ portemanteau <-nc>, eg. (58), (60), (62), (107), (114-116). The plural morpheme for first and second person agents <-m> occurs in sf9 only as a copy of itself, eg. (4), (13), (24), (118), (120).

### 4.4.15. Morphemes of inclusivity and exclusivity

The inclusive morpheme

The exclusive morpheme

| basic morph | $: \varnothing$ |
| :--- | :--- |
| label | $: i$ |

basic morph :<-ge> label :e

Morphemes indicating the inclusivity or exclusivity of a first person actant are sf10 fillers. Inclusivity of a first person actant is always formally unmarked. The inclusive morpheme always co-occurs with an overt marker of the first person, eg. (3), (4), (6-9).

The exclusive morpheme <-ge> has a regular allomorph in <-be> following the plural agent morpheme <-m>. The exclusive morpheme is absent in $2 \rightarrow 1$ forms, in which the exclusivity of the first person actant is implied, eg. (1), (2),
(5). The exclusive morpheme is also absent in a suffixal string containing the 1peAS/PT portemanteau, which already includes the notion of exclusivity.

$$
\begin{align*}
& \varnothing-\varnothing-m \varepsilon-h i p t-\phi-i-g e-\varnothing .  \tag{135}\\
& 1-3-n s A S-s t r i k e-P T-p P S-e-P F
\end{align*}
$$

They struck uspe.

$$
\begin{equation*}
\emptyset-p e \cdot g-\varepsilon-t c h i-g e-\varnothing \tag{136}
\end{equation*}
$$

$$
1-\mathrm{go}-\mathrm{PT}-\mathrm{dPS}-\mathrm{e}-\mathrm{PF}
$$

We de went.

$$
\begin{align*}
& \emptyset-k כ t t-\phi-u-m-s i-m-b e .  \tag{137}\\
& 1-h a v e-N P T-3 P-p A-n s P-p A-e \\
& \text { We pe have them. }
\end{align*}
$$

$$
\begin{align*}
& \varnothing-\emptyset-m \varepsilon-s u \cdot s-\varnothing-i-g e-\varnothing .  \tag{138}\\
& 1-3-n s A S-\text { touch-PT-pPS-e-PF } \\
& \text { They touched uspe. }
\end{align*}
$$

$$
\begin{align*}
& \phi-u k s-\varepsilon-t c h-u-s i-g e-\phi .  \tag{139}\\
& 1-\text { pick-PT-dA-3P-nsP-e-PF } \\
& \text { Wede picked them. }
\end{align*}
$$

### 4.5. Negation (non-nexal)

A simplex may undergo either nexal or non-nexal negation. Nexal negation has been discussed above under 3.1.1. The morphemes of simple or non-nexal negation are discussed here.

A simplex is negated by at least two and no more than three negative morphemes in the affixal string. The first and second negative morphemes are obligatory in any negated form, whereas the third negative morpheme is lacking in some forms, optional in others and obligatory in negated $1 s \rightarrow 3 n s$ forms. The negative morphemes occur in positions pf 3 , sf6 and sf11.

| Negative morphemel | basic morph label | $\begin{aligned} & :<m \varepsilon-> \\ & : N E G_{1} \end{aligned}$ |
| :---: | :---: | :---: |
| Negative morpheme II | basic morph label | $\begin{aligned} & :\langle-n \varepsilon n\rangle \\ & : \text { NEG }_{2} \end{aligned}$ |
| Negative morpheme III | basic morph label | $\begin{aligned} & :\langle-n\rangle \\ & : \text { NEG }_{3} \end{aligned}$ |

The first negative morpheme <me-> occurs as a prefix in pf3 and has a regular allomorph in <n-> after any other overt prefix, eg. (20), (43), (68), (70), (71), (99-101), (107111).

The second negative morpheme <-nen> has a regular allomorph in <-n> after an affix ending in a vowel. After a consonant or after a verb stem, regardless of the stem final, $\mathrm{NEG}_{2}$ maintains its full form, eg. (20), (43), (68), (70), (71), (99-101). It occurs as a suffix in sf11 except in forms containing the $1 \mathrm{~s} \rightarrow 3 / \mathrm{PT}$ portemanteau <-pan> or the 1 peAS/PT portemanteau <-mPna>. In such forms, it occurs as a prefix in pf 3 , immediately following negative morpheme I in the same slot, eg. (107-111). The first and second negative morpheme are obligatory features of any negated simplex.

The third negative morpheme is an sf6 filler and always co-occurs with the nsP morpheme <-si>, which is a sf7 filler. It is optional in negated $1 \mathrm{di} / 2 \mathrm{~s} / 2 \mathrm{~d} / 3 \mathrm{~s} / 3 \mathrm{~d} \rightarrow 3 \mathrm{~ns}$ forms, eg. (71). It is obligatory in negative nonpreterit $1 s \rightarrow 3 n s$ forms, eg. (101).

## Chapter Five Aspect and Aspectivizers

Complex verb forms consist of a simplex form plus an overt mode and/or aspect marker, and include the periphrastic tenses. Aspect markers are suffixal slot 13 fillers and constitute the topic of 5.1 . Also discussed in this chapter are the imperious future (5.2) and aspectivizers (5.3).

Mode markers are suffixal slot 12 fillers and are treated in the next chapter. Periphrastic tenses consist of a gerundivized simplex with an auxiliary and are discussed in Chapter 7.

| sf 12 | sf 13 | clitics (optional) |
| :---: | :---: | :---: |
| $-10 /-r 0$ <br> OPT |  |  |
| $\begin{array}{r} -\operatorname{meN} \\ \operatorname{CON} \end{array} \quad+$ | $\begin{gathered} (-p a) \\ \text { IPF } \end{gathered}$ | $\begin{aligned} & 10 \cdot / \mathrm{ro} \\ & \text { ASS } \end{aligned}$ |
| $\begin{gathered} -g o n i \quad+ \\ \text { IRR } \end{gathered}$ | $\begin{gathered} (-p a) \\ \text { IPF } \end{gathered}$ | laca/raca DEPR |
|  | $\begin{aligned} & -p a \\ & \text { IPF } \end{aligned}$ |  |

periphrastic tenses (more detailed diagram in Ch. 7)

$$
\left.\left.\begin{array}{cc}
-10 /-r y \\
\text { prG }
\end{array}\right] \begin{array}{l}
\text { auxiliary } \\
-a \eta \\
\text { pfG }
\end{array}\right\} \begin{aligned}
& -10 \cdot /-r o \cdot \\
& \text { ASS } \\
& -1 ə c \partial /-r ə c ə \\
& \text { DEPR }
\end{aligned}
$$

### 5.1. Aspect

Nonstative verbs with perfective meaning have no overt aspect marker, whereas corresponding imperfective forms take the marker -pa. Stative verbs have only imperfective meaning and take no marker, eg. na?nu?ma? 'to love', i.tma? 'to think', se.kma? 'to shine (of the sun)':
khey-in ku-mma-re ku-scbaŋba-?o•im.
he-ABS his-mother-GEN her-thigh-LOC sleep
He's sleeping on his mother's lap
a-ndzum-in im.
my-friend-ABS sleep
My friend is asleep, is sleeping.
Stative $1 \varepsilon \cdot m a ?$ 'to know' takes no imperfective suffix: 1e•sun 'I know', mele•?en 'I don't know', melle•ban 'I didn't know', in the same way as its English counterpart cannot occur in the progressive. ${ }^{1}$

Certain stative verbs such as imma? 'to sleep' and yo-7ma? 'to attain', whilst taking no aspect marker in the nonpreterit, may take an imperfective suffix in the preterit, eg. (4-7) and, in 4, (66).
${ }^{1}$ When forms in -pa of $l \varepsilon \cdot m a p$ 'to know' and other stative verbs do occur, these are not imperfectives but are invariably simplicia with the homophonous nominalizing
(6)

$$
\begin{aligned}
& \text { - a•kkhen tonbe• ke-yo•?? } \\
& \text { how many year } 2 \text {-attain } \\
& \text { - anga nasi tonbe yo•-? } \\
& \text { I five year attain-1sPS/NPT } \\
& \text { - How old are yous? } \\
& \text { - I am five years old. }
\end{aligned}
$$

(7) kipthik topbe•yo•?r-ع-ba se•. one_hundred year attain-PT-IPF die/PT She died at the age of one hundred.

The suffix -pa can be added to both the preterit and non-preterit simplicia of nonstative verbs as well as to irrealis and conditional forms (5.6-5.7). The perfective is formally and semantically unmarked: any simplex of a nonstative verb without an overt aspect marker is a perfective form and does not exclude an imperfective reading. Rather, it is the imperfective marker -pa which excludes a perfective reading.

Use of the perfective portrays a situation in its totality. As such, the perfective is suitable for expressing a situation with a result which still obtains in the present. The perfective views the situation as a complete whole and can therefore be used to add a terminative, punctual or inceptive dimension to the situation described. By contrast, the imperfective indicates a situation with inner temporal structure by viewing the situation as composed of component events, by virtue of its lasting through time without point of inception or termination or by virtue of its being a temporally articulate or progressive situation.

A situation viewed as a totality may be a punctual event, eg. yun- $\varepsilon$ ?! $k \varepsilon-g a \cdot n$ lapba (sit-IMP 2-step_over probably) 'Remain seated! He'll probably step over yous', pa•ncha•tne! (call_to-1 $\rightarrow 2$ ) 'I called yous!', kusin khepsun 'that's the way I heard it', nisan 'he saw me', but need not be punctual. However, viewing an action in its totality as a complete whole does not preclude viewing the action as having taken place for a length of time. The unmarked perfective is not incompatible with actions of some duration: inwa $p \varepsilon$. 'the rooster is flying', pu pere 'the bird flew'.

In the following sentences, the event referred to by the speaker may well be punctual but might just as plausibly last for some duration of time. Crucial is that the event
suffix -pa, eg. mele•? $\quad$ mba 'that which $I$ don't know', $1 \varepsilon \cdot$ sunba 'that which I know'; vide 8.4.
is viewed as a rounded off whole: anchen cha partun (yesterday EMPH say-3P-1sA) 'I said it/told yesterday', ta•ndik lok pa.ttun (tomorrow only say-3P-1sA) 'I won't say it/tell till tomorrow'.

In (8), imperfective hendunba portrays the act of appraisal as a temporally articulate process, whereas the speaker's use of perfective hendun immediately thereafter depicts the act of appraisal in its totality, with the result of that appraisal.

$$
\begin{align*}
& \text { - a.kkhya.k se•r ya.k? }  \tag{8}\\
& \text { how_much ser be } \\
& \text { - phak-7in hend-u-n-ba. khen phak-Pin nusi } \\
& \text { pig-ABS estimate-3P-1sA-IPF that pig-ABS seven } \\
& \text { se•r hend-u-刀. } \\
& \text { ser estimate-3P-1sA } \\
& \text { - How many ser does it weigh (lit. are in it)? } \\
& \text { - I'll evaluate the pig. I'd estimate that pig at } \\
& 7 \text { ser. }{ }^{2}
\end{align*}
$$

One of the facets of the perfective/imperfective distinction in the preterit is that the perfective stresses the result of the action, eg. menoren 'there isn't any left', nore 'there's some left', whereas the imperfective is denotative, indicating simply that the action has taken place indifferent of the outcome. In (9-11), the imperfective clearly contrasts with the perfective in that the former is indifferent to the attainment of any result, whereas the perfective makes an implicit claim about the non-attainment of the result of the action. In (9) the imperfective $1 \mathrm{~s} \rightarrow 3 \mathrm{~s}$ form of pharma? 'to untie' indicates that the action of untying has taken place but makes no contention as to whether it has attained its natural result. The immediately ensuing $3 s$ perfective form of
 speaker did not have the desired effect. In (10) and (11), the imperfective use of homma? 'to seek' and pho.nma? 'to wake someone up' contrasts with the perfective use of khomma? 'to find' and po•kma? 'to get up' in the same way. In all three, the imperfective renders an activity which is temporally articulate.

[^18]\[

$$
\begin{align*}
& \text { pha.ks-u-n-ba me-ba•ks-e-n. } \\
& \text { untie-3P-1sA-IPF NEG-come_undone-PT-NEG } \\
& \text { I tried to untie the knot, but it did not come } \\
& \text { undone. } \\
& \text { an-ge pipl-in hon-nna-ba } \\
& \text { wepe cow-ABS search-1peAS/PT-IPF } \\
& m \varepsilon-n-g h o m-m n a . \\
& \text { NEG-NEG-f ind-1 peAS/PT } \\
& \text { Wepe looked for(IPF) the cow but didn't find(PF) } \\
& \text { it. } \\
& \text { pho.ks-u-g-ba me-bo•g-e-n. ando• ando• }  \tag{11}\\
& \text { wake_up-3P-1sA-IPF NEG-wake_up-PT-NEG. later later } \\
& \text { pho•ks-u-n. } \\
& \text { wake_up-3P-1sA }
\end{align*}
$$
\]

I tried to wake him up, but he didn't wake up. I'll wake him up later.

The preterit imperfective depicts a situation as articulated in time and is suitable for describing situations lasting through time ${ }^{3}$ as in a.kkhen tombe. keyunba ko?o.? 'How many years have yous been living here?', or to describe a situation consisting of several component events as in khe-de?l thunuba 'He's been drinking millet beer [by the looks of him]'. However, the denotative imperfective may state a matter of fact in the preterit without necessa-

3 Occurrence of the imperfective preterit is somehow restricted by definite time adverbials in a way the perfective preterit is not. For example, the imperfect is disallowed in *anchen kendzonenbai?? as against perfective anchen kendzonenni•? (hijo khānu bhaena?) 'didn't yous eat yesterday?' and anchen kendzonennani.? (hijo khānu bhaena ra?) 'didn't yous eat yesterday?/yous ate yesterday, didn't yous?'. The imperfective preterit and definite time adverbial may co-occur, eg. anchen henay kendzonenba? (hijo kina khānu bhaena?) 'why didn't yous eat yesterday?/why weren't yous eating yesterday?', but their co-occurrence seems to be more limited than the co-occurrence of perfective preterit and definite time adverbial.

In general, when Limbu is translated into Nepali, the perfective nonpreterit is translated into the Nepali general present, the imperfective nonpreterit into the Nepali present progressive tense or into the future in-
rily conveying any sense of the action's temporally articulate character whatsoever, eg. a.tto ke?inuba 'where did yous buy it?', me-bans-an-ba (nsAS-send-1sPS/PT-IPF) 'They sent me', andzumle pi•ranba 'my friend gave it to me', anga kerek ya•mbok co•gunba 'I did all the work', a•tto•kede•?rusiba 'where have yous taken those things away to?', a.tto-nu keda•Prumsimba 'where did youp get those things from?'. Denotative use of the preterit imperfective is the neutral counterpart of a result-oriented use of the preterit perfective, eg. pe•ge (3sAS/PT/PF) 'He went, he is gone, he has gone, he has left' (the implication is that he is still gone) vs. pe•geba 'he has gone, he went'. In reply to the question Yansarumba a-tto? 'Where is third-born', only the former, pe-ge 'he's gone', is an appropriate response if the intent is to indicate that he is gone. However, the imperfective of perkma? may be used in responses with a locative like pa•ndzummo pe-geba 'he has gone to the bazar'.
definite, the perfective preterit into the Nepali past definite, and the imperfective preterit into the present perfect, eg.

| khomma? 'pick up' |  | la'pma? 'enter' |  |
| :---: | :---: | :---: | :---: |
| khopsun | $t \overline{1} p$ chu | 1a.?1 | pascha |
| khopsunba | tipnechu | 1a.ppa | pasnecha |
| khopsun | tipen | $1 \mathrm{a} \cdot \mathrm{se}$ | pasyo |
| khopsunba | tipeko | 1a.seba | paseko |

## supma? 'shut'

lamdhe• $? 1$ subun $\quad$ hhok $\bar{a}$ band garchu
lamdhe•?l subuyba dhokā band garnechu
lamdhe•P1 subun dhokā band garẽ
lamdhe•?1 subunba ḍhokā band gareko chu
khamakma? 'get dark'

| PF/NPT | khamak | It will get dark, it's |
| :--- | :--- | :---: |
| getting dark. |  |  |

The girl's choice of imperfective in her reply in (12) is denotative. It does not deny the inquirer's insinuation that the result of the action does not obtain, i.e. that she is unclean. In her defence, the girl merely maintains that the action has taken place at some time in the past.

$$
\begin{align*}
& \text { - } k \varepsilon-n a-\cdot n \quad k \varepsilon-h o p t-w-i \cdot ?  \tag{12}\\
& \text { yours-face-ABS } 2-\text { wash-3P-Q } \\
& \text { - hopt-u-n-ba. } \\
& \text { wash-3P-1sA-IPF } \\
& \quad \text { - Did yous wash your face? } \\
& \quad \text { - I did. }
\end{align*}
$$

In (13-14), the imperfectives po•kscba and apkrbhe•subaisimply denote an event emphasizing whether or not it has taken place, whereas perfective porkse and a?phe•sun focus on the valid result:

> - ku-huk-?o. yanghe•k po-ks-e-ba. her-hand-LOC wound be-PT-IPF

- hen po-ks-e? what be-PT
- ti•n-1e thub-u-an. thorn-ERG pierce-3P-pfG
- Her hand has been wounded
- What happened?
- Having been pierced by a thorn.
anga a?phe•s-u-n, a?-ke-bhe•s-u-ba-i??
I throw-3P-1sA throw-2-throw-3P-IPF-Q
I threw it. Have yous thrown already?

In (15) the imperfective $10 \cdot k$-pna-ba 'wepe raced' is denotative and sets the backdrop for the perfective victory nandunsin 'I beat them'.

$$
\begin{align*}
& \text { en anige sumsi mona anga a-ndzum-dhik-nu }  \tag{15}\\
& \text { today we pe three man I my-friend-one-COM } \\
& \text { tilinga-dhik-nu lo•k-nna-ba. anga } \\
& \text { policeman-one-COM race-1peAS/PT-IPF I } \\
& \text { nand-u-n-si-n. } \\
& \text { win-3P-1sA-nsP-1sA }
\end{align*}
$$

Today we pe three guys, $I$ and a friend of mine and a policeman, raced against each other, and I beat them.

The imperfective of phemma? 'to come' in (16) establishes a matter of fact, whereas the perfectives of sapma? 'to visit' in (17) portray the act of visiting as a complete whole.

- henan ke-bher-e-ba?
- kheni sap-se.
- Why have yous come?
- To visit youp.
- ke-saPr-u-si-Pi•?
- sapr-u-n-si-n.
- Did yous visit them?
- I did.

The perfective is likewise appropriate to stressing the result of an action in the nonpreterit:

- ke?l-i.?
- ke?l.
- Will it get there?
- It will.

$$
\begin{align*}
& c o \cdot g-u-\eta \text { bha?ay so-kt-u-n-ba. }  \tag{19}\\
& \text { do-3P-1sA bhanera aim-3P-1sA-IPF } \\
& \text { I was(/had been) intending to do it. }
\end{align*}
$$

(20) non lapba.
be_left_over probably
There'll probably be some left over.
In the nonpreterit, the imperfective denotes continuous action in the present or imperfective future, eg. perkeq (1sPS/NPT/PF) 'I'm going to go, I shall go', as in Yark-
 (1sPS/NPT/IPF) 'I am going, I am in the process of going, I shall go', or kendzonenbai.? 'aren't yous eating?'. The present progressive meaning of the imperfective nonpreterit is illustrated by the following examples:

[^19](28) - henan $k \varepsilon-y e \cdot p-p a ?$ why 2-laugh-IPF

- habha.
like_that
- Why are yous laughing?
- Just so.
kon wap-Pen hen co.k-Pan ya.k-pa? this chicken-ABS what do-pfG be-IPF What's this chicken up to?
this-p why nsAS-misbehave-IPF here here
phe?r-amm-e? hendza?-se•!
come-2p-IMP child-VOC/p

Why are they misbehaving [again]? (turning to the children:) Come here children!

> noksa me-bi--siy-ba.
picture nsAS-give-REF-IPF
They are exchanging snapshots.
henay phedza-•n ke-yutt-u-ba?
why khukuri-ABS 2-sharpen-3P-IPF
Why are yous sharpening the khukuri?
The use of the imperfective future, less frequent than the use of the perfective future, places an event in an indefinite future:
(33) abhelle pe-k-pa?
when go-IPF
When is she going?
tha. ${ }^{-2-2 \varepsilon ~ d h a-2 \varepsilon-b a ~ m u . ~}$
leave_behind_for-1sPS/NPT leave-1sPS/NPT-IPF REP
They say he' 11 be leaving it behind for me.
ando• can-ba.
later eat/ $1 \mathrm{~s} \rightarrow 3-I P F$
I shall be eating later on [at that time].
عn $\quad k \varepsilon-n-d z o-n \varepsilon n-b a-i \cdot ?$
today 2-NEG-eat/3P-NEG-IPF-Q
Aren't yous going to eat today?

Stative verbs which are inherently imperfective do not take the imperfective marker to indicate progressive present, eg. (37), whereas nonstatives do take the marker in the present progressive, eg. (38-40).

> henay $k \varepsilon-i \cdot t$-chin go•? hara pa•tt- $\ell$ !
> why 2-think-REF then quickly speak-IMP
> Why are yous reflecting so? Speak quickly!

$$
\begin{equation*}
k \varepsilon-d h a \cdot-s i n-b a-1 \cdot ? \tag{38}
\end{equation*}
$$

2-drop-REF-IPF-Q
Are yous off again?
a-tto ke-dha- $n \varepsilon$-tchi-ba?
where 2 -drop-REF-dPS-IPF
Where are youd headed?/Where are youd off to?

$$
\begin{align*}
& 0 \cdot-g \varepsilon-m o t-c h i n-i \cdot ?  \tag{40}\\
& \text { look-2-look-REF-Q } \\
& \text { Are yous looking at yourself [in the mirror]? }
\end{align*}
$$

In the nonpreterit, the perfective or plain simplex indicates perfective future or unmarked (i.e. not explicitly progressive), general present. So the unmarked form hen $k e d z o \cdot k$ ? may be used to mean both 'What are yous up to?, what are yous doing?' and 'What are yous going to do?'. Whereas both can 'I am eating' and capba 'I am eating' are suitable when uttered whilst the speaker is eating, the imperfective form capba is more appropriate if the speaker wishes to stress that he has not yet finished eating. Both cwall ho•p 'there is no water' and cwall ho'ppa 'there is no water' are fitting ways to indicate that there's no water; the difference is but a subjective nuance. The perfective nonpreterit expressing general present places no emphasis on the temporal articulacy of the action:

$$
\begin{align*}
& \text { wa?dhi } \cdot \mathrm{n} \text { thend-u-n. }  \tag{41}\\
& \text { egg boil-3P-1sA } \\
& \text { I'm boiling an egg. } \\
& \text { hekyan allo hen ke-sapt-u? }  \tag{42}\\
& \text { and now what 2-write-3P } \\
& \text { And so what are yous writing now? } \tag{43}
\end{align*}
$$

ku-dhge•kPi-•n ke-ghokt-w-i•?
his-hair-ABS 2-cut-3P-Q
So, yous're cutting his hair, are yous?

The use of the nonpreterit perfective in a definite future sense is more frequent than the imperfective or indefinite future.
allo him-7o• abhelle ke-nu•n?
now house-LOC when 2-return
Now when are yous going to return home?
pitnu yallik wa• roca, ando• ma-?1.
milk much be DEPR, later be_finished
There appears to be a lot of milk, but later it'll all be finished.
a.tto• ke-akt-u?
where 2-put-3P
Where'll yous put it?

> kerek mandok-Pin $k \varepsilon-m a \cdot n d-w-i \cdot ?$
> all mandok-ABS 2-finish-3P-Q
> Will yous finish all the mandok?

- ke-hip-2e-i.?

2-hit-1sPS/NPT-Q

- me-hip-ne-n.

NEG-hit-1 $\rightarrow 2$-NEG

- Are yous going to hit me?
- No.

In addition to definite future, the nonpreterit perfective expresses suppositional future:

$$
\begin{align*}
& \text { si-an me-o•?r-u. }  \tag{49}\\
& \text { die-pfG nsAS-roast-3P } \\
& \text { If someone dies, they'll cremate him. (said of } \\
& \quad \text { less traditional Limbus)s } \\
& \text { thik ha'p, thik me-ha'p-nen. }  \tag{50}\\
& \text { one cry one NEG-cry-NEG } \\
& \text { One will cry, the other won't. }
\end{align*}
$$

As opposed to general present usage of the nonpreterit perfective, eg. (41-43), a perfective present of ten represents a present of immediate realization, eg. kenye-tnenni-? 'Aren't yous going to laugh?', timmak phok! 'The rifle's going to go off!', kenyepnenni•? 'Aren't yous going to stand up?'.

Example (51) illustrates the contrast between perfective nonpreterit (definite future) and imperfective nonpreterit (present progressive).

[^20]allo a-get-chi $0 \cdot$ ! henan hara hara ke-10.k-pa? now 1 -arrive-dPS hey why fast fast 2-run-IPF We'lldi be there in a moment! Why are yous running so quickly?

### 5.2. The imperious future - (DEF)

The imperious future is an emphatic future form which guarantees that the action will definitely take place.

The imperious aspectivizer is a glottal stop which can be added to a nonpreterit simplex to give a definite or guaranteed future tense. The glottal stop is only distinctive in nonpreterit simplicia ending in a vowel or nasal, as word-final plosives are already phonetically glottalized.

| ande. can | I ate before, I have already eaten. |
| :--- | :--- |
| ando. can | I'll eat later. |
| ando. cant | I will eat later. (certain future event) |
|  |  |
| adze.su | wedi ate, wedi have eaten. |
| adzasu | wedi eat, wedi shall eat. |
| adzasu? | wedi will eat. (certain future event) |

Preterit simplicia do not take an imperious glottal stop, eg. *adze•su?.

$$
\begin{align*}
& \text { anga lun-ille tho-ghen mona-•n }  \tag{52}\\
& \text { I stone-INST above-that man-ABS } \\
& \text { yans-u-n-P-i. me-yan-2e-n-p-i•? } \\
& \text { hit-3P-1sA-DEF-Q NEG-hit-1sPS/NPT-NEG-DEF-Q } \\
& \text { Will I [be able to] hit that man up there with a } \\
& \text { stone or not? }
\end{align*}
$$

sopmay he--?
in_a_second dry-DEF
It'll be dry in a second.
In meaning and in usage the Limbu imperious future resembles the Ubykh (Northwest-Caucasian) tense which Georges Dumézil called 'le futur immédiat ou impérieux ou certain' (1975: 147), whence I have acquired the term.

### 5.3. Aspectivizers

Aspectivizers are simplicia which occur as postpositive augments to perfective verbs or, in the case of se?ma? and he $k m a$, as augments to an infinitive. Aspectivizers add an extra semantic dimension to the perfective aspect of such verbs.

### 5.3.1. The terminative aspectivizers cu?ma? and su?ma?

The intransitive verb cu?mar as a main verb means 'to be completed, to be finished' and also serves as the terminative aspectivizer for intransitive verbs.
te. cur- $\varepsilon$.
come/PT be_completed-PT
He is finally here.
the.s-e cur-e.
be_dissected-PT be_completed-PT
It has been completely dissected. (of a pig carcass)
(56) ya•mbok po•n cu?1.
work be be_completed
The work will be finished. (i.e. there will be no work left to do; cf. ex. (84) infra)

The intransitive verbs lukma? 'to be completed (esp. of a task)' and ma•pma? 'to be used up' may also occur as terminative aspectivizers, but since their meaning is more specific than cu?ma?, their use is highly restricted. The following is an example of marpma? 'to be used up' as a terminative augment to an intransitive verb:

meat-ABS be_sold-PT-Q be_used_up-PT-Q
Is the meat sold out?

The transitive verb su?ma? means 'to finish, to complete' when used as a main verb and is the terminative aspectivizer for transitive verbs.
(58)

- sutter!
- suttun surun.
- Taste it! (tonba)
- I've finished tasting it/I've already tasted it.
thers-u-n sur-u-b.
dissect-3P-1sA finish-3P-1sA
I have completely carved up [the pig].
(60) hipt-u sur-u.
hit-3P finish-3P
He finished hitting him.
yan te.s-u-n sur-u-n.
money spend-3P-1sA finish-3P-1sA
I've spent all the money.
$k \varepsilon-d z a-m \quad k \varepsilon-s u r-u-m-a \eta \quad t a-? \varepsilon$.
2-eat/3P-pA 2-finish-3P-pA-and show_up-1sPS/NPT
I'll show up when youp have finished eating.
The following sentence in the narrative (viz. perfective) present shows reflexive conjugation of the transitive aspectivizer with a reflexive verb:

$$
\begin{align*}
& \text { warum-sin-ma?-an sut-chin-an ku-de•?1 }  \tag{63}\\
& \text { bathe-REF-INF-pfG finish-REF-pfG his-clothes } \\
& \text { ku-bhun cak-sin-an ku-him-lepsan } \\
& \text { his-clothes dress-REF-pfG his-house-toward } \\
& \text { tha--sin. } \\
& \text { drop-REF }
\end{align*}
$$

He finishes bathing, he dons his clothes and heads toward his house.

The transitive aspectivizer supma? also occurs, albeit infrequently, intransitively conjugated as the terminative augment to an intransitive verb when the verb has an agentive character.

$$
\begin{align*}
& \text { ken-an } \quad \text { sur-an-be-n }  \tag{64}\\
& \text { trip_and_fall-1sPS/PT finish-1sPS/PT-NOM-ABS } \\
& \quad \text { a-ndzum-ille tems-an. } \\
& \text { my-friend-ERG catch-1sPS/PT }
\end{align*}
$$

My friend caught me just before $I$ finished falling to the ground. (i.e. just as $I$ was about to hit the ground).

### 5.3.2. The dimittive aspectivizer te.ma?

As a main verb transitive te.ma? means 'to spend' and, as an augment to other transitive verbs, tema? means 'to dispatch', eg. pi•ru de•su 'he gave it away to him' as opposed to merely pi•ru 'he gave it to him'.
pipl na.tt-u-y de.s-u-y.
cow drive_away-3P-1sA dispatch-3P-1sA
I sent the cow on its way.
keys-u de.s-u.
trip-3P dispatch-3P
He made him stumble and fall.
can de•sun. (khā̄ diẽ)
eat-1s $\rightarrow 3$ dispatch-3P-1sA
$I$ sent it down the hatch.
khen $1 \varepsilon \cdot n w a-\cdot n$ phi $n d-\varepsilon$ ? de•s- $?$ ?
that puddle-ABS sweep_away-IMP dispatch-IMP
Sweep that puddle away!
a-niŋwahu•p ho•p henajbhelle me-ba•tt-u-ba
my-intellect not_be because nsAS-say-3P-NOM pa'n ninwa mutch-u-n de's-u-n. word forget forget-3P-1sA dispatch-3P-1sA
I am apparently not very intelligent because I have forgotten what they had said.

In the following example, the suffixal 3 P morpheme <-u> is not repeated in the aspectivizer. It is a far more widespread tendency to eliminate endmost suffixes in the main verb which appear in the aspectivizer augment (see also 5.3.8).
thi•-n ke-dhun-u ke-de•-1•?
millet_beer-ABS 2-drink-3P 2-dispatch-Q
Are yous going to guzzle down some millet beer?
5.3.3. The cadent and dejective aspectivizers thama? and tha.ma?

The intransitive verb thama? as a main verb means 'to fall'. As an aspectivizing augment to intransitives it underlines the cadent motion designated by the main verb.

$$
\begin{align*}
& \text { kudza?-ha? } m \varepsilon-1 u \cdot g-\varepsilon \quad m \varepsilon-d h e \cdot  \tag{71}\\
& \text { fruit-p nsAS-fall froma_tree-PT nsAS-fall/PT } \\
& \text { The fruits have fallen from the tree. } \tag{72}
\end{align*}
$$

ku-bhekwa kerek lu•g-e dhe.. its-foliage all fall_from_a_tree-PT fall-PT The tree has shed all its leaves.

The transitive verb tha.ma? means 'to knock down' or 'to drop' when used as a main verb. As dejective aspectivizer it accentuates the perfectivity of any verb which denotes bringing something down.

$$
\begin{equation*}
\text { kudza? } 1 u \cdot k s-u-\eta \quad \text { dha.s-u-g. } \tag{73}
\end{equation*}
$$

fruit shake_out-3P-1sA knock_down-3P-1sA
I shake the fruits out of the tree.

### 5.3.4. The relinquitive aspectivizer thama?

The irregular verb thama? occurs only as an augment to transitive verbs. It highlights the relinquishing of the patient; it accentuates its having been left at its place of destination.

In contrast to tho yuks-u-n 'I put it up there', the following sentence stresses the patient having been abandoned at the place it was put.
tho yuks-u-n dha-n. above put-3P-1sA leave/3P-1sA
I left it up there.

```
yuks-u dho. (rākhi rākhyo)
    put-3P leave/3P
    He left it there.
```

These combinations of verb and aspectivizer and similar aspectual combinations must be distinguished from double predicates in a single syntagm such as the following:
yuks-u-n tha. Pr-u-n.
put-3P-1sA leave_behind_for_someone-3P-1sA
I placed it there, leaving it behind for him.
Note that the third person patients of the two different predicates are not coreferential, whereas a verb and its aspectivizer always agree with the same actants:
huPr-u-n dhay. (lagi/puryāi diẽ)
bring_and_give-3P-1sA leave/3P-1sA
I brought and gave it.

leave_behind_for-1sPS/NPT leave-1sPS/NPT probably He'll probably leave it behind for me.

$$
\begin{align*}
& k \varepsilon-d h a \cdot P r-\varepsilon \quad k \varepsilon-d h e \cdot-i \cdot ?  \tag{79}\\
& 2-l \text { leave behind_for-PT } 2-l e a v e / P T-Q \\
& \text { Did he leave it behind for yous? }
\end{align*}
$$

The verbs meaning 'to forget' only combine with the relinquitive aspectivizer thama? in the preterit:
nijwa mutch-u-n dha-n. (birsī rākhẽ)
forget forget-3P-1sA leave/3P-1sA
I forgot all about it.
...warum-sin-e-ba-ten-?o• huk-?o•
...bathe-REF-PT-NOM-place-LOC hand-LOC
wa.p-mna-be-n ninwa mutch-u wear-PP-NOM-ABS forget forget-3P dho raca. leave/3P DEPR
It seemed he had forgotten (birsī rākhyo) the watch at the place he had bathed.
(82) nipwa ke-bhutch-u ke-dhs.
forget 2-forget-3P 2-leave/3P
Yous forgot.
In the nonpreterit, the verbs 'to forget' take yumma? 'to put' as an aspectivizer augment, eg. ninwa mutchu yuksu la?ba (birsī rākcha holā) 'He'll probably forget it'.

A combination of verb and aspectivizer may have such a specific meaning that the aspectivized combination as a whole has become lexicalized. For example, the combination of sama? 'to deliver' with thama? yields the meaning 'to
escort', and while sama? takes only inanimate patients, sama?-dhama? takes only animate patients:
him-mo. sy-ay-dhy-ay.
house-LOC escort-1sPS/PT-escort-1sPS/PT
He escorted me home.

### 5.3.5. The resultative aspectivizer khepma?

The aspectivizer khepma? stresses the resultative dimension of the perfective and occurs only in combination with intransitive verbs.
(84) kon ya•mbok po•n ghe?l la:! (yo kām bhā̄ hālcha this work be RES EMPH ni)
Don't worry about it; this work will get done! (cf. (56) supra)
(85) kon ya.mbok po•ks- ghe?r-e.
this work be-PT RES-PT
This work has gotten done.
yallik thun-me-11e se-Pmapl 10.n ghe?1. much drink-INF-SUB urine come_out RES If you drink a lot, you have to pee.

- cumlun pon-є-i. ne•-i•? bazar get_up-PT-Q sit-Q
- me-bon-e me-ghepr-e.
nsAS-get_up-PT nsAS-RES-PT
- Has the hāt-bajär been broken up or is it still going on?
- They've all gotten up and left.
(89) khen e-Pyanba nepphu mona-ha?-an ke?r-e-tchi-11e that other two man-p-and arrive-PT-dPS-SUB go• khey hendza?-in khet-chin khe?r-e. then that lad-ABS chase-REF RES-PT
By the time the two other men got there, the boy had run off.

$$
\begin{align*}
& \text { si?- } \quad \text { khe?l-e lapba. } \\
& \text { die-1sPS/NPT RES-1sPS/NPT probably } \\
& \text { I'll probably be dead [by that time/by the time } \\
& \text { you get back]. } \tag{91}
\end{align*}
$$

```
yanghe\cdotk 10.n ghe?1. (nisk\overline{1 hälcha)}
```

wound come_out RES

A wound will develop.

With verbs of locomotion, khepma? stresses the utter completion or result of the movement, which usually means that the subject is gone, eg. $10 \cdot k t \varepsilon$ khe?re, khetchig( $\varepsilon$ ) khe?re. The semantics of the combination langhe•Pge khe?re, however, is such that it cannot apply to a human referent, being instead suitable to a crawling insect.

### 5.3.6. The impendent aspectivizer netma?

The aspectivizer netma? is an augment to both transitive and intransitive verbs in the sense of 'to be about to, be on the verge of doing something'. Netma? may literally indicate that an action is or was about to take place, as in the following three sentences (arranged from most polite to least respectful) expressing someone's imminent death:

```
a-1\varepsilon?1 a-n\varepsilon?1.
1-take_leave 1-impend
He's about to leave uspi, i.e. die.
```

```
ma--sin nePl.
```

lose-REF impend
He's on the verge of passing away.
(94)

```
si ne?l.
```

die impend

He's about to die.
or it may just indicate a particularly strong inclination, as in the following three examples which do not so much express serious intent as an emotional disposition.
se?l-e nepl-e. (malā̄ märnu āteko thiyo) kill-1sPS/NPT impend-1sPS/NPT She's about to kill me.

> scPr-u-n nett-u-n. (malā̄ mārna ātyo)
kill-3P-1sA impend-3P-1sA
I'm about to kill him
sc?r-an nett-an. (uslā̄ mārnu ātẽ)
kill-1sPS/PT impend-1sPS/PT
He was on the verge of killing me.
The impendent is an apt and often used device to express the imminent realization or near completion of any verbal activity or process.
ke?1 ne?1. ( $\bar{a} \overline{1}$ pugnu àtyo)
arrive impend
He's almost there.
anga ke?1-e ne?1-e. ( $\bar{a} \overline{1}$ pugnu $\bar{a} t ̣ e ̃)$
I arrive-1sPS/NPT impend-1sPS/NPT
I'm almost there.
(100) suripl ke•dzon ta ne?1 lo•! ke-nis-w-i.? wind storm come impend ASS 2-see-3P-Q
Gale-force winds are about to strike; can yous see?

In temporal clauses, this aspectivizer is apt for designating a moment precisely before the culmination of an activity.
(101) cur- $\quad$ nett-e-11e...
finish-PT impend-PT-SUB
As it was about to finish, ...
(102) keg-e nett-c-11e sa•rik j•kt-e. stumble_and_fall-PT impend-PT-SUB much shout-PT As he was about to stumble, he cried out loud.

This aspectivizer is often used in telling time:
(103) lisi muk ne?1.

It is about to strike four o'clock/it's nearly four.
(104) lisi mukte nette.

It was about to strike four o'clock/it was nearly four o'clock.
tuksi muk ne?1.
It's about to strike six/it's nearly six o'clock.

### 5.3.7. The sustained action aspectivizer ca•ma?

Irregular intransitive ca.ma? as a main verb means 'to perform (an activity), to play (a game)' and, as an aspectivizer to both transitive and intransitive verbs, $c a \cdot m a ?$ indicates sustained action.
(106)

$$
\begin{aligned}
& k \varepsilon \eta-\varepsilon \text { dze-i•? } \\
& \text { fall-PT SUS/PT-Q } \\
& \text { Was it going to fall? }
\end{aligned}
$$

This sentence was said of a kunda from which the person addressed had filled his phogona. After he had quickly tilted it back into place, the kunda wobbled back and forth by itself because of the water sloshing to and fro inside. Here the impendent aspectivizer nepma? is not used because the kunda did not fall over and was not actually on the verge of falling at any given point. Use of the aspectivizer carma? here indicates the kunda's sustained and threatening wobbling.

In verbs indicating stationary activity, ca•ma? indicates sustained or prolonged immobility, eg. ycbe dze. 'He kept on standing there', yun dza. 'He just keeps on sitting there, he just sits there continuously', yumpe dza•? ${ }^{\prime} \mathrm{I}^{\prime} \mathrm{m}$ just sitting here [all day], I'm just taking it easy', as opposed to strictly perfective khen mona'n yune 'That man sat, that man sat down'.
(107) lamdhe•?1-in hond-u-n-ille khe?o•menchuma-dhik door-ABS open-3P-1sA-SUB there lady-one yun-e dze. sit-PT SUS/PT
As I opened the doors, there a woman (just) sitting there.
(108) khen məna-•n yug-e dze•. (tyo mänche basi raheko that man-ABS sit-PT SUS/PT thiyo) That man hung around, sitting.

As an augment to wa•ma?, the aspectivizer ca•ma? indicates sustained presence:
ke-mikci?bənbon way-e dze•! yours-purulent_ophthalmic_discharge be-PT SUS/PT $h \in n \quad k \varepsilon-d z o \cdot k$ ?
what 2-do
Yours eye is covered with mucous exudate! What're yous gonna do?
(110) khey mona-•n way-e dze..
that man-ABS be-PT SUS/PT
That man kept hanging around.
(110) was said of a man who kept wandering about the farmyard and nearby property and wouldn't go away. The sentence contrasts with khen mona'n waye 'There was that man'. Aspectivized warma? in (111) has the special meaning of just sitting there and not running out on a situation.
(111) anga ogo• dzhan a-sa?-re abhya•k sa•rik I then even_more my-child-ERG extremely much
mett-an-san wa--?e
do_unto-1sPS/PT-even be-1sPS/NPT
$d z a-7 \varepsilon$.
SUS-1sPS/NP'T.
Even though ['ve been treated far worse by my own children, $I$ just sit here and take it.

As an aspectivizer of sustained action, carma? may indicate a customary or habitual activity, as in the following two sentences taken from myths:

```
mag-ha?-nu mona sika\cdotr me-dzo\cdotg-u me-dze•.
deity-p-COM man hunting nsAS-do-3P nsAS-SUS/PT
[Primordial] man used to hunt with the gods.
```


### 5.3.8. The dative aspectivizer pi•ma?

As a main verb pi•mar denotes 'to give, to endow', and as an augment to transitive verbs, it adds a sense of 'giving' or 'applying' the action to its recipient.

> ku-nehikkhok yollik po?l loce. wahop-m? its-caked on_snot much be DEPR. wash-INF bi•-m? barne.
> give-INF ought

There appears to be lots of dried-out snot caked [onto the child's cheeks]. She'll have to be given a scrubbing.

The use of pi-ma? as aspectivizer and main verb can, in cases like (115), be distinguished on the basis of noncoreferential patient agreement. Here ha•ma? 'to apportion' agrees with that which was apportioned and given (as opposed to its derivative ha.tma? 'apportion out to' which takes an animate patient), and pi•ma? agrees with those to whom it was given.

$$
\begin{align*}
& \text { marki yumma? } \quad \text { ha:s-u-n }  \tag{115}\\
& \text { maize vegetables apportion-3P-1sA } \\
& \quad \text { pi•r-u-n-si-n. } \\
& \quad \text { give-3P-1sA-nsP-1sA } \\
& \text { I dealt out the maize and vegetables, giving it to } \\
& \text { them. }
\end{align*}
$$

Aspectivizers contain all the agreement suffixes even when, in the case of lengthy and unwieldy suffixal strings, the endmost suffix or suffixes are omitted from the main verb, as in (116).

$$
\begin{align*}
& \text { noks-an pi•r-an-\&?! }  \tag{116}\\
& \text { shave-1sP give-1sP-IMP } \\
& \text { Give me a shave! }
\end{align*}
$$

Use of the dative aspectivizer is just as appropriate when the patient is the maleficiary of an action as when it is the beneficiary:
$k u$-dhge•k-Pin me-bhund-u me-bu•r-u.
his-head-ABS nsAS-dislodge-3P nsAS-give-3P
They lopped its head off.
(118) ku-sikla-2o putt-u-n bi•r-u-n. his-throat-LOC grab-3P-1sA give-3P-1sA I grabbed him by his throat.
(119) a-ndzum-il1e yollik sama-n-ha? khu-tt-an my-friend-ERG much belonging-p rob-1sPS/PT pi•r-an. give-1sPS/PT
My friend robbed me of many belongings.
5.3.9. The ponent aspectivizers yunma? and phopma?

Yumma? as a main verb means 'to put, to place', and as an augment to transitive verbs it signals assuming a position or retaining the position or result of the action indicated by the aspectivized verb.
(120) ke-huk-3o. putt-ع? yuks-ع?! yours-hand-LOC squeeze-IMP put-IMP Hold it tightly in yours hand! (cf. sapla puttu 'He crumpled up the piece of paper in his hand'.)
(121) min khos-є? yuks-є?! (nāũ tipī rākha) name jot-IMP put-IMP Jot [his] name down!
ke-huk-?o. tems-e? yuks-e? ? yours-hand-LOC catch-IMP put-IMP Catch a hold of it!

$$
\begin{equation*}
\text { anga pa•tt-u-g } 10 \cdot \text { ! kheps-e? ro• yuks-e? ro•! } \tag{123}
\end{equation*}
$$ I speak-3P-1sA ASS! listen-IMP ASS put-IMP ASS Hey, I'm talking! Listen up and lend an ear! (ma bolchu hai! sun̄̄ rākh hai!)

The verb phopmar, which as a main verb means 'to suspend, to put something up on high', aside from its directional specificity, works much the same way as yumma?.
(124) tems-e? photch-ع?!
catch-IMP suspend-IMP
Catch itl
pho•nd- $\boldsymbol{f}$ ? photch- ?!
hang_up-IMP suspend-IMP
Hang it up!
5.3.10. The mechrithanatous aspectivizers sima? and se?ma?

The verb sima? 'to die' when used as an aspectivizer augment to intransitive verbs carries much the same meaning as figurative usage of 'to die' in English:

$$
\begin{equation*}
k \varepsilon-g i s-\varepsilon-i \cdot \quad k \varepsilon-s e-i \cdot ? \tag{126}
\end{equation*}
$$

2-be_afraid-PT-Q 2-die/PT-Q

Were yous scared to death?

$$
\begin{equation*}
\text { ya.s-an } \quad s y-a \eta \tag{128}
\end{equation*}
$$

be_tickled-1sPS/PT die-1sPS/PT
I was tickled to death.
me-ya. me-si.
nsAS-be_tickled nsAS-die They'll die from all that tickling.

The combination of sima? with citma? 'to be greedy, be selfish' yields a lexicalized compound verb with the special meaning 'be impotent, be incapable, be cowardly'.
(130)
ke-dzitt- $\quad$ ke-se ro• 2-be_selfish-PT 2-die/PT ASS Yous're really not capable of much anything!/Why, yous're impotent!

The verb se?ma? 'to kill' occurs as an augment to the infinitive of yamma? 'to tremble' in the lexicalized collocation yamma? se?ma? 'to scare to death, terrify, haunt'.
so-gha-re yay-ma? a-se?1. ghost-ERG tremble-INF 1-kill
Ghosts haunt you.

### 5.3.11. The probative aspectivizer sa?ma?

The probative aspectivizer sa?ma? means 'to try, make an attempt, have a go at' and occurs as an augment to both transitive and intransitive verbs, eg. co-ge? sa?re?! (garī hernuhos) 'try to do it!', hipte? sapre?se?! 'Try and see if yous can hit them! (2s $\rightarrow 3 \mathrm{~ns} / \mathrm{IMP})^{\prime}$, kemhipsi kemsa?si (kuṭi herchan) 'They'll try to hit youd (3ns $\rightarrow 2 d$ )', pa.tte? sapre?! (bhani hernuhos) 'Try to say it!', lo-kte? sapre?! (kudī hernuhos) 'Try and see if yous can run', lo-kPe sap?e 'I'll try to run, I'll see if $I$ can run'.

### 5.3.12. The totalizing aspectivizer wapma?

Attested only with verbs of motion, wapma? totalizes the movement and is restricted to gerundive constructions in -an of the type: pheran wattanan... 'Having come (1s), ...', pheretchige wattetchigean... 'Having come (1di), ...', pe•gan wattanan... 'Having gone (1s), ...', eg.
phett-an watt-an-an pe-g-e.
fetch-1sPS/PT TOT-1sPS/PT-pfG go-PT
Having fetched it for me, he went away.
(mal̄̄̄ lyā̄ vari...[3s $\boldsymbol{\operatorname { l n }} 1 \mathrm{~s} / \mathrm{PT}]$ )

### 5.3.13. The inceptive aspectivizer he•kma?

The inceptive aspectivizer occurs as an augment, not to a simplex form, but to a transitive or intransitive verb stem or infinitive and signals commencement of the action, eg. wi?l tha herkte 'It started to rain', samlo-ma? herk? 'I'll start to sing', pa•pm? he•ktun 'I started to talk', cam- he.ktun 'I started to eat', biha•ndik tuksi mukte-1le huk?o• wa•pmnaben la•bdzo.k he-kte 'The watch started to sound at 6 in the morning', an-ge-tok kudzaphen herktei•? 'Has our bhāt begun to taste bad [to you]?', kerek kuhikla po•n he•kte 'Everything has started to turn green'.

### 5.3.14. The perseverative aspectivizer ne•ma?

The verb ne•ma? meaning 'to lie, be situated' (vi.) or 'to lay something down, to situate' (vt.) occurs as an augment to verbs in the sense of 'to persist, to keep on doing something', eg. ke?ipse kene•se 'Yous just kept on sleeping', te•?1 men-he•-Pe• wa•. he• ne. 'The clothes have not yet dried. They're sitting there drying', khune? khen kemdu ne.su 'He held him pressed to the ground', hekke•loprik himlepsan te•siro potchetchille carikPe wabakle kube-se??o. keje ne.setchi 'As theyd were coming homeward, they just collapsed by the side of a pond', ... kərə khen re-diyo•n ca•PrikPe. o•kte $n \varepsilon \cdot s \varepsilon$ '... but that radio just kept on screaming', pa•Pre ne•seba rok khepsu 'All she heard was that it kept on talking', korə khen re-diyo-11e mendza?e. o.kte pa•Tre ne•seba rok '... but that radio, not having eaten a thing, just kept on screaming and talking'. The following example is odd in that the agent of the transitive verb and subject of the intransitive aspectivizer are coreferential: saptu ne•se 'He kept on writing'.

### 5.3.15. Miscellaneous aspectivizers

The use of aspectivizers is exceedingly common in everyday speech. In many cases it is difficult to distinguish between aspectivizer and a second predicate. In some cases the second verb may even be no more than a jingle, eg. ya.mbok co-kme-1le na•san khipsan (work do-INF-INST grow, tired-1sPS/PT jingle-1sPS/PT) 'I am totally fagged from doing the work'. The composition of two verbs either serves to add a new dimension to or reinforce the meaning of the first, eg. naks-e ke?r-e (go_crazy-PT arrive-PT) 'He's gone stir crazy', kha.s-an tims-an 10.! (be_sated-1sPS/PT fill_ up-1sPS/PT ASS) 'I sure am full!', or to relate a complex action, eg. a-ndzum-ille sig-in poks-u te•Pr-u (my-friend--ERG wood-ABS carry_in_one's_hand-3P take_away-3P) 'My friend carried off the wood'. Occasionally such combinations become lexicalized in a specific meaning, eg. anu ada 'No, we're alright (polite inclusive)', where numa?-tama? means 'to prosper' [< numar be alright + tamar come].

## Chapter Six

## Mode

Mode suffixes are suffixal slot 12 fillers. The modi are the optative, conditional and irrealis. The optative suffix is always the last member of a suffixal string in which it occurs. The conditional and irrealis may be followed by the imperfective aspect suffix (see diagram, p.105). The interrogative suffix is dealt with in 6.4.

### 6.1. Optative (OPT)

Added to any simplex the optative suffix <-10> yields an optative form, eg.

```
s pa\cdottturs May he speak! May he say it!
    meba\cdotttunlo May he not speak! May he not say it!
d partchuro May theyd speak! May theyd say it!
    meba\cdottchunlo May theyd not speak! May theyd not say
    it!
p meba-tturs May theyP speak! May theyP say it!
    memba\cdotttunls May theyP not speak! May theyP not say
        it!
```

The optative indicates a wish or a desired situation, eg. khene? keya•mbok nuba po•nlo! khene? keya•mbok kerek sa•rik nuba porglo! 'May yours work turn out good! May all yours work be very successful!', mennuba mebo•nnenlo! nuba po•n10! 'May it not become bad! May it turn out well!'. In a coordinated predicate, the second verb takes the optative suffix: meberkPan mewaro 'May theyp go away and stay there!'.

The optative exists in all persons and numbers, including the second person alongside the imperative, eg. (1-2), and the first person inclusive alongside the adhortative, eg. (3). Except for the defective identity operator, any indicative form, including the passive, can be made into an optative form, eg. (4).
(1) khene? yomba məna ke-bo•n-10! yous big man 2-become-OPT May yous become a great man!
kusin ke-ni-tt-u-ro! kusin
understand 2-understand-3P-OPT like_that

$$
k \varepsilon-n i s-u-r o!
$$

2-see-3P-0PT
May yous understand it! May yous see it as it is!
hekke. co.k-me-11e go. ta•ndi-yan
like_that do-INF-SUB then in_a_few_days-too
a-dum-10 ro•!
1-meet-OPT ASS
If wepi're going to do it that way, then may wepi meet again [concerning this matter] in a few days!.

$$
\begin{align*}
& \text { pipl-Ie sa ca-ma? kho-he•p-me-det-nen-1o! }  \tag{4}\\
& \text { cow-GEN meat eat-INF find-be able-NEG-PAS-NEG-OPT } \\
& \text { May it not occur that beef be eaten! }
\end{align*}
$$

In contrast to the direct command of an imperative, the optative, even when intended as an indirect command, need not be exclusively addressed to the person immediately concerned. As an indirect command, it is less harsh, and it also differs from the imperative in that its use as an indirect command must be couched in authority of some sort.

For example, the busy mater familias emerges from the house and walks across the farmyard where most of the offspring are engaged in sundry activities. She proclaims: cwapl mege.tturo! 'Let them add [more boiling] water [to the tonbas of the guests]!' It is understood by everyone that it is the daughters whom the mother has in mind. Mother is going out on an errand and cannot see to it herself that her wish is carried out. Her use of the optative makes her wish everyone's responsibility, especially implicating her sons in the farmyard who must see to it that the daughters do as desired.

Two boys have just begun to speak ill of a friend of the family and their father proclaims: meba-tchunlo! 'May theyd not speakl', and his sons desist at once in compliance with their father's wish. The father's choice of the optative is milder than the imperative would have been, but his choice of the third person shows aloofness and some disdain.

An older brother expresses to one of his younger brothers his wish that his younger sister bring him his clothes: khune? a-de•?1-in phetturo! (she my-clothes-ABS bring-3P-OPT) 'May she bring my clothes!', implying that the younger brother addressed see to it that she do so.

In general, the optative as an indirect command is presumptuous and highly unbecoming when used by someone without an authoritative position within the family hierarchy vis-à-vis the person intended, unless, as in (5), the younger siblings are engaged in a cooperative effort and the exigencies of coordinating the effort necessitate issuing commands.

$$
\begin{align*}
& e \cdot \text { Pyonba tanna-•n ne?ne?-re lo•s-u-ro! }  \tag{5}\\
& \text { other sheet-ABS older_sister-ERG lay_out-3P-OPT } \\
& \text { May older sister lay out the other sheet! }
\end{align*}
$$

### 6.2. The conditional (CON)

The conditional expressed by the suffix <-men> indicates hypothetical possibility. The conditional suffix is generally affixed to preterit simplicia, seldom to nonpreterit simplicia. Negative conditional forms are formed from negative simplicia.

Conditional forms dichotomize along the perfective/imperfective aspect parameter by non-affixation or affixation of the imperfective suffix -pa. When the conditional suffix -men is followed by the imperfective suffix -pa, the final nasal of the conditional suffix regressively assimilates for place of articulation and the initial of the imperfective suffix progressively assimilates for voice, giving -memba.

The perfective conditional occurs in a strictly conditional sense, eg. mett-an-men (tell-1sPS/PT-CON) 'He would have told me', $k \varepsilon-d z o \cdot g-u-m e n ~(2-d o-3 P-C O N) ~ ' Y o u s ~ w o u l d ~$ have done it', hipt-u-n-men (hit-3P-1sA-CON) 'I would have hit him', ke-hipt-u-men (2-hit-3P-CON) 'Yous would have hit him'. It expresses the possibility of an event taking place at a single point in time within the situational framework specified by a subordinate clause in -ille or by the larger context of the discourse. The hypothetical condition supposed by the subordinate clause is specified in the perfective preterit.
(6)

$$
\begin{aligned}
& \text { way- } \varepsilon-11 e \text { go } k \varepsilon-d z o-m \varepsilon n-n i \cdot ? \\
& \text { be-PT-SUB then } 2-e a t / 3 P-C O N-Q \\
& \text { Would yous eat it if it were available? }
\end{aligned}
$$

a-se-men-ni-ya.
1-die/PT-CON-probably.
WePi probably would have died.
khenc? ke-se•k la.kt-c-11e go. tok yous yours-hunger be_in_effect-PT-SUB then bhāt $k \varepsilon-d z o-m \varepsilon n$.
2-eat/3P-CON
If yous were hungry, yous would eat bhāt.

- mut-ke-dher-11e ke-se•-men.
fall-2-fall/PT-SUB 2-die/PT-CON
- me•nduk. mutthy-ay-ille go•
no fall-1sPS/PT-SUB then
sy-an-mem-ba.
die-1sPS/PT-CON- IPF
- Yous would die if yous fell [here].
- No, I wouldn't. I might die if I fell [here].
pe•g-an-ille go. nis-u-r-men.
go-1sPS/PT-SUB then see-3P-1sA-CON
I would see it if $I$ were to go.
$m \varepsilon-1 \varepsilon \cdot s-u-11 e \quad g v^{\cdot} \quad m \varepsilon-d z o \cdot g-u-m \varepsilon n$.
nsAS-know-3P-SUB then nsAS-do-3P-CON
They would do it if they knew how.
$m \varepsilon-g o t t-u-11 e \quad g 0^{\circ} \quad m e-b i \cdot r-a y-m e n-n i \cdot ?$
nsAS-have-3P-SUB then nsAS-give-1sPS-CON-Q
Would they have given it to me if they had had it?
- sendik kojo•ke-sokma hik 10?-i.?
at_night here yours-breath stifle get-Q
- koPo• me-Pim-2e-n.
here NEG-sleep-1sPS/NPT-NEG
- ke-hikt-e-men.

2-stifle-PT-CON

- Do yous have difficulty breathing here at night?
- I don't sleep here.
- Yous would have difficulty breathing here [if yous did].
ajga gupha po-khri pe'g-ay-ille go
I Guphā Pokharī go-1sPS/PT-SUB then
pho-ktaglun nis-u-n-men-ni.?
Kangchenjunga see-3P-1sA-CON-Q
Would I [be able to] see Kangchenjunga if $I$ were to go to Guphā Pokhari?

$$
\begin{align*}
& k \varepsilon-g o t t-u \text {-wan } k \varepsilon-1 \eta-u-11 e \text { po-ks- } \varepsilon-m \varepsilon n \text {. }  \tag{15}\\
& 2 \text {-have-3P-and 2-buy-3P-SUB be-PT-CON } \\
& \text { If yous had [the money] and were to buy, it would } \\
& \text { be. }
\end{align*}
$$

The imperfective conditional denotes general potentiality not restricted to a single point in time. It may or may not be used conditionally.

$$
\begin{align*}
& \text { way- } \varepsilon-11 e \text { go• } k \varepsilon-d h u n-u-m \varepsilon m-b a-i \cdot ?  \tag{16}\\
& \text { be-PT-SUB then } 2-d r i n k-3 P-C O N-I P F-Q \\
& \text { Might yous drink it if it were available? } \\
& \text { ke-1ع•s-u-11e go. ke-dzo•g-u-mem-ba. }  \tag{17}\\
& 2-k n o w-3 P-S U B \text { then } 2-d o-3 P-C O N-I P F \\
& \text { Yous might do it if yous knew how. } \\
& \text { yan ke-gott-u-11e ke-in-u-mem-ba. }  \tag{18}\\
& \text { money 2-have-3P-SUB } 2-b u y-3 P-C O N-I P F \\
& \text { Yous might buy it if yous had the money. } \tag{19}
\end{align*}
$$

a-ndzum-in me-ghutt-e-n-ille go. anchige
my-friend-ABS NEG-steal-PT-NEG-SUB then we do so•rik way-e-tchi-ge-mem-ba kəra together be-PT-dPS-e-CON-IPF but a-ndzum-ille yallik sama•n-ha? my-friend-ERG much belonging-p khu-tt-an pi•r-an. anga tor-u-n. rob-1sPS/PT give-1sPS/PT I curse-3P-1sA hekyan okkhelle go. send-e-tchi-ge. so, presently then split_up-PT-dPS-e enda•ndik ko• tum-si-ge-san nowadays then meet-dPS-e-even o•mo?matche-rok ca.-si-ge kara exchanging_glances perform-dPS-e but $m \varepsilon-b a \cdot t-c h 1-g \varepsilon-n$. NEG-speak-dPS-e-NEG.
If my friend had not stolen we de might still be together, but my friend robbed me of many belongings. I cursed him. So, presently then we de have split up. Nowadays when we de meet, wede only exchange glances but wede don't speak [to each other].

The general, open-ended possibility expressed by the imperfective conditional contrasts with the definite probability
expressed by the perfective conditional, as illustrated in the following pairs of examples.

> a-se•-men!
> 1-die/PT-CON

Wepi would have died!
a-se-mem-ba.
1-die/PT-CON-IPF
Wepi might have died.
$k \varepsilon-g \varepsilon \eta-\varepsilon-11 e \quad g y^{\circ} k \varepsilon-s \theta^{\circ}-m \varepsilon n$.
2-stumble_and_fall-PT-SUB then 2-die/PT-CON
If yous were to stumble and fall [on this part of the trail], yous would die.
$k \varepsilon-g \varepsilon \eta-\varepsilon-11 e \quad g J^{-} k \varepsilon-s e \cdot-m \varepsilon m-b a$.
2-stumble_and_fall-PT-SUB then 2-die/PT-CON-IPF If yous were to stumble and fall, yous might die.

1ع.s-u-n-ille go. co•g-u-n-men. know-3P-1sA-SUB then do-3P-1sA-CON I would do it if I knew how.

1ع.s-u-n-111e go. co•g-u-y-mem-ba. know-3P-1sA-SUB then do-3P-1sA-CON-IPF
I might do it if I knew how.

$$
\begin{equation*}
\text { way- } \varepsilon-11 e \text { go• can-mem-ba kərə ho•p. } \tag{26}
\end{equation*}
$$

$$
\text { be-PT-SUB then eat/1s } \rightarrow 3-\text { CON-IPF but not be }
$$

I might eat it if it were available, but it isn't.

```
way-\varepsilon-1le go. anga cay-men.
be-PT-SUB then I eat/1s->3-CON
I would eat it if it were available.
```

Although the conditional morpheme <-men-> normally occurs as a suffix, I have recorded one instance of the conditional morpheme occurring as a prefix:
(28)

```
    a\etaga kheps-u-n-ille go` 'khene?
    I hear-3P-1sA-SUB then yous
    k\varepsilon-sa'p-ma? mena-?\varepsilon-i
    yours-ridicule-INF person-am-Q
    men-mett-u-n.
    CON-say-3P-1sA.
```

If I had heard it（i．e．if she had talked to me that way），I would have said，＇Am I someone whom yous may ridicule？＇

Conditional meaning is sometimes expressed by the preterit imperfective without the conditional suffix，eg．
khen him－pin thub－e．ani khe？yo．khen
that house－ABS cave＿in－PT wepi down＿there that
him－2o．a－way－E－11e a－se•－ba－i．？
house－LOC 1－be－PT－SUB 1－die／PT－IPF－Q
That house caved in．Would wepi have died if we had been down there in that house？

Such conditional use of the preterit imperfective is well attested in sentences with an irrealis in the subordinate （6．3）．

The following three sentences illustrate the difference between the conditional sense of a non－conditional verb form and that of the conditional forms．

$$
\begin{equation*}
k \text { k刀 lapghe•?g-m? kusa-ke-bhem-ba } \tag{31}
\end{equation*}
$$

this walk-INF be_arduous-AP-be_arduous-AP
g.•, a-se.-men.

$$
a-g \varepsilon \eta-i 11 e
$$

$$
1 \text {-stumble_and_fall-SUB then, } 1 \text {-die/PT-CON }
$$

If wepi stumble and fall whilst arduously walking this path，we ${ }^{i}$ would die．
kon langhe－7g－m？kusa－ke－bhem－ba
this walk－INF be＿arduous－AP－be＿arduous－AP
$a-g \varepsilon \eta^{-i l l e} \quad g 0^{\circ}, \quad a-s e \cdot-m e m-b a$.
1－stumble＿and＿fall－SUB then，1－die／PT－CON－IPF
If wepi stumble and fall whilst arduously walking this path，we $P^{i}$ might die．

Hypothetical time is usually preterit．A conditional form based on a nonpreterit simplex indicates a hypothetical possibility in the real future．Compare：

$$
\begin{align*}
& k \text { jク langhe•?g-m? kusa-ke-bhem-ba }  \tag{30}\\
& \text { this walk-INF be_arduous-AP-be_arduous-AP } \\
& a-g \varepsilon \eta-i l l e \quad g 0^{\circ}, a-s i . \\
& \text { 1-stumble_and_fall-SUB then, 1-die } \\
& \text { If wepi stumble and fall whilst arduously walking } \\
& \text { this path, wepi shall die. }
\end{align*}
$$

pe•g-aŋ-mem-ba.
go-1sPS/PT-CON-IPF
I might have gone.
he. Pr-u-n-ille go. pe•k-? be_able-3P-1sA-SUB then go-1sPS/NPT-CON-IPF $m \varepsilon-h e \cdot p-? \varepsilon-n$. NEG-be_able-1sPS/NPT-NEG
I might have gone [now] if I were able, but I can't.

### 6.3. The irrealis (IRR) and the neverthelessive

The irrealis denotes an unreal or unrealizable action. It supposes something which is not the case. The irrealis is indicated by suffixation of the morpheme <-go•ni>. The morpheme may be derivationally analysed as incorporating both the adversative adverbs go' 'then' and ni (also nip) 'contrary to expectation, of all things'. The irrealis suffix is attached exclusively to preterit simplicia, and the intonation invariably rises on /ni/. Negative irrealis forms are formed from negative preterit simplicia. When co-occurring with the imperfective suffix -pa, the irrealis suffix immediately precedes the aspect suffix in the suffixal string.

The imperfective irrealis occurs as an independent statement to lament the irreality of something. Imperfective irrealia most of ten tend to have a derisive flavour.
$k \varepsilon-1 \varepsilon \cdot s-u-g o \cdot n i-b a$.
2-know-3P-IRR-IPF
If only yous knew how.
ke-got-ch-u-go•ni-ba!
2-have-dA-3P-IRR-IPF
If only youd had some!
(37)
$k \varepsilon-b e \cdot g-\varepsilon-g \nu \cdot n i-b a!$
2-go-PT-IRR-IPF
If only yous had gone!
yan kott-u-go•ni-ba!
money have-3P-IRR-IPF
If only he had the money!

The perfective irrealis is restricted to suppositional subordinate clauses. The contingent event in the main clause is in the preterit imperfective.

$$
\begin{array}{ll}
k \varepsilon-b e \cdot g-\varepsilon-g o \cdot n i, & k \varepsilon-n i s-u-b a . \\
2-g o-P T-I R R & 2-s e e-3 P-I P F
\end{array}
$$

$k \varepsilon-g o t t-u-g o \cdot n i, k \varepsilon-d z o \cdot g-u-b a$.
2-have-3P-IRR 2-do-3P-IPF
If only yous had had it, yous would have [been able] to do it.
$k \varepsilon-d z o \cdot g-u-g o \cdot n 1, k \varepsilon-1 \varepsilon \cdot s-u-b a$.
2-do-3P-IRR 2-know-3P-IPF
Yous're only going to know how if yous do it./If only yous were to do it, yous would know how.
yan kott-u-n-go•ni in-u-n-ba.
money have-3P-1sA-IRR buy-3P-1sA-IPF
If only I had the money, I would buy it.
$k \varepsilon-g o t t-u-g o \cdot n i k e-d z j-b a$.
2-have-3P-IRR 2-eat/3P-IPF
If only yous had something [to eat], yous would [be able to] eat.

It seems appropriate to introduce the verbal form which I call the neverthelessive here in conjunction with the irrealis. The neverthelessive consists of a concatenation of the postpositive adverb -an 'too', the adverb $n i$ (also ni?) 'contrary to expectation' and the suffix of the imperfective. This chain of suffixes attached to a simplex indicates that the event will (or will not) or did (or did not) take place 'nonetheless, at any rate, anyway'.
co•g-u-11e go. 1e.s-u-ba ya kəra
do-3P-SUB then know-3P-IPF EMPH but
$m e-d z o \cdot g-u-n-n a \eta-n i-b a$.
nsAS-do-3P-NEG-too-CTR-IPF
If he were to have to do it, he would know how, but he's just not going to do it anyway.

$$
\begin{align*}
& \text { pa.tt-u-n-111e go. 1ع.s-u-ŋ 刀a, }  \tag{45}\\
& \text { speak-3P-1sA-SUB then know-3P-1sA EMPH } \\
& m \varepsilon-b a \cdot 21-\varepsilon-n-n a \eta-n i-b a . \\
& \text { NEG-speak-1s } \rightarrow 3 \text {-NEG-too-CTR-IPF } \\
& \text { I would know what to say if } I \text { had to, but I'm not } \\
& \text { going to say it anyway. } \\
& \text { anga kusin-me-n-ni•P1-e-n-nan-ni-ba. }  \tag{46}\\
& \text { I recognize-nsAS-NEG-recognize-1sPS-NEG-too- } \\
& \text { CTR-IPF } \\
& \text { They won't recognize me anyway [because we've } \\
& \text { never met]. }
\end{align*}
$$

### 6.4. The yes/no interrogative (Q)

The suffix -i. can be affixed to any utterance to create a yes/no-question. It morphophonologically assimilates to the preceding segment in a unique way: following any vowel except /i/, there is no glottal hiatus. The resultant diphthongization primarily affects the preceding vowel ${ }^{1}$ which, when long, is reduced in length: $a^{\cdot}+-i \cdot \rightarrow a^{\cdot}, o^{\cdot}+-i^{\cdot} \rightarrow$ $o i^{\cdot}, e^{+}+i^{-} \rightarrow$ ei•, eg.

```
    - a\cdottto\cdot k\varepsilonbe\cdotkpa? - Where are yous going?
    - ahimmo.. - Home. (lit. to my
        house)
    - kehimPoi.?
    - \tilde{a}.
        - Home? (lit. to yours
        house)
    - Yes.
```

The vowel /u/ is in fact usually reduced to the glide /w/ and the vowel $/ \varepsilon /$ to a near glide: $u+-1^{\cdot} \rightarrow[w i \cdot], \varepsilon+-i \cdot$ $\rightarrow$ [̌̌i•], eg.
ke-nis-w-i?
2-see-3P-Q
Can yous see?
${ }^{1}$ I suspect that the interrogative endings -pi/-bi in other Limbu dialects (Konow LSI 1909, Sprigg 1966) are conflations of the imperfective and interrogative suffixes which in Phedãppe remain distinct, -pai•/-bai..
kerek mandok-pin ke-ma•nd-w-i•?
all millet_rolls-ABS 2-finish-3P-Q
Will yous finish all the millet rolls?
sonwetnu-•n to.kt-ع-i. me-do.kt-e-n-ni.?
buffalo_milk-ABS be_sold-PT-Q NEG-be_sold-PT-NEG-Q
Is the buffalo milk sold out or isn't it?

After final /k/, /p/, /t/, /P/ and the like vowel /i/, the form of the interrogative suffix is $\left\langle-P_{i}\right\rangle$ : /-iPi./, $/-k P i \cdot /, /-p P i \cdot /, /-t P i \cdot /[21 i \cdot], /-P P_{i} / /\left[-P_{i}\right]$, eg.
ke-huP-ne-tchi-Pi.?
2-teach-REF-dPS-Q
Are you two guys learning?
hap-i. me-hap-nen-ni•?
catch_fire-Q NEG-catch_fire-NEG-Q
will it catch fire or won't it?

- pi•re?!
- kerek-Pi.?
- kerek pi•re?!
- Give it to him!
- All of it?
- Give him everything!
(55) - khenc? cip-i•?
- anga ciPa?.
- Shall I give yous a little bit? - Just a little bit for me.

Nasals are doubled before the interrogative suffix. ${ }^{2}$

$$
\begin{align*}
& k \varepsilon-g h o \cdot s-u-m-m i \cdot ?  \tag{56}\\
& 2-f \text { ind-3P-pA-Q } \\
& \text { Did you P find it? }
\end{align*}
$$

[^21]ke-n-nu-nen-ni•?
2-NEG-be_alright-NEG-Q
Aren't yous feeling well?
\[

$$
\begin{align*}
& k \varepsilon-n-n u \cdot n-n \varepsilon n-n i \cdot ? \\
& 2-N E G-f e e l \text { ashamed-NEG-Q } \\
& \text { Aren't yous ashamed? } \tag{58}
\end{align*}
$$
\]

$k \varepsilon-m-b a \cdot t-n \varepsilon n-n i \cdot ?$ (to a parrot)
2-NEG-speak-NEG-Q
Aren't yous going to talk?
ke-sira dhan-nt•?
yours-pleasure come_up-Q
Do you like it?
The interrogative particle is generally utterance-final, but there is one degree of freedom in its position in the suffixal string of a verb. In an imperfective verb form, it may occur either immediately before or immediately after the aspect suffix. The resultant semantic distinction is that an interrogative suffix in penultimate position in the suffixal string falls within the scope of the aspect suffix.

A three-way opposition in both nonpreterit and preterit interrogative is illustrated by the following $3 s \rightarrow 1 s$ forms of mepma? 'to tell someone, do unto'.
a) me?lei-?

Will he tell me?
b) $m \varepsilon$ P1ci-ba?

Do you think he'll tell me?/Will he tell me or won't he?
c) meP1\&bai.?

Will he tell me?/Is he going to tell me?
a) mettant?

Did he tell me?
b) mettani-ba?

Did he tell me or didn't he?/Is it so that he has told me already?
c) mettanbai.?

What, did he just insult me? (Others heard and understood the insult but the purport of the insult has eluded the speaker.)

In the nonpreterit, an interrogative suffix in penultimate position yields a hypothetical or suppositional question, whereas verb-final $\langle-i \cdot\rangle$ converts the verb into a straightforward yes/no interrogative, cf. (61-70). In the hypothetical question, the interrogative morpheme gets both the main prosodic stress and a rising intonation. Often, especially in the preterit, the hypothetical question order is a request for new objective information or an objective evaluation, whereas the straightforward question order is either rhetorical or a request for a subjective evaluation, cf. (71-79).
ke-yans-w-1. ke-n-yans-u-n-ni•?
2-get_a_hold_of-3P-Q 2-NEG-get_a_hold_of-3P-NEG-Q Did yous manage to get hold of one or didn't yous?
ke-yans-u-i-ba? 2-get_a_hold_of-3P-Q-IPF
Do yous think you'll be able to secure one, do yous think you'lls manage to get hold of it?

```
me-be\cdotk-pa-i\cdot?
nsAS-go-IPF-Q
Are they going?
```

na•kt-u-n-si-1-1e me-bi•-2e-i•-ba?
ask_for-3P-1sA-nsP-1sA-SUB nsAS-give-1sPS-Q-IPF
Will they give it to me if I ask them for it?
na-k-map-si-1le a-m-bi--Pi-ba?
ask_for-INF-nsP-SUB 1-nsAS-give-Q-IPF
Will they give it to uspi if we ask them for it?
na-k-ma?-si-11e ke-m-bi--Pi•-ba?
ask_for-INF-nsP-SUB 2-nsAS-give-Q-IPF
Will they give it to yous if yous ask them for it?
$k u \cdot-m$ ? ya•n-ch-u-i•-ba? $k u \cdot-m ?$
carry-INF be_capable-dA-3P-Q-IPF carry-INF
$m \varepsilon-y a \cdot n d-u-1 \cdot-b a$ ?
nsAS-be_capable-3P-Q-IPF
Would they d be capable of carrying it? Would theyp be capable of carrying it?
nuba me-doy-u-i•-ba?
good nsAS-sew-3P-Q-IPF
Did they sew it well?
nuba me-doy-u-ba-1•?
good nsAS-sew-3P-NOM-Q
Is this what you call well sewn?
nu-ba-i.?
be_alright-NOM-Q
Is this [what you consider] good?
nu-i - -ba?
be_alright-Q-IPF
Is this good?
$t e \cdot$ Pr-u-n $\quad$ 10•! nu-i•-ba?
take_away-3P-1sA ASS be_alright-Q-IPF
I'm taking [this shovel]! Will it be/is it all right? (i.e. Is it alright if $I$ take this shovel?)
$k \varepsilon-m-b i \cdot r-\varepsilon-i \cdot-b a ?$
2-nsAS-give-PT-Q-IPF
Did they give it to yous?
$k \varepsilon-g h o \cdot s-u-i \cdot-b a ?$
2-find-3P-Q-IPF
Did yous find him?
$m i \quad n \varepsilon-i \cdot-b a ?$
fire be_situated-Q-IPF
Is there fire there or isn't there?
ke-ba•nphe--2o mikho-? ho•p-pa wa-i-ba? yours-village-LOC smoke not_be-IPF be-Q-IPF Don't they have smoke where yous come from (lit. in yours village)? ${ }^{3}$

Since the normal position of the interrogative suffix is utterance-final, it follows the adverb -an 'too' when the adverb is suffixed to a verb:
anchen $\quad k \varepsilon-m-b a \cdot t t-u-n-n a \eta-1 \cdot ?$
yesterday 2-NEG-tell-3P-NEG-too-Q
Didn't yous tell him [to do it] yesterday either?
anchen $\quad k \varepsilon-n-d z o \cdot g-u-n-n a \eta-i \cdot ?$
yesterday 2-NEG-do-3P-NEG-too-Q
Didn't yous do it yesterday either?
(82)
anchen-sigya.n me-dzo•g-u-n-nay-i•?
the_other_day NEG-do-3P-NEG-too-Q
Didn't he do it the other day either?

The interrogative suffix may be omitted in questions of intention like (83) in which the speaker asks his father whether he is to let the chickens out of their adobe coop. The speaker is not asking whether he will do so, i.e. not 'Will I let the chickens out of their coop', but inquiring whether it is his father's intention that he do so.

$$
\begin{align*}
& \text { waP-ha? } 1 \varepsilon ? r-u-n-s i-n ?  \tag{83}\\
& \text { chicken-p release-3P-1sA-nsP-1sA } \\
& \text { Shall I let the chickens out of their coop? }
\end{align*}
$$

${ }^{3}$ said to someone whose eyes are irritated by the smoke; Limbu households traditionally lack chimneys for their sumhaplun.

# Chapter Seven <br> Gerunds and Periphrastic Tenses 

### 7.1. The gerunds

There are three types of gerunds which may occur both adverbially and together with auxiliaries to form periphrastic tenses. These are the present gerund (prG), the perfect gerund (pfG) and the separate negative perfect gerund (npG). Moreover, present gerunds are used to form periphrastic causatives (10.2).

The present gerund of a verb is formed by suffixation of the morpheme <-10> to its simplex. The present gerund indicates action at or during a point of orientation or focus. When a present gerund is used adverbially, the event or activity it indicates occurs simultaneously to the event of the main verb, eg. (1-7). The present gerund as adverb agrees with the main verb in tense. A preterit present gerund agrees with a preterit main verb and does not by virtue of its tense signify action preceding that of the main verb, eg. (4-7).

The perfect gerund is formed by suffixation of the morpheme <-an> to a simplex. Adverbial use of the perfect gerund is illustrated in examples (3-4). Adverbially and in the perfect tenses, the perfect gerund signifies action before a point of orientation or focus. The meaning and origin of the perfect gerund is intimately bound up with the coordinative suffix <-an> to which a separate section (7.5.1) is devoted. The perfect gerund and coordinative suffix <-ap> are separated from a preceding /a/ or consonant by a hiatic glottal stop, eg. (84), (89) from a preceding back vowel by $/ \mathrm{w} /$, eg. (1), (88), and from a preceding front vowel by either hiatic glottal stop or $/ y /$, eg. (4), (50), (106), (109). The hiatic glottal stop may assimilate to a preceding nasal, eg. (82).

Negative present gerunds are taken from negative simplicia. Negative perfect gerunds in temporally defocused forms are likewise taken from negative simplicia, but adverbially and in the perfect tenses there is a separate negative perfect gerund, which is discussed under 7.5.2.
khikwa ca-ro yu-wan pop1.
whistle whistle-prG come_down-pfG be
He's coming down the hill whistling.
(2) sam1o•-ro phen-ay pop1 He's on his way here,
samlo-ro phen-10 poll He's on his way here, asinging.
sam1o•-ro tha•n-an poll He's on his way up, asinging.
(3) khene? ke-im-10 anga ta-?
yous 2-sleep-prG I come-1sPS/NPT-and
pho'n-ne.
wake_up-1 $\rightarrow 2$
While yous are sleeping I shall come and wake yous up.
(4)

$$
\begin{equation*}
s e \cdot 1 \quad 1 e \cdot k s-u-r o \quad p o t c h-\varepsilon-r o \tag{5}
\end{equation*}
$$

riceflour_flatbread deep_fry-3P-prG be-PT-prG $p h e ? 1 a ? r-\varepsilon$. Tum1a-re tios rupaiyã ${ }^{2}$ get_angry-PT Tum1 $\bar{a}-G E N$ thirty rupees ku-yan-in hara pi•r-amm-e?! her-money-ABS quickly give-2p-IMP
As she was deep-frying riceflour-flatbread, she got angry. Give Tumlã back her 30 Rs. quickly!
${ }^{1}$ The speaker is from the valley beyond the far north ridge where the cyābruni-näc is performed differently than in Tehrathum district.
$z^{2}$ tis rupaiyã $=$ Nep. tīs rupaiyã 'thirty rupees'
(6)

$$
\begin{aligned}
& \text { kusaphe?r-e-rg ya•mbok-ha? sur-u-n. } \\
& \text { be_difficult-PT-prG work-p finish-3P-1sA } \\
& \text { I completed the tasks with great difficulty, with } \\
& \text { many a setback. }
\end{aligned}
$$

(7)

$$
\begin{aligned}
& \text { kusanur- }- \text { ro ya-mbok-ha? sup-mPna. } \\
& \text { be_easy-PT-prG work-p finish-1peAS/PT } \\
& \text { Wepe completed the tasks with great ease. }
\end{aligned}
$$

The present gerund may occur with attributive 'to be' as an attribute, eg. (9), or verbal complement, eg. (10), or idiomatically in the following expression:

$$
\begin{array}{ll}
\text { pe•k-Pe-ro } & \text { pe•g-ap! }  \tag{8}\\
\text { go-1sPS/NPT-prG go-1sPS/PT } \\
\text { I'm off! }
\end{array}
$$

$$
\begin{array}{ll}
\text { a-ngho? kumbhre•g thekt-u-ro co•k. } \\
\text { my-ear half } & \text { cover-3P-prg be } \\
\text { It (viz. my hair) covers half my ear. } \tag{10}
\end{array}
$$

lun-30. phedza-•n hasuk-10 yutt-u-n 10•! stone-LOC knife-ABS be_sharp-prG whet-3P-1sA ASS I'm whetting this knife sharp against a stone!

Present gerunds combine with the auxiliaries potma? and yarkma? to yield the focused continuous, and with the auxiliary wama? to yield the spatially defocused continuous. Perfect gerunds combine with the auxiliaries potma? and ya.kma? to yield the temporally defocused continuous, and with the auxiliary wa•ma? to yield the periphrastic perfect tenses.

For all but the perfect tenses, it holds that periphrastic tenses have both preterit and nonpreterit forms whereby main verb and auxiliary agree in tense, eg. ni•t-ch-u-ro ya.k-si (read-dA-3P-prG be-dPS) 'theyd are reading', ni•r-
 were reading'. ${ }^{3}$ Furthermore, both the simplex and the auxiliary agree with the nominal arguments. An intransitive gerund agrees with the subject, and a transitive gerund agrees with both agent and patient. The auxiliaries potma?, ya.kma? and wa.ma? are intransitive and agree with the agent or subject. Both gerund and auxiliary are negated in

[^22]PERIPHRASTIC
TENSE
focused $\begin{aligned} & \text { continuous }\end{aligned}\left\{\begin{array}{l}\text { NPT/PT } \\ \text { simplex } \\ \text { (verbs of } \\ \text { motion) } \\ +-10 \\ \text { NPT/PT } \\ \text { NPT/PT } \\ \text { simplex } \\ \begin{array}{l}\text { (other } \\ \text { verbs) } \\ +-10\end{array} \\ \end{array}\right.$

| spatially | NPT/PT |
| :--- | :--- |
| defocused |  |
| continuous | simplex |
| +-10 |  |$\quad+$| wa.ma? |
| :--- |
| NPT/PT |


|  | $\begin{aligned} & \text { NPT/PT } \\ & \text { simplex } \\ & \text { (verbs of } \\ & \text { motion) } \\ & +-a n \end{aligned}$ | $+\begin{aligned} & \text { potma? } \\ & \text { NPT/PT } \end{aligned}$ | negative <br> NPT/PT <br> simplex + (verbs of motion) $+-a n$ | negative <br> potma? <br> NPT/PT |
| :---: | :---: | :---: | :---: | :---: |
| temporally defocused continuous | NPT/PT <br> simplex <br> (other <br> verbs) $+-a \eta$ | $+\begin{aligned} & \text { ya.kma? } \\ & \text { NPT } / \mathrm{PT} \end{aligned}$ | negative <br> NPT/PT <br> simplex + (other verbs) <br> + -an | negative <br> ya-kma? <br> NPT/PT |

negative forms. The spatially defocused continuous has no negative counterpart (vide 7.3).

A synoptic overview of the periphrastic tenses appears on p. 151 .

### 7.2. The focused continuous

The two periphrastic tenses formed on the basis of the present gerund are the focused continuous and the spatially defocused continuous.

Thefo cused continuous is made up of a present gerund in combination with the auxiliary potma? or ya•kma?, adhesive and locational 'to be' respectively (vide 3 ). The meaning of the focused continuous is a product of the present gerund, denoting continuous activity, and the auxiliaries locational and adhesive 'to be' which denote simultaneity with the point of orientation in narrated time.
(11) sobya-Pan sobya? hen $k \varepsilon-d z o \cdot k-15 k \varepsilon-y a \cdot k$ ? furtively-and furtively what 2-do-prG 2-be What are yous carrying out so furtively?
pipl-ha? thok-si-ro ya.k-si.
bull-p clash-dPS-prG be-dPS
The bulls have locked horns in combat./The bulls are at loggerheads.
tansay-2o•-1am yu-2e-ro po?l-e. heaven-LOC-from come_down-lsPS-prG be-lsPS I am descending from the heavens.
anga 102110?1 yu-Pe-ro po?1-ع
I just_now come_down-1sPS/NPT-prG be-1sPS/NPT henajbhelle su•s-ay. because be_late-1sPS/PT
I am just coming down now because $I$ was delayed. ${ }^{4}$
(15) khune? war-sa khokt-u-ro ya•k.
he chicken-meat cut-3P-prG be
He's cutting up the chicken meat.

[^23]khune? khore•f $1 \varepsilon \cdot k s-u-r o y a \cdot k$.
he bread knead-3P-prG be He's kneading dough./He's making bread.

Atelic verbs may take continuous forms, although the continuous of an atelic verb is semantically marked. For example, in (17) the atelic verb sokma so-mma? 'to breathe' is semantically so imperfective that its continuous form is highly marked. It is far more usual to say simply sokma so'ndu 'he's breathing'. The continuous form in (17) is used because the agent is nearly dead but still breathing. ${ }^{s}$

> sokma so•ndurs ya.k.
> breath breathe-3P-prg be It's [still] breathing.

Some atelic verbs can be made continuous but necessitate another verb in the English translation where the corresponding English stative verb cannot be made into a progressive, eg. nimar 'see': nisuro ya•ksi 'theyd are watching it', menipenlo meyark?en "I am not watching it', menisuro meya•ge 'they were looking at it', nisunlo polie 'I see it, I am looking at it', menifenlo mebozlen 'I am not watching it'.

The focused continuous in subordinate clauses creates a temporal backdrop, relating an event in progress when the event designated by the main clause verb takes place, eg. (18-22).

> hekke•1oprik me-nu•ks-e-ro me-botch-e-11e in_that_fashion nsAS-return-PT-prG nsAS-be-PT-SUB
> carrik-Pe. khadam-E. mak lopr-E.
> very-EMPH get_dark-PT black appear-PT

As they were on their way back, it got very dark. It turned black.
tokp-in lakt-u-ro potch-e-1le lokthik luy-dhik
rice-ABS boil-3P-prG be-PT-SUB one stone-one
attitti yan herkt-
intensely tremble begin-PT
As the rice was boiling, one of the rocks began to tremble.
s In this case, the speaker was talking about a dying animal. Informants claimed that it would be too insensitive ever to talk about humans in this way. About a
na•tt-e-tch-u-ro potch-e-tchi-11e khen
drive_away-PT-dA-3P-prG be-PT-dPS-SUB that
hendza?-in ku-him-?o. ke?r-e-yan
boy-ABS his-house-LOC arrive-PT-and
ku-mba hen mett-u phelle
his-father what say_to-3P bhanera
'a-mbo' a-mbo•, en anige sumsi
my-father/VOC my-father/VOC today we pe three
mona anga a-ndzum-dhik-nu
man I my-friend-one-COM
tilinga-dhik-nu lo•k-nna-ba anga
policeman-one-COM race-1pePS/PT-IPF I
nand-u-n-si-n!'
win-3P-1sA-nsP-1sA
As they ${ }^{d}$ were chasing after him, the boy arrived at his home and said to his father, 'Father! Father! Today three of uspe had a race, $I$, a friend of mine and a policeman, and $I$ beat them!'
(21) hekke. pa•tt-u-ro ya•g-e-11e khen e•?yapba like_that speak-3P-prG be-PT-SUB that other
nepphu mona-ha?-an ke?r-e-tchi-1le go•
two man-p-too arrive-PT-dPS-SUB then
khey hendza?-in khet-chin khe?r-e.
that boy-ABS chase-REF RES-PT
As he was speaking that way, by the time those other two men also arrived, that boy had already made off.
hekke•1o?rik him-1epsan te-si-ro
in_that_fashion home-toward come/PT-dPS-prG
potch-ع-tch1-1le ca•rik-Pe. wabak-le
be-PT-dPS-SUB very-EMPH pond-GEN
$k u-b e \cdot s \varepsilon ?-$ ?o• $k \varepsilon \eta-\varepsilon \quad n \varepsilon \cdot s-\varepsilon-t c h i$.
its-edge-LOC fall_down-PT stay-PT-dPS
As theyd were coming home, they fell down [exhausted] by the side of a watering hole.

The focused continuous in a narrative likewise creates the temporal backdrop for events to be described.
human, however, one may say: sa•rik sokma so•ndurs ya•ge 'he was breathing heavily'.

> lokthik mona ku-de-?l-ku-bhun huk-?0.
> one man his-clothes-his-clothing hand-LOC
wa•p-mna-ba kerek phend-u-wan wear-PP-NOM everything take_off-3P-and warum-sin-10 ya.g-e. bathe-REF-prG be-PT
One man, having taken off all his clothing and his watch, was bathing.

The choice between the two auxiliaries potma? and yarkma? is to a large extent lexical. Verbs of determinate locomo-tion invariably take the auxiliary potma?, eg. pe.klo porl 'he is going', yu-?e-ro poplee 'I am coming down', phen-1o po?l 'he is coming', me-dhay-10 me-bo?1 'they are coming up', me-ye.-ro me-botch-e 'they were coming down', yy-an-10 potch-an 'I was coming down', langhe•k-? walking'. Present gerunds of such verbs with ya•kma? are rejected.

Verbs of motion not indicating determinate locomotion do not take potma? as their auxiliary. The verbs wa•mma? (vt.) 'rock' and wa•nchinma? (vr.) 'sway, rock to and fro' are verbs of motion, but not of locomotion, and take ya.kma? as their auxiliary: wa-ndurs ya.k 'he is fanning it away, he is rocking it', wa•nchip?ers ya•k?e 'I'm swaying to and fro', wa•nnetchirs ya•ksi 'theyd are swaying to and fro'. Similarly, mumma? 'to go, to run' (Nep. calnu): munde 'it ran', mundero ya.ge 'it was running, it was working', munlo ya.k 'it's running'. The verb logmal 'to run' is a verb of indeterminate locomotion and so takes the auxiliary ya.kma?, perhaps also because exertion is a prominent component in the meaning of lo.kma? more so than in other verbs of motion: me-10.k-10 me-ya.k 'Theyp are running', lo.k-si-ro $y a \cdot k-s i \quad$ 'Theyd are running'. Takomma? is also a verb of indeterminate locomotion and exclusively ${ }^{6}$ takes ya.kma?: takon?ero ya.k?e 'I am wandering about' (vi.), takonduplo ya.kPe 'I am wandering about' (vt.).

Verbs denoting activity other than determinate locomotion usually take the auxiliary ya•kma?,' eg. po•nwa•sigero

6 Combinations like *takon?\&ro pople are rejected.

```
canlo ya•kPe
    adzasurs aya•ksi
    casugers ya•ksige
    adzamlo aya:k
    cambers ya•gige
    kedzoro keya.k
```

I am eating Wedi are eating Wede are eating
We ${ }^{p i}$ are eating
Wepe are eating
Yous are eating
yarksige 'wede are playing', co•g-u-n-15 ya.k-pe 'I am doing it', khikwa ce-ro ya•g-e 'He was whistling', saptun10 ya.k?e 'I am writing', o•memotturs meya'ge 'they were watching', tho-nsurs ya.ksi 'theyd are ploughing', o•gunlo ya.gan 'I was digging', khepsuro ya.k 'he's listening'. In fact, most verbs do not allow the use of potmar. In all the following three examples, potma? would be inappropriate: pin ca- Pe r yark?e 'I am playing on the ferris wheel', tok caylo yark?e 'I am eating rice', i•tchig?ero ya.k?e 'I am thinking'.

However certain verbs, such as those denoting speech action, take either auxiliary, eg. pa-tt-u-n-10 porl- ${ }^{\prime}$ I am speaking', pa•tt-u-n-10 ya.k-? $\varepsilon^{\prime} \mathrm{I}$ am speaking'. In such cases, the two forms are neither semantically nor stylistically equivalent. Their semantic difference seems to underlie the choice of auxiliary even in those cases where it is lexically determined. This is illustrated by the semantic distinction in the verbs which allow either auxiliary. co.gunlo yark?e (gardai chu) 'I am doing it' is the unmarked form signaling that the speaker is engaged in the act at the moment of utterance; the combination with adhesive 'to be', co-gun1o porle (gari raheko chu) 'I am doing it', places emphasis on sustained activity, activity without pause. While both saptuplo pople (lekhi raheko chu) and saptupls yark?e (lekhdai chu) mean 'I am writing', the former emphasizes sustained motion of the speaker's hands.

```
k\varepsilondzasuro keya\cdotksi
kedzamlo keya.gi
coro ya.k
casuro ya.ksi
medzoro meya\cdotk
canlo ya\cdotgan
adze\cdotsuro aya-g\varepsilontchi
ce\cdotsugero ya\cdotg\varepsilontchige
adzamlo aya\cdotg\varepsilon
camPnars ya\cdotk\eta?na
k\varepsilondzoro keya'g\varepsilon
kedze\cdotsuro keya\cdotg\varepsilontchi
kedzamlo keya\cdotgi
coro ya.ge
ce\cdotsuro ya\cdotgetchi
medzoro meya\cdotge
```

Youd are eating
Youp are eating
He/she is eating
Theyd are eating
Theyp are eating

I was eating
Wedi were eating We de were eating We $p^{i}$ were eating Wepe were eating Yous were eating Youd were eating Youp were eating He/she was eating Theyd were eating Theyp were eating

Wi?l thama? 'to rain' takes either auxiliary. The combination with ya•kma? is unmarked, will tharo ya.k it is raining', wipl the•ro ya•ge 'it was raining', whereas the collocation with potma? conveys the image of incessant rains, of rain which does not look as if though it is going to stop: wipl thars popl 'it is raining', wipl thero potche 'it was raining'. Although kemma? 'to stumble and fall down' seems too punctual to be made into a continuous form, its present gerund may occur only with the auxiliary potma?, indicating sustained or incessant motion, and yields the meaning 'to tumble', eg. lunin kegls porl 'the rock is tumbling [down the hill]'. Likewise, ya•mbok po•plo ya.k and ya•mbok porglo po?l mean 'the work is underway, the work is being carried out', but the former indicates continuous activity, whereas the latter indicates incessant activity.

But the distinction is subtler. Besides the semantic component of incessant or relentless activity, adhesive 'to be' as an auxiliary also has a colloquial or casual flavour. It is avoided in polite speech when refering to elders. For example, whereas keyunlo keya.k 'yous are sitting' or keyunsirs keyarksi 'youd are sitting', yunlo ya.k 'he is sitting' are acceptable in refering to one's parents, the corresponding forms with potma? are not: keyunlo kebo?l 'yous are sitting', keyunsirs kebotchi 'youd are sitting', yunlo po?l 'he is sitting'. Potma? is characteristic of a casual style or register and suggests intimacy or familiarity.

There are a number of verbs other than those denoting determinate motion for which potma? appears to be the more usual auxiliary, eg. imma? 'to sleepis, lakma? 'to boil': lakturo po>l 'it's boiling', lakturo potche 'it was boiling'.

```
8
```

I am sleeping
Wedi are sleeping We de are sleeping Wepi are sleeping Wepe are sleeping Yous are sleeping Youd are sleeping Youp are sleeping He/she is sleeping Theyd are sleeping TheyP are sleeping

### 7.3. The spatially defocused continuous

The spatially defocused continuous relates continuous activity not restricted to a single locality.' The indicated activity takes place more than once, accompanied by spatial displacement of the actant either during the period of activity or between bouts of performing the activity. In the latter case, the spatially defocused continuous may have habitual meaning, though displacement of the actant remains the essential condition. The meaning of this periphrastic tense is the product of the non-adhesive nonlocational meaning of the auxiliary wa•ma?, existential 'to be', and the continuous meaning of the present gerund.

Spatially defocused continuous forms lack negated counterparts. Instead, negated simplicia are used.

The difference between the spatially defocused continuous in (24) and the focused continuous in (25) is that the pig in (24) is routing up the soil in an itinerant fashion, gorging itself on the denizens of a vast underground network of termites. The piglet in (25) is standing in one place feeding on termites.

$$
\begin{aligned}
& \text { ips-an-15 potch-an } \\
& \text { a?ipe-tchi-ro abotch-e-tchi } \\
& \text { ips-e-tchi-ge-ro } \\
& \text { pot-che-tchi-ge } \\
& \text { a?ips-e-ro a-botch- } \\
& \text { im-mna-ro pot-mna } \\
& k \varepsilon \text { Pips-e-ro ke-botch- } \varepsilon \\
& k \varepsilon ว i p s-\varepsilon-t c h i-r o \\
& \text { ke-botch- } \varepsilon \text {-tchi } \\
& \text { ke?ips-i-ro ke-botch-i } \\
& \text { 1ps-e-ro potch-e } \\
& \text { ips-e-tchi-ro potch-e-tchi } \\
& m \varepsilon \text { Pips-e-ro me-botch- } \varepsilon
\end{aligned}
$$

I was sleeping Wedi were sleeping

We de were sleeping Wepi were sleeping Wepe were sleeping Yous were sleeping

You d were sleeping You $P$ were sleeping He/she was sleeping Theyd were sleeping TheyP were sleeping
${ }^{9}$ One of my informants, Jay Kumār, who as an employee of the Nepāl Parivār Niyojan travels constantly throughout Limbuvān, maintains that there is a dialectal difference in the use of auxiliaries. For example, speakers of the $\boldsymbol{\beta} \overline{\tilde{a}} c t h a r e$ dialect use wa.ma? with verbs of locomotion as a simple focused continuous, eg. perklo wa., yurero wa• $? \varepsilon$, where Phedāppe speakers use potma?: pe.klo po?l,
 cularly comical.
phak-Pille nim-ha? co-si-rs wa.
swine-ERG termite-p eat/3P-nsP-prG be
The pig is [wandering about] eating termites. (sungur le chicimroharu khändai ghumdai cha.)
25)
phak-2ille nim-ha? co-si-ro ya.k.
swine-ERG termite-p eat/3P-nsP-prG be
The pig is [standing there] eating termites. (sungur le chicimroharu (ek thāũ mả basdaifubhindai) khāndai cha.)

A similar distinction exists between (26) and (27). The speaker in (26) is not necessarily writing at the moment of utterance. The speaker, a farmer who is also a part-time employee of the anti-malarial campaign, is walking about the village writing down people's names. The speaker in (27) is writing at the moment of utterance.

$$
\begin{align*}
& \text { sapt-u-n-10 wa:- } 10 \varepsilon  \tag{26}\\
& \text { write-3P-1sA-prG be-1sPS/NPT } \\
& \text { I am writing. }
\end{align*}
$$

$$
\begin{align*}
& \text { sapt-u-n-10 ya-k-? } .  \tag{27}\\
& \text { write-3P-1sA-prG be-1sPS/NPT } \\
& \text { I am writing. }
\end{align*}
$$

Similarly, in (28) the speaker claims to have thought of the person addressed not just at a given moment in the past, but to have done so intermittently for some period (țādhā belā) of time, viz. during the prolonged absence of the person addressed. Sentence (29) occurs as part of a narrative. It denotes continuous action at the point of orientation in the preterit and sets the scene for an event in the following sentence which is described by the speaker as having occurred at the very moment he was reminiscing about the person addressed.
khene? i•t-ne-ro way-ay.
yous think-1 $\rightarrow 2-$ prg be-1sPS/PT
I was thinking of yous.
(29) khenc? i•t-ne-ro ya•g-an. hekyan ke-inghon yous think-1 $\rightarrow 2$-prG be-1sPS/PT then yours-news $k \varepsilon$ Pr- $\varepsilon$. arrive-PT.
I was thinking of yous. Then yours letter came.

The spatially defocused continuous may have habitual meaning. The verb takomma? 'to wander' denotes an inherently spatially diffuse activity. In (30) the spatially defocused form of takomma? has habitual meaning; it describes a habit of the speaker who likes to go on walks.

$$
\begin{align*}
& \text { takon-Pe-ro wa. }-3 \varepsilon \text {. }  \tag{30}\\
& \text { wander-1sPS/NPT-prG be-1sPS/NPT } \\
& \text { l am wandering around. }
\end{align*}
$$

### 7.4. The temporally defocused continuous

The temporally defocused continuous is formed on the basis of a perfect gerund in combination with the auxiliary potma? or ya-kma?. ${ }^{10}$

In contradistinction to the focused continuous, the temporally defocused continuous indicates activity in progress but not necessarily being enacted at the point of orientation in narrated time.

[^24](a) co-gunan ya-k?e I am doing it. gardai chu
(b) co•gunan ya.gan I was doing it. gardai thien
(c) co-gunlo ya.kie I am doing it. gari raheko chu
(d) co•gunlo ya•gan $\quad$ l was doing it. gari raheko thiẽ
(a) khikwa ca•?aŋ ya•k He is whistling.
(b) khikwa ce•?an ya•ge He was whistling.
(c) khikwa ca•ro ya.k He is whistling.
(d) khikwa ce•ro ya•ge He was whistling.

The focused continuous in (c) and (d) is used when the agent is engaged in the indicated activity at the point of orientation, whereas the temporally defocused continuous in (a) and (b) is said when the activity is in progress, even when a rest or break is being taken. The process indicated must be in progress but need not be being carried out at the moment of reference. The situations in which (c) or (d) are a suitable utterance is a subset of the set of cases for which (a) or (b) are a suitable utterance.

Forexample, yuwan porl (come_down-pfG be) 'He is on his way down' is appropriate to describe a situation where the referent is presently in the process of coming down the mountain into the valley, even though he may be observed not be propelling himself down the mountain at the exact moment of utterance; he may have stopped somewhere on his way down to chat or to drink tea or whey. In (31) the speaker is sitting on a veranda as he speaks, not actively engaged in the construction work. In (32) the hypothetical friend uses the temporally defocused continuous because he asks what the speaker is up to today, not in what activity the speaker is engaged at the moment he poses the question.
tho•dho.? koson him co•g-u-g-an ya.k-pe. up_there new house build-3P-1sA-pfG be-1sPS/NPT I'm building a new house up there.
keni-ruman keya-gi
You P are reading
ni•ruan ya.k
He is reading ni.tchuan ya.ksi
Theyd are reading meni•ruan meya.k Theyp are reading
keni•ruman keya•gi
You P were reading
ni•ruan ya•ge
He was reading
ni•retchuan ya•getchi
Theyd were reading
meni•ruan meya•ge
They $P$ were reading
(32)
cum-111e 'hen ke-dzo•k-Pan ke-ya.k' pha?an friend-ERG what 2 -do-pfG 2 -be whether se•n-a-do•-11e, na•mthadhak ask-1-ask-SUB, till_sunset thin-ma?-re yuy-ma?-rok saba. masturbate-INF-EMPH sit-INF-only EMPH-IPF
If a friend asks uspi 'what are yous doing', [we say] just sitting and masturbating all day till sundown. (sāth̄̄le ke gardai chaũ bhanera sodhd $\bar{a}$, dinbhar (lit. ghām najharunjel) khulkāũdai basnu ta ho ni.)
$k o n$ war-en hen co-k-Pan ya.k-pa?
this hen-ABS what do-pfG be-IPF
What's this chicken up to?
However, the temporally defocused continuous does not exclude continuous activity at the moment of reference. Cases in which the focused continuous is applicable form a specific subset of the cases in which the temporally defocused continuous is appropriate, eg. anga langhe•k?\&an yark? 'I'm strolling, I'm on a stroll', warumsin? [in the process of] bathing', me?o.kPan meya.k 'they're shouting', me?o•geyan meya•ge 'they were shouting', meghe•yan meya.k 'theyp are having a fight', co•ksuwan ya.ksi 'theyd are doing it', co-getchuwan ya•getchi 'theyd were doing it', ni•ruway ya.k 'he is reading', ni•ruwan ya•ge 'he was reading'.
hekyan khunchi 1-tt-e-tch-u
then they d think-PT-dA-3P
'anchige-im-map-den-?o. la's-e-tchi-ge-yan wede-sleep-INF-place-LOC enter-PT-dPS-e-pfG ya.k-st-ge' phapan i•tt-e-tch-u. be-dPS-e bhanera think-PT-dA-3P
Then theyd thought, 'Wede are now entering our sleeping place.'

A stative verb may be in the temporally defocused continuous, even though it is evident that the activity takes place at the point of orientation. The temporally diffuse form of stative verbs has a durative sense, eg. mi tiplan ya.k 'the fire is burning' (āgo bali raheko cha) as against till 'it's burning'.

### 7.5. The periphrastic perfect tenses

The periphrastic perfect tenses are the perfect and pluperfect. Both perfect and pluperfect are formed on the basis of a preterit perfect gerund in combination with the auxiliary wa•ma?. Nonpreterit warma? yields perfect tense and indicates present relevance of a past action; preterit wa.ma? yields pluperfect and indicates relevance at some point of reference in the past of a preterit action, eg. co-getchuwan wa. 'theyd have done it', co-getchuwan waye 'theyd had done it'. ${ }^{11}$

In the perfect tenses of intransitive verbs, both preterit gerund and auxiliary agree with the subject, ${ }^{12}$ except in the interrogative (vide infra), eg. pa•Pranan wa.? ${ }^{\prime}$ I have talked', pa•Pranan wayan 'l had talked', ${ }^{3}$ mebe'geyan mewa. 'they have gone', mebe•geyan mewaye 'they had gone', pe•ganan wayan 'I had gone', pe•ganan wa•?e 'I have gone', takondan wayan 'I had gone out for a stroll', i•ranan wa•?e 'I have wandered about', i•rayan wayan 'I had wandered about', yunanan wayan 'I had sat down', khene? a-tto-kebe--Pan ke-we' 'where had yous gone?, where have yous been?'.

[^25]13 Non-interrogative combinations of intransitive pfG and wa.mar not agreeing in person and number, eg. *pa•Pranan wa•, *pa•?rayay waye, *pe•gaŋan waye, pe•gaŋaŋ wa., are ungrammatical.
anga ta•ple•dzun-?o--lam ty-an-an
I Tāplejuri-LOC-from come-1sPS/PT-pfG wa--pe. be-1sPS/NPT
I have come from Täplejun.
The day before yesterday he was delirious, he is about to pass away.

$$
k h o ? r-\varepsilon-n
$$

$\begin{array}{lll}\text { sinya•n } & \text { khunc? } k u-b a \cdot n \\ \text { day_before_yesterday he } & \text { his-speech }\end{array}$
be_delirious-PT-pfG be-PT, ma--sin-ne?1.
lose-REF-be_on_the_verge
kheyha? kerek takon-che me-be•g-e-y me-wa.. they all stroll-SUP nsAS-go-PT-pfG nsAS-be They have all gone out on a stroll.
ma-khi rok pers-e. khokmelle se•.
blood only vomit-PT almost die/PT nur-e-an way-e. recuperate-PT-pfG be-PT
He was only vomiting blood. He almost died, [but] he has recovered.
cuci? rok nor-e-an way-e.
little_bit only be_left-PT-pfG be-PT
There was only a little bit left over.
(40) hen co-g-e-an way-e?
what do-PT-pfG be-PT
What had he been doing?

```
dzirikhimti pe\cdotg-\varepsilon-tchi-ge-a\eta way-\varepsilon-tchi-ge
Jirikhimti go-PT-dPS-e-pfG be-PT-dPS-e
    a\cdotkkhen gate??
    how_many date
```

What date was it that we de went to Jirikhimti?
Whereas the auxiliary agrees in intransitive perfects, pa-Pranan wa-?e, pa-?ranan wayan, the auxiliary does not agree in the corresponding transitive forms: pa•ttunan wa. 'I have spoken', pa-ttunan waye 'I had spoken'. In the perfect tenses of transitives, the preterit gerund agrees with agent and patient, but the auxiliary wa•ma? conjugates impersonally, invariably appearing in the preterit or non-
preterit third singular, eg. ni•ruwan wa 'he has read it', ni•ruwan waye 'he had read it', saptunay wa. 'I have written it, it has been written by me', saptunan waye 'I had written it, it had been written by me', medzo-guwan wa. 'they have done it', medzo'guwan waye 'they had done it', pho-ksunan waye 'I had woken him up'. ${ }^{14}$
anchen ke-hipt-an-an wa. allo anga yesterday 2-hit-1sPS/PT-pfG be. now I hip-ne! anche-an ke-hipt-an-an way-e. hit-1 $\rightarrow 2$ before-too $2-h i t-1 s P S / P T-p f G$ be-PT.
Yesterday yous hit ${ }^{15}$ me. Now I'm going to hit yous! Yous had hit me before too.
hekkelle khunchi-cum-ha?-re yallik thi.
so their-friend-p-ERG much millet_beer $m \varepsilon-d e \cdot \partial r-u$-wan way-E raca. nsAS-bring-3P-pfG be-PT DEPR
So their friends appeared to have brought lots of millet beer.
(45)
te.?1-in tha.ns-u-n-an wa.
clothes-ABS send_up-3P-1sA-pfG be.
The clothes have been sent up by me./I have sent the clothes up.

14 Combinations of transitive pfG and wa•mar agreeing in person and number, e.g. *saptunan wa•?e, *saptunan wayay, *medzo•guwan mewa•, *medzo•guway mewaye, *kehiptayan kewa., *kehiptanan kewaye, *kehiptanan wa•pe, *kehiptanan wayan, *pa•ttunan wa•? , *pa•ttunan wayan, are rejected.
15 The definite time adverb 'yesterday' precludes a perfect translation in English. The Limbu verb is perfect.
so.kt-u-n-an wa..
aim-3P-1sA-pfG be
That's what $I$ had in mind.
In the interrogative of intransitive perfects, the auxiliary may or may not show agreement, eg. kege?reyan wa. 'yous have arrived', kege?reyan kewa. 'yous have arrived', kege?reyan waye 'yous had arrived', kege?reyan kewaye 'yous had arrived', ke-be•g-e-yan wai.? 'have yous gone?', khenha? madhan me.la mebe-geyan wai.? 'have they gone to the Madhan Melī?', khenha? mebergeyan mewai-? 'have they gone?', khepha? mebergeyan mewayci.? 'had they gone?', kheni madhan me•la kebe•giyan wai•ba? 'have you guysp gone to the Madhan Mela or haven't you P?'.
khejha? me-ge?r-c-11e ande ke-ge?r-e-yan
they nsAS-arrive-PT-SUB earlier 2-arrive-PT-pfG
$k \varepsilon-w a y-\varepsilon-i \cdot k \varepsilon-n-g \varepsilon ? r-\varepsilon-n-n i \cdot ?$
2-be-PT-Q 2-NEG-arrive-PT-NEG-Q

Had yous already gotten there or not when they had arrived?

- khey mona-nu ke-ba•?r-e-yay ke-wa-i•? khen that man-COM 2-talk-PT-pfG 2-be-Q that
mona-nu ta-ke-dzeks-e-yan ke-wa-i•?
man-COM converse-2-converse-PT-pfG 2-be-Q
- pa•Pr-an-an wa--? talk-1sPS/PT-pfG be-1sPS/NPT
- Have yous talked with that guy? Have yous had a chat with him?
- I have.
allo khene? a-tto ke-yun-e-an wa.?
now yous where $2-s i t-P T-p f G$ be.
Where have yous gone and sat down now?
kheni kerek ke-ge?r-i ke-dzur-i-yan you ${ }^{\text {P }}$ all 2-arrive-pPS 2-finish-pPS-pfG
ke-way-i-?i.?
2-be-pPS-Q
Have youp all finished getting here? ${ }^{16}$

16 Said by the mater familias to a family of guests who have trickled in for dinner instead of arriving all at once.

The perfect gerund is used adverbially to indicate a perfective action, an event or situation which preceded the main verb event, eg. (3-5), (51-58).
khen thi-•n kerek me-bo•ks-e-yan
that millet_beer-ABS all nsAS-be-PT-pfG
me-dhun-u-1le go. ca.rik-?e. khen
nsAS-drink-3P-SUB then very-EMPH that
nepphu cum-ha? moy-u-si.
two friend-p inebriate-3P-nsP.
When they had all gotten together and drank that millet beer, those two friends got really drunk.
(52) - kuhuk?o• yanghe•k po-kseba.

- hen po•kse?
- ti•nle thubu-an.
- Her hand has been wounded
- What happened?
- Having been pierced by a thorn.
$p a \cdot t t-u-a \eta \quad p e \cdot k$.
speak-3P-pfG go
Having spoken, he'll go.
sett-u-n sur-u-n-nan cumlun-?o.
build_a_wall-3P-1sA finish-3P-1sA-pfG bazar-LOC

$$
p e \cdot k-m ? \text { bo.g. }
$$

go-INF EXIG

After having finished building the wall, I'll have to go to the bazar. (gāro lagāi sake pachi bajār jānu parcha.)

```
anga im-my-an sapla ni\cdotr-u-n.
I sleep-INF-pfG book read-3P-1sA
After having slept, I'll read a book.
```

in-u-g-an te•?r-u-g.
buy-3P-1sA-pfG bring-3P-1sA
Having bought it, I'll bring it. (kinera lyãũchu)

$$
\begin{aligned}
& \text { a-bi-tchi-an a-wa--si ... ta•ndik } \\
& \text { l-go-dPS-pfG } 1 \text {-be-dPS ... tomorrow } \\
& \text { atchenda•n. } \\
& \text { the_day_after_tomorrow } \\
& \text { Wedi shall go one of these days. }
\end{aligned}
$$

Perfect gerunds derive from the combination of preterit simplicia with the coordinator <-an>. Unlike the perfect tenses, which are grammaticalized combinations of perfect gerund and existential 'to be' wa•ma?, perfect gerunds used adverbially may be both preterit and nonpreterit, eg. (5458). Perfect gerunds are formed from both preterit and nonpreterit simplicia and infinitives through suffixation of the coordinator <-an>: abitchian 'having gone (1di/NPT)', abe•getchian 'having gone (1di/PT)', pe.k?en nisunsin 'having gone (1s/NPT), I shall see them ( $1 \mathrm{~s} \rightarrow 3 \mathrm{~ns} / \mathrm{NPT}$ ), I shall go and see them', dzirikhimti pe.k?eg yaPra•k-Pc 'Having gone to Jirikhimti, I'll take part in the rice dance', pe-gajan nisursin 'having gone (1s/PT), I saw them ( $1 \mathrm{~s} \rightarrow 3 \mathrm{~ns} / \mathrm{PT}$ ), I went and saw them'. ${ }^{17}$

The coordination of a nonpreterit simplex and wa•ma? of ten approaches perfect meaning in nonpreterit time, eg. (62), (63), although Limbu lacks a systematic future perfect, eg. pe•k?e-n wa-? 'having gone away, I'll stay away', $i \cdot \int \varepsilon a n$ wa• $? \varepsilon$, 'I'll have gone off awandering', anga terrathum-2o' yun?ean wa.?e 'I live in Tehrathum', hen

[^26]gedzo•kPan kewa• (ke gari hĩdchas?) 'what are yous up and about for?'.

By the time yous show up, I shall have come [back].

$$
\begin{equation*}
b a \cdot 1 s^{18} \text { gate yammu ta-? } \varepsilon-\eta \tag{63}
\end{equation*}
$$

twenty-two date again come-1sPS/NPT-pfG

$$
w a \cdot-? \varepsilon
$$

be-1sPS/NPT

I'll have come back and be here again by the 22 nd.
For an understanding of the origin of the perfect tenses, a detailed description of the suffix -an as a clausal coordinator is given below.

### 7.5.1. The suffix -an

The suffix <-ay> serves two semantically related purposes. It serves as a postposition meaning 'also, too', as in the following examples:

$$
\begin{align*}
& \text { anga-an ya•mbok ton-sin-? }-\eta  \tag{64}\\
& \text { I-too work make_fit-REF-1sPS/NPT-pfG } \\
& \text { co•g-u-n! } \\
& \text { do- } 3 P-1 s A
\end{align*}
$$

I too will work if I can get a job:
(66)
anga se•dzonwa-Pan thi--Pan kerek
I millet_brandy-too millet_beer-too everything thun-u-n. drink-3P-1sA
I also drink millet brandy, millet beer too and everything.
yanhan-nan dhara•n ke-be•k-Pi•?
later-too Dharān 2-go-Q
Are yous going to Dharān later on as well?

```
18 ba.is = Nep. bāis 'twenty-two'.
```

> ke-da-pille anga ta-Pe-n
> 2-show_up-SUB I show_up-1sPS/NPT-pfG wa.- $\boldsymbol{\text { e }}$. be-1sPS/NPT
anga anchen-nay-tho. sakmendza wa.-?e.
I yesterday-too-since famished be-1sPS/NPT.
$\varepsilon n$ sakmendza wa•-?e.
today famished be-1sPS/NPT
I've been hungry since yesterday, and I'm hungry
today.
hay-ay-was-e. khene?
be_hot-too-be_hot-PT. yous
hay-ay-was-e-i?
be_hot-too-be_hot-PT-Q

I think it's hot out too. Do yous also think it's hot out?
anga?an! anga?an! anga?an! anga?an! me too! me too! me too! me too!

- allo abhelle me-10.tt-u bhelle...
now when nsAS-take_out-3P SUB...
hekkelle pi-tchi ne:!
therefore go-dPS/ADH EMPH
- yusik me-1o•tt-u-an biha•ndik
evening nsAS-take_out-3P-and morning
$m \varepsilon-1-10 \cdot t t-u-n$. anche.
nsAS-NEG-take_out-3P-NEG before
$k \varepsilon-10 \cdot p-p a-h a ?-r e \quad \varepsilon n-a n$
AP-take_out-AP-p-ERG today-too
$m e-10 \cdot t t-u$.
nsAS-take_out-3P
- Now, in order to find out when they'll take it [the video] out. That's why, so let's ${ }^{\text {di go! }}$
- They take it out in the evenings and they don't take it out in the mornings. Those who took it out before will take it out today as well.

The suffix <-an> coordinates verbs, clauses, adverbs and numerals, eg. (71). As a conjunction between two verbal predicates, it indicates activity prior to an orientation point, whence $I$ believe it derives its function as gerund in the perfect tenses. When two verbs $X$ and $Y$ are coordinated by <-an> and the first verb takes the suffix, $X-a n Y$, then event $X$ precedes event $Y$. The linear order reflects the chronological order of events, eg. (72).
sumsi-an kumbhre・ク mukt- $\varepsilon$. three-and one half strike-PT It's half past three.
khore•n khe•ks-u-n-an can.
bread break_off_a_piece-3P-1sA-and eat/1sA $\rightarrow 3$ P
I shall break off a piece of bread and eat it.
khett-u-an ciks-u-ba ho.!
chase-3P-and hide-3P-IPF hey
Hey, he chased him away and hid it! (bhagāera lukāeko ho)
de•ra-7o. pi-tchi-gy-an so•rik ni•t-ch-u-ge. derā-LOC go-dPS-e-and together study-dA-3P-e de•ra-?o• a-bi-tchi-an so-rik a-ni•t-ch-u. derā-LOC 1-go-dPS-and together 1-study-dA-3P
After going to the derā, we'llde study together. After going to the derā, we'lldi study [there] together.
mandok i--my-an le•b-u-n.
mandsk roll-INF-and mould into_rolls-3P-1sA Having rolled the mandok to and fro, $I$ mould it into rolls.

- hen caha-ge-dzo•g-u?
what desire-2-desire-3P
- yu-my-an yun-ma?
come_down-INF-and sit-INF
- What do yous want?
- To come down and just sit.
sepman ko?o• ke-wa•-be-n na. ke-be•k-Pan
dream here AP-be-AP-ABS there 2-go-and
$k \varepsilon-m a \cdot k t-w-i \cdot k \varepsilon-m-m a \cdot k t-u-n-n i \cdot ?$
2-dream-3P-Q 2-NEG-dream-3P-NEG-Q
Are yous going to dream of being here [in Tamphula] when you'ves gone back there?
anga him-bhitra pe•k-? $\quad$ - $\quad$ khepha?
I house-inside go-1sPS/NPT-and they me-ye•?1.
nsAS-laugh
As soon as $I$ go inside, they shall laugh.
yan ton-my-an lop-ma?.
money earn-INF-and spend-INF
Having earned money, spend it.

$$
\begin{equation*}
\text { anga sapla pi•r-u-n-an khunc? ni } r-u-? \tag{80}
\end{equation*}
$$

I book give-3P-1sA-and he read-3P-DEF When I've given him the book, he'll read it.

Only seldom does the linear order not reflect chronological order:

> khune? rok me-dzitt-u-n-nay kerek
> him alone NEG-hate-3P-NEG-and all
> mikphu?la-ha? citt-u-si.
> white_eye-p hate-3P-nsP

With the exception of him alone, he hates all Europeans.

When the second verb takes the coordinator suffix, $X Y-a n$, it indicates that either event may be the case. There is no chronological precedence of one event before the other.

> hekkelle mona-re me-dzo me-n-dzo-nen-nan.
> therefore man-ERG pAS-eat pAS-NEG-eat-NEG-also
> So, some people will eat it, whereas others will not. (viz. a goat which has been killed by a jackal)

When both verbs take the affix, $X-a \eta Y$-an, it indicates that both of them are true simultaneously, again without chronological precedence.

$$
\begin{align*}
& \text { cun-an-me-dzi-k-nen }  \tag{83}\\
& \text { be_cold-also-NEG-be_cold-NEG } \\
& \text { han-an-me-wa-nen. } \\
& \text { be_warm-also-NEG-be_warm-NEG }
\end{align*}
$$

It is neither cold nor hot out.
yعkyek-?aŋ sumsum-?ay ya.mbok-?in
carefully-too conscientiously-too work-ABS
$c o \cdot k-m$ - bo-ks-e.
do-INF EXIG-PT
The work must be done both carefully and conscientiously.

By far the most common usage of the clausal coordinator is in sequences of the first type, $X$-an $Y$, which may stretch on into lengthy concatenations, examples of which may be found in the texts in Appendix $I$.

Te.rathum ty-an-an cum me•?e.
Tehrathum come-1sPS/PT-and friend without way-an. be-1sPS/PT
I came to Tehrathum and was without friends./ Having come to Tehrathum, I was without friends.
pind- $\varepsilon$-an 10.nd-ع.
jump_up-PT-and come_out-PT
It has jumped up and come out. (of a kernel of popcorn which has popped up and jumped out of the karohi or wok landing on the ground next to the fire.)
(92)
khenc? ke-him-?o. ke-be-k-Pan a.tto. yous yours-house-LOC 2-go-and where $k \varepsilon-b e \cdot k-p a$ ? 2-go-IPF
Where are yous going when you'ves gone home?/ Having gone home, where will yous go to [from there]?
hen co.g-e-an yun- ?
what do-PT-and sit-PT
Having done what, has he gone and sat down? (i.e. What has he done that he is now sitting down to rest?)
okdanba kumakla sakca-?o-
this_kind_of COL-black-COL dal-LOC
$m \varepsilon-a k t-u-w a \eta \quad m \varepsilon-d z o \quad n i \quad \tilde{a} \cdot$.
nsAS-add-3P-and nsAS-eat/3P CTR huh
habha ke.sra ke.sra me-dho.kt-u-an
like_that clove clove nsAS-fry-3P-and $m \varepsilon-d z o$. hekkelle me-ha•n-ncn, me•n nsAS-eat/3P so nsAS-be_spicy-NEG no
nã? kon ma-kkho•?-?in ce•pi-nulle ha-n
huh this garlic-ABS onions-than be_spicy ni $1 \cdot$ !
CTR EMPH
(ridiculing someone who uses too much garlic:) Having added it to this kind of black da.1, they'll eat it, huh! After frying clove after clove like that they eat it. So, it isn't spicy that way, no, huh? This garlic just happens to be hotter than onions!
$i \cdot t-c h i \eta-P \varepsilon-a \eta \quad p a \cdot t t-u-\eta$.
think-REF-1sPS/NPT-and speak-3P-1sA
I'll reflect and then speak.
$p a \cdot t t-u-y-a \eta \quad$ po.j.
speak-3P-1sA-and be_alright
After I've spoken, it'll be okay.
khene? yakthunpa•n ke-hup-sin-e-an
yous Limbu_language 2-teach-REF-PT-and
ke-him-?o. ke-be•k-?i.?
2-house-LOC 2-go-Q
Are yous going back to your home when you'ves learned Limbu?
(98)
an-ge se•-i-gy-an kheni hen ke-dzo•g-u-m wepe die/NPT-pPS-e-and youp what $2-$ do-3P-pA $k \varepsilon-d z a-m$ ? 2-eat/3P-pA
After wepe have died, what will youp do and what will youp eat?
(99) anchige tho pe•g-e-tchi-gy-an hava•i_dzaha•dz ${ }^{19}$ we de above go-PT-dPS-e-and aeroplane nis- $\varepsilon$-tch-u-ge. see-PT-dA-3P-e
We de went up the hill and saw the plane.
(100)

$$
\begin{aligned}
& \text { anchige se•?mall se•r-i-gy-an }{ }^{20} \text { cumlun } \\
& \text { we de urine exude-pPS-e-and bazar } \\
& \text { pi-tchi-ge. } \\
& \text { go-dPS-e }
\end{aligned}
$$

Having shed our urine, we de are going to the bazar.
that-too roast-INF-and eggplant inside put-INF
po•n. anga co•g-u-n bi•-ne theba-e•, EXIG. I do-3P-1sA give-1 $\rightarrow 2$ grandfather-VOC khene? go•! yous then
Having roasted it too, [I'll] have to put it inside the eggplant. I'll make it and give it to yous, grandpa, for yous!

The coordinator <-an> also coordinates indicative forms with imperatives and adhortatives, or two imperatives or adhortatives.

$$
\begin{align*}
& k \varepsilon-n d z u m-i n \quad k h \varepsilon \cdot k s-\varepsilon ?-a \eta  \tag{102}\\
& \text { yours-friend-ABS break_off_a_piece-IMP-and } \\
& \text { pi-r-c? }{ }^{2!} \\
& \text { give-IMP } \\
& \text { Break off a piece and give it to yours friend! }
\end{align*}
$$

[^27]yun-si-an thun-s-u. sit-dPS/ADH-and drink-dA-3P/ADH Let's ${ }^{d i}$ sit down and have a drink.
khen him-?o. 10.nd-e?-an than-e? o.! that house-LOC come_out-IMP-and come_up-IMP oh Come out of that house and come on up here! 2-village-LOC 2-go-and write-1sP-IMP After you'ves gone back to yours village, write me!
khene? ke-be-k gors lamdhe•pl-in sub-e?-an yous 2-go if door-ABS shut-IMP-and pe•?
go/IMP
Close the door behind yous!

Occasionally, the verb bearing the suffix seems to present a contingency for the second verb:
yallik ca-my-an yollik hun-m. po•n. much eat-INF-ans much pay-INF EXIG If you eat a lot, you have to pay a lot too.
si-Pan me-Po-Pr-u.
die-and nsAS-roast-3P
If someone dies, they'll cremate him. ${ }^{22}$
se•dzonwa ke-dhun-u-g ke-naj.
millet_brandy 2-drink-3P-and 2-go_crazy
Yous'll drink raksi and go crazy.

Coordinative -an must be distinguished from the postposition -san 'even though, although'.

22 Said of less traditional Limbus who no longer bury their dead; see footnote 5 on p. 116.
(111) okkhelle-san yusik biha•ndik cundzi-k. presently-even evening morning be_cold Even now, it gets cold in the mornings and in the evenings.
(112) kon ya.mbok-วin co•g-\&? phan y\&?llinkhon
this work-ABS do-IMP bhanera repeatedly
met-ne-san khemgheman
say_to-1 $\rightarrow 2$-even ignore
$k \varepsilon-n-1 a \cdot p t-a \eta-n e n, \quad m e \cdot n-n t \cdot ? k h e n$
2-NEG-ignore-1sPS/PT-NEG NOT-Q that
pa•nphe•-3o• pe•g-є? phat y\&?llinkhon
village-LOC go-IMP bhanera repeatedly
$m \varepsilon t-n \varepsilon-s a \eta \quad k \varepsilon-m-b e \cdot g-\varepsilon-n$, me•n-ni ?
say_to-1 $\rightarrow 2-$ even $2-$ NEG-go-PT-NEG, NOT-Q
khen ya•mbok-?in co-g-e? pha?an ye?llinkhon
that work-ABS do-IMP bhanera repeatedly
$m \varepsilon t-n \varepsilon-s a \eta \quad k \varepsilon-n-d z o \cdot g-u-n-n i \cdot ?$ (to a
say_to-1 $\rightarrow 2$-even $2-$ NEG-do-3P-NEG-Q
third person:) yع?11inkhon mett-u-n-an repeatedly say_to-3P-1sA-and
10k co.g-u.
only do-3P
Even though I've repeatedly told yous to do this job, you've pretended not to hear me, haven't yous? Even though I've repeatedly told yous to go to that village, yous haven't gone, have you? Aren't yous going to do that work, even though I have repeatedly told yous to do so? (turning to someone else:) He only does it when you repeatedly tell him to do so.
(113) pa-nchatt-u-n-san khemgheman
call-3P-1sA-even ignore
$m e-1 a \cdot p t-a \eta-n \varepsilon n$.
NEG-ignore-1sPS/PT-NEG
Even though $I$ called to him, he pretended not to hear me.
ke•p-ma?-san mey-ge•p-ma?-san lokthik.
add-INF-even NEG-add-INF-even one
It's all the same to me whether you add [more hot water to my tonba] or not.
(115) a-nstkpe-n ho•p. hekke•say, kob-in nurik my-brain-ABS not be nonetheless this-ABS well
$1 \varepsilon \cdot s-u-n$.
know-3P-1sA
I have no brain. Nonetheless, 1 know this well.
(117) kappo•be-n allo--san kye.lay-ma?
old_man-ABS now-even perform_the_cyābrun_nāc-INF
thum.
fulfill_a_function
Even now it is the old men who fulfill the function of performing the cyābrun $n \bar{a} c$. (būdho ajhai pani cyābruñ nācnu daro.)

### 7.5.2. The negative perfect tenses

The negative counterparts of the perfect tenses are formed by the combination of the negative perfect gerund with nonnegated forms of the warma?. The negative perfect gerund (npG) is an invariable form which shows no agreement with any nominal argument. It consists of a stem to which the prefix <men-> and the suffix <-pe•> have been affixed.

In negative perfect tenses, the auxiliary wa•mal agrees with the subject in an intransitive scenario and with the agent in a transitive scenario. Nonpreterit wa•ma? yields negated perfect forms; preterit warma? yields negated pluperfect. ${ }^{23}$
$23 \mathrm{eg} . \quad \mathrm{men}$-dza-Pe. wa-Pe 'I have not eaten', men-dza-Pe. mewa. 'They have not eaten', men-dza-?e. mewaye 'they had not eaten', men-dza-?e. kewayi 'youp have not eaten', mem-be•k-?e• wa. 'he has not gone', menchap?e. wa. $3 \varepsilon$ ' I have not written', menchap?e. awa•si 'wedi have not written', menchu?le. wa.sige 'we de haven't finished', menchuple• wa-?e 'I haven't finished', menchipe. wa.?e 'I have not died', menchi?e. wa. 'he has not died', menPi•Pe• wa•?E 'I have not wandered about', men-

The negative perfect is distinct from the simple preterit in that it indicates present relevance of a negative state in the preterit:
ǎhá? la menchu•ban No siree, I'm not late.
ǎhá? la mesu-sannen No siree, I didn't come late.
ǎhá? la menchu•Pe• wa-?e No siree, I have not come late.
phansi mem-muk-Pe. wa•, o•mop-ma? po•n lapba.
nine npG-strike-npG be look-INF EXIG probably
It has not yet struck nine; perhaps we should check though.
(119) be•la men-ge?1-e. wa.
time npG-arrive-npG be
It's not time yet.

its-name be-INF ought npG-know-npG be-1sPS/PT
It should have a name, but $I$ don't know it (i.e. There ought to be some name for it, but $I$ haven't ever come to know it.)
(121) a-sira go. thay kera men-ni-Pe.
my-pleasure then come_up but npG-see-npg wa.- -e . be-1sPS/NPT
I'm sure $I$ would like it, but I've never seen one.
(122) pradha-npanc en men-da-?e. wa..

Pradhānpãc today npG-come-npG be
The Pradhānpãc didn't show up today.

Pi•Pe. mewa. 'they have not wandered about', mengaple. wa. 'it hasn't been transported./he has not transported it', anga awa memmik?e. wa. 'I have not become thirsty', $m \varepsilon m b h o \cdot \eta P e$. wa. 'he didn't wake him up', wamenlumsin?e. wa•e 'I haven't bathed', wamenlumsin?e. awa•si 'wedi have not [yet] bathed', wamenlumsinfe. kewa. 'yous have not bathed', mennipe. wayan 'I had not seen it'.
ya•mbok-ha? kerek na•tchri-po•tchri po•ks-e work-p all in_a_chaotic_state be-PT henajbhelle thik-Pan nurik men-dzu?l-e. because one-too well npG-finish-npG wa.
be
All the affairs have gotten into a state of chaos because not one of them has been properly completed.
te•?1 men-he•-?e•wa•. he• ne•.
clothes npG-dry-npG be dry sit
The clothes have not yet dried. They're sitting there drying.

- po•ks-e-i. me-bo•ks-e-n-ni•?
be-PT-Q NEG-be-PT-NEG-Q
- mem-bo•n-Pe• wa•. npG-be-npG be
- Is it done or isn't it? (of an egg)
- It isn't.
- hi-ke-e.s-w-i•? shit-2-shit-3P-Q
- men-e•-?e wa--2e. npG-shit-npG be-1sPS/NPT
- Did yous shit?
- No, I haven't.
anchige thi-re hay-si-ge hekkelle khenc? we de millet_beer-GEN king-be so yous $k \varepsilon-m o y-\varepsilon$. anchige mem-mo•-?e• 2-intoxicate-PT we de npG-intoxicate-npG wa.-si-ge. be-dPS-e
Wede are the kings of millet beer, so the millet beer has gotten yous drunk, but not us de.
- khenc? ma.ki ke-de•s-w-i.? yous maize 2-sow-3P-Q
- men-de•-?e• wa•-2e. npG-sow-npG be-1sPS/NPT - Have yous sown the maize? - No, I haven't.
- ande-we-n cur- $-\mathrm{n}-\mathrm{i} \cdot$ ? (aghi ko sakiyo?) before-NOM-ABS be_finished-PT-Q
- men-dzu?l-e. wa.. (sakieko chaina.)
npG-end-npG be
- Has the one from before finished?
- No, it hasn't finished yet.
$m \in n-n i-2 e \cdot \quad k \varepsilon$-wa-i.?
npG-see-npG 2-be-Q
Haven't yous seen it?

> khen anga mett-u-n-ba pa•n that I say_to-3P-1sA-NOM word kusin-men-ni•?l-e.
> understand-npG-understand-npG be
> He has not understood what I told him.
$\varepsilon n$ kha-mem-mak-?e. wa.
today get_dark-npG-get_dark-npG be
It hasn't gotten dark out yet today.

The negative perfect gerund is also used adverbially or to make an adverb of a clause, eg. (133-142). The negative perfect gerund also occurs with the negated auxiliary of exigency po•pma? in the meaning of an adamant command, eg. (143-144).

$$
\begin{align*}
& \text { - onPe-kwa sa? ke-wa-ma menchuma-ha? rok }  \tag{133}\\
& \text { baby child AP-be-AP/f lady-p only } \\
& p i \cdot r-u-m-s i-m-b e . \\
& \text { give-3P-pA-nsP-pA-e } \\
& \text { - anga-?an me-m-bi•-? } \mathrm{m}-\mathrm{n}-\mathrm{ni}^{-?} \\
& \text { I-too nsAS-NEG-give-1sPS/NPT-NEG-Q } \\
& \text { - derta men-dzo•k-?e. } \\
& \text { registartion npG-do-npG } \\
& m \varepsilon-m-b i \cdot r-u-n-c h i-n \text {. darta } \\
& \text { nsAS-NEG-give-3P-NEG-nsP-NEG. registration } \\
& \text { co-k-m. bo•n. } \\
& \text { do-INF EXIG } \\
& \text { - Wepe [ = the Nepāl Parivār Niyojan] only } \\
& \text { give it [= multiple vitamins] to women who } \\
& \text { have baby children. } \\
& \text { - They won't give any to me either? } \\
& \text { - Not having registered, they won't give } \\
& \text { anyone any. You'll have to register. }
\end{align*}
$$

(140)
anga thi• men-dhun-7e--say pa-t-ma?
I beer npG-drink-npG-also speak-INF
sukt-u-n.
be_able-3P-1sA
I can speak, even without having drunk millet beer.
men-?o-?-?e. sa ke-dzo-i•?
npG-roast-npG meat 2-eat/3P-Q
Do yous eat meat unroasted?
$k u-n d z u m-i n \quad m e n-u \cdot P 1-e \cdot p e \cdot g-\varepsilon$.
his-friend-ABS npG-call-npG go-PT
He went without calling his friend.
saykra•nti men-ge?1-e. 1am-?o-
Sâkrāntī npG-arrive-npG road-LOC khadha pt-an. get_dark_on_someone-1sPS/PT
Not having gotten to sãkrāntī, it got dark on me out on the road.

- ta•mbhuy-?o-ba mona-har-re sa rok jungle-LOC-NOM man-p-ERG meat only $m e-d z s$. nsAS-eat/3P
- kumanwaye?1 me-dzo-i•, me-dho•kt-u-an raw nsAS-eat/3P-Q, nsAS-cook-3P-pfG me-dzo-i•? nsAS-eat/3P-Q
- men-dho-k-Pe. me-dzo.
npG-cook-npG nsAS-eat/3P
- Jungle men only eat meat.
- Do they eat it raw or having cooked it?
- They eat it without having cooked it.
(141) tore•men-get-thalik o.mott-u-j. guest npG-arrive-until watch-3P-1sA I will watch till the guests arrive.
(142) men-Pim-Pe. tho•tt-u-g. npG-sleep-npG tolerate-3P-1sA I can go on without sleeping, without having slept.
(143) mem-be•k-?e•me-bo•y-nen! (nagai hundaina) npG-go-npG NEG-must-NEG
There will be no mention of not going!
(144) men-hun-2e• me-bo•n-nen! (natiri hundaina)
npG-pay-npG NEG-must-NEG
There can be no mention of not paying!


## Chapter Eight Other Verbal Constructions

This chapter is devoted to a number of non-indicative constructions which are neither simplicia nor complex forms derived from simplicia through affixation. These are: the adhortative, imperative, nominalizer, active and passive participles, supine and infinitive. In addition, passive voice and the impersonal and polite inclusive are discussed in this chapter.

### 8.1. Adhortative

In transitive verbs, the adhortative is derived by dropping the first person prefix <a-> from the corresponding nonpreterit simplex forms. Negative adhortatives are formed by adding the nexal negator me•n.

| nonpreterit simplex | adhortative | negative adhortative |
| :---: | :---: | :---: |
| adzo.ksu | co.ksu | co-ksu-me.n |
| wedi do it. | let's d do it! | let's ${ }^{\text {d }}$ not do it! |
| adzo-gum | co.gum | co•gum-me.n |
| we ${ }^{\text {i }}$ do it. | let'sp do it! | let'sp not do it! |
| anisu | nisu | nisu-me'n |
| wedi see it. | let's ${ }^{\text {d }}$ see it! | let's ${ }^{\text {d }}$ not see itl |
| anisum | nisum | nisum-me•n |
| wepi see it. | let'sP see it! | let'sP not see it! |
| asapsu | sapsu | sapsu-me'n |
| wedi write it. | let's ${ }^{\text {d }}$ write it! | let's ${ }^{\text {d }}$ not write it! |
| asaptum | saptum | saptum-me.n |
| wepi write it. | let'sp write it! | let'sp not write it! |
| ani ${ }^{\text {ctchu }}$ | $n i \cdot t-c h-u$ | $n i \cdot t-c h-u-m e \cdot n$ |
| wedi read it. | let's ${ }^{\text {d }}$ read it! | let's ${ }^{\text {d }}$ not read it! |
| ani $\cdot$ rum | $n i \cdot r-u-m$ | $n i \cdot r-u-m-m e \cdot n$ |
| wepi read it. | let'sp read it! | let'sp not read it! |
| adhunsu | thun-s-u | thun-s-u-me.n |
| wedi drink it. | let's ${ }^{\text {d }}$ drink it! | let's ${ }^{\text {d }}$ not drink it! |

adhunum
thun-u-m
thun-u-m-me•n
we ${ }^{p i}$ drink it.
let'sP drink it!
let'sP not drink it!
(6) - khenchi mokwa kedhunsuwi•?

- $\mathfrak{a}$.
- allo thunum! anga hunun.
- Will youd drink tea?
- Yes.
- Then let'sP drink! I'll pay.
(7) na. hoks-u-m.
there search-3P-pADH
Let'spi go search over there.

Adhortatives of intransitive verbs are also derived from nonpreterit simplicia by dropping the prefix <a->, but in the plural the pPS suffix <-i> is added. Indeed, dropping the <a-> from a nonpreterit plural inclusive leaves only the bare stem which would be read as a third singular nonpreterit form.

```
abitchi
wedi go.
abe\cdotk
we Pi
```

```
pitchi
```

pitchi
let's`go! let's`go!
pe\cdotgi
pe\cdotgi
let'sP go!

```
let'sP go!
```

pitchi-me•n
let's ${ }^{\text {d }}$ not go!
pe•gi-me•n
let'sP not go!

| a-im-si | im-si | 1m-si-me•n |
| :---: | :---: | :---: |
| wedi sleep. | let's ${ }^{\text {d }}$ sleep! | let's d not sleep! |
| a-im | ips-i | ips-i-me.n |
| we ${ }^{\text {i }}$ sleep. | let'sP sleep! | let'sP not sleep! |
| $a-b a \cdot t-c h i$ | pa.t-chi | pa.t-chi-me $n$ |
| wedi talk. | let'sd talk! | let's ${ }^{\text {d }}$ not talk! |
| a-ba. 21 | pa. $\mathrm{pr}^{\text {r-1 }}$ | pa. $\mathrm{Pr} \mathrm{r} \boldsymbol{i}$-me'n |
| we ${ }^{\text {i }}$ talk. | let'sp talk! | let'sp not talk! |

mokwa thun-s-u-an yansarumbe-n hon-se
tea drink-dADH-3P-and third_born-ABS search-SUP
i-se pit-chi.
wander-SUP go-dADH
Let's drink tea and then go wander about and look for third-born.
khetna pe•g-i-me•n a-ya•n lapba!
there go-pADH-NEG 1-get_dizzy probably
Let'spi not go there! Wepi'll probably get dizzy!
anga khenchi tum-i ro:!
I youd meet-pADH ASS
Let'spi meet somewhere!

```
ani yakhu\cdotn-?o\cdot wadzak-se pe\cdotg-i ro!!
wepi river-LOC swim-SUP go-pADH ASS
Let'sp go swim in the river!
```

The adhortative of reflexive verbs is formed in the same way:

```
anchi cak-ne-tchi!
we di dress-REF-dADH
Let'sdi get dressed!
```

The suffix <-i> in plural intransitive adhortatives sometimes elides before the nexal negator <me•n>.

```
cclleklekpa lop me\cdotl lo\cdot!
adolescent be NOT ASS
Let'spi cut it out! (Let's not be boisterous!)
yallik ke\cdotllik tadzen me\cdotn!
much at_length converse NOT
Let'spi not be so verbose and long-winded!
ca\cdotPrik ware\cdot? co\cdotk me\cdotn!
very sarcasm be NOT
Let'spi not be so sarcastic!
```


### 8.2. Imperative

The imperative is addressed to a second person with which it agrees in number. The sign of the imperative is <- $<$ ? , and it occurs as the final suffix in all imperative forms. The singular is expressed by zero, the dual by the suffix $-\varepsilon t c h$ and the plural by the suffix -amm (2s: $X-\varepsilon$, 2d: $\mathrm{X}-\varepsilon t c h-\varepsilon ?, 2 \mathrm{p}: \mathrm{X}-\mathrm{amm}-\varepsilon$ ), eg. thund- $\varepsilon$ ! ! 'mend it!', lag-amm- $\boldsymbol{P}$ ! lick it! (said to a herd of cows to which salt has been given), tadzeks-amm- $\boldsymbol{e}$ ? 'youp all go on and talk [while I continue working] (i.e. don't mind me)!', khettho' yuks-amm-ع?! 'put it up there!', cumdzum ton-amm- $\boldsymbol{f}$ ! 'make up and be friends again', cukpa tumba tons- $\varepsilon$ ?! 'make the small one and the big one fit together!', sopman yun-amm- $\boldsymbol{f}$ ? 'sit down for a second!', kennisun. nise?! kusin keni•ttu. kerek kusin keni.ttu 'yous didn't see it. see it! then yous'll understand. yous'll understand everything.', tadzeks-etchع?! 'go on and converse!', yeb-c?! 'stand up!', a-ba•n kheps-e? (my-word hear-IMP) 'listen to what $I$ have to say!'. Imperatives are negated by the prefix <men->. In the
negative the imperative morpheme $? \varepsilon$ has a regular allomorph $-2 \varepsilon ?$ in singular imperatives, and the $2 d$ suffix has a regular allomorph -s (2s: men-X-Pe?, 2d: men-X-se?, 2p: men-Xamme?), eg. henan menchapic?! 'do not write anything!', menchuple?! 'don't finish [it]!', menchipe?! 'don't die!', $m \varepsilon n P i \cdot P \varepsilon ?!$ 'don't wander!', men-na•t-ch-є?! 'don't drive it off! ( $2 \mathrm{~d} \rightarrow 3 \mathrm{~s})^{\prime}$, men-dza-Pe?! 'don't eat it!', men-dza•-PI$\varepsilon ?!$ 'don't feed him!/don't play!' ${ }^{1}$

[^28]```
    imma? 'sleep'
2s ips-e? men-im-Pe?
2d ips-єtch-є? men-im-s-\&?
2p ips-amm- \(\varepsilon\) ? men-ips-amm- \(\varepsilon\) ?
    lo•kma? 'run, sprint, race'
\(2 \mathrm{~s} \quad 10 \cdot k t-\varepsilon\) ? me1-10.k-2\&?
```



```
2p \(10 \cdot \mathrm{kt}\)-amm- \(\varepsilon\) ? mel-10.kt-amm-e?
    numa? 'be alright, get well'
2s nur-e? men-nu-pe?
2d nur-etch-e? men-nu-s-є?
2p nur-amm-є? men-nur-amm- \(\varepsilon\) ?
    phemma? 'come'
2s phe?r-e? mem-bhen-?e?
2d phe?r-єtch-є? mem-bhen-ch-e?
2p phe?r-amm-є? mem-bhe?r-amm-є?
khe \(\cdot \mathrm{ma}\) fight
2s khe•y-e? men-ghe--?c?
```



```
2p khe•y-amm- \(\varepsilon\) ? men-ghe•y-amm- \(\varepsilon\) ?
yunma? sit
2s yun-e? men-yun-? ?
2d yun-єtch-є? men-yun-s-є?
2p yun-amm-є? men-yun-amm-є?
pe-kma? go
```

pe-kma? go
$p e \cdot g-\varepsilon ? / p e \cdot \gamma \quad m \varepsilon m-b e \cdot k-ว \varepsilon ?$
$p e \cdot g-\varepsilon t c h-\varepsilon ? / p e \cdot-s-\varepsilon ? m \varepsilon m-b e \cdot k-s-\varepsilon ? / m \varepsilon m-b e \cdot t-c h-\varepsilon ?$
$p e \cdot g-a m m-\varepsilon ? \quad m \varepsilon m-b e \cdot g-a m m-\varepsilon$ ?

2s

The imperatives of transitive verbs also agrees for number with a third person patient ( $s P$, nsP). ${ }^{2}$ The singular is unmarked, and the non-singular suffix is $<-\varepsilon s>$. Patient suffixes immediately precede the final imperative suffix $\langle-\varepsilon P>$. The $2 p$ suffix <-amm> and nsP suffix <- $<s>$ assimilate to <-ams->, eg. mettamse? yu•ramse! 'tell them and bring them down (2p $\rightarrow 3 n s$ )!', te-P1ha? yonamse?! 'pick (2p) up those clothes!'. A comparision of the $\rightarrow 3 s$ and $\rightarrow 3 n s$ imperative forms reveals the affixation of the non-singular patient morpheme to be straightforward and regular except in non-negated $2 d \rightarrow 3 n s$ forms where, probably for haplological reasons, the suffix fuses with the second dual morpheme, eg. 2d $\rightarrow 3 n \mathrm{n}$ pansese? [< *pansetchese?] 'send them', as against $2 \mathrm{~d} \rightarrow 3 \mathrm{~s}$ pansetche? 'send him'. As a result, the

## 2 examples of transitive imperatives:

panma? 'send (a person somewhere)'

|  | $\rightarrow 3 \mathrm{~s} / \mathrm{AFF}$ | $\rightarrow 3 \mathrm{~s} / \mathrm{NEG}$ |
| :---: | :---: | :---: |
| 2s | pans-E? | mem-ban- Pe $^{\text {? }}$ |
| 2d | pans-etch-e? | mem-bay-s-c? |
| 2p | pans-amm-e? | mem-bans-amm- ${ }^{\text {? }}$ |
|  | $\rightarrow 3 \mathrm{~ns} / \mathrm{AFF}$ | $\rightarrow 3 \mathrm{~ns} / \mathrm{NEG}$ |
| 2s | pans-Es-E? | mem-bans- $6 s-\varepsilon$ ? |
| 2d | pans-Es-\&? | mem-bay-s-¢s-¢? |
| 2p | pans-am-s-E? | mem-bans-am-s-¢? |

na•pma? 'drive away'
$\rightarrow 3 s / A F F$
$2 \mathrm{~s} n a \cdot t-\varepsilon$ ?
2d $n a \cdot t t-\varepsilon t c h-\varepsilon$ ?
$m \in n-n a \cdot t-c h-\varepsilon ?$
2p na-tt-amm-e? $\rightarrow 3 \mathrm{~ns} / \mathrm{AFF}$
$2 \mathrm{~s} n a \cdot t t-\varepsilon s-\varepsilon$ ?
$\rightarrow$ 3ns/NEG

2d na•tt-es-є?
$m \varepsilon n-n a \cdot t-\varepsilon s-\varepsilon$ ?

2p na.tt-am-s-e?
men-na•t-ch-es-e?
$m e n-n a \cdot t t-a m-s-\varepsilon$ ?
inma? 'buy'

|  | $\rightarrow 3 s / A F F$ | $\rightarrow 3 s / N E G$ |
| :--- | :--- | :--- |
| 2s | $i n-\varepsilon ?$ | $m \varepsilon n-i n-? \varepsilon ?$ |
| 2d | $i n-\varepsilon t c h-\varepsilon ?$ | $m \varepsilon n-1 \eta-s-\varepsilon ?$ |
| 2p | $i n-a m m-\varepsilon ?$ | $m \varepsilon n-i n-a m m-\varepsilon ?$ |
|  | $\rightarrow 3 n s / A F F$ | $\rightarrow 3 n s / N E G$ |
| 2s | $i n-\varepsilon s-\varepsilon ?$ | $m \varepsilon n-i n-\varepsilon s-\varepsilon ?$ |
| 2d | $i n-\varepsilon s-\varepsilon ?$ | $m \varepsilon n-i n-s-\varepsilon s-\varepsilon ?$ |
| 2p | $i n-a m-s-\varepsilon ?$ | $m \varepsilon n-i n-a m-s-\varepsilon ?$ |

non-negated $2 s \rightarrow 3 n s$ and $2 d \rightarrow 3 n s$ transitive imperatives are homophonous.

Transitive imperatives with a first person patient do not differentiate for number of second person addressee, nor do they fully differentiate for number of first person. There is a specific $2 s \rightarrow 1 s$ imperative form and a general $2 \rightarrow 1$
u*pma? 'call'

|  | $\rightarrow 3 s / A F F$ | $\rightarrow 3 s / N E G$ |
| :--- | :--- | :--- |
| 2s | $u \cdot t t-\varepsilon ?$ | $m \varepsilon n-u \cdot P 1-\varepsilon ?$ |
| 2d | $u \cdot t t-\varepsilon t c h-\varepsilon ?$ | $m \varepsilon n-u \cdot t-c h-\varepsilon ?$ |
| 2p | $u \cdot t t-a m m-\varepsilon ?$ | $m \varepsilon n-u \cdot t t-a m m-\varepsilon ?$ |
|  | $\rightarrow 3 n s / A F F$ | $\rightarrow 3 n s / N E G$ |
| 2s | $u \cdot t t-\varepsilon s-\varepsilon ?$ | $m \varepsilon n-u \cdot t t-\varepsilon s-\varepsilon ?$ |
| 2d | $u \cdot t t-\varepsilon s-\varepsilon ?$ | $m \varepsilon n-u \cdot t-c h-\varepsilon s-\varepsilon ?$ |
| 2p | $u \cdot t t-a m-s-\varepsilon ?$ | $m \varepsilon n-u \cdot t t-a m-s-\varepsilon ?$ |

phetma? 'bring'

$$
\rightarrow 0 / \wedge 0
$$

$\rightarrow 3 \mathrm{~s} / \mathrm{AFF}$
2 s phett-e?
phett- $\varepsilon$ tch- $\varepsilon$ ?
2p phstt-amm-
$\rightarrow$ 3ns / AFF
$2 s$
phett-es-c?
phett-عs-є? mem-bhet-ch-es-e?
$2 p$ phett-am-s-є?
$\rightarrow 3 \mathrm{~s} / \mathrm{NEG}$
$m \varepsilon m-b h \varepsilon$ ?1- $\varepsilon$ ?
mem-bhet-ch-e?
$m \varepsilon m-b h c t t-a m m-\varepsilon ?$
$\rightarrow 3 \mathrm{~ns} / \mathrm{NEG}$
$m \varepsilon m-b h \varepsilon t t-\varepsilon s-\varepsilon ?$
mem-bhett-am-s-e?
tonma? 'reconcile, join, make congruent'

$$
\rightarrow 3 s / A F F \quad \rightarrow 3 s / N E G
$$

$2 \mathrm{~s} t o n s-\varepsilon ? \quad m \varepsilon n-d o n-7 \varepsilon ?$
2d tons-etch-є? men-don-s-є?
2p $t o n s-a m m-\varepsilon ? \quad m \in n-d o n s-a m m-\varepsilon ?$
$\rightarrow$ 3ns/AFF $\rightarrow$ 3ns/NEG
2 s tons-es-e? men-dons-es-e?
2d tons-es-c? men-don-s-es-c?
2p tons-am-s-є? men-dons-am-s-є?
hu?ma? 'shut'

|  | $\rightarrow 3 s / A F F$ | $\rightarrow 3 s / N E G$ |
| :--- | :--- | :--- |
| 2s | $h u P r-\varepsilon ?$ | $m \varepsilon n-h u P-P \varepsilon ?$ |
| 2d | $h u P r-\varepsilon t c h-\varepsilon ?$ | $m \varepsilon n-h u P-s-\varepsilon ?$ |
| 2p | $h u P r-a m m-\varepsilon ?$ | $m \varepsilon n-h u P r-a m m-\varepsilon ?$ |
|  | $\rightarrow 3 n s / A F F$ | $\rightarrow 3 n s / N E G$ |
| 2s | $h u P r-\varepsilon s-\varepsilon ?$ | $m \varepsilon n-h u P r-\varepsilon s-\varepsilon ?$ |
| 2d | $h u P r-\varepsilon s-\varepsilon ?$ | $m \varepsilon n-h u P-s-\varepsilon s-\varepsilon ?$ |
| 2p | $h u P r-a m-s-\varepsilon ?$ | $m \varepsilon n-h u P r-a m-s-\varepsilon ?$ |

imperative. The specific $2 s \rightarrow 1 s$ imperative takes the first singular patient suffix <-an>, eg. co-gane?! 'do me!', saptane?! 'write me!', mendzo-gane?! 'don't do me!', mem-bhe•Pr-an-?e?! 'don't fart at me!', tho--lam hu?rape?! 'bring it to me from up there!', o'ndhaktane?! 'Show [it] to me!', pi-ranc?! 'give [it] to me!', membi•ranc?! 'don't give it to me!', o•mottanc?! 'look at me!'. The general $2 \rightarrow 1$ imperative takes the first person patient prefix <a-> or
pi-ma? give (to someone) $\rightarrow 3 \mathrm{~s} / \mathrm{AFF}$
2s pi-r-e?
2d pi•r-єtch-є?

2p pi•r-amm- $\varepsilon$ ?
$\rightarrow$ 3ns/AFF
2s pi-r-es- $\varepsilon$-?
2d pi•r-єtch-es-є?

$$
\begin{aligned}
& \rightarrow 3 s / N E G \\
& m \varepsilon m-b i \cdot-? \varepsilon ? \\
& m \varepsilon m-b i \cdot r-\varepsilon t c h-\varepsilon ? \\
& (m \varepsilon m-b i \cdot-s-\varepsilon ?) \\
& m \varepsilon m-b i \cdot r-a m m-\varepsilon ? \\
& \rightarrow 3 n s / \mathrm{NEG} \\
& m \varepsilon m-b i \cdot-s-\varepsilon ? \\
& m \varepsilon-b i \cdot r-\varepsilon t c h-\varepsilon s-\varepsilon ? \\
& (m \varepsilon m-b i \cdot-s-\varepsilon s-\varepsilon ?) \\
& m \varepsilon m-b i \cdot \mathrm{r}-a m-s-\varepsilon ?
\end{aligned}
$$

sapma? 'write'

| 2 s | sapt-\&? | men-chap-2e? |
| :---: | :---: | :---: |
| 2d | sapt-Etch-E? | men-chap-s-e? |
| p | sapt-amm-¢? | men-chapt-amm-e |

thunma? 'drink'

| 2s | thup-\&? | men-dhuy-? |
| :---: | :---: | :---: |
| 2d | thun-etch-s? | men-dhup-s-e? |
| 2p | thun-amm-ع? | men-dhun-amm |

nima? 'see'

| 2s $n i s-\varepsilon ?$ | $m \varepsilon n-n i-\rho \varepsilon ?$ |  |
| :--- | :--- | :--- |
| 2d | $n i s-\varepsilon t c h-\varepsilon ?$ | $m \varepsilon n-n i-s-\varepsilon ?$ |
| $2 p$ | $n i s-a m m-\varepsilon ?$ | $m \varepsilon n-n i s-a m m-\varepsilon ?$ |

ni•pma' 'read'

| 2s | $n i \cdot r ? \varepsilon ?$ | $m \varepsilon n-n i \cdot p 1-\varepsilon ?$ |
| :--- | :--- | :--- |
| 2d | $n i \cdot r-\varepsilon t c h-\varepsilon ?$ | $m \varepsilon n-n i \cdot t-c h-\varepsilon ?$ |
| 2p | $n i \cdot r-a m m-\varepsilon ?$ | $m \varepsilon n-n i \cdot r-a m m-\varepsilon ?$ |

co.kma? 'do'

| 2s | $c o \cdot g-\varepsilon ?$ | $m \varepsilon n-d z o \cdot k-? \varepsilon ?$ |
| :--- | :--- | :--- |
| 2d | $c o \cdot g-\varepsilon t c h-\varepsilon ?$ | $m \varepsilon n-d z o \cdot k-s-\varepsilon ?$ |
| 2p $c o \cdot g-a m m-\varepsilon ?$ | $m \varepsilon n-d z o \cdot g-a m m-\varepsilon ?$ |  |

its free morph equivalent <na•pmi>. In the negative $2 \rightarrow 1$ imperative, only the variant with <na•pmi> is possible, eg. ta'ndik ahakte?, ro? 'send it to us tomorrow, alright?', o•nPadhakte?! 'show us!', na•pmi co-ge?!, adzo-ge?! 'do us!', na•pmi mendzo•ge?! 'don't do us!', abi•re?! 'give it to us!', na•pmi pi•re?! 'give it to me!/give it to us!', na•pmi membi• $2 \varepsilon$ !! 'don't give it to us!', sa-dzi? na•pmi pi•re?! 'give me a bit of meat!', asapte?! 'write us!'.

In compound imperatives, the 3ns suffix is often omitted in the first verb, eg. phogəna penche?-yuksese?! 'put the lohoțas away, neatly lined up!', nuram-tasamme?! 'be prosperous!'. The $2 p \rightarrow 3 n s$ forms may be conflations of once fuller forms. Alongside the regular $2 \mathrm{p} \rightarrow 3 \mathrm{~ns}$ forms like na-ttamse? 'drive them away!', there are fuller but less frequent $2 p \rightarrow 3 n s$ forms of the type na•ttamsime? 'drive them away!', menda?ha? o•mottamsime?! 'watch the goats!'.

The reflexive imperative is formed in the same way as the intransitive imperative. ${ }^{3}$

In addition to the imperative forms discussed thus far, there is a pre-emptive imperative, formed by changing the imperative ending <-ع?> to <-?o•>, eg. keyak melle?o.! 'don't get angry!', celleklekpa me110?rammo•! 'don't behave adolescently boisterouslyl'. The difference between the regular and the pre-emptive imperative is illustrated by the following pairs: menye• Ple? 'don't laugh!' (the person addressed is already laughing) vs. menye. ?1o. 'don't laugh!' (the person addressed looks as if he might laugh or the speaker anticipates that he may laugh), menha.p?e?
${ }^{3}$ examples of the reflexive imperative, affirmative and negative:
hi-sinma? 'look back'

| 2s $h i \cdot-s i \eta-\varepsilon ?$ | $m \varepsilon n-h i \cdot-s i n-P \varepsilon ?$ |
| :--- | :--- |
| 2d $h i \cdot-n \varepsilon-t c h-\varepsilon ?$ | $m \varepsilon n-h i \cdot-n \varepsilon-t c h-\varepsilon ?$ |
| 2p $h i \cdot-s i \eta-a m m-\varepsilon ?$ | $m \varepsilon n-h i \cdot-s i \eta-a m m-\varepsilon ?$ |

hu?sinma? 'learn'

| 2s | hup-sin- ${ }^{\text {a }}$ | men-hup-sin-? ${ }^{\text {a }}$ |
| :---: | :---: | :---: |
| 2d | $h u P-n \varepsilon-t c h-\varepsilon$ ? | men-hu?-ne-tch-E? |
| 2p | $h u-s i n-a m m-\varepsilon ?$ | men-hu-sin-amm- ${ }^{\text {? }}$ |

warumsinma? 'wash oneself, bathe'

| 2s | warum-sin- $\frac{1}{}$ ? | wa-mel-1um-sin-Pe? |
| :---: | :---: | :---: |
| 2d | warum-ne-tch-e? | wa-me 1-1um-ne-tch-e? |
| p | warum-sin-amm-\&? |  |

'don't cry!' (the person addressed is crying) vs. menha'pio. 'don't cry!' (the person addressed looks as if though he might start crying), memba-Ple? 'don't talk!' (the person addressed is talking) vs. memba•?lo' 'don't talk! (the person addressed looks as if he might start talking), o•memmo?le? 'don't look!' (the person addressed already is), o.memmo?lo' 'don't look!' (the speaker anticipates that the person addressed might look).

### 8.3. The Nominalizer suffix -pa

The nominalizer suffix -pa may be affixed to a verb stem, simplex, adverb or interrogative pronoun to create a nominal which can be used adnominally as an adjective or independently as a noun taking case suffixes.

The suffix -pa is used to nominalize adverbs to yield adjectives which may be used independently or adnominally, eg. anchen 'yesterday' + -pa $\rightarrow$ anchem-ba 'yesterday's', kon anchemba 'this is yesterday's', anchemba inghon 'yesterday's news', allo 1כ?115?1-pa (now just_now-NOM) 'fresh'. Most common are adjectives derived from adverbs of place, as in sinbe•k-2o•-ba mudho-k-kusin murik (lit. chin-LOC-NOM moustache-like body_hair), one of the possible expressions to translate Nepali dāhrī or 'beard', a feature which ethnic Limbus lack.

When the nominalizer is suffixed to adverbs, the resultant form cannot show gender agreement. For example, in (11) above, a human female is intended by the form yo. 2o.ba 'someone from down here', but a corresponding specifically feminine form *yo•?o•ma is rejected.

> amarika-ba mona-•n tha•na-?o• me-sakt-u. America-NOM man-ABS gaol-LOC nsAS-lock_up-3P They locked the American up in gaol.
(20) ku-la•p-2o-ba murik kumakla kubhora co•k. his-wing-LOC-NOM body_hair black white be The feathers on its wings are white and black.
an-ge ta•mbhun-?o-ba məna kusin lopr-i-ge, wepe jungle-LIOC-NOM man like seem-pPS-e
$m e \cdot n-n i \cdot ?$
no-Q
Wepe must seem like jungle men [to you], mustn't we?

The suffixation of -pa to verb stems and to conjugated simplicia results in the nominalization of a verb or clause. The addition of -pa to bare stems is an old process which underlies many adjectives: ke•mba (ke•n- + -pa) 'long, tall', yamba (yon- + -pa) 'big', tonba (ton- + -pa) 'short', tumba (tum- + -pa) 'old', nuba (nu- + -pa) 'good'.

Some of the nominals derived this way, though originally adjectival in meaning, have become lexicalized as nouns, eg. limba 'a sweet, a confection' (1im- + -pa) ${ }^{4}$. In cases
where lexicalization has not occurred, adjectives are readily used independently as nominal heads as well, eg. na dhaba 'he is someone who has lost face', en hanwaba 'today is a scorcher'. Suffixation of -pa to nominalize verb stems is a productive process in modern Limbu.

$$
\begin{align*}
& \text { khene? ke-ndzum-in siradhan-ba raca. }  \tag{26}\\
& \text { yous 2-friend-ABS please-NOM DEPR } \\
& \text { Yours friend turns out to be a likeable, congenial } \\
& \text { person. }
\end{align*}
$$

Nominalized verb stems are negated by the prefix <men->, eg. nuba 'good', mennuba 'bad'. Nominalized verb stems, unlike nominalized adverbs, agree in gender with animate referents of the female sex, eg. khen nuba co•k 'he/it is good', khen numa co.k 'she is good'.

Nominalization of conjugated simplicia results in the nominalization of an entire clause which can in turn be subordinated as a constituent of the main clause. For nonstative verbs in isolation it is impossible to discern by formal criteria alone whether one is dealing with an imperfective form in -pa or a nominalized simplex, eg. hiptupba can be both 'I hit him' and 'he whom I have hit'. In many cases, the nominalized reading is the most obvious because the imperfective would be unusual or, at best, semantically marked as, for example, a negative nonpreterit imperfective, eg. meni?emba 'he whom I did not see', mehip?emba '[the child] whom I have not struck'. In the case of stative verbs, which do not take an imperfective suffix, the only possible reading is as a nominalization: mele.?emba 'that is something $I$ don't know', le'surba 'that's something I know'.

In natural usage, such nominalized forms seldom occur in isolation and always occur in a context, but even so, a nominalized form is sometimes difficult to distinguish semantically from an imperfective, eg. (in reference to the Limbu dish of cemghik or 'soy-bitter', which is unfamiliar to the inhabitants of the Tarāi) kon kusin-me-n-ni•tt-u-m--ba (this be_familiar_with-nsAS-NEG-be_familiar_with-3P--NEG-NOM) 'this is something they're not familiar with', $m \varepsilon-d z a \cdot n d-u-b a$ (nsAS-colour-3P-NOM) 'this has been painted by them/this is what they painted'. The distinction is formally explicit when a nominalized form takes case suf-

[^29] Such participles are treated in the next section.
fixes, eg. ke-bhett-u-m-be-n-ni•? (2-bring-3P-pA-NOM-ABS-Q) 'is [this] the one youp brought?'

Subordination of clauses by means of nominalization is a widespread phenomenon in Limbu, eg. (27-46) and, under 5.3.1, (64).
ku-1um-?o. me-bhay-u-ba way-e.
its-between-LOC nsAS-fence_off-3P-NOM be-PT
In between there was a separating wall they had built.
khen re•diyo-n sopma-dzi? kheps-u-11e go.
that radio-ABS moment-few listen-3P-SUB then
re•diyo--11e pa•tt-u-be-n
radio-ERG speak-3P-NOM-ABS
kusin-me-ni•tt-u-n. understand-NEG-understand-3P-NEG
Listening to that radio for a little while, she did not understand what the radio was saying.

> so $\cdot k t-u-n-b a \quad y a \cdot m b o k-3 i n$
> aim-3P-1sA-NOM work-ABS do-k-m?
> $m \varepsilon-n-h e \cdot ?-b a \eta$.
> NEG-NEG-be_able-1s $\rightarrow 3 /$ PT

I was unable to do the work $I$ had had in mind.
1opr-ay-ba ya.mbok-Pin co•k-m?
say-1sPS/PT-NOM work-ABS do-INF
$m \varepsilon-n-h e \cdot p-b a n$.
NEG-NEG-be_able-1s $\rightarrow 3 /$ PT
$I$ was unable to do the work $I$ had said [I would dol.
anchi a-ba•tt-e-tch-u-ba
we di 1-speak-PT-dA-3P-NOM
kusin-me-ni•tt-w-i•?
understand-nsAS-understand-3P-Q
Did they understand what wedi were saying?
we de drink-PT-dA-3P-e-NOM-ABS millet_beer kudzaphe $\mathrm{Pr}_{\mathrm{r}} \mathrm{E}$. taste_bad-PT
The millet beer we de drank tasted bad.
pe•g-e-ba ke-nis-w-i•?
go-PT-NOM 2-see-3P-Q
Did yous see her go?/Did yous see that she went away?
pa•Pr-є ne.s-e-ba rok kheps-u.
speak-PT stay-PT-NOM only hear-3P
All she heard was that it kept on talking.
khene? ke-hupr-an-ba kusinni-tt-u-n.
yous 2-teach-1sPS/PT-NOM understand-3P-1sA I understand what yous have taught me.
$p a \cdot t-m ? n a \cdot P r-\varepsilon-b \varepsilon-n \quad$ nis-u-wan 'kon-le
speak-INF give_up-PT-NOM-ABS see-3P-and this-ERG
kon-e. na.kt-u-ba roca' pha?an this-EMPH ask_for-3P-NOM DEPR bhanera
i.tt-u. think-3P
Having seen that it had given up speaking, she thought, 'So, this is what it was asking for.'
hekkelle go• khunchi wabak pe-se?-?o•
so then they pond edge-LOC
ne•s-e-tchi-ba nis-u.
stay-PT-dPS-NOM see-3P
Only then did he see that they d had been sleeping at the edge of a watering hole pond.
khune? huPr-an-ba kusinni-tt-u-n.
he teach-1sPS/PT-NOM understand-3P-1sA
I understand what he has taught me.
anga a-mma-re thapt-an-ba ku-sap-pe.
I my-mother-ERG bear-1sPS/PT-NOM her-son-am
I am [her] son that my mother bore./I am the son my mother bore.

- kon ke-?in-u-m-ba-i•?
this 2-buy-3P-pA-NOM-Q
- kappo•be-11e.
old_man-ERG
- Is this the one youp bought?
- No, it's the one the old man bought.
na•m-ille co-ba ho•rik ti•kt-e.
sun-ERG eat-NOM skin peel-PT
The skin which has been burned (lit. eaten) by the sun is peeling.
anchen $k \varepsilon-h u P r-\varepsilon-b \varepsilon-n$
yesterday 2-bring_and_give-PT-NOM-ABS
$k \varepsilon-n-g o t t-u-n-n i \cdot$ ?
2-NEG-have-3P-NEG-Q
Don't yous have what he brought and gave yous yesterday?
$m \varepsilon-n-n i-b a \eta-b a \quad m o n a-11 e$ a-yan-in
NEG-NEG-see-1s $\rightarrow 3$-NOM man-ERG my-money-ABS
khutt-u. steal-PT
A man I didn't see stole my money.
- henay ke-su•s-e-ba?
why 2-be_late-PT-IPF
- anga tho lappho•nga me-dza•tt-u-ro

I above football nsAS-play-3P-prG
$m \varepsilon-y a \cdot g-\varepsilon-b \varepsilon-n \quad$ o•mott-u-n. hekyan
nsAS-be-PT-NOM-ABS look_at-3P-1sA. So,
su•s-aj-ba. a-ndzum-ha?
be_late-1sPS/PT-IPF. my-friend-p
$m e-d z e-r o \quad m \varepsilon-y a \cdot g-\varepsilon . \quad h \varepsilon k k \varepsilon l l e$ anga-an
nsAS-play/PT-prG nsAS-be-PT. so I-too
o.mott-u-n gors a-sira dhan.
watch-3P-1sA if my-pleasure come_up.

- Why are yous late?
- I was up there watching the guys playing football. That's why I'm late. My friends were playing football. So, I too enjoy myself if $I$ watch.
khey ho•pt-e-ba nis-e-tch-u-wan ku-ndzum-ille
that not_be-PT-NOM see-PT-dA-3P-pfG his-friend-ERG $m e t t-u{ }^{\prime} h u k-$ ?o' wa'p-mna-be-n mund-e-ro say-3P hand-LOC wear-PP-NOM-ABS run-PT-prG way-E-i• mem-mun-?e• way-ع-i•?' be-PT-Q npG-run-npG be-PT-Q
When theyd saw that it was not there, his friend said to him, 'Was the watch running or wasn't it?'
$k \varepsilon-m a \cdot n d-u-b a \quad p o \cdot k s-\varepsilon$.
2-finish-3P-NOM be-PT
It has gotten used up by yous.
anga pa•tt-u-y-be-n ke-gheps-w-i.?
I say-3P-1sA-NOM-ABS 2-hear-3P-Q
Did yous hear what I said?
(48)
an'ge a-mma-re tho.kt-u-ba tok we pe my-mother--ERG cook-3P-NOM rice
kerek-nulle kudzanu-ba co-k!
everything-than be_delicious-NOM be
The rice ourpe mother cooks is the most delicious!
When the nominalizer suffix -pa is added to the absolutive form of the interrogative pronouns hen or $e \cdot n$, the speaker is more concerned with the generic identity of the unknown referent, although it would be going too far to translate hemba and e•mba with 'what kind of thing' or 'what kind of person' because the distinction between hen, e•n and hemba, $e \cdot m b a$ is subtler. This distinction is not readily translated into languages lacking a similar construction, such as English. A similar distinction can be expressed in English by modulating the intonation or, in Nepali, by omitting the form 'to be' in the following, but these contrivances are clearly not equivalent.

| kon hen? | What is this? | yo ke? |
| :---: | :---: | :---: |
| kon hemba? | What is this? | yo ke ho? |
| $k 刀 \eta e \cdot n$ ? | Who is this?/who is | this? |
| $k o n$ e•mba? | Who is this? |  |

tho $\cdot$ ghey hemba?
What is that up there?

### 8.4. The active participle and its negative

Simultaneous affixation of the prefix <ke-> and the suffix <-pa> to a verb stem yields its active participle. The active participle (AP) of a transitive verb pertains to its agent, eg. kescppa 'he who kills', kede- Pba 'he who takes away', keghuppa 'he who steals, thief, thieving', ke?iŋba 'he who buys', keniba 'he who sees', kebi•ba 'he who gives', kehurba 'he who teaches', kesukpa 'he who is able', kedho-kpa 'he who cooks', ke?u•ppa 'he who calls', ninsan
kebhukpa 'a killjoy, he who spoils the fun', kebi•ppa 'he who sucks', kebheppa 'he who brings', kedzo'kpa 'a working man', kedhunba 'a drinking man'.
sa $\quad k \varepsilon-d h o \cdot k-p a \quad e \cdot n$ me-way- ?
meat AP-cook-AP who nsAS-be-PT
Who were the people who were cooking the meat?
piol ke-gom-be-n a.tto•?
bull AP-graze-AP-ABS where
Where's the guy grazing the cattle?

The active participle of an intransitive verb pertains to its subject, eg. kedi•ppa 'that which burns (of a fire)', kesiba 'he who is dying', ke?inba 'he who is famous, that which is well known', kebe•ba 'that which flies'.
nam-ke-bhet-chin-ba ke-bo•ks-e-ba-i•?
sun-AP-fetch-REF-AP 2-become-PT-IPF-Q
Have yous turned into someone who likes to dry himself out in the sun (said to someone who has recently developed a habit of falling asleep and taking naps out in the hot sun).
$k \varepsilon-$ Pi-ba te•!
AP-wander-AP come/PT
The wanderer (wandering one) has come!

When an intransitive verb's agentivity is high, eg. saro•ndi kedza•ba 'he who plays on the slide', the active participle relates that the subject performs the indicated action or exhibits the indicated quality, eg. (52-56). When the agentivity of an intransitive the verb is low, eg. keheppa 'that which is shattered', the active participle indicates that the subject has already undergone the action, eg. (57-59).
nepphu hendza? thik ya•n-1e ke-bo•n-ba
two boy one day-GEN AP-be_born-AP
way-e-tchi.
be-PT-dPS

There were once two boys who had been born on the same day.
$k \varepsilon-d e \cdot \eta-b a$ te. 21 -in thund-u.
AP-tear-AP clothes-ABS mend-3P
He mends torn clothes.
en $k \varepsilon$-dhup-pe-n set-m? bo•n
today AP-cave_in-AP-ABS build_a_wall-INP EXIG
lapba.
probably
I guess what caved in will have to be repaired today.
pitcha me-n-dzo-nen, ke-si-be-re-n
beef nsAS-NEG-eat-NEG, AP-die-AP-GEN-ABS
$m \varepsilon-g h \varepsilon k s-u$.
nsAS-dry-3P
They don't eat beef, but they will dry the meat of a dead one. (In reference to the Tibetans of Tāplejun who abstain from beef in respect to Nepalese law but will prepare sukuṭī or fried jerky from a cow which has died a natural death.)

Note the expression him keho•ppa 'a destitute' (Nep. sukumbāsi) in which the active participle of non-existential 'to be' ho-pma? pertains to him 'house', although the collocation as a whole has a human referent. The same is illustrated in (61).
yetchaba hem-bhelle, yetchaba bhelle ku-mma orphan what-bhanera orphan bhanera his-mother $k u-m b a \quad k \varepsilon-h o \cdot p-p a$. his-father AP-not_be-AP
What is an orphan, an orphan is someone without a mother or father.

The active participle is a nominal and can be used both as an adnominal modifier, eg. kenajba mona 'a crazy person', or as an independent noun taking nominal case and number suffixes, eg. kegoppa-ha? mengopmna-ha? 'the haves and the have-nots', eg. (62-73) and, in Chapter 7, (70).
$k \supset n$ yummapl $k \varepsilon-h a \cdot-b \varepsilon-n \quad e \cdot n$ na?
this vegetables AP-apportion-AP-ABS who EMPH Who is this guy distributing the vegetables?
kudza-ke-nu-be-n ke-m-bi•!
taste_good-AP-taste_good-AP-ABS 2-nsAS-give They'll give yous the good tasting stuff!
(69) le•gha•k le•wa bhelle hem-bhclle? le•wa bhelle smegma sperm bhaneko what-bhaneko sperm bhaneko bhitra-lam ke-10•m-ba. le•gha.k bhelle inside-from AP-come_out-AP smegma bhaneko
pa•kkha ke-bop-pe-n. 1e•-2o•-Iam
outside AP-stick-AP-ABS penis-LOC-from
$k \varepsilon-10 \cdot m-b \varepsilon-n \quad$ le.wa. ko?o•kabhri AP-come_out-AP-ABS sperm here all_around kabhri ke-bop-pe-n le•gha•k. all_around AP-stick-AP-ABS smegma
What are sperm and smegma? Sperm is that which comes out from inside, whereas smegma is that which remains sticking on the outside. That which comes out from inside the penis is sperm. What is stuck here all over the place is smegma.
na--nu ke-bhem-be-n ke-ndzum-in
there-from AP-come-AP-ABS yours-friend-ABS khenc?-nulle tum-mi. pak-?i. yous-than be_older-Q be_younger-Q
Is yours friend who is coming from over there older or younger than yous?
ko?o-ke-yun-me-n khen kappo-be-11e
here $A P-s i t-A P / f-A B S$ that old man-GEN
ku-bho•kwama.
his-youngest_sister
The lady sitting here is that old man's youngest sister.
sammyan ke-wa•p-ma-ha? noksa ke-dzo•g-u-si-?i•?
gold AP-wear-AP/f-p picture 2-make-3P-nsP-Q
Are yous going to take a photograph of the ladies wearing gold jewelry?
sammyan ke-wa•p-ma-ha?
gold AP-wear-AP/f-p
ya?-ge-rak-pa-ha? j-mop-ma?-si
rice_dance-AP-rice_dance-AP-p watch-INF-nsP
po•n
EXIG
It's time to go watch the ladies wearing gold and the people performing the rice harvest dance.

The choice of tense in qualitative verbs enables the following distinction: sak 'it is difficult', sakte 'it was difficult'. Roughly the same meaning can be conveyed by using the active participle with attributive 'to be' co.kmap. The difference, however, lies in the fact that the combination of active participle and co-kma? presents the quality indicated as an attribute rather than something inherent: kon ya•mbok kesakpa co•k 'this work is difficult', kesakpa co•ge 'it was difficult'. The active participle is not chosen in the sentence samman lip 'gold is heavy' because the weight of gold is an inherent quality.

Moreover, an active participle can also combine with transitional 'to be' po-mma? and relate meanings which the qualitative verb cannot convey in a conjugated form, eg. kesakpa porkse 'it has become difficult', kesakpa porn 'it is difficult (as an inherent state or process)'.

The active participles of nonstative verbs also combine with co-kma? to express an attribute, where the verb itself would only indicate the performance of an activity, as in (74) where a habit of the lady in question is pointed out. Examples (75-82) also illustrate the attributive sense of the active participle.
(74) khen menchuma sa•rik co•kphun ke-dzo•k-ma co•k that lady very fabrication AP-do-AP/f be henabbhelle co•kphun pa.n lok pa.?l. because fabrication speech only speak
This lady is a real tall tale teller because she only tells exaggerated stories.
(75) khey ke-ndzum-in muso-k ke-dzo•k-pa co-k. that yours-friend-ABS humour AP-do-AP be
That friend of yours is a barrel of laughs.
kon mona-•n ca•Prik ke-ba-p-pa ke-ye•p-pa co•k.
this man-ABS very AP-talk-AP AP-laugh-AP be
This man is really a talker and a laugher. ${ }^{5}$
yansarumbe-n sa•rik ke-su•-ba ke-dop-pa
third_born-ABS very AP-be_late-AP AP-be_lazy-AP co.k.
be
Third-born is a very lazy person who tends never to be on time.

[^30](78)
\[

$$
\begin{gathered}
\text { anga-an yan-ge-sa?-ba co } k-2 \varepsilon \text {. hekyan } \\
\text { I-too be_poor-AP-be_poor-AP be-1sPS/NPT so } \\
\text { hen co•k-ma? yan-men-cha?-mna-e•? } \\
\text { what do-INF be_poor-NP-be_poor-NP-voc }
\end{gathered}
$$
\]

I too am indigent. So, what should I do, oh unafflicted one?
khune? yollik yan kott-u, hekkelle khune?
he much money have-3P so he
yan-men-chap-mna co.k.
be_indigent-NP-be_indigent-NP be
He has lots of money, so he's not poor.

$$
\begin{aligned}
& \text { sapla } n i \cdot p \text {-ma? na•si } k \varepsilon-d h o \cdot p-p a \quad c o \cdot k . \\
& \text { book read-INF persevere AP-persevere-AP be } \\
& \text { He is persistently reading books. }
\end{aligned}
$$

a•kkhen tonbe•ke-gep-pa ke-yo•?
how_many year AP-arrive-AP 2-reach
How many years old are yous?/What age have yous attained?
khen menchya a-nsa-nulle
that girl my-younger_sibling-than
kusin-ge-ni•p-pa co•k.
understand-AP-understand-AP be
That girl is more intelligent than my kid brother.
In fact, the verb takphe ma? 'be irate' corresponding to the active participle takkebherba 'irate' is never used other than as an active participle because nobody is permanently or inherently irate.

As in (71-73) above and (133) in chapter 7, the active participle agrees for gender with animate female referents, eg. ya•mbok kedzo•kpa mona 'a working man', ya•mbok ke-dzo-kma menchuma 'a working woman', keyumma menchuma 'the sitting lady', keyumba məna 'the sitting man', ma.ki kedzaba mona 'the man eating maize', ma•ki kedzama menchuma 'the woman eating maize', thark kedha-kma menchuma 'the woman weaving', tha.k kedha-kpa mona 'the man weaving', kedhupba mona 'the man drinking', kedhumma menchuma 'the woman drinking'.

The negative participle (NP) is formed by simultaneous affixation of the prefix <men-> and the suffix <-mna> to the verb stem, eg. kedhumba 'industrious, hard-working', mendhummna 'not hard-working, not industrious', wakerakpa 'wet, that which has become wet', wamenlaknna 'not wet, eg.
(78-79). Active participles of stative verbs lack negative counterparts, eg. *mennumna (cf. kenuba). The negative participle is originally exclusively the negative form of the passive participle (8.6) and has come to fulfill the function of negative active participle for nonstative verbs:

$$
\begin{array}{ll}
\text { ha-men-chuk-mPne-1le } & \text { non-me-1le }  \tag{83}\\
\text { be_cutting-NP-be_cutting-NP-INST } & \text { shave-INF-SUB } \\
\text { sa•rik tuk. } \\
\text { very hurt }
\end{array}
$$

It really hurts when you shave with a blunt razor.

$$
\begin{array}{ll}
k o n \text { mona-•n ya•mbok } c o \cdot k-m ? ~ n a \cdot s i  \tag{84}\\
\text { this man-ABS work do-INF persevere } \\
k \varepsilon-d h o \cdot p-p a & c o \cdot k, k h \varepsilon \eta \text { mona-- } n \text { ya•mbok } \\
\text { AP-persevere-AP be that man-ABS work } \\
c o \cdot k-m ? ~ n a \cdot s i ~ m e n-d h o \cdot p-m ? n a ~ c o \cdot k . ~
\end{array} \quad \begin{aligned}
& \text { do-INF persevere NP-persevere-NP be }
\end{aligned}
$$

This is a man who perseveres in his work, that is a man who does not persevere in his work.
hu•pciki mem-ba・ク-nna.
tangled_knot NP-come_undone-NP
The knot is untanglable.
A negative active participle may be nominalized by addition of the suffix -pa. Affixed to a verb form, -pa agrees in gender, eg. men-dhun-nna-ba 'a non-drinker (m)', men-dhun-nna-ma 'a non-drinker (f)'.

The difference between a nominalized verb stem and its active participle lies in the more dynamic, absolute meaning of the active participle. Compare: khen nuba co-k 'that is good, he is good', numa co.k 'she is good' as opposed to khen kenuba co.k 'that is [definitely] good, he is [truly] good', khen kenuma co.k 'she is [definitely] good'; kudzanuba tok 'delicious bhāt' as opposed to kudzakenuba tok 'good-tasting bhāt'. The use of active participle in (86) and (87) is far more positive and complimentary than the use of the nominalized stem would be.
kupitla ke-nu-ba.
his-voice AP-begood-AP
His voice is good.
kudza-ke-nu-ba racə. tasteggood-AP-taste_good-AP DEPR
As it turns out, this is the good-tasting stuff.
Adverbs have no active participles but may either be nominalized, eg. sumsum 'in a civilized, well-mannered, modest, unassuming fashion' to yield an adjective, eg. sumsumba 'civilized, well-mannered, modest, unassuming' or may combine with the active participle of lo?ma?, eg. sumsum kelopba 'someone who behaves in a well-mannered fashion, behaving in a well-mannered fashion'.

### 8.5. The passive participle

The passive participle is formed through suffixation of <-mna, -mPna> to the verb stem. Passive participles may be nominalized by addition of the suffix <-pa> and used adnominally, eg. khey-nna-ba sa 'dried meat, jerky', waran-nna-ba te. 71 'clothes which have been made wet', or independently, eg. khak-nna-ba 'that which has solidified (of smolten metal which has solidified)'. The nominalized passive participle is a productive process in deriving all sorts of patientive nouns: sapmnaba 'something written', camnaba 'something to eat', j•mopmnaba 'something to watch', haknnaba 'something to send', wa'pmnaba 'something to wear', thunŋnaba 'a drink, a beverage', khikwa ca•mnaba 'a whistle', nisan phuknnaba 'spoilt fun', ho'pmnaba (inhale-PP-NOM) 'Limbu cigarette, Nepali cigarette or biḍ, Western cigarette'.

The passive participle suffix is homophonous with the 1 peAS/PT suffix but homophony is generally disambiguated by the context, eg. thun-nna-ba (drink-PP-NOM) thi• kudzaphe?re 'the millet beer which was drunk [by all of uspi] tasted like shit', anige thun-nna-ba (drink-1peAS/PT-NOM) thi. kudzaphe?re 'The millet beer wepe drank tasted like shit.'

$$
\begin{align*}
& k \varepsilon-b a \cdot \eta p h e \cdot-\text { ?o. pe.g-є?-an huk-2o- }  \tag{88}\\
& \text { yours-village-I.OC go-IMP-and hand-LOC } \\
& \text { wa.?-m?na-be-n hay-ع? } \\
& \text { wear-PP-NOM-ABS send-IMP } \\
& \text { Go back to yours village and send [me] a } \\
& \text { watch./Having gone back to yours village, } \\
& \text { send [me] a watch. }
\end{align*}
$$

```
- phuli hen?
```

    phuli what
    - phuli nebho•-?o• wa•p-mna-ba.
phulī nose-LOC wear-PP-NOM
- What is a phuli? (Nepali for golden floriform nose ornament)
- A phuli is something you wear in your nose.
wa?dhi•n a•kdanba ke-sira dhay?
egg what_kind_of yours-pleasure come_up
tho-k-nna-ba-1• them-mna-ba-1•?
fry-PP-NOM-Q boil-PP-NOM-Q
How do yous like your egg? Fried or boiled?
wa•p-mna-be-n hakt-an-e?!
wear-PP-NOM-ABS send-1sP-IMP
Send me a watch!
mok-mna-ba cwapl pitnu. heat_up-PP-NOM water milk
Heated up milk and water.

$$
\begin{align*}
& \text { - wctchya?-dok-?i• ma-ki-dok-?i•? }  \tag{93}\\
& \text { rice-bhāt-Q maize-bhāt-Q } \\
& \text { - wetchya?-dok ma•ki-dok phup-mna-ba. } \\
& \text { rice-bhāt maize-bhāt mix-PP-NOM } \\
& \quad \text { - Is this rice-bhāt or maize-bhāt? } \\
& \quad \text { - This is rice-bhāt and maize-bhāt mixed } \\
& \quad \text { together. } \tag{94}
\end{align*}
$$

kappo-ba ke-dums-e, ko?o. phup-mna-ba.
elderly_man 2-ripen-PT here mix-PP-NOM
Yous've aged into an old man, here (pointing at the temples of the addressed) you've got grey hairs.
sammay-?o• wa?
deity-LOC chicken
hi•p-mna-ba rok wa•. keep_as_a_sacrificial_animal-PP-NOM only be
[That] chicken is being kept exclusively as a sacrificial animal.

Passive participles are negated by addition of the negative prefix <men->, eg. men-chu-mna (NEG-touch-PP) 'undergoing or in menstruation, in a four-day state of untouchability due to menstruation' (lit. untouchable).
$k \supset 力$ menchuma--n men-chu-mna po-ks-e.
this lady-ABS NEG-touch-PP be-PT
This lady is in menstruation, i.e. has become temporarily impure and untouchable.

The nominalized form men-chu-mna-ba signifies 'untouchability, viz. menstruation, the four-day state of impurity and untouchability due to menstruation'.

The passive participle has no particular agent, eg. in the extra-linguistic context of (97) it was clear by whom patience was lost.
na-si men-dho-p-mna-ba.
patience NEG-retain-PP-NOM
Patience/perseverence has been lost.
(98)

$$
\begin{aligned}
& \text { yum men-?ak-nna-ba. } \\
& \text { salt NEG-add-PP-NOM } \\
& \text { [tea] to which no salt has been added. }
\end{aligned}
$$

### 8.6. The Infinitive

The infinitival ending is -ma?. In allegro speech the infinitival ending may shorten to $-m a, m ?$ or $-m \cdot$, eg. (99-100), (125), (130). The ending -ma? shortens to -me before the subordinating instrumental/ergative suffix -ille, giving -melle (9.4). The combination of infinitive and genitive suffix is discussed under 2.4 .13 and 9.4 . Before -an 'and, also, too', the suffix shortens to -my, giving -myan, eg. (102).

$$
\begin{align*}
& \text { ya.mbok co•k-m? ge-dzo?1. }  \tag{99}\\
& \text { work do-INP 2-be_fast } \\
& \text { Yous're working fast. }
\end{align*}
$$

$$
\begin{align*}
& \text { - co.k-mp a-m-bha.k-Pi. a-me-m-bha•k-nen-Pi.? }  \tag{100}\\
& \text { do-INF 1-nsAS-permit-Q 1-nsAS-NEG-permit-NEG-Q } \\
& \text { - a-m-bha.k i-ya. } \\
& \text { 1-nsAS-permit probably } \\
& \text { - Will they let uspi do it or won't they? } \\
& \text { - They probably will. }
\end{align*}
$$

Infinitives may function as the complement of a finite form, eg. (99-101), serve as an instructional imperative (102) or blessing (103), or indicate an action or situation as such without making explicit reference to actants, eg.
(104-105). For example, there is no Limbu noun meaning 'end'. Rather the infinitive cu?ma? 'to come to an end' is used, eg. cuフme-1le 'at or towards the end'. Similarly, in questions such as (106-107) the infinitive is used to ask whether the action should or should not be undertaken at all.
(101) phup-ma? me-nu-nen.
mix-INF NEG-be_alright-NEG
It's no good to mix it (viz. cemghik with sikwa on one's plate).
(104) kon a•kkhyan kusipni•p-ma??
this how understand-INF
How is this to be understood?
yakthunlilimhan ke-dhun-ba han sap-se
ancestral_Limbu_kings AP-drink-AP king visit-SUP anga ago• kəto?wa mulo•p-ma? thi.
I then fern lay_down-INF millet_beer
khe dep-ma? thi. thun-u-n-an
season-INF millet_beer drink-3P-1sA-and
a-nsik-?in lo-ks-u-aŋ naŋnam
my-brain-ABS cause_to_run-3P-and crazy
thapthap lo?r-an 10.!
berserk seem-1sPS/PT ASS
In order to visit the ancestral kings of Limbuvān, the millet beer drinking kings, I lay down ferns, add the magic ingredient and having drunk the millet beer, it set my brain a-running and $I$ become like a crazy mad lunatic.

[^31]The infinitive is negated by the negative prefix <men->, eg. ka?ma?, menga?ma? 'transport', co•kma?, mendzo•kma? 'do', pe.kma?, membe'kma? 'go', cama?, mendzama? 'eat', ye•pma?, menye.pma? 'laugh', u'tma, men?u-tma? 'call', ya?ra.kma?, ya?menla.kma? 'perform the rice dance', wahopma?, wamenhopma? 'wash'.
(107) pa•t-ma?-i•? mem-ba•t-ma?-i•? speak-INF-Q NEG-speak-INF-Q
[Shall I] say it or shan't I?
(108) wipl mel-1a•p-ma? parne•.
rain NEG-enter-INF ought
The rain shouldn't come in.'
(109)

$$
\begin{aligned}
& \text { thi. thun-ma? goro ta?-ma?, thi } \\
& \text { millet beer drink-INF if bring-INF millet_beer } \\
& \text { m\&n-dhun-ma? gory men-da?-ma?. } \\
& \text { NEG-drink-INF if NEG-bring-INF } \\
& \text { If they (the guests) will drink millet beer, take } \\
& \text { it out, and if not, don't. }
\end{aligned}
$$

The transitive infinitive shows agreement with a non-singular patient through suffixation of the nsP morpheme <-si>, eg.
(110) yale•k say-mar-si bo•t, yale•k
field_work convoke-INF-nsP EXIG, field_work san-u-n-si-n. convoke-3P-1sA-nsP-1sA
They must be summoned to work in the fields, I shall call them to work.
$n a \cdot k-m a p-s i-11 e \quad a-m-b i \cdot-p i \cdot-b a ?$
ask_for-INF-nsP-SUB 1-nsAS-give-Q-IPF
Will they give [it] to uspi if we ask them for it?

7 It's raining heavily outside, and the speaker has just sealed off the door with rags.
${ }^{8}$ said by the host in answer to his wife's question as to whether or not to get out the tonba.

$$
\begin{align*}
& \text { na•k-maP-si-lle ke-m-bi•-Pi•-ba? }  \tag{112}\\
& \text { ask_for-INF-nsP-SUB 2-nsAS-give-Q-IPF } \\
& \text { Will they give [it] to yous if you ask them for } \\
& \text { it? } \\
& \text { lansup pi•-maP-si-?i•? hip-maP-si-Pi•? }  \tag{113}\\
& \text { shoe give-INF-nsP-Q hit-INF-nsP-Q } \\
& \text { Give them shoes or hit them? } \tag{114}
\end{align*}
$$

menda? hen-ha? o•mop-ma?-si?
goat what-p look-INF-nsP
What do the goats think they're looking at?/ What is there for the goats to be looking at that way. ${ }^{10}$

### 8.7. Supine

The suffix of the supine is -se, meaning 'in order to'. The possessive prefixes (2.2.1) are attached to transitive supine forms to indicate patient agreement:

(115) hekkelle ku-hoy-se te..
therefore 3 s -search-SUP come/PT
So he came to look for it.

[^32]atchenda•n
a-ba•pphe•-?o• pe•k-?ع.
The_day_after_tomorrow my-village-LOC go-1sPS/NPT
hekyan a-him-?o. yun-?e. a-ndzum-ha? then my-house-LOC sit-1sPS/NPT my-friend-p a-dum-se me-da.
me-meet-SUP nsAS-come
The day after tomorrow I'll go home. Then, I'll sit at home, and my friends will come to meet me.

```
k\varepsilon-dum-se ty-a\eta-ba.
yous-meet-SUP come-1sPS/PT-IPF
I have come to meet yous.
```

The supine expresses intent or purpose, and generally translates as an infinitive. ${ }^{11}$
(118) - hen co-k-se ke-ye-ba what do-SUP 2-come_down/PT-IPF

- anga mikphupla pa•n-en hup-sin-se I white_eye language-ABS teach-REF-SUP yy-an-ba.
come_down-1sPS/PT-IPF
- What have yous come down to do?
- I have come down here to learn English.
(119) -a.tto•ke-be•k-pa?
where 2-go-IPF
- ta.mbhun-Po.
jungle-LOC
- hen co-k-se?
what do-SUP
- sin than-se. wood have_brought_up-SUP
- Where are yous going?
- to the jungle.
- To do what?
- to send up wood/to have wood brought up.
(120) piP1 kom-se pe•k-?e.
cow graze-SUP go-1sPS/NPT
I'm going to graze the cows.

[^33]```
sopman lok pe\cdotk-?e, warum-sin-se.
    in_a_second only go-1sPS/NPT bathe-REF-SUP
    I'm going in a little while (i.e. not right away),
        to bathe.
sonmabha-ha? sap-se abhelle ke-be•k? male_siblings \({ }^{12}\)-p visit-SUP when \(2-g o\) When are yous going to visit your majden home?
```

(123) cun-se pe•k-y?na.
wrestle-SUP go-1peAS/PT
Wepe went off to wrestle.
(124) allo tok ca-se phe?r-c? now bhāt eat-SUP come-IMP
Come eat bhāt now!
(125) nam ca-se pe.k-m. bo•r.
sunshine eat-SUP go-INF EXIG
[We] have to go catch some sun.

- en khene? hen ke-dzo.k? today yous what 2-do
- en anga ya? mo-se pe•k-? . today I paddy dig-SUP go-1sPS/NPT
- en a.kkhen ya? ke-mo-ba mena today how many paddy AP-dig-AP man ke-gott-u-si? 2-have-3P-nsP
- $\varepsilon$ n anga yar ke-mo-ba nasi
today I paddy AP-dig-AP five
kott-u-n-si-n.
have-3P-1sA-nsP-1sA
- What are yous going to do today?
- I'm going to dig paddy.
- How many paddy digging field hands do yous have?
- Today I have five paddy diggers.
(127)

> - cumlun pe $\cdot k-2 \varepsilon$. bazar go-1sPS/NPT
-hen co-k-se?
what do-SUP

- I'm going to the bazar.
- In order to do what?

The supine ending has a regular allophonic form -che after -t or -n:
takon-che tor- - tch-u-ge. wander-SUP curse-PT-dA-3P-e
We de told him to go fly a kite (lit. Wede cursed him to go take a walk).

```
anga ni\cdott-che pe\cdotk-?\varepsilon.
I read-SUP go-1sPS/NPT
I'm going to study.
```

The supine occurs particularly of ten as the complement of pe.kma? 'to go' and other verbs of locomotion to indicate the reason or purpose for going, eg. (130-132). Finite verbs indicating exigency, desirability and the like take an infinitive complement, not a supine, eg. (130).
te.?1 wahop-se pe.k-m bo•ks-e. clothes wash-SUP go-INF EXIG-PT [I/we/you] must go wash the clothes.

$$
\begin{array}{lll}
\text { ya? } & j \cdot k-s e & p e \cdot g-i!  \tag{131}\\
\text { paddy dig-SUP go-pADH }
\end{array}
$$

Let'spi go plant paddy!

```
po\cdot\etawa\cdot-se pi-tchi-ge.
play-SUP go-dPS-e
Wede're going off to play.
```


### 8.8 The passivizer -tetma?

The bound verb -tetma? is the passive converter. It attaches immediately to a verb stem and makes it passive. There can be no overt agent in a syntagm with passive verb. If the speaker wishes to specify an agent, active voice must be used, eg. ose.kle mona ogu 'Someone has been bitten by a snake'. Passives show intransitive agreement with the subject.
ke-minla nuba khem-de?l.
yours-reputation good hear-PAS
Yours reputation is heard to be good.
ku-nam khem-me-det-nen, its-scent detect-NEG-PAS-NEG $m \varepsilon-n-g h \varepsilon m-b a \eta$. NEG-NEG-detect-1s $\rightarrow 3$ /PT
Its scent won't be detected. I didn't detect it.

The passive converter may be suffixed to a chain of two verb stems, the second of which is then most of ten that of the verb he•?ma? 'to be able'. Such chains indicate the possibility or impossibility of an event taking place with respect to the subject.
ni-he•?-de?1.
see-can-PAS
it is capable of being seen./It can be seen.
kho-he•?-me-det-nen. (pāũdaina/pāinna)
find-can-NEG-PAS-NEG
It does not occur./It can not be found (to occur)./It is not available.
(140) ko?o• pho•ktaŋlun ni-he•?-me-det-nen,
here Kangchendzonga see-can-NEG-PAS-NEG
$m e-d h a \cdot p-n \varepsilon n$.
NEG-be_visible-NEG
Kangchendzonga cannot be seen from here, it's not visible.

$$
\begin{equation*}
k o n n i-h e \cdot ?-d \varepsilon ? l-i \cdot n i-h e \cdot ?-m \varepsilon-d \varepsilon t-n \varepsilon n-n i \cdot ? \tag{141}
\end{equation*}
$$

this see-can-PAS-Q see-can-NEG-PAS-NEG-Q Can this be seen or can't it?

Note the difference between passive forms with and without he•?mar 'can' indicating possibility: co•k-de?l-i.? 'is this done?', co•k-he•?-de?1-i•? 'can this be done?', kho.$m \varepsilon-d \varepsilon t-n \varepsilon n$ 'it is not encountered/it does not occur', kho-he• $\boldsymbol{\gamma}-\mathrm{me}-\mathrm{d} \varepsilon \boldsymbol{t - n \varepsilon n}$ 'it cannot be encountered/ it cannot occur'. Compare with examples (133) and (138), the negative forms: $n i-m \varepsilon-d \varepsilon t-n \varepsilon n$ 'it is not seen', $n t-h e \cdot p-m e-d \varepsilon t-n \varepsilon n$ 'it cannot be seen'. Similar but not identical in meaning is the verb tha.pma? 'to be visible, to appear, to be apparent', eg. hilo--?o• ku-lanyo'p me-dha•p 'his footprints are to be seen in the mud', me-dha-p-2e-n 'I'm invisible', khesemik nip me-n-dha'p-nen 'the stars aren't out tonight', and the verb nidha'pma? 'be visible, be able to be seen', eg. ni-dha'p 'it is visible'. The nuance is that in example (a) the visibility or possibility of seeing Kangchendzonga is in question, in (b) the appearance or being visible of Kangchendzonga is in question, and in (c) it is the ability of Kangchendzonga's being seen which is inquired after.
(a) anga pe•g-an-ille go• pho•ktaplun khe?-o•-lam ni-de?1-i?
(b) anga pe•g-an-ille go• pho•ktanlun khe?-o•-lam ni-dha'ppi.?
(c) anga pe•g-an-ille go• pho•ktanlun khe?-o•-lam ni-he•P-de'l-i-?
(a) If $I$ were to go, would Kangchendzonga be seen/visible from there?
(b) If $I$ were to go, would Kangchendzonga be visible from there?
(c) If I were to go, would it be possible to see Kangchendzonga from there?

The passive with he•?ma? 'to be able' can co-occur with the stem of the almost synonymous verb sukma? 'can, to be able':
ca-mar suk-he•?-me-det-nen. eat-INF be_able-can-NEG-PAS-NEG It's inedible.
suk-he•?-me-det-nen.
be_able-can-NEG-PAS-NEG
It's impossible.

```
kon kerek ca-he\cdot?-d\varepsilon?1-i-ba?
this all eat-can-PAS-Q-IPF
Can [we] finish all this?/Can all this be
    finished?
```

He•Pma? is not the only verb to occur in chains with the passive. However, note that the verb ma•mma? 'finish, use up' in (145) is virtually identical in meaning to he•?ma? in the corresponding form in (144).

```
ca-ma\cdotn-d\varepsilon?1-i\cdot-ba?
eat-finish-PAS-Q-IPF
Can [we] finish it?/Can it be finished?
```

8.9. The impersonal inclusive

The first person plural inclusive may be used impersonally in a way comparable to impersonal use of the second person in English. Impersonal use of the first plural inclusive has only been observed to occur through patient or subject agreement of the verb. The first plural inclusive is not used to express an impersonal agent. Impersonal agents are rendered by transitives with non-referential third singular agent agreement (4.2), eg. (146). Certain transitive verbs are exclusively impersonal, eg. (147-148). The first plural inclusive pronoun ani is never used impersonally.
khe?o• a-ya・ク-i• a-n-ya・ク-nen-ni•? there 1-scare-Q 1-NEG-scare-NEG-Q Does it get scary there or doesn't it? (lit. Will it scare us there or won't it?)
(147) thi men-dhun-?c? henanbhelle millet beer NEG-drink-IMP because
thi - re a-mo! millet beer-ERG 1-inebriate
Don't drink millet beer because it will get you drunk!
thun-me-11e a-mo.
drink-INF-SUB 1-inebriate
If you drink, you'll get drunk.
canokwa ca-me-11e ke•b-ba a-bo・ク. canokwa eat-INF-SUB mute-NOM 1-become If you eat canokwa, you'll become mute.
(150) sendik idik yun-me-lle ca.rik a-gha.m. night a_long_time sit-INF-SUB very 1 -yawn If you sit for a long time at night, you really have to yawn.
a-yan!
1-strike It'll strike us! (of a projectile)
co. $2 c o \cdot$ • mem-mep-me-11e sam-1e a-ha?.
co•?co•? NEG-observe-INF-SUB ghost-ERG 1-bite Disincarnate spirits will afflict you if you don't observe the practice of co.?co.? mepma?.
(153) hekke co•k-me-11e a-si!
like_that do-INF-SUB 1 -die
You'll die if you do it that way!
As in (154) impersonal 1pi agreement is generally non-referential. Utterance (155) was used in a concrete situation in which the speaker refers to the fact that he has cut himself on the thatching. His choice of the impersonal portrays the situation more as an event involving the thatching and its quality of having nasty sharp edges than involving the speaker as patient. Examples (156-157) illustrate cases of the same verb with referential patient agreement. Likewise, the 1 s patient agreement in (158) is referential, whereas the 1 pi patient agreement in (159) is not.
(154) lin-1e a-hek.
thatching-ERG 1 -cut
The thatching material cuts./You'll cut yourself on the thatching.

$$
\begin{align*}
& \text { lin-le a-heg-q. }  \tag{155}\\
& \text { thatching-ERG 1-cut-PT } \\
& \text { I cut myself on the thatching. }
\end{align*}
$$

(156) lin-1e heg-an. thatching-ERG cut-1sPS/PT I cut myself on the thatching.
lin-1e heg-u. thatching-ERG cut-3P
He cut himself on the thatching.
hap-pe pha?an ki-?e.
bite-1sPS/NPT bhanera be_afraid-1sPS/NPT I'm afraid it will bite me.
(159)
a-ha? phapan ki-pe.
1-bite bhanera be_afraid-1sPS/NPT
I'm afraid it will bite.

Because, as in (155) and (159), impersonal 1pi agreement may imply a referential patient or subject, it may on occasion be difficult to discern whether a 1 pi form is intended to agree with a $1 p i$ referent or not. Naturally borderline cases exist where the impersonal inclusive can be misconstrued as referring to a 1 pi actant. Probably every speaker of English will have experienced cases of impersonal second person being misinterpreted by a listener as applying to himself. Example (160) is such a case, whereas (161-163) are referential.
sighek yajhek. sighek a-hek. Newari money_chopper Newari 1-chop The Newars are money-choppers. The Newars will chop us [i.e. you]. ${ }^{13}$

```
swa?1! a-m-se?1!
quiet 1-nsAS-kill
    Quiet! They'll kill uspi!
```

khetna pe•g-i-me•n. a-ya•n 1a?ba. there go-ADHp-NEG 1-get_dizzy probably Let'spi not go there! Wefi'll probably get dizzy. means 'wood-cutter' or 'wood-chopper'. The Newars are noted for selling goods at a handsome profit, and this saying is an admonition that the mercantile Newars will reap handsome profits from the pockets of the agrarian Limbu. The attitude revealed here is characteristic of the elderly lady whose adage it is, but by no means typifies the Limbu attitude towards their Newari brethren.
a-ma.!
1-lose_track
Wepi'll lose track of each other!
8.10. The polite inclusive

It is a common speech habit when talking to people with whom one is unacquainted or vis-à-vis whom one must retain a demeanour of respect to use the inclusive rather than second person forms. The apparent psychological reasoning behind the polite inclusive is that one implicates and, if such be the case, incriminates oneself in the verbal scenario. It is also polite by virtue of being less direct than the second person.

For example, a thapben or youth encountering a menchuma or young lady on a mountain path says:

$$
\begin{align*}
& \text { hen } a-d z o \cdot k-s i-r o ~ a-y a \cdot k-s i ?  \tag{164}\\
& \text { what } 1 \text {-do-dPS-prG } 1 \text {-be-dPS } \\
& \text { What are wedi [i.e. yous] doing? }
\end{align*}
$$

$$
\begin{align*}
& \text { - tuk-ma? sak-ma? a•kkhe• a-lo?? }  \tag{165}\\
& \text { be_ill-INF be_difficult-INF how } \\
& \text { - a-nu-a-da. } \\
& \text { 1-prosper-1-prosper } \\
& \text { - Are wepi experiencing any difficulty?/Is } \\
& \text { there anything the matter? } \\
& \text { - No, wepi're alright. }
\end{align*}
$$

In using the polite inclusive, the dual is used when addressing one person, and the plural when addressing two or more persons, eg. hen a-dzo•k-10 a-ya.k? or hen adzo•gumlo aya.k? 'what are wepi [i.e. you(ns)] doing?'.

Sentence (166) was uttered by a young man to a group of girls he encountered on a mountain trail outside his village. His choice of auxiliary, adhesive 'to be', which suggests familiarity, is offset by his use of the polite inclusive. The choice of polite inclusive in (167) is motivated by the fact that the concerned host is asking two guests what had caused their lack of appetite the previous day. He would not be inclined to use the polite inclusive to one of his own offspring unless the child were ill. The polite inclusive has a gentle quality about it.

$$
\begin{array}{ll}
\text { a-tto-lam } & \text { a-da-ro }  \tag{166}\\
\text { where-from } & \text { a-bop-pa ya? } \\
\text { 1-come-prG } & \text {-be-IPF EMPH }
\end{array}
$$ So where are wepi [i.e. you(ns)] all coming from?

anchen tok henay a-n-dza-m-nen-ba ya? yesterday bhāt why 1-NEG-eat/3P-pA-NEG-IPF EMPH Why didn't wepi [i.e. you(ns)] eat bhāt yesterday?

The polite inclusive is useful in addressing superiors to whom one must retain a respectful attitude even when saying something contrary or disagreeable. The question in (168) is posed to two elderly women who are saying awkward and undiplomatic things and to whom the speaker wishes to express his disapproval in a friendly way. Here the polite inclusive is a friendly way of indicating that the speaker is the boss. It suggests that the speaker has 'everything under control', as when parents address ailing children in the inclusive. The polite inclusive is chosen in (169) where the speaker, although he suspects he is being laughed at, wants to indicate that he has not (or at least, not yet) taken offense.
(168) henay hekke. a-ba•tt-u-m-ba ya?
why like_that 1 -speak-3P-1A-IPF EMPH
Why are wepi [i.e you two] speaking in that fashion?

$$
\begin{align*}
& \text { henay a-ye•r-e-ba? }  \tag{169}\\
& \text { why } 1 \text {-laugh-PT-IPF } \\
& \text { Why are you(ns) laughing? }
\end{align*}
$$

The ridicule and derision of a son of the household by two village elders who have come to drink tonba prompted the reaction in (18) on p.187, a compromise between the need to show deference and irritation. The son would normally address the village elders in the second person. Limbu lacks a discrete second person for showing deference. Sons would not usually, for example, use the polite inclusive to address their father, as this would be taken as blatantly cajoling.

## Chapter Nine Subordination

This chapter will be devoted to subordination. One type of subordination has already been discussed: adnominal use of a nominalized clause through affixation of -pa (8.3). Below, in addition to subordination, indirect speech and certain clausal modifiers will be dealt with.

Coordination of nominal arguments has been dealt with under 2.4 .7 on the comitative suffix -nu. Verbs, predicates and clauses are coordinated with the clausal coordinator suffix $\operatorname{con}^{1}$ (7.5.1). Aside from this suffixal coordinator, clauses may be coordinated by the causal and adversative conjunctions henabbhelle 'because' and kara 'but':

$$
\begin{array}{lll}
\text { pha cep-ma? me-nu-nen } & \text { him }  \tag{1}\\
\text { bamboo chop-INF NEG-be_alright-NEG house } \\
\text { khap-ma? me-nu-ncn } & \text { henanbheIle } \\
\text { thatch-INF NEG-be_alright-NEG because } \\
\text { mangalba•r-le ku-ya•n men-nuba ya•n. } \\
\text { Tuesday-GEN its-day NEG-good day }
\end{array}
$$

Chopping bamboo is not permitted, thatching houses is not permitted because Tuesday is an inauspicious day.
(2) khejha? o•mopmatche rok me-dza. kəra
they exchanging_glances only nsAS-perform but $m \varepsilon-m-b a \cdot t-n \in n$. nsAS-NEG-speak-NEG
They only exchange glances but don't speak [to each other].

The conjunction karə may be a Nepali loan [< tara 'but']. It is omitted more of ten than not. The conjunction $h e n a p b h e l l e$ appears to be a calque of Nepali kinabhane 'because', composed of henay 'why' and the subordinator -bhelle by analogy to Nepali kina 'why' plus -bhane, a subordinator which behaves like Limbu -phelle (vide 9.3).

[^34]9.1. Indirect speech and direct quotes

Direct quotes are generally made without the aid of any overt subordinator. The quote may be introduced as in (3), but more usual is that the quote is pre-posed, eg. (4-5).
(4)
bhitra kyak-pa mona-•n se•ndo•s-e? 'e•n
inside be_situated-NOM man-ABS ask-IMP whom
ke-hoks-u-ba?'
2-look_for-3P-IPF
Ask the man inside the house whom he is looking for.
anga pe•niba•n-nu se•ndo•s-u-n. 'a.tto.
I Nepali-COM ask-3P-1sA where
$k \varepsilon-b e \cdot k-p a ' m e t t-u-\eta-i l l e \quad g o \cdot$,
2-go-IPF say to-3P-1sA-SUB then
'a-ndzum-1e-po. pe•k-pe-ba' ni?
my-friend-GEN-LOC go-1sPS/NPT-IPF CTR
mett-an. anga go. yan-ma?
say_to-1sPS/PT I then tremble-INF
sy-an. hekyan khune? go. 'a-se.wa
die-lsPS/PT then he just my-obeisance ro.' nip lok. sa•rik nurik pa•tt-u.
ASS CTR only very well speak-3P
I asked him in Nepali. When $I$ said 'Where are yous going?', he said to me [in Limbu], 'I'm going to my friend's'. I was shocked! Then he just said 'My greetings to you!'. He really spoke extremely well!
'anga-Pan pe•k-Pe ro•!' 1.jPr-E. I-too go-1sPS/NPT ASS say-PT
He said, 'I'm coming too!'

The quote marker loprik may optionally be postpostioned to a quote:
'huk-7o. wa•p-mna-be-n mund-e-rs way-e-i. hand-LOC wear-PP-NOM-ABS work-PT-prG be-PT-Q
mem-mun-Pe• way-e-i•?' loPrik se•ndo•s-u. npG-run-npG be-PT-Q saying ask-3P.
He asked him [saying], 'Was the wristwatch running at the time or wasn't it?'

Indirect speech is not marked by a subordinator either. Characteristic of indirect speech is the switch of actant
reference with respect to a direct quote, eg. (7-8). The same type of ambiguity as in English pairs like 'He said I was coming' and 'He said, "I was coming"' also exists in Limbu. Just as English can disambiguate such pairs by using the overt subordinator 'that' for indirect speech, Limbu may use loPrik to mark a direct quote, eg. (6).
$k \varepsilon-h o k s-\varepsilon \quad k \varepsilon-h o k s-\varepsilon \quad m \varepsilon-1 \rho ? r-\varepsilon$.
2-search-PT 2-search-PT nsAS-say-PT
They said that he looked all over for yous.
(8)
ke-dum-i $103 r-\varepsilon$.
2-meet-pPS say-PT
She said that she had run into youp.

### 9.2. The subordinator pha?an

The subordinator pha?an may mark a direct quote, eg. (910), and also, as in (11), an alleged quote.
(9) khen ya•mbok-?in co•g-e? pha?ay ye?llinkhon
that work-ABS do-IMP bhanera repeatedly
$m \varepsilon t-n \varepsilon-s a \eta \quad k \varepsilon-n-d z o \cdot g-u-n-n t \cdot ?$ say_to-1 $\rightarrow 2$-even 2-NEG-do-3P-NEG-Q
Aren't yous going to do that work even though I have repeatedly told yous to do so?
(10) khenc? ke-dzo•g-u-ba ya•mbok-Pin po-ks-c-i.
yous 2-do-3P-NOM work-ABS be_alright-PT-Q
$m \varepsilon-b o \cdot k s-\varepsilon-n-n i$ pha?an
NEG-be_alright-PT-NEG-Q bhanera
se•ndo•-me-11e po•ks-E goro cum-ille ask-inf-SUB be_alright-PT if friend-ERG 'wend-u' a-me?1. be_in_progress-3P 1-say_to
If you ask someone whether his work is going all right or not, and if it is going alright, he will say 'It's getting along'.
(11) mandok me-bi•r-an bha?an ke-ha.b-e-i•?
mandok nsAS-give-1sPS/PT bhanera 2-cry-PT-Q
Are yous crying because they gave you mandok [to eat]?

The subordinator pha?an may mark a complement clause in main clauses with a verbum sentiendi aut dicendi. Actant
reference in such clauses is as in indirect speech, and pha子ay can be translated as 'that' or be left untranslated.
him bhitra la.?l pha?ay kis-an house inside enter bhanera be_afraid-1sPS/PT
sy-an, pa•n-me-n-cha•p-pan. die-1sPS/PT call-NEG-NEG-call-1s $\rightarrow 3 /$ PT
I was scared to death that she might come inside the house, so I didn't call to her.
anchige nik-ne-tchi-ge pha?an khune? i-tt-u. we de fuck-REF-dPS-e bhanera he think-3P He thinks we de are having an illicit relationship.

$$
\begin{equation*}
c o \cdot g-u-\eta \text { bhapan so•kt-u-g-ba. } \tag{14}
\end{equation*}
$$

do-3P-1sA bhanera aim-3P-1sA-IPF
I had in mind that $I$ would do it./I intended to do it.

When the main clause does not contain a verbum sentiendi aut dicendi, the subordinator phapan of ten indicates a contingency and translates roughly as 'if that be the case' or 'if it be the case that'.
khune? bha?an pi•r-u-n-ba. hekkelle khene?
he if be give-3P-1sA-IPF therefore yous me•nduk laca. NOT DEPR
Well, if [you meant] him, I gave [it] to him already. I didn't know yous didn't mean yourself. ${ }^{2}$

2 i.e. The speaker had given it to the person to whom he was supposed to give it, and had not given it to the listener. The listener asked where it was, and the speaker, misinterpreting the question as a request for the object, responded in irritation as if to say 'what business is it of yours?'. The listener asked again where it was, and the speaker realized that the listener was merely trying to find out whether he had already given it to the person to whom he was supposed to give it. In saying utterance (15) the speaker explains to the listener why he reacted with irritation the first time the question was posed.
kon pha?an me-nis-u.
this bhanera nsAS-see-3P
If you mean this, they saw it already.
khen bha?an ab-an.
he bhanera shoot-1sPS/PT
If you mean him, yes, that's the one who shot at me [with a ko•re?1].
mi-•n se. bha?an yammu mup-ma•
fire-ABS die/PT bhanera again blow-INF
$m \varepsilon-n u-n \varepsilon n$.
NEG-be_alright-NEG
If the fire dies out [in the preparation of samdok], it is not permitted to fan it back to life again.

$$
\begin{equation*}
1 u \quad t o r-a m m-\varepsilon ? \quad \text { pha?an } \tag{19}
\end{equation*}
$$

alright curse-2p-IMP bhanera
tha. $2 \mathrm{r}-\boldsymbol{u}-\boldsymbol{n}-\boldsymbol{s i} \boldsymbol{r} \boldsymbol{n}$.
leave_behind_for-3P-1sA-nsP-1sA
Alright, go ahead and make fun of him; if that be the case, I'll leave it behind for them.

When pha?ay co-occurs with -san 'even though', these fuse into pha?san 'even though it is the case that':

```
- ho•ne•-ro bhapsan nakip 10.t-m.
    be_that_way-prG even_though fifty take_out-INF
    bo'n allo na. kerek-le me-1o?-an
    EXIG now over_there all-ERG nsAS-say-pfG
    \(m e-y a \cdot k!\)
    nsAS-be
- allo kom ba•dzi-yan ca-s-w-i• me•n-ni.?
    now this time-too eat-dA-3P-Q NOT-Q
- me-dza-s-u-n goro khunchi-1ok-?in
    NEG-eat/3P-dA-3P-NEG if their-portion-ABS
    thobokkə ko?yo na•pmi hu?r-e?!
    furtively down_here 1 bring-IMP
- Even though the situation is like that, everybody over there has been saying that you now have to pay fifty rupees!
- Now, will theyd eat it this time too or won't they?
- If they d don't eat it, bring their portion secretively down here to us!
```

In combination with the optative pha?an marks a complement clause relating aim, purpose or intent. In such clauses, pha?an may be translated as 'so that':
$k \varepsilon-1 \varepsilon \cdot s-u-r o$ bha?an hekke met-ne-ba.
2-know-3P-OPT bhanera like_that say_to-1 $\rightarrow$ s-IPF
I told yous in that way so that yous would know it!
hekyan khey re•diyo-n a-mma-re kheps-u-ro
then that radio-ABS my-mother-ERG hear-3P-OPT
bha?an samlo.-me-n 10.tt-u pi•r-u-an
bhanera sing-INF-ABS take_out-3P give-3P-and
ku-mma tok tho-kt-e-ba-den-?o.
his-mother rice cook-PT-IPF-place-LOC
ku-mma-re ku-be•se-2o• yuks-u
his-mother-GEN her-side-LOC put-3P
$p i \cdot r-u-a \eta$ khune? takon-che pe-g-ع. give-3P-and he wander-SUP go-PT
Then he tuned the radio to a song so that his mother might listen to it and put it in the place his mother used to cook and then went out for a stroll.

Pha?an is not necessary to convey the sense of 'whether' in introducing complement clauses like the one in (23).

- kudza? po?1-i• me-bot-nen-ni•?
fruit hang-Q NEG-hang-NEG-Q
- popl-i• me-bot-nen-ni• o•-me-m-mop-pan.
hang-Q NEG-hang-NEG-Q look-NEG-NEG-look-1s $\rightarrow 3 /$ PT
- Are there already fruits hanging [in the tree] or aren't there?
- I have not yet looked to check whether or not there are any fruits hanging [in the tree] yet.


### 9.3 The subordinator -phelle

The postpositive subordinator -phelle appears to derive from the same etymon as the subordinator pha?an. Where the latter displays suffixed - ?an, -phelle appears to incorporate the suffix -ille (9.4). As mentioned above, Limbu -phelle behaves in much the same way as its counterpart bhane does in Nepali to mark a contingency, eg. (24-25). In other cases it translates aptly as Nepali bhaneko 'meaning'
and, as such, takes part in circumlocutions to pinpoint some proposition or phenomenon subsequently described or defined in the main clause, eg. (26-27) below or, in Chapter 8, (69).
(26) okkhe po•刀-ma? he•?: hem bo•t bhelle, khen like_this be-INF can what be bhane that ke-da?r-u-ba menchuma-•n na•pmi-re 2-bring-3P-NOM lassy-ABS somebody_else-ERG $m \varepsilon-n-d e \cdot P r-u-n-i l l e \quad g o \cdot m e-d a-n e n$ nsAS-NEG-take-3P-NEG-SUB then NEG-come-NEG yan. ku-sira dhan-ma? po•n. money his-pleasure come_up-INF EXIG
It can be like this: What can happen is that if nobody else will take the lassy yous brought, you won't get any money. The girl must please him.
(27)

> myanlun bhelle hem bhelle? myan bhelle Myanlun bhaneko what bhaneko cat bhaneko pe•ni-ba•n-nu bira•lo• lun bhelle Nepali-language-COM birālo rock bhaneko dhunga. dhungã

What does [the name of the village] Myanlun mean? Myan means 'cat' in Nepali. Lun means 'stone'.

## 9.4. -ille subordination

The suffixal subordinator -ille is suffixed to finite verbs and infinitives to subordinate entire clauses. The subordinator -ille marks causal clauses, contingencies and temporal clauses. The examples below show that these three types of subordinate clause are not distinct but represent a continuous semantic spectrum covered by -ille.

The resemblance of this subordinator to the instrumental, ergative and genitive goes beyond mere formal similarity. It indicates cause in the same way as the instrumental, eg. (28-29) and may mark a clause as an instrumental actant in a main clause verbal scenario requiring an instrumental actant, eg. (30-31). An -ille clause may constitute an agent in a transitive verbal scenario requiring an ergatively marked actant, eg. (32-33).

$$
\begin{align*}
& \text { ani } a-d z o \cdot g-u-m-i l l e \text { will me-dha-nen, }  \tag{28}\\
& \text { we }{ }^{\text {pi }} 1 \text {-do-3P-pA-SUB rain NEG-fall-NEG } \\
& a-n-n u \cdot n d-\varepsilon-n-n i \cdot ? \\
& \text { 1-NEG-be_ashamed-PT-NEG-Q } \\
& \text { Because of what wepi've done, rain will not fall. } \\
& \text { Aren't we }{ }^{\text {pi }} \text { ashamed? }{ }^{3} \\
& \text { ya•mbok co•k-me-11e na•s-an khips-an. }  \tag{29}\\
& \text { work do-[NF-SUB tire-1sPS/PT jingle-1sPS/PT } \\
& \text { I have gotten tired from doing the work. }
\end{align*}
$$

3 Sarcastically intended because the speaker and the persons addressed did not take part in the procession following the ya•kwa pudza for fear of getting wet.
hekke. ke-ba•tt-u-m-ille a-nin 1є? 1\&?! like_that 2-speak-3P-pA-SUB 1-ire unleash unleash If youp are going to talk that way, I'll get fed up!
nur-am tas-amm-є?! okkhe•1o?rik a-sa? prosper-2p prosper-2p-IMP like_this my-child
a-mencha? a-mbanli
my-grandchild my-offspring-in-law
$k \varepsilon-n u r-i \quad k \varepsilon-d a s-i-11 e \quad a n g a-$ ?an 2-prosper-pPS 2-prosper-pPS-SUB I-too ca•Prik a-sira dhay. very my-pleasure come_up
Be prosperous! When ye, my children, my grandchildren, my children-in-law prosper, I too shall be content.
kगn yembitcha-•n sa•Prik muso•k co•k-ille sa•rik this guy-ABS very joking do-SUB very khemd-u. suit-3P
When this guy makes people laugh, he really is appealing.
ke-ye•P1-ille sa•Prik ke-ghem.
2-laugh-SUB very 2 -suit
Yous're handsome when yous laugh.
Subordinate clauses functioning as instrumental or ergative actants of ten specify a contingency, eg. (30-33). The subordinator -ille also marks subordinate clauses indicating a proviso or contingency where an ergative, instrumental or causative interpretation is unlikely. They resemble temporal genitives in meaning. In this function the -ille subordinator shows the same variety of form characteristic of the genitive ending after infinitives (2.4.4.1, 2.4.13).

$$
\begin{align*}
& \text { pe-k-me-11e lok a-ge?1! }  \tag{34}\\
& \text { go-INF-SUB only 1-arrive }
\end{align*}
$$

Wepi'll only get there if we get a move on!

$$
\begin{align*}
& \text { pe-k-ma?-re po•g. }  \tag{35}\\
& \text { go-INF-SUB be_alright } \\
& \text { It'll be alright if we go. }
\end{align*}
$$

$$
\begin{align*}
& \text { im-me-11e khonokwa ke-dza-ba-ha? }  \tag{36}\\
& \text { sleep-INF-SUB snore AP-perform-AP-p } \\
& \text { citt-u-g-si-n. } \\
& \text { hate-3P-1sA-nsP-1sA }
\end{align*}
$$

I hate people who snore in their sleep.
na-kt-u-n-si-1-1e me-bi•-2c-i•-ba?
ask_for-3P-1sA-nsP-1sA SHB nsAS-give-1sPS-Q-IPF Will they give it to me if $I$ ask them for it?
se.wa mo-ma? wa gors se•wa
obeisance proffer-INF be if obeisance moy-amm-c?! khunc? mett-u-11e proffer-2p-IMP he do-3P-SUB mebo•nnen! NEG-be_alright-NEG
If you are to proffer obeisance, then show obeisance! His doing it won't do! ${ }^{4}$
$k 刀$ hendza?bitcha?-ha?-re me-ni•r-u-11e
this children-p-ERG nsAS-study-3P-SUB
a.kkhya.k la•bdzo•k?
how_much cost
How much will it cost to teach these children?
The contingency meaning of the -ille subordinator may be a natural extension of its strictly temporal genitive use to to mark temporal clauses:
(40) hekke pa•tt-u-ro ya•g-e-1le khey e•Pyajba like_that speak-3P-prG be-PT-SUB that other nepphu mana-ha?-an ke?r-e-tchi-1le go. two man-p-too arrive-PT-dPS-SUB then khen hendza?-in khet-chin khePr-e. that lad-ABS chase-REF RES-PT
Speaking like this, by the time the other two guys got there, that lad had already made off.
(41) biha•ndik nasi muk-?ille pe•k. morning five strike-SUB go He'll go at five o'clock in the morning.

[^35]en sendik a-nsa-nu
today night my-younger_sibling-COM
ips-E-tchi-ge-1le a-nsa sleep-PT-dPS-e-SUB my-younger_sibling
 sleep-LOC speak-PT shout-PT run-PT
 cry-PT laugh-PT sing-PT
Last night as my kid brother and $I$ were sleeping, he spoke, shouted, ran, cried, laughed and sang in his sleep.
$k$ m menchuma-•n langhe•g-Pille ku-laybuk this lady-ABS walk-SUB her-footsteps sa•rik muk. very beat
When this lady walks, her footsteps make a lot of noise.
$k \varepsilon-i p s-\varepsilon-11 e \quad$ lokthik mona-11e ke-garks-e.
2-sleep-PT-SUB one man-ERG 2-step_over-PT
Someone stepped over yous while yous were asleep.
$k \varepsilon-d a-7 i l l e$ anga ta-? $\quad$ wa•- $2 \varepsilon$.
2-come-SUB I come-1sPS/NPT be-1sPS/NPT
By the time yous show up, I'l] have come [back].
khen thi-n kerek me-bo-ks-e-yan
that millet_beer-ABS all nsAS-be-PT-and me-dhun-u-11e go• ca•rik-Pe• khen nepphu nsAS-drink-3P-SUB then very-EMPH that two moy-u-si.
inebriate-3P-nsP
When they had all gotten together as they were drinking that millet beer, those two got really drunk.
kon hem-ba? Iim-Pi. supl-i. ca-me-11e? this what-NOM be_sweet-Q be_sour-Q eat-INF-SUB What's this? Is it sweet or sour in the eating?
ya•mbok co•k-me-11e skkhe•1o?rik co•k-m. bo•n. work do-INF-SUB like_this do-INF EXIG When working, you have to do it this way.
$k \varepsilon-d z a m-10 \quad k \varepsilon-y a \cdot g-i-11 e$ ta- $2 \varepsilon$.
2-eat/2P $\rightarrow 3$-prG 2-AUX-pPS-SUB show_up-1sPS/NPT
I'll show up when youp are eating.

- hen ke-mett-u? what 2-say_to-3P
- 1amdhe•?1 sub-u-n.
door close-3P-1sA
- At what time did you say that yous went to sleep last night? - At one o'clock I was reading. Then I opened the door and a lassy was sitting there.
- What did yous do/say to her?
- I shut the door.
$\begin{array}{lll}\text { - thik mukt-c-11e } & \text { ni } \cdot \mathrm{r}-\mathrm{u}-\mathrm{g}-10 \quad \text { ya•g-an } . \\ \text { one strike-PT-SUB read-3P-1sA-prg be-1sPS/PT }\end{array}$
$\begin{array}{lll}- & \text { thik mukt-c-11e } & \text { ni•r-u-n-10 } \\ \text { one strike-PT-SUB read-3P-1sA-prg be-1sPS/PT }\end{array}$ la.mdhe.?1-in hond-u-y-ille khe?o. door-ABS open-3P-1sA-SUB there
menchuma-dhik way- $d z e \cdot$. lady-one be-PT SUS/PT
When yours friend comes and sees yous here eating bhāt in the morning, he'll probably be amazed.
- anchen a•kkhen mukt-e-11e ke?ips-e yesterday how_much strike-PT-SUB 2-sleep-PT mw-e
REP-EMPH
-••••
allo ta.ndi ke-da-11e an-ge-him-3o.
now later_on 2-come-SUB our pe-house-LOC $k \varepsilon-n \varepsilon \cdot-r o \quad p o \cdot n$.
2-stay-prG EXIG
Next time yous come, yous'll have to stay in our house.

In some people's speech, the suffix -111e is of the form -ilya, eg. me-dzo•g-ilya 'as they were doing it' for me-dzo-g-ille.

The subordinated form of khokma? 'to chop' gives the adverb 'almost', eg. (53-54), and subordinated mepmap 'to say' is used idiomatically as an invective, eg. (55).

$$
\begin{array}{lll}
k h o k-m e-11 e & \text { hum-an-an } & \text { sy-an. }  \tag{53}\\
\text { chop-INF-SUB sink-1sPS/PT-pfG die-1sPS/PT }
\end{array}
$$ I almost drowned.

$$
\begin{align*}
& \text { khok-me-11e ken-an-an }  \tag{54}\\
& \text { chop-INF-SUB stumble_and_fall-1sPS/PT-pfG } \\
& \text { sy-an. } \\
& \text { die-1sPS/PT } \\
& \text { I almost fell to my death. } \tag{55}
\end{align*}
$$

go-IMP go-IMP go-IMP go-IMP say-INF-SUB then
Go away, go away, go away, go away, I tell ya!
9.5. Concessive clauses with gors

The postpositive subordinator gorv 'if' marks concessive clauses. coro forms part of the frequent expression hekke. gors 'in that case'.
$m e-b i \cdot-2 \varepsilon \quad$ gors thum-u-g.
nsAS-give-1sPS/NPT if drink-3P-1sA If they give it to me, I'll drink it.
o•mett-ع?! okkhe•10?rik se•dzonwa ke-dhungoro look-IMP like_this millet_brandy 2-drink if hara ke-si ro•! quickly 2-die ASS
Look, if yous keep on drinking millet brandy this way, you'll die soon!
ke-dhun-u goro thun-e?!
2-drink-3P if drink-IMP
If yous're going to drink, then drink!

> khene? ke-si gory ke-me•?1 $\quad$ ha'p. yous 2-die if yours-wife cry If yous die, yours wife'll cry.
> ke-be'k gors pe•k-?
> $2-$ go if go-1sPS/NPT oh ! If yous go, I'm going [with you]!
pi?1-ha? me-da gors na•tt-es-e?. cow-p nsAS-come if chase_away-nsP-IMP If the cows come here, chase them away.
9.6. Subordination with -ten

As in (22) above, the following two examples illustrate how the suffix -ten 'place', affixed to an infinitive or finite verb form, subordinates a clause indicating the place of an event or situation. Like -ille subordination, the locative nominalizer -ten makes a clause or verbal construction into a nominal constituent of the main clause.
(63) lamde.刀 ke?r-e-11e huk-?o. wa'p-mna-be-n halfway arrive-PT-SUB hand-LOC wear-PP-NOM-ABS

$$
\begin{aligned}
& i \cdot t t-u-11 e \quad g o \cdot \\
& \text { remember-3P-SUB then } \\
& \text { warum-sin-e-ba-ten-?o. huk-?o. } \\
& \text { bathe-REF-PT-IPF-place-LOC hand-LOC } \\
& \text { wa-p-mna-be-n ninwa mutch-u dho } \\
& \text { wear-PP-NOM-ABS forget forget-3P leave/3P } \\
& \text { raca. } \\
& \text { DEPR }
\end{aligned}
$$

Having gotten halfway, and then remembering his watch, he realized he had forgotten his watch in the place he had been bathing.

5 This sentence is part of a conversation between young unmarried males. In more formal registers of speech the term keme. 21 'your wife' is considered impolite. It is proper to refer to the wife of someone to whom your are speaking with a kinship term such as andre.? 'my elder brother's wife' or anchuma? 'my father's younger brother's wife'.
(64)

$$
\begin{aligned}
& \text { hekyan nepmadzan po-ks-e-tchi-yan ninwa } \\
& \text { so both be-PT-dPS-pfG forget } \\
& \text { mutch-u-ba-ten-?o. huk-?o. } \\
& \text { forget-3P-IPF-place-LOC hand-LOC } \\
& \text { wa'p-mna-be-n ku-la'se pe-si-lle go. } \\
& \text { wear-PP-NOM-ABS it-search go/PT-dPS-SUB then } \\
& \text { huk-2o. wa.p-mna-be-n ne•s-u-ba-ten-7o. } \\
& \text { hand-LOC wear-PP-NOM-ABS put-3P-IPF-place-LOC } \\
& \text { ho.pt-e. } \\
& \text { not_be-PT }
\end{aligned}
$$

Then the both of them having gotten together, they went to look for the watch in the place where he had forgotten it, but the watch was not in the place he had left it.
9.7. Subordination with kusin, e•kke•

The subordinators kusin and e.kke• mean 'in the fashion of, like, as' subordinate clauses. Both may also be used as a postposition to nouns.
(65) ma•r-e kusin 10?.
finish-PT like appear
It looks as if though it's has been used up.
(66) wipl tha kusin 10?.
rain fall like seem
It looks as if it's going to rain.
ku-na-•n kappo•ba kusin 10?.
his-face-ABS old_man like seem
His face looks [like an] elderly [man's].
$m \varepsilon-b e \cdot k$ kusin $102 r-\varepsilon$.
nsAS-go like seem-PT
It looked as if they will be going.
po•g-e kusin lo? henapbhelle ku-lay-in
get_up-PT like seem because his-leg-ABS
nidha.p.
be_visible
It looks like he's gotten up because his leg can be seen.

$$
\begin{align*}
& \text { yansarumbe-n te•-e•kke• 10?. }  \tag{70}\\
& \text { third_born-ABS come/PT-like appear } \\
& \text { It looks like third-born has come. } \\
& \text { toŋba nasi thun-u-n. hekkelle khen }  \tag{71}\\
& \text { tuñbā five drink-3P-1sA so that } \\
& \text { cumlun-Po-lam pu-e.kke per-an-ba. } \\
& \text { bazar-LOC-from bird-like fly-1sPS/PT-IPF } \\
& \text { I drank five tonbas. So } I \text { flew back from that } \\
& \text { bazar like a bird. }
\end{align*}
$$

### 9.8. Reported speech

The reported speech particle mu indicates that the infor-mation in the sentence did not come to the knowledge of the speaker through direct observation but rather by word of mouth. Such sentences indicate reported speech but leave the source of the information unspecified, aJthough it may be evident who the source of the information is, eg. (73). The particle mu usually occurs after a verb and occasionally interspersed through a lengthy piece of reported discourse, but in (81) it is incorporated in the suffixal string of the verb before the aspect suffix.
anchen a.kkhen mukt-e-11e kepips-e yesterday how_much strike-PT-SUB 2-sleep-PT move? REP-EMPH
At what time did you say that yous went to sleep last night?
sa•rik yollik tok can mu.
very much bhāt eat/ $1 \mathrm{~s} \rightarrow 3$ REP
He says I'm eating very much rice.

```
co-ba mu.
```

eat/3P-IPF REP
He says he's eating.
$m \varepsilon-b e \cdot k-p a \quad m u$.
nsAS-go-IPF REP
They say they're going.
surum-me-n hen-dik-?i. hu?-ma?
third_born-NOM/f-ABS what-IND-EMPH teach-INF
parne•? dhik mu wa. hupr-e? o•!
ought one REP be teach-IMP oh
What should [I] teach third-born(f)? All she said was 'Go teach her!'
(78) anga co•g-u-g-ba mu.

I do-3P-1sA-IPF REP
He said I am to do it.
(79) a•kkhya•k mukt- $\quad$ mu.
how_many strike-PT REP
He asked, 'What time is it?'
(80) khegha?-re o•-me-m-mott-u-m-ba mu.
they-ERG look-nsAS-NEG-look-3P-NEG-IPF REP
They say they're not going to watch.
(81) kon pa•n-in thik-le kheps-u-an 'me•n na. anchi
this word-ABS one-ERG hear-3P-and no EMPH wedi
go. thik ya.n-le ke-bo•n-ba-si-mu-ba.
then one day-GEN AP-be_born-AP-be-REP-IPF
a•kkhe-lle khenc? tuksi tonbe• rok how-INST yous seven year only ke-ge?r-є? yetchi tonbe• a-ge?r-є-tchi 2-arrive-PT eight year 1-arrive-PT-dPS na.!' mett-u-11e thiksəme-11e pa.tt-u ... EMPH say-3P-SUB the_other-ERG speak-3P
When he heard this, he said, 'No, silly, it is said that wedi were born on the same day. How can it be that yous are only seven years old? Wedi're both eight years old!', to which the other replied...

### 9.9. Exigency po•nma?

The verb po•nma? occurs with infinitives (82), negative preterit gerunds (eg. in 7.5.2) and with present gerunds, eg. (83-88). The auxiliary of exigency porgma? is impersonally conjugated. When it occurs with an infinitive or negative preterit gerund, the referents implied are left unspecified, and though they may be obvious from the context in which the utterance is said, the exigency only overtly applies to the action or event which is supposed to take place or be enacted. When the auxiliary of exigency occurs with a present gerund, the referents are specified. Preterit forms of po•nma? not only indicate exigency in the preterit. More of ten the preterit of pornma? indicates exigency in the present. While the nonpreterit form po•n may be translated as 'the need arises that...', the preterit form po.kse most often translates as 'the need has arisen that ...', eg. (86-87).
po.n-ma? po.n.
be-INF EXIG
It should be./It has to be./It must be.
hekyan yakthuy pa•n ke-hu?-sin-10 po•n.
so Limbu language 2-learn-REF-prG EXIG
So yous must learn Limbu.
casma wa.r-u-n-10 po•n. casma me•nne. glasses wear-3P-1sA-prG EXIG glasses without nurikkha me-ni-? $\varepsilon-n$. well NEG-see-1s $\rightarrow 3$ /NPT-NEG
I must wear glasses. I can't see well without them.
pa.tt-u-y-10 po•ks-e.
speak-3P-1sA-prG EXIG-PT
I'll have to say it.
(87) ke-ba•t-ch-u-rj po•ks-e.

2-speak-dA-3P-prG EXIG-PT
Youd'll have to say it.
(88)

$$
\begin{aligned}
& \text { nis-u-n-si-n-10 po•n. } \\
& \text { see-3P-1sA-nsP-1sA-prG EXIG } \\
& \text { I must see them. }
\end{aligned}
$$

Exigency can also be indicated with the clause-final particle parne, borrowed from Nepali [< parne]. This exigency is milder in intensity, indicating what 'ought' to be the case. Parne• only combines with infinitives, eg. (89). The probable explanation for the omission of the preverb nam of namphepma? 'to dry in the sun' in (89) is haplology: the word nam 'sun' already occurs in the sentence.

> nam-?o• ya?ro•n phep-m? barne•.
> sun-LOC biskun fetch-INF ought
> The biskun has to be dried in the sun.
9.10. Clause-final adverbs and mood particles

A number of particles occurring at the end of an utterance or clause convey an emotional state or attitude of the speaker with respect to what is being said. The most notable are the deprehensative, the assertive and the emphatic.

The deprehensative particle laca/raca is a transphonologized loan which derives from Nepali rahecha and, like rahecha, serves to indicate that the purport of the statement has only just come to the knowledge of the speaker or that the speaker has only just discovered or just become aware of that which he is reporting, eg. (90-94).
ma-ngha ke-n-nis-u-n laca.
far 2 -NEG-see-3P-NEG DEPR
So, yous are myopic, it seems.
ke-nu?pa him-min a•nlabarri
2-father_in_law house-ABS pine_grove
nana? cuksa rok yun lace, me•n-ni.? way_over_there tiny only sit DEPR NOT-Q
Yours father-in-law's house looks tiny situated way over there in the pine grove, doesn't it.
(92) are, ho•! kon 1e.s-u raca.
gee whiz this know-3P DEPR
So, hey! He knows it!
khene? sendik im-me-1le sa•rik khonokwa yous night sleep-INF-SUB very snore $k \varepsilon-d z a$. rəca.
2-perform DEPR
When yous sleep at night, yous sure do snore alot!
(94)
okkhelle phirrer raca.
presently grow_thin-PT DEPR
He appears to have gotten thinner (at the present time).

The clause-final particle $10 \cdot /$ ro makes an utterance assertive. An assertive utterance is one in which an appeal is made to the listener to pay attention and heed the implications of the what is being said.

$$
\begin{align*}
& \text { ke-ninwa moy-c ro:! }  \tag{95}\\
& \text { 2-mind get lost-PT ASS } \\
& \text { Yous've really lost your mind! }
\end{align*}
$$

$$
\begin{align*}
& \text { pe } \cdot g-a \eta \quad 10 \cdot!  \tag{96}\\
& \text { go-1sPS/PT ASS } \\
& \text { I'm on my way! }
\end{align*}
$$

$$
\begin{equation*}
p e \cdot g^{-i} \text { ro•! } \tag{97}
\end{equation*}
$$

go-pADH ASS
Come on, let's go!

$$
\begin{align*}
& \text { ke-gen } 10 \cdot!  \tag{98}\\
& 2-s t u m b l e \text { and_fall ASS } \\
& \text { Yous'll stumble and fall if you don't watch out. }
\end{align*}
$$

Intense use of the assertive particle as a demand for the listener's attention is characteristic of lively Limbu conversation in which assertive clauses are volleyed back and forth with an escalating effect, as if to say 'Well, if you think that's bad, listen to what I have to say'.

There is a particle o. which is similar in effect to the assertive particle but less adamant. In conversation it has exclamatory and cheerful emotive value. It is frequent in imperatives, where it transforms stark command into friendly suasion, eg. (99-100).

```
pher-\varepsilon? o...., tok ca-se!
come-IMP oh bhāt eat-SUP
Come eat bhāt!
```

(100)

> a-ndzum-me•, kotna pher-\&? o•! my-friend-vOC hither come-IMP oh Come here my friend!

The emphatic particle $7 a$, sa differs from both the deprehensative and assertive particle in not being exclusively clause-final, eg. allo' wa alanin thome 'now, my leg is asleep'. The initial glottal stop of its underlying form $\mathrm{Pa}^{\prime}$ assimilates to preceding continuants. When the particle is clause-final, the speaker indicates that he feels the listener should already have known what the speaker is telling him or that the listener should be taking into account what the speaker is saying, eg. tork $2 a$ ! 'it could be on sale, you knowl'.

A number of clause modifying adverbials occur clausefinally and indicate the speaker's evaluation of the probability of a proposition. These are: Pi•ya, iPre•?e•, lapba. PI•ya 'perhaps' indicates possibility and is speculative and non-committal, whereas iPre•子e and la?ba indicate suspected probability, eg. to.k i•ya 'it might perhaps be on sale', tork lapba 'it might be on sale/it's probably on sale'. The semantic difference between iPre•?e• and lapba is minimal. IPre•?e. indicates greater certainty on the part of the speaker than lapba, eg. wiPl tha i?re•?e. 'it'll probably rain', wi?l tha lapba 'It might rain/it'll probably rain'. The initial of $\boldsymbol{P i} \cdot \mathrm{ya}$ assimilates to a preceding continuant, including the continuant allophone of /t/, eg. (102-104). IPre•Pe. and la?ba behave as full words, eg. (49), (105).

$$
\begin{align*}
& \text { - kon hem-ba? }  \tag{101}\\
& \text { this what-NOM } \\
& \text { - ko•co•-mikkho-k i•ya. } \\
& \text { dog-skull probably } \\
& \quad \text { - What's this? } \\
& \quad \text { - Probably a dog skull. }
\end{align*}
$$

[^36](102) kotna 1epsan g. pipl-in me-be-nen ni•ya here toward then cow-ABS NEG-go/PT-NEG perhaps henanbhelle ku-lanyo•p ho-p-pa. because its-footprint not_be-IPF
Perhaps the cow didn't come this way because there aren't any of its footprints here.
(103) ta•ndik yay-in me-do•n-nen ni-ya, tomorrow money-ABS NEG-be_used_up-NEG perhaps me-ma-t-nen ni-ya. NEG-be_finished-NEG perhaps
Tomorrow the money will not all have been used up maybe. It might not all be finished.
(104) ya. 21 1i-ya.
groan perhaps
He's perhaps groaning.
(105) ya.?1 lapba.
groan probably
He's probably groaning.

# Chapter Ten <br> Causatives and Ergativity 

### 10.1. Improductive causative formation

There are three improductive types of causative formation. Improductive causatives reflect $T B$ processes of affixation, now defunct.

Type $I$ causative formation is reflected by pairs of verbs consisting of a basal stem beginning with /c, $k, p$, $t /$ and a causative counterpart whose stem begins with /s, $k h, p h, t h /$. Both the aspiration of $/ k, p, t /$ to yield /kh, $p h, t h /$ and fricativization of $/ c /$ to $/ s /$ reflect the TB causative prefix *s- (STC, 105-6).

Type II causative formation is represented by pairs or trios of verbs consisting of a basal form, a directive member in $-t$ and a causative member in -s. Suffixation of $-t$ and $-s$ reflect the $T B$ directive $*-t$ and causative ${ }^{*}-s$ suffixes respectively ${ }^{2}$. Type II causatives include a separately listed sub-group IIb with a basal stem ending in $-2 r,-r$ or $-s$ and a corresponding directive stem in -nd. Directives ending in -nd reflect $T B{ }^{*}-t$ when affixed to TB verb roots in -Pr, $-r$ and $-s$.

Type III causative formation is represented by verb pairs and trios in which both of the above TB affixal derivation processes are reflected.

On the following pages are exhaustive lists of these three types of improductive causatives as found in my material. ${ }^{2}$
${ }^{1}$ The term 'directive' is used by Wolfenden (1929: 66) for Tibetan. Directive ${ }^{*}-t$ and causative ${ }^{*}-s$ have been established as common Tibeto-Burman morphological processes (STC, 97-103). Michailovsky (1985: 366) describes the directive as covering a range of related meanings from a 'causative' sense to 'applied', 'benefactive' and 'malefactive'.
2 The improductive morphological processes discussed here in 10.1 were first identified and described for Limbu by Boyd Michailovsky in 1977 in a lucid and valuable paper presented at the 12 th International Conference on SinoTibetan Languages and Linguistics (19-21 October 1979) in Paris and published in 1985. His work was based on the Limbu language as it is spoken in the Maivā-Meva

## Type I causatives

basal stem
-co•nd-/-co•n-
topple, fall over
[vi.]
-cur-/-cut-/cu?1
be finished, be completed; terminative aspectivizer with intransitives [vi.]
-ka•nd-/-ka•nbe wounded
[vi.]
-pa.ks-/-pa'pcome undone (of a string or knot), become untangled [vi.]
-pa•n -pe•nd-/-pe•n-
something incorrect be said, be uttered in an erroneous, awkward or uncomely fashion [vi.]
-pend-/-pen-
slip off, be-
come taken of $f$
(clothes)
[vi.]
causative stem
-so•nd-/-so•n-
topple, fell
[vt.]
-sur-/-sut-/-su?1
finish, complete;
terminative aspectivizer with transitives [vt.]
-kha•nd-/-kha•nwound someone [vt.]
-pha.ks-/-pha'n-
undo, untangle
[vt.]
pa•n -phe•nd-/-phe•nsay something wrong, be mistaken in speech, say something in an erroneous, awkward or uncomely fashion [vt.]
-phend-/-phen-
slip out of
something
(clothes)
[vt.]

Valleys of Tāplejun District. Not surprisingly there are semantic and lexical differences between his material and the material presented here, but the overall homogeneity of the material is striking. For the sake of completeness, I note a paper prepared by Alfons Weidert for the Linguistic Society of Nepal in 1982 in which problems of morphological reconstruction in causatives are discussed on the basis of pãcthare Limbu material.

```
-pi?r-/-pi?-
dent, get
dented [vi.]
```

-pind-/-pin-
jump up, splash up,
jump up and down
[vi.] (q.v. etiam
infra sub II)
-pi•ks/-pi•n-
be pulled out,
come out (any
long thing like
nails, pen-tops)
[vi.]
-po•nd-/-po•n-
be abundant, be
numerous [vi.]
(q.v. etiam infra
sub IIb)
-pv•nd-/-po•n-
disperse, scatter,
swarm out [vi.]
-puPr-/-pur-
become severed
[vi.]
-pund-/-pun-
become dis-
lodged [vi.]
-putt-/-put-/-pu?1
mix, blend [vi.]
-takt-/-tak-
display to some-
one [vt.]
-phipr-/-phi?-
dent something
[vt.]
-phi•nd-/-phi•nsweep away [vt.]
-phi•ks-/-phi•npull out, take out (long things like nails) [vt.]
-pho•nd-/-pho•npropagate, generate, produce [vt.]
-pho•nd-/-pho•ndisperse, scatter, cause to disperse [vt.]
-phupr-/-phu?sever [vt.]
-phund-/-phun-
dislodge, re-
move, decapi-
tate [vt.]
-phutt-/-phut-/-phu?1
mix, blend [vt.]
o.n-dhakt-/o•n-dhak-
show someone, tell
someone [vt.]

```
-t\varepsilonkt-/-t\varepsilonk- -thekt-/-thek-
be enough, be
sufficient
(food) [vi.],
fill, be enough
to fill someone,
sate (food) [vt.]
-t\varepsilon\cdotks-/-t\varepsilon\cdot\eta-
tear, be
torn [vi.]
-tiks-/tin-
the foreskin be
pulled back such
that the glans
penis be exposed
(subject: le•)
[vi.]
-tims-/-tim-
become full, get
filled [vi.]
-ti\cdotkt-/-ti\cdotk-
peel [vi.]
-to.Pr-/-to.?-
be well lit, be
illuminated [vi.]
-tund-/-tun-
become stirred
up, disturbed
[vi.]
-tu\cdotks-/-tu\cdotn-
be bent, bend
[vi.]
```

-thekt-/-thekto overfill oneself, stuff oneself [vt. with 3s patient marker]
-the•ks/-the•力tear [vt.]
-thi•ks-/-thi•nretract or pull back the foreskin exposing the glans penis (occasionally used in threats) [vt.]
-thims-/-thim-
fill up [vt.]
$-t h i \cdot k t-/-t h i \cdot k-$ peel [vt.]
-tho•?r-/-tho•?shed light on, illuminate [vt.]
-thund-/-thunstir up, agitate, disturb [vt.]
-thu•ks-/-thu•nbend [vt.]
basal stem directive stem causative stem
$-a b-/-a p-$
shoot [vt.]
$-a \cdot g-/-a \cdot k-$
be uprooted
[vi.]

```
-ca-
eat [vt.]
```

-ca.-/-ce•-
perform, play
(a game) [vi.
irr.]
-caks-/-canget dressed, wear (clothes,
not jewelry)
[vt.]
-cib-/-cipbecome silent, fall silent, quiet down, cease making noise, stop raining [vi.]

$$
\begin{aligned}
& -c i \cdot k t-/-c i \cdot k- \\
& \text { cool off [vi.] } \\
& c u n-d z i \cdot k t-/ c u n- \\
& d z i \cdot k-\quad \text { be cold } \\
& \text { (weather) [vi.]; } \\
& \text { feel cold [vt. } \\
& \text { imp.] }
\end{aligned}
$$

$-c o b-/-c o p-$
dry up, evaporate [vi.]
causative stem
-aps-/-amwinnow [vt.]
$-a \cdot k s-/-a \cdot y-$ uproot [vt.]
-cips-/-cimshut someone up, stop someone or something from making noise, turn something off [vt.]
-ci•ks-/-ci•ncool off [vt.]
-cops-/-comboil dry, drain [vt.]

```
-cond-/-con- -cott-/-cot-/
shove [vt.]
co?l push from
one place to
another [vt.]
```

-cott-/-cot-1
co?l push from one place to another [vt.]
-cub-/-cup-
(of a hole:)
close up, get
filled in,
close back up
[vi.]
$-\varepsilon g-/-\varepsilon k^{-3}$
break, snap [vi.]
-han-
send something
[vt.]
-hapt-/-hapget stuck [vi.]
-ha.s-/-ha.-
share, distri-
something, deal
out, apportion [vt.]
-ha•b-/-ha•p-
cry [vi.]
-he•r-/-he•-
dry in the sun
[vi.]
-cups-/-cum-
(of a hole:)
fill back in, close back up [vt.]
$-\varepsilon k s-/-\varepsilon \eta-$
break, snap [vt.]
-haps-/-ham-
hang up [vt.]
-ha.tt-/-ha.t-/
-ha.?l distribute amongst, share out to, share between, portion out to [vt.]

| -ha.pt-/-ha'p- | -ha•ps-/-ha•m- |
| :--- | :--- |
| mourn someone | cause someone |
| [vt.] | to cry [vt.] |

-he.s-/-he.-
dry in the sun
[vt.]

3 In Limbu speech in the vicinity of sãkrānti north of Myānluñ, $\varepsilon k m a$ and $\varepsilon \eta m a$ have corresponding forms in cekma and senma respectively, in which forms a $T B$ causative *s- prefix is also reflected.

```
hi-e\cdots-/hi-e.- hi-e.tt-/hi-e\cdott-/
shit, defaecate
[vt.]
-hin-
live, be alive
[vi.]
-h>n-
be pierced, be
bored (a hole)
[vi.]
-hum-
sink [vi.]
-hus-/-hu-
disclose some-
one's secrets,
expose someone
[vt.]
-1nd-/-in-
scrub, push.
massage [vt.];
budge [vi.]
-in-
become known,
spread (of news),
become common
knowledge [vi.]
-ips-/-im-
sleep [vi.]
-1pt-/-ip-
put to bed (esp.
children) [vt.]
```

$-i \cdot r-/-i \cdot-$
wander about
[vi.]
$h i-e \cdot t t-/ h i-e \cdot t-/$
hi-e.?l shit on something or someone [vt.]
-hins-/-hinraise, rear [vt.]
-hons-/-hon-
pierce, bore a hole [vt.]
-hums-/-humcause to sink [vt.]
-ips-/-im-
press (ninge 'oil')
-ins-/-in-
slander, ma-
lign, spread
news, make
known [vt.]
-i•s-/-i.-
cause to wander
about (eg.
livestock),
give someone a tour [vt.]
-kam-
develop an attachment to, be or become dependent on [vi.]

## -kan-

dry or warm up at the edge of a fire (animate or edible)
[vi.]
$-k \varepsilon \eta-$
trip, stumble
and fall [vi.]
-keアr-/-ket-/ -kett-/-ket-/-kepl
-ke?l arrive get something or
[vi.] someone to a place;
fulfill one's promise [vt.]
-ko•ks-/-ko•n-
get oneself a
pillow, use something as a pillow [vt.]
-kuy-/-ku•-
carry something on one's back [vt.]
-khaps-/-khamcover oneself with bedclothes when going to bed [vt.]
-kha.s-/-kha.be sated (with food) [vi.]
$-k o \cdot k t-/-k o \cdot k-$ prop something up [vt.]
$-k u \cdot t t-/-k u \cdot t-/$
-ku•?l have someone carry a load (on his back [vt.]
-khapt-/-khaptuck someone in, cover someone with bedclothes; thatch or re-thatch a roof [vt.]
-kha-tt-/kha.t-/
-kha-P1 satiate someone with food [vt.]
-kams-/-kam-
break in (a dog), domesticate, cause to grow accustomed, habituate [vt.]
-kans-/-kaŋ-
dry (edible materials or clay slingshot pellets) at the edge of a fire [vt.]
$-k \varepsilon \eta s-/-k e \eta-$
trip someone, cause someone to stumble and fall [vt.]

```
-kh\varepsilonkt-/-khek-
be ignited, spark
(a match, a flint-
stone) [vi.]
-khe}\cdotkt-/-khe\cdotk
be chipped off,
be broken off
(a piece of the
whole); be nick-
ed [vi.]
-khe\cdoty-/-khe\cdot- -khe\cdottt-/-khe\cdott-/
fight [vi.] -khe.?1 dispute
something [vt.]
-khekt-/-khek-
dry (meat)
[vi.]
-khipt-/-khip-
stick [vi.]
-khig-
be taut [vi.]
-khon-
get hit with a
stick [vi.]
```

$-k h u \cdot n-/-k h u \cdot k s-$ cover oneself with something, wrap oneself in some covering [vt.]
-1ag-/-1ak-
lick [vt.]
-1akt-/-1ak-
boil (liquid)
[vi.]
-kheks-/-khe刀strike (a match, a flintstone) [vt.]
-khe•ks-/-khe•力break off a piece [vt.]
-kheks-/-khendry (meat) [vt.]
-khips-/-khimstick [vt.]
-khigs-
stretch, make taut [vt.]
-khoks-/-khonhit with a stick [vt.]
-khu•kt-/-khu•kcover someone with something, wrap something around someone [vt.]
-1aks-/-1an-
give to lick [vt.]
-laks-/-1an-
boil (a liquid)
[vt.]

```
-1a\cdotks-/-1a\cdot\eta- -1a\cdotkt-/-1a\cdotk-
dance [vi.] trample, walk
kye-la\cdotks-/kye\cdot- underfoot [vt.]
-1a\cdotn- perform ya?-ra\cdotkt-/ya?-ra\cdotk-
the Limbu drum perform the Limbu
dance [vi.] rice harvest dance
    [vi.]
-1\varepsilonPr-/-1\varepsilon?- -1\varepsilon?r-/-1\varepsilont-/-1\varepsilonP1
become unleashed take leave of,
[vi.] quit, release,
    let go [vt.]
    -1\varepsilonkt-/-1\varepsilonk- -1\varepsilonks-/-1\varepsilon\eta-
    trade, exchange turn over [vt.]
[vt.]
```

$-1 \varepsilon \cdot \eta-$
smear, rub,
rub in [vt.]
-1in-
climb [vt.]
$-1 i \cdot g-/-1 i \cdot k-$
enter into an opening [vi.]
$-10 \cdot k t-/-10 \cdot k-$ run, sprint, jump [vi.]
$-10 \cdot \mathrm{~s}-1-10 \cdot-\quad-10 \cdot t \mathrm{t}-1-10 \cdot t-1$ under lay, lay down underneath, lay down a substrate [vt.]
$-1 i \cdot k t-/-1 i \cdot k-$ infect someone [vt.]
$-10 \cdot 31$ lay something underneath someone, underlay someone [vt.]
$-1 \varepsilon \cdot k s-/-1 \varepsilon \cdot n-$ knead, make dough [vt.]
-1ins-/-1in-
break through (said of the sun); grow (of plants) [vi.]
$-1 i \cdot k s-/-1 i \cdot g-$ insert something into an opening in order to conceal [vt.]
$-10 \cdot \mathrm{ks}-/-10 \cdot \mathrm{n}-$ make someone run [vt.]

```
-10.nd-/-10.n- -10.tt-/-10.t-/
emerge, exude, -10.?1 take out
egress, come [vt.]
```

out [vi.]
$-1 u g-/-1 u k-$
-1uks-/-1un-
be completed
complete [vt.]
[vi.]
-lumma -hips-/ lunma -hi•pt-/
-him- yearn,
miss, experience
-hi•p- miss some-
one [vt.]
-1upt-/-1upbe buried [vi.], bury [vt.]

```
may-kho\cdoty-/may- may-kho\cdottt-/may-
-kho-- rant -kho\cdott-/may-kho\cdot?1
and rave [vi.]
```

-moy-/-ma•-
get, become
lost [vi.]
-meg-/-mek-
run out of
(a supply of
something)
[vi.]
-mukt-/-muk-
strike, sound
(of a bell, clock,
musical instru-
ment) [vi.]
-ma.s-/-ma.lose [vt.]
-meks-/-men-
to 'have done it again' (sarcastic) [vt.]

```
-muks-/-mun-
sound, strum,
strike, play (a
musical instru-
ment) [vt.]
```

```
-naPr-/-na?- -nett-/-net-/
abandon; ab-
stain from
eating some-
thing [vt.]
    -nc?1 abstain
    from salt (yum);
    be in mourning
    [vt.]
abandon; abstain from eating something [vt.]
[vt.]
nett-/-net-/
-ne?1 abstain
from salt (yum); be in mourning
```

-nakt-/-nak-
be confused,
be at a loss
for words, be
overwhelmed
[vi.]
-nam-
smell [vi.]
-ninwa -hi•r-l
-hi•- change
one's mind [vi.]
-nigwa -ta-
be pleased [vi.
irr.]
$-n i s-/-n i-$
see [vt.]
$-n i s-/-n i-$
see [vt.]
$-n i \cdot r-/-n i \cdot t-/$
$-n i \cdot 21$ read,
study, count [vt.]
kusin-ni•tt-/
kusin-ni•t-/kusin-
-ni-?1 recognize,
comprehend, under-
stand, be familiar
with [vt.]
-naks-/-nan-

```
                                    go crazy [vi.]
```

go crazy [vi.]
-nams-/-nam-
smell [vt.]

```
-na\cdotb-/-na\cdotp- -na\cdotpt-/-na\cdotp-
drive off (eg. drive off from
an animal) [vt.] (eg. an animal
from another ani-
    mal or away from
    something; both
    patient) [vt.];
    cf. -na\cdottt-/-na\cdott-
na-21, vt., drive
away (livestock)
```

+ 

-ninws -hi•s-/-hi•convince someone, change someone's mind [vt.]
-ninwa -tas-/-taplease [vt.]

```
-nor-/-non-
be left over,
remain [vi.]
```

$-n u \cdot k t-/ n u \cdot k-$ return [vt.]

```
-nu\cdotks-/-nu\cdotn
```

-nu\cdotks-/-nu\cdotn
return; void
return; void
[vi.]
[vi.]
-2g-/-ok-
-2g-/-ok-
become unstuck,
come loose,
become unglued
[vi.]
-pa\cdotr-/-pa\cdott-/
-pa\cdot?1 speak
[vi.]
-pa\cdottt-/-pa\cdott-/
-pa\cdot?1 say (some-
thing) to someone
[vt.]
-pe\cdots-/-pe\cdot-
-pe\cdotPr-/-pe\cdot?-
vomit [vt.]
vomit on something
or someone [vt.]
-pind-/-pin- -pitt-/-pit-/-pi?l
jump up (ver- jump over some-
tically) [vi.] thing (vertically)
(q.v. etiam
supra sub I)

```
-nonch-/-nonset aside, save for later, keep leftovers [vt.]
- \(\mathbf{- k s - / - 9 \eta - ~}\)
unstick, unglue,
pull free, pull
loose [vt.]
-pog-/-pon-
kick up (of
the wind) [vi.]
-pon-
get up and
leave, be broken
up (of a hāt-
bajār) [vi.]
-poks-/-pon-
lift up with one's
hand, carry in one's hands [vt.]
\begin{tabular}{|c|c|}
\hline -potch-/-pot-/ & -phott-/-phot-/ \\
\hline -pool hang in & -pho?l cover \\
\hline a tree (fruit), & something, sus- \\
\hline be or rest sus- & pend or hold \\
\hline pended (celes- & something above \\
\hline tial phenomena). & something or \\
\hline remain sticking & someone [vt.] \\
\hline (eg. smegma), & -pott-1-pot-1 \\
\hline be (an amount) & -po?l bespatter \\
\hline [vi.] (vide & [vt.] \\
\hline etiam infra & \\
\hline sub III) & \\
\hline -phe-s-/-phe-- & -phe•Pr-/-phe•p- \\
\hline fart [vt.] & fart within ol- \\
\hline & factory range of \\
\hline & someone, fart at \\
\hline & someone [vt.] \\
\hline
\end{tabular}
\begin{tabular}{ll}
-phe?r-/-phen- & -phett-/-phet-/ \\
come (along a & -phepl bring \\
horizontal & (along a hori- \\
plane) [vi.] & zontal plane) \\
& [vt.]
\end{tabular}
-phes-/-phe-
lay down (mat-
ting), situate
(a stool or
chair) [vt.]
-phind-/-phin-
strangle, squeeze
the juice out of
something; de-
press (a lever)
[vt.]
-phi \(\cdot \mathrm{r}-/-\mathrm{phi} \cdot-\)
grow thin [vi.]
-phokt-/-phok-
go off, explode
(rifle, bomb)
[vi.]
```

-se\cdots-/-se\cdot-
piss, urinate
[vt.]
-ser-/-set-/
-se?l kill
[vt.] (q.v.
etiam infra)
-si-
die [vi.irr.]
-si\cdotpt-/-si\cdotp-
be stuck between
something, be
wedged inbetween
[vi., vt.imp.]
-s.0n-
be done (food)
[vi.]
-sub-/-sup-
be shut, be
closed (door,
box, tonba)
[vi.]; shut
[vt.]
-supt/-sup-
take draughts
through a pi-t-
chin [vt.]
-ta-
come, appear
[vi.]
-sond-/-son-
cause to become
done (food) [vt.]
-su\cdotpt-/-su\cdotp-
close off, shut
off, seal off,
put a lid on, cap
(a bottle) [vt.]
-sutt-/-sut-/
-su?1 taste by
taking a draught
through a pi\cdott-
chin [vt.]

```
```

-se\cdotPr-/-se\cdot?-

```
-se\cdotPr-/-se\cdot?-
piss on some-
piss on some-
thing or some-
thing or some-
one [vt.]
one [vt.]
-sctt-/-set-/
-sctt-/-set-/
-se?1 ritually
-se?1 ritually
slaughter an ani-
slaughter an ani-
mal as phudo\cdotn
mal as phudo\cdotn
in honour of an
in honour of an
esteemed guest
esteemed guest
[vt.]
[vt.]
-s\varepsilonr-/-s\varepsilont-/-s\varepsilon?1
-s\varepsilonr-/-s\varepsilont-/-s\varepsilon?1
kill [vt.] (q.v.
kill [vt.] (q.v.
etiam supra)
```

etiam supra)

```
-si•ps-/-si•minsert a long object into wickerwork, matting, thatching, meshwork or some reticulate material [vt.]
-tas-/-ta-
reach [vt.]
-tar-/-ta?-
bring, deliver [vt.]

> ta-dzeks-/ta-
> -dzen- con-
> verse [vi.]
-tend-/ten- -tett-/-tet-/
agree, consent, believe, obey [vi.]
-cekt-/-cek-
discuss someone or something, tell about someone or something [vt.]
-te?1 consent to give something
[vt.]
-ton-
meet, fit, make sense, be correct or fitting, come together, be reconciled [vi.]
-toy-/-to•sew [vt.]
```

*ew [vt.]

```
-toPr-/-top-
have sewn for
someone, have
sewn [vt.]
-thott-/-thot-/
-tho?l sew
(leaves) to make
disposable
dishes [vt.]
-tum-
run into someone, meet, encounter [vt.]
-tha-
relinquitive aspectivizer
'to leave'
[v.irr.]
-tha•?r-/-tha•?-
leave behind for someone, relinquish something you've kept for someone, give away [vt.]
-ce•ks-/-ce•力discuss someone or something [vt.]
-tons-/-ton-
fit together, make
fit, repair, arrange, reconcile [vt.]
-tums-/-tum-
gather; arrange a meeting between people; complete (a task initiated but unfinished) [vt.]
-tha-
fall [vi.irr.]
-thab-/-thap- -thapt-/-thapbe born [vi.] bear (offspring) [vt.]
-tha.b-/-tha.pbe visible [vi.]
ni-tha-b-/ni--tha.p- be visible, be able
to be seen [vi.]
-than-
come up [vi.]
-thog-/-thok-
forge, weld, pound, work
(metal) [vt.]
-thokt-/-thok-
clash, come to
blows; (of
cattle) lock
horns; (of mik
'eyes') meet
[vi.]
-thas-/-tha-
thrash, shake off
[vt.]
-thaps-/-tham-
shake out (dust)
[vt.]
-tha.s-/-tha.-
knock down (eg. by throwing sticks and stones); cause to fall (as aspectivizer) [vt.]
-tha'ps-/-tha'mtrip someone, throw someone or something to the ground [vt.]
-tha'ps-/-tha'mshow [vt.]
-thans-/-than-
have brought up, send up [vt.]
-thoks-/-thoninstigate, incite to fight; (of mik 'eyes') flirt through eye contact, make eyes at [vt.]
\[
\begin{aligned}
& \text {-thub-/-thup- } \\
& \text { cave in, col- } \\
& \text { lapse [vi.] }
\end{aligned}
\]
-thun-
drink [vt.]
-ug-/-uk-
comb, scratch, claw [vt.]
-us-/-u-
direct, lead
[vt.]
kha-us-/kha-udeliver a speech [vt.]
wa-rakt-/wa-rak-
get wet [vi.]
\(-u \cdot t-/-u \cdot t-1\)
\(-u \cdot p 1\) call summon [vt.]
-thups-/-thumdemolish, destroy, cause to cave in [vt.]
-thuns-/-thungive to drink [vt.]
-uks-/-un-
pull, pluck, pick
[vt.]
wa-raks-/wa-ranmake wet, moisten, dampen [vt.]
-wa.r-/-wa.?
wear, put on (jewelry, ornaments) [vt.]
-yaks-/-yan-
tremble, shake [vi.]
\(-y e \cdot r-/-y e \cdot t-/\)
-ye.?1 laugh [vi.]
\(-y \varepsilon b-/-y \varepsilon p-\)
stand, stand up [vi.]
\(-y \varepsilon \cdot k t-/-y \varepsilon \cdot k-\) wear, wear away, grow blunt [vi.]
\(-y \varepsilon p s-/-y \varepsilon m-\)
stand something up [vt.]
\(-y \varepsilon \cdot k s-/-y \varepsilon \cdot n-\) chew (with difficulty), grind [vt.]
-yans-/-yan-
hit with a
projectile
[vt.]
\(-y e \cdot t t-/-y e \cdot t-/\)
-ye•?1 laugh at someone [vt.]
```

-yo.r-/-yo.-
amount to, at-
tain, reach
(weight, sum
of money) [vi.],
be enough, be
sufficient for
someone [vt.]
-yor-/-yo-
cave in [vi.]
-yu- -yur-/-yu?-
come down [vi.]
-yo.?r-/-yo.?-
give someone a
second or third
helping [vt.]

```
-yos-/-yo-
demolish [vt.]
-yur-/-yu?bring down [vt.]
-yus-/-yucause to come down by condensation; distill [vt.]
-yuks-/-yunput, set [vt.]
```

-yups-/-yum- -yupt-/-yup-
put on a belt
(phopi-), buckle
put a belt (phopi\cdot)
on someone, buckle
oneself up [vt.]
someone up [vt.]

```

\section*{Type IIb causatives}
\begin{tabular}{|c|c|c|}
\hline base stem & directive stem & causative stem \\
\hline ```
-ha?r-/-ha?-
catch on fire,
catch flame
[vi.]
``` & ```
-ha\cdotnd-/-ha\cdotn-
burn [vt.]
``` & \\
\hline \[
\begin{aligned}
& \text {-ho•r-/-ho•t/ } \\
& \text {-ho•?1 burst } \\
& \text { open [vi.] }
\end{aligned}
\] & ```
-hond-/-hon-
open (a door
or window) [vt.]
``` & ```
-ho.s-/-ho.-
puncture, burst
open [vt.]
``` \\
\hline \(-k i \cdot r-/-k i \cdot-\) decompose, rot, putrefy [vi.] & \[
\begin{aligned}
& -k i \cdot n d-/-k i \cdot n- \\
& \text { putrefy, allow } \\
& \text { to rot [vt.] }
\end{aligned}
\] & \\
\hline
\end{tabular}
-1is-/-1i-
insert one's
hand into something (patient: huk) [vt.]
-ma•r-/-ma•t-/
-ma.?1 be fi-
nished, be used
up [vi.]
mut-tha-
fall (from a height) [vi.]
-s?r-/-s?-
break off (a piece of the whole) [vi.]
-po•r-/-po•grow (of animals, inc. humans) [vi.]
-nara -po•r-/
-po-- gain in esteem [vi.]
\(-1 i \cdot n d-/-11 \cdot n-\)
stick something
(= patient) through
a hole [vt.]
-ma.nd-/-ma•n-
finish, use up [vt.]
-tha•nd-/-tha•n-
mut-thas-/mut-thasucceed (=? cause drop something to fall into place) (with infinitive) [vt.]
-ond-/-on-
remove and put aside that which is in excess [vt.]
\(-p o \cdot n d-/-p o \cdot n-\) be abundant, be numerous [vi.] (q.v. etiam supra sub I)
\(-0 \cdot 5-/-0 \cdot-\)
spit out [vt.]
-po•s-/-po•-
make bigger [vt.] -nara -po•s-/-po•laud, praise [vt.]
phe?-1a?r-/phe?- phe?-1a•nd-/phe?--1a?- be spoilt, -1a•n- spoil, be ruined [vi.] ruin [vt.]
-scr-/-set-/-sepl -send-/-sen-
be scattered, be spilt [vi.]
split up, go one's separate ways, disperse [vi.], separate (eg. good rice from bad rice) [vt.]
-so.r-/-so.n- -so•nd-/-so•nooze down,
slither [vi.]
\(-t e \cdot P r-/-t e \cdot ?-\) take away
[vt.]
slide [vi.], slide [vt.]
wa-de•nd-/wa- -te•s-/-te. -de•n- let some- spend [vt.]; (as thing float away in a current of water [vt.]
-de•s-/-de.-) aspectivizer with transitive verbs
-ses-/-se-
scatter, spill, sow [vt.]

\section*{Type III causatives}
\begin{tabular}{|c|c|c|}
\hline base stem & directive stem & causative stem \\
\hline -cups-/-cumform a crowd, become amassed, gather together, accumulate [vi.] & \begin{tabular}{l}
-sund-/-sun- \\
scrape together \\
with the blade of hand [vt.]
\end{tabular} & -sups-/-sumamass, convene, accumulate, assemble, gather together, collect [vt.] \\
\hline ```
kha-da\cdotm-
get dark (night-
fall) [vi.]
``` & kha-dha pt-/kha--dha-p- get or turn dark on someone [vt.] & \\
\hline \[
\begin{aligned}
& \text {-ninsan -pug-/ } \\
& \text {-puk- be crest- } \\
& \text { fallen [vi.] }
\end{aligned}
\] & \begin{tabular}{l}
ninsan -phukt-/ \\
-phuk- spoil the \\
fun, be a killjoy \\
(patient: ninsay) \\
[vt.]
\end{tabular} & -ninsan -puks-/ -pun-4 disappoint someone [vt.] \\
\hline \[
\begin{aligned}
& \text {-pa.ks-/-pa'n- } \\
& \text { come undone } \\
& \text { (knot, string) } \\
& \text { [vi.] }
\end{aligned}
\] & ```
-pha\cdotkt-/-pha\cdotk-
fold, fold up
(cloth, clothes)
[vt.]
``` & ```
-pha\cdotks-/-pha\cdot\eta-
undo (knot
string) [vt.]
``` \\
\hline \[
\begin{aligned}
& -p \varepsilon \cdot r-/-p \varepsilon \cdot- \\
& \text { fly [vi.] }
\end{aligned}
\] & & \[
\begin{aligned}
& \text {-phe•s-/-phe•- } \\
& \text { let fly, release } \\
& \text { (birds), fly (an } \\
& \text { airplane) [vt.] }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
-po•g-/-po•k- \\
wake up, get \\
up; rise (of \\
leavened comes- \\
tibles) [vi.]
\end{tabular} & & \[
\begin{aligned}
& \text {-pho } \cdot k s-/- \text { pho } \cdot \text { g- } \\
& \text { wake someone up } \\
& \text { [vt.] }
\end{aligned}
\] \\
\hline
\end{tabular}

\footnotetext{
* The causative member of this set reflects only causative *-s, not *s-.
}
```

-po\cdottt-/-po\cdott-/ -pho\cdottt-/-pho\cdott-/ -pho.s-/-pho.-
-po\cdot?l lose
one's way [vi.]
-pho-?1 mislead, stir about to fa-
deceive, trick, cilitate the dry-
make a fool of ing process [vt.]
-potch-/-pot-/ -pho•nd-/-pho\cdotn-
-po?1 hang in hang up [vt.]
a tree (fruit), (cf.porro•?1,
be or rest sus- glossary)
pended (celestial
phenomena), re-
main sticking
(eg. smegma),
be (an amount)
[vi.] (vide etiam
supra sub IIa)
-putt-/-put- -phutt-/-phut-/ -phuks-/-phun
-pu?1 be mixed, -phu?l mix,
be motley, be blend [vt.]
varicoloured
[vi.]
ta-kond-/ta-kon-
wander, stroll
[vi.], cover on
foot, wander
through (places,
an area) [vt.]
-kond-/-kon-
cover on foot,
wander through
(places, an area)
[vt.].
-tind-/-E1口-
flower, bloom;
swell up, become
erect [vi.]
-thins-/-thin-
masturbate (male),
cause to flower
or swell up.

```

\subsection*{10.2. Productive, periphrastic causatives}

The productive, periphrastic causatives consist of an optative in combination with a simplex of co.kma? 'to do', eg. (1-7), or panma? 'to send someone', eg. (8-10). The optative indicates the desired situation and is a complement of the main verb. Co.kma? and panma? show patient agreement with the subject or agent of the optative complement, eg. (7-8), (15). The combination of a supine and payma? is distinct from the causative combination of panma? and optative complement, eg. (11) vs. (8-10).
hasukt- \(\varepsilon\)-ro co•g-u-n.
be_cutting-PT-OPT do-3P-1sP
I'll make it cut well. (cf. yaplaptun I'll sharpen it, yuttun I'll whet it.)
\(h 1 p t-a \eta-10 \quad k \varepsilon-d z o \cdot g-u-b a-i \cdot ?\)
hit-1sPS/PT-OPT 2-do-3P-IPF-Q
Did yous make him hit me?
hendza?-ha? cum-ha? cun-ma?
child-p friend-p wrestle-INF
pans-u-n-si-n.
send-3P-1sA-nsP-1sA
I sent the kids off to wrestle.
\[
\begin{align*}
& \text { a-dho-ps-i-ro pans-u. }  \tag{9}\\
& \text { 1-spy-pPS-OPT send-3P } \\
& \text { He sent him to spy on uspi. }
\end{align*}
\]
o•-a-mot-chi-ro pans-u.
watch-1-watch-dPS-0PT send-3P
He sent him to watch us di.
\[
\begin{align*}
& \text { a-tho•m-se pays-u. }  \tag{11}\\
& \text { 1-spy-SUP send-3P }
\end{align*}
\]

He sent him in order to spy on me.

Rarely, the verb papma? is compounded to the stem of another verb to give its causative. For example, compounded to khokma? 'to cut' and inma? 'to buy', it yields khokpanma? 'to have cut' (Nep. kāṭnu vs. kāṭāunu) and inbanma? 'to have someone buy something', eg. khokpansan 'he had me cut it', khokpansun 'I had him cut it', inbansun 'I sent him to buy [it]'. It also occurs, albeit infrequently, that papma? or co.kma? take an infinitive complement rather than an optative, eg. (8), (16).

An optative may also be the complement of a verb other than co-kma? or panma? but the combination must be semantically plausible, eg. (14).

Periphrastic causatives are used to express a causative relationship of verbs which lack lexical causatives. For example, there is no verb 'to tickle', whereas there is a verb ya•ma? which means 'to experience the sensation of being tickled', eg. (15). Where Michailovsky (1985: 375) notes a causative -phind- 'to cause to jump' alongside -pind- 'to jump' in the dialect of the Maivā-Mevā Valleys, in the dialect treated in the present grammar, the causative of pimma? 'to jump' is phi mma? 'to sweep away'. \({ }^{5}\) This leaves a semantic gap which is filled by the periphrastic causative in (16). Similarly, whereas the verb porkma? 'get

5 Phi-mma? 'to sweep away' has vowel length and forms a minimal pair with phimma? meaning 'to strangle'.
\[
\begin{align*}
& \text { 1un-3o. phedza-•n hasuk-10 yutt-u-n }  \tag{14}\\
& \text { stone-LOC knife-ABS be_cutting-OPT whet-3P-1sA } \\
& \text { 10.! } \\
& \text { ASS } \\
& \text { I'm whetting the knife against a stone until it's } \\
& \text { sharp! }
\end{align*}
\]
up' has an old causative in pho•pma 'get someone up, get someone out of bed', the verb ni-tchigma? 'come to consciousness, wake up' lacks a lexical causative counterpart. It is periphrastically causitivized in (17) where someone wakes a friend with whom he is sleeping for a brief chat in the middle of the night, not to get him out of his bed.
\[
\begin{align*}
& \text { ya.s-an-1s me-dzo•g-u. }  \tag{15}\\
& \text { be_tickled-1sPS/PT-OPT nsAS-do-3P } \\
& \text { They tickled me. (lit. they caused me to feel } \\
& \text { tickled) } \tag{16}
\end{align*}
\]
pim-ma? pans-u-n.
jump-INF send-3P-1sA
I made him jump.
sendik sopma?-dzi? ni•t-chin-an. khune?-an
night moment-few count-REF-1sPS/PT he-too
ni•t-chig-10 co•g-u-n. count-REF-OPT do-3P-1sA
I woke up in the middle of the night for a few minutes, so \(I\) woke him up too.
10.3. Transitivity and actant coding

Limbu actant agreement shows split ergativity. Most conspicuous is that the conjugation of intransitive forms is identical to that of transitive forms with a third singular agent, with the exception of the third person. As a result, impersonally conjugated transitive verbs agreeing with a non-referential third person agent, eg. mo-ma? 'inebriate', are virtually indistinguishable from intransitive verbs except in the third person, eg. kheyha? moyusi 'theyp became inebriated' ( \(3 s \rightarrow 3 n s\) ) where an intransitive \(3 p\) form is rejected. Case marking also provides no clue because both patients and subjects take the absolutive case.

Whereas verbal agreement dichotomizes the third person affixes into agent/subject markers and patient markers, the first and second person markers are dichotomized into those marking agent and those marking patient/subject (see p.70). The agent marker of the first and second person plural, the suffix \(-m\), probably derives from the same etymon as the non-singular third person agent/subject prefix me-. That the affixes for the first and second person on the whole form a well defined group against the affixes of the third person reflects an animacy hierarchy, as does the strict
dual/plural distinction in the first and second person where in the third person the dual/plural distinction seems to have undergone some degree of erosion. \({ }^{6}\)

The ergative suffix occurs only with a transitively conjugated verb'; a usually transitive verb can be labile and sometimes be intransitively conjugated, eg. co•kma? 'to do' which; with an indefinite or generic patient, inclines to be intransitively conjugated (18-20). Whereas intransitively conjugated hen kedzo.k 'what are yous doing?/what are yous up to?' is the more usual question, transitive hen kedzo'gu 'what are yous doing' expresses a greater concern with the identity of the patient. An absolutivized patient occurs only with a transitively conjugated verb, eg. hen co-klo yark 'what is he doing', hen co-gurs ya.k? 'what is he doing', hennin co-gurs ya•k? 'what is he doing?', not *hennin co.klo ya.k.
\(k o n\) wa?-en hen co•k-?an ya•k-pa? this chicken-ABS what do-pfG be-IPF
What is this chicken up to?
tha'k tha'k-ma? ya.mbsk co.k. weave weave-INF work do He weaves [professionally].

Comrie (1981: 123-4) points out that distinct case assignment patterns for first and second as against third person actants in Dyirbal reflects animacy hierarchy, and that distinct singular and plural forms 'are a characteristic of noun phrases with high animacy in languages that have a split' ( p .180 ).
7 The only exception is the verb mankho'pma? 'to exorcise'. Whereas it is normally transitively conjugated showing patient agreement with the person being exorcised, eg. phe-dapmelle khene? mangegho-ttei.? 'Has the phe-dapma exorcised yous?', I have recorded the following: phe-dammelle mangho-? 1 the phe-damma is engaged in exorcism', (with an unusual form of netchi 'two':) phe-danmahetchi mangho-tchi 'the two phe-danma were busy exorcising spirits', and phe-danmaharre manmegho-tte 'the phe-dayma were busy exorcising spirits'. That this verb contains an incorporated object man 'deity' may account for the occurrence of an ergative suffix in combination with an intransitively conjugated verb.
(20)
\[
\begin{aligned}
& \text { siphek-le yanhek-1e ya-mbsk lok me-dzo-k. } \\
& \text { Newari-ERG money_chopper-GEN work only nsAS-do } \\
& \text { Newaris only do the work of money-chopper. }
\end{aligned}
\]

In (21), normally transitive thunma? 'to drink' is intransitively conjugated where the speaker intends the activity of drinking as such, and in (22), pa-tma? 'to speak, to say' is intransitively conjugated for the same reason even though there is an overt patient, co•kphun pa'n 'fish stories'.
\[
\begin{align*}
& \text { me-dhuy goro pi•-mar-si bo•n. }  \tag{21}\\
& \text { nsAS-drink if give-INF-nsP EXIG } \\
& \text { If they're going to drink, they'll have to be } \\
& \text { given something. }
\end{align*}
\]
(22)

> khen menchuma sa•rik co•kphun ke-dzo•k-ma co•k that lady very tall_tale AP-make-AP be henaybhelle co•kphun pa•n lok pa•?l. because tall_tale word only speak

That lady is a real tall tale teller because she only tells exaggerated stories.

In the list in 10.1 , the causatives and directives of intransitive verbs are transitive, eg. ha•pma?, -ha•b-/-ha'p'cry', ha'pma?, -ha'pt-/ -ha'p- 'mourn someone', ha'mma?, -ha'ps-/-ha.m- 'make someone cry', ca•ma? 'play', andzumha? medze.ro meya.ge 'my friends were playing', ca.tma?, -ca.tt-/-ca.t-/-ca•?1, lappho•nga medza.ttu 'they play football'.

The verb pi•ma? 'give, endow' shows patient agreement with the recipient or beneficiary, not with the object given. This widespread tendency in Limbu patient agreement attests to an animacy hierarchy. The causative or directive counterpart of a transitive verb taking an inanimate patient of ten takes two actants aside from the agent rather than just one: an animate and an inanimate actant. These directive and causative verbs invariably agree with the animate actant, the patient, not the inanimate one, the object. For example, torma? 'to sew' shows patient agreement with that which is sewn, and its directive derivative topma? 'to have something sewn for someone' shows agreement with the beneficiary. Khamma? 'cover oneself with bedclothes' shows agreement with the bedclothes, whilst its

\footnotetext{
\({ }^{8}\) See note 13 on p. 220.
}
directive derivative khapma? 'tuck someone in' agrees with the person being tucked in. Lakma? 'to lick' agrees with the patient being licked, and its causative counterpart lanma? 'give to lick' agrees with the entity, eg. a cow, to whom something, eg. salt, has been proferred to lick.

Also in labile verbs, transitivity is bound up with animacy. The verb khupma? 'to steal, to rob' shows preferential agreement with an animate patient even when the animate patient is not expressed, eg. (23-25). But when the booty is the salient actant and the maleficiary or victim is left unexpressed, khupma? shows agreement, with the inanimate actant, eg. (26). In one set of cases, khupma? translates as 'to rob', in the other 'to steal'.
a-ndzum-ille sapla khutt-an.
my-friend-ERG book rob-1sPS/PT
My friend robbed me of my book.
khunc? yan te•?1 khutt-u.
him money clothes rob-3P
He robbed him of his clothes and money.
(25) khenc? yan ke-ghutt-u-si-i.?
yous money 2-rob-3P-nsP-Q
Did yous rob them of their money?
(26)
\[
\begin{array}{ll}
m \varepsilon-n-n i-b a y-b a & m o n a-11 e \\
\text { NEG-NEG-see-1s } & \text { man-in } \\
\text { (PT-NOM man-ERG } 1 \text {-money-ABS }
\end{array}
\]
khutt-u.
steal-3P
A man I didn't see stole the [= my] money.

Khupma? may also be intransitively conjugated with but a single actant. The meaning depends on the animacy of the subject. An animate subject is inherently agentive, enacting the theft, whereas an inanimate actant gets stolen.
a-ndzum-1n khutt- \(\varepsilon\).
my-friend-ABS steal-PT
My friend committed a theft.
yan khu?1. money steal
The money will get stolen.
sya?l ke-sep-pa-ha? me-ghu?1.
jackal AP-kill-AP-p nsAS-steal
Jackal killers \({ }^{9}\) are thieves.
sapla khutt- .
book steal-PT
The book was stolen.
Other labile verbs operate in a similar way, eg. khikma?, -khikt-/ -khik- (vi.) 'taste bitter', (vt.) 'taste bitter to someone', lupma?, -1upt-/-1up- (vi.) 'be buried, get buried', (vt.) 'bury someone or something', takomma?, ta-kond-/ta-kon- (vi.) wander about, pa•pphe•?o• takon? 'I'll wander about the village', (vt.) cover on foot, him thokma takondunsin 'I covered every house'. The normally transitive the'ma? 'to dissect (a carcass)' is intransitively conjugated in (31) where it occurs with the intransitive terminative aspectivizer cu?ma?, indicating that the dissection of the slaughtered pig has been completed.
\[
\begin{align*}
& \text { the } \cdot s-\varepsilon \quad \text { cur- } \varepsilon .  \tag{31}\\
& \text { dissect-PT finish-PT } \\
& \text { The dissection is finished. }
\end{align*}
\]

Ha?ma? 'to bite' is normally conjugated transitively to agree with the person or thing bitten, but in (32) ha?ma? is intransitive and describes a latent activity without any real patient.

> netchi mona-re ande sya?l-ille haPr-an
> two man-ERG earlier jackal-ERG bite-SP ya•g-e-Ile nis-e-tch-u. be-PT-SUB see-PT-dA-3P
> Earlier two men had seen that the jackal was on the prowl.

Non-existential 'to be' ho'pma? is infrequently conjugated as a transitive verb in the meaning 'be lacking unto someone', eg. ya•ndik ho•p-? (leisure_time not_be-1sPS/NPT) 'I have no leisure time'. Intransitive 'to come' tamap also has a transitive conjugation in combination with yarndik, eg. ya-ndik kedei•? 'were yous free?', yarndik ta?e 'I'll be free' (lit. 'leisure time will come to me').

\footnotetext{
\({ }^{9}\) An epithet for an inhabitant of the Tarā̄ or of India; cf. Nep. syālmārā.
}

The type of patient with which a verb agrees is generally lexically determined. Semantically related verbs need not, however, be derivationally related. For example, hanma?, hakma? and panma? all mean 'to send', but hanma? shows agreement with the object sent, which is always a non-human patient, eg. hapun 'I sent it', hape?! 'send it off!'. Its directive derivative hakma? agrees with the animate beneficiary, eg. kemhakte 'they sent it to yous'. but if the entity being sent is a human, the etymologically unrelated verb panma? is used. Panma? normally shows agreement with the envoy or reconnoitrer, eg. pansun 'I sent him', mebansan 'they sent me', kembanse 'they sent yous'. Yet beneficiaries appear to be salient in the animacy hierarchy, for when one person is sent to someone else, panma? has three animate actants: the dispatcher, the envoy and the beneficiary. Payma? shows preferential patient agreement with the beneficiary, eg. (33). Note that the object khen monarn is in the absolutive case even though the verb shows no agreement with it. The case marking of the envoy may be attributed to both its high animacy and its topicalization (see p.38) in this sentence.
```

khe\eta mona-.n pans-an bi\cdotr-a\eta-\varepsilon?!
that man-ABS send-1sP give-1sP-IMP
Send that man to me!

```

A number of transitive verbs indicating bodily functions show agreement with a third singular patient, eg. se.ma? 'to urinate', phe•ma? 'to fart', hi?e•ma? 'to shit'. In such cases, the third singular agreement is clearly referential to that which is being expelled, although no overt nominal reference to the discharge be made in the sentence. HiPe.ma? 'to shit' may also be intransitively conjugated, hiPe-Pe 'I shit' and hipe-san 'I shat', though this is curiously limited to the first singular. No.ms? 'to shave' is similar in that it either agrees with the animate patient being shaved or shows non-referential third singular patient agreement; intransitive forms are not attested. The verb me•Pma? 'be fat, be overweight' is intransitive, eg. keme-Pre 'yous've gotten fat', me•P? 'I'll get fat', but occasionally it shows non-referential third singular agreement, eg. me•? 'he'll get fat', me•Pre 'he is fat', me•Pru \(2 i \cdot y a\) 'he'll probably get fat'.

A number of verbs are labile for no obvious reason, eg. lakma? 'boil', cwapl lakte 'the water is boiling', cwapl
laktu 'the water is boiling', hapma? 'catch fire', hapi. \(m \varepsilon h a ? n e n n i \cdot ? ~ ' h a s ~ i t ~ c a u g h t ~ f i r e ~ o r ~ h a s n ' t ~ i t ? ', ~ h a ? r u ~ ' i t ~\) has caught fire'.

The verbs \(1 \varepsilon \cdot m a p\) 'to know', sukma? 'be able to' and he. Pma? 'be able to' are infrequently conjugated intransitively when negated, while intransitively conjugated nonnegated forms are rejected.
\[
\begin{align*}
& \text { hen-an a•phai co•k-m? me-sukt-u-n. }  \tag{34}\\
& \text { what-too on_one's_own do-INF NEG-be_able-3P-NEG } \\
& \text { pa•t-mp-an me-1c•-nen. } \\
& \text { talk-INF-too NEG-know-NEG }
\end{align*}
\]

She can't do anything on her own. She doesn't know how to talk [reasonably] either.

An explanation for the intransitive conjugation in the negative is that perhaps negative forms are in some cases less transitive in meaning. When the action or event indicated does not take place, there is no real-world patient, and the agent is low in agentivity. In the negative, the \(\mathbf{1 s \rightarrow 3 s}\) nonpreterit forms of all verbs are formally identical to the first singular intransitive forms, eg. pe•k? 'I'm going', mebe•k?en 'I'm not going', hiptun 'I'll hit him'. mehip?en 'I won't hit him'.

Unusual is the nominalized verb in (36). In (35) transitive so-kma? agrees with the modified patient ya.mbok 'work, task', but in (36), lo?ma? 'to say' is an intransitive verb and modifies an argument, again yarmbok, with which it can show no patient agreement.
\[
\begin{align*}
& \text { so•kt-u-n-ba ya•mbok-?in co.k-m? }  \tag{35}\\
& \text { aim-3P-1sA-NOM work-INF do-INF } \\
& \text { me-n-he•?-ban. } \\
& \text { NEG-NEG-be_able-1s } \rightarrow 3 / \mathrm{PT}
\end{align*}
\]

I was unable to do the work \(I\) had had in mind.
\[
\begin{array}{lll}
\text { 1opr-ab-ba } & y a \cdot m b o k-P i n & c o \cdot k-m ?  \tag{36}\\
\text { say-1sPS/NPT-NOM work-INF do-INF }
\end{array}
\]
\[
m \varepsilon-n-h e \cdot p-b a \eta
\]
\[
\text { NEG-NEG-be_able-1s } \rightarrow 3 / \text { PT }
\]

I was unable to do the work I had said [I would do].

\section*{Appendix I Texts}
1. Culinary

> thi \(\quad\) tho \(k\)-ma-1le ta•rika millet_beer cook-INF-GEN recipe Millet Beer Recipe
thi. tho•k-ma? thik ya•n la•bdzo•k. ku-het-1a millet_beer cook-INF one day take COL-red-COL
\[
\begin{aligned}
& \text { pe-na?-Pin (ku-bho-ra pe•na?-re-n-nay } \\
& \text { millet-ABS (COL-white-COL millet-GEN-ABS-also }
\end{aligned}
\]
\[
\begin{array}{ll}
\text { po•n })^{2} & \text { pe•na?-?in ta?-ma?-an hop-ma?. } \\
\text { be_acceptable) millet-ABS bring-INF-pfG wash-INF }
\end{array}
\]
thi. tho•k-me-11e khoppe•?-?o• pe•na?-?in
millet_beer cook-INF-SUB pot-LOC millet-ABS
```

ak-my-an khom-ma? po.\eta. hekyan lakt-u gors cidzi?

```
put-INF-pfG stir-INF EXIG then boil-3P if a_little
cidzi? ti•?1-10 co.k-ma? po•n. me-ghip-nen-10
a_little burn-prG do-INF EXIG NEG-stick-NEG-prG
co-k-me-1le lagi cidzip cidzi? khom-ma? po.n.
do-INF-GEN for a_little a_little stir-INF EXIG
lakt-u-ba cwa?1-in cop-?an yon-ma? bo•n.
boil-3P-NOM water-ABS evaporate-pfG lift_up-INF EXIG
hekyan sa.n-mal bo•n. son- \(\varepsilon-1\). me-son- \(\varepsilon-n-n i \cdot\)
then stir-INF EXIG be_done-PT-Q NEG-be_done-PT-NEG-Q
khen-an o.mop-mal po・ク. son-e-an cik-10
that-too check-INF EXIG be_done-PT-pfG cool_off-prG
\({ }^{1}\) A conversation on millet preceded the speaker's narration of this recipe. The author pointed out to the speaker that the millet available in Europe is yellow. Light millet does not, in fact, exist in Limburān where the millet has the colour of dark burgundy.
```

ya.m-m. bo'n. sopma?dzi? yun-my-an
cause-INF EXIG for_a_little_while let_stand-INF-pfG
lo.mbhe?1 ta?-my-an 1o.mbhe?1-o tha'p-ma? po.n.
m\tilde{a}dro bring-INF-pfG mãdro-LOC serve-INF EXIG
cidzip sem-ma? po\cdotn. hekyan khen thi\cdot-n
a_little spread_out-INF EXIG then that millet_beer-ABS
kerek cik-10 co.k-ma? bo\cdotn. khen thi\cdot-1le ku-ha\cdotngu
all cool_off-prG do-INF EXIG that beer-GEN its-vapour
pe\cdotk-10 co.k-m, bo'n kərə sa\cdotrik cik-lo-ya\eta co.k-m.
go-prG do-INF EXIG but very cool_off-prG-also do-INF
me-bo\cdotn-ncn... , me-nu\cdot-nen. hekya\eta khesu\eta
NEG-be_acceptable-NEG... NEG-be_alright-NEG then leaven
yup-ma? cidzi? rok ko-ro khesun ak-my-an
add-INF little_bit only be_hot-prG leaven put-INF-pfG
so?-ma? po\cdotn. lumbhu?1-o. ya\cdotn-ma?. hekyan te.?1-1e
mix-INF EXIG thunse-LOC transfer-INF then clothes-INST
tep-ma? po•n. ha•nwa-1le thik ya•n-le pork. sarrik cover-INF EXIG be_warm-SUB one day-GEN rise very
cundzi\cdotk goro yollik te.?1 lumbhu?1-o. ke.p-m.na-be-n
be_cold if many clothes thunse-LOC put-PP-NOM-ABS
khap-ma? bo\cdotn. hekyan netchi sumsi ya\cdotn-le po\cdotg-\varepsilon-i.
cover-INF EXIG then two three day-GEN rise-PT-Q
me-bo\cdotg-\varepsilon-n-ni. o.mop-ma? bo.\eta. po\cdotk-ille ku-na\cdotm 10.n.
NEG-rise-PT-NEG-Q check-INF EXIG rise-SUB its-aroma exude
hekyan po.g-\varepsilon goro khe\cdotmba-?o. ya\cdotn-ma? po.n.
then rise-PT if jug-LOC transfer-INF EXIG
khe\cdotmba-re ku-mara-`n nurik sup-ma? bo'n hena\etabhelle
jug-GEN its-mouth-ABS well cork-INF EXIG because
so\cdotriP1 la?1-111e syu?1. yol11k ya\cdotn yum-me-1le
wind enter-SUB turn_sour many day sit-INF-SUB
tum-an kudza-k\varepsilon-nu-ba po.n.
ripen-pfG be_delicious-AP-be_delicious-AP become

```
```

haphta-dhik yun-ma?-an thun-ma?.
week-one let_sit-INF-pfG drink-INF

```

\section*{Serving Instructions}
```

tonba wahop-ma?. khe?o--lam wahop-mPna-ba tonba-?o.
tuñb\overline{a}}\mathrm{ wash-INF there-from wash-PP-NOM turiba
kerek-nulle poila k\varepsilon-go--ba mokwa ci?
all-than first AP-be_hot-AP boiling_water a_little
ke\cdotp-m? bo\cdotn. khe?o--lam ke-dum-ba sona?-?in
put-INF EXIG there-from AP-ripen-AP fermented_millet-ABS
ke\cdotp-m. bo•\eta. hekyan ku-dzon-?o. cuci?
put-INF EXIG then its-on_top-LOC a_little_bit
mokwa cwa?l yammu ke\cdotp-m
boiling_water water again put-INF EXIG put-INF finish-pfG
tonba ku-sup-mPna-11e sup-ma? po-\eta. yammu
tun'b\overline{a}}\mathrm{ its-close-PP-INST cover-INF EXIG again

```
ku-sup-m?na-11e ku-hon-in-nay tetla-re hup-ma?
its-close-PP-INST its-hole-ABS-too leaf-INST stop_up-INF
po•n. hekyan sopma-dzi? yun-my-an lok
EXIG then moment-few let_sit-INF-pfG only
pi-tchin-in le•p-my-an thuy-ma? po•ŋ.
bamboo_straw-ABS insert-INF-pfG drink-INF EXIG
niren-sumlen cwa?l ma.? 1 lok pi-t-m? po'n.
twice-thrice water be_finished only suck-INF EXIG
translation:
Recipe:
It takes one day to cook the millet beer. Bring the red millet (white millet will also do) and wash it. To cook the millet beer, put the millet in a pan and stir. When it has begun to boil, the fire must be made to burn slowly. In order to prevent it from sticking, you must keep on stir-
ring it slightly all the time. When the boiled water has all dried up, it [viz. the millet] must be lifted [from the fire]. Then it must be stirred. Check whether it is done or not. If it is done, it must be cooled off. Let it stand for a little while and then bring in a mädro [i.e. a large rectangular bamboo mat] and tip it out onto the mädro. Spread it out and have all of that millet cool off. All the steam must be allowed to escape from the millet, but it is not good to let it get too cold. Then add the leaven. When it is only slightly warm, add the yeast and mix. Transfer the millet into a thunse [i.e. large triangular fine-meshed wicker basket]. Then cover it with clothes. In warm weather it may rise in a day. If it's very cold, put lots of clothes-covering around the thunse. Then check if it has risen after two or three days. If it has risen, it will exude an aroma. Then, if it has risen, transfer it into a jug. The mouth of the jug must be well corked because if the wind gets into it, it will turn sour. If it has sat for many days it will ripen and become delicious. Let it sit for about a week and then drink it.


Serving Instructions:
Wash the tuñā. From there, first of all, add a little bit of hot boiling water into the washed tunbā. From there, put in the ripened fermented millet. Then add a little more
boiling water on top of that. When you've finished adding the boiling water, close the tunbā with its lid. Then close up the hole in the lid with a leaf. Then only after having let it stand for a little while, insert the bamboo straw [through the hole in the lid] and drink. Suck until the second or third water is finished. [i.e. The turibā may be replenished once or twice with boiling water before it is spent.]

> cemghik-le ku-ta•rika
> kināmā-GEN its-recipe
> Kināmā Recipe
cembi-•n me-dhend-u. khe?o--1am khen me-dhend-u-ba soybean-ABS nsAS-boil-3P there-from that nsAS-boil-3P-NOM
\(\begin{array}{llll}\text { cembi-•n } & m \varepsilon-h a g-u . & m \varepsilon-h a g-u-11 e & c u c i f \\ \text { soybean-ABS } & \text { nsAS-pound-3P } & \text { nsAS-pound-3P-SUB } & \text { little_bit }\end{array}\)
cucip thappu-wan me-ge•tt-u. khen-in sidha
little_bit ash-too nsAS-add-3P that-ABS medicine
\(m e-m e t t-u\). nuba phurlun-2o hapla me-mett-u. nsAS-say_to-3P good basket-LOC ripening_stock nsAS-put-3P
thappu me-ge.tt-u kara hen go khesun ash nsAS-add-3P but what then yeast
\[
\begin{array}{ll}
m \varepsilon-n-g e \cdot t t-u-n . & k h \varepsilon ? o-l a m ~ p h u r l u n-? o \cdot ~ t \varepsilon t l a-r e ~ \\
\text { nsAS-NEG-add-3P-NEG there-from basket-LOC leaf-INST }
\end{array}
\]
\[
m \varepsilon-10 \cdot t t-u-w a n \quad \text { me-dept-u. hekyan thik ya.n ni }
\]
nsAS-underlay-3P-pfG nsAS-cover-3P then one day two
ya•n swapl me-yuks-u. hekyan hem-ba bhelle khen day quiet nsAS-put-3P then what-NOM bhane that
cembi-•n me-10.tt-u. hekkelle nuba po•n goro soybean-ABS nsAS-take_out-3P then good be if
\begin{tabular}{llll}
\(t e \cdot r-\varepsilon\) & \(t e \cdot r-\varepsilon\) & 10?. men-nuba po•n gors \\
be_stringy-PT & be_stringy-PT appear not-good be if
\end{tabular}
\(t e \cdot r-\varepsilon \quad t e \cdot r-\varepsilon \quad m \varepsilon-1 o p-n \varepsilon n\). ca-me-11e nuba be_stringy-PT be_stringy-PT NEG-appear-NEG eat-INF-SUB good
```

po\cdotn goro le.m. men-nuba po\cdotn goro
be if be_slippery not_good be if
me-le\cdotm-n\varepsilonn, hekya\eta syu?1. khe\eta-in cemghik
NEG-be_slippery-NEG then taste_sour that-ABS kina\overline{ma}
me-mett-u. kudzanu kara hi kusin ki. kara
nsAS-say_to-3P be_delicious but shit like putrefy but
hi kusin me-nam-nen, nam-me-su?-nen. cemghik-le
shit like NEG-smell-NEG stink-NEG-stink-NEG kina\overline{ma}-GEN
ku-nam ke-gi\cdot-ba nam.
its-scent AP-putrefy-AP smell

```
translation:

They boil soybeans. From there they pound the soybeans they've boiled. Whilst pounding you add a little, little bit of ash too. That they call the magic ingredient. They put the ripening stock in a good basket. They add ash but, well, they don't add any yeast. From there they underlay and cover the basket with leaves. Then they let it stand quietly for a day or two. What they do then is remove the soybeans. If it is good, it will appear as if it comes out stringy. If it is not good, it won't appear stringy. If it is good, it'll feel slippery when you eat it. If it is not good, it won't feel slippery, and then it will taste sour. They call that cemghik. It's delicious but it putrefies like shit, but it doesn't smell like shit. It doesn't stink. The scent of cemghik smells [as if it is] rotting.

\section*{2. Everyday Life}

Conversation in the lokkhum
at the Panyangu house (v.s. 2041 Phālguṇ 2)
background information:
The conversationalists are Nārāyan, Nārāyan's mother, Padam's mother, a menchya or young lady, and Grām Bahādur (Närāyan's older brother) who has just returned from attending a friend's wedding in Dharān.

Topic of their discussion is the recent goings-on in the household of Lāl Kumär's parents, who are their relatives.

Indra, Lāl Kumār, Tilocan, Dalle and Damanti are brothers. Indra is the eldest, and \(L \bar{a} 1\) Kumār is the secondborn. Indra took his newlywed bride with him when he left his parental home in pursuit of employment in neighbouring Phidim district in violation of Limbu tradition. In the traditional Limbu agrarian economy, a newlywed bride is a newly acquired economic asset to the bridegroom's paternal household once she leaves her maiden parental home. It is not uncommon for a newlywed bride to stay on in her maiden paternal home for a period for on up to several years after the wedding before cohabitating with her spouse and becoming fully economically tied to her husband's paternal home. Indra's wife left her maiden home to become a member of Indra's parental household almost immediately after their wedding. Indra's wife is a hard working lady, but Indra's taking her with him to Phidim so soon after their wedding left his paternal home bereft of the fruits of her household labour, something for which Indra's mother has never forgiven them. This aggravated an already severe personality conflict between Indra's mother and Indra's wife.

This conversation takes place about one week after the wedding of Indra's younger brother, Lāl Kumār. Indra and his wife returned for this occasion but stayed for only one week, an affront to Indra's mother. Lāl Kumār is known to be lazy, and his newlywed bride has a personality to match his. Indra's and Lāl Kumār's mother is a cantankerous woman. To make things worse, Lāl Kumār who, like his brother, stays only a week and takes his newlywed bride with him when he returns to his employment in phidim district immediately after the elaborate wedding ceremonies have all been completed. Indra's and Lāl Kumār's father
blames their mother, his cantankerous wife, for driving them out of the house with her caustic tongue.

Nārāyan's mother: kon menda?-ha? gha•s-ci?
this goat-p fodder-little_bit
\(h u P r-\varepsilon s-\varepsilon\) ?
bring-nsP-IMP
Nārāyan: bhitra kyak-pe-n pi•-map-si-1le po•n. inside be_put-NOM-ABS give-INF-nsP-SUB be_alright kon-le ku-ba•ni habha hekdapba. this-GEN its-habit like_that that_kind_of (viz. bleating)

Padam's mother ( to Grām Bahādur who has just returned from Dharān where he has attended the marriage of a friend): biha-•n balla ke-ma•nd-u-an ke-dhan-e-i•? marriage-ABS finally 2-finish-3P-pfG 2-come_up-PT-Q

Grām Bahādur: ã, ma'nd-u-n-an than-an. yes, finish-3P-1sA-pfG come_up-1sPS/PT
menchya: menda?-Pin abhelle thab-e?
goat-ABS when yean-PT
Nārāyaṇ: \(\varepsilon\) n lisi nasi ya•n po•ks- \(\varepsilon\).
today four five day happen-PT
Padam's mother: abhelle ke-de?
when 2-come/PT

Grām Bahādur: anchen yusik lok. yesterday evening only

Nārāyaṇ (to Padam's mother): kotna yun- \(\varepsilon\) ?
here sit-IMP
a-yuma-e•!
my-grandmother-VOC!
a-mbhonap-si me-be-g-E-i.?
my-uncle-d nsAS-go-PT-Q

Padam's mother: ande biha•ndik me-be•g- \(\varepsilon\). earlier morning nsAS-go-PT
```

Nārāyaṇ: hekyan a-mbhona? rok pe\cdotg-\varepsilon-i. a-nchuma?-a\eta
so my-uncle only go-PT-Q my-aunt-also
te.Pr-u-w1.?
take-3P-Q
menchya: sumap-an te\cdotPr-u-? me-loPr-\varepsilon.
Padam's mother: khunchi thege\cdotk lok a\cdotks-u-n
theyd hair_on_head only uproot-3P-1sA
pi\cdotr-u-n-si-n!
give-3P-1sA-nsP-1sA
Nārāyan's mother: yun-\varepsilon? a. kundri-Po:!
sit-IMP EMPH straw_mat-LOC!
Padam's mother: po\cdotn-na na\cdotm se\cdotk-Pille go•.
be_alright-EMPH sun shine-SUB then
menchya: a-mma-re go. hekke. mu'te\cdotPr-u-ba
my-mother-ERG then like_that REP take_away-3P-IPF
mu hekyan go. anga go. na. nurik yomba
REP and then then I then there well big
pa\cdotndzum-7o\cdot nurik kerek sa\cdotdhan
bazar-LOC well all wares
kett-a-m-si-m-3o.2
get_something_to_a_place-1-pA-nsP-pA-IMP
mett-u-n de\cdots-u-n ni?.
say_to-3P-1sA dispatch-3P-1sA CTR
Nārāyaṇ: tho* a-nchuma?-si-an me-be\cdotk-?i\cdot me-be\cdotk-nen nã?
above my-aunt-d-also nsAS-go-Q NEG-go-NEG huh
h\varepsilonkya\eta e\cdotn e\cdotn me-be\cdotg-\varepsilon? anchen cha
and who who nsAS-go-PT yesterday EMPH
a-mbhona?-nu a-nchuma? ko?yo. phe?r-\varepsilon-tchi-a\eta
my-uncle-COM my-aunt down_here come-PT-dPS-pfG
way-\varepsilon-tchi ko?yo. go. me-yun-nen-ba mu.
be-PT-dPS down_here then NEG-sit-NEG-IPF REP
me\cdotn-na3! a\cdotkkhen mukt-\varepsilon-11e nil me-be\cdotg-\varepsilon
no-EMPH how_much strike-PT-SUB CTR nsAS-go-PT

```

1 the menchya's mother addressing L̄̄1 Rumār and his brother Indra.
\({ }^{2}\) anomalous pre-emptive \(2 p \rightarrow 1\) imperative: 'bring us some'.
\({ }^{3}\) Lāl Kumār and his newlywed spouse do not wish to remain in Tamphula where this conversation takes place.
go•?
then?

Padam's mother: biha'ndik sa tuksi nusi mukt-e-11e morning EMPH six seven strike-PT-SUB \(m \varepsilon-b e \cdot g-\varepsilon-b a y a\).
nsAS-go-PT-IPF EMPH
```

menchya: na. pe\cdotk-Pan yan hakt-u-ba-si4 mu,
there go-pfG money send-3P-IPF-nsP REP
me-lo?r-\varepsilon-ba. so\cdotrik nil pe--si-i\cdot! anche•
nsAS-say-PT-IPF together CTR go/PT-dPS-EMPH before
sa me-d\varepsilonn-n\varepsilonn me-1o?r-\varepsilon-a\eta me-ya\cdotg-\varepsilon-ba
EMPH NEG-concur-NEG nsAS-say-PT-pfG nsAS-be-PT-NOM
mu. anchen cha me-den-nen lopr-\varepsilon-an
REP yesterday EMPH NEG-concur-NEG say-PT-prG
ya\cdotg-\varepsilon. e. abhelle! budhəba\cdotr ta lop-a\eta ya\cdotk
be-PT hey when Wednesday come say-prg be
me-1oPr-\varepsilon. hen yun go.?5
nsAS-say-PT what sit then

```
Nārāyaṇ's mother: biha-1le biha'ndik mu
                marriage-GEN morning REP
    tumme-11e" phe?r-e watt-e-an mu "kom-be-la
    older_sister-ERG come-PT TOT-PT-pfG REP this-period
    go• anga ago• po•g-an-an kerek kerek
    then I then get_up-1sPS/PT-pfG everything everything
    co•g-u-n de•s-u-n-ba. ta•m-man tu•g-u-n.
    do-3P-1sA dispatch-3P-1sA-IPF dirt-too sweep-3P-1sA
    lokkhum-an i.ks-u-n. tonba-?an akt-u-ŋ" mu
    farmyard-too clean-3P-1sA tunbā-too put-3P-1sA REP
    10?r-e hekyan go. hekyan go. "a-biha-11e \({ }^{8}\) sin-an
    say-PT and then and then my-marriage-GEN wood-too
    tapr-u-y tepl-an thott-u-g" lopr-e.
    bring-3P-1sA leaf-too sew-3P-1sA say-PT
sinya.g go. mamma \({ }^{9}\) go. tama.s
the_day_before_yesterday then mama then amazement

4 anomalous element order in suffixal string.
5 Lāl Kumār came on a Wednesday and left the following Wednesday with his bride. He did not particularly enjoy the week he spent with his family and so had no reason for staying on.
6 at the time of L्̄बl Kumār's wedding.
, viz. Indra's wife.
© viz. at the time of her marriage to Indra.

\({ }^{9}\) viz. L̄̄1 Kumār's mother.
10 Lāl Kumār's father is a fourth-born son. Here he addresses his wife, Lāl Kumār's mother.
\({ }^{11}\) viz. Indra and his wife.
12 Nārāyan's mother speaking about herself.
L̄̄1 Kumär's mother speaking.
14 i.e. If I (Nārāyan's mother) had been her (Lāl Kumãr's
\(k \varepsilon-b a \cdot t t-u k \varepsilon-d h u m s-\varepsilon-y a n \quad\) idik \(k \varepsilon-y u n-\varepsilon "\)
2-speak-3P 2-be_diligent-PT-pfG long_time 2-sit-PT
men-mett-u-n. khen-be•la sa mep-m. barne.
POT-say_to-3P-1sA that-period EMPH say_to-INP ought
hekyan pappa-re \({ }^{15}\) mett-u "o•mott-e?! abhelle
then papa-ERG say_to-3p look-IMP when
kumakla-re \({ }^{16}\) ke-hip? e-Pyanba kusin ke-nis-u."
black-ERG 2-hit other like 2-see-3P
"kerck-1e me-hip-?
everyone-ERG nsAS-hit-1sPS/NPT-OPT black-ERG-too
tilocan-1y-an damanti-ry-an dalle-11y-an
Tilocan-ERG-too Damanti-ERG-too Dalle-ERG-too
hip-2e-ro" 10?-an ya.k. khe?o• mamma
hit-1sPS/NPT-OPT say-pfG be there mama
sarumma-7an \({ }^{17}\) yun-ba "ke-nsa? \(1 \varepsilon \cdot m-a m m-\varepsilon\) ?
second_born-too sit-IPF 2-younger_sibling explain-2p-IMP
\(0 \cdot!e \cdot\) Pyajbe-11e me-1ع•m-u-11e hen kheps-u go.?"
oh other-ERG nsAS-explain-3P-SUB what hear-3P then
"anga \({ }^{10}\) ogo• dzhan a-sap-re abhya.k sa•rik
I then even_more my-child-ERG extremely much
\(m e t-a n-s a n \quad\) wa--?e dza-Pe". "allo swa?l
do_unto-1sPS/PT-even be-1sPS/NPT SUS-1sPS/NPT now quiet
1a," pa•tt-u de.s-u \({ }^{19}\) "allo lug-c."
EMPH say-3P dispatch-3P now be_finished-PT
\(m \varepsilon-g h e \cdot t t-u-b a \quad m u k h y a g y^{\circ} p h a k-t o k-P i n\). habha
nsAS-dispute-3P-NOM main then pig-bhāt-ABS like_that
khunchi bhitra rok 10•, e•?yabba ho•p 10•. netchi
they inside only EMPH other not be EMPH two
ba•ha•n-dhik mu yo•Pr-e. sida.m
bāhān-one REP be_enough-PT distillation_residue
sendik sa mu atin-ha?-re me-de-?r-i.
evening EMPH REP which-p-ERG nsAS-take_away-PT/EMPH
\(m \varepsilon-d e \cdot P r-1 \cdot \quad m u\) "khen sida•m-in
nsAS-take_away-PT/EMPH REP that distillation_residue-ABS
mother), then \(I\) would have told her (Lāl Kumär's older brother's wife) ...
Lāl Kumār's father addressing his wife, Lā1 Kumār's mother.
16 nickname for \(L \bar{a} l\) Kumār at his parental home.
Lāl Kumār's mother's older (second-born) sister is also present and it is to her that Lāl Kumar's father now turns.
Lā1 Kumär's mother's elder second-born sister to L̄̄1 Kumär's mother.
papli-e. yus-e? o." mu \({ }^{20} m \varepsilon t-u\).
daughter-in-law-VOC distill-IMP oh REP say_to-3P
ba•ha•n-dhik ko• yus-u-an \({ }^{7}\) kerek mu
time-one then distill-3P-pfG all REP
ha.tt-u-si. lokthik yuks-u-aŋ yun-e. khen distribute-3P-nsP one put-3P-pfG sit-PT that yus-u-ba ba-ha•n-dhik-Pin ha-tt-u-ro distill-3P-NOM time-one-ABS distribute-3P-prG te•Pr-u-si-11e me-yo•r-e-n hekkelle take_away-3P-nsP-SUB NEG-be_enough-PT-NEG so
 then she then intensely scream-PT begin-PT REP "a-sap-nu phuks-u-n-ba cawa-•n" \({ }^{13}\) 1oPrik mu my-son-COM save-3P-1sA-NOM feed-ABS saying REP
 her-tears drip-drip ah... . scream-PT REP so then "khene \(7^{20}\) go. him-mo-ba mena-ne. khen cawa-ha? yous then house-LOC-NOM person-are that feed-p go• na'pmi-ha? ha't-ma?-si bo•n" mu mett-u. then other-p distribute-INF-nsP EXIG REP say_to-3P ando. go khen yus-u-be-n phosi-nu kotna earlier then that distill-3P-NOM-ABS pot-COM hither hupr-u dho mu "allo"s
bring_and_give-3P leave/3P REP now
\(k \varepsilon\)-dhum-ma panli-ha? me-da-yan
AP-be_diligent-AP/f daughter-in-law-p nsAS-come-pfG
\(k \varepsilon-m-d z o \cdot k\) ke-m-bi•." hekyan go• na•pmi-re
2-nsAS-do 2-nsAS-give so then other-ERG
\(k u-m b a \eta l i-\cdot n \quad t u m-m e-n^{7}\)
her-daughter_in_law-ABS eldest-NOM/f-ABS
\(m \varepsilon-d o r-u-11 e \quad g o \cdot " w a r e \cdot p^{19} p a \cdot t-u-g-b a \quad n i ?^{\prime}\)
nsAS-reprove-3P-SUB then kidding say-3P-1sA-IPF CTR
mu \(103 \mathrm{r}-\varepsilon\). khen-1y-an ku-nupme-n
REP say-PT that-ERG-too her-mother_in_law-ABS
sa•p-ma? nu-i.? anga \({ }^{12}\) kheps-u-n-ille go• ridicule-INF be_alright-Q I hear-3P-1sA-SUB then "khene? ke-sa•p-ma? mona-Pe-i•?" men-mett-u- \({ }^{14}\). yous your-ridicule-INF person-am-Q POT-say_to-3P-1sA kerek e•Pyapba-ca•ĩ bhidiyo o•mot-che me-be•g-e everbody other-IND video watch-SUP nsAS-go-PT raca. khunc \({ }^{9}\) rok o.kt-e-ro o.kt-e-ro ta•m-man DEPR she only scream-PT-prG scream-PT-prG dirt-too tu•g-u de.s-u khopper?-yan t.ks-u de.s-u sweep-3P dispatch-3P pan-too clean-3P dispatch-3P
kerek sur-u de•s-u ni? ã... nga \({ }^{12}\) ago
everything finish-3P dispatch-3P CTR ah... I then
swa?l yun-an dz-an. tok wahan
quiet sit-1sPS/PT SUS-1sPS/PT rice put_on_to_boil
yuks-u.
put-3P
menchya: anchen biha-ndik khettho-nu yesterday morning up_there-from
\(n u \cdot k s-a \eta-i l l e \quad p i \cdot n d a 1 \varepsilon \cdot n-n u^{21} y a \cdot g-\varepsilon\).
return-1sPS/PT-SUB adobe smear-COM be-PT
ku-ndre. \({ }^{22} \quad c a \cdot \tilde{I} \operatorname{swa} 1\) yeb-E dze•.
her-elder_brother's_wife IND quiet stand-PT SUS/PT
hekdanba-dhik-Pan wa-i-ba? kon go. tho kuna
such_a_one-one-too be-Q-IPF this then above kunā
\(k a \cdot p c a-\) ?o. \({ }^{23}\) tha-ma? barne! e--11e ko?o.
kapca-LOC fall-INF ought who-ERG here
lup-ma? sukt-u-si go.? allo go• khenha?
teach_manners-INF be_able-3P-nsP then now then they
so•rik me-gott-u-si-lle rok porg. nuby-an
together nsAS-have-3p-nsP-SUB only be_alright good-too caha ke-dzo•k-pa madzy-an wa-ma? ke-hon-ba! e•-11e desire AP-do-AP fun-too be-INF AP-search-AP who-ERG ko?o- kop-ma? sukt-u-si?
here have-INF be_able-3P-nsP

Nārāyaṇ's mother: hekke•-ro kerek me-de•.
like_that-prG everybody nsAS-come/PT
palla cwapl-an ke-ho•p-pa "cwallis thik hu?r-e?".
first water-too AP-not_be-AP water one bring-IMP "cwap1 \({ }^{24}\) lok ho•p rocə. pare•ya-dhik cwapl water only not_be DEPR earthenware_mug-one water phett-u-n-ille a-yo-si, me•n-ni•?" "anchizs bring-3P-1sA-SUB 1-be_enough-dPS NOT-Q wedi

\footnotetext{
21 anomalous suffix.
L्̄al Kumār's younger sister is working hard plastering fresh adobe onto the house. Her elder brother's wife (viz. L्̄al Kumär's newlywed wife) is just standing there doing nothing.
23 Nep. kun̄̄ kāpcā a crevice, cleft or niche in the rocks.
24 Lāl Kumār's mother addressing Lāl Kumār's father sarcastically.
25 Lāl Kumär's father, angered, responds in kind to his wife, Lāl Kumär's mother.
}
go. \(k o \cdot n i^{26}\) a-yo•-si-Pi.
then don't_know 1-be_enough-dPS-Q
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{21}{*}{}} \\
\hline & \\
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26 ko•ni < Nep. kuni 'I don't know'.
cāl Kumār's father now turns to Nārāyan's mother to deride his wife indirectly in the third person in her presence.
Videos run on lawnmower-type generators were first introduced into the district centres of Limbuvān in late 1984. The Nevari or Madesi owners initially asked NRs. 10 for a ticket to a Hindi film on video. Afterwards, prices fell due to competition once a second video operator showed up in town. Video tickets are very expensive by local standards.
29 Nep. daś ten.
Okhre Mahilā (lit. the okhre tree second-born) is one of the local phe-damma, but due to chronic alcoholism, he has de facto assumed the role of village idiot. He walks about both amusing and terrorizing his relatives by saying annoying, humorous and obnoxious things in a loud, hoarse and histrionic voice.
hekyan go. khune? go. "papli-re
and then he then daughter_in_law-ERG

2-bring-3P-DEF 2-bring-3P-DEF ten/EMPH 2-bring-3P-DEF
nga hun-ma? me-he•?-e-n. a•phai khune?"
I pay-INF NEG-be_able-1s \(\rightarrow 3\)-NEG own he
translation:

Närāyan's mother: Give those goats a little bit of fodder! Närāyan: If I give them what's inside that'll be good enough. That's just their habit [viz. bleating incessantly].
Padam's mother (to Grām Bahādur who has just returned from Dharān where he has attended the marriage of a friend): Did you come back up after you had finally finished [attending] the marriage (i.e. after the marriage was finally over)?
Grām Bahādur: Yes, I came up when it was finished.
menchya: When did the goat yean?
Nārāyaṇ: About four or five days ago today.
Padam's mother: When did you show up here?
Grām Bahādur: Only yesterday evening.
Nārāyaṇ: Sit down here, grandma! Have my uncle and aunt gone already?
Padam's mother: They went off earlier this morning.
Nārāyaṇ: So, did my uncle go alone or did he also take my aunt along with him?
menchya: They said that he would take auntie too.
Padam's mother: I'll pull their hair out of their heads! \({ }^{33}\) Nārayan's mother: Sit down now, on the straw mat!

31 Nep. daśai ten (emphatic).
32 When okhre Mahilā's eldest son got married, Nārāyan's mother gave okhre Mahilā ten NRs.
33 Padam's mother has recently had an encounter with an apparition of the yuma-samman who is alleged to have taken her off in the night after she had insulted the deity in speech. The yuma-samman tossed her into a poisonous thorn bush which resulted in a ghastly wound leaving her right hand paralysed. The family expects Nārāyan's uncle, Lāl Kumār, to leave his newlywed wife behind to assist his mother, esp. now that padam's mother cannot assist her.

Padam's mother: Well, alright, as long as the sun is shining.
menchya: My mother said: If he is going to take her, then I (the Taruni's mother)'ll send him to get me all of those nice wares in that nice big bazar.
Nārāyaṇ: So did my two aunts go away up there [to Phidīm] or didn't they, huh? And who has gone exactly? Just yesterday my uncle and aunt (viz. L्̄al Kumār and his wife) had come down here. They said: she's not staying down here. No, siree! So at what time did they go then after all?
Padam's mother: Oh, they went this morning at six or seven 'o clock.
menchya: They said he would send them money when he goes, but now they've gone off together 1 Before they had said that he didn't intend [to take her along]. Just yesterday he had said that he didn't intend [to take her along]. ... hey, and when! They said that he had said he would show up on Wednesday. What was he going to stay then?
Nārāyan's mother: On the morning of the marriage after he had come back, his (Lāl Kumär's) older brother's wife said "At this time, after \(I\) got up, I did absolutely everything. I swept away the dirt, I also cleaned up the courtyard, \(I\) also set out the turbās." And then, and then she said "At my own wedding \(I\) also brought the firewood and sewed leaves together [to make the plates for the rice]". Yesterday his (L̄̄1 Kumār's) mother was shouting in an awful way. Then fourth-born father too said [to Lā1 Kumār's mother], "Let it be. Stop shouting!" and "if you want to go crazy, go ahead and go out of your mind. Everything that has to be done here, wepe will do. To tell the truth, our eldest son didn't say one word back [when you were scolding him like that]. And now they (viz. Indra and his wife) have left the house. Because of what you did they are gone," he said to her. Then screaming all the while, she (Lāl Kumär's mother) said that she had swept the dirt, scrubbed the pots, and done and completed everything. I just sat there and kept silent. It sure was a dirty mess there too! And that jug on the upstairs floor... she said "This is the one my son bought" and hid it. And then [L̄ 1 Kumār's mother continued, addressing her husband] "and you say 'my children do everything and give me so that \(I\) can eat'? Now, I've gone crazy! Now, I've gone crazy! For two or four years now I've been going out of my mind!" Why speak in such a fashion? Now
hush! She [the eldest son's wife] was a hard-working, eloquent, diligent person, and that's great, but why talk that way? Now, if I it had been me (i.e. if I had been Lāl Kumār's mother), then \(I\) would have said "You have worked, you have spoken, you have been diligent and you have stayed on a long time." That's what should have been said at that time! \({ }^{34}\) Then papa said "When will the black one (nickname for \(L \bar{a} l\) Kumār) ever hit you? Then you'll see it as others do!" [She countered:] "Let them all hit me! The black one, and tilocan, and Damanti, and Dalle," she went on saying. Second-born mother (viz. Läl Kumār's mother's older sister) was there too, [and to her he said:] "Try to make your younger sibling understand. What does she listen when others try to make her understand?". [Then her elder sister said:] "Even though I've been treated far worse by my own children, I just sit here and take it." [Lāl Kumär's elder brother's wife said] "Now, shut up! it's finished."

The main thing they were disputing was [just] pigfeed. That's the way it went when they were alone and no one else was there with them. They said that distilling the millet beer twice would have been enough. But, they said, that someonep had made of \(f\) with the distillation residue the night before "Oh daughter-in-law," she (Lal Kumār's mother) said to her (viz. L̄̄̄1 Kumār's elder brother's wife) "distill it!." They said that she (Lal Kumär's eldest brother's wife) steeped the beer one time and apportioned it out to everybody. Then she put that one (viz. the distillation residue) aside and just sat there [intending to keep the sida.m for herself]. When she had taken it around distributing (to them) what she had filtered through one time, it turned out not to be enough [for everybody]. So, they say, she [Lāl Kumär's mother] began to cry intensely, saying "The feed I have saved up with my son!" and her tears .. drip drip, ah... She shouted, so she said to her (Indra's wife), "You are a member of this household. You have to distribute that feed out to others." Then, they say that later she brought out the distilled filtrate there with a pot. Then she (Indra's wife) said, "Here now, the diligent

34 i.e. That's what Lāl Kumär's mother should have quipped sarcastically (according to Närāyan's mother) because Lāl Kumār's older brother's wife didn't stay on a long time after their wedding, and that is the point she should have been trying to make.
daughters-in-law will come and provide for you (viz. Lāl Kumār's mother)". Then when the others reproved the (lit. her) eldest daughter-in-law, she said, "I was just kidding." Is it alright for her to speak sarcastically to her mother-in-law like that?! If I had heard it, I would have said, "Am I someone to whom you can speak sarcastically?" It turns out that all the others had gone off to watch the video. So she (Lāl Kumār's mother) was left there screaming, screaming to sweep up the dirt all by herself, wash out the pans and finish everythingl I kept on sitting there, remaining quiet. She put on the rice to cook.
menchya: As \(I\) was coming back from up there yesterday morning, she (Lāl Kumār's younger sister) was plastering fresh adobe [onto the house]. Her elder brother's wife (Lāl Kumār's newlywed wife) just stood there with her mouth shut [doing nothing]. Would she be one of those too (i.e. a lazy one like L̄̄l Rumär)? She really ought to fall into a crevice somewhere! Who here can teach them (Lāl Kumār and his wife) manners? Now, when you've got them both off together, that's alright, they who want the good and are in search of there being fun! (i.e. the selfish thrill-seekers!) Who here would be able to have them?
Nārāyan's mother: Things being like that, everbody came. First since there was no water, [L̄\(]\) Kumār's mother said] "Go get some water!" Then, [turning to her husband, she quipped], "The only thing which is lacking is water. If I fetch one mug-full, that will be enough for usdi, won't it? [Lā1 Kumar's father responded,] "Gee, I don't know if it will be enough for usdi or not," he said to her. "Now there are three younger brothers here. It's probably finished already. I don't know. Will it be enough? Do only the really big ones look for it (i.e. look for water when they require it)? Them too, oh no! Oh my gosh!" Then after wepe had spoken and sat like that for a while, [ \(L \bar{a} 1\) Kumār's father began talking to me, saying] "your mother (viz. his wife, Lāl Kumār's mother) took off to watch the video. She'll tell us whether it was good or not, won't she? Aw, she'll tell uspi! First, in the beginning, it would be a lot of money. Presently, [the prices] have fallen." Speakingpe like that, [he continued,] "In the beginning \(I\) would only have to manage to provide for ten [rupees]..." At that point, okhre Mahila came in! And then he [began ranting], "[Your] daughter-in-law will bring it to you. She'll bring it to you! She'll bring you ten, she will!

But I can't pay. So each [will have to pay] his own [way]!"...

Nārāyaṇ's Aspirations
anga tarndi yollik sapla ni•r-u-n-an hen po•n-ma? I tomorrow many book study-3P-1sA-pfG what become-INF
a-sira bhan bhelle pailot-da•ktor po•n-ma?. allo my-pleasure come_up bhane aeroplane-pilot become-INF now
80. sapla ni•r-u-n-an ya.k-? . okdanba
then book study-3P-1sA-pfG be-1sPS/NPT such_a
po•n-ma?-re la'gi yollik ni•p-ma? po'n. hekkelle sapla become-INF-GEN for much study-INF EXIG and_so book
ni.p-me-lle la.gi yollik yan caha-dzo.k. an'ge study-INF-GEN for much money need-be wepe
yo•-be-n sige•k po•n-g?na. hekke. po•n-me-11e below-NOM-ABS class be-1peAS/PT like_that become-INF-INST an-ge yollik yan henan ho•p-pa kora yollik sapla we \({ }^{\text {Po much money nothing not,be-IPF but much book }}\)
ni•p-ma? nigwa co•k-my-an lok hen co•k-ma? go.? kerek study-INF desire do-INF-and only what do-INF then all
mona-re yollik ni•p-ma? yomba po•n-ma? sira dhan. man-ERG much study-INF big become-INF pleasure come_up
katai \({ }^{1}\) man-ille co•g-u-1le yollik ni-p-ma? kho•s-u-n wherever deity-ERG do-3P-SUB much study-INF find-3P-1sA
1. 10-2c. yollik anga ko?o• rok me•nduk. na. whether say-1sPS/NPT much I here only not there
khent-?o. phem-ma? a-sira dhan-an wa..kom-be•la you P-LOC come-INF my-pleasure come_up-pfG be this-period

\footnotetext{
\({ }^{1}\) katai Nep., wherever.
}
sa na. phen-2e 10-7e karə yollik sapla
EMPH there come-1sPS/NPT say-1sPS/NPT but many book
\(m \varepsilon n-n 1 \cdot 21-e\) wa.-? . hen co-k-ma?.
npG-study-npG be-1sPS/NPT what do-INF
translation:
What \(I\) would like to become in the future when \(I\) have studied alot of books is an aeroplane pilot. So now, I study. In order to become (such a) one, one must study alot. And in order to study books, lots of money is required. Wepo have come to constitute the low class. Having become like that, we don't have any such thing as alot of money, but what can one do, having only the desire to study many books? Everybody would like to study alot and become important. If the deity be doing her work wherever [she may be], I shall say whether \(I\) shall find [the opportunity] to study alot. It is not so that having studied alot, I shall only [stay] here. It would be my pleasure to come there amongst youp (viz. to Europe). Presently I say that \(I\) shall come there, but \(I\) have not studied many books. What to do?

\section*{Netra Bahādur's work}
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anga allo pa•nphe•-2o•pe•k-?c me?1-ع. henan
I now village-LOC go-1sPS/NPT do-1sPS/NPT why
pe•k-? $\quad$ bhelle pa•nphe--?o• mona-ha? me-duk
go-1sPS/NPT bhane village-LOC man-p nsAS-be_ill
me-la•k. hekkelle anga khunchi-huk-fin
nsAS-be_in_effect 80 I their-hand-ABS

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lokt-u-n-si-n-an sidha pi•r-u-n-si-n.
prick-3P-1sA-nsP-1sA-pfG medicine give-3P-1sA-nsP-1sA
hel-le sidha bhelle dzoro-re sidha
what-GEN medicine bhane fever-GEN medicine
pi•r-u-n-si-n. ma'khi sisa-?o. khips-u-n. khen
give-3P-1sA-nsP-1sA blood bottle-LOC stick-3P-1sA that
sidha ume•r-anusa•r pi•r-u-n-si-n. khen sisa-2o. medicine umer-anusār \({ }^{1}\) give-3P-1sA-nsP-1sA that bottle-LOC
\(m a \cdot k h i-? i n\) tembho-tun-nin na. maikroskop-?o•
blood-ABS malararia-ABS there microscope-LOC

> o.-me-mott-u henapbhelle khey ma.khi-?o.
look-nsAS-look-3P because that blood-LOC
tembho•tun-1ع-n kira me-dha•p. dzun ma•khi-?o• malaria-GEN-ABS bug nsAS-be_visible that_which blood-LOC
kira tha'p, khey-in tembho-tun-le sidha
bug be_visible that-ABS malaria-GEN medicine
pi-map-si bo•n. hekkelle anige him thokma bhitta-?o-give-INF-nsP EXIG so wepe house each walls-LOC
min sapt-u-m-be. hekyan ku-yam ke-duk-pa me-wa-i. name write-3P-pA-e then his-body AP-be_ill-AP nsAS-be-Q
\(m \varepsilon-h o \cdot p-7 i \cdot\) bhaian se•ndo•s-u-m-si-m-be.
nsAS-not_be-Q bhanera ask-3P-pA-nsP-pA-e

\section*{translation:}

Now, I go off into the villages. I go because in the villages people fall ill. So \(I\) prick their hands and give them medicine. The medicine \(I\) give them is fever medicine. I stick the blood in a bottle. I give them that medicine according to their age. Over there they look through the microscope at the blood in that bottle for malaria because the malaria bugs are visible in that blood. In whoever's (lit. whichever) blood the bug is seen, to them the malaria medicine must be given. So wepe write down the names within the walls of each house. Then wepe ask whether there are or aren't any ailing [people].

\footnotetext{
\({ }^{1}\) umer-anusār Nep., age-wise, according to age.
}

Mother comes home to prepare the meal
\[
\begin{aligned}
& \text { Nārāyaṇ: tor-u-n-si-n-an hekkelle habha } \\
& \text { scold-3P-1sA-nsP-1sA-pfG therefore just_so } \\
& m e-n i \cdot r-u \text {. [to one of the children:] hen } \\
& \text { nsAS-study-3P what } \\
& \text { ke-ba•tt-u-ba? } \\
& \text { 2-say-3P-IPF } \\
& \text { Nārāyan's mother: culẽsi-•n pi•r-e? a.! } \\
& \text { culêsi-ABS give-IMP EMPH } \\
& \text { Nārāyan: [to the children:] pe•niba'n mem-ba•Pr-amm-c?! } \\
& \text { Nepali NEG-speak-2p-IMP } \\
& \text { pe•niba•n mem-ba•t-ma? } \\
& \text { Nepali NEG-speak-INF } \\
& \text { mett-u-n-si-n. } \\
& \text { say_to-3P-1sA-nsP-1sA }
\end{aligned}
\]

\section*{translation:}

Nārāyaṇ: I scolded them [viz. the children]. That's why they're studying like that. [to one of the children:] What are you saying?
Nārāyaṇ's mother: Give me a culẽsī and a dish.
Nārāyaṇ: But where did I put it and [where could] it be? He doesn't eat much. [to the children:] Don't talk!
Närāyan's mother: Come on, give me the culẽsi!
Närāyaṇ: [to the children:] Don't speak Nepali! [to mother:] I told them not to speak Nepali.

\title{
Discussing the video \({ }^{1}\) on hāt-bajār day while cooking
}
\[
\begin{aligned}
& \text { Yansarumba: a-kkhya•k a•kkhyark ke-huy-u-m? } \\
& \text { how_much how_much 2-pay-3P-pA }
\end{aligned}
\]

Kumma: su-sumsi hun-nna.
three-three pay-1peAS/PT

Yansarumba: kerck-1e-1•?
all-ERG-Q
\(\begin{aligned} & \text { Kumma: libhu-re thibo•n yan me-hun-u. } \\ & \text { four-ERG ten money nsAS-pay-3P }\end{aligned}\)
Yansarumba: [to Pho•kwama] phett-e? a-yan-in. [when she fetch-IMP my-money-ABS returns with the money:] tok-Pin ku-ya--?o. rice-ABS its-side-LOC yun-ma?-san po•n. put-INF-even be_alright
```

Kumma: cwa?1-in le•n-ma?. yummailin lak-10.
water-ABS pour-INF vegetables-ABS be_salty-OPT
tok-3in yon-my-an sa.n-ma?. a-be-sc?-o.
rice-ABS lift_up-INF-pfG stir-INF my-vicinity-LOC
ke-yun-ma pe•ni-ma-dhik sa•rik ha-b-e. ha-b-se
AP-sit-AP/f Nepali-NOM/f-one very cry-PT cry-SUP
$k \varepsilon-d h a n-\varepsilon-b a-i \cdot, \quad b h i d i y o \cdot ~ o \cdot m o t-c h e ~ k e-d h a n-\varepsilon-b a-i \cdot ?$
2-come_up-PT-IPF-Q video watch-SUP 2-come_up-PT-IPF-Q
cup-me-11e nurik ke-mep-pa me-1eŋ-sin. khen
finish-INF-SUB well AP-do-AP nsAS-turn-REF that
yemba ke-hon-ma-ha? sumsi me-10•n raca.
husband AP-search-AP/f-p three nsAS-come_out DEPR

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```

Yansarumba: anga-Pan $\varepsilon$ g go. o.mot-che pe•k-m. po.ks-ع.
I-too today then watch-SUP go-INF EXIG-PT
tore• men-get-thalik o•mott-u-n.
guest npG-arrive-until watch-3P-1sA

```

Sarumba: en yusik-Pan ke-be•k-Pi•?
today evening-too 2-go-Q

\footnotetext{
\({ }^{1}\) See footnote 28 on p. 291.
}
```

Rumma: ke-naks-i ro-! yollik bhidiyo.
2-go_crazy-pPS ASS much video
v:-mem-mott-amm-\varepsilon?!
watch-NEG-watch-2p-IMP

```
translation:
Yansarumba: How much did youp pay for it [entrance to the video]?
Rumma: Wepe paid three Rs. a person.
Yansarumba: All of you?
Kumma: They paid ten Rs. for the four of them.
Yansarumba: [to Pho-kwama] Go fetch my money. [to Pho-kwama when she returns with the money] It'll even be O.K. if you just put the rice next to it.
Kumma: [giving instructions to Yansarumba as they cook] Pour water. Let the vegetables be salty. Lift up the rice [off the fire] and stir it. [resuming her story] A Nepali woman that was sitting next to me cried terribly. [So, I said,] "Did you come here to cry or did you come here to watch the video?" At the end [of the film] they (viz. the bad guys) turned into good guys. There were three whores that came out [in the film].
Yansarumba: I'll have to go see it today too. I'll watch until the guests arrive.
Sarumba: Are you going again this evening?
Kumma: You P are going crazy! Don't watch so much video!

\section*{Midday Conversation Inside}
\[
\begin{aligned}
& \text { Yansarumba: tho me-yun-an yusik thokma sapla } \\
& \text { above nsAS-sit-and evening each book } \\
& \text { me-n-ni•r-u-n. bhidiyo rok me-ni•r-u. }
\end{aligned}
\]

\footnotetext{
\({ }^{1}\) ti•s rupaiyã \(=\) Nep. tīs rupaiy \(\frac{\tilde{\mu}}{\mathbf{a}}\) thirty NRs.
}

\section*{Kumma: henan ti•s rupaiyã? \\ why thirty rupees}



se•dzonwa-•n-nu phak-sa-•n ta•ndik yusik
millet_brandy-ABS-COM pig-meat-ABS tomorrow evening
\(t o-m\) - bo•n.
curse-INF EXIG
ku-nbho--pe-n co.nghik po•n.
his-nose-NOM-ABS pig-like become
Kumma: Suna-re ku-mma-•n phen 10•bhan, Suna-re, Sunā-GEN her-mother-too come ASS bhanera Sunā-GEN anchen-cha \(103 r-\varepsilon\). phe?r-e-an tho-nan la.s-e. yesterday-EMPH say-PT come-PT-pfG via_above enter-PT

Yansarumba: manma henay bhidiyo• phe•mas \({ }^{4} k \varepsilon-b o \cdot k s-\varepsilon\). Mama why video famous 2-become-PT

Pho-kwama: mamma-re-n calti \({ }^{5}\) wa. Mama-GEN-ABS sphere_of_action be

\footnotetext{
\({ }^{2}\) dzyake.t < Nep. < Eng. jacket.
\({ }^{3}\) Nep. kharca 'fare'.
4 phe•məs 'preoccupied, infatuated' < Eng. 'famous'
5 calti < Nep. calti 'usage, currency, reputation, popularity, sphere of action'.
}
```

Ya\etasarumba: bhidiyo• o.mot-che ko?o• ni? me-da.
video watch-SUP here CTR nsAS-come
"pap1i-re kotna phe?r-amm-\varepsilon? o." me-1o?r-\varepsilon.
daughter_in_law-VOC here come-2p-IMP oh nsAS-say-PT
kotna me-bhen.
here nsAS-come

```
```

Kumma: ke-mbhona? tho than-e-an way-e-an
your-uncle above come_up-PT-pfG be-PT-pfG
$k \varepsilon-m b h o ŋ a ? ~ m e t t-u-n-b a \quad m a y-r \varepsilon-n \quad$ o-mott-u-m-be
your-uncle say_to-3P-1sA deity-GEN-ABS watch-3P-pA-e
$m \varepsilon-10$ Pr- $\varepsilon-a \eta$ en tho than-amm- $\varepsilon$ ? 0 .
nsAS-say-PT-pfG today above come_up-2p-IMP oh
mett-u-n-si-n-an way-e. kerek me-dha.j-10
say_to-3P-1sA-nsP-1sA-pfG be-PT all nsAS-come_up-OPT
ro• mett-u-n.
ASS say_to-3P-1sA

```
Yansarumba: khene?-in go• 10•p-ma?
yous-ABS/GEN then take_out-INF
par-me-dzo•k-nen lapba.
have_to-NEG-have_to-NEG probably
Kumma: anga 10•tt-u-n 10•! kerek-1e yan-in
    I take_out-3P-1sA ASS all-ERG money-ABS
    phuks-u-n-an pi•r-u-n-si-n. bhidiyo.
    gather-3P-1sA-pfG give-3P-1sA-nsP-1sA video
    o•mep-ma? me•n rəca.
    watch-INF NOT DEPR
Pho•kwama: an•ge poila o•mop-m•na-1le tuksi nusi
    wepe first watch-1peAS/PT-SUB six seven
    mona-dhik wa•-m•na.
    man-only be-1peAS/PT
Yansarumba: men-nube-n o• o•-ge-mott-u-m-man.
    NEG-good-ABS oh watch-2-watch-3P-pA-too
Pho-kwama: hen na? hem-ba?
    what EMPH what-NOM

Yansarumba: ande• biha•ndik Nautune• Ka•nchi na• before morning Nautune Rānchī there khetna coitta khops-u-an ya.g-e. over_there wood_chips pick_up-3P-pfG be-PT
```

Pho\cdotkwama: a\cdottto\cdot?
where
Yansarumba: na. khetna. na\cdot-nu phe?r-\varepsilon,me\cdotn-ni\cdot?
there over there there-from come-PT, NOT-Q
tho\cdotna\eta-nu phe?r-\varepsilon ga\cdotro--11e cil dho.dho.?
via_above-COM come-PT wall-GEN little_bit way_up_there
ke?r-\varepsilon-a\eta ammu nu\cdotks-\varepsilon-an yo.
arrive-PT-pfG again return-PT-pfG below
ani-pyansi-1\varepsilonpman
phe?r-\varepsilon. anga ogo. e\cdotn ni?
ourpi-terrace_field-toward come-PT I then who CTR
go. 10Pr-a\eta-an swapl o.mott-u-n-an
then say-1sPS/PT-pfG silently watch-3P-1sA-pfG
y\varepsilonb-an. khune? go. phe?r-\varepsilon watt-\varepsilon-an
stand-1sPS/PT she then come-PT TOT-PT-pfG
pyansi-?o-ba coita-ha? khops-u herkt-u.
terrace_field-LOC-NOM wood_chips-p pick_up-3P begin-3P
hekkelle go. anga-Pan lo.kt-a\eta-an perg-a\eta-an
so then I-too run-1sPS/PT-pfG go-1sPS/PT-pfG
ku-dhonga-?o-ba coita-ha? ho-ks-u-n-an
her-doko-LOC-NOM wood_chips spill_out-3P-1sA-pfG
ku-dhonga-sik yo. lapphe\cdots-u-n bi\cdotr-u-n. hekya\eta
her-doko-soko below toss-3P-1sA give-3P-1sA and_then
phyakt-u-\eta.
upbraid-3P-1sA

```
Kumma: hekyay nip lupe?l sadzi? ne:s-e.
    then CTR pile somewhat be_situated-PT
netchi yay-le yur-me-11e haphta-dh1k
two money-GEN bring_down-INF-SUB week-one yo.
be_enough
Kappo-ba: kon khunc? ku-ba•nphe•-?o•-nu ta.r-u-ba-i•, this he his-village-LOC-COM bring-3P-NOM-Q ko?o• in-u-ba-i.? here buy-3P-IPF-Q

Yajsarumba: ku-ba•gphe•-?o•-nu ta•r-u-ba me•nduk, his-village-LOC-COM bring-3P-NOM NOT

\footnotetext{
6 coita < Nep. coiț̄ 'wood chips used as kindling'.
}
theba-2e. anchige Pã•cthar pe•g-£-tchi-ge-an
grandfather-VOC we de Pãcthar' go-PT-dPS-e-pfG
way- \(\varepsilon\)-tchi-ge. khe?o• ku-ba•nphe•-?o•-ba mona nepphu
be-PT-dPS-e there his-village-LOC-NOM man two
wa-si. kheŋha?-re yallik me-gott-u hekyan
be-dPS they-ERG much nsAS-have-3P then
khenha?-re thik pyake \(t^{8}\) me-bi•r-u
they-ERG one packet nsAS-give-3P
me-bhench-u-ba rok.
ns-have_sent-3P-IPF only
```

Rappo•ba: koPo•kho•-he•?-me-det-nen-ni•?
here find-can-NEG-PAS-NEG-Q
Yansarumba: Ne•pa•1-Po• go• kho•-he•?-de?l la?ba kara
Nepā1-LOC then find-can-PAS probably but
ant-pa•nphe-2o. go. kho--he•?-me-det-nen
our ${ }^{\text {i }}$-village-LOC then find-can-NEG-PAS-NEG
na, theba-e.
EMPH grandfather-VOC

```

Kumma: e•Pyaŋbe-n ke-ma•nd-e-tch-w-i• i•ke-got-ch-w-i•? other-ABS 2-finish-PT-dA-3P-Q or 2 -have-dA-3P-Q

Yansarumba: atin? came•119-n-ni•?
which jasmine-ABS-Q
Kumma: \(\tilde{a}\).
yes
Yansarumba: khey go• mem-ma.?1-e. wa. ya. that then npG-finish-npG be EMPH

\footnotetext{
7 Nep. \(P \frac{\tilde{a}}{\boldsymbol{a}}\) cthar, name of a Limbu district (lit. 'five tribes') on the other (eastern) side of the Tarmar river. Here Yansarumba is referring to a trek he made with the author to Phidim via Yāsok. There they met two Dutch foreign aid workers employed in the forestry department residing above Phidīm. Having been sent there via the United Nations, they had a large luggage allowance and had taken with them fifty packs of Douwe Egberts snelfiltermaling ground coffee.
}
```

Kappo-ba: came•li-•n kudzanu-ba-i•? kon maktanbe-n
jasmine-ABS be_delicious-NOM-Q this black-ABS
kudzanu-ba-i.?
be_delicious-NOM-Q
Yansarumba: anga ago. kon ke-ghik-pe-n-cha
I then this AP-be_bitter-AP-ABS-EMPH
a-sira dhan-e. kudza-n-nur- $\varepsilon$.
my-pleasure come_up-PT be_delicious-too-be_delicious-PT
thebare ci? sapr-є? a.kkhe. lop-i.?
grandfather-VOC little_bit taste-IMP how be_like-Q

```
\begin{tabular}{rl} 
Kappo-ba: thun-ma? sa?-ma? a•kkhe & lop-i•? \\
& drink-INF taste-INF how \\
be_like-Q
\end{tabular}
Yansarumba: yuma-re cil-an ke-dhun-w-i.? \({ }^{10}\)
grandmother little_bit-too 2-drink-3P-Q
Grandmother: nap-?e ro•! anga ogo• anche•
    abstain-1sPS/NPT ASS \(I\) then before
    cuci? na•pmi ke-bi•r-e-be-n-le
    little_bit 1 2-give-PT-NOM-ABS-INST
    kha-s-ay. khen ke-ghik-pe-n go•
    be_sated-1sPS/PT that AP-be_bitter-AP-ABS then
    \(m e-d h u n-7 \varepsilon-n \quad 10 \cdot!\) khen came•11-11e
    NEG-drink-1s \(\rightarrow 3 /\) NPT-NEG ASS that jasmine-GEN
    ku-men a.kkhya.k?
    its-price how_much
Yansarumba: khey came•li-1le ku-men khunchi-?o•g.•
that jasmine-GEN its-price their-LOC then
nasi kopo•go• netna po・ク. [addressing the
five here then twenty-five be
author] an'ge go• kon came•11-•n-nay khikt-e
    uspe then this jasmine-ABS-too be_bitter-PT
henanbhelle thun-me-1ly-an ke-ghik-pa
because
drink-INF-SUB-too AP-be_bitter-AP
ku-men-an ke-ghik-pa co.k. \({ }^{12}\) hekke.
its-price-too AP-be_expensive-AP be that_way

\footnotetext{
10 Yansarumba has already had grandmother taste the coffee and is well aware of the fact, as he asks this question, that she found its bitter taste foul and disgusting.
11 a pun in Limbu: khikma? 'to be expensive', khikma? 'to be bitter'.
}
```

po\cdotks-\varepsilon-1le an\cdotge go. kon came.li-.n-nan
be-PT-SUB wePe then this jasmine-ABS-too
m\varepsilon-dhu\eta-u-m-b\varepsilon-n me-i\eta-u-m-b\varepsilon-n-na\eta. kon
NEG-drink-3P-pA-e-NEG NEG-buy-3P-pA-e-NEG-too this
came\cdotli in-ma? yay-ille go. an\cdotge-Po--ba mokwa
jasmine buy-INF money-INST then ourpe-LOC-NOM tea
in-me-1le yollik ya\cdotn tokt-i-ge. kon came.li-.n
buy-INF-SUB many day last-pPS-e this jasmine-ABS
hara ma\cdot?1. an\cdotge-?o-ba hara me-ma\cdott-nen.
quickly finish ourpe-LOC-NOM quickly NEG-finish-NEG

```

\section*{translation:}

Yansarumba: They sit above [in the bazar on the ridge] and every evening they don't study their books; they only study the video.

As she was deep-frying riceflour-flatbread, she got angry. Give Tumlā her 30 RS. back! She was about to kill me.
Kumma: Why thirty rupees?
Yansarumba: Givep Tumlā back her money (viz. the money the family has lent from her)! Bring this jacket back to her too (viz. the jacket Yansarumba has lent from Tumla's son Milan)! If you guys don't give it to her, give me the money. Then I'll pay her myself. If not, she's about to [come down and] kill me here. She says she's going down to Taraharā (near Dharān in the Tarā̄). She [is going tol her eldest sister's son's wedding. And it's gotten this way that she's screaming and screaming that she hasn't the money to pay the fare.

Yansarumba: We'll have to consume the millet brandy and pork tomorrow evening.

Yansarumba: (pointing at Yomba) He turns his nose up at it (viz. the video).
Kumma: Yesterday she said, "Sunā's mother is coming too, Sunā's mother!" She came and came in through the upper entrance way.
Yajsarumba: Mama, why have you become so preoccupied with the video?
Pho'kwama: That's mama's sphere of action.
Yansarumba: They come here to watch the video of all things! They said, "Daughters-in-law, come here!", and they come here!

Kumma: Your uncle had come up there, and I told your uncle. They said, "Wepe were going up to watch the one about the deities (i.e. the old black and white Hindi film Sampürṇa Rāmāyaṇa)." I had told them, "Comep on up today!" I said to him, "May they all come up!"
Yansarumba: [You] probably didn't have to take yours out [i.e. you probably didn't have to pay yourself (for rounding up all the relatives)]
Kumma: I did take out (i.e. I did have to pay my own way)! I gathered all the money (of the relatives I had rounded up) and gave it to them (the Newari owners of the video). But get to watch the video [for free], no!
Pho-kwama: When we first went to watch [the video], there were only six or seven of us.
Yansarumba: And it was a lousy one that youp [i.e. you and your friends] went to see too!
Pho.kwama: What for? What? (i.e. why do you say that?)

Yansarumba: Earlier this morning Nautune Kānchī was over there picking up the wood chips [which had been left on the ground after the tree chopping activities the eldest brother Jay Praśād had carried out the previous day on the family's propertyl.
Pho-kwama: Where?
Yansarumba: Over therel She came from there, didn't she? She came by the high road. Having gotten to a little ways above past the wall, she came back down and she came towards ourpi terraced field. And then \(I\) said [to myself], "Who could this be?!" and \(I\) watched her, not saying a thing, and I stood up. Then having gotten onto the terraced field, she proceeded to pick up the wood chips that were on the terraced field. So, I too ran and went there, and \(I\) spilled out all the wood chips that were in her doko, and \(I\) threw her doko and all down the hill. Then I upbraided her.
Kumma: So that's why it was all more or less in a pile [when I returned home].

Kumma: If they bring down two Rs. worth of tea, that should be enough for a week
Kappo-ba: Is this something he brought from his village, or is it something he bought here?
Yansarumba: This isn't something he brought with him from his village, grandfather. Wede had gone to paighthar. There there are two guys from his village. They have lots of it, so they just gave him one packet to take with him.

Kappo-ba: Can it be got her?
Yansarumba: It might be possible that it can be got in Nepal, but it sure can't be got in ourpi village, grandpa.
Kumma: Did you two finish the other stuff or do you still have some?
Yaysarumba: Which one? The jasmine [tea]?
Kumma: Yes.
Yansarumba: That's not used up yet!
Kappo-ba: Does the jasmine [tea] taste good? Does this black stuff taste good?
Yansarumba: As for me, I like this bitter stuff. It's delicious too. Grandpa, taste a little bit to see what it's like.
Kappo-ba: Drink some and taste it to see what it's like?
Yansarumba: Will grandmother taste a little bit too?
Grandmother: I abstain! As for me, I'm quite sated with the little bit you gave me earlier! I'm not going to drink any of that bitter stuff! How much did that jasmine [tea] cost?
Yansarumba: That jasmine [tea] cost five Rs. in their currency, twenty-five in the local currency. [addressing the author] For uspe this jasmine [tea] is bitter too because it's bitter to drink and it's price is expensive too! That is why wepe don't drink this jasmine [tea] nor do we buy it. Compared to buying this jasmine [tea], if we buy our own local tea, it lasts uspe many days. This jasmine [tea] finishes quickly. Our local stuff doesn't use up quickly.

Torch
```

Pho\cdotkwama: [to Amma] yombe-11e ku-1ait'-\varepsilonn
big_one-GEN his-torch-ABS
yuPr-u lapba.
bring_down-3P probably
Amma: [to Yomba] khene?-in o.31-1.?
yous-ABS/GEN shine-Q
Yamba: ahã?
no
Amma: hena\eta me-o-t-nem-ba?
why NEG-shine-NEG-IPF

```

\footnotetext{
1 lait [< Nep. < Eng. light] torch.
}

Yajsarumba: e•m pi•-m. barne•?
whom give-INF ought
translation:

Pho-kwama: [to Amma] He has probably brought big one's torch down.
Amma: [to Yomba] Does yours work?
Yomba: No.
Amma: Why isn't it working?
Yansarumba: To whom should I give it [viz. my torch]?

\section*{Reciprocity}

Sarumba: yansarumbe-n khai!
third_born-ABS khai
Yamba: yansarumbe-11e hoks-ay-ba-1•?
third_born-ERG look_for-1sPS/PT-IPF-Q
Sarumba: ã.
yes
Yamba: anga-Pan khune? hoks-u-ŋ-ba.
I-too him look_for-3P-1sA-IPF
\(m \varepsilon-n-d u m-b a \eta \quad m \varepsilon-\eta-g h o \cdot-b a \eta\). henay
NEG-NEG-meet-1s \(\rightarrow 3\) /PT NEG-NEG-find- \(1 \mathrm{~s} \rightarrow 3 /\) PT why
\(k \varepsilon-y e \cdot T r-\varepsilon\) ?
2-laugh-PT
Sarumba: habha-e•
just_so-EMPH

Sarumba: Where's third-born!
Yamba: Was third-born looking for me?
Sarumba: Yes.
Yomba: I too have been looking for him, but \(I\) haven't run
into him. I haven't found him. Why are you laughing?
Sarumba: Just so.

Evolution
anche• anche• mona a•kkhyan a-bo•ks-e? hekdanba pa•n before before man how 1-become-PT that_kind_of matter

1ع-ma? sa•rik siradhan. khen-le pa•n-le mundhum-dhik know-INF very desire that-GEN matter-GEN story-one
wa-. anche• anche• ani mona a-ho-pt-乏 kore mona a-kkhyan be before before wepi man 1-not_be-PT but man how
a-bo-ks-e bhelle saba-ha? mosu masu habha khen 1-become-PT bhane monkey-p slowly slowly like_that those
```

saba-ha? e. mena a-bo\cdotks-\varepsilon-ba mu me-10?.
monkey-p from man 1-become-PT-IPF REP nsAS-say.

```
translation:

How did we become man a long time ago? That's what I would really like to know. There is a story about that matter. A long time ago we men did not exist, but how we became men, they say, is that from monkeys ever so gradually, like that, from those monkeys we evolved into men.

\section*{Bhagī Māyā's Father}
anchige tho tonba thun-se pi-tchi-ge bha?an tho. we de above tuñbā drink-SUP go-dPS-e bhanera above
tha.nman pe•g-e-tchi-ge-ro potch-e-tchi-ge-11e tho bhagi uphill go-PT-dPS-e-prG AUX-PT-dPS-e-SUB above Bhag \(\overline{\overline{1}}\)
```

ma\cdotya--re ku-mba phargu-?in no "anga-Pan pe.k-?\varepsilon
M\overline{a}y\overline{a}-GEN her-father Phägu-ABS EMPH I-also go-1sPS/NPT

```
ro.!" lopr-e-an ya-g-e. anchige tho tonba thun-se
ASS say-PT-pfG be-PT we de above tunbā drink-SUP
pitchige bhapan cum-se. "anga-7an pe-k-3e ro.!"
go-dPS-e bhanera friend-p/VOC I-too go-1sPS/NPT ASS
lopr- . "anchige \(85^{\circ}\) suripl ca-se tho ke-him-mo.
say-PT we de then wind eat-SUP above yours-house-Loc
tho. pi-tchi-ge-ba. khene?-Pan suripl ca-se
above go-dPS-e-IPF yous-too wind eat-SUP
\(k \varepsilon-b e \cdot k-p a-i \cdot ? ~ a n c h i g e ~ g 0^{\circ}\)
\(2-g o-I P F-Q ~ w e ~ t o b a ~ t h u n-s e ~ p i-t c h i-g e-b a ~\)
wen tunba drink-SUP go-dPS-e-IPF
me•nduk anchige-nu so•rik suripl ke-dzo-i•?" "e•... khen
not we de-COM together wind 2-eat-Q Oh... that

then NEG-eat-1s \(\rightarrow 3\)-NEG say-PT-pfG return-PT
translation:

Having said "wedo are going up to drink tuńbā", as we were above going uphill, Bhagī Māȳ̄'s father Phāgu (family name) was there saying, "Hey, I'm coming along too!" As wedo were going on up to drink tunbā, he said "Friends! I'm coming along too!" [But we replied,] "Wede are going towards your house to get some fresh air up there. Are you coming along too? It is not the case that we de are off to drink tunbā. But are you going to come with us de to catch some fresh air together?" "Oh," he said "No, I won't," and turned back.

S \({ }^{\frac{N}{a}}\) ndhe's Mother
background:

The video run on a lawnower-like generator and showing Hindi films has just made its debut in Limbuvān. The ladies have gone to the district centre to watch the film. Nārāyan's mother takes offence at the high price asked for a video ticket by the Newari owners, her motto being "siphek yanhek. sinhek ahek" (The Newaris, lit. the woodchoppers, are money-choppers! The Newaris will chop you!). Even Bhīmi, a befriended Newari, is there trying to draw people in to the video. sãndhe's mother, like everyone else, cannot understand Hindi but, unlike everyone else, is not sufficiently impressed with the novelty of the video not to take objection to this fact, especially in view of the high
price paid. Nārāyan's mother comes home and tells about sã̉ndhe's mother's distracting behaviour.
```

Nārāyan's mother: bhimi-yan ni? "subba-e\cdot yun-\varepsilon?"
Bhīm\overline{1}-too CTR Subb\overline{a}-VOC sit-IMP
swaPl-an muthi putt-u-n-an
quiet-too fist clench-3P-1sA-pfG
pi\cdotr-u-n.
give-3P-1sA

```
Nārāyaṇ: mona me-ya•g-£-i•?
    man nsAS-be-PT-Q
Nārāyan's mother: cidzi? go• me-ya'g-e. sopma dzi?
    little,bit then nsAS-be-PT moment few
    o•mopm?na-•刀 "pe•gi pe•gi" 10?
    look-1peAS/PT-pfG go-p/ADH go-p/ADH say
    \(h e \cdot k t-\varepsilon\).
    begin-PT
Nārāyan: e•n na?
        who EMPH
Närāyan's mother: Sã•dhe--re ku-mma. "ks?o•henan
sãdhe-GEN her-mother here why
ye•-ba?" "pe•g-1 pe•g-i!" 15Pr-E. nga ogo•
come_down/PT-IPF go-p/ADH go-p/ADH say-PT I then
"me-be•k-? \(\quad\) men be•k-? \(\quad\)-n". "khenc? sa•rik
NEG-go-1sPS-NEG NEG-go-1sPS-NEG yous very
ke-sira dhan-i•?" nga ago• "sarik a-sira
2-pleasure come_up-Q \(I\) then very my-pleasure
dhan." \(10 \cdot n d-\varepsilon-y a \eta\) pe•g-E. sopma dzif an ammu
come_up go_out-PT-pfG go-PT moment few also again
\(n u \cdot k s-\varepsilon\) te. "sa•rik ke-sira dhan-an
return-PT come/PT. very \(2-\mathrm{pleasure}\) come_up-pfG
ke-yun-ba-i•?" anga ogo• "a-sira dhan
2-sit-IPF-Q I then my-pleasure come_up
yun-2e me-be-k-Pe-n." hekyan sopma dzi? an
sit-1sPS/NPT NEG-go-1sPS/NPT-NEG then moment few too
po-g-e-an pe•g-є. cup-mal be•1a-1le...
get_up-pfG go-PT end-INF time-GEN
translation:

Nārāyan's mother: Bhīmī, too, [was there canvassing, crying], "Hey Subba, sit downl" Saying nothing, \(I\) made a fist (clutching the money) and gave it to her.
Nārāyan!'s: Were there people there?
Nārāyaṇ's mother: There were just a few. After wepe had
watched for a few moments, she started saying "Let'spi go! Let's go!"
Nārāyan's: Who?
Nārāyan's mother: Sã̃ndhe's mother. [I said,] "Why did you come here then?" "Let'spi go! Let's go!" she said. So I [said], "I'm not going. I'm not going." "Do you like it so much?" [she asked]. So I [said], "I like it very much." She went out and left. After a few moments, she came back again, [and said,] "Do you like it so much that you're just going to stay here?" So I [said], "I like it. I'm staying. I'm not going." Then after a few moments, she got up and left. Then at the time it was finishing ...

Two ladies on the porch
lady A: warum-sin-se phe \(2 r-\varepsilon-\eta \quad\) wa.
bathe-REF-SUP come-PT-pfG be
lady B: khune? rok ya.k-?i. e•?yanba-Pan me-wa-i•?
he only be-Q other-too nsAS-be-Q
lady A: a-kkhyen khem-ma? go• ho•? ke-mbhona? dzasari-san how hear-INF then oh 2-uncle jasarī-even him-mo•. theba-si me-ho•p-?i.? ku-lay-in house-LOC grandfather-d nsAS-not_be-Q his-leg-ABS tug-e-an yun. hen po-ks-e? hurt-PT-pfG sit what happen-PT
lady B: sumar-an ke-de•Pr-u-ba-i•? mem-be•k-?e? aunt-too 2-take_away-3P-IPF-Q NEG-go-IMP \(m e t t-u-n-111 e \quad m \varepsilon-d \varepsilon n-n \varepsilon n\). (turning to her young say_to-3P-1sA-SUB NEG-agree-NEG daughter:) khene? henan
yous why
wa-ge-n-lum-sin-nen-ba her? nurik nurik
bathe-2-NEG-bathe-REF-NEG-IPF hey well well
warum-sin-e?! (turning back to lady A) tok
bathe-REF-IMP rice
thork-ma? mona-•n caha co•k na!
cook-INF man-too want do EMPH

1 jasari Nep., how, in which way; cf. jasari pani no matter what, in any event.
translation:
lady A: (looking at the kuva in the distance which she can barely make out through the foliage) She has come to bathe.
lady B: Is she there alone or are there others too?
lady A: How am I supposed to be able to hear that? Your uncle is at home in any case. Aren't the grandfathers there? Having hurt her leg, she's just sitting there. What happened?
lady B: If \(I\) ask him "Are you also taking auntie along with you?" and tell him "Don't go!", he won't listen. (turning to her young daughter) Hey, why are you not washing yourself? Wash yourself very well! (turning back to lady \(A\) ) He wants a rice cooking woman!

\section*{Durgā Bahādur Meets His \\ Friend's Grandmother}

Yuma: ke-ndzum a.tto•wa•?
yours-friend where be
Durgā: ko?o•wa•.
here be
Yuma: kon ke-ndzum-mi•? abhelle ke-de-ba? this yours-friend-Q when 2-come/PT-IPF
Durgā: thibo•n ya•n po•ks-e. ten day be-PT
Yuma: ke-ndzum-in-nu abhelle ke-dum-e-tchi? yours-friend-ABS-COM when \(2-m e e t-P T-d P S\)
Durgā: miplify sa tum-e-tchi-ge-ba. last_year EMPH meet-PT-dPS-e-IPF
Yuma: allo abhelle ke-be•k?
now when \(2-g o\)
Durgā: anga me-1ع•-2e-n.
I NEG-know-1sPS/NPT-NEG
Yuma: khene? ke-1-1ع•s-u-n-ni•? ke-ndzum-in nurik yous 2-NEG-know-3P-NEG-Q yours-friend-ABS good \(m \varepsilon t t-\varepsilon\) ? o•! a-mencha? ni?! do_unto-IMP oh my-grandchild CTR
Durgā: e•...
oh
Yuma: kuca. ke-ndzum-in se-ndo-s- ?
true yours-friend-ABS ask-IMP
ku-yuma-?c-i. me•n-ni•! khene?-an
his-grandmother-am-Q NOT-Q yous-too
mencha-e met-ne henanphelle
grandchild-VOC say_to-1 \(\rightarrow 2\) because
a-mmenchap-re ku-ndzum a-mmenchap-e.
my-grandchild-GEN his-friend my-grandchild-EMPH
po・ク.
be
Durgā:
anga ke-mmencha?-? \(\varepsilon-i \cdot ? ~ k h \varepsilon n \varepsilon\) ?
I 2-grandchild-an-Q yous
a-yuma-•n-ne-i.?
my-grandmother-ABS-be-Q

yes now-since yous me grandmother-VOC
mett-an- \(\varepsilon\) ? o.!
say_to-1sP-IMP oh
translation:

Yuma: Where is your friend?
Durgā: (pointing at Nārāyaṇ) He's here.
Yuma: Is this your friend? When did you come here [to our village]?
Durgā: Ten days ago.
Yuma: When did you [first] meet your friend.
Durgà: It was last year that wedo met.
Yuma: Now when are you going [from our village]?
Durgā: I don't know.
Yuma: You don't know? Do good unto your friend! He is my grandchild!
Durgā: Really?
Yuma: It's the truth. Ask your friend whether I'm his grandmother or not! \(I\) will call you grandchild too because my grandson's friend is as a grandchild unto me too.
Durgā: (pleased) I'm your grandchild? You're my grandmother?
Yuma: Yes, from now on, you say "Grandmother" to me!

\section*{Yuma's tirade}

translation:

Now, when are you going to get married, grandchild? Are you just going to keep sitting that way ripening into an old man? Without a marriage having taken place, how would you ever have been born? Only having married, can there be a child! Do they have children in your village without getting married?!

\section*{Racist attitudes}

Padam: kerck pe•ni-ba mona-ha? a-sira all Nepali-NOM man-p 1-pleasure \(m e-n-d h a n-n e n\). nsAS-NEG-come_up-NEG
Nārāyañ: kerck ko• pa•t-ma? me-suk-2e-n. all then say-INF NEG-be_able-1sPS/NPT-NEG

Padam: I don't like any Brāhmaṇs or Kṣatriyas. Nārāyañ: Well, I can't say that about all of them.
mandok
Black Millet Rolls

Candra: a.tto ke-be•k-pa?
where 2-go-IPF
Yamba: a-ndzum-1e ku-him-Po•. my-friend-GEN his-house-LOC
Candra: henay?
why
Yomba: tok ca-se.
bhāt eat-SUP
Candra: atin tok?
what_kind_of bhāt
Yomba: mandok.
deity_bhāt
Candra: ke-ha-?o• me-ghip-nen-ni-?
your \({ }^{s}\)-tooth-LOC NEG-stick-NEG-Q
Yomba: me•n, a-sira dhay!
NOT my-pleasure come_up

Candra: Where are you going?
Yemba: To my friend's house.
Candra: Why?
Yomba: To eat bhāt.
Candra: What kind of bhāt?
Yamba: deity-bhāt.
Candra: Doesn't it stick to your teeth?
Yomba: No, I like it!

Unwelcome interruption

Candra: a-tto ke-be-k-pa?
where \(2-g o-I P F\)
Yansarumba: hile--se.
shit-SUP
Candra: henan?
why
Yansarumba: hi lo.nd-ع.
shit exude-PT

Candra: Where are you going?
Yansarumba: To shit.
Candra: Why?
Yansarumba: The shit's [already] coming out.

\section*{Reprimand}

Amma: nam-ille sond-w-i•? sun-ERG bake-3P-Q
Yomba: \(\tilde{\boldsymbol{a}}\).
yes
Amma: hekkelle ti-kt-e. nam-ke-bhet-chin-e-an therefore peel-PT sun-2-fetch-REF-PT-pfG \(k \varepsilon-h o \cdot r i k-P i n ~ t i \cdot k t-\varepsilon\). yours-skin-ABS peel-PT

Amma: Has the sun baked it (viz. your skin)?
Yomba: Yes.
Amma: That's why it's peeling. (chiding:) Having put yourself out in the sun to dry, your skin has begun to peel.

\section*{Small Talk}
\begin{tabular}{|c|c|}
\hline Yansarumba : & ku-biha-•n po•ks-E. ku-saf-dhik wa•. his-marriage-ABS be-PT his-child-one be \\
\hline Cum : & \begin{tabular}{l}
atin ya.mbok kott-u? \\
what_kind_of work have-3P
\end{tabular} \\
\hline Yansarumba: & \begin{tabular}{l}
mmm. \\
hmm
\end{tabular} \\
\hline Cum : & ```
ni\etawa me-de--nen-ni\cdot? nurik i\cdott-chin-\varepsilon?!
mind NEG-come/PT-NEG-Q well think-REF-IMP
(changing the subject:) k\varepsilon-mba a.tto:?
yours-father where
``` \\
\hline Yansarumba: & \begin{tabular}{ll} 
a•... him-mo wa. \\
yes & house-LOC be
\end{tabular} \\
\hline Cum : & habha yun. just sit \\
\hline Yansarumba: & \(\tilde{\boldsymbol{a}}\). yes \\
\hline Cum : & \[
\begin{aligned}
& \text { cumlun-?o } k \varepsilon-w a y-\varepsilon . \\
& \text { bazar-LOC } \quad 2 \text {-be-PT }
\end{aligned}
\] \\
\hline
\end{tabular}

Yansarumba: ã.
yes
Cum: hen co-k-se?
what do-INP
Yansarumba: lungi to-se, sapla in-se la.se.
lungī have_sewn-SUP book buy-SUP get_SUP
translation:

Yajsarumba: He's married. He has one child.
Cum: What kind of job does he have?
Yajsarumba: hmmm.
Cum: Don't you remember? Think! (changing the subject:)
Where's your father?
Yansarumba: ah... He's at home.
Cum: He's just sitting there.
Yansarumba: Yeah.
Cum: You were at the bazar.
Yansarumba: Yeah.
Cum: To do what?
Yaysarumba: To have a lungī sewn, to buy and get a book.

\section*{Brief Exchange 1}

Pho-kwama: kon hen?
Sarumba: atin-in?
Pho•kwama: khe?o•.
Sarumba: sindze.k.

What's that?
Which? (ABS)
There.
Stick.

Brief Exchange 2

Yansarumba: 10?1 ke-ye-it?
just_now 2-come_down/PT-Q
Sarumba: biha•ndik yy-an.
morning come_down-1sPS/PT
Yansarumba: hekyan habha ke-yun-ba-i•? then just_so 2-sit-IPF-Q
Sarumba: \(\tilde{a}\).
yeah

Yansarumba: Did you just get down here?
Sarumba: I came down this morning.
Yansarumba: And you've just been sitting here since?
Sarumba: Yeah.

A Village Elder
Addressing the Author

translation:
You have come from your village and started learning the Limbu language. So you have got many friends to teach you. The Limbu language is very good. The place where you have been learning Limbu is a village which lies below Myaplun. Since long ago until now \(I\) have been working as a civil servant. Working as a civil servant is what we call good.
\({ }^{1}\) jāgīra Nep. civil service, a job with H.M.G., a steady job.

To wander about the villages, talk and converse with the people is very good.

Meeting with village elders
\begin{tabular}{|c|c|}
\hline Kappo-ba: & khenc? ma'ngha ke-yun-be-n-ne. an'ge ko?o• yous faraway AP-live-AP-ABS-be wepe here tamphula ke-yun-ba-sige. ke-ya•mbok-?ille Tamphulā AP-live-AP-be yours-work-ERG co-g-u-11e ani skkhe-1oprik a-dum-E. allo do-3-SUB wepi in_this_way 1-meet-PT now ani phu-nusa-e.kke. \\
\hline
\end{tabular}
the author: ten-7e. concur-1sPS/NPT
Kappo-ba: kotna kheps-e?! anchige kappo-ba-hap-re here listen-IMP we de elder-p-ERG pa.t-ch-u-ge-ba pa•n-in ke-del-10 po•n. speak-dA-3P-e-NOM word-ABS 2-obey-prG EXIG hekkelle nga a-sa? yansarumba khen-nu therefore I my-child third_born him-COM khenchi cum cook-ne-tchi-ge-1le a.kkhe. youd friend do-1 \(\boldsymbol{\rightarrow}\) 2-dPS-e-SUB how
\(k \varepsilon-1 o \partial ? ~ k \varepsilon-d \varepsilon n-n i\). \(k \varepsilon-n-d \varepsilon n-n \varepsilon n-n i \cdot\) ?
2-say 2-consent-Q 2-NEG-consent-NEG-Q
translation:
Kappo-ba: You are someone who lives far away. Wepe are the ones who live here in Tamphulā. Because of your work wepi have met in this fashion. Now wepi must be as brothers. Now the elders speakpe! Wepe have decided that we shall make friends (inse \(\rightarrow 2\) ) with a child. What do you say to that? Do you agree or don't you?
the author: I concur.

Kappo-ba: Listen herel You must agree to what wedo elders say. So, we shall join youd with him, my third-born son, in friendship. What do you say to that? Do you consent or don't you?

Changing the subject
background:

Relatives tried to sell millet brandy to Nārāyan's mother and her friend at an outrageous price. Nārāyan's mother refused to buy it at that price and was offended by the fact that they tried to sell the millet brandy to her at such a price. After she left in silence they sent someone after her with a gourd of millet brandy to make up for the insult. Upon hearing what his mother has to say, Nārāyaṇ shares his mother's indignation.

There is a long-standing dispute between Näräyan and his youngest sister about the way the youngest sister cooks when Nārayan's mother is not there to cook. She adds too much garlic and salt to Närāyan's taste.

Nārāyan's mother: ke-mba ta-1le anga kon
yours-father come-SUB I this
ke-nnakpa-re sons-u hekyan anga in-u-n bi-ne yours-nephew \({ }^{1}\)-ERG sell-3P then 1 buy-3P-1sA give-1 \(\rightarrow 2\) mett-u. henan men-na-k-ma?? ninsan phuk-nna-be-n say_to-3P why NEG-ask_for-INF fun spoil-PP-NOM-ABS kho--mna. habe, suk?an suk. get-1peAS/PT cry-PT sob-and sob.
Nārāyaṇ nasi yan kho-me-1le henan men-yu?-ma??
five rupee get-INF-SUB why NEG-bring_down-INF
Nārāyan's mother: habha khen-le ku-men bheri-san
like_that she-ERG its-price bhari \({ }^{2}\)-even nuba. swal yy-an me-n-de-ban ro• good silently come_down-1sPS/PT NEG-NEG-take-1s \(\rightarrow\) ASS mett-u-n. hekyan ko?yo. yy-an-111e say_to-3P so down_here come_down-1sPS/PT-SUB

\footnotetext{
\({ }^{1}\) Ego's brother's son (female speaking).
2 bhari Nep., wholly, completely.
}
indre-nip-re se•dzonwa in-u-an pi•r-an. Indra-CTR-ERG millet_brandy buy-3P-pfG give-1sPS/PT khenbe•1a phumwail me-hoks-w-an me-ya'g-e. at_that_time gourd nsAS-search-3P-pfG nsAS-be-PT Nārāyaṇ: henay me-hoks-u-ba? kərə nu, dzay why nsAS-look_for-3P-IPF but be_alright jay dzay rok po•n-1o. jay \({ }^{3}\) only be-OPT
Nārāyan's mother: yummail-2o. yum ke-akt-u-m-mi.? vegetables-LOC salt 2-add-3P-pA-Q
Nārāyaṇ: men-ak-?e. wa.. pho-kwa-me-11e npG-add-npG be youngest_born-f/NOM-ERG akt-u-11e yum lak-1s rok co-g-u. add-3P-SUB salt be_salty-prG only do-3P
Pho-kwama: mel-lak-nna go• a-sira me-dhay-nen. NP-be_salty-NP then my-pleasure NEG-come_up-NEG
Nārāyaṇ's mother: yum ke-dza-ba-re cutt-a?m-e?-yan salt AP-eat-AP-VOC sprinkle-2p-IMP-pfG cy-amm- ? . eat-2p-IMP
Pho-kwama: cut-my-an ca-mna-be-n kudzanu-i•? sprinkle-INF-pfG eat-PP-NOM-ABS be_delicious-Q hekyan go.?
and_then then
Nārāyaṇ: ando• lokthik muţi cutt-ع?-an cy-e?! later one fist sprinkle-IMP-pfG eat-IMP kudzanu-i.? me-nu-nen-ni•? be_delicious-Q NEG-be_delicious-NEG-Q
Pho-kwama: a.ci kobhrok-Pi.?
\(\bar{a} c \bar{I}^{4}\) only_this_much-Q
Nārāyan's mother: mona-re me-dzutt-w-e. me-dzs. man-ERG nsAS-sprinkle-3P-EMPH nsAS-eat thik-le ke-lak-pa me-dzo. one-ERG AP-be_salty-AP nsAS-eat thiksemme-lle men-lak-nna medzo. the_other-ERG NP-be_salty-NP nsAS-eat
translation:
Nārāyan's mother: "When your father comes, l'll..., your nephew is selling and I'll buy it and give it to you," she said to her. Why [should we] not ask for it? All

\footnotetext{
3 Jay Nep., hurrah.
4 \(\overline{\mathbf{a}} c \overline{\mathbf{I}}\) Nep., yuck.
}
we pe got was spoilt fun. She cried, sob-sob.
Nārāyan: If she got five rupees, why not bring it down?
Nārāyan's mother: [She went on] like that [saying], "Its price is completely good." I told her, "I came down without saying a word, [but] I didn't take it [at that price]!" So on my way down here, Indra (of all people) bought millet brandy and gave it to me. At that time they were looking for an [empty] gourd.
Närayan: What were they doing that for? But alright, let it be just 'three cheers' [for them].
Nārāyan's mother: Have youp added salt to the vegetables?
Närāyañ: No, we haven't. If youngest-born adds salt, she only makes it too salty.
Pho'kwama: I don't like it unsalted.
Nārāyaṇ's mother: Salt eaters, sprinkle a little bit and eat!
Pho-kwama: [sarcastically] Does what you eat taste good when you sprinkle a little bit? Well then?
Nārāyaṇ: [sarcastically] Well, then sprinkle a fistfull [of salt] later and eat it! Will it taste good or won't it?
Pho-kwama: [sarcastically] Yuck! only this much?! (i.e. only a fist-full?)
Nāräyan's mother: [placating] People sprinkle a little and eat. Some eat it salty, others eat it unsalty.

\section*{Mendicant}

Sarumba: him-bhitra la. 11 pha?an kis-an house-inside enter bhanera be_afraid-1sPS/PT sy-ay. pa-n-me-n-cha-p-pay.
die-1sPS/PT call_to-NEG-NEG-call_to-18 \(\rightarrow\) 3/PT
ku-ha-•n tha'ps-u. "i..." 1opr-e.
her-tooth-ABS show-3P "eee" say-PT
Yansarumba: a•kkhya•k tonbe•ke-yo-ma co-g-e?
how_many year AP-reach-AP/f be-PT khoda.kmi co.g-e-i , hendza? co-g-e-i.? adult be-PT-Q child be-PT-Q
Sarumba: menchya kusin lopr-e.
maiden like appear-PT
Yansarumba: hen co-g-e-an yun-e? kok-?an kott-w-i•? what do-PT-pfG sit-PT burden-too have-3P-Q
Sarumba: henan me-gott-u-n.
nothing NEG-have-3P-NEG
Yaysarumba: po•than khuks-w-an way-E-i•?
pachyaurā drape_about-3P-pfG be-PT-Q

Sarumba: ã.
yes
Yansarumba: a-kdanba po-tthan khuks-w-an
what_kind_of pachyaurī drape_about-3P-pfG
way-e?
be-PT
Sarumba: hiktanba co•g-e.
greenish be-PT
Yansarumba: hen co-g-e-an way- \(\varepsilon\) ?
what do-PT-pfG be-PT
Sarumba: hans-an-ba lapba.
wait_for-1sPS/PT-IPF probably
Yansarumba: hekyan ando• ando• pe•g-e-i• me-be•g-e-n-ni•?
then later later go-PT-Q NEG-go-PT-NEG-Q
pe•g-e-ba ke-nis-w-i•?
go-PT-NOM 2-see-3P-Q
Sarumba: me-n-ni-ban.
sapla ni•r-u-n-an
NEG-NEG-see-1sPS/PT book read-3P-1sA-pfG
1ps-an.
sleep-1sPS/PT
Yansarumba: [to Yomba] khene? ta•ndik biha•ndik a•kkhen yous tomorrow morning how,much
muk-iille ke-yu? ta•ndik sammyan ke-wa•p-ma-ha? strike-SUB 2-come_down tomorrow gold AP-wear-AP/f-p
noksa co-k-m? bo•n. kumakla kubhora ri•1 \({ }^{1}\) picture make-INF EXIG black white film
ke-gott-w-1•?
2-have-3P-Q
Yomba: \(\tilde{\mathbf{a}}\).
yeah
Yansarumba: allo im-m. po•n lapba.
now sleep-INF EXIG probably

\section*{translation:}

Sarumba: I was scared to death that she might come in, [so] I didn't call to her. She showed her teeth. She did "eee..." (the speaker imitates the mendicant who looked inside, peering about with her lips curled up baring her teeth.)
Yansarumba: How old a one was she? Was she an adult or a child?

\footnotetext{
\({ }^{1}\) ri.l < Nep. rī1 < Eng. 'reel', i.e. roll of film.
}

Sarumba: She seemed like a maiden.
Yansarumba: What did she sit there doing? Did she have a burden?
Sarumba: She didn't have anything.
Yansarumba: Was she draped in a pachyaurā?
Sarumba: Yes.
Yansarumba: What kind of pachyaurā was she draped in?
Sarumba: It was a greenish one.
Yansarumba: What was she doing?
Sarumba: She was probably waiting for me.
Yansarumba: Well, did she go away later on or didn't she?
Did you see her go away?
Sarumba: I didn't. I read a book and fell sleep.
Yansarumba: [to Yamba] At what time are you coming down
tomorrow morning? You have to take photographs of the
women wearing gold tomorrow. Do you have a black and white film?
Yomba: Yes.
Yansarumba: Now it's probably time to go to bed.

The Jackal and the Goat

Yansarumba: khen menda?-in ca.lom-se ye•-an that goat-ABS graze-SUP come_down/PT-pfG
way-. hekkelle syapl-ille nis-u-wan hapr-u-wan be-PT therefore jackal-ERG see-3P-pfG bite-3P-pfG
se?r-u. menda?-in an•ge•-n me•nduk.
kill-3P goat-ABS ourspe-GEN/ABS NOT
na-pmi-re-n khunchi-menda?. khen mendap-re someone_else-GEN-ABS their-goat that goat-GEN
ku-sa ca-ma? nu-?. hekkelle mona-re
\(3 s\)-meat eat-INF be_alright-DEF therefore man-ERG
\(m \varepsilon-d z s \quad m \varepsilon-n-d z v-n \varepsilon n-n a \eta\).
nsAS-eat nsAS-NEG-eat-NEG-pfG

Yomba: khene? a•kkhyє! ke-1ع•s-u?
yous how 2s-know-3P

Yaŋsarumba: anga a•kkhyen le:s-u-n phelle netchi mona-re I how know-3P-1sA bhane two man-ERG

hekyan lam-3o-dhak 1o•tt-e-tch-u-wan ne•s-e-tch-u. and_then road-LOC-ALL remove-PT-dA-3P-pfG put-PT-dA-3P
kotna anige-him-mo. phe?r-e-tchi-an "e--1le hither our \({ }^{\text {pe-house-LOC come-PT-dPS-pfG who-GEN }}\)
```

ku-menda?-thik syaPl-ille haPr-u-wan sePr-u"
his-goat-one jackal-ERG bite-3P-pfG kill-3P
10Pr-\varepsilon-tch1. khen kheps-u-\eta-an anga se\cdotndo\cdots-u-\eta
say-PT-dPS that hear-3P-1sA-pfG I ask-3P-1sA

```
"e--11e ku-menda?? a•kdanba co-g-e?"
who-GEN 3s-goat what_kind_of be-PT
\(m \varepsilon t t-u-\eta-s i-\eta-i l l e \quad k h \varepsilon \eta h a ?-r e ~ p a \cdot t t-\varepsilon-t c h-u\).
say_to-3P-1sA-nsP-1sA-SUB they-ERG say-PT-dA-3P
"khen mendap-in go. ku-mak-1a ku-bho-ra that goat-ABS hmm COL-black-COL COL-white-COL
\(k \varepsilon-b h u p-p a c o \cdot k\). yomba me-dzo•k-nen cuk-cukpa dzo•k" AP-mix-AP be big NEG-be-NEG small-small be

10?r-e-tchi. hekyan anga 10.kt-an-an
say-PT-dPS and_then I run-lsPS/PT-pfG
pe.g-an-ille khen menda?-in ammu co-wan ya.g-e. go-1sPS/PT-SUB that goat-ABS again eat/3P-pfG be-PT
anga pe•g-an nume•nnu khen sya?l-en
I go-1sPS/PT forthwith that jackal-ABS
na.tt-u-n de•s-u-n. mendap-in
drive_away-3P-1sA dispatch-3P-1sA goat-ABS
poks-u-n-an yu?r-u-n. kobhrok.
carry-3P-1sA-pfG bring_down-3P-1sA this_much_only.

\section*{translation:}
speaker A: That goat had come down to graze. So, the jackal saw it, bit it and killed it. The goat is not ours. It's somebody else's goat. It's alright to eat that goat's meat. So, some people will eat it, whereas others will not.
speaker B: How do you know that?
speaker \(A\) : How \(I\) know is that earlier two men had seen the jackal biting. And then they both went and drove it off. And then they removed it [viz. the goat] and brought it up as far as the road. Then they came here to our house and said 'Whose one goat has the jackal bitten to death?' Hearing that, I asked 'Whose goat? What kind was it?' Having put this to them, they said, 'The goat was mottled black and white.' They said, 'It wasn't big; it was rather small.' And then \(I\) ran and, as \(I\) went, it [the jackal] was eating that goat again. I went immediately and drove that jackal away. I carried the goat and brought it down. That's all.

Short Conversation between Kānchī
and a Visitor
```

    Kānchī: mokwa ke-dhun-w-i•?
        tea \(2-d r i n k-3 P-Q\)
    Visitor: ande thun-u-n.
before drink-3P-1sA
Kānchī: ammu ke-dhun-w-i•?
again 2-drink-3P-Q
Visitor: $\tilde{a}, t^{\prime} h_{n}-u-\eta$.
yes drink-3P-1sA
Kānchī: ho•p-pa.
not_be-IPF
Visitor: hekke• goro, me-dhun-? $\varepsilon-n$.
like_that if NEG-drink-1s $\rightarrow 3 /$ NPT-NEG

```
translation:

Kānchā: Will you have some tea?
Visitor: I have already drunk tea.
Känchī: Would you like some more?
Visitor: Alright then, I shall have some more.
Kānchī: There isn't any.
Visitor: Well, in that case, I shan't drink any tea.

The Road to Ilām
```

ko?o\cdot-nu ila\cdotm pe\cdotk-ma? netchi sumsi ya\cdotn la\cdotbdzo\cdotk.
here-COM Ilām go-INF two three day take
ko?o--nu pe\cdotk-me-1le sa\etama\eta-e. sa\etaman pe\cdotk-ma? po\cdot\eta.
here-COM go-INF-SUB downhill-EMPH downhill go-INF EXIG
khe?o\cdot-nu ammu tha\cdotnman-e\cdot tha\cdotnman pe\cdotk-my-an ci?
there-COM again uphill-EMPH uphill go-INF-pfG little_bit
p\varepsilonr\varepsilonm pe\cdotk-my-a\eta yasok a-g\varepsilon?1. kh\varepsilonวo• ker\varepsilonk yakthu\etaba
level go-INF-pfG Yāśok 1-arrive there all Limbu
pa\cdot\etabhe\cdot co.k. h\varepsilonkya\eta kh\varepsilon?o\cdot-nu pe\cdotk-ma?-e. pe\cdotk-ma-11e
village be then there-COM go-INF-EMPH go-INF-SUB
netchi sumsi ya\cdotn-le ila\cdotm a-g\varepsilon?1. ila\cdotm-?o. yomba
two three day-GEN Il\overline{a}m 1-arrive Ilām-LOC big
pa\cdot\etadzum dzo\cdotk. khe?o\cdot khe\eta ila'm-?o\cdot yomba ciyaba\cdotri
bazar be there that II\overline{d}m-LOC big tea_garden
n\varepsilon..
be_situated

```
translation:

It takes two or three days to get to \(I 1 \bar{a} m\) from here. Going from here one has to keep on going downhill a long ways. After going steeply uphill from there for quite a ways and then proceeding level for a little bit, one will arrive in Yāśok. There all the villages are Limbu. Then if you keep on going from there, you'll get to \(I l \bar{a} m\) in two or three days. In Ilām there is a big bazar. There in that \(I \overline{1} \bar{a} m, b i g\) tea plantations are located.

\footnotetext{
\(1<\) Nep. ciyābār̄ 'tea garden'.
}

Vulgar Prattle by Candra Hān
```

ke-me•?l, a.kdanba hira co•k?
10 10?-ille hen mep-ma??
hott-u-i.-ba?
hott-u-ba-i•?
ten-ni-ba?

```
3. Myth and Legend

Creation and the Origins of Man narrated by Netra Bahādur Pagyangu
anche• anche•hen an ho•pt-e. hen an hen an before before what also not_be-PT what also what also
ho•pt- . hekkelle some•t-tin ke•dzon lok mu way-.
not_be-PT therefore air-ABS gale only REP be-PT
hekkelle go• cwail lok ne•s-e.
therefore then water only sit-PT
tataren-ninwa-bhu-man-in 1-t-chin. la•b-bherik
Tataren-mind-white-god-ABS think-REF moon-mandhani
nam-bherik kube. uks-u. hekkelle uks-u-11e mu sun-mandhani start pull-3P therefore pull-3P-SUB REP
la•b-ne-tti nam-ne-tti cupsay-din uks-u-lle moon-churning sun-churning right-toward pull-3P-SUB

1a.b-butthun nam-butthun khen cwa?1-o.-1am 10.nd-. moon-foam sun-foam that water-LOC-MED emerge-PT
sido?1 lo•nd-e-yan khen ku-buthunwa-•n anche• khen-in much emerge-3P-pfG that its-foam-ABS before that-ABS
kha•m po-ks-e. hekyan iks-u-lle ku-butthunwa-•n dirt become-PT and_then pull-3P-SUB its-foam-ABS
ke-bim-be-n thegumanwa po-ks-e mu.hekyan AP-splash_up-AP-ABS mountain_ranges become-PT REP and_then
```

theguma\etawa menchamdin-yamna\cdotpmi me\cdot?e\cdot
mountain_ranges sentient_man-incarnate_man without

```
kha•mbe•k me-ghemd-u-n. hekyan
earth NEG-suit-3P-NEG and_then
po•ro•t-mi-yambha-mi-may-in tataren-ninwa-bhu-man-?o•
hanging-tail-large-tail-god-ABS Tataren-mind-white-god-LOC
se•ndo-se se•1lap-se pe. ro•. hekyan
ask-SUP inquire-SUP go/PT ASS and,then
tataren-ninwa-phu-man-ille "sammyan-nu yu?pa phutt-e?-an Tataren-mind-white-god-ERG gold-and silver mix-IMP-and məna colipl co-g-e?" mett-u-wan po•ro•?1-mi-man-in "yammu man image make-IMP say-3P-and hanging-tail-god-ABS again
kotna phe?r-є?". hekyan sammyan-nu yu?pa phutt-u-wan hither come-IMP and_then gold-and silver mix-3P-and
menchamdin-yamna•pmi co•g-u-wan sa•ngo. sokma sentient_man-incarnate_man make-3P-and life_force breath
ke•tt-u kərə hekyan pa•ncha•tt-u. huhu mett-u put_in-3P but and_then call_to-3P hoo-hoo say_to-3P
haha mett-u karə me-ba•Pr-e-n. hekyan yammu ha-ha say_to-3P but NEG-speak-PT-NEG and_then again tataren-ninwa-bhuman-2o. se•ndo-se•llap-se pe.g-e. Tataren-mind-white-god-LOC ask-inquire-SUP go-PT
\begin{tabular}{llll} 
"sammyan & yuPpa phuks-u-n-an ya•mna•pmi co•g-u-n. \\
gold & silver blend-3P-1sA-pfG incarnate_man make-3P-1sA
\end{tabular}
hekkelle huhu haha mett-u-n sa・クgo sokma then hoo-hoo ha-ha say_to-3P-1sA life-force breath
\(k e \cdot t t-u-n \quad k ə r a m \varepsilon-b a \cdot P r-\varepsilon-n\). allo anga a.kkhe. put_in-3P-1sA but NEG-speak-PT-NEG now I how
co•g-u-n." pha?an "yammu anga se•ndo•-se•1lap-se do-3P-1sA bhane again I ask-inquire-SUP
phe?r-an" mett-u. "hekke. goro"
come-1sPS/PT say_to-3P like_that if
tataren-ninwa-bhu-man-ille "tho--goro-tho• la-sa• Iepman Tataren-mind-white-god-ERG way_up_there Lhasa toward \(\begin{array}{lll}\text { pe•- }- \text {-an } & \text { semikla-khappu yu-r- } ? & \text { yo•-gors-yo. } \\ \text { go-IMP-and reed-ash } & \text { bring_down-IMP way_down_below }\end{array}\) topigennamge•piba pe•g-e?-an war-hi phett-e?. to_the_northeast go-IMP-and chicken-shit fetch-IMP
hekke. sopr-e?-an menchamdin-yamna-pmi-copipl that_way knead-IMP-and sentient_man-incarnate_man-image co•g-e?. hekyan pa•ncha.tt-ع?" mett-u bhench-u. make-IMP and_then call_to-IMP say_to-3P send-3P
hekyan khen pa-tt-u-ba kusin naragen menchamdin-co?ipl and_then that say-3P-NOM like figure sentient_man-image
co•g-u. hekyan huhu mett-u haha mett-u. huhu make-3P and_then hoo-hoo say_to-3P ha-ha say_to-3P hoo-hoo
\(m e t t-u-11 e \quad h u \quad 102 r-\varepsilon\), haha mett-u-11e ha lopr-e. say_to-3P-SUB hoo say-PT ha-ha say_to-3P-SUB ha say-PT

menchamdin-yamna•pmi co•g-u-n-an pa•nchat-ne-1le sentient_man-incarnate_man make-3P-1sA-pfG call-1 \(\rightarrow 2\)-SUB
\(k \varepsilon-b a \cdot P r-\varepsilon\). thukka mett-u-n."
2-speak-PT curse say_to-3P-1sA

\section*{translation:}

A long, long time ago, there was nothing. There was nothing, nothing at all. And so, it is said, the air was only in a state of tempest. And so, below there was only water. The immaculate-minded god Tataren reflected. He then began to churn the waters to the left (lunar churn) and to the right (solar churn). And so, it is said that as he was churning, alternately pulling at the lunar string and at the solar string, as he was churning in a clockwise direction, lunar foam [originating from the left] and solar foam [originating from the right] emerged from that water. A great amount came out, and that very foam long ago became the land. Then it is said that, as he churned, the foam splashing up became the mountain ranges. And so, the mountain ranges came into existence, but there being no sentient incarnate man, the earth appeared unseemly. So, the hanging-tail-large-tailed god went to ask and to inquire of the immaculate-minded Tataren. And so, the immaculateminded god Tataren said to the hanging-tailed god, "Mix gold and silver together, and make the image of man! And then come back here." And so, he mixed gold and silver and created the image of sentient incarnate man and instilled life force and breath into him, but then he called to him: He said 'hoo-hoo' to him, and he said 'ha-ha' to him, but it did not speak. Then he went again to ask and to inquire of the immaculate-minded god Tataren. He said to him, "Having mixed gold and silver together, I made incarnate man. And so, I said 'hoo-hoo' and 'ha-ha' and instilled life force and breath into him, but he spoke not. Now what am I to do? Again I have come to ask and inquire." "In that case," said the immaculate-minded god Tataren, "Go way up high in the direction of Lhasa, and bring from there the ash of reeds, and go way down below eastward to whence the sun rises [which is the abode of many deities], and fetch chicken-shit. Knead it like this and make the image of sentient incarnate man. And then, call to him!" he said and dispatched him. And so, he made the embodied image of sentient man in the manner he had been told. And then he said 'hoo-hoo' to him, and he said 'ha-ha' to him. As he said 'hoo-hoo' to him, he responded 'hoo'. As he said 'ha-ha' to him, he responded 'ha'. [Then the hanging-tail-large-tailed god exclaimed:] "Oh, if that be the case, when I mixed gold and silver and made you man and called you, you did not speak. When \(I\) moulded ashes and chicken guano and created [from it] the image of sentient incarnate man and called to you, you spoke. I curse him [viz. man]!"

\section*{The Mortality of Man}

A Limbu myth in which primordial Man, a hunter-gatherer endowed with supernatural powers, offends the gods with whom he undertakes to hunt. He becomes bereft of his supernatural powers and is banned, after which Man assumes the role of sedentary agriculturalist. Today only certain individuals still occasionally display some of the supernatural powers which Man once possessed.
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anche\cdot-ba mona-ha? sika\cdotr-rok me-dzo\cdotg-u me-dze\cdot.
before-NOM man-p hunting-only nsAS-do-3P nsAS-SUS/PT
e\cdot?yo\etaba ya'mbok me-n-dzo\cdotg-\varepsilon-n. man-ha?-re
another work nsAS-NEG-do-PT-NEG deity-p-GEN
khunchi-ba\cdotni cu\cdotci? cu\cdotci? rok ca-ma? way-\varepsilon.
their-habit little_bit little_bit only eat-INF be-PT
anche anche\cdot man-ba\cdot1a\cdot-1le lokthik mona-re man-ille
before before deity-period-GEN one man-ERG deity-GEN
ku-sa?-dhik, menchuma-'n, biha. co'g-u-wa\eta hekkelle
his-child-one lady-ABS marriage do-3P-pfG therefore
man-nu so--so\cdotrik me-way-\varepsilon. may-hap-nu mana
sika\cdotr me-dzo\cdotg-u me-dze.. thik ya'n man-ha?-re
hunting nsAS-do-3P nsAS-SUS/PT one day deity-p-ERG
lokthik pusaPl-thik se?-ma? pha?an me-na-tt-u.
one birdie-one kill-INF bhanera nsAS-chase_after-3P

```
\(m \varepsilon-n a \cdot t-u-m \varepsilon-n a \cdot t t-u-11 e \quad\) mona-11e
nsAS-chase_after-3P-nsAS-chase_after-3P-SUB man-GEN
ku-be•sعว-o. pusapl-in te. mona-11e j•mott-u.
his-vicinity-LOC birdie-ABS come/PT man-ERG look-3P
"konya•psa pusa?1-thik a.tto--lam te.?" khen mena-11e
such_a_small birdie-one where-MED come/PT that man-GEN
```

ku-11P-ille hipt-u-ser-u-wa\eta ku-sukwa-?o.
his-slingshot-INST strike-3P-kill-3P-pfG his-bag-LOC
akt-u. hekk\varepsilon11e ma\eta-ha? me-10.kt-\varepsilon-ro me-de.. hekyan
put-3P and_so deity-p nsAS-run-PT-prG nsAS-come/PT then
mena-.n se\cdotn-me-do\cdots-u "anige na\cdottt-u-m-be-ba pu-.n
man-ABS ask-nsAS-ask-3P we PG chase-3P-pA-e-NOM bird-ABS
ko?o. te.. ke-nis-w-i\cdot?" "a\cdotkdanba pu? anga
here come/PT 2-see-3P-Q what_kind_of bird I
m\varepsilon-n-ni-ba\eta. yәmba-i. cukpa-1\cdot?" "ma\etabhaya\cdotppa."
NEG-NEG-see-1s->3/PT big-Q small-Q medium-sized
hekya\eta mena-1le hekke. ku-sukwa-?o--lam
and_then man-ERG like_that his-bag-LOC-MED
10.tt-u-wa\eta o.nda.kt-u-si. "kon-i\cdot?" mett-u-si.
take_out-3P-and show-3P-nsP this-Q say_to-3P-nsP
hekk\varepsilonlle ma\eta-ha? me-sott-\varepsilon-ro "ho:! habha
and_so deity-p nsAS-rejoice-PT-prG hey! such
kon-in-cha?" me-1oPr-\varepsilon. khen me-1a\cdotb-u
th1s-ABS-EMPH nsAS-say-PT that nsAS-singe-3P
me-dhe\cdots-u-wa\eta mona--n ku-sobonba-dhik me-bi\cdotr-u.
nsAS-gut-3P-pfG man-ABS its-thigh-one nsAS-give-3P
h\varepsilonkya\eta man-ha? me-be\cdotg-\varepsilon. mona-1le ku-ni\etawa-?o- ittt-u
and_then deity-p nsAS-go-PT man-GEN his-mind-LOC think-3P

```

```

pu-11e ku-sobopbe-n 10.tt-u-wa\eta ku-me.?1-in
bird-GEN its-thigh-ABS remove-3P-pfG his-wife-ABS

```
lapphes-u pi•r-u-ro ku-me.p1-in mett-u "kon fling-3P give-3P-prG his-wife-ABS say_to-3P this
ke-maiti ke-mphu-
your-maiden_household your-older_brother-
\begin{tabular}{lll}
\(k \varepsilon-n s a-r e\) & \(k \varepsilon-m-h a k t-\varepsilon-b a . " \quad h \varepsilon k k \varepsilon 1 l e\) \\
your-younger_sibling-ERG & \(2-n s A S-s e n d \_t o-P T-N O M ~ t h e r e f o r e ~\)
\end{tabular}
go. pusa?1-ille ku-lay-ille ku-me•?1-111e ku-sabonba-?o• then birdie-GEN its-leg-INST his-wife-GEN her-thigh-LOC
```

ya\etas-u-wa\eta ku-səboŋb\varepsilon-n lend-\varepsilon raca.allo
strike-3P-pfG her-thigh-ABS become_dislocated-PT DEPR now
hen po-ks-\varepsilon phaian ku-mphu-ku-nsa
what happen-PT bhane her-elder_brother-her-younger_sibling

```
ku-maiti-ha? me-u•tt-u-si hekyan
her-maiden_household-p nsAS-summon-3P-nsP. and_then
\(\begin{array}{ll}m \varepsilon-d e \cdot-y a n & k u-n c h a m m a b a-h a ?-r e \\ \text { nsAS-come/PT-pfG } & \text { her-male_siblings-p-ERG }\end{array}\)
0-me-mott-u-11e pu-1le ku-lap-ille menchuma-11e
look-nsAS-look-3P-SUB bird-GEN its-leg-INST lady-GEN
ku-lan-in lend-e-ro co•g-u raco. hekyan
her-leg-ABS become_dislocated-PT-prG do-3P DEPR and_then
man-ha? sa•rik khunchi-yak 1e?r-e. "allo kon mona-ha?-nu
deity-p very their-anger arise-PT now this man-p-COM
wa-ma me-nu-nen lacə. allo kon mona-nu
live-INF NEG-be_alright-NEG DEPR now this man-COM
sem-m? bo•g" me-102r-e-yan mona-•n-nay
split_up-INF EXIG nsAS-say-PT-pfg man-ABS-also
me-mett-u kara mona-11e a.kkhya.k
nsAS-say_to-3P but man-ERG how_much
\(m \varepsilon-d \varepsilon n d-\varepsilon-n-c h a n \quad\) "sem-me•n" pha?an
NEG-agree-PT-NEG-even split_up-NOT bhanera
mett-u-si-say man-hapme-dend-e-n. hekyan kole•m
say_to-3P-nsP-even deity-p NEG-agree-PT-NEG and_then lots
```

t\varepsilon?l-ha?-ph\varepsilonkwa-ha? me-da\cdotr-u-wan mik-thek-thek
leaf-p-foliage-p nsAS-bring-3P-pfG eye-cover_up-cover_up
m\varepsilon-dzo\cdotg-u-1le atin te?1-ha?-ph\varepsilonkwa-ry-an
nsAS-do-3P-SUB which leaf-p-foliage-ERG-also
me-dhekt-u-n. kəro ando. kotə?wa-11e
NEG-cover_up-3P-NEG but afterward fern-INST
mik-thek-thek me-dzo\cdotg-u-1le mona-11e man-ha?
eye-cover_up-cover_up nsAS-do-3P-SUB man-ERG deity-p
me-nis-u-n-chi-n. hekya\eta man-hap-re "allo ani
NEG-see-3P-NEG-nsP-NEG and_then deity-p-ERG now wePi
abhelle\cdot-ya\eta a-n-dum-nen. a-dum goro phedzikkum-
when-also 1-NEG-meet-NEG 1-meet if sorcerers-
phe\cdotda\eta-nu-rok a-dum 10." me-1opr-\varepsilon-yan
shaman-COM-only 1-meet ASS nsAS-say-PT-pfG
me-moy-\varepsilon me-gher-\varepsilon. hekya\eta-dho. mona-nu man
nsAS-get_lost-PT nsAS-RES-PT then-since man-COM deity
a-n-dum-nen-ba.
1-NEG-meet-NEG-IPF.

```
epilogue:
```

allo\cdot-ba mona-ry-an ma\cdotngha langhe\cdotk-m? po\cdotn goro
now-NOM man-ERG-also far walk-INF EXIG if

```
hendzapbitcha-re khunchi-thege•k-?o•kətapwa
children-ERG their-head-LOC fern
me-sips-u-si me-bi•r-u-si henanbhelle kata?wa
nsAS-insert-3P-nsP-nsAS give-3P-nsP because fern
sim-my-an onPe•kwa hendzapbitcha
insert-INF-pfG infant children
sisam-henyawenya-ha?-re me-n-nis-u-n-chi-n.
ghost-etcetera-p-ERG nsAS-NEG-see-3P-NEG-nsP-NEG
sisam-henyawenya-hap-re a-m-ni gors a-m-ha?.
ghost-etcetera-p-ERG 1-nsAS-see if 1-nsAS-afflict
translation:

Ancient men only went ahunting [for a living]. They did no other work. It was the custom of the gods to eat only a very very little bit. A long long time ago, in the era of the gods, one man had married a certain daughter of a god. And so, man lived together with the gods. It was man's habit to go hunting together with the gods. One day, the gods were chasing after a certain small bird so as to kill it. As they were chasing it, the little bird landed in the vicinity of the man. The man looked at it, [thinking:] "Where could such a small fledgling-bird have come from?" That man struck it with his slingshot [using the slingshot as a little club] and killed it and put it into his bag. And then, the gods came running up. And they asked the man, "The bird which we were chasing came this way. Did you see it?" [The man countered:] "What kind of bird? I haven't seen it. Was it a large one or a small one?" "It was a medium-sized one", [they said.] And so, the man took it out of his bag like this and showed it to them. "This one?" he said to them [incredulously]. And so, the gods said, rejoicing, "Hey, it's this very one!" When they had singed off its feathers and gutted it, they gave the man one of its thighs. And then the man went off. The man thought to himself, "What kind of [beings] are these gods anyway that they go about chasing fiercely after such a small bird?" Thinking thus, he went home. At home, his wife was weaving. The man took that bird's thigh from his bag and, flinging it to his wife, said to her " This is what your brothers, elder and younger, and the members of your maiden household have sent to you." But then, when the bird's leg struck his wife's thigh, it became dislocated! So what happened was that they called her brothers, elder and younger, and the members of her maiden household. And then, having come, as her brothers looked, [they saw that] the bird's leg had dislodged the lady's leg. Therefore, the gods grew fiercely angered, "Now, it is clear that it is no good to live with these mortals. Now we must take leave of these mortals," they said and told it to the man likwise. but however much the man disagreed, saying to them "Let us not split up!", the gods would not concur. And so, they brought lots of leaves and foliage and covering [his] eyes with them, [it appeared that] not any of the types of foliage could blindfold him. But afterwards covering [his] eyes with a fern frond, the man was unable to see the gods. And so, the gods
said, " Now, we shall never meet again. If we meet, we shall only meet with sorcerers and shamans," and vanished. From that time onward, the gods do not meet with us men.

\section*{epilogue:}
[Because presentday disembodied spirits are believed to have the same powers of vision as primordial man in the above myth, the following practice is observed in Limbuvān:]

Today's man, too, if it be that he must walk far, inserts and fastens fern fronds to [the backs of] children's heads because, after having inserted and fastened fern fronds, disembodied spirits, ghosts and phantoms cannot see them. If disembodied spirits, ghosts and phantoms see you, they will afflict you.

\section*{The Legend of Myanlun}
te.rathum dzilla-?o. myaylun pa.pphe•ne.. khen Tehrathum district-LOC Myānglung village be_situated that
\[
\begin{aligned}
& \text { pa•pphe•-Pin a•kkhyen ke-in-ba } \begin{array}{l}
\text { po•ks- } \quad \text { bhelle } \\
\text { village-ABS how } \quad \text { AP-be_known-AP become-PT bhane }
\end{array}
\end{aligned}
\]
kon-le lokthik mundhum-dhik wa•. khen hem-bhelle anche•
this-GEN one story-one be that what-bhane before
anche• ko?o-nu kok-ke-gu•-ba-ha? dhara•n me-be•k before here-COM load-AP-carry-AP-p Dharān nsAS-go
\[
\begin{array}{ll}
m \varepsilon-d h a \eta-i 1 l e ~ y o \cdot s u m a ~ l a m-m o-n u ~ l a n-m e-g h e \cdot ~ & \text { lag- } \varepsilon \\
\text { nsAS-come_up-SUB lower road-LOC-COM walk-nsAS-walk-PT }
\end{array}
\]
allo-san yo•suma lam-mo-nu ye lan-me-ghe•k. hekkelle low-even lower road-LOC-COM EMPH walk-nsAS-walk and_so
thik ya•n hen po-ks-e bhelle sumsi kok-ke-gu•-ba-ha?... one day what happen-PT bhane three load-AP-carry-AP-p
khurkuţe aha.1-111e kotnana? phu?ku-dhik Khurkuṭe reservoir-GEN close_to_here cave-one
ne. \(\quad\) lam-ille ku-be•se?-?o• cauta.ra. ne. . be_situated road-GEN its-vicinity-LOC bench be_situated
khe?o• nerik khen sumsi kok-ke-gu•-ba-ha? me-yun-sin-e.
there about those three load-AP-carry-AP-p nsAS-sit-REF-PT
khe?o. tok tho-k-ma? ca-mar-re lagi sumsi mona-ha? there rice cook-INF eat-INF-GEN for three man-p
sumsi-bisay me-dha-sin-e-an lok-1okthik lun
three-directions nsAS-drop-REF-PT-pfg one-one rocke• Pyopba cum-dhik cwa?l pha•t-che pe•g-e. lokthikother friend-one water fetch-SUP go-PT one
cum-dhik-le culo co-g-u-way mi tupt-u. hekyanfriend-one-ERG stove make-3P-and fire kindle-3P and_then
tok tho-k-ma? me-he-kt-e. tok-?in lakt-u-ro
rice cook-INF nsAS-begin-PT rice-ABS boil-3P-prG
potch-e-1le lokthik lun-dhik attitti yan he.kt-e.
be-PT-SUB one rock-one intensely tremble begin-PT
hekyan "hen-nin po-ks-e go.? hen-nin po-ks-e go.?"
and_then what-ABS happen-PT then what-ABS happen-PT then
```

me-102r-\varepsilon-ro o.-me-mott-u-11e attitti
nsAS-say-PT-prG look-nsAS-loak-3P-SUB intensely

```
yaks-e-ba me-nis-u. hekyan lokthik-le ku-sakken
tremble-PT-NOM nsAS-see-3P and_then one-GEN his-anger
po•g-e-an phedza-•n torok 10•tt-u-wan khen
arise-PT-and knife-ABS all_of_a_sudden take_out-3P-pfG that
lup-in cept-u. hekkelle go. khen lun-in dzhan
stone-ABS cut-3P and_so then that stone-ABS even_more
sa•rik yaks-e-ro "myan myan" 1o? he•kt-e. khen
very tremble-PT-prG meow meow say begin-PT that
lun-3o.-nu attitti ma-khi lo•nd-e. "hen-nin po-ks-e
rock-LOC-COM intensely blood exude-PT what-ABS happen-PT
go•?" me-lopr-ع-yan attitti me-o•kt-ع-11e
then nsAS-say-PT-pfG intensely nsAS-scream-PT-SUB
```

pa\cdot\etaphe--2o--ba kerek me-dzups-\varepsilon-yan me-de..
village-LOC-NOM all nsAS-crowd-PT-pfG nsAS-come/PT
hekk\varepsilonlle khe\etaha? kerek me-ghet-chin-\varepsilon-a\eta me-be..
therefore they all nsAS-chase-REF-PT-pfG nsAS-go/PT
khen lu\eta-in-nan "myan mya\eta" 1oPr-\varepsilon-rs ke-ghet-chin-ba
that rock-ABS-also meow meow say-PT-prG AP-chase-REF-AP
mona-ha? na\cdottt-u-si. habha khen lun-in ke.b
man-p drive_away-3P-nsP like_that that stone-ABS tiger
po-ks-\varepsilon-a\eta khe\eta k\varepsilon-dz\varepsilonp-pa mena-.n ug-u-wan ser-u.
become-PT-pfG that AP-cut-AP man-ABS claw-3P-pfG kill-3P
e\cdotPyonba netchi mena-ha? pa\cdot\etaphe\cdot-?o--ba-ha?-re
other two man-p village-LOC-NOM-p-ERG
me-dems-u-si-yan "kheni an\cdotge-man-in okkhe.
nsAS-catch-3P-nsP-pfG youP ourPe-deity-ABS like_this
k\varepsilon-mett-u-m" me-1oPr-\varepsilon-ya\eta khe\eta netchi
2-do_unto-3P-pA nsAS-sat-PT-pfG that two
kok-k\varepsilon-gu\cdot-ba-ha? yo. ko.si-?o.
load-AP-carry-AP-p below Kos\overline{1}-LOC
m\varepsilon-de\cdotPr-u-si-yan _ wa-m\varepsilon-de\cdotnd-u-si.
nsAS-let_be_taken_away_by_the_current-3P-nsP this_kind_of
po-ks-\varepsilon-ba tuksi yenchi ya\cdotn-1e khen pa-nphe\cdot-?o--ba
happen-PT-IPF six eight day-GEN that village-LOC-NOM
k\varepsilonr\varepsilonk-nulle kappo-ba-dhik sepma\eta-me--?o- khe\eta-ma\eta-ille
all-than old_man-one dream-in-LOC that-deity-ERG
mett-u race. "anga hara ko?o--nu na-pmi te-Pr-\varepsilon?.
say_to-3P DEPR I quickly here-COM other take_away-IMP
simha de.bi man-?\varepsilon" mett-u raca.hekya\eta khen
lion goddess deity-am say_to-3P DEPR and_so that
kappo-b\varepsilon-11e biha-ndik po\cdotg-\varepsilon-yan khe?o--ba yomba
old_man-ERG in_the_morning get_up-PT-pfG there-NOM big

```
\(\begin{array}{lllll}\text { mona-ha? } & \text { kerek mett-u-si } \quad \text { "sepman-me--2o• anga } \\ \text { man-p } & \text { all say_to-3P-nsP dream-in-LOC I }\end{array}\)
okdanba nis-u-n kon go man reca." "ani kerek this_kind_of see-3P-1sA this then deity DEPR wepi all
po-ks-i-aŋ yun-ma-den co-g-u-m" me-1opr-e.
become-p/ADH-pfG sit-INF-place make-3P-pA nsAS-say-PT
hekyan khe?o-ba yomba-yomba cukpa kerek
then there-NOM big-big small everybody
\(\begin{array}{lll}m \varepsilon-b o \cdot k s-\varepsilon-a \eta & m u n-n \cdot n a-b a ~ b a d z a-n u ~ d o \cdot 1 i ~ \\ \text { nsAS-become-PT-pfG play-PP-NOM instrument-COM palanquin }\end{array}\)
\(m \varepsilon-d z o \cdot g-u-w a n ~ d o \cdot l i-2 o \cdot-n u ~ a t t i t t i ~\)
nsAS-make-3P-pfg palanquin-LOC-COM intensely
dzanti-nu khurkute• cauta•ra•-?o•-ba
members_of_a_procession-COM Khurkuṭe Cautārā-LOC-NOM
pipal-2o• me-yuks-u. khen ya•n-nan kerek mona-ha?
pipal_fig-LOC nsAS-put-3P that day-too all man-p
se•wa co.k-m. me-he•kt-e. khen me-yuks-u-ba ci?
obeisance do-INF nsAS-begin-PT that nsAS-put-3P-NOM a_few
ya.n-1e o•-me-mott-u-11e khen lun-in na. day-GEN look_at-nsAS-look_at-3P-SUB that rock-ABS there
khip-sin-pe•-an ya•g-e. khen me-nis-u-11e dzhan
stick-REF-go/PT-pfG be-PT that nsAS-see-3P-SUB even_more
ude.k me-bo•ks- \(k\). "kon go \(^{\circ}\) kucase•man racə" amazement nsAS-become-PT this then verily deity DEPR
\(m \varepsilon-1 o P r-\varepsilon-y a \eta \quad k h \varepsilon \eta-20 \cdot n u r i k m e-d z o \cdot g-u m e-b u \cdot r-u\). nsAS-say-PT-pfG that-LOC well nsAS-do-3P nsAS-give-3P
khen lun-Po me-dzept-u-ba allo-san ni-he•P-de?1. khen that rock-LOC nsAS-cut-3P-NOM now-even see-be_able-PAS that
lun-in "myan myan" 1opr-e-yan khen pa-pphe--Pille
rock-ABS meow meow say-PT-pfG that village-GEN
ku-min-an myanlun me-yuks-u-ba. myanlun bhelle its-name-too Myānglung nsAS-put-3P-IPF Myānglung bhane
\(\begin{array}{llll}\text { hem-bhelle. myan bhelle pe•ni-ba•n-nu bira•lo• lun } \\ \text { what-bhane myan bhane Nepali-language-COM cat } & \text { lun }\end{array}\)
bhelle dhunga. khen min-ille allo-san ke-in-ba bhane rock that name-ERG now-even AP-be_known-AP
co•g-u-wan ku-min-an myanlun me-yuks-u-ba.
make-3P-pfG its-name-too Myānglung nsAS-put-3P-IPF
translation:

In Tehrathum District lies the village of Myänglung. There is a story of how that village became famous. How does this story go? Well, long long ago, when the porters used to come and go to Dharān, they went by the lower road. They still walk by this lower road even to this day. So, one day what happened is that three porters... on the near side of the Khurkute pond there is a cave. Next to the road there is a stone bench. Round about there those three porters sat themselves down. In order to cook rice and eat at that place the three men went off in three directions and each one of them brought back a rock. One of the friends went to look for wood. Another one of the friends went to fetch water. One of the friends made the fireplace and lit the fire. Then, they started to cook the rice. As the rice was boiling one of the rocks began to tremble intensely. Then saying "What's happening? What's happening?", as they looked, they say it trembling intensely. Then one of them became angry and all of sudden drew his khukuri and chopped that stone. And so, that stone, trembling even more fiercely, began to say "meow, meow". And the rock bled profusely. "What is happening?" they said, and as they cried intensely, the villagers all came and assembled. So, they [viz. the porters] all ran and went away. Even as that rock was saying "meow, meow", it drove away the running men. Just like that, that stone turned into a tiger and scratched and killed the man who had cut it. The villagers caught the other two men and said "Youp have done like this unto ourpe god!" and took those two porters down below to the Kosi and let them be carried off by the current.

It happened like this that about six or eight days later, the oldest man of that village in a dream was spoken to by that goddess. It appears that she said to him, "Take me away from here quickly. I am the Simha Devī goddess." So when that old man woke up in the morning, he summoned all the local important men [and said], "In a dream I saw that
this is really a deity." They said, "Let's all assemble and build a place for her." So the local men, all the really important men and even the small, got together and made musical instruments and a palanquin and in a vast procession brought her in the palanquin to the pipal fig at Khurhuțe Cautārā. On that very day, men began to proffer their obeisance to her. After a few days, as they looked on to what they had situated there, that rock rejoined itself together into one piece. When they saw that, they were even more amazed. They said "This verily appears to be a genuine deity", and they made it very nice there. The wound where they had cut into that rock can still be seen to this very day. Since that rock said "meow, meow", they also named that village Myaylun. What does Myanlun mean? Myan means birālo (i.e. cat) in Nepali and lun means dhungā (i.e. rock). That name has made it (viz. the village) famous to this very day, and so they have retained the name myaplup.

\section*{4. Fable}

The Jackal and the Camel

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na\cdotndhan so\cdot?1-gha\cdotri. sya?1-1e i.tt-u
opposite_side sugar_cane-thicket jackal-ERG think-3P
na\cdotndhan a\cdotkkhyen pe\cdotk-ma?. hekke\cdotplo\cdotrik 1.tt-u-ro
far_side how go-INF In_that_fashion think-3P-prG

```
yun-ille ku-ndzum-in te•. hekyan sya?1-ille
sit-SUB his-friend-ABS come/PT then jackal-ERG
ku-ndzum-in mett-u "na. o•mott-ع? a.kkhya.k
his-friend-ABS say_to-3P there look-IMP how_much
so•?1 yun! anchi khetna pi-tchi-an ca-s-u! se.k
sugar_cane sit wedi there go-dADH-and eat-dADH-3P hunger
la.kt-e." hen-an kho--he•?-me-dett-e-n. hekyan
be_in_effect what-also find-can-NEG-PAS-PT-NEG then

camel-ERG on_top-LOC his-back-LOC jackal-ABS enter-PT
hekyan ũṭh-ille wabak-?o• sya?1-en men-hum-Pe• na•ndhan
then camel-ERG pond-LOC jackal-ABS npG-sink-npG far_side
10.tt-u. hekyan sya?l-1e-nu üṭh-ille so•P1-in
take_out-3P then jackal-ERG-COM camel-ERG sugar_cane-ABS
yallik ce.s-u. sya?l-ille ku-sappo•k-Pin
much eat/PT-dA-3P jackal-GEN its-belly-ABS
cukt-e-ba po-ks-e-1le hara kha.s-e kara

camel-ABS npG-be_sated-npG be-PT jackal-ERG camel-ABS
mett-u, "anga? ago•kha•s-an kha•-2eime•nni-
say_to-3P I then be_sated-1sPS/PT be_sated-? \({ }^{1}\)

cry-INF only know-3P-1sA say-PT-pfG hoo-hoo saying shout-PT

\footnotetext{
\({ }^{1}\) unanalysed form, meaning 'after having become sated', Nep. aghā̄ pachi.
}
\begin{tabular}{|c|}
\hline \begin{tabular}{l}
ku-ndzum ũṭh-ille "men-o•k-2c?" mett-u-san \\
his-friend camel-ERG NEG-shout-IMP say_to-3P-even
\end{tabular} \\
\hline \(m \varepsilon-d \varepsilon n d-\varepsilon-n\). hekyan \(0 \cdot k t-\varepsilon\) sopma-dzip-an so-2l-ille NEG-obey-PT-NEG then cry-PT moment-few-and sugar_cane-GEN \\
\hline \begin{tabular}{llll}
\(k u-n d h a n b a\) & mona-ha? & \(m \varepsilon-d e \cdot\). & \(h \varepsilon k k \varepsilon 1 l e ~ u ̃ t ̣ h-i l l e ~\) \\
its-proprietor man-p & nsAS-come/PT so & camel-ERG
\end{tabular} \\
\hline  \\
\hline  \\
\hline  \\
\hline \begin{tabular}{ll}
\(m \varepsilon-m-m \varepsilon t t-u-n\). & ando \\
nsAS-NEG-do_unto-3P-NEG later later camel-ABS wander-PT-prG
\end{tabular} \\
\hline i•r-e-ro wabak ku-be•se?-?o• te•. hekkelle go. wander-PT-prG pond its-vicinity-LOC come/PT so then \\
\hline \(\begin{array}{lllll}\text { syaPl-en-an } & \text { te•. ku-ndzum } & \text { ũth- } t n & \text { nis-u-an } \\ \text { jackal-ABS-too come/PT his-friend camel-ABS } & \text { see-3P-and }\end{array}\) \\
\hline nurik ke-mep-pa 1en-sin-10 ku-ndzum-วin se•ndo•s-u nice AP-do-AP turn-REF-prG his-friend-ABS ask-3P \\
\hline ```
"sa\cdotrik ke-m-hipt-\varepsilon-i. i cidzi? rok-?i\cdot?"
very 2-nsAS-hit-PT-Q or little_bit only-Q
``` \\
\hline \(m \varepsilon t t-u-r o \quad l \varepsilon \cdot m \quad h e \cdot k t-u . k o t n a \quad u ̈ t ̣ h-\varepsilon n-c a \cdot \tilde{1} \quad\) "okdaŋba say_to-3P-PAR seduce begin-3P hither camel-ABS-IND such_a \\
\hline cum ke-dzo-k raca" phapan nis-u. hekyan "anga-?an \\
\hline friend 2-be DEPR bhanera see-3P then I-too \\
\hline kums-u-ŋ" pha?an ku-ninwa-?o•i•tt-u. hekyan avenge_oneself-3P-1sA bhanera his-mind-LOC think-3P then \\
\hline cumdzum po-ks-e-tchi-an wabak-?o. la.s-e-tch1. friend-friend become-PT-dPS-pfG pond-LOC enter-PT-dPS \\
\hline
\end{tabular}
sya?l-1عn ưṭh-ille ku-dzon-?o• sott-ع-ro la.s-ع. jackal-ABS camel-GEN his-top-LOC rejoice-PT-prG enter-PT
\(\begin{array}{ll}\text { wabak-i11e kubhren kePr-e-tchi-11e } \tilde{t} t h-i l l e ~ s y a ? l-\varepsilon n ~ \\ \text { pond-GEN } & \text { its-half arrive-PT-dPS-SUB camel-ERG jackal-ABS }\end{array}\)
 say_to-3P I then be_sated-1sPS/NPT-pfG swim-INF habit
kott-u-n. allo wadzak-? \(\quad\) ro" mett-u. syapl-ille have-3P-1sA now swim-1sPS/NPT ASS say_to-3P jackal-ERG
\(a \cdot k k h y a \cdot k\) 1ع \(m-u-s a \eta \quad m \varepsilon-d \varepsilon n d-\varepsilon-n\).
how_much sweat_talk-3P-even NEG-consent-PT-NEG
syapl-1£n-dza.inkis- \(\quad\)-an yan he.kt-
jackal-ABS-IND be_afraid-PT-pfG tremble begin-PT
kərə-san üṭ-єn wadzag-є. üṭ-єn wadzag-e-11e
but-even camel-ABS swim-PT camel-ABS swim-PT-SUB
syapl-en go• cwa?l-ille poks-u te•?r-u.
jackal-ABS then water-ERG take_away-3P take_away-3P
hekyan-dho. üṭ-ille e•n-nu-an cum me-dzo•g-e-n.
and_then-since camel-ERG who-COM-too friend NEG-make-PT-NEG

alone only be-PT jackal-ABS-IND be_sated-and cry-INF
ku-ba•ni me-1epr-u-n.
his-habit NEG-give_up-3P-NEG
translation:

It is said that long ago there was a certain jackal in the jungle. He was all by himself. Then once, some time later, he met with a camel. And the jackal and the camel made friends. Then they got together in a very nice jungle and stayed there. One time as the jackal was going wandering about, he came to a certain place. There was a long pond, and at its far end a sugar cane thicket. The jackal thought of how to get the opposite side. As he sat thinking in this fashion, his friend showed up. And the jackal said to his friend, "Look there how much sugar cane there is! Let's go over there and eat it! I'm hungry." Yet none of it was to be got at. So, the jackal got on top of the camel, on his back. Then without the jackal sinking, the camel secured
the opposite shore. Then the jackal and the camel ate lots of the sugar cane. The jackal's stomach being small, however. he was quickly sated, but the camel was not full. The jackal said to the camel, "I am full, and after \(I\) have eaten my fill the only thing \(I\) know to do is howl," and saying this he began to cry, saying "hoo hoo". Even though his friend the camel said to him, "do not howl!", he would not obey. And so, he howled. Then after a few moments the proprietors of the sugar cane showed up. So, they saw that the camel was still eating the sugar cane. Then they hit the camel and gave him quite a beating. The jackal, however, had already concealed himself so they did not see him, and they did not do a thing to him.

A long time later, as he was wandering about, the camel arrived at the edge of the pond. Then after a little while, the jackal showed up too. Seeing his friend and assuming the air of a nice-doer, he asked his friend, "did they hit you alot or just a little bit?", which having said, he began to sweat-talk the camel. At this point the camel realized, "This is what kind of friend you are." Then he thought in his mind, "I shall get back at him too." Then having become friends [again] they entered into the pond. The jackal got on top of the camel rejoicing. When they had arrived at the middle of the pond, the camel said to the jackal, "I have the habit of swimming when \(I\) get full." "Now, I'm going to have a swim!" he said. However much the jackal sweat-talked him, he didn't listen. Even though the jackal grew afraid and started to tremble, the camel swam. As the camel swam, the jackal was taken away and carried off by the water. Ever since, the camel has not made friends with anybody. He is all by himself. And the jackal has not abandoned his habit of crying when he has eaten his fill.

The Fox and the Tiger
thik ya•n syapl-thik-nu ke•b-dhik way-e-tchi. khegha?
one day jackal-one-COM tiger-one be-PT-dPS they
sika.r co•k-m? ninwa co•g-q-tchi-yan sika.r co•k-se
hunting do-INF idea do-PT-dPS-pfG hunting do-SUP

go-PT-dPS jungle-LOC stroll-PT-dPS stroll-PT-dPS-SUB
go. pipl-thik nis-e-tch-u. khen pipl-in go. ke•b-ille then cow-one see-PT-dA-3P that cow-ABS then tiger-ERG
ser-u. hekyan sya?l-en mett-u "allo khene? ku-hen-in kill-3P then jackal-ABS say-3P now yous its-what-ABS
ke-boks-u?" sya?l-ille "ku-bhokso-n poks-u-n"
2-carry-3P jackal-ERG its-lungs-ABS carry-3P-1sA
pa•tt-u henapbhelle kon sya?1-en ca•ppa co•g-є. say-3P because this jackal-ABS clever be-PT
ke•b-111e piPl-in the•s-u-wan ku-bhokso-n
tiger-ERG cow-ABS eviscerate-3P-pfG its-lungs-ABS
10.tt-u pi•r-u. hekyan "allo him-?o.
take_out-3P give-3P then now house-LOC
te•P-s-u-wan pi-tchi!" mett-u. hekyan nepmadzan take_away-dA-3P-and go-dPS say_to-3P then both
him-1عpsan tha--net-chi kərə ke•b-en hara him-?o• house-toward drop-REF-dPS but tiger-ABS quickly house-LOC
ke?r-e-yan ku-ndzum sya?l-en idik hans-u-yan arrive-PT-pfG his-friend jackal-ABS a_long_time wait-3P-and
lok ando ando te. sya?l-ille poks-u-ba only later later come/PT jackal-ERG carry-3P-NOM
ku-bhokso-n lamlam uks-u-ro ta•r-u-1le lam-7o• its-lungs-ABS on_the_way drag-3P-prG bring-3P-SUB road-LOC
ke-yun-ba yarik ti•n-ha?-re khen ku-bhokso-n
AP-sit-AP many thorn-p-ERG that its-lungs-ABS
ug-u-wan khej ku-bhokso--11e-n ku-sokmana-m-il-1ok scratch-3P-pfG that its-lung-GEN-ABS its-trachea-ABS-only
nor- \(-\mathrm{ya} \mathrm{\eta}\) taPr-u. khen ku-sokmana•m-il-1ok ke•b-ille be_left-PT-pfG bring-3P that its-trachea-ABS-only tiger-ERG
nis-u-way "e•Pyaŋba sa-ha? a.tto•ke-so?" phan see-3P-pfG other meat-p where 2 -deliver/3P bhanera
syall-en pa•n mett-u-11e go. sya?l-ille pa•tt-u
jackal-ABS word say_to-3P-SUB then jackal-ERG say-3P
"lamlam yorik a-ndzum-a-nde•n-ha? me-way-e. khenha?
one_the_way many my-friends-my-buddy-p nsAS-be-PT they
kerek cyo?cyo? ha-tt-u-n-si-n-nan
all in_small_amounts distribute_to-3P-1sA-nsP-1sA-pfG
kon ku-sokmana-m-il-10k nor- \({ }^{\prime \prime}\).
this its-trachea-ABS-only be_left_over-PT
translation:

One day there was a jackal and a tiger. They got the idea of going hunting and went off to hunt. As they strolled about in the jungle, they saw a cow. So the tiger killed that cow. Then he said to the jackal, "Now what part of it are you going to carry?" The jackal said, "I'll carry its lungs" because this jackal was clever. The tiger gutted the cow and took outs its lungs. Then [the tiger] said to [the jackal], "Now let's take it home and go!" Then they both headed homeward, but the tiger quickly arrived at the house and only when he had waited a long time for his friend the jackal did he come much later. As the jackal brought [the lungs], dragging the lungs that he carried along the road, the many thorns which were on the road tore at those lungs so that only the trachea of those lungs remained and [that's what] he brought. When the tiger saw only that trachea, and when he demanded of the jackal, "Where have you delivered the other pieces of meat?", the jackal replied, "There were many of my buddies on the road. I distributed it all to them in small amounts. Only this trachea is left."

\section*{5. Anecdotes}

Radio

> anche anche lokthik yakthun-ma kapmo-ma-dhik-le before before one Limbu-f/NOM elderly-one-GEN
ku-sa?, yembitcha-dhik, way-e. khey ku-sa-•n britiš her-child man-one be-PT that her-son-ABS British

Army-LOC go-PT afterwards his-house-LOC return-PT-SUB
lokthik re•diyo•-dhik ta•r-u. hekyan khen re•diyo-n one radio-one bring-3P then that radio-ABS
a-mma-re khepsurs bhapan samlo.-me-n 10.tt-u my-mother-ERG hear-3P-OPT bhanera sing-INF-ABS take_out-3P
pi•r-u-an ku-mma tok tho•kt-e-ba-den-?o.
give-3P-pfG his-mother rice cook-PT-IPF-place-LOC
ku-mma-re ku-be•sєp-o• yuks-u pi•r-u-an khunc?
his-mother-GEN her-vicinity-LOC place-3P give-3P-pfG he
takon-che pe•ge. khen re•diyo•-n sopma-dzi? kheps-u-lle
stroll-SUP go-PT that radio-ABS moment-few hear-3P-SUB
go. re•diyo--11e pa•tt-u-be-n
then radio-ERG say-3P-NOM-ABS
kusin-me-ni•tt-u-n, karə khen re•diyo-n understand-NEG-understand-3P-NEG but that radio-ABS
 very-EMPH scream-PT sit-PT speak-PT sit-PT-NOM only
kheps-u. hekyan khunc? i•tt-u "kon-le ca•rik-?e• hear-3P so she think-3P this-GEN very-EMPH
ku-se•?1 la•kt-e". hekyan khune? khen re•diyo•-n tok its-hunger apply-PT then she that radio-ABS rice
yummal 1 sa kerek kerek "kon-in cy-e?!" vegetables meat everything everything this-ABS eat-IMP
pha?ay yuks-u pi•r-u, kara khey re-diyo--11e men-dza-?ebhanera place-3P give-3P but that radio-ERG npG-eat--npG
 scream-PT speak-PT sit-PT-IPF only again hear-3P so
go. khej kapmo-me-1le ku-sik cige? cige? then that elderly-f/NOM-GEN her-irritation very very
\begin{tabular}{|c|c|c|c|}
\hline 1sPr-E-yan & ku-yak &  & \(k 刀 口-1 e\) \\
\hline well_up-PT-pfG & her-anger & becom & this-ERG \\
\hline
\end{tabular}

translation:

Once long ago, there was a son of a certain old Limbu lady. That son went into the British Army. Afterwards when he returned home, he brought a radio with him. Then when he had given that radio and tuned it to a song so that his mother might listen to it and had put it down next to his mother in the place where his mother was cooking rice, he went out to stroll. As she listened to the radio for a few moments, she did not understand what the radio was saying, but that radio just kept on screaming loudly. She heard that it only kept on talking. So she thought: "It must be very hungry". So she gave that radio cooked rice, meat, vegetables and everything, saying "Here, eat this!", but that radio, not having eaten a thing, just kept on talking and screaming. Again she listened. So that old lady grew

\footnotetext{
\({ }^{1} k h a i \quad\) Nep. interjection expressing not knowing.
}
increasingly irritated and then became angry and hit that radio severely with a stick. So the radio broke down and gave up talking. When she saw that it had given up talking, she thought, "So, this is what it was asking for." In a few moments her son came back and asked his mother. When he asked his mother, "Mom, what's with the radio? Where is it?", she told him all that had transpired before. Her son was dumbfounded.

Thief
\[
\begin{array}{llll}
\text { lokthik men-nuba ya•mbok lok ke-dzo•k-pa } k \varepsilon-g h u p-p a \\
\text { one } & \text { NEG-good work } & \text { only AP-do-AP } & \text { AP-steal-AP }
\end{array}
\]
hendzap-dhik way-e. khen-le thik ya•n lokthik mana-re-n
boy-one be-PT that-ERG one day one man-GEN-ABS
huk-?o. wa•p-mna-be-n khutt-u-wan lo.kt-e raca. hand-LOC wear-PP-NOM-ABS steal-3P-pfG run-PT DEPR
hekkelle khen mona-lle nis-u-wan torpihetla-dhik-?an
so that man-ERG see-3P-and policeman-one-also
u-tt-u. hekyan nepphu po•ks-e-tchi-yan khen ke-ghut-pa call-3P then two become-PT-dPS-pfG that AP-steal-AP
\(h \varepsilon n d z a ?-i n\) na.tt- \(\varepsilon-t c h-u\). na-tt-e-tch-u-ro
boy-ABS chase-PT-dA-3P chase-PT-dA-3P-prG
potch-e-tchi-11e khen hendza?-in ku-him-?o•
be-PT-dPS-SUB that boy-ABS his-house-LOC
kePr-e-yan ku-mba hen mett-u phelle arrive-PT-pfG his-father what say to-3P bhane
"a-mb-o. a-mb-o•, \(\varepsilon\), anige sumsi mona, anga my-father-VOC my-father-VOC today wepe three man I
a-ndzum-dhik-nu tilinga-dhik-nu, lo•k-nna-ba. anga my-friend-one-COM policeman-one--COM run-1peAS/PT-IPF I
nand-u-n-si-n. hekyan anga huk-7o. wa•p-mna-ba-dhik win-3P-1sA-nsP-1sA then I hand-LOC wear-PP-NOM-one
me-bi•r-an.
nsAS-give-1sPS/PT look-IMP then my-father-VOC thus
translation:

There was once a boy who stole and did only bad things. It turned out that one day he stole a man's wristwatch and ran off. So, when the man saw that, he called a policeman too. And then the two of them chased that thieving boy. As they chased him, that boy got home and said to his father, "Father! father! Today, the three of us, me, a friend of mine and a policeman, held a race and \(I\) beat them. So they gave me a wristwatch. Look, father!" As he spoke thus, by the time those other two men too arrived, he had run off. The two other men told the boy's father that what that boy had told him had been a lie.

\section*{nepphu hendza? \\ Two Boys}
```

n\varepsilonpphu hendza? thik ya\cdotn-le k\varepsilon-bo\cdot\eta-ba way-\varepsilon-tchi. thik
two boys one day-GEN AP-be_born-AP be-PT-dPS one
ya\cdotn khe\etaha? nisa\cdotmhim-?o' pe\cdotg-\varepsilon-tchi. khegha? yetchi
day they school-LOC go-PT-dPS they eight

```
tonbe keวr-є-tchi-yan way-etchi. khunchi-siksa•mbe-11e
years arrive-PT--dPS-pfG be-PT-dPS their-teacher-ERG
\begin{tabular}{|c|}
\hline \begin{tabular}{l}
khen hendza?-ha? "a-kkhen a.kkhen tonbe•ke-gepr-e-tchi" \\
that boys-p how many how many year 2-arrive-PT-dPS
\end{tabular} \\
\hline pha?an se•ndo•s-u-si. thik-le pa•tt-u "anga yctchi tonbe. bhanera ask-3P-nsP one-ERG say-3P I eight years \\
\hline ke pr-aŋ" pa•tt-u. thiksomme-1le pa•tt-u. "anga nusi
arrive-1sPS/PT say-3P other-ERG say-3P I \\
\hline \(\begin{array}{ll}\text { tonbe } & k \varepsilon ? r-a \eta " .\end{array} \quad k o n\) pa•n-in thik-le kheps-u-an \\
\hline "me•n na. anchi go• thik ya•n-le ke-bo•n-ba-si-mu-ba. no EMPH wedi then one day-GEN AP-be_born-AP-be-REP-IPF \\
\hline a.kkhelle khene? nusi tonbe rok ke-ge?r-e? yetchi at_what_time yous seven year only 2 -arrive-PT eight \\
\hline topbe• a-ge?r-є-tchi na." mett-u-11e thiksomme-11e
years 1-arrive-PT-dPS EMPH say_to-3P-SUB other-ERG \\
\hline \begin{tabular}{llllll} 
pa•tt-u "anga ago• topbe•-dhik tug-an & inna•. hekyan \\
say-3P & I then year-one be_ill-1sPS/PT EMPH so
\end{tabular} \\
\hline nusi tonbe. rok ke?r-an." seven years only arrive-1sPS/PT \\
\hline
\end{tabular}

\section*{translation:}

There were two boys who had been born on the same day. One day they went to school. They had become eight years old. Their teacher asked those boys, "How many years old are youd?" One of them said, "I am eight years old." The other said, "I am seven years old." When the first one heard this, he said, "No, silly! wedi are said to have been born on the same day. When did you become only seven years of age? Wedi are eight years old, silly!", to which the other replied, "I was ill for one year, silly. So, I'm only seven years old."
netchi cum - 1
Two Friends
netchi cum way- - -tchi. khen-ha? thik ya.n thi.
two friends be-PT-dPS that-p one day beer
thun-ma? motto co.g- \(\varepsilon\)-tch-u-wan thi thun-se drink-INF idea do-PT-dA-3P-pfG beer drink-SUP
```

pe\cdotg-\varepsilon-tchi. hekyan yollik thi. thun-\varepsilon-tch-u-wan
go-PT-dPS then much beer drink-PT-dA-3P-pfG

```
moy-u-si. hekyan khunchi him-1epsan tha-ne-tchi.
inebriate-3P-nsP then theyd house-toward drop-REF-dPS
hekke•10วrikhim-1єpsan te-si-ro potch-e-tchi-11e
in_that_way house-toward come/PT-dPS-prG be-PT-dPS-ERG
carrik-Pe. wabak-le ku-be-sع?-?o. keŋ-
very-EMPH pond-GEN its-vicinity-LOC fall_down-PT
```

n\varepsilon\cdots-\varepsilon-tchi. khunchi po\cdotk-ma? me-he\cdot?r-\varepsilon-tchi-n-nan
stay-PT-dPS theyd get_up-INF NEG-be_able-PT-dPS-NEG-pfG

```
habha khe?yo• senchen ips-e-tchi. na•mdata?l
like_that there all, night_long sleep-PT-dPS till_sunrise
\(n \varepsilon \cdot s-\varepsilon-t c h i . k h a ? o \cdot t t-\varepsilon-1 l e ~ l o k t h i k ~ c u m ~ n i \cdot t-c h i \eta-\varepsilon\).
stay-PT-dPS dawn-PT-SUB one friend wake_up-REF-PT
hekkelle go. khunchi wabak perse?-20 nes-e-tchi-ba therefore then they \({ }^{d}\) pond vicinity-LOC stay-PT-dPS-NOM
```

nis-u. hekya\eta ku-ndzum-in "anchi go` men-nuba'
see-3P then his-friend-ABS wedi then NEG-good
wabak-t\varepsilonn-?o. a-nes-\varepsilon-tchi raca. hara porg-\varepsilon?!
pond-place-LOC 1-stay-PT-dPS DEPR quick get_up-IMP

```
\({ }^{1}\) mennuba: In Limbu lore it is considered highly inauspicious to spend the night next to a pond because of the malevolent aquatic deities which inhabit such bodies of water.
him-2o. pit-chi! anga ago pe•g-an lo.!" pha?an
house-LOC go-dPS I then go-1sPS/PT ASS bhanera
ku-ndzum-in mett-u-1le go. ku-ndzum
his-friend-ABS say_to-3P-SUB then his-friend
ke-im-be-11e "khene? ke-be•k goro lamdhe•flin
AP-sleep-AP-ERG yous \(2-g o\) if door-ABS
sub-e?-an pe--?!" mett-u.
shut-IMP-pfG go-IMP say_to-3P

\section*{translation:}

There once were two friends. One day when they \({ }^{\text {d }}\) had gotten the idea to drink millet beer, theyd went off to drink millet beer. So when theyd had drunk lots of beer, theyd became inebriated. Then theyd headed homeward. As theyd were coming homeward, theyd just collapsed by the side of a pond. Theyd could not get up and so slept there the whole night long. They d remained there until sunrise. As it got light, one friend came to. Then he saw that theyd had been sleeping by the side of a pond. So he said to his friend, "Wedi appear to have stayed at the place of an inauspicious pond," to which his sleeping friend responded, "If you go, shut the door behind you!"
\begin{tabular}{llll} 
netchi & cum & - & 2 \\
Two & Friends &
\end{tabular}
netchi cum way-e-tchi. khenha? ta.mbhun tok ca•-se
two friend be-PT-dPS they jungle rice eat-SUP
khunchi-cum-hap-nu pe•g-e-tchi-yan way-e-tchi. hekkelle their-friend-p-COM go-PT-dPS-pfG be-PT-dPS so
khunchi-cum-hap-re yallik thi me-de•วr-u-wan way-e raca. their-friend-p-ERG much beer nsAS-take-3P-pfG be-PT DEPR
khej thi--n kerek me-bo•ks-e-yan me-dhun-u-11e go. that beer-ABS all nsAS-be-PT-pfG ns-drink-3P-SUB then
```

ca\cdotrik-?e\cdot kh\varepsilon\eta nepphu cum-ha? moy-u-si. hekyan
very-EMPH that two friend-p inebriate-3P-nsP then

```
ta•mbhun-2o--lam him-1єpsan me-nu•ks-e. khen nepphu-yan
jungle-LOC-MED home-toward nsAS-return-PT that two-too
\(n u \cdot k s-\varepsilon-t c h i . h e k k e \cdot 1 o P r i k m e-n u \cdot k s-\varepsilon-r o\)
return-PT-dPS In_that_way nsAS-return-PT-prG
\(\begin{array}{lll}m \varepsilon-b o t c h-\varepsilon-11 e ~ c a \cdot r i k-P e \cdot ~ k h a d a m-\varepsilon ~ m a k ~ & \text { mor- } . \\ \text { nsAS-be-PT-SUB very-EMPH get_dark-PT black appear-PT }\end{array}\)
kərə-san khunchi him-?o. te-si. khegha?-re
but-even theyd home-LOC come/PT-dPS they-ERG
khunchi-im-map-den na•nhan kotna•nhan e•?e.
their-sleep-INF-place that_side this_side separate
```

ne•s-e ku-lum-?o. me-bhan-u-ba
be_situated-PT its-between-LOC nsAS-build_a_wall-3P-IPF

```
way-e, kərə khunchi-im-ma?-den-nin mak lopr-e-yan
be-PT but their-sleep-INF-place-ABS black appear-PT-pfG
\(m \varepsilon-n-n i s-\varepsilon-t c h-u-n-n a \eta \quad\) lokthik-le ku-im-ma?-den-?o.
nsAS-NEG-see-PT-dA-3P-NEG-pfG one-GEN his-sleep-INF-LOC
la.s-e-tchi raca. hekyan cumdzum
enter-PT-dPS DEPR then each_other
kusin-me-ni•t-net-chi-n henanbhelle ca•rik-Pe• recognize-NEG-recognize-REF-dPS-NEG because very-EMPH
moy-u-si-yan way-e. hekyan khunchi i-tt-e-tch-u
inebriate-3P-nsP-pfG be-PT then they d think-PT-dA-3P
"anchige-im-ma?-den-2o• la•s-e-tchi-ge-yan ya•k-si-ge"
    ourde-sleep-INF-place-LOC enter-PT-dPS-e-pfG be-dPS-e
pha?an i•tt-e-tch-u kara lokthik-le ku-im-map-den
bhanera think-PT-dA-3P but one-GEN his-sleep-INF-place
la•s-e-tchi kara kusin-me-ni-t-net-chi-n-nan enter-PT-dPS but recognize-NEG-recognize-REF-dPS-NEG-pfG
nepmadzan \(0 \cdot k t-\varepsilon-t c h i \quad\) "anga a-im-ma?-den-7o. both scream-PT-dPS I my-sleep-INF-place-LOC
e.n-dhik te-i. te-i.! \(\quad\) pha?an \(\quad \cdot k t-\varepsilon-t c h i\). who-one come/PT-EMPH come/PT-EMPH bhanera scream-PT-dPS
hekke•loprik khunchi nepmadzan ca•rik-?e• o•kt-e-tchi-ro in_that_way they both very-EMPH scream-PT-dPS-prG
cun-e-tchi.
wrestle-PT-dPS
translation:

One there were two friends. They had gone to the jungle with their friends to eat rice. And it turned out that their friends had taken lots of millet beer. When they were all there and drank that millet beer those two became very inebriated. Then they turned back homeward from the jungle. Those two also turned back. When they were on their way back, it got very dark and turned pitch black outside. Nevertheless they managed to get home. Their sleeping places were adjacent to one another but separate. Inbetween there was a wall they had put up, but as their sleeping spots were pitch black they could not see them and turned out to have entered the sleeping spot of one of them. They didn't recognize each other because they had gotten so very drunk. So they thought, "we de have gotten into our sleeping spots" but they had really gotten into the sleeping spot of one of them, but they did not recognize each other, so they both cried "Someone has gotten into my sleeping spot!" With both of them screaming in this way, they started wrestling.

The Man Who Lost His Watch
lokthik məna ku-de•?1-ku-bhun huk-?o• wa•p-mna-ba
one man his-clothes-his-garb hand-LOC wear-PP-NOM
kerek phend-u-wan warum-sin-10 ya.g-e. hekyan
all take_off-3P-pfG bathe-REF-prG be-PT then
warum-sin-ma?-an sut-chin-nan ku-de•?1-ku-bhun
bathe-REF-INF-pfG finish-REF-pfG his-clothes-his-garb
cak-sin-an ku-him-1epsan tha-sin. lamde•n
dress-REF-pfG his-house-toward drop-REF halfway
\[
\begin{array}{llll}
k \varepsilon ? r-\varepsilon-11 e & h u k-20^{\circ} & \text { wa•p-mna-b }-n & i \cdot t t-u-11 e \\
\text { arrive-PT-SUB hand-LOC wear-PP-NOM-ABS } & \text { remember-3P-SUB }
\end{array}
\]
```

go. warum-sig-\varepsilon-ba-ten-?o. huk-?o. wa'p-mna-be-n
then bathe-REF-PT-IPF-place-LOC hand-LOC wear-PP-NOM-ABS

```
ninwa mutch-u dho raca. hekyan khe?yo•
mind forget-3P leave/3P DEPR then up_there
ku-be•sع?-?o. ku-ndzum-dhik ke-wa-be-n khen pa•n-in
its-vicinity-LOC his-friend-one AP-be-AP-ABS that word-ABS
\(m \varepsilon t t-u\). hekyan nepmadzan po•ks-e-tchi-yan ninwa
say_to-3P then both become-PT-dPS-pfG mind

ku-hoŋ-se yammu pe-st-lle go. huk-?o•
it-search-SUP again go/PT-dPS-SUB then hand-LOC
wa.p-mna-be-n ne•s-u-ba ten-?o• ho•pt-e. khen
wear-PP-NOM-ABS put-3P-NOM place-l.OC not_be-PT that
ho•pt-e-ba nis-e-tch-u-wan ku-ndzum-ille mett-u
not_be--PT-NOM see-PT-dA-3P-pfG his-friend-ERG say_to-3P

hand-LOC wear-PP-NOM-ABS work-PT-prG be-PT-Q npG-run-npG
\(\begin{array}{lll}\text { way- } \varepsilon-i \cdot ? " & \text { loprik se•ndo•s-u. } & \text { ke-ma--be-lle mett-u } \\ \text { be-PT-Q } & \text { saying ask-3P } & \text { AP-lose-AP-ERG say_to-3P }\end{array}\)
"mund-e-ro way- \(\varepsilon\) ". ku-ndzum-ille mett-u "mund-e-ro
    work-PT-prG be-PT his-friend-ERG say_to-3P run-PT-prG
way- E goro langhe•7g-к-an pe•g-ع. allo
be-PT if run-PT-pfG go-PT now
kho--he•?-me-det-nen."
find-can-NEG-PAS-NEG
translation:
One man took off his clothes and wristwatch and everything and was bathing. Then when he had finished bathing, he put his clothes back on and headed home. Halfway there, remembering his watch, it appeared that he had forgotten his watch at the place he had bathed. So he told this to a friend who happened to be up there near him. So the two of them went back to look for and get the watch in the place where he had forgotten it, but the watch was not there in the place he had left it. When they d saw that it was not there, his friend spoke to him, asking, "Was your watch running or wasn't it?" The one who had lost [the watch] said, "It was running." Then his friend said, "If it was running, then it has gone and run away. Now it's nowhere to be found."

\section*{Whose Grandfather is Tallest?}
```

sumsi hendza> me-way-\varepsilon. thik ya\cdotn so--so\cdotrik
three lad nsAS-be-PT one day together-together

```
\(m \varepsilon-w a y-\varepsilon\). sa•rik nam se•kt-e-yan sumran lokthik ke•mba
nsAS-be-PT very sun shine-PT-pfG all-three one tall
siŋbo・ク-ille ku-bo・ク-?o• me-yun-є. lokthik-le "kon
tree-GEN its-base-LOC nsAS-sit-PT one-ERG this
sigbo•n-in tha•mba a-ndheba way- " lopr-e. e•Pyəŋba
tree-ABS tall my-grandfather be-PT say-PT other
mona-le "ke-ndheba hen habhya?-thik ke•nd-e-i•?
man-ERG your-grandfather what that much-only be_tall-PT-Q
anga? a-ndheba go• ya? namphep-ma?-1e
I my_grandfather then paddy dry_in_the_sun-INF-SUB
kha-kmipl-le nam thekt-u gors a-ndheba-re
cloud-ERG sun obscure-3P if my-grandfather-ERG
```

ku-huk-ille kha\cdotkmill wa\cdotnd-u-wan thik na\cdotndan
his-hand-INST cloud brush_aside-3P-pfG one direction

```
```

pans-u de\cdots-u. a-ndheba habhya? ke\cdotnd-\varepsilon"
send-3P dispatch-3P my-grandfather that_much be_tall-PT

```
pa.tt-u. kara e•Pyanba ku-ndzum-in ku-sik
say-PT but other his-friend-PAT his-irritation
khen-e-yan yun-e. khenhar-re khunchi-pa•n-in kheps-u-wan well-up-pfG sit-PT they-GEN their-speech-ABS hear-3P-pfG
ku-ninwa-2o•ku-ye•p-my-an yu?s-є. hekyan his-mind-LOC his-laugh-INF-also be_activated-PT and_then
khune? pa•tt-u: "khenchi-theba hebhya? rok
he speak-3P yourd-grandfather that much only
```

ke\cdotnd-\varepsilon-tchi-Pi\cdot? e\cdot-11\varepsilon-n ku-ndheba ke\cdotnd-\varepsilon
be_tall-PT-dPS-Q who-GEN-ABS his-grandfather be_tall-PT

```
hekyan tansan-?o•ke-bop-pa kha.kmipl
and_then heaven-LOC AP-be_suspended-AP cloud
```

k\varepsilon-na\cdotp-pa ku-ndheba k\varepsilon-wa\cdot-b\varepsilon-11e
AP-drive_off-AP his-grandfather AP-be-AP-SUB

```
\begin{tabular}{llll}
\(k O n-1 \varepsilon-n-n u 11 e\) & a-ndheba-e. & \(k e \cdot n d-\varepsilon \quad\) raca". \\
this-GEN-ABS-than my-grandfather-EMPH be_tall-PT DEPR
\end{tabular}
"e•, ke-ndhcba habhya? ke•nd-e-i•?
    Oh your-grandfather this_much be_tall-PT-Q
ke-ndheba-re tansay-?o-ba kha•k-mi?l-in
your-grandfather-ERG heaven-I.OC--NOM cloud-ABS
```

wa\cdotnd-u-11e hena\eta me-gho\cdots-u-n-ni\cdot?" e\cdotPyə\etaba
brush_aside-3P why NEG-find-3P-NEG-Q other
hendza?-ille ku-ni\etawa-?o\cdot i\cdottt-u: "allo 'me-gho\cdots-u-n'
lad-ERG his-mind-LOC think-3P now NEG-find-3P-NEG

```
pa-t-m? bhelle 'ke-ndheba habhya?
say-INF if your-grandfather that_much
\(\begin{array}{lll}m \varepsilon-g e \cdot n d-\varepsilon-n^{\prime} & a-m \varepsilon ? 1 . & \text { hekkelle 'kho•s-u' pa•tt-u-n." } \\ \text { NEG-be_tall-PT-NEG } 1-s a y ~ t h e r e f o r e ~ f i n d-3 P ~ s a y-3 P-1 s A ~\end{array}\)
hekyan "kho•s-u" pa•tt-u. "ho•, kho•s-u gors khey-in-cha?
and then find-3P say-3P Yeah find-3P if he-ABS-EMPH
a-ndheba-re ku-1e•dhi•mbs."
my-grandfather-GEN his-testicles
translation:

There were three lads. One day they were together. As the sun shone intensely, they all three sat down at the base of a tall tree. One of them said, "My grandfather was as tall as this tree." The other [second] guy responded, "Was your grandfather only that tall? Well, if a cloud would obscure the sun when my grandfather was drying paddy in the sun, my grandfather would brush the cloud to one side with his hand and send it on its way. That's how tall my grandfather was." But the other [third] friend just sat, extremely irritated. Having heard what they had said, he laughed inside himself. Then he spoke, "Were your grandfathers only this tall? It appears that my grandfather was taller than whoever's grandfather it was that towered so high and reached up into the heavens, driving off clouds." [The second lad countered:] "Oh, so was your grandfather that tall? Why then did your grandfather not run into him [viz. my grandfather] when he was brushing away the clouds which were in the heavens?" The other [third] lad thought to himself "If I say 'he didn't run into him', they'll say to me, 'so your grandfather wasn't that tall after all'. Therefore, I']l say 'he did run into him'." And so he said, "He did run into him." [The second lad replied:] "Yeah, if he [viz. your grandfather] ran into him, then what he ran into was my grandfather's balls."
6. Riddles
1. tore spcop
2. tho•dho•? pe•k
ku-bhegwa phend-u
tho--dho•? pe.k
ku-bhegwa phend-u
3. nepphu ku-mphu ku-nsa wa--si
"pit-chi-ge" 1.गP-si, yammu nu•n-si
4. suripl-1ع-n go•1i
se•?ho•rik-1e-n timmok
kha•mbe•k-?o• a-bun-ba
tansan-?o• yans-u
5. nam phtrif.1
nam phirli.
ku-hi cyo?cyo? 10•n
6. ya.kke•k sam-?o•
nudak ka•nde•
... hen!
7. pe•k-?ille ye•21-15 pe.k. ta-1le ha.p-10 ta.
8. ku-mma-re ku-sa? se-wa mett-u-ba. hen?
9. sigbo•n-dhik wa•.

11n-men-de?1.
su?wa-dhik wa•.
thim-men-de?1.
10. "tansay-in lokt-u-g" pha?an pe•k me1-1כk-?e• yammu yay-nu nu・ク. hen!
11. netchi pipl "thok-si-ge" 1op-si, korə lokthik thegu-1le thekt-u-si-an thok-ma? \(m \varepsilon-h e \cdot p-s i-n\).
khen hen!
12. ma-le. pipl-in khum-men-de?1. \({ }^{2}\) tokka?l ti-re-n tem-men-de?1. hen khej-1e-n?
13. a-him sollak!

\footnotetext{
\({ }^{1}\) See glosses of both nam and phirli. and of namphirli.
\({ }^{2}\) The regular passive forms are: khummedetnen, temmedetnen.
}

\section*{Solutions to Riddles}
1. topba.
2. phahok
3. 1amdhe•?1
lamdhe•?1
the door of a
Limbu household: thin wooden double doors with bolt, massive wooden lintel and doorsill, no doorjambs.

4. phe•?ma? 1
5. lunsum
6. ya•kke•k-?in nebo•
nudak-?in nehik
ka•nde--Pin nebo•hop-ha?
7. ctre•?
8. ku-sa-•n phogona
ku-mma-•n khe•mba

9. siŋbo•y-in sikwa su?wa-•n sappo•k
10. pha-•n
11. mik-nu nebo.
12. ke•b- \(\varepsilon n-n u\) ose•k-pin
13. ta•msori

\section*{Appendix II}

\section*{Paradigms}
1. Regular verbs

Three conjugations of the simplex forms along with morphological analyses are provided below for the transitive verb hu?ma? 'to teach', the intransitive verb nu'nma? 'to return' and the reflexive verb lejsimma? 'to change'. The conjugations of all regular verbs follow the pattern given for these three verbs. For each agreement class (eg. \(1 \mathrm{~s} \rightarrow 2 \mathrm{~s}\), \(1 s \rightarrow 2 d\) etc.), the non-negated and negated nonpreterit and preterit simplicia are given. Morphemes of the simplex conjugation and their allomorphs are discussed in Chapter Four. The slots and slot fillers are as given on pp.75-76. In the morphological analysis below, all morphemes are given in their appropriate slot, and zero morphemes are indicated by their morpheme label as given in Chapter Four.

Affixes are attached directly to the core syllable or root. Prefixes therefore follow the first syllable (or syllables) or preverb of a polysyllabic verb. The conjugations of the regular disyllabic transitive verbs o.mopma? 'to look, watch' and warumma? 'to bathe' are given on pp. 377-381. In the conjugation of regular transitive nima? 'to see', given on pp.381-383, hyphens are used to distinguish the stem final /s/ from dual suffixes beginning with /s/.

The regular reflexive conjugations of \(\nu \cdot m o p m a ?\), warumma? and nima? are given on pp.383-384: s-motchinma? 'to look at oneself', warumsinma? 'to bathe oneself' and nisipma? 'to see oneself'.

The simplex conjugations of the regular intransitives thanma? 'to come up', hipma? 'to live, be alive', i•ma? 'to wander' and imma? 'to sleep' are given on pp.384-387.

Imperative paradigms are provided in 8.2, adhortative paradigms in 8.1.


\section*{TRANSITIVE CONJUGATION}
\(1 s \rightarrow 2 s\)

\(1 s \rightarrow 2 d\)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & hu? & \(\boldsymbol{n \varepsilon}\) & NPT & tchi & \(\eta\) & \\
\hline & hu? & \(n\) & \(\boldsymbol{\varepsilon}\) & tchi & 0 & \\
\hline me & hu? & ne & NPT & tchi & \(\eta\) & nen \\
\hline me & hu? & \(n\) & \(\varepsilon\) & tchi & \(\square\) & \(n \in \boldsymbol{n}\) \\
\hline
\end{tabular}
\(1 s \rightarrow 2 p\)
\begin{tabular}{lllllll} 
& \(h u ?\) & \(n\) & NPT & \(i\) & \(n\) & \\
& \(h u ?\) & \(n\) & PT & \(i\) & \(n\) & \\
\(m \varepsilon\) & \(h u P\) & \(n\) & NPT & \(i\) & \(n\) & \(n \varepsilon n\) \\
\(m \varepsilon\) & \(h u P\) & \(n\) & PT & \(i\) & \(n\) & \(n \varepsilon n\)
\end{tabular}
\(1 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)

\(1 \mathrm{~S} \rightarrow 3 \mathrm{~ns}\)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & hupr & NPT & & & si & \(\eta\) & \\
\hline & hupr & PT & & & si & 万 & \\
\hline \(m \varepsilon\) & hu? & & Pe & \(n\) & chi & & \(n\) \\
\hline \(m \varepsilon-n\) & hu? & & ban & & sil & n & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline a & & hu? & NPT s & & & sP & i \\
\hline a & & hupr & \(\varepsilon \quad t c h\) & \(u\) & & SP & i \\
\hline a & \(n\) & hu? & NPT s & \(u\) & & sP & i \\
\hline a & \(n\) & \(h u p r\) & \(\varepsilon \quad t c h\) & \(u\) & & sP & i \\
\hline \multicolumn{8}{|l|}{\(1 \mathrm{di} \rightarrow 3 \mathrm{~ns}\)} \\
\hline a & & hu? & NPT s & \(u\) & & si & i \\
\hline a & & hupr & e tch & \(u\) & & si & i \\
\hline a & \(\boldsymbol{n}\) & hu? & NPT s & \(u\) & ( \(n\) ) & si & i \\
\hline a & \(n\) & hupr & \(\varepsilon \quad t c h\) & \(u\) & ( \(n\) ) & \(s 1\) & i \\
\hline
\end{tabular}

1nse \(\rightarrow 2\)
\begin{tabular}{llllll} 
& \(h u p\) & \(n \varepsilon\) & NPT & \(t c h i\) & \(g e\) \\
& \(h u p\) & \(n\) & \(\varepsilon\) & \(t c h i\) & \(g e\) \\
\(m \varepsilon\) & \(h u p\) & \(n \varepsilon\) & NPT & \(t c h i\) & \(g \varepsilon\) \\
\(m \varepsilon\) & \(h u P\) & \(n\) & \(\varepsilon\) & \(t c h i\) & \(g \varepsilon\) \\
\hline
\end{tabular}

1de \(\rightarrow 3 \mathrm{~s}\)

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(a\) & & hupr & NPT & u & & m & si & \(m\) & i & \\
\hline a & & hupr & PT & u & & m & si & m & i & \\
\hline a & \(n\) & hupr & NPT & \(u\) & & m & si & m & i & nen \\
\hline a & \(n\) & hupr & PT & u & & m & si & m & i & \(n \in \boldsymbol{n}\) \\
\hline \multicolumn{11}{|l|}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~s}\)} \\
\hline 1 & & hupr & NPT & u & & & sP & & be & \\
\hline & & hu? & & & & \(m P n a\) & sP & & & \\
\hline 1 & \(m \varepsilon\) & hupr & NPT & \(u\) & & & sP & & \(b \varepsilon\) & \(n\) \\
\hline & \(m \varepsilon-n\) & hu? & & & & mPna & sP & & & \\
\hline \multicolumn{11}{|l|}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~ns}\)} \\
\hline 1 & & hupr & NPT & u & & & si & m & be & \\
\hline & & hu? & & & & mPna & si & & & \\
\hline 1 & \(m \varepsilon\) & hupr & NPT & \(u\) & & & si & m & \(b \varepsilon\) & \(n\) \\
\hline & \(m \varepsilon-n\) & hu? & & & & \(m P n a\) & \(s 1\) & & & \\
\hline \multicolumn{11}{|l|}{\(2 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} \\
\hline \(k \varepsilon\) & & hu? & NPT & & & & & & & \\
\hline \(k \varepsilon\) & & hupr & & \(a n\) & sA & & & & & \\
\hline kE & \(n\) & hu? & NPT & & & & & & & \(n\) \\
\hline \(k \varepsilon\) & \(n\) & hupr & & & sA & & & & & nen \\
\hline \multicolumn{11}{|l|}{\(2 \rightarrow 1\)} \\
\hline a-ge & & hu? & NPT & & & & & & e & \\
\hline \(a-g \varepsilon\) & & hupr & E & & & & & & e & \\
\hline \(a-g \varepsilon\) & \(n\) & hu? & NPT & & & & & & e & \(n \in n\) \\
\hline \(a-8 \varepsilon\) & \(n\) & huPr & E & & & & & & e & \(n\) \\
\hline \multicolumn{11}{|l|}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} \\
\hline k \(\varepsilon\) & & hupr & NPT & \(u\) & SA & & sP & & & \\
\hline \(k \varepsilon\) & & hupr & PT & \(u\) & sA & & sP & & & \\
\hline \(k \varepsilon\) & \(n\) & hupr & NPT & \(u\) & sA & & sP & & & \(n\) \\
\hline kE & \(n\) & hupr & PT & \(u\) & sA & & sP & & & \(n\) \\
\hline \multicolumn{11}{|l|}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} \\
\hline \(k \varepsilon\) & & hupr & NPT & \(u\) & sA & & si & & & \\
\hline \(k \varepsilon\) & & hupr & PT & \(u\) & sA & & si & & & \\
\hline \(k \varepsilon\) & n & hupr & NPT & & sA ( \(n\) ) & & si & & & \(n\) \\
\hline \(k \varepsilon\) & \(n\) & \(h u ? r\) & PT & \(u\) & sA ( \(n\) ) & & si & & & \(n\) \\
\hline \multicolumn{11}{|l|}{\(\underline{2 d \rightarrow 3 s}\)} \\
\hline k \(\varepsilon\) & & hu? & NPT s & \(u\) & & & sP & & & \\
\hline k \(\varepsilon\) & & hupr & E tch & \(u\) & & & sP & & & \\
\hline ke & \(n\) & hu? & NPT s & \(u\) & & & sP & & & \(n\) \\
\hline \(k \varepsilon\) & \(n\) & hupr & E tch & \(u\) & & & sP & & & \(n\) \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{3s \(\rightarrow 2 \mathrm{~s}\)} \\
\hline ke-3 sAS & hu? & NPT & sPS & & & \\
\hline ke-3 sAS & hupr & \(\varepsilon\) & sPS & & & \\
\hline ke-3 SAS \(n\) & hu? & NPT & sPS & & & nen \\
\hline ke-3 sAS \(n\) & \(h u P r\) & \(\varepsilon\) & sAS & & & \(n\) \\
\hline \multicolumn{7}{|l|}{3s \(\rightarrow\) 2d} \\
\hline ke-3 sAS & hu? & NPT & si & & & \\
\hline ke-3 sAS & hu?r & \(\varepsilon\) & tchi & & & \\
\hline ke-3 sAS \(n\) & hu? & NPT & sil & & & \(n\) \\
\hline \(k \varepsilon-3\) sAS \(n\) & hupr & E & tchi & & & \(n\) \\
\hline \multicolumn{7}{|l|}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} \\
\hline ke-3 sAS & hu?r & NPT & i & & & \\
\hline ke-3 sAS & hupr & PT & 1 & & & \\
\hline \(k \varepsilon-3\) sAS \(n\) & hupr & NPT & i & & & \(n\) \\
\hline ke-3 sAS \(n\) & huPr & PT & 1 & & & \(n\) \\
\hline \multicolumn{7}{|l|}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} \\
\hline 3 sAS & huPr & NPT & \(u\) & & sP & \\
\hline 3 sAS & huPr & PT & u & & sP & \\
\hline 3 SAS me & huPr & NPT & \(u\) & & sP & \(n\) \\
\hline 3 SAS me & hupr & PT & \(\boldsymbol{u}\) & & sP & \(n\) \\
\hline \multicolumn{7}{|l|}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} \\
\hline 3 sAS & hupr & NPT & \(u\) & & si & \\
\hline 3 SAS & hupr & PT & \(u\) & & si & \\
\hline 3 SAS me & hupr & NPT & \(u\) & ( \(n\) ) & si & \(n\) \\
\hline 3 SAS me & hupr & PT & \(u\) & ( \(n\) ) & si & \(n\) \\
\hline \multicolumn{7}{|l|}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~s}\)} \\
\hline 3 & hu? & NPT s & \(u\) & & sP & \\
\hline 3 & hupr & \(\varepsilon \quad t c h\) & \(u\) & & sP & \\
\hline \(3 \quad m \varepsilon\) & hu? & NPT s & \(u\) & & sP & \(n\) \\
\hline \(3 \quad m \varepsilon\) & hupr & \(\varepsilon t c h\) & \(u\) & & sP & \(n\) \\
\hline \multicolumn{7}{|l|}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} \\
\hline 3 & hu? & NPT \(s\) & \(u\) & & si & \\
\hline 3 & hupr & \(\varepsilon t c h\) & \(u\) & & si & \\
\hline \(3 \quad m \varepsilon\) & hu? & NPT s & \(u\) & ( \(n\) ) & si & \(n\) \\
\hline \(3 \quad m \varepsilon\) & hupr & \(\varepsilon \quad t c h\) & \(u\) & ( \(n\) ) & si & \(n\) \\
\hline \multicolumn{7}{|l|}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{~s}\)} \\
\hline \(3 \quad m \varepsilon\) & hu? & NPT & Pع & & & \\
\hline \(3 \quad m \varepsilon\) & hupr & & an & & & \\
\hline 3 me \(n\) & hu? & NPT & 2¢ & & & \(n\) \\
\hline 3 me \(n\) & hu?r & & \(a \square\) & & & \(\boldsymbol{n c}\) \\
\hline
\end{tabular}
\(3 \mathrm{~ns} \rightarrow 1 \mathrm{di}\)
\begin{tabular}{|c|c|c|c|c|}
\hline a-3 & \(m\) & hu? & NPT & si \\
\hline a-3 & m & hupr & \(\varepsilon\) & tchi \\
\hline a-3 & & hu? & NPT & si \\
\hline a-3 & me & hupr & \(\varepsilon\) & tchi \\
\hline
\end{tabular}
\(\begin{array}{ll}\mathbf{i} & \\ \mathbf{i} & \\ \mathbf{i} & \boldsymbol{n} \\ \mathbf{i} & \boldsymbol{n}\end{array}\)
\(g e\)
\(g e\)
\(g \varepsilon \quad n\)
\(g \varepsilon \quad n\)
\[
\begin{array}{ll}
\mathrm{i} & \\
\mathrm{i} & \\
\mathrm{i} & n \varepsilon n \\
\mathrm{i} & n
\end{array}
\]
```

ge
ge
g\varepsilon n
g\varepsilon n

```
nen
\(\boldsymbol{n}\)
\(\boldsymbol{n}\)
\(n\)
n
n
```

sP
sP
sP
sP

```
\(n\)
\(n\)
\begin{tabular}{lll}
3 & \(m \varepsilon\) & \\
3 & \(m \varepsilon\) & \\
3 & \(m \varepsilon\) & \(n\) \\
3 & \(m \varepsilon\) & \(n\)
\end{tabular}
\begin{tabular}{lll}
\(h u P r\) & NPT & \(u\) \\
\(h u P r\) & PT & \(u\) \\
\(h u P r\) & NPT & \(u\) \\
\(h u P r\) & PT & \(u\)
\end{tabular}

\section*{\(3 p \rightarrow 3 n s\)}
\begin{tabular}{llllllll}
3 & \(m \varepsilon\) & \(h u P r\) & NPT & \(u\) & & \(s i\) & \\
3 & \(m \varepsilon\) & \(h u P r\) & PT & \(u\) & & \(s i\) & \\
3 & \(m \varepsilon\) & \(n\) & \(h u P r\) & NPT & \(u\) & \((n)\) & \(s i\) \\
3 & \(m \varepsilon\) & \(n\) & \(h u P r\) & PT & \(u\) & \((n)\) & \(s i\) \\
& & & & & \(n\)
\end{tabular}

\section*{INTRANSITIVE CONJUGATION:}
1 S
\begin{tabular}{llll} 
& \(n u \cdot n\) & NPT & \(? \varepsilon\) \\
& \(n u \cdot k s\) & & \(a \eta\) \\
\(m \varepsilon\) & \(n u \cdot n\) & NPT & \(? \varepsilon\) \\
\(m \varepsilon\) & \(n u \cdot k s\) & & \(a \eta\)
\end{tabular}
\(n\)
\(n \in n\)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(a\) & & \(n u \cdot n\) & NPT & si & & i & \\
\hline a & & nu-ks & \(\varepsilon\) & tchi & & i & \\
\hline a & \(n\) & \(n u \cdot n\) & NPT & si & & & \(n\) \\
\hline a & \(n\) & \(n u \cdot k s\) & \(\varepsilon\) & tchi & & i & \(n\) \\
\hline 1 de & & & & & & & \\
\hline 1 & & \(n u \cdot n\) & NPT & si & & ge & \\
\hline 1 & & nu•ks & \(\varepsilon\) & tchi & & ge & \\
\hline 1 & \(m \varepsilon\) & \(n u \cdot \eta\) & NPT & si & & \(g \varepsilon\) & \(n\) \\
\hline 1 & \(m \varepsilon\) & \(n u \cdot k s\) & \(\varepsilon\) & tchi & & \(g \varepsilon\) & \(n\) \\
\hline 1 pi & & & & & & & \\
\hline a & & \(n u \cdot n\) & NPT & pPS & & & \\
\hline a & & \(n u \cdot k s\) & \(\varepsilon\) & pPS & & & \\
\hline a & \(n\) & \(n \boldsymbol{n} \cdot \mathrm{n}\) & NPT & pPS & & & nen \\
\hline \(a\) & \(n\) & \(n u \cdot k s\) & \(\boldsymbol{\varepsilon}\) & pPS & & & \(n\) \\
\hline 1pe & & & & & & & \\
\hline 1 & & \(n u \cdot k s\) & NPT & 1 & & ge & \\
\hline & & \(n u \cdot n\) & & & nPna & & \\
\hline 1 & \(m \varepsilon\) & \(n u \cdot k s\) & NPT & i & & \(g \varepsilon\) & \(n\) \\
\hline & & \(n \boldsymbol{n} \cdot \boldsymbol{n}\) & & & n?na & & \\
\hline
\end{tabular}

\footnotetext{
\(\frac{2 s}{k \varepsilon}\)
ke
\(k \varepsilon\)
\(\boldsymbol{k} \varepsilon\)
}
\begin{tabular}{lll}
\(n u \cdot n\) & NPT & \(s P S\) \\
\(n u \cdot k s\) & \(\varepsilon\) & \(s P S\) \\
\(n u \cdot n\) & NPT & sPS \\
\(n u \cdot k s\) & \(\varepsilon\) & \(s P S\)
\end{tabular}
nen
\(n\)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline k \(\varepsilon\) & & & \(n u \cdot n\) & NPT & si & \\
\hline \(k \varepsilon\) & & & nu•ks & \(\varepsilon\) & tchi & \\
\hline \(k \varepsilon\) & & \(\boldsymbol{n}\) & \(n u \cdot n\) & NPT & si & \(n\) \\
\hline \(k \varepsilon\) & & \(n\) & nu'ks & \(\varepsilon\) & tchi & \(n\) \\
\hline \multicolumn{7}{|l|}{2p} \\
\hline \(k \varepsilon\) & & & nu.ks & NPT & 1 & \\
\hline \(k \varepsilon\) & & & nu•ks & PT & i & \\
\hline \(k \varepsilon\) & & \(n\) & nu-ks & NPT & i & \(n\) \\
\hline \(k \varepsilon\) & & \(n\) & \(n u \cdot k s\) & PT & i & \(n\) \\
\hline \multicolumn{7}{|l|}{3 s} \\
\hline 3 & sAS & & \(n u \cdot n\) & NPT & & \\
\hline 3 & sAS & & nu•ks & \(\varepsilon\) & & \\
\hline 3 & SAS & \(m \varepsilon\) & \(n u \cdot \eta\) & NPT & & nen \\
\hline 3 & sAS & \(m \varepsilon\) & \(n u \cdot k s\) & \(\varepsilon\) & & \(n\) \\
\hline \multicolumn{7}{|l|}{3d} \\
\hline 3 & & & \(n u \cdot n\) & NPT & si & \\
\hline 3 & & & \(n u \cdot k s\) & \(\varepsilon\) & \(t c h i\) & \\
\hline 3 & & \(m \varepsilon\) & \(n u \cdot \eta\) & NPT & si & \(n\) \\
\hline 3 & & \(m \varepsilon\) & \(n u \cdot k s\) & \(\varepsilon\) & \(t c h i\) & \(n\) \\
\hline \multicolumn{7}{|l|}{3p} \\
\hline 3 & \(m \varepsilon\) & & \(n u \cdot \eta\) & NPT & & \\
\hline 3 & \(m \varepsilon\) & & \(n u \cdot k s\) & \(\varepsilon\) & & \\
\hline 3 & \(m \varepsilon\) & \(n\) & \(n u \cdot n\) & NPT & & nen \\
\hline 3 & \(m \varepsilon\) & \(n\) & \(n u \cdot k s\) & E & & \(n\) \\
\hline
\end{tabular}

REFLEXIVE/RECIPROCAL CONJUGATION:

1 s
\begin{tabular}{lllll} 
& \(1 \varepsilon \eta\) & sin NPT & \(P \varepsilon\) & \\
& \(1 \varepsilon \eta\) & sin & \(a \eta\) & \\
\(m \varepsilon\) & \(1 \varepsilon \eta\) & sin NPT & \(P \varepsilon\) & \(n\) \\
\(m \varepsilon\) & \(1 \varepsilon \eta\) & sin & \(a \eta\) & \(n \varepsilon n\)
\end{tabular}

1di
\begin{tabular}{llllll}
\(a\) & & \(1 \varepsilon \eta\) & \(n \varepsilon\) & \(N P T\) & \(t c h i\) \\
& & \(1 \varepsilon \eta\) & \(n\) & \(\varepsilon\) & \(t c h i\) \\
\(a\) & & \(1 \varepsilon \eta\) & \(n \varepsilon\) & \(N P T\) & \(t c h i\) \\
\(a\) & 1 & 1 & \(n\) \\
\(a\) & 1 & \(1 \varepsilon \eta\) & \(n\) & \(\varepsilon\) & \(t c h i\)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline 1 de & & & & & & & & & \\
\hline 1 & & & \(18 \square\) & \(\boldsymbol{n \varepsilon}\) & NPT & tchi & & \(\boldsymbol{g e}\) & \\
\hline 1 & & & 1 ED & \(n\) & \(\varepsilon\) & tchi & & \(\boldsymbol{g e}\) & \\
\hline 1 & & \(m e\) &  & ne & NPT & tchi & & \(g \varepsilon\) & \(n\) \\
\hline 1 & & \(m \varepsilon\) & 1 En & \(n\) & \(\varepsilon\) & tchi & & \(g \varepsilon\) & \(n\) \\
\hline \multicolumn{10}{|l|}{1pi} \\
\hline a & & & 18ワ & sig & NPT & pPS & & & \\
\hline \(a\) & & & \(1 \varepsilon \eta\) & sin & \(\varepsilon\) & pPS & & & \\
\hline a & & 1 & \(1 E D\) & sin & NPT & pPS & & &  \\
\hline a & & 1 & 1 CD & sin & \(\varepsilon\) & pPS & & & \(n\) \\
\hline \multicolumn{10}{|l|}{1 pe} \\
\hline 1 & & & 18] & sin & NPT & \({ }^{\mathbf{i}}\) & & \(\boldsymbol{g} \boldsymbol{e}\) & \\
\hline & & & \(1 \varepsilon \square\) & sin & & & n?na & & \\
\hline 1 & & \(m \varepsilon\) &  & sin & NPT & 1 & & \(\boldsymbol{g}\) & \(n\) \\
\hline & & \(m \varepsilon-n\) & 1 ED & sig & & & n?na & & \\
\hline \multicolumn{10}{|l|}{2s} \\
\hline k \(\varepsilon\) & & & 1ع \(\quad\) I & sin & NPT & sPS & & & \\
\hline \(k \varepsilon\) & & & \(18 \eta\) & sin & \(\varepsilon\) & sPS & & & \\
\hline \(k \varepsilon\) & & 1 &  & sin & NPT & sPS & & & \(n \varepsilon n\) \\
\hline k \(\varepsilon\) & & 1 & 18! & sin & \(\varepsilon\) & sPS & & & n \\
\hline \multicolumn{10}{|l|}{2d} \\
\hline ke & & & 1ع \(\quad\) & \(\boldsymbol{n c}\) & NPT & tchi & & & \\
\hline \(k \varepsilon\) & & & 180 & \(n\) & \(\varepsilon\) & tchi & & & \\
\hline \(k \varepsilon\) & & 1 & \(1 \varepsilon \square\) & ne & NPT & \(t c h i\) & & & \(n\) \\
\hline \(k \varepsilon\) & & 1 & \(1 \varepsilon \square\) & \(n\) & \(\varepsilon\) & tchi & & & \(n\) \\
\hline \multicolumn{10}{|l|}{2p} \\
\hline kE & & & 18 \(\quad\) I & sin & NPT & i & & & \\
\hline \(k \varepsilon\) & & & 18! & sin & PT & i & & & \\
\hline k \(\varepsilon\) & & 1 & 1¢ \(\quad\) I & sin & NPT & i & & & \(n\) \\
\hline \(k \varepsilon\) & & 1 & 18 \(\quad\) & sin & PT & i & & & \(n\) \\
\hline \multicolumn{10}{|l|}{3 s} \\
\hline 3 & sAS & & 18! & sin & NPT & & & & \\
\hline 3 & sAS & & 1¢ \(\quad\) ¢ & sin & E & & & & \\
\hline 3 & sAS & \(m e\) & \(18 \square\) & sin & NPT & & & & nen \\
\hline 3 & sAS & \(m \varepsilon\) & 18) & sin & \(\varepsilon\) & & & & \(n\) \\
\hline \multicolumn{10}{|l|}{3d} \\
\hline 3 & & & \(18 \square\) & \(n \boldsymbol{n}\) & NPT & tchi & & & \\
\hline 3 & & & 180 & \(n\) & \(\varepsilon\) & tchi & & & \\
\hline 3 & & \(m \varepsilon\) & \(18 \eta\) & \(n \boldsymbol{n}\) & NPT & tchi & & & \(n\) \\
\hline 3 & & \(m \varepsilon\) & \(1 \varepsilon \eta\) & \(n\) & E & tchi & & & \(n\) \\
\hline
\end{tabular}
\begin{tabular}{lllll}
\(\frac{3 p}{3}\) & & & & \\
3 & \(m \varepsilon\) & & \(1 \varepsilon \eta\) & \(\sin N P T\) \\
3 & \(m \varepsilon\) & 1 & \(1 \varepsilon \eta\) & \(\sin \varepsilon\) \\
3 & \(m \varepsilon\) & 1 & \(1 \varepsilon \eta\) & \(\sin N P T\) \\
sin \(\varepsilon\) & \(n\) & \(n\)
\end{tabular}
o.mopma?, o•-mott-/o•-mot-/o•-mo?l look at
\begin{tabular}{|c|c|c|}
\hline \(1 \mathrm{~s} \rightarrow 2 \mathrm{~s}\) & o.motne & o-motne \\
\hline & o-memotnen & o-memotnen \\
\hline \(1 \mathrm{~s} \rightarrow 2 \mathrm{~d}\) & o-motnetchin & o-motnetchin \\
\hline & o-memotnetchinnen & o-memotnetchipnen \\
\hline \(1 \mathrm{~s} \rightarrow 2 \mathrm{p}\) & o-motnin & o-motnin \\
\hline & o•memotnipnen & s-memotnipnen \\
\hline \(1 \mathrm{~s} \rightarrow 3 \mathrm{~s}\) & o-mottun & o-mottur \\
\hline & o-memoPlen & o-memmoppan \\
\hline \(1 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\) & o-mottunsin & o-mottunsin \\
\hline & o-memoplenchin & o•memmoppansin \\
\hline 1di \({ }^{\text {a }}\) S & o- ?amotchu & 2-Pamottetchu \\
\hline & -.?ammotchun & o- Pammottetchun \\
\hline \(1 \mathrm{di} \rightarrow 3 \mathrm{~ns}\) & o- ?amotchusi & 2-Pamottetchusi \\
\hline & o- Pammotchusin & O- Pammottetchusin \\
\hline \(1 \mathrm{nse} \rightarrow 2\) & o-motnetchige & o•motnetchige \\
\hline & o-memotnetchigen & o-memotnetchigen \\
\hline 1de \(\rightarrow 3 \mathrm{~s}\) & o-motchuge & o-mottctchuge \\
\hline & o-memotchugen & o•memottetchugen \\
\hline \(1 \mathrm{de} \rightarrow 3 \mathrm{~ns}\) & o-motchusige & o-mottetchusige \\
\hline & ○-memotchusigen & o-memottetchusigen \\
\hline 1pi \({ }^{\text {as }}\) & - Pamottum & -- Pamottum \\
\hline & 0. Pammottumnen & o- Pammot tumnen \\
\hline \(1 \mathrm{pi} \rightarrow 3 \mathrm{~ns}\) & o. Pamottumsim & o. Pamottumsim \\
\hline & o- Pammottumsimnen & -. Pammottumsimnen \\
\hline \(1 \mathrm{pe} \rightarrow 3 \mathrm{~s}\) & o-mottumbe & o•mopm?na \\
\hline & o-memottumben & o.memmopmPna \\
\hline \(1 \mathrm{pe} \rightarrow 3 \mathrm{~ns}\) & o-mottumsimbe & o-mopm?nasi \\
\hline & o•memottumsimben & o.memmopm?nasi \\
\hline \(2 \mathrm{~s} \rightarrow 1 \mathrm{~s}\) & O-gemople & o-gemottan \\
\hline & - gemmollen & o.gemmottannen \\
\hline \(2 \rightarrow 1\) & -- Pagemol 1 & O-Pagemotte \\
\hline & -- Pagemo?len & o- Pagemotten \\
\hline \(2 \mathrm{~s} \rightarrow 3 \mathrm{~s}\) & o-gemottu & o-gemottu \\
\hline & - gemmottun & o.gemmottun \\
\hline \(2 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\) & - \(\mathrm{gem}^{\text {cmitusi }}\) & o-gemottusi \\
\hline & - gemmottunchin & - gemmottunchin \\
\hline \(2 \mathrm{~d} \rightarrow 3 \mathrm{~s}\) & o.gemotchu & o-gemottetchu \\
\hline & o'gemmotchun & o-gemmottetchun \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & o－gemotchusi & o•gemottetchusi \\
\hline & －gemmotchunchin & ○－gemmottetchunchin \\
\hline \multirow[t]{2}{*}{\(2 p \rightarrow 3 s\)} & o．gemottum & o－gemottum \\
\hline & O－gemmottumnen & o．gemmottumnen \\
\hline \multirow[t]{2}{*}{\(2 p \rightarrow 3 n s\)} & o－gemottumsim & ว－gemottumsim \\
\hline & －．gemmottumsimnen & o－gemmottumsimnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & o－mo？le & o．mottan \\
\hline & O－memoplen & o－memottannen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{di}\)} & －．Pamotchi & －Pamottetchi \\
\hline & o－Pammotchin & －Pammottetchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{de}\)} & o－motchige & o•mottetchige \\
\hline & o－memotchigen & o－memottetchigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pi}\)} & o－ 3 amo？1 & フ－Pamotte \\
\hline & o－Pammotnen & －Pammotten \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pe}\)} & o－mottige & o－mottige \\
\hline & o－memottigen & ว－memottigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{~s}\)} & o－gemo？l & o－gemotte \\
\hline & ว－gemmotnen & つ・gemmotten \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{~d}\)} & o＇gemotchi & o•gemottetchi \\
\hline & o－gemmotchin & o－gemmottetchin \\
\hline \multirow[t]{2}{*}{\(3 s \rightarrow 2 p\)} & o－gemotti & ogemotti \\
\hline & o．gemmottin & o－gemmottin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & o－mottu & o－mottu \\
\hline & s－memottun & o－memottun \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & －mottusi & o•mottusi \\
\hline & o－memottunchin & o•memottunchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~s}\)} & o－motchu & o－mottetchu \\
\hline & o－memotchun & Ј•memottetchun \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & o•motchusi & o－mottetchusi \\
\hline & o－memotchunchin & o•memottetchunchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{~s}\)} & ว•memo 1 1e & o－memottay \\
\hline & 人－memmoplen & o－memmottapnen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 1 \mathrm{di}\)} & o－\({ }^{\text {ammemotchi }}\) & o－Pamemottetchi \\
\hline & o－Pamemmotchin & －－Pamemmottetchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{lde}\)} & o－memotchige & o－memottetchige \\
\hline & ग－memmotchigen & כ－memmottetchigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pi}\)} & o－Pamemopl & －Pamemotte \\
\hline & ○－Tamemmotnen & o－Pamemmotten \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 1\) pe} & o－memottige & o－memottige \\
\hline & ○－memmottigen & っ・memmottigen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 2 \mathrm{~s}\)} & っ－gememopl & －gememotte \\
\hline & o－gememmotnen & つ－gememmotten \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 2 \mathrm{~d}\)} & o．gememotchi & כ－gememottetchi \\
\hline & Ј－gememmotchin & つ－gememmottetchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{p}\)} & O－gememotti & －gememotti \\
\hline & o－gememmottin & つ－gememmottin \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \(3 \mathrm{~ns} \rightarrow 3 \mathrm{~s}\) & o.memottu & o•memottu \\
\hline & o-memmottun & o-memmottun \\
\hline \(3 \mathrm{~ns} \rightarrow 3 \mathrm{~ns}\) & o.memottusi & o-memottusi \\
\hline & o-memmottunchin & o•memmottunchin \\
\hline
\end{tabular}
warumma?, wa-rups-/wa-rum- bathe
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(1 s \rightarrow 2 s\)} & warumne & warumne \\
\hline & wame rumnen & wamerumnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{~d}\)} & warumnetchin & warumnetchin \\
\hline & wamerumnetchinnen & wamerumnetchignen \\
\hline \multirow[t]{2}{*}{\(1 s \rightarrow 2 p\)} & warumnin & warumnin \\
\hline & wame rumnignen & wamerumnipnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & warupsun & warupsun \\
\hline & wame rum? \({ }^{\text {n }}\) & wamenlumban \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & warupsunsin & warupsunsin \\
\hline & wamerum?enchin & wamenlumbansin \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{di} \rightarrow 3 \mathrm{~s}\)} & waParumsu & waparupsetchu \\
\hline & wa?anlumsun & wa?anlupsetchun \\
\hline \multirow[t]{2}{*}{1di \(\rightarrow 3 \mathrm{~ns}\)} & wa?arumsusi & wa?arupsetchusi \\
\hline & wapanlumsunchin & wa?anlupsetchunchin \\
\hline \multirow[t]{2}{*}{1nse \(\rightarrow 2\)} & warumnetchige & warumnetchige \\
\hline & wame rumnetchigen & wame rumnetchigen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{de} \rightarrow 3 \mathrm{~s}\)} & warumsuge & warupsetchuge \\
\hline & wamerumsugen & wamerupsetchugen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{de} \rightarrow 3 \mathrm{~ns}\)} & warumsusige & warupsetchusige \\
\hline & wame rumsusigen & wamerupsetchusigen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pi} \rightarrow 3 \mathrm{~s}\)} & wa?arupsum & wa?arupsum \\
\hline & wa?anlupsumnen & wa?anlupsumnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pi} \rightarrow 3 \mathrm{~ns}\)} & wa?arupsumsim & waParupsumsim \\
\hline & wa?anlupsumsimnen & wa?anlupsumsimnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~s}\)} & warupsumbe & warumm?na \\
\hline & wamerupsumben & wamenlumm?na \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~ns}\)} & warupsumsimbe & warumm?nasi \\
\hline & wame rupsums imben & wamenlumm?nasi \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & wage rum? & wagerupsan \\
\hline & wagenlumpen & wagenlupsannen \\
\hline \multirow[t]{2}{*}{\(2 \rightarrow 1\)} & wa?agerum & wa?agerupse \\
\hline & wapagenlumnen & waPagenlupsen \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & wage rupsu & wagerupsu \\
\hline & wagenlupsun & wagenlupsun \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & wagerupsusi & wagerupsusi \\
\hline & wagenlupsunchin & wagenlupsunchin \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~s}\)} & wagerumsu & wagerupsetchu \\
\hline & wagenlumsum & wagenlupsetchun \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & wagerûmsusi & wagerupsetchusi \\
\hline & wagenlumsunchin & wagenlupsetchunchin \\
\hline \multirow[t]{2}{*}{\(2 p \rightarrow 3 s\)} & wagerupsum & wagerupsum \\
\hline & wagenlupsumnen & wagenlupsumnen \\
\hline \multirow[t]{2}{*}{\(2 p \rightarrow 3 n s\)} & wagerupsumsim & wagerupsumsim \\
\hline & wagenlupsumsimnen & wagenlupsums imnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & warum? & warupsan \\
\hline & wamerumpen & wamerupsapnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{di}\)} & wa?arumsi & wa?arupsetchi \\
\hline & wa?anlumsin & wa?anlupsetchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{de}\)} & warumsige & warupsetchige \\
\hline & wamerumsigen & wamerupsetchigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pi}\)} & wa?arum & wa?arupse \\
\hline & wa?anlumnen & waPanlupsen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pe}\)} & warupsige & warupsige \\
\hline & wamerupsigen & wamerupsigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{~s}\)} & wagerum & wagerupse \\
\hline & wagenlumnen & wagenlupsen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{~d}\)} & wagerumsi & wagerupsetchi \\
\hline & wagenlumsin & wagenlupsetchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} & wagerupsi & wagerupsi \\
\hline & wagenlupsin & wagenlupsin \\
\hline \multirow[t]{2}{*}{\(3 s \rightarrow 3 s\)} & warupsu & warupsu \\
\hline & wamerupsun & wamerupsun \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & warupsusi & warupsusi \\
\hline & wamerupsunchin & wamerupsunchin \\
\hline \multirow[t]{2}{*}{\(3 d \rightarrow 3 s\)} & warumsu & warupsetchu \\
\hline & wamerumsun & wamerupse tchun \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & warumsusi & warupsetchusi \\
\hline & wame rumsunchin & wamerupsetchunchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{~s}\)} & wamerum? & wamerupsap \\
\hline & wamenlumpen & wamenlupsapnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{di}\)} & wa?amlumsi & wa?amlupsetchi \\
\hline & wa?amenlumsin & walamenlupsetchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{de}\)} & wamerumsige & wamerupsetchige \\
\hline & wamenlumsigen & wamenlupsetchigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pi}\)} & waアamlum & wapamlupse \\
\hline & wa?amenlumnen & walamenlupsen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pe}\)} & wamerupsige & wamerupsige \\
\hline & wamenlupsigen & wamenlupsigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{~s}\)} & wagemlum & wagemlupse \\
\hline & wagemenlumnen & wagemenlupsen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 2 \mathrm{~d}\)} & wagemlumsi & wagemlupsetchi \\
\hline & wagemenlumsin & wagemenlupsetchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{p}\)} & wagemlupsi & wagemlupsi \\
\hline & wagemenlupsin & wagemenlupsin \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{3ns \(\rightarrow\) 3s} & wame rupsu & wamerupsu \\
\hline & wamenlupsun & wamenlupsun \\
\hline \multirow[t]{3}{*}{\(3 \mathrm{~ns} \rightarrow 3 \mathrm{~ns}\)} & wamerupsusi & wamerupsusi \\
\hline & & \\
\hline & \multicolumn{2}{|l|}{nima?, -nis-/-ni- see} \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{~s}\)} & nine & nine \\
\hline & meninen & meninen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{~d}\)} & ninctchin & ninetchin \\
\hline & meninetchipnen & meninetchignen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} & ninin & ninin \\
\hline & meninipnen & meninignen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & nis-un & nis-un \\
\hline & menipen & menniban \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & nis-unsin & nis-unsin \\
\hline & menipenchin & mennibansin \\
\hline \multirow[t]{2}{*}{1di \({ }^{\text {as }}\)} & ani-su & anis-etchu \\
\hline & anni-sun & annis-ctchun \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{di} \rightarrow 3 \mathrm{~ns}\)} & ani-susi & anis-etchusi \\
\hline & anni-susin & annis-etchusin \\
\hline \multirow[t]{2}{*}{1nse \(\rightarrow 2\)} & ninctchige & ninctchige \\
\hline & meninetchigen & meninetchigen \\
\hline \multirow[t]{2}{*}{1de \(\rightarrow 3 \mathrm{~s}\)} & ni-suge & nis-etchuge \\
\hline & meni-sugen & menis-etchugen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{de} \rightarrow 3 \mathrm{~ns}\)} & ni-susige & nis- tchusige \\
\hline & meni-susigen & menis- \(\frac{\text { tchusigen }}{}\) \\
\hline \multirow[t]{2}{*}{1pi \({ }^{\text {a }}\) s} & anis-um & anis-um \\
\hline & annis-umnen & annis-umnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pi} \rightarrow 3 \mathrm{~ns}\)} & anis-umsim & anis-umsim \\
\hline & annis-umsimnen & annis-umsimnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~s}\)} & nis-umbe & nim?na \\
\hline & menis-umben & mennimPna \\
\hline \multirow[t]{2}{*}{1 pe \(\rightarrow 3 \mathrm{~ns}\)} & nis-umsimbe & nimPnasi \\
\hline & menis-umsimben & mennimPnasi \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & kenipe & kenis-an \\
\hline & kenniPen & kennis-annen \\
\hline \multirow[t]{2}{*}{\(2 \rightarrow 1\)} & ageni & agenis- \\
\hline & ageninen & agenis-en \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & kenis-u & kenis-u \\
\hline & kennis-un & kennis-un \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & kenis-usi & kenis-usi \\
\hline & kennis-unchin & kennis-unchin \\
\hline \multirow[t]{2}{*}{\(2 d \rightarrow 3 s\)} & keni-su & kenis-etchu \\
\hline & kenni-sun & kennis-etchun \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & keni-susi & kenis-etchusi \\
\hline & kenni-sunchin & kennis-etchunchin \\
\hline \multirow[t]{2}{*}{\(2 p \rightarrow 3 s\)} & kenis-um & kenis-um \\
\hline & kennis-umnen & kennis-umnen \\
\hline \multirow[t]{2}{*}{\(2 p \rightarrow 3 n s\)} & kenis-umsim & kenis-umsim \\
\hline & kennis-umsimnen & kennis-umsimnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & ni?e & nis-an \\
\hline & menipen & menis-apnen \\
\hline \multirow[t]{2}{*}{3s \(\rightarrow 1 \mathrm{di}\)} & ani-si & anis-etchi \\
\hline & anni-sin & annis-etchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{de}\)} & ni-sige & nis-etchige \\
\hline & \(m e n i-s i g e n\) & menis-etchigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pi}\)} & ani & anis- \\
\hline & anninen & annis-en \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pe}\)} & nis-ige & nis-ige \\
\hline & menis-igen & menis-igen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{~s}\)} & keni & kenis-e \\
\hline & kenninen & kennis-en \\
\hline \multirow[t]{2}{*}{3s \(\rightarrow 2 \mathrm{~d}\)} & keni-si & kenis-etchi \\
\hline & kenni-sin & kennis-etchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} & kenis-i & kenis-i \\
\hline & kennis-in & kennis-in \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & nis-u & nis-u \\
\hline & menis-un & menis-un \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & nis-usi & nis-usi \\
\hline & menis-unchin & menis-unchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~s}\)} & ni-su & nis-etchu \\
\hline & meni-sun & menis-etchun \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & ni-susi & nis-etchusi \\
\hline & meni-sunchin & menis-etchunchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{~s}\)} & meni?e & menis-an \\
\hline & \(m e n n i p \varepsilon n\) & mennis-apnen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow\) 1di} & ameni-si & amenis-etchi \\
\hline & amenni-sin & amennis-etchin \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow\) 1de} & meni-sige & menis-etchige \\
\hline & \(m e n n i-s i g \varepsilon n\) & mennis-etchigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pi}\)} & ameni & amenis- \\
\hline & amenninen & amennis-en \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 1\) pe} & menis-ige & menis-ige \\
\hline & mennis-igen & mennis-igen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 2 \mathrm{~s}\)} & kemeni & kemenis- \\
\hline & kemenninen & kemennis-en \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 2 \mathrm{~d}\)} & kemeniosi & kemenis-etchi \\
\hline & kemenni-sin & kemennis-etchin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{p}\)} & kemenis-i & kemenis-i \\
\hline & kemennis-in & kemennis-in \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 3 \mathrm{~s}\)} & menis-u & menis-u \\
\hline & mennis-un & mennis-un \\
\hline \multirow[t]{3}{*}{\(3 \mathrm{~ns} \rightarrow 3 \mathrm{~ns}\)} & menis-usi & menis-usi \\
\hline & mennis-unchin & mennis-unchin \\
\hline & \multicolumn{2}{|l|}{o•motchinma? vr. look at oneself} \\
\hline \multirow[t]{2}{*}{1 s} & o-motchin? & o•motchinan \\
\hline & o-memotchip?en & o•memotchinannen \\
\hline \multirow[t]{2}{*}{1 di} & 0- Pamotnetchi & - Pamotnetchi \\
\hline & ग- Pammotnetchin & o- Pammotnetchin \\
\hline \multirow[t]{2}{*}{1de} & o-motnetchige & o•motnetchige \\
\hline & v-memotnetchigen & o-memotnetchigen \\
\hline \multirow[t]{2}{*}{1pi} & -.?amotchip & - Pamotchine \\
\hline & o- Pammotchinnen & o-Pammotchinen \\
\hline \multirow[t]{2}{*}{1 pe} & o-motchinige & o•motchinp?na \\
\hline & o-memotchinigen & o•memmotchipn?na \\
\hline \multirow[t]{2}{*}{2s} & o•gemotchin & o-gemotchine \\
\hline & v-gemmotchipnen & o-gemmotchijen \\
\hline \multirow[t]{2}{*}{2d} & o-gemotnetchi & o•gemotnetchi \\
\hline & - gemmotnetchin & o.gemmotnetchin \\
\hline \multirow[t]{2}{*}{2p} & o-gemotchipi & o-gemotchini \\
\hline & כ-gemmotchinin & o•gemmotchinin \\
\hline \multirow[t]{2}{*}{3s} & o-motchin & o•motching \\
\hline & o•memotchinnen & o•memotchinen \\
\hline \multirow[t]{2}{*}{3d} & o-motnetchi & o•motnetchi \\
\hline & o-memotnetchin & o-memotnetchin \\
\hline \multirow[t]{2}{*}{3p} & o•memotchin & o-memotchine \\
\hline & o-memmotchipnen & o•memmotchinen \\
\hline
\end{tabular}

\section*{warumsinma? vr. bathe oneself}
\(1 s\)

1di

1de
\(1 p i\)
1 pe

2s
warumsin?
wamerumsin?
wa?arumnetchi
wałanlumnetchin
warumnetchige
wamerumnetchigen
wa?arumsin
wa?anlumsignen
warumsinige
wamerumsinigen
wagerumsin
wagenlumsipnen
warumsinan wamerumsinapnen wa?arumnetchi wa?anlumne tchin warumnetchige wamerumnetchigen waParumsine wa?anlumsinen warumsing?na wamenlumsing?na wagerumsine wagenlumsinen
wagerumnetchi wagenlumnetchin wagerumsini
wagenlumsinin
warumsin
wame rumsinnen
warumnetchi
wamerumnetchin
wamerumsin
wamenlumsinnen
wagerumnetchi
wagenlumnetchin
wagerumsini
wagenlumsinin
warumsine
wamerumsinen warumnetchi wamerumnetchin
wamerumsine
wamenlumsinen

> nisigma? vr. see oneself
nisinpe
menisig?en
antnetchi
anninetchin
ninetchige
meninetchigen
anisin
annisipnen
nisinige
menisinigen
kenisin
kennisipnen
keninetchi
kenninetchin
kenisigi
kennisibin
nisin
menisipnen
ninetchi
meninetchin
menisin
mennisipnen
than?
medhap?en
adhansi
andhansin
thansige medhansigen
thapma?, -thay- come up
thanan
mendhanban
adhanetch1
andhanetchin
thanetchige
medhanetchigen
nisinan
menisinannen
aninetchi
anninetchin
ninetchige
meninetchigen
anisine
annisipen
nisign?na
mennisign?na
kenisige
kennisinen
keninetchi
kenninetchin
kenisigi
kennisigin
nisine
menisigen
ninetchi
meninetchin
menisige
mennisinen
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{1 pi} & adhan & adhane \\
\hline & andhapnen & andhayen \\
\hline \multirow[t]{2}{*}{1 pe} & thanige & thang?na \\
\hline & medhanigen & mendhangPna \\
\hline \multirow[t]{2}{*}{2 s} & kedhay & kedhaje \\
\hline & kendhannen & kendhajen \\
\hline \multirow[t]{2}{*}{2d} & kedhansi & kedhanetchi \\
\hline & kendhansin & kendhapetchin \\
\hline \multirow[t]{2}{*}{2p} & kedhani & kedhani \\
\hline & kedhanin & kedhapin \\
\hline \multirow[t]{2}{*}{3 s} & than & thane \\
\hline & medhapnen & medhanen \\
\hline \multirow[t]{2}{*}{3d} & thaysi & thanetchi \\
\hline & medhaysin & medhanetchin \\
\hline \multirow[t]{2}{*}{3p} & medhan mendhapnen & medhane mendhanen \\
\hline & hinma?, -hin- & , be alive \\
\hline \multirow[t]{2}{*}{1 s} & hinPe & hinan \\
\hline & \(m e h i p ? \varepsilon n\) & mehinannen \\
\hline \multirow[t]{2}{*}{1di} & ahinsi & ahipetchi \\
\hline & anhinsin & anhigetchin \\
\hline \multirow[t]{2}{*}{1de} & hinsige & hinctchige \\
\hline & mehinsigen & mehinetchigen \\
\hline \multirow[t]{2}{*}{1 pi} & ahin & ahing \\
\hline & anhinnen & anhipen \\
\hline \multirow[t]{2}{*}{1 pe} & hinige & hign?na \\
\hline & mehipigen & menhing?na \\
\hline \multirow[t]{2}{*}{2 s} & kehin & kehing \\
\hline & kenhipnen & kenhinen \\
\hline \multirow[t]{2}{*}{2d} & kehinsi & kehinetchi \\
\hline & kenhinsin & kenhinetchin \\
\hline \multirow[t]{2}{*}{2p} & kehini & kehigi \\
\hline & kenhinin & kenhinin \\
\hline \multirow[t]{2}{*}{3s} & hin & hine \\
\hline & mehipnen & mehinen \\
\hline \multirow[t]{2}{*}{3d} & hinsi & higetchi \\
\hline & mehigsin & mehinetchin \\
\hline \multirow[t]{2}{*}{3p} & mehin & mehine \\
\hline & menhipnen & mehinen \\
\hline
\end{tabular}
\[
i \cdot m a ?,-i \cdot r-/-i \cdot-\quad \text { wander }
\]
\(i \cdot p \varepsilon\)
\(m \varepsilon P i \cdot p \varepsilon n\)
a？i．si
anPi－sin
i－sige
me？i－sigen
a？1．
anPi•nen
i•rige
me？i•rigen
ke？i．
kenPi－nen
kepi－si
kenPi－sin
\(k \varepsilon P i \cdot r i\)
kenPi－rin
i．
me？i－nen
i－si
\(m \varepsilon n>i \cdot s i n\)
me \(\mathrm{i}^{\text {－}}\)
\(m \in n>1 \cdot n \varepsilon n\)
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{me？i－rannen} \\
\hline & api－retchi \\
\hline \multicolumn{2}{|l|}{anPi•retchin} \\
\hline & i－retchige \\
\hline \multicolumn{2}{|l|}{me \({ }^{\text {a }}\)（retchigen} \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{} \\
\hline & i－m？na \\
\hline \multicolumn{2}{|l|}{men？i•mPna} \\
\hline \multicolumn{2}{|l|}{keアi•re} \\
\hline \multicolumn{2}{|l|}{kenPi－ren} \\
\hline & keアi－retchi \\
\hline \multicolumn{2}{|l|}{kenPi•retchin} \\
\hline \multicolumn{2}{|l|}{keアi ri} \\
\hline \multicolumn{2}{|l|}{ken＞ierin} \\
\hline \multicolumn{2}{|l|}{\(\boldsymbol{i} \cdot \mathrm{re}\)} \\
\hline \multicolumn{2}{|l|}{\(m e n>1 \cdot r e n\)} \\
\hline \multicolumn{2}{|l|}{i－retchi} \\
\hline \multicolumn{2}{|l|}{men？i－retchin} \\
\hline & me？ires \\
\hline &  \\
\hline
\end{tabular}
\(m \varepsilon P_{i \cdot r a \eta n e n}\)
aPi•retchi
anPi－retchin
i－retchige
me？i－retchigen
apire
anPi•ren
i－m？na
menPi－mPna
ke？i－re
kenPi•ren
ke？i－retchi
kenPi•retchin

kenfirrin
i•re
menpi－ren
i－retchi
men？i•retchin
me \(\boldsymbol{m i}^{\mathrm{r} \varepsilon}\)
\(m \in n \boldsymbol{P i}^{-r e n}\)
imma？，－ips－／－im－sleep
impe
\(m \varepsilon\) PimPen
a？imsi
an？imsin
imsige
me？imsigen
a？im
anPimnen
ipsige
me？ipsigen
ke？im
ken？imnen
ke？imsi
ken？imsin
ke？ipsi
kenวipsin
im
me？imnen
ipsan
menPimban
a？ipsetchi
an？ipsetchin
ipsetchige
me？ipsetchigen
a）ipse
an？ipsen
imm？na
men？imm？na
ke？ipse
ken？ipsen
ke？ipsetchi
kenPipsetchin
ke？ipsi
ken？ipsin
ipse
me？ipsen
\begin{tabular}{|c|c|}
\hline 3d & imsi \\
\hline & me?imsin \\
\hline 3p & me?im \\
\hline & men?imnen \\
\hline
\end{tabular}

\author{
ipsetchi \\ me?ipsetchin \\ me?ipse \\ men?ipsen
}
2. Irregular Verbs

Two groups of irregular verb can be distinguished: a group of transitive and intransitive verbs showing regular apophony in the stem and the verb perkma? 'to go' which shows irregular apophony in the stem. Verbs showing regular apophony constitute one of the thirty verb stem types in Limbu (see 4.1). These are vowel-final stems which have been subjected to the ravages of pronominalization.

\subsection*{2.1. Regular Apophony: Intransitives}

Regular tense-motivated apophony in intransitive verbs is illustrated below by the conjugations of the verbs ca-ma? 'to perform', mutthama? 'to fall through the air', yuma? 'to come down' and sima? 'to die'. In tense-motivated apophony the vowel of preterit stem has historically undergone Umlaut through absorption of the preterit morpheme <- \(>\). The apophonic pattern is reversed in the lpe forms where the preterit stem takes a consonant-initial portemanteau and the non-preterit stem is followed by the plural patient/subject morpheme <-i>.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{1 s} & ca- \(\mathrm{P}^{\text {e }}\) & cyarn \\
\hline & \(m \varepsilon d z a \cdot T \varepsilon n\) & medzya.tnen/mendza.ban \\
\hline \multirow[t]{2}{*}{1di} & adza.si & adze.si \\
\hline & andza.sin & andze.sin \\
\hline \multirow[t]{2}{*}{1de} & ca.si & ce.si \\
\hline & medza.sin & medze'sin \\
\hline \multirow[t]{2}{*}{1 pi} & adza. & adze. \\
\hline & amdza.nen & amdze•nen \\
\hline \multirow[t]{2}{*}{1 pe} & ce-Pige & \(c a \cdot m P n a\) \\
\hline & medze•Pigen & mendza.mpna \\
\hline \multirow[t]{2}{*}{2 s} & kedza. & kedze. \\
\hline & kendza'nen & kendze•nen \\
\hline \multirow[t]{2}{*}{2d} & \(k \varepsilon d z a \cdot s i\) & kedze-si \\
\hline & kendza.sin & kendze-sin \\
\hline
\end{tabular}
\(2 p\)
\(3 s\)

3d
\(k \varepsilon d z a \cdot P i\)
kendza•?in
ca.
\(m e d z a \cdot n \varepsilon n\)
ca•si
\(m \in d z a \cdot s i n\)
medza-
mendza•nen
\(k \varepsilon d z e \cdot p i\)
kendze•? in
ce \({ }^{-}\)
medze•nen
ce.si
medze.sin
medze.
mendze•nen
I whistle.
I whistled.
He whistles.
He whistled.

> mut-thama? fall (through the air)
mut-tha?
mut-metha?
mut-adhasi
mut-andhasin
mut-thasi
mut-medhasin
mut-adha
mut-amdhanen
mut-the•Tige
mut-medhe•?igen
mut-kedha
mut-kedhanen
mut-kedhasi
mut-kedhasin
mut-kedha?i
mut-kedha?in
mut-tha
mut-medhanen
mut-thasi
mut-medhasin
mut-medha
mut-mendhanen
mut-thyan
mut-methyannen/
mut-mendhaban
mut-adhe•si
mut-andhe•sin
mut-the-si
mut-medhe.sin
mut-adhe.
mut-amdhe•nen
mut-tham?na
mut-mendham?na
mut-kedhe.
mut-kedhe•nen
mut-kedhe-si
mut-kedhe.sin
mut-kedhe•?i
mut-kedhe•?in
mut-the-
mut-medhe•nen
mut-the'si
mut-medhe.sin
mut-medhe -
mut-mendhe•nen

\section*{yuma? come down}

\begin{tabular}{|c|c|c|}
\hline 2d & kesisi & kese.si \\
\hline & kenchisin & kenche'sin \\
\hline 2p & kesipi & kese.?i \\
\hline & kenchipin & kenche- Pin \\
\hline 3 s & si & se. \\
\hline & mesinen &  \\
\hline 3d & sisi & se-si \\
\hline & mesisin & mese-sin \\
\hline 3p & mesi & mese \\
\hline & menchinen & menche•nen \\
\hline
\end{tabular}

\subsection*{2.2. Irregular Apophony: Intransitives}

There is no regular reversal of the tense-motivated apophony in the first plural exclusive forms in the conjugations of tama? 'to come, appear, show up' and warma?, existential 'to be'. In the preterit 1 pe forms of tama?, the 1 peAS/PT portemanteau is replaced by the suffixes of the nonpreterit forms (viz. /-i-ge/ pPS-e) augmented to a preterit apophonic stem. The verb wa.ma? has both the expected 1pe preterit form warm?na and an irregular form analogous to that of the tama? conjugation, we. Pige. The nonpreterit 1 pe forms of both tama? and wa•ma? are based on the nonpreterit stem rather than on the preterit stem. Future comparative data might provide some clue as to whether the tamar-type conjugation or the yumar-type conjugation is closer to the original intransitive apophonic paradigm and which of the two is the product of analogy and re-analysis.

Finally the verb pe-kma? 'to go' is apophonic and irregular. The stem -pe•g-/-pe•k- becomes -pit- in nonpreterit dual forms. The nonpreterit 3 s and 3 p forms \(p e \cdot k\) and \(m \varepsilon-\) \(b e \cdot g \varepsilon\) have contracted allegro speech pronounciations: pe.? and mebe•?. The preterit 3 s and 3 p forms \(p e \cdot g \varepsilon\) and mebe•ge have contracted forms: pe and mebe.. The dual imperative of pek.ma? occurs in both a regular and contracted form: pe-getche? and pe•se?. See footnote 1 on p. 188.
tama? come, appear
\begin{tabular}{lll} 
1s & \begin{tabular}{l} 
tape \\
meda?en
\end{tabular} & tyan \\
1di & adasi & mendaban \\
& andasin & ade•si \\
& & ande•sin
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{1 de} & tasige & te.sige \\
\hline & medasigen & mede-stgen \\
\hline \multirow[t]{2}{*}{1 pi} & ada & ade. \\
\hline & andanen & ande•nen \\
\hline \multirow[t]{2}{*}{1 pe} & ta-Pige & te- Pige \\
\hline & \(m e d a \cdot T i g \varepsilon n\) & mede-Pigen \\
\hline \multirow[t]{2}{*}{2s} & keda & kede. \\
\hline & kendanen & kende•nen \\
\hline \multirow[t]{2}{*}{2d} & kedasi & kede.si \\
\hline & kendasin & kende.sin \\
\hline \multirow[t]{2}{*}{2p} & keda?i & kEde•Pi \\
\hline & kenda?in & kende•Pin \\
\hline \multirow[t]{2}{*}{3 s} & \(t a\) & \(t e\) - \\
\hline & medanen & mede nc n \\
\hline \multirow[t]{2}{*}{3d} & tasi & te.si \\
\hline & medas in & mede.sin \\
\hline \multirow[t]{2}{*}{3p} & \(m e d a\) & mede \\
\hline & mendanen & mende•nen \\
\hline
\end{tabular}
```

wa\cdotma? existential 'to be'

```

1 pe
wa•?
awa.si
wa.sige
awa.
wayige
kewa.
kewa•si
kewayi
wa.
wa'si
mewa.
wayan
awayetchi/awe•si
wayetchige/we•sige awaye/awe.
wa•mPna/we•?ige
kewaye/kewe.
kewayetchi/kewe-si
kewe•i
waye/we.
wayetchi/we•si
mewaye/mewe.
pe•kma? go
pe-k?
\(m \varepsilon b e \cdot k>\varepsilon n\)
abitchi
ambitchin
pitchige
mebitchiger
\(a b e \cdot k\)
ambe•knen
pe-gige
mebe•gigen
pe•gan
membe-gannen
abe•getchi/abe•si
ambe•getchin/ambe•sin
pe•getchige/pe.sige
mebe•getchigen/mebe•sigen
abe•ge/ambe•
ambe•gとn/ambe•nen
pe•kn?na
membe•kn?na
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{2 s} & kebe \(k\) /kebe \({ }^{\text {a }}\) & kcbe \({ }^{\text {ge/kebe }}\) \\
\hline & kembe•knen & kembe•gen/kebe•nen \\
\hline \multirow[t]{2}{*}{2d} & kebitchi & kebe•getchi/kebe-si \\
\hline & kembitchin & kembe g ¢ tchin/kembe•sin \\
\hline \multirow[t]{2}{*}{2p} & kebe•gi & kebe \(\cdot \mathrm{gi}\) \\
\hline & kembe.gin & kembe'gin \\
\hline \multirow[t]{2}{*}{3 s} & pe.k/pe.? & pe-ge/pe \\
\hline & \(m \mathrm{be} \cdot \mathrm{kncn}\) & \(m \varepsilon b e \cdot g \varepsilon n / m \varepsilon b e \cdot n \varepsilon n\) \\
\hline \multirow[t]{2}{*}{3d} & pitchi & pe•getchi/pe•si \\
\hline & mebitchin & \(m \varepsilon b e \cdot g \varepsilon t c h i n / m \varepsilon b e \cdot s i n\) \\
\hline \multirow[t]{2}{*}{3p} & \(m \varepsilon b e \cdot k / m e b e \cdot ? ~\) & \(m \varepsilon b e \cdot g \varepsilon / m \varepsilon b e \cdot\) \\
\hline & membe \(k n \in \boldsymbol{n}\) & membe \(\mathrm{gen} / \mathrm{mcmbe} \cdot \mathrm{nc} \boldsymbol{n}\) \\
\hline
\end{tabular}

\section*{Imperative}
\begin{tabular}{ll}
2 s & \(p e \cdot ?\) \\
2 d & pe \(\cdot g \varepsilon t c h \varepsilon ? / p e \cdot s \varepsilon ?\) \\
2 p & \(p e \cdot g a m m \varepsilon ?\)
\end{tabular}

\subsection*{2.3. Regular Apophony: Transitives}

Apophony in irregular transitive verbs is illustrated by the conjugations of cama? 'to eat', sama?-dhama? 'to escort' and the relinquitive aspectivizer thama?.

In cama? 'to eat', apophony appears to have been caused by fusion of the stem vowel with the preterit suffix <- \(<\). Everywhere in the paradigm where the preterit morpheme is affixed directly to the stem, apophony of the stem vowel occurs whereby the /a/ is umlauted to \(/ e \cdot /:\) viz. in \(1 d \rightarrow 3\), \(2 \rightarrow 1\), \(2 d \rightarrow 3,3 \rightarrow 1\) (except \(3 \rightarrow 1 s\) ), \(3 \rightarrow 2\) and \(3 d \rightarrow 3\). Wherever the preterit is indicated by a portemanteau (viz. 1 pe \(\rightarrow 3,2 s \rightarrow 1 s\), \(3 \rightarrow 1 s)\), a portemanteau precedes the preterit suffix shielding the stem (viz. \(1 \mathrm{~s} \rightarrow 2\) ), or the vowel of the preterit \(/ \varepsilon /\) is elided before the 3P morpheme <-u> ( \(1 \mathrm{~s} \rightarrow 3,1 \mathrm{pi} \rightarrow 3\) ), there is no apophony. It is worthy of note that while elision of the preterit morpheme before <-u> would seem to account for the lack of apophony in \(1 s \rightarrow 3\) and \(1 p i \rightarrow 3\) forms, tense-motivated apophony does occur in \(3 \rightarrow 2 p\) forms before the pPS suffix \(<-i\rangle\). This suggests that the fusion of preterit and stem vowels was anterior to contact between the PT and dPS morphemes or that the apophony in \(3 \rightarrow 2 p\) morphemes arose secondarily by analogy. When the stem is followed by a final 3P suffix, the /a/ of the stem coalesces with the 3P morpheme to give /o/: viz. in \(2 \mathrm{~s} \rightarrow 3\), \(3 \rightarrow 3\) (except 3d \(\rightarrow 3\) ) forms. When the \(1 s\) preterit patient morpheme <-an> or the suffix of the 2 p imperative <-amm> is suffixed directly to
the stem, the stem vowel /a/ is reduced to /y/, cf. can ( \(1 \mathrm{~s} \rightarrow \mathbf{3 s}\) ) 'I ate it' vs. cyan ( \(3 \mathrm{~s} \rightarrow 1 \mathrm{~s} / \mathrm{PT}\) ) 'It ate me'.

The conjugation of sama? 'to deliver' differs from cama? 'to eat' in that the \(2 s \rightarrow 3 n s\) and \(3 \rightarrow 3 n s\) forms exhibit tensemotivated apophony, where the corresponding \(2 s \rightarrow 3 s\) and \(3 \rightarrow 3 s\) forms ending in \(/ \rho /\) do not.

The relinquitive aspectivizer thama? 'to leave' behaves differently in the lexicalized combination sama?-dhama? 'to escort' (a compound of the two apophonjc transitives sama? 'to deliver' and the relinquitive aspectivizer) than when it occurs in free combination as the aspectivizer to a transitive verb. In the compound sama?-dhama? it echoes the apophonic changes in the stem of sama?. In free combination, it exhibits tense-motivated apophony throughout the paradigm whenever there is no tense portemanteau, as illustrated below by the paradigm of the aspectivized combination tha.?ma? 'leave something behind for someone (= patient)' and the aspectivizer thama?.
camar eat
non-preterit
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{~s}\)} & cane \\
\hline & medzanen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{~d}\)} & canctchin \\
\hline & medzanetchin \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} & canin \\
\hline & medzanipnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & can \\
\hline & \(m e d z a ? \varepsilon n\) \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & cansin \\
\hline & medza?enchin \\
\hline \multirow[t]{2}{*}{1di \({ }^{\text {a }}\) s} & adzasu \\
\hline & andzasun \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{di} \rightarrow 3 \mathrm{~ns}\)} & adzasusi \\
\hline & andzasusin \\
\hline \multirow[t]{2}{*}{1nse \(\rightarrow 2\)} & canctchige \\
\hline & medzanetchigen \\
\hline \multirow[t]{2}{*}{1de \(\rightarrow 3 \mathrm{~s}\)} & casuge \\
\hline & medzasugen \\
\hline \multirow[t]{2}{*}{1de \(\rightarrow 3 \mathrm{~ns}\)} & casusige \\
\hline & medzasusigen \\
\hline 1pi \({ }^{\text {as }}\) & adzam \\
\hline & andzamnen \\
\hline
\end{tabular}
preterit
cane
medzanen
canctchig
medzanetchin
canin
medzanipnen
can
mendzaban
cansin
mendzabansin
adze•su
andze•sun
adze•susi
andze-susin
canetchige
medzanetchigen
ce-suge
medze-sugen
ce-susige
medze'susigen
adzam
andzamnen
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(1 \mathrm{pi} \rightarrow 3 \mathrm{~ns}\)} & adzamsim & adzamsim \\
\hline & andzamsimnen & andzamsimnen \\
\hline 1pe \(\rightarrow 3 \mathrm{~s}\) & cambe & cam?na \\
\hline & medzamben & mendzam?na \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~ns}\)} & cams imbe & camPnasi \\
\hline & medzamsimben & mendzamPnasi \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & kedzape & kedzyan \\
\hline & kendza?en & kendzyannen \\
\hline \multirow[t]{2}{*}{\(2 \rightarrow 1\)} & agedza & agedze. \\
\hline & agendzanen & agendze•nen \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & kedzo & kedzo \\
\hline & kendzonen & kendzonen \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & kedzosi & kedzosi \\
\hline & kendzosin & kendzosin \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~s}\)} & kedzasu & kedze•su \\
\hline & kendzasun & kendze-sun \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & kedzasusi & kedze-susi \\
\hline & kendzasusin & kendze-susin \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{p} \rightarrow 3 \mathrm{~s}\)} & kedzam & kedzam \\
\hline & kendzamnen & kendzamnen \\
\hline \multirow[t]{2}{*}{2p \(\rightarrow 3 \mathrm{~ns}\)} & kedzamsim & kedzamsim \\
\hline & kendzamsimnen & kendzamsimnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & \(c a p e\) & cyan \\
\hline & \(m e d z a ? \varepsilon n\) & medzyannen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{di}\)} & adzasi & adze.si \\
\hline & andzasin & andze'sin \\
\hline \multirow[t]{2}{*}{\(3 s \rightarrow 1 \mathrm{de}\)} & casige & ce-sige \\
\hline & medzasigen & medze-sigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pi}\)} & adza & adze• \\
\hline & andzanen & andze•nen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pe}\)} & ca?ige & ce- \({ }^{\text {igige }}\) \\
\hline & \(m \varepsilon d z a>i g \varepsilon n\) & \(m e d z e \cdot P i g e n ~\) \\
\hline \multirow[t]{2}{*}{\(3 s \rightarrow 2 s\)} & kedza & \(k \varepsilon d z e\). \\
\hline & kendzanen & \(k \varepsilon n d z e \cdot n e n\) \\
\hline \multirow[t]{2}{*}{3s \(\rightarrow\) 2d} & kedzasi & kedze•si \\
\hline & kendzasin & kendze.sin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} & kedza?i & \(k \varepsilon d z e ? i\) \\
\hline & kendza?in & kendze•Pin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & co & co \\
\hline & medzonen & medzonen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & cosi & cosi \\
\hline & medzosin & medzosin \\
\hline \multirow[t]{2}{*}{3d \(\rightarrow 3 \mathrm{~s}\)} & casu & ce.su \\
\hline & medzasun & medze.sun \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & casusi & ce.susi \\
\hline & medzasusin & medze-susin \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{~s}\)} & \(m e d z a ? c\) & medzyan \\
\hline & mendza?en & mendzyapnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{di}\)} & amdzasi & amdze•si \\
\hline & amendzasin & amendze.sin \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 1 \mathrm{de}\)} & medzasige & medze-sige \\
\hline & mendzasigen & mendze•sigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pi}\)} & amdza & amdze. \\
\hline & amendzanen & amendze•nen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pe}\)} & medza?ige & medze- \({ }^{\text {dige }}\) \\
\hline & mendza?igen & mendze•Pigen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 2 \mathrm{~s}\)} & \(k \varepsilon m d z a\) & kemdze \\
\hline & kemendzanen & kEmendze•nen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 2 \mathrm{~d}\)} & kemdzasi & kemdze-si \\
\hline & kemendzasin & kemendze-sin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{p}\)} & kemdza?i & kemdze?i \\
\hline & kemendza?in & kemendze•?in \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow 3 \mathrm{~s}\)} & medzo & medzo \\
\hline & mendzonen & mendzonen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 3 \mathrm{~ns}\)} & medzosi & medzosi \\
\hline & mendzosin & mendzosin \\
\hline \multicolumn{2}{|l|}{Imperatives} & Adhortatives \\
\hline 2 s & ce?/cye? & \\
\hline 2d & cese?/ce.se? & 1di casu \\
\hline 2p & cyamme?/cemme? & 1 pi cam \\
\hline
\end{tabular}
eg. ke?e•k?o•kedze•i•?
Has [the sun] burned you on your back?
sama?-dhama? escort
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{~s}\)} & sane-dhane \\
\hline & mesanen-medhanen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{~d}\)} & sane-dhanetchin \\
\hline & mesanen-medhanetchipnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} & sanin-dhanin \\
\hline & mesanipnen-medhanipnen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & say-dhan \\
\hline & mesapen-medhapen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & sansin-dhansin \\
\hline & mesa?enchin-medha?enchin \\
\hline
\end{tabular}
sane-dhane
mesanen-medhanen sane-dhanetchin mesanen-
medhanetchipnen
sanin-dhanin
mesanignenmedhanipnen
say-dhan
menchabay-mendhaban
sansin-dhansin
menchabansin-
mendhabansin
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(1 \mathrm{di} \rightarrow 3 \mathrm{~s}\)} & asasu-adhasu & ase.su-adhe'su \\
\hline & anchasun-andhasun & anche'sun-andhe•sun \\
\hline \(1 \mathrm{di} \rightarrow 3 \mathrm{~ns}\) & asasusi-adhasusi anchasusin-andhasusin & ase•susi-adhe•susi anchersusin- \\
\hline \multirow[t]{2}{*}{1nse \(\rightarrow 2\)} & sanetchige-dhanetchige & ```
    andhe\cdotsusin
sanctchige-
    dhanetchige
``` \\
\hline & mesanetchigen-medhanetchigen & mesanetchigenmedhanetchigen \\
\hline \multirow[t]{2}{*}{1de \(\rightarrow 3 \mathrm{~s}\)} & sasuge-dhasuge & \[
\begin{aligned}
& \text { se } \cdot \text { suge-dhe } \text { suge } \\
& \text { (se-suge-dhe tchuge) }
\end{aligned}
\] \\
\hline & mesasugen-medhasugen & mese•sugenmedhe•sugen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{de} \rightarrow 3 \mathrm{~ns}\)} & sasusige-dhasusige & se•susigedhe'susige \\
\hline & mesasusigen-medhasusigen & mese-susigenmedhe•susigen \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pi} \rightarrow 3 \mathrm{~s}\)} & asam-adham & asam-adham \\
\hline & anchamnen-andhamnen & anchamnen-andhamnen \\
\hline \(1 \mathrm{pi} \rightarrow 3 \mathrm{~ns}\) & \begin{tabular}{l}
asamsim-adhamsim \\
anchamsimnen-andhamsimnen
\end{tabular} & asamsim-adhamsim anchamsimnenandhamstmnen \\
\hline \multirow[t]{2}{*}{1pe \(\rightarrow 3 \mathrm{~s}\)} & sambe-dhambe & samPna-dham?na \\
\hline & mesamben-medhamben & mendham?na \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~ns}\)} & sams imbe-dhamsimbe & samPnasi-dhamPnasi mencham?nasi- \\
\hline & mesams imben-medhams imben & mendhamPnasi \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & kesa?e-keddhape & kesyan-kedhyan \\
\hline & kenchapen-kendha?en & kenchyannenkendhyannen \\
\hline \multirow[t]{2}{*}{\(2 \rightarrow 1\)} & agesa-agedha & agese--agedhe• \\
\hline & agenchanen-angendhanen & agenche•nenagendhe•nen \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & kessokedho & keso-kedho \\
\hline & kenchonen-kendhonen & kenchonen-kendhonen \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & kesosi-kedhosi & kesosi-kedhosi \\
\hline & kenchosin-kendhosin & kenchosin-kendhosin \\
\hline \multirow[t]{2}{*}{\(2 d \rightarrow 3 s\)} & kesasu-kedhasu & \begin{tabular}{l}
kese-su-kedhe-su \\
(kese-su-kedhetchu)
\end{tabular} \\
\hline & kenchasun-kendhasun & kendhe sun-kendhe-sun \\
\hline \multirow[t]{3}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\)} & kesasusi-kedhasusi & kese-susi- \\
\hline & & kedhersusi \\
\hline & kenchasusin-kendhasusin & kenche'susinkendhe•susin \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \(2 p \rightarrow 3 s\) & \begin{tabular}{l}
kesam-kedham \\
kenchamnen-kendhamnen
\end{tabular} & kesam-kedham kenchamnenkendhamnen \\
\hline \(2 p \rightarrow 3 n s\) & kesam-kedhamsim & kesam-kedhamsim \\
\hline & kenchamnen-kendhamsimnen & kenchamnenkendhamsimnen \\
\hline \(3 \mathrm{~s} \rightarrow 1 \mathrm{~s}\) & sa?c-dhape & syan-dhyan \\
\hline & mesa?en-medha?en & mesyannenmedhyapnen \\
\hline \(3 \mathrm{~s} \rightarrow 1 \mathrm{di}\) & asasi-adhasi & ase'si-adhe-si \\
\hline & anchasin-andhasin & anche'sin-andhe'si \\
\hline 3s \(\rightarrow 1 \mathrm{de}\) & sasige-dhasige & se.sige-dhe-sige \\
\hline & mesasigen-medhasigen & \[
\begin{aligned}
& \text { mese } \cdot \text { sigen- } \\
& \text { medhe } \operatorname{sigen}
\end{aligned}
\] \\
\hline \(3 \mathrm{~s} \rightarrow 1 \mathrm{pi}\) & asa-adha & ase--adhe. \\
\hline & amchanen-amdhanen & amche•nen-amdhe•ncn \\
\hline \(3 \mathrm{~s} \rightarrow 1 \mathrm{pe}\) & sa?ige-dha?ige & se•Pige-dhe.?ige \\
\hline & mesapigen-medhapigen & \[
\begin{aligned}
& m \varepsilon s e \cdot \text { Pigen- } \\
& \text { medhe } ? \text { ?igen }
\end{aligned}
\] \\
\hline \(3 \mathrm{~s} \rightarrow 2 \mathrm{~s}\) & kesa-kedha & kese--kıdhe \\
\hline & kenchanen-kendhanen & kenche•nenkendhe•nen \\
\hline \(3 \mathrm{~s} \rightarrow 2 \mathrm{~d}\) & kesasi-kedhasi & kese•si-kedhe'si \\
\hline & kenchasin-kendhasin & kenche'sinkendhe•sin \\
\hline \(3 \mathrm{~s} \rightarrow 2 \mathrm{p}\) & kesapi-kedha?i & kese.?i-kedhe•?i \\
\hline & kencha?in-kendha?in & \[
\begin{aligned}
& k \varepsilon n c h e \cdot p 1 n- \\
& k \varepsilon n d h e \cdot \text { in }
\end{aligned}
\] \\
\hline \(3 \mathrm{~s} \rightarrow 3 \mathrm{~s}\) & ss-dhs & so-dho \\
\hline & mesonen-medhonen & mesonen-medhonen \\
\hline \(3 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\) & sasi-dhasi & se.si-dhe.si \\
\hline & mesasin-medhasin & mese'sin-medhersin \\
\hline \(3 \mathrm{~d} \rightarrow 3 \mathrm{~s}\) & sasu-dhasu & se.su-dhe.su \\
\hline & mesasun-medhasun & mese•sun-medhe'sun \\
\hline \(3 \mathrm{~d} \rightarrow 3 \mathrm{~ns}\) & sasusi-dhasusi & se.susi-dhersusi \\
\hline & mesasusin-medhasusin & \[
\begin{aligned}
& \text { mese•susin- } \\
& \text { medhe•sus in }
\end{aligned}
\] \\
\hline \(3 \mathrm{~ns} \rightarrow 1 \mathrm{~s}\) & mesape-medhape & mesyan-medhyan \\
\hline & \(m e n c h a ? \varepsilon n-m \varepsilon n d h a ? \varepsilon n\) & menchyannenmendhyannen \\
\hline \(3 \mathrm{~ns} \rightarrow 1 \mathrm{di}\) & amsasi-amdhasi & amse•si-amdhe.si \\
\hline & amenchas in-amendhasin & amenche•sin-amendhe-sin \\
\hline \(3 \mathrm{~ns} \rightarrow 1 \mathrm{de}\) & mesasige-medhasige & mese.sige- \\
\hline & & medhersige \\
\hline & menchasigen-mendhasigen & menchasigen- \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \(3 \mathrm{~ns} \rightarrow 1 \mathrm{pi}\) & \begin{tabular}{l}
amsa-amdha \\
amenchanen-amendhanen
\end{tabular} \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pe}\)} & mesa?ige-medha?ige \\
\hline & menchapigen-mendha?igen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{~s}\)} & kemsa-kemdha \\
\hline & kemenchanen-kemendhanen \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow\) 2d} & kemsasi-kemdhasi \\
\hline & kemenchasin-kemendhasin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{p}\)} & kemsapi-kemdha?i \\
\hline & kemencha? in-kemendha? in \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 3 \mathrm{~s}\)} & meso-medho \\
\hline & menchonen-mendhonen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 3 \mathrm{~ns}\)} & mesasi-medhasi \\
\hline & menchasin-mandhasin \\
\hline
\end{tabular}
amse--amdhe•
amenche•nen-
amendhe•nen
mese- Pige-
medhe- Pige
menche• Pigen-mendhe- Pigen
kemse-kemdhe•
kemenche•nenkemendhe•nen
kemse-si-kemdhe.si
kemenche•sin-kemendhe-sin kemse• Pi-kemdhe•?i kemenche•?inkemendhe•?in
meso-medho
menchonen-mendhonen
mese•si-medhe•si
menche•sin-mendhe-sin

\section*{Imperative}
```

2s->3s se?dhe?/se-dhese?
2s->3ns se?dhese?/se\cdotdhesese?
2d->3s setche?-dhese?
2d->3ns setche?-dhesese?
2p->3s syamme?-dhyamme?
2p->3ns syamse?-dhyamse?
2s->1s syane?-dhyane?
2->1 asa?\varepsilon?-adha?\varepsilon?/na\cdotpmi se\cdotPdhe?

```
eg. kesasu-kedhasuro po•n la?ba. (2d \(\rightarrow 3 \mathrm{~s} / \mathrm{NPT}\) )
Youd willl probably have to escort her [back home]. sasu-dhasurs po•n la?ba. (3d \(\rightarrow 3 \mathrm{~s} / \mathrm{NPT}\) )
They \({ }^{d}\) will probably have to escort her [back home]. kesoro-kedhoro po•n lapba. (2s \(\rightarrow 3 \mathrm{~s} / \mathrm{NPT}\) )
Yous will probably have to escort him [back to the bazar].
tha•Pma? dhama? relinquitively aspectivized
'leave [something] behind for someone'
\begin{tabular}{|c|c|c|}
\hline \(1 s \rightarrow 2 s\)
\(1 s \rightarrow 2 d\) & tha-Pne dhane medha-Pnen medhanen & \begin{tabular}{l}
tha-Pne dhane \\
medha•?nen medhanen
\end{tabular} \\
\hline \(1 \mathrm{~s} \rightarrow 2 \mathrm{~d}\) & tha-Pnetchin dhanetchin & tha-Pnetchig dhanetchin \\
\hline & medha•Pnetchipnen medhanetchinnen & medha-Pnetchipnen medhanetchipnen \\
\hline \(1 \mathrm{~s} \rightarrow 2 \mathrm{p}\) & \begin{tabular}{l}
tha-Pnin dhanin \\
medha•Pninnen medhanipnen
\end{tabular} & \begin{tabular}{l}
tha. Pnin dhanin \\
medha•?nipnen
\end{tabular} \\
\hline & & medhanipnen \\
\hline \(1 \mathrm{~s} \rightarrow 3 \mathrm{~s}\) & tha- Prun dhan medha-P?en medha?en & tha.?run dhay mendha•?ban \\
\hline & & mendhabat \\
\hline \(1 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\) & \begin{tabular}{l}
tha•Prun dhansin \\
medha•P?en medha?enchin
\end{tabular} & tha-Prun dhansin mendha•?ban \\
\hline & & medhabansin \\
\hline \(1 \mathrm{di} \rightarrow 3 \mathrm{~s}\) & adha. Psu adhasu & adha-Pretchu adhe•su \\
\hline & andha•?sun adhasun & andha•Pretchun andhe.sun \\
\hline \(1 \mathrm{di} \rightarrow 3 \mathrm{~ns}\) & adha-?su adhasusi & adha-Pretchu adhe'susi \\
\hline & andha. P sun andhasusin & andha.Pretchun andhe•susin \\
\hline 1nse \(\rightarrow 2\) &  & tha- Pnetchige dhanetchige \\
\hline & medha• Pnetchigen medhanetchigen & medha•?netchigen medhanetchigen \\
\hline \(1 \mathrm{de} \rightarrow 3 \mathrm{~s}\) & tha-?suge dhasuge & tha- Pretchuge dhe'suge \\
\hline & medha'Psugen medhasugen & medha- Pretchugen medhe•sugen \\
\hline \(1 \mathrm{de} \rightarrow 3 \mathrm{~ns}\) & tha. ?suge dhasusige & tha-Pretchuge dhe.susige \\
\hline & medha-Psugen medhasusigen & medha•Pretchugen medhersusigen \\
\hline \(1 \mathrm{pi} \rightarrow 3 \mathrm{~s}\) & adha•?rum adham & adha.?rum adham \\
\hline & andha. Prumnen andhamnen & andha•Prumnan andhamnen \\
\hline \(1 \mathrm{pi} \rightarrow 3 \mathrm{~ns}\) & adha•?rum adhamsim & adha•Prum adhamsim \\
\hline & andha Prumien andhams imnen & andhamsimnen \\
\hline \(1 p e \rightarrow 3 s\) & tha-?rumbe dhambe & tha.?m?na dham?na \\
\hline & medha-Prumben medhamben & mendha•?mpna mendhamPna \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(1 \mathrm{pe} \rightarrow 3 \mathrm{~ns}\)} & tha• Prumbe dhamsimbe medha-Prumben medhamsimben & tha.?mPna dham?nasi mendha-Pm?na \\
\hline & & mendham?nasi \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & kedha-アPe kedha?e & kedha-?ray kedhyan \\
\hline & kendha-P?en kendha?en & kendha-Prapnen kendhyajnen \\
\hline \multirow[t]{2}{*}{\(2 \rightarrow 1\)} & agedha \(\cdot\) ? agedha & agedha-Pre agedhe• \\
\hline & agendha- Pnen agendhanen & agendha-Pren agendhe. \\
\hline \multirow[t]{3}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~s}\)} & kedha. Pru kedha & kedha. \({ }^{\text {ru }}\) kedhe. \\
\hline & kendha-Prun kendhanen & kendha- r run \\
\hline & & kendhe-nen \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & kedha Pru kedhasi & kedha. Pru kedhe•si \\
\hline & kendha-Prun kendhasin & kendha•Prun kendhe-sin \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{~d} \rightarrow 3 \mathrm{~s}\)} & kedha \({ }^{\text {Psu }}\) kedhasu & kedha-Pretchu kedhe•su \\
\hline & kendha•?sun kedhasun & kendha.?retchun kendhe•sun \\
\hline \multirow[t]{2}{*}{\(2 d \rightarrow 3 \mathrm{~ns}\)} & kedha \({ }^{\text {Psu }}\) kedhasusi & kedha•Pretchu kedhe•susi \\
\hline & kendha \({ }^{\text {asun }}\) kendhasusin & kendha•Pretchun kendhe-susin \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{p} \rightarrow 3 \mathrm{~s}\)} & kedha- Prum kedham & kedha- Prum kedham \\
\hline & kendha-?rumnen kendhamnen & kendha-Prumnen kedhamnen \\
\hline \multirow[t]{2}{*}{\(2 \mathrm{p} \rightarrow 3 \mathrm{~ns}\)} & kedha-Prum kedhamsim & kedha-Prum kedhamsim \\
\hline & kendha-?rumnen kendhamsimnen & kendha-Prumnen kendhamsimnen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{~s}\)} & tha-P?E dha?e & tha-Pran dhyan \\
\hline & medha-P?en medhapen & medha-Prapnen medhyannen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{di}\)} & adha-Psi adhasi & adha-Pretchi adhe-si \\
\hline & andha.?sin andhasin & andha-Pretchin andhe.sin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{de}\)} & thar?sige dhasige & tha- Pretchige dhe.sige \\
\hline & medha-?sigen medhasigen & medha-Pretchigen medhe•sigen \\
\hline \multirow[t]{2}{*}{\(3 s \rightarrow 1 \mathrm{pi}\)} & adha.? adha & adha-Pre adhe. \\
\hline & andhar Pnen andhanen & andha-Pren andhe-nen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 1 \mathrm{pe}\)} & tha-Prige dha?ige & tha-Prige dhe-?ige medha.?rigen \\
\hline & medha \({ }^{\text {r }}\) (igen medharigen & medhe•?igen \\
\hline \multirow[t]{3}{*}{\(3 s \rightarrow 2 s\)} & kedha \({ }^{\text {a }}\) kedha & kedha•Pre kedhe. \\
\hline & kendha-?nen kendhanen & kendha-Pren \\
\hline & & kendhe•nen \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{~d}\)} & kedha-?si kedhasi & kedha•Pretchi kedhe•si \\
\hline & kendhar?sin kendhasin & kendha-Pretchin kendhe•sin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 2 \mathrm{p}\)} & \begin{tabular}{l}
kedha•Pri kedhapi \\
kendha.?rin kendha?in
\end{tabular} & kedha•Pri kedhe•?i kendha.Prin \\
\hline & & kendhe.pin \\
\hline \(3 s \rightarrow 3 s\) & tha.Pru dha & tha•?ru dhe. \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~s} \rightarrow 3 \mathrm{~ns}\)} & tha.?ru dhasi & tha.?ru dhe.si \\
\hline & medha.Prun medhasin & medha-Prun medhe.sin \\
\hline \multirow[t]{2}{*}{3d \(\rightarrow 3 \mathrm{~s}\)} & \begin{tabular}{l}
tha-?su dhasu \\
medha•?sun medhasun
\end{tabular} & tha-Pretchu dhe.su medha-Pretchun \\
\hline & & medhe•sun \\
\hline \multirow[t]{2}{*}{3d \(\rightarrow 3 \mathrm{~ns}\)} & \begin{tabular}{l}
tha.?su dhasusi \\
medha.?sun medhasusin
\end{tabular} & tha-Pretchu dhe-susi medha.Pretchun \\
\hline & & medhe-susin \\
\hline \multirow[t]{2}{*}{3ns \(\rightarrow\) 1s} & medha-P?e medhape & medha.?ran medhyan \\
\hline & mendha-Pวen mendhapen & mendha-Prapnen mendhyannen \\
\hline \multirow[t]{4}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{di}\)} & amdha-?si amdhasi & amdha-Pretchi \\
\hline & & amdhe•si \\
\hline & amendha.?sin amendhasin & amendha-Pretchin \\
\hline & & amendhe•sin \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{de}\)} & medha-?sige medhasige & medha-Pretchige medhe.sige \\
\hline & mendhar?sigen mendhasigen & mendha•Pretchigen mendhe•sigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pi}\)} & amdha.? amdha & amdha-Pre amdhe. \\
\hline & amendha-Pnen amendhanen & amendha-Tren amendhe•nen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 1 \mathrm{pe}\)} & medha- Prige medha?ige & \[
\begin{aligned}
& \text { medha } \cdot \text { ?rige } \\
& \text { medhe } \cdot \text { ?ige }
\end{aligned}
\] \\
\hline & mendharPrigen mendhapigen & mendha.?rigen mendhe-Pigen \\
\hline \multirow[t]{2}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{~s}\)} & kemdha \({ }^{\text {P }}\) kemdha & kemdha- Pr ( kemdhe. \\
\hline & kemendha.Pnen kemendhanen & kemendha-Pren kemendhe•nen \\
\hline \multirow[t]{3}{*}{3ns \(\rightarrow 2 \mathrm{~d}\)} & kemdha.?si kemdhasi & kemdha-Pretchi \\
\hline & & kemdhe•si \\
\hline & kemendha.?sin kemendhasin & kemendha-Pretchin \\
\hline \multirow[t]{3}{*}{\(3 \mathrm{~ns} \rightarrow 2 \mathrm{p}\)} & kemdha-Pri kemdhapi & kemdha-Pri kemdhe.?i \\
\hline & kemendha-Prin kemendha?in & kemendha-Prin \\
\hline & & kemendhe-Pin \\
\hline
\end{tabular}


Note that the aspectivizer thama? combines only with preterit simplicia of the verbs mupma? and phupma? 'to forget', eg. anchige ninwa mutchetchuge dhetchuge 'we de clear forgot it', khenchi ninwa kebhutchetchu kedhetchu 'youd totally forgot it', nipwa kebhutchu kedho 'yous have completely forgotten it'. The ponent aspectivizer yumma? combines with their non-preterit forms, eg. ninwa mutchu yuksu la?ba (birsī rākhcha holā) 'he'll probably forget it', mutchun dhan (birsi rākhẽ) 'I forget it'.

The posterior suffixes in the suffixal string tend to be dropped from the first member of an aspectivized verb pair, cf. tha-Prunsin vs. tha.?run dhansin (see 5.3).

\section*{Appendix III \\ Limbu-English Glossary}

The alphabetical order of the glossary is as follows:
\begin{tabular}{lllll}
\(?\) & \(d\) & \(g\) & \(n\) & \(s\) \\
\(a\) & \(d \quad\) & \(d h\) & \(g h\) & \(\eta\) \\
\(a \cdot\) & \(d z\) & \(h\) & \(o\) & \(t\) \\
\(b\) & \(d z h\) & \(i\) & \(t h\) \\
\(b h\) & \(e\) & \(i\) & 0 & \(t\) \\
\(c\) & \(\varepsilon\) & \(k\) & \(o\) & \(t h\) \\
\(c h\) & \(\varepsilon\) & \(k h\) & \(p\) & \(u\) \\
\(d\) & \(o\) & 1 & \(p h\) & \(u\) \\
\(d h\) & & \(m\) & \(r\) & \(w\) \\
& & & & \(y\)
\end{tabular}

Verbs are listed in their infinitive form, after which the stem forms are given according to the principles put forth in 4.1.
a
a- pf., my.
a?ho•? part., emotive particle conveying a sense of powerlessness on the part of the speaker to do anything about the situation, i.e. 'well, that's just the way things are', 'that's the way it is', 'there's nothing I can do about it' or 'oh no!'.
apif n., porcupine.
a?nemma adv., next year; cf. atche•ma, ennin, mi?llin, sum1in.
a?phe•ma?, a?-phe•s-/-a?-phe•- vt., vide lapphe-ma?.
abhya.k adv., extremely.
adhanba \(n ., r e s p e c t e d ~ p e r s o n a g e, ~ s i r, ~ g e n t l e m a n . ~\)
aha.l \(\mathrm{n} .\), [< Nep. ahāl] watering hole; small body of water in which buffaloes wallow.
ahekhekpa adj., sharp, pointy.
aho. interj. conveying amazement.
akma?, -akt-/-ak- vt., put in; add to.
ali \(n .,[<N e p . \bar{a} 1 \bar{i}\) furrow in a field] furrow in a field.
allo adv., now.
allo-thalik adv. until now, till now.
allo. adv., [<allo now] now (emphatic).
allo.ba adj., [< allo now + -pa nom.sf.] contemporary, modern, of today, today's.
amba vide pa.
amma vide ma.
amma pakma vide ma pakma.
amma tumma vide ma tumma.
amma?, -ams-/-am- vt., dry something (inedible, eg. sapla, \(t e \cdot P 1)\) at the edge of a fire; cf. he ma?, kamma?.
amma?, -aps-/-am- vt.. [caus. < apma? shoot] winnow; su-ri?l-o pope•Pl-le aps-u-n (wind-LOC winnowing basket-INST winnow-3P-1sA) I'm winnowing in the wind with the winnowing basket; cf. ekma?, epma?, thonma?
ammu vide yammu.
amphu vide phu.
amphudre. vide phuphudre•.
an vide on.
anche. adv., [<anchen yesterday] before, af few days ago, then, at that time, during that (past) period; cf. ta•ndi.
anche•-anche• adv., long ago; cf. ande-ande•.
anchen adv., [< sen eve; cf. sendik] yesterday.
anchen-sinya.n adv., [lit. yesterday - the day before yesterday] the other day; Nep. hijo-asti; cf.
ta•ndik-atchenda•n.
anchi pro., we, us (dual inclusive).
anchi- pf., our (dual inclusive).
anchige pro., we, us (dual exclusive).
anchige- pf., our (dual exclusive).
anchigma? vr., make an effort, try.
ande adv., before (antonym: ando later); already, ande• can I already ate.
ande-ande adv., [< ande before] a long time ago; cf. anche., ta•ndi.
ando- adv., later (antonym: ande before).
ando--ando adv., [< ando. later] in the future; cf. ta.ndi, anche•.
ant pro., we, us (plural inclusive).
ani- pf., our (plural inclusive).
anige pro., we, us (plural exclusive).
anige- pf., our (plural exclusive).
an postp.adv., 1) too, also; 2) pfG, vide 7.5.1; 3) and.
anga pro., I, me.
apma?, -ab-/-ap- vt., 1) shoot; cf. 112, timmok; 2) blast; surun me?abuba They're blasting a tunnel; cf. amma?
ase.wa vide se.wa.
atche•ma adv., [<*at- after next, cf. atchenda•n] in two years; the year after next; cf. atchenda•n, a?nemma, \(\varepsilon n n i n, m i l l i n, ~ s u m l i n . ~\)
atchenda•n adv., [*at-after next (cf. atche•ma) + sen eve + *ta.n morrow] the day after tomorrow.
atin pro., 1) someone, some; 2) which. attitti adv., [< Nep. *atyatti < tyatti] much, intensely. ã part., yes.

\section*{\(a \cdot\)}
a-bhya? adv,., how much; cf. habhya?, hebhya?.
\(a \cdot i t i b a \cdot r\) n., [< Nep. āitabār (ravivär)] Sunday.
\(a \cdot k\) n., burp, belch; (with lopmap) a.k lopre She burped.
\(a \cdot k d a \eta b a \quad a d j . n ., \quad[* a \cdot k(k h)\) interr.pf. + -tanba 2.1.2]
what kind of; cf. hekdanba, okdanba.
\(a \cdot k k h e\). adv., [*a.k(kh) interr.pf.] how; a.kkhe. 1opre?
How was it?; cf. hekke•, okkhe•.
a.kkhe•10アrik adv., [a.kkhe• how + loprik fashion] how, in which way; cf. hekke•lo?rik, okkhe-loprik.
\(a \cdot k k h \varepsilon 11 e\) adv., [a.kkhe how + -ille SUB] at what time; when; cf. hekkelle, okkhelle.
\(a \cdot k k h e n\) adv. [*a.k(kh) interr.pf.] how much, how many;
a•kkhen yay po-kse (how_much money become-PT) how much is it?; a.kkhen mukte (how_much strike-PT) what time is it?.
\(a \cdot k k h e n b e \cdot 1 a, a \cdot k p h e \cdot 1 a\) adv., [a.kkhen how much \(+b e \cdot 1 a<\) Nep. bel̄ period of time] at which time.
a.kkhyan adv. [a•kkhe how + -an] how, in what manner.
\(a \cdot k k h y a \cdot k, a \cdot k k h y a \cdot k p a\) adv., [<a•kkhya.pma? be how much + -pa nom.sf.] how many, how much; a-kkhya-kpa co•k? How much is it?; a•kkhya.k kede.?ru how much did you take?
\(a \cdot k k h y a \cdot k\)-idik adv., [a•kkhya.k how much + idik a long time] how long, until when; a•kkhya-k-idik keya.k Until when are you staying?
a.kkhya.kpa vide a.kkhya.k.
\(a \cdot k k h y a \cdot p m a ?, \quad a \cdot k-k h y a \cdot r-/ a \cdot k-k h y a \cdot t-/ a \cdot k-k h y a \cdot\) ?1 vi., [*a•k(kh) interr. pf. + ya.pma? be an amount] be how much; a•kkhya-?1 How much is it?; cf. a.kkhya•k, kopya•pma?, khejya'pma?.
a•kkhyen vide arkkhyan.
\(a \cdot k m a ?,-a \cdot g-/-a \cdot k-\quad v i ., \quad b e\) uprooted; sinbo•n a.ge The tree has been uprooted; cf. a.mma?.
\(a \cdot k p h e \cdot l a \quad\) vide a•kkhenbe•la.
a•mbe. n., [< Nep. \(\frac{\tilde{x}}{\mathrm{a} p}\) ] mango.
\(a \cdot m b e \cdot p b o \cdot n\) n., [a•mbe mango, -bo•n tree] mango tree. \(a \cdot \eta b o \cdot n \quad n ., \quad[a \cdot n\) P. roxburghii \(+b o \cdot n\) tree] pine tree of the species Pinus roxburghii, Nep. salla ko rukh.
\(a \cdot \eta l a b a \cdot r i \quad n ., \quad[a \cdot n\) Pinus roxburghii, barri garden < Nep. bārī] pine grove; Nep. sallā-ghārī.
\(a \cdot n m a ?,-a \cdot k s-/-a \cdot n-\quad v t ., \quad[c a u s .<a \cdot k m a ?\) be uprooted] uproot, extirpate, pull out (hair, weeds); ya?in a•ksun I'm uprooting paddy; cf. phi•pma?.
\(a \cdot n s i n\) n.. [a•n Pinus roxburghii + sin wood] pine wood.
\(a \cdot p h a i ~ a d v ., ~[<~ N e p . ~ \bar{a} p h a i] ~ o n ~ o n e ' s ~ o w n, ~ b y ~ o n e s e l f, ~\) oneself.
a.sa n., [< Nep. assā] hope; cf. co•kmal (4).

\section*{b}
badam n., [< Nep. badam] peanuts.
baḍkyo•la n., [< Nep. baḑakyaũlo] shit pellet (eg. of a rabbit or goat).
badza n., [< Nep. bājā] musical instrument or instruments, cf. munm?naba.
bakulla n., [< Nep. bakullā] white river crane.
balla adv., [<Nep. balla] finally, at last.
barne. vide parne•.
ba•dzi n., [< Nep. bājī] time, go, round; Nep. paṭak.
ba•ha'n n., [< Nep. bāhān] one time, one go (in the process of cooking or distillation).
barkas n., [< Nep. bākas] box.
ba•ni n., [< Nep. bān̄̄] custom, habit.
barri n., [< Nep. bārī garden, terrace (of a field)] garden, terraced rice field on a slope; cf. pyansi.
ba•ula n., [< Nep. bāhulā] sleeve.
be. 1 n., [<Nep. bel] the thorny bel tree (? Aegle marmelos) or its fruit; the tree bears white flowers, trifoliate leaves and a wood-coloured smooth, round, hard-shelled fruit with a yellow-orange pomegranate-like interior; the fruit is edible before it hardens.
be.la n., [< Nep. belā] time.
bəm n., [< Nep. bam] bomb.
batti n., [< Nep. batti] lamp.
biha n., [< Nep. bihā < vivāha] marriage.
biha•ndik adv., [biha•n (< Nep. bihān) morning + -*dik period of day] in the morning; cf. idik, 1endik, sendik, ya•ndik, yunchik and esp. ta.ndik.
bihibarr n., [< Nep. bihībār (brhaspativār)] Thursday.
-bisan postp., (after noun or num.) direction, in a certain direction or directions.
budhaba•r n., [< Nep. budhavār] Wednesday.

\section*{bh}
bha?ay vide pha?ay.
bhan vide pha?an.
bha.tra n., brush fire, forest fire; Nep. dadhelo.
-bhelle vide -phelle.
bheṇṭa n., [< Nep. bhyānṭā] eggplant.
bhidiyo n., [< Nep. bhīdiyo < Eng.] video, first introduced into district centres of Limbuvan in late 1984 where they are run on lawnmower-like generators in order to show popular Hindi films.
bhitra adv., postp., [< Nep. bhitra] inside.
bhitta n., [< Nep. bhitt \(\bar{a}]\) the walls (of a house).
\(c\)
caha-dzo.kma?, -co•g-/-co•k- [< Nep. cāhanu 'to want' + co.kma? 'to do'] 1) vi., be necessary, be needed; ni-pmelle la•gi yollik yan cahadzo.k In order to study lots of money is required; cf. Nep. cāhincha; 2) vt., want, desire, require; cahakedzo•gwi.? Do you want it?; cf. ninwa co-kma?.
cakma?, -cakt-/-cak- vt., dress someone, put clothes one someone; kensa•n cakte?! Get your younger brother/ sister dressed!
cama? vt.irr., eat; cf. ca.tma?.
camma?, -cand-/-can- vt., put something (= patient) on top of something else; sin medzandu They put the wood on top; anga sapla adhge.k?o. candun I put the book on my head.
canokwa n., [< *wa water] cooked red millet, to be leavened and fermented in the production of thi., q.v.; canokwa may not be eaten as such because it is believed to cause loss of the faculty of speech; cf. sona?, sida•m.
canga n., [< Nep. cangā] kite.
canma?, -caks-/-can- vt., wear (clothes, not jewelry), be dressed; khenc? hen kedzaksu What are you going to wear?; khenc? ade•Plin kedzakswi.? Are you wearing my clothes?; yembitchare phegwa medzaksu Men wear loincloths; cf. khu•nma?, wa•pma?.
caksinma? vr., [cakma? dress someone] get dressed, put on (clothes, not jewelry or ornaments) ; anchi caknetchi Let's \({ }^{d i}\) get dressed.
casma n., [< Nep. casmā] glasses, spectacles.
cautara n., [< Nep. cautārā] clay or stone terrace or bench alongside the road or path, ideally underneath a tree.
cawa n., [< cama? eat] feed for livestock; Nep. cāro.
ca•?1 n., [< ca•tma? play] game.
ca•Prik vide sa•?rik.
\(c a \cdot \tilde{\mathbf{I}}, d z a \cdot \tilde{\mathbf{I}}\) postp., [< Nep. c̄̄̄hĩ] contrastive individualizing nominal postposition; cf. dik, dzik.
ca.lomma? vi., graze, forage; khen menda?-in ca.lom-se ye-an way- \(\quad\) (that goat-ABS graze-SUP come_down/ PT-pfG be-PT) That goat had come down in order to graze.
ca-ma? vi.irr., 1) perform; play; pin ca•?elle sa•rik ya.nPe siPe I'm stricken with vertigo when \(I\) go around on the ferris wheel; cf. ca•tmap, po•nwa.ma?; 2) o•mo?matche- ca•ma? exchange glances, look
at one another; khunchi o-mo?matche. rok ca.si kərə mabartchin Theyd only exchange glances but don't say a word [to one another]; 3) he•sonwa ca•ma? pant, gasp, be out of breath; cf. se•gkwa; 4) pako•ndi ca•ma? cry "hũlululululu" at a high pitched voice (usu. in groups) on festive occasions, whilst playing pin, or whilst trekking through the mountains; both males and females perform poko•ndi; Nep. kurlinu; 5) khonokwa ca•map to snore; sendik immelle khonokwa kedza-banu asira medhannen \(I\) don't like to sleep at night with someone who snores; 6) khikwa ca•ma? whistle; sendik khikwa ca•m? menunen him bhitra?an menunen, so-gha meda It's no good to whistle at night, nor is it any good to whistle inside the house, for it draws ghosts; 7) sustained activity aspectivizer, vide 5.3.7.
ca.ma?, -ca•r-/-ca- vi., be difficult; sa?ha? yollik mewa. . sapla hu?ma?si carre \(I\) have so many children. It is difficult (viz. expensive) to educate them; cf. sakma?.
ca•mma?, -ca•nd-/-ca•n- vt., colour, paint, dye; kemdza.ndei.? Did they get you? ('they' being nonLimbu Nepalis celebrating Holī).
ca•pca•ppa adj., [< ca•ppa clever] very clever, very intelligent, quick-witted.
ca•ppa adj., clever.
ca•rik vide sa•?rik.
ca•tmap, -ca•tt-/-ca•t-/-ca•P1 vt., [dir. < cama? eat] 1) feed; ca•ttunsin I fed them; tok kedza.ttwi.? Did you feed him bhāt?; 2) inflict, tukhe• ca•tt--an (pain feed-1sPS/PT) He hurt me;
ca•tma?, -ca•tt-/-ca•t-/ca.?1 vt. [dir. < ca.ma? play, perform] play (a game, a festive activity), eg. pigpin, saro•ndi, q.v.; khene? hen hen ca•ma? kele.su? What games do you know how to play?; pinpin ca•ttunsin \(I\) swung them in the game of pin; pin kedza.ttwi? Did you swing the ferris wheel around in the game of pin?; lanpho-nga ca•tche pe.gi Let'spi go play football.
\(c e \cdot k\) n., piece, fragment.
ce•li, -ndze•li- \(n\)., married sister who has left the common paternal home to join the household of her spouse, male sibling speaking.
ce•mma?, -ce.m- vt., (with \(3 s\) patient agreement) glare, be unpleasantly light; namille amikPin ce.mu The sun is glaring in my eyes.
ce•pi n., onion.
cekma?, -ceg-/-cek- vi., dialectal variant of ekma? in the vicinity of sãkrānti to the north of myānlun; vide \(\varepsilon k m a\).
cekma?, -cekt-/-cek- vt., discuss someone or something, tell all about someone or something; ni•r-u-be-n e•Pyabba mona-•n cekt-u (read-3P-NOM-ABS other man-ABS tell_all_about-3P) He told all about the other man whom he had read about; cf. ce.nma?, tadzenma?.
celleklekpa, celleklekma adj., adolescent, lively, full of zest, boisterous, laughing and jeering; celleklekpa mello?ramm?o.! Don't behave boisterously!; cf. cellekwa.
cellekwa n., adolescence, puberty; boisterousness; kon hendza?ille kudzellekwa lo•nde This girl has attained puberty; kesalille kudzellekwa ne• raca Your son seems to have reached puberty; cf. celleklekpa, hillikwa, kepma? (3), kepma? (3).
cembi \(n .\), soybeans, esp. roasted soybeans (eaten as \(1 \varepsilon n^{-}\) dzya or midday snack with popcorn, vide ma.ki); Nep. bhaṭmas; cf. i•mbrin.
cemghik n., [cem- < cembi soybean + khik- < khikma? be bitter] 'soy-bitter', a fermented soybean dish, prepared by putrefying cooked soybeans with a minute admixture of ash for several days; see recipe in Appendix I; Nep. kināmā.
cendze•ba n., shins.
cepma?, -cept-/-cep- vt., 1) cut or chop (sa meat, sin wood, etc.); sin cepma? chop wood (fell trees); cf. khokma?; 2) (with animate patient) slaughter; menda? ceptu He slaughtered the goat.
cepsi n., emaciated person.
cetthe. n., dish.
cetthya vide cetthe..
ce•dhi n., giant intestinal roundworms, Ascaris lumbricoides.
\(c \varepsilon \cdot \eta m a ?,-c \varepsilon \cdot k s-/-c \varepsilon \cdot \eta-\quad v t .\), discuss; khey yembitcha•n ce•ksetchuge Wede discussed that guy; cf. cekma?, tadzenma?.
cəmma?, -com- vt., laud, praise, speak well of someone; khen mona'n comm?na Wepe spoke well of that man; kendzumin medzamu They spoke well of your friend.
coppal n., [< Nep. cappal] sandal, slipper.
ci? adv., 1) a bit, a few; 2) postp., a little bit.
ci?a? adv., [< ci? a bit] just a little bit, teensy bit.
cibuk adj.adv., excited; (with 1sวma?) kesik cibuk cibuk

10? he-kte? Have you started getting all excited?; cf. sik.
cidzi? adv., [<ci?] a little bit.
cige? adv., intensifier in the expression sik lo?ma?, q.v.; kesik cige? cige? lo?re rəcə Oh, it seems you've become mighty irritated.
cigip n., glue, sticky resin any sticky fluid; cigip khipte the glue stuck.
cila•pphe•pma n., [< lap wing] butterfly; cf. hanma.
cimma?, -cips-/-cim- vt., [caus. < cipma? be quiet] shut someone up, stop something or someone from making noise, turn something off.
cindzinma n., large shrub Brassaiopsis hainla and, occasionally, glomerulata; Nep. culetro.
cinma?, -ciks-/-cig- vt., hide, conceal.
cipma?, -cib-/-cip- vi., 1) be quiet, not speak, not say anything; 2) fall silent, quiet down, become silent, cease making noise; 3) stop raining; cf. cimma?
cipsin \(n .,[<\) sin wood] species of small tree bearing leaves with whitish undersides and sticky flowers; Nep. ghurbiso.
cire.? \(n .\), circular fishing net with clattering metal rings fastened about the perimeter which centrifugally pull the net open when it is flung spinning out over the water. The rings sink enveloping the fish in the net.
cirik n., cloth, pieces of cloth, woven materials; cf. ne?1.
citma?, -citt-/-cit-/-cipl vi., be greedy, be selfish, be mean; sarik kedzi?l loce It appears you are terribly greedy; khen mona'n sa•rik cill That guy's a real miser; cf. khi•mma?
citmar, -citt-/-cit-/-cipl vt., hate someone; khegle kedzipl He hates you; sarrik ciple He really hates me.
citma?-sima? vi.vi., [citma? be selfish + sima? die] be impotent, be incapable, be cowardly; kedzitte kese. ro•! You're really not capable of much anything!
ciyortk-kusif adv., mostly, generally; a-kkhe.1o•rik ke?im? - ciyorikkusin 1erehat im?e How do you sleep? - Generally, I sleep on my back.
ci.kma?, -ci•kt-/-ci•k- vi., cool off; mokwa thune?! ci-kte tipre.?e. Drink your tea! It's probably gotten cold already; cf. ci•pma?.
ci•ma?, -ci•nd-/-ci•n- vt., foul, defile; cf. na•mma?.
ci•nma?, -ci.ks-/-ci•n- vt., [caus. < ci•kmal cool off] cool off (eg., tok cooked rice, mokwa tea, canokwa cooked red millet to be leavened and fermented).
co•?co•? mepma? vide mepma? (3).
co. \(3 c o \cdot ?\) phimma? vide co. \(\operatorname{cco} \cdot\) ? mepma?.
co-Pllun n., entirety, whole, completion; ku-dzo•?1lun co-g-amm- 8 ? (its-entirety do-2p-IMP) Finish it from begining to end!
co.kma?, -co•g-/-co.k- vi., attributive 'to be', vide 3.5.
co.kma?, -co.g-/-co.k- vt., 1) do; make, build; lam co.gu He's building the road; 2) nadho- co•kma? perform an offering to the Jungle goddess ta•mbhunna or to the deity of the outdoors pa-kkhaben by wrapping some fresh blood or a piece of cooked meat from a slaughtered animal in a leaf and leaving it at the jungle's edge or in some remote place outside; 3) mikthekthek co•kma? [mik eye + thek-thck cover, obscure] cover someones' eyes, blindfold someone; 4) a.sa co•kma? hope; a.sa co•gupba I had hoped so; 5) iŋlek co-kma? vide iŋ1£kma?.
co•mma?, -co•nd-/-co•n- vi., topple, fall over; pha•n co•nde The bamboo has fallen over; cf. so•mma?.
co.kphun n., [co.kma? make + phun flower] fabrication, artifice, exaggeration, fish story, tall tale.
copipl n., image, likeness, appearance, look.
cokkrokma n., uvula.
cokma?, -cokt-/-cok- vt., join, rejoin; coppal pu? goro cokte?! If the sandal breaks, put it back together!; sikki? coktunba I rejoined the broken line.
cokmak n., [< Nep. cakmak] flint.
cokna•n n., [< na•n younger sibling, same sex as ego] second younger sibling of the same sex as ego; cf. na•n, penna•n.
comma?, -cond-/-con- vt., shove, push; give a push with one's hand; mendzon?e?! Don't shove!; cf. cotma?, imma?, phe \(m \mathrm{ma}\), phepma?, phimma? (2).
comma?, -cops-/-com- vt., [caus. < copma? dry up] boil dry, drain (a field).
condzon adj., (with yam 'body') recuperated, feeling better; anchennulle \(\varepsilon n\) ci? kuyam condzon 107 mu He says that today he's feeling a little bit better than yesterday; cf. lo?ma? (10).
copma?, -cob-/-cop- vi., dry up, dry out, evaporate; keho•rik cobe Your skin has dried out; cwaplin cop The water will evaporate; cf. comma?, he-ma?.
cotchigma? vr., [< cotma? push from one place to another]
budge, move from one place to another; nam mese.knen - sopman se.k, sopman kha•kmill cotchin The sun's not shining - It'll start shining in a second, the cloud will move.
cotmar, -cott-/-cot-/-copl vi., be on time, be early; be fast, be quick; khene? sa•rik kedzotte You've come rather early; anga coPle I'm quick; (with infinitive) be quick; anga langhe•km? colle I walk quickly; pa-pm? kedzo?l You're talking fast; lo.km? kedzo?l! You're running too fast!; cf. su•ma?.
cotmar, -cott-/-cot-/-corl vt., [dir. < commar shove] push from one place to another: phogona kedzot-twi.? kon phogona kotna anga cottun Did you move the lohoț̄? - I pushed this lohoṭ̄ over here; cf. imma?, imma?, phenma?, phepma?, phimma? (2,3), phipma?.
co•nghik adv.adj., turned-up like a pig's nose; kunbho'pen co.nghik po-n His nose gets like a pig's nose, 1.e. He turns his nose up at it.
cu?ma?, -cur-/-cut-/-cu?l vi., 1) be finished, be completed; 2) terminative aspectivizer with intransitive verbs, vide 5.3 .1 ; cf. supma?.
cuci? adv., a little bit.
cựe•1 n., [< Nep. cựel] spirit of a young unmarried Indo-Aryan (pe•nima) woman who has died; she haunts men with whom she has had an illicit love affair or whom she has loved or who have loved her. Like a female sugup, a cuḍe•1 only frequents places where men are and avoids the company of living women.
cukma?, -cukt-/-cuk- vi., come out, appear (of phokwa 'blisters'); phokwa cukteba A blister has come up. cukma?, -cukt-/-cuk- vi., be small.
cukpa adj., [cuk < cukma? be small + -pa nom.sf.] small.
cukpa n., [< cukpa small] 1) little one, pre-pubescent male child; 2) as a term of address to young boys, to be used only by female speakers; cf. cukma?, hendza?.
cukma n.f. [f. of cukpa small] 1) little one, pre-pubescent female child; 2) as a term of address to young girls by either male or female speakers; cf. cukpa, hendza?.
cuksa adj., [< cukpa small + *-sa dim.sf.] tiny.
culẽsi \(n .,[<N e p\). culẽsī] fancy \(S\)-shaped implement for cutting foodstuffs, equipped with a flat wedge fixed perpendicularly to the base of the blad and
a talisman or bauble hanging from an eye at the tip of the blade. The flat wedge is held to the ground by foot, and the user sits on the ground in front of the culẽsi and cuts the meat or vegetables by pushing them away from himself through the blade; the culẽsi's cutting edge is on the near side of the blade.
culo. n., [< Nep. cuhlo] stove, oven, fireplace encased in a rectangular structure built up of clay with a hole or holes on top; as opposed to the indigenous Limbu household fireplace consisting of three ha?luy, q.v.
cum, -ndzum- n., friend; vide kundzum; cf. cumde•n, te•nba.
cumde•n, -ndzum- -nde•n- n.col., [cum friend + te•n < te.nba comrade] friends and comrades, buddies.
cumdzum adv., [< cum friend] each other.
cumlun n., [< cum friend] market, bazar.
cumma?, -cups-/-cum- vt., [caus. < cupma? close up] (of a hole) fill back in, close back up; kuhopin cupsum I closed [its] hole back up.
cumma?, -cups-/-cum- vi., assemble, gather together, form a crowd, accumulate, become amassed; cupsi Let'sdi get together!; yan kerek cupse All the money has accumulated; cf. summa?.
cundzundanba adj., soft, pudding-like, runny; a-hi-•n cundzundanba co.k (my-shit-ABS runny be) my shit is runny; cf. kha•kkha•kwa.
cun \(n\). , the cold (not the illness).
cundzi.kma?, cun-dzi•kt-/cun-dzi•k- [< cun cold (cf. cunge-k) \(+c i \cdot k m a ?\) cool off] 1) vi., be cold (environmental temperature); cun-aŋ-me-dzi•k-nen hay-an-me-wa-nen (be_cold-also-NEG-be_cold-NEG be_warm-also-NEG-be_warm-NEG) It is neither cold nor hot out; 2) vt.imp., be cold, feel cold to someone; cundzi•ktan I'm cold; cungedzi•ktei•? Are you cold?; cf. kedzi•ba.
cunge•k n., [< cun cold, cf. cundzi•kma?] the dry and cold season, the winter; cf. wage•k.
cunma?, -cun- vi., wrestle; fight (physically); The Limbu wrestling technique consists of attempting to throw one's opponent to the ground whilst both parties maintain a mutual embrace about each other's neck and shoulders. The victor ends up lying on top, vide thamma?; hendza? me-dzun-e (child nsAS-fight-PT) The children wrestled; a-dzun-si-Pi. a?ho•? a-mphu-e.? (1-wrestle-dPS-Q
oh_my my-elder_brother-VOC) Oh my [expressing mock fear], are we going to wrestle, big brother?. cupma?, -cub-/-cup- vi., (of a hole) close up, close back up, get filled in; cf. cumma?.
cupma?, -cutt-/-cut-/-cu?l vt., sprinkle, add a pinch of. cupsan adv., right (antonym: phenchan left).
cupsanbs adj., [< cupsan right + -ps nom.sf.] right (as opposed to left).
cupsandin adv., [< cupsan right] to the right, clockwise.
cwall n., water.
cwapl kelakpa \(\mathrm{n} .+\operatorname{adj.,~[cwapl}\) water + AP of lakma? 'to lick'] (lit. water-licker) an epithet for the pe-niba or higher caste Nepali, alluding to their status of being pure caste (Nep. cokho jāt) or 'water-acceptable caste' (Nep. pāni calne jāt).
cyanya adv., on one's side; cyanya im? 1 sleep on my side; cf. 1erehan, hoppe?1.
cyo?cyo? adv., in small amounts, in successive globs, in small batches.

\section*{\(d\)}
da.ri n., [< Nep. dāhrī] vide sinbe•k-mayun-mudhuk.
-den sf., place at which; suffixed to the simplex or infinitive of a verb, eg. yunmaden place to sit, immaden place to sleep, se-maden place to urinate, tok tho-kteba-den?o. In the place she used to cook bhāt.
darta n., [< Nep. dartā] registration.
-dik postp., contrastive individualizing nominal postposition; cf. ca•İ, dzik.
doi n., [< Nep. dahī] yoghurt, curd; cf. nudak.
\(d h\)
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-dhak allative sf., up unto, until; na•m-tha-dhak (sun-
falls-ALL) until sunset; (with locative suffix) up
as far as; lam-?o--dhak (road-LOC-ALL) up as far
as the road; cumlun-thak up as far as the bazar;
cumlun?o--dhak up into the bazar.
-dhik vide -thik.

```
\(d\)
dasana \(n .,[<\) Nep. dasanā \(]\) mattress, bedding.
do•li n., [< Nep. dolī] palanquin.
\(d h\)
dhiki n., [< Nep. \(\boldsymbol{q}_{\boldsymbol{h}} \mathrm{h} i \mathrm{i} \overline{\mathrm{I}}\) ] a rice thrasher consisting of a long wooden lever pivoting on a short horizontal axle protruding from a wooden post or pylon above a stone floor. A mound-shaped stone is affixed to the underside of the lever at one end, and the lever is depressed by foot at the opposite end and released so as to lift the pounding stone and allow it to come down repeatedly on to the paddy placed in a depression in the stone floor; cf. hakma?, phimma?.

dhiki
\(d z\)
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dzanti n.. [< Nep. janti]] participants in a procession.
dze. pro., [< Nep. je] that which.
-dzik postp., contrastive individualizing nominal postpo-
sition; cf. ca\cdotír, dik.
dzilla n., [< Nep. jill\overline{a}] district.
dzoro* n., [< Nep. jaro] fever; cf. tun.
dzun pro., [< Nep. jun] that which.
dzutta n., [< Nep. jutt\overline{a}] shoe; cf. lansup.

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\(d z h\)
dzhan adv., [< Nep. Jhan] even more, yet more so.
\(\boldsymbol{e}^{-}\)
e•, \(i^{-}\)postp.emph.part., esp. in the emphatic locative: e•, oe•.
e.?e. adv., separately, apart.
\(e \cdot\) ?mar, -e. \(2 r-/-e \cdot ?-v t .\), bore someone, get to be too much for someone, cause someone to develop a disinterest or dégoût; kon te•P1ille anga e•Pran I'm fed up with these clothes; ta•ndi ta•ndi ke?e? One day soon it will no longer appeal to you; \(\theta \cdot ?-7 \varepsilon\) la?ba It'll probably bore me; cf. -nbohipma?, nin le?ma?.
e•Pyanba, e•Pyanba adj., other, another \{used like Dutch ander or Russian drugoj, not like English other or Nepali arko, eg.: e•?yonba pi•r-an-c?l (other give-1sP-IMP) Give me another! [the implication is: I am not satisfied with the one I already have]; yammu-dhik pi•r-ap-e?! (again-one give-1sP-IMP) Give me [yet] another! [the implication is: I have already finished the first one]\}; cf. thiksomma, wipsma.
e.gan [<e.k back] 1) postp., behind; 2) adv., in back, behind; cf. tagan.
e.k n., back.
e.ka n. parrot, parakeet; Nep. sughā, sugā.
e•kke. postp.adv., like, as, in the fashion of; khunc? kappo-ba e.kke tha.p i-nna He really looks like an old man; konPe.kke. 10Pi.? Does it do like this?; cf. kusin, loprik.
e.klai, e.kle. adv., [< Nep.] alone.
e•ksi n., [<e.k back] backbone, spine.
e.11e pro.erg., who.
\(e \cdot n\) pro.abs., who, whom.
e•pma?, -e•pt-/-e•p- vt., 1) overheat or burn slightly so as to allow an edible crust to form; scorch; tokPin e.ptu He's scorching a rice crust; 2) inspire with awe, instill fear; yomba monare cukpa monaha? e•ptusi \(A\) big man inspires small men with awe; yamba monahapre ampe•p Big men inspire us with awe.
\(\varepsilon\)
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\varepsilonkmaP, -\varepsilong-/-\varepsilonk-, c\varepsilonkmaP, -c\varepsilong-/-c\varepsilonk- vi.., snap, break;
si\etabo\cdotn-le ku-ha\etaga-dhik eg-\varepsilon dhe. (tree-GEN
its-branch-one snap-PT fall/PT) One of the tree's
branches snapped and fell; pha\cdotn \varepsilong\varepsilon The bamboo
snapped; cf. \& mma?.
\varepsilonkma?, -\varepsilonkt-/-\varepsilonk- vt., shake back and forth in small ho-
rizontal increments whilst holding the po?e.?l
(winnowing basket) level; cf. amma?, \varepsilonpma?, thon-
ma?.
\varepsilonllamba adv., [< \varepsilonn today] this year; cf. enni\eta.
\varepsilonn adv., today.
\varepsilonnda\cdotndik adv., [\varepsilonn today + ta\cdotndik tomorrow] nowadays.
\varepsilon\etama?, -\varepsilonks-/-\varepsilon\eta-, s\varepsilon\etama?, -s\varepsilonks-/-s\varepsilon\eta- vt., [caus. < єkma? break, snap] snap, break; sin $\varepsilon k s u$ He broke the stick.
ennin adv., [< $\varepsilon$ n today] this year; cf. atche•ma, a?nemma, عllamba, mipllin, sumlin.
epmar, - $\varepsilon p t-/-\varepsilon p-\quad v t .$, fan away the chaff with a winnowing basket (pore•P1) whilst the grain lies spread out on the ground; cf. amma?, $\varepsilon k m a ?$, thopma?.

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``` 2) stop, bring to a halt; ya•mbok?in ettuwan mebo-ksen He brought the work to a halt and it didn't get done.
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ә

әg2. vide $g \boldsymbol{o}^{\cdot}$.
on $\mathrm{n} .$, horse.
oncha $\mathrm{n} .$, [on horse + sa meat] horsemeat.
g
ga.ro• n., [< Nep. gāro] wall.
go•1i n., [< Nep. golī] bullet; cf. ko•re?1.
go. part., then, exactly, just (often left untranslated); emphasizes or highlights the preceding element: khune? go• as for him; kembe•knenni• khene? go•? So you! Aren't you going?
gundri, kundri $n .,[<$ Nep. gundrī] vide lo.tna; cf. $10 \cdot m b h e ? 1$.
gh
gha.s n., [< Nep. ghẫs] fodder.
$h$
ha n., tooth.
haplup $n .$, [ha tooth + lup stone] one of three long rec-tangular-prismatic stones buried upright in a circle within the domestic Limbu fireplace, about one-fifth of the actual length protruding above ground and providing the points of support for the karəhi or wok when cooking; soot of the hallun may be used to annoint the forehead in order to ward off evil spirits during nighttime outings or nocturnal forays; children may anoint themselves with hallun-soot even during the day; cf. sumha?lun; see illustration under migho•mbe•, p. 469.
ha?ma?, -haPr-/-ha?- vi., catch flame, catch on fire; sin hapre The wood caught on fire; cf. ha.mma?, ti•?ma?.
ha?ma?, -haPr-/-ha?- vt., [< ha tooth] 1) bite; 2) afflict, viz. diseases caused by displeased or malevolent supernatural entities; co•?co•? memmepmelle samle aha? If you don't observe the practice of co•?co•?, disincarnate spirits will afflict you; cf. sisam, so-gha, sugup.

habu n., [< ha tooth] cavity, caries, tooth decay; cf. ha?lun, ha?ma?, habo•?, hadajba, hadzen, hadzo, hadzi?, hama.
habha adv., like this, like that.
habhyar adv., this much; cf. abhya?, hebhya?.
hadanba n., [ha tooth + -tanba 2.1.2] jaw; cf. haplun, ha?ma?, habo•?, habu, hadzen, hadzo, hadzip, hama.
hadi•n n., [ha tooth $+t i \cdot \eta$ thorn] stubbornness, fuss, obstinacy, resistance; cf. thokma? (3).
hadzen n., [< ha tooth] dentition; cf. ha?lun, ha?ma?, habo•?, habu, hadanba, hadzo, hadzip, hama.
hadze n., [< ha teeth] fore-teeth, viz. canines and incisors; cf. ha?lun, ha?ma?, habo•?, habu, hadayba, hadzen, hadzi?, hama.
hadzil n., [ha tooth $+c i l$ bit] pieces of un-ingested food stuck between the teeth; cf. mikcip; cf. haplun, ha?ma?, habo•?, habu, hadanba, hadzen, hadza, hama.
hakmar, -hag-/-hak- vt., thresh, remove the grains, pound (as on a dhiki), husk (patient: yar paddy); cf. so-mma?.
hakma?, -hakt-/-hak- vt., [dir. < hamma? send something] send (patient: beneficiary or benefacted individual); khunc? inghon haktan He sent me the news; inghon hakne I'll send yous the news; cf. hayma?, panma?.
hakma?, -hakt-/-hak- vt., drive into the ground.
haknnaba n., [nominalized passive part. of hakma? 'drive into the ground'] stake, pylon.
hakwa, hakwaba n., rice soup similar to Nep. khole or jāulo.
hama n., [< ha teeth] molars; cf. hukma, lamma; cf. haplun, ha?ma?, habo•?, habu, hadanba, hadzen, hadza, hadz1?.
hamma?, -hand-/-han- vide homma?.
hammar, -haps-/-ham- vt., [caus. < hapma? get stuck] hang something up; te-p1in tho hapsup $I$ hung the clothes upstairs.
han n., king.
hanba.la. n., [han king + ba.la. < Nep. pāla period, era] the olden times when the Limbu kings still reigned over Limbuvān.
hanga n., [< Nep. hãgā] branch; vide sinsarall.
hanma n., butterfly; cf. cila•pphe•pma.
hanma n., [< han king] queen.
haŋma?, -han- vt., send (patient: object sent; third person patient only); cf. hakma?, pamma?.
hanma?, -hans-/-han- vi., wait.
hansa? n., [han king + sa? child, offspring] prince.
hanwa n., [hapwama? be hot, *wa water] water brought to a boil for cooking rice; khoppe-?o- tok tho-kma?re lagi cwall yumm bo•kse, me•nni•? cwapl yun, e•, me.nni.? khen cwaplin hapwa memettu. In order to cook rice, you have to put in the pot, don't you? There's water [in it], isn't there? They call that water hanwa.
haŋwakuma?, hanwa-kus-/hanwa-ku- vt.imp., feel warm, feel hot; khene? hajwakegusei.? Are you hot?; anga hanwakusan I'm warm; cf. hanwama?.
hanwama?, han-was-/hay-wa- vi., be hot (ambient, environmental temperature); be the hot season; cf. hanwakuma?, ko•ma?, le.kma?, mokma?, ya-mma?, yemma?.
hapcyange'n n., trousers.
hapla $n .$, any fermenting substance contained in a phurlup or lumbhupl, eg. leavened canokwa which is ripen-
ing into sopa? in a phurlun or lumbhu?1, cooked cembi ripening into cemghik in a phurlun.
hapma?, -hapt-/-hap- vi., get stuck, get caught up, get hung up; na-re ku-di•g a-sikla-?o hapt-E (fishGEN its-fishbone my-throat-LOC get_stuck-PT) The fishbone got stuck in my throat; soron tharsunba, tho hapte I knocked the lemon down, but it got stuck [in the branches of the tree] on its way down; cf. hamma?.
haphta n., [< Nep. haphtā] week.
ha'ra adv., quickly.
ha'ra-ha'ra adv., quickly, hastily.
hasukma?, ha-sukt-/ha-suk- vi., [ ?< hap- bite + sukma? be able tol be cutting, be sharp (of a knife or sickle); ha-men-chuk-mPne-11e no•n-me-11e sa•rik tuk (be_sharp-NP-be_sharp-NP-INST shave-INF-SUB very hurt) If you shave with a blunt [blade], it really hurts; hasukters co•gun I'll make it cut well (i.e. I'll sharpen it, cf. ya?lapma?).
ha. 1 thumma? vide thumma?.
ha'ma?, -ha.s-/-ha.- vt., apportion, share, distribute something; ma•ki yummall ha•sun-pi•runsin I apportioned the maize and vegetables; kon yummall ke$h a \cdot-b \varepsilon-n e \cdot n$ na (this vegetables AP-apportion-AP--ABS who EMPH) Who is this guy distributing the vegetables?; cf. ha-tma?, pho• 刀ma?.
ha•mberk n., ginger root.
ha•mha•m adj.adv., [ha•mma? burn] aglow with warmth, warmed up; syutchan nedegba•n ha•mha'm mettu Even though [the topba] tastes sour, it sets one's cheeks aglow with warmth.
ha•mma?, -ha'nd-/-ha•n- vt., [dir. < haวma? catch on fire] burn (botti lamp, or an object in a fire); set something on fire; sapla keha-ndubai.? Are you burning a piece of writing?; cf. lapma?, tukma?, tupma?.
ha•mma?, -ha•ps-/-ha•m- vt., [caus. < ha•pma? cry] cause someone to cry, make someone cry.
ha•ngu n., steam, vapour.
ha'nma?, -ha'nd-/-ha•g- vi., taste spicy hot.
ha'pma?, -ha•b-/-ha•p- vi., weep, cry; cf. ha•mma?, ha•pma?.
ha•pma?, -ha•pt-/-ha•p- vt., [dir. < ha•pma? weep] mourn.
ha• rundi n., [< Bihari, Bhojpuri, Maithili hardī, Hindi hardī, haradī, haldī, haladī, haladdī, harada, haridra, in Bengali dialects halud (Turner 1966)] root of the plant Curcuma longa, i.e. curcuma,
turmeric; Nep. besar.
$h a \cdot t m a ?,-h a \cdot t t-/-h a \cdot t-/-h a \cdot ? 1$ vt., [dir. < ha•ma? apportion] deal, portion out to, distribute amongst, share between; monaha? ha•ttunsin I distributed [it] amongst the men; cf. ha'ma?, pho•pma?.
he•?ma?, -he•Pr-/-he•?- vt., be able to; pe•km? menhe•?nen They are unable to go; cf. sukma?.
$h e \cdot k m a ?,-h e \cdot k t-/-h e \cdot k-\quad v i ., ~ h i c c o u g h, ~ h a v e ~ t h e ~ h i c-~$ coughs; keherktei.? Did you just hiccough? Do you have the hiccoughs?
he-kma?, -he.kt-/-he.k- vi.vt., (with an infinitive or bare stem) the inceptive aspectivizer 'to begin', vide 5.3.13.
he•ma?, -he.r-/-he.- vi., dry in the sun; dry (inedible, eg. sapla, te.pl) at the edge of a fire; te.?l sopman he. The clothes'll be dry in a second; te•?l he•re The clothes are dry; cf. copma?, he•ma?, kanma?.
he.mal, -he's-/-he-- vt., [caus. < he.mal dry in the sun] dry in the sun; nam-ille te•?lin he.s-u (sun-ERG clothes-ABS dry-3P) The sun has dried the clothes; nam-ke-bhett-u-an $k \varepsilon-h e \cdot s-w-1 \cdot ? \quad$ (sun-2-fetch-3PpfG 2 -dry_in_the_sun-3P-Q) Having put it out in the sun, have you managed to get it'dry yet?; cf. namphepma?, amma?, kanma?.
he•ma?, -he•s-/-he- vt., strap on, gird, arm oneself with, lash on, buckle; phedza-•n he•s-u-n (khu-kuri-ABS gird-3P-1sA) I will strap on my khukuri.
he•sonwa $n .$, shortness of breath, panting, gasping; vide ca.ma? (3).
hebhya? adv., [< *hek distal pf.] that much; cf. a•bhya?, habhya?.
hekdapba adj., [< *hek distal pf. + -tanba 2.1.2] that kind of; cf. a•kdanba, skdapba.
hekke. adv., [< *hek distal pf.] like that; such, so (distal); hekke saba that's the way it is; cf. a.kkhe•, okkhe•.
hekke, goro adv., [lit. like that - if] in that case.
hekke•lo?rik adv., [hekke like that + lo?rik fashion] in that way, in that manner; cf. a•kkhe•loprik and okkhe-loprik.
hrkke•say adv., [hekke• such + -say even though] nonetheless, nevertheless, even so, however.
hekkelle adv.. [hekke. like that + -ille SUB] and then, at that time; therefore, and so; cf. a.kkhelle, $5 k-$ khelle.
hekma?, -heg-/-hek vt., cut with a sickle (waphe•?-ille
sickle-INST).
hekyan 1) conj., and; moreover, then; and then; 2) clausefinal part., well then, in that case; so what; tok tho•km•bo•n - mi phette? hekyan! The rice has to be cooked - Well, fetch fire then!
hekyandho. adv., [hekyan then + -tho. since] ever since that time, ever since, thenceforth.
hemma?, -hend-/-hen- vt., appraise, estimate, evaluate, guess (the weight of); a.kkhya.k se•r ya.k? How much does it weigh (lit. How many ser (Nep. 1.17 kg) are there [in it]?) - phak?in hendugba, khen phak?in nusi se•r hendun I'm guessing/appraising [the weight of] the pig, I estimate that pig at seven ser (about eight kg ); wa? hende?l Estimate [the weight of] the chicken!
hen pro., what.
henan pro., [hen what + an also] (with negated verb form) nothing; henat medzo-gumben Wepe haven't done anything.
henan adv., why; henan o-Pamottettchi Why were they watching us di?
henapbhelle conj., [henan why + -bhelle, q.v.] because; anga medzaien henajbhelle asappo-kin tuk I'm not eating because my stomach hurts.
henchinma? vr., [< hemma? appraise] boast (lit. appraise oneself); khey mona•n sa•rik henduy That man boasts terribly.
hendik pro., [<hen what + -dik ind.sf.] something, what thing.
hendza? n., lass, pre-pubescent child, lad (in the vocative used only to address pre-pubescent girls, not pre-pubescent males); cf. cellekwa, cukpa, cukma, hendza?bitcha, hillikwa.
hendzapbitcha n., [hendza? pre-pubescent girl + *bitcha pre-pubescent boy; cf. yembitcha] (pre-pubescent) children; this word finds a chiasmic parallel in Nep. keṭākeți.
hepma?, -her-/-het-/-he?l vi., shatter, burst; lanpho.nga here the football burst apart; sisa he?l the bottle will shatter; phogona kenan he?l 1o•! Hey, the lohote $\bar{a}$ will fall and shatter if you don't watch out!; cf. ka•kma?.
hetkelozba adj., [het red + AP of lo?ma? appear] red; cf. kuhetla, hettanba.
hettanba adj.n., [het red + -tanba 2.1.2] red, red-kind; a red one; cf. kuhetla, hetkelopba.
hi n., shit.
hil n., chaff, Nep. bhus.
hiPe•ma?, hi-e•s-/hi-e-- vt., shit, defaecate; cf. hi-?e-tma?.
hi?e.tma?, hi-e•tt-/hi-e•t-/hi-e•?l vt., [dir. < hiPe.ma? shit] shit on something or someone; ku-mik-?in pu-11e hi?e.tt-u (his-eye-ABS bird-ERG shit-3P) The bird shit in his eye; ku-de.?1-o. hipe.ttu (his-clothes-LOC shit-3P) He shit himself; $k \varepsilon-$ -yukna-•n hi-ge-e•tt-w-i•? (your-seat-ABS shit--2-shit-3P-Q) Did you shit on your chair?
hidupl n., [< hi shit] intestines, guts, viscera; cf. sappo•k, thegya•n.
higa.kma n., [<hi shit] oblong turd (Nep. lẽd).
higho•mbs n., [<hi shit] ass, buttocks; cf. mogok.
hik vide hikma?, lopma? (3).
hikkeloวba adj., [hik green + AP of lo?ma? appear] green; cf. kuhikla, hiktanba.
hikma?, -hikt-/-hik- vi., 1) feel close, smothered, stuffy, stifled; experience tightness in the chest; $k \varepsilon-h i k-1 \cdot ? ~(2-s t i f l e-Q)$ Are you feeling tight in the chest?; tokle hiktan $I$ choked on the rice; 2) in the expression -sokma hik lo?ma?, -10?r-/ -10?-: sendik ku-sokma hik 1o?r-e (at_night 3--breath stifle get-PT) He had difficulty breathing last night, cf. lopma? (3).
hiktanba adj., [hik green + -tanba 2.1.2] green, greenkind; a green one; cf. kuhikla, hikkelopba.
hikwa n., frost.
hillik, hilliklik, hillikcellek adj.adv., adolescent, boisterous, playful; sarik hillikilk melo? They're very playful, hillikcellek melo? They are boisterous; cf. hillikwa.
hillikcellek vide hillik.
hilliklik vide hillik.
hillikwa n., adolescence, puberty; playfulness; kuhillikwa $n \varepsilon \cdot$ raca She appears to have attained puberty; cf. cellekwa, hillikcellek, kepma? (3), kepma? (3).
hilo. n., [< Nep. hilo] mud.
him n., house, home.
him keho-ppa n. + vt., [him house +AP of ho•pmar not to bej destitute, indigent, homeless; Nep. sukumbāsi.
himma?, -hips-/-him- vide --lupma himma?.
hina•nde. adj., [hi shit + na•nde. < na•mma•? smear onto (a human body)] full-of-shit; kob a•kdaŋba hina•nde• mana•n nip go•! What a full-of-shit person this is!
hinma?, -hin- vi., be alive, live; kehin kenchinen You'll
live; you won't die; cf. hinma?.
hinma?, -hins-/-hin- vt., [caus. < hinma? live] rear, raise (livestock, children).
hipma?, -hipt-/-hip- vt., hit, strike; cf. -nbo•hipma?.
hira n., vagina.
hiramurik n., [hira vagina + murik body hair] female pubic hair.
hisa.b n., [< Nep. < Arabic] mathematics, arithmetic.
$h i \cdot m a ?,-h i \cdot r-/-h i \cdot-\quad v i ., v i d e ~-n i \eta w a h i \cdot m a ? ~(v i).$.
$h i \cdot m a ?,-h i \cdot s-/-h i \cdot-\quad v t ., 1)$ turn about, head off and divert, make someone or some animal go in the other direction, turn someone or some animal around; menda? hisun $I$ turned the goat around (i.e., I made it go the other way); 2) pa•n hi•ma? make a parry (in speech), talk back, be sassy, smart or impertinent; pa•nle (word-INST) hi•ma? retort; pa•nle hi•sun I retorted; 3) ninwa hi•ma?, -hi•s-/-hi•- vide -ninwa hi.ma? (vt.).
$h i \cdot m m a ?,-h i \cdot n d-/-h i \cdot n-\quad v i .$, be very disappointed, have a bad experience, be disillusioned, be let down, become disenchanted (with infinitive) phidim pe•kma? mehirnde henanbhelle sarik namille torusi. lampo. henan inm? cam? mengho-sun. hekyan meht•nde. They had a bad experience going to Phidim because they were severely scorched by the sun. They could find nothing to buy or eat on the way. So they are disenchanted. (i.e. They shall not go to Phidim again).
$h i \cdot p m a ?,-h i \cdot b-/-h i \cdot p-\quad v i ., \quad b e$ or get planed with a phedza, be scraped off (of an outer layer or pellicle); 2) vt., plane, scrape off (an outer layer); hi•bun I'm scraping/planing.
hi•pma?, -hi•pt-/-hi•p- vt., keep and raise a sacrificial animal in honour of deity (sacrificial animals, once designated as such, may not be bartered or sold); khen phak?in hi•ptumbe We are raising that pig as a sacrificial animal [in honour of a deity]; sammap?o• wa? hi-pm?naba rok wa. [That] chicken is being kept exclusively as a sacrificial animal for the deity.
$h i \cdot p m a ?,-h i \cdot p t-/-h i \cdot p-\quad$ vide lumma hi•pma?.
hi•sinma? vr., [< hi•mal, q.v.] turn about, look back, look around; hi•sinan o•mottun I turned around and looked; hi-sine?! Turn around!/Look back!
ho•? n., furuncle, abcess; cf. lo.mma?, mikwa, phimma?, subaho-?.
ho•mbrikwa n., [<*wa water] sweat.
ho•mma?, -ho.ps-/-ho.m- vt., insert the migho•mbe into the used fire laying it diagonally across one of the haplun for support; cf. migho•mber; cf. haplun.
ho•ndge•k vide ho•ndge•k.
ho•nma?, -ho•ks-/-ho•g- vt., overturn, turn over, spill out.
ho•pma?, -ho•pt-/-ho•p- vi., not to be, not to exist, not to be available; the negative counterpart of existential 'to be' wa.ma?, vide 3.2.
ho'pmar, -ho•pt-/-ho'p- vt., inhale (with sokma 'breath', suripl 'wind), toke; take a draw, drag or puff (whilst smoking); cf. pi•pma?.
ho-pmPnaba n., [nominalized passive part. of ho.pma? 'to toke'] Limbu cigarette (freshly crumbled tobacco rolled in a piece of ma.ksip or corncob husk); Nepali cigarette or bidī; Western cigarette.
ho•rik n., skin, peel, shell, integument, bark; cf. saho-rik, sinhok.
hoวma?n n., sleep, the state of being asleep; (with the locative) ho?ma?n-?o. me-ba.?1 (sleep-LOC nsAStalk) They talk in their sleep; cf. imma?, ipmna, khapl, mi?, miklun.
ho?pe?l adv., on one's back; ho?pe?1 1m He sleeps on his back; cf. cyanya, lerehay, sa•mbo•n.
hok n., cortex, crust, rind, husk.
homma?, -hond-/-hon- vi., be bloated all over one's body, suffer from dropsy.
homma?, -hond-/-hon- vt., [dir. < ho•pma? burst open] open (door lamdhe.?1, bag su?wa); lamdhe•?1-in hond-c?! (door-ABS open-IMP) Open the doorl; cf. pha'nma?, thergma?.
hon n., hole; of ten kuhon.
hoŋma?, -hoks-/-hon- vt., search, look for; (also used as an intimidating threat: kehokswi•? lit. 'are you looking for something?'); cf. ko•pma?.
hoŋma?, -hon- vi., [< hon hole] be pierced, be bored (a hole); cf. honma?.
hoŋma?, -hons-/-hon- vt., [caus. < hopma? q.v.] pierce, bore a hole; negho mehonsu They pierced their ears; cf. to.ma?.
honsa n., soul, spirit, esp. spirit of the deceased, astral body; cf. sam.
hopma?, -hopt-/-hop- vt., wash; ke-na-•n ke-hopt-u-wi•? -hopt-u-y-ba (your-face-ABS 2-wash-3P-Q - wash-3P--1sA-IPF) Did you wash your face? - I did.
hotma?, -hott-/-hot-/-ho?l vt., fit, fit into; supwapo•
hottui. mehottunni.? Does it fit into the bag or not?
ho•ma?, -ho•s-/-ho•- vi., bark; maktayba sa•rik ho.se Blacky barked terribly.
ho.ma?, -ho.s-/-ho.- vt., [caus. < ho.pma? burst open] puncture, burst open.
ho•mbrikwa vide ho•mbrikwa.
ho•ndge.k n., lizard.
$h o \cdot n \varepsilon \cdot m a$, ho•-nc•s-/ho•-ne•- vi., [< ne•ma? be situated] to be that way (of a situation).
ho•pma?, -ho•r-/-ho•t-/-ho•?1 vi., burst open; then-u-n--ba cwa?1-in horr-e (inclose-3P-1sA-NOM water-ABS burst-PT) The water $I$ bundled in has burst; cf. homma?, ho•ma?.
hu?ma n., [< PP *hu?m?na < hu?ma? stop, shut] cork, stopper; cf. su•pna.
hu?ma?, -hu?r-/-hu?- vt., stop up, shut, cork (a bottle), close (bottle, mouth; not a window); cf. su•pma?.
hu?ma?, -hu?r-/-hu?- vt., bring and give, fetch and give; tho-lam hu?ranc?! Bring it to me from up there!
hu?ma?, -hu?r-/-hup- vt., teach; cf. huma?.
hu?sipma? vr., [< hu?ma? teach] 1) learn, teach oneself;
2) teach each other.
huk n., arm, hand.
hukco•?1 n., [huk hand, arm $+{ }^{*}$ co•Pl digit] finger; cf.
lanco-21, makco-21.
hukma n., [< huk hand, arm] thumb, cf. hama, lanma.
hukmik n., [huk hand + mik eye] knuckles; cf. lapmik.
hukmurik n., [huk hand, arm + murik body hair] arm hair, hand hair.
hukpho•nga n., [huk hand, arm + pho•nga ball] volleyball, cf. lanpho•nga.
huksik n., [huk hand, arm + sik marrow] arm marrow; cf. lansik, nesik.
huksup $\mathrm{n} .,[<h u k$ hand] gloves; cf. lansup.
huksupma?, huk-supt-/huk-sup- vt., [< huk hand] hand over.
huktappe. n., [< huk hand, arm] palm of the hand; cf. lantappe•.
huma?, -hus-/-hu- vt., [caus. < hu?ma? teach] expose someone, discuss someone, disclose someone's secrets; mehusu They exposed him for what he really is.
humma?, -hum- vi., sink (into water); drown; cwa?lo. hume It sank into the water; cf. humma?, mi•kma?.
humma?, -hums-/-hum- vt., [caus. < humma? sink] drown, cause to sink, dunk under (in water or mud).
humsinma? vr., [< humma? sink] go underwater; drown one-
self．
humma？，－hun－vt．，pay；anga inun，khene？kehunwi•？I＇ll buy it，will you pay for it？
hupma？，－hutt－／－hut－／－hu？1 vt．，rub，scrub（with soap， oil，ashes）；cf．imma？．
$h u \cdot p$ n．，knot；cf．idzige．k．
hu•pciki n．，［＜hu•p knot］a tangled knot，knot which will not come undone，an untiable knot，a knot with Gordian propensities；hu－pciki mem－ba•n－y？na （tangled＿knot NP－come＿undone－NP）The tangled knot cannot be untangled．
i

1 conj．，or．
i n．，a hair（on one＇s head）；cf．thege•k，murik．
i？lko•ma？，1？1－ko•s－／i？1－ko•－vi．（or vt．with 3sP agree－ ment）［＜ko•ma？guard，watch over］guard the har－ vest（against livestock and rodents）；$\varepsilon n$ iPlke－ go•，ta•ndik anga iplko•？e Today you guard the harvested grain．I＇ll watch over it tomorrow．
iPre•Pe．clause－final part．，probably；wi？l tha iPre•？e• It＇ll probably rain；lam po－？1e iPre•？e．I＇ll probably lose my way；cf．i．ya，la？ba．
ida．k $\mathrm{n} ., \quad[<\mathrm{P} \boldsymbol{\tilde { a }} \mathrm{c}$ thare Limbu］string，rope；cf．sikki？， takpa．
idik n．，［＜－＊dik period of day］a long period of time，a long time；cf．biha•ndik，lendik，sendik，ta•n－ dik，yunchik．
idzige．k n．，knot，tangle；cf．hu＇p．
ighe•nma？，－i－ghe．ks－／i－ghe•n－vt．，tie，make a knot；tie up；keghuppaha？re ikemghe．n The robbers will come and tie yous up！；ikegherkswi•？Did you tie it up？
ikla，itla n ．，voice；khene？ke－ikla nu（yous yours－voice be＿alright）You have a nice voice；cf．sitla．
ikma？，－ig－／－ik－vt．，roll up，make round，ball up．
$1 k s a-k h a \cdot m b e \cdot k$ n．poet．，［＜P⿳亠口冋acthare Limbu iksan＇heavens， firmament＇＋kha•mbe•k＇the Earth＇］the Earth， Nature，the land；hile－－？o•－wan iksa－kha•mbe•k－？an nuba ne•－ro co•k，me•n－ni•？（Hile－LOC－also Nature－ －too good be＿situated－prG be，no－Q）In Hile， Nature is more beautiful as well，isn＇t it？；cf． telokkentansay．
iksa－kha•mbe•k－lo•kpe－toron n．poet．，［1ksa－kha•mbe．k the Earth，lo•kpe•＜lo．kma？run＋pe•kma？go，toron bridge］car，truck，automobile；cf．telok－tansan－
-phe•be•-toron.
iksan $\mathrm{n} .,\left[<P_{\text {关 }}\right.$ thare Limbu] heavens, firmament, sky; cf. tansan.
ilya part., highlights preceding substantive; kendzum llya a.kkhya.k kedhunba How big a drinker is your friend?
impim mepma? vide mepma? (4).
lmbrikpa n., lightning-bug, firefly (Nep. jünkīrī, lit. moon-fly); cf. o-dhinga.
imma?, -iks-/-in- vt., churn (moi whey < Nep. mahī).
tmma?, -ind-/-in- I) vi., budge; inde It budged; II) vt., 1) scrub, massage; cf. hupma?; 2) push, push against, give a push with one's body, apply pressure against something with the weight of one's body; henan ke?in?e Why are you pushing against me?; cf. comma?, imma?, phemma?, phepma?, phimma? (2,3), phipma.
imma?, -ips-/-im- vi., sleep; cf. ho?ma?n, ipmar, ipmna, kha?l, mi?, miklun, yu•ma?.
imma?, -1ps-/-im- vt., [caus. < imma? scrub, push, budge] press (eg. ninge oil); cf. comma?, phenma?, phepma?, phimma? (2,3), phipma.
immaden $n .,[1 m m a ? ~ s l e e p ~+-d \varepsilon n ~ p l a c e] ~ p l a c e ~ t o ~ s l e e p . ~$ bedstead.
imsinma? vr., [< imma? sleep] take shelter for the night.
indo mepma? vide mepma? (5).
inghon n., [< inma? make known] news, message, letter.
iŋlek n., lie.
inlekma?, iŋ-1єkt-ノ-in-1عk- vt., lie to someone, deceive; inlektan He lied to me; cf. co•kma? (5).
inma?, -in- vi., become known, spread (of news), become common knowledge; cf. inma?.
inma?, -in- vt., buy, purchase.
inma?, -ins-/-in- vt., [caus. < inma? become known] spread news, make known; slander, malign; kerek insu raca $I$ see he's told everything.
inpho•mma?, in-pho•nd-/in-pho•n- vt., [imma? make known + pho.mma? toss] call to someone at a distance in a loud voice; cf. pa•ncha-tma?, u•pma?.
inwar n., [<wa? chicken] 1) cockerel, rooster; 2) dawn, daybreak; 3) the brighter arc of a rainbow (namde.ngu); cf. wa?ma?ma.
ipmar, -ipt-/-ip- vt., [dir. < $1 m m a ? ~ s l e e p] ~ p u t ~ t o ~ b e d ~$ (esp. children); asa•n iptun $I$ put my child to bed.
ipmna n., [fossilized $P P$ of ipma? put to sleep] sleep; (with phemma?, -phe?r-/-phen- vi., 'spoil' and
numa?, -nur-/-nur- 'be good'); kupipmna phen lace He appears to be sleeping uneasily; ke?ipmna nure kusin lopre it looked as if though you were sleeping soundly; cf. ho?ma?g, imma?, kha?l, mi?, miklun.
ipun n., grave. A Limbu grave is characterized by an oblong gravestone situated upright above the place of the navel of the interred corpse; cf. sambork, surlun.
ircmremba adj., lazy.
itchaba n., ego's child-in-law's father, i.e. father-inlaw of ego's offspring.
itchama n., ego's child-in-law's mother, i.e. mother-inlaw of ego's offspring.
itla vide ikla.
$i \cdot$ emph.part., vide e.
$i$. interr.sf.
i•mar, -i•r-/-i•- vi., wander, loiter, stroll about, (of birds) fly about aimlessly; moyaha? mepi•yan meya.k The vultures are circling about overhead; vide -ninwa i-ma?; cf. i•ma?.
$i \cdot m a ?,-i \cdot s-/-i \cdot-\quad v t ., \quad[c a u s .<i \cdot m a ?$ wander about] cause to wander about, cause to roam about; roll something about, cause something to roll to and fro; wa?ha? i-sumsimbe Wepe had the chickens roam about; mendaPha? i-sunsin $I$ wandered the goats about; me?i-san They showed me around.
i•mbrin n., [< P $\overline{\tilde{a}} c t h a r e ~ L i m b u] ~ v i d e ~ c e m b i . ~ . ~$
$i \cdot m m a ?,-1 \cdot n d-/-i \cdot n-\quad v t ., \quad i m i t a t e ; h \varepsilon n a \eta k \varepsilon ? i \cdot n ? \varepsilon$ Why are you imitating me?
i•nna emph.part., khunc? kappo•ba?e-kke tha•p i•nna He really looks like an old man.
i.gma?, -i•ks-/-i•g- vt., brush one's teeth (ha? teeth); scrub, clean, sweep; phogenahap i•ksese?! Scrub the lohoṭās!; kho-re?lha? i-ksesc?! Scrub the bowls!; ta.m $1 \cdot n m a ?$ sweep the garbage.
i•tchinma? vr., [< i•tma? think, recall] reflect, contemplate.
i.tma?, $-1 \cdot t t-/-i \cdot t-/-i \cdot p 1$ vt., think; think of, contemplate, remember; khene? hen ke?i-ttu? What do you think?; i•tte?! remember!
i•ya clause-final part., maybe; cf. iPre•?e•, lapba.
kabhri adv., all over the place, everywhere; kabhri kabhri kerek thegulle thektuwan ne. All the mountains here are situated, blocking the view in every direction.
kabhrin adv., [< kabhri everywhere] here and there, all over the place, everywhere; kabhrin kerek ayun We ${ }^{p i}$ are sitting all over the place (i.e. the room is full of us).
kace. $\mathrm{n} ., \mathrm{sickle}$, smaller than a waphe? .
kakpetta adj., round.
kakmo•ma vide kapmo•ma.
kama?, -kas-/-ka- vi., crow (subject: inwa? cockerel, rooster).
kambal n., [< Nep.] blanket; cf. khammnaba.
kamma?, -kam- vi., develop an attachment to, be or become dependent on (Nep. palkinu); ko•co•?in kame The dog has grown attached [to us]; cf. kamma?, khumma?.
kamma?, -kams-/-kam- vt., [caus. < kamma? develop an attachment] break in (a dog), domesticate, cause to grow accustomed, habituate (Nep. palkāunu); ko•co• -?in kams-u-n (dog-ABS habituate-3P-1sA) I have broken in the dog (i.e. made him feel that his home is with me); cf. khumma?.
kamma?, -kams-/-kam- vt., prepare, make ready, make; lamdhe.?1 sin-le kams-u-n (door wood-INST make-3P-$-1 s A)$ I have prepared a door of wood.
kanma?, -kan- vi., dry or warm up at the edge of a fire (of something animate or edible); kape He has become dry/warmed up at the edge of the fire; keganci•? - kanan Have you warmed up (from sitting by the fire)? - Yes, I have; cf. a•mma?, he•ma?, kanma?.
kanma?, -kans-/-kay- vt., [caus. < kanma? q.v.] dry (something edible or clay slingshot pellets) at the edge of a fire; amma-re sa kans-u (mother-ERG meat dry-3P) Mother is drying meat by the fire; ko•re?1 kansunsin I'm going to dry the clay pellets at the edge of the fire; cf. amma?, he ma?, kansinma?.
kansinma? vr., [< kanma? vt., dry at the edge of a fire] dry oneself by the fire (eg., after coming in from the rain); cf. mica.?ma?.
kapma?, -kar-/-kat-/ka?l- vt., carry, convey, transport by porter.
kapmo•ma, kakmo•ma adj.n.f., elderly, elderly woman;
khunc? anga-nulle kakmo•ma co•k She is older than me; cf. kappo-ba, tumma?.
kappo•ba adj.n.m., an elderly man, a sage; elderly; cf. kapmo•ma.
kapsaba n., twin.
karehi n., [< Nep. karāhī] wok.
karuwa n., [< Nep. karuvā] bronze vessel closely resembling a phogona (q.v.) but with a spout protruding from the side; the vessel is usually employed as a communal drinking vessel for cold water, whereby the spout is used to pour a stream of cold water into one's mouth but is itself not touched by the lips.
kasan vide koson.
$k a \cdot k m a ?,-k a \cdot k t-/-k a \cdot k-\quad v i ., \quad c r a c k, ~ b u s t ; ~ s i s a ~ k a \cdot k ~ t h e ~$ bottle will crack; lamdhe•P1 ka.kte the door has cracked; cf. he?ma?.
ka.kma?, -ka.kt-/-ka.k- vt., step over; ke?imba mona.n $k a \cdot k t u n a n$ pe•gan I stepped over the sleeping man and went on; yuyc?! kega•y lapba. Remain seated! He'll probably step over you; cf. na•nma?, pipma?.
ka.kwa n., crow.
$k a \cdot m m a ?,-k a \cdot n d-/-k a \cdot n-$ vi., be wounded; $k>y$ mana•n ka•nde This man is wounded; cf. kha-mma?.
ka.nde, n., tube-shaped vessel made of a segment of mature bamboo for holding liquids, esp. nudak; Nep. dhungro.
ka•ndruk n., [< Nep. gundruk] condiment consisting of, usually leafy, vegetables (eg. cabbage, garden radish) which have been boiled in a clay pot and then dessicated.
$k a \cdot \eta$ n., hoe, spade.
$k a \cdot \eta m a ?,-k a \cdot n s-/-k a \cdot \eta-\quad v t .$, mould, form into balls or mounds, roll into shape.
ka•phal n., [< Nep. kāphal] the long-leaved tree Merica esculenta with red fruit ripening in the month of Baiśākh; the fruit is green before it ripens.
$k e \cdot ? e \cdot b a \quad n . a d j ., 1)$ mute, dumb; cf. $k \varepsilon \cdot b ; 2)$ dumb, stupid. ke•b n., tiger.
ke•dzon n., gale; tempest; suripl ke•dzon ta ne?1 10.! keniswi.? Gale winds are about to start kicking up! Can you see?
ke•11ik adv., [<ke•n- < ke•mma? be long $+{ }^{*}-11 k$ adv.sf.; cf. nurik, yallik] at length.
ke•mba adj., [< ke.mma? be tall] tall, long (non-human); cf. tha'mba.
$k e \cdot m m a ?,-k e \cdot n d-/-k e \cdot n-\quad v i .$, be tall, be long (both human
and non-human; cf. ke-mba, tha'mba); khene?nulle ke•n?e I'm taller than you; kendheba hen habhya?thik ke•ndet? What, was your grandfather only that tall?
ke•pma?, ke•pt-/-ke•p- vt., sit on something (inanimate patient); cf. yukma?.
ke•pma?, -ke•tt-/-ke•t-/-ke•?1 vt., 1) put into, insert, put; 2) bring out and put down; put out (serve).
ke.sra n., [< Nep. kesrā] clove (of a bulb of garlic), segment (of a citrus fruit); cf. kubok.
ke- pf., your (singular).
$k \varepsilon$ ?e.?ba adj., [AP of $e \cdot$ ?ma? be bored] bored, spoiled.
keba•ppa adj., [AP of pa•pma? 'to speak'] eloquent, wellspoken, frank, of good character.
kedamba adj., wise, sage; kappo-ben anche•san kedamba co•geba, allosay kappo-ben kedamba co.k In olden times en elderly man used to be wise, now too an elderly man is wise.
kedanba adj., [<? AP *tamma?] (of a friend cum) easygoing, calm, intimate.
kedimba adj., [AP of timma?] full.
kedhumba adj., [AP of thumma?] diligent, industrious, full of stamina.
kedhunba adj., brave, heroic, bold, manly.
kedhunba adj., AP of thumma?, q.v.
kedzippa adj., AP of citma?, q.v.
$k \varepsilon d z i \cdot b a \quad[<A P$ of ci•kmal cool off] I) adj. cold (of water or metal); Nep. ciso; II) $n$. 1) money (slang);
2) khukuri (vide phedza); kedzi•belle pi•re?! Give it to him with the khukuri! (i.e. Stab him!).
kego•ba adj., AP of ko•ma?, q.v.
keghikpa, keghyikpa adj., AP of khikma?, q.v.
keghi-mba adj., AP of khi•mma?, q.v.
kelimba adj., AP of limma?, q.v.; cf. limba.
kelippa adj., AP of lipmar, q.v.
keme- $2 b a \operatorname{adj} .$, [AP of me-Pma?] fat, pudgy, overweight.
kemma?, -kemd-/-kem- vt., hold someone pinned down to the ground with one's body; press someone down with one's body; andzumin kemdun ne.sun $I$ held my friend pressed down to the ground; immelle anga khenha? kemdunsin Whilst sleeping, I rolled over on top of [the other guys]; cf. thamma?, phopma?.
kemokpa adj., [AP of mokma? be hot] hot (of liquids, eg. cwapl 'water', pitnu 'milk').
kenajba adj.n., [AP of namma? go crazy] crazy, berserk; lunatic, kenajba mona a crazyman.
keniksinba n.pej., [ref. AP of nikma? fuck] term of abuse.
keni•ppa-kesappa adj.n., [AP of ni•pma? 'read', sapma? 'write'] literate, a literate man.
kenma?, -ken- vi., stumble and fall; kegen lo.! - megen$2 \varepsilon n$ Watch out or you'll fall! - No, $I$ won't!; cf. kejma?, mutthama?.
kenma?, -kens-/-ken- vt., [caus. < kenma? stumble and fall] cause someone to stumble and fall, trip someone; kens-u de.s-u (cause_to_stumble-3P dis-patch-3P) He made him stumble and fall.
kenya adv.adj., in a waddling fashion, in the manner of a goose; khey keme.pba kenya?an kegya a-tto. tha.sin? Where is that fatso waddling off to?
kєpma?, -kعPr-/-ket-/-ke?l vi., 1) arrive; tarndik lok age?l Wepi won't get there till tomorrow; kopo• anchen ke?retchige Wedo got here yesterday; aba•gphe. ?o baris gate. (Nep. bäis gate: the 22nd) ke?le I'll get back to my village on the twentysecond; cf. kepma?; 2) have been to a place, have gotten to a place; mala•ya kenge?renni•? - mengeppan Haven't you ever been to Malaysia? - No, I haven't; 3) menchya kepma?, thapben kepma? attain adulthood, attain the age of a young lady, attain the age of a mature youth; thanben ke?re roco He appears to have grown up into a young man; cf. cellekwa, hillikwa, kepma? vt. (3).
$k \varepsilon p m a ?,-k \varepsilon t t-/-k \varepsilon t-/-k \varepsilon ? 1$ vt., [dir. < ke?mal arrive] 1) get something or someone to a place; kettu taPru He got it here alright; 2) fulfill a promise; kettun I'll fulfill my promise; 3) menchya kepma?, thanben kepma? raise children into young adults; allo go. kesa?har go. thanben menchya kegettusi roca It appears you've raised your children into young ladies and young men (i.e. I see your children are already full grown); cf. cellekwa, hillikwa, kepmap vi. (3).
kerek 1) num., all, every; 2) n., everyone, everything.
$k \varepsilon r \varepsilon k-l e$ adv., [kєrek everyone, everything + -le INST] al toge ther.
keso-ba AP of so•ma?.
kesyutpa AP of syutma?, q.v.
$k \varepsilon \cdot b \quad n .$, mute person; cf. ke• Pe•ba.
$k \varepsilon \cdot b b a$ vide ke•?e-ba.
$k \varepsilon \cdot p m a ?,-k \varepsilon \cdot p t-/-k \varepsilon \cdot p-\quad v t ., p i n c h ; k h \varepsilon n \varepsilon ? k \varepsilon \cdot p n \varepsilon i \cdot ? ~ S h a l l$ I pinch you?; cf. phipma? (1).
kara conj., but.
kə'tə?wa n., fern, frond.
kidhi n., the Himalayan yellow-throated marten, Martes
 fur with some reddish colouration, a blond throat and a reddish, long, fluffy tail, alleged to feed on wild pears (Nep. nāśpāti) and other wild fruit and small prey, such as chickens, of which it is said to consume only the blood; in Limbu folklore the kidhi is considered to be a rapacious creature, whence the expression kidhi $10 \cdot k m a ?$ 'to be hungry'; na•dha.mbi kidhi lo.ktei. melo.ktenni.? (lit. Is the marten running on yonder slope or isn't it?) Are you hungry or aren't you?; cf. se•P1 la.kma?.
kikkrokna n., small black crested passerine bird with a black crest on the head and feathers of lighter colouration on the ventral side; Nep. jurelī; cf. pe•kkrokna.
kitthok n., human fleas, Pulex irritans (Nep. upiy $\overline{\bar{a}}$ ).
kima?, -kis-/-ki- vi., (with comitative complement) fear, be frightened; so-ghanu kegisei-? Were you afraid of the phantom? wa?nu kiPe I'm afraid of the chicken.
kira n., [< Nep. kīrā] bug.
$k i \cdot m a ?,-k i \cdot r-/-k i \cdot-\quad v i ., ~ d e c o m p o s e, ~ r o t, ~ p u t r e f y ; ~ c f$. ki $\cdot \mathrm{mma}$.
ki•mma?, -ki•nd-/-ki•n- vt., [dir. < ki•ma? rot] putrefy, allow to rot; cemghik $k i \cdot n d u n$ I shall putrefy the soybean dish.
ko.co. n., dog.
ko•co•dok n., [ko•co• dog + tok cooked rice] dog food, leftover rice for the dog.
ko•co•sapl n., [ko•co• dog + sapl ~ sa? child, offspring] puppy; cf. lunsa?1, menda?sa?1, myansa?l, pusa?l, phaksa?l, wa?sa?1.
ko•co-sidza n., [lit. dog-fly] small streamlined greyish black botflies of the family ostridae that live in dogs' fur, burrowing into the skin.
ko•dzi n., [< Nep. gojī] pocket.
$k o \cdot k m a ?,-k o \cdot k t-/-k o \cdot k-\quad v t ., \quad[d i r .<k o \cdot k m a ? ~ q . v] ~ p r o$. something up; ke-gok-?in me-yun-nen goro lun-ille ko-kt-e?! (your-load-ABS NEG-sit-NEG if rock-INST prop_up-IMP) If your pack won't stay put, prop it up with a stone!
ko'm n., jew's harp; Nep. murcurigā, bināyo.
ko.ma?, -ko•s-l-ko.- vi., be hot (of substances and objects not undergoing combustion); hanwa ko. The rice water is hot; cf. hapwama, le-kma?, mokma?,
ya.mma?, yemma?.
ko•ma?, -ko.s-/-ko- vt., suard, care for, look after; kedukpa mona•n ko•sun I'm taking care of the sick man; him ko•sع?! Look after the house!/keep an eye on the housel
ko• $\boldsymbol{y m a}$, -ko•ks-/-ko•g- vt., get oneself a pillow, use something as a pillow; ko•kse?! get yourself a pillow!; sira•ni ko•ksun I've got myself a pillow; cf. ko-kma?.
ko•pma?, -ko•tt-/-ko•t-/-ko•?1 vt., [< pã̃cthare Limbu] look for, search; cf., homma?.
 $11 ?$.
ko•si n., [< Nep. kosī] the Kosi River, the Ta•mar, q.v.
ko•ṭha n., [< Nep. koṭhā] room.
ko?o' adv., [*kot proximal + ?o. LOC] here.
ko?tho vide kottho.
ks?yo. vide kot-yo•.
kobhrok adv., [ *kot proximal + rok only] only this much. only that much.
kok n.. [< kokmap bear q.v.] load, pack, burden.
kokma?, -kokt-/-kok- vi., grow stiff (due to the cold or to rigor mortis); cum-ille koktan I'm frozen stiff because of the cold.
kokma?, -kokt-/-kok- vt., bear young (nonhuman agent), bring forth (yan money, kudza? fruit); cf. thapma?.
koksin, kok n., the lumber tree Michelia chaupaca, characterized by long leaves, yellow flowers and bearing fruits in clusters; Nep. cã̃ $p, c^{\frac{\alpha}{a}} p o$.
$k$ mberla adv., [kon this $+<$ Nep. bel̄̄ period] at this time, presently.
komma?, -kom- vt., graze (patient: livestock).
komma?, -kond-/-kon- vt., cover on foot, walk, walk down; kerek him kondunsin $I$ covered all the houses (cf. Dutch aflopen in, for example, ik heb de hele stad afgelopen); cf. takomma?.
kopma?, -kott-/-kot-/-ko?l vt., have, possess; ya.k kegottuwi.? Have you got a gift?
kon 1) pro., he, she it (proximal); cf. khen; 2) dem., this.
koŋma?, -koks-/-kon- vi., get unsure footing; koks-aŋ-an key-an (get_unsure_footing-1sPS/PT-pfG stumble, and_fall-1sPS/PT) My footing became unsure, and I stumbled and fell.
koŋya•pma?, kon-ya•r-/-kon-ya•t-/kon-ya•?1 vi., [kon this $+y a \cdot p m a ?$ be an amount] be this much, amount to
this much; cf. a•kkhya•pma?, konya•ppa, khe yya•pma?.
konya•ppa adj., [< konya•pma? be this much + -pa nom.sf.] this big, such a big (proximal); kopya•ppa co•gei. 1 khe yya.ppa? Was it this big or that big?; cf. konya-psa, khe?ya-ppa, maŋbhaya-ppa.
konya•psa adj.. [konya•ppa this much $+^{*}$-sa dim.df.] this small, such a small (proximal); cf. kopya•ppa, khenya.psa.
koson, kasay adj., new.
kosonnuba adj., [koson new + nuba good] fresh.
kotna adv., [*kot proximal + na. there] over here, hither; kotna s-motte?! Look this wayl; kotna phe?re?! Come here!
kotnanal adv., [< kotna hither] hither, to this side, on the near side.
kotna•dha•mbi adv., [*kot proximal + na•dha•mbi, q.v.] on this slope, on this slope (of this mountain ridge); cf. na•dha•mbi, khetna•dha•mbi.
kotna•nhan adv., [kotna hither $+{ }^{*}$ nahan direction] to this side; na-nhay kotna•nhay on this side and that, next to each other, juxtaposed.
kotna•sime•n adv., [< kotna here] adjacent, near, proximal; neighbouring; Nep. allo, vallo; cf. na•sime•n, khetna•sime•n.
kot tho adv., [*kot proximal + tho up, above] up here.
kot-yo. adv., [*kot proximal + yo below, down] down here. ko. adj., (slang) wow, the best; kon thi•n ko• co-k This millet beer is the best.
ku- pf., his, its, her.
ku?wa? vide khu?wa?.
kube adv., begin to, start; kube uksu He began to pull; kube mettu He began to speak; cf. he $k$ ma?.
kube-sc? vide pe•sc?.
kubo•n vide po•n.
kubok n., bulb (of onion or garlic); Nep. poṭí cf. kesra. kubun n ., peas, beans, gram.
kubutthunwa vide putthunwa.
kubhan kubhan adv., piled on top of each other, in a heap, in a pile; kubhan kubhan yuksun I've put it all in one pile.
kubhora adj.n., [< pho white + colour affixes] white; cf. phodayba, phogelopba.
kubhre•n vide kumbhre•n.
kuca adj.adv., true, real; kuca-Pi•? really?; khen kuca nuba co•k That's really good.
kucase. adv., [<kuca true, real + -se. emph.part.] veri-
ly, genuinely.
kudip-kudi? adv., in single file, in a queue; cumse•, a.tto kudip-kudi? kedharnetchi? Friends, where are youd off to in single file?
kudza n., [< camal eat] food.
kudza? $\mathrm{n} ., \mathrm{1}) \mathrm{fruit} ; \mathrm{kudza}$ p pop1-1i. me-bot-nen-ni-? (fruit hang-Q NEG-hang-NEG-Q) Is there already fruit in the tree or not?; 2) meat (as opposed to gravy), kudza?nu kugwa meat and gravy.
kudzanuma?, kudza-nur-/kudza-nu- vi., [kudza food + numa? be alright] taste delicious; be delicious (esp. food); mi•n kudzanu, mencha?e.! The fire is delicious (i.e. delightfully warm), grandchild!
kudzaphemma?, kudza-phe?r-/kudza-phen- vi., [kudza food + phemma? spoil; cf. kusaphemma?, phe?la?ma?, phe?la.mma?] taste bad, taste awful; kon tok?in sa.rik kudzaphen This rice really tastes awful.
kudzon postp., [with petrified 3 s poss.pf. ku-] above; khey thegulle kudzon?o kharkmipl po?l There's a cloud hanging above that mountain; cf. sikto•?.
kugwa n., juice; gravy.
kughi•n vide khi•n.
kuhetla adj.n., [<het red + colour affixes] red (includes orange and brown); cf. hettapba, hetkelo?ba.
kuhi? vide hi?.
kuhikla adj.n., [<hik green + colour affixes] green (includes blue and gold, not yellow); kuhikla a-phis [< Eng. office] military base, military post, barracks; cf. hiktanba, hikkeloวba; sahill, omdanba.
kuhon vide hon.
kuhu?ma vide hu?ma.
kuhu'p vide hu•p.
kule.m, kule.n $n .$, lots, alot, a bunch.
kulekwa n., [ku- its + lekwa exchange] exchange, something given in exchange for something else, barter value.
kumakla adj.n., [mak black + colour affixes] black; cf. maktanba, makkelo?ba.
kumanwaye? 1 adj., [with lexicalized $3 s$ pf. ku-] raw, uncooked; kumapwaye?l sa raw meat; cf. kusoŋwaye?1.
kumbhre•n, kumbhre•n n., [with lexicalized $3 s$ possessive pf. ku-] one-half; sumsi mukte kumbhre'n It's half past three.
kumma?, -kums-/-kum- vt., avenge oneself one someone, get back at someone.
kunda $n .$, large metallic or earthenware jug; Nep. gāgrī.
kundri vide gundri.
kundzum n., [ku- his + -ndzum friend] term of address used without the vocative case ending, stylistically marked, facetious or jovial, as opposed to andzum 'my friend'; e• kundzum! Hey, fellow!, Hey, guy!
kunba, -ngunba- n., 1) ego's wife's elder or younger brother, 2) ego's elder or younger sister's husband (male speaking).
kupma?, -kupt-/-kup- vt., 'take under one's wing', afford maternal protection (in addition to fowl, also said of dogs protecting their pups, goats protecting their kids, wolves their whelps, and so forth; only said facetiously of human beings) kuptusiba [The chicken] took [her chicks] under her wing; kumakla kuptu [Blacky's mother] went to stand by Blacky (her puppy).
kusanuma?, kusa-nur-/kusa-nu- vi., [< numa? be good] be fun, be easy, go well; kusanurers ya.mbskha? su?m?na Wepe completed the tasks with great ease; cf. kusaphemma?.
kusaphemma?, kusa-phe?r-/kusa-phen- vi., [< phemma? spoil; cf. kudzaphemma?, phe?la?ma?, phe?la•mma?] be a disappointment, not be any fun, be difficult, be arduous; kusaphe?rero ya.mbokha? surun I completed the tasks with great difficulties, with many setbacks; cf. kusanuma?.
kusik vide sik.
kusik vide sikto•?.
kusikto•? vide sikto•?.
kusin adv., like, as; cf.e.kke.
kusindanba adj., [kusin like + -tanba 2.1.2] someone like $x$, something like $x$; khene? kusindanba racə He appears to be someone like you.
kusinni•pma?, kusin-ni•tt-/kusin-ni•t-/kusin-ni•Pl vt., [kusin like, as + ni•pma? read, study] understand, comprehend, recognize, be familiar with.
kuso-P1 vide so-pl 'fat'.
kusonwayc 11 adj., [with lexicalized 3s pf. ku-] cooked, not raw; cf. kumanwaye?1.
kusup•na vide su•pna.
kuwa n., [< Nep. kuvā] vide wakho-mba.
$k u \cdot m a ?,-k u y-/-k u \cdot-\quad v t ., ~ c a r r y ~ o n ~ o n e ' s ~ b a c k, ~ e s p . ~ s u s-~$ pended from a kha?nam lashed across one's forehead; cumlun?o• kok kuyun I carried [my] load to the bazar; cf. ku•tma?, ponma?.
ku•sipma? vr., [< ku•ma? carry on one's back] load or strap onto one's back in order to carry.
$k u \cdot t m a ?,-k u \cdot t t-/-k u \cdot t-/-k u \cdot ? 1$ vt., [dir. < ku•ma? carry
on one's back] have someone carry a load on one's back; megu•Ple They'll have me carry it/They'll have me convey it on my back.
kwa?, -ngwa? n., 1) ego's maternal uncle, 2) husband of ego's paternal aunt.
kyakma?, -kyakt-/-kyak- vi., be put.
kyakpa adj., [< kyakma? be put, -pa nom.sf.] situated, positioned; bhitra kyakpa mona•n se•ndo•sع? 'e•n kehoksuba' Ask the man inside whom he is looking for.
kyan $n .$, large wooden pestle about one metre in length and club-shaped at either end (Nep. musal, musī̄), used in conjunction with a sumbarg.
kye. n., large oblong Limbu drum, worn up front hanging at about abdominal height, suspended diagonally from a strap about the neck, played at official Limbu ceremonies, rituals and functions, esp. in the form of the kye-la.pma? (q.v.); In Nepali the Limbu drum is known as the cyābrun.
kye.la.nma?, kye•-1a•ks-/kye•-1a•n- vi., [< kye. Limbu drum or cyäbruñ + 1a.nma? dance, cf. yapla.kma?, 1a.nma?] perform the Limbu drum-dance or (Nep.) cyābruńnāc; performed by men at wedding ceremonies, the kye-la-pma? is a stately and solemn dance consisting of synchronized stepping patterns performed by a group of two or more men whilst pounding the kye (q.v.); the men take shifts performing the dance because the dance must be performed continuously throughout the duration of the marriage which lasts three days.

## kh

khapl $n$., morning stupor; with parpmal 'become undone': wake up refreshed, wake up bright-eyed and bushytailed; $\varepsilon$ n aghapl parkse Today $I$ woke up refreshed and invigorated; hara kughapl abhelle-san mebarnnen She never gets up on the right side of bed, It always takes her quite a while to get into a civil mood in the morning; kugha?l membarg?e wa. He's not yet over his morning stupor, He's not quite wide awake yet; cf. ho?ma?n, imma?, ipmna, mi?, miklun.
kha?o-tma?, kha?-o.tt-/khap-o.t-/khap-o.?1 vi., [< o.tma? shine, q.v.] dawn, get light at daybreak.
kha?uma?, kha-us-/kha-u- vt., [uma? direct, lead] deliver
a speech; khame?usu They gave speeches.
kha?nam $n$., wicker-strap lashed across one's forehead from which a thonga (q.v.) is suspended and carried on one's back.
khada•mma?, kha-da•m- vi., get dark (outside during nightfall); khada•m it is getting dark outside; khada-$m e$ night has fallen; cf. khadha'pma?.
khadha•pma?, kha-dha•pt-/kha-dha•p- vt., [dir. < khada•mma? get dark] get dark on somebody, get dark on something; kemik khadha•ptuwi Did you it get black before your eyes or not?, i.e. Did you see stars? (said to someone who has just knocked his head badly against the door post); sankra•nti menge?le. lam?o-khadha-ptan Not having gotten to Sãkrāntī, it got dark on me out on the road.
khamakma?, -kha-makt-/-kha-mak- vi., [< mak black] get dark (either inside or outside; cf. khada-mma?).
khamda•k n., hard palate.
khamda-?1 n., spider.
khamda•tma n.f., spider.
khamma-yansan $n$., the realm or dwelling place of good spirits (khemma) in the hereafter.
khamma?, -khaps-/-kham- vt., cover oneself with bedclothes (patient: eg. sirak quilt, kambal blanket, porthan shawl) when retiring to bed, tuck oneself in under some covering; ammare sirak khapsu Mother covered herself with a quilt; impelle potthan khapsun When $I$ go to sleep, $I$ cover myself with a pachyaurā; cf. khapma?, khu•nma?.
khammnaba n., [nominalized PP of khamma?, q.v.] blanket, quilt, sirak q.v.
khapma?, -khab-/-khap- vt., pick up; cf. khoma?.
khapma?, -khapt-/-khap- vt., [dir. < khamma? cover oneself with bedclothes] 1) tuck someone in, cover someone or something with bedclothes; anga andzumin po-tthapille khaptunba I've tucked my friend in under the pachyaurā; 2) thatch (a roof); lin meghaptuba They're re-thatching the roof; him khapma? po•n The house must be re-thatched.
khayã n., [< Nep. khayã, khoyo maize cob without the kernels] maize cob or corn cob without the kernels; cf. phe.
kha.kkha.kwa adj., [< kha-kma?, q.v.] hard (consistency); ahi•n kha•kkha.kwa co•k my shit is hard; cf. cundzundanba.
kha-kma?, -kha-kt-/-kha-k- vt.imp., harden, solidify, con-
geal, coagulate; ahi•n kha•ktu my shit has turned hard; cf. takma?.
kha•kmipl n., [<kha•kma? condense; cf. kha•kmitpa, kha•k$\omega \varepsilon ? 1$, le•gha.k, migha•k, mi-kho•?, namdzi?kho•?, nehikkhok] cloud; kha.kmiPl-le nam-min thekt-u (cloud-ERG sun-ABS obscure-3P) the cloud obscured the sun.
kha•kmitpa? n., [< kha•kmipl cloud < kharkmap condense] mist; na•dha•mbi pa•nphe•?-?o• kha•kmi?lpa? po-g(over_there_on_the_facing_slope village-LOC mist rise-PT) over there on the facing slope mist has enshrouded the village.
kha•kwe?1 n., [< kha•kma? congeal; cf. kha•kmi?1, kha•kmitpa, le•gha.k, migha•k, mi-kho•?, namdzipkho•?, nehikkhok] phlegm, coughed-up sticky mucus; cf. o•ma?.
kha. 1 n., [< Nep. khāl] sort, type.
kha•m n., clay, soil.
kha.ma?, -kha.s-/-kha.- vi., be sated (with food), be full; kha.s-an tims-an (be_sated-1sPS/PT be_ filled-1sPS/PT) I'm quite full; cf. tekma?, ya.kma?, yo-ma?; cf. kha'pma?.
kha•mban n., [< kha.m clay, dirt, soil] the Earth; cf. kha.mbe•k.
kha•mberk n., [< kha•m clay, dirt, soil] the Earth; cf. kha•mban.
kha•mbokna n., [< kha•m clay, soil] dirt clod, clod of soil.
kha-mbhurla n., [< kha•m clay + phu? (pho ~ phur) white + -la colour suffix] naturally occurring, dazzlingly white clay for making white adobe; cf. kharmhetla, mikphu?la.
kha•mdzif n., [kha•m clay $+c 1$ b bit] bits of clay, little clods of earth; cf. kha'mbokna, lundzi?.
kha•mhetla n., [< kha•m clay + het red + -1a colour suffix] naturally occurring red clay for making red adobe; cf. kha-mbhu?la.
kha•mkunda n., [kha•m clay + kunda q.v.] earthenware kunda.
kha•mma?, -kha•md-/-kha'm- vt., chew; kha•mdurs ya•k He's chewing [on it]; cf. ye. yma .
kha•mma?, -kha•nd-/-kha•n- vt., [caus. < ka•mma? be wounded] wound someone; megha•ndu They wounded him.
kha•mma?, -kha•ps-/-kha•m- vi., yawn.
kha• pma?, -kha•tt-/-kha•t-/-kha•?1 vt., [dir. < kha•ma? be sated] satiate someone with food.
khe. n., 1) white yam; 2) potato; cf. panghi.
khe-de?1 n., 1) the ground powder of a certain tuber, an essential ingredient in the preparation of thi. which, in addition to khesuy, serves to give the thi its characteristic savour; 2) poet., same as thi•; khe•de?l thunuba He's been drinking millet beer.
khe-detma?, khe•-dett-/khe--dct-/khe--dc?l vt., add khe•$d \varepsilon>1$, season with khe deว1.
khe•kya.? n., fluted earthenware pot placed directly onto the fire, in which to pop corn; cf. phudzik.
khe•ma?, -khe•y-(-khe•s-)/-khe-- vi., argue, quarrel; fight (physically or verbally); anga co•g-u-n-ille $m e-g h e \cdot y-\varepsilon$ (I do-3P-lsA-INST nsAS-fight-PT) Because of what $I$ did they fought; $c f$. kherpma?, thokma?.
khe mba n., large spherical clay earthenware pot with a tight narrow neck and evoluted aperture.
khe.n $\mathrm{n} .$, fishing rod.
khe•nma?, khe•ks-/-khe•n- 1) vi., be or get tied up; kherkse He got tied up; 2) vt., tie, tie up; sikki-lle kherksu He tied it up with string; pi?lin meghe.ksu They tied the cow up; megherksan They've tied me up!
khe•nma?, -khe•ns-/-khe•g- vt., eat foodstuffs which must be taken out of a shell, pod or peel; themm?naba wa?dhi•nin, cembi•n, badamin, saron aghe•nsumsim Wepi eat boiled eggs, soybeans, peanuts, lemons; cf. Dutch oppeuzelen.
khe•pma?, -khe'pt-/-khe'p- vt., yoke (cattle for ploughing); kheptunsin I've yoked them.
khe•pma?, -khe•tt-/-khe•t-/-khe•?1 vt., [dir. < khe•ma? quarrel] argue about something (= patient), fight about something, dispute something.
khe•su•ma?, khe.su?ma? n., bee.
khe'sun vide khesun.
kherwa? n., [< wa? chicken] the red jungle fowl Gallus gallus, predecessor of all domesticated chickens; cf. tikwa?.
khe?ma?, -khe?r-/-khe?- vt., 1) (said of the wase.ri or water nymph) afflict someone by causing infected wounds, furuncles, carbuncles or tooth decay; wase•ri-11e keghe?rei.? Have you been afflicted by the water nymph?; wase•ri aha•n khe?ru The water nymph has afflicted my tooth; wakho-mba?o- mem-be-k?e?, wase•ri keghe? Don't go to the kuvà, the water nymph will afflict you!; 2) make ill, cause to be ill (said of an ingested foodstuff through
non-observance of a ritual or food taboo); kedzo goro khegle keghe? If you eat it, it'll make you sick; sa-1le khe?ran $I$ have fallen ill due to the meat (viz. by non-observance of co•?co.? mepma? whilst eating that meat).
khe?o. adv., [*khe? non-proximal + ?o. LOC] there, in that place.
khe?sinma? vr., [< khe?ma? afflict] (said of the wase•ri) be active; waseri khe?sin The water nymph is active (i.e. it is dangerous to make use of the wakho•mba for the time being); cf. wase•ri.
khe?tho. vide khettho•.
khe?yo. adv., [*khe? non-proximal + yo• below] down there. khebok n., crab, crayfish, freshwater lobster, crustacean. khekma?, -khekt-/-khek- vi., spark, ignite (eg., sala.i match, cokmak flint); cf. khe $\quad$ ma?.
khekma?, khekt-/-khek- vi., dry (meat); sa-•n khekt-e (meat-ABS dry-PT) The meat has dried; cf. khe mma?, sakhekya.
khemghemay la.pma? or khemgheman mella.pma?, -1a.pt-/ -la.p- vt., [< khemma? hear] (used in the negative only) ignore someone, pretend not to hear; pa•ncha•ttansan khemgheman mella•ppan Even though he started speaking to me, I pretended not to hear him; henan khemgheman kenlarp?emba? Why are you pretending not to hear me?; cf. niniyan la.pma?.
khemma n., a good spirit, i.e. the disincarnate spirit or soul of a deceased person who has not perpetrated grievously evil deeds in his life; the khemma of a deceased person passes on into khamma-yansan; cf. honsa.
khemma?, -khemd-/-khem- vt., suit, flatter, look good in; kon simille khene? sa•rik keghem This dress suits you very well, this dress looks good on you; menchamdin-yamna•pmi me•?e• kha•mbe•k meghemdun There being no sentient incarnate man, the earth
 Shall I get into the tree? Will $I$ look good there?; te•P1le khene? keghem The clothes suit you; khen khemdu It suited him well; kon andzumin ye-Plille sa•Prik khemdu It really suits this friend of mine when he laughs (i.e. my friend really looks handsome when he laughs); (with body parts:) kemdho-kPille sa•Prik keghem Your moustache really suits you; kumikPille sa-Prik khemdu He has very beautiful eyes; kunbo•11e sa•Prik meghemdun She has a very uncomely nose; Nep.
suhāunu.
khemma?, -kheps-/-khem- vt., 1) hear; 2) smell, sense, detect; cf. khemgheman la-pma?.
khene? pro., you (singular).
khenchi pro., you (dual).
khenchi- pf., your (dual).
kheni pro., you (plural).
kheni- pf., your (plural).
khey 1) pro., he, she, it (non-proximal); 2) dem., that; cf. $k \supset \eta$.
khejberla adv., [khen that + berla < Nep. belä period of time] at that time.
khegha? pro., they, them (plural).
khe jma?, -kheks-/-khey- vt., [caus. < khekma? be struck] strike (sala-i a match, cokmak flint).
khe mma?, -kheks-/-khey- vt., [caus. < khekma? dry (meat)] dry (meat); khen-1e sa-•n kheks-u (he-ERG meat-ABS dry-3P) He dries meat; khen-nna-ba sa (dry-PP-NOM meat) dried meat, Nepalese buffalo jerky, Nep. sukuṭí cf. sakhekya.
kheymar, -khey- vi., well up; ku-sik kheg-e (his-irritation well_up-PT) He became irritated.
kheøya•pma?, khey-ya•r-/khey-ya•t-/khej-ya.?1 vi., [khey that + ya.pma? be an amount] be that much, amount to that much; cf. a.kkhya•pma?, kopya•pma?, khenya.ppa.
khenya.ppa adj., [khenya.pma? be that much + -pa now.sf.] that big, such a big (non-proximal); cf. konya•ppa, khenya•psa, maŋbhaya•ppa.
khenya.psa adj., [khenya•ppa that much + *-sa dim.sf.] that small, such a small (non-proximal); cf. kon-ya-psa, khenya•ppa.
khepma?, -khept-/-khep- vt., harness, yoke; pipl-ha? khep--mP-si po•n (cow-p harness-INF-nsP EXIG) The cows must be harnessed; khey pipl-ha? hara-hara khept-$-u-\eta-s i-n$ (those cow-p quickly yoke-3P-1sA-nsP--1sA) I'm going to yoke those cows quickly.
khepma?, -khett-/-khet-/-khe?l vt., chase.
khepma?, -khe?r-/-khet-/-khe?l vi., resultative aspectivizer, vide 5.3.5; kon ya•mbok po•n-ghe?1 la (this work be-RES EMPH) This work will get done (emphatic promise); tarndik sa in-ghe?l (tomorrow EMPH become_known-RES) By tomorrow it will be common knowledge.
khese•? n., star.
khese-k n., walnut.
$k h \varepsilon s e \cdot k b o \cdot \eta$ n., [khese•k walnut $+-b o \cdot n$ tree] the walnut,

Juglans regia; Nep. okhar.
khesemik vide khesumik.
khesumik, khesemik, khesumikpa, khesemikpa n., [khese•? star + mik eyel star.
khesun, khersun n., white yeast culture for fermenting red millet (pernap) to yield red millet beer (thi•), sold as hard flat round powdery cakelets, wrapped in fern fronds.
khetchinma? vr., [< khepma? chase] run.
khetna adv., [*khet non-proximal + na- there] over there, thither.
khetna-dha•mbi adv., [*khet non-proximal + na•dha•mbi, q.v.] on the far side of the opposite or next mountain ridge, on the far slope (i.e. the slope not invisible to the onlooker) of an adjacent mountain or the far side of the same mountain on which one is standing; cf. na-dha.mbi, kotna.dha.mbi.
khetna•sime•n adj.adv., [< khetna there] distant; cf. kotna•sime•n, na•sime•n.
khettho. adv., [*khet non-proximal + tho. above, up] up there.
khe•?ma?, -khe•r-/-khe•?- vt., split (sin wood, pha bamboo) lengthwise with the grain; kerek pha meghe.ru raca It appears that they've split all the bamboo.
$k h \varepsilon \cdot k m a ?,-k h \varepsilon \cdot k t-/-k h \varepsilon \cdot k-\quad v i .$, have a piece broken off of the whole, be chipped off, flake off, be nicked (eg., khore.g bread, sin a piece of wood, tondi hatchet, phedza•n khukuri); cf. khe• mma?.
khe•ma?, -khe•s-/-khe•- vt., make circles, spin, whirl, dance around in circles; hendzapbitchare meghe.su The children are dancing around in circles.
$k h \varepsilon \cdot \eta m a ?, \quad-k h \varepsilon \cdot k s-/-k h \varepsilon \cdot n-\quad v t ., \quad$ [caus. < khe•kma? be chipped off] break off a piece, chip off, nick; khore•n khe•ksunan can I'll break off and eat a piece of the bread; kendzumin khe•kse?an pi•re?! Break off a piece and give it to your friend!.
khikma?, khikt-/-khik- vi., 1) taste bitter; 2) be expensive; sa•rik khik It's terribly expensive.
khikma?, -khikt-/-khik- vt., taste bitter to someone.
khikwa n., whistle, vide ca•ma? (6).
khilli n., [< Nep. khilī] one rolling-paper-full (of tobacco), one small scoop or handful (of any such household commodity).
khimma?, -khips-/-khim- vt., [caus. < khipma? stick] stick; him?o sapla khipsu He stuck the poster/ calendar up onto the house; cf. onma?.
khinma?, -khin- vi., be taut; kye-n khin- $\quad$ (drum-ABS be_taut-PT) The drum is taut; cf. khigma?.
khinma?, -khins-/-khin- vt., [caus. < khinmar be taut] make taut, stretch; khen-le kye-n khins-u (he-ERG drum-ABS stretch-3P) He stretched the skin over the drum taut.
khipma?, -khipt-/-khip- vi., stick; cigip khipte the glue stuck; hilo.?o. khiptan I got bogged down in the mud; cf. khimma?, okma?.
khipse•ma n., the fig Ficus nemoralis; Nep. dudhilo.
khi $\quad$ n., thread.
khi•Pma?, -khi•r-ノ-khi•? vi., grow weary, grow fatigued, get tired; to•nd-u-n-ille khi r-an na•s-an (move, a_heap-3P-1sA-INST get_tired-1sPS/PT become_ex-hausted-1sPS/PT) I'm totally exhausted from moving that pile.
khi•mma?, -khi•nd-/-khi•n- vi., be greedy, be avaricious, be gluttonous; cf. citma?.
khi•mma?, -khi•nd-/-khi•n- vt., scrape off; karəhilo• keghippa pitnu•n khi•ndunba I'm scraping off the milk which is caked onto the [inside of the] wok.
khi•n n., [khikma? taste bitter] gall bladder.
kho•bo•? n., slender jet black long-tailed subspecies of the Hanuman or common langur with white mains around the face, Presbytis entellus achilles; Nep. dhedhu, dhedu; cf. saba.
 vi., [kho•ma? find + he. ?ma? be able + PAS] be able to be found, occur, be encountered.
kho•ma?, -kho•s-/-kho•- vt., find.
kho•pma?, -kho•pt-/-kho•p- vt., reach (around something), embrace and close about, engirdle something; khune? kuhuk?in mengho-ppan His wrist was so big around that my fingers couldn't reach all the way around; sinbo•n mengho'ppan I couldn't reach all the way around the tree.
kho pma?, -kho•tt-/-kho•t-/ -kho.?1 vt., comb (eg. one's hair); scratch, scrape; cf. ukma?
kho-re?l n., small bowl, cup or beaker for yumma.?l; cf. lumba,
 tokkrima.
kho•sa? n., [< kho•map find + sa? child] foundling, bastard.
kho?ma?, -kho?r-/-kho?- 1) vi., (with pa•n 'speech') be delirious; ku-ba•n khopr-e (his-speech be_deli-rious-PT) He is delirious; sinya•n khune? kuba•n kho?ren waye, ma•sinne?l The day before yesterday, he was delirious, he's about to die; 2) vt., be speechless, be dumbfounded, be dumbstruck; kuba•n kho?ru He was speechless; cf. pa•nbuk yunsimma?.
khoda.kmi $n$., a middle-aged person, an adult.
khokma?, -khokt-/-khok- vt., 1) chop, clip (hair), cut (eg. sin wood, sa meat) into pieces, eg. sin khokma? chop wood into smaller pieces (cf. cepma?); kudhge•k?in keghoktuwi•? Are you cutting his hair?; amdhuk?in khoktubba I've trimmed my moustache (cf. no•pma?); ma.kilaple khoktan I cut myself on a cornstalk; cf. phedza; 2) lam khokma? bar someone's path, cut someone off; kelam khoktubai.? Did he cut your path off? Did he bar your way?.
khokmall n., sturdy wooden stirring spoon (eg. for mandok).
khokmelle adv., [khokma? chop, -ille SUB] almost, nearly.
khokse $\mathrm{n} ., \mathrm{the} \mathrm{fig}$ Ficus semicordata; Nep. khanāyo, kaniũ, khanyũ̃.
khoma?, -khos-/-kho- vt., 1) pick up; phedza-•n ke-ghos-u (knife-ABS 2-pick_up-3P) You pick up the knife; cf. khapma?; 2) jot down; min khose? yukse?! Jot [his] name down!.
khomma?, -khops-/-khom- vt., lift up.
khomma?, -khonch-/-khon- vt., [caus. < *komma? in takomma 'roam about'] move, stir (+ liquid, cf. mumma?, sa•nma?).
khonokwa n., snore, vide ca.ma? (5).
khonbe•? n., boat.
khonma?, -khon- vi., get hit with a stick; cf. khonma?.
khoŋma?, -khoks-/-khoŋ- vt., [caus. < khomma? get hit with a stick] hit with a stick; keghoksei•? Did he hit you with a stick?; cf. 1epma? (2), te?ma?, yamma? (1).
khopma?, -khott-/-khot-/-kho?1 vi.imp., have a parched throat, be hoarse; khotte [I am/you are/he is] hoarse.
khoppe•? n., large cooking vessel, pan.
khoppe•? kegu•ba n. + vt., [khoppe•? pan + AP of ku•ma? carry on one's back] snail.
khoppi n., game played by tossing clay marbles or ko•repl into a ring drawn on the ground, Nep. khopí; cf. pho•mma?.
khore•n n., bread.

khoppe•?
khoro interj., Make way, make room, get out of the way!
kho•ma?, -kho•y-/-kho- I) vi., chant, pray, utter incantations, perform a religious service (sometimes tautologically with the loan pudza 'worship service'); pudza megho-yeba They were performing a religious ritual; II) vt., address, invoke, commune with the gods; phe•danme-1le man kho•y-u (shaman-ERG god invoke-3P) The shaman invokes the god; vide mangho•ma?; 1) ya.kwa kho•ma? perform the vernal pluvio-elicitive prayer service or ya.kwa pudza (q.v.); The ya•kwa pudza is performed following the full moon night in the month of Caitra or cait in order to ensure adequate rainfall, a good planting season and the fertility of the seed to be sown. Mounds of clay are moulded to represent the deity, each with a stick protruding from its centre. Some rice, fika and freshly slaughtered chicken's blood are offered to these mounds. The kye• is struck continuously during the course of the entire service, which lasts the whole day, and during the ensuing procession. The sacrificial food consisting of rice and meat, contributed by every household in the community, is prepared and eaten outside whilst the phe-danma performs rituals and utters incantations known only to the phe-dammas. Large amounts of thi - are imbibed. Leftovers may be taken home by members of the community participating in the service but may not be taken indoors. Only when the sacrificial food has been consumed outdoors may the empty receptacles be taken inside. At the end of the service all the men of the community march in
procession through the village and cumluy or bazar, shouting loudly to invoke the rain god and spraying each other with water whilst the women and children in the houses also toss water down on them; ya.kwa megho•yuba, wipl me?u•ppa They are invoking the rain god; they are calling down rain; 2) skwama kho.ma? perform the prayer service in honour of skwama the deity of the main house, invoke the goddess okwama; The worship to honour okwama is carried out entirely within the main house. A small pig is slaughtered inside the main house and prepared and consumed there as sacrificial food. No salt may be utilised in the preparation of this sacrifice as this would anger the yummendzama samman (q.v.). A hole is dug in the floor after the repast, and the bones and any other remains of the pig are interred within the mud floor, as no part of the sacrifice is to leave the main house; skwama kho-yumbe Wepe performed the sacrifice to the goddess of the main house.
 tree, Prunus persica, with fruit ripening in the month of Aşặh; Nep. $\bar{a} r u \bar{u}$.
khu?wa? n., [< wa? chicken] small dark bird resembling, but smaller than, a cuckoo.
khumma?, -khums-/-khum- vt., 1) (with non-human patient) train, bridle, tame; ambare khen onin khumsu My father trained that horse; cf. kamma?; 2) (with human patient) restrain, control, keep in check; subjugate; monaha? khumsunsin $I$ kept the men in check.
khunchi pro., they, them (dual).
khunchi- pf., their (non-singular).
khune? pro., he, she, him, her.
khupma?, -khutt-/-khut-/-khu?1 I) vt., rob someone; steal something; II) vi., 1) steal, commit a theft; 2) be stolen.
khuriya n., [Nep. < *khoriyā < khorī] small metal cup.
khu-kma?, -khu•kt-/-khu•k- vt., [dir. < khu•nma? cover oneself with something] cover someone (= patient) with a coverlet, wrap someone in a covering; andzumin porthanille khu'ktunbs; I draped a pachyaurā over my friend [to keep him warm].
$k h u \cdot n m a ?,-k h u \cdot k s-/-k h u \cdot n-\quad v t ., ~ c o v e r ~ o n e s e l f ~ w i t h ~ s o m e-~$ thing, wrap oneself in something (= patient); wear (headdress); cundzi-k?ille po.tthan pho.ktan?okhu•ksup When it gets cold I drape a pachyaurā
across my shoulders; khene? henay to•pi keghu•ksu? Why are you wearing a topl?; cf. camma?, khamma?, wa.pma?; cf. khu•kma?.
khyikma? vide khikma?.
khyu n., [< Nep. ghiu] ghee, clarified butter.

1
la vide na.
la?ba adv., perhaps, possibly, maybe (clause-final particle); tha.?-?e dha-?e lapba (leave_behind_for--1sPS leave-1sPS probably) He'll probably leave it behind for me; cf. 1 Pre•?e., i•ya.
lapba n., adulterer, cuckold; lapba lapba abhelleyan mendopnen Two lapbas never reconcile; a lapba-lapbs relationship is inherently irreconcilable; cf. la?ma
la?ma n., adulteress, illicit mistress, illicit lover (f), wife whose husband has been unfaithful; la?ma la?ma tonma? mehe•?, tommyan yumma?an mehe•? Two la?mas may be reconciled, having become reconciled they may even dwell together; a la?ma-la?ma relationship is potentially reconcilable, and may grow into a tumma-pakma relationship.
la?phe•ma?, lap-phe•s-/la?-phe•- vt., [la? < *lapma? discard; cf. pha?lapma?] toss to someone, fling through the air at or to someone; cf. lapphuma?.
la?phuma?, lap-phus-/la?-phu- vt., [la? < *lapma? discard; cf. pha?lapma?] throw out; cf. la?phe.ma?.
lakma?, -lag-/-lak- vt., 1) lick; 2) sallak lakma? lick clean; kerek tok?in sollak lagu He licked his plate clean; cf. lanma?.
lakma?, -lakt-/-lak- vi., be salty; be too strong (to the taste).
lakma?, -lakt-/-lak- 1) vi., boil (of a liquid); pitnu lak The milk is boiling; cwaplin lakte The water was boiling; 2) vt.imp., (with non-referential 3sA) boil (patient: liquid); cwa?l lakt-u (water boil--3P) The water is boiling; cf. lapma, themma?.
lakphe?l $n$., the leech of the wet season, lurking on vegetation and in ponds, groping about blindly in search of a host to whom it can latch onto and occasionally standing upright inchworm-like on its posterior extremity; cf. lup.
laksinma? vr., lick each other (of livestock); menda? melaksin The goats lick each other; pi?l laknetchi

The two cows lick each other.
lam 1) n., road, way; cf. khokma? (2), yansu; 2) postp., via; from.
lambo n., a cold, a cough; collocates with the verb toma?, q.v.
lamde•n adv., [< lam way] halfway.
lamdippan $n .,[<1 a m$ road] wayfarer, passer-by, pedestrian, stranger.
lamdhe• 21 n., [lam way, road $+*$ the. 11 threshold, cf. namdhe•P1] door.
lami $n ., h o g, ~ c a s t r a t e d ~ b o a r ~ r a i s e d ~ f o r ~ i t s ~ m e a t ; ~ c f . ~$ phak, yo•ppa.
lamlam adv., [< 1am road] on the way, on the road, along the road.
lamlambyapl n., [< pyapl cricket] grasshopper.
lamsa?, - llamsa? n., ego's sister's child (male speaking).
lamsa? panli, -1lamsa? payli n., ego's sister's son's wife (male speaking).
lamsa? papmi, -1lamsa? pammi n., ego's sister's daughter's husband (female speaking).
lan n., leg, foot.
lanbuk n., [lan leg + *buk voice, sound; cf. pa•nbuk] footsteps; (with mukma? 'sound') kulan sa•Prik muk His footsteps sound very loudly.
1anco.?1 n., [lan leg, foot $+*$ co.?1 digit; hukco•?1, makco. 21] toe.
lange? $\mathrm{n} .$, south.
 leg] walk, go on foot, stride.
langhe•kma?, lan-ghe.kt-/lan-ghe.k- vide langhe-kma?.
lanka.kthimba n., [< lan foot, leg] heel.
lankhembork $\mathrm{n} .$, [lan leg] calf, calves of the leg.
lanma n., [< lan foot, leg] big toe; cf. hama, hukma.
lanma?, -laks-/-lan- vt., [caus. < lakma? boil] boil (a liquid); pitnuPin laksun $I^{\prime} m$ boiling the milk; a-lan-s-u Wedi shall boil it; cf. lanma?, themma?.
lanma?, -laks-/-lay- vt., [caus. < lakma? lick] give to lick; piplha? yum laksunsin, pillhapre melagu I gave the cows salt to lick, and the cows licked it up.
lammik n., [lan leg + mik eye] ankle; cf. hukmik.
lammurik n.. [lan leg, foot + murik body hair] leg hair, foot hair.
lanpho-nga n., [lan leg, foot + pho•nga ball] football; cf. hukpho•nga.
lansik n., [lay leg + sik marrow] leg marrow; cf. huksik, nesik.
lansup n., [lan leg, foot] shoe; cf. dzutta, huksup.
lansup kedo.ba n., [lansup shoe $+A P$ of torma? 'to sew'] ethnonym for the $s \bar{a} r k \bar{i}$ or leatherworkers' caste.
lantappe $n .,[<1 a n ~ l e g, ~ f o o t] ~ s o l e ~ o f ~ t h e ~ f o o t ; ~ c f . ~ h u k-~$ tappe.
layyo•p n., [lan leg + yo•p imprint, impression] footprint.
lapma?, -1ab-/-1ap- vt., 1) singe off feathers or hair (murik) of a slaughtered animal; wapin labu He's singing the feathers off the chicken; 2) set fire to; bha-tra melabu They started a brush fire; cf. ha?ma?, ha.mma?, tukma?, tupma?.
lauro• n., [< Nep. lauro] stick; vide sindze•k, tokka?1.
1a.b n., moon.
1a.bbutthun n.myth., [1a.b moon + putthun foam, cf. putthunwa] lit. lunar foam; foam originating from the left whilst churning, originating from counterclockwise rotation of the churning rod; cf. nambutthun.
labbherik adv.myth., [labb moon + pherik churning rod, q.v.] lit. lunar churning rod; churning counterclockwise, to the left; cf. nambherik.
labbhok n., large white radish-like tuber, Nep. mūlã.
la•bdzo•kma?, 1a•b-dzo•g-/1a•b-dzo•k- vi., [?く Nep. 1̄̄bh profit, advantage $+c o \cdot k m a ?$ do; cf. pardzo.kma?] 1) cost; a•kkhya.k la•bdzo•k How much does it cost?; 2) take (time) thi tho•kma? thik ya.n la-bdzo-k It takes a day to cook red millet (in the manufacture of th1.); 3) go off (of a bell or alarm); biha•ndik tuksi muktelle huk?o- warpmnaben la-bdzo•k he.kte The wristwatch began to sound at six in the morning.
la•bne•tti adv., [la.b moon + *ne•tti cord, string, cf. ne-tti clitoris] lit. lunar cord; pulling at the lunar (left) cord wound about the churning rod (pherik, q.v.); cf. namne•tti.
$1 a \cdot g i \quad p o s t p .,[<N e p . \quad l \bar{a} g i$ for] (with genitive) for, in order to; me-ghip-nen-10 co-k-me-11e 1a-gi cidzi? cidzi? khom-ma? po•n (NEG-stick-NEG-prG do-INF-GEN for a_little a_little stir-INF EXIG) [You] have to keep stirring it a little bit all the time in order to prevent it from sticking.
la.kma?, -1a.kt-/-1a.k- vi., apply, be in effect, as in the expressions: 1) -se•?l la.kma? be hungry (lit. hunger apply); ke-se•Pl sa•rik la.kt-e ro• cumme•! (yours-hunger very apply-PT ASS friend-VOC) You are very hungry, my friend!; cf. kidhi;
2) -yak la•kma? be angry (lit. anger apply); a-yak $m \varepsilon-1 a \cdot k-n \varepsilon n$ (my-anger NEG-apply-NEG) I won't be angry.
Ia.kma?, -1a.kt-/-1a.k- vt., [dir. < la.nma? dance] trample, stamp, walk underfoot, kick; pipl-ille la.kt-an (cow-ERG trample-1sPS/PT) The cow walked me underfoot.
la.lti.n n., [< Nep. lāltin] kerosene lamp.
la.lti•n vide la.lti-n.
 ma?, yapla.kma?.
la.bde.ngu n., [< la.b moon] ring around the moon; cf. namde•ngu.
la.p n., wing.
la•pma?, -1a•pt-/-1a•p- vide khemgheman la•pma?, niniyan la.pma?.
1a.pma?, -1a•pt-/-1a•p- vt.imp., be lightweight; cf. 1ipma?, yonyon.
$1 a \cdot p m a ?,-1 a \cdot s-/-1 a \cdot t-/-1 a \cdot ? 1$ vi., enter, go into, come into.
la•pphipma n., [< la•p wing] armpit.
-la.se vt. + sup.sf., [fossilised supine < *la.ma? take someone along, take someone away, get someone] (with verbs of motion) anga kula.se pe-k?eba I'm going to get him; ala•se mebhen They're coming to take me away.
1a-ttha? $n .$, difference, amelioration; cf. mepma? (9).
la.tthapba n.adj., [< la.thha? difference] differing, esp. in age; khunchi yorik la•thapbasi They differ greatly in age; yollik la•thabasige We differ greatly in age.
le. n., penis.
le.dhi•mba n., [le. penis + thi•n egg + -pa nom.sf.] testicles.
le•gha.k n., [le. penis + < kha.kma? congeal; cf. kha.kmipl, kha•kwe?1, migha-k, mikho•?, namdzi?kho•?, nehikkhok] smegma; cf. le•wa.
le.kma?, - le.kt-/-1e.k- vt., scald, burn (of a liquid); mokwa-1le le.ktan The hot water scalded me; cf. haywama?, ko•ma?, o•?ma?, ya•mma?, yemma?.
le.mmar, -1e•ps-/-le•m- vi., 1) slip, slide; kele•psif? Did you slip?; ale.m lo•! We'll slip if we don't watch out!; cf. 1ع•rma?, lyamma?; 2) be slippery (of a surface or substance).
le.nmar, $-1 e \cdot n-\quad v t ., \operatorname{pour}$ (fluid), add (fluid).
le. nma?, - le.ks-/-1e•n- vt., fry in oil, deep-fry.
le.nwa n., [< le.nma? pour, *wa water] puddle.
le.pma?, - le•b-/-1e•p- vt., make into rolls, form into rolls (eg. mandok).
1e.pma?, -1e.tt-/-1e.t-/-1e.p1 vt., plunge into something, thrust into, stick into, drive into.
le.pma?, -1e.tt-/-1e•t-/-1e•P1 vt., shuck maize (kernels from the cob); cf. lu•nma?.
le•murik n., [1e. penis + murik body hair] male pubic hair.
le.wa n., [le. penis + *wa water] sperm; cf. le•gha.k.
1ع?ma?, -1ع?r-/-1є?-1) vi., (with -yak 'anger') become unleashed; sa•rtk khunchi-yak $1 \varepsilon$ ?r- $\varepsilon$ (very their--anger become_unleashed-PT) They became very angry; keyak le?i• mele?nenni•? Are you going to get angry [about that] or aren't you?; 2) vi.vt., (with nin 'gall', 'spleen') be fed up with something (= inst. or erg.), have had enough of something; tok-le sa•rik anin lePre I'm fed up with cooked rice; kheni-pa•n-le sarik anin le?re I'm fed up with what youp have to say; thi--lle kunin le? He'll be fed up with millet beer [when he wakes up in the morning]; hekke. keba-ttumille anin 1e? le? 1o•! If you guys are going to talk that way, I'm going to get fed upl; cf. e•?ma?, 1єpma?, -nbo•hipma?.
lekca adj., naked, nude.
lekma?, -1єkt-/-1єk- vt., [dir. < 1єŋma? wander about lost] trade, exchange; leksu Let'sdi trade.
lєkwa n., [< 1عkma? exchange, trade] exchange, barter.
lem n., 1) kidney, side; lemsi (dual) kidneys; 2) lack of spunk, lack of energy (with yu•ma?, q.v.).
1єmma?, -1end-/-1£n- vi., become dislocated, jump or slide out of its socket or place.
1endik $n .,\left[1 \varepsilon n\right.$ day $+{ }^{*} d i k$ period of day] in the daytime; enda•ndik lendik cunmedzi-knen It's not cold in the daytime these days; cf. biha•ndik, idik, sendik, ta.ndik, yarndik, yunchik.
lendzya n., [1en daytime + cama? eat] midday snack generally consisting of no•mnaba marki (popcorn) and roasted cembi (soybeans); Nep. khājā.
lenlen adv., [< $1 \varepsilon n$ daytime] the whole day long, during the whole daytime period; cf. senchen.
len n., [< lenma? turn over] turn.
lenma?, -len- vi., wander about lost; lenan I've lost my way; cf. lekma?, leŋma?, ma•ma?, pa•nleŋma?, po-tma?
 turn over, flip over; vide -ninwa lemma?.
lensinmar vr., [1cnma? turn over] change.
 leased] 1) give up, take leave of, quit; kebarnphe kele?ruba a•kkhen ya.n po-kse How many days has it been since you left your village?; allo anchi amletchi They'll leave us di now; ale?l ane?l [3s $\rightarrow 1 p i]$ He's about to leave us (i.e. to pass away); kundzumille le?ru His friend took leave of him; cf. na?ma?; 2) let go, release; undo (eg. a piplchikki from around a cow's neck, khi• from a ball of thread, hu'p 'knot'; cf. pha•nma?); piPlin kele?ruwi.? - le?run Did you release the cow? - I did; pare•wa-•n 1c?runba I've let the pigeon go.
1єpma?, -1عpt-/-1عp- vt., 1) cast, throw, toss (overhand; cf. pho•mma?); khen lumin keleptui.? Did you throw that stone?; 2) hit someone or something with a thrown object; lumille leptan He hit me with a rock (he threw); khomma?, te?ma?, yamma? (1).
-1عpman postp., toward.
-1epsan postp.. toward; khunchi him-1epsan thanetch1 Theyd headed homeward.
lepsan $n$., office, division, area (of work); atin 1epsan?o. yarmbok kedzo-guba? In which office do you work?
1عrehat adv., on one's stomach; lerehan im He sleeps on his stomach; cf. ho?pe?1, cyanya.
1eso•P1, -1so•21- n., tongue.
$1 \varepsilon \cdot k m a ?,-1 \varepsilon \cdot k t-/-1 \varepsilon \cdot k-\quad v i .$, peel severely, shed one's skin (cf. ti•kma?); cwaplille le.ktan I peeled severely because of the water; (of insects or reptiles:) moult; cf. ti-kma?.
1e.ma?, $-1 \varepsilon \cdot s-1-1 \varepsilon \cdot-\quad v t .$, know.
$1 \varepsilon \cdot m m a ?,-1 \varepsilon \cdot m-\quad v t .$, sweat-talk, deceive, flatter, seduce, talk someone into, bring someone to reason, try to make someone understand; cf. ninwa hi-ma?.
1ع.mma?, -1ع•md-/-1ع•m- vt., darn, mend or patch up (a hole in a garment); kuhogin $1 \varepsilon \cdot m m \cdot b o \cdot n$ The hole must be darned.
$1 \varepsilon \cdot m m a ?,-1 \varepsilon \cdot n d-/-1 \varepsilon \cdot n-\quad v t .$, pull down and snap off, strip (eg. branches from a tree); sinsarapl $1 \varepsilon \cdot n$ - dun dha.sun I stripped off the branches.
 khune? lam-2o• $1 \varepsilon \cdot \eta-10$ ya.k (that man-ABS slip-PT, he road-LOC slip-prG be) That guy slipped, he's slipping all over the road; pitma•n $1 \varepsilon \cdot k s \varepsilon$ The cow slipped; cf. le.mma?.
$1 \varepsilon \cdot n m a ?,-1 \varepsilon \cdot k s-/-1 \varepsilon \cdot \eta-\quad v t ., \quad[c a u s .<1 \varepsilon \cdot \eta m a ?$ rub, smear]
knead, make dough; khore•n ke-1c•ks-u (bread 2--knead-3P) You make bread; khunc? khore•n $1 \varepsilon \cdot k s u r 刀$ ya.k He's kneading dough; cf. sopma?.
1ع・クma?, -1ع•ks-/-1ع•n- vt., 1) clear (land), chop down; ya.kkha? 1ع.ksu He cleared the jungle; 2) cause to disperse; mona-ha? $1 \varepsilon \cdot k s-u-n-s i-n$ (man-p dis-perse-3P-1sA-nsP-1sA) I drove all the people away.
$1 \varepsilon \cdot \eta m a ?,-1 \varepsilon \cdot \eta-\quad v t .$, smear, rub, rub in, daub, overpaint, esp. whitewash or redwash houses with pigmented clay and manure (eg.,kham-ille, cwarl-ille with clay, with water) ; piflhi-nu kha'm sop-map-an him--ha? $1 \varepsilon \cdot \boldsymbol{y}$-ma? bo•g (manure-and clay mix_by_hand--INF-and house-p smear-INF EXIG) Manure and clay must be mixed and the houses recoated; cf. $1 \varepsilon \cdot \boldsymbol{y}-$ ma?.
lacə, rəcə cl. [< Nep. rahecha] clause-final deprehensative particle indicating that what is stated in the clause has only recently come to be realized or discovered by the speaker.
loghe•ll $n$., Nepalese shirt, torso garment or upper part of the official Nepalese costume for men, Nep. daurā; cf. sumba.
117 n., 1) slingshot, catapult; vide ko•repl; 2) bow; cf. to• $n$.
libhu num.col., four; cf. lisi.
lima?, -1is-/-1i- vt., insert one's hands into something; ahukPin su?wa?o lisunba $I$ stuck my hand into the bag; cundzi-kte, kehukin kego-dzi?o. lise?f It has turned cold. Stick your hands in your pockets!; cf. li•mma?.
$11 m b a n .,[11 m m a r$ be sweet + -pa nom.sf.] sweets, candy; cf. kelimba.
limma?, -1imd-/-1im- vi., taste sweet, be sweet; taste salty, be salty; limdei-? Does it taste sweet (salty)?; cf. limba, kelimba; lakma?.
lin n., thatch, thatching.
linma?, -lin- vt., climb; cf. linma?.
linma?, -lins-/-1in- vi., [caus. < linma? climb] 1) (of the sun) suddenly begin to shine, come up over the horizon or from behind a mountain, break through the clouds; nam linse The sun broke through [eg. the clouds], the sun rose; 2) grow (of plants); marki linse The maize is growing; cf. po-ma?.
1inma?, -1ins-/-1in- vt., pour; cf. wepma?.
lipma?, -lib-/-1ip- vt., twine (eg., sikki? rope); cf. pho-ma?, tha.ktha-kma?.
11pma?, -1ipt-/-11p- vi., be heavy, weigh much; sarik
lipte It's gotten to be quite heavy; cf. la'pma?, yonyon.
liren adv., [lifour $+1 \varepsilon n$ turn] four times.
lisi num., four.
li.kma?, -1i•g-/-1i•k- vi., enter into an opening; cf. li-kma?, 1i-nma?.
li.kma?, -1i.kt-/-1i•k- vt., [dir. < 1i•kma? enter into an opening] infect someone, pass a disease onto someone.
1i-mma?, -1i•nd-/-1i•n- vt., [caus. < lima? insert one's hand into something] stick through a hole; 1i•nd--ع? phench-e?! (stick_through-IMP have_brought--IMP) Send it through the hole; sammill-ille ku-hon-Po. khi•-n 11•nd-u (needle-GEN its-hole-LOC thread-ABS stick through-3P) She passed the thread through the eye of the needle.
$1 i \cdot n m a ?,-1 i \cdot k s-/-1 i \cdot n-\quad v t . \quad[c a u s .<1 i \cdot k m a ?$ enter into an openingl insert into an opening in order to conceal.
10.kma?, -10.kt-/-10.k vi., run, sprint, race, jump; cf. kidhi lo-kma?, lo.gma?.
lo.ma?, -10.s-/-10.- vt., underlay, lay down a substrate (= patient, eg. gundri straw mat, dasana bedding), lay down underneath; cf. lo•pma?.
$10 \cdot m b h \varepsilon ? 1 \mathrm{n} .$, large broad rectangular mat of split bamboo (Nep. mẽadro); cf. gundri.
10. nma?, -10.ks-/-10.g- vt., [caus. < lo.kma? run] have someone run, make someone run; kelo-kse ro•! He sure had you on the run!
10.pma?, -10.tt-/-10.t-/-10.?1 vt., [dir. < lo.ma? underlay] underlay someone, lay something underneath someone, give someone (= patient) something to sit on, lay down a substrate for someone.
10.tna n., [< *lo.tmPna PP < lo•pmap underlay someone] long rectangular straw mat, Nep. gundrī; cf. lo-mbhe?1.
10, lo, ro, ra interj., alright, 0.K., alright then.
1021 adv., just, just now.
1oว1-1oว1 adv., just now, just.
10211021pa adj., [< 10?1-10?1 just now + -pa nom.sf.] fresh.
10?ma?, -10Pr-/-10?- I) vi., 1) say; 2) look, seem, appear; khene? hendza? kusin kelo? You act like a child, you behave like a child; cf. tha-pma?; 3) -sokma hik lo?ma? vi., feel tightness in the chest; have difficulty breathing; sendik ku-sokma hik lopr-e (at night 3 -breath stifle get-PT) He
had difficulty breathing last night; cf. hikma?; 4) okkhum lo?ma? vi., duck, stoop; 5) swa?l lo?ma? vi., keep silent; swapl 10?-m-bo•n (keep silent-INF-EXIG) [You/we/one] must keep silent; hen an men-chap-?ع?, swa?l 15?-n ips-e?! (what also NEG-write-IMP, keep_silent-pfG sleep-IMP) Don't write anything [anymore], shut up and go to sleepl; 6) -na mak lo?ma? be upset, be grieved, be annoyed; kuna mak 10 ? He's upset (lit. His face appears black); ana mak 10?! - henay habha ? I'm upset! - What for?; 7) -nin sisi lo?ma? be listless, not be in the mood to do something, be too disinterested to undertake something; anin sisi lopre I'm just not in the mood; cf. yu'mal (2), to-pma?; 8) pe.?e.go lopma? have ants in one's pants, feel the urge to get up and go; pe•?e•go$10 ? \varepsilon$ I'm getting the urge to get up and go; 9) -yam se.se. lo?ma? be invigorated, full of zest, refreshed; kuyam se-se. 107 mu He says he feels invigorated; 10) -yam condzon lopma? feel better, feel recuperated; $\varepsilon n$ ayam condzon $10 ?$ I feel better today; cf. mepma? (9); II) vt., in the expression lyc.n lopma?, q.v.
lo?rik postp.adv., [< lo?ma? say] saying (often as a postposition demarcating a direct quote); in which manner; cf.e.kke•, kusin.
lok n., portion, lot.
-lok, -rok postp.adv., only.
lokkhum n., courtyard, farmyard (Nep. $\frac{N}{a} g a n$ ).
lokma?, -lokt-/-lok- vt., pierce, jab, prick, stab.
lokthik num., [1ok only + -thik one] 1) one; 2) the same; nepman lokthik They're both the same.
lonma?, -10n- vi., chip off, flake off (of plastered on adobe pi•nda).
10pma?, -10?r-/-10t-/-10?1 vt., swallow; anga cwa?1 1oPrun I swallowed the water.
1otthrake. n., tree squirrel Callosciurus maclellandi with two black lines extending from head to tail; Nep. lokharke.
10.mma?, -10.nd-/-10•n- vi., come out, emerge, exude, egress; ku-nu 10.n (her-milk exude) She's lactating; anhik lo•nde (my-snot come_out-PT) My nose is runny; anga ho•? rok $10 \cdot n ? \varepsilon$ All $I$ do is break out in furuncles; ho•? 1o•nde $A$ furuncle has developed; cf. se•ma? 'exude'; cf. $10 \cdot p m a ?$.
10.mma?, -10.ps-/-10.m- vt., 1) lynch someone; 2) give someone a beating, give someone a clubbing.
10.pma?, -10.tt-/-10.t-/-10.21 vt., [dir. < 10.mma?] 1) remove, take off, take out; 2) cause to come out or hatch; wa?dzyak 10-ttusiba [The hen] hatched the chicks; 3) (slang) pay; cf. humma?.
lu clause-initial part., well, alright, so; lu, toramme? pha?an tha•?runsin Alright, go ahead and make fun of it, if that be the case, I'll leave it behind for them.
lukma?, -lug-/-luk- vi., be completed; ya.mbok co.k-m. lug-e (work do-INF be_completed-PT) The work has been completed; a-phis pe-kma? luge (office go-INF be_completed-PT) My job at the office is over; cf. lunma?
-1um-20•, - $1 u m$-mo. postp., $[1 u m+30 \cdot$ LOC] between, inbetween; anchi-lum-?o• mi ne there's a fire between us.
lumba n., large bowl or cup, eg. thi dhunba lumba a large bowl for drinking thi•; cf. kho•re?l.
lumbhupl n., large basket similar to a thonga (q.v.) but with a tighter mesh of split reeds or splintered bamboo or the., not able to stand upright well without being propped up, used as a receptacle in deriving sona? from canokwa; pã̃cthare Limbu sop-po-?, Nep. thunse, thunce.
lumma?, -lups-/-1um- vt., [caus. < lupma? bury] pile up.
luy $\mathrm{n} .$, stone, rock.
luna?, -lluna? n., ego's cousin through maternal uncle or paternal aunt.
lundze•k n., [lun rock + ce•k piece] small stone, pebble; cf. lundzi?.
lundzi? n., [lun rock $+c i\rangle$ bit] gravel, pebbles; cf. kha.mdzi?, lundze.k.
lungi n., [?< Nep. lungī] male casual dress consisting of one large coloured sheet of cloth wrapped around the legs and tucked in at the waist, identical to the casual dress worn by the Indo-Aryans in the Tarā̄ and the Burmese national dress or lunkhyi (loũji). As opposed to the Burmese, Limbus do not wear a lungi outside of a domestic situation.
lunghun $n .,[<$ lun rock, stone] large flat stone on the ground used as a surface for pounding spices (Nep. śilauţa), in conjunction with a lunsa?l, q.v.
lunhi n., [lun rock, stone + hi shit, excrement] lichen (used by the Limbus in ointment for cuts and wounds).
lumma n., liver; heart, vide nere?1; cf. -lunma himma?, lumma hi'pma?.
lunma n., [< lun stone, rock] (in compounds only) mountain range; vide pho•ktanlumma, senche•lumma, waranlumma.
-lunma himma?, -hips/-him- vi., 1) [lumma liver] miss yearn, experience nostalgia, experience the grief of separation (Nep. viraha lāgnu); sa•Prik a-lunma him (very my-heart yearn/nostalgia/miss) I am extremely overwhelned by the grief of separation, by nostalgia; kelunma him loca I see you're overwhelmed with longing; 2) with unidentified pf. (possibly for purposes of metre) in the proverb: yokma-yo• te•him lumma pahim When away from home, one inevitably becomes homesick; cf. luyma hi•pma?.
lumma hi•pma?, -lumma hi•pma?, -hi•pt-/-hi•p- vt., [dir. < -lumma himma? experience yearning] miss someone; lunma kehiptwi.? Do you miss him?; khene? keberkPille go. Iunma hipne ro. 1 I'll sure miss you when you're gone!; kebe•kPille khenc? lumma hi•pnetchige We'll miss you when you go; andzumin sa•Prik alunma hi•ptun $I$ miss my friend very much.
lumma?, -luks-/-lun- vt., [dir. < lukma? be completed] complete; ya•mbok en lok luks-u-n (work today only complete-3P-1sA) I shall only be able to complete the work today (i.e. I have not gotten around to completing it before today); pa•n luksun I have said what $I$ have to say; nisa.mhim perk-ma? luks--u-n (school go-INF complete-3P-1sA) I have finished going to school, I don't go to school anymore.
lunsail n., [lun rock, stone + sall offspring, child] irregular oblong egg-shaped pounding stone held in the hand and used in conjunction with a lunghun, q.v.; cf. ko•co-sa?1, menda?sa?l, myansa?1, pusall, phaksa?1, wa?sall.
Iunsum n., [< lun rock, stone + *sum ?mortar (cf. sumbo•g)] 1) gizzard; 2) circular hand-driven grinding stone consisting of two circular slabs lying one atop the other, the upper one equipped with a stick handle and a hole in the centre through which a wooden pivot loosely holds it in place with respect to the slab underneath; ma•ki-lunsum a large lunsum for grinding maize (ma.ki maize); pe-nap-lunsum a smaller lunsum for grinding red millet (perna? millet); See the illustration at the top of the following page.

lup n., large grey leech whose larvae infest puddles and drinking holes, whence they enter the nostrils and sinuses of cattle where they mature; when fullgrown and glutted they abandon their roost through the nostrils of the drinking cow to re-enter the water and multiply; the lup can be lured out of its bovine host by splashing water up the cow's nose and grabbing the hydrophilic lup as it gropes downward with its posterior extremity; the lup seldom infests humans, but can then be extracted following the same procedure; cf. lakphe?1.
lupe?1 n., pile, heap.
lupmar, -lupt-/-lup- vt., teach manners, cause to behave, have take care of, run (a household).
lupma?, -lupt-/-lup- 1) vi., be buried; lupte It is buried; 2) vt., bury something; cf. lumma?.
1u. adv., ahead, on ahead.
lu•kma?, -lu•g-/-1u•k- vi., fall (from or out of a tree); kudza?-ha? me-lu•g-E me-dhe (fruit-p nsAS-fall from_the_tree-PT-nsAS fall/PT) The fruits have fallen from the tree; ku-bhekwa kerek lu•g-e dhe. (its-foliage all fall_from_the_tree-PT fall/PT) The tree has shed all its leaves.
lu• pma?, - lu'ks-/-lu•g- vt., 1) husk (ma.ki maize, i.e. the leaves from the cob); cf. le•pma?; 2) shake fruits (kudza?) out of a tree; kudza? lu•ks-u-y dhas-u-n (fruit shake_out-3P-1sA knock_down-$-3 \mathrm{P}-1 \mathrm{sA})$ I shook the fruits out of the tree.
lya interj. expressing exasperation on the part of the speaker.
lyanma?, -lyaks-/-lyan- vi., slide, slip; cf. 1ع.nma? le.mma?.
lye.n onomatopoeia, slap across the face; lye.n kusin lo?ma? slap someone across the face; lye.n kusin lo?ne! I'll slap you across the face!; cf. lo?ma? (II), pyak.
m
ma, -mma n., mother, (also familiarly: mother-in-law).
ma pakma, -mma pakma n., ego's father's second wife (if ego is the child of the first wife).
ma tumma, -mma tumma n., ego's father's first wife (if ego is the child of the second wife).
mapin n., ego's mother's bond-friend or se.ma, q.v.
mapyu n., bear.
$\operatorname{madza} \mathrm{n} .,[<\mathrm{Nep} . \operatorname{maj} j \bar{a}] \mathrm{fun}$.
maikro•skop n., [< Nep. māikroskop (sūkṣmadarśak yantra) < Eng.] microscope.
maila n., [< Nep. mailī] dirt.
maiti $n .,[<N e p$. māitī] members of the paternal or maiden household of a married girl who has joined the household of her spouse; cf. sammaba.
mak adj., black; mak lo? It looks black, it is black; cf. 107ma? $(2,6)$.
makco.?1 n., [< mak black $+c o \cdot ? 1$ digit; cf. hukco.?1, lanco-?1] black or charred embers; cf. midhappu, midzula, mighark, migho•mbe•, mihapl, misan.
makkelopba adj.. [mak black + AP of lo?ma? 'to appear'] black; cf. kumakla, maktanba.
maklep n., [< mak black] birth mark.
maktanba adj.n., [mak black + -tanba 2.1.2] black, blackkind; a black one; cf. kumakla, makkelopba.
mamma $\mathrm{n} .$, mama.
man n., deity.
manba.la. n., [man deity + ba.la. < Nep. pā1̄ period, era] ancient times, the period when primordial man lived together in harmony with the gods; cf. han-ba-1a.
maŋbhaya•ppa adj., [*manbha medium-sized + ya•pma? be an amount, -pa nom. sf.] medium-sized; cf. konya.ppa, khejya•ppa.
mandok n., [man deity + tok cooked rice] a staple made of black millet meal, ground on a pe•nap-lunsum, then cooked and molded into large black cucumber-shaped rolls which are traditionally eaten with a yumma?l made of stinging nettle (sikwa).
mangalba•r n., [< Nep. mãgalvär] Tuesday.
mangho.ma?, man-gho.y-/man-gho.- vi., [< man god + kho.$m a ?$ invoke, q.v.] cry wildly or half-wittedly, rant and rave; o.khre• maila yommu mangho (okhre Mahilā again rants) okhre Mahilā is ranting and raving again; cf. mankho-pma?.
mankho•pma?, man-kho•tt-/man-kho-t-/man-kho-?1 vt.vi., [man deity + dir. < kho•ma? pray] exorcise spirits from someone (= patient); phe-danme-1le khene? mangegho- 71 The shaman will exorcise you; phe•danmahapre manmegho-tte The shamans exorcised.
masi n., barley.
masi-phe.?rum n., barley flour.
ma.ki n., [< Nep. makai] maize; no•mnaba ma•ki popcorn; cf. lendzya, khe-kya.
ma.kibo'n n., [<marki maize] whitely popped, well popped popcorn (as opposed to the half-popped or poorly popped pieces).
ma•kibhe n., [ma.ki maize + phe. cob] corn cob, maize cob.
ma•kidok n., [ma.ki maize + tok cooked grain] a tok made from coarsely ground maize; phutm?naba ma•kidok (lit. mixed ma•kidok) a half and half mixture of ma.kidok and wetchya?dok, q.v.
ma•kilan n., [ma.ki maize + lan leg] maize stalk, cornstalk.
ma.ki-phe•?rum n., maize flour.
ma.khi n., blood.
$m a \cdot k h 1 l a m$ n., [ma.khi blood + lam road] vein, artery, blood vessel.
ma.kkho•? n., garlic.
ma.kkhunde. [< mak black] 1) adj., turbid, muddy; cwapl ma.kkhunde. co.k The water is muddy; 2) n., muddy water; also: slang for thi•, served lukewarm, cf. the metaphorical usage of se-dzonwa.
ma-kma?, -ma.kt-/-ma.k- vt., see (in the expression: scpman ma.kma? 'to dream').
ma.ksip n., [< ma.ki maize] corn cob leaf, maize cob leaf, used as rolling papers; cf. ho-pmPnaba.
ma•le adj., [< Nep. māle] motley, particoloured (with regard to the colouration of livestock).
ma-mal, -ma.s-/-ma-- vt., [caus. < ma-mal become lost] lose; cf. ma-ma?, ninwa ma.ma?.
$m a \cdot m a ?,-m o y-/-m a \cdot-\quad v i .$, be lost, get lost, become lost; amoye kusin lop It looks like we've lost track of each other; cf. lenma?, ma•ma?, nehi ma.ma?, po-tma?
$m a \cdot m m a ?,-m a \cdot n d-/-m a \cdot n-\quad v t .,[d i r .<m a \cdot p m a ?$ be used up]
finish, use up; kon ma•ki kema'ndubai•? Have you finished all this maize?
ma.ngha adv., far.
$m a \cdot n m a ?,-m a \cdot k s-/ m a \cdot n-\quad v i ., b e$ far, be faraway; ma•kse It has gotten to be far away; sarik ma•t It's extremely far away.
ma•pmar, -ma•r-/-ma•t-/-ma•?1 vi., be finished, be used up; yan ma.re there's no more money left; pitnu $m a \cdot P 1$ the milk will be used up; cf. ma.mma?.
ma.sinmar vr., [< ma.ma? lose] pass away, decease; marsinne?1 He's about to die; thon?o- ma-sine He passed away in the war; cf. sima?.
me.'Pe•, me•nne. postp., [< npG affixes] without; terathum tyanan cum me•?e. wayan I came to Tehrathum and was without friends.
me•P1 n., wife.
me.?ma?, -me•Pr-/-me•?- 1) vi., be fat, be pudgy, be overweight; 2) vi. (or vt., with non-referential 3sP agreement) get fat, become overweight.
$m e \cdot k m a ?,-m e \cdot k t-/-m e \cdot k-\quad v i ., \quad b l e a t$ (of goats).
me-me-thumma n., widow.
$m e \cdot n$ vi., negative 'to be', vide 3.1.1; i.e. 'it is not the case that'.
me•nduk vi.inv., 1) no; 2) is not (the negative form of the suffixal 'to be', vide 3.1.1).
$m e \cdot n n e$ vide me•?e•.
me.wa n., [< Nep. mevā] papaya.
$m \varepsilon k m a ?$, -meg-/-mek- vi., run out (of a supply of something), become depleted; sya? yollik yankho•tt-u-n yuks-u-n-ba, meg-e raca (husked rice much stock-pile-3P-1sA put-3P-1sA-IPF [but] run_out-PT DEPR) I stockpiled a lot of rice, but it seems to have run out.
melluy n., dowry; cf. phu?sipma?.
$m \varepsilon n$ n., value, price.
mencha?, -mmencha- $n .,[m e n+s a ? ~ c h i l d] ~ g r a n d c h i l d$.
menchamdin $\mathrm{n} .$, [men <? mona man + sam spirit, soul + *-din directional suffix, cf. cupsandin, phenchandin] sentient man, man as an embodied spirit or soul.
menchukma adj.f., [men- NEG + sukma? be able + -ma NOM/f] pregnant.
menchum?na adj., [NP of suma? 'to touch'] (lit. untouchable) in menstruation, in a four-day state of untouchability due to menstruation; a menstruating person bathes herself on the first and fourth day of her period and refrains from 'contaminating' other people's food, water or speech in the inte-
rim; kon menchuma•n menchumPna po-kse This girl has started menstruating, i.e. is temporarily impure and untouchable; cf. Nep. nachune < chunu 'to touch'.
menchumPnaba n., [menchumPna (q.v.) + -pa nom.sf.] lit. untouchability, viz. menstruation, four-day state of impurity and untouchability due to menstruation.
menchuma n ., woman, lady.
 disambiguate gender of sa? when this is not obvious) .
menchya $n .$, maiden, young lady; cf. kepma? (3).
menchya-purup $n$., [menchya maiden + *purup cluster] the Pleiades (constellation).
menchya yamma thegu n., (lit. large maiden mountain) name of the highest peak visible from Tamphula to the northnorthwest; pe•ni-ba•n-lam khen-le ku-min ho•p-pa, menchya yamma thegu rok me-mett-u (Ne-pali-language-via that-GEN its-name not_to_be-IPF, maiden large mountain only nsAS-say-3P) There's no name for it in Nepali, it is just called (in Limbu) the large maiden mountain.
menda? n., goat.
menda?sa?l n., [menda? goat + sa?l ~sa? child, offspring] kid; cf. ko•co•sa?1, lunsa?1, myansa?1, pusa?1, phaksa?l, wa?sa?1.
mendalsikki? n., [lit. goat-rope] leash or rope to tie up a goat to a post or tree.
mennuba adj., [men- NEG + nuba good] bad.
$m \varepsilon \eta m a ?,-m \varepsilon k s-/-m \varepsilon \eta-v t ., \quad[c a u s .<m \varepsilon k m a ? ~ g e t ~ d e p l e t e d] ~ t o ~$ 'have done it again' (sarcastic); hendzapbitcha--re yallik me-meks-u raca (children-ERG much nsAS'have_done_it_again' DEPR) It seems the children have really done it again; yallik ke-meks-u rece (much 2-'have_done_it_again'-3P DEPR) You've really made a mess of it this time; a.kkhya•k $k \varepsilon-m \varepsilon k s-u$ (how_much 2-'have_done_it_again'-3P) What have you pulled this time?
$m \varepsilon p m a ?,-m \varepsilon t t-/-m \varepsilon t-/-m \varepsilon ? 1$ vt., 1) tell someone, say to someone (takes animate patient, except in the expression koy-in pe•ni-ba•n-lam hen me-mett-u (this-ABS Nepali-language-via what nsAS-say_to-3P) What do they say to this in Nepali, i.e. What do they call this in Nepali?; idzige•k memmettunni•? Don't they (viz. speakers of p $\frac{\tilde{a}}{\boldsymbol{a}}$ cthare Limbu) call this a 'knot'?; cf. pa-tma?); 2) do unto someone;
commit; 3) observe (viz. a practice); co.?co.? mepma? - n. + vt., (also co•?co-? phimma?, -phind-/ -phin-) observe the practice of co•?co•?, i.e. the practice of sprinkling a bit of cooked rice onto the floor next to one's plate prior to commencement of any meal in order to feed and thereby appease any malicious spirits which might be in the house. Co.?co.? is performed again if anyone should enter the house or be heard rustling about outside during the course of the meal, thereby possibly unwittingly escorting a malevolent ghost to dinner from outdoors; the practice of co•?co•? is also observed when eating out of doors on the road where the risk of becoming afflicted by a so-gha, sugup or sisam is greater; the practice is meant to show deference to and placate disincarnate spirits, lest they afflict (ha?ma?) one of those partaking of the meal; apsānī caḍhāunu; 4) imPim mepma? vt., wink at someone; 5) indo. $m \varepsilon p m a p, n .+v t ., ~ a f f l i c t ~ s o m e o n e ~ w i t h ~ a n ~ i l l n e s s ; ~$ this type of affliction is caused only by the jungle goddess ta.mbhunna or the outdoor deity pa-kkhaben. Young children are particularly, though not exclusively, susceptible to indo•; ta.mbhunnelle indo mettu The jungle goddess afflicted him; pa.kkhabelle indo mettan The outdoor deity afflicted me; cf. ha?ma?; 6) pho•n mepma? kick someone; pho•n mette?! Kick him!; cf. tamma?; 7) apply (eg. sidha 'medicine'); sidha met-chin- $3!$ (medicine apply-REF-IMP) Put some ointment on [yourself]!; 8) tho•way yo-wan mepma? suffer from dysentery, have to vomit and excrete diarrhoea simultaneously; tho.wan yo•wan mettan, khokmelle syan! I had dysentery and almost died!; cf. phi•pma?; 9) la•ttha? mepma? (used impersonally) get better, recuperate; cip la•tha? mettan I've gotten a little better; cf. 15?ma? (10); 10) pa•n mepma? scold, attack (verbally), demand an explanation.
mona $n .$, man, person.
mona-nu n., [lit. human-nipple] nipple, breast; this compound disambiguates nu, which is homophonous with the 3s/NPT form of numa? 'be good' and with nu 'milk'.
mona-sidza $n .,[l i t$. man-fly] housefly, Musca domestica. mone•thikma?, mone-thikt-/mone-thik- vi., mutter curses to oneself in anger, mumble invectives under one's
breath.
mo'ra n., mouth.
mo'rasik n., [< mara mouth] upper lip.
mo'rawase. n., [< mora mouth] lip.
masu adv., 1) slowly, gradually; mosu langhe•Tge?, alay tuk! Walk slowly, my leg hurts!; 2) quietly; mosu pa•Pre?, amghem! Talk softly, they'll hear uspi!
$m i n ., ~ t a i l$.
mi n., fire
-mi? n., sleepiness, drowsiness; in the expression: -mi? wama?, -mil yu•ma?, vide wama?, yu•ma?; cf. imma?.
miPllin adv., last year; cf. atcherma, a?nemma, $\varepsilon$ nnin, sumlin.
midikma?, mi-dig-/mi-dik- vi., [< mi fire] become burnt (of food which has been overheated), become charred.
midore, n., [< mi tail] large black bird with a long beautiful black-and-white and dazzling, blue, banner-shaped tail; Nep. Iāmpucchre.
midhappu n., [mi fire + thappu ash] half-burnt piece of wood, to be re-used in the next fire; cf. makco•2l, midzula, migha.k, migho•mbe•, mihapl, misan.
midza.?ma?, mi-ca•Pr-/mi-ca.?- vi., [<mi fire + ca.?ma?] warm oneself by the fire; cf. kansipma?, namca. Pma?.
midzula n., [mi fire + cula < Nep. cuhlā, cuhlo] fireplace (not a cuhlo!); cf. makco•Pl, midhappu, migha.k, migho•mbe•, miha?l, misan.
migha-k n., [mi fire + < kha-kma? congeal; cf. kha•kmipl, kha•kwe?1, le•gha•k, mikho•?, namdzipkho•?, nehikkhok] a glowing ember, smouldering red ember; cf. makco•?l, midhappu, midzula, migho•mbe•, miha?l, misan.
migho•mbe $\quad$., [<mi fire] a stick shoved into the smouldering embers of a used fire after all the halfburned pieces of wood (midhappu) have been salvaged for subsequent use. The migho•mbe. keeps the fire alive under the powdery ash and is used to relight the next fire; See the illustration at the top of the following page; cf. ho•mma?; cf. makco•?1, midhappu, midzula, migha•k, miha?l, misan.
mihali n., [< mi fire] a bed of glowing embers; cf. makco•Pl, midhappu, midzula, migha.k, migho•mbe•, misan.
mik n., eye; cf. -mik ya.ma?.

migho-mbe•
mikcip n., [mik eye $+c i p$ bit] dirt in one's eyes, exudate in one's eyes due to infection; amikci? sa•rik $10 \cdot n$ There's lots of exudate in my eyes; Nep. ciprā, kacerā; cf. mikci?bonben, mikhi, hadzi?.
mikciəbonbon n., [<mikci? eye exudate] profuse purulent exudate or mucous secretion covering the eye resulting from an infection.
mikco-Pi?ma?, mikco-?-i?r-/mikco-P-i?- vt., [ $<$ mik eye] keep an eye on someone or something; piplha? mikco•?iPma?si po•n. mikco•PiPrese?! - mikco-PiPrunsin na! The cattle will have to be kept track off. Keep an eye on them! - Don't worry, I will.
mikhetla n., [mik eye + het red $+-1 a$ colour suffix] 1) bloodshot eyes; 2) money (slang).
mik-hi n., [mik eye + hi shit, excrement] eye detritus; cf. mikci?, negho?hi.
mikkho. n., [< mik eye] brow.
mikkho•k n., [<mik eye] skull.
mikkhun, mikkhunba n., [< mik eye] eyebrows.
miklun n., [< mik eye] condition of having slept enough, state of having gotten enough sleep (with kepma? 'arrive'); kemiklug ke?rei-ba? - amiklun ke?re Have you gotten enough sleep? - Yes, I have; cf. ho?ma?n, imma?, ipmna, kha?l, mi?.
mikma?, -mikt-/-mik- vi., be in effect (of wa 'thirst'); awa mikte I'm thirsty.
mikphun n., [< mik eye + phun flower] eyelashes; cf. miksan.
mikphupla n., [mik eye + phu? (pho ~phup) white + la colour suffix] Englishman, European (cf. Bur.
myak-hna-phyu, lit. white face: myakhna 'face [myak 'eye' + hna 'nose'] + phyu 'be white'); cf. kha•mbhu?la.
miksan n., [<mik eye] eyelashes; cf. mikphun.
miksuk n., [mik eye + suk < sukma? be able] vision, eyesight; (collocates esp. with numa?, yarkma? and mennuma?, ho-pma?) kumiksuk nu roco His eyesight appears to be 0.K.; kemiksuk ya-k?i-ba Is your eyesight alright.
miksu'rumba adj., [< mik eye + sur- < su?ma? finish] blind.
miksye•n n., [<mik eye] points of recognition, familiar places or faces; po-ttan, amiksye•n ho-p I've lost my way, I have no points of recognition.
mikthekthek vide co-kma? (3).
mikwa n., [mik eye + *wa water] 1) tear; cf. thapma?; 2) puss; ho•?o• lam mikwa $10 \cdot n d \varepsilon$ puss came out of the furuncle.
mikwara•p n., [mikwa tear + la•p wing] bat.
$m i k w y a \cdot n s i \quad n ., \quad[<m i k$ eye, < $-s i$ dual sf.] eyelid, eyelids.
-mik ya•ma?, -ya•s-/-ya.- vi., be horrified by something one sees or imagines will happen; kumik ya-se She was horrified to see it; anga o.memoplen henanbhelle amik ya. I'm not going to look at it because I'll be horrified at the sight of it.
$m i-k h o \cdot ?$ (with absolutive suffix: mi-kharP-in) n., [mi fire + < kha•kma? condense; cf. kha•kmi?1, kha.kwe?1, le•gha•k, migha.k, namdzi?kho•?, nehikkhok] smoke; cf. toma? (1).
min n., name.
minla n., [< min name] reputation, honour; kuminla nuba khemde?1, sumsum kelopba His reputation is heard to be good, he's a well-mannered person.
misan n., [< mi fire] flame; cf. makco•?l, midhappu, midzula, migha•k, migho-mbe•, miha?l.
mise.k n., [<mi fire] spark.
mise.k-samman n., [lit. spark-deity] household deity, consort of the theba-samman and yuma-samman; it becomes irate when neglected, and it is therefore important to sacrifice an egg to it roughly every six months. If angered, it causes the eruption of boils or blisters (phokwa) all over the body which may subside if the mise.ksamman is appeased by the sacrifice of an egg.
miya? n., [mi fire + ya? paddy] ya?ron dried by the fire. $m i \cdot k m a ?,-m i \cdot g-/-m i \cdot k-v i .$, sink away, sink into (eg. mud,
not water; cf. hummar); khene? hilo•?o. kemi•k 10:! You'll sink into the mud if you don't watch out!
mo•ma?, -moy-/-mo-- vt., dig with a spade, till the soil, work the soil.
moci $n .,[<? ~ H i n d i ~ m i r c] ~ c h i l l y ~ p e p p e r ; ~ N e p . ~ k h o r s a ̄ n \bar{x}$, khursänī.
mo'gok, -mgok n., anus; cf. highormba.
moi n., [< Nep. mahī] whey.
mokma?, -mokt-/-mok- 1) vi., be hot (of liquids); cif ci? mok mok (lit. a little, little bit warm) lukewarm; cf. hanwama?, le.kma?, ko•ma?, ya•mma?, yemma?; 2) vt., boil, cook, warm up, heat up (liquids); pitnu moktun I'm boiling the milk.
mokwa n., [< mokma? to boil + *wa water $]$ 1) hot scalding $_{\text {wa }}$ water; 2) tea.
motto n., [< Nep. mato] opinion, idea, notion.
moya n., vulture.
mo•mą, -moy-/-mo- vt.imp., intoxicate, inebriate; khepha? moy-u-si (theyp inebriate-3P-nsP) They are drunk; thi-re ke-moy-e (millet_beer-ERG 2-ineb-riate-PT) The jäd has gotten you drunk; thi $\cdot$ men--dhun-? ? henagbhelle thi-re a-mo•! (millet_beer NEG-drink-IMP because millet_beer-ERG 1-inebriate) Don't drink millet beer because it gets you drunk!; mo--Pe (inebriate-1sPS/NPT) I'm getting drunk.
mo•ma?, -moy-/-mo•- vt., (with se.wa 'greetings') show obeisance, greet formally, bow; se•wa mormar wa. gors se.wa moyamme? If youp must proffer obeisance, then do so!
$m u$ reported speech part.; tha•?-Pe dha-2e-ba mu (leave, behind_for-1sPS/NPT leave-1sPS/npt-IPF REP) They say/It is said he's leaving it behind for me.
mudho-k vide mudhuk.
mudhuk, mudho•k n., 1) moustache; cf. tha•ptho•k; 2) (nonhuman) whiskers.
mukma?, -mukt-/-muk- vi., strike, sound (of a bell, clock, musical instrument); a-kkhen mukt-e (how_much strike-PT) what time is it? (Nep. kati bajyo); cf. munma?.
mukhya n., [< Nep. mukhya main] the main thing.
mulo.pmar, mu-10.tt-/mu-10.t-/mu-10.?1 vt., $[<\quad 10 \cdot p m a ?$ underlay] lay down underneath, lay down a substrate, underlay.
mumma? vide -ninwa mumma?.
mumma?, -mund-/-mun- vt., stir up; cf. khomma?, sa•mma?.
mundhum n., story.
munma?, -muks-/-mun- vt., [caus. < mukma? sound] sound, strum, strike, play (a musical instrument, bell, drum).
mupma?, -mutt-/-mut-/-mu?l vt., blow at something; mi•n se bha?an yammu mupma? menunen If the fire dies out [in the preparation of samdok], it is not permitted to fan it (back to life) again; cf. pho'te'.
murik n., body hair, feathers; cf. hiramurik, hukmurik, lanmurik, le•murik.
murukkuruk adv.. very high, extreme (collocates with tha.ma? (vi.), q.v.).
muse•n $n .$, smile, vide muse•n ye•pma?.
muso.k n., comedy, funniness, laughs.
muso•kke. n., [muso•k q.v. + -ke• nom.sf.; cf. sollakke•, ware•?ge•] comedian, humorist, jokesmith.
mutche, n., breadfruit, breadfruit tree Artocarpus lakoocha; Nep. badahar.
muthama? vi.irr., fall (through the air); cf. mutha.ma. muttha.ma?, mut-tha.s-/mut-tha-- vt., [caus. < mutthama? fall] drop something; ke-dhge•k-?o muttha-s-u-n (yours-head-LOC drop-3P-1sA) I dropped it on your head.
mutthuk adj.adv., spastically, hastily, hurriedly, headlong; en kendzumin mutthuk?an mutthuk a.tto• tha.sinba ya? Where is your friend off to in such a hurry today?; sullisulli.
muṭi, muți $\mathrm{n} .,[<\mathrm{Nep}$. muṭthī] fist; cf. muțhi pupma?. mu•mencha?, mu•mencha- n., [< mencha? grandchild] greatgrandchild.
myan n., cat; tom cat.
myanlun $n .,[m y a n c a t+1 u n$ stone, rock] mythological name of the village in which a portion of the field work which formed the basis of this study was conducted. The village myanlun (Nep. myanlun) is located in Tehrathum district, Koshi (kośi) zone in eastern Nepal.
myanma n., [< myan cat] 1) pussy cat; 2) (secretive slang) se-dzonwa, q.v.
myansail n., [myan cat + sapl ~ sa? child, offspring] kitten; cf. ko•co•sa?1, lunsa?1, menda?sa?l, pusa?1, phaksa?1, wa?sa?1.
$n$
na n., fish.
na n., face; cf. lo?ma? (6), nara.
na, la emphatic clitic.
napmap, -napr-/-nap- vt., 1) abandon someone or something, neglect someone or something; kundzumille na?ru His friend abandoned him; cf. le?ma?; 2) vi.vt., abstain from, not eat something; sa kenapi.? Do you not eat meat?; tok kedzoi• kena?i.? Are you going to eat or aren't you?; kena?rubai.? - naprubba Aren't you going to eat it? - I will abstain; cf. nepma?.
na?nu?ma?, na?-nu?r-/na?-nu?- vt., love ( $\varepsilon$ phs as between lovers, not as between parent and child); cf. siradhapma?.
na?nu?sinma? vr., [< na?nu?ma? love] love one another.
nabhu num.col., five; cf. nasi.
nadha-kkrin adj., [< na face] deaf; cf. namenghemm?na.
nadho co.kma? vide co.kms? (2).
nak n., splinter.
nakca n., [< nak splinter] pen, pencil.
nakma, -nnakma n., ego's brother's daughter (female speaking).
nakma papmi, -nnakma papli n., ego's brother's daughter's husband (female speaking).
nakma?, -nakt-/-nak- vi., be confused, be at a loss for words, be overwhelmed; kenaktebai.? Are you confused?; lampo naktan I got confused on the way; cf. namma?, po-tma?.
nakpa, -nnakpa $n .$, ego's brother's son (female speaking). nakpa panli, -nnakpa panli n., ego's brother's son's wife (female speaking).
naksumba n., elbow.
nam, na•m n., sun, sunshine; cf. linma, nam tha.ma under tha ma? (5), toma?, thama?.
nam n., [< namma? smell] smell, aroma; phun-ille ku-nam nu (flower-GEN its-aroma beggood) The flower snells good; cf. namma?, namsu?ma?.
nam n., basket handle.
nam n., [< namma? smell] smell, aroma; phun-ille ku-nam nu (flower-GEN its-aroma be_good) The flower smells good; cf. namma?, namsu?ma?.
nam n., basket handle.
nam?ipkho•? vide namdzipkho•?.
nambutthun n.myth., [nam sun + putthun foam, cf. putthunwa] lit. solar foam; foam originating from the
left whilst churning, originating from clockwise rotation; cf. 1a•bbutthun.
nambherik adv.myth., [nam sun + pherik churning rod, q.v.] lit. solar churning road; churning clockwise, to the right; cf. la-bbherik.
nambhor $n .$, sunburn; nambhor $10 \cdot n d-\varepsilon-b a$ (sunburn come_out--PT-IPF) [I've/he's/you've] got sunburned.
namca•?ma?, nam-ca.?r-/nam-ca.?- vi., [nam sun + ca.?ma?] warm oneself in the sun; kheni henan namkendza.?rin? Why aren't youp going to get any sun?; anga namca• 2 E I'm going to go get some sun; cf. kansinma?, mica. $\mathrm{Pma}^{2}$.
namde•ngu, namdhingo• n., [< nam sun] rainbow; rainbowring around the sun (the latter type of rainbow is interpreted to be a gathering of deities (manha?) who debate on the death of some important person. The side of the rainbow which fades away first indicates the geographical direction in which the death is to occur); cf. inwa? (3), la•bde•ngu, wa?ma?ma (2).
namdha vide namtha.
namdhanahan [namdha west + *nahan direction] 1) n., west; 2) adv., in the west, westward.
namdhe•?1 n., [nam sun + *the•?1 threshold, cf. lamdhe•?1] the borderline between shadow and sun; namdhe•?lin a-tto kepre? How far has the sun gotten (How much has the shade-line receded)?; cf. namdzi?kho•?, samrippa.
namdhingo vide namde•ngu.
namdzi?kho•?, nam?ipkho•? n., [nam sun, dzi? < ci•kma cool off, kho•? < kha-kma? congeal; cf. kha-kmi?1, kha.kwe?1, le•gha.k, migha.k, mikho•?] shade, shadow; cf. namdhe•?1, samrippa.
namenghemm?na adj., [na face + NGP of khemma? 'to hear'] be obstinate, be unlistening, pretend not to hear; cf. nadha•kkrin.
namla•nma n., [lit. sun-dance] drought; namla•nma wendu There's a drought.
namma?, -nam- vi., smell; po. 11 po. 11 kename You smelled like fungus; hi hi kenam You smell like shit; cf. namma?, namsu?ma?.
namma?, -nams-/-nam- vt., [caus. < namma? smell] smell; phunin namsun 1 smell the flower; namse?! - hi nam lapba smell [vt.] itl - (refusing) it probably smells [vi.] like shit; cf. khemma?.
namma?, -nand-/-nan- vt., be victorious over someone, outdo, defeat or beat someone, win against someone;
anga cum-dhik-nu lo.kt-ع-tchi-ge-ba, nand-u-n (I friend-one-COM race-PT-dPS-e-IPF, win-3P-1sA) I raced against a friend and won; nande?! win!; anga andzumdhiknu tilingadhiknu lo•knnaba, anga na•ndunsin $I$ raced against a friend and a policeman, and $I$ and beat them; cf. thamma?
namnetti adv., [nam sun + *ne.tti cord, string, cf. ne•tti clitoris] lit. solar cord; pulling at the solar (viz. right) cord wound about the churning rod (pherik, q.v.); cf. la•bne•tti.
namphepma?, nam-phett-/nam-phet-/nam-phe?l vt., [nam sun + phepma? fetch, bring] place out in the sun to dry; te•Pl-ha? namphettunsin I've put the clothes out in the sun to dry; nam-ke-bhett-u-an ke-he-s--w-1.? (sun-2-fetch-3P-pfG 2-dry_in_the_sun-3P-Q) Having put it out in the sun, have you managed to get it dry yet?
namphetchinma? vr., [< namphepma? place out in the sun to dry] let oneself dry off or dry up in the sun; nambhetchine?an ne.se?! Just sit there and dry out in the sun!.
namphir'li. adv., [nam sun + phirli. whirling] condition of the sun appearing as a cold and large red flat disk shortly after sunrise or before sunset.
namsu?ma?, nam-su?s-/nam-su?- vi., [< nam smell] stink, smell; cf. nam.
namtha, namdha $n ., \quad[n a m$ sun $+<$ thamar fall] west.
namya? n., [nam sun + ya? paddy] ya?ro•n dried in the sun; cf. miya?.
nana? adv., [< na. there] way over there.
nange•n $n ., \quad[<n a n g e t n a h a \eta ~ e a s t] ~ e a s t . ~$
nangetnahan [nam sun $+k \varepsilon t<k \varepsilon p m a$ arrive + *nahan direction] 1) n., east; 2) adv., in the east, eastward.
nanma?, -naks-/-nay- vi.. [caus. < nakma? be confused] go crazy, go berserk.
nannam adj., [< namma? go crazy] berserk.
nara n., [< na face] face, countenance, visage; cf. po-ma?, po•mma?.
naragen $n .,[<$ nara countenance] face, embodiment, image, figure.
naragen-copittanma-man n., [naragen figure, embodiment + coวi?l image, likeness + -tanma one who, one which (f) + man deity] the Supreme Being, the Creator and Benificent Actor, the divine Existence-Sustainer, the deity who moulds men and allows man and all things to exist.
naren adv., [na five $+1 \varepsilon \eta$ turn] five times.
nasi num., five.
nasim adj., adjacent, next, juxtaposed; Nep. pallo.
na. adv., there.
$n a \cdot$ Pma?, -na•Pr-/-na•?- vi., (with infinitive) give up doing something, cease doing something.
na•dha.mbi adv., $[<n a \cdot$ there] on the opposite (i.e. visible) slope, on the facing slope across the valley; cf. kotna•dha•mbi, khetna•dha•mbi.
na-goro-na. adv., [na there + goro if] way over there.
na.kma?, -na•kt-/-na•k- vt., 1) request something, ask for something; 2) ask someone for something; me-na-ktan mebi-Penchin They asked me for it, but I won't give it to them; cf. se-ndo-ma?.
na.khen dem., [na. there $+k h e n$ that] that one there, that there, that.
$n a \cdot m$ vide nam.
na•ma?, -na•s-/-na•- vi., be exhausted; na'san I'm exhausted.
na.mdatapl, na•mtadapl adv., [nam sun, < tamap come] until sunrise; cf. na.mthadak.
na.mma? vide namma?.
na.mma?, -na•nd-/-na•n- vt., (onto a human body) smear, soil, get dirty, befoul; ahukPin hipo- na•nduy I got my hand dirty in shit; kesalle kundzumin hilo•?o• na•ndu Your child has smeared his friend all over with mud; cf. ci•mma?.
$n a \cdot m m a ?,-n a \cdot p s-/-n a \cdot m-$ vt., put down a load for a breather, put down a burden for a little while to rest a bit; kugok?in na•psu He put down his load to rest a little; Nep. bhārī bisāunu.
na.mtada?l vide na•mdata?1.
na•mthadhak adv., [nam sun + tha falls + -dhak until] until sunset, Nep. ghām najharunjel; cf. na•mdata?1.
na-nchinma? vr., [< na.mma? befoul] shit oneself, wet oneself, befoul oneself; get oneself dirty (eg.
 mud); on?e.kwa nanchine The baby shit himself; smear onto one's body; kusa•n hi kerek na•nchipe His son smeared himself all over with shit.
na•ndhan, na•nday n., [< *nahan- direction] 1) direction; 2) opposite side, far side.
na•nhay adv., [na there + -*nahan direction] on that $^{*}$ side, to that side; na•nhay kotna•nhan on this side and that, adjacent to one another, in juxtaposition.
na•n n., snow; na•n tha It's snowing; cf. thama?.
na.n 1) n.col., younger siblings of same sex as ego; 2) n., the next younger sibling of the same sex as ego; cf. cokna.n, penna.n.
na.nma?, -na.ks-/-na•n- vt., 1) jump horizontally across a border, boundary or point, broad jump; kenarn He'll jump across you; na•ksuy $I$ jumped across [it]; ke?ipselle lokthik monalle kega.kse Someone stepped over you while you were asleep; cf. ka•kma?, pipma?; 2) pass (a horizontal point en route to one's destination); allo myayluy na.ksu lapba He'll have passed Myānluń by now; na-khen thegu na•ksetchu lapba Theyd will have passed that peak by now.
na•pma?, -na•b-/-na•p- vt., drive off; cf. na•pma?, na•pma?.
na.pma?, -na•pt-/-na•p- vt., take, help oneself to, take a portion of na.ptunan can $I$ took and ate it.
na•pma?, -na•pt-/-na•p- vt., [dir. < na•pma? drive off] drive someone (usu. an animal) away from something (both arguments: patient); anga sya?lin menda?in na.ptun $I$ drove the jackal away from the goat; Nep. khasāunu; cf. na'pma?, na'pma?.
na.pma?, -na.tt-/-na•t-/-na.?1 vt., drive; drive away (patient: livestock); piPlha? na•ttunsin I drove the cows away; Nep. khedāunu; cf. na•pma?, na'pma?.
na.pmi n., man.
na•pmi pro., 1) someone else; other; cf.e.Pyanba, thiksomma; 2) signals first person patient in $2 \rightarrow 1$ forms.
na-si vide na-si tho•?ma?.
$n a \cdot s i m e \cdot n$ adj.adv., [< na. there] a bit further away, a bit distant, to the far side; cf. kotna•sime•n, khetna-sime•n; Nep. pallo.
na.tchri-po.tchri adj.adv., in a state of chaos, in a chaotic fashion; kerek ma•ki pe•na? ya? na-tchri-po-tchri po-kse raco All the maize, millet and rice has gotten mixed up; kon mona'n na-tchri-po-tchri tadzen. okdabba mona anga sarik cittunsin. This man talks chaotically. I dislike this kind of man.
ne•nma?, -ne•ks-/-ne•n- vt., smear in, daub, rub in, rub on.
ne•tti n., [< *ne•tti cord; cf. namne•tti, la•bne•tti] clitoris; cf. nepcan.
-nbo hipma?, -hipt-/-hip- vt., [lit. strike someone's
nose] instill someone with a revulsion for something; tok?ille sa•rik anbo hiptu I'm fed up with bhāt; cf. e•?ma?, -nig le?ma?.
ne?1 n., [< nepma? abstain whilst mourning, q.v.] rituals, practices and taboos observed by relatives of the deceased during a certain period after his death; Nep. barkhī; cf. pu?ma?, yukma?.
ne?1 n., cloth, material; cf. cirik.
ne?l-kedo•ba n., [ne?l cloth + AP of to•ma? 'to sew'] lit. cloth-sewer, Damaỉ, member of the tailor's caste.
ne?ne?, -nne? n., 1) elder sister, 2) elder female cousin through paternal uncle or maternal aunt, 3) elder sister of ego's spouse (wife's elder sister, husband's elder sister), 4) wife of ego's spouse's elder brother (wife's elder brother's wife, husband's elder brother's wife).
nebo•, -nbo. vide nebho•.
nebo-hon vide nebho-hon.
nebho•, -nbho. n., nose; cf. -nbo• hipma?.
nebho-hon n., [nebho nose + hon hole] nostril.
nebho•pa n., vide nebho•.
nedeŋba n ., cheek.
nedhanba, -ndhanba n., proprietor.
nedzo•ppi n., crown of the head.
negho?, nekho?, -ngho? n., ear.
neghophi n., [negho? ear + hi shit] ear wax; cf. mikhi, nehikkhok.
negho?se•?, nekho?se•?, -ngho?se•? n., [negho? ear + *se•? protuberance] earlobes.
nchi ma•map, -nhi -moy-/-nhi -ma•- vi., [<ma.ma? be lost] be amazed; anhi•n moye $I$ was amazed; kenhi ma.! You'll be amazed!
nehik, -nhik n., snot, mucus.
nehikkhok n., [nehik snot, khok < kha•kma? congeal; cf. kha.kmi?1, kha.kwe?1, le•gha.k, namdzi?kho•?, migha.k, mikho• $]$ caked-on snot (esp. on children's cheeks); dried-out snot (in one's nostrils).
neksa n., [< sa meat] 1) muscle, flesh (alive); kuneksa•n ti-kte His flesh is peeling; 2) lean meat, with fat and skin removed; ku-neksa-•n lok ke-dzo-i.? (its-lean_meat-ABS only 2-eat-Q) Do you only eat [its] lean meat?
nendre•?, -nndre•? n., ego's elder brother's wife.
nendzan $n .$, crest (of a bird, eg. rooster, kikkrokna).
nepcan n., clitoris; cf. ne•tti.
nepmal, -nett-/-net-/-ne?l vt.vi., the impendent aspectivizer: be about to, be on the verge of doing
something, vide $5.3 .6 ; s \varepsilon P 1 \varepsilon n \varepsilon ? 1 \varepsilon$ She's about to kill me.
nepma?, -nett-/-net-/-ne?1 vt., [dir. < na?ma? abstain] (patient: yum 'salt') abstain from salt, i.e. be in mourning; yum menettu They are in mourning; cf. yukma? (2).
nepmadzan num.adv., both, both of them; cf. nepman.
nepman num.adv., both; cf. nepmadzan.
nepphu num.col., two; cf. netchi.
nephu, -mphu- $n ., ~ e l d e r ~ b r o t h e r . ~$
nere?l, neretpa n., heart.
nerik postp., nearby, close to, near.
nese•? n., [< *se•? protuberance] Limbu earrings, huge hollow golden rings worn through holes in the earlobe.
nesik, -nsik- n., [< sik marrow] brain, brains, marrow; cf. huksik, lansik.
netchi num., two.
$\left.n \varepsilon \cdot m a)^{-}-n \varepsilon \cdot s-/-n \varepsilon \cdot-1\right)$ vi., lie, be lying down, repose, lie down; kene.bai.? Are you going to lie down?; reside, dwell, stay, inhabit, be situated, stay the night; 2) vt., put, lay something somewhere; su?wa ko?o- ne•se?! Put your bag down here!
$n \varepsilon \cdot n d i \quad n ., g u m s$.
ne•pma?, ne•pt-/-ne•p- vt., press into; pha-•n kha•m-o• ne•pt-u (bamboo-ABS clay-LOC push_into-3P) He pushed the bamboo into the clay; cf. pherpma?, kemma?
noksa n., [< Nep. naksa map] picture.
ni num., two; thik ya•n ni ya•n for a day or two; cf. netchi.
ni?, $n i$ adv., contrary to expectation, of all things!, of all people!, however; cf. Nep. po.
nidha•pma?, ni-dha•b-/ni-tha•p- vi., [< nimal see + tha'pma? be visible, q.v.] be visible.
 [nimar see + he• ?mar be able + PAS] be able to be seen, be visible.
nikma?, -nikt-/-nik- vt., fuck, copulate,
nim n., termites, red ants.
nima?, -nis-/-ni- vt., see; cf. niniyan la•pma?, ni•pma?.
nimro•k $n .$, navel; cf. numrock, sambo•k.
niniyan la•pma? or niniyan mella•pma?, -la•pt-/-la•p- vt., [ni < nima? 'to see'] (used only in the negative) ignore, pretend not to see; niniyan mela-ptannen He pretended not to see me; niniyan kella•p?enni•? Are you ignoring me? Are you pretending not to see
me?; niniyan kela•pten He pretended not to see you; cf. khemgheman 1a-pma?.
nin n., poison;
nit n., 1) mind, inclination; cf. lopmap (7); 2) in the expression nif le?ma?: ire, wrath, gall, spleen; vide 1£?ma? (2).
ninge n., 1) oil, cooking oil; 2) oil or kerosene for lamps.
ningo•ro n., large edible hirsute fern croziers.
ninle?le? adv.. [< -nin le?mar be too much for someone] too much, too many, too.
ninsan n., mind, love, mood.
-ninsan pukma?, -pug-/-puk- n. + vi., be crestfallen; khe?o. pe-11e ku-ninsan pug- $($ there go/PT-SUB his-mood fall-PT) When he had gone there he became crestfallen; cf. ninsan pumma?, ninsay phukma?.
-ninsan punmar, -puks-/-pun- n. + vt., [caus. < ninsan pukma? be crestfallen] disappoint someone; ku-ndzum-1e ku-ninsan puks-u bi-r-u (his-friend-ERG his-mood disappoint-3P give-3P) His friend let him down.
ninsan phukma, -phukt-/-phuk- n. + vt., [dir. < ninsan pukma? be crestfallen] spoil the fun, be a killjoy; ninsan phuktu, ninsan kebhukpa mona raca He spoiled all the fun, he's a real killjoy.
ninwa n., 1) mind, memory, remembrance; 2) desire, satisfaction, intent.
-ninwa co.kma?, -co•g-/-co.k- vt., 1) desire, want; 2) get an idea, (with infinitive) get the idea to do something.
-niowa hi•mal, -hi•r-/-hi•- vi., be convinced, change one's mind; kuninwa hi•re He's changes his mind; cf. ninwa hi-ma?.
-nijwa hi•mar, -hi•s-/-hi•- vt., [caus. < ninwa hi•ma? change one's mind] convince someone, get someone to change his mind (eg. by repeating a mantra with concentrated effort or by more conventional means).
ninwahu•p n., [ninwa mind $+{ }^{*} h u \cdot p$ strength, force] power of memory, quickness of mind, intelligence.
-ninwa i.ma?, -i•r-/-i.- $\mathrm{n} .+\mathrm{vi} .,[i \cdot m a ?$ wander] become dizzy, become faint; aninwa i-rean kenan; I became dizzy and fell; keninwa 1•rei.? Did you get dizzy?
-ninwa i.map, -i•s-/-i•- $n .+$ vt., [i•ma? cause to wander] make dizzy, make one's head spin; yollik thun-my-an ninwa i•s-u (much drink-INF-pfG mind make_spin-3P) Having drunk much, it made him
dizzy.
 black out, lose consciousness; aninwa lekse I blacked out; aninwa len-nc?l I'm on the verge of blacking out.
-nijwa ma-ma?, -moy-/-ma-- vi., lose one's mind; keninwa moyei.? Have you lost your mind?; kenipwa moye ro•! You've really lost your mind!
ninwa mumma?, -mutch-/-mun- 1) vi., forget, be forgotten, slip someone's mind; ninwa mun [You]'ll forget!; 2) vt., forget; ninwa mutchun $I$ shall forget it; ninwa munne! I'll forget you!; cf. ninwa phumma?, ninwa phupma?.
-ninwa phe?la?ma?, phe?-1a?r-/pha?-1a?- vi., turn sour (of someone's mood); ku-ninwa phe?la?re He got into a bad mood.
nijwa phumma?, -phutch-/-phun- vi., forget, be forgotten; cf. nipwa phupma?.
ninwa phupma?, -phutt-/-phut-/-phu?1 vt., forget; ninwa kebhutchu kedho You've clear forgotten it; cf. ninwa mumma?, ninwa phumma?.
-ninwa tama? n. + vi.irr., [tama? come, appear] 1) be pleased, be satisfied; ke-nipwa te•-1• me-de•-nen--ni•? (your-satisfaction come/PT-Q NEG-come/PT--NEG-Q) Are you pleased or not?; a-ninwa te. (mysatisfaction come/PT) I'm pleased; cf. nipwa tama?; 2) remember; nimwa mede•nenni•? Don't you remember?.
-ninwa tama?, -tas-/-ta- n. + vt., [caus. < ninwa tama? be pleased] satisfy, please; a-ninwa ke-das-u (mysatisfaction 2-reach-3P) You please me; ke-ninwa tas-u-n-i•? (your-satisfaction reach-3P-1sA) Do I please you?; (antonym: -ninwa scpma?).
-ninwa sepma?, -sePr-/-sct-/-scpl n. + vt., [sepma? kill] displease, spoil the fun; khen mona-re sarrik ninwa ser-u (that man-ERG very satisfaction kill-3P) That man [always] spoils the fun.
-ninwa?o. yunma?, -yuks-/-yun- vt., [lit. put in mind] keep in mind, remember.
nipma?, -nitt-/-nit-/-nipl vi., be nearby; ma•n-i. nipl--i.? Is it far away or nearby?
niren adv., [ni two $+1 \varepsilon n$ turn] twice.
nisik n., 1) brain; 2) marrow.
nisinma? vr., [< nima? see] see oneself (eg. in a mirror).
nitan postp., [< nipma? be nearby] nearby, close by.
$n i \cdot p m a ?,-n i \cdot r-/-n i \cdot t-/ n i \cdot p 1 \quad v t .,[d i r .<n i m a r$ see]

1) read, study; 2) count.
ni•sa•mhim n., [< ni•pma? study, < sapma? write, him house] school.
ni•tcha•msa? n., [< ni•pmal study, < sapma? write, sa? child] student, pupil.
ni-tchinma? vr., [ni•pma? study, count] 1) wake up, come to, come to consciousness; keni-tchingi-? Are you awake?; cf. po•kma?; 2) count oneself; ni•tchinani•? Did I not [forget to] include myself?
nomma?, -nonch-/-non- vt., [caus. < nommap be left over] set aside, save for later; keep leftovers; tok nonchun $I$ shall set aside some tok for later; dhara.n ke-be•-an a.kkhya.k yan ke-nonch-u-an ke-bhett-u (Dharān 2-go/PT-and how_much money 2-save--3P-pfg 2-bring-3P) Having gone to Dharān, how much money have you managed not to spend and bring back with you?.
nomma?, -nor-/-non- vi., be left over, remain; yummapl nore. kedzoi.? There is yummall left over. Will you eat it?; cf. nomma?.
noma?, -noy-/-no•- 1) vi., be popped; be roasted, be grilled ; marki noye The popcorn is done; 2) vt., pop (ma•ki corn, maize; cf. khe•kya•?); roast, grill (meat sa).
no•nma?, -no•ks-/-no•n- vt., 1) (with non-referential 3sP agreement) shave oneself; no-ksun $I$ shaved [myself]; 2) shave someone or something; adhge•k?in no•ksunba I've shaved my head; (with pi•ma? 'to give') give someone a shave, vide 5.3.8; no•ksan pi-ran He gave me a shave.
nu n., 1) breast, nipple; cf. mona-nu, nuse•?; 2) milk; ku-nu lo•n (her-milk exude) She's lactating.
nu?ma n., [<ma mother] mother-in-law.
nu?pa n., [< pa father] father-in-law.
nuba adj., [< numa? be alright] good.
nubhu num.col., seven; cf. nusi.
nudak $n .,[<n u$ milk] yoghurt, curd; cf. doi.
nudhi n., spinach, of ten eaten as yummapl; includes Nep. sāg, pālurigo sāg and $t \frac{\tilde{a}}{\boldsymbol{a}} k \overline{\mathrm{I}}$ ko munṭā.
nukma?, -nug- vt., grind, squeeze, compress.
nulle postp.. [-nu COM $+-111 e$ INST] than; eg. na.-nu ke-bhem-be-n ke-ndzum-in khene?-nulle tum-mi. pak-Pi.? (there-COM AP-come-AP-ABS yours-friend--ABS yous-than older-Q younger-Q) Is that friend of yours who is on his way here (thence) older or younger than you?.
numa?, -nur-/-nu- vi., be alright, be 0.K., be well, be fitting, be suitable, be in good health, get well.
numap-tama? vi.vi., [numa? be alright + tama? reach] prosper; nuram-tasamme? okkhe-1o?rik asa? amencha? ambayli kenuri kedasille anga?an ca•Prik asira dhat. Be prosperous! If ye, my children, my grandchildren, my children-in-law prosper, I too shall be very pleased.
numro•k n., fontanel; for a period of one year after the birth of a Limbu child, the fontanel atop the skull is rubbed in daily with warm mustard oil, allegedly to prevent the child's body from becoming cold or susceptible to diseases traditionally attributed to 'cold' by the Limbus; cf. nimro•k.
nuren adv., [nu seven $+1 \varepsilon \eta$ turn] seven times.
nurik adj., $[n u<n u m a ? ~ b e ~ a l r i g h t, ~-r i k ~ a d v . s f ., ~ c f . ~$ yollik, ke•llik] good, nice.
nurikkha adv., [<nurik] well.
nusa?, -nsa? n., 1) younger sibling, 2) younger cousin through paternal uncle or maternal aunt, 3) spouse of ego's spouse's younger sibling (wife's younger brother's wife, wife's younger sister's husband, husband's younger brother's wife, husband's younger sister's husband).
nuse•? n., [nu breast + *se•? protuberance] nipple, teat.
nusi num., seven.
$n u \cdot k m a ?,-n u \cdot k t-/-n u \cdot k-\quad v t ., \quad[d i r .<n u \cdot \eta m a ?$ return] return, give back; kesu?wa•n nu•ktun I'll give you back your bag.
$n u \cdot m m a ?,-n u \cdot n d-/-n u \cdot n-\quad v i ., f e e l$ ashamed.
nu•mma?-sima? vi.vi., [nu•mma? feel ashamed + sima? die] die of shame, feel extremely ashamed, feel embarrassed; nu•n>e-si>c I'm embarrassed to death.
nu•nma?, $-n u \cdot k s-/-n u \cdot n-\quad v i ., 1)$ return, go back; ta•ndik
 (tomorrow there your-village-LOC yous 2-return-SUB give-1 $\rightarrow 2$-DEF) I'll give it [back] to you tomorrow when you go back yonder to your village; 2) void, pass urine or faeces; cf. nu•kma?.
nya? n., 1) ego's paternal aunt, 2) wife of ego's maternal uncle.
$0^{-}$
o. postp. locative.
o. 3 ma , -o•Pr-/-o.?- vt., 1) roast, bake 2) cremate; si?an $m \in ? o \cdot P r u$ If someone dies, they cremate him (said of less traditional Limbus); 3) burn (of fire or substances undergoing combustion) migha-kle o-Pran I burnt myself on the hot ember; cf. hanwama?, ko-ma?, le.kma?, yemma?; 4) badmouth someone, slander someone's name, dispraise, vilify, defame; a?o-Pretchu ro•! Wedi sure vilified him!
o-dhinga n., glow-worm; cf. imbrikpa.
o.ho. vide aho..
o•ndhakma?, o•n-dhakt-/o•n-dhak- vt., [dir. < takma? show] show someone something (esp. something with which the onlooker is unfamiliar; cf. takma?), tell someone, point out to someone (patient: benefacted individual or individuals); o•ndhaktunsin I showed it to them; o•ndhaktanc?! Show mel; cf. tha.mma?.
o.tma?, -o.tt-/-o.t-/-o. 11 shine, give light (of the moon, a lamp or torch); la-b o-tte The moon is shining; cf. se•kma?.
o.wa part., yes.

0
sPma?, -sPr-/-s?- vi., break off (a piece of the whole); lunin oPre The stone broke off [of the wall]; cf. omma?, o•ma?.
spcol interj., uttered to the recipient whilst presenting or handing over something, meaning roughly 'take this!'
okdaŋba adj., [< *ok(kh) proximal pf. + -tanba 2.1.2] this kind of; cf. a•kdanba, hekdanba.
skkhe. adv., [< *ok(kh) proximal pf.] like this; such, so (proximal); okkhe• lo? He'll say it this way; cf. a•kkhe•, hekke•.
okkhelle adv., [okkhe. like this + -ille SUB, 9.4] presently, at the present time; cf. a-kkhelle, hekkelle.
okkhe•lo?rik adv., [< *ok(kh) proximal pf. + loprik fashion] in this way, in this manner; cf. arkkhe-loprik, hekke•lo?rik.
okkhum lopma? vide lo?ma? (4).
skma?, -og-/-ok- vt., peck, strike (agent eg.: pu bird, ose.k snake); wa?ma?ma ke?ok The hen will peck at
you!; sse-kle mona sgu A snake bit somebody, Somebody has been bitten by a snake.
okma?, -og-/-ok- vi., become unglued, come loose, become unstuck; cf. khipma?, opma?.
okwama $n$., goddess of the main house (ideally, in addition to the main house, one and occasionally two minor dwellings abut onto the Limbu farmyard or lokkhum); Nep. mūlghar ko devatā; vide okwama kho•ma? under kho•ma (II.2).
smdanba adj., [<-tanba 2.1.2] yellow, the pure yellow of yellow daffodils; cf. kuhikia, sahill.
ommar, -ond-/-on- vt., [dir. < o?ma? break off] remove and put aside that which is in excess; ondunan yuksun I took out what was too much and put it aside.
on?e.kma n., [f. form < ople.kwa infant] ego's younger brother's wife.
on?e•kwa n., infant, baby.
on?e-kwa-tok n., [lit. baby-bhāt] the Limbu name to refer to the Newari-Nepali practice of pāsne or pāsni whereby a child who has reached the age of six months (five months for a female infant) is fed its first solid meal of tok. Many people are invited to come and proffer presents to the infant.
snma?, -oks-/-on- vt., [caus. < okma? become unglued] pull free, unstick, unglue, pull loose; cf. khimma?.
ose.k n., snake, serpent.
ose.kna n., [lit. snake-fish] eel.
o•
o.kma?, $-\boldsymbol{o} \cdot g-/-0 \cdot k-\quad v t ., ~ d i g, ~ s p a d e$.
o.kma?, -o.kt-/-o.k- vi., cry, yell, shout.
o•ma?, -o.s-/-o.- vt., [caus. < o?ma? break off] drool, spit out, allow to fall down from the mouth to a surface below; o•sع? o•se?! Spit it out, spit it outl; the?l o•ma? let spit fall vertically from one's mouth; a-gha.kwe?l $0 \cdot s-u-\eta$ (1-phlegm drool--3P-1sA) I let my phlegm drip vertically down from my mouth to the ground; cf. tho-kma?, -the?1, so.ma?.
o•mepma? vide o•mopma?.
o•mopmatche• n., [< o•mopma? look at] exchange of glances, looking at one another; o•mo?matche• ca•ma?, vide ca•ma? (2).
o•mopma?, o•-mott-/o•-mot-/o•-mo?1 (also: o•mepma?, o.-$-m \varepsilon t t-/ 0^{-m \varepsilon t-/ 0 \cdot-m \varepsilon ? 1) ~ v t ., ~[<~ m e p m a l ~ d o ~ u n t o] ~}$
look at, watch.
o.motchinma? vr., [< o•mopma? look at] look at oneself (eg. in a reflection).
p
pa, -mba n., father; also familiarly: father-in-law.
paptn n., ego's father's bond-friend or se-ba, q.v.
paha.ra pe.kma?, -pe.g-/-pe.k- vi., (polite) go to the toilet, answer the call of nature; cf. hipe•pma?, se-ma?.
pakma n., [< pakmal be the younger + -ma NOM/f] someone's second wife; anga pakma-re kusap-?e I am the son of the second wife; (bigamy is a traditionally accepted though by no means widespread practice in Limbu society; bigamy is legal under current Nepali law, provided neither the first wife nor a sympathizer have filed a complaint with the authorities within 45 days after the second marriage, but polygamy involving more than two wives is illegal); cf. tumma.
pakma?, -pag-/-pak- vt., 1) delve, draw soil, mine; 2) scrape or rake towards oneself.
pakma?, -pakt-/-pak- vi., be younger, be the younger one.
pa-khu•n n., [< *khun river valley] valley; cf. ya-khu•n.
panyo• n., [< Nep. panyữ] long-handled metal spoon with a flat circular scoop for stirring and serving rice, usu. of steel or aluminium; cf. tabilo.
panghi n., [< khe. white yam] yam.
panli, -mbanli n., 1) son's wife, 2) brother's son's wife (male speaking), 3) sister's son's wife (female speaking); Also occasionally: 4) sister's son's wife (male speaking), 5) brother's son's wife (female speaking).
panmi, -mbanmi n., 1) daughter's husband, 2) brother's daughter's husband (male speaking), 3) sister's daughter's husband (female speaking); Also occasionally: 4) sister's daughter's husband (male speaking), brother's daughter's husband (female speaking).
panma?, -pans-/-pan- vt., send someone somewhere (patient: person sent); cf. hakma?, hamma?.
panmik, -mbanmik n.. younger sister's husband (female speaking).
pappa n., papa.
pappadzya•k n., thistle.
pardzo•kma?, par-dzo•g-/par-dzo•k- vi., [< Nep. parnu + co•kma? be; cf. la•bdzo•kma?] be located, be situated; tamphula terathum-11le ku-sikto•?-o• pardzo.k Tamphula is located underneath Tehrathum.
pare•ba vide pekwa.
pare•ya n., large earthenware mug; Nep. ghaĩṭo.
parne., barne v.imp., [< Nep. parne] (with an infinitive) ought to; ko?o. dze. co.km? barne. an'ge co-gumbe Wepo shall do whatever ought to be done here.
parse-kpa n., the tree Savronia nepalensis; Nep. gogan.
pa•kkha adv., outside, outdoors.
parkkhaben n., deity of the outdoors; cf. indo• mepma?, nadho co.kma?.
pa•kwa n., ladle for scooping up yumma?l.
pa.lam n., Limbu song sung during the yapra-kma?, q.v.
pa•mbi•ma?, pa•n-pi•r/pa•n-pi•- vt., [pa•n word + pi•ma? give] invite someone; pa-mmebi-ran They invited me.
$p a \cdot n$ n., [pa•pma? talk, speak] 1) word, language, speech; cf. kho?ma?, mepma? (10), pe•mma?, phe•mma?; 2) word, say; Nep. kurākānī; kuba•n hen wa•? What did he have to say?; a-ndzum-le ku-ba-n sapt-u-n (my-friend-GEN his-word write-3P-1sA) I'm writing about what my friend said.
pa•nbuk n., [pa•n word + *buk voice sound, cf. lanbuk] (with yunsinma? sit oneself down) be tongue-tied, be at a loss for words; be dumbfounded; kubarnbuk yunsine The cat's got his tongue; cf. khopma? (2).
pa•ncha•tma?, pa•n-sa•tt-/pa•n-sa•t-/pa•n-sa•?1 vt., [pa•n word,speech + sa•tma? jeer] address, call unto, call to, strike up a conversation with someone; cf. igpho•mma?, u•pma?.
$p a \cdot n h i \cdot m a ?$ vide hi•ma?.
pa•n kebonba n. + adj., [AP of pa•nponma? gossip, agitate] gossipy, gossiper, agitator; anga parnkebonba co•kPe, me•nni•? I'm an agitator, am I not?
pa•nleŋma?, pa•n-lєn- vi., [pa•n word $+1 \varepsilon \eta m a ? ~ v i . ~ w a n d e r ~$ about] change one's story, change one's tune.
pa•nponma?, pa•n-poks-/pa•n-pon- vi., [pa•n word + ponma? vt. carry] gossip, agitate, instigate; kon mona•n ca•?rik pa•npon That man really agitates/gossips.
pa•nma?, -pa•ks-/-pa•n- vi., come undone, become untangled (sikki? rope, kuhu•p, idzige•k knot); cf. khapl, pha.kma?, pha•nma?.
pa•ndzum n., [< P筸cthare Limbu, *pa•n village + cum friend] bazar, market; cf. cumlun.
pa•nphe. n., [< *pa•n village, cf. pa'ndzum] village.
pa•ppher?-ka'bu n., village and its surroundings, village including dwellings in the surrounding vicinity; cf. Nep. gā̃ü-dehāt.
pa•pma?, -pa•Pr-/-pa•t-/-pa•?1 vi., speak, talk; cf. pa•pma?.
pa•pma?, -pa•tt-/-pa•t-/-pa•?1 vt., [dir. < pa•pmap talk] say something, tell something, declare, say (patient: utterance).
pe-Pe.go. n., [< pe.kma? go] (with lo?ma?) the urge to get up and go, 'ants in one's pants', restlessness; pe-?e-go•kelo?rei.? Have you got ants in your pants; vide 10?ma? (8).
pe•?ma?, -pe•Pr-/-pe•?- vt., [dir. < pe•ma? vomit] vomit on something or someone; pe•?run $I$ vomited all over it.
pe•Pmall n., [< pe•mal vomit] vomit.
pe•dok n., frog; cf. warup.
pe-doklun $n .,[p e \cdot d o k$ frog + lun rock, stone] stone or rock of micaceous earth, considered to be a poor quality, albeit widely used, building stone, ubiquitous throughout Limbuvān.
pe.kkrokna $n .$, small black brown passerine bird resembling the kikkrokna (q.v.) but lacking a crest and showing conspicuous red colouration of the perianal feathers.
pe.kma?, -pe•g-/-pe.k- vi.irr., go; allo pe•gan 1o.! Now I'm off!; Now, I'm on my way!; pu pe. The bird took off; kudi? kudi? pergige Wepe are going in single file; cf. tha.sipma?.
pe•kma? h1m n., [pe•kma? go + h1m house] the house and household into which a girl marries and to which she goes from her po- fma? him, q.v.
pe•ma?, -pe•s-/-pe•- vt., vomit; cf. pe•?ma?, pe•子ma?1.
pe•mma?, -pe•nd-/-pe•n- vi., (with pa•n word, speech) something incorrect be uttered, something erroneous be said, something be said in an awkward or uncomely fashion; cf. phe.mma?
 staff in the preparation of thi $\cdot$, or ground to a powder in the preparation of mandok.
pe•na?khore•n $n$., flat bread made from red millet meal.
perni n., Nepali.
pe•niba adj., Nepali, Indo-Aryan, Brāhmaṇa, Kṣatriya etc. (Nep. bāhun, chetrī).
pe.twa n., deer; Nep. mrg.
pe•se? n., vicinity, proximity; mona-11e ku-be•sعア-?o•
pusail-in te. (man-GEN his-vicinity-LOC fledgling--ABS come/PT) The little bird landed near the man. pe?lahwarckpa adj., wide open, agape; kemora pela?warekpen Your mouth is agape!
pckwa n., pigeon (Nep. parevā).
pemma?, -pend-/-pen- vi., (of clothes) slip off, be taken off, be removed; ku-sumba-•n pend- $\varepsilon$ (his-suruvāl--ABS slip_off-PT) He slipped out of his suruvă cf. phemma?.
penchinmar vr., [< penmap arrange in a line] form a queue, queue up, get in a line, line up next to; penchin--my-an yun-ma? (line_up-INF-pfG sit-INF); mebenchinean meyune They all sat down in a line.
penma?, -pench-/-pen- vt., line up, arrange in rows or in a line; penma? yumma?si (line_up-INF put-INF-nsP) put things away neatly lined up; phogona penche? yuksese?! Put the lohotās away neatly lined up [on the shelf]!
penna•n n., [< na•n younger sibling, same sex as ego] third younger sibling, same sex as ego; cf. cokna•n, na•n.
pepma?, -pett-/-pet-/-pe?1 vt., drag, draw; yamba sinbo•n $m \varepsilon-b \varepsilon t t-u$ (big tree nsAS-drag-3P) They dragged the large tree; ali-•n pett-u-n (furrow-ABS draw-3P--1sA) I plough a furrow.
perem adv., on a horizontal plane, i.e. not uphill, not downhill (Nep. terso); khe?yo-lam anga perem pe-k?e And from down there, I'll proceed along a horizontal plane; cf. samman, thamman.
pettektekpa n.adj., chattering, blabbermouth, full of hot air, unreliable; kon a•kkhyark pettektekpa mona go.! What a blabbermouth!
pettok adj.adv., in many short strides (of a person's gait), in quick small steps; pitter-patter (on short legs); pettok?an pettok a-tto tha-sin? Where is he pitter-pattering off too?
pe•ma?, -pe•r-/-pe•- vi., fly; cf. phe•ma?.
poila adv.adj, [< Nep. pahilā] first.
poko•ndi vide ca•ma? (4).
potslok-pətslok onomatpoeia, slosh-slosh.
pipl n., bull; cow; cf. pitma.
piPma?, -piPr-/-piP- vi., get dented, be dented; kedwa•n pil ro•! You'll dent your forehead if you don't watch out!; piPre There's a dent in it; cf. phipma?.
pimma?, -pind-/-pin- vi., jump up vertically, splash up; jump up and down; cf. na•pma?; cf. pipma?, phi•m-
ma?.
pin vide pinpin.
pinpin $n .$, the game of pin 'ferris wheel' (Nep. piń) played during the feast of Daśai; vide ca•ma?.
pipal n., [< Nep. pipal] the pipal tree, Ficus religiosa.
pipma?, -pitt-/-pit-/-pili vt., [dir. < pimma? jump vertically] jump over something or someone (vertically); pipma? kehe-?ruwi-? kenhe-?nen. Can you jump over this? You can't. - he•?rup! I can tool; lokkhum-3o. ke-ips-e-11e ke-bitt-e (farmyard-LOC 2-sleep-PT-SUB 2-jump_over-PT) He jumped over you when you were sleeping in the farmyard; cf. na.nma?.
pitcha $n .,[p i p 1$ cow + sa meat] beef.
pitchidza n., [pipl cow + sidza fly] gadfly, botfly, horsefly.
pitchikki? n., [lit. cow-rope] leash or rope with a loose non-adjustable noose to tie up a cow or bull to a post or tree.
pitcho-?1 n., [pipl cow + so. 11 fat] beef fat.
pitchule. n.pej., [< le• penis] pipsqueak, squirt.
pitma n., cow.
pitnu n., [piPl cow + nu milk] cow's milk.
pi•ma?, -pi•r-/-pi•- vt., 1) give to someone, endow (patient: beneficiary, not object given); 2) allow, permit; timmok kopma? kembi-rinni?? Don't they [viz. the local authorities] permit youp to have rifles?; cf. pha.kma?.
pi•nda $n$. , wet adobe clay.
$p i \cdot n m a ?,-p i \cdot k s-/-p i \cdot n-\quad$ vi., fall out (eg. teeth), come out, be pulled out (any long object such as nails, pen tops, pins); pheyunin pi-kse The handle of the knife came off; cf. phi•pma.
pi•pma?, -pi•tt-/-pi•t-/-pi•?1 vt., suck; cf. ho•pma?, supma?.
pi•r n., [< Nep. pīr] suffering, harm, discomfort, pain, hurt (with pi•ma? 'to give').
pi•sinma? vr., [<pi•ma? give] 1) exchange gifts, give to each other; 2) give each other what for, fight.
pi•tchin n., [< pi•pma? suck] bamboo straw through which tonba is drunk.
po- Pye•ppa n., the fig tree Ficus roxburghii; Nep. nebhäro, nibäro.
po-den $n$., position in society, post; kembaren kubo-den hen? What is your father's position in society?
po.kma?, -po•g-/-po•k- vi., 1) get up; po•ge?! Get out of bed!; kha•kmill sa•Prik po•ge It's very cloudy
today; cf. ni-tchimma?, pho•nma?; 2) rise (of leavened comestibles); 3) be set up, be going on (of a hāt-bajār) cumlun po•klo ya.k The hāt-bajār is on; cf. poyma?.
po•ma?, -po•s-/-po-- vt., [caus. < po•ma? grow] 1) make bigger, increase, enlarge; kon him-min allo cukpa co.k karə ta-ndik-atchenda.n po•s-u-n-an yamba co•g-u-n (this house-ABS now small be but one_ of these_days enlarge-3P-1sA-pfG large make-3P--1sA) Now this house is small, but one of these days $I$ shall enlarge it and make it big; 2) -nara po•ma? [nara countenance] laud, praise, commend; kunara mebo•su They lauded him; cf. po•mma? (2).
po•mma?, -po•nd-/-po•n- vi., [dir. < po•ma?] be abundant, be numerous; mona me-bo•nd-e (man nsAS-abound-PT) There were many men; sidzaha? mebo•nde raca The flies appear to abound; cf. pho•mma?.
po•mma?, -po•r-/-po•n- vi., 1) grow (of animals, inc. humans); cf. linma?; 2) -nara po-ma? [nara countenance] gain in esteem, gain in prestige; khene? kedzo•gulle kenara po•re You have gained in esteem because of what you have done; cf. po•ma? (2).
po•n $\quad \mathrm{n} ., \mathrm{base} ; 1$ lokthik ke•mba sinbo•n-ille ku-bo•n-?o• $m \varepsilon-y u n-\varepsilon$ (one tall tree-GEN its-base-LOC nsAS--sit-PT) They sat at the base of one tall tree.
po•nma?, -po.ks-/-po•n- vi., be born.
po•nma?, -po.ks-/-po.n- vi., 1) inchoative 'to be', become, happen, vide 3.6; the preterit form porkse sometimes translates as 'ago': lisi nasi ya.n po-kse four or five days ago; 2) be alright, be acceptable; phen gors po•n It's O.K. if she comes.
po•nma?, -po•ks-/-po•g- vi., must (as the auxiliary of exigency in impersonal constructions with a verb in the infinitive); ta•ndik yollik in-ma? po•n (tomorrow much buy-INF EXIG) tomorrow we must buy many things, or tomorrow many things will have to be bought; allo anige perk-ma? po•kse (Now wepi go-INF EXIG-PT) Now we must go (i.e. the need has arisen that we go), vide 9.9 .
po•nma? him n., [po•nma? be born + him house] parental home, the house of one's sammabaha?; cf. perkma? him.
po•nwa•ma?, po•n-way-/po•n-wa•- vi., play (of little children; cf. ca•tma?).
po•ro•? adv., [< potmal hang, be suspended] hanging, suspended; Nep. turidrunai, tundruna1; cf. tellem.
po•ro•?1-mi-yambha-mi-man, po•ro•t-mi-yambha-mi-man n.,
[po•ro•pl hanging $+m i$ tail + yombha < yamba large $+m i$ tail + man deity] the hanging-tail-large--tailed god, the male aspect (yombhami big-tailed) and the female aspect (porro-?lmi hanging-tail) are united in one long-tailed hermaphrodite god which is occasionally portrayed as a couple, residing in the deepest jungle where they determine the fate of Man, the creator of mankind in the Limbu pantheon.
po•tma?, -po•tt-/-po•t-/-po•?l vi.. err, lose one's way; anga him perganille lam po-ttan 1 got lost on my way home; lam kebo-ttei.? Did you lose your way?
po?e.pl n., flat circular winnowing basket (Nep. nänilo).
popill n., cucumber; kãkrā.
pokwa n., basket (Nep. đ̣ālo).
pokwa vide te?te? pokwa.
pomma?, -pond-/-pon- vt., 1) mould (eg. kha•m-ille with clay, pillhi-lle with cow dung, hilo--1le with mud); 2) (with thege•k?i) ball up one's hair into a bun.
pongre•ba $\mathrm{n} .$, Castanopsis hystrix and occasionally Castanopsis indica, both trees of the beech family Fagaceae, with prickly casing containing a white fruit and seed inside, seeds borne in clusters, larger than the sigop (q.v.), a lighter fruit and tending to grow at lower elevations, viz. ca. 250 m; Nep. paṭpaṭe kaṭus and dhālne kaṭus respectively.
ponma?, -pog-/-pon- vi., (of the wind) begin to blow, kick up, start up; suripl pog-e ro•! (wind kick_up-PT ASS) The wind has kicked up!
ponma?, -pon- vi., be broken up (of a hāt-bajār), get up and leave; cumlun ponei• nei.? - mebone meghe?re Has the hāt-bajār been broken up or is it still going on? - They've all gotten up and left; cf. po-kma? (3).
ponma?, -poks-/-pon- vt., [caus. < ponma? q.v.] 1) lift up with one's haṇ, carry in one's hand; push upward with one's hand, carry across one's shoulder using one's hands; menda?sa?lin poksu te-Pru He carried off the kid; cf. ku•ma?, pa•n kebonba; 2) carry away, carry off (agent: current of water); cf. wade $\cdot \mathrm{mma}$.
potma?, -potch-/-pot-/-popl vi., 1) adhesive 'to be', vide 3.4; be suspended, hang (fruits in a tree, clouds in the sky); remain sticking to (eg. smegma); keha?o- kumakla popl There's something
black stuck to your teeth; cf. potma?; 2) be situated (of a heavenly body, the sky or body parts); telokkentansan nitan potio co•k kusin lop It looks as if though the heavens are nearby; cf. Nep. phalī rākheko; be or become manifest; 3) be (an amount); khune? rok popl He is the only one there; kheni?o a.kkhya•k mebo?l How many of you are there?; suntala a-kkhya•k mebo?l How many oranges are there?.
potma?, -pott-/-pot-/-po?1 vt., [dir. < potma? be suspended, hang] cast mud, clay, eggs etc. at someone or something; bespatter; himin hilo.lle pottu He bespattered the house with mud; kendzumin hilo-11e kebottwi.? Did you throw mud all over your friend?
pot-ya.k n., whole bunch, a whole lot.
po-P1 n., mushroom, fungus.
po•mma?, po•nd-/-po•n- vi., disperse, scatter, swarm out; sidzahap mebo-nde The flies swarmed out; monaha? kerck mebo•nde The men have all dispersed; cf. pho.mma?.
po-tthan $n$. , large shawl, worn by women as a headdress and torso-covering, also used as bedclothes (Nep. pachyaurā, pacheurā).
pu n., bird.
pu?ma?, -pu?r-/-pu?- vi., 1) get severed, become severed, break, snap, come apart; sindze•k pu?re The stick has been severed; 2) (of ne?l) be discontinued; ne?l pu?rei. mebu?renni•? Have the funereal observances been discontinued or not?; cf. phu?ma?.
pudza n., [< Nep. pūjā] prayer service, worship service, religious ritual.
pukma? vide ninsan pukma?.
pumma?, -pund-/-pun- vi., spring (of water); ke-bum-ba cwa?l (AP-spring-AP water) spring water.
pumma?, -pund-/-pun- vi., become dislodged, (of a a head) become decapitated, be removed; lupin punde The rock becane dislodged; cf. phumma?.
punbe•kma?, puy-pe•g-/pun-pe•k- vi., [< pe•kma? go] go to work (= ya•mbok co•kse pe•kma?).
punmar vide ninsan punma?.
punsamman $\mathrm{n} .$, [< samman] the deity of the hunt, to which a sacrifice is offered prior to the hunt to ensure success in the undertaking.
pupma?, -pu?r-/-put-/-pu?l vi.imp., (with yo•m) experience missing someone who has died or gone far away; ku-yo.m pupr-e (his-longing be_felt) He misses him; a-yo•m pu?l (my-longing be_felt) I'll
miss you/him/them; cf. lumma himma?.
pupma?, -putt-/-put-/-pu?l vi., become or be mixed, mix, become or be blended, blend; be or become varicoloured, motley; kedhge•k?i putte Your hair is turning grey; cf. phupma?.
pupma?, -putt-/-put-/-pu?1 vt., 1) grab, squeeze in one's hand, crumple up in one's hand, hold firmly in one's hand; kusikla?o- puttun bu•run I grabbed him by the throat (cf. phimma?); kehuk?o putte? yukse?! Hold it firmly in your hand!; sapla puttu He crumpled up the piece of paper; 2) muṭhi pupma? make a fist.
pupma?, -putt-/-put-/-pu?l vt., sift, strain, filter; thi. puttu She's filtering the millet beer; cf. st•pma?, yuma?.
pusa?1 n., [pu bird + sa?1 ~ sa? child, offspring] fledgeling, birdie; small bird (eg. hummingbird or small passerine bird); cf. ko•co•sa?l, lunsa?l, menda?sa?1, myansa?1, phaksa?1, wa?sa?1.
putthunwa n., [putthun foam $+*_{w a}$ water] foam, suds, lather, froth.
 (vegetables boil_over-PT) The vegetables have boiled over; sopman pu•?! It'll boil over in a second!.
pya?1 n., cricket.
pyak onomatopoeia, slap; pyak lo?rik hipma? slap someone; pyak lo?rik hiptan She slapped me; cf. lye.g.

ph
pha n., bamboo.
phaPan sub., [*pha- sub. + -Pan pfG] (vide 9.2) that, if that be the case, whether; lu, tor-amm-e? pha?an tha.Pr-u-n-si-n (alright, ridicule-2p-IMP if-so leave_behind_for-3P-1sA-nsP-1sA) Alright, go ahead and make fun of him, if that be the case, I'll leave it behind for them; khene? kedzo-guba ya•mbok?in po-ksei mebo-ksenni. phaPan se•ndo•melle po-kse goro cumille 'wendu' ame?l If you ask a friend whether his working is going alright or not, and it's going alright, he'll say 'It's getting along'; cf. Nep. bhanera.
pha?lapmar, pha?-lab-/pha?-lap- vt., [< *lapma? discard; cf. la?phe•ma?, la?phuma?] clear land by fire,
burn dried weeds or raked up leaves, burn vegetable refuse.
pha?ma?, -pha?r-/-pha?- vt. help someone, assist someone. phahok n., [pha bamboo + hok rind, cortex, husk, cf. phakhok, sighok] bamboo integument, bamboo shells or casings which are shed as the bamboo plant grows;

phak n., pig.
phakhok n., [phak pig + hok rind, cortex, husk, cf. phahok, sinhok] the gutted carcass of a slaughtered pig; Nep. khokpā; cf. mellup.
phakkho•n n., [< phak pig] feeding trough for pigs.
phakma n., [< phak pig] sow.
phaksa n., [phak pig + sa meat] pork.
phaksal1 n., [phak pig + sall ~ sal child, offspring] piglet; cf. ko•co•sa?1, lunsa?l, menda?sa?1, myansa?1, pusa?1, wa?sa?1.
phakso-21 n. [phak pig + so. 21 fat] pork fat.
phaktok n., [phak pig + tok cooked rice] pig-feed, often leftovers and sida.m.
phanok m., [< pha bamboo] 1) bamboo shoot; 2) spicy dish made from young bamboo shoots; Nep. mesu.
phan vide pha?an.
phanbhu num.col., nine; cf. phansi.
phanlen adv., [phan nine $+1 \varepsilon \eta$ turn] nine times.
phayma, -phay- vt., fence off, barricade.
phansi num., nine.
pha.kma?, -pha.kt-/-pha.k- vt., [dir. < pa•pma? come undone] fold (eg. cirik cloth, te•P1 clothes); cf. phekma?.
pha.kma?, -pha.kt-/-pha.k- vt., (with infinitive) allow, permit; pa•pm? mebha.ktun They didn't allow him to speak; cf. pi•ma? (2).
pha.ndo. n., type of yumlakpa made from soybeans (cembi); Nep. dhulo acār.
pha.nma?, -pha•ks-/-pha.n- vt., [caus. < pa.nma? come undone] 1) undo, untangle (sikki? rope, kuhu•p knot, idzige•k knot); idzige.k pha.ksu He undid the knot; 2) open (the mouth of an animal not putting up any resistance); cf. homma?, 1e?ma?, the pma?
pha.tma?, -pha.tt-/-pha•t-/pha•?1 vt., scoop water from one receptacle into another; fetch (water); cf. takma?.
phe. n., maize cob, corn cob; cf. khayã.
phe•?ma?, -phe•?r-/-phe•?- vt., [dir. < phe•ma? fart] fart at someone, fart in the presence or within olfac-
tory range of someone; abhe-Pre raca! He has farted at uspi!
phe•Pmal1 n., [< phe•mal fart] fart; abhe•?mail sa•rik 10•n 1 keep on having to fart terribly; cf. phe•ma?, phe• ?ma?.
phe•?rum n., meal, flour.
phe-dapma $n .$, Limbu priest, wizard, medicine man (Nep. jhã̃ $k r i ̄$ ).
phe•ma?, -phe•s-/-phe•- vt., (with 3sP agreement) fart, break wind; kebhe•swi•? Did you fart?; cf. phe•?ma?.
phe•mma?, -phe•nd-/-phe•n- vt., [caus. < pe•mma?, q.v.] (with pa•n speech, word) say something erroneous, utter something in an awkward or uncomely fashion, say something wrong, be mistaken in speech.
phernda n., tomato (tomatoes in Limbuvān are small like cocktail-tomatoes).
phes sutte. n., [< phe maize cob] a heavy porridge-like tok made of maize meal or maize flour.
phe?la?ma?, phe?-1a?r-/phe?-la? vi., [< phemma? spoil; cf. kudzaphemma, kusaphemma?, phe?la•mma?] 1) spoil, be spoilt, be ruined; 2) become angry.
phe?la.mma?, phe?-la.nd-/phe?-1a•n- v.t., [dir. < phe?la?ma? be spoilt] spoil, ruin; dishonour; phe?kela.nde He dishonoured you; piplille kha.m phe?la•ndu The bull messed up the clay.
phe?ma?, -phe?r-/-phe?- vt., [dir. < phema?, q.v.] put down a seat for someone, lay down matting for someone (= patient); yukna phe?ne I'll put down a stool for you.
phedza n., [< *phe metal; cf. phendze•k iron] knife, khukuri (Nep. khukurī); cf. pheyum.
phedzikkum n.poet., sorcerer, in the compound phedzikkum-phe-dan.
phedzikkumphe•dan n.poet., [phedzikkum sorcerer + phe•dan shaman] sorcerers, wizards and shamans (collectively).
phego. n., burnt edible crust of cooked rice or mandok on the bottom of the karəhi or khoppe•?.
phegwa n., loincloth.
phekma?, -phekt-/-phek- vi., unfold, bloom, unfurl, burgeon; cf. pha•kma?.
phekma?, -phekt-/-phek- vt., upbraid, reprove, reprimand.
phekwa n., [< phekma? unfold] foliage.
-phelle/-bhelle sub., [*pha- sub. + -ille SUB] vide 9.3;
Nep. bhane, bhaneko.
phema?, -phes-/-phe- vt., lay a mat down, situate a stool
(yukna stool, gundri straw mat, lo•mbhe?1 bamboo mat); cf. phe?ma?.
phemma?, -phe?r-/-phen- vi., 1) spoil (with ipmna 'sleep', q.v.); 2) in the compounds kudzaphemma?, kusaphemma?.
phemma?, -phend-/-phen- vt., [caus. < pemmar q.v.] slip out of, take off, undo one's clothes, strip; hapcyange•n phende?! Take your trousers off!; kusimin phendu She removed her dress.
phemma?, -pher-(-phe?r-)/-phen- come (movement along a horizontal plane); cf. tama?, thamma?, yuma?; cf. phemma?, phepma?.
phemma?, -phench-/-phen- vt., [caus. < phemma? come] 1) send, have brought (along a horizontal plane); 2) pass over, toss over, hand across to someone; phenche?! Pass it over!.
phenchan adv., left (antonym: cupsan right).
phenchanba adj., left (antonym: cupsabba right).
phenchandin adv., to the left, counter-clockwise.
phendze.k n., [<*phe metal; cf. phedza] iron.
phenma?, -phegd-/-phen- vt., press; cf. comma?, 1mma?, phepma?, phimma? $(2,3)$, phipma?.
phepma?, -phett-/-phet-/-phe?1 vt., [dir. < phemma? come] fetch (what is in view or readily available, as opposed to ta?ma?); bring (along a horizontal plane); cf. pha.tma?, tapma?, takma?, thakma?, yu?ma?
phepma?, -phett-/-phet-/-phe?1 vt., squeeze; press, depress with one's hand, hold down with one's hand; cf. comma?, imma?, ponma?, pheyma?, phimma? (2), phipma?.
pherik n., wooden churning road with baffled stirring blades at the bottom, for churning nudak (yoghurt) to yield khyu (ghee) and moi (whey). The nudak is churned in an earthenware jug with a narrow opening by pulling to and fro strings wound about the top of the rod, causing the rod to spin; Nep. mandhani.
pheyun n., [< *phe metal + yun handle] handle of a phedza, q.v.
phe•ma?, -phe•s-/-phe-- vt.. [caus. < pe•ma? fly] let fly, release (of birds); fly (an airplane); kerek pare'baha? mebhe•susiba They've released all the pigeons (one of the rituals of the ya.kwa pudza).
phi?co•? n., falcon.
phiPma?, -phiPr-/-phi?- vt.. [caus. < pi?ma? dent] dent; mebhiPru They dented it.
phikma?, -phikt-/-phik- vi., talk loudly, talk with raised voice; Nep. cicyāunu.
philinge. n., [< Nep. philinge] shiny black seeds pounded to make a type of yumlakpa.
phimma?, -phind-/-phin- 1) vt., strangle; ku-sikla-?o• phind-u-n (his-throat-LOC strangle-3P-1sA) I strangled him; ku-sikla-?o' me-bhind-u me-sepr-u $m u$ (his-thoat-LOC nsAS-strangle-3P nsAS-kill-3P REP) It is said that/They say that they strangled him to death; khen mona'n phindu He strangled that man; 2) squeeze something out, squeeze the juice out of something (eg. kudza? fruit, ho•? furuncle, yanghe•k wound); cf. comma?, imma?, phepma?, phipma?; 3) depress (a lever, eg. a dhiki, q.v.); cf. phemma?; 4) co-?co•? phimma? vide mepma (3).
phipma?, -phitt-/-phit-/-phi?l vt., [dir. < phimma? squeeze] 1) pinch; khebokle kebhipl The crab will pinch you; cf. ke•pma?; 2) (with huk hands) press one's hands between one's thighs or under one's armpits (eg. for warmth); ahuk phittun I'm putting my hands in my armpits; cf. comma?, imma?, phenma?, phepma?, phimma?.
phir'1i. adv., whirling, rotating.
phitta $\mathrm{n} .,[<\mathrm{Nep} . p h i t t \bar{a}]$ wick of a kerosene lamp.
phi•ma?, -phi•r-/-phi-- vi., grow thin; ku-sappo•k-Pin phi•r- (his-stomach-ABS grow_thin-PT) He's gotten thin; men-nu-ba kudza-•n ke-dzo goro ke-bhi•?l, $k \varepsilon-n-d z s-n \varepsilon n$ gors $k \varepsilon-b h i$ - (NEG-good food-ABS 2-eat if 2-have_diarrhoea, 2-NEG-eat-NEG if 2-grow_thin) If you eat bad food you'll get diarrhoea, if you don't eat you'll get thin; cf. phi ma?.
phi•ma?, -phi•s-/-phi.- vt., [caus. < phi•ma? grow thin] 1) cause to grow thin, let grown thin; sappo-k-?in $k \varepsilon-b h i \cdot s-u$ (stomach-ABS 2-let,get_thin-3P) You're letting yourself get thin; 2) deflate; lanpho•nga phi.sun I deflated the football.
phi.mma?, -phi•nd-/-phi•n- vt., [caus. < pimma? jump up] sweep away; khen $1 \varepsilon \cdot n w a-\cdot n$ phi•nd-e? de•s-ع?! (that puddle-ABS sweep_away-IMP dispatch-IMP) Sweep that puddle away!
phi•mma?, -phi•nd-/-phi•n- vt., milk; pi?lin phi•nduba She's milking the cow; kebhi•nduwi•? Are you milking?
phi•nma?, -phi•ks-/-phi•n- vt., [caus. < pi•nma? q.v.] extract, pull out, take out (any long object such as nails, teeth, pins which are rooted in or have been driven into something else), extirpate;
wapherpille kuyunin phicksunba I took of f the sickle's handle; cf. a•pma?.
phi•pmar, -phi•tt-/-phi•t-/-phi•?l vi., have diarrhoea; men-nuba kudza-•n ke-dzo goro ke-bhi•?l (NEG-good food-ABS 2-eat if 2-have_diarrhoea) If you eat bad food, you'll get diarrhoea.
pho-ksarumba adj.n.m., fourth-born (of offspring or sibling).
pho-ksarumma adj.n.f., fourth-born (of offspring or sibling).
pho-ktan $\mathrm{n} .$, shoulder
pho-ktanlun n., [lit. 'shoulder-boulder', pho-ktan shoulder + lun stone, rock] Mount Kangchenjunga, at 8598m the world's third highest peak and world's tallest volcano, forming the northeastern backdrop to Limbuvān (Nep. kumbhakarṇa, Tib. gan̂s-chen-rzelna [lit. the five kings of the great snows] or gan̂s-chen-mdzod-lina [lit. the five treasure chests of the great snows], whence Eng. Kangchenjunga).
pho-ktaplupma n., [lit. the mountain range (lunma) of which Mt. Kangchenjunga (pho-ktanlun, q.v.) forms the central part] the eastern Himalayan range from Mount Everest to Mt. Kangchenjunga, Nep. Kumbhakarṇa, Umbhek and Lumbā-Sumbā Himāl; cf. senche-lunma, waranlunma.
pho.kwaba adj.n.m., youngest born (of offspring or sibling).
pho-kwama adj.n.f., youngest born (of offspring or sibling).
pho•ma?, -pho•s-/-pho•- vt., [caus. < potmar be situated, hangl stir about grain which is drying in the sun (yapro-n) in order to facilitate the drying process.
pho•mma?, -pho•nd-/-pho•n- vt., toss (underhand), esp. to toss clay marbles (ko•re?1) whilst playing khoppi; cf. 1 epma?.
pho•mma?, -pho•nd-/-pho•n- vt., [dir. < potma? be situated, hang] hang something up, hang somebody; pin pho•mma? hang on (during the game of pinpin).
pho•mma?, -pho•nd-/-pho•n- vt., propagate, produce, generate; wa? yallik phorndusi He produced many chickens.
pho-nchimma? vr., [< pho•mma? hang] 1) hang oneself; phornchine He hung himself; 2) suspend oneself (eg. playfully from a branch).
pho•nda? n., basket for carrying a child, worn by a woman on her back.
pho'n n., kick; cf. mepma? (6), tamma?.
pho.nma?, -pho.ks-/-pho•n- vt., [caus. < po•kma? get up] wake someone up.
phote $n$., large wooden tube to blow at the fire with, held at about two hand-breadths distance from one's mouth whilst blowing; cf. mupma?.
pho•tma?, -pho•tt-/-pho•t-/-pho.?1 vt., [dir. < po.tma? lose one's way] 1) cause to lose the way, mislead; anga khene? pho-tne I'll make you lose your way; 2) deceive, take someone for a ride, take the piss with someone, make a fool of someone; $k \varepsilon-m$-bho.?1 10.! ke-m-bho. 11 10.! (2-nsAS-take_the_piss ASS 2-nsAS-take_the_piss ASS) They're sure making a fool out of youl; ambho•?1 They're taking the piss with uspi; mebho-ttan They made a fool out of me.
pho adj., white; khen monaha? pho melo? Those people are white [men].
phope-?l vide po?e.?1.
phoPi. n., belt.
phodanba adj.n., [pho white + tanba that which, he who] white, white-kind; a white one; cf. kubhora, phogelo?ba.
phogelopba adj., [< pho white + AP of 1s?ma? 'to appear'] white; cf. kubhora, phodanba.
phogona n., bronze vaseshaped water vessel to drink from but not to be touched by the lips, also used for pouring water on hands or feet; Nep. lohoṭa, lot̄a; cf. kho-re?1,

phogena tokkrima.
phokma?, -phokt-/-phok- vi., 1) go off, explode (timmok rifle, bom bomb); emit a loud noise; erupt; kehukpin phokte ro•! Your hands sure emitted a loud clap!; timmokPin phokte The rifle went off; cf. phonma?; 2) rupture, cave in; kubo•n?o• phokte race So, it caved in at the base; cf. thupma?, yoma?.
phokthimbs n., owl.
phokwa n., [< phokma? erupt] boil, blister, furuncle; phokwa lo•nde A blister come out; phokwa po-ge A boil came up; cf. esp. cukma?.
pho•n n., hail, hailstones; pho•n the. It showered hailstones.
phona?, -mbhona? n., 1) ego's father's younger brother, 2) ego's mother's younger sister's husband.
phomma?, -phoks-/-phom- vt., [caus. < phokma? go off, erupt] let go off, allow to explode (timmok rifle, bom bomb); timmok mebhoksu, allo anga phoksun They fired the rifle, now I'm going to fire the rifle.
phopma?, -photch-/-phot-/-pho?1 vt., employ someone in manual labour; employ someone as a field hand; abhotchi?i. ambhotchinni? Will he give usdi the work or won't he?; khegle en yale-k abhotchetchi, me•nni.? Well, he employed us today, didn't he?; cf. samma?.
phopma?, -photch-/-phot-/-pho?1 vt., [caus. < potma? hang, be situated] put something up high somewhere, place something up in a place, hang up, suspend.
phopma?, -phott-/-phot-/-pho?1 vt., [dir. < potma? hang, be situated] cover something, hold something above something or someone, suspend above something; cf. su•pma?.
phopma?, -phott-/-phot-/-phopl vt., pounce upon; cf. kemma?, thamma?.
phosi n., large round copper pot about one metre in diameter, outfitted with four large equidistantly spaced rings along the evoluted upper rim, Nep. khaḍkựā, khaḍkũlo.

photchinma? vr., be in a hurry, make haste; kebhotchinan kesi ro•! You'll die if you keep up going at that pace!.
pho-ma?, phoy-/-pho- vt., braid, plait, intertwine (eg. thege.k?i hair, po?e•P1 winnowing basket, $10 \cdot m$ bhe?1 a mãdro, pokwa basket, kha?nam strap of a thonga) ; cf. lipma?, tha-ktha•kma?.
pho•mma?, -pho•nd-/-pho•n- vt., [caus. < po•mma? scatter] disperse, cause to disperse; khe su?maha? pho•ndunsin I dispersed the bees; hendza?-ha? mebho•ndusi They caused the children to disperse.
pho• pma?, -pho•ks-/-pho•n- vt., divide; khen kudza ke-$-b h o \cdot y-b \varepsilon-n e \cdot n$ na (that food AP-divide-AP-ABS who EMPH) Who's that dividing up the food?; cf. ha•tma?, ha.ma?.
pho•thak n., rabbit, hare.
phu, -mphu n., 1) elder brother, 2) elder male cousin through paternal uncle or maternal aunt, 3) wife's elder sister's husband, 4) husband's elder brother, 5) husband's elder sister's husband.
phudo•n n., an animal ceremoniously slaughtered (setma?) in honour of a revered guest or visitor, esp. on his first visit to a household.
phudzik n., earthenware pot for cooking rice (large phudzik) or serving as a receptacle for yum 'salt' (small phudzik); cf. khe-kya•?.
phu?ku n., cave, cavity under a rock ledge or overhang.
phu?ma?, -phu?r-/-phu?- vt., [caus. < puPma? be severed] sever.
phu?sinma? vr., [< phu?ma? sever] (with mellun 'dowry' as object complement and the bride as subject) claim one's dowry, take one's dowry from one's parental home (pormma? him) to the home of one's husband (pe-kma? him). On her first visit to her parental home after her marriage, the bride, unaccompanied by her husband, takes a phakhok as a gift from her new household to her parental home where a festive repast takes place. A Phedāppe Limbu dowry does not include real estate, as women do not traditionally inherit real estate, but comprises an inordinate amount of wares and money. Until the dowry is given (which is traditionally supposed to occur on the occasion of the bride's coming home with the phakhok), the parental home retains financial liability for the high costs of the bride's burial or cremation in the event of her death. The debt of an unpaid dowry passes on to
the male heirs or sammabaha? (q.v.), the bride's brothers, should their parents die.
phukma? vide ninsan phukma?.
phumma, -phund-/-phun- vt., [caus. < pumma? be dislodged] 1) dislodge; lunha? mebhunduba They are dislodging the rocks (i.e. pulling rocks out of the ground, out of a rock face or a rock pile); 2) dislodge, remove (lid, horns); kusu•pnen phundun I removed its lid; piplle kudanin kebhundubai-? Have you removed the bull's horns?; uncork, unplug; kunda phundu She uncorked the gāgrī; cf. su•pma?; 3) decapitate; kudhge•k?in mebhundu mebu•ru They lopped off its head.
phumma? vide ninwa phumma?.
phun n., flower.
phunma?, -phuks-/-phuy- vt., blend, mix; cf. phupma?.
phunma?, -phuks-/-phun- vt., save up, gather together, scrape together (large objects like rocks or things which are already in close proximity to each other); cf. summa?, summa?.
phunwa?l n., [< phun flower] gourd (both as fruit and as flask).
phupma?, -phutt-/-phut-/-phu?1 vt.. [caus. < pupmar be mixed] mix, blend; cf. phumma?.
phupma? vide ninwa phupma?.
phuphudre., -mphudre. $n ., ~ e g o ' s ~ e l d e r ~ s i s t e r ' s ~ h u s b a n d ~$ (female speaking).
phurlun n., [< Nep. phurlun] small basket made of split reeds or splintered bamboo (the•), used as a receptacle for ripening hapla.
phyakma? vide phekma?.
$r$
ran n., [< Nep. rań] colour.
raca vide laca.
ro, ro vide $10,10$.
-rok vide -lok.
rumall $\mathrm{n} .,[<\mathrm{Nep}. \mathrm{rumā} l]$ cloth, towel, handkerchief.
rupi $n .,[<$ Nep. rup $\bar{i}]$ dark grey yellow-billed passerine bird with bands of white-on-crimson dots, of ten seen roosting on livestock and feeding on their parasites.
$s$
sa n., meat.
-sa, -Pa emph.postp.part., initial consonant assimilates to preceding liquid or nasal; kon ya.mbok po•n ghe?1 la (this work be RES EMPH) This work will get done (emphatic promise); tarndik sa in ghe? (tomorrow EMPH become_known RES) By tomorrow it will be common knowledge; menchuma sa go• cipl lo•! The girl, I tell you, is selfish!; o sa ba You know it's true!/Of course it is! (Nep. ho ta ni!); cf. saba, saka.
sa?, sa- $n .$, I) child, offspring (sapl in compounds: ko•co-sall, lunsail, menda?sail, myansa?1, pusa?l, phaksaPl, wa?saPl); ku-sa-•n te-Pl topr-u (her--child-ABS clothes have_sewn-3P) She'll have her son some clothes made; II) (as a kinship term) 1) ego's child (son or daughter), 2) ego's brother's child (male speaking), 3) ego's sister's child (female speaking).
-sar emph.sf. vide -sa.
sa?ipl n., a large type of sangatra (q.v.), the thick spongy peel of which is edible.
sa?ma?, -sa?r-/-sa?- vt., visit someone; sa?ran He came to visit me; asa?re He came to visit uspi.
sa?mal, -saPr-/-sa?- 1) vi.vt., probative aspectivizer 'to try': kemhipsi kemsa?sipi.? Will they try to hit youd?; co•gun sa?runba I tried to do it; sa?re?! Try it!; 2) vt., taste, try; cf. supma?.
saba, səba n., rhesus monkey, Macaca mulata; Nep. bä̀dhar, bā̃dar, vānar; cf. kho•bo•?.
saba vide hekke.; cf. sa, saka.
sadzi? adv., [-sa emph.part. + ci? bit] more or less, somewhat.
sadzi? $n .,[s a$ meat $+c i\rangle$ bit] little bits of meat, chunks of meat.
sahipl adj., azure, blue, the colour of the Tamor river near Tamphula in the dry season (overlaps with kuhikla to include green and gold); cf. omdanba and kuhikla.
sahittanba adj., [< sahipl azure + -tanba 2.1.2] blue, azure (overlaps with kuhikla to include green and gold); cf. kuhikla and omdayba.
saho•rik n., [sa meat + ho•rik skin] any edible animal skin, esp. pork rinds.
sak n., ire, wrath, anger.
sa'ka adv., emphatic part.; saptun saka Can't you see I'm
writing?; cf. sa, saba.
sakca n., pulse, lentils; kumakla sakca black lentils; Nep. dā1.
sakken n., [< sak ire] fury, dander, ire.
sakma?, -sakt-/-sak- vi., be difficult.
sakma?, -sakt-/-sak- vt., shut up, lock up, pen up, round up (cattle); wa?ha? saktunsin I locked the chickens up.
sakmendza adj., [sakma? be difficult + men- neg.pf. + cama? eat] famished, starved, ravenous; yansarumben sakmendza po-kse Third-born has become famished.
sakus vide sikus.
sakwa, sakwama $n$., bad harvest, famine (with the verbs po-kma?, toma?, wemmar q.v.); ellamba sakwa mebo-gen There was no famine this year; Nep. anikal.
sakhekya n., [sa meat + khekma? dry (meat)] spiced buffalo jerky, cut and dried in long strips; Nep. sukuṭi cf. $\boldsymbol{t i} \cdot \mathrm{mma}$.
sala.i $n .,[<N e p . s a l \bar{a} i]$ match.
sam n., peak, summit, top.
sam n., consciousness, spirit; Nep. sāto; cf. honsa.
sama? vt.irr., deliver; kesai.? - menchaban Did you deliver it? - No, I didn't; san I delivered it.
sama?-dhama? vt.irr. + vt.irr., [sama? deliver + thama? relinquitive aspectivizer 'to leave'] escort someone, accompany someone; himmo syandhyan He escorted me home.
sa'ma•n n., [< Nep. sāmān] materials, things, belongings, baggage, stuff.
samba•n n., [sam spirit $+p a \cdot n$ word] punishment; (with mepma? 'inflict' or thama? 'fall') khune? samba'n memettu They punished him; samba'n tha?e I'm undergoing punishment.
samberk n., rice crispies; Nep. ciurā.
sambo•k n., [< sam spirit] navel; cf. ipun, nimro•k, suplun.
samdok n., [sam spirit + tok rice] one mānā (roughly a half litre) of cooked rice laid in the grave of the deceased and buried with him. In the preparation of samdok the fire may be lit and fanned just once until it is well ablaze but may not be fanned thereafter; the fire must be allowed to die out of itself and may not be rekindled. The samdok is then wrapped up, whether the rice is fully done or not, and laid in the grave of the deceased.
samlo $\mathrm{n} .,[<$ samlo•mar sing] song, Nep. gīt.
samlo•ma?, sam-lo•r-/sam-1o.- vi., [ ?< sam spirit + 10.pmar take out, cause to come out] sing.
sammaba, -nchammaba-, sonmabha, -nchonmabha- n., (usu. in the plural) male sibling (married female speaking).
samman $n .,[<\operatorname{man}$ deity] household deity.
sammipl $n .$, needle.
sammyan n., gold.
samrippa $n .,[<~ s a m ~ s p i r i t ~+~ * r i p p a ~ d a r k, ~ s h a d e ; ~ v i d e ~ S T C, ~$ p.113, note 318] silhouette, shadow; cf. namdhe•?1, namdzi?kho•?.
saniwarr n., [< Nep. śanivār] Saturday.
sangatra $n$., type of yellow grapefruit with a very thick spongy peel.
sango• $n .,[<$ sam consciousness] life force.
samma?, -saks-/-san- vt., shake out (water); splutter, splash; te•? sakse?! Shake out the clothes!; cf. thamma?
sayma?, -say- vt., (with yale.k) summon someone (= patient) to work in the fields; yale.k samma?si bo•n, yale.k sanunsin They must be summoned to work in the fields, I shall call them to work; yale.k amsan They will call us to work in the fields; cf. phopma?.
sanman adv., downhill; Nep. orālo; cf perem, thanman.
sansimma? vr., [< sanmal shake out (water)] said only of fowl: ruffle up one's feather's and shake out the dust (in contradistinction to sansimma?, the non-reflexive form samma? denotes 'to shake out water'; cf. thamma? 'to shake out dust'); midzula haplun pe-se?o. wa?ha? medayan mesansinille tore. meda melo? yakthunba monahapre If chickens come near to the fireplace and ruffle their feathers up and shake out the dust, [we] Limbus say [this omen mean] that guests are on their way.
sap n., root.
sapla n., [< sapma? write] book, any piece of writing.
sapma?, -sapt-/-sap- vt., write.
sappo•k n., stomach, abdomen, belly (the area as opposed to the internal organ, cf. hidu?l, thenya•n).
saro•ndi n., slide; saro•ndi ca-pe I'm playing on the slide; cf. ca-ma?.
sarumba adj.m., $n$., second-born (of siblings or offspring).
sarumma
adj.f., n., second-born (of siblings or offspring).
sa•Prik, sa•rik adv., very; much.
sa•dhan $n .,[<N e p . s \bar{a} d h a n]$ wares, materials.
sa.kma?, -sa.kt-/-sa.k- vt., castrate.
sa•mbo•n adv., prostrate, on one's belly; cf. ho?pe?1.
sa•mma?, -sa•m- vt., shield from heat, cover with some material to protect from heat; pick up or hold some hot object with protected hands.
sa•mma?, -sa•ps-/-sa•m- vt., prepare to strike someone, assume the stance of being about to strike somone, threaten someone with a blow; kesam lo.! Hey, he's threatening to hit you!
sa•msinma? vr., [< sa•mma? shield from heat] shield oneself from heat, protect oneself from heat (eg. by using pot-holders); sa-msine?an temse?! Shield your hands with pot-holders and pick it up!; sa•msinçan pokse?! Shield your hands from the heat with pot-holders and carry it!.
sa・クma?, -sa.ks-/-sa・ク- vt., stir (+ solid, eg. tok rice, yummall vegetables); tok sa•kse?! Stir the rice!; cf. khomma?, mumma?.
sa•nma?, -sa•nd-/-sa•n- vi., erupt in blisters, blister; khunchi-lay-in sargde Their feet have erupted in blisters.
sa•rik vide sa•Prik.
sa•pma?, -sa•tt-/-sa•t-/-sa•?1 vt., ridicule, mock, deride; kesa- $71 \varepsilon i \cdot$ ? Are you making fun of me?
sa•pma?, -sa•tt-/-sa•t-/-sa•?1 vt., dig an irrigation ditch, lead water through irrigation ditches (patient: cwa?l 'water').
sa•pse•? n., [<*se•? protuberance] blood-sucking tick.
se. n., pit, seed, kernel (of husked grain).
se•Pho•rik n., [<horrik skin, bark] hide, leather.
se. 21 n., hunger; se• li la.kma? be hungry, vide la.kma? (1); cf. kidhi.
$s e \cdot$ Pma?, -se•Pr-/-se•?- vt., [dir. < se•mal urinate] urinate on something or someone.
se.?mapl n., [< se.map urinate] urine.
se•ba n.m., bond-friend; se•ba co•kma? become each other's bond-friend; Nep. mit lagāunu.
se•dzonwa n., [< *wa water] 1) crystal clear water; 2) eau-de-vie, millet brandy distilled from thi•, q.v.; Nep. raksī; cf. similar metaphorical usage of ma•kkhunde•.
se•k vide se•?l.
se•kma?, -se•g-/-se•k- vt., choose, select.
se•kma?, -se•kt-/-se•k- 1) vi., appear, start to shine, shine (collocates only with nam in the expression: nam se-kte the sun is shining; cf. Nep. ghām

1āgyo); 2) vt., shine on someone; na•m-ille se•ktan (sun-ERG shine-1sPS/PT) The sun shone on me; cf. o tma?.
se.1 n., [< Nep. sel] deep-fried flatbread made of rice flour.
se.11apma?, se•n-lapt-/se•n-lap- vt., [*se•n inquiry] inquire of someone, inform oneself through someone.
se.ma n.f., bond-friend.
se•ma?, -se.r-/-se.- vi.. exude, permeate out, seep through a generalized surface; cf. a-ho•mbrikwa $10 \cdot n d-\varepsilon$ (my-sweat exude-PT) I'm sweating (at one spot on my body, eg. the forehead); aho•mbrikwa se•re I'm sweating (viz. all over my body or a large surface thereof); ma•khi $10 \cdot n d \varepsilon$ It's bleeding (from a cut); ma•khi se•re It's bleeding (from an abrasion).
se•ma?, -se•s-/-se-- vt., piss, urinate; cf. se•?ma?, se- 3 ma 1.
se•ndo•ma?, se•n-do•s-/se•n-do•- vt., [*se•n inquiry] ask someone; se•n-ge-n-do•s-u-n-ni•? (ask-2-NEG-ask--3P-NEG-Q) Aren't you going to ask him?; cf. na•kma?.
se•nkwa n., [< P $\frac{\tilde{\tilde{a}} c t h a r e ~ L i m b u] ~ p a n t i n g, ~ s h o r t n e s s ~ o f ~}{\text { n }}$ breath; a-se.ykwa 1o•nd-e (my-panting egress-PT) I was short of breath; cf. he sonwa.
se-sapma?, se--sapt-/se--sap- vt., make a network of bamboo (pha) and split bamboo (the.) to serve as the underlying foundation to a thatched roof; se•mesaptuba They're making a bamboo thatching foundation; cn anige se•saptumbe Today wepe are going to make the bamboo foundation for the roof.
se.se. adj., invigorated, fresh, refreshed, full of zest; cf. 1o?ma? (9).
se•se•danba n.adj., [se.se. full of zest + tanba 2.1.2] able, energetic, quick-witted, adept, agile, clear-headed.
se.wa n., obeisance, greetings, respect; a-se.wa ro•! (my-greetings ASS) Greetings!; Nep. namaste; cf. mo-ma?.
sc'bapba, se'bopba n., thigh; (of prepared fowl) drumstick.
sema?, -ses-/-se- vt., [caus. < sepma? be scattered] scatter, spill (either intentionally or unintentionally); sow; wa?-ha? ma.ki ses-e? pi•r-es-e?! (chic-ken-p maize scatter-IMP give-nsP-IMP) give the chickens maize!; pho-kwabe-1le kerek sya? ses-u (youngest male offspring-ERG all rice spill-3P)

Youngest brother spilt all the rice.
semikla $\mathrm{n} ., \mathrm{a}$ mythological reed.
scmikla-khappu n., [scmikla reed + khappu < thappu ash] the ash of a mythological reed from Tibet.
semma?, -send-/-sen- [dir. < sepma? be scattered] I) vi., 1) split up, go one's separate ways, disperse or break up (after a gathering); senchi, sendi (the 1di and 1pi adhortative) good-bye; 2) leave the parental or po•nma? him 'birth home' (said of a ce•11, viz. daughter/sister taking up residence in the household of her spouse after marriage); II) vt., separate; sya? numba mennuba send-u-n (rice good bad separate-3P-1sA) I'm separating the good from the bad rice.
senchen adv., [< sen night] the whole night long; cf. 1enlen.
senche•lunma $\mathrm{n} .$, [< lunma mountain range] the Mahäbhārat Lek range, running roughly parallel to and to the south of the Great Himalayan range; cf. pho.ktanlunma, waranlunma.
sendik adv., [sen night + -*dik period of day] at night, from midnight to dawn; sendik phenpe I'll come after midnight; cf. anchen, cf. biharndik, idik, lendik, ta•ndik, yunchik.
sendhuk, senduk n., toenail, fingernail; talon, claw.
sє $\boldsymbol{m m a},-s \varepsilon k s-/-s \varepsilon \eta-\quad v t ., ~ d i a l e c t a l$ variant of $\varepsilon \eta m a$ in the vicinity of sãkrāntī to the north of Myānlun, vide $\varepsilon$ mma?.
scpma?, -se?r-/-set-/-se?l vt., [dir. < sima? die] kill, extinguish; ma?yu set-che pe-g-i (bear kill-SUP go-p/ADH) Let's go bear hunting!; se?le ne?le She's about ready to kill me; cf. ninwa sepma?, setma?.
sepma?, -ser-/-set-/-sc?l vi., 1) be scattered, be spilt; ma.ki kerek sere the maize has all spilt out and scattered; 2) go one's separate ways, split up, break up (a gathering); sopman ani asc?l Wepi shall get up and go our separate ways in a second; seri Let'spi break up the gathering; cf. semma?.
sepman $n .$, dream; vide ma•kma?.
scpmanme• ? $0^{\circ}$ adv., [sepman dream + -me. ? + 2o. LOC] in a dream, whilst dreaming.
seron vide soron.
setchinmar vr., [< setmar pile up, build a wall] 1) be vain, conduct oneself vainly, be arrogant; kesetchin You're vain; kon a•kkhyark setchinba! How vainly he conducts himself!; 2) speak in obscura-
tive slang, speak in riddles (Limbu is rife with secretive slang and cryptonyms); khene? sa•rik kesetchinba kedzo•k You sure do speak in riddles!/ You really have a way with words!
setchipma? vr., [< sepmar kill] commit suicide; setchipeba He committed suicide.
setma?, -sett-/-set-/se?l vt., pile up, build a wall or pile (eg. lun rocks, sapla books, sin pieces of wood).
setma?, -sєtt-/-set-/se?1 vt., [dir. < sepmap kill] traditionally slaughter a phudo•n (q.v.) for an important guest, esp. on his first visit; phudorn settumbe - hen kesettum? - phakiin settumbe We are going to slaughter a phudo.n - What are you slaughtering as a phudo•n? - We shall slaughter a pig.
soba vide saba.
səllak adv., [< lakma? lick] licking clean, lick away; cf. lakma?, sallakke.
sallakke. n., [< sollak licking clean + -ke. nom.sf.; cf. muso-kke•, ware•?ge•] same as yumlakpa, q.v.
so'yc?l n., [< sa meat + ye?l bone, q.v.] bone.
soron vide soron.
sif n., louse.
siPdhi•n n., [si? louse + thi•n egg] louse egg.
sỉlan $n .,[<1 a \eta$ leg] pillar, post; yansinbe-re-n sillan (Schima_wallichii-GEN-ABS) a pillar made of a Schima wallichii trunk.
sida.m n., filtered sona?, sona? from which thit has been extracted or which has been used in the preparation of se•dzonwa; cf. canokwa, sona?.
sidol $\mathrm{n} ., \mathrm{a}$ great amount, a lot.
sids?1-hekke adv., [calque < Nep. dherai jaso] most of them, the majority, for the greater part.
sidha n., [ ?< Nep. auṣadhi] medicine, ointment; cf. mepma? (7).
sidza n., fly.
sidzo•ngre.k n., swallow.
siga'p vide sigop.
sige•k n., socio-economic class.
sigi? vide sikki?.
sigip n., bedbug, Cimex lectularius (Nep. ựus).
sigop, siga.p $n .$, Castanopsis tribuloides, tree of the beech family Fagaceae, with delicate leaves and with sweet, white fruit contained in a black thorny casing and ripening in the month of Kärtik; the sigop tends to grow at higher elevations (viz.

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    ca. 2000 m) than the pongre\cdotba, q.v.; Nep. musure
    kaṭus, musurī kaṭus, säno kaṭus.
sik n., irritation; ku-sik khe\eta-\varepsilon (his-irritation well_up-
-PT) He grew irritated; also cf. cibuk, cige?,
yak.
sik vide sikto.?.
sika\cdotr n., [< Nep. śikār] hunting, hunt.
sikco.?l n., ant.
sikco\cdottthi\cdotn n., [sikco\cdot?l ant + thi\cdotn egg] 1) ant eggs;
    2) [metaphorically] rice, i.e. wetchya?dok, q.v.
sikkip, sikki n., rope, string.
sikkuma n., the back of the neck; cf. sikla, tokkrumba.
sikkhi n., condition of bad stomach, loose bowels,
    indigestion, intestinal cramps.
sikla, sitla n., [< itla voice] neck, throat; the neck as
    a whole; cf. sikkuma, tokkrumba.
siksa\cdotmba n., [< Nep. śikṣà education, śikṣak teacher]
    teacher, instructor.
siksa\cdotmma n.f., [< Nep. śikṣā education, śikṣak teacher]
    female teacher, female instructor.
sikto•?, sik n., underneath, underside, below, under;
    tamphula te\cdotrathumille kusikto\cdot?o. pardzo.k
    Tamphula lies below Tehrathum; anbo•1le kusik?o.
    amora po?l My mouth is located beneath my nose.
sikus n., [< Nep. iskus] vegetable marrow,
sikwa n., stinging nettle (often prepared as yumma?l); cf.
                        sugikpa.
sikwa vide sukwa.
sim n., Limbu female dress, more elaborate and voluminous
    than a lungi.
sima? vi.irr., 1) die; cf. ma.sinma?; 2) die out (of a
    fire); mi\cdotn se. The fire has gone out.
simha de\cdotbi n., [< Nep. simha devī] lion goddess.
simma?, -sips-/-sim- vt. hide by sticking into, by insert-
    ing; conceal by inserting into lengthwise.
sin n., wood.
sigbe\cdot?l vide sigbe\cdotk.
sinbe\cdotk n., chin.
sigbe\cdotk-meyu\eta-mudhuk n., [sigbe\cdotk chin + yun- sit, be
    situated + mudhuk moustache] circumlocution to
    denote beard, whiskers (human); Nep. dāhrī; note:
    Ethnic Limbus generally lack facial hair. A mous-
    tached Limbu is uncommon, and bearded Limbus do
    not exist.
sigbo\cdotn n., [sin wood + -bo.n tree] tree.
sindze\cdotk n., [sin wood + ce\cdotk piece] stick, twigs, kind-
    ling; cf. lauro•.
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siphek n., [sin wood + < hekma? chop] ethnonym for the Newari (lit. wood-chopper), one of the peoples of Nepal.
sinhok n., [sin wood + hok crust, cortex, husk; cf. phahok, phakhok] bark (of a tree).
sinki $n .,[<N e p . s i n k i ̄]$ fermented vegetable dish, consisting of boiled, sliced tubers to which a pinch of ash (optional) has been added as a leaven, and which is left buried for several days, either wrapped in cloth or interred in an earthenware container to ripen.
sinmudzik $n .,[<s i n$ wood] pile of wood, heap of sticks.
sinsa•p n., [sin tree, wood] root.
sinsarapl n., [< sin wood] branch; cf. hanga.
sinse. $n .,[s i n$ wood + se. pit] 1) jungle vegetation; 2) ethnonym for the Rai, any of the various Tibeto-Burman ethnic groups of eastern Nepal covered by the term $R \bar{a} \overline{1}$, a person belonging to any Rai ethnic group.
sinya•n adv., [< ya.n day] the day before yesterday, the other day.
-sira-dhanma?, -dhay- vi., [< thanma? come up, well up] (-sira takes poss. prefixes) 1) please, like, be desired or desirable; sa•rik kusiradhan loco (very 3-please DEPR) It seems that he likes it very much; ke-sira-me-dhan-nen-ni•? (2-please-NEG--please-NEG-Q) Don't you like it?; 2) love, like, be pleased with someone; amma amba khunchi-sira dhan?e My parents love me, my parents are pleased with me; cf. na?nu?ma?.
sirak n., [< Nep. sirak] quilt; cf. khomnaba.
sira.ni $n .,[<N e p . s i h r a ̈ n i ̄] ~ p i l l o w . ~$
sisa n., [< Nep. śiśã glass] bottle.
sisam n., [si- die + sam spirit] 1) phantom, apparition of someone's disembodied spirit seen wandering about outside of and of ten far away from his body during a delirium or coma associated with a serious or terminal illness; a sisam sighting is usually indicative of the impending death of the person whose spirit has been seen wandering; 2) the ghost of a person who has died in the absence of others or at an unknown moment; cf. so•gha, sugup.
sisam-henyawenya n.col. ghosts and phantoms, paranormal apparitions.
sisi adv., vide lo?ma? (7).
sitla vide sikla.
si. n., wheat.
si-kma?, -si•kt-/-si•k- vt., measure.
si•mma?, -si•ps-/-si•m- vt., [caus. < si•pma? get wedged inbetween] insert a long object into wickerwork, matting, thatching, meshwork or any reticulate material (eg. insert a ballpoint pen or a golden pin into someone's hair, insert a stick or spike into the thatching of a roof, rethatch a hole in the roof thatching (cf. khapma?), insert a pin into fabric for safekeeping).
si•nma?, -si•ks-/-si•n- vt., roll up (+ ba•ula sleeves); tuck up; ya.mbsk co•kmelle ba•ula'n si•gm. bo・ク One must roll up one's sleeves whilst working.
si-pma?, -si•pt-/-si•p- vt., filter, strain (as part of the distillation process); thi siptamme? (millet_beer strain-2p-IMP) strain the millet beer!; thi $\cdot m e-s i \cdot p t-u$ (millet_beer nsAS-strain-3P) They strain the millet beer; cf. pupma?, yuma?.
si•pma?, -si•pt-/-si•p- vt., get or be stuck between, be wedged inbetween; aha.n tuge. - henan? - sa.n si-ptu. My tooth hurts. - Why? - Meat has gotten stuck between them.
si•pmPnaba n., [nominalized PP of si•pma? strain, filter] nickname for thi•, q.v.
si--phe.?rum n., wheat flour.
si•tok n., [si•wheat + tok cooked grain] staple of cooked wheat.
so•ripl vide suripl.
so-gha n., a restless and occasionally panic-ridden ghost of a man or women who has died an inauspicious death by drowning, being burned alive or falling to one's death; a so-gha is wan and conspicuously taller than a living man; a so-gha is not inherently evil, but an encounter with a so-gha invariably portends evil; cf. sisam, sugup.
so•kma?, -so•kt-/-so•k- vt., 1) aim at, point, point out; 2) have in mind, envision, intend; so•ktunba ya.mbok?in mebo-ksen The work $I$ had in mind didn't come through; 3) be out after someone, harbour designs against someone; khen mona-re khene kemso•k lo•! yekyek?an waye?! Those guys are out to get you! Be careful!
so. 21 n., sugar cane.
so•P1 n., 1) fat, grease; usu. kuso•P1; 2) tears (figuratively), in the proverb: so-pmelle so-71 10•n If you keep on pestering [each other], tears will follow; cf. mikwa.
so• Pl-gha'ri n., [so•P1 sugar cane $+<$ Nep. ghārī thicket,
grove] grove of sugar cane, sugar cane thicket.
so.m n., [< so•ma? itch] itch-mite, mange; cf. toma?.
so•ma? vi., be fat, be strong, be well endowed with adipose tissue; kon phaksa so. This pork contains lots of fat; keso-ba mona a fat and strong man, a large man (as opposed to keme- pba, q.v.).
so•ma?, -so•s-/-so•- vi., itch; so•se It itches; sa•rik so-sei.? Does it itch badly?; ayam so•se My body has begun to itch.
so•mbar $\mathrm{r} .$, [ $<$ Nep. somva.r] Monday.
so.mma?, -so•nd-/-so.n- vt., [caus. < co.mma? topple, fall] topple, fell; sigbo•n so•ndetchuge Wede felled the tree; cf. ta. mma .
so•mma?, -so•nd-/-so•n- vt., (with sokma) breathe; sokma so•ndun I'm breathing.
so•mma?, -so•nd-/-so•n- vt., remove the chaff, husk; pe-na?-re ku-hip me-so•nd-u (millet-GEN its-chaff nsAS-remove_chaff-3P) They remove the chaff from the millet; cf. hakma?.
so•mma?, -so•ps-/-so•m- vt., grope, feel about, frisk (in search of something); ke-so•ps-e-i•? (2-frisk--PT-Q) Did he frisk you?; yan pi•r-aŋ-e?! - yan ho•p. - so•ps-e?! (money give-1sP-IMP - money not_be - frisk-IMP) Give me some money! - I have no money - Check!.
so•pma?, -so•tt-/-so•t-/-so•?1 vt., pester someone, misbehave.
so•rik adv., together.
so-so.rik adv., together; more intimate and unified than so•rik.
sopma?, -soPr-/-ss?- vt., knead, mix by hand; pi?lhinu kha.m so?ma?an himha? $1 \varepsilon \cdot n m a ? ~ b o \cdot n$ Manure and clay must be mixed and the houses recoated; cf. $1 \varepsilon \cdot \boldsymbol{g}$ ma?.
sobyar adv.adj., stealthily, furtively, meticulously; sobya?an sobya? a.tto kedha.sin? Where are you sneaking off to?; sobya?an sobya? hen kedzo.kis keya.k? What are you carrying out so furtively?
sokma n., breath; vide hikma?, ho-pma?, so•mma?, unma?.
sokmana•m n., [< sokma breath] windpipe, trachea; cf. to? lumbe•?
sokpa n., Yeti, the abominable snowman of the Himalayas.
some•t n., air.
somma, -sonch-/-son- vt., stretch out, straighten out; kelayin sonche?! Put your leg straight!
sona? $n .$, fermented red millet from which the juice is extracted to yield thi•, q.v. (Nep. cābro); cf.
canokwa, sida.m.
sonma?, -son- vi., be cooked, be done (cooking); tok sonei.? (rice be_done-PT-Q) Is the rice done?; kesonba co•k It's done; cf. somma?.
sonma?, -sond-/-son- vt., [dir. < sonmal be done] make done (food), cause to become done (food); cf. tho-kma?.
somma?, -sons-/-son- vt., 1) sell (with inanimate patient); 2) rip someone off, dupe, defraud, take advantage off (with animate patient); amson amdza. (1-nsAS-rip_off 1-nsAS-perform) They'll rip us off.
sonmabha, -nchopmabha- vide sammaba.
sonwe?1 n., male buffalo.
sonwetla n., [< sonwe?l male buffalo] buffalo.
sonwetma n., [< sonwe?l buffalo] female buffalo.
sonwetcha $n .,[s o n w \varepsilon ? 1$ buffalo + sa meat] buffalo meat.
sonwetnu $n .,[s o n w \varepsilon ? 1$ buffalo $+n u$ milk] buffalo milk.
sopma $\mathrm{n} .$, moment, instant.
sopma?, -sott-/-sot-/-so?l vi., rejoice, be glad, be happy, enjoy; andzumin talle anga? solle I'll rejoice when my friend comes; kundzumin te•lle khejin sotte He was glad when his friend came.
sopma?dzi? adv., [< sopma moment + ci? little bit] for or in a little while, for or in a few moments.
sopman adv., [sopma moment] in a second, in a little while, in a minute.
so'ron n., small sour yellow lemon (Nep. jyāmira, as distinct from the kāgatī).
so•mma?, -so•nd-/-so•n- [dir. < so.mma? slither, ooze down] I) vi., slide down; lunin so-nde The rock slid down; cf. le.pma?; II) vt., 1) slide something down; lunin so•ndun I slid the rock; 2) -na so-mma? dishearten, sadden; kuna so•ndu (his-face slide_down-3P) He caused him to be disheartened; kena'n so•ndwi.? Has he made you sad?.
so•mma?, -so•r-/-so•n- vi., 1) ooze down, run down, slither; ose.k so•n The snake slithers; -the?l so•mal drool, ke-dhe?l so•r-e (your-spit ooze, down-PT) You're drooling, cf. o•ma?, tho•kma?; 2) -na•n so-ma? frown, sulk angrily, ku-na-n so-r-e (his-face-ABS ooze_down--PT) He's frowning.
supluy n., [supma? finish, bring to an end + lun stone] Limbu tombstone, placed above ground above the navel (sambo-k) of the interred corpse.
supma?, -sur-/-sut-/-su?l vt., 1) complete, finish; surun I'll finish it; 2) finish someone off; kheyle
khene? kesu?1 10.! He'll finish you off if you don't watch out; 3) terminative aspectivizer with transitive verbs; vide 5.3.1.
sułwa $n .$, bag, sack, rucksack.
suba n ., rat.
suba-ho•? n., [lit. mouse-furuncle] small furuncle with small pit (Nep. dallā); cf. ho•?.
subba $n$., common Limbu family name and often generic name for the Limbus (formerly: powerful Kirã̃t officer with both administrative and military authority in the hill regions, esp. in Limbuvān, in rank below the devān but above the jamindär in the collection of revenue, subordinate to the sardār in military affairs; also: a Limbu nobleman); Limbu.
subi exp., let it be!
sugikpa $n .,\left[<p \frac{\tilde{n}}{\boldsymbol{z}}\right.$ cthare Limbu] stinging nettle; cf. sikwa. sugup $n .$, a malevolent ghost of: 1) children who have died before the age of three and whose spirit is too immature to pass on into the hereafter of khammayansan and must therefore be reincarnated, 2) married or unmarried females who have died a violent death, 3) young females whose fresh blood within the bone marrow has been exposed to the air due to improper burial or cremation, 4) exceptionally wicked and evil people, incapable of passing into khamma-yansan; cf. so'gha, sisam.
suk onomatopoeia, sob.
sukma?, -sug-/-suk- vt., wait in ambush; suge?an hipte?! Wait in ambush and hit him [when he comes]!
sukma?, -sukt-/-suk- vt., be able, know how, be capable of; anga thi $\quad$ men-dhun-?e--san pa-t-ma? sukt-u-n (I millet_beer npG-drink-npG-even talk-INF can--3P-1sA) I'm able to talk even without having drunk millet beer; keme.pba mona langherkma? menchuktun Fat men don't know how to walk; cf. he. ?ma? .
sukraba•r n., [< Nep. Sukravār] Friday.
sukwa vide su?wa.
sukhe. vide tukhe--sukhe•.
sukhe $\quad \mathrm{n} .$, [syut- be_bitter + khe white yam] black bitter edible tuber found in the jungle.
sullilli vide sullisulli.
sullisulli adj.adv., running about frantically, scampering about frenetically; khune? sullisulli co-k He's dashing about frantically; a•kkhya.k sullilliba kelopba! What a frenetic scamperer!; cf. mutthuk.
suma?, -nchuma? n., 1) ego's mother's younger sister,
2) ego's father's younger brother's wife.
suma?, -sus-/-su- vt., touch; khene? sunei.? Shall I touch you?; cf. menchum?na.
sumba $n .$, pajama-like trousers, tight at the calves and ankles, part of the official Nepalese dress; Nep. suruval; cf. laghe•?1.
sumba•n n., [*sum ?mortar (vide lunsum) + -bo•n tree] mortar made of a large hollowed out log or tree stump (Nep. okhali); for pounding dry spices, esp. ha'rundi 'turmeric', used in conjunction with a kyan.
sumbo•n num.adv., all three; cf. sumran.
sumbhu num.coll. three; cf. sumsi.
sumhallun $n .,[<$ sum three] the configuration of three equidistant haplun (q.v.) constituting the traditional Limbu indoor fireplace.
sumi pma
n., younger sisters of ego's spouse, i.e. husband's younger sister, wife's younger sister.
sumippa $n$., husband's younger sister.
sumlen adv., [sum three $+1 \varepsilon n$ turn] thrice, three times.
sumlin adv., [< sum three] two years ago; cf. atche•ma, a?nemma, ennin, mipling.
summa?, -sund-/-sun- vt., [dir. < cumma? accumulate] scrape together with the blade of the hand; cf. phunma?, summa?.
summa?, -sups-/-sum- vt.. [caus. < cummar accumulate] (takes either an animate or inanimate patient; the inanimate patient may be things particulate or far apart, eg. meal, money; cf. phumma?, summa?) accumulate, save, amass, gather together, convene, assemble; khene? yan kenchupsunni-? Aren't you saving money?; supsunsin I convened them.
sumran nuw., all three; cf. nepma?, nepmadzan, sumbo•n.
sumsi num., three.
sumsum adv., honestly, conscientiously, well-mannered, unassuming, modestly.
suntala $n .,[<$ Nep. sunt $\bar{a} 1 \bar{a}]$ orange.
sun $\mathrm{n} .$, [< summa? wrap up] gift, present.
sunma?, -suks-/-sun- vi., cough.
sunma?, -sun- vt., pack, wrap up; anga yan ruma?1?o• sunun I wrapped the money in a handkerchief.
supma?, -sub-/-sup- 1) vi., be shut, be closed; lamdhe•?1 sup The door'll shut; barkas/tonba sube The box/ the tonba is shut; 2) vt., close (door or window) lamdherplin subs?an pe•?! Close the door as you go!; lamdhe•?1 subu He closed the door; su?wa subun $I$ shut the bag; cf. su•pma?; cf. homma?,
hurma?.
supma?, -supt-/-sup- vt., suck up, take draughts through a pi-tchin; tonba mesuptu They suck up their tonba; cf. pi•pma?.
supmar, -sutt-/-sut-/-su?1 vt., [dir. < supma? suck up] taste by taking a draught through a pi-tchin (collocates with tomba); suttun surun I'm done tasting it; cf. sa?ma?.
suripl $\mathrm{n} .$, wind.
surti $n .,[<N e p . s u r t i] ~ t o b a c c o$.
surubunge $\quad \mathrm{n} .$, potpourri, stew, hodge-podge; $\varepsilon n$ an•ge surubunge cambe Today wepe are eating a hodgepodge.
surun $n .,[<N e p . s u r u n ̃] ~ t u n n e l$.
su•ma?, -su•s-/-su•- vi., be late; henan kesu•sعba Why are you late?; su•sayi•? Am I late?; (with infinitive) be slow at doing something; khune? langherkma? su• She walks slowly; kesu- - su•?e You'll be late Yes, I will; cf. cotma?.
su•mma?, -su•nd-/-su•n- 1) vi., become scarce, few, a little bit; su•nde There's not much left; 2) vt., (with na face) stroke over someone's face in a downward direction with the palm of one's hand as a sign of aggression, anger and as a challenge to fight; ku-na-•n su•nd-u-n (his-face-ABS stroke-$-3 \mathrm{P}-1 \mathrm{sA}$ ).
su•pma?, -su•pt-/-su•p- vt., [dir. < supma? q.v.] cap (a bottle), close a lid, put a lid on, close (a door or window), close off, put a cover on, shut off, seal off; topba su•ptun I'll close off the tonba; wa?dzak?in kudo•pille su•ptu He covered the chick with his topi; kha•mkunda su•pm?na Wepe corked the gāgris; thongalle wa?dzyakha? su•ptusi He's put the chicks under the doko; cf. hu?ma?, phopma?, phumma? (2), supma? (2), tepma?.
su•pna n., [< su•p- close + -mPna PP] lid, top, cap, cover (Nep. birko); kol-le ku-su•pna wa-i•? (this-GEN its-lid be-Q) Does this have a lid (or cap)? cf. hu?ma.
su-theba n.. [< theba grandfather] 1) great-grandfather, 2) great-grand-uncle.
su•yuma $\mathrm{n} ., \quad$ [< yuma grandmother] 1) great-grandmother, 2) great-grand-aunt.
swa?l lo?ma? vide lo?ma? (5).
sya n., [< ya? paddy] husked rice; husked grain; cf. tok.
syapl n., sting; (with lo?ma?) syapl lopre It stung; Nep. cirikk ko duḥkha.
syapl n., [< Nep. syāl] the Eurasian jackal, Canis aureus; in fables also: fox.
syapl keseppa n., [Nep. calque < syālmārā jackal-killer] pejorative ethnonym for an Indian or Indo-Aryan inhabitant of the Tarī̄̄; Nep. madesī.
syutma?, -syutt-/-syut-/-syu?1 vi., be sour, taste sour, turn sour; syuttei.? Does it taste sour?
$t$
ta?ma?, -tarr-/-tap- vt., [dir. < tama? come] bring, fetch (something which must be looked for, as opposed to phepma?, q.v.); deliver (from afar); cf. takma?, thakma?, yu?ma?.
tadzen n., [< tadzenma? converse] conversation.
tadzenma?, ta-dzeks-/ta-dzey- 1) vi., converse; 2) vt., discuss; anchen biha-re ku-ba-n ta-a-dzeks-e--tch-u (yesterday marriage-GEN its-word discuss--1-discuss-PT-dA-3P) Yesterday wedi discussed the marriage; cf. cekma?, ce. mma .
tagan adv., in front, up front, before; cf. e•gan.
takkebhe•ba adj., [AP of takphe•ma?, q.v.] furious, enrages, seething with rage; ko•co•Pin takkebhe•ba co.k The dog is seething with rage; kon mana'n takkebherba co.k loce This man appears to be furious.
takmap, -takt-/-tak- vi., congeal, coagulate (of molten animal fat or curd); cf. kha-kma?.
takma?, -takt-/-tak- vt., 1) tap, fetch water; wakho.mba--2o. cwa?1-in tak-se pe. (kuvā-LOC water-ABS tap-SUP go-PT) He went to fetch water at the kuvā; cf. pha-tma?, phepma?, ta?ma?; 2) receive (talab salary); khenha?re talab medaktu They'll get their salary.
takma?, -takt-/-tak- vt., display to someone (esp. something which with the onlooker is already familiar); cf. o•ndhakma?, tha.mma?.
takomma?, ta-kond-/ta-kon- 1) vi., wander about, go for a stroll, take a walk, roam; yollik ta?agondetchi Wedi sure took a long walk; pa•nphe•?o• takon? I'll stroll about in the village; 2) vt., cover on foot; kerck pa•nphe•ha? takondunsin I covered all the villages; him thokma takondunsin I covered all the houses; cf. komma?.
takphe•ma?, tak-phe•s-/tak-phe-- vi., be permanently or inherently ill-tempered or furious; vide takke-
bhe-ba.
takphedza n., [< phedza knife, khukuri] penknife. takpa n., [< Sherpa] rope, string; Tib. thagpa; cf. sikki?.
talab n., [<Nep. < Arab.] salary.
tama? vi.irr., appear, show up, come (from afar); vide -ninwa tama?; cf. phemma?, thapma?, yuma?; cf. ta?ma?, tama?.
tama?, -tas-/-ta- [caus. < tama? come] I) vt., 1) reach (in an upward direction); hendza?bitchaha?re kemdasci-? Where the children able to reach you?; kon kedaswi. kendasunni•? Can you reach up this high or can't you?; 2) be as tall as; kedasetchwi.? Were youd as tall as she was?; cf. ninwa tama?; II) vi., in the expression numa? tama?, q.v.
tama.s adv., [< Nep. tamäś amazement] in amazement, in consternation.
tamma?, -tar-/-tan- vt., kick (human agent; cf. tho•nma?); cf. pho•n, mepma? (6).
tanna n., [< Nep. tannā] sheet.
tan n., horn; pi?lle tan a cow's horn.
tansan, tansanba n., heaven, heavens, sky.
tataren-ninwa-bhu-man, tataren-ninwa-phu-man n., [tataren ?proper name + ninwa mind, intellect $+{ }^{*}$ phu ~pho white (cf. mikphupla) + man deity] the immaculateminded god Tataren, the genderless god of wisdom, knowledge and supreme intellect, whose substance is like the wind, creator of heaven and earth, a supreme deity of the indigenous Limbu pantheon.
tabilo. n., long-handled wooden spoon with a flat circular scoop for stirring and serving tok; tabilo. panyo. kusin kora sinlen co•knnaba A tabilo- is like a panyo' except that it's made of wood; cf. panyo•.
ta•kif n., riddle (with te•ma?: ta•kli te.ma?, -te•s-/ -te.- tell riddles; riddles may only be told at night, for it is taboo to tell riddles in daylight); ta.kli te•sunlo ya.k?e I'm telling riddles; Nep. gāũ khāne kathā.
ta.lan adv., [< Nep. tala upstairs storey] on the upstairs floor; ta.lan meyage They were upstairs.
$t a \cdot m$ n., garbage, trash, refuse; Nep. phohar-mailā.
ta•mar n., [?whence > Nep. tamor-kholā, tāmar-kholā] one of the Saptakosi or seven major rivers of eastern Nepal, tributary of the Kosi, originating in the highland between the Umbhek Himā1 and Lumb̄̄-Sumbā

Himāl, winding through Limbuvān toward its confluence with the Aruṇ near Dhankuţā.
ta.mba n., [< Nep. tāmā] copper.
ta•mbhun n., jungle, dense forest; cf. yarkkha?.
ta•mbhunna n., [ta•mbhun jungle] the jungle goddess; cf. indo• mepma?, nadho- co-kma?.
tarmsori n., [< ta•m refuse] broom.
ta.ncho•ba n., [*ta.n morrow + *so•ba] morning star, Venus; cf. yuncho•ba, ta•ndik.
ta.ndi adv., [< ta•ndik tomorrow] in a few days, later on; cf. anche.
ta•ndik adv., [*ta•n morrow + -*dik period of day] tomorrow; (the original meaning 'morrow' may have included 'morning' and a narrowing of this meaning to 'tomorrow' may have made room for the hybridized Nepali loan biha•ndik, q.v.); cf. biha•ndik, idik, lendik, sendik, yunchik, yarndik.
tarndik-atchenda.n adv., (lit. tomorrow - the day after tomorrow) one of these days; ta•ndik-atchenda•n tadzenm•bo•n [We'll] have to discuss it one of these days; cf. anchen-sinya•n.
ta.nma?, -ta.n- vt., fell; an•ge sipbo•nin tarnumbe We'llpe fell the tree; cf. so-mma?.
ta•rika n., [< Nep. tārikā] recipe.
te.pl n., clothes.
$t e \cdot P 1 a \cdot s e \cdot ? ~ n .,[<s e \cdot ?$ protuberance] banana, banana tree. te•Pl-phun n., [<te•?1 + jingle] clothes; Nep. lugāphāṭo, lugā-sugā.
te.him n., [< him house] hut, small house, shanty; cf. yokma-yo•.
teva, -dwa n., forehead, also: twaba.
te. 3 ma ?, -te.?r-/-te.?- vt., take away, remove; a.tto. kede•Prusiba Where have yous taken those things to?; a•tto kede-?rumsimba Where did youp take those things from? cf. te.ma?.
te.ma?, -terr/-te-- vi., come out thread-like, be stringy, be filamentous.
te.ma?, -te.s-/-te.- vt.. [caus. < te.?ma?] 1) spend; yan te•s-u-n sur-u-n (money spend-3P-1s finish-3P-1sA) I spent all the money; 2) sow; marki te•se pe•geba He has gone off to sow the maize; 3) give someone a beating, rough someone up; khunc? te-sunba I gave him a beating; 4) (as -de.s-/-de.-) dimittive aspectivizer with transitive verbs, 'to dispatch'; pipl natt-u-n de•s-u-n (cow drive_away-3P-1sA dispatch-3P-1sA) $I$ drove the cow away; vide 5.3.2.
$t e \cdot \eta b a,-n d e \cdot \eta b a \quad n .,\left[P \frac{\pi}{a} c t h a r e ~ L i m b u\right] ~ b u d d y, ~ c o m r a d e ; ~ c f . ~$
cum, cumde•n.
te?l n., leaf; cf. tetla.
te?lha?phskwaha? n., [te?l leaf + -ha? p + phekwa foliage + -ha? p] fallen leaves; Nep. pāt-patĩgar.
tह?ma?, -te?t-/-te?- vt., strike someone or something (said of a falling object); lunille teptan The rock hit me; cf. khonma?, 1єpma? (2), yamma? (1).
te?resin n., [sin wood] willow tree Salix sp.; Nep. baĩs.
 someone (of a falling object) + *wa water] drop-by-drop droplet-water (with thama? 'fall') drip; te?te? pokwa the. It was dripping drop-by-drop.
$t \varepsilon k m a ?,-t \varepsilon k t-/-t \varepsilon k-1)$ vi., be sufficient; tok tekte The rice was sufficient; 2) vt., sate, be sufficient for, reach; tok kerek tektusi, khen medektun The rice was enough for everybody to eat his fill, but wasn't enough to fill him; cf. kha-ma?, ya-kma?, yo-ma?; cf. thekma?.
tellem adv., hung up, suspended, Nep. tundrunai, tundrunai; cf. po•ro•?1.
telokkentansan n.poet., [< tansan heaven] the firmament, the heavens; hile--?o telokkentansan-nan nitan ne-ro co.k (Hile-LOC firmament-also nearby be_situated-prG be) In Hile even the heavens are nearby (note: Hile is a foggy town atop a low ridge more or less constantly enshrouded in mist rising up from both the aruṇ and Tāmar rivers); cf. iksa-kha•mberk.
telok-tansan-pher-be-toron n.poet., [<telokkentansan the firmament, phe• < phe•mma? fly (vt.), be• < pe•kma? go, toron bridge] aeroplane; cf. iksa-kha.m-be-k-1o.kpe-toron.
tembho. n., lowland, the plains, the low-lying areas; tembho--2o a-wa-11e nambhor 10.n (lowland-LOC 1-be-SUB sunburn come_out) If one is in the low-lying areas, one gets sunburned; cf. tokson.
tembho•tun n., [tembho lowland + tun fever] malaria.
temma?, -tend-/-ten- vi., agree, concur, believe, consent, obey; cf. tepma?.
$t \varepsilon m m a ?,-t \varepsilon m s-/-t \varepsilon m-\quad v t ., ~ c a t c h, ~ g r a b ~ a ~ h o l d ~ o f . ~$
ten n., place; cf. -den.
tepma?, -tعpt-/-tعp- vt., cover, enshroud, wrap, swaddle; place a cover on; cf. su-pma?; 2) brood (an egg); wa?re thi:n theptu The hen broods [her] egg.
$t \varepsilon p m a ?,-t \varepsilon t t-/-t \varepsilon t-/-t \varepsilon ? 1$ vt., [dir. < temma?] consent to give something (patient: object given).
$t \varepsilon t m a ?,-t \varepsilon t t-/-t \varepsilon t-/-t \varepsilon ? 1$ vi., the bound passivizer; vide
8.8
tetla n., leaf; cf. te?1.
$t \varepsilon \cdot n m a ?,-t \varepsilon \cdot k s-/-t \varepsilon \cdot \eta-\quad v i ., t e a r, ~ b e ~ t o r n ; ~ t e \cdot p l i n t \varepsilon \cdot k s \varepsilon$ The clothes tore; kede•pba te•plin thundu He mends the torn clothes; cf. the pma?.
$t \varepsilon \cdot p m a ?,-t \varepsilon \cdot r-/-t \varepsilon \cdot t-/-t \varepsilon \cdot ? 1$ vi., be overcooked; tok-?in $t \varepsilon \cdot r-\varepsilon$ (rice-ABS be_overcooked-PT) The rice is overcooked; tok sopman te.?1 10.! (rice in_a_ second be_overcooked ASS) Hey, the rice will be overcooked in a second!.
tala n., [< Nep. tal̄̄] upstairs floor, storey, attic.
ti n., switch, reed, cane, twig.
tika vide tika.
tikwa? n., [< wal chicken] the grey jungle fowl Gallus soneratii; cf. khe.wap.
tilinga n., police, patrol.
timma?, -tims-/-tim- vi., be full, fill up, get or become full; cf. thimma?.
timmok n., rifle.
tinma?, -tiks-/-tin- vi., the glans penis be exposed, the foreskin be retracted; ke-le-n tiks- $\quad$ (yours-penis-ABS be_pulled_back-PT) Your glans is exposed/Your foreskin is retracted; cf. tipma?, ti.kma?, thinma?, thi•gma?.
tinma?, -tind-/-tin- vi., 1) flower, bloom; 2) get an erection; $k \varepsilon-1 e \cdot n$ tind- $\varepsilon-i \cdot ? \quad$ (your-penis-ABS become_erect-PT-Q) Do you have an erection?; cf. tinma?, thinma, thi $n m a ; 3$ ) point upward (of the hand of a clock or weighing scale).
titri n., [< Nep. titri] type of tamarind tree or its fruit.
$t i \cdot ? m a ?,-t i \cdot r-/-t i \cdot t-/-t i \cdot P 1-\quad v i ., \quad b u r n$ (said of a fire); $m i-\cdot n t i \cdot r-\varepsilon$ (fire-ABS burn-PT) The fire burned; $m i t i \cdot ? l$ The fire is burning; cf. tupma?, hapma?.
ti.kma?, -ti.kt-/-ti.k- vi., peel; a?e.kPin ti.kt-ع (my--back-ABS peel-PT) My back is peeling; ke-ho•rik tik.t-e o.! henan nam-ke-bhet-chin-e? nam-mem--bhet-chin-2c?! (your-skin peel-PT ASS why sun-2--fetch-REF-PT sun-NEG-fetch-REF-IMP) Hey, your skin is peeling! Why do you roast yourself in the sun? Don't put yourself out to dry in the sun!; cf. $1 \varepsilon \cdot k m a ? ; ~ c f . t i n m a ?, ~ t h t \cdot k m a ? . ~$
ti•mmar, -ti•ms-/-ti•m- vt., cut into long strips (eg. sa 'meat' in preparing sakhekya 'sukuti').
$t i \cdot n \quad$ n., thorn, fishbone.
$t i \cdot \eta r e \cdot ? ~ n ., \quad[t i \cdot \eta$ thorn $+-r e \cdot ?$ tree suffix, cf. kho•mre.?] the thorn tree Crateagus crenulata; Nep.
ghãgāru.
to. Pma?, -to•?r-/-to•?- vi., be illuminated (in the dark); be lit up; lam $m \varepsilon-d o \cdot ? r-\varepsilon-n$ (road NEG-be_illumi-nated-PT-NEG) The road is not visible for want of light; cf. tho-Pma?.
to. $2 m a ?$, $-t o \cdot ? r-/-t o \cdot ?-\mathrm{vt} .$, weigh down, press, stamp.
to.kma?, -to.kt-/-to•k- vi., stub, knock or bump part of one's body (= patient), esp. one's head, against something; kedo-ktei.? Did you bump your head [against the doorpost]?; to-ktanan kenan I stubbed [my toe], stumbled and fell; anaksumben to-kte I bumped my elbow; lanma to-kte [I/you/he] stubbed his big toe; yekyek?an waye?! kedhgerk tork lo.! Be careful! You'll bump your head if you don't watch out!.
to.kma, -to.kt-/-to.k- vi., 1) be sold out; sa•n to.ktei. marei.? Is the meat all sold out?; sonwetnu•n to-ktei- medo.ktenni.? Is the buffalo milk sold out or isn't it?; 2) be on sale, be sold, be for sale.
to.n n., arrow; cf. lip, to.n1ip.
to.gli? n., [to•n arrow +11 b bow] bow and arrow.
to•pi n., [< Nep. topi] topī-hat.
to'pi-hetla n., [to'pi 'topī-hat' + het red $+-1 a$ colour sf.] epithet for tilinga.
topigen-nange.piba adv.. [to?igen mythical realm of deities in the north + nay < nam sun $+{ }^{*} g e \cdot<k \varepsilon ? m a ?$ arrive + piba toward] to the northeast (mythological); cf. nange•n.
topi.nahan [topi north + *nahan direction] $n .$, north; adv., to the north, northward.
tollumbe•? n., oesophagus; cf. tokkrumba, sokmana•m.
to?ma?, -topr-/-to?- vt., [dir. <to•ma? sew; cf. thopma?] have sewn for someone; a-ndzum-in te.PI toPr-u-n (my friend-ABS clothes have sewn-3P-1sA) I'll have clothes sewn for my friend; ku-sa-•n te•Pl topr-u (her-child-ABS clothes have sewn-3P) She'll have her son some clothes made; khej-le khene? ke-do? (he-ERG yous 2 -have sewn) He'll have clothes sewn for you.
tok n., cooked rice (Nep. bhāt), generally used as a synonym for wetcha?dok, cf. sya?, ya?; any cooked grain eaten as the staple during the morning or evening meal together with yummall and/or meat; cf. mandok, ma•kidok, wetchya?dok.
tokci? n., [tok cooked rice $+c i p$ bits, morsels] little bits of cooked rice sprinkled either deliberately
(as in the practice of co•?co-? mepma?) or inadvertently on the floor.
tokkapl n., stick, rod, staff.
tokkrima n., stout, stumpy
bronze goblet for serving yumlakpa or se•dzonwa or children's portions of thi•; cf. kho•re?1, phogəna.
tokkrumba n., throat, the front of the neck; cf. sikla, sikkuma, to? lumber?
tokma?, -tokt-/-tok- vt.,

1) hold up, support, keep up straight; siplan-

tokkrima ille himin medoktu The pillars support the house; sinin toktun yuksun I'm holding the stick up vertically so that it won't fall over; 2) last someone (of a supply); an-ge?o-ba mokwa inmelle yallik yarn toktige If we buy ourpe local tea, it lasts uspe many days.
tokpe? 1 adv., [< tokma? keep up straight] with a straight spine, straight up; tokpe?l yupe?! sit up straight!.
toksikwa n., [tok cooked rice + sikwa stinging nettle] lef tovers.
tokson n.adv., highland, the mountains, the mountainous regions; tokson na•n tha Snow falls in the highlands; cf. tembho..
toma?, -tor-/-ton- vt., I) 1) curse someone, reprove someone, ridicule; khenle toran He cursed at me, He insulted me; 2) [slang] eat; II) 1) afflict; cun-11le ke-don (cold-ERG 2-afflict) You'll be cold; allo anga pe•k?e ro•, cunille toran Hey, I'm going now, the cold has gotten to be too much for me; so•mille kedorei•? Have you got mites, mange?; mikho-Pre sarik toran I've got too much snoke in my eyes; lam?o namille torusi The sun scorched them on the way; 2) (with lambo' 'a cold', q.v.) catch a cold; lambo-11e ke-dor-e-i•? (cold-ERG 2-catch/infect-PT-Q) Have you caught a cold? (i.e. Has the cold caught you?); 3) (with sakwama 'famine') suffer a famine, suffer a bad harvest; anige sakwame-1le torige Wepe shall suffer a
famine (lit. a famine will afflict us);
toma?, -tor-/-to- vi., (with le. penis, hira vagina) [vulgar] be itchy; be horny; ke-1ع•-n to-i• me-do-nenni.? (your-penis-ABS feel_like_it-Q NEG-feel_like_ it-NEG-Q) Are you horny or not?; ke-hira•n toi?? Does your vagina itch? (viz. Are you horny?).
topba n., 1) hot millet beer served in a wooden barrelshaped vessel with a lid, filled roughly halfway with fermented red millet (sona?) to which boiling water is added; the beer is imbibed through a bamboo straw ( $p i \cdot t c h i n$ ) running through the centre of the lid and finely slit at the bottom to prevent the sona? from entering the straw; the boiling water may be replenished several times; when served, the pi•tchin is offered separately in a phogena filled with water, and a small dish of meat or yumlakpa is offered as a side-dish; (Nep. turibā); 2) the receptacle in which tonba (1) is served; See illustration on p .280.
tonbe $\mathrm{n} .$, year.
tonma?, -ton- vi., meet, fit, make sense, be correct or fitting, come together, be reconciled; cumdzum toy-amm-c ?! (friend-friend be_reconciled-2p-IMP) Make up and be friends again!; medopnen It doesn't make sense, that's not correct; cf. topma?.
tonma?, -tons-/-ton- vt., [caus. < tomma?] fit together, make fit, repair, arrange, reconcile; sin cukpa tumba tons-u-n (wood small large make_fit-3P-1sA) I made the two uneven pieces of wood fit; tonba ke•mba tons- $\varepsilon$ ?! (long short make_fit-IMP) Make the long and short one fit!; cum-ha? tons-am-s-ع?! (friend-p reconcile-2p-nsP-IMP) Get them to make up and be friends again!
tonsinma? vr., [< tomma? make_fit] find oneself something, arrange something (eg. a job) for oneself, get oneself something.
tore•, tore•ba n., guest, visitor.
torok adv., all of a sudden; Nep. svāttai.
toron n., bridge.
torma?, -toy-/-to.- vt., sew; te.?l toyun I sew the clothes; cf. to?ma?, thopma?.
to•ma?, -toy-/-to-- vt., dig up; khe• toyun I dig up white yam.
tormar, -toy-/-to.- vt., put a hole in something, make holes; cf. homma?.
to.mmar, -to.nd-/-to.n- vt., transfer a heap of something, move a pile or heap of things from one place to
another.
to•nde•? n., axe, hatchet (Nep. bã́cero).
to•ndi vide to•nde.?.
to.nba adj., [<to.nma? be short] short.
to.nma?, -torn- 1) vi., remain (of money), be saved; yapin medo•nen, ma•re There's no money left, it's been used up; cf; nomma?; vt., earn, acquire (esp. yan 'money').
to.nma?, -to.n- vi., be short; anganulle to.n He's shorter than me; khunc?nulle medo•n?en I'm no shorter than he is!.
torpi vide to•pi.
to.pmar, -to.b-/-to.p- vi., be lazy, be indolent, be lethargic, be slothful; cf. lopma? (7), yu-ma? (2).
tukma?, -tug-/-tuk- vi., ache, hurt, be ill; a-yam sa•rik tuk (my-body very be_ill) I'm very ill; ke--sappo-k-3in tug-e-i.? (your-stomach-ABS hurt--PT-Q) Does your stomach ache?; a-dhok-in tug-(my-organism-ABS be ill-PT) I am ill; alayin kedukpa co.k There's something wrong with my leg; kendzumin kedukpa co-kpi?? Is your friend ill?
tukma?, -tukt-/-tuk- vt., light (ho-pmnaba Limbu cigarette, surti tobacco); cf. tupma?, ha•mma?.
tukphu num.col., six; cf. tuksi.
tukst, thuksi num., six.
tukhe. n., [< Nep. duḥkha] pain, sadness, discomfort, grief; tukhe ca•tma? (lit. feed someone grief) hurt, cause someone grief; tukhe. ca-ttan He hurt me.
tukhe--sukhe• n., [<Nep. duḥharsukha] the ups and downs of life.
tumba adj., [< tumma? ripen, grow aged] 1) big, large; 2) adj.n.m., firstborn (of siblings and offspring); tumma adj.n.f. first-born (of siblings and of fspring).
tumba, -ndumba n., [< tumma? ripen, grow aged] 1) ego's father's elder brother, 2) ego's mother's elder sister's husband.
tumbe. n., seam; ku-dumbe--Po. te.kse It's torn at the seam.
tumma vide tumba, adj. (2).
tumma, -ndumma n., [< tumma? ripen, grow aged] 1) 1) ego's mother's elder sister, 2) ego's father's elder sister's wife; II) someone's first wife; cf. pakma.
tumma?, -tum- vt., meet, run into, encounter, bump into, run across; ta•ndik tumsi! (d/ADH) See you to-
morrow!; anchen tuman He ran into me yesterday; cf. tumma?.
tumma?, -tums-/-tum- vt., [caus. <tumma? meet] 1) gather, gather together; sin tums-u (wood gather-3P) He has gathered wood; 2) arrange a meeting, cause to meet; tums-u-n-si-n (cause_to_meet-3P-1sA-nsP-1sA) I arranged a meeting betweenm them; 3) complete (a task initiated but unfinished); tumsun I have completed it.
tumma?, -tums-/-tum- vi., ripen, be ripe (of fruits); mature, grow old, become aged, become elderly (of people); khene?nulle khune? tum! He's older than youl; te•Pla•se•? cidzil rok tumse The banana is only a little ripe.
tumma?, -tund-/-tun- vi.. become agitated, disturbed or stirred up; (with makkhunde. 'turbid') make turbid; menghon? ${ }^{\text {? }}$, makkhunde tunde! Don't stir it, it has become muddy!; cf. thumma?.
tunapl n., [?< Nep. dünā] disposable dish of leaves sewn together, larger than a thopora, q.v.
tun n., 1) fever; kudun te. (lit. his-fever came) He has run up a fever; 2) slang for 'fucking', tun kedorei.? Do you feel like fucking?; cf. toma?.
tupma?, -tub-/-tup- vt., 1) sweep; 2) get the gist of something, pick something up, get the knack of doing something.
tupma?, -tupt-/-tup- vt., ignite, kindle, light (patient: $m i f i r e) ; m i t u p t \varepsilon ?!$ Light the fire!; cf. ha•mma?, t1-Pma?, tukma?.
tutugentumyanhansa n.poet., [*tutugen honest, virtuous; tum < tumma? be mature, yan money, hansa < hansa? prince] important personage.
$t u \cdot k m a ?,-t u \cdot g-/-t u \cdot k-\quad v t .$, sweep, sweep away.
$t u \cdot \eta m a ?,-t u \cdot k s-/-t u \cdot \eta-\quad v i .$, bend; cf. thu・クma?.
twaba n., forehead, also: te.wa.
$t h$
thakma?, -thakt-/-thak- vt., [dir. < thanma? come up] bring up; kedhaktwi• kendhaktunni•? Did you bring it up with you or didn't you?; cf. phepma?, ta?ma?, yuPma?; cf. thamma?.
thalik vide thelik.
thama? vi.irr., 1) fall; wiPl tha It's raining; wipl tha kusin 10? It looks as though it's going to rain; na•n the. It snowed; cf. thama?, thamma?, tha•ma?,
tha.mma?; 2) set (of the sun) nam the. The sun set; 3) -na thama? lose face; sa-Prik ana the. (very my-face fall/PT) I have really lost face, I have really been put to shame; kena thei.? Have you been dishonoured?; kuna tha He will be disgraced; cf. tha-ma? (4); 4) (with samba•n 'punishment') undergo punishment, be punished; samba•n ke-dha-? [punishment 2-fall-DEF] You'll be punished; 5) cadent aspectivizer highlighting falling motion, vide 5.3.3; kubhekwa lu•ge dhe• The tree has shed its leaves.
thama? v.irr., relinquitive aspectivizer 'to leave', vide 5.3.4; tho yuks-u-n dha-g (above put-3P-1sA leave-1sA) I left it up there; tha. $-7-2 \varepsilon-d h a-2 \varepsilon$ la?ba (leave_behind_for-1sPS/NPT leave-1sPS/NPT probably) He'll probably leave it behind for me; cf. tha-?ma?.
thama?, -thas-/-tha- vt. [caus. < thama? fall; cf. thama, tha.ma?] shake off, thrash; cf. thamma?, tha•ma?.
thammar, -thaps-/-tham- vt., be victorious in a Limbu wrestling match (vide cumma?), lay on top of one's opponent; get on top of, pounce on top of cum--dhik-nu cum-e-tchi-ge-ba, thaps-u-n (friend-one--COM wrestle-PT-dPS-e-IPF lay_on_top-3P-1sA) I wrestled with my friend and won; anga e•klai wayan, yellik mebo-kse medhapsan I was there alone, there were many of them and they pounced on top of me; cf. namma?; cf. kemma?, phopma?.
thamma?, -thaps-/-tham- vt., [< thama? fall] shake out dust; te•Pl thapse?! Shake out the clothes!; cf. samma?, thama?, tha-ma?, tha.mma?.
thanben n., young man, lad, youth; cf. kepma? (3).
thange? 1 n., north.
thanma?, -thay- vi., come up (movement ascending toward goal); thay-e-i. me-dhan-nen-ni-? (come_up-PT-Q NEG-cone_up-NEG-Q) Did it come up [through the pi-tchin] or won't it? (said of hot thi in a tonba); cf. yuma?, phemma?, tama?; cf. thakma?, thanma?
thanma?, -thans-/-thay- vt., [caus. < thanmar come up] have brought up, send up.
thanman adv., [< thanma? come up] uphill; Nep. ukāio; cf. perem, samman.
thapmap, -thab-/-thap- vi.. 1) be born; 2) bear offspring (non-human), yean, whelp, calve, foal, lamb, etc., menda? thabe The goat has yeaned; cf. thapma?; 3) shed (mikwa 'tears').
thapma?, -thapt-/-thap- vt., [dir. < thapma? be born] bear offspring (human and non-human); cf. kokma?.
thappu n ., ashes.
thapthap adj.adv., like a crazyman, like a lunatic.
tha.?ma?, -tha•?r-/-tha.?- vt., [dir. < thama? fall] relinquish, leave something behind for someone, give away, relinquish something one has kept for someone; tha•?r-u-n-si-g (leave_behind_for-3P$1 s A-n s P-1 s A)$ I left it behind for them; $k \varepsilon-$ dha. $2 r-\varepsilon \quad k \varepsilon-d h e-i \cdot ? \quad$ (2-leave_behind_for-PT-2 leave/PT-Q) Did he leave it behind for you?.
tha.k-tha.kma?, tha.k-tha•g-/tha•k-tha.k- vt., weave (eg. cirik cloth, kundri straw mat); cf. lipma?, pho-ma?.
tha.ma?, -tha.s-/-tha.- vt., [caus. < thama? fall] 1) knock something or someone down (eg., by throwing sticks and stones); soron tha.subba, tho. hapte I knocked the lemon down, but it got stuck [on its way down] tha.san He knocked me down; 2) dejective aspectivizer, vide 5.3 .3 ; sinsara?l $1 \varepsilon \cdot n d u n d h a \cdot s u \eta$ I stripped down the branches [from the tree]; 3) drop; cf. thama?, thanma?, tha•mma?; 4) -na tharma? (na face) put someone to shame, make someone lose face; ana kedha-sum! Youp have put me to shame!; cf. thama? (3); 5) nam tha'ma? [lit. drop the sun, make the sun go down] spend the day, pass the time kusanurers nam tha•sun I spent the day in a fun way.
tha.ma?, -tha.s-/-tha.- vi., run up a fever; en cemghik canba murukkuruk tha'san $I$ ate kinama today and have run up a very high fever; sarik kedha•se You've run up quite a fever.
tha•mba adj., tall, long (human); cf. ke•mba.
tha.mma?, -tha•nd-/-tha'n- vt., succeed; tha•ndun I succeed; ya.mbok ca•m• me-dha•nd-u-n (task perform--INF NEG-succeed-3P-NEG) He did not succeed in carrying out the task; me-n-dha-m-ban (NEG-NEG--succeed-1s $\rightarrow 3 /$ PT) I did not succeed at it; tha.ndwi• medha'ndunni•? Did he succeed ot didn't he?
tha.mma?, tha.ps-/-tha.m- vt., [caus. < tha.pma? be visible] show to someone; tha'psese?! Show it to them!; tha-mma? mehe-?run He was unable to show it; cf. o•ndha.kma?, ta.kma?.
tha•mma?, -tha•ps-/-tha•m- vt., [< thama? fall] let someone fall, trip someone, throw someone or something to the ground; henan ke-dha•ps-u? (why 2-trip-3P) Why did you trip him?; cf. thama?, thamma?, tha--
ma?.
tha.msinma? vr., [< tha.mma? trip] trip, trip and fall; tha•m-sin-e (trip-REF-PT) He tripped and fell.
tha•na n., [< Nep. thānā] gaol; amarika-ba mona•n tha•na?o. mesaktu They locked the American up in gaol.
tha.ple.kwa n., passerine bird resembling a cuckoo which mimics other birds.
tha'nma?, -tha'ns-/-tha•n- vt., weigh, compare, consider; tha.ns-e?! a•kkhya.k yo•? (weigh-IMP how_much amount to) Weigh it! How much does it weigh?.
tha.jtho•k n., moustache; cf. mudhuk.
tha'pma?, -tha.b-/-tha.p- vi., be visible; khesumik me-dha-b- $\quad$ (star nsAS-be_visible-PT) The stars were visible; allo yollik khesumik medha'p (many star nsAS-be_visible) There are many stars out tonight; hilo-20. kulanyo•p medha.p His footprints are to be seen in the mud; appear, look; khene? hendza? kusin kedha'p You look like a child; cf. 1opma?, nidha•pma?, tha'mma?.
tha'pma?, -tha.b-/-tha.p- vt., serve (food) to someone.
tha'sipma? vr., [< tha.ma? drop] be off to, be headed toward; atto ke-dha-sin-ba (where 2-be_off_to--IPF) where are you headed?.
the n., [< the $m a$ a split] split bamboo, esp. for use in wickerwork baskets and the wickerwork foundations of thatched rooves, Nep. coyā, coyo.
the bha n., [the q.v. + pha bamboo] bamboo from which the is made, bamboo suitable for the production of the•, q.v.
the.mal, -the.s-/-the-- vt., gut, eviscerate, clean.
the ma?, -the•s-/-the-- vt., split (eg. sin wood, pha bamboo) with the grain.
the?l n., spit, saliva; cf. o•ma?, tho-kma?.
theba, -ndheba- n., 1) grandfather, 2) grand-uncle, 3) title of respect to an elderly man.
theba-samman n., [lit. grandfather-deity] a household deity to whom male animals are sacrificed, esp. cockerels; the theba-samman has the form of the wind and is capable of inflicting serious, longterm and often fatal illnesses when displeased; the spouse of the yuma-samman, q.v.
thege•k, -dhge•k n., head.
thege•k-1, -dhge•kPi n., hair (on scalp).
thege-ksi? n., [thege.k head + si? louse] human head lice, Pediculus humanus capitis.
thegu n., mountain, peak.
thegu-manwa n., [< thegu mountain] mountain range or
ranges.
thekma?, -thekt-/-thek- vt., blindfold; cover someone's eyes; obscure from view; kharkmipl-1e nam-min thekt-u (cloud-ERG sun-ABS obscure-3P) The cloud covered the sun; mikthekthek co.kma? vide co-kma?.
thekma?, -thekt-/-thek- vt., [dir. < tekma? be sufficient, sate] (with non-referential 3 sP agreement) glut oneself with something, over-eat, over-indulge; tok thektun I glutted myself with rice; adhektum lece It seems wepi over-ate.
thelik postp., until, till; ta•ndik-thelik ya•k?e I'm staying till tomorrow; atchenda•n-thelik kenya•knenni.? Won't you stay until the day after tomorrow?
themma?, -them- vt., criticize someone (in his presence), point out someone his bad points; khune? theman He criticized me.
themma?, -thend-/-then- vt., boil something in a liquid; wa?dhi•n thendu he's boiling the egg; cf. lakma?, lanma?.
therma?, then- vt., gather together and inclose, gather and confine, enclose, package, shut in, pen in, immure.
thenya•n $n .$, stomach (as an internal organ); cf. hidupl, sappo-k.
the ma?, -the.s-/-the.- vt., break open (ripe fruit); dissect, carve (a slaughtered animal carcass); pop-1?1-in the $\cdot s-u-n$ (cucumber-ABS break_open-3P-1sA) I'm going to break open the cucumber; phak-?in the-s-u (pig-ABS carve-3P) He has cut up the pig.
the. nma?, -the•ks-/-the•n- vt., [caus. < te. pma?] 1) tear;
2) force open; ko•co--1le kumara•n the•ksun I forced open the dog's mouth; cf. homma?, pha•pma?.
thipmap, -thipr-/-thip- vt., 1) infect someone with one's bad habits; yansarumbe-11e ke-dhipr-E raca (third born-ERG 2-infect-PT DEPR) It seems you've picked up some of third-born's bad habits; 2) afflict by ingestion of taboo body parts of animals; hendza?-bitcha-re wap-re ku-lan ca-m. me-nu-nen henajbhelle adh1?. wap-re ku-1so-?1, phak-re-n, menda?-re-n-naf ca-m. me-nu-nen. ku-lap, nesik, ku-mi, negho. (children-ERG chicken-GEN its-claw eat-INF NEG-be_alright-NEG because 1-afflict. chicken-GEN its-tongue, pig-GEN-ABS, goat-GEN-ABS-too eat-INF NEG-be alright-NEG. its-wing, brain, its-tail, nose.) It is not good for children to eat the claw of a chicken because it will afflict you. It is
also not good to eat the tongue of a chicken, a pig or a goat. The wing, the brain, the tail, the nose.; It is held that: (a) ingestion of a chicken's claw or wing by a child will cause illegible handwriting, poor penmanship and manual coordination, (b) ingestion of an animal's tongue by a child may result in some sort of speech defect or peculiar speech habit, (c) ingestion of the brain will cause the child's thinking to become like the animal's whose brain it has eaten with the obvious resultant mental impairment, (d) ingestion of the tail will afflict the child with superfluous swaying movements in his gait and gestures and, especially in later life, in the comportment of his head, (e) ingestion of an animal's ears will afflict the child with uncontrollable and of ten ungrounded fears in later life and a general disposition to paranoia; wap-re ku-lan-ille thiPr-u (chicken-GEN its-claw-ERG afflict-3P) He's been afflicted by a chicken's claw.
-thik, -dhik postp.num., 1) one, a, a certain; 2) only.
thik-khe? adv.. [< thik one] one time, once.
thiklen adv., [thik one $+1 \varepsilon \eta$ turn] one turn, once.
thikma?, -thikt-/-thik- vt., accuse someone.
thikphu num.col., [< thik one] one; cf. lokthik.
thiksomma n.adj., [<thik one] the other; thikle ... pa.ttu, thiksamelle ... pa.ttu The one said ..., the other said ... ; cf. e•Pyanba, wiPsma.
thik-ton adv., [< thik one] one time.
thik-ya•n-thokma adv., [lit. one-day-each] every single day.
thimbon n., bladder.
thimma?, -thims-/-thim- vt., [caus. < timma? fill up] fill up.
thinma?, -thins-/-thin- vt., [caus. < tinma? become erect] masturbate (male); cause to flower or swell up; cf. tinma?, thi•nma?.
thi. n., millet beer, squeezed out of fermented red millet; can be drunk as a lukewarm milky liquid (Nep. jaf ) or hot as tonba.
thi•kma?, -thi.kt-/-thi.k- vt., [caus. < ti•kma? peel] peel (eg. fruits); cf. thi-nma?.
thi--kunda n., large metallic or earthenware jug for fermenting thi•.
thi•mma?, -thi•nd-/-thi•n- vt., lay an egg; a-sirak-?o. wap-ille thi•nd-u (my-quilt-LOC chicken-ERG lay_ an_egg-3P) The chicken layed an egg in my quilt.
thi•n n., egg; cf. siPdhi•n, wa?dhi•n, le•dhi•mba.
thi nma?, -thi•ks-/-thi•n- vt., [caus. < tinma? be exposed] expose the glans penis by retracting the foreskin; (as in the pugnacious threat:) thi-ks-u-$-\eta-a \eta t a k-n \varepsilon-$ ( exposeglans-3P-1sA-pfG display-$-1 \rightarrow 2-D E F$ ) I'll pull back my foreskin and show you! (i.e. I'll show you a thing or two!); cf. tipma?, thinma?, thi-kma?.
tho adv., above; upstairs; up.
-tho postp., since.
tho. Pma?, -tho•?r-/-tho.?- vt., [dir. < to•Pma? be illuminated] shed light on something in the dark, illuminate (eg., with lantern or torch); lam tho-Prun I'll light up the path; ks?o- tho-Pre?! Shine the light down here!
tho•dho.? adv. [< tho above] way up there.
tho-goro-tho. adv., [tho above + goro if] way up high, way up there.
tho.ghen dem., [tho above $+k h e y$ that] that (one) up there.
tho•kma?, -tho.kt-/-tho.k- vi., bear fruit; soron yallik tho $k t \varepsilon$ The lemon tree bore much fruit.
tho.kmap, -tho•kt-/-tho•k- vt., cook (patient: tok, ma.ki, sa), sauté, fry; cf. sonma?.
tho-kma?, -tho-kt-/-tho.k- vt., spit at a distance, spew; the?l tho-kma? spit one's saliva (diagonally or vertically); cf. o•ma?.
tho $k p \varepsilon \geqslant 1$ n., rhododendron (Nep. l̄̄ligurä̃s).
tho•mma?, -tho•ps-/-tho•m- vt., spy on someone, eavesdrop, observe furtively.
tho•nannu adv.. [tho• above, *nan < *nahan direction, -nu COM] via the high road; cf. yo-nannu.
tho•nma?, -tho.ks-/-tho•n- vt., 1) kick someone, strike someone with the hind legs (non-human agent; cf. tamma?); 2) strike someone with one's horns, gore someone; piPlille tho.ksan The cow struck at me with his horns.
tho•nma?, -tho.ks-/-tho.n- vt., plough.
tho-wan-yo.wan n., [< tho above, < yo• below] simultaneous vomiting and diarrhoea, dysentery; cf. mepma? (8); (fig.) khene? tho•wan yo•wan memba. 2l-o.! Don't you start talking shit!
thobe•n n., ladder, stairway; Nep. bharyān, lisnu.
thobokke adv., [< Nep. thabakka-khurukka] furtively, secretively.
thok n., body (including the head and the limbs), organism; adhokin tuge I am ill; adhok?in thu•tte My
body twitched; cf. yam.
thokma postp.adj., each, every.
thokma?, -thog-/-thok- vt., forge, weld, pound, work (metal); nese•? medhogu They're forging Limbu earrings; cf. thokma?.
thokma?, -thokt-/-thok- vt., [dir. < thokma? forge] have someone jewelry made (metallic).
thokma?, -thokt-/-thok- vi., 1) clash, come to blows; thop?o- medhokteba They met in combat, they began to wage war; (of bulls) lock horns, skirmish, come to loggerheads; cf. khe•ma?, thonma?; 2) (with mik eye) glances be exchanged, eyes be made (at someone), eyes meet; mik thokte [Their] eyes met; 3) hadi•n thokma? put up a fuss, resist, be stubborn; khene? henan hadi•n kedhok? khene? yollik hadi•n mendhok?c?! Why are you being so stubborn? Don't put up such a fuss!; sa•?rik hadi•n thoktun I put up quite a fuss; cf. thopma?.
thomma?, -thom- vi., be 'asleep' (of limbs), be numb; allo-wa alayin thome Now, my leg is asleep.
thon n., [thomma? engage in battle] war, battle; thop?o• $p e \cdot g \varepsilon$ He went off to war.
thonga $n$., sturdy large triangular woven basket, made of split bamboo (Nep. bà̃s or nigālā), open at the top, carried upon the back and suspended from a wicker-strap or kha?nam lashed across the forehead, employed by porters for transporting freight or those working in the field in transporting and distributing manure, water, etc.; a stick with a horizontal portion at the top is used in conjunction with the thonga both as a walking stick for stability on steep stretches and as a support for the thonga during rest pauses, the horizontal portion of the cane fitting neatly underneath the bottom of the triangular basket, (Nep. doko); cf. lumbhu?1.
thonga-sik n., [thonga q.v. + jingle] thonga, kha?nam and contents; cf. Nep. doko-soko.
thonma?, -thoks-/-thon- vt., shake up and down in small vertical increments whilst holding the ps?e. 21 or winnowing basket level; ammare nuba haguba mennuba haguba thoksu Mother is shaking up and down the well husked and the poorly husked [grain] in the winnowing basket; cf. amma?, ekma?, epma?.
thoŋma?, -thoks-/-thoy- [caus. < thokma? clash] I) vi., engage in combat, go off to war; II) vt., 1) incite to fight, instigate someone to fight, agi-
tate; thoksunsin I incited them to fight; 2) make eyes at, have one's eyes meet, flirt through eye contact; mik thoksctchu They made eye contact.
thonma?, -thond-/-thon- vi., be or feel bloated; kesap-po-kPin thondei.? Does your stomach feel bloated?; kuhukitn thonde Her hand is swollen; kelapin thonde raca Your leg appears to be swollen; cf. homma?.
thonma?, -thons-/-thon- vt., compare; medhonsu They'll compare it.
thopara n., [< thopma? sew (leaves)] small disposable dish of leaves sewn together; cf. Nep. taparī; cf. tunall.
thopma?, -thott-/-thot-/-tho?l vt., last someone; kon lungt-1le yollik yarn thorl-e (this lungí-ERG many day last-1sPS/NPT) This lungi will last me a long time.
thopma?, -thott-/-thot-/-thopl vt., [dir. < to.ma? sew; cf. to?ma?] sew (patient: tetla leaves) in order to make dishes (tuna?l and thopera) to eat tok from on festive occasions when many plates are required.
thorpma?, -tho•tt-/-tho•t-/tho.?1 I) vt., put up with, bear, endure; cundzi•kma? nurik tho•ttu (be_cold--INF well endure-3P) He endures the cold well; tho tte?! Just put up with it!; konin tho•pm. suktwi.? Can it stand that?; namin thottun I can bear the sun well; II) na-si tho•?ma? 1) vi., slow down, become lackadaisical and listless, grow languid; na•m?o• na•si kedho•?1 10•! You'll become enervated in the sunl; 2) vt., (often with infinitive) persevere, be patient, persist; kon mana'n ya.mbok co.km? na•si kedho•ppa co.k That is a man who perseveres in his work; sapla ni•pma? na.si kedho•ppa co.k He is a persistent reader of books; sapla ni•pma? na•si medho•ttun He gave up reading the book, he grew impatient with reading the book; na-si thottun I take my time, I carry on, I persevere, I am patient.
thukka n., [< Nep. thukka interjection of contempt] curse, Nep. sarāp.
thuklen adv., [thuk six $+1 \varepsilon \eta$ turn] six times.
thuksi vide tuksi.
thumbo•?, thunbo•? n., knee.
thumbruk n., the tree Choerospondias axillaris, bearing sticky soun fruit with a hard pit; Nep. lapsi.
thumma?, -thums-/-thum- vi., 1) be diligent, work hard, be

Industrious, be full of stamina; 2) appoint oneself, fulfill (a post or position); Nep. darnu; kappo-ben allo•san kye-lanma? thum Even today the old men fulfill the position of performing the cyābruñ-nāc.
thumma?, -thund-/-thun- vt., mend; kede•nba te•P1in thundu He mends torn clothes.
thumma?, -thund-/-thun- vt., [caus. < tumma? be agitated] disturb, agitate, stir up; yanghe-kPin thundu He picks at his wound; cwaplin ma•kkhunde thundu He made the water muddy.
thummar, -thups-/-thum- vt., [caus. < thupma? collapse] destroy, cause to cave in, cause to collapse; ba•ri-•n me-dhups-u (terrace-ABS nsAS-cause_to collapse-3P) They caused the rice terrace to cave in; cf. yoma?.
thunbo•? vide thumbo•?.
thumma?, -thuks-/-thuy- vt., (with ha.l < Nep. halo, hal plough) plough; ha.1 kedhukswi•? Are you going to plough?
thumma?, -thun- vt., 1) drink; cf. thumma?; 2) smoke; ho-p-mPna-be-n ke-dhun-w-i•? (toke-PP-NOM-ABS 2-smoke-3P-Q) Will you smoke a cigarette?
thunma?, -thuns-/-thun- vt., [caus. < thumma? drink] give someone to drink; nu thunsu She's breastfeeding; se•dzonwa kedhunswi? Did you give him millet brandy to drink?.
thupma?, -thub-/-thup- vt., pierce, wound by piercing; ti•ple adhup Thorns sting!; cf. syall.
thupma?, -thub-/-thup- vi., cave in, collapse; cf. thumma?, yoma?.
thu'nma?, -thu•ks-/-thu•n- vt., [caus. < turnma? bend] bend.
thu•pma?, -thu•tt-/-thu•t-/-thu•?1 vi., twitch, undergo a spasm or tremor, kemik?in thurte Your eye twitched; adhokPin thu•tte A tremor went through my body.
$t$
tika, tika n., [< Nep. tīk̄] tīk powder, coloured powder for anointing and beautifying.

ṭhikai adv., [< Nep. thīk, thīkai] correct, O.K., alright.
$u$
ude.k n., amazement, wonder.
ukma?, -ug-/-uk- vt., scrape, scratch; cf. kho•pma?, unma?.
uma?, -us-/-u- vt., direct, lead; usunsin I directed them. umbhun $n .$, cherry tree Prunus cerasoides; Nep. paiyũ, payyũ, paiñyu.
unma?, -uks-/-un- vt., [caus. < ukma? scrape] 1) pick, pluck, pull, drag; 2) sokma unma? inhale, sokma uksun I inhale; mikho•? ke?uksuwi•? Are you taking in smoke (said to a person coughing by the fire); 3) the unma? produce the from bamboo (pha); the. unma? po•n The bamboo must be split to produce the•; cf. khe?ma?.
unsinma? vr., [< unma? pick, pluck, pull] play tug-of-war (only with non-singular subject).
u•pma?, -u•tt-/-u•t-/-u•P1 [dir. < uma? direct] 1) vt., call somebody, summon someone; 2) vi., (with will 'rain') invoke rain; phe-damma-ha?-re wi?l me-u•ppa (shaman-p-ERG rain nsAS-summon-IPF) The shamans are calling down rain; cf. pa•ncha•tma?, igpho•mma?.
$w$
wa n., [*wa water] thirst; vide mikma?.
wa? n., chicken.
wa?dhi•n n., [wa? chicken + thi•n egg] chicken egg.
wa?dzyak n., chick.
wa?hi n., [wa? chicken + hi shit] chicken guano.
wa?maPma n., [< wa? chicken] 1) hen; 2) the less intense arc of a rainbow (namde•ngu); cf. inwa?.
walsall n., [wa? chicken + sapl ~ sa? child, offspring] chick; cf. ko•co•sall, lunsa?l, menda?sa?l, myansa?1, pusa?1, phaksa?l.
wa?so. P1 n., [wa? chicken + so. Pl fat] chicken fat.
wabak $\mathrm{n} .,\left[<{ }^{*}\right.$ wa water] pond.
wade•mma?, wa-de•nd-/wa-de•n- vt., [< *wa water, caus. < te•?ma? take away] let something float away, let something be carried away in the current (human
agent, as opposed to cwa?l 'water' as agent; cf. ponma? (2)).
wadzakma?, wa-dzag-/wa-dzak- vi., [< *wa water] swim. wage•k n., [< *wa water] the monsoon, the wet season; cf. cunge $k$.
wahanma?, wa-hay- vt., $[<$ *wa water + hanma? send something] put water on the fire in which to boil something (= patient).
wahopma?, wa-hopt-/wa-hop- vt., [*wa- water + -hopma? wash] wash with water, rinse; ha? wahopma? rinse one's mouth out (lit. rinse one's teeth).
wahopsinma? vr., [< wahopma?] wash up (one's face and hands); cf. warumsinma?.
walo.mma?, wa-10.nd-/wa-10.n- vi., [*wa water $+10 \cdot m m a$ ? exude, egress] leak.
wakho•mba n., [< *wa water] little semi-artificial water reservoir, encased and covered with boulders and large rock slabs, fed and replenished by a natural (sometines re-channeled and occasionally sluggish but generally constant) source; cf. kuwa.
wama?, -was-/-wa- vi., experience, in the expression: -mi? wama? be sleepy; $k \varepsilon-m i ? ~ w a s-\varepsilon-i \cdot ? ~(2-s l e e p y ~ e x p e-~$ rience-PT-Q) Are you sleepy?; cf. yu•ma (1).
wa.ma?, way-/-wa- vi.irr., existential 'to be', sit, dwell, exist, be available; anga biha co•g-u-n, a-sa? me-wa. (I marriage do-3P-1sA, my-child nsAS-be) I am married and have children; vide 3.2.
wamepma?, wa-mett-/wa-met-/wa-me?1 vt., [< *wa water] irrigate, water; khe wamepma? po•n The potatoes must be irrigated; cf. waranma?.
wapma, -watt-/-wat-/-wa?l vi.vt., totalizing aspectivizer; vide 5.3.12.
waphe? $\mathrm{n} .$, sickle.
warakma?, wa-rakt-/wa-rak- vi., [< *wa water] get wet, become wet; cf. waramma?.
waranlunma n., [waran- make wet + lunma mountain range] the (moist) Siwalik hills above the Terai, running parallel to and to the south of the Mahābhārat Lekh; Nep. cure pahād, sivālik; cf. pho•ktaŋlumma, senche•lumma.
waramma?, wa-raks-/wa-ran- vt., [caus. < warakma? get wet] make wet, moisten, dampen; anga wageran? $\begin{aligned} & \text { bai } \cdot \text { ? Are }\end{aligned}$ you going to make me wet?; anige khey warany?naba Wepe made him wet; khune? khen waraksuba She made him wet; cf. wamepma?.
ware•? n., sarcasm, kidding, joking, insult (with co.kma? and pa•pma?); cf. ware•?ge•.
ware•Pge. n., [ware•? sarcasm + -ke. nom.sf.; cf. muso.kke•, sollakke•] joker, crackpot.
ware-kpa n., Litsea citrata, a tree whose leaves the Tibetans are said to use in making yumlakpa; Nep. siltimur.
warumma?, wa-rups-/wa-rum- vt., [< *wa water] give a bath to, bathe someone; anga ko•co•Pin warupsuy I gave the dog a bath.
warumsinma? vr., [< warumma? bathe] bathe oneself; cf. wahopsinma?.
warup $n .,\left[<{ }^{*}\right.$ wa water] large edible frog (Nep. pāhā); cf. pe•dok.
wase•ri $n .,\left[<*_{w a}\right.$ water] malevolent water nymph inhabiting the wakho-mba; the water nymph afflicts users of the wakho-mba whom she dislikes with gaping and infected wounds, furuncles and carbuncles; she also causes tooth decay; vide khe?ma?, khe?sinma?.
waso•pma n., Alnus nepalensis, the Nepalese alder tree; Nep. uttis.
wa.mma?, -wa•nd-/-wa•n- vt., 1) brush aside, wave aside; andhebare kuhukille kha•kmill warnduwan thik na•ndan pansu-de•su My grandfather brushed the cloud aside his hand and sent it on its way; 2) blow away; suripl-1e wa•nduba The wind blew it away; 3) shake, rock, sway to and fro; onPe•kwa•n wa•nde?! Rock the baby!; pho•nda? wa•ndu He's rocking the baby basket; sinbo•n mewa•ndu They're swaying the tree back and forth; kundzumin wa•nduba He shook his friend back and forth; wa•nde? Shake it back and forth!.
wa•nchinma? vr., [< wa•mma? sway back and forth] sway or slosh back and forth; pitnu kho•re?lo- sa•rik wa-nchine The milk sloshed violently back and forth in the beaker.
wa•pma?, -wa•r-/-wa•t-/-wa•?1 vt., put on, wear, apply (jewelry, ornaments, cosmetics; not clothes); nese.? mewarru They're wearing Limbu earrings; cf. camma?, khu・クma?.
wa•pma?, -wa•tt-/-wa•t-/-wa.?1 vt., [dir. < wa•pma? put on jewelry] put jewelry or ornaments on someone, apply cosmetics to someone; tika wa•tne I'll put tikā on your forehead; wa-ttan She dressed me up (viz. with jewelry and cosmetics).
wa.tchinma? vr., [< warpma?] apply to oneself, put on; anga casma wa.tchip?e I'll put on my glasses.
wemma?, -wend-/-wen- vt.imp., be done, be in effect, move,
be in process, be in progress; namla.nma wendu There's a drought; ellamba sakwama wendu This year there is famine; khene? kedzo-guba yambok?in po-ksei. mebo-ksenni. pha?an se•ndo•melle po•kse gorj cumille 'wendu' ame?l If you ask a friend whether his work is getting along alright or not, and it is, he'll say 'It's getting along'; Nep. calnu.
wepma?, -wett-/-wとt-/we?1 1) vi., be spilled, be poured; wette It spilled; 2) vt., (unintentionally:) spill, (intentionally:) make wet by pouring, pour over; wette?! pour it over [it]!; cf. lipma?.
wetchya n., [*wet Oryza? + sya husked rice, grain] husked rice.
wetchya?dok n., [wetchya husked rice + tok cooked rice] cooked rice.
we•mmap, -we•nch-/-we•n- vt., heal.
wi?l n., rain; will tha it's raining, vide thama?.
wi?sma adj., of another type, different; kon mona•n yak-thunba-nulle wi?sma co.k That man is different from a Limbu; cf.e•?yajba, thiksəmma.

## $y$

ya? n., unhusked rice; paddy; cf. sya, tok.
ya?lapma?, yap-lapt-/ya?-lap- vt., sharpen (as a barber sharpens a razor, whisking it to and fro against a leather strap, as opposed to yupma?, q.v.).
ya?ra.kma?, yap-ra.kt-/ya?-ra.k- vi., [< ya? paddy + dir. < la.nma? dance] perform the rice dance, a traditional Limbu dance performed during the night of the full moon till well after dawn. Young lads and unmarried girls join hands in circles or, occasionally, in rows and chant the hypnotic parlam (q.v.); ideally girls and young men alternate so that no two persons of the same gender join hands in the circle; ya?kenla•ktenni•? - menla.kpan Did you take part in the rice harvest dance? - No, I didn't.
yaPro•n n., [< ya? paddy] grain spread out on the ground or on a mat to dry, usu. in the sun (Nep. biskun); cf. miya?, namya?.
yak n., anger, wrath, ire; vide la.kma? (2), leวma? (1); cf. sik.
yakkhula $n .,[<N e p$. yākkhulā] fatty cartilagenous humplike protuberance hanging from the thoracic region
of a buffalo, treasured as a delicacy.
yakse. n., small, soft alpine tuber, Calladium arumaciae, with a potato-like gloss and an exquisite, mild taste when boiled; Nep. pĩđ̣ālu.
yakthunba n.adj., Limbu.
yakthunba parn adj. + n., the Limbu language; vide yakthunpa•n.
yakthundho. n., daydream; yakthundho--?e. wa. (daydream--LOC/EMPH be) He's daydreaming.
yakthunlilimhan n.poet., [yakthun- Limbu, *lilim government, han king] king of Limbuvān, the ancestral Limbu kings.
yakthunpa•n n., [yakthuy Limbu + pa•n language, word, speech] Limbu (the language).
ya-khu•n n., [< *khun river valley] river; cf. pa-khu•n.
yale•k n., [< *ya? paddy] field hand in temporary employ; Nep. khetāā.
yam n., body (excluding the head but including the limbs); cf. thok; cf. lo?ma? (9,10), yu•ma? (5).
yambi?l n., [< yam body] body.
yammu adv., again; yammu-dhik pi•r-ay- $\boldsymbol{f}$ ! (again-one give--1sP-IMP) Give me another one; cf. e•?yonba; back yammu magh-ille ta-?e (again Māgh-GEN come--1sPS/NPT) I'll come back in the month of Māgh.
yamna•pmi n., [yam body $+n a \cdot p m i$ man] incarnate man.
yamsi? n., [yam body + si? louse] human body lice, Pediculus humanus corporis (may also denote human crab lice Phthirius pubis); cf. sigip, thege.ksi?.
yan n., money, rupee, coin.
yanhan adv., later on; cf. yansi.
yanghe.k n., wound.
yaykho•pma?, yay-kho•tt-/yay-kho-t-/yan-kho-?1 vt., stockpile, store up something; sya yallik yankho-ttun I have stocked up on lots of rice.
yanma?, -yaks-/-yan- vi., tremble, shake.
yanma?, -yans-/-yan- vt., [caus. < yanmar shake] 1) strike, hit with a projectile; anga lun-ille tho-ghen mena-•n yans-u-n-?-i me-yan-? $\varepsilon$-n-?-i•? (I rock-INST up_there-that man-ABS strike-3P-1sA-DEF-Q NEG-strike-1s $\rightarrow 3$-NEG-DEF-Q) Shall I be able to hit that man up there with a stone or not?; yansan It hit me; cf. khonma?, lepma? (2), te?ma?; 2) manage to get hold of (viz. something scarce or quickly sold out), secure; keyanswikenyansunni.? Did you manage to get a hold of one or didn't you?; keyansui•ba? Do you think you'll be able to secure one?
yaŋma？sepma？，inf．＋vt．，［yamma？tremble，shake＋scpma？ kill］terrify，scare to death；haunt；so－gha－re yan－ma？a－sc？l（ghost－ERG tremble－INF 1－kill）The ghosts will haunt uspi．
yammar－simar vi．vi．，［yanma？tremble，shake + sima？die］ be startled，be frightened suddenly，be shocked， be stunned，be terrified，be horrified；yap？$s i P \varepsilon$ I＇m scared to death；cf．yamma？sepma？．
yansapma？，yan－sa？r－／yan－sap－vi．，be poor，be unfortu－ nate，be needy，indigent，impoverished；anige yansa？rige，anige yo•ben sige．k Wepe are unfor－ tunate，wepe are low class．
yansarumba adj．m．，n．，third－born（of siblings or off－ spring）．
yansarumma adj．f．，n．，third－born（of siblings or off－ spring）．
yansi adv．，afterwards；cf．yanhan．
yansin n．，the tree Schima wallichii（Nep．cilāune ko bot）．
yansinba vide yansin．
yansinbo•n vide yansin．
yansingukundze•li n．poet．，［＜yansin Schima wallichii； －ndze．1i－married sister who has left the paternal household to join the household of her spouse］the female sex，womankind，the weaker sex．
yansu n．，path，trail；cf．lam．
yanyan vide yonyon．
ya．n．，next to，side；tok？in kuya•？o• yummasan po•n It＇s even alright to put the rice beside it．
ya．kpopma vide ya．kpoppo•n．
ya．kpoppo•n，ya．kpopma $n .,[<-p o \cdot \eta$ tree］the tree Engel－ hardtia spicata，bearing delicate white flowers， large leaves and a peach－like fruit；Nep．mahuvā； also used to refer to Nep．b登dare phal，b⿳亠丷厂彡⿱㇒⿻二亅㇒ $d a r e$ rukh．
ya．k n．，gift，present．
ya．kke：k n．，cliff，precipice，abyss，chasm．
ya•kkha？ $\mathrm{n} .$, forest，jungle；cf．ta•mbhun．
ya•kkho• n．，pumpkin．
ya．kma？，－ya．g－／－ya．k－vi．，locational＇to be＇，vide 3．3．
ya．kma？，－ya．kt－／－ya．k－vi．，stay up somewhere，get stuck up somewhere，remain（in a higher place）．
ya．kma？，－ya．kt－／－ya．k－vt．，（with non－referential 3sP agreement）be adequate，be sufficient（of food）； ya．ktu That＇ll be enough；cf．kha．ma？，tekma？， yo－ma？．
ya．kwa n．，［＜＊wa water］the rain god．
ya•kwa pudza n., [ya•kwa rain goddess + pudza< Nep. pūjā prayer] prayer service invoking the rain god to initiate the pre-monsoon rains and grant a successful planting season; Nep. sãsãr̄ pūjā, dhul pūjā; vide ya•kwa kho•ma? under kho•ma? (II.1).
ya.mbok n., work, task.
ya•ma?, -ya.s-/-ya.- vi., 1) be tickled, feel tickled, be ticklish (intensified with the aspectivizer sima?); 2) vide mik ya•ma?.
ya.mma?, -ya•nd-/-ya•n- 1) vt., (of a knife) cut, succeed at cutting; meya•ndun It didn't cut [it]; cf. hasukma?; 2) vt., succeed in getting something done, get something done, be capable of taking something on, be 'up to' a task or undertaking; khenle meya.ndun He's not up to it, it's too much for him; ku•m? ya•nchui-ba Would theyd manage to carry it?; 3 ) vt.. (in a sexual sense) be 'up to', be capable of handling, be capable of taking someone on; kheŋ menchuma-•n ke-ya•nd-u-i•? (that lady-ABS 2-be_capable_of-3P-Q) Can you take that girl on?; 4) vi., (sexual) be successful, work out, succeed; ya•ndei• meya•ndenni•? Did it happen or didn't it?.
ya.mma?, -ya•nd-/-ya•n- vt.imp., 1) (of water) be hot; cwallin yarndui. meya•ndunni.? Has the water gotten hot yet or not?; cf. hanwama?, ko-ma?, le-kma?, mokma?, ycmma?; 2) become enraged, become hot with rage; anga a-sakken-ille ya.nd-an (I my-ire-INST become_enraged-1sPS/PT) I became all hot with anger.
ya.n n., day; thik ya•n so-so•rik mewaye One day they were together.
ya.ndik n., [ya•n day $+{ }^{*}$-dik period of day] free time, respite, leisure time; ya•ndik ho:pma? be busy, be without leisure time; ya•ndik ho•ppe I am busy; ya•ndik tama? be free, have leisure time; ya.ndik kedei.? Were you free?; ya•ndik ta?e I'll probably be free; cf. lendik, idik, sendik, tarndik, yunchik.
ya.nma?, -ya.ks-/-ya・ク- 1) vi., be dizzy, feel vertiginous; (with intensifying aspectivizer sima?) have chills run down one's spine, experience sudden vertigo, be suddenly terrified, be scared to death, experience a vertiginous fright; ya•ksan syan $I$ was dizzy as all hell; Nep. jīu sirińn hunu; 2) vt., frighten, shock.
ya.nma?, -ya.n- vt., transfer.
ya.pma?, ya.r-/-ya.t-/-ya. 21 vi., moan, groan.
ya•pma?, ya•r-/-ya•t-/-ya.?1 vi., be (an amount); a•kkhen ya.21? How much is it?; a-kkhen ya•re? How much was it?; cf. a•kkha•pma?, konya-pma?, khegya•pma?, manbhaya ppa.
ya•pmi vide na•pmi.
ya•rrrrr onomatopoeia, grrr; ko•co•?in ya•rrrrr lopre The dog growled.
ye. emph.part.
ye. n., [< ye•pmar laugh] urge to laugh; vide yu•ma? (4). $y e \cdot n m a ?,-y e \cdot k s-/-y e \cdot n-\quad v i .$, chatter, grind (of teeth) in one's sleep; sendik sa-rik kuha ye.kse His teeth really chattered in his sleep last night; khene? sendik sa•rik keha keye'n loce It appears you have the habit of really grinding your teeth in your sleep at night.
$y e \cdot p m a ?,-y e \cdot r-/-y e \cdot t-/-y e \cdot ? 1$ vi., 1) laugh; cf. ye•pma?, yu•ma? (4); 2) muse•n lo?rik ye•pma? smile.
ye.pma?, -ye•tt-/-ye•t-/-ye•?1 vt., [dir. < ye•pma? laugh] laugh at someone; keye•?1 10.! (2-laugh_at ASS) He'll laugh at you if you don't watch out!
$y \varepsilon ? 1$ n., bone; y\&?1 is more apt to refer to a sun-bleached bone or bones found lying in the jungle, whereas sayc?l is more apt to refer to bones in humans or in living or slaughtered animals.
$y \varepsilon ? 11 \varepsilon \eta$ vide ye?llin.
$y \varepsilon$ Pllin, $y \varepsilon$ Pllen adv., [< $1 \varepsilon \eta$ turn, time] extremely; incessantly, constantly.
yع?11inkhon adv., [yعวliin extremely + inghon news] repeatedly; ye?llinkhon metneba, kendzo-gunni-? I have told you repeatedly; Aren't you going to do it?
yєkyєk adv., carefully, alertly, cautiously; yekyek co-ge?! Be careful!; yєkyєk 1o•nde?! Come out carefully!
yemba n., husband.
yemba kehonma n., [lit. someone (f) who looks for a husband, husband + AP.f. of homma? 'look for'] whore, lascivious woman.
yembitcha $n ., \quad[<$ yemba husband; *-bitcha pre-pubescent boy, cf. hendzapbitcha] man.
yembitcha-sa? n., [lit, man-child] son (circumlocution to disambiguate sa? if the gender is not obvious from the context).
yemma?, -yعmd-/-yعm- 1) vi., feel warm inside (said of ingested warm foodstuffs); 2) vt., scorch, burn (agent: the sun or a solid not undergoing combus-
tion); keyem 10.! It'll burn you! (i.e. Don't touch it!); meyemdunni•? Didn't it scald [your skin]? cf. hapwama?, ko•ma?, le•kma?, mokma?, o.?ma?, ya.mma?.
yعmma?, -yeps-/-yєm- [caus. < yepma? stand] 1) vt., stand something up; 2) vt.imp., begin, start (of a season) wage•k yepsu he-ktu The monsoon has begun.
yenchi vide yetchi.
yєpma?, -yeb-/-yep- vi., stand.
yєpphu num.col., eight; cf. yetchi.
yetchaba n.m., orphan.
yetchama n.f., orphan.
yetchi, yenchi num., eight.
$y \varepsilon t 1 \varepsilon \eta$ adv., [yعt eight $+1 \varepsilon \eta$ turn] eight times
$y \varepsilon \cdot k m a ?,-y \varepsilon \cdot k t-/-y \varepsilon \cdot k-\quad v i .$, wear, wear away, wear out, grow blunt (eg., phedza•n knife, lunin rock).
$y \varepsilon \cdot \eta m a ?,-y \varepsilon \cdot k s-/-y \varepsilon \cdot \eta-\quad v t ., \quad c h e w$ (with difficulty), grind; cf. kha•mma?, yupma?.
yaklagensuhansa n.poet., [*yoklagen ?domestically wellsituated $+s u$ < subba Limbu nobleman + hansa < hansa? prince] important personage.
yallik, yarik adv., [yan- big < yommap + *-11k adv.sf.; cf. ke•111k, nurik] much, many.
yamba adj., [< yamma? be large] large, big.
yamma?, -yand-/-yan- vi., be large; cukPi• yon?i.? Is it small or big?
yarik vide yallik.
yo. adv., below, downstairs.
yo•ba adj. [< yo. below] lower, low.
yo. 3 ma , -yo. Pr-/-yo.?- vt., [dir. < yo.ma? be enough] give someone a second or third helping; add onto; yo-?run $I$ gave him a second helping.
yo-goro-yo. adv., [yo. below + goro if] way down there, way down below.
yo•ghen dem., [yo. below $+k h e n$ that] that (one) down there.
yo.hi n., the oak species Quercus glauca and lamellosa; Nep. phalàt.
yo•k vide yo•p.
yo•m vide purma?.
yo.map, -yo•r-/-yo.- 1) vi., amount to, attain, reach (eg. weight, sum of money); a•kkhen tonbe• keyo•? How many years old are you?; 2) vt.imp., be enough, be sufficient for someone; yo.? It'll be enough for me; khegha? yo•rusi (3s $\rightarrow 3 n s$ ) It will be enough for them; cf. kha.ma?, tekma?, ya.kma?.
yo.mma?, -yo•nd-/-yo•n- vi., 1) (with the?l 'saliva')
salivate; ku-dhe?l yo•nd- $\quad$ (his-spit flow-PT) His mouth is watering; 2) dissolve; yumin nurik meyo•nden kusin lop It looks as if the salt is not dissolving well.
yo•naŋnu adv., [yo• below, -nay- < *nahan direction, -nu COM] via the low road; cf. tho-nannu.
yo•p n., imprint, impression.
yo-ppa n., boar, an uncastrated hog raised for breeding purposes; cf. phak, lami.
yo-suma adj., [< yo. below] lower.
yo.wan vide tho.wan-yo•wan.
yo•yo•? adv., [< yo• below] way down there.
yo?ma?, yopr-/-yo?- vt., grab someone by the back of the neck and push to the ground, causing him to fall.
yokma $n$., cattle-shed, pigsty, stable.
yokma-yo. n., [lit. shed-below] temporary lean-to or shed where one can spend the night, located in the fields downill from and usu, at a considerable distance from the farmhouse; in the proverb: yokma-yo• te•him lumma pahim When away fron home, one will get homesick.
yokma?, -yog-/-yok- vt., poke with one's finger (eg. in the dirt, in someone's side, in the entrails of a slaughtered animal).
yoma?, -yor-/-yo- vi., cave in; sopman yo iPre•?e. It'll probably cave in in a second; cf. thupma?, yoma?.
yoma?, -yos-/-yo- vt., [caus. < yoma? cave in] demolish; cf. thumma?.
yonma?, -yon- vt., lift up.
yonyon adj.adv., [< yonmar lift up] lightweight; yonyon lo? It's light; yonyon loPre It didn't weigh much; cf. la.pma?.
yonyondapba n.adj., [< yonyon lightweight + -tanba 2.1.2] light; the lightweight one, the light one.
yu?ma?, -yu•r-/-yup- vt., [caus. < yuma? come down] bring down; cf. phepma?, tapma?, thakma?.
yu?pa n., silver.
yukma?, -yukt-/-yuk- vt., [dir. < yunma? sit] 1) sit on someone or some animal (animate patient; cf. ke•pma?); mount; an-in yukt-u-n (horse-ABS mount-3P--1sA) I mount the horse; ko.co- yukt-u-n anga! (dog mount-3P-1sA I) I'm going to mount the dog, I am! (child speaking); 2) (with ne?l [< nepma? q.v.]) observe; ne?l ayuktum We are now observing the funereal practices and taboos.
yukna n., [< yumma? sit] 1) stool, seat, chair; 2) bedding, bedding materials; Nep. ochyān.
yum n., salt; cf. nepma?, yukma? (2).
yuma n., 1) grandmother, 2) grand-aunt, 3) title of respect to an elderly lady.
yuma-samman n., [lit. grandmother-deity] an irritable household goddess who is born anew each dawn, matures during the course of the day and becomes an agèd woman at night only to be reborn again at dawn; the attic of the main house is sacrosanct to her and off limits to non-family members; many taboos pertain to the attic such as not being allowed to sleep there alone; non-observance of any such household taboos arouses the anger of the yuma-samman who retaliates in all sorts of prankish and unpleasant ways; occasional sacrifices of female animals must be made to her, and it is imperative that the first single grain of the millet, rice and maize harvests be sacrificed to her; If neglected, she may inflict a member of the family with goiter, paralysis of one side of the face or cause some calamitous mishap; spouse of the theba-samman, q.v.
yuma? vi.irr., come down (movement descending toward goal); tho.lam yyan $I$ came down from up there; cf. phemma?, tama?, thanma?.
yuma?, -yus-/-yu- vt., [caus. < yuma? come down] distill; bring down through condensation; filter leavened grain; cf. pupma?, si-pma?.
yumlakpa n., [yum salt + < lakma? lick + -pa nom.sf.] salty spicy vegetable condiment; Nep. acär.
yumma?, -yund-/-yun- vi., [ ?< yum salt] vide yo•mma? (2). yumma?, -yups-/-yum- vt., put on a belt (pho?i.). gird, buckle oneself up; cf. yupma?.
yummal 1 n., any cooked vegetable eaten during the main morning or evening meal together with some form of tok; Nep. tihun.
yummendzama samman n., [yum salt + men- NEG + ca- eat + $-m a \operatorname{NOM} / \mathrm{f}+$ samman household deity] household goddess who prohibits the eating of salt during okwama kho.ma? (q.v.) and during the period of abstention following the death of a relative; cf. nepma?, yukma? (2).
yunchik, yusik adv., [yun evening + *sik < -*dik period of day] in the evening, from dusk to midnight; cf. biha•ndik, idik, lendik, sendik, ta•ndik, ya•ndik.
yuncho•ba n., [yun evening + *so•ba] evening star, Venus; ta•ncho•ba, yunchik.
yun n., [< yummar put] handle.
yunma?, -yuks-/-yun- vt., [caus. < yunma? sit] 1) place, put, set, set aside; su?wa ko?o- ne.se?! Put [your] bag down here!; ninwa?o yumma? vide -ninwa?o• yunma?; 2) as aspectivizer: 'to hold' or 'to keep'; kehuk?o• temse? yukse?! Catch [this] in your hand and hold it!; kehuk?o- putte? yukse?! Grab it and hold it firmly!
yumma?, -yum- vi., 1) sit, sit down; 2) reside, dwell, be located in a place.
yummaden $n .$, [yummar sit + -den place] place to sit, seat; vide yummasin.
yunmasin $n .,[y u \eta m a r$ sit + sin wood] chair, stool; esp. what in Nep. is referred to as a mud̄, an hour-glass-shaped bamboo wicker stool with deer hide stretched across the circular bottoms at either end.
yunsinmap vr., [< yummar place, set] 1) sit oneself down; 2) pa•nbuk yunsinma? vide pa•nbuk.
yupma?, -yupt-/-yup- vt., [dir. < yumma? put a belt on] put a belt (phopi•) on someone, buckle someone up.
yupma?, -yupt-/-yup- vt., leaven, add yeast (khesuy) to; add spices to.
yupma?, -yutt-/-yut-/-yupl vt., 1) whet, sharpen (with repeated movements in the same direction, as opposed to ya?lapma?, q.v.); henan phedza.n keyuttuba Why are you sharpening the knife?; 2) grind; khune? lunsum?o• perna? yuttu He's grinding millet on the lunsum.
yusik vide yunchik.
yu•ma?, -yu•s-/-yu•- vi., be activated, in the expressions: 1) -mi? yu•ma? feel sleepy; ami? yu•se I'm sleepy; cf. wama?; 2) -1cm yu•ma? [1عm kidney] lack the energy to do something, lack the spunk; alem yu•se I don't have the spunk; cf. lo?ma? (7), to pma?; 3) with imma? 'to sleep' in the impersonal construction: imma? yu•/yu•se become/became sleepy; cf. Nep. nidrā lägcha/lägyo; 4) with ye-Pma? 'to laugh' or -ye. 'urge to laugh' in eg.: ku-ye.?-my-an yu's-e (his-laugh-INF-also be_ac-tivated-PT) He too felt the urge to laugh; aye•pm? yu. I shall have to laugh; henan keye•re? - ke?i•ndan, hekkelle aye yu-se Why are you laughing? - You imitated me, so I had to laugh; 5) -yam yu-ma? not look forward to doing something; ayam yu-se rof Oh, I'm not looking forward to doing it at all!; cf. lopma? (7), to•pma?, yu•ma? (2).

## Appendix IV

## Anthology of Kiranti Scripts

A brief history of the Kiranti script is given in section 0.2 of the Introduction.

The original Kiranti script attributed to the Limbu Buddhist monk Sirijangā (probably died between 1775-1777) is reproduced on pp.552-553. The Kiranti script operates on the same basis as any Indic script. Like the Lepcha or Rong script in Sikkim, the original Kiranti script was Tibetaninspired. Basically, the syllable initial is written in its full form and the associated vowel and, if applicable, post-consonantal glide are added as a diacritic flourish. The unmarked vowel corresponding to the grapheme 'a' is not indicated by a diacritic. It is the inherent vowel of any consonant unless replaced by another vowel or deleted by a halant or virām (see p.555-556). Only syllable-initial vowels are written in their full form.

Sirijanga's script contains consonant symbols for the following phonetic values, using the notation in Campbell (1855) :

| $\mathbf{k}$ | kh | ng |
| :--- | :--- | :--- |
| $\mathbf{t}$ | th | n |
| $\mathbf{b}$ | bh | m |
| $\mathbf{j}$ | ch | ny |



The legendary Sirijangā appears to have felt that voicing in plosives was subphonemic, for his script does not distinguish voiced from voiceless stops, and it closely resembles the native phonemic system given for Phedappe Limbu on p.1. The most striking difference between Sirijangā's script and the native phonemic system on $p .1$ is that there are two sibilant graphemes in sirijanga's script: 's' and 'sh'. Sirijangā's 'ch' is probably a grapheme for the allophone of sibilant 's', as in Phedāppe (p.7).

Furthermore, the script has special symbols for rendering syllable final ' $p$ ', 'm'. ' $k$ ', 'ng', 'l' and ' $h$ '. One of the vowels, the ' $i$ ' which 'can take no final after et [sic; $=i t]$ ', and the diacritic for the 'acute accent' are candidates for syllable final glottal stop.

If the anomalous ' $\check{i}$ ' and the diphthong 'ai' are left out of consideration, the original Kiranti script appears to distinguish four vowel heights as does the native phonemic system:


The original script has conventions for showing vowel length before final ' $k$ ' and 'ng'. Final ' $h$ ' might have been an independent device for indicating vowel length, but it might also be a misprint in Campbell's specimen. The diacritic rendering final ' $h$ ' according to Campbell corresponds to the diacritic for final $n$ in the Limbu writing books in vol. 84 of the Hodgson Collection at the India Office Library in London and to Cemjon's final $n$ diacritic. The selfsame symbol is also given the value of final 'l' in Campbell's specimen. Final 'l', when it appears at all in the Hodgson books, is rendered by the symbol $\boldsymbol{\Psi}$. There are also diacritics to indicate the postconsonantal glides $y$ and $r$.

Two marks of punctuation are the full stop and the symbol for the clause-final assertive particle 10. (see 9.10).

In his very different and more Devanāgari-inspired version of the Kiranti script some two centuries later, Cemjon (2010) had not only doubled the amount of occlusive graphemes by fabricating symbols for both voiced and voiceless stops (whereby the original stop graphemes sometimes served as the new voiced, sometimes as the new unvoiced stop graphemes), but also reshuffled the original script by re-assigning new values to some of the original graphemes:

| ng | $\rightarrow$ | $t$ |
| :--- | :--- | :--- |
| t | $\rightarrow$ | $d$ |
| sh | $\rightarrow$ | $s$ |
| ch | $\rightarrow$ | $s$ |
| s | $\rightarrow$ | $s$ |



Cemjon re-designed virtually all of the letters to varying degrees and added orthographic equivalents for the IndoAryan graphemes $t r$ and $j n ̃$, omitted the old symbol for 'ai', and added new symbols for $a i$ and $a u$ and $a$ Tibetan-inspired symbol for ah (probably 0 ).

Sirijangā's original Kiranti script as it was presented to Campbell by Lieut. Mainwaring Campbell (1855) - Plate I


Sirijangā's original Kiranti script as it was presented to Campbell by Lieut. Mainwaring Campbell (1855) - Plate II


The Kiranti script as it appears in Cemjon (2010:21-23) with phonetic equivalents in transliterated devanāgarī


Syllable finals - Cemjoñ (2010)

Post-consonantal glides - Cemjoñ (2010)


The script has symbols for syllable final $k, t, p, n, n$, $m$ and 1 and diacritics for the post-consonantal glides $y, r$ and $v$.

Although Cemjon re-designed a new expanded version of the Kiranti script, he appears never to have published anything in this script. The first to start publishing systematically in the Kiranti script was B.B. Subba.

In the '70s, B.B. Subba started publishing textbooks in the Kiranti script for primary 1 through 5 for use by Limbu-speaking children at Sikkimese schools. The script he uses is largely based on Cemjon's new Kiranti script, but he drops the graphemes for $j h, \tilde{n}, s, t r$ and $j \tilde{n}$ and modifies the appearance of some remaining letters. Cemjon's diacritic for the glide $r$ becomes Subba's new diacritic for syllable final $r$, while Subba introduces a new diacritic for post-consonantal $r$.

Subba introduces three important diacritics: the mukphrèn, the kemphrèn and the sa-i. The mukphrèn indicates final glottal stop, the kemphrèn vowel length, and the sa-1 acts as a 'halant' to strip a consonant of its inherent

The Kiranti Script according to B．B．Subba（1976，1979）
Vowel Symbols $\$ \mathbf{5 0}$ U


Consonant Symbols ふ己̋でひ kuthak－śak


Syllable Finals $23 \varphi^{\circ} \frac{\square}{6}-4 \widetilde{0}$ kèdumbā－śak


Post－consonantal Glides 29 C3 9 ektumbā

$$
Z \sim Z_{N} \quad Z_{u}
$$

kya kra kwa

Diacritics in Subba＇s New Kiranti Script（1979）
mukphrè̀n
zて000 eg＂．
$0, \frac{2}{4}$
z，३9
eg．$\ddot{g}^{\circ} \frac{2}{4}$
达皆
kemphrèn Z Z9Y0 人

＇to knead＇ Phedāppe：soma？
＇down here＇
Phedāppe：koPyo．

＇to be late＇
Phedāppe：summa？
＇to share，to serve＇ Phedāppe：hama？
sati
の国
eg．

$$
\begin{aligned}
& \text { 'to enter' } \\
& \text { Phedāppe: la•tma? }
\end{aligned}
$$

The mukphrèn is certainly not originally an innovation of Subba＇s，for it appears in the Limb title of Cemjon＇s dictionary（2010）for the glottal stop in the word mik－ phuplā＇English＇．The dictionary also has a Nepali title and is itself written in devanagari script．Cemjon does not explain this diacritic in his brief discussion on the Kiranti script．

The kemphrèn and sati can also probably not be ascribed to B．B．Subba，although he is the first to explain their use of these diacritics and the first to use them in publ－ cations in the Limbu language．Subba also uses Kiranti decimal－based numerals，which are probably of his own creation，in page numbering as early as 1976．These are：

| 6 | $\Lambda$ | $S$ | $\times$ | 6 | 6 | 8 | $\boldsymbol{\gamma}$ | 7 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |

In 1983, J. Mäden published an instruction booklet on the Kiranti script and numerals. The numerals he presents are those of Subba (1976), but the script is a mélange of the symbols we find in Cemjon (2010) and Subba (1979). However, he omits the kemphrèn , mukphrèn and sa-i and adds two innovations of his own, an orthographic variant of the ch-grapheme and a Kiranti question mark:


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Desmond C. Derbyshire and Geoffrey K. Pullum (Eds.) Handbook of Amazonian Languages
Volume 1
1986. XIV, 642 pages.

Cloth ISBN 3110102579
This book brings together a body of descriptive and theoretical work on a group of languages virtually absent from current linguistic discussion. The languages of the Amazonian region have been so little documented - particularly in respect of their grammatical structures - that even wide-ranging comparative and typological studies often fail to take account of them. Yet this group contains much interesting typological diversity and sometimes presents unique structural characteristics, not attested in other areas of the world. Contents comprise: An extended chapter by the editors on the general linguistic and cultural background of Amazonia; four descriptive studies (on Apalai, Canela-Krao, Pirahã, and Urubú) dealing with four distinct language families; two studies of constituent order properties of a previously unattested type in two further Amazonian languages; and two survey chapters on comparative morphology and syntax within Arawakan, one dealing with eight Brazilian languages and the other covering eight languages of Peruvian Amazonia.
Two further volumes, which will contain more sketches and comparative studies, are in preparation.

## Gunter Senft

## Kilivila • The Language of the Trobriand Islanders

1986. XIV, 599 pages. 10 pictorial illustrations, maps, tables, figures.

Cloth ISBN 3110107813
(Mouton Grammar Library 3)
Kilivila is an Austronesian language spoken on the Trobriand Islands, in Milne Bay Province. Bronislaw Malinowski's ethnographic work on the Trobriand Islands and their inhabitants has made them well known, even outside of the field of anthropology.
Kilivila is of particular interest to typologists and linguists in general, since it is one of the few languages with verb-object-subject word order. In addition to the unusual word order in Kilivila, the language shows a very sophisticated and possibly unique system of noun classifiers or "classificatory particles".
Although the main emphasis of the grammar is on Kilivila morphology and syntax, where main chapters deal with grammar, word classes and aspects of inflectional morphology as well as the language on the sentence level, phonology as well as style are presented.
Three sample texts with syntactic analysis and a basic Kilivila-English/EnglishKilivila Dictionary are included.


[^0]:    1 also as a superscript to disambiguate English glosses

[^1]:    ${ }^{2}$ When $\tilde{n}$ is used to indicate a front vowel, it is transcribed as i.
    ${ }^{3}$ not in closed syllables.
    4 not in open syllables.

[^2]:    4 The Khambu subtype also includes: 'Sangpang, Nechereng, Rodong, Waling, Rungchenbung, Lambichong, Chingtang and Yakkha'. The other subtype within Kiranti is the Bahing subtype and includes 'Sunwari, Dumi, Khaling and Rai'. Close to these two subtypes which together constitute the Kiranti nucleus is Vayū or Hayū (described by Michailovsky 1981). More remotely linked to the Kiranti group is Nevāri, the language of the indigenous, or at least pre-Gorkha, population of the Kathmandu Valley (Benedict 1972: 4-5). The subdivisions adopted in Benedict (1972) are confusing, however, for Sangpang (Sānpāñ), Nechereng (Nācerińn, Nāccheriń), Chingtang (Chiń-

[^3]:    2 I have often heard bilingual Limbus confuse Nepalese /r/ and /l/ in their Nepali, eg. $\bar{a} m \bar{a}$ re for $\bar{a} m \bar{a} l e ~ ' m o t h e r ~$ (ERG)'.
    3 eg. wetchya?dok 'cooked rice' < wetchya 'uncooked rice' +tok 'cooked grain, bhāt'

[^4]:    11 At this subphonemic level of description, however, it

[^5]:    17 In the loan haphta 'week'.

[^6]:    2 The LSJ (Konow 1909) attests separate forms for the $1 d e \rightarrow 2$ and $1 p e \rightarrow 2$. The former are identical to the ns $1 \rightarrow 2$ forms in the dialect studied in this grammar, whereas the latter have the form VERB-a-si-ge (VERB-1-p-e). Here too, the number affix is a generalized dual morpheme with non-singular meaning, -si, though such an affixal order is not characteristic of the dialect described in the present grammar.

[^7]:    ${ }^{3}$ The use of -kip in the decades from 40 is reminiscent of Old English use of hund prefixed to the decades from 70 , cf. twentig, brītig, fēowertig, fīftig, siextig vs. hundseofontig, hundeahtatig, hundnigontig, hundtēontig, hundendleofantig, hundtwelftig. Benedict (1972) identifies Limbu 'gip' with a poorly attested Tibeto-Burman decimal root *gip (pp. 19, 94).

[^8]:    4 For a description of the Limbu kinship system and Limbu kinship terminology, see Van Driem \& Davids (1985).

[^9]:    ${ }^{5}$ The forms *e•nnin or ${ }^{*} e \cdot n i n$, unlike hennin, are rejected.

[^10]:    7 Cf. Nep. ghar mā 'in the house' vs. ghar mai 'in the house (emph.)'.

[^11]:    s viz. a legendary resin with magical properties, Nep. kālo gujargānā.

[^12]:    ${ }^{2}$ cidiyākhānā, Nep. zoo

[^13]:    1 examples: (group 1:) -hag-/-hak- 'thresh', -lib-/-lip-
    'twine', -na.kt-/-na-k- 'request', -lipt-/-1ip- 'be heavy', -pi•tt-/-pi•t-/ -pi. 11 'suck', -kheks-/-khey'dry meat', -cips-/-cim- 'turn off', -photch-/-phot-/ -phopl 'employ as a field hand', (group 2:) -hin- 'be alive', -thom- 'be numb', -sa'nd-/-sa.n- 'blister'. $-11 m d-1 \mathrm{im}$ - 'taste sweet', -phund-/-phun- 'dislodge', -kans-/-kan- 'dry at the edge of a fire', -thims-/-thim'fill up', -we•nch-/-we•n- 'heal', (group 3:) -1o?r-/ $-10 t-/-1021$ 'swallow', -ma•r-/-ma•t-/-ma•?1 'be used up', (group 4:) -10?r-/-107- 'look, seem, appear',

[^14]:    The person addressed is lying on his back in the farmyard, and the chickens are stampeding across his body en route to maize which has just been scattered.

[^15]:    - See, however, note 11 on pp.92-93.

[^16]:    10 Allomorphy of the negative morpheme is discussed under 4.5.

[^17]:    12 Modern written pã̃cthare (cf. Subba \& Subba, 1978) has the endings -mānā and -mānāsi in forms which appear to correspond to Phedappe forms in -mPna. For example, written $P$ ãcthare has cāmānā for cam?na 'wepe ate',

[^18]:    27 ser $=$ approximately 8.19 kg.

[^19]:    4 the speaker's house named after the large Engelhardtia spicata or ya.kpo•ppo•n which used to stand at the site of the house.

[^20]:    5 Campbell (1840) describes the Limbu as disposing of their dead by cremation. In the Phedāppe area, however, burial of the dead appears to be a practice of great antiquity. Many old clan burial grounds crowded with numerous weathered suplun can be found in the Phedap. Cremation of young females by those not observing traditional burial is in fact considered to give rise to the third type of sugup (q.v.). Dās (1896b: 33) also notes that the Limbu 'generally bury the dead'.

[^21]:    ${ }^{2}$ See footnote 13 on p. 15.

[^22]:    ${ }^{3}$ Forms not agreeing for tense *ni•retchurs ya.ksi, *ni-tchurs yagetchi are rejected.

[^23]:    4 The speaker says this as he enters the farmyard, having just arrived.

[^24]:    10 Potma for locomotive verbs and yarkma? for activity verbs, eg.
    pe-ganan potchan I was going
    pe-k?ean pople
    pe-gean potche
    pe-k?an porl
    mebegero mebotche/
    mebe•ro mebotche
    mebe-klo mebo? 1
    allo ni•runan ya.k?
    Now I am reading
    anchi ani-tchuan aya•ksi
    Wedi are reading
    ni-tchuan ya.ksige
    Wedo are reading
    ani•rumay aya•k
    We ${ }^{p i}$ are reading ni•rumbean ya•gige Wepe are reading keni•ruan keya.k Yous are reading keni-tchuan keya•ksi Youd are reading

    I am going
    He was going
    He is going
    They were going
    They are going
    ni•runan ya.gan
    1 was reading
    ani•retchuan aya•getchi
    Wedi were reading
    ni-retchuan ya-getchige
    We de were reading
    ani•ruman aya.ge
    We pi were reading
    ni•pm?nan ya•kn?na
    Wepe were reading
    keni•ruan keya.ge
    Yous were reading
    keni•retchuan keya•getchi
    You ${ }^{\text {d }}$ were reading

[^25]:    11 Nonpreterit perfect gerunds do not combine with warma?: *co•ksuwan wa•, *co•ksuwan waye.
    ${ }^{12}$ The perfect and pluperfect of perkma? 'to go' are as follows:

    1s pe•k?en wa•?
    1di abitchian awa.si
    1de pitchian wa-sige
    1pi abe.k?an awa.
    1pe pe•gigen wa•?ige
    2s kebe-k?ay kewa-
    2d kebitchian kewa•si
    2p kebe•gian kewayi
    3s pe.k?an wa.
    3d pitchian wa•si
    3p mebe•k?an mewa.
    pe•ganan wa.?e
    abe•getchian awa.si
    pe-getchian wa-sige
    abe•gen awa.
    pe-ky?nay wa-?ige
    kebe•gen kewa.
    kebe•getchian kewa-si
    kebe•gian kewayi
    pe•ge! wa.
    pe-getchian wa.si
    mebe•gean mewa.

[^26]:    17 Perfect gerunds do not occur with temporally defocused continuous forms: *khikwa ca•?an yuwan po?l, *samlo•wan phenan poll, *samlo•wan thanan po?1.

[^27]:    19 Nep. havā̄ $j a h \bar{a} j=$ aeroplane.
    20 facetious expression for urinate, cf. se•ma?.
    22 The word order kherkse?an kendzumin pirre? is also acceptable.

[^28]:    1 examples of intransitive imperative forms, affirmative and negative:

[^29]:    4 as opposed to the active participle kelimba 'sweet'.

[^30]:    s qualities positively valued in Limbu society.

[^31]:    6 said by a clan elder to his progeny as he enters a house were everyone is eating.

[^32]:    ${ }^{9}$ said by an endeared father of his children who are begging for shoes.
    10 The goats all suddenly look in one direction, but move their heads about as if though they see a swarm of flies.

[^33]:    11 The LSI (Konow, 1909: 294) aptly calls it the infinitive of purpose.

[^34]:    ${ }^{1}$ The postpositive adverb -an 'also, too', eg. ta'ndik-?an $k \varepsilon-y u-i \cdot ? ~ ' a r e ~ y o u s ~ c o m i n g ~ d o w n ~ t o m o r r o w ~ t o o ? ', ~ a n d ~$ coordinative -an reflect two functions of the same element.

[^35]:    4 proffer obeisance by bowing to one's parents' feet; his doing it won't do because his wife, being female, must proffer obeisance first.

[^36]:    6 Not all clause modifying adverbs are clause-final, eg. kuca will tha. verily rain fall It's really going to rain.
    wipl kuca tha. rain verily fall It's really going to rain.

[^37]:    ${ }^{1} 2018$ Vikram Samuat corresponds to 1961/1962 Annō Domin̄̄.

[^38]:    22040 Vikram Saqnat corresponds to 1983/1984 Annō Dominī.

