A GRAMMATICAL SKETCH OF MEITEIRON

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This dissertation entitled
*A GRAMMATICAL. SKETCH OF MEITEIRON:
submitted to this University, for the Degree of Doctor of Philosophy by Purna Chandra Thoudam, has not been previously submitted for a Degree of this or any other University. This is an original work. Hence, it is recommended that the dissertation should be placed before the examiners for evaluation for award of the DEGREE OF DOCTOR OF PHILOSOPHY of this University.


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0.1.

Genetic affiliation : Meiteiron is the local name of Manipuri Language. It is a compound, that is, the combination of Meitei and lon. Meitei is the name of the peaple while lon means 'language'. In other words; Meiteiron means. 'the language of the Meitei people'.

Meiteiron is an important member of the ramified group of Kuki-Chin ${ }^{*}$ branch of the vast TibetoBurman Family, which comprises hundreds of languages spoken all over south, south-central, and southe ast. Asia. The Tibeto-Burman family is only a part of a larger linguistic stock, Sino-Tibetan, which includes Karen and Chinese. The Sino-Tibetan has the largest number of languages.

The Kuki-Chin subgroup of languages: spoken in the north eastern region of India, has not shown much difference from the Naga: languages. Meiteiron has shown relationships with both the Naga: and Kuki languages. In early times there were seven principalities which have become one under the Mangangs(meiteis), so the Meitei language has all the different forms embedded in it. This: has made Meiteiron different from most of the Tibeto-Burman languages in its archaic forms.

+ This name although used by many is not authentic. More investigation is to be done before we posit a suitable name.
0.2.

The Meitei people : The Meiteis live in Manipur, although they are found living in Burma, Thailand, Bangladesh, Assam, and Tripura: in compact groups. The number of Meitei people living in the five places: is quite large. The number of speakers in Manipur is about eight lakhs (hundred thousand). The Meiteis are well built, short, and they are known for their bravery.

The major crop; of Manipur is rice. Apart from rice, chilli-peppers, maize, etc. are also cultivated but they are of minor importance. Due to the influx of Bengali, Muslim, and Nepali refugees; various other crops have also been cultivated. The Meiteis are not nomadic tribes, since there are no records of meiteis being nomads. However, it is still believed that Meiteis were nomads before they came to manipur.

Meiteis are still animistic in their religious beliefs, believing in a variety of good, neutral and evil spirits. However, the younger generation seems to discard their beliefs, although they still believe in God and they are attending various religious ceremonies. From the religious points of view, the Meiteis can be divided into three groups. They are - the Vaisnab Hindus, the Meitej Marup (Sanamahi cult), and the meitei Christians. There is
also another section of people who claim that they do not believe in religion, although they participate in religious ceremonies either at home or outside.

The meiteis were not originally Vaisnab Hindus. They were converted to Vaisnabism sometime around 1775.Even after their conversion, the meiteis continue to worship their ancestral Gods and Goddesses along with the Hindu Gods.

The meitei Marup or Sanamahi cult are revivalists. They are trying their best to revive the old religion, script, and other ceremonies of the Meiteis.

The Christians are mainly outcastes, (Lois - Sekmai, Andro, Phayeng, etc.) and their number is negligible. As regards the other section of people who claims that they do not believe in religion - they are mainly educated young people.
0. 3 Dialects and cultural subdivisions : The Meiteis
are under seven clans, each clan having various surnames. The
clans are: (a) mangang or Ningthouja, (b) Angom, (c) Luwang,
(d) Khuman, (e) Moirang, (f) Khaba-Nganba, and (g) Chenglei
or Sarang-Leisangthem. The various surnames coming under
each of the clans are :
(a) - Mangang - Sapam, Lourembam, Thoudam, Uaikhom, Khwairakpam, Yengkhom, Khoirom, etc.
(b) Angom: - Angom, Longjam, Lairellakpam, Wahengbam,Akoijam, Ningombam, etc.
(c) Luwang - Khumukcham, Longkhumukcham, Asangbam, mayengbam, Abujam, etc.
(d) Khuman - Laisram, Yurenjam, Pangambam, Tokpam, Sanjenbam, Chingtham, etc.
(e) Moirang - Moirangthem, Thangjam, Chongtham, Kabrambam, Wayenbam, etc.
(f) Khaba- - Khuraijam, Khumujam, Longjengbam, Ng anba Khaidem, Tekcham, Thongam, etc.
(g) Chenglei-Leishangthem, Chengleibam, Tongbram, Soraisam, Loitam, etc.

These clans although they are now united under the Meiteis, originally the mangangs, were different kingdoms, and they were engaged in frequent wars among themselves. Although, these divisions have very little to do from the linguistic points of view, have certain amount of psychologicial and cultural validity. Till to-day, intermarriage within the
same clan, even though they have different surnames, is not permissible. Apart from this, except the mangangs or Ningthoujas, intermarriage among the cl ans are restricted, that is, the Mangang or Ningthouja can intermarry with all the six clans, while a Khuman or Luwang or Angom or moirang can not marry with all the clans. The clan here does not mean dialects. The language described in this analysis is spoken in Imphal, which is regarded as the standard dialect of the language. There are various local differences in this language spoken at different places. The spoken forms from Kakching, Thanga, Phayeng, Nongmaikhong, Ngaikhong, etc. which are different from the standard form were not mentioned at all in earlier works, while the dialects of this language, like - Andro, Sekmai, Chairel, etc. are regarded as languages. Again, the varieties used by the people of Assam, Bangladesh, Burma, etc. are considered dialects of this language.

Culturally, Meiteis have close relationship and similarities with the various Tibeto-Burman speaking tribal people in the region. This cultural attachement, which has been:established through contacts and intermarriages, etc. is age old. In other words, the fleiteis have a mixed culture because of the merger of the different groups and by the influence of the neighbouring tribal cultures. Uith the conversion to Hinduism, the Aryan culture also diffused in the Meitei culture.
0.4 The present analysis : The present analysis is fir'st of its kind for Meiteiron. No significant work has been done on this language. The earlier works on this language are not adequate, because they lack systematic approach. The present data may as well be employed for some other analytical method and the interpretations in the present analysis may also be interpreted in a different way. This is one of the possible ways of putting things from amongst the numerous ways.

This analysis is based on the structural model. Every effort has been made to maintain the uniformity in the analysis. This also has put a limit on the completeness of the analysis, as no analysis can ever be complete.

In the Chapter on Phonology, not much has been done on the various phonetic features. Only the phonemic norms are indicated, because it has been considered that the phonetic differences are not enough to posit separate entities. With regard to Suprasegmentals, the tones are not fully and phonetically analyzed because of limitations, such as, testing with the various instruments.

An attempt has been made to deal with various problems in the chapter on Morphophonemics. Morphophonemic variation in the language neccessitates careful handling of the data. Most of the problems coming up at various levels
of analysis have been dealt with in this chapter. The complex phonological, morphological and syntactic problemse are also discussed and rules have been framed for various exceptions to generalized statements, wherever necessary.

In the chapter on Morphology the various types of morphemes are identified. As most bound roots can not show the class of forms to which they belong, the prefixes and suffixes play an important role in word formation. So, sets of prefixes and suffixes are to be identified and they are to be labelled as noun affixes, verb affixes, etc.. The interrogatives and negatives are formed at the morphological level. The interrogatives are formed with nouns while the negatives are formed with verbs by the help of affixes. There are instances of inalienable possessions in the case of kin terms and body parts. Numerals are also incorporated in this chapter. The respect forms of address are also dealt with in this chapter.

In the chapter on Syntax, the constituent structure of the sentence and various types of sentences are analyzed. The Noun and Verb phrases, types of constructions, are also discussed. Coordination or conjunctions have also been discussed in this chapter.

A list of vocabulary and bibliography are appended as appendix.

## Abbreviations and Symbols

| A | Aspect of verb. |
| :---: | :---: |
| As | Aspirated |
| c | Coordinator |
| Det | Determiner |
| H | Head |
| m | modality |
| mod | modifiers |
| $N$ | Noun |
| NP | Noun Phrase |
| NPs | Noun Phrases |
| Ns | Noun Substitute |
| 0 | Object (syntax) |
| R | Root |
| 5 | Sentence |
| $s$ | Subject (syntax) |
| STC | Sino-Tibetan- a Conspectus |
| UCPL | Universtty of California Publications in Linguistics |
| Una | Unaspirated |
| V | Verb/ vawel |
| $v$ | Copula |
| VP | Verb Phrase |
| v.ps | Verb Phrases. |
| X | Semivowels |
| / / | Phonemic |
| $[7$ | Phonetic |


| $\}$ | Morphemes (if it enclosed phonemic symbols) becomes/changes to |
| :---: | :---: |
| \# | Phrase boundary juncture |
| \#\# | Sentence boundary juncture |
| + | Internal juncture |
| '/ | Falling tone |
| $\gamma$ | Pause (non-distinctive) |
| 1 - / | Syllable boundary |
| * | Unacceptable/Extinct/Non-meaningful/Non-grammatical. |
| --- | Subject (sentence) deleted/dropped. |

1.0 General statement : The phonemes of Meiteiron can be divided into two sub-systems. The phonemes: of the first sub-system are inherited phonemes and those in the second sub-system are borrowed phonemes from Assamese, Bengali, or other Aryan Languages and English. There are twenty-five segmental phonemes and five suprasegmental phonemes in the first sub-system, while there are eight segmental phonemes in the second sub-system. The twenty-five segmental phonemes in the first sub-system are divided into seventeen consonants, two semivowels and six vowels. The suprasegmental phonemes of this sub-system are divided into two tone phonemes and three juncture phonemes. Vowel length is not a distinctive feature in meiteiron. The eight segmental phonemes in the second sub-system are all consonants. The following chart illustrates the above classification.


Fig. - 1. Diagramm showing classification of phonemes.
1.1.1 Consonants: The consonants in the first sub-system are of four kinds : stops; a fricative, a liquid, and semivouels. Voiceless: stops are aspirated and unaspirated, while aspiration is absent. in the case of voiced stops. Release is not distinctive in voiceless: unaspirated stops: and nasals, because release and unrelease are always in complimentary distribution (no contrast is seen). Hence, they become allophones of the same phoneme. Voiced unaspirated stops are always released. Unreleased voiceless stops become glottal between vowels. The fricative is glottal and it is phonetically weakly voiced. The liquid is alveolar and it has an allophone, which is a trill. In syllable, morpheme, or word final positions the liquid freely varies: with the alveolar nasal. Semivowels are bilabial and palatal. In syllable, morpheme, or word final positions the semivowels become glides.

Consonants occur in five positions : bilabial, alveolar, palatal, velar and glottal. Twelve stopi phonemes occur in four positions : bilabial, alvealar, palatal and velar. Three nasal phonemes occur in three positions : bilabial, alveolar and velar. The one fricative phoneme occur in the glottal position and the one liquid phoneme occur in the alveolar position. The two semivowels occur in two positions : bilabial and palatal.

Diagrammatically, then, the consonant phonemes of the first sub-system occur in five: positions; ass follows:


Fricative. h

Liquid

Semivowe 1s:
w:
$y$

Fig. - 2. Diagram showing the consonant phonemes: in the first sub-sy sitem.
1.1.2 Vowels Vowels occur at three levels: .
high, mid and lows There is a front-back contrast at high,
level and at mid lever there is a three-way contrast : front, central and back. There is ane central vowel at the low level. There are, then, six vowels :/i, e, ag a, o, u/. Vower Iength is conditioned by tone, which accompanies them 1 .

1 The two tones: in Meiteiron have different length or duration. F vowel in Meiteiron always accompanies a tone, therefore, any length in the: vowels, if audible, is not the vowel length but the length of the tone.

Length is not distinctive for the six vowels and no contrast is: found between short and lang vowels: The front and central vowels are unrounded. The back vouels: are: rounded. Diagrammatically'g then, the six vowelis: occur as: follows:

| Front | Central | Back |
| :---: | :---: | :---: |
| Rounded:Unrounded | Rounded:Unrounded | Rounded:Unrounded |


| High | $i$ |  | $u$ |
| :--- | :---: | :---: | :---: |
| mid. | e |  |  |
|  |  | o | 0 |
| Low |  | a |  |

> Fig. - 3. Diagram showing the vouel phonemes in the first sub-systeme:

The: vowels are: eithar fronted, that is; more: apical: or lowered or retracted, according to the environment in which they occur. Since these features are not. distinctive and no contrast is found, this is regarded as phonetic. This: iss common to all the vowel phonemes.

> Tol.3
> They are : (i) fall, and (ii) level. The fall is written as $/$ Y, above the vowel and the level iss left unwritten. The falling tone, will henceforth be called tone number one; while the level tone will be called tone number two. Tone
number one is a fall from the Ievel and it is shorter than tone number twag: and it also ends: abruptly. Unlike tone number one, tone number two is longer in duration and it does: not end abruptly. It always remains in the same pitch and Iengthen the vowel\% Illustrations:

| 1. | [i_7 | 'blood' |
| :---: | :---: | :---: |
| 2. | $\left[i^{*}\right]$ | 'thatch' |
| 3.4 | $[\mathrm{un}-7$ | 'skin' |
| 4. | [u'n-] | 'snow/ice: |
| 5. | [khoy=] | "naver: |
| 6. | [khaiy $]$ | 'bee/fishing hook' |
| 7. | [cau-b̀] | 'eating' |
| 8. | [ca' -bà] | 'mongering' |
| 9. | [yèn]] | 'mushroom' |
| 10. | [ye:n-] | 'hen ${ }^{\text {P }}$ |
| 11. | [kàm=bà_] | 'killing' |
| 12. |  | 'over ripen/loss: of taste' |

In the above illustrations the vowels: in examples; number 2, 4, 6, 8, 10, and 12 are shown as longer than the corresponding vowelsi in: examples: 1, 3, 5, 7, 9, and 11 respectively' As pointed out earlier in 1.1 .2 above, it is not the vowel length but the length or duration of the tone which. accompanies them.

Sometimes the length and height of the same tone is different. This is conditioned by the environment, hence it is regarded as phonetic and does not provide grounds for identification as separate toneme. In some rare instances tones change their colour (2.1.11).

1. 1.4

Junctures : Apart from sentence boundary and other phrase boundary juncture, there is an internal juncture phoneme. This transition from one sound to the other within the same macrosegment provides contrast between two types of transition between the same successive vowels: and consonants. As for example - /càkkhàybà/ 'burnt(with bonfire)' and /cak+khàyb̀̀/ 'collecting rice'; /c'zythàb̀̀/ 'a post in the royal court' and /còyчthab̀̀/ 'counting with sticks/hit. with stick'; /càkthogb̀̀/ 'cook' and /cak+thogbà/ 'cooking rice'.

In the above examples the distinction between the two different kinds of transition between the same successive vowel and consonant phonemes is shown by a/t/ pilus juncture. In /càkhàybà/ 'burnt (with bonfire)' there is nos break between any of the syllables; (and in rapid speech it is virtually pronounced as /càkhàybà/). In /càk+khàybà/ 'collecting rice' on the other hand, there may be a perceptible break between $/ k /$ and $/ k h /$, but in rapid speech this is often disregarded. This difference is marked in the examples above by $/+/$ 'plus juncture' to show the difference in
transition. Hence, this transitiong, which is often disregarded, as are weakly stressed vowels in rapid speech, has been regarded as a phoneme (Lehman. 1968, 4.8.3).

As already mentioned above, there are two terminal junctures; one is phrase boundary juncture and the other sentence boundary juncture. These junctures may betermed as external junctures and they can be represented by /\#/ and /\#\#/, for the phrase boundary and sentence boundaxy respectively. They are marked where necessary. Illustrations: :
càkchàj \# chab̀̀ həule \#\#
'kitchen construction started' (construction of
càkchòn chab̀̀ \# lakle \#\#
'kitchen builder came'(the kitchen-builder has come)
konthò \# chembə cətli \#\#
'gate. repairing going' (going to repair the gate)
konthón chembə̀ \# cə̀tli \#\#
'gate repairer going'(the gate-repairer is going)
1.1.5 Consonants of the second sub-system: The
eight consonants: in the second sub-system are of only one kind : stops. Four of them are voiced and aspirated, while four of them are voiced unaspirates. As mentioned earlier in (1.0), these phonemes are found in loan-words only, therefore, they deserve separate treatment. That is why they are termed consonants: of the second sub-system. These phonemes occur in
four positions : bilabial, alveolar, palatal and velar. Diagrammatically, then, these eight consonants occur in four positions as follows: :

|  | Bilabial Alveolar | Palataly | Velar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unas. Asp. Unas. Asp. Unas. Asp. Unas. Asp. |  |  |  |

Fig. - 4. Diagram showing borrowed consonant phonemes.

Contrast : Most phonemes are easily attestable by minimal pairs. Where minimal pairs: can not be established, they are attested by examples: in contrast and overlapping distribution. Examples are given below to validate the phonological identity of the phonemes listed above. Examples are primarily restricted to contrasts of phonetically similar phonemes. AlI segmentals in the first sub-system except. / $b$, d, $g$, and e/ occur initially. All segmentals in the first sub-system occur medially, while only / p, t, $k, m, n$, j, w and $y /^{2}$ and all vowels occur finally.

The stops / p, $t, k, m, n, \eta /$ have allophones.
/ p, $t$, $k /$ are not fully released in: final positions, while they become almost glottal if another syllable beginning with

2 These phonemes are not fully pronounced or released in final positions. / $w$ and $y /$ are near equivalent of the / $u$ and $i / r e s p e c t i v e l y$ in final positions.
a vowel immediately follows them. The phoneme $/ b, d, j, g /$ present a problem in the analysis, because their occurrence in inherited words are restricted to medial position only, except /j/ which occurs initially in one inherited word/jegoy/ 'dance', but they occur in initial and medial positions in loan words, such as -/babu/ 'petty officer', /baba/ 'father', /dada/ 'brother(elder)', /dollan/ 'storeyed house', /jat/ 'class/type', /khajena/ 'tax',/gari/ 'motor car', /jaga/ 'space/seat', etc.. So, they are regarded as inherited as well as Laan phonemés. However, as evidenced from earlier writings in meiteiron ${ }^{3}$, $/ b, d, j, g /$ did not exist at all in the early times. Hence, it is presumed that, they are loan sounds in meiteiron from other languages which may have existed in some inherited words in allophonic variation to voiceless sounds, such as / $p, t, c, k /$ and later acquired phonemic status in medial positions. Hence they are treated in both the sub-systems (1.2.2). $/ \mathrm{m}, \mathrm{n}, \mathrm{g} /$ are also not fully released in final positions. /n/ varies with /l/ in final positions. /m/ varies with /n/ in the case of /pumnemek punnamek/ 'all'. In intervocalic positions /l/ becomes /r/; and /r/ never occurs in final positions and in word initial positions. The semivowels /w and y/ never contrast with /i/ and /u/. In cases of final positions immediately followed by syllables beginning with /i, $0, u /$ there is a case of assimilation.

3 This is evidenced from Cheitharol Kumbaba, Panthoipi Khunkum, and various other books including the Puyas, where no trace of $/ b, d, j, g / i s$ available.

In Meiteiron the roots are monosyllabic and the root patterns are : $V, V C, V X, C V, C V C, C V X, X V, X V C$, and XUX ( $C$ for Consonant, $V$ for Vowel, and $X$ for Semivowe I). These root patterns are the major types. Clusters of two consonants or a cluster of a consonant: and semivowel can be established thereby increasing the number of root patterns by CXV, EXVC, and CXVX. These clusters are confined to a few phonemes in a small number of instances, for example - /w/s/y/. as the second component, that also with / $k, k h /$ as the first component.in initial positions only. There are clusters with [I_7 as the second component but they can not occur in initial positions (refer 1.3). Illustrations :

| /i/ | 'write' |
| :--- | :--- |
| /in/ | 'fishing net' |
| /כy/ | 'I' |
| /ka/ | 'room' |
| /kot/ | 'paddy godown' |
| /koy/ | 'beard' |
| /ya/ | 'tooth' |
| /yet/ | 'right' |
| /way/ | 'betel nuff' |
| /kwa/ | 'crow' |
| /kwak/ | 'name of a place' |
| /kyam.gay/ | 'name of a place' |

In the case of loan-words root patterns with consonant clusters are present. But these root patterns are strictly within the norms of the, language from which they are borrowed. Since many new words have been borrowed from various languages, clusters are found even with native sounds in those words like /ijjat/ 'prestige'.

In all the cases, the clusters can be differently interpreted under the native situation. So, loan words such as /ijjət/ 'prestige', /bighni/ 'devil/destructive force' can be transcribed as /ijat/ by dropping the geminated sound and /bighini/ by inserting an /i/ between the cluster, thereby concluding that no cluster is present in meiteiron.

Although, there are many suffixes in the language minimal pairs are easily available in the roots. Examples will show the minimal contrasts as well as in analogous environments in either pre-vocalic or post-vocalic positions. Minimal contrasts will precede contrast in analogous environments :
(1) The phoneme /p/ contrasts with all the consonant phonemes of the first sub-system. It also contrasts with the two semivowels. Illustrations :
p/ph - /pabà/ 'reading' : /phabà/ 'dishevelling';
/apaŋbə̀/ 'foolishness' : /aphaŋb’̀/ 'receiver/something got'.

> p/b - /əpokpə̀/ 'father/something swelled out':
／abok／＇grandmother＇．

$$
\mathrm{p} / \mathrm{m}-/ \mathrm{pabà/} \text { 'reading' : /mabà/ 'groping'; }
$$

／əpaŋbə̀／＇foolishness＇：／əməŋbə̀／＇denseness＇；／nəp／＇mucus＇： ／nəm／＇back＇．
p/w - /pàbə̀/ 'thin' : /wàbə̀/ 'sorrow';
／ipa／＇father＇：／iwa／＇（my）husband＇；／nəp／＇mucus＇：／nəw／ ＇oar＇。

$$
\mathrm{p} / \mathrm{t} \text { - /pab’/ 'reading' : /tab̀̀/ 'falling'; }
$$

／apaŋbə̀／＇foolishnessi＇：／atəŋb̀̀／＇hardened scar＇； ／kùppè／＇fine＇：／kùtpə̀／＇low．lying＇．
p/th - /pabà/ 'reading" : /thabə̀/ 'hitting/
unloading＇；／כpaŋbə̀／＇foolishness＇：／athəŋbえ̀／＇something given oni loan＇．
p/d - /əpomb̀̀/ 'boil/swelling' : /ədomda/
＇towards that side＇．

$$
\mathrm{p} / \mathrm{n} \text { - / /pabə̀/ 'reading' : /nabう̀/ 'illnessit; }
$$

／əpəŋbə̀／＇foolishness＇：／ənəŋbə̀／＇thickened／condensed＇； ／nəp／＇mucus＇：／nənbà／＇laying upon＇．
p/1 - /pabà/ 'reading' : /labà/ 'male';
/apapbà/ 'bluntness' : /alanbà/ 'brightness'4; /nap/ 'mucus' : /nellu/ 'lay upon (command)'.
p/c - /pabà/ 'reading' = /cabè/ 'eroding/
revealing'; /apagbe/ 'bluntness' : /acajba/ 'living/ndt died'.
p/ch - /pabà/ 'reading' : /chabà/ 'making';
/apanbà/ 'bluntriess' : /achaŋbā/ 'green'.

$$
\begin{aligned}
& \text { p/j - /upak/ 'plank' : /cujak/ 'maize'. } \\
& \text { p/y - /pabà/ 'reading' : /yabà/ 'agreeing'; }
\end{aligned}
$$

/apaybà/ 'something flying' : /ayaybà/ 'something roasted'; /nap/ 'mucus' : /nay/ 'dirty (water,etc.)'.
p/k - /pabà/ 'reading' : /kabà/ 'burnt';
/epaybà/ 'something handling' : /akaybè/ 'something broke'; /nep/ 'mucus' : /nakpà/ 'near'.
p/kh - /pa/ 'eyelash' : /kha/ 'south';
/pàbà/ 'thin' = /khàbà/ 'bitter'; /apabà/ 'something thin' : /akhàbà/ 'something bitter'.
p/g - /upum/ 'rotten wood' : /ugum/ 'like wood'.
$4 \quad[1] 7$ changes to $\left[\mathrm{r}_{-}\right]$in intervocalic positions. So, /a+lejbè/ becomes /a

$$
\mathrm{p} / \mathrm{g} \text { - /pabà/ 'reading' : /̧abà/ 'taking support'; }
$$

/apajbà/ 'bluntness' : /ajaŋbà/ 'roaring'; /nap/ 'mucus' : /nay/ 'you'.
p/h - /pabà/ 'reading' : /habè/ 'hawking';
'/apabà/ 'reader' : /ahabà/ 'hawker'.
(2) The phoneme /ph/ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :
$\mathrm{ph} / \mathrm{p}$ - see above.
ph/b - /iayphaw/ 'prophecy' : /laybaw/ 'pro-
claimation (gospel)'.

$$
\mathrm{ph} / \mathrm{m} \text { - /phab̀/ 'dishevelling' : /mabà/ 'groping'; }
$$

/aphagbà/ 'receiver' : /omajbظ̀/ 'denseness'.
ph/w - /phàbà/ 'catching' : /wab̀e/ 'sadness';
/aphàbà/ 'something caught' : /əwàbà/ 'someone sad'.
ph/t - /phab̀/ 'dishevelling' : /tab̀̀/ 'falling';
/aphabe/ 'something dishevelled' : /atabà/ 'something fallen'.
ph/th - /phaby/ 'dishevelling' : /thabə̀/ 'off- loading'; /aphabà/ 'something dishevelled' : /ethaba/ 'something off-1oaded'。
ph/d - /cinpha/ 'telling something by heart' : /cinda thibé/ 'habitually using abusive words'.
ph/n - /phabè/ 'dishevelling' : /naba/
'illness'; /aphab̀/ 'something dishevelled' : /anabè/ 'sick person'.
ph/l - ./phab̀/ 'dishevelling' : /labà/ 'male';
/aphàbà/ 'something caught' : /elabà/ 'something distinct'.
ph/c - /phab̀/ 'catching' : /c’abà/ 'eating';
/aphabà/ 'something dishevelled' : /acabà/ 'something eroded
ph/ch -/phabè/ 'dishevelling' :/chabà/
'making'; /aphab̀̀/ 'something dishevelled' : /achabè/
'something hot/made'.
ph/j - /chàphàba/ 'hunter' : /chàjàba/ 'meat
eater'.
ph/y - /phabà/ 'dishevelling' : /yabà/
'agreeing'; /aphàybà/ 'slanting' : /ayəybə/ 'striking'.
ph/k - /phabà/ 'dishevelling' : /kaba/ 'burnt';
/aphabà/ 'something dishevelled' : /akabà/ 'something burnt'.
ph/kh - /phààa/ 'catching' :/khàà/ 'bitterness",
/aphàbà/ 'something caught' : /akhàb̀̀/ 'something bitter'.
ph/g - /pàyphadabà/ 'forbidden to handle/touch' :
/pàygedabà/ 'things to handle/touch'.

$$
\mathrm{ph} / \mathrm{g}-/ \mathrm{phabà/} \text { 'dishevelling' : /ŋabà/ 'taking }
$$

support'; /aphabà/ 'something dishevelled' : /aŋabà/ 'something supported'.
ph/h - /phabà/ 'dishevelling' : /habà/ 'hawking'; /aphabà/ 'something dishevelled' : /ahabà/ 'something hawk'.
(3) The phoneme /b/ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :

$$
\mathrm{b} / \mathrm{p}, \mathrm{~b} / \mathrm{ph} \text { - see above. }
$$

b/m - / yemboy/ 'as if it can': / yemmoy/ 'can not', /ibay/ 'brother-in-law (elder)' :/imay/ 'my face'.
b/w - /mabuy/ 'her brother (elder)' : /mawur/
'manner of circling'.
b/t - /mabuy/ 'her brother(elder)' : /matup/
'back/after him'.
b/th - /mabun/ 'her brother (elder)':
/mathup/ 'manner of reaching'.

$$
\mathrm{b} / \mathrm{d} \text { - /pambà/ 'like/fond of' : /pamda/ 'at }
$$

the paddy field (hills)'.

$$
\mathrm{b} / \mathrm{n} \text { - /caban/ 'offerings to devils' : }
$$

/conan/ 'oat'.
b/1 - /hùybi/ 'mother dog/big dog' :
/hùyli/ 'kind of small insect'.

$$
\mathrm{b} / \mathrm{c} \text { - /ubuk/ 'inside centre of the tree' : }
$$

/ucuk/ 'small wood pole'.
b/ch - /caybu/ 'owner of stick' : /càychu/
'walking stick'.
b/j - /thibum/ 'rotten night soil/ rotten stool':
/thijum/ 'water extracted from night soil/stool'.
b/y - /caybu/ 'owner of stick' :/cayyu/
'rebuke (command)'.
$b / k$ - /laybak/ 'fortune/fate' : /haykak/
'water chest nut'.
$\mathrm{b} / \mathrm{kh}$ - /libun/ 'bundle of cane stick':
/likhun/ 'clue'.
b/g - /thibum/ 'rotten night soil':
/thigum/ 'as if night soil'.

$$
b / \eta-/ c e b a \eta / \text { 'sheet of paper' : /cejan/ }
$$

'red paper'.
b/h - /laybaw/ 'proclamation (gospel)':
/layhaw/ 'fertile (soil)'.
(4) The phoneme $/ \mathrm{m} /$ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :

$$
m / p, m / p h, m / b-\text { see above. }
$$

m/w - /ma/ 'bed bug' : /wa/ 'bamboo'; /imam 'my mother' : /iva/ 'my husband'; /làm/ 'path/way/track': /làw/ 'paddy field'.

$$
m / t-/ m a b a ̀ / ~ ' g r o p i n g ' ~: / t a b \grave{/} / \text { 'falling'; }
$$

/emànbà/ 'something lost' : /atàjbà/ 'something rare'; /phemde/ 'not sit' : /phàtte/ 'not good (bad)'.

$$
\mathrm{m} / \mathrm{th}-/ \mathrm{mab} \text { ed/ 'groping' : /thab̀/ 'hitting'; }
$$

/amànbè/'something lost': /athà ${ }^{\prime}$ bà/ 'something lifted'.
m/d - /pammuna/ 'with great desire':
/pamduna/ 'as desired'.

$$
\mathrm{m} / \mathrm{n}-/ \mathrm{mab} \grave{l} / \mathrm{groping} \text { ' : /nab/ 'illness:"; }
$$

/amə̀kp̀/ 'gloomy' :/anàkpà/ 'near'; /lam/ 'fathom': /lan/ 'property'.
m/1 - /mabà/ 'groping' : '/labà/ 'male';
/amànbà/ 'something lost' : /alanbà/ 'noisy'; /lam/ 'fathom': /hal/ 'property'. ${ }^{5}$
m/c - /mabà/ 'groping' : /cabà/ 'eroding';
/amònbà/ 'something soft' : /acònbà/ 'something lengthy'.
5 In the illustrations./Ion/ and / $101 /$, two different forms have the same meaning 'property'. This is because $/ n /$ and $/ 1 /$ are free variants in final positions.
m/ch - /mabà/ 'groping' : /chabà/ 'making';
/amembè/ 'darkness' : /achambè/ 'short cut'.
m/j - /tammanabà/ 'for relaying' :
/tamjanabò/ 'for imitating'.
m/y - /mab̀/ 'groping' : /yaba/ 'agreeing';
/imay/ 'my face' : /iyay/ 'mid water'; /lam/ 'fathom' : /lay/ 'tongue'.
m/k - /mabà/ 'groping' : /kabà/ 'burnt';
/amànbà/ 'old' : /akànbà/ 'strong'; /ǹmnab̀̀/ 'for pressing' : /rìknabà/ 'for to be near'.

> m/kh - /mogbà/ 'exposing at wrong time' :
/khopbà/ 'cry by animals and birds'; /omàkpà/ 'gloomy ${ }^{\text {º }}$ : /akhàkpà/ 'not flowing'.
m/g - /chànmay/ 'face of construction (house)':
/chàjgay/ 'house/building'.

> m/g - /mabà/ 'gropingr : /gabà/ 'taking
support'; /emanbà/ 'something lost' : /ajajbà/ 'something red'; /lam/ 'fathom' : /lan/ 'thread'.
m/h - /mabè/ 'groping' = /haba/ 'hawking';
/amàkpà/ 'gloomy' : /ahàkp̀̀/ 'somethi
(5) The phoneme / $/$ / contrasts with all the consonant phonemes in the first sub-system except /j/. It also contrasts with the semivowel /y/. Illustrations :

$$
\begin{aligned}
& w / p, w / p h, w / b, w / m \text { - see above. } \\
& w / t-/ w a b \overline{/} / \text { s sadness' :/tabes/ 'hearing'; /awabe/ }
\end{aligned}
$$ 'someone worried' : /atàbè/ 'one who hears'; /làbbè/ 'taking' : /lètpà/ 'stop (flow)'.

w/th - /wabà/ 'sadness' : /thebe/ 'thickness';
/owabe/ 'someone worried' : /athaba/ 'something thick".

$$
\begin{aligned}
& \text { w/d - /iva/ 'my husband' :/ida/ 'the sort of thatch'. } \\
& w / n-/ w a y / ' c h a f f ': / n a y / \text { 'puss'; /owayba/ 'something }
\end{aligned}
$$ hit by the head' : /anaybà/ 'something spun'; /paw/ 'news' : /panted/ 'reigning'.

$$
w / 1 \text {-/wà/ 'bamboo': /là/ 'plantain leaf'; /owàbè/ }
$$ 'someone worried' : /a làbà/ 'something distinct'; /lew/ 'hook' : /hal/ 'property'.

w/c - /wàbè/ 'sadness' : /càbè/ 'eating'; /owàbè/ 'someone worried' : /ecàbè/ 'eater'.
w/ch - /waybò/ 'hiring' : /chàybà/ 'chewing'; /awàybè/ 'something hired' : /achàyba/ 'something chewed'.

$$
w / y ~-/ w a y / ' c h a f f ': / y a y / ' a ~ p o w e r f u l
$$

supernatural thing'; /iwa/ 'my husband' : /iya/ 'my tooth' /yaw/ 'sheep' : /yay/ 'a powerful supernatural thing'.
w/k - /wàbà/ 'sadness' : /kàbə̀/ 'climbing';
/awàà/ 'someone worried' : /okabà/ 'climber'; /lawba/ 'shouting' : /lakpa/ 'coming'.
w/kh - /wàbà/ 'sadness' : /khabà/ 'bitterness'; /awàbà/ 'someone worried': /akhiab̀/ 'something bitter'.
$w / g$ - /waybà/ 'hitting by the head': /(thu)gaybà/ 'breaking'.
w/g - /wà/ 'bamboo': /Dà/ 'fish'; /əuag/ 'north' : /aŋan/ 'child/baby'; /paw/ 'news' : /pan/ 'cross'.

$$
w / h \text { - /way/ 'chaff' : /hay/ 'swinging'; }
$$

/awapbà/ 'something tall' : /ahanbà/ 'something open (door)'.
(6) The phoneme /t/ contrasts with all the consonantiphonemes in the first sub-system including the two semivowels. Illusitrativins :

```
            t/p, t/ph, t/b, t/m, t/w - see above.
            t/th - /ta/ 'spear' : ftha/ 'moon/month';
/etabe/ 'something fallen' : /othabe/ 'something planted'.
        t/d - /layten/ 'a medium sized basket for
measuring paddy/grains' : /layden/ 'only the God'.
        t/n - /tabà/ 'falling' : /nabè/ 'illness';
/atabè/ 'something fallen' : /onabè/ 'someone ill'; /ìtpo/
'trimming by removing thin layersaby knife' : finbe/ 'pushing'.'
    t/1 - /tabe/ 'falling' : /labè/ 'male';
/atàkpòf 'deserted/vanished' : łalakpo/ 'something snatched';
/pà// 'lake' : /pal/ 'arum'.
    t/c - /tabe/ 'falling' : /caba// 'eroding';
/etabe/ 'something fallen' : /acabè/ 'something eroded'.
        t/ch - /tabe/ 'falling' : /chaba/ 'making';
/ataba/ 'something fallen' : /achabà/ 'something made'.
t/j - /haytaba/ 'do not know' : /hayjabo/ 'by all
means*.
        t/y - /taba/ 'falling' : /yaba/ 'admittting';
```

/otabà/ 'something fallen' : /ayabà/ 'someone agreed'; /tàtpà/ 'broke (rope)' :/tàybà/ 'painting'.
t/k - /taboo/ 'falling' : /kabà/.'burnt';
/atabà/ 'something fallen' : /akabe/ 'something burnt'; , /tètpà/ 'broke (rope)' : /takpà/ 'running over'.
t/kh - /tabè/ 'hearing' : /khàbè/ 'bitterness'; /otàbè/ 'hearer' : /akhàà/ 'something bitter'.
t/g - /layteni/ 'why not stay' : :/laygeni/ 'will stay'。

$$
t / g-/ t a b e / ~ ' P a l l i n g ' ~: ~ / ~ o a b a ̀ / ~ ' t a k i n g ~ s u p p o r t ' ; ~ ; ~
$$

/ataba/ 'something fallen' : /ojaba/ 'something at others support'; /pot/ 'thing/article' : /pogy/ 'raft'.
t/h - /taba/ 'falling' : /haba/ 'hawkering';
/atabè/ "something fallen' : /ahabà/ 'something hawked'.
(7) The phoneme /th/ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :

$$
\text { th } / \mathrm{p}, \mathrm{th} / \mathrm{ph}, \mathrm{th} / \mathrm{b}, \mathrm{th} / \mathrm{m}, \mathrm{th} / \mathrm{w}, \mathrm{th} / \mathrm{t} \text { - see above. }
$$

$$
\text { th/d - /làythabà/ 'turning down }(k n o b) \text { ' : }
$$ /laydabà/ 'not purchasing'.

th /n -/thad/ 'moon' : /na/ 'ear'; /athaba/
'something planted' : /anabà/ 'sick person'.
th /1 - /thad/ 'moon' :/la/ 'large round
shallow: basket for drying grains'; /athabà/ 'something thick' : /alàb̀̀/ 'something distinct!.
th/c - /thàbà/ thickness' : /càbà/ 'eating';
/athàbà/ 'something thick' :/acabà/ 'eater'.
th/ch - /thaba/ 'off loading' : /chaba/ 'hot';
/athabà/ 'something planted' : /achabà/ 'something hot'.
th/j - /yàythabà/ 'hitting down' : /yà yjaba/
'striking(honorific)'.
th /y - /thabà/ 'off loading' : /yabà/
'admitting'; /athabà/ 'something planted' : /ayabà/ 'someone agreed'.
th/k - /thaba/ 'off loading' : /kabà/ 'burnt';
/athabà/ 'something planted' : /akabà/ 'something burnt'.
th/kh - /thàbà/ 'thickness:' : /khàb'a/
'bitterness'; /athàbà/ 'something thick' : /akhàà/ 'something bitter'.
th/g - /tathani/ 'will slash down' :/tagani/
'will fall'.
th/n -/thabà/ 'off loading' : /nabà/ 'taking
support'; /athabà/ 'something planted' : /ayabà/ 'something at others support'.
th/h - /thabà/ 'off loading' : /habà/
'hawkering'; /athabà/ 'something planted' : /ahabà/ 'hawkered goods'.
(8) The phoneme /d/ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :

$$
d / p, d / p h, d / b, d / m, d / w, d / t, d / t h-\text { see }
$$

above.

$$
d / n-/ \text { layda/ 'the sort of flower' : /layna/ }
$$

'flower leaf'.
d/1 - /hadum/ 'a kind of yam' : /halum/
'small overground yam (non-edible)'.
d/c - /phidam/ 'ideal' : /micam/ 'ordinary
person'•

$$
\begin{aligned}
& \text { d/ch - /adum/ 'like that' : /achum/ 'thus'. } \\
& \text { d/j - /phidon/ 'end of cloth' : /phijon/ }
\end{aligned}
$$

'dress/garment'.
d/y-/idu (nigthaw)/ 'younger brother' : /iyu/ 'father-in-law' ${ }^{\text {T }}$; /mədom/ 'alone' : /mayom/ 'bundle'.
d/k - /layda/ 'the sort of flower' : /layka/
'petal'.
d/kh - /layda/ 'the sort of flower' : /laykha/
'lower part of the tongue'.
d/g - /làydani/ 'why not purchase' : /laygani/
'will purchase'.
d/g - /hojdaba/ 'not changed' : /hoggabà/
'changed'.
6 /idu (nigthaw)/ and /iyu/ are archaic forms.

$$
d / h \text { - /cadum/ 'rice ball' :/chum/ 'three }
$$

hundded'。
(9) The phoneme $/ \mathrm{n} /$ contrasts with all the consonant phonemes in the first subsystem including the two semivowels. Illustrations:

$$
n / p, n / p h, n / b, n / m, n / w, n / t, n / t h, n / d \text { - see above. }
$$

n/l - /nabè/ 'illness' : /labe/ 'male'; /ananba/ 'something slippery' :/elanbè/ 'something wrong'?.
n/c - /naba/ 'illness' : /cabal/ 'eroding';
/anabel/ 'sick person' : /acabè/ 'something eroded'.
n/ch - /naba/ 'illness' : /Chabà/ 'making';
/anabel/ 'sick person' : /achabà/ "something made'.
n/j - /cànabà/ 'eating (reciprocate)' :/cajebè/
'eating (honorific) ?.

$$
n / y-/ n a b e ̀ / ~ ' i l l n e s s ' ~: / y a b a ̀ / ~ ' a d m i t t i n g ' ; ~
$$

/anaba/ 'sick person' : /ayabè/ 'someone agreed'; /lan/ 'war' : /lay/ 'God'.
$7 \quad / n /$ and $/ 1 /$ are variants in final positions, hence no contrast can be illustrated.

$$
n / k-/ n a b a / ~ ' i l l n e s s ': ~ / k a b a / ~ ' b u r n t ' ; ~
$$

/anabas/ 'sick person' : /akabà/ 'something burnt'.
n/kh - /na/ 'ear' : /ha/ 'south'; /ina/
'my ear' : /ikha/ 'next to me (brother)'.
n/g - /pone/ 'by the raft' : /pogge/ 'with
the raft'.
n/g - /nabob/ 'illness' : /gabà/ 'taking
support'; /ənabà/ 'sick person' : /aŋabà/ 'something at others support'; /lan/ 'war' : /lay/ 'net/trap'.
n/h - /naybà/ 'spinning' : /haybà/ 'swinging'; /anaybà/ 'something spun' : /ahaybà/ 'something swinging'.
(10) The phoneme /1/ contrasts with all the consonant phonemes in the first subsystem including the two semivowels. Illustrations :

$$
1 / \mathrm{p}, 1 / \mathrm{ph}, 1 / \mathrm{b}, 1 / \mathrm{m}, 1 / \mathrm{w}, 1 / \mathrm{t}, 1 / \mathrm{th}, 1 / \mathrm{d}, 1 / \mathrm{n}
$$

- see above.

$$
1 / c-/ l a b a / \text { 'male' : /cabà/ 'eroding'/ }
$$

/iklabà/ 'something baked in fire' : /ikcabà/ 'baked in fire (honorific)'
1/ch - /laba/ 'male' : /chabà/ 'maki.ng';
/alànbè/ 'something crossed' : /achanbà/ 'something for hire'.
l/j - /laŋla/ 'clue' : /laŋja/ 'one single
thread '.

$$
1 / y-/ 1 a b a ̀ / \text { 'male' }=/ \text { yabà/ 'admitting'; }
$$

/alànbà/ 'something crossed' : /ayànbà/ 'something cut'; /lal/ 'war' : /lay/ 'god'.
l/k - /labà/ 'male' : /kaba/ 'burnt';
/alàbà/ 'something distinct' : /akàbà/ 'climber'.
l/kh - /làbà/ 'distinct/clear' : /khab̀/
'bitterness'; /alàba/ 'something distinct' : /akhàbo/ 'something bitter'.
1/g - /yàplen/ 'back bone' : /yaggen/ 'a
kind of reed'.

$$
1 / \overline{-/ L a ̀ / ~ ' p l a n t a i n ~ l e a f ' ~: ~ / ~ j a ̀ / ~ ' f i s h ' ; ~}
$$

/alàwbà/ 'something taken' : /oŋàwbà/ 'something fried'; /lal/ 'war' : /lay/ 'trap/net'.
l/h - /labà/ 'male' : /habà/ 'hawkering';
/alàgbà/ 'something noisy' : /ahànbà/ 'something empty'.
(11) The phoneme /c/ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :
$c / p, c / p h, c / b, c / m, c / \omega, c / t, c / t h, c / d, c / n$, c/1 - see above.
c/ch - /cabà/ 'eroding' : /chab̀̀/ 'making';
/acabè/ 'something eroded' : /achab̀̀/ 'something made'.

> c/j - /tukacobs/ 'hatred/uneasiness' :
/haka'jabol 'itch' ${ }^{8}$.
c/y - /cabà/ 'revealing/eroding' :/yabà/
'admitting'; /acab̀/ 'something eroded' : /ayabè/ 'something admitted'.

$$
c / k-/ c a ̀ b a ̀ / ~ ' e a t i n g ' ~=/ k a ̀ b a ̀ / ~ ' c l i m b i n g ' ; ~
$$

/acàbà/ 'eater' : /akàbà/ 'climber'.
c/kh - /càbà/ 'eating' : /khàbà/ 'bitterness';
/acàbà/ 'eater' : /akhàbà/ 'something bitter'.
chg - /icum/ 'water dripped from the thatch: :
/igum/ 'like thatch'.
8 /ca/ and /ja/ are variants. refer, 2.2.13.
$c / \eta$ - /cabà/ 'revealing/eroding'; /yaba/ 'taking support'; /acabà/ 'something eroded' : /anabè/ 'something at others support'.
$c / h-/ c a b a /$ 'revealing' : /habà/ 'hawkering'; /acabà/ 'something eroded' : /ahab̀̀/ 'something hawkered'.
(12) The phoneme /ch/ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :
ch $/ \mathrm{p}, \mathrm{ch} / \mathrm{ph}, \mathrm{ch} / \mathrm{b}, \mathrm{ch} / \mathrm{m}, \mathrm{ch} / \mathrm{w}, \mathrm{ch} / \mathrm{t}, \mathrm{ch} / \mathrm{th}$, $\mathrm{ch} / \mathrm{d}, \mathrm{ch} / \mathrm{n}, \mathrm{ch} / 1, \mathrm{ch} / \mathrm{c}$ - see above.
ch/j -/tachinby/ 'failing (in)' : /thajinba/
'hitting(in)'.'
ch/y -/chabà/ 'making' :/yabà/ 'admitting';
/achab̀̀/ 'something made' : /ayab̀// 'something admitted'.
ch/k - /chabà/ 'making' : /kabà/ 'burnt';
/achabà/ 'something made' : /akabà/ 'something burnt'.

9 /chin/ and /jin/ are variants. They are in complimentary distribution.refer, 2.2.1.
ch/kh - /choybà/ 'incorrect': /khoyba/ 'zigzug'; /achoyb’̀/ 'something wrong' : /akhòybè/ 'something not straight'.

> ch/g - /pichum/ 'eyebrow' : /pigum/ 'like tear'.
> ch/g - /chabà/ 'making' : /gabà/ 'taking
support'; /achaba/ 'something made' : /ayab̀/ 'something at others support'.
ch/h - /chabà/ 'making' : /habà/ 'hawkering';
/achabè/ 'something made' : /ahabè/ 'something hawkered'.
(13) The phoneme $/ j /$ contrasts with all the consonant phonemes in the first sub-system except /w/. It also contrasts with the two semivowels. Illustrations:
$j / p, j / p h, j / b, j / m, j / t, j / t h, j / d, j / n$, $j / 1, j / c, j / c h-s e e ~ a b o v e$.

$$
\begin{aligned}
& j / y-/ \text { emjen/ 'race' : /lamyen/ 'jungle hen'. } \\
& j / k-/ j e g o y / ~ ' d a n c e ' ~: / k ə p h o y / ~ ' p o m e g r a n a t e ' . ~ \\
& j / k h-/ l a \eta j a / ~ ' s i n g l e ~ t h r e a d ' ~ ; ~ / l a ŋ k h a / ~
\end{aligned}
$$

'below the thread'.
$j / g-/ c i g j u m / ~ ' w a t e r ~ f r o m ~ s p r i n g ~ i n ~ t h e ~ h i l l s ' ~: ~$ /cejgum/ 'mushroom'.

> j/g - /cujak/ 'maize' : /cuyak/ 'prop supporting
sugarcane tree'.
j/h - /lenjum/ 'water dripped from wet thread' : /laghum/ 'pieces of thread'.
(14) The phoneme /y/ contrasts with all the consonant phonemes in the first sub-system. It also contrasts with the semivowel /w/. Illustrations :
$y / p, y / p h, y / b, y / m, y / u, y / t, y / t h, y / d, y / n, y / l$, $y / c, y / c h, y / j$ - see above.
$y / k-/ y a /$ 'tooth' : /ka/ 'room'; /a saba/ . 'something admitted' : /akabà/ 'something burnt'.
y/kh - /yaybè/ 'roasting' : /khaybà/ 'giving share'; /ayaybà/ 'something roasted' : /akhaybà/ 'something given as share'.
$\mathrm{y} / \mathrm{g}$ - /khuya/ 'portion of the bed in which leg is put/human sole' : /khuga/ 'name of a river/shoe sole'.

$$
y / \eta-/ y a b a ̀ / ' a d m i t t i n g ': / \overline{a b a ̀ / ~ ' t a k i n g ~}
$$ support'; /yaybà/ 'roasting/baking' : /yabbà/ 'light (weight.)'; /mày/ 'fire' : /màg/ 'dream'.

y/h - /yenbà/ 'dividing' : /henbà/ 'more';
/ayenbà/ 'something distributed' : /ahenbà/ 'something in excess'.
(15) The phoneme $/ k /$ contrasts with all the consonant phonemes in the first subsystem including the two semivowels. Illustrations :

$$
k / p, k / p h, k / b, k / m, k / w, k / t, k / t h, k / d, k / n,
$$

$k / 1, k / c, k / c h, k / j, k / y-s e e ~ a b o v e$.
k/kh - /kàbà/ 'climbing' : /khàbà/ 'bitterness';
/akàbà/ 'climber' : /akhàbà/ 'something bitter'.
k/g - /làyken/ 'hard surface (earth)' :
/làgan(bà)/ 'habitual buyer'.
k/g - /kab̀̀/ 'burnt' : /gab̀̀/ 'taking support';
/akabà/ 'something burnt' : /ajabà/ 'something at others support' /pùk/ 'belly' : /pug/ 'musical drum'.
k/h - /kaba/ 'climbing' : /habà/ 'choking at the throat'; /akàbà/ 'climber' : /ahàbà/ 'someone choked at the throat'.
(16) The phoneme /kh/ contrasts with all the consonant phonemes in the first sub-system including the two semivowels. Illustrations :
$k h / p, k h / p h, k h / b, k h / m, k h / w, k h / t, k h / t h$, $\mathrm{kh} / \mathrm{d}, \mathrm{kh} / \mathrm{h}, \mathrm{kh} / \mathrm{l}, \mathrm{kh} / \mathrm{c}, \mathrm{kh} / \mathrm{ch}, \mathrm{kh} / \mathrm{j}, \mathrm{kh} / \mathrm{y}, \mathrm{kh} / \mathrm{k}$ - see above.

$$
\mathrm{kh} / \mathrm{g}-/ \text { maykhum/ 'purdah' : /maygum/ 'as if }
$$

the face'.
kh/g - /khajbà/ 'struck with sudden amazement': /gəŋbà/ 'buzzing'; /akhaybà/ 'something taken out' = /aŋaybà/ 'someone waiting!.
kh/h - /khabà/ 'bitterness' : /hàbà/ 'choking at the throat'; /akhayba/ 'something taken out' ; /ahaybà/ 'something swinging'.
(17) The phoneme /g/ contrasts with all the consonant. phonemes in the first sub-system including the two semivowels. Illustrations :
$g / p, g / p h, g / b, g / m, g / w, g / t, g / t h, g / d, g / n, g / 1$, $g / c, g / c h, g / j, g / y, g / k, g / k h$ - see above.
g/g - /cegay/ 'piece of earthen pitcher' : /cegay/ 'waiting for the last card in the card game'.
$g / h^{\prime}-/ h o g g e n b{ }^{\prime} /$ ' habitual shifter' : /hoghanbà/ 'caused to shifting'.
(18) The phoneme / / contrasts with all the consonant phonemes in the first subsystem including the two semivowels. Illustrations :
g/P, $\quad / \mathrm{ph}, \mathrm{g} / \mathrm{b}, \mathrm{g} / \mathrm{m}, \mathrm{g} / \mathrm{w}, \mathrm{g} / \mathrm{t}, \mathrm{g} / \mathrm{th}, \mathrm{g} / \mathrm{d}, \mathrm{g} / \mathrm{n}, \mathrm{g} / \mathrm{l}$, $\eta / c, \eta / C h, g / j, \eta / y, \eta / k, \eta / k h, g / g-s e e ~ a b o v e$.
g/h - /gabà/ 'taking support' : /habà/ 'hawkering'; /aqaba/ 'something at others support' : /ahaba/ 'something hawked'.
(19) The phoneme $/ \mathrm{h} /$ contrasts with all the consonant phonemes in the first subsystem including the $t$ wo semivowels. For illustrations of the various contrasts - see (1) to (18) above.
(20) The phoneme /i/ contrasts with all the vowel phonemes in the first sub-system. Illustrations:
i/e -/pìkpà/ 'small/little' :/pèkpà/
'collecting/extracting'; /pi/ 'tear' : /pe/ 'white big umbrella'.
i/a -/ikaybà/ 'shame' : /akaybà/ 'something
taken out'; /pikpà/ 'small/little' : /pèkpà/ 'suited'; /loybi/ 'hill' :/loybè/ 'coming to an end'.
i/a - /ide/ 'to the thatch' : /ada/ 'yonder';
/pìbà/ 'giving': /pàbà/ 'thin'; /pi/ 'tear' :/pa/ 'eyelash'.
i/o - /ikpə̀/ 'roasting' : /okpà/ 'enough';
/pibà/ 'giving' : /pòbà/ 'taking on the back'; /pikpà/ 'small' = /pòkpà/ 'giving birth'; /pi/ 'tear' :/po/ 'pieces used in games'.
i/u - /ibà/ 'writing' : /ubà/ 'seeing';
/i/'thatch' : /u/ 'tres'; /pik(pà)/'small': /auk/ 'belly'; /ti/ 'penis' : /tu/ 'body hair'.
(21) The phoneme /e/ contrasts with all the vowel phonemes in the first sub-system. Illustrations:
e/i - see above.
e/a - /tom/ 'implement used in weaving' : /tam/
'plain/valley'; /lance/ 'not wrong' : /landa/ 'at war'.
e/a - /pe/ 'white big umbrella' :/pa/
'eyelash'.
e/o - /thegbà/ 'colliding' :/thopbà/ 'cooking';
/pe/ 'white big umbrella' : /po/ 'pieces used in games'.
e/u - /penbà/ 'contentment' :/pùmbà/ 'union';
/mace/ 'his/her sister' : /menu/ 'its colour'.
(22) The phoneme /a/ contrasts with all the vowel phonemes in the first sub-system. Illustrations:

$$
\begin{aligned}
& \text { a/i, a/e - see above. } \\
& \text { a/a - /tanbà/ 'idlenes si : /tanbà/ 'driving }
\end{aligned}
$$

away'.

$$
\begin{aligned}
& \text { a/o - /tanbà/ 'idleness' : /tonbà/ 'helpless'. } \\
& \text { a/u - /penbà/ 'mentioning' z/punbà/ 'binding'. }
\end{aligned}
$$

(23) The phoneme /a/ contrasts with all the vowal phonemes in the first sub-system. Illustrations: :
a/i, a/e, a/a - see above.
a/o - /tanbà/ 'driving away' :/tonbà/
'helpless'; /pa/ 'eyelash' : /po/ 'pieces used in games'.

> a/u - /ada/ 'yonder' : /uda/ 'at the tree';
/panbà/ 'reigning'. : /punbà/ 'binding'; /ipa/ 'my father' : /ipu/ 'my grandfather'.
(24) The phoneme / / contrasts with all the vowel phonemes in the first sub-system. Illustrations :
o/i, o/e, o/a, o/a - see above.
o/u - /oybà/ 'becoming' : /uybà/ 'drowsyness';
/pombà/ 'swelling/boil' : /pumbà/ 'rotten'; /ilo/ 'come and write' : /ilu/ 'go and write'.
(25) The phoneme /u/ contrasts with all the vowel phonemes in the first sub-system. For illustrations see (20) to (24) above.
1.2.1 The suprasegmental phonemes are also easily attestable by minimal pairs. Where minimal pairs can not be established, they are attested by examples in contrast and overlapping distribution. Examples follow to validate the phonological identity of the suprasegmental phonemes. The suprasegmental comprise tones and junctures.
1.2.1.1 Tones : The falling tone contrasts with the level tone as follows :

> /i/ 'blood' : /i/ 'write'; /tin/ 'worm' : /tin/ 'saliva'; /pi/ 'give' : /pi/'tear'.
/lejbì/ 'movement' : /lejb's/ 'making rows'.
/achèŋbà/ 'something dyed' : /achapbà/ 'green'.
/kàbà/ 'climbing' : /kabà/ 'burnt'.
/tòpbà/ 'raised platform' : /tonbà/ 'riding'
/tùmbà/ 'sleeping' :/tumbà/ 'pointed/diluted!
1.2.1.2 Junctures : The three junctures including the two terminal junctures are illustrated below.:

> /càk+khàybà/ 'collecting rice'
> /càkkhàybà/ 'burnt with big flames'
> /càk+thogbà/ 'cooking rice'
> /càkthogbà/ 'cook (the person who cooks)'

The above illustrations are for internal juncture. The phrase and sentence boundary junctures are illustrated below :
/chaygon chabà \# càtli \#\#/ 'coushed builder going' (one who build cowsheds is going)'.
/changon \# chabà catli \#\#/ 'cowshed construction going (someone is going to build coushed)'.
1.2.2. Borrowed phonemes: As discussed earlier (1.1.5) the consonant phonemes in the second sub-system are generally found in loan words, while the unaspirated /b, d, j, g/ occur in inherited words also. The voiced aspirated and unaspirated borrowed phonemes occur in initial as well as medial positions in loan-words. Examples follow to validate the phonological identity of the phonemes in the second sub-system. In the illustrations preference is given to minimal contrasts as in the case of the phonemes in the first sub-system.
(1) The phoneme /bh/ contrasts with the following : bh/b - /bhut/ 'ghost' : /but/ 'ankle boot'; /bhar/ 'responsibility': a/bar/bar/: 'répéatediy"む'; .

> bh/dh - /bhara/ 'fare' : /dhara/ 'descendents'.
> bh/d - /bhut/ 'ghost' : /dut/ 'messanger(derogatory)'.
bh/jh - /bhalot 'bravo': /jhal/ 'a kind of musical
instrument'。
bh/j - /bhalo/ 'bravo' : /jal/ 'trick(derogatory)'.
bh/gh - /bhot/ 'vote' : /ghot/ 'earthen pitcher used in worshipping Gods'.
bh/g - /bhari/ 'very/many/heavy' : /gari/ 'vehicle'.
(2) The phoname /b/in the second sub-system contrasts with the following :
b/bh - see above.
b/dh - /bora/ 'hesian cloth': /dora/ 'wheel'. b/d - /but/ 'ankle boot' : /duct/ 'messenger'.
b/j- /bol/ 'ball': /jor/ 'water'.
b/gh - /bor/ 'bridegroom/boon' : /hor/ 'not
cheerful'.
b/g - /bol/ 'ball':/gol/ 'goal'.
(3) The phoneme /dh/ contrasts with the following:
$d h / b h, d h / b-s e e ~ a b o v e$.
$\mathrm{dh} / \mathrm{d}$ - /diam/ 'place/manner': /dam/ 'blockade in
the river'.

$$
\begin{aligned}
& \text { dh/jh - /dhup/ 'jos stick/incense' : /jhut/ 'betray'. } \\
& \text { dh/j - /dhup/ 'jos stick/incense' : /jut/. 'suitable'. } \\
& \text { dh/g - /dhobi/ 'washerman' : /gobi/ 'cabbage/ }
\end{aligned}
$$ cauliflower'.

(4) The phoneme /d/ in the second sub-system contrasts with the following :

$$
d / b h, d / b, d / d h \text { - see above. }
$$

$$
\begin{aligned}
& \text { d/jh -/dan/ 'charity' :/jhan/ 'a kind of musical } \\
& \text { instrument'. } \\
& \text { d/j-/dol/,'political party' :/jol/ 'water'. } \\
& \text { d/gh -/dari/ 'small cotton carpet' :/ghari/ } \\
& \text { 'watch'. }
\end{aligned}
$$

d/g - /dari/ 'line/verandah' :/gari/ 'vehicle'.
(5) The phoneme / jh/ contrasts with the following : jh/bh, jh/dh, jh/d - see above.
jh/j - /jhan/ 'a kind of musical instrument' : /jan (maribà)/ 'range firing'.
(6) The phoneme /j/ in the second sub-system contrasts with the following :
j/bh, j/b, j/dh, j/d, j/jh - see above.

$$
j / g-/ j o r a / \text { 'pair! : /gora/ 'white/white man'. }
$$

(7) The phoneme/gh/ contrasts with the following:

$$
g h / b h, g h / b, g h / d \text { - see above. }
$$

gh/g - /ghuti/ 'a kite' : /guli/ 'bullet/tablet'.
(8) The phoneme /g/ in the second sub-system contrasts with all the borrowed phonemes except/jh/. For illustrations refer ( 1 to 4 ) and $(6-7)$ above ${ }^{10}$.
1.3 There are a few restrictions on the occurrence of single consonants. All consonants occur medially. All except $/ b, d, g /$ in the first sub-system occur initially. /1/ has an allophone [r_7 (2.1.3). Only the phonemes /p, $t, m, n$,万, $1 /$ occur in final positions. Again, $/ n /$ and / $/$ / are free variants in final positions (2.1.4). In a few instances /m/ and $/ \mathrm{n} /$ are also free variants. ${ }^{11}$ The syllable types - CV,
10. In the illustrations $/ \Sigma /$ is retained for to show the original form of the borrowed word.
$11 \mathrm{~m} / \mathrm{varies}$ with $/ \mathrm{n} /$ in /pumnemakes punnemek/ 'all', /pumnecs punna/ 'as a whole'.

CVC, $V, V C, C U X, V X, X V C, X V$ and $X V X$ are very common. Clusters of two consonants or a cluster of a consonant and a semivowel can be established, thereby increasing the number of syllable types - CCV, CCVX, CXV, CXVC and CXUX. But two consonant clusters are confined in a very small number of instances, with $\left[r_{-}\right]$as the second component in word medial positions. The cluster of a consonant and a semivouel is also restricted to $/ k$, $k h /$ as the first component in initial positions. In this case, the clusters are within the syllable and they are not separated by syllable boundaries, although in the case of CC type clusters, there is not only syllable but also morpheme boundaries except in a few cases, like - /pi.th [r_7ay/ 'brass', /pa.kh[r_7a/ 'widower', /1u.kh[r_7a/ 'widow', /ja.k[r_7a/ 'a kind of fish (biologically - clarias batrachus)', and /cem.p[r_7a/ 'lemon', etc.. The clusters are:

CC types (apart from the above) - /pi.khLr_7e/ 'give+definite+ completive/realization', /net.t_r_7a/ 'isn't?', /u.p[r_7ak.ne/ 'fall by the belly to the ground ${ }^{12}$, /hay.t/r_7e/ inot known how to proceed', /ca.d[r_7e/ 'eat+negative+completive', etc..

> CX types - /kwak/ 'crow', /khway/ 'name of a place', /khway/ 'every/all', /kyam.ley/ 'a kind of tree', /kyam.gay/ 'name of 12 /up[r_7akne/ is/up+lak+na/.
a place', etc..

As mentioned in 1.2 above, these clusters can be interpreted in the following manner. /pi.kh[r_]e/ 'give* definite+completive/realization' is the combination of the morphemes $\left\{\mathrm{pi}^{\prime}\right\}$ 'give' $+\{k h i\}$ 'definite' $+\{1 e\}$ 'completive/ realization'. Since $\{k h i\}$ in such positions becomes $\{k h a\}$ this may be transcribed as /pi.kha.le/. In the same manner /nat.t[r_7a/ 'isn't?' which is the combination of $\{n a t\}$ 'something like yes' $13!,+\{t e\}$, negative' $+\{1 a\}$ 'interrogative' can be transcribed as/net.ta.la/, /u.pLr_7ak.na/ ifall by the belly to the ground' which is the combination of $\{u p\}$ 'fall. by the belly' $+\{1$ àk $\}$ 'sink' $+\{n a\}$ 'by' as /u.po.làk.na/, /hay.t[r_7e/ 'not known how to proceed' which is the combination of \{hey\} 'expert/knowledge' + \{te\} 'negative' + $\{1 e\}$ 'completive/realization' as /hey.ta.le/, and /càd[r_7e/ 'eat+negative+completive/realization' which is the combination of $\{c a ̀\}$ 'eat' $+\{t e\}$ 'negative' $+\{1 e\}$ : 'completive/realization' as /cà.da.le/. Since in these cases the clusters are separated by morpheme boundaries the forms which are not separated by morpheme boundaries are also separated by syllable boundaries by inserting a vowel between the two consecutive consonants or consonant and semivowel, in
13. $\{$ nat $\}$ is derived from the copula $\{n i\}$ refer, 3.8.1.
the following manner. Illustrations :
/pi.th[r_7ay/ 'brass' is transcribed as: /pi.tha.lay/, /cam.p[r_7a/ 'lemon' as /com.pə.la/, : . / 'à.k_I_Ta/ 'a kind of fish' as /Da.ka.la/, /kwa/ 'betel nut' as /ka.wa/, /kwak/ 'crow' as /ke., wak/, /khway/ 'name of a: place' as /kha.way/, /kyam.lay/ 'a kind of tree' as /ki.yam.lay/,/kyam.gay/ 'name of a place' as/ki.yam.gay/, etc..

In all the cases above, the vowel $\mathrm{a} / \mathrm{i}$ is inserted between the consecutive consonant or consonant and semivowel. / / / is inserted in all the cases except/y/ as the second component and in loan-words like/bighni/ that is, /bighini/, where /i/ is inserted.

There is an advantage in accepting this interpretation. This interpretation not only reduces the number of syllable types but makes the morpheme cuts easier. This also makes the number of allomorphs fewer, otherwise, a number of allomorphs with a single consonant have to be established. For example :
/pikh_'r_7e/ 'give+definite+completive' will have the following $\{p i+k h+l e\}, / c a b[r] a /$ 'eat+nominalizer+
interrogative' will have $\{c a+b+l a\}, /$ catp $[r] a /$ "go+nominalizer+ interrogative' will have $\{$ càt+p+la\}, /layt $[$ r_7a/ 'live+negative + interrogative: will have $\{1 a y+t+1 a\}$, etc..

In the above examples a number of morphemes with single consonants $\{k h\},\{b\},\{p\},\{t\}$ etc. are seen. They are allomorphs of $\{k h i\},\{b \dot{a}\},\{p a j,\{t e\}$. These morphemes with single consonants will complicate the analysis and this may lead to confusion ahen words like /camp[i_Ta/ 'lemon', $/ g a k\left[r^{\prime} 7 a /\right.$ 'a kind of fish' etc. are analyzed.
1.3.1 Medial gemination and cluster: There are cases of medial gemination and medial cluster in this language, although they are separated by syllable boundaries. Meiteiron is considered as a monosyllabic language, because most of the syllables except a few are morphemes. Hence, syllable boundaries may be regarded as morpheme boundaries. ${ }^{14}$ The following examples will illustrate the cases of medial gemination and clusters in this language :

## Medial gemination :

/pp/ - /c’app̀a/ 'compressing', /kappà/ 'shooting', /cèppa/ 'lie sideways', /kuppà/ 'fine', /hippa/ 'lie down', /khappà/ 'winnowing'; and /atoppà/ 'different', ett..
14 Except a few syllables like/nop/in/nojchà/ 'lion', /ho/ in /howay/ 'pulses', etc. all others are morphemes.
/tt/ - /cètte/ 'not go', /chàtte/ 'not bloom',
/chètte/ 'not wear/not tear', /hancittak/ 'till day after to-morrow', and /khòtte/ 'not scratch' etc..
/kk/ - /càkka/ 'with rice', /tàkke/ 'will run over/will grind', /pukka/ 'with belly', /pòkkani/ 'will give birth' etc.
/mm/ - /phèmmu/ 'sit down (command)', /khammu/ 'ask to stop', /khummu/ 'give reply', /khòmmu/ 'collect it', /temmu/ 'level it' etc.
/nn/ - /cannabà/ 'intimate', /tannaba/ 'to run after', /tinnpba/ 'mixing up', /punnabè/ 'for binding purposes', /konnaba/ 'hugging', etc..
/ŋŋ/ - /haŋŋu/ 'ask', /taŋgu/ 'take shelter', /lèpu/ 'move', /cignu/ 'drag', /chupgu/ 'brew'. /khoppu/ 'blow', etc..
/11/ - /khailu/ 'think', /làllu/ 'cross', /pullu/ 'bind', /chillu/ 'arrange', /chollu/ 'chant', etc..
/ww/ - /l'awwày/ 'village'.
/yy/ - /cayyu/ 'rebuke', /payyu/ 'hold' etc..

## Medial clusters :

/p/ as the first element /kàpmanba/ rexcessive weeping', /kàpte/ 'not shoot', /lupthaba/ 'sinking down', /thupcinba/ 'folding (in)', /lùpchinbà/ 'soaking (in)', /lùpkanu/ 'do not soak', /lùpkhele/ 'sink + definite + completive', /lupnabà/ 'something for soaking',etc..
/t/ as the first element - /Càtpà/ 'going', /càtthabà/ 'going down', /càtcabà/ 'going politely', /càtchinbà/' 'going further', /cə̀tkanu/ 'going prohibited', /catkhale/ 'definitely gone', /càtnabà/ 'for going', /c'atlu/ 'go (command)', /cèthanbà/ 'caused to go'.
/k/ as the first element - /càkpò/ 'burning', /càkte/'not burn', /hakmenbè/ 'excessive involvement', /pòkkhày/ 'explode', /lakthub̀̀/ 'maltreating', /pokpham/ 'place of birth', /mukna/ 'a kind of wrestling', /likli/ 'bottle', /cakhanbè/ 'caused to burning', /iàkchille/ 'tightened', /húkcille/ 'finished putting inside the mouth'.

$$
/ \mathrm{m} / \text { as the first element - /tumb's/ 'sleeping', }
$$ /campala/ 'lemon', /camtak/ 'slight tasteless', /chàmkup/ 'small bits of hair', /chèmduna/ 'by making', /làmkhay/ 'road branching', /camphùt/ 'plain boiling', /kamthòkle/ 'emitted', /khammu/ 'stop it', /kamnebà/ 'for to emit', /tumhenbà/ 'cause to sleep', /yumya/ 'near the house', /kumja/ 'year'.

/n/ as the first element - /inba/ 'pushing' /panphem/ 'target', /kontak/ 'slightly bent', /landale/ 'invaded', /ganthàk/ 'earthen funnel', /tankhayle/ 'driven. away', /tange/ 'will make up', /tanja/ 'opportune time', /lanchàm/ 'war tent'.
/D/ as the first element - /ceppàk/ 'flattened rice', /lènbà/ 'movement', /cegphu/ 'earthen pitcher for storing rice', /yantèk/ 'ridge of the roof', /yàgda/ 'at the backbone; /tanthàk/ 'uneven', /capcàt/ 'average', /thanjiŋ/ 'a kind of water fruit', /khonjay/ 'name of a hill tribe', /thànchap/ 'long sword', /tankàk/ 'chapter', /kong giley/ 'oyster', /kànkhal/. 'mosquito net',/tàphanba/ 'cause to become costly', /mapupyày/ 'country/home'.
/1/ as the first element - /talhewli/ 'engaged in dogging', /palway/ 'near the barricade ${ }^{15}$.
/y/ as the first element - /laypakcs laybak/ 'country/earth/land/mud', /laybak/ 'forehead', /layphem/ 'address', /càytèk/ 'piece of stick', /càythey/ 'blow/pang', /hoyjinbà/ 'driving in', /hàykàk/ 'water chest nut', /hàykhà/ 'apricot', /hèyman/ 'a sour fruit', /haynab̀̀/ 'handy', /haygan/ 'name of a place', /cayhanbà/ 'caused to rebuke'.
15 As $/ \mathrm{n} /$ and $/ 1 /$ are free variants in final positions, illustrations in $/ \mathrm{n} /$ are applicable for $/ 1 /$ also. But in the above illustrations $/ 1 /$ is preferable.
/w/ as the first element - /gowpàk/ 'palate', /aŋawb̀̀/ 'white', /ŋàwphàm/ 'frying place', /khàwtàk/ 'apprehending doubt', /khaudembà/ 'hemming', /yàwthon/ 'fried and cook', /Khawgagnabà/ 'throttle', /làwkhàw/ 'harvest', /làwkon/ 'paddy fields', /kàwjey/ 'locust', /kàuchinbà/ 'kicking inside', /phewman/ 'paddy found among rice', /phawnabà/ rfor drying', /tawlamde/ 'not done'.
1.3 .2

All vowels except /e/ occur in initial positions, while all of them occur in medial and final positions. Clusters of two vowels in a single syllable nucleus is not found, but clusters of a vowel and semivowel is possible. In all such combinations the second component is one of the two semivowels. The semivowels in these combinations are glidic. There are six such combinations. They are : /uy/, /oy/,/ay/, /ay/, /aw/, and /aw/.

In all cases of vowel clusters outside the syllable boundary one of the two semivowels is inserted betweem the two. As for example - /oyinbe/ 'one who pushes/ pusher', the components are /a/ 'I', a pronominal prefix + /inba/ 'pushing'. In the same manner in the cases of loyinba/ 'something cold', /awònbà/ 'something measured', /awunbà/ 'something given as dowry', etc. also, the combinations are /a+iŋbà/, /a+ònbè/, and/e+unb̀̀/, respectively.


#### Abstract

1.3.3

The consonants in the second sub-system generally occur in loan-words. They also occur in inherited words. However, the instances where the aspirated phonemes: occur in inherited words is negligible. They occur in one or two. instances, such as - /tadhan/ 'eldest brother/someone older than me'; /imhandhaw/ 'father's eldest brother's wife'; /ibudhaw/ 'great grandfather'. They have clusters with other consonants within or outside the syllable boundary, according to the phonological system of the language from which the words are borrowed. Example - /dhruba/,'prince Dhruba'; /bendhu/ 'friend'; /bremhaputra/ 'Brahmaputra (river)'; etc..


Some of the phonemes set above could be interpreted differently. / / and /r/ could be controversially declared as two different phonemes. fch/ could be taken only as /s/ and not as stop. /y/ and /w/ could be set up as allophones of $/ i /$ and $/ u /$ respectively.

As mentioned earlier in 1.2 above, $/ 1 /$ and $/ 5 /$
are allophones of the same phoneme, because there is no contrast between them, and /I/ in intervocalicupsitions becomes /r/. In other words /l/ singly never occur in medial positions, while /r/ can not occur in initial and final positions. / / / and $/ r /$ are in complimentary distribution. / / can not occur in the positions where /r/ occurs, and /r/can not occur in the
positions where / / occurs. Illustrations :

/1ànbà/ 'noisy'<br>/*alàgb̀̀/

/*rànbà/
/lan/ 'war' /*ran/
/arànbà/ 'one who makes noise', etc.

The situation is more clear if we take /-le/
'a morpheme indicating completive/realization'. If the root: ends with a consonant it is /le/, but if it ends with a vowel it becomes /re/. For example - /cət+le/ 'go+completive', /tók+le/ 'leave+completive', /c'a+re/ 'eat+completive', /chi+re/ 'die+completive', etc..
/ch/ is phonetically [s_], but there is a case of three way variation among the stop phonemes as a result of aspiration condition (2.2.1). Since there is no. contrast among /ch/, /s/, /ts/etc. the phoneme is interpreted as /ch/ from its morphophonemic behaviour.
$/ y /$ and $/ w /$ could be considered as non-syllabic allophones of $/ i /$ and $/ \mathrm{U} /$ respectively, in the environment where they occur after another vowel; but if this interpretation is followed. vowel length would have to be made phonemic for the vowel phonemes $/ \mathrm{a} / \mathrm{i} / \mathrm{a} / \mathrm{l} / \mathrm{e} /$ and $/ \mathrm{o} /$, but not for $/ \mathrm{i} /$ and $/ \mathrm{/}$. This also would give a new cluster type of VVV in a
single syllable and VVVV in two syllables, occuring together in words such as /yay/ and /iyay/. Thus, they would have to be transcribed as /iai/ and/iiai/.

But, the two semivowels can occur in the position which is genera-lly occupied by a consonant as in /yay/ 'agree', /ya/ 'teeth', /yüm/ 'house', /knùtyày/ Tmiddle finger', /khuya/ 'sole', /way/ 'chaffr, /wa/,'bamboo', /paw/ 'news', /Iuway/ 'name of a clan', etc.. Again, if the interpretation that $/ \mathrm{y} /$ and $/ \mathrm{w} /$ are non-syllabic allophones of /i/ and /u/ is followed, the two semivowels are to be dropped from the phonemic inventory and diphthongs are to be established. But as there will be VVV sequences in a single syllable, it will be difficult to define a diphthong. Further, /khùtyà/ 'middle finger' has to be transcribed as /khùtiai/ thereby creating a problem in syllable cuts, as /khùtiài/ can be cut as /khu.ti.ài/ instead of the correct/khùt.iai/.
1.4 Vowel length is conditioned by tone, but phonetic vouel length has a complex distribution. Because of this complexity making vowel length phonemic creates more problems than it solves, as each major morpheme, then, has a long and short shape which occur in totally unpredictable distribution. Examples : /tabà/ 'falling', /atàà/ 'something fallen',/manbà/ 'oldness', /amànbè/ 'something old', etc.. In
the above examples the tone is shifted, thereby making the length of the vowel different such as /a/ in /atàbe/ is shorter than the /a/ in /tabà/.

## CHAPTER II

2
MORPHOPHONEMICS
2.0

There are various morphophonemic changes: in Meiteiron. Unless these are properly taken care of many problems can crop up which will be impossible to: handle when morphology and syntax are dealt with. Some of the difficulties are variables in consonants and vowels and the change in case of tones. As shown in 1.1.1 and 1.4 .3 above, length or stress is not considered important because they are not functional in this language. The various morphophonemic rules are given below:
2.1

Phongigestaly cont tioned morphophonemic changes: :
1.

Although voicing is a distinctive feature of stops. it is not distinctive in final positions of syllables, morphemes and words, because no voiced stop can occur in final positions. Illustrations :


* in the illustrations indicate unacceptable forms.

> 2. Absence of release is phonetic in Meiteiron because only unreleased consonants can occur in the final position in syllable, morpheme or word. Illustrations :

| $\mathrm{FP}_{\mathrm{p}} \mathrm{7}$ | Eniop-7 | 'mucus ${ }^{\text {' }}$ |
| :---: | :---: | :---: |
| $[\mathrm{t}=7$ | [nit-7 | 'eye' |
| $[k-7$ | [pok-7] | white hair' |
| [m-7 | [thum-7 | 'salt' |
| $[\mathrm{n}=7$ | [kkun-7 | 'village ' |
| $[\mathrm{O}=7$ | [.khun-7 | 'top' |

3. As already stated in 1.2 and 1.3 above [1_7 and [r] are positional variants of the same phoneme. [r] $]$ does not occur initially after word junctures. [i] does not occur in intervocalic positions. They occur in mutually exclusive environments. Illustrations :
$[1]$ changing to $\left[I_{]}\right]$- when prefixed by $\{e\}$, or $\{m a\}$, the initial [i] changes to $[\mathbf{r}]$ :/lànbè/ 'making noise' /a+lagba/ becomes /e+ràjbà/ which has become /eràbè/, which means 'one who makes noise'.

In the case of me the situation is a little different. The bound roots generally occur wi.th a suffix, but if $\{\mathrm{me}\}$ is prefixed the suffix can be dropped. In this case
also [1_] changing to [r_] in intervocalic positions maintained. For example :
/laybà/ 'making noise', /m a+làjbà/, ought, to be /m e+ràgbè/ becomes /meràn/ 'manner of making noise'.
4.
/I/ and $/ n /$ are phonemically distinctive, but they are not distinctive in syllable final positions. Either $/ 1 /$ or $/ n /$ can occur in this position. Illustrations :

$$
\begin{aligned}
& \text { /lop/ /lon/ 'language' } \\
& / \text { pulbà/ /punbè/ 'binding' etc. }
\end{aligned}
$$

Thus, so far as $/ 1 /$ and $/ n /$ are concerned in syllable final positions they $c a n$ be interpreted as phonemic free variants, except in cases where final /l/ is followed immediately by a syllable beginning with $/ 1 /$; and $/ n /$ followed by a syllable beginning with $/ \mathrm{n} /$. In which case, they remain as $/ 1 /$ and $/ n /$, respectively. Illustrations:

$$
\begin{aligned}
& \text { /lolbè/cs /lonbè/ 'boiling' } \\
& / 101 \leadsto 10 n / \text { is the root for 'boil'. } \\
& / 101 \backsim 10 n+1 a+b a / \text { becomes /lollabà/ } \\
& \text { 'something boiled' } \\
& \text { /lolls lon + na + bes/ becomes /lonnebà/ } \\
& \text { 'something for boiling', etc.. }
\end{aligned}
$$

If the final consonant is one of the unvoided $/ p, t, k /$ all the consonant phonemes except/b, d, j, g/ can begin the next syllable. Illustrations :

| /tap.na/ | 'slowly' |
| :--- | :--- |
| /lak.te/ | 'not come' |
| /cèt.ke/ | 'will go' |
| /kok.yag/ | 'red haired' |
| /kek.wa/ | 'name of a place: 17 |
| /kàk.yen/ | 'a kind of big bird'. |

6. If the final consonant is $/ \mathrm{m}, \mathrm{n}, \mathrm{g} /$, the next syllable if it is a CV syllable, the $C$ will be generally $/ b, d$,
 will be / $p, t, c, k /$. Illustrations :

| /tum.ba/ | 'sleeping' |
| :--- | :--- |
| /tan.ba/ | 'earning' |
| /tig.be/ | 'soaking' |
| /tem.de/ | 'at the valley' |
| /pan.da/ | 'branch of arum' |
| /coy.de/ | 'not jump' |
| /tan.ja/ | 'chance' |
| /lam.ja/ | 'orphan' |
| /lè.ja/ | 'vulture' |


| /leg.ga/ | 'of equal age' |
| :--- | :--- |
| /lem.gaj/ | 'dry land' |
| /lon.ge/ | 'with language' |
| /tem.pak/ | 'pebble' |
| /kon.tak/ | 'slightly bent'. |
| /tan.kak/ | 'chapter' |
| /yoj.càk/ | 'a kind of tree' |
| /cum.cèt/ | 'simple and straight forward'. |

There are a few exceptions to this rule as in /lem.gay/ 'dry land' above. Again this rule becomes redundant in case of morphemes which have allomorphs beginning with
 $\mathrm{k}-\backsim \mathrm{g}-\hookrightarrow \mathrm{kh}-/$. In these cases aspiration condition has preference over the above rule ${ }^{18}$.
7.

All aspirated consonants can begin the next syllable in a sequence of syllables except in a few cases ${ }^{19 \text {. }}$ Illustrations :

$$
\begin{aligned}
& \text { /cay.khay.ba/ 'throwing at rampage' } \\
& \text { /pok.khay.bè/ 'blasting out' }
\end{aligned}
$$

18. For these exceptions and for aspiration initials, refer 2.2.1 later in this chapter and 7. below, in this section.

119 For exception to this rule, refer, 2.2.1 later, where aspira-tion condition is discussed.

$$
\begin{array}{ll}
\text { /cig.tha.be/ } & \text { 'pulling down' } \\
\text { /kum.the.bà/ } & \text { 'climbing down' } \\
\text { /hùt.the.bè/ } & \text { 'drilling down' } \\
\text { /la.phoy/ } & \text { 'banana' } \\
\text { /ki.hom/ } & \text { 'pineapple' } \\
\text { /puy.phay/ } & \text { 'a kind of grass'. }
\end{array}
$$

8. Semivowels and vowels are functionally alike. The two semivowels are phonetically allophones of the corresponding high vowels /i/ and /u/. Illustrations :

| /iaai/ /iyay/ "mid water' |  |
| :--- | :--- |
| /iài/ /yày/ 'something which has |  |
|  |  |
| /taiai/ /tayay/ 'second elder brother'. |  |

9. Voicing is phonologically present in the case of $/ \mathrm{m}, \mathrm{n}, \mathrm{\eta}, 1 /$, but this statement is not functional in the case of $/ 1 /$, because $/ 1 /$ has the same distribution as the unvoiced /p, t, $k /$. Illustrations :

$$
\begin{array}{ll}
\text { /lal+le/ } & \text { 'wrong(completive)' } \\
/ \text { còt+le/ } & \text { 'wet(completive)' } \\
/ \text { tòk+le/ } & \text { 'leave(completive)' }
\end{array}
$$

10. 

Two low central vowels do not occur in two consecutive syllables, in which case, one of them, generally the second one is changed to neutral vowel /a/20. Illus trations :

| /ka+le/ | 'room + interrogative' |
| :--- | :--- |
| /wa+la/ | 'bamboo + interrogative' |
| /na+le/ | 'ear + interrogative' |
| /Da+le/ | 'fish + interrogative' |

11. The tones become slightly longer/shorter or higher/lower according to the context in which they occur, but this type of shift is not distinctive and is very common. There is also another kind of shift in which the tone number one is heard as tone number two and vice-versa. The generally happens whenever a prefix $\{e-\}$ is added to the form. Illustrations :

| /menbè/ | 'sorting(vegetables)' |
| :--- | :--- |
| /amènbà/ | 'vegetable etc. sorted' |
| /laybè/ | 'buying' |
| /aleybà/ | 'something bought'. |

morphologically conditioned morphophonemic changes:

Any stem which begins with aspiration and ends with a vowel or semivowel or a nasal will accept $\{-$ ok -$\},\{-d e k-\}$ $\{-$ get -$\},\{-$ jon -$\},\{-$ gay -$\},\{-$ et $\}$, while all stems which begin with aspiration and end with stops will accept $\{-$ to- $\}$, \{- tek $\}$ $\{-$ kat -$\},\{-$ can -$\},\{-k a y-\},\{-$ tet -$\}$, and all other stems will accept $\{-$ thou -$\},\{-$ the k -$\},\{-$ khat $\},\{-$ chen -$\},\{-$ hay -$\}$, $\{- \text { that }\}^{21}$. Thus, $\{-$ thok-c $\sim$-tob- $\Omega-$ dob- $\},\{-k h a t-\sim-k a t-\omega$ -get-\} etc. may be considered allomorphs of the same morpheme because they occur in mutually exclusive environments. Illustrations :

| /kèt+thok+pè/ | 'dedication/sacrifice' |
| :--- | :--- |
| /leq+thok+pè/ | 'moving out' |
| /pan+thok+pè/ | 'carrying out' |
| /tam+thok+pà/ | 'disclosing/relaying' |
| /kàp+thok+pè/ | 'shooting out' |
| /loy+thok+pè/ | 'finishing with' |
| /hun+dok+pè/ | 'throwing away' |
| /han+dok+pè/ | 'opening' |
| /phoy+dok+pè/ | 'uprooting' |
| /phan+dok+pà/ | 'shaved off' |

$21\{-$ chen- $\backsim-j e n-\backsim-c e n-\}$ has another variant, that is, $\{-c h i n-i \sim$ min- $\Omega-$ din- $\}$ 。

| /khay +dok+pè/ | 'substraction' |
| :---: | :---: |
| /thay+dok+pa/ | 'move' |
| /thaw+dok+pe/ | 'driving out (vehicle)' |
| /khòt+tok+pe/ | 'scratch out' |
| /khèp+tok+pè/ | 'winnowing' |
| /phut+tok+pè/ | 'boiling (out)' |
| /thàk+tok+pè/ | 'rebounding' |
| /hùt+tok+pà/ | 'drilling (out)' |
| S/kat+chen+be/ | 'offering ${ }^{\text {c }}$ |
| /lè+chan+bè/ | 'move in' |
| /pan+chen+bè/ | 'helping' |
| /iup+chan+bà/ | 'soak in' |
| /loy +chen+bè/ | 'put in order' |
| /ta+chan+ba/ | 'falling in' |
| /cà+chen+bè/ | 'eating (in)' |
| /han+jen+bà/ | 'repeating' |
| /hun+jen+ba/ | 'throwing in' |
| /phum+jen +bè/ | 'bury in' |
| /thay+jen+ba/ | 'moving inside' |
| /phà+jon+bè/ | 'fastening' |
| /khà+jen+bà/ | 'enclosing/fencing' |
| /thà+jan+bè/ | 'sent inside' |
| /hoy+jan+bèt | 'driving in (cattle)' |
| /khep+cen+bè/ | 'winnowing' |
| /hut+cen+bes/ | 'drilling in' |


| /hap+cen+be/ | 'putting in' |
| :---: | :---: |
| /phùt+can+bà/ | 'boiling (in)' |
| /thùp+cen+bè/ | 'folding in' |
| /th'ak+can+bà/ | 'putting in (salt etc.)'. |
| /lay+khat+po/ | 'throwing up' |
| /l'ak+khat+pa/ | 'drawing up' |
| /tan+khet+pe/ | 'making up' |
| /lèy+khat+p̀e/ | 'turning up' |
| /pa+khat+pè/ | 'effervescence' |
| /hay +get+pa/ | 'hoisting' |
| /thay+gat+pe/ | '1ifting up' |
| /hun+get+pe/ | 'throwing up' |
| /phà/get+pè/ | 'bind (up)' |
| /hùt+ket+pe/ | 'drilling up' |
| /chup+ket+pe/ | 'covering up' |

Aspiration in these suffixes is lost when they are added to forms (stems) with aspiration in the beginning and unvoiced consonant at the end.
2. In the case of interrogative suffix/1a/:

> (i) if the base ends in $/ a /$, the suffix form is $/ 1 e / \underline{22}$,
(ii) if the base ends in a vowel other than /a/ the suffix form is $/ 1 \mathrm{a} /$, and
(iii) if the base ends in a consonant, the suffix form is /le/ or /la/.

An examination of the following illustrations will help in establishing the above rules. Illustrations :

$$
\begin{aligned}
& \text { /cà+ge+la/ 'will (you) eat?' } \\
& \text { /pella/ 'is it big white umbrella?' } \\
& / 1 i ̀+1 a / \quad \text { 'is it cane?' } \\
& \text { /cu+la/ 'is:it sugar cane?' } \\
& \text { /khoy+la/ 'is it bee?' } \\
& \text { /hùy+la/ iss it dog?' } \\
& \text { /phew+la/ 'is.it paddy?' } \\
& \text { /kale/ 'is it room?' } \\
& \text { /pale/ 'is it eyelash?' } \\
& \text { /table/ 'is it spear?' } \\
& \text { /mit+le/ 'is it eye?' } \\
& \text { /khut+le/ 'is it hand?' } \\
& \text { /kok+la/ 'is it head?' } \\
& \not \subset c \text { ak+la/ is it rice? }{ }^{23}
\end{aligned}
$$ phonetically Era or [ra_7. Refer. 2.1.3 above.

3. 

Any suffix beginning with $/ \mathrm{m} / \mathrm{g} / \mathrm{n} / \mathrm{g} / \mathrm{g} /$, can accept any CV or CVC stem before it. Illustrations:
/cà+men+le/ 'excessively eaten'
/cay+men+le/ 'excessive rampage'
/cèt+men+le/ 'excessively going'
/cà+ni/ 'will eat'
/cànip+ŋi/ 'intend to eat'
/Cettrin+bi/ 'intend to go'
/ch'ay+nig+ji/ 'intend to chew'
/ca+nem+de/ 'not able to eat'
/càt+jam+de/ 'not able to go' /pay+nam+de/ 'not able to handle'
4.
$\{-k h i\}$ changes to $\{-k h a\}$, if it is directly
followed by $\{-1 i,-1 e,-10\}$. Illustrations :

$$
\begin{array}{ll}
\text { /cà+khe+le/ 'eat+definite+completive' } \\
\text { /cà+kh eli/ } & \text { 'eat+definite+continuative' } \\
\text { /cà+khe+lo/ 'eat+definite+command' } \\
\text { /cèt+khe+le/ 'go+definite+completive' } \\
\text { /cèt+khe+li/ 'go+definite+continuative' } \\
\text { /cèt+khe+lo/ 'go+definite+command'. } \\
\text { /phùt+khe+le/ 'boil+definite+completive' }
\end{array}
$$

5. 

$\{-k e\}$ changes to $\{-k a\}$ and $\{-g e\}$ changes to $\{-g e\}$ before $\{-n i,-d e$, and,$-n u\}$. Illustrations :

> /càt+ka+ni/ 'will go'
> /cèt+ke+de+la/'will not go?'
> /cèt+ke+nu/ 'prohibited to go'
> /cà+ge+ni/ 'will eat'
> /cà+ge+de+la/ 'will not eat?'
> /cà+g e+nu/ 'prohibited to eat'
$\{-k e\}$ and $\{-g e\}$ are variants of the same morpheme. $\{-k e\}$ occurs after the base which ends in a stop consonant while $\{-g e\}$ occurs after the base which ends in voiced phonemes. Illustrations: :

| /cèt+ke/ | 'will go' |
| :--- | :--- |
| /lùp+ke/ | 'will sink' |
| /t'ak+ke/ | 'will teach' |
| /pi age/ | 'will give' |
| /pe+ge/ | 'will be about to weep' |
| /cèt+c edge/ 'will go (honorific)' |  |
| /cà+ge/ | 'will eat' |
| /po ̀+ge/ | 'will carry on the back' |
| /phù+ge/ | 'will beat' |
| /phèm+ge/ | 'will seat' |
| /phan+ge/ | 'will shave' |


| /hay+ge/ | 'will open' |
| :--- | :--- |
| /hay+ge/ | 'will say' |
| /hay+ge/ | 'will swing' |
| /law+ge/ | 'will shout' |

6. $\{-p u \subset \sim-b u\}$ are variants of the same morpheme. $\{-p u\}$ o-ccurs after voiceless finals, while $\{-b u\}$ occurs after voiced finals. Illustrations:

| /cak+pu/ | 'to rice' |
| :--- | :--- |
| /khù t+pu/ | 'to hand' |
| /you t+pu/ | 'to iron' |
| /phàk+pu/ | 'to mat' |
| /thàn+bu/ | 'to sword' |
| /chà+bu/ | 'to animal' |
| /hus y+bu/ | 'to dog' |
| $/ u+b u /$ | 'to tree' |

7. $\{$-teun-da\} are variants of the same morpheme. $\{-\mathrm{ta}\}$ occurs after voiceless finals, while $\{-d a\}$ occurs after voiced finals. In the same way $\{-t i c s-d i\},\{-k a c-g a\},\{-\operatorname{taj} \leadsto-d a y\}$, $\{-$ pacs-bà\}, are also variants of the same morpheme, occurring in the same environments as in the case of $\{-t a c s-d a\}$.

Illustrations :

| /cak+te/ | 'at rice' |
| :--- | :--- |
| /puk+te/ | 'at belly' |
| /pàt+te/ | 'at lake' |
| /nèp+te/ | 'at mucus' |
| /hèy+de/ | 'at fruit' |
| /làw+de/ | 'at paddy field' |
| /u+de/ | 'at tree' |
| /lan+da/ | 'at war' |
| /thol+de/ | 'at bridge' |
| /kom+de/ | 'at pit' |

/c'ak+ti/ 'rice+particularization'
/u+di/ 'tree+particularization'
/cak+tu/ 'rice+demonstrative'
/urdu/ 'tree+demonstrative'
/cak+ka/ 'with rice'
/urga/ 'with tree'
/cak+ton/ 'only rice'
/u+day/ 'only tree'
/lak+pè/ 'coming'
/cà+bè/ treating'
8.
\{-khoy\} and $\{$ hoy $\}$ are also variants of the
same morpheme. They can occur in the same set of contexts, except in the case of pronominal prefixes, with which only \{-khoy\} can occur. Illustrations:

> /cawbe+khoy $\leadsto$ cawbe+hoy/ 'Chaoba and others' /tombe+khoy $\leadsto$ tombe+hoy/ 'Tombac and others' /ne+khoy $\leadsto$ *ne $^{\prime}$ hoy/ 'your' /me+khoy $\leadsto$ *me+hoy/ 'they' /ay+khoy $\leadsto$ *ey+hoy/ 'we' are variants of the same morpheme. If the base ends in $/ \mathrm{k} /$, the suffix form is $\{-i\}$; if the base ends in $/ t /$ or $/ \mathrm{n} /$ or $/ 1 /$, the suffix form is $\{-1 i\} ;$ if the base ends in $/ \mathrm{p} /$ or $/ \mathrm{m} /$ or $/ \mathrm{g} /$ or $/ w /$, the suffix form is $\{-p i\},\{-m i\},\{-\eta i\},\{-\omega i\}$ respectively; and if the base ends in $/ y /$ or the front vowels, the suffix form is $\{-\not \emptyset\}$; while it is $\{-y\}$, if $\therefore$ the base ends in any of the back or central vowel. Illustrations :

$$
\mid 1 a k+i /
$$

/pòk+i/ 'birth(habitual/infinitive/truth)'
'/ce ̀t+li/ 'go(habitual/infinitive/truth)'
/cel+li/ 'run(habitual/infinitive/truth)'
/lùp+pi| 'sink(habitual/infinitive/truth)'
/phàm+mi/ 'sit(habitual/infinitive/truth)'
/hen +ni/ 'ask(habitual/infinitive/truth)'

$$
\begin{aligned}
& 9 .
\end{aligned}
$$


10.
$\{-t e\}$ changes to $\{-$ te $\}$ and $\{-d e\}$ changes to $\{d e\}$ before $\{-b e ̀,-1 i,-1 e,-c h e,-n e$, and $-1 a\}$. Illustrations $=$

$$
\begin{array}{ll}
\text { /cèt+te+bè/ } & \text { 'not going' } \\
\text { /càa+de+b'a/: } & \text { 'not eating' } \\
\text { /càt+te+li/ } & \text { 'not yet gone' } \\
\text { /cà+de+li/ } & \text { 'not yet eaten' } \\
\text { /cèt+te+le/ } & \text { 'not gone/going stopped' } \\
\text { /càa+de+le/ } & \text { 'not ate/eating stopped' } \\
\text { /càt+te+cha+nu/ } & \text { 'let not go' } \\
\text { /c'a+de+che+nu/ } & \text { 'let not eat' } \\
\text { /cèt+t erne/ } & \text { 'by not going' } \\
\text { /cà+d erne/ } & \text { 'by not eating' } \\
\text { /cèt+t ella/ } & \text { 'did not (you) go?' } \\
\text { /cà+d ella/ } & \text { 'did not (you) eat?' }
\end{array}
$$

$\{-t e \backsim-d e\}$ are allomorphs of the same morpheme. Generally $\{-t e\}$ occurs after voiceless finals, while $\{-\mathrm{de}\}$ occurs after voiced finals. ${ }^{24}$ Illustrations :

| /cèt+te/ | 'not going' |
| :--- | :--- |
| /càk+te/ | 'not burning' |
| /hip+te/ | 'not sleeping' |
| /cà+de/ | 'not eating' |
| /chi+de/ | 'not die' |
| /phù+de/ | 'not beating' |
| /pò+de/ | 'not carrying on the back' |
| /pe+de/ | 'not about to weep' |
| /han+de/ | 'not open' |
| /phàm+de/ | 'not sitting' |
| /phen+de/ | 'not get' |
| /lan+de/ | 'not wrong' |
| /hay +de/ | 'not saying' |
| /hèw+de/ | 'not growing' |

 same morpheme. If the base ends in a vowel or semivowel or in $/ t /, / \mathrm{n} /, / 1 /$, the suffix form is $\{-1 i\}$; if the base ends
24 There are a few exceptions to this rule, as in the cases of /haw+te/ 'not tasty', /hey+te/ 'not known how to do'. The suffix form in these cases according to this rule, is ought to be, */haw+de/ (which is never existed in meiteiron). However, /hay +de/ is found in this language, but its meaning is 'not pouring' and has no relation with /hoy+te/.
in $/ k /$, the suffix form is $\{-1 i \sim-i\}$; and if the base ends in $/ p /$ or $/ m /$ or $/ g /$, the suffix form is $\{-p i,-m i,-\eta i\}$ respectively. Illustrations :

| /ca+li/ | 'eat+continuative' |
| :---: | :---: |
| /pu+li/ | 'carry+continuative' |
| $/ p i+1 i /$ | 'give+continuative' |
| /hoy+li/ | 'drive+continuative' |
| $/ 1 a w+1 i /$ | 'shout+continuative' |
| /cèt+li/ | 'goticontinuative' |
| /pul+1i/ | 'bindtcontinuative |
| $/$ tak $+1 i$ or | i/ 'teach+continuative ' |
| /kèp+pi/ | 'weep*continuative* |
| /phèm+mi/ | 'sit+continuative ' |
| /hattiji/ | 'open+continuative ${ }^{\text {' }}$ |

12. 

$\{-l e \backsim \Omega-\mathrm{pe} \backsim \sim-m e \backsim \cap-\eta \mathrm{C}\}$ are variants of the same morpheme. If the base ends in a vow-el or semivowel or in $/ k$, $t, n, l, /$ the suffix form is $\{-l e\} ;$ if the base ends in $/ \mathrm{p}, \mathrm{m}$, $\mathrm{g} /$, the suffix forms are $\{-\mathrm{pe} \sim \rightarrow-\mathrm{me} \sim-\eta \mathrm{m}\}$ respectively. Illustrations :

$$
\begin{array}{ll}
/ \text { càle/ } & \text { 'eat+completive }{ }^{25} \\
/ \text { putle/ } & \text { 'carry+completive' }
\end{array}
$$

25 Completive in the gloss is realization of the action as well.

| /pi+le/ | 'give+completive' |
| :--- | :--- |
| /hoy+le/ | 'drive+completive' |
| /law+le/ | 'shout+completive' |
| /cèt+le/ | 'go+completive' |
| /tak+le/ | 'teach+completive' |
| /pul+le/ | 'bind+completive' |
| /kap+pe/ | 'weep+completive' |
| /phèm+me/ | 'sit+completive' |
| /haj+je/ | 'ask+completive' |

All the variants change to $\{-10,-$ pè, $-m e,-\eta e\}$ if they occur before $\{-b e ̀,-g e\}$. Illustrations :

$$
\begin{aligned}
& \text { /c'a+la+be/ 'something ate' } \\
& \text { /Ca+le+ge/ 'eat+realization+with' } \\
& \text { /hap+pè+bè/ 'put+realization+nominalizer:' } \\
& \text { /h'ap+pè+gè/ 'put+realization+with' } \\
& \text { /phèm+ma+bè/ 'sit+realization+nominalizer' } \\
& \text { /phèm+me+ge/ rsit+realization+with' } \\
& \text { /haj+ja+bé/ 'ask+realization+nominalizer' } \\
& \text { /haj+jo+ge/ 'ask+realization+with'。 }
\end{aligned}
$$

13. 

$\{-c e \leadsto-j e\}$ are variants of the same morpheme. $\{-c e\}$ occurs after voiceless finals, while $\{-j o\}$ occurs after voiced finals. In the same way $\{-p i c s-b i\},\{-p o y c s-b o y\} a r e$
also variants of the same morpheme, occurring in the same environments as in the case of $\{-c e \backsim-j o\}$. Illustrations :

| /tak+ce+le/ | 'teach+polite+completive' |
| :--- | :--- |
| /cèt+ce+le/ | 'go+polite+completive' |
| /hap+ce+le/ | 'put+polite+completive' |
| /cà+je+le/ | 'eat+polite+completive' |
| /ni+je+le/ | 'beg+polite+completive' |
| /phù+je+le/ | 'beat+polite+completive' |
| /law+je+le/ | 'shout+polite+completive' |
| /lè+je+le/ | 'buy+polite+completive' |
| /tak+pi+le/ | 'teach+requestive+completive' |
| /hap+pi+le/ | 'put+requestive+completive' |
| /cha+bi+le/ | 'build+requestive+completive' |
| /hay+bi+le/ | 'swing+requestive+completive' |
| /phèm+bi+le/ | 'sit+requestive+completive' |
| /tak+poy/ | 'teach+uncertain' |
| /càt+poy/ | 'go+uncertain' |
| /cà+boy/ | 'eat+uncertain' |
| /chù+boy/ | 'wash+uncertain' |
| /hèu+boy/ | 'grow+uncertain' |
| /tam+boy/ | 'learn+uncertain' |
| /tan+boy/ | 'drive away+uncertain' |
| /toy+boy/ | 'ride+uncertain' |
| /thop+boy/ | 'cook+uncertain' |

14. 


are variants of the same morpheme. If the base ends in $/ \mathrm{k} /$, the suffix form is $\{-u\}$; if the base ends in any of the central vowels, the suffix form is $\{-w\}$; if the base ends in $/ p, m, g /$, the suffix forms are $\{-p u,-m u,-\eta u\}$ respectively; if the base ends in $/ t, n, 1 /$, the suffix form is $\{-1 u\}$; if the base ends in any of the front vowels and $/ y /$, the suffix form is $\{-y u\}$; and if the base ends in any of the back vowels and the semivowel $/ w /$, the suffix form is $\{-\varnothing\}$. Illustrations:

| /tak+u/ | 'teach (command)' |
| :---: | :---: |
| /lak+u/ | 'come (command)' |
| /pa+w/ | 'read (command)' |
| /phe+w/ | 'be good (command)' |
| /kep+pu/ | 'weep (command)' |
| /phèm+mu/ | 'sit (command)' |
| /taj+pu/ | 'taste (command)' |
| /cetriu/ | 'go (command)' |
| /cel+lu/ | 'run (command)' |
| $/ \mathrm{pi}^{\prime}+\mathrm{yu} /$ | 'give (command)' |
| /ke +yu/ | 'to fop (command)' |
| /pay+yu/ | 'hold (command)' |
| /pu+ø/ | 'carry (command)' |
| $/ 0^{\prime}+\varnothing /$ | 'carry on the back (command)' |
| /thèw+ $\varnothing$ / | 'drive (command)' |
| $/ \mathrm{k} \mathrm{a}^{\text {a }}+\emptyset /$ | 'kick (command)' |

15. $\{-10 \backsim-$ pow - mow $\backsim-D 0\}$ are variants of the same morpheme. $\{-10\}$ occurs after the base which ends in $/ t$, $k, n, 1 /$, the two semivowels and all vowels; while $\{-p o,-m o$, $\left\{\begin{array}{l}-70\end{array}\right.$ occurs after the base which ends in /p, m, $\mathrm{g} / \mathrm{respectively-}$ The same rule is applicable in the cases of $\{-l u \subset \Omega-p u c s-m u \backsim$
 and $\{-$ leak $\backsim$-pack $\backsim$-mak $\backsim-$-ak $\}$. Illustrations:


| /han+ou/ | 'open+command (different place)' |
| :---: | :---: |
| /càt+loy/ | 'go+negative (intentive)' |
| /tàk + loy/ | 'teach+negative (intentive)' |
| /pul+loy/ | 'tie+negative (intentive)' |
| /pi+loy/ | 'give+negative (intentive) |
| /pa+loy/ | 'read+negative (intentive)' |
| /hay + loy/ | 'say+negative (intentive)' |
| /1aw+loy/ | 'shout+negative (intentive)' |
| /phàm+moy/ | 'sit+negative (intentive)' |
| /hàp+poy/ | 'put+negative (intentive)' |
| /hay+moy/ | 'ask+negative (intentive)' |
| /cèt+lem+de/ | 'go+would have started+negative' |
| /tàk+lam+de/ | 'teach+would have startedt negative' |
| /pul+lem+de/ | 'tie+would have started+negative' |
| /phù+lem+de/ | 'beat+would have statted+ negative' |
| /hày+lam+de/ | 'say+would have started+negative' |
| /law+lam+de/ | 'take+would have started+negatives' |
| /phom+mam+de/ | 'sit+would have started+negative' |
| /hap+pam+de/ | 'put+would have started+negative' |
| /hay+jam+de/ | 'ask+would have started+negative, ${ }^{26}$ |
| /cat+lak+li/ | 'gotstarted earlier+continue ' |
| /pa+lek+li/ | 'read+started earlier+continue' |
| /hày+lek+li/ | 'say + started earlier + continue | and performing the act, that is, realization.


#### Abstract

/hap+pok+1i/ 'put+started earlier+continue' /phàm+mek+li/'sit+started earlier+continue' /hej+jok+li/ 'ask+started eariier+continue'


16. 

The interrogative marker is affixed to the noun or the NP to form interrogatives. However, this rule becomes obsolete in the case of :
/cà+kho+la/ 'eat+command+interrogative ${ }^{27}$
/cà+w+ia/ 'eat+command+interrogative'
/cà+nu+la/ 'eat+prohibitive+interrogative'
$/ c a+10+1 a /$ 'eat+come for action+interrogative'
/càlu+la/ Ieat+go for action+interrogative'
/cà+chi+la/ 'eat+benefactive+interrogative'
/cà+che+nu+la/'eat+let+prohibitive+interrogative'
/c'a+hen+lu+la/'eat+cause+command+interrogative'
that is, after the verbal suffixes $\{-k h o,-w,-n u,-10,-j u$, -chi, -chanu\}. This exception is because of the common tendency of assimilating different words into one in the standard speech. The actual form in these cases are -
/cà+kho h'ay+bà+la/ 'asked to eat?' /cà+w hày+bò+la/ 'ordered to eat?' /cà+nu hày+bè+la/ 'prohibited to eat? ${ }^{28}$ /cà+lo hàỵ̣́̆àtla/ 'invited to eat?'
27 'command' here means 'permission'. Here the meaning of
28 'definite and continue' is also presenti
/ca+nu/ is also assimilated form of /ca+go+nu/.

$$
\begin{aligned}
& \text { /cà+lu hày+bè+la/ 'can go to eat?' } \\
& \text { /cà+chi hày+bà+la/ 'let's eat?' } \\
& \text { /c'a+che+nu hày+bè+la/ 'let not prohibit eating?' } \\
& \text { /cà+hen+lu hày+bà+la/ 'let cause him eat?' }
\end{aligned}
$$

## SUMMARY

To summarize, we have discussed above:
(\$) The phonologically conditioned
morphophonemic changes : The features like, absence of voi"ced stops in final positions; /1/ and /r/becoming allophones of the same phoneme; $/ 1 /$ and $/ n /$ are free variants in final positions; voiced finals are generally followed by voiced initials while voiceless finals are generally followed by voiceless initials, although this is not applicable in the case of aspiration initials. Functionally the vowels and semivowels are equivalent. Although $/ 1 /$ is voiced, it has the same distribution as the unvoiced / $p, t, k / ;$ non-occurrence of two low central vowels in consecutive syllables, in which case changing the second one to neutral vowel $/ \mathrm{e} /$; and tone shift, were illustrated.

[^0](ii) In the second part of this chapter, the morphozogically conditioned morphophonemic changes were discussed. The features like, aspiration condition which shows three way variation of the stop phonemes, constituting a single morphophoneme; /la/ changing to /le/; suffixes beginning with / $m, n, g /$ accepting any $C V$ or CVC stem; while there are restrictions for others; various allomorphic variations; consonant assimilative gemination of $/ \mathrm{p}, \mathrm{m}, \mathrm{g} /$; and interrogative which is generally formed with nouns being formed with verbs were discussed and illustrated.

## CHAPTER III

MORPHOLOGY

$$
3.1
$$

NOUNS
3.1.0 A noun in meiteiron at the morphological level can be determined by means of prefixes and suffixes. The roots in this language do, not show the form-class to which they belong. But the free roots or free nominal forms can show the form-class to which they belong. For example - the root \{cà-\} 'eat', \{phà\} 'catch', \{ta-\} 'fall', etc. become nouns: when the suffix $\{-b \grave{\}}\}$ is added to them and can take one or more of the set of noun suffixes. The free nominal forms like, \{mi\} 'man', $\{u\}$ 'tree', etc. which are nouns by themselves can also take one or more of the set of noun suffixes. Accordingly those forms, free or bound, which can take one or more of the following set of prefixes: and suffixes are nouns in meiteiron. The prefixes and suffixes are :

| $\{a-\}$ | 'personifier' |
| :---: | :---: |
| $\{0-\sim i-\}$ | 'first person pronominal' |
| \{ne-\} | 'second person pronominal' |
| $\{\mathrm{ma}-\}$ | 'third person pronominal' |
| \{me- $\sim$ khut-\} | 'manner/mode/way ' |
| \{-n'a | 'agent/actor/instrument' |
| $\{-\mathrm{pu} \sim-\mathrm{bu}\}$ | 'patient/receiver' |
| $\{-t a \sim-d a\}$ | 'locative/at' |

$$
\begin{array}{ll}
\{-t i \sim-d i\} & \text { 'particularization' } \\
\{-t u \sim-d u\} & \text { 'demonstrative (the/that)' } \\
\{-k e \sim-g e\} & \text { 'with' } \\
\{-k i \sim-g i\} & \text { 'possessive/genetive' } \\
\{-l a \sim-l a\} & \text { 'interrogative/question' } \\
\{-t e g \sim-d e \eta\} & \text { 'isolating' } \\
\{-c h u\} & \text { 'also' } \\
\{-c h i\} & \text { 'this' } \\
\{-c h i \eta\} & \text { 'plurality' } \\
\{-k h o y \sim-h o y\} & \text { 'collectivity/many(inclusive)' } \\
\{-m a k\} & \text { 'personification' } \\
\{-n i\} & \text { 'copula' }
\end{array}
$$

There are restrictions in the acceptance of these prefixes and suffixes by the roots and forms, that is, some roots and forms can not take some of the affixes. Further, some of the affixes can not occur together in the same form. For example :

The prefix $\{0-\}$ is not acceptable to the form /mi/ 'man', the suffix such as \{-chin\} is not acceptabie to forms like, /tombe/ 'Tomba (name of a person)', etc..
3.1.1 On the basis of formation, a noun in meiteiron is divided into two main categories. They are - (a) Simple, and (b) Compound. Again, simple nouns can be sub-divided into two :
(i) Non-dependent, and (ii) Dependent. Diagrammatically, then, it can be represented as follows:


Fig. - 5. Diagram showing classification of nouns.
3.1.1.1 Simple Nouns : Those forms are called Simple nouns, if they fulfill any of the following criteria (i) which by themselves can occur as nouns, such as, \{mi\}'man', \{yà\} ~ ' f i s h ' , ~ \ { t o m b e \ } ~ ' T o m b s ~ ( n a m e ~ o f ~ a ~ p e r s o n ) ' , ~ $\{n a\}$ 'ear', \{yùm\} 'house', etc.; (ii) which can occur as nouns by prefixation, such as, $\left\{k h^{\prime} u t+k{ }^{\prime}\right\}$ 'manner of climbing', \{me+cà\} 'his son/son', \{ma+thoŋ\} 'manner of cooking', etc.; and (iii) which can occur as nouns by suffixing $\{-b$ às-pà\} directly after the root or after some other suffixes, such as, \{ca+ba\} 'eating', $\{$ thèk+pè $\}$ 'drinking', $\{c a ̀+k h i+b a ̀\} ' e a t+d e f i n i t e+$ nominalizing suffix', etc. Those nouns falling under (i)
above are non-dependent, while those falling under (ii) and (iii) above comprise dependent nouns.
(i) Nón-dependent : Nouns which can not be sub-divided into smaller morphemic segments and by themselves can function as nouns without any prefix or suffix, but can take some of the prefixes and suffixes listed in 3.1 .0 above, are called non-dependent. Illustrations :

| \{mi\} | 'man' |
| :---: | :---: |
| \{laphù\} | 'plantain tree' |
| \{tomba\} | 'Tomba (name of a person)' |
| \{cambe $\}$ | 'Chaoba (name of a person)' |
| \{khut\} | 'hand' |
| \{kok\} | 'head' |
| \{phi\} | 'cloth' |
| $\{u\}$ | 'tree' |
| $\{c e ̀\}$ | 'paper' |
| \{nùy | 'dog' |
| \{haudog\} | 'cat' |
| \{uci\} | 'rat' |
| \{thabi\} | 'cucumber' |
| $\{$ tin $\}$ | 'worm' |
| \{tin\} | 'saliva' |
| \{chendar\} | 'sparrow' |
| \{lilug $\}$ | 'bow' |


| \{ten\} | 'arrow' |
| :--- | :--- |
| \{yum\} | 'house' |
| $\{$ thong\} ~ | 'door' |
| \{th on\} ~ | 'bridge' etc. |

The suffixes and prefixes which are acceptable or not acceptable by non-dependent nouns are illustrated below :

The non-dependent noun like mi 'man' can take the following suffixes -

*\{i+ni\}
*\{no+ni\}
*\{n+ + ni\}

* $\{k h u t+m i\}$
*\{mì+khoy\}
* $\{$ mì+mèk $\}$

Again, \{tombe $\}$ 'Tomba (name of a person)' can take the following suffixes -

$$
\begin{aligned}
& \{\text { tombe }+ \text { ne }\} \\
& \text { \{tombe+bu\} } \\
& \{\text { tomba }+\mathrm{de} \text { \} } \\
& \{\text { tombe }+d i\} \\
& \{\text { tombe }+d u\} \\
& \{\text { tambe }+ \text { ge }\} \\
& \{\text { tombergi }\} \\
& \{\text { tomba }+1 \text { a\} } \\
& \text { \{tomba+dep\} } \\
& \text { \{tombe+chu\} } \\
& \{\text { tomberchi\} } \\
& \text { \{tombe+khoy\} } \\
& \text { \{tombermèk\} } \\
& \{\text { \{ambe }+n i\} \\
& \text { 'Tomba+subject' } \\
& \text { 'Tomba+object' } \\
& \text { 'Tomba+locative' } \\
& \text { 'Tomba+particularization' } \\
& \text { 'Tomba+demonstrative' } \\
& \text { 'Tomba+with' } \\
& \text { 'Tomba+possessive ' } \\
& \text { 'Tomba+interrogative' } \\
& \text { 'Tomba+isolating' } \\
& \text { 'Tomba+also' } \\
& \text { 'Tomba+this' } \\
& \text { 'Tomba and others' } \\
& \text { 'Tomba+personification ' } \\
& \text { 'Tomba+copula' } \\
& \text { * }\{0+\text { tombe }\}
\end{aligned}
$$

* $\{i+$ tomb $a\}$
*\{na+tomba\}
* $\{$ me + tombe $\}$
*\{khiut+tombo $\}$
* $\{$ tombe+chin $\}$
(ii) Dependent. : Nouns which are formed by prefixing and/or suffixing to a root ${ }^{29}$ are called dependent. Dependent nouns also can take some of the prefixes and suffixes listed in 3.1 .0 above. Illustrations:

The dependent noun like, cà+bè 'eating' can take the following prefixes and suffixes -

| $\{\mathrm{e}+$ càbè $\}$ | 'eater' |
| :---: | :---: |
| $\{k l i u t+c \grave{a}\}$ | 'manner of eating' |
| $\{$ \{à+bè+ne\} | 'eating+subject' |
| $\{c a+b \grave{a}+b u\}$ | 'eating+object' |
| $\{c a+b e+d a\}$ | 'eating+locative' |
| $\{c a+b \grave{a}+d i\}$ | 'eating+particularization' |
| $\{c a+b e ̀+d u\}$ | 'eating+demonstrative' |
| $\{c a ̀+b e ̀+g e\}$ | 'eating+with' |
| $\{c a+b o+g i\}$ | 'eating+possessive' |
| $\{c a ̀+b e ̀+l a\}$ | 'eating+interrogative' |
| $\left\{c^{\prime} a+b^{\prime}+\right.$ den $\}$ | 'eating+isolating' |



There are four different types of dependent nouns. They are: (A) - Prefix +root, (B) - Prefix + root + suffix, (C) - Root + suffix, and (D) - Root + suffix (es $)^{31}+$ suffix. Illustrations :
A. Prefix + root

$$
\begin{aligned}
& \{m e+p a\} \\
& \text { \{mexthog\} 'manner+cooking' } \\
& \left\{m a+{ }^{\prime} i\right\} \text { 'manner+giving' } \\
& \{k h u t+k \dot{a}\} \quad \text { 'manner }+ \text { climbing' } \\
& \{\text { me }+\mathrm{c} \text { ar }\} \text {. 'third person+issue (son/ } \\
& \text { daughter)' }
\end{aligned}
$$

30 This combination is possible if $\{-d u,-n i\}$ follows, egg. $\{c a+b o+c h i \eta+d u\}$ 'eating+ Plural+Demonstrative'.
31 Suffixes here mean verbal suffix or suffixes.
B. Prefix + root + suffix

| $\{a+p a+b \bar{e}\}$ | 'reader' |
| :--- | :--- |
| $\{a+c \dot{a}+b \bar{e}\}$ | 'eater' |
| $\{a+h e y+b \bar{e}\}$ | 'one who asks' |
| $\{e+\eta \dot{a} k+p \grave{a}\}$ | 'one who guards' |

C. Root + suffix

| $\{p a+b \mathbf{a}\}$ | 'reading' |
| :---: | :---: |
| $\left\{c^{\prime}+{ }^{\prime}{ }^{\prime}\right\}$ | 'eating' |
| $\{$ cèt pa$\}$ | 'going' |
| $\{$ tokn+pà | 'leaving' |

D. Root + suffix (es) + suffix

| $\{c a+k h i+b \bar{e}\}$ | 'eat+definite+nominalizer' |
| :---: | :---: |
| $\left\{\right.$ hà $\left.{ }^{\text {a }}+1 u+b \dot{a}\right\}$ | 'say+action at another place+ nominalizer" |
| $\{c a ̀+l a m+m i+b \dot{a}\}$ | 'eat+started+continue + nominalizer' |

The variety of nouns in $D_{\text {. }}$ above is purely derivative, since the nouns have been derived from verbs by adding the nominalizing suffix.
3.1.1.2 Compound Nouns : Forms which can act as nouns even when they are combined with some other or similar type of nouns, or roots are called nouns showing compounding. There are seven different types under this category. They are :
(A) - Noun + Noun,
(B) - Noun + Augment, (C) - Noun + Dimunitive,
(D) - Noun + Root, (E) - Noun + Dependent Noun, (F) - Noun + Noun + Dependent Noun, and (G) - Noun + Decorative forme 32

Illustrations
A. Noun + Noun

B. Noun + Augment

$$
\begin{aligned}
& \{\text { hùy }+ \text { jaw }\} \\
& \{y u ̀ m+j a w\} \\
& \left\{\begin{array}{l}
\text { a }
\end{array}\right) \\
& \{i+c a w\} \\
& \{\text { tho }+ \text { jaw }\} \\
& \{k a+j a w\}
\end{aligned}
$$

'dog+big'
'house+big'
'floodwater + big)'
'main door(door+big)'
'room+big'

This is a meaninglessfform, but always accompanies the noun. The name decorative is used as the standard speakers call...them/wahey laytent 'decorative word'. /wahay/ means 'word' and /layteg/means 'decoration'.
C. Noun + Dimunitive

D. Noun + Root
$\{$ nathan $\}$
'question(word+ask)'
$\{i+10 m\}$
$\{k h o ̀ j+l o y\}$
'canal/stream (waterway)'
$\{$ phi $i+j e t\}$
'travelling company (foot+company)
'dress(cloth+wear)'
E. Noun + Dependent Noun ${ }^{33}$

'we aver(cloth+we aving)'
'carpenter (tree+worker)'
'watchman (door+guard)'
'black-smith(iron+worker)'

$$
\text { F. Noun + Noun + Dependent Noun }{ }^{34}
$$

$$
\begin{array}{ll}
\{\text { c'ak+chey+chab'e }\} & \text { 'kitchen builder' } \\
\{k o n+\text { th'oj+chemb' }\} & \text { 'gate repairer' }
\end{array}
$$

G. Noun + Decorative form ${ }^{35}$

$$
\begin{array}{ll}
\{\text { chumaj+theloŋ\} } & \text { 'surroundings of the house }(f) \\
\{\text { yenakha+lukkha\} } & \text { 'surroundings of the house } s \\
\{\text { napi+nalaj\} } & \text { 'snakes and other creatures:' }
\end{array}
$$

3.1.2 Number: Nouns in Meiteiron are not inflected for number. However, the three numbers, that is, singular, plural and dual are indicated by suffixes or other forms.
3.1.2.1 Plural : Plural in meiteiron is formed at the morphological level by affixation of the plural marker \{chin\} to the noun. All nouns in fleiteiron can not take this suffix. There are other words which when they follow the noun or noun phrase indicate more than one. They are -

34 This variety of nouns may be regarded as phrases.
35 In some cases both the constituents have meanings, as in /yenchan+napi/ 'curry+grass', /ti n+kàn/ 'worm+mosquito' : but they have a different meaning:


Some of the nouns in Meiteiron can take/have all the above as well as the plural marker $\{$-chin $\}$, while some of them can not. Illustrations :

Singular $\left\{\right.$ mi $\left.^{\prime}\right\} \cdot \operatorname{man} *$

Plural/more than one

\{mi cabun\} 'bundle of men, 39
\{mi khuppu\} 'host of men'
$\{$ mi kajbu\} 'party of men'

36 This has another form $\{-y a m\}$ which is affixed to the noun as in the illustration above.
37 This is generally used for lesser animals, although if is used for human beings in the derogatory sense.
38 This is used for animals only.
39 This is to mean 'a large contingent of men' ie. 'crowd'.
Singular Plural/more than one



| $\{u\}$ 'tree' | $\{$ uchig $\}$ | 'trees' |
| :--- | :--- | :--- |
|  | $\{u$ may am $\}$ | 'many trees' |
|  | $\{u$ pumnamak $\}$ | 'all trees' |
|  | $\{u$ mopey $\}$ | 'heap of trees' |
|  | $\{u$ cebu $\}$ | 'bunch of trees' |

3.1.2.2 Dual : Dual in meiteiron is indicated by suffixes and/or independent forms. The form which indicated dual or pair are $\{$-pores -bot\} ~ o r ~ $\{$ pabot $\}$; and $\{$ pupba\}. Like $\{$ jabot $\}$ and $\{p u \eta b a\},\{-p o t\} a l s o$ sometimes occur independently, while its variant \{-bot\} never occurs independently. Illustrations:
\{phew pot\} or \{pheubot\} "two chegbay of paddy 40
\{chanbot\} ~ o r ~ \ { c h a n ~ j a b o t \ } ~ ' p a i r ~ o f ~ c o w / b u l l ' ~
\{ucek pußba\} 'pair of bird'

The dual can be taken as an unit for counting. They are illustrated below. Illustrations :


Nouns like, tomba, cube, ibemhel, etc. which are human names can not go with the plural or "more than one" suffix or forms. However, they can take the suffix\{-khoy\}, which
40 \{chanbay\} is a bamboo basket which is used as a unit for measuring paddy or other grains.
41 \{pugba\} sometimes means the pair of 'a male and a female'.
indicates plural in the case of noun substitutes (3.3.1.1). For example: :
> \{tombekhoy\}
> \{cawbakhoy\}
> \{ibemhalkhoy\}
'Tomb and others'
'Chaoba and others'
'Ibemhal and others'
3.1.3 Gender : Nouns in meiteiron fall into two gender classes, personal and non-personal. Nouns designating man or human beings are personal while all other objects are regarded as non-personal. Heavenly bodies, however, are regarded as personal. Grammatically, there is no specific inflection for the gender difference, although the noun substitutes show some difference, such as -/mehak/ 'he' as/ the' substitute for animate human beings, that is, for personal gender, and /mechi/ 'it/this' for all other objects, that is, for non-personal. The interrogative noun substitute also show this distinction /kana/ 'which person' for personal and /kali/ 'which thing' for all others, that is, for non-personal. /mach/ 'this/it' is found sometimes used to human beings in a derogatory sense.

There are some cases where the forms are different for male and female, for example :

$$
\begin{aligned}
& \text { \{nipa\} 'man' \{nipi\}* ', '. ithoman' } \\
& \{i c h e y-c h a k p a ̀ m a l e ~ s i n g e r '\{i c h e y ~ c h a k p i\} ' f e m a l e ~ s i n g e r ' ~ \\
& \{j o g o y-c h a b o ̈ m a l e ~ d a n c e r '\{j o g o y-c h a b i\} ' f e m a l e d a n c e r ' ~
\end{aligned}
$$

But this is an exception attestable in a few cases and is not applicable in general. If the above forms are treated as masculine and feminine, as it seems from its appearance; then, the following forms should also have their $\{-i\}$ ending forms, but they do not have it. Illustrations:
\{càk-càbè\} 'rice eater' \{*càk-càbi\} $\left\{\right.$ ichig-chókpè\}, water fetcher' $\left\{^{\prime}\right.$ (ichig-chókpi\}

This can be more clearly illustrated by the
following examples :
nipa adu tule 'The man has fallen'
'man the fall+completive'
$u$ adu tule 'The tree has fallen'
'tree the fall+completive'
khiut tekle 'The hand is broken(fractured)' 'hand broken'
cay tekle 'The stick is broken'
'stick broken(break+completive)'
tombe pulage koyyu 'Take Tomba with you in the walk'
'Tomba bring+with walk+command'
cegjen pulage koyyu 'Take food with you in the walk' 'food bring+with walk+command'
ibemhel" pulage koyyu 'Take Ibemhal with you in the
'Iberhal bring+with walk+command' walk'.

Hence, it has been presumed that there is no
grammatical gender in meiteiron.
3.1.4 Syntactically a noun in fleiteiron can be defined as a class of forms which can occupy the subject and/or object slot in a sentence. Functionally, it is the head of the noun phrase (NP). The following examples will illustrate them. Illustrations :
tombe càk cày
'Tomba rice eat'(Tomba eats rice)'
menina tombebu phùy.
'Mani Tomba beat (Mani beats Tomba)' ekanbè menine achonbè tombabu phùy
'strong mani weak Tomba beat (Stronger filani beats weaker Tomba)
aykhoygi meniggi tombebu menina phuy
our west
Tomba mani beat (Mani beats Tomba, who lives at our west)
tombebu menina phùy
'Tomba mani beat (mani beats Tomba)'

In the above examples, \{tombe\} is subject in example (1), while it is object in all other examples, that is, in examples (2-5) above. In examples (3) and (4), it is the head of the nominal group, that is, the NPs. In the same manner, \{meni\}in examples $(2-5)$ above is the subject in the sentences; and it is the head in each NP. \{cak\} in example (1) is the object in the sentence. As defined earlier the forms tombe, meni, and cak\}are all nouns because they occur in the subject and object slot in the sentence. They are also the head of the nominal group. This has been illustrated by expanding
sentence (1), tomb calk cay in the following manner.
(ia) aga oyilibè tombena ojewbè càk cay 'child being Tomb white rice eat' (Young Tomb is eating white rice)

In (ia), the noun/tombe/ is substituted by a bigger construction /ana oylibè tombena/, which is a noun phrase; and/cak/has been substituted by /aŋawbè càk/, which is also a noun phrase. In the two phrases, lay an oyliba tombane/and /agawbè cal/, the head in them is/tomba/ and /càk/ respectively. This is illustrated in a diagram below:


Fig. - 6. Diagram showing head in the NR. .

The above diagram, using labels of the constituent * types in place of words is shown in the diagram below:


Fig. - 6a. Diagramrishowing he ad in the NPesy labels.

From the above illustrations, it can be seen that the form /tomba/ is functionally alike with the phrase/ogap oylibe tomba/, while/càk/ has the same function with /agawbè càk/. A substitution procedure will help in examining the above, This has been illustrated in a substitution table, as below :


In the above examples, the pattern of arrangement is SOV. There are other patterns of arrangements also, but in all the cases substitution by single words is possible. The forms /tomba/, /ayap/, /cawbe/, /u/in the first column occupy the subject position in the sentences. Since they can be substituted by each other, they are regarded as belonging to the same category of forms, that is, noun. The forms /mani/, $/ \mathrm{mi} /$, /ojay/, and /tomba/ in the second column occupy the object position in the sentences, They also can be substituted
by each other. They are also treated as belonging to the same category of forms.
3.1.5 Nominal position : The nominal position in Meiteiron is any basic position which may be always occupied by a noun or pronoun. This is illustrated below:
(6)
ay cak čay $\left\{\begin{array}{l}\text { Noun } \\ \text { Pronoun }\end{array}\right\}$ in a: $\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+$ verb pattern. In such cases the first noun/pronoun function as subject of the verb, while the second noun/pronoun function as object of the verb.
(8) $\quad$ mehak tombeni $\left\{\begin{array}{l}\text { Noun } \\ \text { Pronoun }\end{array}\right\}$ in a $\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+$ copula pattern. In this kind of stiructure, the first noun/pronoun is the subject of the verb, while the second noun/pronoun is the object of the verb, that is, the copula.
(9) mahakna čabèni-Same as above. 'He eats it'
3.1.6 Types of nouns: Nouns in fleiteiron may be either proper or common. A noun is said to be proper if it indicates a person or place, such as, /tomba/'Tomba (name of a.person)', /imphal/'Imphal city',/kalentha/'summer month', etc. while it is common if it names a more general way :/nipa/'man', /chà/ 'animal', /u/'tree', etc.

Further, a noun im Meiteiron may be either concrete or abstract. A noun is said to be concrete if it is not abstract, that is, it can be seen, felt, tasted, etc.. A concrete noun in fleiteiron, generally is a non-dependent noun. Illustration :

| $\left\{\begin{array}{l}\text { ì }\end{array}\right\}$ | 'man' |
| :--- | :--- |
| $\{u\}$ | 'tree' |
| $\{c a ̀ k\}$ | 'rice' |
| $\{c h a m u\}$ | 'elephant' |
| $\{y \grave{a}\}$ | 'fish' |

A noun is abstract if it names something which exists only as an idea or concept in the mind. An abstract noun in meiteiron is generally a dependent noun. Abstract nouns are those formed with the suffix $\{-\mathrm{pa} \sim-b a\}$ to the root or to any other forn or to a combination of root and suffixes. Illustrations :

| \{tiokpè\} | 'drinking' |
| :---: | :---: |
| \{tùmmabà | 'sleep+realization+nominalizer' |
| $\{$ callibè $\}$ | 'eat+continue+nominalizer' |
| \{phajebe \} | 'beautifulness' |
| \{khajbè | 'know' |

The concrete as well as the abstract noun can indicate number, that is, singular and plural (3.1.2) by taking the suffixes and forms which indicate morefthan one, but dual number is indicated only in the case of concrete nouns.
3.2.0 A verb in meiteiron is a member of a class of forms which gives the meaning of aspect and modality by way of affixing or compounding. Verbs in Meiteiron do not indicate tense. None of the verbal suffixes are tense markers. However, time is indicated by aspect and independent forms. The suffix for 'non-realization' looks like a tense marker, but it is also a moipheme indicating 'non-realization', that is, the action is yet to be performed, which may not be performed at all. Sometimes this also indicates intention. Various forms of command, negation, benefactive, etc. are also formed by suffixing the respective markers to the root or the verb form. There are restrictions to the occurrence of the verbal affixes. Some of them can not occur directly after the root, while some of them occur only in medial positions and some of them occur in final positions (3.2.1). Verb roots are all bound (3.2.2). A list of verbal:suffixes which indicate aspect and modality, when they occur with a root or in multiple combinations and function as verbs in meiteiron are given below :

$$
\begin{array}{ll}
\{-i\} & \text { 'habitual/infinitive/stative/truth' } \\
\{-1 i\} & \text { 'continuative' } \\
\{-1 e\} & \text { 'completive/realization' } \\
\{-k e\} & \text { 'intentive/non-realization' }
\end{array}
$$


$42\{-10 m\}$ indicates that the action has started at a time in the past. The action, of course, has been completed by now. This is commonly used in reporting/narrating an event at a later time, ie.' the action at that time:
$43 \quad\{-1 e k\}$ indicates that the action has started at a time in the past but it is still continuing. This when occuring with realization/completive indicates completion of the action.
$44\{-n u\}$ always occurs after $\{$ cha $\}$.

| \{-khay\} | 'broke/divide ${ }^{45}$ |
| :---: | :---: |
| $\{-$ that $\}$ | 'broke (rope/string), ${ }^{46}$ |
| $\{-\min \}$ | 'toge ther' |
| $\{-\mathrm{na}\}$ | 'reciprocal' |
| $\{-p i\}$ | 'polite/requestive ${ }^{47}$ |
| $\{-\mathrm{co}\}$ | 'polite(declarative) ${ }^{48}$ |
| $\{-n e\}$ | 'declara-tive' |
| $\{-k 0\}$ | 'suggestive/solicitation' |
| $\{-m e n\}$ | 'excessive ${ }^{49}$ |
| $\{$ boy\} | 'suspicive/uncertain/as if' |
| $\{-$ day $\}$ | 'suspicive with presupposition/about to' |
| $\{$ the $\}$ | 'push down/fall down' |
| $\{-n i\}$ | 'copula' 50 |

3.2.1 All the verb suffixes listed above can be classed under four sub-classes according: to the order in which they can occur. They are:

Order - 1 : includes those suffixes which can not occur directly after the root;

| 45,46,49 | These can be treated as roots also, as in the forms \{khàybà\} 'cut into two pieces', \{thetpe\} 'broke/pluck', \{mènbè\} 'greedy/excess (in anything), etc.. |
| :---: | :---: |
| 47,48 | This suffixes show disrespect in cases like, /C'abige/ 'eat+disrespect+non-realization', \{hay jalu\}'go and tell', \{hầjelo\} 'come and beg', etc.. |
| 50 | This is a nominal suffix but in some cases it goes with the verbs. Refer, 3.9.0. |

Brder - 2 : includes those suffixes which can not occur in final positions;

## Order - 3 : includes those suffixes which can occur in final positions only, and no other suffix can occur after it;

Order - 4 : includes those suffixes which can occur in medial and final positions as well as directly after the root.

Suffixes coming under Order - 1 are : \{-day, -ne, $-n i,-n u$, and $-n u\}$.

Suffixes under Order - 2 are: \{lak, -lam, -ca, -chan, -thok, -han, -ne, -cha, -man, -min, -haw, -khat, -khoy, -thet, and -pi\}.

Suffixes under Order - 3 is $\left\{-k_{0}\right\}$.

All other suffixes not covered by the above three Orders come under Order - 4.

The following examples will illustrate the above Order classes. All the illustrations of Order - 4 below, can take the suffix of Order - 3 in final positions. Those having exceptions are marked 'not possible'. Illustrations :
ay càk cà (cà+i) $\quad$ I rice eat+infinitive (I eat rice)'
ey càk càli
'I rice eat+continue (I am eating rice)'

> By cak cale
> 'I rice eat+completive (I ate rice)'
ay càk càge
'I rice eat+(non-realization (I will eat rice)'
ay càk càkhi
'I rice eat+definite(I eat rice definitely)'
ey càk càde
'I rice eat+negative(I do not eat rice)'
ay cak càloy
'I rice eat+intentive negative (I will not eat rice)'
neŋ càk càw (ca+w)
'you rice eat+command (Take your meal)'
nen càk càlo
'you rice eat+command immediate (Take your meal now)' noy cak càlo
'you rice eat+invitation (Come for a meal)' neg càk càlu - 'you rice eat+different place (Go for the meal)' aykhoy cak càchi
'we rice eat+let (Let us have our meal)' nay càk càkho
'you rice eat+keep (You keep on eating rice)'
(14) mahak caloboy kheilule ${ }^{51}$ ine eat+as if think+realization(It was thought as if he has taken meal)'

51 \{boy\} although it generally occurs after verbs is more nominal. \{càlaboy\} may be interpreted more appropriately as \{calaba oylabo\} 'eat+completive+nominalizer is+ completive+nominalizer'.

Suffixes of Order - 2 below can not take the suffix of Order - 3 directly. Further, the suffixes of Order - 2 can not occur with all the suffixes of Order - 4. IIlustrations :
ay čak càlommi
'I rice eat+started earlier+continue.'
(I was in the state of eating)
ay čak čalakli
'I rice eat+start but continue+continue ${ }^{\text { }}$
(I have been eating rice from some time past)'
(17) ayne mabu càk cahelli
'I + by him+to rice eat+cause+continue'
(I made him eat rice)
(18) mehak cak càchanu
'he rice eat+let+wish' (Let him eat the rice)
(19) càktu càchollu
'rice+the eat+putting inside mouth+command' (Finish the rice by putting inside the mouth)
(20) c’aktu càthoku (thok+u)
'rice+the eat+out+command'
(Finish the rice by emptying the plate)
(21) ayga càk caminnachi
'I +with rice eat+together+reciprocal+benefactive' (Eat rice together with me)
(22) pachi càk càbiyu
'today rice eat+request+command ${ }^{52}$ (Kindly have meal to-day)
oy haybige
'I say+disrespect+unréalization' (I will tell)
(24) by càk camelle
'I rice eat+excessive+realization' (I have excessively ate the rice)
(25) ayna mabu inthale
'I +by him push+doun+realization' (I pushed him down)

52 \{-yu\} is the suffix indicating 'command' but in such cases it is not used to mean'command' but it means'request'.
(26) oy catcale
'I go+polite+realization'
(I am going/I am taking leave)
(27) nej catcalo
'you go+disrespect+command' (You may go)
(28) mahak cahaule
'he eat+inchoative+realization' (He had started eating):
(29) naj cigkhatlu
'you drawwup+command '
(you draw it up)
(30) mehakne caykhay (cay + khay $+\varnothing$ )
'he +by throw+away+continue' (He throw it at rampage)
(31) madu cigthetlu
'that drau+broke+command' (Draw that to break)

Suffixes of Order - 1 below can occur in final positions. All the illustrations of Order - 1 can take the suffix of Order - 3 and can occur with some of the suffixes of Order -4. Illustrations :
(32) nap càgenu
'you eat+non-realization+prohibitive'
(you are prohibited to eat)
(33) mahak c̀achenu
'he eat+benefactive+wish'
(Let him eat)
(34) mohakti càlene
'he+particularization eat+completive+declarative' (He had eaten)
(35) ay càgeni
'I eat+non-realization+copula' (I will eat)
càk c’alemday oyle
'rice eat+start+about to is+completive'
(It is time to eatrice/meal)

In the above illustrations all those forms which can occur with any of the suffixes or in multiple combinations are verbs.
3.2.2 Types of verbs: All the verb forms are bound. They are all dependent unlike nouns, which can be either dependent or non-dependent. All the verb forms are composed of a root and one or more suffix, for example, $\left\{c^{\prime} a+l i\right\}$ 'eat+ continue', $\left\{h^{\prime} a y+h a l+1 i\right\}$ 'caused to say', etc.. Verbs in Meiteiron can be divided into two classes according to their formation. They are - (£) those with affixation, such as,
 (completive)', etc.; and those showing compounding, such as,
 eat+completive', etc.. Then, it can be represented in a diagram as follows :


Fig. -74 Diagram showing classification of verbs.
3.2.2.1 Affixation: Those verbs which are formed either by adding one or more suffix (es) to the root are verbs formed
with affixation. The suffixes may be either aspect or modality markers or may be both. The various types of combinations of modality and aspect or aspect+aspect etc. are illustrated ${ }^{53}$ below:
A. $\quad R+A$

$$
\begin{aligned}
& c a ̀+i>c \grave{a y} \\
& c \grave{a}+l i \\
& \text { cà+le } \\
& \text { cà+ge }
\end{aligned}
$$

'eat(infinitive)'
'eat(continuative)
'eat(completive)
'eat(non-realization)
B. $\quad R+A+A$

$$
\begin{array}{ll}
\text { cà + lek + li } & \text { 'eat+started earlier+continue' } \\
\text { cà + lem +imi } & \text { 'eat+started earlier+continue' } \\
\text { cà + hon + ge } & \text { 'eat+causation+non-realization' } \\
\text { cà + hou + le } & \text { 'eat+inchoative+realization' }
\end{array}
$$

C. $\quad R+A+A+A$

| cà+hal+lek+li | 'eat+causation+start+continue' |
| :--- | :--- |
| cà+hel+lem+mi | 'eat+causation+in process+ <br> continue' |
| cà+lek+lem+mi | 'eat+start+process+continue' |


| ct, and $m$ for'modality. |
| :--- | :--- |

D.
$R+A+A+A+A$
ca+hal+lak+la+ge
reat+causation+start+realization+non-realization
54
ca+hal+lak+lem+mi
'eat+causation+start+start process+continue "
E. $\quad R+A+m$
ca+hen+khi
'eat+causation+definitive'
ca+ge+nu
'eat+non-realization+prohibitive'
ca+lek+u
'eat+start complete+command'
F. $\quad R+A+A+m$
ca+hel+lek+khi
'eat+causation+ start+ definitive'
ca+hel + lem+mu
'eat+causation+start in progress+command'

54 'realization' and 'non-realization' occurring together is very common in Meiteiron. Mommury This is a semantic phenomenon, hence it is not explained in the present analysis.
G.
H.
$R+A+A+A+A+m$
càhel + lak +1 em+me + ni
'eat+causation+start+processfstart)+realization+copula'
càhal+lak+la+ga+nu
'eat+causation+start+realization+non-realization+pro-. hibitive'
I. $\quad R+A+M+A$
càlem+khi+ge
'eat+start(process)+definitive+non-realization*
-
ca+hen+de+le
'eat+ causation+negation+completive'
J. $R+A+A+m+A$
ca+hel+lek+khi+ge
eat+causation+start(process)+definitive+non-realizza-
tion
càhel+lek+te+le
'eat+causation+start(process) +negative+completive
$K$. $R+$ III
cà ${ }^{\prime}$ khi'eat+definitive'
ca+de
'eat+negative'
ca+loy
'eat+intentive negative'
L. ..... $R+f 17+m$
càkhi+de'eat+definitive+negative"
cà+khi+nu
'eat+definitive+prohibitive'
ca+ne+khi
'eat+reciprocate+definitive'
m. $R+m+m+n$
Ca+khi+chatnu'eat+definitive+benefactive +wish'
càna+khi+de
'eat+reciprocate+definitive+negative'
cà $1 u+c h a+n u$
'eat+go for action+benefactive+wish'
$N$. $R+m+m+m+m$
ca+thok+pi+lu+nu
'eat+out+polite+gofor action+prohibitive'
D.
$R+m+m+m+m+m$
càchin+bi+lu+khi+nu
'eat+in+polite+go for action+definitive+prohibitive'.
càmin+na+bi+lu+nu
'eat+toge ther+reciprocate +polite+go for action+prohibitive'
P. $\quad R+m+m+m+m+m+m$
cà+min+na+bi+lu+khi+nu
'eat+together+reciprocate+polite+go for action+ definitive+p-rohibitive "
cà+chin+min+ne+bi+lu+nu
'eat+toge ther+in+reciprocate+polite+go for action+ prohibitive'
Q. $\quad R+m+m+m+m+m+m+m$

$$
c a+c h i n+m i n+n e+b i+l u+k h i+n u
$$

'eat+in+toge ther+reciprocate+polite+go for action+ definitivetprohibitive!
$c a+$ thok $+m i n+n a+b i+l u+k h i+n u$
'eat+out+toge ther+reci procate +polite + go for action+ definitive+prohibitive'
R. $\quad R+m+m+m+m+m+m+m+m$
cà $\mathrm{chin}+\mathrm{min}+n e+b i+1 u+k h i+n u+n e$
reat+in+toge ther+reciprocate+polite+go for action+ definintive + prohibitive +decl arative'

cà+chen+hen+khi+ge
'eat+in+causative+definitive+non-realization'
V. $\quad B+m+A+m+A+A$
catchan+han+ja+lem+me
'eat+in+causative +requestive+start+completive'
ca+chan+han+khi + lem+me
'eat+in+causative+definitive+start+completive'

速。
$R+m+A+m+A+A+A$
catchenthen + je +1 em $+1 e+g e$
'e at+in+causative +polite+start+completive+nonrealization ${ }^{\text {r }}$
càthok+hen+je+1em+1e+ge
'eat+out+causative+polite+start+completive+nonrealization'
X.
$R+m+A+A$
càthok+hen+ge
'eat+out+causative+non-realization'
-
catchen+hen+ge
'eat+in+causative+non-realization'
Y. $\quad R+m+A+A+A$

Cathok+hel+le+ge
'eat+out+causative+completive+non-realization'
cà+chen+hel+lem+me
'eat+in+causative+start+completive'
Z. $\quad R+m+A+A+A+A$
càthok+hel+lem+me+ge
'eat+out+causative+start+completive+non-realization'
càchan+hal+lam+me+ge
'eat+in+causative+start+comple tive +non-realization'
$\therefore 1$.




```
    s+ont+2hit+de
```

AA.
$R+m+m+A$.
cà $+b i+k h i+n u$
'eat+polite+definitive+prohibitive'
catbi+khi+de
'eat+polite+definitive+negative'

AB. $\quad R+m+m+A+m$
cà+thok+pi+khi+nu
'eat+out+polite+causative+command'
cà+thok+pi+han+khi
'eat+out+polite+causative+definitive '

AC. $\quad R+m+m+A+m+A$
càthok+pi han+khe +1 e
'eat+out+polite+causative+definitive+comple tive:
" cà+min+na +lak+khi+ge
'eat+together+reciprocate+start+definitive+nonrealization'

AD. $\quad R+m+m+A+A$

## càthok+pi + lem+me

'eat+out+polite+start+completive'
ca+min+na+lam+me
'eat+toge ther+reciprocate+start+completive*

## càthok+pi+hel+lem+me

'eat+out+polite +causative+start+completive'
cà+min+ne+hel+lam+me
'eat+toge ther+reciprocate+causative+start+completive'

AF.
$R+m+m+A+A+A+A$

## càthok+pi+hal+lak+lem+me

'eat+out+polite+causative+start+start+completive"
ca+min+na+han+khi+lak+lam+mi
'eat+toge ther+reciprocate +causative+definitive +
start+start+completive '

AG. $\quad R+m+m+A+m+A+A$
cà+thok+pi+han+khe+le
'e at+out+polite+causative+comple tive'
cà+min+ne+han+khe+le
'e at+toge ther+reciprocate +definiive +definitivet completive*

AH.
$R+m+M+A+m+A+A+A$
càthok+pi+hen+khi+lek+1em+mi
'eat+out+polite+causative+definitive+start+start+; completive'
ca+min+na+han+khi+lak+lam+mi
'eat+together+reciprocate +causative+definitive+start+ start+completive*

# càthok+pi + kha +1 l <br> 'eat+out+polite+definitive+completive' <br> ca+min+ne + khe + le <br> 'eat+toge ther+reciprocate+definitive+completive* 

AJ. $\quad R+m+m+m+A+m$
cà+thok+pi+khi+lem+de
'eat+out+polite+definitive+start+negative"
cà+min+na+khi+lam+de
'eat+toge ther+reciprocate +definitive+start+negative'

AK. $\quad R+m+n+m+A+m+A$
càthok+pi+khi+lam+da+li
'eat+out+polite+definitive+start+negative+continuative'
cà+thok+pi+khi+1am+da+1e
'eat+out+polite+definitive+start+negative+comple tive'

AL.
$R+m+m+m+A+A$

> cà+thok+pi+khi+lam+me
> 'eat+out+polite+definitive+start+completive:
> c'a+min+ne+khi+lam+me
> 'eat+together+reciprocate+definitive+start+ completive:

Am.
$R+m+m+m+A+A+A$
ca+thok+pi+khi+lak+lam+mi
'eat+out+polite+definitive+start+start+continuative'
cà+min+na+bi +lak+lam+mi
'eat+toge ther+reciprocate+polite+start+start+ continuative ${ }^{\text {* }}$

AN. $\quad R+m+m+m+m+A$

> cà+chen+min+ne+ja+le
"eat+in+toge ther+reciprocate+polite+completive*
cà+thok+min+na+ja+le
'eat+out+toge ther+reciprocate+polite+completive'

AO.
$R+m+m+m+m+A+m$
cà+chen+min+na+ja+lak+khi
"eat+in+toge ther+reciprocate+polite+start+definitive."
càthok+min+no+ja+lak+khi
'eat+out+toge ther+reciprocate +polite+start+definitive'

AP. $\quad R+m+m+m+m+A+m+A$
cà+chen+min+ne+je+lak+khi +ge
'eat+in+toge ther+reciprocate+polite+start+definitive + non-realization'
càthok+min+na+ja+lek+khi +ge
"eat+out+toge ther+reciprocate+poli te +start+ definitive+non-realization ${ }^{\prime}$

AQ. $\quad R+m+m+m+m+m+n$

## cà + chan + min $+n e+b i+k h i+g e$

'eat+in+toge ther+reciprocate+polite+definitive + non-realization'
cà+thok+min+ne+bi+khe+le
'eat+out+toge ther+reciprocate +polite +definitive + completive:

AR. $\quad R+m+m+m+m+m+A+A$
cà+thok+min+na $+b i+k h i+l a m+m e$
'eat+out+toge ther+reciprocate +poli te +definitive + start+completive"
cà+chan+min+na+bi+khi+lam+me
'eat+in+toge ther+reciprocate+definitive start+completive '
3.2.2.2 Compounding : Those verbs which are formed by compounding either with a verb or any other cless of words, are verbs showing compounding. The various types of compounding in meiteiron are illustrated below :
A. Root+Root+Suffix(es)

$$
\begin{aligned}
& \text { pì+càale > píjale } \\
& \text { 'give+ear+completive } \\
& \text { pi+thàk+le } \\
& \text { 'give+drink+completive' }
\end{aligned}
$$

- 

ca+nig+ne
'eat+intend+completive'
pi + thè $+p i+y u$
"give+drink+polite+command"
pi + thek+hen+je+lem+me
'give+drink+causative+polite+start+completive'
B.

Root+Suffix(es) +Root+Suffix(es)

## thak+ca+nin+ni

'drink+polite+intend+continuative'
hay + je +niy+oi
'say +polite +intend+continua'tive'
cà+thok+hen+jo+niy+khi+lem+mi
'eat+out+causative+polite+intend+definitive+startf continuative'
C. Root+Root+Root+Suffix(es)
pi+thak+nin+ 1
'give+drink+intend+continuative'
pi+thak+nig+men+kha+le
"give+drink+intend+excessive+definitive+completive"
D. Root+Root+Suffix(es)+Root+Suffix(es)

```
pi+thàk+ce+nig+ni
'give+drink+polite+intend+continuative'
    pi +thek+hen+je+nin+khe+le
'give+drink+causative+polite+intend+definitive+
    completive'
```

3.2.3 All the above suffixes indicate either aspect or modality. As already mentioned in 3.2 .0 , a verb in this language can not indicate tense. However, time is indicated by the aspect markers, such as, /i/ 'habitual/continue', /li/ 'continuative', /le/'completive/realization', /ke/ "intentive/non-raalization', etc. as also by forms like, i/gachi/ 'to-day', /howjik/ 'now', /heyen/ 'to-morrow', /gelay/ 'yesterday', etc.. This is illustrated below :
(37) ay kaythen catli
'I market going(continuative)'
(38) ay galan kaythen cotli
'I yesterday market going"
ay hawjik kaythen càtli
'I. now market going'
(40) ay hayen keythen catkeni

In examples (37-39) above, the verb/catlif 'going' remains the same in all the sentences, but the difference at the time of going is indicated by the independent forms /gelan/ 'yesterday', in example (3B); and /hawjik/ 'now' in example (39). In all the cases 'my going to the market' part of the speech remains the same. In example (40), since the action is yet to be performed or it is not yet realized, this is indicated by the non-realization particle $\{-k a\}$ and the independent form /hayeg/ 'tomorrow'. Therefore, it is interpreted that tense is not present in meiteiron, while time is indicated by aspect markers and independent forms.
3.2.4 Voice $: \quad$ Voice is not a distinctive category in meiteiron. The subject marker in meiteiron is $\{-n$, while the object marker is $\{-p u c \Omega-b u\}$. Change in the position of the subject and object does not make any difference in sentences of Meiteiron. This is illustrated below :
(41) tombana cawbabu phuy 'Tomba Chaoba beat (Tomba beats Chaoba): (41a) caubebu tombena phuy Chaoba Tomba: beat (Tomba beats Chaoba)'
(42) ayna thabu uy (I see the moon)'
(42a) thabu eyna uy
'moon I see (I see the moon)'

In the above examples, those forms with the suffix $\{-n a\}$ are subjects, and those forms with the suffix $\{-b u\}$ are objects, irrespective of the position they occupy in the sentences.
3.2.4.1 Voice here stands for active and passive. In the present analysis it is interpreted that the verbs in Meiteiron can not show active/passive difference. However, there are sentences which seem to be passive constructions, like :
(43) ayno thànne yalli 'I +by sword+by cut'
'Tomba+by stick+by beating+is' (Tomba beats by the stick)'

In the above examples (43-44), \{thanne\} "by sword", $\{c a y+n e\}$ 'by stick', seems to show passive construction in Meiteiron because of the suffix $\{-n e\}$ 'by'. In these cases the sense of 'by' indicated by $\{-n e\}$, is used to indicate instrument in the action, rather than passive. Hence, these sentences can not be taken as passive constructions.

But, this is one of the speculations as the result of the present analysis. More work is to be done on this, before making a final statement.
3.2.5 Syntactically a verb in meiteiron can be difined as a class of forms which can function as the head of the verb phrase (VP), and also occupies the verbal position in a sentence. In the following examples, those forms occuring at the end of a sentence are verbs. But there are exceptions. In poetry for stylistic reasons or in some sub-standard meiteiron, the verb position is changed. However, the speech form which is regarded grammatical or proper and is commonly used by the standard speakers, has the verb at the end of the sentence. Illustrations :
55." To have a clear cut demarcation between morphology and Syntax is not possible in Meiteiron because morphemes are the deciding factor in them. Therefore, here and in the previoû́s section on Nouns syntactic criteria is incorporated.
(45) menine tombebu phuy
'Mani Tomba beat(Mani beats Tomba):
(46) manina tombebu kènne phùy
'mani Tomba hard beat(Mani beats Tomba hard)'
(47)
manina yánna celli
'Mani fast run(Mani is running fast)'

In the above examples, phùy, celli are verbs, while kènne phùy, yàne celli are VPs. In the VPs also phìy and celli are the head, that is the main verb. This is illustrated below :
(46) manina tombebu kanne phuy


Fig. - 8. Diagram showing the main verb in the UP.

The above diagram, using labels of the constituent types in place of words is shown in the diagram below:
(46)


Fig. - 8a. Diagram showing the main verb in the UP by labels.

From the above illustrations, it can be saen that the form phuy is functionally alike with the verbal group, that is, the verb phrase kenne phuy. This is illustrated below :

| tombena <br> TTomba | menibu Mani | yamne very | kenne hard | phìy beat/hit |
| :---: | :---: | :---: | :---: | :---: |
| tombane <br> 'Tomba | menibu mani |  | kanne hard | phuy beat' |
| tombena Tomba | monibu <br> Mani |  |  | phuy beat' |
| tombena - Tomba | menibu mani |  |  | kewшi calling ${ }^{\prime}$ |
| tombene <br> - Tomba | caubebu Chaoba |  |  | $\begin{aligned} & \text { kommi } \\ & \text { calling } \end{aligned}$ |
| $\begin{aligned} & \text { menine } \\ & \text { 'mani } \end{aligned}$ | Cawbequ Chaoba |  |  | $\begin{aligned} & \text { kewwi } \\ & \text { calling: } \end{aligned}$ |
| cawbene <br> 'Chaoba | bol <br> ball |  | kenne hard | kàwi kicking' |
| cawbena <br> 'Chaoba | bol <br> ball |  |  | kawui kicking* |

The pattern in all the above examples is subject (s), object ( $D$ ), and verb (V), that is, sOV. In all the cases, the VPs can be substituted by single verbs. Those forms occuring in the last or third column above, such as, yamne konne phisy, kènne phùy, phùy, kenne kawwi, k'awmi occupy the verbal position in the sentences. Therefore, they are either verbs or verb phrases.
3.2.6 Verbal position : The verbal position in meiteiron is any basic position which may be always occupied by a verb that is, generally the last in a sentence. This is illustrated below :

| (48) | $\text { mehak càk cày }_{\text {'he rice eat: }} \text { Verb in }\left\{\begin{array}{l} \text { noun } \\ \text { pronoun } \end{array}\right\}+\left\{\begin{array}{l} \text { noun } \\ \text { pronoun } \end{array}\right\}+$ |
| :---: | :---: |
|  | verb pattern. Structure in this <br> slot function as the finite varb. |
| (49) |  |
|  | $\left\{\begin{array}{l}\text { auxiliary } \\ \text { modifier }\end{array}\right\}+$ verb pattern. In such cases the last verb is the main verb, while the first is modifier. |
| (50) | $\text { 'I rica cak cagani }{ }^{\text {ey }} \text { - Verb in a }\left\{\begin{array}{l} \text { noun } \\ \text { pronoun } \end{array}\right\}+\left\{\begin{array}{l} \text { noun } \\ \text { pronoun } \end{array}\right\}+$ |
|  | verb+copula pattern. I such cases the copula is not the main verb. |
| (51) | $\underset{\cdot I \text { am: }}{\text { ayni }} \quad-\quad \text { Verb in a: }\left\{\begin{array}{l} \text { noun } \\ \text { pronoun } \end{array}\right\}+\text { copula }$ |
|  | pattern. In such cases the copula is the main verb. |

3.3.0 Generally this class of forms is termed pronouns. This name has been adopted from the following definition. Any word which can substitute a noun in a construction; can take the nominal suffixes and also can function in place of a noun is termed 'noun substitute'. As for example -
menine tombede hày, meni gechi cètkeni 'mani Tomba say, mani to-day will go'

In the above example, the noun /meni/ is used repeatedly. This repetition can be avoided if the repeated or second /mani/ is substituted by a noun substituta as follows :
(1a) menine tombede hay, mehak jechi cetkeni
(1b) manine tombede hay, eyhak nechi càtkani 'mani Tomba say, I (mani) to-day will go'

Examples (1), (1a) and (1b) are all grammatical and meaningful, but (1a) and (1b) are preferable forms ${ }^{56}$. The difference between (1a) and (1b) is - in (1a) the report is made in the reporter's own style, that is, indirect, while in (1b) the report is in the direct speech. 56 Both (1a) and (1b), are ambigous.

To validate the above difinition, a few more examples are given to show that/mehak or ayhak/ can take the nominal suffixes. Illustrations :

| mahak+ki | 'he+possessive' |
| :--- | :--- |
| mahak+ne | 'he+by' |
| mshak+pu | 'he+to' |
| eyhak+ki | 'Itpossessive' |
| ayhak+na | 'I +by'etc. |

The noun substitutes for the three different persons are different and they also differ for singular and plural, $(3,3,1,1)$.
3.3.1 Types of noun substitutas: The noun substitutes in Meiteiron may be broadly classified into three types. They are - (i) Personal noun substitutes, (ii) Demonstrative noun substitutes, and (iii) Interrogative noun substitutes. Diagrammatically, then, it can be represented as follows :


Fig - 9. Diagram showing classification of Noun substitutes.

3.3.1.1 Personal noun substitutes : Personal noun substitutes are used for human beings only. In a sentence, if the repeated NP is a human being, it can be substituted by personal noun substitutes. Grammatically, there are three classes of persons each in singular and plural in meiteiron. They are - (a) First person, (b) Second person, and (c) Third person. The different personal substitutes for the three classes in the two numbers are illustrated belou :

TABLE I

|  | Singular | Plural |
| :--- | :--- | :--- |
| First person | ey/ayhak 'I' | eykhoy 'we' |
| Second person:. | ney/nehak 'you' | nekhoy 'you' |
| Third person | ma/mehak 'he' | mekhoy 'they' |

The personal noun substitutes have secondary forms in the singular only; They are $i / a$ for the first person, ne for the second person, and me for the third person. This is shown in a Table below:

TABLE II

|  | Singular |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Primary |  | Secondary |  |
| First person | ey/ayhak | 'I' | i/a | 'I' |
| Second person | nay/nehak | 'you' | ne | 'you' |
| Third person | ma/mahak | 'he' | mo | 'he' |

There is also another nounisubstitute míman'. This is used both as a first person substitute or forlsomeone else who is not known, but it is restricted to human beings. For example - migi phulit lòwkhele may mean either 'my shirt has been taken away' or 'someone's shirt has been taken away'. The personal substitutes along with their secondary forms are illustrated belows
aygi laylikni
'I book is'(This is my book)'
ikokni
'I head is (This is my head)'
(4) abokni
'I grandmother is(She is my grandmother)'
nangi laylikni
'you book is (This is your book)'
(6) nakokni
'you head is (This is your head)'
(7) magi laylikni
'he book is (It is his book):
makokni
'he head is (This is his head)'
migi laylik lèukhele
'my/someone book taken away (My/Someone's book has been taken away)"

The personal substitutes occur in alienable and inalienable possessions. In the case of kin terms, like mother, father, etc. the secondary singular forms of the personal substitutes are inalienable to the possessor. Thus,
in /ima/ 'my mother', the first personal singular substitute secondary form i-: indicates that the possessor is the speaker; in /nama/ '(your) mother', the secondary form of the second personal substitute ne- shows that the possessor is the addressee; but in the case of /mema/' (his) mother ${ }^{57}$ the third person secondary me-indicates that the possessor is neither the speaker not the addressee. Further, an attributive ${ }^{58}$ word, that is, a personal noun substitute of the respective person, first, second, or third can be added for specificity or emphasis, such as - /bygi ima/ 'my mother', /neggi nema/ 'your mother', and /magi memal 'his mother'. These personal substitutes when occurring with demonstratives show remoteness and nearness to the speaker(3.3.2). The following sets of examples will illustrate the inalienable possessions :

SET I

| i+ma | 'my mother' | ne+ma 'your mother' | ma+ma | 'his mother |
| :---: | :---: | :---: | :---: | :---: |
| i+pa | 'my father' | notpa ${ }^{59}$ 'your father: | me +pa | 'his father |
| i+ca | 'my child* | ne+ca 'your child' | motca | 'his child' |
| 57 | Forms with m | ike mema are regarded | ge | c terms |
| $5{ }^{\text {B }}$ | There are res attributives. | ctions in the accept r details, refer.later | of in th | section. |
| 59 | napa, noma, a mother', it i | hough it stands for'y considered as a term | $\begin{aligned} & \text { fath } \\ & \text { disre } \end{aligned}$ | $\begin{aligned} & \text { s, your } \\ & \text { ect. } \end{aligned}$ |

## SET II

| i+kok | ${ }^{1} \mathrm{my}$ | head' | natkok | 'your | head* | ma+kok | 'his | head' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $i+k h u t$ | 'my | hand' | netkhut | 'your | hand' | metkhut | 'his | hand' |
| i+mit | 'my | eye: | ne+mit | 'your | eye ${ }^{\prime}$ | metmit | 'his | aye' |
| i + y um | 'my | house' | nety um | y your | house' | matyum | 'his | house: |
| i+13m | 'my | 1 and' | netlem | 'your | 1 and ${ }^{\prime}$ | $\mathrm{ma}+1 \mathrm{~m}$ | 'his | 1 and ${ }^{\text {a }}$ |
| i+chen | 'my | cattle' | netchen | 'your | cattle | metchan | 'his | cattie: |

Those coming under set $I$, that is, the roots, such as ma-, pa-, etc. can not occur independently. They are all bound roots. They always occur with one of the three secondary forms: of the personal noun substitutes. Further, there are of personal smbstituter restrictions to the occurrence of the three persons. The form ima 'my mother' or ipa 'my father', etc. with the secondary first person noun substitutes will have the first person substitute ay 'I' or eygi 'I+possessive' or aykhoygi 'we + possessive', etc. only occuring with them, such as, eygi ima 'my mother', aygi ipa "my father', oykhoygi ima 'our mother', etc.. One can not say neygi ima to mean 'your mother' or *neggi ipa to mean 'your father'; but one can say nekhoygi ima 'your mother', eykhoygi nepa . Here the situation is different; nekhoygi ima may mean'mother belonging to you but whom I have my regards', and oykhoygi nepa means 'my husband who is like your father in age'. The most appropriate address for syour mother! in the standard speech is nakhoygi nama.

In the same manner in the case of nema 'your mother' or mama. 'his mother', there are restrictions in their occurrence. nama or any other form with ne- can occur with nangi, such as nangi nama 'your mother', nangi napa 'your father'; nengi naca 'your son/child', etc.. The constructions *aygi nama 'my mother', *magi nama 'his mother' are not acceptable. mama or any other form with me- can occur only with magi, such as magi mema 'his mother', magi mepa 'his father', magi meca 'his son/child', etc.. They can not occur with ay or nan, in such
 'your mother', etc.. The possible sets of occurrence are illustrated below :

## SET III

aygi ima 'my mother' najgi nama'your mother' magi mama'his mother eygi ipa 'my father' nengi nepa'your father' magi mepa'his father' aygi ica 'my child' nangi neca'your child' magi maca'his child'

The above illustrations show that the secondary forms of the noun substitutes which become prefixes of the first second, and third person(according from the person from which it has derived) are inalienable possessor, because they are particles which show the relationship of the speaker with the object. The restrictions to their occurrence with the personal noun substitutes indicate the person, that is, first, second, or third of the possessor. This indicates the generic category of the possessor.

In the case of set.II, the roots can occur independently. But to show the nearness and remoteness to the speaker as well as to show the person of the possessor, that is, first persen, second person, and third person; different personal prefixes are prefixed to them. Since these forms such as kok 'head", khut 'hand", etc. can also occur independently one can easily say aygi kok 'my head", neggi kok 'your head', magi kok 'his head', etc., but at the same time one can also say aygi ikok 'my head', naggi nakok your head', and magi makok 'his head'. In these cases, there is a sense of 'my own', 'your own' and 'his own', that is, aygi ikok 'my oun head', etc.. Again, one can never say, *aygi nakok/makòk to mean my head or *naggi ikok/makok to mean 'your head' or *magi ikok/nakok to mean 'his head'. This allocation of the first, second, and third person prefixes also shows that the prefixes are inalienable to the possessor to indicate the category of the possessor.
3.3.1.2 Demonstrative Noun substitutes: Demonstrative noun substitutes are all bound. The demonstrative roots chiand du- can also occur with nouns in the form of suffixes, such asp caubachi 'this Chaoba', nogchadu 'the/that lion', cawbadu 'the/that Chaoba', etc.. These can be expressed in the following manner also. cawba achi 'this Chaoba', nopcha adu 'the/that lion', cauba edu 'the/that Chaoba'.

Generally, the demonstrative noun substitute roots occur in combination with the first personal prefix a-, and the third personal prefix me-. With the first personal prefix they indicate nearness, which may conveniently be termed as 'proximal'; while with the third personal prefix, they indicate remoteness, which may be termed as 'distal'. For example:

```
achi 'this' (proximal)'
machi 'this (distal)'
adu 'the/that (proximal)'
medu 'the/that (distal)'
```

In the above examples only e- and me- are found combined with the demonstrative roots. The personal prefix eand me- indicate proximal and distal respectively, when they are combined with demonstrative noun substitute.jroots. There is no intermediate position between them, hence, ne is not found in combinations.

Further there are restrictions in the occurrence of achi 'this' and mechi 'this', in constructions. In the same manner there are restrictions in the occurrence of adu, and medu also. mechi and medu occurs before the subject in sOV constructions, while echi and edu occurs before the subject in the $0 \underset{V}{V}$ constructions. When these demonstrative substitute roots occur in combination with nouns, they indicate particularization and demonstrative.

There are two more demonstrative noun substitute roots which cannot occur with nouns. They are : echom 'this side', and edom 'that side'. They also can not occur independently without the personal prefix o or me. Here in this case also, the personal prefixes indicate proximal and distal. Illustrations :

| echomide | 'this side (proximal)' |
| :--- | :--- |
| machomde | 'this side (distal)' |
| edomde | 'that side (proximal) |
| medomde | 'that side (distal)' |

In the above illustrations, the suffix de has a locative sense.
3.3.1.3 Interrogative Noun substitutes : Interrogative noun substitutes are also bound forms, which can not occur independently without a suffix or suffixes attached to it. An interragative noun substitute can be of person, object, place, time, manner, and quantity. In some cases combination of person and place, or place and thing, etc. can also be indicated. Illustrations :

| kena 'who' ke+na 'which+person' |  |
| :--- | :--- | :--- |
| kali 'which' | ke+li 'which+thing' |
| kaday 'where' | ka+day 'which+place' |

kelam 'how' ka+lem 'which+manner/way/mode'
kaya 'how much' ka+ya 'which\&quantity/much'
kayam 'how many' ka+yam 'which+quantity/many'
ka+na+da 'which+persen+at'(at whose place)'
ka+li+de 'which+thing+at (at which place)'
ka+na+da+no "to whose place'
ka+day+da+no 'to which place'
ka+dawnay 'when'
ka+dom+da 'to which direction'

In the above illustrations, the element ko indicates the meaning'which": The second, third, or fourth elements in the forms indicate person, place, thing, manner, quantity, time, etc.. The interrogative element is ke, without which no interrogation is indicated.
3.3.2 All the noun substitutes indicated above can take all the nominal suffixes. They also can substitute the nouns, that is, they can occupy the nominal position in bigger constructions. Hence, they are regarded as noun substitutes.

## MODIFIERS ${ }^{60}$

3.4.0 A modifier in Meiteiron is a class of forms which modifies a noun or a verb. The same modifier can modify either anoun or a verb, ass in kenne cètpé ifast walker) act of going fast', and kanna cotli 'going fast'. còtpè 'going' is a nominal form since it can take most of the nominal suffixes and also can function as a noun, while cètli 'go+continue' is a verbal form. The traditional concept of a clear cut division between adverbs and adjectives is not a favourable classification for meiteiron. If we accept the traditional view, then, we have to posit two different names for a particular iform. Hence the term modifier is preferable for this class of forms, although there are some nouns which can not accept the same suffix with the verbs. For example mí 'man' can not accept the modifier kenne, but it will accept okènbà 'strong $\sqrt{61}$.

Except the numerals which are purely adjectives and which have nothing to do with verbs, the same form modifies both the noun and the verb. Illustrations :

60 Modifiers is used here to mean both adjectives and adverbs. This is to mean the class of forms which modifies either a noun or a verb.

61 In both the forms kenne and akenbe the root is the same, that 乏is, ken 'strong'. In the case of 'going' it has been interpreted as'fast' while in the case of 'man' it is intetpreted as 'strong'. The meaning given in the examples has little to do with the analysis of the language, because in some cases, approximate or the literal meanings of the individual words or morphemes are qiven's
(1)
(2) nəŋ gachi càtp̀ phay 'you to-day going good (better)'
(3) neg haujikk cètlu
'you now gotcommand'
(4) mehak jachi cotkhi
'he to-day go+definite'

In the above illustrations cotpe is a nominal form with the nominalizing suffix $\{-p e \subset-b a\}$. So the words hewjik and gechi are modifiers to the nominal form. In the case of càtlu and còtkhi which are undoubtedly verbal forms also, the two forms are modifiers.
3.4.1 Types of modifiers : Modifiers in meiteiron can be divided into two major types, according to their behaviour, that is, the class of forms which they modify. They are : Restricted and Unrestricted. Diagrammatically, then, it can be represented as follows :


Fig. -10, Diagram showing types of modifiers.

```
Illustrations :
```

            -chind the:
            -chind the:
            anam ama,
    (7) phejobo ogap
'beautiful child'
(8) agan kaya
'child how much (many)'
'monday day'.
(10) kalen tha
'Summer month'

```
3.4.1.1 Restricted : Those modifiers which can modify
only the nouns and no other class of forms, like- numerals, demonstrative and interrogative noun substitutes, name of days and months, verbal nouns, etc. are called restricted.

In the above examples, hawjik, adu, ema, phejabe, kaya, nigthawkabe, kalen, etc. are modifiers of the corresponding nouns occurring with them. These noun modifiers can not modify a verb, as such, it has been considered that these modifiers have limitation to their occurrence. Hence, they are termed as restricted modifiers.

As mentioned in (3.4.0), the modifiers have to undergo some changes (although the root remains the same), that is, they have to take different prefixes and suffixes. For example, phajaba in example (8) modify the noun agan
but if it is to modify the verbal noun cètpe, then it becomes phajana.

Further, there are differences in the position of the modifiers, when they occur with the form or element which they modify. The noun substitutes adu, keya, and the numerals eme, occur after the noun which they modify; while the days, months, verbal nouns, etc. that is, hewjik, ninthaukabo, kalen, etc. occur before the noun which they modify.
3.4.1.2 Unrestricted : Those modifiers which can modify both a noun or a verb are termed unrestricted. Illustrations :
(11) hawjik catlu
'now go+command'
(12) phejene càtle
'nicely go+realization'
(13) hawjik cètpè
'now go+nominalizer(going)'
phejene cetpè 'nicely going'
(15) 1 aune Mayyu
'loudly say+command'
(16) lawne haybè
'loudly saying'

In the above examples, hewjik in example (11), and (13) modify the verb cetlu and the noun catpe, respectively.

In the same way, phajena in examples (12) and (14) modify the verb cole and the noun cetpe, respectively; and in examples (15) and (16) lawn modifies the verb hayyu and the noun hàbe. Since, these modifiers modify both a noun and a verb they are regarded a unrestricted.
3.4.2 Substantives : There is a class of forms which can function as nouns as well as noun modifiers, but they can not modify a verb. This class of forms is subclassed as substantives. Substantives are also regarded as restricted modifiers (3.4.1.1). but because of its difference from other modifiers, they are given separate treatment. The substantives are a variety of nouns which when they occur with a noun modify the noun. Some substantives are formed with the prefixation of a- 62 to a Verbalinoun (VN), for example - /acabè/ 'eater/one who eats', /ejànba/ 'the red one/something red', etc.. /ecàbè/ and /ejàjbè/ are the combination of a+ the verbal noun cab à, and o+ the VN nànbè, respectively \({ }^{6 \overline{3}}\). The substantives can occur before or after the noun which they modify. They are illustrated below:
(17) mechide ley egàgbe ene chàtle 64
'here flower red one bloom+ realization'
(Here alone red flower has bloomed)

62 e- might be the secondary first person noun substitute.
63 /càbè/, / jànbè/, etc. are also substantives.
64. /chàtle/ is not exactly English past 'bloomed'.
\begin{tabular}{|c|c|}
\hline (18) & machide ojànbò lay oma chàtle 'here red flower one bloom' (Here a/one red flower has bloomed) \\
\hline (19) & \begin{tabular}{l}
ejan phejebè ame celli \\
'child beautiful one run' \\
( \(A\) /one beautiful child is running)
\end{tabular} \\
\hline (20) & \begin{tabular}{l}
phajabà anan ame celli \\
'beautiful child one run' \\
(A/one beautiful child is running)
\end{tabular} \\
\hline
\end{tabular}

In the above illustrations, ejanbè and phejabè which occur before as: well as after the nouns lay and egap function as modifiers, although they are nominal forms, and they occur as nouns; for example -
(21) ajajbèdu hekkenu
'the red(one) (do) not pluck' (Do not pluck the red one)
(22) phajabadudi kadayde tummi
'the beautiful (one) where sleep+continue' (Where the beautiful one is sleeping)
aciabe machek khapoe
'eater person/face/identity know+realization' (The person who eats is known/ The eater is identified

In the above, enàbbe in example (21), phejebe in example (22), and ecabè in example (23) are nouns, because they occupy the nominal position in the above sentences. They also have the nominal suffixes attached to them. Hence, they are regarded asca variety of noun called substantives \({ }^{65}\).
65) Substantives when occurring before the comma-pause co-ordination (at the end of the phrase), indicate verbal meaning.But this can be shown only through transformations. In the present analysis, because of model constraints this is not discussed here.
3.5.0 Numerals in Meiteiron are modifiers. They modify the nouns. There are two types of numerals in Meiteiron as in most of the languages. They are : cardinal and ordinal. The cardinal and ordinal numerals occur in different positions. The cardinals occur after nouns while the ordinals occur before:nouns. They are illustrated below :
\[
\begin{aligned}
& \text { mì ome } \\
& \text { 'man one' } \\
& \text { opan oni } \\
& \text { 'child two' } \\
& \text { ohanb̀̀ mí } \\
& \text { 'first man' } \\
& \text { enichub̀ epay, } \\
& \text { 'second child }
\end{aligned}
\]

The major difference between the cardinals and the ordinals is indicated in the case of one and the first, that is, ame 'one' and ahanbe 'first'. For other numerals, the suffix \{-chubè\} is added to the cardinal form to form ordinals, for example -.
\begin{tabular}{ll} 
Cardinal \\
maya & \\
nipan \(\quad\) 'ive' \\
kun & 'twenty' \\
cama \(\quad\) 'hundred'
\end{tabular}
came 'hundred*

\section*{Ordinal}
\(\begin{array}{ll}\text { mepachubè } & \text { 'fifth' } \\ \text { nipanchubè } & \text { 'eighth' } \\ \text { kunchubè } & \text { 'twentieth' } \\ \text { camechubè } & \text { 'hundredth'. }\end{array}\)
3.5.1 Cardinal : Cardinal numbers are counted upto one billion. This is an exception for Meiteiron from other TibetoBurman languages. The semantic implication of the cardinal numbers are not discussed in the present analysis, since it requires detailed semantic study of the language. The cardinal numbers in Meiteiron are :
\begin{tabular}{|c|c|}
\hline ame & 'one' \\
\hline eni & 'twor \\
\hline ohum & 'three' \\
\hline moli & 'four' \\
\hline maja & 'five' \\
\hline teluk & 'six' \\
\hline telet & 'seven' \\
\hline nipan & 'eight' \\
\hline mapon & 'nine' \\
\hline tela & 'ten \({ }^{*}\) \\
\hline tolamathoy & *eleven* \\
\hline telanithoy & 'twelve' \\
\hline tal ahumdoy & 'thirteen \({ }^{66}\) \\
\hline telameli & 'fourteen' \\
\hline telamera & 'fifteen' \\
\hline telateluk & 'sixteen' \\
\hline telatelet & 'seventeen' \\
\hline
\end{tabular}

66 In the case of the first three numbers after every decal digit, that is, ten, twenty, thirty, etc., it is one extra/more, two extra/more, or three extra/more, but after that the cardinal forms, four, five, and so on are added.
\begin{tabular}{ll} 
telanipan & 'eighteen' \\
telamapen & 'nineteen'67 \\
kun & 'twenty' \\
kunmathoy & 'twenty one' \\
kunnithoy & 'twenty two' \\
kulhumdoy & 'twenty three' \\
kunmeli & 'twenty four' \\
kunmega & 'twenty five'
\end{tabular}

The addition of -mathoy which is derived from the combination of ame 'one' and thoy 'extra/more', nithoy from eni 'two' and thoy 'extra/more', humdoy from ehum 'three' and doy, a variant of thoy 'extra/more', meli 'four', mena 'five', etc. as in the above examples, in any number of every tenth additional digit shows the increasing number. Hence, the repetition of the -mathoy, -nithoy, and so on is not shown in the illustrations, instead the tenth digits are given below :
\begin{tabular}{ll} 
kunthala & 'thirty' \\
niphu & 'forty' \\
yankhey & 'fifty' \\
humphu & 'sixty' \\
humphutela & 'seventy' \\
meliphu & 'eighty'
\end{tabular}
\begin{tabular}{ll} 
meliphutala & 'ninety' \\
came & (one/a) huridred'
\end{tabular}

For 'hundred and one' it is came eme, that is, it, starts from the beginning. It will go one like came eni 'hundred and two', came ahum 'hundred and three', till it reaches came meliphutala mapen one hundred ninety nine'. Then, ceni 'too hundred' comes. The same process will go on repeating for all the numbers beyond two hundred also. To indicate the hundreth digit ca or ce is prefixed before the number. Illustrations :
\begin{tabular}{ll} 
cehum & 'three hundred' \\
cameli & 'four hundred' \\
camaja & 'five hundred' \\
cataluk & 'six hundred' \\
catelet & 'seven hundred' \\
canipan & 'eight hundred' \\
camapen & 'nine hundred' \\
lichig & '(a/one) thousand" 68 \\
lichig eni & 'two thousand' \\
lichig ehum & 'three thousand' \\
lichig meli & 'four thousand' \\
lichin mega & 'five thousand' \\
lichig teluk & 'six thousand'
\end{tabular}

68 lichin eme '(a/one) thousand' is also possible:
\begin{tabular}{ll} 
lichig telet & 'seven thousand' \\
lichig nipan & 'eight thousand' \\
lichig mapen & 'nine thousand' \\
lichig tala & 'ten thousand' \\
laykha eme & 'one lakh' \\
laykhe tela & 'ten lakh' \\
koti & 'hundred lakh' \\
koti tela & 'thousand lakh' \\
binde & 'one billion'.
\end{tabular}
3.5.2 Ordinals : To indicate ordinal numbers except for the first, all other ordinal numbers are formed by adding a suffix \(\{\)-chuba\}, in the cardinal number (3.5.0). The ordinal numbers in Meiteiren are illustrated below:
ahanbé
enichubà
ahumchubè
malichubè
manachubà
telukchubà
teletchubà
nipanchubà
mapanchubà
talachuba
"first"
'se cond*
"third'
'fourth'
-fifth
'sixth'
'seventh'
'eighth'
'ninth'
'tenth'
3.6.0 Apart from the respect markers \(\{-p i \backsim-b i\}\) and \(\{-c e c \Omega-j a\}\), there are some special kind of forms which are used in the royal court and other respectable gatherings as well as to address an honourable or respectable person or any elder person. Some of them are not in common use these days, but some of them have become so popular that without them the speech seems very rude. The traditional practice in in the meitei society, to show respect to elders which is : still in practice, has made these forms very popular even in the day-to-day conversation. These forms are shown side by side with the normal forms in the illustrations, and extinct or unused forms are marked with an asterisk (*). Illustrations :
\begin{tabular}{lll} 
Respect & Normal \\
habè & c'abè & \\
caythabè & ilujabè & 'bating' \\
lùk & c'àk & 'rice/meal' \\
lèjbà & cètpè & 'going' \\
phànb'̀ & thàkpè & 'smoking/drinking' \\
khudon & hidak & 'hookah/smoke' \\
pane & kewa & 'betel'
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Respect & Normal & \\
\hline adom & ney & 'you' \\
\hline tàkpibò & hàybo & * ssaid/asked* \\
\hline yollaba & lallaba & 'urong \({ }^{\text {c }}\) \\
\hline cèppè & tumbè & 'sleeping' \\
\hline tigthokpà & tumbe & 'sleeping' \\
\hline thonbe & chetpà & 'wearing' \\
\hline norgàbo & chiba & 'die' \\
\hline laykhidebè & chibe & 'die' \\
\hline anoybe & ilonbe & 'a kind of curry' \\
\hline hangetcabè & hày be & 'appeal' \\
\hline *punemjabe & khulumbe & 'pray/knelt before someone' \\
\hline *ejay onbà & hàtpe & 'kill' \\
\hline lèjchinbè & càgbà & 'enter: \\
\hline
\end{tabular}

In the royal court, the normal speech forms were not used, because that was considered disrespectful. Nowadays, some of these forms are not used at all, while those which have been retained are used commonly. In some social contexts the ordinary or common wards, like - /itu/ 'my wife', /ikhon/ 'my leg', /milonbe/ or /puk kejbè/ 'pregnant', etc. are not used. In their place more ornate orprestigious forms like /nenay hawnubi/in place of/itu/o/tawjin melu hunbè/ in place of /milonbè/ were used. But in the case of /khon/ 'leg' a loan-word /colon/ is considered more ornate.
3.7.0 Interrogatives in Meiteiron are generally formed by suffixing the interrogative marker \(\{-1 a<-l a\}\) to the noun or the verbal noun, for example -
\begin{tabular}{|c|c|}
\hline tomberla & 'Tomba+interrogative marker* \\
\hline ichig+la & 'water+interrogative marker' \\
\hline càtbè +1 a & 'eat+interrogative marker' \\
\hline thèk+pè +1 a & 'drink+interrogative marker* \\
\hline phu + bot +1 a & 'beat+interrogative marker' \\
\hline
\end{tabular}

In the above examples, tombe, ichin, are nouns. For them the suffix \(\{-1 a\}\) or \(\{-1 a\}\), as the case may be, is added to them to form interrogatives. In the case of the roots cà, thek, and phù the nominalizer \(\{-p a\}\) or \(\{-b e\}\) as the case may be, are added to them before the interrogative marker is added to indicate interrogation. This nominalizer can be added after the verb suffixes also to form interrogation. Illustrations :
```

ca+li+b`o+la
ca+la+bà+la
cà+khi+bè+la

```
'eat+continuative+nominalizer+ interrogative*
'eat+completive +nominalizer + interrogative'
'eat+definitive +nominalizer+ interrogative'

In the above illustrations, \(\{c a\}\) is the root for 'eat', \(\{-1 i\},\{-1 \Theta\}\), and \(\{-k h i\}\) are verbal suffixes. The interrogative marker \(\{-1 a \ll-1 a\}\), can not occur directly after these verb suffixes. In other words interrogative can not be formed from verbs \(6 \overline{9}\). However, the interrogative noun substitutes indicate interrogation in meiteiron \({ }^{70}\).
3.8.0. In meiteiron negatives are formed by suffixing negative morphemes to a verb or the verb roots. Negative morphemes or negative markers are all verb suffixes. Negative markers in meiteiron ars \(\{-\mathrm{te}\}\) and \(\{-10 y\}\). Illustrations:

'go+negative "
'catch+negative'
'goł'negative +realization'
'eat+negative+realization'
'eat+start+negative'
'eat+definitive+negative'
'eat+negative (intentive)'
'fold+negative(intentive)'
'place+negative (intentive)'
'open+negative (intentive)'
'go+causative +negative (intentive)'
'go+start+negative(intentive)'

In the above illustrations, the negative markers occur after the root and verbal suffixes only. But there are instances where the nominalizing suffix \(\{-p a\}\) or \(\{-\) bà \(\}\) occur after the negative marker, for example, cèt+te+be 'go+negative+ nominalizer', cà+do+bò 'eat+negative+nominalizer', cà+khi+de+

3.B.1 Negatives are formed exclusively at the morphological level. There is no other means of indicating negation except through the suffixes listed in 3.8 .0 . However, in the case of the copula \(\{-n i\}\) there is a different treatment. For example - the positive statement Cawbeni 'This is Chaoba' has the corresponding negative form caube natte 'This is not Chaoba'. natte means 'no' in meiteiron. It is presumed that nette 'no' is derived from \(\{-n i\}\). To indicate negation, the copula which is considered as main verb (3.2.6) is first separated from the NP, then, the \(i\) in \(\{-n i\}\) has been changed to \(\underline{a}\). After that the negative suffix \(\{-t e\}\) is added to it. In the process /t/ is geminated, because \(\{-t z\}\) can not occur after vowels (2.2.10).
3.9.0 There is a kind of verb element which is found directly attached with the noun or NP. This element functions as the verb in sentences. This is the verbal part in sentences and without this a sentence in meiteiron is incomplete (if there is no verb or VP in the sentence). The particle is \(\{-n i\}\). Illustrations :
(1) cawbeni
'Chaoba+copula (This is Chaoba)'
mehak cawbeni
'he Chaoba+copula (He is Chaoba)'
mehak opikpe cawbeni
'he little Chaoba+copula (He is the little Chaoba)'
(4)
mehak cawbe
'he Chaoba (He Chaoba)'
(5)
mohak epikpà caube
'he little Chaoba (He little Chaoba)"

In the above illustrations, examples (1-3) have the copula \(\{-n i\}\) with the noun/NP and they give a complete sense. In examples (4) and (5) becausequf the fibsencefof the copula \{oni\} they ara incomplete.
3.9.1 The copula is treated as a main verb because of the following reasons. It is also the verbal nucleus in a sentence.

It also functions the same as main verbs in VPs or in sentences. Illustrations :
(6) cawbe cètli
'Chaoba gotcontinue (Chaoba is going)'
(7) tombe càli
'Tomba eat+continue (Tomba is eating)'
(B) manini
'flanitis (It is mani)'
(9) tombeni

Tomba+is (It is Tomba):

In the illustrations, the copula \(\{-n i\}\) in examples (8) and (9) above, has the same function as cotlii in example (6), and càli in example (7), which are the main verb in the sentences.

Further, like other verbs negative also can be formed with copula by affixing the negative particle \(\{-t e\}(3,8,1)\).

\section*{SUMMARY}

To summarize, we have discussed above:

Nouns - Nouns in Meiteiron have been datermined by a set of affixes, because no root can show the class to which it belongs. Nouns have been divided into Simple, and "Compound. Further, Simple nouns have been sub-divided into Non-dependent and Dependent. A different type of noun in the compound group, made up of a noun and a decorative word has been illustrated. Concrete and abstract nouns have also been distinguished. Regarding gender, natural gender has been divided into personal and non-personal. Grammatical gender is absent. The three numbers - Singular, Plural and Dual have been illustrated and discussed.

Verbs - Verbs in this language have also been determined determined through a set of suffixes. Therefore, it has been argued that in meiteiron the distinction between morphology and syntax is not always clear. The verbal suffixes indicate aspect and modality only. These suffixes have been grouped under four orders according to their occurrence. Tense has not been indicated by the suffixes, although time has been indicated by suffixes as well as independent forms. Verbs have been divided into affixation and compounding. Active and passive voice has not been discussed because this has been considered non-distinctive.

Noun substitutes - This is traditionally termed pronouns. The noun substitutes have been divided into three types - Personal, Demonstrative and Interrogative. The personal noun substitutes are alienable and inalienable to the possessor. They have primary and secondary forms in singular number. Singular and plural have different forms. Demonstrative noun substitutes modify the noun also. The proximal and distal have been indicated by the secondary first person and third person forms, when they are prefixed to the demonstrative noun substitutes.

Modifiers - Modifiers comprise adjectives and adverbs. Since the same form modifies either a verb or a noun, the common term modifiers has been introduced. However, there are some forms, like verbal nouns, substantives, and noun substitutes which do not modify a verb. Hence, the modifiers have been classified into Restricted and Unrestricted. Restricted has been used to designate the modifiers which modify only the nouns and unrestricted for those modifiers which modify both a noun and a verb.

Numerals - The cardinal and ordinal numbers have been illustrated in this section. The first three numbers after each decal number is -mathoy, -nithoy, -humdoy; but after that the cardinal numbers have been repeated.

Respect forms - There is a section on respect-forms, that is, the language of royal court. The ornate forms and ordinary forms have been illustrated in this section.

Interrogative formation - Interrogatives are formed with nouns. For the formation of interrogatives from
 before the interrogative particle is added.

Negative•formation - Negatives are formed by suffixing the negative particle to the verb. However, the nominalizing suffix can be added to the negative form.

Copula - The copula functions like a main verb. This has been illustratied in this section. The process of forming negatives with the copula has also been discussed.

\title{
CHAPTER IV
}
4.1 The structure of a sentence consists of its syntactic form. The analysis of the structure of sentence in a language can roughly be described as those aspects of the syntax of the language. A sentence is not merely a random string of words. It is a construction. A construction is made up of smaller units known as constituents. A constituent in Meiteiron may be bound or free. A construction in meiteiron may be endocentric or exocentric according to the type of constituents, which compose it. An endocentric construction is one in which the principal constituent is comparable to the complete construction, that is, the principal constituent in the construction is of the same category and it functions like the combined construction. Illustrations :
\begin{tabular}{|c|c|}
\hline (1) & tomba amachuy cawba
Tomba and:
Chaoba' \\
\hline (2) & tomba amachuD cawbe amochug ay
'Tomba and \(C h a o b a\) and
I' \\
\hline (3) & tombe caube amachug ay 'Tomba Chaoba and \\
\hline (4) & \begin{tabular}{l}
phajabà ayay \\
'beautiful child'
\end{tabular} \\
\hline
\end{tabular}

In the above examples, the principal constituents

that is, nouns, and they can function like the combined construction. Hence, these are regarded as endocentric constructions.

An exocentric construction is one in which the constituents can not function like the combined constructions. Illustrations :
(5) kènne cèlli
'fast running'
(6) tambe celli
"Tomba (is) running*
(7) thon hapgu
'door open*

In the above illustrations, the constituents can not function like the combined construction. Hence, they are regarded as: exocentric constructions.

An endocentric construction may be either coordinating or subordinattng: Illustrations:
(8) càbè omechuy thèkpè
'eatteg and drinking'
(9) tombege caubega
'Tomba with Chaoba with'
(10) agap edu
'child the'
(11) nipa achi
'man this'

In the above illustrations, examples (8) and (9) are coordinating constructions, because the principal constituents are all heads or heads with coordinator(c). Examples (10) and (11) are subordinating constructions because the constituents are head ( \(H\) ) and modifier (mod). This is shown below by taking examples (8) and (10). Illustrations :

(10). aman adu
(H) (Mod)

The number of constituents in a construction may vaxy; and a construction, if it can occur independently as a complete utterance, then, it becomes a sentence in meiteiron. In other words, a sentence in Meiteiron may be said to be constructed by smaller units known as constituents because a single word can be a sentence in meiteiron. Illustrations :

> ayni
> 'I am'

> aygi yumni
'my house+is'(This is my house)'

Examples (12) and (13) are sentences. In (12) there is only one word but it has two morpheme constituents, that is -
(14)
- 1
ni
'is (copula)'

But in (13) there are two wards and it has four morpheme constituents, that is -
\[
\begin{equation*}
{ }_{\text {eygi }}^{\text {ey }} \tag{17}
\end{equation*}
\]
yumni
'house+is'
eygi and yumni can be further divided as (18) and \(h\)
(19), and (20) and (21) respectively.
(18)

By
(19)
gi
'possissive (of)'
(20)
yum
'house'
(21)
ni
'is(copula)'

The constituents shown above are all morphemes. There are more complex constructions than (12) and (13) above, which can be analysed as consisting of constituents that are phrases rather than words or morphemes. The phrases themselves have constituents, depending on the complexity of the sentence. Illustrations:


The above sentences, although they are more complex than sentence (12) and (13), can be cut into smaller constituents. Sentence (22) has two groups and it has four word constituents. Illustrations :
nipa edu
'man the'
kenne cèlli
'fast running'
(26) and (27) are phrases having two words each as constituents. (28) and (29) are constituents of (26), while (30) and (31) are constituents of (27).
nipa
'man'
'the'

(31) celli
'running'

The constituent structure of sentence (22) can be shown in a tree diagram as follows:


Fig. - 11. Diagram showing constituent structure of sentence

The constituent structure of sentence (22) is simple as compared to the structure of sentence (25). Sentence (25) has also two groups but it has seven word constituents.
aykhoygi manigde layba nipa adu
'our west living man the
kànna tummi
fast sleeping'

The constituents of phrase (33) are the two words kanne and tummi, while the situation is mor complex in the case of phrase (32), but nevertheless, it is usually agreed that the constituentsi of phrase (32) are the phrase (34) and the sentence (35).
\begin{tabular}{ll} 
(34) & nipa gdu \\
'man the' \\
(35) eykhoygi menigde laybè (nipa) \\
'our west living (man)'
\end{tabular}
(34) has the constituents (28) and (29), that is nipa and edu. (35) however, can be divided into (36) and (37).
(36) eykhoygi menipde
'our west'
(37) laybè
'living'
(36) again has two constituents (38) and (39).
(38) oykhoygi
'our:
(39) manipde
'west'

The constituents in the above are all words. There can be further divisons at the morphological level. Sentence (25) can be reproduced in a tree diagram showing the morpheme constituents as below :

\title{
aykhoygi manigde laybà nipa adu kànna tùmmi
}


Fig. - 12. Diagram showing morpheme constituents of sentence (25).

The constituents in the above sentences (22) and (25) can be labelled according to their classes. The basic constituents - words - have well known labels called form classes, which is traditionally known as parts of Speech. They are : nouns ( \(N\) ), verbs ( \(V\) ), pronouns or noun substitutes ( \(N s\) ), . modifiers (Mod), that is,, adjectives and adverbs; determiners: (Dat) \({ }^{71}\); etc.. By putting the labels to the constituents the classes of the constituents \(c\) an be recognised as well as can show the identical structure of sentences. The constituent structure of sentences (22) and (25) using labels of the constituent types in place of words is shown in the diagram below :
(22)


Fig. - 13. Diagram showing immediate constituents of sentence (22).

71 Det. is also modifier.
(25)


Fig. - 14. Diagram sha@ing word constituents by labels of sentence (25)
```

    Sentence (40) is a more complex construction than sentence (25). It is
    shown in an Immediate Constituent (IC) diagram :

```
eykhoygi menigde hòwb' hòynew-pambi makhò de leybè nipa adu k'enne nale lour west growing mango tree foot living man the serious ill (The man living at the foot of the mango tree growing at our is seriously ill)'
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline aykhoygi & \multicolumn{2}{|l|}{menigde héwbè} & heynaw-p ambi & makhógde & layba & nipa adu & \multicolumn{2}{|l|}{kànne nale} \\
\hline eykhoygi & menigde & hewbà & haynaw-pambi & mekhònde & laybè & nipa adu & Kı̀nne & nale \\
\hline aykhoygi & meninde & hàwbè & hòynew-pambi & mekhònde & laybè & nipa edu & \(\because\) & \\
\hline aykhoygi & menigde & hàwbà & hày naw-p ambi & makhònda & laybè & & & \\
\hline aykhoygi & manijda & & hàynaw-pambi & mekhònde & & & & \\
\hline
\end{tabular}

The above constituents are words. There can be further cuts into into morphemes, but it is no shown. Again, further cuts in heynaw-pambi is possible but it is also considered optional.
4.2

There are various definitions of sentence but in the present analysis, a sentence is interpreted as a complete utterance boundable by sentence boundary junctures \#\# ---\#\#, that contains at least one phrase. An utterance in Meiteiron can be classified as a sentence, if, it occurs as a complete utterance with a sequence of selected linguistic items combined into a unit in accordance with certain patterns of syntactic arrangement. Therefore, a sentence may consist of a single word or a phrase or a sequence of phrases or a complex form of sentence within a sentence.
(41) ibobini
'Ibobi(name of person) + is (It is Ibobi)'
(42) càk cày
'rice eat (I/you/ he eat rice)'
tomba càk cày
'Tomba rice eat (Tomba eats rice)'
(44) tombana càk emachun oyne pà cày
'Tomba+by rice and \(I+b y\) fish eat (Tomba eats rice and I eat fish)'
(45) tombe amechun ay channali
'Tomba and I playing (Tomba and I are playing)'

An utterance here is a stretch of meaningful speech that conforms to the pattern or arrangement of meiteiron and is bounded by a word or phrase boundary juncture. Illustration


All the examples (41 to 47) above are utterances, Examples (41 to 45) are bounded by sentence boundary junctureg (46) is bounded by word boundary juncture, and (47) is bounded by phrase boundary juncture. However, it may be argued that examples (41) and (42) are not sentences in the ordinary way, as they seem incomplete; but they are bounded by the sentence boundary juncture \#\# . - . - . \#\#, and can be used bỳ standard speakers in answer to questions, such as -
(48) kanano ? 'Who are you/who is there ?' whose answer can be example (41), that is, ibobini 'I am Ibobi/It is Ibobi' and (49) nan kali cay 'what do you eat/what are you eating' whose answer can be example (42), that is, càk čay '(I) eat rice/(I) live on rice'. Therefore, they are regarded as sentences while (46) and (47) can not be regarded as sentences:

A phrase is a string of morphemes or words that behaves as a grammatical unit, within which a phrase boundary juncture \#, may not intervene and whose head is a nominal or a verbal nucleus. A phrase in meiteiron may contain only one word, such as \#mi\#\# 'man' \#lakle\# 'came', etc., or more than one word like \#mi ema\# 'one person/man', \#kànne càtli\# 'going fast', etc..

If the head of the phrase is nominal and can occupy the nominal position in the sentence and also can function as
subject or object of the sentence, then, it is a noun phrase (NP). Illustrations:
(50) \#mì eme\#
'man one/a (a/one man)'
(51) \#phejaba agan ama\#
'beautiful child one(a/one beautiful child)'
\#owanbe u adu\#
'tall tree the(the tall tree)'
\#awanb'̀ u edu\# tèkle\#\#
tall tree the fell down.? (The tall tree have fell down).

In the above examples, (50), (51) and (52) are phrases, the head in each of them is a nominal. In example (50), the head is mi 'man', and in (51) onan 'child', and in (52) !. 'tree'. They are the nuclii in the phrases. Hence, the phrases are regarded as noun phrases. In example (53) there is a phrase boundary between adu and tekle. It contains more tham one phrase. It is phrase (52) plus tekle. The phrase (52) occupies the nominal position in the sentence, and it also functions as subject in the sentence. A subject in a sentence is always a noun and this phrase (that is, phrase (52)) can be substituted by a single noun such as \(\underline{u}\) 'tree'. Thus, we have -
(54) \#u\#t tèkle\#\#
'\#tree\# fell down\#\#'(The tree fell down)'
72 tekle generally mean'break', but here it means 'fell down!

Therefore, the phrases (50 to 52) above are regarded as noun phrases.

But, if, the head is verbal, and occupies the verbal position in a sentence, that is, the final position in a sentence; \({ }^{73}\) and also can function as predicate of the sentence, then, the phrase is a verb phrase (VP).-Illustrations :
(55) \#yànno cèlli\#\#
(56) \#hawjik càtli\# 'now going'
\#mi ome\# y'anne celli\#\#\#
'\#man the\# fast running\#\#(A man is running fast)'

In the above examples, (55) and (56) are phrases, in which the main verb is cèlli 'runnning' and cetli 'going' They are the nuclii in the phrases, hence they are regarded as verb phrases. In example (57) in the sentence \#mi ama\# yanne celli\#\# ' a man is running fast'. the phrase \#yanna celli\# 'running fast' occupies the verbal position, which is the pradicate in the sentence.

The phrases in examples (53), (54) and (57) are shoun in diagram below:

73 The verbs always occupy the final position in a sentence. Refer, 3.2.6.
(53)

(54)

(57)

4.1.2 Sentences in meiteiron can be divided into two groups, major and minor. A major sentence is a sentence which does not delete the NP in speech, that is, the subject is actualised in speech \({ }^{74}\). Generally, a major sentence always has a VP. If it does not have a VP, then, it will have a copula attached to the NP or the subject. As already mentioned in (3.9.1) above, a copula can be regarded as a main verb, because it functions as a main verb in sentences. The examples below will illustrate the major sentences in meiteiron.
(58) ey čak càle
'I rice eat+completive(I have completed eating rice)' tombena caubobu phíy 'Tomba+by Chaoba+to beat(Tomba beats Chaoba)' caubabu tombena phùy
'Chaoba+to Tomba+by beat (Tomba beats Chaoba): 75
(61) ay lakle
'I come + realization(I have come)'
(62). ay caubani
'I Chaobatis (I am Chaoba):
thani
'moon+is (It is moon):

In all the above illustrations, the subjects are actualised. In examples (5B), (61) and (62) the subject is
74 'subject is actualised in speech' means the dropping/ deletion of subject, a common phenomenon in standard Meiteiron is not there. In sentences like, cak cale 'Rice ate/taken meal' the subject can be any of the following : ay 'I', nay 'you', ma 'he', tomba 'Tomba',etc..
75. Change in the position of subject and object has no impact in Meiteiron. Refer, 3.2.4.
ev 'I', in (59) and (60) the subject is tombe 'Tomba', and in (63) the subject is tha 'moon'. They are present in the speech.

The pattern in example (63) is treated as similar to the pattern in example (61), thereby regarding the copula ni as a UP. The pattern in the major sentences, then, can be (a) Subject ( \(S\) ), object ( 0 ), and verb ( \(V\) ), as in examples (58) and (59): (b) object, subject, and verb, as in example (60); (c) subject and verb, as in example (61); (d) subject, object, aand copula (v), as in example (62); and (e) subject and copula, as in example (63), above.

A minor sentence is one in which the NP is deleted, that is, the subject is not actualised in speech. Illustrations :
(64) tha ule
'moon see+completive ( \(-\infty\) saw the moon)'
càlóge lakke
'sat+realization+non-realization come+non-realization' ( --- will come after eating)'
cawbabu phule
'Chaobatto beat+completive ( --- Chaoba beaten)'
cale
'eat+completive ( -- have ate)'

In the above examples, the subject in all the sentences are not actualised. The --- in the gloss can be filled by an NP or a noun ( \(N\) ) or noun substitue (Ns), like -
amubà tombana. 'The black Tomba', or tomba 'Tomba', or ay 'I' etc., because the subjects are deleted/dropped in speech.

The pattern in the examples (64) and (66) is purely OV; in example (65) it is \(V . \quad\); and in example (67) it is \(V_{0}\) : There is another type of minor sentence which has the pattern OVV. Illustration:
(68) \(\quad \begin{aligned} & \text { gechi lakkeni } \\ & \text { tooday will come"( --- will come to-day)' }\end{aligned}\)

The above example can be considered as \(0 V\) pattern, since ni has also been considered as verb suffix (3.2.0), but it has been more accurately interpreted as OVv pattern, because copula here has a different meaning/function, that is, showing certainty in direct or reported speech.

Therefore, the pattern of arrangement for the major sentences are - sOV, \(\mathbf{O s V}, \dot{s} \mathrm{~V}, \mathrm{BOV}\), and su ; while in the case of minor sentences, the pattern of arrangement is OV, UV, V., and OV.V.
4.1.3 A sentence in Meiteiron may be either simple, or compound, or complex, according to its structure.
4.1.3.1 Simple sentence: A simple sentence in Meiteiron is a sen-tence which has at least one VP in it and which does not. have a complex or compound construction. A simple sentence may be major or minor. Illustrations :
```

ey càk cay
'I rice eat+infinitive (I eat rice)'
tomba còtli
'Tomba go+infinitive (Tomba is going):
(71). mohak aykhoyde lay
'he our+at live+infinitive(He lives at our place)'
menine tombabu phùy
MMani+by Tomba+to beat+infinitive(Mani beats Tomba):
mini
'man+is (This is a man)'
hippi
'sleep+infinitive (--- is sleeping):

```

The examples (69 to 74) above, are regarded as simple sentences, because they all include at least one VP and and they all have one predicate each. In example (69) cay is the VP and càk cày is the predicate; in example (70) catli is the VP as well as the predicate; \({ }^{76}\) in example (71) and (72) lay and phùy are the VP and aykhoyda ley and tombobu phùy are The predicates, respectively; in example (73) mini is the predicate while ni is the VP; but in the case of (74) it has been considered that hippi is the UP as well as the predicate. \({ }^{77}\)

76 In this example the NP in the predicate group is deleted. Noun deletion is a common phenomenon in this language.
77 The interpretation here is hippe towli 'sleeping doing'. There are other interpretations also.
4.1.3.2 Compound sentence : A compound sentence is one which has more than one simple sentences conjoinded together into one simple sentence by coordinate conjunctions. Compound sentences with co-referring nouns or verbs are also found. In such cases one of the verbs or nouns is deleted \({ }^{78}\). Illustrations:
(75) tomba amachun ay channali
'Tomba and I play+reciprocate+infinitive (Tomba and I are playing)'
(76) ibetonne gà amachuß tomanna chà cày 'Ibeton+by fish and Toman+by meat eat+infinitive' (Ibeton eats fish and Toman eats meat)'
(77) ibotonna nok,i, tomanne kappi, ibetonna lawwi, 'Iboton+by laugh, Toman+by meep, Ibeton+by shout', amachup ayna yegni and I tby look (Iboton is laughing, Toman is weeping, Ibaton is shouting, and I am looking):

In the above illustrations, example (75) has two sentences joined together by the coordinate conjunction amochuy 'and'. The two sentences are -
(75a) tombo channali 'Tomba is playing'
(75b) ay channeli 'I am playing'

In the same manner, example (76) has two sentences (76a) ibetonna nà cày 'Ibston is aating fish/Ibeton eats fish' and (76b) tomanna chà cày 'Toman eat fish \%/Toman is eating fish 78. Refer, 4.2.3.1.

They are conjoined by the conjunction amachun 'and'. In examples (75) and (76) the common verb is deleted.

In the case of example (77) more than two sentences are conjoined by one coordinate conjunction. It has got four different sentences joined together. They are -
(77a) ibotonna nok.i 'Iboton is laughing'
(77b) tomanna keppi 'Toman is weeping'
(77c) ibetonna lawwi 'Ibeton is shouting'
(77d) ayna yeggi 'I am looking'

The sentences (77a), (77b), (77c) and (77d) above are all simple sentences. They are joined into one simple sentence by a coordinate conjunction, Since, they do not have a complex construction then, sentences like (77) above, are regarded as compound sentence.
4.1.3.3 Complex sentence: A. complex sentence is one in which two or more sentences are joined together by a complex coordinate conjunction or a sentence that is included in another sentence, for example - ayna lakpage mahak càtkhi 'I arrived he left (He left when I arrived)'. The following examples will illustrate complex sentences in meiteiron.
(78) tombege meniga cetli
'Tomba+with Mani+with go+infinitive
(Tomba and mani are going together)'
(79) tombe càk càlega: makhoyda lakkeni
'Tomba rice eat+after their+at come+will+copula (After eating rice Tomba will come at their house)'
eykhoygi menin oylapne hawbà hànnow-pambi makhogde 'our+possessive west toward growing mango tree foot
laybe nipa adu nale
living man the ill(The man living at the foot of the mango-tree growing towards our west is ill)'

In the illustrations above, example (78) has the complex conjunction / -ga ........... -ge/, while (79) has only -ge; but in the case of example (BO) there is no complex conjunction. In example ( 80 ) there are three sentences embedded together. They are -
(80a) eykhoygi menig oylapne hèwi .
'our+possessive west toward grow (It is growing towards our west)'
(80b) hàynaw-pambi makhòjda lay
'mango-tree foot+at live (It lives at the foot of the mango-tree)'
(80c) nipa odu nale
'man the ill+realization(The man is ill)'
4.1.4 A sentence in Meiteiron can be declaratide(statement), interrogative, or imperative. If a sentence indicates a statement of truth or state or condition or gives permission, then, the sentence is regarded as a declarative(statement).

Further, whether a sentence in meiteiron is declarative or not is indicated by the suffixes which are attached to the verb or to the noun. If a sentence has interrogative markers attached to the NP and indicates a question, then, the sentence is an interrogative one; and if a sentence has imperative markers attached to the VP and indicates a command or order, then, it is an imperative one. Then, sentences in meiteiron can be divided into three classes according to its formation. Diagrammatically, then, it can be shoun as follows:


Fig. - 15. Diagram showing types of sentences.
4.1.4.1 Declarative sentence (statements) : Declarative
sentences or statements are the most common type of sentences
found in meiteiron. This kind of sentence may conveniently be
termed the favourite sentence type. Declarative sentences are
those sentences, in which no suffix indicating interrogation
or imperative is attached to the NP or VP (as the case mab be),
nor any sense of these is indicated either by intonation or
otherwise. Illustrations :
\begin{tabular}{|c|c|}
\hline (81) & ay càk cale (I have taken rice/meal) 'I rice eat+completive' \\
\hline (82) & mahak cawboni (He is Chaoba) 'he Chaoba+copula' \\
\hline (83) & nág càtpe yale (you are allowed to go) 'you going allowed' \\
\hline (84) & ay càk cale hànne mane hày (He said"I have 'I rice eat+completive say he say' \\
\hline
\end{tabular}

Declarative sentences may be either direct or quoted. In the above examples, ( 81 to 83 ) are direct, while (84) is quoted. The difference between direct and quoted speech is indicated by the addition of the verb hay or hayno ... hay in the direct speech.

Declarative sentences also indicate permission. For the formation of permissive sentences the verb becomes a verbal noun (VN) and then yale/yay ragree/allowed/permitted' is added to the sentence. yale/yay becomes the main verb in the sentence and it indicates permission as in example (83) above.
4.1.4.2 Interrogative sentence: Interrogative is generally marked at the morphological level by affixing the interrogative marker \(\{-1 a \cup \Omega-1 a\}\) to the nominal form; for example: Ca+ba+la 'eat+nominalizer+interrogative marker', tombotla 'Tomba+interrogattve marker", i+le 'thatch+interrogative marker'. 79 Refer, 3.7.0.

But there are a few instances where interrogation is marked at the syntactic level. It is convenient to ascribe this function to intonation at the level of syntax. However, we will not attempt to examine this phenomenon here.

Generally, questions can be the NP in a sentence, or the \(V N\), or the head of the \(N P\), or the numerals, or some of the modifiers, or the noun substitutes. Illustrations :
(85) apikpà manila càtkhalibàdu ?
'small Mani+interrogative go+definitetcontinuative+ nominalizer+demonstrative (Isn't mani the person just gone)'
(86) càk càlabàla ?
'rice eat+realization+nominalizer+interrogative (Have --- taken meal?)'
calabàla?
"eat+realization+nominalizer+interrogative (Have eaten)'
càkla
'rice+interrogative (Is it rice)'
machi laylik amala ?
'this book one+interrogative(Is it a book)"
(90) heujikle?
'now+interrogative(Is it now)'
(91) machila
'this/it+interrogative(Is it this)'

In the above illustrations, the interrogative marker \(\{-1 a\}\) is after mani innepikpà manile in example (85); while the same is or its variant -la is after the VN in examples (86) and (87); after the head of the NP, that is, noun ( \(N\) ) in example (88); after the modifier in example (90);
after the numeral in example (89); and after the Ns in example (91).

A verb or any other class of forms can not be questioned, except a few verb forms with command and nonrealization (2.2.16). Coordinate as well as subordinate structures can be questioned either separately or in combination. The questioned element in the both the cases remain the same, even questiones can be on more than one thing in a sentence. Eilustrations :
càkka gàga càbèla ?
'rice+with fish+with eat+nominalizer+interrogative (Do you eat rice as well as fish)'
yum aduga ahal adugadi kadayda c̀atkhale ?
'house the + with oldman the+with+particular where+ demonstrative go+definite+completive (Where the house with the old man gone)'
ajan aduga mamaga laylibàla ?
'child the +with mother+with live+continuative+ nominalizer+interrogative \({ }^{(1)}\) The child together with the mother is there?)'
aykhoygi menigda laybà yum aduda laybà nipa adu 'our+possessive west+at living house the+at living man the
càtkhalabàla ? qo+definitive+realization+nominalizer+interrogative' (The man living at the west of our house has left?)'

The following interrogative sentences can be derived from sentence (95).
\begin{tabular}{|c|c|}
\hline (95a) & \begin{tabular}{l}
aykhoygi maninda layba nipa adu càtkhelabłla ? \\
'Is it the man living at the west of our house gone'
\end{tabular} \\
\hline (95b) & \begin{tabular}{l}
yum aduda layba nipa adu càtkhalabòla? \\
'Is it the man living at the house gone'
\end{tabular} \\
\hline (95c) & nỉpa adu còtkhelabòla ? 'Is it the man gone' \\
\hline
\end{tabular}

This shows that all the parts in a sentence can be questioned. But in all the cases the question suffix remain the same.

Interrogative sentences in meiteiron can be broadiy divided into two main types - (i) hoy/may questions (yes/no), and (ii) ke- questions (wh- questions) \({ }^{80}\) hoy/may questions are those for which at least hoy 'yes' can be one of the answers in the positive (along with others) although the negative answer may not be may 'no'. hoy/may questions are indicated by the suffix \(\{-1 a<-1 a\}\). The following are the examples of hoy/may questions.
(96) naj càk càlabàla?
'you rice eat+realization+nominalizer+interrogative (Have you finished eating/taking rice/meal)'
(97) cawba gachi lakpala?
'Chaoba to-day come+nominalizer+interrogative (Did Chaoba come to-day)' adagichi tombala ?
'yonder+possessive+this Tomba+interrogative (Is it the one over there Tomba)'

80: The names 'hoy/may' and 'ke-' questions have been coined because hoy means 'yes' and may means'not yes'. For kalike the English wh-, the interrogative part of the noun substitutes are indicated by ka-, which is present in all questions of this type.
\begin{tabular}{|c|c|}
\hline (99) & \begin{tabular}{l}
madu tombagi yumla ? \\
'that Tomba+possessive house+interrogative (Is that Tomba's house)'
\end{tabular} \\
\hline (100) & \begin{tabular}{l}
càk hapkhola ? \\
'rice putmore +command+interrogative (Shall put some more rice)'
\end{tabular} \\
\hline (101) & \begin{tabular}{l}
nen cak càleloy ? \\
'you rice eat+realization+intentive negative \\
(Do you intend not to eat rice):
\end{tabular} \\
\hline (102) & \begin{tabular}{l}
ma cètlaloydala ? \\
'he go+realization+negative(intentive)+negative + interrogative (will he not go)'
\end{tabular} \\
\hline (103) & \begin{tabular}{l}
naŋ càk càkhigela ? \\
'you rice eat+definitive+non-realization+interrogative (will you eat rice)'
\end{tabular} \\
\hline (104) & \begin{tabular}{l}
ma càleko ? \\
The eat+realization+suggestive (Do you know he ate)"
\end{tabular} \\
\hline (105) & \begin{tabular}{l}
aykhoy catlachila? \\
'we gotrealization+let+interrogative \\
(Should let us go)
\end{tabular} \\
\hline (106) & \begin{tabular}{l}
nakhoy càtlagela ? \\
'you(plural) gotrealization+non-realization+ interragative (Would you intend to go):
\end{tabular} \\
\hline (107) & \begin{tabular}{l}
ma càtkhelabala? \\
'he gotdefinitive+realization+nominalizer+ interrogative(Did he go away)"
\end{tabular} \\
\hline
\end{tabular}

All the examples above have a common answer hoy 'yes'. in the positive. There are other positive answers also. Since these differences are minor, they do not deserve to treat as seperate entities. The most common positive answer is-root or form to which the interrogative element ils affixed plus the suffix \(-1 i\) or le as the case may be. In the case of negative answers may or natte or root or form plus \(\{t a \sim d e\}\) or root/form plus\{da \(\sim\) ta\}plus li/le.
ka- questions in meiteiron - Sentence which asks for a lexical rather than a yes/no, that is, hoy/may response. The ke- word which occur in sentences are interrogatives, because they are interrogative noun substitutes. The answer to ka questions are conditioned by the noun substitute which occur in the sentence. For example: In the question nap keli cali 'What you are eating?' kali refers to a thing and it can not refer either a man or place; the answer witl be something which can beiate, may be 'meal/candy/fruit,etc.'. Likewise, in kana lay? 'Who is there?'. kana refers only to a person/man, it can not be anything other than oy iI', or tombe 'Tomba' or someone else.
4.1.4.3 Imperative sentence: The imperative or command is indicated at the morphological level. Therefore, the imperative sentence in Meiteiron is marked by the suffixes which indicate command. The imperative markers in Meiteiron are -\(\{-u\},\{-10\},\{-1 u\},\{-n u\}\), and \(\{-k h o\}\). Any of the above suffixes attached to the \(V\) or VP in a sentence, indicates that it is an imperative sentence. Illustrations :
(108) nog cètlò
'you gotcommand (You go).
(109) nay càw
'you eat+command (You eat)'
(110) tombo non càlu
'Tomba you eat+command(different place)(Tont
(Tomba you go and eat).

Imperatives are in the second person in both the numbers. Imperatives in Meiteiron may be normal, immediate, action to be performed at a different place, and an invitation to perform. Prohibition is also considered a command in Meiteiron because it is more an imperative. than declarative. The normal imperatives are indicated by \(\{-u\}\); immediate by \(\{-10\} ;\) go and perform at a different place by \(\{-1 u\}\); an invitation to perform by \(\{-10\}\); command keep on by \(\{-k h o\}\); and prohibitive by \(\{-n u\} .11 l u s t r a t i o n s:\)
(111) nay calk caus
'you rice eat+command (You eat rice/take your meal)"
(112) not calk colo
'you rice eat+immediate command (Take your meal now)'
(113) nag calk càlu
'you rice eat+different place(You go and take meal)'
(114) nan calk càlo
'you rice eat+invitation(You come for themeal )'
(115) neg calk càkho
'you rice eat+keep (you keep one eating rice/meal)'
(116) non càk càgenu
'you rice eat+non-realization+prohibitive (You do not eattrice/You are prohibited to take meal)'
4.2.0 Sentences in Meiteiron can be joined together with the help of connectors or conjuncts. The method of showing connections or relationships in meiteiron are very wide. A conjunction is a word or word group that connects two or more sentence components. The various conjuncts which join sentences in Meiteiron are the following \({ }^{8!}\) :
\begin{tabular}{|c|c|c|}
\hline (1) & amachuy & 'and \({ }^{\prime}\) \\
\hline (2) & -ga & 'with' \\
\hline (3) & -ga ... -ga & 'with .. with' \\
\hline (4) & -ga loynane & 'togethar with' \\
\hline (5) & adudegi & 'then' \\
\hline (6) & adugi matugda & 'thereafter* \\
\hline (7) & -chu/-chu .. -chu & 'also' \\
\hline (8) & -ne ... -ne & 'together.. together' \\
\hline (9) & aduna & 'as such/so' \\
\hline (10) & melem aduna & 'therefore' \\
\hline (11) & malamdi & 'because' \\
\hline (12) & adubu & 'but' \\
\hline (13) & tewwigumbechup & 'but' \\
\hline (14) & adum oynamak & 'however' \\
\hline (15) & adumekpu & 'even then' \\
\hline
\end{tabular}

81 Some of the conjunctions are nominal suffixes. Refer, 3.1.0.
\begin{tabular}{lll} 
(16) & aduge & 'then/after that' \\
(17) & nettelaga & 'or' \\
(18) & -muk & 'as if (size)' \\
\((19)\) & -gum & 'as if (habit)'
\end{tabular}

Apart from the above conjunctions which join sentences in meiteiron, there is a pause which also acts as a conjunct. This pause is the comma pause. The various sentences or constructions which are joined by the above conjunctions are illustrated below \({ }^{82}\) :
(1) \(\quad\) tombe omechup ay channali \({ }^{83}\)
tombana \(\quad\) à amechun ayna chà cày
"Tomba fish and I meat eat'
tombena gà amachun oyno chà omochun cawbona càk cày "Tomba fish and I meat and Chaoba rice eat"
tombe caubs meni yayme amachun ay channali
'Tomba Chaoba Mani Yaima and I playing'
ay ibohelga channali
'I Ibohal+with playing'
(6) imphal tulel nambul tulalga tinnale
'Imphal river Nambul river+with joined'
imphal tulelga nambul tulelgo tinnele
Imphal river+with Nambul rivertwith joined'
8.2 Because of model constraints, deletion, gapping, co-referring nouns and verbs and other transformations, although seen in the illustrations are not discussed.
83. The meanings of the connectors in: the illustrations are approximate.
(8)
ayge manige tombaga cawbaga catli
'I+with Mani+with Tomba+with Chaoba+with going'
(9)
ay tombaga loynana channoli
'I Tomba+with together playing'
oy tombega manige loynana channali
'I Tomba+with Mani+with together playing'
makhoyda cètluy adudagi ay lakpàni 84
'Their's went then I am coming'
tomba catkhele adudegi ay lakle
Tomba gone
then
came
'Tomba gone then I came'
tombe catkhale adugi metunde oy lakle
'Tomba gone then after that I came'
oychu channali tombachu channeli
'Italso playing Tomba+also playing'
aychu càtkani
'Italso will go'
tombene ayne càk cày
'Tomba+toge ther I+together rice eat'
tombane ayne manine catli
'Tomba+together I+together Mani+together going'
makhoy phàtte aduna ay makhoyga tinnaloy 'They bad as such I they+with will not mix'
makhoy catte aduna ay cattale
'They not go so/as such I not gone:
makhoy talli melam aduna
- They idle therefore
moy) laylay
they
ay laklaloy malamdi ay nale
'I will not come because I am ill'
tombadi cale adubu aydi cadali
'Tomba ate but I not (yet) eat'
84. This sentence has other versions, They are (11a) makhoyda cảtlubàdagi (ay) lakplani, (11b) ay makhoyda càtluy adudagi lakpani.
85. This sentence has also another version (12a) tomba càtkhelabadude ay lakle.
(23) ayna haybani adubu makhoyna yakhide
( 44 ) mehakne tannakhi tawwigumbèchư phagbàdi jemkhide 'He run after(dogged) but getting not able'
(25) ayne haybèni adum oynemak kannegeni thajede 'I told however use will not believe"
(26) tombane tawlibeni edumekpu nen khele yaubiyu 'Tomba doing even then you some join'
(27) \(\quad \begin{aligned} & \text { nay càtlukho eduge hayge } \\ & \text { 'you go }\end{aligned}\)
(28) naj towge nattolaga tewloy hekto hayyu 'You will do or not do just tell'
(29) tomba cawbomuk cawwi
'Tomba Chaoba as big'
(30) meni cawbegum cètli
'mani Chaoba like going/walking'
(31) aykhoygi menigda hàbbà, hèynaw pambi makhòjde leybà \({ }_{2}\) 'Our west growing mango tree foot living nipa adu càtkhale man the gone'

The conjunctions can occur in combinations also, that is, different conjunctions join various parts of sentences of a conjoined structure. Illustrations :
(32) oy emochup cawbe tombage cetli 'I and Chaoba Tomba+with going'
ay amechun cawbe tombage lónnana cetli
'I and Chaoba Tomba+with together going'
aychu. cawbachu tombege loynana cetli
'Italso Chaoba+also Tomba+with together going'
ayge tombege cetlule adubu kanneloy
'I +with Tomba+with gone but no use'
(36) aychu cawbechu cètlule edubu kannede 'I +also Chaoba+also gone but no use' (37) tombe amachun ey cètluy adubu yalakte
(38) tombe emachun ma cetlulebèni adum oynemak kannade \(\begin{aligned} & \text { ho wever } \\ & \text { ho use: }\end{aligned}\)
tombechu cawbechu cetlule edum oynomek kannede 'Tombatalso Chaobatalso gone however no use' (40) tombaga cawbege cetlule odum oynemak yadele 'Tomba+with Chaöba+with gone however not agreed'

Some of the conjunctions listed above and illustrated can join infinite number of sentences under one conjoined structure. According to the number of sentences which can be joined by a conjunction, the conjunctions can be broadly divided into two major classes. They are - (i) limited, and (ii) unlimited. The limited conjuncts are those which can join only two sentences and/or those after joining a sentence or parts in a construction no other conjunction can occur after them. Those conjunctions which can join infinite numner of sentences are termed as unlimited conjuncts. The unlimited conjuncts are the following :
amachuy
-ge ... -ga
-chu/-chu ... -chu
-ne ... -ne
'and '
'with ... with'
'also/also ... also'
'together ... together'

All other conjunctions listed in (4.2.0) above, (except the four conjunctions mentioned above) are limited ' conjuncts.
4.2.1 Phonologically, each occurrence of the conjunctions is attached to the immediately preceeding NP and there is possibility to pause after each occurrence. Illustrations :
(1) \(\quad \begin{aligned} & \text { tombe emachug ay channeli } \\ & \text { Tomba and } \\ & \text { I playing: }\end{aligned}\)
(5) ay ibohalgel channeli
'I Ibohal+with playing' etc.
4.2.2 The conjunctions listed above (4.2.0) can be divided into four groups according to the type of sentence components they connect :
4.2.2.1 Coordinating conjunction : Coordinating conjunctions connect grammatically equivalent constructions. The coordinating Conjunctions are : amachup, edubu, tewwigumbechup, edum oynomak, and nottelege. Illustrations :
(41) Cawbe emechun tombe \(\quad \begin{aligned} & \text { Chaoba and } \\ & \text { Tomba' }\end{aligned}\)
(42) caube emechup tombe cetli
'Chaoba and Tomba going'
86 This pause which is indicated by / (a bold slant line) is not equivalent to comma pause or any other kind of pause found in this language.
\begin{tabular}{|c|c|}
\hline (42) & \begin{tabular}{l}
cawbe amechup tombe channeli \\
'Chaoba and Tomba playing'
\end{tabular} \\
\hline (43) & \begin{tabular}{l}
tombe càk cày edubu mohakti càde \\
'Tomba rice eat but he not eat'
\end{tabular} \\
\hline (44) & tombene hàykhi tewwigumbechup oy yakhide 'Tomba asked but I not agree' \\
\hline (45) & \begin{tabular}{l}
tombe cètlule edum oynemek kannede \\
'Tomba gone howeber no use'
\end{tabular} \\
\hline (46) & tomba nettelage cauba cetkeni
Tomba \(\frac{\text { Chaoba will go }}{}{ }^{\prime}\) \\
\hline
\end{tabular}

In the above illustrations, cawbe in example (42) and tombe in example (46) seems non-equivalent to the other construction, that, tomba catli in (48) and cambe cetkeni in (46). But these are grammatically equivalent constructions. In these cases there is a case of co-referring VP, because of model consta traints it is not shown in the present analysis.
4.2.2.2 Correlative conjunction : Like the coordinating conjunctions, correlative conjunctions also connect grammatically equivalent constructions. The difference is that correlative conjunctions occur in pairs. The correlative conjunctions are --chu ... -chu, -ge ... -ge, -chu ... -ga, -ne ... -ne. Illustration
(47) tombege caubege cètli
'Tomba+with Chaōba+with going'
(14) eychu channeli tombachu channeli
'I as well as Tomba is playing'
(16) tombane ayne càk cày
'Tomba and I together is having our meal'
```

4.2.2.3 Comparative conjunction : These are very similar
to correlative conjunctions. The comparative conjunctions
are - muk, -gum. Illustrations :
(29) tomba cawbemuk cawuri
TTomba is as big}\mathrm{ as Chaoba"
(48) tombo caubagum catli
'Tomba waliks as if Chaoba (walks)'

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4.2.2.4 Consequential conjunction : A consequential conjunction connects two or more grammatically equal sentences but one of the sentence is resultant to the other. Consequential conjunctions are - adugi matugde, eduna, malam eduna, malamdi and adumakpu. Illustrations :
(4日) tombe catkhale adugi matunde ay lakle 'Tomba went thereafter I came' mana caykhi aduna ay càloy \(\frac{\text { mot eat' }}{\text { me }}\)
(51) iboton paygi malem aduna khatnay 'Iboton is foolish therefore (he) quarrels)
(52) ibeton laklaloy melamdi mehak nale 'Ibeton will not cone because she is ill'
(53) ayna chembèni adumakpu thàjade
'I am repairing even then (I) have no confidence"
(54) nay tùmmukho aduga càw
'you first go to sleep then (you) eat'
4.2.2.5 Subordinating conjunction : A subordinating conjunction connects two or more grammatically non-equivalent constructions. The subordinating conjunctions are the rest of the conjunctions listed in ( \(4.2,0\) ) above leaving those listed under coordinating, correlative, comparative and consequential conjunctions. Illustrations :
(55) tomba cawbege catli
'Tomba goes with Chaoba'
(56) tomba cawbege loyneno cétli
'Tomba together with Chaoba are going' etc.

\section*{CHAPTER III}

MORPHOLOGY
\[
3.1
\]

NOUNS
3.1.0 A noun in meiteiron at the morphological level can be determined by means of prefixes and suffixes. The roots in this language do, not show the form-class to which they belong. But the free roots or free nominal forms can show the form-class to which they belong. For example - the root \{cà-\} 'eat', \{phà\} 'catch', \{ta-\} 'fall', etc. become nouns: when the suffix \(\{-b \grave{\}}\}\) is added to them and can take one or more of the set of noun suffixes. The free nominal forms like, \{mi\} 'man', \(\{u\}\) 'tree', etc. which are nouns by themselves can also take one or more of the set of noun suffixes. Accordingly those forms, free or bound, which can take one or more of the following set of prefixes: and suffixes are nouns in meiteiron. The prefixes and suffixes are :
\begin{tabular}{|c|c|}
\hline \(\{a-\}\) & 'personifier' \\
\hline \(\{0-\sim i-\}\) & 'first person pronominal' \\
\hline \{ne-\} & 'second person pronominal' \\
\hline \(\{\mathrm{ma}-\}\) & 'third person pronominal' \\
\hline \{me- \(\sim\) khut-\} & 'manner/mode/way ' \\
\hline \{-n'a & 'agent/actor/instrument' \\
\hline \(\{-\mathrm{pu} \sim-\mathrm{bu}\}\) & 'patient/receiver' \\
\hline \(\{-t a \sim-d a\}\) & 'locative/at' \\
\hline
\end{tabular}
\[
\begin{array}{ll}
\{-t i \sim-d i\} & \text { 'particularization' } \\
\{-t u \sim-d u\} & \text { 'demonstrative (the/that)' } \\
\{-k e \sim-g e\} & \text { 'with' } \\
\{-k i \sim-g i\} & \text { 'possessive/genetive' } \\
\{-l a \sim-l a\} & \text { 'interrogative/question' } \\
\{-t e g \sim-d e \eta\} & \text { 'isolating' } \\
\{-c h u\} & \text { 'also' } \\
\{-c h i\} & \text { 'this' } \\
\{-c h i \eta\} & \text { 'plurality' } \\
\{-k h o y \sim-h o y\} & \text { 'collectivity/many(inclusive)' } \\
\{-m a k\} & \text { 'personification' } \\
\{-n i\} & \text { 'copula' }
\end{array}
\]

There are restrictions in the acceptance of these prefixes and suffixes by the roots and forms, that is, some roots and forms can not take some of the affixes. Further, some of the affixes can not occur together in the same form. For example :

The prefix \(\{0-\}\) is not acceptable to the form /mi/ 'man', the suffix such as \{-chin\} is not acceptabie to forms like, /tombe/ 'Tomba (name of a person)', etc..
3.1.1 On the basis of formation, a noun in meiteiron is divided into two main categories. They are - (a) Simple, and (b) Compound. Again, simple nouns can be sub-divided into two :
(i) Non-dependent, and (ii) Dependent. Diagrammatically, then, it can be represented as follows:


Fig. - 5. Diagram showing classification of nouns.
3.1.1.1 Simple Nouns : Those forms are called Simple nouns, if they fulfill any of the following criteria (i) which by themselves can occur as nouns, such as, \{mi\}'man', \{yà\} ~ ' f i s h ' , ~ \ { t o m b e \ } ~ ' T o m b s ~ ( n a m e ~ o f ~ a ~ p e r s o n ) ' , ~ \(\{n a\}\) 'ear', \{yùm\} 'house', etc.; (ii) which can occur as nouns by prefixation, such as, \(\left\{k h^{\prime} u t+k{ }^{\prime}\right\}\) 'manner of climbing', \{me+cà\} 'his son/son', \{ma+thoŋ\} 'manner of cooking', etc.; and (iii) which can occur as nouns by suffixing \(\{-b\) às-pà\} directly after the root or after some other suffixes, such as, \{ca+ba\} 'eating', \(\{\) thèk+pè \(\}\) 'drinking', \(\{c a ̀+k h i+b a ̀\} ' e a t+d e f i n i t e+\) nominalizing suffix', etc. Those nouns falling under (i)
above are non-dependent, while those falling under (ii) and (iii) above comprise dependent nouns.
(i) Nón-dependent : Nouns which can not be sub-divided into smaller morphemic segments and by themselves can function as nouns without any prefix or suffix, but can take some of the prefixes and suffixes listed in 3.1 .0 above, are called non-dependent. Illustrations :
\begin{tabular}{|c|c|}
\hline \{mi\} & 'man' \\
\hline \{laphù\} & 'plantain tree' \\
\hline \{tomba\} & 'Tomba (name of a person)' \\
\hline \{cambe \(\}\) & 'Chaoba (name of a person)' \\
\hline \{khut\} & 'hand' \\
\hline \{kok\} & 'head' \\
\hline \{phi\} & 'cloth' \\
\hline \(\{u\}\) & 'tree' \\
\hline \(\{c e ̀\}\) & 'paper' \\
\hline \{nùy & 'dog' \\
\hline \{haudog\} & 'cat' \\
\hline \{uci\} & 'rat' \\
\hline \{thabi\} & 'cucumber' \\
\hline \(\{\) tin \(\}\) & 'worm' \\
\hline \{tin\} & 'saliva' \\
\hline \{chendar\} & 'sparrow' \\
\hline \{lilug \(\}\) & 'bow' \\
\hline
\end{tabular}
\begin{tabular}{ll} 
\{ten\} & 'arrow' \\
\{yum\} & 'house' \\
\(\{\) thong\} ~ & 'door' \\
\{th on\} ~ & 'bridge' etc.
\end{tabular}

The suffixes and prefixes which are acceptable or not acceptable by non-dependent nouns are illustrated below :

The non-dependent noun like mi 'man' can take the following suffixes -

* \(\{\mathbf{i}+\mathrm{mi}\}\)
* \(\{n+\) +mi \(\}\)
* \(\left\{m+{ }^{\grave{\prime}} \mathbf{i}\right\}\)
*\{khùt+mí\}
*\{mì+khoy\}
* \(\{\) mí+mèk \(\}\)

Again, \(\{\) tomba \(\}\) 'Tomba (name of a person)' can take the following suffixes -
\begin{tabular}{|c|c|}
\hline \{tombe+ne\} & 'Tomba+subject' \\
\hline \{tomba+bu\} & 'Tomba+object' \\
\hline \{tomba+de\} & 'Tomba+locative ' \\
\hline \(\{\) tombe + di \(\}\) & 'Tomba+particularization \({ }^{\prime}\) \\
\hline \(\{\) tombe +du\(\}\) & 'Tomba+demonstrative' \\
\hline \(\{\) tambe + ge \(\}\) & 'Tomba+with' \\
\hline \{tombe + i \({ }^{\text {\} }}\) & 'Tomba+possessive ' \\
\hline \{tomba +1 l \} & 'Tomba+interrogative ' \\
\hline \{tomba+den\} & 'Tomba+isolating' \\
\hline \{tombetchu\} & 'Tomba+also' \\
\hline \{tombe+chi \(\}\) & 'Tomba+this' \\
\hline \{tombe+khoy\} & 'Tomba and others' \\
\hline \{tombe + mek \(\}\) & 'Tomba+personification' \\
\hline \(\{\) \{ombe+ni\} & 'Tomba+copula' \\
\hline \multicolumn{2}{|l|}{while it can not take the following :} \\
\hline * \{a+tombe \(\}\) & \\
\hline
\end{tabular}
* \(\{i+\) tomb \(a\}\)
*\{na+tomba\}
* \(\{\) me + tombe \(\}\)
*\{khiut+tombo \(\}\)
* \(\{\) tombe+chin \(\}\)
(ii) Dependent. : Nouns which are formed by prefixing and/or suffixing to a root \({ }^{29}\) are called dependent. Dependent nouns also can take some of the prefixes and suffixes listed in 3.1 .0 above. Illustrations:

The dependent noun like, cà+bè 'eating' can take the following prefixes and suffixes -
\begin{tabular}{|c|c|}
\hline \(\{\mathrm{e}+\) càbè \(\}\) & 'eater' \\
\hline \(\{k l i u t+c \grave{a}\}\) & 'manner of eating' \\
\hline \(\{\) \{à+bè+ne\} & 'eating+subject' \\
\hline \(\{c a+b \grave{a}+b u\}\) & 'eating+object' \\
\hline \(\{c a+b e+d a\}\) & 'eating+locative' \\
\hline \(\{c a+b \grave{a}+d i\}\) & 'eating+particularization' \\
\hline \(\{c a+b e ̀+d u\}\) & 'eating+demonstrative' \\
\hline \(\{c a ̀+b e ̀+g e\}\) & 'eating+with' \\
\hline \(\{c a+b o+g i\}\) & 'eating+possessive' \\
\hline \(\{c a ̀+b e ̀+l a\}\) & 'eating+interrogative' \\
\hline \(\left\{c^{\prime} a+b^{\prime}+\right.\) den \(\}\) & 'eating+isolating' \\
\hline
\end{tabular}
\begin{tabular}{ll}
\(\{c a ̀+b e ̀+c h u\}\) & \(' e a t i n g+a l s o '\) \\
\(\{c \grave{a}+b \grave{a}+n i\}\) & 'eating+copula'
\end{tabular} while it can not take the following :
* \(\left\{\mathbf{i}+c \mathbf{a}+\right.\) bed \(\left.^{2}\right\}\)
*\{na+cà+bè \(\}\)
* \(\{m e+c a ̀+b \grave{e}\}\)
* \(\{c a ̀+b \grave{e}+c h i n\}^{30}\)
* \(\{c a ̀+b a ̀+k h o y\}\)


There are four different types of dependent nouns.
They are: (A) - Prefix +root, (B) - Prefix + root + suffix, (C) - Root + suffix, and (D) - Root + suffix (es \()^{31}+\) suffix.

Illustrations :
A. Prefix + root
\[
\begin{aligned}
& \{m e+p a\} \\
& \{\text { mexthog }\} \\
& \{m e+p i\} \\
& \{k h u t+k \dot{a}\} \\
& \{m e+c a\} \\
& \text { 'mannertreading' } \\
& \text { 'manner+cooking' } \\
& \text { 'mannertgiving' } \\
& \text { 'mannertclimbing' } \\
& \text { 'third person+issue (son/ } \\
& \text { daughter)' }
\end{aligned}
\]

30 This combination is possible if \(\{-d u,-n i\}\) follows, eeg. \{cà+bò+chig+du\} 'eating+ Plural+Demonstrative'.
31 Suffixes here mean verbal suffix or suffixes.
B. Prefix + root + suffix
\begin{tabular}{ll}
\(\{a+p a+b \bar{e}\}\) & 'reader' \\
\(\{a+c \dot{a}+b \bar{e}\}\) & 'eater' \\
\(\{a+h e y+b \bar{e}\}\) & 'one who asks' \\
\(\{e+\eta \dot{a} k+p \grave{a}\}\) & 'one who guards'
\end{tabular}
C. Root + suffix
\begin{tabular}{|c|c|}
\hline \(\{p a+b \mathbf{a}\}\) & 'reading' \\
\hline \(\left\{c^{\prime}+{ }^{\prime}{ }^{\prime}\right\}\) & 'eating' \\
\hline \(\{\) cèt pa\(\}\) & 'going' \\
\hline \(\{\) tokn+pà & 'leaving' \\
\hline
\end{tabular}
D. Root + suffix (es) + suffix
\begin{tabular}{|c|c|}
\hline \(\{c a+k h i+b \bar{e}\}\) & 'eat+definite+nominalizer' \\
\hline \(\left\{\right.\) hà \(\left.{ }^{\text {a }}+1 u+b \dot{a}\right\}\) & 'say+action at another place+ nominalizer" \\
\hline \(\{c a ̀+l a m+m i+b \dot{a}\}\) & 'eat+started+continue + nominalizer' \\
\hline
\end{tabular}

The variety of nouns in \(D_{\text {. }}\) above is purely derivative, since the nouns have been derived from verbs by adding the nominalizing suffix.
3.1.1.2 Compound Nouns : Forms which can act as nouns even when they are combined with some other or similar type of nouns, or roots are called nouns showing compounding. There are seven different types under this category. They are :
(A) - Noun + Noun, (B) - Noun + Augment, (C) - Noun + Dimunitive,
(D) - Noun + Root, (E) - Noun + Dependent Noun, (F) - Noun + Noun + Dependent Noun, and (G) - Noun + Decorative forme \({ }^{32}\)

Illustrations
A. Noun + Noun

B. Noun + Augment
\[
\begin{array}{ll}
\begin{array}{l}
\text { \{hùy }+ \text { jaw }\} \\
\{y u ̀ m+j a w\}
\end{array} & \text { 'dog+big' } \\
\{i+c a w\} & \text { 'house }+ \text { big' } \\
\{\text { thou }+ \text { jaw }\} & \text { 'flood(water }+b i g) ' \\
\{\text { ka+ jaw }\} & \text { 'main door(door }+b i g) ' \\
& \text { 'room }+b i g '
\end{array}
\]
C. Noun + Dimunitive

D. Noun + Root
\(\{\) nathan \(\}\)
'question(word+ask)'
\(\{i+10 m\}\)
\(\{k h o ̀ j+l o y\}\)
'canal/stream (waterway)'
\(\{\) phi \(i+j e t\}\)
'travelling company (foot+company)
'dress(cloth+wear)'
E. Noun + Dependent Noun \({ }^{33}\)

'we aver(cloth+we aving)'
'carpenter (tree+worker)'
'watchman (door+guard)'
'black-smith(iron+worker)'
\[
\text { F. Noun + Noun + Dependent Noun }{ }^{34}
\]
\[
\begin{array}{ll}
\{\text { c'ak+chey+chab'e }\} & \text { 'kitchen builder' } \\
\{k o n+\text { th'oj+chemb' }\} & \text { 'gate repairer' }
\end{array}
\]
G. Noun + Decorative form \({ }^{35}\)
\[
\begin{array}{ll}
\{\text { chumaj+theloŋ\} } & \text { 'surroundings of the house }(f) \\
\{\text { yenakha+lukkha\} } & \text { 'surroundings of the house } s \\
\{\text { napi+nalaj\} } & \text { 'snakes and other creatures:' }
\end{array}
\]
3.1.2 Number: Nouns in Meiteiron are not inflected for number. However, the three numbers, that is, singular, plural and dual are indicated by suffixes or other forms.
3.1.2.1 Plural : Plural in meiteiron is formed at the morphological level by affixation of the plural marker \{chin\} to the noun. All nouns in fleiteiron can not take this suffix. There are other words which when they follow the noun or noun phrase indicate more than one. They are -

34 This variety of nouns may be regarded as phrases.
35 In some cases both the constituents have meanings, as in /yenchan+napi/ 'curry+grass', /ti n+kàn/ 'worm+mosquito' : but they have a different meaning:


Some of the nouns in Meiteiron can take/have all the above as well as the plural marker \(\{\)-chin \(\}\), while some of them can not. Illustrations :

Singular \(\left\{\right.\) mi \(\left.^{\prime}\right\} \cdot \operatorname{man} *\)

Plural/more than one

\{mi cabun\} 'bundle of men, 39
\{mi khuppu\} 'host of men'
\(\{\) mi kajbu\} 'party of men'

36 This has another form \(\{-y a m\}\) which is affixed to the noun as in the illustration above.
37 This is generally used for lesser animals, although if is used for human beings in the derogatory sense.
38 This is used for animals only.
39 This is to mean 'a large contingent of men' ie. 'crowd'.
Singular Plural/more than one


\begin{tabular}{lll}
\(\{u\}\) 'tree' & \(\{\) uchig \(\}\) & 'trees' \\
& \(\{u\) may am \(\}\) & 'many trees' \\
& \(\{u\) pumnamak \(\}\) & 'all trees' \\
& \(\{u\) mopey \(\}\) & 'heap of trees' \\
& \(\{u\) cebu \(\}\) & 'bunch of trees'
\end{tabular}
3.1.2.2 Dual : Dual in meiteiron is indicated by suffixes and/or independent forms. The form which indicated dual or pair are \(\{\)-pores -bot\} ~ o r ~ \(\{\) pabot \(\}\); and \(\{\) pupba\}. Like \(\{\) jabot \(\}\) and \(\{p u \eta b a\},\{-p o t\} a l s o\) sometimes occur independently, while its variant \{-bot\} never occurs independently. Illustrations:
\{phew pot\} or \{pheubot\} "two chegbay of paddy 40
\{chanbot\} ~ o r ~ \ { c h a n ~ j a b o t \ } ~ ' p a i r ~ o f ~ c o w / b u l l ' ~
\{ucek pußba\} 'pair of bird'

The dual can be taken as an unit for counting. They are illustrated below. Illustrations :


Nouns like, tomba, cube, ibemhel, etc. which are human names can not go with the plural or "more than one" suffix or forms. However, they can take the suffix\{-khoy\}, which
40 \{chanbay\} is a bamboo basket which is used as a unit for measuring paddy or other grains.
41 \{pugba\} sometimes means the pair of 'a male and a female'.
indicates plural in the case of noun substitutes (3.3.1.1). For example: :
> \{tombekhoy\}
> \{cawbakhoy\}
> \{ibemhalkhoy\}
'Tomb and others'
'Chaoba and others'
'Ibemhal and others'
3.1.3 Gender : Nouns in meiteiron fall into two gender classes, personal and non-personal. Nouns designating man or human beings are personal while all other objects are regarded as non-personal. Heavenly bodies, however, are regarded as personal. Grammatically, there is no specific inflection for the gender difference, although the noun substitutes show some difference, such as -/mehak/ 'he' as/ the' substitute for animate human beings, that is, for personal gender, and /mechi/ 'it/this' for all other objects, that is, for non-personal. The interrogative noun substitute also show this distinction /kana/ 'which person' for personal and /kali/ 'which thing' for all others, that is, for non-personal. /mach/ 'this/it' is found sometimes used to human beings in a derogatory sense.

There are some cases where the forms are different for male and female, for example :
\[
\begin{aligned}
& \text { \{nipa\} 'man' \{nipi\}* ', '. ithoman' } \\
& \{i c h e y-c h a k p a ̀ m a l e ~ s i n g e r '\{i c h e y ~ c h a k p i\} ' f e m a l e ~ s i n g e r ' ~ \\
& \{j o g o y-c h a b o ̈ m a l e ~ d a n c e r '\{j o g o y-c h a b i\} ' f e m a l e d a n c e r ' ~
\end{aligned}
\]

But this is an exception attestable in a few cases and is not applicable in general. If the above forms are treated as masculine and feminine, as it seems from its appearance; then, the following forms should also have their \(\{-i\}\) ending forms, but they do not have it. Illustrations:
\{càk-càbè\} 'rice eater' \{*càk-càbi\} \(\left\{\right.\) ichig-chókpè\}, water fetcher' \(\left\{^{\prime}\right.\) (ichig-chókpi\}

This can be more clearly illustrated by the
following examples :
nipa adu tule 'The man has fallen'
'man the fall+completive'
\(u\) adu tule 'The tree has fallen'
'tree the fall+completive'
khiut tekle 'The hand is broken(fractured)' 'hand broken'
cay tekle 'The stick is broken'
'stick broken(break+completive)'
tombe pulage koyyu 'Take Tomba with you in the walk'
'Tomba bring+with walk+command'
cegjen pulage koyyu 'Take food with you in the walk' 'food bring+with walk+command'
ibemhel" pulage koyyu 'Take Ibemhal with you in the
'Iberhal bring+with walk+command' walk'.

Hence, it has been presumed that there is no
grammatical gender in meiteiron.
3.1.4 Syntactically a noun in fleiteiron can be defined as a class of forms which can occupy the subject and/or object slot in a sentence. Functionally, it is the head of the noun phrase (NP). The following examples will illustrate them. Illustrations :
tombe càk cày
'Tomba rice eat'(Tomba eats rice)' menine tombebu phuy. (Mani beats Tomba)'
'mani Tomba beat (Man akanbà menine achonbè tombabu phùy
'strong mani weak Tomba beat' (Stronger filani beats weaker Tomba)
aykhoygi meniggi tombebu menina phuy
gour west (Mani beats Tomba, who lives at our west)
tombebu manina phùy
'Tomba mani beat (mani beats Tomba)'

In the above examples, \{tombe\} is subject in example (1), while it is object in all other examples, that is, in examples (2-5) above. In examples (3) and (4), it is the head of the nominal group, that is, the NPs. In the same manner, \{meni\}in examples \((2-5)\) above is the subject in the sentences; and it is the head in each NP. \{cak\} in example (1) is the object in the sentence. As defined earlier the forms \{tombe, meni, and cak\}are all nouns because they occur in the subject and object slot in the sentence. They are also the head of the nominal group. This has been illustrated by expanding
sentence (1), tomb calk cay in the following manner.
(ia) aga oyilibè tombena ojewbè càk cay 'child being Tomb white rice eat' (Young Tomb is eating white rice)

In (ia), the noun/tombe/ is substituted by a bigger construction /ana oylibè tombena/, which is a noun phrase; and/cak/has been substituted by /aŋawbè càk/, which is also a noun phrase. In the two phrases, lay an oyliba tombane/and /agawbè cal/, the head in them is/tomba/ and /càk/ respectively. This is illustrated in a diagram below:


Fig. - 6. Diagram showing head in the NR. .

The above diagram, using labels of the constituent * types in place of words is shown in the diagram below:


Fig. - 6a. Diagramrishowing he ad in the NPesy labels.

From the above illustrations, it can be seen that the form /tomba/ is functionally alike with the phrase/ogap oylibe tomba/, while/càk/ has the same function with /agawbè càk/. A substitution procedure will help in examining the above, This has been illustrated in a substitution table, as below :


In the above examples, the pattern of arrangement is SOV. There are other patterns of arrangements also, but in all the cases substitution by single words is possible. The forms /tomba/, /ayap/, /cawbe/, /u/in the first column occupy the subject position in the sentences. Since they can be substituted by each other, they are regarded as belonging to the same category of forms, that is, noun. The forms /mani/, \(/ \mathrm{mi} /\), /ojay/, and /tomba/ in the second column occupy the object position in the sentences, They also can be substituted
by each other. They are also treated as belonging to the same category of forms.
3.1.5 Nominal position : The nominal position in Meiteiron is any basic position which may be always occupied by a noun or pronoun. This is illustrated below:
(6)
ay cak čay \(\left\{\begin{array}{l}\text { Noun } \\ \text { Pronoun }\end{array}\right\}\) in a: \(\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+\) verb pattern. In such cases the first noun/pronoun function as subject of the verb, while the second noun/pronoun function as object of the verb.
(8) \(\quad\) mehak tombeni \(\left\{\begin{array}{l}\text { Noun } \\ \text { Pronoun }\end{array}\right\}\) in a \(\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+\left\{\begin{array}{l}\text { noun } \\ \text { pronoun }\end{array}\right\}+\) copula pattern. In this kind of stiructure, the first noun/pronoun is the subject of the verb, while the second noun/pronoun is the object of the verb, that is, the copula.
(9) mahakna čabèni-Same as above. 'He eats it'
3.1.6 Types of nouns: Nouns in fleiteiron may be either proper or common. A noun is said to be proper if it indicates a person or place, such as, /tomba/'Tomba (name of a.person)', /imphal/'Imphal city',/kalentha/'summer month', etc. while it is common if it names a more general way :/nipa/'man', /chà/ 'animal', /u/'tree', etc.

Further, a noun im Meiteiron may be either concrete or abstract. A noun is said to be concrete if it is not abstract, that is, it can be seen, felt, tasted, etc.. A concrete noun in fleiteiron, generally is a non-dependent noun. Illustration :
\begin{tabular}{ll}
\(\left\{\begin{array}{l}\text { ì }\end{array}\right\}\) & 'man' \\
\(\{u\}\) & 'tree' \\
\(\{c a ̀ k\}\) & 'rice' \\
\(\{c h a m u\}\) & 'elephant' \\
\(\{y \grave{a}\}\) & 'fish'
\end{tabular}

A noun is abstract if it names something which exists only as an idea or concept in the mind. An abstract noun in meiteiron is generally a dependent noun. Abstract nouns are those formed with the suffix \(\{-\mathrm{pa} \sim-b a\}\) to the root or to any other forn or to a combination of root and suffixes. Illustrations :

'drinking'
'sleep+realization+nominalizer'
'eat+continue+nominalizer'
'beautifulness'
'know'

The concrete as well as the abstract noun can indicate number, that is, singular and plural (3.1.2) by taking the suffixes and forms which indicate morefthan one, but dual number is indicated only in the case of concrete nouns.
3.2.0 A verb in meiteiron is a member of a class of forms which gives the meaning of aspect and modality by way of affixing or compounding. Verbs in Meiteiron do not indicate tense. None of the verbal suffixes are tense markers. However, time is indicated by aspect and independent forms. The suffix for 'non-realization' looks like a tense marker, but it is also a moipheme indicating 'non-realization', that is, the action is yet to be performed, which may not be performed at all. Sometimes this also indicates intention. Various forms of command, negation, benefactive, etc. are also formed by suffixing the respective markers to the root or the verb form. There are restrictions to the occurrence of the verbal affixes. Some of them can not occur directly after the root, while some of them occur only in medial positions and some of them occur in final positions (3.2.1). Verb roots are all bound (3.2.2). A list of verbal:suffixes which indicate aspect and modality, when they occur with a root or in multiple combinations and function as verbs in meiteiron are given below :
\[
\begin{array}{ll}
\{-i\} & \text { 'habitual/infinitive/stative/truth' } \\
\{-1 i\} & \text { 'continuative' } \\
\{-1 e\} & \text { 'completive/realization' } \\
\{-k e\} & \text { 'intentive/non-realization' }
\end{array}
\]

\(42\{-10 m\}\) indicates that the action has started at a time in the past. The action, of course, has been completed by now. This is commonly used in reporting/narrating an event at a later time, ie.' the action at that time:
\(43 \quad\{-1 e k\}\) indicates that the action has started at a time in the past but it is still continuing. This when occuring with realization/completive indicates completion of the action.
\(44\{-n u\}\) always occurs after \(\{\) cha \(\}\).
\begin{tabular}{|c|c|}
\hline \{-khay\} & 'broke/divide \({ }^{45}\) \\
\hline \{-thet\} & 'broke (rope/string) \({ }^{46}\) \\
\hline \(\{-\min \}\) & 'together' \\
\hline \(\{-n e\}\) & 'reciprocal' \\
\hline \(\{-\mathrm{pi}\}\) & 'polite/requestive \({ }^{47}\) \\
\hline \(\{-c e\}\) & 'polite(declarative) \({ }^{48}\) \\
\hline \(\{-n e\}\) & 'declara-tive' \\
\hline \(\left\{-k_{0}\right\}\) & 'suggestive/solicitation' \\
\hline \{-men\} & 'excessive \({ }^{49}\) \\
\hline \(\{\) boy \(\}\) & 'suspicive/uncertain/as if' \\
\hline \(\{-\mathrm{day}\}\) & 'suspicive with presupposition/about to' \\
\hline \(\{\) the \(\}\) & 'push down/fall down' \\
\hline \(\{n i\}\) & 'copula' 50 \\
\hline
\end{tabular}
3.2.1 All the verb suffixes listed above can be classed under four sub-classes according: to the order in which they can occur. They are:

Order - 1 : includes those suffixes which can not occur directly after the root;
\begin{tabular}{|c|c|}
\hline 45,46,49 & These can be treated as roots also, as in the forms \{khàybà\} 'cut into two pieces', \{thatpe\} 'broke/pluck', \{mènbè\} 'greedy/excess (in anything), etc.. \\
\hline 47,48 & This suffixes show disrespect in cases like, /C'abige/ 'eat+disrespect+non-realization', \{hay jelu\}'go and tell', \{hàyjelo\} 'come and beg', etc.. \\
\hline 50 & This is a nominal suffix but in some cases it goes with the verbs. Refer, 3.9.0. \\
\hline
\end{tabular}

Brder - 2 : includes those suffixes which can not occur in final positions;

\section*{Order - 3 : includes those suffixes which can occur in final positions only, and no other suffix can occur after it;}

Order - 4 : includes those suffixes which can occur in medial and final positions as well as directly after the root.

Suffixes coming under Order - 1 are : \{-day, -ne, \(-n i,-n u\), and \(-n u\}\).

Suffixes under Order - 2 are: \{lak, -lam, -ca, -chan, -thok, -han, -ne, -cha, -man, -min, -haw, -khat, -khoy, -thet, and -pi\}.

Suffixes under Order - 3 is \(\left\{-k_{0}\right\}\).

All other suffixes not covered by the above three Orders come under Order - 4.

The following examples will illustrate the above Order classes. All the illustrations of Order - 4 below, can take the suffix of Order - 3 in final positions. Those having exceptions are marked 'not possible'. Illustrations :
ay càk cà (cà+i) \(\quad\) I rice eat+infinitive (I eat rice)'
ey càk càli
'I rice eat+continue (I am eating rice)'

> By cak cale
> 'I rice eat+completive (I ate rice)'
ay càk càge
'I rice eat+(non-realization (I will eat rice)'
ay càk càkhi
'I rice eat+definite(I eat rice definitely)'
ey càk càde
'I rice eat+negative(I do not eat rice)'
ay cak càloy
'I rice eat+intentive negative (I will not eat rice)'
neŋ càk càw (ca+w)
'you rice eat+command (Take your meal)'
nen càk càlo
'you rice eat+command immediate (Take your meal now)' noy cak càlo
'you rice eat+invitation (Come for a meal)' neg càk càlu - 'you rice eat+different place (Go for the meal)' aykhoy cak càchi
'we rice eat+let (Let us have our meal)' nay càk càkho
'you rice eat+keep (You keep on eating rice)'
(14) mahak caloboy kheilule \({ }^{51}\) ine eat+as if think+realization(It was thought as if he has taken meal)'

51 \{boy\} although it generally occurs after verbs is more nominal. \{càlaboy\} may be interpreted more appropriately as \{calaba oylabo\} 'eat+completive+nominalizer is+ completive+nominalizer'.

Suffixes of Order - 2 below can not take the suffix of Order - 3 directly. Further, the suffixes of Order - 2 can not occur with all the suffixes of Order - 4. IIlustrations :
ay čak càlommi
'I rice eat+started earlier+continue.'
(I was in the state of eating)
ay čak čalakli
'I rice eat+start but continue+continue \({ }^{\text { }}\)
(I have been eating rice from some time past)'
(17) ayne mabu càk cahelli
'I + by him+to rice eat+cause+continue'
(I made him eat rice)
(18) mehak cak càchanu
'he rice eat+let+wish' (Let him eat the rice)
(19) càktu càchollu
'rice+the eat+putting inside mouth+command' (Finish the rice by putting inside the mouth)
(20) c’aktu càthoku (thok+u)
'rice+the eat+out+command'
(Finish the rice by emptying the plate)
(21) ayga càk caminnachi
'I +with rice eat+together+reciprocal+benefactive' (Eat rice together with me)
(22) pachi càk càbiyu
'today rice eat+request+command \({ }^{52}\) (Kindly have meal to-day)
oy haybige
'I say+disrespect+unréalization' (I will tell)
(24) by càk camelle
'I rice eat+excessive+realization' (I have excessively ate the rice)
(25) ayna mabu inthale
'I +by him push+doun+realization' (I pushed him down)

52 \{-yu\} is the suffix indicating 'command' but in such cases it is not used to mean'command' but it means'request'.
(26) oy catcale
'I go+polite+realization'
(I am going/I am taking leave)
(27) nej catcalo
'you go+disrespect+command' (You may go)
(28) mahak cahaule
'he eat+inchoative+realization' (He had started eating):
(29) naj cigkhatlu
'you drawwup+command '
(you draw it up)
(30) mehakne caykhay (cay + khay \(+\varnothing\) )
'he +by throw+away+continue' (He throw it at rampage)
(31) madu cigthetlu
'that drau+broke+command' (Draw that to break)

Suffixes of Order - 1 below can occur in final positions. All the illustrations of Order - 1 can take the suffix of Order - 3 and can occur with some of the suffixes of Order -4. Illustrations :
(32) nap càgenu
'you eat+non-realization+prohibitive'
(you are prohibited to eat)
(33) mahak c̀achenu
'he eat+benefactive+wish'
(Let him eat)
(34) mohakti càlene
'he+particularization eat+completive+declarative' (He had eaten)
(35) ay càgeni
'I eat+non-realization+copula' (I will eat)
càk c’alemday oyle
'rice eat+start+about to is+completive'
(It is time to eatrice/meal)

In the above illustrations all those forms which can occur with any of the suffixes or in multiple combinations are verbs.
3.2.2 Types of verbs : All the verb forms are bound. They are all dependent unlike nouns, which can be either dependent or non-dependent. All the verb forms are composed of a root and one or more suffix, for example, \(\{\) ca li \(\}\) 'eat+ continue', \(\{\) hay hel \(+1 i\}\) 'caused to say', etc.. Verbs in Meiteiron can be divided into two classes according to their formation. They are - (1) those with affixation, such as, \(\{c a+y\} ' e a t(\) habitual \(),\{i+l i\} '\) write (continue)', \(\{p a+l e\} ' r e a d\) (completive)', etc.; and those showing compounding, such as,
 eat+completive', etc.. Then, it can be represented in a diagram as follows:


Fig. 7 D Diagram showing classification of verbs.
3.2.2.1 Affixation: Those verbs which are formed either by adding one or more suffixes) to the root are verbs formed
with affixation. The suffixes may be either aspect or modality markers or may be both. The various types of combinations of modality and aspect or aspect+aspect etc. are illustrated \({ }^{53}\) below:
A. \(\quad R+A\)
\[
\begin{aligned}
& c a ̀+i>c \grave{a y} \\
& c \grave{a}+l i \\
& \text { cà+le } \\
& \text { cà+ge }
\end{aligned}
\]
'eat(infinitive)'
'eat(continuative)
'eat(completive)
'eat(non-realization)
B. \(\quad R+A+A\)
\[
\begin{array}{ll}
\text { cà + lek + li } & \text { 'eat+started earlier+continue' } \\
\text { cà + lem +imi } & \text { 'eat+started earlier+continue' } \\
\text { cà + hon + ge } & \text { 'eat+causation+non-realization' } \\
\text { cà + hou + le } & \text { 'eat+inchoative+realization' }
\end{array}
\]
C. \(\quad R+A+A+A\)
\begin{tabular}{ll} 
cà+hal+lek+li & 'eat+causation+start+continue' \\
cà+hel+lem+mi & \begin{tabular}{l} 
'eat+causation+in process+ \\
continue'
\end{tabular} \\
cà+lek+lem+mi & 'eat+start+process+continue' \\
\hline
\end{tabular}
\begin{tabular}{ll} 
ct, and \(m\) for'modality.
\end{tabular}
D.
\(R+A+A+A+A\)
ca+hal+lak+la+ge
reat+causation+start+realization+non-realization
54
ca+hal+lak+lem+mi
'eat+causation+start+start process+continue'
E. \(\quad R+A+m\)
ca+hen+khi
'eat+causation+definitive'
ca+ge+nu
'eat+non-realization+prohibitive'
ca+lek+u
'eat+start complete+command'
F. \(\quad R+A+A+m\)
ca+hel+lak+khi
'eat+causation+ start+ definitive'
ca+hel+lem+mu
'eat+causation+start in progress+command'

54

\footnotetext{
'realization' and 'non-realization' occurring together is very common in Meiteiron. Mmmanex This is a semantic phenomenon, hence it is not explained in the present analysis.
}
G.
H.
\(R+A+A+A+A+m\)
càhel + lak +1 em+me + ni
'eat+causation+start+processfstart)+realization+copula'
càhal+lak+la+ga+nu
'eat+causation+start+realization+non-realization+pro-. hibitive'
I. \(\quad R+A+M+A\)
càlem+khi+ge
'eat+start(process)+definitive+non-realization*
-
ca+hen+de+le
'eat+ causation+negation+completive'
J. \(R+A+A+m+A\)
ca+hel+lek+khi+ge
eat+causation+start(process)+definitive+non-realizza-
tion
càhel+lek+te+le
'eat+causation+start(process) +negative+completive
\(K\). \(R+\) III
cà \({ }^{\prime}\) khi'eat+definitive'
ca+de
'eat+negative'
ca+loy
'eat+intentive negative'
L. ..... \(R+f 17+m\)
càkhi+de'eat+definitive+negative"
cà+khi+nu
'eat+definitive+prohibitive'
ca+ne+khi
'eat+reciprocate+definitive'
m. \(R+m+m+n\)
Ca+khi+chatnu'eat+definitive+benefactive +wish'
càna+khi+de
'eat+reciprocate+definitive+negative'
cà \(1 u+c h a+n u\)
'eat+go for action+benefactive+wish'
\(N\). \(R+m+m+m+m\)
ca+thok+pi+lu+nu
'eat+out+polite+gofor action+prohibitive'
D.
\(R+m+m+m+m+m\)
càchin+bi+lu+khi+nu
'eat+in+polite+go for action+definitive+prohibitive'.
càmin+na+bi+lu+nu
'eat+toge ther+reciprocate +polite+go for action+prohibitive'
P. \(\quad R+m+m+m+m+m+m\)
cà+min+na+bi+lu+khi+nu
'eat+together+reciprocate+polite+go for action+ definitive+p-rohibitive "
cà+chin+min+ne+bi+lu+nu
'eat+toge ther+in+reciprocate+polite+go for action+ prohibitive'
Q. \(\quad R+m+m+m+m+m+m+m\)
\[
c a+c h i n+m i n+n e+b i+l u+k h i+n u
\]
'eat+in+toge ther+reciprocate+polite+go for action+ definitivetprohibitive!
\(c a+\) thok \(+m i n+n a+b i+l u+k h i+n u\)
'eat+out+toge ther+reci procate +polite + go for action+ definitive+prohibitive'
R. \(\quad R+m+m+m+m+m+m+m+m\)
cà \(\mathrm{chin}+\mathrm{min}+n e+b i+1 u+k h i+n u+n e\)
reat+in+toge ther+reciprocate+polite+go for action+ definintive + prohibitive +decl arative'

cà+chen+hen+khi+ge
'eat+in+causative+definitive+non-realization'
V. \(\quad B+m+A+m+A+A\)
catchan+han+ja+lem+me
'eat+in+causative +requestive+start+completive'
ca+chan+han+khi + lem+me
'eat+in+causative+definitive+start+completive'

速。
\(R+m+A+m+A+A+A\)
catchenthen + je +1 em \(+1 e+g e\)
'e at+in+causative +polite+start+completive+nonrealization \({ }^{\text {r }}\)
càthok+hen+je+1em+1e+ge
'eat+out+causative+polite+start+completive+nonrealization'
X.
\(R+m+A+A\)
càthok+hen+ge
'eat+out+causative+non-realization'
-
catchen+hen+ge
'eat+in+causative+non-realization'
Y. \(\quad R+m+A+A+A\)

Cathok+hel+le+ge
'eat+out+causative+completive+non-realization'
cà+chen+hel+lem+me
'eat+in+causative+start+completive'
Z. \(\quad R+m+A+A+A+A\)
càthok+hel+lem+me+ge
'eat+out+causative+start+completive+non-realization'
càchan+hal+lam+me+ge
'eat+in+causative+start+comple tive +non-realization'
\(\therefore 1\).



```

    s+ont+2hit+de
    ```

AA.
\(R+m+m+A\).
cà \(+b i+k h i+n u\)
'eat+polite+definitive+prohibitive'
catbi+khi+de
'eat+polite+definitive+negative'

AB. \(\quad R+m+m+A+m\)
cà+thok+pi+khi+nu
'eat+out+polite+causative+command'
cà+thok+pi+han+khi
'eat+out+polite+causative+definitive '

AC. \(\quad R+m+m+A+m+A\)
càthok+pi han+khe +1 e
'eat+out+polite+causative+definitive+comple tive:
" cà+min+na +lak+khi+ge
'eat+together+reciprocate+start+definitive+nonrealization'

AD. \(\quad R+m+m+A+A\)

\section*{càthok+pi + lem+me}
'eat+out+polite+start+completive'
ca+min+na+lam+me
'eat+toge ther+reciprocate+start+completive*

\section*{càthok+pi+hel+lem+me}
'eat+out+polite +causative+start+completive'
cà+min+ne+hel+lam+me
'eat+toge ther+reciprocate+causative+start+completive'

AF.
\(R+m+m+A+A+A+A\)

\section*{càthok+pi+hal+lak+lem+me}
'eat+out+polite+causative+start+start+completive"
ca+min+na+han+khi+lak+lam+mi
'eat+toge ther+reciprocate +causative+definitive +
start+start+completive '

AG. \(\quad R+m+m+A+m+A+A\)
cà+thok+pi+han+khe+le
'e at+out+polite+causative+comple tive'
cà+min+ne+han+khe+le
'e at+toge ther+reciprocate +definiive +definitivet completive*

AH.
\(R+m+M+A+m+A+A+A\)
càthok+pi+hen+khi+lek+1em+mi
'eat+out+polite+causative+definitive+start+start+; completive'
ca+min+na+han+khi+lak+lam+mi
'eat+together+reciprocate +causative+definitive+start+ start+completive*

\title{
càthok+pi + kha +1 l \\ 'eat+out+polite+definitive+completive' \\ ca+min+ne + khe + le \\ 'eat+toge ther+reciprocate+definitive+completive*
}

AJ. \(\quad R+m+m+m+A+m\)
cà+thok+pi+khi+lem+de
'eat+out+polite+definitive+start+negative"
cà+min+na+khi+lam+de
'eat+toge ther+reciprocate +definitive+start+negative'

AK. \(\quad R+m+n+m+A+m+A\)
càthok+pi+khi+lam+da+li
'eat+out+polite+definitive+start+negative+continuative'
cà+thok+pi+khi+1am+da+1e
'eat+out+polite+definitive+start+negative+comple tive'

AL.
\(R+m+m+m+A+A\)

> cà+thok+pi+khi+lam+me
> 'eat+out+polite+definitive+start+completive:
> c'a+min+ne+khi+lam+me
> 'eat+together+reciprocate+definitive+start+ completive:

Am.
\(R+m+m+m+A+A+A\)
ca+thok+pi+khi+lak+lam+mi
'eat+out+polite+definitive+start+start+continuative'
cà+min+na+bi +lak+lam+mi
'eat+toge ther+reciprocate+polite+start+start+ continuative \({ }^{\text {* }}\)

AN. \(\quad R+m+m+m+m+A\)

> cà+chen+min+ne+ja+le
"eat+in+toge ther+reciprocate+polite+completive*
cà+thok+min+na+ja+le
'eat+out+toge ther+reciprocate+polite+completive'

AO.
\(R+m+m+m+m+A+m\)
cà+chen+min+na+ja+lak+khi
"eat+in+toge ther+reciprocate+polite+start+definitive."
càthok+min+no+ja+lak+khi
'eat+out+toge ther+reciprocate +polite+start+definitive'

AP. \(\quad R+m+m+m+m+A+m+A\)
cà+chen+min+ne+je+lak+khi +ge
'eat+in+toge ther+reciprocate+polite+start+definitive + non-realization'
càthok+min+na+ja+lek+khi +ge
"eat+out+toge ther+reciprocate+poli te +start+ definitive+non-realization \({ }^{\prime}\)

AQ. \(\quad R+m+m+m+m+m+n\)

\section*{cà + chan + min \(+n e+b i+k h i+g e\)}
'eat+in+toge ther+reciprocate+polite+definitive + non-realization'
cà+thok+min+ne+bi+khe+le
'eat+out+toge ther+reciprocate +polite +definitive + completive:

AR. \(\quad R+m+m+m+m+m+A+A\)
cà+thok+min+na \(+b i+k h i+l a m+m e\)
'eat+out+toge ther+reciprocate +poli te +definitive + start+completive"
cà+chan+min+na+bi+khi+lam+me
'eat+in+toge ther+reciprocate+definitive start+completive '
3.2.2.2 Compounding : Those verbs which are formed by compounding either with a verb or any other cless of words, are verbs showing compounding. The various types of compounding in meiteiron are illustrated below :
A. Root+Root+Suffix(es)
\[
\begin{aligned}
& \text { pì+càale > píjale } \\
& \text { 'give+ear+completive } \\
& \text { pi+thàk+le } \\
& \text { 'give+drink+completive' }
\end{aligned}
\]
-
ca+nig+ne
'eat+intend+completive'
pi + thè \(+p i+y u\)
"give+drink+polite+command"
pi + thek+hen+je+lem+me
'give+drink+causative+polite+start+completive'
B.

Root+Suffix(es) +Root+Suffix(es)

\section*{thak+ca+nin+ni}
'drink+polite+intend+continuative'
hay + je +niy+oi
'say +polite +intend+continua'tive'
cà+thok+hen+jo+niy+khi+lem+mi
'eat+out+causative+polite+intend+definitive+startf continuative'
C. Root+Root+Root+Suffix(es)
pi+thak+nin+ 1
'give+drink+intend+continuative'
pi+thak+nig+men+kha+le
"give+drink+intend+excessive+definitive+completive"
D. Root+Root+Suffix(es)+Root+Suffix(es)
```

pi+thàk+ce+nig+ni
'give+drink+polite+intend+continuative'
pi +thek+hen+je+nin+khe+le
'give+drink+causative+polite+intend+definitive+
completive'

```
3.2.3 All the above suffixes indicate either aspect or modality. As already mentioned in 3.2 .0 , a verb in this language can not indicate tense. However, time is indicated by the aspect markers, such as, /i/ 'habitual/continue', /li/ 'continuative', /le/'completive/realization', /ke/ "intentive/non-raalization', etc. as also by forms like, i/gachi/ 'to-day', /howjik/ 'now', /heyen/ 'to-morrow', /gelay/ 'yesterday', etc.. This is illustrated below :
(37) ay kaythen catli
'I market going(continuative)'
(38) ay galan kaythen cotli
'I yesterday market going"
ay hawjik kaythen càtli
'I. now market going'
(40) ay hayen keythen catkeni

In examples (37-39) above, the verb/catlif 'going' remains the same in all the sentences, but the difference at the time of going is indicated by the independent forms /gelan/ 'yesterday', in example (3B); and /hawjik/ 'now' in example (39). In all the cases 'my going to the market' part of the speech remains the same. In example (40), since the action is yet to be performed or it is not yet realized, this is indicated by the non-realization particle \(\{-k a\}\) and the independent form /hayeg/ 'tomorrow'. Therefore, it is interpreted that tense is not present in meiteiron, while time is indicated by aspect markers and independent forms.
3.2.4 Voice \(: \quad\) Voice is not a distinctive category in meiteiron. The subject marker in meiteiron is \(\{-n\), while the object marker is \(\{-p u c \Omega-b u\}\). Change in the position of the subject and object does not make any difference in sentences of Meiteiron. This is illustrated below :
(41) tombana cawbabu phuy 'Tomba Chaoba beat (Tomba beats Chaoba): (41a) caubebu tombena phuy Chaoba Tomba: beat (Tomba beats Chaoba)'
(42) ayna thabu uy (I see the moon)'
(42a) thabu eyna uy
'moon I see (I see the moon)'

In the above examples, those forms with the suffix \(\{-n a\}\) are subjects, and those forms with the suffix \(\{-b u\}\) are objects, irrespective of the position they occupy in the sentences.
3.2.4.1 Voice here stands for active and passive. In the present analysis it is interpreted that the verbs in Meiteiron can not show active/passive difference. However, there are sentences which seem to be passive constructions, like :
(43) ayno thànne yalli 'I +by sword+by cut'
'Tomba+by stick+by beating+is' (Tomba beats by the stick)'

In the above examples (43-44), \{thanne\} "by sword", \(\{c a y+n e\}\) 'by stick', seems to show passive construction in Meiteiron because of the suffix \(\{-n e\}\) 'by'. In these cases the sense of 'by' indicated by \(\{-n e\}\), is used to indicate instrument in the action, rather than passive. Hence, these sentences can not be taken as passive constructions.

But, this is one of the speculations as the result of the present analysis. More work is to be done on this, before making a final statement.
3.2.5 Syntactically a verb in meiteiron can be difined as a class of forms which can function as the head of the verb phrase (VP), and also occupies the verbal position in a sentence. In the following examples, those forms occuring at the end of a sentence are verbs. But there are exceptions. In poetry for stylistic reasons or in some sub-standard meiteiron, the verb position is changed. However, the speech form which is regarded grammatical or proper and is commonly used by the standard speakers, has the verb at the end of the sentence. Illustrations :
55." To have a clear cut demarcation between morphology and Syntax is not possible in Meiteiron because morphemes are the deciding factor in them. Therefore, here and in the previoû́s section on Nouns syntactic criteria is incorporated.
(45) menine tombebu phuy
'Mani Tomba beat(Mani beats Tomba):
(46) manina tombebu kènne phùy
'mani Tomba hard beat(Mani beats Tomba hard)'
(47)
manina yánna celli
'Mani fast run(Mani is running fast)'

In the above examples, phùy, celli are verbs, while kènne phùy, yàne celli are VPs. In the VPs also phìy and celli are the head, that is the main verb. This is illustrated below :
(46) manina tombebu kanne phuy


Fig. - 8. Diagram showing the main verb in the UP.

The above diagram, using labels of the constituent types in place of words is shown in the diagram below:
(46)


Fig. - 8a. Diagram showing the main verb in the UP by labels.

From the above illustrations, it can be saen that the form phuy is functionally alike with the verbal group, that is, the verb phrase kenne phuy. This is illustrated below :
\begin{tabular}{|c|c|c|c|c|}
\hline tombens 'Tomba & menibu mani & yamne very & k’̀nna hard & phùy beat/hit' \\
\hline tombane & menibu & & \begin{tabular}{l}
kanna \\
hard
\end{tabular} & \begin{tabular}{l}
phùy \\
beat'
\end{tabular} \\
\hline 'Tomba & mani & & & beat. \\
\hline tombena & monibu & & & phuy \\
\hline 'Tomba & mani & & & beat' \\
\hline mbena & meni & & & kawmi \\
\hline - Tomba & mani & & & calling' \\
\hline tombene & caubebu & & & kommi \\
\hline - Tomba & Chaoba & & & calling' \\
\hline menin & Cawbequ & & & kewwi \\
\hline - Mani & Chaoba & & & calling* \\
\hline \begin{tabular}{l}
cawbene \\
'Chaoba
\end{tabular} & bol ball & & kenne hard & kàwi kicking' \\
\hline \begin{tabular}{l}
cawbena \\
- Chaoba
\end{tabular} & \begin{tabular}{l}
bol \\
ball
\end{tabular} & & & k'шuшi kicking \({ }^{\text {: }}\) \\
\hline
\end{tabular}

The pattern in all the above examples is subject (s), object ( 0 ), and verb ( \(V\) ), that is, \(s O V\). In all the cases, the VPs can be substituted by single verbs. Those forms occuring in the last or third column above, such as, yamne kònne phisy, kènne phùy, phùy, kenne kawwi, k'awmi occupy the verbal position in the sentences. Therefore, they are either verbs or verb phrases.
3.2.6 Verbal position \(:\) The verbal position in Meiteiron is any basic position which may be always occupied by a verb that is, generally the last in a sentence. This is illustrated below \(:\)
\begin{tabular}{|c|c|}
\hline (48) & \[
\text { mehak càk cày }_{\text {'he rice eat: }} \text { Verb in }\left\{\begin{array}{l}
\text { noun } \\
\text { pronoun }
\end{array}\right\}+\left\{\begin{array}{l}
\text { noun } \\
\text { pronoun }
\end{array}\right\}+
\] \\
\hline & \begin{tabular}{l}
verb pattern. Structure in this \\
slot function as the finite varb.
\end{tabular} \\
\hline \multirow[t]{2}{*}{(49)} &  \\
\hline & \(\left\{\begin{array}{l}\text { auxiliary } \\ \text { modifier }\end{array}\right\}+\) verb pattern. In such cases the last verb is the main verb, while the first is modifier. \\
\hline \multirow[t]{2}{*}{(50)} & \[
\text { 'I rica cak cagani }{ }^{\text {ey }} \text { - Verb in a }\left\{\begin{array}{l}
\text { noun } \\
\text { pronoun }
\end{array}\right\}+\left\{\begin{array}{l}
\text { noun } \\
\text { pronoun }
\end{array}\right\}+
\] \\
\hline & verb+copula pattern. I such cases the copula is not the main verb. \\
\hline \multirow[t]{2}{*}{(51)} & \[
\underset{\cdot I \text { am: }}{\text { ayni }} \quad-\quad \text { Verb in a: }\left\{\begin{array}{l}
\text { noun } \\
\text { pronoun }
\end{array}\right\}+\text { copula }
\] \\
\hline & pattern. In such cases the copula is the main verb. \\
\hline
\end{tabular}
3.3.0 Generally this class of forms is termed pronouns. This name has been adopted from the following definition. Any word which can substitute a noun in a construction; can take the nominal suffixes and also can function in place of a noun is termed 'noun substitute'. As for example -
manine tombede hày, meni gechi cètkeni 'Mani Tomba say, mani to-day will go'

In the above example, the noun/mani/ is used repeatedly. This repetition can be avoided if the repeated or second /meni/ is substituted by a noun substituta as follows :
(1a) menine tombede hay, mehak nechi cetkeni
'Mani Tomba sayjhe (mani)to-day will go*
(1b) manine tombede hà, eyhak nachi cètkeni 'mani Tomba say, I (mani) to-day will go'

Examples (1), (1a) and (1b) are all grammatical and meaningful, but (1a) and (1b) are preferable forms \({ }^{5 \%}\). The difference between (1a) and (1b) is - in (1a) the report is made in the reporter's own style, that is, indirect, while in (1b) the report is in the direct speech. 56 Both (1a) and (1b), are ambigous.

To validate the above difinition, a few more examples are given to show that/mehak or ayhak/ can take the nominal suffixes. Illustrations :
\begin{tabular}{ll} 
mahak+ki & 'he+possessive' \\
mahak+ne & 'he+by' \\
mshak+pu & 'he+to' \\
eyhak+ki & 'Itpossessive' \\
ayhak+na & 'I +by'etc.
\end{tabular}

The noun substitutes for the three different persons are different and they also differ for singular and plural, \((3,3,1,1)\).
3.3.1 Types of noun substitutas: The noun substitutes in Meiteiron may be broadly classified into three types. They are - (i) Personal noun substitutes, (ii) Demonstrative noun substitutes, and (iii) Interrogative noun substitutes. Diagrammatically, then, it can be represented as follows :


Fig - 9. Diagram showing classification of Noun substitutes.

3.3.1.1 Personal noun substitutes : Personal noun substitutes are used for human beings only. In a sentence, if the repeated NP is a human being, it can be substituted by personal noun substitutes. Grammatically, there are three classes of persons each in singular and plural in meiteiron. They are - (a) First person, (b) Second person, and (c) Third person. The different personal substitutes for the three classes in the two numbers are illustrated belou :

TABLE I
\begin{tabular}{lll} 
& \multicolumn{1}{c}{ Singular } & Plural \\
First person & ey/ayhak 'I' & eykhoy 'we' \\
Second person:. & ney/nehak 'you' & nekhoy 'you' \\
Third person & ma/mehak 'he' & mekhoy 'they'
\end{tabular}

The personal noun substitutes have secondary forms in the singular only; They are \(i / a\) for the first person, ne for the second person, and me for the third person. This is shown in a Table below:

TABLE II
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{4}{|c|}{Singular} \\
\hline & Primary & & \multicolumn{2}{|l|}{Secondary} \\
\hline First person & ey/ayhak & 'I' & i/a & 'I' \\
\hline Second person & nay/nehak & 'you' & ne & 'you' \\
\hline Third person & ma/mahak & 'he' & mo & 'he' \\
\hline
\end{tabular}

There is also another nounisubstitute míman'. This is used both as a first person substitute or forlsomeone else who is not known, but it is restricted to human beings. For example - migi phulit lòwkhele may mean either 'my shirt has been taken away' or 'someone's shirt has been taken away'. The personal substitutes along with their secondary forms are illustrated belows
aygi laylikni
'I book is'(This is my book)'
ikokni
'I head is (This is my head)'
(4) abokni
'I grandmother is(She is my grandmother)'
nangi laylikni
'you book is (This is your book)'
(6) nakokni
'you head is (This is your head)'
(7) magi laylikni
'he book is (It is his book):
makokni
'he head is (This is his head)'
migi laylik lèukhele
'my/someone book taken away (My/Someone's book has been taken away)"

The personal substitutes occur in alienable and inalienable possessions. In the case of kin terms, like mother, father, etc. the secondary singular forms of the personal substitutes are inalienable to the possessor. Thus,
in /ima/ 'my mother', the first personal singular substitute secondary form i- indicates that the possessor is the speaker; in /nama/ '(your) mother', the secondary form of the second personal substitute ne- shows that the possessor is the addressee; but in the case of \(/ \mathrm{mema} /\) (his) mother \({ }^{5}\) ? the third person secondary me- indicates that the possessor is neither the speaker not the addressee. Further, an attributive \({ }^{58}\) word, that is, a personal noun substitute of the respective person, first, second, or third can be added for specificity or emphasis, such as - /eygi ima/ 'my mother', /neggi nema/ 'your mother', and /magi mema/ 'his mother'. These personal substitutes when occurring with demonstratives show remoteness and nearness to the speaker(3.3.2). The following sets of examples will illustrate the inalienable possessions :

SET I


\section*{SET II}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline i+kok & \({ }^{1} \mathrm{my}\) & head' & natkok & 'your & head* & ma+kok & 'his & head' \\
\hline \(i+k h u t\) & 'my & hand' & netkhut & 'your & hand' & metkhut & 'his & hand' \\
\hline i+mit & 'my & eye: & ne+mit & 'your & eye \({ }^{\prime}\) & metmit & 'his & aye' \\
\hline i + y um & 'my & house' & nety um & y your & house' & matyum & 'his & house: \\
\hline i+13m & 'my & 1 and' & netlem & 'your & 1 and \({ }^{\prime}\) & \(\mathrm{ma}+1 \mathrm{~m}\) & 'his & 1 and \({ }^{\text {a }}\) \\
\hline i+chen & 'my & cattle' & netchen & 'your & cattle & metchan & 'his & cattie: \\
\hline
\end{tabular}

Those coming under set \(I\), that is, the roots, such as ma-, pa-, etc. can not occur independently. They are all bound roots. They always occur with one of the three secondary forms: of the personal noun substitutes. Further, there are of personal smbstituter restrictions to the occurrence of the three persons. The form ima 'my mother' or ipa 'my father', etc. with the secondary first person noun substitutes will have the first person substitute ay 'I' or eygi 'I+possessive' or aykhoygi 'we + possessive', etc. only occuring with them, such as, eygi ima 'my mother', aygi ipa "my father', oykhoygi ima 'our mother', etc.. One can not say neygi ima to mean 'your mother' or *neggi ipa to mean 'your father'; but one can say nekhoygi ima 'your mother', eykhoygi nepa . Here the situation is different; nekhoygi ima may mean'mother belonging to you but whom I have my regards', and oykhoygi nepa means 'my husband who is like your father in age'. The most appropriate address for syour mother! in the standard speech is nakhoygi nama.

In the same manner in the case of noma 'your mother' or mama. 'his mother', there are restrictions in their occurrence. nama or any other form with ne- can occur with nangi, such as nangi noma 'your mother', nengi nepa 'your father'; nengi neca 'your son/child', etc.. The constructions *aygi nama 'my mother', *magi nama 'his mother' are not acceptable. mama or any other form with mo- can occur only with magi, such as magi mema 'his mother', magi mepa 'his father', magi meca 'his son/child', etc.. They can not occur with gy or nan, in such forms as *eygi mema to mean 'my mother', *nangi mama to mean 'your mother', etc.. The possible sets of occurrence are illustrated below :

\section*{SET III}
aygi ima 'my mother' naggi nama'your mother' magi mema'his mother \({ }^{\prime}\) eygi ipa 'my father' neggi nepa'your father' magi mepa'his father' aygi ica 'my child' naggi neca'your child' magi meca'his child'

The above illustrations show that the secondary forms of the noun substitutes which become prefixes of the first second, and third person(according from the person from which it has derived) are inalienable possessor, because they are particles which show the relationship of the speaker with the object. The restrictions to their occurrence with the personal noun substitutes indicate the person, that is, first, second, or third of the possessor. This indicates the generic category of the possessor.

In the case of set.II, the roots can occur independently. But to show the nearness and remoteness to the speaker as well as to show the person of the possessor, that is, first persen, second person, and third person; different personal prefixes are prefixed to them. Since these forms such as kok 'head", khut 'hand", etc. can also occur independently one can easily say aygi kok 'my head", neggi kok 'your head', magi kok 'his head', etc., but at the same time one can also say aygi ikok 'my head', naggi nakok your head', and magi makok 'his head'. In these cases, there is a sense of 'my own', 'your own' and 'his own', that is, aygi ikok 'my oun head', etc.. Again, one can never say, *aygi nakok/makòk to mean my head or *naggi ikok/makok to mean 'your head' or *magi ikok/nakok to mean 'his head'. This allocation of the first, second, and third person prefixes also shows that the prefixes are inalienable to the possessor to indicate the category of the possessor.
3.3.1.2 Demonstrative Noun substitutes: Demonstrative noun substitutes are all bound. The demonstrative roots chiand du- can also occur with nouns in the form of suffixes, such asp caubachi 'this Chaoba', nogchadu 'the/that lion', cawbadu 'the/that Chaoba', etc.. These can be expressed in the following manner also. cawba achi 'this Chaoba', nopcha adu 'the/that lion', cauba edu 'the/that Chaoba'.

Generally, the demonstrative noun substitute roots occur in combination with the first personal prefix 2 -, and the third personal prefix me-. With the first personal prefix they indicate nearness, which may conveniently be termed as 'proximal'; while with the third personal prefix, they indicate remoteness, which may be termed as 'distal'. For example:
```

echi 'this' (proximal)'
mechi 'this (distal)'
adu 'the/that (proximal)'
madu 'the/that (distal)'

```

In the above examples only \(e^{-}\)- and me- are found combined with the demonstrative roots. The personal prefix e- \(_{\text {- }}\) and me- indicate proximal and distal respectively, when they are combined with demonstrative noun substitute.jroots. There is no intermediate position between them, hence, ne, is not found in combinations.

Further there are restrictions in the occurrence of achi 'this' and mechi 'this', in constructions. In the same manner there are restrictions in the occurrence of adu, and medu also. mechi and medu occurs before the subject in sOV constructions, while echi and edu occurs before the subject in the OsV constructions. When these demonstrative substitute roots occur in combination with nouns, they indicate particularization and demonstrative.

There are two more demonstrative noun substitute roots which cannot occur with nouns. They are : echom 'this side', and edom 'that side'. They also can not occur independently without the personal prefix o or me. Here in this case also, the personal prefixes indicate proximal and distal. Illustrations :
\begin{tabular}{ll} 
echomide & 'this side (proximal)' \\
machomde & 'this side (distal)' \\
edomde & 'that side (proximal) \\
medomde & 'that side (distal)'
\end{tabular}

In the above illustrations, the suffix de has a locative sense.
3.3.1.3 Interrogative Noun substitutes : Interrogative noun substitutes are also bound forms, which can not occur independently without a suffix or suffixes attached to it. An interragative noun substitute can be of person, object, place, time, manner, and quantity. In some cases combination of person and place, or place and thing, etc. can also be indicated. Illustrations :
\begin{tabular}{lll} 
kena 'who' ke+na 'which+person' \\
kali 'which' & ke+li 'which+thing' \\
kaday 'where' & ka+day 'which+place'
\end{tabular}
kelam 'how' ka+lem 'which+manner/way/mode'
kaya 'how much' ka+ya 'which\&quantity/much'
kayam 'how many' ka+yam 'which+quantity/many'
ka+na+da 'which+persen+at'(at whose place)'
ka+li+de 'which+thing+at (at which place)'
ka+na+da+no "to whose place'
ka+day+da+no 'to which place'
ka+dawnay 'when'
ka+dom+da 'to which direction'

In the above illustrations, the element ko indicates the meaning'which": The second, third, or fourth elements in the forms indicate person, place, thing, manner, quantity, time, etc.. The interrogative element is ke, without which no interrogation is indicated.
3.3.2 All the noun substitutes indicated above can take all the nominal suffixes. They also can substitute the nouns, that is, they can occupy the nominal position in bigger constructions. Hence, they are regarded as noun substitutes.

\section*{MODIFIERS \({ }^{60}\)}
3.4.0 A modifier in Meiteiron is a class of forms which modifies a noun or a verb. The same modifier can modify either anoun or a verb, ass in kenne cètpé ifast walker) act of going fast', and kanna cotli 'going fast'. còtpè 'going' is a nominal form since it can take most of the nominal suffixes and also can function as a noun, while cètli 'go+continue' is a verbal form. The traditional concept of a clear cut division between adverbs and adjectives is not a favourable classification for meiteiron. If we accept the traditional view, then, we have to posit two different names for a particular iform. Hence the term modifier is preferable for this class of forms, although there are some nouns which can not accept the same suffix with the verbs. For example mí 'man' can not accept the modifier kenne, but it will accept okènbà 'strong \(\sqrt{61}\).

Except the numerals which are purely adjectives and which have nothing to do with verbs, the same form modifies both the noun and the verb. Illustrations :

60 Modifiers is used here to mean both adjectives and adverbs. This is to mean the class of forms which modifies either a noun or a verb.

61 In both the forms kenne and akenbe the root is the same, that 乏is, ken 'strong'. In the case of 'going' it has been interpreted as'fast' while in the case of 'man' it is intetpreted as 'strong'. The meaning given in the examples has little to do with the analysis of the language, because in some cases, approximate or the literal meanings of the individual words or morphemes are qiven's
(1)
(2) nəŋ gachi càtp̀ phay 'you to-day going good (better)'
(3) neg haujikk cètlu
'you now gotcommand'
(4) mehak jachi cotkhi
'he to-day go+definite'

In the above illustrations cotpe is a nominal form with the nominalizing suffix \(\{-p e \subset-b a\}\). So the words hewjik and gechi are modifiers to the nominal form. In the case of càtlu and còtkhi which are undoubtedly verbal forms also, the two forms are modifiers.
3.4.1 Types of modifiers : Modifiers in meiteiron can be divided into two major types, according to their behaviour, that is, the class of forms which they modify. They are : Restricted and Unrestricted. Diagrammatically, then, it can be represented as follows :


Fig. -10, Diagram showing types of modifiers.
```

Illustrations :

```
            -chind the:
            -chind the:
            anam ama,
(7) phejobo ogap
    'beautiful child'
(8) agan kaya
    'child how much (many)'
    'monday day'.
(10) kalen tha
    'Summer month'
```

3.4.1.1 Restricted : Those modifiers which can modify
only the nouns and no other class of forms, like- numerals, demonstrative and interrogative noun substitutes, name of days and months, verbal nouns, etc. are called restricted.

In the above examples, hawjik, adu, ema, phejabe, kaya, nigthawkabe, kalen, etc. are modifiers of the corresponding nouns occurring with them. These noun modifiers can not modify a verb, as such, it has been considered that these modifiers have limitation to their occurrence. Hence, they are termed as restricted modifiers.

As mentioned in (3.4.0), the modifiers have to undergo some changes (although the root remains the same), that is, they have to take different prefixes and suffixes. For example, phajaba in example (8) modify the noun agan
but if it is to modify the verbal noun cètpe, then it becomes phajana.

Further, there are differences in the position of the modifiers, when they occur with the form or element which they modify. The noun substitutes adu, keya, and the numerals eme, occur after the noun which they modify; while the days, months, verbal nouns, etc. that is, hewjik, ninthaukabo, kalen, etc. occur before the noun which they modify.
3.4.1.2 Unrestricted : Those modifiers which can modify both a noun or a verb are termed unrestricted. Illustrations :
(11) hawjik catlu
'now go+command'
(12) phejene càtle
'nicely go+realization'
(13) hawjik cètpè
'now go+nominalizer(going)'
phejene cetpè 'nicely going'
(15) 1 aune Mayyu
'loudly say+command'
(16) lawne haybè
'loudly saying'

In the above examples, hewjik in example (11), and (13) modify the verb cetlu and the noun catpe, respectively.

In the same way, phajena in examples (12) and (14) modify the verb cole and the noun cetpe, respectively; and in examples (15) and (16) lawn modifies the verb hayyu and the noun hàbe. Since, these modifiers modify both a noun and a verb they are regarded a unrestricted.
3.4.2 Substantives : There is a class of forms which can function as nouns as well as noun modifiers, but they can not modify a verb. This class of forms is subclassed as substantives. Substantives are also regarded as restricted modifiers (3.4.1.1). but because of its difference from other modifiers, they are given separate treatment. The substantives are a variety of nouns which when they occur with a noun modify the noun. Some substantives are formed with the prefixation of a- 62 to a Verbalinoun (VN), for example - /acabè/ 'eater/one who eats', /ejànba/ 'the red one/something red', etc.. /ecàbè/ and /ejàjbè/ are the combination of a+ the verbal noun cab à, and o+ the VN nànbè, respectively ${ }^{6 \overline{3}}$. The substantives can occur before or after the noun which they modify. They are illustrated below:
(17) mechide ley egàgbe ene chàtle 64
'here flower red one bloom+ realization'
(Here alone red flower has bloomed)

62 e- might be the secondary first person noun substitute.
63 /càbè/, / jànbè/, etc. are also substantives.
64. /chàtle/ is not exactly English past 'bloomed'.

| (18) | machide ojànbò lay oma chàtle 'here red flower one bloom' (Here a/one red flower has bloomed) |
| :---: | :---: |
| (19) | ejan phejebè ame celli <br> 'child beautiful one run' <br> ( $A$ /one beautiful child is running) |
| (20) | phajabà anan ame celli <br> 'beautiful child one run' <br> (A/one beautiful child is running) |

In the above illustrations, ejanbè and phejabè which occur before as: well as after the nouns lay and egap function as modifiers, although they are nominal forms, and they occur as nouns; for example -
(21) ajajbèdu hekkenu
'the red(one) (do) not pluck' (Do not pluck the red one)
(22) phajabadudi kadayde tummi
'the beautiful (one) where sleep+continue' (Where the beautiful one is sleeping)
aciabe machek khapoe
'eater person/face/identity know+realization' (The person who eats is known/ The eater is identified

In the above, enàbbe in example (21), phejebe in example (22), and ecabè in example (23) are nouns, because they occupy the nominal position in the above sentences. They also have the nominal suffixes attached to them. Hence, they are regarded asca variety of noun called substantives ${ }^{65}$.
65) Substantives when occurring before the comma-pause co-ordination (at the end of the phrase), indicate verbal meaning.But this can be shown only through transformations. In the present analysis, because of model constraints this is not discussed here.
3.5.0 Numerals in Meiteiron are modifiers. They modify the nouns. There are two types of numerals in Meiteiron as in most of the languages. They are : cardinal and ordinal. The cardinal and ordinal numerals occur in different positions. The cardinals occur after nouns while the ordinals occur before:nouns. They are illustrated below :

$$
\begin{aligned}
& \text { mì ome } \\
& \text { 'man one' } \\
& \text { opan oni } \\
& \text { 'child two' } \\
& \text { ohanb̀̀ mí } \\
& \text { 'first man' } \\
& \text { enichub̀ epay, } \\
& \text { 'second child }
\end{aligned}
$$

The major difference between the cardinals and the ordinals is indicated in the case of one and the first, that is, ame 'one' and ahanbe 'first'. For other numerals, the suffix \{-chubè\} is added to the cardinal form to form ordinals, for example -.

| Cardinal |  |
| :--- | :--- |
| maya |  |
| nipan $\quad$ 'ive' |  |
| kun | 'twenty' |
| cama $\quad$ 'hundred' |  |

came 'hundred*

## Ordinal

$\begin{array}{ll}\text { mepachubè } & \text { 'fifth' } \\ \text { nipanchubè } & \text { 'eighth' } \\ \text { kunchubè } & \text { 'twentieth' } \\ \text { camechubè } & \text { 'hundredth'. }\end{array}$
3.5.1 Cardinal : Cardinal numbers are counted upto one billion. This is an exception for Meiteiron from other TibetoBurman languages. The semantic implication of the cardinal numbers are not discussed in the present analysis, since it requires detailed semantic study of the language. The cardinal numbers in Meiteiron are :

| ame | 'one' |
| :---: | :---: |
| eni | 'twor |
| ohum | 'three' |
| moli | 'four' |
| maja | 'five' |
| teluk | 'six' |
| telet | 'seven' |
| nipan | 'eight' |
| mapon | 'nine' |
| tela | 'ten ${ }^{*}$ |
| tolamathoy | *eleven* |
| telanithoy | 'twelve' |
| tal ahumdoy | 'thirteen ${ }^{66}$ |
| telameli | 'fourteen' |
| telamera | 'fifteen' |
| telateluk | 'sixteen' |
| telatelet | 'seventeen' |

66 In the case of the first three numbers after every decal digit, that is, ten, twenty, thirty, etc., it is one extra/more, two extra/more, or three extra/more, but after that the cardinal forms, four, five, and so on are added.

| telanipan | 'eighteen' |
| :--- | :--- |
| telamapen | 'nineteen'67 |
| kun | 'twenty' |
| kunmathoy | 'twenty one' |
| kunnithoy | 'twenty two' |
| kulhumdoy | 'twenty three' |
| kunmeli | 'twenty four' |
| kunmega | 'twenty five' |

The addition of -mathoy which is derived from the combination of ame 'one' and thoy 'extra/more', nithoy from eni 'two' and thoy 'extra/more', humdoy from ehum 'three' and doy, a variant of thoy 'extra/more', meli 'four', mena 'five', etc. as in the above examples, in any number of every tenth additional digit shows the increasing number. Hence, the repetition of the -mathoy, -nithoy, and so on is not shown in the illustrations, instead the tenth digits are given below :

| kunthala | 'thirty' |
| :--- | :--- |
| niphu | 'forty' |
| yankhey | 'fifty' |
| humphu | 'sixty' |
| humphutela | 'seventy' |
| meliphu | 'eighty' |


| meliphutala | 'ninety' |
| :--- | :--- |
| came | (one/a) huridred' |

For 'hundred and one' it is came eme, that is, it, starts from the beginning. It will go one like came eni 'hundred and two', came ahum 'hundred and three', till it reaches came meliphutala mapen one hundred ninety nine'. Then, ceni 'too hundred' comes. The same process will go on repeating for all the numbers beyond two hundred also. To indicate the hundreth digit ca or ce is prefixed before the number. Illustrations :

| cehum | 'three hundred' |
| :--- | :--- |
| cameli | 'four hundred' |
| camaja | 'five hundred' |
| cataluk | 'six hundred' |
| catelet | 'seven hundred' |
| canipan | 'eight hundred' |
| camapen | 'nine hundred' |
| lichig | '(a/one) thousand" 68 |
| lichig eni | 'two thousand' |
| lichig ehum | 'three thousand' |
| lichig meli | 'four thousand' |
| lichin mega | 'five thousand' |
| lichig teluk | 'six thousand' |

68 lichin eme '(a/one) thousand' is also possible:

| lichig telet | 'seven thousand' |
| :--- | :--- |
| lichig nipan | 'eight thousand' |
| lichig mapan | 'nine thousand' |
| lichig tela | 'ten thousand' |
| laykha ema | 'one lakh' |
| laykha tela | 'ten lakh' |
| koti | 'hundred lakh' |
| koti tela | 'thousand lakh' |
| binde | 'one billion'. |

3.5.2 Ordinals: To indicate ordinal numbers except for the first, all other ordinal numbers are formed by adding a suffix $\{$-chuba\}, in the cardinal number (3.5.0). The ordinal numbers in Maitairan are illustrated below :
ohanbé
anichubè
ehumchubè
malichubè
majachubà
telukchubà
teletchubà
nipanchubà
mapenchubà
talachuba
"first"
'se cond*
'third'
'fourth'
-fifth'
'sixth'
'seventh'
'eighth'
'ninth'
'tenth'
3.6.0 Apart from the respect markers $\{-p i \backsim-b i\}$ and $\{-c e c \Omega-j a\}$, there are some special kind of forms which are used in the royal court and other respectable gatherings as well as to address an honourable or respectable person or any elder person. Some of them are not in common use these days, but some of them have become so popular that without them the speech seems very rude. The traditional practice in in the meitei society, to show respect to elders which is : still in practice, has made these forms very popular even in the day-to-day conversation. These forms are shown side by side with the normal forms in the illustrations, and extinct or unused forms are marked with an asterisk (*). Illustrations :

| Respect | Normal |  |
| :--- | :--- | :--- |
| habè | c'abè |  |
| caythabè | ilujabè | 'bating' |
| lùk | c'àk | 'rice/meal' |
| lèjbà | cètpè | 'going' |
| phànb'̀ | thàkpè | 'smoking/drinking' |
| khudon | hidak | 'hookah/smoke' |
| pane | kewa | 'betel' |


| Respect | Normal |  |
| :---: | :---: | :---: |
| adom | ney | 'you' |
| tàkpibò | hàybo | * ssaid/asked* |
| yollaba | lallaba | 'urong ${ }^{\text {c }}$ |
| cèppè | tumbè | 'sleeping' |
| tigthokpà | tumbe | 'sleeping' |
| thonbe | chetpà | 'wearing' |
| norgàbo | chiba | 'die' |
| laykhidebè | chibe | 'die' |
| anoybe | ilonbe | 'a kind of curry' |
| hangetcabè | hày be | 'appeal' |
| *punemjabe | khulumbe | 'pray/knelt before someone' |
| *ejay onbà | hàtpe | 'kill' |
| lèjchinbè | càgbà | 'enter: |

In the royal court, the normal speech forms were not used, because that was considered disrespectful. Nowadays, some of these forms are not used at all, while those which have been retained are used commonly. In some social contexts the ordinary or common wards, like - /itu/ 'my wife', /ikhon/ 'my leg', /milonbe/ or /puk kejbè/ 'pregnant', etc. are not used. In their place more ornate orprestigious forms like /nenay hawnubi/in place of/itu/o/tawjin melu hunbè/ in place of /milonbè/ were used. But in the case of /khon/ 'leg' a loan-word /colon/ is considered more ornate.
3.7.0 Interrogatives in Meiteiron are generally formed by suffixing the interrogative marker $\{-1 a \sim-1 e\}$ to the noun or the verbal noun, for example -

| tomba+la | 'Tomba+interrogative marker' |
| :--- | :--- |
| ichig+la | 'water+interrogative marker' |
| cà+bè+la | 'eat+interrogative marker' |
| thèk+pò +la | 'drink+interrogative marker' |
| ph'u+b̀̀+la | 'beat+interrogative marker' |

In the above examples, tomba, ichin, are nouns. For them the suffix $\{-1 a\}$ or $\{-1 a\}$, as the case may be, is added to them to form interrogatives. In the case of the roots cà, thèk, and phù the nominalizer $\{-p a\}$ or $\{-b \bar{u}\}$ as the case may be, are added to them before the interrogative marker is added to indicate interrogation. This nominalizer can be added after the verb suffixes also to form interrogation. Illustrations :

|  | 'eat+continuative +nominalizert interrogative* |
| :---: | :---: |
|  | ```"eat+comple tive+nominalizer+ interrogative'``` |
|  | 'eat+definitive+nominalizer+ interrogative' |

In the above illustrations, $\{c a\}$ is the root for 'eat', $\{-1 i\},\{-1 \Theta\}$, and $\{-k h i\}$ are verbal suffixes. The interrogative marker $\{-1 a \ll-1 a\}$, can not occur directly after these verb suffixes. In other words interrogative can not be formed from verbs $6 \overline{9}$. However, the interrogative noun substitutes indicate interrogation in meiteiron ${ }^{70}$.
3.8.0. In meiteiron negatives are formed by suffixing negative morphemes to a verb or the verb roots. Negative morphemes or negative markers are all verb suffixes. Negative markers in meiteiron ars $\{-\mathrm{te}\}$ and $\{-10 y\}$. Illustrations:

'go+negative "
'catch+negative'
'goł'negative +realization'
'eat+negative+realization'
'eat+start+negative'
'eat+definitive+negative'
'eat+negative (intentive)'
'fold+negative(intentive)'
'place+negative (intentive)'
'open+negative (intentive)'
'go+causative +negative (intentive)'
'go+start+negative(intentive)'

In the above illustrations, the negative markers occur after the root and verbal suffixes only. But there are instances where the nominalizing suffix $\{-p a\}$ or $\{-$ bà $\}$ occur after the negative marker, for example, cèt+te+be 'go+negative+ nominalizer', cà+do+bò 'eat+negative+nominalizer', cà+khi+de+

3.B.1 Negatives are formed exclusively at the morphological level. There is no other means of indicating negation except through the suffixes listed in 3.8 .0 . However, in the case of the copula $\{-n i\}$ there is a different treatment. For example - the positive statement Cawbeni 'This is Chaoba' has the corresponding negative form caube natte 'This is not Chaoba'. natte means 'no' in meiteiron. It is presumed that nette 'no' is derived from $\{-n i\}$. To indicate negation, the copula which is considered as main verb (3.2.6) is first separated from the NP, then, the $i$ in $\{-n i\}$ has been changed to $\underline{a}$. After that the negative suffix $\{-t e\}$ is added to it. In the process /t/ is geminated, because $\{-t z\}$ can not occur after vowels (2.2.10).
3.9.0 There is a kind of verb element which is found directly attached with the noun or NP. This element functions as the verb in sentences. This is the verbal part in sentences and without this a sentence in Meiteiron is incomplete (if there is no verb or VP in the sentence). The particle is $\{-n i\}$. Illustrations :
(1) cawbeni
'Chaoba+copula (This is Chaoba)'
mehak caubeni
'he Chaoba+copula (He is Chaoba)'
mehak apikpe cawbeni
'he little Chaoba+copula (He is the little Chaoba)'
(4) mehak cawbo
'he Chaoba (He Chaoba):
mahak opikpà cube
'he little Chaoba (He little Chaoba)'

In the above illustrations, examples (1-3) have the copula $\{-n i\}$ with the noun/ NP and they give a complete sense. In examples (4) and (5) because of the absencegof the copula \{-ni\} they are incomplete.
3.9.1 The copula is treated as a main verb because of the following reasons. It is also the verbal nucleus in a sentence.

It also functions the same as main verbs in VPs or in sentences. Illustrations :
(6) cawbe cètli
'Chaoba gotcontinue (Chaoba is going)'
(7) tombe càli
'Tomba eat+continue (Tomba is eating)'
(B) manini
'flanitis (It is mani)'
(9) tombeni

Tomba+is (It is Tomba):

In the illustrations, the copula $\{-n i\}$ in examples (8) and (9) above, has the same function as cotlii in example (6), and càli in example (7), which are the main verb in the sentences.

Further, like other verbs negative also can be formed with copula by affixing the negative particle $\{-t e\}(3,8,1)$.

## SUMMARY

To summarize, we have discussed above:

Nouns - Nouns in Meiteiron have been datermined by a set of affixes, because no root can show the class to which it belongs. Nouns have been divided into Simple, and "Compound. Further, Simple nouns have been sub-divided into Non-dependent and Dependent. A different type of noun in the compound group, made up of a noun and a decorative word has been illustrated. Concrete and abstract nouns have also been distinguished. Regarding gender, natural gender has been divided into personal and non-personal. Grammatical gender is absent. The three numbers - Singular, Plural and Dual have been illustrated and discussed.

Verbs - Verbs in this language have also been determined determined through a set of suffixes. Therefore, it has been argued that in meiteiron the distinction between morphology and syntax is not always clear. The verbal suffixes indicate aspect and modality only. These suffixes have been grouped under four orders according to their occurrence. Tense has not been indicated by the suffixes, although time has been indicated by suffixes as well as independent forms. Verbs have been divided into affixation and compounding. Active and passive voice has not been discussed because this has been considered non-distinctive.

Noun substitutes - This is traditionally termed pronouns. The noun substitutes have been divided into three types - Personal, Demonstrative and Interrogative. The personal noun substitutes are alienable and inalienable to the possessor. They have primary and secondary forms in singular number. Singular and plural have different forms. Demonstrative noun substitutes modify the noun also. The proximal and distal have been indicated by the secondary first person and third person forms, when they are prefixed to the demonstrative noun substitutes.

Modifiers - Modifiers comprise adjectives and adverbs. Since the same form modifies either a verb or a noun, the common term modifiers has been introduced. However, there are some forms, like verbal nouns, substantives, and noun substitutes which do not modify a verb. Hence, the modifiers have been classified into Restricted and Unrestricted. Restricted has been used to designate the modifiers which modify only the nouns and unrestricted for those modifiers which modify both a noun and a verb.

Numerals - The cardinal and ordinal numbers have been illustrated in this section. The first three numbers after each decal number is -mathoy, -nithoy, -humdoy; but after that the cardinal numbers have been repeated.

Respect forms - There is a section on respect-forms, that is, the language of royal court. The ornate forms and ordinary forms have been illustrated in this section.

Interrogative formation - Interrogatives are formed with nouns. For the formation of interrogatives from
 before the interrogative particle is added.

Negative•formation - Negatives are formed by suffixing the negative particle to the verb. However, the nominalizing suffix can be added to the negative form.

Copula - The copula functions like a main verb. This has been illustratied in this section. The process of forming negatives with the copula has also been discussed.

# CHAPTER IV 

4.1 The structure of a sentence consists of its syntactic form. The analysis of the structure of sentence in a language can roughly be described as those aspects of the syntax of the language. A sentence is not merely a random string of words. It is a construction. A construction is made up of smaller units known as constituents. A constituent in Meiteiron may be bound or free. A construction in meiteiron may be endocentric or exocentric according to the type of constituents, which compose it. An endocentric construction is one in which the principal constituent is comparable to the complete construction, that is, the principal constituent in the construction is of the same category and it functions like the combined construction. Illustrations :

| (1) | tomba amachuy cawba Tomba and: Chaoba' |
| :---: | :---: |
| (2) | tomba amachuD cawbe amochug ay 'Tomba and $C h a o b a$ and I' |
| (3) | tombe caube amachug ay 'Tomba Chaoba and |
| (4) | phajabà ayay <br> 'beautiful child' |

In the above examples, the principal constituents

that is, nouns, and they can function like the combined construction. Hence, these are regarded as endocentric constructions.

An exocentric construction is one in which the constituents can not function like the combined constructions. Illustrations :
(5) kènne cèlli
'fast running'
(6) tambe celli
"Tomba (is) running*
(7) thon hapgu
'door open*

In the above illustrations, the constituents can not function like the combined construction. Hence, they are regarded as: exocentric constructions.

An endocentric construction may be either coordinating or subordinattng: Illustrations:
(8) càbè omechuy thèkpè
'eatteg and drinking'
(9) tombege caubega
'Tomba with Chaoba with'
(10) agap edu
'child the'
(11) nipa achi
'man this'

In the above illustrations, examples (8) and (9) are coordinating constructions, because the principal constituents are all heads or heads with coordinator(c). Examples (10) and (11) are subordinating constructions because the constituents are head ( $H$ ) and modifier (mod). This is shown below by taking examples (8) and (10). Illustrations :


The number of constituents in a construction may vary; and a construction, if it can occur independently as a complete utterance, then, it becomes a sentence in meiteiron. In other wards, a sentence in Meiteiron may be said to be constructed by smaller units known as constituents because a single word can be a sentence in meiteiron. Illustrations:

> ayni
> 'I am'

> aygi yumni
'my house+is'(This is my house)'

Examples (12) and (13) are sentences. In (12) there is only one word but it has two morpheme constituents, that is -
(14)

- 1
ni
'is (copula)'

But in (13) there are two wards and it has four morpheme constituents, that is -

$$
\begin{equation*}
{ }_{\text {eygi }}^{\text {ey }} \tag{17}
\end{equation*}
$$

yumni
'house+is'
eygi and yumni can be further divided as (18) and $h$
(19), and (20) and (21) respectively.
(18)

By
(19)
gi
'possissive (of)'
(20)
yum
'house'
(21)
ni
'is(copula)'

The constituents shown above are all morphemes. There are more complex constructions than (12) and (13) above, which can be analysed as consisting of constituents that are phrases rather than words or morphemes. The phrases themselves have constituents, depending on the complexity of the sentence. Illustrations:


The above sentences, although they are more complex than sentence (12) and (13), can be cut into smaller constituents. Sentence (22) has two groups and it has four word constituents. Illustrations :
nipa edu
'man the'
kenne cèlli
'fast running'
(26) and (27) are phrases having two words each as constituents. (28) and (29) are constituents of (26), while (30) and (31) are constituents of (27).
nipa
'man'
'the'

(31) celli
'running'

The constituent structure of sentence (22) can be shown in a tree diagram as follows:


Fig. - 11. Diagram showing constituent structure of sentence

The constituent structure of sentence (22) is simple as compared to the structure of sentence (25). Sentence (25) has also two groups but it has seven word constituents.
aykhoygi manigde layba nipa adu
'our west living man the
kànna tummi
fast sleeping'

The constituents of phrase (33) are the two words kanne and tummi, while the situation is mor complex in the case of phrase (32), but nevertheless, it is usually agreed that the constituentsi of phrase (32) are the phrase (34) and the sentence (35).

| (34) | nipa gdu |
| :--- | :--- |
| 'man the' |  |
| (35) eykhoygi menigde laybè (nipa) |  |
| 'our west living (man)' |  |

(34) has the constituents (28) and (29), that is nipa and edu. (35) however, can be divided into (36) and (37).
(36) eykhoygi menipde
'our west'
(37) laybè
'living'
(36) again has two constituents (38) and (39).
(38) oykhoygi
'our:
(39) manipde
'west'

The constituents in the above are all words. There can be further divisons at the morphological level. Sentence (25) can be reproduced in a tree diagram showing the morpheme constituents as below :

# aykhoygi manigde laybà nipa adu kànna tùmmi 



Fig. - 12. Diagram showing morpheme constituents of sentence (25).

The constituents in the above sentences (22) and (25) can be labelled according to their classes. The basic constituents - words - have well known labels called form classes, which is traditionally known as parts of Speech. They are : nouns ( $N$ ), verbs ( $V$ ), pronouns or noun substitutes ( $N s$ ), . modifiers (Mod), that is,, adjectives and adverbs; determiners (Dat) ${ }^{71}$; etc.. By putting the labels to the constituents the classes of the constituents $c a n$ be recognised as well as can show the identical structure of sentences. The constituent structure of sentences (22) and (25) using labels of the constituent types in place of words is shown in the diagram below:
(22)


Fig. - 13. Diagram showing immediate constituents of sentence (22).

71 Det. is also modifier.
(25)


Fig. - 14. Diagram sha@ing word constituents by labels of sentence (25)

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    Sentence (40) is a more complex construction than sentence (25). It is
shown in an Immediate Constituent (IC) diagram :
```

(40)
eykhoygi menigde hòwbè hòynew-pambi makhònde leybénipa adu kènne nale 'our west growing mango tree foot living man the serious ill (The man living at the foot of the mango tree growing at our is seriously ill)'

| aykhoygi menigde hewbè |  |  | hèynew-p ambi | maktiogda | layba | nipa edu | kanna nale |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| eykhoygi | menigde | hèwbè | haynaw-pambi | mekhònde | leybè | nipa adu | kànne | nale |
| aykhoygi | meninde | hàwbè | hèynew-p ambi | mekhònde | laybè | nipa edu | $\because$ |  |
| aykhoygi | menigde | hàwbà | hay naw-p ambi | makhònda | laybè |  |  |  |
| eykhoygi | manigda |  | hàynaw-pambi | mekhòjde |  |  |  |  |

The above constituents are words. There can be further cuts into into morphemes, but it is no shown. Again, further cuts in hèynaw-pambi is possible but it is also considered optional.
4.2

There are various definitions of sentence but in the present analysis, a sentence is interpreted as a complete utterance boundable by sentence boundary junctures \#\# ---\#\#, that contains at least one phrase. An utterance in Meiteiron can be classified as a sentence, if, it occurs as a complete utterance with a sequence of selected linguistic items combined into a unit in accordance with certain patterns of syntactic arrangement. Therefore, a sentence may consist of a single word or a phrase or a sequence of phrases or a complex form of sentence within a sentence.
(41) ibobini
'Ibobi(name of person) + is (It is Ibobi)'
(42) càk cày
'rice eat (I/you/ he eat rice)'
tomba càk cày
'Tomba rice eat (Tomba eats rice)'
(44) tombana càk emachun oyne pà cay
'Tomba+by rice and I+by fish eat (Tomba eats rice and I eat fish)'
(45) tombe amechun ay channeli
'Tomba and I playing (Tomba and I are playing)'

An utterance here is a stretch of meaningful speech that conforms to the pattern or arrangement of meiteiron and is bounded by a word or phrase boundary juncture. Illustration

| (46) | 'I' |
| :---: | :---: |
| (47) | $\operatorname{mi}_{\min ^{\prime} \operatorname{ani}}{ }^{\prime}$ |

All the examples (41 to 47) above are utterances, Examples (41 to 45) are bounded by sentence boundary junctureg (46) is bounded by word boundary juncture, and (47) is bounded by phrase boundary juncture. However, it may be argued that examples (41) and (42) are not sentences in the ordinary way, as they seem incomplete; but they are bounded by the sentence boundary juncture \#\# . - . - . \#\#, and can be used bỳ standard speakers in answer to questions, such as -
(48) kanano ? 'Who are you/who is there ?' whose answer can be example (41), that is, ibobini 'I am Ibobi/It is Ibobi' and (49) nan kali cay 'what do you eat/what are you eating' whose answer can be example (42), that is, càk čay '(I) eat rice/(I) live on rice'. Therefore, they are regarded as sentences while (46) and (47) can not be regarded as sentences:

A phrase is a string of morphemes or words that behaves as a grammatical unit, within which a phrase boundary juncture \#, may not intervene and whose head is a nominal or a verbal nucleus. A phrase in meiteiron may contain only one word, such as \#mi\#\# 'man' \#lakle\# 'came', etc., or more than one word like \#mi ema\# 'one person/man', \#kànne càtli\# 'going fast', etc..

If the head of the phrase is nominal and can occupy the nominal position in the sentence and also can function as
subject or object of the sentence, then, it is a noun phrase (NP). Illustrations:
(50) \#mì eme\#
'man one/a (a/one man)'
(51) \#phejaba agan ama\#
'beautiful child one(a/one beautiful child)'
\#owanbe u adu\#
'tall tree the(the tall tree)'
\#awanb'̀ u edu\# tèkle\#\#
tall tree the fell down.? (The tall tree have fell down).

In the above examples, (50), (51) and (52) are phrases, the head in each of them is a nominal. In example (50), the head is mi 'man', and in (51) onan 'child', and in (52) !. 'tree'. They are the nuclii in the phrases. Hence, the phrases are regarded as noun phrases. In example (53) there is a phrase boundary between adu and tekle. It contains more tham one phrase. It is phrase (52) plus tekle. The phrase (52) occupies the nominal position in the sentence, and it also functions as subject in the sentence. A subject in a sentence is always a noun and this phrase (that is, phrase (52)) can be substituted by a single noun such as $\underline{u}$ 'tree'. Thus, we have -
(54) \#u\#t tèkle\#\#
'\#tree\# fell down\#\#'(The tree fell down)'
72 tekle generally mean'break', but here it means 'fell down!

Therefore, the phrases (50 to 52) above are regarded as noun phrases.

But, if, the head is verbal, and occupies the verbal position in a sentence, that is, the final position in a sentence; ${ }^{73}$ and also can function as predicate of the sentence, then, the phrase is a verb phrase (VP).-Illustrations :
(55) \#yànno cèlli\#\#
(56) \#hawjik càtli\# 'now going'
\#mi ome\# y'anne celli\#\#\#
'\#man the\# fast running\#\#(A man is running fast)'

In the above examples, (55) and (56) are phrases, in which the main verb is cèlli 'runnning' and cetli 'going' They are the nuclii in the phrases, hence they are regarded as verb phrases. In example (57) in the sentence \#mi ama\# yanne celli\#\# ' a man is running fast'. the phrase \#yanna celli\# 'running fast' occupies the verbal position, which is the pradicate in the sentence.

The phrases in examples (53), (54) and (57) are shoun in diagram below:

73 The verbs always occupy the final position in a sentence. Refer, 3.2.6.
(53)

(54)

(57)

4.1.2 Sentences in meiteiron can be divided into two groups, major and minor. A major sentence is a sentence which does not delete the NP in speech, that is, the subject is actualised in speech ${ }^{74}$. Generally, a major sentence always has a VP. If it does not have a VP, then, it will have a copula attached to the NP or the subject. As already mentioned in (3.9.1) above, a copula can be regarded as a main verb, because it functions as a main verb in sentences. The examples below will illustrate the major sentences in meiteiron.
(58) ey čak càle
'I rice eat+completive(I have completed eating rice)' tombena caubobu phíy 'Tomba+by Chaoba+to beat(Tomba beats Chaoba)' caubabu tombena phùy
'Chaoba+to Tomba+by beat (Tomba beats Chaoba): 75
(61) ay lakle
'I come + realization(I have come)'
(62). ay caubani
'I Chaobatis (I am Chaoba):
thani
'moon+is (It is moon):

In all the above illustrations, the subjects are actualised. In examples (5B), (61) and (62) the subject is
74 'subject is actualised in speech' means the dropping/ deletion of subject, a common phenomenon in standard Meiteiron is not there. In sentences like, cak cale 'Rice ate/taken meal' the subject can be any of the following : ay 'I', nay 'you', ma 'he', tomba 'Tomba',etc..
75. Change in the position of subject and object has no impact in Meiteiron. Refer, 3.2.4.
ev 'I', in (59) and (60) the subject is tombe 'Tomba', and in (63) the subject is tha 'moon'. They are present in the speech.

The pattern in example (63) is treated as similar to the pattern in example (61), thereby regarding the copula ni as a UP. The pattern in the major sentences, then, can be (a) Subject ( $S$ ), object ( 0 ), and verb ( $V$ ), as in examples (58) and (59): (b) object, subject, and verb, as in example (60); (c) subject and verb, as in example (61); (d) subject, object, aand copula (v), as in example (62); and (e) subject and copula, as in example (63), above.

A minor sentence is one in which the NP is deleted, that is, the subject is not actualised in speech. Illustrations :
(64) tha ule
'moon see+completive ( $-\infty$ saw the moon)'
càlóge lakke
'sat+realization+non-realization come+non-realization' ( --- will come after eating)'
cawbabu phule
'Chaobatto beat+completive ( --- Chaoba beaten)'
cale
'eat+completive ( -- have ate)'

In the above examples, the subject in all the sentences are not actualised. The --- in the gloss can be filled by an NP or a noun ( $N$ ) or noun substitue (Ns), like -
amubà tombana. 'The black Tomba', or tomba 'Tomba', or ay 'I' etc., because the subjects are deleted/dropped in speech.

The pattern in the examples (64) and (66) is purely OV; in example (65) it is $V . \quad$; and in example (67) it is $V_{0}$ : There is another type of minor sentence which has the pattern OVV. Illustration:
(68) $\quad \begin{aligned} & \text { gechi lakkeni } \\ & \text { tooday will come"( --- will come to-day)' }\end{aligned}$

The above example can be considered as $0 V$ pattern, since ni has also been considered as verb suffix (3.2.0), but it has been more accurately interpreted as OVv pattern, because copula here has a different meaning/function, that is, showing certainty in direct or reported speech.

Therefore, the pattern of arrangement for the major sentences are - sOV, $\mathbf{O s V}, \dot{s} \mathrm{~V}, \mathrm{BOV}$, and su ; while in the case of minor sentences, the pattern of arrangement is OV, UV, V., and OV.V.
4.1.3 A sentence in Meiteiron may be either simple, or compound, or complex, according to its structure.
4.1.3.1 Simple sentence : A simple sentence in Meiteiron is a sen-tence which has at least one UP in it and which does not. have a complex or compound construction. A simple sentence may be major or minor. Illustrations :

```
ey càk cay
'I rice eat+infinitive (I eat rice)'
    tomba còtli
'Tomba go+infinitive (Tomba is going):
(71) mehak oykhoyde lay
'he our+at live+infinitive(He lives at our place)'
    manine tombabu phùy
Mmani+by Tomba+to beat+infinitive(Mani beats Tomba):
    mini
    *man+is (This is a man)"
    hippi
    'sleep+infinitive (--- is sleeping)t
```

The examples (69 to 74) above, are regarded as simple sentences, because they all include at least one VP and and they all have one predicate each. In example (69) cày is the UP and càk cày is the predicate; in example (70) càtli is the VP as well as the predicate; ${ }^{76}$ in example (71) and (72) lay and phùy are the UP and gykhoyda ley and tombabu phìy are the predicates, respectively; in example (73) mini is the predicate while ni is the VP; but in the case of (74) it has been considered that hippi is the UP as well as the predicate. ${ }^{77}$

76 In this example the NP in the predicate group is deleted. Noun deletion is a common phenomenon in this language.
77 The interpretation here is hippe towli 'sleeping doing'. There are other interpretations also.
4.1.3.2 Compound sentence : A compound sentence is one which has more than one simple sentences conjoinded together into one simple sentence by coordinate conjunctions. Compound sentences with co-referring nouns or verbs are also found. In such cases one of the verbs or nouns is deleted ${ }^{78}$. Illustrations:
(75) tomba amachun ay channali
'Tomba and I play+reciprocate+infinitive (Tomba and I are playing)'
(76) ibetonne gà amachuß tomanna chà cày 'Ibeton+by fish and Toman+by meat eat+infinitive' (Ibeton eats fish and Toman eats meat)'
(77) ibotonna nok,i, tomanne kappi, ibetonna lawwi, 'Iboton+by laugh, Toman+by meep, Ibeton+by shout', amachup ayna yegni and I tby look (Iboton is laughing, Toman is weeping, Ibaton is shouting, and I am looking):

In the above illustrations, example (75) has two sentences joined together by the coordinate conjunction amochuy 'and'. The two sentences are -
(75a) tombo channali 'Tomba is playing'
(75b) ay channeli 'I am playing'

In the same manner, example (76) has two sentences (76a) ibetonna nà cày 'Ibston is aating fish/Ibeton eats fish' and (76b) tomanna chà cày 'Toman eat fish \%/Toman is eating fish 78. Refer, 4.2.3.1.

They are conjoined by the conjunction amachun 'and'. In examples (75) and (76) the common verb is deleted.

In the case of example (77) more than two sentences are conjoined by one coordinate conjunction. It has got four different sentences joined together. They are -
(77a) ibotonna nok.i 'Iboton is laughing'
(77b) tomanna keppi 'Toman is weeping'
(77c) ibetonna lawwi 'Ibeton is shouting'
(77.d) ayna yeggi 'I am looking'

The sentences (77a), (77b), (77c) and (77d) above are all simple sentences. They are joined into one simple sentence by a coordinate conjunction, Since, they do not have a complex construction then, sentences like (77) above, are regarded as compound sentence.
4.1.3.3 Complex sentence: A. complex sentence is one in which two or more sentences are joined together by a complex coordinate conjunction or a sentence that is included in another sentence, for example - ayna lakpage mahak càtkhi 'I arrived he left (He left when I arrived)'. The following examples will illustrate complex sentences in meiteiron.
(78) tombege meniga cetli
'Tomba+with Mani+with go+infinitive
(Tomba and mani are going together)'
(79) tombe càk càlega: makhoyda lakkeni
'Tomba rice eat+after their+at come+will+copula (After eating rice Tomba will come at their house)'
eykhoygi menin oylapne hawbà hànnow-pambi makhogde 'our+possessive west toward growing mango tree foot
laybe nipa adu nale
living man the ill(The man living at the foot of the mango-tree growing towards our west is ill)'

In the illustrations above, example (78) has the complex conjunction / -ga ........... -ge/, while (79) has only -ge; but in the case of example (BO) there is no complex conjunction. In example ( 80 ) there are three sentences embedded together. They are -
(80a) eykhoygi menig oylapne hèwi .
'our+possessive west toward grow (It is growing towards our west)'
(80b) hàynaw-pambi makhòjda lay
'mango-tree foot+at live (It lives at the foot of the mango-tree)'
(80c) nipa odu nale
'man the ill+realization(The man is ill)'
4.1.4 A sentence in Meiteiron can be declaratide(statement), interrogative, or imperative. If a sentence indicates a statement of truth or state or condition or gives permission, then, the sentence is regarded as a declarative(statement).

Further, whether a sentence in meiteiron is declarative or not is indicated by the suffixes which are attached to the verb or to the noun. If a sentence has interrogative markers attached to the NP and indicates a question, then, the sentence is an interrogative one; and if a sentence has imperative markers attached to the VP and indicates a command or order, then, it is an imperative one. Then, sentences in Meiteiron can be divided into three classes according to its formation. Diagrammatically, then, it can be shoun as follows:


Fig. - 15. Diagram showing types of sentences.
4.1.4.1 Declarative sentence (statements) : Declarative sentences or statements are the most common type of sentences found in Meiteiron. This kind of sentence may conveniently be termed the favourite sentence type. Declarative sentences are those sentences, in which no suffix indicating interrogation or imperative is attached to the NP or UP (as the case maf be), nor any sense of these is indicated either by intonation or otherwise. Illustrations :

| (81) | ay càk cale (I have taken rice/meal) 'I rice eat+completive' |
| :---: | :---: |
| (82) | mahak cawboni (He is Chaoba) 'he Chaoba+copula' |
| (83) | nág càtpe yale (you are allowed to go) 'you going allowed' |
| (84) | ay càk cale hànne mane hày (He said"I have 'I rice eat+completive say he say' |

Declarative sentences may be either direct or quoted. In the above examples, ( 81 to 83 ) are direct, while (84) is quoted. The difference between direct and quoted speech is indicated by the addition of the verb hay or hayno ... hay in the direct speech.

Declarative sentences also indicate permission. For the formation of permissive sentences the verb becomes a verbal noun (VN) and then yale/yay ragree/allowed/permitted' is added to the sentence. yale/yay becomes the main verb in the sentence and it indicates permission as in example (83) above.
4.1.4.2 Interrogative sentence: Interrogative is generally marked at the morphological level by affixing the interrogative marker $\{-1 a \cup \Omega-1 a\}$ to the nominal form; for example: Ca+ba+la 'eat+nominalizer+interrogative marker', tombotla 'Tomba+interrogattve marker", i+le 'thatch+interrogative marker'. 79 Refer, 3.7.0.

But there are a few instances where interrogation is marked at the syntactic level. It is convenient to ascribe this function to intonation at the level of syntax. However, we will not attempt to examine this phenomenon here.

Generally, questions can be the NP in a sentence, or the $V N$, or the head of the $N P$, or the numerals, or some of the modifiers, or the noun substitutes. Illustrations :
(85) apikpà manila càtkhalibàdu ?
'small Mani+interrogative go+definitetcontinuative+ nominalizer+demonstrative (Isn't mani the person just gone)'
(86) càk càlabàla ?
'rice eat+realization+nominalizer+interrogative (Have --- taken meal?)'
calabàla?
"eat+realization+nominalizer+interrogative (Have eaten)'
càkla
'rice+interrogative (Is it rice)'
machi laylik amala ?
'this book one+interrogative(Is it a book)"
(90) heujikle?
'now+interrogative(Is it now)'
(91) machila
'this/it+interrogative(Is it this)'

In the above illustrations, the interrogative marker $\{-1 a\}$ is after mani innepikpà manile in example (85); while the same is or its variant -la is after the VN in examples (86) and (87); after the head of the NP, that is, noun ( $N$ ) in example (88); after the modifier in example (90);
after the numeral in example (89); and after the $N s$ in example (91).

A verb or any other class of forms can not be questioned, except a few verb forms with command and nonrealization (2.2.16). Coordinate as well as subordinate structures can be questioned either separately or in combination. The questioned element in the both the cases remain the same, even questiones can be on more than one thing in a sentence. Illustrations :
(94). ajag aduga mamaga laylibàla ? 'child the +with mother+with live+continuative+ nominalizer+interrogative ( The child together with
'child the + with mother +1
nominalizer+interrogat
the mother is there?)'
cakka gàga càbèla ?
'rice + with fish+with eat+nominalizer+interrogative (Do you eat rice as well as fish)'
yum aduga ahal adugadi kadayda catkhale ? 'house the + with oldman the+with+particular where+ demonstrative go+definite+completive (Where the house with the ald man gone)' aykhoygi meninda laybà yum aduda laybà nipa adu 'our+possessive west+at living house the+at living man the cə̀tkhalabàla ? go+definitive+realization+nominalizertinterrogative' (The man living at the west of our house has left?)'

The following interrogative sentences can be derived from sentence (95).

| (95a) | aykhoygi maninda layba nipa adu càtkhelabłla ? <br> 'Is it the man living at the west of our house gone' |
| :---: | :---: |
| (95b) | yum aduda layba nipa adu càtkhalabòla? <br> 'Is it the man living at the house gone' |
| (95c) | nỉpa adu còtkhelabòla ? 'Is it the man gone' |

This shows that all the parts in a sentence can be questioned. But in all the cases the question suffix remain the same.

Interrogative sentences in meiteiron can be broadiy divided into two main types - (i) hoy/may questions (yes/no), and (ii) ke- questions (wh- questions) ${ }^{80}$ hoy/may questions are those for which at least hoy 'yes' can be one of the answers in the positive (along with others) although the negative answer may not be may 'no'. hoy/may questions are indicated by the suffix $\{-1 a<-1 a\}$. The following are the examples of hoy/may questions.
(96) naj càk càlabàla?
'you rice eat+realization+nominalizer+interrogative (Have you finished eating/taking rice/meal)'
(97) cawba gachi lakpala?
'Chaoba to-day come+nominalizer+interrogative (Did Chaoba come to-day)' adagichi tombala ?
'yonder+possessive+this Tomba+interrogative (Is it the one over there Tomba)'

80: The names 'hoy/may' and 'ke-' questions have been coined because hoy means 'yes' and may means'not yes'. For kalike the English wh-, the interrogative part of the noun substitutes are indicated by ka-, which is present in all questions of this type.

| (99) | madu tombagi yumla ? <br> 'that Tomba+possessive house+interrogative (Is that Tomba's house)' |
| :---: | :---: |
| (100) | càk hapkhola ? <br> 'rice putmore +command+interrogative (Shall put some more rice)' |
| (101) | nen cak càleloy ? <br> 'you rice eat+realization+intentive negative <br> (Do you intend not to eat rice): |
| (102) | ma cètlaloydala ? <br> 'he go+realization+negative(intentive)+negative + interrogative (will he not go)' |
| (103) | naŋ càk càkhigela ? <br> 'you rice eat+definitive+non-realization+interrogative (will you eat rice)' |
| (104) | ma càleko ? <br> The eat+realization+suggestive (Do you know he ate)" |
| (105) | aykhoy catlachila? <br> 'we gotrealization+let+interrogative <br> (Should let us go) |
| (106) | nakhoy càtlagela ? <br> 'you(plural) gotrealization+non-realization+ interragative (Would you intend to go): |
| (107) | ma càtkhelabala? <br> 'he gotdefinitive+realization+nominalizer+ interrogative(Did he go away)" |

All the examples above have a common answer hoy 'yes'. in the positive. There are other positive answers also. Since these differences are minor, they do not deserve to treat as seperate entities. The most common positive answer is-root or form to which the interrogative element ils affixed plus the suffix $-1 i$ or le as the case may be. In the case of negative answers may or natte or root or form plus $\{t a \sim d e\}$ or root/form plus\{da $\sim$ ta\}plus li/le.
ka- questions in meiteiron - Sentence which asks for a lexical rather than a yes/no, that is, hoy/may response. The ke- word which occur in sentences are interrogatives, because they are interrogative noun substitutes. The answer to ka questions are conditioned by the noun substitute which occur in the sentence. For example: In the question nap keli cali 'What you are eating?' kali refers to a thing and it can not refer either a man or place; the answer witl be something which can beiate, may be 'meal/candy/fruit,etc.'. Likewise, in kana lay? 'Who is there?'. kana refers only to a person/man, it can not be anything other than oy iI', or tombe 'Tomba' or someone else.
4.1.4.3 Imperative sentence: The imperative or command is indicated at the morphological level. Therefore, the imperative sentence in Meiteiron is marked by the suffixes which indicate command. The imperative markers in Meiteiron are -$\{-u\},\{-10\},\{-1 u\},\{-n u\}$, and $\{-k h o\}$. Any of the above suffixes attached to the $V$ or VP in a sentence, indicates that it is an imperative sentence. Illustrations :
(108) nog cètlò
'you gotcommand (You go).
(109) nay càw
'you eat+command (You eat)'
(110) tombo non càlu
'Tomba you eat+command(different place)(Tont
(Tomba you go and eat).

Imperatives are in the second person in both the numbers. Imperatives in Meiteiron may be normal, immediate, action to be performed at a different place, and an invitation to perform. Prohibition is also considered a command in Meiteiron because it is more an imperative. than declarative. The normal imperatives are indicated by $\{-u\}$; immediate by $\{-10\} ;$ go and perform at a different place by $\{-1 u\}$; an invitation to perform by $\{-10\}$; command keep on by $\{-k h o\}$; and prohibitive by $\{-n u\} .11 l u s t r a t i o n s:$
(111) nay calk caus
'you rice eat+command (You eat rice/take your meal)"
(112) not calk colo
'you rice eat+immediate command (Take your meal now)'
(113) nag calk càlu
'you rice eat+different place(You go and take meal)'
(114) nan calk càlo
'you rice eat+invitation(You come for themeal )'
(115) neg calk càkho
'you rice eat+keep (you keep one eating rice/meal)'
(116) non càk càgenu
'you rice eat+non-realization+prohibitive (You do not eattrice/You are prohibited to take meal)'
4.2.0 Sentences in Meiteiron can be joined together with the help of connectors or conjuncts. The method of showing connections or relationships in Meiteiron are very wide. A conjunction is a word or word group that connects two or more sentence components. The various conjuncts which join sentences in Meiteiron are the following ${ }^{8}$ ?

| (1) | amachuy | ${ }^{\prime}$ and ${ }^{\prime}$ |
| :---: | :---: | :---: |
| (2) | -go | 'with' |
| (3) | -ga .... -ga | 'with .. with' |
| (4) | -ga loynana | 'together with* |
| (5) | adudegi | 'then' |
| (6) | adugi matugda | 'thereafter ${ }^{\text {a }}$ |
| (7) | -chu/-chu .. -chu | ${ }^{\prime}$ als $0^{\prime}$ |
| (8) | -ne ... -ne | 'together.. together' |
| (9) | aduna | 'as such/so' |
| (10) | melam aduna | 'therefore' |
| (11) | melamdi | 'because' |
| (12) | adubu | 'but' |
| (13) | tewwigumbachuy | 'but' |
| (14) | adum oynamak | 'however' |
| (15) | adumekpu | 'even then' |

81 Some of the conjunctions are nominal suffixes. Refer, 3.1.0.

| (16) | aduge | 'then/after that' |
| :--- | :--- | :--- |
| (17) | nettelaga | 'or' |
| (18) | -muk | 'as if (size)' |
| $(19)$ | -gum | 'as if (habit)' |

Apart from the above conjunctions which join sentences in meiteiron, there is a pause which also acts as a conjunct. This pause is the comma pause. The various sentences or constructions which are joined by the above conjunctions are illustrated below ${ }^{82}$ :
(1) $\quad$ tombe omechup ay channali ${ }^{83}$
tombana $\quad$ à amechun ayna chà cày
"Tomba fish and I meat eat'
tombena gà amachun oyno chà omochun cawbona càk cày "Tomba fish and I meat and Chaoba rice eat"
tombe caubs meni yayme amachun ay channali
'Tomba Chaoba Mani Yaima and I playing'
ay ibohelga channali
'I Ibohal+with playing'
(6) imphal tulel nambul tulalga tinnale
'Imphal river Nambul river+with joined'
imphal tulelga nambul tulelgo tinnele
Imphal river+with Nambul rivertwith joined'
8.2 Because of model constraints, deletion, gapping, co-referring nouns and verbs and other transformations, although seen in the illustrations are not discussed.
83. The meanings of the connectors in: the illustrations are approximate.
(8)
ayge manige tombaga cawbaga catli
'I+with Mani+with Tomba+with Chaoba+with going'
(9)
ay tombaga loynana channoli
'I Tomba+with together playing'
oy tombega manige loynana channali
'I Tomba+with Mani+with together playing'
makhoyda cètluy adudagi ay lakpàni 84
'Their's went then I am coming'
tomba catkhele adudegi ay lakle
Tomba gone
then
came
'Tomba gone then I came'
tombe catkhale adugi metunde oy lakle
'Tomba gone then after that I came'
oychu channali tombachu channeli
'Italso playing Tomba+also playing'
aychu càtkani
'Italso will go'
tombene ayne càk cày
'Tomba+toge ther I+together rice eat'
tombane ayne manine catli
'Tomba+together I+together Mani+together going'
makhoy phàtte aduna ay makhoyga tinnaloy 'They bad as such I they+with will not mix'
makhoy catte aduna ay cattale
'They not go so/as such I not gone:
makhoy talli melam aduna

- They idle therefore
moy) laylay
they
ay laklaloy malamdi ay nale
'I will not come because I am ill'
tombadi cale adubu aydi cadali
'Tomba ate but I not (yet) eat'

84. This sentence has other versions, They are (11a) makhoyda cảtlubàdagi (ay) lakplani, (11b) ay makhoyda càtluy adudagi lakpani.
85. This sentence has also another version (12a) tomba càtkhelabadude ay lakle.
(23) ayna haybani adubu makhoyna yakhide
( 44 ) mehakne tannakhi tawwigumbèchư phagbàdi jemkhide 'He run after(dogged) but getting not able'
(25) ayne haybèni adum oynemak kannegeni thajede 'I told however use will not believe"
(26) tombane tawlibeni edumekpu nen khele yaubiyu 'Tomba doing even then you some join'
(27) $\quad \begin{aligned} & \text { nay càtlukho eduge hayge } \\ & \text { 'you go }\end{aligned}$
(28) naj towge nattolaga tewloy hekto hayyu 'You will do or not do just tell'
(29) tomba cawbomuk cawwi
'Tomba Chaoba as big'
(30) meni cawbegum cètli
'mani Chaoba like going/walking'
(31) aykhoygi menigda hàbbà, hèynaw pambi makhòjde leybà ${ }_{2}$ 'Our west growing mango tree foot living nipa adu càtkhale man the gone'

The conjunctions can occur in combinations also, that is, different conjunctions join various parts of sentences of a conjoined structure. Illustrations :
(32) oy emochup cawbe tombage cetli 'I and Chaoba Tomba+with going'
ay amechun cawbe tombage lónnana cetli
'I and Chaoba Tomba+with together going'
aychu. cawbachu tombege loynana cetli
'Italso Chaoba+also Tomba+with together going'
ayge tombege cetlule adubu kanneloy
'I +with Tomba+with gone but no use'
(36) aychu cawbechu cètlule edubu kannede 'I +also Chaoba+also gone but no use' (37) tombe amachun ey cètluy adubu yalakte
(38) tombe emachun ma cetlulebèni adum oynemak kannade $\begin{aligned} & \text { ho wever } \\ & \text { ho use: }\end{aligned}$
tombechu cawbechu cetlule edum oynomek kannede 'Tombatalso Chaobatalso gone however no use' (40) tombaga cawbege cetlule odum oynemak yadele 'Tomba+with Chaöba+with gone however not agreed'

Some of the conjunctions listed above and illustrated can join infinite number of sentences under one conjoined structure. According to the number of sentences which can be joined by a conjunction, the conjunctions can be broadly divided into two major classes. They are - (i) limited, and (ii) unlimited. The limited conjuncts are those which can join only two sentences and/or those after joining a sentence or parts in a construction no other conjunction can occur after them. Those conjunctions which can join infinite numner of sentences are termed as unlimited conjuncts. The unlimited conjuncts are the following :
amachuy
-ge ... -ga
-chu/-chu ... -chu
-ne ... -ne
'and '
'with ... with'
'also/also ... also'
'together ... together'

All other conjunctions listed in (4.2.0) above, (except the four conjunctions mentioned above) are limited. conjuncts.
4.2.1 Phonologically, each occurrence of the conjunctions is attached to the immediately preceeding NP and there is possibility to pause after each occurrence. Illustrations :
(1) Tombe emachug/ ey channeli 86
(5) ay ibohalge channeli
'I Ibohal+with playing' etc.
4.2.2 The conjunctions listed above (4.2.0) can be divided into four groups according to the type of sentence components they connect :
4.2.2.1 Coordinating conjunction : Coordinating conjunctions connect grammatically equivalent constructions. The coordinating conjunctions are : amechup, edubu, tewwigumbèchup, adum oynemak, and nettelege. Illustrations :
(41) cawbe emachum tombe
(42) cawbe emechun tombe cotli

86 This pause which is indicated by / (a bold slant line) is not equivalent to comma pause or any other kind of pause found in this language.

| (42) | cawbe amechup tombe channeli <br> 'Chaoba and Tomba playing' |
| :---: | :---: |
| (43) | tombe càk cày edubu mohakti càde <br> 'Tomba rice eat but he not eat' |
| (44) | tombene hàykhi tewwigumbechup oy yakhide 'Tomba asked but I not agree' |
| (45) | tombe cètlule edum oynemek kannede <br> 'Tomba gone howeber no use' |
| (46) | tomba nettelage cauba cetkeni Tomba $\frac{\text { Chaoba will go }}{}{ }^{\prime}$ |

In the above illustrations, cawbe in example (42) and tombe in example (46) seems non-equivalent to the other construction, that, tomba catli in (48) and cambe cetkeni in (46). But these are grammatically equivalent constructions. In these cases there is a case of co-referring VP, because of model consta traints it is not shown in the present analysis.
4.2.2.2 Correlative conjunction : Like the coordinating conjunctions, correlative conjunctions also connect grammatically equivalent constructions. The difference is that correlative conjunctions occur in pairs. The correlative conjunctions are --chu ... -chu, -ge ... -ge, -chu ... -ga, -ne ... -ne. Illustration
(47) tombege caubege cètli
'Tomba+with Chaōba+with going'
(14) eychu channeli tombachu channeli
'I as well as Tomba is playing'
(16) tombane ayne càk cày
'Tomba and I together is having our meal'

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4.2.2.3 Comparative conjunction : These are very similar
to correlative conjunctions. The comparative conjunctions
are - muk, -gum. Illustrations :
(29) tomba cawbemuk cawuri
    TTomba is as big}\mathrm{ as Chaoba"
(48) tombo caubagum catli
    'Tomba waliks as if Chaoba (walks)'
```

4.2.2.4 Consequential conjunction : A consequential conjunction connects two or more grammatically equal sentences but one of the sentence is resultant to the other. Consequential conjunctions are - adugi matugde, eduna, malam eduna, malamdi and adumakpu. Illustrations :
(4日) tombe catkhale adugi matunde ay lakle 'Tomba went thereafter I came' mana caykhi aduna ay càloy $\frac{\text { mot eat' }}{\text { me }}$
(51) iboton paygi malem aduna khatnay 'Iboton is foolish therefore (he) quarrels)
(52) ibeton laklaloy melamdi mehak nale 'Ibeton will not cone because she is ill'
(53) ayna chembèni adumakpu thàjade
'I am repairing even then (I) have no confidence"
(54) nay tùmmukho aduga càw
'you first go to sleep then (you) eat'
4.2.2.5 Subordinating conjunction : A subordinating conjunction connects two or more grammatically non-equivalent constructions. The subordinating conjunctions are the rest of the conjunctions listed in ( $4.2,0$ ) above leaving those listed under coordinating, correlative, comparative and consequential conjunctions. Illustrations :
(55) tomba cawbege catli
'Tomba goes with Chaoba'
(56) tomba cawbege loyneno cétli
'Tomba together with Chaoba are going' etc.

To summarize, we have discussed above -

The constituent structure of sentences endocentric and exocentric constructions and the the immediate constituents of sentences have been discussed. The sentence, phrase, utterance, etc. have been defined and illustrated. Sentences have been divided into - Major, Minor; Simple, Compound and Complex; Declarative, Interrogative and Imperative. Permissive sentences come under declarative sentences, while prohibitive ones come under imperative sentences. The interrogative sentences have been classified into hoy/may 'yes/no' questions and ke- 'wh-' questions.

The various coordinators ar conjunctions which connect constructions have also been discussed. The comma pause conjunction has been illustrated. Conjunctions have been divided into Limited and Unlimited; Coordinating, Correlative, Comparative, Consequential, and Subordinating types. It has also been illustrated that different conjunctions can occur in one conjoined sentence or construction.

## CLASSIFICATION OF TIBETO-BURMAN LANGUAGES

(Based on Benedict's "Schema-tic chart of Sino-Tibetan groups" STC, p. 6)


TIBETO-KAREN
CHINESE

TIBETO-BURMAN
KAREN


Note : All languages coming under the group Luish except Kadu, that is, Sekmai, Andro, Chairel, etc. are dialects of Meitei. This classification is tentative, because this is based on the datas available on date. For a better and more complete classification further study is necessary.

VOCABULARY

| pi | 'tear' |
| :---: | :---: |
| pì | 'give' |
| pikpa | 'small' |
| \} |  |
| Piknaw | 'very small' |
| pithelay | 'brass' |
| pichum | 'eye brow' |
| pe | 'a kind of big umbrella' |
| pètpò | 'soft/not hard' |
| pekpà | 'taking out* |
| pebà | 'about to weep' |
| penbè | 'satiefaction' |
| petpà | 'rotten' |
| pakpà | 'stick/suited' |
| pambà | 'taking on the lap' |
| pan | ${ }^{\prime}$ bund ' |
| panbe | 'mentioning |
| panbè | 'stop over/1ay over/stay over' |
| pendup | 'stanza' |
| раш | 'pole' |
| pawbè | 'coarse/not fine' |
| peul ${ }^{\text {n }}$ | 'latch' |
| payba | 'heap' |
| payba | 'slanting' |
| pa | 'eye lash' |
| pàt | 'lake' |


| patpà | 'ulcer' |
| :---: | :---: |
| pakpò | 'breadth' |
| pakhen | 'youth/bachelor' |
| pakhala | 'widower' |
| pabo | 'reading/matching' |
| pàbà' | "thin' |
| pam | 'paddy field in the hill' |
| pambà | 'like/fond' |
| pambè | 'tiger' |
| pan | 'arum ' |
| panbe | 'reigning' |
| papbà | 'helping' |
| pàbà | 'open(eye)/carrying out' |
| po | 'pieces used in games' |
| pot | 'thing/article' |
| pok | 'white hair' |
| pòkpè | 'giving birth' |
| pòkkhaybò | 'blasting' |
| pothaba | 'relax/taking rest' |
| pòbò | 'taking on the back' |
| pombè | 'swelling/boils' |
| pombè | 'budding' |
| ponba | 'hunch (back etc.)' |
| Póp | 'raft' |
| puk | 'belly' |


| pukcòtpà | 'cholera' |
| :---: | :---: |
| puthebe | 'taking down ${ }^{\text {P }}$ |
| puba | 'bearing' |
| pùbà | 'taking loan/borrowing' |
| pumbè | 'rotten' |
| pumbè | 'rounded/all' |
| pun | 'earthen pitcher' |
| punbè | 'binding' |
| punbà | 'meeting' |
| pup | 'musical drum/hour' |
| pugba | 'pair' |
| ti | 'testicle/penis' |
| timpha | 'water leech' |
| tin | 'worm' |
| tin | 'saliva' |
| tillaykhombi | 'caterpillar' |
| tigkhan | 'thorn' |
| tigthew | 'durba" |
| tinchinba | 'addition/mixing' |
| tinchibi | ${ }^{\prime} 1 \mathrm{in}$ um' |
| tinthalok | 'earth worm' |
| tilhaw | 'onion' |
| tek | 'a kind of utensil' |
| tekpà | 'breaking' |
| tekta | 'a kind of spice leaf' |
| tekhaw | 'Assam' |



| teybà | 'smearing' |
| :---: | :---: |
| ta | 'spear/javeline' |
| takpà | 'telling/teaching' |
| takpo | 'vanishing' |
| tamna | 'a kind of bird' |
| tamne | 'at a far distance' |
| tabè | 'falling' |
| tabe | 'hearing' |
| tanbe | 'driving away' |
| tantha | "rythm" |
| tajkàk | 'chapter' |
| tajthok: | 'uave' |
| taw | 'a kind of dry fish worm' |
| tawbè | 'floating' |
| tawthala | 'gull' |
| tawthebi | 'a kind of paddy' |
| tawjig | 'fruit' |
| taybe | 'stitching/selling paddy' |
| taylen | 'toon wood' |
| tokpà | 'stopping/dropping' |
| tokchu | 'wooden mallet' |
| tonbè | 'owe' |
| togbè | 'riding' |
| togbe | 'raised plateform' |
| togjey | 'hollow pipe' |
| toganno | 'aloof' |


| tu | 'body hair' |
| :---: | :---: |
| tukion | 'pore in the body' |
| tum | 'pointed tip' |
| tumbè | 'dissolving' |
| tumbè | 'sleeping/rounded' |
| tuma | 'even number' |
| tup | 'back' |
| tulel | 'river' |
| tubè | 'falling down' |
| tùbà | 'stitching' |
| cikpà | 'bite/itching/quiet' |
| cithek | 'corner' |
| cibà | 'drenching out' |
| cin | 'mouth' |
| cinbà | 'busy/tight/constriction' |
| cinban | 'lips' |
| cig | 'hill/mountain' |
| cigbà | 'dragging ${ }^{\text {' }}$ |
| cíplay | 'dragon' |
| cigkhay | 'north-east direction' |
| ce | 'paper' |
| cèppà | 'lying sideways' |
| cetpà | 'stead fast' |
| cèk | 'brick" |
| cekla | 'bird' |
| ceklawbi | 'painted snipe' |


| cekhaybò | 'broke open' |
| :---: | :---: |
| cenbó | 'running' |
| cenjammuk | 'basket for washing rice' |
| ceg | 'rice (uncooked)' |
| cegphu | 'earthen pitcher for storing uncooked rice' |
| ceghi | 'lotion (rice water)' |
| ceppak | 'flattened rice' |
| cengum | 'mushroom' |
| ceppò | 'pressing' |
| còtpo | 'going' |
| caphu | 'earthen pitcher' |
| cakhom | 'mouthful' |
| cambà | 'simple/tasteless' |
| comphut | 'plain boiling' |
| canbà | 'capacity' |
| canam | 'garlic' |
| canan | 'oat' |
| canion | 'abdomen' |
| cani | 'two hundred' |
| cay | 'stick' |
| cayba' | 'rebuking' |
| cà | 'wax/1ac' |
| cak | 'rice(cooked)' |
| cakpà | 'burning' |
| cabe | 'revealing/eroding' |
| cabo | 'eating' |


| cambà | 'washing' |
| :---: | :---: |
| can | 'average' |
| caychen | 'bell metal drinking bowl' |
| cayba | 'strewing' |
| caubà | 'big' |
| coppè | 'getting insult' |
| cotpo | 'getting wet' |
| coktheba | 'tire' |
| comba | 'shaggy' |
| conbe | -full to the brim' |
| conbò | 'lengthy' |
| cogkhu | 'night heron' |
| cogbe | 'jumping' |
| cogna | 'a kind of bird' |
| cu | 'cane sugar' |
| cüppà | 'kissing' |
| cuba | 'imbueing' |
| cuk | 'spigot' |
| cuthak | 'corner'cf. cithek. |
| cuba | 'both sides of the face' |
| cum | 'lizard' |
| cumthay | 'rainbow' |
| cumbalay | 'peach' |
| cujak | 'maize' |
| cung | 'oblong shield for lancers' |


| kichi | 'knot' |
| :---: | :---: |
| kiba | 'tie' |
| kin | 'fist' |
| ketuki | 'a thorny flower' |
| kege | 'castor' |
| kenbà | 'falling' |
| keppè | 'weeping' |
| kàtpà | 'offering' |
| kàkpè | 'cutting' |
| kàkcep | 'ant' |
| kaklay | 'fissur in the sole(foot)' |
| kà | 'an aquatic plant' |
| keday | 'where' |
| kephoy | 'pomegranate' |
| kabuliya | 'silver oak' |
| kabok | 'parched rice' |
| kabokà | 'water hyacinth' |
| kabokay | 'leopard' |
| kay | 'tiger' |
| key | 'barn' |
| kay thel | 'market' |
| kaychal | 'wolf* |
| kaylak | 'ladder' |
| kaubo | 'calling' |
| kaubà | 'short of length' |
| kawjeg | 'locust' |


| kown a | 'reed' |
| :---: | :---: |
| ka | 'room' |
| kap | 'span' |
| kappo | 'shooting' |
| kàbò | 'climbing* |
| kaba | 'scorching/burnt' |
| kàkphoy | 'leech' |
| kap | 'a game' |
| kàn | 'mosquito' |
| kancup | 'smoking pipe' |
| kajkhal | 'mosquito net' |
| kaykhon | 'wheel' |
| kagthon | 'bedstead' |
| kanjoy | 'hockey stick' |
| kot | 'granary' |
| kok | 'head' |
| kòk cikpè | 'head ache' |
| kokphay | 'fungi' |
| kokthon | 'head load' |
| kom | 'pit' |
| kòmbè | 'loose' |
| konba | 'hugging' |
| konbè | 'bending' |
| konthon | 'gate' |
| kojgalej | 'oyster' |
| koygon | 'foam/bubble' |
| konjin | 'tap' |


| kona | 'palm' |
| :---: | :---: |
| koggoy | '100p: |
| koy | 'beard' |
| koli | 'copper' |
| koybe | 'making round/rounded' |
| koybò | 'unfamiliar ${ }^{\text {' }}$ |
| kolaw | 'sun' |
| kolphu | 'a big thick utensil' |
| phi | 'cloth: |
| philan | 'flag' |
| philep | 'at'titude" |
| phijay | 'screen' |
| phijet | 'dress: |
| phibem | *position* |
| phidam | 'ideal' |
| phegba | 'cleaning utensils' |
| phem | 'bed/post: |
| phà | 'mat' |
| phette | 'bad' |
| phambe | 'sitting' |
| phanbó | 'swaggering' |
| phajba | 'getting/receiving' |
| phay ba | 'horizontal' |
| phay bo | 'slanting' |
| phaygàn | 'thigh' |
| phew | 'paddy' |
| phawba | 'drying* |

'big winnow for drying paddy"
"wall"
'dishevelling'
"catching"
'prisoner'
'shaving
'drinkiing/smoking(ornate)'
"twin"
'name of a month*
'famous ${ }^{\text { }}$
'patching'
'publishing ${ }^{\prime}$
'uprooting"
'boiling'
'blocking the way/filling up(pit)'
'beating'
"shirt'
'night soil'
'duarf'
'searching '
'counting/ugly'
"escorting"
'striking'
'shutting/blocking*
'bending/curve'
'rabbit'

| thenbe | 'showing ${ }^{\text {a }}$ |
| :---: | :---: |
| thenbe | 'shallow' |
| theybs | 'banging/colliding' |
| thèjbè | 'late' |
| thejgu | 'tortoise' |
| thèzgu | 'wooden hammer' |
| thèk pè | 'drinking* |
| thàk | 'a kind of worm' |
| thebak | *chest' |
| thebombi | 'lungs' |
| thegay | 'half of fathom' |
| thagokpà | 'hiccup' |
| themoy | 'heart' |
| thembal | 'lotus' |
| theybor | 'fig/jack fruit' |
| tha | 'moon/month' |
| thàk | 'step/stair' |
| thabè | 'hitting/plantation' |
| thàbo | 'thickness/release' |
| thajebe | 'trust/believe' |
| thajebo | 'betrothing' |
| thay | 'sword/dagger/knife, etc.' |
| thanmey | 'lamp' |
| thop | 'brain' |
| thokpè | 'coming out' |
| thombe | 'plastering ${ }^{\text {c }}$ |
| thor | 'bridge |


| thon | 'door' |
| :---: | :---: |
| thöggan | 'gate' |
| thiu | 'vagina' |
| thùkkètpè | 'thrilling* |
| thugay ba | 'breaking' |
| thum | 'salt' |
| thumbe | 'sweet' |
| thumbè | 'flooding' |
| thumok | 'basket ${ }^{\text {r }}$ |
| thun | 'hip/buttock' |
| chi | 'die' |
| chi | 'dismantle/demolish* |
| chikp̀ | 'scratching' |
| chin | 'job/duty ${ }^{\prime}$ |
| chinba | 'copying/change' |
| chinbè | 'arrangement/sour' |
| chig | 'ginger" |
| chig | 'firewood' |
| chigbe | 'repayment' |
| chígbà | 'marked for revenge' |
| chignag | 'weeds" |
| chiqjey | 'axe' |
| chigju | 'a variety of salad' |
| Ehijli | 'nerves' |
| chen | 'money' |
| chend ay | 'sparrow' |


| chenbe | 'herding' |
| :---: | :---: |
| cham | 'a kind of basket' |
| cham | 'hair' |
| chen | 'cow' |
| chennaw | *calf ${ }^{\text {P }}$ |
| chenthoy | 'south-west portion of house' |
| cher | 'a construction' |
| chàjgay | 'main house/residence' |
| chèjgoy | 'out house' |
| chèjgon | 'cow shed' |
| chagol | 'horse' |
| Chomjo | 'anus' |
| chà | 'animal' |
| chatpa | 'blooming' |
| chathibe | 'ferocious' |
| chamu | 'elephant' |
| chà bé | 'chewing' |
| cho | 'key' |
| chòtpe | 'taking credit' |
| chòkpe | 'touching/hurt' |
| chonbe | 'remembering/praying' |
| chónbè | 'weakness' |
| chogbè | 'bushy ' |
| choybà | 'cutting into slice' |
| choybéo | 'committing mistake' |
| chùk | 'pestle' |
| chunu | ${ }^{\prime}$ lime' |


| chum | 'mite' |
| :---: | :---: |
| chumben | 'mortar' |
| chumjit | 'broom' |
| chumaj | 'courty ard ${ }^{\prime}$ |
| chuluy | 'cave' |
| khikpò | 'sprinkling' |
| khibà | 'tired of ${ }^{\prime}$ |
| khígbà | 'ringing' |
| khannabà | 'discussion' |
| khennabà | 'difference' |
| khappà | 'winnowing' |
| khek | 'never' |
| khaday | 'chin' |
| khajay | 'cheek' |
| khali | 'alkalene' |
| khelay | 'lattice' |
| khaluy | 'earthen jar* |
| khoway | 'waist/loin' |
| knaway nabe | 'lumbago' |
| khayloy | 'squirrel' |
| kha | 'south' |
| khambi | 'fire' |
| khamen | 'brinjal/egg fruit' |
| khay | 'frying pan' |
| khajpok | 'cottage/hut' |
| khayjet | 'girdle' |


| khalew | 'cobra' |
| :---: | :---: |
| khay at | 'jaw ${ }^{\prime}$ |
| khaw | 'bag' |
| khom | 'breast' |
| khon(jen) | 'voice/sound' |
| khò | ${ }^{\prime} \mathrm{leg}{ }^{\prime}$ |
| khon | 'canal ${ }^{\prime}$ |
| khòjthay | 'footstep' |
| khôbi | 'big toe' |
| khogban | 'ditch' |
| khondalum | 'gourd' |
| khòjit | 'anklet' |
| khoingun | 'footprint' |
| khòjgalaw | 'trousers' |
| khoy | 'bee' |
| khoy | 'navel' |
| khoymu | 'black bee' |
| khoyning | 'nightingale' |
| khoybinigthaw | 'hornet' |
| khoylu | 'wax ${ }^{\prime}$ |
| khoy-hi | 'honey' |
| khoylin | 'intestine* |
| khowli | 'neck' |
| knewnaw | 'throat' |
| khewli utoy | 'wind pipe' |
| khùt | 'hand' |
| khutcha | 'finger' |


| khùkwu Ekhu?u_7 | 'knee' |
| :---: | :---: |
| khubak | 'palm of the hand' |
| khubi | "thumb* |
| khudem | ${ }^{\prime}$ sign' |
| khuday | 'wrist' |
| khuji | 'bangle' |
| khujin | 'nail' |
| khujok | 'handful' |
| khumit | 'ankle joint' |
| khumaj | 'front leg' |
| khudop | 'ring' |
| khudonbi | 'index finger' |
| khudưy | 'hind leg' |
| khunig | 'heel' |
| khunigthew | 'ring finger' |
| khunet | 'treadle' |
| khunam | 'opposite part of the palm' |
| khunawbi | 'little finger' |
| khuy | 'top' |
| khunger/khun | 'village' |
| khulay | 'shin' |
| khulum | 'wooden sandal' |
| jegoy | 'dance' |
| mi | 'man' |
| mi | 'spider' |


| mit | 'eye' |
| :---: | :---: |
| 'ita |  |
| mitpaniz | 'eyelid' |
| mìtthew | 'sty' |
| - |  |
| mitkup | 'minute" |
| , |  |
| mit naha | 'eye ball' |
| micen | 'disserter' |
| aicoo |  |
| micen | 'ally' |
| mikak thibe | 'census* |
| michi | 'lead* |
| mikhen | 'election' |
| minambè | 'deceiving' |
| minay | 'servant' |
| min | 'name: |
| migcèt | 'fame ' |
| migchen | 'looking glass' |
| milan | 'cob-web: |
| mihutthoy | 'window' |
| mihun | 'pulse' |
| mela | 'name of a month' |
| meluk | 'small basket for measuring rice' |
| mepa | *father ${ }^{\text {P }}$ |
| matey | 'help' |
| meton | 'summit/peak' |
| meton | 'sprout* |
| meca | 'issues/descendents : |
| mecu | 'colour' |
| matu | 'feather* |


| metem | 'time' |
| :---: | :---: |
| mecì | 'horn' |
| meku | 'owl ${ }^{\text {c }}$ |
| meku | 'bark' |
| mekubok | 'father-in-law' |
| mephen | 'breadth' |
| mothen | 'dish' |
| methen | 'next' |
| methoy | 'interest' |
| mecha | 'branch/wing' |
| mechin | 'fibre' |
| machin | 'number' |
| machem | 'day day after to-morrow' |
| machor | 'mane' |
| makhan | ${ }^{\prime}$ kind' |
| makhum | 'lid' |
| mami | 'shadow' |
| meman | 'price' |
| mena | 'leaf' |
| menamechiy | 'vegetable' |
| men | 'burial ground' |
| mè | 'dream' |
| mange | 'tamarind' |
| majgala | 'sweet potato' |
| mana | 'five' |
| mali | 'four' |
| moliphu | 'eighty ${ }^{\prime}$ |


| meliphutola | 'ninty' |
| :---: | :---: |
| melup | 'friend' |
| malu | 'seed' |
| melum | 'egg' |
| mehi | '1iquid' |
| mahik | 'germ" |
| mehey | 'fruit/result* |
| mehawcha | 'nature' |
| mohak | 'he* |
| mahaw | 'fat* |
| mahut | 'substitute' |
| moyek | 'script' |
| may an | 'any Indian, except the tribals of north-east India' |
| mayon | 'sprout' |
| mà | " ${ }^{\text {bedbug }}$ |
| maybe | ${ }^{\prime}$ physician ${ }^{\text { }}$ |
| maba | 'grope' |
| malapbl | 'wind' |
| may | 'face ${ }^{\prime}$ |
| may | *no' |
| maykey | 'direction' |
| maykhan | 'screen' |
| maykhum | 'viel' |
| mò | 'a kind of flea' |
| mon | 'pillow' |
| monpak/mompak | 'mattress* |


| monphem | 'graveyard' |
| :---: | :---: |
| mola | 'bamboo stool' |
| molok | 'chilly' |
| moybut | 'conch' |
| mut | 'handful' |
| muk | 'ink' |
| muci | 'cobbler' |
| mùktabi | 'fountain pen' |
| mùkca-bi/cenap | 'blotting paper' |
| mukna | 'wrestling' |
| munbe | 'ripe' |
| nipi | 'woman' |
| nipa | 'mant |
| nipa in | 'drag net' |
| nite | 'begging* |
| nig | 'back/hip' |
| nigthomtha | 'winter ${ }^{\prime}$ |
| nigtham | 'king' |
| nipan | 'eight' |
| nini | 'second day ${ }^{\text {a }}$ |
| nekpà | 'hiring' |
| nembà | "dwarf" |
| nap | 'mucus' |
| nettelege | 'or' |
| nem | 'back' |
| nambo | 'luggage/baggage' |


| nej/nehak | 'you' |
| :---: | :---: |
| nehan | 'day befóre yesterday' |
| na | 'ear' |
| napi | 'grass' |
| napu | 'yellow' |
| natay | "proof" |
| naton | 'nose' |
| nacen | 'centipede' |
| nakhokpà | 'snoring ${ }^{\prime}$ |
| namme | 'single' |
| nay | 'puss' |
| nayin | 'ear ring' |
| n awwa | 'child' |
| non | 'rain' |
| nompok | 'east' |
| nogcup | 'west' |
| nopphay | 'mist' |
| nojthak | 'sky' |
| nogthàn | 'lightening' |
| noj-chà | 'lion' |
| noyja | 'day ${ }^{\prime}$ |
| nonjutha | 'rainy season' |
| nojgewbi | 'pied crested cuckoo' |
| nojme | 'one day' |
| nogmey | 'next year' |
| nogmè | 'gun' |
| normay jin | 'sunday' |


| nogyanbia | 'day break' |
| :---: | :---: |
| nogley | 'whirlwind' |
| nogyay | 'midnight' |
| nogyin | 'pheasant' |
| numit | 'day/sun' |
| numit y unbè | 'noon' |
| numidagway | 'evening' |
| numit ley | 'sunflower' |
| nün | 'stone' |
| nur | 'inside/heart' |
| nuythin | 'daylight/day time' |
| nùchey | 'piles' |
| nujcha | 'sunshine' |
| nuychit | 'wind ' |
| nügthey | 'hammer' |
| jow | 'palate' |
| yaudoy | 'cataract' |
| jok | 'neck' |
| jachi | 'to-day' |
| Jach ay | 'some time back' |
| gemu | 'loach/mudfish' |
| jomkhay | 'limit' |
| nelay | 'yesterday' |
| ja | 'fish' |
| ๆapolum | 'mud eel' |
| yàton | 'labeo bata' |


| jacin | 'shrimp' |
| :---: | :---: |
| nacek | 'tadpole' |
| ganu | 'duck' |
| jàlakpi | 'king fisher' |
| $\dot{1 i}$ | 'cane' |
| , |  |
| 1 i cey | 'cane stick' |
| lik | ${ }^{1}$ necklace: |
| likli | 'bottle' |
| likla | 'dew' |
| lichin | 'thous and* |
| 1 n | 'snake' |
| 1ep | 'height' |
| lemphu | 'root' |
| 1eps | 'hail' |
| 180 | 'shoulder' |
| Iephu | 'plantain tree |
| lephoy | 'banana' |
| lachig | 'cotton' |
| $10 m$ | 'fathom * |
| 10m | 'track* |
| $10 n$ | *property* |
| 137 | 'thread' |
| lajkhunu | 'dove' |
| 1 a̧ja | 'vulture' |
| lay lèybé | 'flower/tongue' <br> 'purchase/buy' |


| leypen | *wall* |
| :---: | :---: |
| leytum | 'clod' |
| leycin | 'cloud' |
| leykay | 'smut' |
| ley chew | 'white ant' |
| leychabi | 'virgin/maid/girl' |
| leyma | 'queen' |
| leybak | 'earth/l and" |
| leyna | 'petal of flower' |
| laygoy | 'sand' |
| leyyey | 'flat mallet* |
| 1อ\% | 'paddy ${ }^{\prime}$ |
| Lew | 'hook' |
| lewchin | 'intelligence* |
| lèmi | 'cultivator' |
| lawtuy | 'crown of the head' |
| 1ewway. | 'rural area' |
| là | 'plaitain leaf' |
| 1 a | 'big round winnow for drying grains' |
| 1 an | 'war' |
| 1 ay | 'trap' |
| lay | 'God* |
| laybak | 'forehead* |
| laylik | 'book' |
| la-ylen | 'python' |
| 1 agben | 'name of a month' |


| layna | 'desease' |
| :---: | :---: |
| lok | 'brook' |
| $10 n$ | 'language' |
| 107 | 'fishing basket' |
| 100 | 'multiheaded weapon with long handle' |
| logkhum | 'hoof' |
| 14 | 'head* |
| iu | 'fishing trap* |
| 1upaw | 'dandruff' |
| lukhela |  |
| 1uhojbe | 'marriage' |
| hi | 'boat' |
| hik | ${ }^{2}$ louse* |
| hidak | 'medicine' |
| hidak mena | 'tobacco leaf ' |
| higok | 'green' |
| hakcay | 'body ' |
| hen | 'maggot* |
| henne | 'again' |
| hejgam | 'mustard* |
| hajoy | 'frog' |
| hayig | 'fiy' |
| heyen | 'to-morrow' |
| hey | 'fruit' |
| heytup | 'apple' |
| heykek | 'water chest nut' |


| haynaw | 'mango'clasat |
| :---: | :---: |
| hawdoy | 'cat* |
| ha | 'y am'* |
| hatpo | 'killing* |
| hamey | 'goat' |
| halow | 'cricket/grass hopper' |
| holay | 'saw" |
| hoylof | 'rectum' |
| hus | 'poison' |
| humaf | 'sweat' |
| humni | 'third day ${ }^{\prime}$ |
| humphu | 'sixty' |
| humphutala | 'seventy' |
| humay | 'fan' |
| hùy | 'dog' |
| huy | 'rivet' |
| шล | 'bamboo' |
| wakcig | "name of a month" |
| wàchok | 'promise' |
| wakhel | 'thought/idea' |
| walep | 'resolution' |
| wàleg | 'prose' |
| wahay | *word* |
| waynu | 'crane' |
| waykhu | 'crab' |
| way | ${ }^{\prime}$ chaff' |


| wawthaynaba | 'brown ${ }^{\text {P }}$ |
| :---: | :---: |
| yet | 'right' |
| yettum | 'needle' |
| yek | 'origin of a family' |
| yen | 'hen' |
| yenchin | 'sorrel' |
| yennebe | 'division' |
| yennaw | 'chicken' |
| yenchay | 'curry' |
| yaybe | 'striking' |
| $y \mathrm{a}$ | "tooth" |
| :\%yapej | 'molar teeth* |
| y acenbe | 'dusk' |
| y athak | 'upper jaw' |
| y akha | 'lower jaw' |
| y am | 'flour' |
| yay | "back bone* |
| y ankok | 'winnow" |
| y ajkhey | 'fifty* |
| yopi | 'nail' |
| yot | 'iron' |
| yotpak | 'spade' |
| yotcabi | *magnet* |
| $y$ OJ | 'monkey' |
| yojkhem | '100m' |
| yu | *wine* |
| Yusi | 'clericus' |
| $\because$ | 3000es |


| yubi | 'coconut' |
| :---: | :---: |
| y um | 'house' |
| yuhalabe | 'earthquake' |
|  | 'urine' |
| i | 'thatch |
| i | 'blood' |
| ipa | 'father' |
| ipu | 'grandfather' |
| ipan | 'father's elder brother' |
| ipuloybe | 'husband" |
| itay | 'husband's alder brother* |
| ita | 'friend(female)' |
| itaw | 'fri'end(male)' |
| iton | 'ancle ${ }^{\text {r }}$ |
| itù | 'wife' |
| ice | 'elder sister'. |
| icen | 'younger sister' |
| ica | 'son/daughter' |
| iku | 'father-in-1aw* |
| ichen | 'brother-in-1aw(younger)' |
| ichin | 'water' |
| i chen | 'moss ${ }^{\text {a }}$ |
| ichey | 'song* |
| ichu | 'grandchildren' |
| ibe | 'uriting' |
| iben | 'grandmother' |


| ibay | 'brother-in-law (elder)' |
| :---: | :---: |
| ibuy | 'elder brother (female)' |
| imew | 'daughter-in-1aw ${ }^{\text {' }}$ |
| ima | 'mother* |
| imabok | 'mother's elder sister' |
| imom | 'da-ughter' |
| imuy | 'family' |
| in | 'fishing net' |
| ine | 'father's sister' |
| inembok | *mother-in-1aw* |
| indon | 'aunt' |
| inaw | 'younger brother ${ }^{\text {c }}$ |
| ijkhol | 'garden/compound ' |
| inen | 'name of a month* |
| ina | 'name of a month' |
| ilay | 'Friday ${ }^{\prime}$ |
| iloybe | 'suimming ${ }^{\text {' }}$ |
| iya | 'son-in-law(female)' |
| iy ambe | -elder brother* |
| eran | 'child' |
| amom | 'female' |
| ams | 'one |
| ani | 'twa' |
| olum | 'fever' |
| ehig | 'night' |
| ahanbe | 'first' |


| ehum | 'three' |
| :---: | :---: |
| ahumchube | 'third' |
| ohumlek | 'thrice ${ }^{\text {e }}$ |
| ayuk | 'morning' |
| echi | 'this' |
| ade | 'at a distance' |
| ok | ${ }^{\prime} \mathrm{pig}{ }^{\prime}$ |
| obe | 'vomiting* |
| Olajtha | 'summer* |
| oy | 'left' |
| 4 | 'tree" |
| uphul | 'dust' |
| ut | 'ash' |
| utin | 'musk rat' |
| uci | 'rat' |
| ucek | 'bird' |
| ucan | ${ }^{*}$ pine ${ }^{\prime}$ |
| umay bi | 'kite' |
| un | *snow |
| in | 'skin' |
| uli | 'creeper ${ }^{\text {* }}$ |
| ulit | ttailor bird' |
| ulig | 'pimple* |
| ulok | *egret* |
| uyen | "mushroom" |
| ukay | 'harrow' |

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[^0]:    Note : The glosses are mostly near equivalent. Sometimes it may be interpreted differently.

