# A DESCRIPTIVE GRAMMAR OF TWO MAGAR DIALECTS OF NEPAL: TANAHU AND SYANGJA MAGAR 

VOL. I
by

## Karen A. Grunow-Hårsta

A Dissertation Submitted in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy in English
at

The University of Wisconsin-Milwaukee

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## The University of Wisconsin-Milwaukee, 2008 Under the Supervision of Edith Moravcsik


#### Abstract

The dissertation comprises a detailed grammatical description and comparison of two dialects of Magar: Tanahu and Syangja; both are spoken in west-central Nepal. Magar is an endangered Himalayish language, belonging to the Bodic branch of the Tibeto-Burman language family. The dialects represent two distinct branches of Magar: eastern and western. The dissertation is systematic and comprehensive in scope. Its purpose is to provide a record of a language for which, previously, there has existed no adequate description and for which the opportunity to gather data is quickly disappearing. The data presented in the dissertation is a record of primary research carried out in Nepal in 1998, 2006 and 2008.


The dissertation commences with a demographic and socio-cultural description of the Magar people, their history, and the language's state of endangerment; as well it provides a typological sketch which places Magar into the linguistic context of the Nepal Himalaya. Chapters two to fourteen document primary data and analyze it in order to yield the generalizations that govern the language. The chapters progress from smaller to larger linguistic elements, proceeding from phonology to morphology to syntax, with chapters thirteen and fourteen analyzing larger portions of discourse. The dissertation concludes with a selection of texts from each dialect.

The grammar highlights divergence between the Magar variants, specifically with respect to their phonological inventories, nominal case-marking systems, and subject-verb agreement marking as well as valence-marking patterns. This divergence is discussed in terms of language contact and of Magar's own historical development.

In the course of the description and analysis, significant features (i.e. those which relate or distinguish Magar from areally and genetically related languages) are foregrounded. Among these features are phonation register, dative case-marking of primary-objects and experiencers, the processes and functions of
nominalization, the processes and functions of grammaticalization, and the expression of evidentiality.

It is intended that the grammar should be of use to scholars in a variety of subdisciplines of linguistics, including those interested in Kham-Magar languages, those interested in Himalayish languages, those interested in comparative Tibeto-Burman, typologists, and those interested in contact linguistics.
$\frac{\text { Salu A. Mur ducir' }}{\text { Major Professor }} \quad$ 7/2/09
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For Johan, Nickolas and Hanna

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| A | agent of a transitive clause |
| :--- | :--- |
| ABL | ablative |
| ABS | absolutive |
| ADJ | adjective |
| ADS | adessive |
| AP | adjective phrase |
| ASC | associative |
| ATT | attributive |
| CAUS | causative |
| CFRM | confirmation particle |
| CIR | circumlative |
| CLASS | classifier |
| CNFM | confirmation particle |
| COM | comitative |
| COND | conditional |
| COP | copula |
| COR | correlative |
| DCAUS | direct causative |
| D.DEM | distal demonstrative |
| DAT | dative |
| DEF | definite |
| DL | dual |
| DTR | detransitivizer |
| EMPH | emphatic marker |
| ERG | ergative |
| EXCLM | exclamation |
| FAM | familiar |
| FEM | female |
| FOC | focus |
| GEN | genitive |
| HAB | habitual |
| HON | honorific |
| HOR | hortative |
| H.NUM | human numeric classifier |
| IMP | imperative |
| IMPF | imperfective |
| INDEF | indefinite |
| IN | intensifier |
| INFR | inferential |
| INST | instrumental |
| INTRG | interrogative |
| IRR | irrealis |
| ITR | intransitive |
|  |  |


| LAT | lative |
| :---: | :---: |
| LOC | locative |
| LN | loan word |
| MD | middle |
| MIR | mirative |
| ML | male |
| MOD | modifier |
| MIR | mirative |
| N | noun |
| N.H.NUM | non-human numeric classifier |
| N.HORT | Nepali hortative |
| NP | noun phrase |
| NEG | negative |
| NOM | nominalizer |
| NUM | number |
| O | object |
| ONO | onomatopoeia |
| OPT | optative |
| ORD | ordinal number |
| o.s. | oneself |
| P.DEM | proximal demonstrative |
| PART | particle |
| PL | plural |
| POSS | inherent possession |
| PRO | pronominal |
| PST | past |
| PTB | Proto-Tibeto-Burman |
| QUAL | qualifier |
| QUANT | quantifier |
| Q.PART | question particle |
| R.DEM | remote demonstrative |
| REFL | reflexive |
| REP | reportative |
| S | subject of a transitive clause |
| SEQ | sequential converb |
| SIM | simultaneous converb |
| s.th. | something |
| SUP | superessive |
| TAG | tag question |
| TR | transitive |
| V | intransitive verbalizer |
| VP | verb phrase |
| 1PRO | first person pronominal |
| 2PRO | second person pronominal |
| 3 PRO | third person pronominal |


| 1 HON | first person honorific |
| :--- | :--- |
| 2 HON | second person honorific |
| 3HON | third person honorific |
| 1S | first person singular |
| 1P | first person plural |
| 2S | second person singular |
| 2P | second person plural |
| 3S | third person singular |
| $\emptyset$ | zero marked |
| (N) | Nepali |
| (NW) | Nawalparasi |
| (T) | Tanahu dialect |
| (S) | Syangja dialect |

1 General introduction

### 1.1 Goals of the dissertation

The goal of this dissertation is to provide a comprehensive descriptive record of two dialects of Magar: Tanahu and Syangja (see figure 1.1). Magar is an endangered language belonging to the Bodic branch of Tibeto-Burman; and is spoken primarily in Nepal.


Figure 1.1 Map of Nepal districts with Syangja and Tanahu highlighted
The goal of the grammar is to provide a lasting and accessible record of a threatened language; one which will be a valuable resource to linguists of diverse theoretical persuasions. ${ }^{1}$

### 1.2 Ethnographic and demographic description of the Magar people

 The Magars are an indigenous tribe of Nepal. Shepherd describes them as "a Mongolian people who had migrated into Nepal in the predawn of history." (1982:11). He observes that the origin of the Magar people is not preserved in their lore, "Many of the ethnic groups had legends that told how they had come to Nepal from Tibet or some other[^0]country, but not the Magars. For them at least, history simply began and ended in Nepal"
(1982:11). My own enquires have confirmed this belief; Magars consider themselves to be autochthonous to Nepal. However, interest in their culture and a need to authenticate their ethnic identity has led some Magars to create a history and culture for their people; for example, there are newly-spun fables of their origin ${ }^{2}$; and a newly created script called Akkha Lipi ${ }^{3}$ and numerical system (M.S. Thapa 2002) (see §8.1.1) as well as numerous neologisms ${ }^{4}$

That little is known of Magar origins is not surprising given how little is known of the origins of Tibeto-Burman people and most particularly the language family as a whole. This paucity of historical certainty is due to a number of factors, among them the time-depth of Sino-Tibetan, to which Tibeto-Burman belongs, which is estimated at c . 8500 years, as compared to c. 5500 years for Indo-Aryan. Research, both linguistic and archaeological, is at a pioneering stage. For example, Tibeto-Burman historical phonology is not fully understood and dates for the few known sound shifts, and major splits in the Tibeto-Burman tree can only be putatively assigned (van Driem 1999). In

[^1]addition, there have been numerous large and ancient population movements (van Driem 1999, LaPolla 2001), resulting in complex language contact situations (LaPolla 2001), which have obscured relationships between languages and peoples. Moreover, there are divergent analyses of core linguistic features resulting in disparate reconstructions of the Tibeto-Burman languages. Among these disputed features are: verb agreement patterns, case marking systems and tone. In each case, the issue is whether or not the feature should be reconstructed for the proto-language. On the one hand, scholars such as DeLancey (1988, 1989, 1992), van Driem (1990, 1991, 1995 and 1999) and Watters (2002) regard shared features to be a result of genetic relation; whereas others, such as Thurgood, (1984) and LaPolla (1992, 1994), regard shared features to be a result of language contact, diffusion and drift. The result of these factors: time-depth, population movements and language contact, as well as differing reconstructions, is that the origins of the people and their proto-languages are unclear and uncertain. As Matisoff observes (1999:1), "...even higher-order sub-groupings are up for grabs".

Though it is difficult to determine the inter-relationships of languages and peoples, and to re-trace the historic development of the Tibeto-Burmans, it is generally agreed that there is a genetic link between Sinitic languages (the Chinese dialects) and Tibeto-Burman languages. This link is based on cognates and reconstructed shared derivational morphology (Benedict 1972, Matisoff 1978 and 2003, Baxter 1995, LaPolla 1994) and, as van Driem (1999) and DeLancey (1989) demonstrate, on evidence of archaic pronominal agreement. There is consensus that the Tibeto-Burmans originated in China and are descendents of Sino-Tibetans who occupied the Yellow River basin in the time of the Neolithic Yang-shao culture at least 7500-5000 years ago. This group then
moved westward to eastern Gansu and manifested itself as the Late Neolithic Măjiāyio culture (van Driem 1999:77). Later, Gansu became the departure point for major migrations of peoples who would become the Tibeto-Burmans. Van Driem (1999: 80) observes that these migration routes provide "an explanation both for the fact that TibetoBurmans inhabit both sides of the Himalayas, the greatest natural land barrier on earth, and for the close genetic relationship which exists between the geographically distant Tibeto-Burman groups Sinitic and Bodic."

According to van Driem (1999: 76-84), the Tibeto-Burman people eventually entered Nepal via two routes of dissemination. LaPolla (2001: 227) concurs that there were two major population movements and proposes that one migration went west to Tibet and thence south into Nepal and a second migration followed the river valleys of the Tibetan plateau, along the eastern edge of the Himalayas, southwest into Burma and from there into Northern India and Nepal (2003:30). Van Driem bases his proposed emigration routes on linguistic and archaeological evidence, specifically remnants of material culture in the form of Neolithic tools: shouldered celts (axes), faceted stone axes and cord-marked greyware. According to van Driem (1999: 77, 2001: 421-422) the initial migration took a northern course and moved westward along major inner Asian trade routes across the Himalayas. One migration continued, through the Karakorum, as far west as Kashmir and Swat and subsequently went eastward along the northern flank of the Himalayas and from there, southward, through the Himalayas, into Nepal. This migration brought the forebears of what Watters (2003) has called the Trans-Himalayish group, which includes Kanauri and Almora (West Himalayish) and Thakali, Gurung, Tamang (Tamangic) and the Tibetic languages of Nepali (Bodish).

Another migration, split from the original westward movement and went southward into the Eastern Himalayas through eastern Tibet and into south-eastern Tibet, Bhutan and Sikkim. Offshoots of this same southward migration (van Driem 2001:430) "crossed the Himalayan divide, perhaps via the Chumbi valley into Sikkim or at points further east where the crossing is easier to negotiate. Subsequently the ancient Mahakiranti and associated population groups moved westward along the southern flank of the Himalayas as far as central Nepal." This group, called Sub-Himalayish by Watters (2003) includes Magar, Kham, Chepang, Vayu and Kiranti. Of these two migrations, Van Driem (2001:432) summarizes:

> A principal difference between the westward radiation of Mahakiranti, Magaric and related groups and the eastward radiation of Bodish, West Himalayish and Tamangic is that the eastward radiation moved along the Tibetan plateau and the northern flank of the Himalayas crossing over to the southern flank where the topography permitted, whilst the Mahakiranti and Magaric westward radiation moved primarily along the southern flank and did not cover a great distance.

According to Bista (1982, 1987), and in keeping with popular history, the kingdoms of the Magars, were known as the Bara Magarant, the 'twelve Magar tribes', and the Atha Magarant 'eighteen Magar tribes'. The latter group includes the so-called Northern Magars (among them, the Kham, Kaike, Raute, Raji and Puns). The former refers to those clans who speak (or did speak) Magarkura 'Magar language'. These clans were situated in the area that corresponds to what are today the Karnali and Gandaki regions (see figure 1.2). The Palpa district, still predominantly Magar today, is thought to be the historic and geographic centre of the Magar kingdom (Bista 1982, Unesco 2008). However, as Vansittart recounts, "Since the rise of the house of Gurkha, towards the close of the eighteenth century, the country has been re-divided, and the twelve districts
no long exist as such, and the term 'Bara Mangranth Magar' has no significance now and is therefore falling into disuse." (1894:230). ${ }^{5}$


Figure 1.2 Traditional ethnic-based regional areas of Nepal (from Bista 1994)

### 1.3 Geographic location of the Magars

Nepal is divided into four zones by elevation: i. mountains, ii. temperate 'hill' zone (the steep foothills of the Himalaya rising to $10,000 \mathrm{ft}$.), iii. subtropical Terai and iv. inner

Terai. The Terai is the belt of jungle between the Himalayan foothills and the plains, originally marshy, malarial and largely uninhabitable, it is has been drained and is becoming an agricultural zone. Today, Magars live primarily in the Himalayan foothills of west-central Nepal in the Tanahu, Syangja and Gorkha districts of the Ghandaki administrative zone and in the Nawalparasi and Palpa districts of the Lumbini zone. Indigenous peoples calling themselves Magars are also found in the Rapti zone in Rolpa, Rukum and Pyutan districts and well as in the Dhaulagiri zone in Baglung, Kaski, and Mygadi districts. However, these groups are likely not Magars proper, but are members of others ethnic groups such as the Kham or Kaike (see §1.3.4 for further discussion).

[^2]Many Magars have immigrated to India, Sikkim, Assam, Nagaland, and Bhaksu as a consequence of their service as Gurkha warriors in the Indian and British armies. Magars have also immigrated in considerable numbers to Bhutan and Burma as labourers and have settled there. Within Nepal, there has recently been considerable relocation of Magars, as of other indigenous peoples, to the economic centre of Kathmandu, as well as to the towns of the Terai which border India.

### 1.3.1 Magar variants

There are two major linguistic variants of Magar, which I will refer to simply as eastern and western ${ }^{6}$. Though they are mutually intelligible and felt by speakers to represent variants of a single language, they are geographically separated and structurally distinct. Most conspicuous among the distinctions is the presence, in western dialects, of subjectindexing on the verb, or, as it has been called by Tibeto-Burmanists, 'pronominalization.' ${ }^{7}$ It is present in Syangja and Palpa dialects, but absent in Tanahu, Nawalparasi and Gorkha dialects. In addition, differences in sound systems and valence marking have been recorded for Syangja and Tanahu.

Eastern Magars are the main ethnic groups of the Tanahu and Gorkha (Ghandaki Zone) and Nawalparasi (Lumbini zone) districts. Western Magars are mainly found in Syangja (Ghandaki zone) and south of this in Palpa (Lumbini zone) districts. Groups calling themselves Magar are found in the Baglung and Myagdi districts of the Dhaulagiri

[^3]zone of Nepal. As noted, the affiliation of these clans to Magars is not certain and they do not speak Magar. This is discussed further in §1.3.4.

Eastern Magars live in villages strung along steep slopes. They are primarily agriculturists, producing millet, rice and wheat. What is grown depends on altitude; where possible, they grow rice; at higher altitudes, other grains are substituted, most often millet, though at all altitudes a variety of grains are grown to avert disaster in case of crop failure and to ensure available and fresh food in all seasons. Western Magars are also generally agriculturists and likewise grow a variety of crops; however the Magars of Syangja, in recent years, have largely given up millet production for rice. Western Magars are also permanent pastoralists. As noted, many Magars, both western and eastern, have left their villages to find employment in Kathmandu, Pokhara, the Terai and abroad.

The Tanahu and Syangja villages differ in their physical organization. Tanahu villages are smaller and homes are closer together, due to the terrain; being, as they are, perched in the steep foothills. Terraced fields are arranged on the slopes ${ }^{8}$ usually below their homes (Figure 1.3). In the Syangja region, the villages are built on lower foothills and in the river valleys. Villages are larger and more spread out and the homes are situated near the fields (Figure 1.4).

[^4]Figure 1.3 Tanahu village and landscape


Figure 1.4 Syangja village and landscape


The architectural style of the houses also differs between the east and west. The Tanahu houses are rectangular with two, and sometimes three, storeys and built of stone and wood frame, plastered in clay, and have slate or metal roofs. A covered veranda typically runs the length of the second floor. The first floor typically has a kitchen with fire-pit and a common room. Floors are earthen. In three storey constructions, the second floor is a sleeping area; above this is an attic, which serves as a granary. The walls are plastered and on the facade geometric patterns may be painted. Homes usually have an adjacent courtyard and kitchen garden as well as out-buildings (Figure 1.5).

Figure 1.5 Tanahu frame, stone and stucco house


In the Syangja villages, there are also larger wood-framed stone homes as in Tanahu, but here one also finds characteristic oval dwellings of one or two low stories (approximately seven foot storey height). These are built of clay-plastered stone and have a thatched roof and covered veranda along the front part of the curved wall. The
homes are entered by low doorways off the veranda; inside a cooking pit is situated in the middle of a common room with earthen floors. Sleeping areas are around the edges of the room, or in a loft (Figure 1.6).

Figure 1.6 Traditional Syangja stone and stucco round house


### 1.3.2 Social organization

According to Bista (1991: 66), the traditional social and spiritual leader of Magars was called the bhusal, who presided over the bheja, an informal body of elders who oversaw religious and social practices as well as festivals. They were also responsible for reforms in customs, they managed resources, and settled cases and disputes. Now, political administration in Magar villages is, as it is in all districts of Nepal, run by the gaun bikas samiti or 'Village Development Committee' (VDC), which replaced the earlier panchayats (the 'partyless' system of councils established by King Mahendra on December 16, 1962
as a result of his dissolution of parliament and ban on the political parties system ${ }^{9}$ ).
Officers of VDC are to be appointed by the Ministry of Local Development and are responsible to the District Development Committees (DDCs). All VDCs are divided into nine wards; every ward has a committee made up of the five elected members, one of whom should be a woman. Ward councils meet bi-annually to approve or question VDC policies, programs and budgets (Friedrich-Ebert Stiftung (FES), 2002). However, given the political turbulence in Nepal, with frequent changes in government and outbreaks of violence from resistance movements, VDCs and ward councils find themselves largely powerless and unable to govern.

### 1.3.3 Religious practices

According to the 200 I census, $74.6 \%$ of ethnic Magar were Hindus and $24.47 \%$ were
Buddhists. Gurung (2003) observed that many Magars had recently adopted Buddhism as a rejection of state endorsed Hinduism; my observations concur. Earliest Magar religious practices, like those of most ethnics of Nepal, were a combination of Shamanism and Animism, which later, under the influence of the Indosphere, became a heterogeneous admixture of these and Hinduism. For example, Magars have incorporated older animist traditions of live animal sacrifice into their celebration of Dasain, an adopted Hindu festival. The rites include slaying a boar and a young goat (the meat of both is divided up among the villagers) and the ritual 'slayings' of symbolic 'animals' made up of gourds on stick 'legs'. Hitchcock (1966:25-34) observed that Magars worship the gods of dead ancestors. Stone shrines to ancestors can still be found

[^5]in Tanahu (Figure 6). Hitchcock noted also that Magars buried their dead. This practice has now given way to the Hindu rite of cremation.

Figure 1.7 Ancestor shrine, Tanahu district


According to Vansittart (1894: 224), Magars do not consume pork. But, in fact, they do, though it is not a common practice among most castes and ethnic groups in Nepal, the Magars and the Rais are an exception. Other Hindu dietary prohibitions, such as abstaining from beef and buffalo, are observed by most, but not all Magars. I also observed that there was no prohibition against eating with foreigners. Shepherd (1982:22), however, observed that Yanchok Magars did not eat with foreigners, who are
considered to be untouchable. ${ }^{10}$ Magars are of an alcohol drinking caste (higher Hindu castes abstain); they consume han, a millet beer and its distillate raksi.

An important spiritual figure in the Magar village is the jhankari 'shaman' who could be called upon to bless, curse or to make sacrifices to the gods and is consulted for divination and healing, and to mix and administer cures. In addition to the shamans, who are traditionally male, there are witches known as ledhan who are almost exclusively female. Witches are usually members of the community who are believed to have been possessed by a demon, a mechonda. They are considered capable of hexing others; thus are appeased by gifts which they frequently demand. ${ }^{11}$

Vansittart (1894:241) observed that "A Magar will not allow his daughter to marry into the clan which he may himself have taken a wife from... (nor will they)...take wives from the clan they may belong to themselves." My observations were quite different: both eastern and western Magars have traditionally practiced, and still practice, matrilineal cross-cousin endogamy, that is, the marriage of sons to the maternal uncle's daughters. The opposite arrangement, the marriage of a son to a maternal sister's daughter is forbidden. Elopement, though not condoned, was also commonly practiced, as were 'capture-marriages' in which young men would kidnap there wives (Ahearn 2004). Polygyny, the taking of more than one wife, is still practiced, but is becoming less common. The maternal uncle, kuba, plays a very important role in family life particularly in the raising of his sister's sons, as they will become the husbands of his daughters.

[^6]
### 1.3.4 The ethnonym Magar

Uncertainty surrounds the name Magar (sometimes Mangar, Mangari, or Magari) ${ }^{\prime 2}$. The ethnonym is said to derive from their aboriginal centre: Magaranth (sometimes

Managarat or Mangavara). Pradhan (1991:36) cites a copper plate from 1110 A.D., which bears an inscription identified as an early form of Magar that refers to an ancient province known as Mangavara. The people of this region were called Mangar, which then simplified to Magar. Pradhan claims that the name Mangavara may be derived from

## Mongol.

In order to explain the oft-confusing use of the caste name Magar by non-Magars, and speaking specifically the Kham people, Watters (1998:15) proposes there is a remote possibility that the names Mangar and Magar may have different etyma; specifically, that the former would derive from Mangranth and the latter from the Old Tibetan word mgarba meaning 'blacksmith'. The term mgar-ba would be used of the northern tribes, such as the Kham, who worked as miners and metal workers and called themselves Magar, but their language Kham, and are now know as Kham-Magar ${ }^{13}$. Mangar would have referred to Magars-proper. The two names, however, eventually became interchangeable and Mangar fell into disuse, thus creating a conflation of tribal names referring to different peoples speaking different languages and of different origin. ${ }^{14}$ Shepherd (1982:11), records that "...various ethnic groups would take on the same name...there were at least five different groups who spoke five different languages, yet each claimed to be Magars!"

[^7]Among those ethnic groups who have taken the Magar name are: the Kham, the Kaike, the Kusunda, the Raute, the Raji and the Chantyal. ${ }^{15}$ Noonan (2007) describes the circumstances which have encouraged the adoption of the ethnonym by unrelated tribes. He observes that in Nepal ethnicity and language are not necessarily linked, and that "The language one speaks may not be a determinant of, or even a major component of, one's ethnic identity." (2007:163); furthermore, he observes that the idea of ethnicity, its politicalization, and the rise of ethnic consciousness, is a modern phenomenon. Nepal, particularly western and west-central Nepal, where Magars and their neighbours are found, has been very slow to develop economically, socially and ideologically. The notion of ethnicity, to which one's own language is central, is a new concept and one whose development has had to compete with more pressing social and economic problems.

There have also been historic and pragmatic reasons for assuming the Magar name. Appropriation of the ethnonym has traditionally been an attractive and profitable recourse. According to Hitchcock (1965), during periods of history when Magars were a dominant political force in mid-western Nepal, other tribes have affiliated themselves with the caste. Hitchcock described this process as (1965:214) 'Magarization'. It would have occurred, for example, in the tenth century when southern Magars, united under

[^8]Mukunda Sen, where powerful enough to sack the capital in the Kathmandu valley. As well, in the mid-fifteenth century, Rudra Sen, (though not a Magar) ruled the extensive and powerful principality of Parbat from the centre of Magar power as the king of Palpa. And in modern history, Magars were among the indigenous groups employed by the British and Indian armies, thus had the possibility of a coveted military career. As Hitchcock (1965:208), observed, "....hillmen, in attempting to meet the known British preference for some tribes, falsified their own tribal and sub-tribal affiliation." The Magar tribes were awarded special status for service during the consolidation of Nepal under the Gorkha king Prithivi Narayn Shah in 1768. Magars, Khas, and Gurungs fought as warriors of the Gorkha kings and became collectively known as Gurkha or Ghorkali. ${ }^{16}$ Magars, and other Ghorkali, received elevated status within the caste system as decreed in the Muluki Ain, which is the first national code of Nepal, formalized in 1854 during the Shah Rana period, by Jung Bahadur Rana. Magars' excellence and fearlessness in battle won them a strong reputation and they were later sought out by British and Indian armies to serve as the Gurkha mercenaries (Vansittart 1894).

The Muluki Ain, is a hybrid of Hindu caste ( varna) and ethnicity (janajati). ${ }^{17}$ It divides society into two ranges ${ }^{18}$, pure (touchable) and impure (untouchable). At the top of the social order are the Bahuns (Brahmins), Chetri, Thakurs and Newari Brahmins, all are practitioners of Hinduism and all are Tagadhari, 'wearers of the sacred thread', symbolizing their pure and 'twice born' status. Magars, as well as Gurungs, Sunwari, and

[^9]the Buddhist Newars of the Kathmandu Valley, fall below these castes; nevertheless, they are considered pure and according to the Muluki Ain are officially 'un-enslavable alcohol-drinkers'. Below this caste are enslavable alcohol-drinkers, which include Bhote, Tamang, Chepang, Gharti, Hayu, Kumal, Tharu, Kham, Kaike, Kusunda, Raute, Raji and Chantyal. Beneath these are the impure, either touchable or untouchable. Among the impure touchables are: the Dhobi, Kasai, Kusale, Kulu, Muslims and foreigners. At the lowest level we find the untouchables: Badi, Damai, Gaine, Kadar, Saki and Kami.

The elevated position of the Magars within in the caste system was, and is, a status adopted in name by non-Magars. As Noonan (2007:168) notes, non-Magar tribes who adopted the ethnonym were those which were "too small or remote to have been classified in the Muluki Ain". Thus, Noonan (2007:168) observes, "These people had license to call themselves Magars because until recently there was little sense of a larger Magar ethnicity and hence no core Magar community which could challenge these claims." Adoption of the name 'Magar' by other ethnic groups persists despite a growing sense of ethnic identity. This fact has obviously complicated the identification of the Magar people. It has also made population estimates suspect and difficult to ascertain.

### 1.3.5 Population figures

According to the 2001 census of Nepal ${ }^{19}$, there were $1,622,421$ ethnic Magars, but only 770,116 claimed Magar as their mother tongue. Given these numbers, Magars would represent $7.14 \%$ of Nepal's population and be the largest indigenous ethnic group in the country. These numbers, however, are questionable. As Watters (2003) notes, considerable confusion still prevails in Nepal about who is a Magar and what language

[^10]they speak. He observed of the 2001 national census that the Kham people, with a population of 50,000 , were subsumed under the ethnic and linguistic group of Magar. Smaller tribes of lower caste such as the Kaike and Bhujeli were undoubtedly also incorrectly identified as Magars. In addition, early scholarship also displays considerable uncertainty. A primary source of early data are the records of officers of the British Indian army. Hodgson (cited in Vansittart 1894:229) limits 'Magars proper' to only the Ale, Rana and Thapa clans; stating that only these speak Magardfut or Magarkura, i.e. the Magar language. Vansittart, however, claimed (1894: 229) that the Magars comprise six tribes: Alle (Ale), Burathoki, Gharti, Pun, Rana and Thapa. Gibbs (1944) concurs with Vansittart and includes all six clans, noting also that these clans intermarry. Hitchcock (1965:208), on the other hand, observes that intermarriage between tribes, for example the Rana and Ghartis, may be a product of the special circumstances of military service and would not occur in the hills; whereas marriage between Roka and Gharti and Pun clans would. Hitchcock also observes (1965:209) that the Bura (Burathoki) do not speak Magar, but speak 'Kamkura' (Kham). Noonan has identified a Burathoki clan which speaks Chantyal ${ }^{20}$. Northey and Morris (1928:189) include only the Rana, Thapa and Ale clans among Magars proper. Reporting on the Northern Magars, which include: the Puns, Budhas, Ghartis and Rokas, they state that these tribes, "have languages of their own, which differ slightly from valley to valley. These languages have no affinity with Magarkura, and this fact alone is evidence to prove that they originally came from different stock from the Magars proper". Hitchcock concurs, that the northern tribes who call themselves 'Magars' and who have not replaced their original language with Nepali

[^11]speak Kamkura. Hitchcock (1965: 212) considers the southern Magars (those south of the demarcation line which runs in an arc from Beni to Bhurtibang) to be distinct from the northern and says that the two represent two different streams of immigration. Watters (2002:9) also considers the northern Magar clans to be Kham, not Magar; he observes that they are separated, both linguistically and geographically, by several days walk. However, determining the nature and origins of ethnicity is complex especially when clans consider themselves to be Magar and may engage in inter-clan marriages; as for example is the case of the Puns living in the Myagdi and Baglung districts, who freely marry into the Ale, Rana and Thapa tribes.

In sum, clans who are not Magars, because of the promise of social prestige and prosperity and because of long-shared, common culture and the perception that they are Magars, have been included in government statistics pertaining to Magars, unrealistically elevating the population estimates.

The Summer Institute of Linguistics (SIL) Ethnologue (Grimes, 1996) has recorded much lower numbers for Magars than the Nepali census, in fact less than half, a total of 498,383 , with 288,383 in the eastern group, and 210,000 in the western. In addition, 1,136 Magars were recorded as living in India, Sikkim and Bhutan.

### 1.4 Magar language endangerment

Even given lower population estimates than the official census, Magars are still a sizable ethnic group within Nepal. Nevertheless, Magar is an endangered language because the viability of a language depends not on the total number of speakers, but on the number of children learning and using the language. Magar language has seen rapid decline. In 1961, according to the SIL Ethnologue Magar-Nepali bilingualism was quite low: among
the $70 \%$ to $80 \%$ who were educated, there was only basic proficiency in Nepali. In 1998, within the villages of Alamdevi in Syangja and Harkapur in Tanahu where I conducted my research, I found that all Magar adults and children, except the very old and very young, were fluently bilingual Magar-Nepali speakers. This was again confirmed in 2006.

Gurung (2003) reported that in 1991 that Magar had a mother-tongue retention rate of $32.1 \%$. The reported retention rate had improved to $47.5 \%$ by 2001 ; however, as will be discussed, this seeming improvement is deceptive. The Magar language is still in sharp decline and, of the languages noted by Gurung, it has third-lowest retention, as seen in Table 1.1.

Table 1.1. Mother tongue retention rate, in percent (from Gurung 2003)

| Ethnic Group | 1991 | 2001 | Ethnic Group | 1991 | 2001 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 1. Rajbansi | 104.1 | 135.2 | 11. Chepang | 68.5 | 70.5 |  |
| 2. Raji | 90.4 | 100.0 | 12. Darai | 60.0 | 68.7 |  |
| 3. Limbu | 64.0 | 92.9 | 13. Newar | 66.2 | 66.3 |  |
| 4. Jirel | 86.5 | 92.5 | 14. Gurung | 50.7 | 62.4 |  |
| 5. Tamang | 88.8 | 92.0 | 15. Danuwar | 46.7 | 59.8 |  |
| 6. Dhimal | 89.5 | 88.6 | 16. Thakali | 51.8 | 49.6 |  |
| 7. Tharu | 83.2 | 86.8 | 17. Magar | 32.1 | 47.5 |  |
| 8. Dhami | 75.4 | 82.6 | 18. Majhi | 20.6 | 30.1 |  |
| 9. Rai/Kirant | 83.6 | 75.3 | 19. Kumal | 1.8 | 6.6 |  |
| 10. Bhote/Sherpa | 99.1 | 77.6 |  |  |  |  |

The apparent increase in the Magar language retention rate is part of a statistically misleading overall increase in mother-tongue retention rate by speakers of TibetoBurman languages in Nepal. This increased rate does not, in fact, reflect a real or actual increase in the number of speakers. It is a nominal increase, which reflects a shift in ideology from the previous Panchayat era to the post 1990 multi-party era. In the Panchayat era, (1960-1990) the state was focused on building a 'modern' and unified nation, with one culture and one language: Nepali. Ethnicity and caste were regarded as
"backwardness from which Nepal needed to emerge" (Bennett 2003: 9). During this period, linguistic diversity was seen as an obstacle to development and cultural and linguistic unity was prerequisite to building a modern and independent Nepal. The 'new state' was identified with a submersion of differences. By contrast, the Constitution of the Kingdom of Nepal written in the year V.S. 2047 (1990), the multi-party era, explicitly describes Nepal as "multi-ethnic, multi-lingual and democratic" and states that all citizens are "equal irrespective of religion, race, gender, caste, tribe or ideology." Article 6 of Part 1 reads, "All indigenous languages spoken as the mother language in various parts of Nepal are national languages." Given this shift in prevalent ideologies, ethnics became more likely to claim their status and their language; thus the apparent increase in numbers of ethnics and speakers of indigenous languages does not represent an actual increase, but rather a new willingness to be counted as a member of an ethic group ${ }^{21}$. The higher mother-tongue retention rate is a reflection of this ideological paradigm shift and is not an actual higher rate. ${ }^{22}$

The shift in attitude toward ethnic groups and their languages may help to perpetuate ethnic language use, but does not guarantee it. There is growing awareness and activism to preserve Magar culture and the Magarkura. The formation of the 'Magar

[^12]Studies Center' and attempts to develop a Magar script attest to the conviction of Magars to preserve their culture. The development of an orthography and script for Magar was much debated at the time of my 1998 fieldwork. Attempts to resurrect a Magar script have been made by Malbar Singh Thapa-Magar, among others, as has a numerical system. But this conviction has not been extended to use of their language. The Magar Center Website is in Nepali and English, and the Nepal Magar association conducts its meetings in Nepali. The adoption of the script and a numerical system has been negligible and the use of Devanagari persists. ${ }^{23}$ Indeed, even the Roman alphabet is more commonly used than the proposed Magar script. As Turin (2004:6) observes, "The lexicalization of a language and the development or resurrection of a suitable script or set of orthographical conventions are prerequisite for introducing a language into education as a medium of instruction". Unfortunately, to date, lexicalization of Magar has not been widespread or successful. The most pessimistic indicator of the endangered state of Magar is that, even those very much involved in the Magar cause, do not speak Magar with their children.

The new constitution, following the 1990's peoples' uprising, guaranteed all ethnic groups the right to preserve and promote their languages, scripts and culture and the right to educate their children in their mother language [Article 18]. Before this, indigenous languages had no place in the public sphere; Nepali was exclusively used in government, education and the media ${ }^{24}$. Currently, Magar is one of fifteen ethnic minorities for whom

[^13]curricula and materials for the primary level have been designed ${ }^{25}$. Four levels of texts entitled Kanup Magar "Our Magar" have been written by Man Bahadur Gaha-ThapaMagar. This is promising for the Magar language. However, though the texts exist and are on file with the Ministry of Education and Sports (MOES) of the Nepal, there is no funding to support instruction.

As said, an ideological shift, which is prerequisite for language preservation, is taking place in Nepal, but an ideological shift alone is not sufficient. Guaranteed rights to education have not been supported by practical measures. In addition, many ethnics are not aware of their rights. As Bennett (2003:3) observes, "....the equality of access to assets, capabilities and voice which is supposed to accompany the acknowledgment of diversity has still not been delivered in Nepal." The social and economic disparities, based on caste and ethnicity, persist. According to 'Human Development Indicators', most hill ethnics live in poverty (see Table 1.2, and Table A in Appendix 1). Magars rank ninth on a scale of $1-14$, with 14 being the most impoverished; $58 \%$ of Magars live below the poverty line. Poverty, low adult literacy rates, minimal education (on average 2 years of schooling) ${ }^{26}$, and little or no representation and participation in governance (see Table B, Appendix 1) all combine to mean that these groups will not have the wherewithal or the access to legal representation necessary to exercise their rights to cultural and linguistic promotion and preservation. Furthermore, according to Noonan

[^14](2007:164), "recent court decisions have prohibited the use of indigenous languages at local government level".

Table 1.2. Incidence of poverty for major caste and ethnic groups (cited in Bennett, 2003)

| Caste/Ethnicity | Proportion below the Poverty Line, (1996) <br> Rank |  |
| :--- | :---: | :---: |
| Newar | 1 | 24 |
| Bahun | 2 | 34 |
| Muslim | 3 | 38 |
| Yadev | Poverty Line | 4 |
| Gurung | 5 | 40 |
| Taru | 6 | 45 |
| Chetri | 7 | 48 |
| Rai | 8 | 50 |
| Magar | 9 | 56 |
| Tamang | 10 | 58 |
| Sarki | 11 | 59 |
| Damai | 12 | 65 |
| Kami | 13 | 67 |
| Limbu | 14 | 68 |

Finally, the forces that preserve languages or cause them to die are largely extraneous to language itself; they are economic and political. As long as Nepali remains the lingua franca, it will be the key to prosperity and prestige and the numbers of ethnic Magar speakers, and other ethnic groups, will continue to dwindle. Extreme poverty and disenfranchisement among the Nepali ethnics are their primary concerns. Language preservation is not of critical importance; in fact it is commonly felt that proficiency in one's mother tongue at the expense of Nepali is a decided disadvantage. The majority of the young leave the villages to find employment, because economic and ecological forces have made traditional subsistence farming unsustainable. In the city, they will speak Nepali. Not only are the young leaving villages, but also, once established in the Kathmandu, they often bring their extended family to the city. In short, the villages are being emptied first of the young without whom languages cannot survive and then, often of entire families. Integral communities of Magar speakers are disappearing.

### 1.5 Language classification and language contact

Magar genetic affiliation and linguistic classification, as for the majority of indigenous languages of Nepal, are not clear. This is not surprising given the breadth and time depth (c. 8500 years) of the Sino-Tibetan language family and the sub-phylum, Tibeto-Burman, to which Magar belongs. In this expanse of time there have been myriad waves of migration, which have resulted in a palimpsest-like layering of languages. Furthermore, as Noonan (2003) observes, Nepal in particular has seen large-scale population movements both within and into the country. Though a very small country ${ }^{27}$, it has at least 120 languages ${ }^{28}$. Moreover, it is geographically situated at a confluence of two great language spheres: Indo-Aryan and Tibeto-Burman. ${ }^{29}$ According to current SIL figures, of Nepal's estimated 123 living languages, 90 are Tibeto-Burman. Extensive inter-language contact over long periods has resulted in complex areal diffusion, which has obscured relationships and made disentangling languages challenging. Thus the genetic, historical and areal relationship of Magar to other languages of Nepal (and of those languages to each other) is far from transparent.

Most scholars agree on certain points; namely, that there are two primary groupings within Tibeto-Burman (Bodic): Bodish and Himalayish ${ }^{30}$. Magar belongs to the latter, which is also the more problematic component. The Himalayish group may be a genetic group, or, it may simply be an assemblage of unrelated Tibeto-Burman languages that have shared the hill regions of Nepal for millennia; thus, they share a distinctive

[^15]typological ${ }^{31}$ profile. In this area, languages at geographic extremes, and which have experienced the least language contact: the Kham and Kiranti languages, exhibit striking similarities. This suggests either that they are genetically related and retain archaic features (as van Driem 1990, 1991, 1995 and 1999; DeLancey 1988 and Watters 2002 posit), or that the two groups retain an archaic areal pattern pre-dating more recent influence of Indo-Aryan (as Thurgood 1984, LaPolla 1992 and Noonan 2003 suggest).

Several classifications for Tibeto-Burman and Himalayish languages have been proposed; among them Benedict (1972), whose taxonomy is seen in Table 1.3 wherein Magar is classified as 'Himalayish'. Another classification by Shafer (1966) (in Table
1.4) specifies that Magar, along with Chepang, Raute and Raji, is 'West-Central-

Himalayish'. Bradley (1997) places Magar in the 'Central-Himalayish' group along with Chepang and Vayu (a.k.a. Hayu).

Table 1.3. Benedict's classification (1972)

```
Tibeto-Burman
    I. Bodish-Himalayish (~ Tibetan-Kanauri)
    A. Bodish
    B. Himalayish
        i. Magar
        II. Bahing-Vayu (a.k.a. Kiranti)
        III. Abor-Miri-Dafla
        IV. Kachin
        V. Burmese-Lolo (a.k.a. Burmish)
        VI. Bodo-Garo (a.k.a. Barish)
        VII. Kuki-Naga (a.k.a. Kukish)
```

[^16]Table. 1.4. Bradley's classification (1997)

```
Tibeto-Burman
    I. Bodic
    A. Bodish
    B. Himalayan
                i Central
                        a. Magar
                        b. Chepang
                        c. Vayu
            ii. East
    II. North-east India (~ Sal)
    III. Kuki chin
    IV. Central
    V. North-eastern
    VI. South-eastern
```

Van Driem (1992) proposed a 'Mahakiranti' grouping which is espoused by the SIL Ethnologue (Grimes, 2000) as in Table 1.5. Watters (2003), Table 1.6, groups Kham with Magar, Chepang and Vayu, which reflects Shafer's original proposal and links to the Kiranti languages. His terms: 'Trans-Himalayish' and 'Sub-Himalayish' replace earlier terms 'Bodish' and 'Kiranti / East Himalayish', respectively. His taxonomy diverges from previous ones with the inclusion of a 'Khamish' node in opposition to 'Kirantish'. The 'Khamish' node captures the close relationships between Magar and Kham, between Chepang and Vayu, and these four together. It also captures what Watters considers to be Kham's pivotal position as a link between the Kiranti languages and those of the 'Khamish' group.

Table1.5. SIL Ethnologue classification (2000)

```
Tibeto-Burman
    I. Himalayish
        A. Mahakiranti
            i. Kham-Magar-Chepang-Sunwari
                            a. Chepang
                    b. Kham
                    c. Magar
                    d. Sunwari
        ii. Kiranti
                            a. Tomayang
            b. Eastern
            c. Western
```

Table 1.6 Watters' classification (2003)

```
Tibeto-Burman
    I. Tibetic
            A. Trans-Himalayish
                            i. West-Himalayish
                            a. Kanauri
                            b. Almora
                    ii. Bodish
                    a. TGT
                            b. Tibetan
            B. Sub-Himalayish (a.k.a. Kiranti ~ East Himalayish)
            i. Khamish
                            a. Kham-Magar
                                    1. Kham
                                    2. Magar
                            b. Vayu-Chepang
                    ii. Kirantish
                        a. Rai
                            1. Bahing
                            2. Sunwar
            b. Limbu
                                    1. Lohorong
                        2. Limbu
    II. Burmic
    III. Baric
```

Noonan (2007) proposes that Central Himalayish is a node of Bodic on par with Bodish and Rgyalrong. However, he acknowledges that it is not clear whether Central Himalayish languages are a genetic sub-phylum or set of languages that have shared a linguistic area and contact for a long period. Rgyalrong is included in this group based on the proposal by LaPolla (2003) that members of Central Himalayish may belong to the
'Rung' family of which Rgyalrong is a part. The Rung family, which LaPolla (2003:30) espouses, includes: rGyalrong, Trung (Dulong), Rawang, Kiranti, Kham, and Western Himalayish (Byangsi, Darma, Chaudangsi, Kinnauri). LaPolla states that these languages are share features of complex person-marking and the proto-reflexive *si, features also present in Magar.

Table 1.7 Noonan's classification (2007)

| Bodic | I. Central Himalayish |
| :---: | :---: |
| a.Newari |  |
| b.Kham-Magar |  |
| 1. Kham |  |
| 2. Magar |  |
| 3. Kaike |  |
| 4. Raji |  |
| c. Hayu-Chepang |  |
| 1. Chepang |  |
| 2. Hayu |  |
| 3. Sunwar |  |
| d. Thangmi-Baraam |  |
| 1. Thangmi |  |
| 2. Baraam |  |
| e. Kiranti |  |
| 1. Athpare |  |
| 2. Bantuwa |  |
| 3. Belhare |  |
| 4. Chamling |  |
| 5. Dumi |  |
| 6. Khaling |  |
| 7. Limbu |  |
| 8. Thulung |  |
| II. Bodish |  |
| a. West Himalayish |  |
| b. Tibetic |  |
| III. Rgyalrong |  |

The research undertaken for this dissertation confirms that there is a clear relationship between Kham and Magar and between Chepang and Magar. Furthermore it confirms that are two main branches of Magar. A significant aspect in which the branches differ is subject indexing on the verb, or as it is called by linguists of this area,
'pronominalization'. ${ }^{32}$ Other differences also exist and will be described in the course of the grammar and summed up in the conclusion. The dialects under study in this dissertation are from each of the two branches: Tanahu dialect is representative of eastern Magar and Syangja dialect of western. Fieldwork to date strongly suggests that there are other eastern dialects including Nawalparasi and Gorkha. In addition, Yanchok Magar described by Shepherd (1971) would also be included in the eastern branch. In the west, Palpa dialect patterns with Syangja dialect as research by Subba (1971) and Angdembe (1999) suggest. The pronominalized conjugational system in the western dialects is reminiscent of those found in Kham, Chepang and the Kiranti languages; see Table 1.8.

## Table 1.8 Grunow-Hårsta's classification

| Bodic | I. Central Himalayish <br> a. Newari <br> b. Kham-Magar <br> 1. Kham <br> 2. Magar <br> i. Eastern <br> - Tanahu <br> - Nawalparasi <br> - Gorkha <br> - Yanchok <br> ii. Western <br> - Syangja <br> - Palpa |
| :---: | :---: |
|  | 3. Kaike <br> 4. Raji <br> c. Hayu-Chepang <br> d. Thangmi-Baraam <br> e. Kiranti |

[^17]
### 1.6 Magar typological sketch

This section introduces the structurally significant features of Syangja and Tanahu Magar in terms of phonology, morphology and syntax. Recall that the Tibeto-Burman languages of Nepal are of primarily two distinct stocks: Himalayish and Bodish. ${ }^{33}$ Magar, with Kham, Chepang and Hayu (Vayu) and the Kiranti languages and possibly Newari, are Himalayish. The Bodish group includes the Tamangic languages and languages of the Tibetan-complex. Nepali is Indo-Aryan. It is assumed, following Noonan (2003), that each of the three groups: Himalayish, Bodish and Indo-Aryan, have their own original and distinct profile. However, the extensive language contact over long periods has resulted in considerable borrowing, which has altered the features of these languages. Magar has retained many features of the Himalayish group, but, as all languages of Nepal have done to varying degrees, it has also conformed to the profiles of its neighbours, most conspicuously: Nepali.

The language groups of Nepal differ in important respects in their phonological inventories, their morphology and their syntax. The following section looks very briefly at prominent structural parameters of Magar, and serves also as a general introduction to the content of the grammar. Specific examples and detailed analysis follow in subsequent chapters.

### 1.6.1 Phonology

Magar makes the following glottal timing distinctions in its consonants: voiceless, voiceless aspirated, voiced and murmured. With the exception of murmur, these are common to all Himalayish languages; Kham and Chepang have 'lax' consonants and

[^18]finals which are cognate with murmured consonants in Magar. Magar also shares with Kham, at least in part, a phonation register system, which contrasts clear and murmured registers.

Both dialects of Magar have a six-vowel system/ienuoa/. Phonemic nasal vowels are not characteristic of the Himalayish group, though they do occur in Kham, Newari and Hayu. Nasalized vowels are distinctive in Nepali and Tamangic and are widely found in Bodish (Noonan 2003:69). In keeping with the Himalayish profile, Magar does not attest phonemic nasalized vowels; however, in Tanahu, nasal vowels may be taking on a functional load. Magar phonetically contrasts clear and murmured vowels and has features of a phonation-register language. The dialects are also adopting a retroflexion, and in Tanahu dialect this contrasts with dental articulation, a distinction which has no doubt developed under the influence of Nepali. In contrast to other Himalayish languages, Magar has a relatively complex syllable structure: (O) (R) (G) V $(\mathrm{O})^{34}$, though it is much simpler than syllable structures found in the languages of the Tibetan complex and the Tamangic languages.

### 1.6.2 Morphology

Magar morphology, like that of other Himalayish languages, is agglutinative. There are prefixes, suffixes and, on verbs, circumfixes. Nepali and the Bodish languages make very restricted use of prefixes; these are more common in the Himalayish group. The number of prefixes relative to suffixes in Magar is less than that of other Himalayish languages. Significantly, however, prefixes in the form of second person clitics appear to be innovations shared with Kham, Chepang and the Kiranti group.

[^19]As already noted, the most obvious morphological difference between the two dialects is subject-verb agreement, a feature of the Himalayish group. The Syangja verb indexes first- and second-person subjects, and, in past tense, has double, or 'copied', person-marking, which is also found in the Kiranti languages (Ebert 1994). Unlike other Himalayish languages, Syangja does not index objects. Tanahu is devoid of personindexing on the verb.

Magar verbs grammatically mark tense, mood and aspect. Tense-mood combinations, without marked aspectual distinctions, are simplex forms with finite verbal inflection. Marked aspectual forms are all complex and nominalized. Nominalization is a characteristic feature of Bodish languages.

Nouns in Magar are inflected for number, person, and inherent possession. In addition, there are eleven case markers: both grammatical (ergative, absolutive, dative and genitive) and non-grammatical (which include the instrumental and local cases: locative, ablative, adessesive, circumlative, superessive and lative). Magar does not casemark for direction (vertical vs. horizontal), though this feature is found in Kiranti languages. Magar exhibits case-compounding which is characteristic of Bodic languages. As well, Magar shares the Tibeto-Burman tendency to concatenate cases on complex adverbials.

Both Tanahu and Syangja Magar mark primary-objects and experiencer-subjects with the dative case; these are prominent features of Nepali that have been borrowed extensively into Himalayan and Bodish languages.

Magar morphologically adjusts valence and voice, a feature it shares with other Himalayish languages. Valence-increasing and -decreasing strategies are found in

Nepali. The Bodish languages lack a valence-decreasing strategy. In general, Tamangic languages lack valence-increasing and -decreasing strategies. ${ }^{35}$ Magar has a productive causative suffix -(t)ak (likely cognate with that found in Chepang). Syangja has also a productive detransitivizing morpheme, -cis which is absent from Tanahu. There are also sets of verbs on which are found no-longer-productive, contrasting consonant-finals that indicate differing degrees of transitivity and voice; among them, a middle-voice marker. These finals are cognate with sets found in Chepang and Kham and may be a vestige of a transitivity-marking system from Proto-Tibeto-Burman.

### 1.6.3 Syntax

Magar is SOV, as are the other languages of Nepal, though this is a not a consistent trait across TB languages. Himalayish languages are typically ergative with ergativity splitting along animacy or person. Nepali, by contrast, splits ergativity along aspect; Tanahu has been influenced by the Nepali model and marks the agents as ergative in the past-perfective aspect only. Syangja is consistently ergative with respect to tense and aspect.

Embedded clauses are converbal or nominalized; and, typical of the Himalayish profile, they are non-finite unless complements of the verb 'sense' se, or 'say' $d e$. Under the influence of Nepali, the verb 'say', in Magar, has extended its meaning and function to include: complementizer, conditional, and the expression of mental processes and epistemic values. Magar has an evidentiality system that marks inferentials and reports and Magar morphologically encodes mirativity. Unlike the languages of the Tibetic complex, the Magar evidential system and mirativity are not expressed through copulas;

[^20]instead through clitics and nominalizations; nor are evidentiality and mirativity linked to epistemics as it is in the languages of the Tibetic complex. In sum, Magar manifests features expected of a Himalayish language. It also diverges in significant ways from the Himalayish profile. And it does so in ways that can be explained by language contact.

### 1.7 Scholarly work and data sources

The first known linguistic records of Magar were made by Colonel Kirkpatrick in his collection of vocabulary of the military tribes of Nepal, 1793 (published 1966). Further records were made by Francis Hamilton in 1819. In the late 1850's, Brian Hodgson, the British Minister at the court of Nepal, described the Magar people. Magars were also described in Captain Eden Vansittart's The tribes, clans and castes of Nepal, 1894. Grierson published his Linguistic Survey of India in 1903-1909, which contains information about the Magars. Northey and Morris recorded information about the Magars in 1928, as did H.R.K. Gibbs in 1944. Shafer's work, done 1937-41, but not published until 1952 and 1966, also lists Magar vocabulary. Work was conducted by Hitchcock in the 1960's and 19701's on Magar tribes. Shepherd published wordlists and texts in 1971, and Life among the Magars in 1982. More recently, studies of the Magar language have been written by Tej Man Angdembe (1996, 1999a, 1999 b), by Balkrisna Pokeral (1996), by Subhadra Subba (1972, 1999), and by Bhim Regmi (1999, 2000).

The data for this grammar were collected during five months of fieldwork in the 1998 and three months in 2006 and in $2008^{36}$. The better part of the data is from seven primary consultants, two speaking the eastern dialects: Dev Bahadur Thapa-Magar, Tul

[^21]Thapa-Magar and Shrijana Thapa-Magar of Harkapur village in Tanahu district. From the western dialect: Man Bahadur Gaha-Thapa-Magar, Matasari Thapa-Magar, Bhim Rana-Magar all of the Alamdevi Village in Syangja District, and Malbar Singh Thapa Magar of Chandi Bhanjyang Village in Syangja.

Tul Thapa Magar, of Harkapur in Tanahu district, was born 1964. He left the village in 1984 for Kathmandu where he lives with his second-wife Maya and his daughters Shrijana (b. 1982) and Laxmi (b. 1981). Both daughters spent their early childhood in the village. The family speaks Magar at home. All can speak Nepali, and Tul, Shrijana and Laxmi can speak English as well. Dev Bahadur Thapa-Magar, Tul, Maya and Shrijana worked with me as language consultants in 1998. That year I also accompanied Tul to his family home in Harkapur, Tanahu district, where I worked with speakers across a range of genders and ages. Primarily Tul's mother, Ruma ThapaMagar, and Dil-Maya, his first wife. Shrijana Thapa-Magar, worked with me again extensively in 2008, both in Lalitpur (sister-city to Kathamandu) and in Harakapur. Man Bahadur Gaha-Thapa-Magar, of Syanaja, was born 1958, is married and lives in Kathmandu area for the better part of the year. He left the Alamdevi Village at 14 years of age. He can speak English and Nepali. In 1998, he spoke Magar at home with his mother, Matasari, who spoke only Magar, provided a number of stories for the database. She has since passed away. In 1998, I travelled to Alamdevi Village with Bhim Rana Magar, born 1978, a speaker of Syangja Magar and then a student at Tribhuvan University. There I conducted research with Bhim, his family, and other families in the village. I elicited stories and vocabulary from a number of Magar speakers, again, across a range of genders and ages. In Syangja, I worked with two
younger speakers: Danendra Rana-Magar, born 1986, and Kumari Rana-Magar, born 1983. I continued to work with Bhim Rana Magar in 2008 and returned to the village that year. I was also aided in my research by Malbar Singh Thapa and Hiri Singh Thapa of Syangja.

In 2006, in addition to consultants named above, I worked with Santa Gaha-Magar, a speaker of Nawalparasi dialect (eastern Magar), who was born August 281980 in Ruchang village, Nawalparasi. The Nawalparasi dialect shares many of the features of Tanahu. Data from Nawalparasi when included in this dissertation is identified as such (with the abbreviation NW). The data collected is the basis of further dialectal studies in Magar. Likewise I was able to collect some data from Gorkha Magar, provided by Huku Bahadur Thapa-Magar, a trekking guide, with whom I was able to work for a limited time Huku was 32 years old in 1998, from the village of Sandhikhola in the Gorkha District, and had seven years of village schooling. He spoke Nepali and some English. My brief work with Huku revealed that Gorkha Magar belongs to the Eastern group.

### 1.8 The structure of the grammar

The grammar proceeds in the time-honoured fashion from phonology to morphology to syntax. In addition, in the early chapters, the analysis moves from form to meaning and in later chapters, those treating syntax, data is viewed from the opposite perspective and moves from function to form. Following this, there are chapters dealing with evidentiality, mirativity and the quotative. Following the chapters of the main body of the dissertation are transcribed texts from each dialect.

Table 1. 9. Human Development by Caste and Ethnicity
Source: ESP, 'A Strategy to Empower Nepal's' Disadvantaged Groups', Document 1, page 7 (based on data from the Nepal Human Development Report, NESAC, 1999 cited in Bennett 2003)

| Human Dev. Indicators | Nepal | Bahun | Chhetri | Newal | $\begin{gathered} \text { Hill } \\ \text { Janajatis } \\ \hline \end{gathered}$ | Madhise | Hill <br> Dalit | Muslim | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Life expectancy (yrs) | 55.0 | 60.8 | 56.3 | 62.2 | 53.0 | 58.4 | 50.3 | 48.7 | 54.4 |
| Adult literacy (\%) | 36.7 | 58.0 | 42.0 | 54.8 | 35.2 | 27.5 | 23.8 | 22.1 | 27.6 |
| Mean yrs schooling | 2.3 | 4.7 | 2.8 | 4.4 | 2.0 | 1.7 | 1.2 | 1.4 | 1.9 |
| Per capita income (NR) | 7,673 | 9,921 | 7,744 | 11,953 | 6,607 | 6,911 | 4,940 | 6,336 | 7,312 |
| Per capita PPP (US\$) | 1,186 | 1,533 | 1,197 | 1,848 | 1,021 | 1,068 | 764 | 979 | 1,130 |
| 1. Life expectancy index | 0.500 | 0.597 | 0.522 | 0.620 | 0.467 | 0.557 | 0.422 | 0.395 | 0.490 |
| 2. Educational attainment index | 0.295 | 0.490 | 0.342 | 0.462 | 0.280 | 0.221 | 0.186 | 0.178 | 0.226 |
| 3. Income index | 0.179 | 0.237 | 0.181 | 0.289 | 0.152 | 0.160 | 0.110 | 0.145 | 0.170 |
| Human Dev. Index | 0.325 | 0.441 | 0.348 | 0.457 | 0.299 | 0.313 | 0.239 | 0.239 | 0.295 |
| Ratio of national HDI | 100 | 135.9 | 107.3 | 140.7 | 92.2 | 96.3 | 73.6 | 73.7 | 90.9 |

Table 1.10. Caste/Ethnicity Index of Participation in Governance, 1999
Source: ESP, 'A Strategy to Empower Nepals' Disadvantaged Groups', Document 1, page 10, based on Nepal Institutional Manpower Directory, 1999 in Neupane, 2000, cited in Bennett 2003.

| High Level Officials in: | Bahun/Chhetri | Hill <br> Janajatis | Madhise | Hill Dalit | Newar | Others | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Judiciary | 190 | 3 | 9 | 0 | 33. | 0 | 235 |
| Constitutional bodies \& commissions | 181 | 4 | 18 | 0 | 32 | 0 | 235 |
| Council of ministries | 14 | 2 | 3 | 0 | 6 | 0 | 25 |
| Public administration | 20 | 4 | 5 | 0 | 3 | 0 | 32 |
| Legislature | 159 | 36 | 46 | 4 | 20 | 0 | 265 |
| Political party leaders | 97 | 25 | 26 | 0 | 18 | 0 | 166 |
| Local government | 106 | 23 | 31 | 0 | 30 | 0 | 190 |
| Industry \% trade | 7 | 0 | 15 | 0 | 20 | 0 | 42 |
| Education sector | 75 | 2 | 7 | 1 | 11 | 1 | 97 |
| Cultural organizations | 85 | 6 | 0 | 0 | 22 | 0 | 113 |
| Science \& Technology | 36 | 2 | 6 | 0 | 18 | 0 | 62 |
| Civil society | 41 | 1 | 4 | 0 | 18 | 0 | 64 |
| Total | 1011 | 108 | 170 | 5 | 231 | 1 | 1526 |
| Percent | 66.36 | 7.104 | 11.124 | 0.261 | 15.18 | 0 | 100 |
| \% Nepal's population | 31.6 | 22.2 | 30.9 | 8.7 | 5.6 | 0.1 | 99.1 |
| Proportional difference index | 2.1 | 0.32 | 0.36 | 0.03 | 2.71 | 0 | 5.52 |

## 2. Phonology

### 2.1 Introduction

This chapter describes the phonology of Magar. It includes an inventory of phonemic consonants and vowels and their major allophones, as well as a description of phonological and morphophonological processes and syllable structure. In this, and all subsequent chapters, two dialects are analyzed: Tanahu, which is spoken in the eastern part of the central Magar region, and Syangja, which is spoken in the west, see §1.3. Items found only in Tanahu dialect are followed by $\langle(\mathrm{T})>$ and those limited to Syangja dialect by $\langle(\mathbf{S})>$. If no indication follows then the segment or lexeme is common to both. Nepali borrowings are indicated by $<(\mathrm{N})>$. Morphemes are separated by a dash $<->$ and syllables by a period < . > , square brackets < [ ] > are used to indicate phonetic properties, i.e. a close transcription, and slashes $</ /\rangle$ to indicate a phonemic transcription; numbered examples in italics are phonemic and without slashes. The phonemic transcription is based on IPA with some concessions to areal orthography. Magar (and other non-English) words are in italic roman typescript.

### 2.2 Consonants

The phonemic inventory of Magar consonants is described in this section; specifically place and manner of articulation are described in §2.2.1 and §2.2.2. Detailed observations on quality and allophonic variation are presented in §2.2.3.

As Table 2.1 illustrates, Tanahu Magar has thirty-seven consonants, occurring at six places of articulation. Syangja dialect has no dental stops; thus, has five places of articulation and thirty-three consonants. Voicing, aspiration and murmur are distinctive in both dialects.

Table 2.1 Phonemic consonant inventory

| BILABIAL |  | LAMINO DENTAL | APICO- <br> ALVEOLAR | ALVEOPALATAL | VELAR | GLOTTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | t* | t |  | k | [?] |
| voiceless aspirated stop | ph | th* | th |  | kh |  |
| voiced stop | b | $\mathrm{d}^{*}$ | d |  | g |  |
| voiced murmured stop bfi $\mathrm{dfi}^{*}$ dfi |  |  |  |  | gfi |  |
| voiceless affricate |  |  |  |  |  |  |
| voiceless aspirated affricate voiced affricate |  |  |  | ch |  |  |
|  |  |  |  | j |  |  |
| voiced murmured affricate |  |  |  | jf |  |  |
| fricative |  |  | s |  |  | h |
| murmured fricative |  |  |  |  |  | f |
| nasal | m |  | n |  | 0 |  |
| murmured nasal | mf |  | nfi |  | றћ |  |
| voiced rhotic voiced murmured rhotic |  |  | $r$ |  |  |  |
|  |  |  | rf |  |  |  |
| voiced lateral |  |  | 1 |  |  |  |
| voiced murmured lateral |  |  | 16 |  |  |  |
| glide | w |  |  |  | y |  |
| murmured glide | wf |  |  |  | yf |  |
| * segments found in Tanalu dialect only <br> [] marginal phoneme |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| r = IPA. |  |  |  |  |  |  |
| $y=I P A j$ |  |  |  |  |  |  |
| f = IPA.. |  |  |  |  |  |  |
| c $=12$ |  |  |  |  |  |  |
| $\mathrm{j}=\mathrm{dz}$ |  |  |  |  |  |  |

### 2.2.1 Places of articulation

Phonemes are attested at bilabial, apico-alveolar, alveo-palatal and velar places of articulation in both dialects, as the following contrasts demonstrate (1).

| (1) | bilabial | pa | 'seek' |
| :---: | :---: | :---: | :---: |
|  | alveolar | $t a$ | REP |
|  | palatal | ja | 'child' |
|  | velar | ka | 'smear on' |
|  | velar | ko | PL |
|  | glotal | ho | D.DEM |

As noted, Tanahu adds lamino-dental as a place of articulation. Though attested, these stops, (// $/, / \mathrm{d} /$, /thh/, /dfi/) are uncommon in Tanahu; only three words native to Tanahu

Magar have been attested thus far: tithrit [ti.t ${ }_{\Gamma}^{\text {thit }}{ }_{\Gamma}^{\text {'] }}$,'cricket', Iukurdfiam [lu.ku.daam]
'owl', bodfurum [bo.dụ.Ium] 'hawk' and these are almost certainly onomatopoeic. Other than these, lamino-dentals are limited to words borrowed from Nepali and are more commonly attested in the speech of Magars schooled in that language. Even so, not all borrowed dentals are retained. In most borrowings into Tanahu and all borrowings into Syangja Magar, Nepali dentals are re-interpreted as apico-alveolar. The instances where they been retained in Tanahu are often those where the introduction of a loan would result in homophony with a native Magar word, for example, ( $2 \mathrm{a}, \mathrm{b}$ ) are native words and not dental in either dialect; (2c, d) are loan words from Nepali with the dental retained, in Tanahu, presumably for the purpose of differentiation. In Syangja, by contrast, all borrowings are reinterpreted and articulated as alveolar regardless of homophony.

(2) | (a) $d u n$ | 'pound' | (b) $d$ fian |
| :--- | :--- | :--- |
| (c) $d u n(\mathrm{~T})$ | 'valley' | (d) $d \operatorname{fian}$ (T) | 'wealth' with rope'

As Michailovsky (1988a) and Noonan (2003b:70) have observed there are two types of opposition among stops in Nepal: "dental vs. true retroflex and dental vs. alveolar, with the latter being affricated with a rhotacized off-glide such as [I]." According to Noonan (2003b:70), "The first is characteristic of Nepali and languages influenced by it, the second characteristic of the Bodish group." Magar natively has an apico-alveolar series, but as observed, Tanahu has acquired (albeit in limited distribution) an opposition with a dental series through borrowings from Nepali. It appears that Magar is also acquiring retroflexed stops [d] and [t] from Nepali, these are not uncommmonly produced in borrowings by Magars schooled in Nepali, which, now, is virtually all Magars.

Affricates are alveo-palatal.
(3) $\begin{array}{cc}\text { cak } & \text { 'join' } \\ \text { jak } & \text { 'like' }\end{array}$

Fricatives are found at two places of articulation: apico-alveolar $/ \mathrm{s} /$ and glottal $/ \mathrm{h} /$ in both dialects.

| (4) | sat | 'kill' |
| :--- | :--- | :--- |
| hat | 'boil' |  |

Nasals $/ \mathrm{m} /, / \mathrm{n} /$ and $/ \mathrm{y} /$ are found at bilabial, alveolar, palatal and velar places of articulation.
(5) ma NEG
na 'second person singular'
пa 'first person singular'
Approximants, $/ \mathrm{r} /$ and $/ / /$, are post-alveolar approximants.
(6) rah 'come'
lah 'self'

Glides are labio-velar and palatal.

| (7) wat | 'bloom' |
| :---: | :--- |
| yat | 'spill' |

### 2.2.2 Manner of articulation and phonation states

Magar stops and affricates contrast in their voicing. As Noonan has observed (2003b:69)
this is a feature of the Himalayish group and of Nepali, but not of the Bodish languages
of Nepal. ${ }^{1}$ In Magar, sonorants (nasals and approximants) do not contrast for voicing.
There are no voiceless approximants and nasals as are found in Bodish. All Magar consonants (including sonorants) contrast in phonation quality, i.e. aspiration ${ }^{2}$ and

[^22]murmur. ${ }^{3}$ Murmur, also known as breathy-, or lax-voice, contrasts with clear, also known as plain-, or modal-voice. Murmur ${ }^{4}$ and clear phonation divide laryngeal settings into two contrastive ranges or registers. In Magar, stops and sonorants contrast with respect to clear and murmured phonation. Voicing and phonation contrasts are demonstrated in minimal pairs in (8). Murmured coda consonants are restricted to sonorants, i.e. approximants $/ \mathrm{r} /$ and $/ / /$ and nasals. Broad transcriptions follow the transliteration practices of the area, wherein $<\mathrm{h}>$ following a consonant represents aspiration, and murmur is represented by $<\mathfrak{f}>$ following the segment. In this chapter, in close phonetic transcriptions, a superscripted $<^{h}>$ represents aspiration and the subscripted diacritic <..> is used to denote murmur. Magar also has murmured vocalic allophones; these are discussed in §2.4.2.5.and §2.4.3.
(8) Obstruents
(a) Stops
$/ \mathrm{p} / \sim / \mathrm{ph} /$

| pin   <br> /b/ $/ \mathrm{bh} / /$ 'swing' phin | 'cook' |  |  |
| :--- | :--- | :--- | :--- |
| bat <br> /p $/ \sim / \mathrm{b} /$ | 'set' | bhat | 'break' |
| pirike <br> /ph $/ \sim / \mathrm{bh} /$ <br> pher <br> /t $/ \sim / \mathrm{th} /$ | 'oil cake' | 'get through' | biri-ke | 'fear-NOM'

/d/ ~/dh/
time (VOT). To produce an aspirated sound there is a period of voicelessness after the stop release and the voicing of the vowel. An unaspirated sound causes only a negligible delay in VOT.
${ }^{3}$ Murmured consonants, bf, df, gf, are sometimes called 'voiced aspirates'; this is inaccurate nomenclature. As Ladefoged (1971:9) notes, "Such a sound has not yet been observed in any language." These sounds are properly called murmured, breathy or lax. In these sounds, after the release of closure (during which there is voicing), there is a period of breathy voice before vocalic voicing begins.
${ }^{4}$ Murmur is produced with an open glottis, the arytenoid cartilages are pulled apart slightly, but not fully as for voicelessness, and there is higher than normal airflow and pressure. This laryngeal setting results in a loose vibration, perceived as murmur or breathiness.

| dak | 'weave' | dhak | 'kindle', 'burn' |
| :---: | :---: | :---: | :---: |
| $/ \mathrm{t} / \sim / \mathrm{d} /$ |  |  |  |
| tak | 'reach | dak | 'weave' |
| /th/ ~/df/ |  |  |  |
| thor | 'bull' | dfor | 'pasture' |
| /k/ ~/kh/ |  |  |  |
| kas | 'feed' | khas | 'build' |
| /g/~/gf/ |  |  |  |
| gel | 'gold armband' | gfiel | 'decay' |
| /k/~/g/ |  |  |  |
| ka | 'insert' | ga | 'drink', 'smoke' |
| $/ \mathrm{kh} / \sim / \mathrm{gfi}$ |  |  |  |
| khur | 'hoof' | gfiur | 'dirt', 'dust' |
| (b) Affricates |  |  |  |
| /c/ ~/ch/ |  |  |  |
| cyak | 'scream' | chyak | 'tie' |
| /j/ ~/jh/ |  |  |  |
| jah | 'weave' | j¢а | 'soil', 'clay' |
| /c/ ~ /j/ |  |  |  |
| cak | 'join' | jak | 'like' |
| /ch/, /ji/ |  |  |  |
| cha | 'salt' | j¢а | 'soil, clay' |

(c) Fricatives
/s/ ~/h/
sil
'split'
hil
'leg', 'foot'
(9) Sonorants
(a) Nasals:

$$
/ \mathrm{m} / \sim / \mathrm{mh} /
$$

me POSS mhe 'fire'
$/ \mathrm{n} / \sim / \mathrm{nf} /$
nam 'sky'
$/ \mathrm{g} / \sim / \mathrm{nf} /$
nis
HON.IMP
nhis
'two'
(b) Approximants
/r/~/ri/

| ra | 'snare trap' | rfa | 'goat' |
| :--- | :--- | :---: | :---: |
| $\Lambda / \sim / \mathrm{h} /$ |  |  |  |
| la $\AA$ | 'self' | lha | 'leaf' |

(c) Glides

| $/ \mathrm{w} / \sim / \mathrm{wh} /$ |  |  |  |
| :--- | :--- | :--- | :--- |
| wak | 'pig' | wha-ke | 'to walk' |
| $/ \mathrm{y} / \sim / \mathrm{yf} /$ |  |  |  |
| yah | 'give' | yhak | 'edible tuber' |

### 2.2.3 Consonant descriptions and major allophones

This section describes Magar consonants in more detail and provides close phonetic transcriptions. Allophonic variation of consonants is illustrated and specific phonological alternations are described; for a general discussion of phonological process see affecting consonants §2.4.1, for a description of morphophonology, see §2.5.1. Phonotaxis as it relates to allophony is described here.

Table 2.2 Major consonant allophones

|  | $\begin{aligned} & \hline \text { APICO- } \\ & \text { ALVEOLAR } \\ & t t^{j} \mathrm{t}^{t^{\prime}} \\ & \text { th } \theta \\ & \text { d ddi} \mathrm{r} \\ & \text { df } \end{aligned}$ | ALVEO- PALATAL | VELAR <br> $k^{k j} k^{\prime}$ <br> kh x <br> $g g^{j}$ <br> gf | GLOTTAL <br> ? |
| :---: | :---: | :---: | :---: | :---: |
| voiceless affricate voiceless aspirated affricate voiced affricate voiced murmured affricate |  | c $t f$ ch th j d jh $\ddagger$ § |  |  |
| fricative murmured fricative | s J |  |  | $\begin{aligned} & \mathrm{h} \mathrm{f} \\ & \mathrm{f} \end{aligned}$ |
| nasal $\quad \mathrm{m}$ murmured nasal $\quad \mathrm{mf}$ | $\begin{aligned} & \mathrm{n} \mathrm{nj}^{\mathrm{n}} \\ & \mathrm{nfi} \end{aligned}$ | $\begin{aligned} & \mathrm{y} \eta^{\mathrm{j}} \\ & \mathrm{gfi} \end{aligned}$ |  |  |
| voiced rhotic voiced murnured rhotic voiced lateral voiced murmured lateral | $\begin{gathered} \mathrm{r} \\ \mathrm{rf} \\ \mathrm{l} \\ \mathrm{lf} \end{gathered}$ |  |  |  |
| glide w <br> murmured glide $w f$ |  | $\begin{gathered} \mathrm{y} \\ \mathrm{yf} \end{gathered}$ |  |  |
| $\begin{array}{ll} *= & \text { segments found in Tanahu dialect only } \\ y & =\text { IPA } j \\ r & \text { IPA } I \\ h & =\text { IPA.. } \\ c & =t s \\ j & =d z \end{array}$ |  |  |  |  |

As noted, in close phonetic transcriptions, aspiration is symbolized by $\left\langle{ }^{\text {h }}\right\rangle$, murmur by <..>, and a lack of release by $\rangle$. Vowels are also closely transcribed in this section: a long vowel is indicated by $\langle$ : $\rangle$ and a half-long vowel by $\langle$ ' $\rangle$, fronted sounds by $<_{+}>$.

### 2.2.3.1 Obstruents

The following section will describe the distribution of obstruents and their major allophones, i.e. those which result from phonological, as opposed to morphophonological, processes.

### 2.2.3.1.1 Voiceless clear stops and allophones

Magar voiceless clear (i.e. non-aspirated) stops $/ \mathrm{p} /$, $/ \mathrm{t} / \mathrm{/k} /$ appear in onsets and codas of syllables. Syllable-final $/ \mathrm{p} /$ is unreleased $\left[{ }^{2}{ }^{7}\right.$ ] in both dialects. Syllable-final $/ t /$ is always unreleased [ $\mathrm{t}^{\prime}$ ] in Tanahu, but in Syangja it varies freely between released and unreleased. Syllable-final /k/ is unreleased [k'] in Syangja; in Tanahu /k/ may be unreleased but more commonly reduces to a glottal stop.
(10) $/ \mathrm{p} /$
pug [pũ] (T), [puy] 'allotment', 'share'
kherep
[ $\mathrm{k}^{\text {he }}$.ıер']
'near'
gup-ke [gup'.ke] 'warm-NOM'
cup-a [tsu.pa'] 'suck-PST'
(11) $\mathrm{t} /$
tuga [tu.ga'] 'star'
ku-ta [ku.ta' $] \quad$ INTRG-MNR'
batke [bat'.ke] 'to rest'
kat $\quad[\mathrm{ka}]$ ( T ) $\sim[\mathrm{kat}]] \sim[\mathrm{kat}]$ (S) 'one'
(12) $/ \mathrm{k} /$
ku-lak [ku.la?] (T) ~[ku.lak'] 'INTRG-CIR'

| Kurkuca | [kua.ku.tsa'] | 'heel' |
| :--- | :--- | :--- |
| tak-ke | [tak'.ke] | 'reach-NOM' |

Magar speakers, under the influence of Nepali are adopting the retroflex [t] in addition to, and sometimes in place of, apico-alveolar [ t ]. The retroflex is used primarily in borrowings, but as speakers claim to hear no difference between the Magar apicoalveolar series and the Nepali retroflex, and its use is spreading to native words as well; hence it is used in close transcriptions. The apico-alveolar and retroflex do not contrast. Older and uneducated Magars will still pronounce the apico-alveolar stop [ t ].

The glottal stop has marginal status in Magar. In Tanahu dialect, it is a syllable final allophone of $/ \mathrm{k} /$ especially when preceding a consonant, as in lak-ke, [laP.ke] 'to plaster'. In both dialects, there is a pre-vocal glottal-catch in vowel-initial words, as in $u k-k e$ [?u?.ke] 'to vomit'.

### 2.2.3.1.2 Voiced clear stops and allophones

Clear (i.e. non-murmured) voiced stops $/ \mathrm{b} /, / \mathrm{d} /, / \mathrm{g} /$ do not appear in codas in native Magar words, though final /d/ appears in Nepali borrowings such as mad, [mad] 'rice starch'. As with [t], the apico-alveolar /d/ is not distinguished by Magar speakers from the voiced alveolar Nepali retroflex [d] and the retroflex frequently used in Nepali borrowings and not infrequently for native words spoken by Magars educated in Nepali. Intervocalically $/ \mathrm{d} /$ becomes a retroflex $\operatorname{tap} / \mathrm{t} /$ as seen in (13) and (14).
badam [bı.[a'.ni] 'peanut'
dibu
[dij.bu]
'cloud'
(14) $/ \mathrm{d} /$
$\begin{array}{lll}d i & {\left[\mathrm{~d} \mathrm{jiz}_{\mathrm{i}}\right.} & \text { 'water' } \\ \text { badako } & {\left[\mathrm{b} .\left[\mathrm{a}^{\prime} \cdot \mathrm{ko}^{\prime}\right]\right.} & \text { 'large' }\end{array}$
$\operatorname{mad}(\mathrm{N}) \quad[\mathrm{mad}] \quad$ 'rice starch'
(15) $/ \mathrm{g} /$

| ga | [ga] | 'smoke', 'drink' |
| :--- | :--- | :--- |
| digartu | [d.ji.ga..tu] | 'well (for water)' |

Clear, non-bilabial stops, are slightly palatalized before front vowels, as in (16).
(16) $[t]$

[k]
kim $\rightarrow$ [kir] (T) 'set' (sun)
$\sim[\mathrm{kiIm}](\mathrm{S}) \quad \sim[\mathrm{giIn}](\mathrm{S})$
Kes $\rightarrow[\mathrm{kjes}] \quad$ 'stir, move' (intr.) ges $\rightarrow$ [gics] 'play'

### 2.2.3.1.3 Aspirated stops and allophones

Voiceless aspirated stops: /ph/, /th/, /kh/ appear word-initially and medially in native words and word-finally only in Nepali loans. /ph/ can spirantize to $[\phi]$ in all positions but does not consistently do so and varies freely in both dialects. In final position, /th/ and $/ \mathrm{kh} /$ spirantize to voiceless fricatives: $[\theta]$ and $[\mathrm{x}]$ respectively.
(17) $/ \mathrm{ph} /$
phargi [phin.gi] ~[фл.I.gi] 'snail'
lupho [lu.p $\left.{ }^{\mathrm{o}} \mathrm{O}^{\prime}\right] \sim\left[\mathrm{lu} . \phi \mathrm{O}^{\prime}\right] \quad$ 'head scarf'
maph [ N$] \quad[\mathrm{ma} \mathrm{\Phi}] \quad$ 'forgiveness'
(18) /th/
thana
suthu [su. $\mathrm{t}^{\mathrm{h} u}$ ]
goth ( N ) [goo]
(19) $/ \mathrm{kh} /$
khus [k'us]
mi-khe [me.kle]
$\operatorname{bikh}(\mathrm{N}) \quad[\mathrm{bIx}]$
[d]
[g]


### 2.2.3.1.4 Murmured stops and allophones

Voiced, murmured oral stops /bf/, /dfi/, /gf/appear in syllable onsets only.
(20) /bh/
bhormi
yanbfu [jæn.bụ:] 'rainbow'
(21) $/ \mathrm{df} /$

badhin (N) [bı.dIT] (T) ~[bı.d.̣n] 'clothes'
(22) /gh/
gheres [ge..ıcs] 'body louse'
$\operatorname{agher}(\mathrm{N}) \quad[3 \Lambda . g \varepsilon . \mathrm{I}] \quad$ 'before', 'ahead'

### 2.2.3.1.5 Affricates

Magar, in keeping with other Himalayish languages, has only alveo-palatal affricates (and fricatives, see §2.2.3.1.7). Affricates in Magar do not make an alveolar vs. alveopatalal contrast as is found in the Bodish group (Noonan 2003b:71).

The alveo-palatal affricates, following areal tradition, in broad transcription are represented with /c/ (the voiceless affricate), in narrow transcription this is [ts]; /j/, (the voiced affricate), in narrow transcription, is [dz]. The voiceless aspirated affricate is broadly transcribed as $/ \mathrm{ch} /$ and voiced murmured affricate as $/ \mathrm{j} \mathrm{j} /$; in narrow transcription these are $\left[t \mathrm{ts}^{\mathrm{h}}\right.$ ] and [dz] respectively.

Alveo-palatal affricates, clear, aspirated and murmured become palatal before high front vowels; that is, $/ \mathrm{c} /[\mathrm{ts}]$ and $/ \mathrm{j} /[\mathrm{dz}]$ become $[\mathrm{f}]$ and [ d$]$ respectively; $/ \mathrm{ch} /\left[\mathrm{ts}{ }^{\mathrm{h}}\right]$ and $/ \mathrm{j} \mathrm{h} /$ [dz] become [ $\mathrm{f}^{\mathrm{h}}$ ] and [ d ] before $/ \mathrm{i} /$. Affricates appear word-initially and medially in native Magar words. Affricates are found in codas only in Nepali borrowings; for example, pac [patz] 'five', or gaj [gadz] 'foam'.
(23) /c/

| cyu | [tsjư] | 'dog' |
| :---: | :---: | :---: |
| barcam | [bıI.tsãı] (T) ~[bıI.tsam](S) | 'lizard' |
| cighwan | [ţi.gwậ:] (T) ~[tji.gwan] (S) | 'wild strawberry' |

(24) /j/
ja-ja [dza'.dza'] 'child'
jï-cyo [dji. tsjọ'] (T) ~[di.ts $]$ (S) 'sweet'
(25) $/ \mathrm{ch} /$

mi-cham [mi.tshã] (T) ~[mi.tsham] 'POSS-hair'
(26) /jf/

| jha | [dza'] | 'soil', 'clay' |
| :--- | :--- | :--- |
| mi-jhar | [mi.dzarı] | 'Poss-elder' |

### 2.2.3.1.6 Fricatives

The fricatives in Magar are alveolar $/ \mathrm{s} /$ and glottal $/ \mathrm{h} /$. The phoneme $/ \mathrm{s} /$ has a palatal allophone [ $\left.\int\right]$. Allophony of [ s$]$ and [ $\left.\int\right]$ is not entirely predictable. In this respect Magar is like western dialects of Nepali, in which [s] and [ $\int$ ] are in free variation in some environments ${ }^{5}$. The following generalizations regarding the distribution of $/ \mathrm{s} /$ and $[\mathrm{J}]$ can be made: /s/ appears in all environments except before a palatal glide where we find only [ $]$ ]. The allophone [ $\left.\int\right]$ does not appear word-finally and it appears more frequently, but not consistently, before front vowels.

The voiceless glottal fricative $/ \mathrm{h} /$ appears word-initially and -medially and when word final manifests as vocalic murmur and interacts with the phonation register system. (For further discussion of murmur and morphophonological changes see §2.4.2.5 and

[^23]§2.5.1.) Murmur on the vowel is transliterated by $<\mathrm{h}\rangle$ and in close phonetic transcription, with the subscripted diacritic < .. >.

## (27) $/ \mathrm{s} /$

$\sin \quad\left[\mathrm{sin} \sim \int \mathrm{i}\right](\mathrm{T}) \sim\left[\operatorname{sig} \sim \int \mathrm{Ig}\right]$ (S) $\quad$ 'firewood'
 bfes
[bẹs]
'flatus'
(28) $/ \mathrm{h} /$
huk
gaha
[hvP] (T) ~[hvk']
bah [ga'ha']
'bamboo'
hose
[bậ:]
'thigh'
[ho'.je]
'alight', 'drop'
D.DEM

### 2.2.3.2 Sonorants

This section treats nasals $/ \mathrm{m} /, \mathrm{n} /, / \mathrm{g} /$ and approximants $/ \mathrm{r} /$ and $/ \mathrm{L} /$.

### 2.2.3.2.1 Nasals

Clear nasals appear in all syllable positions, though, in Tanahu dialect, they are rarely attested syllable finally, because they typically coalesce with the vocalic nucleus resulting in a nasalized vowel; for example, lam, 'road, path', becomes [lã], Ifug 'stone' becomes [lợ:]. Final nasals may be preserved in careful pronunciation and before vowel initial suffixes ${ }^{6}$. Final nasals are generally preserved in Syangja Magar.

Murmured nasals occur in syllable onsets and codas. Word-medially (at a wordinternal syllable juncture) murmured nasals appear only before consonant-initial suffixes. When preceding a vowel-initial suffix, murmured nasal vowels re-syllabify and become clear; concurrently, the onset of the next syllable will be a voiceless glottal fricative [h]. For example, namh [nậ:ṃ] 'stink', with the addition of the past tense suffix [-a], becomes [nam.ha'] 'stank', (see §2.5.3).
(29) $/ \mathrm{m} /$

| maca | $[$ ma.tsa' $]$ | 'banana' |
| :--- | :--- | :--- |
| namas | $[$ na.mas $]$ | 'rainfall' |
| nam | $[$ nã' $](\mathrm{T}) \sim[\mathrm{nam}](\mathrm{S})$ | 'sky' |

(30) /n/
namas [nı.mas] 'rainfall'
khinin [kininin] (T) ~[k $\left.{ }^{\mathrm{h}} . \mathrm{n}^{j} \mathrm{I} \mathrm{y}\right] \quad$ 'day before yesterday'
pihin [pi.hĩ] (T) ~[pi.hın] 'tomorrow'
(31) /7/
gak
[ gaP$](\mathrm{T}) \sim\left[\mathrm{gak}^{\prime}\right]$
miner
[mi. $\mathrm{y}^{\mathrm{j} e \mathrm{I}}$ ]
Ifug
[10़:] $(T) \sim[10 ̣ ๊ \eta](S)$
'call'
'POSS-mouth'
'stone'
(32) $/ \mathrm{mf} /$
mfia [ma']
'wound' (noun)

'fly' (noun)
tumh [tũ:ṃ]
'conclude'
(33) /nf/
nhis
minfa
[n!s]
ginh
[mi.nạ']
[gi:n]
'two'
'POSS-nose'
'ask'
(34) $\mathrm{Kh} /$
nfur
[nụ.]
'moisten'

toph [tộ:.ఇ] 'stand'

Clear alveolar and velar nasals, like alveolar and velar stops, are palatalized before front vowels, as in (35). Palatal nasals do not otherwise occur.
(35) $[\mathrm{n}]$
nfunin $\rightarrow$ [nụ.niĩ] (T) ~[nụ.niiy] 'back-ABL'
[n]
$\eta e \rightarrow[\mathrm{nje}] \quad$ 'cucumber'

### 2.2.3.2.2 Approximants

Clear and murmured approximates $/ \mathrm{I} /, / \mathrm{r} /$, $/ \mathrm{h} /$ and $/ \mathrm{rf} /$ are post-alveolar and appear in onsets and codas, word-initially, medially and finally. The phoneme /r/ (transcribed as

[^24][ I ] in close transcription) is the only consonant that can appear in consonant clusters as $\mathrm{C}_{2}$. for example praŋ, 'dawn', (see §2.6). Like murmured nasals, murmured approximants stem-finals, when preceding a vowel-initial suffix will re-syllabify as stem-final clear approximants followed by a suffix with the onset [h], for example molh, [mộ:!] 'be mixed in' becomes [mol.ha'] in the past tense and morh, [mộ:: $]$ ] be foolish' becomes [mor.ha'] in the past tense; see §2.5.3 for further discussion.

In word-initial position, $/ \mathrm{r} /$ is preceded by a slight prosthetic schwa, for example re,

(36) ///
lam [lã:] (T),[lam] 'road', 'path'
pitluy [pit.lũ:] (T),[pit.luy]
jal [dzal]
'nightingale'
'spider web'
(37) /r/
re [³ e$] \quad$ 'crab'
biris [bi.IIs]
khur [k $\left.\mathrm{k}^{\mathrm{h}}\right] \quad$ 'hoof'
(38) /hК/

Iha [la'] 'leaf'
bilh-ik [bıl.hr?] (T) [bil.hik] (S) ~[bıl.hrk'] 'clothe someone'
molh [mộ̣! ] 'mix in', 'integrate'
(39) /rЋ/
rfius [rưs] 'bone'
birfin [bilint] (T) ~[biunn] 'send'
dorh [dộ!.土: 'right'

### 2.2.3.2.3 Glides

Glides are phonemically transcribed as $/ \mathrm{w} /$ and $/ \mathrm{y} /$; in close phonetic transcription $/ \mathrm{y} /$ is transcribed as [j] in accord with the IPA. Clear glides $/ \mathrm{w} /$ and $/ \mathrm{y} /$ can appear word initially and medially as simple onsets. In complex onsets, /y/glide can appear following
all consonants; however, clusters of /y/ with aspirated or murmured consonants: /phy/, /thy/, /dy/ and /dfy/ are found only in borrowings; for example phyauro ( N ) 'fox', thyakai (N) 'exactly' dhyan (N) 'meditation'; unless the result of morphophological process; see §2.5.2.5. The /w/ glide does not cluster with alveolar stops or fricatives. In coda position, glides are diphthongs. Murmured glides appear less frequently than clear ones and are not attested in codas. The distribution of vowels after glides is restricted; see §2.3.2.
(40) /w/ wak [wa?] (T) ~[wak]~[wak'] 'pig' lawat $\quad[1 a \cdot . w a t '] \sim[1 a ' . w a t] \quad$ 'land leech'
(41) $/ \mathrm{y} /$

| yes | $[j \varepsilon s]$ | 'exchange' |
| :--- | :--- | :--- |
| tunyel | $[t u n j \varepsilon l]$ | 'haze' |

(42) $\mathrm{wh} /$
wha
[wa']
'walk'
(4.3) $/ \mathrm{yf} /$
yfak [ją] (T) ~[jạk]~[jak'] 'tuber'

### 2.3 Vowels

This section describes the phonemic inventory of Magar vowels. Major vocalic allophones are discussed and transcribed in phonetic detail in §2.3.1. Phonological and morphophonological processes which vowels undergo are described in §2.4.2, §2.5.2 and §2.5.3.

Magar has a six-vowel system: / i e $\Lambda$ u o a / like Nepali and likely due to contact with Nepali (see §.2.3.1.7). Magar also has the following phonemic diphthongs: [ei], [oi], [eu] and [au]; the last is found primarily in Nepali borrowings.

Table 2.3 Phonemic vocalic inventory


The following minimal pairs establish the status of phonemic vowels:

$$
\begin{aligned}
& \text { (44) } / \mathrm{i} / \sim / \mathrm{e} / \sim / \mathrm{l} / \sim / \mathrm{o} / \sim / \mathrm{a} / \\
& \text { di [di] 'water' } \\
& \text { de [de] 'say' } \\
& d u \quad \text { [du] 'insect' } \\
& \text { do [do'] 'penis' } \\
& d a \quad \text { [da'] 'put' } \\
& \text { (45) } / \mathrm{i} / \sim / \mathrm{o} / \sim / \mathrm{N} / \sim / \mathrm{a} / \\
& j i \quad \text { [di] 'be sweet' } \\
& \text { jo [dzo'] 'cook' } \\
& j \Lambda \text { [dza] EMPH } \\
& \text { ja [dza'] 'child' }
\end{aligned}
$$

### 2.3.1 Vowel descriptions and major allophones

This section describes phonemic vowels of Magar and their major phonological
allophones. Allophones resulting from morphophonological processes are described in
§2.5. 2. As noted, in close transcription [æ], $[\underset{\mp}{[0]}[\underset{\sim}{u}]$ represent advanced (fronted)
allophones. Half-long vowels are represented by $\langle\cdot\rangle$ and long by $\langle$ : $\rangle$. Nasalized
 with the diacritic < .. $>$.

Table 2.4 Major vocalic allophones

| FRONT |  |  | BACK |
| :---: | :---: | :---: | :---: |
| HIGH | i.i.i. 1 I |  | u ụ ụ: ụ |
|  | ei |  | eu |
| MID | e exey $\varepsilon$ | $\Lambda \Lambda \tilde{\Lambda}$ |  |
| LOW |  | æ a $\mathrm{a}^{\text {a' a }}$ a ${ }^{\text {a }}$ |  |

### 2.3.1.1 /i/

The high front vowel /i/ has a lax and shorter allophone in closed syllables; this is transcribed as [I].
(46) digwa
pihin

'pheasant'
'tomorrow'
'bite' ~ 'sting'

### 2.3.1.2 le/

The mid-front vowel is articulated at a point between cardinal points $2[\mathrm{e}]$ and $3[\varepsilon]$. /e/ has a laxer and shorter allophone in closed syllables and is transcribed as $[\varepsilon]$.
(47) Kes [kes] 'stir', 'move' re ['xe] 'crab'

### 2.3.1.3 /u/

The high back vowel $/ \mathrm{u} /$ is lax and shorter in closed syllables and is transcribed with [ u ].
After the palatal glide $/ \mathrm{y} / \mathrm{h} / \mathrm{u} /$ is fronted and is transcribed as $[\underset{\downarrow}{\mathrm{u}}]$. ( It is not as far forward as $/ \mathrm{m} /$.
(48) $d u$
[du]
'insect' tunyel [ton.jel]
'haze' byu
[bjụ]
'rat'
2.3.1.4 /o/

The mid back vowel /o/ is slightly longer in open syllables and is transcribed [ $\mathrm{o}^{\circ}$ ].

After palatal glides, $/ \mathrm{o} /$ is fronted and represented by [ $[\mathrm{q}]$. (It is not as far forward as y .)

| (49) phenamo | $\left[\mathrm{p}^{\mathrm{h}} \mathrm{e} \cdot \mathrm{na} \cdot \mathrm{mo}\right]$ | 'horizontal' |
| :---: | :--- | :--- |
| phos | $\left[\mathrm{p}^{\mathrm{h}} \mathrm{os}\right]$ | 'release' |
| gyo | $\left[\mathrm{gjo}^{\prime}\right]$ | 'gold' |

### 2.3.1.5 /a/

The low central vowel /a/ has the following allophones: [æ] and [a']. The advanced low-
mid allophone [æ] occurs after palatal glides as in jya [dzjæ] 'eat' (see §2.3.5.1.3). The vowel/a/ is slightly longer than other Magar vowels in all environments and is particularly so in open syllables and in that position it is transcribed as [a'].

| (50) jfa | $[\mathrm{dza}]$ | 'soil, clay' |
| ---: | :--- | :--- |
| wak | $[\mathrm{wa?}](\mathrm{T}) \sim\left[\mathrm{wak}^{\prime}\right] \sim[\mathrm{wak}]$ | 'pig' |
| cya | $[\mathrm{t} \mathrm{j} æ]$ | 'scream' |

### 2.3.1.6 / $\mathrm{I} /$

The mid central vowel $/ \Lambda /$ is found frequently in Nepali loan words, as in, for example:
bastu [bas.tu] 'livestock'.
(51) ia
[j^]
['bo.tsn] (S)
EMPH
'white'

Noonan (2003b:71) has observed that Nepali has $/ \Lambda / / \mathrm{d} / / \partial /$ allomorphs in free variation and that this allophony has been borrowed into a number of Nepalese Tibeto-Burman languages, including Thakali, Chantyal, Ghale, and Kathmandu Newari, all of which have evolved six-vowel systems like Nepali's. In Syangja Magar, there is similar allophony; $/ \mathrm{o} /$ and $/ \mathrm{L} /$ are in free variation, for example, 'person' is $/ \mathrm{bformi} /$ or $/ \mathrm{bfinrmi} /$.

In Tanahu dialect, $/ \Lambda /$ occurs in Nepali borrowings, but in native words the allophony does not occur and, for example, 'person' is consistently /bformi/.

### 2.3.1.7 Diphthongs

In native words, diphthongs occur only word-finally; for example, moi [moi] 'mother' and dakrei [dạ'.kıei] 'basket' and leu [leu] 'water moss'. Diphthongs can be found wordmedially in Nepali borrowings, as for example, balauti [ba.lau.ti] 'guava' and cauri [tsau..ii] 'yak.' Additional diphthongs [iu], [ia] and [aI] also occur but only as a result of morphophonemic processes; see §2.5.2.6.

### 2.3.2 Vowel phonotaxis

All vowels can precede or follow all Magar consonants. The distribution of vowels after glides, however, is restricted. The bilabial glide $/ \mathrm{w} /$, alone or in a cluster, is followed only by /a/ in roots; though it is morphophonologically epenthesized before affixes beginning with rounded vowels (see § 2.5.2.5). Following $/ \mathrm{y} /$, $\mathrm{i} / \mathrm{l}$ and $/ \mathrm{N} /$ are not attested, $/ \mathrm{a} /$ and $/ \mathrm{o} /$ follow $/ \mathrm{y} /$ only if $/ \mathrm{y} /$ is not part of a consonant cluster. In closed syllables, only $/ \mathrm{a} /$ and $/ \mathrm{u} /$ follow $/ \mathrm{y} /$; $\mathrm{e} /$ and $/ \mathrm{u} /$ can follow $/ \mathrm{y} /$ without restriction.

### 2.4 Phonological processes

This section describes, in general terms, phonological process affecting consonants and vowels in monomorphemic stems. Specific examples have been noted in §2.2.3 and §2.3.1 above.

### 2.4.1 Consonants

This section will describe process of lenition and deletion, fortition and epenthesis, as well as assimilation of consonants.

### 2.4.1.1 Lenition and deletion

Lenition in codas is a very common process in Magar, particularly in Tanahu dialect.
The syllable-final velar consonant $/ \mathrm{k} /$ (final $/ \mathrm{g} /$ occurs only in borrowings) undergoes lenition in Tanahu dialect and reduces to a glottal stop; whereas in Syangja dialect final $/ \mathrm{k} /$ is unreleased, as in (52) (See also §2.2.3.1.2). Preceding a vowel the consonant does not reduce in either dialect (53).

$$
\begin{aligned}
& \text { (52) jak-mA } \rightarrow \text { [dzaP.mı] (T) } \\
& \text { git-ak } \rightarrow \text { [gI.ta?] (T) } \sim \text { [gı.tak'] (S) } \quad \text { 'sprout-CAUS-PST' }
\end{aligned}
$$

cf.

$$
\begin{array}{rll}
\text { (53) jak-a } & \rightarrow \text { [dza.ka'] } & \text { 'like-PST' } \\
\text { git-ak-a } & \rightarrow \text { [gI.ta.ka'] (T) } & \\
\text { 'sprout-CAUS-PST' }
\end{array}
$$

In Tanahu dialect, syllable-final nasals coalesce with the vowel and delete. They are generally preserved in Syangja dialect.

| (54) | nu\#-ma | $\rightarrow$ [nũ:.m^] (T) | ~[nuj.mı] (S) | 'go-NOM' |
| :---: | :---: | :---: | :---: | :---: |
|  | nam | $\rightarrow$ [nã:] (T) | $\sim[\mathrm{nam}]$ (S) | 'sky' |
|  | pihin | $\rightarrow$ [pi.hĩ:] (T) | $\sim$ [pi.hın] (S) | 'tomorrow' |

cf.

$$
\begin{array}{cll}
\text { (55) nup-ms } & \rightarrow \text { [nup.mı] } & \text { 'go-NOM' } \\
\text { namas } & \rightarrow \text { [na.mas] } & \text { 'rain' } \\
\text { pihin-o } & \rightarrow \text { [pi.hi.no'] } & \text { 'tomorrow-GEN' }
\end{array}
$$

An exception to the preservation of nasals in Syangja is the deletion of velar nasals before velar consonants which occurs in both dialects ((56)).

$$
\text { (56) naŋ-ko } \rightarrow \text { [nã.ko] } \quad \text { '2S-GEN.HON' }
$$

In both dialects, syllable-final voiceless aspirated stops: $/ \mathrm{ph} /$, $/ \mathrm{th} /$, /kh/ spirantize respectively to $[\Phi],[\theta]$ and $[x]$, with $/ t h /$ also moving forward and changing place of articulation, from alveolar to dental. The voiceless aspirate $/ \mathrm{ph} / \mathrm{can}$ also spirantize syllable-initially.

| (57) $\operatorname{larpho}$ | $\rightarrow\left[\right.$ la土. $\left.^{\mathrm{l}} \mathrm{o}^{\prime}\right] \sim\left[1 \mathrm{a} . \phi \mathrm{o}^{\prime}\right]$ | 'head scarf' |
| :--- | :--- | :--- |
| $\operatorname{maph}[\mathrm{N}]$ | $\rightarrow[\operatorname{ma\phi }]$ | 'forgiveness' |
| $\operatorname{goth}(\mathrm{N})$ | $\rightarrow[\operatorname{go} \theta]$ | 'cow shed' |
| $\operatorname{bikh}(\mathrm{N})$ | $\rightarrow[\mathrm{bix}]$ | 'poison' |

In both dialects, the voiced alveolar stop/d/, when intervocalic, lenites to a retroflex tap [r] (as it also does in Nepali).

| (58) | mi-dut | $\rightarrow$ [mi.rut'] | 'POSS-m |
| :---: | :---: | :---: | :---: |
|  | mi-dunga | $\rightarrow$ [mi. ruyga:] | 'POSS |
|  | ma-dus | $\rightarrow$ [ma. [us] | 'NEG-he |
| (59) | $d u t$ | [d, ${ }^{\text {T}}$ ] | 'milk' |
|  | dunga | [duyga:] | 'neck' |
|  | dus | [dus] | 'help' |

### 2.4.1.2 Fortition and epenthesis

Fortition is not common in Magar; however it does occur word-initially in the form of a prosthetic schwa before word-initial $/ \mathrm{r} /((60))$ and the epenthesis of a glottal stop before a word beginning with vowel ((61)).


If, for example, the inalienable possessive $m i$ - precedes $r i$, $/ \mathrm{r} /$ has no prosthetic schwa, as in [mi-si] 'body dirt'.

### 2.4.1.3 Assimilation

Certain initial consonants assimilate to their vocalic nucleus; for example, clear non-
bilabial stops, both oral and nasal, are palatalized before mid and high-front vowels.

$$
\begin{aligned}
& \text { (62) tisanin } \rightarrow \text { [tji.sa'.nini }](T) \sim \text { [tji.sa'.njin] (S) 'yesterday' } \\
& \text { di } \rightarrow \text { [dii] 'water' } \\
& \text { kes } \rightarrow \text { [kies }] \quad \text { 'stir' } \\
& \text { ges } \quad \rightarrow \text { [gies }] \quad \text { 'play' } \\
& \text { pe } \left.\quad \rightarrow \text { [ } \mathrm{j}^{\mathrm{je}}\right] \quad \text { 'cucumber' } \\
& \text { niba } \left.\rightarrow \text { [ } \mathbf{j}^{\mathrm{j} .} \mathrm{ba}{ }^{\prime}\right] \quad \text { 'father's elder sister's husband' }
\end{aligned}
$$

### 2.4.2 Vowels

Phonological process affecting specific vowels and resulting in allophones have been
dealt with in §2.3.1. This section deals with general phonological processes and includes: fronting, nasalization, lengthening and laxing of vowels, as well as murmured phonation of vowels.

### 2.4.2.1 Vowel fronting and raising

Non-front stem vowels: $/ \mathrm{a} / \mathrm{l} / \mathrm{u} /$ and $/ \mathrm{o} /$, when following a palatalized consonant, are fronted and raised in open syllables. The vowel/a/changes cardinal position to [æ], /u/ and $/ \mathrm{o} /$ move forward and up but not as far as the cardinal positions $/ \mathrm{m} /$ and $/ \mathrm{y} /$ respectively, hence are transcribed with the subscripted diacritic $<_{+}>$

| (63) jya | $\rightarrow$ [ $\left.{ }^{\text {djx }}\right]$ | 'eat' |
| :---: | :---: | :---: |
| cya | $\rightarrow$ [tsjæ] | 'scream' |
| cyu | $\rightarrow$ [tsju $]$ | 'dog' |
| gyo | $\rightarrow$ [ $\mathrm{gjo}^{\prime}$ ] | 'gold' |

However, with the addition of the past tense morpheme $-a$, which coalescences with the stem vowel [a] in open syllables, fronting does not occur. The past tenses are: jya-a [कja'] 'ate' and cya-a [tsja'] 'screamed'.

### 2.4.2.2 Nasalization of vowels

Among the languages of Nepal, nasalized vowels are phonemic in Nepali and in languages of the Tamangic group (Mazaudon 1993-94). According to Noonan (2003b:71), distinctive nasal vowels are not a common feature in Himalayish languages,
though they do exist in Kham (Watters 2002), Newari (Genetti 1994) and Hayu (Michialovsky 1988a). Ebert (1994) also describes nasalized vowels in Camling but only for $/ \mathrm{o} /$ and $/ \mathrm{a} /$.

Nasalized vowels occur but are not phonemic in Magar. They are less frequently attested in Syangja dialect; however are common in Tanahu Magar, which attests nasalized vowels [ $\mathfrak{1}, \tilde{e}, \tilde{\mathrm{a}}, \tilde{a}, \tilde{\mathrm{o}}, \tilde{\mathrm{u}}]^{7}$. These vowels have come into the language via two routes: borrowings from Nepali and a phonological process coalescing final nasals and preceding vowels in native words. Nasal vowels in native Tanahu words are resolvable to: $V+$ nasal $C$. This process occurs if a nasal consonant is word-final or syllable-final at a word internal juncture and if the subsequent consonant is homorganic and of the same phonation state (i.e. both must be clear or murmured).
(64) nfam-ma-le [nạ̃:.mn.le] 'smelling'
cf.
(65) nham-ke [ṇạm-ke] 'to smell'

If these conditions are not met, the nasal consonant does not coalesce. Nasalized vowels in the following were rejected by both Tanahu and Syangia speakers:

$$
\begin{array}{lll}
\text { (66) mun-pa-dis } & \text { [mun.pa.ris] } \rightarrow{ }^{*} \text { mũ-pa-ris } & \text { 'desire' } \\
\text { jKuh-mA-le } & \text { [dzụ!m.mn.le] } \rightarrow \text { *dzụu:-m^-le } & \text { 'feeling cold' }
\end{array}
$$

Tanahu speakers, though they coalesce the nasal consonant and vowel, are still aware and in emphatic careful speech pronounced it. In addition, as noted above, the nasal consonant resurfaces with a clear vowel before vowel-initial suffixes such as past tense /a/. Acoustically, nasalized vowels are (compensatorily) lengthened, as seen in the contrast in (67).
(67)
$\begin{array}{llll}\text { (a) pun-nis } \rightarrow & \text { [pũ:.nis] (T) } & \text { 'fight-IMP' } \\ \text { (b) pun-a } \rightarrow & \text { [pu.na] } & \text { 'fight-PST' }\end{array}$
In Syangja Magar, nasal consonants are generally preserved and vowels are only slightly nasalized (unavoidably so, due to opening of the velopharyngeal port in anticipation of the nasal consonant) this slight nasalization is not transcribed.

## (68) ROOT Syangja khay- [ $\mathrm{k}^{\mathrm{h}} \mathrm{ay} . \mathrm{ke}$ ] nham- [nam.ms.le]

## Tanahu

[k'ã:.ke] 'to jump over'
[nạạ:.mn.le] 'stinking'

## Syangja and Tanahu

 [k'ay.a:] 'jumped over' [nạ.ma:] 'stunk' Interestingly, where Nepali has nasal vowels, Syangja speakers, when borrowing, will sometimes reassert a homorganic nasal stop before the final consonant. So, for example, [sũd] 'elephant trunk' from Nepali may become [sund] in Syangja.Having said that Syangja does not have nasalized vowels, there is an isolated case of what may be a reduction of initial (not final) velar nasal. In Tanahu the verb 'look' is pos and in Syangja it is $\tilde{\sigma} s$.

Neither Shepherd (1970) nor Subba (1971) consider nasalized vowels to be phonemic in Magar. Shepherd (1971) describes nasal vowels in Yanchok Magar, an eastern dialect, as "a contracted form of nasal consonant and vowel" (1971). He notes that only eight examples of nasal vowels were attested. This number is considerably higher in Tanahu Magar (and possibly now in Yanchok as well). The following pairs in Tanahu are underlyingly distinguished by a nasal consonant, which is pronounced when not syllable final. However, when syllable final these pairs are accoustically distinguished by the nasality of the vowel and consequent compensatory lengthening ${ }^{8}$.

[^25]| (69) | $d f i$ | [di] | 'scold' | dhe | [de] | 'fat' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | dfin | [dit] | 'get, find' | dhem | [ḍẹt] | 'up' |
|  | dhin-ke | [ḍın.ke] | 'get, find-NOM' | dhem-lak | [ḍem.lak'] | 'up-CIR' |
| (70) | cha | [ s $^{\text {b }}{ }^{\text {a }}$ ] | 'sick' | chu | [ $\mathrm{ss}^{\mathrm{h}} \mathrm{u}$ ] | 'touch' (v) |
|  | cham | [ts ${ }^{\text {ha }}$ :] | 'hair' | chum | [ts ${ }^{\text {h }}$ :] | 'wet' |
|  | cham-o | [ts ${ }^{\text {b }}$. mo | 'hair-GEN' | chum-ak | [ts ${ }^{\text {h }}$. $\mathrm{mak}^{\text {' }}$ ] | 'wet-CAUS' |

### 2.4.2.3 Vowel lengthening

Vowel length is not phonemic in native Magar. There are conditioned length differences, but not meaningful length contrasts. Length can be compensatory due to deletion of final nasals, deletion of $/ \mathrm{K} /$ and de-gemination. Length differences can also be a product of syllable structure; vowels are longer in open syllables.

In Tanahu, as noted in §2.4.2.2, nasalized vowels are a product of coalescence with a final nasal and this results in compensatory lengthening. There are also conditioned length contrasts for murmured vowels in both dialects; see §2.5.3.

Compensatory lengthening does not occur where coalescence results from affixation of an identical vowel suffix. For example, when the past tense morpheme $-a$, or imperative $-o$, is added to a stem ending in [a] or [0] respectively there is no change in vowel length. Thus, depending on the stem vowel, the present tense and imperative or past tense may be homophonous, as in (71).

| (71) $d a$ | $\left[\mathrm{da} \mathrm{a}^{\prime}\right]$ | 'put' |
| :--- | :--- | :--- |
| $d a+a$ | $\left[\mathrm{da} \mathrm{a}^{\prime}\right]$ | 'put-PST' |
| $p a$ | $\left[\mathrm{pa}^{\prime}\right]$ | 'try', 'search,' |
| $p a+a$ | $\left[\mathrm{pa}^{\prime}\right]$ | 'try-PST', 'search-PST' |
| pho | $\left[\mathrm{p}^{\text {h }}{ }^{\prime}\right]$ | 'open' |
| pho $+o$ | $\left[\mathrm{p}^{\mathrm{h}} \mathrm{o}^{\prime}\right]$ | 'open-IMP' |

Compensatory lengthen can also occur as a result of degemination, as in the following, see also §2.5.2.3.

$$
\begin{aligned}
& \text { (72) rut-cyo } \rightarrow \text { [.uts.tsjoq' }] \rightarrow[\text { rui.tsjọ }] \quad \text { 'thin, wrinkled' }
\end{aligned}
$$

### 2.4.2.4 Vowel laxing

Vowels /il, /e/, /u/ become lax in closed syllables and are transcribed as [I] [ $\mathrm{\varepsilon}][\mathrm{u}]$
respectively (73). $/ \mathrm{o} /$ and $/ \mathrm{N} /$ do not change in quality in closed syllables ((74)).
(73) $\frac{\text { Open }}{\mathrm{mi}-}$
$\mathrm{mi}^{-} \quad[\mathrm{mi}]$
-ke [ke] INF
hyu [hju] 'blood' da [da'] 'put'

Closed mik [mik'] 'eye' kep [kep] 'ear' hut [hut'] 'hand' das [das] 'leave'


### 2.4.2.5 Murmured vowels

In Magar there are two distinct types of murmured vowels resulting from two distinct phonological processes. The first is a process of progressive assimilation of the vocalic nucleus to a murmured onset consonant. Murmured vowels which result from this process have level pitch and no change in vowel length. These murmured vowels (typeone) contrast with clear vowels as in (75), and, as shall be seen, with type-two murmured vowels as well. (As noted, in close phonetic transcription, murmur is transcribed with the subscripted diacritic <..>).

| (75) (a) bat | [bat] | 'talk' |
| ---: | :--- | :--- |
| bfiat | $[$ bat $]$ | 'break' |
|  |  |  |
| (b) ma | $[\mathrm{ma}]$ | 'NEG' |
| mha | $[m a]$ | 'wound' |

[bat]
[ma]
[ṃa]
'wound'

| (c) da $d h a$ | [da'] <br> [da'] | 'put' <br> 'burn, kindle |
| :---: | :---: | :---: |
| (d) nis nhis | $\begin{aligned} & {[\mathrm{nIs}]} \\ & {[\mathrm{nIs}]} \end{aligned}$ | $\begin{aligned} & \text { 'HON.IMP' } \\ & \text { 'two' } \end{aligned}$ |
| (e) gat ghat | [gat] <br> [gat] | 'bland' 'decrease |
| (f) jat | [dza'] | 'child' |
| jЋa | [dzạ'] | 'clay' |

The second type of murmured vowel (type-two) differs from the first in that it is long and has a falling pitch-contour ${ }^{9}$ (76a). Type-one murmured vowels (76b) have the same length quality as clear vowels (76c). Clear vowels make no length contrast, as demonstrated in (76d).
(76) (a) dfiah [dâ::] 'pour'
(b) dha [da'] 'burn'
(c) $d a \quad[\mathrm{da} \cdot] \quad$ 'put'
(d) * [da:] *not attested

Type-two murmured vocalic nuclei can follow all onsets: clear voiced and voiceless
(77a), aspirated (77b) and murmured (77c). Thus type-two murmur is independent of the onset and, I propose, results from a process of regressive assimilation to the coda; for further discussion see §2.5.3. In the bracketed phonetic transcription, length is transcribed with $<:\rangle$ and a fall in pitch with $\langle\wedge\rangle$.

```
(77) (a) Clear onset (voiced and voiceless)
    tah [tậ:] 'reach a destination'
```

[^26]$$
d u \hbar \quad[\mathrm{~d} \hat{̣}:] \quad \text { 'ram } \sim \text { collide' }
$$

| (b) Aspirated onset (voiceless) |  |  |
| :--- | :--- | :--- |
| thah | $\left[\mathrm{t}^{\mathrm{h}} \hat{a}:\right]$ | 'sink' |
| chah $h$ | $\left[\mathrm{ts}^{\mathrm{h}} \hat{a}:\right]$ | 'be pierced' |


| (c) Murmured onset (voiced) |  |  |
| :---: | :--- | :--- |
| rfiu | [1ụ] | 'egg' |
| ghat | [gat] | 'decrease |
| bhat | [bat] | 'break' |

The two different types of murmured vowel in Magar have overlapping, but different distributions. In the examples in (78) there is a syllable initial murmured consonant, but there is also vocalic length and a drop in pitch indicting that murmur also results from a syllable final.

| (78) $d$ dhah | $[\underline{d} \hat{a}:]$ | 'pour' |
| :--- | :--- | :--- |
| $b \hbar a h$ | $[b \hat{a ̣ a}:]$ | 'separate oneself' |

Though they may overlap, the distribution of the two murmured vowel types differ. Type-one murmured vowels must appear with a murmured initial consonant, but can appear in open syllables or with any consonant final. Type-two murmured vowels can appear with all onsets but are found only in open or sonorant-final (nasals and approximants) syllables. (In the case of sonorant final rhymes murmur is heard throughout, i.e. on the vowel and a final sonorant). This constraint lends support to the analysis that the coda is responsible for the phonation quality of the rhyme ${ }^{10}$. It is also noteworthy that type-two murmured vowels occur only in verbs, indicating that the

[^27]process is not only a phonological process of regressive assimilation, but a morphophonological one. This is discussed in § 2.5.3.

| (79) kalf | [ka!!] | 'climb' |
| :---: | :---: | :---: |
| sorf | [sộtı] | 'fry' |
| jumh | [dzụ̂:ṃ] | 'cold' |
| nunh | [ n ̣̣̂̂n] | 'get' |
| ton $\boldsymbol{H}$ | [tộm] | 'stand' |
| birh | [bi!: ${ }^{\text {a }}$ ] | 'be afraid' |

These two assimilation processes resulting in two types of murmured vowel produce a complex set of phonetic surface contrasts involving clear vowels and murmured vowels, which contrast for pitch and level and these in combination with contrasting intial consonant types. Two-way ((80)), three-way ((81)) and four-way contrasts ((82)) are attested; the latter are rare.

| $\begin{array}{r} \text { (80) (a) ruh } \\ \text { rhu } \end{array}$ | $\begin{aligned} & \text { [ıụ̂:] } \\ & \text { [ıب̣] } \end{aligned}$ | ```'wither' ~ 'wrinkle' 'egg'``` |
| :---: | :---: | :---: |
| (b) cuf | [tsụ̂:] | 'cough' |
| chu | [ts ${ }^{\text {bu}}$ ] | 'touch' |
| (c) $c o h$ | [tsộ:] | 'painful itch', 'sting' |
| cho | [ts ${ }^{\text {b }}$ '] | 'dry' |
| (d) cha | [ts ${ }^{\text {b }}$ ] | 'sick' |
| chah | [ $\mathrm{ts}^{\text {a }}$ ạ: $]$ | 'be pierced' |
| (e) $\mathrm{pe}=6$ | [ $\mathrm{y}^{\mathrm{j}} \mathrm{ê}^{\text {P }}$ ] | 'beg' |
| ne | [ $\mathrm{j}^{\mathrm{j}}$ ] | 'cucumber' |
| (f) pah | [pậ:] | 'learn' |
| pa | [pa'] | 'try' |
| $(g) d u h$ | [dụ̣̂] | 'ram' (verb) |
| $d u$ | [du] | 'insect' |


|  | (h) $d o h$ do | [dộ:] <br> [do ${ }^{\prime}$ ] | 'repeat' 'penis' |
| :---: | :---: | :---: | :---: |
| (81) | (a) da | [da'] | 'put' |
|  | dha | [da' ${ }^{\text {a }}$ ] | 'burn, kindle' |
|  | dhah | [ḍậ:] | 'pour' |
|  | (b) bah | [bậ:] | 'settle' |
|  | bhak | [bakk] | 'separate something' |
|  | bhah | [bậ:] | 'separate ones' self' |
|  | (c) la | [1a'] | 'take with' |
|  | 1fa | [la'] | 'leaf' |
|  | $1 a h$ | [1ậ:] | 'self' |
|  | (d) ra | [Ja'] | 'bird trap' |
|  | rfia | [ ${ }^{\text {da }}$ ] ${ }^{\text {a }}$ | 'goat' |
|  | raf | [.ậ̣] | 'come' |
|  | (f) tho | [ $\mathrm{t}^{\mathrm{t}} \mathrm{o}^{\prime}$ ] | 'dash', 'spit' |
|  | toh | [tộ:] | 'reach for', 'seize' |
|  | thoh | [ $\mathrm{t}^{\mathrm{h}} \hat{0}$ :] | 'collide', 'collect', 'brew' |
| (82) | (a) ta | [ta'] | 'REP' |
|  | tha | [ $t^{\mathrm{b}} \mathrm{a}^{\prime}$ ] | 'knowledge' ( N ) |
|  | $t a h$ | [tậ:] | 'reach a destination' |
|  | thah | [ $\mathrm{t}^{\mathrm{h}}$ ạ:] | 'sink' |

Contrasts in phonation, between clear and murmured vowels with pitch changes are found in Bodish languages. This phenomenon is not a typical feature of Himalayish languages. The Bodish languages which exhibit this contrast are called 'phonationregister' languages (also called 'voice register' or 'pitch registers'). This is discussed in § 2.5.3.1.

### 2.5 Morphophonological processes

This section deals with phonological changes which result from affixation of morphemes to the stem. It examines consonants changes (§ 2.5.1), alternations in clear vowels and glides (§2.5.2), and in murmured vowels (§2.5.3).

### 2.5.1 Morphophonology of consonants

### 2.5.1.1 Assimilation

The alveolar /t/, when it precedes a palatal-initial affix completely assimilates. The geminates then coalesce and the preceding vowel is compensatorily lengthened (the final /a/ in jya 'eat' undergoes raising, see §2.4.2.1).

$$
\begin{aligned}
& \text { (83) rut-cyo } \rightarrow \text { [ Iuts.tsjọ'] } \rightarrow \text { [1us.tsjọ'] 'thin, wrinkled' } \\
& \text { matjya } \rightarrow \text { [mad.djæ] } \rightarrow \text { [ma:..jjæ] 'OPT-NEG-eat' }
\end{aligned}
$$

The imperfective aspect marker le (also the copula) assimilates to a preceding alveolar nasal stem-final and becomes [ne] (84). Otherwise approximants, and affixes beginning with [1] do not assimilate to nasals as in (85)

| (84) chank-le | $\rightarrow$ chanh-ne | [tsshaṇ.n. ${ }^{\text {jhe }}$ ] | 'become-IMPF' |
| :---: | :---: | :---: | :---: |
| ginh-le | $\rightarrow \operatorname{ginh}$-ne | [gin.n.nile] | 'ask-IMPF' |
| phin-le | $\rightarrow$ phin-ne | [ $p^{\text {hin }}$.nje] | 'cook-IMPF" | cf.



However, if additional suffixes follow, there is no assimilation, even if the suffix begins with a segment derived from le, as in chanf + lay [chanf $+\mathrm{le}+\mathrm{ay}]$ ( S ), 'I am becoming', the result is [ts $\left.{ }^{\mathrm{h}} \hat{a} \cdot: \underline{n} . l a \eta\right]$.

### 2.5.1.2 Affrication

With the addition of high front suffixes, such as the ergative, instrumental $-e$ and the focus marker $-i$ the alveolar fricative [s] of the definite reference morpheme affricates resulting in $\{t s\}$, as in:

$$
\begin{array}{rlr}
\text { (86) } i \text {-se- } i & \rightarrow \text { [i.tse. } \mathrm{i}] & \text { 'D.DEM-DEF-FOC' } \\
h o-s e-i & \rightarrow \text { [ho'.tse. } \mathrm{i}] & \text { 'D.DEM-DEF-FOC' } \\
a-s e-i & \rightarrow \text { [a'.tse. }] & \text { 'D.DEM-DEF-FOC' }
\end{array}
$$

### 2.5.1.3 Degemination

Geminates do not occur in native monomorphemic Magar words; moreover if geminates resulting from compounds or affixation they undergo de-gemination. For example, nfirs + syak, 'front teeth' (literally 'two + teeth') becomes [nfixsyak]; wak-ke, 'for the pig' becomes [wa'ke]. Combinations of a clear plus a murmured variant in compounds do not coalesce as in hul.1hup, [hul:lụn], 'whetstone' (literally: 'pull' + 'stone'). Native Nepali geminates, which are distinctive intervocalically, when borrowed into Magar, are retained, as in (87).
(87) $j \wedge \eta \eta \Lambda(\mathrm{~N}) \quad \rightarrow$ [dzıŋ.! $\Lambda] \quad$ 'angry'
hussa ( N ) $\rightarrow$ [hus.sı] 'fog', 'absent minded'

### 2.5.2 Morphophonology of clear vowels and glides

This section describes changes in clear vowels and glides induced by morphological affixation.

### 2.5.2.1 Vowel dissimilation

This dissimilation process is specific to the ergative suffix $-e$ when following low and mid vowels $/ \mathrm{e} /, \mathrm{I} /$ and $/ \mathrm{N} /$ becomes -i .
(88) ja-e $\rightarrow$ [dzai] 'child-ERG'
bakhrs-e $\rightarrow$ [ba'.kısi] 'billy goat ERG'
re-e $\rightarrow$ [ $\left.{ }^{3} \mathrm{rei}\right] \quad$ 'crab-ERG'

### 2.5.2.2 Vowel coalescence

If due to affixation the vowels $/ \mathrm{a} / \mathrm{/} / \mathrm{o} /$ or $/ \mathrm{e} /$ become adjacent to an identical vowel these will reduce to a single segment, as in (89). As example (90) demonstrates, this process cycles.

$$
\begin{array}{lll}
\text { (89) } g a+a & \rightarrow\left[\mathrm{ga}^{\prime}\right] & \text { 'drink-PST' } \\
m a+a l e & \rightarrow[\text { ma.le' }] & \text { 'NEG-be' } \\
l o-o & \rightarrow\left[\mathrm{lo}^{\prime}\right] & \text { 'buy-IMP' } \\
\text { a-le-e } & \rightarrow\left[{ }^{\text {'a.le' }]}\right. & \text { 'IRR-be -IRR' }
\end{array}
$$



### 2.5.2.3 Vowel deletion

Root-final vowels following a glide, in poly-syllabic words delete before a vocalic suffix;
i.e. $V_{2}$ in $V_{1} G V_{2}+V_{3}$ becomes $V_{1} G V_{3}$, as in (91) ${ }^{11}$.

$$
\begin{aligned}
& \text { (91) aruwa-e } \rightarrow \text { [?a.Iu.we] 'axe-INST' } \\
& \text { biruwa-o } \rightarrow \text { [bi..ru.wo'] 'sapling-GEN' } \\
& \text { gfoyo-us } \rightarrow \text { [gọ'.jus] 'plough-HORT' } \\
& \text { jıraya-o } \rightarrow \text { [j^.ıа.jo'] 'stag-GEN' }
\end{aligned}
$$

Verbal affixes undergo other systematic changes specific to them; for example, the irrealis $-e$ will drop out before the past tense $-a$. This deletion does not occur outside the verb paradigm. In (92a) an additional, coalescence of the $/ a /+/ a /$ takes place, see $\S$

### 2.5.2.2.

```
(92) (a) a-mis-e-a-aŋ \(\rightarrow\) a-mis-a-aך \(\rightarrow\) a-mis-aŋ [?a.mif.aŋ] 'IRR-sleep-IRR-PST-1PRO'
    (b) dup-le-aŋ \(\rightarrow\) dup-l-aŋ [dup'.lan] 'meet-IMPF-IPRO'
```


### 2.5.2.4 Glide deletion

The addition of vocalic suffixes induces on-glide deletion in mono-syllablic words. For example, with the addition of the ergative / instrumental suffix -e to $c y u,[t s j u]$ 'dog' the

[^28]$y$-glide (closely transcribed as [j]) fronts the vowel and then drops out resulting in [tsư.e]; similarly gyo-e 'gold-INST' becomes [go.e].

| (93) cyu-e | $\rightarrow$ [tsư.e] | 'dog-ERG' |
| ---: | :--- | :--- |
| byu-e | $\rightarrow$ [bư.e] | 'rat-ERG' |
| gyo-e | $\rightarrow[$ go.e $]$ | 'gold-INST' |

With the addition of vocalic suffixes the bilabial on-glide (w-glide) rounds the stem vowel and deletes.

```
(94) gwa-o }->\mathrm{ [go'.0'] 'bird-GEN'
    dikwa-o }->\mathrm{ [di.ko.o] 'water-spring-GEN'
    gwa-i\eta }->\mathrm{ [go'.in] 'bird-ABL'
```

These vowel combinations consistently undergo further changes. Two adjacent identical vowels coalesce as in (94) (see § 2.5.2.2).
(95) gwa-o $\rightarrow$ [go'.o'] $\rightarrow$ [go']
'bird-GEN'
di-kwa-o $\rightarrow$ [di.ko.o] $\rightarrow$ [di.ko'] 'water-spring-GEN'

If the vowels are of different quality, then a glide is epenthesized; see §2.5.2.5.

### 2.5.2.5 Glide epenthesis

Vowels of different quality (if not preceded by a glide, see § 2.5.2.3) are juxtaposed due to affixation, are bridged by glides. Between front stem-vowels and vowel-initial affixes y-glides (IPA [j]) are inserted.

$$
\begin{array}{llc}
\text { (96) } & \text { si-a } & \rightarrow\left[\int \mathrm{i}^{\mathrm{j}} \mathrm{a}^{\prime}\right] \\
\text { se-o } & \rightarrow\left[\int \mathrm{e}^{\mathrm{j}} \mathrm{o}^{\prime}\right] & \text { 'die-PST' } \\
\text { de-ahag } & \rightarrow\left[\mathrm{de}^{\mathrm{j}} \mathrm{a}^{\prime} \cdot \mathrm{ha} \mathrm{\eta}\right] & \text { 'feel-IMP' } \\
\text { 'say-COND' }
\end{array}
$$

Between back stem-vowels and vowel-initial morphemes w-glides are inserted (Recall that gwa-o undergoes reduction; see §2.5.2.4).

$$
\begin{aligned}
& \text { (97) } b u-a \quad \rightarrow\left[b u .{ }^{W} a^{\prime}\right] \\
& \text { huku-in } \left.\rightarrow \text { [hu.ku. }{ }^{\mathrm{w}} \mathrm{I} \mathrm{I}\right]
\end{aligned}
$$

'carry-PST'
'bamboo-ABL'

$$
\text { gwa-ig } \rightarrow[\text { go.in }] \rightarrow[\mathrm{go.} \text { "iy }] \quad \text { bird-ABL' }
$$

If glides are epenthesized into open syllables, a further process of diphthongization may be undergone, see §2.5.2.6. In addition, the conditional form de-ahag 'say-COND' can undergo additional processes which are specific to this word. The vowel /e/ and /a/ preceding $/ \mathrm{h} /$ drop out, the $/ \mathrm{y} /$ and $/ \mathrm{h} /$ then metathesize, and the initial $/ \mathrm{d} /$ becomes murmured resulting in dfyan [djjap].

### 2.5.2.6 Dipthongization

The combination of stem vowels (if not high back), plus glide bridging a morpheme boundary and vocalic affix may optionally diphthongize. For example, $s i-o\left[\int \mathrm{j} .{ }^{\mathrm{j}} \mathrm{o}\right.$ ] 'dieIMP' may become [ $\left.\int \mathrm{iu}\right]$ and $a-d a-e$ 'IRR-put-IRR' [ $\left.{ }^{2} a^{\prime} d a^{j} e\right]$ may become ['a'dar].

$$
\begin{aligned}
& \text { (98) si-o } \rightarrow\left[\int_{1} \mathrm{i}^{\mathrm{j}} \mathrm{o}^{\prime}\right] \rightarrow[\mathrm{jiu}] \quad \text { 'die-IMP' } \\
& \left.d e-o \quad \rightarrow \text { [de. }{ }^{\mathrm{o}}{ }^{\circ}\right] \quad \rightarrow \text { [deu] } \quad \text { 'speak-IMP' } \\
& \text { da-o } \rightarrow\left[\text { da. }^{\text {" }}{ }^{\circ}{ }^{\circ}\right] \rightarrow \text { [dau] } \quad \text { 'put-IMP' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (99) re-i } \rightarrow\left[{ }^{\top} \mathrm{x} .{ }^{\mathrm{j}_{\mathrm{i}}}\right] \rightarrow\left[{ }^{\mathrm{j} \mathrm{e} \mathrm{I}]}\right] \quad \text { 'crab-ERG' }
\end{aligned}
$$

The direction of movement of the diphthong depends upon the suffix vowel. If a back vowel then a rising-back diphthong will result; for example [i. ${ }^{\mathrm{j}} \mathrm{o}^{\prime}$ ] will become [iu]. If a front-vowel (mid or high) a rising-front diphthong will result; for example [i. ${ }^{\text {j }}$ ] will become [ar]. If the suffixal vowel is low-front, a mid-falling diphthong [ia] will result.

$$
\begin{aligned}
& \text { (100) si-o } \rightarrow\left[\int \mathrm{i}^{\mathrm{j}} \mathrm{o}^{\prime}\right] \rightarrow[\mathrm{jiu}] \quad \text { 'die-IMP' } \\
& \text { ra-e } \left.\rightarrow\left[{ }^{2} \mathrm{~J} \mathrm{a} \cdot{ }^{\mathrm{j}} \mathrm{e}\right] \quad \rightarrow \text { [ }{ }^{2} \mathrm{JaI}\right] \quad \text { 'trap-INST' } \\
& \text { si-a } \rightarrow\left[\int \mathrm{i} . \mathrm{j} \mathrm{a}\right] \quad \rightarrow\left[\int \mathrm{ja}\right] \quad \text { 'die-PST' }
\end{aligned}
$$

Some speakers of Tanahu dialect reduce further the diphthong [au] to [u] as is the case for the first person possessives, as in (101).

The high back vowels when followed by a vocalic affix behave differently than other vowels. The high-back vowel [u] and the epenthesized glides do not diphthongize and the glide is preserved.

$$
\begin{array}{cll}
\text { (102) } b u-o & \rightarrow\left[\mathrm{bu}^{\mathrm{w}} \mathrm{o}^{\prime}\right] & \text { 'carry-IMP' } \\
j u+o & \rightarrow\left[\mathrm{dzu} .{ }^{\text {wo}}\right] & \text { 'thorn-GEN' } \\
d i b u+o & \rightarrow\left[\mathrm{di.} . \mathrm{bu} .{ }^{\text {w }} \mathrm{O}\right] & \text { 'cloud-GEN' }
\end{array}
$$

### 2.5.2.7 Metaphony

Vowel harmony occurs between the inalienable possession prefix and the stem; and between the causative suffix and the stem.

### 2.5.2.7.1 Inalienable possession marker

The possession prefix $m i$-harmonizes with mid-vowels $/ \mathrm{o} /$ and $/ \mathrm{e} /$ in the root and becomes [me-]. Before high and low vowels it remains mi-.

$$
\begin{array}{cll}
\text { (103) mi-khe } & \rightarrow \text { [me.khe }] & \text { 'POSS- intestine' } \\
\text { mi-sos } & \rightarrow[\text { me.sos }] & \text { 'Poss-fat' }
\end{array}
$$

cf.

$$
\begin{array}{rll}
\text { (104) mi-hut } & \rightarrow[\text { mi.hut'] ~ [mi.hvt }] & \text { 'POSS-hand" } \\
\text { mi-mik } & \rightarrow[\text { mi.mI? }](\mathrm{T}) \sim[\text { mi.mık'] } & \text { 'POSS-eye' } \\
\text { mi-cham } & \rightarrow[\text { mi.ts } \tilde{\mathrm{h}} \mathrm{z}](\mathrm{T}) \sim\left[\text { mi.ts }{ }^{\text {ham }}\right] & \text { 'POSS-hair' }
\end{array}
$$

Before vowel-initial stems the possessive becomes a y-on-glide (IPA j), as in (105).

$$
\begin{array}{rll}
\text { (105) mi-arkin } & \rightarrow \text { [mjau.kin] } & \text { 'POSS-fingernail' } \\
\text { mi-armin } & \rightarrow \text { [mjaı.min] } & \text { 'Poss-name' } \\
\text { mi-angola } & \rightarrow \text { [mjay.go:la'] } & \text { 'Poss-finger' }
\end{array}
$$

In Tanahu dialect only mi-nakep 'POSS-ear' undergoes metathesis and then reduces to [men.kep].

The inalienable possession marker can also induce metaphonic vowel raising in compounds. Recall that rfa-o 'goat-GEN' reduces to [!aḍu] (see §2.5.2.6). When
 reduces to [go'] (see §2.5.2.5 and §2.5.2.2.) and when compounded with mi.ja becomes [gụm.dza].

$$
\begin{aligned}
& \text { (106) rЋa-o-mi-ja } \rightarrow \text { [Iạ'u.mi.dza'] } \rightarrow \text { [Iụm.dza'] 'goat-GEN-POSS-child ' } \\
& \text { gwa-o-mi-ja } \rightarrow \text { [go.mi.dza'] } \rightarrow \text { [gụm.dza'] 'bird-GEN-POSS-child' }
\end{aligned}
$$

### 2.5.2.7.2 Causative marker

The vowel of the causative suffix -ak harmonizes with the stem vowel if the stem-final (i.e. the intervening) consonant is a clear approximant $/ \mathrm{r} /$ or $/ \mathrm{l} /$, or an clear anterior nasal $/ \mathrm{m} /, \mathrm{n} /$, as in (107). Metaphony does not occur with other clear stem-finals ((108)).

```
(107) kher-ak
    ghel-ak }->\mathrm{ [ge.lci] (T) ~[ge.lck']
    jFur-ak }->\mathrm{ [dzuunuv?] (T) ~ [dzwu:IUk'] 'light-CAUS','illuminate'
    chim-ak }->[\mp@subsup{\textrm{g}}{}{\textrm{h}}\textrm{i}.\textrm{mIP
    arthin-ak }->\mathrm{ [a.I.thI.nI?] (T) ~ [a土.thı.nIk'] 'thicken'
    kolfom-ak }->[\mp@subsup{k}{}{\prime
    mol-ak }->\mathrm{ [mo'.lo?] (T) ~ [mo.lok'] 'rub-CAUS'
(108) bferes-ak }->[\mathrm{ [be.re.saP] (T) ~ [be..Je.sak'] 'sprinkle-CAUS', 'sow'
    cup-ak }->\mathrm{ [tsu.pa?] (T) ~[tsu.pak'] 'suck-CAUS'
    thok-ak }->\mathrm{ [tho'.ka?] (T) ~[tho'.kaPak] 'stumble-CAUS'
    nfuk-dis-ak ->[ñ̛k'.di.saP] (T) ~ [nưk'.di.sak'] 'shrink-CAUS'
```

The causative suffix does not harmonize with vowels in open syllables, nor is there coalescence of vowels as occurs with the addition of other morphemes (see §2.5.2.2). If the vowels are of different quality, a glide is epenthesized, as described in § 2.5.2.4, a bilabial glide follows rounded vowels and palatal glide non-rounded vowels ((109)).

Verbs ending in a stem-final [a] will epenthesize an alveolar stop [t] ((110)). This may be a vestigal transitive marker see $\S 4.3 .1$; in Tanahu dialect this [t] weakens to glottal stop.

$$
\begin{aligned}
& \text { (109) bu-ak } \rightarrow\left[b u .{ }^{\text {waP }}\right](\mathrm{T}) \sim\left[b u .{ }^{\text {wak' }}\right](\mathrm{S}) \quad \text { carry-CAUS' } \\
& \text { lo-ak } \quad \rightarrow \text { [lo. "a? }] \text { (T) ~[lo. "ak'] (S) 'take-CAUS' } \\
& s i-a k \quad \rightarrow\left[j i .{ }^{\mathrm{j}} \mathrm{a}^{2}\right](\mathrm{T}) \sim\left[\int \mathrm{i} .{ }^{\mathrm{j}} \mathrm{ak}^{\prime}\right](\mathrm{S}) \quad \text { 'die-CAUS' } \\
& \left.d e-o \quad \rightarrow \text { [d.e. }{ }^{\mathrm{j}} \mathrm{a} \text { ] }\right](\mathrm{T}) \sim\left[\text { de. }{ }^{\mathrm{w}} \mathrm{ak}^{\prime}\right] \text { (S) } \quad \text { 'speak-CAUS' } \\
& \text { (110) pa-ak } \left.\left.\rightarrow \text { [pa. }{ }^{2} \mathrm{a} \text { ? }\right] \text { (T) } \sim\left[\mathrm{pa.} \mathrm{tak}^{\prime}\right] \text { ( } \mathrm{S}\right) \quad \text { 'try-CAUS', 'search- CAUS' } \\
& \text { dha-ak } \rightarrow \text { [da. }{ }^{2} \text { a?] (T) ~[da.tak'] (S) 'burn-CAUS ' }
\end{aligned}
$$

### 2.5.3 Morphophonology of murmured vowels

As discussed in §2.4.2.5, there are two attestations of murmured vowel: murmured vowels with level pitch and unmarked length (type-one) and murmured vowels which are long and have a low-falling pitch contour (type-two). Both are the products of phonological assimilation processes which result in a surface contrast. Clear vowels do not make this contrast. As noted above (§2.4.2.5), these two murmured types correlate with the type of onset or coda with which they appear. Type-one murmured vowels will always appear with a murmured initial onset, for example, dha [da'] 'burn', where the initial $d h$ [ $¢]$ conditions vocalic murmur. Type-two murmured vowels may also occur with clear and aspirated onsets, voiced and voiceless, as well as murmured. Murmured phonation of the vocalic nucleus is conditioned by the coda; as for example in pah [pậ:] 'learn'. These vowels; they are however limited to open or sonorant-final codas as in (111).

| (111)pah | $[\mathrm{pâa}:]$ | 'learn' |
| ---: | :--- | :--- |
| syah | $\left[\int j \hat{a}:\right]$ | 'dance, adorn oneself' |


| thoh | [ $\mathrm{t}^{\mathrm{h}} \hat{\underline{o}}:$ ] | 'brew' itr. |
| :---: | :---: | :---: |
| phuf | [ $p^{\mathrm{h}} \hat{\underline{\mathrm{u}}} \mathrm{:}$ ] | 'spring up' (said of water) |
| kolomh | [ko'.lộm] | 'wind up' itr. |
| ganh | [gâạn] | 'be startled, jerk' |
| tonh- | [tộ! | 'stop oneself' |
| cirf- | [t.9.1!it $]$ | 'split' itr. |
| bilf- | [bing | 'dress oneself' |

Significantly, type-two murmured vowels are found only in verbs. Furthermore, as will be examined here, verbs with type-two final murmur always undergo specific morphophonological stem alternations that clear vowels and vowels with murmur conditioned solely by the onset do not. These factors indicate that type-two murmur is the result, not only of the phonological process of regressive assimilation, but of a morphophological process; specifically the addition of a coda-final morpheme /h/. The meaning of which will shortly be discussed.

Regarding stem alternations, verbs with type-two murmured vowels, with addition of vowel-initial suffixes undergo the following changes: 1. a syllable-initial voiceless glottal fricative $/ \mathrm{h} /$ (re-)surfaces between the root and suffix; 2 . the root and suffix resyllabify and $/ \mathrm{h} /$ becomes the onset of the vocalic suffix; 3 . the root and suffix lose their murmured phonation (unless there is also a murmured onset); 4. the vowel loses its length (which is likely compensatory lengthening due to the loss of $/ \mathrm{h} /$ ); 5 . there is no drop in pitch, as seen in (112).

| (112) pa h | [pạ:] | 'learn' | $\rightarrow$ | pah-a | [par.ha'] | 'learn-PST' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| cuh | [tsụ̂:] | 'cough' | $\rightarrow$ | cuh-a | [tsu.ha'] | 'cough-PST' |
| bah | [bậ!] | 'settle' | $\rightarrow$ | bah-a | [ $\mathrm{ba}^{\text {'.ha' }}{ }^{\text {a }}$ ] | 'settle- PST' |
| duh | [dû̀] | 'collide' | $\rightarrow$ | duh-a | [du.ha'] | 'collide-PST' |
| ganh | [gậṇ] | 'be startled' | $\rightarrow$ | ganh | [ga'.ha'] | 'be startled-PST' |

In cases of verb roots with both a murmured onset and a type-two murmured vocalic nucleus, such as, for example: dhah [dậ:]'pour', the vowel is conditioned by both the syllable initial and coda as in (113).

| (113) dfaf | [ḍâ:] | 'pour' itr. |
| :---: | :---: | :---: |
| b¢аF | [bậ] | 'separate oneself.' |
| m®inf | [min! ${ }_{\text {nin }}$ | 'ripen, cook' itr. |

With the addition of a vowel-initial suffix, a verb with a murmured onset and typetwo murmured vowels will be murmured phonation due to progressive assimilation from the onset. However, the vocalic nucleus loses both length and low-falling pitch contour, and $/ h /$ is heard as the vocalic onset of the suffix; for example dhah-a is realized as [dạ.ha'] 'pour-PST'; thus $d$ ha $h$ [ḍậ:] patterns with words having a murmured coda such as pah [pậ:] 'learn'12.

By contrast, in verbs with type-one murmur such as dfa [da'] 'burn', with the addition of vocalic suffixes, no $/ \mathrm{h} /$ surfaces between the morphemes, no resyllabification occurs. Rather the verb stem undergoes the same process as a clear vowel: either coalescence (see §2.5.2.2), or epenthesis (see §2.5.2.5). Table 2.7 illustrates stem alternations and contrasts between type-one, type-two and murmured vowels and clear vowels. (These forms may also undergo the additional process of diphthongization, §2.5.2.6, but for comparative purposes this process is not transcribed in the table.)

[^29]Table 2.5 Morphophonological alternations in murmured and clear vowels

| gloss |  | root | past | imperative | irrealis | causative |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $1-\mathrm{a} /$ | 1-o/ | /a- -e/ | /-ak/ |
| dfah | 'pour' | dâà: | da'a' ${ }^{\text {ha' }}$ | dạa'.ho' | a'.dạ'.he | da' ${ }^{\text {a }}$. ${ }^{\text {a }}$ ' ${ }^{\text {a }}$ |
| dfia | 'burn' | da' | dạ | dạ'. ${ }^{\text {\% }}{ }^{\prime}$ |  | da'. ${ }^{\text {² }}{ }^{\text {a }}{ }^{\prime}$ |
| da | 'put' | da' | d $\mathrm{a}^{\prime}$ | da'. ${ }^{\text {w }}{ }^{\prime}$ | $\mathrm{a}^{\text {a }}$ d, da'. ${ }^{\text {j }}$ | d.a. ${ }^{\text {a }}{ }^{\text {a }}$ |
| pah | 'learn' | pậ: | pa'.ha' | pa.ho' | a'pa'he | pa'.hak ${ }^{\text {a }}$ |
| pa | 'try' | pa' | pa' | pa'. ${ }^{\text {w }}{ }^{\prime}$ | $\mathrm{a}^{\prime}$. $\mathrm{pa}^{\text {a }}$. ${ }^{\text {j }}$ e | pa. ${ }^{3} \mathrm{ak}^{\prime}$ |
| bЋаК | 'separate' itr. | bậ: | bag'.ha' | bag'ho' | a'.ba'.he | ba' ${ }^{\text {'hak }}$ |
| bah | 'alight' | bậ! | ba'ha' | ba' ${ }^{\text {¢ }}{ }^{\prime}$ | a'.ba'.he | ba'.hak ${ }^{\prime}$ |
| mKinh | 'ripen' itr. | mitu | mı! $\quad$.ha' | mı! ${ }^{\text {n .ho' }}$ |  | mı! n .hak ${ }^{\text {a }}$ |
| mKin | 'cook' tr. | mın | mı! $\mathrm{na}^{\prime}$ | mı.! ${ }^{\text {no }}$ | a'.mı.:ne | m! ${ }^{\text {ank }}{ }^{\text {n }}$ |

Vowel harmony (§2.5.2.7) does not consistently occur in cases of a murmured stemfinal consonant, as seen in (114).


$$
\begin{aligned}
& \text { jurh-ak } \rightarrow \text { [dzus.hak'] ~[dzuı.haP] ~[dzuı.huk'] ~[dzuı.huP] (T) } \\
& \rightarrow \text { [dzu..hak']~[dzu..huk'] (S) 'feel cold-CAUS' }
\end{aligned}
$$

Type-two murmured vowels are retained before suffixes beginning with a consonant as, seen in Table 2.8.

Table 2.6 Murmured vowels before consonant suffixes

| gloss | root | durative | honorific-imperative |
| :---: | :---: | :---: | :---: |
|  |  | / ma.le/ | $/ \mathrm{ni}(\mathrm{s})^{13} /$ |
| dKah 'pour' | dạ: | dậ:. $\mathrm{m}^{\mathrm{h}}$ ^.le | deạ:. $\mathrm{n}^{1 / \mathrm{IS}}$ |
| bhah 'separate itr.' | bâat | bậ!.m ${ }^{\mathrm{h}}$. le | bậ!. $\mathrm{n}^{\text {hi }}$ IS |
| pah 'learn' | pậ! | pậ:.m $\mathrm{m}^{\mathrm{l}} \Lambda . l \mathrm{l}$ | pậ:. $\mathrm{n}^{\text {his }}$ |
| ganh 'startle' itr. | gậ̣n | gậṇ.m ${ }^{\mathrm{h}}$, le | ma-gậ!n. $\mathrm{n}^{\mathrm{h}}$ Is |

Mazaudon (2005) has observed for Tamangic languages that grammatical suffixes are devoid of distinctive tones and as a result tone spreads from the stem to suffixes.

[^30]Though not a tonal language, there is evidence in Magar that murmur spreads. It is only to suffixal nasals that it spreads this; and this phenomenon is more salient among Syangja speakers. Murmur, when it spreads to the suffix, is weaker than stem murmur; hence shown as a superscripted $\left\langle^{\text {fi }}\right\rangle$ not as $\left.<..\right\rangle$. For example, the murmur of the nasal in the honorific-imperative suffix -nis [ $\left.\mathrm{n}^{\mathrm{f}} \mathrm{Is}\right]$, is less salient than that in nfiss [nıs $]$ 'two'.

| (11.5) pah-me (S) | [pậ!.m ${ }^{\text {fi }} \mathrm{e}$ ] | 'learning' |
| :---: | :---: | :---: |
| yah-ni (S) | [jạ. $\mathrm{n}^{\text {fin }}$ ] | 'give-OPT' |
| pah-nis (S) | [pậ!. $\mathrm{n}^{\mathrm{h}} \mathrm{IS}$ ] | 'learn-IMP' |
| kalh-ni (S) | [ka!!.$^{\text {fin }}$ ] | 'climb-OPT' |
| tonf-ni (S) | [tộn ${ }^{\text {a }} \mathrm{n}^{\text {6 }} \mathrm{i}$ ] | 'stand up-OPT' |
| sorh-me (S) | [sộ!̣! ${ }^{\text {b }} \mathrm{e}$ ] | 'frying' |

In Shepherd's (1971) record of Yanchok Magar, aspiration is transcribed on the infinitive suffix -ke of all verbs which in Tanahu and Syangja have murmured stems (116) (becoming [khe]. This spread of phonation does not occur in Tanahu and Syangja, expect for nasals, as described above.

| (116) Yanchok | Tanahu and Syangja |  |  |  |
| ---: | :--- | :--- | :--- | :--- |
| pa-khe | [pa.khe] | paf-ke | [pậ.ke] | 'to learn' |
| ya-khe | [ya.khe] | yaf-ke | [yậ!.ke] | 'to give' |
| ra-khe | [ra.khe] | rah-ke | [rạ̣:.ke] | 'to come' |

### 2.5.3.1 Areal context and sources for murmured phonation

Noonan (2003b:69) has observed that presence of murmured phonation and its role in the phonological system distinguishes the three major language groups of Nepal: Bodish, Nepali (Indo-Aryan) and Himalayish. Nepali is atonal and murmur is phonologically a feature of consonants. In the Bodish languages of Nepal (Tamangic and the Tibetan complex), murmur is a concomitant of tone, typically associated with low tone and often manifests as breathiness of the vowel and initial consonant. However, as Noonan
(2003b:69) observes, "... murmur can be found in syllables with voiceless as well as voiced initials, at least in some languages."

For the Himalayish languages, murmur and its relationship to initial consonants, or to tone, is not straightforward and there is variation in the presence and manifestation of murmur and tone across the languages of this group. Murmur in these languages is generally after the Nepali fashion (a product of the initial consonant), but not exclusively so. Kham (Watters 2002:36-45), for example has murmur as a concomitant of tone (possibly due to the influence of Bodish languages, possibly a proto-feature). In the Newari dialects (Genetti 1994), Dolakha does not have murmur, but Kathmandu has consonantal onset murmur, like Nepali. Of the Kiranti languages, Ebert (1997a, 1997b) records that murmured stops only rarely occur in Athpare and Camling; Limbu has murmured stops but only in a few loan words. Caughley (1982) reports phonetic murmur for Chepang, which he analyzes phonemically as a sequence of voiced consonant and $/ \mathrm{h} /$. Noonan (2003b:69) states that "....in the Himalayish group, we can assume that the presence of murmur is an innovation deriving from contact with either Nepali or Bodish... and of recent origin. ${ }^{14}$

Magar shows evidence of murmur in the Nepali fashion, i.e. as a feature of the onset (i.e. type-one, see §2.4.2.5). Magar also attests murmured vowels that can follow all onset types are concurrent with length and low-falling pitch (i.e. type-two, see §2.4.2.5). As noted above, the latter is feature of the Bodish languages ${ }^{15}$ of the Tibetan complex including: Dzongkha, Lhomi, Sherpa, Dolpa Tibetan, Mugom Tibetan and of

[^31]the Tamangic languages: Gurung (Watters 2002) and Chantyal (Noonan 2003). In fact, Chantyal and Magar are alone in allowing murmured vowels after aspirates. Thus what we find in Magar is an admixture of the two manifestations of murmur typically associated with Nepali and Bodish.

The Bodish languages of the Himalayas are said to exhibit 'phonation-register ${ }^{16}$ (Glover 1971, Mazaudon 1973, 1978a, 1978b, 1993-4, Bradley 1982, D. Watters 1998, S. Watters 1996, 2002). A phonation-register language (also called 'voice register' or 'pitch register') is one which exhibits a tone-laryngeal interface, in which phonation type: clear and murmured (also known as 'lax' and 'modal' or 'breathy' and 'plain') is linked to, and modifies, pitch.

Magar, though it exhibits features of phonation-register language, it also differs from them. Such languages (specifically of the Tamangic and Tibetan complex languages of Nepal) typically make a four-way contrast, which is an intersection of binary tone contour contrasts and register (Mazaudon 1973, 1978a, 1978b, 1993-4). Mazaudon observes that all Tamangic languages, with the exception of Manang, have one to two tones that are characterized by murmured (breathy) voice (Mazaudon, 2005). Watters (1998:82), speaking of Kham and the Bodish languages, describes this contrast, "Typically, within the Himalayan region, two binary oppositions, voice 'register' and 'melody' (pitch contour).... intersect to form a contrastive 'four-tone system'." Also

[^32]known as the 'four-box system', in which phonation coincides with tone and melody to produce two tones within each of the two phonation-registers, i.e. four contrastive tones.

Table 2.7 Four-box system (after Mazaudon, 1973, 1978a, 1978b, 1993-4)

|  | ReLATIVELY HIGH <br> A | RELATIVELY LOW <br> B |
| :--- | :---: | :---: |
| HIGH REGESTER <br> (clear ~ modal) | 1 | 2 |
| Low REGISTER <br> (murmured $\sim$ breathy ~ lax $)$ | 3 | 4 |

Magar, on the other hand, makes a three-way phonetic contrast. There is a contrast of clear register versus murmured. Within the clear register there are no pitch contrasts; pitch is consistently mid-level; however, within the murmured register there are surface contrasts of low-level (type one) and low-falling, long murmured vowels (type two).

Table 2.8 Three-box system of Magar

| CLEAR (MODAL) | mid-level |  |
| :--- | :---: | :---: |
| MURMURED (BREATHY, <br> LAX) | low-level | low-falling |

The different set of phonation contrasts in Magar suggest a different source for murmured phonation than that found described for Tamangic languages as described by Mazaudon, who $(1978,2005)$ posits a Proto-Tamangic phonation split along the voicing of the initial consonant, one which developed into a contrast of modal voice and low (voiceless became modal and voiced became low), which, then, through the process of which she calls 'transphonologization' (a process by which tones arise from initial consonant mutation and loss) evolved into a tone contrast. The effect of initials on the vocalic nucleus and pitch is much attested in Bodish languages (Glover 1970, Sprigg 1997) and in the Tibetan complex (Lhasa, Dzongkha, Lhomi, Sherpa, Dolpa Tibetan

Mugom Tibetan (Watters 2002)). There is also evidence of this process at work also in Himalayish, for example Kham.

Watters (2003:18-19) has shown for Kham that murmured phonation and concurrent low tone result from the loss of the proto-prefix *s- (Matisoff 2003 and LaPolla 2003 have reconstructed this prefix to Proto-Sino-Tibetan). Watters provides reconstructed data from reconstructed Proto-Tibeto-Burman (PTB) and Proto-Kham and a modern dialect Takale Khan (reproduced in Table 2.9).

Table 2.9 Proto-prefix *-s and phonation (after Watters 2003:18-19)

|  | PTB | Proto-Kham | Takale Kham |
| :---: | :---: | :---: | :---: |
| ripen ~ cook | *s-min | *s-min | mî:¢ |
| before $\sim$ front | *s-ıа | *s-ŋa | yaf |
| fly | *pur | *s-bur | bufir |
| fur ~ moustache | ${ }^{\text {s }}$-mul | ${ }^{\text {s }}$-mul | mufil |
| blow | ${ }^{\text {s }}$-mut | *S-mut | mwi:h |
| leaf | *s-la | *s-la | la |
| walk | *s-wa | *s-wa | ba |
| nose | $*_{\text {s-na:r }}$ | *s-nat | nat |

Kham and Magar cognates demonstrate that Magar murmured onsets (those which result in type-one murmured vowels) diachronically derive from the PTB protoprefix *s-. In Magar, the proto- prefix does not result in a tonal difference as it did in Bodish and in Kham. It results in a register contrast clear vs. murmured.

Table 2.10 Proto-prefix *-s and phonation (after Watters 2003:18-19)

|  | PTB | Magar |
| :---: | :---: | :---: |
| ripen $\sim$ cook | *s-min | mfin |
| before $\sim$ front | *s-ŋа | nfak |
| fly | *pur | bfur |
| fur ~ moustache | *s-mul | mhur |
| blow | *s-mut | mfut |
| leaf | *s-la | 1fia |
| walk | *s-wa | wfa |
| nose | $*_{\text {s-na:r }}$ | nfa |

The proto-prefix, however, does not account for the contrasts within the lower register. Thus the contrast must be a consequence of another source and / or other process. The restricted distribution of type-two murmured vowels provides indication of a possible source. As has been observed type-two murmured vowels are found exclusively in verbs. Moreover, this murmur type is associated with a specific semantic class of verbs having middle / reflexive meaning. Magar has a set of no-longerproductive verb-final transitivity markers; which contrasts the finals $-s$ (intransitive), $-t$ (transitive), $-h$ (middle) and $-k$ (causative). The Proto Tibeto-Burman reflexive suffix *-s /*-si (Benedict 1972) is a probable diachronic source for both the intransitive and the middle marker (see $\S 4.2$ for further discussion). Thus the stem-final middle-marker is the probable source for type-two murmur in Magar. It would be the morpheme that conditions murmur with concurrent length and a drop in pitch; and it is the morpheme which resurfaces as $/ \mathrm{h} /$, with the addition of vocalic suffixes.

Right-edge effects, such as is proposed for Magar are found in other languages of the Himalayas and beyond. Mazaudon (1988) observes of Dzongkha that tone also results from the laryngeal effects of syllable finals and that falling pitch results from erosion of finals. Watters (2002:23) observes for the Southern Tibetan languages Dzongkha, Lhomi, Sherpa, Dolpo Tibetan, and Mugom Tibetan that "pitch contrasts within a register can be correlated with rhyme contrasts." This phenomenon is also proposed for Proto-Lolo-Burmese (Mazaudon 1977). Matisoff (1973) also posits for Mon-Khmer languages that old finals metamorphosed into lax (murmured) or tense (clear) laryngeal states and then into pitch changes, which, over time, phonologized into contrastive tone. Thurgood (2002) has noted for Vietnamese that tones developed due to the laryngeal states of both
onsets and codas and that, specifically, it is the laryngeal configuration of final consonants that led to pitch differences. Bradley (1982) proposes that in Hani and Ya differences in phonation types can be understood in terms of codas. Evans (2008:8) observes for Caodong Jiraong and other tonal Tibetan dialects that they have right-edge pitch conditioned contour deriving from a final and with the loss of this final the tonal contour becomes distinctive. It is clear that not only onsets, but finals can also, 'transphonologize' resulting in tone and or phonation register contrasts.

To sum up, Magar likely originally had no tone or pitch contrasts, but has developed a register contrast: clear vs. murmured. Moreover, the low-murmured register has two manifestations resulting form two sources: 1.left edged effects, i.e. the murmured phonation of initial consonants. These consonants would have arisen from the protoprefix *-s, and would have come into the language through borrowing from Nepali. Leftedged effects result in type-one murmur; 2. right-edged effects, which resulting type-two murmur arise from a glottal final via the historical phonological development of ${ }^{*}$-s $/{ }^{*}$ si $\rightarrow \mathrm{h} \rightarrow$ coda-murmur. The development of the phonation register contrasts and of two murmur types would clearly have been fostered by language contact, being as they are features of the Bodish languages on the one hand and Nepali on the other. The surface phonetic pitch contrast in the murmured register suggest that Magar may be undergoing, as the Tamangic languages have done, a process of tonogenesis ${ }^{17}$.

[^33]
### 2.5.4 Reduction in the Tanahu verb paradigm

The Tanahu verb paradigm undergoes reductions which are not attested in Syangja, nor are they generated by specific phonological or morphophonolgical processes in the language. Reduction specific to verb inflection can be attributed to frequency; mporeover, what may account for the absence of these reductions in Syangja is the presence of stem final agreement morphemes which in sense 'protect' the inflections. In Tanahu ma-le NOM-IMPF regularly reduces to [me]; the full form is used only for emphasis.

```
(117) \etaak-ms-le }->\mathrm{ pak-me [gaP.me]
    jya-ms-le ->jya-me [कа:me]
```

With the addition of the past tense marker -a, the reduced form me-a becomes -mya [mja] and the assimilated form ne-a (see §2.5.1.1) becomes -nya [nja]

| $\begin{gathered} \text { (118) gak-me-a } \\ \text { jya-me-a } \end{gathered}$ | $\begin{aligned} & \rightarrow \text { jak-mya } \\ & \rightarrow \text { jya-mya } \end{aligned}$ | [naP.mja] [Ga'mja] | 'talk-NOM IMPF-PST' 'eat-NOM IMPF-PST' |
| :---: | :---: | :---: | :---: |
| nunh-ne-a | $\rightarrow$ nunh-nya | [nựṇ.nja] | 'take-NOM IMPF-PST' |
| an-ne-a | $\rightarrow$ an-nya | [ã.nja] | 'go-NOM IMPF-PST' |
| phin-ne-a | $\rightarrow$ phin-nya | [piî.nja] | 'cook-NOM IMPF-PST' |

### 2.6 Syllable structure and stress patterns

This section describes possible syllable types in Magar as well as what can comprise an onset, nucleus and rhyme.

All segments other than the vocalic nucleus are optional in Magar; thus a syllable can minimally consist of a vowel. However, the most common syllable type is CV, where (C) is an obstruent (O) or approximant (A). Syllable structure conforms to the sonority hierarchy: less obstructed phones are closer to the vocalic nucleus. Magar can have a moderately complex syllable structure: $(\mathrm{O})(\mathrm{A})(\mathrm{G}) \mathrm{V}(\mathrm{G})(\mathrm{C})$.

No consonants are excluded from simple onsets, and as stated, complex onsets in accordance with the sonority hierarchy, with the constraint that only the rhotic approximant $/ \mathrm{r} /[\mathrm{I}]$ can occur in clusters, which may be comprised of: $(\mathrm{O})(\mathrm{R})(\mathrm{G})$. Combinations of $(\mathrm{O})(\mathrm{R})$ and $(\mathrm{O})(\mathrm{G})$ occur in monomorphemic words for example, prup 'bud' and tyan $\kappa$ 'bright'. Clusters of $(\mathrm{O})(\mathrm{R})(\mathrm{G})$ also result from morphophonological process of glide insertion and deletion and resyllabification, for example dfakre-aŋ $\rightarrow$ [da.kıjan], which may account for why consonant clusters with /r/ are more common word-medially than initially.

Codas and word-finals are more constrained than onsets. Codas, in native Magar words, are either open or end in a single consonant. Clusters are found only in borrowings from Nepali, for example: sark 'cobbler'. The range of coda consonants is also restricted. Unaspirated voiceless stops /p/, /t/, /k/ may form a coda, but voiceless aspirates appear in word-finally only in Nepali borrowings, for example reth, 'cart', saph, 'clean' and bikh, 'poison' (and each of these undergo spirantization in final position, see §2.2.3.1.2 and §2.4.1.1). Clear and murmured nasals: $/ \mathrm{m} /, / \mathrm{n} /, / \mathrm{g} /, / \mathrm{mfi} / \mathrm{mf} /$ and $/ \mathrm{g} \mathrm{f} /$ may comprise a coda, but final position nasals are not commonly attested especially in Tanahu where most final nasals undergo coalescence to a nasalization feature on the vowel (see §2.4.2.2). The fricative $/ \mathrm{s} /$ appears in codas. Fricative $/ \mathrm{h} /$ does not appear in codas, rather is manifests as murmur (see $\S 2.5 .3$ ). The approximants $/ / /$ and $/ \mathrm{r} /, / \mathrm{h} /$ and $/ \mathrm{rf} /$ all appear in codas. Voiced stops, clear and murmured $/ \mathrm{b} /$, /bh/, /d/, /dh/, /g/, /gh/ and affricates $/ \mathrm{c} /, / \mathrm{ch} /, / \mathrm{j} /$ and $/ \mathrm{j} \mathrm{K} /$ are not found in codas of native Magar words, but do occur in borrowings, for example pac [pats] 'five' from Nepali. Clear glides, and
murmured $/ \mathrm{y} /$, /yf/ and $/ \mathrm{w} /$, /wf/ can appear in all positions, but finals, especially murmured variants are rare.

The majority of monomorphemic words in Magar are also monosyllabic. In polymorphemic words stress falls on the root. In di- and poly-syllabic roots, stress (signified by $\langle$ ' $\rangle$ ) falls on the last syllable, for example bformi [bon..'mi'] ( T ) ~ [ban.'.mi'] (S) 'person' and Iukurdfiam [lu.ku..'dạm] 'owl'.

## 3 Nouns and noun morphology

This chapter describes nouns, noun classes, and the marking of number and honorific status. It also discusses nominal case, both grammatical and local, as well as the core and extended functions of each case. Nominalization is also described.

In this and subsequent chapters when a Magar term undergoes extensive reduction rendering the actual output not transparently deducable, this output is provided in square brackets beside the Magar morpheme-by-morpheme gloss. This is done in the first instance only. In addition, if a gloss is more than one line long the pertinent terms will be in bold font.

### 3.1 Structure of nouns

The composition of nouns, including simple, compound and reduplicated noun stems, are treated in this section.

### 3.1.1 Simple nouns

Noun roots in Magar are typically monosyllabic; for example wak 'pig', cyu'dog', im 'house', ja 'child'. Disyllabic and polysyllabic nouns are, for the most part, compounds (described in §3.1.2), or Nepali borrowings, such as prithiwi 'earth', bhiãsi'buffalo', howai-jahaj-girwan'airport'. Native polysyllabic nouns are mostly all onomatopoeic ideophones; for example toktokkoraya 'woodpecker' or rokotyak'frog' or kurpyatyak 'small scythe in a wooden sheath', which makes a tapping 'tyak-tyak' noise when the wearer walks. Among the polysyllabic nouns, there are a number which are most likely historically compounds, but the component parts are no longer analyzable; for example,

[^34]lukurdhum 'owl' or bhormi (T) ~bharmi (S) 'person'. In the latter, mi- is surely cognate with PTB * mi 'man', but bhor- ~ bhar- is unanalyzable.

### 3.1.2 Compound nouns

Nouns can combine with nouns as in (1), quantifiers as in (2), and verbs as in (3) to form compounds. Three nouns are particularly productive in compounding; these are $j a$,
'child', $d i$, 'water' and nam, 'sky'. All of which have PTB provenance: $j a$ from ${ }^{*} z a$ 'child'
(Matisoff 2003:33) di from * $t / d w \partial y$ 'water' (Matisoff 2003:195), *nam (Watters

202:448).

| (1) | nam-khan-du | 'sky + heat + insect' | 'cicada' |
| :---: | :---: | :---: | :---: |
|  | nam-suthu | 'sky + cat' | 'wild cat' |
|  | nam-gwa | 'sky+ bird' | 'crane ~ stork' |
|  | mik-di | 'eye + water' | 'tear' |
|  | di-sya | 'water + flesh | 'fish' |
|  | di-gwa | 'water + bird' | 'pheasant' |
|  | cyu-ja | 'dog + child' | 'pup ${ }^{2}$ |
|  | r¢а-ja | 'goat + child' | 'kid' |
|  | gwa-ja | 'bird + child' | 'chick ${ }^{\text {'3 }}$ |
|  | Iu-gumh | 'head + pillow' | 'pillow' |
| (2) | nhis-syak | 'two + teeth' | 'central incisors' |
|  | kat-yak | 'one + day' | 'once upon time' ~ 'old times' |
|  | ces-ces-reh | 'little-little + laugh' | 'grin' |
| (3) | nam-1fes | 'sky + return' | 'next year' |
|  | nam-su | 'sky + blow | 'wind' |
|  | nam-bilak | 'sky + clothe' | 'dusk' |
|  | nam-khan-kimh | 'sky + heat + set | 'sun set' |
|  | nam-khan | 'sky + heat' | 'sun' |
|  | lu-hup | 'head + cover' | 'scarf' |
|  | di-khoh(S) | 'water + emerge' | 'spring' |
|  | di-phuh (T) | 'water + spring' | 'spring' |
|  | di-rah | 'water + come' | 'puddle' |

[^35]As noted, there are also compounds in which one member is a 'morphan', i.e. not synchronically analyzable. For example, in di-gam 'well' di is 'water' but gam is meaningless in Magar; similarly namas 'rain' in which nam is 'sky' but -as has no meaning; nor do '-gam', '-bu', and $-\sin ^{4}$ in (4).

| (4) | $\operatorname{di-gam}(T)$ |
| :--- | :--- |
|  | 'water spout $\sim$ well's |
|  | namb |
|  | 'cloud' |
| nam-sig | 'rain' |
|  | 'afternoon' |

Compound nouns are distinguished from two consecutive, but independent, nouns by stress pattern, phonetic and phonological reduction, constituency, irreversibility and, often, non-compositionality, for example: 'nfis'syak, two separate words with both syllables stressed, means '(any) two teeth'; whereas, nhi.'syak, with stress on the final syllable and reduction of the geminate [ s ], is a compound and means 'central-incisors'. Similarly, the compound kat-yak 'once upon a time', reduces to ka.'yak and is distinct in meaning from kat yak 'one day'. Compounds are also distinguished by their constituency; no element can intervene. For example, the phrase kat seh-cyo yak'one fine day' is acceptable; *ka-seh-cyo-yak is not. The former is not a compound and has a different meaning from kayak. Another example is cyu-syak means 'lateral incisors'; whereas cyuo syak, ['dog-GEN tooth'], with the genitive intervening, means 'dog's tooth'. Likewise gwa-rfiu, literally 'bird-egg' is simply 'egg' and no modification can intervene; thus marhcyo gwa-rfu, [small-ATT bird-egg] 'a small egg' is acceptable, but *gwa marh-cyo rfu, [bird-small-ATT-egg] is not; gwa-o marf-cyo rfiu [bird-GEN small-ATT-egg] is possible.

[^36]Noun compounds may be comprised of words which are semantically on par, as in (5), or pairs with a hyponymous relationship ((6)). In the latter, the first of the two nouns defines the sub-type of the second as in wak-sya'pig-flesh' meaning 'pork' where wak defines the type of meat.


### 3.1.3 Reduplicated nouns

Reduplication is a ubiquitous process in Magar, as it is in many languages of South Asia
(Abbi 1985). As observed by Moravcsik (1978), reduplications will always entail the basic semantic features of their non-reduplicated counterparts; however, they are not restricted to the meaning of the non-reduplicated form. In Magar, reduplications will generally add a dimension of meaning; and in the case of nouns it can serve to intensify as in (7a) or impart endearment and / or diminution as in (7b).
(7)
(a) ho-se-ko
nfis mit-mit
D.DEM-DEF-HON two bondfriend-bondfriend
chank-a
'These two became (very close) bond friends.'
become-PST
$\begin{array}{lllll}\text { (b) i-se } & \text { ja-ja mi-ja-ko } \\ \text { P.DEM-DEF } & \begin{array}{l}\text { wha-ke } \\ \text { child-child POSS-child-PL }\end{array} & \begin{array}{l}\text { hyok-cyo } \\ \text { move-NOM }\end{array} \\ \text { able-ATT }\end{array}$ COP
'These ones, the (darling little) children are able to walk.'

[^37]Magar also exhibits so-called 'echo compounds'. These are reduplicated nouns in which one part is slightly altered, usually by a change of initial consonant or vowel. Echo compounds are generally mass nouns or plurals. These compounds are common in Indic languages (Emeneau 1969, Abbi 1985) and those found in Magar are often Nepali borrowings as in (8).

(8) | siggar-pangır(T) | 'adornment' |
| :--- | :--- |
| hanga-bigga | 'distant relatives' |
| ganya-manya | 'respected persons' |
| kura-pura | 'matters' $\sim$ 'things' |
| ramilo-ramita | 'entertainment' |
| acar-bicar | 'snacks' |

Example (9) demonstrates that reduplication can be derivational: singar is a verb meaning 'adorn', while the reduplicated form singar-pangar is a noun 'adornment'.
(9) ho-se
D.DEM-DEF
rah-cyo bela-aŋ dulfa-o im-in dulha-dulfi
come-ATT time-LOC groom-GEN house-ABL groom-bride
siggar-di-s-mo siggar-paggar chanh-a rı jımmai
adorm-LN-ITR-SEQ adormment become-PST and all
lokonda-lokondi-ko
chanh-le
groomsman-bridesmaid-PL become-COP
'When it is time to come out of the groom's house, the groom and bride, having completed their adornments, they will be accompanied by all their groomsmen and bridesmaids.' (EE02.T)

### 3.2 Noun classes

### 3.2.1 Gender

Native Magar words are not marked for grammatical gender and typically words are not specified for natural gender; for example, bformi refers to either a male or a female 'person'. Natural gender is marginally marked on a limited number of words following the Tibeto-Burman model, where affixes -ba and -ma mark male and female, respectively as in (10).
(10) kutum-ba 'father's sisters kin'
$k u-b a \quad$ 'mother's elder brother'
$n i-b a \quad$ 'father's elder sister's husband'
ma-ma 'mother's elder brother's wife'
gu-ma 'wife's elder brothers wife'
ni-ma 'father's elder sister'

An unmarked animal term is not distinguished for gender and may be either male or female; for example $g w a$ is simply 'bird' and $c y u$ is 'dog' of any gender. However, the suffix -man, from PTB *ma(n) indicting 'female' ~ 'mother', can be used to specify a maternal animal, as in (11), both these compounds undergo phonological reduction (see §2.5.2.2).

| (11) gwagwan <br> bird mother <br> cyu + man | $\rightarrow$ | [goman] | 'hen' |
| :--- | :--- | :--- | :--- |
| dog mother | $\rightarrow$ | [ciman] | 'bitch' |

In Tanahu dialect, the Nepal female gender-marking suffix $-i$ and is added to the stem, resulting in go-man-i and ci-man-i. Nepali gender markers $-a$ and $-i$, which mark neutral, and $-i$ and $-(i) n i$, which mark feminine, appear on Nepali borrowings in both dialects.

| (12) neutral | feminine |  |
| :--- | :--- | :--- |
| budh-a | budh-i | 'elderly person' |
| path-a | path-i | 'kid' |
| sal-a | sal-i | 'maternal in-laws' |
| mit | mit-ini | 'bond friend' |
| nat-a | nat-ini | 'grandchild' |

The suffixes $-i$ and $-n i$ are also added to other foreign loan-words entering Magar via Nepali; for example, a 'North American woman' is American-ni.

### 3.2.2 Inalienable possession

The prefix mir, and its allomorphs me- and $m y$-(see $\S 2.5 .2 .7$ ) classify inalienably possessed nouns and express that an element is part of, or integral to, another entity. The
suffix, when preceding a verb, also functions as a nominalizer; for example mi-kher [POSS-run \} means 'speed'. This is discussed in §3.5.1.4. The marker has a broad range and is used with both animates and non-animates; it appears with: body-parts including emissions and essential fluids, personal characteristics and emotions, offspring including eggs, domiciles, integral parts of life and community including 'name' and highly valued items or necessities ((13)); even 'soup' combines with the possessive mi-jfol [POSS-soup] ((14)). The inalienable possession marker is productive and appears with Nepali borrowings; for example, mi-paila 'POSS-soul' and my-angola 'POSS-finger'.

(13) mi-mik $\quad$ 'POSS-eye' $\quad$| mi-cham | 'POSS-hair' |
| :--- | :--- |
| mi-nap | 'POSS-mucus' |
| mi-hyu | 'POSS-blood' |
| mi-paila | 'POSS-soul' |
| mi-ras | 'POSS-pollen' |
| mi-prup | 'POSS-bud' |
| mi-danga | 'POSS-walking stick' |
| me-rfos | 'POSS-urine' |
| me-nakep | 'POSS-ear's |
| me-ben | 'POSS-feces' |
| me-ret | 'POSS-smile' |
| my-armin | 'POSS-name' |
| my-angola | 'POSS-finger' |
| my-arkin | 'POSS-finger nail' |
|  |  |

(14) (a) mi-hyu jЋa-aŋ le POSS-blood ground-LOC 'There is blood on the ground.'
(b) me-khe dherai hurfi-ni POSS-intestine very wash-IMP.HON 'Clean the intenstines very well!'
(c) me-jfol jap-ma le

POSS-soup tasty-NOM IMPF
'The soup is tasty.'

[^38]Use of the inalienable possession marker before nouns is optional. The same nouns appear with or without the inalienable possession marker in otherwise identical sentences with no change in meaning, as in (15).
(15) (a) i-se me-jfol jap-ma le
P.DEM-DEF POSS-soup tasty-NOM IMPF
'This soup is tasty.'
(b) i-se jfol jap-ma le
P.DEM-DEF soup tasty-NOM IMPF
'This soup is tasty.'
The inalienable possession marker is related to an old third-person pronoun me (likely derived from the PTB ${ }^{*} m i$ meaning 'person'), which in Syangja and Tanahu dialects has been supplanted by the distal demonstrative ho-se, though me does still appear in the third-person reflexive pronoun me-laf and on men-o meaning 'each' ~ 'own'. Angdembe's data (1995:3), from Jhadeva Magar, a dialect spoken in Palpa, shows that me(n) has not yet lost ground to the demonstrative in that dialect and is the thirdperson pronoun; see also §7.1.1.

The distribution and function of the inalienable possession marker differs across rhe dialects. In Tanahu dialect, this marker can combine with all persons and with honorifics as in (16). In Syangja dialect, it is not used with the first person, singular and plural, and does not combine with honorific marking; thus (16a) and (16c) are not grammatical in that dialect. In Syangja dialect, the inalienable possession marker alone, without a (pro-) noun in gentive case, can indicate possession in the third person as in (17). This construction co-exists with, and has the same meaning as a genitive-marked construction (cf. (17a) and (18a)). In Tanahu dialect, a genitive case marked (pro-)noun is required to dicate possession; the inalienable possession marker does not mark possession, as in (18).
$\begin{array}{cllll}\text { (16) (a) } n a-o & m i-m i k & b i k-m A & n A \quad l e \\ \text { iS-GEN } & \text { POSS-eye } & \text { pain-NOM } & \text { EMPH IMPF } \\ \text { 'My eye hurts.' (T) } & & \end{array}$
(b) naŋ-o mi-mik bik-ma ma le 2S-GEN POSS-eye pain-NOM EMPH IMPF
'Your eye hurts.

| (c) na-ko-un mi-mik | bik-ma | $n A \quad$ le |
| :---: | :---: | :--- | :--- |
| 2S-HON-GEN POSS-eye | pain-NOM | EMPH IMPF |
| 'Your (honorific) eye hurts. (T) |  |  |


| (d) hose-o | mi-mik | $b i k-m A$ | ns le |
| :---: | :--- | :--- | :--- |
| 2S-GEN | POSS-tooth | pain-NOM | EMPH IMPF |
| 'His eye hurts. |  |  |  |

(17) (a) huku mi-cham ma-sef-cyo le Huku POSS-hair NEG-nice-ATT COP
'Huku's hair is not nice.'
(b) mi-mik bik-mA le
POSS-eye hurt-NOM IMPF
'Her eye is hurting.'
(18) (a)huku-o mi-cham ma-seh-cyo le
Huku-GEN POSS-hair NEG-nice-ATT COP
'Huku's hair is not nice.'
(b) ho-se-o mi-mik bik-ma na le
D.DEM-DEF-GEN POSS-eye hurt-NOM EMPH IMPF
'Her eye is hurting.'
(c) ja-o mi-hut bik-ma na le
D.DEM-DEF-GEN POSS-eye hurt-NOM EMPH IMPF
'My arm is hurting.' (T)

Historically the inalienable possessive marker may have been meaningful (i.e.
performing an independent modifiying function) in both dialects as it still is in Syangja for third person. However it no longer functions as a syntactic possessor in Tanahu and as its function as a possessor is limited and being encroached upon by the genitivemarked demonstrative in Syangja diealct. Thus it is analyszed as a noun classifier rather than an independent syntactic element.

There are restrictions which apply to the inalienable possession marker with respect compounds and quantification; for example, hut-chan 'finger' [hand-finger] does not appear as *mi-hut-chan, nor does mik-di'tear' [eye-water] appear as as *mi-mik-di. Nor does the possession marker combine with a numeric quantifier: nfis hut 'two hands', but not *nhis mi-hut. In addition, the inalienable possession classifier is used only when the noun has specific reference ((19)), not with a generic reference ((20)).
(19) (a) tul ruma-o mi-ja ale

Tul Ruma-GEN POSS- child COP
'Tul is Ruma's child.' (I.01)
(b) ho-se-i marf-cyo mi-ja karaŋ-cyo dakre bu-a
D.DEM-DEF-FOC small-ATT POSS-child big-ATT basket carry-PST
'That small child carried the big basket'
(20)

$$
\begin{array}{ccc}
\text { (a) ja-ja } & \text { seh-cyo } & \text { chan } \kappa-l e \\
\text { child-child } & \text { good-ATT } & \text { become-IMPF } \\
\text { 'A child is a good thing.' } & (\mathrm{J} .04 \mathrm{a})
\end{array}
$$

$$
\begin{array}{lc}
\text { (b) } \begin{array}{l}
\text { *mi-ja sef-cyo } \\
\text { POSS-child-child } \\
\text { good-ATT } \\
\text { chanh-le } \\
\text { become-IMPF } \\
\text { A child is a good thing.' (J.04b) }
\end{array}
\end{array}
$$

### 3.2.3 Classifiers

Other than inalienable possession and those few examples of gender-marking described above, Magar does not have native classifiers to sub-categorize noun classes. It does not; for example, have a productive set of native numeral classifiers though these are common in Bodic languages. However, the classifier -jana is borrowed from Nepali and refers to the class of human, as in (21). Non-humans are classified with - wots or -gota; the latter, used in Syangja dialect, is a Nepali borrowing and the former, used in Tanahu, is a variation on Nepali, as in (22).
(21)

| (a) lokonda-ko | som-jını |
| ---: | :--- |
| groomsman-PL | three-H.NUM |

nau-jına sat-jını nine-H.NUM seven-H.NUM
anusarai lokondi-ko chanh-le
accordingly bridesmaid-PL become-IMPF
'If there are three groomsmen, there are three bridesmaids, if nine or seven or five, one to one, accordingly there are bridesmaids.' (E.E.003T)
(b) $r \Lambda$ jarayo-e nfun-in ho-se-ko nfis-jına
and stag-ERG back-ABL D.DEM-DEF-PL two-H.NUM
nhis-wan-ke kat pokhara-an loh-a nu two-both-DAT one lake-LOC throw-PST EMPH
'And afterwards the stag, indeed, threw both of them into a lake.' (C.C025S)
(22)
(a) ku-dik la-le
how-QUANT take-IMPF
'How many will you take?'
(b) buli-wota
la-ke
four-N.H.NUM take-NOM
'I'll take four.' (T)
or
(c) buli-gots la-ke
four-N.H.NUM take-NOM
'I'll take four.' (S)

### 3.3 Grammatical number

Magar indicates plural number with the suffix -ko; the singular is unmarked. Magar does not have a dedicated morphological dual-marker as do other Himalayish languages, such as Kham ((23)), Chepang, and the members of the Kiranti group; however, a variant of the number 'two' nhis, i.e. nhit indicates duality, as in (24a). Unlike the numeral, nfit follows the noun; whereas numeric quantifiers precede ((24b)). This order, with nhit suffixed to the head noun in the same position as the plural marker, suggests that it may be a trace of a now defunct dual-marking system, where a variant of 'two' has replaced a dual marker. It also reflects the Tibeto-Burman placement of numerals after the noun, a
placement which also accounts for the suffixal nature of dual number forms in those languages which have them. ${ }^{9}$

Kham (Watters 2002:238)
(23) no-e chiti-ni nehblo ni-pərr:ko-o
he-ERG letter-DL two 3D-send-PFV-3S
'He sent me two letters.'
(24) (a) rokotyak-nfit jaŋgal-ig khyof-a
frog-two jungle -ABL emerge-PST
'Two frogs emerged from the jungle.' (A.032bT)
(b) ho-lan nhis rokotyak-ko le-a
D.DEM-LOC two frog-PL COP-PST
'Over there were two frogs. (A.A.030T)

### 3.3.1 Plural

Plural marking with the suffix -ko is not obligatory. Its use conforms to an animacy hierarchy in which high-ranking, i.e. sensate animate entities, are marked for plural (24); whereas, low-ranking animates, such as birds, insects, fish, and inanimates generally are not, as in (25). In this respect Magar aligns itself with Corbett's observations about number and its relationship to animacy (Corbett 2000: 54-66). If a quantifier or numeral are used the plural is generally omitted, as in (26).
(25) (a) mi-ja-ko sef-cyo le

POSS child-PL beautiful-ATT COP
'The children are beautiful.'
(b) i-se rfa-ko ma-sef-cyo le i-se-ko cha-ma le
P.DEM-DEF goat-PL NEG-good-ATT COP P.DEM-PL sick-NOM IMPF
'These goats are not good; they are sick.'
(c) ho-se-e bısta-ko-ke kas-ke par-di-s-le
D.DEM-DEF-ERG animal-PL-DAT feed-NOM must-LN-ITR-IMPF
'She should feed the animals.' (L.24)

[^39]
(26) (a) ho-se jik-cyo du ale
D.DEM-DEF bite-ATT insect COP
'Those are biting insects.'
(b) myertuŋ phut-a
tree fell-PST
'Trees were felled.'
(c) dhalin myertup phut-a
many tree fell-PST
'Many trees were felled.'
(d) som myertup phut-a
three tree fell-PST
'Three trees were felled.'

Plurality and multiplicity of inanimates and mass nouns can also be conveyed through reduplication ((27a)) and the addition of the intensifier morpheme -ai to the first noun ((27b)). This latter form can also convey the meaning 'many and only' as in (27c-d)

| (27) (a) | pa-e | phal-phul |
| ---: | ---: | :--- |$\quad$| jya-le-an |
| :--- |
| IS-ERG | fruit-fruit $\quad$ eat-IMPF-IPRO

(b) ho-se-e mocha kap-ai-kap da-mA le
D.DEM-ERG banana layer-IN-layer put-NOM IMPF
'He is putting bananas layer upon layer.
(c) Ihum-ai-lhum jatatai i-se lam-an ale
stone-IN-stone everywhere P.DEM-DEF road-LOC COP
'There are only stones everywhere on this road.'
(d) Syambfu-iŋ im-ai-im dapf-cis-le

Syambhu-ABL house-IN-house see-DTR-IMPF
'From Syambhu all that is seen are houses and houses.' (S)

### 3.3.2 Numeric quantification and plural marking

Nouns, even those which could otherwise take a plural, when quantified by a numeral, are rarely marked with $-k o$, as seen in (28a), but plural marking is possible, as in (28b). Magar aligns with Indo-Aryan, not Tibeto-Burman, in that numeric quantifiers precede the quantified entity.
(28) (a) sita-o nhis ja-ja le Sita-GEN two child-child COP 'Sita has two children.'
(b) sita-o nfis nani-ko le Sita-GEN two younger-sister-PL COP 'Sita has two younger sisters.'

### 3.3.3 Associative plural

The plural marker -ko can indicate not only more than a single entity, but can also refer to an entity and its associates; thus, Thapa-ko can mean Thapa and his friends, or family, as in (28). This use is restricted to humans. The pair of sentences in (29) has essentially the same meaning; however, the associative plural ((29a)) is more frequently used than the fully articulated utterance ((29b)).

```
(29) (a) ma ajakal a-se mu-ma le lap-lap-ya-ko
    no nowadays R.DEM-DEF sit-NOM IMPF disorganized-disorganized-NOM-PL
    ho-lay ju
    D.DEM.LOC EMPH
    'No, nowadays, it is where the Laplapya }\mp@subsup{}{}{10}\mathrm{ people are living, just there.'
```

[^40](Q.Q.015S)
(b) chena th das barfa barsi pa a-le-e-a ra khup-le don't.know QPRT ten twelve year IS IRR-COP-IRR-PST also maximum-IMPF de-ahay marf-ma a-ts-le-e-al tekya-ko lekha say-COND small-NOM IRR-OPT-COP-IRR-IPRO Tekya-PL seem 'I don't know, really, I could have been ten or twelve years of age at most; I want to say I was small like those of Tekya's age.' (M.M.010S)
(c) palpa-li-ko-e ho-lak ramdi-lak a-se-ko-e waigha-tup-tak Palpa-ASS-PL-ERG D.DEM-CIR Ramdi-CIR R.DEM-DEF-PL-ERG Waigfia-ADS-SUP rah-a ta come-PST REP
'It is said that people from Palpa and from around Ramdi and those ones right up around Waigha came.' (T.T.009S)
(30) (a) thapa-ko i-lan ma-le

Thapa-PL P.DEM-LOC NEG-COP
'Thapa and his friends are not here.'
(b) thapa ra ho-se-o lapha-ko i-lan ma-le

Thapa and D.DEM-DEF-GEN friend-PL P.DEM-LOC NEG-COP
'Thapa and his friends are not here.

Magar also encodes association with themorpheme -li, which may be related to Nepali $-i$, which signifies membership in a group or clan, as seen in (31) and (29c). An association dedicated to preserving Magar culture abroad is called the 'Langhali Association', or 'Villagers Association'. ${ }^{11}$

| (31) | ho-se-o | langha-li | cimeki-ko | mi-ris | khyof-cyo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| D.DEM-DEF-GEN | village-ASC | neighbour-PL | POSS-anger emerge-ATT | COP |  |
| 'Her village neighbours are angry.' |  |  |  |  |  |

### 3.3.4 Deferential number and honorific status

Bodish languages of Nepal, such as Baragaunle, Nar-Phu and Thakali have dedicated honorific terms used when addressing, or speaking of elders and respected persons.

[^41]However, Magar, like other Himalayish languages, such as Kham, and Newari, does not. Magar has other means of conveying status. It exhibits deferential number, i.e. the plural marker -ko is also used to indicate honorific status on pronouns, as in (32). Honourific pronouns are discussed in §7.1.4. Proper names may be followed by the Nepali honorific suffix $-j \ddot{j}$, as in (33a); however the use of proper names, especially in the villages is rare. Individuals are generally address with a kinship term, implicit in which is their status ((33b)).

| (32) | (a) nay-ko | i-lay |  | na-le-nis | ko] |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2-\mathrm{HON}$ | P.DEM | LOC | 2PRO-COP |  |
| '(Honorable one) you are here.' (S) |  |  |  |  |  |
|  | (b) ho-se-ko |  | tah-ı | -ah-a | [>hosa?ko |
|  | D.DEM-D | N-PL | reach | -come-PST |  |
| 'They (honorable ones) have arrived.' |  |  |  |  |  |

(33) (a) ram-ji i-lag na-le-nis

Ram-HON P.DEM-LOC 2PRO-COP-HON
'Ram (honorable one), you are here.' (S)

```
(b) baje tah-rah-a
    grandfather reach-come-PST
    'Grandfather arrived.' (T)
```

The genitive case has both singular and plural forms (see §3.4.2.6). The genitive plural can have an honorific meaning, as in (34a, c).
(34) (a)naŋ-kuy tuk-ransi-mn ni le [>nakũ (T)] [>tukrãsime (T)]

2S-GEN.PL stomach hunger-NOM EMPH IMPF
'Are you (honorable one) hungry?'
(c)i-se-i chamoi-ko-u刀 wak ale
P.DEM-DEF-FOC mother's.sister-PL-GEN pig COP
'This one is mother's sister's pig.'
cf.
$\begin{array}{ccc}\text { (b)nan-o } & \text { tuk-ransi-ma } & n \Lambda \\ \text { 2S-GEN } & \text { stomach hunger-NOM EMPH } & \text { IMPF }\end{array}$
'Are you hungry?'

### 3.4 Nominal case marking

There are eleven morphological nominal case clitics in Syangja Magar and ten in Tanahu. In both dialects, four are grammatical; these are absolutive, ergative, dative and genitive case. Both dialects have an instrument case which is syncretic with the ergative. In Syangja dialect, there are six local cases: locative, ablative, circumlative, superessive, lative and adessive. In Tanahu dialect there are five; it lacks the adessive. Only the genitive case has distinct singular and plural/honorific forms, $-o$ and $-u \eta$ respectively.

Table 3.1 Grammatical cases

| Absolutive | $-\emptyset$ |
| :--- | :--- |
| Ergative | $-i \sim e$ |
| Instrumental | $-i \sim e$ |
| Dative | $-k e$ |
| Genitive | $-o(\mathrm{SG}),-u \eta(\mathrm{PL})$ |

Table 3.2 Non-grammatical cases

| Instrumental | $-i \sim e$ | 'by', 'with' |
| :--- | :--- | :--- |
| Locative | $-(l) a \eta$ | 'at', 'on' , 'in' |
| Circumlative | $-l a k$ | 'in the area of' |
| Ablative | $-i \eta$ | 'from' |
| Superessive | $-\operatorname{tak}$ | 'on', 'atop' |
| Lative | $-\operatorname{tar}$ | 'up to', 'until' |
| Adessive | $-\operatorname{tug}(\mathbf{S})$ | 'near', 'with', 'at' |

Each of the cases has a core function, and each also has extended uses. These are discussed in sections §3.4.1-§3.4.2. Local cases exhibit case compounding, this is discussed in §3.4.4.2.

Case in Magar is enclitic, i.e. it is not genuinely inflectional case, as each noun in a noun phrase need not bear case marking; case can be marked on the phrase, as in (35).

Moreover, as Bickel and Nichols (2008:6) observe clitics are categorically unrestricited as to the syntactic category of the word they attach to, unlike affixes, "which are usually
more selective in the host they take". As is discussed in §3.4.2.2.5, the lative case clitic also occurs with verbs, as in (36).
(35) (a)i-se im huku ra sita-o ale
P.DEM-DEF house Huka and Sita-GEN COP 'This house is Huku and Sita's .'
(b) ram-e sita ra kumari-ke gyok yah-a Ram-ERG Sita and Kumari-DAT tightly.woven.basket give-PST 'Ram gave a basket to Sita and Kumari.'
(c) ho-se kathmandu ra pokhara-ay mu-a D.DEM-DEF Kathmandu and Pokhara-LOC sit-PST 'He lived in Kathmandu and Pokhara.'
(d) namas danda-ko in lam-an rah-mA na le rain hill-PL and road-LOC come-NOM EMPH IMPF
'Rain has been falling on the hills and the road.'
(e)patan ra kathmandu-lak sefi-ma le

Patan and Kathmandu-CIR nice-NOM IMPF
'Patan and Kathmandu areas are nice.'
(36) dakre-ap pinh-tar ka-o
basket-LOC fill-LAT put-IMP
'Fill the basket as much as possible ( $\sim$ to the brim).

Case markers follow the homophonous plural / honorific marker -ko, as in (37) and (38).
(37) (a) naך-ko-ko-e roti jya-a

2S-HON-PL-ERG bread eat-PST
'You, honorable ones, ate bread.' (T)
(b) naŋ-ko-ko-e beskay na-jya-a

2S-HON-PL-ERG bread 2SPRO-eat-PST
'You, honorable ones, ate bread.' (S)
(38) (a) na-e naŋ-ko-ke dajf-a

1S-ERG 2-PL-DAT see-PST
'I saw you.' (T)
(b) па-e naŋ-ko-ke пa-daŋh-a-aŋ

IS-ERG 2-PL-DAT 1PRO-see-PST-IPRO
'I saw you.' (S)

### 3.4.1 Grammatical cases

Grammatical cases are those which reflect syntactic relationships either at phrase or at clause level. In Magar, these are: absolutive, ergative, dative and genitive. As shall be seen, case assignment is not always determined by grammatical roles. Semantic and pragmatic roles, specifically whether an argument is an agent, a patient, or an experiencer, or whether the action is volitional will determine case assignment, as will an argument's station in the animacy hierarchy. Thus, a combination of grammatical terms: subject, direct-object, indirect-object, and semantico-syntactic terms: agent, patient, recipient, (from Dixon (1979) and Comrie (1978)), are employed in the descriptions, as are the terms primary and secondary object from Dryer (1986), and experiencer-subject from Masica (1991).

### 3.4.1.1 Absolutive

The absolutive (also called nominative) case is zero-marked. In this section only, for the sake of clarity, it is marked with - $\emptyset$. In both dialects, the absolutive case indicates the single argument (subject) of an intransitive clause ((39)) and the patient (the directobject) of a transitive verb ((40)); unless the subject is a dative or genitive-experiencer $((41))$, or the object is primary ((42)) (i.e. high on the animacy scale), in which case it will be dative-marked (see §3.4.2.5.1 and §3.4.2.7).

```
(39) miprun-Ø mis-a
Miprung-ABS sleep-PST
'Miprung slept.'
```

| (40) miprun-e cho- $\varnothing$ | jya-a |
| :--- | :--- |
| Miprung-ERG rice.meal-ABS |  |
| 'Miprung ate a meal.' |  |

[^42]```
(42) ho-se-e miprun-ke dup-a
D.DEM-DEF-ERG Miprung-DAT meet-PST
'She met Miprung.'
```

A vocative subject is in absolutive case in both dialects, as in (43).

| (a) ei nani- $\varnothing$ | $i$-lak | ra $h$-na |
| :--- | :--- | :--- |
| oh younger.sister-ABS | P.DEM-CIR | come-IMP |
| 'Oh, little sister, come here!' |  |  |


| (b) ei | babu- | cho | jya-o |
| :---: | :--- | :--- | :--- |
| oh | POSS-child-ABS | rice.meal | eat-IMP |
| 'Oh, son, eat the meal!' |  |  |  |

### 3.4.1.2 Split ergativity in Tanahu

The dialects differ in their absolutive / ergative marking patterns. Tanahu has a 'splitergative' system in which not only subjects of intransitive clauses are in absolutive case, but also subjects (agents) in transitive clauses when in imperfective aspect, as in (44). Thus, in Tanahu dialect, only in perfective aspect (i.e. simple-past tense) is the subject in ergative case, as in (45); whereas in Syangja dialect, the subject of transitive clause is consistently in ergative case across all aspects and tenses; this is described in §3.4.1.3. (As seen in the examples below, in Tanahu dialect, the progressive form regularly undergoes reduction: jya-ma na le becomes [jyame] and jya-ma na le-a becomes [jyamya]).

| (44) | (a) hari-Ø | roti-Ø | jya-le |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Hari-ABS | bread-ABS | eat-IMPF |  |
| 'Hari eats bread.' (T) |  |  |  |  |
|  | (b) hari-Ø | roti-ø | jya-ma na le | [>jyame] |
|  | Hari-ABS | bread-ABS | eat-NOM EMPH IMPF |  |
| 'Hari is eating bread.' (T) |  |  |  |  |
|  | (c) hari- $\varnothing$ | roti-Ø | jya-ms le-a | [>jyamya] |
|  | Hari-ABS | bread-ABS | eat-NOM IMPF-PST |  |
| 'Hari was eating bread.' (T) |  |  |  |  |

## (4.5) hari-e roti-Ø jya-a <br> Hari-ERG bread-ABS eat-PST <br> 'Hari ate bread.' (T)

According to Dixon (1994:97-101), split ergative systems are found across the world's languages and Tanahu exhibits one of the more common types of split: an aspectual split. This type of split results from different syntactic orientations for unknown and known events, i.e. perfective events are complete and known, imperfective are unknown. In past events, agents and patients are known and can be labeled according to their roles (ergative / accusative). Dixon (1994:99) predicts that "if a split is conditioned by tense or aspect, the ergative marking is always found either in past tense or perfect." This is so for Tanahu and in this respect, aligns itself with Nepali, which also has an ergative system that splits along aspect. As Masica (1993:341) has observed in many Indo-Aryan languages such as Nepali, agents in ergative constructions are marked as such only in perfective aspect ${ }^{12}$. In Syangja dialect ergative case marking is unaffected by aspect.

### 3.4.1.3 Ergative

The ergative case-marker is $-e$; it has the allomorph $-i$ which occurs following low and $\operatorname{mid}(/ \mathrm{e} /, / \mathrm{a} /$ and $/ \Lambda /)$ stem-final vowels (see $\S 2.5 .2 .1)^{13}$. The ergative clitic is syncretic with the instrumental, a widespread phenomenon in Bodish. The two represent a single category of participant/instrument which can be roughly defined as being involved in the performance of an action. However, the two are distinct in their function and distribution; thus they are described separately. The ergative is a grammatical case, and

[^43]marks animate agentive participants; whereas the instrumental (described in §3.4.2.1) in a non-grammatical case and marks inanimate tools or means.

As noted in §3.4.1.2, the dialects differ in their ergative-marking. Agents of transitive clauses are ergative, across all tense-aspect combinations in Syangja dialect, of which a sample is given in (46).
(46) (a) hari-e beskan jya-a

Hari-ERG bread eat-PST
'Hari ate bread.' (S)
(b) hari-e beskan jya-ma-le-a

Hari-ERG bread eat-NOM-IMPF-PST
'Hari was eating bread.' (S)
(c) hari-e beskan jya-le

Hari-ERG bread eat-IMPF
'Hari eats bread.' (S)
(d) hari-e beskay jya-ms-le

Hari-ERG bread eat-NOM-IMPF
'Hari is eating bread.' (S)
As noted above, in Tanahu dialect, ergtivity intersects with aspect and agents are in ergative case only in the perfective aspect; see (43) and (44) above.

The ergative case chiefly marks agents of transitive clauses. It also intersects with volitionality. If a sensory verb predication is interpreted actively and volitionally, the participant is in ergative case as in (47) and (48) (unless Tanahu dialect in imperfective aspect in (47c) and (48c)). Whereas, in both dialects, a non-volitional participant, an experiencer (one by whom a sensation not sought out, but impinged) is not in ergative case. Generally experiencers are dative-marked (48); experiencer-subjects are discussed in §3.4.1.7
（47） （a）да－е sar па－armhus－a－aŋ
IS－ERG flower 1PRO－smell－PST－IPRO
＇I sniffed（actively smelled）the flower．＇（S）
＇I sniffed（actively smelled）the flower．＇（S）
（b）刀a－e sar armfus－a
IS－ERG flower smell－IMPF－PST ＇I sniffed（actively smelled）the flowers．＇（T）
（c）ŋa sar armfus－le
IS flower smell－IMPF
I sniff（actively smelled）the flowers． ..... （T）
（48） （a）ga－e thuk－ma thuk－ma ŋa－se－a－a！1S－ERG spice－NOM spice－NOM 1PRO－sense－PST－1PRO．＇I was tasting for spiciness．＇（S）
（b）pa－e thuk－ms thuk－mA se－a
1S－ERG spice－NOM spice－NOM sense－PST
＇I tasted for spiciness．＇（T）
（c）刀a thuk－ma thuk－ma se－le
IS spice－NOM spice－NOM sense－IMPF
＇I taste for spiciness．＇（T）
（49）（a）na－ke birih－ma le1S－DAT spice－NOM IMPF
＇I am afraid．
（b）刀a－e thuk－ms thuk－mA se－a
IS－ERG spice－NOM spice－NOM sense－PST
＇I tasted for spiciness．＇（T）
（c）ga thuk－ma thuk－ma se－le
1S spice－NOM spice－NOM ..... sense－IMPF
＇I taste for spiciness．＇（T）Ergativity also interacts with animacy．Agents high on the animacy hierarchy（see
§3．4．1．5．1）；for example，humans and large animals，are ergative－marked；lesser beings
are not，though they may be agents cf．（50）－（51）and（52）．
（50）（a）kanko－e raŋkwa dfido ka－jya－a－as IS－PL－ERG millet pudding 1P．PRO－eat－PST－1P．PRO
＇We ate millet pudding．＇（S）
(b) lenja-arnam-ko-e cho-met jya-a
young.male-young.femae-PL-ERG rice-tarkari eat-PST
'We ate rice and tarkari.' (T)
(51) (a)wak-e phet-i刀 jya-cyo-kura la-a pig-ERG cow-ABL eat-ATT-stuff take-PST 'The pig took food from the cow.'
(b)phet-e annı jya-a
cow-ERG grain eat-PST
'The cow ate grain.'
c.f.
(52) (a)mahar myertun-ag mim kas-a
ant tree-LOC nest make-PST
'The ants made a nest in the tree.'
(b) argan
wasp $\quad \begin{aligned} & \text { cahĩ } \\ & \text { well }\end{aligned} \begin{aligned} & \text { argan-ko } \\ & \text { wasp-PL }\end{aligned} \quad$ well $\quad$ cahIT $\quad \begin{gathered}\text { cyu-ke } \\ \text { dog-DAT }\end{gathered}$

Lugar-di-s-mA na le-a lagar-di-a
chase-LN-ITR-NOM EMPH COP-PST chase-LN-PST
'The wasps, now, the wasps, well, they were chasing after the dog. They chased after (him).' (A.A.022T)

Inanimates are rarely agents, thus, are rarely in ergative case ((53)); however, inanimates, such as forces of nature, can be ergative-marked if they are attributed agent-like power, as in (54). However, note that in these cases the verb in causitivized, suggesting these inanimate 'agents' are instruments wielded by an unexpressed higher agent.
(53) myertun па-o im-aŋ jֹal-a
tree 1-GEN house-LOC fall-PST
'A tree fell on my house'
(54) (a) myertug-e pa-o im-aŋ thok-ak-a
tree-ERG 1-GEN house-DAT fell-CAUS-PST
'A tree hit my house!'
(b) poiro-e im-ko hul-ak-a
landslide-ERG house-PL destroy-CAUS-PST
'The landslide destroyed houses!'

LaPolla (1994, 1995, 2003:34) identifies two types of ergative systems in Tibeto-
Burman, those which take into account semantic and pragmatic assignment of case. This
he terms 'systematic ergativity' as opposed to 'non-systematic ergativity' which serves only to disambiguate potential egents, the latter he considers to be a more recent development. According to LaPolla (1995:216) those languages which evince systemic ergativity are: Chepang, Newari, Sunwar, Kham and most Tibetan dialects. As demonstrated, Magar also fall into this group.

### 3.4.1.4 Dative

The dative is marked with the suffix $-k e^{14}$. The dative designates recipients in ditransitive clauses. However, in addition to recipients (indirect-objects), the dative also marks patients (direct-objects) in transitive clauses. This is what Dryer (1986) refers to as a 'primary-object ' and it occurs in Magar anywhere either of the two objects types is high on the animacy hierarchy as discussed in §3.4.1.5.1. As well, the dative case also marks experiencer-subjects and non-volitional agents; this is discussed in §3.4.1.7. The dative can also encode possession; see §3.4.1.5.2.

As recipients in ditransitive clauses, dative-marked arguments typically occur with verbs such as 'give', 'feed' and 'tell', as in (55). Ditransitive clauses are also discussed in
(55) (a) ho-se-ko-e diktor-ke hil-cı yah-ke ju par-di-s-le D.DEM-DEF-PL-ERG doctor-DAT count-ATT give-NOM EMPH must-LN-ITR-IMPF 'They should give the doctor money.' (S)
(b) ram-e ga-o gwa-ke charo kas-a Ram-ERG IS-GEN chicken-DAT chicken.feed feed-PST 'Ram fed my chicken chicken feed.'
(c) pa-e chinin nay-ko-ke hi ahan set-le-ay IS-ERG today 2-P-DAT what story tell-IMPF-IPRO 'Today, what story will I tell you?' (W.01S)

[^44](d) moi-e wak-ke mama-ke yaf-a
mother-ERG pig-DAT mother's. younger.brother-DAT gave-PST
'Mother gave the pig to mother's younger brother.'

### 3.4.1.4.1 Primary object marking

As noted, dative case assignment in Magar complies with Dryer's (1986) typology of primary and secondary object marking. In such systems, both the recipient (indirectobject) in a ditransitive and the patient (direct-object) in a mono-transitive clause are treated as primary-objects and receive the same case marking, while secondary-objects, (direct-objects) in a ditransitive clause are marked differently. Cross-linguistically, a primary-object is one which is high on what is variously called, the 'nominal hierarchy' (Silverstein 1976), 'animacy or referential hierarchy' (Comrie 1981), 'empathy hierarchy' (DeLancey 1981, Givon 1994), or 'indexability hierarchy' (Bickel and Nichols 2002). Cross-linguistically, this hierarchy arranges arguments along a cline: first and secondperson pronouns precede non-participant third-persons pronouns, human precedes nonhuman, animates precede inanimates, sentient precedes non-sentient, and more easily indexed (topical) precede less easily indexed; as seen in Table 3.1. The table presents the hierarchy as it is generally conceived, not as it is specifically manifest in Magar. Magar does not make discriminations to the far left of the hierarchy, that is, among pronouns referring to humans, or among pronouns and proper nouns.

## Table 3.3 Nominal hierarchy

| Nominal hierarchy |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $1^{\text {st }}$ person $>$ pronouns | $\begin{aligned} & 2^{\text {nd }} \text { person }> \\ & \text { pronouns } \end{aligned}$ |  |  |

In ditransitive clauses, which include both a patient (direct-object) and a recipient (indirect-object), the recipient is generally animate and high on the hierarchy; thus, it is a primary-object and in dative case. The direct-object in ditransitive clauses is generally not animate; thus, is low on the hierarchy and in absolutive case. In a language, such as Magar, which marks primary-objects with dative case regardless of the grammatical role (direct or indirect-object), the patient of a transitive clause patterns with recipients in ditransitive clauses, if both are primary-objects. This strategy for differentiating primary from secondary direct-objects is referred to as 'differential-object-marking' (GrunowHårsta 2000) or 'anti-dative shift' (Noonan, 1991:51), so called because it mirrors dative shift ${ }^{15}$.

Differential marking of primary-objects is a feature of Nepali and Indo-Aryan languages of North India in general (Masica1993:350). Noonan (2003:75) states that it is historically not a feature of Bodic languages, the morphology, however, has been extensively borrowed into both the Bodish and Himalayish languages of Nepal. As observes only Athpare, Limbu and Hayu show no evidence of it. DeLancey (1985:70 n.3), on the other hand, argues that this view is "true to point, but an oversimplification" and observes that the use of allative / dative cases to mark animate direct objects occurs in a number of Tibeto-Burman languages, significantly it occurs in languages such as Jinghpaw, Burmese and the Tibetan dialects which are outside of the Indo-Aryan sphere of influence. The presence of the apparent Nepali morpheme lai in many Tibeto-Burman languages of Nepal, he argues is evidence that this syntactic slot already existed. The fact that the slot in Magar is not filled by -lai but by -ke lends credence to this

[^45]interpretation. LaPolla (1992:2), too, has argued the primary-object marking, which he calls 'anti-ergative marking' is likely a Proto-Tibeto-Burman feature. He argues that this type of marking reflects the semantically based nature of grammatical relations in Proto-Tibeto-Burman. However, LaPolla (1992:8) observes of Tibeto-Burman languages of Nepal, that they have gramaticalized the marking of semantic relations, and salience now appears to govern the use of the dative in primary object marking. Magar bears this out.

In accordance with the animacy hierarchy, in Magar, pronouns ((56)) and proper nouns ((57)), both high on the animacy hierarchy, are dative-marked, though directobjects and recipients.
(a) па-e

1S-ERG
'I saw you.' (S)
(b)nani-e ga-ke dabfiyak-a
little.sister-ERG 1S-DAT kick-PST
'Little siser kicked me.'
(c) пa-e ho-se-ke de-nay-da ma-ter-di-a

1S-ERG D.DEM-DEF-DAT tell -SIM-INDF NEG-obey-LN-PST
'Although I told him, he did not obey.' (K.18T)
(57) (a) naŋ-ko-e bfim-ke dup-ke a-ta-nup-e-nis

2S-HON-ERG Bhim-DAT visit-NOM. IRR-OPT-go-IRR-2HON.PRO
'You may go to visit Bfim.' (S)
(b) ram-e kumari-ke dathup-a

Ram-ERG Kumari-DAT beat-PST
'Ram beat Kumari.'

Common nouns, if human, are primary and dative-marked, as in (58).
$\begin{array}{lll}\text { (58) (a)moi-boi-ko-e } & \text { ja-ja-ko-ke } & \text { rak-le } \\ \text { mother-father-PL-ERG } & \begin{array}{l}\text { child-child-PL-DAT. }\end{array} & \text { bring-IMPF }\end{array}$
'The parents bring the children.'
(b) master-e sip-ya-ke dus-le
master-ERG school-NOM-DAT help-IMPF
'The teacher helps the student.' (S)
An animate non-human common noun, for example a 'cat', is lower on the animacy scale and is typically not dative-marked; rather, is in the unmarked absolutive case ((58)).
(59) boi-e suthu dathup-a

Father-ERG cat hit-PST
'Father hit the cat.'

Inanimate objects are not dative-marked, except under special circumstances (which are described below), as seen in the contrast in (60).
(60) (a)moi-e ja-ja-ke mi-kuh-aך la-a
mother-ERG child-child-DAT POSS-lap-LOC take-PST
'Mother took the child on her lap.'
(b)ram-e curi la-a

Ram-ERG knife take-PST
'Ram held the knife.'

Magar complies with the hierarchy and its core distinction in differential dative case marking is a human / non-human one, with human and above being in the dative case. However, in actual application the distinction is more subtle and complex. Nonhumans can be dative-marked under certain conditions. Non-human animates, when they are accorded human qualities, are dative-marked. For example, anthropomorphized animals such as the 'husband and wife frogs', in (61), animals to whom sentience is imparted, as in the 'unhappy dog' in (62), or animals rendered highly specific by the context such as 'the sacrificial goat' in (63).

[^46](62) ja-ja-e ma-marfan-cyo cyu-ke dathup-a child-child-ERG NEG-happy-ATT dog-DAT beat-PST 'The child beat the unhappy dog.' (T))
(63) ho-se-ko-e rfa-ke cokho jat-le cokho jat-mo bhat-phak-in D.DEM-DEF-PL-ERG goat-DAT purify do-IMPF purify do-SEQ finish-front-ABL ho-se-ko-e bali yah-a D.DEM-DEF-PL-ERG sacrifice give-PST
'They purify the goat and, when it has been purified, they sacrifice it.' (T)
Furthermore, this 'anthropomorphic extension' also applies to inanimates if human
force or agency is attributed to them, as, for example the ban 'bewitching arrow' ((64)).
(64) ani birih-ke

1het-ke
then fear-DAT
return-NOM

| par-di-s-le | ya | ban-ke | Ifiet-ke |
| :--- | :--- | :--- | :--- |
| must-LN-ITR-IMPF | or | bewitching.arrow-DAT | return-NOM |

pa-di-s-le de-mo de-o le-a
seek-LN-ITR-IMPF say-SEQ say-HAB IMPF-PST
'It used to be said that they tried to return (to exorcise) the fear or the bewitching arrow (curse).' (E. 011-012T)

As Bickel and Nichols (2002) observe, the hierarchy encodes not only animacy
with its correlates of empathy and sentience, but also indexability, by which is meant topicality, specificity and identifiability. Thus, a highly specific and significant inanimate, as possessed items usually are, may also receive dative marking, as the contrast in (65) shows.
(a) poiro-e ja-o im-ke hul-ak-a
landslide-ERG IS-GEN house-DAT destroy-CAUS-PST
'The landslide destroyed this house.' (T)
(b) poiro-e im-ko hul-ak-a
landslide-ERG house-PL destroy-CAUS-PST
'The landslide destroyed houses.'(T)
Human direct-objects, even if not indexable, i.e. indefinite unknown, and unspecified or generic, are generally dative-marked, because of their salience, as in (65).
(66) (a)a-lay msdebeni-an thakal-ni-ko-ke
R.DEM-LOC Madebeni-LOC Thakali-female-PL-DAT
$\begin{array}{lllll}\text { baga-di-ca } & \text { ta } & \text { te-o } & \text { le-a } & \text { man } \\ \text { sweep.away-LN-ATT } & \text { REP } & \text { say-HAB } & \text { IMPF-PST } & \text { truly }\end{array}$
'It is said that there, at Madebeni, Thakali women were swept away (in the flood), this used to be said, truly.' (N.N017S)
(b) ho-ta-i
D.DEM-MNR-FOC
bfintmi-ke jik-rah-ke
mi-sas-e
person-DAT bite-come-NOM
POSS-breath-INST

| tan-di-le | ta | te-o | $l e-a$ | man |
| :--- | :--- | :---: | :--- | :--- |
| pull-LN-IMPF | REP | say-HAB | IMPF-PST | truly |

'Then, it used to be said that (the python) comes and bites people and, with its breath, draws them in, truly.' (W.05S)

### 3.4.1.5 Genitive

The primary function of the genitive is to indicate a relationship of possession, though, in Syangja dialect, a subject-experiencer may be in genitive case; this is discussed in
§3.4.1.7. The genitive is the only case in Magar to have distinct singular and plural /
honorific forms. The genitive singular is $-\rho$, as in (67) and the plural is $-u \eta$, as in (68).
The plural form is used as an honorific. The case-marker follows the plural marker -ko which reduces to $[k]$.
(67)
(a) cyu-o mi-talu sisi-aך haf-a
dog-GEN POSS-head bottle-LOC lock-PST
'The dog's head got stuck in the bottle.' (A.A.008T)
(b)jfa-ay ho-se-ko-e bul-o dhway dapf-a
ground-LOC D.DEM-DEF-PL-ERG bul-GEN hole see-PST
'In the ground, they saw the snake's hole.'
(c)bfim-o dajay-o maha-ja-e gwa sat-a

Bhim-GEN brother-GEN young.female-child-ERG chicken kill-PST
'Bfim's brother's wife killed the chicken.'
(68) (a)rokotyak-ko-uฤ mi-ja-ko dhari thuprai raf-a [>rokotyakuy]
frog-PL-GEN POSS-child-PL also many come-PST
'The frogs' many children also came.' (A.A.031T)
(b) kauwa-ko-up sallha chanh-le-sa
[>kauwakuy]
crow-PL-GEN discussion COP-IMPF-INFR
'Apparently, so went the crows' discussion.' (DD.021S)
(c) $i$-se-i chamoi-ko-u刀 wak ale [>chamoikuy]
P.DEM-DEF-FOC mother's.sister-PL-GEN pig COP
'This one is mother's sister's pig.'
(d) nan-ko-ug mi-ja-ko ku-lak ale

2-PL-GEN POSS-child-PL INTRG-CIR COP
'Where are your children?'
A genitive-marked noun can also attributively modify another noun, as in (69).
(69) (a)ho-se raggfu-o mi-sya-ko kanthmala le
D.DEM-DEF tiger-GEN POSS-teeth-PL necklace COP
'He has a tiger's teeth necklace.'
(b)i-se makoi-o roti ale
P.DEM-DEF corn-GEN bread COP
'This is corn bread.' ~ (lit. 'This is bread of corn.')
(c) i-se india-o sutu ale
P.DEM-DEF India-GEN thread COP
'This is Indian thread.' ~ (lit. 'This is thread of India.')
Possession can be expressed through means other than the genitive. The
inalienable possession prefix, mi-, can convey possession in the third person as seen in
§3.2.2; as well, it can also be expressed by the dative case as seen in §3.4.1.5.2, and the adessive case in combination with the locative, as discussed in §3.4.2.2.6.

### 3.4.1.6 Experiencer-subject marking

Experiencer-subjects are non-agentive, involuntary recipients of a sensory or psychological experience. Cross-linguistically, and particularly among languages of Northern India, such subjects are often distinguished from agentive volitional-subjects by their case marking. This is true of Magar wherein experiencer-subjects are generally in dative case; though they may also be in absolutive and genitive; this accords with the
range of case marking documented by Masica (1993) Ichihashi-Nakayama (1994) and Bickel (2001).

As discussed in §3.4.1.3, in both dialects, generally, a subject who volitionally seeks out an experience is in ergative case, as the contrast in (70) demonstrates.

Presumably one would volitionally smell flowers, but not cow dung; hence (70a) and (70b) are entirely acceptable, but (70c) is considered to be a decidedly odd construction by speakers of both dialects.
(70) (a)ho-se-e sar armfius-ms ma le D.DEM-ERG flower smell-NOM EMPH IMPF 'She is smelling the flowers.'
(b)ho-se-ke ghet-o me-ben armfus-ma na le D.DEM-DAT cow-GEN POSS-feces smell-NOM EMPH IMPF 'She smells cow dung.'
(c) ¿ho-se-e ghet-o me-ben armfus-mı na le D.DEM-ERG cow-GEN POSS-feces smell-NOM EMPH IMPF 'She is smelling cow dung.'

The following, though not minimal-pair contrasts, also demonstrate that intentional and volitional acts are expressed with agentive subjects in ergtive case. In example (71a) a woman, asked if she feels a cold draft, intentionally puts out her hand to feel the cold air, and responds with the first-person pronoun in ergative case. In (71b), there is a similar situation in which someone reaches toward a fire and comments on the sought-out sensation. Whereas, in the examples in (72), the sensation is not sought out; it is simply experienced and the experiencer is in dative case.

(71) (a) па-е jбum6-ms se-ms-па<br>1S-ERG cold-NOM sense-NOM-1PRO<br>'I feel the cold.'

# (b) ga-e jal-ma se-ms-na <br> 1S-ERG hot-NOM sense-NOM-IPRO <br> 'I feel the heat.' 

(72)

| (a) pa-ke | jfumh-mA |  |
| :---: | :---: | :--- |
| 1S-DAT | cold-NOM | le |
| IMPF |  |  |

'I am cold.'
(b) $\ddagger \mathrm{j}-\mathrm{ke} \quad$ umh-ma le

1S-DAT warm-NOM IMPF
'I am warm.'

In languages of South Asia, experiencer-subjects are often assigned dative case and are referred to as 'dative-subjects' or 'dative-experiencers' (Masica 1991:346-56). Dativeexperiencers (and dative-marked primary-objects, see §3.4.3.5.1) are a feature of IndoAryan languages and they are found in Nepali. Dative-experiencers are not typical of Bodic languages, which more commonly encode experiencers as ergatives or absolutives (Bickel 2001:7). Nevertheless, dative-marked experiencers have been adopted by a number of Bodic languages of Nepal besides Magar; for example, Newari, Lhomi, Balti, Thakali, Chantyal and Spoken Tibetan.

The rationale for the dative-marking of experiencers lies in the nature of sensory and psychological experience; it is something which befalls one. An experiencer-subject receives an experience, and, as such, is marked by the case that marks recipients, i.e. the dative. Furthermore, in Magar, and cross-linguistically, the dative is associated with animacy (see §3.4.1.5.1), a necessary qualities for the reception of experience.

In Magar, with rare exceptions, non-volitional experiencers are dative-marked as in (73); the experiencer of hunger and thirst and sleepiness can be in the absolutive case as well, as in (74) and (75) (and, as will be shortly demonstrated ((80) - (81)), in genitive case as well).
(73) (a) pa-ke jumh-ma jumh-ma le IS-DAT cold-NOM cold-NOM IMPF'I am cold.'
(b) ga-ke khan-ma khan-ma ..... le
1S-DAT hot-NOM hot-NOM ..... IMPF
'I am hot.'
(c) ja-ke tuk-ransi-ms na le
IS-DAT stomach-hunger-NOM EMPH IMPF'I am hungry.'
(d) ja-ke di-sonh-ma na le
IS-DAT water-thirst-NOM EMPH IMPF 'I am thirsty.'
(e) hos-ko-ke mik raf-a
D.DEM-PL-DAT eye come-PAST
'They are sleepy.'
(74) (a) pa di-sonh-mı nı ..... le
IS water-thirst-NOM EMPH IMPF
'I am thirsty.' (T)
(b) pa di-sonh-mA nA le-a
IS water-thirst-NOM EMPH IMPF-PST
I was thirsty.' (T)
(c) ŋa tuk-ransi-ma ..... nn le
IS stomach-hunger-NOM EMPH IMPF
'I am hungry.' (T)
(d) pa tuk-ransi-ma na le-a
IS stomach-hunger- NOM EMPH IMPF-PST
I was hungry.' (T)
(c) hos-ko mik rah-a
D.DEM-PL-DAT eye come-PAST
'They are sleepy.'
(75) (a) pa di-sonh-mı-na
IS water-thirst-NOM-IPRO
'I am thirsty.' (S)
(b) ga di-sonfims le-a-an
IS water-thirst-NOM EMPH IMPF-PST-IPRO
'I was thirsty.' (S)

## (c) ga tuk-ransi-ms-na

IS stomach-hunger-NOM-IPRO
'I am hungry.' (S)
(d) ya tuk-ransi-mA le-a-aך

IS stomach-hunger- NOM IMPF-PST-IPRO
'I was hungry.' (S)

In both dialects, experiencers of involuntary compulsions are in dative case ((76));
whereas experiencers of an intentional preference, or desire, are in ergative ((77)).
(a)ram-ke di cai-di-s-le

Ram-DAT water need-LN-ITR-IMPF
'Ram needs water.' ( $\sim$ 'To Ram water is necessary.')
(b)ho-se-ke raksi ga-ke par-di-s-le
D.DEM-DAT raksi drink-NOM must-LN-ITR-IMPF
'He must drink raksi.'
(c)naŋ-ko-ke ces-ces di ga-ke par-di-s-le

2S-HON-DAT little-little water drink-NOM must-LN-ITR-IMPF
'You need to drink a little water.'
(77) (a) pa-e dud ga-ga se-mA ŋa-le-a-aŋ

IS-ERG milk drink-drink feel-NOM 1PRO-IMPF-PST-IPRO
'I wanted to drink milk.' (S)
(b)na-e dud ga-ga se-ma le-a

IS-ERG milk drink-drink feel-NOM IMPF-PST
'I wanted to drink milk.' (T)
(c)naŋ-ko-e dud ga-ke jak-ds-nis

2S-HON-ERG milk drink-NOM like-2PRO-HON
'You like to drink milk.' (S)
(c) nay-ko-e $\quad \underset{\text { 2S-HON-ERG }}{\text { milk }} \quad \underset{\text { ga-ke }}{\text { drink-NOM }} \underset{\text { jak-le }}{\text { like-IMPF }}$
'You like to drink milk.'

In both dialects, experiences of emotions are treated as states and are expressed in intransitive clauses with the experiencer in absolutive case, as in (78).
(78) (a) naŋ jhos-mı na-le

2S hurry-NOM 2PRO-IMPF
'You are in a hurry.' (S)

```
(b) na\eta jfos-ma na le
    2S hurry-NOM EMPH IMPF
    'You are in a hurry.' (T)
(c) ga mfuy-ma na-le
    IS tired-NOM IPRO-IMPF
    'I am tired.' (S)
(d) ga mfuy-ma na le
                                    [>mfiũme]
    1S angry-NOM EMPH IMPF
    'I am tired.' (T)
(e) ho-se marfag-le
    D.DEM-DEF happy-IMPF
    'He is happy.'
```

In Magar, genitive case can also mark subject-experiencers. Bickel (2001:10) refers to these subjects as 'experiencer-as-possessor' in contrast to dative-marked subjects which he calls 'experiencer-as-goal'. These two he identifies as broad areal patterns. 'Experiencer-as-goal' is found in South Asia in most Indo-Aryan languages and has spread to a limited degree into Tibeto-Burman. 'Experiencer-as-possessor' is found throughout South East Asia where it has also spread into the Himalayas. Bickel cites 'experiencer-as-possessor' constructions in, for example, the Kiranti languages (among them: Belhare (Bickel 1997), Chamling (Ebert, 1997) and in Kathmandu Newari (Hale, 1997)), where the two constructions exist side by side, as in (79).

Newari, (Hale 1997, cited in Bickel 2001:12)
(79) (a)mira-yata tyanhul-a

Mira-DAT tired-PT.DISJUNCT.AGENT
'Mira became tired.'
(b)mira-ya tyanhul-a

Mira.-GEN tired-PT.DISJUNCT.AGENT
'Mira became tired.'

In Magar, the genitive-experiencer, though less frequently attested, also exists alongside the dative-experiencer construction as seen in (80) and (81) (and the absolutive, see (74)(75) above).
(80) (a) na-o tuk-ransi-ma na le IS-GEN stomach hunger-NOM EMPH IMPF 'I am hungry.' (T)
(b) па-o di-sonk-ma na le

1S-GEN water-thirst-NOM EMPH IMPF
'I am thirsty.' (T)
(c) na-ke tuk-ransi-ma na le

IS-DAT stomach-hunger-NOM EMPH IMPF
'I am hungry.' (T)
(d) pa-ke di-sonf-ma na le

IS-DAT water-thirst-NOM EMPH IMPF
'I am thirsty.' (T)
(81) (a) па-o tuk-ransi-mı-na

IS-GEN stomach-hunger-NOM-IPRO
'I am hungry.' (S)
(b) па-o di-sonfi-ma-na

IS-GEN water-thirst-NOM EMPH -IPRO
'I am thirsty.' (S)
(c) pa-ke tuk-ransi-ma le

1S-DAT stomach-hunger- NOM IMPF
'I am hungry.' (S)
(c) 刀a-ke di-sonf-ma-na

1S-DAT water-thirst-NOM EMPH-1PRO
'I am thirsty.' (S)

Bickel (2001:13) also observes that, despite their topicality and semantic
prominence, experiencers may be morphologically 'down-graded'; that is, assigned nonprominent cases, i.e. those typically assigned to objects: datives, genitives or other obliques. Such is the situation in Magar. Bickel further observes that, though experiencers may be down-graded morphologically, experiencers are not necessarily
syntactically downgraded; specifically pivot-hood, i.e. the ability to trigger object / goal ${ }^{16}$ verb agreement, may be unaffected. This he finds in Standard Spoken Tibet and certain Tibeto-Burman languages of the Himalayas ${ }^{17}$ : Hayu, Belhare and Kathmandu and Dolakha Newari. By contrast, in Indo-Aryan languages ${ }^{18}$, morphologically downgraded experiencers lose their pivot-hood and cannot condition agreement on the verb. This is seen in Nepali, Maithili and Kashmiri. Tanahu dialect does not index person-number agreement on the verb in any instance; Syangja dialect indexes subjects. In Syangja, downgraded dative-marked subjects do not trigger pivothood; i.e. there is no pronominal agreement on the verb (the form is the same as the third person default unmarked form), whereas ergative or absolutive, i.e. non-downgraded, subjects do trigger subject-verb agreement. In this respect Syangja patterns with Indo-Aryan. This is an unexpected result given Bickel's (1999c:29, 2000, 2008c:20) observations that it is a general feature of Tibeto-Burman that case and grammatical relations are independent of one another and, moreover, that primary grammatical relations and agree-marking are genetically stable.

Reflexive constructions demonstrate that a dative-marked experiencer-subject loses pivothood. Example (82) expresses a reflexive act. If, as in (82a), the active-ergativemarked agent is expressed then subject agreement is indexed on the verb. If however, the agent is not expressed, and the reflexive-subject-experiencer is in dative case, there is no

[^47]agreement marking on the verb. Furthermore, example (82a), in ergative case, is understood to be an intentional act and (81b), in dative, a non-intentional act.
(82) (a) па-e pa-lah-ke cıku-e ŋa-ce-a-aŋ

IS-ERG IS-self-DAT knife-INST IPRO-cut-PST-IPRO
'I cut myself with a knife.' (S)
(b) ga-lah-ke caku-e ce-a

IS-self-DAT knife-INST cut-PST
'I cut myself (accidentally) with a knife.' (S)
Significantly, morphologically downgraded genitive-experiencers do trigger subject agreement on the verb (as in seen in (80) and (81) above); and this pattern conforms to Tibeto-Burman. Thus, in Magar, just as we find different morphological patterns for marking experiencers co-existing, we also find different syntactic patterns co-existing. Magar, a Himalayish language, is at the areal intersection of the two experiencer marking types: 'experiencer-as-possessor' and 'experiencer-as-goal' and manifests features of both. It would seem that as dative-experiencer marking entered into Magar via Nepali, it brought with it a lack of pivothood; whereas the genitive-marked experiencer has retained its pivothood as in found in Tibeto-Burman languages.

### 3.4.2 Non-grammatical cases

Magar has an instrumental case, a general locative case, and specific local cases which encode distinct types of direction and location.

### 3.4.2.1 Instrumental

The instrumental and ergative case markers are syncretic, both are marked with the suffix $-i \sim-e$. Despite their syncretism, the ergative and instrumental case are distinct in meaning and distribution. In Tanahu dialect, unlike ergative case, the instrumental does not split along aspect; thus an instrument is so marked in all aspects in both dialects.

Moreover, the cases can co-occur in a single predication and when they do they indicate two separate roles: 1. the animate agent, who wields an instrument; 2 . the inanimate instrument, as in (83).
(83) (a)pa-e curi-e gwa sat-a IS-ERG knife-INST bird kill-PST 'I killed the chicken with a knife.'(T)

| (b) pa-e | curi-e <br> IS-ERG | knife-INST | bird |
| :---: | :--- | :--- | :--- |$\quad$ iS.PRO-kill-PST-IS.PRO

'I killed the chicken with a knife.' (S)

However, an instrument can also be encoded as an indirect agent, if the understood direct animate agent is downplayed, as in (84).

```
(84) i-se-i curi-e wak-o mi-lu ce-a
    P.DEM-DEF-FOC knife-ERG pig-GEN POSS-head cut-PST
    'This knife cut off the pig's head.'
```


### 3.4.2.2 Local cases

The local cases include: circumlative, ablative, superessive, lative and adessive. The adessive is not found in Tanahu dialect. Each local case has a core function and each has also developed extended meanings. Case compounding, specifically case-stacking, which is typical of the Bodic languages of Nepal, also occurs in Magar. Cases stacking, as Noonan (2008d: 2) defines it, is compounding in which two independent case affixes are used together to describe a complex trajectory, one that is understood as a combination of the meanings of the two case affixes.

Magar lacks cases that are otherwise attested in Himalayish languages. There are no dedicated allative, ambulative, or inessive cases in Magar. The allative sense of 'motion toward' is expressed by local cases in combination with a dynamic verb. In these
instances each case (save the locative which is general in meaning) will impart meaning a specific direction or position, as seen in (85).
(85) (a) ho-se im-an nup-le
D.DEM-DEF
house-LOC
go-IMPF
'She goes into the house.'
(b) ho-se im-lak nup-le
D.DEM-DEF house-CIR go-IMPF
'She goes toward the house.'
(c) ho-se im-if rah-le
D.DEM-DEF house-ABL come-IMPF
'She comes from the house.'
(d) ho-se im-tuy nup-le
D.DEM-DEF house-ADS go-IMPF
'She goes right up by the house.' (S)
(e) ho-se im-tak nup-le
D.DEM-DEF house-SUP go-IMPF
'She goes up above the house.'
(f) ho-se i-tar nup-le
D.DEM-DEF house- LAT go-IMPF
'She goes level with the house.' (S)
An ambulative sense, expressing 'motion to and fro,' is conveyed by reduplication
of locative and circumlative case-marked nouns, as in (86).

'We went here and there.' (T)
(c) kan-ko i-lak a-lak ka-nun-a-as

2P-PL P.DEM-LOC D.DEM-LOC 2PL.PRO-go-PST-2PL.PRO
'We went here and there.' (S)

Magar does not have an inessive case. The location 'in' ~ 'within' is expressed with
a Nepali postposition to which, in Syangja, a velar nasal final is added: bFitring((87)).
The word 'out' ~ 'outside' is also borrowed from Nepali, and is bahirip ((88)); see §9.3.3.
 'After the fire was burning, the crow minister, indeed, went out. After the fire was burning and the owls were, actually, burned to death inside.' (DD.080S)

| ho-ta-i | arbfa-al | na-khyof-ap | $r \Lambda$ | $j \Lambda$ |
| :--- | :--- | :---: | :---: | :---: |
| D.DEM-MNR-FOC | courtyard-LOC | 1PRO-emerge-1PRO | and | EMPH |

a-se patta-ko bahirig khyoh-刀Ћak-in õs-ma le-o-le R.DEM-DEF all-PL outside emerge-front-ABL look-NOM COP-MIR-IMPF 'Then I came out into the courtyard, and, realized that, indeed, everyone had come outside and was watching'. (M.M.020S)

There are also no vertical cases and dimensional, or directional cases such as are found in the Kiranti languages, as for example, in Hayu (Michailovsky 1988), Belhare (Bickel 1996:46, 1997) and Limbu (Ebert 1994: 90-99) and in Kham (Watters 2002:59). In languages with such cases, the locative, allative and ablative can have the additional directional senses of 'up', 'down' or 'level'. In Magar, vertical dimension is conveyed through adverbial, directional or local expressions, as in (89); see §9.3.1-9.3.2.
(a) maha-ja
mhak-lak gandaki-lak nun-ma le woman-child down-CIR river-CIR go-NOM IMPF
'The young woman is going downwards toward the river.'
$\begin{array}{lll}\text { (b) len-ja } & \text { dhem-an } & \text { pahar-al } \\ \text { young.male-child } & \text { up-LOC } & \text { mountain.peak-LOC }\end{array} \begin{aligned} & \text { no-PST }\end{aligned}$
'The young man went up to the mountain.peak.'
$\begin{array}{clll}\text { (c) } \begin{array}{c}\text { ho-se-ko } \\ \text { D.DEM-DEF-PL }\end{array} \quad \text { phenam-o } & \text { lam-an } & \text { nup-a } & \text { num-a } \\ \text { road-LOC } & \text { go-PST }\end{array}$
'They took the level road.'

### 3.4.2.2.1 Locative

The general locative case-maker is -ap. The locative has a breadth of meanings: it can be dynamic ('into', 'onto') and static ('in', 'at', 'on', 'inside') ((90)), spatial and temporal (cf.
(90), (91), physical and abstract (cf. (92), (93)).
(90) (a) mi-ja-ke di-an
POSS-child-DAT water-LOC
'Put the child into the water!

(b)mi-ja im-an $\quad l e$
POSS-child house-LOC COP
$\begin{array}{ccccc}\text { (91) (a) ho-se-ko } & \text { khan-cyo sahak-ap } & \text { harkapur-aŋ } & \text { nup-le } \\ \text { D.DEM-DEF-PL } & \text { hot-ATT } & \text { season-LOC } & \text { Harkapur-LOC } & \text { go-IMPF }\end{array}$
'They go to Harkapur in summer.'
(b) kajus kat-sata-an a-bhya-cis-e [>kastay]
work one-week-LOC IRR-finish-DTR-IRR
'The work will be done within one week (commence and finish within one week).' (S)
(c) kam kat-sata-an a-bhyat-e
[ $>$ kastan]
work one-week-LOC IRR-finish-IRR
'The work will be done within one week (commence and finish within one week).' (T)
(d) ho-se-e nfis yak-aך ho-da hi-da ma-jya-ma le
D.DEM-DEF-ERG two day-LOC D.DEM-INDF why-INDF NEG-eat-NOM IMPF
'For three days he has not eaten anything.'
(92) (a) kan-ko-e kan-u刀 dhut-aŋ пak-le-iŋ

IP-PL-ERG 1P-GEN language-LOC speak-IMPF-1PL.PRO
'We speak in our language' (S)
(b) kan-ko-e kan-uŋ dfut-aŋ pak-le

IP-PL-ERG 1P-GEN language-LOC speak-IMPF
'We speak in our language' (T)

The locative can also have the meaning 'among', as in (93).

| (93) (a) jammai ghadi-al kat ra | sef-cyo | ma-le |  |
| :---: | :--- | :---: | :--- |
| all watch-LOC | one and | nice-ATT | NEG-COP |
| 'Among all the watches not one is nice.' (T) |  |  |  |

# (b) jımmai ghadi-al ku-se-i-da ma-sefi-mı le all watch-LOC INTRG-DEF-FOC-INDF NEG-nice-NOM IMPF 'Among all the watches none whatsoever is nice.' (S) 

The locative, as it has a general meaning, overlaps to some extent with other cases but otherwise each case imparts its own subtle difference in meaning; for example the superessive ((94)) and, in Syangja, the adessive ((95)) as well. Tanahu speakers acknowledge no difference in meaning between (95a) and (95b) and both mean 'at the door'.

## (94) (a) larphu mi-lu-ag puh-o <br> shawl POSS-head-LOC wear-IMP

'Wear your shawl on your head!'
(b) lurphu mi-lu-tak puh-o
cap POSS-head-SUP wear-IMP
'Wear your shawl on top of your head!'
(95) (a) bformi $\underset{\text { man }}{\text { galam-an ton } \kappa \text {-a }}$
'The man stood at the door.'
(b) bformi galam-tuy toŋf-a
man door-ADS stand-PST
'The man stood right at the door.' (S)

### 3.4.2.2.2 Circumlative

The circumlative suffix -lak is derived from, and co-exists with, the full noun lak
meaning 'place'. The case-marker has a more dispersed meaning than the locative. It can have both a stative ((96)) 'in the area' and dynamic allative sense, 'toward the area' when combined with a dynamic verb ((97)).
(96) (a) palpa-lak seh-cs le

Palpa-CIR pretty-ATT COP
'Palpa area is pretty.'
(b) than nfiun-lak bajar le
temple behind-CIR market COP
'In the area behind the temple is the market.'

| (c) dibu | himal | dfem-lak | le |
| ---: | :--- | :--- | :--- |
| cloud | mountains | up-CIR | COP |

'Clouds are (scattered) up around the mountains.'
(d) dibu himal dhem-ay le
cloud mountains up-LOC COP
'Clouds are on (and covering) the mountains.'
(97) (a) pa damauli-lak nun-ke le

IS Damauli-CIR go-NOM COP
'I going toward (to the area of) Damauli.'
$\begin{array}{cll}\text { (b) citua } & \text { kan-ko-lak } & \begin{array}{l}\text { raf-a } \\ \text { cat }\end{array} \\ \text { 1P-PL-CIR } & \text { come-PST }\end{array}$
'The leopard came toward us (to our general area).'
(c) par-lak nun-na
that side-CIR go-IMP
'Go over toward that side!'

The distinction between the locative and the circumlative can be explained in Hjelmslev's
(1935) terms: 'coherence' (contact, entrance) and 'incoherence' (general proximity). The locative is coherent and the circumlative incoherent, as seen in the contrasts in (98) and (99).
(98) (a) di khopilta-lak rah-a water ditch-CIR come-PST 'Water flowed toward the ditch.'
(b) di khopilta-ay raf-a water ditch-LOC come-PST
'Water flowed into the ditch.'

## (99) (a)sammakushi-an mu-le

Sammakusi-LOC stay-IMPF
'(They are) living within Sammakushi'
(b)sammakushi-lak gu-le

Sammakusi-CIR stay-IMPF
'(They are) living in the Sammakushi area.'

The circumlative combines with the ablative ((100)) and, in Syangja dialect, with the adessive ((100)), both of which it precedes. Example (101) exhibits the expected order of stacked case clitics, wherein the rightmost clitic expresses a trajectory and the leftmost one a location (Noonan, 2008d: 9).

(100)(a) im nfun-lak-in ram-e kumari-ke gos-a<br>house behind-CIR-ABL Ram-ERG Kumari-DAT look-PST<br>'From around behind house, Ram looked at Kumari.' (T)

## (b) Ihu! pahar-lak-in <br> kuruh-a

rock mountain.face-CIR-ABL tumble-PST
'Rock tumbled from around the mountain face.'
$\begin{array}{cll}\text { (101)(a) ispat } & \text { ku-lak-tug } & l e \\ \text { razor } & \text { how-CIR-ADS } & \text { COP }\end{array}$
'Whereabouts is my razor at?' (S)
(b) sabun-tug le
soap-ADS COP
'It's right by the soap.' (S)

### 3.4.2.2.3 Ablative

The ablative, marked with the suffix -in, expresses movement away from a source, as in (102).
(102)(a)maha-ja lapgfa-ip wfa-a
woman-child village-ABL walk-PST
The young woman walked from the village.'
(b) kolom tebal-in jhal-a
pen . table-ABL fall-PST
'The pen fell from the table.'
(c)ho-se mhak-ig rah-a
D.DEM-DEF down-ABL come-PST
'She came from below.'

The ablative also combines with the circumlative -lak ((102) and superessive -tak ((104)).

$$
\begin{array}{ccc}
\text { (103) mipruy } & \text { damauli-lak-in } & \text { rah-a } \\
\text { Miprung } & \text { Damauli-CIR-ABL } & \text { come-PST } \\
\text { 'Miprung came from around Damauli.' }
\end{array}
$$

(104)(a) phis molo myertup-tak-in bfiur-a
two eagle tree-SUP-ABL fly-PST
'Two eagles flew from atop the tree.'
(b) i-se mhe-tak-in bat-o
P.DEM-DEF fire-SUP-ABL set-IMP
'Set this above the fire (away from the flame)!'

In Syangja dialect, the ablative combines with the adessive -tug as in (105). The combination conveys the meaning of 'directly from', or 'solely from' a source. In Tanahu, this sense is conveyed with the Nepali borrowing mantrei'only' as the contrasts in (106) demonstrate.

$$
\begin{array}{ccc}
\text { (10.5) (a) koseli } & \text { ga-tun-in ra } h-c \Lambda \quad \text { ale } \\
\text { gift } & \text { IS-ADS-ABL come-ATT COP } \\
\text { 'The gift came from me alone.' (S) }
\end{array}
$$

(b) ram-tun-in $\quad$ Kumari-e $\quad$ Kat-pathi makoi $\begin{gathered}\text { dinh-a } \\ \text { Ram-ADS-ABL } \\ \text { 'Kumari-ERG one-five.kilo corn }\end{gathered}$ 'Kumari got five kilos of corn ( $\sim$ directly) from Ram alone.' (S)
(106)(a) koseli ga-in mantrei raf-cyo ale
gift 1S-ABL only come-ATT COP
'The gift came from me alone.' (T)
(b) ram-iŋ mantrei kumari-e kat-pıthi mıkoi dinh-a Ram-ABL only Kumari-ERG one-five.kilo corn get-PST 'Kumari got five kilos of corn only ( $\sim$ directly) from Ram.' (T)

The ablative, in combination with the locative case and when in combination with temporal adverbials naming periods of time, has a temporal sense, as in (107).

| $\begin{aligned} & \text { (107) (a) nan-ko-uy } \\ & \text { 2-PL-GEN } \\ & \text { '(I) will return } \end{aligned}$ | kitab book your boo | som <br> three <br> ok thr | $\begin{gathered} \text { yak-ap-i刀 } \\ \text { day-LOC-ABL } \\ \text { days from now.' } \end{gathered}$ | a-Ihet-e <br> IRR-return-IRR (T) | [>yaknĩ] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) nan-ko-up 2-PL-GEN <br> (I) will retur | kitab book your | som three three | yak-aŋ-in day-LOC-ABL IR days from now'. | -lfet-e-na <br> RR-return-IRR-IPRO <br> (S) | [>yakniy] |

(c) ga-e kam kat-sata-aŋ-in a-bhyat-e [>kastanĩ]

1-ERG work one-week-LOC-ABL IRR-finish-IRR
'I might have finished this work one week from now.' (T)
$\begin{array}{cccl}\text { (d) ga-e } & \text { kajus } & \text { kat-sata-an-in } & \text { a-bfiya-na } \\ \text { 1-ERG } & \text { work } & \text { one-week-LOC-ABL } & \text { IRR-finish-IPRO }\end{array}$
'I might have finished this work one week from now.' (S)
(e) hose-e nhis yak-an-in balla cho jya-a
D.DEM-ERG two day-LOC-ABL only rice eat-PST
'He ate only after two days.'
(f) па melhes-in butol-aŋ mu-ma-na

IS last.year-ABL Butol-LOC sit-NOM-IPRO
'I have lived in Butol since last year.' (S)
(g) ga melfes-iŋ butol-aŋ gu-ma me

IS last.year-ABL Butol-LOC sit-NOM IMPF
'I have lived in Butol since last year.' (T)

### 3.4.2.2.4 Superessive

The superessive case, marked with -tak, has the sense of 'on', or 'above', as in (108). In
Tanahu dialect when used with a stative sense the superessive is followed by the locative
((108e -h)). When used with a dynamic verb it can mean 'as far up', and it does not require the support of the locative in either dialect, as in (109).
(108) (a) mi-ja ga-tak mu-ma na lePOSS-child IS-SUP sit-NOM EMPH IMPF'The child is sitting on top of me.' (S)
(b) dibu pahar-tak ..... le
cloud mountain-SUP ..... COP
'The clouds are (just) atop the mountain peaks.' (S)
(c) larphu mi-lu-tak ..... bilh-oshawl POSS-head-SUP wear-IMP
'Wear your shawl on top of your head!' (S)
(d) Da-o im lasargha-tak ..... le
1S-GEN house Lasargha-SUP ..... COP
'My house is above Lasargha' (S)
(e)mi-ja ga-tak-aŋ mu-mı пл le
POSS-child 1S-SUP-LOC sit-NOM EMPH IMPF
'The child is sitting on top of me.' (T)
(f) dibu pahar-tak-ay ..... le
cloud mountain-SUP-LOC ..... COP
'The clouds are (just) atop the mountain.' (T)
(g) larphu mi-lu-tak-ay ..... bilh-oshawl POSS-head-SUP-LOC wear-IMP'Wear your shawl on top of your head!' (T)
(h) 刀a-o im lasargfa-tak-aŋ ..... $l e$
1S-GEN house Lasargha-SUP-LOC ..... COP
'My house is above Lasargha' (T)
(109) IRR- bring-IRR
'How far up will he go?'
(b) ho-se damauli-tak ..... nup-leD.DEM-DEF Damauli-SUP go-IMPF'He goes up above Damauli.'
(c) ho-se di im-tak rafi-o
D.DEM-DEF water house-SUP bring-IMP'Bring that water up to the house!'
As seen in (109a), the superessive combines with the circumlative. It also combines with ablative, which it precedes, as seen in (101) above.

### 3.4.2.2.5 Lative

The lative case, -tar, has the spatial sense of 'to the level of ', as in (110).
(110) (a) ga-tar rah-na
1S-LAT come-IMP'Come here level with me!'
(b) laksmi lfoh-ma na le tart ja-tar chanh-leLaxmi grow-NON EMPH IMPF but IS-LAT become-IMPF
ma-hyok-ma na le
NEG- able-NOM EMPH IMPF
'Laxmi is growing but she will not be able to become (as tall) as I am.'
(c) sin-tar dakre-an ka-o
wood-LAT basket-LOC put-IMP
'As much wood as there is, put (up to that much) into the basket.' (W.W.022)

The lative, when it is used with non-physical properties, has an essive sense, as in (111).


The lative case has also developed extended temporal meanings, as in (112); see also §9.5.

| (112) (a) kajus | kat | sata-tar-al | a-bhya-cis-e |
| :---: | :---: | :---: | :---: |
| work one $\quad$ week-LAT-LOC | IRR-finish-DTR-IRR |  |  |
| 'The work will be finished during the week.' (S) |  |  |  |

(b) kam kat sata-tar-ay a-bhyat-e work one week-LAT-LOC IRR-finish-IRR 'The work will finish during the week.' (T)

The lative clitic is a versatile marker; in addition to following nouns, pronouns and demonstratives (§7.12), as all case-markers do, the lative is a verb suffix. When following a verb, it has the meaning 'do this verb to the utmost', as in (113) (repeated from (35)).

```
(113)dakre-a\eta pi\etah-tar ka-o
    basket-LOC fill-LAT put-IMP
    'Fill the basket as much as possible ( ~ to the brim).'
```

Also when following verbs and in combination with the locative case, the lative can have the temporal meaning of 'while' ((114)); see also §9.5. The simultaneous converb -nay conveys the a similar meaning ((115)). With a punctual (non-progressive) verb, such as sof 'rise', tarhas the meaning 'until' ((116)).
(114)(a) pa mis-tar-ay ho-se-e por-di-s-le-sa-a
IS sleep-LAT-LOC D.DEM-DEF-ERG read-LN-ITR-IMPF-INFR-PST'While I was sleeping, evidently, he studied.'
(b) 刀a wha-tar-ay lapha dup-a1S walk-LAT-LOC friend meet-PST'While walking I met friends.'
(c) prithi mis-tar-aך kan-ko kam jat-lePrithi sleep-LAT-LOC 2PL-PL work do-IMPF'While Prithi is sleeping we will work.' (T)
(d) prithi mis-tar-aך kan-ko-e kam jat-dA-IPrithi sleep-LAT-LOC 2PL-PL-ERG work do-2PRO-IMPF'While Prithi is sleeping we will work.' (S)
(115)(a) па mis-naך ho-se-e por-di-s-le-sa-a IS sleep-SEQ D.DEM-DEF-ERG read-LN-ITR-IMPF-INFR-PST 'While I was sleeping, evidently, he studied.'
(b) па wfia-naŋ lapha dup-a
IS walk-SEQ friend meet-PST
'While walking, I met friends.' (T)
(c) ŋa wfa-nay lapha ga-dup-a-aŋ
IS walk-SEQ friend 1PRO-meet-PST-1PRO
'While walking, I met friends.' (S)
(d) prithi mis-nay kan-ko kam jat-le
Prithi sleep-SEQ 2PL-PL work do-IMPF
'While Prithi is sleeping we will work.' (T)(e) prithi mis-naŋ kan-ko-e kam jat-dA-nisPrithi sleep-SEQ 2PL-PL-ERG work do-2PRO-PL'While Prithi is sleeping we will work.' (S)
(116) (a) prithi ma-soh-tar kan-ko kam jat-le
Prithi NEG-wake-LAT 2PL-PL work do-IMPF 'Until Prithi wakes up we will work.' (T)
(b) prithi ma-soh-tar kan-ko-e kam jat-dA-nisPrithi NEG-wake-LAT 2PL-PL-ERG work do-2PRO-PL'Until Prithi wakes up we will work.' (S)

In terms of its meaning and distribution, tar resembles the lative suffix -pəi in Kham.

The lative in Kham (Watters 2002:316) also occurs on both nouns and verbs; with nouns
it means 'up to a place' and with verbs 'up to a point in time' or 'until', as in (117).
Kham (Watters 2002:312)
(117) (a) adəhmor la:-kin nom o-dəhlki-na-wa-pai mid day-ELAT sky 3S-lean-GO-APPRX-UNTIL 'from midday until afternoon' (lit. 'until the leaning of the sky')
(b) o-ma-doi-wa-pai khim-o zo nəi-ke-o 3S-NEG-find-APPRX-UNTIL search-NOM EMPH keep-PFV- 3S
'He kept searching until he found it.'

### 3.4.2.2.6 Adessive

The adessive case is not present in Tanahu dialect (though it is found found in other eastern diealects such as Nawalparasi dialect). It is used in Syangja dialect and is marked by -tup. It has the locative meaning of 'close-proximity' $\sim$ 'right by' or 'right up to', as in (118). In Tanahu dialect, this meaning is conveyed with the general locative case in combination with an adverb such as tot 'directly' ~ 'right on' ((121d)). The adessive has extended its meaning to both a commitative ((119)) and a possessive ((120)) sense.

These meanings are conveyed in Tanahu dialect with the postposition katha borrowed from Nepali ((121)). As was exemplified, the adessive combines with the circumlative ((101)) and the ablative ((105)).
(118) (a) ho-ta-i $\quad$ ra ho-se $\quad$ galam-tup da-rah-o le-a
D.DEM-MNR-FOC and D.DEM-DEF door-ADS
'Then, like that, he would come put them right at the door.' (DD.059S)
(c) ja damauli-tug nug-le

IS Damauli-ADS go-IMPF
'I go right up to Damauli.' (S)
(b) cyu im-tug le
dog house-ADS COP
'The dog is right at the house.' (S)
(119) (a) pa-tuy rafinaIS-ADS come-HON.IMP
'Come with me!' (~ 'Come right by me!') (S)
(b) $m i-j a$ na-tun ..... le
POSS-child IS-ADS ..... COP
'The child is with me.' ( $\sim$ 'The child is right by me') (S)
(120) (a)makoi ram-tup ..... le
corn Ram-ADS COP
'Ram has corn.' ( $\sim$ 'The corn is right by Ram') (S)
(b) gagri kumari-tup ..... le
waterpot Kumari-ADS ..... COP
'Kumari has a water pot.' ( 'The water pot is right by Kumari') (S)
(121)(a) gagri kumari kıtha le
waterpot Kumari with ..... COP
'Kumari has a water pot.' ( $\sim$ 'The water pot is with Kumari') (T)
(b) mi-ja ŋa kntha ..... le
POSS-child IS with ..... COP
'The child is with me.' (T)
(c) ga katha rah-na
IS with come-HON.IMP
'Come with me!' (T)
(d) cyu im-an tot ..... le
dog house-LOC right ..... COP
'The dog right is at the house.' (T)

## 4 Verbs and verb morphology

This chapter treats the structure and formation of verbs, verb classes, and verb morphology. The latter includes inflectional morphology such as: tense, aspect and mood marking, the indexing of arguments on the verb (which Himalayan is also known as pronominalization) and derivational morphology including valence markers: the causative and the detransitive, as well as morphology which nativizes borrowed verbs. It also describes the morphology of converbs and processes of nominalization.

### 4.1 Structure of verb roots and stems

In this section the structure of verb roots and stems is described. As noted in chapter three, by root is meant the base form of the word; a verb root cannot be further analyzed morphologically. A verb stem may be the base including inflectional or derivational affixes to which additional affixes are added. A verb stem may also be a compound comprised of two roots which can be analyzed into compositional parts.

### 4.1.1 Simple verb stems

Simple roots may be or monosyllabic or polysyllabic. The former are more common; both are exemplified in (1).

| (1) | $\begin{gathered} \text { (a) jya- } \\ c e- \end{gathered}$ | $\begin{aligned} & \text { 'eat' } \\ & \text { 'cut' } \end{aligned}$ | $\begin{gathered} g a- \\ s i- \end{gathered}$ | 'drink' <br> 'die' |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) arbhyat-cirlif- | 'slip' 'scream' | bheret-marfay- | 'sow' 'enjoy' |

### 4.1.2 Complex stems

Magar is an agglutinative language. It has morphologically complex stems which may be combinations of two semantic main verbs, and nouns and expressives combined with grammaticalized light-verbs. These are described in the following sections.

### 4.1.2.1 Verb-verb stems

Two free verb roots can combine form a single complex stem, which has a single unary meaning (i.e. they express a single event or state); for example: mfiun-bat \{tire-set] means 'rest' and bat-lfet[talk-return] means 'respond'. These stems share a single set of inflections but are not indivisible constituents as the negative morphemes can be inserted between them, as seen in (2) and (3).
(a) ho-se-ko pahar-tak-aך kalh-ŋfak-iך mfun-bat-a
D.DEM-DEF-PL mountain-SUP-LOC climb-front-ABL tire-set-PST
'They climbed up on the mountain and afterwards rested. (R.15a)
(b) ho-se-ko pahar-tak-an kalh-a ra mfun-ma-bat-a D.DEM-DEF-PL mountain-SUP-LOC climb-PST and tire-NEG-set-PST 'They climbed up on the mountain and did not rest. (R.15b)
(a) sip-ya-e master-ke bat-lhet-a
school-NOM-ERG teacher-DAT talk return-PST
'The student responded to the teacher.' (R.16a)
(b) sip-ya-e mostar-ke bat-ma-lhet-a
school-NOM-ERG teacher-DAT talk NEG-return-PST
'The student did not respond to the teacher.' (R.16b)

Verb-verb stems resemble, but are distinct from, serial verbs (the latter are described in §11.2). What distinguishes them is the nature of the words combined and the productivity of the combinations. Complex verb-verb stems are unique idiomatic combinations with a lexicalized meaning; whereas serial verb combinations are productive with various different verbs filling the first verb-slot and the final verb being more-or-less fixed. Compounds are not productive in this way. In a serialization, the final verb will predictably be from a select group of verbs including: raf 'come', da'put', jat 'do' and se 'sense'. These verbs are semantically 'light' and the first verb in the compound carries the semantic weight; whereas in complex stems both verbs contribute more-or-less equally; for further discussion of serial verbs see §11.2.

### 4.1.2.2 Noun-verb stems

Complex verbs may also be combinations of verbs and nouns. Similar to serial verb constructions, the final verb is often a light-verb, for example, raf 'come' in (4) and $k a$ 'put' in (5). Meteorological expressions, emotions, mental acts and bodily functions are frequently expressed with noun-verb compounds.
(4)
(a) namas rah-
rain come
'rain'
(d) jamcho rah-
anger come
'be angry'
(b) jher-Ifum rah-clear-stone come 'hail'
(e) mi-mik raf-POSS-eye come 'be sleepy'
(c) nam-su raf-
sky-breath come 'be windy'
(f) mi-hyu rah- POSS-blood come 'bleed'
(5)
(a) me-ben ka-POSS-excrement put 'defecate'
(d) marahay khyofhappiness emerge 'enjoy'
(b) mi-rfos ka -POSS-urine put 'urinate'
(c) mi-thoh loh-
POSS- saliva throw 'spit'
(6) (a) mi-tuk ransi-
POSS-stomach hunger 'be hungry'
(e) jamcho khyofanger emerge 'become angry'
(b) di sonhwater thirst 'be thirsty'

Combinations of noun plus light-verb are a common phenomenon in South Asian languages, Nepali among them. Many such combinations have been borrowed into Magar from Nepali as 'demi'-calques. In these instances, the light-verb is Magar; jat
((7)), yah ((8)) rah((9)), and the noun Nepali. For example, Nepali puja garnu [worship-
do] 'to worship' becomes puja jat [worship-do] in Magar ((10)) and bicar garnu [thoughtdo] becomes bicar jat ((11)).
(7)
(a) abela ( N ) jat-
late do 'delay'
(f) $\operatorname{man}(\mathrm{N})$ jatobey 'respect'
(b) bicar ( N ) jat-
thought do
'think'
(g) maya $(\mathrm{N})$ jatlove do 'love'
(c) binti $(\mathrm{N})$ jat-
request do
'request'
(d) byah ( N ) jat-
marriage do 'marry'
(e) biswas $(\mathrm{N})$ jat-
belief do
'believe'
(h) puja ( N ) jatworship do 'worship'
(i) ujur ( N ) jat complain do 'complain'
(j) ultha (N) jattranslation do 'translate'
(8) (a) bijuli pil(N) yahelectricity flash give 'lightening to flash'
(b) $\operatorname{dos}(\mathrm{N}) y a h-$
accusation give 'accuse'
(d) $\operatorname{maph}(\mathrm{N})$ yahforgive give 'forgive'
(e) sajai ( N$)$ yakpunishment give 'punish'
(c) housla (N) yah-
encouragement give 'encourage'
(f) syabas $(\mathrm{N})$ yahpraise give 'praise'
(9) (a) dukha (N) rafsorrow come
'mourn'
(c) bhal ( N ) rahflood come 'flood'
(b) daya (N) raf-
mercy come
'have mercy'
(10) ho-se-i
D.DEM-DEF-FOC
jat-mo pura
do-SEQ entire
bali sacrifice
cara-di-k-mo
offering-LN-DCAUS-SEQ
puja [>hocie] worship
man-di-k-le
celebrate-LN-DCAUS-IMPF
'Having made the sacrificial offering and done worship, the entire village society has come together to celebrate.' (F.F. 005T)
(11) ho-tak-i刀 ho-lan tah-rah-ŋhak-in abo candramajogini-e D.DEM-SUP-ABL D.DEM.LOC reach-come-front-ABL now moon devil's.eye-ERG
bicar jat-a ra ho-tak-in pheri tika bu-cyo than cahin [>hotin] thought do-PST and D.DEM-SUP-ABL again blessing carry-ATT place well

| gobar-e | lak-a | rA | di ra | gobar | lak-le |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dung-INST | plaster-PST | and | water and <br> dung | plaster-IMPF |  |

"Then after reaching their destination there and having thought of the moon and the Devil's eye then, again, they plaster the ground of this tika-receiving place with cow dung. They plaster with cow dung and water.' (E.E.019T)

As in the case of noun-verb compounds, by the criteria of 'constituent indivisibility', combinations of noun plus light-verb would not be considered compounds because the negative morpheme is interjected, as in (12). However, these combinations have a unary meaning and are considered a single event into which the noun is incorporated.
(a) mfia-aŋ hyu ma-rah-a
wound-LOC blood NEG-come-PST
'The wound did not bleed.'
(b) len-ja-ko-e par-lak dunga ma-ghwat-mı le [>magfwatme(T)] young.male-child-PL-ERG other.side-CIRboat NEG-stir-NOM IMPF
'The young men are not paddling to the other side.'

### 4.1.2.3 Onomatopoeic verbs

Onomatopoeic verbs are frequently attested in Tibeto-Burman and in Bodic in particular.
They may have come into Bodic from more than one source: via contact with Central
Asian languages (Turkic and Mongolic), and contact with Dravidian and Indic languages
of the South Asian area (Emeneau 1969). Onomatopoeics are typically reduplicated, either fully or partially, (Abbi 1992:12-19). Onomatopoeics, like noun-verb combinations are frequently combined with 'light' verbs, as in (13) - (15) but occur also with full verbs (16). As with noun plus light-verb combinations, many ideophonic reduplications are borrowed into Magar from Nepali; for example, bfitk-bhak jat'stutter'

| (13) | $\begin{array}{cc} \text { (a)bhak-bhak } & \text { jat }  \tag{13a}\\ \text { ONO-ONO } & \text { do } \\ \text { 'stutter' } & \end{array}$ | (e) pacyat-pacyat jat ONO-ONO do 'crumble' |
| :---: | :---: | :---: |
|  | (b) bilap-bilap jat ONO-ONO do 'howl' ~ 'wail' | (f) raptaŋ-raptaŋ jat ONO-ONO do 'tremble' ~ 'shake |
|  | (c) coyank-coyank jat ONO-ONO do 'crack open' | (g) tyak-tyak jat ONO-ONO do 'snap one's fingers' |
|  | (d) gun-gun jat ONO-ONO do 'hum' |  |
| (14) | (a) khasak-khusak ka ONO-ONO put 'whisper' | (b) khyu-khyu ka ONO-ONO put 'whistle' |
| (15) | (a) phowak phowak yah ONO-ONO give 'pat something' (T) | (b) bharyak bfiaryak yah ONO-ONO give 'bat at something' |
|  | (c) phawk phawk jat ONO-ONO do 'pat something' (S) |  |
| (16) | (a) pilap-pilap dfa ONO-ONO burn 'flicker' | (b) patek patek gyok ONO-ONO break 'crumble' |

Like noun plus light-verb combinations, though they have a single meaning, the collocation is divisible: the negative morpheme can be interjected, as in (17).
(17) (a) bilap-bilap ma-jat-na

ONO ONO NEG-do-IMP
'Stop wailing!' (T)
(b) bfink bhak majat-ma te-o

ONO ONO NEG-do-NOM say-IMP
'Stop wailing!' (S)
Onomatopoeics when combined with a full lexical verb, often have an adverbial function and expresses the manner in which an action is carried out, as in (18). These combinations are discussed in §9.6.
(18)
(a) khuru-ru-tai kher
ONO-ONO run 'run quickly'
(b) karuŋ-karuy wha ONO-ONO walk 'walk slowly'

### 4.2 Transitivity marking

Degrees of transitivity are, for the majority of verbs in Magar, not formally marked on the verb. Evidence for transitive verses intransitive is syntactic, i.e. intransitive verbs have a single core argument and transitives have two or more arguments. There are, however verb root-final vestiges of a more articulated morphological transitivity marking system; one which marked four degrees of transitivity: intransitive, middle, transitive and direct causative. Synchronically, this marking system has very restricted productivity.

These are verb-root-final consonants: $-s,-t,-K$ and $-k$. The contrasting root-finals indicate differing degrees of transitivity and agentivity. These are no longer productive, with the exception of their appearance on the suffix $d i$ - which nativizes a loaned verb from Nepali (see §4.4); for example, tan, 'stretch' has the following forms: tın-di-ke 'to pull', tan-di-s-ke 'to stretch self' and tan-di-k-ke 'to stretch something'. Otherwise, the
alternations are lexicalized. The root-finals are probably traceable to proto-TibetoBurman, as will be discussed below.

As Hopper and Thompson (1980: 251-99) have demonstrated, morphosyntactic transitivity is not an absolute binary property making a contrast of only transitive versus intransitive. Transitivity is scalar and relative; it can express degrees of transitivity along a continuum ranging between conanical one- and two-participant events. The verbal morphology of Magar supports this gradient view of transitivity. In Magar, the four rootfinals, $-s,-t,-\hbar^{\prime}$ and $-k$, each encode different degrees of transitivity and agentiveness. The four root-finals generally make their transitivity contrast in pairs: $-s,-t$, and $-h,-k$, though there are also some three-way contrasts. With limited exceptions, the pair-s and- $t$ contrast intransitive and transitive events as in (19) in which $-s$ is the intransitive member and $-t$ the transitive, and $-\Pi$ and $-k$ contrast reflexive/middle and causative events, respectively as in (20). The root-final $-K$ is analyzed as a reflexive/middle ${ }^{2}$, wherein the subject of verbs with - $h$-final is both the initiator and the endpoint (20a). According to Lyons (1969:373), middle voice is used to express events in which the "action or state affects the subject of the verb or his interests." The root-final $-k$ is analyzed as a direct causative (20b). This term is chosen to distinguish the lexical root-final from the productive causative suffix -ak. As Shibatani (2002:137) has observed indirect causation correlates with productive morphological causatives and direct with lexical causatives ${ }^{3}$.

[^48]In the transcription and glossing of this section, the finals are isolated from their stem for clarity; in the remainder of the grammar they are treated as part of the root, except on the loan-marker $d i$, where they are still productive. Contrasts of root-finals follow.
(19)
(a) ram ke-s-a
Ram sit-ITR-PST
'Ram moved.'
(b) ram-e Ifum ke-t-a
Ram-ERG stone sit-TR-PST
'Ram moved the stone.'
(20) (a) lam-ag dhwan kwa-h-mA le
road-LOC hole hollow-MD-NOM IMPF
'A hole is forming (itself) in the road.'
(b) byu-e lam-aŋ dhway kwa-k-a
rat-ERG road-LOC hole hollow-DCAUS-PST
'The rat caused a hole to form in the road.'

Before proceeding to a discussion of the contrastive pairs, a word will be said about their provenance. The root-final $-s$ and $-t$ are traceable to the PTB morphological alternations between stem final ${ }^{*} s$ and ${ }^{*}-t$, which are intransitive and transitive respectively. Benedict (1972: 97-103) has reconstructed to PTB with *-s as a reflexive and ${ }^{*}-t$ as a transitive/causative. These alternations are also widespread in TB and are found in Himalayan languages: Kham (Watters 2003:3-5) and Chepang (Caughley 1982 cited in Watters 2003: 6), and in Kiranti languages (Michailovsky 1975: 322, Sprigg 1985:1-35, 39-52, 1966, van Driem 1988:157, Bickel 2008b:19). The root-final $-k$ resembles Magar's productive causative suffix-(t)-ak (and that of Chepang); see §4.3.1. The provenance of the Magar root-final - $K$ is less transparent. The verbs on which it appears (and a final - $h$ appears virtually exclusively on verbs) are semantically reflexive / middle, thus suggesting the PTB reflexive *si (Benedict 1972: 98, LaPolla 1992) as a
probable source. According to Watters, (2003: 9) "Ultimately, the reflexive *-si is very likely related to the intransitive *-s in the *-s vs. *-t opposition." He notes that *-s has followed different pathways of development across different sub-groups of the TB family. It is a perfective in Tibetan and an anterior in Tamangic languages. In Kham -si (from *-s) has a reflexive/ middle meaning as well as functioning as a passive (Watters 2003:104). For Magar, *si is a likely source for the middle-marking $h$-final, which manifests as murmured phonation in the root-coda. Cognate root-final- $\wp$ verbs with middle/ intransitive/ reflexive meaning are also found in Kham and Chepang (Watters 2003, 6-7), for example:
(21) Kham
kyah
kefit
mah
se-meht

Magar
gyah 'be broken'
gyak
mhah
mhat
'break'
'lose' ~ 'forget
'be lost'~ forgotten'

Magar
gumh 'bend one's head' lu gumh-ak 'make a pillow of sth.'

There are, in Chepang, $\sigma$-final and $\emptyset$-final contrasts in which the $\sigma$-final has a middle/reflexive meaning analogous to Magar, though the specific words are not themselves cognate with Magar (23).

| (23) | Chepang |
| :--- | :--- |
| k-final | middles |
| kyumh | 'pull self back' |
| kyum | 'pull sth. back' |
| tuph | 'drain away' |
| tug | 'drink' |
| tem $h$ | 'be depleted |
| tem | 'taper' |

As said, in Magar the root-finals are now limited in their productivity and the function of contrasting transitivity and valence has largely been taken over by the causative and detransitivizing morphemes, treated in §4.3.

### 4.2.1 $-s$ and -t alternations

As noted, in the $-s$ and $-t$ opposition, intransitive is encoded by $-s$ and the transitive by $-t$. There are also atypical reversals of this pattern ${ }^{4}$. As well, there are cases where one of the two pairs will be unmarked. In addition, there are verb pairs with final $-s$ and $-t$ that do not contrast in transitivity, but have evolved other meaning differences, as for example differences in degree or manner. The subject of intransitive clauses is in absolutive case and transitive subjects are in ergative. Intransitive-transitive contrasts follow:
(24) Intransitive
bfyas-
bfieres-
ges-
jes- 'suit, match'
kes-
Ifies-
pes-
yas-
yes-
'finish self'
'be sown'
'play' 'move' 'turn over, return' 'exude pus '(T) 'overflow' 'exchange'

Transitive
bhyat-
bfieret-
get-
jet-
ket-
1het-
get-
yat-
yet-
'finish sth.'
'sow' 'play sth.' 'match things'
'move sth.'
'turn, return sth.'
'express pus' (T)
'spill sth.'
'call ~ invite'
(a) ja-ja mis-than kat-patti lhe-s-a child-child sleep-place one-side turn-ITR-PST 'The child turned over in bed.'
[>kapatti]
(b) moi-e mi-ja-ke lhe-t-a
mother-ERG POSS-child-DAT turn-TR-PST
'The mother turned the child.'

[^49](26) (a) phet ke-s-mA le cow move-ITR-NOM IMPF
'The cow is moving.'
(b) kisan-e ghet-ke ke-t-a
farmer-ERG cow-DAT move-TR-PST
'The farmer moved the cow.'
(27) (a) di gfointi-in ya-s-ma na le water amphora-ABL spill-ITR-NOM EMPH IMPF 'Water is spilling from the amphora.'
(b) ho-se-e dut bagfuna-iŋ ya-t-a
D.DEM-DEF-ERG milk jug-ABL spill-TR-PST
'He spilled milk from the jug.'
(28) (a) ja-ja-ko ge-s-mı nı le child-child-PL play-ITR-NOM EMPH IMPF 'The children are playing.'
(b) ho-se-e
bal ge-t-le
D.DEM-DEF-ERG ball play-TR-IMPF
'He plays ball.'
(29)
(a) i-se kam chinin a-bfya-s-e
P.DEM-DEF work today IRR-finish-ITR-IRR
'This work may finish today.'
(b) ho-se-e kam bhya-t-a ta
D.DEM-DEF-ERG work finish-TR-PST REP
'They say he finished his work.'

The following are examples in which one of the pair is unmarked ((30) - (35)).
(30) Intransitive dha- 'burn'
se- 'hear'
jos- 'burn'
phos- 'be loose'
ho- 'shine'

Transitive
dhat- 'stoke, kindle'
set- 'tell sth.'
jo- 'burn sth.'
pho- 'loosen'
hot- 'polish'
(31) (a) mfe dha-ms le fire burn-NOM IMPF 'The fire is burning'
(b) nani mhe dha-t-ak-o
child fire burn-TR-CAUS-IMP
'Child, kindle the fire!'
(32) (a) kan-ko-e ga- $i-c \lambda \quad$ se-ma le-ip1P-PL-ERG noise-MD-ATTsense-NOM IMPF-1PRO'We hear music.' (S)
(b) kan-ko-e naŋ-ko-ke se-t-le-in
IP-PL-ERG 2S-HON-DAT tell-TR-IMPF-IPRO
'We will tell you.' (S)
(c) kan-ko-e ŋa-f-ca se-ma le
IP-PL-ERG noise-MD-ATT sense-NOM IMPF 'We hear music.' (T)
(d) kan-ko-e nan-ko-ke se-t-le
IP-PL-ERG 2S-HON-DAT tell-TR-IMPF
'We will tell you.' (T)
(33) (a) jutta-o tuna pho-s-ashoe-GEN lace untie-ITR-PST'The shoelaces became untied.'
(b) jutta-o tuna pho-ak-o
shoe-GEN lace untie-CAUS-IMP
'Untie your shoelaces!'
(34) (a) im jo-s-ma le
house burn-ITR-NOM IMPF
'The house is burning.'
(b) gfyo-e ja-ja-ke ..... jo-a
nettle-ERG child-child-DAT burn-PST'The nettle burned the child'
(35) (a) i-se bhormi a-si-e
P.DEM-DEF man ..... IRR-die-IRR
'This man might die.'
(b) ho-se-ke sa-t-a ..... ta
D.DEM-DEF-DAT kill-TR-PST REP'They say he was killed.'There are also reversals of the contrast, as in (36) - (38).
(36) Transitive/ intransitive reversals
bhat- 'break self bfias- 'break sth.'
phut- 'fall' phus- 'fell a tree'
(37) (a) kunda na-bfa-s-a-aŋ clay.pot 1PRO-break-TR-PST-IPRO 'I broke the pot.' (S)
(b) kunda bha-t-a

Clay.pot break-ITR-PST
'The pot broke'
(38) (a) bformi-e myerfituy phu-s-a man-ERG tree fell-TR-PST 'The man felled the tree.'
(b) myerfitup bformi-tak-aŋ phu-t-a tree man-SUP-LOC fall-ITR-PST
'The tree fell on top of the man.'
Such reversals are a frequently encountered innovation in the Kiranti languages, where $-s$ is as often transitive as intransitive ${ }^{5}$. Magar is relatively consistent and reversals are infrequent; a trait it shares with the other Central-Himalayish languages: Kham and Chepang. As Watters (2003:5) observes, Magar and Kham share cognate reversals (39).
(39) Kham
was 'sow seed' was 'spread'
ras 'release' das 'release'
khot 'match'

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khat 'match'

In addition, in Magar, there are examples where the alternation creates a semantic contrast unrelated to transitivity (40) - (44). Among these examples there are dialectal differences; for example in Tanahu dialect the is between chus- and chut-; whereas in Syangja it is between chu-and chut- (40) and (43). In addition, the meaning of bu-s-ak'to conceive' varies between the dialects; in Syangja dialect the conception is illegitimate, this is not the sense in Tanahu.
(40) Non-transitive contrasts
bheres 'be sown' bheret 'sow in rows' (Nawalparasi dailect)
bu 'carry' bus 'concieve (illegitimately) (S)'
khas 'compose, build' khat 'match'
mfias 'decrease' mhat 'disappear'yos 'exchange' yot 'invite'chus- 'touch lightly or involuntarily'(T)
chu- 'touch lightly or involuntarily' ..... (S)
chu-t- 'touch intentionally ~ wound'
(4I) (a) ho-se-e rik-ma yo-s-aD.DEM-DEF-ERG write-NOM exchange-ITR-PST'He exchanged his pen.'
(b) budh-a-ko-e ho-se-ke yo-t-aelder-ML-PL-ERG D.DEM-DEF-DAT invite-TR-PST'The elders invited him.'
(42)
(a) maha-ja-ko-e rapkwa bhere-s-ma leyoung-female-child-PL-ERG millet sow-ITR-NOM IMPF'The women are sowing millet.' (S)(b) ja-ja-e har-o nfun-nfun makoi bfiere-t-lechild-child-ERG plough-GEN back-back corn sow-TR-PST'The child sowed corn in rows following behind the plough.'
(4.3) (a) boi-e ho-se-o mi-ja chu-s-afather-ERG D.DEM-GEN POSS-child touch-ITR-PST'The father touched his child lightly' (T)
(b) bo-e ho-se-o mi-ja chu-a father-ERG D.DEM-GEN POSS-child touch--PST 'The father touched his child lightly' (S)
(c) ja-ja-ko-e me-ko-lah me-ko-lah-ke chut-a child-child-PL-ERG 3-PL-self 3-PL-self-DAT touch-TR-PST 'The children rough-housed.'
(44) a-se-e ho-se bahun-e sark-ini-ke mi-tuk R.DEM-DEF-ERG D.DEM-DEF brahmin-ERG cobbler-FEM-DAT POSS-stomach
bu-s-ak-le-sa ..... $m a n$
carry-ITR-CAUS-IMPF-INFR truly
'It was apparently the Brahmin who impregnated the cobbler woman, truly.' (S)

[^50]
### 4.2.2 - f and -k alternations

Magar root-final- $h$ contrasts in its degree of transitivity with root-final- $k$, there are also infrequent contrasts with $-s$ and- $t$ finals. The final $-k$ is the more transitive of the pair and though final $-k$ may be related to, and is possibly a lexicalization of, the causative: - ( $t$ )ak, the root-final $-k$ no longer functions as a derivational causative morpheme. It has become part of the verb-root to which other derivational morphemes, including the causative, can be added, as in (45).

| (4.5) Kumari-e | ga-ke ju | cha-k-ak-ke | te-ma |
| :--- | :--- | :--- | :--- |
| Kumari-ERG | IS-DAT | thorn | pierce-DCAUS-CAUS-NOM |
| say-NOM |  |  |  |

'Kumari wanted to make Manas to stick a thorn in me.'
As noted the lexical root-final $-k$ is identified as a direct causative, first on morphological grounds, direct causatives tend to be lexical and non-productive as is the case in Magar, and, second, on semantic grounds. According to Shibatani (2002:139140) indirect causation involves two separate events and two separate agents " X made Y do A to $\mathrm{Z}^{\prime \prime}$; whereas direct causation does not involve two separate agents or indeed two wholly seprate acts. As Shibatani (2002:140) observes direct causation "entails a spatiotemporal overlap of the causer's activity and the caused event, to the extent that the two relevant events are not clearly distinguishable. This spatio-temporal overlap of the causing and the caused event motivates conceptualization of the entire direct causation situation as a single event." This definition describes the situations in (46).
(46) (a) Kumari-ke ju $\quad$ cha-k-a
Kumari-DAT thorn pierce-DCAUS-PST
'Kumari was pierced by a thorn.'
(b) babu-ja-ko-e mudha gandaki-an tha-k-a
boy-child-PL-ERG log river-LOC sink-DCAUS-PST
'The young boys sank the $\log$ in the river.'
cf.
(b) ram-e babu-ja-ko-ke mudfia gandaki-ay tha-k-ak-a

Ram-ERG boy-child-PL-DAT log river-LOC sink-DCAUS-CAUS-PST
'Ram made the young boys sink the $\log$ in the river.'

The $\sigma$-final is analyzed as a middle-marker ${ }^{6}$. According to Kemmer (1993:3,

1994:181) middles share a general semantic property, which she calls "relative elaboration of events", which includes the notion of subject-affectedness, and which situates middles as intermediate between a transitive and intransitive event ${ }^{7}$. Examples of contrasts with $-\hbar$ follow in (47) - (48).

```
(47) -h(middle/reflexive)
    chah- 'be pierced'
    cyah- 'wear out'
    chyah- 'be tied ~ wrapped'
    thah- 'sink self'
    kwah- 'become hole'
    guh- 'bend self'
    gyah- 'snap, break off self'
    haf- 'be stuck'
    poloh- roll or flop on ground
    phorof- 'burst'
    rah- 'come' (= bring self)
    to\etah- 'stop self'
```

(48) Contrasts of $-\Pi,-\varnothing$ and $-t$
cirf- 'split self'
birif- 'be afraid'
khyof- 'emerge'
molh- 'mix, integrate self'
phinh- 'cook'
(48) Contrasts of $-\Pi,-\varnothing$ and $-t$
cirf- 'split self'
birif- 'be afraid'
khyof- 'emerge'
molh- 'mix, integrate self'
phinh- 'cook'
$-k$ (transitive/causative)
chak- 'pierce sth.'
cyak- 'wear sth. out'
chyak- 'tie sth.'
thak- 'sink sth.'
kwak- 'dig hole'
guk- 'bend sth.'
gyak- 'snap, break off sth.'
hak- 'hinder'
polok- 'wipe the gound'
phorok- 'burst sth.'
rak- 'bring sth.'
tonk- 'stop sth.'
cir- 'split sth.'
birit- 'frighten'
khyo- 'leave sth.'
mol- 'rub sth.'
phin- 'cook sth.'

[^51]Three-way contrasts are uncommon, but do exist, and are more frequent among words nativized with -di(49). In these contrasts, $-d i-s$ indicates an intransitive, and -di-k a direct causative or a transitive meaning. The unmarked -di is, by default, transitive. The combination *di-t does not occur. Often, two members of the triad will contrast for transitivity, and the third will have a specialized meaning; this is particularly true of native word triads (50) - (53). The three-way contrasts are not consistent across the dialects, for example, the contrast between whia- 'move' and wha-h-'empty' and wha-s 'carry' is found only in Syangja dialect (52b). Tanahu dialect contrasts only wha- and wha- $\hbar$-. Tanahu dialect contrasts tha 'sink', thah' sink spontaneously by itself' and thak 'sink something' (53c). Syangja dialect makes only a two way contrast: thaf and thak.
(49) Three-way contrasts with di-:

| tın-di | 'pull sth.' | tın-dis | 'stretch self' |
| :--- | :--- | :--- | :--- |
| tın-dik | 'stretch sth.' |  |  |
| bıph-di | 'steam sth.' | bıph-dis | 'be steamed' |
| bıph-dik | 'make sth. steam' |  |  |
| jım-di | 'freeze sth.' | jım-dis | 'freeze self' |
| j^m-dik | 'make sth. freeze' |  |  |

(50) (a) Three-way contrasts in native words:

| bhah- | 'separate self' | bfiat- | 'separate, break' | bhak- 'separate others' |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| di-s- | LN-ITR | di- | LN | dik- | LN-DCAUS |
| bas- | 'sit' | bat- | 'set' | bah- | 'settle' |
| lah- | 'stick self' | la- | 'take' (T) | lak- | 'stick, plaster sth.' |
| so- | 'rise' | sot- | 'raise' | soh- | 'swell' (S) |
|  |  |  |  | sok- | 'swell' (T) |

(b) Three-way contrasts in native words Syangja only: whah- 'empty out' wha- 'move, walk'
whas- 'carry ~ support' (S)
(c) Three-way contrasts in native words Tanahu only:
thaf- 'sink self' tha- 'sink' (T) thak- 'sink sth.'
(5I) (a) ho-se so-a
D.DEM-DEF rise-PST
'She stood up.'

| (b) bu-cyo bhormi-e mhan |  |
| :--- | :--- |
| carry-ATT person-ERG shoulder.bag | so-t-a |
| raise-TR-PST |  |
| 'The porter lifted the shoulder bag.' |  |

(c) argan-o jik-cyo so- $-\mathbf{- a}$
wasp-GEN bite-ATT swell-MD-PST
'The wasp sting swelled.' (S)
(d) argan-o jik-cyo so-k-a
wasp-GEN bite-ATT
swell-DCAUS-PST
'The wasp sting swelled.' (T)
(52) (a) ho-se di-gfat-an wha-a
D.DEM-DEF water-well move-PST
'She walked to the well.'
(b) ho-se-e $\quad d i \quad$ wha- $f$-a
D.DEM-DEF-ERG water move-MD-PST
'She emptied the water out.'
(c) pa-e ja-ja-ke la-mo ja-wha-s-aŋ

IS-ERG child-child-DAT take-SEQ 1PRO-move-MD-PST
'I, having taken the child, carried it.' (S)
(53) (a) ho-se di-an tha-a
D.DEM-DEF water-well sink-PST
'She sank in the water.'
(b) babu-ja-ko-e mudha gandaki-an tha-k-a boy-child-PL-ERG log river-LOC sink-DCAUS-PST 'The young boys sank the $\log$ in the river.'
(c) mudha gandaki-aך tha- $1-a$
log river-LOC sink-MD-PST
'The log sank (by itself) in the river.' (T)
Given that $k$-final is direct-causative, and given the contrast of $-k$ and $-\hbar$, the $\hbar$ -
final might be analyzed as an anti-causative rather than a middle-marker ${ }^{8}$. An anticausative adds a morpheme which, in effect, subtracts the notion of cause and therefore suggests a spontaneous event or state. This analysis fits, but does not cover the full range of meanings conveyed by root-final- $h$. Moreover, many of middle-marked verbs do not
have a contrasting 'direct-causative' verb ending in $-k$, in other words they are 'deponents' (middles without a morphological contrast). Kemmer (1993:221) describes deponents a class of verbs which are semantically, inherently middle, and observes that they are characteristic of middle-marking languages and notes that cross-linguistically deponentmiddles fall into specific semantically-defined verb classes (1993:22). Among these classes are verbs of cognition ((54a)) and emotion ((54b)), motion ((54c)), grooming ((54d)) and spontaneous events ((54e)). In Magar, there are numerous deponents (only a few are listed here) ${ }^{9}$ which fall into these semantic classes and have $\sigma$-final:

| (54) (a) | Cognition warfthaf dinh-pah- | 'know (a skill)' <br> 'know (a fact)' <br> 'learn' |
| :---: | :---: | :---: |
| (b) Emotion |  |  |
|  | birih- | 'be frightened' |
|  | ganh- | 'be amazed' ~ 'be startled' |
|  | dorh- | 'be comfortable' ~ 'at ease' |
|  | пfierh- | 'be irritated' |
|  | mforh- | 'be inebriated' ~ 'be confused' |
| (c) | Motion |  |
|  | charfyah- | 'revolve' |
|  | hoyof- | 'swing' |
|  | kolomh- | 'wind' |
|  | khoroh- | 'fall' |
|  | tonK- | 'rise' |
|  | $t a h-$ | 'reach' |
| (d) | Grooming |  |
|  | badhin bilh- | 'dress oneself' |
|  | badhin donh- | 'undress oneself' |
|  | ghosoh- | 'rub oneself |
|  | hurh- | 'wash oneself |
|  | puh- | 'cover one's head |
|  | syah- | 'adorn oneself' ~ 'dance' |

[^52]```
(e) Spontaneous events \({ }^{10}\)
phuh- 'spring up' (said of water)
hoyoh- 'shake' ~ 'swing'
yof-(S) 'tremble'
ganh- 'be startled, jerk'
cuh- 'cough'
khyof- 'emerge'
```

Furthermore, as Payne (1997: 217-218) observes, middle constructions generally treat a situation as a process undergone by patient and ignore the agent. These constructions answer the question: "What happened to X ?" not "What did X do?" Magar, in large part, conforms to this observation as the following (55) - (57) demonstrate.

However, counter-examples do exist, such as raf 'come' and rak 'bring' where both verbs are agentive.

## (55) (a) ram-e hi jat-a <br> Ram-ERG what do-PST <br> 'What did Ram do?'

(b) ram-e huk gu-k-a

Ram-ERG bamboo bend-DCAUS-PST
'Ram bent bamboo'

(56) (a) | ram-ke $h i \quad$ chan $f-a$ |
| :--- |
| Ram-DATwhat become-PST |
| 'What happened to Ram?' |

(b) ram-ke ju cha-h-a

Ram-DAT thorn pierce-MD-PST
'Ram was pierced by a thorn.'
(57) (a) huk hi chanK-a
bamboo what become-PST
'What happened to the bamboo?'
(b) huk gu-fi-a
bamboo bend-MD-PST
'The bamboo bent.'

[^53]Thus, the analysis of the $h$-final as a middle marker tallies with its semantics.
Furthermore, cross-linguistically, middle-marked verbs overlap with passives and resultatives (Kemmer 1993:205). Middle-marked verbs can indeed have these functions as in (58) and (59).
(58) (a) bhim-ke ju cha-fi-le

Bhim-DAT thorn pierce-MD-MPF
'Bfim is going to be pierced by thorns.'
(b) biruwa rop-di-mo $\quad$ di phu- $\operatorname{li}$-ak-ke $\quad$ par-di-s-le
sapling plant-LN-SEQ water spring-MD-CAUS-NOM must-LN-ITR-IMPF
'Saplings having been planted, should make water spring up.'
(59) (a) jha la- $\hbar-a$
clay plaster-MD-PST
'(The wall) is plastered with clay.'
(b) gwa sin-o buta -al ba- $\hbar-a$
bird branch-GEN branch-LOC settle-MD-PST
'The bird is settled on the branch.'
(c) gandaki-ay mudfa tha- $-\mathrm{i}-\mathrm{a}$
river-LOC log sink-MD-PST
'The $\log$ is sunk in the river.'
In addition, middles often have a reciprocal meaning (Kemmer 1993: 119-122). This is
true of Magar $\kappa$-finals (60) and (61).
(60) Reciprocal events
duh- 'ram' (said of animals)
jamh- 'become acquainted'
jorf- 'greet one another
kuh- 'embrace on lap'
puyh- 'fight'
peteh- 'court' ~ 'flirt'
thoK- 'receive food'
saf- 'accompany'
yah- 'give'
(61) (a) lapha-ko-e jorf-ma le friend-PL-ERG greet-NOM IMPF 'The friends are greeting one another.'
(b) Da-o lapha-ko-e sa-fi-a
IS-GEN friend-PL-ERG accompany-MD-PST
'My friends accompanied one another.'

The $h$-final middle-marker no longer productively forms reflexives or reciprocals; but verbs with this ending can be reflexive or reciprocal in their own right as (62) demonstrates.
(62) (a) len-ja arnham pete- $6-a$

Young.male-child young.woman flirted-MD-PST
'The young men and young women flirted (with each other).'
(b) ho-se-ko pun-h-a
D.DEM-DEF-PL fight-MD-PAST
'They fought (each other).'

Verbs which are not middle-marked can have a reflexive or reciprocal meaning only in combination with the pronominal reflexive as in (63).

```
(63) (a) ho-se-ko
me-ko-laf na-k-ma
le-a
D.DEM-DEF-PL 3-PL-self noise.make-DCAUS-NOM IMPF-PST
'They were talking with each other.'
```

(b) ŋа-е да-lah re-s-le-aŋ

1S-ERG IS-self bathe-ITR-IMPF-PRO
'I bathe myself.' (S)
Middle-marked verbs can combine with the reflexive pronoun as in (64). Kemmer (1994:190) observes that languages which make a formal distinction between reflexives and middles, also make a semantic distinction. This is true of Magar; the difference in meaning from (62b) and (64b) has to do with the distinctness of the two entities, which in the reciprocal event is more salient. In Kemmer's (1993:3) terms there is a greater elaboration and relative distinguishability of participants in a reflexive event, "...the reflexive implies a conceptual differentiation of the referential entity into discrete subparts, whereas the middle is lacking in this differentiation. The middle is further away
from a two-participant event" (Kemmer 1994:209). This greater conceptual unity is iconically reflected in greater morphological unity, the middle is lexicalized and nonproductive. The reflexive is a separate and productive morpheme. Cross-lingusutically middles are associated with and encoded morphosyntactically as intransitives (Kemmer 1994:212). In Magar, subjects of middles are non-ergative (non-agentive), i.e. they are encoded as intransitives; where reflexives are encoded as ergatives.

```
(64) (a) la\etagЋa-li-ko me-ko-lah jor-K-a
    village-ASC-PL 3-PL-self embrace-MD-PST
    'The villagers greeted one another.'(T)
    (b) ho-se-ko-i me-ko-ko-lah pun-h-a
    D.DEM-DEF-PL-ERG 3-PL-PL-self fight-MD-PAST
    'They fought with each other.'
```

Certain functions of the $h$-final and the reflexive overlap as the reflexive pronoun has taken over as the productive means to express reflexiveness and reciprocality ${ }^{11}$. This suggests that the two belong to different diachronic layers within Magar. LaPolla (2003:34) has recontructed proto-Tibeto-Burman -marker *si as a reflexive marker which has extended its use to a middle marker. This morpheme may be the source for both the middle and intransitive in Magar. Thus the $-s$ and $-t$ and $-h$ and $-k$ contrasts could reflect different historical layers ${ }^{12}$. Though each member has its own meaning; nevertheless, the oppositions are parallel, with the two pairs both contrasting a degree of transitivity within themselves. It may be that the $-s /-t$ pair represent an older layer, as both are etymons which have not been fully productive in any TB language since Sino-

[^54]Tibetan times. The $-\kappa /-k$ pair would be a more recent layer superimposed upon the older.

### 4.3 Valence and voice changing morphemes

Historical root-finals indicating degrees of transitivity were discussed in $\S 4.2$ and as stated, these verb root-finals are no longer productive. Their functions have been replaced largely by other and newer derivational morphology; for example, as noted above, the reflexive pronouns, the causativizing morpheme $-a k$, (discussed in this section), and a detransitivizing suffix -cis (discussed in § 4.3.2). The morpheme -cis is not attested in Tanahu dialect, but is present in Syangja as well as Palpa and Nawalparasi dialects.

Unlike the historical root-finals, these derivational morphemes are productive. The causative and detransitive morpheme alter valence. The term valence, as it is used here, refers to the number of obligatory participants expressed explicitly in the clause, i.e. it is grammatical not semantic. Specifically, the causative increases valence by adding controlling participants. The detransitivizing morpheme can decrease valence by eliminating or demoting a controlling participant; it also performs the related function of encoding resultant states with no change in valence. The detransitive morpheme also alters diathesis, or voice ${ }^{13}$, which is the correlation between the grammatical subject and the semantic roles of agent or patient. A change in voice is an alteration of that correlation.

[^55]
### 4.3.1 Causative marking

A causative expresses a situation in which one argument coerces another to act. The causative is formed with the addition of the suffix -ak. In a subset of verbs, those ending in the vowel $-a$, the causative is $-t-a k$, as for example in (65) and (66). This $-t$, undoubtedly the transitive marker, is added only in the presence of the causative. ${ }^{14}$ The causative morpheme undergoes metaphony and harmonizes with the root vowels; this is described in §2.5.2.7. The structure and constituents of causative clauses are discussed in

| (65) | cha- | 'be ill' | cha-t-ak |
| :--- | :--- | :--- | :--- |
| ka- | 'put' | 'cause to be ill' |  |
| la- | 'stick' | ka-t-ak | 'cause to put' |
| pa- | 'search' | pa- $t-a k$ | 'cause to stick' |
| wha- | 'move' | wfause to search' |  |
|  |  | 'cak | 'cause to move' |

(66)
(a) bhim wha-a
Bhim walk-PST
'Bhim walked.'
(b) bhim-e kali-ke what-t-ak-a Bhim.-ERG Kali-DAT move-TR-CAUS-PST
'Bfiim made Kali walk.'
(c) bhim-e kali-ke mi-ja-ke wha-t-ak-ak-a

Bhim-ERG Kali-DAT POSS-child-DAT walk-TR-CAUS-CAUS-PST
'Bfim made Kali make the child walk.'

The causative is fully productive and can be suffixed to all verb stems regardless of the degree of transitivity. It occurs with transitive ((67a)), intransitive ((67b)) and ditransitive verbs ((67c)) as well as with verbs with lexicalized transitivity markers on the root, as in (68) and (69).

[^56]| (a) moi-e | nani-ke | usa | jya-ak-a |
| :---: | :---: | :---: | :---: |
| mother-ERG | daughter-DAT | medicine | eat-CAUS-PST |
| 'Mother made her daughter take medicine.' |  |  |  |

(b) rfa-e babu-ke kher-ak-ke
goat-ERG younger.brother-DAT run-CAUS-PST
'The goat made little brother run.'

# (c) kutumba-e dfula dfulo-ke dakhina thal-aŋ da-ak-a Kutumba-ERG groom bride-DAT noffering leaf.plate-LOC put-CAUS-PST 'Kutumba made the bride and groom put an offering on the leaf plate.' 

(68) Ihe-s-ak
return-ITR-CAUS
lhe-t-ak
return-TR-CAUS
bЋa-k-ak
separate-I.CAUS-CAUS
bЋа-Ћ-ak
separate-MID-CAUS
'cause X to return'
'cause X to return Y '
' X to cause Y and Z to separate'
' X to separate X (self) from $\mathrm{Y}^{\prime}$
(a) bfim-e manes-ke lhe-s-ak-a

Bhim-ERG Manas-DAT return-ITR-CAUS-PST 'Bfim made Manes return.'
(b) bhim-e manes-ke hil-ca lhe-t-ak-a Bhim-ERG ManasDAT count-NOM return-TR-CAUS-PST 'Bfim made Manes return the money.'
(c) bhim-e manes-ke pun-f-cyo mi-ja-ja-ko-ke

Bhim-ERG Manes-DAT fight-MD-ATT POSS-child-child-PL-DAT
b6a-fi-ak-a
separate-MD-CAUS-PST
'Bfim made Manes make the fighting children separate themselves.'
(d) bhim-e manes-ke pun-Ћ-cyo mi-ja-ko-ke bfa-k-ak-a Bhim-ERG ManasDAT fight-MD ATT POSS-child-PL-DAT separate-DCAUS-CAUS-PST 'Bfim made Manes separate the fighting children.'

The causative morpheme follows the 'nativizing' morpheme -di- and precedes tense and mood inflections and pronominals when present, as in (70). The causative does not occur in complex aspectual forms.
(70) (a) master-e iskul-ya-ko-ke por-di-s-ak-a master-ERG school-NOM-PL-DAT read-LN-ITR-CAUS-PST 'The schoolmaster made the students study.'
(b) master-e iskul-ya-ko-ke a-tı-por-di-s-ak-e master-ERG school-NOM-PL-DAT IRR-OPT-read-LN-ITR-CAUS-IRR 'May the schoolmaster make the students study.'
(c) ga-e iskul-ya-ko-ke ga-por-di-s-ak-a-aך IS-ERG school-NOM-PL-DAT IPRO-read-LN-ITR-CAUS-PST-IPRO 'I made the students study.'

The causative morpheme is reduplicated to correspond to the number of causees. The upper limit of causative morphemes which can be collocated is three, as in (71).

```
(71) bfim-e manes-ke kumari-ke mi-ja-ke cho
    Bhim-ERG Manes-DAT Kumari-DAT POSS-child-DAT rice.meal
    jya-ak-ak-ak-a
    eat-CAUS-CAUS-CAUS-PST
    'Bfim makes Manas make Kumari make the child eat a meal.'
```

If a further argument is added, the constuction becomes a combination of morphological and periphrastic causative (72); see §11.4.6.
(72) (a) moi-e bhim-ke manes-ke kumari-ke mi-ja-ke
mother-ERG Bhim-DAT Manas-DAT Kumari-DAT. POSS-child-DAT
cho jya-ak-ak-ak-ke birfin-a
meal eat-CAUS-CAUS-CAUS-NOM sent-PST
'Mother made Bfim make Manas make Kumari make the child eat a meal.'

### 4.3.2 Detransitive marking

In the Syangja dialect (as well as Palpa and Nawalparasi dialects) there is a detransitivizing suffix -cis. It directly follows the verb stem and precedes tense, aspect, mood inflections (see $\S 4.5$ and Table 4.2). This morpheme is absent from Tanahu dialect. According to Watters ${ }^{15}$, a parallel morpheme can be found in Kham -si((73)) as

[^57]well as in Kiranti ${ }^{*}$-nsi and is likely like a retention of early Tibeto-Burman reflexive $*$ si; see also §11.3.8.

Watters (2006:10)
(73) hip-si-u syakari
burn-DETRANS-NML meat
'roasted meat.'

In Syangja Magar, the addition of the morpheme -cis detranstivizes transitives to form patient-resultatives (74); the patient is in dative case. When -cis is suffixed to intransitive verbs a subject-resultative is formed (76); that subject is in absolutive case.

A resultative expresses a state implying a previous event (action or process) of which that state is a consequence. (Haspelmath, König, Oesterreicher and Raible 2001: 928). Verbs with the suffix -cis are inflected for tense, aspect and mood, but do not take subject-verb agreement ((cf. 75)). The subject of a subject-resultative is always overt and restricted to first-person. The agent of a patient-resultative is unstated, but is also generally understood to be first-person. The restriction to first-person has parallels in certain instances in Kham and Nepali passives (Watters 2002: 241 and Bhandu, cited in Watters 2002:241 n 9). Exceptions to first-person suggest that the resultative may be expanding its semantic and syntactic field; for further discussion of this development and the resultative in general see $\S 11.3 .8$.
(74) (a) cho phin-cis-arice.meal cook-DTR-PST'The meal was cooked.' (S)
(b) gilas chalam-cis-le
glass rinse-DTR-IMPF'The glass is rinsed (~by me).' (S)
(c) badfin a-hurf-cis-e
clothing IRR-wash-DTR-IRR
'The clothes might be washed (~by me).' (S)
(d) nan-ko-ke kas-cis-a2-PL-DAT feed-DTR-PST'You were fed ( $\sim$ by me).' (S)cf.
(75) (a) ga-e cho ga-phin-a-aŋ
IS-ERG rice.meal 1PRO -cook-PST-1PRO
'I cooked the meal.' ( S )
(b) пa-e naŋ-ko-ke na-kas-aŋ
1-ERG 2S-HON-DAT IPRO-feed-IPST.PRO
'I fed you.' (S)
(76) (a) kan-ko i-lak tak-rah-cis-a
IP-PL P.DEM-CIR reach-come-DTR-PST
'We got here.' (lit. 'We are arrived here.') (S)
(b) ŋа mforf-cis-a
IS drunk-DTR-PST
'I got drunk.' (S)
(c) kan-ko nud-cis-a
IP-PL ..... go-DTR-PST
'We are gone.' (S)
(d) kan-ko mfiug-cis-a
'We got tired.' (S)
Detransitivized constructions can be formed in all tenses, moods and aspects. The
following are examples from the irrealis mood ((77a)), realis past ((77b)), present
habitual aspect ((77c)) and past -habitual aspect ((77d)) and continuous aspect ((77e)).
(77) (a) gwa a-jya-cis-e
bird IRR-eat-DTR-IRR
'The chicken may be eaten.'
(b) gwa jya-cis-abird eat-DTR-PST
'The chicken was eaten.'
(c) gwa jya-cis-le
chicken eat-DTR-IMPF
'Chicken will be eaten.'
(d) gwa jya-cis-o-le-a chicken eat-DTR-HAB-IMPF-PST
'Chicken used to be eaten.'
(e) gwa-ko-ke kas-cis-mA le chicken PL-DAT feed DTR-NOM IMPF 'The chickens are being fed.'

### 4.4 Loaned verb marking

Magar has a highly productive mechanism by which it incorporates verbs borrowed from Nepali into its lexicon, that is, the suffixation of the morpheme - dito the verb stem. For example, the Nepali verbs tiyar 'prepare' and parnu'must' become tıyar-di and par-dis in Magar, as in (78).

```
(78) yah-cyo-ko-ke cahin tsyar-di-ke par-di-s-le
    give-ATT-PL-DAT well prepare-LN-NOM must-LN-ITR-IMPF
    'The people to whom these things are given, well, must prepare.' (E.025T)
```

As observed in $\S 4.2$, the root-finals which mark degrees of transitivity are only
productive on the loan-word marker, resulting in -di-s to indicate an intransitive, and -di$k$, to indicate a causative. The unmarked $-d i$ is, by default, transitive. The finals $-t$ and $-h$ do not occur with -di. Two- and three-way contrasts are possible, as in (79).

| (79) | $t \Lambda n-d i-$ | 'pull sth.' | thn-di-s- | 'stretch self ${ }^{\prime}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | $t A n-d i-k-$ | 'stretch sth.' |  |  |
|  | phet-di- | 'dissolve sth.' | phet-di-s- | 'dissolveself |
|  | pagal-di- | 'melt sth.' | prgal-di-s- | 'melt self' |
|  | pongar-di- | 'splash sth.' | pongar-di-s- | 'swim' |

The unmarked and derived stems can combine with other additional derivational and
inflectional morphemes, as for example the causative ((80b)) and sequential converb
((81)), the simultaneous converb ((82)) attributive nominalizer ((83)) and tense, aspect. mood markers ((84)).
(80)

> (a) cham-di-s-le shine-LN-ITR-IMP 'shine $\sim$ twinkle'
(b) cham-di-s-ak-a shine-LN-ITR-CAUS-PST 'polished (caused to shine)'
(81) rokotyak cahin bahire khyof-mo bhag-di-s-mo nun-a frog well outside emerge-SEQ escape-LN-ITR-SEQ go-PST 'The frog, well, having got out, ran away.' (A.A. 004 T)

| cyu-ke | a-lak | argan-ko | lıgar-di-k-ma | le-a |
| :--- | :--- | :--- | :--- | :--- |
| dog-DAT | R.DEM-CIR | wasp-PL | chaseLN-DCAUS-NOM IMPF-PST |  |

lagar-di-k-nay lugar-di-k-nay los tah-a
chase-LN-DCAUS-SIM chase-LN-DCAUS-SIM far reach-PST
'The wasps having chased the dog way over there, while chasing and chasing (they) ended up far away.' (A. 021 T)

## (83)

a-lan
R.DEM-LOC
mıdebeni-an thakal-ni-ko-ke
R.DEM-LOC

Madabeni-LOC
Thakali FEM-PL-DAT
bagn-di-s-cs ta te-o le-a man [>teola]
sweep.away-LN-ITR-ATT REP say-HAB IMPF-PST truly
'They say that over there, at Madubeni, Thakali women were swept away (in the flood), this used to be said, truly.'
(84) ho-ta-i bhormi-ke jik-rah-ke mi-sas

D,DEM-MNR-FOC person-DAT bite-come-NOM POSS- breath
tan-di-k-le ta te-o-le-a man
pull-LN-DCAUS-IMPF REP say-HAB-IMPF-PST truly
'Well, then, it used to be said, that (the python) comes to bite people and draws them in with its breath, really.' (N.N. 017 S)

### 4.5 Structure of the simplex verb predicate

By simplex verb is meant a construction with a single verb stem plus any affixes.
Complex verbs, which combine a nominalized semantic stem with grammaticalized aspectual verbs, are discussed in §5.2. Serialized verbs are treated in §11.2. This section compares the structure of the verb predicate in both dialects generally. Following this, individual sections are dedicated to each constituent of the verb.

Magar is an agglutinating language, thus each affix stands for a single meaningful component; moreover, in Magar, each of these affixes has a fixed linear position. These
are diagrammed in tables 4.1 and 4.2. Like most Tibeto-Burman languages, Magar is primarily suffixing. Suffixes include, in this order: 1. the nativizing loan word morpheme $d i$ and attendant transitivity markers: intransitive $-s$ or causative / transitive $-k ; 2$. valence changing morphemes: the causative, -ak, or the detransitivizer, -cis (the latter occurs in Syangja only); 3. mood inflections 4. inferential evidential marker (described in §13.2.3); 5. tense and aspect and including the imperfective-aspect marker, $-l e$, the imperative mood markers (transitive, -o or intransitive -na and the honorific -ni(s)), and the inclusive-hortative-marker -in (mood-markers are mutually exclusive and do not combine); 6. last in the sequence of suffixes, and found in Syangja dialect only, are the pronominals. First and second-person pronominals have singular, plural and honorific forms: -aŋ (1S) -in (1P) and -as (2S), -nis (2P); third-person has: -ko and-kan both are plural, non-past and past respectively. As many as six suffixes can combine, for example: loan-word plus transitivity, valence, evidential, tense and pronominal, as in por-di-s-ak-sa-a-ap [read-LN-ITR-CAUS-EVID-PAST-1PRO] 'I am evidently made to read.'

The prefixes, in both dialects, are: 1. the negative morpheme ma-; 2. mood inflections (the irrealis $a$ - and the optative $t A$-; the latter can occurs only Syangja dialect and only in the company of the irrealis; and the irrealis is a circumfix $a-\sum-e$ ); 3 . first- and second-person pronominal prefixes, (which occur only in Syangja dialect and are: the realis past, $\eta a-(1 S), k a-(1 \mathrm{P})$ and $n a-$ and $d A-(2 S))$. With the exception of $d A$, pronominal prefixes directly precede the verb stem. As many as three prefixes can combine; for example, negative, irrealis and optative [ma-a-t $\Lambda$ ] which reduces to [mit] as in m-i-t-chank-e [NEG-IRR-OPT-become-IRR] 'may it not be so'. (There are no prefixal pronominals in the irrealis mood).

The imperative-honorific and inclusive-hortative have the same form as secondperson plural and first-person plural pronominals in Syangja dialect; thus their presence in Tanahu dialect may be a trace of pronominalization. Likewise, the optative marker may also be a vestige of a second-person pronominal in this otherwise non-person indexing dialect.

Table 4.1 Tanahu simplex verb constructions

| TANAHU SIMPLEX VERBS | *P1.NEG | $\begin{aligned} & \hline \text { P2 } \\ & \text { MOOD } \end{aligned}$ | STEM |  |  |  | S3 <br> MOOD/ ASPECT | $\begin{aligned} & \hline \text { S4 } \\ & \text { EVID } \end{aligned}$ | $\begin{aligned} & \hline \text { S5 } \\ & \text { TENSE } \end{aligned}$ | $\begin{aligned} & \hline \text { S6 } \\ & \text { PRO/ } \\ & \text { HON } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | SI.L | $\begin{gathered} \hline N \\ \text { ITR } \\ \sim \text { TR } \end{gathered}$ | $\begin{aligned} & \hline \text { S2. } \\ & \text { CAUS } \end{aligned}$ |  |  |  |  |
| Realis: Past | ma- |  | $\Sigma$ | -di | -s~k | -ak |  | -sa | -a |  |
| Realis: Non-past Imperfective | ma- |  | $\Sigma$ | -di | -s~k | -ak | -le | -sa |  |  |
| Irrealis | $\begin{aligned} & \mathrm{ma}^{* *} \\ & {[\mathrm{mi}-]} \end{aligned}$ | a | $\Sigma$ | -di | -s~k | -ak | -e | -sa |  |  |
| Irrealis: Optative | $\begin{aligned} & \operatorname{ma} \\ & {\left[\mathrm{miP}^{2}\right]} \end{aligned}$ | a | $\Sigma$ | -di | -s~k | -ak | -e | -sa |  |  |
| Imperative | ma- |  | $\Sigma$ | -di | -s~k | -ak | TR -na <br> ITR -o |  |  | $\begin{aligned} & \hline \text { HON } \\ & \text {-ni } \\ & \hline \end{aligned}$ |
| Hortative: inclusive | ma- |  | $\Sigma$ | -di | -s~k | -ak | -(a)in |  |  |  |

[^58]Table 4.2 Syangja simplex verb constructions

| SYANGJA <br> SIMPLEX VERBS | $\begin{aligned} & \text { *PI } \\ & \text { NEG } \end{aligned}$ | $\begin{aligned} & \text { P2 } \\ & \text { MOOD } \end{aligned}$ | $\begin{aligned} & \text { P3 } \\ & \text { PRO } \end{aligned}$ | STEM |  |  |  | PRO | S3 <br> MOOD/ ASPECT | $\begin{aligned} & \hline \text { S4 } \\ & \text { EVID } \end{aligned}$ | S5 <br> TENSE | S6 <br> PRO/ HON |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | LO | TR | S2 CaUs ITR |  |  |  |  |  |
| Realis: Past | ma- |  | $\begin{aligned} & \text { IS na- } \\ & \text { IP ka- } \\ & \text { 2S na- } \\ & \text { 2P na- } \end{aligned}$ | $\Sigma$ | -di | -s~k | $\begin{aligned} & \hline-\mathrm{ak} \\ & \text {-cis } \end{aligned}$ |  |  | -sa | -a | $\begin{aligned} & \text { IS -ay } \\ & \text { IP -as } \\ & \text { 2P -as } \\ & \text { 3P-kay } \\ & \hline \end{aligned}$ |
| Realis: Non-past Imperfective | ma- |  |  | $\Sigma$ | -di | -s~k | $\begin{aligned} & \hline-\mathrm{ak} \\ & -\mathrm{cis} \end{aligned}$ | $2 \mathrm{~S}-\mathrm{d} \Lambda$ | -le | -sa |  | $\begin{aligned} & \text { IS -ay } \\ & \text { IP -in } \\ & \text { 2P -nis } \\ & \text { 3P -ko } \end{aligned}$ |
| Irrealis: Past | $\begin{aligned} & \text { ma-* } \\ & {[>\mathrm{mit}]} \end{aligned}$ | a- |  | $\Sigma$ | -di | -s~k | $\begin{aligned} & \hline-\mathrm{ak} \\ & \text {-cis } \end{aligned}$ |  | -e | -sa | -a | $\begin{aligned} & \text { 1S -ay } \\ & \text { 1P -as } \\ & \text { 2P -as } \\ & 3 \mathrm{P} \text {-kay } \\ & \hline \end{aligned}$ |
| Irrealis: Non-past | ma-* <br> [ $>\mathrm{mit}$ ] | a- |  | $\Sigma$ | -di | -s~k | $\begin{aligned} & \hline-\mathrm{ak} \\ & -\mathrm{cis} \end{aligned}$ |  | -e | -sa |  | $\begin{aligned} & 1 \mathrm{P} \text {-ay } \\ & \text { 2P -nis } \\ & \text { 3P-ko } \end{aligned}$ |
| Irrealis: Optative: Past | ma-* <br> [ $>\mathrm{min}$ ] | a-ts- |  | $\Sigma$ | -di | -s~k | $\begin{aligned} & \hline \text {-ak } \\ & \text {-cis } \end{aligned}$ |  | -e | -sa | -a | 1S -an <br> 1P-as <br> 2P-as <br> 3P -kay |
| Irrealis: Optative: Non-past | ma-* <br> [>mit] | a-ts- |  | $\Sigma$ | -di | -s~k | $\begin{aligned} & \hline-\mathrm{ak} \\ & \text {-cis } \end{aligned}$ |  | -e | -sa | -a | $\begin{aligned} & 1 \mathrm{P} \text {-ay } \\ & \text { 2P -nis } \\ & \text { 3P -ko } \end{aligned}$ |
| Imperative | ma- |  |  | $\Sigma$ | -di | -s~k |  |  | TR -na ITR -o |  |  | HON-nis |
| Hortative | ma- |  |  | $\Sigma$ | -di | -s~k |  |  | -in |  |  |  |

[^59]
### 4.5.1 Tense, aspect and mood

This section introduces the tense, aspect and mood morphology of Magar. Tense and mood markers are bound, obligatory, inflectional endings. Aspect is expressed by nominalized and periphrastic forms. Aspectual forms are introduced here, but a full discussion of these and other periphrastic forms is presented in §5.2.

### 4.5.1.1 Tense

This section deals with morphological tense. Magar makes a past versus non-past tense distinction; the non-past encompasses both present and future.

### 4.5.1.1.1 Past and non-past

The past tense is marked with the suffix -a on the verb stem as in (85a). The non-past is unmarked as in (85b).

```
(85) (a) ja-ja mis-a
        child-child sleep-PST
        'The child slept.'
    (b) ja-ja mis-le
        child-child sleep-IMPF
        'The child sleeps \(\sim\) will sleep.'
```


### 4.5.1.2 Aspect

Magar makes perfective and imperfective distinction. The perfective (following Comrie 1985) views a situation as whole and complete, that is, without internal constituency; whereas the imperfective has internal constituency.

### 4.5.1.2.1 Perfective and imperfective

In Magar, perfective aspect is unmarked. The simple past tense, i.e. a past which is not encoded for imperfective aspect, will have a default perfective aspect meaning ((86a)). Perfective aspect can combine with mood ((86b)) as well as with tense.
(86) (a) ho-se-e cho jya-a
D.DEM-DEF-ERG rice.meal eat-PST
'He ate rice.'
(b) ho-se-e cho a-jya-e-a
D.DEM-DEF-ERG rice.meal IRR-eat-IRR-PST
'He might have eaten rice.'
Imperfective aspect is not encoded with bound inflections as are tense and mood. It is periphrastic and signaled by the presence $l e$, an auxiliary which has grammaticalized from the copular verb and signals imperfectivity, as in (87).
(87)
(a) ho-se-e
cho jya-le
D.DEM-DEF-ERG rice.meal eat-IMPF
'He eats rice.' ~ 'He will eat rice.'
(b) ho-se-e cho jya-ma le
D.DEM-DEF-ERG rice eat-NOM IMPF
'He is eating rice.'

Within imperfective aspect, Magar distinguishes: habitual ((88a)), continuous ((88b)), inceptive ((88c)) and persistive ((88d)). These nominalized and periphrastic forms are exemplified here and fully described in chapter five.
(88) (a) ho-se-e mis-leD.DEM-DEF-ERG sleep-IMPF'He sleeps.'
(b) ho-se-e mis-ma leD.DEM-DEF-ERGsleep-NOM IMPF'He is sleeping.'
(c) ho-se-e mis-ke le
D.DEM-DEF-ERG ..... sleep-NOM IMPF
'He has yet to sleep.
(d) ho-se-e mis-ma mu-ma le
D.DEM-DEF-ERG sleep-NOM sit-NOM IMPF
'He is still sleeping.'

### 4.5.1.3 Mood

Magar morphologically marks irrealis, optative, imperative, and hortative moods. Like tense, these are bound, obligatory inflectional affixes. Modalities are expressed in multiclausal constructions and are described in §12.1.1.

### 4.5.1.3.1 Realis and irrealis

The realis mood is used to express what the speaker considers to be actual, and in the absence of deliberate deceit, it is understood to express truth and / or reality. The realis mood is an unmarked form, as in (89). The irrealis, on the other hand, describes situations which are potential and speculative, as in (90). The irrealis marker is a circumflex: a- $\sum-e$. As a discontinuous morpheme, the irrealis is set apart from other affixes ${ }^{16}$.

| (89) (a) | ram im-an <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  Ram is in the house.' |
| ---: | :--- |

(b) пa pokhara-an nup-le-na

IS pokhara-LOC go-IMPF-1PRO
'I go to Pokhara.' (S)
(c) cho la-ni(s) naŋ-ko-ke ransi-le
cooked rice take-2PRO.HON 2S-HON-DAT hungry-IMPF
'Please take food, you are hungry.'
(d) ho-se sagarmatta-al kalh-a
D.DEM-DEF Mt.Everest-LOC climb-PST
'He climbed on Everest.'
(90) (a) ram im-ay a-ule-e

Ram house-LOC IRR-COP-IRR
'Ram may be in the house.'
(b) ga pokhara a-nuø-e-na

IS Pokhara IRR-go-IRR-IPRO
'I may go to Pokhara.' (S)

[^60](c) cho la-nis naŋ-ko a-tı-ransi-e-nis [>atAransinis]
cooked rice take-2PRO.HON 2S-HON IRR-OPT-hungry-IRR-2PRO.HON
'Take food with you, you might be hungry.' (S)
(d) ho-se sagarmatta-aך a-kalh-e
D.DEM-DEF Mt.Everest-LOC IRR-climb-IRR
'He may climb on Everest.'

In Tanahu dialect in the irrealis mood, only non-past tenses are attested. In Syangja dialect, both past and non-past irrealis forms are attested. The presence of past forms in Nawalparasi (NW) dialect ((91)), also an eastern dialect and one that closely parallels Tanahu, suggests the absence of past forms is a consequence of loss in Tanahu. The final part of the irrealis circumfix-e deletes when followed by a vocalic suffix.


In both dialects there are simple and continuous aspectual forms in the irrealis mood; the latter are described in §5.3.1.

### 4.5.1.3.2 Optative

The optative expresses the speaker's hope and desire for the fulfillment of the situation.

The optative is a prefix $t \boldsymbol{t}$-. This morpheme is present in Syangja dialect and in the

Nawalparasi dialect (92a,b) but is absent from Tanahu dialect. In Tanahu dialect wishes are expressed periphrastically with the verb se'sense', (93a) or with the borrowed Nepali hortative suffix -us (93b).
(92) (a) nan-ko-e ga-ke magar dhut a-ta-pah-ak-e-nis
2S-HON-ERG IS-DAT Magar language IRR-OPT-learn-CAUS-IRR-2PRO
'May you teach me the Magar language.' (S)
(b) да-о minam im a-ts-chanf-e

IS -GEN new house IRR-OPT- become-IRR
'May I have a new house.' (lit. 'May my new house happen.') (S) (NW)
(9.3) (a) ja mıgar dfut jak-pak se-mA le
[ $>$ seme]
IS Magar language talk-talk sense-NOM IMPF
'I wish to speak the Magar language.' (T)
(b) ga-o minam im chanh-us

IS -GEN new house become-N.HORT
'May I have a new house.' (T)

The optative follows and is dependent on the irrealis with which it must combine.
The morpheme -ts-occurs in all persons in both Nawalparasi and Syangja dialects.
When it occurs in the Nawalparasi dialect, it always has an optative interpretation as in
(94a) and (95a). Thus the following contrast in this dialect. Examples (94b) and (95b), the irrealis, are found also in Tanahu dialect.
(94) (a) ho-se-e chinig nambi-lak lapha-ke a-tA-dup-e [> atdupe] D.DEM-DEF-ERG today night-CIR friend-DAT IRR-OPT-meet-IRR 'This evening, may she meet a friend.' (S) (NW)
(b) ho-se-e chinin nambi-lak lapha-ke a-dup-e D.DEM-DEF-ERG today night-CIR friend-DAT IRR-meet-IRR 'This evening, she might meet a friend.'
(95) (a) laksmi-o galam-phet jfoko a-ts-chanfie Laxmi-GEN door-step.on quickly IRR-OPT-become -IRR 'May Laxmi be married soon.' (S) (NW)
(b) laksmi-o galam-phet jhoko a-chanh-e Laxmi-GEN door -step.on quickly IRR-become-IRR 'Laxmi might be married soon.'

However, in Syangja dialect, a-tر-[IRR-OPT] may have either an optative or an irrealis meaning, and the morpheme $t$-is always present referring to second-person, suggesting that it may be traceable to a second-person morpheme ((96)).

[^61]'You might come to Kathmandu.'
(b) wak ju hi-ke a-ts-le-e jfian
pig EMPH what-DAT IRR-OPT-COP-IRR more
'Why, indeed, would you have more pigs?' ~
'Why, indeed, will you have more pigs? (K.K.009S)
Context disambiguates the two interpretations. In (97a), it is not the desired end that the addressee should die; thus, an optative interpretation is inappropriate, though, in Syangja dialect, it occurs with the optative morpheme. An optative reading would be appropriate for (97b).
(97) (a) nay-ko a-tA-si-nis
2S-HON IRR-OPT-die-2PRO.HON
'You might die.' (S)
(b) kan-ko a-ts-dup-e-ig
2P-PL IRR-OPT-meet-IRR-2PRO.HON
'May we meet again.'

In Tanahu only the irrealis is possible, as in (99).
(98) nan-ko a-si-e 2S-HON IRR-die-IRR
'You might die.' (T)
The irrealis-optative form, in Syangja dialect, has an irregular negative with mi-t, as in
(99).
(99) (a) sita-ke mi-th-tak-rah-e
Sita-DAT NEG-IRR-OPT-reach-come -IRR
'May Sita not arrive.' (S)
(b) matasari mi-ta-cha-e
Matasari NEG-IRR-OPT-sick -IRR
'May Matasari not become sick.' (S)

### 4.5.1.3.3 Imperative

The imperative mood expresses commands delivered by a first-person to a second.
Neither of the speech participants is expressed in the imperative construction. The
imperative has honorific and non-honorific forms; both are morphemes suffixed to the verb stem. The honorific suffix is -ni in Tanahu dialect, and-nis in Syangja (100), and the latter is homophonous with the second-person pronominal agreement marker. ${ }^{17}$ This suggests that the presence of the honorific form in Tanahu dialect may be regarded as trace of pronominal verb agreement. The non-honorific forms have a transitiveintransitive opposition. The transitive imperative is $-\sigma$ and the intransitive is -na as in (101). This distinction is rigorously applied in the Syangja dialect, but less so in Tanahu ((102)).
(100)(a) sita rah-nag jfor-ni

Sita come-SIM hello-IMP.HON
'When Sita is coming, say hello!' (T)
(b) nini ga-nis
father's.younger.sister drink-IMP.HON
'Auntie drink!' (K.K.050S)
(101) (a) galam tun-o
door close-IMP
'Close the door!'
(b) i-lag rah-na
P.DEM-LOC come-IMP
'Come here!'

| (102) (a) | a-lak $\quad$ da-o $\sim$ na |
| :--- | :--- | :--- |
|  | R.DEM-CIR put-IMP |
|  | Put it over there!' (T) |

(b) a-lak da-o
R.DEM-CIR put-IMP
'Put it over there!' (S)
The honorific-imperative can be used to make polite offers and requests, as in (103).
(103) (a) cek-tar la-ni(s)

[^62]bit- QUANT take-HON.IMP
'Please take some.' (lit. 'As many bits as possible, please take!')
(b) ya-ke ces-ces yah-ni(s) na

IS-DAT little.bit-litttle-bit give-HON.IMP EMPH
'Please give me a little too!'
(c) ga-ni(s)
drink-IMP.HON
'Please drink!'

The emphatic marker, $n \Delta$ frequently combines with the imperative, which it follows, as in (104).

## (104)(a) raf-na na <br> come-IMP EMPH <br> 'Come!' (T)

(b) pa-o $\quad n a$
seek-IMP EMPH
'Look for it!' (T)
(c) jya-ni(s) nn
do-HON.IMP EMPH
'Please eat!'

### 4.5.1.3.4 Inclusive hortative

The inclusive-hortative expresses 'let us' and is used to make polite suggestions
which include the addressee, as in (105).

## (105) ga-in

drink-HORT
'Let us drink!'
An exclusive-hortative excludes the addressee; for example, 'let me' and 'let him'.

In Magar, the exclusive-hortative is a periphrastic construction; it is described in
§12.1.1.6.

The inclusive hortative is a bound suffix: -in. Like the imperative, this
hortative is a non-finite form. It is homophonous with, and derived from, a
pronominal marker: a first-person plural marker -if and its presence in Tanahu may be considered a vestige of pronominalization.

In Tanahu dialect, the hortative does not appear with overt subjects as in (106);
whereas in Syangja dialect a subject, though not obligatory is commonly expressed, as in (107). Example (108) is a negative hortative; the form is regular.

```
(106)(a) nu\eta-i\eta
    go-HORT
    'Let's go.'
    (b) jya-ip
        eat-HORT
        'Let's eat,'
(107)(a) ka\eta-ko nu\eta-i\eta
    1P-PL go-HORT
    'Let's go.' (S)
    (b) ka\eta-ko-e jya-i\eta
    IP-PL-ERG eat-HORT
    'Let's eat.' (S)
(108) ma-ga-in
    NEG-drink-IMPF-HORT
    'Let us not drink.'
```


### 4.5.2 Negation

The negative prefix ma-derives from Proto-Tibeto-Burman *ma-. It is always the first element in the verb stem and precedes irrealis and optative morphemes when these are present, as in (109).

```
(109)(a) \etaа raksi ma-ga-le
    IS alcohol NEG-eat-IMPF
    'I do not drink alchohol.' (T)
    (b) ga-e raksi ma-ga-le-a\eta
    1S-ERG alcohol NEG-eat-IMPF-1PRO
    'I do not drink alcohol.' (S)
```

As noted, in the optative mood, the negative-optative is irregular (110). It has a high front vowel and is mi-t in Syangja. (The Nawalparasi dialect has a further reduced variant [ $>\mathrm{mi}$ ]]. In Tanahu dialect a negative wish is expressed periphrastically with the negated verb se 'sense', as in (111).

## (110) ŋa mi-t-ŋa-mis-a-aך

1S NEG-OPT-1PRO-sleep-PST-IPRO
'I did not wish to sleep.' (S)

```
(111) pa mis-mis ma-se-ma le
[> maseme]
    IS sleep-sleep NEG-sense-NOM IMPF
    'I did not wish to sleep.' (T)
```

The negative of the equational copula ale (see also §11.5) is also irregular; it is mahale while the negative of the copular verb le is regular, ma-le, as in (112).

```
(112)(a) i-se-i bformi daktor maf-ale
    P.DEM-DEF-FOC person doctor NEG-COP
    'This man is not a doctor.'
```

(b) thapa i-lay ma-le

Thapa P.DEM-LOC NEG-IMPF
'Thapa is not here.'
The breathy quality of the negative may serve to dissimilate the vowels and thereby maintain the integrity of each syllable; otherwise /a/ would phonologically reduce rendering the two negatives homophonous. Watters (2002:216) records a similarly negative breathy copular form Takale Kham: 'ma:hke'. Of the breathy copula, Watters says its form is "something of a mystery"; apparently a shared mystery.

### 4.5.3 Argument indexing: person, number and honorific status

The indexing of person, number and status agreement on the verb, since Grierson (1909:
179 and 276) and Hodgson (1874:116, 1880: 105), has been referred to by scholars of TB languages as 'pronominalization'. There is considerable controversy as to whether or not
this feature can be ascribed to Proto-Tibet Burman or whether it is a later developmenet and attributable to language contact or 'drift'. These arguments will be summarily outlined. Van Driem (1989, 1990, 1991, 1992, 1993, 1999) and DeLancey (1988, 1989, 1992, 2008) ascribe indexing of person, number and status agreement on the verb to proto-Tibeto-Burman on the basis of their observation that a language with complex argument-verb agreement morphology is found in each of Tibeto-Burman's major branches: Qiangic, Nungish, Himalayish, Sal, Kuchi-Chin (DeLancey 2008). Thurgood (1984, 1985) and LaPolla (1992) argue that, given the uncertain taxonomy of major branches, no such conclusion can be drawn. LaPolla (1992:300) finds that only three of the six branches of Tibeto-Burman (Qiangic, Nungish, Himlaysish) show pronominalization; thus there is not sufficient reason to reconstruct this feature for the proto-language. Indeed LaPolla (1990, 1992, 1993, 1994, 1995, 2001, 2003) claims, that no inflectional morphology should be attributed to the proto-language. LaPolla argues (1992) that the existence of pronominal verb inflection across a number of TibetoBurman is not an inherited feature; rather, it is recently and independently innovated. Recentness, LaPolla claims, would also explain why case particles and pronominal affixes differ so greatly from language to language. DeLancey (1984) acknowledges variation and complexity but he argues that the presence of a newly developed morpheme is not evidence of the recent development of the category as a whole. There is nothing to preclude that the new morpheme simply took the place of an older one which will have existed in the proto-language.

Regardless of it provenence, participant-agreement-indexing is perhaps the most striking and significant way in which the dialects diverge. There is no verb-agreement
marking for person or number in the Tanahu dialect, and only the imperative and hortative encode honorific status. In the Syangja dialect, however, verbs have obligatory agreement-marking for person, number and status for first and second-person subjects. In the third person, honorific status is encoded on the verb and number is distinguished in honorific forms; otherwise third person is unmarked ${ }^{18}$.

Syangja Magar verb agreement differs from what is manifest in other Central Himalayish and Kiranti languages in that it indexes subjects only; objects are not indexed on the verb. Like these languages, Syangja dialect has both prefixal and suffixal agreement-marking. The prefixes redundantly carry the same information as the suffixes. Redundant indexing in Syangja dialect may be related to double indexing, which is a feature found in other Kiranti languages; for example, in Athpare (Ebert 1994:10).

Agreement affixes are neither regular, nor symmetrical across TAM combinations. They differ between the realis and irrealis moods, the past and non-past tenses and in the continuous aspect. In the realis-past there are both pronominal prefixes and suffixes; in other TAM combinations there are only suffixes. These morphemes are presented in table 4.3.

Table 4.3 Syangja agreement affixes

|  |  | Realis |  | Irrealis |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Past | Non-past | Past | Non-past |
| 1 | SG. | ga- $\Sigma$-TAM-aŋ | £-TAM-ay ~na* | E-TAM-ay | इ-TAM-na |
|  | PL. | ka- $\Sigma$-TAM-as | $\Sigma$-TAM-i] | E-TAM-as | $\Sigma$-TAM-iy |
| 2 | SG. | na- $\Sigma$-TAM | $\Sigma$-d $\Lambda$-TAM $\sim \mathrm{na}^{*}$ | $\Sigma$-TAM | £-TAM |
|  | PL./ HON. | na- $\Sigma$-TAM-as | $\Sigma$-d $\Lambda$-TAM-nis | $\Sigma$-TAM-as | $\Sigma$-TAM-nis |
| 3 | SG | $\Sigma$-TAM | $\Sigma$-TAM | $\Sigma$-TAM | $\Sigma$-TAM |
|  | PL./ HON. | $\Sigma$-TAM-kay | $\Sigma$-ko | इ-TAM-kay | 上-TAM-ko |

* -na occurs in the continuous aspect and simple irrealis only; $\Sigma=$ verb stem

[^63]Participant indexing on the verb follows a different system than case marking. In Syangja case-marking follows an ergative pattern in which only agents of transitive clauses are ergative marked (§3.4.1.3). However, in Syangja dialect, subjects of both transitve and intransitive clauses are indexed, which is a nominative-accusative pattern. Dixon (1994:95) oberves that this type of 'meta-split', between case-marking and verbindexing, is not uncommon across languages ${ }^{19}$ and predicts of cross-referencing systems that "We would expect them to be on a nominative-accusative pattern - bound affixes will be accusative...and marking on free forms will be ergative". Such is the configuration found in Syangja Magar.

### 4.5.3.1 Pronominal suffixes

The pronominal suffixes, so called because they are believed to be derived from pronouns do not closely resemble the free pronouns (unlike the prefixes, which do); in addition, their forms vary across TAM combinations, suggesting greater time-depth to accommodate the innovation of divergent forms.

The first-person suffixes have distinct singular and plural forms as well as different forms in different aspects. The first-person singular suffix is -a $a$ and has an allomorph -na in the non-past-continuous aspect and the simple-irrealis as in (113,). The first-person-plural in the past is -as and in the non-past -in ((113)). The past tense marker deletes before pronominals - $a \eta$ and- $a s$, likewise the $-e$ of the irrealis circumfix deletes before pronominals.

> (11.3) (a) pa ga-kher-a-a!
> is IPRO-run-PST-IPRO
> 'I ran.' (S)
[>ŋakheran]

[^64]```
    (b) \etaa kher-ma le-na
    IS run-NOM IMPF-IPRO
    'I am running.' (S)
    (c) ya a-kher-e-na
                                    [> akherna]
    IS IRR-run-IRR-IPRO
    'I might run.' (S)
(114)(a) ka\eta-ko ka-kher-a-as
    1-PL IP.PRO-run-PST-IP.PRO
    'We ran.' (S)
(b) ka\eta-ko kher-ms le-i\eta
    1P-PL run-NOM IMPF-1PRO
    'We are running.' (S)
```

In tables 4.4-4.6, underlying morphemes (those which morphophonologically reduce) have been included for clarity and pronominal affixes are highlighted. The tables show pronominalization of simple verbs stems only; tables with both simplex and complex verb forms can be found in §5.4.

Table 4.4 Syangja first-person pronominal affixes

| SYANGJA First person Realis: Past | Singular na- $\Sigma$-a-ay | Plural/honorific $\mathrm{ka}-\Sigma-\mathrm{a}-\mathrm{as}$ |
| :---: | :---: | :---: |
| Realis: Non-past | $\Sigma$-le-ay | $\Sigma$-le-in |
| Irrealis: Past | $a-\sum-e-a-a y$ | a- $\sum$-e-a-as |
| Irrealis: Non-past | a- $\Sigma$-e-na | a- $\sum$-e-in |
| Irrealis: Optative: Past | $a-t \wedge-\Sigma-e-a \eta$ | a-ts- $\Sigma$-e-as |
| Irrealis: Optative: Non-past | a-tı- $\sum$-e-na | a-t $\Lambda$ - $\Sigma$ - i ] |
| Hortative: Inclusive |  | $\Sigma$-ij |

The second-person plural and honorific pronominal suffix is -as in the past realis as in (115a). (This suffix is homophonous with the first-person plural past, and as in the first-person plural past, final [a] drops out.) In the non-past, the second-person plural and honorific suffix is -nis as in (115b). This combines with the second-person singular morpheme $-d_{\Lambda}$ in the non-continuous non-past (115c). The morpheme $-d_{\Lambda}$ follows the main verb; thus it may be considered a suffix, however, it is best analyzed as a prefix on the auxiliary $l e$, this is discussed in $\S 4.5 .3 .2$. .

```
(115)(a) na\eta-ko na-kher-a-as
    2S 2PRO-run-PST-2HON.PRO
    'You (HON /PL) ran.' (S)
    (b) na\eta-ko kher-ms na-le-nis
    2S run-NOM 2PRO-IMPF-2HON.PRO
    'You (HON/PL) are running.' (S)
    (c) na\eta-ko kher-d^-nis
    2S run-2PRO-2HON.PRO
    'You (HON) run.' (S)
```

Table 4.5 Syangja second-person pronominal affixes

| SYANGJA Second person <br> Realis: Past | Singular na- $\Sigma$-a | Plural/honorific na- $\Sigma$-a-as |
| :---: | :---: | :---: |
| Realis: Non-past | $\Sigma$-d $\Lambda$-le | $\Sigma$-dn-nis |
| Irrealis: Past | a-ts- $\Sigma$-e-a | a-t $\Lambda$ - $\sum$-e-a-as |
| Irrealis: Non-past | a-ts- $\Sigma$-e | a-tA-E-e-nis |
| Irrealis: Optative: Past | a-ts- $\Sigma$-e-a | a-t $\Lambda$ - $\Sigma$-e-a-as |
| Irrealis: Optative: Non-past | a-ts- $\Sigma$-e | a-tı- $\Sigma$-e-nis |
| Imperative: Transitive | $\Sigma$-na | $\Sigma$-nis |
| Intransitive | $\Sigma$-o |  |

The second-person honorific $\not$ nis is the same as the honorific imperative in
Syangja dialect. In Tanahu (and Nawalparasi) dialect it is ni-. Angdembe (1999) reports
that Jfadeva Magar, a Palpa dialect, has both forms; furthermore, in this dialect, -ni is singular and -nis is plural. Angdembe posits that the final $-s$ on -nis is a second layer of plural marking (which he terms 'repluralization') added to disambiguate plural from honorific morphemes. In Jfiadeva dialect the following contrast exists.

Jfiadeva Magar (Angdembe 1999:500)
(116) (a) na-ko mis-do-ni

2-HON sleep-2PRO-HON.IMP
'You (SG HON) sleep!'
(b) na-k-ko mis-do-ni-s

2-HON-PL sleep-2PRO-HON.IMP-PL
'You (HON PL) sleep! ${ }^{\prime 20}$

[^65]Neither Syangja (117) nor Tanahu (118) speakers make this singular / plural distinction in the honorific; the form is consistently $-n i(\mathrm{~T})$ or $-n i s(\mathrm{~S})$. I posit that the final $-s$ is likely original to the morpheme, related as it is to the second-person pronominal, but was lost in Tanahu. Thus it would not be an example of re-pluralization.

> (117)
(a) nan-ko mis-dA-nis

2-HON sleep-2PRO-HON.IMP
'You sleep!' (S)
(b) naŋ-ko-ko mis-dA-nis

2-HON-PL sleep-2PRO-HON.IMP
'You (PL-HON) sleep!' (S)
(118) (a) nan-ko mis-ni

2-HON sleep-HON.IMP
'You sleep!' (T)
(b) nay-ko-ko mis-ni

2-HON-PL sleep-HON.IMP
'You (PL-HON) sleep!' (T)
Shepherd (1973), for Yanchok Magar dialect, and Subba (1972:123), for Rising
Magar dialect, both record verb-final $-s$ as a 'familiar' (non-honorific) marker. Angdembe
(1999:5) accounts for this by positing that the $-s$ 're-pluralization marker' has 'undergone semantic flipping' and now marks a singular / familiar rather than an honorific. A simpler explanation is that Yanchok and Rising speakers have re-interpreted an extant final $-s$, on -nis as a familiar by analogy with the Nepali familiar marker $-s$.

The third-person singular familiar has no pronominalization; the honorific thirdperson is marked with -ko in the non-past and $-k a \eta$ in the past (119a, b). The suffix $-k o$ is homophonous with the nominal plural marker and -kay is homophonous with the firstperson plural free pronoun.

| (119) (a) | ho-se-ko | kher-le-ko |
| :--- | :--- | :--- |
| D.DEM-DEF-HON | run-IMPF-3HON.PRO |  |
|  | 'He (HON) runs.' (S) |  |

```
(b) ho-se-ko-ko kher-a-ka\eta
    D.DEM-DEF-HON-PL
    'They (HON) ran.' (S)
kher-a-kay
run-IMPF-3HON.PRO
'They (HON) ran.' (S)
```

Table 4.6 Syangja third-person pronominal affixes

| SYANGJA Third person | Singular | Honorific |
| :--- | :---: | :---: |
| Realis: Past | $\Sigma-\mathrm{a}$ | $\Sigma-\mathrm{a}-\mathrm{ka} \mathrm{\eta}$ |
| Realis: Non-past | $\Sigma-\mathrm{le}$ | $\Sigma-\mathrm{le}-\mathrm{ko}$ |
| Irrealis: Past | $\mathrm{a}-\Sigma-\mathrm{e}-\mathrm{a}$ | $\mathrm{a}-\Sigma-\mathrm{e}-\mathrm{a}-\mathrm{ka} \mathrm{\eta}$ |
| Irrealis: Non-past | $\mathrm{a}-\Sigma-\mathrm{e}$ | $\mathrm{a}-\Sigma-\mathrm{e}-\mathrm{ko}$ |
| Irrealis: Optative: past | $\mathrm{a}-\mathrm{t} \Lambda-\Sigma-\mathrm{e}-\mathrm{a}$ | $\mathrm{a}-\mathrm{t} \Lambda-\Sigma \mathrm{e}-\mathrm{a}-\mathrm{ka} \mathrm{\eta}$ |
| Irrealis: Optative: Non-past | $\mathrm{a}-\mathrm{t} \Lambda-\Sigma-\mathrm{e}$ | $\mathrm{a}-\mathrm{t} \Lambda-\Sigma-\mathrm{e}-\mathrm{ko}$ |

From the fact that the plural and honorific marker does not occur in the absence of an honorific-marked pronoun, it can be deduced that in third-person, the suffixes $-k o$ and $-k a \eta$ on verbs exclusively mark honorific status and have lost their number marking function. Angdembe (1998:3) has observed a parallel development in Jhadeva dialect.

### 4.5.3.2 Pronominal prefixes

There are both first- and second-person pronominal prefixes in the realis-past tenses.
Additionally there are, in second-person, pronominal prefixes in certain of the non-past tenses.

The first-person singular pronominal prefix is $\eta a-$; the plural is ka-. The secondperson prefix is na- in both singular and plural. The prefixes are semantically redundant as the suffixes also encode person. The pronominal prefixes closely resemble the free pronouns of Magar, with the exception of the second-person - $d \boldsymbol{A}$, about which more will be said shortly; see table 4.7. The first-person free pronouns are: $\eta$ a, and kaŋ, 'I', and 'we', and the second-person are naj and nan-ko [>nako], 'you' and 'you-PL'. The thirdperson has no pronominal prefix (nor does it have a dedicated free pronoun, instead the distal demonstrative ho-se is used; see §7.1). The characteristics of redundancy and similarity to the free pronouns suggest that the prefixes are newer than the suffixes.

Watters (2002:15) suggests that the current prefixes have replaced an older prefixal series.

Table 4.7 Free pronouns and prefixes

| Person |  | Free pronouns | Prefixes |
| :--- | :--- | :--- | :--- |
| 1 | SG. | na | ๆa- $\Sigma$ |
|  | PL. | kay | ka- $\Sigma$ |
| 2 | SG. | naŋ | na- $\Sigma$ |
|  | PL. | nay | na- $\Sigma$ |

In the realis past, there are prefixes in first- and second-person ga-(1S), ka- (1P) and na- (2S and $2 P$ ) respectively, as in (120). In complex nominalized forms, these prefixes precede the auxiliary as in (121). In the irrealis mood, there are no prefixes in first- or second-person ${ }^{21}$; see also $\S 4.5 .1 .3 .2$. As well, in first-person realis non-past there are no prefixes, as in (122). In second-person singular, realis non-past, there is a formally incongruous pronominal prefix $-d_{\Lambda}$-preceding the auxiliary (123a, b); otherwise the second-person prefix is $-n a(122 c, d)$.
(120)(a) pa pa-kher-a-aŋ
[ $>$ ฤakheran]
IS IPRO-run-PST-IPRO
'I ran.' (S)
(b) kaŋ-ko ka-kher-a-as
[ $>$ kakheras]
1P-PL 1P.PRO-run-PST-IP.PRO
'We ran.' (S)
(c) naŋ na-kher-a

2S 2PRO-run-PST
'You ran.' (S)
(d) nan-ko
na-kher-a-as
2-HON
2PRO-run-PST-2HON.PRO
'You (HON) ran.' (S)
[>nakheras]

| (121)(a) pa | kher-ms | na-le-a-ay |
| :---: | :---: | :---: |
| 1 S | run-NOM | IPRO-IMPF-PST- |
|  | unni |  |

'I was running.' (S)

[^66](b) kan-ko kher-ma ka-le-a-as ..... [>khermıkalas]
IS run-NOM IP.PRO-IMPF-PST-IP.PRO'We were running.' (S)
(c) nan kher-ma na-le-a2 S run-NOM 2PRO-IMPF-PST
'You were running.' (S)
(d) nan-ko kher-ma na-le-a-as [>khermınalas]2S-HON run-NOM 2PRO-IMPF-PST-2HON.PRO
'You (HON) were running.' (S)
(122)(a) 刀a kher-le-ag ..... [>kherlay]
IS run-IMPF-IPRO
'I run.' (S)
(b) ja kher-ma le-na
IS run-NOM IMPF-1PRO
'I am running.' (S)
(123)(a) nan kher-dA-I
2S run-2PRO-IMPF
'You run.' (S)
(b) naj-ko kher-dn-nis2S-HON run-2PRO-2HON.PRO
'You (HON) run.' (S)
(c) nan kher-ma na-le
2 S run-NOM 2PRO-IMPF
'You are running.' (S)
(d) nay-ko kher-ma na-le-nis
2S-HON run-NOM 2PRO-IMPF-2HON.PRO
'You (HON) are running.' (S)Angdembe (1999:504) concluded of the morpheme $-d_{\Lambda}$-, based on its prefixal position onthe copula in Jhadeva Magar, that it, like na-is a pronominal prefix, though in non-copular verbs it follows the stem as it does in Syangja dialect.
(124) Jhadeva Magar (Angdembe 1999: 514, 516)

|  | 'be' | 'sleep' |
| :--- | :--- | :--- |
| 1S | $l e-n o$ | mis-l-a |
| 1P | $l i-i n$ | mis-l-in |
| 2S | $n a-l e$ | mis-do-l |
| 2P | na-l-nis | mis-do-nis |
| 3S | $l e$ | mis-le |
| 3P | $l e$ | mis-le |

The pronominal -ds-in Syangja dialect, unlike in Jhadeva, follows the equational copula, as in (125).


Nevertheless, evidence from Jhadeva and the position of the second-person prefix nasuggest that $-d_{A}$ - is indeed a prefix. Angdembe (1999:512) has analyzed $d_{A}$ - as an allomorph of na occurring when 'sandwiched' between the stem and the auxiliary: mis-na$l e>m i s-d_{\Lambda}-l$, 'sleeps'. ${ }^{22}$ However, evidence from Magar and other TB languages
${ }^{23}$ suggest that - $d \boldsymbol{A}$ - is likely an old second-person morpheme and not simply an allophone of na-; it would, then, predate na-; and rather than changing form because it was sandwiched, it retained its older form in that position. The same morpheme may also persist as the optative -ts- in a similarly protected environment 'sandwiched' between the irrealis prefix and the verb stem. The na-prefix on the existential copula and in the

[^67]continuous aspect would then be a later replacement by analogy to the newer series of prefixes based on the free pronouns.

### 4.6 Converbs

Magar employs converbs to combine clauses and to temporally relate events. Converbs are subordinate medial-verbs in a string; they are non-finite (Haspelmath 1995: 4-7) and receive their person, number, status and TAM from the final, finite and controlling verb (Haspelmath 1995:12-17). The converb is suffixed to the verb stem. The verb stem can consist of the root and derivational morphemes (the loan-word marker, the causative, the detransitive); while inflectional morphemes (and any derivational morphemes) are on the final finite-verb. In Magar, the suffix -mo is the sequential converb, which signals that the event of the medial-verb antecedes that of the finite-verb. The suffix -nag is the simultaneous converb and the event described by this medial-verb is contemporaneous with the finite-verb.

### 4.6.1 Sequential converb

The sequential converb, -mo, is suffixed to the verb stem of medial-verb in the subordinate clause, as in (126).
(126) (a) babu-ja-e jhyal khol-mo bafirin pah-ak-a tarn rokotyak ma-dinh-a boy-child-ERG window open- SEQ outside call-CAUS-PST but frog NEG-find-PST 'The little boy having opened the window, called out, but did not find the frog.' (A.008T)
(b) cyu-e sisi bfitri-an mi-talu ka-mo pos-a tara ma-dinh-a dog-ERG bottle inside-LOC POSS-head put-SEQ look-PST but NEG-find-PST 'The dog, having put his head inside the bottle, looked but did not find (the frog).' (A.007T)
(c) galam thun-cis-mo le-de-han ghet-ko caor-aŋ ji ale-a door close-DTR-SEQ COP-say-COND cow-PL field-LOC EMPH COP-PST 'If the gate had been closed, the cow would still be in the field.'
(d) ho-se bali carfin-di-k-mo puja jat-mo pura D.DEM-DEF sacrifice offer-LN-DCAUS-SEQ worship do make-SEQ entire
samaj gau-an samaj chank-mo man-di-k-le society village-LOC society become-SEQ celebrate-LN-DCAUS-IMPF 'Having made the sacrificial offering and having worshiped, the entire village society having come together, celebrates.' (F.F. 005T)

There is no dedicated negative sequential converb; ma- is used to negate the action and precedes the converb ((127)).

## (127)(a)ho-se mi-mik ma-dfan-mo jfyal-in mfak-ay jfal-a

 D.DEM-DEF POSS-eye NEG-see-SEQ window-ABL down-LOC fall-PST 'His eyes unable to see, he fell down from the window.' (A.A.010T)(b) ho-ta-ko te-ahay du hi ma-chyap-mo sharma ale-a D.DEM-MNR-PL say-COND also why NEG-scatter-SEQ shame COP-PST 'Though intending to do it this way, having not blessed (the tiger), it was a shame.' (S.S.022S)

The sequential converb can express manner, as in (128), see also §9.2.3

| (128) $m i-j a$ | kher-mo | ret-a |
| :---: | :--- | :--- |
| POSS-child | run -SEQ | smile-PST |
| 'The child ran smiling.' |  |  |

### 4.6.2 Simultaneous converb

The simultaneous converb -nag is suffixed to the verb stem of the medial-verb in the subordinate clause, as in (129).

> (129) (a) ga-e cho jya-mA pu-nag mafa-ja $\quad$ tah-raf-a 1S-ERG meal eat-NOM sit-SIM young.female-child reach-come-PST 'The woman arrived while I was sitting, eating a meal.' (T)
(b) ja mis-nap ja-ja-e yet-a

IS sleep-SIM child-child-ERG summon-PST
'The child called me while I was sleeping.' (R.17)
(c) bas kher-nay cyu-ke thoh-ak-a
bus run-SIM dog-DAT collide-CAUS-PST
'While the bus was driving, it hit a dog.'
(d) namas rah-naך ja-ja-ko im-an ges-ma na le-a rain come-SIM child-child-PL house-LOC play-NOM EMPH IMPF-PST 'While it was raining the grandchildren were playing in the house.'
(e) ho-se-ko mis-nay batti dfa-ma jn le-a D.DEM-DEF-PL sleep-SIM lamp burn-NOM EMPH IMPF-PST 'They were sleeping while the lamp was burning.' (B.B.004S)
(f) len-ja-ko rah-naך arnam syah-a young.male-child-PL come-SIM young.girl dance-PST 'While the young men were coming a young girl danced.'

As with the sequential converb, there is no dedicated negative simultaneous converb.

The action which does not occur is simply preceded by the negative morpheme ma-, as in (130).

'I was not sleeping when the child called me.'

The simultaneous converb can also be used in an adverbial sense to express manner, as in
(131). Adverbial use of the simultaneous converb is treated in $\S 9.2 .3$.

$$
\begin{array}{lll}
\text { (131) mi-ja } \quad \text { kher-nan } & \text { rap-mı ns le-a } \\
\text { POSS-child run -SIM } & \text { weep-NOM EMPH IMPF-PST } \\
\text { 'The child ran weeping.' } &
\end{array}
$$

The simultaneous converb is also part of a construction with the verb 'say' which expresses comparison, as in (132). This is described in more detail in §14.2.7.

| (132) dajai | patti-ko | te-nay | balio | le |
| :---: | :--- | :--- | :--- | :--- |
| elder.brother | all-PL | say-SIM | strong | IMPF |

'Elder brother is stronger than all.'

### 4.7 Nominalization

Nominalization is a pervasive and highly productive process in the Tibeto-Burman
languages. The primary functions of nominalizers are to reify and to express clauses as arguments. The Bodic languages have expanded upon these primary functions. As

Noonan (2008) observes, these languages make extensive use of nominalizations and, as a consequence, have innovated and elaborated their nominalization systems. Innovation may manifest itself in an increase in the number of nominalizers within a single language and in the development of specialized functions for each nominalizer. There is evidence of this in Magar. The language has three nominalizing suffixes: -cyo $\sim c \wedge,-m s$, and $-k e$; each performs primary nominalizing functions, and, as well, each has developed other functions. For example, all play a role in the TAM system of Magar (see chapter five). In addition all have developed other specialized functions (though there is some overlap). For example, the nominalizer -cyo $\sim c \wedge$ forms adjectival attributive modifiers and relativizes. The nominalizer -ma, in combination with the verb 'say', marks sentential complements. The nominalizer -ke marks infinitives and complements and is used as the citation form of verbs. These extended functions are outlined below and are discussed in appropriate contexts throughout the grammar. The following describes not only derivation of nominals, but possible historical sources for Magar nominalizers as well.

### 4.7.1 Nominalizer -cyo ~ cs

The primary function of the nominalizer -cyo~ $-c \Delta$ (the former variant is used in Tanahu dialect and the latter in Syangia) is to signify adnominal attributives; these are described in chapter six. Examples of attributives, both simple adjectives ((133)) and complex agent ((134)) and patient clauses ((134)) are provided here, as are locative attributive participles ((136)). Complex adnominals and locative participles are all essentially adjective clauses and are discussed in §10.2.2.

```
(1.33) (a) marf-ca ja-ja-ko iskul-aŋ ma-nuy-le
    small-ATT child-child-PL school-LOC NEG- go-IMPF
    'Small children do not go to school.' (S)
```


# (b) jya-cyo ja-ja-ko ma-nak-le <br> eat-ATT child-child-PL NEG-talk-IMPF <br> 'Eating children do not talk.' (T) 

(134) (a) ho-lay nup-cyo sip-ya-ko-e hil-cyo yah-ke par-dis-le
D.DEM.LOC go-ATT school-NOM-PL-ERG count-ATT give-NOM must-LN-ITR-IMPF
'Do the students who go there have to give money?' (T)
(b) па-o bhoya-ke dus-cs bformi tah-rah-a

1S-GEN younger.brother-DAT help-ATT person reach-come-PST
'The man who helped my younger brother arrived.' (S)
(135)(a) bhormi-e sat-cyo ranghu ho-lan le
person-ERG kill-ATT lion D.DEM-LOC COP
'The lion that the person killed is there.' (T)
(b) ga-e ga-o boi-e phinh-cu chorn dal jak-le-an

IS-ERG 1S-GEN mother-ERG cook-ATT rice and lentil like-IMPR-IPRO
'I like the rice and lentils that my mother cooks.' (S)
(136) ho-se-ko-e por-di-s-ak-ca sip ku-laŋ le D.DEM-DEF-HON-ERG read-LN-ITR-CAUS-ATT school where-LOC COP 'Where is the school where he teaches?' (S)

The nominalizer -cyo ~-ca also derives free-standing agent and patient nominals. In the singular, the nominalized role of the agent is usually attributive and modifies bformi 'person' as in (137), but in the plural, the nominalizer alone can signal a full agent nominal, as in (138-139).

```
(137)(a) maja thapa rup-cyo bformi ale
    Maya Thapa sew-ATT person COP
    'Maya Thapa is a seamstress.' (I.03T)
    (b) sita syaf-c^ bformi ale
    Sita dance-ATT person COP
    'Sita is a dancer' (S)
(138)(a) ma mak ma-kok-cs-ko-e m
```

(b) khas-cyo-ko ma-tah-rah-a
build-ATT-PL NEG-reach-come-PST
'The builders haven't arrived.' (T)
(c) karfian-cs genthi-sin jatatatai le-a ra dhalip bhari bu-cs-ko-e big-ATT genthi-branch everywhere COP-PST and many load carry-ATT-PL
jfiurum-a
gather-PST
'There were big genthi branches everywhere and many load carriers gathered them.' (S)

| (d) hospital | daktor | de-cyo | kura | hyok-cyo-ko-e | abo <br> hospital |
| :---: | :--- | :--- | :--- | :--- | :--- |
| doctor | say-ATT | matter | able-ATT-PL-ERG | now |  |

hospital-an alh-le
hospital-LOC carry-IMPF
'As for hospital, doctors and such things those who are able, now, will take (their ill) to hospital.' (E.016T)
(139) (a) rup-cyo-ko
sew-ATT-PL
'seamstresses $\sim$ tailors'
(c) syaf-cyo-ko
dance-ATT-PL
'dancers'
(e) sat-cyo-ko
kill-ATT-PL
'killers'
(g) gfoyof-cyo-ko
plough-ATT-PL
'ploughsmen'
(b) phin-cyo-ko cook-ATT-PL 'cooks'
(d) bFari bu-cyo-ko
load carry-ATT-PL 'porters'
(e) khas-cyo-ko
build-ATT-PL 'builders'
(f) jah-cyo-ko
weave-ATT-PL
'weavers'

The nominalizer -cyo(T)~-cı (S) also combines with loaned Nepali verbs, as in (140).
(140) (a) jhuk-di-cyo-ko
lie -LN -ATT-PL
'liars'
(b) bigar-di-cyo-ko
destroy-LN-ATT-PL
'destroyers'
(c) pongar-di-s-cyo-ko
swim-LN-ITR-ATT-PL
'swimmers'
(d) sikar-ges-cyo-ko
hunt-play-ATT-PL
'hunters'
(e) por-di-s-cyo-ko study-LN-ITR-ATT-PL 'students'
(f) por-di-s-ak-cyo-ko study-LN-CAUS-ATT-PL 'teachers'

As well, a limited number of common nouns derived with this nominalizer as in (141-
142) were attested, though these are not all acceptable to all speakers and the construction may be the result of an elided head noun.

'There was genthi wood absolutely all over! The bark, apparently, completely gone, and there were roots, only ones this big!' (N.N.014S)

```
(142) (a) armfus-cyo ~ cA
        smell-ATT
        'perfume' 'malodour'
    (b)bo-cyo ~ ca
        white-ATT
(e) sefi-cyo ~cA
        beauty-NOM
        'egg-white'
    (c) namsi\eta tya\eta-cyo ~c^
        afternoon light-ATT
        'daylight'
```

(d) namh-cyo $\sim c A$
stink-ATT 'malodour'
(e) sefi-cyo $\sim c A$ beauty-NOM 'a beauty'
(f) hil-cyo $\sim c_{A}$ count-NOM 'money'

The nominalizer cyo $\sim c_{\Lambda}$ can also have a mirative effect especially if reduplicated as in (143) and (144). The nominalized verb in these instances is neither embedded nor supported by a finite auxiliary. Watters has observed this phenomenon of a 'freestanding' nominalization in Kham (2008: 350-368) and Noonan (1997:9) has observed this in specific relation to the mirative in Chantyal (see § 12.1 for a discussion of mirativity).
(143) mirga jhuruk so-cyo-cyo ho-se babu-ja cahine mirga-e
deer suddenly rise-ATT-ATT D.DEM-DEF boy-child well deer-ERG
jhuruk jhuruk mi-mi-rfan-aŋ hak-ak-mo kher-ak-a suddenly suddenly POSS-POSS-horn-LOC stick-CAUS-SEQ run-CAUS-PST 'The deer suddenly stood up, the boy, well, the deer suddenly, suddenly, with the boy having gotten stuck on his horns, (the deer) ran off with him!' (A.025T)
(144)(a) met myaf-cyo-cyo bessari cha ses-ma na le tarkari taste-ATT-ATT too.much salt taste-NOM EMPH IMPF 'The tarkari tastes way too salty!' (T)
(b) bahirit øоs-cл-cл ja-ja jhyal-in jhal-ma jı le-sa-a
outside look-ATT-ATT child-child window-ABL fall-NOM EMPH IMPF-INFR-PST
'I was looking outside, and, evidently the child had fallen from the window!' (S)
(c) im-an mu-cyo-cyo bfut-ke daŋh-a
house-LOC sit-ATT-ATT ghost-DAT see-PST
'I was just sitting in the house and saw a ghost!' (T)
Free-standing nominalizations with $c y o \sim c A$ are also used in question-answer interchanges, as in (144). This phenomenon observed is by Ebert (1997:131) for Athpare and by Watters (2002:350-369) for Kham; the latter has an extensive bare-nominalized paradigm; see also §11.7.

```
(145)(a) na\eta-ko bo-cA rfa sen lo-c^
    2S-HON white-ATT goat when take-ATT
    'When did you buy the white goat?'
```

    (b) tisinin \(1 o-c a\)
    yesterday take-ATT
    'I bought it yesterday'
    The nominalizer $-c y o \sim c \Lambda$, when following a pronoun, functions emphatically ((146)).

```
(146)(a) i-se-c^ k^p-c^ bЋat-le-sa
    P.DEM-DEF-ATT cup-ATT break-IMPF-INFR
    'Apparently, this particular cup is broken.'
```

(b) ŋa-cィ puŋ-laŋ

IS-ATT go-IMPF-1PRO 'I, alone, will go.' (S)
(c) ga-ca pihin ma-rah-lay

1S-ATT tomorrow NEG-come-1PRO
'I, in particular, will not come tomorrow.' (S)

### 4.7.2 Nominalizer -ke

The nominalizer -ke derives action / event nominals from verbs; it is also the citation
form. The nominal forms in (147) and (148) are prevalent in the Nawalparasi dialect and are less commonly used in Tanahu and Syangja, where a verb preceded by the inalieneable possession marker is more common; see §3.5.1.4.
(147)(a)jhurum-ke
assemble-NOM
'assembly' ~ 'to assemble'
(c) khus-ke
thieve-NOM
'theft' ~ 'to steal'
(e) mКaray-ke
happy-NOM
happiness' ~ 'to be happy'
(g) salof-ke
sting-NOM
'sliver' ~ 'to sting'
(i) cirlik-ma-get-ke
child's.scream-NOM-play-NOM
'child's rattle' ~ 'to scream-play'
(b) karfian-ke
big-NOM
'boast' ~ 'to be big'
(d) mhinh-ke
ripen-NOM
'infection' ~ 'to ripen'
(f) yon-ke
argue-NOM
'argument' ~ 'to argue'
(h) armfis-ke
slimy-NOM
'slimy eggs' ~ to be slimy'
(j) nfam-ke
flat-NOM
'level ground' ~ 'to level or plane'
(148)(a) gorak-ay ho-se-e nhis armfis-ke jya-le
morning-LOC D.DEM-DEF-ERG two slimy-NOM eat-IMPF
'In the morning, he eats two slimy eggs.' (lit. In the morning, he eats two slimies.) (NW)
(b) mfinh-ke ho-se-o mi-hut soh-ak-a
ripe-NOM D.DEM-DEF-GEN POSS-hand swell-CAUS-PST
'The infection has caused his hand to swell.'
The nominalizer -ke is used in infinitival complement constructions, as in (149). These functions are analyzed further in $\S$ 12.1.1.
(149)(a) ram-e chinip chosan rop-di-ke ju par-di-s-le Ram-ERG today rice.seed plant-LN-NOM EMPH must-LN-DTR-IMPF 'Ram really must plant rice today.'
(b) dut ga-ke seh-cyo le milk drink-NOM good-ATT COP 'It is good to drink milk.'

Like, - cyo $\sim-c \lambda,-k e$ is also used in free-standing, unembedded nominalizations in question-answer interchanges, as in (150); see §5.2.2.4.

## (150) (a) ku-ta damauli-an tafirafike <br> INTRG-MNR Damauli-LOC reach-come-NOM <br> 'How does one get to Damauli?'

(b) sarbaprathım minam bıs-park nu-ke first.of.all new bus-park go-NOM

| pokhara | nu-cyo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Pokhara | bos |
| go-ATT | bus | | pa-ke |
| :---: |
| seek-NOM | bus $\quad$| dinh-nfak-in |
| :---: |
| find-front-ABL |

tiket la-ke tiket damauli samma la-ke ticket take-NOM ticket Damauli until take-NOM 'First of all go to the new bus park; find the bus going to Pokhara. After finding the bus, get a ticket, get a ticket up to Damauli.' (N.35T)

### 4.7.3 Nominalizer -ms

The nominalizer $-m_{A}$ is less productive in the derivation of nouns than either -cyo or -ke , but examples do exist, such as rik-ma, 'pen' ((151)). The nominalizer -ma derives gerunds, as in (152). Its primary function is within the TAM system (see §5.2.2); all complex imperfective verb constructions, which describe states, are formed with verbs nominalized with $-m \Lambda$, for example (153) ${ }^{24}$.
 'Yesterday, while the meeting was going on, my pen was changed (with yours).' (S)

[^68](b) gap-ms-cs rak-le-sa
scoop-NOM-ATT bring-IMPF-INFR
'Apparently (the girl) brings what (water) she draws.' (G.G.007S)
(152) tamakhu ga-ma bat jat-ma lfinip-ma syaf-ma jat-le rodi-an tobacco smoke-NOM chat do-NOM sing-NOM dance-NOM do-IMPF rodi-LOC 'Tobacco smoking, chatting, singing and dancing are done at 'Rodi'.' (C.007T)

```
(1.53)(a) ren-ja-ko lhin-ma na le
    young.male-child-PL sing-NOM EMPH IMPF
    'The young men are singing.'
```

(b) ren-ja-ko lhig-ms ma-bfya-ma le-a
young.male-child-PL sing-NOM NEG-finish-NOM IMPF-PST
ho-tak-i刀 dajai raf-a
D.DEM-SUP-ABL elder.brother come-PST
'The young men had not finished singing and then the elder brother came.'

### 4.7.4 Nominalizer -o

The morpheme $-o$, does not form agent or patient nominals as do the other nominalizers of Magar, though it may have done so historically. However it does reify events and states as the nominalizer -ma does. Moreover, its position in the verb-string and its phonological shape strongly suggest that it is a nominalizer. Like the nominalizer -ma, -o directly follows the verb stem and precedes the imperfective auxiliary le. This morpheme, like - $m_{1}$, functions within the aspectual system of Magar. It encodes the past habitual (§ 5.2.2.1.1), as in (154), as well as miratives ((155)) (§ 13.1.5), which according to Noonan 2006:9 are often encoded by nominalizers. It is identical to and perhaps syncretic with the singular form of the genitive. Matisoff (1972) has observes such syncretism between nominalizers and the gentitive in Lahu. Cognate nominalizers are found in related languages; -o(with allomorphs $\sim w o \sim u$ ) occurs in Kham (Watters 2008:35) and -Po is found in both Bantawa (Doornenbal 2007:179) and Chepang (Caughley 1982:130).

```
(1.54)kan-e gau-u\eta ghar-u\eta usadi upcar
    2P-ERG village-GEN home-GEN medicine cure
    de-nay lekha jat-o le-a
    say-SIM seem do-HAB IMPF-PST
    'We, in our village homes, believe, we would make our medicinal cures like
    that.' (E.013T)
(1.55)ban-ke lfet-o le
    arrow-DAT return-MIR IMPF
    'The mystical arrow curse is exorcised!'
```


### 4.7.5 Inalienable possession marker as a nominalizer

```
The inalienable possession marker (see §3.2.2) forms nouns when prefixed to a verb, as for example in (156) and (157).
```

(156) (a) i-se-ko-uŋ mi-wharf ..... le
P.DEM-DEF-HON-GEN POSS-know ..... COP
'This venerable one has knowledge.'
(b) ho-se motor-o mi-kher kat gfanta parchas kilomiter le D.DEM motor-GEN POSS-run one hour fifty kilometer COP

```'That motor's speed is fifty kilometers per hour.'
```

(c) howei-o mi-bhur 1ho-ca ..... le
plane-GEN POSS-fly long-ATT COP 'The plane's flight is long.'
(157) (a) mi-jfurum (b) mi-jat
POSS- assemble POSS-do 'assembly' 'duty'
(c) $m i-d u p$

```(d) mi-rap
```

POSS-meet ..... POSS-cry
'a meeting ~ a touch' ..... 'a tear'
(c) mi-jya ..... (f) $\mathrm{mi}-\mathrm{ret}$
POSS-eat ..... POSS-laugh
'food' 'laughter'
(g) mi-arbfyat

```(h) mi-arkhisPOSS-slipPOSS-smell putrid
```

'slippery things' 'putrid things'

### 4.7.6 Historical sources of nominalizers

The nominalizer -ma has PTB provenance and has at least three possible sources. It may derive from **mi 'person', or from *-ma'mother' or *-mo'female'. Cognate forms can be found across Bodic languages; for example, Classical and Modern Tibetan (Beyer 1992, Denwood 1999) and Kiranti (Ebert 1999), Qiangic (LaPolla 2003). Other possibly related nominalizers are also found in Dumi, Limbu (Van Dreim1993), Watters (2008:9) observes cognates in Wambule, Bahing, Yamphu, Thulung and Bantawa. The inalienable possession marker may also derive from *-mi 'person', it may also derive from a third person pronominal still used in Palpa dialect (which itself may derive from the $\mathrm{PTB} * \mathrm{mi}$ ).

In Kham we find an identical nominalizer to Magar - $o$, in Banatawa and Chepang we find - ?o, all of which are probabale cognates. Watters (2006:35) posists that these derive from PTB ${ }^{*} p<{ }^{*} p a$ or ${ }^{*} p o$. This may be the source of the nominalizer $-o$. Alternatively, - $o$ may be a reduction of $-m \Lambda$ (see $\S 3.5 .1 .3$ ) which, in its reduced form, has come to function distinctly from -mA within the TMA and evidential systems.

With respect to the nominalizer -cyo $\sim-c \lambda$, Noonan (2007:7) suggests that certain "Bodic nominalizers may be traced to combinations of older nominalizers with other morphological material. One possibility is the widely attested Bodic sequential converbal suffix *si". In Chantyal, the converbal suffix has merged phonologically with a nominalizer -wa (from PTB *pa), resulting in the nominalizer fo. Noonan observes that the nominalizers in Sunwar (DeLancey 1992) and Magar, -fo and -cyo respectively, have likely undergone the same derivation as Chantyal. Kham (Watters 2002) also has a combination of two morphemes an 'intransitive verbalizer' $-s$ plus the nominalizer $-o$,
resulting in -so which functions as an attributive nominalizer (see also §5.6), to which the Magar form is likely related.

The Magar nominalizer -ke may be cognate with Kulung -ko and possibly Chamling -ko (cited in Watters 2008:9), which raises the possibility that it is a shared retention. However, it may also have derived from the Magar dative marker with which it is homophonous. The infinitival function of $-k e$ is a logical extension of the function of the dative case which marks goals (recipients), as in (158). Infinitive complements (see §12.1.1), particularly those of modal auxiliary verbs and those in purpose constructions, are also goals, as in (159).
(158) (a) kumari-e bhim-ke gyok yaf-a Kumari-ERG Bhim-DAT basket give-PST 'Kumari gave a basket to Bhim.'
(159) (a) kumari-e gyok jaf-ke pa-ma le Kumari-ERG basket weave-NOM seek-NOM IMPF 'Kumari wants to weave a basket.'
(b) matisara por-di-s-ke par-di-s-le Matisari read-LN-ITR-NOM must-LN-ITR-IMPF 'Matisari should study.'
(c) me-jfiol khas-ke de-mo pa-e dal hat-ak-le

POSS-soup make-NOM say-SEQ iS-ERG lentil boil-CAUS-IMPF 'To make soup, I boil lentils.'
(c) me-jfiol khas-ke de-mo na-e dal hat-ak-le-an

POSS-soup make-NOM say-SEQ IS-ERG lentil boil-CAUS-IMPF- IPRO 'To make soup, I boil lentils.'

Such syncretism is a feature of Bodic languages and represents a stage of grammaticalization as elements that undergo formal and functional shift. Genetti (1986, 1991) presents evidence of case-marking being extended to verbs in Newari where they function as subordinators. In Magar, there may be a parallel shift of the nominal dative-
case marker to verbs with a subsequent reinterpretation as a subordinating, infinitival nominalizer. (As already noted, the lative case, and the instrumental also occurs with verbs, §3.4.2.2.5, §3.4.2.1 respectively).

### 4.7.7 Borrowed nominalizers

Magar has also borrowed the Nepali nominalizing suffix -a~-e, which in Magar becomes -ya; for example gothal-a 'goat herder' or gfituwar-ya 'boats-man', pel-ya 'gimpy person' and lul-ya 'palsied person', sip-ya 'skilled person ~student', rag-ya 'striped one', as in (160).

```
(160)(a) patta-j^n^ mu-ni na\eta-ko-lah master-e de-a
    all-H.CLASS sit-HON-IMP 2-PL-self teacher-ERG say-PST
```

    iskul-ya-ko-ke
    school-NOM-PL-DAT
    '"Everyone seat yourselves!" said the teacher to the students.' (N.31T)
(b) ku-se pari-o-ko ale ragh-ya-ko te-ca

INTRG-DEF this.side-GEN-PL COP striped-NOM-PL say-ATT
'Who are the ones from this side, these so called striped ones?' (T.T.029S)
(c) mfiorf-ke-ya ma-pak-o
be.foolish-NOM-NOM NEG-talk-IMP
'Fool, shut-up!

In some instances the derived Nepali nominal will be 're-derived ('re-nominalized') with the addition of the Magar nominalizer; as for example, kurc-ya-s-cyo [stingy-NOM-VATT] 'stingy person' ( -V- is an intransitive verbalizer in Kham); see also §5.6.

## 5 <br> Tense, aspect and mood

This chapter describes the forms and functions of tense, aspect and mood constructions.

The simplex verbal morphology of tense and mood was dealt with in §4.5.1. This chapter, on the other hand, describes complex periphrastic and nominalized verbs. It also describes how events are conceptualized and expressed with respect to time, mood and aspect. Specifically, it describes how time is divided up in relation to a deictic centre (i.e. tense), whether an event, state or process has internal constituency or not (i.e. aspect) and how attitudes about the actuality of situations are expressed (i.e. mood). Modality and evidentiality, which are related to mood, are described in $\S 12.1 .1$ and $\S 13.2$ respectively.

There is some overlap with descriptions of tense and mood in chapter four.
However, this chapter describes tense and mood in terms of meaning more so than form, and alternative tense and mood constructions are presented as well. Aspect, which is expressed in complex periphrastic forms, combining a nominalized semantic main verb with one or more auxiliary, is described in detail. The intersections and combination of tense, mood and aspect in Magar are also outlined at the end of this chapter.

### 5.1 Tense

Tense is the grammaticalization of the location of a situation in time (Comrie 1985:1). Tense is deictic, meaning that it is relative to a reference point or 'deictic centre' which may be present time, or a reference point within a context, or a combination of these two. Languages may grammatically contrast three temporal relations: past, present and future, or may make only a two-way contrast. Magar makes a binary distinction and contrasts past versus non-past. Past tense is inflectional and obligatorily marked. Non-past tense,
which encompasses both present and future, is unmarked. The location of an event in the non-past whether it be present or future can be inferred from aspect, mood and context.

### 5.1.1 Past

The Magar past tense marker is a bound inflectional suffix -a. It indicates that a situation held before the present. There is often a correlation between past tense and perfective aspect, and in Magar, a verb in the simple past tense (with the past tense marker alone) will have a perfective aspect meaning, i.e. it indicates that the situation is complete as in (1). Change-of-state verbs in the simple-past can also have a telic sense as in (2), of having reached an endpoint as in this sense it is parallel in meaning to the change of state copula chanh as in (3) (see also §11.5.2).
(1) ja-ja si-a child-child die-PST 'The child died.'
(2) (a) dut byur-a
milk sour -PST
'The milk soured.'
(b) bajya
des-a
grandmother fat-PST
'Grandmother fattened up.'
(3) (a) dut byur chanfi-a
milk sour become
'The milk became sour.'
(b) bajya des-cA chanh-a
Ruma fat-ATT become-PST
'Ruma became fat.'
Though the simple past tense, marked by -a , is perfective, it cannot be deemed a marker of perfective aspect, because morpheme -a is compatible with imperfective aspect and combines with it to form an habitual past as in (4a) and past continuous as in (4b).
(4) (a) ja-ja namsin-aŋ mis-o le-a child-child afternoon-LOC sleep-HAB IMPF-PST 'The child would ( $\sim$ used to) sleep in the afternoons.'
(b) 刀a mis-naŋ ja-ja-e yet-ma le-a

1S sleep-SIM child-child-ERG summon-NOM IMPF-PST 'The child was calling for me while I was sleeping.'

### 5.1.2 Non-past

The non-past tense in Magar is unmarked. In realis mood, the non- past-habitual and the continuous non-past are constructions with the $l e$, a grammaticalized copula which indicates imperfective aspect. The presence of $l e$ in these constructions led Angdembe (1999:500) to identify le as a present-tense marker. However, as le also combines with the past tense (in past-habitual and past continuous constructions), it is better identified as an indicator of imperfective aspect abd not as a tense marker.

As noted, the non-past includes present and future time, both are expressed with the imperfective marker -le and may have either a present-habitual as in (5) or a future interpretation as in (6) depending on context. As these examples indicate, adverbs such as sen- $\boldsymbol{d}_{\Lambda}$-sen 'always $\sim$ 'whenever' [when-INDF-when] or references to future time provide context and clarify meaning.

| (5) | (a) $j a-j a$ child-child 'The child |  | nambik bfari night all ps through the nigh | mis-le <br> sleep-IMPF |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) ga-e IS-ERG m 'I always | gorak-an morning -LOC drink tea in | sen-da cha when-INDF tea he mornings.' ( S ) | ga-le-an <br> drink-IMPF-IPRO | [>galay] |

(c) ga-e gorak-ay sudfai cha ga-le

1S-ERG morning -LOC always tea drink-IMPF
'I always drink tea in the mornings.' (T)
(a) ho-se-ko aparin raf-le
D.DEM-DEF-PL day.after.tomorrow come-IMPF
'They will come the day after tomorrow.'
(b) moi kafprin i-laŋ nup-le
mother two.days.after.tomorrow P.DEM-LOC go-IMPF
'Mother leaves two days after tomorrow.'

The future can also be expressed with the irrealis mood as in (7a). Descriptions of the future are speculations about a potential reality; thus, there is a logical link between irrealis and the future. However, as the irrealis combines with the past tense as in (7b) it cannot be called a future tense.
(a) ja-ja a-mis-e
child-child IRR-sleep-IRR
'The child may sleep.'
(b) ja-ja $\begin{aligned} & \text { mis-ma a-ule-e-a } \\ & \text { child-child } \\ & \text { 'The child might have slept.' }\end{aligned}$ sleep-NOM IRR-IMPF-IRR-PST
[>aule]

A non-past imperfective, rather than the irrealis, is more likely to be used when a plan has been made; in other words, when there is a greater degree of certainty, as the following show.
(a) kan-ko-e ho-se-ke
IP-PL-ERG D.DEM-DEF-DAT
'We may wait for him.' (T)
a-lenh-e
$\begin{array}{llll}\text { (b) kan-ko-e } & \text { ho-se-ke } & \text { kat baje-in } & \begin{array}{l}\text { lenfile } \\ \text { 1P-PL-ERG }\end{array} \\ \text { D.DEM-DEF-DAT } & \begin{array}{l}\text { one hour-ABL } \\ \text { wait-IMPF }\end{array} & \text { [>lenfine] }\end{array}$
'We will wait for him from one o'clock on.' (T)
(c) kan-ko-e ho-se-ke kat baje-in a-run-e-in [>arunin] IP-PL-ERG D.DEM-DEF-DAT one hour-ABL IRR-wait-IRR-2PRO 'We will wait for him from one o'clock on.' (S)
(d) kan-ko-e ho-se-ke kat baje-in rup-le-in [>ruplin] 1P-PL-ERG D.DEM-DEF-DAT one hour-ABL wait-IMPF-2PRO 'We will wait for him from one o'clock on.' (S)

Certain nominalized constructions also carry the implication of future time; for example, imminent-aspectual constructions; these are discussed in §5.2.2.3. The future can also be expressed with a nominalized form of the verb pa'seek $\sim$ try' which has grammaticalized and extended its meaning to express intention and, by implication, future. Examples in (9) can express both intention and a future sense. Examples in (10) were deemed questionable by some Tanahu speakers who felt inanimates could not have intention, indicating that the construction has grammaticalized further in Syangja dialect, where it is fully accepted and frequently used. These constructions are bi-clausal and are also discussed in §12.1.1.2.
(9) (a) ga-o didi pokhara nup-ke pa-ma na le [>pame (T)] 1S-GEN older.sister Pokhara go-NOM seek-NOM EMPH IMPF
'Ram intends $\sim$ expects to go to Pokhara.' ~ 'Ram is going to Pokhara.'
(b) suthu-e byu sat-ke pa-ms na le

Cat-ERG rat kill-NOM seek-NOM EMPH IMPF
'The cat intends $\sim$ expects to kill the rat.' ~ 'The cat is going to kill the rat.'
(10) (a) chaita-dasain rah-ke ra pa-ma le

Chaita-Dasain come-NOM also seek-NOM IMPF
'Chaita-Dasien is also expected to come.' ~ 'Chaita-Dasien is coming.' (I.I.004S)
(b) dut byur-ke pa-ms le
milk sour-NOM seek-NOM IMPF
'The milk is expected to go sour.' $\sim$ 'The milk is going to go sour.'
The non-past imperfective may be used to make polite offers, as in (11)-(12).

```
(11) (a) biskut jya-le
    biscuit eat-IMPF
    'Would you like a biscuit?' (lit. 'Will you eat a biscuit?' ~ 'Do you eat
    biscuits?') (T)
    (b) jya-le
    eat-IMPF
    'I would.' (lit. 'I will eat.' ~ 'I eat.') (T)
```

```
(c) biskut jya-dA-nis
    biscuit eat-2PRO-HON
    'Would you like a biscuit?' (lit. 'Will you eat a biscuit?' ~ 'Do you eat
    biscuits?') (S)
\begin{tabular}{ll} 
(d) jya-le-an & [>jyalan] \\
eat-IMPF-1PRO & \\
'I would.' (lit. 'I will eat.' \(\sim\) 'I eat.') (S) &
\end{tabular}
```

(12) (a) sikrit ga-le
cigarette drink-IMPF
'Would you like a cigarette?" (lit. Will you smoke a cigarette ? ~ 'Do you smoke cigarettes?')
(b) sikrit ga-le
cigarette drink-IMPF
'I would like a cigarette.' (lit. 'I will smoke a cigarette.' 'I smoke cigarettes.')
(c) sikrit ga-dA-nis
cigarette drink-2PRO-HON
'Would you like a cigarette?' (lit. Will you smoke a cigarette ? ~ 'Do you smoke cigarettes?')
(d) sikrit ga-le-an
cigarette drink-IMPF-IPRO
'I would like a cigarette.' (lit. 'I will smoke a cigarette.' ~ 'I smoke cigarettes.')

### 5.2 Aspect

Comrie defines aspectual distinctions as "different ways of viewing the internal temporal constituency of a situation." (1976: 3). A situation may be a state, a process or an event. Aspect makes a primary contrast between the perfective, with no reference to the internal constituency of a situation, and the imperfective, which is used to express situations with internal complexity. Magar makes this primary aspectual distinction of perfective versus imperfective. The perfective is unmarked and, as stated, the imperfective is signified with the grammaticalized copula le.

Within imperfective aspect, further distinctions are made; these are: habitual, continuous, persistive and imminent, aspects. The semantic predicte in aspectual
constructions are virtually all nominalized. This is in keeping with observations by Noonan (2008:229) that nominalizations in TB languages innovate new and extended meanings and one of these is to develop tense-aspect distinctions. In Magar distinct nominalizers encode the aspects listed above each of which is followed by the imperfective-marker $l e$. Persistive aspect is more complex than other aspectual forms; it comprises a conventionalized verb chain with a second grammaticalized verb. Perfects, though they are not aspect proper, are described in this section because they share formal features with aspectual contractions and because there is a tradition of treating perfects in the context of aspect.

### 5.2.1 Perfective

Perfective situations are those which are presented as complete and non-complex. The situation is viewed 'from outside' as an unanalysable whole and without internal complexity. Perfective situations across languages are correlated with the past tense; this is due to the tendency for past situations to be perceived as whole and complete. In Magar, the simple past tense -a is used in perfective situations as in (13). However, as the past tense marker can combine with the imperfective aspect as in (14), it cannot be considered a perfective marker; rather perfective aspect, in Magar, is unmarked.

| (13)nfun-in <br> back-ABL EMPH | maroni-kug | maila si-a |
| :--- | :--- | :--- | :--- |
| Maroni-GEN second.son die-PST |  |  |

$\begin{array}{lllllll}\text { (14) pãnc } & \text { din-aŋ } & \text { ale } & \text { ki } & \text { ku-dik-ag } & \text { ale } & \text { Khasi } \\ \text { five } & \text { day-LOC } & \text { COP } & \text { or } & \text { how-QUANT-LOC } & \text { COP } & \text { castrated.goat }\end{array}$
la-mo rah-ma le-a ta man
take-SEQ come-NOM IMPF-PST REP truly
'They say that after five days or so (he) came carrying a castrated goat,

[^69]truly.' (T.T.00IS)
In narrative discourse, verbs in perfective aspect generally function differently from those in imperfective. Verbs in perfective aspect are event-markers in discourse and indicate that what has occurred is a completed event in a sequence of events, from which point the discourse will move on, while events in imperfective aspect generally provide background information. In (15) the dog is shaking the tree (imperfective), then it falls (perfective) and the dog is chased (perfective).

| (15) | $\begin{aligned} & \text { cyu-e } \\ & \text { dog-ERG } \end{aligned}$ | chahin <br> now | myertug tree | hoyok-mA shake-NOM | na <br> EMPH | le-a <br> IMPF-P |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ho-se-i <br> D.DEM-DE |  | argan-o wasp-GEN | $\begin{array}{ll} \text { gola } & m / \\ \text { nest } & \text { dov } \end{array}$ |  | jGal-a <br> fall-PST | bessari many | argan-e wasp-ERG |
|  | buaŋ-mo swarm-SEQ | cyu-ke dog-DA | $\begin{aligned} & e \text { kher-ah } \\ & \text { AT run-CAU } \end{aligned}$ | $\begin{array}{ll} -a & \text { cyu-ke } \\ \text { S-PST } & \text { dog-DA } \end{array}$ | bhig chase-1 | $\begin{aligned} & \text {-di-mo } \\ & \text { N-SEQ } \end{aligned}$ | kher-ak <br> run-CAU |  |
|  | 'The dog Many was (A.A.016 |  | shaking the g swarmed | tree when the the dog, chased | wasp's the d | est fell d $g$ and ran | down. <br> him off |  |

### 5.2.2 Imperfective

An imperfective situation is one that is viewed 'from the inside'; it distinguishes the internal structure and temporal phases of an event. In Magar, imperfective aspect is signaled by the grammaticalized copula le functioning as an auxiliary within the verb complex; see §5.4. The imperfective marker le occurs in final position and is finite. It has the auxiliary function of carrying inflectional information, specifically subject agreement and TAM marking (16), but does not convey the primary semantic relation, state, or activity expressed by the clause; this is expressed by main verb.

| (16) (a) pa i-lay | sen-da | mis-o |
| :---: | :---: | :--- |
| 1S P.DEM-LOC when-INDF | le-a |  |
| sleep-HAB | IMPF-PST |  |
| 'I aways used to sleep here.' (T) |  |  |

(b) nan-ko mis-ma a-ule-e
(c) ga i-lay sen-da na-mis-o le-a-aŋ [>yamisoleay]

IS P.DEM-LOC when-INDF IPRO-sleep-HAB IMPF-PST-IPRO
'I aways used to sleep here.' (S)
(d) nan-ko mis-ma a-t-ule-e-as
[>mism^tulas]
2S-HON sleep-NOM IRR-OPT-COP-IRR.HON
'You may be sleeping.' (S)

All aspectual forms are complex and vary in their degrees of complexity. They all require at least one auxiliary. The present habitual is the least complex aspectual form: the verb stem is simply followed by le. Other aspectual forms are all nominalized and supported by an auxiliary. Each nominalizer conveys a distinct meaning. The nominalizer used to express the past-habitual aspect is $-o$, the continuous is $-m A$ and $-k e$ expresses imminent aspect. Each is described below.

### 5.2.2.1 Habitual

Habitual aspect views a situation as characteristic, i.e. neither incidental nor momentary. It is non-dynamic and non-progressive and requires no energy to be maintained; rather, it requires energy to change (Comrie 1976: 48). An habitual situation may be iterative or non-iterative. Comrie has noted (1976:71) that the past tense typically makes more aspectual distinctions and in Magar, it is only in past tense that habitual aspect is overtly marked. The present-habitual is morphologically unmarked: it is a default interpretation of the simple aspect.

### 5.2.2.1.1 Past habitual

The past habitual is encoded with the suffix -o directly following the verb stem and preceding the past-tense-marked imperfective auxiliary $l e$ as in (17). This morpheme is a
nominalizer (§3.5.1.4), which, has has come to function within the TAM system of Magar. A homophonous morpheme, likely from the same nominalizer source, has developed in a different direction and encodes miratives in Magar (see §13.1.5).

In Syangja dialect, pronominal markers follow -o as in (18). The vowel /e/ of le is deleted resulting in [ $\Sigma$-ola]. The past habitual is used to describe attributes or activities which were constant over a period of time and/ or which have recurred with such frequency that they had become characteristic of an entity, as in the following.

```
(17) (a) ka-yak-i\eta janai bu-mo sya jya-ke r^ mudda ga-ke
    one-day-ABL sacred.thread wear-SEQ meat eat-NOM and alcohol drink-NOM
    ma-cfian6-o le-a
    NEG-become-HAB IMPF-PST
    'From ancient days the members of the upper castes who wore a sacred thread
    did not used to eat meat or drink alcohol.' (T)
```

    (b) kan-e gau-uŋ ghar-uŋ usadi upcar
    2P-ERG village-GEN home-GEN medicine cure
    de-nay lekha jat-o le-a
    say-SIM seem do-HAB IMPF-PST
    'We, in our village homes, believe, we would make our medicinal cures like that.' (E.013T)

| (c)ka-yak-up-ko-i | ho-ta | te-nan | raf-o | le-a |
| :---: | :---: | :---: | :---: | :---: |
| e-day-GEN-HON-FOC | D.DEM-MN | say-SIM | come-HA | IMPF-PST |
| They | were thought | come | e this. ' (L | 001S) |

(18) (a) pa gundri-an ga-mis-o le-a-ay i-nfay [>yamisolay]

IS straw.mat-LOC IPRO-sleep-HAB IMPF-PST-IPRO P.DEM-hour

## thau-an mis-le-a-ay

[>mislan]
bed-LOC sleep- IMPF-PST-1PRO
'I used to sleep on a straw mat, now I sleep in a bed.' (S)
$\begin{array}{llll}\text { (b) }) \text { na lasargha-ay } & \text { ya-mu-o } & \text { le-a-ay } & \text { i-nhan } \\ \text { iS Lasargha-LOC } & \text { IPRO-sit-HAB IMPF-PST } & \text { P.DEM-hour } & \text { [>lan] }\end{array}$
kathmandu-aŋ mu-le-a-ŋ
[>mulan]
Kathmandu-LOC sit-IMPF-PST-IPRO
'I used to live in Lasargha, now I live in Kathamandu.' (S)
(c) hi ale hi ale mhyak-ma pa-bhya-a-aŋ ajkal-cı [>yabfyay] what COP what COP forget-NOM 1PRO-finish-PST-IPRO nowadays-ATT
se-pyak ga-armit-o le-a-ay hi jat-le chena sense-after 1PRO-remember-HAB IMPF-PST-PRO what do-IMPF don't.know 'What is it? What is it? I have forgotten nowadays. After hearing, I used to remember. What does he do? I don't know.' (O.O.005S)

### 5.2.2.1.2 Present habitual

The present-habitual is one of the interpretations of the simple-present tense. Unlike the past-habitual, it is not a nominalized form; the verb stem is simply followed by -le. It expresses attributes or activities that are characteristic, as seen in the following examples in (19).
(19) (a) magar ra thakuri-ko-e kuba-o maha-ja mi-ja-ko
Magar and Thakuri-PL-ERG maternal.uncle-GEN young.female-child POSS-child-PL
rak-ke cfianf-le
bring-NOM become-IMPF
'The Magars and Thakuris have the right marry the female children of their
maternal uncle.'
(b) bahun chetri-ko-e janai bu-le Brahmin Chetri-PL-ERG sacred.thread wear-IMPF 'Brahmins and Chetris wear a sacred thread.'
(c) laurfi-ya-ko-e dherai poisa rak-le
expatriot-NOM-PL-ERG much money bring-IMPF
'Expatriats earn a lot of money.'
(d) sen-da ga-e dfido ma-jya-le-aŋ
when-INDF IS-ERG millet.pudding NEG-eat-IMPFV-IPRO
'I never eat millet pudding.' (S)
(e) ho-se-ko-e sen-da-sen sya jya-le
D.DEM-DEF-PL-ERG when-INDF-when flesh eat-IMPF
'Do they sometimes eat meat?'
The nominalized form in the present tense: $\Sigma$-o-le, that which would paradigmatically correspond to the past-habitual, has a mirative meaning as a present-habitual, as seen in
the contrast in (20). The mirative is described in §13.1.
(20)
(a) ho-se-ko-e wak sya jya-o le D.DEM-DEF-HON-ERG pig fleah eat-MIR COP 'I realize to my surprise that he eats pork!'
(b) ho-se-ko-e wak sya jya-le-ko
D.DEM-DEF-HON-ERG pig flesh eat-COP-HON
'He eats pork.' (S)

### 5.2.2.2 Continuous

Situations expressed with continuous aspect may be continuous or progressive. They are imperfective in that they have internal complexity, but more than this they are dynamic, meaning that they require energy to continue (Comrie 1976: 48). In this respect they differ from statives and attributives which continue unchanged unless energy is exerted (see §5.2.2.3). Continuous events In Magar, the continuous aspect form is the verb stem followed by a nominalizer, $-m A$, and the imperfective auxiliary: $\Sigma-m A$ le. An optional emphatic particle is often interjected into the verb complex following the nominalizer and preceding the auxiliary. In Tanahu (and Nawalparasi) this emphatic is $n \Delta$ and in Syangja it is usually $j \Lambda$, resulting in $\Sigma-m A n A$ le or $\Sigma-m a j a l e$. In Tanahu dialect (and in Nawalparasi) this form reduces from $\Sigma$-ma le to [ $\Sigma$-me] (see also §2.5.4). Van Driem (1993:190): observed a link between the nominalizer $-m$ and the imperfective in Dumi. The function of such nominalized construction, he says, is "to present an event as a temporally articulate situation."

In addition, to the nominalized construction, there are complex-compound forms, with an additional grammaticalized verb, which express persistent continuous aspect; this is discussed in §5.2.2.2.3. Continuous aspect combines with tense and mood resulting in
realis and irrealis past- and non-past continuous; these combinations are presented in §5.4.

### 5.2.2.2.1 Non-past continuous

The non-past continuous form is $\Sigma-m s$ le. It is used to describe situations which hold at the present as in (21). It contrasts, for example, with habitual aspect in which a situation holds not only at present, but always as in (22).

| (21) (a) laxmi-e | jya-mı le |
| :--- | :---: |
| Laxmi-ERG eat-NOM IMPF | [>jyame (T)] |
| 'Laxmi is eating (now).' |  |

$\begin{array}{cll}\text { (b) cyu-e } & \text { myertug } & \begin{array}{l}\text { hoyok-ma le } \\ \text { dog-ERG }\end{array} \\ \text { shake-NOM IMPF }\end{array}$
[>hoyo?me (T)]
'The dog is shaking the tree (now).'
(22) (a) laxmi-e iskul-a刀 jya-le

Laxmi-ERG school-LOC eat-IMPF
'Laxmi eats at school (always). '
$\begin{array}{cllll}\text { (b) cyu-e } & \text { i-se } & \text { myertup-an } & \text { me-rfos } & \text { ka-le } \\ \text { dog-ERG } & \text { P.DEM-DEF } & \text { tree-LOC } & \text { POSS-urine } & \text { put-ATT do-IMPF } \\ \text { 'The dog pees on this the tree (habitually).' }\end{array}$
The non-past continuous form can also have an experiential-perfect meaning, as in (23) where a perfect interpretation is conveyed by adverbials. A perfect meaning can also be understood in context, for example (24a) would be interpreted as perfect if the guests had indeed arrived and as progressive if not. If the emphatic particle, $n \Delta$ or $j \Lambda$, is interjected into the verb complex than only a progressive interpretation is admitted ((24b)).

(a) $k a n-u \eta$
2P-GEN
house-LOC $\quad \begin{aligned} & \text { pafiuna-ko }\end{aligned}$ rah-ma le [>rafime (T)] 2P-GEN house-LOC guest-PL come-NOM IMPF
'Guests have come to our house.'
~ 'Guests are coming to our house.'
(Interpretation depends on where the guests are)
(b) kan-u刀 im-aŋ pafuna-ko raf-mA na le

2P-GEN house-LOC guest -PL come-NOM EMPH IMPF
'Guests are coming to our house.' (They aren't here yet)

### 5.2.2.2.2 Past continuous

The past continuous is formed by adding the past morpheme, $-a$, to the nominalized continuous form. Past continuous aspect is used to describe actions that were on-going in the past, as in (25) and (26).
(2.5) (a) nay-ko ho-lan hi jat-ma le-a
[>jatmya (T)]
2S-HON D.DEM-DEF-LOC what do-NOM IMPF-PAST
'What were you doing there?'
(b) pa mis-ma le-a
[>mismya (T)]
IS sleep-NOM IMPF-PST
'I was sleeping.'
(c) nan-ko-e ho-lan hi jat-ma na-le-nis

2S-HON-ERG D.DEM-DEF-LOC what do-NOM 2PRO-IMPF-2PRO
'What were you doing there?' (S)
(d) ga mis-ma ŋa-le-a-aŋ

IS sleep-NOM IPRO-IMPF-PST-1PRO
'I was sleeping.' (S)
(26) jarayo-e ho-se ja-ja-ke kher-ak-mı jn le-a stag-ERG D.DEM-DEF child-child-DAT run-CAUS-NOM EMPH IMPF-PST
i-lak ra cyu birif-nfak-in kher-ma ja le-a P.DEM-CIR and dog afraid-front-ABL run-NOM EMPH IMPF-PST 'The stag was really running with the boy. And the dog, after being frightened, was really running too.' (B.B026S)

In discourse and narrative, the past continuous expresses main events on the storyline (27). Background information, an event taking place when another occurred in the past, will be expressed with the simultaneous converb -nap (see §4.6), as in (28).
(27)

| (a) cyu-e | kat | argan-o | mim | daph-a | ra | ho-se |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- |
| dog-ERG | one | wasp-GEN | nest | see-PST | and | D.DEM-DEF |

cyu-e argan-o mim-ke don-ke pa-mı le-a dog-ERG wasp-GEN nest-DAT remove-NOM seek-NOM IMPF-PST 'The dog saw a wasp's nest, and the dog was trying to get the nest down.' (B.B013S)
(b) ra i-lak pheri ho-se dhodhara dhem putti nhis budh-a and P.DEM.CIR again D.DEM-DEF hollow.log up side two man-ML
budh-i rokotyakra dherai ju mi-ja-ko tarara
woman-FEM frog and many EMPH POSS-child-PL in.rows
mu-ma le-a
sit-NOM IMPF-PST
'And here again, above the hollow log, the two, the man and wife frogs and their Many babies, indeed, were sitting in rows.' (B.B.038S)
(28) ho-se-ko mis-naך batti dfa-ma jı le-a
D.DEM-DEF-PL sleep-SIM lamp burn-NOM EMPH IMPF-PST
'While they were sleeping the lamp was indeed burning.' (C.C.004S)
In Tanahu (and Nawalparasi) dialect the nominalizer -ma and the imperfective auxiliary le conflate, resulting in [ $\Sigma$-me]. When the past tense morpheme is added the phonetic result is [ $\Sigma$-mya].


### 5.2.2.3 Imminent

Imminent aspect views a situation as one in which a state or activity has yet to happen. It is marked with the nominalizer -ke supported by the imperfective auxiliary le, which is finite.
(30) (a) la nun-in

Okay go-HORT
'Okay, let's go.'
(b) Khalap ja-e cho jya-ke le One.minute IS-ERG rice.meal eat-NOM IMPF
'Just a minute, I have yet to eat my meal.'
(31) (a) gwa-man-e mi-rfu phunh-ke le bird-mother-ERG POSS-egg hatch-NOM IMPF 'The chicken has yet to hatch her eggs.'
(b) di dun-ak-naŋ ma-dun-ak-o nı
water muddy-CAUS-SIM NEG-muddy-CAUS-IMP EMPH
па-e bai-ke ga-ke alf-ke le
IS-ERG mother-DAT drink-NOM carry-NOM IMPF
'While (the frog) was muddying the water, (the girl said) "Don't muddy it! I have yet to carry it to mother to drink.' (G.G.002-003S)
(c) ho-ta-i thika goth-an abo chinip ap-a ơs-a D.DEM-MNR-FOC right cow.shed-LOC now today go-PST see-PST

| mhe | kaile | sat-cs | kaile |
| :--- | :--- | :--- | :--- |
| fire | sometimes | kill-ATT | si-ke <br> sometimes |
| die-NOM |  |  |  |

'Thereupon, as today, (the crow) looked for fire in the cow shed, sometimes it was just out, sometimes it had yet to die out.' (DD.073S)
(d) a-lak patti-o le daja-o mi-ja-e byah
R.DEM-CIR side-GEN COP elder.brother-GEN POSS-child-ERG marriage
jat-ke le
do-NOM IMPF
'Over there, beside us, elder brother's son is yet to be married.' (K.K.031S)

The imminent can also be used to express future plans and expectations.
(32)
(a) na nepal-in an-ke le

1S Nepal-ABL go-NOM COP
'I have yet to leave Nepal.' ~ 'I will leave Nepal'.
(b) wiagha danda-ay gfãs ce-ke aŋ-ke le

Waigfia hill-LOC grass cut-NOM go-NOM IMPF
'I have yet to cut grass on the Waigha hill. ' ~
'I am going to cut grass on the Waigha hill.' (I.I.002S)
(c) alam than-aŋ an-Пhak-in syah-ke le

Alam shrine-LOC go-front-ABL dance-NOM IMPF
'After going to the Alam temple we will have yet dance.' ~
'After going to the Alam temple we will dance.' (I.I.005S)
(d) pihin barfamanya an-ke le nan-ko
tomorrow Barfamanya go-NOM IMPF 2S-HON
'Tomorrow (I'm) have yet to go to Barhamanya, (what about) you?' ~
'Tomorrow (I'm) going to go to Barhamanya, (what about) you?' (H.H.002S)
(e) nepal-a! nhis lhes nhun-in lhes-ke

Nepal-LOC two year back-ABL return-NOM
'(I) have yet to return Nepal after two years.' ~
'(I) will return Nepal after two years.'

An imminent sense can also be conveyed with the same construction used to express a desire as in (33); see also §12.1.1.8.
(33) (a) ho-se-e di ga ga se-mı na le
[ $>$ seme (T)]
IS-ERG water drink drink feel-NOM EMPH IMPF
'I want to drink water.'
(b) mhinh-ca bir jhal jhal se-ma na le ripen-ATT pommello fall fall feel-NOM EMPH IMPF 'The ripe pommello is on the verge of falling.' (lit. 'wants to fall')

The morpheme -ke as it appears in imminent aspect has been assumed to be the same morpheme as nominalizer $-k e$, which is used in infinitival complements (see $\S 12.1 .1$ ) and which is homophonous with the dative marker and has likely developed from it. Given that dative case prototypically marks recipients which are goals, an extension of the semantics of the case marking 'recipient-as-goal' to 'activity-as-goal' can lead to marking verbs with a dative case and the development of an aspectual inceptive and imminent marker ${ }^{2}$. Imminent-aspect expresses a 'goal in future' and inceptive conveys 'becoming' or 'reaching a goal over time'; see also §3.5.1.5.

[^70]An alternative to this interpretation may come from Chepang, in which the copula $k h e^{\text {? }}$, meaning 'be, have', also expresses immediate future; the morphemes in Magar and Chepang may be cognate and a shared retention.

### 5.2.3 Aspectual verbs

In Magar the following verbs: $m u(\mathbf{S}) \sim \eta u(\mathbf{T})$ 'sit' or wha'walk', and bhya(t) 'finish have grammaticalized ${ }^{3}$ and, in addition to the full lexical meaning, also function as aspectual markers. The verbs $m u \sim \eta u$ 'sit' and wfa 'walk' function as markers of what I term 'persistive-continuous aspect' and bhya 'finish' marks completative aspect.

### 5.2.3.1 Persistive aspectual verbs

The grammaticalization pathway from posture verb, 'sit' to copula to aspect and specifically continuous aspect is attested cross-linguistically (Kuteva 2001: 43-74 ${ }^{4}$; Heine and Kuteva 2002: 276). What I am calling the 'persistive-continuous' is a grammaticalized sequence of verbs including the nominalized lexical main verb followed by a second nominalized verb, which is either wha'walk' or $m u(S) \sim \eta u(T)$ 'sit' (In Tanahu Magar, $m u$ has an alternate form $\eta u$ ). The imperfective auxiliary $l e$ which bears TAM markers and, additionally in Syangja, pronominals is the final element in the verb complex. In these constructions the verbs have evolved a grammaticalized aspectual meaning and their use indicates the persistence and constancy of a state or action in continuous aspect, as the contrasts in (34) - (36) and examples in (37) demonstrate.


[^71](b) mi-ja polof-ma le
poss-child prone-NOM IMPF
'The child is lying down.'
(35) (a) ho-se cyu-e gwa-ke lagar-di-ms
D.DEM-DEF dog-ERG bird-DAT chase-LN-NOM
wha-ma na le
[>whame (T)]
walk-NOM EMPH IMPF
'The dog is (persistently) chasing the chickens.'
(a) ho-se cyu-e gwa-ke lagar-di-mA le [>lıgardime (T)] D.DEM-DEF dog-ERG bird-DAT chase-LN-NOM IMPF 'The dog is chasing the chickens'


|  |  | $\begin{aligned} & \text { os-mı } \\ & \text { look-NOM } \end{aligned}$ | $\begin{array}{ll} \text { mu-mA } & \text { le-a } \\ \text { sit-NOM } & \text { IMPF-PST } \end{array}$ |  |  | DEM-DEF-PL-GEN |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |

kapada jatatatai loh-mı le-a clothing everywhere discard-NOM IMPF-PST 'They were (persistently) looking and they were throwing their clothes everywhere.' (C.C006S)

bahire khyof-mo nu-a
outside emerge-SEQ go-PST
'Once while the boy and the dog were still sleeping, the frog having come out from inside the bottle, went away.' (A.003T)

Furthmore, that the verbs with which wha' walk' and $m u(S) \sim \eta u(T)$ 'sit' combine, for example 'lying down' and 'run', are incompatible with a lexical meaning of 'sit' and walk. Examples in (36) and (37) and (38b) demonstrate that these verbs have grammaticalized aspectual meaning. Similarly the following are examples in which the full lexical
meaning and that of the main semantic verb are incompatible.
(38) (a) ho-se cituwa-e phet-ko dinh-de-ahay ra hi dinh-de-ahay D.DEM-DEF leopard-ERG cow-PL find-say-COND and what find -say-COND
rs sat-ma wha-a ta
also kill-SEQ walk-PST REP
'That the leopard, they say, killed cows if he found them; he persistently killed what he found.' (T.T.009S)

| (b) ku -lak | bfiur-uk-ma | wha-ma le | chena |
| :---: | :---: | :---: | :---: |
| how-CIR | fly-CAUS-NOM | walk-NOM IMPF | don't.know |
| 'Where he is (constantly) flying to, I don't know.' | (Q.Q.045S) |  |  |

The emphatic $j_{\Lambda}(\mathrm{S})$ or $n \Lambda(\mathrm{~T})$ is often interjected into these constructions.
(39) (a) ho-se bharmi-e pheri i-lak toko gak-ak-ma ja D.DEM-DEF person-ERG again P.DEM-CIR side call-CAUS-NOM EMPH
mu-mı le men-o rokotyak gak-ak-mı jn mu-mı le-a sit-NOM IMPF 3S-GEN frog talk-CAUS-NOM EMPH sit-NOM IMPF-PST 'The person, again on this side, was still (constantly) calling and calling to his frog.' (C.C.021S)
(b) ra cahat samma ra ho-se calan na kan-un ajfa and now until and D.DEM-DEF tradition EMPH 2P-GEN still
ra kes-ma na gu-le
and use-NOM EMPH sit-IMPF
'And even up until now it is still our tradition and (persistently) remains in practice.' (E.015T)
(c) ho-se-e Amerika-ay nu-phak-in ra magar dhut
D.DEM-DEF-ERG America-LOC go-front-ABL and Magar language
anusandfan jat-ma na gu-le
investigation make-NOM EMPH sit-IMPF
'She will continue investigating the Magar language after going to America.' (T)
(d) ho-se-i lhum-an kalh-mo kat sin-ke gfok-a ra D.DEM-DEF-FOC stone-LOC ascend-SEQ one branch-DAT hold-PST and
rokotyak-ke gak-ak-mn gu-ma le-a
frog-DAT noise-CAUS-NOM sit-NOM IMPF-PST
'He climbed onto the stone and got hold of a stick and he continued to call for the frog.' (A.A.023T)
(e) ma-sat-nis hai pa-o mi-ja i-ta chank-cn-le NEG-kill-2PRO.HON okay 1S-GEN POSS-child P.DEM-MNR become-ATT-IMPF

па raf-le-aŋ да-e pa-mı wfa-mı jл le-na IS come-IMPF-PRO 1S-ERG seek-NOM walk-NOM EMPH COP-1PRO 'Do not kill him, okay. My son has become like this, I will coming and will be (persistently) searching for him.' (T.T019S)

The length of the persistive form, with its length and greater phonological weight, iconically signifies its meaning. Speakers further exploit this iconicity (i.e. the longer and more complex the duration, the longer and more complex the construction) by reduplicating verb forms to greater expressive effect, as in (40).
(40) (a) ilak pheri cyu-ke argan-ko-e bessarigfiel-ma ja mu-ma P.DEM.CIR again dog-DAT wasp-PL-ERG very chase-NOM EMPH sit-NOM
gfiel-ma ju mu-a kher-ak-ma le-a chase-NOM EMPH sit-PST run-CAUS-NOM IMPF-PST
'Here, again, many wasps were still (persistently) chasing and chasing (the dog), running after the dog.' (B.B.020S)
(b) ho-se kauwa-e di ga-ke pa-mı wha-ma-le-a
D.DEM-DEF crow-ERG water drink-NOM seek-NOM walk-NOM-IMPF-PST
di ga-ke pa-mı wfa-nay wfia-nay wfa-nay
water drink-NOM seek-NOM walk-SIM walk-SIM walk-SIM
wha-nag ku-lak ra di ma-dinh-a
walk-SIM how-CIR also water NEG-find-PST
'This crow was (persistently) searching for water to drink. While he was (persistently) searching and searching for water to drink, he did not find water anywhere.' (J.J.002-003S)
(c) ra ho-se-ko-e thaha dinf-gfak-in os-mn
and D.DEM-DEF-PL-ERG knowledge find -front-ABL look-NOM
wfa-nay ho-se-ko-e rokotyak oss-ma wha-a
walk-SIM D.DEM-DEF-PL-ERG frog look-NOM walk-PST
'And they, after they realized, were (constantly) looking for the frog, they
went and looked.' (B.B.007S)

### 5.2.3.2 Completative aspectual verb

Anteriority is expressed by a grammaticalized verb chain. The chain is comprised of the semantic main verb followed by a grammaticalized verb bhya(t) 'finish', which may be marked for tense as well as person and number in Syangja dialect as in (41). The addition of bhya(t) conveys that an event is anterior and perfective. It is complete before another event in time (not unlike the meaning of a perfect). That the verb bhya(t) has grammaticalized is demonstrated by the incompatibility of the meaning of the full verb with the lexical verbs with which it combines. It is not possible to finish snapping (unless conceived as an iterative), as in (41a) or to finish forgetting a single item in memory, as in (4lb)


### 5.3 Mood

Broadly defined, mood is the expression of the 'opinion or attitude of the speaker' (Lyons 1977: 452). Mood is traditionally broken down into two main categories: mood and modality. Mood refers to the distinction between realis versus irrealis (otherwise called 'factive versus nonfactive' or 'indicative versus subjunctive'). Modality, on the other hand, is concerned with the "necessity or possibility of acts performed by morally responsible agents" (Lyons, cited in Palmer 1986:18). Cross-linguistically, mood manifests in verbal morphology, whereas modality is analytic and periphrastic (Palmer 1986: 21). Data from Magar bears this out. Magar semantically and formally separates mood from modality. In Magar, 'mood', that is, the distinction between realis and irrealis is encoded in the verb morphology. Deontic modality, by which a speaker expresses propositions as being necessary, obligatory, advisable, possible, permissible or desirable and as benefactive or malefactive, is analytic and periphrastic. Deontic modal constructions are formed with modal verbs and other complement-taking constructions in complex clauses and are treated in §12.2.2.6.

The morphology of simplex irrealis mood constructions is described in §4.5.3.1. . This section will present the conditional mood, which is a periphrastic form and it will present aspectually complex irrealis forms which are comprised of a verb stem and auxiliary; the latter bears the irrealis circumfix a-E-e. The optative, which combines with the irrealis, also has complex forms and these are described in this section.

### 5.3.1 Conditional

The conditional has two forms. One is built off the verb 'say', which is de in Tanahu dialect and te in Syangja. This form subordinates embedded conditional clauses. It is the
only form attested in Syangja dialect. The conditional is discussed in more detail in $\S 12.1 .1 .9 .3$ in the context of complex clauses and in $\S 14.2 .2$ as a manifestation of the extended use of the quotative. A word will be said here about its allomorphs.

The conditional morpheme has the same core form in both dialects: -ahaC $(\mathrm{C}=$ consonant), with the final consonant differing across the dialects. In Syangja, the final is a velar nasal resulting in: te-ahan (42a) and in Tanahu it is a velar stop: de-ahak (42b).

There are also a number of variants of these forms within the dialects. In Syangja reduces to [tyahan] or [thyan]. In Tanahu, likewise, there are reduced forms [dyahak], [dfyak] and [dya?]. Following the copulas le or ale, the final 'e' apocopates, and in Syangja dialect the initial consonant of de remains voiced, resulting in: al-de-ahal which may reduce to [aldfiyan] (42c).
(42) (a) pokhara-ay danga-e ket-a te-ahay di dun-le [>thyan] lake-LOC stick-INST stir-PST say-COND water muddy-IMPF 'If the lake is stirred with a stick then the water will be muddy.' (S)
(b) nan-ko dherai kam jat-a de-afiak nan-ko mhun-le 2S-HON very work do-PST say-COND 2S-PL tire-IMPF 'If you work a lot you will get tired.' (T)
(c) buddhi dimag-an le-nay kan-ko ra batho lekha wisdom mind-LOC COP-SIM 2P-PL also clever seem ale de-ahan ho-ta jat-ke hek-le-in ma-lekha[>althyan] COP say-COND D.DEM-MNR do-NOM able-IMPF-1PRO.HON NEG-seem
ale de-ahaŋ hi-da jı jat-ke ma-hyok-le-in [>mahyoklin] COP say-COND what-INDF EMPH do-NOM NEG-able-IMPF-IPRO 'But having wisdom in our minds, we also would seem to be clever if we were able to do things like that. We would not seem so, indeed, if we were not able to do like that.' (DD.083S)

The second conditional form, attested only in Tanahu dialect, is a bound morpheme -
Ihyak which may suffix directly to the verb stem as in (43), or it may follow the verb
'say', as in (44). This form may be a reduction of the conditional -ahaC built off the copula le rather than the verb 'say': le-ahak $>$ Ifyak $>$ Ifya?. Another possible source is the Proto-Bodic conditional is *la, found in a wide variety of functions in the contemporay Tamangic languages (Noonan 2008c:2).

(b) ga kntha poisa le-le-afiyak ga-e im khas-ke le IS with money COP-COP-COND IS-ERG house build-NOM IMPF 'If I have money, I am going to build a house.' (T)
(44) ra bhyat-cyo de-le-ahyak abo kan dulha-dulhi-ke also finish-ATT say-COP-COND now 1P groom-bride-DAT
jogya-in sot-le
marriage.fire.altar-ABL raise-IMPF
'And if we have finished, now, we will raise the groom and the bride from marriage fire-altar.' (E.E.050T)

### 5.3.2 Irrealis and optative continuous

Continuous irrealis and optative constructions are formed with auxiliary verbs. These forms are irregular and differ across the two dialects. Syangja dialect has two alternative forms to express the irrealis. In both dialects, the auxiliary in the continuous irrealis mood may be grammaticalized from a full lexical verb meaning 'sit'; $\eta u$ in Tanahu dialect and $m u$ in Syangja dialect, as in (45); ( $\eta u \sim m u$ are also the persistive continuous auxiliary for both dialects (see §5.2.2.2.3)). This is the only form in Tanahu dialect. In Syangja dialect, there is an additional form; the continuous irrealis may also be expressed with the irrealis auxiliary ule (46). Also found in Syangja, but absent from Tanahu, is the
optative morpheme $t \boldsymbol{t}$, which combines with and is dependent on the irrealis (see also
§4.5.1.3.1). Moreover, Syangja dialect has both non-past and past irrealis (47); whereas
Tanahu dialect lacks past tenses in the irrealis mood

$$
\begin{aligned}
& \text { (45) (a) tihar-ay wak-sya jya-mı } \quad \text { a-gu-e } \\
& \text { Tihar-LOC pig-flesh eat-NOM IRR-sit-IRR } \\
& \text { 'Will you be eating pork at Tihar?' (T) }
\end{aligned}
$$

(b) papihin ce-ma a-pu-e

IS tomorrow cut-NOM IRR-sit-IRR
'I might be harvesting tomorrow.' (T)
$\begin{array}{lllll}\text { (c) tihar-al } & \text { wak-sya } & \text { jya-ma } & \text { a-ts-mu-e-nis } \\ \text { Tihar-LOC } & \text { pig-flesh } & \text { eat-NOM } & \text { IRR-OPT-sit-IRR-2PRO } & \text { [>atmunis] } \\ \text { 'Will you be eating pork at Tihar?' (S) }\end{array}$
(d) gapihin ce-ma a-mu-e-na
[>amuna]
IS tomorrow cut-NOM IRR-sit-IRR
'I might be harvesting tomorrow.' (S)

(b) na pihin ce-mA a-ule-e-na
is tomorrow cut-NOM $\quad$ IRR-COP-IRR-1PRO
I might be harvesting tomorrow.' (S)
(47) laxmi kathmandu-ay mu-mi a-ule-e-a [> mumnaula]

Laxmi Kathmandu-LOC sit-NOM IRR-COP-IRR-PST
'Laxmi may have been living in Kathmandu.' (L.18) (S)

### 5.4 Tense, aspect and mood combinations

In this chapter, complex constructions, those which are nominalized and chained have been described. This section summarizes observations made above and recaps the morphology of simplex verb forms. It outlines the linear sequence of morphemes and briefly points out differences between the two dialects. Additionally, processes of auxiliarization and grammaticalization are briefly described.

Tables 5.1-5.4 present the full paradigms of simplex and complex verbs for both dialects. The tables lay out the position of the roots, auxiliaries and affixes. Most affixes are suffixes and include loan-word markers, nominalizers, tense, aspect and mood markers and pronominals. Prefixes include negation, the initial part of the irrealis circumfix and the optative. In addition, Syangja dialect has prefixal and suffixal pronominals, whereas Tanahu dialect indexes the subject only with an honorific in the imperative mood. The dialects also differ with respect to valence markers; in addition to the valence-increasing causative $-a k$, Syangja has a valence-decreasing affix -cis, which is absent in Tanahu. Irrealis forms also diverge, Tanahu lacks irrealis-past forms, and in the continuous irrealis the grammaticalized verb $\eta u$ is the auxiliary, rather than ule found in Syangja.

Complex verb constructions are nominalized and are supported by an auxiliary. The most frequently occurring nominalizer is $m A,-k e$ also occurs as does $-O$, Nominalizations are generally supported by the auxiliary $l e$, however, nominalizations with -ke may occur without an auxiliary in question-answer interchanges (see §11.7). The auxiliary of the verbs nominalized with -ma, and -o are fully inflected and finite.

Complex verb constructions are products of verb chaining and grammaticalization; specifically, in Magar, what Heine (1993:53) has identified as the 'verb to TAM chain.' In Magar, verbs and auxiliaries exist along a continuum which reflects the process of grammaticalization. The verbs that function as auxiliaries can also occur as independent stand-alone main verbs. As auxiliaries they are in the clause-final 'verb-slot' and carry subject agreement (pronominals), as well as TAM marking; thus, in these respects, they behave like full verbs. However, unlike the full verbs they support, they do not express
the full meaning (i.e. major conceptual relation, state, or activity) expressed by the clause. Rather, they express information about, and ancillary to, the main semantic verb. The copula le 'be' has grammaticalized and functions as an auxiliary signaling imperfective aspect. The persistive aspect and the prior perfect are also grammaticalized chains in which the verbs $m u \sim \eta u$ 'sit' and bfya 'finish' have come to express aspect. The verb pa 'seek', particularly in the Syangja dialect, has extended its meaning to express 'want, expect, intend' and still further to express a future (§5.3.2.7). Magar auxiliaries conform to Payne's (1997:84) observation: "The most likely verbs to become auxiliaries are stative verbs such as 'be', 'stand' and sit. The next most likely sources for auxiliaries are simple verbs of motion such as 'go' and 'come'. Finally complement-taking verbs such as say, 'finish', 'start', 'permit', 'make', 'force', and 'want' also become auxiliaries." Verb paradigms for both dialects and all persons follow below.

Table 5.1 Tanahu verb paradigm (all persons)

|  | Singular |  | Honorific |
| :---: | :---: | :---: | :---: |
| Realis: Past | $\Sigma$-a |  |  |
| Realis: Past habitual | $\Sigma$-o le-a |  |  |
| Realis: Past continuous | $\Sigma$-ms le-a |  |  |
| Realis: Past continuous persistive | $\Sigma-\mathrm{ms}$ gu-ms | le-a |  |
| Realis: Past completative | $\Sigma$-ms bfiya-a |  |  |
| Realis: Non-past | E-le |  |  |
| Realis: Non-past imminent | S-ke le |  |  |
| Realis: Non-past continuous | $\Sigma-m s$ le |  |  |
| Realis: Non-past persistive | $\Sigma-\mathrm{ms}$ gu-ms | le |  |
| Realis: Non-past completative | $\Sigma$-ma bfiya-le |  |  |
| Irrealis: Non-past | a- -e |  |  |
| Irrealis: Non-past continuous | $\Sigma-m \boldsymbol{a}$ a-pu-e |  |  |
| Imperative: Transitive | $\Sigma$-na |  | $\Sigma-n i$ |
| Intransitive | $\Sigma$-o |  |  |
| Hortative: Inclusive |  |  | $\Sigma-\mathrm{in}$ |

Table 5.2 Syangja first person verb paradigm

| Realis: Past | Singular |  |  | Plural/honorific |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ya- $\Sigma$-a-ay |  |  | ka- $\Sigma$-a-as |  |  |
| Realis: Past habitual | па- $\Sigma$-o | le-a-ay |  | ka- $\Sigma$-o | le-a-as |  |
| Realis: Past continuous | $\Sigma-\mathrm{ms}$ | Øa-le-a-aŋ |  | $\Sigma-\mathrm{ms}$ | ka-le-a-as |  |
| Realis: Past continuous persistive | $\Sigma-m s$ | mu-mı | ya-le-a-ay | $\Sigma-m \boldsymbol{s}$ | mu-mı | ya-le-a-as |
| Realis: Past completative | $\Sigma-\mathrm{ma}$ | ŋа-bfya-a-aŋ |  | $\Sigma-\mathrm{ms}$ | ka-bfiya-a-as |  |
| Realis: Non-past | E-le-ay |  |  | $\Sigma$-le-in |  |  |
| Realis: Non-past imminent | $\Sigma$-ke | le |  | $\Sigma$-ke | le |  |
| Realis: Non-past continuous | $\Sigma-m s$ | le-na |  | $\Sigma-m s$ | le-ip |  |
| Realis: Non-past continuous persistive | $\Sigma-m s$ | mu-ms | le-na | $\Sigma-m a$ | mu-ma | le-in |
| Realis: Non-past completative | $\Sigma-m s$ | bfyan-na |  | $\Sigma-\mathrm{ma}$ | bfya-in |  |
| Irrealis: Past | a- $\Sigma$-e-a-an |  |  | a-t^- $\Sigma$-e-a- |  |  |
| Irrealis: Past continuous | $\Sigma-\mathrm{ms}$ a | a-ule-a-ay |  | $\Sigma$-ms | a-ule-e-a-as |  |
|  | $\sim \quad \Sigma-m \wedge$ | a-mu-e-a-ay |  | $\sim \quad \Sigma-m \wedge$ | a-mu-e-a-as |  |
| Irrealis: Non-past | a- $\Sigma$-e-na |  |  | a- $\Sigma$-e-iy |  |  |
| Irrealis: Non-past continuous | $\Sigma-\mathrm{ms}$ a | a-ule-e-na |  | $\Sigma-\mathrm{m} \Lambda$ | a-ule-e-iy |  |
|  | $\sim \Sigma-m \wedge$ | a-mu-e-na |  | $\sim \Sigma-m s$ | a-mu-e- if |  |
| Irrealis: Optative: Past | a-ts- $\Sigma$-e-ay |  |  | a-ts- $\Sigma$-e-as |  |  |
| Irrealis: Optative: Past continuous | $\Sigma-m \wedge$ | a-ts-ule-e-ay |  | $\Sigma$-mi | a-tı-ule-e-as |  |
|  | $\sim \Sigma-m \lambda$ | a-tn-mu-e-ay |  | $\sim \quad \Sigma-m \lambda$ | a-ts-mu-e-as |  |
| Irrealis: Optative: Non-past | a-ts- $\Sigma$-e-na |  |  | a-ts- $\Sigma$-in |  |  |
| Irrealis: Optative: Non-past continuous | $\Sigma-m s$ | a-ts-ule-e-na |  | $\Sigma-m n$ | a-ts-ule-e-iy |  |
|  | $\sim \quad \Sigma-\mathrm{ms}$ | a-ts-mu-e-na |  | $\sim \Sigma-m s$ | a-ts-mu-e-in |  |
| Hortative: Inclusive |  |  |  | $\Sigma$-in |  |  |

Table 5.3 Syangja second person verb paradigm

| Realis: Past | Singular na- $\sum$-a |  | Plural/honorific na- $\sum$-a-as |  |
| :---: | :---: | :---: | :---: | :---: |
| Realis: Past immediate | $\Sigma$-ca ale |  | $\Sigma$-ca ale |  |
| Realis: Past habitual | na- $\Sigma$-o le-a |  | na- $\sum$-o le-a |  |
| Realis: Past continuous | $\Sigma$-ma na-le-a |  | $\Sigma$-ms na-le-a-as |  |
| Realis: Past continuous persistive | $\Sigma-m s \quad m u-m s$ | na-le-a | $\Sigma-\mathrm{ms}$ mu-ms | na-le-a-as |
| Realis: Past completative | $\Sigma$-ms na-bfiya-a |  | $\Sigma$-m^ na-bfya-a-as |  |
| Realis: Non-past | $\Sigma$-ds-le |  | $\Sigma$-d^-nis |  |
| Realis: Non-past imminent | $\Sigma$-ke le |  | E-ke le |  |
| Realis: Non-past continuous | $\Sigma$-ms na-le |  | $\Sigma$-ma na-le-nis |  |
| Realis: Non-past continuous persistive | $\Sigma-\mathrm{ms}$ ¢ mu-ms | na-le | $\Sigma-m s$ mu-ms | na-le-nis |
| Realis: Non-past completative | $\Sigma-m \wedge$ na-bfya |  | $\Sigma$-m^ na-bfiya-as |  |
| Irrealis: Past | a-ts- $\Sigma$-e-a |  | a-ts- $\Sigma$-e-a-as |  |
| Irrealis: Past continuous | $\Sigma-\mathrm{ms}$ a-ts-ule-a |  | $\Sigma$-ms a-ts-ule-a-as |  |
|  | ~ $\quad \Sigma-m \wedge$ a-tsimu-a |  | $\sim \quad \Sigma-m \wedge$ a-ts-mu-a-as |  |
| Irrealis: Non-past | a-ts- $\Sigma$-e |  | a-tis- $\Sigma$-e-nis |  |
| Irrealis: Non-past continuous | $\Sigma$-mi a-ts-ule-e |  | $\Sigma$-mi a-ts-ule-e-nis |  |
|  | $\sim \quad \Sigma-m \wedge$ a-ts-mu-e |  | ~ $\quad$-ma a-ts-mu-e-nis |  |
| Irrealis: Optative: Past | a-ts- $\Sigma$-e-a |  | a-ts- $\Sigma$-e-a-as |  |
| Irrealis: Optative: Past continuous | $\Sigma-m s$ a-ts-ule-e-a |  | $\Sigma-m \wedge$ a-ts-ule-e-a-as |  |
|  | $\sim \quad \Sigma-m \wedge$ a-ts-mu-e-a |  | $\sim \quad \Sigma-\mathrm{ms}$ a-ts-mu-e-as |  |
| Irrealis: Optative: Non-past | a-t $\Lambda-\Sigma$-e |  | a-ts- $\Sigma$-e-nis |  |
| Irrealis: Optative: Non-past continuous | $\Sigma$-ms a-ts-ule-e |  | $\Sigma$-ms a-ts-ule-e-nis |  |
|  | $\sim \quad \Sigma-m \wedge$ a-ts-mu-e |  | $\sim \quad \Sigma-m \wedge$ a-ts-mu-e-nis |  |
| Imperative: Transitive | $\Sigma$-na |  | $\Sigma$-nis |  |
| Intransitive | $\Sigma$-0 |  |  |  |

Table 5.4 Syangja third person verb paradigm

|  | Singular | Plural/honorific |
| :---: | :---: | :---: |
| Realis: Past | $\Sigma$-a | $\Sigma$-a-kay |
| Realis: Past immediate | E-ca ale | $\Sigma$-cn ale |
| Realis: Past habitual | $\Sigma$-o le-a | $\Sigma$-o le-a |
| Realis: Past continuous | $\Sigma$-ms le-a | $\Sigma$-ms le-a-kay |
| Realis: Past continuous persistive | $\Sigma-m \wedge$ mu-ms le-a | $\Sigma-m s$ mu-ms le-a-kay |
| Realis: Past completative | $\Sigma-m s$ bhya-a | $\Sigma$-ms bfya-a |
| Realis: Non-past | E-le | $\Sigma$-le-ko |
| Realis: Non-past imminent | $\Sigma$-ke le | $\Sigma$-ke le |
| Realis: Non-past continuous | $\Sigma-m s$ le | $\Sigma$-ms le-ko |
| Realis: Non-past continuous persistive | $\Sigma$-ms mu-ms le | $\Sigma-m \wedge$ mu-ms le-ko |
| Realis: Non-past completative | $\Sigma$-ms bfya-le | $\Sigma$-ma bfiya-le-ko |
| Irrealis: Past | a- $\Sigma$-e-a | a- $\Sigma$-e-a-kay |
| Irrealis: Past continuous | $\Sigma-m \wedge \quad a-u l e-e-a ~$ | $\Sigma$-mı a-ule-e-a-kay |
|  | $\sim \quad \Sigma-\mathrm{ms}$ a a-mu-e-a | $\sim \quad \Sigma-\mathrm{ms}$ a-mu-e-a-kag |
| Irrealis: Non-past | a- $\Sigma$-e | a- $\Sigma$-e-ko |
| Irrealis: Non-past continuous | $\Sigma-\mathrm{ms} \quad$ a-ule-e | $\Sigma$-ms a-ule-e-ko |
|  | $\sim \quad \Sigma-\mathrm{ms}$ a-mu-e | ~ $\quad \Sigma$-ms a-mu-e-ko |
| Irrealis: Optative: past | a-ts- $\Sigma$-e-a | a-ts- $\Sigma$-e-a-kay |
| Irrealis: Optative: past continuous | $\Sigma-m s$ a-ts-ule-e-a | $\Sigma-m \wedge$ a-ts-ule-e-a-kay |
|  | $\sim \quad \Sigma-m \wedge$ a-ts-mu-e-a | $\sim \quad \Sigma-m \wedge$ a-ts-mu-e-a-kay |
| Irrealis: Optative: Non-past | a-ts- $\Sigma$-e | a-ts- $\mathrm{\Sigma}$-e-ko |
| Irrealis: Optative: Non-past continuous | $\Sigma$-ma a-ts-ule-e | $\Sigma$-mi a-ts-ule-e-ko |
|  | $\Sigma$-ms a-ts - mu-e | $\sim \Sigma-m \Lambda$ a-ts-mu-e-ko |

Adjectives and adjectivals
This chapter deals with the morphology of adjectives and adjectivals; that is, those words whose function it is to describe properties of nominals. The term 'adjectival', as it is used here, refers to adnominal descriptors that are morphologically derived via nominalization; as opposed to 'true' adjectives, which are not derived. In native Magar, virtually all are derived; adjectives borrowed from Nepali are not. The chapter also treats nouns in genitive case and those in juxtaposition whose function is adnominal modification. Comparatives, superlatives, expressive adjectives and similatives ${ }^{1}$ are also described.

Tibeto-Burman languages, in general, do not have a independent category of 'true' adjective. The Tibeto-Burman pattern is to treat what would be rendered as an adjective in other languages as a noun or stative verb. The Bodic languages in particular make use of de-verbal nominalized forms to describe properties of nouns. These languages manifest what Noonan (2003:69) calls 'nominalization-attribution syncretism' whereby the morpheme that signals nominalization is identical to that which forms an adjectival or adjectival clause. He identifies this syncretism as a salient feature of Tibeto-Burman. Noonan (2003:69), records nominalized forms functioning attributively in, for example, Chantyal ((1)).

Chantyal (Noonan 1997:377)
(1) thya-wa kalce naku
big-NOM black dog
'a big black dog'

Nominalized modifiers can be found in other Central Himalayish languages; for example, Kham ((2)) and Chepang ((3)).

[^72]Kham (Watters: 2008:11)
(2) Khyo:wo mi
long-NOM person
'a tall person'
Chepang (Watters: 2008:11)
(3) Pow? jik-Po manta that sick-NOM person 'the sick person'

In Magar, adjectivals are derived from verbs by the addition of a nominalizer which is -cyo in Tanahu dialect and -ca in Syangja dialect.

### 6.1 Adjectivals

The nominalizer (-cyo (T) $\sim \mathcal{c \Lambda}$ ( $\mathbf{S}$ ) ) suffixes to the verb stem, as seen in examples (4) and (5). Examples (6) and (7) show a contrast with the non-nominalized verb and the derived adjectival. Adjectivals precede the noun they modify ${ }^{2}$.
(4) warf-cyo bformi ahan de-a
know-ATT man story say-PST
'The wise man told the story.' (R.R.012T)
(5) ho-se im-ay kat mfar-cn ja-ja cyura kat
D.DEM-DEF house -LOC one small-ATT child-child dog and one
bhada-ay cahin rokotyak le-a [>bfiaday], [>la\}
rice.pot-LOC well frog IMPF-PST
'In the house there were a small child, a dog, and in a rice pot, a frog.'
(C.C.003S)
$\begin{array}{llll}\text { (6) (a) ret-cyo } & \text { len-ja-mi-ja } & \text { marfian-ma le } \\ \text { smile-ATT } & \text { young.nale-child-POSS-child } & \text { happy-NOM } & \text { IMPF }\end{array} \quad$ [marfianme (T)]
(b) len-ja-mi-ja ret-le
young.male-child POSS-child smile-IMPF
'The young boy smiles.'
(7) (a) mis-ci $\begin{array}{llll}\text { mleecing-ATT } & \text { ja-ja } & \text { ma-cyak-mı } \\ \text { child-child } \\ \text { NEG-noise-NOM }\end{array} \quad \begin{aligned} & \text { le-a } \\ & \text { IMPF-PST }\end{aligned} \quad$ [macya?mya (T)] sleeping-ATT child-child NEG-noise-NOM IMPF-PST

[^73]'The sleeping child is quiet.' (J. 19 T )
(b) ja-ja mis-a
child-child sleep-PST
'The child slept.'
The result of the nominalization process is, by definition, a noun; nevertheless, these particular nominalized forms, with -cyo $\sim-c \lambda$, are described as an adjectival category because they share cross-linguistically prototypical characteristics of the class of adjectives, i.e. they modify nouns, specifically they describe the qualities or properties of nouns (Bhat 2007:11-17). The primary function of the nominalizer -cyo $\sim-c \mathrm{cA}$ is to express attribution and, in doing so, to identify a referent, as in (8) and (9); hence it is glossed attributive [ATT]. The nominalizer -cyo $\sim-c \wedge$ also forms adjectival clauses, as in (9); these are treated in § 10.2.2.
(8) ho-se mfar-cyo len-ja bfing-di-s-a D.DEM-DEF small-ATT young.male-child flee-LN-ITR-PST
'The small young boy ran away.'
(9) gya-ca gunya bil-ca nani-ja ga-o nani ale [>yau] red-ATT skirt wear-ATT little-sister-child $1 S$-GEN little.sister COP 'The young girl wearing the red skirt is my little sister.'

In Magar, properties and can also be expressed predicatively and such 'predicate adjectivals' differ from attributives in form and meaning. They are identical, in form, to verbal predicates. They are not nominalizations with $-c y o \sim-c \lambda$; rather they are nominalized with -ma or -ke. (The nominalizers -ma and -ke have grammaticalized into aspect markers, progressive and immediate respectively (see §5.2.2.2 and §5.2.2.3)). Predicate adjectivals are clause-final and -mA is supported by the auxiliary le which is inflected for tense, mood and aspect. Predicate adjectivals do not precede the noun as adjectivals with -cyo $\sim-c \boldsymbol{c}$ do. In meaning and function these 'predicate adjectives' differ from attributives nominalized with -cyo $\sim-c A$ in that their function is not to identify referents and they describe less time-stable properties.

They express, for example, states which are temporary ((10)), contingent ((11)), or being entered into ((12)).

```
(10) (a) i-nfag na rin-ms na le [>rinme]
    P.DEM-hour IS awake-NOM EMPH IMPF
    'Now, I am awake.' (T)
    (b) ma-warf-cyo bformi marfan-ma na le [>marfayme (T)]
    know -ATT person happy-NOM EMPH IMPF
    'The foolish man is happy (temporarily).'
    (b) ho-se mantay-mantay-ma na le [>mantanmantayme(T)]
    D.DEM-DEF instable-instable-NOM EMPH IMPF
    'He is (acting) confused.'
(11) \etaa-e lhin-na\eta ja-ja-ke marfa\eta-mana le
    IS-ERG sing-SIM child.child-DAT happy-NOM EMPH IMPF
    'While I am singing to the child, the child is happy."
(12) di dun-ke le
    water muddy -NOM IMPF
    'The water is becoming muddy.'
```

Predicate adjectives nominalized with -mA can also describe a state which is the
culmination of a telic process, as in (13) and (14).

```
(1.3) bformi chanf-ca te-ahay i-dik me-me lot-m^
    man become-ATT say-COND P.DEM-QUANT POSS-tail long-NOM
    le ta mfirf-le ta
    COP REP grow-IMPF REP
    "They say that if he becomes a man, he will have a tail this long.
    It grows, they say' (T.T.023S)
```

(14) (a) chinip nan-ko ku-dik gfan-ma na le [>gfanme (T)]
today 2-PL INTRG-QUANT tall-NOM EMPH IMPF
'How tall are you now?' (T)
(b) chinin ga sat hat ghan-ma na le
today IS seven cubit tall-NOM EMPH IMPF
'I am now seven cubits tall.' (T)

Example (14b) contrasts with (15), in which the property of height is not presented as an end-point but as a characteristic and permanent state; thus is nominalized with the attributive.

## (15) manas gfan-ca le Manas tall-ATT COP 'Manas is tall.'

The characteristics which distinguish attributive, adnominal adjectivals from predicate adjectives are those which Bhat (2007: 47-49) identifies as archetypically distinguishing adjectives from verb: verbs will carry TAM information or be supported by an auxiliary, are less closely linked to the head and thus may take clitics or emphasizers, and express less permanent properties. Thus we have in Magar a gradation of adjectives and adjectivals from less to more verbal.

Non-de-verbalized adjectives borrowed from Nepali do not make these formal or meaning distinctions, as in (16), where (a) is a temporary condition and (b) is permanent; see also §6.5.

| (16) (a) ho-se | dukhi | le |
| :---: | :---: | :--- |
| D.DEM-DEF | pain | COP |
| 'He is upset.' |  |  |
|  |  |  |
| (b) ho-se | budh-a | le |
| D.DEM-DEF | old-ML | COP |
| 'He is old.' |  |  |

### 6.2 Adjectives

As said above, 'true' adjectives are virtually non-existent in native Magar. By 'true' is meant underived. The only attested underived native Magar adjective is minam meaning 'new', as in (17). This adjective, unlike derived adjectivals, does not take the attributive nominalizer -cyo $\sim-c \lambda$, or other nominalizers; nor does it inflect ((18)).

Underived adjectives borrowed into Magar from Nepali pattern with the 'true' adjective and are treated in $\S 6.5$.

| (17) (a) ho-se | di-o | gagre | minam le |
| :---: | :---: | :---: | :---: |
| D.DEM-DEF | water-GEN anlphora | new | IMPF |
| 'That brass water amphora is new.' |  |  |  |


| (b) ho-se | minam di-o gagre | ale |
| :---: | :---: | :---: |
| D.DEM-DEF new water-GEN amphora | COP |  |
| 'That is a new brass water amphora.' |  |  |



According to Dixon (1982), if a language possesses only a limited set of adjectives, these adjectives will be those which describe dimension, age, value and colour. The term minam falls into the category of age; otherwise, colours, values and other dimension terms including mhar-cyo 'small' and 'big' karfan-cyo are all derived verbal nominalizations. Given this, Magar is what Dixon (1982) identifies as a 'strongly verbal' language. Bhat (2007:11) observes that certain languages have a distinct adjective category: for example, English. In Other languages adjectives are not a distinct but a sub-category (Bhat 2007: 21). In the case of Magar they are a subcategory of verbs which have been, in Bhat's terms, decategorized and recategorized by means of nominalization in order to function as adjectives, i.e. to modify and express properties of nouns.

### 6.3 Borrowed adjectives

As stated above, adjectives Magar has borrowed from Nepali generally pattern with the 'true' Magar adjective, in that they do not undergo the derivational (nominalizational) process that de-verbal forms do, i.e. they do not appear with the nominalizer -cyo $\sim-c \Lambda$, as in (19).

| (19) sapha bformi | *sapha-cyo bfiormi | 'clean person' |
| :--- | :--- | :--- |
| purano bformi | *purano-cyo bformi | 'old person' |
| chito bformi | *chito-cyo bformi | 'quick person' |
| dfilo bformi | *dfilo-cyo bformi | 'slow person' |

Like both the derived and native adjectives, borrowed adjectives, when used attributively, precede the noun they modify. Used predicatively they follow and are supported by the auxiliary $l e$, (also the copula, 'be') ((20)) or the change-of-state copula chanf 'become' ((21)), which are inflected.

| (20) | ha |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| and | ho-se-i | cahin | kan-ul | prampara-in | purano |
| D.DEM-DEF-FOC | well | $2 \mathrm{P}-\mathrm{GEN}$ | beginning-ABL | old |  |

calan le-a tradition COP-PST
'And that, well, was, from the beginning our old tradition.' (E.014T)
(21)

$$
\begin{array}{ccl}
\text { (a) } i \text {-se } & \text { mahungo } & \text { a-chanf-e } \\
\text { P.DEM-DEF } & \text { expensive } \\
\text { 'This might be expensive.' } & \text { IRR-become-IRR }
\end{array}
$$

(b) res-nhak-in maha-ja-ja sapha chanh-a wash-front-ABL young.female-child-child clean become-PST 'After bathing, the young girl had become clean.'

There are, in Magar, a small number of nominalizations borrowed from Nepali which combine the Nepali derivational morpheme -ya and the Magar nominalizer cyo $\sim c A$ to form adjectivals. These are: Iulya-s-cyo 'weak, limp' which derives from: lul-ya (N) 'palsied person' and ultimately from lulho (N) 'flexible', and pelya-s-cyo 'gimpy' from pel-ya (N) 'gimpy person' from pelya-s-ke 'to become gimpy'. Similarly there is also the form budhi-ya-s-cyo 'pertaining to old people' from adjective budfi (N) 'old people' as in (22) (Watters 2005:345).

'It was earlier, Raghya, third brother's uncle, the father of those over there, was here. I'm not sure if I am not forgetting one or two of the things the old people did.' (0.0.004S)

In these adjectivals, an $-s$ is interjected between the Nepali and Magar derivational morphemes. A parallel in Kham may shed light on the identity of $-s$. Watters (2005:345) identifies this morpheme as an intransitive verbalizer, which when followed by the Kham nominalizer -o, results in an adjective. Examples from Kham include: buchula'adze' > buchul-ya > [adze-SIM] 'person with a tooth protruding from upper gum' > buchul-ya-s-o [adze-SIM-V-NOM] 'having a protruding tooth' and holido 'turmeric' > holid-ya 'turmeric-like > holid-ya-s (nya) 'to turn yellow' > holid-ya-s-o [turmeric-SIM-V-NOM] 'yellow'. Having been 'verbalized' the terms must then be nominalized.

### 6.4 Colour terms

Colour terms in Magar are a combination of native and borrowed terms. Those borrowed from Nepali are underived; whereas native colour terms pattern with adjectivals; they are verbs nominalized with -cyo~-c^, as in (23). Magar colour terms comply with Berlin and Kay's (1969) typological hierarchy of colour, which predicts that if a language has five colour terms these will be white, black, red and either green or yellow. Native Magar words exist for precisely these colours: bo-cyo 'white', cik-cyo 'black', gya-cyo 'red' and phi-cyo 'green' ((24a)). The words for 'blue' nilo and 'brown ~ grey' khailo are borrowed from Nepali ((24b)). For 'yellow' and 'orange' there are no dedicated colour terms. The words or-cyo in Tanahu and dhokrot-ca in Syangja are used to describe a 'yellow-orange' hue ((24c)). These terms are also verbs which describe opening buds and carry with them the connotation of 'charming' and 'fresh'. What is perceived of as or-cyo or dfiokrot-ca varies among speakers. Some speakers will accept the use of or-cyo or dfokrot-ca to describe, for
example, the colour of an orange ((25a)), while others describe an orange as gya-cyo 'red' ((25b)). Likewise, yellow grains and grasses are described as by some as or-cyo or dhokrot-ca and by others as phi-cyo 'green'.
(2.3) (a) ho-se-e bo-ch rfa arla-a [>hocei], [>arla]
D.DEM-DEF-ERG white-ATT goat-DAT sell-PST
'He sold the white goat. (S)
(b) bo-cyo rfia-ke kas-o
white-ATT goat-DAT feed-IMP
'Feed the white goats!' (T)
(24)
(a) bo-cyo $\sim \mathcal{c A}$ 'white'
cik-cyo $\sim c A \quad$ 'black'
gya-cyo $\sim \mathrm{c} \boldsymbol{A} \quad$ 'red'
phi-cyo $\sim \mathrm{c} A \quad$ 'green'
(b) nilo ( N ) 'blue'
khailo ( N ) 'brown ~ grey'
(c) or-cyo (T) 'yellow ~ orange'
dfokrot-ca (S) 'yellow ~ orange'
(25) (a) ort-cyo suntala jyap-mA le
yellow-ATT orange tasty-NOM IMPF
'The yellow orange is tasty.' (T)
$\begin{array}{rlll}\text { (b) gya-ca } & \text { suntala } & \text { jyap-ma } & \text { le } \\ \text { red-ATT } & \text { orange } & \begin{array}{l}\text { tasty-NOM }\end{array} & \text { IMPF }\end{array}$
'The red orange is tasty.' (S)
Colour terms, when used predicatively, pattern with verbs and are inflected, as seen in the contrasts in (26). As with predicate adjectives, when a colour term is used verbally it is perceived as less time-stable. In (26b), a predicative use, the colour attribute is not characteristic or permanent. The pheasant described in this example turns colour with the seasons and in this particular season it is red: gya-ma-le [redNOM IMPF].

(b) a-se-i bela-an gwa gya-ma le [>belan], [>gyame (T)] R.DEM-DEF-FOC time-LOC bird red-NOM IMPF 'In that season, the bird is red.'

In example (27a), the colour term appears with the nominalizer -ms and has an inchoative sense; with the nominalizer -ke and pa-mı na le, the sense is one of expectation.
(27) (a) nam gya-ma ns le
sky red-NOM EMPH IMPF
'The sky is becoming red.'
(b) nam gya-ke pa-ma na le
sky red-NOM seek-NOM EMPH IMPF
'The sky is expected to become becoming red.'

### 6.5 Genitival adjectives

The most productive means of forming adjectivals in Magar and most Tibeto-Burman languages is nominalization. However, as Noonan has observed ${ }^{3}$, "The nominalization affix used alone in attributive constructions is not the only one found in the TB family. In many languages, one either finds the situation where the genitive is added to the nominalized form or a situation where the current nominalizer can be reconstructed as containing an old nominalizer with a suffixed genitive." An example involving a clear instance of nominalizer and a genitive is found in Gurung ((28a)).

The genitive is not used when such nominalizations are predicates ((28b)).
Gurung (Glover 1974:106)
(28) (a) cyl-bá-e ja.da
young-NOM-GEN caste 'junior caste'
(b) safón $\quad t^{t h e}$-bá $\quad m u-l a$.
extremely big-NOM be-PLUP
'They were extremely big.'

[^74]Classical Tibetan also attests both the 'genitival' and 'non-genitival' adjectivals. They differ with respect to order of the head and modifier, nominalized adjectivals are postnominal, as in (29b).

Classical Tibetan (Beyer 1992:204)
(29) (a) mgyogs-po-i ita fast-NOM-GEN horse 'fast horse'
(b) rta mgyogs-po
horse fast-NOM
'fast horse'
In Magar, a limited number of genitival adjectivals have been attested, as in (30).
(30) (a) i-se india-o suta ale P.DEM-DEF India-GEN thread IMPF
'This is Indian thread.'
(b) i-se di-o gagre ale
P.DEM-DEF water-GEN amphora COP
'This is a water amphora.'
(c) i-se sin-o bela ale
P.DEM-DEF wood-GEN bowl COP
'This is a wooden bowl.'

Genitival adjectivals can be both attributive (preceding the noun), or predicative, as seen in (31). The last example, dor hut-o 'right-handed', can also be expressed with the borrowed nominalizer $-y a$, as can 'left-handed' be (32).
(31) (a) ho-se di-o gagre badak-o le D.DEM-DEF water-GEN amphora huge-GEN IMPF
'That brass water amphora is big.'
(b) kanada des badak-o le

Canada country huge-GEN IMPF
'Canada is a huge country.'
(c) ho-se dor hut-o ale
D.DEM-DEF right hand-GEN COP
'She is right-handed.'
(32) (a) ho-se dori-ya ale
D.DEM-DEF right-NOM COP
'She is right-handed.'
(b) ho-se debre-ya ale
D.DEM-DEF left-NOM COP
'She is left-handed.' ~'She is a lefty.

### 6.6 Attributive nominals

Many Tibeto-Burman languages allow nouns to modify other nouns by simply juxtaposing them; this also occurs in Magar. In these cases, attributive noun-noun combinations are largely indistinguishable from compounds. Two examples are given here in (33) and compounds are treated in §3.1.2. Where a noun modifies another noun, the first of the two nouns usually bear a hyponymous relationship to the second; i.e. it defines a sub-type.
(3.3) (a) mik di
eye water
'tear' (S)
(b) laxmi sar

Laxmi flower
'Angel's trumpet flower' (bot. Brugmansia x candida)
In certain cases, both a juxtaposed construction and a genitival attributive construction co-exist, as in (34) and (35), suggesting that the juxtaposed nouns may have lost their original genitive case marker.

| (34) (a) $i$ i-se makoi cho | cho |  |
| :---: | :--- | :--- |
| P.DEM-DEF corn | rice.meal | COP |
| 'This is corn meal.' |  |  |
| (b) i-se makoi-o cho | ale |  |
| P.DEM-DEF corn-GEN rice.meal | COP |  |
| This is corn meal.' |  |  |

(35) (a) i-se magar iskul ale
P.DEM-DEF Magar school
'This is a Magar school.'
(b) i-se magar-o iskul ale P.DEM-DEF Magar-GEN school COP 'This is a Magar school.'

Further evidence of the loss of the genitive comes from attributive constructions for which phonological and morphological reductions can be reconstructed. In the following example a noun + genitive + inherent possession + noun is reduced to a single word gumja meaning 'chick' coming from gwa-o mi-ja [bird-GEN POSS-child], as in (36). The loss of the on-glide is conditioned by the genitive suffix. This process is described in $\begin{aligned} & \text { 2.5.2.1.1. }\end{aligned}$

```
(36) gwa-o mi-ja
    bird-GEN POSS-child
    'chick'
```


### 6.7 Gender and number

Neither the Magar true adjective nor derived Magar adjectivals agree in number,
gender or case with the nouns they modify, as seen in the contrasts in (37 and (38).
(37) (a) ho-se lis-cyo girfin ale
D.DEM-DEF heavy-ATT basket COP
'That one is a heavy basket.'
(b) ho-se-ko lis-cyo girhin-ko ale D.DEM-DEF-PL heavy-ATT basket-PL COP
'Those ones are heavy baskets.'
(c) ma-marf-cyo ren-ja-ko ho-lay le
heavy-ATT maturemale-child-PL D.DEM-LOC COP
'There are unhappy men over there.'
(38) (a) ho-se minam sip-ya ale
D.DEM-DEF new skill-NOM COP
'That is a new student.'
(b) ho-se-ko minam sip-ya-ko ale D.DEM-DEF-PL new skill-NOM-PL COP 'Those are new students.'
(c) minam sip-ya-ko ho-lan le
new skill-NON-PL D.DEM-LOC COP
'There are new students over there.'
Adjectives borrowed from Nepali retain their contrastive finals gender marking ((39)).
(39) $\begin{gathered}\text { budh-a } \\ \text { old-M }\end{gathered} \begin{aligned} & \text { bformi } \\ & \text { person }\end{aligned} \quad$ 'old man'
budh-i $i$
old-FM $\begin{gathered}\text { bfiormi } \\ \text { person }\end{gathered} \quad$ 'old woman'
In spoken Nepali, a distinction is not generally made between singular and plural adjective forms, nor is it made in borrowings into Magar. For example, in spoken Nepali and in Magar thul-o [great-SG\} is used with a plural as in: thul-o raja-ko \{great-SG king-PL\}. Whereas, in written Nepali, adjectives take a plural form, for example adjectives ending in -o change the final vowel to -a, as in: thul-a raja-hura, [great-PL king-PL].

### 6.8 General and specific properties

Magar makes a distinction between properties of a specific individual and properties of a general type; this distinction is encoded via a choice of copula. Example (40) describes a property of a specific individual, by contrast (41) describe properties of a general type; and in these instances the change of state copula chanf 'become' is used rather than le.

| (40) manas ghan-ch | le |
| :--- | :--- | :--- |
| Manas tall-ATT | COP |
| 'Manas is tall.' |  |


| (41) (a) amerikan-ko gfian-ci | chanh-le |
| :--- | :--- |
| American-PL tall-ATT | become-IMPF |

'Americans are tall.'
(b) cituwa-ko chitto chanfi-le
leopard-PL fast become-IMPF 'Leopards are fast.'

Nepali makes an analogous distinction, as in (42); this feature in Magar is
undoubtedly a borrowing.
(42) (a) amerikaali-harnu alga-a hunchan
American-PL
'Americans are tall.'
(b) manas algo cha

Manas tall be
'Manas is tall.'

### 6.9 Comparatives and superlatives

There are no morphological comparatives or superlatives in Magar. The comparative is periphrastically formed with a converbal form of the verb 'say': de-nan in Tanahu dialect and a devoiced variant te-naŋ in Syangja dialect. Saxena (1988: 375-388) has observed of the verb 'say', in South Asian languages, that it has been re-analyzed to cover a wide range of functions including comparison (see §14.2.7). The superlative does not have a dedicated form and can be conveyed with a comparative or with an emphatic construction.

The comparative is formed with a verb which may be nominalized with $m \Delta$, but not with -cyo $\sim-c \Lambda$. In this respect it patterns with verbs, not with adjectivals. The order of elements in the comparative is: comparandum + comparatum + de $\sim$ te-nan + (nominalized) verb. It is understood that the first element is the comparandum, as in
(4.3) (a) karfay-ca bhai marh-ca bhai te-naŋ balio-ma le big-ATT brother small-ATT brother say-SIM strong-NOM IMPF 'Elder brother is stronger than younger brother.' (S)
(b) ho-se na de-nan karfan-ma le [>karfanme]
D.DEM-DEF IS say-SIM big-NOM IMPF
'He is bigger than I am.' (T)
(c) пa-o gwa-e naŋ-kuŋ gwa-e te-naŋ dhalin rhu yaf-le [>nakuy] IS-GEN bird-ERG 2-GEN.HON bird-ERG say-SIM more egg give-IMPF 'My hen lays more than your hen.' (S)
(d) suthu cyu de-nan mfar-ms le [>mfarme] cat dog say-SIM small-NOM IMPF
'The cat is smaller than the dog.' (T)

The superlative may be conveyed in four ways: l. as a comparative with patth, the universal quantifier, as the comparatum as in (44a); or 2 . with dfialin 'very' and the
emphatic ja, meaning '(the) most' preceding and modifying an adjectival formed with $-c y o \sim-c \lambda$ as in (44b); or 3. with padrei 'most', borrowed from Nepali ((44c)); or 4. a combination of the last two (44d).
(44) (a) karfan-cyo $\sim c a$ bhai patts te-naך balio-ma le [>baliome (T)] big-ATT brother all say-SIM strong-NOM IMPF
'Elder brother is strongest of all. ~ Elder brother is stronger than all'
(b) i-se maha-ja dfalioj ja des-cyo $\sim c a$ le D.DEM-DEF young.female-child very EMPH fat-ATT IMPF 'This woman is (the) most fat.'
(c) i-se ja-ja padrei mfiorf-cyo $\sim c a$ ale D.DEM-DEF person most naughty-ATT COP 'This child is (the) most naughty.'
(d) i-se bfiormi dherai ja padrei warh-cyo~ca le D.DEM-DEF person very EMPH most know-ATT IMPF 'This man is (the) most knowledgable.'

### 6.10 Negation

Adjectivals ((45)) and borrowed adjectives ((46)) are negated, as verbs are, by the addition of the negative prefix ma-
(45) (a) ma-sef-cyo ja-ja-ko joh-a

NEG-good-ATT child-child-PL flee-PST
'The bad children ran away.'
(b) isa ma-armfun-cyo sar ale
P.DEM NEG-fragrant-ATT flower COP
'This is not a fragrant flower.'
(46) ma-budfia-s-cyo bformi rfa-ke laga-di-a NEG-old-SIM-ATT person goat-DAT chase-LN-PST 'The not old person chased the goat.'

### 6.11 Expressive reduplication

Adjectivals can be reduplicated for expressiveness and intensity ((47)). As in Nepali, a reduplicated adjective can also convey plurality ((48)). The adjectival can be fully ((47a, b)), or partially ((47b, 48)) reduplicated.
(47) (a) mandir-an rap-cyo rap-cyo mafa-ja-ko le temple-LOC weep-ATT weep-ATT female-child-PL COP 'The weeping, weeping women are at the temple.'

| (c) kam dinf-ke | de-mo | wha-cyo wha-cyo | bfiormi |
| ---: | :--- | :--- | :--- | :--- | :--- |
| work | find-NOM | say-SEQ | walk-ATT walk-ATT man |

i-lak a-lak nuŋ-le
P.DEM-CIR R.DEM-CIR
'In order to find work the roving man went here and there. '
(b) kлbıli pAs-pıs-cı chanf-le-sa
pumpkin ripe ripe-ATT become-IMPF-INFR
'The pumpkin will, evidently, become very ripe.' (S)
(48) pahilajı ajhaira ho-se-ko-e rokotyak-o
first EMPH again D.DEM-DEF-PL-ERG frog-GEN
mfar-mfiar-cn mi-ja-ko-ke daŋh-a
small- small ATT POSS- child -PL-DAT see-PST
'First then, again, they saw the frog's many small children.'
(W. 10 S )

The attributive nominalizer -cyo $\sim-c A$ itself, when reduplicated, conveys that the event is unexpected (mirative) as in (49), and often undesirable as in (50). See $\S 13.1$ for a discussion of the mirative in Magar.
(49) ho-se-i dfodra mudfia a-lak patti jos-cyo-cyo dfodra mudfia D.DEM-DEF-FOC hollow log R.DEM-CIR side see-ATT-ATT hollow log
a-lak pattinos-cyo-cyo thuprai rokotyak-ko le-a R.DEM-CIR side see-ATT-ATT many frog-PL COP-PST
'On the other side of the hollow log where they looked, on the other side of the $\log$, where they looked, there were many frogs!' (A.A.029T)
(50) mirgajuruk so-cyo-cyo ho-se babu-ja cahin mirga-e
deer suddenly rise-ATT-ATT D.DEM-DEF boy-child well deer -ERG
juruk juruk mi-mi-rfan-aך hak-ak-mo kher-ak-a [>khereka]
suddenly suddenly POSS-POSS- horn-LOC stick-CAUS-SEQ run-CAUS-PST 'The deer was suddenly standing, the boy, well, the deer suddenly, suddenly, with the boy having gotten stuck on his horns, (the deer) ran.' (A.025T)

In Syangja dialect, a reduplicated form of the verb with -ca affixed to the first verb root and with the nominalizer $-m A$ affixed to the second is also expressive and emphasizes the (often alarming) persistence of the act, as in (51). Both dialects
combine nominalized reduplications with jat-ma na le [do-NOM EMPH IMPF], as in (51
c, d) and (52) which reifies and highlights the action.
(5I) (a) maha-ja rap-cA rap-mA jл le
young.female-child weep-ATT weep-NOM EMPH IMPF
'The weeping women are still weeping!' (S)
( $\sim$ 'The women are weeping and weeping!')
(b) maha-ja mis-ca mis-ma le si-a ki ale
young.female-child sleep-ATT sleep -NOM IMPF die-PST or COP
'The sleeping women are sleeping! Have they died?' (S)
( $\sim$ 'The women are sleeping and sleeping! Have they died?')
(c) ja-ja-ko joh-cs joh-ms jat ms le-a
child-child flee-ATT flee-NOM do-NOM IMPF-PST
'The fleeing children are fleeing doing! (S)
( $\sim$ 'The women are fleeing and fleeing!)
(d) naj-ko pa-cı pa-ma jatmana-le-a-as

2S-HON seek-ATT seek-NOM do-NOM 2PRO-IMPF-PST-2PR0
'You searching are searching doing!'
( ~ 'You are searching and searching!') (S)
(52) maha-ja rap-cyo rap-cyo jat-ma nA le [>jatme]
young.female-child weep-ATT weep-ATT do-NOM EMPH IMPF
'The weeping women are still weeping!'
( $\sim$ 'The women weeping and weeping are doing!') (T)

### 6.12 Similatives

Similitude is expressed with lekha 'seem' ~ 'be like' as in (53). See also §11.6.

(b) ho-se sin myertug de-cyo mirga-o mi-ram lekhale-sa D.DEM-DEF branch tree say-ATT deer-GEN POSS-antler seem COP-INFR 'That supposed seeming tree branch is actually a deer antler.' (A.024T)
$\begin{array}{rlllll}\text { (c) } \text { kat } & \text { cahin } & \begin{array}{l}\text { sajaye } \\ \text { one }\end{array} & \text { well } & \text { punishment } & \begin{array}{l}\text { jat-cyo } \\ \text { do-ATT }\end{array} \\ \text { lekha } & \text { ale } \\ \text { resemble } & \text { COP }\end{array}$
'Well, this is done to seem like a punishment' (E.E.010T)
(d) pa-e pokhara das-le de-nay hem

IS-ERG Pokhara leave-IMPF say-SIM Hem
ma-marfay-ca lekha se-ma na le [>seme (T)]
NEG-happy-ATT seem sense-NOM EMPH IMPF
'When I told Hem I was leaving Pokhara, he seemed to be unhappy.'
The conditional de-afag (see §12.2.2.6) when nominalized with -cyo ~-cA, can also express similarity or likeness, as in (54).
(54) (a) mi-ja boi le-de-afan-cyo le POSS-child father COP-say-COND-ATT IMPF
'The child is like the father.' (T) (~ 'The child is as if he were the father.')
(b) i-se gyo le-de-afay-ca le
P.DEM gold COP-say-COND-ATT IMPF
'This is like gold.' (S) (~ 'This is as if gold.' $\sim$ 'This is golden.')
(c) ruma marfan-ca le-de-afian-cyo le

Ruma happy-ATT COP-say-COND-ATT IMPF
'Ruma seems happy.' ( ~ Ruma is as if she were happy.')
(d) ho-se wak le-de-afan-cyo bhormi ale
D.DEM-DEF pig COP-say-COND-ATT man COP
'He is a pig-like man.' ( $\sim$ 'He is as if he were a pig.')

## 7. Pronouns, quantifiers and qualifiers

This chapter describes pronouns, qualifiers and quantifiers. These are discussed together because the latter and the third-person pronoun share a common demonstrative base, and because pronouns, quantifiers and qualifiers share related morphology and morphophonological processes. These processes are numerous and complex, thus they are described in detail in this chapter. The general morphophonological processes of which these are a part are described in chapter two.

### 7.1 Personal pronouns

Personal pronouns are marked for person (§7.1.1) and number (§7.1.2). Second and third-person are also marked for status (§7.1.4) and may be marked for focus (§7.1.6) and, in Syangja dialect, the focus marker is homophonous with a non-honorific
( $\sim$ familiar). In addition, third-person encodes deixis (§7.1.3.) as outlined in Table 7.1.
Personal pronouns may also be case-marked (§7.1.5) as in Table 7.2.
Table 7.1. Personal pronouns

|  | First <br> Person | Second <br> Person | Third Person |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Proximal |  | Distal |  | Remote |  |
|  |  |  |  | Focus ~ Nonhon. (S) |  | Focus ~ Nonhon. (S) |  | Focus ~Nonhon. (S) |
| SG. | 刀a | na! | 1-se | i-se-i | ho-se | ho-se-i | a-se | ase-i |
| PL. <br> Hon | kan-ko | nan-ko | i-se-ko | i-se-i-ko | ho-se-ko | ho-se-i-ko | a-se-ko | ase-i-ko |

### 7.1.1 Person

First and second-person pronouns are ga and nap respectively, as in (1) and (2). They are


604-605).

$$
\begin{array}{ll}
\text { (1) } & \text { ga } \\
\text { D.DEM } & \text { Kathmandu-in ale } \\
\text { Kathmandu-ABL COP } \\
\text { 'I am from Kathmandu.' }
\end{array}
$$

## (2) nat kathmandu-in ale <br> D.DEM Kathmandu-ABL COP <br> 'You are from Kathmandu.'

There is no dedicated third-person pronoun in Tanahu and Syangja Magar; rather, the distal demonstrative with definite referent maker: ho-se [D.DEM-DEF] is used, which often reduces to [hos]. The proximal and distal demonstratives can also function pronominally; this is described in §7.1.3.
(3) ho-se
kathmandu-in ale
[>hos]
D.DEM-DEF
Kathmandu-ABL COP
'He is from Kathmandu.'

Evidence of an older third-person form me(n), which has been replaced by the distal demonstrative, is found in other Magar dialects; for example, Jhadeva Magar spoken in Palpa district.

Jhadeva Magar (Angdembe 1996:7)
men mis-le
3 S sleep-AUX
'He sleeps.'
The morpheme me(n) as an indicator of third-person is preserved in Tanahu and Syangja dialects in the reflexive forms me-laf 'him/herself', and men-o'one's own'. me- is also a variant of the inalienable possession marker mi-. The provenance of me(n) is likely PTB *mi, meaning 'person'.

### 7.1.2 Number

Plurality is encoded on pronouns, as it is for nouns, with the suffix -ko. The use of the plural marker is informed by the animacy hierarchy. Plural entities high on the hierarchy are marked; thus pronouns which usually reference humans and significant animates are marked for number; see also §3.3.1. The first-person singular and plural pronouns have
distinct forms: $\eta a$ and kan respectively. Though already a plural form, kan combines with the plural marker $-k o$, as in (5).

| (5) | Kan-ko | Kathmandu-in | ale |
| :--- | :--- | :--- | :--- |
| lP-PL | Kathmandu-ABL | COP | [ > kayko] |
| 'We are from Kathmandu.' |  |  |  |

Without the addition of the plural marker, kan on its own indicates a paucal number 'we few' (6a). Reduplication of the plural marker in all persons iconically indicates 'many', as in (6b) and (7). The plural marker also indicates honorific status; see §7.1.4.
(6) (a) Kan langfa-an rafi-mA le
IP village-LOC come-NOM IMPF
'We few are coming to the village.'
(b) kan langfa-ag rah-ma le-ig
[ $>$ lin]
IP village-LOC come-NOM IMPF-IPL.PRO
'We few are coming to the village.' (S)
(c) kan-ko-ko langha-aך raf-ma le

1 P -PL-PL village-LOC come-NOM IMPF
'We many are coming to the village.' (T)

$$
\begin{array}{lll}
\text { (d) } \text { kan-ko-ko } & \text { langfia-aly } & \text { rafi-mı le-in } \\
\text { 1P-PL-PL } & \text { village-LOC } & \text { come-NOM IMPF-IPL.PRO } \\
\text { 'We many are coming to the village.' }
\end{array}
$$

(c) naŋ-ko-ko tah-rah-a 2P-PL-PL reach-come-PST
'You many have arrived.' (T)

$$
\begin{array}{cl}
\text { (f) nay-ko-ko } & \text { tak-rah-a-as } \\
\text { 2P-PL-PL } & \text { reach-come-PST-2PL.PRO }
\end{array}
$$

'You many have arrived.' (S)
$\begin{array}{lllll}\text { (7) jammai } & \begin{array}{l}\text { rokotyak-ko } \\ \text { all } \\ \text { frog-PL }\end{array} & \begin{array}{l}\text { cahine } \\ \text { well }\end{array} & \begin{array}{l}\text { ho-se-ko-ko-e } \\ \text { D.DEM-PL-PL-ERG }\end{array} & \text { [>hose?koi] }\end{array}$
nos-ma gu-a
see-NOM sit-PST
'All the frogs, well, those many were still looking.' (AA.034T)

With the addition of the plural marker, the final nasal in kan assimilates to the initial velar of -ko becoming [kayko]. There is some ideolectal variation of the final nasal in the first-person plural; for some speakers of Syangja dialect it is always velarized, thus it is [kay] even without the addition of -ko.

The second and third-person plurals are: nat-ko 'you (PL)', as in (8) and ho-se-ko 'they', as in (9). With the addition of $-k o$, the pronominal stem undergoes morphophonological reduction: the final velar nasal of the second-person and the final vowel of the third are apocopated, resulting in [nako] and [hosko].
(8) nay-ko $\begin{array}{lll}\text { kathmandu-in } & \text { ale } \\ \text { 2P-PL } & \text { Kathmandu-ABL } & \text { COP }\end{array}$
'You (all) are from Kathmandu.'
$\begin{array}{llll}\text { (9) } & \text { ho-se-ko } & \text { kathmandu-in } & \text { ale } \\ & \text { D DEM-DEF-PL } & \text { Kathmandu-ABL } & \text { COP hosko] }\end{array}$
D.DEM-DEF-PL Kathmandu-ABL COP
'He is from Kathmandu.'
Magar does not have dedicated dual forms as do other Tibeto-Burman languages, including close neighbours such as Kham, which $g i-n[1-\mathrm{DL}]$ and $j i-n[2-\mathrm{DL}]$ and Chepang, which has $c e$, as well as many of the Kiranti languages, for example Puma -ci. Duality is conveyed by the use of the plural-marked plural pronoun kan-ko followed by nfit, which is a variant of the numeral quantifier nfis, 'two,' as in kay-ko nfit, 'we two' ((10)).
(10) (a) abo kan-ko nfit tika bus-ak-le
now 2P-PL two blessing carry-CAUS-IMPF
'Now, we two will receive the tika blessing.' (T)
(b) abo kan-ko nfit tika bus-ak-le-in
now 2P-PL two blessing carry-CAUS-IMPF 'Now, we two will receive the tika blessing.' (S)

Syntactically, nfit behaves differently from nfis and other quantifiers, which are premodifiers; for example, nfis suthu, 'two cats'; whereas nfit follows the pronoun.

### 7.1.3 Deixis

The third-person pronouns, being demonstratives, express deixis. The distal demonstrative ho-followed by the definite marker -se functions as the anaphoric thirdperson in discourse. The proximal and remote third-person pronouns are $i$-se and a-se, respectively.

$$
\begin{array}{rll}
\text { (11) (a) } i \text {-se } & \text { P.DEM-DEF } & \text { '(s)he, it right here' } \\
\text { i-se-ko } & \text { P.DEM-DEF-PL } & \text { 'they right here } \\
\text { (b) a-se } & \text { P.DEM-DEF } & \text { '(s)he, it yonder ~ '(s)he, it back then' } \\
\text { a-se-ko } & \text { P.DEM-DEF-PL } & \text { 'they yonder'~ they back then' }
\end{array}
$$

The proximal is not often used as a pronoun; typically, it is used emphatically and in contrast with a distal pronoun, as in (12).

| (12) | ho-se | ho-lag | ma-le | $i$-se | i-lag le |
| :--- | :--- | :--- | :--- | :--- | :--- |
| D.DEM-DEF | D.DEM-LOC | NEG-COP | P.DEM-DEF | P.DEM-LOC COP |  |
| 'Not that one there, this one here!' |  |  |  |  |  |

The remote pronoun, $a$-se, is also not frequently used; and when it is, it refers to a nonanaphoric third-person not in evidence. It can also refer to situations or persons which are uncertain, psychologically distant or remote in time and nearly forgotten as in the recounting of the old practices of witches ((13a)). As well it can have an honorific sense, creating a polite distance between the speaker and the referent, as in (13b) asked of someone physically near but social distant and/or unknown.


| (b) a-se-ko $\quad$ su | ale | [>asko] |
| :--- | :--- | :--- |
| R.DEM-DEF-HON who $\quad$ COP |  |  |
| 'That one, who is it?' |  |  |

### 7.1.4 Honorific pronouns

In pronouns, Magar exhibits deferential number: the plural morpheme - $k$, (in addition to number; see §7.1.2.) indicates honorific status. Such a development is common crosslinguistically and generally occurs first in pronouns (Joseph 1987: 261-265), where we find it in Magar.

| (14) kan-ko | IP-PL |
| :---: | :--- |
| nan-ko | 2-PL |
| ho-se-ko | D.DEM-DEF-PL |
| a-se-ko | R.DEM-DEF-PL |

'we HON' 'you HON'
'(s)he HON'
a-se-ko R.DEM-DEF-PL
'(s)he (distant, unkown) HON'
To encode a plural-honorific, the morpheme -ko may be repeated; a process which Angdembe (1999b:47) identified in Jfadeva Magar and called 're-pluralization', resulting in nan-ko-ko'you-all esteemed' and ho-se-ko-ko'they esteemed', as in (15). ('Repluralized' can also indicate 'many' and a single instance can indicate 'we few'; see §7.1.2)

| (a) nay-ko-ko | i-lad | na-le-nis |
| :---: | :---: | :---: |
| 2-PL-PL | P.DEM-LOC | 2PRO-COP-HON |
| 'Honorable ones, you are here.' (S) |  |  |

(a) ho-se-ko-ko-e
tah-rah-a
D.DEM-DEF-PL-PL-ERG reach-come-PST
'They, honorable ones, have arrived.' (T)
(c) ho-se-ko-ko-e
tak-rah-kaך
D.DEM-DEF-PL-PL-ERG reach-come-HON-PST
'They, honorable ones, have arrived' (S)
However, fully replicated forms are uncommon; the first instance of $-k o$ is reduced to [ k ] in Syangja dialect and in Tanahu Magar this further reduces to a glottal stop ${ }^{1}$, as in (16).

[^75](16) kan-ko-ko $\rightarrow \quad[\mathrm{kan-k}-\mathrm{ko}](\mathrm{S}) \quad \rightarrow \quad[\mathrm{kan}-\mathrm{P}-\mathrm{ko}](\mathrm{T})$
nan-ko-ko $\rightarrow \quad[\mathrm{na-k}-\mathrm{ko}](\mathrm{S}) \quad \rightarrow \quad[\mathrm{na}-\mathrm{T}-\mathrm{ko}](\mathrm{T})$
$h o-s e-k o-k o \quad \rightarrow \quad[\mathrm{ho}-\mathrm{se}-\mathrm{k}-\mathrm{ko}](\mathrm{S}) \quad \rightarrow \quad[\mathrm{ho}-\mathrm{se}-\mathrm{P}-\mathrm{ko}](\mathrm{T})$
a-se-ko-ko $\rightarrow \quad[$ a-se-k-ko] (S) $\quad \rightarrow \quad[$ ase- P -ko] (T)
Furthermore because this replication is optional, a plural, an honorific, or an honorificplural (and a paucal form; see §7.1.2.) may all be marked with one instance of $-k o$, as in (17), in Tanahu dialect, status contrasts are, then, neutralized.
(17) (a) nan-ko-e cha ga-le
2-PL-ERG tea drink-IMPF
'You (all) drink tea.'~
'You, honorable one, drink tea.'
'You, honorable ones, drink tea.' (T)
(b) ho-se-ko-e $\quad$ cha ga-le
D.DEM-DEF-PL-ERG tea drink-IMPF
'They drink tea.'~
'He, honorable one, drinks tea.'
'They, honorable ones, drink tea.' (T)

In Syangja dialect, non-honorific and honorific forms are distinguished in two
ways: 1. by the addition of a non-honorific morpheme to the pronoun; and 2 . by honorific pronominal agreement on the verb. The morpheme - $i$ signifies a non-honorific status, resulting in the contrast ho-se-ko-i [D.DEM-DEF-PL-FAM] and ho-se-ko [D.DEM-DEF-HON] as in (18). ${ }^{2}$ The final morpheme $-i$, when used, is consistently a focus marker in Tanahu (see §7.1.6) and can be used as such in Syangja as well.

```
(18) (a) ho-se-ko-i mis-le
    D.DEM-DEF-PL-FAM sleep-IMPF
    'They sleep.' (S)
    (b) ho-se-ko mis-le-ko
    D.DEM-DEF-PL sleep-IMPF-HON
    'They, honourable ones, sleep.' (S)
```

[^76]Honorific status, in Syangja dialect, is also encoded on the verb, as the contrasts in
(18) and (19) and (20) demonstrate; see also §.4.5.3.1.
(19) (a) naŋ langfa-aŋ tak-raf-dA-le
$2 S$ village-LOC reach-arrive-2PRO-IMPF
'You will arrive at the village. '
(b) nan-ko langfa-an tak-rahi-dn-nis 2S-PL village-LOC reach-arrive-2PRO-PL 'You (HON) will arrive at the village. '
(20) (a) ho-se laggha-an tak-rah-le D.DEM-DEF village-LOC reach-arrive-IMPF 'He will arrive at the village. '
(b) ho-se-ko langfa-aŋ tak-rah-le-ko
D.DEM-DEF-PL village-LOC reach-arrive-IMPF-PL
'He (HON) will arrive at the village. '

### 7.1.5 Case

Pronouns, like proper and common nouns, are marked for case. Case-markers follow the plural $\sim$ honorific marker in the nominal complex, as seen in Table 7.2. The adessive case is not found in Tanahu dialect.

Table 7.2 Pronominal case paradigms

|  | FIRST PERSON |  | SECOND PERSON |  | THIRD PERSON |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | singular | plural | singular | plural~ honorific | singular | plural~ honorific |
| ABSOLUTIVE | na | kan-(ko) | nan | naj(ko) | ho-se | ho-se(ko) |
| ErGative/ <br> Instrumental | ga-e | kan-(ko)-e | nay-e | nan-(ko)-e | ho-se-e | ho-se-(ko)-e |
| Dative | ga-ke | kan-(ko)-ke | nay-ke | nan-(ko)-ke | ho-se-ke | ho-se-(ko)-ke |
| GEnitive | ga-o | kan-(k)-ug | nay-o | naj-(ko)-u! | ho-se-o | ho-se-(ko)-ug |
| Locative | na-an | kan-(ko)-an | nay-an | nan-(ko)-aŋ | ho-se-al | ho-se-(ko)-aך |
| Ablative | ga-ig | kan-(ko)-in | nay-in | nan-(ko)-in | ho-se-ig | ho-se-(ko)-in |
| SUPERESSIVE | ga-tak | kan-(ko)-tak | nan-tak | naj-(ko)-tak | ho-se-tak | ho-se-(ko)-tak |
| Circumlative | ga-lak | kan-(ko)-lak | na!-lak | nan-(ko)-lak | ho-se-lak | ho-se-(ko)-lak |
| LATIVE | ga-tar | kan-(ko)-tar | nay-tar | naj-(ko)-tar | ho-se-tar | ho-se-(ko)-tar |
| ADESSIVE (S) | ga-tun | kan-(ko)-tun | nay-tun | nay-(ko)-tu! | ho-se-tuy | ho-se-(ko)-tug |

Pronouns referring to human and animate antecedents, as is always the case for first
and second-persons and often for third, combine freely with the grammatical cases:
absolutive ((21a)), ergative ((21b)), dative ((21c)) and genitive (21d). Inanimates do not, unless attributed agent-like power; see §3.4.1.3.

| $\begin{aligned} & \text { (21) (a) ho-se- } \varnothing \\ & \text { D.DEM-DEF-ABS } \\ & \text { 'He slept.' } \end{aligned}$ | mis-a <br> sleep-PST |  |
| :---: | :---: | :---: |
| (b) ho-se-e <br> D.DEM-DEF-ERG <br> 'He ate tarkari.' | met <br> tarkari | jya-a eat-PST |
| (c) $\eta a-k e ~ j u$ IS-DAT thorn pie 'I got pierced by | 6-a e-PST thorn. |  |


| (d) | i-se | ga-o | masi-o |
| :--- | :--- | :--- | :--- |
| P.DEM-DEF | IS-GEN | aunt-GEN | gwa ale |
| chicken COP |  |  |  |

'This one is my aunt's chicken.'

Pronouns also combine with the local cases, in which instance the antecedent of the pronoun has the role of position ((22a)), goal ((22b-g)) and source ((22h)). The adessive case, found in Syangja dialect can express source ((23a)) and has a comitative ((23b)), or possessive sense ((23c)).

(f) laxmi ga-tar ma-chanh-meLaxmi IS-LAT NEG-become-IMPF'Laxmi has not become (as tall) as I.' (T)
(g) ga-tar raf-na
IS-LAT come-IMP'Come here level with me!'
(h) koseli pa-tin rah-a
gift 1S-ABL come-PST
'The gift came from me!' (T)
(23) (a) pahur naŋ-tun-in rah-cs alegift 2S-ADS-ABL come-ATT COP'The gift came from you.'(S)
(b) ŋa-tuŋ rafi-na
1S-ADS come-HON.IMP'Come with me!' (S)
(c) gagri ho-se-tug le ..... [ $>$ hostuy]waterpot D.DEM-ADS COP'She has a water pot.' (S)(d) ga-o gwa-man a-se-tup le[> astun]
1S-GEN chicken-FM R.DEM-ADS ..... COP
'That (far off) one has my hen.' (S)

When referring to plural animate antecedents, the circumlative can mean 'among', as in
(24) ho-se-lan ho-se-Ko-lak
D.DEM-DEF-LOC D.DEM-DEF-PL-LOC well
cahin babu-ja-o

boy-child-GEN rokotyak | frog |
| :--- |
| sit-PST |
| 'There, among them, well, sat the boy's frog.' (A. 034 T ) |

A number of morphophonological changes occur in pronouns with the addition of case endings. Preceding the alveolar-initial case endings (adessive, superessive and circumlative), the final velar nasal of the second-person nap assimilates to [nan]. The stem-final vowel of third-person pronoun ho-se apocopates before consonant-initial casemarkers; for example, the dative $-k e$, the adessive -tup, the superessive $-t a k$ and the
circumlative -lak, resulting in [hosko], [hoske], [hostuy], [hostak] and [hoslak] respectively. When the ergative or instrumental case-marker $-e$, or the genitive casemarker - $o$ are added to first- and third-person pronouns, the vowels diphthongize. In the genitive this results in [gau] and [hosau]; further reduction is then undergone in firstperson in Tanahu dialect resulting in [ pu ]. In both dialects, the ergative and instrumental -e raises, backs and rounds the first-person pronoun stem vowel resulting in [noi] (from [nai]). In addition, the alveolar fricative [s] of the third-person ho-se palatalizes and the vowel rises, becoming [hocei] (from ho-se-e) in ergative and instrumental case; in the genitive case [hoseu] becomes [hoceu]. Also, when the locative suffix -ag is added to the stem-final vowel of the first and third-person, the vowel apocopates resulting in [gan] and [hosay].

In addition to changes induced in the pronoun stem, there are also changes that occur in the case endings. The ergative and instrumental case-marker -e has the allomorph $-e$ when suffixed to a consonant-final stem and to the final vowels $\mathrm{fi} /$ and $/ \mathrm{o}$ /; thus, in the second-person the ergative/ instrumental is pronounced [naje]. In Syangja dialect this can then alter the stem vowel resulting in [nene]. The plural -ko also reduces to $[\mathrm{k}]$ preceding the genitive $-u p$.

### 7.1.6 Focus marking

As noted, the third-person pronoun may be followed by a 'focus' marker resulting in the meaning 'that very one'. This form is used to introduce a new referent, or to confirm or emphasize an already mentioned referent. It is formed by suffixing -ito the pronoun, as in (25).

| (25) ho-se-i | im-in bhag-di-s-cyo | rokotyak | le-a |
| :--- | :--- | :--- | :--- |
| D.DEM-DEF-FOC | house-ABL escape-LN-ITR-ATT frog | COP-PST |  |
| 'That very one was the frog that had run away from home.' | $(\mathrm{A} .035 \mathrm{~T})$ |  |  |

In the Syangja dialect, $-i$ suffixed to the third-person may also indicate a nonhonorific referent. Its use as a focus marker in Tanahu is likely a reinterpretation and assimilation to Nepali, which has $-i$ as a focus $\sim$ emphatic marker. The focus $\sim$ nonhonorific morpheme is homophonous with the ergative marker and induces the same morphophonological processes: the final vowel rises and diphthongizes and the alveolar fricative palatalizes (ho-se-i [>hocei]), (see §71.5.). Unlike case-markers, the focus ~ non-honorific marker follows the pronoun directly and precedes other markers for example, the plural marker: ho-se-i-ko [D.DEM-DEF-FOC/NON-HON-PL/HON] and the indefinite marker $k u$-se-i-da [INTRG-DEF-FOC-INDF].

### 7.2 Reflexive pronouns

The reflexive pronouns are formed by the addition of a reflexive morpheme -la $h$ to a pronominal stem. The word *m-hla is reconstructed in Benedict's Sino-Tibetan Conspectus \#475 as 'spirit', 'ghost' 'shadow' and in Proto Lolo-Burmese *hla (Matisoff 2003:56) means 'spirit'. This etymon is a possible source for the Magar reflexive. König, and Siemund (1999:41-74) have identified 'body', 'head', 'soul', 'bone', 'heart', and 'skin' as possible origins of reflexives. Moravcsik (1972: 271-277) observes that intensifiers which may also function as reflexives are derived from 'soul' in Tigrinya, Arabic, and Nubian.

The pronominal stem of the reflexive pronouns is identical to personal pronouns in first and second-person, but in third-person, an alternative and older form, me-, is used (see $\S 7.1 .1$ ). The plural reflexives take the plural marker $-k o$, with its addition in first and
second-person the stem-final nasal apocopates resulting in [kakolaf] 'ourselves' and [nakolaf] 'yourselves'. The third-person plural reflexive may also be expressed by a reduplication of the full reflexive form: me-lah me-laf 'themselves'.

$$
\text { (26) } \begin{aligned}
& \text { 1S } \eta a-l a h \\
& \text { 2S naŋ-la } \\
& \text { 3S me-la } \\
& \text { 1P kan-ko-lah } \\
& \text { 2P naŋ-ko-la } \\
& \text { 3P me-ko-lah }
\end{aligned}
$$

'myself'
2S nay-lah 'yourself'
him/herself'
'ourselves' [> kakolaf]
'yourselves'
[> nakolaf]

The antecedent of the reflexive pronouns is generally in ergative case. The pronoun itself may be in absolutive or dative case. Volition is the determining factor in case assignment; see also §3.4.1.7. Assuming that one would voluntarily wash, but not cut oneself, we see in (27) - (30) that a volitional act is encoded with an ergative antecedent and non-volitional in dative.

| (27) (a)ga-e <br> IS-ERG IS-lah | hurf-le |
| :---: | :---: | :---: |
| IS-self | wash-IMPF |
| 'I wash myself (intentionally).' (T) |  |


| (b)nay-e$\quad$ nay-lah | hurf-le |  |
| :--- | :---: | :---: |
| 2S-ERG | 2S-self | wash-IMPF |
| 'You wash yourself (intentionally).' (T) |  |  |

(c) ho-se-e me-lah hurf-le
D.DEM-DEF-ERG 3S-self
wash-IMPF
'S/he washes her/himself (intentionally).'
(28) (a) pa-e 刀a-lah hurf-le-aŋ

IS-ERG 1S-self wash IMPF-IPRO
'I wash myself (intentionally).' (S)
(b) nay-e nay-lah res-dA-I

2S-ERG 2S-self wash-2PRO-IMPF
'You wash your face ~ head (intentionally).' (S)
cf.

| （a）刀a－e | 刀a－lah－ke | ce－a |
| :---: | :---: | :---: |
| IS－ERG | 1S－self－DAT |  |
| I cut | （by accide |  |

（b）nan－e nan－lah－ke ce－a 2S－ERG 2S－self－DAT cut－PST ＇You cut yourself（by accident）．＇（T）
（c）ho－se－e me－lah－ke ce－a 3S－ERG 3S－self－DAT cut－PST ＇She cut herself（by accident）．＇
（30）（a）刀a－e ga－lah－ke pa－ce－aŋ $1 S$－ERG $\quad 1$－self－DAT cut－PST ＇I cut myself（by accident）．＇（S）
（b）nan－e nan－lah－ke na－ce－a 2S－ERG 2S－self－DAT cut－PST ＇You cut yourself（by accident）．＇（S）

The reflexive pronoun may be followed by the emphatic－nA．This construction expresses surprise and／or pride，rather like the English expression＇all by my－～your－～ itself＇（（31））．

| （31）（a）$\eta$ na－e raygKu－ke | $\eta a-l a h$ | $n \Lambda$ | sat－a |
| :---: | :---: | :--- | :--- |
| 1S－ERG tiger－DAT | 1S－self－ERG | EMPH | kill－PST |
| ＇I killed the lion all by myself！＇（T） |  |  |  |

（b）me－lah nı rah－a ra jik－a
S3S－self EMPH come－PST and sting－PST
＇It came all by itself and stung you？＇（036．T）
（c）nay－e beskay nay－lah ju na－phin－a
2S－ERG bread 2S－self EMPH 2PRO－cook－PST
＇You cooked bread all by yourself！＇（S）
Another reflexive form exists，men－o，which means＇each one＇s＇or＇their own respective＇（（32））．As noted，this form men is the third－person pronoun still in use in Jfiadeva dialect；men－o would be that pronoun in genitive case．It is generally deemed to be a more familiar form and a reciprocal and／or genitival form would be used in polite circumstances（（33））；and men－o can have a reciprocal meaning，as in（34）．

| (a) ho-se-ko-e men-o men-o | kam jat-a |  |  |
| :--- | :---: | :---: | :--- |
| D.DEM-DEF-ERG | 3S-GEN | 3S-GEN | work do-PST |
| 'They each did their own work.' |  |  |  |

(b) men-o men-o kep jim-o

3S-GEN 3S-GEN ear catch-IMP
'Each of you, cover your ears!'
(33) (a) me-lah me-lah-o kam jat-a

3S-self 3S-self-GEN work do-PST
'They each did their own work.'
(b) naŋ-ko-e naŋ-kuŋ kep jim-ni(s)

2S-HON-ERG 2S-GEN ear catch-IMP.HON
'Each of you, cover your ears!'
(34) ho-se-ko-e men-o men-o mi-hut jim- le D.DEM-DEF-PL-ERG 3S-GEN 3S-GEN POSS-hnad catch-IMPF 'They will catch hold of each other's hands.'

### 7.3 Possessive pronouns

Possessive pronouns are formed by adding the genitive case-markers - $o$ (SG) or - $u \eta$ (PL)
to pronouns and to distal, proximal and remote personal pronouns. ${ }^{3}$

| (35) is | Øа-o | 'my' ~ 'mine' |
| :---: | :---: | :---: |
| 2 S | nay-o | 'your' ~ 'yours' |
| 3S P.DEM | i-se-o | 'his', 'her', 'its' ~ 'his', 'hers', 'its' (right here) |
| 3 S D.DEM | ho-se-o | 'his', 'her', 'its' ~ 'his', 'hers', 'its' |
| 3S.R.DEM | a-se-o | 'his' (non-anaphoric and not present) |
| 1 P | kan-up | 'our' ~ 'ours' |
| 2 P | nap-ko-up | 'your' ~ 'yours' |
| 3P P.DEM | i-se-ko-up | 'their' ~ 'theirs' (right here) |
| 3P D.DEM | ho-se-ko-up | 'their' ~ 'theirs' |
| 3P R.DEM | a-se-ko-un | 'theirs' (non-anaphoric and not present) |

[^77]As observed in other pronominal forms, there is phonological reduction. In the plural possessives -ko reduces to [k]. Final velar nasals and the $/ \mathrm{e} /$ in ho-se are often apocopated before $[k]$ and word finally in Tanahu, where they coalesce with the final vowel. The addition of the genitive -o to final /a/results in a diphthong [au] and its addition to $/ \mathrm{e} /$ results in [iu], as seen in (36). In Tanahu dialect, among some speakers first and second-person possessive pronouns can reduce further to [gu] and [nu].
(36) is

2 S
3S P.DEM
3S D.DEM [hocau]
3S. R.DEM [aciu]
$2 \mathrm{P} \quad$ [kanuy $] \rightarrow$ kanũ] (T)
2P [nakuy] $\rightarrow$ [kanũ] (T)
3P P.DEM [iskuy] $\rightarrow$ [iskũ] (T)
3P D.DEM [hoskuy] $\rightarrow$ [hoskũ] (T)
3P R.DEM [askuy] $\rightarrow$ [akũ (T)
The predicate and attributive forms of personal pronouns are identical, but their syntactic positions differ. Predicative personal pronouns in copular sentences, as in (37), precede the copular verb and follow the subject noun. Attributive personal possessives, as in (38), like other modifiers, precede the noun they modify.

> (a) i-se ku-se-o ghet ale P.DEM-DEF INTRG-DEF-GEN cow COP 'This one, whose cow is it?'
(b) nfet pa-o ale cow IS-GEN COP '(The) cow is mine.'
(38) i-se ga-o ghet ale [>nau $\sim>$ ju(T)] P.DEM-DEF IS-GEN cow COP 'This is my cow.'

Possessives translating as 'my own', 'your own' or 'his, her, its own' are formed with the reflexive pronoun in genitive case. The vowel of the plural -ko drops out before genitive case-marker. The final nasals of the second-person singular and the first-person plural apocopate before -lah resulting in [kalafikuy] and [nalafo]; the latter also diphthongizes to [nalhau]. The third-person reflexive is not formed with the demonstrative, but with me-

| (39) IS pa-lah-o | 'my own' | [ $>$ yalfiau] |
| :---: | :---: | :---: |
| 2S nay-lah-o | 'your own' | [>nalafo $\quad \rightarrow$ [nalfau] |
| 3 S me-lah-o | her own' | [>melhau] |
| 1 P kan-ko-lah-un | 'our own' | [ $>$ kankoluy] $\rightarrow$ [kanuy] [kanũ(T)] |
| 2P nay-ko-lah-un | 'your-PL own' | [>nakolun] |
| 3P me-ko-lah-u! | 'their own' | [>mekoluy] |

These forms are also used predicatively as in (40) and attributively as in (41).
(40) (a) postak ja-lah-o ale book IS-self-GEN COP 'The book is my own.'
(b) postak nan-lah-o ale book 2S-self-GEN COP 'The book is your own.'
$\begin{array}{cll}\text { (c) postak } & \text { me-lah-o } & \text { ale } \\ \text { book } & \text { 3S-self-GEN } & \text { COP }\end{array}$
'The book is her own.'
(41) ho-se-e me-lafio mi-ja lhes-an ma-dhan-ma le D.DEM-ERG 3S-self-GEN POSS-child year-LOC NEG-see-NOM IMPF 'She has not seen her own son in years.' (K.05bS)

As with personal pronouns, reflexive pronouns can also be focus-marked, as in (42).
(42) ho-tak-in me-lah-o ho-se rokotyak rokotyak-ko hul-ap [>hotiy] D.DEM-SUP-ABL 3S-self-GEN D.DEM-DEF frog frog-PL group-LOC

| me-lah-o | mi-ja dhari | rokotyak-ko mi-ja-ko-ug |
| :--- | :--- | :--- |
| 3S-self-GEN | POSS-child even | frog-PL |


| hul-an | me-lafio-i | kok-cyo | ho-se | babu-ja-e |
| :--- | :--- | :--- | :--- | :--- |
| group-LOC | 3S-self-GEN-FOC | care.for-ATT | D.DEM-DEF boy.child-ERG |  |

kok-cyo rokotyak-ko mi-ja dhari daph-a
care.for-ATT frog-PL POSS-child even see-PST
'Then the boy saw his very own frog in the group of frogs, his own baby was also in the group of frog's children, his very own, the one he had looked after.' (A.A.032T)

### 7.4 Reciprocal pronouns

There is no dedicated reciprocal form in Magar. Reciprocals are expressed with a plural reflexive, which is optionally reduplicated ((43a-e)). As noted above for (32), men-o men-o can also have a reciprocal meaning.

| (4.3) (a) ho-se-ko | me-ko-lah (me-ko-lah) | gak-mA Ie |
| :--- | :--- | :--- |
| D.DEM-DEF-PL | 3S-PL-self (3S-PL-self) | talk-NOM IMPF |
| 'They are talking to each other.' |  |  |

(b) ho-s-ko me-ko-lah (me-ko-lah) punh-a D.DEM-DEF-PL 3-PL-self (3-PL-self) fight-PST
'They fought with each other.'
(c) kan-ko kan-ko-lah (kan-ko-lah) kuh-le

IP-PL IP-PL-self (1P-PL-self) embrace-IMPF
'We embrace each other.'(T)
(d) kan-ko kan-ko-lah (kan-ko-lah) gemh-le-i刀

IP-PL IP-PL-self (1P-PL-self) embrace-IMPF-1P.PRO
'We embrace each other. (S)
(e) kan-ko kan-ko-lah (kan-ko-lah) ma-a-dup-e

IP-PL IP-PL-self (IP-PL-self) NEG-IRR-meet-IRR-IP.PRO
'We might not meet each other.'(T)
(f) kan-ko kan-ko-lah (kan-ko-lah) ma-a-th-dup-e-in [> mitdupin] IP-PL 1P-PL-self (1P-PL-self) NEG-IRR-OPT-meet-IRR-IP.PRO
'We might not meet each other.'(S)

### 7.5 Demonstrative pronouns

Demonstrative pronouns are comprised of a deictic root which conveys varying degrees of distance, either $i$ - proximal, $h o$ - distal, or $a$-remote. The root is followed by the
morpheme -se which signifies a definite referent (as opposed to -da which is indefinite, see §7.7). The combinations result in: $i$-se 'this one' ((44a)), ho-se 'that one' ((44b)) and a-se 'that one yonder' ((44c)). Such deictic roots are common in Himalayish languages, and are found, for example, in Kham as well as Kiranti languages (Watters 2008:24). ${ }^{4}$ The demonstrative $i$-se refers to things near at hand, ho-se to entities farther away but within the physical and/or discourse context. Both are often used in presentative constructions as in (44a, b). The remote demonstrative a-se refers to things or persons which are distant and/or uncertain in actual or psychological space and time, as in (44c).

| (a) $i$ i-se | ho-se-ko-ud | im ale |
| :--- | :--- | :--- |
| P.DEM-DEF | D.DEM-DEF-PL-GEN | house COP |
| 'This one is their house.' |  |  |

(b) ho-se ga-o im ale
D.DEM-DEF IS-GEN house COP
'That one is my house.'
(c) a-se-ko-i ka-yak-aך warf-cyo le-a
R.DEM-DEF-FOC one-day-LOC know-ATT IMPF-PST
'Those ones, in the old days, were wise.'
The distal demonstrative pronoun is homophonous with the third-person pronoun and as already observed, if used to refer to humans, ho-se can translate as either 'he', 'she' or 'they' ((45)).

$$
\begin{array}{cl}
\text { (a) ho-se-e } & \text { rfa-ke sat-a }  \tag{4.5}\\
\text { D.DEM-DEF-ERG } & \text { goat-DAT kill-PST }
\end{array}
$$

'She killed a goat.' ~ 'That one killed a goat'
(b) ho-se rapghu katha birih-le
D.DEM-DEF lion with fear-IMPF
'He is afraid of lions.' ~ 'That one is afraid of lions.'

[^78](c) ho-se-ko
cho ce-a
D.DEM-DEF-PL rice cut-NOM IMPF-PST
'They cut rice.' ~ 'Those ones cut rice.'

The demonstrative pronouns are also homophonous with the attributive demonstratives; the latter function as determiners. Demonstratives determiners are not inflected for honorific status, number, or focus, as in (46a); whereas demonstrative pronouns are, as in (46b).

| (a) i-se bformi-ko | sefi-cyo | le |
| :--- | :--- | :--- |
| P.DEM-DEF men-PL | good-ATT | COP |
| 'These men are good.' |  |  |

(b) i-se-ko-(ko)-e sef-cyo kam jat-a P.DEM-DEF-HON-(PL)-ERG good-ATT work do-PST 'These (honourable ones) did good work.'

The demonstrative pronouns ho also combines with the indefinite marker -da and has the meaning 'since', as in (47)


### 7.5.1 Number and focus

As on personal pronouns, the plural and focus markers (also the non-honorific in

Syangja) on demonstrative pronouns are $-k o((48))$ and $-i((49))$, respectively.
(48)
 P.DEM-DEF D.DEM-DEF-PL-GEN paddy-field COP 'This one is their paddy-field.'
cf. $\begin{array}{cclll}\text { (b) } \boldsymbol{i} \text {-se-ko-i } & \text { ga-o } & \text { bfoya-ko } & \text { ale } & \text { [>iskoi] } \\ \text { P.DEM-DEF-PL-FOC } & \text { IS-GEN } & \text { younger.brother-PL } & \text { COP } & \\ \text { 'These (particular) ones are my younger brothers.' } & & \end{array}$
(49)

| (a) $i-$ se-i | seh-cyo | ale |
| :--- | :--- | :--- |
| P. DEM-DEF-FOC | good-ATT | COP |
| 'That (particular) one is good.' |  |  |
|  |  |  |
| (b) ho-se-i | ga-o cyu | ale |
| D.DEM-DEF-FOC | IS-GEN dog | COP |
| 'That (particular) one is my dog.' |  |  |

(c) a-se-i syambunath ale
D.DEM-DEF-FOC Syambunath COP
'That (particular) one yonder is Syambunath.'

### 7.5.2 Case

Demonstrative pronouns combine with the locative and circumlative cases to produce local demonstrative pronouns $((50 a, b))$; and the circumlative also combines with the genitive, as in (50c). The superessive and adessive cases (the latter is found in Syangja dialect) in combination with the definite marker - $s e$, which follows the demonstrative base, also produce local pronouns, as in (50-51); examples follow in (52) - (53). In local pronouns formed with the distal demonstrative, under the influence of Nepali, $u$ - is sometimes substituted for $h o-$; $u$ being Nepali for 'there', resulting in $u-l a \eta, u-l a k$ and $u-l a k-u \eta$.

| $\begin{gathered} \text { (50) (a) i-lay } \\ \\ \text { ho-lay } \\ \text { a-lay } \end{gathered}$ | P.DEM-LOC <br> D.DEM-LOC <br> R.DEM-LOC | 'this place' ~ 'here' <br> 'that place' ~ 'there' <br> 'that place yonder' ~ 'over there' |
| :---: | :---: | :---: |
| (b) i-lak | P.DEM-CIR | 'this place hereabouts' |
| ho-lak | D.DEM-CIR | 'that place thereabouts' |
| a-lak | R.DEM-CIR | 'that place over thereabouts' |
| (c) i-lak-up | P.DEM-CIR-GEN | 'of this place hereabouts' |
| ho-lak-kug | D.DEM-CIR-GEN | 'of that place thereabouts' |
| a-lak-u! | R.DEM-CIR-GEN | 'of that place over thereabouts' |
| (51) (a) i-se-tak | P.DEM-DEF-SUP | 'this one up here' |
| ho-se-tak | D.DEM-DEF-SUP | 'that one up there' |
| a-se-tak | R.DEM-DEF-SUP | 'that one up over there' |


| (b) i-se-tug | P.DEM-DEF-ADS | 'near $\sim$ with this one' |
| :--- | :--- | :--- |
| ho-se-tug | D.DEM-DEF-ADS | 'near $\sim$ with that one' |
| a-se-tug | R.DEM-DEF-ADS | 'near $\sim$ with that one over there' |

(52) (a) thapa i-lay le

Thapa P.DEM-LOC COP 'Thapa is here.'

| (b) ho-lat nhis rokotyak-ko le-a |  |
| :--- | :--- | :--- |
| D.DEM-LOC two frog-PL | COP-PST |

'There, there were two frogs'. (A.A.030T)
(c) kan-ko-e sin a-laŋ ka-da-a-as

2-PL-ERG wood R.DEM-LOC take-put-PST-2PL.PRO
'We piled the wood over there' (S)
(d) a-lak i-lak yot-nay ra cyu-e a-lak i-lak le R.DEM-CIR P.DEM.CIR lure-SIM and dog-ERG R.DEM-CIR P.DEM.CIR COP
ki de-mo gos-naŋ rı antra-an argan-o gola dank-a or say-SEQ look-SIM and above-LOC wasp-GEN nest see-PST 'While luring the frog here and there and as the dog was looking, wondering if the frog was here or there, (the boy) saw above him a wasp's nest. (A.013T)
(e) ku-se-kat than ho-lak mu-le-sa
[>kuskat]
INTRG-DEF-one temple R.DEM-LOC remain-IMPF-EVID
'Which temple (do you think) remains thereabouts?' (N.38)
$\begin{array}{rlll}\text { (f) ho-se } & \text { ren-ja } & i \text {-lak-up } & \text { ale } \\ \text { D.DEM-DEF } & \text { male-child } & \text { P.DEM-CIR-GEN } & \text { COP }\end{array}$
'That man is from around here.'

| (g) magar-ko ho-lak-u! mu-le | [>holakãũ (T)] |
| :--- | :--- |
| Magar-PL D.DEM-CIR-GEN come-IMPF |  |
| 'Magars live in those parts there.' |  |

(h) cituwa a-lak-up le
R.DEM-CIR-GEN male-child P.DEM-CIR-GEN COP
'In those parts over there are leopards.'
(53) (a) i-se-tak ho-se-tak te-nay karfay-mı le [>istak], [>hostak] P.DEM-DEF-SUP D.DEM-DEF-SUP say-SIM big-NOM IMPF 'This one up here is bigger than that on up there.'
(b) ho tot ho-se-tak-an di ka-le [> hostakan]
D.DEM exactly D.DEM-SUP-LOC water put-IMPF
'Right there, put the water in atop of that one.' (D.014 T)
(c) ja-e a-se-tak sen-da ma-danf-a

IS-ERG R.DEM-DEF-SUP when-INDR NEG-see-PST
'I never saw those ones up over there'.
The superessive and ablative together cases combine with the demonstrative bases to form local demonstratives, as in (54). The combination of tak-in can reduce to [tiy]. The distal demonstrative, in addition to its spatial use, has temporal interpretations; and means not only 'from there' but 'from then' and is frequently used in discourse to present sequential events, as in (56). This sequential meaning has evolved further to a causal meaning 'hence' as in (57). These semantic extensions are treated in more detail in §9.5.

| (a) i-tak-in ho-tak-in a-tak-ig ku-tak-in |
| :---: |
|  |  |
|  |  |
|  |  |

P.DEM-SUP-ABL
'from atop this'
a-tak-in
D.DEM-SUP-ABL 'from atop that' ~ 'thence'
(u-tak
R.DEM-SUP-ABL
'from atop that place yonder'
[ $>$ kutin]
(55)
(a) lukurdfum
ku-tak-in
bfur-a
owl P.DEM-SUP-ABL fly-PST
'From where up there did the owl fly?'
(b) lukurdfum i-tak-in bfinr-a
owl P.DEM-SUP-ABL fly-PST
'The owl flew from on top of this.'
(c) a-se-ko-e sofi-cyo
duhwã a-tak-iŋ
R.DEM-DEF-PL-ERG rise-ATT
smoke R.DEM-SUP-ABL

$$
\begin{array}{lll}
\text { dayfi-o } & \text { le-a } & \text { ta } \\
\text { see-HAB IMPF-PST } & \text { REP }
\end{array}
$$

'They say those ones used to see smoke rising from far up over there.'
(56) pahila makoy nuk-le makoy nuk khasaro makoy nuk-le first corn grind-IMPF corn grind large corn grind-IMPF ho-tak-in tap-le tap-le ani pheri phinh-le hai D.DEM-SUP-ABL sift-IMPF sift-IMPF then again cook-IMPF okay 'First, grind the corn, grind the corn in big pieces, then sift, sift again and then
cook, okay.' (D.001T)
(57) ho-tak-in cahin balla abo byah-o lagan-o
D.DEM-SUP-ABL well time now marriage-GEN auspicious-GEN
karyakaram sampata chanh-le
deed end become-IMPF
'Thus, well, it is time now that this auspicious marriage ceremony has come to an end.' (E.E.064T)

### 7.6 Interrogative pronouns

The interrogative pronouns are:
(58) su 'who'
hi 'what'
ku 'which, who, how'
The pronoun $s u$ is used of humans as in (59a), hi of non-humans as in (59b); $k u$ is a general interrogative morpheme and with the definite suffix -se it translates as 'who' ((59c)) and followed by kat 'one' ku-se-kat [INTRG-DEF-one] it means 'which', as in (59d). The copula ale and $k u$-se coalesce resulting in [kusale].

```
(59) (a) su i-la\eta mis-a
    who P.DEM-LOC sleep-PST
    'Who slept here?'
    (b) nan-ko-ug armin hi ale
    2-PL-GEN name what COP
    'What is your name?'
    (c) ku-se ale
                                    [>kusale]
    INTRG-DEF COP
    'Who are you?'
    (d) ku-se-kat ale
                                    [>kuskat]
    INTRG-DEF-one COP
    'Which one is it?'
```


### 7.6.1 Number, status and focus

As with other pronouns, the interrogative pronouns are marked for number and status, and focus / familiarity. Plural interrogative pronouns are marked by -ko, by
reduplication, or a combination of both, as seen in Table 7.3.
Table 7.3 Interrogative pronouns

| SINGULAR |  |  | PLURAL |  |
| :--- | :--- | :--- | :--- | :---: |
| $s u$ | 'who' | su-su(i)(-ko) | 'who (all)' |  |
| $k u-s e$ | 'which' | $k u-s e(i)$ <br> $-k u-s e-k u-s e ~$ | 'which (ones)' |  |
| $h i$ | 'what' | $h i-h i$ | 'what (ones)' |  |

The interrogatives $s u$, 'who' ((60)), hi, 'what' ((61)) and $k u$-se 'who' ((62)), as plurals are reduplicated and $s u$ is optionally followed by the plural marker -ko ((63b)). As noted, preceding a consonant, $k u$-se reduces to [kus].

(b) su-su-ko
ale
who-who-HON
COP
'Who are they?
$\begin{array}{ll}\text { (c) } s u-s u & \text { nup-le } \\ \text { Who-who go-IMPF } \\ \text { 'Who (all) is going?' }\end{array}$
(61) (a) hi ale
what COP
'What is it?'
(b) hi-hi ale
what-what COP
'What are they?'
(62) (a) $\begin{array}{ll}\mathrm{ku} \text {-se } & \text { ale } \\ \text { INTRG-DEF } & \text { COP } \\ & \text { Who is it?' }\end{array}$
(b) ku-se-ku-se ale

INTRG-DEF-INTRG-DEF COP
'Who ones are they?'

The interrogatives $s u$, and $k u$-se, when referring to humans, can be marked with the honorific, as in (63a, b); however, the honorific $k u-s e-k o$ is uncommon. The interrogative $k u$-se is frequently marked for focus resulting in $k u$-se-i, as in (64).
(63) (a) su-su-ko rah-a who-who-HON come-PST 'Who (HON) came? (T)
(b) su-su-ko raf-a-kaך who-who-HON come-PST-3HON 'Who (HON) came? (S)
(c) ku-se-ku-se-ko tah-rah-a

INTRG-DEF-INTRG-DEF-HON reach-come-PST
'Which (honoured ones) have arrived?
(d) ku-se-ku-se-ko tak-rah-a-kaך

INTRG-DEF-INTRG-DEF-HON reach-come-PST-3HON
'Which (honoured ones) have arrived?
(64) (a) $\mathrm{ku}-\mathrm{se}-\mathrm{i}$ ale

INTRG-DEF-FOC COP
'Which particular ones are they?
(b) ku-se-i ale

INTRG-DEF-FAM COP
'Which (non-honorific) ones are they? (S)

### 7.6.2 Case

Interrogative pronouns may be case-marked, as seen in (65). The pronoun surefers to human agents, recipients or possessors, and combines with absolutive, ergative, dative and genitive cases as in (61d, e). The pronoun hi is used of non-humans; thus, it does not typically combine with the grammatical cases. The pronoun $k u$ can be used of humans and when it does so takes grammatical case. $k u$, as an 'all-purpose' interrogative pronoun, also combines with the local cases e.g. the adessive or circumlative, as in (62) to mean 'where'.
(65) (a) su tah-rah-a
who reach-come-PST
'Who arrived?'

| (b)su-e cho <br> who-ERG rice.meal | jya-a <br> eat-PST |
| :--- | :--- | :--- |
| 'Who ate the meal?' |  |


| (b) Ku -Se-e | cho | jya-a |
| :--- | :--- | :--- |
| INTRG-DEF-ERG | rice.meal | eat-PST |
| 'Who ate the meal?' |  |  |


| (c) nay-ko-e $\quad$ su-ke | cho | yaf-a |
| :---: | :---: | :---: |
| 2S-PL-ERG who-DAT | rice.meal | give-PST |

'To whom did you give the meal?'
(d) i-se su-o im ale
P.DEM-DEF who-GEN house COP
'Whose house is this?'
(e) i-se ku-se-o im ale
P.DEM-DEF INTRG-DEF-GEN house COP
'Whose house is this?' (S)
(66) (a) ku-tun-ig turi na-dink-a-as
letter 2PRO-receive-PST-2PRO
'From whom did you receive the letter?' (S)
(b) ho-se ku-tip le
D.DEM INTRG-ADS COP
'With whom is he?' (S)
(c) ku-lak nu-a de-mo nos-naŋ ku-lak nu-a

INTRG-CIR go-PST say-SEQ look-SIM which-CIR go-PST
de-mo jammai lak jos-nan jutta-an dGari gos-a
say-SEQ every place look-SIM shoes-LOC even look-PST
"'Where has he gone?" they asked while they looked. "Where has he gone?"
they wondered as they looked everywhere, even in the shoes. (A.A.006T)

### 7.7 Indefinite pronouns

Indefinite pronouns are formed with an interrogatives $s u$ 'who', $h i$ ' $w h a t ', k u$ 'which' in combination with the indefinite suffix -da, as in (67), which contrasts with the definite
suffix -se (see §7.5). Though the two contrast, they can combine following $k u$, resulting in $k u$-se- $i$-da [INTRG-DEF-FOC-INDF] which means 'anyone' or 'whatsoever', as in (67c).
(67) (a) im-ay su-i-da Ie house-LOC who-FOC-INDF COP
'Someone is home.' ~ 'Is someone home?'
(b) hi-da a-ule-e
what-INDF IRR-COP-IRR
'Whatever might it be?'
(c) im-aŋ ku-se-i-da le ki ma-le
house-LOC which-DEF-FOC-INDF COP or NEG-COP
'Is anyone home?'
There are no negative indefinite pronouns such as 'no one' or 'nothing'; rather, the indefinite pronoun combines with a negated verb, as in (68).
(68) (a) im-ay su-i-da ma-le
house-LOC who-FOC-INDF NEG-COP 'No one whosoever is in the house.'
(a) im-ay ku-se-i-da ma-le
house-LOC INTRG-DEF-FOC-INDF NEG-COP 'No one whosoever is in the house.'
(b) hi-da ma-le
what-INDF NEG-COP
'It is nothing whatsoever.'
(c) jummai ghadi-al ku-se-i-da ma-seh-ma le all watch-LOC which-DEF-FOC-INDF NEG-nice-NOM IMPF 'None whatsoever of the watches are nice.'

### 7.7.1 Number and focus

Indefinite pronouns are marked for number, as in (69a) and for focus, as in (69b, c).
Focus marking precedes the indefinite marker -da and the plural marker.
(69) (a) ga-o goji-an hi-da-ko le

IS-GEN pocket-LOC what-INDF-PL COP 'I have something in my pocket.'
(b) $\begin{array}{ll}\text { su-i-da } \\ \text { who-FOC-INDF } & \\ \text { a-jat-e } \\ \text { IRR-do-IRR }\end{array}$
'Anyone might do that'
(b) $\mathrm{ku} u$-se-i-da
a-jat-e
INTRG-DEF-FOC-INDF IRR-do-IRR
'Anyone might do that'
(c) su-i-da ma-jat-a
who-FOC-INDF NEG-do-PST
'No one did it.' (lit. 'Someone did not do it.')
(c) ku-se-i-da ma-jat-a

INTRG-DEF-FOC-INDF NEG-do-PST
'No one did it.' (lit. 'Someone did not do it.')

### 7.8 Indefinite interrogative pronouns

Indefinite interrogative pronouns, 'whoever' ((70)), 'whatever' ((71)), 'whichever' ((72)), are formed with interrogative pronouns in combination with the conditional followed by the indefinite marker -da. The conditional has variant forms: -ahan and -IFyay. The second variant occurs only in Tanahu dialect (see §4.5.1.3.5 and §14.2.6).
(70) (a) su ale de-ahan-da ale who COP say-COND-INDF COP 'Whoever is it? ~ ' Who could it be?' (S)
(b) puja-jat-ke su-de-le-ahyak-da ri raf-ni [>sualdelfya?da] worship-do-INF who-say-COP-COND-INDF and come-HON.IMP 'Whoever wants to worship, come!' (T)
(c) ga-e ku-se-i-da roja-di-de-han-da

1S-ERG INTRG-DEF-FOC-INDF choose-LN-say-COND-INDF
i-se seh-cyo a-th-chanh-e
P.DEM-DEF good-ATT IRR-OPT-become-IRR
'Whichever I choose, may it be good.' (S)
$\begin{array}{cl}\text { (71) (a) pahunan-ko-ke } \\ \text { guest-PL-DAT } & \begin{array}{l}\text { hi-de-le-afyak-da } \\ \text { what-say-COP-COND-INDF }\end{array} \\ \begin{array}{l}\text { rak-ni } \\ \text { bring-HON.IMP }\end{array}\end{array} \quad$ [>hialdelfya?da] guest-PL-DAT what-say-COP-COND-INDF bring-HON.IMP
'Bring whatever for the guests!' (T)
(b) ho-se-e hi-jat-le-ahyak-da sef-cyo le [>hijatlfya?da]
D.DEM-DEF-ERG what-do-COP-COND-INDF good-ATT IMPF
'Whatever he does it is good.' (T)
(c) hi chanh-le-ahyak-da sef-cyo a-chanh-e
[> chanfifiya?da]
what become-COP-COND-INDF good-ATT IRR-become-IRR 'Whatever happens will be for the best.' (T)
(d) hi chanh-de-aКуaך-da seh-cs a-tı-chanh-e
what become-say-COND-INDF good-ATT IRR-OPT-become-IRR 'Whatever happens may it be for the best.' (S)
(72) (a) ku-se de-le-ahyak-da la-ni

INTRG-DEF say-COP-COND-INDF take-IMP
'Take whichever!' (T)
$\begin{array}{ll}\text { (b) } \mathrm{ku} \text {-se-de-ahay-da } & \text { la-nis } \\ \text { INTRG-DEF-say-COND-INDF } & \text { take-HON.IMP }\end{array}$
[>kusaldelfiya?da]
'Take whichever!' (S)
The indefinite forms 'wherever' or 'however' are expressed with $k u$ in the
circumlative case -lak, as in (73), or with $k u$ plus the suffix -ta which indicates manner, as in (74).
$\begin{array}{lll}\text { (73) } \begin{array}{ll}\text { pa-o } \quad \text { rik-mA } \quad \text { ku-lak } & \text { ga-da-a-al } \\ \text { 1S-GEN write-NOM where-CIR } & \text { IPRO-put-PST-1PRO }\end{array} & \text { [>yaday] } \\ \text { 'Wherever did I put my pen?' (S) (lit. 'whereabouts') } & \end{array}$
(74) ho-se byu ku-ta bfansa-aŋ raf-a
D.DEM rat INTRG-MNR kitchen-LOC come-PST
'However did that rat come into the kitchen?' (lit. 'in what manner')

### 7.9 Quantifiers and qualifiers

Quantifiers and qualifiers are comprised of a base which will be either a demonstrative:
the proximal $i$-, distal ho-, or remote $a$-, or the interrogative $k u$ 'which'. To this base -dik is added to form a quantifier ((75)) and -din to form a qualifier ((76)).
(75) Quantifiers:

| i-dik | P.DEM-QUANT | 'this many/much' |
| :--- | :--- | :--- |
| ho-dik | D.DEM-QUANT | 'that many/much' |
| a-dik | R.DEMQUANT | 'that very much' |
| ku-dik | INTRG-QUANT | 'how many/much' |

(76) Qualifiers:
i-din-cyo $\sim-c A \quad$ P.DEM-QUAL 'this kind of'
ho-din-cyo $\sim-c a \quad$ D.DEM-QUAL 'that kind of'
ku-din-cyo ~-cA INTRG.DEM-QUAL 'what kind of'
Qualifiers are always nominalized with $-c y o(T) \sim-c \Lambda(S)$ whether functioning
attributively ((77a, 78a)), or as a pro-form ((77b, c, 78b)). Quantifiers functioning
attributively do not take the attributive marker -cyo~-cs ((79)), but as pro-forms they do ((80)).
(77) (a) pa-ke i-din-cyo badhin lo-mo yah-ni(s)'Buy this kind of clothing for me.'
(b) i-din-ca biskut na-jya-a ki ma-t-na-jya-a P.DEM-QUAL-ATT biscuit 2PRO-eat-PST or NEG-2PRO-eat-PST 'Did you eat this kind of biscuit or not?' (D.023aS)
(c) 刀a-e ho-din-ct 引а-jya-a-aך 1S-ERG D.DEM-QUAL-ATT 1PRO-eat-PST-IPRO 'I ate that kind.' (D.023bS)
(d) ga-ke a-din-ca aruwa on-nisIS-DAT R.DEM-QUAL-ATT axe fetch-HON.IMP'Fetch me that other kind of axe.' (S)
(78) $\begin{array}{llcl}\text { ho-se-e } & \text { ku-din-cyo } & \text { biskut } & \text { jya-a } \\ \text { D.DEM-DEF-ERG } & \text { INTRG-QUAL-ATT } & \text { biscuit } & \text { eat-PST }\end{array}$
'Which kind of biscuit did he eat?'
(b) ku-din-cyo le-de-ahan-da ..... leINTRG-QUAL-ATT COP-say-COND-INDF COP'Which kind would it be?'
(79) (a) ho-se-e ku-dik biskut jya-a
D.DEM-DEF-ERG INTRG-QUANT biscuit eat-PST 'How many biscuits did he eat?'
(b) ho-dik biskut jya-a
D.DEM-QUANT biscuit eat-PST
'That many biscuits.'
(c) ho-se-ke ku-dik ga-le a-dik yafi-ni(s)
D.DEM-DEF-DAT INTRG-QUANT drink-IMPF R.DEM-QUANT give-HON.IMP
＇Give him as much as he wants to drink．＇
（80）

$$
\begin{aligned}
& \text { (a) 刀a-e i-dik-cyo 刀a-jya-aŋ } \\
& \text { 1S-ERG P.DEM-QUANT-ATT IPRO-eat-PST-IPRO } \\
& \text { 'I ate this many.' (S) }
\end{aligned}
$$

（d）gat han loh－le ho－se loh－le ra pheri arko pheri spent millet．mash discard－IMPF D．DEM discard－IMPF and again next again
ho－dik－cyo ha han ka－le ra pheri bat－le D．DEM－QUANT－ATT EMPH millet．mash put－IMPF and again set－IMPF ＇Discard the spent mash，throw that away again，and that much mash again must be put in and set on（the fire）．＇（D．O23T）

The word $k u$－se－kat，a combination of the interrogative $k u$－se and the numeral＇one＇，is used as an interrogative qualifier＇which one＇（（81））；it reduces to［kuskat］．

| （81）（a）ku－se－kat | bandûk | a－lay | mu－a | ［＞kuskat］ |
| :---: | :---: | :---: | :---: | :---: |
| INTRG－DEF－one |  | R．DEM－LOC | sit－PST |  |
| ＇Which gun re | ained ov | there？＇（ $\sim$ | ch gun |  |

（b）ku－se－kat cyu－ke nan－e cho rak－a
INTRG－DEF－one dog－DAT 2S－ERG rice．meal bring－PST
＇For which dog did you bring food？＇（T）
（c）ku－se－kat cyu－e gwa jya－le－sa
INTRG－DEF－one dog－ERG chicken eat－IMPF－EVID
＇Which dog（apparently）ate the chicken？＇
（d）ku－se－kat gwa jya－a
INTRG－DEF－one chicken eat－PST
＇Which chicken did（it）eat？＇

## 7．9 Lative quantifier

The lative case－marker tar，when added to nouns，gives the meaning＇as much as＇or＇to level of＇，as in（82）；see also §3．4．2．2．5．
(82)

| (a) sib-tar | dakre-al | ka-o |
| :--- | :---: | :---: |
| wood-LAT | basket-LOC | put-IMP |

'As much wood (as there is), put (that much) into the basket.' (W.W.022)
(b) ye abo car panc din-tar le hey now four five day-LAT IMPF 'Oh, now, in as many as four or five days...' (H.H.014S)

The lative also combines with demonstratives and the interrogative pronoun $k u$, and functions as a quantifier, as in (83) and (84).

| (83) | i-tarho-tarku-tar | P.DEM-LAT <br> D.DEM-LAT <br> INTRG-LAT | 'this level' |
| :---: | :---: | :---: | :---: |
|  |  |  | 'that level' 'what level' |
|  |  |  |  |
| (84) | (a) dakre <br> basket | ku-tar-cyo | $\begin{aligned} & \text { par-di-s-le } \\ & \text { must-LN-ITR-IMPF } \end{aligned}$ |
|  |  | P.DEM-LAT-ATT |  |
|  | 'At what level must the basket must be' ~ ' How full must the basket be? ' |  |  |

(b) dakre ho-tar-cyo par-di-s-le
basket P.DEM-LAT-ATT must-LN-ITR-IMPF
'The basket must at that level ( $\sim$ that full).'
(c) di loh-nhak-in i-tar ji di
water discard-front-ABL P.DEM-LAT EMPH water
la-da le
take-put IMPF
'After throw away the water, reserving only this much water.' (D.021T)
As a quantifier -tar has a meaning similar to that of the quantifier -dik, both can be translated as 'this $\sim$ that much'. However, the meanings are not identical. The quantifier -dik means 'this $\sim$ that amount'; whereas -tarmeans 'to this $\sim$ that level', as in $(85 \mathrm{a}, \mathrm{b})$. In combination with the distal demonstrative, tar has come to mean 'that full', as in (86a, b) and in combination with the proximal demonstrative it has come to mean 'only a little', especially when combined with the emphatic $j \Lambda$, as in (85c), (86c) and (86b).

| (85) (a) i-se-e nay-ke | i-dik dud yaf-a |
| :---: | :---: |
| P.DEM-DER-ERG $\quad$ 2S-DAT | P.DEM-QUANT milk give-pst |
| 'This one gave you this much milk.' $\sim$ lit. 'this amount of' |  |

(b) i-se-e nan-ke i-tar dud yah-a
P.DEM-DER-ERG 2S-DAT P.DEM-LAT milk give-pst
'This one gave you this much milk.' ~ 'this level of'
(c) i-se-e nan-ke i-tar ja dud yah-a
P.DEM-DER-ERG 2S-DAT P.DEM-LAT EMPH milk give-pst 'This one gave you only this much milk.' ~ 'this level of'
(86) (a) ku-dik jya-le

INTRG-QUANT eat-IMPF
'How much will you eat?'
(b) i-tar ji i-tar ja
P.DEM-LAT EMPH P.DEM-LAT EMPH
'Only a bit.'

### 7.10 Demonstrative and interrogative pronoun combinations

The proximal, distal and remote demonstrative roots, as well as interrogative pronouns combine with the definite and indefinite markers, the conditional, quantifiers and qualifiers, the manner marker ta, which is described in $\S 9.2$.1 and with case endings.

These combinations are presented in Table 7.4.

### 7.11 Universal quantifiers

The universal quantifier jammai 'every' ~ 'all' is a Nepali borrowing, unlike other quantifiers, it may either precede or follow the noun, as in (87) and (88).
(87) jummai rokotyak-ko cahine ho-se-ko-ko pos-mo pu-a every frog-PL well D.DEM-HON-PL see-SEQ remain-PST 'Every frog, well, having seen them, remained.'
(88) ra cyu-e argan le-cyo myertuŋ hoyok-nay argan jummai and dog-ERG wasp cop-ATT tree shake-SIM wasp all
bahire khyoh-a outside emerge-PST 'And while the dog was shaking the tree with the wasps in it, the wasps, all of them, came out.' (A.015T)

The word patti( -ko ) (the plural marker is optional) means 'all' ~ 'everyone', as in (89).


### 7.12 Other quantifiers

Quantifiers ces-ces, 'a little', as in (90), cetthar, 'a little more,' as in (91), and chak-chak, meaning 'many', as in (92) all are native Magar words. The word thorai 'a little' is
borrowed from Nepali, as in (93).
(90) ces-ces wak sya pa-jya-le-a-aך
little-little pig flesh 1PRO-eat-IMPF-PSTIPRO
'I ate a little pork.'(S)
(91) Øa-e rodi-o bishayan cetthar de-le

1S-ERG rodi-GEN subject a little tell-IMPF
'A little about the subject of the 'Rodi, I will tell you.' (T)
(92) pahar-ip chak-chak lhum jhal-a
mountain-ABL many-many stone fell-PST
'Many stones fell from the mountainside'.

thorai le-ma le-a
a.little COP-NOM IMPF-PST
'And in a clay pot, apparently, water appeared, there was a little bit of water in it.' (J.J.006S)

The quantifiers jFan 'more' ((94)), dherai and thuprai meaning 'many' or 'much' ((95)) are also Nepali borrowings.
> (94) bhormi-e janta-ke cahine ani almal-le jfan le person-ERG populace-DAT well then puzzle-IMPF more COP 'This person, well, then, puzzles the populace more.'
(95) ho-ta-i ho-lay ajhai jhan dferai thuprai men-o D.DEM-MNR-FOC D.DEM.LOC still more many many 3S-GEN
mi-ja-ko khyoh-a
POSS-child-PL emerge-PST
'Then like that, there, still many more of their own children emerged.'

### 7.13 Partitives

This section describes 'true' and 'pseudo' partitives. True partitives are actually parts of something; whereas pseudo-partitives are units of measure. Magar distinguishes between these two. In pseudo-partitive constructions, the part (the measure, e.g. 'cup', 'kilo', etc.) directly precedes the whole (i.e. the head noun) as does a quantifier. True partitive constructions are formed with a genitival possessor of which the noun is a part.

The examples in (96) - (98) are pseudo-partitive constructions. In these the measure is juxtaposed to the head noun; for example kat batal raksi'one bottle of raksi' and som kahal barda 'three yoke of oxen'.
(96)

$$
\begin{aligned}
& \begin{array}{llllll}
\text { (a) lam-tu } & \text { than } & \text { ho-se } & \text { saman } & \text { dulfia-ko-ug } & \text { pAtti-an } \\
\text { road-block } & \text { place } & \text { D.DEM-DEF } & \text { item } & \text { groom-PL-GEN } & \begin{array}{l}
\text { side-LOC }
\end{array}
\end{array} \\
& \text { ho-tak-in sikrit marcis de-nap lekha ka-a } \\
& \text { D.DEM-SUP-ABL cigarette matches say-SIM seem put-PST } \\
& \text { 'At the roadblock, on the groom's side, items are put out for the wedding } \\
& \text { procession (by the bridesmaids) such as millet beer, vegetable dishes, a bottle } \\
& \text { of alcohol and then cigarettes and matches are the like are put there. (E.E.015T) } \\
& \text { (b) Dhet-ko ra le som kahal barda kat bacchi } \\
& \text { cow-PL also COP three pair oxen one female.calf }
\end{aligned}
$$ '(I) have cows as well; I have three, a yoke of oxen and a female calf.' (K.K.057S)

(c) men-o khas-le ai puja-jat-nay nfis-tar deren paral 3S-GEN make-IMPF IN worship-do-SIM two-LAT sheaf straw $\begin{array}{lrrrrr}\text { ka-ke par-di-le } & \text { taowa } & \text { khas-ke } & \text { par-di-le } & \text { ho-se } \\ \text { put-NOM } & \text { must-LN-IMPF } & \text { haystack } & \text { make-NOM } & \text { must-LN-IMPF } & \text { D.DEM-DEF }\end{array}$ men-o mi-len-ja-ke
3S-GEN POSS-young.male-child-DAT
'We build his (haystack) while we worship. We should put as many as two sheaves of straw to build a haystack for her young man.' (R.R.012S)
(97) (a) kat khap mocya
one small.bunch banana
'one small bunch of bananas'
(b) kat byam mocya
one small.piece banana
'One small piece of banana'
(c) kat tumbok mocya
one cross-section banana
'one cross-section of banana'
(d) kat palyak mocya
one lengthwise.section banana
'one lengthwise section of banana'
(98)
(a) kat-chilik beskan
[ $>$ kachilik]
one-piece bread
'a piece of bread'
(b) phis kлp cha
two cup tea
'two cups of tea'
(c) som kilo chosan
three kilo rice.grain
'three kilos of rice'

An example of the head preceding the partitive is attested in Yanchok Magar dialect.
Yanchok (Shepherd 1971).
(99) ra khursani-jire som car muthi dum-a
and jire-chili.pepper three four handful pick-PST
'And (he) picked up three or four handfuls of jire chili peppers.' (Quail. 41)
True partitives, which are formed with the genitive, are exemplified in (100) and (101)
((101a) is repeated from (42)).
(100)(a) ho-se beskay-o
D.DEM-DEF bread-GEN $\begin{gathered}\text { kat-chilik } \\ \text { one-piece }\end{gathered} \quad \begin{gathered}\text { yaf-ni } \\ \text { give-IMP }\end{gathered}$
'Give me a piece of that bread' (lit. that bread's one piece)
(b) ga-e ho-se cik-cyл chiya-up nhis kilo la-le

1S-ERG D.DEM-DEF black-ATT tea-GEN two kilo take-IMPF
'I will take two kilos of that dark tea.'
(c) ram-o som kilo churu jya-cis-a

Ram-GEN three kilo rice.grain eat-DTR-PST
'Three kilos of Ram's rice were eaten'
(d) churu-o som kilo olf-le
rice.grain-GEN three kilo sufficient-IMPF
'Three kilos of rice is sufficient.'

| (e) ho-se baphan-un di | jhyof-ma | le |  |
| :--- | :--- | :--- | :--- |
| D.DEM-DEF | spring-GEN water | clear-NOM | IMPF |
| 'Water from that steam is clear.' |  |  |  |

(f) ho-se im-o galam ma-phoh-le
D.DEM-DEF house-GEN door NEG-open-IMPF
'The door of the house won't open.'


Table 7.4 Demonstrative and interrogative pronoun combinations

|  | $i$ - <br> Proximal <br> Dem./Pro | ho- <br> Distal <br> Dem./Pro | aRemote Dem./Pro | ku- <br> Interrogative /Pro | $s u-$ <br> Interrogative <br> /Pro | hi In /P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| + identity definite | $\begin{aligned} & \hline i \text {-se } \\ & \text { this (one) } \end{aligned}$ | ho-se that (one) ~ (s)he, it | a-se <br> that (one) yonder /past | $\begin{aligned} & \text { ku-se } \\ & \text { what ~ which } \end{aligned}$ | su who | $h \prime$ wl (a |
| $\begin{aligned} & \hline+ \text { identity + } \\ & \text { (FOC) } \\ & \text { indefinite } \end{aligned}$ |  | ho-da since |  | ku-se-i-da <br> whichever, whoever | $\begin{aligned} & \text { su-i-da(T) } \\ & \text { whoever } \end{aligned}$ | $h \prime$ wl |
| $\begin{aligned} & \text { + indefinite } \\ & \text { + COND } \end{aligned}$ |  |  |  | ku-se-1-de-ahaŋ ~ku-se(de-)lhyak (T) whichsoever | su-ale-de-ahan ~su-(de-)lhyak (T) whosoever | hi $\sim$ $\sim$ w |
| + quantity | i-dik this amount | ho-dik <br> that amount | a-dik <br> large amount | ku-dik <br> how much/many |  |  |
| + quality | $i \text {-din-cyo } \sim c o$ <br> this kind | $\text { ho-din-cyo } \sim c \theta$ <br> that kind | a-din-cyo that distant~ unknown manner | ku-din-cyo -ca <br> what kind |  |  |
| + manner | i-ta <br> this way | ho-ta <br> that way | $a-t a$ <br> that distant~ unknown manner | ku-ta <br> what way ~ how |  |  |
| + LOC | $\begin{aligned} & \text { i-lay } \\ & \text { here } \end{aligned}$ | ho-lag <br> there | a-lag over there | ku-lan where |  |  |
| + CIR | i-lak hereabouts | ho-lak thereabouts | a-lak over thereabouts | ku-lak <br> whereabouts |  |  |
| $\begin{aligned} & + \text { CIR } \\ & + \text { GEN } \end{aligned}$ | i-lak-u! <br> in this part of | ho-lak-ug in that part of | a-lak-un over in that part | ku-lak-up in what part of |  |  |
| + SUP | i-se-tak on this | ho-se-tak on that | a-se-tak <br> on that over there | ku-se-tak on what | su-tak on whom |  |
| $\begin{aligned} & + \text { DEF+ SUP } \\ & + \text { ABL } \\ & \hline \end{aligned}$ | i-tak-in hence | ho-tak-in <br> thence | $\begin{aligned} & \text { a-ta-in } \\ & \text { from long ago } \end{aligned}$ | ku-tak-ig <br> whence |  |  |
| + LAT | i-tar this level | ho-tar <br> that level | a-tar <br> that high level | ku-tar <br> what level |  |  |
| $\begin{aligned} & + \text { DEF + ADS } \\ & \text { (Syangja) } \end{aligned}$ | $\begin{aligned} & \text { i-se-tug } \\ & \text { near } \sim \text { with this } \\ & \text { one } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ho-se-tug } \\ & \text { near ~ with that } \\ & \text { one } \end{aligned}$ | a-se-tup near ~ with that one far away | ku-se-tug near ~ with whom |  |  |

## 8 Numerals

For the most part, only Nepali numerals are used by Magar speakers; this is certainly true of those who live in urban centres. Native Magar cardinal numbers 'one' though 'five', which are Tibeto-Burman in origin, are known to most speakers and are sporadically used. In the Tanahu and Syangja villages, a mixed Magar-Nepali system was still in use in 1998, but in the intervening decade this has been largely replaced by Nepali. This system is described in §8.1.2-§8.1.5. A newly devised numeric system, which has been created as part of an attempt to revive the Magar language is described in §8.1.1.

### 8.1 Cardinal Numerals

### 8.1.1 Newly devised numerals

As noted, the newly devised system is a product of the attempt to revitalize Magar.
The system, however, has thus far not been adopted by Magar speakers. It is largely the work of M.S. Thapa Magar in consultation with other Magar speakers. He reports that it is based on Magar up to the number five (for which Magar do numbers exist) and beyond that on Tibetan and Gurung, a Tamangic language spoken in Nepal. The numbers are as follows:

| (1) | 'one' | kat | 'twenty' |
| :--- | :--- | :--- | :--- | | nfisu |
| :--- |
| 'two' |
| 'three | nhis $\quad$ som $\quad$ 'twenty one' $\quad$ nfisu kat

Numbers above 'five' are clearly drawn from Standard Tibetan (2), the major difference being the devoicing of the initial consonant. The number ten $t s u$ in the decades is palatalized in the Magar reconstruction and assimilates in voicing to the preceding consonant, resulting in $[\mathrm{cu} \sim \mathrm{ju}]$.

|  | Standard Tibetan |  |
| :---: | :--- | :---: |
| (2) | 'six' |  |
| 'seven' | trug |  |
| 'eight' | dun |  |
| 'nine' | gyay |  |
| 'ten' | gu |  |
|  | gu |  |

The newly devised system is a decimal system and quite regular. The numbers preceding the base in compounds are multipliers, and those following are added; thus somju kat'three x ten + one' is 'thirty one'. This also follows modern Standard Tibetan, as in (3).

Standard Tibetan


Certain numerals in the newly constructed system belie its historical authenticity and expose its modernity and its artificiality. For example, the numbers 'seven' and 'forty'. The Tibetan number seven dun, appropriated into the new Magar system as tun, is, according to David Watters ${ }^{1}$, incongruous even in modern Tibetan, having been borrowed from some unknown source. The reconstructed PTB form would be *s-nis. Variants of this morpheme occur in the Tamangic languages of Nepal. Magar, as one of the presumed older immigrants into Nepal, would certainly have had a form derived from ${ }^{*}$ s-nis. To propose the new Tibetan innovation $*$ b-dun, when Magar appears to be ancient in most other respects, is anomalous. In addition, the numeral 'forty' is built on the modern spoken Tibetan reflex of *b-ley and not the written

[^79]Tibetan bzi, a more historically accurate reconstruction for Magar would have been blicu ~ bulicu.

### 8.1.2 Basic numerals

As said, speakers know the Magar basic numerals 'one' through 'five' and these are sometimes used. Above 'five', now, only Nepali is used. In Syangja dialect, Nepali borrowings have a final velar nasal, as in (5), rather than final obstruents.

| (4) | 'one' | kat |  |
| :---: | :---: | :---: | :---: |
|  | 'two' | nfis |  |
|  | 'three | som |  |
|  | 'four' | buli |  |
|  | 'five' | baya |  |
| (5) | 'six' | chã | $\operatorname{cay~}(\mathbf{S})$ |
|  | 'seven' | sat | $\operatorname{say}$ (S) |
|  | 'eight' | ath | $a 刀$ (S) |
|  | 'nine' | nau | nay (S) |
|  | 'ten' | $d A s$ | dan (S) |

The native Magar numerals to 'five' are traceable to proto-Tibeto-Burman roots ${ }^{2}((6))$.
(6)

|  | PTB | Magar |
| :--- | :--- | :--- |
| 'one' | ${ }^{*} t(y) i k$ | kat |
| 'two' | ${ }^{* g}$-ni-s | nfis |
| 'three | ${ }^{* g-\text { sum }}$ | som |
| 'four' | ${ }^{* b-l e y}$ | buli |
| 'five' | ${ }^{*} I-$-gs | baya |

### 8.1.3 Intermediate numerals

As noted, for numbers above 'five', virtually only Nepali is now used. However, in the mixed system, still extant in 1998, the intermediate numerals are formed with 'ten' $d \Delta s$, from Nepali, plus a native Magar basic number up to 'fifteen' and thereafter mixed Magar-Nepali was used.


[^80]| 'fifteen' | das ri baya |  |
| :---: | :---: | :---: |
| 'sixteen' | dıs İ cã (T) | $\sim d \Lambda s ~ r \Lambda ~ c a n ~(S) ~$ |
| 'seventeen' | dis ris sat (T) | $\sim d \Lambda s ~ r \Lambda ~ s a \eta ~(S) ~$ |
| 'eighteen' | dista ath (T) |  |
| 'nineteen' | dıs rı nãu (T) | $\sim d A s$ ra nap (S) |

### 8.1.4 Decade numerals

In the mixed system, the Magar numbers 'twenty' and beyond are based on a
vigesimal system. The word for 'twenty' is bis(e) (a Nepali borrowing). Numbers
following this base are added to it; for example 'thirty' is bis $d \Delta s$, literally 'twenty-ten'.

This addition function is sometimes made explicit by the use of the conjunction $r a$;
for example bis ri kat 'twenty and one'. Numbers preceding the base bis are
multipliers; for example, nhis bis is 'two $x$ twenty' i.e. 'forty'. The multiplier kat'one' is optionally used; for example 'twenty-one' kat bise kat'one (x) twenty (+) one' and above. The vigisemal system is not entirely consistent; for example 'thirty-nine' is kat $g_{\Lambda t i}$ calis, literally 'one less forty' (calis 'forty' is borrowed from Nepali), rather than kat gati nhis bis 'one less two x twenty'.
(8) DECADES

| 'twenty ' | bis $(\mathrm{N})$ |
| :--- | :--- |
| 'twenty one' | (kat) bis ( I ) kat |

'twenty two' (kat) bis (ra) nhis
'twenty three' (kat) bise som
'twenty four' (kat) bise buli (S)
'twenty five' (kat) bise baŋa (S)
'twenty-six' (kat)bise ca (T) (kat)bise can (S)
'twenty-seven' (kat) bise sat (T) (kat) bise sap (S)
'twenty-eight' (kat) bise ath (T) (kat) bise an (S)
'twenty-nine' (kat) bise nãu (T) (kat)bise nay (S)
'thirty' bis das
'thirty-nine' kat gati calis $(\mathrm{N})$
'forty' nfis bis
'fifty' $\quad n$ fiis bise das
'sixty' sombis
'seventy' sombise d $\mathrm{d} s$
'eighty' car bis (T) buli bis (S)
'ninety' carbise das (T) buli bise das $(\mathrm{S})$

### 8.1.5 Hundreds and above

The numbers 'hundred' sai and 'thousand' hajar are Nepali borrowings. Hundreds and thousands are multiplied by a preceding numeral, the numeral following is added, for example nhis sai is 'two x hundred' (i.e. 200) and kat sai kat is 'one x hundred + one' (i.e. 101).
(9) Hundreds

| 'one hundred' | kat sai |
| :--- | :--- |
| 'one hundred one' | kat sai kat |
| 'two hundred' | nfis sai |
| 'thousand' | hajar |
| 'two thousand' | nfis hajar |

In Syangja dialect, traces of the vigesimal system were attested for the hundreds, for example can bis, 'six x twenty' is 'one-hundred-twenty', as in (10); however, this multiplication of scores is inconsistently implemented; for example, in addition to cap bis and cay bis d $A s$ 'six x twenty + ten', kat sai bis 'one-hundred-twenty' and kat sai bis $d_{\Delta} s$, 'one-hundred-thirty' are also attested, as in (11).


| kan-uy | i-lay <br> 1P-GEN | kat-sai-bis-d $\boldsymbol{s} \boldsymbol{s}$ | kat-sai- $\boldsymbol{d} \boldsymbol{s} \boldsymbol{s}$ <br> P.DEM-LOC |
| :--- | :--- | :--- | :--- |
| one-hundred-twenty-ten |  |  |  |


| samma-nan <br> until-SIM | yaf-le <br> give-IMPF | bis <br> twenty | samma-nfian <br> until-hour |
| :--- | :--- | :--- | :--- |

i-dik-a刀 chimhyak-a刀
P.DEM-QUANT-LO neighbourhood-LOC
'Nowadays, it is one hundred and fifty. Our people (lit. ours) here give up to one hundred thirty or one hundred and ten up to twenty in this kind neighbourhood.' (K.K.019-20S)

### 8.1.6 Position of numerals

Numerals precede the nouns they quantify, as seen in (12). This is a departure from
Tibeto-Burman, where numerals generally follow the noun.
(12) (a) kat batla bhari han ka-le ra baha-an bat-le one brass.pot full millet.mash put-IMPF and grate-LOC set-IMPF 'Then fill a brass pot with millet mash and set it on the grate.' (D.010.T)
(b) a-lak patta-in pos-ma pu-nay nfis rokotyak pu-ma pu-cyo
R.DEM.CIR side-ABL look-NOM sit-SIM two frog sit-NOM sit-ATT dap 6 -a
see-PST
'Still looking on the other side, they saw two frogs sitting.' (R.03S)
(c) ho-se maha-ja i-lan som lfes-in ho-da
D.DEM-DEF young.female-child P.DEM-LOC three year-ABL D.DEM-INDF
$m u-m a \quad l e$
sit-NOM IMPF
'The woman has been living here for three years.'

### 8.1.7 Substantivized cardinal numerals

In addition to attributive cardinal numbers which precede a noun, cardinal numbers can also be used independently as nouns ((13) and (14)). In example (14), nhis is case- marked with the dative - $k e$, evidence of its nominal status.

$$
\begin{aligned}
& \text { (13) rA nfiun-in ho-se-ko nfis khyef-a khyeh-pfak-in } \\
& \text { and back-ABL D.DEM-DEF-DEF-PL two emerge-PST emerge-front-ABL } \\
& \text { ho-se cyu chahin len-ja ja-ja-o kadha-an aŋ-a } \\
& \text { D.DEM-DEF dog well young.male-child child-child-GEN shoulder-LOC go-PST } \\
& \text { 'And later those ones, the two emerged, after emerging the dog got onto the } \\
& \text { boy's shoulder.' (B.B.030S) }
\end{aligned}
$$

| (14) ra | kher-ak-nag | kher-ak-nag | ho-se-ko |
| :--- | :--- | :--- | :--- |
| and | run-CAUS-SIM | run-CAUS-SIM | D.DEM-DEF-PL |

nfis-ke kat karfay-ca di le-ca pokhar-ay lof-a two-DAT one big-ATT water COP-ATT lake-LOC throw-PAST
rA pokhar-ay lof-a
and lake-LOC throw-PAST
'And while being made to run and run (the stag) threw these two into a big lake of water, (they were) thrown into the lake.' (B.B.028S)

### 8.1.8 kat as an indefinite article

The numeral kat'one' can be used as an indefinite article, as seen in (14) above and in (15). Also seen in (15) is nfiswan which means 'both'; the initial part of this compound is clearly nhis, 'two'. The meaning and source of wan is not clear. It is likely a numeral classifier in apposition to nhis-jans 'two-H.NUM' (see §8.1.9).


### 8.1.9. Numeral classifiers

As noted, wan may be a numeral classifier, but if it is, it is part of a defunct system.
Magar does not attest productive native numeral classifiers. It has borrowed classifiers from Nepali and even these are not consistently used. In Nepali, numeral classifiers make a human and non-human distinction: jana and wata respectively. In Magar, the distinction is animate vs. inanimate as seen above in (15) where the dog is classified with the human. In Tanahu Magar, a variant of the Nepali non-human classifier, used for inanimates, is $g_{A} t a$ as in (16a); in Syangja Magar wata is used ((16b)).

> (16) (a) buli gsta-ke adfe buli rupiya par-di-s-le
> four N.H.NUM-DAT half four rupees must-LN-INTR-IMPF
> 'Four must (cost) four and one half rupees.' (T)
(b) som wata yaf-nis
three N.H.NUM give-HON.IMP
'Give me three, please.' (S)

### 8.2 Ordinal numerals

In the mixed system, Magar ordinals are attested 'second' through 'fifth' (17). In this system ordinals are formed with the suffix -(e)ra (the first vowel of which is elided when following a vowel-final stem). The ordinal 'first' appears to be a combination of a variant of the Nepali number 'one' $e k$ and the -(e)ra suffix. In 2008, only Nepali ordinals were attested (19). A newly devised system exists for ordinal numbers, which includes 'first' through 'fifth' in (17) as well as those in (18); however has not been implemented. Examples of ordinals in context from 1998 follow in (20).


Newly devised ordinals
(18) 'sixth' tu-ra 'seventh' tun-era
'eighth' ke-ra
'ninth' $\quad k u$-ra
'tenth' tsu-ra
Nepali ordinals
(19) 'first' pahila (N)
'second' dorso ( N )
'third' tesro ( N )
'fourth' cautho (N)
'fifth' pacaũ (N)
'sixth' caithaü ( N )
'seventh' $\quad \operatorname{satau}(\mathrm{N})$
'eighth' athaũ ( N )
'ninth' nawaũ ( N )
'tenth' disaũ (N)
(20) (a) isa kher-than agh-era chank-a P.DEM-DEF run-place first-ORD become-PST 'This one is in first place in the race.'
$\begin{array}{lllll}\text { (b) nan-ko-un nfis-era nepal-an charak-ch } & \text { Ifot-ch } & \text { a-chanf-e } \\ \text { 2-HON-GEN two-ORD Nepal-LOC } & \text { visit-ATT } & \text { long-ATT } & \text { IRR-becone-IRR } \\ \text { 'Your second trip to Nepal might be longer.' }\end{array}$
(c) som-era sikar-ges-cA-ko tak-rah-a
three-ORD hunt-play-ATT-PL arrive-come-PST
'The third group of hunters have arrived.'
(d) buli-ra yak-an namas bah-a
four-ORD day-LOC sky settle-PST
'On the fourth day the rain stopped.'
(e) ho-se-ko-e bajar-an ban-era im kas-a
D.DEM-DEF-PL-ERG bazaar-LOC five-ORD house build-PST
'They have built a fifth house in the city.'
A genitive-marked number can also be used as an ordinal; as for example in (21)
in which nauami-uŋ din- $u \eta$ [nine-GEN day-GEN] 'ninth day' is used.

| (21) ho-se | puja $\quad$ y | yaf-пfiak-i刀 | kan-un | balla | chinin-un |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D.DEM-DEF | worship g | give-front-ABL | 2P-GEN | time | today-GEN |
| auami-uy | din-up | cahine nau | durgo | cahine | $a c i$ |
| ninth-GEN | day-GEN | N well nine | Durgo | well | still |

cahine sampadit chank-le
well accomplishment COP-IMPF
'After giving this worship, now, today's day, the ninth day, the day of nine Goddesses, Durga, has been accomplished.' (F.F. 013T)

The Nepali borrowing pahila 'first' is used, not so much as an ordinal, but as an adverbial discourse marker to show sequence ((22)_) and when introducing sequential events in a narrative ((23)).
(22) pahila makoi nuk-le makoi nuk-le khasaro makoi nuk-le first corn grind-IMPF corn grind-IMPF coarse corn grind-IMPF
ho-tak-in tap-le tap-le ani pheri phinf-le hai [>phinhe] D.DEM-SUP-ABL winnow-IMPF winnow-IMPF then again cook-IMPF okay 'First, grind the corn, grind the corn in big pieces, then winnow, winnow again and let it cook.' (D.001T)
(23) pıhila ji ajfai rı ho-se-ko-e rokotyak-ko dherai jı first EMPH again and D.DEM-DEF-PL-ERG frog-PL many EMPH
ma-marh-cs mi-ja-ko-ke daph-a small-small-ATT POSS-child-PL-DAT see-PST
'Then, again, they saw many small, small baby frogs.' (B.B.036S)

### 8.3 Multiplicatives

The multiplicatives 'once', 'twice' and 'thrice' are expressed as combinations of a cardinal number plus pslts or patak, meaning 'time' or 'instance'; both are borrowed from Nepali. The word 'once' is a compound 'one' kat + palta or patak (the final 't' is dropped from kat). For 'twice' and above the number simply precedes palte (24) or patak (25). The multiplicative palta refers to a single complete event at a point in time (26). To designate a period of time, patak is used, as in (27).

```
(24) 'once' kat + palts \(\rightarrow\) [kapılt \(\Lambda]\)
    'twice' nfispalts
    'thrice' sompalta
(25) 'one period' kat +pstak, \(\rightarrow\) [kapstak]
    'two periods' nfis patak
    'three periods' som patak
```

(26) (a) nay-ko
2-HON $\quad \begin{aligned} & \text { kat-pAlts } \\ & \text { one-time }\end{aligned} \quad \begin{aligned} & \text { i-lak } \\ & \text { P.DEM-CIR }\end{aligned} \quad \begin{gathered}\text { rafi-a } \\ \text { come-PST }\end{gathered}$ 'You came here once.'

(c) ho-se-e buli palta chituwa daph-a
D.DEM-DEF-ERG four time leopard see-PST
'He saw the leopard four times.' (S)
(d) ga-e i-se bfaisi-ke som palta arla-ke ta-pa-an

IS-ERG P.DEM-DEF buffalo three time sell-NOM IPRO-try-1PRO 'I have tried to sell this water buffalo thrice $\sim$ three times.' (S)
(27) (a) naŋ-ko kat-patak jat-nis

2-HON one-peiod do-HON
'Do this for one period of time!'
(b) 刀а пераl-aŋ raf-phak-in nhis patak kajus-le-aŋ IS Nepal-LOC come-front-ABL two period work-IMPF-IPRO 'I will come and work in Nepal for two periods of time.' (S)

Nepali panya meaning 'occurrence' in combination with a numeral is also used to express mulitplicatives as seen in (28).
(28) (a) ho-tak-i刀 car panya lof-naŋ in D.DEM-SUP-ABL four occurrence discard-SIM and
badap-e na rik-le ash-INST EMPH write-IMPF 'Then throw the water away four times and mark this with ash.' (D.018T)
(b) pãnc panya lof-naŋ ra badap-e na rik-le five occurrence discard-SIM and ash-INST EMPH write-IMPF
chã sat ath nau dus egfara barfa panya jummai six seven eight nine ten eleven twelve occurrence every
badap-e na rik-mo panya olh-ak-le ash-INST EMPH write-NOM occurrence be.sufficient-CAUS-IMPF 'Throw away the water five times and mark this with ash, six, seven, eight, nine, ten, eleven, twelve, every time, having marked these times with ash there will be enough (to make raksi).' (D.O19T)

# A DESCRIPTIVE GRAMMAR OF TWO MAGAR DIALECTS OF NEPAL: <br> TANAHU AND SYANGJA MAGAR 

VOL. II
by

Karen A. Grunow-Hårsta

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## 9 Adverbs and adverbials

This chapter describes adverbs and adverbials, i.e. words which modify verbs, adjectives, other adverbs and clauses. Magar has a limited number of non-derived adverbs. However, it has numerous morphologically complex terms drawn from other word classes that function adverbially; for example, postpositional or noun phrases, as well as local-case marked nouns, pronouns or demonstratives. The following sections look at temporal, spatial, manner and degree adverbs and adverbials.

### 9.1 Temporal terms

Magar has an elaborate set of temporal adverbials. Most are composite terms; some are transparent noun compounds; for example kaprin meaning 'two days after tomorrow' is from kat'one' plus aprin 'the day after tomorrow'. Other compounds are more-or-less opaque; for example, nam-bi 'last night', in which nam is 'sky' or 'atmosphere', but the meaning of $b i$ is not clear. Many temporal adverbials are marked with a local case, either the locative -an, the circumlative -lak, or the ablative -in, indicating that they are nominal. Some temporal expressions are periphrastic; for example, nam-khan khyoh, literally, [sky-heat (i.e. sun) -emerge] meaning 'dawn'.

Temporal adverbs show different degrees of phonological reduction across the dialects. The Tanahu dialect variants are further reduced than those of Syangja.

### 9.1.1 Time of day terms

There are terms for times of the day as in (1). Of these 'day, afternoon' 'evening' and 'night' are built off the base nam meaning 'sky'. There are also periphrastic expressions combining nam and gorak 'morning' ((2)). The expression 'late evening' is a circumlative case marked expression, literally 'toward night'.
(1) pray
gorak
'dawn'
'morning'

| namsin | 'day', 'afternoon' |
| :--- | :--- |
| nambi-lak | 'evening' (lit. night-CIR) |
| somlak $(\mathrm{S})$ <br> nambi | 'evening' |
|  | 'night' |
| nam-khan khyofi-ke | 'dawn' (lit. sky heat (sun) emerge-NOM) |
| nam-khan pher-ke | 'dawn' (lit. sky-heat (sun) appear-NOM) |
| nam-khan kimh-ke | 'dusk' (lit. sky heat disappear-NOM) |
| gorak tyanh-ke | 'dawn' (lit. morning be.bright-NOM) |

Shepherd (1982:181) relates an anecdote in which a language consultant, during the day, told him about a dream he had had chinin nambi, literally 'today-night', a term, which Shepherd previous to this recounting had interpreted as 'tonight'. From this Shepherd gathered "After endless questioning....that their day must begin at nightfall, not at midnight or daybreak" (1982:181). Thus, for the Magar, this day's night is not what we consider to be 'tonight' i.e. the end of day, but as Magars conceptualize it, it is that period of darkness which begins the day, and, in English, would be 'last night' ((3)).

| (3) | chinin nambi | 'last night' (lit. today night) |
| :---: | :---: | :---: |
|  | chinin nambi-lak | 'last evening'(lit. today evening) |
|  | tisinin-nambi | 'night before last' (lit. yesterday night) |
|  | tisinin-nambi-lak | day before yesterday evening' (lit yesterday evening') |

### 9.1.2 Calendrical cyclic terms

A native Magar term exists for 'day', yak. It is commonly used in Syangja dialect, but less frequently in Tanahu dialect, where Nepali din, 'day' is more common. The word Ihes meaning 'year' is native to Magar and used in both dialects, though the term bhir 'year', from Nepali, is also used. Both saha(k) and mas $(\mathbf{S})$ meaning 'month' are native terms ((4)); the latter is used only in Syangja dialect. The word sata 'week' is used only in combination with the numeral one kat-sata'one-week', which reduces to [kasata]; with other quantifiers the word h $h p t \Lambda$, from Nepali, is used, as in som haptı 'three weeks'. Calendrical cyclic adverbials, including names of seasons, are
borrowed from Nepali, as in (5) and (6). Seasonal periods are also referred to with native temperature terms; for example, jumh-cyo sahak [cold-ATT months], as in (7).

| (4) | yak | 'day' |
| :---: | :---: | :---: |
|  | sahak | 'month' |
|  | $\operatorname{mas}(\mathbf{S})$ | 'month' |
|  | Ifes | 'year' |
| (5) | din | 'day' |
|  | bar | 'weekday' |
|  | mahinay | 'month' |
|  | sata | 'week' |
|  | hapts | 'week' |
|  | bfar | 'year' |
|  | sanbat | 'era' |
|  | basanta | 'spring' |
|  | garm | 'summer' |
|  | sharad | 'autumn' |
|  | hiundu | 'winter' |

(6) rodi-aך samae anusar hiundu-an jhyabarya syah-ak-le rodi-LOC according season winter-LOC Jhyabarya dance-CAUS-IMPF 'At Rodi festival, according to the season, in winter, Jhyabarya is danced.' (C.008T)
(7) (a) ho-tak-in jum6-cyo sahak suru chanh-nfiak-in D.DEM-SUP-ABL cold-ATT season start become-front-ABL $\begin{array}{llll}\begin{array}{l}\text { jhyabarya }\end{array} & \begin{array}{l}\text { syaf-ke } \\ \text { Jhyabarya }\end{array} & \begin{array}{l}\text { suru } \\ \text { dance-NOM }\end{array} & \begin{array}{l}\text { jat-Ie } \\ \text { do-IMPF }\end{array}\end{array}$ 'Then after the cold months have started, (we) start to dance the 'Jhyabarya'. (C.012T)
(b) ho-se-ko khan-cyo sahak-aŋ harkapur-aŋ nut-le D.DEM-DEF-PL hot-ATT season-LOC Harkapur-LOC go-IMPF 'They go to Harkapur in summer.'

### 9.1.3 Calendrical deictic terms

Terms for days and years are a complex set of single deictic terms to encode immediate future and immediate past and at least two degrees beyond the immediate. Thus, in addition to 'last year', 'this year', and 'next year,' and 'yesterday' 'today and 'tomorrow', lexical stems exist for: 'year before last' and 'year after next', 'day before yesterday' and 'one day after tomorrow' through 'three days after tomorrow' and, in

Syangja, there is a term for 'four days after tomorrow'. These are outlined in Table 9.1. As noted, most temporal terms are compounds; some of which are transparent; for example, ka-yak-in (S) literally [one-day-ABL] 'day before yesterday' (which is reduced to kanip in Tanahu). Other compounds are less clear; for example, ciparfin (S) three days after tomorrow' parfin derives from aparfin (S) 'tomorrow' and it has an ablative case ending, but the meaning of ci-is opaque. The compounds and their case endings are even less discernible in Tanahu due to considerable phonological reduction as shown in (8) and in examples (9) and (10).

Table 9.1 Deictic calendrical day terms

| day before yesterday | yesterday | today | tomorrow | one day after tomorrow | two days after tomorrow | three days after tomorrow | four days after tomorrow |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\leftarrow 1$ | 1 | 11 | 1 | 1 | I |  | $\underline{\longrightarrow}$ |
| (S) katyaknin <br> (T) $k a P i$ | tisanip tisini | chining | pihin pihin | aparfin <br> aprin | kaparfirin kaprin | ciparfin ciparfiin | akwasni |

(8) $\operatorname{kaPyI}(\mathrm{T}) \sim \operatorname{katyakin}(\mathrm{S}) \quad$ 'day before yesterday' [one-day-ABL]
tisini $(\mathrm{T}) \sim$ tisyaknip (S) 'yesterday'
chinin
'today'
pihin 'tomorrow'
$\operatorname{aprin}(\mathrm{T}) \sim \operatorname{aparfin}(\mathrm{S}) \quad$ 'one day after tomorrow'
kaprin (T) ~ kaparfiin (S) 'two days after tomorrow'
ciparfin ~ ciparfin 'three days after tomorrow'
akwasni (S) ~ niparin (S) 'four days after tomorrow'

(b) moi kat-aparf-in i-lay tah-rafi-le [> kaprin] mother one-day.from.tomorrow-ABL P.DEM-LOC reach-come-IMPF 'My mother arrives two days after tomorrow.'(T)

The terms kat-yak-nip and ka-yak-o have developed stylized rhetorical meanings
(kat-yak-nin reduces to [kayakiy]); thus, in addition to 'day before yesterday' kat-yaknip can mean 'in the old days' ~ 'in ancient days' and ka-yak-o, in genitive case, means 'of old' $\sim$ 'of ancient times', as in (10)
(10) kat-yak-niŋ ka-yak-o
bformi-ko lfan-ca le-a one-day-ABL one-day-GEN man-PL valiant-ATT IMPF-PST 'In ancient days, men of old were valiant.'

The set of complex deictic calendrical year terms are presented in Table 9.2 and (11).
Table 9.2 Deictic calendrical year terms

(11) ka-Ifes
me-lfies
che-lfes
nam-Ihes
akhan-Ifes (T) ~ khalam-Ifes (S)
'year before last'
'last year'
'this year'
'next year'
'year after next'

The base of these terms is the word lies meaning 'year'. The prefixal component of ka-lhes is 'one' and of me-lfes may be the inherent possessive marker, but che and akhan have no obvious meaning; and it is not clear that nam, means 'sky; in this context ${ }^{1}$.

### 9.1.4 Days of the week and months

The names of week days are mixed Magar-Nepali terms. The name of the day is from Nepali but rather than baar, the Nepali suffix on weekdays, Magar yak'day' is used, as in (12) and (13).

| (12) aits-yak | 'Sunday' |
| :--- | :--- |
| som-yak | 'Monday' |
| mangal-yak | 'Tuesday' |
| budfa-yak | 'Wednesday' |
| bihi-yak | 'Thursday' |
| sukra-yak | 'Friday' |
| sani-yak | 'Saturday' |

[^81](1.3) sukra yak-aŋ pa-e delfi das-ke le Friday day-LOC IS-ERG Delhi leave-NOM IMPF 'I will leave Delhi on Friday.' (T)

Magars use the Bikram Samwat calendar (abbreviated 'B.S.') (15) ${ }^{2}$, which is the
official calendar of Nepal. The B.S. months correspond to the Gregorian as follows:

```
(14) baisakh 'mid-April to mid-May'
    jestha
    asadh
    shrawan
    bhadra
    ashoj
    kartik 'mid-October to mid-November'
    mangshir 'mid-November to mid-December'
    poush 'mid-December to mid-January'
    magh 'mid-January 2006 to mid-February'
    falgun 'mid-February to mid-March'
    chaitra 'mid-March to mid-April'
(1.5) nabbe sala-ay bi.es. bfuincal a-ule-o le-a
    ninety year-LOC B.S. earthquake IRR-COP-MIR IMPF-IRR-PST
    kathmandu-a\eta dherai hul-ak-a
    Kathmandu-LOC many crumble-CAUS-PST
    'I realize the earthquake may have been the year of 1990 B.S. In Kathmandu
    many (buildings) collapsed.' (M.M.024S)
```


### 9.1.5 General temporal terms

Native Magar general temporal adverbs are nominal or pronominal. Those in (16)
and (17) share the same nominal base: cam 'now' and are case-marked: cam-tak
[now-SUP'] and cam-tak-ip [now-SUP-ABL]. The additional morphemes in cam-hatt
(T) and cam-mai are unanalysable. The temporal terms in (18) and (19) all have a
deictic demonstrative base followed by the nfian 'hour', which reduces to nan in

[^82]Tanahu dialect ${ }^{3}$. To the combination of the proximal demonstrative and the indefinite marker can be added resulting in i-nfiag-da and meaning 'nowadays'. This can also be expressed by chinin-pihin 'today-tomorrow', which reduces to [chinpin], as in (20).

The distal demonstrative ho also combines with - da and has the meaning 'since', as in (21). Onomatopoeic forms such as jokho johko 'early' and jhowatai 'instantly' also express temporal edverbial senses ((22)).

| (16) | cam-tak | [now-SUP] | 'until now' |
| :---: | :---: | :---: | :---: |
|  | cam-tak-ig | [now-SUP-ABL] | 'since' |
|  | cam-hăt | [now-?] | 'now' |
|  | cam-cam | [now-now] | 'just now' |
|  | cam-mai | [now-?] | 'late' ~ 'this evening' |
| (17) | (a) pa-e | cam-cam caha | ak-an |
|  | IS-ERG | now-now tea | -bring-IPR0.PST |
|  | 'I have j | now brought tea.' |  |


| (b) Da-e | cam-cam | ja | rfia-ke kas-ca | ale |
| :--- | :---: | :--- | :--- | :--- |
| IS-ERG | now-now | EMPH |  |  |
| 'I have just now fed the goat.' ( $\mathbf{S}$ ) |  |  |  |  |

(c) kaŋ-ko camhăt tah-rah-le
2P-PL now reach-come-IMPF
'We are arriving now.' (T)

$$
\begin{array}{ccl}
\text { (d) nag cammai } & \begin{array}{l}
\text { langfa-an } \\
\text { is late }
\end{array} & \text { village-LOC }
\end{array}
$$

'You arrived to the village late.'

$$
\begin{array}{ccc}
\text { (e) ho-se cam-tak ma-raf-a } \\
\text { D.DEM now-SUP } & \text { NEG-come-PST } \\
\text { 'He has not come till now.' }
\end{array}
$$

(f) ga 2004 cam-tak-in kathmandu-aŋ mu-ma na le

IS 2004 now-SUP-ABL Kathmandu-LOC sit-NOM EMPH IMPF
'I have lived in Kathmandu since 2004.' (T)

| (18)i-n fan [P.DEM-hour] <br> ho-nfian [D.DEM-hour] | 'presently' $\sim$ 'now' |  |
| :---: | :--- | :--- |
| a-nfag | 'at that time' |  |
|  | R.DEM-hour] | 'long ago' |

[^83](19) (a) ho-se-i a-nfay rah-a D.DEM-DEF-FOC D.DEM-hour go-PST
'She went long ago.' (lit. 'She went at a remote hour')

'We are arriving now.' (lit. 'We are arriving this hour.') (T)
(c) kan-ko i-nfay tah-rah-ma le-ig
2PL-PL P.DEM-hour reach-come-NOM IMPF-2PL.PRO
'We are arriving now.' (lit. 'We are arriving this hour.')
(d) ho-se-e ho-nhay cha rak-a
D.DEM-DEF-ERG D.DEM-hour tea bring-PST
'She brought tea a while ago.' (lit. 'She brought tea that hour.')

| (a) i-nfan-da | ho-se | gfari-gfari |
| :--- | :---: | ---: |
| P.DEM-hour-INDF | D.DEM-DEF frequently-frequently | mfyak-le |
| forget-IMPF |  |  |

(b) chinin-pihin ho-se gfari-gfari mhyak-le [>chinpin] today-tomorrow D.DEM-DEF frequently-frequently forget-IMPF 'Nowadays, she frequently forgets.'
a-se chanh-pyak-cA a-se chanh-le ni
R.DEM-DEF become-after-ATT R.DEM-DEF become- IMPF CNFM
"...since breaking my knee, after that knee thing happened, that is how it is.'
(K.K.065S)
(b) ho-se maha-ja i-lay som lies-in ho-da D.DEM-DEF young.female-child P.DEM-LOC three year-ABL D.DEM-INDF mu-ma-le
sit- NOM-IMPF
'That woman has lived here for three years.' (K.41T)
$\begin{array}{clllll}\text { (c) i-nahan sat baje mipurun-e nfis } & \text { ghanta-in } & \text { ho-da } \\ \text { P.DEM-hour } & \text { seven hour } & \text { Mipring-ERG two } & \text { bell-ABL } & \text { D.DEM-INDF }\end{array}$
$\begin{array}{ll}\text { kajus-ma } & \text { le } \\ \text { work-NOM } & \text { IMPF }\end{array}$
'It is now seven o'clock, Mipurung has been working for two hours.' (S)
$\begin{array}{lllll}\text { (d) } \begin{array}{ll}\text { sen-i } & \text { ho-da } \\ \text { when-ABL } \\ \text { D.DEM-INDF }\end{array} & \begin{array}{c}\text { naŋ-ko-ke } \\ \text { 2-PL-DAT }\end{array} & \text { chan } & \text { rever } & \text { ra } \\ \text { cone-PST }\end{array}$
'Since when have you had a fever?'
(22) (a) gau-o baje rah-ke pa-ca bhormi jokho-jokho tah-rah-a nine-GEN hour come-NOM try-ATT man quickly-quickly reach-come-PST 'The man who was to arrive at nine came carly.' (T)
(b) Da jfowatai Ifes-le-an IS instantly return-IMPF-PRO 'I will be right back.' (S)

### 9.1.6 Borrowed temporal adverbs

Temporal adverbs are commonly borrowed from Nepali, as in (23); select examples
follow in (24).

| (2.3) aber | 'late' |
| :--- | :--- |
| abo | 'now' |
| aci | 'still' |
| akhir | 'in the end' |
| aghyar | 'before' ~ 'long ago' |
| ani | 'then' |
| arko | 'next' |
| ballı | 'finally' |
| pahila | 'initially' |
| pahila pahila | 'long ago' |
| pheri | 'again' |
| pyak | 'after' |
| sadhai | 'always' |
| samma | 'until' |
|  |  |
| (24) (a) ku-dik | aber $\quad$ ges-a |
| INTRG-QUANT | late |
| 'How late did you play?' |  |

(b) ha dialin ju jat-mo abo ho-se kauwa-e hi EXCLM many EMPH do-SEQ now D.DEM-DEF crow-ERG what soch-di-o le de-naך ho-dik jat-pyak uruwa-ko-ke think-LN-MIR IMPF say-SIM D.DEM.QUANT do-after owl-PL-DAT
tha maf-ale
awareness NEG-COP
'Well, having done so much. Now, what did the crow realize to his surprise?
Even after doing all that, the owls did not notice.' (DD.063S)
$\begin{array}{rlllll}\text { (c) agfyar } & \text { ja ale } & \text { hi } & \text { a-ule-e-o } & \text { le-a } & \text { chena } \\ \text { long.ago } & \text { EMPH COP } & \text { what } & \text { IRR-COP-IRR-MIR } & \text { IMPF-PST } & \text { don't.know }\end{array}$ 'It was long ago, what could it be!? I don't know.' (O.O.013S)
(d) akhir-ay ho-se-i babu-ja ru cyu danda-in end-LOC D.DEM-DEF-FOC boy-child and dog hill-ABL
mhak-ay jhal-a
down-LOC fall-PST
'In the end, that little boy and the dog fell down from a hill.' (A.027T)
(e) ho-tak-in ho-lay dfoti aci [>hotiy]
D.DEM-SUP-ABL D.DEM-LOC clothe.strips then
jfa kolomh jat-mo lak-le
clay wrap do-SEQ stick-IMPF
'Then, on there, stick on plaster cloth strips that have been wrapped in mud.' (D.012T)
(f) ani ku-se-e ale
then INTRG-DEF-ERG COP
'Then, who was it? (Q.Q.006S)
(g) i-lak pheri ho-se-i rokotyak bfiada-in khyofi-ke
P.DEM.CIR again D.DEM-DEF-FOC frog small.pot-ABL emerge-NOM
pa-ms le-a
try-NOM IMPF-PST
'Here, again the frog was trying to get out of the small pot.' (B.B.003S)

nhis-jana balln balla bahire khyoh-a
two-H.CLAS finally finally ouside emerge-PST
'Down in the water, in the water they sank, after sinking, the two of them finally got out.' (A.028T)
(i) ho-se-e sadfai kam jat-a
D.DEM-DEF-ERG always work do-PST
'She has always worked.'

| (i) kan-un | gau-up | ghar-an | pahila | pahila cahine |
| :---: | :---: | :---: | :---: | :---: |
| 2P-GEN | village GEN | home-LOC | first | first well |
| hospital ya | daktor | de-cyo | calan | 4 |
| hospital or | doctor | say ATT | tradition | EMPH |

ma-se-ma le-a ma-dfay-ma le-a [>madfanmya(T)]
NEG- hear-NOM IMPF-PST NEG-see-NOM IMPF-PST
'In our village, long before, well, such a tradition of hospitals and doctors had neither been heard of nor seen.' (E.E.03T)

| in |  |  | o | ma-tah-rah-ma | le |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | until | 2P-GEN |  | EG-reach-c |  | 'Well, until now our guests have not arrived.'

(1) ga-e ho-se-ke wak sya la-ke birfin-cyo kat IS-ERG D.DEM-DEF-DAT pig flesh take-NOM send-ATT one
gfinta chanfi-a tara ho-se cahin samma ma-lfies-ma le hour become-PST but D.DEM-DEF well until NEG-return-NOM IMPF 'I send him away one hour ago to buy pork, but he has not yet returned.'
(m)miprup-e panc baje samma kam jat-ma le Miprung-ERG five hour until work do-NOM IMPF 'Miprung has been working since five o'clock.'

| (n) ho-tak-in |  | ho-se | an-ma | bfya-pyak | [>hos] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D.DEM-SUP | ABL D | D.DEM-DEF | go-NOM | finish-after |  |
| kan-ko-e | cho | ka-jya-as |  |  | [>kajyas] |
| 2 P -PL-ERG | rice | 2 PRO -eat-2 | PRO |  |  |
| After he has | left, | we will eat.' |  |  |  |

### 9.1.7 Frequency adverbials and iteratives

Frequency and iterativity are expressed with native and borrowed adverbs and with reduplication. A reduplication of sen, 'when', translates as 'now and then' or 'sometimes', as seen in (25). The adverbial sen, when combined with the indefinite marker - da, has the meaning 'whenever' or 'ever' as in (26) and with a negated verb of 'never', as in (27); sen-da-sen means 'sometimes' ((28)). The Nepali word kahile 'sometimes' has also been borrowed ((29)).
(25) rodi nu-ŋhak-in sen-sen langha-u刀 babu-ja-ko rah-le rodi go-front-ABL when-when village GEN boy-child PL come -IMPF 'After (we have) come to the 'rodi', sometimes the little boys of the village come.' (C.OO3T)
$\begin{array}{cllll}\text { (26) (a) nab-ko } & \text { sen-da } & \text { india-al } & \text { nu-ma } & \text { le } \\ 2 \mathrm{~S} \text {-HON } & \text { when-INDF } & \text { India-LOC } & \text { go-NOM } & \text { IMPF }\end{array}$ 'Have you ever gone to India?' (K.IIT)
(b) ma да sen-da india-aŋ ma-пиu-ma le no D.DEM-DEF when-INDFIndia-LOC NEG-sit-NOM IMPF 'No, I have never been to India?' (K.11T)
(27) ŋa kathmandu-aŋ sen-da bas ma-kalh-ma le-a IS Kathmandu-LOC when-INDF bus NEG-climb-NOM IMPF-PST 'I had never boarded a bus in Kathmandu.' (K.27T)
(28) गa-e sen-da-sen niggurya lam-lak dinh-le-an IS-ERG when-INDF-when fiddleheads path-CIR find-IMPF-IPRO 'I sometimes find fiddelheads around the path.' (S)
(29) $\sigma s$-ke gfoye-ke kahile-kahile ga-e tahabah look-NOM plough-NOM sometimes-sometimes 1-ERG management
khas-ke khuppai ghoye-ke ma-hyok-le-aŋ prepare-NOM so.much plough-NOM NEG-able-IMPF-IPRO 'I see to the ploughing sometimes; sometimes I take care of the management. I am not able to do so much ploughing.' (K.K.065S)
'Always' and 'often' may also be expressed with adverbs, borrowed from Nepali such as patık, ((30)), barambar((31)) gfiari-gfari((32)) and ektar((33)).
(30) ho-se patak patak pokhara nup-le
D.DEM-DEF time time Pokhara go-IMPF
(32) i-nhat-da ho-se ghari-ghari mhyak-le P.DEM-hour-INDF D.DEM-DEF frequently-frequently forget-IMPF 'Nowadays, she frequently forgets.'
(3.3) (a) kan-ko $\begin{array}{cl}\text { nar-an } & \text { ektar } \\ \text { IP-PL } & \text { rice.terrace-LOC } \\ & \text { always } \\ \text { go-IMPF }\end{array}$ 'We always go to the rice terrace.' (T)
(b) kan-ko gar-aŋ ektar nup-le-ig

IP-PL rice.terrace-LOC always go-IMPF
'We always go to the rice terrace.' (S)
Iterative actions are expressed through reduplication of a temporal adverbial, as
in (34), with reduplicated finite verbs, as in (35), as well as with nominalized
reduplicated constructions in which the stem of the semantic main verb is reduplicated
and the first verb is nominalized with -cyo and the second with -ma. These
nominalized verbs are followed by the verb jat 'do,' as in (36), or the imperfective auxiliary le ((37)).
(34) miprun-e gorak gorak basta-ke kas-ke ghans ce-le Miprun-ERG morning morning livestock-DAT feed-NOM grass cut-IMPF 'Every morning Miprung cut grass to feed the livestock.'
(35) (a)ho-se chis-ma na le chis-ma na le D.DEM-DEF sneeze-NOM EMPH IMPF sneeze-NOM EMPH IMPF 'He sneezed repeatedly.'
(b) ho-se cuf-ma na le cuf-ma na le D.DEM-DEF cough-NOM EMPH IMPF cough-NOM EMPH IMPF 'He coughs repeatedly.'
(c) kan-ko bajar-aŋ nuп-ma na le nuп-ma na le 1 P-PL bazaar-LOC go-NOM EMPH IMPF go-NOM EMPH IMPF 'We always go to the bazaar.'
(36) (a) ho-se chis-cyo chis-ma jat-a D.DEM-DEF sneeze-ATT sneeze-NOM do-PST 'He sneezed repeatedly.'
(b) ho-se-e cyu-ke dathup-cyo dathup-mn jat-a D.DEM-DEF-ERG dog-DAT beat-NOM beat-NOM do-PST 'She beat the dog repeatedly.'
(37) (a) ho-se cuf-cyo cuf-ma le D.DEM-DEF cough-ATT cough-NOM IMPF 'He coughs repeatedly.'
(b) kan-ko bajar-aŋ nup-cyo nuд-ma le IP-PL bazaar-LOC go-ATT go-NOM IMPF 'We always go to the bazaar.'

Habitual activities in the past, which are not strictly iterative, are expressed with the 'past habitual' (see also §5.2.2.1), as in (38).

```
(38) bfim langfa-a\eta nu\eta-o le-a
    Bfim village-LOC go-HAB IMPF-PST
    i-nahay ho-se kathamandu-a\eta mu-ms le
    P.DEM-LOC D.DEM-DEF Kathmandu-LOC sit-NOM IMPF
    'Bfim used to go to the village, now he stays in Kathmandu.'
```


### 9.2 Manner adverbials

Manner in native Magar can be expressed in a number of different ways: with a manner pro-form, with juxtaposed nominalized verbs, with reduplicated verbs and with converbs. Manner adverbs are also borrowed from Nepali.

### 9.2.1 Manner pro-forms

To explicitly describe manner in a generic sense, for example when giving instructions, 'do X in this way', Magar has manner pro-forms built off a demonstrative base in combination with ta 'manner' as in (39) and (40a-d), or off the general interrogative base ku-ta ((40e)).

| (39) | $i-t a$ | [P.DEM-MNR] | 'this way' |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ho-ta | [D.DEM-MNR] | 'that way' |  |  |
|  | a-ta | [R.DEM-MNR] | 'that distant way' |  |  |
|  | ku-ta | [INTRG-MNR] | 'what way' |  |  |
| (40) | (a) i -se | kam | i-ta | jat-mo | jat-o |
|  | P.DE | M-DEF work | P.DEM | -MNR do-SEQ | do-IMP |
|  |  | is work in thi | way! |  |  |


| (b) ho-se <br> D.DEM-DEF | mantri-e | да-е <br> 1S-ERG | ho-ta <br> D.DEM-MNR | $\begin{aligned} & \text { te-le-an } \\ & \text { say-IMPF-1PRO } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ho-ta-i | 1 A ho- | -ca | tarikai | na-e | kha |
| D.DEM-MNR | C and D.D | -QUAL | ATT thereby | IS-ERG |  |

te-le-sa
say-IMPF-INFR
'This minister, then apparently said thus, "In that way and to that extent, I will make it happen."' (DD. O35S)
(c) samakcha maiti-ko-ke ho-ta jat-mo yah-le inclusive materal.relative-PL-DAT D.DEM-MNR do-SEQ give-IMPF 'To all of the bride's relatives in this way (items) are given.' (E.E.033T)
(d) kan-ko-un kat-yak calan a-ta jat-o le-sa-a 2PL-PL-GEN one-day tradition R.DEM-MNR do-HAB IMPF-INFR-PST 'Our ancient traditions were (apparently) done in this (remote) manner.' (T)
(e) ho-se danda jat-cyo ku-ta jat-mo jat-cyo ale D.DEM-DEF penalty do-ATT INTRG-MNR do-SEQ do-ATT COP

| de-Ifyak | dulfia-e | cahin | yad | a-jat-e |
| :--- | :--- | :--- | :--- | :--- |
| say-COND | groom-ERG | well | remember | IRR-do-IRR |

"This penalty if it is done in this way, will be done so that the groom will remember.' (E.E 011T)

### 9.2.2 Reduplication and juxtaposition

The function of reduplicated verbs conforms to observations by Abbi (1992:169) that reduplication serves to indicate manner, specifically to intensify a state or action, as in (41), and to express continuity and iteration, as in (42).

(b) masan-e laŋgfa-li-ko-ke birif-tak-mo birif-birif-mana le ta death.spirit village-ASC-PL-DAT fear-CAUS-SEQ fear-fear-NOM EMPH IMPF REP 'They say the death spirit caused such fear that the villagers are terrified.'
(42) (a) ho-se bformi jya-nan jya-nan si-a D.DEM-DEF person eat-SIM eat-SIM die-PST 'The man, while eating and eating, died.'
(b) ho-se nfis rokotyak-ke jos-nay jos-nay jangal-in thuprai D.DEM-DEF two frog-DAT look-SIM look-SIM jungle -ABL many
rokotyak mi-ja-ko khyof-a
frog POSS-child -PL emerge-PST
'While (they were) looking and looking at those two frogs, from the jungle emerged many baby frogs. (A.032T)
(c) begar-di-s-cA beskan gopal-e kacyap-kacyap taya-le discard-LN-ITR-ATT bread Gopal-ERG gnaw-gnaw chew-IMPF 'Gopal gnawed and gnawed away at the stale bread.' (S)

Intense sensations or perceptions may be expressed with a reduplicated verb and
followed by the continuous form of the verb se, 'sense' ('hear' and 'feel'), as in (43).

| (4.3) (a) mis-mis | $s e-m a \quad l e$ |
| :---: | :--- |
| sleep-sleep | $s e n s e-N O M ~ I M P F ~$ |
| II want very much to sleep.' (T) |  |

(b) mis-mis se-mı-na
sleep-sleep sense-NOM-1PRO
'I want very much to sleep.' (S)
(c) ga di ga-ga se-ma le

IS water drink-drink sense-NOM IMPF
'I want very much to drink water.' (T)
(d) na di ga-ga se-ma-na

IS water drink-drink sense-NOM-1PRO
'I want very much to drink water.' (S)
(e) ho-se-i cho kun-cs jya-jya se-cyo ale
D.DEM-DEF-FOC rice.meal how-ATT eat-eat sense-ATT COP
'This food, how very tasty it is!' (lit. 'how edible it is') (T)
(f) ho-se-i budfin kun-cn bil-bil se-cn ale
D.DEM-DEF-FOC clothing INTRG-ATT wear-wear sense-ATT COP
'These clothes, how very beautiful they are!' (lit. 'wearable they are') (S)
(g) nan-ko-e rik-cA postak por-di-s por-di-s se-ch

2S-PL-ERG write-ATT book read-LN-ITR read-LN-ITR sense-ATT
chanf-le
[>chanfine]
become-IMPF
'The book you write will be very very interesting!' (lit. 'readable it will be)
(S)

Reduplicated verb stems, followed by the morpheme $-e$, preceding and juxtaposed to a final finite verb express manner, as in (44). This morpheme is homophonous with, and may be, the instrumental -e. The existance of constructions with a nominalized verb in combination with the instrumental occur, which express manner ((44); also see
$\S 12.1 .2 .5$ ) suggest that the constructions in (43) are indeed followed by an instrumental and can be presumed to have lost their nominalizer.
(44) (a) ja-ja-ko ret-e ret-e lhin-le
child-child-PL smile-INST smile-INST sing-IMPF
'The children sing smiling.'
(b) len-ja -ko

IFin-e
young.male-child-PL sing-INST
'The people came singing.'
Ihin-e rah-a sing-INST come-PST
(c) mi-ja rap-e rap-e kher-a
child cry-INST cry-INST ran-PST
'The child ran crying.'
 'The people sit eating.'
(45) kauwa men-o thutna-e thonh-ca-e du dumh-a crow 3S-GEN beak-INST reach-ATT-INST insect catch-PST 'By reaching with his beak the crow caught the insect.'

Local terms, when reduplicated, convey manner and direction of the verb,
as in (46).
(46)
(a) rokotyak-cı nhun-nfun
rah-le-sa
$t a$ frog-ATT back-back come-IMPF-INFR REP
'They say that apparently the frog kept following her.' (G.G.008S)
(b) babu-ja rı cyu mfak-mhak jfal-a
young-child and dog down-down fall-past
'The little boy and the dog fell down and down.
(c) mhe-lapka dhem-dhem bhur-ma le
fire-flame up-up fly-NOM IMPF
'The the flames are flying higher and higher.'

### 9.2.3 Converbs expressing manner

The primary function of the simultaneous and sequential converbs is to temporally relate events; however, both may also express manner. An axample of simultaneous converb expressing manner follows in (47).
IS meal eat-SIM NEG-talk-IMPF
'While eating meals, I do not talk ' $\sim$ I eat meal silently.' (T)
(a) pa-e cho jya-nan ma-nak-le-an

IS-ERG meal eat-SIM NEG-talk-IMPF-IPRO
'While eating meals, I do not talk ' $\sim$ I eat meal silently.' (S)
(b) len-ja-ko wha-nan lhin-a
young.male-child-PL walk-SIM sing-PST
'While walking, the young men sang' ~ 'The young men walked singing.'

When expressing manner, the simultaneous converb is frequently reduplicated which serves to intensify and / or prolong the action, as in (48).

## (48) kher-naŋ kher-naŋ babu-ja rah-a

run-SIM run-SIM little.boy-child come-PST
'Running, running, the little boy came.' ~ 'The little boy came running.'
A non-punctual finite verb with an embedded sequential converb may overlap
in time and express a single event; see §12.1.3.1. In such instances, the sequential converb expresses manner, as in (49). The sequential converb and the main verb may be linked by an emphatic, as in (50).


| (b) ja-ja | rap-mo |  |  |
| :---: | :---: | :---: | :---: |
| child-child | weep-SEQ | EMPH | run-PST |


| (c) maha-ja-e | sefi-mo | na~jA | Ifiy-le |
| :---: | :--- | :--- | :---: |
| young.female-child-ERG | beautiful-SEQ EMPH | sing-IMPF |  |
| 'The young woman sings very beautifully.' |  |  |  |

### 9.2.4 Borrowed manner adverbs

Manner adverbs are also frequently borrowed from Nepali ((51)); examples follow in
(52).

(51) | chito | 'quickly' ~ 'early' |
| :--- | :--- |
| dfilo | 'slowly' $\sim$ 'late' |
| bistari | 'slowly' |
| besmari | 'completely' $\sim$ 'excessively' |
| ifuruk | 'abruptly' $\sim$ 'suddenly' |
| Katha katha | 'in unison' ~ 'together' |.

(52) (a) ram-e dherai bistari kam jat-le Ram-ERG very slowly work do-IMPF 'Ram works very slowly.'
(b) ho-se-i argan-o gola mfiak-an jfal-a
D.DEM-DEF-FOC wasp-GEN round
buay-mo cyu-ke kher-ak-a cyu-ke bhog-di-mo kher-ak-a swarm-SEQ dog-DAT run-CAUS-PST dog-DAT flee-LN-SEQ run-CAUS-PST 'The wasp's nest fell down and the wasps having completely swarmed the dog, chased the dog and made him run.' (A.A.017T)

| (c) mirga | jhuruk suddenly | so-cyo-cyo rise-ATT-ATT | ho-se-i <br> D.DEM-DEF-FOC | babu-ja-ke cahin boy-child-DAT well |
| :---: | :---: | :---: | :---: | :---: |
| mirga-e | jfuruk | jfuruk jfuruk | mi-rfian-an | hak-mo |
| deer-ERG | G suddenly | suddenly suddenly | POSS-horn-LOC | stick-SEQ |

## kher-ak-a

run-CAUS-PST
'The deer suddenly stood up, the little boy, well, the deer, suddenly, suddenly, with the little boy stuck on his horns, ran away with him.'
(A.025T)
(d) len-ja arnam-ko katha-kstha rodi-an tah-rah-le young.male-child young.girls-PL with-with Rodi-LOC reach-come-IMPF 'Young men and women arrive together at Rodi.'

### 9.3 Local adverbials

Spatial and directional adverbial senses, in native Magar, are predominantly conveyed by locational (pro-)nominals, which may case-marked and may be linked by genitive case. Locational nominals are those which indicate location in space and are linked to the noun whose location they specify by an associative construction, commonly the genitive case. In Magar the genitive marker links locational nominals to their noun; however this case-marking is not obligatory. The co-existance of the two forms indicates a contiuum in Magar, one which is not uncommonly found. Noonan ${ }^{4}$ has observed that forms used to signal locational senses are not only connected notionally but also diachronically, i.e. locational nominals may develop into adpositions (and these further to clitics and / or affixes). In Magar, we find locational nominals at intermediate stages of development between locational nominal and adposition. Spatial adverbs and locative nouns have also been borrowed from Nepali and are described in § 9.3.4. A single native locational $k$ ktha 'with' is neither case-marked nor does it occur with an associative/ genitive, it can also be coordinated and is thus considered a postposition and is treated in §9.3.3.

### 9.3.1 Locational demonstrative and interrogative pronouns

Deictic demonstrative stems and the interrogative stem $k u$ combine with the locative ((53) and (54)) and the circumlative ((55) and (56)) cases. In addition, the distal demonstrative and the interrogative also combine with the superessive and ablative ((58) and (59) below). These combinations function as spatial adverbials.
(53) Demonstrative and interrogative stems + locative
i-lay
[P.DEM-LOC] 'here'

[^84](54) (a) nan-ko-uy im ku-lag le 2 S -HON-GEN house where-LOC COP 'Where is your house?'
(b) ga-o im i-lan le

IS-GEN house P.DEM-LOC COP 'My house is here.'
(c) ho-lan bahire-un babu-ja-ko rah-le bfindai langfa-in D.DEM-LOC outside-GEN boy-child-PL go-IMPF next village-ABL 'Young boys from outside come there, from the next village.' (C. 005 T )
(d) ho-se-o langfa a-lay le D.DEM-DEF-GEN village R.DEM-LOC COP 'Her village is far away.'
(55) DEMONSTRATIVE AND INTERROGATIVE STEMS + CIRCUMALTIVE
i-lak P.DEM-CIR 'hereabouts'
ho-lak D.DEM-CIR 'thereabouts'
a-lak R.DEM-CIR 'not hereabouts'
ku-lak INTR-CIR 'whereabouts'
(56) (a) i-lak rah-o
P.DEM-CIR come-IMP
'Come hereabouts!'
(b) ho-lak hi le
D. DEM-CIR what COP
'What is there in that area (~thereabouts).'
(c) hose a-lak le
D.DEM-DEF R.DEM-CIR COP
'It is not way over in that area ( $\sim$ thereabouts).'
(d) kan-ko i-lak a-lak nup-a

2-PL P.DEM-LOC D.DEM-LOC go-PST
'We went here and there.'
(e)hose ku-lak le
D.DEM-DEF INTRG-CIR COP
'Whereabouts is it?'
(f) rokotyak ku-lak nu-a de-mo juta-aŋ nos-a
frog INTRG-CIR go-PST say-SEQ shoe-LOC look-PST
'(The little boy) wondered whereabouts the frog went. '(A.005T)

The spatial adverb a-lak combines with the Nepali word patti'side' resulting in a-lakpatti, 'the other side'~ 'the far side' as in (57) and this sequence itself can be casemarked as in (57c). In Tanahu dialect, a-lak-patti frequently reduces to [alpstti].
(57) (a) ra i-lak toko ho-se-ko a-lak-patti an-ke pa-a and P.DEM-CIR side D.DEM-DEF-PL R.DEM-CIR-side go-NOM try-PST 'They tried to go from this side to that side.'
(b) ho-se dfodra mudfa a-lak-patti pos-cyo cyo [> alpatti]
D.DEM-DEF hollow.log $\log$ R.DEM-CIR side look-ATT-ATT

| a-lak-patti | dfodra-mudha <br> R.DEM-CIR-side | hollow- $\log -\log$ R.DEM-CIR-side |
| :--- | :--- | :--- | | pos-cyo cyo |
| :--- |
| look-ATT-ATT |


| thuprai | rokotyak-ko | le-a |
| :--- | :--- | :--- |
| many | frog-PL | COP-PST |

'They looked on the other side of the hollow log and on the other side they saw there were many frogs on the other side.' (A.A.029T)

| (c) $\sin$ | dhodra | a-lak-patti-an |  | nos-mo | nu-nag |
| :---: | :---: | :---: | :---: | :---: | :---: |
| wood | hollow.log |  | -side-LOC | look-SEQ | -SIM |
| nfis | rokotyak | nu-mo | 7u-cyo | danh-a |  |
| two | frog | sit-SEQ | sit-ATT | see-PST |  |

'Having looked on the other side of the log, they saw two frogs seated.' (A.031T)

As noted, the demonstratives and the interrogative $k u$ combine with the superessive plus ablative case ((58) and (59)). These combinations phonetically reduce as seen below. The distal demonstrative ho-tak-ig has developed temporal meanings; this is discussed in §9.4.
(58) Demonstrative and interrogative stems + superessive + ablative
i-tak-in [P.DEM- SUP-CIR] 'from there' ~ 'thereupon'
ho-tak-in [D.DEM-SUP -CIR] 'from there' ~ 'thereupon'
a-tak-in [R.DEM- SUP-CIR] 'from there' ~ 'thereupon'
ku-tak-in [INTRG- SUP -CIR] 'from where'
(59) (a) bhormi ku-tak-in khoroh-a
man INTRG-SUP-ABL fall-PST
'Where did the man fall from?'
(b) bformi ho-tak-in
khoroh-a
[>kutiy]
[>hotip]
man D.DEM-SUP-ABL fall-PST
'The man fell from up there $\sim$ on top of that.'

'The owl flew from up here $\sim$ on top of this.'
(d) a-se-ko-e $\begin{array}{lll}\text { sof-cyo } & \text { duhwã } & \text { a-tak-in } \\ \text { R.DEM-DEF-PL-ERG } & \text { rise-ATT } & \text { smoke }\end{array}$ R.DEM-SUP-ABL
danf-o le-a ta
see-HAB IMPF-PST REP
'They say those ones used to see smoke rising from far up over there ~ from on top of that far over there.'

### 9.3.2 Locational nominals

As noted locational nominals, can be case-marked and linked by the genitive case to the noun whose location they specify. The nominals dfiem 'up', mfiak 'down', nfiun, 'back' and ŋЋas (S) ~ ŋ $\operatorname{Fak}(\mathrm{T})$ 'front', combine with the following local cases: the locative case $-a \eta((60)-(61))$, the circumlative $-\operatorname{lak}((62)-(63))$, and the ablative -ig ((67)-(68) below). The nominals kherep 'near' and los 'far' combine only with the ablative -in. The terms kherep, los, nfiun and ghas $\sim$ gfiak may also be unmarked for case; dfiem and mfiak do not appear without case marking. The spatial nouns nfun and ŋfas $\sim$ ฤfiak also have temporal meanings this is discussed in §9.5.
(60) Spatial nouns + locative case
dfiem-an [up-LOC] 'above' ~ 'up' ~ 'atop'
mhak-ay [down-LOC] 'below' ~ 'down' ~ 'under'
nfiun-aŋ [back-LOC] 'after' ~ 'behind'
刀fias- (S) ~ŋfiak-aŋ (T) [front-LOC] 'in front' ~ 'before'
(61) (a) dhodfara dfiem-an mi-ja-ko tarara mu-ms le-a $\log$ up-LOC POSS-child-PL side.by.side sit-NOM IMPF-PST 'Atop the $\log$ the children sat side by side.'
$\begin{array}{llllll}\text { (b) cyu-e } & \begin{array}{l}\text { argan-o } \\ \text { dog-ERG }\end{array} & \begin{array}{l}\text { gola } \\ \text { wasp-GEN }\end{array} & \begin{array}{l}\text { le-cyo myertun } \\ \text { nest }\end{array} & \text { COP-ATT tree } & \text { argan-o } \\ \text { wasp-GEN }\end{array}$
hyok-nan argan-o miak-an jfial-a shake-SIM wasp-GEN down-LOC fall-PST
'While the dog was shaking the tree with the wasp's nest, and the wasp's (nest) fell down.' (A.A.014T)
(c) nam-khan dibu nhiun-an le
sky-heat cloud back-LOC COP
'The sun is behind the clouds.'
$\begin{array}{lll}\text { (d) } \begin{array}{ll}\text { sip-ya-ko } \\ \text { school-NOM-PL }\end{array} & \begin{array}{l}\text { sip } \\ \text { school }\end{array} & \begin{array}{c}\text { nfak-an } \\ \text { front-LOC }\end{array}\end{array} \begin{gathered}\text { mu-mı le } \\ \text { sit-NOM IMPF }\end{gathered}$ 'The students are sitting in front of the school'

Examples of spatial nouns in the circumlative case, which, in combination with a dynamic verb can have an allative sense, i.e. 'motion toward'.
(62) Spatial nouns + circumlative case
dfem-lak [up-CIR]
mfiak-lak [down-CIR]
nfiun-lak [back-CIR]
'below' ~ 'downward'
ŋfiss- (S) ~ phak-lak [front-CIR]
'behind' ~ 'backwards' ~ 'last'
'front' ~ 'forwards' ~ 'frontward'
(63) (a) mirga $\begin{aligned} \text { deer }\end{aligned} \begin{aligned} & \text { dfari } \\ & \text { also }\end{aligned} \quad \begin{aligned} & \text { men-o mi-rfan } \\ & \text { 3S-GEN POSS-horn }\end{aligned} \begin{aligned} & \text { ghok-cyo } \\ & \text { hold-ATT }\end{aligned} \begin{aligned} & \text { taf-a } \\ & \text { reach-PST }\end{aligned}$
dinf-a hi ya gfok-a de-mo dfiem-lak gos-cyo-сyo find-PST why or hold-PST say-SEQ up-CIR look-ATT-ATT
ho-se-i babu-ja mi-rfaŋ-aŋ hah-ak-mo hah-ak-a D.DEM-DEF-FOC boy-child POSS-horn-LOC stick-CAUS-SEQ stick-CAUS-PST 'The deer realized that something had ahold of his antlers, he wondered what it was then he looked upward and saw the boy above hanging stuck on his antlers.' (A.A.025T)

| (b) ho-tak-in | ho-se-ke | uruwa-i | ghel-nan <br> D.DEM-MNR-ABL | gfiel-nan <br> D.DEM-DEF-DAT <br> owl-ERG |
| :---: | :---: | :---: | :---: | ---: |
| follow-SIM | follow-SIM |  |  |  |

ho-se ja-ja cahin kat lhup mhak-lak mu-a na D.DEM-DEF child-child now one stone down-CIR sit-PST EMPH 'Then, that one (the boy), the owl chasing and chasing that boy, now, stayed down below by a rock.' (C.C. 020S)
(c) ja-ja patts-ko nfiun-lak le-a
child-child all-PL back-CIR COP-PST
'The child was last.' lit. 'behind all the others'
(d) gwa im-o nfak-lak kher-a
bird house-GEN front-CIR run-PST
'The chickens ran toward the front of the house.' (T)
(e) nambi-lak-an phauji nfias-lak wfa-a
night-CIR-LOC troop front-CIR move-PST
'In the evening, the troop moved forward.' (S)

The circumlative also collocates with nouns borrowed from Nepali; for example, par and war, and mean 'this side' and 'that side' as in (64) and (65). The term 'side' is also expressed with the Nepali word patti (66).
(64) war-lak [this side-CIR] 'this side $\sim$ over here' par-lak [that side-CIR] 'that side $\sim$ over there $\sim$ across'
(65) (a) par-lak nup-o
that.side-CIR go-IMP
'Go to that side over there!'
(b) war-lak mu-o
this.side-CIR stay-IMP
'Stay on this side!'
(c) ho-se-ko uruwa par-lak khola par-lak patti mu-ca D.DEM-DEF-PL owl this.side-CIR stream this.side-CIR side sit-ATT kawwa war-lak patti pipalmyertug mi-dfun-aŋ kawa mu-ca crow that.side-CIR side fig tree POSS-branch-LOC crow sit-ATT "The owls sat on this side of the stream, the crows on this side, the crows then just sat on the branch of a fig tree.' (D.D.014S)
(66) in i-lak pheri ho-se dhodfara dhem patti nhis budf-a and P.DEM.CIR again D.DEM-DEF log up side two old-ML budh-i rokotyak ra dherai jn mi-ja-ko tarara old-FM frog and many EMPH POSS-child-PL in.rows
mu-mA le-a
sit-NOM IMPF-PST
'And here, again, above the log, the two man and wife frogs and their many babies were sitting in rows.' (B.B. 038S)

Examples of spatial nouns in the ablative case, which in combination with a dynamic verb mean 'motion from', follow.
(67) Spatial nouns + ablative case

| dhem-in | [up-ABL] | 'from above' |
| :---: | :---: | :---: |
| mhak-in | [down-ABL] | 'from below' |
| nfun-in | [back-ABL] | 'from behind' |
| пкаs- (S) ~ 刀fak-in (T) | [front-ABL] | 'from in front' |
| kherep-ip | [near-LOC] | 'from near' |
| los-ig | [far-LOC] | 'from far' |

$\begin{array}{cllllll}\text { (68) (a) cyu-o } & \text { mi-talu } & \text { sisi-a } \\ \text { dog-GEN }\end{array} \quad \begin{aligned} & \text { laf-mo } \\ & \text { POSS-head } \\ & \text { botle-LOC }\end{aligned} \begin{array}{ll}\text { stick-SEQ } & \text { EMPH }\end{array} \begin{gathered}n u \eta-m A \\ \text { sit-NOM }\end{gathered}$ sit-PST ho-se mi-mik ma-day-mo jfyal-in mfak-in jfal-a D.DEM-DEF POSS-eye NEG-see-SEQ window-ABL above-ABL fall-PST 'The dog's head got stuck in the bottle, he was walking around. With his eyes unable to see, he fell down from the window.' (A.A.010T)
(b) ho-tak-in khan-ke mfie-ay mfiak-in mfint-le D.DEM-SUP-ABL heat-NOM fire-LOC under-ABL blow-IMPF 'Then, to heat, blow on the fire from below.' (D.015T)
(c) bul Ifuy nfun-in sululutai wha-a
snake stone back-ABL ONO walk-PST
'The snake slithered from behind the stone.'
(d) ho-ta te-o le-a man ho-nafian jya-ke D.DEM-MNR say-HAB IMPF-PST truly D.DEM-hour eat-NOM
ma-dinfinfak-in ban dumf-nfiak-in me-lah jof-ch ta NEG-find -front-ABL forest complete-front-ABL 3 S -self flee-ATT REP 'Being like that, they say, truly, at that time, after finding nothing to eat over there, after (consuming) everything in the forest itself, they say, (the leopard) just fled.' (O.O.011S)
(e) bformi-ko kherep kherep-in ra los los-in raf-a person-PL near near-ABL and far far-ABL come-PST 'People came from near and far.'
 and 'back' respectively. Their adverbial use complies with observations made by Casad (1982) and Heine and Reh (1984) ${ }^{5}$ that spatial adverbial senses frequently derive from body part terms. Their nominal status is underscored by the genitive case marking of the noun they locationally specify. This true of the nominals kherep 'near' and $l o s$ 'far' as well (69). However these nominals need not be linked by genitive case, as seen above and in the contrasts in (70).
(69) (a) ho-se than-o nfiun nun-a
D.DEM-DEF temple-GEN behind go-PST
'He went behind the temple.' (literally 'to the temple's back')

[^85](b) cyu-e parkhal-o phas khofi-le
dog-ERG wall-GEN front dig-IMPF
'The dog is digging in front of the wall.' (literally 'at the wall's front')
(c) ra cyu cahin hose-o Ifun-o mfiak-an mu-a na and dog well D.DEM-GEN stone-GEN down-LOC sit-PST EMPH And the dog, well, stayed down below his rock.' (C.C. 020S)
(70) (a) myertup
tree
than-o
temple-GEN
The tree is near the temple.' $\underset{\text { near }}{\text { kherep }}$ le $\quad$ COP

| (b) ho-se-o | langfia | pokhara-o | kherep | le |
| :---: | :---: | :--- | :--- | :--- |
| D.DEM-DEF-GEN | village |  |  |  |
| 'His village is near Pokhara.' |  |  |  |  |

(c) myertun than Kherep le
tree temple near COP
'The tree is near the temple.'

| (d) ho-se-o | langha |  |  |  |
| :---: | :---: | :---: | :--- | :--- |
| D.DEM-DEF-GEN | village |  |  |  |
| 'His village is near Pokhara.' |  | pokhara | kherep <br> near | le |
| COP |  |  |  |  |

The locational nominals bfittre inside' and bafrie 'outside', borrowed from Nepali, share the same characteritistics as ŋfias $\sim$ ฤfiak, nfiun, kherep and los. They may be case-marked ((71)) or unmarked ((72)) and they are also optionally linked by the genitive case ((73)), but need not be ((74)).
(71) (a) mi-ja-ko im bfitre-ay le POSS-child-PL house inside-LOC IMPF
'The children are inside the house.'
(b) bfiormi odar bfitre-in khyoh-a
man cave inside-ABL emerge-PST
'The man emerged from inside the cave.'
(c) maha-ja im bahrie-an le
young.female-child house outside-LOC COP
'The woman is outside the house.'
(d) sen-sen bhormi-ko bahire-in ra rah-le
when-when person-PL outside-ABL and come-IMPF
'And, sometimes people from outside (the village) come.'

| (72) (a) ho-se-i | rokotyak-ke |
| :---: | :---: | :--- | :--- | :--- | :--- |
| D.DEM-DEF-FOC frog-DAT |  |$\quad$| babu-ja-e |
| :--- |
| boy-child-ERG |$\quad$| sisi |
| :--- |
| bottle | | bGitre |
| :--- |
| inside |$\quad$| ka-mo |
| :--- |
| put-SEQ |

    da-ma le-a
    keep-NOM IMPF-PST
    'The little boy had put the frog inside a bottle was keeping it there.' (A.002T)
    (b) nambi-lak babu-ja in cyu mis-ms bhyat-phak-in
night-CIR boy-child and dog sleep-NOM finish-front-ABL
rokotyak cahin bahire khyoh-mo bfog-di-s-mo nu-a
frog well outside emerge-SEQ escape-LN-INTR-SEQ go-PST
'That evening, after the boy and the dog had fallen asleep, afterwards, well,
the frog, having got out, escaped and ran away.' (A.A. 004 T )
(73) (a) bahun than-o bfitre-an le
brahmin temple-GEN inside-LOC IMF
"The brahmin is inside the temple.
(b) pa-e poisa bfianda-o bfitre dinf-a
ISG-ERG money pot-GEN inside find-PST
'I found the money inside the pot.'
(c) bakas-o bafirie da-o
box-GEN outside take-IMP 'Put it outside the box!'
(74) (a)bahun than bfitre-ay le brahnin temple inside-LOC IMPF 'The brahmin is inside the temple.'
(b) pa-e poisa bhanda bfitre dinf-a
ISG-ERG money pot-GEN inside find-PST
'I found the money inside the pot.'
(c) bakas bafirie $\quad$ da-o
box outside take-IMP
'Put it outside the box!'

### 9.3.3 Postpositions

As observed above katha 'with' is considered a postposition. It serves the functions as an adposition, that is, to indicate a relationship between a noun and another element in the clause and it does so without the support of an associative (the genitive); thus it is distinct from locational nominals considered above. It has a comitative sense and
expresses '(along) with' as in (75a-c); katha may also has an instrumental sense 'done with' (75d).

(75) (a) ga ram | kntha | iskul nug-a |  |
| :---: | :---: | :---: |
| is | Ram | with |

'I went to school with Ram.' (T)
(b) ho-se dai kstha ju-le
D.DEM-DEF older.sister with live-IMPV
'He lives with his older sister.'
(c) mi-ja-ko mi-lapha-ko katha ges-le

POSS-child-PL POSS-friend-PL with play-IMPF
'The children play with their friends.'
(d) mi-ja-ko ges-ma kstha get-le

POSS-child-PL play-NOM with play-IMPF
'The children play with their toys.'
For example, in Syangja dialect, the adessive case marker - tug has a similar meaning to $k$ stha (76a). Tanahu dialect admits only the example with $k \wedge t h a$ (76b).
(76) (a) mi-ja ga-tup le

POSS-child IS-ADS IMPF
'The child is with me.' (S)
(b) mi-ja ga katha le

POSS-child IS with IMPF
'The child is with me.'

### 9.3.4 Borrowed spatial adverbials

Spatial adverbials are borrowed from Nepali, as for example those in (77); select examples follow in (78).

| (77) agadi | 'ahead' ~ 'onward' |
| :--- | :--- |
| bhitre | 'inside' |
| bafire | 'outside' |
| bfindai | 'adjacent' ~ 'next' |
| jatatatai | 'everywhere' |
| majifala | 'between' |
| patti | 'side' |
| sojfo | 'straight' |
| tharo | 'vertical' |
| tarara | 'in rows' (from taraph'side') |
| wari-pari | 'this side-that side', 'all around' |

(78) (a)ho-se-ko-e $\quad$ os-mo mu-ma le-a ra ho-se-ko-uך D.DEM-DEF-PL-ERG look-SEQ sit-NOM IMPF-PST and D.DEM-DEF-PL-GEN

| budfin <br> clothing | jatatatai <br> everywhere | loh-ma le-a <br> throw-NOM IMPF-PST |
| :--- | :--- | :--- |

'They were constantly looking and throwing their clothes everywhere.' (B.B.006S)
(b) па-о phauji rл па-е chik-le-aŋ ra lau majЋап IS-GEN troop and 1-ERG take.out-IMPF-1PRO also EXCLM middle
jfor-ak chanf-in in aulo majjfiay punf-in de-le-sa meet-CAUS become-HORT and plain middle fight-HORT say-IMPF-INFR 'I will also take out my army, and, alright, let us meet in the middle of the plain to fight.' (DD.013S)
(c) ho-ta-i in an-nfak-in ho-laŋ an-nfak-in uruwa-o D.DEM-MNR-FOC and go-front-ABL D.DEM.LOC go-front-ABL owl-GEN
men-o mim sojho mfak-lak aŋ-le-sa
3-GEN nest straight down-CIR go-IMPF-INFR
'Then, apparently, he went there right, beneath the owls' nest.' (DD.042S)

### 9.4 Degree adverbials

Most degree adverbs are borrowed from Nepali. Only dfialin meaning 'more' ~ 'too
much' in (79) and tot meaning 'exactly' in (80) are native.
(79) (a) cho dialin cha-ma-le
cooked.rice very salty-NOM-IMPF
'The rice is too salty.'
(b) ho-se kat marh-cyo gwa-mi-ja dhalin mukoi jya-a
D.DEM-DEF one small-ATT chicken-child much corn eat-PST 'That one small chick ate more corn.'
(80)
(a) mi-sas ma-an-ke ho tot ho-se-tak-in batta

POSS-breath NEG-go-NOM D.DEM exactly D.DEM-DEF-SUP-ABL brass.pot
bat-le batta-an budfin kolomh-le ho-tak-in
set.down-IMPF brass pot-LOC cloth wrap-IMPF D.DEM-SUP-ABL
ho-se handa me-ner-an tot da-le
D.DEM-DEF large.raksi.pot POSS-mouth-LOC exactly put-IMPF
'In order not to let the vapour escape, then wrap cloth around the brass pot
then put the raksi pot exactly on the mouth (of the pot).' (D.013 T)
(b) ho tot ho-se-tak-in di ka-le
D.DEM exactly D.DEM-DEF-SUP-LOC water put-IMPF
'Right there, in the top, put water.' (D. 014 T )

The degree adverbs in (81) and (82) are among those borrowed from Nepal.

```
(81) dheray (N) 'much ~ many'
    ekdsm(N)
'very'
    thuprai(N)
'much/many'
```

(82) (a) ho-ta-i ho-lay ajhai jfian dferai thuprai men-o D.DEM-MNR-FOC D.DEM.LOC as.well more many many 3S-GEN

| mi-ja-ko | khyof-a <br> POSS-child -PL <br> emerge-PST |
| :--- | :--- |

'Then, there, as well, many, many more of their own children emerged.'
(C.C.031S)
(b) ho-se-i ekdлm seh-cyo kam jat-le
D.DEM-DEF-FOC very good-ATT work do-IMPF
'He does very good work.'
The lative suffix -tar, when added to a verb, gives the meaning 'utmost' ~ 'as much as possible', as in pinh-tar'fill as much as possible' ((83)).
(83) (a) dakre-aך pinh-tar ka-o
basket-LOC fill-LAT put-IMP
'Put as much as possible into the basket.'
(b) ho-se-ke jya-tar yaf-ke le
D.DEM-DEF-DAT eat-LAT give-NOM IMPF
'Give him as much as he can eat.'
(c) ho-se-ke ga-tar yah-ke le
D.DEM-DEF-DAT drink-LAT give-NOM IMPF
'Give him as much as he can drink.'

### 9.5 Temporal uses of spatial adverbials

The distal-demonstrative base, case-marked spatial nouns, as well as the locative, ablative and lative cases, have, in addition to their spatial meaning, a temporal interpretation.

The distal-demonstrative, when marked with the superessive plus ablative, ho-tak-in, meaning 'from up there' ((84)) also has the meaning 'thereupon' ~ 'then', and functions as a temporal adverb, as in (85). As such it used to introduce and link
clauses and sequential events in narratives, as in (85b). When used as a temporal discourse linker it reduces to [hotiy].
(84) (a) ho-ta-i D.DEM-MNR-FOC
ho-tak-i
D.DEM-SUP.ABL D.DEM-ERG
men-o
3S-GEN
lenja-mi-ja-e пos-naŋ пos-naŋ
young.male-POSS-child -ERG look-SIM look-SIM
ho-se cyu cahin khorfio-a ra sisi bfiat-a D.DEM-DEF dog well fall-PST and bottle break-PST 'Then, like that, from up there, while they each, the dog and the boy were looking and looking, the dog fell and the jar broke.' (C.C. 012 S)
(a) ho-tak-in
ho-cyo egghara din-at
D.DEM-SUP -ABL D.DEM-NOM eleven day-LOC
raksi par-di-k-le
alcohol must-LN-ICAUS-IMPF
'Then, on that eleventh day, there should be raksi.'(D.007.T)
(b) ho-tak-in ho-se im-ay ho-se im-an
D.DEM-SUP-ABL D.DEM-DEF house-LOC D.DEM-DEF house-LOC
kat cyu ra a-se cyu bformi ho-se im-an
one dog and R.DEM-DEF dog person D.DEM-DEF house-LOC
mis-ms mu-ms le-a
sleep-NOM sit-NOM IMPF-PST
'Then, in that house, in that house, one dog, that dog and boy were still sleeping.' (B.B. 002 S)
(c) ho-tak-in jhumf-cyo sahak suru chanh-nhak-ig
D.DEM-SUP-ABL cold-ATT month start become-front-ABL
jhyabarya syah-ke suru jat-le
Jhyaurya dance-NOM start do-IMPF
'Then, after the cold months have started, (we) start to dance the 'Jhyaurya'. (C.012T)

Furthermore, ho-tak-ig has undergone a semantic extension from subsequent to consequent; its temporal meaning 'thereupon' may be causal, as in (86).

| (86) (a) ho-tak-in | dulfa-dulfi | balla <br> D.DEM-SUP-ABL | bat-ara <br> groom-bride | abo | tika |
| :---: | :--- | :--- | :--- | :--- | :--- |
| set-SEQ |  |  |  |  |  | now | blessing |
| :--- |


| bu-s-ak-cyo | saŋa tiyar jat-le |
| :--- | :--- | :--- |
| carry-ITR-CAUS-ATT ritual ready do-IMPF |  |

'Thus the groom and bride having been set on top, they are ready to do the tika receiving ritual.' (E.E.021T)
(b)ho-tak-in cahin balla abo byah-o lagan-o
D.DEM-SUP-ABL well time now marriage-GEN auspicious-GEN
karyakaram sampata chanf-le
deed end become-IMPF
'Thus, well, it is time now that this auspicious marriage ceremony has come to an end.' (E.E.064T)

The distal demonstrative followed by the manner and focus markers, ho-ta-i meaning 'like that' or 'in that manner' also has a temporal sense of 'then' and serves to link sections of discourse ((87)).

| (a) ho-ta-i ho-tak-in ho-se -e | men-o |  |  |
| :--- | :--- | :--- | :--- |
| D.DEM-MNR-FOC | D.DEM-SUP.ABL | D.DEM-ERG | 3S-GEN |
|  |  |  |  |
| len-ja | mi-ja-e | gos-nan | gos-nan |
| young.male-child POSS-child-ERG | look-SIM | look-SIM |  |

ho-se cyu cahin khorfo-a ra sisi bhat-a D.DEM-DEF dog well fall-PST and bottle break-PST 'Then, like that, from up there, while they each, the dog and the boy were looking and looking, the dog fell and the jar broke.' (C.C. 012 S )
(b) ho-ta-i a-se-kat coti gorak so-naך cahin
D.DEM-MNR-FOC R.DEM-DEF-one instance morning rise-SIM now
ho-lan rokotyak ma-le-a
D.DEM.LOC frog NEG-COP-PST

Then, the next morning when they got up, the frog was not there.'
(C.C. 008 S)

The demonstrative construction ho-ta-i has also developed a causal meaning ((88)).

mhedfa-a man
fire burn-PST truly
'Thus, after having put (twigs) on the fire, the fire truly burned.' (DD.079S)
The spatial nouns nfiun 'back' and $\eta$ hak ( T ) ~ ghias ( S ) 'front' (§9.3.1) when case-marked with the circumlative or ablative, have developed temporal meanings.

Though their spatial meanings are antonymous, their temporal meanings are similar;
nfiun-lak'back-CIR' can mean 'after' ((89)), nfun-iŋ 'back-CIR' ((90)) 'later' and $\eta$ hak-
in 'front-CR' also means 'after' ((91) repeated from (7a)).
(89) ho-se dasien nhun-lak lfies-le
D.DEM-DEF Dasien back-CIR return-IMPF
'She returns some time after Dasien.'
(90) (a) nfun-in babu-ja ra $\begin{gathered}\text { cyu } \\ \text { back-ABL boy-child and } \\ \text { dog }\end{gathered} \begin{aligned} & \text { so-mo rokotyak } \\ & \text { rise-SEQ frog }\end{aligned}$
sisi-ay rokotyak ma-le-a bottle-LOC frog NEG-COP-PST
'Later, the boy and the frog having gotten up, looking in the bottle saw that the frog was not there.' (A.004T)
(b) pul khas-cA-cA nfiun-in ale
bridge make-ATT-ATT back-ABL COP
'The bridge construction was really much later.' (N.N.009S)
(91) (a) ho-tak-in jhumf-cyo sahak suru chanf-ŋfiak-i刀 D.DEM-SUP-ABL cold-ATT month start become-front-ABL
jhyaurya syaf-ke suru jat-le
Jhyaurya dance-NOM start do-IMPF
'Then after the cold months have started, (we) start to dance the 'Jhyaurya'. (C.012T)
(b) rodi $\eta u-\eta f a k-i \eta$ sen-sen langha-uŋ babu-ja-ko rah-le rodi sit-front-ABL when-when village GEN boy-child-PL come-IMPF 'After you have gone to rodi, sometimes the little village boys come. (C.003T)
(c) tisinin ho-se-e jya-mA na bfyat-nfiak-in pokhara nun-a yesterday D.DEM-DEF-ERG eat-NOM EMPH finish-front-ABL Pokahara go-PST
ho-tak-ig ho-se nup-ma bhya-pfak-iy kan-ko-e jya-a D.DEM-SUP-ABL D.DEM-DEF go-NOM finish-front-ABL 2P-ERG eat-PST 'Yesterday after he had eaten, he went to Pokhara, then after he had gone, we ate.' (T)

The postposition $\eta \kappa a k-i \eta$ is, it seems, further grammaticalized than nfun-in.
nhun-ig is an independent lexical item and can, for example, independently introduce a clause as in (92); while ghak-in forms a constituent with the verb stem as in (93). It is always suffixal and follows the bare verb stem much as the converbs do (see $\S 4.6$ and §12.1.3). Moreover, the stem and suffix are pronounced as a single phonological unit and nfak-iŋ is often phonologically reduced to [y^kin], especially in Syangja dialect.

| (92) | $\begin{aligned} & \text { (a) } \begin{array}{l} \text { nfun-in } \\ \text { back-ABL } \end{array} \end{aligned}$ | babu-ja ra boy-child and | $\begin{array}{cc} c y u \\ \text { d } & \text { dog } \end{array}$ | $\begin{gathered} \text { so-mo } \\ \text { rise -SEQ } \end{gathered}$ | rokotyak frog | $\begin{aligned} & \text { nos-nay } \\ & \text { look-SIM } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | sisi-an <br> bottle-LOC | $\begin{array}{cc} \text { rokotyak } & m \\ \text { frog } & \mathrm{N} \end{array}$ | $\begin{aligned} & \text { ma-le-a } \\ & \text { NEG-COF } \end{aligned}$ |  |  |  |
|  | 'Later, the the frog | boy and the f s not there.' | frog ha $\text { (A. } 004$ | gotten | up, looking | the bo |

(b) nfun-i刀 babu-ja rah-mo cyu-ke la-a ra nu-a back-ABL boy-child come-SEQ dog-DAT take-PST and go-PST 'Later, the little boy, having come to the dog, took (him) and went off.' (A.011T)
(c) ho-se nambik cyu ra bfiarmi mis-a ra nfun-iy
D.DEM-DEF night dog and person sleep-PST and back-ABL
rokotyak chahin bhada-in khyoh-a
frog well small.pot-ABL emerge-PST
'That night, the dog and the person slept and later the frog, well, emerged from the small pot.' (C.C.007S)
(d) cek nfiun-in ale ki hi ra ho-ta te-ma-le
bit back-ABL COP or what also D.DEM-MNR say-NOM IMPF 'It was a little later, or was it, the thing we are speaking of.' (T.T.019S)
(93) (a) tika talo jat-phakin dasami-up bisarjan chanf-le [>n^k-in] tika patch do-front-ABL dasami-GEN conclusion become-IMPF 'After doing the tika patch, Dasami, is concluded.' (F.F. 008T)
(b) ho-se-ko nfis katha-i choti pokhara-ag thah-a ra nfun-ig D.DEM-DEF-PL two with-FOC instance lake-LOC sink-PST and back-ABL
ho-se ja-ja ho-se ja-ja thaf-nfiak-in khyof-a
D.DEM-DEF child-child D.DEM-DEF child-child sink-front-ABL emerge-PST
$\begin{array}{llll}\text { in cyu pheri ho-se-o } & \text { kadha-al } & \text { all-a } \\ \text { and dog again } & \text { D.DEM-DEF-GEN } & \text { shoulder-LOC } & \text { go-PST }\end{array}$ 'These two, together, sunk, in an instant, into the pond and afterwards the boy, the boy after sinking, got out and, with the dog on his shoulder, he went on his way.' (C.C.026S)
(c) asa uruwa-o par-lak patti an-pfak-i刀
R.DEM owl-GEN side-CIR side go-front-ABL
mhak-aŋ me-k-uך im-aŋ mhak-aך mu-nfak-in rA down-LOC 3S-PL-GEN house-LOC down-LOC sit-front-ABL and刀a haya babai haya babai te-le-al IS groan father groan father say-IMPF-IPRO
'After going over there to the owl's side and after sitting below their nest, I will groan "oh father, oh father".' (DD.029S)

Also frequently used to link events in discourse, especially in Syangja dialect, is dekhin, a borrowing of the Nepali dekhimeaning 'from' or 'since' as in (94).
(b) ho-se-ko pahar-an kalh-a curcuray tak-dekhin mfiug
D.DEM-DEF-PL rock.face-LOC climb-PST peak reach-from tire
bat-a
set-PST
'They climbed the rock face, after they reached the highest peak, they rested.'
(c) rop-di-ke bhya-dekhip ho-se-ko-e gahara das-le plant-LN-NOM finish-after D.DEM-DEF-PL-ERG field leave-IMPF 'After they have finished planting, they will leave the field.' (R.09T)

The phonologically reduced variant of $\eta \kappa a k-i \eta$ [ $\mathrm{y} \wedge \mathrm{k}$-iy] may be the result of assimilation to Nepali dekhi.

Local cases, including the locative alone and in combination with the ablative, and the lative case have extended their spatial meanings to temporal. The locative and ablative, when in combination with temporal terms, have temporal senses as in (95). These forms undergo phonological reduction as shown below.
(a) kajus kat-sata-ab a-bfya-cis-e work one-week-LOC IRR-finish-INTR-IRR
'The work will be done within one week (commence and finish within one week).'
(b) naŋ-ko-u刀 postak som yak-aŋ-i刀 a-lfet-e [>yaknin] 2-P-GEN book three day-LOC-ABL IRR-return-IRR
'I will return your book three days from now.' (T)
(c) Da-e kajus kat-sata-ap-in a-bhya-na [>kasatanin]

1-ERG work one-week-LOC-ABL IRR-finish-IPRO
'I will have finished this work one week from now.' (S)

(e) kajus kat-sata-tar-an a-bhya-cis-e
[>kasataray]
work one-week-LAT-LOC IRR-finish-INTR-IRR
'The work will be done by the end of the week.'
The lative case, when suffixed on verbs and followed by the locative case, has extended its meaning from 'up to physical point' to 'over a period of time', and has a co-temporaneous meaning 'while' ((96)) not unlike the simultaneous converb ((97)).


In Syangja dialect, the lative case has further extended from 'while' to 'until', as the following demonstrate ((98)).
(98) (a) ho-se-ko-e ga-tar $\quad$ yah-nis
D.DEM-DEF-HON-ERG drink-LAT give-HON.IMP
'While he is drinking, give to him!' (S)
$\sim$ 'Until he is satisfied, give him drink!'
(b) dakar-an sig ma-pin-tar ka-nis

Basket-LOC wood NEG-fill-LAT put-HON.IMP
'While the basket is not full, put wood in it!' (S)
~ 'Until the basket is full put wood in it!'
(c) ho-se-ko-e di ma-ga-tar cho ma-yah-nis
D.DEM-DEF-HON-ERG water NEG-drink-LAT rice.meal NEG-give-HON.IMP
'While he has not drunk water, don not give a meal to him!' (S)
$\sim$ 'Until he has drunk water, do not give him a meal!'

### 9.6 Onomatopoeic expressive adverbs

There are, in Magar, numerous onomatopoeic ${ }^{6}$ adverbs which express manner and degree. According to Emeneau (1969:274), this word-class is typical of the Indic sprachbund. The term onomatopoeia should be understood in a broad sense. As Emeneau (1969:274) observes "We are dealing only in the most marginal way with blatantly sound-imitative forms (like English choo-choo or the like). Perhaps it would be more just to say that the class denotes varied types of sensation, the impingement of the material world, outside or within the person, upon the senses - not merely the five conventionally identified feelings, but all feelings both external and internal."

In Magar, onomatopoeics typically combine with a light verb (see §4.1.1.3) or may be complements of the verb 'say' (see §14.2.1). When onomatopoeic expressives combine with verbs having full semantic content, such as: duø'hit', bik 'pain', raf 'come' wha'walk', they function adverbially and express the manner and/or degree of that verb ((99)). Onomatopoeics can also modify adjectivals, as in (100), though this is less frequently attested. Onomatopoeics precede the verb or adjective they modify.

[^86]```
(99) namas jyam-jyam rah-a
    rain ONO-ONO come-PST
    'Rain came pouring in.'
```

```
(100)rem-rem jos-ca di
```

(100)rem-rem jos-ca di
ONO-ONO wanm-ATT water
ONO-ONO wanm-ATT water
'slightly warm water' ~ 'luke warm water'

```
    'slightly warm water' ~ 'luke warm water'
```

Reduplications may be full and exact as in (101), or partial as in (102); the latter are less common.

```
(101)(a) kancek-kancek wha-le
    ONO-ONO move-IMPF
    'walk with a limp'
    (d) abhilak-abhilak bik-le
    ONO-ONO pain-IMPF
    'have twinge of pain' (S)
    (b) chetek-chetek bfara-le (e) ram-ram la-le
        ONO-ONO snap-IMPF
        'snap suddenly' (S)
    ONO-ONO take-IMPF
    'burn itchily (as a nettle)'
    (c) chwai-chwai sor-le
    ONO-ONO fry-IMPF
    'to fry sizzlingly'
(102) not-nota bik-le
    ONO-ONO pain-IMPF
    'have heartburn' (Y)
```

Reduplicated elements may show a change of vowel ((103)). Examples are from
Yankchok (Shepherd 1971:268) and are attested in Tanahu and Syangja dialects.

```
(103)(a) dadhuk-dudhuk dup-le (c) thyaplan-thiplip bik-le
    ONO -ONO hit-IMPF ONO-ONO pain-IMPF
    'hit repeatedly' (Y)
    'have strong pain in the knees' (Y)
```

(b) jfiamarak-jfiumuruk bik-le

ONO-ONO pain-IMPF
'have paralyzing leg pain' (Y)
Most expressive constructions are duplicated; however, triplicates do exist as in
(104). They typically manifest a consonant change, with the first of the series being different.

```
(104)(a) hu-lu-lu-tai pas-di-le
    ONO
    enter-LN-IMPF
    'enter narrowly' (as into the den of a small animal) (Y)
```

| (b) ho-lo-lo-tai | pas-di-le |
| :--- | :--- |
| ONO | enter-LN-IMP |
| 'enter broadly' (as into the |  |
| (c) su-lu-lu-tai | wha-le |
| ONO | move-IMPF |
| 'slither like a snake' (Y) |  |

Unreduplicated expressives also exist, as in (105).

> (105)(a) phalet wha-le ONO move-IMPF 'slip ' (Y)
(c) tyap jimh-le
ONO catch-IMPF
'snatch ~ grab' (S)
(b) bhuk duŋ-le
(d) padiyak dup

ONO hit-IMPF
ONO hit
'hit hard once' (Y)
'slap'
Onomatopoeic expressive constructions, though they may seem
extemporaneous, are, in fact, fixed and commonly used idioms. My own observations
tally with those of Shepherd (1982:268), that expressive adverbs are used repeatedly and consistently by numerous speakers; thus are lexical items in their own right.

Moreover, when expressive forms combine with different verb stems they render different but related senses. The onomatopoeic maintains a consistent meaning; for example, gfagarak ghuguruk consistently expresses 'commotion' in combination with different verbs of motion, as in (106).


The use of onomatopoeics is also consistent across dialects, with only slight variation in final nasals, as in (107).
(107)(a) ho-se-e nye khurun-khuruŋjya-a
D.DEM-DEF-ERG cucumber ONO-ONO eat-PST
'He crunched on the cucumber.' (T)
(b) ho-se-e bye khurum-khurum jya-a
D.DEM-DEF-ERG cucumber ONO-ONO eat-PST
'He crunched on the cucumber.' (S)
Shepherd (1982: 268) also observed that Magar reduplications demonstrate
magnitude symbolism. This is a feature shared with Kiranti languages and Kham
(Schulze 1987:63-85). In Magar, in pairs of related onomatopoeic words, those with
high vowels express a lesser degree of intensity, as in (108).


Watters (2002:156) observed, for Kham, that a greater to lesser magnitude is aligned along a scale from voiced to voiceless ands aspirated to non-aspirated consonants. In Magar, consonant changes do not signify a difference of magnitude, rather a difference manner, as in (109).

```
(109)(a) suwin-suwig rah-le (b) cuwig-cuwig rah-le
    ONO-ONO come-IMPF ONO-ONO come-IMPF
    'sweep by (like a bird)' 'zip by (like an arrow)'
```

Expressive adverbs tend to modify verbs expressing movement as seen in previous examples and in (110), the sensation of pain ((111)), beating ((112)) and ingestion ((113) and (114)).

> (110)(a) santa tak-tak thup-mA le Santa ONO-ONO step-NOM IMPF 'Santa is stomping about.'
(b) mipurug petep petep wha-ms le Mipurung ONO-ONO walk-NOM IMPF 'Mipurung is walking in mules.'
(c) cituwa khalap lhes-mo kher-a
leopard ONO return-SEQ run-PST
'The leopard, having turned abruptly, ran.'
(d) suthu riptig riptin wha-ma na leleopard ONO ONO walk-NOM EMPH IMPF'The cat is walking disjointedly.'
(111)(a) ga-o mi-lu cotok-cotok bik-ma le IS-GEN POSS-head ONO-ONO pain-NOM IMPF 'I have a terrible headache.'
(b) sisnu-e pa-ke ram-rim la-ma yah-le-sa-a nettle-ERG 1S-DAT ONO ONO take-NOM give-IMPF-INFR-PST 'The nettle has apparently burned me.'
(c) rokotyak-ca gekhekrek si-le-sa ..... ta
frog-ATT ONO die-IMPF-INFR REP
'They say that apparently, the frog stiffened up in pain and died.'(G.G.019S)
(112)(a) bhuk-bhuk duŋ-le
ONO-ONO hit-IMPF
'hit repeatedly'
(c) pye nye du刀-leONO-ONO hit-IMPF'hit break tissue'
(b) tyan-tyan duy-le
ONO-ONO hit-IMPF 'slap'
(113)(a) суар-суар jya-le
ONO-ONO eat-IMPF 'smack, munch'
(e) gfutukka mel-le
ONO swallow-IMPF 'swallow whole'
(b) kwam jya-le
ONO eat-IMPF
'gulp'
(f) gu-lu-tai mel-leONO swallow-IMPF'gag'
(c) kacyap-kacyap taya-le ONO-ONO chew-IMPF 'gnaw' (as when eating old bread)
(g) cyaplyak cup-le
ONO suck-IMPF 'suck loudly'
(d) surup surup ga-le
ONO-ONO drink-IMPF 'slurp'(h) karem-karem jya-keONO-ONO- eat-IMPF
'crunch popcorn'
(114)(a) byu-e beskam cerep-cerep jya-a
mouse-ERG bread ONO-ONO eat-PST
'The mouse nibbled on the bread.' (U.U.041T)
(b) sita-e gwa-rfu $\quad$ kwappa jya-le
Sita-ERG bird-egg ONO eat-IMPF'Sita eats eggs in one mouthful.'

| (c) len-ja | han | ghwat-ghwat |  |
| :---: | :---: | :---: | :---: |
| young.male-chil | 俍e-bre | ONO-ONO | drink-IMPF |
| The young | guzzled | illet brew.' |  |

Expressives are onomatopoeic; thus by definition their source is the imitation of actual sound; however, certain expressives which may not be entirely or only onomatopoeic in their origin. Their form and meaning suggests that they may be derived from full lexemes. In these cases, the expressive bears a resemblance to a noun or verb of related meaning; for example, dadfak dudfiuk ((115a)) is very like both dadfik 'drive animals' and/or dathup 'beat $\sim$ hit'. The word khuruk, meaning to 'shave' or 'plane' wood, may describe a smooth motion ((115b)). The PTB *s-rup 'to sip' may be a source for the expression surup surup 'slurp' (though, the PTB word may be onomatopoeic itself).
(115) (a)dadhuk-dudhuk du\eta-le
(115) (a)dadhuk-dudhuk du\eta-le
ONO ONO hit-IMPF
ONO ONO hit-IMPF
'hit repeatedly' (Y)
'hit repeatedly' (Y)
(b) khuruk-khuruk wha-le ONO-ONO move IMPF 'move smoothly '

The expressive suthuk-suthuk wha 'sneak up stealthily' ((116a)) may derive from suthu 'cat' and tukra-tukra jat shatter' from the Nepali word tukra 'piece' or 'fragment' ((116b)). Likewise, cang aran cangaray may derive from the Nepali word canga meaning 'waterfall' ((116c)).

| (116)(a) suthuk suthuk | wha-le | (c) cangaran-cangaran rak-le |
| :---: | :---: | :---: |
| ONO ONO | move-IMPF | ONO-ONO |
| 'sneak up stealthily' | 'crash down , cascade' |  |

(b) tukra-tukra jat-le ONO-ONO do-IMPF 'shatter'

The final syllable of many expressives in Magar is -( $\left.\mathrm{V}^{7}\right) \mathrm{k}((117))$. Though this is homophonous with the causative suffix (which also harmonizes with the verb root vowel, as do onomatopoeics), it is unlikely that this final syllable is the causative and

[^87]more probabale that it has been borrowed into Magar along with the onomatopoeic
expressive. Emeneau (1969:281) has identified the ending -(a)k(n) as one of the most widely represented in reduplicative forms of the Indian linguistic area and found it in both in Dravidian and Indo-Aryan languages of that area. He has analyzed it as a derivational suffix one which has "almost unimpeachable IA ancestry" (1969:287), but as it occurs frequently in Dravidian languages, he posits that the existence of this suffix across both languages is a product of accidental convergence. Examples from Magar follow.

(117)(a) abfilak-abfilak bik<br>(b) bFiak-bfiak-hak jat<br>(c) bfaryak-bЋaryak yah<br>(d) chetek-chetek bfara<br>(e) citik-citik bik<br>(f) cisik-cisik bik<br>(g) cotok-cotok bik<br>(h) dadhuk-dudhuk dup<br>(i) Kisik kisik ret<br>(j) gekherek si<br>(k) ghagarak-ghuguruk loh<br>(l) khuruk-khuruk wha<br>(m) ŋhakdak-ŋFiakdak thut<br>(n) padiyak dup<br>(o) phowak-phowak yah

## 10 Noun phrases and adnominal modifiers

This chapter describes the word order, constituents and co-ordination of noun and adjective phrases, as well as, simple and complex adjectival phrases; the latter are nominalizations, which function adnominally. Modifying appositives are also described.

### 10.1 Noun phrases

A noun phrase consists of either a pronoun, as in (1) or of a head noun and optional modifiers [(MOD) + N,] as in (2). Modifiers may be demonstratives, quantifiers, qualifiers, genitival NPs, adjective phrases, nominal predictions (described in §10.2.1) or appositives, as in (3); the latter are described in §10.2.2).
(1) ga rafi-a

IS come-PST
'I came.'
(2) ga-o som marf-cyo mi-ja-ko raf-a

IS-GEN three small-ATT POSS-child-PL come-PST 'My three small children came.'
(3) ho-se-i bheji bhyaha ma-jat-a D.DEM-DEF-FOC niece marriage NEG-do-PST
'That one, niece, has not married.'

### 10.1.1 The head of the noun phrase

The head noun may be simple ((4)), compound ((5)) or derived (via nominalization), as in $(6 \mathrm{a}, \mathrm{b})$ (The nominalizer $\operatorname{cyo}(\mathrm{T}) \sim c \wedge(\mathrm{~S})$ is used in attributive constructions; see §
3.5.1.1).
(4) moi gan phin-le
mother vegetable.greens cook-IMPF
'Mother cooked the vegetable greens.'
(5) rћa-ja bhog-di-s-a
goat-child escape-LN-ITR-PST
'The kid escaped.'
(6) (a) cha-cyo si-a
sick-ATT die-PST
'The sick one died.
(b) ghoyoh-cyo-ko jar kyamh-ma na le plough-ATT-PL field clear.cut-NOM EMPH IMPF 'The ploughsmen are clearing-cutting the field.'

Also included in the head are the inherent-possession prefix $m i-((7))$ and the plural suffix -ko ((8)); both are affixed directly to the noun stem.
(7) mi-ja mis-a

POSS-child sleep-PST
'The child slept.'
(8) rfa-ko jya-a
goat-PL eat-PST
'The goats ate.'
Magar does not have an exclusively affixal dual marker; however, it has a variant of the number 'two' nhis, i.e. nhit which indicates duality ((9)) (see §3.3). When used, it follows the noun in the same position as the plural marker; thus, it is considered an element of the head.

## (9) rokotyak-nfit j^ggal-in khyof-a

frog-two jungle -ABL emerge-PST
'Two frogs emerged from the jungle.' (A.032b T)
The head noun can be formalized as: $\mathrm{N} \rightarrow$ (POSS) - N -( N )-(NOM)-(NUM). Case marking in Magar is enclitic and functions at phrase level; see §10.1.2 and §3.4.

### 10.1.2 Constituent order in the noun phrase

The unmarked constituent order of noun phrases is head-final, i.e. generally all modifiers:
genitives, demonstratives, quantifiers and qualifiers, adjectives, and nominalized adjectivals, precede the head. Demonstratives and genitivals (GEN) including genitival demonstratives are the first elements in an NP, as in (10).
(10) ho-se-o langha-li cimeki-ko mi-ris khyoh-cyo le D.DEM-DEF-GEN village-ASC neighbour-PL POSS-anger emerge-ATT COP 'Her village neighbours are angry.'

Quantifiers (QUANT) ((lla)) and qualifiers (QUAL) ((1lb), which are built off of a distal
demonstrative base, are also first elements. Numeral quantifiers follow demonstratives as
in (12). Nominalized adjectivals, as in (12), adjectives, as in (13) and complex
nominalized adjectival predications (adjective clauses), as in (14) also follow quantifiers.

The latter three are grouped here together as modifiers (MOD).
(11) (a) ךа-e ho-din-cyo phalphul pa-jya-a-ap

IS-ERG D.DEM-QUAL-ATT fruit IPRO-eat-PST-IPRO 'I ate that kind of fruit.'
(b) ho-dik huku a-laŋ le
D.DEM-QUANT bamboo R.DEM-LOC COP
'How much bamboo is there over there?'
(12) ho-se-ko-uп som cik-cyo phet-e kan-un ghans jya-ma le D.DEM-DEF-PL-GEN three black-ATT cow-ERG 2P-GEN grass eat-NOM COP 'Their three black cows are eating our grass.'
(13) kan-un minam gointi bfiat-cis-a

IP-GEN new water.amphora break-DTR-PST
'Our new water amphora was broken.' (S)
(14) ho-se-i chosan rop-di-cyo bhormi budh-i ale
D.DEM-DEF-FOC rice.seed plant-LN-ATT person old-FM IMPF
'That person (who is) planting rice is an old woman.' ~
'That rice-planting-person is an old woman.'
The noun phrase can be formalized as follows: $\mathrm{NP} \rightarrow$ (GEN) (DEM) (QUANT) (MOD) N.

Illustrations follow in (15).
$\begin{array}{lll}\text { (15) (a) mi-ja } & & \mathrm{N} \rightarrow \mathrm{N} \\ \text { POSS-child } \\ \text { 'child' } & \\ \text { (b) ho-se } & \text { mi-ja } \\ \text { D.DEM-DEF } & \text { POSS-child } & \mathrm{NP} \rightarrow \text { DEM N } \\ \text { 'that child' } & \end{array}$
(c) пa-o mi-ja

NP $\rightarrow$ GEN N
1S-GEN POSS-child
'my child'
(d) kat mi-ja $\quad$ NP $\rightarrow$ QUANT N
one POSS-child
'one child' ~'a child'
(e) marh-cyo mi-ja $\quad$ NP $\rightarrow$ MOD N
small-ATT POSS-child
'small child'
(f) ho-se kat mi-ja

NP $\rightarrow$ DEM QUANT N
D.DEM-DEF one POSS-child 'that one child'
(g) ho-se marf-cyo mi-ja $\quad$ NP $\rightarrow$ DEM MOD N
D.DEM-DEF small-ATT POSS-child 'that small child'
(h) ja-o kat mi-ja NP $\rightarrow$ GEN QUANT N

IS-GEN one POSS-child
'my one child'
(i) пa-o marf-cyo mi-ja $\quad$ NP $\rightarrow$ GEN QUANT N

IS-GEN small-ATT POSS-child
'my small child'
(j) kat marfi-cyo mi-ja $\quad$ NP $\rightarrow$ QUANT MOD N
one small-ATT POSS-child
'one small child' ~ 'a small child'
$(k)$ ho-se $\quad$ kat marh-cyo mi-ja $\quad$ NP $\rightarrow$ DEM QUANT MOD N
D.DEM-DEF one small-ATT POSS-child
'that one small child'
(l) na-o kat marf-cyo mi-ja $\quad$ NP $\rightarrow$ GEN QUANT MOD N

IS-GEN one small-ATT POSS-child
'my one small child'
(m) pa-o ho-se marf-cyo mi-ja $\quad$ NP $\rightarrow$ GEN DEM MOD N

1S-GEN D.DEM-DEF small-ATT POSS-child 'the small child of mine'

$$
\mathrm{NP} \rightarrow \text { GEN DEM QUANT MOD N }
$$

(n) ja-o ho-se som marfi-cyo mi-ja-ko

IS-GEN D.DEM-DEF three small-ATT POSS-child-PL
'the three small children of mine'

When multiple modifiers occur, value precedes dimension, which, in turn, precedes colour, as in (16).
(16) ruma-o sef-cyo marf-cyo bo-cyo rfa-ko bfog-di-s-a Ruma-GEN beautifl-ATT small-ATT white-ATT goat-PL escaped-LN-ITR-PST 'Ruma's beautiful small white goats escaped.'

As noted above, case, in Magar, is enclitic, though case can attach at word level, as in jaggal -i $\boldsymbol{\eta}$ 'from the jungle' [jungle-ABL], it functions at phrase level, as in (17).
(17) ba-o ho-se som marf-cyo mi-ja-ko-lak IS-GEN D.DEM-DEF three small-ATT POSS-child-PL-CIR 'over by the three small children of mine and my older sister.'

Thus, it is possible to formalize an NP as: $\mathrm{NP} \rightarrow$ GEN DEM QUANT MOD N CASE

### 10.1.3 Number, case and gender agreement in the noun phrase

Demonstratives, quantifiers, qualifiers, native adjectives and adjectivals show no case, number or gender agreement with the nouns they modify. Adjectives borrowed from Nepali show gender agreement ((18)). Number agreement observed in written Nepali, but not generally in spoken Nepali, has not been borrowed into Magar (see also §6.7).
(18) budf-a bformi 'old man'
old-ML person
budf-i bformi 'old woman'
old-FM person
The contrasts in (19) and (20) demonstrate that there is no plural marking on modifiers.

| (19) (a) ho-se | som marf-cyo | mi-ja-ko |
| :--- | :--- | :--- | :--- |
| DoDEM-DEF | three small-ATT | POSS-child-PL |

(20) (a) ho-se som budh-i bformi-ko
D.DEM-DEF three old-FM person-PL 'those three old women'

| (b) ho-se budh-i | bformi |
| :---: | :--- |
| D.DEM-DEF old-FM | person |
| 'that old woman' |  |

There is no agreement in case-marking between modifiers and the head noun. The genitive has a singular and plural form which agrees in number with the head of its own phrase (the possessor), but it does not agree with the head noun that the genitival NP modifies, (the possessed), as in (21a, b).
(21) (a) ga-o som marh-cyo mi-ja-ko IS-GEN three small-ATT POSS-child-PL 'my three small children'
(b) kan-ko-uŋ som marf-cyo mi-ja-ko

IP-PL-GEN three small-ATT POSS-child-PL
'our three small children'

### 10.1.4 Noun phrase coordination

Nouns and noun phrases may be conjoined asyndetically, as in (22). They may also be coordinated with conjunctions borrowed from Nepali such as $r a((23))$ 'and', ya ((24)) and $k i((25))$ 'or'.
(22) (a) ho-lay goth le-a ta pahila ho-ta-i baji D.DEM-LOC cow.shed COP-PST REP first D.DEM-MNR-FOC grandfather
pusai-e niba-e ho-lay jammai
younger.paternal.uncle-ERG father's.elder.sister's.huband-ERG D.DEM-LOC together
$m u-m s \quad l e-a$
sit-NOM IMPF-PST
'They say there was a cow shed there. Earlier, grandfather and the uncles lived together there together.' (Q.Q.019S)
(b) ban de-cyo kura ra ho-se na le ani debi mystical.arrow say-ATT matter and D.DEM-DEF EMPH COP then goddess
deuta-ko bfut picas mari-masay-ko ho-se-i
god-PL ghost spirit death-spirit-PL D.DEM-DEF-FOC
cahin boksi-ko-e ket-le ta
well witch-PL-ERG use-IMPF REP
'In this matter of the mystical arrow, there are, it is said, godesses, gods, ghosts, spirits and death-spirit's, these, well, they say are employed by the witches.' (E.019T)
$\begin{array}{rllllll}\text { (c) } \text { kat } & \text { gau-an } & \text { kat } & \text { len-ja } & \text { ja-ja } & \text { kat } & \text { cyu } \\ \text { one } & \text { village-LOC } & \text { one } & \text { young.male-child } & \begin{array}{l}\text { child-child }\end{array} & \text { one } & \text { dog }\end{array}$
kat bada-an rokotyak le-a
one small.pot-LOC frog COP-PST
'In a village there were a little boy and a dog, and a frog in a small pot.' (B.B.001S)
(23) kat im-aŋ kat babu-ja cyu ra rokotyak ju-o le-a one house-LOC one boy-child dog and frog sit-HAB IMPF-PST 'A boy, a dog and a frog used to live in a house.' (A.A.001T)
(24) kan-uŋ gau-uף ghar-aŋ pahila pahila cahin 1P-GEN village-GEN home-LOC first first well

| hospital | ya | diktor | de-cyo | calan | nA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hospital | or | doctor | say-ATT | tradition | EMPH |

ma-se-ma le-a ma-day-ma le-a $\quad\{>\mathrm{me}-\mathrm{a}\}$

NEG-sense-NOM IMPF-PST NEG-see-NOM IMPF-PST
'In our village home, long ago, well, such a tradition of hospitals and doctors had been neither heard of nor seen.' (E.003T)

```
(25) hi bar ale de-mo ginh-nfak-inki bfane
    what weekday COP say-SEQ ask-front-ABL or either
\begin{tabular}{lllllll} 
manalabar & ki & bfane & aitabar & ekadasi & \(r \Lambda\) & aunsi \\
Tuesday & or & either & Sunday & eleventh.day fast.day and & moonless.night
\end{tabular}
chal-di-mo ani bir-ke Ihet-ke par-di-s-le except-LN--SEQ then demon-DAT return-NOM must-LN-ITR-IMPF 'After asking which day of the week, it may be either Tuesday or Sunday, but not a fast day or a moonless night, then, the demon must be exorcised.' (E.011T)
```

Juxtaposed noun phrases coordinated without conjunctions often become
conventionalized pairs and indistinguishable from noun compounds. This is the case for combinations such as: dulhi-dulfia 'groom-bride' ((25)) and len-ja-arnam-ko 'young.man-young.woman-PL' ((26)) and lokonda-lokondi-ko'groomsman-bridesmaid-PL' ((27)).

Noun compounds are described in §3.1.2.
(26) magar-ko-u!

Magar-PL-GEN
byafa laganaun din-a chahin dulfi-dulfa dulfia-o wedding auspicious day-LOC well bride-groom groom-GEN
im-i! khyof-mo rah-cyo calan le
house-ABL emerge-SEQ come-ATT tradition COP
'On the auspicious day of the Magar wedding, the tradition is that the bride and groom, having come out of the groom's house, leave from there.' (EE.001T)
(27) дa-e rodi de-cyo langha-uך thar-an len-ja-arnam-ko IS-ERG rodi say-ATT village-GEN place-LOC young.male-childyoung.woman-PL
kntha chanf-mo pu-ke kitha chanf-mo bat jat-ke lhin-ke with become-SEQ go-NOM with become-SEQ chat do-NOM sing-NOM
ra syaf-ke jat-ke thon ale
and dance-NOM do-NOM
'The rodi, as it is called, is in our village neighbourhood, it is the place where young men and women go together to sit and to talk and to sing and to dance.' (C.002T)
(28) ho-se-ko-ke me-lah me-laf-o gachya anusarai ani kat D.DEM-DEF-HON-DAT 3S-self 3S-self-GEN ability accordingly then one kat nhis nhis poisa dan jat-mo tika bus-ak-ara dulfa ra one two two money gift do-SEQ blessing carry-INTR-CAUS-SEQ groom and
dulfi lokonda-lokondi-ko-ke ani bfitre-ig chyuk-mo yaf-cyo bride groomsman-bridesmaid-HON-DAT then inside-ABL send-SEQ give-ATT 'To them (the groom and bride) each one will give money gifts, one, one, two two (bills) according to their ability, after receiving the tika-blessing the groom and then the bride will be sent out from inside to the wedding party (groomsmen and bridesmaids)'. (E.E.060T)

Case-marking on NPs is enclitic and marks conjoined phrases ((29)) in the same
manner as single phrases ((30)).
(29) (a) moi-e budha bhormi-ko ra len-ja-ko-ke cho yah-a mother-ERG old man-PL and male.youth-child PL-DAT rice.meal give-PST 'Mother gave a meal to the old men and youths.'
(b) ja-o som marh-cyo mi-ja-ko ra pa-o didi-lak 1S-GEN three small-ATT POSS-child-PL and 1S-GEN older.sister-CIR
nuø-na
go-IMP
'Go over by my three small children and my older sister!'

| (30) ho-se | kat marf-cyo mi-ja-e | dferai cho | jya-a |
| :--- | :--- | :--- | :--- | :--- |
| D.DEM-DEF one small-ATT POSS-child-ERG | much | rice.meal | eat-PST |
| 'That one small child ate a lot of rice.' |  |  |  |

### 10.2 Adnominal modification

This section looks in detail at adjective and adjectival constructions, as well as, appositive constructions Adjectival phrases are nominalized and may be simple or complex. Complex adjective phrases are nominalized predications; they parallel adjective clauses in function.

### 10.2.1 Adjectival modification

It is typical of Tibeto-Burman languages of this speech area that descriptive modifiers of nouns are derived from verbs; this is the case in Magar. As explained in §6, these derived adnominals are referred to as adjectivals in order to distinguish them from underived adjectives. Adjectivals are nominalized with the attributive marker -cyo (T) ~ ca (S), for example karfan-cyo cik-cyo cyu [big-NOM black-NOM dog] 'big black dog'. Being nominalizations, formally speaking, such phrases are noun, not adjective, phrases; however, because their function is to modify (describe and restrict) nouns, they are described as adjectival phrases. Noonan refers to this phenomenon as 'nominalizationattribution syncretism' (2008:221) and observes of nominalizations in Bodic languages that they have two essential features: 1. they are noun phrases which name states and activities, as well as, derive agent and patient nominals; 2. they express predications. The nominalizer -cyo, in keeping with this observation, functions to derive agent nominals and to nominalize clauses. Because nominalizations can express modifying predications, they can function as adjective clauses do in other languages. In Magar, both a simple $\operatorname{verb}((31))$ and a clause ((32)) can be nominalized with -cyo $\sim-c \wedge$; the former is referred
to here as a simple adjective phrase and the latter as a complex adjective phrase. The former reads as a simple adjectival and the latter as an adjectival / relative clause.

```
(31) birfi-cyo ja-ja cyak-mA nA le fear-ATT child.child noise-NOM EMPH IMPF 'The frightened child is screaming.'
\(=\) 'The child who is frightened is screaming.'(T)
```

(32) myertun phus-cyo bhormi kher-ma na le tree fell-ATT person run-NOM EMPH IMPF
'The man who fells trees is running.'
$=$ 'The tree-felling man is running.'
Though (31) is simple, having only a single de-verbal form, and (32) is complex including an object within the nominalized clause, the structure of these two nominalizations is essentially the same. Nominalized clauses may also include additional auxiliary verbs, such as modals, as in (33), but they are not inflected for person, number or tense, aspect and mood.
(33) maha-ja-e cip-ke par-di-s-cyo phet-e bãbã young.female-child-ERG milk-nom must-LN-ITR-ATT cow-ERG ONO
de-ma le
say-NOM IMPF
'The cow the woman must milk is lowing.'
$=$ 'The by-the-woman-must-be-milked-cow is lowing.'
The standard distinction between 'phrase' and 'clause' may be appropriate to languages such as English, which modifies nouns with verbal constructions that are nonfinite participle phrases or finite adjective clauses. Such a distinction is not entirely applicable to Magar. What would be an adjective clause, in English, has, in Magar, a structure parallel to a simple adjective phrase, i.e. both are nominalizations which function attributively. Nevertheless, despite their parallelism, in this chapter, the two are discussed individually because of their different degrees of complexity and the
parallelism of the complex adjective phrases to adjective / relative clauses in other languages. Section 10.2.1.1 describes the word order and constituency of adjectives and simple adjectival phrases. Section 10.2.2.1 describes complex phrases.

### 10.2.1.1 Constituent order of simple adjective and adjectival phrases

Adjectival phrases are comprised of a head, which may be a derived nominalized adjectival, such as mhat-ca 'lost', as in (34) or borrowed adjective purano 'old' ((35)) or an underived native adjective minam 'new' ((36)).


Other constituents of the adjective and adjectival phrases may include, in this order: degree adverbs and emphatic particles, and both precede the attributive head ((37-39)).

Phrases in (39) are adjectival, i.e. derived nominalizations. Nevertheless, they are grouped with adjective phrases ((37) and (38)) because of parallel function and modification patterns.
(37)
(a) minam
new
'new'
(b) dhalin minam
very new
'very new'
(c) dhalin j 14
very EMPH small-ATT 'indeed very new'
(38)
(a) purano
old
'old'
(b) dherai purano
very old
'very old'
(c) dheraija purano
'indeed very old'
(39) (a) marh-cyo
small-ATT
'small'
(b) dherai marf-cyo
very small-ATT 'very small'
(c) dheraiju marf-cyo
very EMPH small-ATT ' indeed very small'
$\mathrm{AP} \rightarrow \mathrm{A}$
$\mathrm{AP} \rightarrow \mathrm{ADV} \mathrm{A}$

AP $\rightarrow$ ADV EMPH A
$\mathrm{AP} \rightarrow \mathrm{A}$

$$
\mathrm{AP} \rightarrow \mathrm{ADV} \mathrm{~A}
$$

$\mathrm{AP} \rightarrow$ ADV EMPH A
$\mathrm{AP} \rightarrow \mathrm{A}$ (where $\mathrm{A}=\mathrm{V}-\mathrm{NOM}$ )
$\mathrm{AP} \rightarrow \mathrm{ADV} \mathrm{A}$

AP $\rightarrow$ ADV EMPH A

Adjective and adjectival phrases can be formalized as: $\mathrm{AP} \rightarrow$ (ADV) (EMPH) A.

### 10.2.1.2 Complex adjectivals and adjective clauses

Complex adjectivals pre-modify the noun, as do simple adjectival phrases; they have all the constituents of a simple adjectival: modifiers and a nominalized verb, and, in addition, they are full predications in their own right, as seen in (40). Nominalizationrelativization syncretism has been identified by DeLancey (1986:3) as a feature of

Tibetan languages; he states that in these languages that "every relativizer originates as a nominalizer." Noonan (2008:223) identifies nominalization-relativization syncretism as a feature of Bodic languages.

Watters (2006:39) has observed that in Himalayish languages ${ }^{1}$ nominalizations in adjective clauses are generally finite clauses ${ }^{2}$ including tense aspect and person-number marking. According to DeLancey (2005) person-marking and tense aspect distinctions in nominalizations are a secondary development and not present in Proto-Bodic. Noonan (2008:231) attributes the development to a general process of elaboration of nominalizations in Himalayish languages. Ebert $(1993,1999)$ attributes person-marking and tense aspect distinctions to ancient contact with the Munda and North-Central Dravidian languages. Magar has not undergone this development and nominalizations bear no person, tense or aspect inflection. In this respect, Magar patterns with other Himalayish languages such as Chepang (Caughley 1982) and Bhujel (Regmi 2007:344345) and with Dolakha Newari (Genetti 1994).

$$
\begin{array}{lccc}
\text { (a) ga-e rapgfu-ko sat-cs } & \text { bformi ga-dup-a-an }  \tag{40}\\
\text { 1S-ERG } & \text { lion-PL kill-ATT } & \text { person } & \text { IPRO-meet-PAST-1PRO } \\
\text { 'I met the man who kills lions.' } & \text { (S) } \\
\text { ='I met the tiger-killing man.' }
\end{array}
$$

| (b) bformi-e | sat-cyo <br> person-ERG | kill-ATT | liongiu | a-lag |
| :---: | :---: | :--- | :--- | :--- |
| R.DEM-LOC | COP |  |  |  |

'The tiger which the person killed is over there.'
$=$ 'The by-person-killed-tiger is over there.'
(c) girhin kas-cyo bformi i-lay le basket make-ATT man P.DEM-LOC COP
'The man who makes baskets is here.'
= 'The basket-making-man is here.'

[^88]\[

$$
\begin{aligned}
& \text { (d) ho-se-e } \begin{array}{c}
\text { girhin kas-cyo yak tisinin } \\
\text { D.DEM-DEF-ERG basket make-ATT day yesterday } \\
\text { 'The day when he made the basket was yesterday.' }
\end{array} \begin{array}{l}
\text { ale-a } \\
\text { COP-PST }
\end{array} \\
& =\text { 'The by-him-basket-making-day was yesterday' } \\
& \\
& \begin{array}{llll}
\text { (e) ga-o bfoya-ke } \\
\text { IS-GEN younger.brother-DAT help-ATT person } & \\
\text { 'The man who helped my younger brother arrived.' reach-come-PST } \\
= & \\
=\text { 'The my-younger-brother-helped-man arrived.' }
\end{array}
\end{aligned}
$$
\]

As said, in a strict formal sense these nominalized constructions are not adjective 'clauses', because, first, as noted in $\S 10.2 .1$, they are not adjectives, but nouns; second, they lack the finite verb required of a clause. Moreover, as Noonan (2008:225) observes, these constructions, "are best viewed as NP's juxtaposed to NP's they are modifying, the two NP's constituting, therefore, a sort of appositional structure.....The relative clause interpretation is arrived at inferentially in a manner similar to the way compounds are understood." DeLancey (1986:1) speaking of Tibetan and Newari observes that "relativization is simply one function of nominalization, i.e. that relative clauses are simply dependent or appositive NPs." The situation in Magar is parallel ${ }^{3}$; nevertheless, as these complex adjectival nominalizations function as adjective clauses, they are examined in terms of adjective / relative clause forms and strategies. Specifically in terms of: 1 . the forms these relativizations take; 2. their position; and 3. which arguments can be relativized.

With respect to form, Magar makes no morphological distinction between a subjectembedded relative clause ((41)) (in which the subject of that clause is relativized) and an object-embedded relative clause ((42)). The only difference being the syntactic role of the head; nor is there any difference whether the relative clause is subject ((41)) or object
of the matrix clause ((42)). All relativized adjectivals are nominalized with -cyo $\sim-c \boldsymbol{c}$. The nominalized verb is not inflected for tense mood or aspect, nor is it indexed for person number or status of the participants, cf. (41) - (42) and (43).

| (41) raggfu sat-cyo bformi | ho-lay | le |
| :--- | :--- | :--- | :--- |
| tiger kill-NOM person | D.DEM-LOC | COP |
| 'The man who kills tigers is there.' |  |  |


| (42) | naj-ko-e | sat-ca | cituwa-ke | pa-e | ga-dap $6-a \eta$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2S-HON-ERG | kill-ATT | leopard-DAT | 1S-ERG | IPRO-see-IPRO |
|  | saw the le | ard that | ou killed.' |  |  |

cf.

(4.3) | nap-ko-e | cituwa-ke | sat-d $-l e$ |
| :--- | :--- | :--- |
| 2S-HON-ERG | leopard-DAT | kill-2PRO-IMPF |
|  | 'You kill leopards.' |  |$\quad$.

Regarding the position of the embedded adjective clause, if it is the subject of the matrix clause it is sentence initial, as seen in (41). If the embedded clause is the object of the matrix clause it may be sentence initial, as in (42), or may follow the subject of the matrix clause, as in (44).

| (44) na-e nan-ko-e | sat-cs cituwa | na-dan $A-a \eta$ |  |
| :--- | :---: | :---: | :---: |
| 1S-ERG | 2S-HON-ERG | kill-ATT leopard | 1PRO-see-IPRO |
| I saw the leopard that you killed.' (S) |  |  |  |

With respect to which arguments can be relativized, Magar complies with Keenan's (1985) relativization hierarchy: subject $\rightarrow$ object $\rightarrow$ indirect object $\rightarrow$ oblique $\rightarrow$ possessor. In the hierarchy, if an element to the right can be relativized, then all elements to the left can be as well. In Magar, all points on the hierarchy can be modified by a complex nominalized adjectival clause. These are subject ((45)), direct object ((46)), oblique object ((47)) and possessor ((48)). However, conformity to the hierarchy begins

[^89]to break down toward the far right. The relativized possessor is not in genitive case as are others, but in dative; moreover, there is a tendency to use a borrowed Nepali correlative construction (49), rather than the Magar construction.
(a) indi-aŋ nup-cyo miprup-o mi-ja si-a India-LOC go-ATT Miprung-GEN POSS-child die-PST 'Miprung's son who went to India died.'
(b) ho-se-i chosan rop-di-cyo bformi budh-i ale D.DEM-DEF-FOC rice.seed plant-LN-ATT person old-FM COP 'That person who is planting rice is an old woman.'
(c) tanahu-aŋ mu-ca пa-o moi kathmandu a-rah-e

Tanahu-LOC sit-ATT IS-GEN mother Kathamandu IRR-come-IRR 'My mother who lives in Tanahu may come to Kathmandu.'
(d) par-lak mu-cyo ja-ja-ko-e phul tar-di-s-ke par-di-s-le far.side-CIR sit-ATT child-child-PL-ERG bridge cross-LN-ITR-NOM must-LN-TTR-IMPF 'The children who live across the river must cross the bridge
(46) (a) kan-ko-e kan-uŋ moi-e phinh-cyo cho jya-a 2-PL-ERG 2P-GEN mother-ERG cook-ATT rice eat-PST 'We ate the rice that our mother cooked.' (T)
(b) ges-cyo ja-ja-ko bfim-e cin-di-s-le play-ATT child-child-PL Bfim-ERG know-LN-ITR-IMPF 'Bfim knows the children who are playing.'
(c) ram-e kalh-cyo hatti-ke ŋa-e ŋa-daŋЋ-a-aŋ

Ram-ERG ride-ATT elephant-DAT IS-ERG 1PRO-see-PST-IPRO
'I saw the elephant that Ram was going to ride.' (S)
(f) ho-ta
D.DEM-MNR
$\begin{array}{lllll}\text { jat-ca-cs } & \text { a-se-ko-ke } & l e & \boldsymbol{t} \boldsymbol{s} & \text { ho-se } \\ \text { do-ATT-ATT } & \text { R.DEM-DEF-HON-DAT COP } & \text { TAG } & \text { D.DEM-DEF }\end{array}$
raila-ko-ko halı jfĭga mu-naŋ-ca ho-se-ko-kuy bawai-ke sixth-HON-PL EXCLM Jhunga sit-SIM-ATT D.DEM-DEF-HON-GEN father-DAT 'It was the one to whom it was done like that! wasn't it? One of Raila's (the sixth son), you know, the one living in Jhunga, it was his father.'
(Q.Q.007S)
(47) (a) a-se ban-aŋ an-c^ lhing rak-cı kuda-aŋ ka-a R.DEM-DEF forest-LOC go-ATT stone bring-ATT clay.pot-LOC put-PST 'Those stones, which he went and brought from in the forest, he put into the clay pot.' (J.J.007S)

jammai bahire khyof-a
every outside emerge-past
'And while the dog was shaking the tree with the wasps in it, all the wasps came out of it.' (A.015T)
(c) ho-se a-lak patti le-a hai danda-an an-ca
D.DEM-DEF R.DEM-CIR side COP-PST okay hill-LOC go-ATT
lam-an-tup i-ta i-lak patti
road-LOC-SUP P.DEM-MNR P.DEM.CIR side
'He was from over there on that side, okay, near the road that goes to the hill, like this, just this side of it.' (S.S.006S)
(d) ho-se mis-cyo ochyan jhumh-cyo le-a
D.DEM-DEF sleep-ATT bed cold-ATT COP-PST
'The bed he slept in was cold.'
(48) (a) darfa gyaf-cyo hatti-ke ga-e pa-kalh-la-aŋ
tusk break-ATT elephant-DAT IS-ERG 1PRO-ride-PST-IPRO
'I rode the elephant whose tusks were broken.' (S)
(b) mi-ja cha-cı bhormi-ke пa-daŋ-a-п

POSS-child sick-ATT person-DAT 1PRO-see-PST-PRO
'I saw the man whose child is sick.' (S)
(49) jus bformi-o mi-ja cha-ma le ho-se-ke
whichever man-GEN POSS-child sick-NOM COP D.DEM-DEF-DAT

па-е па-daŋ-а-ап
1S-ERG 1PRO-see-PST-PRO
'I saw the man whose child is sick.'
$=$ 'Whichever man's child is sick, I saw that one.' (S)

Adjective and adjectival modifiers, in Magar, are restrictive, i.e. they describe and
limit the set of possible referents. Non-restrictive, extraneous and parallel information is
presented in appositive constructions (described in $\S 10.2 .2$ ). A demonstrative can be interposed in apposition to a relative clause to underscore the specificity and / or topicality of a referent, as in (50). But this does not distinguish restrictive from nonrestrictive clauses. It is, however, often the construction given when a Magar speaker
attempts to conform to the English contrast between restrictive non-restrictive adjective
clauses, because the English relative pronoun is interpreted as emphasizing specificity.

> (a) langha rah-cyo (ho-se) cha-cyo $\quad$ kakoi village come-ATT (D.DEM-DEF) sick-ATT
> 'The sick uncle who visited the village (that one) died.'
(b) 刀a-e (ho-se) warf-ch bformi-ke dus-ke

1S-ERG (D.DEM-DEF) know-ATT person-DAT help-NOM ginh-le
IRR-say-IRR-1PRO
'I will ask the man who is wise for help.'
$=$ 'I will ask (that one) wise man for help.'
(c) na-o usha por-di-s-cyo (ho-se) len-ja mi-ja 1S-GEN medicine read-LN-ITR-ATT (D.DEM-DEF) young.male-child POSS-child amerika-an le America-LOC COP 'My son who studies medicine (that one) is in America.'
$=$ 'My medicine-studying, that son is in America.'
Location clauses are adjective clauses (see $\S 10.2 .2$ ). The adjective clause is marked
with the attributive marker $c y o \sim c A$ and precedes the location it modifies, as in (51).
(51) (a) ho-se-ko-e por-dis-ak-ch iskul ku-lay le D.DEM-DEF-HON-ERG read-LN-CAUS-ATT school INTRG-LOC COP
'Where is the school where he teaches?' ~
$=$ 'Where is the school which he teaches at?'
(b) ho-se-ko-e por-dis-ak-ca iskul pokhara kherep-up
D.DEM-DEF-HON-ERG read-LN-CAUS-ATT school Pokhara near-GEN
laygha-an khereple
village-LOC near COP
'The school where he teaches is in a village near Pokhara.' ~
$=$ 'The school that he teaches at is near Pokhara.'

### 10.2.1.3 Adjectival phrase coordination

Adjectival phrases are coordinated asyndetically, as for example in (52). However, the two juxtaposed phrases may be followed by an emphatic that serves to link them, as for example, ma-ket-cyo minam ja [NEG-use-ATT new EMPH] in (53).


### 10.2.2 Appositives

Noun phrases when apposed have a modifying function. The appositive is nonrestrictive and offers ancillary, parallel information, as in (54). In Magar non-restrictive modifiers follow the head noun.
(54) (a) ruma tul-o moi kathmandu-an a-tah-rah-e Ruma Tul-GEN mother Kathmandu-LOC IRR-reach-come-IRR 'Ruma, Tul's mother, may arrive in Kathmandu.'
(b) ho-se-ko a-lak patti an-ŋhakin pos-naŋ ho-laŋ D.DEM-DEF-PL R.DEM-CIR side go-front-ABL see-SIM D.DEM-LOC
nhis budh-a budh-i rokotyak-ko le-a
two old-ML old-FM frog-PL COP-PST
'After they went to the other side, they saw there two, husband and wife, frogs.' (C.C.029S)
(c) bfiormi-ke janta-ke cahine ani almal-ke chanf-le person-DAT populace-DAT well then puzzle-NOM become-IMPF 'People, the populace, well, now they have become puzzled'. (E.028T)

| (d) paila | ju | raghya | sahila | babu-ko-ko-e | a-se-ko-uy |
| :---: | :--- | :--- | :--- | :--- | :--- |
| first | EMPH | Raghya | third | uncle-HON-PL-ERG | R.DEM-DEF-PL-GEN |

buba le-nay ale
father COP-SIM COP
'Earlier, Raghya, third brother's uncle, the father of those over there, was living here.' (O.O.004S)

## 11. Simple clauses

This chapter examines the basic constituents and their orders in simple clauses. Simple clauses, as defined here, are those with a single verb phrase. The verb within the phrase is finite and constitutes a predication. It may be simple, compound (see $\S 4.1 .1$ for a description of compounds), serialized, or complex; the latter having a semantic main verb, plus nominalizers and auxiliaries (see $\S 5.4$ for a description of complex verb forms). Magar, like all Tibeto-Burman languages (with the exception of Bai and the Karenic languages ${ }^{1}$ ) is an SOV language, it has postpositions rather than prepositions and genitive and relative clause modifiers precede the modified noun.

For languages such as Magar, in which there are various verb forms, each grammaticalizing at different stages, and which has serialized and nominalized verbs, as well as converbs, it can be difficult to demarcate simple from complex verb phrases and simple from complex clauses. The distinctions between these are neither discrete nor binary. The forms range along a continuum of increasing complexity and from tight semantico-syntactic bonds to looser. Keeping in mind that categories are somewhat arbitrarily drawn, this chapter describes clauses which have, as well as can be determined, one main semantic verb and predicate a single event within a single clause. Sentences with multiple clauses are described in chapter twelve.

This chapter describes different clause types; these are: intransitive, transitive, ditransitive clauses, and clauses with oblique objects. As well, clauses which have undergone a change of valence: benefactives and malefactives, causative and detransitivized clauses are described. In addition, copular clauses, interrogative,

[^90]imperative and hortative constructions are presented as are clause-medial and clause-final particles, and expressive exclamations.

### 11.1 The verb phrase

As stated, verbs range from simple to complex. The distinction, as it is made here,
depends on the composition of the verb stem. A simple verb stem is a single verb plus derivational and inflectional morphology. A complex verb stem has all the elements of a simple stem, but in addition, it may be serialized or nominalized and have auxiliaries.

Both phrase types may include modifiers; and these are treated in §11.1.4.

### 11.1.1 The simple verb stem

As noted, a simple stem comprises a single inflected verb ((1)) including compounds
((1c)). The stem may include derivational morphemes: loan-marking ((2a)), negation
$((2 b))$, causation ((2c)) and, in Syangja dialect, there may be detransitivization ((2d)) and pronominalization ((2e)). Inflectional and derivational morphemes may be prefixal and suffixal ((2f)), (see also $\S 4.5$ for a discussion of affixation).

```
(I) (a) ja-ja-ko ges-le
        Child-child-PL play
    'The children play.'
    (b) len-ja mi-ja kher-a
        male.youth-child POSS-child run-PST
        'The young boy ran.'
        (c) khadkamai puja-jat-le
        Khadkamai worship-do-IMPF
        'The goddess Kadkhami will be worshipped.'
(2) (a) mi-ja-ko lnghar-di-s-a
    POSS-child flee-LN-ITR-PST
    'The children ran away.'
```

(b) ren-ja ma-por-di-s-le

Young.man-child NEG-read-LN-ITR-IMPF
'The young man does not read.'
(c) moi-e ram-ke pfet-ke kas-ak-a
mother-ERG Ram-DAT cow-DAT feed-CAUS-PST
'Mother made Ram feed the cow.'
(d) pfiet-ke kas-cis-le
cow-DAT feed-DTR-IMPF
'The cow is fed' (S)
(e) да-e mi-ja-ko-ke ja-lıgfar-di-ak-a-aŋ

IS-ERG POSS-child-DAT 1PRO-flee-LN-CAUS-PST-IPRO
'I made the children run away.'
(f) mo-e mi-ja-ko-ke mi-tı-laghar-di-ak-e

1S-ERG POSS-child-DAT NEG-IRR.OPT-flee-LN-CAUS-IRR
'Mother does not want to make the children run away.'

The simple verb phrase may be formalized as: $\mathrm{V} \rightarrow$ (DER)-(PRO)-(TMA)-V-(DER)-TMA-
(PRO), as in mi-t-a-lıghar-di-ak-e-a-ag 'I might not have been made to run away'. See also $\S 4.5$ and Tables 4.1 and 4.2 for verb pardigms.

### 11.1.2 The complex verb stem

Complex verb stems may be a serial verb ((3)), or it may be a verb plus nominalizers and auxiliairies ((4)). Complex nominalized verbs for the most part express aspectual distinctions; thus they are described in detail in §5.2. Serial verbs are described in detail in §11.1.3.
(3) daja $\begin{aligned} & \text { acheta than-al da-rafi-a } \\ & \text { elder.brother } \\ & \text { offering shrine-LOC put-come-PST }\end{aligned}$
'Elder brother came and put the offering at the shrine.'
(4) (a) ga-e ges-mA le-a

IS play-NOM IMPF-PST
'I was playing.' (T)
(b) 引a-e ges-ma ga-le-a-aŋ

IS play-NOM IPRO-IMPF-PST-1PRO
'I was playing.' (S)

Complex constructions, as they have more than one verb, could be regarded as comprising separate verb phrases in separate clauses; diachronically this is undoubtedly the case. However, in nominalized constructions, the full verbs, le and mu'sit', wha 'walk' and bhya 'finish' ((5)), have all undergone grammaticalization, specifically auxiliation, a term used by Heine (1993:29) and Kuteva (2001:2) to describe to a process by which a complex lexical verb structure develops over time into a grammatical structure comprising a main lexical verb plus auxiliaries; the latter being intermediate between a full verb and a grammatical inflection and possessing features of both. In the constructions exemplified below $l e, m u$, wha and bhya perform the auxiliary function of expressing aspectual information about a main lexical verb; see also §5.2.2.2.2.

(a) mi-ja-ko ges-ma mu-ma le-a
POSS-child play-NOM sit-NOM IMPF-PST

'The children are playing and playing.'
(b) mi-ja-ko jof-ma mu-ma le

POSS-child flee-NOM sit-NOM IMPF
'The children are constantly running away.' (T)
(c) nap-ko-e pa-ma ju wfa-ma na-le-a-as 2-PL-ERG seek-NOM EMPH walk-NOM 2PRO-IMPF-PST-2PRO 'You are constantly searching.' (S)

(d) ho-nfад 刀а-е јуа-mл bһуа-mл да-le-а-ап D.DEM-hour IS-ERG eat-NOM finish-NOM IPRO-IMPF-PST-IPRO 'At that time, I had eaten.' (S)

A complex verb stem, with all possible elements may be formalized as: $\mathrm{V} \rightarrow \mathrm{V}$-(V)-(DER)NOM (EMPH) (DER)-(PRO) (TMA)-AUX-TMA-(PRO) as in Lagfar-di-ak-ma ns mi-ts-a-ule-e-a-ag 'I might not have been made to be running away' or ghoyoh-rah-ma na mi-ts-a-ule-$e-a-a \eta$ 'I might not have been coming to plough.'

### 11.1.3 Serial verbs

Serialized verbs are two juxtaposed verbs which share derivational and inflectional morphology. The first verb in the sequence is a bare stem and the second is inflected, as seen in (6).
$\begin{array}{cccccc}\text { (6) (a) ho-se-e } & \text { men-o } & \text { ghoyoh-a } & \text { ra } & \text { kan-un } & \text { a-t } A-\text { ghoyof-rah-e } \\ \text { D.DEM-DEF-ERG } & \text { 3S-GEN } & \text { plough-PST } & \text { and } & \text { 1P-GEN } & \text { IRR-OPT-plough-come-IRR } \\ \text { 'He ploughed his own and may he come plough ours.' (K.K.067S) }\end{array}$
(b) jaja-ko phet-ke ma-cip-rah-a
child-child-PL cow-DAT squeeze-come-PST
'The children did not come milk the cow.'
Serial verbs, combining two verbs, might be considered parts of separate clauses.
Nevertheless, they are treated as single complex verbs, because they are unary in meaning, in other words, they express a single event/ predication. They also share a single argument and a single set of inflectional and derivational morphology, thus are considered to be one syntactic unit.

In serial verbs, the first of two verb slots is open; the second is fixed and occupied by a light-verb, by which is meant a verb whose meaning is unspecified necessitating a complement for it to function predicatively. In Magar, there are five light verbs which commonly enter into serial constructions: raf 'come', da 'put', jat 'do', rak' 'bring' and se 'sense'. Serial verbs resemble verb compounds; but compounds are idiosyncratic and not productive in their combinations in the way that serial verbs are (see §4.1.1.1). Serial verbs also resemble verb + auxiliary constructions; however unlike most instances of the latter, the first verb of a serial consructions is not nominalized; moreover serial constructions themselves contain an auxiliary. Examples of serial verbs follow; examples in (7) are formed with rah 'come'.
(7) (a) kan-ko ra katha ma-punf-ke pa-ca ale-sa tara nap-o phauji 1 P-PL and with NEG-fight-NOM seek-ATT COP-INFR but 2S-GEN troop
rak-dekhi刀 kan-ko ra katha-i punfiraf-ak-le-o le bring-from 1P-PL and with-FOC fight-come-CAUS-IMPF-MIR IMPF 'We had no intention to fight but after you brought your troops we realized we also had to come fight.' (DD. 052S)
(b) ku-dik pali pih-rah-a
how-QUANT times beg-come-PST
'How many times (they) came begging.' (K.K.032S)
(d) pahila ja rit-rah-cı ta
first EMPH take.over-come-ATT REP
'(It was) earlier, really. They say it came and took over. (P.P. 007S)
(e) pheri an-o le-a rak-o le-a galam-tuy again go-HAB IMPF-PST bring-HAB IMPF-PST door-SUP
da-raf-o le-a
put-come-HAB IMPF-PST
'Again, he would go and would bring (twigs) and come put them by the door step.' (DD.O60S)
(f) dhem-ay khas-raf-ca ale ta haln
up-LOC make-come-ATT COP REP EXCLM
ho-lay ale-a ta ho-ta-i ho-ta an-nfag
D.DEM-LOC COP-PST REP D.DEM-MNR-FOC D.DEM-MNR go-hour
kancha-bhai kat dut cip-rafi-cs ta hals nambi younger.son-brother-DAT one milk milk-come-ATT REP EXCLM night 'They say, then, that they came and built, you know. It was up there, they say. Then, at that time, younger-brother, they say, came to milk (the cow) you know, at night.' (Q.Q.019S)
(h) ho-ta-i bformi-ke jik-raf-ke mi-sas-e
D.DEM-MNR-FOC man-DAT bite-come-DAT POSS-breath-INST
tan-di-le ta te-o le-a min
pull-LN-IMPF REP say-HAB IMPF-PST truly
'Then, he just comes and bites people, and with his breath, pulls them in, so they say, truly.' (O.0.014S)

Like raf, da, meaning 'put' or 'keep', occurs in serial-verb constructions, as in (8).
(8)

| (a) ho-ta-i | ho-se | galam-tup sip jummai | $n 4$ |
| :---: | :---: | :---: | :---: |
| D.DEM-MNR -FOC | OC D.DEM-DEF | door-SUP branch all | EMPH |
| jat-da-mi | 12 |  |  |
| do-keep-NOM I | IMPF |  |  |
| 'Then he was ke | eeping the branc | hes all together on the doors | tep.' (QQ |

(b) di loh-刀fak-i刀 i-tar-cyo di
water discard-front-ABL P.DEM-LAT-ATT water
$\begin{array}{ll}\text { la-da } & l e \\ \text { take-keep } & \text { IMPF }\end{array}$
'After throw away the water, reserve this much.' (D.021T)
The verb jat 'do' combines with verbs in serial verb constructions, as in (9), as does rak 'bring' in (10).
$\begin{array}{lllll}\text { (9) (a) ho-tak-in } & h o-l a \eta & d \text { hoti } & \text { aci } \\ \text { D.DEM-SUP-ABL } & \text { D.DEM-LOC } & \text { cloth.strips } & \text { then }\end{array}$
jfa kolomf-jat-mo lak-le
clay wrap-do-SEQ stick-CAUS-IMPF
'Then, on there, stick cloth strips that have been wrapped in clay.' (D.012T)
(b) usa pacyat-le pacyat-a ra bheret-le bheret-a ra medicine crumble-IMPF crumble-PST and sprinkle-IMPF sprinkle-PST and
kıtha nori-jat-le karay rak-le
with gather-do-IMPF bamboo.basket bring-IMPF
'Crumble medicine, crumble and sprinkle, gather it up together, then bring a bamboo basket.' (D.004T)
(10) arkin-aן raksi acar acarbicar-ko wak-sya ani wak-o hyu jar-LOC alcohol pickle snacks-PL pig-meat then pig-GEN blood me-khe-ko jımmai jor-ak-mo thay kat ka-rak-le POSS-intestine-PL all collect-CAUS-SEQ place one put-bring-IMPF 'Jars of raksi, pickle, snacks, pork, then pig's blood and intestines, having been assembled together, they will be brought and put in one place.' (E.E.037T)

The verb $s e$, which has the general meaning 'sensation' (specifically it can mean 'hear' or 'feel'), also occurs in serial verb constructions ((11)).
(11) (a) ga-ke jhumf-se-le-na

IS-DAT cold-sense- IMPF-IPRO
'I feel cold.' (S)
(b) ga-ke ämh-se-le

IS-DAT warm-sense- IMPF
'I feel warm.' (T)

To recap, verb phrase constructions in Magar can be arranged along a continuum ranging from simple to complex and from more to less tightly bound, that is, from: single verbs to compounds to serial verbs to nominalized verbs with auxiliaries; see table 11.1. All of these, because they express a single event, and do not have more than one fully semantic verb, have been determined to constitute a single clause as opposed to complex clauses which include complement-taking and converbal constructions. The latter are discussed in chapter twelve.

Table 11.1 Simple clause continuum

| SIMPLE VERB PHRASE |  | COMPLEX VERB PHRASE |  |
| :---: | :---: | :---: | :---: |
| Single verb | Compound verb | Serial verb | Nominalized verb + auxiliary |

### 11.1.4 Modification in the verb phrase

Verb phrases, having either simple, compound, or serial stems, can be modified by adverbs and adverbials. The modifier precedes the verb, as in (12). Thus the verb phrase may be formalized as $\mathrm{VP}>(\mathrm{MOD}) \mathrm{V}$, (where V is as described above in §11.1.1-§11.1.3).

[^91](c) kan-ko kat-chinan tak-rah-le-in

2P-PL one-second reach-come-IMPF
'We will arrive immediately.' (S)
(c) ga jhowattai lhes-le-aŋ

IS instantly return-IMPF-PRO
'I will return instantly.' (S)
(d) renja-ko lhip-mı wha-a
male.youths -PL sing-NOM walk-PST
'The young men walked singing.' (R.23)
(e) ho-se-i argan-o gola mfiak-aŋ jfil-a argan-ko besmari
D.DEM-DEF-FOC wasp-GEN round down-LOC fall-PST wasp-PL very
buyh-mo cyu-ke kher-ak-a cyu-ke bfig-di-mo kher-ak-a swarm-SEQ dog-DAT run-CAUS-PST dog-DAT chase-LN-SEQ run-CAUS-PST 'The wasp's nest fell down and the wasps having completely swarmed the dog, chased the dog and made him run.' (A.A.017T)

### 11.2 Constituent order in declarative clauses

Declarative clauses in Magar are fairly consistently verb-final; however word order variations are for reasons of topicalization are not uncommon in Magar.

### 11.2.1 Basic declarative constituent order

Declarative clauses which are not altered for pragmatic reason are verb-final. Only particles, for example evidentials, as in (13) (see §13.2) and those functioning as discourse-markers may follow the verb, such as thik and hai do in (14). Discourse particles are outside the clause and are discussed in §11.8.
(1.3) ho-se-o mi-ja si-a ta
D.DEM-DEF-GEN POSS-child die-PST REP
'They say her child died.'
(14) raksi thyar chanh-le-sa thik-hai
alcohol ready become-IMPF-INFR okay-okay
'The raksi has become ready, alright, okay.' (D.008bT)
The basic constituent orders are SV (Subject Verb) for intransitive clauses, AOV
ditransitives. Causatives allows up to four objects $\mathrm{AOO}(\mathrm{O})(\mathrm{O}) \mathrm{V}$. Examples of these clause types follow:

```
(15) (a) boi mis-a
Intransitive clause \(\rightarrow \mathrm{SV}\)
father sleep-PST
'Father slept.'
```

(b) boi-e rfa sat-a Transitive clause $\rightarrow$ AOV
father-ERG goat kill-PST
'Father killed a goat.'
(c) boi-e bhena-ke rha yah-a Ditransitive clause $\rightarrow \mathrm{AOOV}$
father-ERG brother.in,law-DAT goat give-PST 'Father gave brother-in-law a goat.'

Causative clause $\rightarrow$ AOOOV
(d) boi-e moi-ke bfiena-ke rfa yah-ak-a
father-ERG mother-ERG brother-in-law-DAT goat give-CAUS-PST
'Father made mother give brother-in-law a goat.'

Causative clause $\rightarrow$ AOOOOV
(e) boi-e moi-ke bhena-ke daje-ke rfa yah-ak-ak-a father-ERG mother-DAT bro-in-law-DAT elder-brother-DAT goat give-CAUS-CAUS-PST 'Father made mother make brother-in-law give elder brother a goat.'

### 11.2.2 Topicalized declarative constituent orders

As noted, word order is affected by topicality. Examples in (16) show right dislocation of subjects. Example (17) has both a right dislocated subject and left dislocated object. In each case dislocation is employed to focus, or topicalize a particular argument.
(16) (a) waigfa-al ra los los-ke-cn hi jat-ma le chena thaha Waigfa-LOC and far far-NOM-ATT what do-NOM IMPF don't.know awareness
mah-ale kan-ko-e
NEG-COP IP-PL-ERG
'At Waigha and farther, the far-away places, I don't know what they do. We are not aware, us.' (K.K.021S)
(b) ho-ta-i taowa khanbfia taowa-刀 celos-dekhin
D.DEM-MNR-FOC haystack pillar haystack-LOC hang-from

| si-le-sa | man | sarki-ni |
| :--- | :--- | :--- |
| die-IMPF-INFR | truly | cobbler-FM |

'Then on a haystack pillar, evidently, after hanging herself (she) died, truly, the cobbler woman.' (R.R.006S)
(c) jyap-le han jyap-lhyak jyap-le raksi
tasty-IMPF millet.brew tasty-COND tasty-IMPF alcohol

| han | ma-jyap-lhyak | raksi | ma-jyap-le |
| :--- | :--- | :---: | :--- |
| millet.brew | NEG-tasty-COND | alcohol | NEG-tasty-IMPF |

'If the millet brew is tasty, the raksi will be tasty, the raksi. If the millet brew is not tasty, then the raksi will not be tasty.' (D.027T)
(d) are raja hi jat-ke naŋ-ko ra kaths-i punh-nay a-se

EXCLM king what do-NOM $2 \mathrm{~S}-\mathrm{HON}$ and with-FOC fight-SIM R.DEM-DEF
punh-in punh-in te-a patts-ko-e
fight-HORT fight-HORT say-PAST all-PL-ERG
'Oh king, what was I to do while they were fighting with you? Back when "Let's fight, Let's fight!" everyone said.' (DD.046S)
(17) kayaknin nay-e byah ma-jat-dA-1 khyasirnds day.before.yesterday 2 S -ERG marriage NEG-do-2PRO-IMPF EXCLM
abo wak ra yah-le-aŋ pa-e
now pig also give-IMPF-PRO IS-ERG
'The day before yesterday, (his father said) "You are not getting married, damn it, now, the pig, I will give that too, I will".' (K.K040S)

### 11.3 Transitivity and valence

Transitivity concerns the relationship between the verb and its arguments. Argument roles, here, are defined, semantico-syntactically. Specifically, they are defined in terms of $A, S$ and $O$, where A refers to 'agent', $S$ is the only argument of an intransitive clause and O is the object (the patient). Arguments which are optional and/or ancilliary to the verb phrase are 'obliques'. These roles are distinct from grammatical roles. Where relevant, in this section, grammatical roles of subject and direct and indirect object are also identified. Valence refers to the number and constellation of arguments in a clause.

This section describes transitivity patterns, the structure of intransitive, transitive,
ditransitive clauses, benefactives and malefactives and those which change valence such as causatives and resultatives.

### 11.3.1 Transitivity patterns

Cross-linguistically, patterns of marking verb-argument relations in clauses generally follow either a nominative/accusative pattern, in which the A and S align, or an ergative/accusative pattern, in which $S$ and $P$ align. Magar exhibits both patterns in different contexts.

In Tanahu dialect there is no participant verb agreement. In the Syangja dialect, participant indexing on the verb (a.k.a. pronominalization) is limited to A and S ; in other words, to subjects; thus it exhibits a nominative/accusative pattern. Magar diverges from other Himalayish languages, such as Chepang, Kham and the Kiranti group where both subjects ( A and S ) and objects $(\mathrm{P})$ are indexed on the verb. This is seen in the following example from Kham.

Watters (2003: 239)
(18) na-e ga-lai por7:-na-ke-o
he-ERG me-OBJ send-IS-PFV-3S
'He sent me.'

In Magar, objects are not indexed; thus, pronominalization does not encode degrees of transitivity or valence, these are gleaned from the number of participants and their case marking. Typically an A of a transitive verb will be in ergative case; the $S$ of an intransitive will be in absolutive case; patients also will be in absolutive case. Exceptions to this are experiencer subjects (see §3.4.1.7) and primary objects (see §3.4.1.5.1), which are most often in dative case; and agents in imperfective aspect in Tanahu (see §3.4.1.1). For the most part, however, with respect to case-marking, Magar has an ergative/absolutive pattern where S and $\mathrm{O}(\sim \mathrm{P})$ align and both contrast with A .

### 11.3.2 Intransitive clauses

Intransitive clauses are those with a single argument and which have an inherently intransitive verbs such as mis 'sleep' as in (19a, b), as well as verbs with an intransitive morpheme, final $-s$ as in (20) or a middle morpheme, final $-\boldsymbol{h}$ as in (21). (These finals are part of a vestigal (no longer productive) morphological transitivity-marking system, which is discussed in $\S 4.2 .1$ ).

(b) ga mis-le-aŋ
D.DEM sleep-IMPF-IPRO
'I sleep. (S)
(20) cyu cahine jogo-di-s-a
dog well safe-LN-ITR-PST
'The dog, well, he was safe.' (A. 010 T )
(21) ho-se-ko kntha choti pokhara-ay tha-f-a D.DEM-DEF-PL with instant lake-LOC sink-MD-PST 'They, together, sank at once into the pond.' (C.C.026b S)

The single argument of an intransitive verb has the qualities of a subject. It is in initial position, has semantic prominence and is topical. In intransitive clauses, in both Syangja and Tanahu Magar, the subject will be in the unmarked absolutive case, unless it is an experiencer, in which case it will be dative-marked or, less frequently, in absolutive case. Subject experiencers are discussed in §3.4.1.7.

In Syangja dialect, pronominal agreement with the subject of intransitive clauses is indexed on the verb in first and second person as in (22a-c). In Tanahu, verb agreement is not encoded in any person as in (23a-c).
(22) (a) pa wha-le-aך

IS move-IMPF-1S.PRO
'I walk.' (S)
(b) naŋ wha-d $d-1$

2S move-2PRO-IMPF
'You walk.' (S)
(c) ho-se wha-le
D.DEM-DEF move-IMPF
'He walks.' (S)
(23) (a) ga wha-le

IS move-IMPF
'I walk.' (T)
(b) naŋ-ko wha-le

2S-HON move-IMPF
'You walk.' (T)
(c) ho-se-ko wha-le
D.DEM-DEF-HON move-IMPF
'He walks.' (T)

### 11.3.3 Transitive clauses

Transitive clauses are those with a transitive verb, including those with vestigal
transitivity finals $-t$ and $-k((26))$ (see $\S 4.2 .1)$, and at least two arguments: A and O (subject and patient) in that order. Agents, like the S -argument of an intransitive clause, exhibit the qualities of subjects: they are clause-initial and topical. In Syangja dialect, agents are consistently ergative ((24)). In Tanahu, agents are in ergative case in the perfective aspect only ((25)). The patient is in absolutive case unless it is a primary object, one which is high on the animancy hierarchy; these argumenrs are in dative case. Primary object marking is discussed in §3.4.1.5.1.

(25) (a) ŋa-e lhuŋ ke-t-a

IS stone
move-TR-PST
'I moved the stone.' (T)
(b) da-e dhway kwa-k-a

1S-ERG hole dig-ICAUS-PST-IPRO
'I dug a hole.' (T)
As noted, objects are not indexed on the verb in either Magar dialect; thus there is no
difference in the agreement morphology between intransitive and transitive verbs, as seen in the contrasts in (26).

| (26) (a)pa-e$\quad$ ho-se-ke | ga-dathup-a-al |  |
| :---: | :---: | :---: |
| IS-ERG | D.DEM-DEF-PL-DAT | 1PRO-hit-PST-IPRO |
| 'I hit him.' | (S) |  |

(b) пa ga-mis-a-aŋ
IS 1PRO-sleep-PST-IPRO
'I slept.' (S)
(c) pa-e ho-se-ke $\quad$ dun-a
IS-ERG D.DEM-DEF-PL-DAT hit-PST
'I hit him.' (T)
(d) Ia mis-a
1S sleep-PST
'I slept.' (T)

### 11.3.4 Ditransitive clauses

A ditransitive clause has three arguments: an agent, a patient and a recipient (a subject and two objects). In these clauses, the agent is in ergative case, the patient is in the unmarked absolutive case and the recipient (a benefactor or malefactor) is in the dative case. Prototypically ditransitive clauses are formed with verbs such as yaf 'give' ((27)), kas 'feed' ((28)), de ~ te 'tell' ((29)) and ka 'put' ((30)).

| (27) (a) ram-e | Kumari-ke | gyok | yah-a |
| :---: | :---: | ---: | :--- |
| Ram-ERG | Kumari-DAT | basket | give-PST |
| 'Ram gave a basket to Kumari.' |  |  |  |

(b) ho-se-ko-e daktor-ke poisa yaf-ke jı
D.DEM-DEF-PL-ERG doctor-DAT money give-NOM EMPH
par-di-s-le
must-LN-ITR-IMPF
'They must pay the doctor money.' (L. 22 S)
(28)
moi-e mi-ja-ke dut kas-a
mother-ERG POSS-child-DAT milk feed-PST
'Mother fed milk to her child.'
(29) ga-e chinijnay-ko-ke hi ahan set-le-ay

1S-ERG today 2-PL-DAT what story tell-IMPF-IPRO
te-ahan kauwarn uruwa
say-COND crow and owl
'Today, what story will I tell to you? What about 'The crow and the owl'. (W. 01 S)
(30) ra rokotyak-ke cahin sisi-ay ka-mo da-ma le-a and frog-DAT well bottle-LOC put-SEQ put-NOM IMPF-PST
'And the frog, well, having been put in a bottle was kept (there). (A.A. 003T)

As seen above, the unmarked constituent order is: Agent + Recipient + Patient. The order iconically underscores the higher status on the animacy hierarchy of the recipient, which precedes the patient. If both objects are equally high on the animacy scale; for example two humans, both will generally not be dative marked. The recipient will still precede the patient, as in (31), but will be in a locative case.
(31) (a) ram-e ho-se-tup pa-ke binh-a

Ram ERG D.DEM-DEF-ADS IS-DAT send-PST 'Ram sent me to him.' (S)
(b) ram-e ho-se-lak pa-ke binh-a Ram ERG D.DEM-DEF-CIR 1S-DAT send-PST 'Ram sent me to him.' (T)
(c) ram ho-se-lak ja-ke binf-le

Ram D.DEM-DEF-CIR IS-DAT send-IMPF
'Ram sends me to him.' (T)

### 11.3.5 Benefactives and malefactives

The verb yaf give is used to form benefactives (32) and malefactives (33). In these constructions, the benefit or harm is a noun or nominalization with -ma. The verb yaf is clause-final and finite. The benefactor is in ergative case and precedes the beneficiary, who/which is in dative case. Unlike its meaning in ditransitives, in benefactives and malefactives, the verb yah has a grammaticalized meaning and auxiliary function as in (33c) wherein the owl does not literally snap off the crow's wings and then give them to him, the wings are snapped off to his detriment. LaPolla (2003:33) has observed a parallel grammaticalized use of the verb 'give' in the following languages: Jingphaw (tfa), Tamang (pin), Tsamgla (bi), Camling (bi), Belhare (per), Lahu (pi).
(32) (a) moi-e pariwar-ke lhin lhin-ms yaf-a mother-ERG family-DAT song sing-NOM give-PST 'Mother sang a song for her family.' (L.47)
(b) srijana-e boi-ke caha khas-mı yaf-a

Srijana-ERG father-DAT tea prepare-NOM give-PST
'Srigana made tea for father.' (L.44)
(33) (a) bfaryak-bharyak yaf-ms le-a ki ma-yah-mı le-a ONO-ONO give-NOM IMPF-PST or NEG-give- NOM IMPF-PST 'Had you been swatting at (the wasp) or not?'
(b) ma-yafima le-a

NEG-give- NOM IMPF-PST
'Not (batting) at it.' (B. 015 - B. 016T)
(c) uruwa-e ho-se kauwa-ko-u刀 mi-khar bhar cetek cetek owl-ERG D.DEM-DEF crow-PL-GEN POSS-wing full ONO ONO
bfarafi-mı yaf-le-sa
snap-NOM give-IMPF-INFR
'The owl chopped off the crow's wings, evidently, he had snapped them right off for him.' (DD.019S)

### 11.3.7 Causative clauses

The clauses treated in this chapter express single events. Semantically causatives may be regarded as involving at two events: that performed by the causer and that performed by the causee. Nonetheless, the causative is described in this chapter because in Magar causation is morphological; i.e. the two events are expressed with a single finite verb (see also §4.3.1 for a discussion of causative morphology).

The causative increases valence of a clause, that is, it increases the number of participants expressed explicitly in the clause (not necessarily the numbert of events). It does so by adding an additional causer. The causative has a minimum array of three arguments and a maximum array of five arguments within a single clause. The participants include: 1. a causer (an agent of cause), who coerces a causee; 2. up to two additional causers (who are also causees); 3. an ultimate causee who is the coerced endpoint; in addition, a causative clause may include an object, as in (34).

| (34)bfim-e manas-ke kumari-ke <br> Bhim-ERG Manas-DAT Kumari-DATjaja-ke <br> child-child-DAT | cho |
| :--- | :--- | :---: | :--- | :--- |
| meal |  |

kas-ak-ak-a
feed-CAUS-CAUS-PST
'B6im made Manas make Kumari feed the child a meal.'
If a further argument (another causer) is added, the causative becomes a combination of morphological causative and a periphrastic construction formed with the verb birfin 'send' in the matrix clause. In this construction, 'send' has a grammaticalized meaning of 'cause', as in (35).
(35) (a) moi-e bfim-ke manas-ke kumari-ke mi-ja-ja-ke cho $\begin{gathered}\text { mother-ERG Bhim-ERG }\end{gathered}$ kas-ak-ak-ke birfin-a feed-CAUS-CAUS-NOM send-PST
'Mother made Bfim make Manas make Kumari feed the child a meal.'
(b) boi-e moi-ke bhoya-ke daje-ke kutumba-ke ria father-ERG mother-DAT brother.in.law-DAT older.brother-DAT priest-DAT goat

```
    yaf-ak-ak-ke birfin-a
    give-CAUS-CAUS-NOM send-PST
```

'Father made mother make brother-in-law make younger brother give the priest a goat.'

When valence is increased by adding an argument, there is a corresponding change in case from ergative to dative case as causers are 'demoted' to causees. The ultimate causer is always in ergative case, as in (36).
(36) (a) nani-e cho phin-a

Little.sister-ERG rice.meal cook-PST
'Kali cooked a meal.'
(b) kali-e nani-ke cho phin-ak-a

Kali-ERG nani-DAT rice.meal cook-CAUS-PST
'Bfirm made Kali cook a meal.'
(c) bfiim-e kali-ke nani-ke cho phin-ak-ak-a

Bhim-ERG Kali-DAT younger.sister-DAT rice.meal cook-CAUS-CAUS-PST
'Bfim made Kali make younger sister cook a meal.'
The Magar causative construction conforms to Givón's (1990:556) observations on structural and conceptual integration and to Haiman's (1980:781-819) observations on structural distance in causatives; meaning that the number of syllables or segments is iconically related to the conceptual distance between the cause and the effect. In Magar, the number of morphemes in the causative construction is straightforwardly reduplicated with each additional participant and as increasingly more conceptually complex and indirect causatives are formed.

### 11.3.8 Detransitivized clauses

Syangja Magar has a detransitivizing morpheme -cis. This morpheme is not attested in

Tanahu dialect. The morpheme -cis performs the function of encoding resultatives.
Resultatives as defined by Nedjalkov and Jaxontov (1988:21) encode "a state that results from a previous action (and) is experienced either by the underlying subject of an intransitive action or the underlying object (patient) of a transitive action". Depending on the transitivity of the verb, resultatives have two main semantic types: 1. subject-oriented resultatives (also called S-resultatives) and 2. object-oriented- resultatives (also called patient-oriented-resultatives or P-resultatives) (Comrie 1981:68-70; Haspelmath, König, Oesterreicher and Raible 2001: 928) ${ }^{2}$. Magar evinces both types. The subject of a Presultative corresponds to the patient (object) of a base verb and the verb is detransitivized by -cis. S-resultatives, on the other hand, are formed from intransitive verbs, also with -cis, and retain the original subject.

The morpheme -cis is suffixed directly to the verb stem. Verbs, with -cis, are finite; they take tense, aspect and mood inflections. However, they are not pronominalized, i.e. they do not bear subject-verb agreement as non-resultative verbs would do, this is demonstrated in the contrasts in (37) - (42) see also §4.3.2.1.

```
(37) (a) rha-ke khor-a\eta a-tun-cis-e
    goat-DAT pen-LOC IRR-close-DTR-IRR
    'The goat might be closed in the pen (by me).' (S)
```

(b) ŋa-e rfa-ke khor-ay a-tun-e-na

1S-ERG goat-DAT pen-LOC IRR-close-IRR-IPRO
'I might close the goat in the pen.' (S)

[^92](38) (a) gwa-ke gfo-cis-a
bird-DAT catch-PST-1PRO
'The chicken was caught (by me).' (S)
(b) ga-e gwa-ke ga-gfoo-a-a

1S-ERG Bird-DAT IPRO-catch-PST-1PRO
'I caught the chicken.' (S)
(39) (a) mi-ja-ko-ke kas-cis-le

POSS-child-PL-DAT feed-DTR-PST
'The children are fed (by us).' (S)
(b) kan-ko-e mi-ja-ko-ke ka-kas-le-as

1P.PL-ERG POSS-child-PL-DAT IP.PRO- feed-IMPF-IP.PRO
'We feed the children.' (S)
(40) (a) kan-ko a-tak-rah-cis-e IP-PL IRR-reach-come-DTR-IRR
'We might get there.' (S)
(b) kan-ko a-tak-ra 6 -e-ip

IP-PL IRR-reach-come-IRR-IP.PRO
'We might arrive.'
(41) (a) kan-ko mfiun-cis-le

IP-PL tire-DTR-PST
'We get tired.' (S)
(b) kan-ko mhun-le-i!

IP-PL tire-DTR-PST-1P.PRO
'We tired.' (S)
(42) (a) kan-ko nuך-cis-a

1P-PL go-DTR-PST
'We are gone.' (S)
(b) kan-ko ka-nuŋ-a-as

IP-PL IP.PRO-go-PST-IP.PRO.PL
'We went.' (S)
In the foregoing examples of the resultative, the underlying agent of P-resultatives and actor of S-resultaives have all been first-person. This is not happenstance, Magar generally (but, not without exception, as is discussed below) restricts a resultative actor to first-person with specific and definite reference (As noted in §4.3.2.1, Kham and Nepali
have a similar restriction). In S-resultative constructions the subject and first person;
second- and third-person are unacceptable ((43)) and the subject is overt. In P-
resultatives, the notional agent is unstated, but is understood to be first-person. Further examples of understood first person P-resultatives follow in (44) and (45).
(4.3) *(a) nay nun-cis-a

2 S go-DTR-PST
'You are gone.'
*(b) ho-se nup-cis-a
D.DEM go-DTR-PST
"He is gone.'
(44)
$\begin{array}{lcl}\text { (a) } \mathrm{ku} \text {-se-ku-se-e } & r a k s i & d u m f-a k-a \\ \text { INTRG-DEF-INTRG-DEF-ERG } \begin{array}{c}\text { alcohol }\end{array} & \begin{array}{l}\text { finish-CAUS-PST }\end{array} \\ \text { 'Which one finished off the raksi?' } & \end{array}$
(b) raksi dumf-ak-cis-a
alcohol finish-CAUS-DTR-PST
'The raksi was finished (by me).' (S)
(c) ${ }^{*}$ ram-e raksi dumf-ak-cis-a Ram-ERG alcohol finish-CAUS-DTR-PST
'The raksi was finished by Ram.'
(d) ram-e raksi dumh-ak-a

Ram-ERG alcohol finish-CAUS-PST
'Ram finished the raksi.'
(4.5) (a) chelfes-aŋ laggfa- $\eta$ dasain-aŋ buli gota wak
this.year-LOC village-LOC Dasain-LOC four NHUM.CL pig
dathyak-cis-a
behead-DTR-PST
'This year, in the village, at dasian, four pigs were beheaded (by us).'
(b) kat gwa-ke ra dathyak-ma bhya-cis-ma na le one chicken-DAT and behead-NOM finish-DTR-NOM EMPH IMPF 'One chicken has also been beheaded (by us).'
(c) sat-dekhin i-ca-o sya langfia-li-ko-ke pun-cis-le
kill-from P.DEM-ATT-GEN flesh villager-ASC-PL-DAT divide.equally-DTR-IMPF 'After it is killed, its flesh is divided equally among the villagers (by us).' (R.14S)

| (d) ho-lan | mıgar | dfut | lak-cis-le | tırı |
| :---: | :--- | :--- | :--- | :--- |
| D.DEM.LOC | Magar | language | talk-DTR-IMPF | but |

mıgar dhut langfa-an-o sipal-aך magar dfut Magar language village-LOC-GEN school-LOC Magar language
ma-pafi-ak-cis-le
NEG-learn-CAUS-DTR-IMPF
'There, the Magar language is spoken (by us); but the Magar language is not taught in our village schools (by us).' (S)

Properties of resultatives and passives have been observed to overlap crosslinguisitically (Nedjalkov and Jaxontov 1988:46-47; Haspelmath, König, Oesterreicher and Raible 2001: 928). The contrasts above ((37)-(40)) demonstrate that Magar patient-oriented-resultatives resemble passives. In both constructions, the actor (subject) corresponds to the patient (object); the patient is foregrounded and the agent is omitted. However, the presense of S-resultatives, formed from intransitive verbs, with subject as actor, argues against a passive interpretation. Still, as will be discussed below, there is evidence that Magar may be extending the semantic and syntactic fields of its resultative and developing passive-like constructions under the influence of Nepali.

Subject-resultatives, like patient-resultatives, contrast with non-resultatives as seen above in (40-(42). In subject-resultatives, the state of the subject presupposes an action of which that state is the logical consequence. For example in (40) the meaning is 'We left (therefore) we are gone'. Because the agent is first-person, the resultative can also have a reflexive-like interpretation; for example, (41a), implies 'We got there (by virtue of our efforts)' and (42a) '(We performed an act thus) we are tired.' S-resultatives can also have a connotation of willfulness and/or negative consequence. In this respect, the Magar S-resultative also resembles the so-called 'adversative-passive' in Japanese ((46)), which is also formed with intransitive verbs and has a reflexive-like meaning.

Japanese (Payne 1997:208)
(46) taro-ga tomodachi-ni ki-rare-ta
Taro-NOM friend-OBL come-PASS-PST
'Taro's friend arrived (to his disadvantge).'

The S-resultative also resembles the catalytic passive of English, which has a reflexive meaning (Noonan 1994:7.1); for example, 'She got (herself) arrested.' Both of these passives-types imply that the actor catalyzed or undertook an action of which $s /$ he became the undergoer. This can also be the case in Magar S-resultatives; for example
(47) да mforf-cis-a

1S drunk-DTR-PST
'I (myself) got drunk.' (S)

An adversative interpretation is not necessary (nor is it in a catalytic passive, e.g. 'She got accepted at Brown.'). The following (48) combines both a P-resultative and reflexive-like S-resultative and has a positive interpretation.
(48) kan-ko-e i-laך im khas-cis-le ri mu-cis-le

2-PL-ERG P.DEM-LOC house build-ITR-COP and sit-ITR-COP
'A house will be built (by us) and we get to live in it.' (S)
The reflexive implication of subjective resultatives suggests a possible origin for at least part of the morpheme -cis. The final $-s$ in -cis is likely the PTB reflexive, ${ }^{*}$-si, which would have been recycled and recast as a detransitivizing morpheme now marking resultant states. The intial part of the morpheme may be a verb in serial relation to the stem, not unlike the serialized resultative verbs of Chinese (Thompson 1973). This PTB reflexive, ${ }^{*}$-si, has also be proposed as the origin for the middle marker $-\hbar$. Both the middle and the resultative can have a reflexive meaning, but a middle event is spontaneous; whereas a resultative event is a consequence of a previous action or process.

There is further evidence that the Magar resultative is taking on the semantics and syntax of a passive in P-resultatives. For example, unstated first person agents in Presultatives can be conceived of, not only specifically and definitely as in the examples above, but generically, giving the construction the sense of an impersonal passive, as in (49). Examples in (50) demonstrate that these are very likely calques from Nepali.
(a) tihar-ay bujar-an batti day-cis-le Tihar-LOC bazaar-LOC lamp see-DTR-IMPF 'Lamps are seen in the city at Tihar.' (S)
(b) batal-in raksi ga-cis-le bottle-ABL raksi drink-DTR-IMPF 'Raksi is drunk from the bottle.' (S)
(50) (a) tihar-ko bela bıjar-ma batti bal-eko dekh-in-cha tihar-GEN time bazaar-LOC lamp light-PROG see-DTR-IMPF '(Lit) Lamps are seen in the city at Tihar.' (N)
(b) raksi batal-bat piu-in-cha
raksi bottle-ABL drink-DTR-IMPF
'Raksi is drunk from the bottle.' (N)

Moreover, there are examples of -cis with a second- or third-person agents, which is atypical of Magar. These constructions are not considered acceptable by all speakers.

They are also closely aligned to the so-called Nepali passive, which has no person restrictions. These constructions suggest that what was originally simply a resultative is being co-opted into service as a passive under the influence of Nepali. Compare the following from Magar ((51a, b)) and Nepali ((52a, b)).
(51) (a) nepal-al sarkhari kaaryaalaya- $\eta$ ku-se-i $\quad$ dhut $\quad$ nak-cis-le
Nepal-LOC official office-LOC INTRG-DEF-FOC language speak-DTR-IMPF
'In the Nepali government offices what language is spoken (by you / by
them)?'(S)
(b) nepali dfut gak-cis-le
Nepali language speak-DTR-IMPF
'Nepali language is spoken (by us /by them).' (S)

# (52) (a) nepal-ko sakhari kaaryaalaya-hurumaa kun bhaasaa bol-in-cha Nepal-LOC official office-LOC which language speak-DTR-IMPF 'In the Nepali government offices what langauge is spoken (by you / by them)?'(N) <br> (b) nepali bhasaa bol-in-cha Nepali language speak-DTR-IMPF 'Nepali language is spoken (by us / by them).' (N) 

Nedjalkov and Jazontov (1988:46) posit that in languages where the categories, passive and resultative are related, the resultative is older than the passive. They state that "This course of evolution seems natural because the resultative meaning is more concrete."
(1988:49); they cite Comrie, according to whom, ancient passives have a stative meaning (in Nedjalkov and Jazontov's, terms a resultative meaning). Thus the development in Magar is diachronically plausible.

As noted, the morpheme-cis is not attested in Tanahu. In this dialect, other means are used to express resultative senses; for example the sense of a P-resultative can be approximated by a change in word order to pragmatically topicalize the patient ((53)) or a completative construction may be used ((54)). The catalytic sense of an S-resultative would be conveyed by reflexive and causative ((55)).
(a) gwa-ke kan-ko-e sat-a bird-DAT 2P-PL-ERG kill-PST 'The chicken, we killed (it).' (T)
cf.
(b) kan-ko-e gwa-ke sat-a

2p-PL-ERG bird-DAT kill-PST
'We killed the chicken' (T)
(54) beskam jya-ma bhya-a
bread eat-NOM finish-NOM IMPF
'The bread has been eaten.' (T)
(55) ŋа па-lah-ke mforf-ak-a

IS IS-self-DAT drunk-CAUS-PST
'I made myself drunk.' (T)

### 11.4 Copular verbs and clauses

Magar has three copular verbs; two are stative: le and ale, and the third, chanfis a change of state copula. The function of the copula is to link two arguments, or to link an argument to a state or location. In addition to their functions as linking verbs, le and chanf have fully independent meanings. The copula ale has no independent function. As a full verb le, means 'exist' and 'have' ((56)). The copula chanfinas a variety of meanings: 'be born' ((57)), 'become' ((58)), 'happen' ((59)) and 'come together' ((60)). The copula chanf is also used in experiential constructions ((61)) and can express advisability and obligation ((63)) (see also §5.3.2.3). In Syangja dialect which has pronominal verb agreement, chan $h$ as a full verb exhibits verb agreement (58); in its copular function there is no agreement.
(56) ya-o nfis ja-ja le IS-GEN two child-child be 'I have two children.'(lit. 'My two children are.')
(57) (a) pa harkapur-an chanh-a

IS Harkapur-LOC born-PST
'I was born in Harkapur.' (T)
(b) ŋa ŋa-chan $-a-a \eta$

IS IPRO-become-PST-IPRO
'I was born.' (S)
(d) nay na-chank-a

2S 2PRO-become-PST
'You were born.' (S)
(f) ho-se chanh-a
D.DEM-DEF become-PST
'(S)he was born.' (S)
(c) kay-ko ka-chanh-a-as

IP-PL IPRO-become-PST-1PRO
'We were born.' (S)
(e) nat-ko na-chanh-a-as

2-PL 2PRO-become-PST-2PRO
'You were born.' (S)
(g) ho-se-ko chanh-kay
D.DEM-DEF-PL become-PST
'They were born.' (S)
(b) ho-ta chanh-le ta cituwa chanfi-mo
D.DEM-MNR become-IMPF REP tiger become-SEQ
wha-nay ra chanfi-cs-o chanf-mo
walk-SIM and become-ATT-GEN become-SEQ
'They say that when this happens, having become a tiger, one continues as one has become, so it is.' (T.T. 021S)
(c) bharmi chanf-cn te-ahay i-dik lhot-mo me-me le ta man become-ATT say-COND P.DEM-QUANT long-SEQ POSS-tail COP REP
a-se mfierf-le ta
R.DEM-DEF grow-IMPF REP
'They say that if he becomes a man, his tail will be this long. They say it will grow.' (T.T.023S)
(d) ho-se bacch-i ma-loh-mo dekhip pa-ke dherai chanf-ma le D.DEM-DEF calf-FM NEG-discard from IS-DAT many become-NOM IMPF 'After not being able to get rid of the female calf, it is becoming too much for me.' (K.K. 058S)
(e) ho lasargfia-lak-in rak-cı kat sai pacas a-ule-e-a D.DEM Lasargfia-CIR-ABL bring-ATT one hundred fifty IRR-COP-IRR-PST
chinin pihin mahungo chanfi-ma-le
today tomorrow expensive become-NOM-IMPF
'We brought it from around Lasargha. It may have been one hundred fifty (rupees). Nowadays it is becoming expensive.' (K.K.017S)
(a) ban pa-di-s-cyo bedana-ko ku-ta
mystical.arrow.curse want-LN-ITR-ATT procedure-PL how-MNR
ku-ta jat-mo a-chanfi-e how-MNR do-SEQ IRR-become-IRR 'These are the ways a mystical arrow curse might happen.' (E.021T)
(b) ho-ta-i mi mu-o le-a ta kat-yak ju D.DEM-MNR-FOC and sit-MIR IMPF-PST REP one-day EMPH
hi chanfi-le-sa rokotyak ju gekherek si-le-sa ta what happen-IMPF-INFR frog EMPH ONO die-IMPF-INFR REP 'Then, one day, what evidently happened? They say the rokotyak apparently just stiffened and died.' (G.G.019S)
(60) (a) ho-se-i rah-cyo bela-an dulha-o im-aŋ dulha-dulhi D.DEM-DEF-FOC come-ATT time-LOC groom-GEN house-LOC groom-bride sipar-di-s-mo sigar-pajar chanf-a rı jamh-mo adorn-LN-ITR-SEQ adornment become-PST and assemble-SEQ
lokonda-lokondi chanfi-le groomsman-bridesmaid become-IMPF 'When the time comes, at the groom's house, the groom and bride, being adorned, they come together with a groomsman and bridesmaid.' (EE.002T)
(b) didi-ko rah-nis didi didi hi chanf-cn le-a
sister-HON come-HON sister sister what become-ATT IMPF-PST
i-lak raf-nis na ga-te-a-aŋ
P.DEM-CIR come-IMP.HON EMPH IPRO-say-PST-1PRO
'To my elder sisters I said "Hey elder sister, elder sister what is happening, please come here".' (M.M.004S)
(c) i-lak ra ho-ta ja chanf-ma-le man nani P.DEM-CIR and D.DEM-MNR EMPH become-NOM-IMPF truly younger.sister
bhuincal te-le-ko man aru-ko-e te-ca
earthquake say-COP-PL truly remain-HON-ERG say-ATT 'The same thing is happening here too, truly, younger-sister, they say that it is an earthquake!' (M.M.022S)
(61) (a) nan-ko-ke cha chanh-a

2-HON-DAT cold become-PST
'You have a cold.' (lit. 'A cold has happened to you.')
(b) pa-ke jora chanf-ma le

1S-DAT fever become-NOM IMPF
'I have a fever.' (lit. 'A fever has happened to you.)
(62) (a) kat-yak-i刀 janai bu-ma sya jya-ke ra madda
one-day-ABL sacred.thread carry-NOM flesh eat-NOM and alcohol
ga-ke ma-chanf-o le-a
drink-NOM NEG- become-NOM IMPF-PST
'Long ago those who wore the sacred thread were not to eat meat or drink alcohol.'

Copular verbs are virtually always used in the following clause types: predicate
nominal, attributive, locational, possessive and existential. The copula ale is used only in
predicate-nominal clauses. In Tanahu dialect, ale is used only in the non-past tense, and $l e$ is used in past-tense predicate-nominal clauses. The copula $l e$, clearly related to ale, is used in all past-tense stative copular clauses and in attributive, locational, possessive and existential constructions. Cross-linguistically, it is common for copular verbs to grammaticalize and to function as auxiliaries; this is true of $l e$ which also functions as an auxiliary signalling the imperfective aspect (see §5.2.2).

### 11.4.1 Stative copulas

Stative copulas are used in predicate-nominal, predicate-locative, possessive, existential and presentative constructions; each is described below.

### 11.4.1.1 Predicate-nominal constructions

The copula ale is used to express both equation and proper inclusion. In equative constructions the copula signifies that the two nominals are identical or equal, as in (63). Proper inclusion constructions signify that a specific entity belongs to the larger class in the predication, as in (63d) - (63f). As noted, in Tanahu dialect, ale is used only in nonpast copular equational clauses as the contrasts in (64) and (65) demonstrate. Predicate nominal constructions are schemetized [NP NP COP].

(b) laksmi ja-o natini ale

Laxmi 1S-GEN granddaughter COP 'Laxmi is my granddaughter. (I.01T)
(c) ho-se-i lis-cyo mfan ale D.DEM-DEF-FOC be heavy-ATT woven.shoulder.bag COP 'That is a heavy bag.'

| (d) magar-ko nepal-ug | khayak-ul | bhormi-ko | ale |
| :---: | :--- | :--- | :--- |
| Magar-PL Nepal-GEN | ancient.days-GEN | person-PL | COP |Magar-PL Nepal-GEN ancient.days-GEN person-PLCOP'Magars are an ancient aboriginal tribe of Nepal.'

(e) magar-ko mongolia-u! ..... ale
Magar-PL Mongolia-GEN ..... COP'Magars are Mongolian.'$\begin{array}{lllllll}\text { (f) cek-tar raithania-ko magar limbu tamay guruy sunwar } & \text { ale } \\ \text { some-LAT } & \text { aboriginal.tribe-PL Magar } & \text { Limbu Tamang Gurung Sunwar } & \text { COP }\end{array}$'Some of the aboriginal tribes are Magar, Limbu, Tamang, Gurung and Sunwar.'
(64) (a) maya thapa rup-cyo bformi ale
Maya Thapa sew-ATT person COP 'Maya Thapa is a seamstress.'
(b) maya thapa rup-cyo bformi le-a
Maya Thapa sew-ATT person ..... COP-PST'Maya Thapa was a seamstress.' (T)
(c) maya thapa rup-cyo bfiormi ale-aMaya Thapa sew-ATT person COP-PST'Maya Thapa was a seamstress.' (S)
(d) i-se bhormi lama ale
P. DEM-DEF person priest ..... COP
'This man is a Buddhist priest.'
(f) i-se bformi lama ..... le-aP.DEM-DEF person priest COP-PST'This man was a Buddhist priest.' (T)
(g) i-se bformi lama ale-a
P.DEM-DEF person priest COP-PST'This man was a Buddhist priest.' (S)
(65) (a) kat-yak-in mıgar-ko buyar puja jat-cyo bformi-ko le-a One-day-ABL Magar-PL buyar worship do-ATT people-PL COP-PST 'Long ago the Magar were buyar (mountain god) worshiping people.' (T)
(b) kat-yak-iŋ mıgar-ko buyar puja jat-cyo bformi-ko ale-a One-day-ABL Magar-PL buyar worship do-ATT people-PL COP-PST 'Long ago the Magar were buyar (mountain god) worshiping people.' (S)

The negative of the ale is irregular mah-ale. The initial morpheme maf is a breathty variant of the negative prefix ma- and ale is the copula ((66)) (Takale Kham also has a
similarly irregular negative equative ma:hke also with breathy phonation (Watters
2002:217), Chantyal has a negative 6 a, in which the initaial nasal has yielded to murmur completely (Noonan personall communication, Oct. 2008)). The negative of le is regular, as seen in (67).
(66) (a) ho-se bhormi lama maf-ale D.DEM-DEF person priest NEG.COP 'That man is not a Buddhist priest.' (I. 07 T)
$\begin{array}{lll}\text { (b) katyak dasain magar-kup calan } & \text { maf-ale-a } \\ \text { One-day Dasain Magar-GEN } & \text { tradition } & \text { NEG-COP-PST } \\ \text { 'Once Dasain was not a Magar tradition.' } & \end{array}$
(c) pa kat Magar mah-ale 1S one Magar NEG-COP 'I am not a Magar.'
(d) ho-se-o lenja-o armin tul ale santa mah-ale 1S-DEF-GEN male.youth-GEN name Tul COP Santa NEG-COP 'Her husband's name is Tul, not Santa.'
(67) tul i-lay ma-le

Tul P.DEM-LOC NEG-COP
'Tul is not here.'
The irrealis copula is also irregular, both when functioning as a main verb and as an auxiliary; it is ule ((68)). In Tanahu dialect, this irrealis auxiliary is not used in continuous aspect (see $\S 5.12$ ) rather $\eta u$, the grammaticalized verb 'sit' has an auxiliary function ((69)). The verb 'sit' functions as an auxiliary in other progressive aspects as well (see §5.2.2.2.3). Syangja attests continuous forms with both 'sit', which in Syangja dialect is $m u$, and $u l e((70))$.
$\begin{array}{ll}\text { (68) thapa i-lay a-ule-e } & \text { [>aule] } \\ \text { Thapa P.DEM-LOC IRR-COP-IRR } & \\ \text { 'Thapa may be here.' } & \end{array}$
(69) ho-se-ko-e wak jya-mı a-pu-е D.DEM-DEF-PL-ERG pig eat-NOM IRR-sit-IRR 'They may be eating pork.'
(70) (a) ho-se-ko-e wak jya-ma a-mu-e D.DEM-DEF-PL-ERG pig eat-NOM IRR-sit-IRR 'They may be eating pork.'
(b) ho-se-ko-e wak jya-ma a-ule-e
[>jyamaule] D.DEM-DEF-PL-ERG pig eat-NOM IRR-sit-IRR 'They may be eating pork.'

The negative irrealis is also irregular in both dialects: mi-not ma-, as in (71).
(71) (a) thapa i-lan mi-ule-e Thapa P.DEM-LOC NEG.IRR-COP-IRR
'Thapa may not be here.' (T)

| (b) $i$-se-i | bfiormi daktor | mi-ule-e |
| :--- | :--- | :--- |
| P.DEM-DEF-FOC person doctor | NEG.IRR-COP-IRR |  |
| 'This man may not be a doctor.' (S) |  |  |

### 11.4.1.2 Attributive construction

Attributive construction are those in which the predicate is an adjective ((72)) or adjectival, i.e nominalized with the attributive marker $-c y o \sim-\mathcal{c s}((73))$. The construction of these clauses is essentially the same as that of the equative nominal predicates: [NP AP COP]; however, unlike nominal predicates, the copula is le.
(72) (a) i-sa-i im minam leP.DEM-DEF-FOC house new COP'This house is new.'
(b) ho-sa-i im purano ..... le
D.DEM-DEF-FOC house old ..... COP
'That house is old.'
(73) (a) nima des-ca le
fathers.elder.sister fat-ATT COP 'Father's elder sister is fat.'
(b) mi-prun marfian-cyo le
POSS-bud delicate-ATT ..... COP
'The bud is delicate.
(c) di chyan-chyan-cA le
water clear-clear-ATT COP
'The water is clear.'
(d) srijana sef-ch le

Srijana beautiful-ATT COP
'Srijana is beautiful.'
Verbs nominalized with -mA (which expresses progressive aspect; see §5.2.2.2) can also present properties. The difference between attributive copular clauses and those expressed as predications with the nominalizer -ma is that the latter are less time-stable (see also §6.1), as in (74).

## (74) (a) chinip di dun-ma le roday water muddy-ATT COP 'Today the water is muddy.

(b) i-se-ko suntala jii-mA le P.DEM orange sweet-ATT COP
'These oranges are sweet.' (T)
(d) dud byur-ma chanh-le
milk sour-NOM become-IMPF
'The milk is becoming sour.'
Magar also makes a distinction between attributes of a specific entity and attributes that hold generally for a group. This distinction is encoded in clauses with different copulas, as it is in Nepali. The copula le is used to present an attribute of a specific individual and chanh for an attribute shared by a type; compare (73a, above) and (75) as well as the pairs in (76).

## (75) amerikan-ko des-cA chanf-le <br> American-PL tall-ATT become-IMPF <br> 'Americans are fat.'

| (76) (a) i-se-i | Khursani | dherai | thuk-ca | $l e$ |
| :---: | :---: | :---: | :---: | :---: |
| P.DEM-DEF-FOC | chili | very | spice-ATT | CO |

'This chili pepper is very hot.'

> (b) Khursani thuk-cs chank-le chili spice-ATT become-IMPF 'Chili peppers are hot.'

(c) ho-se-i minam badfin mahaggo le

D.DEM-DEF-FOC new clothing expensive COP
'These new clothes are expensive.'
(d) minam badfin mahapgo chanf-le
new clothing expensive become-IMPF 'New clothes are expensive.'

### 11.4.1.3 Predicate locative construction

The copula le is used in predicate locative clauses, where it combines with a locative case
marked noun ((77)) or demonstrative ((78)).
(77) (a) kat but-aŋ kauwa le-a
one tree-LOC crow COP-PST
'A crow was in a tree.' (J.J.001S)
$\begin{array}{cccc}\text { (b) cyu } & \text { dhari } & \text { jhyal-an } & \text { na } \\ \text { dog even } & \text { le-a } \\ \text { window-LOC } & \text { EMPH } & \text { COP-PST } \\ \text { 'Even the dog was at the window.' (A.A.010T) }\end{array}$
(78) (a) thapa-o bat-bat-ya ho-lan le

Thapa-GEN ONO-ONO-NOM D.DEM.LOC COP
'Thapa's motorcycle is over there.' (I.17)
(b) me-lhes pa i-lak øa-le-a-ay

POSS-year IS P-CIR IPRO-COP-PST-IPRO
'Last year, I was hereabouts.' (S)

### 11.4.1.4 Possessive construction

When combined with a possessor in the genitive case, le forms a possessive clause as in
(79). In Syangja dialect, the copula in combination with a possessor in the adessive also
forms a possessive construction ((80)); (see §3.4.2.2.6).
(79) (a) pa-o karfan-cyo im le $\begin{array}{cl}\text { IS-GEN big-ATT } & \text { house COP }\end{array}$
'I have a big house.' (I.08)
(b) na-ko-uд seh-cyo ja-ja-ko le 2S-HON-GEN beautiful-ATT child-child-PL COP 'You have beautiful children.' (I.10)
(c) ga-o mantrai nhis mi-hut le IS only two POSS-hand COP 'I have only two hands.' (I.14)
(80) (a) rankwa bfiena-tup le corn elder.sister's.husband-ADS COP 'Elder sister's husband has millet.' ~ 'The millet is right by Elder sister's husband.' (S)
(b) bat-bat-ya thapa-tug le ONO-ONO-NOM Thapa-ADS COP
'Thapa has a motorcycle.' ~
'The motorcycle is right by Thapa.' (S)

### 11.4.1.5 Existential and presentative constructions

The copula le is used in existential constructions, as in (81). However, it is more
common for existentials to combine with a locative adjunct and to have a presentative rather than purely existential function, as in (82).
(81) (a) srijana le ki ma-le

Srijana COP or NEG-COP
'Is Srijana here or not?' (I.20)
(b) ga-o lenja i-lay ma-le

1S-GEN husband P.DEM-LOC NEG-COP
'My husband is not here.'
(c) kathmandu-aŋ ku-lay de-ahay-da cyu le

Kathmandu-LOC INTRG-LOC say-COND-INDF dog COP
kathmandu-aŋ ku-lay-da suthu ma-le-sa
Kathmandu-LOC INTRG-LOC-INDF cat NEG-COP-INFR
'Although, there are dogs everywhere in Kathmandu, apparently nowhere in Kathmandu are there cats.' (Y.052)
(82) (a) bo-cyo rfia a-lak le
white-ATT goat R.DEM-CIR COP
'The white goat is over there somewhere.'
(b) ga-o len-ja ho-lan le

IS-GEN young.male-child D.DEM-LOC COP
'My husband is there.'

### 11.4.2 Change of state copula

In its copular function, chan $h$ equates one element to another as do $l e$ and ale, with the addtional sense that the equation is the result of change. The copula chanf is used in attributive clauses ((83)) and predicate nominal clauses ((84)). In the case of the latter, the nominal is often a temporal term ((85)).
(83) (a) naך-ko-uŋ angregi klas ku-dik IFot-cyo chanf-le 2-PL-GEN English class what-QUANT long-ATT become-IMPF 'How long is your English class?' (lit. 'How long does your English class become?')
(b) kat khwa bfori chanh-le
one small.clay.pot full become-IMPF
'One small clay pot is (become) full.'
(c) ho-tak-in ga-ke thyar chanf-le
D.DEM-SUP-ABL drink-NOM ready become-IMPF
'Then it is (become) ready to drink.' (D.26.T)
(d) ho-se-i puja-yaf-dekhin kan-u刀 balla chinip-u刀 nauami-up
D.DEM-DEF-FOC worship-give-from IP-GEN finally today-GEN ninth-GEN
din-up nau-durgo cahin aci cahin sampadit chanf-le
day-GEN nine-durgo well then well accomplish happen-IMPF
'After giving worship, finally, today's day, the ninth day, the day of ninth goddess, Durga, well then worship is (become) accomplished.' (F.F. 013T)
$\begin{array}{rlll}\text { (84) (a) pass chanf-cs } & \text { a-le-de-afan } & \text { fon jat-o } & \text { ma-le-de-ahan } \\ \text { pass become ATT } & \text { IRR-be-say-COND } & \text { phone } \text { do-IMP } & \text { NEG-be-say-COND }\end{array}$
ma-jat-o
NEG-do-IMP
'If I it is (become) a pass, call me, if not, don't.' (J.05S)
(c) balla dulfi-o moi ra boi cahin bida chanf-mo
finally bride-GEN mother and father well farewell become-SEQ
ho-tak-in khyoh-le
D.DEM-SUP-ABL emerge-IMPF
'Finally, the bride's mother and father, well, the farewells having happened, they come out. (E.E.030)

| (d)patth <br> all | jat-nat <br> do-SIM | ku-dik <br> how-QUANT | chanh-a <br> become-PST |
| :---: | :---: | :---: | :---: |

'How much does it (be)come (to) altogether?'
$\begin{array}{cc}\text { (e) ho-tak-in } & \begin{array}{l}\text { jumf-cyo } \\ \text { D.DEM-SUP-ABL } \\ \text { cold-ATT }\end{array}\end{array} \begin{aligned} & \text { sahak } \\ & \text { month } \\ & \text { muru }\end{aligned}$ start become-front-ABL
jhyabarya syah-ak-ke suru jat-le
jhyabarya dance-CAUS-NOM start do-IMPF
'Then, after the cold months start, we start to dance the Jhyabarya.' (lit. 'the start of the cold months happens') (C.012T)

(85) (a) tika \begin{tabular}{lllll}
blessing

 

talo <br>
patch

 

jat-nhak-in <br>
do-front-ABL

$\quad$

dasami-up <br>
dasami-GEN

 

bisırjuna <br>
conclusion
\end{tabular}

chanfile
become-IMPF
'After doing the tika patch, Dasami is (become) concluded.' (F.F.008T)
$\begin{array}{clllll}\text { (b) pahila-in } & \text { ho-ta } \quad \text { j } & \text { le } & \text { karfan-cs } & \text { wak nfian } \\ \text { first-ABL } & \text { D.DEM-MNR EMPH } & \text { COP } & \text { big-ATT } & \text { pig hour }\end{array}$
tin barsa chanfi-a
three year become-PST
'It was a big pig from the beginning and now it's going on three years.'
(K.K.035S)
(c) jfor-le nan-ko-ke ma-dup-cı dhalip chanf-a
greet-IMPF 2-PL-DAT NEG-meet-ATT very become-PST
'Greetings, I haven't met you for a long time.'
(d) sen-in-tak ho-da nan-ko-ke jaro chanh-a
when-ABL-SUP D.DEM-INDF 2-PL-DAT fever happen-PST
'Since when have you had a fever.' (lit. 'From when did the fever happen?') (T)
(e) nfis hapta chanh-a
two week become-PST
'For two weeks.' (lit. 'It has become two weeks.')

### 11.5 Similative constructions

Similatives function like equative copulas in that they link entities, but the equation is not one of identity; rather, it is one of similarity or semblance. These constructions are formed with lekha'seem' ((86)); see also §6.1.2.
(86)
(a) a-se jfial-ca ta donga ghisar-di-nay lekha le-a R.DEM-DEF descend-ATT REP boat drag-LN-SIM seem COP-PST 'They say the descent (of the giant python) was like the dragging of a boat.' (O.O 006S)
(b) ho te-ahay abo byah ma-jat-ci lekha
D.DEM say-COND now marriage NEG-do-ATT seem 'If that is so, it seems they will not be doing the marriage.' (K.K 044S)
(c) chat chanh-a lekha le pheri byah jat-l-ay te-ma le on.the.contrary become-PST seem COP again marriage do-IMPF-PRO say-NOM IMPF 'On the contrary, it seems it will still happen, "I will marry" he was saying.' (K.K.045S)
(d) ho-ta jat-le ta ma-joh-ch lekha le-ch D.DEM-MNR do-IMPF REP NEG-flee-ATT seem COP-ATT

| ja-ja-ko-ke | ho-se- $i$ | $t e-d e k h i n$ | $n A$ | $l e$ | $t a$ |
| :--- | :--- | :--- | :--- | :--- | :---: |
| child-child-PL-DAT | D.DEM-DEF-FOC | say-from | EMPH | COP | REP |

ra kep khwak-ke ta len-ja-ko-up maha-ja-ko-uך
and ear pierce-NOM REP young.male-child-PL-GEN young.female-child-PL-GEN
naha khwak-ke le te-ke ledhen-e nunh-le ta nose piece-NOM COP say-NOM mountain.spirit-ERG take-IMPF REP 'This is done to the children, they say, so that they will not seem like those the mountain spirit runs off. It is for this reason, the ears of the boys and the noses of the girls are pierced so that the mountain spirit will not take them, so they say.' (Q.Q.002S)
(e) ho-ta-i hi ale chena jya-ke dis raf-a man D.DEM-MNR-FOC what COP don't.know eat-NOM disgust come-PST truly
na-loh-le-an jya-cA lekha ŋa-jat-o le-aŋ 1PRO-discard-IMPF-PRO eat-ATT seem 1PRO-do-HAB IMPF-PRO 'Then, I don't know, maybe to eat (the caterpillar) caused him disgust, truly, he said "I would throw it away, only seeming to eat it". (Q.Q.004S)
(f) ho-se gar-up choyo jya-cyo pfiet naj-ko-up lekha le D.DEM field-GEN rice.seed eat-ATT cow 2-HON-GEN seem COP

Inghar-di-ni
chase-LN-HON.IMP
'The cow eating the rice seed in the field seems to be yours, chase (it away)!' (T)
(g) pa-ko-uy mi-ja nan-ko lekha na le-sa

2-HON-GEN POSS-child 2-HON seem EMPH COP-INFR
'Your child seems to be like you.' (T)

### 11.6 Constituent order in interrogative clauses

Thus far the clauses described in this chapter have been declaratives. This section looks at the syntactic structure of interrogatives. The formation and structure of content / information questions are described here as are polar questions. However, as the latter are bi-clausal, they are also treated in §12.2.3. Polite questions are often expressed in bare nominalized constructions and are discussed in §11.7. Other non-declarative speech acts such as imperatives and hortatives are morphological are described in §4.5.1.3.3 and §4.5.1.3.4.

### 11.6.1 Content questions

Content/information questions, are formed with pronouns $s u$ 'who', $k u$, a general interrogative, and terms $h i$ 'why' and sen'when'. Interrogative pronouns are in situ, i.e. their position does not change from that of the referent in a statement, as demonstrated by the contrast in (87b) and (87c).
(a) $s u-s u \quad a l e$ who-who COP 'Who is it?'
(b) thapa ale

Thapa COP
'Is it Thapa?'
(c) thapa ale

Thapa COP
'It is Thapa.'

The general interrogative pronoun, $k u$, has a variety of interpretations. In combination with definite or indefinite morphemes, $-s e$ and $-d a$, as well as focus markers, quantifiers and qualifiers it functions are a determiner and can mean: 'which' ((88a)), 'where' ((88b)), 'how much $\sim$ many $\sim$ far ' $((88 \mathrm{c}))$, and 'what type' ((88d)) respectively.
(88) (a) naך-ko-uך mi-ja ku-se-i ale 2-PL-GEN POSS-child INTRG-DEF-FOC COP 'Which child is yours?'
(b) lam ku-lak le
path INTRG-CIR COP
'Where is the path?'
(c) i-ta-ig pokhara ku-dik los-le
P.DEM-SUP-ABL Pokhara INTRG-QUANT far-IMPF
'How far is Pokhara from here?'
(d) ku-din-cyo suntala jak-le

INTRG-QUAL-ATT orange like-IMPF
'What type of orange do you like?'
Questions asking 'what' ((89)) and 'why' ((90)) are formed with hi, and those asking
'when' are formed with $\operatorname{sen}((91))$. Interrogative terms directly precede the final verb.
(89) (a) nan-ko-un langfia-o armin hi ale
2PL-PL-GEN town-GEN name what COP
'What is the name of your village?'
(b) ga-o langfa-o armin rumsi ale
1S-GEN town-GEN name Rumsi COP
'My village is called Rumsi.'
(90) nay tisinin hi chanf-mo ma-raf-a
2S yesterday why become-SEQ NEG-come-PST
'Why didn't you come yesterday?' (T)
(91) nan-ko im-al sen nup-dA-nis
2-PL-GEN home-LOC when go-IMPF
'When do you go home?' (S)

### 11.6.2 Polar questions

Polar questions can be posed in a number of ways. A question may be conveyed simply by rising intonation while preserving the syntactic structure of a statement ((92a)); hence they are noted in the context of simple clauses. However, polar questions may also be presented as positive and negative alternatives in bi-clausal constructions (which display varying degrees of completeness). These are examplified here, but are described in §12.2.3.
(92) (a) rapkwa ray-a millet colour-PST
(b) rapkwa ray-a ma-ray-a millet colour-PST NEG- colour-PST
(c) rapkwa raŋ-a ki ma-raŋ-a millet colour-PST or NEG-colour-PST Is the millet is ripe?

### 11.6.3 Topicalized interrogative constituent orders

The examples above have shown typical, unmarked constituent order in interrogatives.
Interrogatives display considerable flexibility in word order, more so than declaratives, as seen in (93) and (94). The function of these re-ordered clauses is to topicalize dislocated constituent.

(d) nhis batal raksi ram-e nan-ko-ke yaf-ma le-a
two bottle raksi Ram-ERG 2S-HON-DAT give-NOM IMPF-PST 'Two bottles of raksi, Ram, did he give them to you?'
(94) (a) ku-lak-i] wonh-ci to sya-ko
how-CIR-ABL get-ATT TAG meat-PL
'Where can you get it around here, eh, stuff like meat?' (K.K.016S)
(b) ani ku-ta jat-mo raf-a to ho-se-i argan
then INTRG-MNR do-SEQ come-PST TAG D.DEM-DEF-FOC wasp 'If you were just carrying grass, eh?; why did it come, that wasp?' (B. 010T)

### 11.7 Bare nominalizations

Bare nominalizations are independent, non-subordinated nominalized clauses. They are found across Tibeto-Burman languages. Nominalized forms, unsupported by an auxiliary, have also been recorded for Athpare (Ebert 1997:131), Kiranti (Bickel 1999:271-96), Newari (Hargreaves 1986:2, cited in Watters 2008: 28), Chantyal (Noonan 1997, 2008).

Kham has a full bare nominalized paradigm which parallels the finite verb paradigm (Watters 2002: 350-369). Such constructions were first described by Matisoff (1972:246247), who, with reference to Lahu (Loloish), observed the phenomena of entire nominalized clauses which were not embedded into a higher matrix. In Magar, nominalizations are generally supported by a finite auxiliary verb, $l e$, which bears the TAM and pronominal morphology. However, bare nominalizations with -cyo $\sim c \wedge$ and ke do occur. Both nominalized constructions can also be supported by a copula ((97) and $(104 \mathrm{c}, \mathrm{d})$ ). That these constructions can be formed with or without the support of a copular auxiliary with no change in meaning, suggests that they are not non-embedded constructions (as described by Matisoff, 1972) but that they are embedded in marked instances of copular constructions constructions from which the copula has been elided.

Bare nominalizations have specific functions. They are used to form polite questions (which also function as polite offers) ((95)) and delicate questions ((96c)). This is a function observed by Hargreaves (1986) for Newari and by Ebert (1997a:131) for Athpare. In the latter, all questions are nominalized. In Magar, if a question is posed with a bare nominalization it will be answered in kind ((97) - (100)). Bare nominaliztions with $-k e$ are also used when giving instructions ((101)). When used in discourse and narrative, speakers report that the choice of a bare nominalization over a full finite clause is a choice to add immediacy and effect. This resonates with Ebert's (1997b:60) interpretation of bare nominalizations which she says is "to focus on the whole utterance".
(95) (a) nay-ko-e wak-sya jya-ke (le)

2S-HON-ERG pig-meat eat-NOM IMPF '(Would you) like to eat pork?'
(b) jya-ke (le)
eat-NOM IMPF
'Yes, I will eat pork.'
(96) (a) hi usa jya-ms le mfanya
what medicine eat-NOM IMPF TAG
'What medicine are you taking, well?
(b) hi-da ma-jya-a
what-ever NEG-eat-PST
'I didn't take anything.'
(c) hi-ma ma-jya-cı
what-NOM NEG-eat-ATT
Why not?
(d)hi de-nag pa-e ma-jak-cı
what say-SIM 1S-ERG NEG-like-ATT
'Because I don't want to.'
(97) (a) naŋ-ko-uך doka-aך yambir le2S-GEN shop orange IMPF'Do you have any oranges in your shop?'
(b) le ku-dik ..... la-ke
COP INTRG-QUANT take-NOM
'Yes, I do; how many would you like?'
(c) buli-gota la-ke
four-N.HUM.CL ..... take-NOM
'I'll take four.'
(98) (a) nay-ko nepal-an sen rafi-ca2S-HON Nepal-LOC when come-ATT'When did you come to Nepal?'
(b) nfis sata chanh-ca
two week become-ATT
'Two weeks ago.' (lit. 'It has become two weeks.')
(c) nepal-aŋ ku-dik likes mu-ke
Nepal-LOC how-QUANT year sit-NOM
'How many years will you stay in Nepal?'
(d) nepal-aŋ nhis lfies mu-ke
Nepal-LOC NUM year sit-NOM
'I will stay in Nepal for two years.'
(e) ho-tak-in hi jat-ke
D.DEM-SUP-ABL what do-NOM
'What will you do then?
(f) hottana
don't.know
'I don't know.'
(99) (a) naŋ-ko bo-ca rfia sen lo-ch
2S-HON white-ATT goat when take-ATT
'When did you buy the white goat?'
(b) tisinip lo-ca
yesterday take-ATT
'I bought it yesterday'
(100)(a) nay-ko chinip hi-ma ma-raf-cs
2S-HON today what-NOM NEG-come- ATT
'Why didn't you come today?'
(b) ya moi-o im-an nup-ca

IS mother-GEN house-LOC go-ATT
'I went to my mother's house.'
(101)(a) ku-ta damauli-aך taf-rah-ke

INTRG-MNR Damauli-LOC reach-come-NOM
'How does one get to Damauli?'
$\begin{array}{llll}\text { (b) } \begin{array}{ll}\text { sarbapratham } & \text { minam } \\ \text { first.of.all } & \text { bew }\end{array} \begin{array}{l}\text { bis-park } \\ \text { nes-park }\end{array} & \text { nu-ke } \\ \text { go-NOM }\end{array}$
pokhara nu-cyo bas pa-ke bas dinh-nfak-in
Pokhara go-ATT bus seek-NOM bus find-front-ABL
tiket la-ke tiket damauli samma la-ke
ticket take-NOM ticket Damauli until take-NOM
'First of all go to the new bus park; find the bus going to Pokhara.
After finding the bus, get a ticket, get a ticket up to Damauli.' (N.35T)
(102)(a) naŋ-ko ku-lak-in rah-ca

2-HON where-CIR-ABL come-ATT
'Whereabouts have you come from?'
(b) ga butol-in rah-ch

IS Butol-ABL come-ATT
'I have just come from Butol.'
(c) nan-ko ku-lak-in raf-ch ale

2-HON where-CIR-ABL come-ATT COP
'Whereabouts have you come from?'
(d) ga butol-in rah-cA ale

IS Butol-ABL come-ATT COP
'I have just come from Butol.'
Bare nominalizations with -cyo $\sim c_{A}$ and -o are used in mirative constructions, as in (103). Similarily, Noonan (2007:5) observes that in Chantyal "when nominalizations appear as main clauses, the typical effect is one of mirativity, i.e. the sense that the predication so expressed is in some sense surprising, contrary to expectation, or in some way exasperating." See $\S 12.1$ for a discussion of mirativity.

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(103)(a) bahiri\eta pos-c^-c^ ja-ja jhyal-i\eta jfal-m^ n^ le-sa-a
    outside look-ATT-ATT child-child window-ABL fall-NOM EMPH IMPF-EVID-PST
```

'I was looking outside, and, evidently the child had fallen from the window!' (S)
(b) im-aŋ mu-cyo-cyo bfut-ke daŋ-a
house-LOC sit-ATT-ATT ghost-DAT see-PST
'(I was) sitting in the house and saw a ghost!' (T)
(c) hi a-ule-o ra jat-o le ga-te-an
[>aulo]
what IRR-COP-MIR and do-MIR IMPF IPRO-say-IPRO
'I wondered what is this and what should I do!?'

### 11.8 Clause-final and -medial particles

There are a number of particles in Magar whose functions are to question, to confirm, to disaffirm and to correlate ((106)).

| (104) | hai | confirmation particle |
| :---: | :---: | :---: |
|  | lau | confirmation particle |
|  | thik | confirmation particle |
|  | haln | confirmation particle |
|  | kya | tag question particle |
|  | $\boldsymbol{t}$ | tag question particle |
|  | mfanya | tag question particle |
|  | $n i(\mathrm{~N})$ | tag question particle |
|  | $m a n$ | affirmation particle |
|  | $t a b s$ | disaffirmation particle |
|  | chena | disaffirmation particle |
|  | ru | correlation tag particle |
|  | cahin (N) | hesitation particle |

Among the confirmation particles are: hai ((105)), lau ((106)), thik ((107)), hala ((108)); the first three are borrowed from Nepali. Tag questions are formed with particles: kya, (possibly from Nepali $k i^{\prime}$ or') ((109)) ti ((110)), mfanya ((111)) and $n i((112))$; the latter is also borrowed from Nepali. The correlation particle is $r u$ which means 'too' or 'either' depending on whether the question or statement is framed negatively ((113a)) or positively ((113b)). As well, there is an affirmation particle, man meaning 'truly' ((114)). Disaffirmation particles are $t_{\Lambda} b_{\Lambda}((115))$ and chena ((116)). Typically these particles are clause-final, with the exception of $r u$, which is clause-medial. However, particles can be
interjected medially into the clause and if so, they emphatically confirm of disaffirm the element they follow in the clause; thik, may be clause initial and as such serves to link discourse.

```
(105) (a) p^hila makai nuk-le makai nuk-na\eta khasaro makoy nuk-le
    first corn grind-IMPF corn grind-SIM large corn grind-IMPF
    ho-tak-i\eta tap-le tap-le ani pheri phinf-le hai
    D.DEM-SUP-ABL winnow-IMPFwinnow-IMPF then again cook-IMPF okay
    'First, grind the corn, grind the corn coarsely; then, winnow, winnow again and
    let it cook, okay.'(D.001T)
\begin{tabular}{|c|c|c|c|c|}
\hline (b) ho-tak-in & & kat & &  \\
\hline D.DEM-SU & tak & one & n & take off-COP \\
\hline
\end{tabular}
        ho-se arko ho-tak-ig bfitre raksi chanh-le hai
        D.DEM-DEF next D.DEM-SUP-ABL inside alcohol become-COP okay
        'Then take off one part, take another and inside there will be alcohol, okay.'
        (D.020T)
    (c) a-lak-i\eta litim nu\eta-a rn phenamo nu\eta-ni hai
    R.DEM-CIR-ABL straight.down go-PST and straight go-HON.IMP okay
    'From there, go straight down and go straight, okay.'
    (d) na\eta-ke \etaa-e hai hi-da ma-chanf-le
    2S-DAT 1S-ERG okay what-INDF NEG-become-IMPF
    'I will, surely, do nothing happen to you.' (DD.053S)
(106)(a) ra ho-se ban pa-di-s-cyo kan-e aci jat-ke and D.DEM-DEF arrow.curse try-LN-INTR-ATT 2P-ERG still do-NOM cahine yad molokhotmol jat-ke cahin jhankri kathana well remember cure do-NOM well shaman with EMPH kan-e deo basal-di-mo ani jhankri kstha na ginh-mo 2P-ERG god transform-LN-SEQ then shaman with EMPH ask-SEQ
jhankri ŋak-naŋ cahine lau ban shaman talk-SIM well CNFM arrow
Iny-di-s-ma le-sa
follow-LN-ITR-NOM COP INFR
'We still try to make the arrow curse, well, to do this (we) remember how to do the cure, well, the shaman, having been transformed to a god by us, we ask the shaman to curse, well, you understand, the arrow curse, apparently
```

follows.' (E.006.T)
(b) ani ho-tak-in jfankri-ko-e cahin abo saman then D.DEM-SUP-ABL shaman-HON-ERG well now items
jut-di-nfak-in lau ku-se chinip ale hi tithi ale collect-LN -front-ABL CNFM INTRG-DEF day COP what good COP 'Then after that, the shaman, well, now after the items are collected, you see, he will decide which is the auspicious day.' (E.010T)

| thik | pahila-ig ho-ta | Os-ma m |  | ho |
| :---: | :---: | :---: | :---: | :---: |
| okay | first-ABL D.DEM-MNR | look-SEQ sit-SIM | sit-SIM | D. DEM-h |

$\begin{array}{lllll}\text { dup-le-sa ra ho-se } & \text { me-ger } & \text { jik-mo rak-le-sa } \\ \text { meet-IMPF-INFR } & \text { and D.DEM-DEF } & \text { POSS-mouth bite-SEQ bring-IMPF-INFR }\end{array}$ 'Okay, from the beginning, constantly looking, at that time, he was, apparently, able to find (fire) and, apparently, holding it in his mouth, he brought it.'
(DD.076S)
(108)dfiem-an khas rafics ale ta haln
up-LOC make come-ATT COP REP EXCLM

| ho-lag | ale-a | ta | ho-ta-i | ho-ta | an | nfan |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| D.DEM-LOC | COP-PST | REP | D.DEM-MNR-FOC | D.DEM-MNR | go | hour |

kancha-bfiai kat dut cip-rah-cs ta haln nambi
younger.son-brother-DAT one milk milk-come-ATT REP EXCLM night
'They say, then, that they came and built, you know. It was up there, they say. Then, at that time to younger-brother, they say, (someone) came to milk (the cow) you know, at night.' (Q.Q.019S)
(109)(a) arganku-lak-in raf-a
wasp where-CIR-ABL come-PST $\begin{aligned} & \text { decyo kya } \\ & \text { say-ATT TAG }\end{aligned}$
'Where do you suppose it came from, or what?' (B. 012T)
(b) ma-le nay hi jat ma le-a kya

NEG.COP 2 S what do-nom IMPF-PST TAG
'Weren't you (batting at the wasp)? Had you been doing that, or what?'
(110) (a) hi chanfi-mo jik-a ts
what happen-SEQ sting-PST TAG
'Why did the sting happen, eh?' (B. 006T)
(b) gos-nis th ga-o jyag bfisti hyu le te-le-sa look-2PRO.HON TAG IS-GEN body altogether blood COP say-IMPF-INFR '"Look, will you, my body is all bloody" he evidently said.' (DD.034S)
(c) nan-ko-u刀 byaha ma-chanh-ma ji ale-a ho-se th 2S-PL-GEN marriage NEG-become-NOM EMPH COP-PST D.DEM-DEF TAG 'Your marriage had not even taken place, or had it?' (O.O.003S)
(111)(a)hi usa jya-ma le mfanya
what medicine eat-NOM IMPF TAG
'What medicine are you taking, well?'
(b) gorak ku-lak nun-me le-a th mfanya
morning how-CIR go-NOM IMPF-PST TAG TAG
'Where did you go, this morning, eh, well?' (B. 004T)
(c) te-ahay sjhai ra nan-ko-e warf-nis uruwa-e
say-COND still and 2S-HON-ERG know-2PRO.HON owl-ERG
gwa-ja ji jya-le tu
bird-child EMPH eat-IMPF TAG
'Well, what about this, you know how owls eat baby birds, don't you?'
(DD.018S)
(d) byah jat-ke th
marriage do-NOM TAG
'(She is) getting married, you say?'
(112)(a) õs-ke gfoye-ke kahile kahile ga-e tahabah khas-ke see-NOM plough-NOM sometimes sometimes IS-ERG management prepare-NOM
khuppai ghoye-ke ma-hyok-le-aŋ i-se gfunda bhasso.much plough-NOM NEG-able-IMPF-IPRO P.DEM-DEF knee break

| dekhin | ho-ta | gfunda | a-se | chanh-pyak-ci | a-se |
| :--- | :--- | :--- | :--- | :--- | :--- |
| from | D.DEM-MNR | knee | R.DEM-DEF | become-after-ATT | R.DEM-DEF |

chanh-le $\quad n i$
'I see to the ploughing sometimes, sometimes (I) take care of the management; I am not able to do so much ploughing since breaking my knee like that, after that knee thing happened, it became so, eh.' (K.K.065S)
(b) hajinkot-in ale ki hi ale sanbfiyajfial-ca te-ca sen Hajinkot-ABL COP or what COP python descend-ATT say-ATT when ale-a ni
COP-PST TAG
'Was it from Hajinkot that the python descended? When do you think that was, eh?' (O.O.001S)
(c) an-nahay ku-se ale-a th a-se nambi nambi jal go-hour INTRG-DEF COP-PST TAG R.DEM-DEF night night net ges an-ke ho-ta-i ku-lak ale rah-nan namsyak ale play go-NOM D.DEM-MNR-FOC INTRG-CIR COP come-SIM Namsyak COP
ki ku-lak ale raf-naŋ rãkıs-e nfun a-se jat-dekhig or $\operatorname{INTRG}-C I R ~ C O P ~ c o m e-S I M ~ f i r e . s p i r i t-E R G ~ b a c k ~ R . D E M-D E F ~ d o-f r o m ~$
jal puh-nhak-in mu-cn hi ale jat-ca te-o le-a ni net cover-front-ABL sit-ATT what COP do-ATT say-HAB IMPF-PST TAG 'Who was it, eh? Back then, he was going night-fishing with nets then when coming back from Namsyak, or coming from wherever, the fire spirit followed him, after doing this, later he was covered with the fishing net and sat there. Is that what they say he did, eh?' (P.P.001S)
(11.3)(a) naŋ-ko ru hi chanh-mo ma-rah-a

2S-HON COR why become-SEQ NEG-come-PST
'Why didn't you come either? (T)
(b) nap-ko-e ru hi te-ma ga-ca

2-PL-ERG COR what say-SEQ drink-ATT 'Why did you drink too?' (S)
(114)loh-ca dan-naŋ dathup-le ta te-o le-a man discard-ATT see-SIM beat-IMPF REP say-HAB IMPF-PST truly
hi ale-a chena
what COP-PST don't.know
'They say that when they saw it thrown away they beat him, this is what they say, truly. I don't know what happened,' (Q.Q.005S)
(115)chena ku-lak-ig raf-a
don't.know INTRG-CIR-ABL come-PAST
pa-e ma-day ghans bu-mo rah-nay jik-a
IS-ERG NEG-see grass carry-SEQ come-SIM sting-PAST
'I don't know where it came from; I didn't see; I had been coming carrying grass when it stung (me). (B.014T)
(116)bharmi chanf-a ki ho-ta ju si-a person become-PST or D.DEM-MNR EMPH die-PST

| chena | men-o mantar | ja | jof-ca | ra ma-si-a |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| don't.know | 3S-GEN magic | EMPH | flee-ATT | and | NEG-die-PST |

$\begin{array}{lllllll}k i & h i & c h a n f-a & r \Lambda & l e & \text { chena } & \text { thbis } \\ \text { or } & \text { what } & \text { become-PST } & \text { and } & \text { COP } & \text { don't.know } & \text { really }\end{array}$
'Whether he became a man or he died, I don't know. Or whether his magic
left him and he didn't die. I don't know what happened, really.' (S.S.034S)

The particle cahin(e), another borrowing from Nepali, is interjected into narrative and discourse, as in (117). It is attested of Tanahu speakers more frequently than of Syangja speakers. Its interjection serves as a hesitation, a pause, ((117a, b)) or as to means to change tack in discourse ((117c)).

| $\begin{gathered} \text { (117)(a) ho-se-i } \\ \text { D.DEM-DE } \end{gathered}$ | lamtu-cyo EF-FOC road block-ATT | khaskaram <br> special.reason | cahin <br> well | dulfa-ke <br> groom-DAT |
| :---: | :---: | :---: | :---: | :---: |
| yad remember | $\begin{aligned} & \text { dil-di-s-cyo } \\ & \text { force-LN-INTR-ATT } \end{aligned}$ | kat cahin one well | sajay <br> punishment | danda penalty |
| $\begin{aligned} & \text { jat-cyo } \\ & \text { do-ATT } \end{aligned}$ | lekha ale seem COP |  |  |  |

'The reason the roadblock is made, well then, is for the groom to be forced to remember, well, it is done to seem like a punishment.' (E.E.010T)
(b) dulha-i pheri dulhi-o mamoi-ke cahin hi men-o dastur groom-ERG again bride-GEN maternal.uncle-DAT well what 3-GEN custom hi le gwabhalya bara phyaha raksi roti sya what COP rooster pulse.cake bamboo.bag alcohol bread meat
hi-din-nA ka-mo cahin gyok-aŋ cahin sumpo-di-mo what-QUAL-EMPH put-SEQ well bamboo.basket-LOC well give-LN-SEQ
yah-le
give-IMPF
'The groom, in addition, gives to the bride's materal uncle, well, what is his own custom to give; this may be a rooster, pulse cakes in a bamboo bag, alcohol, bread, meat, everything is put into a bamboo basket and is given.' (E.E.027T)
(c) ra gorak-lak pheri ho-se-ko-e cyu-e cahin
and morning-CIR again D.DEM-DEF-PL-ERG dog-ERG well
$\begin{array}{llllll}\text { hosa-e } & \text { sisa } & \text { don-ke } & \text { ma-hyok-gfiakin } & \text { ho-ta } & \text { ju } \\ \text { D.DEM-DEF-ERG } & \text { bottle } & \text { remove-NOM } & \text { NEG-able-front-ABL } & \text { D.DEM-MNR } & \text { EMPH }\end{array}$

| wha-ms | le-a |
| :--- | :--- |
| walk-NOM | IMPF-PST |

'And, again, toward morning, they, well, the dog, he was not able to get his head out of the jar and was wandering around like that.' (C.C.010S)

### 11.9 The emphatic clitic

Both dialects have an emphatic clitic. In Syangja dialect it is usuallyju ((118a)) and in
Tanahu dialect it is usually $n \Lambda((118 b))$; however, both clitics are found in both dialects ${ }^{3}$.

There seems to be no obvious principle guiding their choice; (see also §11.9 for a discussion of emphatic linkage of clauses).
(118) (a) nan-ko magar seh-mı ji gak-dı-nis

2S-HON Magar good-NOM EMPH speak-2PRO-HON
'You speak Magar really very well.' (S)
(b) argan-e cahin argan cahin cyu-ke
wasp-ERG well wasp well dog-DAT
Ingfiar-di-s-ma na le-a
chase-LN-ITR-NOM EMPH COP-PST
'The wasps, now, the wasps, well, they were really chasing the dog.'
(A.A.022T)

The clitic is flexible in terms of its position, scope and function. It may be clause medial ((119)) or final ((120)). It may appear within verb phrases ((121)) noun phrases ((122)) and between an adverbial adjunct and the main clause ((123)).
(119)(a) tihar raf-ke ju le

Tihar come-NOM EMPH COP
'Tihar is indeed yet to come.' (H.H.011S)
$\begin{array}{rllll}\text { (b) cyu } & \text { dfari jhyal-ap } & n s & l e-a \\ \text { dog } & \text { also } & \text { window-LOC } & \text { EMPH } & \text { COP-PST }\end{array}$
'Also the dog was right at the window.' (A.A.010T)
$\begin{array}{ccllll}\text { (120)(a) kan-e cahin ho-se-e } & \text { jhankri cahin hi-da } & \text { ns } \\ \text { 1P-ERG } & \text { well } & \text { D.DEM-DEF-FOC } & \text { shaman } & \text { well what-INDF } & \text { EMPH }\end{array}$
ku-din-cyo de-mo a-din-cyo nn
INTRG-QUAL-ATT say-SEQ R.DEM-QUAL-ATT EMPH
'Well, well, whatever the shaman says he wants, we do that.'

[^93](E.008T)
(b) naŋ-ko-e nan-ko-uף kam na-bhya-a-as jı 2S-HON-ERG 2-HON-GEN work 2PRO-finish-PST-2PRO EMPH 'You finished your work, indeed.' (S)
(121)(a) cyu-e cahin myertup hoyok-ma na le-a dog-ERG now tree shake-NOM EMPH COP-PST 'The dog was still shaking the tree.' (A.A.016T)
(b) ho-se jarayo-e ho-sa ja-ja-ke kher-ak-ma ju le-a D.DEM-DEF stag-ERG D.DEM-DEF child-child-DAT run-CAUS-NOM EMPH IMPF-PST
i-lak cyu ra birif-nfak-in kher-ma ju le-a P.DEM.CIR dog and afraid-front-ABL run-NOM EMPH IMPF-PST 'The stag was really running with the boy and the dog, after being frightened, was really running too.' (B.B027S)
(122)ho-tak-in sen-da ma-ket-cyo minamji gundri
D.DEM-SUP-ABL when-INDF NEG-use-ATT new EMPH straw.mat
sen-da mat-chanh-cyo ho-se tuyar jat-le
when-INDF NEG.IRR-become-ATT D.DEM-DEF ready do-IMPF
'Then they make ready a never-used, brand new straw mat. (E.E.020T)
(123)(a) a-lak pakh-ap le-cı a-lak-i刀 jn musan-e
R.DEM-CIR shore-LOC COP-ATT R.DEM-CIR-ABL EMPH death.spirit-ERG
chal-di-a man
cast.spell-LN-PST truly
'They say that (the boy) was over there on the shore, from over there, indeed, the death spirit cast a spell, truly (P.P.011S)
(b) nfun-ig ju maroni-ko-uy mahila si-a
back-ABL EMPH Maroni-HON-GEN second.son die-PST 'Later, indeed, Maroni's second son died.' (P.P.005S)

When clause final, the scope of the emphatic clitic is the entire clause as in (124); when medial it emphasizes the constituent it follows, which may be a noun ((125)), pronoun ((126)), quantifier ((127)) or adverbial ((128)). Example (129) demonstrates that the two forms of the emphatic clitic can combine.
(124)(a) rokotyak ahan set-ak-nis ..... nıfrog story tell-CAUS-2PRO.HON EMPH'Indeed, tell the frog story!' (G.G.001S)
(b) gwa ho-lak le jibird D.DEM-CIR COP EMPH'There are birds out there, indeed (K.K.005S)
(c) ku-dik sala-an ale bahit rah-ca a-se gandaki-aŋ
INTRG-QUANT year-LOC COP deluge come-ATT R.DEM-DEF ..... river-LOChi ale bfiainsi-ko hi ale bagn-di-mo rak-cawhat COP buffalo-PL what COP sweep.away-LN-SEQ bring-ATT
im jn rak-ca te-o le-a ni gõnc-ko si-ca ta house EMPH bring-ATT say-HAB IMPF-PST TAG whale-PL die-ATT REP 'In what year was the big flood? The one that came and swept away buffalo in the river and even brought houses with it? They say even the dolphins died.' (N.N.001S)
(125)(a) rokotyak jn nhiun nhun rah-le-sa ta frog-ATT EMPH back back come-IMPF-INFR REP 'They say that, apparently, the frog kept following her. (G.G.008S)
(b) ho-ta-i jogi-e jи men-o mi-ja-cı D.DEM-MNR-FOC yogi-ERG EMPH 3S-GEN POSS-child-ATT
nunf-o le-a ta take-NOM IMPF-PST REP
'They say, then, like that, indeed, the yogi, took her child!' (L.L005S)
(c) lo abo jummai-ko nn bfyat-a
EXCLM now all-PL EMPH finish-PST
de-mo kat sallha la-le
say-SEQ one discussion take-IMPF
'Lo, now, everyone, indeed, is finished thus a discussion will be had.' (E.E.049T)
(126)(a) me-lah nл raf-a ra jik-a
3S-self EMPH come-PST and sting-PST
'It just came all by itself and stung you?' (B.017T)
(b) nan-ke syaf-ke le ki ma-le nan-ko-ke jn 2S-DAT dance-NOM IMPF or NEG-COP 2S-HON-DAT EMPH
syah-ak-ke te-ca le
dance-CAUS-NOM say-ATT IMPF
'Are you going to dance or not? You, indeed, I intend to make dance.'
(H.H.021S)
(127)ho-ta-i a-lak kami-ko ra bahirin khyoh-mo
D.DEM-MNR-FOC R.DEM-CIR blacksmith-PL and outside emerge-SEQ
mu-ma le-o le nhis-tar som-tar jn le-a
sit-NOM COP-MIR IMPF two-LAT three-LAT EMPH COP-PST
'Then over there, the blacksmiths had also come out and I was surprised that they were sitting there, as many as two or, indeed, three of them were there.' (M.M.003S)
(128)(a) hosa anusarai na dan dikchina yaf-le
D.DEM-DEF accordingly EMPH gift offering give-IMPF
'They, accordingly, indeed, give gifts and offerings.' (E.E.044T)
(b) i-lak purbs-lak-o ju ale andi khola-lak ale ki P.DEM.CIR east-CIR-GEN EMPH COP Andi stream-CIR COP or
cek i-lak ja na le
bit P.DEM.CIR EMPH EMPH COP
'From this side, the eastern side, really. It was around the Andi stream, or, indeed, a bit to this side.' (T.T 015S)

The emphatic and the distal demonstrative plus manner marker combine to form ho-ta ja or ho-ta na and mean 'indeed like that' or 'just like that' as in (129a-c) and 'for no reason' as in (129d).
(129)(a) i-lay-da ho-ta ja chanh-ma le man nani
P.DEM-LOC-INDF D.DEM-MNR EMPH happen-NOM IMPF truly younger.sister
bfuincal te-le-ko man te-a
earthquake say-IMPF-PL truly say-PST
'The same thing is happening over here, truly, little sister. It is an earthquake they say, truly, so they said.' (M.M 005S)
(b) ho-ta-i jı tak tak thap ji lekha i-lak
D.DEM-MNR -FOC EMPH ONO ONO stair EMPH seem P.DEM-CIR
a-lak coyok coyok te-a
R.DEM-CIR ONO ONO say-PST
'Then just like that, there was a sound it seemed just like stepping on the stairs, here and there, it made cracking sounds.' (M.M. 016S)
(c) ra gorak-lak pheri cyu-e cahin ho-se-i sisa
and morning-CIR again dog-ERG well D.DEM-DEF-ERG bottle
don-ke ma-hyok-ŋfiakig ho-ta ja
remove-NOM NEG-able-front-ABL D.DEM-MNR EMPH
wha-ma le-a
walk-NOM IMPF-PST
'And, still toward morning, the dog, well, he was not able to get his head out of the jar and was wandering around like that.' (C.C.010S)
(d) hi chanh-mo jik-cyo ho-ta-na
what become-SEQ sting-ATT D.DEM-MNR-EMPH
'Why had the sting happen? For no reason?' (B. 007T)
The combination of [D.DEM-MNR-FOC EMPH] ho-t-a-i nA has grammaticalized into a discourse marker which functions to link consecutive events, as in (130) (see also §9.4).
(1.30)(a) ho-ta-i ji ho-se mfie da-pyak pachi mfie dfa-a man D.DEM-MNR-FOC EMPH D.DEM-DEF fire put-after after fire burn-PST truly 'Thereupon after having put (twigs) on the fire, the fire burned, truly.' (DD.079S)
(b) ho-ta-i na a-lak ho-se-ko-e me-ko-uך cyu
D.DEM-MNR-FOC EMPH R.DEM-CIR D.DEM-DEF-PL-ERG 3-PL-GEN dog
$r \Lambda$ len-ja len-ja-ja-ja chanh-пfak-in cyu-ke and young.male-child young.male-child-child-child become-front-ABL dog-DAT
rokotyak-ke pa-mı wha-ma le-a frog-DAT seek-NOM walk-NOM IMPF-PST 'Then, over there, they, the boy and his dog, after coming together with his dog, (they) went looking for the frog.' (B.B.012S)

In addition, the emphatic, when it follows converbal clauses ((131)) or adverbial adjuncts ((132)), links these to the main clause.

| $\begin{aligned} & \text { (131)(a) moi-ke } \\ & \text { mother-DAT } \end{aligned}$ | rA and | ho-ta <br> D.DEM-MNR | $\begin{aligned} & \text { jat-mo } \\ & \text { do-SEQ } \end{aligned}$ | na <br> EMP | moi-uI <br> mother-GEN | bhak portion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { de-mo } \\ & \text { say-SEQ } \end{aligned}$ | cahin <br> well | $\begin{array}{ll} \text { roti } & \text { rA } \\ \text { bread } & \text { and } \end{array}$ | $h i-h i$ what-what | $\begin{gathered} \text { yah- } \\ \text { give- } \end{gathered}$ |  | -ni <br> UUAL-EMPH |
| $\begin{aligned} & \text { ka-mo } \\ & \text { put.in-SEQ } \end{aligned}$ | $\begin{aligned} & h o-1 \\ & \text { D.DE } \end{aligned}$ | lan <br> EM.LOC | ustaimatabik <br> similarly |  | $\begin{array}{ll} e & r \Lambda \\ \text {-DAT } & \text { and } \end{array}$ | yah-le give-IMPF |

'And for the mother, having done it that way, indeed for the mother's part, wanting to give the same portion to the mother, well, bread and everything having been put in (the basket) is given.' (E.E.028T)
(b) cyu dhari jhyal-an na le-a cyu-o mi-talu sisi-an dog even window-LOC EMPH COP-PST dog-GEN POSS-head bottle-LOC

| lafi-mo | na | nun-mo | $m u-a$ | ho-se-o | $m i-m i k$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| stick-SEQ | EMPH | go-SEQ | sit-PST | D.DEM-DEF-GEN | POSS-eye |

ma-dan-mo jhyal-in mhak-an jFal-a
NEG-see-SEQ window-ABL down-LOC fall-PST
'Even the dog was at the window, the dogs head, having got stuck in the bottle, was going around. His eyes not seeing, he fell down from the window.'
(A.A.010T)
(1.32)ajıkal jı pa-mfayak-le-sa-aŋ
nowadays EMPH 1PRO-forget-IMPF-INFR-PST-IPRO
'Nowadays, indeed, apparently I have forgotten.' (O.O.005S)

It also links adjectives, as in (133); see also §10.2.1.3.
(133)ho-tak-i刀 sen-da ma-ket-cyo minam ja gundri
D.DEM-SUP-ABL when-INDF NEG-use-ATT new EMPH straw.mat
sen-da mat-chanh-cyo ho-se tayar jat-le
when-INDF NEG.IRR-become-ATT D.DEM-DEF ready do-IMPF
'Thereupon, they make ready a never-used, brand-new straw mat.' (E.E.020T)

The presence of the emphatic in complex verb phrases ((134a)) (see §11.2) and in serial verb constructions ((134b)) (see §11.2) is further evidence that it functions as a linker.

Shepherd and Shepherd, for Yanchok (Hale 1973: 302), identify $n \Lambda$ as a conjunction and 'connective between compound verbs'.

```
(134)(a)ho-se men-o gfoyof-ma na le
    D.DEM-DEF 3S-GEN plough-NOM EMPH IMPF
    'He is indeed ploughing his own (field).' (K.K.067aS)
```

(b) ho-se men-o ghoyof-a ra kan-un gfoyof-ke na a-raf-e D.DEM-DEF 3S-GEN plough-PST and IP-GEN plough-NOM EMPH IRR-come-IRR 'He ploughed his own and may he indeed come and plough ours.' (K.K.067bS)

The emphatic marker can also function as a confirmation particle, as in (135). In interrogatives it functions as a tag question, as in (136).
(135) (a) ho-ta-i rokotyak si-cs te-cs lekha na-se-o le-aŋ D.DEM-MNRFOC frog die-ATT say-ATT seem IPRO-sense-MIR IMPF-PRO 'Then, to my surprise, I heard said that the frog seemed to be dead.' (G.G.022S)
(b) hota jia
D.DEM EMPH
'It's so, really.' (K.K.015S)
(c) ku-ta a-kok-e te-mo na
how-MNR IRR-tend-DAT say-NOM EMPH
'I wonder who will take care of it, really?' (K.K.059S)
(136)(a) ho-nfay lasargfa waha-ay le-nay ji D.DEM-hour Lasargfa basin-LOC COP-SIM EMPH 'At that time you were really living in Lasargha basin?' (M.M.007S)
(b) namsin ja
afternoon EMPH
'It was afternoon, really?' (M.M.014S)

### 11.10 Expressive exclamations

In Magar one also encounters expressive exclamations, which are complete 'stand alone' utterances interjected into discourse as in (137). They are often reduplicated. Such expressives are typical of the the South Asian speech area (Emeneau 1969:374-399).

Examples in (139) are native and those in (139) are borrowed from Nepali.

```
(137)na\eta-e byah ma-jat-d^-1 khyasirıds
    2s-ERG marriage NEG-do-2PRO-IMPF EXCLM
    'You are not getting married. Damn it!' (K.K040S)
(1.38)ibibi 'oh my goodness!' (an expression of dismay)
    b^la b^la 'thank goodness!' (an expression of relief)
    haimoiuu 'oh no!' (an expression of surprise and grief)
    aboiaboi 'how beautiful' (an expression of approval)
    abuu 'very nice!' (an expression of approval)
    habai 'wow' (an expression of approval)
    hoko 'yes, absolutely! (an expression of emphatic agreement)
    khyasirnds 'damn it!' (an expression used when something goes awry)
```

(139)attho
acchu
ayya
hatteri
'really too hot! (an expression in reaction to extreme heat) 'really too cold!' (an expression in reaction to extreme cold) 'that really hurts!' (an expression of surprise in reaction to pain) 'darn it!' (an expression used when something goes awry)

## 12 Complex and coordinated sentences

This chapter describes complex and coordinated sentences. In Magar, complex sentences (§12.1) are multi-clausal constructions in which one clause is independent and serves as the matrix for a subordinate clause. This chapter examines complement, adverbal and converbal clauses; complex adnominal clauses are described with in §10.2. Co-ordinated clauses ( $\S 12.2$ ) are two conjoined independent clauses, which, in Magar may be asyndetic, or may be overtly coordinated with a conjunction.

### 12.1 Complex sentences

Magar has the following complex clause constructions: complement clauses, adverbial clauses and converbal clauses. Watters (2006:39) observes that most Himalayish languages "distinguish between finite and non-finite nominalizations, the former being used primarily in relative clauses and complement structures, while the latter are used in adjectives, demonstratives, and participles." Magar does not make this distinction, subordinate and embedded clauses are, like adjectives and participles, virtually always non-finite and dependent. Only complements of the verbs 'say' and 'feel' may be finite. The verb 'say' has also developed into a complementizer (see §14.2.2).

### 12.1.1 Complement clauses

Complement clauses are clauses which are the embedded argument of a predicate; one which functions as the subject or object of that predicate. Complement clauses are for the most part non-finite (exceptions are complements of 'say' and 'feel'), subordinate and nominalized with $-k e$. This nominalizer renders infinitive forms of verbs and in complement constructions serves as an infinitival complementizer. The notional subject
of the complement clauses is unstated under identity with the matrix subject (1a) or if the subject has a non-specific reference ( 1 b$)^{1}$.
(1)
(a) pa bajar nuø-ke cha-di-s-le

IS bazaar go-NOM need-LN-ITR-IMPF
'I need to go to the bazaar.'
(b) bıjar nuŋ-ke ma-chanf-le
bazaar go-NOM NEG-become-IMPF
'It's not okay to go to the bazaar.'
In Magar complement clauses are the primary means of expressing modality; specifically: necessity, obligation, advisability, intention, ability, belief, permission and manipulation; these are treated in §12.1.1.2. Complements of verbs of knowing, fear and belief are formed with the verb 'say' and are treated in § 12.1.1.9.

### 12.1.1.1 Complements of obligation verbs

Obligation is expressed with a borrowing from Nepali par'must' ~ 'should' (2). ${ }^{2}$ This verb forms the matrix clause of which the obligation clause is the complement. The complement clause is non-finite and nominalized with $-k e$. Obligation verbs express that an action must be performed, not one that must logically be so, as is the case in other languages; for example English, "He must be here, I see his car". This logical function is performed by the evidential system; see §13.2.3.
(2) (a) nani-e basta-ko-ke kas-ke par-di-s-le

Little.sister-ERG domestic.animal-PL-DAT feed-NOM must-LN-ITR-IMPF 'Little sister must feed the animals.'

[^94](b) па-e lama-ke rak-cyo balya rak-ke par-di-s-le

1-ERG lama-DAT bring-ATT rooster bring-NOM must-LN-INTR-IMPF
'I must bring the lama a rooster.' (T)
(c) ho-se-ko-e diktor-ke poisa yah-ke ja par-di-s-le
D.DEM-DEF-PL-ERG doctor -DAT money give -NOM EMPH must-LN-INTR-IMPF 'They really must give the doctor money.' (L.22S)
(d) boi-e chinin chosan rop-di-ke ju par-di-s-le mother-ERG today rice.seed plant-LN-NOM EMPH must-LN-ITR-IMPF 'Mother really must plant rice today.' (L.19S)

### 12.1.1.2 Complements of necessity verbs

Necessity is expressed with a Nepali borrowing: cha 'need'. Complement clauses
expressing necessity are nominalized with $-k e$, as in (3). The need to engage in an
activity is more often expressed as an obligation than as a need ((4)), see §12.1.1.1 above.
(3) (a) pa bıjar nup-ke cha-di-s-le

1S bazaar go-NOM need-LN-ITR-IMPF
'I need to go to the bazaar.'
(b) ga-e thuririk-ke cha-di-le-an

1-DAT write-NOM need-LN-IMPF
'I need to write a letter.' (S)
(4) (a) pa par gfoyof-ke par-di-le

1S field plough-NOM must-LN-IMPF
'I need to ~ must plough the field.' (T)
(b) pa-e met pfinh-ke par-di-le-aŋ
tasty-ATT tarkari cook-NOM must-LN-IMPF-IPRO
'I need to $\sim$ must cook tarkari.' (S)

### 12.1.1.3 Complements of advisability verbs

Advisability is expressed with the copular verb chanh, 'become ~ happen' and a
complement clause nominalized with $-k e$, as in (5).
(5) (a) gwa cyu-tup nuŋ-ke ji ma-chanh-le [>machanfine]
bird dog-ADS go-NOM EMPH NEG-become-IMPF
'Chickens should not go near the dogs.' (S)
(c) mi-sas khyof-ke yah-ke ma-chanh-le raksima-jyap-le POSS-breath emerge-NOM give-PST-NOM NEG-become-IMPF raksi NEG-tasty-IMPF 'The vapours should not be allowed to escape, (or the raksi) will not be tasty.' (T)
(d) sukra-yak-aŋ ŋa delfi $\quad$ дu-ke ma-chanh-le Friday-day-LOC IS Delhi sit-NOM NEG-become-IMPF 'It is not advisable for me to be in Delhi on Friday.'
(e) magar ra thakuri-ko-e kuba-o

Magar and Thakuri-PL-ERG mother's elder brother-GEN
Maha-ja mi-ja rak-ke chanh-le
young.woman-child POSS-child bring-NOM become IMPF
'The Magar and the Thakuri's maternal uncle's daughters can marry (the mother's son).' (lit. 'become brought to')
(f) ju
thorn $\quad \begin{array}{ll}\text { lam-an } \\ \text { road-LOC }\end{array} \quad \begin{aligned} & \text { lof-mo } \\ & \text { discard-SEQ }\end{aligned} \quad \begin{aligned} & \text { bformi-ke } \\ & \text { person-DAT }\end{aligned}$
chaf-ak-ke ma-chanf-le
pierce-CAUS-NOM NEG-become-IMPF
'Thorns are not to be left on the road to cause people to be(come) pierced.'
An extension of the meaning advisability is acceptability, and chanh has come to mean
'acceptable' ~ 'okay', as seen in (6).
$\begin{array}{rlll}\text { (6) (a) Khopia-al } & \text { ho-tak-in } & \text { pandor makai gahun churu } \\ \text { large.copper.pot-LOC }\end{array} \begin{aligned} & \text { D.DEM-SUP-ABL } \\ & \text { millet }\end{aligned}$
hi-da-nı chanf-le ho-se-i ka-ke
why-INDF-EMPH become-IMPF D.DEM-DEF-FOC put-NOM 'Into a large copper pot put water, then put in either millet or wheat or rice grains, whatever you think is okay.'
(b) chanh-le yah-ni
become-IMPF give-HON.IMP
'That's okay, give them to me please.'
(c) nup-ke ma-chanh-le
go-NOM NEG-become-IMPF
'It's not okay to go.'
Mitigated and more polite advisability is expressed with chanf in the irrealis mood, as in
(7) santa-ke dup-de-ahay jfior-ke de-ke a-chanf-le-e [> achanfine] Santa-DAT meet-say-COND hello-NOM say-NOM IRR-become-IMPF-IRR 'If you meet Santa you might say "hello".'

### 12.1.1.4 Complements of intention verbs

The verb pa, meaning 'seek $\sim$ try', as in (8), has grammaticalized to express intention and expectation (see also §5.1.2), as in (9). The verb 'de (T) ~ te (S) 'say' also expresses intention; see §12.1.1.9.
(8) (a) nay-ko-e badhin pa-ma na le kima le 2S-HON-ERG clothing seek-NOM EMPH IMPF or NEG COP 'Are you looking for clothes?'
(b) ho-se-ko im bahire nun-mo rokotyak pa-ke thal-a D.DEM-DEF-PL house outside go-SEQ frog seek-NOM begin-PST 'They, having gone outside the house, began to search for the frog.' (A.012T)
(9) (a) i-lak pheri ho-se-i rokotyak bhanda-in khyeuh-ke
P.DEM.CIR still D.DEM-DEF-FOC frog small.pot-ABL emerge-NOM
pa-mi le-a
seek-NOM IMPF-PST
'Here, still, the frog was trying to get out of the small pot.' (B.B.003S)
(b) nag mis-ke pa-ms le
[>pame (T)]
25 sleep-NOM seek-NOM IMPF
'Do you intend (and/or expect) to sleep?'
(c) ra ho-se-ko dhodfar-in i-lak patti an-ke
also D.DEM-DEF-PL log-ABL P.DEM-CR side go-NOM
pa-ma le i-lak patti pa-ma le
seek-NOM IMPF P.DEM-CIR side seek-NOM IMPF
'And they have yet to go from the log to the other side, (they) intended to go to the other side.' (B.B.033S)

The form pa-ma le [seek-NOM IMPF] has extended its meaning to express future.
Examples in (10) can have an interpretation of either intention and expectation or future;
see also §5.1.2.
(10) (a) ram pokhara nug-ke pa-ma le

Ram Pokhara go-NOM seek-NOM IMPF
'Ram intends to go to Pokhara.'
~ 'Ram is going to Pokhara.'
(b) chaita-dasain rah-ke jı pa-mı le Chaita-Dasain come-NOM EMPH seek-NOM IMPF 'Chaita-Dasien is also expected to come.'
~ 'Chaita-Dasien is coming.'

The construction pa-ma le has also extended its meaning to express desire, as in (11).
(11) (a) ho-se-e gyok jah-ke pa-ma le
D.DEM-DEF-ERG basket weave-NOM seek-NOM IMPF
'She wants to weave a basket.'
(b) ho-se-e ningurya jya-ke pa-ma le
D.DEM-DEF-ERG fern.shoots eat-NOM seek-NOM IMPF
'She wants to eat fern shoots.'
(c) па да-о im-aŋ nuך-ke pa-ma le-na

IS IS-GEN house-LOC go-NOM seek-NOM IMPF-IPRO
'I want to go home.' (S)

### 12.1.1.5 Complements of ability verbs

The verb warh 'know' takes complements which express knowledge of a skill or process as in (12). The verb hyok 'be able' takes complements which express ability to perform an act as in (13).
(12) (a) ja-e dhakar jah-ke warh-le

1S-ERG carrying.basket weave-NOM know-IMPF
'I know how to weave a basket.' (T)
(b) ga-e por-dis-ke ma-warf-le-aŋ

IS-ERG read-LN-NOM NEG-know-IMPF-1PRO
'I don't know how to read.' (S)
(13) (a) laxmi-e seh-ma lhin-ke hyok-le

Laxmi-ERG good-NOM sing-NOM able-IMPF
'Laxmi can sing well.'
(b) marf-cyo mi-ja cam-cam $\quad$ wha-ke hyok-le
'The small child is now just able to walk.'

### 12.1.1.6 Complements of permission and prohibition verbs

The verb yah takes complements which express permission as in (14) and prohibition as in (15). Both are expressed in a complex clause in which the nominalized clause is the complement of the matrix clause verb yah 'give' and the subordinate clause is nominalized with -ke.
(14) (a) boi-e mi-ja-ke bajar-aŋ nuŋ-ke yah-a father-ERG POSS-child-DAT bazaar-LOC go-PRSP permit-PAST 'Father let daughter go to the bazaar.' (P.01T)
(b) ja-e naŋ-ko-ke jya-ke yah-le-aŋ

1S-ERG 2S-HON-DAT eat-NOM give-IMPF-1PRO
'I will let you eat.' (S)
(c) ŋa-e naŋ-ko-ke пa-o badfin hurf-ke ma-yah-le

1S-ERG 2S-HON-DAT 1S-GEN clothes wash-NOM NEG-give-IMPF
'I will not let you wash my clothes.' (T)
(15) (a) ho-se-ke mis-ke ma-yah-o
D.DEM-DEF-DAT sleep-NOM NEG-give-IMP
'Don't let him sleep!'
(b) nuŋ-ke ma-yafio
go-NOM NEG-give-IMP
'Don't let him go.' (L.29)
Requests for permission for one's self or another to the exclusion of the addressee, what is called the exclusive-hortative, are expressed in complex sentences formed with the honorific imperative of the verb yaf, in the matrix clause. In Syangja, the honorific marker is $n i s$; in Tanahu, it is $n i$ as in (16).
(16) (a) $\eta a-k e \quad$ nup-ke yah-ni(s)

1S-DAT go-NOM give-IMP
'Let me go!'
(b) ja-ke jya-ke yah-ni(s)

IS-DAT eat-NOM give-IMP.HON
'Let me eat!'
(c) ja-ja-ko-ke ges-ke yah-ni(s)
child-child-PL-DAT play-NOM give-IMP.HON
'Let the children play!'
(d) nan-ko-ke mis-ke yah-ni(s)

2S-HON-DAT sleep-NOM give-IMP.HON
'Let her sleep!'
In Magar, strong negative advisability (see §12.1.1.3) has the strength of a prohibition, as in (17).

| (17) (a) nambi-ag | ho-se-i | bafire-in | nuD-ke | ma-chanf-le |
| :---: | :--- | :--- | :--- | :--- |
| night-LOC | D.DEM-DEF-FOC | out-ABL | go-NOM | NEG- become-IMPF |
| 'She must not go outside at night.' |  |  |  |  |

(b) jya-naŋ naŋ-e thuk-cyo jya-ke ma-chanf-le
eat-SIM 2S-ERG spice-ATT eat-NOM NEG-become-IMPF
'You must not eat spicy food.' (T)
(c) dun-cı di ga-ke ma-chanfi-le
muddy-ATT water drink-NOM NEG-become-IMPF
'One must not drink muddy water.' (S)

### 12.1.1.7 Complements of manipulation verbs

Manipulation verbs, such as $\eta e h(T) \sim \eta i f(S)$ 'beg', take complements, as in (18). To
force or make someone do something is expressed with the causative ((19)), not a
complement clause; for a description of the causative; see §11.5.5.
(18) (a) ga-o mi-ja-ko laurfya chanf-ke pif-le-aŋ te-le-sa IS-GEN POSS-child-PL soldier become-NOM beg-IMPF-1PRO say-IMPF-INFR 'Apparently, he said "I beg that my children become soldiers".' (Q.Q.030S)
(b) nani-e boi-ke bajar-aŋ nuŋ-ke nef-le little.sister father-DAT bazaar-LOC go-NOM beg-IMPF 'Little sister begged father to go to the bazaar. ' (T)
(19) cyu-e i-lak toko cahin cyu-e argan-o mim jhal-ak-a dog-ERG P.DEM-CIR side well dog-ERG wasp-GEN nest fall-CAUS-PST 'The dog, on this side, well, the dog made the wasp nest fall down.' (C.C.017S)

### 12.1.1.8 Complements of sensation verbs

The verb se, which as an independent verb means 'sense' and specifically 'hear ' ~ 'feel', as in (18) has extended its meaning to encompass the desiderative and volitive. The desiderative expresses a desire and the volitive an unrealizable 'wish' (see also §5.3.2.7).

Complements of se unlike other verbs (with the exception of de, §12.1.1.9) are not
nominalized with $-k e$, rather they are nominalized with $-m \Delta((20 c))$, or are bare verb stems ((20a, b)).
(20) (a) pa-o tuk ranci ranci se-ma le IS-GEN stomach hunger hunger feel-NOM IMPF 'I feel hungry.' (L.10bS) (lit. 'My stomach feels hunger'.)
(b) ga-ke di sonh sonh se-ma le IS water thirst thirst feel-NOM IMPF 'I feel thirst for water.' (L.10aT)
(c) pa-ke khan-ma se-ma le IS-DAT hot-NOM feel-NOM IMPF 'I feel hot.' (L.10aT)

### 12.1.1.8.1 Desiderative clauses

The desiderative complement may be a reduplicated verb stem as in $(21)^{3}$.
(21) (a) na-e mis-mis se-ma le-na 1S-ERG sleep-sleep feel-NOM IMPF-1PRO 'I want to sleep.' (S)
(b) ga-ke ga-ga se-mı le [> seme] IS drink-drink feel-NOM IMPF 'I want to drink.' (T)
(c) baje-e sya jya-iya se-ma le na te-a ta grandmother-ERG flesh eat-eat feel-NOM IMPFEMPH say-PST REP 'They say, our grandmother said "I really feel like eating meat.' (S)
(d) sen-sen ga-ke gunyabil bil se-ma le when-when 1S-DAT skirt wear-wear feel-NOM IMPF 'Sometimes, I feel like wearing a skirt.' ~ 'Sometimes, I want to wear a skirt.' (T)

[^95](e) ram pokhara nup-nup se-ma le ta

Ram Pokhara go -go feel-NOM IMPF REP
'They say Ram wants to go to Pokhara.'
The verb pa-ma le, which expresses intention, expectation and future can also express desires; see §12.1.1.2.

### 12.1.1.8.2 Volitive clauses

The volitive, which expresses an unrealizable desire, is formed with the verb se 'sense' in combination with the verb lekha 'seem' or 'resemble' in the matrix clause. The verb in the complement clause is finite (in irrealis-optative mood) as in (22). The hortative moodmarker -us has been borrowed into Tanahu dialect from Nepali as in (23).
(a) ta m-i-tı-cha-e-na lekha se-le-an
[ $>$ mitchana]
IS NEG-OPT-IRR-sick-IRR-1PRO seem feel-IMPF-1PRO
'I wish I were not sick.' (S)
(b) ja mi-tu-cha-e lekha se-le
[>mi?chae]
IS NEG.IRR-OPT-sick-IRR seem feel-IMPF-1PRO
'I wish I were not sick.' (T)
(c) пa nan-ko a-tA-rah-e-nis lekha se-le-an [>atrafinis]

IS 2S-HON IRR-OPT-come-IRR seem feel-IMPF
'I wish you would come.' (S)
(d) ja gwa a-th-chank-e lekha se-le
is bird IRR-OPT-become-IRR seem feel-IMPF
'I wish I would become a bird.' (T)
(23) (a) ga ma-cha-us lekha se-le

1S NEG-sick-HORT seem feel-IMPF
'I wish I were not sick.' (T)
(b) nap-ko rah-us lekha se-le

2S-HON come-HORT seem feel-IMPF
'I wish you would come.' (T)
(c) ga gwa chanfi-us lekha se-le

IS bird become-HORT seem feel-IMPF
'I wish I would become a bird.' (T)

Unrealizable wishes can also be expressed with counter-factual conditionals as in (24).
(24) (a) ja-o minam im le lhya-ak-cyo boi-moi pa IS -GEN new house COP seem-COND-ATT father-mother IS
knths a-mu-le-e
with IRR-stay-IMPF-IRR
'If only I had a new house father and mother would live with me.' (T)
(b) i-se myertuŋ-aŋ kalh-ke hyok-de-afian-ca
P.DEM-DEF tree-LOC climb-NOM able-say-COND-ATT
ga-e satak a-ts-dfum-an
1S-ERG mango IRR-OPT-pick-1.PRO
'If only I were able to climb this tree, I would pick the mangoes.' (S)
(c) ga gwa chanh-ke dinh-de-ahay a-chanh-e-na

IS bird become-NON find-say-COND IRR-become-IRR-IPRO
'I wish I would become a bird.' (S)

### 12.1.1.9 Complements of the verb 'say'

The verb $d e(T) \sim$ te $(S)$ 'say', in a variety of forms, takes quotative, converbal and conditional complements. Complements of 'say' are also varied in their form; they may be finite and they may also be nominalized and non-finite. Likewise functions of the verb are manifold. It functions, on sentence-level ${ }^{4}$, as a complementizer for indirect quotations and for verbs of cognition and perception. Moreover, it is apparent that the verb 'say' has extended its semantic range to express purpose, intention, comparison and condition; all of which are clauses with complements of a form of 'say'. These are briefly presented here and are dealt with in detail in $\S 14.2$. Furthermore, it is proposed that the verb de, 'say' has broadened its semantic field and expresses mental processes. This semantic extension is discussed in §14.4.4.

[^96]
### 12.1.1.9.1 Quotative clauses

The verb 'say', de in Tanahu and te in Syangja, takes direct quotations as complements.

The verb 'say' is finite when used to quote directly as is the verb in the complement
clause as in (25). Quotations include onomatopoeic utterances as in (26).
(25) (a) baje-e de-a pa-e chitua dinK-le ra pap-le grandfather-ERG say-PST 1S-ERG leopard find-IMPF and shoot-IMPF 'Grandfather said, "I will find the leopard and shoot it."' (T)
(a) baje-e te-a ga-e chitua dup-le-an ra pap-le-an grandfather-ERG say-PST 1S-ERG leopard find-IMPF and shoot-IMPF-IPRO 'Grandfather said, "I will find the leopard and shoot it."' (S)
(b) patta-jans $\quad \tilde{\sigma} s$-nis naŋ-ko-laf-e kauwa-e te-a all-HUM.CL look-HON.IMP 2S-HON-self-ERG crow-ERG say-PST
uruwa-ke ra uruwa-o raj-ke
owl-DAT and owl-GEN king-DAT
'"Everyone, look for yourself!" said the crow to the owls and the owls' king.' (DD.050S)
(26) (a) myertun coyank coyank te-a
tree ONO ONO say-PST
'The tree made a loud crashing noise.' (S)
Onomatopoeic reduplications also combine with light verbs such as jat 'do' as in (27); see
also §4.1.1.3 and §9.6.
(27) bilap-bilap ma-jat-o
[>najato(S)]
ONO ONO NEG-do-IMP
'Stop wailing!'

### 12.1.1.9.2 The verb 'say' as a complementizer

In Magar, as in other Tibeto-Burman languages of this area, for example Chantyal
(Noonan 2006) and Chepang (Caughley p.c. 2006), utterance predicates and verbs of cognition can't take complements'. In these constructions the verb 'say' functions as a

[^97]complementizer. It is in sequential converbal form $\operatorname{de}-m o(T) \sim t e-m o(S)$ and the complement is finite, as in (28).
(28) babu-ja-e men-o boi-ke karfay-di
boy-child-ERG 3S-GEN father-DAT big-water
ku-lay ale de-mo ginh-a INTRG-LOC COP say-SEQ ask-PAST
'The boy asked his father "Where is Big Water?".'
The sequential converbal form of 'say' also functions as a complementizer for verbs of cognition and emotion; for example, 'fear', 'understand' 'believe', as in (29a-d).
(29) (a) sarkhar phut-le de-mo øa birih-mana le [>birifime] government fall-IMPF say-SEQ IS fear-IMPF EMPH IMPH
'I fear that the government will fall.' (T)
(b) sarkhar phut-le de-mo ga birifi-ma le-na [>birifimıma] government fall-IMPF say-SEQ IS fear-NOM IMPF-1PRO
'I fear that the government will fall.' (S)
(c) nay raf-le de-mo warf-mo ga rafi-ch ale

2 S come-IMPF say-SEQ understand-SEQ iS coming-ATT COP 'Understanding that you came, I came.'
(d) patta-ko-e laksmi de-mo aghera a-chanh-e all-PL-ERG Laxmi say-SEQ first IRR-become-IRR 'Everyone believes that Laxmi would be first (in studying).' (T)

The verb 'say' also functions as a complementizer in complement clauses expressing reason. These clauses are subordinated by a nominalized form of the interrogative 'why' hi-ke. The verb 'say' is in the simultaneous converbal form, de-nap ( T ) ~ te-nay $(\mathrm{S})$, as in (30). The complement clause is finite.
(30) (a) pa mfuø-mı le hi-ke de-nay ga-e dferaikam jat-a [>mfũme] 1S tire-NOM IMPF why-NOM say-SIM IS-ERG very work do-PST 'I am tired because I worked too much.' (T)

[^98](b) 刀а mfuд-mı le hi-ke te-naŋ да dhalin па-kajus-a-aŋ 1S tire-NOM IMPF why-NOM say-SIM IS-ERG very 1PRO-work-PST-1PRO 'I am tired because I worked too much.' (S)

Reason can also be expressed by an adverbial form of 'say' de- $\eta$ fak-in [say-front-ABL];
see §12.1.1.9.3.

### 12.1.1.9.3 Complements of 'say' with extended meaning

As noted above (and discussed in detail in chapter fourteen), the verb 'say' has extended its semantic range to express, purpose, intention, reason, condition and concession. The clausal complements of the verb 'say' when expressing purpose and intention complement clauses are non-finite and nominalized with $-k e$, reason and concessive clauses are finite. There are two conditional forms, one with 'say', this takes finite complement clauses, the other does not.

Clauses expressing purpose are formed with the sequential converbal form of 'say', $d e-m o(\mathrm{~T}) \sim t e-m o(\mathrm{~S})$ (the same form it has when functioning as a complementizer).

The purpose clause precedes the matrix, as in (31).
(31) (a) di-sya pa-ke de-mo kan-ko mhak-lak gandaki-an nun-ke le water-flesh seek-NOM say-SEQ 1P-PL down-CR river-LOC go-NOM IMPF 'In order to look for fish we are going to go down-stream on the river.' (T)

Intention is expressed with a progressive form of the verb 'say' and a subordinated nonfinite clause nominalized with $-k e$, as in (32).

| (32) (a) santa-e | lapha-ke $\quad$ dup-ke | te-ma le |
| :---: | :---: | :---: | :---: |
| Santa-ERG | friend-DAT |  |
| meet-NOM | say-NOM IMPF |  |
| 'Santa intends to meet a friend.' (S) |  |  |

(b) tilisara-e badhin hurf-ke de-ma-le

Tilisara-ERG clothing wash-NOM say-NOM-IMPF
'Tilisara intends to wash clothes.' (T)

The verb 'say' followed by the postposition ŋfiak-in [front-ABL] meaning 'after' expresses reason in a finite complement clause, as in (33).
(33) patta-ko-e gfiel-ca ta nas jat-a te-pfak-in all-PL-ERG follow-ATT REP destruction do-PST say-front-ABL
banduk la-mo sya-rah-ges-ca ta
gun take-SEQ flesh-come-play-ATT REP
'They say everyone chased him because of the destruction he wrought, (they) having taken guns, hunted him.' (S)

The conditional is expressed with the verb 'say', de-ahay (T) te-ahan (S), as in (34). This conditional has different allomorphs across the dialects and there is also a form Ifyak ((34b)), which is attested only in Tanahu dialect and which is described in §4.3.1.
(34) (a) pokhara-ay danga-e ket-a te-ahan di dun-le lake-LOC stick-INST stir-PST say-COND water muddy-IMPF 'If the lake is stirred with a stick then the water will be muddy.' (S)
(b) nan-ko dherai kam jat-de-lhyak (nap-ko) mfun-le 2S-HON very work do-say-COND (2S-PL) tire-IMPF 'If you work a lot you will be tired.' (T)

The verbs in both the protasis and the apodosis of the conditional subordinated with [sayCOND] are finite as in (35a). The verb of the protasis of the conditional formed with Ihyak is non-finite and may be nominalized; that of the apodosis is finite, as in (35b). In Syangja dialect the postposition -pyak, borrowed from Nepali, can also be used, as in (36).
(35) (a) ra $\begin{array}{rlllll}\text { and } & \begin{array}{l}\text { bhat-cyo } \\ \text { finish-ATT }\end{array} & \begin{array}{l}\text { de-1hyak } \\ \text { say-COND }\end{array} & \begin{array}{l}\text { abo } \\ \text { now }\end{array} & \begin{array}{l}\text { kan } \\ \text { 1P }\end{array} & \begin{array}{l}\text { dulha-dulfi-ke } \\ \text { groom-bride-DAT }\end{array}\end{array}$ jogya-in sot-le marriage.fire.altar-ABL raise-IMPF 'And if we have finished, now, we will raise the groom and the bride from marriage fire-altar.' (E.E.050T)
(b) ga kntho poisa le-lhyak ga-e im khas-ke le IS with count-ATT COP-COND IS-ERG house build-NOM IMPF 'If I have money, I am going to build a house.' (T)
(36) ŋa katha hil-cyo le-pyak na-e im khas-ke ale IS with count-ATT COP-after IS-ERG house build-NOM COP 'If I have money, I am going to build a house.' (S)

Concessive clauses are formed with the conditional de-ahay or de-lhyak (T) plus da, the indefinite marker ((37)). Both clauses in concessives are also finite (see also §14.2.6).
(37) (a) ho-se-e porf-di-s-te-ahay-da ma-pah-le [>pordisdhyayda] D.DEM-DEF-ERG study-LN-ITR-say-COND-INDF NEG-learn-IMPF 'Although he studies, he does not learn.' (S)
(b) mi-rfiat-ay hak-mo kher-naŋ cyu-e POSS-horn-LOC stick-SEQ run-SIM dog-ERG
daŋ-mo cyu-e jhal-ak-ke pa-de-lhyak-da ma-hyok-a see-SEQ dog-ERG fall-CAUS-NOM try-say-COND-INDF NEG-able-PST 'Having seen (the little boy) stuck on the horns and being run away with, although, the dog tried to get him down, he was unable to.' (A.026T)

In Tanahu dialect, concessive clauses may also be formed with nara 'although'. This term may be comprised of the Nepali negative na and conjunction ra.
(38) (a) ho-se-e ku-dik porh-dis nara ma-pah-le D.DEM-DEF-ERG INTRG-QUNT study-LN although NEG-learn-IMPF 'No matter how much he studies, he does not learn.' (T)
(b) ku-dik jat nara ma-bhat-le

INTRG-QUNT do although NEG-finish-PST
'No matter how much I work, it is not finished.' (T)
(c) ho-se-e ku-dik jya nara ma-des-le
D.DEM-DEF-ERG INTRG-QUNT eat although NEG-des-IMPF 'No matter how much she eats, she does not bet fat.' (T)

### 12.1.2 Adverbial clauses

Adverbial clauses are clausal adjuncts which provide information about time, place and manner. In Magar, functions which are carried out by adverbs in other languages, are carried out by a variety of word classes. For example, manner and temporal adverbial
clauses, may be subordinated by a case-marked noun, pronoun or demonstrative.

Converbal clauses also express temporal adverbial information. Locational adverbial clauses are nominalized adjective constructions (i.e. adjective clauses, see §10.2.1.2).

Adverb clauses may also be subordinated by an adverb borrowed from Nepali.

### 12.1.2.1 Manner and degree clauses

Manner includes means and intensification. Means are expressed nominalized verbs in instrumental case, as in (39), as well as by converbal clauses; the latter are treated in §12.1.3.
(39) (a) ho-ta chanfi-cn-e kauwa batho ja ale men kalo ale D.DEM-MNR happen-ATT-INST crow clever EMPH COP 3 black COP 'Then, by this happening, the crow is clever indeed and he is black.' (DD.081S)
(b) lhug rak-ca-e lam-o dhway pin-ak-a stone bring-ATT-INST road-GEN hole fill-CAUS-PST 'By bringing stones, he filled the hole in the road.'
(c) kauwa men-o thutna-e thonf-cл-e du dumf-a crow 3S-GEN beak-INST reach-ATT-INST insect catch-PST 'By reaching with his beak the crow caught the insect.'
$\begin{array}{cl}\text { (d) mi-jamf-ca-e } & \begin{array}{l}\text { daja-e } \\ \text { POSS-anger-ATT-INST } \\ \text { elder.brother-ERG }\end{array} \\ \text { kid-ML }\end{array} \underset{\left.\begin{array}{l}\text { path-a } \\ \text { one-day-ABL }\end{array}\right)}{ }$
unnis sai-ap arla-a
nineteen hundred-LOC sell-PST
'In anger elder brother sold the goat the day before yesterday for nineteen hundred.' (K.K 041S)

When suffixed to a verb, the lative case conveys the meaning 'to the utmost' ~ 'as much as', as in (40) (see also §3.4.2.2.5 and §9.6).
(40)
ho-se-ke
D.DEM-DEF-DAT $\underset{\text { ga-tar }}{\text { drink-SUP }} \underset{\text { give-NOM }}{\text { gat }}$ D.DEM-DEF-DAT drink-SUP give-NOM 'Give him as much as he can drink.'

Intensification is expressed by reduplication of the simultaneous converb ((41)); see
§12.3.1 and by persistive aspect (42); see §5.2.2.2.3.
(41) ho-ta ju ho-se-ko-e abo ku-ta
D.DEM-MNR EMPH D.DEM-DEF-PL-ERG now INTRG-MNR do-SEQ
khyoh-ke de-mo i-ta jat-mo pos-mo wha-nat emerge-SEQ say-SEQ P.DEM-MNR do-SEQ look-SEQ walk-SIM
wha-nay kat dfiodra mudha-ke daŋ-a
walk-SIM one hollow log-DAT see-PST
'Then, they wondered what they would have to do now to get out; having looked, while walking and walking, they saw a hollow log.' (A.A.028T)
(42) ho-se bharmi-e pheri i-lak toko gak-ma ja mu-ma le
D.DEM-DEF person-ERG again P.DEM-CIR side call-NOMEMPH sit-NOM IMPF
men-o rokotyak gaf-ak-ms ju mu-mı le-a
3-GEN frog call-CAUS-NOM EMPH sit-NOM IMPF-PST
'The person, again on this side, was still constantly calling to his
frog, calling and calling.' (C.C.021S)

### 12.1.2.2 Location clauses

Location clauses are essentially adjective clauses (see §10.2.2). The adjective clause is marked with the attributive nominalizer -cyo $\sim-c \Delta$ and precedes the location it modifies, as in (43).
(43) (a) hos-ko-e por-di-s-ak-ca iskul ku-lay le D.DEM-HON-ERG read-LN-ITR-CAUS-ATT school where-LOC COP 'Where is the school where he teaches?'
~ 'Where is the school which he teaches at?'
(b) hos-ko-e por-di-s-ak-ca iskul pokhara kherep-ug
D.DEM-HON-ERG read-LN-ITR-CAUS-ATT school Pokhara near-GEN

## laygha-an khereple

village-LOC near COP
'The school where he teaches is in a village near Pokhara.'
~ 'The school that he teaches at is in a village near Pokhara.'

### 12.1.2.3 Temporal and causal clauses

Temporal clauses take a variety of forms. They may be subordinated by native postpositions (including case-marked nouns), by borrowed postpositions, by adverbs, or by converbs; the latter are described in $\S$ 12.1.3.

Postpositional time clauses are formed with both native and borrowed postpositions.
Among the native postpositions in temporal clauses are pyak meaning 'after', nfun-ip [back-ABL] meaning 'later' or 'secondly' and ghak-in [front-ABL] meaning 'after'. All three are case-marked nouns whose spatial meaning has extended to a temporal one. Postpositions are also borrowed from Nepali; for example, pachi, meaning 'after', and dekhip, meaning 'from' and 'since'.

The postposition pyak 'after', used in Syangja dialect, suffixes to a bare verb stem of which it becomes a part, as can be seen from the fact that it precedes the nominalizer as in (44a). It subordinates a clause that expresses an event to which the main clause is subsequent. It often combines with Nepali pachi' 'after' as in (44c).

| (44) (a) ho-se ra |  |
| ---: | :--- |
| D.DEM-DEF also | kstha-i ho-se-ke |
| with-FOC D.DEM-DEF-DAT | bigar-di-pyak-ca |
| damage-LN-after-ATT |  |

ho-se-o a-se thay ju ap-ke par-di-a man D.DEM-DEF-GEN R.DEM-DEF place EMPH go-NOM must-LN-PST truly 'She also, after being spoiled, had to go to his (the Brahmin's) place, truly.' (R.R.013S)
(b) ho-se-ko-e tha-ke cakho jat-le cakho jat-pyak D.DEM-DEF-PL-ERG goat-DAT purify do-IMPF purify do-after
ho-se-ko-e bali yah-le
D.DEM-DEF-PL-ERG sacrifice give-IMPF
'They purify the goat. After it is purified, they sacrifice it.' (R.12S)
(c) ho-ta-i ja ho-se mhe da-pyak pachi mike
D.DEM-MNR-FOC EMPH D.DEM-DEF fire put-after after fire
dha-a man
burn-PST truly
'And thereupon after having put (twigs) on the fire, the fire truly burned.'
(DD.079S)
As noted above and as described in $\S 9.4$, certain spatial nouns and demonstratives have developed temporal meanings. Both nfiun and $\eta$ hak, body-part nouns meaning
'back' and 'front', when ablative case-marked have developed the temporal meanings of
'later' and 'after' respectively and both serve to subordinate temporal clauses to a main
clause, as seen in (45) and (46).
(45) (a) tika talo jat-ŋhak-iŋ dasami-uŋ bissrjin chanf-le tika patch do-front-ABL dasami-GEN conclusion become-IMPF2 'After doing the tika patch, Dasami, is concluded.' (F.F. 008T)
(b) nfun-in babu-ja rafi-mo cyu-ke la-a ra nuŋ-a back-ABL boy-child come-SEQ dog-DAT take-NOM and go-PST 'Later the little boy having come to the dog, took (him) and went off.' (A.011T)
(c) ho-se nambi cyu ra bharmi mis-a ra nfiun-in D.DEM-DEF night dog and person sleep-PST and back-ABL
rokotyak cahin bfanda-in khyoh-a
frog well small.pot-ABL emerge-PST
'That night, the dog and the person slept and later the frog, well, emerged from the small pot.' (C.C.007S)
(d) cek nhun-in ale ki hi raf-ke te-ms le bit back-ABL COP or what come-NOM say-NOM IMPF 'It was a little later, or was it, the thing we are speaking of.' (T.T.019S)
(e) ra nfiun-in ho-se-ko nhis khyoh-a khyoh-dekhin and back-ABL D.DEM-DEF-PL two emerge-PST emerge-from
ho-se cyu len-ja ja-ja-o kadfa-ay an-a D.DEM-DEF dog young.male-child child-child-GEN shoulder-LOC go-PST 'And later the two emerged, after emerging, the dog got onto the boy's shoulder.' (B.B.030 S)
(46) (a) ho-se-ko nhis kstha-i choti pokhara-ay thah-a ra nhun-in D.DEM-DEF-PL two with-FOC instance lake-LOC sink-PST and back-ABL
ho-se ja-ja ho-se ja-ja thaf-ıfak-ig khyoh-a D.DEM-DEF child-child D.DEM-DEF child-child sink-front-ABL emerge-PST

| ra | cyu | pheri ho-se-o | kadfa-an | an-a |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| and | dog | again | D.DEM-DEF-GEN | shoulder-LOC | go-PST |

'These two, together, sunk, in an instant, into the pond and afterwards the boy, the boy after sinking, got out and, with the dog on his shoulder, he went on his way.' (C.C.026S)

| (b) rodi | mu-phak-in sen-sen | langfa-ug | babu-ja-ko | rafi-le |
| :--- | :--- | :--- | :--- | :--- |
| Rodi sit-front-ABL when-when | village-GEN | boy-child-PL | come-IMPF |  |
| 'After (the young men and women) are sitting at Rodi, sometimes the young |  |  |  |  |
| boys of the village will come.' $(\mathrm{C} .003 \mathrm{~T})$ |  |  |  |  |

(c) ho-tak-ip jumf-cyo sahak suru chanh-ŋfak-i刀 D.DEM-SUP-ABL cold-ATT month start become-front-ABL jhyabarya syaf-ke suru jat-le Jhyabarya dance-NOM start do-IMPF 'Then after the cold months have started, (we) start to dance the 'Jhyabarya'. (C.012T)
(d) asa uruwa-o par-lak patti an-ŋfak-iŋ
R.DEM owl-GEN side-CIR side go-front-ABL
miak-aŋ me-ko-uŋ im-aŋ miak-aŋ mu-ŋfiak-iŋ rı down-LOC 3S-PL-GEN house-LOC down-LOC sit-front-ABL and
ga haya babai haya babai te-le-al IS groan father groan father say-IMPF-IPRO 'After going over there to the owl's side and after sitting below their nest, I will groan "oh father, oh father".' (DD.029S)

Also frequently used, especially in Syangja dialect, is dekhin, adopted from the Nepali adverb dekhimeaning 'from', 'after' or 'since' ((47)). The postposition dekhin expresses a temporal relationship and has developed a causal one, as in (48).
(a) celos-dekhin si-ca hang-from die-ATT
'After hanging herself, she just died?' (R.R.011S)
(b) ho-se-ko pahar-ag kalh-a curcuray tak-dekhin mfun-
D.DEM-DEF-PL rock.face-LOC climb-PST peak reach-from tire
bat-a
set-PST
'They climbed the rock face, after they reached the highest peak, they rested.' (S)
(48) (a) ma-mis-dekhin па па-cha-aŋ

NEG-sleep-from 1 S IPRO-sick-1PRO
'After I did not sleep, I was ill.' ~ 'Because I didn't sleep, I was ill.' (R.11S)
(b) ho-se bacchi ma-lof-dekhip ga-ke dherai chanf-ma le D.DEM-DEF female.calf NEG-discard-from IS-DAT very become-NOM IMPF
'The female calf, after not getting rid of it, has become too much for me.' ~ '...because I did not get rid of it...'(K.K. 058S)
(c) dfia-dekhin hos kauw-o mantri ju bahire-an khyoh-a burn -from that crow-GEN minister EMPH outside-LOC emerge-PST dfa-dekhip uruwa-ko bfitre ju sat-a jomfiak-a rs burn-from owl-PL inside EMPH kill-PST burn-CAUS-PST and 'After the fire was burning, the minister of the crows indeed, came outside. After the fire was burning, the owls were burned to death inside.' ~ '....because the fire was burning....'(DD.080S)

Forms of demonstratives may also have temporal meanings. The distal demonstrative in superessive plus ablative case: ho-tak-ig [D.DEM-SUP-ABL], meaning 'from on there', has extended its basic spatial meaning to a temporal meaning 'then' or 'thereupon'. It reduces to [hotig $\sim$ hatiy]. The distal demonstrative followed by the manner suffix ho-ta 'this way' or 'like this ' has also developed temporal and causal meanings; ho-ta is frequently followed by the focus marker and emphatic particle, resulting in ho-ta-i na (T) ~ho-ta-i $j \Lambda$ (S). These forms of the distal demonstrative are ubiquitously used to relate and link independent clauses and sections of discourse.

When the full form ho-tak-ig is used, it generally retains its spatial meaning and may combine with the reduced form which expresses a subsequent temporal relation ((49)).



The following are examples of temporal linkage in discourse.



Further semantic extension of ho-ta-i [D.DEM-MNR-FOC] and ho-tak-in, from subsequence to consequence, i.e. from 'thereupon' to 'thence' or 'thus', is exemplified below in (52) and (53).

```
(52) (a) ho-ta-i kauwa-ke jut-le-sa
D.DEM-MNR-FOC crow-DAT win-IMPF-INFR
    'Thus (the owl), evidently, won over the crow.' (DD.020S)
```

(b) ho-ta-i ra rafi-a nfiun nhun
D.DEM-MNR-FOC and come-PST back back
'Thereupon, he came following behind'. (G.G.014S)
(c) ho-ta-i ho-se lhug kuda-aŋ ka-dekhin dhalin D.DEM-MNR-FOC D.DEM-DEF stone clay.pot-LOC put-from more

| ju | lhuy | ka-pyak pachi | di | dhem-ay | khyoh-a |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EMPH | stone | put-after | after | water | up-LOC | 'Thus, after putting many of those stones into the clay pot, indeed, after putting in more stones the water came upwards.' (J.J.008S)

(9) ra ho-tak-i刀 ho-dik jat-nfak-ig cahin abo tika [>hotiy] and D.DEM-SUP-ABL D.DEM-QUANT do-front-ABL well now tika
karyakara bhyat-cyo aci chanh-le ho-tak-in lo abo [>hotin]
jummai-ko пи bhyat-a de-mo kat sallfa la-le all-PL EMPH finish-PST say-SEQ one discussion take-IMPF 'And thereupon, after having done that much, well, the tika blessing ritual
has become finished，then it is said，＂Lo，since everyone is finished＂，so a discussion will be had．＇（E．E．049T）
（53）（a）ho－tak－iy ho－dik jat－pfak－i刀 abo budh－a－ko［＞hotiy］ D．DEM－SUP－ABL D．DEM－QUANT do－front－ABL now old－ML－PL
ho－lay nu－le
D．DEM－LOC go－PST
＇Thence，in that way，after doing that，now，the elders will go＇（E．E．052T）

Verbs followed by the lative and the locative case also subordinate temporal clauses
as in（54）（see also §3．4．2．2．5）．This construction has a meaning parallel to that of the simultaneous converb（（55））．
（54）
（a）ga jya－tar pa ti－vi gos－le IS eat－LAT IPROTV look－IMPF
＇While eating，I watch TV．＇
（b）ga wfa－tar－aŋ 刀a－mfип－a－aŋ
IS walk－SUP－LOC IPRO－tire－PST－IPRO
＇When I am walking，I am tired．＇（S）
（c）pa wha－tar lapha－ke dup－a
1S walk－SUP－LOC friend－DAT meet－PST
＇While walking I met a friend．＇（T）
（d）刀a－e jya－tar－aŋ tah－rah－na
IS－ERG eat－SUP－LOC reach－come－2PRO
＇While I was eating，you came．＇（S）
（55）（a）pa iskul－aŋ nuŋ－naך lapha－ke dup－a
IS school－LOC go－SIM friend－DAT meet－PST
＇While going to school I met a friend．＇（Y．015T）
Adverbs which subordinate temporal adverbial clauses are also borrowed from
Nepali；for example ani＇then＇and agfier＇before＇，pahilo＇earlier＇；other borrowings are listed in §9．1．6．The verb in the adverbial clause is non－finite；it is either nominalized with－ke（（56））or it is converbal（（57））．
（56）刀a iskul－aŋ nuп－ke agfier ŋa cho ŋa－jya－o le－a－aŋ IS school－LOC go－NOM before IS－ERG cooked rice eat－HAB IMPF－PST ＇Before going to school，I used to eat rice．＇（S）
(57) ani ho-se juwaph sawal chanh-mo ma-bhyat-ms le-sa then D.DEM-DEF answer question become-SEQ NEG-finish-NOM IMPF-INFR

| de-lhyak | ramailo-ramita jat-mo rangaras jat-mo <br> say-CAUS entertainment do-SEQ tune | do-SEQ | ju-le |
| :--- | :--- | :--- | :--- | :--- |
| sit-IMP |  |  |  | 'Then when that interchange has taken place, if they are still not apparently finished, they will stay and make entertainment with tunes.'

(E.E.057T)
(58) õs-nis ja-ja-ko hi te-o le-a te-haך pahila ja look-IMP.HON child-child-PL what say-HAB IMPF-PST say-COND first EMPH
kauwa batho ben jya-le pada lato dut ga-le te-o le-a crow clever feces eat-IMPF buffalo stupid milk drink-IMPF say-HAB IMPF-PST 'Look children, why, indeed, is it said, from the early on, that the clever crow eats stool and the stupid buffalo drinks milk? So it is said.' (DD.001S)

### 12.1.3 Converbal clauses

Converbs are verb-final suffixes which serve to embed and subordinate non-final, nonfinite clauses into a finite clause matrix to form a complex clause. The converbal clause bears a temporal relationship to the predication in the matrix clause, and it is dependent on the matrix for primary tense. Magar has two converbal suffixes: -mo, which expresses a sequential relationship, and a simultaneous converbal suffix: -nay. In addition to a temporal relationship, converb clauses can also express manner; this is described in §9.2.3. Converbs are suffixed directly to the verb root. Converbal constructions do not permit TAM inflection, but the sequential; converb permits derivational inflection such as loan-word marking ((59a)) detransitive morphemes ((59b)) transitivity markers (the indirect causative) ((59b)) the causative ((59c)).

| (59) | (a) dulhi-o bride-GEN | boi-e <br> father-ERG | geh-cyo beg-ATT | anusarai <br> accordingly | takar-di-mo <br> prepare-LN-SEQ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | janti wedding.p | $\begin{gathered} \text { khy } \\ \text { sion } \end{gathered}$ | $\begin{aligned} & \text { vof-mo } \\ & \text { erge-SEQ } \end{aligned}$ | rah-le come-IMPF |  |
|  | 'If the demands of the bride's father are met accordingly, the wedding |  |  |  |  |

procession having emerged will come.' (E.E.007T)
$\begin{array}{cccc}\text { (b) rfia-ke } & \text { khor-al } \quad \text { tun-cis-mo } & \text { ma-bfing-di-s-le } \\ \text { goat-DAT } & \text { pen-LOC } & \text { close-DTR-PST } & \text { NEG-escape-LN-ITR-IMPF }\end{array}$
(c) cyu mi-talu-an sisi ha-ak-mo sisi jhal-ak-ke
dog POSS-head-LOC bottle stick-CAUS-SEQ bottle fall-CAUS-NOM
pa-nay cyu-i me-lah na jhyal-in bahire jhal-a
try-SIM dog-ERG 3S-self EMPH window-ABL outside fall-PST 'The dog having got the bottle stuck on his head, while trying to make the bottle fall off, fell out of the window himself.' A. 009

### 12.1.3.1 Sequential converb clauses

The sequential converb suffix -mo conveys that that event of the embedded clause has occurred prior to the event of the matrix clause. The event in the sequential converb clause may be punctual or it may be continuous. If punctual, then the two events will be strictly sequential, i.e. without temporal overlap, as in (60).
$\begin{array}{rllll}\text { (60) (a) ho-se-i } & \text { mi-ja-ko } & \text { an cahin kat rokotyak } & \text { phorjof-mo } \\ \text { D.DEM-DEF-FOC } & \begin{array}{l}\text { POSS-child-PL } \\ \text { go well }\end{array} \text { one frog } & \text { jump-SEQ }\end{array}$
raf-mo babu-ja-o mi-hut-an pu-a
come-SEQ boy-child-GEN POSS-hand-LOC sat-PST
'There, from among the children, well, one frog having jumped came and sat the little boy's hand.' (A.034T)
(b) ho-se-i rokotyak-ke babu-ja-i sisi bfitre
D.DEM-DEF-FOC frog-DAT little.boy-child-ERG bottle inside
ka-mo da-ma le-a
put-SEQ keep-NOM IMPF-PST
'The little boy, having put the frog inside a bottle, was keeping it there. (A.002T)
(c) ho-se-ko im bahire-in nun-mo rokotyak pa-ke thal-a D.DEM-DEF-PL house outside-ABL go-SEQ frog seek-NOM begin-PST 'They, having gone outside the house, began to search for the frog.' (A.012T)

Non-punctual events with a sequential converbal may overlap in time, as in (61).
(61) (a) cyu-e sisi bfitre-in mi-talu ka-mo gos-a tara ma-dinf-a dog-ERG bottle inside-ABL POSS-head put-SEQ look-PST but NEG-find-PST 'The dog having put his head in the bottle, looked but did not find (the frog).' (A.006T)
(b) cyu-e sisi-o bhitre mi-talu ka-mo gos-nan ho-se-i dog-ERG bottle-GEN inside POSS-head put-SEQ look-SIM D.DEM-DEF-FOC
sisi-an cyu mi-talu-an na hah-ak-a bottle-LOC dog POSS-head-LOC EMPH stick-CAUS-PST 'The dog, having put his head in the bottle while looking for (the frog), got his head really stuck in the bottle.' (A.007T)

The sequential converb can also express cause, as in (62).
$\begin{array}{ccccccc}\text { (a) ho-se-i } & \text { argan-o } & \text { gola } & \text { mhak-an } & \text { jfal-a } & \text { argan-ko } & \text { bessari } \\ \text { D.DEM-DEF-FOC wasp-GEN nest } & \text { down-LOC } & \text { fall-PST } & \text { wasp-PL } & \text { very }\end{array}$
buyfimo cyu-ke kher-ak-a cyu-ke bfing-di-mo kher-ak-a swarm-SEQ dog-DAT run-CAUS-PST dog-DAT flee-LN-SEQ run-CAUS-PST 'The wasp's nest fell down and the wasps having completely swarmed the dog, chased the dog and made (him) run away.' (A.A.017T)
(b) ho-se-i babu-ja-e men-o cyu mhak-a! jhal-cyo D.DEM-DEF-FOC boy-child-ERG 3S-GEN dog down-LOC fall-ATT
day-a maya rah-mo ho-se-i $\quad$ mhak-an see-PST love come-SEQ D.DEM-DEF-FOC down-LOC

| kher-mo | nu-a | ri | cyu-ke | gho-a |
| :--- | :--- | :--- | :--- | :--- |
| run-SEQ | go-PST | and | dog-DAT | hold-PST |

'The boy saw his own dog, which had fallen. Being filled with love, he went running down and held the dog.' (A.A.011T)
(c) sisi jЋa-aŋ thok-mo sisi bЋat-a
bottle ground-LOC dash-SEQ bottle break-PST
'The bottle dashed to the ground and broke.' (A.010T)

The sequential converb may also have an instrumental sense, as in (63).
(a) kat lhum-tak-nin kalh-a da babu-ja-i sin-o myertun de-mo one stone-SUP-ABL climb-PST also boy-child-ERG branch-GEN tree say-SEQ

| gfo-mo | men-o | rokotyak-ke | nak-ak-mA | na | le-a |
| :--- | :---: | :---: | :--- | :--- | :--- |
| hold-SEQ | 3-GEN | frog-DAT | noise-CAUS-NOM | EMPH | COP-PST | 'The little boy climbed from atop a stone, by getting hold of what he supposed was a branch, was calling.' (A.023T)



The sequential converb may also have a conditional sense, as in (64) and (59a).


The sequential converb may also express manner, as in (65); see also §9.2.3.
(65) (a) bformi ma-birih-mo nu~ja pul ches-a person NEG-fear-NOM EMPH bridge cross-PST 'The man crossed the bridge very fearlessly.'
(b) eh ghans bu-mo rah-mA le-a
yah grass carry-SEQ come-NOM IMPF-PST
'Yes, I was coming carrying grass' (B. 009T)

### 12.1.3.2 Simultaneous converb clauses

The simultaneous converb -nap expresses that the event in the subordinated converbal clause is simultaneous or temporally overlaps with, with the event of the matrix clause.

Moreover the two activities together constitute parts of a larger complex event. The
matrix clause verb is inflected for tense, mood and aspect. The verb of the matrix may be stative ((66a)), progressive ((66b)) or punctual ((66c, d)), the converbal event is continuous.
(66) (a) pa lfin-nay marfay-ms se-le-ap IS sing-SIM be.happy-NOM feel-IMPF-IPRO 'When I am singing, I feel happy.'
(b) namas rah-nay ja-ja-ko mis-mA le-a rain come-SIM child child-PL sleep-NON IMPF-PST 'While it was raining, the children were sleeping.'
(c) bas kher-nag cyu-ke puci-a
bus run-SIM dog-DAT flatten-CAUS-PST
'While the bus was driving, it flattened a dog.'
(d) naŋ kathmandu mu-nan nan-e chidiyakhana-an
2S Kathmandu sit-SIM 2S-ERG Chidiyakhana-LOC
raggfu na-daph-a-as
tiger 2PRO see-PST-2PRO
'While you were staying in Kathamandu did you see the tiger at the Chidiyakhana zoo?' (S)
(e) ho-ta-i a-se-kat coti gorak so-nay cahin
D.DEM-MNR-FOC R.DEM-DEF-one instance morning rise-SIM now
ho-lan rokotyak ma-le-a
D.DEM.LOC frog NEG-COP -PST

Then, the next morning while they were getting up, the frog was not there.'
(C.C. 008 S )

The simultaneous converb may also have an instrumental sense, as in (67).
(67) (a) wha-naŋ wha-na! mfun-a
walk-SIM walk-SIM tire-PST
'While walking and walking, (I got) tired.' (T)
~ 'By walking and walking, I got tired.'
(b) ningurya dumf-naŋ dumh-naŋ jfola pinh-a
fern.shoots pick-SIM pick-SIM bag fill-PST
'While picking and picking fern shoots, the bag filled up' (DD.017S)
~ 'By picking and picking, the bag filled up.'
(c) han ga-nay ga-nan ga-nay renja-ko-e mhorf-a

Millet.beer drink-SIM drink-SIM drink-SIM young.man-child-PL-ERG drunk-PST 'While drinking and drinking and drinking millet beer the young men got drunk.'
~ 'By drinking and drinking and drinking millet beer the young men got drunk.'

The examples above in (67) and those in (68) demonstrate that to convey the persistence and intensity of a simultaneous event the converb is reduplicated.
(68)

(f) kher-nay kher-nay kat lhum-an thok-a
run-SIM run-SIM one stone-LOC stumble-PST
'Running, running, (the boy) stumbled on a stone.
The simultaneous converb also expresses manner; see also §9.2.3.
kher-nay kher-nay babu-ja rah-a run-SIM run-SIM little.boy-child come-PST 'Running, running, the little boy came.' ~ 'The little boy came running.'

### 12.1.3.3 Converbs in discourse

In discourse and narrative, the simultaneous converb ((70)) generally provides
background information and set the stage for the main events. The sequential converb ((71)), because it relates consecutive events, generally, and frequently, functions to advance the story-line.
(70) ho-ta-i ho-tak-in ho-se-i men-o
D.DEM-MNR-FOC D.DEM-SUP-ABL D.DEM-DEF-FOC 3S-GEN
len-ja mi-ja-e jos-nay gos-nay ho-se cyu cahin
young.male-child POSS-child-ERG look-SIM look-SIM D.DEM-DEF dog well
khorof-a ra sisa bhat-a
fall-PST and bottle break-PST
'Then, from there (the window), while his boy was looking and looking, the dog fell out and broke the jar.' (C.C.012S)
(71) (a) ho-ta ji ho-se-ko-e $\quad$ ibo ku-ta jat-mo D.DEM-MNR EMPH D.DEM-DEF-PL-ERG now INTRG-MNR do-SEQ
khyoh-ke de-mo i-ta jat-mo pos-mo wha-nag emerge-SEQ say-SEQ P.DEM-MNR do-SEQ look-SEQ walk-SIM
wha-nay kat dfodra mudfia-ke day-a walk-SIM one hollow log-DAT see-PST 'Then, they wondered what they would have to do now to get out; having looked, while walking and walking, they saw a hollow log.' (A.A.028T)
(b) ra rokotyak-ke cahin sisi-an ka-mo da-ma le-a and frog-DAT well bottle-LOC put-SEQ put-NOM IMPF-PST 'And the frog, well, having been put in (a bottle) was kept (there).' (A.A.003T)
(c) nambi-lak babu-ja ra cyu mis-mı bhyat-phak-in night-CIR boy-child and dog sleep-NOM finish-front-ABL
rokotyak cahin bahire khyof-mo bfing-di-s-mo nu-a frog well outside emerge-SEQ flee-LN-INTR-SEQ go-PST 'At night, after the boy and the dog had fallen asleep, afterwards, well, the
frog, having got out and having escaped, ran away.' (A.A.004T)

### 12.2 Coordinated clauses

Coordinated clauses are conjoined independent clauses. They may be joined
asyndetically or with conjunctions borrowed from Nepali; these are: rA, 'and', tara 'but', $k i$ 'or'. The emphatic marker can also join clauses.

### 12.2.1 Conjunction

The coordinating conjunction $r \boldsymbol{r}$, from Nepali, occurs between the two independent clauses, as in (72).
(72) (a) ga howai-jahaj-girwan kherep mu-le ra CJMC-aŋ IS airport near sit-IMPF and CIMC-LOC
porf-di-s-le
read-LN-ITR-IMPF
'I live near the airport and study at CJMC.'
(b) ga-e por-dis-ke ra kam nfiswan-ca jat-le

1S-ERG study-LN-NOM and work both-ATT do-IMPF 'I both study and read.'
(c) pa-e kajus mattai ma-jat-le-aŋ por-dis-ke rn jat-le-aŋ 1S-ERG work only NEG-do-IMPF-1.PRO study-LN-NOM also do-IMPF-IPRO 'I not only work but also study.' (S)
(d) ya-e beskam nı ma-jya-le cho ra jat-le IS-ERG bread EMPH NEG-eat-IMPF cooked.rice and do-IMPF 'I eat not only rice but bread.' (T)
(e) ho-se-i rokotyak-ke la-a ra ho-se-ko aru banki D.DEM-DEF-FOC frog-DAT take-PST and D.DEM-DEF-PL remain remainder rokotyak-ko-ke das-a ra im-lak nu-a frog-PL-DAT leave-PST and house-CIR go-PST 'Then, they took the frog and they left the other remaining frogs and went towards home.' (A.036T)

Clauses can be also be paratactically linked by simple juxtaposition, as in (73).
(73) (a) па dherai mfup-a ŋa-e mfup-bat-a

IS very tire-PST IS-ERG tire-set-PST 'I was very tired (and/so) I rested.' (T)
 IS very 1PRO-tire-PST-IPRO 1S-ERG 1PRO-tire-set-PST-IPRO 'I was very tired (and/so) I rested.' (S)

The conjunction ra not only joins clauses, it also introduces and links new events in discourse and narrative, as in (74).


The emphatic marker also serves to link clauses as in (75); see also $\S 11.9$ for a discussion of emphatic linkage within the clause.
(75) (a) uruwa-e jut-naŋ ju pheri kauwa-k-uฤ sıllfa
owl-ERG win-SIM EMPH again crow-PL-GEN discussion
chanh-le-sa
become-IMPF-INFR
'When the owls won, and, again, there, apparently, was a meeting of the owls.' (DD.021S)

### 12.2.2 Contrast

Contrasting clauses are conjoined with tara, 'but', from Nepali, as in (76).
(76) (a) ga-e mol jfial-ak-ke pa tars

1S-ERG price fall-CAUS-NOM try but
ho-se-e ma-man-di-a
D.DEM-DEF-ERG NEG-agree-LN-PST
'I was trying to bring the price down but he would not agree.'
(b) babu ja-e jhyal pho-mo bafiriy paf-ak-a
boy child-ERG window leave-SEQ outside call-CAUS-PST
thra rokotyak ma-dinh-a
but frog NEG-find-PST
'The little boy having opened the window, called out, but did not find the frog.'
(c) tisinin na swayambu nun-ke le-a tara namas rah-a yesterday IS Swayambu go-NOM COP-PST but rain come-PST 'Yesterday I was to go to Swayambu, but it rained.'
(d) cyu-e sisi bfitre-in mi-talu ka-mo gos-a
dog-ERG bottle inside-ABL POSS-head put-SEQ look-PST
tars ma-dinh-a
but NEG-find-PST
'Although the dog had put his head in the bottle and looked, he did not find (the frog).' (A.006T)
(e) mi-rfan-ay hak-mo kher-nan cyu-e POSS-horn-LOC stick-SEQ run-SIM dog-ERG
daŋh-mo cyu-e jhal-ak-ke pa tara ma-hyok-a see-SEQ dog-ERG fall-CAUS-NOM try but NEG-able-PST 'Having seen (the little boy) stuck on the horns and being run away with, the dog tried to get him down but was unable to.' (A.026T)

Contrast is also conveyed by the concessive, as seen in (77).

```
(77) (a) cyu-e sisi bfitrin mi-talu ka-mo pos-a te-ahay-da
    dog-ERG bottle inside POSS-head put-SEQ look-PST say-COND-INDF
    ma-dinh-a
    NEG-find-PST
    'Although the dog had put his head in the bottle and looked, he did not find (the
    frog).' (S)
(b) mo-e met jyap-ms thoh-ma le de-lhyak-da chansya
    mother-ERG tarkari tasty-NOM cook-NOM IMPF say-COND-INDF choosy
    boi ma-jya-a
    father NEG-eat-PST
    'Although mother made tasty tarkari, choosy father did not eat it.' (T)
```


### 12.2.3 Alternations and polar interrogatives

To express alternatives the conjunction $k i$, from Nepali, is used, as in (78).

| (78) | (a) ho-ta-i <br> D.DEM-MNR-FOC | la-ŋfak-ip <br> take-front-ABL | bharmi <br> person | chanh-dekhip become-from | si-ch ki die-ATT or |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | cituwa chanh-m tiger become-N | $\begin{aligned} & 14 \quad \text { le-a } \\ & \text { IOM IMPF-PST } \end{aligned}$ |  |  |  |
|  | 'Then after dying (S.S.033S) | did he take th | form o | a man, or did | ecome a |

(b) bfarmi chanf-a ki ho-ta ju si-a person become-PST or D.DEM-MNR EMPH die-PST
chena men-o mantar ju jofi-ca ra ma-si-a
don't.know 3S-GEN magic EMPH flee-ATT and NEG-die-PST
ki hi chanh-a ra le chena tabs
or what become-PST and COP don't.know really
'Whether he became a man or he died, I don't know. Or whether his magic
left him and he didn't die. I really don't know what happened.' (S.S.034S)
(c) ja kam jat-le ki porh-di-s-le

IS work do-IMPF or read-LN-ITR-IMPF
'I will work or study.' (T)

A negative alternative 'neither... nor' is expressed the conjunction $r \Lambda$, a negated verb and the two clauses conjoined with $k i$ as in (79).
(79) (a) pa-e kajus ri ma-jat-le-an ki porf-di-s ri IS-ERG work and NEG-do-IMPF-1.PRO or read-LN-ITR and

## ma-por-di-s-le-an

NEG-read-LN-ITR-IMPF-1PRO
'I neither work nor study.' (S)
(b) ja kam ra ma-jat-le ki ma-porf-di-s-le ra IS work and NEG-do-IMPF or NEG-read-LN-ITR-IMPF and 'I neither will work nor study.' (T)

The alternative form, $k$, from Nepali is used to pose polar questions as in (80), where two clauses, one positive and one negative, are conjoined. Alternative interrogative clauses may also be juxtaposed without a conjunction as in (81). Yes / no questions are generally posed as polar questions; see also §11.8.1.
(80) (a) syam han-e mfiorf-a ki ma-mforf-a Syam millet.beer-INST drunk-PST or NEG-foolish-PST 'Did Syam get drunk on millet beer or not?'
(b) laŋgha-aŋ na-mu-o le-a-as ki ma-ta-mu-o le-a-as village-LOC 2PRO-sit-HAB IMPF-PST-2PRO or NEG-2PRO-sit-HAB IMPF-PST-2PRO 'Did you used to live in the village, or not?' (S)
(c) nan-ko im-an nun-a ki ma-nun-a

2S-HON house-LOC sit-PST or NEG-sit-PST
'Did you go home, or not?' (T)
$\begin{array}{cllll}\text { (d) } i \text { i-se- } i & \text { ho-se-o } & \text { mfian } & \text { ale } & k i \\ \text { P.DEM-DEF-FOC maf-ale } \\ \text { D.DEM-DEF-GEN } & \text { shoulder.bag COP } & \text { or } & \text { NEG-COP }\end{array}$
'Is this his bag, or not?'
(81) (a) lajgfa-ay na-mu-o le-a-as ma-tı-mu-o le-a-as village-LOC 2PRO-sit-HAB IMPF-PST-2PRO NEG-2PRO-sit-HAB IMPF-PST-2PRO 'Did you used to live in the village, or not?' (S)
(b) nan-ko im-an nun-a ma-nuп-a

2S-HON house-LOC sit-PST NEG-sit-PST
'Did you go home, or not?' (T)
(c) ho-se-o mfian i-lay le ma-le
D.DEM-DEF-GEN shoulder.bag P.DEM-LOC COP NEG-COP
'Is her shoulder bag here, or not?'
(d) cho thyar chanh-a ma-chanh-a
meal ready become-PST NEG-become-PST 'Is the meal ready, or not?'

The conjunction $k i$, followed by the interrogative $h i$ and the copula ale, is used to form tag questions, which are a type of polar question, as in (82).
(82) ho-se ja nfun-ig ale ki hi ale pa-e ra se-ca D.DEM-DEF EMPH back-ABL COP or what COP 1 S-ERG and sense-ATT ale-a $k i \quad h i \quad a l e$ COP-PST or why COP
'It was not that long ago, or was it? I also just heard about it, didn't I?' (T.T.018S)

## 13 Mirativity and evidentiality

The Tibeto-Burman languages exhibit systems of evidentiality, some very complex, as found, for example, in Qiang, Rgyalthang, Yongning Na, Darma, nDrapa, and Tabo ${ }^{1}$. Moreover, in the words of LaPolla (2008:1) these languages are "truly the 'birthplace' of mirativity". Both evidentiality and mirativity are well attested in Magar.

Mirativity is the encoding of surprise upon encountering previously unknown and / or unexpected information (DeLancey 1986, 1997). Evidentiality, encodes source of information, whether it be direct or indirect, inferred or hearsay (Comrie 2000, Aikhenvald 2004). In most earlier scholarship (i.e. Frajzyngier 1985; Palmer 1986; Mithun 1986; Chafe 1986; Willett 1988), evidentiality has been subsumed under the category 'epistemic modality' and as such has been understood to express the speaker's commitment to the veridical force of an utterance. However, recently, scholars such as Aikhenvald $(2003,2004)$ present evidentiality as an independent grammatical category, the core function of which is to encode source of information. Likewise, mirativity also merits classification as an independent category.

Data from Magar supports the view that evidentiality and mirativity are discrete categories, independent of each other and of epistemic modalities. The criteria whereby it is determined whether these are subtypes of a single category, or independent categories, are their combinatory possibilities and their distinct functions. If epistemics, evidentials and miratives can co-occur and if, when they do, they contribute an additional and independent level of meaning, they are considered to be separate categories.

[^99]This chapter will define the terms evidentiality and mirativity, and analyse their manifestations in Magar, separately and together. It will argue for their separate status, and in addition, it will propose a diachronic development of evidentials and the mirative.

### 13.1 Mirativity

As noted above, mirativity has been defined by DeLancey, predominantly on the basis of Tibetan, as, "the grammatical marking of unexpected information" (1997:33) and of "new knowledge that has yet to be assimilated into one's representation of the world" (1986:212). Mirativity, DeLancey insists, is an independent grammatical category and not "a minor subcategory of evidentiality [or] an exotic phenomenon found only in a few obscure languages; [it] has within recent years become recognized as a widespread and significant phenomenon."(1997:33). Scholars, such as Lazard (1999, 2001), contrary to DeLancey, question the status of the mirative as a category in its own right and prefer to subsume miratives (and evidentials) and under the category of 'mediative', saying that more often than not, languages lack grammatical marking of mirativity separate from that of evidentiality. DeLancey (1997:49) argues that all languages have the ability to express mirativity, but languages differ in the degree to which mirativity marking is integrated into the grammar. Among Tibeto-Burman languages, there is strong evidence for the mirative as an independent grammatical category, for example in Lhasa Tibetan, (Delancey 1986, 1997 and 2001, Tournadre 1996: 203-206), Sunwar and Newari (DeLancey 1997), Kham (Watters 2002), Qiang (LaPolla 2003), Rgyalthang (Hongladarom 2008) and nDrapa (Shirai 2008). Magar also encodes mirativity independently of evidential and epistemic morphology.

### 13.1.1 Form and meaning

A statement in a mirative construction conveys surprise at what is "newly acquired and unintegrated information" for which the mind is unprepared (DeLancey 1986: 205). In fact, the mirative is as much about the surprising newness of information as it is about the information itself. A non-mirative statement simply conveys information, making no claims as to the novelty of the information or the speaker's psychological reaction to it. The following contrasts in (1) demonstrate the difference between an unmarked statement and those encoded as miratives.
(I) (a) thapa i-lan le

Thapa P.DEM-LOC COP
'Thapa is here.' (non-mirative)
c.f.
(b) thapa i-lan le-o le

Thapa P.DEM-LOC COP-HAB IMPF
'(I realize to my surprise that) Thapa is here!' (mirative)
(c) gnndaki-an thapa khoroh-cyo-cyo ra thaf-a
river-LOC Thapa fall-ATT-ATT and sink-PST
'(I realize to my surprise that) Thapa fell into the river and sank!' (mirative)
In Magar, mirativity is expressed via nominalizations and by constructions descended from nominalizations. It may be either a bare nominalization with the nominalizer cyo $\sim c \Lambda$ or the nominalizer $-o$, or it may be a complex verbal construction comprised of the verb stem plus nominalizer -o (see § 5.2.2.1.1) followed by le, a grammaticalized copula, functioning as an auxiliary and marker of imperfective aspect: $\Sigma$-o le [STEM-NOM IMPF]. Miratives, in Magar, are semantically and formally different from those found in Bodish languages of the Himalayas. For example, Lhasa Tibetan ((2)) and Sunwar ((3)) encode mirativity in their copular systems (DeLancey 1992). A
particular copula will imply foreknowledge, intention and volition, thus is non-mirative; whereas another implies absence of foreknowledge and expresses a mirative meaning ${ }^{2}$.

Lhasa Tibetan (DeLancey 1992: 43-44)
(2) (a) nga-r dngul tog=tsam 'dug

I-LOC money some exist
'I have some money!' (to my surprise)
(b) nga-r dngul tog=tsam yod

I-LOC money some exist
'I have some money!' (non-mirative)
Sunwar (DeLancey 1997: 41)
(3) (a) tangka kathmandu-m 'baâ-to

Tangka Kathmandu-LOC exist-3s.PST
'Tangka is in Kathmandu!' (to my surprise)
(b) tangka kathmandu-m tshaa

Tangka Kathmandu-LoC exist-3s.psT
'Tangka is in Kathmandu!' (non-mirative)

Magar, on the other hand, concurs with the tendency for Himalayish languages to express mirative meanings through nominalizations (Noonan 1997:9, 2008:224-225); Watters 2002:289). Noonan $(1997,2008)$ has observed that nominalized predicates are frequently found in mirative constructions in the Himalayan region, and that these languages attest both 'bare' nominalizations and combinations with a copula; as for example in Chantyal, (Noonan 1997:9) where miratives are expressed both with non-inflected nominalized predicates subordinated to the quotative in a finite clause as in (4a), and in bare nominalizations (4b). Parallel forms are found in Magar, as in (5).

Chantyal (Noonan 1997: 9)
(4) (a) gay palo myala-nfari wõ-wa bfi-si-ro tipatip pari-i
cow as.a.result field-INES go.in-NOM say-ANT-SEQ hurry make-happen-PERF
'The cow will go into the field!' having said, it made [me] hurry!'

[^100]Chantyal (Noonan 2008:224)
(b) bannu-ye nal tato ta-si-wa
gun-GEN barrel hot become-ANT-NOM
'The barrel of the gun had become hot!'
(5) (a) ciya de-cyo-cyo cik-cyo duwa chanf-o le black.spirt say-ATT-ATT black-att smoke become-MIR IMPF 'The say the black spirit has become black smoke!' (T)
(b) panyardia-o kat maha-ja lama-ni chanf-o le Panyardi-GEN one woman-ja priest-female become-MIR IMP
te-o le-a man
say-HAB IMPF-PST truly
'They say, a woman from Panyardi became a lama, truly.' (S)
(c) ho-se lukurdfiam bahire khyof-cyo-cyo babu-ja
D.DEM-DEF owl outside emerge-ATT-ATT boy-child
ganh-mo mfiak-an kurf-a
startle-SEQ down-LOC fall-PST
'The owl emerged outside! The boy, having been startled, fell down!'
(A.A.021T)

The mirative in Takale Kham (Watters 2002:289) is also a bare nominalized construction.
Additionally, the form of the nominalizer, $-o$, is identical to that in the Magar mirative formed with the auxiliary -le. Compare (6) and (7).

Takale Kham (Watters 2002:289)
ya-ba-duh-wo o-le-o
3p-go-PRIOR-PERF.NOMN 3sg-be-NOMN
'They already left!' (quite to my surprise)
Magar
(7)
(a) ho-se-ko das-o le
D.DEM-DEF-PL leave-MIR IMPF
'(I realize to my surprise that) They are leaving!'
(b) hi a-ule-o ri jat-o le pa-te-aŋ
what IRR-COP-MIR and do-MIR IMPF IPRO-say-1PRO 'I wondered what is this and what should I do!?' (M.M.019S)

### 13.1.2 Mirativity and person

Miratives in Magar are found with all persons. The bare nominalized mirative cyo $\sim \mathcal{c A}$ occurs most often with third person, and the mirative formed with -o le is typically found in exchanges between speech act participants, i.e. first person and second person (but is not restricted to these). In miratives between speech-act participants, the subject of what would be the matrix clause in English (the surprised first person speaker) is understood and consequently unstated. In (8), what is unstated is in parenthesis.
(a) boi-e cituwa-ke gap-o le father-ERG leopard-DAT shoot-MIR IMPF (I realize to my surprise that) 'Father shot the leopard!'
(b) bhut wha-o le spirit move-MIR IMPF
(I realize to my surprise that) 'The spirit is moving!' (N.08T)
The subject of what would be the complement clause, the second person, (who inspires the mirative response) may also be omitted given that the addresse is retrievable from context. For example, two individuals are engaged in a conversation, the addressee lights up a cigarette and the speaker is surprised and exclaims 'You smoke!', as in (9).
(9)
(a) ga-o le
smoke-MIR IMPF
(I realize to my surprise that) '(You) smoke!' (T)
(b) ga-o-dA le
smoke-MIR-2PRO IMPF
(I realize to my surprise that) '(You) smoke!' (S)
As DeLancey observes (1997: 42), first person miratives are not intuitive given that "information about the rest of the world may be surprising, but information about oneself should not be." First person miratives may have odd interpretations (DeLancey 1997: 42); nevertheless, they do occur, as for example, in Sunwar ((10)) and Nepali ((11)).

Sunwar (DeLancey 1997:42)
(10) go kathamandu-m 'baâ-ti

I kathmandu-LOC exist-1 SG.PAST
'I saw myself in Kathmandu.' (as in a dream)

Nepali (Michialovsky 1996: 113)
(11) khāltī-mā po hālechu
pocket-in but I.put.MR
'(I thought I had forgotten that paper), but (I see) I had put it in my pocket!'

First person miratives also occur in Magar. In the following instance ((12)), an individual looks at her empty plate and learning what it was on it, realizes that she has eaten a prohibited meat.
$\begin{array}{cllll}\text { (12) (a) } \eta a & i-d i n-c \lambda & \text { sya } & \text { ga-jya-o } & \text { le-sa-a-a } \eta \\ \text { is } & \text { P.DEM-QUAL-ATT } & \text { meat } & \text { 1PRO-eat-MIR } & \text { IMPF-INFR-PST-IPRO }\end{array}$ (I realize to my surprise that) 'Apparently I ate this type of meat!' (S)
(b) ja i-din-cyo sya jya-o le-sa-a

1S P.DEM-QUAL-ATT meat eat-MIR IMPF-INFR-PST
(I realize to my surprise that) 'Apparently I ate this type of meat!' (T)
Third person miratives with -o le are also used in narratives to express an unexpected realization on the part of a character as told by an omniscient narrator, as in
(13) ha dhalin jat-le-sa ju abo ho-se kauwa-e hi EXCLM many do-IMPF-INFR EMPH now D.DEM-DEF crow-ERG what
$\begin{array}{llllll}\text { soch-di-o } & \text { le te-ahay } & \text { ho-dik } & \text { jat-pyak } & \text { uruwa-ko-ke } \\ \text { think-LN-MIR } & \text { IMPF say-COND } & \text { D.DEM-QUANT } & \begin{array}{l}\text { do-after }\end{array} & \begin{array}{l}\text { owl-PL-DAT }\end{array}\end{array}$
thaha maf-ale
awareness NEG-COP
'Hah! After having done that much, apparently, what did the crow realize to his surprise? Although after doing so much, the owls did not even notice.' (DD.063S)

The following ((14)) also from narratives, are mirative nominalizations with $-c y o \sim-c \Lambda$ in third person. Mirative nominalizations are not uncommonly reduplicated; see also (5c) above.
(14) (a) mirga juruk so-cyo-cyo ho-se babu-ja cahine mirga-e deer suddenly rise-ATT-ATT D.DEM-DEF boy-child well deer-ERG juruk juruk mi-mi-rfian-aŋ hak-ak-mo kher-ak-a suddenly suddenly POSS-POSS-horn-LOC stick-CAUS-SEQ run-CAUS-PST 'The deer suddenly stood up, the boy, well, the deer suddenly, suddenly, with the boy having gotten stuck on his horns, (the deer) ran off with him.' (A.025T)
(b) ra ho-se len-ja ja-ja-e kat ho-se sin-ke and D.DEM-DEF young.male-child child-child -ERG one D.DEM-DEF branch -DAT
sig de-ŋfak-in jim-ca chahin ho-se jarayo-o mi-rfan branch say-front-ABL hold ATT well D.DEM-DEF stag-GEN POSS-horn
le-cn le-sa
IMPF-ATT IMPF-INFR
'And the boy thinking he was holding onto a branch! Well, it turned out to be a stag's horn.' (B.B. 024 S)

Similar mirative constructions, with -cyo $\sim c \Lambda$ are also found in Yanchok Magar, as in
(15), from the story 'The Gurung who killed the man-eating leopard'.

Yanchok Magar (Shepherd in Hale 1973: 301-434)
(15) (a) cituwa rah-a ra mi-ja-ke sat-a ra kher-ak-ca leopard come-PST and POSS-child-DAT kill-PST and run-CAUS-ATT 'The leopard came, killed the baby and ran away with it!'
(b) boi bhak-ke nuŋ-ca ho-se bela-ay boi-ke purut-ca ta father separate-NOM go-ATT D.DEM-DEF time-LOC father-DAT scratch-ATT REP 'They say, Father, pursued him; (the leopard) at that time scratched father!'

### 13.1.3 Mirativity and interrogatives

Both mirative forms are used in interrogatives prompted by a surprizing situation, as in the following which is the response of a young girl to an earthquake ((16)) and a wasp
sting ((17)). Note that in both cases the nominalization is a bare nominalization, unsupported by an auxiliary.
(16) hi a-ule-o ra jat-ke a-ule-o le ga-te-ay what IRR-COP-MIR and do-NOM IRR-COP-MIR IMPF 1PRO-say-IPRO
'I wondered, what is this and what am I to do!?' (M.M.018S)
$\begin{array}{lccc}\text { (17) hi chanh-mo jik-cyo ho-ta ni } \\ \text { what become-SEQ } & \text { sting-ATT } & \text { D.DEM-MNR EMPH } \\ \text { 'Why did the (wasp) sting happen, for no reason!?' (B.007T) }\end{array}$

The mirative in interrogatives may also function as a rhetorical question, as in the utterance (18b) below, which is from a story of a Brahmin woman who would give away her child to a yogi for a pomegranate.
$\begin{array}{rllll}\text { (18) (a) ho-ta-i } & \text { jogi-e ju } & \text { men-o } & \text { mi-ja-cı } \\ \text { D.DEM-FOC } & \text { yogi-ERG EMPH } & \text { 3-GEN } & \text { POSS-child-ATT }\end{array}$
nunf-o le-a ta
take-MIR IMPF-PST REP
'They say, then, like that, indeed, the yogi took her child!' (L.L005S)
(b) hi kat-o a-ule-o chena bharmi-ko ra
what one-GEN IRR-COP-MIR don't.know person-PL also 'What kind of people are they!? I don't know.' (L.L.007S)

A mirative statement of surprise and incredulity, can, by extension, have the force of a question, as in (19b) of the following exchange. In (19c) though, the information is not new to the speaker; the mirative is used because the situation is one she cannot mentally integrate.
(19) (a) ho-ta-i taowa khanbfia taowa-ay celos-ŋfak-in si-le-sa
D.DEM-MNR-FOC haystack pillar haystack-LOC hang-front-ABL die-IMPF-INFR
man sarki-ni
truly cobbler-female
'Then, like that, on a haystack pillar, apparently, hung herself, and died, truly, that cobbler woman.'
(b) mi-ja ma-phunfi-o le-sa si-cA ale POSS-child NEG-give birth-MIR IMPF-INFR die-ATT COP 'She just died, undelivered!?'
(c) $\tilde{a}$ ma-phunh-o le-a yes NEG-give birth-MIR IMPF-PST
'Yes, undelivered!' (R.R.006-008 S)

### 13.1.4 Mirativity and scope of negation

The clause is in the scope of the mirative; thus the negative mirative verb, formed with the prefixation of the negative morpheme ma to the verb root, does not negate the realization; rather, it means that the non-occurrence of the action is unintegrated and surprising information, as in (20).
(20) (a) hose-ko ma-tah-rah-o le
D.DEM-PL NEG-reach-come-MIR IMPF
'(I realize to my surprise that) they did not arrive.'
*'I did not realize that they arrived.'
(b) ma-rah-cyo-cyo

NEG-come-ATT-ATT
'(I realize to my surprise that) they did not come.'
*'I did not realize that they came.'
'I did not realize' would be expressed with the negated verbs cif 'understand' or warh
'know', as in (21). These are periphrastic statements expressing the speaker's knowledge of the situation and are not mirative.
(21) (a) да-e ma-cih-mA ho-se-ko ma-tah-rah-ma le-a

1S-ERG NEG-understand-NOM D.DEM-PL NEG-reach-come-NOM IMPF-PST
'I did not understand that they had not arrived.' (Nawalparasi)
(b) па-e ma-warf-ms ho-se-ko das-a

IS-ERG NEG-know-NOM D.DEM-DEF-PL left-PST
'I did not know he left.'

### 13.1.5 Mirativity, tense, mood and aspect

Mirative constructions are generally in the realis mood, but mirative constructions formed with the copula can occur in the irrealis to express surprise at events which we believe may occur, as in (22).
(22) gnndaki soh-le de-ahan kan-ko a-si-o le-e-in [>asiolin] river rise-IMPF say-COND IP-PL IRR-die-MIR IMPF-IRR-IPRO (I realize to my surprise that) 'If the river rises, we might die!' (S)

Miratives do not freely occur in all tenses and aspects (and in this respect they differ from evidentials; see §13.2.2). The mirative nominalized with cyo $\sim c \wedge$ expresses surprize when retelling a past event, and the mirative o-le generally expresses surprize at a situation in the non-past-imperfective aspect (though not without exception as will be discussed below). What has a mirative meaning in present tense [ $\Sigma$-o le] [STEM-MIR IMPF], when in past-perfective, [ $\Sigma$-o le-a] [STEM-HAB IMPF-PST], generally expresses the habitual past meaning; as can be seen in the contrast of (23) and (24).
(23) ban-ke lhet-o le arrow-DAT return-MIR IMPF
(I realize to my surprise that) 'The mystical arrow curse is exorcised!'
(24) ya ban-ke lhet-ke par-di-s-le de-mo de-o le-a and arrow-DAT return-NOM must-LN-INTR-IMPF say-SEQ say-HAB IMPF-PST 'Then, the mystical arrow curse must, supposedly, be exorcised, so they used to say.' (E.012T)

Interactions of mirativity and evidentiality with tense and aspect have been attested in other languages, among them: Sunwar, Hare (Athapaskan) and Tibetan (DeLancey 1997) and Sherpa (Woodbury 1986). Woodbury (86: 189) has observed in Sherpa (Tibeto-Burman) that evidential categories are skewed with respect to tense, "What marks a particular category in one tense takes on a different meaning in another"; specifically, what is inferred in one tense is directly experienced in another. DeLancey (1997) has
observed parallels in Sunwar, in which mirativity interacts with aspect. The same copula in different aspects has a different meaning; for example, 'baa in the perfect aspect has an evidential meaning and in the imperfective aspect, as in Magar, it has a mirative meaning ${ }^{3}$, as in $(25 \mathrm{a}, \mathrm{b})$.

Sunwar (DeLancey 1997)
(a) kyarša 'saî-šo' baa-to
goat kill-NOM exist-3sg-PST
'He was killing a goat!' (I discovered) - mirative
c.f.
(b) kyarša 'sad-a 'baa-to goat kill-3sg exist-3sg-PST
'He killed a goat.' (I infer) - evidential
The correlation of the mirative with imperfective-non-past is a logical consequence of its semantics, as, typically, it is on-going events or their existing results that would be newly discovered and surprising. It is also to be expected that past-habitual actions will be expressed in past tense. What is not expected is that two paradigmatically related forms should be so seemingly unrelated in their meanings.

Insights into this disparity may come from Takale Kham. Watters (2002: 353) has observed that, in discourse, nominalized forms can present both background information and new, unexpected information. The nominalized forms are marked forms in the Givónian (1990) sense, i.e. they are structurally and cognitively more complex and less frequent than unmarked forms. These marked nominalizations in Kham can be accounted for terms of 'communicative strategies'. According to Watters (2002: 350),
...the speaker at the time of production has specific intentions concerning how the hearer should build a mental representation of what is being narrated. This includes instructions on how to integrate new, incoming

[^101]information with what is already held in memory store - among other things whether it is part of the narrative event line or something subsidiary to it.

Watters observes that the nominalized forms are usually used to set the stage and present background information (2002:355), as in (26a). However, in Kham narratives, these nominalized forms do not always present background information. They can also present events on the main-event-line of the story; specifically: surprising and pivotal events, as in (26b).

Kham (Watters 2002:355)
(26) (a) b:ah-ko tubu rã:di o-le-o di long.ago-LOC one widow 3S-be-NOM REP 'Long ago there was a certain widow woman.'
(b) bahrlap ni borhrlop nam-kə ci o-teh-wo crash and bang ground-LOC CON 3 S-fall-NOM
'With a crash and a bang he fell to the ground.'
This unexpected function, one not coherent with the function of presenting background material, is not unlike what occurs in Magar, where the nominalized forms in the non-past have a mirative function (surprising) and those in the past, an habitual (background) function.

According to Watters, what links these seemingly at-odds functions is 'discontinuity'. He explains (2002:353) that both the new information function and the background function are discontinuous; specifically: background information is temporally discontinuous with the main-event-line, and the mirative function is discontinuous in that it presents an unexpected event, often a pivotal event which breaks the continuity of the main-event-line.

In Magar, the historial nominalization used in the past habitual [ $\Sigma$-o le-a] [STEMHAB IMPF-PST] and in the mirative [ $\Sigma$-o le] [STEM-MIR IMPF] can be viewed in the same
way. The habitual past, in both natural discourse and narrative, is temporally
discontinuous, i.e. not part of the main-story-line. It presents background or ancillary information and sets the stage by describing an event which has held in the past, at the time another event occurred, as in (27), where the boy, the dog and frog had been living together $\eta u-o$ le-a [sit-HAB IMPF-PST] when the frog escaped. The escape is on the main-story-line and not nominalized.
(27) kat im-aŋ kat babu-ja cyu ra one house-LOC one boy-child dog and
rokotyak pu-o le-a ho-se rokotyak-ke frog sit-HAB IMPF-PST D.DEM-DEF frog-DAT

| ho-se | rokotyak-ke | babu-ja-e | sisi | bfitre | ka-mo da-le-a |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| D.DEM-DEF | frog-DAT | boy-child-ERG |  | bottle | inside | put-SEQ keep-IMPF-PST |
| kat-yak | babu-ja | ra | cyu | mis-mA | pu-nan | rokotyak |
| one-day | boy-child | and | dog | sleep-NOM | sit-SIM | frog |

sisi-aly bahire khyof-mo nu-a
bottle-LOC outside emerge-SEQ go-PST
'In a house lived a boy, a dog and a frog. The frog had been put in a bottle and was kept there. One day while the boy and the dog were sleeping, the frog emerged from inside the bottle and got away.' (A.001-003 T)

A nominalization in the non-past presents information or an event which is unexpected and surprising; thus thematically discontinuous, in other words, the mirative, as in (28).

| (a) ho-ta-i | rokotyak si-cs te-cs lekha ga-se-o | le-an |  |
| :--- | :--- | :--- | :--- | :--- |
| D.DEM-MNR-FOC frog | die-ATT say-ATT seem | 1PRO-hear-MIR | IMPF-IPRO |

pa-e ja
1S-ERG EMPH
'Then, to my surprise, I heard that the frog was dead, it seems he was. I heard it was so!' (G.G. 022 S)
(b) bfoy-e bul-ke gfon-a ra ma-jik-o le younger.brother snake-DAT pick.up-PST and NEG-bite-MIR IMPF 'Younger brother picked up the snake and it didn't bite him!' (T)

By viewing the Magar data from Watter's perspective of discontinuity, the two functions of the nominalized form in Magar can be reconciled. This perspective has explanatory power for the use of these nominalized constructions in natural discourse and even more so in Magar narratives, where, as we shall see, the separate semantic distributions of past/habitual and non-past/mirative are blurred.

### 13.1.6 Mirativity and narrative

The mirative is employed in various ways in narratives for a variety of stylistic ends, foremost among them to lend immediacy to the story, and to mark topical discontinuity. In Magar narratives, the possibility of expressing discontinuity with nominalizations can be exploited by a narrator to signal that the event, or information, is marked as either temporally discontinuous, (background and/or extraneous), or as thematically discontinuous (unexpected and surprising). The story-teller can manipulate mirative nominalizations, particularly the o-le form of the mirative, for stylistic and rhetorical effect in order to lend immediacy to the story.

The mirative with the nominalization $c y o \sim c \Delta$ expresses an unexpected event in the past in narrative from the narrator's (third-person) perspective, and is frequently reduplicated to underscore intensity and signal a climax in the story-line, as in the following, where the whole of the plot has been dedicated to finding a frog and it is finally found, as in (29).
(29) ho-se-i dhodra mudfa a-lak-pıtti jos-cyo-cyo dhodra mudfa D.DEM-DEF-FOC hollow log R.DEM-CIR-side see-ATT-ATT hollow.log log
a-lak-patti jos-cyo-cyo thuprai rokotyak-ko le-a R.DEM-CIR-side see-ATT-ATT many frog-PL COP-PST 'On the other side of the hollow log where they looked, on the other side of the log, where they looked, there were many frogs!' (A.A.029T)

In Magar, narratives are generally set in the past often with interjections of direct speech in the non-past. A character who is reacting in surprise to new and unintegrated information can speak 'in the mirative', as in (30).
(30) $\begin{array}{lllll}\text { kan-ko } & \text { ra } & \text { katha ma-punf-ke } & \text { pa-cı } & \text { le-sa } \\ \text { 2P-PL } & \text { and } & \text { with } & \text { NEG-fight-NOM } & \text { try-ATT } \\ \text { IMPF-INFR } & \text { but } & \text { nan-o } \\ \text { 2S-GEN }\end{array}$
phauji rak-dekhị kan-ko ra kaths-i punfirafiak le-o le troop bring-from 2P-PL and with-FOC fight-come-CAUS COP-MIR IMPF 'We did not try to fight, but after you brought your troops, to our surprise, we also had to come and fight.' (DD. 052S)

The mirative with o-le can also be used by the narrator to express an unexpected realization of the on the part of a character, as in (31) and (32).
$\begin{array}{llllll}\text { (31) ho-ta-i } & \text { an-dekhin } & \text { ho-ta-i } & \text { uruwa-e } & \text { uruwa-o } & \text { im-an } \\ \text { D.DEM-MNR-FOC } & \text { go-from } & \text { D.DEM-MNR-FOC } & \text { owl-ERG } & \text { owl-GEN } & \text { house-LOC }\end{array}$
alh-dekhin ku-laŋ da-le-sa te-ahaŋ uruwa-ko bfitre-i刀 carry-from where-LOC put-IMPF-INFR say-COND owl-PL inside-LOC
mu-ke a-ule-o le
sit-NOM IRR-COP-MIR IMPF
'Then, the owl, after going and carrying (the crow) to his nest, evidently, he put there. What did (the crow) realize to his surprise? That the owls were inside. ' (DD. 056 S )
(32) ha dfalip-sa ji jat-le aboho-sa kauwa-e hi soch-di-o EXCLM many-INFR EMPH do-IMPF now D.DEM-DEF crow-ERG what think-LN-MIR
le te-ahap ho-dik jat-pyak uruwa-ko-ke thaha maf-ale IMPF say-COND D.DEM-QUANT do-after owl-PL-DAT awareness NEG-COP 'Hah!, after having done that much, apparently, what did the crow realize to his surprise? That after doing so much the owls did not notice.' (DD. 063 S)

The mirative can be used in as authorial comment by a narrator who may interject her or his own voice to register (feigned) surprise at the actions of a character or event in the plot as in (33).
(33) Kauwa-ke da-le-sa $\begin{aligned} & \text { i-lay dFoka-tun } \\ & \text { crow-DAT }\end{aligned}$
crow-DAT put-IMPF-INFR P.DEM-LOC door-SUP
ho-se man kauwa-o da mantri ale-a man
D.DEM-DEF truly crow-GEN also minister COP-PST truly
a-ule-o kauwa-ke dhoka-tug da-le-sa
IRR-COP-MIR crow-DAT door-SUP put-IMPF-INFR
'The crow was apparently put there on the (owl's) doorstep, truly, he, the minister of the crows was (put there), truly. (Surprisingly), this crow was put on the doorstep. (DD.057S)

In narratives, as in conversational discourse, a nominalization in the past tense can be used to set the stage, as in (27) above, to describe an iterative/habitual action in the past ((34)), or provides ancillary information in (35) where a story is being told of a young girl who must marry a frog and the narrator digresses to talk about what the girl might have eaten as a frog-wife.
(34) ho-ta-i ra ho-se ay-o le-a ban-al ay-o
D.DEM-MNR-FOC and D.DEM-DEF go-HAB IMPF-PST forest-LOC go-NOM
le-a i-tar-o sig-ko rak-o le-a me-ger-aŋ
IMPF-PST P.DEM-LAT-NOM branch-PL bring-NOM IMPF-PST POSS-mouth-LOC
ho-ta-i ra dhoka-tug da-raf-o le-a
D.DEM-DEF-FOC and door-SUP put-come-HAB IMPF-PST
'Thereupon he would go into the jungle; he would go and bring a few twigs in his mouth and then he would come and put them at the door.' (DD.059S)
(35) bfarma bfieret rafi-cA churu a-ule-e jauli-cho jauli-cho
offering sprinkle come-ATT rice IRR-COP-IRR gruel-rice gruel-rice
jya-ke yafor le-a ta
eat-NOM give-HAB IMPF-PST REP
'They say, it might have been the offerings scattered (to the water god) that (the frog) would give to her to eat.' (G.G.018S)

In narrative, the tense distinctions which are usually observed in natural discourse can be blurred and, as in Kham, nominalized verbs in the past tense (the form usually reserved for habitual / background information) can introduce pivotal events and
unexpected events on the storyline. This occurs when a story is recounted in the past by a distal narrator (i.e. not in the direct speech of a character) and expresses, not background information, but new and surprising information, as in (36).
(36) (a) ho-ta-i rokotyak knths-i mu-o le-a ta D.DEM-DEF-FOC frog with-FOC sit-MIR IMPF-PST REP 'They say that then, (the girl) surprisingly went to live with the frog.' (G.G017 S)
(b) ho-ta-i im-an raf-o le-a ta
D.DEM-DEF-FOC house-LOC come-MIR IMPF-PST REP
'Then, they say, the girl, just, unexpectedly, went back home.' (G.G. 024 S)
(c) genthi sig a-ule-o jammai bokra bhar an-le-sa

Genthi branch IRR-COP-MIR all bark completely go-IMPF-INFR
jara i-tar te-mo karfian-ca
root P.DEM-LAT say-SEQ be.big-ATT
'There was genthi wood absolutely all over! The bark, apparently, completely gone and roots, some this, big ones!' (N.N.014S)

### 13.2 Evidentiality

As already observed, evidentiality has often been subsumed under the category of epistemic modality. The works of Frajzyngier 1985; Palmer 1986; Mithun 1986; Chafe 1986; Willett 1988 are examples of this. Recent scholarship by Comrie 2000 and Aikhenvald 2003, 2004 separates evidentials from epistemics contending that the latter express the veridical force of a statement and the degree of conviction the speaker has for the proposition. Evidentiality in turn deals solely with information source, whether it is, for example, direct or indirect, seen, inferred or heard; and mirativity expresses new and unexpected information. To view evidentiality, or mirativity, as a sub-category of epistemic modality is to obscure their independent status. Aikhenvald (2003:19) observes that, "one of the current misconceptions concerning evidentiality is to do with the gratuitous extension of this term to cover every way of expressing uncertainty,
probability and one's attitude toward to the information." It is possible for source of information to be taken as evidence and to impute reliability; for example, direct-perception-source of the type: 'I saw it with my own eyes' is universally considered to be more reliable than hearsay. Thus, it is possible for these categories: epistemic modality, evidentiality and mirativity to overlap, as they do in Bodish languages. However, expression of information-source need not entail judgment about the truth of a proposition. As Comrie (2000:2) observes, "evidential systems...do not necessarily involve any casting of doubt on the reliability of information conveyed, although a form that indicates an indirect source for information may receive such an interpretation, but crucially not as its invariant meaning."

Evidentiality encodes source of information; primarily it encodes whether or not the information source is direct evidence (first-hand) or indirect evidence (second-hand). Within these two broad categories, languages make finer distinctions in their grammatical marking of source-information; for example, whether the source is 1 . inferred from evidence or 2. is hearsay. Section 13.2.1 introduces categories of grammatical evidential marking in Magar. Section 13.2.2 treats evidential marking across tense-mood-aspect. And following these are sections dedicated to the inferential (§13.2.3) and the reportative (§13.2.4). The combinatory possibilities of evidentials, with each other and with epistemic markers, are discussed in §13.2.5 and how Magar fits into a typology of evidentials is discussed in §13.2.6.

### 13.2.1 Evidential Categories

Evidentials in Magar comply with Aikhenvald's $(2003,2004)$ analysis and assert only information-source. Attitude towards the truth or reliability of information is expressed
by different means. For example, mood expresses whether propositions are believed to be actual, hence realis, or potential, hence irrealis. The truth value of a proposition can also be expressed lexically or via a series of epistemic particles. As will be demonstrated, these particles and mood can combine with evidentials, but represent separate systems. In this respect, Magar differs from the Bodish languages in which evidentiality is closely intertwined with epistemic notions of certainty and verity.

Not all languages grammatically mark all of the possible evidential categories. In Magar, direct, first-hand information is not marked and of the indirect information sources, Magar morphologically marks only inferred and reported evidence (a.k.a. hearsay).

Inferred evidence is marked with the morpheme -sa, as in (37); reported evidence is encoded with ta, as in (38).
(37) ho-se tah-rah-le-sa-a
D.DEM-DEF reach-come-IMPF-INFR-PST
'He has arrived.' (I see his bag.)
(38) ho-se tah-rah-a ta
D.DEM-DEF reach-come-PST REP
'He has arrived.' (They say.)
Statements based on direct, factual and first-hand evidence are unmarked, as in (39).
(39) (a) ho-se tah-rah-a
D.DEM-DEF reach-come-PST
'He has arrived.' (I see him.)
(b) mi-ja rap-ma le

POSS- child weep-NOM IMPF
'The baby is crying.' (I hear her.)
Likewise, gnomic statements or generic factuals: 'I know this because everyone knows it' are direct and unmarked in Magar, as in (40).
(40)

| mi-ja | sef-cyo | chanh-le |
| :--- | :--- | :--- |
| POSS-child | good-ATT | become-IMPF |
| 'A child is a good thing.' |  |  |

The reportative is distinct from reported speech, which is expressed by the quotative.

The quotative is not a gramatical evidential; it is periphrastic and bi-clausal, and
explicitly uses the full verb de 'say' as a complementizer, as in (41). The quotative is treated in chapter 14.
(41) chitra tah-rah-a boi de-le
D.DEM reach-come-PST father say-IMPF
'Father says "Chitra has arrived".'

It must be noted that morphological evidential marking is not obligatory in Magar;
i.e. not every utterance must be encoded for source, be it direct or indirect. Therefore, it cannot be presumed that an unmarked utterance is based on direct-first-hand information, though it most often is. In this respect, Magar lacks the precision of grammatically encoded direct evidentials found in other Tibeto-Burman languages such as Qiang (LaPolla 2003: 27) as in (42) or Amdo Tibetan (Sun 1993:953) as in (43), which encode direct information sources.

Qiang (LaPolla 2003:27)
(42) the: zdदyta: $\quad$ Ka-qo-(w)u

3 S Chengdu+LOC OR-go-VIS
'He went to Chengdu.' (The speaker saw it.)
Amdo Tibetan (Sun 1993:953)
(43) tsachi-kə ${ }^{h} t æ \boldsymbol{n} u-t^{\prime \prime} \boldsymbol{x}$

Bkra.shis-ERG horse buy (COMPL)-DIR.EVID
'Brka-shis bought a horse.' (The speaker saw it.)
13.2.2 Evidentiality, tense, mood and aspect

In Magar, evidentials occur in both irrealis ((44)) and realis moods $((45,46))$ and can combine with all tense-aspect forms including, for example: the simple-past ((45a, 46a))
marked with suffix $-a$, the simple-habitual-present $((45 b, 46 b))$ followed by the imperfective marker le (which is grammaticalized from a copula), the progressive (( 45 c , 46c)) nominalized with $m A$ and followed by the imperfective marker; and the habitual past ((45d, 46d)), which is nominalized with -o and followed by the imperfective marker in past tense. By contrast, as observed in $\S 13.1 .5$, the mirative nominalized with $-o$ is largely restricted to non-past-imperfective.
(44) (a) pa-o dai hong-kong-ap a-nup-e-sa 1S-GEN older.brother Hong Kong-LOC IRR-go-IRR-INFR 'Apparently my older brother might go to Hong Kong.'
(b) Da-o dai hoŋ-kon-aŋ a-nup-e ta 1S-GEN older.brother Hong Kong-LOC IRR-go-IRR REP 'They say my older brother might go to Hong Kong.'
(45)
(a) bhim tah-raf-le-sa-a

Bfim reach-come-IMPF-INFR-PST
'Apparently, Bfim arrived.'
(b) bhim kathmandu-ay mu-le-sa

Bfim kathamndu-LOC sit-IMPF-INFR
'Apparently, Bfim lives in Kathmandu.'
(c) bhim bah-ma le-sa

Bhim settle-NOM IMPF-INFR
'Apparently, Bfim is staying in Kathmandu.'
(d) bfim kathmandu-aך mu-o le-sa-a

Bfim kathamndu-LOC sit-HAB IMPF-INFR-PST
'Apparently, Bfim used to live in Kathmandu.'
(46) (a) bhim taf-raf-a ta

Bfim reach-come-PST REP
'Bfim arrived, they say.'
(b) bfim kathmandu-an mu-le ta

Bfim kathamndu-LOC sit-IMPF REP
'Bfim lives in Kathmandu, they say.'
(c) bhim rah-ma le ta

B6im arrive-NOM IMPF REP
'Bfim is coming, they say.'
(d) bfim kathmandu-aŋ mu-o le-a ta

Bhim kathamndu-LOC sit-HAB IMPF-PST REP
'Bfim used to live in Kathmandu, they say.'
In the following, each of the grammatically marked evidentials is described in turn: the inferential -sa in §13.2.3 and the reportative ta in section §13.2.4.

### 13.2.3 Inferential evidential: sa

### 13.2.3.1 Form and meaning

Formally, the inferential -sa is part of the verb complex ${ }^{4}$. It follows the verb stem, nominalizers and aspect markers ((47)) if present and it precedes tense inflection in both dialects ((48)). In Syangja Magar -sa also precedes the verb-final pronominal affixes, as seen in (49).
(47) moi gan phinf-ma le-sa mother spinach cook-NOM IMPF-INFR 'Apparently, mother is cooking spinach.'
(48) men-o dasa jfon-cyo paranta ya si-ke rif-le-sa 3S-GEN bad.days clear-ATT after or die-NOM mark-IMPF-INFR-PST 'Whether one's misfortune clears up afterwards, or, whether one is to die is evidently written.' (E.030T)
(49) ajıkal-cs 引a-mhyak-le-sa-aŋ
nowadays-ATT 1PRO-forget-IMPF-INFR-IPRO
'Nowadays, apparently, I have forgetten.' (O.O.005S)

The suffix -sa expresses inferred or deduced opinions. It conveys that a proposition is based on circumstantial evidence perceived from sensory data. The inferential translates into English as 'apparently' or 'evidently'. In narratives, -sa can also express inferences based on evidence from the story. When used with first person, it displays what Aikenvald (2004: 219-233) calls 'first person effect' and can have mirative overtones. The Magar inferential system has only a single term; i.e. it does not

[^102]differentiate between visual and non-visual sources of inference nor between inferences based on immediate sensations or those deduced from results as other more complex evidential systems do ${ }^{5}$. In Magar, all of the following sources of information are encoded with -sa:
(i) Visual evidence

- immediate evidence
- deduced from results
(ii) Non-visual evidence
- immediate evidence
- deduced from results

In (50), the speaker infers that Kumari is staying at Bfim's home, having seen her belongings there and the inferential -sa is used to express this. This contrasts with (51) which is not marked for source of information and expresses first-hand experience, i.e. the speaker has seen Kumari in residence at Bfim's.
(50) Kumari bfim-o im-an mu-ma le-sa

Kumari Bhim-GEN house -LOC sit-NOM IMPF-INFR
'Apparently, Kumari is staying at Bhim's house.'
(I infer this because I see the evidence.)
(51) kumari bfim-o im-an mu-ma le

Kumari Bhim-GEN house-LOC sit-NOM IMPF
'Kumari is staying at Bfim's house.'
(I have seen this.)
In (52) the master of a notorious 'chicken-killing' dog, on seeing his neighbour's dead fowl, makes an inference from the visual evidence and (in classic under-statement) announces that: 'Apparently, my dog has been at your house.'

```
(52) na-o cyu na\eta-o im-al le-le-sa
    1S -GEN dog 2S-GEN house-LOC COP-IMPF-INFR
    'Apparently, my dog has been at your house.'
```

[^103]Example (53) is a response to seeing a friend whose grandfather had been on death's door and who is very upset; the speaker infers the grandfather's death.

```
(53) ho-se-o baju si-le-sa
    D.DEM-DEF-GEN grandfather die-IMPF-INFR
    'Apparently his grandfather has died.' (I see that he is upset.)
    (N.40T)
```

In (54), seeing that a theft has taken place, and that the thieves have not been apprehended, the speaker infers that the thieves escaped.
(54) khus-ca joh-le-sa
theft-ATT flee-IMPF-INFR
'Apparently, the thieves escaped.' (N.39S)
In the previous examples, the evidence has been visual, either immediate evidence
(Kumari's belongings), or a result (the dead chickens, upset young man, no apprehended thieves). Evidence for inferential statements, cross-linguistically, is generally visual, but not strictly so ${ }^{6}$. Non-visual evidentials are found in Magar. In example (55), the evidence is heard and felt when the car stutters to a stop and this prevails upon the driver to announce that he has apparently forgotten to fill petrol.
(55) petral ka-ke ga-myhak-le-sa-aŋ
petrol put-NOM 1PRO-forget-IMPF-INFR-IPRO
'Apparently, I forgot to put in petrol.' (S)
(I think this because I sense the evidence/result.)
This contrasts with (56) which is a non-inferential statement of fact.
(56) pa-e petral ma-ŋa-ka-a-an

IS-ERG petrol NEG-IPRO-put-PST-1PRO
'I did not put in petrol.' (S)
(I know this, because I did (not) do this.)

[^104]
### 13.2.3.2 Inferential and person

The inferential evidential -sa, combines with all persons; however propositions concerning third person are most common, and those concerning second person are more common than first-person inferences. Certain circumstances permit second and first person evidential constructions, as for example, (55) above (from Syangja) and (57a) (from Tanahu). Examples in second and third person follow in (57b, c).
(57) (a) pa-e petral ka-ke mfiyak-le-sa IS-ERG petrol put-NOM forget-IMPF-INFR 'Apparently, I forgot to put in petrol.' (T)
(b) naŋ-e petral ka-ke mhyak-le-sa

2S-ERG petrol put-NOM forget-IMPF-INFR 'Apparently, you forgot to put in petrol.' (T)
(c) ho-se-e petral ka-ke mhyak-le-sa
D.DEM-DEF-ERG petrol put-NOM forget-IMPF-INFR
'Apparently, he forgot to put in petrol.'
Examples (58) and (59a), the inferential with first person, exhibit what Aikhenvald (2004: 219-33) has called the 'first person effect'. This is the addition of overtones of lack of control or volition when non-first hand evidentials and first person combine and which can lead to a mirative extension of evidentials. In Magar, though there is a separate mirative construction, there is some semantic overlap between mirativity and first-person inferentials. The latter can express consternation and surprise and have thus extended their meaning to imply mirativity. Aikhenvald (2004: 208) has described the pathway from evidential to mirative as one from: lack of first-hand information $\rightarrow$ speaker's non-participation $\rightarrow$ lack of control $\rightarrow$ an unprepared mind and new knowledge $\rightarrow$ mirative.

### 13.2.3.3 Inferential in interrogatives

If an inferential is used in a question, assumptions will have been made by the interrogator about the information source of the addressee; that is, if the question is couched with an inferential, it is expected that the answer will be a response deduced or inferred from indirect evidence, as in (58a). Contrarily, in a non-inferential question the respondent is presumed to have the facts available, as in (58b). In other words, the speaker uses, in the question, the form s/he anticipates in the answer, as seen in the following contrast:
(a) .ku-se-kat kitab a-lan mu-le-sa

INTRG-DEF-one book R.DEM-LOC sit-IMPF-INFR 'Which book (do you think) was left there?' (The speaker believes the respondent must infer.)
(b) ku-se-kat kitab a-laך mu-a

INTRG-DEF-one book R.DEM-LOC sit-PST
'Which book was left there?'
(The speaker believes the respondent knows.)
This presupposition of information source (first-hand versus inference) is not unlike what Aikhenvald (2004: 247) has observed for Quechua wherein the use of the inferred evidential implies that the speaker "'sets the stage' for conjecture on the part of the addressee".

### 13.2.3.4 Inferential in narrative

In narratives, the reportative is typically used. However, the inferential -sa is used if narrating from a picture book. ${ }^{7}$ In these cases the pictures are treated as visual evidence from whihc the plot of the story is deduced, as in (59).

[^105](59) babu ja-e jha-an dulo daph-mo $\begin{aligned} & \text { jfa-o dulo } \\ & \text { boy-child-ERG }\end{aligned} \begin{aligned} & \text { jround-LOC hole }\end{aligned} \begin{aligned} & \text { see-SEQ } \\ & \text { ground-GEN hole }\end{aligned}$
bfitre nu-a ki de-mo dulo-aך gos-a tara inside go-PST or say-SEQ hole-LOC look-PST but byu dulo le-sa ho-se ho-se bfitre-in byu khyof-a rat hole COP-INFR D.DEM-DEF D.DEM-DEF inside-ABL rat emerge-PST 'The boy having seen a hole in the ground went into the hole to see whether (the frog was there) but, apparently, it was a rat's hole because a rat emerged from it.' (A.014T)

LaPolla (2003: 7) observed, for Qiang, that inferentials may be used to recount from television. In Magar, if the source of information from the television is visual (someone sees the image but does not hear or understand the audio), the inferential is used as in (60). (Noteably the speaker also uses a double mirative, so great is her disbelief). If the source of information is verbal, the reportative is used (see §13.2.4).
(60) (a) maobıdi ra raja-o phauji-ko punfi-mı le-sa Maoists and king-GEN troop-PL fight-NOM IMPF-INFR '(Apparently,) the Maoists and the king's troops are fighting.'
(b) ga-e tivi-aŋ daŋf-cyo-cyo bfiormi-ko du jya-o le-sa 1S-ERG T.V.-LOC see-ATT-ATT people-PL-ERG insect eat-MIR IMPF-INFR 'I saw on T.V. (that apparently) people eat insects!' (T)

The inferential -sa is also used in narratives and folk stories when a character makes a deduction, and expresses it in direct speech. In (62), from 'How the Crow became Black', the owl, a character in the story, infers the moral character of the crow by his actions and proclaims:
(61) achya ho-te-ahay-cı nay jati ju ale-sa

EXCLM D.DEM-say-COND-ATT 2 S good EMPH COP-INFR
'Well, if it is so, you are, indeed, a good one, apparently.' (DD.051S)

The inferential may also be used by the narrator (in their voice). In these cases the narrator manipulates the inferential as a stylistic device to engage the audience. The
listener is invited to join in making inferences either about actions or states from their results or, inversely, to infer results from states or events in a story. In (62) the state of mind of a character is inferred from the resultant act, and is glossed with 'apparently must have'.

| ho-ta-i | sadhai | $j \Lambda$ <br> EMPH | hairan | par-di-s-le-sa |
| :---: | :---: | :---: | :---: | :---: |
| ho-ta-in | uruwa | par-lak | patti | le-le-sa kauwa |
| D.DEM-MNR-ABL | owl | side-CIR | shore | COP-IMPF-INFR crow |

war-lak patti
side-CIR side
'Then as always (the crow), apparently, must have vexed the owl, and as a result, apparently, the owl is on this side of the river and the crow the other.' (D.D.009S)

In (63), from 'How a girl came to marry a frog', the actions leading up to the marriage are deduced by the narrator from the result. Specifically, the girl had promised to go away with the frog if he stopped muddying the water. She ends up married, thus the narrator infers:

```
(63) ho-ta-i ra di ma-dun-ak-le-sa ta
    D.DEM-MNR-FOC and water NEG-muddy-CAUS-IMPF-INFR REP
    'They say that then, apparently, he did not muddy the waters. (G.G.006S)
```

In (64) the inferential is used when a narrator calls up a scene, or series of actions, as evidence for a result and from them deduces that result. The 'deduction' is feigned for effect; the narrator knows full well what the result is (who is the victor and that a heap of twigs is gathered); but by using the inferential the audience is involved in the process of story telling. This is not unlike the use of 'you see' in English.
(64) (a) uruwa-e ho-se kauwa-kuy mi-khar bifiri cet-ak cet-ak owl-ERG D.DEM-DEF crow-GEN POSS-wing all cut-CAUS cut-CAUS bharaf-mo yafi-le-sa ho-ta-i kauwa-ke jut-le-sa
snap-SEQ give-IMPF-INFR D.DEM-MNR-FOC crow-DAT win-IMPF-INFR 'The owl chopped off the crow's wings, apparently, snapped them right off for him; then, you see, he, won over the crow.' (DD.019-20S)

| (b) ho-ta-i | da-rah-nag | da-rah-nan | thupria | jat-le-sa |
| :--- | :--- | :--- | :--- | :--- |
| D.DEM-MNR-FOC put come-SIM | put-come-SIM | pile | do-IMPF-INFR |  |

### 13.2.3.5 Inferentials, evidentials and epistemics

The inferential -sa collocates with other evidential and epistemic particles; for example, $m a n$. It is this particle which imparts veridical force. In this function, man roughly translates into English as 'believe me' or 'truly' as seen alone in (65a) and with -sa in (65b).
(65) (a) bfim lhes-ma rah-a man

Bfim return-NOM come-PST truly
'Bfiim returned, believe me.' (I saw him.)
(b) bfiim lhes-ma rah-le-sa-a man

Bfim return-NOM come-INFR-PST truly
'Apparently, Bfim returned, believe me.' (I have seen evidence of him.)
In (66) man combines with -sa in the utterance about a Brahmin who has impregnated a cobbler. In this example, though the identity of the father cannot be proven, it has been deduced from the cobbler's pregnant state and her relationship with the Brahmin. The clause-final particle man conveys that the speaker sets store by this evidence and believes it to be true.
(66) aci ho-se bahon-e sark-ni-ke
then D.DEM-DEF brahmin-ERG cobbler-FM-DAT
mi-tuk bus-ak-le-sa man
POSS- stomach carry-CAUS-IMPF-INFR truly
'Then, apparently, the Brahmin got the female cobbler pregnant, believe me'. (R.R.005S)

This combination of evidential -sa, which conveys only that the source of the information, with an epistemic particle lends support to the separateness of the two systems; i.e. that evidentials are an independent system and not subsumed under epistemic modality.

In (67) -sa combines with $r$ r, likely an adoption from Nepali meaning 'also' and functioning as well as an epistemic particle seen in (68). The use of -sa conveys that there is physical evidence of Bfim's arrival; the combination of $-s a$ and ra adds another nuance: it conveys slight doubt or exasperation at the evidence, rather like the ironic and heavily intoned use of 'actually' in English.
(67) bhim raf-le-sa ra

Bhim come-IMPF-INFR and
'Apparently, Bfiim has actually come.'

Nepali (Michailovsky 1996:111)
(68) khalak-lā̄ ghar kharca-ko ali muškil cha re ho? family-DAT house expense-GEN short difficult be.3S EVID is 'The family, it is said, has money problems, is it true?'

### 13.2.4 Reportative evidential

### 13.2.4.1 Form and meaning

The reportative marker indicates that the speaker has not experienced what $\mathrm{s} / \mathrm{he}$ is reporting, but has come by the information second-hand via a verbal report. It would translate as 'they say', 'it is said' or 'I heard'. Formally, the reportative/hearsay marker ta is a clause final particle. In (69), in the first clause, ta follows the subordinated verb, jya$k e$ [eat-NOM], and the main verb which is inflected for tense, mood and aspect: yaf-o le-a [give-HAB IMPF-PST]. In the third clause it follows te-o le-a [say-HAB IMPF-PST].

| 9) jauli-cho | jya-ke | yah-o | 12 | ta | $e$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . | eat- | give | IM | REP | frog-ERG |  |


| ke | yaf-le | ma-de-ahan |  |  | $l e$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NEG-say-COND | say-SIM | rice-gruel |  |

te-o le-a ta te-o le-a man ale-a ki ma-le-a say-HAB IMPF-PST REP say-HAB IMPF-PST truly COP-PST or NEG-COP-PST 'They say that frog used to give rice gruel offering to his wife to eat. (The mother) would wonder "what if he does not give you anything to eat?" They say he gave her rice gruel to eat. This is what is said, really. Wasn't it so?' (G.G.021-021S)

The reportative marker is distinct from the quotative and contrasts with it in both form and function. The quotative, though it reports source of information, is not a grammatical evidential; rather, it is an independent verb used in a bi-clausal construction. By contrast the reportative, or hearsay marker, is a particle, though possibly grammaticalized from a full verb; it is not independent. It cannot be conjugated and does not show agreement and must combine with a clause containing a finite verb. In (70) the quotative $d e(T) \sim t e(S)$ carries tense-aspect marking (third person is zero-marked) and precedes ta.

## (70) hose bformi-e de-a ta pa-e nap-ke dinf-le <br> D.DEM man-ERG say-PST REP 1S-ERG 2S-DAT find-IMPF <br> 'They say, the man said "I will find you"'.

The functions of the quotative $d e$ and the reportative ta also differ. The verb de meaning 'say' and 'tell' is used to quote directly and overtly, as in (71) and (72a). If not overtly, the source is always retrievable from context (see §14.1). If ta is used, the source of a report cannot be directly or explicitly stated; compare the reportative in (72b) with the quotative in (72a). The quotative can combine with the reportative to produce a different meaning, as in (72c). The hearsay marker cannot appear instead of de in a sentence with an overt direct quotation, as in (72d).
(71) ho-se-e dhodfar-aך khyoh-a nı ho-se-ko rn ho-sa D.DEM-DEF-ERG $\log -$ LOC emerge-PST EMPH D.DEM-DEF-PL and D.DEM-DEF

| cyu chahin dog well | $\begin{aligned} & \text { ho-se } \\ & \text { D.DEM-DEF } \end{aligned}$ | len-ja young.male-child | $j a-j a$ <br> child-child | katha with | nak-ke <br> talk-NOM |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| pa-nay | ho-se | len-ja | ja-ja-e |  | ma-пak-na | de-a |
| try-SIM | D.DEM-DEF | young.male-child | child-child | -ERG | NEG-talk-IMP | say -PST | 'They came out at a hollow log, and, well, the dog with the boy was going to bark the boy told it not to bark.' (B.B.032S)

(72) (a) cho dherai jyap-mi le bahini de-le rice.meal very savour-NOM IMPF little.sister say-IMPF 'Little sister says 'the meal is delicious'.'
$\begin{array}{lccc}\text { (b) cho } & \text { dherai jyap-ms } & \text { le } & \text { ta } \\ \text { rice.meal } & \text { very } & \text { savour-NOM } & \text { IMPF }\end{array} \quad$ REP
'They say the meal is delicious.'
(c) cho dherai jyap-ma-le bahini de-le ta rice.meal very savour-NOM-IMPF little.sister say-IMPF REP 'They say, little sister says the meal is delicious.'
(d) *'cho dherai jyap-ms-le' bahini ta rice.meal very savour-NOM-IMPF little.sister REP 'Little sister says the meal is delicious.'

### 13.2.4.2 The reportative and person

As would be expected, the reportative is used in third person accounts in narratives; no
examples of first person or second person reportative were recorded; in such contexts the quotative was used ((73)).
(73) (a) i-da jat-ke par-di-s-le arse urua-o par-lak P.DEM-INDEF do-NOM must-LN-ITR-IMPF R.DEM-DEF owl-GEN side-CIR patti an-phak-i刀 mfak-aŋ me-ko-u刀 im-aך mhak-aך mu-dekhin side go-front-ABL down-LOC 3S-PL-GEN house-LOC down-LOC sit-from
$r \Lambda$ ga haya babai haya babai te-le-ag and 1 S groan father groan father say-IMPF-IPRO
'The thing we must do is this, after going over to the owl's side and after sitting below their nest, I will groan saying 'ohh father' 'ohh father'.' (DD.029S)


### 13.2.4.3 Reportative in interrogatives

Like the inferential, questions with the reportative presume an information source. The particle ta can be used in questions when an individual is asked to recount reported events, as in (74).
(74) ku-se-ke waysalap jya-ke yafio le-a ta INTRG-DEF-DAT caterpiller eat-NOM give-HAB IMPF-PST REP 'To whom do they say they used to give the caterpillar to eat?' (Q.Q.031S)

### 13.2.4.4 Reportative and epistemic particles

In Magar, the reportative ta (like the inferential -sa) conveys source without an implicature of commitment to the truth or lack thereof. It is not used by a speaker to disassociate from the responsibility of the report or to express doubt. If doubt is expressed it is done overtly with ma-dihi'not believe', as in (75), where it also combines with $r A$ which conveys doubt (as was seen in (69)). Without an overt expression of doubt via a full lexeme or an epistemic particle, the reportative expresses only that the source of information is hearsay, as in (76).
(75) ja-e ma-dihi-ma na le ho-se pokhara

IS-ERG NEG-believe-NOM EMPH IMPF D.DEM-DEF Pokhara
nun-ke le ta ra
go-NOM IMPF REP EVID
'I doubt what they say, that he is about to go Pokhara.'
(76) hose pokhara nup-ke le ta
D.DEM Pokhara go-NOM IMPF REP
'They say he is about to go Pokhara.'

Furthermore, a clause ending in the particle ta frequently combines with a second clause ending in de-o le-a $(\mathrm{T}) \sim$ te-o le-a $(\mathbf{S})$, [say-HAB IMPF-PAST], which means 'have always said' or 'used to say', and this followed by the epistemic particle man'truly' ~ 'I believe'. This combination with man, conveys 'I am reporting what they have always
said and I believe it to be true', as in (77). Its collocation with ta supports the view that ta is neutral as to truth value. Furthermore, in example (77b) (and 69 above) the narrator, after using ta and de $\sim$ te-o l-a, explicitly states that she makes no claims about the truth of her account saying: ale-a ki ma-ale meaning 'it may or may not be so'; ta encodes only a reported source.

```
(77) (a) a-lak-a\eta msdebeni-a\eta thakal-ni-ko-ke
    R.DEM-CIR-LOC Madabeni-LOC Thakali-FEM-PL-DAT
baga-di-s-ca ta te-o le-a mnn
    sweep.away-LN-ITR-ATT REP say-HAB IMPF-PST truly
    'They say that there around Madabeni, Thakali women were
    swept away in the flood, so it is said, truly.' (W.05S)
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(b) swa te-nay an-le ta bfiormi phadak
ONO say-SIM go-IMPF REP person ONO
Øhadak ghadak thut le ta me-ŋer-aŋ bfisak
ONO ONO scrub COP REP POSS-mouth-LOC ONO
an-le ta te-o le-a ale-a ki maf-ale
go-IMPF REP say-HAB IMPF-PST COP-PST or NEG-COP
'As it hisses, they say that a man stumbles and stumbles and is
pulled slowly (with a scrubbing motion) into its mouth and, they
say, then he is suddenly gulped. That is what they used to say; it
may or may not be so.' (O.O.018S)

### 13.2.4.5 Reportative in narrative

As would be anticipated, ta occurs frequently in the recounting of folklore, as an evidential used by the author to convey that the information has been handed down verbally. And as noted, it also frequently combines with the construction de-o le-a (T) ~ te-o le-a (S), [say-HAB IMPF-PST] which, as discussed above, can have epistemic value when combined with man. This construction in collocation with ta frequently signals a pivotal event on the story-line, as in (78), in this instance an exorcism. It can signal an episodic juncture, as in (79) where it is interjected between the events leading up to a
pivot; here it is interjected between the engagement of a frog to an unwitting young girl and that frog's following her home.
(78) ya ban-ke lhet-ke par-di-s-le and arrow-DAT return-NOM must-LN-ITR-IMPF
de-mo de-o le-a ta
say -SEQ say-HAB IMPF-PST REP
'And then the mystical arrow curse should be exorcised, supposedly, so they used to say.' (E.012T)
(79) di dun-ak-a man ho-ta-i ma-dun-ak-o te-nan water muddy-CAUS-PST truly D.DEM-MNR-FOC NEG- muddy-CAUS-IMP say-SIM
na-ke raf-de-ahan ma-dun-ak-le-aŋ man te-o le-a 1S-DAT come-say-COND NEG-muddy -CAUS-IMPF-PRO truly say-HAB IMPF-PST
ta ho-ta-i ra raf-a nfun nfun
REP D.DEM-MNR-FOC and come-PST back back
'They say, that because the girl said "Don't make it muddy", (the frog said) "If you come to me I will truly not muddy the waters", so they say.' Thereupon, he came following behind.' (G.G.003-004 S)

Reports from radio broadcasts and television, if what is recounted is verbal information, are made with the reportative, as in (80). If the source of information is the visual image then the inferential is used (see §13.2.3.4).
(80) maobadirs UML men-o men-o dus ma-jat-le ta maoists and UML 3S-GEN 3S-GEN help NEG-do-IMPF REP
'They say that the Maoists and the UML (United Marxist Leninists) will not cooperate with each other.'

### 13.2.5 Evidentials combined

The inferential and the reportative combine. Aikhenvald (2004: 82) and LaPolla, for
Qiang, (2003: 64) have observed that in these cases, two different sources can confirm and complement each other. In (81 a, b), the inferential (-sa) and the reportative (ta) combine to express two perceivers: 1 . that of the speaker, whose source is a verbal report, hence ta and 2. that of those who observed evidence and inferred the original report,
hence $s a$. The two evidentials occupy different slots: the inferential is part of the verb complex and the reportative is a clause final particle.
(81) (a) rokotyak ji nfiun nfun raf-le-sa ta frog EMPH back back come-IMPF-INFR REP 'They say that, apparently, the frog kept following her.' (G.G.008S)
(b) kat-yak-cs hi chanf-le-sa rokotyak ja gekhekrek one-day ATT what become-IMPF-INFR frog EMPH ONO si-le-sa ta die -IMPF-INFR REP
'One day, what evidently happened? They say that apparently, the frog, stiffened and died. (G.G.019S)

Moreover, as Aikenvald (2004:83) states, "If two evidentials can occur together they may well be considered as belonging to two different subsystems". Evidentials, as seen above, also combine with epistemic particles, indicating that they, too, are a separate system.

### 13.2.6 Evidential typology

Aikhenvald (2004) presents a typology of evidential systems based on cross-linguistic data in which she delineates four types of evidential systems: those which have two, three, four or five evidential markers. The simplest systems are binary having only two terms; these she calls type A; type B systems have three terms, type C have four and type D five. Each of the four types is further sub-categorized and specified according to the nature of the information source; for example, a system may be first-hand versus non-first-hand, or reported versus inferred. Magar has a three-term system within which there are two marked evidential terms: the inferential -sa and the reportative $t a$. The third, and unmarked term, is a default 'everything else' category which includes all directly perceived information sources. Within Aikenvald's typology, Magar would be a B-type language (2004:42-52).

### 13.3 Mirativity and evidentiality

Mirativity, as observed by Aikhenvald (2004:195-209), can be an extension of an evidential system. Heine and Kuteva (2002:213) note that evidentials can develop out of miratives; as for example occurs in Korean, where -kun, a mirative suffix, developed into an inferential evidential. In Sunwar, 'baak, the mirative existential copula has developed inferential/ hearsay meaning. Nevertheless, as DeLancey (2001) has demonstrated for Lhasa Tibetan, mirativity can be an independent grammatical and semantic category distinct from evidentiality. This is the case in Magar.

In Magar, the inferential, the reportative and the mirative, not only contrast in form, as has been amply demonstrated, they contrast in meaning, as in (82a-d).

Mirative
(82) (a) mira syam-o im-an mu-o le

Mira Syam-GEN house-LOC sit-MIR IMPF
(I realized to my surprise that) 'Mira lives at Syam's house.'
Inferential
(b) mira syam-o im-an mu-ma le-sa

Mira Syam-GEN house-LOC sit-NOM IMPF-INFR
'Apparently, Mira is living at Syam's house.'
Mirative and inferential
(b) mira syam-o im-an mu-cs-cA mi-ja bu-le-sa

Mira Syam-GEN house-LOC sit-ATT-ATT POSS-child carry-IMPF-INFR (I realized to my surprise that) 'Mira lives at Syam's house and that she is, apparently, pregnant.'

Reportative
(c) mira syam-o im-an mu-mı le ta

Kumari Syam-GEN house -LOC sit-NOM IMPF REF
'They say that Mira is living at Syam's house.'
Moreover, because their senses are different, evidentials and the mirative can combine in one clause and add a new a new dimension of meaning when they do so. The nominalization -o le combines with both the reportative and the inferential. In addition to
being a response to direct experience, a mirative response can be induced by inference;
for example, surprised to find no one home, the speaker says:
ho-se-ko-ko das-o le-sa-a
D.DEM-DEF-HON-PL leave-MIR IMPF-INFR-PST
'(I realize to my surprise that), apparently, they left.'
In (84a), the speaker has seen evidence in the form of footprints of a tiger, infers that the animal has been there and is surprised by this revelation. In (84b), the speaker is surprized by evidence of an unexpected wedding.
(84) (a) cituwa i-lan le-o le-sa-a
tiger P.DEM-LOC COP-MIR IMPF-INFR-PST
(I realize to my surprise that) 'Apparently, the tiger has been here.' (S)
(b) byah jat-cyo-cyo ale-sa-a
marriage do-ATT-ATT COP-INFR-PST
(I realize to my surprise that) 'Apparently, the marriage has taken place!' (T)
(b) mira syam-o im-an mu-cs-cs mi-ja bu-le-sa

Mira Syam-GEN house-LOC sit-ATT-ATT POSS-child carry-IMPF-INFR (I realized to my surprise that) 'Mira lives at Syam's house and that she is, apparently, pregnant.'

The mirative can also combine with the reportative as in the following where the speaker finds what she reports unexpected.
$\begin{array}{llllll}\text { (85) } & \text { ho-ta-i } & \text { jogi-e } & j \Lambda & m e n-o & \text { mi-ja } \\ \text { D.DEM-MNR-FOC } & \text { yogi-ERG } & \text { EMPH } & \text { 3S-GEN } & \text { POSS-child } & \text { EMPH }\end{array}$
nunk-o le-a ta
take-MIR IMPF-PST REP
'Then, they say, indeed, the yogi (surprizingly) took her own child from her! ' (L.L005 S)

The bare nominalized mirative with $-c y o \sim c_{A}$ also combines with the reportative, as in
(86) (a) cituwa-e kancha-ke purut-di-s-cyo-cyo ta leopard-ERG younger.brother scratch-LN-INT-ATT-ATT REP 'They say, the leopard scratched younger brother.'
(b) a-lak pakh-aך le-ci a-lak-iך ji masan-e
R.DEM-CIR shore-go-LOC COP-ATT R.DEM-CIR-ABL EMPH death.spirit-ERG
$\begin{array}{llllll}\text { chal-di-a } & \text { man } & \text { chal-di-ke } & \text { pa } & \text { te-dekfing } & \text { jal-e } \\ \text { cast.spell-LN-PST } & \text { truly } & \begin{array}{l}\text { cast.spell-LN-NOM try }\end{array} & \text { say-from } & \text { net-INST }\end{array}$
hup-ca-cs ta
cover-ATT-ATT REP
'They say that (the boy) was over there on the shore, and, indeed from over there the death spirit cast a spell, truly, he thought (the death spirit) was trying to cast a spell when he covered him with the net.' (P.P.0I IS)

It also combines with the inferential -sa, which appears on the final verb of a complex clause, as in (87).
(87) ho-se-i lukurdham bahire khyoh-cyo-cyo babu-ja ganh-mo D.DEM-DEF0-FOC owl outside emerge-ATT-ATT boy-child startle-SEQ
mfak-aך kurf-cyo-cyo-sa-a
down-LOC fall-ATT-ATT-INFR-PST
'Apparently, the owl just emerged outside; the boy, having been startled, fell down!' (A.021T)

All three, the mirative with -o le, the inferential -sa and the reportative -ta, may combine
in a single clause, as in (88).
(88) (a) cituwa-e rfa-o mi-hyu jya-le-sa-a sya leopard-ERG goat-GEN POSS-blood eat-IMPF-INFR meat
das-o le-sa ta
leave-MIR IMPF-INFR REP
'They say, that the leopard has eaten [sic] the goat's blood, but surprizingly it has apparently left the meat!' (S)
(b) chin-pin gwa lekha bfiormi-ko burf-o le-sa ta today-tomorrow bird seem people-PL fly-MIR IMPF-INFR REP 'They say that today men can fly like birds!' (T)
(a) boi-e nhis pareo mi-ja puja yah-le-sa tara father-ERG two pigeon POSS-child worship give-IMPF-INFR but
than-o di-sya-e ma-jya-o le-sa ta
temple-GEN water-flesh-ERG NEG-eat-MIR IMPF-INFR REP
'They say, (apparently) father gave two pigeon chicks in worship, but
(apparently) the temple fish didn't eat (them)!' (T)
Aikhenvald has observed that, cross-linguistically, evidential and mirative systems are formally heterogeneous, an observation with which Magar complies. As seen, the evidentials of Magar comprise: a particle within the verb complex -sa, a clause final particle: ta and the mirative, is formed with nominalizers $-c y o \sim-c a$ and $-o$. In sum, the mirative and the evidentials, though they may be conceptually related, in Magar, are distinct in meaning and form. Furthermore, the mirative and evidentials also have different distributions: the mirative with $-c y o \sim-c a$ is largely restricted to past and the mirative with -o le to imperfect-non-past; the latter is in paradigmatic relationship to the past-habitual aspect. Evidentials do not have these restrictions or relationships. The independent systems are diagrammed in Table 4.

Table 13.1 Magar Evidential and Mirative systems


### 13.4 Possible diachronic sources

In this section, I will venture some preliminary observations as to the origins of evidentials and miratives in Magar. I will look briefly at both the external pressures of language contact from which evidentials and miratives may result and the internal processes of grammaticalization.

Inferentials and miratives are both highly diffusible (Aikhenvald 2004: 296).
Languages of the Himalayas demonstrate a proclivity which supports this observation. Evidentials and/or miratives have been found in: Sherpa (Givón 1982, Woodbury 1986), Chepang (Caughley 1982), Newari (Hargreaves 1983), Akha (Egerod 1985, Thurgood 1986), Tibetan (DeLancey 1986, 1997 and 2003, Sun 1993, Hongladarom 1993, Haller 2000, Huber 2000), Sunwar (DeLancey 1997), Ladhaki (Bhat 1999), Kinnauri (Saxena 2000), Kham (Watters 2002), Dulong-Rawang (LaPolla and Poa 2001), Qiang (La Polla 2003) and Chantyal(Noonan 1997, 2008). Evidentiality is marked as well, in Nepali (Michailovsky 1996 and Peterson 2000). Given the ease with which miratives and evidentials diffuse, the stage is set, areally, for their development.

I propose that Magar has developed miratives and evidentials following well documented pathways. Willet (1988: 79-84) Aikhenvald (2004: 271-275), Heine and Kuteva (2002: 267) have onserved that grammaticalized verbs, specifically verbs of speech and perception, are common sources for evidentials. The development of reportative and quotative markers out of the verb 'say ' is a widespread process in TibetoBurman languages. In Magar, the verb 'say' is transparently the source for the quotative (§14) and it may also be the source for the reportative. In Syangja, a de-voiced variant of de, 'te', is common, as in (89).

## (89) Bhim langha-ay rah-ke te-a <br> Bfim village-LOC come-NOM say-PST

'Bfim said he is coming to the village.'
The reduction of te or te-a to ta is a phonologically plausible. More support for this comes from, Kham, which has borrowed the Magar verb 'say' te as its reportative
(Watters 2002: 296-300 n.2). Thus, it is also not unlikely that the reportative ta in Magar is also a grammaticalization of the full verb $d e \sim t e$.

Verbs of general perception often develop into inferentials (Aikhenvald, 2004: 273-
74). In Magar, the inferential -sa may be a grammaticalization of the verb se meaning 'sense' and encompassing 'hearing' or 'feeling', as in (90) and (91).
(90) kan-up gau-u刀 ghar-aך pahila pahila cahine haspital ya dıktor 2P-GEN village-GEN home-LOC first first well hospital or doctor de-cyo calan nı ma-se-mo ma-dan-mo
say-ATT tradition EMPH neg-sense-SEQ neg-see-SEQ
'In our villages, long before, well, such a tradition of hospitals and doctors neither had been neither heard of nor seen.' (E.003T)
(91) gaga se-ma le drink-drink sense-NOM IMPF 'I feel thirsty.'

The pathway by which full lexical verbs of perception or speech become grammaticalized into evidential particles involves the reanalysis and reduction of a biclausal construction, a matrix and a complement, into a single clause. The subordinate clause de-subordinates and the verb of the matrix clause, in these cases se and $d e$, is reinterpreted as an evidential particle, either clause-finally or as part of the verb phrase.

The mirative is either a bare nominalization or supported by an auxiliairy, both may also be reductions of a bi-clausal construction. Nominalizers often function as markers of complement clauses. Thus, the Magar nominalized mirative may be a de-subordinated subordinate complement clause. The matrix clause 'I am surprised that.... ', would in most cases have been retrievable from the context and via intonation or expression; thus it was rendered irrelevant and simply disappeared leaving only the nominalized verb of the complement clause as the mirative.

In conclusion, the evidential and mirativity systems in Magar are independent of the epistemic system and of each other. The evidential system encodes indirect information source, whether reported or inferred. Both evidentials are neutral with respect the truth value or reliability of information in the utterance. The mirative encodes surprise at new and unassimilated information and is also independent of truth value. Evidence for the independence of the systems is found in their combinatory possibilities with epistemic particles and with each other. When combined, each additional morpheme contributes an additional independent level of meaning. The two evidentials: the inferential and the reportative, and the miratives are also formally different from one another. In all these respects, Magar supports Aikhenvald's and DeLancey's analysis that mirativity and evidentiality are independent grammatical categories definitions. In addition, with respect to the development of these categories, Magar has followed expected pathways of grammaticalization.

## 14

 QuotativeThis chapter analyzes the quotative; specifically how the quotative, which is expressed by the verb 'say', has acquired extended functions in Magar which include:
complementation, the expression of purpose, causation, condition and comparison.
Beyond these, the verb 'say' has broadened its semantic range to include the expression of mental processes: reason and intention, thought, belief, agreement, decision, hope, desire and supposition. Example (1) demonstrates a number of these functions: a quotative (tele), a conditional (te-ahan), expresses a decision (te-ca) and expresses 'agree' (te-nap).


Moreover, the verb 'say' has also developed an extended epistemic function, which is exploited in narratives, where the quotative is used as a rhetorical device. The quotative can be used to reveal an authorial comment about a supposéd and presumed reality on the part of a character. In these instances, 'say' expresses what I call 'rhetorical doubt'; and as such it expresses a truth value, which is an epistemic function. Specifically, it presents the 'true' reality of the narrator in contrast to a character's presumed and untrue reality, as in (2).
$\begin{array}{lllllll}\text { (2) } & \text { ra } & \text { ho-se } & \text { len-ja } & \text { ja-ja-e } & \text { kat } & \text { ho-se } \\ \text { and } & \text { D.DEM-DEF } & \text { young.male-child } & \text { child-child-ERG } \\ \text { one } & \text { D.DEM-DEF } & \text { branch-DAT }\end{array}$
$\begin{array}{llllll}\text { sin te-nfak-in } & \text { jim-ch cahin } & \text { ho-se jarayo-o } & \text { mi-rfan } \\ \text { branch say-front-ABL } & \text { hold-ATT well } & \text { D.DEM-DEF } & \text { stag-GEN } & \text { POSS-horn }\end{array}$
le-ca le-sa
COP-ATT COP-INFR
'And the little boy supposing he was holding onto a branch, well, apparently it turned out to be a stag's horn.' (B.B.024S)

The quotative, in that it conveys source of information, parallels the functions of evidentials in Magar, particularily the reportative (discussed in chapter 13). However, the quotative is distinct from the reportative marker in both form and function.

This chapter will open with a section distinguishing the quotative from the reportative. It will then proceed to analyze the basic functions and extended functions of the quotative. These functions, as Saxena $(1988,1995)$ has observed, can be arrayed along a hierarchy from quotation to comparison. Examples of 'say' as they comply with this hierarchy are examined in §14.2.1-14.2.7; following this, the semantic broadening of 'say' to express mental processes is examined in §14.3, and the rhetorical use of 'say' and its epistemic extension in §14.4.

### 14.1 The quotative and the reportative

As said, the quotative and reportative differ in both form and function. The quotative is not a grammatical evidential, as is the reportative particle $t a$; rather, it is a full and finite verb de (in Tanahu) ~ te (in Syangja), meaning 'say' or 'tell' which occurs in bi-clausal complement constructions. In (3) the quotative and reportative co-occur, with each reporting a distinct information source. The reportative reports hearsay, and the quotative direct speech.
(3) (a) ga-e na-ke dinh-le ho-se-o boi-e de-a ta 1S-ERG 2S-DAT find-IMPF D.DEM-DEF-GEN father-ERG say-PST REP 'They say his father said "I will find you".' (T)
(b) na-e na-ke dinf-le-al ho-se-o boi-e de-a ta 1S-ERG 2S-DAT find-IMPF-IPRO D.DEM-DEF-GEN father-ERG say-PST REP 'They say his father said "I will find you".' (S)

Their functions also differ; the verb 'say' is used to quote directly and usually overtly, as in (3) and (4a). If ta is used, the source of a report will generally not be directly or explicitly stated; compare the quotative with the reportative in (5a). The reportative marker does not appear instead of $d e$ in a sentence with an overt direct quotation, as in

| (4) | (a) ho-se-i D.DEM-DEF-FOC | $\begin{aligned} & \text { dfodhar-a! } \\ & \text { log-LOC } \end{aligned}$ | kheh-a <br> emerge-PST | n <br> EMPH | $\begin{aligned} & \text { ho-se- } \\ & \text { D.DEN } \end{aligned}$ | I-DEF-PL | $\begin{aligned} & \text { ri } \\ & \text { and } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ho-se cyu | cahin ho-se | len-ja |  |  | ksthı Øak-ke |  |
|  | D.EM-DEF dog | well D.DEM-DEF young.male-chil |  | ild ch | child | with | talk-NOM |
|  | pa-nay ho- | -se len | ja |  | $m$ | ak-na | de-a |
|  | try-SIM D.D | DEM-DEF young | child child | child-ER | G NEC | -talk-IMP | say-PST |
|  | 'They came out at a hollow log and, well, the dog that was with the boy |  |  |  |  |  |  |

(b) cho dherai jap-mA le
rice.meal very
savour-NOM IMPF
Little sister says "The meal is delicious"'.
(5) (a) cho dherai jap-ma le ta
rice.meal very savour-NOM IMPF REP
'They say the meal is delicious.'
$\begin{array}{ccccc}\text { (b) *cho dhalin } & \begin{array}{l}\text { jap-ma } \\ \text { rice.meal } \\ \text { savour-NOM IMPF }\end{array} & \begin{array}{l}\text { bahini } \\ \text { little.sister }\end{array} & \begin{array}{c}\text { ta } \\ \text { REP }\end{array} \\ \text { 'Little sister says "The meal is delicious".' } & & \end{array}$
The quotative need not always explicitly state the source of information; in such cases it can have a translation similar to the reportative 'some say' or 'people say' as in (6).

However; when the quotative is used in this way, the 'people' will have been identified
earlier in the discourse. In this example, they are local villagers; by contrast, ta is generally used with an unspecified source.
(6) chinin pihin-cyo $\begin{array}{llllll}\text { daktor-ko } \\ \text { today today-ATT } & \begin{array}{l}\text { de-le } \\ \text { doctor-PL }\end{array} & \begin{array}{l}\text { lama-ko } \\ \text { say-IMPF }\end{array} & \begin{array}{l}\text { la } \\ \text { priest-PL }\end{array} & \begin{array}{l}\text { de-le } \\ \text { and }\end{array} & \text { say-IMPF }\end{array}$ jaysi-ko ra de-le abo ku-lak ale ku-lak ale fortune.teller-PL and say-IMPF now how-CIR COP how-CIR COP 'Nowadays, some say "doctors" and some say "priests", and some say "fortune tellers". Now, where to go, where to go? ' (E.027T)

### 14.2 The functions and forms of the verb 'say'

Cross-linguistically and in South Asian languages in particular, the verb 'say' covers a wide range of functions beyond that of quotation. This feature has been brought into Tibeto-Burman languages from Indo-Aryan, and specifically into Magar from Nepali. As Saxena $(1988,1995)$ observed these functions align to form an implicational hierarchy in which the verb 'say' expresses: quotation < complementation < purpose < condition < comparison. Magar complies with this hierarchy. In these different functions the quotative appears in different grammatical forms ${ }^{1}$. There is considerable overlap between the different forms and functions. The verb 'say' may be a finite verb, or it may be a sequential or simultaneous converb, or the conditional. The interpretation and function of the verb say is determined in part by form and in part by the context of the utterance and there is some degree of overlap in the different forma and meanings.

Noonan (2006) has examined the use of the verb 'say' in Chantyal, a Tamangic language spoken in Nepal, and has identified a cluster of interpretations for 'say' which complement Saxena's hierarchy. These include: reason and causation ((7a)), purpose and motivation ((7b)) and intention ((7c)).

[^106]Chantyal (Noonan 2001: 9-11)
(7) (a) naku-se ce oringal-ye ghar-ra dho-wa bfi-si-ro
dog-ERG that hornet-GEN nest-DAT meet-NOM sat-ANT-SEQ

## bururk buruk wuphri-kəy mu

jump jump.up-PROG be-NPST
[I]will get that hornet's nest!" the dog having said, he is jumping up and down.'
$=$ 'Because the dog wants to get to that hornet's nest, he is jumping up and down.'
(b) na-se "ca-wa" bhi-si-ro kan hõ-i

I-ERG eat-NOM say-ANT-SEQ rice toast-PERF
'Having said "will eat" I toasted rice.'
$=$ 'I toasted rice in order to eat it.'
(c) ghyay lagi-wa bhi-si-ra dugri-i
forest follow-NOM say-ANT-SEQ run-PERF
"'I will follow the forest!' having said, I ran.'
$=$ 'Determined to live in the forest, I ran.'
Similar interpretations are found in Magar and these will be described below as will those functions which comply with Saxena's implicational hierarchy.

### 14.2.1 Direct and indirect quotation and expressives

The verb 'say', de in Tanahu and te in Syangja, is used to report both direct and indirect speech and onomatopoeic expressions. Direct speech, a verbatim report of a speech event is a hallmark of Magar discourse and narratives and is much more common than indirect speech. Noonan (2006:1) identifies this as a rhetorical style, typical of languages of the Himalayan area, which he calls 'direct speech style'. The rhetorical function of direct quotation is not to give a verbatim report; the function of which is to "heightened immediacy and involvement." (2006:27)

The verb 'say' is finite when used to quote directly ((8)) and when forming expressive onomatopoeic utterances ((9)) (see also §12.1.1.9.1).
Ihet-cyo samagriyan cahin su-ke
D.DEM arrow return-ATT items well who-DAT

| cahin | gwa de-le <br> well | su-ke$\quad$ cahin rfa | de-le |
| :--- | :--- | :--- | :--- |
| bay-IMPF | who-DAT well | goat | say-IMPF |

su-ke cahine bombosya de-le su-ke cahin wak ra who-DAT well squash say-IMPF who-DAT well pig and
de-le tara ho-se kura cahin jat-cyo-ko-e warf-le say-IMPF but D.DEM-DEF things well do-ATT-PL-ERG know-COP 'The items to exorcise the mystical arrow curse, (the shaman) says to some are, well, "a chicken", to some, well, "a goat", to some he says "squash", to some, well, he says "a pig", but the ones who perform these matters know.' (E.024T)
(b) ho-se dfodhar-aŋ khyeh-a na ho-se-ko ra D.DEM-DEF $\log$-LOC emerge-PST EMPH D.DEM-DEF-PL and ho-se cyu cahin ho-se len-ja ja-ja katha gak-ke D.DEM-DEF dog well D.DEM-DEF young.male-child child-child with talk-NOM pa-nan ho-se len-ja ja-ja-e ma-nak-na de-a try-SIM D.DEM-DEF young.male.child child-child-ERG NEG talk-IMP say-PST 'They came out at the hollow log, and the dog was going to bark, the boy said "don't bark"'. (B.B.032S)
(9) thor huhuka-huhuka de-mo litim-al raf-a ox ONO ONO say-SEQ straight.down-LOC come-PST
'The ox having said "bellow bellow", came straight down.'
$=$ 'The ox came straight down bellowing.'
Magar is capable of the deitic shift required to express indirect quotations. These are formulated with a finite form of the verb 'say' plus a sequential converbal form of 'say' functioning as a complementizer, as in (10).
(10) (a) boi-e de-mo de-a ho-se-e cituwa
father-ERG say-SEQ say-PST D.DEM-DEF-ERG leopard
dinh-le ra gap-le
find-IMPF and shoot-IMPF
'Father said that he (=father) would find the leopard and shoot it.' (T)
(b) ho-se de-mo de-a bul-e ho-se-ke jik rafi-a
D.DEM-DEF say-SEQ say-PST snake-ERG D.DEM-DEF-DAT bite come-NOM

| te-o | le-a | $m a n$ |
| :--- | :--- | :--- |
| say-HAB | IMPF-PST | truly |

'They say she said that the snake came and bit her (=she), truly.' (W.05S)

However, indirect reported speech is relatively rare in discourse; and, as the parallelism in (11) suggests, indirect quotation may be a product of language contact with Nepali. In both languages we find an analogous sequential converbal and finite form of 'say' as a complementizer.

> (11) (a) ho-se-e pihin tah-raf-le de-mo de-a D.DEM-DEF-ERG tomorrow reach-come-IMPF say-SEQ say-PST '(He) said that he would arrive tomorrow.'

Nepali
(b) bholi aaũchu bhan-era bhan-yo tomorrow come-3S say-SEQ say-PST
'He said that he would come tomorrow.'

### 14.2.2 Complementation

The verb 'say' in sequential converbal form also functions as a complementizer for verbs of cognition; for example 'believe', 'fear', 'understand' or 'guess' ((12)). (Examples are repeated from §12.1.1.9.2.) In the following, both a literal and a colloquial translation are provided.
(12) (a) maobadi ra UML men-o men-o dus jat-le de-mo ma-difi-le maoists and UML 3S-GEN 3S-GEN help do-IMPF say-SEQ NEG-believe-IMPF 'I do not believe having said "The Maoists and the UML will help each other".'
$=$ 'I do not believe that the Maoists and the UML (United Marxist Leninists) will help each other.'
(b) sita-e men-o gelti le de-mo warf-ŋfiak-in

Sita-ERG 3S-GEN mistake COP say-NOM understand -front-ABL
ma-ŋak ma-ŋak mu-a
NEG-talk NEG-talk sit-PST
'Sita, after understanding, having said, "It was her own mistake", remained very silent."'
$=$ 'Sita, after understanding that it was her mistake, remained very silent.'
(c) patts-e pardichan santa aghera a-chanh-e de-mA le-a all-ERG guess Santa first IRR-become-IRR say-NOM IMPF-PST 'Everyone guessed, having said "Santa would be first".'
$=$ 'Everyone guessed that Santa would be first.'

The sequential converbal form of 'say' is also used as a complement in reported interrogatives as in (13).
$\begin{array}{lcccccc}\text { (13) babu-ja-e } & \text { men-o } & \text { boi-ke } & \text { karfian-di ku-lan } & \text { ale de-mo } \\ \text { boy-child-ERG } & \text { 3S-GEN } & \text { father-DAT } & \text { big-watter } & \text { where-LOC } & \text { COP } & \text { say-NOM }\end{array}$
ginh-a
ask-PST
'The boy asked his father, having said "Where is 'Big Water?"'
$=$ 'The boy asked his father where 'Big Water' is.'

The simultaneous converbal form of 'say' functions as a complementizer to a nominalized
form of 'why' hi-ke de $\sim$ te-nap as in (14) and (15).
(14) (a) ho-se $\quad$ kıtha dherai poisa
D.DEM-DEF with many money
de-ahay ho-ce-o kam sef-ca le say-COND D.DEM-DEF-GEN work good-ATT IMPF 'If saying why "He has a lot of money", he has a good job.'
$=$ 'He has a lot of money because he has a good job.' (S)
(b) ja-ja-ko-e cha-mı nu le hi-chanh-mo
child-child-ERG sick-NOM EMPH IMPF why-become-SEQ
de-lfyak ho-se-e di ga-a say-COND D.DEM-DEF-ERG water drink-PST
'If saying why "The children are indeed sick", they drank that water.'
$=$ 'The children are indeed sick because they drank that water.' (T)
(15) (a) mi-talu hi-chanh-mo bik-a tot mfanya
(b) hi-ke de-nay ga-e dfalin mıddfa ga-a what-DAT say-SIM 1 S-ERG very alcohol drink-PAST 'If saying why "I drank too much alcohol.'
= 'Because I drank too much alcohol.'

The conditional form of the verb 'say' is used as a complementizer when posing rhetorical questions and answering them as in (16).
(16) (a) jos-nis ja-ja-kohi te-o le-a te-ahan look-2PRO.HON child-child-PL what say-HAB IMPF-PST say-COND
pahila ja kauwa batho ben jya-le pada lato dut gale first EMPH crow clever feces eat-IMPF calf stupid milk drink-IMPF
te-o le-a
say-HAB IMPF-PST
'Look children, why is it said, if saying, that the clever crow eats stool and the stupid calf drinks milk?'
$=$ 'Look children, why is it said that the clever crow eats stool and the stupid calf drinks milk?' (DD.001S)
(b) ha dfalin jat-le-sa ji abo ho-se kauwa-e

EXCLM many do-IMPF-INFR EMPH now D.DEM-DEF crow-ERG
hi soch-di-o le te-ahay ho-dik jat-pyak uruwa-ko-ke what think-LN-MIR IMPF say-COND D.DEM-QUANT do- after owl-PL-DAT
thaha mak-ale
awareness NEG-COP
'Hah! after doing that much, apparently, if saying after doing that much the owls did not notice.
$=$ 'Hah! After having done that much, apparently, what did the crow realize to his surprise? Even after doing so much, the owls did not notice.' (DD. 063 S )
(c) ga-e chinin nan-ko-ke hi ahan set-le-an te-ahan ISG-ERG today 2SG-PL-DAT what story tell-IMPF-1PRO say-COND
kauwa ra uruwa
crow CONJ owl
'Today, what story will I tell you? If saying "The crow and the owl".'
= 'Today, what story will I tell you? How about "The crow and the owl."' (DD.002S)
(d) ho-ta-i kauwa-e hi te-le-sa te-ahay
D.DEM.MNR-FOC crow-ERG what say-IMPF-INFR say-COND
uruwa-ke ye uruwa nay-o sarkhar ra
owl-DAT hey owl 2S-GEN government and
ksths kan-ko punfin te-ke kauwa-e sadhain uruwa-ke with 1P-HON fight-HORT say-NOM crow-ERG always owl-DAT
'Then, what was it the crow, apparently, said to the owl? If saying to the owl "Hey owl, let us fight with your government." The crow always said this to the owl.
$=$ 'Then, at that time, what was it that the crow, apparently, said to the owl? "Hey owl, let us fight your government." The crow always said this to the owl.' (DD.004S)

### 14.2.3 Purpose

The sequential converbal form of 'say' can also express purpose and translates as 'in order to' or 'accordingly'; see also §12.1.1.9.3.

```
(17) (a) ga dus-ke de-mo rah-a
        IS help-NOM say-SEQ come-PST
        'I "to help" having said, came.'
    = 'I came in order to help.'
```

(b) caha khas-ke de-mo ga-e di hat-ak-a tea make-NOM say-SEQ 1-ERG water boil-CAUS-PST '"Tea to make" having said, I boiled water.'
$=$ 'In order to make tea I boil water.'
$\begin{array}{clllll}\text { (c) ra } & \text { ho-se-o } & \text { aloa } & \text { kat } & \text { kan-ug bfairuy } & \text { deuta de-mo } \\ \text { and } & \text { D.DEM-DEF-GEN } & \text { besides } & \text { one } & \text { IP-GEN Bfairung } & \text { god say-NOM }\end{array}$
man-di-k-mo chuttai than ya mandir man-di-k-mo obey-LN-CAUS-NOM separate shrine or temple obey-LN-CAUS-SEQ
raf-ca kan-uן magar-kuŋ calan ale come-ATT IPL-GEN Magar-GEN tradition COP 'And besides others, there is our god, Bfairung, saying "to follow our Magar tradition", we worship him at a separate shrine or temple.'
= 'And besides others, there is our god, Bfairung, in order to follow our Magar tradition, we worship him at a separate shrine or temple.' (F.F. 011T)
$\begin{array}{cl}\text { (d) cahine } \\ \text { well } & \begin{array}{l}\text { Bhairun deuta de-mo } \\ \text { Bfairup }\end{array} \text { god } \begin{array}{l}\text { kat } \\ \text { say-NOM } \\ \text { one }\end{array} \\ \text { wig }\end{array}$
rs ani puja yah-cyo calan le and then worship give-ATT tradition COP 'Well Bhairung god, having said, "one pig" and then we worship; this is our tradition.'
$=$ 'Well, to this god, Bhairung, in order to follow our tradition we offer a pig in worship.' (F.F.012T)
(e) ra isa cahine alag alag de-nay saptami din-an cahine and P.DEM-DEF well other other say-SIM seventh day-LOC well
sakhari phulpatide-mo khadkamai-ko-u刀 nam jat-mo puja jat-le official flower say-SEQ kadkhami-HON-GEN name do-SEQ worship do-IMPF 'And while saying "something different", having said "well on the seventh day, we worship the official flower" and an offering is made in the name of the goddess Kadkhami.'
$=$ 'And then we want to do something different, accordingly on the seventh day, we worship the official flower and an offering is made in the name of the goddess Kadkhami.' (F.F. 002T)
(f) ma-se $\kappa$-cyo shiatan ma-dup-ke de-mo jaja-ko me-kep NEG-good-ATT demon NEG-meet-NOM say-SEQ child-child-PL POSS-ear mi-naha kwak-le ta POSS-nose pierce-IMPF REP
'They say "evil demon not to meet" "having said, children's ears and noses are pierced.'
$=$ 'They say so that children do not meet (are not taken by) evil spirits (their) ears and noses are pierced.' (T)

### 14.2.4 Reason and causation

As noted above, the simultaneous converbal form of the verb 'say' de~ te-nan can function as a complementizer to hi-ke 'because' in the expression of reason and cause.

The simultaneous converbal form of 'say' alone can express reason and causation as in
(18) (see also §12.1.1.9.3). In these instances, the converbal form has extended its meaning from contemporaneity to cause. Reason and causation can also be expressed with the conditional in combination with $h i i^{\prime}$ why', as in (19).
(18) (a) te-nay a-se ma-dun-ak-o na-ke raf te-ahay say-SIM R.DEM-DEF NEG-muddy-CAUS-IMP 1S-DAT come say-COND
ma-dun-ak-le-an man te-o le-a ta NEG-muddy-CAUS-IMPF-PRO truly say-HAB IMPF-PST REP 'They say while (the girl was) saying "Don't make it muddy" (the frog) if saying "You come to me I will truly not make it muddy", truly, so it is told.'
= 'They say, because the girl said "Don't make it muddy", (the frog said) "If you come to me I will truly not muddy the waters", so they say.' (G.G.004S)

| (b) a-se | uruwa-e ho-ta-i | uruwa ho-ta | te-nay |  |
| :--- | :--- | :--- | :--- | :--- |
| R.DEM-DEF | owl-ERG D.DEM-MNR-FOC | owl | D.DEM-MNR | say-SIM |

me-ko-u! ju sallha chanh-ma bfya-ms le-a man POSS-PL-GEN EMPH discussion become-NOM finish-NOM IMPF-PST truly 'That owl, then the owl was like that, while saying, "discussion had come to an end", truly.'
= "That owl, then the owl was like that, because their discussion had come to an end, truly.' (DD.055S)
(19) (a) baju-e rıksirı sikrit ga-o le-a tarı das-a grandfather-ERG alcohol and cigarette drink-HAB IMPF-PST but leave-PST
hi-chanf-mo de-lifyak ho-se-ke me-kho-aŋ mfa khyof-a why-become say-COND D.DEM-DEF-DAT POSS-intestine wound emerge-PST 'Grandfather used to drink alcohol and smoke cigarettes but he stopped because if saying "he developed a sore in his intestines".'
$=$ 'Grandfather used to drink alcohol and smoke cigarettes but he stopped because he developed a sore in his intestines.' (T)
(b) hose mirfanh-tup mirhaph-tup wha-ma le D.DEM-DEF unstable-ADS unstable-ADS walk-NOM IMPF
hi te-ahay dfaliy raksi gama le why say-COND much raksi drink-NOM IMPF
'He is stumbling around because if saying "drinking too much raksi".' (S)
$=$ 'He is stumbling around because he is drinking too much raksi.' (S)

The verb 'say', when followed by the postposition $\eta$ fiak-iŋ, [front-ABL] meaning 'after', also expresses reason and cause as in (20). In these instances, the meaning has evolved from a subsequent to a consesequent one.
(20) (a) a-yah-e na burtai yah-nis te-nfak-in te-o le-a ta IRR-give-IRR EMPH rather give-HON.IMP say-front-ABL say-HAB IMPF-PSTREP After saying '"I would indeed rather give (my child), please give (me the pomegranate)", they used to say.'
= '"I would indeed rather give (my child); so please give me (the pomegranate)", (she said), so they say.' (L.L.004S)
(b) namsin-aŋ coyok jat-a hi kes-le-sa afternoon-LOC ONO do-PST what move-IMPF-INFR
raf-le te-ŋfak-i刀 ŋa-ơs-a-aŋ
come-IMPF say-front-ABL 1PRO-look-PST-IPRO
'In the afternoon, (something) made a 'crack', After saying "What is evidently coming?", I looked up.'
$=$ 'In the afternoon, (something) made a 'crack', I looked up because someone was evidently, moving (overhead). (M.M.015S)
(c) a-se lau punh-in kan-ko te-nay lau ma-de-afan R.DEM-DEF CNFM fight-HORT 1P-PL say-SIM CNFM NEG-say-COND
te-nfak-iy lau rak-na nan-o phaujïrs lah-mo raf-na say-front-ABL CNFM come-IMP 2S-GEN troop and take-SEQ come-IMP 'Over there, okay while saying "Let's fight" okay if saying, after saying, okay "Bring your troops and having taken them come!"'
= 'Over there, okay, so we fight', okay, whether we want to or not, okay, bring your troops and having taken them, come!' (DD.012S)
(d) langfa sef-cyo ale de-gfak-in ho-se ho-lan gu-le village beautiful-ATT COP say-front-ABL D.DEM-DEF D.DEM-LOC sit-IMPF 'The village is beautiful' after saying she lives there.'
$=$ 'Because the village is beautiful, she lives there.' (T)
(e) sujilo le de-ŋfak-ij ho-se-e ho-se kam jat-a easy COP say-front-ABL D.DEM-DEF-ERG D.DEM work do-PST 'It is easy' after saying he did that work.'
= 'Because the work is easy, he did it.' (T)

### 14.2.5 Intention

The expression of intention with the verb 'say' demonstrates a development from a
quotation about the future to an expression of intent; in other words, it demonstrates a
shift from a temporal to a psychological event. This internalization of the meaning of verb 'say', as shall be seen in $\S 14.3$, has led to the developement of the quotative as the expression of mental processes.

```
(21) (a) ram-e im lak-ke te-ma le
    Ram-ERG house plaster-NOM say-NOM IMPF
    'Ram is saying "will plaster the house".'
    = 'Ram intends to plaster the house.' (G.23S)
```

    (b) bhim-e langha-an raf-ke de-ma le
        Bfiim-ERG village-LOC come-NOM say-NOM IMPF
    'Bfiim is saying "will come to the village".'
    \(=\) 'Bfirm intends to come to the village.'(G.29T)
    (c) ho-se mantri-e nu pa-e ho-ta te-le-ag
D.DEM-DEF minister-ERG EMPH 1S-ERG D.DEM-MNR say-IMPF-IPRO

te-le-sa
say-IMPF-INFR
'That very minister apparently said "I, then, say then, in this way, I will make it" I say."
$=$ 'That very minister apparently then, intends to accomplish it in this way".' (DD. O35S)

### 14.2.6 Condition and consession

The verb 'say' expresses both condition ((22)) and concession ((23)) (see also
§12.1.1.9.3). The conditional has more than one form in Magar: de-ahan and de-lhyak
(T); these variants are discussed in §4.5.1.3.5. The concessive conditional, 'although', is formed with the addition of $d a$, the indefinite marker, to the conditional of the verb 'say',
de-aКa!-da ~ de-lhyak-da.

| $\text { (22) (a) galam } \begin{gathered} \text { door } \end{gathered}$ | tun-cis-ma <br> close-DTR-NOM | le IMPF | de-afiag <br> say-COND | 刀het-ko cow-PL | khor-an pen-LOC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $j 4$ | a-le-a |  |  |  |  |
| EMPH | IRR-COP-P |  |  |  |  |
| 'If say | g, "The gate is | closed | e cows | 11 be | e pen.' |
| $=$ 'If the | te were closed | he c | would stit | in the |  |

(b) satak dur-cs le de-ahay ma-la-mis mango expensive-ATT COP say-COND NEG-take-HON.IMP 'If saying, "Mangoes are expensive", don't take them.'
$=$ 'If the mangoes are expensive don't buy them!'
(c) ja-ja ma-mis-a te-afian kan-ko-e kam jat-ke child-child NEG-sleep-PAST say-COND 2S-PL-ERG work do-NOM ma-hyok-le-in NEG-able-IMPF-IPRO 'If saying "The child does not sleep", we will be not be able to work.'
$=$ 'If the child does not sleep we will be not be able to work.' (S)

| (d) cahin | ho-se | bakhat-an | cahin | kan-e | cahin |
| :---: | :--- | :--- | :--- | :--- | :--- |
| well | D.DEM-DEF | remote.time-LOC | well | IP-ERG | well |


| $s u-d a$ <br> who-INDF | kan-up IP-GEN | dukha <br> sorrow | bimar ya <br> sickness or |  | ha takliph affliction | chanh-a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| say-COND | 1P-ERG | pries | h-doctor | $\begin{aligned} & \text { ya } \\ & \text { or } \end{aligned}$ | village-GEN | me-GEN |


| jadibutiu usadfii upcar-e | kan-un | dukha | bimar |  |
| :--- | :--- | :--- | :--- | :--- |
| herbs | medicine cure-INST | 1P-GEN | sorrow | sickness |

hata-di-cyo calan le-a
remove-LN-ATT tradition COP-PST
'Well, long ago, well, if saying, "Anyone of us who became sick or had pain, sorrow or affliction", we would cure them with the priest-witch-doctor or with medicinal herbs in our village; this was the tradition for taking way our pain.'
= 'Well, long ago, well, if anyone of us became sick or had pain, sorrow or affliction, we would cure them with the priest-witch-doctor, or with medicinal herbs in our village; this was the tradition for taking way our pain and sickness.' (E.004T)
(e) ya ho-se ma-ale-de-fyan ban pa-di-s-cyo or D.DEM-DEF NEG-COP-say.COND arrow.curse try-LN-ITR-ATT

| de-cyo | kat |
| :--- | :--- | :--- | :--- | :--- | :--- |
| say-ATT |  |
| one |  |$\quad$| bedana ya |
| :--- |
| procedure |

jfiankri-o taraph-e cahine set-o le-a shaman-GEN side-INST well tell-HAB IMPF-PST 'Or, if saying, "Not be" the so-called arrow-curse-attack is a procedure, or matter for the priest and witch doctor's side which, well, used to be told.'
$=$ 'Or, if not that, 'arrow-curse-attack', as it is called, is one procedure or matter, on the shaman's part, which, well, used to be spoken of.'
(E.005T)

at-dhum-aŋ
IRR-pick-IPRO
'If indeed saying " $(\mathrm{I} a \mathrm{am})$ able to climb this tree", I would pick the mangoes.'
$=$ 'If I were indeed able to climb this tree, I would pick the mangoes.' (M.18S)
(g) 刀a-e phursıd ga-dinh-a-aŋ

IS-ERG leisure.time IPRO-find-PST-1PRO
te-ahay (ga-e) thuri a-rik-na
say.COND (IS-ERG) letter IRR-write-1PRO
'If saying "I found time", I would have written a letter.'
$=$ 'If I had found time I would have written a letter.' (S)
(23) (a) ho-se-e ja-ja le-nay mıgar dfut jak-o le-a D.DEM-DEF-ERG child-child COP-SIM Magar language talk-HAB IMPF-PST
de-lfiyak-da câhin nepali dhut ju pak-le say-COND-INDF now Nepali language EMPH talk-IMPF 'If saying, "He used to speak Magar language as a child" yet now he only speaks Nepali.'
= 'Although he used to speak Magar language as a child now he only speaks Nepali.' (T)
(b) kam jat de-ahaŋ-da ga-tuŋ poisa ma-le-aŋ work do say-COND-INDF 1S-ADS money NEG-COP-1PRO 'If saying, "I work" yet I have no money.'
$=$ 'Although I work, I have no money.' (S)
(c) chinig nepal-al shanti le de-lhyak-da pihin punh-ma chanK-ke today Nepal-LOC peace COP say-COND-INDF tomorrow fight-NOM happen-DAT
hyok-le
able-IMPF
'If saying, "Today there may be peace in Nepal", yet tomorrow there may be fighting.'
$=$ 'Although today there may be peace in Nepal, tomorrow there may be fighting.' (T)
(d) ga-e nhis yak mis de-lhyak-da mhu! ma-bah-a 1SG-ERG two day sleep say-COND-INDF tire NEG-sit-PST
'If saying, "I slept for two days", yet I am not rested.'
= 'Although I slept for two days, I am not rested.' (T)
(e) ho-se-e kafi ga de-ahap-da pa-e ma-ga-a D.DEM-DEF-ERG coffee drink say-COND-INDF IS-ERG NEG-drink-PAST 'If saying 'She drinks coffee", yet I don't drink.'
= 'She drinks coffee, whereas I don't.'
(f) nay-ko cho phin de-ahay-da ma-phin de-ahay 2S-HON cooked.rice cook say-COND-INDF NEG-cook say-COND
rл pa tah-rah-le
also IS reach-come-IMPF
'If saying "You cooked rice." yet not cook, if saying "I will arrive."
$=$ 'I will come whether or not you are finished cooking.' (T)

```
(g) \etaa-e ho-se-ke de de-aha\eta-da ma-ter-di-k-a
    1S-ERG D.DEM-DEF-DAT say say-COND-INDF NEG-obey-LN-CAUS-PAST
    'If saying "I told him", yet he did not obey.'
    = 'Although I told him, he did obey.'(T)
```


### 14.2.7 Comparison

Comparisons are made with the simultaneous converbal form of the very 'say', as in (24).

```
(24) (a) ra ho-se-k-up jutta me-ko te-nay karfan-ca le-a
    and D.DEM-DEF-PL-GEN shoes POSS-PL say-SIM big-ATT COP-PST
    'And their shoes while saying "They were big."'
    = 'And their shoes were bigger (than there were.)' (C.C.05S)
```

(b) ga-o gwa-e na-o gwa-e
1S-GEN chicken-ERG 2S-GEN chicken-ERG
de-nay dfalin mi-rfiu rfu-le
say-SIM many POSS-egg lay-IMPF
'My chicken, your chicken, while saying "(It) lays more eggs".'
$=$ 'My chicken lays more eggs than your chicken.' (T)
(c) dajai patta te-nan balio-ma le
elder.brother all say-SIM strong-NOM IMPF
'Elder brother, all while saying, "He is strong"
$=$ 'Elder brother is stronger than all.' (S)
(d) damauli-in harkapur rumsi de-nag los-le
Damauli-ABL Harkapur rumsi say-SIM far-IMPF
'From Damauli Harkapur Rumsi while saying, "is far"
$=$ 'Harkapur is further from Damauli than Rumsi is.'
(e) prithi arun de-nan marf-cyo le
Prithi Arun say-SIM small-ATT-IMPF
'Prithi Arun while saying, " is small"
$=$ 'Prithi is smaller than Arun.' (T)

### 14.3 Speech as a mental process

As described in the previous sections, the verb 'say' has extended its range of meaning and has become more grammaticalized in its function. It has developed from a quotative
to a complementizer. It expresses condition, concession and comparison and it has further expanded its semantic range to express reason, cause, purpose and intention. At one end of this range, 'quotation' is the objective replication of external sourceinformation; it is an external physical act. At the other end of the range is 'intention', i.e. the expression of an internal and subjective mental act. Following this trajectory, we can expect 'say' to be used to express processes which are completely internalized, entirely mental and not spoken at all. This is, in fact, what occurs in Magar and in other TibetoBurman languages of Nepal.

Noonan has observed that the converb 'say' bfii-si in Chantyal has extended its meaning to encompass mental processes, what he calls 'direct thought' as opposed to 'direct speech'. Noonan observes, for (25), that since dogs presumably don't speak, we can interpret the utterance as, "an internal monologue about the dog's intention, and example of 'direct thought"'2 (2001:7)

Chantyal (Noonan 2001:7)
(25) naku-sə "kəlo ca-wa" bhi-si-rə thim-nhari wõ-i
dog-ERG dog.food eat-NOM say-SEQ-SEQ house-INES enter-PERF
'The dog, having said "I will eat dog food" went into the house.'
Similarly, Watters records for Kham (2000:342) that, "there is no verb 'to think' per $s e$ and thoughts are expressed as intransitive speech acts." as in (26).

Kham (Watters 2000:342)
(26) (a) abə te ma-nei-na-ke-ro bo' hoi pa-li-ke
now FOC neg-KEEP-1S-PFV-30 also thus 1 S -say-PFV
"'They certainly won't spare me now." I thought.'

2 In Magar, as in other Bodic languages, such as Chantyal (Noonan 2003) and Kham (2004), stories are told using direct quotation as a rhetorical device for stylistic reasons, as Noonan (2001:) notes to create a sense of immediacy.
(b) 'gəh-ba-zya-rə bə' həi ge-li-zya-o

HOR-go-CONT-3P-OPT also thus IP-say-CONT-NML
"'May they just go away." we were hoping.'
(c) 'kana o-ba- o-ta-o' həi li-ke-ra
where 3S-go-NML 3S-be-NML thus say-PFV-3P
'"Where did he go anyway?" they wondered.'
An analogous extension has occurred in Magar, where de'say' functions not only as the complementizer of cognition verbs such as: think, believe, suppose', agree, decide, intend, hope and want, but the verb 'say' de has actually assumed the meaning of these verbs; thus it expresses mental acts. These extended meanings are described in §14.3.1-

### 14.3.1 'Say' as 'think' and 'believe'

In Magar, as in Kham, there is no word 'think'; it is expressed with 'say'; moreover, 'say' expresses thought processes such as 'wonder' ((27)), 'ponder' ((28)) and 'believe' ((29)).

The forms of 'say' vary, as they do for the grammaticalized functions described above, and include the sequential converb ((26)), the simultaneous converb ((27), (28a)), as well as 'say' followed by the postposition $\eta \operatorname{hak}$-in ((28b, c)).
$\begin{array}{rllllll}\text { (27) (a) thap-i } & \text { jfal-le } & k i & \text { te-mo } & \text { ga-gos-an } & \text { ho-ta-i } \\ \text { stair-ABL } & \begin{array}{l}\text { descend-IMPF }\end{array} \text { or } & \text { say-SEQ } & \begin{array}{l}\text { lPRO-look-IPRO }\end{array} & \text { D.DEM-MNR-FOC }\end{array}$
jı ma-rafi-a
EMPH NEG-come-PST
'Having said "is (something) coming from the stairs", I looked but nothing came.'
$=$ 'I wondered was coming down the stairs. I looked, then, but, nothing came.' (M.M.017S)
(b) ku-lay nu-nay de-mo pa-nan jfyal-in INTRG-LOC go-SIM say-SEQ seek-SIM window-ABL
dhari babu-ja-i gak-ak-a also boy-child-ERG talk-CAUS-PST
'Having said "where (is the frog) going", while searching the boy also shouted from the window.'
$=$ 'Wondering where (the frog) had gone, while searching, the boy, also called from the window.' (A.A.009T)
(c) mirga dhari mi-mi-rfian ghok-cyo taf-a dinf-a
deer even POSS-POSS-horn hold-ATT reach-PST find-PST
hi ya ghok-a de-mo dhem-lak pos-cyo-cyo
what and hold-PST say-SEQ upwards-CIR see-ATT-ATT
ho-se babu-ja mi-rfaŋ-aŋ hah-mo hah-ak-a
D.DEM-DEF boy-child POSS-horn-LOC stick-SEQ stuck-CAUS-PST
'Even the deer said "(something) had got hold of my horn", when he saw the boy looking from above was hanging stuck, stuck on his horn!'
= 'Even the deer realized that something had ahold of his antlers, he wondered what it was, then he saw a boy who was looking from above and hanging stuck on his antlers.' (A.A. 025 T)
(d) a-lak i-lak yot-nan ra cyu-e a-lak i-lak le ki R.DEM-CIR P.DEM.CIR lure-SIM and dog-ERG R.DEM-CIR P.DEM.CIR COP or
de-mo jos-nay ra antra-ay argan-o gola daph-a say-SEQ look.for-SIM and above-LOC wasp-GEN round appear-PST 'While luring the frog here and there, the dog having said " (Is it) here or there", while looking, a wasp's nest appeared above.'
$=$ 'While luring the frog here and there, the dog was wondering where on earth the frog was, while looking, a wasp's nest appeared above.' (A. 013 T )
(a) kauwa-ko-e ho-ta-i achya ku-ta jat-ke par-di-s-le crow-PL-ERG D.DEM-MNR-FOC EXCLM INTRG-MNR do-NOM must-LN-ITR-IMPF
te-nag kauwa-k-uŋ sallfa chanh-le-sa say-SIM crow-PL-GEN discussion COP-IMPF-INFR
'The crows, then, were saying "oh what must be done".'Apparently, so, the crow's discussion went.'
$=$ 'The crows, then, oh how they were pondering what they must do.
'Apparently, so, the crow's discussion went.' (DD. 028 S)
(29)
(a) raja nay-ko-e nos-nis te-naŋ
king 2S-HON-ERG look-HON.IMP say-SIM
= 'King, I am saying "Watch him!"'
'King, I believe you should watch him!' (DD.067S)
(b) te-nay ma-jat-le bichara men-o phauji-e ma-jyak-ŋhak-in say-SIM NEG-do-IMPF pitious 3S-GEN troop-ERG NEG-like-front-ABL

| me-lah kat raf-cs-le | $i$-se-e | $h i-d a$ | $j \Lambda$ |  |
| :--- | :--- | :--- | :--- | :--- |
| 3S-RFL | one | come-ATT-IMPF | P.DEM-DEF-ERG | what-INDF |$\quad$ EMPH

## ma-jat-le te-le-sa

NEG-do-IMPF say-IMPF-INFR
'Saying "(He) will not do anything", this piteous one, rejected by his troops, he just came all alone. I say evidently "This one indeed will do nothing"'.
$=$ 'I believe he will not do anything. This piteous one, rejected by his troops, he just came all alone. I believe this one, indeed, will do nothing.'
(DD.070S)
(c) de-mo cahine jfiankri-ko-e de-pfak-in abo say-SEQ well shaman-PL-ERG say-front-ABL now
ho-se ku-ta jat-mo chanf-le th de-mo
D.DEM-DEF INTRG-MNR do-SEQ become-IMPF TAG say-SEQ
ho-se-ko-e kntha na jwap sawal jat-a D.DEM-DEF-PL-ERG with EMPH answer question do-PST 'Having said, "Well, the witch-doctors", after saying "Now, they have somehow become, haven't they" Having said "They can indeed make answers and questions.'
= 'Supposedly, well, the witch-doctors, we believe, have now somehow, indeed, become able to answer questions.' (E.007T)
(d) boi-e moca nhis yak-an mfinh-le

Father-ERG banana two day-LOC ripen-IMPF

```
de-mo de-ma le
say-NOM say-NOM IMPF
```

'Father is saying, having said "The bananas will be ripe in two days.'
$=$ 'Father thinks that the bananas will be ripe in two days.'

### 14.3.2 'Say' as 'decide' and 'agree'

'Say' is also used to express the mental processes of agreement ((30)) and decision ((31)).
The form of the verb 'say' may be finite ((30)), a nominalization ((31a)) or converbal
$\left.\begin{array}{llllll}\text { (30) } \begin{array}{lllll}\text { su-da } \\ \text { who-INDF }\end{array} & \begin{array}{c}\text { chut-di-s-mA } \\ \text { leave-LN-ITR-NOM }\end{array} & \begin{array}{c}\text { le-sa } \\ \text { IMPF-INFR or }\end{array} & \text { ya } & \text { ku-lak-da } \\ \text { INTRG-CIR-INDF }\end{array}\right]$

| le-sa | de-lhyak | câhãt | de-naŋ | ri | bus-ak-ke |
| :--- | :---: | :---: | :--- | :--- | :--- |
| IMPF-INFR | say-COND | later | say-SIM | also carry-CAUS-NOM |  |


| de-le | ra | ho-tak-in | bisarjan | jat-le |
| :--- | :--- | :--- | :--- | :--- |
| say-IMPF | and | D.DEM-SUP-ABL | conclusion | do-IMPF |

'Whoever has apparently been left out by mistake, or coming from afar has not apparently arrived, if saying, "The latecomers", while saying, "Give tika", then we say "Conclude the programme"'.
$=$ 'Whoever has apparently been left out by mistake, or coming from afar, has not yet arrived, if we agree to conclude the programme, we intend that latecomers will give the tika later on. (E.E.051T)

(b) ho-ta-i ra achchata ma-de-ahay a-se uruwa-o raja DEM-MNR-FOC and EXCLM NEG-say-COND R.DEM-DEF owl-GEN king te-le-sa haka punh-iŋ kan-ko nan-ko kauwa raka kntha say-IMPF-INFR EXCLM fight-HORT 1P-PL $2 \mathrm{~S}-\mathrm{HON}$ crow EXCLM with
te-le-sa
say-IMPF-INFR
'Then, ahh, well, if saying, the owls' king, apparently says "Aha, Let us fight" he says "Us, you crow, with (fight)".'
$=$ 'Then, ahh, well, whether he wanted to or not, that owls' king, apparently decided" Okay, Let us fight, with you, crow." (D.D010S)
(b) hi bar ale de-mo ginh-phakin
what weekday COP say-SEQ ask-front-ABL
ki bhane matalabar ki bhane aitabar ekadasi
or either Tuesday or either Sunday ekadasi
rs aunsi chal-di-mo ani bir-ke lhet-ke par-di-s-le and black day exceptLN-SEQ then demon-NOM return-NOM must-LN-ITR-IMPF 'Having said "What weekday" after asking (the shaman), either Tuesday or Sunday, but not a fast day or a black moonless day, then, (on that auspicious day) the possessed person must be exorcised.'
$=$ 'The weekday was decided on after asking (the shaman), it might be
either Tuesday or Sunday, but not a fast day or a black moonless day, then, (on that auspicious day) the demon must be exorcised.' (E.011T)

### 14.3.3 'Say' as 'hope' and 'want'

Expressions of the mental states of 'hope' and 'desire' are also made with the verb 'say'.
The form of the verb is varied; it may be 'say' followed by the postposition ghak-in
((32)), a sequential ((33)) or simultaneous converb ((34)); it may be a conditional ((35)),
or a nominalized form ((36)).
(32) (a) buba te-pfiak-in wha-ca le kulap ma-sat-nis father say-front-ABL walk-ATT IMPF sometime NEG-kill-2PRO.HON 'Father after saying "(I) have kept going. Do not ever kill him!".'
$=$ 'Father kept going and hoping they would never kill him.' (T.T.009S)
$\begin{array}{rlllll}\text { (b) } \begin{array}{lll}\text { nap-e } & h i & t e-d_{\Lambda}-1\end{array} & h i & \eta i \hbar-d_{\Lambda}-1 & b \Delta r \\ \text { 2S-ERG } & \text { what } & \text { say-2PRO-IMP } & \text { what } & \text { beg-2PRO-IMPF } & \text { boon }\end{array}$
te-nfak-in yaf-ci ale ki chena
say-front-ABL give-ATT COP or don't.know
'What do you say, what do you beg for? "Boon" after saying "to give?" I don't know'
$=$ 'What do you beg for, what boon do you want me to give? I don't know.' (Q.Q.026S)
(33) (a) moi-ke ra ho-ta jat-mo na moi-un mother-DAT also D.DEM-MNR do-SEQ EMPH mother-GEN
bhak de-mo cahin roti ra hi-hi yah-le hi-din na portion say-SEQ well bread and what-what give-IMPF what-type EMPH
ka-mo ho-lay ustaimatabik moi-ke ra yah-le
put-SEQ D.DEM-LOC similarly mother-DAT also give-IMPF 'And for the mother, that having been done, having said "for the mother's portion", well, bread and what is given, everything is put there (the basket) to give similarly to the mother.'
$=$ 'And for the mother, that having been done, for the mother's portion, wishing to give similarly to the mother, well, bread and what is given, everyhing is put there (in the basket).' (E.E.028T)
(b) danda cakhya thoh-nay cahin ho-se-ko-e dferai ka-a penalty gamble collect-SIM well D.DEM-DEF-PL-ERG many put-PST
de-mo a-dik-ay danda painco lhet-ke mah-ale say-SEQ R.DEM-QUANT-LOC penalty borrow return-TR-NOM NEG-IMPF 'While collecting gambling debts, well, they put down a lot, having said "that amount of return payment will not be".'
$=$ 'While collecting their gambling debts, well, they put down a lot, not hoping to get that much in return payment. (E.E.016T)
$\begin{array}{cllllll}\text { (a) a-se } & \text { lau } & \text { punf-in } & \text { kan-ko } \\ \text { R.DEM-DEF } & \text { CNFM } & \begin{array}{l}\text { te-nag } \\ \text { fight-HORT }\end{array} & \text { lau } & \text { ma-de-afiay }\end{array}$
te-nfak-i刀 lau rak-na naŋ-o phauji rn lah-mo rah-na say-front-ABL CNFM come-IMP 2S-GEN troop and take-SEQ come-IMP 'Over there, okay while saying "Let's fight" okay if saying, after saying, okay "Bring your troops and having taken them come!"
$=$ 'Over there, okay, so we fight', okay, whether we want to or not, okay, bring your troops and having taken them, come!' (DD.012S)
(b) ga-e ma-punf-ip te-cn ale-a te-nay te-nay ra 1S-ERG NEG-fight-HORT say-ATT COP-PST say-SIM say-SIM and
punh-in punf-in te-ŋfak-in pa-ke pa-punh-ak-aŋ fight-HORT fight-HORT say-front-ABL 1S-DAT NEG-fight-CAUS-1PRO
$\begin{array}{lcccc}\text { pa-e } & \text { ma-punfi-ke } & \text { te-ca } & \text { mah-ale-a } & \text { ta } \\ \text { IS-ERG } & \text { NEG-fight-NOM } & \text { say-ATT } & \text { NEG-COP-PST } & \text { TAG }\end{array}$
'I said "Let's not fight", but (they were) saying saying "Let's fight, let's fight" after saying "I will not be made to fight" My saying "Not to fight" was not to be, was it.'
$=$ 'I did not want to fight, but they really wanted to fight. My desire not to fight could not be, could it?' (DD.047S)
(35) (a) ma-de-ahaŋ i-se ku-ta jı uruwa-e jı na-ko-uך

NEG-say-COND P.DEM-DEF INTRG-MNR EMPH owl-ERG EMPH 2S -PL-GEN
jı pıttıjı mi-khar gyak-mA bfya-a ce-mA bfiya-a
EMPH all EMPH POSS-wing snap-NOM finish-PST cut-SEQ finish-PST If saying "How would you do that"? The owl has completely broken and clipped your wings.'
='Whether you want to or not, how would you? The owl has completely broken and clipped your wings.' (DD.026S)
(b) ma-jat-ke de-liyak in abo a-se-ko-e cahin lau NEG-do-DAT say-COND and now R.DEM-DEF-HON-ERG well EXCLM
kan-ke bida yaf-ni de-le 1P-DAT leave give-HON.IMP say-IMPF
'If saying "Not to do" and now to those ones (the groom's procession), well, they will say, "Oh, please give us our leave".'
$=$ 'If they don't want to, now, to those ones (the groom's procession) they will ask to be given leave".' (E.E.054T)
(36) te-cA rA nhag tin barsa ra chanh-a say-ATT and hour three year and happen-PST 'Saying "And now three years have happened.'
$=$ 'They have hoped for this (marriage) to happen for three years now.' (K.K.033S)

### 14.3.4 'Say' as 'suppose'

In addition to the mental process described above, 'say' has also come to mean 'suppose',
or 'to posit a conjecture' ((37)). In this function 'say' may be converbal ((37a)), or nominalized ((37b)) or followed by $\eta$ fiak-i! ((37c)).

= 'And they saw a big hollow log and, again, supposing the dog was going to bark the boy told him not to.' (C.C.027S)

The verb 'say' can be used to express mistaken suppostions from the perspective of hindsight. It expresses dual points of view wherein the earlier point of view (the character's mistaken supposition) is judged and cast in doubt by the later (the speaker's or narrator's) as in (38). This function is exploited especially in narrative, as described in
(38) (a) raja-e ket-ke hyok-le de-mo satta hut-aŋ king-ERG use-NOM able-IMPF say-SEQ state.power hand-LOC
la-de-ahay ra ket-ke ma-hyok-mo das-a take-say-COND an use-NOM NEG-able-SEQ leave-PAST 'The king, having said "(I am) able to use (state power)", took power in hand; but being unable to rule, ceded.'
$=$ 'The king, supposing he could rule, took power in hand; but being unable to rule, ceded.'
(b) kan-ke hi-e nhas-lak alh-ke de-mo de-le a-se-i 1P-DAT what-INST front-CIR carry-NOM say-NOM say-AUX R.DEM-DEF-FOC
ju sen-sen nhun-lak alh-le
EMPH when-when back-CIR carry-IMPF
'Having said, saying, "What carries us forward", that, indeed, sometimes carries us backward.'
$=$ 'What we suppose carries us forward, that, indeed, sometimes carries us backward.'

### 14.4 Rhetorical function

The basic function of the verb 'say' is to quote, which as was observed is a hallmark of the Magar narrative rhetorical style, one used for its immediacy. Noonan (2006:27) has observed that the immediacy of the style is in part due to the fact that complements od 'sy' unlike other complements (the verb se 'feel' excepted) are finite. They are therefore able to express a wider range of tense-aspect-mood categories. According to Noonan

The result is that, where a quotative and a non-quotative can be used to express the same basic idea, the quotative allows greater expressiveness; this, in turn, further enhances the emotive quality and heightenedimmediacy and involvement of quotatives. So, the effect produced by quotatives derives both from their being direct quotes and from the expressiveness permitted only to finite clauses.

The quotative, also serves the rhetotical function of naming and introducing characters
into a narrative. Furthermore, the quotative has developed an epistemic rhetorical
function in narratives and discourse and can express supposition and doubt, which
stylistically creates suspense and interest.

### 14.4.1 Naming and introducing referents

As noted, the quotative names and introduces of referents and characters. This function
is performed by the verb 'say' nominalized with -cyo $\sim-c \lambda$, as in the (39).
(39) (a) rodi-o bishayan cek-tar de-le pa-e rodi de-cyo rodi-GEN subject little-LAT tell-IMPF IS-ERG rodi say-ATT
laygha-un thar-an
village-GEN place-LOC
'I will say "a little about the subject of the Rodi". "Rodi" saying is the place in the village....' (C.001T)
$=$ 'I will say a little about the subject of the Rodi. Rodi, as it is called, is the place in the village....' (C.001T)
(b) ho-ta chanh-nag sbo si-ke de-cyo kura cahin D.DEM-MNR become-SIM now die-NOM say-ATT matter well
kohi lama-ko-lak-in bah-le kohi jhankri-ko-lak-i刀 some priest-PL-CIR-ABL settle-IMPF some shaman-PL-CIR-ABL
bah-le kohi daktor-ko-lak-ig bah-le settle-IMPF some doctor-PL-CIR-ABL sit-IMPF "That being so, now, "to die" saying matter, some people recover through priests, some recover through priests, some through shamans some recover through doctors.' (E.029T)
$=$ 'That being so, now, the matter of dying is such that some people recover through priests, some recover through priests, some through shamans some recover through doctors.' (E.029T)
(c) ban de-cyo kura ra ho-se na le ani debi arrow say-ATT matter and D.DEM-DEF EMPH COP then goddess

| deuta-ko | bfut picas mari-masan-ko |
| :--- | :--- |
| spirit witch |  | | ho-se cahine |
| :--- |
| witch-servant-PL |

god-PL spirit witch witch-servant-PL D.DEM-DEF well
boksi-ko-e ket-le ta witch-PL-ERG use-IMPF REP
'"Mystical arrow,saying matter, it is said that godesses, gods, spirits, death-spirits, these, well, are used by the witch.' (E.019T)
$=$ 'In this matter of the mystical arrow, as it is called, it is said that godesses, gods, spirits, death-spirits, these, well, are used by the witch.' (E.019T)

### 14.4.2 Epistemic function

The basic function of quotative is to express direct and indirect speech, which is a revelation of information-source (the quotedspeaker). This expression of informationsource is an evidential function, and called by Aikenvald (2004:24) an 'evidential strategy ${ }^{13}$ (see also §13.2). As noted in $\S 14.3$, the quotative has come to express mental process and one of these is supposition and doubt. To express that a supposition is mistaken or dubious involves an epistemic judgement because the casting of doubt presumes a 'true' perspective, and 'truth' is an epistemic concern. Thus, in Magar, there has been a development from an evidential to an epistemic function of the verb 'say'. This function is exploited in Magar narratives, where the verb 'say' has developed as a stylistic device used by the narrator to add complexity and suspense by signalling to the audience that the character has a mistaken or untrue view of reality.

It is a quality of narratives that they present two or more perspectives, or points of view, simultaneously: first, the perspective of the (usually) omnipotent narrator, who knows the 'truth' or 'reality' in the context of their narrative; and second, the perspectives of the characters, which may be limited and at odds with the narrator's perspective. The

[^107]narrator, from their omnipotent perspective, is able to evaluate and comment on misconceived perspectives of characters. In Magar, a form of de, 'say,' is used to reveal the authorial perspective, i.e. 'the true story', and to provide the author a means of rhetorically foregrounding and commenting on mistaken beliefs of characters, as for example in (40).
(40) ra ho-se len-ja ja-ja-e kat ho-se sin-ke sin and D.DEM-DEF boy-child child-child-ERG one D.DEM-DEF branch-DAT branch de-ŋfak-i刀 jimh-cs cahin ho-se jarayo-o mi-rfian say-front-ABL hold-ATT well D.DEM-DEF stag-GEN POSS-horn
le-ch le-sa
COP-ATT COP-INFR
'And the little boy after saying "holding onto a branch", well, apparently it turned out to be a stag's horn.'
= 'And the little boy supposed that he was holding onto a branch, well, apparently it turned out to be a stag's horn.' (B.B.024S)

In this excerpt, the erroneous supposition on the part of the little boy is expressed with de-ŋhakiŋ 'after saying' which has the meaning 'presumed' or 'supposéd'. It is the means by which the narrator signals to the audience that the character's belief is dubious. The sequential form de-mo can also express authorial comment on an incorrect assumption, as in the examples in (41).
(41) (a) kat lhum-tak-i刀 kalh-a rı babu-ja-e sin-o one stone-SUP-LOC ascend-PAST and boy-child-ERG branch-GEN
myertug de-mo gho-mo men-o rokotyak-ke
tree say-SEQ hold-SEQ 3S-GEN frog-DAT
gak-ak-ma na le-a
call-CAUS-NOM EMPH COP-PAST
'(The boy) climbed atop a stone and the boy having said "tree branch", having held continued calling for the frog.'
$=$ 'The boy climbed atop a stone and having got hold of what he supposed to be a tree branch, he continued calling.' (A.023T)
(b) babu-ja-e jЋa-aŋ dulo daŋh-mo jҺa-o dulo bFitre boy-child-ERG ground-LOC hole appear-SEQ ground-GEN hole inside
nu-a ki de-mo dulo-ag gos-a tara byu dulo go-PST or say-SEQ hole-LOC look-PST but rat hole
le-o le-sa ho-se ho-se bhitre-in byu khyoh-a COP-MIR IMPF-INFR D.DEM-DEF D.DEM-DEF inside-ABL rat emerge-PST 'The boy, having seen a hole in the ground, went, having said "in the hole" but, apparently, it was a rat hole out of which emerged a rat.'
$=$ 'The boy, having seen a hole in the ground, went to the hole supposing (the frog was there), but, apparently, it was a rat hole out of which emerged a rat!' (A.014T)

This rhetorical use of 'say' is ubiquitous in narrative but not limited to it. The quotative has extended its use to non-fictional accounts where it has the same function of creating dual realities: the 'true' one of the speaker and the 'untrue' or 'dubious' one of those described, as in (42).
(42) (a) de-mo cahine
say-SEQ well $\underset{\text { jhankri-ko-e }}{\text { sham-PRG }} \begin{gathered}\text { de-pfak-in } \\ \text { say-front-ABL }\end{gathered} \begin{gathered}\text { now } \\ \text { now }\end{gathered}$ ho-se ku-ta jat-mo chanf-le th de-mo D.DEM-DEF INTRG-MNR do-SEQ become-IMPF TAG say-SEQ ho-se-ko kntha n^ jwap sawal jat-a D.DEM-DEF-PL with EMPH answer question do-PST 'Having said well, "witch-doctors", after saying "now they somehow become able to answer questions".'
= 'Supposedly, well, the witch-doctors, we believe, they have now somehow become able to answer questions.' (E.007T)
(b) ya ban-ke lhet-ke par-di-s-le
and arrow-DAT return-NOM must-LN-ITR-IMPF
de-mo de-o le-a
say-SEQ say-HAB IMPF-PST
'And the mystical arrow should be exorcised, having said, they used to say.'
= 'And the mystical arrow should be exorcised, supposedly, or so they used to say.' (E.012T)
(c) boks-i-ko-e ket-le ta de-mo cahine patta-e na witch-ML-PL-ERG use-IMPF REP say-SEQ well all-ERG EMPH ho-da de-le D.DEM-INDF say-COP 'They say "male witches use", having said, well," all these kinds of things." = 'They say the male witches, supposedly, well, use all these kinds of things.' (E.020T)

As said, the core function of evidentials and evidential strategies such as the quotativeis to convey source of information; whereas the core function of epistemics is to convey the speaker's perception of the veridical force of a statement i.e. whether or not he or she believes it to be true. Aikenvald (2004) argues that across languages evidentials and epistemics are separate systems. As seen in chapter 13, evidence from Magar bears this out. However, Aikenvald has also observed that there is an attested pathway of development across languages along which evidentials can expand their functions to those of epistemics; and, furthermore, that evidentials "may acquire additional stylistic overtones [as].... a part of the narrative." (2004:9). This is also borne out in Magar, where the quotative, considered by Aikenvald to be "universal evidential strategy" (2004:26), has in narrative contexts and beyond, come to express doubt, i.e. an epistemic value.

To sum up the discussion of the verb 'say', the quotative has developed a number of functions, which comply with areal typology and the implicational hierarchies as described by Noonan and Saxena. Saxena considers these uses of 'say' across languages of the South Asia to be evidence of language convergence; moreover, parallelism between Magar and Nepali in their use of 'say' as a quotative and complementizer support her conclusions. Noonan has observed that rhetorical styles are easily and often diffused
through language contact ${ }^{4}$; it has clearly come into use in maar. Noonan has also
observed that the verb 'say' also manifests a semantic extension from speech to thought;
this is also manifest in Magar. Moreover, according to Aikenvald, its extension from an evidential to an epistemic is an attested historical pathway.

[^108]
## Magar texts

The following are sample texts from both dialects. The texts are broadly transcribed as they would be spoken in each dialect, so that they will correspond to audio files. Thus, it is the forms which have undergone morphophonological changes which are transcribed. When this occurs, a full morpheme-by-morpheme transcription appears in square brackets to the right of the line. For example, in A.A.001, the transcription reads $l$-a as it would be spoken, this a morphophonological reduction and the full form appears to the right as [<le-a] (Only the first instance is transcribed in full form). This is a reversal of the transcription format in the body of the grammar, where full morphological forms are transcribed in the examples and the reduced forms appear to the right.

## Tanahu Magar texts

## 1. Frog Story, Tanahu Magar

A.A. 001
$\begin{array}{llccccc}\text { kat } & \begin{array}{l}\text { im-an } \\ \text { one }\end{array} & \text { house-LOC }\end{array} \begin{gathered}\text { kat } \\ \text { one }\end{gathered} \quad \begin{gathered}\text { babu-ja } \\ \text { boy-child }\end{gathered} \quad \begin{gathered}\text { cyu } \\ \text { dog }\end{gathered} \begin{gathered}\text { rA } \\ \text { and }\end{gathered} \quad \begin{aligned} & \text { rokotyak } \\ & \text { frog }\end{aligned}$

| $\eta u-o$ | $l-a$ | $[<l e-a]$ |
| :--- | :--- | :--- |
| sit-HAB | IMPF-PST |  |

'A boy, a dog and a frog lived in a house.'

| A.A. 002 nambi night | mis-cyo <br> sleep-ATT |  | $\begin{array}{ll} \eta & \text { rok } \\ \text { LOC } & \text { frog } \end{array}$ | tyak-ke DAT | $\begin{aligned} & \text { cahT } \\ & \text { well } \end{aligned}$ | $\begin{gathered} \text { cyu } \\ \text { dog } \end{gathered}$ | [<bela-ay] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r \Lambda \quad b a b$ and boy-c | u-ja-i <br> child-ERG | sisi-ap <br> bottle-LOC | $\begin{aligned} & \text { ka-mo } \\ & \text { put-SEQ } \end{aligned}$ | $d-a$ <br> keep-PST | rA <br> and |  | [<babu-ja-e] [<da-a] |
| cyu ra <br> dog and | babu-ja boy-child | k $\wedge$ th $\wedge$ with | mis- <br> sleep |  |  |  |  |

'At night-sleeping time, having put and kept the frog in a bottle, the dog and the boy went to sleep together.'

```
A.A. 003
ra rokotyak-ke cahi sisi-a\eta ka-mo da-m-y-a
and frog-DAT well bottle-LOC put-SEQ put-NOM-IMPF-PST
'And the frog, well, having been put in (a bottle), was kept (there).'

'That evening, after the boy and the dog had fallen asleep, afterwards, well, the frog, having got out, ran away.
A.A. 005
gorak chanh-nfak-iŋ babu-ja-i rA
morning become-front-ABL boy-child-ERG and
\begin{tabular}{lllll} 
cyu-i & sisi-an \\
dog-ERG & bottle-LOC
\end{tabular}\(\quad\)\begin{tabular}{l} 
Dos-nfak-in \\
see-front-ABL
\end{tabular}\(\quad\)\begin{tabular}{l} 
rokotyak \\
frog
\end{tabular}\(\quad\)\begin{tabular}{l} 
m-ale-a \\
NEG-COP-PST
\end{tabular} [<cyu-e] [<ma-ale-a]
'After it became morning, the boy and the dog, after looking in the bottle and found the frog was not there.'
A.A. 006
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
ku-lak \\
where-CIR
\end{tabular} & \[
\begin{aligned}
& \text { nug-a } \\
& \text { go-PST }
\end{aligned}
\] & \[
\begin{aligned}
& \text { de-mo } \\
& \text { say-SEQ }
\end{aligned}
\] & \[
\begin{aligned}
& \text { pos-nay } \\
& \text { look-SIM }
\end{aligned}
\] & \begin{tabular}{l}
ku-lak \\
where-CIR
\end{tabular} & \[
\begin{aligned}
& \text { nu-a } \\
& \text { go-PST }
\end{aligned}
\] & \[
\begin{aligned}
& \text { de-mo } \\
& \text { say-SEQ }
\end{aligned}
\] & \\
\hline jımmai-lak & & -nay & jutta-刀 & dfiari & jos-a & & [<jutta-ay] \\
\hline every-CIR & & -SIM & shoes-LOC & even & look-PST & & \\
\hline
\end{tabular}
'"Where has he gone?" they wondered while they looked. "Where has he gone" they wondered as they were looking everywhere, even in their shoes.'
\begin{tabular}{lllllll}
\begin{tabular}{lllll} 
A.A.007 \\
cyu-e \\
dog-ERG
\end{tabular} & \begin{tabular}{l} 
rokotyak-ke \\
frog-DAT
\end{tabular} & \begin{tabular}{l} 
pu-cyo \\
sit-ATT
\end{tabular} & \begin{tabular}{l} 
sisi-an \\
bottle-LOC
\end{tabular} & \begin{tabular}{l} 
bfitre \\
inside
\end{tabular} & \begin{tabular}{l} 
mi-talu \\
POSS-head put-SEQ
\end{tabular} \\
& & & ka-mo
\end{tabular}
"The dog, while looking for the frog, after putting his head inside the bottle got his head stuck; the bottle got stuck on the dog's head.'
A.A. 009
\begin{tabular}{llll}
\begin{tabular}{l} 
ku-lan \\
where-LOC
\end{tabular}\(\quad\)\begin{tabular}{c} 
nun-an \\
go-SIM
\end{tabular} & \begin{tabular}{c} 
de-mo \\
say-SEQ
\end{tabular} & \begin{tabular}{l} 
pa-nan \\
seek-SIM
\end{tabular} & \begin{tabular}{l} 
jfyyal-in \\
window-ABL
\end{tabular} \\
\begin{tabular}{lll} 
dfari babu-ja-i \\
even boy-child-ERG
\end{tabular} & \begin{tabular}{l} 
gak-ak-a \\
talk-CAUS-PST
\end{tabular} &
\end{tabular}
'Wondering where (the frog) was going, the boy, while searching, called from the window.'

'Even the dog was at the window, the dog's head got stuck in the bottle and he was walking around. His eyes covered, he fell down from the window.'
A.A. 011
ho-se babu-ja-i me-lah-o cyu mhak-aŋ jhal-cyo
D.DEM-DEF boy-child-ERG 3-self-GEN dog down-LOC fall-ATT
day-a maya rah-mo ho-ce-i
see-PST love come-SEQ D.DEM-DEF-ERG
mhak-an kher-mo nu-a ra cyu-ke gfok-a
down-LOC run-SEQ go-PST and dog-DAT hold-PST
'The boy saw his dog, which had fallen. Being filled with love, he went running down and held the dog.'
A.A. 012
ho-se-ko-i im bahire le dfari rokotyak-ke
D.DEM-PL-ERG house outside COP even frog-DAT
 call-CAUS-PST call-PST and call-PST and jungle-LOC reach-PST
'They were outside the house and even there they called for the frog, they called and called and reached the jungle.'
A.A. 013
jajgal-aך ho-s-ko-i argan-o gola daŋ-a [<ho-se-ko-e]
jungle-LOC D.DEM-DEF-PL-ERG wasp-GEN nest see-PST 'In the jungle they saw a wasp's nest.'
A.A. 014
\begin{tabular}{lllll} 
argan-o & gol-al & cyu-e & argan-o gol-al & le-cyo \\
wasp-GEN & nest-LOC & dog-ERG & wasp-GEN nest & COP-ATT
\end{tabular}
myertun hoyok-nan argan-o gola mfiak-an jfial-a
tree shake-SIM wasp-GEN nest down-LOC fall-PST
'A wasp's nest, while the dog was shaking the tree with the wasp's nest, and the wasp's nest fell down.'
A.A. 15

'There was even a rat hole, even near the rat hole the boy was asking (for the frog)! When he asked the rat came out and startled the boy.'
A.A. 016
cyu-e caht myertug hoyok-ma na le-a dog-ERG well tree shake-NOM EMPH COP-PST 'The dog was still shaking the tree.'
A.A. 017
\begin{tabular}{lllllll} 
ho-ce-i & argan-o & gola & mhak-an & jhal-a & argan-ko & bessari \\
D.DEM-DEF-FOC & wasp-GEN & round \\
down-LOC & fall-PST & \begin{tabular}{l} 
wasp-PL
\end{tabular} & very
\end{tabular}
buph-mo cyu-ke kher-ck-a cyu-ke bhag-di-mo kher-ek-a[<kher-ak-a]
swarm-SEQ dog-DAT run-CAUS-PST dog-DAT flee-LN-SEQ run-CAUS-PST
'The wasp's nest fell down and the wasps having completely swarmed the dog, chased the dog made (him) run away.'
A.A. 018
argan-o mim-in argan khyof-mo cyu-ke lugar-di-a wasp-GEN POSS-house-ABL wasp emerge-SEQ dog-DAT chase-LN-PST 'The wasps came out of the wasp's nest, chased the dog.'
A.A. 019
i-lak babu-ja cahT jammai-lak jos-ms wha-a myertun-aŋ P.DEM.CIR boy-child well every-CIR look-NOM move-PST tree-LOC
```

dhari kalh-mo myertu\eta dula-a\eta ho-ce-i rokotyak-ke
even ascend-SEQ tree hole-LOC D.DEM-DEF-FOC frog-DAT

```
ŋak-ak-a rokotyak-ke gak-ak-ke jak-ak-a
call-CAUS-PST frog-DAT talk-CAUS-NOM talk-CAUS-PST
'The boy, looked and looked everywhere. He even climbed a tree, and having done this, he called into a hole in the tree for the frog, (he was) calling and calling for the frog.'
A.A. 020
rı ho-ce-i lukurdham-o lukurdfam-o mim le-o sa and D.DEM-DEF-FOC owl-GEN owl-GEN nest COP-MIR INFR 'and that was apparently an owl's, an owl's nest!'
A.A. 021
\begin{tabular}{lllcll} 
ho-se & lukurdfam & \begin{tabular}{l} 
bahire \\
outside
\end{tabular} & \begin{tabular}{c} 
khyof-cyo-cyo \\
D.DEM-DEF
\end{tabular} & \begin{tabular}{ll} 
owl
\end{tabular} & \begin{tabular}{c} 
babu-ja \\
boy-child
\end{tabular}
\end{tabular} \begin{tabular}{c} 
ganh-mo \\
startle-SEQ
\end{tabular}
mfak-aך kurf-s-a
[<kurf-sa-a] down-LOC fall-INFR-PST
'The owl emerged outside! The boy having been startled, fell down!'
A.A. 022
\begin{tabular}{lllll} 
argan & \begin{tabular}{l} 
cahI \\
wasp
\end{tabular} & \begin{tabular}{l} 
argan \\
well
\end{tabular} & \begin{tabular}{l} 
cahi \\
wasp
\end{tabular} & well
\end{tabular} \begin{tabular}{l} 
cyu-ke \\
dog-DAT
\end{tabular}
Lagar-di-s-ma na le-a lagar-di-a
chase-LN-ITR-NOM EMPH COP-PST chase-LN-PST
'The wasps, now, the wasps, well, they were chasing after the dog. They chased after (him).'
A.A. 023
kher-naŋ kher-nay kat lhum-ã tah-a ho-ce-i lukurdham cahĩ run-SIM run-SIM one stone-LOC reach-PST D.DEM-DEF-FOC owl well
me-lh-o mim-ay nи lhes-mo nup-a ho-ce-i [<me-lafi-o]
3S-self-GEN nest-LOC EMPH return-SEQ go-PST D.DEM-DEF-FOC
Ifum-ay kalh-mo kat sin-ke gho-a ra rokotyak-ke
stone-LOC ascend-SEQ one branch-DAT hold-PST and frog-DAT
ŋak-ak-ms \(\quad\) пu-m-y-a
[<yu-mı le-a]
noise-CAUS-NOM sit-NOM-IMPF-PST
'Running, running (the boy) came to a stone, the owl, well, it went and returned to its nest. (The boy) climbed onto the stone and got hold of a stick and he continued to call for the frog.'
A.A. 024
\begin{tabular}{lllll} 
rokotyak-ke & gak-ak-mo & ho-ce-i & gfok-cyo & sin \\
frog-DAT & call-CAUS-SEQ & D.DEM-DEF-FOC grab-ATT & branch
\end{tabular}
\begin{tabular}{llllll} 
de-mo & ghok-cyo & chanh-mo & mirga-o & mi-rfiaj-ke & gfok-le-sa \\
say-SEQ & \begin{tabular}{l} 
hold-ATT
\end{tabular} & become-SEQ & deer-GEN & POSS-horn-DAT & grab-IMPF-INFR
\end{tabular}
'Having called for the frog, he got hold of what he supposed was a branch, it turned out that he was holding a deer's horn.'
```

A.A. }02
mirga dhari men-o mi-rfay ghok-cyo taf-a dinh-a hi ya
deer even 3-GEN POSS-horn hold-ATT arrive-PST find-PST what or
gЋЋok-a de-mo dhem-lak \etaos-суо-суo ho-ce-i babu-ja
hold-PST say-SEQ up-CIR see-ATT-ATT D.DEM-DEF-FOC boy-child
mi-rfay-a\eta hah-mo haf-ak-a
POSS-horn-LOC stick-SEQ stick-CAUS-PST

```
'The deer realized that something had ahold of his antlers, he wondered what it was, then he saw a boy who was looking from above and hanging stuck on his antlers.'

'Even the deer, having been very frightened, ran. From a cliff, the dog and the boy having fallen down, slipped and fell down.'
A.A. 027
ho-s-ko mhak-an jfal-a ra di-an thaf-a cyu ra [<ho-se-ko] D.DEM-DEF-PL down-LOC fall-PST and water-LOC sink-PST dog and
babu-ja di-an thah-a
boy-child water-LOC sink-PST
'They fell down and sank in the water, the dog and the boy sank in the water.'
A.A. 028
ho-ta jı ho-se-ko-i abo ku-ta jat-mo khyofi-ke
D.DEM-MNR EMPH D.DEM-DEF-PL-ERG now INTRG-MNR do-SEQ emerge-SEQ
\begin{tabular}{llccccc} 
de-mo & i-ta & jat-mo & nos-mo & wha-nay & wha-nay & kat \\
say-SEQ & P.DEM-MNR & do-SEQ & look-SEQ & walk-SIM & walk-SIM & one
\end{tabular}
\begin{tabular}{cc} 
dFodra mudha-ke & \begin{tabular}{c} 
dan-a \\
hollow \\
log-DAT
\end{tabular}
\end{tabular}
'Then, they wondered what they would have to do now to get out; having looked while walking, and walking they saw a hollow log.'

'On the other side of the hollow log where they looked, on the other side of the log, where they looked, there were many frogs!'
A.A. 030
ho-lan nfis rokotyak-ko dfari le-a D.DEM-LOC two frog-PL even COP-PST 'Over there was even a pair of frogs.'
A.A. 031
rokotyak-uŋ mi-ja-ko dhari thuprai rah-a frog-GEN POSS-child-PL even many come-PST
'These frogs' many children also came.'
A.A. 032
ho-t-in me-lf-o ho-ce-i rokotyak rokotyak-ko [<ho-tak-in] D.DEM-SUP-ABL 3S-self-GEN D.DEM-DEF-FOC frog frog-PL

'Then the boy also saw his very own frog in the group of frogs, his own baby was also in that group of frog's children, the one he had looked after.'
```

A.A.033

| ho-se-ko-i | me-lh-o | rokotyak | day-a | mi-hut-an | la-mo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| D.DEM-DEF-ERG | 3S-self-GEN | frog | see-PST | POSS-hand-LOC | take-SEQ |

pari ces-mo rah-a
across cut-SEQ come-PST

```
'They saw their own frog. The boy, having taken it in his hand, cut across to the other side.'
\begin{tabular}{|c|c|c|c|c|c|}
\hline A.A. 034 jımmai & rokotyak-ko & cahĨ & ho-se-ko-ko & gos-ma & pu-a \\
\hline & frog-PL & well & D.DEM-PL-PL & see-NOM & sit-PS \\
\hline
\end{tabular}
'All the other frogs, well, sat watching.'
2. Rodi, Tanahu Magar
C. \(001^{1}\)
\begin{tabular}{lllll} 
go-i rodi-u & bishayan & cek-tar & \begin{tabular}{l} 
de-le \\
IS-ERG rodi-GEN \\
subject
\end{tabular} & a.little-LAT
\end{tabular}\(\quad\)\begin{tabular}{l} 
say-IMPF
\end{tabular}\(\quad[<\) ya-e] [<rodi-o]
'I will say a little about the subject of the Rodi.'
\begin{tabular}{lllll} 
no-i & rodi & de-cyo & \begin{tabular}{l} 
langfia-up
\end{tabular} & thar-an \\
IS-ERG & rodi & say-ATT & \begin{tabular}{l} 
village-GEN
\end{tabular} & place-LOC
\end{tabular}
lenja-arnam-ko ksths chanh-mo ju-ke
young.man-young.woman-PL with become-SEQ go-NOM
kntha chanh-mo bat jat-ke lhin-ke ra
with become-SEQ chat do-NOM sing-NOM and
syah-ke jat-ke than ale
dance-NOM do-NOM place COP
'The rodi, as it is called, is in our village, it is the place where, young men and women go together, to sit and talk and sing and dance.'
```

C. 003
rodi pu-ŋfiak-iŋ sen-sen laŋgfia-uŋ babu-ja-ko raf-le Rodi sit-front-ABL when-when village-GEN boy-child-PL come-IMPF

```

\footnotetext{
\({ }^{1}\) The alphabetical codes are not consecutive as they are the codes used in a larger body of texts from which these examples are drawn.
}
'After they are at Rodi, sometimes the little boys of the village will come.'
C. 004
\begin{tabular}{llll}
\begin{tabular}{lll} 
sen-sen \\
when-when
\end{tabular} & \begin{tabular}{l} 
bahir-up \\
outside-GEN
\end{tabular} & \begin{tabular}{l} 
bformi-kora \\
person-PL and
\end{tabular} & \begin{tabular}{l} 
raf-le \\
come-IMPF
\end{tabular}
\end{tabular}
'Sometimes people from outside (the village) will also come.'
```

C.005
ho-lay bahir-u\eta babu-ja-ko raf-le
D.DEM.LOC outside-GEN boy-child-PL come-IMPF
bfindai langfa-ig
next village-ABL

```
'Young boys from outside the village come there, from the next village.'
\begin{tabular}{lcccc}
\begin{tabular}{l} 
C. 006 \\
bhindai \\
next
\end{tabular} & \begin{tabular}{l} 
langha-an \\
village-GEN
\end{tabular} & \begin{tabular}{c} 
bhormi-ko \\
person-PL
\end{tabular} & \begin{tabular}{l} 
rah-a \\
come-PST
\end{tabular} & \begin{tabular}{l} 
de-Ihyak \\
say-COND
\end{tabular} \\
\begin{tabular}{lccl} 
arnam-ko-ke \\
young.woman-PL-DAT
\end{tabular} & \begin{tabular}{l} 
sikrit \\
cigarette
\end{tabular} & \begin{tabular}{l} 
tamakhu \\
tobacco
\end{tabular} & \begin{tabular}{l} 
yaf-le \\
give-IMPF
\end{tabular}
\end{tabular}
'If people come from the next village, they give cigarettes and tobacco to the young women.'
C. 007
tamakhu ga-ma bat jat-ma lhip-ms syafi-ms jat-le tobacco smoke-NOM chat do-NOM sing-NOM dance-NOM do-IMPF
'At Rodi, there is tobacco smoking, chatting, singing and dancing.'
C. 008
rodi-an samae anusar hiund-an jhyabarya syah-ak-le rodi-LOC according season winter-LOC Jhyabarya dance-CAUS-IMPF
'According to the season, in winter, Jfyabarya is danced.'
C. 009
khan-cyo sahak-aך garmi sahak-aך karufia syaf-ak-le hot-ATT month-LOC hot month-LOC Karuha dance-CAUS-IMPF
'In the hot months, in the summer months the Karuha is danced.'
C. 010
\(\begin{array}{lll}\text { caita-lak-ig } & \text { kahirua } & \text { syah-ak-le } \\ \text { May-CIR-ABL } & \text { Kahrua } & \\ \text { dance-CAUS-IMPF }\end{array}\)
'From the time of May, the Karuha is danced.'
C. 011
caita-lak-in asar samma asar majjha samma
May-CIR-ABL September until September middle until
karufa syah-ak-le
Kanrafia dance-CAUS-IMPF
'From May until September, the middle of September, the Karuha is danced.'
\begin{tabular}{lllll} 
C. 011 & & & \\
ho-t-in & \begin{tabular}{l} 
takkalap
\end{tabular} & din & hottana & gu-le \\
D.DEM-SUP-ABL & sequence & day & without & sit-IMPF
\end{tabular}
'Then there remain a sequence of days without doing anything.'
C. 012
hot-i刀 jumh-cyo sahak suru chanh-nhak-in
D.DEM-ABL cold-ATT month start become-front-ABL
jhyabarya syafi-ke suru jat-le
Jhyabarya dance-NOM start do-IMPF
'Then after the cold months have started, (we) start to dance the 'Jhyabarya'.
C. 013
dasain-an nacan syaf-ak-le dasain
dasain-LOC Nacan dance-CAUS-IMPF Dasain
tihar-an ekadasi-an ho-t-i刀 pheri i-se
Tihar-LOC Ekadasi-LOC D.DEM-SUP-ABL again P.DEM-DEF
nı dofor-di-s-le harek lfesa
EMPH repeat-LN-INTR-IMPF every year
'At Dasain, we dance the Nacan, at Dasain, at Tihar and Ekadasi. Then, again, this is repeated every year.'
3. Raksi preparation, Tanahu Magar
D. 001
pahila mıkoi nuk-le mıkoi nuk-nay khasaro mıkoi
first corn grind-IMPF corn grind-SIM coarse corn
```

nuk-le ho-t-i\eta tap-le tap-le ani pheri [<ho-tak-in]
grind-IMPF D.DEM-SUP-ABL winnow-IMPF winnow-IMPF then again
phinf-ne hai
cook-IMPF okay

```
'First, grind the corn, grind the corn coarsely; then, winnow, winnow again and let it cook, okay.'
D. 002
makoi-ay pãdor molh-o-k-mo bat-le phin-ne [<molf-ak-mo]
corn-LOC millet mix-CAUS-SEQ set-IMPF cook-IMPF
\begin{tabular}{lll} 
ho-t-in & bafu-di-k-le & bafu-di-k-le ket-le ra \\
D.DEM-SUP-ABL & steam-LN-CAUS-IMPF & \begin{tabular}{l} 
steam-LN-CAUS-IMPF
\end{tabular} \\
stir-IMPF
\end{tabular} and
bafu-di-k-le hai
steam-LN-CAUS-IMPF okay
'After having mixed the millet into the corn, set it down and cook it, after that, steam it, steam it, stir and steam, okay.
D. 003
\begin{tabular}{lllll} 
ho-t-in & pheri & ho-t-in & dhakay & yaf-le \\
D.DEM-SUP-ABL & again & D.DEM-SUP-ABL & lid & give-IMPF
\end{tabular}
ho-t-in garab-le
D.DEM-SUP-ABL lift-IMPF
'Then again, then, put on the lid and then lift it (off the fire).'
D. 004
ho-t-in molh-le gundri-al khyas-le khyas-a ra marf-cyo
D.DEM-SUP-ABL mix-IMPF straw.mat-LOC spread-IMPF spread-PST and small-ATT
\begin{tabular}{|c|c|c|c|c|c|}
\hline & p & pa & feret & bhere & kstha \\
\hline medic & cr & c & sprinkle-IMPF & sprinkle-PST and & with \\
\hline
\end{tabular}
norh-jat-le karay rak-le
gather-do-IMPF bamboo.basket bring-IMPF
'Then spread the mix on a straw mat, when it is spread, crumble a little medicine (fermentation agent), when it is crumbled, sprinkle it and when it is sprinkled, gather it up, then bring a bamboo basket.'
D. 005
ho-t-in karaj-aך rak-le karaŋ-aך moca
D.DEM-SUP-ABL bamboo.basket-LOCbring-IMPF bamboo.basket-LOC banana
\begin{tabular}{|c|c|c|c|c|c|}
\hline Iha tan-le & rs & ho-lak-ay & bas-ak & ka-le & \\
\hline leaf stretch-IMPF & and & D.DEM-CIR-LOC & sit-CAUS & put-IMPF & \\
\hline ho-t-in & nhis & rat da-le & othar-ap & nhis rat & da-le \\
\hline D.DEM-SUP-ABL & two & night keep-IMPF & steep-LOC & two night & keep-IMP \\
\hline
\end{tabular}
'Then bring a bamboo basket and stretch over it a banana leaf, make it stay and keep it on there for two nights, put it to steep for two nights.'
D. 006
ho-t-in kuda- \(\quad\) ka-le [<kuda-an]
D.DEM-SUP-ABL clay.pot-LOC put-IMPF
'Then put (the mix) in a clay pot.'
D. 007
ho-t-i刀 ho-cyo egghara din-an raksi
D.DEM-SUP-ABL D.DEM-ATT eleven day-LOC alcohol
'Then, on the eleventh day, there should be raksi.'
D. 008
par-di-k-le raksi par-di-k-ke tayar
must-LN-CAUS-IMPF alcohol must-LN-CAUS-NOM prepare
\begin{tabular}{lllll} 
chanfi-ne & thik & hai & raksi & \begin{tabular}{l} 
baf-le \\
become-IMPF
\end{tabular} \\
CFM & okay & alcohol & \begin{tabular}{l} 
settle-IMPF
\end{tabular}
\end{tabular}
[<chanf-le]
'The raksi should be prepared, it is okay to distill the raksi.' (lit. 'settle the raksi').
D. 009
ho-t-i刀 ho-ce-i han donf-a rA khopya-ŋ [<khopya-ay] D.DEM-SUP-ABL D.DEM-DEF-FOC millet.brew remove-PST and large.brass.pot-LOC
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & full & \begin{tabular}{l}
han \\
millet.brew
\end{tabular} & ka-le put-IMPF & & bahan portion & bat-le set-IMP \\
\hline & & millet & & & & \\
\hline
\end{tabular}
'Then, after millet brew is removed put one brass pot full of millet brew into a big brass pot and set that portion (on the fire).'
D. 011
\begin{tabular}{lllll} 
ho-t-in & ho-tak & \(d i\) & \(k a-l e\) & han \\
D.DEM-SUP-ABL & D.DEM-SUP & water & put-IMPF & millet.brew
\end{tabular}
\begin{tabular}{llll}
\(d i\) & \(k a-l e\) & \(r a\) & \(b a t-l e\) \\
water & put-IMPF & and & set-IMPF
\end{tabular}
'Then, on that, put water, put water on the millet brew and set (it on the fire).'
D. 012
\(\begin{array}{lllll}\text { ho-t-in } & h o-l a n & \text { dfoti aci } & \text { jfia } & \begin{array}{l}\text { kolomf- } \\ \text { D.DEM-SUP-ABL }\end{array} \\ \text { D.DEM-LOC } \\ \text { clothe.strips then }\end{array}\)
\(\begin{array}{lll}\text { jat-mo } & \text { lak-le } & \text { [<lak-ke] } \\ \text { do-SEQ } & \text { stick-IMPF } & \end{array}\)
'Then, on there, stick on cloth strips that have been wrapped in mud.'
D. 013
mi-sas ma-an-ke ho tot ho-s-tak-an [<ho-se-tak-ay]
POSS-breath NEG-go-NOM D.DEM right.on D.DEM-DEF-SUP-LOC

ho-se handa me-per-al tot da-le
D.DEM-DEF large.raksi.pot POSS-mouth-LOC right.on keep-IMPF
'To not let the vapour escape, put it right an top of the brass pot, wrap cloth around the brass pot, then put the raksi pot right on it's mouth.'
D. 014
\begin{tabular}{llllll} 
ho-t & tot & ho-s-tak-an & di & ka-le \\
D.DEM-MNR right.on & D.DEM-DEF-SUP-LOC & water & put-IMPF
\end{tabular}\(\quad[<\) ho-ta]
'Like that, right there, in the top, put water.'
D. 015
ho-t-in khan-ke mhe-n mhak-in mfut-le [<mfe-ay]
D.DEM-SUP-ABL hot-NOM fire-LOC down-ABL blow-IMPF
'Then, to heat, blow on the fire from below.'
D. 016
sntar-i di khan-ne ho-ce-i loh-le ra [<khan-le]
above-ABL water hot-IMPF D.DEM-DEF-FOC discard-IMPF also
kat panya lof-nan bıdap-e rik-le
one occurrence discard-SIM ash-INST mark-IMPF
\begin{tabular}{llll} 
nhis & panya & loh-nan & rik-le \\
two & badap-e \\
discard-SIM & write-IMPF & ash-INST
\end{tabular}
'From above the water will heat, discard that (water) and when you throw it away once, mark with ash, then the second time, when you throw it away, mark this with ash.'
D. 017

"Then, when two are done, okay, then again a third time throw away (the water) and mark this with ash.'
D. 018
\begin{tabular}{llllll} 
ho-t-in & \(c a r\) & panya & loh-nan ra & badap-i & rik-le \\
D.DEM-SUP-ABL & four & \begin{tabular}{l} 
occurrence
\end{tabular} & \begin{tabular}{l} 
discard-SIM and
\end{tabular} & \begin{tabular}{l} 
ash-INST
\end{tabular} & \begin{tabular}{l} 
write-IMPF
\end{tabular}
\end{tabular}
'Then, the fourth time, throw it away and mark this with ash.'
D. 019
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
pânc \\
five
\end{tabular} & \begin{tabular}{l}
panya \\
occurrence
\end{tabular} & \[
\begin{aligned}
& \text { loh-nag } \\
& \text { discard-SIM }
\end{aligned}
\] & rA and & bıdap-e ash-INST & \begin{tabular}{l}
na \\
EMPH
\end{tabular} & \begin{tabular}{l}
rik-le \\
mark-IMPF
\end{tabular} & \\
\hline \[
\begin{aligned}
& \text { chã } \\
& \text { six }
\end{aligned}
\] & sat ath seven eight & \begin{tabular}{cc} 
nau \\
nine & das \\
ten
\end{tabular} & eggfara eleven & a barfa twelve & \begin{tabular}{l}
panya \\
time
\end{tabular} & \begin{tabular}{l}
jummai \\
all
\end{tabular} & \\
\hline bıdap-i ash-INST & \(\begin{array}{ll}i n & n \\ \text { EMPH }\end{array}\) & \begin{tabular}{l}
rik-mo \\
write-SEQ
\end{tabular} & \begin{tabular}{l}
panya \\
occurrence
\end{tabular} & \begin{tabular}{l}
olh-ok-le \\
sufficient-C
\end{tabular} & AUS-IMI & & [<olfi-ak-le] \\
\hline
\end{tabular}
'Five times, throw it away and mark this with ash, six, seven, eight, nine, ten, eleven, twelve times, having marked all these times with ash it will be sufficient.'
D. 020
ho-t-in garan-le kat bahay garaŋ-le ho-ce-i
D.DEM-SUP-ABL lift-IMPF one portion lift-IMPF D.DEM-DEF-FOC
\begin{tabular}{llllll} 
arko & ho-t-in & bhitre & raksi & chanfi-ne & hai \\
different & D.DEM-SUP-ABL & inside & alcohol & become-IMPF & okay
\end{tabular}
'Then take off one, take off the other, then inside there will be alcohol, okay.'
D. 021
ho-t-ig bfitre raksi chanfi-ne hai garab-le ra D.DEM-SUP-ABL inside alcohol become-IMPF okay lift-IMPF and
\begin{tabular}{lllllll} 
batta & ra & \(d i\) & \(l o h-n h a k-i n\) & \(i\)-tar & \(j \Lambda\) & \(d i\) \\
brass.pot & also & water & discard-front-ABL & P.DEM-LAT & EMPH & water
\end{tabular}
la da ra handa garay-le
take keep also large.raksi.pot lift-IMPF
'Then inside there will be raksi, okay, lift the brass pot and the water, (from the fire). After throw away the water, reserving a little, and lift off the large brass raksi pot.'
D. 022
\begin{tabular}{lllll} 
ho-t-in & aci & khopya-ko & khopya & garan-le \\
D.DEM-SUP-ABL & then & large.brass.pot-PL & large.brass.pot & lift-IMPF
\end{tabular}
'Then, after that, take out big brass pots, the big brass pot.'
D. 023

'Discard the spent han, throw that away and put in that much millet brew again and again set it on (the fire).'
D. 024
\begin{tabular}{llllll}
\(d i\) & \(k a-m o\) & \(n \Lambda\) & \(b a t-l e\) & \(h o-t-i n\) & \(r a k s i\) \\
water & put-SEQ & EMPH & set-IMPF & D.DEM-SUP-ABL & \begin{tabular}{l} 
alcohol
\end{tabular}
\end{tabular}
khyoh-le hai
emerge-IMPF okay
'Having put in water, set it on (the fire), then the raksi will come out.'
D. 025

刀os-naŋ bah-le bfitri-ŋ khwa- \(\quad\) [<bfitri-aŋ] [<khwa-ay]
see-SIM drop-IMPF inside-LOC small.clay.pot-LOC
kat khwa bhori chanf-ne raksi
one small.clay.pot full become-IMPF alcohol
'Watching the raksi drop inside the small clay pot, one small clay pot will become full of raksi.'
D. 026
ho-t-in ga-ke tayar chanh-ne
D.DEM-SUP-ABL drink-NOM prepare become-IMPF
'Then is ready to drink.'
D. 027
jyap-le han jyap-lyak jyap-le raksi
tasty-IMPF millet.brew tasty-COND tasty-IMPF alcohol
\begin{tabular}{llll} 
han & ma-jyap-lyak & raksi & ma-jyap-le \\
millet.brew & NEG-tasty-COND & alcohol & NEG-tasty-IMPF
\end{tabular}
'If the millet brew is tasty, the alcohol will be tasty. If the millet brew is not tasty then the alcohol will not be tasty.'
4. Shaman Cure, Tanahu Magar
E. 001
\begin{tabular}{lllllll} 
purano & calan & anusar & kan-up & dukha & bimar-an & ra \\
old & tradition & according & 1P-GEN & pain & sick-LOC & and
\end{tabular}
\begin{tabular}{lllllll} 
gau-ug & gfar-ug & cahf & upcar & usadi & jat-cyo & bedana \\
village-GEN & home-GEN & well & \begin{tabular}{l} 
cure
\end{tabular} & medicine & make-ATT & procedure
\end{tabular}
'According to our old tradition, our ones in pain and sick in our village homes, well, they were cured by this procedure.'
\begin{tabular}{lllll}
\begin{tabular}{llll} 
E. 002 \\
ban \\
mystical.arrow
\end{tabular} & \begin{tabular}{l} 
par-di-s-cyo \\
experience-LN-INTR-ATT
\end{tabular} & \begin{tabular}{l} 
bedana-ko \\
procedure-PL
\end{tabular} & \begin{tabular}{l} 
ku-ta \\
INTRG-MNR
\end{tabular} & \begin{tabular}{l} 
Ku-ta \\
INTRG-MNR
\end{tabular} \\
\begin{tabular}{llll} 
jat-mo & a-chanf-ne & &
\end{tabular} \\
do-SEQ & IRR-become-IMPF & & &
\end{tabular}
'What are the ways in which a mystical arrow experience (curse) might happen?'

ma-day-m-y-a
[<ma-day-mı le-a]
NEG-see-NOM-IMPF-PST
'In our village home, long ago, well, such a tradition of hospitals and doctors had been neither heard of nor seen.'

'Well, long ago, well, if anyone of us became sick or had pain, sorrow or affliction, we would cure them with the priest-witch-doctor, or with medicinal herbs in our village; this was the tradition for taking way our pain and sickness.'
E. 005

'Or, if not that, the 'arrow-curse-attack', as it is called, is one procedure, or matter, on the shaman's part, well, which used to be spoken of.
E.006.
\begin{tabular}{|c|c|c|c|c|}
\hline ra & ho-se & ban & pa-di-s-cyo & kan-i \\
\hline and & D.DEM-DEF & mystical.arrow & experience-LN-INTR-ATT & P- \\
\hline & jat-ke cahit & yad & molokhotmol jat-ke & cahI \\
\hline still & do-NOM well & remember & cure do-NOM & well \\
\hline
\end{tabular}
\begin{tabular}{clllll} 
jhankri & kıtha & nı & kan- \(i\) & deo & basal-di-mo \\
shaman & with & EMPH & lP-ERG & god & transform-LN-SEQ
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { ani } \\
& \text { still }
\end{aligned}
\] & jKankri shaman & katha with & \[
\begin{aligned}
& n \Lambda \\
& \text { EMPH }
\end{aligned}
\] & \[
\begin{aligned}
& \operatorname{gin} K-m o \\
& \text { ask-SEQ }
\end{aligned}
\] & \begin{tabular}{l}
jKankri \\
shaman
\end{tabular} & \begin{tabular}{l}
nak-nan \\
talk-sim
\end{tabular} \\
\hline cahT & lau & ban & & Iny-di-s-ms & le-sa & \\
\hline well & CNFM & mystical & & undergo-LN-NOM & IMPF-I & \\
\hline
\end{tabular}
'We still try to make the arrow curse, well, to do this (we) remember how to do it, well, the shaman, having been transformed to a god by us, we ask the shaman to curse, well, you understand, the arrow curse, apparently follows.'
E. 007
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { de-mo } \\
& \text { say-SEQ }
\end{aligned}
\] & \begin{tabular}{l}
cahĩe \\
well
\end{tabular} & \begin{tabular}{l}
jhankri-ko \\
shaman-HON
\end{tabular} & \begin{tabular}{l}
de-nhak- \\
say-front-A
\end{tabular} & \begin{tabular}{l}
in \(\quad\) abo \\
BL now
\end{tabular} & & \\
\hline ho-se & ku-ta & jat-mo & chanh-ne & \(t \Lambda\) & & [<chanf-le] \\
\hline D.DEM & how-MNR & do-SEQ & become-IMPF & TAG & & \\
\hline demo & ho-s-ko-i & kıtha & nı jwap & sawal & jat-a & [<ho-se-ko-i] \\
\hline say-SEQ & D.DEM-DE & F-HON with & EMPH answer & question & do-PST & \\
\hline
\end{tabular}
'Supposedly, well, the witch-doctors, we believe, have now somehow, indeed, become able to answer questions, so they say.'
E. 008

\begin{tabular}{llll} 
hi-da & nA \\
what-INDF & EMPH & ku-din-cyo & INTRG-QUAL-ATT
\end{tabular} \begin{tabular}{l} 
de-mo \\
say-SEQ
\end{tabular}
\begin{tabular}{ll} 
a-din-cyo & \(n A\) \\
R.DEM-QUAL-ATT & EMPH
\end{tabular}
'Well, well, whatever the shaman says he wants, we do that.'
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{E. 009} \\
\hline \[
\operatorname{cah\tilde {I}}
\] & kan-i IP-ERG & tsyar-di-mo prepare-LN-SEQ & \(\underset{\text { samargri }}{\text { items }}\) & jut-di-a & \({ }_{\text {r }}\) \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
ban \\
mystical.arrow
\end{tabular}}} & & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{ll}
\text { calan } & l e-a \\
\text { tradition } & \text { COP-PST }
\end{array}
\]}} \\
\hline & & return-ATT & & & \\
\hline \multicolumn{6}{|l|}{'Well, the tradition is that we, having prepared and collected items, the tradition is to have the exorcism of the mystical arrow.'} \\
\hline
\end{tabular}
E. 010
\begin{tabular}{llllll} 
ani & ho-t-in & \begin{tabular}{l} 
jfapkri-ko-i \\
then
\end{tabular} & \begin{tabular}{l} 
cahI \\
D.DEM-SUP-ABL
\end{tabular} & \begin{tabular}{l} 
abo \\
shaman-HON-ERG
\end{tabular} & \begin{tabular}{l} 
saman \\
well
\end{tabular} \\
now & items
\end{tabular}\(\quad\) [<ho-tak-in]
\(\begin{array}{llllll}\text { jut-di-nhakin } & \text { lau } & \text { ku-dik } & \text { chinin ale } & \text { hi tithi }\end{array}\)
collect-LN-front-ABL CNFM which.QUANT today COP what auspicious.day COP
'Then after that, the shaman, well, now after the items are collected, okay, (asks)
"Is today the auspicious day?".'

'The weekday was decided on after asking (the shaman), it might be either Tuesday or Sunday, but not a fast day or a black moonless night, then, the demon must be exorcised.'
E. 012
\begin{tabular}{lll} 
ya ban-ke & Ifet-ke & par-di-s-le \\
or & mystical.arrow-DAT & return-NOM
\end{tabular}
\(d e-m o\)
say-SEQ \begin{tabular}{ll}
\(d e-o\) & say-HAB
\end{tabular}\(\quad\) IMPF-PST
'Then, the mystical arrow curse should be exorcised, supposedly, so they used to say.'
E. 013
\begin{tabular}{llll} 
ho-ta & jat-mo-nA & kan- \(i\) & \begin{tabular}{l} 
gau-up-gfar-up \\
D.DEM-MNR
\end{tabular} \\
do-SEQ-EMPH
\end{tabular}\(\quad\)\begin{tabular}{l} 
lP-ERG
\end{tabular}\(\quad\)\begin{tabular}{l} 
village-GEN-home-GEN
\end{tabular}
usadi
medicine \begin{tabular}{ll} 
upcar \\
cure
\end{tabular}\(\quad\)\begin{tabular}{c} 
de-nag \\
say-SIM
\end{tabular}\(\quad\)\begin{tabular}{c} 
lekha \\
seem
\end{tabular}\(\quad\)\begin{tabular}{l} 
jat-o l-a \\
do-HAB IMPF-PST
\end{tabular}
'Then, having done it that way, we, in our village home, we used to do it because it seemed like a cure.
E. 014
\begin{tabular}{lllll}
\(r \Lambda\) & ho-ce-i & cahT & kan-ug prampara-in & purano \\
and & D.DEM-DEF-FOC & well & IP-GEN beginning-ABL
\end{tabular}
\begin{tabular}{ll} 
calan & le-a \\
tradition & COP-PST
\end{tabular}
'And that, well, was, from the beginning our old tradition.'
E. 015
\begin{tabular}{lllllllll}
\(r \Lambda\) & \(c a ̃ h a ̃ t ~\) & samma & \(r \Lambda\) & \(h o-c e-i\) & \(c a l a n\) & \(n \Lambda\) & Kan-un & ajfa \\
and & now & until & and & D.DEM-DEF-FOC & \begin{tabular}{l} 
tradition \\
nomPH
\end{tabular} & IP-GEN & still
\end{tabular}
ra kes-ma na pu-le
and use-NOM EMPH sit-IMPF
'And even until now, it is still our tradition, and remains in practice.'
E. 016
\begin{tabular}{llllll}
\begin{tabular}{lll} 
hospital \\
hospital
\end{tabular} & \begin{tabular}{l} 
diktor \\
doctor
\end{tabular} & \begin{tabular}{l} 
de-cyo \\
say-ATT
\end{tabular} & \begin{tabular}{l} 
kura \\
matter
\end{tabular} & \begin{tabular}{l} 
hyok-cyo-ko-i \\
able-ATT-PL-ERG
\end{tabular} & \begin{tabular}{l} 
abo \\
now
\end{tabular} \\
hospital-al & \begin{tabular}{l} 
alh-le
\end{tabular} & & & \\
hospital-LOC & carry-IMPF
\end{tabular}
'As for hospital, doctors and such things those who are able, now, will take (their ill) to hospital.
E. 017
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
dıktor-lak \\
doctor-CIR
\end{tabular} & \begin{tabular}{l}
alh-le \\
carry-IMPF
\end{tabular} & diktor-ko-ke doctor-HON-DAT & \[
\begin{aligned}
& \text { cahir } \\
& \text { well }
\end{aligned}
\] & ani then \\
\hline upcar us & jat-ak-mo & ani niko & ra & jat-le \\
\hline cure medici & -CAUS-SEQ & then recovery & and & do-IM \\
\hline
\end{tabular}
'(They) are taken over to the doctor. The doctors, well then, make a cure with medicine, then (the sick) also make a recovery.'

'But, according to our old tradition, it is frequently calculated that it is by use of shamans
that we continue our subsistence, that we endure our sickness, troubles and continue our existence.
E. 019
\begin{tabular}{llllllllll} 
ban & de-cyo & kura & ra & ho-se & nA & le & ani & debi \\
mystical.arrow
\end{tabular}\(\quad\)\begin{tabular}{lllllll} 
say-ATT & matter & and & D.DEM-DEF EMPH & COP & then & goddess
\end{tabular}
'In this matter of the mystical arrow, then, it is said, goddesses, gods, ghosts, spirits, death-spirits, these, well, are used by the witches.'
E. 020
\begin{tabular}{lllll} 
boks-i-ko-i & \begin{tabular}{l} 
ket-le \\
witch-ML-PL-ERG
\end{tabular} & use-IMPF & ta & de-mo \\
HSY & cah \(\tilde{I}\) \\
say-SEQ & well
\end{tabular}
\begin{tabular}{llll} 
patts & na & ho-ta & \(d e-l e\) \\
all & EMPH & D.DEM-MNR & say-IMPF
\end{tabular}
'They say that the male witches supposedly, well, use all these kinds of things.'
E. 021 (interjection)
yeh
ahoy \(\quad\)\begin{tabular}{lll} 
kancha-boy \\
younger.brother-father
\end{tabular}\(\quad\)\begin{tabular}{l} 
gfias \\
grass
\end{tabular}\(\quad\)\begin{tabular}{l} 
ce-mo \\
cut-SEQ
\end{tabular} \begin{tabular}{l} 
raf-a \\
come-PST
\end{tabular}
'Ahoy, uncle (lit. younger father), have you come from cutting grass?'
E. 022
ho-s kura caht abo a-se-ko-i na a-warh-e [<ho-se]
D.DEM-DEF matter well now R.DEM-DEF-PL-ERG EMPH IRR-know-IRR
ani ho-se kura-ke cahĩ aru cahĩ lata-ganda
then D.DEM-DEF matter-DAT well remain well ignorant-people
ani sojo-sidha-ko-i caht hi-da ma-warf-le
then innocent-people-PL-ERG well what-INDF NEG-know-IMPF
'These matters, well, now they are understood only by those ones (the witches);
these matters, then, would be not understood by simple and innocent persons.'
E. 023
a-se-ko-i hi-da na a-se a-se kura-o na
R.DEM-DEF-PL-ERG what-INDF EMPH R.DEM-DEF R.DEM-DEF matter-GEN EMPH

'Whatever those ones do, those matters, having been believed, the mystical arrow-curse having been exorcised, then the various rituals having been observed, what is to be done will be done.'
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{E. 024} \\
\hline ho-s & \multicolumn{2}{|l|}{ban} & Ihet-cyo & samagriyay & \multicolumn{2}{|l|}{cahİ} \\
\hline \multicolumn{3}{|l|}{D.DEM-DEF mystical.arrow} & return-ATT & items & well & \\
\hline su-ke cahI who-DAT well & \[
\begin{aligned}
& g u \\
& \text { bir }
\end{aligned}
\] & & \begin{tabular}{l}
de-le \\
say-IMPF
\end{tabular} & su-ke who-DAT & \[
\begin{aligned}
& \text { cah } \tilde{I} \\
& \text { well }
\end{aligned}
\] & \\
\hline \[
\begin{array}{ll}
\text { rfa } & d e-l e \\
\text { goat } & \text { say-IMPF }
\end{array}
\] & \[
s u-k
\]
who- & DAT & \[
\begin{aligned}
& \text { cahT } \\
& \text { well }
\end{aligned}
\] & bombosya squash & \[
\begin{aligned}
& \text { de-le } \\
& \text { say-IN }
\end{aligned}
\] & \\
\hline \begin{tabular}{l}
su-ke \\
who-DAT
\end{tabular} & \begin{tabular}{l}
cahĩ \\
well
\end{tabular} & wak pig & \begin{tabular}{l}
rA \\
and
\end{tabular} & de-le say-IMPF & \[
\begin{aligned}
& t \Lambda I S \Lambda \\
& \text { but }
\end{aligned}
\] & \begin{tabular}{l}
ho-ce-i \\
D.DEM
\end{tabular} \\
\hline \[
\begin{array}{ll}
\text { Kura } & \text { cahĨ } \\
\text { things } & \text { well }
\end{array}
\] & \[
\begin{gathered}
\text { jat-c } \\
\text { do-A }
\end{gathered}
\] & \[
\begin{aligned}
& \text { yo-ko } \\
& \text { TT-PL }
\end{aligned}
\] & \[
\begin{aligned}
& o-i \\
& \text { L-ERG }
\end{aligned}
\] & \begin{tabular}{l}
warh-le \\
know-IMPF
\end{tabular} & & \\
\hline
\end{tabular}
'The items to exorcise the mystical arrow curse, (the shaman) says to some are, well, a chicken, to some, well, a goat, to some he says squash, to some, well, he says a pig, but the ones who perform these matters know.'
E. 025
\begin{tabular}{llll} 
yah-cyo-ko-ke & cahIt & tayar-di-ke & par-di-s-le \\
give-ATT-PL-DAT & well & prepare-LN-NOM
\end{tabular}\(\quad\)\begin{tabular}{l} 
must-LN-INTR-IMPF
\end{tabular}
'The people to whom these things, are given, well, must prepare.'
E. 026
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
ani \\
then
\end{tabular} & \begin{tabular}{l}
ho-se \\
D.DEM-DEF
\end{tabular} & \begin{tabular}{l}
kura cahT \\
things well
\end{tabular} & \[
\begin{gathered}
\text { Abo } \\
\text { now }
\end{gathered}
\] & \begin{tabular}{l}
dherai \\
many
\end{tabular} & \begin{tabular}{l}
de-ms \\
say-NOM
\end{tabular} & \begin{tabular}{l}
pu-ke \\
sit-NOM
\end{tabular} & \[
\begin{aligned}
& \text { ra } \\
& \text { and }
\end{aligned}
\] \\
\hline kan-un & 7 purano & calan-un & anu & & ho-ce-i & 1-a & \\
\hline IP-GEN & N old & tradition-GEN & accor & & D.DEM-DEF & COP-PST & \\
\hline
\end{tabular}
'Then, (I) have been saying many things, and accordingly this was our old tradition.'
E. 027
chinin pihin-cyo daktor-ko de-le lama-ko ra de-le
\begin{tabular}{lllllllll} 
today & today-ATT & doctor-PL & say-IMPF & priest-PL & and & say-IMPF \\
& & & & & & & & \\
jaysi-ko & rA & de-le & abo & ku-lak & ale & ku-lak & le \\
fortune.teller-PL & and & say-IMPF & now & INTRG-CIR & COP & INTRG-CIR & COP
\end{tabular}
'Nowadays, some say doctors and some say priests, and some say fortune tellers. Now, where to go, where to go?'
E. 028
\(\begin{array}{lllll}\text { bhormi-ke } & \text { junta-ke } \\ \text { person-DAT } & \text { cahi } \\ \text { populace-DAT } & \text { well }\end{array}\) then \(\quad\) almalle chanh-le
'People, the populace, well then they become puzzled.'

'That being so, now, the matter of dying is such that some people recover through priests, some recover through shamans, some through doctors.'
E. 030
\begin{tabular}{llllll} 
men-o & dasa & jhon-cyo \\
3-GEN & misfortune & clear-ATT & \begin{tabular}{l} 
paranta \\
after
\end{tabular} & \begin{tabular}{l} 
ya \\
or
\end{tabular} & \begin{tabular}{l} 
si-ke \\
die-NOM
\end{tabular}
\end{tabular}
rif-me-sa de-lhyak hi yah-nay ra [<rifi-mı le-sa] [<de-lfyak]
mark-IMPF-INFR say-COND what give-SIM and
cahi
well \(\quad\)\begin{tabular}{l} 
si-mo \\
die-SEQ
\end{tabular}\(\quad\)\begin{tabular}{c} 
gu-le \\
sit-IMPF
\end{tabular}
'Whether one's misfortune clears up afterwards, or, whether one is to die is written, evidently, if this is what (fate) is giving, then, one will die.'
E. 031
mana ma-dum-me-sa de-lhyak [<ma-dum-mı le-sa]
measure.of.grain NEG-deplete-IMPF-INFER say-COND
bah-le
settle-IMPF
'If one's days have not been meted out, evidently, one will recover'
E. 032
ani bah-mo ra lama jhankri jas ra dinh-ne [<dinf-le]
then settle-SEQ and priest shaman thanks and find-IMPF
'Then, one having recovered, the shaman-priest also receives thanks.'
E. 033
\begin{tabular}{llllllll} 
ho-ce-i & Kura & an-ke & cahi abo & agadi & hi & de-ke & \(t_{\Lambda}\) \\
D.DEM-DEF-FOC & matter & go-NOM & well now & forward & what & say-NOM & TAG
\end{tabular}
'Well, now, what is there further that I can say on this matter, eh?'

\section*{Syangja Magar texts}

\section*{6. How the girl married the frog, Syangja Magar \\ G.G. 001 \\ rokotyak ahan set-ak-nis ns \\ frog story tell-CAUS-2PRO.HON EMPH \\ 'Tell the frog story!'}
G.G. 002
\(\begin{array}{lllll}d i & \text { dun-uk-nag } & \text { ma-dun-uk-o } & n \Lambda & \text { [<dun-ak-nan] } \\ \text { water } & \text { muddy-CAUS-SIM } & \text { NEG-muddy-CAUS-IMP } & \text { EMPH }\end{array}\)
'While (the frog) was muddying the water, (the girl said) "Don't muddy it!"
\begin{tabular}{llll} 
G.G. 003 & & & \\
no-i & bai-ke & \begin{tabular}{l} 
ga-ke \\
drink-NOM
\end{tabular} & \begin{tabular}{l} 
alfi-ke le \\
carry-NOM IMPF
\end{tabular}
\end{tabular}
'I have yet to carry it to mother to drink.'
G.G. 004
te-nay a-se ma-dun-uk-o ga-ke rah-d-hyan [<rah-de-ahan] say-SIM R.DEM NEG-muddy-CAUS-IMP IS-DAT come-say-COND
ma-dun-uk-l-aŋ man te-o le-a ta [<dun-ak-le-ay]

NEG-muddy-CAUS-IMPF-PRO truly say-HAB IMPF-PST REP
'They say, that when the girl said "Don't make it muddy." (the frog said)"'If you come to me, I will truly not muddy the waters", truly, so it is told.'
G.G. 005
a-rah-na na-dun-uk-o te-o le-a ta [<ma-dun-ak-o]
IRR-come-1.PRO NEG-muddy-CAUS-IMP say-HAB IMPF-PST REP
'They say, she said "I will come. Don't make it muddy!"; so it is told.'
\begin{tabular}{lllll} 
G.G. 006 & & & & \(t a\) \\
ho-ta-i & \(r \Lambda\) & \(d i\) & ma-dun-uk-le-sa & \(t a\) \\
D.DEM-DEF-FOC & and & water & NEG-muddy-CAUS-IMPF-INFR & REP
\end{tabular}
'They say, then like that (he), evidently, did not make the water muddy.'
G.G. 007
\(\begin{array}{ll}\text { gap-ms-cs } & \text { rak-le-sa } \\ \text { scoop-NOM-ATT } & \text { bring-IMPF-INFR }\end{array}\)
'Apparently (the girl) brought the scooped (water).'
G.G. 008
rokotyak ja nhun nhun raf-le-sa ta
frog-ATT EMPH back back come-IMPF-INFR REP
'They say that, apparently, the frog kept following her.'
G.G. 009
\begin{tabular}{llll} 
me & hi-ke & rah-cA & ale
\end{tabular}\(\quad\) te-nan
'Gosh, (she) wondered, why is he coming'
G.G. 010
a-se na-ke rah-l-aŋ na-te-a rı rah-cı nhakı [<raf-le-aŋ]
R.DEM-DEF 1S-DAT come-IMPF-IPRO 2PRO- say-PST and come-ATT EXCLM
'Back there you said "I will come to you" and, just so, I am coming after ( you).
G.G. 011
hi te-mo wha-le ra le nani nay-o nfun nhun-ca
what say-SEQ walk-IMPF and COP child 2S-GEN back back-ATT
\begin{tabular}{lcllll} 
rokotyak & ra & te-o & l-a & ta & [<le-a] \\
frog & and & say-HAB & IMPF-PST & REP
\end{tabular}
'They say, (her mother asked) "Why, my child, do you suppose the frog is following you?"'
G.G. 012
\begin{tabular}{lrlllll} 
ho-ta-i & \(r \Lambda\) & na-te-o & \(l e\) & \(r \Lambda\) & \(l e\) & te-nan \\
D.DEM-MNR-FOC & and & 2PRO-say-MIR & IMPF & and & COP & say-SIM
\end{tabular}
'And then, (Mother) wondered "What could you have you said!".'

'They say (the girl answered) that "(the frog) had really muddied the water; when I said to him "Stop muddying it" (he said)"I will not muddy the water if you marry me" (lit. 'come to me'), so it is said.'
\begin{tabular}{lrl} 
G.G. 014 & & \\
ho-ta-i & rafi-a & nhun nfun \\
D.DEM-MNR-FOC and & come-PST & back back
\end{tabular}
'Thereupon, he came following behind'.
G.G. 015
hi ga-te-aŋ ra te-nay ku-ta ku-ta
what 1PRO-say-1PRO and say-SIM INTRG-MNR INTRG-MNR
ma-te-o \(\quad\)-a
NEG-say-HAB IMPF-PST
'"What did I say?" the girl wondered. "How could this be? How could this be? I did not say it!'.
G.G. 016
\begin{tabular}{lclcc} 
ku-ta & ma-te- \(o\) & \(l-a\) & \(r a\) & \(h o-s e-i\) \\
INTRG-MNR & NEG-say-HAB & IMPF-PST & and & D.DEM-DEF-FOC
\end{tabular}
te-o l-a man
say-HAB IMPF-PST truly
How could this be? It was not said and he..." This is what they say, believe me.'
G.G017.
\begin{tabular}{lllll} 
ho-ta-i & rokotyak & ksths-i & mu-o & \(l-a \quad\) ta \\
D.DEM-MNR-FOC & frog & with-FOC & sit-MIR & IMPF-PSTREP
\end{tabular}
'They say, then, like that, (the girl) was living with the frog!'
G.G 018.
bharma
offering \begin{tabular}{llll} 
bheret \\
sprinkle
\end{tabular}\(\quad\)\begin{tabular}{l} 
rah-cs \\
come-ATT
\end{tabular}\(\quad\)\begin{tabular}{l} 
churu \\
rice.grain
\end{tabular}\(\quad\)\begin{tabular}{l} 
a-ul-e \begin{tabular}{l} 
jauli \\
IRR-COP-IRR
\end{tabular}
\end{tabular} \begin{tabular}{l} 
rice.gruel
\end{tabular}\(\quad\)\begin{tabular}{l} 
meal
\end{tabular}
\begin{tabular}{llllll} 
jauli & cho & jya-ke \\
rice.gruel & meal & eat-NOM & \begin{tabular}{l} 
yah-o \\
give-HAB
\end{tabular} l-a & IMPF-PST & ta \\
REP
\end{tabular}

They say, it might have been scattered rice grain or rice gruel offerings (that the frog) used to give to her to eat.'
G.G. 019
ho-ta-i ra mu-o l-a ta
D.DEM-MNR-FOC and sit-HAB IMPF-PST REP
'They say, then like that, (the girl) lived with the frog!'
ka-yak j \(\Lambda \quad\) hi chanfine-sa rokotyak j \(\Lambda \quad\) [<chanfi-le-sa]
one-day EMPH what happen-IMPF-INFR frog EMPH
\begin{tabular}{llc} 
gekherek & si-le-sa & ta \\
ONO & die-IMPF-INFR & REP
\end{tabular}
'Then, one day, what evidently happened? They say the rokotyak apparently just stiffened and died.'
G.G.020.

'They say that frog used to give rice gruel offering to his wife to eat. (The mother) would wonder "what if he does not give you anything to eat?" They say he gave her rice gruel to eat.'
G.G. 021
\begin{tabular}{llllll} 
te-o & \(l-a\) & man & ale-a & \(k i\) & ma-le-a \\
say-HAB & IMPF-PST & truly & COP-PST & or & NEG-COP-PST
\end{tabular}
'This is what is said, really. Wasn't it so?'

'Then, to my surprise, I heard that the frog was dead, it seems he was, I heard it was so!'
G.G. 023
\begin{tabular}{lllllll} 
ku-ce-i & lhun-e & gap-a & ra & sat-a & mın & [<ku-se-i] \\
INTRG-DEF-ERG & stone-INST & \begin{tabular}{l} 
strike-PST \\
and
\end{tabular} & \begin{tabular}{l} 
kill-PST
\end{tabular} & \begin{tabular}{l} 
truly
\end{tabular} &
\end{tabular}
'Someone struck and killed him with a stone, truly'
G.G. 024
\begin{tabular}{lllllll}
\(h o-t a-i\) & \(i m-a \eta\) & \(r a f-o\) & \(l-a\) & \(t a\) & \(r \Lambda\) & \(j \Lambda\) \\
D.DEM-DEF-FOC & house-LOC & come-MIR IMPF-PST & REP & and & EMPH
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
\[
h i
\] \\
what
\end{tabular} & \begin{tabular}{l}
ale te-o \\
COP say-HAB
\end{tabular} & \begin{tabular}{l}
\[
1-a
\] \\
IMPF-PST
\end{tabular} & \[
m a n
\] & \begin{tabular}{l}
ku-ta \\
INTRG-MNR
\end{tabular} & \begin{tabular}{l}
\({ }^{j} 1\) \\
EMPH
\end{tabular} \\
\hline \multicolumn{3}{|l|}{ma-a-t-se-an} & \multicolumn{3}{|l|}{\(m a n\)} \\
\hline \multicolumn{3}{|l|}{NEG-IRR-OPTsense-1PRO} & \multicolumn{3}{|l|}{truly} \\
\hline
\end{tabular}
'Then, they say, the girl, just, unexpectedly, went back home, and what did they used to say? Truly, something was said which I might not really have heard.'

'I don't know what (happened); for me, I don't know whether these are lies or they are true.'

\section*{7. Crow story, Syangja Magar}
J.J. 001
\begin{tabular}{llll} 
kat & buta- \(\eta\) & kauwa & le-a \\
one & tree-LOC & crow & COP-PST
\end{tabular}\(\quad\) [<buta-an]
'There was a crow in a tree.'

'This crow was searching persistently for water to drink.'
J.J. 003
\begin{tabular}{|c|c|c|c|c|c|}
\hline di & ga-ke & & & & \\
\hline & d & seek-NOM & walk-SIM & & \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
wha-nag & ku-lak & ra & \(d i\) & ma-dfin-a \\
walk-SIM & INTRG-CIR & and & water & NEG-find-PST
\end{tabular}
'While searching and searching for water to drink, he did not find water anywhere.'
J.J. 004
di ma-dhin-a刀 ho-ce-i ku-ta goth-an [<ho-se-i]
water NEG-find-SIM D.DEM-DEF-ERG INTRG-MNR cow.shed-LOC
an-ne-sa
[<an-le-sa]
go-IMPF-INFR
'Not finding water, he somehow, apparently, went into a cowshed.'
J.J. 005
\begin{tabular}{lllllllll} 
ri & kat & kuda-al & \(d i\) & day-le-sa & ho-se & \(d i\) & ra & thorai \\
also & one & \begin{tabular}{ll} 
clay.pot-LOC & water
\end{tabular} & \begin{tabular}{ll} 
see-IMPF-INFR & D.DEM-DEF water
\end{tabular} & and & a.little
\end{tabular}
le-ma ma men-o thutna-i ma-thonf-a

COP-NOM EMPH 3-GEN beak-INST NEG-reach-PST
'And in a clay pot he apparently saw water; there was a little water (but he) could not reach with his beak.'
\begin{tabular}{llll} 
J.J. 006 & & & \\
ma-thonh-nan & ho-ce-i & Ifun & osar-di-a \\
NEG-reach-SIM & D.DEM-DEF-ERG & stone & fetch-LN-PST
\end{tabular}
'Not reaching, he fetched stones.'
J.J. 007
a-se ban-aŋ an-cs lhug rak-cs kuda-an \(k\)-a [<ka-a]
R.DEM-DEF forest-LOC go-ATT stone bring-ATT clay.pot-LOC put-PST
'Those stones, which he went and brought from the forest, he put into the clay pot.'
J.J. 008
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\(h o-t a-i\)
D.DEM-MNR-FOC}} & \multicolumn{2}{|l|}{ho-s} & \multirow[t]{2}{*}{\begin{tabular}{l}
1fing \\
stone
\end{tabular}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
kuda-aŋ \\
clay.pot-LOC
\end{tabular}}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{ka-dekhig put-from}} \\
\hline & & DEM- & RG & & & & & \\
\hline dhalin more & \begin{tabular}{l}
\(j \Lambda\) \\
EMPH
\end{tabular} & Ihun stone & & & \begin{tabular}{l}
pachi \\
after
\end{tabular} & \[
d i
\]
water & \[
\underset{\text { up-LOC }}{\text { dKem-a! }}
\] & \begin{tabular}{l}
khyof-a \\
emerge-PST
\end{tabular} \\
\hline
\end{tabular}
'Thus, after putting many stones into the clay pot, indeed, after putting in more stones the water came upwards.'
J.J. 009
\begin{tabular}{|c|c|c|c|c|c|}
\hline di water & \[
\begin{aligned}
& \text { dhem-ay } \\
& \text { up-LOC }
\end{aligned}
\] & khyoh-nan emerge-SIM & \begin{tabular}{l}
balla \\
time
\end{tabular} & \begin{tabular}{l}
ho-s \\
D.DEM-DEF
\end{tabular} & kauwa-i crow-ERG \\
\hline \(d i\) water & \[
\begin{aligned}
& \text { men-o } \\
& \text { 3-GEN }
\end{aligned}
\] & \begin{tabular}{l}
tna-i \\
ak-INST
\end{tabular} & \[
\begin{aligned}
& \text { on } K-a \\
& c h-P S T
\end{aligned}
\] & & \\
\hline
\end{tabular}
'When the water came upward, at that time, the crow could reach the water with his beak.'
\begin{tabular}{lcc} 
J.J. 010 & & \\
ho-ta-i & \(d i\) & \(g-a\) \\
D.DEM-MNR-FOC & water & drink-PST
\end{tabular}
'Then, like that, he drank water.'
J.J. 011
ho-t jat-mo ra jibika jat-o le
D.DEM-MNR do-SEQ also survival do-MIR IMPF
'Having done like that, he survived!'

\section*{7. Earthquake Story. Syangja Magar}
M.M. 001
\begin{tabular}{llllllll} 
A. coyok & jat-a & ho-ta-i & ho-lak & coyok & coyok jat-a & i-lak \\
ONO & do-PST & D.DEM-MNR-FOC & D.DEM-CIR & ONO & ONO do-PST & P.DEM-CIR
\end{tabular}
'Then, like that, there was a cracking sound, cracking over there, cracking on this side, over by the walkway, and I wondered who was upstairs and coming down, I
looked up, didn't I, but nothing came.'
M.M. 002
A. ho-ta-i \(\quad\) j \(i \quad i-t a \quad\) chanh-a rantan rantan
\begin{tabular}{lllll} 
ho-ta-i & bahirin & ga-khyoh-an & bahirin & khyoh-ca \\
D.DEM-MNR-FOC & outside & IPRO-emerge-IPRO & \begin{tabular}{l} 
outside
\end{tabular} & \begin{tabular}{l} 
emerge-ATT
\end{tabular}
\end{tabular}
makoi-jhonta i-ta hoyoh-ma
corn-sheaf P.DEM-MNR shake-NOM
"Then, it began like this, shuddering and shuddering, then I just went outside, when I emerged, the corn sheaves were shaking like this.'
M.M. 003
A. ho-ta-i a-lak kami-ko ra bahirin khyof-mo mu-ma D.DEM-MNR-FOC R.DEM-CIR blacksmith-PL also outside emerge-SEQ sit-NOM
\begin{tabular}{llllll}
\(l e-o\) & \(l e\) & \(n h i s-t a r\) & \(s o m-t a r\) & \(j a\) & \(l e-a\) \\
COP-MIR & IMPF & two-QUANT & three-QUANT & EMPH & COP-PST
\end{tabular}
'Then, over there, blacksmiths had also come out and I was surprised that they were sitting there, indeed as many two or three of them were there.'
M.M. 004
\(\begin{array}{lllll}\text { A. didi-ke } & \text { rah-nis didi } & \text { didi } & \text { hi chanh-ca le-a } \\ \text { elder.sister-DAT }\end{array} \begin{aligned} & \text { come-HON elder. sister }\end{aligned} \begin{aligned} & \text { elder.sister }\end{aligned} \begin{aligned} & \text { what } \\ & \text { cecome-ATT IMPF-PST }\end{aligned}\)
\begin{tabular}{llcl} 
i-lak & rah-nis & \(n \Lambda\) & na-te-a-al \\
P.DEM-CIR & come-IMP.HON & EMPH & IPRO-say-PST-IPRO
\end{tabular}
'To my elder sister I said "Please come here elder sister. Elder sister what is happening? Please come here.".'
M.M 005
A. i-lay di ho-ta ji chanh-ma-le man nani P.DEM-LOC-INDF D.DEM-MNR EMPH happen-NOM-IMPF truly younger.sister
\begin{tabular}{llll} 
bfinincal & te-le-ko & man & te-a \\
earthquake & say-IMPF-3HON & truly & say-PST
\end{tabular}
'The same thing is happening over here, truly, little sister. It is an earthquake they say, truly, so they said.'
M.M. 006
A. ho-nЋaŋ kan-uŋ im sarbaswa bhah-ma le-a
```

D.DEM-hour 1P-GEN house everything separate-NOM IMPF-PST
dui pakhya im
two side house

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'At that time, our house was splitting apart. (It was) a two sided house.' (i.e. it had a two sided roof, not a Magar round house.)
M.M. 007

'At that time were you living in the Lasargha basin?'
M.M. 008
A. maddia

EXCLM
'yes!'
M.M 009
B. ku-dik barsı-o na-le-a-as ra na-ko [<nay-ko]
how-QUANT year-GEN 2PRO-COP-PST-2PRO.HON also 2SG-HON
'How many years of age were you?'
M.M. 010
A. chena ta das barfia barsı ga-le-a-aך ra khup-le don't.know TAG ten twelve year 1PRO-COP-PST-IPRO also maximum-IMPF
de-ahaŋ marf-ms a-t-o l-aŋ tekya-ko lekha [<a-tл-o-le-aŋ] say-COND small-NOM IRR-OPT-HAB IMPF-PRO Tekya-PL seem
'I don't know, really, I could have been ten or twelve years of age at most. I would say I was small like those of Tekya's age.'
M.M. 011
\(\begin{array}{llll}\text { B. eh bajyu-ko } & k u-l a k & \text { nup-ci } & n i \\ \text { EXCLMgrandfather-HON } & \text { how-CIR } & \text { go-ATT } & \text { TAG }\end{array}\)
'Oh, where had grandfather gone to, then?'
M.M. 012
A. \(s u-d a\)
ma-le-a im-ab
ku-lak an-o le-a chena
who-INDF NEG-COP-PST house-LOC how-CIR go-HAB IMPF-PST don't.know
'No one was home. I don't know where he used to go to.'
M.M. 013
A. \(\left.\begin{array}{llll}\text { ku-lak } & \text { an-o } & \text { le-a } & \text { ku-lak } \\ \text { how-CIR } & \text { go-HAB IMPF-PST } & \text { ga-laf-kat } & \text { ghans } \\ \text { gow-CIR } & \text { 1S-self-one } & \text { grass } & \text { cut-IMPF-1PRO }\end{array}\right]\) [<ce-le-ay] \(]\)
ki ku-lak an-mı ga-le-aŋ ho-ta-i raf-nhak-in cho or where-CIR go-NOM 1PRO-IMPF-IPRO D.DEM-MNR-FOC come-front-ABL meal
\begin{tabular}{|c|c|c|c|c|c|}
\hline jya-ms & na-l-ay & ho-ta-i & \(j \Lambda\) & antar-an & [<na-le-an] \\
\hline eat-NOM & IPRO-IMPF-IPRO & D.DEM-MNR-FOC & & upstairs-LOC & \\
\hline
\end{tabular}
'Where would he go, where? I was by myself cutting grass, or where had I gone?
Then after having come from there, I was having a meal, then upstairs.....'
M.M. 014
B. namsin ji
afternoon EMPH
'Was it in the afternoon?'
M.M. 015
A. namsin-aŋ coyok jat hi kes-le-sa rah-le te-nhak-in afternoon-LOC ONO do what move-COP-INFR come-IMPF say-front-ABL ŋа-бs-aך
IPRO-look-1PRO
'In the afternoon, it made a 'crack', I looked up wondering what is apparently moving, and coming.'
M.M. 016
A. ho-ta-i
D.DEM-MNR-FOC EMPH ONO ONO stair EMPH seem P.DEM-CIR
lekha i-lak
\begin{tabular}{lll} 
a-lak & coyok & coyok te-a \\
R.DEM-CIR & ONO & ONO say-PST
\end{tabular}
'Then there were sounds just like stepping on the stairs, here and there, there were cracking sounds.'
M.M. 017
\begin{tabular}{|c|c|c|c|c|c|}
\hline A. thap-in stair-ABL & \begin{tabular}{l}
jhal-le \\
descend-IMPF
\end{tabular} & \[
\begin{aligned}
& k i \\
& \text { also }
\end{aligned}
\] & \[
\begin{aligned}
& \text { te-mo } \\
& \text { say-SEQ }
\end{aligned}
\] & \begin{tabular}{l}
да-поs-ап \\
1PRO-look-1PRO
\end{tabular} & \begin{tabular}{l}
ho-ta-i \\
D.DEM-MNR-FOC
\end{tabular} \\
\hline jA & ma-raf-a & ta-i & j \({ }^{1}\) & i-ta chater & chanK-a \\
\hline EMPH N & NEG-come-PST & & OC EM & P.DEM-MNR be & become-PST \\
\hline
\end{tabular}
```

ra\etata\eta ra\etata\eta ra\etata\eta chanh-a
ONO ONO ONO become-PST

```
'I wondered what was coming down the stairs, I looked, then, but, nothing came, then, like that, it happened, it began to shudder and shudder and shudder.'
M.M. 018
A. hi a-ul-o ja jat-o le ja-te-aŋ [<a-ule-o]
what IRR-COP-MIR and do-MIR IMPF 1PRO-say-1PRO 'I wondered what is this and what should I do!?'
M.M. 019
\(\begin{array}{llllll}\text { A. ajhai } & \text { bahirin } & \text { khyofi-ke } & \text { a-ul-o } & \text { le } & \text { te-mo } \\ \text { still } & \text { outside } & \text { emerge-NOM } & \text { IRR-COP-MIR } & \text { IMPF } & \text { say-NOM }\end{array}\)
ma-warh-cs mın
NEG-know-EMPH truly
'Still, I supposed I might go outside, but, truly I didn't know!'
M.M. 020
A. ho-ta-i arbha- \(\eta \quad\) ja-khyoh-aŋ ra jı a-se [<arbfia-ay]
D.DEM-MNR-FOC courtyard-LOC 1PRO-emerge-1PRO and EMPH R.DEM-DEF
patta-ko bahir-an khyoh-nfak-in õs-ma le-o le
all-PL outside-LOC emerge-front-ABL look-NOM COP-MIR IMPF
'Then I came out into the courtyard, and, indeed, after coming out, everyone was ouside and looking!'
M.M. 021
A. na-te-ay bfitriy antar-in hi jfal-le te-mo IPRO-say-IPRO inside upstairs-ABL what descend-IMPF say-SEQ ho-ta-i ja eh didi didi hajur i-lak D.DEM-MNR-FOC EMPH EXCLM elder.sister elder.sister please P.DEM-CIR
rah-nis na hi chanf-ca le-a rah-le didi
come-IMP.HON EMPH what become-ATT IMPF-PST come-IMPF elder.sister
i-ta raŋtan raptan chank-a ga-te-aŋ
P.DEM-MNR ONO ONO become-PST IPRO-sayIPRO
'I wondered what was inside coming down from the stairs, then I said "eh elder-sister, elder-sister, please do come here! What is happening? What is coming elder sister? It is shuddering and shuddering this way." I wonder what's happening?'
M.M. 022
A. i-lak ra ho-ta ja chanh-ma-le man nani P.DEM-CIR alsoD.DEM-MNR EMPH become-NOM-IMPF truly younger.sister
\begin{tabular}{lll} 
bhuincal te-le-ko & man & aru-ko-e
\end{tabular}\(\quad\)\begin{tabular}{l} 
te-cA \\
earthquake say-IMPF-HON
\end{tabular}\(\quad\)\begin{tabular}{l} 
truly \\
remain-HON-ERG
\end{tabular}
'The same thing is happening here too, younger-sister, they say that it is an earthquake!'
M.M. 023
A. pa-e hi chanh-cs ale sen-da ma-warf-ca

1S-ERG what become-ATT COP when-INDF NEG-know-ATT
```

a-ul-o man
IRR-COP-MIR truly

```
'I never understood what was happening, truly!'
M.M. 024
B. nabbe sal-aŋ bfuincal a-ul-a kathmandu-ay [< a-ule-e-a] ninety year-LOC eathquake IRR-COP-IRR-PST Kathmandu-LOC
dherai hul-uk-a ani a-se [<hul-ak-a]
many crumble-CAUS-PST then R.DEM-DEF
'It may have been the year of 1990 B.S. In Kathmandu many (buildings) collapsed there back then.'
M.M. 025
A. ale-a ki hi ale-a

COP-PST or what COP-PST
'Was it so?'
M.M. 026
B. nabbesal-ay bhuincal a-ul-a
ninety year-LOCearthquake IRR-COP.IRR-PST
'It might have been the year 1990 B.S.'
M.M. 027
A. ho-t-in
rA kan-uŋ buba D.DEM-SUP-ABL and 1P-GEN father die-NOM finish-ATT COP-PST
\begin{tabular}{llllllllll}
\(k i\) & \(a l e-a\) & \(k i\) & \(k a n-u \eta\) & \(b u b a\) & nabbe & sal-an & ale-a & ki ena \\
or & COP-PST & or & lP-GEN & father & ninety & year-LOC & COP-PST or one
\end{tabular}
nabbe-an ale-a ki ku-ta le si-ca ale man ninety-LOC COP-PST or how-MNR COP die-ATT COP truly
'Our father had just died, or had he? Our father, in the year 1990 or 1992, when was it that he had just died?'
M.M. 028
\begin{tabular}{|c|c|c|c|c|c|}
\hline & nabbe sal-a! ninety year-LOC & a-le-de-hay R.DEM-COP-say-COND & \begin{tabular}{l}
naŋ-ko \\
\(2-\mathrm{HON}\)
\end{tabular} & barfa twelve & \begin{tabular}{l}
barsa-o \\
year-GEN
\end{tabular} \\
\hline & a-ts-ul-a-s & \(m a n\) & & & \\
\hline & IRR-OPT-COP-PS & 2PRO truly & & & \\
\hline
\end{tabular}
'If it was in the year 1990, I realize you might have been 12 years old, truly.'
M.M. 029
\(\begin{array}{lllll}\text { A. } h o-t a & n \Lambda & \text { ale-o } & \text { ho-ta- } i & \text { a-se } \\ \text { D.DEM-MNR } & \text { EMPH } & \text { COP-MIR } & \text { D.DEM-MNR-FOC } & \text { R.DEM-DEF }\end{array}\)
pucharya bawai ra kntha na ale th
Pucharya father and with EMPH COP TAG
'I realize it must be so. Back then, it was like that, Pucharya (and) father were also there with us, weren't they.'
M.M. 030
A. ra ku-dik sal-an te-o l-a chena mhyak-l-an and how-QUANT year-LOC say-HAB IMPF-PST don't.know forget-COP-IPRO
ho-s pucharya ku-tar-o marh-ma le-a kntha-i ale ki hi D.DEM-DEF Pucharya how-LAT-GEN small-NOM IMPF-PST with-FOC COP or what
'What year do they sat it was? I don't know, I forget. That one, Pucharya, how small was she, was she with us or not, what.....'

\section*{8. Elood Story, Syangja Magar}
N.N. 001
A. ku-dik sal-aŋ ale bahit raf-cı a-se gandaki-an hi ale what-QUANT year-LOC COP deluge come-ATT R.DEM-DEF river-LOC what COP
bfainsi-ko hi ale baga-di-mo rak-cı im j^ rak-ca buffalo-PL what COP sweep.away-LN-SEQ bring-ATThouse EMPH bring-ATT
\(\begin{array}{lllllll}t e-o & l-a & n i & g o ̃ n c-k o & s i-c a & t a & {[<t e-o ~ l e-a}\end{array}\) say-MIR IMPF-PST EXCLM whale-PL die-ATT HSY
'In what year was the big flood? The one that came and swept away buffalo in the river and even brought houses with it? They say even the dolphins died.'
N.N. 002

'How much it brought, how much, like that, and how many times it brought (stuff), how many times.'
N.N. 003 (incomplete interjection)
B. bılsi-ay haf-cı
hook-LOC stuck-ATT
'... entangled on a fish hook....'
N.N. 004
A. a-se
R.DEM-DEF
than
place
hah-cı mfak-aŋ deopatã-aŋ stuck-ATT down-LOC Deopatan-LOC
'It was at that place over there, at the bridge down at Deopatan, that it got stuck.'
N.N. 005

te-o l-a man
say-HAB IMPF-PST truly
'They say, truly, that, at Bhirkuthum, a tree came and got stuck, (the flood) brought it scraping, scraping along.'
N.N. 006
A. ku-dik sal-an ale-a chena mfyak-ma bfya-l-ag [<bfiya-le-an] how-QUANT year-LOC COP-PST don't.know forget-NOM finish-COP-PRO
'In what year? I don't know, I have completely forgotten."
N.N. 007
\(\begin{array}{lll}\text { B. pul } & \text { khas-ma } & \begin{array}{l}\text { bfya-nfak-in } \\ \text { bridge }\end{array} \\ \text { make-NOM }\end{array}\)
'Was it after the bridge construction was finished?'
N.N. 008
A. \(\delta\)
yes
'Yes.'
N.N. 009
B. pul khas-ca ji nfiun-in ale bridge make-ATT EMPH back-ABL COP
'The bridge construction was really much later.'
N.N. 010
A. chena
don't.know

\section*{'I don't know.'}
N.N. 011
B. pul khas-cл ju nhun-ig \(\quad\) jo-i ra warf-l-an [<na-e] [<warf-le-ay] bridge make-ATT EMPH back-ABL \(1 S\)-ERG and know-IMPF-PRO
'The bridge was built much later, I know that. '
N.N. 012
A. nhun-i刀 pul khas-dıkin an-na力ra ho-ta rak-o l-a [<le-a] back-ABL bridge make-after go-SIM also D.DEM-MNR bring-HAB IMPF-PST
'Later, after the bridge was built, while going, like that, (the flood) would bring things.'
N.N. 013
A. kaŋ-ko an-naŋ waigha-lak chena pahilajı ho-t ji [<kan-ko] IP-PL go-SIM basin-CIR don't.know first EMPH D.DEM-MNR EMPH
kan-uŋ buba si-mA bhya-cı ale-a ki hi ale IP-GEN father die-NOM finish-ATT COP-PST or what COP
\begin{tabular}{llllll} 
babu-ko-ko-i & sin & ghok-ke & mfak-an & rak-cs & mijadi-lak \\
uncle-HON-PL-ERG & branch & catch-NOM & \begin{tabular}{l} 
down-LOC
\end{tabular} & bring-ATT & Mijadi-CIR
\end{tabular}
'When were we going to the river basin, I'm not sure, was it just before that? Perhaps our father had just died and it was the uncles who went down to gather the branches brought to Mijadi.'
N.N. 014
\(\begin{array}{lll}\text { A. genthi sig a-ule-o } & \begin{array}{l}\text { jummai } \\ \text { kindling branch IRR-COP-MIR }\end{array} & \begin{array}{l}\text { altogether }\end{array} \\ \text { bokra bfir }\end{array}\)
\begin{tabular}{llllll} 
an-ne-sa & jara & i-tar & te-mo & karfan-cs \\
go-IMPF-INFR & root & P.DEM-LAT & say-SEQ & \begin{tabular}{l} 
big-ATT
\end{tabular} & [<an-le-sa]
\end{tabular}
matai le-ca
only COP-ATT
'There was genthi wood absolutely all over! The bark, apparently, completely gone, and there were roots, only ones this, big!'
N.N. 015
\(\begin{array}{llll}\text { A. bıdako } & \sin & \sin \text { rak-cı } \\ \text { large }\end{array}\) branch branch bring-ATT \(\begin{aligned} & \text { ghorkyak } \\ & \text { sickle.sheath }\end{aligned} \quad \begin{aligned} & \text { khas-cı } \\ & \text { make-ATT }\end{aligned}\) khas-cs ho-nfay ku-nfay ku-nfay ho-s [<ho-se] make-ATT D.DEM-hour INTRG-hour INTRG-hour D.DEM-DEF
[<ma-armit-le-ay]
rA m-armit-l-ag
and NEG-remember-IMPF-IPRO
'From the large branches that were brought sickle sheathes were made, made at that time. When was it, when was it? I don't remember.'
N.N. 016
A. sig te-ahay lan-ca le-a patts-ke day-ca rah-a bfiuincal-e branch say-COND fetch-ATT COP-PST all-DAT see-ATT come-PST earthquake-INST
ca ku-dik sal-an ale-sa rah-le chena tabs
EMPH INTRG-QUANT year-LOC COP-INFR come-IMPF don't.know EXCLM
'If there was wood fetched, everything that we saw, came because of the earthquake. What year was it that it came? I just don't know.'
N.N. 017
\(\begin{array}{lll}\text { A. a-lay } & \text { madubeni-an } & \text { thakal-ni-ko-ke } \\ \text { R.DEM-LOC } & \text { Madubeni-LOC } & \text { Thakali-FEM--PL-DAT }\end{array}\)
baga-di-s-ch ta te-o l-a man
sweep.awayLN-ITR-ATT REP say-HAB IMPF-PST truly
'They say that over there, at Madubeni, Thakali women were swept away (in the flood), this used to be said, truly.'

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[^0]:    ${ }^{1}$ As a descriptive record, this grammar is language-driven and guided by general linguistic theory, rather than being theory driven; in other words, it espouses no specific theoretical stand-point.

[^1]:    ${ }^{2}$ The following is an account from Tribal Ethnography of Nepal Volume-II, by Dr. Rajesh Gautam and Asoke K. Thapa Magar. 'The origin of the Magar of the Bara Magaranth is that in the land known as Seem there lived a tribe of people. There were two brothers named See Magar and chintoo Magar who began to have differences thus while one stayed back the other headed south and after a series of migrations reached the place called Kangwachen. This is in southern Sikkim...whose northern end lived the Bhotia people while at the bottom or southern end settled these Magar immigrants. As the years passed the Magars became very powerful and made the northern Bhotia their vassals. At this time the Magar king named Sintoo Sati Sheng (shang) ruled in a very despotic manner and the northern bhotia conspired and assassinated him. Later on the queen of this king took revenge and poisoned 1000 Bhotia people at a place called Tong Song Fong meaning where a thousand were murdered. But later son (sic) the Bhotia won and so the Magar had to again migrate further south and from there they moved in all directions among which one froup (sic) migrated to Simraogadh. They are believed to have moved towards the Bara Magarnth area of Palpa, Gulmi, Dhor, Gherung, etc. one group moved towards the Okhaldhunga region and another group seems to have returned to the east. No dates are given.'
    ${ }^{3}$ This script is largely the work of M.S. Thapa.
    ${ }^{4}$ An example is the term wahpah for 'teacher' a neologism derived from warf-paf'knowledge-seek'. This term is employed by a very small group of individuals intent on purifying the language. The commonly used term for teacher is master.

[^2]:    ${ }^{5}$ Currently, there are proposals to reintroduce this term. Significantly, the newly-proposed Magaranth region is to be situated to the west of the historic region and does not include the Syangja or Tanahu. Rather it would include those areas now populated by speakers of Kham, Kaike, Raute, and Raji.

[^3]:    ${ }^{6}$ The SILethnoloque sites to two dialects 'eastern' (referring to those in the far east of Nepal toward Sikkim) and 'western' referring to those west of Kathmandu. This division is purely geographical and not based on linguistic differences.
    ${ }^{7}$ The marking of person, number and status agreement on the verb, has, has been called 'pronominalization' by scholars of TB languages since early scholars Grierson 1909: 179 and 276) and Hodgson (1857:116, 1880: 105) employed this term.

[^4]:    ${ }^{8}$ Shepherd (1982:68) writes that Yanchok Magars believe that the gods will not bless a village whose fields are higher than its homes.

[^5]:    ${ }^{9}$ A pyramidal structure progressing from village assemblies to a Rastriya Panchayat (National Parliament), the panchayat system protected the absolute power of the monarchy and kept the King as head of state with sole authority over all governmental institutions, including the Cabinet of Ministers and the Parliament.

[^6]:    ${ }^{10}$ Shepherd (1982:22) observed that $50 \%$ of those living in Yanchok Village were Brahmins who heavily influenced the Magars, who consequently observed many of their religious and dietary laws, which prohibit eating beef and buffalo meat as well as eating with untouchable foreigners.
    ${ }^{11}$ Shepherd recounted experiences with a local witch in the village of Arkhala (1982:57).

[^7]:    ${ }^{12}$ Efforts have been made to link Magars of Nepal to Magyars of Hungary as is done Harsa Bahadur Budha Magar, 1994. An Hungarian scholar, Andrea Csepe, also researched this connection.
    ${ }^{13}$ Watters, in 1973, coined the term Kham-Magar to refer to this group in order to avoid ambiguity with the Magars who speak Magar. According to Watters (personal communication), nowadays Kham are beginning to use the name themselves for the same reasons.
    ${ }^{14}$ Watters (36th international conference on Sino-Tibetan languages) notes that despite not being 'proper' Magars the Kham people are entrenched in their caste identity as Magars.

[^8]:    ${ }^{15}$ Confusion about who are Magars is perpetuated by such organizations as the Magar Studies Center (http://www.magarstudiescentyer.org/research. htm.) who state that "Magars speak Khas, Nepali, Kham in Rukum and Rolpa, Tarali or Kaike language in Dolpa of North-Western part of Nepal" B.K. Rana in a note to the "Foundation for Endangered Languages" (http://www.ogmios.org/173.htm) writes that the "Ethnologue survey of language in Nepal has painstakingly dug out more numbers of languages than they actually are, offering independent nomenclature of languages in the country...the report presents Tarali Kham known as Kaike, Kham Gamale, Kham Maikoti, Kham Nishi, Kham Sheshi and Kham Takale as different languages of the area which should also have been introduced as Magar Language of the Karnali area." D. Watters' (2003) comprehensive Grammar of Kham demonstrates that Kham dialects are distinct language from Magar.

[^9]:    ${ }^{16}$ As Vansittart (1894:216) notes, "The term Gurkha is not limited to any particular class or clan; it is applied to all those whose ancestors inhabited the country of Gurkha", which is situated in the North-east portion of the Gandaki river basin.
    ${ }^{17}$ For further description see Gurung, 2003 and Bennett, 2003.
    ${ }^{18}$ The pure are those from whom an upper caste can accept water; the impure are those from whom water cannot be accepted and they are called pani nachalne.

[^10]:    ${ }^{19}$ Central Bureau of Statistics, 2002. Population of Nepal: population census 2001, in Mark Turin, 2004.

[^11]:    ${ }^{20}$ Personal communication, June 2008.

[^12]:    ${ }^{21}$ Gurung (2003:6) compares present and past population censuses and observes: "The population census of 1952/54 reported 44 languages/dialects in Nepal. Later censuses reported a lesser number of languages to assert the predominance of Nepali. Thus, the number of languages declined to 36 in 1961, 17 in 1971 and 18 in 1981 census. The number of languages/dialects reported increased from 31 in 1991 to 106 in 2001. The 2001 census records an additional 22 Rai, 17 ethnic and 12 other languages/dialects. This represents a veritable Tower of Babel."
    ${ }^{22}$ This apparent increase in the number and the retention of indigenous languages is paralleled by changes in religious adherence. Hinduism, the state religion, increased by $14.6 \%$, whereas Buddhism increased by $69.7 \%$, and Mundhum, a shamanistic indigenous religion of the Kirant, increased by $157 \%$. Gurung (2003) considers these increases to be a rejection of state Hinduism for their original religious traditions and he sees this as evidence of "ethnics' cultural assertion in Nepal."

[^13]:    ${ }^{23}$ Devanagari, as Noonan 2003 explains, cannot accurately represent all the phonemes or the tonal systems of indigenous languages of Nepal. The adoption of Indo-Aryan script for Tibeto-Burman languages will effect how they are preserved in writing. It is possible, for languages in a weakened state, that distinctions, which are not recorded, will be not taught and will be lost.
    ${ }^{24}$ For a full discussion, see Noonan 2007.

[^14]:    ${ }^{25}$ Turin (2004): Others are: Tharu, Tamang, Gurung, Thuling, Bantawa, Chamling, Khaling, Kulung, Thakali, Sherpa, Rajbhanshi, Bahing, and Thami.
    ${ }^{26}$ ESP: A Strategy to empower Nepal's disadvantaged Groups, Document 1, p. 7 (based on data from the Nepal Human Development report, NESAC, 1999).

[^15]:    ${ }^{27} 147,181 \mathrm{sq} \mathrm{km}(56,827 \mathrm{sq} \mathrm{mi})$
    ${ }^{28}$ The population census 2001 reports 92 known languages and a small number of unidentified ones, the 2003 SIL Ethnologue reports 123 languages in all.
    ${ }^{29}$ According to Gurung (2003), in addition to IA and TB languages, $0.1 \%$ of the population are Dravidian speakers and there is also Kusunda, a language isolate.
    ${ }^{30}$ Research by LaPolla (2003) suggests that rGyalrong may be a sub-family of Bodic as well.

[^16]:    ${ }^{31}$ The term typological, here, is used in a narrow sense; it refers to the cluster of grammatical features which occur in a group of languages. It is not meant to convey universal implications; typological, here, refers to the typical grammatical profile of areally related languages.

[^17]:    ${ }^{32}$ The marking of person, number and status agreement on the verb, has, has been called 'pronominalization' by scholars of TB languages since early scholars Grierson 1909: 179 and 276) and Hodgson (1947:116, 1880: 105) employed this term.

[^18]:    ${ }^{33}$ Munda speakers are also found and make up $0.2 \%$ (Gurung, 2003).

[^19]:    ${ }^{34}(\mathrm{O})=$ obstruent; $(\mathrm{R})=$ rhotic,$(\mathrm{G})=$ glide.

[^20]:    ${ }^{35}$ Chantyal has borrowed a valence-increasing strategy from Nepali along with borrowed vocabulary, but has not generalized it (Noonan personal communication, July 2008).

[^21]:    ${ }^{36}$ Fieldwork was supported by NSF (National Science Foundation) grants: SBR-9728369 and BCS0618928, as well as ELDP (Endangered Language Documentation Programme) grant FTG0104, SOAS, University of London.

[^22]:    ${ }^{1}$ Noonan (2003:4) notes the following exceptions: Chantyal and Gururng. The first has borrowed much of its vocabulary from Nepali and with this, a voicing contrast; and in Gurung the contrast is limited to specific tones.
    ${ }^{2}$ Following Ladefoged (1971, 1993), aspirated and unaspirated refer to the state of the glottis during and immediately after the release of articulatory stricture. The distinction is due specifically to voicing onset

[^23]:    ${ }^{5}$ Noonan (2003b:71) has also observed this distribution of [s] and [f] in Chantyal, due to the influence of Nepali and possibly Magar.

[^24]:    ${ }^{6}$ This is also true of Gorkha and Nawalparasi dialects.

[^25]:    ${ }^{7}$ Nasalized vowels are also attested in Gorkha Magar.
    ${ }^{8}$ It is also interesting to note that the Tanahu consultant, who had more formal education, wrote a nasal consonant but did not pronounce one, whereas the Gorkha consultant, without formal education, neither pronounced a nasal stop nor wrote one.

[^26]:    ${ }^{9}$ Maddieson and Ladefoged (1985:451) describe laryngeal settings such as murmur as 'syndromes' signaled by a complex of features; Magar bears this out. Murmur has been found to correlate (Maddieson and Ladefoged 1985, Gordon and Ladefoged, 2001, Ladefoged, 2003) with greater vowel length, and a drop in pitch. These two correlates are apparent in Magar. However, as already observed not all instances of murmur have these correlates. Greater length for murmured (a.k.a. lax) vowels is also attested in Lhomi Tibetan (S. Watters 2002).

[^27]:    ${ }^{10}$ Evidence from morphophonological alternations further supports the analysis that these two types of murmur have two different sources: one is a result of assimilation to the onset and the other dependent on the features of the coda; see $[2.5 .1$ for further discussion.

[^28]:    ${ }^{11}$ This process was also observed by Subba (2000).

[^29]:    ${ }^{12}$ Morphophonolofical effects on tone - often idiocyncratic ones - such as tone switching and deletion or addition of tone are recorded for Himalayan languages. Evans (2008) records tone-switching and insertion for Mianchi Qiang, both switching and deletion for Zhuokeji Jiarong and deletion for Caodeng Qiang.

[^30]:    ${ }^{13}$ The honorific imperative is -nis in Syangja dialect and -ni in Tanahu dialect.

[^31]:    ${ }^{14}$ Michailovsky (1975) has shown this for Khaling an tone systems in the Kiranti, particularly those spoken in the northern reaches.

[^32]:    ${ }^{15}$ The manifestation of the feature across languages of Nepal would have to take into account differing analyses of murmur, i.e. is it a feature of a consonant or a feature of tone.
    ${ }^{16}$ A register language is one which divides the pitch range into two halves: upper and lower. There are two types of register languages: tonal register and phonation. Both types have been identified in Southeast and South Asian languages (Pike 1970, Bradley 1982, Jones 1986, Yip 1993, Glover 1971, D. Watters 1998, S. Watters 1996, Mazaudon 1973, 1978a, 1978b, 1993-4). Phonation-register is more common in the Himalayas.

[^33]:    ${ }^{17}$ Tonogenesis is the term coined by Matisoff (1973: 75), for the development of tone. In his descriptions of in Hanoi Vietnamese and Mon Khmer he describes tone as resulting from the slow erosion of consonantal oppositions in the onset and / or the coda.

[^34]:    ${ }^{1}$ Matisoff (1991:490) reconstructs Proto-Sino-Tibetan as monosyllabic.

[^35]:    ${ }^{2}$ Syangja dialect also has the term cikorek for pup, likely an onomatopoeic form built off cyu 'dog'.
    ${ }^{3}$ Both rfa-ja and gwa-ja have alternate form comprised of a reduced genitive form: rfum-ja and go-ja respectively, see § 2.5.2.7.

[^36]:    ${ }^{4}$ sigmeans 'branch', but what is found in the compound is unrelated to this term.
    ${ }^{5}$ Syangja dialect uses di-gfat; gfit is a Nepali borrowing meaning ' paved riverbank used for washing'.

[^37]:    ${ }^{6}$ Dasain is a fifteen-day festival celebrated in Nepal in late September or early October to celebrate the victory of goddess Durga over the forces of evil personified in the buffalo demon Mahisasura.
    ${ }^{7}$ Laxmi is a proper name derived from the name of the Hindu goddess of wealth and prosperity.

[^38]:    ${ }^{8}$ me-nakep reduces in Tanahu dialect to [menkep]

[^39]:    ${ }^{9}$ Noonan, personal communication, Oct. 2008.

[^40]:    ${ }^{10}$ The name Laplapya is characteristic nickname given to a family. They are known as the 'disorganzied ones'.

[^41]:    "The association defines Magar broadly and encompasses speakers of Magar, Kham and Kaike. It has the following website: http://www.magarusa.org/LAUSA/home.php

[^42]:    (41) miprup-ke jfumf-a

    Miprung-DAT cold-PST
    'Miprung was cold.'

[^43]:    ${ }^{12}$ He does note; however that in Nepali it can be optionally used in the presumptive future and habitual.
    ${ }^{13}$ LaPolla (1995:195) recontructs *a as the proto-Himalayish ergative marker.

[^44]:    ${ }^{14}$ Mager -ke is likely cognate with the Chepang (1982) object marker -kay.

[^45]:    ${ }^{15}$ Dative shift occurs when a recipient (indirect-object) assumes the position and role of a direct-object.

[^46]:    (61) budfa-budhi rokotyak-ke daph-ma bhya-ma le-a husband-wife frog-DAT saw-NOM finish-NOM IMPF-PST
    'They had seen husband and wife frogs.' (S)

[^47]:    ${ }^{16}$ This does not occur in all cases, for example in Belhare in the so-called double subject (absolutiveexperiencer and absolutive-stimulus) there is no agreement.
    ${ }^{17}$ Bickel cites, for Hayu, Michailovsky 1988, for Kathamndu and Dolakha Newari. Genetti 1994, and for Belhare, Bickel 1997.
    ${ }^{18}$ Bickel cites, for Maithili, Bickel \& Yadava 2000, and for Kashmiri, Wali \& Koul1997, and Hook, 1990.

[^48]:    ${ }^{1}$ The final - $-\mathbf{i}$ manifests as breathy phonation and as a voiceless glottal fricative [-h] when intervocalic; this morphophonological alternation is discussed in chapter 2, §2.4.2.5.
    ${ }_{2}^{2}$ 'Transitivity Patterns in Magar' in preparation.
    ${ }^{3}$ Similar terms proposed include 'contact' and 'distant' causation as used by Nedjalkov and Sil'nickij 1969, Masica 1976, Saxena 1982,

[^49]:    ${ }^{4}$ Transitivity reversals are rcorded also for Limbu (van Dreim 1988:157) and Belhare (Bickel 2008c:20).
    As Bickel (2008c:20) observes,'... the $-t$-augment is also found ...even in intransitive stems (e.g. chtp-t- 'to worry', huk-t- 'to bark', cho-d- 'to be hot, burning', chu-d- 'to be expensive', cu-d- 'tobe many', hi-d- 'to be able, to finish', $n u-d$ - 'to be good, healthy', $p a-d$ - 'to grow', $t e-d$ - 'to return').

[^50]:    ${ }^{5}$ cf. Michailovsky for Limbu, 1975, 1985, 1999 and Sprigg for Bantawa, 1985, 1992:42)

[^51]:    ${ }^{6}$ LaPolla (2004), Sun Hongkai (1982), Lui (1988) record a middle, or self-initiating form cu fro DulongRawang.
    ${ }^{7}$ The distinction could also be seen $n$ terms of Perlmutter's (1978) unaccusative/unergative contrast, and Shibatani's (2002) inactive and active respectively.

[^52]:    ${ }^{8}$ This anaysis was suggested by Bhim Regmi 1999.
    ${ }^{9}$ A fuller account of middle constructions is given in 'Transitivity patterns in Magar', in preparation.

[^53]:    ${ }^{10}$ Spontaneous events can anad have also been termed 'autonomous events' which are conceptualized as occurring independently of any external causer (Langacker 1991, chap. 7).

[^54]:    ${ }^{11}$ Watters (personal communication, April 19, 2007) observes an interesting constrast with Kham, in which the middlemarker, $s i$, is still productive; consequently there has been no need to develop a reflexive pronoun in Kham.
    ${ }^{12}$ Personal communication, April 19, 2007.

[^55]:    ${ }^{13}$ The term 'diathesis' is used for expository purposes, it does not presume a derivational framework.

[^56]:    ${ }^{14}$ It may also be retention of a fuller form of the causative; in Chepang (1982:44) the causative morpheme is -tak, the Magar form -tak may be cognate.

[^57]:    ${ }^{15}$ April 2008, personal communication.

[^58]:    * P preceding a number signifies prefix and S signifies suffix
    ** The negative irrealis and negative optative have an irregular form.

[^59]:    *P preceding a number signifies prefix, S signifies suffix
    ** The negative irrealis and negative optative have an irregular form.

[^60]:    ${ }^{16}$ A parallel irrealis circumfix exists in Sesi Kham, Watters 2003:16

[^61]:    (96)
    (a) naŋ-ko kathmandu-aך a-ts-rah-nis

    2-HON Kathmandu-LOC IRR-OPT- come-IRR
    'May you come to Kathmandu.' ~

[^62]:    ${ }^{17}$ Angdembe (1999; 3) speaking of Jfiadeva Magar dialect that this dual function led to ambiguity and he suggests that in an effort to disambiguate the plural and honorific a second morpheme, a plural ' $-s$ ', was added to $-n i$, resulting in $-n i s$.

[^63]:    ${ }^{18}$ The Palpa dialect patterns with Syangja and Gorkha and Nawalparasi dialects with Tanahu.

[^64]:    ${ }^{19}$ He describes a meta-split for Latin, Avar (North-eastern Caucasian), Murinypata (Daly, Australian), Gahuka (Papuan), and Walpiri (Pama-Nyunga, Australian).

[^65]:    ${ }^{20}$ Angdembe does not gloss this form as honorific; however the pronoun indicates that it is.

[^66]:    ${ }^{21}$ The optative marker may historically derive froma second person pronominal morpheme which it resembles in form and position.

[^67]:    ${ }^{22}$ It should be noted that in similarly 'sandwiched' positions, there is no change in the morpheme, for example: mis-mo+ na-le'is sleeping', does not undergo such a change. It could be that the nominalizer mo blocks the morphophonological change.
    ${ }^{23}$ This is discussed by Watters for Kham (Watters 2002:394). There is evidence that it is present in Chepang (Caughley 1982) and the Kiranti languages including: Bantawa (Rai 1985), Limbu (van Driem 1987) Chamling (Ebert 1990), Dumi Rai (van Driem 1988) as well as more distant languages: Gyarong (Nagano 1984) Rawang (Barnard 1934), Lakher (Weidert, fieldnotes) and Tiddim Chin (Henderson 1975).

[^68]:    ${ }^{24}$ In Limbu (van Driem, 1987), the nominalizer -pa marks also imperfective aspect.

[^69]:    ${ }^{1}$ A maroni is a boy who plays a girl in dances. It is used here as family name.

[^70]:    ${ }^{2} \mathrm{ke}$, is the perfective marker in Kham and can be used to encode changes of state (Watters, 2001:531).

[^71]:    ${ }^{3}$ Kuteva (2001: 43-74) describes this grammaticalization process more specifically as auxiliation.
    ${ }^{4}$ exmples

[^72]:    ${ }^{1}$ D. Watters has documented similative constructions in Kham, (2002:121); I have borrowed his term.

[^73]:    ${ }^{2}$ DeLancey (2005) proposes that Bodic nominalizations used adnominally were originally constructed with the genitive. This may be the case in Magar; as a form of the genitive is -0 . which were it affixed to the attributive nominalizer would coalesce with the stem. It's presence however cannot be proven

[^74]:    ${ }^{3}$ personal conmunication, July 2008.

[^75]:    ${ }^{1}$ In Nawalparasi dialect 'ko' reduces to murmured phonations, e.g. naf-ko 'you-all(hon)'.

[^76]:    ${ }^{2}$ Shepherd 1971 found this non-honorific in Yanchok Magar, as did Subba 1971 for Rising Magar dialect.

[^77]:    ${ }^{3}$ Magar shares this formation of possessives from a full pronoun with Eastern Himalayish languages (Sharma et. al 2008:5 ) such as "Hayu (Michailovsky 1988), Bantawa (N.K. Rai 1984), Thulung (Lahaussois 2003),Dumi (van Driem 1993), and Yamphu (Rutgers 1998) are examples where the possessive person markers are pronouns: they can bear a genitive case or a nominalizer, but like other dependent nominals, they can also be used attributively without a genitive. Belhare (Bickel 2003), Athpare (Ebert 1997b) and Limbu (van Driem 1987) are examples of languages where the possessive person markers are prefixes: as such, they cannot be case-marked, and they can only occur with a nominal stem. A noun phrase containing them may be expanded by a dependent noun or personal pronoun in the genitive. Wambule (Opgenort 2004) exemplifies phrasal prefixes that precede entire noun phrases." Kham (Watters 2002:162) has a mixed systems which combines a free pronoun with a prefix.

[^78]:    ${ }^{4}$ In Takale Kham, the suffixes that combine with deictic roots to form demonstratives are transparently nominalizers (Watters 2008: 24). The suffixes -se and -da may also be nominalizers in Magar, given their pronominal function and parallels in Kham; however, unlike Kham, these forms do not appear as nominalizers in other contexts, so such an interpretation cannot be unequivocally made.

[^79]:    ${ }^{1}$ Personal conmunication, June 3, 2008

[^80]:    ${ }^{2}$ Matisoff, Handbook of Proto-Tibeto-Burman,(2003:130, 308, 347 and 352)

[^81]:    ${ }^{1}$ Belhare (Bickel 1999:272) has the term namnig last.year and chimmetnig year.before.last. year, the first has the morpheme nam for 'last'.

[^82]:    ${ }^{2}$ Its name derives from Vikramaditya king of Ujjaian, a former country in the Indian subcontinent, with whom the Rana oligarchs in Nepal aligned. The B.S. came into unofficial use alongside the then official lunar calendar of Nepal, the Shaka Sambat and eventually replaced it. The B.S. is a solar calendar based on Hindu Vedic tradition. It is 56.7 years ahead of the Gregorian calendar. Like the Gregorian calendar, the B.S. has twelve months; however, the beginning and end of months in the B.S. calendar correspond to the midway point of Gregorian months. And the New Year begins with the first day of the month Baisakh, which usually falls on the 13th or 14th of April in the Gregorian calendar.

[^83]:    ${ }^{3}$ In Nawalparasi dialect the older third person form me is used rather than ho.

[^84]:    ${ }^{4}$ personal commincation, Nov 15, 2008.

[^85]:    ${ }^{5}$ Cited in Payne 1997:87.

[^86]:    ${ }^{6}$ The onomatopoeic element (the ideophone) is not always a sound in strict sense but may be an asynaethetic association with motion and a verbal expression,

[^87]:    ${ }^{7} \mathrm{~V}$ stands for vowel.

[^88]:    ${ }^{1}$ Watters (2006) cites Yamphu, Kulung, Wambule, Dumi, Bantawa
    ${ }^{2}$ Noonan (2007a) observes finite adjectives clauses in Tamangic languages, specifically in Nar Phu, Dhanute Tamang,

[^89]:    ${ }^{3}$ In Tibetan adjective clauses are both nominalized and marked with the genitive, this does not appear to be the case in Magar.

[^90]:    ${ }^{1}$ Dryer (2003:43) Bai and Karen languages as SVO.

[^91]:    (12) (a) len-ja ja-ja chito kher-mı le-a
    young.male-child child-child quickly run-LN-ITR-NOM IMPF-PST
    'The young boy was quickly running.'
    (b) kan-ko kat-chinay tah-rah-le

    2P-PL one-second reach-come-IMPF
    'We will arrive immediately.' (T)

[^92]:    ${ }^{2}$ Subject-oriented resultatives may be sub-divided into two types: those derived from intransitive verbs and those derived from transitive, the latter are called possessive-resultatives and A -oriented resultatives (Comrie 1981:68-70; Haspelmath et. al. 2001: 928); such resultatives are less common cross-linguisitcally.

[^93]:    ${ }^{3}$ This is homophonous with a similar particle in Chantyal, Noonan, personal communication, Oct 2008.

[^94]:    ${ }^{1}$ Omission of the subject in a language such as Magar which has low referential density is to be expected and is not necessarily a function of complementation.
    ${ }^{2}$ Nawalparasi dialect uses the native term baf rather than the Nepali borrowing, as in nani-i basta-ko-ke kas-ke baf-le little sister domestic.animal-PL-DAT feed-NOM must-IMPF
    'Little sister must feed the animals.'

[^95]:    ${ }^{3}$ Kham has a similar construction with 'sense, perceive' with a similar meaning; as in le-le gam-si-u 'desireable to stay at' personal communication June 112008.

[^96]:    ${ }^{4}$ Noonan (2006) for Chantyal from a discourse (not sentence-level) perspective analyses this sort of construction, and a large number of others involving 'say' as a rhetorical style. This applies to Magar as well and is discussed in chapter fourteen.

[^97]:    ${ }^{5}$ Noonan (p.c 2008) observes that this is a syntactic pattern analogous to what is found in motion expressions in languages of this area. For example "I to-Kathmandu run-CONVERB go-PAST" is the usual way for many languages to express 'I ran to Kathmandu' because in 'boundary-crossing' situations,

[^98]:    manner verbals cannot be main verbs, only direction verbals can. Likewise utterance and cognition verbs cannot be main verbs.

[^99]:    ${ }^{1}$ A version of this chapter also appears in LTBA, Vol.30.2 2008.

[^100]:    ${ }^{2}$ These copulas are part of a conjunct / disjunct system, terms coined by Hale, Austin. 1980: 95-106.

[^101]:    ${ }^{3}$ Peterson (2000:16) notes for Nepali that when an auxiliary appears in the non-past it will have a mirative and/or inferential meaning; the same construction with a past auxiliary has a meaning of 'suddenness.'

[^102]:    ${ }^{4}$ An identical morpheme 'sa' which Watters (2002:187) calls a confirmation particle is found in Kham and may well be an evidential. Unlike the Magar morpheme it is clause final and not part of the verb complex.

[^103]:    ${ }^{5}$ Systems which do make more distinctions are, for example, Akha (Thurgood 1986) and East Tucanoan languages in north-west Amazonia which distinguish between visual and non-visual evidence (Aikhenvald 2004: 51).

[^104]:    ${ }^{6}$ Non-visual evidentials are found in Shipibo-Konibo (Valenzuela 2003), Cheokee (Pulte, 1985) Yukaghir (Masolva 2003) etc. cited in Aikhenvald 2004: 25 ff . and East Tucanoan (note 12).

[^105]:    ${ }^{7}$ Mercer Mayer, 1974. 'Frog where are you' N.Y. Dial Books.

[^106]:    ${ }^{1}$ Noonan (2006:9) has observed that in Chantyal that the quotative "may appear in any of five grammatical forms: as a finite verb, as a sequential converb, as a progressive converb, as a nominalization, and as a conditional converb."

[^107]:    ${ }^{3}$ The verb 'say' in Magar, which is the quotative, is lexical, i.e. not grammatical. In Aikenvald's terms, it is best regarded as an evidential strategy rather than an evidential proper.

[^108]:    ${ }^{4}$ According to Noonan (2006:29) "Rhetorical styles can easily be borrowed and tend to be relatively stable overtime, coming to define speech areas. Within speech areas, bilingualism facilitates the spread of linguistic features through loan translations and grammatical calques, often unidirectionally from the local centers of prestige and power. The borrowing of a rhetorical style does not entail the borrowing of any lexical material and consequently can be affected relatively quickly without widespread bilingualism, though obviously widespread bilingualism can speed up the process. Many languages of South and Central Asia employ the DSS in one form or another [Meenakshi 1983, Tikkanen 1988, Bashir 1996]."

