## A Descriptive Grammar of Yongning Na (Mosuo)

## Liberty A. Lidz



Lake Lugo
Mosuo people live all around Lake Lugo and the plain of Yong Ning, rew kilometers away from the lake. In the language of the Mosuo, Lake Lugo is called Shinami, which means "Mother Lake"; Shinami is a goddess, too.

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## A Descriptive Grammar of Yongning Na (Mosuo)

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# A Descriptive Grammar of Yongning Na (Mosuo) 

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## Dissertation

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## Dedication

For Lance Hahn<br>requiescat in pace

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# A Descriptive Grammar of Yongning Na (Mosuo) 

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This dissertation is a descriptive grammar of Yongning Na (Mosuo), a TibetoBurman language spoken in southwestern China. The theoretical approaches taken are functional syntax and the discourse-based approach to language description and documentation. The aim of this dissertation is to describe the ways that the language's features and subsystems intersect to make Na a unique entity: analycity; zero anaphora; OV word order; topic/comment information structure; a five-part evidential system; a conjunct/disjunct-like system that intersects with evidentiality and verbal semantics; prolific grammaticalization; overlap between nominalization and relativization and associated structures; representation of time through aspect, Aktionsart, adverbials, and context; and the Daba shamanic register.

Topics covered in the grammar include a description of the sociolinguistic environment; the phonemic inventory; phonological processes; compounding; word classes; the structure of noun phrases; the classifier system; types of possession; methods for quantification; grammatical relations and non-systemic 'ergative' and 'anti-ergative' marking; the structure of verb phrases; the multiple existential verbs; the aspectual system; evidentiality; grammaticalization; clause-combining; narrative texts; and lexicon.

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## List of Abbreviations

| 1SG.PRO | 1st person singular pronoun | na33 |
| :---: | :---: | :---: |
| 1INC.PRO | 1st person plural inclusive pronoun | ธ $31-\mathrm{sr} 33 \mathrm{ku} 31$ |
| 1EXC.PRO | 1 st person plural exclusive pronoun | na33-sr33 ku31 |
| 2SG.PRO | 2 nd person singular pronoun | no33 |
| 2PL.PRO | 2 nd person plural pronoun | no33-sr33 ku31 |
| 3SG.PRO | 3 rd person singular pronoun | $\mathrm{t}^{\text {t }}$ u33 |
| 3PL.PRO | 3 rd person plural pronoun | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{sr} 33 \mathrm{ku} 31$ |
| 1SG.POSS | 1 st person singular possessive pronoun | jna33 bu33 |
| 1INC.POSS | 1st person plural inclusive possessive pronoun | ธ $31-$ sr 33 ku 31 bu 33 |
| 1EXC.POSS | 1 st person plural exclusive possessive pronoun | na33-sr33 ku31 bu33 |
| 2SG.POSS | 2nd person singular possessive pronoun | no33 bu33 |
| 2PL.POSS | 2 nd person plural possesssive pronoun | nง33-sr 33 ku 31 bu 33 |
| 3SG.POSS | 3rd person singular possessive pronoun | $\mathrm{t}^{\text {t }}$ u 33 bu 33 |
| 3PL.POSS | 3rd person plural possessive pronoun | $t^{\text {h }}$ u $33-\mathrm{sr} 33 \mathrm{ku} 31 \mathrm{bu} 33$ |
| ABL | Ablative | kwo33, nu33 |
| ABLT | Abilitive | wo33, ku13 |
| ACCOMP | Accomplished | lo33- |
| ADESS | Adessive | to31 |
| ADV | Adverb | (various) |
| ADVB | Adverbializer | zo33 |
| ADVERS | Adversative conjunctive coordinator | no31, dzo31 |
| AGTV | Agentive | nu33 |
| ALL | Allative | ki33, to31 |
| AND | Andative | bi33 |
| ASP | Aspect marker | (various) |
| ASSOC | Associative | bu33 |
| AUG | Augmentative | -mi33 |
| AUX | Auxiliary | (various) |
| BACK AND FORTH | Back and forth movement | $\mathrm{V}_{1}-\mathrm{V}_{1}$ |
| BEN | Benefactive | ki33 |
| CAUS | Causative |  |
| CERT.M | Certainty: Epistemic marker | mæ33 |
| CERT.STR | Certainty: Epistemic strategy | ni33 |
| CIS | Cisative | $\mathrm{k}^{\mathrm{h}}$ u 33 |
| CLS | Classifier | (numerous) |
| CMKN | Common knowledge evidential | = a31 dzo33 |
| CMPL | Completive | sع13 |
| CO | Coordinator | (various) |
| COM | Comitative | Ga33 |

## List of Abbreviations (continued)

| COMP | Comparative | to31 |
| :---: | :---: | :---: |
| COMPL | Complementizer | dzo33 |
| COND.CTRF | Conditional - counterfactive | pi33-zə31-dzo33 |
| COND.HYP | Conditional - hypothetical | pi33 |
| COND.PRED | Conditional - predictive | pi33-dzo33 |
| CONJ | Conjunctive coordinator | la33 |
| CONTR | Contrastive focus | nu33 |
| COP | Copula | ni33 |
| CSM | Change of state marker | z\&33 |
| CRS | Currently relevant state marker | z\&33 |
| CTP | Complement taking predicate | (various) |
| DAT | Dative | ki33 |
| DEL | Delimitative aspect | du3 $33+\mathrm{v}$ |
| DES | Desiderative | ho33 |
| DIM | Diminutive | -zo33 |
| DISJ | Disjunctive coordinator | no33 |
| DUR | Durative | $t^{\text {h }}$ u33- |
| EMPH | Emphatic | nu33 |
| EXIST | Existential: Generic | dzo33 |
| EXIST.C | Existential: Container | zü33 |
| EXIST.P | Existential: Used with items perpendicular to a plane | di33 |
| EXIST.T | Existential: Used with past existence of time | ku33 |
| EXPER | Experienced aspect | t¢i31 |
| FOC | Focus | nu33 |
| FUT.IMM | Future immediate | bi33 |
| FUT.REM | Future remote | hu33 |
| FUT.DES | Future predictive (desire) | ho33 |
| FUT.ABL | Future predictive (ability) | ku13 |
| IMP | Imperative (suppletive forms: | hจ̃33, yo33, etc.) |
| INESS | Inessive | kwo33 lo31 |
| INFR | Inference evidential | $\mathrm{p}^{\mathrm{h}}$ ¢ 33 di33 |
| INSTR | Instrumental | po13 |
| INTERJ | Interjection | hæ31, kwæ31 |
| INTS | Intensifier | Z̧wæ13 |
| INTSF | Intensified (of a stative verb) | $\mathrm{SV}_{1}-\mathrm{SV}_{1}$ |
| IRR | Irrealis |  |
| ITER | Iterative aspect | du333 $+\mathrm{V}_{1} \mathrm{~V}_{1}$ |
| KAK | Knowledge and acquisition of knowledge CTP | (various) |
| LOC | Locative (temporal/spatial) | kwo33 |
| NEG | Negative | mə33- |

## List of Abbreviations (continued)

| NOM | Nominalizer | -hĩ33 |
| :---: | :---: | :---: |
| $\mathrm{NOM}_{\text {Agt }}$ | Agentive nominalizer | -hĩ33 |
| NOM ${ }_{\text {Loc }}$ | Locative nominalizer | -di33 |
| NOMPurp | Purposive nominalizer | -di33 |
| NRA | Non-relative attributive | bu33 |
| OBL | Obligative | zo33 |
| PAT | Patient | to31 |
| PERF | Perfective aspect | z833 |
| PL | Plural | = $\mathfrak{3 1}$ |
| POSS | Possessive | bu33 |
| POSSIB | Possibility | $t^{\text {h }}$ 13 |
| POSTP | Postposition | (various) |
| PROG | Progressive aspect | dz033 |
| PROH | Prohibitive | $\mathrm{t}^{\text {h }}$ 33 |
| QM | Question marker | a31- |
| QUANT | Quantifier | (various) |
| QUOT | Quotative evidential | pi33 |
| RECIP | Reciprocal | $\mathrm{v}_{1}-\mathrm{v}_{1}$ |
| REFL | Reflexive pronoun | on31-bu33 |
| REL | Relativizer | di33 |
| REP | Reported/hearsay evidential | tsi13 |
| RLS | Realis |  |
| SEM | Semelfactive | [dum33 + v] ~ |
| SV | Stative verb | (various) |
| SVC | Serial verb construction |  |
| TOP | Topic marker | dz033 |
| VEN | Venitive | уо33 |
| VOL | Volitive | şu33 du33 |

## Index of Classifiers

```
lu33 generic classifier
Shape:
gr13 round sticks
kwr33 strands
k}\mp@subsup{}{}{\textrm{h}
k}\mp@subsup{}{}{\textrm{h}}\mathrm{ wr33 sections, strips, and pieces
lv33
4u31
na33
p
q'wr13 bowls
tg}\mp@subsup{}{}{\textrm{h}}013\mathrm{ ladles
wr33 stacks
wæ33 piles
```


## Living things:

dzu33
mi31
po33
$\mathrm{p}^{\mathrm{h}}{ }^{2} 13$
yr13
large things which grow from the ground flying things and some other animals small things which grow from the ground some common four-legged animals
dogs

## Selection for number:

| dzu133 | pairs |
| :--- | :--- |
| wu33 | one person |
| ku13 | more than one person |
| wo33 | teams of oxen |

## Auto-classifiers:

| $q^{\text {hy }} \mathbf{y}$ 33 | holes |
| :--- | :--- |
| tss13 | rooms |
| tshi13 | sheepskin throws |
| tçi31 | sound of whistles |
| wr33 | villages |

## Index of Classifiers (continued)

| Measure: |  |
| :---: | :---: |
| di31 | units of cloth |
| $\mathrm{q}^{\text {h }} \mathrm{wr} 13$ | bowlfuls |
| $\mathrm{tc}^{\mathrm{h}}{ }^{\text {a }} 13$ | ladlefuls |

Quantification:
du33 ta13 al
du33 pil3 some
du33 wo33 a type of
du33 hu33 a little
tşu 13
many

| Roun |  |
| :---: | :---: |
| $t s^{\text {h }}$ ¢ 33 | ten |
| ¢i33 | hundred |
| 33 | thousand |

Time spans (do not require head nouns):

| dzuu31 k ${ }^{\text {h }}$ r31 | a while |
| :--- | :--- |
| dzæ33 | period of time |
| $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | year |
| ni33 | day |
| sr33 | time |
| ts ${ }^{\text {h} æ 13 ~}$ | generation |
| ha33 | night |
| zu33 | lifetime |

## Typological Profile

- Towards the analytic side of the synthetic-analytic continuum
- Zero anaphora
- AOV word order
- Three-way voicing distinction in obstruents
- Prolific vowel harmony
- Bilabial trills
- Topic/comment language
- Pragmatic context very important for interpretation
- Five-part evidential system
- Conjunct/disjunct-like system that intersects with evidentiality and verbal semantics
- Prolific grammaticalization
- Multiple existential verbs
- Classifier system, as is common in SE Asian languages
- Overlap between nominalization and relativization and associated structures, like many Tibeto-Burman languages
- Complex aspectual system
- Daba shamanic register


## 1 Sociolinguistic overview ${ }^{1}$

This dissertation provides a comprehensive description of Yongning Na (Mosuo), a Tibeto-Burman language spoken in southwestern China. In very recent years, the field of linguistics has seen a paradigmatic shift towards describing and documenting indigenous languages, as researchers have realized the scale of language endangerment occurring as speakers switch to speaking a small number of global languages. China is developing at an astonishing pace, and the broader changes happening across the nation are having profound effects on language use among minority language speech communities. Improvements in quality of living, including increased access to education for youth, new infrastructure reaching previously remote areas, new media, and novel socioeconomic opportunities, are precipitating language shift from minority languages to Mandarin. For the Na, large-scale tourism has been an additional factor. This tourism is fueled by Han Chinese curiosity about the Na , whose way of life is completely antithetical to the Confucian worldview.

The aim of this dissertation is to describe the ways that the language's features and subsystems interact to make Na a unique entity: analycity; zero anaphora; OV word order; topic/comment information structure; a five-part evidential system; a conjunct/disjunct-like system that intersects with evidentiality and verbal semantics; prolific grammaticalization; overlap between nominalization and relativization and associated structures; postpositional semantic role markers; representation of time through tense, aspect, Aktionsarten, adverbials, and discourse context; and the Daba shamanic register.

[^0]§1 presents an overview of the sociolinguistic situation. §2-5 discuss the sound system of Na: §2 shows the consonant and vowel phonemic inventories; §3 provides laboratory data to support the inventories; $\S 4$ describes the phonological processes active in the language, including the allophonic variants and the environments in which they appear and vowel harmony processes; and §5 examines tonogenesis.
$\S 6$ provides the Na reflexes of the Proto-Tibeto-Burman forms reconstructed in Matisoff (2003b) for the reader interested in comparative and historical Tibeto-Burman linguistics, and discusses general patterns of change attested from Proto-Tibeto-Burman to Na. §7 delineates the word classes of Na , and provides an overview of the processes of grammaticalization found in Na morphosyntax. §8 describes the Na noun class, including morphological structure, types of nouns, and closed classes of nouns. $\S 9$ discusses noun phrase structure, the classifier system, quantification, possession, and noun phrase coordination. $\S 10$ shows how grammatical relations are marked in Na , including when and why non-systemic agentive and patient marking appear, and looks at 'case' marking. $\S 11$ describes the Na verb phrase, including morphological structure, verb phrase structure, the copula, the existential verbs, stative verbs, transitivity, the special role of verbal semantics in Na , adverbials, negation, causativity, serial verb constructions, and verb phrase coordination. §12 looks at modality. §13 examines temporal representation in Na , with a focus on tense / aspect and Aktionsarten. §14 discusses the five-fold evidential system, as well as the ways that person, evidence, and verbal semantics interact in Na. §15 describes simple clauses, including declarative, imperative, prohibitive, and interrogative constructions. §16 looks at clause-combining in Na , including coordination, subordination, conditionals, relative clauses, and complement clauses. $\S 17$ consists of the narrative text corpus. This is followed by the lexicon; Appendix A, which gives Chinese transcripts of several interviews with Daba shamans; Appendix B, which presents additional spectrograms; and the bibliography.

The narrative texts are then presented．These include two creation mythologies， one of which includes sections spoken in the Daba shamanic register；a folktale about the animist goddess Gemu；an interview on the custom of Na women to wear headdresses composed of their female ancestors＇hair；a procedural narrative on building a traditional Na house，which shows strong indications of influence from Tungusic shamanism；and excerpts of interviews with three of the very few remaining Daba shamans．

The current chapter provides an overview of the Na sociolinguistic situation．§1．1 discusses classification of Na ，and the issues which complicate classification．Figure 1.1 Map of Yunnan illustrates the geographic context of southwestern China and shows the locations of Na and other linguistic groups living in Yunnan．Figure 1．2 Varieties of $N a(x i)$ gives a concise graphic representation of the Na and Naxi varieties discussed in §1．1．§1．2 explains the research methodology．$\S 1.3$ gives a brief typological profile of Na for the reader desiring an overview of the major features of the language．§1．4 discusses key aspects of Na life and society．§1．5 describes the traditional subsistence economy，while $\S 1.6$ discusses the very recent tourist economy that has developed because of newly middle－class Han Chinese visiting from the eastern cities．§1．7 provides a critical assessment of language vitality．

## 1．1 CLASSIFICATION

The language of the Na （also known as Mosuo）is estimated at 40,000 speakers （Yang 2009，divided among three dialects．This work focuses on the Yongning variety of Na （hereafter， Na ），as spoken at the fieldwork site of the village of lu33－su33（Luoshui／落水村）on Lugu Lake（泸沽湖）in Yunnan Province．Yunnan Province is located in southwestern China，and is north of Laos and Vietnam，east of Burma，southeast of Tibet， and southwest of Sichuan Province（see Figure 1．1 Map of Yunnan）．

Na itself is categorized as an eastern variety of Naxi，which linguists variously characterize as an unsubgrouped Tibeto－Burman language（Thurgood 2003：19－20）；on the periphery of Loloish（Matisoff 1986：47）；close to，but not part of，Lolo－Burmese （Bradley 1975：93）；and both classified as Yiish（Lolo－Burmese）by Beijing linguists and typologically extremely similar to Loloish languages，yet perhaps not actually Loloish （Ramsey 1987：265－266）．

The best current understanding of the linguistic situation is presented in Figure 1．2 Varieties of $N a(x i)$ ．This diagram shows that Naxi（western）has three sub－varieties： Dayanzhen（大研镇），Lijiang（丽江），and Baoshanzhou（宝山州），and that Na （eastern）has three sub－varieties：Yongning（永宁），Guabie（瓜别），and Ninglang（also known as Beiqu）（宁莨／北渠）．The western varieties are mutually intelligible，and the speakers of these all use the autonym＇Naxi＇na31－ci33．The eastern varieties are not fully mutually intelligible，and the speakers use different，but related，autonyms：the Yongning speakers use the autonym na13，the Guabie speakers use the autonym na33－zu33，and the Ninglang speakers use the autonym na33－xin33（He and Jiang 1985：2－4）．${ }^{2}$

[^1]

Figure 1.1 Map of Yunnan ${ }^{3}$

[^2]

Figure 1.2 Varieties of $\mathbf{N a}(\mathbf{x i})$

Although there are substantial literatures in anthropology and sociology on the Na , there is very little previous linguistic research on Na. Nishida (1985) provides several examples from Na; Jiang (1993) presents a brief overview of differences between Na and Naxi; Dai, Huang et al. (1992) contains Na lexical items; Lidz (2007) describes evidentiality in Na; Michaud (2008) provides a phonemic and tonal analysis; and Yang (2009) presents a grammatical sketch. Fu (1940/1941, 1941, 1943) and $\mathrm{Li}(1971)$, use the ethnonym 'Moso' in the titles; however, these works actually refer to Naxi. This discrepancy is due to inconsistencies in the ways that the terms 'Mosuo' and 'Naxi' were used in the past, as will be described shortly.

Lexicostatistical data to gauge roughly the distance of the relationship between Na and Naxi are not yet available. However, native speaker reports from both Lijiang (western) and Yongning (eastern) indicate that these two varieties are not mutually intelligible, with most estimating that it would take a native speaker of the Lijiang variety approximately a year living in Yongning to speak that variety, and vice-versa. As might be expected given native speaker reports of non-mutual intelligibility, there are linguistic differences evident at the phonetic, phonological, syntactic, and lexical levels of the grammars of Lijiang Naxi and Yongning Na. Western variety-speakers and easternvariety speakers also identify as separate ethnocultural groups. A detailed dialectal survey of Na has not yet been conducted, but anecdotal data indicate that differences exist even among nearby villages, particularly with respect to tone and rhotacization. The aim of this dissertation is to provide a comprehensive description of Yongning Na , so a survey of other Na varieties is beyond the scope of this work and remains for future research.

Na is commonly referred to as＇Mosuo＇in present－day mainland China，and has traditionally been described as being a dialect of Naxi．The terms＇Mosuo＇and＇Naxi＇ were used indiscriminately until fairly recently（approximately the mid－1970s），with the term＇Mosuo＇sometimes used to refer to what is now called＇Mosuo，＇sometimes to what is now called＇Naxi，＇and sometimes as a cover term for both，as well as the term＇Naxi＇ sometimes used to refer to what is now called＇Mosuo，＇sometimes to what is now called ＇Naxi，＇and sometimes as a cover term for both．

Nomenclature is further complicated by the fact that speakers of Na have different official ethnic classifications．The Na in Yunnan are classified as belonging to the Naxi ethnicity（纳西族）at the national level；more recently，they have obtained a provincial－ level sub－classification as a distinct rén（人）＇people，＇the Mosuo people（摩梭人）．The designation as a distinct rén affords some benefits，but not as many benefits as designation as a distinct $z u$（（族）＇ethnicity＇would afford．Such benefits include representation in the government at different levels，government funding，and affirmative action policies for acceptance to schools and universities．

The Na in Sichuan，however，are classified as belonging to the Mongolian ethnicity（蒙古族）．That the Sichuan Na are officially classified as＇Mongolian＇is due to unusual socio－historical circumstances．After the founding of the People＇s Republic in 1949，Chinese ethnologists were sent to survey the minority populations in southwestern China，as part of Mao＇s plan to incorporate these peoples into the new state．Due to historical tensions between the Na and the Naxi，when the Sichuan Na learned that they would be classified as Naxi in the early 1950s，they protested by taking over the county government offices．As the federal government limits recognition to the fifty－six ethnicities，local officials were perplexed as to what to do，and a face－saving compromise was established such that the Sichuan Na could be classified as Mongolian，on the basis that the Mongols had invaded the area seven hundred years previously，and perhaps the Na were descendants of these Mongols．Although this designation is within historical memory，the Na in Sichuan have clearly adopted their designation as Mongolian，and colorful plastic plaques of Genghis Khan hang prominently on the walls in homes． Sichuan Na also disavow designation as Mosuo，likely because of the associations with the term＇Mosuo＇developed in the tourist industry．

## 1．2 Methodology

The Na data were collected during my stays at Luoshui at Lugu Lake in Yongning Township，Ninglang County，Yunnan Province，in 2005－2006，2004－2005，the summer of 2002，and from a previous stay in Kunming，the capital city of Yunnan Province，in summer 2001．In Luoshui，I elicited data from Geze Dorje and Da Lang，both native speakers of the Yongning dialect of Na who are $\mathrm{Na}-$ Mandarin bilinguals．In Kunming，I elicited data from another native speaker of Yongning Na （as spoken in Abuwa Village ［阿布瓦村］）who is also a Na－Mandarin bilingual，Yang Zhenhong．

The principle research methodologies used were the discourse-centered approach to language documentation (Sherzer 1987, Sherzer and Woodbury 1987, Urban and Sherzer 1988), the ethnography of speaking (Grimshaw 1974, Hymes 1974), linguistic elicitation (Payne 1997, Samarin 1967), participant observation (Bernard 1994, Hume and Mulcock 2004, McCall and Simmons 1969, Spradley 1980), and ethnographic techniques (Hammersley and Atkinson 1983).

Data presented are taken from audio- and video-recordings of oral narratives, such as folklore and mythology, which I recorded with the aim of documenting the culture of the Na linguistic community, their natural speech patterns, and important aspects of Na belief systems and the Daba shamanic religion. This methodology, the discoursecentered approach to language documentation (Sherzer 1987, Sherzer and Woodbury 1987, Urban and Sherzer 1988), also captures casual speech not obtained through formal elicitation and grammaticality judgments, thus yielding a more well-rounded data set. The data from the texts also are important for the syntactic description of the language, as natural speech exhibits linguistic features that are nearly impossible to elicit (Sherzer 1987), and interesting syntactic patterns found in textual data present new lines of questioning for linguistic elicitation. Elicitation of naturalistic speech is also important given the potential influence of Mandarin on the Na data during elicitation sessions conducted through Mandarin. All data were transcribed in the International Phonetic Alphabet (IPA), glossed in Chinese and English, and entered into a database.

I collected the narrative texts using a Sony DCR HC-20 digital video camera, a Sony MZ-R700 MiniDisc recorder in stereo mode with no additional compression, a headset microphone, and a Sony ECM-CR120 condenser microphone. The video recordings were transferred from digital video camera to a Toshiba Satellite M-30 laptop computer. Nova Video Explosion Deluxe 1.5, a Unicode-compliant program, was used to create subtitles in Chinese and English. The video files were saved as non-lossy .avi files, rendered as compressed .mpg2 files, and then burned to DVD and VCD. Copies were given to those speakers who were recorded, and to the Na community for their archives.

Lexical data were collected both through the elicitation of words and expressions used in everyday life, and through the use of lexical questionnaires from the Sino-Tibetan Etymological Dictionary and Thesaurus Project (STEDT) (STEDT n.d.). This series of questionnaires lists lexical items in the categories of kinship terms, plants, natural objects, body parts, and animals. The STEDT Project asks linguists working on TibetoBurman languages to elicit these lexical items and return the data to the STEDT Project. The STEDT linguists then use the data in conjunction with the data from other SinoTibetan languages to reconstruct the ancestor language from which Chinese and the Tibeto-Burman languages are direct descendants, Proto-Sino-Tibetan. Thus, the data are useful for creating a lexicon of Na words for this grammar of Na , as well as for linguists working to understand the history of the Sino-Tibetan languages.

### 1.2.1 Computing environment

I used commercially available, Unicode-compliant software and operating system (Microsoft Access XP and Windows XP) and Unicode-compliant fonts to customize a database that allows the user to: 1. enter data in multiple writing systems (here, English, IPA, and Chinese characters); 2. sort data by stipulated grammatical categories; 3. export the data in XML, a non-proprietary format. The use of Unicode-compliant software and fonts allows the database to operate in multiple languages without misinterpretation of the language encoding of the data. The fact that the data can be exported from the database in XML, a non-proprietary format, means that researchers running other database software or operating systems can use the data. Additionally, the XML format is convenient for distributing data over the Internet. Microsoft Access is available fairly cheaply for educational use, and there is a wide selection of commercially-available and well-indexed pedagogical user manuals for this software. This system is in line with the E-MELD recommendations for digital language documentation (E-MELD 2004).

The data fields in the relational database are: isolation form of the Na word; tone sandhi form of the word; Chinese gloss; English gloss; an example sentence from the narrative texts using the word; notes; and semantic field. The first four items are fairly self-explanatory. The inclusion of a field for an example sentence is useful for grammatical analysis, and has the added advantage that one can include an example sentence when exporting the lexicon. Information stored in the notes data field include: phonological variants, more precise translation, or further explanation of usage; identification number if the lexical item is from a STEDT questionnaire; and morphological breakdown if the word is a compound. The semantic fields in the semantic field data field are those from the STEDT lexical questionnaires (kinship, body parts, natural objects, plants, and animals). I have added one semantic field, religion, which I found useful because many religious terms in Na are borrowed from Tibetan due to the influence of Tibetan (Vajrayana) Buddhism, and the addition of this semantic field allows the database user to sort for possible Tibetan loans, which typically retain phonological properties of Tibetan.

The phonetic analysis software used was Praat, which is available by free download from: http://www.fon.hum.uva.nl/praat/. Praat version 4.3.19 was used on a laptop operating under Windows XP, with view range set to $0-5000 \mathrm{~Hz}$, a bandwidth of 260 Hz , a window length of 0.005 , and a dynamic range of 40 dB .

### 1.3 Typological Profile

Typologically, Na is towards the analytical end of the spectrum. Grammatical relations are shown mainly by word order, lexical choice, an animacy hierarchy, and discourse context. Agent and patient marking occur in several pragmatically-marked constructions, such as contrastive focus. Subject-object-verb word order is most common in unmarked, non-idiomatic, pragmatically neutral constructions. Agreement is not marked by inflection, although person (but not number) often can be extrapolated from the verb phrase because of the conjunct/disjunct-like system as in Tibetan (Agha 1993:158-159), (Bickel 2000:6), and (DeLancey 2001:372). Phonological processes active in the language include prolific vowel harmony and tone sandhi.

### 1.4 The People

Within China, the Na are well known because of their matrilineal family structure, the relatively high status of women, and the Na tradition of tisese 'walking back and forth,' which is more commonly known by the Chinese term zŏuhūn (走婚) 'walking marriage.'

The Na practice matrilineal inheritance, which has often been misconstrued as matriarchy (Walsh 2001a, 2001b). A Na woman inherits her mother's house, and she lives with her children, her sisters and their children, and her brothers. Traditionally, the Na do not marry, but practice a system of overnight visits called zŏuhūn. Couples generally do not reside together; rather, each person continues to live in his or her mother's extended household. The Na emphasize that the lack of economic dependence on anyone except for blood kin permits more happiness than Han marriages, which are rooted in economic bases.

Discussion of zŏuhūn relationships in the hearth room and between relatives of the opposite sex is expressly taboo. Discussing relationships in the hearth room is taboo because the hearth room symbolizes familial harmony, and the discussion of zŏuhūn relationships disrupts this harmony through bringing an outsider into the family space, if only through mention. Although the taboo focuses most circumscriptly on discussion of relationships in the hearth room and between relatives of the opposite sex, it is more generally taboo to talk about one's relationship with anyone outside of one's small, tightly-knit cohort of friends of the same age and gender, and it is considered impolite to talk about another's relationship unless s/he has brought the topic up.

Ironically, although discussion of zŏuhūn relationships is taboo, zŏuh $\bar{u} n$ is heavily promoted as one of the key unusual Na customs in the tourist literature, which is written by Han outsiders and tour promoters, so tourists arrive with the expectation that zŏuhu $\bar{u}$ is somehow a site to see, and often ask audacious questions of locals.

The Na world stands in direct contrast to the Confucian Han way of life. Confucianism emphasizes the hierarchical nature of the relationship between husband and wife, and within its patrilineal family structure, enormous pressure is placed on the wife to produce a male heir to continue her husband's lineage. A male heir also is extremely important because sons remain in the family, while daughters become part of their husbands' families after marriage, and thus leave their own parents without any means of support in old age, an acute problem in a traditional agrarian society with no retirement pension system. This pressure is particularly severe in the cities of modern China, because the one child policy leaves couples with only one chance to have a male heir, the state pension system is disintegrating, and extant pensions, set in the old economy, are insufficient to cover basic living expenses in the rapidly expanding economy. Additionally, in Han society, a daughter-in-law faces playing a subservient role toward her mother-in-law, and pó-xí (婆媳) (mother-in-law and daughter-in-law) relations are considered a key source of possible tension in the Han family.

### 1.5 SUBSISTENCE

The Na territories span different climates. The Lugu Lake area is in an alpine valley in the mountains, while Ninglang and parts of Guabie are significantly more temperate, permitting a wider range of crops to be grown. Pork provides a key source of nutrition, and several hundred pound pigs are a common sight in homesteads. Chickens, sheep, and goats are also raised, as well as oxen for ploughing, and Na tend to be extremely competent horse-riders, with a small-sized horse breed preferred for their stamina in carrying heavy loads of goods over long distances at high altitude.

Key crops grown in the Na areas include potatoes, maize, small apples, and sunflower seeds. In recent years, as roads and transportation have improved, fresh vegetables and fruits are brought in from villages in more temperate areas. Villages not far from the town of Lijiang are warm enough that bougainvillea, oranges, and bananas grow easily. Some varieties of Himalayan red rice are grown in Na areas, but most types of rice will not grow at such a high altitude. In recent years, white rice from Zhejiang or other rice basin areas of eastern China increasingly is shipped to Luoshui. During my first two visits in 2001 and 2002, most of the small restaurants in the village served red rice, but by my 2004 and 2005 stays, white rice predominated.

Small fish from Lugu Lake are another important part of the diet in the villages surrounding the lake. Fishermen knock on the doors of the village homes most mornings, offering their fresh catch. Each home has a small cistern for fish, and fish purchased in the morning will swim in the cistern until evening meal preparation time arrives. Na living around Lugu Lake tend to be quite tall in comparison to Na living in other areas, as well as to other ethnic groups living in the region, which some Na attribute to the abundant calcium available in the extremely boney small fish.

As in other regions under Tibetan influence, yak butter tea and tsampa are common foods. Na yak butter tea is made with pu-erh, a type of fermented tea produced in southwestern Yunnan which is particularly well-suited for the long trade route from China through the Himalayas. Na use a puck-shaped pu-erh from the Xiaguan/Dali region. Sulima, a type of grain-based alcohol, is commonly home-brewed, and has been bottled in recent years as a commodity representative of the Na region.

### 1.6 TOURISM

Yunnan is one of the most desired and heavily promoted tourist destinations in China, due to cultural tourism in the ethnic minority regions, temperate climate, lush vegetation, and numerous scenic spots. As many Chinese cannot afford to travel abroad, and until very recently have had difficulty obtaining passports and visas, domestic tourism is extremely popular. Yunnan presents Chinese the opportunity to observe the culture of different ethnicities without leaving China itself. Additionally, as Yunnan has borders with Vietnam and Laos, it is very popular with young western backpackers traveling through Southeast Asia, as it affords a view of China without requiring the expense of airplane tickets.

Yunnan has several popular tourist regions, including the Dai area of Xishuangbanna in the south, the city of Ruili to the west on the border with Burma with a large Burmese population, and a northern route, which starts in Kunming, the capital city of Yunnan, and continues to Dali, Lijiang, Lugu Lake, and Zhongdian / Deqin (see Figure 1.1 Map of Yunnan). The first stop, Dali, is in an ethnic Bai region. Dali was the administrative capital of an ancient state which lay on the crossroads of trading routes connecting China to Burma, Tibet, Nepal, and India. Dali also was an important stop on the Burma Road during World War II. The second stop, Lijiang, is the traditional capital of the Naxi, and historically was an important crossroads for tea and horses traders travelling to Tibet, Nepal, and India. In the mid-1990s, Dali and Lijiang became popular tourist destinations, and both now have airports. Zhongdian and Deqin are Tibetan autonomous regions north of Lijiang, with Deqin being the closest town to Tibet in Yunnan Province. In the late 1990s, Chinese began promoting the Zhongdian and Deqin region as 'Shangrila,' based on photos of the region that appeared in National Geographic which are said to have influenced James Hilton when he wrote Lost Horizon (Mayhew and Huhti 1998:393). Today, in Kunming, Lijiang, and even at Lugu Lake, Chinese-language copies of Lost Horizon are sold at souvenir stands.

Lugu Lake is northeast of Lijiang, and with a new road completed in 1999, became a possible side trip for tourists on a Kunming-Dali-Lijiang route. The first tourists began to come to Luoshui in 1995, before the completion of the new road, and increased somewhat in 1999-2001. In late 2001 and early 2002, the Na received a lot of attention in fashionable magazines such as Chinese Elle, and a major influx of tourists began in January 2002. Although public bus service to Luoshui had existed for some time, private tour companies began operating package tours to Luoshui, including fairly luxurious mid-sized buses (zhōngbā).

Luoshui is a village of a mere five hundred inhabitants，and yet approximately 20,000 tourists visit each year．Nearly every family in the village runs a guesthouse，and there is a small museum exhibiting Na cultural items in the center of the village．There also is a small red light district，and three cooperatively－run ventures which provide activities for tourists：a nightly bonfire dance，short boat trips in dugout canoes known as ＇pig trough canoes＇because of their resemblance to pig troughs，and horse rides．Other attractions to Luoshui include Gemu Mountain（格姆山），the Na holiday Zhuanshan Jie （＇circling the mountain day＇），and Liwubi Island in the middle of Lugu Lake with its Tibetan Buddhist temple．Furthermore，some young Han women，faced with the challenges implicit in the Han marriage contract，come to visit Lugu Lake．Young women in their twenties constitute a substantial portion of the tourists to Lugu Lake，and one Na involved in the Lugu Lake tourist trade estimated that approximately eighty percent of the young women tourists come to Luoshui because of a curiosity about，or romanticism of，the Na marriage customs．In other areas，the economies are still based on raising livestock and subsistence－farming，although many young Na move to cities to do migrant work to earn currency to send back home．

## 1．7 Language Vitality

Several key pieces of evidence indicate that language shift from Na to Mandarin is well underway．These include strong age－based stratification of language use and a growing number of domains where Mandarin is used rather than Na ．

Disruption of language transmission to the younger generation is taken by linguists to be a clear diagnostic for language endangerment. This disruption of language transmission is unmistakably attested in Na speech communities, with strong age-based stratification of language use in daily life. Speakers roughly sixty years and older tend to be monolingual in Na , or are greatly more comfortable speaking Na . Middle-aged speakers tend to be bilingual in Na and Yunnanese, and speak both languages in daily life. Speakers who are in their twenties and early thirties generally are fluent in Na , but tend to speak Yunnanese more often than their elders do. Additionally, they usually understand Mandarin, and may also speak Mandarin. Children speak Na at home until they leave at age seven for boarding school, but by their teenage years, many are reluctant to speak Na. They commonly speak Yunnanese and/or Mandarin, and show some attrition in Na fluency. Michaud and Latami (to appear) have identified changes in the phonological system of these younger speakers which indicate incomplete acquisition of the language.

Na is spoken with Na friends and family, in formal speeches during the New Year's celebration, in story-telling, and in speech with elders. However, there are a growing number of domains where Chinese is used rather than Na. Children attend Chinese-medium education in boarding schools until their late teenage years, and commerce is conducted in Chinese as local shops primarily are run by Han, Naxi, and Bai. Large numbers of Chinese-speaking tourists visit the area. Many families have purchased satellite televisions, which broadcast in Chinese, and young people migrate to the outside world to work. Perhaps most tellingly, one speaker stated, "If even one speaker in the conversation does not know Na, we switch to Chinese."

## 2 Segmental Phonology

§2 presents an overview of the segmental phonology of Na. §3 will present laboratory studies to support the analyses in this section. $\S 4$ will discuss the phonological processes of Na. §5 looks at tonogenesis.
§2.1 discusses syllable structure. The phonemes of Na are presented in §2.2 and §2.3. Na has a fairly wide inventory of consonants and vowels, particularly in contrast with Lolo-Burmese languages spoken in adjacent areas of Yunnan and Sichuan, but lacks the prenasalized stops of Lijiang Na. This inventory, however, pales in comparison with the Qiangic languages spoken to the northeast in Sichuan. §2.2 shows the consonant inventory and $\S 2.3$ presents the vowel system of Na , which includes plain and nasalized monophthongs (§2.3.1, 2.3.2) and plain and nasalized diphthongs (§2.3.3, 2.3.4). These inventories are supported with minimal pairs/triplets to illustrate contrastive distribution.

### 2.1 Syllable Structure

Na has a maximum syllable of CGVT, where C is a consonant, G is a glide, V is a vowel, and T is tone. Syllables with CVT and CGVT structures are both quite common. Null-onset (VCT) syllables are not attested as automatic glottal stops appear in syllables which would otherwise be V-initial (see §4.6). The loss of Proto Lolo-Burmese prenasals is a salient feature of Yongning Na. Pre-nasals also are lost in Lahu (Matisoff 1973:2), but are retained in Weixi Naxi (Fu 1940/1941:407), ${ }^{1}$ Lijiang Naxi (He and Jiang 1985:5), and Yi (Fu 1997:67). Codas are not attested.

[^3]Examples of CVT and CGVT syllable structures with a variety of onsets and nuclei can be seen in examples (1) and (2), respectively.
(1) CVT as in:

| bo13 | 'pig' |
| :--- | :--- |
| da33 pr33 | 'Daba' |
| th'a13 $^{\text {Ga }}$ | 'may' |
| Ga13 | 'help' |
| mr33 | 'oil; lard' |
| na13 | 'Na' |
| fu33 | 'happy; to like' |
| so33 | 'three' |
| ci13 | 'lake, ocean' |
| zæ33 | 'laugh' |
| hu33 | 'go' |
| dzi33 | 'water' |
| tci33 | 'cloud' |
| tsu13 | 'paw' |
| lo33 | 'valley' |
| yi33 | 'cow' |
| ta13 pr31 | 'excess' |

(2) CGVT as in:

| dwæ13 | 'be scared' |
| :--- | :--- |
| dzwæ31 | 'arrive; return' |
| k $^{\text {h } w r 33 ~}$ | 'footprint' |
| kwo33 | LOC |
| gwr33 | 'to circle' |
| nwr33 | 'five' |
| swæ33 | 'tall' |
| zwr33 | 'speak' |
| zwæ13 | 'very' |
| ts ${ }^{\text {h }}$ wæ33 | 'star(s)' |
| ts ${ }^{\text {h } w r 33 ~}$ | 'dinner' |
| lwr13 | 'ash' |

### 2.2 CONSONANT INVENTORY

The consonant inventory includes three voicing types: voiceless aspirated, voiceless unaspirated, and voiced. There are four places of articulation for stops, six places of articulation for fricatives, and three places of articulation for affricates. Both the stop series and the affricate series distinguish among all three voicing types. There are three places of articulation for nasals, three non-lateral approximants, a lateral approximant, and a lateral fricative. §2.2.1 through 2.2.2.3 motivate phonemic status for these segments by showing them in contrastive distribution preceding the monophthongs /i, u, u, v, $\varepsilon, \gamma, \nu, \mathfrak{x}, \mathrm{a} /$.

The consonant inventories of Yongning Na and Lijiang Na are minimally different: Yongning Na has / $1 /$ that Lijiang Na does not, while Lijiang Na has the prenasalized series /mb, ndz, nd, ndz, ndz, ng/ (He and Jiang 1985:5) that Yongning Na does not.

One of the most striking things about the Na sound system is that there is a huge amount of sound change in progress. / $\mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G} /$ have phonemic status, but they are clearly very secondary, and developed from being allophones of $/ \mathrm{k}^{\mathrm{h}}, \mathrm{k}, \mathrm{g} /$, as will be discussed in §2.2.1.1.4 and §4.5. / $\mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \eta, \mathrm{l} /$ do not have phonemic status, but appear as allophones of $/ \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \mathrm{n}, 1 /$ in a large number of environments, and have achieved phonemic status in Naxi, as will be discussed in §2.2.1.1.2 and §4.3. /f/ is in contrastive distribution with /h/, but is highly marginal, and clearly only recently achieved phonemic status from being an allophone of $/ \mathrm{h} /$, as will be discussed in §2.2.1.2.1. Some varieties of Southwestern Chinese have a sound change from /f/ to /h/, so the appearance of /f/ as a phoneme in Na may be an effect of language contact. /n/ and $/ \mathrm{y} /$ are in complementary distribution, with $/ \mathrm{y} /$ being an allophone of $/ \mathrm{g} /$, but native speakers report $/ \mathrm{g} /$ and $/ \mathrm{y} /$ being in contrastive distribution in villages very close by, as will be discussed in §2.2.2.1 and §4.4. Michaud and Latami (to appear) suggest that uvular sounds are not being acquired by younger speakers, probably due to substratum interference from Chinese. This analysis is corroborated independently, as my consultant had mentioned previously that Na is very difficult for the elderly deaf, as there are a lot of sounds coming from the throat which are difficult to lip-read, but that now many younger speakers do not acquire these uvular sounds.

|  | Bilabial | Labiodental | Alveolar | Alveopalatal | Retroflex | Palatal | Velar | Uvular | Glottal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stop | $\mathrm{p}^{\mathrm{h}} \mathrm{p}$ b |  | $\mathrm{t}^{\mathrm{h}} \mathrm{td}$ |  | $\left(\mathrm{t}^{\mathrm{h}} \mathrm{t} \mathrm{d}\right)$ |  | $\mathrm{k}^{\mathrm{h}} \mathrm{kg}$ | $\mathrm{q}^{\mathrm{h}} \mathrm{q}$ G |  |
| Trill | ( $\left.\mathrm{B}^{\mathrm{h}}, \mathrm{B}, \mathrm{B}\right)$ |  |  |  |  |  |  |  |  |
| Nasal | m | (m) | n |  | ( 1 ) | n | (y) |  |  |
| Fricative |  | f (y) | S z | 67 | S z. |  | 8 | (ь) | h |
| Affricate |  |  | ts $^{\text {h }}$ ts dz | $\mathrm{tc}^{\mathrm{h}}$ tç dz | tss ${ }^{\text {h }}$ ts dz |  |  |  |  |
| Lateral fricative |  |  | $\pm$ |  |  |  |  |  |  |
| Approx | w |  |  |  |  | $\mathrm{y}^{2}$ |  |  |  |
| Lateral approx |  |  | 1 |  | (1) |  |  |  |  |

Allophones are shown in parentheses.
Table 2.1: Na consonant inventory ${ }^{3,4}$

### 2.2.1 Obstruents

In the class of stops, Na has a voiceless aspirated series $/ \mathrm{p}^{\mathrm{h}}, \mathrm{t}^{\mathrm{h}}, \mathrm{k}^{\mathrm{h}}, \mathrm{q}^{\mathrm{h}} /$, a plain series $/ \mathrm{p}, \mathrm{t}, \mathrm{k}, \mathrm{q} /$, and a voiced series $/ \mathrm{b}, \mathrm{d}, \mathrm{g}, \mathrm{G} /$. In the class of fricatives, Na has a voiceless series $/ f, s, c, s, y, h /$ and a voiced series $/ \mathrm{z}, \mathrm{z}, \mathrm{z} /$. In the class of affricates, Na has a voiceless aspirated series $/ \mathrm{ts}^{\mathrm{h}}$, $\mathrm{tc}^{\mathrm{h}}$, ts ${ }^{\mathrm{h}}$, a plain series /ts, tct, tş/, and a voiced series $/ \mathrm{dz}, \mathrm{dz}, \mathrm{dz} /$.
${ }^{2}$ I am using the symbol $/ \mathrm{y} /$ to represent the palatal approximant rather than the $/ \mathrm{j} /$ symbol of the IPA, as this is in accordance with the Chinese pinyin system of Romanization, and thus will be more intuitive for many readers.
${ }^{3}$ The headings of each column represent places of articulation, while the headings of each row represent manners of articulation.
${ }^{4}$ When two or more symbols occur in one space in the above chart, the rightmost symbol represents a voiced sound. /f/, /h/, and /w/ are voiceless; otherwise, if only one symbol occus in a space in the above chart, it represents a voiced sound.

### 2.2.1.1 Stops

### 2.2.1.1.1 Bilabial stops $/ \mathrm{p}^{\mathrm{h}}, \mathrm{p}, \mathrm{b} /$

Yongning Na distinguishes the voiceless aspirated bilabial stop / p / $/$, the voiceless unaspirated bilabial stop /p/, and the voiced bilabial stop /b/. These distinctions are evidenced by the examples in contrastive distribution seen in (3).

| /p ${ }^{\text {h/ }}$ | /p/ | /b/ |
| :---: | :---: | :---: |
| $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33$ 'hemp cloth' | pi33 'say' | bi33 'to go' |
| $\mathrm{p}^{\mathrm{h}}$ u333 [ $\left.{ }^{\text {b }}{ }^{\text {h }} \mathrm{i} 33\right]$ ' white' | pul3 [8i¢ 13 ] 'take out' | bu33 [8i33] 'intestines' |
| $\mathrm{p}^{\mathrm{h}} \mathrm{u} 33$ [ $\left.{ }^{\text {h }} \mathrm{u} 33\right]$ 'money' | pu13 [8u13] 'barrel' | bu33 [bu33] POSS |
| a33 phy33 [2a33 ${ }^{\text {b }}{ }^{\text {h }} \mathrm{v} 33$ ] 'grandfather' |  |  |
| ( $\varepsilon$ ) |  | be33 'but, then' |
| ( $\gamma$ ) | pr33 pr33 'carry on one's back' | br33 'Pumi' |
| $\mathrm{p}^{\mathrm{h}}$ 033 'escape' | po33 'mane' | bo33 'hillside' |
| $\mathrm{p}^{\mathrm{h}}$ æ33 'fasten' |  | bæ33 'rope' |
| (a) | pa33 ta13 'clothes' | ba33 'to open' |

The bilabial stops are distinguished from the voiced bilabial nasal $/ \mathrm{m} /$ and the voiceless bilabial approximant $/ \mathrm{w} /$, as can be seen with the addition of the examples in (4). $/ \mathrm{m} /$ and $/ \mathrm{w} /$ are further discussed in $\S 2.2 .2 .1$ and 2.2.2.3, respectively. The labials $/ \mathrm{p}^{\mathrm{h}}, \mathrm{p}, \mathrm{b}$, $\mathrm{m}, \mathrm{w} /$ appear as their allophones $\left[\mathrm{B}^{\mathrm{h}}, \mathrm{B}, \mathrm{B}, \mathrm{m}, \mathrm{v}\right]$ preceding $/ \mathrm{w}, \mathrm{u}, \mathrm{v} /$, as will be discussed in §4.2.

| /m/ | /w/ |
| :---: | :---: |
| a33 mi33 [æ33 mi33] 'mother' |  |
| mu33 [mi33] INTERJ |  |
| mu33 [mu33] 'name' | wu33 [v33] CLS (one person) |
| mỵ33 [mp̣33] 'to hear' |  |
| ( $\varepsilon$ ) |  |
| mr33 'oil; lard' | wr33 'mountain' |
| mo33 'corpse' | wo33 CLS (team of oxen) |
| mæ33 'to gather' | wæ33 'to ask' |
| ma33 NEG- |  |

### 2.2.1.1.2 Alveolar stops $/ \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d} /$

Na distinguishes the voiceless aspirated alveolar stop $/ \mathrm{t}^{\mathrm{h}} /$, the voiceless unaspirated alveolar stop /t/, and the voiced alveolar stop /d/. These distinctions are evidenced by the examples in contrastive distribution seen in (5). The alveolars $/ \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \mathrm{n}$, $1 /$ appear as the retroflexes $\left[t^{h}, t, d, \eta, l\right]$ preceding / $u, u, v, \gamma, æ, w \gamma, w æ /$, as will be discussed in §4.3.

| $/ \mathrm{t}^{\mathrm{h}} /$ | /t/ | /d/ |
| :---: | :---: | :---: |
| $\mathrm{t}^{\text {h }} 113$ 'so' | til3 'hit' | di13 'catch up with; drive' |
|  |  | dur33 [d. 33 l 'one' |
|  | tu33 [tu33] 'to plant' | du55 ci33 [qu55 ci33] 'porcupine' |
| (v) | ty31 [tv31] cls (mountains) |  |
| (ع) |  |  |
| $\mathrm{t}^{\mathrm{h}} \gamma 13$ [th 213$]$ 'fall in' | tr33 [to33] 'pull' |  |
| $t^{\text {th}} 333 \mathrm{li33}$ 'rabbit' | to33 'to see' | d033 'should; can' |
| $\mathrm{t}^{\mathrm{h}}$ 3 33 [t'æ33] 'under' | tæ33 [tæ33] 'horizontal' | dæ33 [dæ33] 'short' |
| $t^{\text {h }}$ 3 33 PROH | ta33 'intervene' | da33 pr33 'Daba' |

### 2.2.1.1.3 Velar stops $/ \mathrm{k}^{\mathrm{h}}, \mathrm{k}, \mathrm{g} /$

Na distinguishes the voiceless aspirated velar stop $/ \mathrm{k}^{\mathrm{h}}$, the voiceless unaspirated velar stop $/ \mathrm{k} /$, and the voiced velar stop $/ \mathrm{g} /$. These distinctions are evidenced by the examples in contrastive distribution seen in (6). The velar stops $/ \mathrm{k}^{\mathrm{h}}, \mathrm{k}, \mathrm{g} /$ appear as $\left[\mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G}\right]$ preceding the low vowels $/ \mathfrak{x} /$ and $/ \mathrm{a} /$, as will be discussed in §2.2.1.1.4 and §4.5.
(6)

| $/ \mathrm{k}^{\mathrm{h}} /$ | /k/ |
| :---: | :---: |
| $\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ 'door' | ki33 'wear' |
| $\mathrm{k}^{\mathrm{h}} \mathrm{w} 33$ 'to send' | ku33 'gall bladder' |
| $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ 'dog' | ku33 Exist. ${ }^{\text {a }}$ |
| $\mathrm{k}^{\mathrm{h}} \mathrm{y} 33$ 'horn (of animal)' |  |
| ( $\varepsilon$ ) |  |
| ( $\gamma$ ) | kr 33 CLS (used with land) |
| $\mathrm{k}^{\mathrm{h}} 033 \mathrm{p}^{\mathrm{h}} \mathrm{y} 33\left[\mathrm{k}^{\mathrm{h}} \mathrm{o} 33 \mathrm{~B}_{0}^{\mathrm{h}} \mathrm{y} 33\right] \text { 'field' }$ | ko33 dzæ13 'neck, throat' |
| (æ) |  |
| (a) |  |
| $\mathrm{k}^{\mathrm{h}}$ wæ33 'fence, garden' |  |

/k/
ki33 'wear' ku33 'gall bladder'
ku33 EXIST.T
kr33 CLS (used with land)
ko33 dzæ13 'neck, throat’
(æ)
(a)
$\mathrm{k}^{\mathrm{h}}$ wæ33 'fence, garden'

```
/g/
gi33 'to fall'
gu33 'true, real'
gu33 'trough'
gy33 'nine’
gr33 'side'
go33 'to hurt'
```


### 2.2.1.1.4 Uvular stops $/ \mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G} /$

Na distinguishes the voiceless aspirated uvular stop $/ \mathrm{q}^{\mathrm{h}} /$, the voiceless unaspirated uvular stop /q/, and the voiced uvular stop /g/. The voicing distinctions are evidenced by the examples in contrastive distribution seen in (7). This series of uvular stops is quite marginal in Na , as the velars and uvulars are in contrasting distribution in only two environments, preceding the monophthong $/ \mathrm{v} /$, as can be seen in (8), and preceding the diphthong /wr/, as can be seen in (9). Outside of these examples, the uvular stops $/ \mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G} /$ appear preceding the low vowels $/ \mathfrak{x} /$ and $/ \mathrm{a} /$ (see $\S 4.5$ ). However, because the velars and uvulars are in contrastive distribution in (8) and (9), the uvular series must be given phonemic status. The uvular stops likely gained phonemic status from their origins as allophones of the velar stops through a fairly recent process of re-analysis, which accounts for their very limited distribution.

Na is somewhat unusual in that the uvular series includes the voiced uvular stop, as Na is considered to be closely related to the Loloish languages. Matisoff notes that Loloish languages generally only have the voiceless aspirated and voiceless unaspirated members of the uvular series, although Qiangic languages have more complicated systems of postvelars (Matisoff 2003b:20). Matisoff also notes that the postvelars in Tibeto-Burman languages tend to be secondary, and to have developed out of a velar series (Matisoff 2003b:20). The Na data are consistent in that the uvular series is quite marginal and is barely phonemic with the velar series.
/q/
/G/
(i)
(w)
(u)
$q^{\text {h }} \mathrm{Y} 33$ 'hole; well'
( $\varepsilon$ )
( $\gamma$ )
(จ)
$q^{\text {h }} æ 33$ 'comfortable' $\quad q æ 33$ 'to move something'
$q^{\mathrm{h}}$ a33 'however many’
$q^{\text {h }}$ wr33 'smart'
(wæ)
(8) $\mathrm{k}^{\mathrm{h}} \mathrm{v} 33$ 'horn (of an animal)'
(9)
$\mathrm{k}^{\mathrm{h}}$ wr33 CLS (section)
$\mathrm{q}^{\mathrm{h}}$ wr33 'smart'
qa33 'thin' Ga33 COM qwr33 'hearth, place to cook' GWr 13 'to grow' qwæ33 ‘bed’
$q^{\text {h }} \mathrm{y} 33$ 'hole; well'
kwr33 CLS (strand)
qwr33 'hearth'
gwr33 'to circle'
GWr13 'to grow'

### 2.2.1.2 Fricatives

Na distinguishes fricatives in six different places of articulation: labio-dental, alveolar, alveo-palatal, retroflex, velar, and glottal. These distinctions are evidenced by the examples in constrastive distribution seen in (10) through (14). There are both voiceless and voiced counterparts for all positions of articulation except for labio-dental, which has only the voiceless counterpart; the velar, which has only the voiced counterpart; and the glottal, which has only the voiceless counterpart.

### 2.2.1.2.1 Labiodental fricative /f/

The voiceless labiodental fricative /f/ is distinguished from the voiceless glottal fricative $/ \mathrm{h} /$. This distinction is evidenced by the examples in contrastive distribution seen in (10). The voiceless labio-dental fricative /f/ is very marginal in Na: it appears in a very limited distribution-only preceding $/ \mathrm{l} /$, and there are very few words with the phoneme /f/. Michaud reports [f] as an allophone of /h/ in the A Ser and Feng Ke dialects of Naxi and in the Pingjiang variety of Yongning Na (Michaud, p.c.), so although /f/ should be regarded as a phoneme in the Luoshui variety of Yongning Na, based on /f/ occuring in contrastive distribution with $/ \mathrm{h} /$, it is clear that this is a recent development. A sound change from /h/ to /f/ is found in many varieties of Southwestern Mandarin, so it may be that this sound change is in the process of spreading to Na through language contact.
(10) /f/
(i)
(u)
fu33 'like; be happy’
(v)
(ع)
( $\gamma$ )
(o)
(æ)
(a)

```
h/
hï33 'person'
hw33 'to go'
hu31 mi33 'stomach'
ho33 'can; want; FUT'
hæ13 'lime(stone)'
ha33 'rice; food'
```


### 2.2.1.2.2 Alveolar fricatives /s/ and /z/

Na distinguishes between the voiceless alveolar fricative /s/ and the voiced alveolar fricative $/ \mathrm{z} /$. This distinction is evidenced by the examples in contrastive distribution seen in (11).

| /s/ | /z/ |
| :--- | :--- |
| si33 [sz] 'to know' | zi33 [z] 'grass' |
| su33 'firewood' | zu33 'lifetime (N, CLs)' |
| (u)  <br> (y)  <br> sع33 'to go' ze31 wu13 'nephew' <br> sr33 'blood' zr13 kwo33 'where' <br> so33 'three' zo33 'to use'. |  |

(æ)
sa33 'hemp’ za31 ni33 sr31 'hare-lipped bear (of legend)'

### 2.2.1.2.3 Alveo-palatal fricatives / $/$ / and $/ \not / /$

The alveo-palatal fricatives $/ \mathrm{c} /$ and $/ \overline{/} /$ are treated as phonemes, rather than as the retroflexes $/ \mathrm{s} /$ and $/ \mathrm{z} /$ followed by $\mathrm{i} /$, and analyzing cr13 'to try; to taste', given in (12), as sir13. However, there are good reasons to treat the alveo-palatal affricate series as phonemes (see §2.2.1.3.2 for discussion), so for consistency’s sake, I will treat the alveopalatal fricatives as phonemes.


### 2.2.1.2.4 Retroflex fricatives / $/ \mathrm{s} /$ and $/ \mathrm{z}$ !

Na distinguishes between the voiced retroflex fricative / $\mathrm{s} /$ and the voiceless retroflex fricative /z/. This distinction is evidenced by the examples in contrastive distribution seen in (13).

| (13) | /s/ | /z! |
| :---: | :---: | :---: |
|  | (i) |  |
|  | scu33 [s.f.33] 'to die' |  |
|  | su33 'to carry' | zu33 'four' |
|  | sv33 'to lighten (of sky)' | zy31 'disguise' |
|  | s 833 [se33] 'meat' | ze33 [ze33] 'arrow' |
|  | sr33 'time, instance' | z 333 'to give birth to' |
|  | so31 'clear' | zo33 q'wr 33 'house' |
|  | sæ33 'far' | zæ33 'to laugh' |

(a)

### 2.2.1.2.5 Velar fricative $/ \mathrm{\gamma} /$ and glottal fricative $/ \mathrm{h} /$

The voiced velar fricative $/ \mathrm{y} /$ is distinguished from voiceless glottal fricative $/ \mathrm{h} /$. This distinction is evidenced by the examples in contrastive distribution seen in (14).


### 2.2.1.3 Affricates

Na has affricates in three different places of articulation: alveolar, alveo-palatal, and retroflex. Each of these three sets of affricates contains a voiceless unaspirated affricate, a voiceless aspirated affricate, and a voiced affricate.

### 2.2.1.3.1 Alveolar affricates /ts ${ }^{\text {b }}$, ts, dz/

Na distinguishes the voiceless aspirated alveolar affricate /ts ${ }^{\mathrm{h}}$, the voiceless unaspirated alveolar affricate /ts/, and the voiced alveolar affricate $/ \mathrm{dz} /$. These distinctions are evidenced by the examples in contrastive distribution seen in (15).

| $/ \mathrm{ts}^{\mathrm{h}} /$ | /ts/ | /dz/ |
| :---: | :---: | :---: |
| ts $^{\text {h }}$ i 13 [ $\mathrm{ts}^{\mathrm{h}}$ z13] 'goat' | tsi33 [tsz33] 'fasten' | dzi33 [dzz33] 'to eat' |
| ts ${ }^{\text {h }}$ u33 'come' | tsu33 'hot (spicy)' | dzu33 CLs.tree' |
| ts ${ }^{\text {h }}$ 33 'thin' | tsu33 'vertical' |  |
| (v) |  |  |
| ts ${ }^{\text {h }}$ ¢ 33 [ts ${ }^{\text {h }}$ e33] 'salt' | tse13 [tse13] 'float' | dze33 [dze33] 'to fly' |
| ts ${ }^{\text {h }}$ r 13 'to comb' | tsr 33 'to seem' | dzr31 'to overturn' |
| ts ${ }^{\text {h }}$ 33 'to dance, leap' | tss 13 'room' |  |
| (æ) |  |  |
|  | tsa33 'busy’ | dza33 'base, low quality’ |

### 2.2.1.3.2 Alveo-palatal affricates $/ \mathrm{t}^{\mathrm{h}}, \mathrm{t}$, $\mathrm{d} \neq /$

Na distinguishes between the voiceless aspirated alveo-palatal affricate /tc ${ }^{\text {h }}$, the voiceless unaspirated alveo-palatal affricate /tc/, and the voiced alveo-palatal affricate $/ \mathrm{d} z /$. These distinctions are evidenced by the examples in contrastive distribution seen in (16).

Some discussion is necessary about whether the alveo-palatal series exists, or whether to analyze them as retroflexes followed by /i/ such as şi, zịi, tṣ ${ }^{\text {hi, tşi, dzị }}$ Arguments in support of analyzing the series as retroflexes followed by /i/ are that if one does so, a series of i-initial diphthongs /ix, ir, io, ia/ is created that closely mirrors Na's series of u-initial diphthongs $/ \mathrm{wx}, \mathrm{wr}, \mathrm{wo} /$, and that one does not need to posit a phonological rule stating that all of the retroflex appear as alveo-palatals when followed by the vowel /i/. Arguments in support of analyzing the series as alveo-palatal are: 1. if one analyzed these forms as retroflexes followed by $/ \mathrm{i} /$, one would have a series of i initial diphthongs that never occur following any other sounds; 2 . for symmetry of the phonemic inventory, if one does not posit an alveo-palatal series, one should posit a series of retroflex stops, but the retroflex stops are clearly allophonic in Na ; 3. in other Sino-Tibetan languages with similar situations, an alveo-palatal series generally has been posited, so to do so in Na brings consistency with other analyses; and, perhaps most convincingly, 4. vowel harmony disregards the /i/ in an i-initial diphthong, suggesting that the /i/ should be understood as palatization on the consonant onset rather than a semivowel glide as part of a diphthong.

| $/ \mathrm{tc}^{\mathrm{h}} /$ | /t¢ $/$ | /dz/ |
| :---: | :---: | :---: |
| tc ${ }^{\text {h }}$ i 33 'sell' | tci33 'put' | dzi33 'water' |
| (w) |  |  |
| (u) |  |  |
| (y) |  |  |
| (ع) |  |  |
| ( $\gamma$ ) |  | dzr33 'staircase' |
| t6 ${ }^{\text {h }}$ 013 'ladle' | t¢031 'most' | dzo33 ExIST; PROG |
| (æ) | t¢æ33 $=$ æ31 'pickles' | dzæ13 'often' |

(a)

### 2.2.1.3.3 Retroflex affricates / $\mathrm{t} \mathrm{s}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /$

Na distinguishes the voiceless aspirated retroflex affricate /ts ${ }^{\mathrm{h}} /$, the voiceless unaspirated retroflex affricate /tṣ/, and the voiced retroflex affricate /dz̨. These distinctions are evidenced by the examples in contrastive distribution seen in (17).

| /ts ${ }^{\text {h/ }}$ | /tş/ | /dz! |
| :---: | :---: | :---: |
| (i) |  |  |
| (u) | tşu13 [ts.t.13] 'paw' | dzux 31 [dzıl 31$]^{\prime}$ 'loss' |
| ts ${ }^{\text {h }} 333 \mathrm{mi33}$ 'wife' | tşu 13 'sweat' | dzu33 'to burn' |
| tş ${ }^{\text {b }}$ 33 'ball' | tşy 33 'cough' | dzy33 'horrible, hated' |
| ( $\varepsilon$ ) |  | dz833 'money' |
| $\operatorname{tsc}^{\mathrm{h}} \gamma 31$ ts $^{\mathrm{h}} \gamma 13$ 'to touch' | tş 33 'to allot' | dzr 33 'to grab' |
| (9) | tş33 'cold' |  |
| tş ${ }^{\text {h }} \times 33$ tş ${ }^{\text {h }} \times 33$ 'to wash' | tşx 13 'joint' | dza33 'to ride' |
| tş ${ }^{\text {h }} 333$ 'every |  |  |

The stop in the stop + fricative combination seems to retroflex in a very limited, non-systematic way-this is the retroflexion from the retroflex fricative component spreading to the alveolar stop component. This non-systematic tendency should not be considered evidence to posit an allophonic series such as [tss ${ }^{\mathrm{h}}$, ts , dz] for the series $/$ tş $^{\mathrm{h}}, \mathrm{ts}$, dz/.

### 2.2.2 Sonorants

### 2.2.2.1 Nasals /m, n, $\boldsymbol{n} /$

Na distinguishes the voiced bilabial nasal $/ \mathrm{m} /$, the voiced alveolar nasal $/ \mathrm{n} /$, and the voiced palatal nasal $/ \mathrm{n} /$. These distinctions are evidenced by the examples in contrastive distribution seen in (18).

| /m/ | /n/ | /n/ |
| :---: | :---: | :---: |
| æ33 mi33 'mother' | ni33 'two' | ni33 'day' |
| mu33 [mi33] INTERJ | nu33 [ $\chi_{⿺ 𠃊}$ ] ABL |  |
| mu33 [mu33] 'name' | nu31 mi13 [nu31 mi13] 'heart' |  |
| mv33 [mv33] 'to hear' | nv̧33 [nv33] 'to know, find out' | nṿ33 [ๆv>33] 'silver' |
| ( $\varepsilon)$ |  |  |
| mr33 'oil; lard' |  | nr31 ko33 [yə31 ko33] 'knee’ |
| mo33 'corpse' | no33 2sG.PRo | no13 'milk' |
| mæ33 'to gather' | næ13 [næ13] 'submerge’ |  |
| ma33 NEG- | na33 'black' | na13 'early’ |

### 2.2.2.2 Laterals /// and /\$/

Na distinguishes between the voiced lateral approximant $/ / /$ and the voiceless lateral fricative $/$ //. These distinctions are evidenced by the examples in contrastive distribution seen in (19).


### 2.2.2.3 Glides /w/ and /y/

Na distinguishes between two glides, the bilabial approximant /w/ and the palatal approximant $/ \mathrm{y} /$. This distinction is evidenced by the examples in contrastive distribution seen in (20).

I am analyzing the segment as a glide when it appears syllable-initially preceding a simple nucleus (i.e., wæ33 'left'). If the segment occurs following a consonant and preceding a vowel (i.e., zwæ13 'very'), I am treating it as part of a complex nucleus. There are three motivations for doing so. First, complex onsets are not attested in Na unless one analyzes such segments as being part of a complex onset. Thus, by Occam's Razor, one should analyze such segments as elements of complex nuclei. Second, this analysis follows the pinyin romanization system used to represent Mandarin in mainland China; thus, this analysis will make intuitive sense to readers who are familiar with pinyin.

| /w/ | /y/ |
| :--- | :--- |
| (i) | yi33 'cow' |
| (w) |  |
| wu33 [y33] cls (person) |  |

(y)
(ع)

yr13 yr13 'to lick'
wo33 CLS (team of oxen)
wæ33 'left'
(a) ya33 q'a33 'buckwheat'

### 2.3 Vowels

Na has an inventory of fourteen vowel phonemes. These include nine monophthongs, one nasalized monophong, three u-initial diphthongs, and one nasalized diphthong.

The Na vowel system is fairly symmetrical, with three front vowels and six back vowels, three close vowels, three mid vowels, and two open vowels. /y/ is fairly unstable and often appears as [u] in casual or rapid speech (cf. §2.3.1.1). The symbol [ə] is used following (Michaud 2008) to represent a vowel which harmonizes (cf. §4.7.6); it is not a phoneme in its own right.

The nasalized monophthong, / $\mathfrak{x} /$, and the nasalized diphthong, /w $\tilde{\mathfrak{x}} /$, are discussed in §2.3.2 and 2.3.4, respectively. Nasalization is also found on [ $\tilde{1}, \tilde{u}, \tilde{\sim}$, w $\tilde{\sim}]$, but nasalization on these vowels is not phonemic-there are no minimal pairs which would show that nasalization is contrastive on these vowels. The nasalization in these cases only appears preceding the glottal sounds $/ \mathrm{h} /$ and $/ 2 /$, and is clearly a case of rhinoglottophilia (cf. §2.3.2, 2.3.4).

|  | Front | Central | Back |
| :---: | :---: | :---: | :---: |
| Close | i |  | u, u, y |
|  |  |  |  |
|  |  |  |  |
| Mid | $\varepsilon$ | (ә) | r, 0 |
|  |  |  |  |
|  | æ |  | a |
| Open |  |  | a |
|  |  |  |  |
| Diphthongs | wr, wv, wæ |  |  |
|  |  |  |  |
| Nasalized |  | $\tilde{\mathfrak{x}}, \mathrm{w} \tilde{\mathfrak{x}}$ |  |

## Table 2.2: Na vowel phonemes

### 2.3.1 Monophthongs

### 2.3.1.1 High

Na distinguishes between four high vowels: the high front unrounded vowel /i/, the high back unrounded vowel /ur/, the high back rounded vowel /u/, and a high back ultra-closed unrounded vowel commonly transcribed as /y/ among Tibeto-Burman linguists. The examples in (21) show $/ \mathrm{i}, \mathrm{m}, \mathrm{u}, \mathrm{y} /$ in contrastive distribution.

| (21) | /i/ | /we/ | /u/ | /v/ |
| :---: | :---: | :---: | :---: | :---: |
|  | bi33 'side; on' | bu33 [8i33] 'intestines' | bu33 [bu33] Poss |  |
|  | di33 'follow' | du33 [di33] 'one' | du55 ci33 [du55 ci33] | 'porcupine' |
|  | $\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ 'door' | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 333$ 'send' | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ 'dog' | $\mathrm{k}^{\mathrm{h}} \mathrm{Y} 33$ 'horn (animal)' |
|  | æ33 mi33 'mother' | mu33 [mi33] INTERJ | mu33 [mu33] 'name' | mvi33 [mv33] 'to hear' |
|  | ¢i33 'rainwater' | sum33 [s.t33] 'to die' | su33 'to carry' | sv33 'lighten (of sky)' |
|  | dzi33 'water' | dzul 31 [dzt 31$]$ 'loss' | dzu33 'to burn' | dzy33 'horrible, hated' |
|  | li33 'to see' |  | lu33 [lu33] 'to till' |  |
|  | ti31 CLS |  | 4u31 'warmth' |  |

He and Jiang give this explanation of /y/ in Lijiang Naxi:
"v in Naxi can be a final; it can also be an initial. When acting as a final, its actual value is [ v$]$. The finals $/ \mathrm{v} /$ and $/ \mathrm{u} /$ in Naxi are two opposing phonemes. When pronouncing v , the lower lip and upper teeth have a slight friction, the lips are slightly spread, the tongue position is more front than IPA [u]. The final v usually does not co-occur with retroflex and tongue surface initials." (He and Jiang 1985:9, my translation).

I concur with their analysis of $/ \mathrm{y} /$ as a high (closed) back vowel for several reasons. The lips are very closed during articulation of this vowel; this observation is supported by the fact that in spectrograms of the vowel $/ \mathrm{v} /$, the first and second formants are highly compressed, as can be seen in Figure 2.1. The lips are quite spread and actually touch during articulation, with the exception of the central third or so of the lips. However, from Figure 3.12 in §3, Yongning Na Vowels, we can see that, at least in Yongning Na, the place of articulation is further back than that of $/ \mathrm{s} /$, and that vowel height is scattered from being on par with $/ \mathrm{u} /$ through the $/ 0 /$ vocalic space, to the top of the /a/ vocalic space, with the median value for /y/ being slightly lower and more front than $/ \mathrm{o}$, as can be seen in Figure 3.13 in §3, Average Values of Yongning Na Vowels. Phonologically, $/ \mathrm{v} /$ patterns with the high back vowels $/ \mathrm{m} /$ and $/ \mathrm{u} /$, as can be seen particularly in §4.2, but also to some degree in $\S 4.3$ and $\S 4.6$. Additionally, there is some free variation between $/ \mathrm{v} /$ and $/ \mathrm{u} /$; / $\mathrm{v} /$ will sometimes appear as $/ \mathrm{u} /$ or even $/ \mathrm{s} /$ in rapid, casual speech. Nevertheless, in careful speech the distinction between $/ \mathrm{y} /$ and $/ \mathrm{u} /$ is phonemic.

There are some dialectal differences between Lijiang Na and Yongning Na with respect to $/ \mathrm{y} /$. He and Jiang note that the final $/ \mathrm{y} /$ does not co-occur with retroflexes and apicals—Yongning $\mathrm{Na} / \mathrm{y} /$ does occur following retroflexes, as can be seen in (21), although like Lijiang Na , it does not occur with apicals.


Figure 2.1 Waveform and spectrogram of y33
Note the highly compressed F1 and F2 that appear in the vowel $/ \mathrm{y} /$.

### 2.3.1.2 Mid

Na distinguishes between three mid vowels: the mid front unrounded vowel $/ \varepsilon /$, the mid back unrounded vowel $/ \mathrm{r} /$, and the mid back rounded vowel $/ \%$. The examples in (22) show these vowels in contrastive distribution.

| $1 \varepsilon /$ | $\|\gamma\|$ | /0/ |
| :---: | :---: | :---: |
| be33 'but, then' | br33 'Pumi' | bo33 'hillside' |
|  | tr33 [tə33] 'pull' | to33 'to see' |
|  | gr33 'side' | go33 'to hurt' |
|  | mr33 'oil; lard' | mo33 'corpse' |
| sع33 [se33] 'to go' | sr33 'blood' | so33 'three' |
| sc33 [se33] 'meat' | sr33 'time, instance' | so31 'clean' |
|  | lr33 [lə33] CLs.generic | lo33 'valley' |

### 2.3.1.3 Low

Na distinguishes between two low vowels, the low front unrounded vowel /æ/, and the low back unrounded vowel $/ \mathrm{a} /$. The examples in (23) show these vowels in contrastive distribution.

| (23) | /a/ |
| :--- | :--- |
| bæ33 'rope' | ba33 'to open' |
| dæ13 [dæ13] 'through' | da13 'to cut down' |
| qæ33 'to move s.t.' | qa33 'thin' |
| mæ33 'to gather' | ma33 NEG- |
|  | la33 'and; etc.' |

### 2.3.1.4 Front

Na distinguishes between three front vowels, the high front unrounded vowel /i/, the mid front unrounded vowel $/ \varepsilon /$, and the low front unrounded vowel $/ \mathfrak{m} /$. The examples in (24) show these vowels in contrastive distribution.

| (24) | /i/ | /ع/ | /æ/ |
| :---: | :---: | :---: | :---: |
|  | bi33 'side; on' | be33 'but, then' | bæ33 'rope’ |
|  | di13 'follow, drive' |  | dæ13 [dæ13] 'through' |
|  | $\mathrm{k}^{\text {hi}} 33$ 'door' |  |  |
|  |  |  | $\mathrm{q}^{\mathrm{h}}$ (333 'dung’ |
|  | a33 mi33 [æ33 mi33] 'mother' | mæ33 'to gather' |  |
|  | ci33 'rainwater' | sع33 [se33] 'meat' | sæ33 'far' |
|  | dzi33 'water' | dzz33 [dze33] 'money' | dzæ33 'to ride' |
|  | li33 'to see' |  |  |

### 2.3.1.5 Back

Na distinguishes among six back vowels, the high back rounded vowel /u/, the high back unrounded vowel /u/, the high back ultra-closed vowel /v/, the mid back rounded vowel $/ \mathrm{s} /$, the mid back unrounded vowel $/ \mathrm{s} /$, and the low back unrounded vowel $/ \mathrm{a} /$. The examples in (25) show these vowels in contrastive distribution.

```
/u/
bu33 [Bu33] POSS
du55 ç33 [du55 ci33] 'porcupine'
k'u33 'dog'
mu33 [mu33] 'name'
su33 'to carry' sv33 'bright, clear'
dzu33 'to burn' dzy33 'horrible, hated'
lu33 [lu33] 'land for planting'
qu13 'brain'
/w/
bu33 [вi33] 'intestines'
gm33 'true, real'
mu33 [mi33] INTERJ
su333 'firewood'
ts 'u13 'to cut'
zuw33 [q_ty3] 'wine'
dzuu31 [dzt, 31] 'loss'
    lu33 [l_t33] CLs.generic
/v/
ty31 [tv31] CLS
k
mv33 [my33] 'to hear'
/r/
br33 'Pumi'
gr33 'side'
mr33 'oil; lard'
    sr33 'blood'
    ts}\mp@subsup{}{}{\textrm{h}}\gamma13\mathrm{ 'to comb'
    zr33 'to give birth to'
    dzr33 'grab'
sv33 'bright, clear'
dzv!33 'horrible, hated`
qu13 'brain'
    (r)
```

| /0/ | /a/ |
| :---: | :---: |
| bo33 'hillside' | ba33 'open' |
| do33 'should, can' | da13 'cut down' |
| to31 on, above' | ta31 'then, just' |
|  |  |
|  | $\mathrm{q}^{\text {b }}$ a33 'however many’ |
| mo33 'corpse' | ma33 NEG- |
| so31 'clean' |  |
| 1531 'hand' | la33 'and; etc.' |
| ¢013 'dark; deep’ | ła13 'exceed' |

### 2.3.2 Nasalized monophthong

The examples in contrastive distribution in (26) show that nasalization is a distinctive feature for $/ \mathfrak{x} /$.

```
thæ33 [t'æ33] ‘underneath’ th\tilde{x}33 [t'\mathfrak{h}33] 'often’
```

Although no minimal pairs are attested for the examples in (27), one can see that $/ \tilde{\mathfrak{x}} /$ can also appear preceding /w/ and / $\mathrm{y} /$.

> bi33 w 333 'to swell, be swollen'
> læ31 б $\tilde{x} 33$ 'crow' $[$ [æ31 ь $\tilde{\mathfrak{x}} 33]$

### 2.3.2.1 Rhinoglottophilia

Nasalization is found on $/ \mathrm{i}, \mathfrak{x}, \mathrm{u}, \mathrm{o} /$, as can be seen in example (28). Nasalization on these vowels, however, is not phonemic-no minimal pairs are found to show contrastive distribution. Nasalization on these vowels is only attested following the glottals $/ \mathrm{h} /$ and $/ 2 /$, and the nasalization clearly has developed through rhinoglottophilia.
(28) hĩ33 'person'
hã33 'gold'
tçi31 hũ33 'clothes'
hõ33 'hair'
च̃13 'chicken' [\{̃̃13]
ก̃31 ti55 'soul' [ $\mathfrak{2} 331$ ti55]

### 2.3.3 Diphthongs

A diphthong consists of a semivowel glide and a vowel in the nucleus position of the syllable. Figure 2.2 illustrates the movements that occur in the diphthongs.

back

## Figure 2.2 Diphthongs ${ }^{5}$

[^4]
### 2.3.3.1 Rising diphthongs

A rising diphthong is one where the first vocalic element of the diphthong phonetically is a semivowel glide, so that there is increasing sonority as the height of the vowel decreases. Na rising diphthongs have the close back rounded semivowel glide /u/ as the first vocalic element.

This plethora of u-initial rising diphthongs is in distinction to Yi, where all diphthongs are rising and i-initial, except for Chinese loanwords which may be u-initial (Fu 1997:59). For Weixi Naxi, Fu finds both i-initial and u-initial rising diphthongs: /iẽ, $i^{\wedge}$, io, iя, ui, uẽ, ua/, but no falling diphthongs (Fu 1940/1941:415).

Note that diphthongs in Na act phonologically very differently than as a concatenation of monophthongs. Vowel harmony patterns according to the second vocalic element in a dipthong, disregarding the semivowel glide (see §4.7.6). This is evidence that the semivowel glide $/ \mathrm{u}$ / should in fact be considered part of the initial, thus it is transcribed as a 'w' rather than as 'u,' i.e., $\tilde{x} 31$-twr 33 'rooster’s crow.' The status of semivowel glides is ambiguous by phonetic nature (see Matisoff 2003b:61-62 and Matisoff 1982 for a discussion of semivowel glides as "Janus-headed"). There are three u-initial rising diphthongs found in Na , as seen in examples (29) through (31).
$/ \mathrm{w} \gamma /$ is a rising diphthong that moves from the close back rounded semivowel /u/ to the mid central unrounded vowel $/ \mathrm{r} /$. Examples are given in (29).

| జ̃31 twr 33 | 'rooster's c | dwr33 mi33 [dw233 mi33] | 'fox' |
| :---: | :---: | :---: | :---: |
| ts ${ }^{\text {h }}$ wr 33 | 'dinner' | $\mathrm{k}^{\mathrm{h}}$ wr 33 | CLS (section) |
| ๆท33 tswr 33 | 'mosquito'6 | gwr13 | 'sing' |
| na31-zwr33 | 'Na language' | gwr31 | 'fix' |
| nwr33 [ywə33] | 'five' | lwo33 q ${ }^{\text {h }}$ wr31 | 'gorge’ |
| lwr13 [lwə13] | 'ash' |  | 'relative' |

[^5]/wo/ is a rising diphthong that moves from the close back rounded semivowel /u/ to the open-mid back rounded vowel $/ \mathrm{o} /$. Examples are given in (30).

```
(30)
\begin{tabular}{|c|c|}
\hline kwo33 & LOC \\
\hline lwo33-q \({ }^{\text {h }}\) wr 31 & 'gorge' \\
\hline ²31-ywo 3 & 'chicken egg' \\
\hline dzi33-na31-hwo33 =r33 & 'whirlpool' \\
\hline
\end{tabular}
```

/wæ/ is a rising diphthong that moves from the close back rounded semivowel /u/ to the fairly open front unrounded vowel /æ/. Examples are given in (31).

| (31) | qwæ31 | 'bed’ | dzwæ33-mi33 | 'sparrow' |
| :---: | :---: | :---: | :---: | :---: |
|  | dzi33-twæ33 [dzıi33-twæ33] | 'puddle' | $\mathrm{k}^{\text {h }} \mathrm{w}$ (33 | 'enclosing fence' |
|  | ²31-swæ33 [2̃ææ31-swæ33] | 'rooster' | mə33-hwæ33 | 'uncomfortable’ |
|  | dwæ13 [dwæ13] | 'be scared' | ni33-ts ${ }^{\text {b }}$ wæ33 | 'roe, fish eggs' |
|  | dwæ33-mi33 [dwæ33-mi33] | 'small reservoir' | $\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{q}^{\mathrm{h}}$ wæ33 | 'face' |
|  | dzi33-q ${ }^{\text {h }}$ v13-twæ13 [dzi33-q ${ }^{\text {h }}$ Y $13-$ twæ13] | 'to freeze' | zwæ13 | 'very' |
|  | dzi33-swæ13 | 'dew' |  |  |

### 2.3.4 Nasalized diphthongs

Nasalization is attested on the diphthong /w $\tilde{\mathfrak{x}} /$, as can be seen in example (32).
$w \tilde{x} 33 q^{\text {h }}$ a 33 ts 33 [w $\tilde{x} 33 q^{\text {h }} \mathrm{a} 33$ tse 33 ] 'heirloom variety of corn'

### 2.3.4.1 Rhinoglottophilia on diphthongs

Nasalization also is attested on the diphthong /wã/, as can be seen in example (33). Nasalization on this diphthong is not phonemic-no minimal pairs are found to show contrastive distribution. Nasalization on this diphthong only is attested following the voiceless glottal fricative $/ \mathrm{h}$ /, and, like the examples in §2.3.2.1, this nasalization developed through rhinoglottophilia.

```
hwã33 'slow'
```


## 3 Laboratory analysis

### 3.1 Overview

The laboratory analysis focuses on measurement of voice onset time (VOT) and measurement of vowels. VOT measurements supply empirical support for the three voicing types. The methodology, results, and analysis for VOT measurements are presented in §3.2. Perhaps the most significant result of the laboratory analysis is the finding that the Na voiced obstruents exhibit considerable pre-voicing. VOT also varies according to position of articulation, as would be predicted. The objective position in the vowel space of a given vowel varies considerably cross-linguistically, as do the vowels' relative positions with respect to other vowels in the system. Thus, laboratory measurements were made for each of the Na vowels, and the measurements were then entered into scatterplots, to provide the reader with a visual representation of the objective positions of each vowel and their positions with respect to each other. The methodology, limitations of the study, and results are discusssed in §3.3. A scatterplot showing the measurements of vowels is given in Figure 3.12, and a scatterplot showing the corresponding measurement averages is given in Figure 3.13. Spectrograms were made for the Na vowels, and these are shown in Figures 3.14 through 3.22.

### 3.2 MEASUREMENT OF VOICE ONSET TIME

The Na consonant inventory distinguishes among three voicing types: voiceless aspirated, voiceless unaspirated, and voiced. These voicing distinctions can be seen empirically in measurements of VOT.

### 3.2.1 Methodology

VOT was measured by hand, from closure until the first cycle of vowel voicing on the waveforms, using Praat 4.3.19 on a laptop operating under Windows XP. The view range was set to $0-5000 \mathrm{~Hz}$ with a bandwidth of 260 Hz , as the speaker, GD, is male. The window length was set to 0.005 , and the dynamic range to 40 dB . Tokens of each onset with as many of the Na vowels as possible were included; these tokens were taken from recordings of both natural discourse and lexical elicitation sessions with speaker GD. The tokens in lexical elicitation sessions were given in careful speech, and repeated three times in succession with a brief pause between each token.

It was not possible to measure VOT for some CV combinations for several reasons: 1. recordings were not conducted explicitly to obtain the full set of CV combinations for VOT measurement, but rather, the VOT tokens were taken from recordings from other parts of the research; 2. there are natural gaps as to which CV combinations occur; 3. some CV combinations trigger allophonic variation in either the consonant or vowel. Furthermore, there are numerous lexical items that were not used to obtain the full set of CV combinations for VOT measurement, as: 1. the lexical item was only recorded with a speaker other than GD; 2. recordings with the lexical item were unsuitable for analysis due to either background noise or extremely rapid speech; 3. the lexical item was obtained in an unrecorded elicitation session.

The sample size for each phoneme was extremely limited (ten tokens), as the data were not specifically recorded for laboratory VOT measurement, but rather, were part of a larger project to describe and document Na. Tokens were included from both lexical elicitation sessions and recordings of narrative texts. Although it would certainly be preferable to rely only on elicited data, for some phonemes minimal or no tokens appeared in the elicited data.

Standard deviation was calculated using Excel, and appears as error bars in the VOT charts. In general, standard deviation was quite minimal for voiceless unaspirated stops, and a more significant issue for voiceless aspirated and voiced stops. This presumably is because length of aspiration and length of pre-voicing are somewhat difficult for speakers to control tightly. Additionally, including both tokens from elicitation, where speakers exhibit longer aspiration and pre-voicing, and tokens from recordings of narrative speech, where aspiration and pre-voicing tend to be shorter due to appearing in rapid, connected speech, compounds the variation, resulting in larger figures for standard deviation. Accordingly, I have included Figure 3.2, which shows the VOT for elicited samples only, and Figure 3.3, which shows the VOT for examples from narrative texts only. (Both of these charts show no results for several phonemes, as several phonemes were found only in elicited speech or only in narrative speech.) Note that for Figures 3.2 and 3.3, standard deviations decrease for three reasons: 1. overall decrease in sample size, 2. tokens available from fewer phonological environments, and 3. not combining elicitation and textual tokens.

### 3.2.2 Analysis

### 3.2.2.1 Voice onset time and place of articulation

Overall, VOT for stops generally decreases from front to back in terms of place of articulation, as does standard deviation, with the exception of uvular stops. Although it has been generally observed that VOT increases for stops as place of articulation moves further back (Fischer-Jorgensen 1954; Peterson and Lehiste 1960; Cho and Ladefoged 1999, as cited in Cho, Ladefoged et al. 2001), Cho, Ladefoged et al. find no significant difference in VOT between velar and uvular stops in either Eastern Aleut or Western Aleut (Cho, Ladefoged et al. 2001: 238). In Na, VOT for uvular stops generally seems to be longer than for velar stops, although large measures of standard deviation make the results largely inconclusive.

### 3.2.2.2 Voice onset time and voicing type

VOT is largest for voiceless aspirated stops, dramatically smaller for voiceless unaspirated stops, and negative for voiced stops. The voiceless unaspirated fricative is an outlier in that the substantial frication yields a long VOT, even longer than the voiceless aspirated fricative, and this result stands despite re-measurement. For the voiceless aspirated stops, standard deviation is significantly reduced by relying on elicited examples only (see Figure 3.2). Standard deviation remains very high for the uvular stops, remains fairly high for all fricatives, and decreases only slightly for the voiced stops. If one relies solely on textual tokens, VOT for both voiceless aspirated and voiced bilabial and alveolar stops. VOT for fricatives is generally much less affected. However, standard variation for the voiced bilabial and alveolar stops, as well as all alveolar fricatives, does decrease for textual tokens.


Figure 3.1 Comparison of voice onset time for obstruents


Figure 3.2 Comparison of voice onset time for obstruents, using elicited tokens only


Figure 3.3 Comparison of voice onset time for obstruents, using tokens from narrative texts only

The distinctions among the three voicing types of voiceless aspirated, voiceless unaspirated, and voiced can be seen empirically in the averages of voice onset time (VOT) made for stops and affricates. Those for $/ \mathrm{p}^{\mathrm{h}}, \mathrm{p}, \mathrm{b} /$ are given in Figure $3.4, / \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d} /$ in Figure 3.5, $/ \mathrm{k}^{\mathrm{h}}, \mathrm{k}, \mathrm{g} /$ in Figure 3.6, $/ \mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{g} /$ in Figure 3.7, $/ \mathrm{ts}$, $\mathrm{ts}, \mathrm{dz} /$ in Figure 3.8, $/ \mathrm{t} \mathrm{c}^{\mathrm{h}}$, tç, dz/ in Figure 3.9, and /ts ${ }^{\text {h }}$, tss, dz! in Figure 3.10. In all cases, the voiced series exhibit considerable pre-voicing, as evidenced in significant negative VOT. Each of the voiceless aspirated and the voiced plain series exhibit fairly large figures for standard deviation, which may be due to the difficulty for speakers of controlling the length of aspiration and pre-voicing, respectively.


Figure 3.4 Voice onset time for the bilabial stops / $\mathrm{p}^{\mathrm{h}}, \mathrm{p}, \mathrm{b} /$ with error bars showing standard deviation


Figure 3.6 Voice onset time for the velar stops $/ \mathrm{k}^{\mathrm{h}}, \mathrm{k}, \mathrm{g}$ / with error bars showing standard deviation


Figure 3.5 Voice onset time for the alveolar stops / $\mathrm{t}^{\mathrm{h}}, \mathrm{t}$, $\mathrm{d} /$ with error bars showing standard deviation


Figure 3.7 Voice onset time for the velar stops / $\mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G} /$ with error bars showing standard deviation


Figure 3.8 Voice onset time for the alveolar affricates $/ \mathrm{ts}^{\mathrm{h}}$, $\mathrm{ts}, \mathrm{dz} /$ with error bars showing standard deviation



Figure 3.9 Voice onset time for the palatal affricates $/ t^{6}$, $\mathrm{t} \epsilon$, dz/ with error bars showing standard deviation

Figure 3.10 Voice onset time for the retroflex affricates $/ \mathrm{ts}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /$ with error bars showing standard deviation

### 3.3 MEASUREMENT OF VOWELS

### 3.3.1 Methodology

Vowels were measured using Praat 4.3.19 on a laptop operating under Windows XP. The view range was set to $0-5000 \mathrm{~Hz}$ with a bandwidth of 260 Hz , as the speaker, GD, is male. The window length was set to 0.005 , and the dynamic range to 40 dB .

Tokens were used from recordings of both lexical elicitation sessions and narrative texts. The tokens in elicitation sessions were given in careful speech and repeated three times in succession, with a brief pause between each token and the next. Tokens from narrative texts were selected where enunciation of the vowel was clear and canonical, no background noise was present, and the spectrogram was clear enough to get an accurate measurement (i.e., in extremely rapid speech, formants are sometimes unclear or of such short duration as to be difficult to measure). Tokens were selected so that each vowel was measured in environments following and preceding consonants of all places and manners of articulation, so that no individual consonant place or manner of articulation would skew the results, but rather, measurements from the full constellation of phonological environments could be attained. This was slightly constrained by phonological restrictions as to, and natural gaps in, which consonants and vowels can appear adjacently. The measurements for F1 and F2 were then taken as follows: if there was a period of steady state for both F1 and F2, the measurement was taken during the steady state. If there were no steady state, and F1 and F2 arced upward in a convex fashion, measurements were taken at the crest of this arc. If there were no steady state, and F1 and F2 arced downwards in a concave fashion, measurements were taken at the trough of this arc. If there were no steady state, and F1 and F2 ran at a diagonal, measurements were taken at the halfway point. Using MS Excel, a scatter plot was created, with F1 plotted against (F2 - F1).

### 3.3.2 Limitations

Vowel measurements really should have been taken for at least ten speakers to get a representative sample of the speaker population; however, the breadth of the fieldwork (i.e., description and documentation of the language well beyond phonetics) did not allow time to do so. Thus, the vowel measurements provided are meant simply to give an indication of the approximate identities of the vowels in relation to each other, and are not meant to represent the entire speech community.

Figure 3.11 presents measurements of vowels in a scatter plot, with F1 plotted against (F2-F1). Note that the Na vowel /u/ sounds much closer to [i] than to [w]; this is corroborated by the placement of the tokens in the scatter plot, where it is labelled with its phonetic value [i] rather than its phonemic value $/ \mathrm{m} / . / \mathrm{l} / \mathrm{l}$, which is also a back unrounded vowel, similarly sounds much closer to [ə] than to [ $\gamma$ ], and this also is corroborated by the vowel measurements, where it also is labelled with its phonetic value [ə] rather than its phonemic value $/ \gamma /$. Nevertheless, both $/ \mathrm{u} /$ and $/ \gamma /$ pattern as back vowels phonologically, and thus are represented as such throughout this text.

The phonological process involving bilabials (as detailed in §4.2) seems to move the place of articulation of the high back unrounded vowel/u/ back. Evidence for this movement is seen in the fact that the four tokens of $/ \mathrm{u} /$ following spiranticized bilabial initials are found further back, with a value of F2-F1 of approximately 600-660, than the rest of the $/ \mathrm{u} /$ tokens.

Figure 3.12 presents average values of Na vowels, with F 1 plotted against (F2-F1). Note that the place of articulation for the high back unrounded vowel $/ \mathrm{u} /$ is fairly far forward in comparison with the other back vowels.

## Yongning Na Vowels



Figure 3.11

Average values of Yongning Na vowels


Figure 3.12

### 3.4 SPECTROGRAMS OF NA VOWELS

Spectrograms were made for the Na vowels. The view range of Praat was set to $0-5000 \mathrm{~Hz}$ with a bandwidth of 260 Hz , as the speaker, GD, is male. The window length was set to 0.005 , and the dynamic range to 40 dB . The tokens used were all from lexical elicitation sessions, where each token was given in careful speech and repeated three times in succession, with a brief pause between each token and the next. As many of the vowels as possible were taken in word-initial syllable following a glottal stop. When such an example was not possible, primarily due to the complicated phonotactics of Na , a token was used of the vowel following a non-retroflexed alveolar, such as $\mathrm{i} /$ in $1031 \mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ 'right hand,' /o/ in ni31 to33 'mouth,' and /u/ in a33 su33 [? 233 si33] 'great grandparent'; as the second syllable following a vowel for /y/ in a33 y33 [?233 y33] 'uncle'; and following a word-initial velar for /u/ in gu33 mi33 'younger sister.' Labial sounds were particularly avoided, given the lowering affect they can have on adjacent vowel formants.

### 3.4.1 Front vowels

Figures 3.13 through 3.15 show the Na front vowels $/ \mathrm{i} /$, $/ \varepsilon /$, and $/ \mathfrak{x} /$. $/ \mathrm{i} /$ is from Na $1031 \mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ 'right hand,'/ $\varepsilon /$ is from Na a33 tçi33 [ 2833 tçi33] 'aunt,' and $/ \mathfrak{x} /$ is from Na a33 mi33 [ $2 æ 33 \mathrm{mi} 33$ ] 'mother.' Noteworthy is the slight diphthongization towards the end of $/ \varepsilon /$, where F1 and F2 spread apart.


Figure 3.13: / i /


Figure 3.15: / $\boldsymbol{x} /$

### 3.4.2 Back vowels

Figures 3.16 through 3.21 show the Na back vowels $/ \mathrm{a} /$, $/ \mathrm{o} /, / \mathrm{u} /, / \mathrm{v} /$, $/ \mathrm{r} /$, and $/ \mathrm{u} / . / \mathrm{a} /$ is from Na a33-da33 [?a33-da33] 'father,' /o/ is from Na ni31 to33 'mouth,'/u/ is from Na gu33mi33 'younger sister,'/y/ is from Na a33 yu33 [?233 vu33] 'uncle,' / $\gamma /$ is from Na a33 v33 [?r33-yu33] 'uncle,' and /u/ is from Na a33-sum33 [?233-si33] 'great grandparent.'


Figure 3.16: / a /


Figure 3.18: / u /


Figure 3.17: / $\boldsymbol{\rho}$ /



Figure 3.19: / у /


Figure 3.20: / $\gamma /$

## 4 Phonological patterns

### 4.1 OVERVIEW

|  | Bilabial | Labio- <br> dental | Alveolar | Alveo- <br> palatal | Retroflex | Palatal | Velar | Uvular | Glottal |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stop | $\mathrm{p}^{\mathrm{h}} \mathrm{p} \mathrm{b}$ |  |  |  |  |  |  |  |  | m

Nearly all of the Na consonant phonemes have allophones where place of articulation has moved back by one place: the bilabial series $/ \mathrm{p}^{\mathrm{h}}, \mathrm{p}, \mathrm{b}, \mathrm{m}, \mathrm{w} /$ appears as the allophones $\left[\mathrm{B}^{\mathrm{h}}, \mathrm{B}, \mathrm{B}, \mathrm{m}, \mathrm{v}\right]$; the alveolar series $/ \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \mathrm{n}, 1 /$ appears as the retroflexes $\left[\mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}\right.$, $\eta, \mathrm{l}$; the palatal nasal $/ \mathrm{n} /$ appears as the velar nasal $[\mathrm{n}]$; and the velar stop series $/ \mathrm{k}^{\mathrm{h}}, \mathrm{k}, \mathrm{g} /$ appear as the uvular stops [ $\left.\mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G}\right]$.

However, the phonetic conditioning that governs the appearance of the allophones varies considerably by place of articulation. The spirantized allophones of the bilabial series appear preceding the [+high, +back] vowels $/ \mathrm{u}, \mathrm{u}, \mathrm{v} /$, or a subset thereof $(/ \mathrm{w} /$ is not attested preceding $/ \mathrm{m} /$ and $/ \mathrm{f} /$ ). The uvular allophones $\left[\mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G}\right]$ of the velar series appear preceding the $[+\mathrm{low}]$ vowels $/ \mathfrak{x} /$ and $/ \mathrm{a} /$. The retroflex allophones $\left[\mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \eta, \mathrm{l}\right]$ of the alveolar series appear preceding the [+high, +back] vowels $/ \mathrm{w}, \mathrm{u}, \mathrm{v} /$, and [+low, -back] vowel $/ \mathfrak{x} /$, the mid back unrounded vowel $/ \mathrm{r} /$, and the diphthongs $/ \mathrm{wr} /$ and $/ \mathrm{wa} /$. It seems that the retroflex allophones follow the same pattern of appearance as the spirantized allophones of the bilabials, but that the pattern for the appearance of the uvular allophones of the velar series is spreading to the alveolar series. Note, though, that the uvular allophones appear with $/ \mathrm{a}$ /, while the retroflex allophones do not. This may be evidence for the directionality of rule spread being from velars to alveolars.

|  | Front | Central | Back |
| :--- | :---: | :---: | :---: |
| Close | i |  | $\mathrm{u}, \mathrm{u}, \mathrm{y}$ |
| Mid | $\varepsilon$ | $(\partial)$ | $\gamma, \rho$ |
| Open | $\mathfrak{y}$ |  | a |

Figure 4.1 Labials preceding the high, non-front vowels $/ \mathrm{u}, \mathrm{u}, \mathrm{y} /$

|  | Front | Central | Back |
| :--- | :---: | :---: | :---: |
| Close | i |  | $\mathrm{Z}, \mathrm{u}, \mathrm{y}$ |
| Mid | $\varepsilon$ |  | $\gamma, \rho$ |
| Open | $æ$ |  | a |

Figure 4.2 Alveolars appear as retroflexes preceding the high back vowels $/ \mathrm{u}, \mathrm{u}, \mathrm{v} /$, the low vowels $/ \mathfrak{x}, a /$, the mid back vowel $/ \gamma /$, and the diphthongs $/ w \gamma /$ and $/ w \mathfrak{w} /$

|  | Front | Central | Back |
| :--- | :---: | :---: | :---: |
| Close | i |  | $\mathrm{u}, \mathrm{u}, \mathrm{y}$ |
| Mid | $\varepsilon$ | $(\partial)$ | $\gamma, \rho$ |
| Open | $æ$ |  | a |

Figure 4.3 Velars appear as uvulars preceding the low vowels / $\mathfrak{x}$, $\mathfrak{a} /$

|  | Front | Central | Back |
| :--- | :---: | :---: | :---: |
| Close | i |  | $\mathrm{u}, \mathrm{u}, \mathrm{y}$ |
| Mid | $\varepsilon$ | $(\partial)$ | $\gamma, \rho$ |
| Open | $æ$ |  | a |

Figure 4.4 Labial and velar rules both apply to the alveolars

The consonant phonemes which do not have allophonic variants are the voiceless labio-dental fricative /f/, the alveo-palatals /c, $\mathrm{z}, \mathrm{t} \mathrm{t}^{\mathrm{h}}, \mathrm{tc}, \mathrm{d} \mathrm{q} /$, the retroflexes $/ \mathrm{s}, \mathrm{z}_{\mathrm{o}}$, $\mathrm{t}_{\mathrm{h}}$, tş, dz/, the voiceless lateral fricative $/ 4 /$, and the glottal fricative $/ \mathrm{h} /$. The voiceless labio-dental fricative /f/ is quite marginal in Na , appearing only with the high back rounded vowel /u/d in a very limited number of lexical items. It may be that the voiceless lateral fricative /a/ does not have an allophonic variant because there is no other sound with the same manner of articulation into which the lateral fricative could morph. The glottal fricative $/ \mathrm{h} /$ does not have an allophonic variant further back in place of articulation because the glottal place of articulation is the furthest back-there is no place of articulation further back to which it could move.

### 4.2 Bilabials

The voiceless aspirated bilabial stop $/ \mathrm{p}^{\mathrm{h}} /$ has an allophone, a voiceless aspirated trill, $\left[\mathrm{B}_{\mathrm{o}}^{\mathrm{h}}\right]$. The voiceless unaspirated bilabial stop $/ \mathrm{p} /$ has an allophone, a voiceless unaspirated trill, $[\mathrm{B}]$. The voiced bilabial stop $/ \mathrm{b} /$ has an allophone, a voiced trill, [в]. The voiced bilabial nasal $/ \mathrm{m} /$ has an allophone, a voiced labio-dental nasal [m]. The voiceless labiovelar approximant/w/ has an allophone, a voiced labio-dental [y]. Speakers' lips can clearly be seen vibrating during careful enunciation. These allophones only occur preceding the [+high, +back] vowels $/ \mathrm{m}, \mathrm{u}, \mathrm{y} /$, or a subset thereof $(/ \mathrm{w} /$ is not attested preceding $/ \mathrm{u} /$ and $/ \mathrm{v} /$ ). Similar processes have been documented in other Tibeto-Burman languages. In Lahu (Lolo-Burmese), [+lab, -cont] $\rightarrow$ [+strid] / _ [+high, +back] [p ph b m $\rightarrow$ pf pfh bv mv / _ u] (Matisoff 1973:3). In Kurtoep (East Bodish), /p ${ }^{\text {h/ }}$ spirantizes to the extent that $/ \mathrm{p}^{\mathrm{h}} /$ is only found in careful enunciation and $/ \mathrm{b} /$ tends to spirantize, although a conditioning factor for the variation had not yet been found (Lowes 2006:21).

These allophones are well-described in the literature on Naxi and Na. The bilabials $/ \mathrm{p}, \mathrm{p}^{\mathrm{h}}, \mathrm{b}, \mathrm{mp} /$ have a slight trill when preceding /u/ in Weixi Naxi (Fu 1940/1941:411), the bilabials /p, p ${ }^{\mathrm{h}}$, b, mb/ have a trill preceding/v/ in Lijiang Naxi (He and Jiang 1985:7), and the bilabial stops $/ \mathrm{p}, \mathrm{p}^{\mathrm{h}}, \mathrm{b} /$ trill preceding $/ \mathrm{y} /$ and $/ \mathrm{r} /$ in YN Na (Yang 2009).

[+lab, -syl] $\rightarrow$ [+strident] / _ [+high, +back]
The following is a near minimal triplet (low rising tone on the second in the series) showing these allophones in Na :

```
phw33[\mp@subsup{B}{0}{h}w33] 'white'
pu13 [Bu13] 'take out'
bu33 [вш33] 'intestines, bowels'
mu31 qæ33 [mu31 qæ33] 'to castrate (an animal)'
a31 wu55 [a31 v.55] 'good-looking'
```

The following examples show that these allophones do not appear in complementary environments, preceding the vowels $/ \mathrm{i}, \varepsilon, \mathfrak{x}, \mathrm{a}, \gamma, \mathrm{\jmath}$.

| (36) | $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33$ [ $\left.\mathrm{p}^{\mathrm{h}} \mathrm{i} 33\right]$ | 'hemp cloth' |
| :---: | :---: | :---: |
|  | pi33 [pi33] | QUOT |
|  | bi33 [bi33] | 'go; FUT.IMM' |
|  | a33-mi33 [?æ33-mi33] | 'mother' |
|  | p 231 [pe31] | 'then' |
|  | $\mathrm{p}^{\mathrm{h}} æ 33$ [ $\mathrm{p}^{\mathrm{h}}$ ¢33] | 'fasten' |
|  | bæ33 [bæ33] | 'rope' |
|  | mæ33 [mæ33] | 'catch up' |
|  | wæ33 [wæ33] | 'left (direction)' |
|  | pa33 la33 k ${ }^{\text {h }} \mathrm{w} 33$ [pa33 la33 $\left.\mathrm{k}^{\mathrm{h}} \mathrm{w} 33\right]$ | 'spider web' |
|  | ba33 [ba33] | 'open' |
|  | ma31 na33 [ma31 na33] | 'many' |
|  | pr33 pr33 [pr33 pr33] | 'carry on one's back' |
|  | br33 [br33] | 'Pumi' |
|  | mr 33 [mr33] | 'vegetable oil' |
|  | wr33 [wr33] | 'village' |
|  | $\mathrm{p}^{\mathrm{h}} 033$ [ $\mathrm{p}^{\mathrm{h}} 033$ ] | 'escape' |
|  | po13 [po13] | 'take; INSTR' |
|  | bo13 [bo13] | 'pig (generic)' |
|  | $\mathrm{mo13}$ [mo13] | 'elder' |
|  | wo13 [wo13] | 'needle' |

The labials $/ \mathrm{p}, \mathrm{p}^{\mathrm{h}}, \mathrm{b}, \mathrm{m}, \mathrm{w} /$ are treated as a discreet class of sounds which undergo a phonological process preceding the high, back vowels $/ \mathrm{u}, \mathrm{u}, \mathrm{y} / . / \mathrm{p}, \mathrm{p}^{\mathrm{h}}, \mathrm{b} /$ trill preceding $/ \mathrm{u}, \mathrm{u}, \mathrm{v} /$, and speakers' lips visibly vibrate during pronunciation. $/ \mathrm{m} /$ moves forward in place of articulation to labio-dental [m]. Although the phonetic realization of $/ \mathrm{p}, \mathrm{p}^{\mathrm{h}}, \mathrm{b} /$ preceding high, back vowels is trilled, rather than strictly spirantized, there is a cogent argument for treating the labial phonological process as one of over-arching spirantization. As shown in the diagram at the beginning of $\S 4.1$, all other consonantal phonological processes in Na involve movement one step backwards in position of articulation; this phonological process is clearly akin to processes of spirantization in other Tibeto-Burman languages; and the phonetic realization of one member of the labial set, $/ \mathrm{m} /$, is spirantized: [m].
$/ \mathrm{w} /$ and its allophone are more difficult to assess. In extremely careful speech, the /w/ in a31 wu33 'good-looking' may appear as [w], though in casual speech, it always appears as the high back vowel commonly transcribed in the Chinese descriptive literature as $[\mathrm{y}]$. Acoustic measurements for $[\mathrm{y}]$ indicate that it is high and back in position of articulation, and in $\mathrm{Na},[\mathrm{y}]$ consistently patterns phonologically with the high back vowels $/ \mathrm{u} /$ and $/ \mathrm{u} / . / \mathrm{w} /$ is not attested preceding $/ \mathrm{u}, \mathrm{u}, \mathrm{v} /$, and is attested preceding $/ \mathfrak{x}$, $r, o /$ as per example (36). Thus, assessing whether syllables which are enunciated as [ v ] are phonemically $/ \mathrm{wv} /$, $/ \mathrm{wu} /$, $/ \mathrm{wu} /$, or $/ \mathrm{yu} /$ is problematic. Automatic glottal stops appear before onset-less vowels (cf. §4.6), so presumably there is no underlying syllable $/ \mathrm{y} /$. Despite these difficulties, we will claim that the labial phoneme $/ \mathrm{w} /$ has an allophone [ v$]$.

A waveform and spectrogram of $\mathrm{p}^{\mathrm{h}}$ u $33\left[\mathrm{~B}^{\mathrm{h}}\right]$ 'white'showing the initial trill is given in Figure 4.5. Waveforms and spectrograms for $[\mathrm{B}]$, $[\mathrm{B}],[\mathrm{m}]$, and $[\mathrm{y}]$ are provided in Appendix B.



Figure 4.5 Waveform and spectrogram of $p^{h} u 33$ 'white' [ $\mathrm{B}^{\mathrm{h}}$ u33]

### 4.3 Alveolars

The alveolars $/ \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \mathrm{n}, 1 /$ have the retroflex allophones $\left[\mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \mathrm{n}, \mathrm{l}\right]$. These allophones occur preceding the [+high, +back] vowels $/ \mathrm{w}, \mathrm{u}, \mathrm{v} /$, as well as the [+low, back] vowel $/ \mathfrak{x} /$, the mid back vowel $/ \gamma /$, and the diphthongs $/ \mathrm{w} \gamma /$ and $/ \mathrm{w} \neq$. The diphthongs pattern following the first vowel in the diphthong, which here is $/ \mathrm{u} /$.


Michaud (2008) elevates the retroflex series to full phonemes, which has the advantage that the resulting phonemic inventory is more symmetrical. Although the alveolar series appear as their retroflex allophones in a large number of environments (five vowels and two diphthongs), despite my best efforts, I was not able to elicit any minimal pairs that would indicate that the two series are in contrastive distribution.

In Naxi, $/ \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \mathrm{nd}, \mathrm{n}, \mathrm{l} /$ becoming retroflex preceding the high back vowels $/ \mathrm{u} /$ and $/ \mathrm{u} /$ and the mid back and central vowels $/ 2 /$ and $/ \curvearrowright /$ in Lijiang Naxi (He and Jiang 1985:7).
 (Yang 2009). Some of these differences can be accounted for by differences in the phonemic inventories: Lijiang Naxi has a prenasalized series that includes /nd/ and the YN Na spoken in Yang's natal village of Abuwa has significantly more rhotacization than that spoken in Luoshui. However, outside of these differences in phonemic inventory, it is clear that YN Na as spoken in Luoshui has adopted this rule of retroflexion with the widest variety of vowels.

When this phonological rule of retroflexion occurs preceding the high back unrounded vowel $/ \mathrm{m} /$, a second phonological rule is induced. The high back unrounded vowel $/ \mathrm{u} /$ appears as the retroflex vowel $[\uparrow]$ ] following retroflexes (see $\S 4.7 .2$ ).

The following are examples of these retroflex stops in Na :

| $\mathrm{t}^{\mathrm{h}} æ 13$ | $\left[\mathrm{t}^{\mathrm{t}} æ 13\right]$ | 'bite' |
| :--- | :--- | :--- |
| tæ13 | $[$ tæ13] | 'shut' |
| dæ13 | [dæ13] | 'through' |
| bu33 nu33 | [вu33 nu33] | 'smell (v.)' |
| bo31-lu13 | [bo31-lu13] | 'feed pigs' |

The following examples show that retroflexion does not occur in the complementary environments of preceding $/ \mathrm{i}, \mathrm{a}, \mathrm{\rho}$. Neither the alveolars nor their retroflex allophones are attested preceding $/ \varepsilon /$; the vowel $/ \varepsilon /$ shows a number of natural gaps in its distribution (cf. §2.3.1.2, §4.7.3).

| (39) | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ [ $\left.\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right]$ 'so' |  |  |
| :---: | :---: | :---: | :---: |
|  | ti13 | [ti13] | 'hit' |
|  | di13 | [di13] | 'follow; drive' |
|  | ni13 | [ni13] | 'near' |
|  | li13 | [li13] | 'tea' |
|  | $\mathrm{t}^{\text {h }}$ 033 s su13 | [ $\mathrm{t}^{\mathrm{h}}$ 233 s su13] | 'pine needles' |
|  | to31 | [to31] | ADESS |
|  | d033 | [do33] | 'should; can' |
|  | no33 | [no33] | 2SG.PRO |
|  | 1031 | [1031] | 'hand' |
|  | $\mathrm{t}^{\text {ha }} 13$ | [ ${ }^{\text {tha }} 13$ ] | 'sharp, pointy' |
|  | ta31 | [ta31] | 'just' |
|  | da13 | [da13] | 'sew, weave' |
|  | na13 | [na13] | 'the Na ' |
|  | la33 | [la33] | 'tiger' |

Figure 4.6 shows a waveform and spectrogram for $\left[\mathrm{t}^{\mathrm{h}}\right]$. One can see clearly the lowered F3 and F4 in the syllable preceding the retroflex initial. The lowering of F3 is due to the tongue curling found in retroflexion (Ladefoged 2003:167). Ladefoged does not correlate a lowered F4 with retroflexion; however, in the Na data, F4 clearly lowers in the syllable preceding a retroflex. Waveforms and spectrograms for [ t$],[\mathrm{d}]$, [ n$]$, and [l] can be found in Appendix B.


Figure 4.6 Waveform and spectrogram of $\mathrm{t}^{\mathrm{h}} æ 33$ 'under' [ $\mathrm{t}^{\mathrm{h}} æ 33$ ] with preceding syllable

### 4.4 Palatals

The palatal nasal $\mathrm{n} /$ has an allophone, the velar nasal $[\mathrm{n}]$. This allophone only occurs preceding the high back rounded vowel $/ \mathrm{u} /$, the high back vowel $/ \mathrm{v} /$, the mid back unrounded vowel $/ \gamma /$, and the diphthong $/ \mathrm{w} \gamma /$, as diphthongs pattern following the first vowel in the sequence. There is a distribution gap in that neither the phoneme $/ \mathrm{n} / \mathrm{nor}$ the allophone [ n ] occur with the high back unrounded vowel/ $\mathrm{m} /$ or the mid front unrounded vowel $/ \varepsilon /$. Presumably, this phonological pattern would occur with all [+high, +back] vowels, but the distribution gap prevents this larger claim. The phonological process is an assimilation in which the nasal assimilates to the back place of articulation of the vowel.

$$
\begin{align*}
& \ln / \rightarrow[\mathrm{n}] / \_ \text {_u, } \mathrm{v}, \mathrm{r}, \mathrm{w} \gamma /  \tag{40}\\
& {[+ \text { nas, +high, +cor }] \rightarrow[+ \text { nas, +high, -cor }] /-\{[+ \text { high, +back }]\}}
\end{align*}
$$

Examples of the velar nasal appearing in the environment $/ \mathrm{n} / \rightarrow[\mathrm{n}] / \ldots / \mathrm{u}, \mathrm{v}, \mathrm{\gamma}, \mathrm{w} \gamma /$ are given in (41).

| nu33 nu33 | [nu33 gu31] | 'to cry' |
| :---: | :---: | :---: |
| nv33 | [ıy33] | 'silver' |
| jr31 ko33 | [ทr31 ko33] | 'knee' |
| jwr33 phæ13 | [ywr33-p ${ }^{\text {h }}$ 13] | 'roof tile' |

The following examples show that the allophone [ n ] does not appear in complementary environments: preceding $/ \mathrm{i}, \mathfrak{x}, \mathrm{a}, \mathrm{\rho} /$. Neither $/ \mathrm{n} /$ nor $[\mathrm{n}]$ are attested preceding $/ \mathrm{u}, \varepsilon /$; this is a natural gap in the distribution of this nasal.

| ji33 | [ni33] | 'day' |
| :---: | :---: | :---: |
| na31-q ${ }^{\text {h }}$ 33 | [næ31-q ${ }^{\text {h }}$ 33] * | 'eye sand' |
| na33 | [na33] | 1SG.PRO |
| no13 | [no13] | 'milk' |

* Note that the vowel $[æ]$ in this example is due to vowel harmony.


### 4.5 VELARS

The uvular series $/ \mathrm{q}, \mathrm{q}^{\mathrm{h}}, \mathrm{G} /$ is phonemic, but clearly a secondary development. Historically, the velar stop series $/ k, k^{\mathrm{h}}, \mathrm{g} /$ appeared as the uvular allophones [ $\mathrm{q}, \mathrm{q}^{\mathrm{h}}, \mathrm{G}$ ] preceding the low vowels $/ \mathfrak{x} /$ and $/ a /$, but the uvular allophones have undergone reanalysis and emerged as phonemes in their own right (see §2.2.1.1.4). The velar stops do not appear preceding $/ \mathfrak{x} /$ and $/ \mathrm{a} /$, while they occur in most other environments; the uvular stops appear preceding $/ \mathfrak{x} /$ and $/ \mathrm{a} /$, but do not occur in most other environments. This can be seen in examples (43) and (44). One can see that the uvular series is in fact phonemic, as shown by the near minimal sextuplet in (45).

```
k'd33 [q'h
ka33 [qa33] 'thin'
ga33 [Ga33] 'crotch, fork of legs'
ya33 [ка33] 'good, okay'
```

```
(44)
\begin{tabular}{|c|c|c|}
\hline \(\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\) & [ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\right]\) & 'door' \\
\hline ki33 & [ki33] & 'give; DAT' \\
\hline gi13 & [gi13] & 'after' \\
\hline \(\mathrm{k}^{\mathrm{h}} \mathrm{m} 31 \mathrm{ts}^{\text {h }} \mathrm{w} 13\) & [ \(\mathrm{k}^{\mathrm{h}} \mathrm{m} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{m} 13\) ] & 'foot' \\
\hline kw31 & [kw31] & 'hide' \\
\hline gu33 & [gu33] & 'true, real' \\
\hline \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & [ \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) ] & 'year' \\
\hline ku13 & [ku13] & 'can; FUT' \\
\hline gu33 & [gu33] & 'trough' \\
\hline \(\mathrm{k}^{\mathrm{h}} \mathrm{y} 33\) & [ \(\mathrm{k}^{\mathrm{h}} \mathrm{v} 33\) ] & 'horn (of animal)' \\
\hline lo33-8y 33 & [lə33-8у33] & 'swallow (v.)' \\
\hline kr 33 tsw 31 & [kr33 tșu31] & 'moral lecture' \\
\hline gu31 & [gu31] & 'above' \\
\hline \(\mathrm{k}^{\mathrm{h}}\) ¢13 & [ \(\mathrm{k}^{\mathrm{h}}\), 13] & 'peck' \\
\hline ko33 tsæ13 & [ko33 tsæ13] & 'neck, throat' \\
\hline go33 & [go33] & 'hurt' \\
\hline јu13 & [yu13] & 'skin, hide' \\
\hline
\end{tabular}
(45) \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) CLS (piece, section)
    kwr33 CLS (strand)
    q}\mp@subsup{}{}{\mathrm{ h}wr33 'smart'
    qwr33 'hearth'
    gwr33 'to circle'
    GWr13 'to grow'
```

Thus, historically there must have been a phonological rule such as (46). Now, however, the uvulars, with the exception of $/ \mathrm{s} /$, have achieved phonemic status. The voiced velar fricative $/ \mathrm{y} /$ has an allophone, the voiced uvular fricative [к]. This allophone occurs preceding the low vowels $/ \mathfrak{\not} /$ and $/ \mathrm{a} /$.
(46) $\left\{\begin{array}{l}/ \mathrm{k}^{\mathrm{h}} / \\ / \mathrm{k} / \\ / \mathrm{g} / \\ / \mathrm{\gamma} /\end{array}\right\} \rightarrow\left\{\begin{array}{c}{\left[\mathrm{q}^{\mathrm{h}}\right]} \\ {[\mathrm{q}]} \\ {[\mathrm{G}]} \\ {[\mathrm{b}]}\end{array}\right\} \quad / ـ^{/ x, \mathrm{a} /}$
$[+$ high, + back, - son $] \rightarrow[$-high $] / \ldots[+$ low $]$.

This analysis differs somewhat from Yang, who posits $/ k, k^{\mathrm{h}} / \rightarrow\left[\mathrm{q}, \mathrm{q}^{\mathrm{h}}\right] /{ }_{-} / / \mathrm{a}, \mathfrak{x}, \mathfrak{r}^{\prime} /$ and $/ \mathrm{y} / \rightarrow[$ г $]$ preceding the low or back vowels $/ \mathrm{a}, \mathfrak{x}, \mathrm{o}, \mathrm{u}, \mathrm{v}, \boldsymbol{q}^{\prime}, \mathrm{ua} /$ for YN Na (Yang 2009). In his analysis, the uvulars are allophones, and the phonological rule includes the environment of preceding $/ \partial^{\prime}$, as speakers from his village exhibit more rhotacization than do Luoshui villagers, for whom the rhotacized vowel is merely an allophone of $/ 2 /$ (see §4.7.4). In my data both velar and uvular stops are attested preceding the high back vowel $/ \mathrm{y} /$ and the diphthongs $/ \mathrm{wr} /$ and $/ \mathrm{wæ} /$; it may be that this phonological rule has had a wider scope in Luoshui, as there is significant variation among Na villages. Additionally, in my data the uvular series includes /G/.

Three main characteristics distinguish the Na velar series from the uvular series. First, F2 remains steady preceding a velar, as in Figure 4.7, but lowers dramatically in the syllable preceding the uvular, as in Figure 4.8. Second, as observed by Cho, Ladefoged et al. (2001) for uvulars in Aleut, the uvular stops in Na exhibit significantly more noise following the burst than velars do. Third, the energy in the burst is centered much lower for uvulars than for velars (Cho, Ladefoged et al. 2001:245). As the uvulars show a dramatic fall for F2 in the syllable preceding the uvular stop, I have included the preceding syllable for comparison in the spectrograms of both the velars and the uvulars. Given that F2 generally is low in back vowels (Ladefoged 1993:196), it is not surprising that F2 would lower for uvulars, where place of articulation is, of course, back. Additional spectrograms for the full velar and uvular series are given in Appendix B.


Figure 4.7 Waveform and spectrogram of ci13-k'i33 'lakeside' [ ${ }^{\mathrm{h}} \mathrm{i} 13-\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ ]



Figure 4.8 Waveform and spectrogram of $\tilde{x} 31-q^{h} \boldsymbol{y} 33 \mathrm{kwo} 33$ 'in the cave' [ $2 \tilde{x} 31-$ $q^{\text {h }} \mathbf{y} 33$ kwo33]

### 4.6 No NULL ONSET

Null onset is not attested in Na . A glottal stop appears before any vowel that would otherwise be syllable-initial. The mid vowels $/ \varepsilon, \gamma, \rho /$ and the low vowels $/ \mathfrak{x}, \mathrm{a} /$ appear with a glottal stop as onset. In (47), the vowels for the kinship terms vary through vowel harmony. A spectrogram and waveform showing the glottal stop onset is given in Figure 4.9; spectrograms for glottal stop onsets preceding other vowels are given in Appendix B. The mid back vowel $/ \gamma /$ appears as the allophone $[\gamma]$ when it appears syllabically. $[x]$ is unusual in that it commonly undergoes liaison with the vowel of the previous syllable; it is only when $[\wp]$ appears as the second syllable in a bisyllabic word that the glottal stop appears preceding it, as in the word su33 233 [su33 2r33] 'pearl.' The high vowels $/ \mathrm{i}, \mathrm{u}, \mathrm{u}, \mathrm{y} /$ are attested neither syllable-initially nor with a glottal stop as onset.

This analysis is consistent with Fu's findings on Weixi Naxi. Fu finds no null onset in Weixi Naxi: a glottal stop precedes any vowel in an otherwise onsetless syllable (Fu 1940/1941:411). Yang in his thumbnail sketch of YN Na, finds that only the low front vowel $/ \mathfrak{x} /$ appears with a glottal stop as onset, other vowels can appear syllableinitially. For Lijiang Naxi, He and Jiang find that when $/ \mathfrak{x} / \mathrm{l} / \mathrm{o} /$, $/ \mathrm{a} /$, or $/ \mathfrak{l} /$ appear as a syllable, if the syllable has a low falling tone, then the vowel is preceded by [ Ph ] or [ h$]$; if the syllable has any other tone, the vowel is preceded by a glottal stop (He and Jiang 1985:7-8). This is not the case for YN Na , as can be seen in the spectrogram for [æ31 yi33 se33] 'long, long ago' (Figure 4.10), where $/ \mathfrak{w} /$ with a low falling tone appears with a glottal stop, not [?h] or [h], as onset.

| d33 tçi31 | [ $2833 \mathrm{tçi31]}$ | 'aunt' |
| :---: | :---: | :---: |
| a33 mi33 | [ $2 æ 33 \mathrm{mi} 33$ ] | 'mother' |
| a33 sum 33 | [?ə33 suı33] | 'great grandmother, great grandfather' |
| sum 33 ¢33 | [su33 جə33] | 'pearl' |
| ก33 | [ใธั33] | 'bone' |
| d33 da33 | [2a33 da33] | 'father' |





Figure 4.10 Waveform and spectrogram where /æ/ takes a low falling tone: a31 yi33 se33 'long, long ago' [?æ31 yi33 se33]

### 4.7 OVERVIEW OF VOWEL SOUND PATTERNS

The sibilants $/ \mathrm{s}, \mathrm{z}, \mathrm{ts}$, $\mathrm{ts}, \mathrm{dz}, \mathrm{s}, \mathrm{z}, \mathrm{ts}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /$ are highly reactive with vowels in Na . For the [+high, -lab] vowels /i/ and /u/, when /i/ appears with the alveolar sibilants, the vowel appears as the apical [z]; when /u/ appears with the retroflex sibilants, the vowel appears as the retroflex [r] (it also appears as the retroflex following the allophones $\left[\mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \eta, \mathrm{l}\right]$ ). When the mid vowels $/ \varepsilon /$ and $/ 2 /$ appear with any of the sibilants, they raise to $[\mathrm{e}]$ and $[\mathrm{o}]$, respectively. This fits with the analysis that $/ \mathrm{e} / \mathrm{and} / \mathrm{o} /$ are secondary in many of the Tibeto-Burman languages (Matisoff 2003b:202).

### 4.7.1 The high front unrounded vowel /i/

The close front unrounded vowel $\mathrm{f} /$ has an allophone, the apical $[\mathrm{z}]$. This allophone appears following the apical sounds $/ \mathrm{s}, \mathrm{z}, \mathrm{ts}^{\mathrm{h}}$, ts, dz/ through a process of assimilation. A spectrogram and waveform of the apical is given in Figure 4.11.

$$
\begin{align*}
& \text { /i/ } \rightarrow[\mathrm{z}] / / \mathrm{s}, \mathrm{z}, \mathrm{ts}^{\mathrm{h}}, \text { ts, dz/ }-  \tag{48}\\
& {\left[+ \text { high, -back, -lab] } \rightarrow[+ \text { cons, -son, +cor] }] /\left[+ \text { cor, +ant, -constr] } \__{1}^{1}\right.\right.}
\end{align*}
$$

Examples of the apical are given in (49).

[^6](49)

```
si33 [sz33] 'know (someone)'
bo31 si33 pu431 [bo31 sz33 Bum31] 'urinary bladder'
bi33 zi33 [bi33 z33] 'belly, abdomen'
~331 zi13 [\tilde{v}31 z1 l3] 'turquoise (stone)'
gi31 zi33 [gi31 z33] 'younger brother; younger male cousin'
mv̧31 zi13 [mvi31 z13] 'oats'
\tilde{x}31 k'm33 ts 'hi31 [\tilde{x}31 k k
mu33 tsi33 [mu33 tsz33] 'moustache; beard'
na33 tsi31 [na33 tsz31] 'eyes and eyebrows'
dzi33 [dzz33] 'to eat'
```

/i/ does not appear as the apical $[z]$ in complementary environments, as can be seen in (50).

| $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33$ [ $\left.\mathrm{p}^{\mathrm{h}} \mathrm{i} 33\right]$ | 'hemp cloth' |
| :---: | :---: |
| pi33 [pi33] | quot |
| bi33 [bi33] | 'go; FUT' |
| di33 [di33] | 'land, earth' |
| $\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ [ $\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ ] | 'door' |
| ki33 [ki33] | 'give; DAT' |
| gi13 [gi13] | 'after' |
| a33-mi33 [æ33-mi33] | 'mother' |
| ni13 [ni13] | 'near' |
| ni33[ni33] | 'day' |
| hĩ33 [hĩ33] | 'person' |
| $t^{\text {ch }} \mathrm{i} 33$ [ $\left.\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33\right]$ | 'sell' |
| tcti33 [tci33] | 'cloud' |
| dzi33 [dzi33] | 'water' |
| ¢i33 [ci33] | 'rainwater' |
| zi13 [7i13] | 'monkey' |
| li13 [li13] | 'tea' |
| 4i33 [4i33] | 'rest' |
| yi33 [yi33] | 'cow (generic)' |

Note that in Naxi, the apical [z] is analyzed as an allophone of $/ \mathrm{m} /$, where $/ \mathrm{u} /$ corresponds to the vowel which I have transcribed as /u/. Such an analysis would also be possible for Na (cf. Michaud 2008).



Figure 4.11 Waveform and spectrogram of si33 'know (someone)' [sz33]

### 4.7.2 The close back unrounded vowel/u/

The close back unrounded vowel /u/ has an allophone, the syllabic retroflex [r]]. This allophone only occurs following the retroflex phonemes $/ \mathrm{s}, \mathrm{z}_{\mathrm{o}} \mathrm{ts}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz}$, and the retroflex allophones $\left[\mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \eta, \mathrm{l}\right]$ in a process of assimilation.

So, [+high, +back, -lab] $\rightarrow$ [+cons] / [+cor, -ant, -distr] $\qquad$

The following are examples of the retroflex vowel in Na :

| ¢i31 şu13 [¢i31 s.f. 13 ] | 'to smile' | tşul3 [ts..t 13 ] | 'paw' |
| :---: | :---: | :---: | :---: |
| sul33 [s.f33] | 'to die' | dzuu31 [dzti31] | 'loss' |
|  | 'saliva' | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\left[\mathrm{t}^{\mathrm{h}}{ }_{2} 33\right]$ | 3SG.PRO |
| zul 33 [ $z_{t}[33]$ | family (n., CLS) | du33 [dta3] | 'one' |
| ku31 tsu33 [ku31 tst.j33] | 'silk' | nu33 [n.t 33 ] | 'from' |
| kr 33 tsu 31 [kr33 ts.t. 31$]$ | 'moral lecture' | su33 lun3 [su |  |

The following examples illustrate that the syllabic retroflex does not appear in complementary environments.

| $\mathrm{p}^{\mathrm{h}} \mathrm{w} 33$ [ $\left.\mathrm{B}^{\mathrm{h}} \mathrm{w} 33\right]$ | 'white' | $k^{\text {h }} \mathrm{m} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{m} 13$ [ $\mathrm{k}^{\mathrm{h}} \mathrm{m} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{m} 13$ ] | 'foot' |
| :---: | :---: | :---: | :---: |
| pu13 [8u13] | 'take out' | kw31 [kw31] | 'hide' |
| bu33 [8u33] | 'sprinkle' | gu33 [gu33] | 'true, real' |
| mu31 qæ33 [mu | ] 'castrate (an animal)' | уu33 [уш333] | 'skin, hide' |

[^7]
### 4.7.3 Mid vowels / $\varepsilon$ / and /o/

The open-mid front unrounded vowel $/ \varepsilon /$ has an allophone, the close-mid front unrounded tense vowel [e]. This allophone only occurs following the apical sounds $/ \mathrm{s}, \mathrm{z}$, $\mathrm{ts}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /$, and the retroflex sounds $/ \mathrm{s}, \mathrm{z}, \mathrm{ts}{ }^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /$.

$$
\begin{equation*}
/ \varepsilon / \rightarrow[\mathrm{e}] / / \mathrm{s}, \mathrm{z}, \mathrm{ts} \text { h }, \text { ts, } \mathrm{dz}, \mathrm{~s}, \mathrm{z}, \mathrm{zs}_{\mathrm{s}}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /- \tag{54}
\end{equation*}
$$

$\left[\right.$-high, -low, -tense, -back, -lab] $\rightarrow[+$ tense $] /\left\{\begin{array}{l}{[+ \text { cor, }+ \text { ant, }, \text { constr }]} \\ {[+ \text { cor, }- \text { ant, }- \text { distr }]}\end{array}\right\}-$
Examples of the allophone [e] are given in (55).

| scel3 [se 13] | 'metal' | dze33 [dze33] | 'sugar' |
| :---: | :---: | :---: | :---: |
| se33 [se33] | 'to go' | z833 [ze33] | 'arrow' |
| z833 [ze33] | PERF/CRS/CSM | dz\&33 [dze33] | 'money' |
| ts $^{\text {b }}$ \% 33 [ $\mathrm{s}^{\mathrm{h}} \mathrm{e} 33$ ] | 'ten' |  |  |
| tse 13 [tsel3] | 'float' |  |  |

The following examples illustrate that the allophone [e] does not appear in complementary environments.

```
pe31[pe31] 'then'
\varepsilon33 k'm31 [R&33 khw31] 'turnip'
lə33-[l\varepsilon33-] ACCOMP- (occurs through vowel harmony)
no13-k\varepsilon33 [no13-k\varepsilon33] 'wean'
so31-y&33 [so31-y&33] 'next year'
```

Note that this pattern is the opposite of what Yang finds for the language as spoken in his village of Abuwa（阿布瓦）．Yang has $[\varepsilon]$ as an allophone of $/ e /$ ，in the environment where the sound follows $/ \mathrm{s}, \mathrm{z}, \mathrm{ts}^{\mathrm{h}}$ ， $\mathrm{ts}, \mathrm{dz}$ ， $\mathrm{ts}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz}, \mathrm{s}, \mathrm{zl}$（Yang 2009）．In my data based on the language as spoken in the village of Luoshui，$/ \varepsilon /$ occurs in all environments except following the apical sounds $/ \mathrm{s}, \mathrm{z}, \mathrm{ts}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /$ and the retroflex sounds $/ \mathrm{s}, \mathrm{z}_{0} \mathrm{ts}^{\mathrm{h}}$ ，tş，dz／，where the［＋tense］allophone［e］appears．For Lijiang Naxi，He and Jiang analyze $[\varepsilon]$ as an allophone of／e／，that occurs when it follows bilabials and central apicals $/ \mathrm{p}^{\mathrm{h}}, \mathrm{p}, \mathrm{b}, \mathrm{mb}, \mathrm{m}, \mathrm{t}^{\mathrm{h}}, \mathrm{t}, \mathrm{d}, \mathrm{n}, \mathrm{l} /(\mathrm{He}$ and Jiang 1985：9－10）．

$$
\begin{align*}
& / \mathrm{o} / \rightarrow[\mathrm{o}] / / \mathrm{s}, \mathrm{z}, \mathrm{ts}^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz}, \mathrm{~s}, \mathrm{z}_{0} \text { ts }{ }^{\mathrm{h}}, \mathrm{ts}, \mathrm{dz} /-  \tag{57}\\
& {\left[- \text { high, -low, -tense, +back, +lab] } \rightarrow[+ \text { tense }] /\left\{\begin{array}{l}
{[+ \text { cor, +ant, -constr }]} \\
{[+ \text { cor, -ant, -distr }]}
\end{array}\right\}-\right.}
\end{align*}
$$

Examples of the allophone［ o ］are given in（58）．

```
so31 ni33 [so31 ni33] 'tomorrow'
ts'031 du33 lu33 yi33 zo33 [ts'031 d, 33 lu33 yi33 zo33] 'Tsodeluyizo (name)'
a33 ts033 [a33 tso33] 'what, whatever'
zo13[zo13] 'lunch'
```

The following examples illustrate that the allophone［o］does not appear in complementary environments．

| $\mathrm{p}^{\mathrm{h}} 033$［ $\mathrm{p}^{\mathrm{h}} 033$ ］ | ＇escape’ | mo13［mo13］ | ＇elder＇ |
| :---: | :---: | :---: | :---: |
| po13［po13］ | ＇take；INSTR＇ | no33［no33］ | 2SG．Pro |
| bol3［bo13］ | ＇pig＇ | no13［no13］ | ＇milk＇ |
| $\mathrm{t}^{\mathrm{h}} 033$ su 13 ［ $\mathrm{t}^{\mathrm{h}} 033$ su13］ | ＇pine needles＇ | 1031 ［1031］ | ＇hand＇ |
| to31［t031］ | ADESS | ¢013［1013］ | ＇dark，deep＇ |
| d033［d033］ | ＇should；can＇ | wo13［wo13］ | ＇needle＇ |
| $\mathrm{k}^{\mathrm{h}} 013$［ $\mathrm{k}^{\mathrm{h}}$ 13］ | ＇peck＇ | yo33［yo33］ | ＇right（direction）＇ |
| ko33 tşx 13 ［ko33 tşx 13］ | ＇neck，throat＇ | ho33［ho33］ | ＇can；Fut＇ |
| go33［go33］ | ＇hurt＇ |  |  |

This mid back round vowel follows the same pattern of appearing as [+tense] following a sibilant as the mid front unrounded vowel $/ \varepsilon /$. However, the pattern is not as strong as that for $/ \varepsilon /$, and many vowel tokens hover in the area just between $[\rho]$ and $[0]$. Additionally, vowel harmony may take precedence over this phonological rule: for instance, in what one might expect to appear as [zo31 no33] 'now,' the $/ 0 /$ raises to $[0$ ] in harmony with $\mathrm{V}_{1}$.

### 4.7.4 Mid vowel/ $\gamma /$

The phoneme $/ \gamma /$, which phonetically is [ə] but is represented as $/ \gamma /$ because it is a full vowel, appears as the allophone [ $[\gamma]$, a mid central unrounded vowel with rhotacization when it occurs without an initial. The examples in (60) show the appearance of this allophone.

```
r13 [r13]
    bu31 r33[вu31 r.33]
    dzi33-na31-hwo33 r33 [dzi33-na31-hwo33 r33]
    r33 [r33]
    r33-q
```



```
     уа33 r33 [ка33 r.33]
    sum33 r33[sum33 r.33]
    tha33 num33 r33 [t'd
    tş
```

'family'
'fly (n.)'
'whirlpool'
'to wash'
'hot springs'
'cloth floor covering'
'embarrassing'
'pearl'
'definitely'
'ant'

### 4.7.5 Diphthongization

The mid front unrounded vowel $/ \varepsilon /$ rises to [e] following sibilants (see $\S 4.7 .3$ ), and sometimes raises even further in a diphthong-like way to [ei], as can be seen in the examples in (61). This tendency towards diphthongization is just that-a tendency, and not a phonological process. There is no phonological conditioning that triggers diphthongization rather than raising to [e]. The diphthongization likely is an overshoot phenomenon.

This tendency towards diphthongization is additional evidence supporting the analysis presented in $\S 4.7 .3$ that $/ \varepsilon /$ is the phoneme and $[\mathrm{e}]$ an allophone that appears following sibilants, rather than /e/ being the phoneme and $[\varepsilon]$.

$$
\begin{align*}
& \text { dze33 pr31 'swallow (n.)' appears as [dzei33 pr31] }  \tag{61}\\
& \text { bo31 z\& } 85 \text { 'very fat pig, ready to be slaughtered' appears as [bo31 zeij55] } \\
& \text { dze } 33 \text { wr33 'wealth' appears as [dzei33 wr33] } \\
& \text { dur33 dur33 t } 83 \text { 'one handspan' appears as [du33 du33 tei33] } \\
& \text { gur31-te33 'to stand up' appears as } \\
& \text { [gu131-tei } 33 \text { ] }
\end{align*}
$$

### 4.7.6 Vowel harmony

Na has prolific vowel harmony. Na vowel harmony is regressive, with a target vowel harmonizing to a trigger vowel found in the ensuing syllable. The most basic distinction for Na vowel harmony is front/back, with specific allomorphs assigned fairly idiosyncratically at the lexical level. There are a few cases where vowels harmonize based on height, but for the most part, the morphing vowel does not cross height levels during vowel harmony.

Vowel harmony primarily works on function affixes and function words, such as the vocative/kinship prefix a33-, the Qw prefix a33-, the NEG- marker mə33-, the PERF/CRS/CSM marker ze33, the Aссомp- marker la33-, and the Dur- marker $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$-. However, vowel harmony also operates on free morphemes in compounds, as in the compound my 33 'sky' + wo33 'above,' which undergoes vowel harmony and appears as mo33-wo33 'heavens.' The various compounds with the word na33 'eye' also illustrate that vowel harmony can occur in compounds with free morphemes: for example, na33 'eye' + tæ33 'horizontal' + mi33 'woman' undergoes vowel harmony and appears as næ33-tæ33-mi33 'horizontaleyed woman.' This latter example also shows that vowel harmony is fairly productive in Na , as næ33-tæ33-mi33 'horizontal-eyed woman' is not a common lexical item, but instead is found in the mythological tale of Tsodeluyizo (see narrative text, Tsodeluyizo).

### 4.7.6.1 Vowel harmony in kinship terms with the vocative/kinship prefix a33-

The nucleus of the vocative/kinship prefix a33-[2a33] harmonizes with the nucleus of the following syllable according to degree of backness-front, central-back, or back.

1. The allomorph a33- appears with the back vowels $/ \mathrm{u}, \mathrm{v}, \mathrm{\rho}, \mathrm{a} /$.
2. The allomorphs æ33- and $\varepsilon 33$ - appear with the high front vowel /i/.
3. The allomorph 233- appears with the high back vowels /uw, $\gamma /$ which are phonetically fairly central, and sometimes with $/ \mathrm{y} /$.

Although most vowel harmony in Na shows only a two-way front/back distinction, this prefix shows a more complex three-way distinction, having front, centralback, and back allomorphs.

Examples showing the distribution of these allomorphs are given in (62).

```
a33-mu33 'older sibling'
a33-p}\mp@subsup{}{}{\mathrm{ h}
a33-mo13 'grandmother'
a33-po31 'uncle'
a33-da33 'father'
a33-la31 'great great grandparents'
a33-ma33 'mother, aunt'
æ33-mi33 'mother, aunt' (also ع33-mi33 in some areas)
\varepsilon33-tci31 'aunt'(shortened form of æ33-mi33-tci31, where tçi31 means 'small, younger.')
233-su133 'great grandparents'
ə33-žu33 'grandmother'
\partial33-cr13 'girlfriend (impolite term)'
\partial33-yu33 'uncle'
233-dṿ33 'friend'
```

We can make some additional observations from these data. First, the vowel harmony is particularly clear when one compares the two words for mother: a33-ma33 and $æ 33$-mi33. Second, the high back ultra-closed vowel $/ \mathrm{y} /$ appears with the a33allomorph in a33-phy33 'grandfather' and the $\gamma 33$ - allomorph in $\gamma 33$-yu33 'uncle' and $\gamma 33-$ dy 33 'friend.' Third, $\gamma 33-$ cr 13 'girlfriend' occurs with the central-back allomorph $\gamma 33$-. This is further evidence for analyzing the sequence /cr $13 /$ as such, rather than as $/ \operatorname{sir} 13 /$ : if the final were in fact /şir13/, the vocative/kinship allomorph would presumably appear as a front allomorph, /æ33/ or /\&33/.

### 4.7.6.2 Vowel harmony in question words with the question word prefix a33-

The question word prefix a33- has two allomorphs, the front allomorph æ33- and the back allomorph a33-. When a33- prefixes to a morpheme with a back vowel, the prefix appears as the back allomorph a33-. This can be seen in the word a33-tso33 'what' in example (63). When a33- prefixes to a morpheme with a front vowel, regressive assimilation occurs, and the front allomorph æ33- appears. This can be seen in the words $æ 33$-ts ${ }^{\mathrm{h}} \varepsilon 33$ 'what' and $æ 33$-yi33 'perhaps, maybe' in example (63). Note that despite their near synonymy, a33-tso33 'what' and æ33-ts' ${ }^{\text {h }} 33$ 'what, how' are in fact distinct lexical items: the initial in the second syllable of the latter is aspirated.
(63) a33-tso33 'what'
æ33-ts ${ }^{\text {h }} 833$ 'what, how'
æ33-yi33 'perhaps, maybe' (a33- Qw + yi33 'can')

### 4.7.6.3 Vowel harmony with the neg-marker mə33-

The negative prefix mə33- has four allomorphs, the front allomorph mæ33-, the central allomorph mə33-, the back allomorph ma33-, and the high back rounded allomorph mo33-. The most basic distinction is front/back: when mə33- appears with a back vowel, the prefix appears as the back allomorph ma33-, but when mə33- appears with a front vowel, the prefix appears as the front allomorph mæ33-. This is exemplified in (64).
ma33-t' t 33 'can't tolerate'
mæ33-si33 'do not know'
Adjacent to mid or high back rounded vowels, mə33- NEG- may idiosyncratically show height harmony, as attested in the following examples given in (65).

```
mo33-fu33 'unhappy'
mo33-zo33 'no use'
```

However, the magnetic pull of vowel harmony is weak with the mid and high back rounded vowels, and these vowels often remain opaque to vowel harmony, as can be seen in (66).
(66) mə33-ku13 'impossible'
mə33-mu13 'unripe'
mə33-tş ${ }^{\text {h }}$ wr 33 'do not permit'
mə33-hwæ33 'uncomfortable'
mə33-my33-hî33 'deaf'
mə33-to33-hĩ33 'blind'
mə33-ho31 'incorrect'

### 4.7.6.4 Vowel harmony with the ACCOMP- marker lo33-

The accomp- prefix la33- is unusual in Na. It harmonizes based on height, rather than based on front/back, the fundamental distinction found in Na vowel harmony. The AССомp- prefix la33- has three allomorphs, the low allomorph læ33-, the raised allomorph 1833-, and the mid allomorph la33-. We can see clearly that the front/back distinction is not relevant to vowel harmony with the Aссомp- prefix lo33-: there is no back allomorph la33-, although this is a phonologically possible word-la33 means 'tiger.'

The prefix appears as the allomorph læ33- when it attaches to a morpheme with the low vowels $/ \mathfrak{x} /$ and $/ a /$, as can be seen in examples (67) and (68).

```
læ33-bæ33 'row'
læ33-hæ13 'cut off'
læ33-mæ33 'be born'
læ33-næ13 'submerge'
læ33-qæ13 'burn up'
læ33-wæ13 'call up'
```

(68)

```
læ33-ba33 'open up'
læ33-da31 'cut down'
```

When la33- prefixes to a morpheme with the apical, the prefix appears as the allomorph læ33-; this can be seen in example (69).

```
læ33-dzi33 [læ33-dzz33] 'eat up'
læ33-si33-si33 [læ33-sz33-sz33] 'meet each other'
```

When lo33- prefixes to a morpheme with a high vowel, it appears as the raised allomorph le33-, as can be seen in the examples shown in (70).
(70) le33-ni33 ze33 'be full'

1ع33-şu 33 ' die'
le33-şu33 du33-hĩ33 'thoughts'
le33-zwr33-hĩ33 'words'
1ع33-my 33 'hear'

When la33- prefixes to a morpheme with a mid vowel, it appears as the mid allomorph lo33-, as can be seen in the examples shown in (71).

```
lə33-se33 'finish'
    lə33-s&33 'walk'
    lo33-pr33-pr33 'carry on one's back'
    lə33-po13 'take'
    lo33-t033 'see, look'
    lə33-wo13 'return'
```


## 4．7．6．5 Vowel harmony with the DUR－prefix $t^{h}$ um3－

High vowels undergo vowel harmony very rarely．$t^{h} u 33-$ DUR－is attested undergoing vowel harmony，as can be seen in example（72）where the high back unrounded vowel $/ \mathrm{u} /$ of $\mathrm{t}^{\mathrm{h}}$ u33－DUR－harmonizes to the high front unrounded vowel $\mathrm{i} /$ in li33＇see．＇However，note that no back allomorph（i．e．， $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－）is attested for the durative prefix．

| $\mathrm{t}^{\mathrm{h}}$ i13 | zwæ33 | qwr33 bi13 | pi33 | $\mathrm{t}^{\mathrm{t}} \mathrm{i}$ 33－li33 | la33－yu33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| so | horse | footprint | toward | DUR－see | ACCOMP－cry |
| 所以 | 马 | 脚印 | 对着 | 看 | 哭 |

So，seeing the hoofprint，she cried．
所以看着马的脚印哭了。
T：Gemu． 39

One might argue instead that pi33＇toward＇，which precedes the durative marker and also has a high front unrounded vowel，is inducing the vowel harmony in this example．However，pi33 is part of the phonological（and postpositional）phrase zwæ33 qwr33－bi13 pi33＇toward the footprint，＇and we would then have to account for the vowel harmony crossing the phonological phrase．By arguing that regressive vowel harmony is induced by the verb li33＇see，＇not only do we avoid positing vowel harmony across the phonological phrase，but we can also retain the economy of having only regressive vowel harmony，rather than both progressive and regressive vowel harmony．

## 4．7．6．6 Vowel harmony in compounds

na13＇eye＇（appears as na31 with the low falling tone in compounds）has two allomorphs：the back allomorph na13，which occurs with the back vowels／u，v，$\rho, \mathrm{a} /$ ，and the front allomorph næ13，which occurs with the front vowels $/ \mathrm{i}$ ， $\mathfrak{r} /$ ，as can be seen in example（73）．

```
na31-lv33 'eye'(na13 'eye' + ly33 CLS)
na31-ly33 mæ31-mæ13 'blink'
na31-to33 'daylight'
na31-na33 'pupil of the eye'
na31-phw33 na31-na31 di31-di13 'to move one's eyes wildly, as just before fainting'
næ31-q'`
næ31-bæ33 'tear'
næ31-tæ33-mi33 'horizontal-eyed woman'
næ31-tsi31 'eyes and eyebrows; eyelash'
```

The distinction between the two allomorphs can be a little difficult to hear at times, because the back vowel /a/ picks up a little bit of palatization from the palatal nasal $\mathrm{m} /$ and moves slightly forward; however, in careful speech, the two allomorphs na13 and næ13 are clearly distinguished.
na31-lu33 mæ31-mæ13 'blink' illustrates that the presence of a vowel which is not susceptible to vowel harmony (here, the high back vowel in the lu33 cLs) serves to prevent mæ31 mæ13 from inducing vowel harmony in na13. na31-phu33 na31-na31 di31-di13'to move one's eyes wildly, as just before fainting' (where na31-phu33 means 'white of the eye,' na31-na31 means 'pupil [lit. 'eye black']' and di31-di13 is a reduplicated verb indicating movement back and forth) is also an informative example. One might expect the second syllable of na31-na31, which directly precedes di31-di13, with the front vowel $\mathrm{i} /$, to undergo vowel harmony. However, it does not undergo vowel harmony. This shows that which morphemes undergo vowel harmony is selected at the lexical level; the selection is not by purely morphophonological criteria.

### 4.7.6.7 Vowel harmony with the conjunction la33

The conjunction la33 frequently forms a phonological phrase with the preceding word(s) due to the constituent order rules of Na , and in such cases, does not undergo vowel harmony. However, when it occurs preceding thæ13 'such' in the expression læ33 $t^{\mathrm{h}} æ 13$ 'and such,' it appears as the front allomorph læ33 through regressive vowel harmony with the front vowel in $t^{\mathrm{t}} æ 13$ 'and such.' It also appears as the front allomorph læ33 when preceding hæ33 'gold' in the expression gy33 læ33 hæ33 'silver and gold.'
(74) la33 'and; etc.'
$1 æ 33$ th$^{\text {h }} 13$ 'and such'
yy 33 læ33 hæ33 'silver and gold'

### 4.7.6.8 Vowel harmony showing complete assimilation

One lexical item, mo33-wo33 'heavens,' shows complete assimilation through vowel harmony. As shown in example (75), this word is compounded from two morphemes, my 33 'sky,' and wo33 'above’ (grammaticalized from wo33 'head'). Na vowel harmony focuses on front/back as the fundamental distinction (although the Ассомpprefix lə33- harmonizes based on height [see §4.7.6.4 above]); thus, there is no overt reason why my 33 should harmonize with wo33. It is probably because the ultra-closed $/ \mathrm{v} /$ is phonetically a somewhat unstable vowel (cf. §2.3.1.1) that it completely assimilates to the vowel /o/ in wo33 'head.'

```
my33 'sky'
mo33-wo33 'heavens' (my 'sky' + wo33 'above')
```


## 4．7．6．9 Textual examples

In example（76），extracted from a narrative text，there are four instances of regressive back／front vowel harmony．The PERF／CRS／CSM marker ze33 appears with the back vowel as zo33 through vowel harmony with the initial back vowel in $\tilde{2} 31-\mathrm{s} \gamma 33 \mathrm{ku} 31$ 1inc．pro．This vowel harmony occurs across word boundaries．In the compound æ31－yi33－

 harmony with the front vowel $/ \mathrm{i} /$ in yi33．In the expression læ33 $\mathrm{t}^{\mathrm{h}} æ 13$＇and such，＇the conjuction la33 appears as læ33 through vowel harmony with the front vowel in t＇æ $^{\text {h}} 13$＇such．＇

| su33 | qæ13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | le33－－ts ${ }^{\mathrm{h}} \mathrm{w} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | le33－wr33－wr33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| branch | burn | 3SG．PRO | ACCOMP－cut | this | ACCOMP－stack．BACK AND FORTH |
| 树枝 | 烧 | 他 | 砍 | 这 | 堆起来 |

He burned branches，burned the branches he had cut down，
他烧树枝，把他砍掉的树枝
T：Tsodeluyizo． 189

| zo33 | 231－sr33 ku31 | æ31－yi33－s833 | ya33 qa33 | $1 æ 33$ | $\mathrm{t}^{\mathrm{h}} \times 13$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PERF | $1 \mathrm{INC}$. PRO | long，long ago | buckwheat | and | such |
| 了 | 咱们 | 很久以前 | 芥麦 | 和 | 那些 |

stacked them together and burned them；long，long ago we would burn堆起来烧掉，我们以前荞麦和那些
lə33－qæ13 zo33－ku13．
ACCOMP－burn ought
烧
buckwheat and such．
会烧掉的。

### 4.8 LoANWORDS IN NA

### 4.8.1 Chinese loanwords in Na

Mandarin words have been borrowed into Na via Yunnanese, the provincial variety of Chinese, ${ }^{3}$ which has served as a lingua franca between the various ethnic groups living in the region and in communicating with people from other areas of the province even before Mandarin-based education and media had such a pronounced influence. The semantic fields of Mandarin loanwords in Na heavily represent technology and food items not indigenous to the area.

Nasals that appear in the coda of the Mandarin term usually do not appear in the Na borrowing, as nasal codas are lost in transit when the word is borrowed into Yunnanese from Mandarin, and thus do not appear when the borrowing arrives into Na from Yunnanese. This is similar to what Fu observes of the borrowings into Yi occur (Fu 1997:65). However, in the speech of Na who are bilingual in Mandarin, the nasal codas of the borrowed lexical items sometimes appear in their Na speech, due to the speakers' familiarity with the lending language. Additionally, some delabialization occurs when Mandarin words are borrowed into Na (cf. the second parts of the compounds in 'match,' 'work,' and 'apple.')

The following are examples of Chinese loanwords in Na . I have provided the transcription of the Mandarin in IPA rather than pinyin so that the phonetic similarities to and differences from Na will be more transparent.

[^8]| Technology | Na | Mandarin |
| :--- | :--- | :--- |
| match | ya31 ho13 | yay hwo |
| work | ko33 zo13 | koy55 tswo51 |
| glass | po33 li33 | po55 li |
| electricity | tjæ13 | tjæn4 |
| plastic | su13 ljao13 | su51 ljao51 |

There are copious amounts of loanwords from Chinese for foods. One reason for this is that the Na region is in the foothills of the Himalayas, and at this altitude, the growing season is quite short and many plants simply cannot be grown. Na cuisine is heavily reliant on animal sources of protein, such as pork, with most fruits, vegetables, and grains imported from other parts of the province and country.

| (78) | Foods | Na | Mandarin |
| :---: | :---: | :---: | :---: |
|  | apple | $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33 \mathrm{y}$ ¢31 | $\mathrm{p}^{\mathrm{h}} \mathrm{i} 335 \mathrm{kw} 214$ |
|  | squash | kwa31 si13 | kwa55 tsi |
|  | cabbage ${ }^{4}$ | $\mathrm{ts}^{\mathrm{h}}$ ¢ $13 \mathrm{p}^{\mathrm{h}}$ u 31 | pai35 ts ${ }^{\text {h }}$ ai214 |
|  | peas | wan33 to 13 | wan55 to 51 |
|  | peanuts | hwa sry | hwa55 sry55 |
|  | soy sauce | tca33 yo31 | tcay51 yo35 |
|  | ginger | tcay 13 | tcay55 |
|  | caoguo (herb) | ts ${ }^{\text {hao kwo }}$ | ts ${ }^{\text {h }}$ o kwo |

${ }^{4}$ This is a calque: Na $\mathrm{p}^{\mathrm{h}} \mathrm{ur}^{33}$ means 'white,' as does Mandarin [pai']. ts ${ }^{\mathrm{h}} \gamma^{13}$ may be a loan from Chinese, or it may be an indigenous Na lexical item. In $\mathrm{Na}, \mathrm{p}^{\mathrm{h}} \mathrm{u}^{33}$ follows $\mathrm{ts}^{\mathrm{h}}{ }^{13}$, as Na is a headmarking language, while the order is the reverse in Mandarin.

### 4.8.2 Tibetan Loanwords in Na

There also are Tibetan loans in Na as many Na are Buddhists of the Tibetan lamaist tradition. Na parents invite Tibetan and Mosuo lamaist monks of the Tibetan Buddhist tradition to name children, so Na have Tibetan names. A certain amount of Tibetan Buddhist religious terminology has also been borrowed into Na to aid in practicing Buddhism. Furthermore, the names for flora and fauna indigenous to Tibetan regions that are now present in Na areas appear as loanwords from Tibetan.

```
Na
srn33 g&33 'lion'
mo31 mo33 'momo'
tsa33 pr33 'tsampa'
ma33 mu13 'lamp used in religious rites'
lon33 bu33 tş}\mp@subsup{}{}{\mathrm{ h}
```


## Na

srn33 ge33 'lion'
mo31 mo33 'momo'
tsa33 pr33 'tsampa' lon 33 bu 33 tş m u 3 'elephant'

## Tibetan

sen ge (form from Dai et al. 1992)
momo (Tibetan dumpling)
tsampa (toasted barley flour)
marme (form from Marrison 1967)
glang.po.ce (form from Sun 1985)
(80) shows several loanwords borrowed into Na which are of less certain origin. tco tcc 'Zhuang ethnicity' was identified as a loan by my consultant, but the source language is unknown. tjo33 ljo31 may be a loan from Tibetan to ${ }^{55} 1 \mathrm{lo}^{53} \mathrm{ma}^{13}$ tco ${ }^{53}$ 'yellow weasel' (form from Dai 1992). zo31 pu33 lr31 'world' is likely from Tibetan. Na borrows terms from Tibetan Buddhism for philosophical and cosmological concepts; the phonology looks Tibetan; and several Tibeto-Burman languages of the Himalayas have similar forms. Caodeng, which as a rGyalrongic language would be in heavy contact with Tibetan, has mdzz-nbo-blay 'world' (form from Sun 1997) and Manang (Prakaa) (Tamangic) has "tsompaliy 'world' (form from Hoshi 1984).

$$
\begin{array}{ll}
\text { tco tcr 'Zhuang ethnicity' } & \text { Identified as loan, source language unknown }  \tag{80}\\
\text { tjo3 ljo31 'squirrel' } & \text { Possibly } \mathrm{to}^{55} \mathrm{lo}^{53} \mathrm{ma}^{13} \mathrm{tcoP}^{53} \text { 'yellow weasel' (Tibetan) } \\
\text { zo31 pu33 lr31 'world' } & \text { Likely from Tibetan }
\end{array}
$$

## 5 Tonogenesis in Na

### 5.1 OVERVIEW

Na has four tones: a high level tone (55), a mid level tone (33), a low, slightly falling tone (31), and a low rising tone (13). Of these, two tones are basic, the (33) tone and the (13) tone, and two are secondary, the (55) tone and the (31) tone, where the distinction between basic and secondary tones is made by the fact that the secondary tones are much less common and derive from very limited phonological environments, while the primary tones are much more common and derive from default (in the case of the (33) tone) or much broader (in the case of the (13) tone) phonological environments. The division between basic and secondary tones can be seen clearly when looking at monosyllablic words; the division is not as transparent in compounds because tone sandhi processes create secondary tones (i.e., (31) and (55) tones) from primary tones (i.e., (33) and (13) tones). Thus, monosyllabic words are used to show the development of the Na tones in the following section.

Na tonogenesis primarily develops from finals, as well as to a lesser extent, from prefixes and initials. PTB forms with no final (a.k.a. 'open series' forms), forms with a glide final, forms with a nasal final, and forms with a lateral final all have (33) tone in Na. PTB forms with a stop final have (13) tone in Na. Several other types of PTB forms also have (13) tone in Na: those where a PTB *s- prefix has been lost and those where a PTB *N- (nasal) prefix has been lost preceding a velar initial. The conditioning environments for development of the Na secondary tones, (31) and (55), are less clear, although they are clearly much more restricted. The (31) tone derives from PTB forms which have either an /a/ or a /u/ vowel and a nasal final; however, numerous PTB forms with an /a/ or a /u/ vowel and a nasal final retain (33) tone, so it is not clear what additional conditioning occurred such that (31) tone developed in these cases. The (55) tone is quite rare in Luoshui, the village where the fieldwork for this research was conducted, and the few forms which have clear PTB antecedents all share a constellation of features: voiceless initials, a change in non-aspirated in PTB to aspirated in Na, a diphthong in the PTB form, and a monophthong high vowel in Na. However, in other villages in the Yongning area, (55) tones are less rare, as I heard during pilot work in the speech of a consultant from a village adjacent to the town of Yongning, and as speakers in Luoshui acknowledge. The conditioning envirnoment for the the (55) tone in forms from Yongning town found in Michaud (2008) and Yang (2009) are less clear.

An overview of the processes of tonogenesis in Na is presented for readers’ reference in Table 5.1.

| Na Tone | Environment |
| :--- | :--- |
| 33 | PTB open, glide, nasal, and lateral finals |
| 13 | Stop finals <br> Loss of PTB *s- prefix <br> Loss of PTB *N- prefix preceding a velar initial |
| 31 | A subset of PTB forms with /a/ or /u/ vowel and nasal final; additional <br> conditioning factor unknown |
| 55 | Fieldsite: Voiceless initial + change from non-aspirated in PTB to aspirated <br> in Na + diphthong in PTB form + monophthong high vowel in Na <br> Adjacent areas: Unknown |

## Table 5.1 Overview of tonogenesis in Na

### 5.2 PTB OPEN

PTB open forms have (33) tone in Na.

| Open | Na | Naxi |
| :---: | :---: | :---: |
| *mi / PLB * $\mathrm{mi}^{2 / 3}$ | mi33 'female' | mi55 |
| *g-nis / PLB * ${ }^{\text {-nit } / \mathrm{ni}^{2}}$ | ni33 'two' | ni31 |
| $*_{\text {na }} /$ PLB ${ }^{\text {na }}{ }^{1}$ | ni33 'hear' | kho33 mi33 |
| *dzi / PLB * ${ }^{\text {- }}$ dzi ${ }^{2}$ | dzi33-swæ13 'dew' | ndzər33 |
| $*_{\text {s }} / \mathrm{g}$-la / PLB $*_{\text {s } / 2-1 a^{3}}$ | ti33 'month / moon' | xe33 |
| *gla | 4i33 'musk deer' | n/a |
| *la / PLB *2-1a ${ }^{2}$ | 4i33 k ${ }^{\text {h }}$ wr 31 'trousers' | le33 |
| *b-r-gya | ¢i33 'hundred' | ¢i33 |
| *yya / PLB * $\mathrm{ya}^{2}$ | ni33 zo33 [ni33 zo33] 'fish' | n, 133 |
| *dzya / PLB *dža ${ }^{2}$ | dzi33 [dzz33] 'eat' | ndzu33 |
| *sya 'flesh /meat' | se33 [se33] 'meat' | sum33 |
| $*_{\text {tsa }} / \mathrm{PLB} *_{\text {tsa }}{ }^{2}$ | ts ${ }^{\text {h }}$ ¢ 33 [ts ${ }^{\text {he }}$ 33] 'salt' | tshe33 |
| *dzyi >< *gyi | dzæ33 'ride (an animal)' | ndza33 |
| *yu / PLB *yu ${ }^{1}$ | zulu3 [zti 33] 'take' | zu31 |
| *plu / PLB *plu ${ }^{1}$ |  | phor31 |
| *pwa | ha31 ts ${ }^{\text {h }} \mathbf{u 3 3}$-pr33 'husband', po33 (Shamanic) 'husband' | za33 ka31 zu33 |
| * wa | wr33 'village' | mbe33 uə (no tone marked on $2^{\text {nd }}$ syll in source) |
| *sa | sr33-k'u33 'vein' | sa33 'blood' |
| *wa 'man, husband' | a33-wu33 [ə33-vu33] 'uncle' | 231 ta55 |
| *g-wa | wu33-wu33 [yu33-yu33] 'chew' | ygu33 |
| $*_{\text {ta }}><*_{\text {da }}$ | to33 'look' | ly31 do31 |
| *da / PLB *da ${ }^{1}$ | qæ33 do33 'stick (n.)' | ndy31 |
| *za / PLB * $\mathrm{za}^{2}$ | zo33 [zo33] 'son' | zo33 |
| $*_{\text {ra }}><{ }^{\text {y }}$ ya | y033 'right (side)' | zi31 tcy 31 |
| $*_{\text {ta }}$ | $\mathrm{t}^{\mathrm{h}} \mathbf{0} 33 \mathrm{PROH}$ | mo33 tha31 |
| *ma | a33-ma33 [?a33-ma33] 'mother' | 231 mo33 |
| *ma / PLB *ma ${ }^{2}$ | ma33- NEG- | mo33 |
| $*$ ya $/$ PLB ${ }^{\text {¢ }}{ }^{1}$ | na33 1SG.PRO | y231 |
| *k-la / PLB *k-la ${ }^{2}$ | la33 'tiger' | la33 |
| $*_{\text {ra }} / \mathrm{PLB}$ *g-ra ${ }^{2}$ | ya33 q ${ }^{\text {h }}$ 3 33 'buckwheat' | $\mathrm{n} / \mathrm{a}$ |
| *m-hla'god, beautiful' | Ga33 ta33 'god' | phv33 la31 |


| PLB *ha ${ }^{3}$ |  |  |
| :---: | :---: | :---: |
| *? | a33 [?a33] 'kinship / vocative prefix' | ə (isolation tone not indicated in source) |
| $*_{\text {m-tsa }} /$ PLB $*$ m-dzya ${ }^{1}$ | dzwæ33 mi33 'sparrow' | ndza33 zo33 |
| *kwa | $\mathrm{k}^{\mathrm{h}}$ Wr33 bil3 'hoof' | khua33 be31 |
| * $\mathrm{ya} / \mathrm{PLB} * \mathrm{ya}^{2}$ | nwr33 [ywə33] 'five' | ua33 |
| Aberrant forms |  |  |
| * u / PLB * $\mathrm{u}^{3}$ | ywo13 'egg' | kv33 |

*?u would be expected to yield (33) tone in Na rather than (13) tone. However, this form is irregular in its segmental phonemes, suggesting that its development may have been somewhat irregular overall.

### 5.3 PTB GLIDE

PTB glide forms are really a sub-class of PTB open forms. Like the PTB open forms, PTB glide forms have (33) tone in Na.

| Glide *ts(y)i >< *zəy / PLB *m- <br> (d)zyәу ${ }^{2}$ | Na <br> ci33-ci33 'to urinate (childspeak)', dzi33 'urine' | Naxi <br> mbi33 |
| :---: | :---: | :---: |
| *nəy | ni33 'day', ni33 mi33 'sun' | n, i33 mi33 |
| *syey-s / PLB *šey ${ }^{2 / 3}$ | si33 [sz33] 'know' | sum3 (no33) |
| *уәу / PLB *s-yəy ${ }^{2}$ | zi33 [z33] 'grass' | zu33 |
| *zəy / PLB *zəy ${ }^{2}$ | tse33-ly 33 [tse33-ly33] 'barley' | n/a |
| *ts(y)i(y) >< *tsyay / PLB | ts $^{\text {h }}$ ¢ 33 [ts ${ }^{\text {he }}$ 33] 'ten' | tshe31 |
| *tsay ${ }^{1}$ |  |  |
| *b(w)ay | wæ33 'left (direction)' | ua33 tcy 31 |
| *r(y)a >< *r(y)ay / PLB *ray ${ }^{1}$ | zæ33 'laugh' | za31 |
| $*_{\text {tsəy }} /$ PLB *tsəy ${ }^{2}$ | ts ${ }^{\text {h }}$ ¢33-ts ${ }^{\text {h }}$ ¢ 33 'wash' | tşhər33 |
| *g-ləy | hã33 'wind' | xər33 |
| *nəw | næ33 [næ33] 'milk' | n, i 55 n ni33 |
| *səy / PLB * ${ }^{\text {s }}$ \% ${ }^{1}$ | sum33 [s.t.33] 'die' | su33 |
|  | ku33-dzi33 'bile' | ku31 'gallbladder' |
| *dzəy / PLB *m-dzəy ${ }^{1}$ | zuu33 [ztt 33$]$ 'liquor' | zü33 |
| *gra:y / PLB *?-grəy ${ }^{1}$ | ku33 'star' | ku31 |
| *kəw / PLB * $\mathrm{k} \mathrm{\partial w}^{2}$ | mu33 k l 33 [mu33 k ${ }^{\text {h }} \mathbf{3} 33$ ] 'smoke' | mu55 khw31 |
|  | yu33 'weep' | yv31 |
| *kəw / PLB *kəw ${ }^{2}$ | $\mathrm{k}^{\text {h }} \mathrm{u} 33$ 'steal' | khv33 |
| *kwəy / PLB *kw ${ }^{\text {w }}$ y ${ }^{2}$ | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ 'dog' | khw33 |
| *b-ləy / PLB *b/ $/-1>y^{2}$ | zu33 'four' | lu33 |
| *mey / PLB *s/1-mey ${ }^{2}$ | mu33 [mu33] 'fire' | mi33 |
| *krəw / PLB *krəw ${ }^{1}$ | $\mathrm{k}^{\mathrm{h}} \mathrm{y} 33$ 'horn' | kho33 |
| *gəw / PLB * gəw $^{2}$ | gy33 'nine' | ygv33 |
| *məw / PLB * məw $^{2}$ | mv33 [my 33] 'heavens, sky' | mu33 |
| *rey | zwr 33 'language' | sə55 'say' |
| Aberrant forms |  |  |
| *dz(y)ay QUOT / PLB * džay ${ }^{2 / 1}$ | tsi13 [tsz13] REP | n/a |
| *bəw / PLB * ${ }^{\text {b }}$ + ${ }^{2}$ | bu31 r33 [bu31 r33] 'fly (n.)' | mbər33 lər55 |
| *nəw | no13 'milk' | ni55 ni33 |

Discussion of aberrant forms:
*dz(y)ay quot would be expected to yield (33) tone rather than (13) tone, as *dz(y)ay has a glide ending, not a stop ending. Due to frequency of use of grammatical words in language, they tend to be somewhat irregular (e.g., copula verbs, suppletive verb forms in English), so the irregular tone on this evidential is not terribly worrying. Additionally, note (Matisoff 2003b:477), "Akha djé ‘quotative’ reflects PLB Tone \#1. Tonal instability is frequent in functors, however."
*bow would be expected to yield (33) tone rather than (31 33) tone. However, as this form has gained a syllable, it seems likely that the tonal irregularity is due to the syllable gain, particularly since (31) is only attested on PTB nasal series words, while *bəw belongs to the glide series.
*nəw would be expected to yield (33) tone rather than (13) tone, as it has a glide ending.

### 5.4 PTB LATERAL

| Lateral | Na | Naxi |
| :---: | :---: | :---: |
| *s(y)ar / PLB * $\operatorname{san}^{1 / 2}$ | ci33 mi33 'louse' | şu33 |
| *d-yul | yu33 'silver' | yv31 |
| $*_{\text {r-til }}><*^{\text {r-tul }}$ | to33 bu33 'buttock' | $\mathrm{n} / \mathrm{a}$ |
| Aberrant forms n/a |  |  |

### 5.5 PTB NASAL

Most PTB nasal forms have (33) tone in Na , while a handful have (31) tone in Na , and a few have (13) tone in Na . The conditioning environment governing these splits is not clear.

| Nasal | Na | Naxi |
| :---: | :---: | :---: |
| 31 tone |  |  |
| $*_{\text {s-lam }} /$ PLB $*_{\text {S }}-1 \mathrm{lam}^{1 / 2}$ | ti31 'fathom' | ly 31 |
| *m-d/tu: $\mathrm{y} / \mathrm{k}$ | dzu3 31 'sit' | ndzuw31 |
| *may 'big, older' | mo31 'old, elder' | mu55 |
| *b-say >< * - suy | so31 [so31] 'fragrant' | cy31 nv31 |
| *dan >< *day | da31 'only' | n/a |
| 33 tone |  |  |
| *byon | bi33 'to go; FUT' | bu33 |
| *kriy / PLB * kriy $^{1}$ | $\mathrm{k}^{\mathrm{h}}$ w33 'thread' | khw31 |
| *dziy | su33-dzu33 'tree' | ndzər31 |
| *dzum >< *tsum / PLB | dzu33 'pair' | dzu33 |
| *dzum ${ }^{3}$ |  |  |
| *duy / PLB duy ${ }^{1}$ | du33 qæ33 [du33 qæ33] 'wing' | ndv33 phi31 |
| *kim >< *kum / PLB | wo33-ku33 'pillow' (wo33 = 'head') | kv33 ly33 |
| *m-kum ${ }^{2}$ |  |  |
| *S-toy | tu33 [tu33] 'thousand' | tv31 |
| *miy / PLB * ${ }^{\text {-min }}{ }^{1 / 3}$ | mv33 [my 33] 'name' | mi31 |
| *day / PLB *m-day ${ }^{1 / 2}$ | su33 du33 [su33 du33] 'think' | sum3 ndv33 |
| *guy >< *kuy / PLB * guy ${ }^{2}$ | $q^{\text {h }} \mathrm{v} 33$ 'hole', $\tilde{\propto} 31-q^{\text {h }} \mathrm{v} 33$ [2̃ææ $31-q^{\text {b }} \mathrm{v} 33$ ] | a31 kho33 'cave' |
| $><* \mathrm{ku} \mathrm{\eta}^{2}$ | 'cave' |  |
| *g-sum | so33 [so33] 'three' | sum31 |
| *zum >< *zuy / PLB * zum $^{2}$ | zo33 [zo33] 'use' | n/a |
| *pway / PLB *pway ${ }^{3}$ | $\mathrm{p}^{\text {h }}$ 033 'open' | phu33 |
| *tay 'pine' | $\mathrm{t}^{\mathrm{h}}$ )33-su13 'pine needle' | tho33 ndzər31 'pine tree' |
| *nay / PLB *nay ${ }^{1}$ | no33 2SG.PRO | nv31 |
| *m-dzyay 'be there' | dzo33 'EXIST; have' | dzy 33 |
| *lay / PLB *lay ${ }^{1}$ |  | n/a |
|  | river', lo33 'valley' |  |
| *yay | yo33 'sheep' | zu31 |
| *han / PLB * han $^{2}$ | ha33 'rice (cooked)' | ha33 |


| *kram / PLB *kram ${ }^{1}$ | $\mathrm{k}^{\mathrm{h}}$ wæ33 'fence / garden' | xo33 phe55 kho31 'vegetable |
| :---: | :---: | :---: |
| *mray / PLB *mray ${ }^{2}$ | zwæ33 'horse' | garden' |
| *byam /PLB * byam $^{1}$ | dze33 [dze33] 'fly (v.)' | zua33 |
| * $\sin / \mathrm{PLB}$ sik $^{\text {H }}$ | su33 'firewood' | mbi31 |
| *pway / PLB *pway ${ }^{3}$ | ba33 'open' | sər33 |
| Aberrant forms |  | phu33 |
| $*_{\text {nin }}$ | ni13 'way' | $\mathrm{n} / \mathrm{a}$ |
| *blen / PLB *m-blen ${ }^{1}$ | bæ13 'pus' | mbar31 |

## Discussion of aberrant forms:

*niy would be expected to yield (33 tone), as *niy has a nasal ending and no toneinducing prefix. However, (13) tone is attested in the Na form. As *nin has a nasal initial, either a lost ${ }^{*}$ s- prefix or a ${ }^{*}$ ?- prefix would induce the (13) tone, but neither is found in the PTB form. *nin is currently only attested in WB and Lai (Matisoff 2003b:281), but the Na form looks consistent when tone is not considered. Thus, this form remains problematic.
*blen would be expected to yield (33 tone)-it has a nasal ending and no prefixes.

### 5.6 PTB STOP

PTB stop forms have (13) tone in Na.

| Stop ${ }^{1}$ | Na | Naxi |
| :---: | :---: | :---: |
| *tip | ti13 'strike' | n/a |
| *pat / PLB * C-pat ${ }^{\text {L }}$ |  | phy55 |
| *pwak / PLB * wak $^{\text {L }}$ | bo13 'pig' | bu31 |
| *r(y)ap / PLB *2-rap ${ }^{\text {L }}$ | hĩ13 'stand' | xy55 |
| *tsik / PLB * ${ }^{\text {c }}$-dzik ${ }^{\text {L }}$ | tsæ13 'joint' | n/a |
| *tsi:t / PLB *C-tšiti ${ }^{\text {L }}$ | ts ${ }^{\text {b }}$ u13 'goat' | tshu55 |
| *(t)si-t >< *tsut / PLB | sul3 'lung' | tşhər55 |
| *tsəy ${ }^{2}$ |  |  |
| *g-sik / PLB *C-šik | surl3 [s.t. 13$]$ 'new' | sum5 |
| *kuk 'return' / PLB | $\mathrm{k}^{\text {h }} \mathrm{l} 13$ 'year' | khv55 |
| *C-kuk ${ }^{\text {L }}$ |  |  |
| *luk | lu13 [lu13] 'enough' | $\mathrm{n} / \mathrm{a}$ |
| *m-pup / PLB * pyap $^{\text {H }}$ | $\mathrm{p}^{\mathrm{h}} \mathrm{u} 13$ [ $\left.\mathrm{B}^{\text {h}} \mathrm{u} 13\right]$ 'overturn' | n/a |
| *m/s-lyak | lu13 [lu13] 'feed (animals)' | lv55 |
| *mut / PLB $*_{\text {s-mut }}{ }^{\text {H }}$ | mỵ13 [mỵ13] 'blow' | mu31 |
| *d-kruk | $\mathrm{q}^{\text {b }} \mathrm{y} 13$ 'six' | tşhua55 |
| *sak / PLB * $\mathrm{C}-\mathrm{sak}^{\text {L }}$ | so31 k'w33 [so13 k ${ }^{\text {h }} \mathbf{i} 33$ ] 'breathe' | $\mathrm{n} / \mathrm{a}$ |
| $* \operatorname{tak} / \mathrm{PLB} * \operatorname{tak}^{\mathrm{H}}$ | $t^{\text {h }}$ a13 'sharp' | $\mathrm{n} / \mathrm{a}$ |
| *tsap / PLB * tsap $^{\text {H }}$ | ts ${ }^{\text {b }}$ wæ13 'insert' | tşhu5 |
| *t(r)ak / PLB * $\mathrm{rak}^{\text {L }}$ | da13 'weave' | da31 |
| $\begin{aligned} & * \mathrm{k}-\mathrm{rap} / \mathrm{PLB}{ }^{*} \mathrm{rap}^{\mathrm{L}}><* \mathrm{k}- \\ & \operatorname{rap}^{\mathrm{H}} \end{aligned}$ | wo13 'needle'3 | ko31 |
| *tsyat / *tsywar | ts ${ }^{\text {h }}$ w 13 'cut' | $\mathrm{n} / \mathrm{a}$ |
| *kyit | qæ13 'burn' | $\mathrm{n} / \mathrm{a}$ |
| *k-rak / PLB *k-rak ${ }^{\text {H }}$ | $\tilde{\mathfrak{x}} 13$ [? $\tilde{\mathfrak{x}} 13]$ 'chicken' | a31 |
| *lap 'leaf' ${ }^{2}$ | li13 'tea' | le55 |

[^9]| Aberrant forms |  |  |
| :--- | :--- | :--- |
| *dik / PLB *?-dik |  |  |
| *l-tak / PLB *?-tak 'ascend, | du333 [t.t33] 'one'' | du331 |
| top' |  | ndo33 |

Discussion of aberrant forms:
*?-dik ${ }^{\mathrm{L}}$ would be expected to yield (13) tone rather than (33) tone, as it has a stop final. However, the tonal abherrancy in this form is probably not surprising given the numerous grammatical uses for du33 'one': to mark an indefinite, as a morpheme of various quantifiers, etc.

## 5.7 * C-PREFIX FORMS

Consonant initial does not change tone in Na -open and glide syllables retain (33) tone, stop syllables have (13) tone, and nasals have (33) or (31) tone, as in nonprefixed words. This is the case regardless of whether the *C- prefix is lost or interacts with the proto-initial to form a third initial (typically through rhinoglottophilia phenomena). No instances of the *C- prefix pre-empting the proto-initial have yet been found.

| PTB |  | Naxi |
| :---: | :---: | :---: |
| *dzi / PLB *?-dzi ${ }^{2}$ | dzi33-swæ13 'dew' | ndzər33 |
| *la / PLB * ${ }^{\text {- }}$ la ${ }^{2}$ | ti33 $\mathrm{k}^{\mathrm{h}} \mathrm{w} \gamma 31$ 'trousers' | le33 |
| *b-r-gya | ci33 'hundred' | ¢i33 |
| *g-wa | wu33-wu33 [yu33-yu33] 'chew' | ygue 33 |
| *g-loy | hã33 'wind' | хәr33 |
| *d-yul | nu33 'silver' | yv31 |
| *m-d/tu:y/k | dzum31 'sit' | ndzuw31 |
| *k-rak / PLB *k-rak ${ }^{\text {H }}$ |  | a31 |
| *g-sik / PLB *C-sik | surl3 [s.t.13] 'new' | şu55 |
| *d-kruk | $\mathrm{q}^{\text {h }} \mathrm{l} 13$ 'six' | tşhua55 |
| Aberrant forms |  |  |
| *dik / PLB *?-dik ${ }^{\text {L }}$ (see section on stops) | du33 [d. 33$]$ 'one' | du31 |
| *l-tak / PLB *?-tak (see section on stops) | to31 ADESS | ndo33 |

## 5.8 *S-PREFIX FORMS: OPTION 1

If an *s- prefix is lost, the Na reflex will have (13) tone. The forms which have lost the *s- prefix generally have nasal initials, while forms with non-nasal initials generally show an interaction between the ${ }^{\text {s- }}$ prefix and the proto-initial. Note, however, that the ${ }^{*}$ s- prefix is lost in ${ }^{\text {s-ga }}$ > gwr13 'sing,' where there is no nasal initial, and the *s- prefix is retained in several forms with nasal initials, such as *s-mul (PLB *?-


This rule occurs with PTB nasal, stop, and glide syllables.

| PTB | Na | Naxi |
| :---: | :---: | :---: |
| $*_{\text {S }- \text { min }} /$ PLB $*_{\text {S } / 1-m i n ~}{ }^{1}$ | mi13 'ripe, ripen' | mi55 |
| $*_{\text {S-ney / }}{ }^{\text {S }}$-na:y | ni13 'near' | nv55 |
| $*_{\text {s-mi }}$ / PLB mi: ${ }^{\text {L }}$ | mæ31-mæ13 [mæ13-mæ13] 'blink' | miə31 mər55 |
| PLB ${ }^{\text {s }}$-myak ${ }^{\text {H }}$ | na31-lu33 [na13-lu33] 'eye' | mia31 ly33 |
| $*_{\text {S-ga }}$ | gwr 13 'sing' | ndzar33 |
| Aberrant forms |  |  |
| *s-may (HPTB:265) | mo33 'corpse' | $\mathrm{n} / \mathrm{a}$ |
| *S-nak / PLB * ${ }^{\text {- }}$ nak ${ }^{\text {L }}$ | na33 'black' | na31 |
| $*_{\text {S-twak }} /$ PLB $*$ - twak $^{\text {H }}$ | $\mathrm{t}^{\text {h }}$ 333 'emerge' | thv33 |

[^10]If the *s- prefix preempts the initial, the tone of the Na reflex does not change:

| PTB | Na | Naxi |
| :--- | :--- | :--- |
| *s-hywəy $^{\text {sr33 'blood' }}$ | sa33 |  |

If the ${ }^{*}$ s- prefix interacts with the initial, even if the initial is a nasal, the tone of the Na reflex does not change, as can be seen in examples like $*_{s-m u l}>h n ̃ 33, *_{s}$-na $>$ ni33$q^{\text {h}} \geqslant 33$, and $*_{s-n i s}>$ sum 33 , which all have (33) tone.

| PTB | Na | Naxi |
| :---: | :---: | :---: |
| $*_{\text {s/g-la }} /$ PLB $*_{\text {s/ } /-1 \mathrm{la}^{3}}$ | 4i33 'month / moon' | xe33 |
| $*_{\text {s-kyur }}$ | tci 33 'sour' | tci 131 |
| *s-b-ru:1 / PLB *m-r-wəy ${ }^{1}$ | zu33 bæ33 'snake' | zuı31 |
| $*_{\text {s-mul }} /$ PLB $*^{\text {P }}$-məw ${ }^{1}$ | hõ33 'hair, fur', zi31-hõ33 'hair (body)' | kv33 fv33 'hair (on head)' |
| $*_{\text {s-na }} /$ PLB ${ }^{\text {P }}$-na ${ }^{2}$ | ni33-q' ${ }^{\text {b }} 33$ 'nose' | ni55 mər31 |
| $*_{\text {s-nak }} /$ PLB ${ }^{\text {P }}$-nak ${ }^{\text {L }}$ | 513 'deep' | xo55 |
| $*_{\text {s-lam }} /$ PLB $*_{\text {s-lam }}{ }^{1 / 2}$ | di31 'fathom' | ly31 |
| *уәу / PLB *s-yәу ${ }^{2}$ | zi33 [z33] 'grass' | zu33 |
| $*_{\text {S-nis }} /$ PLB $*$-nit $><$ Šsi $^{2}$ | ssu33 [s.f.j3] 'seven' | s.r33 |
| Aberrant forms *s-r(y)ak | ha33 'night' | (form in source is for 'dusk') |
| $*_{\text {S-ryak }}><*_{\text {S-rik }}$ | ho33 'pheasant' (PLB variant *rwak ${ }^{\text {L }}$ <br> Matisoff 2003b:324, 508) | xu31 |

## 5.9 * ${ }^{2}$-N FORMS: OPTION 1

Under the Option 1 analysis, the *?-N tonogenesis rule is not necessary, as these forms can probably be accounted for under the *s-prefix tonogenesis rule. However, under the Option 2 analysis, the *?-N tonogenesis rule is necessary to account for the data, so the equivalent rule for Option 1 is shown for comparative purposes. Additionally, it should be noted that *?-N tonogenesis is found in Lahu, a Loloish language: "*pre-glottalized nasals trigger 'glottal dissimilation'... to produce the Lahu high-rising tone..." (Matisoff 2003b:37).

PLB forms with a glottal prefix and a nasal initial yield (13) tone in Na. The process occurs whether the prefix interacts with the nasal initial (*2-ni ${ }^{1}>$ hũ13) or the prefix is lost (*2-məw > mo13). This process is only attested with PLB open and glide forms. All of the proto-forms have PLB Tone 1.
[In the OPTION 1 analysis, *s- prefix tonogenesis and *?-N tonogenesis can be seen as closely related processes, because *s- prefix tonogenesis is not restricted to stop forms, as it is in the OPTION 2 analysis. However, note that *s- and *?- were distinct in stop syllables in PLB (Matisoff 2003b:40).]

| PTB | Na | Naxi |
| :---: | :---: | :---: |
| $*_{\text {ni }} /$ PLB $*$ 2-ni ${ }^{1}$ | hũ13 'red' | xy31 |
| *g/s-məw / PLB * ${ }^{\text {2 }}$-məw ${ }^{1}$ | mっ13 'mushroom' | mu55 |

### 5.10 *S-PREFIX FORMS: OPTION 2

*s $_{\mathrm{s}} \mathrm{N}$ forms with stop finals yield (13) tone in Na. Note that this rule is redundant as stop forms yield (13) tone in Na , regardless of prefix or initial.

| PTB | Na | Naxi |
| :--- | :--- | :--- |
| *s-mi:t (PLB mi:t $^{\text {L }}$ ) | mæ31-mæ13 [mæ13-mæ13] 'blink' | miə31 mər55 |
| PLB *s-myak ${ }^{\text {H }}$ | na31-lu33 [na13-lu33] 'eye' | miə31 ly33 |
| Aberrant forms |  |  |
| *s-nak | na33 'black' | na31 |

 C forms, where C is a non-nasal consonant, also retain their regular tones.

| PTB | Na | Naxi |
| :---: | :---: | :---: |
| *s-hywzy | sr33 'blood' | sa33 |
| *s/g-la | \$i33 'month / moon' | xe33 |
| *s-kyu:r | tcti33 'sour' | tçi31 |
| *s-b-ru:1 | zu33 bæ33 'snake' | zu31 |
| *s-mul (PLB * ${ }^{\text {- }}$-məw ${ }^{1}$ ) | hõ33 'hair, fur', zi31-hõ33 'hair (body)' | kv33 fv33 'hair (on head)' |
| $*_{\text {s-na }}\left(\mathrm{PLB} *\right.$ 2-na ${ }^{2}$ ) | ni33-q' ${ }^{\text {h }}$ Y 33 'nose' | ni55 mər31 |
| $*_{\text {s-man }}$ | mo33 'corpse' | $\mathrm{n} / \mathrm{a}$ |
| $*_{\text {s-lam }}$ | \$i31 'fathom' | ly31 |
| PLB *s-yzy ${ }^{2}$ | zi33 [z33] 'grass' | zum3 |
| *S-nis | sum3 [s.f33] 'seven' | şr33 |
| Aberrant forms |  |  |
| $*_{\text {s-ney / }} *_{\text {s-na:y }}$ | ni13 'near' | nv55 |
| $*_{\text {S-ga }}$ | gwr 13 'sing' | ndzer33 |
| *s-twak / PLB *?-twak ${ }^{\text {H }}$ | $\mathrm{t}^{\text {h }}$ u33 'emerge' | thv33 |
| $*_{\text {S-r }}$ (y)ak | ha33 'night' | (form in source is for 'dusk') |

### 5.11 *?-N FORMS: OPTION 2

PLB forms with a glottal prefix and a nasal initial yield (13) tone in Na. The process occurs whether the prefix interacts with the nasal initial (*?-ni ${ }^{1}>$ hũ13) or the prefix is lost (*2-məw ${ }^{1}>$ mo13). This process is attested with PLB nasal, open, and glide forms. All of the proto-forms have PLB Tone 1.

| PTB | Na | Naxi |
| :---: | :---: | :---: |
| $*_{\text {S }-m i n ~}\left(\mathrm{PLB} *^{\text {S }}\right.$ - / 2-min ${ }^{1}$ ) | mi13 'ripe, ripen' | mi55 |
| PLB * ${ }^{\text {-ni }}{ }^{1}$ | hũ13 'red' | xy31 |
| PLB * ${ }^{\text {- }}$ məw ${ }^{1}$ | mo13 'mushroom' | mu55 |

### 5.12 *N-PREFIX FORMS

When a nasal prefix is lost, generally the form will take the Na tone for its class: i.e., PTB stop form *m-pup yields (13) tone in Na, while PTB open form *m-hla yields (33) tone in Na .

However, when a nasal prefix precedes a velar initial, and the nasal prefix is lost,
 is only attested with PTB open and glide syllables.

When the nasal prefix interacts with the initial, or the prefix becomes a separate syllable, Na forms have (33) tone. No examples of prefix preemption are attested.

| Prefix lost | PTB <br> *m-pup / PLB *pyap ${ }^{\text {H }}$ <br> *m-hla'god, beautiful' <br> PLB *hla ${ }^{3}$ <br> *m/s-nam / PLB *nam ${ }^{12 / 3}$ | Na <br> $\mathrm{p}^{\mathrm{h}} \mathrm{u} 13$ [ $\mathrm{B}^{\mathrm{h}} \mathrm{u} 13$ ] 'overturn' <br> Ga33 ła33 'god' <br> bu33 nu33 [bu33 nu33] 'odor' | Naxi <br> n/a <br> phv33 la31 <br> bv33 nv31 'smelly' |
| :---: | :---: | :---: | :---: |
| Prefix lost, velar initial | $\begin{aligned} & *_{\mathrm{ga}} / \mathrm{PLB} *_{\mathrm{m}-\mathrm{ga}}{ }^{3} \\ & *_{\mathrm{r} \partial \mathrm{y}} / \mathrm{PLB} *_{\mathrm{m}-\mathrm{k}-\mathrm{r} \partial \mathrm{y}^{1}} \end{aligned}$ | Ga13 'help' ywu 13 'hide' (n.) | pa33 pa33 <br> үш33 |
| Prefix preempts | no example | no example |  |
| Prefix interacts |  | dzwæ33 mi33 'sparrow' zü33 [zt, 33$]$ 'liquor' <br> zuu13 [zt.13] 'saliva' | $\begin{aligned} & \text { ndza33 zo33 } \\ & \text { zü33 } \\ & \text { tci55 } \end{aligned}$ |
| Prefix becomes separate syllable | *m-ka / *m-ka-y | mu33 tc ${ }^{\text {h }}$ r 31 'chin' | n/a |

### 5.1355 TONE

Very few words in the Luoshui dialect of Na have high (55) tone. The few words available for reconstruction all have voiceless initials, show a change in aspiration between PTB and Na, have a diphthong in the PTB form, and have high vowels in Na.

| PTB | Na | Naxi |
| :---: | :---: | :---: |
| *kyəw / PLB *kyəw ${ }^{1}$ | t ${ }^{\text {h }}$ i55 'sweet' | tçhi31 |
| *pu, *pwa / PLB unknown | $\mathrm{p}^{\mathrm{h}} \mathrm{w} 55 / 33$ [ $\left.\mathrm{B}_{\circ}^{\mathrm{h}} \mathrm{i} 55 / 33\right]$ 'male animal' | n/a |
| *kwəy / PLB * ${ }^{\text {w }}$ ว ${ }^{1}$ | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 55$ 'nest' | khum 1 (phy31) |

(cf. *kwəy / PLB * $\mathrm{k}^{\mathrm{w}} \partial \mathrm{y}^{1} \rightarrow \mathrm{k}^{\mathrm{h}} \mathrm{u} 55$ 'nest' and PLB $*^{\mathrm{w}}{ }^{\mathrm{w}} \mathrm{y}^{2} \rightarrow \mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ 'dog')

## 6 Sound change from Proto-Tibeto-Burman to Na

This chapter shows the Na reflexes of the reconstructed Proto-Tibeto-Burman (PTB) forms given in (Matisoff 2003b). Although a number of reconstructions of TibetoBurman are available, forms from (Matisoff 2003b) were used because this resource is the most comprehensive, including data only recently available; gives very detailed arguments for the analyses presented, as well as possible alternate analyses, when applicable; and has a user-friendly presentation with copious indices.

The present chapter in no way attempts an historical account of the sound changes from PTB to Na. Such an analysis is beyond the scope of this work, and remains for future research. Nevertheless, the Na reflexes of the reconstructed PTB forms are presented for the reader interested in comparative and historical Tibeto-Burman.

Some general patterns of sound change from PTB to Na can be observed. PTB voiceless stops split to yield voiceless aspirated and voiceless unaspirated stops in Na ; likewise, voiceless affricates split to yield voiceless aspirated and voiceless unaspirated affricates. Matisoff notes, "Nothing in fact is more unstable in diachronic TB phonology than the voicing or aspiration of initial obstruents; there are innumerable TB word families with both voiced and voiceless allofams" (Matisoff 2003b:16), and this is certainly true in Na. I have noted in the footnotes likely Na reflexes of PTB proto-forms that are exceptions to the observed overall patterns of sound change.

As Na has a simpler syllable structure than PTB, complex onsets in PTB are invariably reduced in Na and codas are lost. The vowels change considerably between PTB and Na, and a very diverse group of PTB vowels can be attested for almost every Na vowel. The exact sequence of sound changes that bring about each Na vowel may now be lost to time.

### 6.1 BILABIAL, ALVEOLAR, AND VELAR STOP SERIES

The PTB voiceless stop series */p, t, k/ splits to yield the voiceless aspirated and voiceless unaspirated stop series in Na, while the PTB voiced stop series */b, d, g/ remains voiced. Data illustrating these sound changes are given in Table 6.1.

|  | PTB | Na |
| :---: | :---: | :---: |
| *p | ```*pur >< *pwar *pu, *pwa *m-pup *pat *plu PLB *pway }\mp@subsup{}{}{3``` | ```p i p phu33 [8, gm31-p hi13 'vomit (v.)', p hi13-bu33 [p 'i13-bu33] 'vomit (n.)'```  ```p '``` |
| *p ${ }^{1}$ | *p ${ }^{\text {wal }}$ <br> *pwa <br> *pa:y | ```pi33 'snow' p033 (Shamanic)' 'husband', ha31 ts 'u33-pr33 'husband' zo33-po13 [zo33 po13] 'pregnant'``` |
| * ${ }^{3}$ | *bəw <br> *ba: r <br> *byon <br> $*_{\text {s-bu }}$ <br> *blen <br> *bat | ```bu31 r33 [вu31 r33] 'fly (n.)' bæ13 bæ33 'flower' bi33 'to go; FUT' ba33 'open' bæ13 'pus' bu33 nu33 [Bu33 nu33] 'odor'4``` |
| *t5 | ```*ta *tay 'pine' *tak``` | $\begin{aligned} & \text { th }^{\text {h }} \text { a33 PROH } \\ & \text { th }^{\text {o }} 33 \text { su13 'pine needle' } \\ & \text { th }^{\text {a }} \text { 13 'sharp' } \\ & \hline \end{aligned}$ |

Table 6.1 Origins of the three stop series in Na

[^11]| *t | $\begin{aligned} & * \text { ton } \\ & * \text { tip } \\ & * \text { til }><*_{\text {tul }} \\ & * \text { ta } \end{aligned}$ | tu33 [tu33] 'thousand' <br> ti13 'strike' <br> to33 bu33 [to33 вu33] 'buttock' <br> lə33-to33 'look' |
| :---: | :---: | :---: |
| * ${ }^{6}$ | $\begin{aligned} & \text { *dik } \\ & \text { *duy } \\ & \text { *dan }><\text { *day } \\ & \text { *da } \\ & \text { *day } \end{aligned}$ | $\begin{aligned} & \text { du333 [di33] 'one' } \\ & \text { du33 qæ33 'wing'7 } \\ & \text { dd31 'only' } \\ & \text { qæ33 do33 'stick (n.)' } \\ & \text { su33 du33 [su33 du33] 'think' } \end{aligned}$ |
| *k | *kuk 'return' <br> *gum $><$ *kum <br> *kwəy <br> *kwəy <br> *kwa <br> *krəy <br> *krəw <br> *kəw <br> PLB *kəw2 <br> *kriy <br> *kram | ```\(k^{\mathrm{h}} \mathrm{u} 13\) 'year' \(k^{h}\) b13 'kill' \(k^{\text {h }}\) u33 'dog’ \(k^{\mathrm{h}} \mathrm{u} 55\) 'nest' \(k^{\mathrm{h}}\) wr33 bi13 \(k^{\mathrm{h}}\) w31 ts \({ }^{\mathrm{h}}\) w13 'foot' \(k^{\mathrm{h}} \mathrm{y} 33\) 'horn' mu33 k k 33 [mu33 k \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) ] 'smoke' \(k^{\text {h }} \mathbf{u} 33\) 'steal' \(\mathrm{k}^{\mathrm{h}}\) u33 'thread' \(\mathrm{k}^{\mathrm{h}}\) wæ33 'fence / garden’``` |
| * ${ }^{8}$ | $\begin{aligned} & \text { *kim >< *kum } \\ & \text { *krəy } \end{aligned}$ | wo33-ku33 'pillow' ku33-dzi33 'bile' |
| * $\mathrm{g}^{9}$ | $\begin{aligned} & \text { *gəw } \\ & \text { *ga: r } \end{aligned}$ | gy 33 'nine' gwr 13 'sing' |

Table 6.1 Origins of the three stop series in Na (cont'd)

[^12]
### 6.2 PoSTVELAR STOP SERIES

The Na postvelar series $/ \mathrm{q}^{\mathrm{h}}, \mathrm{q}, \mathrm{G} /$ is completely secondary and derived from the PTB velar series, as Matisoff notes is common in TB languages (Matisoff 2003b:20). Note, however, that Na is somewhat unusual in that the postvelar series includes a voiced counterpart, which is not found in most LB languages, although the voiced counterpart is common in Qiangic (Matisoff 2003b:20). For laboratory evidence of the voiced uvular stop, please see Figures B. 12 and B. 13 in Appendix B. *d-kruk > qhy 13 'six’ shows prefix loss (term as per Matisoff 2003b:93).

|  | PTB | Na |
| :---: | :---: | :---: |
| *k | $\begin{aligned} & * \text { kuy }><\text { guy } \\ & * \text { d-kruk } \end{aligned}$ |  $q^{\text {h }}$ y 13 'six' |
| *k | *ka:y | qæ13 'burn' |
| *g | *ga | Ga13 'help' |

Table 6.2 Origins of the postvelar series in Na

### 6.3 NASAL SERIES

The origins of the Na nasal series is fairly straightforward. PTB *m yields $\mathrm{Na} / \mathrm{m} /$, while PTB $*_{n}$ yields $\mathrm{Na} / \mathrm{n} /$. The PTB distinction between $*_{n y}$ and $*_{\mathrm{y}}$ has been lost in Na - n$]$ ] is an allophone of $/ \mathrm{n} /$ in Na , where $/ \mathrm{n} / \rightarrow[\mathrm{n}] /$ __ [+high, +back], [-high, -low, -back] (see §4.4). Prefix loss is attested for each of the three Na nasals, i.e., $*_{s-m i n}>\operatorname{mil3}$ 'ripe,


|  | PTB | Na |
| :---: | :---: | :---: |
| $*^{1}{ }^{10}$ | ```*mut *məw *məw *mi *min *min *mey *ma *ma *may 'big, older' *mwan >< *mwat *mra >< *mya *s-mi: t *s-ma\eta *S-min``` | ```mṿ13 [my 13] 'blow' mv\33 [my33], mo33-wo33 'heavens, sky' mo13 'mushroom' mi33 'female' mi13 'ripe' mv33 [my 33] 'name' mu33 [mu33] 'fire' a33-ma33 [?a33-ma33] 'mother' mə33- NEG- mo31 'old, elder' mu331 qæ33 [mi331 qæ33] 'castrate' ma31 na33 'many' mæ31-mæ13'blink' mo33 'corpse' mi13 'ripe, ripen'``` |
| $*^{11}$ | $\begin{aligned} & \text { *nəw } \\ & \text { *nay }^{\text {nai }} \\ & \text { *ni }^{\text {nin }} \\ & \text { *s-ney / *s-na:y } \\ & \text { *s-nak }^{\text {*s-ni }} \end{aligned}$ | ```næ33 [næ33] 'milk' no33 2SG.PRO ni33 'two' ni13 'way' ni13 'near' na33 'black' nu31 mi13 [nu31 mil3] 'heart'``` |

## Table 6.3 Origins of the nasal series in Na

[^13]| $\begin{aligned} & *_{\mathrm{n}}, \text { *ny } \\ & *_{\mathrm{n}} 12 \end{aligned}$ | ```*nəw *na *nəy PLB *s-myak \({ }^{\text {H }}\) *na *nyi:t * ya *yəw *d-yul``` | no13 'milk' <br> ni33 'hear,' ni33-q' y 33 'ear' <br> ni33 'day, ni33 mi33 'sun' <br> na31-lu33 [na31-lu33] 'eye' <br> na33 1SG.PRO <br> zu山31 nu33 [ztit31 yu33] 'sleep' ${ }^{13}$ nwr33 [ywə33] 'five' <br> nu33 [yu33] 'weep' <br> nṿ33 [yv33] 'silver' |
| :---: | :---: | :---: |

## Table 6.3 Origins of the nasal series in Na (cont'd)

### 6.4 ALVEOLAR OBSTRUENTS

The development of the Na alveolar obstruents from their PTB origins mirrors the development of the stops: $*_{\mathrm{s}}>/ \mathrm{s} /$, $*_{\mathrm{z}}>/ \mathrm{z} /$, ${ }^{\text {ts }} \gg / \mathrm{ts} /$ and $/ / \mathrm{ts}^{\mathrm{h}} /$, and $*_{\mathrm{dz}}>/ \mathrm{dz} /$. There are a few forms where voicing changes between PTB and Na: *zəy > tse33-lv33 [tse33-lv33] 'barley' and PLB *s-yәу $^{2}>$ zi33 [ž33] 'grass.' Prefix preemption (Matisoff 2003b:95) is attested in $*_{\text {s-hyway }}>$ sr33 'blood' and prefix loss is attested in $*_{n-(t) s y e n ~}>\mathrm{k}^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13$ 'foot, claw' and ${ }^{*} \mathrm{~m}-\mathrm{d} / \mathrm{tu}: \mathrm{y}>\mathrm{dzu} 31$ 'sit.'

[^14]The analysis of *by > /dz/ is from (Matisoff 2003b:68), who notes that PTB palatized labial stops have changed position of articulation to further back positions, including becoming dental affricates, in some Loloish languages (Matisoff 2003b:68). ${ }^{14} 15$ The Namuyi (ndzu55) and Lijiang Naxi (ndzu31) forms for $* \mathrm{~m}-\mathrm{d} / \mathrm{tu}: \mathrm{y}$, given in (Matisoff 2003b:288) following (Dai et al. 1992), have undergone homorganic nasal assimilation; in the Na reflex given here, this prenasalization does not occur, as in the Shixing (dzũ55) and Hani Dazhai (dzo55) forms that also have initial voiced affricates as cited in Matisoff (Matisoff 2003b:288).

[^15]|  | PTB | Na |
| :---: | :---: | :---: |
| *S | *sum <br> ${ }^{*}$ sa <br> *sa <br> *say >< *suy <br> *sik $><*_{\text {sin }}$ <br> *(t)si-t >< *sut <br> *sak <br> *syey-s <br> *s-hywəy | ```s033 [so33] 'three' sr33-k'u33 'vein'(k'u33 is a CLS) s\varepsilon33 [se33] 'happy, pleasant' s031 [so31] 'fragrant' su333 'tree / firewood' sul13 'lung' so31 tshu33 [so31 ts th33], s031 k'u33 [so31 k'i i 33] 'breathe' si33 [sz33] 'know' sr33 'blood'``` |
| ${ }^{\text {z }}$ |  | $\begin{array}{\|l\|} \hline \text { zo33 [zo33] 'son' } \\ \text { zo33-mu33 [zo33-mu33] } \\ \text { zo33 [zo33] 'use' } \\ \text { zi33 [z33] 'grass' } \\ \hline \end{array}$ |
| $*_{\text {ts }}$ | ```\(*_{\text {tsyat }} / *_{\text {tsywar }}\) \({ }^{*} \mathrm{n}\)-(t)syen \({ }^{*}\) tsa *tsa *tsi:t *ts(y)i(y)``` | ts ${ }^{\text {h }} \mathbf{u} 13$ 'cut' <br> $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13$ 'foot, claw' ts ${ }^{\text {h }}$ E 33 [ts ${ }^{\text {he }} 33$ ] 'salt' ts ${ }^{\text {h }}$ u 33 'hot' ts $^{\text {h }}$ i13 [ts $^{\text {h }}{ }_{7} 13$ ] ' goat $^{\text {' }}{ }^{16}$ ts $^{\mathrm{h}}$ ع 33 [tss ${ }^{\text {h }}$ e33] 'ten' |
| ${ }^{\text {ts, }}$ *z | $\begin{aligned} & *_{\text {tsa }} \\ & { }^{*} \mathrm{z} \partial \mathrm{y} \end{aligned}$ | tsu33 'spicy' <br> ts833-lv33 [tse33-lv33] 'barley' |
| *dz, <br> *by, <br> *m-d/t | *dziy <br> *dzya <br> *dzum >< *tsum <br> *bya <br> *byam <br> *m-d/tu:y | sul33-dzu 33 'tree' <br> dzi33 [dzz33] 'eat' <br> dzu333 'pair' <br> dze33-mi33 [dze33-mi33] 'bee' (Matisoff 2003b:68) <br> dze33 [dze33] ‘fly (v.) (Matisoff 2003b:68) <br> dzu31 'sit' |

Table 6.4 Origins of the alveolar obstruents in Na

[^16]
### 6.5 ALVEO-PALATAL OBSTRUENTS

The origins of the alveo-palatal obstruents are a bit less clear. First, as discussed in §2.2.1.3.2, there are some issues as to whether the alveo-palatal series exists in distinction from the retroflex series (i.e., the alveo-palatals could alternatively be analyzed as retroflexes followed by /i/). As per §2.2.1.3.2, I have chosen to analyze these two series as distinct. $\mathrm{Na} / \varsigma /$ and $/ \mathrm{s} /$ are both reflexes of PTB $*_{\mathrm{s}}$; $/ \varsigma /$ is a reflex of PTB ${ }^{\mathrm{s}(\mathrm{y})}$ while /s/ is a reflex of PTB *sy; and /dz/ and /dz/ are both reflexes of PTB *dzy. These facts alone would support an analysis of the alveo-palatals and retroflexes as not distinct in Na. However, further comparison of the origins of the Na alveo-palatal and retroflex series supports the analysis of two distinct series in Na. The alveo-palatals $/ \mathrm{tc}^{\mathrm{h}} /$ and $/ \mathrm{t}$ / $/$ develop from PTB *k, *ky in a simple process of palatization, while the retroflexes /tş ${ }^{\mathrm{h}} /$ and /tş/ develop from PTB *ts. It is unfortunately not possible to compare the development of $/ \not / /$ and $/ z /$ as no clear Na reflexes beginning in $/ \xi^{2} /$ have been found. However, we can note that although $\mathrm{Na} / \mathrm{z} /$ develops from ${ }^{*} \mathrm{z}$, /dz/ develops from ${ }^{*} \mathrm{dz}$, and /dz/ develops from *dz / *dzy, we also have Na /z! developing from ${ }^{*} / / *_{r} / * \mathrm{mr}$ and /dz! developing from ${ }^{*}$ dzy, ${ }^{*}$ s/m-gr. Thus, the retroflexes have at least partially developed from separate proto-phonemes. As mergers are certainly possible, by itself, this argument is not nearly strong enough to compel an analysis of separate alveo-palatal and retroflex series. The historical evidence can only indicate that at least at one point, the two series were distinct; for further discussion of the issue of one series versus two series, please see §2.2.1.3.2.

Prefix fusion (Matisoff 2003b:95) is attested in ${ }^{*}$ r-gya > ci33 'hundred' and prefix loss is attested in *s-kyu:r > tçi33 'sour.'

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & *_{\mathrm{s}}, \\ & \text { *s }^{2}(\mathrm{y}) \\ & \text { *ts } \left.^{2} \mathrm{y}\right), \\ & \text { *gy }^{2} \end{aligned}$ | $\begin{aligned} & \text { *sit } \\ & \text { *s(y)ar }^{\text {*ts(y)i }><\text { *zzy }} \\ & \text { *r-gya } \end{aligned}$ | ```tçi31 ci33 'whistle' ci33 mi33 'louse' ci33-ci33 'to urinate (childspeak)' ci33 'hundred'``` |
|  | unknown | 7 |
| *k, *ky | $\begin{aligned} & \text { *m-ka } / * \mathrm{~m}-\mathrm{ka}-\mathrm{y} \\ & \text { *kyəw } \end{aligned}$ | mr33 t ${ }^{\text {h }}$ r 31 'chin' <br> t ${ }^{\text {h }}{ }^{\text {i }} 555$ 'sweet' |
| *ky | *s-kyu:r | tcii33 'sour' |
| $\begin{aligned} & * \mathrm{dz}, \\ & * \mathrm{dzy} \end{aligned}$ | *dzyan 'be there' *dzi | dž33 'ExIST; have' dzi33-swæ13 'dew' |

## Table 6.5 Origins of the alveo-palatal obstruents in Na

### 6.6 RETROFLEX OBSTRUENTS

The development of the Na retroflex obstruents from their PTB origins for the most part mirrors the development of the stops and the alveolar and alveo-palatal
 $\mathrm{Na} / \mathrm{ts} /$ and $/ \mathrm{ts}^{\mathrm{h}} /$, and *dzy develops into /dz/.

However, the voiced retroflex fricative $/ \mathrm{z} / \mathrm{h}$ has developed from the resonants *l and *r. $_{\text {r }}$ Matisoff, following (Okrand 1973), has an analysis of *mr $/ \mathrm{z} /$, but it is possible that this is really a subset of $*_{r}>/ z /$ where the nasal in the complex onset has been lost, as complex onsets simplify in Na across the board (with the exceptions of glottals where rhinoglottophilia is at work, and the voiceless lateral fricative). Examples of PTB complex onsets that simplify in Na include: *kr > /kh/ and $/ k /$ : $k^{h} w 31$ ts ${ }^{\text {h }} \mathbf{u} 13$ 'foot', $k^{\text {h }} \mathbf{y} 33$ 'horn', k"u33 ‘thread', khwe33 'fence / garden', ku33-dzi33 'bile' and *mw >/m/: mu31 kæ33 [mi31 qæ33] 'castrate (an animal).'

PLB *s-rway $^{1}>$ su31 Gwæ55 $=\mathfrak{\text { s }} 31$ [s. 31 Gwæ55 $\left.=æ 31\right]$ 'yellow' is another example of prefix preemption, while PLB *m-dzya > dzwæ33-mi33 'sparrow' shows prefix loss.
 'melted.' Here, prefix loss has occurred for *s/m-, and it seems that the voiced velar stop is another instance of the palatization attested for the alveo-palatals /tc ${ }^{\mathrm{h}} /$ and $/ \mathrm{t} /$ /, which develop from PTB *k, *ky, with voicing brought in by the $*_{r}>/ z /$.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & *_{\mathrm{s},} *_{\mathrm{sy}}, \\ & *_{\mathrm{s}-} \end{aligned}$ | ```*sәy *g-sik *sa *sya 'flesh /meat' *s-nis PLB *S-rwəy }\mp@subsup{}{}{1``` | ```sum33 [s.t33] 'die' su13 [s.fl13] 'new' su33 [s.j33] 'bright, clear' sc33 [se33] 'meat' su433 [s.j33] 'seven' su31 Gwæ55 = æ31 [s.\31 Gwæ55 = æ31] 'yellow'``` |
| $\begin{array}{ll} * l, & { }^{*}, \\ * \mathrm{mr} \end{array}$ | *ləy <br> *b-ləy <br> *s-b-ru:1 <br> PLB *ray <br> *mray | ```zu33 'four' zu31 mi33 (fem.), zu31-wu33 [zu31-yu33] (masc.) 'grandchild' zu33 bæ33 'snake'17 zæ33 'laugh' (Matioff 2003b:42) zwæ33 'horse' (Matisoff 2003b:82, following Okrand 1973)``` |
| $*_{\text {ts }}$ | $\begin{aligned} & \hline \text { *tsəy } \\ & \text { *tsap }^{\text {ts }} \end{aligned}$ | ts ${ }^{\mathrm{h}} æ 33$-ts ${ }^{\mathrm{h}} æ 33$ 'wash' <br> ts ${ }^{\text {h }}$ wæ13 'insert' |
| *ts | *tsik | tsæ13 'joint' |
| *dzy, <br> *s/m-gr | $\begin{aligned} & * \mathrm{dzyi}><\text { gyi } \\ & \text { PLB }{ }^{* \mathrm{~m}-\mathrm{dzya}} \\ & \text { *s }^{2} / \mathrm{m} \text {-grəy } \end{aligned}$ | dzæ33 'ride (an animal)' dzwæ33-mi33 'sparrow' lə33-dzæ31 'melted' |

## Table 6.6 Origins of the retroflex obstruents in Na

[^17]
### 6.7 LABIODENTAL FRICATIVE

The labiodental fricative /f/ is extremely rare in Na , and no data are available for reconstruction. The two examples of from my lexical database are given in Table 6.7, and we can see that the labiodental fricative only occurs preceding the high back rounded vowel. Unfortunately, the PTB forms for these two examples are not available in (Matisoff 2003b), so we do not yet know the source of the Na labiodental fricative.

Bradley notes that /f/ is marginal in Lisu and in some dialects the labiodental fricative has been replaced by alveolar or velar fricatives (Bradley 2003:224). Lisu /f/ only appears preceding $/ \mathrm{u} /$ and $/ \mathrm{y} /$, and Bradley presents a possible analysis of [ f ] as an allophone of the glottal stop when it appears word-initially preceding these two vowels (Bradley 2003:225).

Likewise, Matisoff notes that the PTB source for the Lisu /f/ is *Ø and gives PLB *(?)u3 'egg' > Lahu u ${ }^{33}$, Lisu (Central) hu ${ }^{3}$, Lisu (Nujiang) $\mathrm{e}^{55} \mathrm{fu}^{44}{ }^{18}$ (Matisoff 2003b:57), to which we can add Na үuv13. Thus, although Na , like Lisu, has a marginal /f/ which only appears preceding high rounded vowels, there is no evidence that the two labiodentals are in fact cognate.
\(\left.$$
\begin{array}{|l|l|l|}\hline & \text { PTB } & \text { Na } \\
\hline & \text { unknown } & \begin{array}{l}\text { (statistically rare initial, no data available for reconstruction) } \\
\text { fu13 'fan out (v.)' } \\
\\
\end{array}
$$ <br>

fu33 'to like, to be happy' (and several cognate expressions)\end{array}\right]\)|  |
| :--- |

## Table 6.7 Origins of the labiodental fricative in Na

[^18]
### 6.8 VELAR AND GLOTTAL FRICATIVES

The origins of the velar and glottal fricatives in Na are somewhat complicated. $*_{\mathrm{r}}>/ \mathrm{\gamma} /$, as is commonly found in Lolo-Burmese languages (Matisoff 2003b:43), and *? followed by /u/ also results in / $\mathrm{y} / \mathrm{in} \mathrm{Na}$.

|  | PTB | Na |
| :---: | :---: | :---: |
| *r, *?u | $\begin{aligned} & \text { *rəy } \\ & \text { *?u } \end{aligned}$ | үull 13 'hide (n.)' रwo13 'egg' |
| $\begin{aligned} & \text { *h, }_{\mathrm{H}}^{\mathrm{s}-} \\ & \mathrm{m}, \end{aligned}$ | *hay <br> $*_{\text {S-mul }}$ <br> *ni | ```ha33 'rice (cooked)' hõ33 'hair, fur', zi31-hõ33 'hair (body)' hũ31/13 'red'``` |
| *? | $\begin{aligned} & \text { *1a } \\ & \text { *?a:r } \end{aligned}$ | a33 [Ra33] 'kinship / vocative prefix' 12̃13 [? $\mathfrak{x} 13]$ 'chicken' |

Table 6.8 Origins of the velar and glottal fricatives in Na

### 6.9 LATERALS

PTB *l and *ly straightforwardly develop into /// in Na. PTB *rak appears as lu33 mi33 [lu33 mi33] in Na, while PTB *ry becomes yur 13 in Na. Although this is a very small set of data with which to work, it tentatively appears that PTB ${ }^{*}$ r splits to become $\mathrm{Na} / \mathrm{\gamma} /$ and /1/. The factors conditioning this split presently remain unknown. Na /4/ develops from a wide range of ${ }^{*} \mathrm{C}$ and ${ }^{*} \mathrm{l}$ combinations in PTB: ${ }^{* \mathrm{gl},}{ }^{*} / \mathrm{g}-\mathrm{l},{ }^{*} \mathrm{~m}-\mathrm{hl}, *_{\mathrm{s}-1,}{ }^{*} \mathrm{P}-\mathrm{l}$.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & *_{1}, \text { *ly }^{\prime} \\ & \text { *r }^{2} \end{aligned}$ | ```*luk (*g-lak) *lak *lep *la *la *lay PLB *lay }\mp@subsup{}{}{1 *s-la 'leaf / tea' *lyak *rak``` | ```lu13 [lu13] 'enough' lo31 'hand' phi33 li31 'butterfly' la33 'tiger' la33 pha13 'large leaf' q}\mp@subsup{}{}{\mathrm{ h}}æ33 lo33 '(small) river' lo33 'valley' li13 'tea' lu13 [lu13] 'feed' lu33-mi33 [lu33-mi33] 'stone'``` |
| *gl, <br> $*_{\mathrm{s}} / \mathrm{g}-1$, <br> *m-hl, <br> $*_{\mathrm{S}}-1$, <br> *?-1 |  | ```4i33 'musk deer' 4i33 'month / moon'```  ```4i31 'fathom' 4i33 k 'wr31'trousers'``` |

## Table 6.9 Origins of the laterals in Na

### 6.10 GLIDES

$\mathrm{Na} / \mathrm{w} /$ develops from PTB *w and two related PTB sounds, ${ }^{\mathrm{g}} \mathrm{g}$ w and $* \mathrm{~b}(\mathrm{w})$, as well as the fairly unstable PTB *r, which we have already noted as being one of the precursors to $\mathrm{Na} / \mathrm{y} /$ and $/ \mathrm{l} /$ in section $\S 6.8$ and 6.9, respectively. $\mathrm{Na} / \mathrm{y} /$ develops from PTB *y in a straightforward manner.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { *w, *g- } \\ & \text { w, } \\ & \text { *b(w), } \\ & \text { *r }^{2} \end{aligned}$ | *wa <br> *wa <br> *wa 'man, husband' <br> *g-wa <br> *b(w)ay <br> *ram >< *rap | wr33 'village' <br> wu31 dze13 [ỵu31 dze13] 'bird' <br> a33-wu33 [?ə33-yu33] 'uncle' <br> wu33-wu33 [yu33-yu33] 'chew' <br> wæ33 'left (direction)' <br> wo13 'needle' |
| *y | $\begin{aligned} & *_{\mathrm{ra}}^{\mathrm{ra}}><\text { ya } \\ & \text { *yaŋ } \end{aligned}$ | yo33 'right (side)' <br> yo33 'sheep' |

Table 6.10 Origins of the glides in Na

### 6.11 ORIGINS OF THE NA MONOPHTHONGS $/ \mathrm{i}, \varepsilon, æ, \mathrm{u}, \gamma, \mathrm{u}, \mathrm{v}, \mathrm{o}, \mathrm{a} /$

### 6.11.1 Origins of $\mathrm{Na} / \mathrm{i} /$

Some of the PTB origins for the Na high front unrounded vowel /i/ are straightforward, such as PTB *i; PTB *e which would indicate a slight raising from PTB to Na; the PTB diphthongs *ey and *ay which already show upward movement in the diphthongization; and the various palatized initials where the palatization on the consonant could become re-analyzed as a vowel over time. However, PTB origins are more difficult to explain: *u, *a, and $*_{\text {gla }} / *_{\text {hla }} / *_{\mathrm{s}-\mathrm{la}} /{ }_{\mathrm{s} / \mathrm{g} \text { gla. }}$

|  | PTB | Na |
| :---: | :---: | :---: |
| *i, *e, | *tip | til3 'strike' |
| *ey, | ${ }^{\text {S }}$-min | mi13 'ripe, ripen' |
| * $\partial \mathrm{y},{ }^{\text {* }}$, | *mi | mi33 'female' |
| *a, *gla | *ni | ni33 'two' |
| / *hla / | * niy | ni13 'way' |
| $*_{\text {s-la }} /$ | *sit | tci ci33 'whistle' |
| $*_{\text {s/g-la, }}$ | *ts(y)i > * z ${ }^{\text {chy }}$ | ¢i33-¢i33 'to urinate (childspeak)', dzi33 'urine' ${ }^{19}$ |
| various | PLB *?-dzi | dzi33-swæ13 'dew' |
| palatized | $*_{\text {r-ni-l }}><*_{\text {s-ni-l }}$ | ¢i33-k ${ }^{\text {h }} 333$ 'gums' |
| initials | *lep | $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33$ li31 'butterfly' |
|  | $*_{\text {S-ney }} / *_{\text {S-na:y }}$ | ni13 'near' |
|  | *nəy | ni33 'day', ni33 mi33 'sun' |
|  | *pur >< *pwar | $p^{\text {h }}$ i33 li31 'butterfly' |
|  | *pat | gr13-p ${ }^{\text {h }}$ i13 ${ }^{\text {c }}$ (vomit (v.)', $p^{\text {h }}$ i13-bu33 [ $p^{\text {h }}$ i13 Bu33] 'vomit (n.)' |
|  | *na | ni33 'hear' |
|  | $*_{\text {S-na }}$ | ni33-q' ${ }^{\text {h }}$ 33 'nose' |
|  | $*_{\text {s-la 'leaf / tea' }}$ | li13 'tea' |
|  | *s/g-la | 4i33 'month / moon' |
|  | *gla | 4i33 'musk deer' |

## Table 6.11 Origins of the high front unrounded vowel /i/

[^19]

## Table 6.11 Origins of the high front unrounded vowel /i/ (cont'd)

### 6.11.2 Origins of $\mathrm{Na} / \varepsilon /$

The PTB origins of $\mathrm{Na} / \varepsilon /$ are various, although most involve $y$-diphthongs with mid or low vowels: *әy, ${ }^{*}(\mathrm{y}) \mathrm{i}(\mathrm{y})><$ *yay, $^{*}$ ya, but PTB ${ }^{*}$ a in PTB $*_{t s a}>\operatorname{ts}^{\mathrm{h}} \varepsilon 33$ [ts ${ }^{\mathrm{h}} \mathrm{e} 33$ ] 'salt' is also attested.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { *әy, } \\ & \text { *(y)i(y) } \\ & ><* \text { yay, } \\ & \text { *ya, *a } \end{aligned}$ | $\begin{aligned} & \text { *zəy } \\ & \text { *ts(y)i(y) >< *tsyay } \\ & \text { *byam }{ }^{1} \\ & \text { *sya 'flesh /meat' } \\ & \text { *tsa } \end{aligned}$ |  |

Table 6.12 Origins of the mid front unrounded vowel / $\varepsilon$ /

### 6.11.3 ORIGINS OF NA /æ/

The PTB origins of $\mathrm{Na} / \mathfrak{æ} /$ predominantly involve PTB low and mid vowels: *a, *ay, *әy, *әw, but PTB *i, *e, are also attested.

|  | PTB | Na |
| :---: | :---: | :---: |
| *a, * ay, | *ba: r | bæ31 bæ33 'flower' |
| *i, *e, | *ka:y | qæ13 'burn' |
| * ${ }^{\text {\% }}$, | Pa:r | $\tilde{\mathfrak{x}} 13$ [2̃̃13] 'chicken' |
| * ${ }^{\text {ow }}$ | *b(w)ay | wæ33 'left (direction)' |
|  | $* \mathrm{r}(\mathrm{y}) \mathrm{a}><*^{\text {r }}$ (y)ay | zæ33 'laugh' |
|  | *tsik | tsæ13 'joint' |
|  | *dzyi >< *gyi | dzæ33 'ride (an animal)' |
|  | $*_{\text {s-mi }}$ t (PLB mi: ${ }^{\text {L }}$ ) | mæ31-mæ13 'blink' |
|  | *blen | bæ13 'pus' |
|  | *tsəy | ts ${ }^{\text {h }} \mathfrak{\text { 3 }} 3$-ts ${ }^{\text {h }} \mathfrak{\text { 3 }}$ 3 'wash' |
|  | *g-ləy | hã33 'wind' |
|  | *s/m-grəy | lə33-dzæ31 'melted' |
|  | *nəw | næ33 [næ33] 'milk' |

Table 6.13 Origins of the low front unrounded vowel/æ/

### 6.11.4 Origins of NA /u/

The PTB origins of $\mathrm{Na} / \mathrm{m} /$ come from disparate corners of the vowel space$*_{i},{ }^{*}$ e, ${ }^{*} y^{\prime},{ }^{*}$, *a—and it is hard to see systematic correspondences.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & *_{\mathrm{i},},{ }_{\mathrm{e}}, \\ & *_{2 \mathrm{y},}{ }^{\mathrm{u}}, \\ & *_{\mathrm{a}} \end{aligned}$ | * dik | du33 [d.t.33] 'one' |
|  | *kriy | $\mathrm{k}^{\mathrm{h}} \mathrm{m} 33$ 'thread' |
|  | $*$ sik | su33 'tree / firewood' or *siy > su33 'firewood'? |
|  | *tsi:t | ts ${ }^{\text {h }}$ u 13 'goat' |
|  | *(t)si-t >< *tsut | sum13 'lung' |
|  | *dziy | su33-dzu33 'tree' |
|  | *g-sik | sum13 [s.t.13] 'new' |
|  | $*_{\text {s-nis }}$ | sum33 [s.t33] 'seven' |
|  | *m-tśril | zul 13 [ $\left.\mathrm{zt}_{6} 13\right]$ 'saliva' |
|  | *n-(t)syen | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{w} 13$ 'foot, claw' |
|  | *səy | su33 [s.f.33] 'die' |
|  | * rəy | ju13 'hide' |
|  | *krəy | $\mathrm{k}^{\mathrm{h}} \mathrm{m} 31 \mathrm{ts}^{\mathrm{h}}$ w 13 'foot' |
|  | *krəy | ku33-dzi33 'bile' |
|  | PLB * ${ }^{\text {m-dzəy }}{ }^{1}$ | zuu33 [zti 33$]$ 'liquor' |
|  | PLB ${ }^{\text {S }}$-rwəy ${ }^{1}$ | su31 Gwæ55 = æ31 [s.t 31 Gwæ55 = æ31] 'yellow' |
|  | *yu | zu333 [ztil 33$]$ 'take' |
|  | *pu, *pwa | $\mathrm{p}^{\mathrm{h}} \mathrm{w} 55 / 33$ [ $\left.\mathrm{B}_{\circ}^{\mathrm{h}} \mathrm{i} 55 / 33\right]$ 'male animal' |
|  | *plu | $\mathrm{p}^{\mathrm{h}}$ U333 [ $\mathrm{B}^{\mathrm{h}} \mathrm{i} 333$ ] 'white' |
|  | *dzum >< *tsum | dzu33 'pair' |
|  | *m-d/tu:y | dzu31 'sit' |
|  | *tsa | ts ${ }^{\text {h }}$ u33 'hot' |
|  | $*_{\text {tsa }}$ | tsu33 'spicy' |
|  | *gra:y | ku33 'star' |
|  | *mwan >< *mwat | mu31 qæ33 [mi31 qæ33] 'castrate' |
|  | *tsyat / *tsywar | ts ${ }^{\text {h }}$ u13 'cut' |

## Table 6.14 Origins of the high back unrounded vowel/u/

### 6.11.5 ORIGINS OF NA $/ \gamma /$

The PTB origins for $\mathrm{Na} / \gamma /$ are mid-central and low: *wәy, *a, which are fairly close to $\mathrm{Na} / \mathrm{r} /$.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { *wəy, } \\ & \text { *a } \end{aligned}$ | $\begin{aligned} & \text { *s-hywəy } \\ & \text { *pwa } \\ & \text { *wa }_{\text {wa }} \\ & \text { *sa } \\ & \text { *m-ka } \text { *m-ka-y } \end{aligned}$ | ```sr33 'blood' ha31 ts 'h33-pr33 'husband' wr33 'village' sr33-k'u33 'vein' mr33 tc'r r 31 'chin'``` |

Table 6.15 Origins of the mid back unrounded vowel/ $/ \gamma /$

### 6.11.6 Origins of Na /u/

The PTB origins for $\mathrm{Na} / \mathrm{u}$ / include PTB *u; *o, which is also highish, back, and rounded; and the central diphthongs *əw, *əy. However, they also include it, $_{\mathrm{i}}$ *ey, *a, which are fairly distant from $/ \mathrm{u} /$ in the vowel space.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { *u, *o, } \\ & \text { *әw, } \\ & \text { *әy, *i, } \\ & \text { *ey, *a } \end{aligned}$ | *duy <br> *kuk 'return' <br> *kim >< *kum <br> *luk <br> *m-pup <br> *s-b-ru:1 <br> *toy <br> *bəw <br> *kəw <br> * yəw <br> PLB * kəw $^{2}$ <br> *kwəy <br> *kwəy <br> *loy <br> *b-ləy <br> *ni <br> ${ }^{*}$ s-ni <br> *nyi:t <br> *mey <br> *wa 'man, husband' <br> *wa <br> *g-wa <br> *bat <br> * day <br> *rak <br> *lyak | ```du33 qæ33 [du33 qæ33] 'wing' khu13 'year' wo33-ku33 'pillow'(wo33 = 'head') lu13 [lu13] 'enough' phu33 [\mp@subsup{B}{0}{\textrm{h}}\textrm{u}33] 'overturn' zu33 bæ33 'snake' tu33 [tu33] 'thousand' bu31 r33 [Bu31 r33] 'fly (n.)' mu33 k'u33 [mu33 khu33] 'smoke' yu33 'weep' k'u33 'steal' k'u33 'dog' khu55 'nest' zu33 'four' zu31-mi33 (fem.), zu31-wu33 [zu31 yu33] (masc.) 'grandchild' hũ 'red' nu31 mi13 [nu31 mil3] 'heart' zuu31 yu33 [ztcl31 yu33] 'sleep' mu33 [mu33] 'fire' a33-wu33 [ə33-yu33] 'uncle' wu31 dz\varepsilon13 [yְu31 dze13] 'bird' wu33-wu33 [yu33-yu33] 'chew' bu33 nu33 [bu33 nu33] 'odor' su33 du33 [su33 du33] 'think' lu33-mi33 [lu33-mi33] 'stone' lu13 [lu13] 'feed (animals)'``` |

## Table 6.16 Origins of the high back rounded vowel /u/

### 6.11.7 Origins of Na / $\mathrm{y} /$

The PTB origins for Na /y/ are fairly straightforward: PTB *u, which is also high and back, and PTB *əw, a diphthong which rises from mid-center to high and back.

|  | PTB | Na |
| :---: | :---: | :---: |
| *u, *)w | $\begin{aligned} & \text { *kuy >< *guy } \\ & \text { *mut }^{\text {*d-kruk }} \\ & \text { *krəw } \\ & \text { *gəw }^{\text {*məw }} \end{aligned}$ | ```q}\mp@subsup{q}{}{\textrm{h} mvุ13 [mv13] 'blow' q}\mp@subsup{\mp@code{h}}{}{h k}\mp@subsup{}{}{\textrm{h}}\textrm{y}33\mathrm{ 'horn' gy33 'nine' mṿ33 [my\33] 'heavens, sky'``` |

Table 6.17 Origins of the high back vowel / $\mathbf{y} /$

### 6.11.8 ORIGINS OF NA /o/

Several of the PTB origins of $\mathrm{Na} / \mathrm{o} /$ are fairly close in the vowel space: *u, which is high, back, and rounded, and $*^{2}$, which is a diphthong which rises from mid-center to high and back. However, a large percentage of the Na reflexes come from PTB *a, *a:y which do not suggest a clear path of development to $\mathrm{Na} / \mathrm{o} /$.

|  | PTB | Na |
| :---: | :---: | :---: |
| $\begin{aligned} & * u,{ }^{*} \partial \mathrm{w}, \\ & * \mathrm{a}, ~ * \mathrm{a}: \mathrm{y} \end{aligned}$ | *til ><*tul <br> *gum ><*kum <br> *sum <br> $*_{\text {zum }}><*_{\text {zuy }}$ <br> $*_{\text {S-mul }}$ <br> *məw <br> *nəw <br> *pwa <br> PLB *pway ${ }^{3}$ <br> *ta <br> *tay 'pine' <br> *da <br> *may 'big, older' <br> *nay <br> *S-may <br> *sak <br> $*_{\text {say }}><$ *suy <br> *za <br> *dzyan 'be there' <br> $*_{\text {ra }}><*_{\text {ya }}$ <br> $*_{\text {ram }}><*_{\text {rap }}$ <br> $*_{\text {S-ryak }}><*_{\text {S-rik }}$ <br> (*g-lak) *lak <br> *lay <br> PLB *lay ${ }^{1}$ <br> *yay <br> *pa:y | ```to33 bu33 'buttock' k'h}013\mathrm{ 'kill' s033 [so33] 'three' zo33 [zo33] 'use' hõ33 'hair, fur', zi31-hõ33 'hair (body)' mo13 'mushroom' no13 'milk' p033 (Shamanic) 'husband' pho33 'open' t033 'look' t qæ33 d033 'stick (n.)' mo31 'old, elder' no33 2SG.PRO mo33 'corpse'```  ```so31 [so31] 'fragrant' zo33 [zo33] 'son' dŽ333 'EXIST; have' yo33 'right (side)' wo13 'needle' ho33 'pheasant' lo31 'hand' k'æ33 lo33 [q'æ33 lo33] '(small) river' l033 'valley' yo33 'sheep' zo33-po13 [zo33-po13] 'pregnant'``` |

Table 6.18 Origins of the mid back rounded vowel/o/

### 6.11.9 Origins of NA /a/

$\mathrm{Na} / \mathrm{a} /$ develops directly from PTB *a, with the one attested exception of PTB *s-bu to $\mathrm{Na} / \mathrm{ba} 33 /$.

|  | PTB | Na |
| :---: | :---: | :---: |
| *u, *a | $*_{\text {s-bu }}$ | ba33 'open' |
|  | *ta | $\mathrm{t}^{\text {h }}$ 3 33 PROH |
|  | *tak | $\mathrm{t}^{\text {h }}$ 133 'sharp' |
|  | *dan >< *day | da31 'only' |
|  | *ga | gal3 'help' |
|  | *ma | a33-ma33 [?a33-ma33] 'mother' |
|  | *ma | ma33- NEG- |
|  | ${ }^{*} \mathrm{mra}><*_{\text {mya }}$ | ma31 na33 'many' |
|  | $*_{\text {S-nak }}$ | na33 'black' |
|  | $*_{\text {na }}$ | na33 1sG.Pro |
|  | PLB ${ }_{\text {S }}$ myak ${ }^{\text {H }}$ | na31-lu33 [na31-lu33] 'eye' |
|  | *la | la33 'tiger' |
|  | *la | la33 $\mathrm{p}^{\text {ha }} 13$ 'large leaf' |
|  | ${ }^{\text {ra }}$ | ya33 $\mathrm{q}^{\text {ha }} 333$ 'buckwheat' |
|  | *m-hla'god, beautiful' | ga33 ta33 'god' |
|  | *hay | ha33 'rice (cooked)' |
|  | * Pa | a33 [?a33] 'kinship / vocative prefix' |

Table 6.19 Origins of the low back unrounded vowel/a/

### 6.12 ORIGINS OF THE NA DIPHTHONGS /wæ, wr, wo, wa /

### 6.12.1 Origins of $\mathrm{Na} / \mathrm{w}$ /

The Na diphthong/wæ/ developed from PTB *a. It is unclear why the /u/ segment of the diphthong develops, but this data lends additional credence to Yang's (2009) analysis that the $/ \mathrm{wæ} /$ diphthong is phonologically-induced rather than a stable, historic element of Na .

|  | PTB | Na |
| :---: | :---: | :---: |
| $*_{\text {a }}$ | *kram | $\mathrm{k}^{\mathrm{h}}$ wæ33 'fence / garden’ |
|  | * sap | tş ${ }^{\text {b }} \mathrm{wx} 13$ 'insert' |
|  | *mray | zwæ33 'horse' |
|  | PLB * m -dzya | dzwæ33 mi33 'sparrow' |

## Table 6.20 Origins of the diphthong/wæ/

### 6.12.2 Origins of Na /wr/

The Na diphthong /wr/ developed from PTB *a, *ey. Both of the PTB vowels are in the low and mid range, and the second element of the Na diphthong /wr/ is a mid vowel, so this is consistent, although why the u-initial of the Na diphthong appears is still unclear.

|  | PTB | Na |
| :---: | :---: | :---: |
| *a, *ey | *kwa | $\mathrm{k}^{\mathrm{h}}$ wr33 bil3 'hoof' |
|  | *ga: r | gwr13 'sing' |
|  | * na | nwr33 [nwə33] 'five' |
|  | $*_{\text {rey }}$ | zwr33 'language' |

Table 6.21 Origins of the diphthong/wr/

### 6.12.3 ORIGINS OF NA /wo/

As there is only one PTB-Na set for the Na diphthong/wo/, it is difficult to make a cogent analysis. Although the u-initial of the Na diphthong is present in the PTB form, we do not have evidence of how the $/ \mathrm{o} /$ element of $\mathrm{Na} / \mathrm{wo} /$ came to be.

|  | PTB | Na |
| :--- | :--- | :--- |
| $*_{\mathrm{u}}$ | $*$ ?u | रwo13 'egg' |

Table 6.23 Origins of the diphthong/wo/

### 6.12.4 Origins of NA /wa/

The Na diphthong /wa/ is statistically extremely rare, with just two forms containing this diphthong in the lexical database. Neither of these lexical items, unfortunately, match forms in the voluminous (Matisoff 2003b). The Na lexical items may in fact be loans from Tibetan.

|  | PTB | Na |
| :--- | :--- | :--- |
|  |  | (statistically rare diphthong, no data available for reconstruction) |

Table 6.23 Origins of the diphthong/wa/

## 7 Introduction to Na morphosyntax

This section provides a discussion of the basic morphosyntactic elements of Na and provides a foundation for analyses in all subsequent sections. §7.1 describes phonological word in Na . §7.2 discusses grammatical word in Na , and $\S 7.3$ looks at the alignment of grammatical and phonological word in Na. §7.4 provides a justification of the word classes which will be employed in all subsequent sections. $\S 7.5$ gives an overview of the role of grammaticalization in Na morphosyntax.

### 7.1 PHONOLOGICAL WORD IN NA

CVT is both minimal syllable structure and minimal word structure, where C may be a glottal stop that appears when no other C fills the syllable-initial slot, for example $\tilde{\mathfrak{x}} 13$ [ $2 \tilde{x} 13]$ 'chicken.' Na is a primarily head-modifying language, and in the rare cases where no C fills this slot, the syllable cliticizes to the previous syllable, as is attested in the example su33 phi33=æ31 (su33 phi33 'king' $+=æ 31$ PL) 'kings.' Note, however, that although in languages with stress as a supersegmental, lack of stress can be one criterion for analyzing a segment as a clitic, the tone in Na enclitics is generally retained. This may be due to the acoustic fact that each segment must have a pitch associated with it (regardless of whether pitch is phonemic in that language), but stress, which is a trifecta of pitch, volume, and length, is by nature marked, as three acoustic phenomena must be in place on the segment.

When there is a sequence GV where $G$ is a semi-vowel glide within a phonological word, the GV sequence appears as a diphthong. Due to the automatic glottal stop that appears to preserve the minimal syllable of CVT in words that would otherwise be V-initial, one generally does not find GV sequences crossing the phonological word boundary, with the exception of the few enclitics.

### 7.2 Grammatical word in NA

The grammatical word in Na is a root, or quite often, a compound. Affixes are limited. Prefixes include the aspectual markers lo33- ACCOMP- and $t^{\mathrm{h}}$ u33- DUR-, and mə33-neg-. Although $\mathrm{t}^{\mathrm{h}}$ a33 РROH maintains status as a word in its own right, mə33- neg- is more closely entwined with roots, and native speakers receive a clear reading that it is a bound prefix, and not an independent word in its own right, although it may have been so historically. lə33-, an aspect marker indicating accomplishment (not perfective aspect, which is marked with ze33), also should be considered an affix rather than an independent word. Both mə33- neg- and lə33- accomp- undergo vowel harmony (§4.7.6.3 and 4.7.6.4, respectively) with the roots to which they attach. Vowel harmony generally only occurs within a grammatical word (although note the rare cases discussed in §4.7.6.7 where vowel harmony occurs across word boundaries, i.e., gy33 læ33 hæ33 'silver and gold,' although these seem to be conventionalized phrases). thu33- dur- is also a prefix, and is bound so closely to the root that speakers find it somewhat difficult to identify as a separate morpheme, although this may be partially due to the abstract nature of the concept of durative. However, $\mathrm{t}^{\mathrm{h}}$ u33- Dur- rarely undergoes vowel harmony, but this is due to the fact that high vowels generally do not participate in vowel harmony (see §4.7.6.5). This evidence from vowel harmony generally supports a fairly close alignment between grammatical word and phonological word in Na.

Suffixes are less common, and §8.1.4 provides a discussion of Na noun suffixes; verb suffixes are not attested in Na (§11.1.3). The 'case’ markers (discussed in §10) deserve special attention. Unlike most of the 'case' markers, bu33 (in the strictly possessive usage), particularly in the possessive pronouns, and ki33 DAT are almost suffixal. Cross-linguistically, case adpositions becoming case suffixes is a common historical change and Na seems to be at the very beginning of this path. However, at present, these adpositions remain as separate words.

### 7.3 ALIGNMENT OF GRAMMATICAL WORD AND PHONOLOGICAL WORD IN NA

Languages vary cross-linguistically to the extent to which grammatical word and phonological word co-align (Aikhenvald 2002). If one considers the combinatorial possibilities of the alignment of grammatical word and phonological word, one obtains Table 7.1.

|  |  |
| :---: | :---: |
| ONE TO ONE | ONE TO MANY |
| MANY TO ONE | MANY TO MANY |

## Table 7.1 Combinatorial possibilities for alignment of grammatical word and phonological word

Alignment of one grammatical word to one phonological word is attested in numerous monomorphemic words, such as bo13 'pig.' bo13 is a complete grammatical word through being judged to be a fully natural word by native speakers; it is a complete phonological word through fulfillment of the minimal syllable structure of CVT.

Alignment of one grammatical word to more than one phonological word is attested in the many compounds and reduplicated forms of Na. The verb $t^{\mathrm{h}} ¥ 31-\mathrm{t}^{\mathrm{h}} \neq 13$ 'mutually bite’ is a grammatical word, where the reduplication of monomorphemic $\mathrm{t}^{\mathrm{h}} \mathfrak{1} 13$ results in a reading of reciprocal action; as both iterations of $\mathrm{t}^{\mathrm{t}} æ 13$ in the reduplicated verb fulfill the minimal syllable structure of CVT, this grammatical word is composed of two complete phonological words.

The question of whether more than one grammatical word can align with one phonological word is more complicated. The plural enclitic $=\mathfrak{æ} 31$ can appear with a limited number of animate nouns, and is attested in the corpus in forms such as $\mathrm{p}^{\mathrm{h}} \not \mathrm{m}_{3}$ tç ${ }^{\mathrm{h}} \mathrm{i} 33=\mathfrak{æ} 31$ 'men,' the coordinate compound $\mathrm{p}^{\mathrm{h}} \mathfrak{x} 13-\mathrm{tq}^{\mathrm{h}} \mathrm{i} 33-\mathrm{mu} 33-\mathrm{zo} 33=\mathfrak{æ} 31$ 'men and young women,' sum31 phi33=æ31 'kings,' wo31 bo33=æ31 'livestock,' zo33-mu33-zo33=æ31 'children,' hin33-mo33=æ31 'elders,' and the coordinate compound a33-phy33-a33-su33=æ31 'ancestors.' $=\mathfrak{x} 31$ is not a complete phonological word, as the C slot in the minimal syllable structure of CVT is not filled, so it encliticizes to the previous word. Although $=\mathfrak{æ 3 1}$ is clearly its own morpheme by virtue of receiving a clear reading of 'plural,' it is not entirely clear whether it should be considered a grammatical word in its own right. Perhaps it should be considered closer to an affix because it is very selective as to with what it appears. I also did not elicit native speaker judgements as to whether this $=\mathfrak{x} 31$ receives the reading of being a complete grammatical word due to concerns about the interference in judgements of the plural suffix -men (们) in Chinese. However, $=\mathfrak{\text { B }} 31$ does not induce vowel harmony, as might be expected if it were suffixal rather than autonomous, as vowel harmony is frequently found with affixes, but rarely occurs across word boundaries (see §4.7.6.7). If we consider $=\mathfrak{\text { }} 31$ to be a grammatical word, and if it attached to a monomorphemic word, we would have an example of more than one grammatical word aligned with one phonological word. However, $=æ 31$ is only attested in the corpus with bimorphemic and polymorphemic phonological words, which exceed the minimum phonological word requirements, so we do not have an example of more than one grammatical word aligning with one phonological word. It is certainly possible that there may be a monomorpheme simply not found in the corpus to which the plural enclitic can attach. If this were the case, this would be an example of more than one grammatical word aligning with one phonological word.

The final possible combination shown in Table 7．1，that of more than one grammatical word aligning with more than one phonological word，is a superset of the former three possible combinations．

## 7．4 JUSTIFICATION OF NA WORD CLASSES

The open classes in Na are nouns and verbs．A noun in Na is a word that heads a noun phrase，or can act as an agent of a transitive clause as in（81），a subject of an intransitive clause（82），an object of a transitive clause（83），or as an oblique（84）．Nouns are an open class，although there are closed subclasses of nouns（see §8．2．3）． Morphologically，noun roots may be free（85）or bound，as in（86），where－mi33 is bound and only appears in compounds whether it is used in its＇mother；female＇semantics or as the grammaticalized－AUG．Nouns are very occasionally marked for plural（87），and may be derived from verbs by suffixation with one of the nominalizers：－hî33，which is used for creating both general nominalizations（88）and agentive nominalizations（89），or －di33，which is used for creating both locative（90）and purposive nominalizations（91） （see §8．1．4．4，§16．2．1 on nominalizations）．Na is fairly analytic，and nouns are not marked with inflectional morphology such as that for gender and number，and nouns do not take modal or aspectual markers．When nominals are created from verb roots，the verb root may take an aspectual prefix，as in（92）．

| $\mathrm{t}^{\mathrm{h}} 113$ | na31－di33 | kwo33 | $\mathrm{p}^{\mathrm{h}} \times 31-\mathrm{tq}{ }^{\text {h }} \mathrm{i} 33=æ 31$ | du33－ta13 | $\mathrm{t}^{\text {t}} \mathrm{u} 33$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| so | $\mathrm{Na}-\mathrm{NOM}_{\mathrm{LOC}}$ | LOC | young guys $=$ PL | all | 3sG．PRO |
| 所以 | 摩梭地区 | 里 | 小伙子＝们 | 全部 | 她 |

So ，in all the Na areas，all of the young men
所以摩梭地区里头所有的小伙子们全部都
T：Gemu． 10

| fu33 | yĩ33 | zwæ13． |
| :--- | :--- | :--- |
| like | CAUS | INTS |
| 喜欢 |  | 很 |

liked her．
喜欢她。

| a31 yi33 s¢33 | a31 yi33 sع33 | dzo33 | lu33－şu31 | ci31－na31－mi33 | mə33－tsr 33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| long，long ago很久以前 | long，long ago很久以前 | TOP | Luoshui落水 | lake <br> 湖 | NEG－become没－变成 |

Long，long ago，when Lugu Lake had not
很久很久以前，泸沽湖没有
T：cinami． 1

| su331 | to31 | mə33－dzo33 | su331 | to31． |
| :--- | :--- | :--- | :--- | :--- |
| still | when | NEG－EXIST | still | when |
| 还 | 时候 | 没－有 | 还 | 时候 |

yet formed．
形成的时候。
（83） $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33=\gamma 13$

| zə13 | la33 | $\mathrm{t}^{\mathrm{h}}$ d13 | du33－sっ33 | $\mathrm{t}^{\mathrm{h}}$ u33 | mə33－ki33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| lunch | and | such | same | 3SG．PRO | NEG－give |
| 中午饭 | 和 | 那些 | 一样 | 他 | 没－给 |

The family didn＇t give him lunch and such．
他家中午和那些一样没给他。
T：cinami． 15

| wo33－tv31 | du33 | lu33 | to31 | ts $^{\text {h }}$ a33 ha13 nr13 | wr33－ty31 | to31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| mountaintop | one | CLS | ADESS | every night | mountaintop | ADESS |
| 山头上 | 一 | 量词 | 上面 | 每一个晚上 | 山头上 | 上面 |

On a mountaintop，every night they went to a mountaintop
在一个山头上每一个晚上去山头上
T：Gemu． 23

| gwr13 | la33 | ts $^{\mathrm{h}} 033$ | hu33． |
| :--- | :--- | :--- | :--- |
| sing | and | dance | go |
| 唱歌 | 和 | 跳舞 | 去 |

to sing and dance．
唱歌和跳舞。
（85）

| $\tilde{\mathfrak{x} 13}$ | chicken（generic） |
| :--- | :--- |
| bo13 | pig（generic） |
| ha33 | rice，food |
| na13 | the Na |
| so33 | incense |

（86）

| a33－mi33 | mother |
| :--- | :--- |
| ku33－mi33 | younger sister |
| ze31－mi33 | niece |
| $\tilde{\text { an} 31-m i 33 ~}$ | hen |
| bo31－mi33 | sow（n．） |
| gi33－na55－mi33 | black bear |
| $\mathrm{k}^{\mathrm{h}}$ i33－mi33 | main entrance |
| ${\text { t } \varphi^{\mathrm{h}} 031-\mathrm{mi} 33}^{l}$ | large ladle |


| $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33-\mathrm{mu} 33-\mathrm{zo} 33=æ 31$ | $\tilde{2} 31-\mathrm{bu} 33$ | lõ33－yi33 | bi33 | mə33－zo33． |
| :--- | :--- | :--- | :--- | :--- |
| men－women $=$ PL | self | labor | go | NEG－OBL |
| 男－女 $=$ 们 | 自己 | 劳动 | 去 | 不－用 |

People don＇t need to go labor in the fields．
T：Change． 9
$\begin{array}{ll}\text { nu55 ci31 } & \text {－hĩ33 } \\ \begin{array}{l}\text { beautiful } \\ \text { 漂亮 }\end{array} & \text {－NOM } \\ & \end{array}$
beautiful things
漂亮的
T：Tsodeluyizo． 12
（89）

laborer（s）
T：Tsodeluyizo． 4


Na areas
摩梭地区
T：Gemu． 10


Verbs head predicates, may be either active (intransitive, transitive, ambitransitive, ditransitive, or reciprocal, §11.6) or stative (§11.5), take arguments, and may occur in serial verb constructions (§11.12). Verbs in Na do not take inflectional morphology, such as that for person, gender, or number. However, person and number may be identifiable through participant role projection (Agha 1993), as in Tibetan, and through the ways that verbal semantics and evidentiality interact with person (see §11.7). Verb roots are generally free, although they may be negated, and often can compound. Verbs are not possessable, and generally occur phrase-finally, although they may be followed by modals, evidentials, aspect markers, or interjections in some cases. Verbs may take aspect prefixes, modals, and/or aspect particles.

Matisoff (1973) finds nouns and verbs in Lahu which are isomorphic except for a regular, predictable change in tone. He accounts for these by postulating a PTB prefix which was subsequently lost, but left its legacy in the tone change. In Na, bu31 'steam (n.)' and bu13 'steam (v.)' show a similar pattern. However, despite my considerable attempts at elicitation, and the sizeable corpus collected, this pair is the only such example that I could find in Na. Verbs in Na , however, do show a considerable pre-disposition to having rising tone (13), so this may be the Na remnant of the PTB prefix postulated by Matisoff.

There are a limited number of adjectives, which are of two types: those that modify nouns within a noun phrase, and attributive adjectives, which act as predicates.

Closed classes in Na include classifiers, numerals, and postpositions.
Classifiers (see §9.4) identify a property of a noun such as shape, number, consistency, quantity, measure, or whether the noun is sentient, and may compound with nouns in certain cases. Classifiers include: lum33, the generic classifier; kr13, used for round sticks; kwr33, used for strands; $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$, used for long, narrow things; $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$, used for sections, strips, and pieces; lu33, used for kernels; fu31 used for balls; na33, used for long, flat, and stick-shaped things; $p^{h} æ 13$, used for slices; $q^{h} w r 13$, used for bowls; $t^{\text {h }} 013$, used for ladles; wr33, used for stacks; wæ33, used for piles; dzu 33 , used for large things which grow from the ground; mi31, used for flying things and some other animals; po33, used for small things which grow from the ground; $\mathrm{p}^{\mathrm{h}} 013$, used for some common four-legged animals; yr13, used for dogs; dzu333, used for pairs; wu33, used for one person; ku13, used for more than one person; wo33, used for teams of oxen; $q^{h} v 33$, used for holes; tso13, used for rooms; ts $^{\text {h }}{ }^{\text {i }} 13$, used for sheepskin throws; tci31, used for the sound of whistles; wr33, used for villages; ti31, used for units of cloth; $q^{\mathrm{h}} w r 13$, used for bowlfuls; t $\mathrm{c}^{\mathrm{h}}$ i 1313 , used for ladlefuls; du33-ta13 'all'; duu33-pi13 'some'; du333-wo33 'a type of'; du33-hu33 'a little'; tşu13 'many'; ts ${ }^{\text {h }}$ e33 'ten'; ci33 'hundred'; and tu33 'thousand.' The classifiers used to indicate time spans do not require head nouns: dzw $31 \mathrm{k}^{\mathrm{h}} \mathrm{r} 31$ 'a while'; dzæ33 'period of time'; $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ 'year'; ni33 'day'; ş33 'time’; tss ${ }^{\text {h}} \mathfrak{x} 13$ 'generation'; ha33 'night'; and zu33 'lifetime.'

Postpositions are a closed class which indicate location in relation to a noun. Postpositions include: ga33 com; bi33 'on'; kwo33 lo33 iness; nu33 abl; qwæ31-gi33 'between'; to31 adess; allat; thæ33 'under'; wo33-khwr31 'on top'; and wo33 ta33 'before.' These will be discussed in $\S 10$.

### 7.5 THE ROLE OF GRAMMATICALIZATION IN NA

Grammaticalization is a diachronic process by which a lexical item is adopted to perform a grammatical duty. As there is no historical data on Na and the forms used for grammatical duty have not undergone any phonological processes of reduction, there is in fact no way to to know whether such forms have undergone semantic extension, bleaching, and such processes that are referred to with the term 'grammaticalization' or whether the forms have simply always been polysemous. I present these as, in fact, grammaticalizations, based on the considerable research on the cognitive bases of grammaticalization, and substantial cross-linguistic data on unidirectionality. However, a diachronic basis for these processes is perhaps less interesting than the clear semantic correlations between lexical and grammatical usages of individual words, with little or no phonological change.

One of the most striking aspects of these data is that judging by cross-linguistic studies of available paths of grammaticalization, in several cases, all or many of the stages along the grammaticalization path in Na are co-present. Lexical items change into grammatical markers, and yet each usage remains in the language and each retains its phonological shape. For example, processes e. and f. each have four stages, and yet all of these stages can still be attested for Na. This is fortunate, because as Na is not a written language, and there are no written records of previous incarnations of the language.

| Process | Location |
| :---: | :---: |
| hî33 'person' $=>$-hĩ33 $\mathrm{NOM}_{\text {Agt }}=>-$ hĩ33 NOM | §8.1.4.4.1 |
| di33 'place' $=>$-di33 NOM $_{\text {Loc }}=>-$ di33 NOM $_{\text {Purp }}$ | §8.1.4.4.2 |
| ki33 'give' $=>$ ki33 BEN $=>$ ki33 DAT (recipient, goal) | §10.5.2 |
| dz333 EXIST/ LOC $=>$ dzo33 PROG and TOP | §13.4 |
| bi33 lexical verb $=>$ bi33 AUX (movement to a location) $=>$ bi33 FUT.IMM | §13.8.1 |
| ho33 (desire) $=>$ ho33 (willingness) $=>$ ho33 (intention) $=>$ ho33 Fut.DES (prediction) | §13.8.2 |
| ku13 AUX (ability) $=>$ ku13 FUT.ABL (prediction) | §13.8.3 |
| hu33 AUX (movement to a location) $=>$ hu3 33 FUT.REM (remote) | §13.8.4 |
| kwo33 LOC (spatial) $=>$ kwo33 LOC (temporal), CONCERN, SOURCE | §10.5.1 |
| po13 'take' = > po13 'use' = > po13 INSTR | §10.5.4 |
| gi13 'following, behind' (spatial) = > gi13 'following, after' (temporal) | §10.6.2 |
| to31 ADESS $=>$ COMP AND to31 ALLATIVE $=>$ temporal adposition ('at the time') <br> AND patient | §10.5.5 |

Table 7.2 Overview of grammaticalization processes in Na

| Process | Location |
| :---: | :---: |
| $\begin{aligned} & \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \text { 'arrive' }=>\text { ALLATIVE }=>\text { temporal adposition ('until') AND } \\ & \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \text { 'arrive' }=>\text { 'become' } \end{aligned}$ | §10.5.7 |
| qwæ31 gi33 'center' = > qwæ31 gi33 'between' | $\S 10.6 .3$ |
| wo33 'head' = > wo33 'on' | §10.7.7 |
| wo33 ta33 'before' (spatial) $=>$ wo33 ta33 'before' (temporal) | §10.7.10 |
| la33 'hit' = > pro-verb | $\S 11.8$ |
| tsil3 'say' $=>$ REP | §14.2 |
| pi33 'say' $=>$ QUOT | §14.3 |
| $\mathrm{QW}+$ EXIST/LOC/PROG $=>\mathrm{CMKN}$ | §14.5 |
| nu33 $\mathrm{ABL}=>\mathrm{AGTV}=>\mathrm{EMPH}$ | §10.x |
| zo33 'child' $=$ > DIM | §8.1.4 |
| unknown $=>\mathrm{t}^{\mathrm{h}} \mathrm{U} 33$ - DUR- |  |
| unknown $=>$ lə33- ACCOMP- |  |
| zwæ13 'be strong' $=>$ z̧wæ13 INTS |  |
| su33 du33 'think' $=>$ su33 du33 volitive | §12.6 |
| $\mathrm{k}^{\mathrm{h}}$ U13 'put, place' $=>\mathrm{k}^{\mathrm{h}}$ w13 CAUS | §11.11.1 |
| tci $333^{\prime}$ put' $=>$ tçi33 CAUS | §11.11.2 |
| yĩ33 'make, do' $=>$ yĩ33 CAUS | $\S 11.11 .3$ |

Table 7.2 Overview of grammaticalization processes in Na (cont'd)

## 8 The noun class

### 8.1 NOUN STRUCTURE

Na has OV constituent order in unmarked, non-idiomatic, pragmatically-neutral constructions, and is a primarily suffixing language. Grammatical relations are primarily indicated by word order; an agentive marker and a patient marker appear in noncanonical constituent orders and for discourse-related reasons, as will be discussed in §10.

Na shows a strong preference for monomorphemic words and compounds. The only commonly attested noun prefix is the kinship prefix/vocative a33-, as discussed in §8.1.1, although several verb prefixes occur, such as mə33- neG-, lə33- Accomp-, $t^{\text {h }} \mathrm{u} 33-$ DUR-, and the directional prefixes.

Following the noun root, one of several suffixes may appear: -mi33 -fem or -zo33 MASC (note that these are not grammatical gender markers, but instead, can be used fairly productively to indicate gender on animates) (§8.1.4.1), -mi33 -AUG or -zo33 -DIM (§8.1.4.2), -mo13 'dear' (§8.1.4.3), the general and agentive nominalizer -hî33 (§8.1.4.4.1), the locative and purposive nominalizer -di33 (§8.1.4.4.2). The plural enclitic $=æ 31$ takes the outer slot in the noun morphological structure (§8.1.4.5).

Unlike languages with case and/or agreement marking, there is no immediate and overt indicator that a word is in fact a noun, and there is no canonical segmental or supersegmental structure for a noun. However, the affixes and the enclitic are reliably selective for the category 'noun.'

[^20]
### 8.1.1 Kinship prefix

The only common noun prefix attested in the corpus is the kinship prefix/vocative a33-, as shown in the examples in (93). The prefix a33- undergoes vowel harmony with the root, as discussed in §4.7.6.2, and thus can also appear as the allomorphs æ33-, $\varepsilon 33$-, and -ə33-.
(93) Na kinship terms

| a33-mo13 | grandmother |
| :--- | :--- |
| a33-mu33 | older sibling |
| a33-mu33-ku33-mi33 | sibling |
| a33-po31 | uncle: father's elder or younger brother |
| a33-da33 | father |
| a33-la31 | great, great grandparents |
| a33-ma33 / æ33-mi33 | mother or mother's sister |
| a33-phy33 | grandfather (father of mother or father) |
| a33-phy33-a33-su33 | ancestors |
| a33-wu33 | uncle: elder or younger brother of mother or father |
| a33-tci31 | aunt, father or mother's younger sister |
| a33-do33 | friend (generic term) |
| a33-su33 | great grandmother |
| a33-zu33 | grandmother |
| a33-zu33-mo33 | elder (female) |
| a33-cr13 | girlfriend (derogatory) |

### 8.1.2 Root(s)

The root then appears. Derivational morphology is attested, but inflectional morphology is not. Compounding, along with suffixation, are the most common morphological processes in Na. The compounding of a classifier to a root is fairly common, as can be seen in Table 8.5: $\mathrm{N}_{1}+$ CLS $\rightarrow \mathrm{N}_{2}$. This is particularly common in cases where the classifier denotes shape, so that the semantics of the resulting noun indicates shape. The addition of the classifier to the root should be considered compounding rather than suffixation because the classifier is a free form that can, and often does, stand alone; and because the classifier must remain adjacent to the noun root when compounding takes place.

### 8.1.3 Compounding

An overview of the various nominal compounds, their structures, and the types of resulting compounds is given in Table 8.1: Overview of compounding processes.

| Componential structure | Type |
| :--- | :--- |
| $[\mathrm{N} \mathrm{N}]_{\mathrm{N}}$ | Endocentric |
| $[\mathrm{N} \mathrm{N}]_{\mathrm{N}}$ | Coordinate |
| $[\mathrm{N} \mathrm{ADJ}]_{\mathrm{N}}$ | Endocentric |
| $[\mathrm{N} \mathrm{CLS}]_{\mathrm{N}}$ |  |
| $[\mathrm{V} \mathrm{N}]_{N}$ | Endocentric |
| $[\mathrm{N} \mathrm{V}]_{\mathrm{N}}$ | Exocentric |

## Table 8.1: Overview of compounding processes

Table 8.2 shows examples of Na endocentric $\mathrm{N}_{1}+\mathrm{N}_{2} \rightarrow \mathrm{~N}_{3}$ compounds found in the corpus, where $N_{2}$ is the head and $N_{3}$ is a hyponym of $N_{2}$. This can be seen clearly in examples like $\tilde{x} 31-\gamma w จ 13$ 'chicken egg,' where $N_{2}$ ywo13 'egg' heads the compound, and $N_{3}$ $\tilde{\mathfrak{x}} 31-\gamma w จ 13$ 'chicken egg' is a hyponym of 'egg'; bo31-үu13 'pigskin,' where $\mathrm{N}_{2}$ үu13 'skin' heads the compound, and $N_{3}$ bo31-yuu13 'pigskin' is a type of skin; bo31-s 833 'pork,' where $\mathrm{N}_{2} \mathrm{~s} \varepsilon 33$ 'meat' heads the compound, and $\mathrm{N}_{3}$ bo31- s s 33 'pork' is a type of meat.

The hyponymic relationship between $\mathrm{N}_{2}$ and $\mathrm{N}_{3}$ between is lost in the final example in the series, mu33-ci31 'flame,' where $\mathrm{N}_{1}$ mu33 'fire' compounds to $\mathrm{N}_{2}$ ci31 'tongue' to form $\mathrm{N}_{3}$ mu33-ci31 'flame.' This is due to the fact that the compound does not have pure semantic compositionality, rather a metaphor is established. Yet the visual allusion is clear, as both tongue and flame share an elongated shape and flicking movement.

| N | ＋ | N | $\rightarrow$ | N |
| :---: | :---: | :---: | :---: | :---: |
| ※̂13 <br> chicken鸡 | ＋ | $\begin{aligned} & \text { ywo13 } \\ & \text { egg } \\ & \text { 蛋 } \end{aligned}$ |  | జ̃31－ywo13 <br> chicken egg <br> 鸡蛋 |
| $\begin{array}{\|l} \hline \text { bo13 } \\ \text { pig } \\ \text { 猪 } \\ \hline \end{array}$ | ＋ | $\begin{aligned} & \text { yuu13 } \\ & \text { skin } \\ & \text { 皮 } \\ & \hline \end{aligned}$ | $\rightarrow$ | bo31－үш13 <br> pigskin <br> 猪皮 |
| $\begin{aligned} & \text { bo13 } \\ & \text { pig } \\ & \text { 猪 } \end{aligned}$ | ＋ | $\begin{aligned} & \text { se33 } \\ & \text { meat } \\ & \text { 肉 } \end{aligned}$ | $\rightarrow$ | $\begin{aligned} & \text { bo31-sع33 } \\ & \text { pork } \\ & \text { 猪肉 } \end{aligned}$ |
| la33 <br> tiger <br> 老虎 | ＋ | $\begin{aligned} & \text { no13 } \\ & \text { milk } \\ & \text { 奶 } \end{aligned}$ | $\rightarrow$ | la33－no31 <br> tiger milk <br> 老虎奶 |
| la33 <br> tiger <br> 老虎 | ＋ | $\begin{aligned} & \text { yu13 } \\ & \text { skin } \\ & \text { 皮 } \end{aligned}$ | $\rightarrow$ | la33－ywu31 <br> tigerskin老虎皮 |
| dze31－mi33 <br> bee <br> ．蜜蜂 | ＋ | $\begin{aligned} & \text { khu33 } \\ & \text { nest } \\ & \text { 窝 } \end{aligned}$ | $\rightarrow$ | $\begin{aligned} & \text { dze31-mi33-khu33 } \\ & \text { hive } \\ & \text { 蜂房 } \end{aligned}$ |
| $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{m} 13$ <br> foot <br> 脚 | ＋ | ku33 tu33 <br> back <br> 背 | $\rightarrow$ | $k^{\text {h }} \mathbf{u} 31$ ts ${ }^{\text {h }} \mathbf{w 1 3 - k u 3 1 ~ t u 1 3 ~}$ instep脚背 |
| $\begin{aligned} & \tilde{\text { an } 13-\gamma w o 13 ~} \\ & \text { egg } \\ & \text { 蛋 } \end{aligned}$ | ＋ | wu31 ku13 <br> skin <br> 皮 | $\rightarrow$ | च 31 －रwo13－wu31 ku13 eggshell蛋壳 |
| æ13 <br> cliff <br> 悬崖 | ＋ | wo33 <br> head <br> 头 | $\rightarrow$ | æ31－wo33 <br> cliff <br> 悬崖 |
| $\tilde{\mathfrak{x}} 13$ <br> cliff <br> 悬崖 | ＋ | sæ33 mountain山 | $\rightarrow$ | $\tilde{\mathfrak{x}} 31-s æ 33$ <br> stone mountain <br> 石头山 |
| bæ31 bæ13 <br> flower <br> 花 | ＋ | ```ts\mp@subsup{}{}{h}u31 ts\mp@subsup{s}{}{h}u13 leaf 叶子``` | $\rightarrow$ | bæ31 bæ $13-$ ts $^{h} \mathbf{u} 31$ ts ${ }^{h} \mathbf{u} 13$ <br> petal <br> 花瓣 |
| bæ31 bæ13 <br> flower <br> 花 | ＋ | $\begin{aligned} & \text { wo33 ly31 } \\ & \text { head } \\ & \text { 头 } \end{aligned}$ | $\rightarrow$ | bæ31 bæ13－wo33－ly31 <br> bud <br> 蓓蕾 |

Table 8．2： $\mathrm{N}_{1}+\mathrm{N}_{2} \rightarrow \mathrm{~N}_{3}$（endocentric）

| N | ＋ | N | $\rightarrow$ | N |
| :---: | :---: | :---: | :---: | :---: |
| bæ33－mi33 <br> duck <br> 鸭子 | ＋ | s 833 <br> meat <br> 肉 |  | $\begin{aligned} & \text { bæ33-mi33-s833 } \\ & \text { duck meat } \\ & \text { 鸭肉 } \\ & \hline \end{aligned}$ |
| $\begin{array}{\|l\|l} \hline \text { bo13 } \\ \text { pig } \\ \text { 猪 } \\ \hline \end{array}$ | ＋ | gu33 <br> trough <br> 槽 | $\rightarrow$ | bo31－gu33 <br> pig trough <br> 猪槽 |
| $\begin{aligned} & \text { dze31-mi33 } \\ & \text { bee } \\ & \text { 蜜蜂 } \end{aligned}$ | ＋ | $\begin{aligned} & \text { dze33 } \\ & \text { sugar } \\ & \text { 糖 } \end{aligned}$ |  | dze31－mi33－dze33 <br> honey <br> 蜂蜜 |
| $\begin{aligned} & \hline \text { tsh}^{\mathrm{h}} 113 \\ & \text { goat } \\ & \text { 山羊 } \end{aligned}$ | ＋ | $\text { pr33 } 1033$ <br> breeding goat | $\rightarrow$ | $\text { ts }^{\mathrm{h}} \mathrm{i} 13-\mathrm{pr} 33 \mathrm{lo} 33$ <br> non－castrated goat不阉割的公羊 |
| mu33 <br> fire火 | ＋ | ci31 <br> tongue <br> 舌头 | $\rightarrow$ | $\begin{aligned} & \text { mu33-ci31 } \\ & \text { flame } \\ & \text { 火焰 } \end{aligned}$ |

## Table 8.2 （cont＇d）： $\mathrm{N}_{1}+\mathrm{N}_{2} \rightarrow \mathrm{~N}_{3}$（endocentric）

In the coordinate compounds given in Table 8．3，neither $\mathrm{N}_{1}$ nor $\mathrm{N}_{2}$ heads the compound－both have equal status．In these，there is a tendency for both $N_{1}$ and $N_{2}$ to be hyponyms of $\mathrm{N}_{3}$ ．

| N | ＋ | N | $\rightarrow$ | N |
| :---: | :---: | :---: | :---: | :---: |
| a33－phy33 <br> grandfather爷爷 | ＋ | a33－su33 <br> grandmother奶奶，外婆 | $\rightarrow$ | a33－ph ${ }^{\text {h }} 33-$ a $33-$ sum 33 <br> ancestors <br> 祖先 |
| $\begin{array}{\|l\|} \hline \text { zo33 } \\ \text { son } \\ \text { 儿子 } \end{array}$ | ＋ | mu33 <br> daughter <br> 女儿 | $\rightarrow$ | $\begin{aligned} & \text { zo33-mu33 } \\ & \text { child } \\ & \text { 小孩儿 } \end{aligned}$ |
| $\begin{aligned} & \mathrm{k}^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13 \\ & \text { foot } \\ & \text { 足 } \end{aligned}$ | ＋ | $\begin{aligned} & \text { lo31-k }{ }^{\text {h}} \mathrm{wr} 33 \\ & \text { hand } \\ & \text { 手 } \end{aligned}$ | $\rightarrow$ | $k^{h}$ u 31 ts ${ }^{h}$ u13－lo31－k ${ }^{h}$ wr33 <br> limbs <br> 肢体 |

Table 8．3： $\mathrm{N}_{1}+\mathrm{N}_{2} \rightarrow \mathrm{~N}_{3}$（coordinate）

The following compounds are endocentric compounds，where $N_{1}$ is the head and ADJ modifies $N_{1} . N_{2}$ ，the resulting compound，is a hyponym of $N_{1}$ ，which can be seen in examples such as dzi33＇water＇＋ts＇i13＇hot＇yields dz̧i33－ts＇i113＇boiled water，＇where dzi33－
 dzi33－q＇æ33 is a kind of water；łi33 bi31＇radish＇＋hũ13＇red’ yields ti33 bi31－hũ31＇carrot，＇ where i 33 bi 31 －hũ 31 is a type of radish．

| N | ＋ADJ | $\rightarrow$ | N |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { dz̧i33 } \\ & \text { water } \\ & \text { 水 } \end{aligned}$ | $\begin{array}{ll} \hline+ & \text { ts }^{\text {h}} \mathrm{i} 113 \\ & \text { hot } \\ & \text { 熱 } \end{array}$ |  | dzịi33－ts ${ }^{\text {h }} 113$ <br> boiled water <br> 开水 |
| dzi33 <br> water <br> 水 | $\begin{aligned} & +\quad \mathrm{q}^{\mathrm{h}} æ 33 \\ & \\ & \\ & \text { cold } \\ & \text { 冷 } \end{aligned}$ |  | $\begin{aligned} & \text { dzi33-q } \text { q}^{\mathrm{h}} æ 33 \\ & \text { cold water } \\ & \text { 冷水 } \end{aligned}$ |
| 4i33 bi31 <br> radish <br> 萝卜 | $\begin{array}{ll} + & \text { hũ13 } \\ & \text { red } \\ & \text { 红 } \end{array}$ |  | 4i33 bi31－hũ31 <br> carrot <br> 红萝卜 |
| $\begin{array}{ll} \text { lu33 } & + \\ \text { rock } & \\ \text { 石头 } & \end{array}$ | $\begin{array}{ll} \text { pr33 } & + \\ \text { big } & \\ \text { 大 } & \\ \hline \end{array}$ | $\begin{gathered} \text { mi33 } \\ \text {-AUG } \end{gathered}$ | $\begin{aligned} \hline \rightarrow \quad & \text { lu33-pr33-mi33 } \\ & \text { boulder } \\ & \text { 大石头 } \end{aligned}$ |
| mu33 <br> fire火 | $+\quad \begin{aligned} & \text { po33 } \\ & \text { bright } \end{aligned}$ |  | $\begin{aligned} & \text { mu33-po33 } \\ & \text { blaze } \\ & \text { 火光 } \end{aligned}$ |
| na13 <br> eye <br> 眼睛 | $\begin{array}{ll} \hline+ & \text { na33 } \\ & \text { black } \\ & \text { 黑 } \\ \hline \end{array}$ | $\rightarrow$ | na31－na33 <br> pupil of the eye瞳孔 |
| $\begin{aligned} & \text { næ33 } \\ & \text { milk } \\ & \text { 奶 } \end{aligned}$ | $\begin{gathered} +\quad \text { tci33 } \\ \text { sour } \\ \\ \text { 酸 } \end{gathered}$ |  | næ33－tc̣i33 <br> yogurt <br> 酸奶 |
| $\begin{aligned} & \text { ni33 } \\ & \text { day } \\ & \text { 天 } \end{aligned}$ | $\begin{gathered} +\quad \begin{array}{l} \text { ii31 ku33 } \\ \text { middle } \\ \text { 中间 } \end{array} \end{gathered}$ | $\rightarrow$ | ni33－4i31 ku33 <br> daytime <br> 白天 |
| wr33 <br> mountain山 | $\begin{aligned} + & \text { swæ33 } \\ & \text { tall } \\ & \text { 高 } \end{aligned}$ | $\rightarrow$ | wr33－swæ33 <br> high mountain高山 |

Table 8．4： $\mathrm{N}_{\mathbf{1}}+$ ADJ $\rightarrow \mathrm{N}_{2}$（endocentric）

Yang (2009) notes the availability of the construction $N_{1}+$ CLS $=>N_{2}$ for compounding in Na. In the following data extracted from texts that I have collected, one can see differences in the way that $\mathrm{N}_{1}+$ cls $=>\mathrm{N}_{2}$ compounding works in Na and in Mandarin. In Mandarin $N_{1}+$ cls $=>N_{2}$ compounds, the resulting $N_{2}$ compounds always give a collective or plural reading (Li and Thompson 1981:82), but this is not the case at all in Na. Furthermore, in Mandarin $\mathrm{N}_{1}+\mathrm{CLS}=>\mathrm{N}_{2}$ compounds, $\mathrm{N}_{1}$ can appear by itself, but in Na , one gets judgments of questionable grammaticality for many of the words if the classifier is removed.

Although Na classifiers can categorize nouns based on a number of semantic properties: shape, being alive, number, measure, time, quantification, and number (see §9.4), the classifiers in $\mathrm{N}_{1}+$ CLS $\rightarrow \mathrm{N}_{2}$ compounds attested in the corpus nearly all categorize based on shape: $\mathrm{k}^{\mathrm{h}}$ wr33 'section, strip, piece'; ly33 'kernel, round’; łu31 'ball'; $p^{\mathrm{h}} æ 13$ 'slice'; $q^{\mathrm{h}} \mathrm{y} 33$ 'hole'; and wr33 'stack.' The only exception to this observation is dzu 33 , which is used with trees. It may be that this classifier is in fact selecting based on shape to some extent (i.e., trees have a characteristic shape), but there is an additional semantic dimension to it, such that it can be used with trees and tall flowers, but not other items with roughly the same shape.


Table 8.5: $\mathrm{N}_{1}+\mathrm{CLS} \rightarrow \mathrm{N}_{2}$
b．

| $\mathrm{k}^{\mathrm{h}}$ wr33 cLs．section，strip，piece |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| mi33 |  | $\mathrm{k}^{\text {h }}$ wr33 | $\rightarrow$ | mi33－k ${ }^{\text {h }}$ ¢ 33 |
| scar |  | CLS |  | scar |
| 伤疮 |  |  |  | 伤疤 |
| wo33 | ＋ | $\mathrm{k}^{\mathrm{h}}$ wr33 | $\rightarrow$ | wo33－k ${ }^{\text {h }}$ wr33 |
| head |  | CLS |  | head |
| 头 |  |  |  | 头 |

c．

| ly33 cls．kernel，round |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { nr } 31 \\ & \text { soy } \\ & \text { 黄豆 } \end{aligned}$ | $+\begin{aligned} & \text { ly33 } \\ & \text { CLS } \end{aligned}$ | $\begin{aligned} \hline \rightarrow & \text { n } \gamma 31-\mathrm{lv} 33 \\ & \text { soybean } \\ & \text { 黄豆 } \end{aligned}$ |
| na13 <br> eye <br> 眼睛 | $\begin{aligned} &+ \text { ly } 33 \\ & \text { CLS } \end{aligned}$ | $\begin{array}{ll} \rightarrow \quad & \text { na31-ly33 } \\ & \text { eye (tso285) } \\ & \text { 眼睛 } \end{array}$ |
| $\begin{aligned} & \text { pi13 } \\ & \text { bran } \\ & \text { 糠 } \end{aligned}$ | $\begin{array}{r} +\begin{array}{l} \text { ly } 33 \\ \text { CLS } \end{array} \end{array}$ | $\rightarrow \quad \text { pi13-ly33 }$ <br> wine lees（tso269）酒糟 |
| tse33 <br> barley <br> 大麦 | $+\begin{aligned} & \text { ly33 } \\ & \text { CLS } \end{aligned}$ | $\begin{array}{ll} \hline \rightarrow \quad \text { tse33-ly33 } \\ & \text { barley } \\ & \text { 大麦 } \\ \hline \end{array}$ |
| tg ${ }^{\text {h }} \mathrm{i} 33$ mulberry桑 | $\begin{aligned} +\quad \text { ly33 } \\ \text { CLS } \end{aligned}$ | $\begin{array}{ll} \rightarrow \quad \operatorname{tg}^{\mathrm{h}} \mathrm{i} 33-\operatorname{ly} 33 \\ \\ \text { mulberry } \\ \text { 桑 } \end{array}$ |
| wo33 <br> head <br> 头 | $+\underset{\substack{\text { CLS }}}{\mathrm{lv} 331}$ | $\begin{aligned} \rightarrow & \text { wo33-ly33 } \\ & \text { head (tso277) } \\ & \text { 头 } \end{aligned}$ |

d．

| tu31 cls．ball |  |  |  |
| :--- | :--- | :--- | :--- |
| ha33 <br> rice，food <br> 饭 | + | tu31 | $\rightarrow$ |
| cLS |  |  |  |$\quad$| ha33－tu31 |
| :--- |
| ball of rice，ball of food（tso114） |
| 饭团 |

Table 8.5 （cont＇d）： $\mathrm{N}_{1}+\mathrm{CLS} \rightarrow \mathrm{N}_{\mathbf{2}}$

[^21]e．

| $\mathrm{p}^{\mathrm{h}}$ 13 CLS．slice |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ²13 |  | $\mathrm{p}^{\text {h }} \mathfrak{1} 13$ | $\rightarrow$ | $\tilde{\mathfrak{x}} 31-\mathrm{p}$ h 13 |
| cliff |  | CLS |  | cliff，hill（gemu47） |
| 悬崖 |  |  |  | 悬崖 |
| dzi33 |  | $\mathrm{p}^{\mathrm{h}} \mathfrak{1} 13$ | $\rightarrow$ | dzi33－p ${ }^{\text {h }}$ 13 |
| water |  | CLS |  | ice |
| 水 |  |  |  | 冰，冰水 |

f．

| $\mathrm{q}^{\text {b }} \mathrm{y} 33$ cLs．hole |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ²13 |  | $q^{\text {h }}$ Y 33 | $\rightarrow$ | שׁ31－q ${ }^{\text {b }}$ Y 33 |
| cliff |  | CLS |  | cave（cinami21） |
| 悬崖 |  |  |  | 山洞 |
| ni33 |  | $q^{\text {h }}$ Y 33 | $\rightarrow$ | ni33－q ${ }^{\text {h }}$ Y 33 |
| fish |  | CLS |  | fish nest（tso153） |
| 鱼 |  |  |  | 鱼窝 |

g．

| wr33 cls．stack |  |  |  |
| :---: | :---: | :---: | :---: |
| dz̧33 | ＋wr33 | $\rightarrow$ | dze 33 －wr 33 |
| money | CLS |  | wealth（cinami6） |
| 钱 |  |  | 财富 |

Table 8.5 （cont＇d）： $\mathrm{N}_{\mathbf{1}}+\mathrm{CLS} \rightarrow \mathrm{N}_{\mathbf{2}}$

Table 8.6 shows an endocentric compound，where $N_{1}$ is the head，and $N_{2}$ is a type of $N_{1}$ ．Here $t^{h} \notin 31-t^{\text {h }} \ngtr 13$＇be itchy＇is a reduplicated verb；reduplicating a verb gives a reading of reciprocal or back and forth action（cf．§11．6．5）．This is the only example of a compound with the structure $\mathrm{V}+\mathrm{N}_{1} \rightarrow \mathrm{~N}_{2}$ in the data which I collected．

| v | +N | $\rightarrow$ | N |
| :--- | :--- | :--- | :--- |
| $\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13$ <br> be itchy | + | yi13 | $\rightarrow$ |
| $\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13-\mathrm{yi13}$ |  |  |  |
| 痒痒的 |  |  |  |

Table 8．6： $\mathrm{v}+\mathrm{N}_{1} \rightarrow \mathrm{~N}_{2}$（endocentric）

Although the $\mathrm{N}_{1}+\mathrm{v} \rightarrow \mathrm{N}_{2}$ compounds given in Table 8.7 are all exocentric，the meaning of $\mathrm{N}_{2}$ remains somewhat idiosyncratic．The last two examples are of the structure $\mathrm{N}_{2}=$ one who does v to $\mathrm{N}_{1}$ ．For example，ha33－tcr $33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$＇cockroach＇is one who steals uncooked rice，and zu33－lu13＇earthquake＇is that which moves a building．The first two examples pattern differently：na31－to33＇daylight＇is when the eye can see．The connection between＇pot＇+ ＇strike＇$\rightarrow$＇business＇is less clear．${ }^{2}$

| N | ＋ | v | $\rightarrow$ | N |
| :---: | :---: | :---: | :---: | :---: |
| na13 | ＋ | to33 | $\rightarrow$ | na31－to33 |
| eye |  | see |  | daylight |
| 眼睛 |  | 看见 |  | 日光 |
| wu33 | ＋ | 1 l 13 | $\rightarrow$ | wu33－la31 |
| pot |  | strike |  | business |
| 鍋 |  | 打 |  | 生意 |
| ha33－tcr33 | ＋ | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\rightarrow$ | ha33－tcr $33-\mathrm{k}^{\text {h }} \mathbf{4} 31$ |
| uncooked rice |  | steal |  | cockroach |
| 大米 |  | 偷 |  | 蟑螂 |
| $\text { zu } 33$ <br> building | ＋ | 1 l 13 | $\rightarrow$ | zu433－lu13 |
|  |  | move |  | earthquake |
|  |  | 移动 |  | 地震 |

Table 8．7： $\mathrm{N}_{\mathbf{1}}+\mathrm{v} \rightarrow \mathrm{N}_{\mathbf{2}}$（exocentric）

[^22]
### 8.1.4 Suffixes

### 8.1.4.1 -FEM/-MASC

Na does not have grammatical gender. However, -fem -mi33 and various masc (reflexes of PTB *uncle and *grandfather) and -zo33 'son' can be used to indicate gender on animates such as people and animals. The -FEM/-MASC -mi33 and -zo33 also are grammaticalized into -AUG/-DIM markers respectively, as will be discussed in §8.1.4.2.
mi33 is a root meaning 'mother; female' and is attested in words for various female relations, as shown in example (94).

```
a33-mi33 mother
a33-mi33 du33 aunt (mother's elder sister)
a33-mi33 tci13 aunt (mother's younger sister)
tss}\mp@subsup{}{}{h}u33-mi33 wif
ku33-mi33 younger sister
z\varepsilon31-mi33 niece
zu31-mi33 granddaughter
```

It is also found in nu31-mi33 'girl,' and in names for women in Na mythology, such as ts ${ }^{\text {h }} \gamma 31$ hõ 55 tse 33 ts 833 mi33 'Tsuhodzedzemi.' Although this suffix appears in women's names in Na mythological narratives, Na today request Tibetan Buddhist lamas to name their children, with the result that Na have Tibetan names. The pronunciation of these Tibetan-origin names, however, may be somewhat influenced by the phonologies of Yunnanese or Mandarin.
-mi33 is used to indicate the female of a variety of animal species, as can be seen in example (95).

```
(95) \tilde{x}31-mi33 hen
    bo31-mi33 sow
    k
    yi33-mi33 cow (f.)
    zwæ33-mi33 mare
```

-mi33 also appears in the generic for some animals, where no indication of the animal's sex is understood. Examples of this usage are given in (96). In some of these cases, mi33 may be the augmentative (i.e., qq33 na33-mi33 'hawk, eagle'), but in other cases, there is no reason to believe that -mi33 is an augmentative (i.e., ci33-mi33 'louse').
(96) bæ33-mi33 duck
bæ33-hõ31-mi33 wild goose ${ }^{3}$
ci33-mi33 louse
dwr 33-mi33 fox
dze33-mi33 bee
dzi33-mi33 water buffalo
ko33 so31-mi33 peacock
qq33 na33-mi33 hawk, eagle
$t^{\text {th }}$ a 1 zwæ33-mi33 donkey
zo33 is a root with the most basic meaning of 'son; male.' Examples of -zo33 in compounds where -zo33 gives the reading 'son,' or by semantic extension, 'child’ more generally, are shown in (97).
(97)

```
zo33-hõ33 little boy
    zo33-mu33 child
    zo33-po13 be pregnant (lit. 'child' + INSTR)
```

[^23]-zo33 is not used more generally for male kinship terms in the way that -mi33 is used for female kinship terms. Male kinship terms, and words denoting males of various animal species, generally are formed using wu33, $\mathrm{p}^{\mathrm{h}} \mathrm{u} 33$ and bu31, which are the Na reflexes of PTB *pəw 'grandfather' (Matisoff 2003b:178, 183) and *bway >< $\mathrm{p}^{\text {way }}$ 'uncle/senior male relative' ${ }^{4}$ (Matisoff 2003b:269). Note, however, that Na has a number of different reflexes of these PTB roots: PTB *pəw 'grandfather' appears as p 231 in 'paternal uncle,' as pr33 in 'husband,' and as $\mathrm{p}^{\text {h}} \mathrm{Y} 33$ in 'grandfather.' We can also note that wu 33 [ y 33 ] is also the CLS used to indicate one person; this CLS is grammaticalized from PTB *bway >< $p^{w}$ an 'uncle.' Examples of male kinship terms and words for male animals using these morphemes are given in (98) and (99), respectively.

```
a33-wu33 uncle
z&31-wu33 nephew
zu31-wu33 grandson
a33-po31 paternal uncle
ha31 ts}\mp@subsup{}{}{\textrm{h}}\textrm{u}33-\textrm{pr}33\mathrm{ husband
a33-p
```

```
k}\textrm{h}u33-bu33 male do
```

k}\textrm{h}u33-bu33 male do
yi33-bu31 bull
yi33-bu31 bull
bo31-p}\mp@subsup{}{}{\textrm{h}}\textrm{u}33\quad\mathrm{ pig (male)

```
bo31-p}\mp@subsup{}{}{\textrm{h}}\textrm{u}33\quad\mathrm{ pig (male)
```

However, male kinship terms do not always employ the morphemes $\mathrm{p}^{\mathrm{h}} \mathrm{u} 33$ or bu31, as can be seen in the examples given in (100).
a33-da33
father
gi31 zi33 younger brother or male cousin

[^24]-zo33 appears as a suffix in male names in Na mythology, as in (101). Na now receive Tibetan names through the influence of Tibetan Buddhism, so -zo33 is not typically used in contemporary names.
(101) ts ${ }^{\text {h }} 331$ du33 lu33 yi33-zo33 Tsodeluyizo
-zo33 appears as a suffix in mythological narratives; in these examples, speakers were not sure whether the lexical items referred to types of birds (perhaps mythological, no longer extant, or now commonly referred to by other names) or were names of specific avian characters in the narrative. My consultant felt that the first in the list, bæ33 na31zo33, referred to a duck or type of duck, based on the isomorphism between the initial syllable and the first syllable of bæ33-mi33 'duck.'

| bæ33 na31-zo33 | baenazo (name of a duck or a type of duck) |
| :--- | :--- |
| ku31 na33-zo33 | kunazo (name of a bird or a type of bird) |
| ku33 $\mathrm{p}^{\mathrm{h}} \gamma 31-\mathrm{zo33}$ | kuphezo (name of a bird or a type of bird) |
| qæ33 $\mathrm{p}^{\mathrm{h}} \gamma 33-\mathrm{zo33}$ | gaephezo (name of a bird or a type of bird) |

-zo33 also appears as a suffix in the term pi33 li33 pi33 t'st31-zo33 'pilipitsizo,' a term of humility used by the Na to refer to themselves, which can also be used as an insult.

### 8.1.4.2 -AUG/-DIM

The augmentative -mi33 is derived from the root meaning 'mother; female' and the diminutive -zo33 is derived from the root meaning 'son; male.' In Na , the augmentative and diminutive meanings of these suffixes are often quite semantically bleached, so that words such as ni33 zo33 'fish' do not contain the meaning of smallness.

| (103) | $\begin{aligned} & \text { gi33-na55-mi33 } \\ & \text { duw31 r33-mi33 } \end{aligned}$ | black bear wild person (of legend) |
| :---: | :---: | :---: |
|  | dzi33-mi33 | river (large) |
|  | di33-mi33 | the plains |
|  | $\mathrm{k}^{\text {h }}$ i $33-\mathrm{mi} 33$ | main entrance |
|  | twæ33-mi33 | big puddle |
|  | lo31-mi33 | thumb |
|  | t ${ }^{\text {h }}$ ¢ $31-\mathrm{mi} 33$ | large ladle |
| (104) | ~231-tsum33-zo33 | newborn chick |
|  | bæ31-bu55-zo33 | newborn pig |
|  | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{ni1} 13-\mathrm{zo} 33$ | newborn puppy |
|  | zwæ33-kỵ13-zo33 | newborn horse |
|  | mu31-zo13 | young girl |
|  | ni33-zo33 | fish |
|  | yi33-zo33 | calf |
|  | la33-zo33 | baby tiger |
|  | $\mathrm{t}^{\text {h }}$ 033-dzum33-zo33 | pine tree sapling |
|  | su31-t ${ }^{\text {h }}$ 113-zo33 | small knife |
|  | pi31-mi33-zo33 | small axe |
|  | $\mathrm{q}^{\text {h}}$ ¢ $33 \mathrm{lo33}$ zo33-zo33 | stream, brook, rivlet |
|  | t ${ }^{\text {h }}$-31-zo33 | small ladle |

## 8．1．4．3－mo13

mo13＇old＇can also appear as a suffix meaning＇dear（indicates respect）＇，although this suffix is not very productive．Examples of suffixation with－mo13 are given in（105）， where one can see that it appears mostly with various terms for elders，as well as in hĩ33－ mo33－sr13＇age spot，liver spot＇（person＋dear＋mole）and，interestingly，in to33－k ${ }^{\text {h }} \mathbf{u} 33-$ mo31＇Tibetan mastiff＇（ $\mathrm{n} / \mathrm{a}+\mathrm{dog}+$ dear）．

| mo13 | old |
| :---: | :---: |
| a33－mo13 | grandmother |
| hî33－mo33 | elder |
| ts $^{\text {h }} 331-\mathrm{mol3}$ | elder（male） |
| a33－žu33－mo33 | elder（female） |
| hî33－mo33－š13 | age spot，liver spot |
| to33－khu33－mo31 | Tibetan mastiff |

## 8．1．4．4 NOMINALIZERS：－NOM，- NOM $_{\text {AGT }},-$ NOM $_{\text {LOC }},-$ NOM $_{\text {PURP }}$

There are two nominalizers，－hî33 and－di33：－hî33 acts as both a general nominalizer and an agentive nominalizer，and－di33 acts as both a locative nominalizer and a purposive nominalizer．These nominalization processes are quite productive in Na．

8．1．4．4．1 hĩ33＇person＇$=>-$ hĩ33 NOM $_{\text {Agt }}=>-h i ̃ 33$ NOM
hî33 means＂person／people＂in Na．Example（106）illustrates this usage．
（106）

| hĩ33 | $\mathrm{t}^{\mathrm{h}}$ u33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 333－ni13 | ku13 | zo33． |
| :--- | :--- | :--- | :--- | :--- |
| person | this | this way | FUT．ABL | CRS |
| 人 | 这 | 这样 | 会 | 了 |

This type of person will be like this．
这样人会这样的。
T：Tsodeluyizo． 103
hĩ33 has grammaticalized from simply being a lexical item into an agentive nominalizer．Examples of hî33 as an agentive nominal marker are given in example（107） and（108）．In example（107），hĩ33 appears following the verb lỹ33－yi33＇labor＇to form the agentive nominal ľ̃33－yi33－hî33 ‘laborer（s）．’ In example（108），hĩ33 appears following the verb phrases bu33 dzæ33＇ride a yak＇，la33 dzæ33＇ride a tiger＇，and zwæ33 dzæ33＇ride a horse＇to form the agentive nominals bu33 dzax33－hĩ33＇yak rider＇，la33 dza33 －hĩ33＇tiger rider＇，and z̧wæ33 dzææ33－hĩ33＇horse rider．＇
（107）

| lõ33－yi33 | $-h i ̃ 33$ |
| :--- | :--- |
| labor | - NOM $_{\text {Agt }}$ |
| 劳动 | - －者 |

laborer（s）
劳动者
ET：Tsodeluyizo． 4
（108）

| bu33－dzæ33 | －hĩ33， | la33－dzæ33 | －hĩ33， | žæ33－dzæ33 | －hĩ33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| yak－ride | - NOM $_{\text {Agt }}$ | tiger－ride | - NOM $_{\text {Agt }}$ | horse－ride | - NOM $_{\text {Agt }}$ |
| 牦牛－骑 | －者 | 老虎－骑 | －者 | 马－骑 | －者 |

the yak rider，the tiger rider，the horse rider骑牦牛的人，骑老虎的人，骑马的人
ET：Yzt． 12
hĩ33 has then been grammaticalized even further－hĩ33 $\mathrm{NOM}_{\text {Agt }}$ has been semantically extended beyond being an agentive nominalizer，where hĩ33 still has the reading＇person who does $X$ ，＇to usage as a general nominalizer．This general nominalizer usage is illustrated in example（109），where any concept of＇person＇is lost． Thus，－hï33－nom can appear on both animates，as above in（108），and inanimates，as in （109）．

| la33－zwr33 | －hî33 |
| :--- | :--- |
| ACCOMP－say | －NOM |
| 说 | －的 |
| words |  |
| 说的 |  |
| ET：Fangzi． 63 |  |

8．1．4．4．2 di33＇earth；place＇$=>-$ di33 NOM $_{\text {Loc }}=>-$ di33 NOM $_{\text {Purp }}$
di33＇earth；place’ grammaticalized into a locative nominalizer，and then further grammaticalized into a purposive nominalizer（see §8．1．4．4．1 and 8．1．4．4．2）．Example （110）shows di33＇place＇：

| no13 | zo33 | la33－žu33 | zo33 | di33－kwo33 | bu33 | mu33－zo33 | Ga33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| REFL | son | ACCOMP－take | CSM | earth－LOC | POSS | young woman | COM |
| 自己 | 儿子 | 拿 | 了 | 地里 | 的 | 姑娘 |  |
| She said，＂It is not possible for my son to court |  |  |  |  |  |  |  |
| 她说他们家的儿子不可能和 |  |  |  |  |  |  |  |

T：Gemu． 26

| sع33－sع33 | ts 31 | mə33－yĩ33 | pi33． |
| :--- | :--- | :--- | :--- |
| court | okay | NEG－can | QUOT |
| 恋爱 | 行 | 不－会 |  |

a regular girl．＂
民间的女孩子恋爱。
－di33 has grammaticalized from the noun＇earth，place＇into a locative nominalizer， as shown in example（111）．

| zu33－di33 | tu33 | mə33－ni33 | n033 | wr33－di33 | tu33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| warm－NOM | plant | NEG－COP | 2SG．PRO | mountain－ NOM $_{\text {Loc }}$ | plant |
| 热的地 | 播种 | 不－是 | 你 | 山地 | 播种 |

The heavens said，＂If it＇s not a warm place you can＇t plant them，in the mountains，说，＂除了热的地方以外，高山的地方，
T：Tsodeluyizo． 254

```
tha33 hõ33 pi33.
PROH go.IMP QUOT
don't plant them."
你不可以种。"
```

The semantics of－di33 is then further extended，so that it can be used as a purposive nominalizer，where there is no longer any notion of＇place．＇This usage can be seen in example（112）．

| dzi33 | －di33 |
| :--- | :--- |
| eat | - NOM $_{\text {Purp }}$ |
| 吃 | －的 |
| things to eat |  |
| 吃的 |  |
| T：Muphadaba． 12 |  |

## 8．1．4．5 ENCLITIC＝æ31 PL

The enclitic $=æ 31$ pl is not very productive，and appears exclusively with animates，either human or animal．It is attested marking human referents such as the coordinate compound $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tcq}^{\mathrm{h}}{ }^{\mathrm{i}} 33-\mathrm{mu} 33-\mathrm{z} 33=\mathfrak{æ 3 1}$＇men and women’（113）；animal referents such as wo31 bo33＝æ31＇livestock＇（114）；and deities such as G 033 ta33＝æ31 ＇gods’（115）．

Use of the enclitic $=\mathfrak{x} 31$ pl to indicate plural is just one of a number of strategies by which quanitification is indicated in Na （see §9．5），and it may be because of the diversity of options available that marking with the plural enclitic $=\mathfrak{x} 31$ is not very productive．

| $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33-\mathrm{mu} 33-\mathrm{zo33}=æ 31$ | $\tilde{\mathrm{~s}} 31-\mathrm{bu} 33$ | lõ33－yi33 | bi33 | mə33－zo33． |
| :--- | :--- | :--- | :--- | :--- |
| men－women $=\mathrm{PL}$ | self | labor | go | NEG－OBL |
| 男－女＝们 | 自己 | 劳动 | 去 | 不－用 |

People don＇t need to go labor in the fields．
T：Change． 9

| zü33－th ${ }^{\text {h }}$ 33 | dq033 | wo31 bo33＝æ31 | ki33 | ha33 | ki33 | di33 | ts $33-\mathrm{kw}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | OP | livestock $=$ PL | T | food |  | REL | kitchen |
| 北房 |  | 动物 $=$ 们 |  | 饭 |  |  |  |

The north room
北边的房子
T：Fangzi． 17

| duu33 | lu33 | ku31 | tso33－kwr33 | du33 | lu33 | $\mathrm{t}^{\mathrm{h}}$ u33－tsæ13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | CLS | make | kitchen | one | CLS | DUR－set up |
| 一 | 个 | 做 | 灶 | $一$ | 个 | 装上 |

has a kitchen to prepare food for the livestock，a hearth is set up．
要修一个给动物煮饭的灶，安装一个火塘。

| $\mathrm{t}^{\mathrm{h}}$ u33 | dzo33 | Ga33 $4 \mathrm{a} 33=$ ¢ 33 | mə33－ni33， | ธ $31-\mathrm{sr} 33 \mathrm{ku} 31$ | 33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| is | TOP | Buddhist god $=\mathrm{P}$ | G－COP | $1 \mathrm{INC.PRO}$ | POS |
| 这 |  | 佛教的神＝们 | 不－是 | 我们 | 的 |

This isn＇t a Buddhist god，this is our这个不是佛教的神，这个只是我们的
T：Yongzhutser． 15
shanshen（loan）ni33．
mountain god COP
山神 是
mountain god．
山神。

| Noun marked enclitic $=æ 31$ | Reference ID |
| :---: | :---: |
| $\mathrm{p}^{\mathrm{h}} \mathfrak{\text { 3 }} 31-\mathrm{t} \mathrm{c}^{\mathrm{h}} \mathrm{i} 33=\mathfrak{\text { 3 }} 31$＇men＇ | T：Change． 6 |
| $\mathrm{p}^{\mathrm{h}}$ æ31－t ${ }^{\text {h }}$ i33－mu33 zo33 $=$ æ31 | T：Change． 9 |
| sw3 ${ }^{\text {d }} \mathrm{p}^{\text {h }} \mathrm{i} 33=æ 31$＇kings＇ | T：Fangzi． 6 |
| a33－p ${ }^{\text {h }}$ ¢ $33-\mathrm{a} 33-$ su $33=æ 31$＇ancestors＇ | T：Fangzi． 24 |
| zo33－mu33－zo33 $=\mathfrak{\text { 3 }} 31$＇children＇ | T：Fangzi． 19 |
| wo31 bo3＝æ31＇livestock’ | T：Fangzi． 17 |
| Ga33 4a33 $=$－ 33 ＇deities＇ | T：Yongzhutser． 15 |

Table 8．8：Nouns attested with the enclitic $=æ 31$ pL

There are numerous places where a plural can be understood，and yet the enclitic ＝æ31 pL does not appear，as in examples（116），（117），（118），and（119）．
（116）

| õ31－bu33 | zo33－k ${ }^{\text {h }}$ wr33 | dzr13－pr33 | lə33－gu31 | hĩ33－bæ55 | dzr13－pr33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| REFL．POSS | building | very good | ACCOMP－fix | guest | very good |
| 自己 | 房子 | 特别好 | 修 | 客人 | 特别好 |

We fixed our buildings to excellent condition，and take
T：Change． 7
lə33－wo33 mæ33．
ACCOMP－care for
照管
good care of guests．
（117）

| bo13 | du333－ta13 | $\tilde{\mathfrak{x}} 31-q^{\mathrm{h}} \mathrm{Y} 33$ | du33 | lu33 | kwo33 | tc $^{\mathrm{h}} \mathrm{i} 33$ | lə33－hu33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pig | all | cave | one | CLS | LOC | enter | ACCOMP－go |
| 猪 | 全部 | 山洞 | - | 个 | 里 | 钻 | 去 |

all of the pigs went into a cave
全部的猪钻到一个山洞里去
ET：cinami． 21

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | bu33 | my 33 | na31－di33 | kwo33 | $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33$ | ni33 | zع33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | POSS | name | Na－NOM | LOC | LOC | young guys | COP |
| CRS |  |  |  |  |  |  |  |
| 她 | 的 | 名字 | 摩梭－地 | 里 | 小伙子们 | 是 | 了 |

Her name in the Na areas was known
她的名字在摩梭地区是
T：Gemu． 15

| dum33－ta13 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | si33． |
| :--- | :--- | :--- |
| all | 3SG．PRO | know |
| 全部 | 她 | 知道 |

by all of the Na youth．
小伙子们的话全部知道它。

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | hĩ33 | to31 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{tci} 13$ | to31 | fu33－fu33 | la33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | people | PAT | young people | PAT | court | etcetera |
| 所以 | 人 |  | 年轻的人 |  | 恋爱 | 等 |

So，（she also protects）young people courting and such things
所以她也保护年轻的人恋爱和这些
ET：Gemu． 51

### 8.1.4.6 Lexical borrowing

Another notable morphological process is lexical borrowing from Chinese (primarily through Yunnanese, but also from Mandarin in recent years as satellite dishes yield television reception and increased contact with Han through tourism, education, work in Han areas, and changes in transportation infrastructure, see §1.6). Yang (2009) provides an excellent overview of recent borrowings. There are also loans from Tibetan (§4.8.2), primarily in the semantic realms of religion and cosmology, due to the strong tradition of Tibetan Buddhism. There may also be loans from other ethnic minority languages in the area, but this area currently needs more research.

### 8.2 Types of nouns

Noun phrase types found in Na are proper nouns; common nouns, which most typically take the form of a monomorphemic root, a compound of one of the types discussed in §8.1.3, or a nominalization of the types discussed in §8.1.4.4; the closed classes of pronouns, possessive pronouns, demonstratives, interrogatives, indefinite pronouns, and relative pronouns; possessive noun phrases, demonstrative noun phrases, quantifier noun phrases, interrogative noun phrases, adjectival phrases, and compound noun phrases.

As discussed in $\S 7.4$ on justification of word classes, the primary word class distinction in Na is noun versus verb. The language can be thought of as more verbcentered than noun-centered, as Na is a zero anaphora language, so that a sentence can be grammatically acceptable even without surface expression of nominal arguments, as seen in (120), if the subject and/or object can be understood from discourse context. In fact, appearance of an NP often signals shift in topic, change in speaker, and the like (DuBois 1987); and agentive marking with agentive nu33 and patient to31 are used for disambiguation, prototypically in marked word orders and when zero anaphora creates ambiguity between agent and patient (see §10).

| a33－p ${ }^{\mathrm{h}}$ 013 | la33－bu33 | lə33－dzi33． |
| :--- | :--- | :--- |
| outside | ACCOMP－roast | ACCOMP－eat |
| 外面 | 烧 | 吃 |

Once outside，（he）roasted it and ate it．
外面烧了吃。
T：cinami． 27

As Na traditionally have lived in large，extended，clan－based households，the kinship terms（§8．1．1）are more commonly used than in the West．${ }^{5}$

## 8．2．1 Proper nouns

Proper nouns are a class of words which indicate a specific referent rather than a class of referents．The examples in（121）are proper nouns found in Na．
（121a．）nal3
the Na
纳
the Na
纳人
（121b．）ku33－mu33
（name）girl
（名）女
Gemu ${ }^{6}$
格姆

[^25]```
(121c.) fi33-di33
    rest-NOM Moc
    休息-地
    Yongning}\mp@subsup{}{}{7
    永宁
(121d.) lu33 
Lugu Lake }\mp@subsup{}{}{8
泸沽湖
```


## 8．2．2 Common nouns

Common nouns are an open class of words．The common noun indicates a class of referents rather than a specific referent．Na has a strong disposition for a noun to appear when it is first introduced into the discourse，and for the argument to appear as a pronoun or through zero anaphora in adjacent subsequent discourse．Example（122） shows several common nouns found in Na ．
bo13
ha33
zo33－hõ33
mo33－wo33
zwæ33

```
pig (generic)
rice, food
child
heavens
horse (generic)
```

[^26]
### 8.2.3 Closed classes

Na nominal closed classes consist of various types of pronouns: personal pronouns, possessive pronouns, demonstrative pronouns, interrogative pronouns, relative pronouns, and indefinite pronouns. These are discussed in §8.2.3.1 (personal pronouns), §8.2.3.2 (possessive pronouns), §8.2.3.3 (demonstrative pronouns), §8.2.3.4 (interrogative pronouns), §8.2.3.5 (relative pronouns), and §8.2.3.6 (indefinite pronouns).

### 8.2.3.1 Personal pronouns

Personal pronouns are deictics that refer to the participants in a speech act: I, you, s/he/it, we, you (plural), or they, and which can substitute for a noun phrase. Na only has free-standing personal pronouns, and does not have pronominal inflection. Gender is not encoded in the pronominals, and 3sg.pro can be used to refer to males or females. 3sg.pro is isomorphic with the proximate demonstrative (§8.2.3.3), as is common both in TibetoBurman languages and cross-linguistically.

In Na , the plural personal pronouns are formed by suffixing -sr33 ku31 to the singular forms. Synthetic plurals of this type are an areal feature of Southeast Asian languages. There is both 1exc.pro (3sg.pro and 1sg.pro) and 1inc.pro (2sg.pro and 1sg.Pro). 1exc.Pro is constructed by adding -sr33 ku31 to na33 1sG.Pro; 1inc.pro is constructed by adding -sr33 ku31 to $\mathfrak{z} 33$ refl. Matisoff (2003a:214) notes that Lolo-Burmese does not have an inclusive/exclusive division.

| na33 | 1SG．PRO |
| :---: | :---: |
| no33 | 2SG．PRO |
| $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | 3sG．PRO |
| ja33－sr33 ku31 | 1EXC．PRO |
| 531－sr33 ku31 | 1INC．PRO |
| no33－sr33 ku31 | 2PL．PRO |
| $\mathrm{t}^{\text {thu }} 33-\mathrm{sr} 33 \mathrm{ku} 31$ | 3PL．PRO |

## Table 8．9 Na personal pronouns

Examples（123）through（129）illustrate the usage of the personal pronouns． on31－s 833 ku 31 1inc．pro is frequently used to refer to the Na people in narrative excursis，as in example（126）．

1sG．PRO：
（123）

| na33 | gui31－dzr13 | hî33 | ni33． |
| :--- | :--- | :--- | :--- |
| 1SG．PRO | Geze | person | COP |
| 我 | 格则 | 人 | 是 |

I am a Geze（family name）．
T：Intro． 1
2sG．PRO：

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 33$ dzo33 | nっ33 | sっ33 | qæ13 | dzっ33 | mi33 lo33 | lo33－la13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 2SG．PRO | incense | burn | PROG | prayer | ACCOMP－strike |
| 所以 | 你 | 香 | 烧 |  | 祈求 |  |

So，you say a prayer while you burn the incense．
所以你烧香的时候说你的祈求。
T：Fangzi． 62

3sG．PRO：
（125）

| $\mathrm{t}^{\mathrm{h}}$ u33 | a31 wu55 | ŽWæ13 |
| :--- | :--- | :--- |
| 3SG．PRO | good－looking | INTS |
| 她 | 好看 | 很 |

She was very beautiful．．．
她很好看．．．
ET：Gemu． 2

1INC．PRO：

| ข̃31－sr33 ku31 | a31 yi33 sc33 | ya33 $\mathrm{q}^{\text {h }}$ d 33 | la33 | $\mathrm{t}^{\mathrm{h}}$ 13 | lə33－qæ13 | zo33 | ku13． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 \mathrm{INC.PRO}$ | long，long ago | buckwheat | and | such | ACCOMP－burn | CRS | ABLT |
| 咱们 | 很久以前 | 养麦 | 和 | 那些 | 烧 | 了 | 会 |
| long，long ago we would burn buckwheat and such我们以前荞麦和那些会烧掉的。 |  |  |  |  |  |  |  |
| ET：Tsodeluyizo |  |  |  |  |  |  |  |

1EXC．PRO：
（127）

| na33－sr33 ku31 | a33－mu33－ku33－mi33 | ma31 na33 | dzo33． |
| :--- | :--- | :--- | :--- |
| 1EXC．PRO | sibling | very many | EXIST |
| 我们 | 姐妹兄弟 | 很多 | 有 |

We have a lot of siblings．
T：Intro． 7

2PL．PRO：
（128）

| nっ33－sr33 ku31 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 31-\mathrm{ni} 13$ | yĩ33 | a31－ku13？ |
| :--- | :--- | :--- | :--- |
| 2PL．PRO | this way | do | QM－ABLT |
| 你们 | 这样 | 做 | 吗－会 |

can you people from over there do it like this？
你们那里会不会做这样的？
ET：Yongzhutser． 12

3PL．PRO：
（129）

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－sr33 ku31 | lu33－su31 | bi33 | ho33． |
| :--- | :--- | :--- | :--- |
| 3PL．PRO | Luoshui | go | FUT．DES |


| ＇They will go to Luoshui．＇ |  |  |
| :--- | :--- | :--- |
| E： |  |  |

Although $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－sr33 ku31 3pl．pro appears consistently and unremarked upon in elicited paradigms，it is not actually attested in the narrative corpus：$t^{\mathrm{h}}$ u33－tct ${ }^{\mathrm{h}} \mathrm{i} 33$ appears in the corpus when a third person plural is needed．Yang（2009）receives a reading that is $t^{\mathrm{h}}$ u 33 － $\mathrm{tc}^{\mathrm{h}}$ i33 less formal than $\mathrm{t}^{\mathrm{h}}$ u 33 －sr33 ku31，although my consultant in Luoshui did not receive this reading，but rather，attributed the difference between the two forms as $\mathrm{t}^{\mathrm{h}}$ u 33 － tç ${ }^{\mathrm{h}} \mathrm{i} 33$ refers to a larger number，while $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－s 833 ku 31 refers to a few．

3PL．PRO．FAM：

| cheng（loan） | kwo33 | $\mathrm{t}^{\mathrm{h}}$ u33－tc ${ }^{\mathrm{h}}{ }^{\mathrm{i}} \mathrm{i} 33$ | a33－tso33 | dzo33 | lo33－dzo33 | ze33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| city | LOC | 3PL．PRO．FAM | whatever | EXIST | ACCOMP－EXIST | CSM |
| 成 | 理 | 他们 | 什么 | 有 | 有 | 了 |

whatever they have in the city，we have it all．
ET：Change． 5

Personal pronouns have the same form whether they are functioning as agents （131），subjects（132），or direct objects（133），（134）．Grammatical relations instead primarily are indicated by constituent order（§10．2），though the agentive marker nuu33 or patient marker to31 may appear as postpositions（see §10．3，10．4）when alternative constituent orders appear for discourse－motivated reasons．When appearing as obliques， pronouns will be followed with the relevant postpostional＇case＇marker（see §10．5）．

| $\mathrm{t}^{\mathrm{h}}$ u33 | $\mathrm{t}^{\mathrm{h}}$ u33 ni33 ni31 | sum31 | yy33 | da13 |
| :--- | :--- | :--- | :--- | :--- |
| 3sG．PRO | everyday | yet | hemp cloth | sew |
| 她 | 每一天 |  | 麻布 | 织 |

Everyday（when）she sewed hemp cloth．．．
她织麻布．．．
ET：Gemu． 3
（132）

| $\mathrm{t}^{\text {h }}$ u33 | a31 wu55 | zwæ13 | b331－yin33－zu31－yĩ33 | la33 | a33－tso33－ma33－ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | good－looking | INTS | work | and | whatever |
| 她 | 好看 | 很 | 劳动 | 和 | 什么 |

She was very beautiful；she excelled in work她很好看，劳动和一切事情
T：Gemu． 2
hwi3 zwæ13．
strong INTS
厉害 很
and such．
很厉害。
（133）

| hĩ33 | yæ33 | $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} \mathrm{i} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wu33 | $\mathrm{t}^{\mathrm{h}}$ u33 | li33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| person | wealthy | man | this | CLS | 3SG．PRO | see |
| 人 | 富裕 | 男人 | 这 | 量词 | 他 | 看 |

The well－to－do man saw him．．．
这个富裕的男人看他的样子．．．
ET： ：inami． 34
（134）

| $\mathrm{p}^{\mathrm{h}} \mathfrak{\text { P31－t }}{ }^{\mathrm{h}} \mathrm{i} 33=\mathfrak{æ 3 1}$ | du33－ta13 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | fu33 | yĩ33 | zwæ13． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| young guys $=$ PL | all | 3SG．PRO | like | CAUS | INTS |
| 小伙子 $=$ 们 | 全部 | 她 | 喜欢 |  | 很 |

all of the young men liked her．
小伙子们全部都喜欢她。
ET：Gemu． 10

## 8．2．3．2 Possessive pronouns

The possessive pronouns are formed by placing the possessive marker bu33 after the pronoun．

| na33 bu33 | 1sG．POSs |
| :--- | :--- |
| no33 bu33 | 2sG．POSs |
| $\mathrm{t}^{\text {h}} \mathrm{u} 33 \mathrm{bu} 33$ | 3sG．POSs |
| na33－sr33 ku31 bu33 | 1EXC．POss |
| ñ31－sr33 ku31 bu33 | 1INC．POss |
| no33－sr33 ku31 bu33 | 2PL．POSs |
| $\mathrm{t}^{\text {h}} \mathrm{u} 33-\mathrm{sr} 33 \mathrm{ku} 31 \mathrm{bu} 33$ | 3pL．POSs |

Table 8．10 Na possessive pronouns

```
(135) na33 bu33 tha33=r31
    1SG.PRO POSS book
    我 的 书
    my books
    我的书
    ET:Muphadaba.18
(136) no33 bu33 tha33=r31
    2SG. PRO POSS book
    你 的 书
    your book
    你的书
    ET:Muphadaba.14
\begin{tabular}{llll}
（137） & \(\mathrm{t}^{\mathrm{h}}\) u33 & bu33 & mv33 \\
& 3SG．PRO & POSS & name \\
& 她 & 的 & 名字
\end{tabular}
    her name
    她的名字
    ET:Gemu. }1
(138) \tilde{ 31-sr33 ku31 bu33 mvุ33-di33}
    1INC.PRO POSS land
    咱们 的 土地
    our land
    我们的土地
    ET:Tsodeluyizo.165
```


## 8．2．3．3 Demonstrative pronouns

Demonstrative pronouns are deictics which indicate spatial relationships with the speaker．Na does not have articles，and demonstrative pronouns also can serve to mark a noun phrase as definite．Na has three demonstrative pronouns：the proximate／neutral demonstrative $\mathrm{t}^{\mathrm{h}}$ u33，which is isomorphic with the $3 \mathrm{sG} . \mathrm{Pro}$（see §8．2．3．1），the distal demonstrative du331，and the emphatic demonstrative gr55．Demonstrative pronouns can refer to animates，either human（139）or animal（140），and inanimates（141），and usually are followed by a classifier．Na does not have articles，but demonstratives serve to mark a noun phrase as definite．The proximate demonstrative $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ is far more common than the distal demonstrative dur31．This may be because many of the instances that $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ appears，it is tracking the referent through the discourse，much as a definite article does in some other languages，rather than giving a strong reading of spatial relationship．

3sG．pro is isomorphic with the proximate demonstrative，but one can clearly see the distinction in usage between the two．In example（139）， $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ is the proximate demonstrative，not the 3sg．pro，because a classifier appears following $\mathrm{t}^{\mathrm{h}}$ u33．If the classifier lu33 did not appear，one might get the reading，＂the little boy，he．．．，＂but zo33－ hõ33 thu 33 lu 33 reads＂the little boy．＂

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | zo33－h̃33 | $\mathrm{t}^{\text {h}} \mathbf{u} 33$ | lu33 | bol3 | gi13 | $t^{\text {ch }}$＇ 331 | æ31－q ${ }^{\text {h }}$ ¢ 33 | kwo33－1031 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | child | this | CLS | pig | behind | follow | cave | INESS |
| 所以 | 孩子 | 这 | 个 | 猪 | 后面 | 跟在 | 山洞 | 里边 |

So the boy followed behind
所以那个男孩儿跟在后面钻
T：cinami． 23
la33－hu33 dzo33．
ACCOMP－go PROG
去
entering the cave．
进山洞里头。

| mỵ31－su33－na13 | du33－tu33－tu33 | mỵ13－lə33－khu31 | nっ33 |
| :--- | :--- | :--- | :--- |
| morning | pull back and forth．ITER | dusk | until |
| 早晨 | 拉来拉去 | 下午 | 才 |

He pulled it from morning to afternoon，
从早晨一直拉到下午
T：cinami． 45

| ni33 zo33 <br> fish <br> 鱼 | $t^{\mathrm{h}} \mathbf{u} 33$ <br> this <br> 这 | mi31 <br> CLS <br> 量词 | lo33-tur33 <br> ACCOMP－pull拉 | $\mathrm{a} 33-\mathrm{p}^{\mathrm{h}} \mathrm{o} 13$ <br> outside <br> 外面 | $\text { po31-ts }{ }^{\mathrm{h}} \mathrm{w} 33 .$ <br> bring <br> 拿来 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| until he pulled the fish outside．才把这条鱼拉到外面来。 |  |  |  |  |  |

（141） $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ zwæ33 qwr33 bi13 kwr13

| su33 | r33 | $\mathrm{t}^{\mathrm{h}}$ w33 | kwr33 | zo31 nง33 |
| :--- | :--- | :--- | :--- | :--- |
| bu33 |  |  |  |  |
| pearl | this | CLS | now | ASSOC |
| 珍珠 | 这 | 串 | 现在 | 的 |

That string of pearls thrown into the hoofprint
那一串扔在马脚印的珍珠
T：Gemu． 45

| ci13 | kwo33 | bu33 | wr33－to31 | tsr31． |
| :--- | :--- | :--- | :--- | :--- |
| lake | LOC | POSS | island | become |
| 湖 | 里 | 的 | 海岛 | 成为 |

became the island in present－day Lugu Lake．
成了现在的泸沽湖的海岛。
（142）

| yiban（loan） | gr 55 | zu33－mi33 | $t^{\text {th }}$ u33 | lu33 | $\mathrm{ts}^{\mathrm{h}} \mathrm{m} 31=\mathrm{d} 31 \mathrm{~d} 703$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| usually | this | hearth room | this | CLS | build $=$ CMKN |
| 一般 | 这 | 祖屋 | 这 | 个 | 修 |

Usually，when building the hearth room
一般修这个祖屋的时候
ET：Fangzi． 6

## Demonstrative adverbs

here／there： $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \mathrm{dzr} 55$＇here＇

| $\mathrm{t}^{\mathrm{h}}$ u33 dzr55 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzo33 | Zwæ33 | qwr33 bi13 | du33 | lu33 | ta31 | to33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| here | until | TOP | horse | hoofprint | one | CLS | only | see |
| 这边 | 到 |  | 马 | 脚印 | - | 量词 | 才 | 看见 |

Up to this point she only saw one hoofprint．
到这边的时候看见只有一个马的脚印。
T：Gemu． 38
du31＇there＇：
（144）$t^{\text {h }}$ w33－ni13
this way
这样

| zo33 | yy33 |
| :--- | :--- |
| ADVB | hemp cloth |
|  | 麻布 |

gu33
õ31 sr33 ku31
ع31－ki31

This way，don＇t we have a kind of shuttle for weaving hemp cloth，我们有一个织麻布的槽，是不是，
T：Tsodeluyizo． 238

| du33 | lu33 | dzo33 | ku13 | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 | du31 | sum33 | ki33 | $\mathrm{t}^{\mathrm{h}}$ u33 | su33 | ki33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | CLS | EXIST | ABLT | this way | there | pass | DAT | here | pass | DAT |
| 一 | 量词 | 有 | 会 | 这样 | 那边 | 贯串 |  | 这边 | 贯串 |  |

that can be passed back and forth
拿这个槽在麻布上贯串过来，
$\mathrm{t}^{\mathrm{h}} æ 33$ ni33．
often COP
经常 是
［through the weft］．
贯串过去。

### 8.2.3.4 Interrogative pronouns

| ni13 | who |
| :--- | :--- |
| a33-tso33 | what |
| a33-ts ${ }^{\text {h }}$ a33 | why, how, what |
| $\mathrm{q}^{\text {ha33-ni13 }}$ | how |
| $\mathrm{q}^{\text {ha33-da33 }}$ | when |
| zu331-kwo33 | where |
| zu331-bæ13 | which |

## Table 8.11 Na interrogative pronouns

In Na interrogatives, the interrogative pronoun appears in the same constituent slot that the noun phrase for which it fills in would take; there is no wh-movement.

The Na interrogative pronouns are based on several forms: nil3 'who,' a33 Qw, $q^{\text {h }}$ a33 'however many,' and zu331 Qw.

Thus, a33-tso33 'what' is a compound of a 33 Qw and tso33, which when reduplicated as tso33-tso33 means 'thing,' and a33-ts ${ }^{\mathrm{h}} 833$ 'why, how, what' is a compound of a33 and ts ${ }^{\text {h }} \varepsilon 33 \mathrm{n} / \mathrm{a}$, where a33 has undergone anticipatory vowel harmony with the front vowel $/ \varepsilon /$ in ts $^{\mathrm{h}} \varepsilon 33$ so that the form appears as $\mathrm{a} 33-$-ts $^{\mathrm{h}} \varepsilon 33$.
$q^{\text {h }}$ a33-ni13 'how' seems to be a compound of $q^{\text {h }} 033$ 'however many' and ni13 'who,' although the semantics are non-compositional and opaque; $\mathrm{q}^{\text {ha }} \mathbf{d 3 3 - d a 3 3}$ 'when' is a compund of $q^{\text {h }} 033$ 'however many' and da33n/a.
zu 31 -kwo 33 'where' is a compound of zu 31 Qw and kwo33 Loc, and zu31-bæ33 'which' is a compound of zu 31 Qw and bæ33 'type, kind.' zu31-kwo33 commonly appears as [zo31-kwo33]; it appears as zu31-kwo33 only in extremely careful speech. zum31 likely is undergoing anticipatory vowel harmony with the $/ 0 /$ in kwo33 so that it appears as [zo31].

| ni13 | ha33 | dzi33 | ho33？ |
| :--- | :--- | :--- | :--- |
| who | food | eat | DES |
| 谁 | 饭 | 吃 | 要 |
| Who wants to eat？ |  |  |  |
| 谁要吃饭？ |  |  |  |
| E：020305．16 |  |  |  |

$\begin{array}{llllll}\text {（146）} & \mathrm{t}^{\mathrm{h}} \mathrm{H} 33 & \mathrm{ts}^{\mathrm{h}} \mathrm{wr} 33 & \text { ni13 } & \text { Ga33 } & \text { dzi33？} \\ & \text { 3sG．PRO } & \text { dinner } & \text { who } & \text { COM } & \text { eat } \\ & \text { 他 } & \text { 晚饭 } & \text { 谁 } & \text { 跟 } & \text { 吃 }\end{array}$
With whom does he eat dinner？
他跟谁吃晚饭？
E：020305．18
（147）

| $\mathrm{t}^{\mathrm{h}}$ w33 | wu31 ts ${ }^{\mathrm{h}} \gamma 13$ | a33－tso33 | dzi33 | fu33？ |
| :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | dish | what | eat | like |
| 他 | 菜 | 什么 | 吃 | 喜欢 |

What kind of food does he like to eat？
他喜欢吃什么样的菜？
E：020305．14

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | duu33－hu 33 | a33－ts ${ }^{\mathrm{h}} \varepsilon 33$ | ze33 | su33 du33． |
| :--- | :--- | :--- | :--- | :--- |
| so | a little | what | CRS | think |
| 所以 | 一点 | 怎么 | 了 | 想 |

So，he thought，＂What is going on？＂
所以，他想，＂怎么了？＂
T：cinami． 35

| na33 | q$^{\text {h a a33－ni13 }}$ | yĩ33 | zo33 | ni33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1SG．PRO | how | do | should | CERT．STR | QUOT |
| 我 | 该怎么样 | 做 | 应该 |  |  |

what should I do？＂
我应该怎么样去做呢？
ET：Muphadaba． 18

| （150） | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{q}^{\mathrm{h}}$ a33－ni13 | ts $^{\mathrm{h}} \mathrm{wr} 33$ | ku33？ |
| :--- | :--- | :--- | :--- | :--- |
|  | 3SG．PRO | how | dinner | make |
|  | 他 | 怎么 | 晚饭 | 做 |

How does he make dinner？
他怎么做晚饭？
E：020305．20

| （151） | $\begin{aligned} & \mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \\ & \text { 3SG.PRO } \\ & \text { 他 } \end{aligned}$ | $q^{\text {h}} \mathrm{a} 33-d a 33$ <br> when什么时候 | $\mathrm{ts}^{\mathrm{h}} \mathrm{w} 33$ <br> dinner <br> 晚饭 | zi33? |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | When do他什么时 E：020305 | he eat dinner？候吃晚饭？ 11 |  |  |  |
| （152） | $\begin{aligned} & \mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \\ & \text { 3SG.PRO } \\ & \text { 他 } \end{aligned}$ | zu31-kwo33 <br> where <br> 那里 | ts ${ }^{\text {b }}{ }^{\text {w }}$ r33 <br> dinner <br> 晚饭 | $\begin{aligned} & \text { dzi33 } \\ & \text { eat } \\ & \text { 吃 } \end{aligned}$ | $\begin{aligned} & \text { dzo } 33 ? \\ & \text { EXIST } \end{aligned}$ |
|  | Where do他在那里 E：020305 | s he eat dinne？吃晚饭？ 17 | r? |  |  |
| （153） | $\begin{aligned} & \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \\ & \text { 3SG.PRO } \\ & \text { 他 } \end{aligned}$ | wu31 ts ${ }^{\mathrm{h}} \mathrm{r} 13$ <br> dish <br> 菜 | zu31-bæ13 <br> which <br> 那一种 | $\begin{aligned} & \text { dzi33 } \\ & \text { eat } \\ & \text { 吃 } \end{aligned}$ | fu33？ <br> like <br> 喜欢 |
|  | Which di他喜欢吃 E：020305 | does he like那一种菜？ 15 | to eat？ |  |  |

The use of interrogative pronouns is just one method of question formation in Na （see $\S 15.3$ for the other question formation strategies）．

## 8．2．3．5 Relative pronouns

Na relative constructions use interrogative pronouns to act as relative pronouns． These include a33－tso33＇what，whatever＇（154），（155），（156），（157），and（158），zw31－kwo33 ＇where，wherever＇（159），and q＇a33 ni13＇how＇（161）．Use of zu331 is slightly productive， as can be seen in the temporal expressions zu31－ku33＇whatever time＇and zu331－ni33 ＇whatever day＇given in example（160）．Grammaticalization pathways tend to extend from spatial semantics to temporal semantics，so it is likely that this wh－morpheme extended from zü31－kwo33＇where，wherever，＇which solely designates location in space， to use in zu331－kwo33＇where，wherever，＇which designates location rather than vice－versa．

| （154） | $\mathrm{t}^{\text {h }}$ U33 | 8y $33-\mathrm{da13}$ | to31 | na31－ly 33 | kwo33 | a33 tso33 | to33 | dzo33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3SG．PRO <br> 她 | sew hemp cloth织麻布 | at the time的时候 | eyes <br> 眼睛 | $\begin{aligned} & \text { LOC } \\ & \text { 里 } \end{aligned}$ | whatever什么 | see <br> 看见 | PROG |

When weaving hemp cloth，whatever she was looking at，她织麻布的时候，眼睛里看见什么，
T：Gemu． 4

| la33－da13 | zo33 | $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33$ | kwo33 | $\mathrm{t}^{\mathrm{h}}$ u33－ $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | wo33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－sew | CSM | hemp cloth | LOC | DUR－put | ABLT |
| 织 |  | 麻布 | 里 | 放 | 能 |

she could embroider on the hemp cloth．
都可以织在麻布上。

In example（155），the expression 033 －tso33 du 33 wu 33 is composed of the relative pronoun a33－tso33＇what＇＋the indefinite pronoun du33 wu33＇someone＇（see §8．2．3．6 for discussion of Na indefinite pronouns），so that a33－tso33 du33 wu33 literally means＇what one，what someone．＇I have translated this colloquially as＇who．＇The analysis of a relative pronoun 033 －tso33＇what＇＋indefinite pronoun du33 wu33＇someone＇is supported by the loose translation in Chinese，provided by my Na native speaker consultant，where a33－ts033 du33 wu33 is translated as 什么人＇what person＇rather than the more natural－ sounding 谁＇who．＇

| $\mathrm{t}^{\mathrm{h}}$ i13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ u33 | du 33 | my $31-\mathrm{zo33}$ | la33 | nu55 ci31 | la33 | a31 wu55 | hĩ33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | type | girl | etc． | beautiful | and | good－looking | person | Top |
| 所以 | 这 | 样 | 姑娘 |  | 漂亮 | 和 | 好看 | 人 |  |

So，there was this girl，a very beautiful person；he wondered who所以他想这样漂亮和好看的姑娘是
T：Gemu． 19

| a33－tso33 | duu33 | wu33 | ni33 | su33 du33． |
| :--- | :--- | :--- | :--- | :--- |
| what | one | CLS | COP | think |
| 什么 | － | 个 | 是 | 想 |

she was？
什么人呢？

| zulu33－tu33 | a33－ts 33 | mə33－du33 |
| :--- | :--- | :--- |
| family | QW | NEG－obtain <br> 没－得到 |

（when）the family doesn＇t have anything at all yet既是什么都没有得到
ET：Fangzi． 2
（157）has two instances of the relative pronoun a33 tso33＇whatever＇：no33 a33－tso33 dzi33＇whatever you eat＇and a33－wo33 a33－tso33 du33 $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ dzi33＇whatever bowl of something is eaten at home．＇

| no33 | a33－tso33 | dzi33 | dzo33 | a33－wo33 | a33－tsっ33 | du33 | $k^{\text {h }}$ wr33 | dzi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2SG．PRO | whatever | eat | TOP | home | whatever | one | CLS | eat |
| 你 |  |  |  |  |  |  |  |  |

whatever you eat，whatever is eaten at home，
你吃什么家里吃任何东西
ET：Fangzi． 24

| dzo33 | a33－p ${ }^{\text {h }}$ y33－a33－su33 | ki33 | su31 | wo33－ta33 | ts ${ }^{\text {h }}$ u33 d031 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| TOP | ancestors | BEN | first | before | ＂chudu＂ |
|  | 祖先 |  | 首先 |  | ＂chudu＂ |

first one must do a＂chudu＂blessing for one＇s ancestors．．．
都首先要向祖先和神灵做chudu．．．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | n 033 | a33－tso33 | mi33 lo33 | la13 |
| :--- | :--- | :--- | :--- | :--- |
| so | 2SG．PRO | whatever | prayer | say a prayer |
| 所以 | 你 | 求什么 | 祈求 | 说祈求 |

So whatever prayer you say．．．
所以你祈求什么的时候．．．
ET：Fangzi． 63

Example（159）shows the relative pronoun zu31－kwo33 in sr31 ts ${ }^{\mathrm{h}} \gamma 31 \mathrm{zu} 31-\mathrm{kwo} 33$ gr33 dzr13＇wherever there was good landscape＇and in wr33 la33 thæ13 sr31 tş ${ }^{\text {th }} \mathbf{r 3 1}$ zum $31-$ kwo33 dzr 13 ＇mountains and such，wherever there was good landscape．＇


In splitting families，Zhimuku said，＂（I）want for myself
听说分家的话，Zhimuku
T：Tsodeluyizo． 9

| sr31 ts ${ }^{\mathrm{h}} \gamma 31$ | zu331－kwo33 | gr33 | dzr13 | dzo33 ．． | wr33 | la33 | $\mathrm{t}^{\mathrm{h}} \ngtr 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| landscape | wherever | this | good | EXIST | mountain | and | such |
| 山水 | 哪里 |  | 好 |  | 山 | 和 | 那些 |

wherever has the best landscape，$\ldots$ mountains and such，wherever has把山水，哪里

| sr31 ts ${ }^{\text {h }}$ r31 | zu31－kwo33 | dzr13 | dzo33 | no13 | ni33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| landscape | wherever | good | TOP | REFL | want | QUOT |
| 山水 | 哪里 | 好 |  | 自己 | 要 |  |

the best landscape，＂（they）say．
最好，换成自己的。
（160）

| gr55 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | zu31－ku33 | zu31－ni33 | dz $\gamma 13$ | ho33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | 3SG．PRO | whatever－time <br> 哪一个时辰 | whatever－day <br> 哪一天 | good | FUT．DES |
|  |  | 好 |  |  |  |

Which time，which day will be good．．．
哪一天，哪一个时辰会是最好的．．．
ET：Fangzi． 26
（161）shows $\mathrm{q}^{\mathrm{h}} \mathrm{a} 33$ ni13＇how＇used as a relative pronoun in the phrase ha33 dzi33
dzi33 $t^{\text {h }}$ u33 lo33 $q^{\text {h }} 033$ ni13＇how to eat food and drink water．＇

| ko31 po33 | zu333 | so31 | ha33 | dzi33 | dzi33 | t $^{\text {h }}$ u33 | lo33 | q |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ha33－ni13 | zo31－ku33． |  |  |  |  |  |  |  |  |
| livestock | raise | teach | food | eat | water | drink | style | how | ought |
| 牲畜 | 养 | 教 | 饭 | 吃 | 水 | 喝 | 方式 | 怎么样 | 应该 |

He taught us how we ought to raise livestock，eat food，and drink water．
他教人养牲畜，教人应该会怎么样的吃饭喝水的方式。
T：Yongzhutser． 19

## 8．2．3．6 Indefinite reference

8．2．3．6．1 du $33+$ CLS
In Na，du33＇one＇followed directly by a classifier used anaphorically is roughly equivalent to an indefinite pronoun．In example（162），du33＇one＇＋wu33，a classifier which is only used to refer to one person，so the information about the referent of the indefinite pronoun is equivalent to English＇someone．＇Here，a house which has not yet been blessed by a daba or lama，is described as like＇someone sleeping，＇as the spirit which animates it has not yet been awakened．Note that the classifier used here，wu33， can only be used with a person（see §9．4．4）：this classifier not only selects for semantic class（animate human），but also for number（singular）．

| $\mathrm{t}^{\mathrm{h}}$ i13 | ts ${ }^{\mathrm{h}} \mathrm{u} 13$ | to31 | dzo33 | la33－z̧u31 nu33 | ni33 | duu33 | wu33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | build | when | TOP | ACCOMP－sleep | COP | one | CLS | COP |
| 所以 | 建 | 的时候 |  | 睡着 |  | － | 个 | 是 |

So，during building，it＇s like someone sleeping．
所以修建的时候，他是一个睡着了的一个。
T：Fangzi． 47

However，as classifiers select for semantic class（see §9．4），in some cases，more information about the referent is given than in indefinite pronouns in English．For example，in（163），more information is transmitted in the Na than would be in an English indefinite pronoun．Na has du 33 ＇one＇$+q^{\text {h }} \mathrm{wr} 33$＇bowl＇to form the indefinite reference duu $33 \mathrm{q}^{\text {h }}$ wr 33 ＇a bowl of something＇（i．e．，something to eat），whereas English must render this periphrastically with a phrase such as＇a bowl of something＇rather than being able to productively create an indefinite reference to suit the occasion．Note，however，that since Na classifiers vary greatly as to their specificity（i．e．，lu 33 is a generic classifier， $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ can be used with anything that can come in sections，strips，or pieces，such as a piece of cloth，a name，or a section of land，while $q^{\text {h }} w r 33$ is used only with bowlfuls），the specificity of Na indefinite reference varies greatly．

| jna33－tsi31 | tæ33－tæ33 | zo33 | $\mathrm{t}^{\mathrm{h}}$ æ33 | nu33 | na33 | nu33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| eyes and eyebrows | horizontal．INTSF | ADVB | often | EMPH | 1 SG．PRO | AGTV |
| 眼睛和眉毛 | 横的 | 的 | 经常 |  | 我 |  |

A horizontal－eyed（person）often（thinks），＂Won＇t I
做这样一点生意眼睛横的人经常想
T：Tsodeluyizo． 102

| mə33－ni33 | nっ33 | bu33 | du33 | q $^{\mathrm{h}}$ wr33 | dzi33 | zo33 | ni33 | no31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| NEG－COP | 2SG．PRO | POSS | one | CLS | eat | PERF | CERT．STR | QM |
| 不－是 | 你 | 的 | － | 量词 | 吃 | 了 |  | 吗 |

eat a bowl of yours（in order）to do business
今天是不是吃掉你的

| ts $^{\mathrm{h}}$ u33－ni33 | wu33 la13 | du33 | $\mathrm{q}^{\mathrm{h}}$ wr33 | $\mathrm{t}^{\mathrm{h}}$ w33－yĩ33 | zo33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| today | business | one | CLS | DUR－make | PERF |
| 今天 | 生意 | - | 量词 | 做 | 了 |

today？＂
一块儿，呢？

## 8．2．3．7 Definite reference

$t^{\mathrm{h}}$ u33 demonstrative makes a noun phrase definite．Use of $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ is not obligatory； it is optionally used for disambiguation．

## 9 Structure of noun phrases

## 9．1 CONSTITUENT ORDER

In noun phrases，modifying elements generally follow the noun head．These modifying elements include adjectives，the intensifier zwæ13，demonstratives，numerals， relative clauses，classifiers，and case markers．Thus，the basic constituent order for noun phrases is： $\mathrm{NP} \rightarrow \mathrm{N}_{\mathrm{h}}+($ ADJ $)+(\mathrm{INTS})+(\mathrm{DEM} / \mathrm{NUM})+(\mathrm{CLS})+($ POSS $)+$（CASE），where DEM and NUM are not crucially ranked．This is consistent with the constituent order typically found in OV languages．Although a noun phrase with all of these modifying elements is not attested in the corpus of narrative texts，the examples discussed in this section show clearly which slot each modifying element takes in the noun phrase．It is perhaps not surprising that dem and num are not crucially ranked with respect to one another，because sometimes du33 acts as the numeral＇one’ and sometimes acts as a demonstrative indicating indefinite reference（see §8．2．3．6）．

Constituent order of $\mathrm{N}_{\mathrm{h}}+$ ADJ + InTS + NUM + CLS is shown in $(164,165)$ ．

| ni33 zo33 | du555 | zwæ13 | du33 | mi31 |
| :--- | :--- | :--- | :--- | :--- |
| fish | big | INTS | one | CLS |
| 鱼 | 大 | 很 | - | 量词 |

a very big fish
很大的一条鱼
ET：çinami． 24
（165）

| hî33 | yæ33 | zwæ13 | du33 | zu333 |
| :--- | :--- | :--- | :--- | :--- |
| person | wealthy | INTS | one | family |
| 人 | 富裕 | 很 | － | 家 |
| a very well－to－do family |  |  |  |  |
| 一家很富裕的人 |  |  |  |  |
| ET：çinami． |  |  |  |  |

Constituent order of $\mathrm{N}_{\mathrm{h}}+$ DEM + CLS is shown in（166）．

| Ga33 ta33 | $\mathrm{t}^{\mathrm{h}}$ wu33 | wu33 |
| :--- | :--- | :--- |
| god | this | CLS |
| 神 | 这 | 量词 |
| this god |  |  |
| 这个神 |  |  |
| ET：Gemu． 25 |  |  |

Constituent order of $\mathrm{N}_{\mathrm{h}}+\mathrm{NUM}+$ CLS is shown in（167）．

| zo33－hõ33 | ni33 | lur33 |
| :--- | :--- | :--- |
| child | two | CLS |
| 小孩子 | 两 | 量词 |

the two children
两个小孩儿
ET：cinami． 54

Constituent order of $\mathrm{N}_{\mathrm{h}}+$ DEM + NUM + CLS is shown in（168）．
（168）
zo33－hõ33 thu33 ni33 lu33
children this two CLS
小孩子 这 两 量词
these two children
这两个小孩儿
ET：cinami． 58

Constituent order of $\mathrm{N}_{\mathrm{h}}+\mathrm{NUM}+\mathrm{CLS}+$ CASE is shown in example（169）．
（169）

| wo33－ty31 | du33 | lu33 | to31 |
| :--- | :--- | :--- | :--- |
| mountaintop | one | CLS | ADESS |
| 山头上 | － | 量词 | 上面 |

on a mountaintop
在一个山头上
ET：Gemu． 23

Adjectives in the noun phrase are fairly rare；it is more common to have a noun phrase consisting of $\mathrm{N}+$ DEM／NUM + CLS and the adjectival meaning appearing as an attributive adjectival verb as in examples（170，171，172）．In（170）， $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33=\mathfrak{r l 3}$＇his family＇is the possessor of the inalienable possessum $p^{\mathrm{h}} æ 31 \mathrm{tc}^{\mathrm{h}} \mathrm{i} 33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \mathrm{wu} 33$＇this man＇
 wu33［nu31 mi13］］］is the subject of the stative verb dza33＇to be base，＇which is modified with the intensifier ziwæ13．

The man of the family was base．
他家这个男人心很差。
T：çinami． 8
（171）

| $\mathrm{t}^{\mathrm{h}}$ U33 | a31 wu55 | žwæ13 |
| :--- | :--- | :--- |
| 3SG．PRO | good－looking | INTS |
| 她 | 好看 | 很 |

She was very beautiful
她很好看
ET：Gemu． 2
（172） $\mathrm{s} \gamma 33 \mathrm{tsc}{ }^{\mathrm{h}} \gamma 31 \quad \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \quad \mathrm{k}^{\mathrm{h}} \mathrm{w} \gamma 33$ la31 gr33
landscape this CLS remote
山水 这 块 偏僻
this section of landscape is remote
这块地方的山水很偏僻
ET：Yongzhutser． 1

## 9．2 Determiner noun phrases

One of the most common types of noun phrase in the Na narrative text corpus is the determiner noun phrase．There is significant heterogeneity among the structures available to the determiner noun phrase，as can be seen in Table 9．1：Attested constituent orders for DET NP in Na．

In Na，articles are not attested．Determiners，in the form of demonstratives， however，are frequently used．

| $\mathrm{N}+\mathrm{DEM} / \mathrm{NUM}+\mathrm{CLS}$ |
| :--- |
| $\mathrm{DEM}+\mathrm{NUM}+\mathrm{CLS}$ |
| $\mathrm{N}+\mathrm{DEM}+\mathrm{NUM}+\mathrm{CLS}$ |
| DEM |
| $\mathrm{DEM}+\mathrm{N}+\mathrm{CASE}$ |
| DEM＋ $\mathrm{N}+\mathrm{DEM}+\mathrm{CLS}$（marked） |

Table 9．1 Attested constituent orders for DET NP in Na

9．2．1 $\mathrm{N}+$ DEM + CLS
The most common constituent order for DET NP in Na is $\mathrm{N}+\mathrm{DEM}+$ CLS．This constituent order can be seen in（173），where zo33－hõ33＇child＇is followed by the demonstrative $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$＇this，＇which in turn is followed by the generic classifier lu33．

| zo33－hõ33 | $\mathrm{t}^{\mathrm{h}}$ u33 | lu33 |
| :--- | :--- | :--- |
| child | this | CLS |
| 孩子 | 这 | 个 |
| the boy |  |  |
| 那个男孩儿 |  |  |
| ET：¢̣nami． 23 |  |  |

This same word order is seen in（174），where zü33 mi33＇hearth room＇is followed by the demonstrative $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$＇this，＇which in turn is followed by the generic classifier lu33．

| zu33－mi33 | $t^{\mathrm{h}}$ u33 | lu33 |
| :--- | :--- | :--- |
| hearth room | this | CLS |
| 祖屋 | 这 | 个 |
| the hearth room |  |  |
| 这个祖屋 |  |  |
| ET：Fangzi．3 |  |  |

9．2．2 DEM＋NUM＋CLS

| $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | ni33 | lu33 |
| :--- | :--- | :--- |
| this | two | CLS |
| 这 | 两 | 量词 |

these two（children）
这两个
ET：cinami． 59
（176） $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ ts ${ }^{\mathrm{h}} \varepsilon 13 \quad \mathrm{k}^{\mathrm{h}} \mathrm{u} 13$
these ten years
这 十 年
these（past）ten years
ET：Change． 1
（177） $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ qa33 $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$
this several years
这 几 年
these（last）few years
ET：Change． 6

9．2．3 $\mathrm{N}+\mathrm{DEM}+\mathrm{NUM}+\mathrm{CLS}$
（178）zo33－hõ33 th ${ }^{\text {h }} 33$ ni33 lu33
children this two CLS
小孩子 这 两 量词
these two children
这两个小孩儿
ET：cinami． 55

| zul 31 wo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | ni33 | $\mathrm{p}^{\mathrm{h}}$ o13 |
| :--- | :--- | :--- | :--- |
| ploughing oxen | this | two | CLS |
| 耕牛 | 这 | 两 | 量词 |

these two oxen were harnessed to plow．
这两头耕牛
ET：Tsodeluyizo． 20

## 9．2．4 DEM

The demonstrative t＇u33＇this＇can appear by itself to refer back anaphorically to matters in the previous discourse．This usage is perhaps more pertinent to discourse style than syntactic structure，but it is noted here as a common usage．

| $\mathrm{t}^{\mathrm{h}}$ u33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | a33－wo33 | kwo33 | dzo33 | mi31 zu13 | ni33 | pe31 | õ31－bu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | so | home | LOC | TOP | women | COP | then | REFL．POSS |
| 这 | 所以 | 家 | 里 |  | 女人 | 是 |  | 自己 |
| About this，at home，women |  |  |  |  |  |  |  |  |
| 这个，所以家里是女人是 |  |  |  |  |  |  |  |  |
| ET：Saozi． 10 |  |  |  |  |  |  |  |  |

1033 dz̧331 ธ̃31－bu33 lə33－yĩ33，
work then REFL．POSS ACCOMP－do
工作 自己 做
do their own work．．．
自己工作是自己做掉的．．．
（181）

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzo33 | na33－sr31 ku31 | ki33 | dzo33 | $\mathrm{sr} 33 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | la31 gr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | TOP | 1EXC．PRO | DAT | TOP | landscape | this | CLS | remote |
| 这 |  | 我们 |  |  | 山水 | 这 | 块 | 偏僻 |

About this，our place，this section of mountain and rivers，is remote．．．
这是，我们这块地方的山水很偏僻．．．
ET：Yongzhutser． 1

9．2．5 DEM＋N＋＇CASE’

| $\mathrm{t}^{\mathrm{h}}$ w33 | tsw33 tæ33 | kwo33 |
| :--- | :--- | :--- |
| this | foundation | LOC |
| 这 | 地基 | 里 |
| in this foundation |  |  |
| 这个地基里 |  |  |
| ET：Fangzi． 4 |  |  |


| $\mathrm{t}^{\mathrm{h}}$ u33 | my33－di33 | kwo33 |
| :--- | :--- | :--- |
| this | earth | LOC |
| 这 | 土地 | 里 |

on this land
在这块土地里
ET：cinami． 3

9．2．6 $\operatorname{DEM}+\mathrm{N}+\mathrm{DEM}+\mathrm{CLS}$
DEM $+\mathrm{N}+\mathrm{DEM}+\mathrm{CLS}$ ，shown in examples（184），（185），and（186），is a marked
word order．

| （184） | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ ni33 zo33 this fish 这 鱼 this fish 这条鱼 ET：cinami． 41 | $t^{\mathrm{h}}$ u33 <br> this <br> 这 | mi31 <br> CLS <br> 量词 |
| :---: | :---: | :---: | :---: |
| （185） | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ my $33-\mathrm{di} 33$ <br> this land <br> 这 土地 <br> this piece of land  <br> 这块土地  <br> ET：Tsodeluyizo． 180  | $t^{h}$ w33 <br> this <br> 这 | $\mathrm{k}^{\mathrm{h}}$ wr 33 <br> CLS <br> 量词 |
| （186） | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ zul $33-\mathrm{mi} 33$ <br> this $\quad$ hearth room  <br> 这 $\quad$ 祖屋  <br> the hearth room  <br> 祖屋  <br> ET：Fangzi． 45  | $t^{\mathrm{h}}$ wi33 <br> this <br> 这 | $\begin{aligned} & \text { lu33 } \\ & \text { CLS } \\ & \text { 个 } \end{aligned}$ |

## 9．3 AdJECTIVAL PHRASES

The constituent order for Na adjectival phrases ap $\rightarrow \mathrm{N}+$ ADJ，which is consistent with Na’s OV constituent order．Example（187）shows this order：the noun ni33 zo33 ＇fish＇appears first in the adjectival phrase，followed by the adjective dum3＇big，＇the intensifier zwæ13，the numeral du33＇one，＇and the classifier mi31．

| ni33 zo33 | du55 | zwæ13 | du33 | mi31 |
| :--- | :--- | :--- | :--- | :--- |
| fish | big | INTS | one | CLS |
| 鱼 | 大 | 很 | 一 | 量词 |

a huge fish stuck
很大的一条鱼
ET：cinami． 24

| su33－dzu33 | $\mathrm{t}^{\mathrm{h}}$ w33 | zwæ13 | swæ33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | so33 | dzu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 33$－di33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tree | this | INTS | tall | this | three | CLS | DUR－EXIST．P |
| 树 | 这 | 很 | 高 | 这 | 三 | 量词 | 有 |

There were three very tall trees．
这个树木有三棵很高的。
T：Tsodeluyizo． 218

In example（189），one can see that the verb－like nature of Na adjectives：sæ33 ＇long’ can be marked with lə33－Aссомp－in the way that verbs can．The intensifier zwæ13 is also attested marked with lə33－aссомp－here．

| zr13－mi33 | lə33－sæ33 | lə33－zwæ13 | zo33 |
| :--- | :--- | :--- | :--- |
| road | ACCOMP－long | ACCOMP－INTS | CRS |
| 路 | 长 |  | 了 |

the road is long and far away
路太长，太远了
ET：Tsodeluyizo． 135
（190）

| ع33 $\mathrm{k}^{\mathrm{h}} \mathrm{u}$ 31 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu333 | $\mathrm{p}^{\mathrm{h}}$ 013 | dzo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | duw55－du55 | ku13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| turnip | this | CLS | plant | TOP | this | big．INTSF | ABLT |
| 圆根 | 这 | 量词 | 播种 |  | 这 | 大大 | 会 |

planting these turnips，they could become this big
这个圆根播种去来这么大大的
$\mathrm{ET}:$ Tsodeluyizo． 261

### 9.4 THE CLASSIFIER SYSTEM

In Na , as in Mandarin, whenever an amount is specified, a classifier must be used. Each classifier, with the exception of the generic classifier, is used with a group of nouns that share semantic properties:

- The generic classifier
- Shape
- Living things
- Selection for number
- Auto-classifiers
- Measure
- Time
- Quantification
- Number

There is a generic classifier that is used in Na , which is shown in the examples in §9.4.1. Examples of shapes that act as the basis for class in Na are long, flat, stick-like shape; slice; ball; and strip; these are shown in the example in §9.4.2. Examples of kinds of living things that form sortal classes are large things growing from the ground; small things growing from the ground; flying things; and some common four-legged animals; these are shown in the examples in §9.4.3. Examples of selection for number acting as a basis for sortal class in Na are one person; more than one person; a group; and a pair; these are shown in the examples in §9.4.4. There also are auto-classifiers as in the examples in §9.4.5, classifiers for measure as in the examples in §9.4.6, classifiers for time as in the examples in §9.4.7, classifiers for quantification as in the examples in §9.4.8, and classifiers for round number as in the examples in §9.4.9. Many of these classifiers clearly have been grammaticalized from nouns and verbs. Compounding of shape classifiers to nouns is a fairly productive morphological process (see §8.1.3).

### 9.4.1 The generic classifier

This classifier can be used with typologically diverse nouns that have not been assigned a specific classifier. It can also sometimes be used in place of other classifiers, although the listener may judge this as less articulate than using the specific classifier.

| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| lu33 | generic / multi-use |  bo31-gu33 the 33 lum 33 'this pig trough' wo33-to31 dum33 lu33 'a mountain top' $q^{\text {h }}$ wr33-bi13 dum3 lu33 'a hoofprint' $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31 \mathrm{t}^{\mathrm{h}}$ u33 lum3 'this nest' $\varepsilon 33 \mathrm{k}^{\mathrm{h}} \mathrm{w} 31 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ lu33 'these turnips' hwa31 li33 so33 lum33 'three cats' mv31-zo13 du33 lu33 'a girl' | T:cinami. 21 <br> T:cinami. 52 <br> T:Gemu. 23 <br> T:Gemu. 38 <br> T:Tsodeluyizo. 38 <br> T:Tsodeluyizo. 261 <br> T:Tsodeluyizo. 266 <br> T:Fangzi. 30 |

### 9.4.2 Shape

| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| gr13 | round sticks | yr33 dum33 gr13 'one cigarette' | E: |
| kwr33 | strand | sum33 $=$ r33 du33 kwr 33 'a strand of pearls' | T:Gemu. 43 |
| $\mathrm{k}^{\mathrm{h}} \mathrm{m} 31$ | long, narrow, flexible things | $q^{\mathrm{h}} æ 33 \mathrm{lo} 33$ du $33 \mathrm{k}^{\mathrm{h}}$ u31 'one river’ (河) dzi33-mi33 du $33 \mathrm{k}^{\mathrm{h}} \mathrm{w} 31$ 'one river' (江) dzi31-ki33 du $33 \mathrm{k}^{\mathrm{h}} \mathrm{w} 31$ 'one belt' snakes (snakes can also take mi33) | E: <br> E: <br> T:Gemu. 14 <br> E: |
| $\mathrm{k}^{\mathrm{h}}$ wr33 | section, strip, piece | 4a13 pr31 du $33 \mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ 'a bit of excess' <br> lu33-su31 the ${ }^{\text {h }} 33 \mathrm{k}^{\mathrm{h}}$ wr33 'this strip of Luoshi' \&i33-di33 ku31 mu33 $\mathrm{k}^{\mathrm{h}}$ u $33 \mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \mathrm{k}^{\mathrm{h}}$ wr 33 ' <br> 'this section of the foot of Yongning's Gemu (mountain)' <br> mu33 $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ 'this name' <br> hwæ33 $\mathrm{p}^{\mathrm{h}} æ 13$ du $33 \mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ 'a piece of cloth' | T:cinami. 9 <br> T:cinami. 59 <br> T:Gemu. 1 <br> T:Mupha. 33 <br> E: |
| ly33 | kernel | hĩ33-tç ${ }^{\text {h}}$ i33-hĩ33-ts 33 duu33 lỵ33 'a trace of humanity' | T:Tsodeluyizo. 46 |
| 4u31 | ball | ha33-tu31 du333 du31 'a ball of rice' | T:Tsodeluyizo. 114 |
| na33 | long, flat and stick-shaped things | qwæ33 duw33 na33 'one bed' <br> $\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ dum33 na33 'one door' <br> Blades: si31-t ${ }^{\text {h }}$ i13 dum3 na33 'one knife,' si31 <br> $t^{\text {h }}$ i13-zo33 du33 na33 'one small knife' <br> pi31-t'a13 gy 33 na33 'nine axes' | T:Fangzi. 14 <br> E: <br> E: <br> T:Tsodeluyizo. 186 |
| $\mathrm{p}^{\mathrm{h}} \mathfrak{1} 13$ | slice | Meat, tiles: ywr $33-\mathrm{p}^{\mathrm{h}} æ 13$ du $33 \mathrm{p}^{\mathrm{h}} æ 13$ 'one roof tile’ <br> gu $33-\mathrm{p}^{\mathrm{h}} æ 13$ du $33 \mathrm{p}^{\mathrm{h}} æ 13$ 'one wooden tile' $k^{\mathrm{h}} 033 \mathrm{p}^{\mathrm{h}} \mathrm{Y} 33$ dum $33 \mathrm{p}^{\mathrm{h}} æ 13$ 'a field of grass' ni33 zo33-sع33 du $33 \mathrm{p}^{\mathrm{h}} \mathfrak{æ} 13$ 'a slice of fish' | E: <br> E: <br> T:cinami. 2 <br> T:çinami. 26 |
| qwr13 | bowl | la33 no13 du33 qwr13 'a bowl of tiger milk' | T:Tsodeluyizo. 172 |


| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| $\mathrm{tc}^{\mathrm{h}}$-13 | ladle | dzi33 du33 th ${ }^{\text {h }}$, 13 'a ladle of water’ | T:Fangzi. 30 |
| wr33 | stack | su $33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \mathrm{gy} 33 \mathrm{wr} 33$ 'these nine stacks of branches' | T:Tsodeluyizo. 190 |
| wæ33 | pile | mu33 t'w33 wæ33 ‘this fire’ so33 du33 wæ33 'a pile of pine incense' | T:Fangzi. 34 <br> T:Mupha. 34 |

### 9.4.3 Living things

| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| dzu33 | large things that grow from the ground | su33-dzu33 du33 dzu333 'one tree' very tall flowers | T:Fangzi. 6 <br> E: |
| mi31 | flying things and some other animals | læ31 ぬ $\tilde{x} 33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \mathrm{mi} 31$ 'this crow' <br> ni33 zo33 dum3 mi31 'a fish' <br> birds; chickens, cats, snakes (snakes can also take $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ ) | T:Tsodeluyizo. 28 <br> T:cinami. 37 <br> E: |
| po33 | small things that grow from the ground | small trees (saplings), most flowers, vegetables | E: |
| $\mathrm{p}^{\mathrm{h}}$ ¢13 | some common four-legged animals | zr33 wo33 the ${ }^{\text {h }} 33$ ni $33 \mathrm{p}^{\mathrm{h}}$ っ13 'these two oxen' dogs, horses, cows, pigs, yaks | T:Tsodeluyizo. 20 E: |
| yr13 | dogs | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{mi} 33$ ni33 yr13 'two dogs' | T:Tsodeluyizo. 126 |

### 9.4.4 Selection for number

| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| dzu33 | a pair | to31-mil3 du33 dzw 33 'a pair of pillars' chopsticks, things that come in pairs | T:Fangzi. 6 E: |
| ku13 | more than one person | a33-mu33-gu33-mi33 ts ${ }^{\mathrm{h}} \varepsilon 33$ ku13 'ten siblings' ni33 ku13 'the two (people)' <br> a33-da33-a33-mi33 ni33 ku13 'the two parents' | T:Intro. 6 <br> T:Gemu. 22 <br> T:Tsodeluyizo. 145 |
| wu33 | one person ${ }^{1}$ | $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33 \mathrm{t}^{\mathrm{h}}$ u 33 wu 33 'this man' la33 mr33 la33 du33 wu33 ‘a lama, etc.’ | T:çinami. 8 <br> T:Fangzi. 39 |
| wo33 | team of oxen | zr33 wo33 gy3 wo33 'nine teams of oxen' | T:cinami. 44 |

### 9.4.5 Auto-classifiers (term as per Matisoff 2003)

Auto-classifiers are those for which $\mathrm{n}=$ cls. A few of these classifiers can also be used with semantically-related nouns, such as the classifier tso13, which can be used with zü33 wo31 'bedroom' as well as tso13 'room.' Several of these classifiers are only approximately auto-classifiers as the classifier is a part of the noun rather than the full noun - for example, the classifier ts ${ }^{\text {h }}$ i13 'sheep' for ts ${ }^{\text {h }} \mathrm{i} 31-\mathrm{y} \mathbf{1} 13$ 'sheepskin' and the classifier tçi31 for tc̣i31 ci33 'whistle.'

Additionally, in the $\mathrm{N}_{1}+$ CLS $=>\mathrm{N}_{2}$ morphological process (§8.1.3), $\mathrm{N}_{2}$ often takes the classifer that is compounded to $\mathrm{N}_{1}$. For example: sum3 'wood' + dzu33 (CLS) $=>$ sui33dzu333 'tree.' The $\mathrm{N}_{2}$ sum33-dzu33 'tree' takes the classifier dzu33: su333-dzu43 du33 dzu33 'one (CLS) tree'. Also: ni33 'fish' $+q^{h} \mathrm{Y} 33$ (CLS) $=>$ ni33- $q^{h} \mathrm{Y} 33$ 'fish nest.' The $\mathrm{N}_{2}$ ni33- $\mathrm{q}^{\mathrm{h}} \mathrm{Y} 33$ 'fish nest' takes the classifier $q^{h} v 33: n i 33-q^{\text {h }} \mathrm{v} 33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ du33 $\mathrm{q}^{\mathrm{h}} \mathrm{v} 33$ 'this one (CLS) fish nest.'

[^27]| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| tss 13 | room | tso13 du33 tso13 'one room' zuu31 wo33 du 33 tso13 'one bedroom' | T:Fangzi. 21 E: |
| ts $^{\text {h }} 113$ | sheepskin throw | ts ${ }^{\text {h }} 31$ - $\gamma \mathrm{m} 13$ dw 33 ts ${ }^{\text {h }}$ i13 'one sheepskin' (literally, "one sheep of sheepskin") | E: |
| t¢i31 | whistle | tçi31 ci33 gu 33 t ¢ $\mathrm{i} 31 \mathrm{k}^{\mathrm{h}}$ w13 'whistle nine times' | T:Tsodeluyizo. 195 |
| wr33 | village | na31-wr33 du33 wr33 'a Na village' | T:Yzt. 2 |

### 9.4.6 Measure

| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| ¢i31 | unit of cloth | ts ${ }^{\text {h }}$ ¢ $33 \mathrm{q}^{\mathrm{h}} \mathrm{a} 33$ di31 'ten-odd measures (of cloth)' | T:Gemu. 3 |
| $\mathrm{q}^{\mathrm{h}} \mathrm{w}$ r 13 | various liquids and foods | la33 no13 du 33 q $^{\text {h} w r 13 ~ ' a ~ b o w l ~ o f ~ t i g e r ' s ~ m i l k ' ~}$ ha33 du 33 q $^{\text {h }}$ wr 13 'a bowl of rice' | T:Tsodeluyizo. 172 E: |
| t $6^{\mathrm{h}}$ )13 | water | dzi33 du33 t ${ }^{\text {h }}$ ¢ 13 'a ladle of water' | T:Fangzi. 30 |

### 9.4.7 Time

As in Yao (Caron 1987:158) and Lahu (Matisoff 2003a:215), some classifiers can appear without a head noun. While Caron finds only two such classifiers in Yao, Matisoff finds numerous time and round number classifiers which can occur without a head noun (Matisoff 2003a:215). Na patterns like Lahu in that many time and round number classifiers do not require a head noun.

| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { dzu31 } \\ & \mathrm{k}^{\mathrm{h}} \gamma 31 \end{aligned}$ |  | du3 33 dzul $31 \mathrm{k}^{\mathrm{h}} \gamma 31$ 'a while' | T:Gemu. 6 |
| dzæ33 |  | $\mathrm{t}^{\mathrm{h}}$ w33 dzæ33 'this period of time' | T:çinami. 49 |
| $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ |  | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \mathrm{ts}^{\mathrm{h}} \varepsilon 33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ 'these ten years' | T:Change. 1 |
| ni33 |  | du33 ni33 'one day' | T:Tsodeluyizo. 179 |
| sr33 |  | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33 \mathrm{sr} 33$ 'this time' | T:Tsodeluyizo. 129 |
| ts ${ }^{\text {h} æ 13 ~}$ |  | du33 ts ${ }^{\text {h }}$ 13 'a generation' | T:Gemu. 49 |
| ha33 |  | so33 ha33 'three nights' | T:Tsodeluyizo. 47 |
| zu33 |  | du33 zu33 'a lifetime' | T:Gemu. 49 |

## 9．4．8 Quantification

Note that many of the quantification classifiers have the structure du33＇one＇＋cLs as in Lahu（Matisoff 2003a：215）and Mandarin．

| CLS | Type of Noun | Examples | Reference ID |
| :---: | :---: | :---: | :---: |
| dum33－ta13 |  | dze33 du333－ta13（literally ‘all money＇）；‘good money’ | T：Change． 8 |
| du333－pi13 |  | $\mathrm{t}^{\mathrm{h}}$ u33 ni13 du333－pi13＇some of these＇ | T：Tsodeluyizo． 13 |
| dux33－wo33 |  | wu31 dze33 du333－wo33＇a type of bird＇ | T：Tsodeluyizo． 81 |
| du333－hu33 |  | dzi33－di33 du333－hu33＇a little bit to eat＇ | T：¢inami． 17 |
| tşu 13 |  | hĩ33 t＇w33 tşu13＇（these）many people＇ | T：Yzt． 4 |

## 9．4．9 Round number

| CLS | Type of Noun | Examples | Reference ID |
| :--- | :--- | :--- | :--- |
| tu33 | $\mathrm{q}^{\mathrm{h}} \mathrm{a} 33 \mathrm{tu} 33$＇several thousand＇ | T：Fangzi．55 |  |
| $\mathrm{ts}^{\mathrm{h}} \varepsilon 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \mathrm{ts}^{\mathrm{h}} \varepsilon 33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 13$＇these ten years＇ | T：Change．1 |  |
| ci33 | gy 33 ci33＇nine hundred＇ | T：Tsodeluyizo． 186 |  |

As in Vietnamese（Goral 1978：12－13）and Yao（Caron 1987：156），classifiers in Na can be used anaphorically，as can be seen in example（191）．

| su333－dzu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | Zwæ13 | swæ33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | so33 | dzu33 | $\mathrm{t}^{\mathrm{h}}$ i33－di33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tree | this | INTS | tall | this | three | CLS | DUR－EXIST．P |
| 树 | 这 | 很 | 高 | 这 | 三 | 量词 | 有 |

There were three very tall trees．
这个树木有三棵很高的。
T：Tsodeluyizo． 218

| tco31 ku33 thu31 | du33 | dzu33 | ku31 na33 zo33 | la33 |
| :--- | :--- | :--- | :--- | :--- |
| first | one | CLS | Kunazo | and |
| 首先的 | － | 量词 | Kunazo | 和 |

In the first one，Kunazo and Baenazo live．
首先一棵树是住Kunazo和Baenazo。
T：Tsodeluyizo． 219
bæ33 na31 zo33 ha13 ni33．
Baenazo live CERT．STR
Baenazo 住
Baenazo live．
Baenazo。

## 9．5 QUANTIFICATION

Na has a fairly diverse set of strategies by which quantity can be indicated．These strategies are：discourse context（§9．5．1），marking with the enclitic $=æ 31$（§9．5．2，also see §8．1．4．5），plural marking on pronominals（§9．5．3），and the use of quantifiers（§9．5．4）， measure classifiers（§9．5．5），and numerals（§9．5．6）．

## 9．5．1 Discourse context

Na tends not to represent morphosyntactically what can be understood on a pragmatic level from the discourse context．Thus quantity sometimes is understood from discourse context rather than formatlly marked．Example（193）is a marvellously clear example of plural being understood from the discourse context．Example（193）is extracted from a section of a creation narrative which enumerates the ways that the protagonist and his wife managed to bring various animals to earth from the heavens． The listener knows from discourse context that at least two of each of the animals must be brought to earth，as the animals are for breeding．However，no plural marking or quantification is given，the plural is solely from context．
（193）

| hwa31 li33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzo33 | ko31 po33 | gi13 | $\mathrm{p}^{\mathrm{h}}$ o33 | lo33－hw33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cat | this | TOP | livestock | after | escape | ACCOMP－go |
| 猫 | 这 |  | 牲畜 | 后面 | 逃跑 | 去 |

Cats，these escaped by following livestock．
猫，这个是跟着牲畜跑去的。
T：Tsodeluyizo． 264

The following are additional examples where plural is indicated by discourse context rather than lexically or morphosyntactically．

| õ31－bu33 | zo33 k ${ }^{\text {h }}$ wr33 | dzr13 pr33 | lə33－gu31 | hĩ33－bæ55 | dzr13 pr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| REFL．POSS | building | very good | ACCOMP－fix | guest | very good |
| 自己 | 房子 | 特别好 | 修 | 客人 | 特别好 |

We fixed our buildings to excellent condition，and take
T：Change． 7
lə33－wo33 mæ33．
ACCOMP－care for
照管
good care of guests．
（195）

| $\mathrm{t}^{\mathrm{h}}$ u33 | bu33 | mv933 | na31－di33 | kwo33 | p $^{\mathrm{h}}$ æ31－t ${ }^{\mathrm{h}} \mathrm{i} 33$ | ni33 | zع33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | POSS | name | Na－－NOM $_{\text {LOC }}$ | LOC | young guys | COP | PERF |
| 她 | 的 | 名字 | 摩梭－地 | 里 | 小伙子们 | 是 |  |

Her name in the Na areas was known
她的名字在摩梭地区是
T：Gemu． 15
du333－ta13 the33 si33．
all 3SG．PRO know
全部 她 知道
by all of the Na youth．
小伙子们的话全部知道它。

### 9.5.2 Plural enclitic

The plural enclitic $=\mathfrak{x} 31$ can attach to some nouns to indicate a plural. Encliticization with $=æ 31$ PL is not a very productive process, however, and the nouns to which it can attach are limited to a restricted group of animates (see §7.1, 7.3, 8.1.4.5).

In example (196), one can see that the plural enclitic can appear with a nonspecific referent, here $p^{\mathrm{h}} æ 31$ t ch $^{\text {h }} 333$ - mu 33 zo33 $=æ 31$ 'people.'


People don't need to go labor in the fields.
T:Change. 9

### 9.5.3 Plural marking on pronominals

As discussed previously in §8.2.3.1, the plural pronouns are formed by attaching sr33 ku31 to the singular pronouns, so that na33 1sG.PRo $\rightarrow$ na33-sr33 ku31 1exc.Pro, $\mathfrak{\text { an }} 13$ Refl $\rightarrow$ 乞̃31-sr33 ku31 1inc.PRo, no33 2sG.PRo $\rightarrow$ no33-sr33 ku31 2PL.PRo, and thu33 3sG.PRo $\rightarrow \mathrm{t}^{\mathrm{t}} \mathrm{u}$ u33sr33 ku31 3pl.pro. This process of plural marking is not productive, and is limited to these personal pronouns. Please see §8.2.3.1 for examples.

### 9.5.4 Quantifiers

Na quantifier noun phrases take the constituent order NOUN HEAD + QUANT, where quantifiers form a subclass of classifiers (see §9.4.8). Na quantifiers can appear with no overt noun head, although this is somewhat less common. Table 9.2: Na Quantifiers provides an overview of the Na quantifiers.

Some of the Na quantifiers have fairly transparent etymologies: du33-hu33 'a little,' du 33 -pi13 'a little, some,' and du33-ta13 'all' are all constructed with du 33 'one'; dzæ33-pi13 'lots' and du33-pi13 'a little, some' share the morpheme pi13; dzæ33 'much' and dzæ33-pi13 'lots'; the interrrogative/relative pronoun qha33 'how, however many, several' and $q^{\text {ha }}$ a33-yr13 'lots'; a33-ts 333 -mə33-ni33 'nothing' is a compound from the interrogative/relative pronoun a33-tso33 'what, whatever' + mə33 NEG- + ni33 COP, and pr33 to31-mə33-dzo33 'nothing at all' is a compound from the quantifier pr33 to31 'all' + mə33-NEG- + dzo33 EXIST. The etymologies for yi31 ha13 'all', ma31 na33 'many,' and pr33 to31 'all' are opaque.

| pr33 to31 | all |
| :--- | :--- |
| yi31 ha13 | all |
| du33-ta13 | all |
| qha33-yr13 | lots |
| dzæ33-pi13 | lots |
| ma31 na33 | many |
| dzæ13 | a little, some |
| du333-pi13 | a little |
| du333-hu333 | nothing |
| a33-tso33-mə33-ni33 | nothing at all |
| pr33-to31-mə33-dzo33 |  |

Table 9.2 Na quantifiers
$\mathrm{QP} \rightarrow \mathrm{N}_{\mathrm{h}}+$ QUANT
$\mathrm{N}_{\mathrm{h}}+$ QUANT
（197）ni33 zo33 pr33 to31
fish all
鱼 都
all fish
鱼全部
ET：Tsodeluyizo． 14
（198）

| ty33 | di33 | yi31 ha13 |
| :--- | :--- | :--- |
| wings | EXIST．P | all |
| 翅膀 | 有 | 全部 |

everything with wings
全部有翅膀的
ET：Tsodeluyizo． 10

Example（199）shows the quantifier duu33－ta13＇all＇occuring with no overt head．

| na13 | bu33 $\ldots$ | na13 | bu33 | zu333－tu33 | kwo33 | du333－ta13 | to31 | tsa33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Na | POSS | Na | POSS | family | LOC | all | COMP | be important |
| 纳 | 的 | 纳 | 的 | 家庭 | 理 | 都 | 比较 | 重要 |

In Na families，
在纳的家庭里比全部
T：Fangzi． 1

| $=\mathrm{a} 33 \mathrm{~d}$ to 33 | zul33－mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu33 | ni33． |
| :--- | :--- | :--- | :--- | :--- |
| $=\mathrm{CMKN}$ | hearth room | this | CLS | COP |
|  | 祖屋 | 这 | 个 | 是 |

more important than anything is the hearth room．
最重要的是这个祖屋。
（200）

| dz\＆33 | la33 | q $^{\text {h }}$ a33－yr13 | dzo33． |
| :--- | :--- | :--- | :--- |
| money | etc． | lots | EXIST |
| 钱 | 等等 | 很多 | 有 |

They had a lot of money and such．
钱，等等有很多。
T：cinami． 7

Example（201）has the quantifier phrase hĩ33－wr33 la33 dza33－pi13＇lots of villages，＇where the noun head hii33－wr33 la33 precedes the quantifier dzæ33－pi13＇lots．＇

| hî33－wr33 | la33 | dzæ33－pi13 | $\mathrm{t}^{\text {h}}$ u33－di33． |
| :--- | :--- | :--- | :--- | :--- |
| village | etc． | lots | DUR－EXIST．P |
| 村镇 | 等等 | 很多 | 有 |

There were many villages．
有很多村镇。
T：cinami． 4
（202）

| na33－sr33 ku31 | a33－mu33－ku33－mi33 | ma31 na33 | dzo33． |
| :--- | :--- | :--- | :--- |
| 1EXC．PRO | sibling | very many | EXIST |
| 我们 | 姐妹兄弟 | 很多 | 有 |

We have many of siblings．
T：Intro． 7

Example（203）contains the quantifier phrase dzz33 la33 thæ13 duu33－pi13＇some money and such＇；this quantifier consists of two morphemes，where the first morpheme is du33 ＇one．＇This structure is a common areal feature．

| dzq33 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | du33－pi13 |
| :--- | :--- | :--- | :--- |
| money | and | such | some |
| 钱 | 和 | 那些 | 一些 |
| some money and such |  |  |  |
| 一些钱和那些 |  |  |  |
| ET：Fangzi． 11 |  |  |  |


| ธ31－sr 33 ku 31 | pi33 li33 pi33 ${ }^{\text {t }}$ Sul3 ${ }^{\text {z }}$ zo31 | ki33 | dz933 | ～113 | $1 \mathrm{la33}$ | $\mathrm{t}^{\mathrm{h}} \mathfrak{\text { 1 }} 13$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 \mathrm{INC.PRO}$ | pilipitsizo | DAT | TOP | chicken | and | such |
| 咱们 | pilipitsizo | 给 |  | 鸡 | 和 | 些 |

（Given）to us people，chickens and such，（of）things with wings，分给我们人类的，有翅膀的，只有鸡和那些，
T：Tsodeluyizo． 13

| ty33－di33－hĩ33 | $\mathrm{t}^{\mathrm{h}}$ u333－ni13 | du333－pi13 | ta31 | ki33 | dze33 | ku13 | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| wings－EXIST．P－NOM | this kind | some | only | give | fly | ABLT | this kind |
| 翅膀－有－的 | 这样 | 一些 | 才 | 给 | 飞 | 会 | 这样 |

only some of these（chickens）were given；
一些这样的是给的，

| du333－pi13 | ta31 | ki33． |
| :--- | :--- | :--- |
| some | only | give |
| 一些 | 才 | 给 |

（of）things that can fly，only（chickens）were given（to us）．
会飞这样一些，才分给我们。
（205）

| hĩ33－mo13 | bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | dzo33 | du33－pi13 | dzr13 | ku13 | pi33 | ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| elders | POSS | DUR－place | TOP | a little | good | FUT．ABL | QUOT | CERT．STR |
| 老人 | 的 | 放 |  | 一点 | 好 | 会 |  |  |

（They）say putting a bit of elders＇［hair inside one＇s headdress］will be good；
听说放一点老人的（头发在里边），
T：Saozi． 7

| pa13 | dzr 13 | $k^{\mathrm{h}} \mathrm{m} 33$ | so33 hwr31 | gr31 | hĩ33－mっ13 | $\mathrm{t}^{\mathrm{h}}$ w33－ni13 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| maybe | good | CAUS | after | these | elders | this way | TOP |
| 可能 | 好 |  | 以后 |  | 老人 | 这样 |  |
| maybe（this）brings good，it is said that afterwards，these elders in this way |  |  |  |  |  |  |  |
| 这些老人 |  |  |  |  |  |  |  |


| zu33 sæ33 ha31 | yr33 | hu33 | ku13 | ni33 | tsi13． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| long life | peace | go | FUT．ABL | CERT．STR | REP |
| 长寿 | 平安 | 去 | 会 |  | 说 |

will（help）（you）live long（and）peacefully．
会让你长寿和平安的。
（206）

| ci31 dzi13 | la33 | lo13 | la33 | du33 pi13 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| coals | and | ash | etc． | a little |
| 炭 | 和 | 灰 | 等等 | 一点 |

a bit of coals and ashes
一点炭和灰
ET：Fangzi． 28
（207）

| dzi33－di33 | du333－hu33 | ta31 | dzo33． |  |
| :--- | :--- | :--- | :--- | :--- |
| eat－NOM | PUURP | a little | only | EXIST |
| 吃－的 | 一点点 | 才 | 有 |  |

There was only a tiny bit to eat．
吃的只有一点点。
T：cinami． 17
（208）

| $\tilde{\mathrm{x}} 31-\mathrm{tci13}$ | pr33 to31 | mə33－dzo33 |
| :--- | :--- | :--- | :--- |
| chick | all | NEG－EXIST |
| 小鸡 | 都 | 没－有 |

（he）didn＇t have even a baby chick
连一只小鸡都没有
ET：Tsodeluyizo． 248

Example（209）contains the quantifier phrase dzez3 la33 ta13－pr31 du $33 \mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$＇a little more money and such．＇Note that the modifiers la33＇and such＇and ta13 pr31＇more＇ follow the noun dze33＇money，＇which in turn is followed by the quantifier du33 khwr33＇a little．＇


Perhaps he wanted a bit more money．
可能想有更多一点的钱。
T：cinami． 9

Example（210）shows the quantifier phrase hĩ33 үæ33 zwæ13 du33 zu 33 ＇a family of very wealthy people．＇The modifiers ұæ33＇wealthy＇and zwæ13＇very＇follow the noun hĩ33＇people，＇and the quantifier du33＇one＇and the sortal classifier zuu33 then follow．

| （210） | hî33 | үæ33 | zwæ13 | du33 | zuu33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | person | wealthy | InTS | one | family |
|  | 人 | 富裕 | 很 | － | 家 |
|  | well－to－do family |  |  |  |  |
|  | 一家很富裕的人 |  |  |  |  |
|  | ET：cinami． 5 |  |  |  |  |
| （211） |  |  |  |  |  |
|  | ten several CLS |  |  |  |  |
|  | 十 几 丈 |  |  |  |  |
|  | several tens of measures of cloth |  |  |  |  |
|  | 十几丈 |  |  |  |  |
|  | ET：Gemu． 3 |  |  |  |  |


| （212） | dzi33 | duu33 | t $^{\mathrm{h}}$ o13 |
| :--- | :--- | :--- | :--- |
|  | water | one | CLS |
|  | 水 | － | 瓢 |

a ladle of water
一瓢水
ET：Fangzi． 30
（213）

| $\mathrm{t}^{\mathrm{h}}$ w33 | qd 33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ |
| :--- | :--- | :--- |
| this | several | years |
| 这 | 几 | 年 |

these（last）few years
ET：Change． 6

## 9．5．5 Measure and time classifiers

NUM + CLS（measure or time）
（214）

| dun33 | ni33 | dzo33 | bo13 | lu13 | kwo33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| one | day | TOP | pig | feed | LOC |
| 一 | 天 |  | 猪 | 放 | 里 |

one day，while feeding the pigs
有一天放猪的时候
ET：çinami． 21
（215）qa33 ts ${ }^{\text {h}} \mathfrak{1}$ 13
many generation
多 代
several generations
几代人
ET：cinami． 42
（216）du333 dzu3 $31 \mathrm{k}^{\mathrm{h}}$ r31
one time
一 会儿
in a moment
很快
ET：cinami． 48


### 9.5.6 Numerals

| du33 | one |
| :---: | :---: |
| ni33 | two |
| so33 | three |
| zu33 | four |
| ywr33 | five |
| $q^{\text {h }}$ ¢ 13 | six |
| su33 | seven |
| ho13 | eight |
| gy33 | nine |
| ts ${ }^{\text {¢ }}$ ¢ 33 | ten |

Table 9.3 Na numerals

The Na numerals from one to ten are given in Table 9．3：Na numerals．Nearly all of these cardinal numbers are attested in the naturalistic corpus，and are given，as available，in examples（219）through（225）．It should be noted du33＇one＇is particularly prevalent in Na discourse because it occurs in a variety of quantifiers（see §9．4．8），as well as in the deliminative，semelfactive，and iterative aspects（§13．5－13．7），in addition to occuring in indefinite reference constructions（§8．2．3．6）．

Yunnanese and Mandarin are the linguas franca commonly used in trade，and Na speakers frequently use Yunnanese or Mandarin numerals in place of their Na counterparts while speaking Na in daily life．This is not due to a lack of fluency in Na ， but rather，a general preference in code choice，and is particularly prevalent in speakers under the age of roughly fifty－five．

Example（219）contains another quantifier phrase，zo33－hx̃33 du33 lu33，＇one child．＇ The noun zo33－hõ33＇child＇appears first，followed by the numeral du33＇one，＇which in turn is followed by the generic classifier lu33．

（219） | zo33－hõ33 | dum33 | lum33 |  |
| :--- | :--- | :--- | :--- |
| child | one | cLS |  |
|  | 孩子 | - | 个 |
|  | one young boy |  |  |
|  | 一个小男孩儿。 |  |  |
|  | ET：cginami．11 |  |  |

In example（220），there is a simple quantifier noun phrase，zo33－hõ33 ni33 lub33， ＇two children．＇In Na，the quantifier follows the noun that it is quantifying．Thus，the noun zo33－hã33＇child＇appears first，followed by the quantifier ni33＇two＇，which in turn is followed by the classifier lu33 which is required for the sentence to be grammatical in Na ．
（220）zo33－hõ33 ni33 luw33
child two CLS

小孩子 两 量词
（the）two children
两个小孩儿
T：cinami． 54
（221）

| so33 | ni33 | s033 | ha33 |
| :--- | :--- | :--- | :--- |
| three | day | three | night |
| 三 | 天 | 三 | 夜 |

three days and three nights
三天三夜
ET：Tsodeluyizo． 47
（222）hwa31 li33 so33 lu33 la33 zu33 lu33
cat three CLS and four CLS
three or four cats
三个，四个的猫，
ET：Tsodeluyizo． 266

```
sum33 kh
seven year
七 年
```

seven years
七年
ET：Tsodeluyizo． 63

Example（224）contains the quantifier phrase zr33－wo33 gy 33 wo33＇nine pairs of oxen．＇The noun zr 33 －wo33＇oxen＇is followed by the quantifier gy 33 ＇nine＇and then the classifier wo33，which is used for teams of oxen．

| zr33－wo33 | gy33 | wo33 |
| :--- | :--- | :--- |
| oxen | nine | CLS |
| 公牛 | 九 | 对 |
| nine pairs of oxen |  |  |
| 九对公牛 |  |  |
| ET：ginami． 44 |  |  |


| na33 | $\gamma^{\circ} 13$ | a33－wo33 | hĩ33 | ts $^{\mathrm{h}} \varepsilon 33$ | q $^{\mathrm{h}}$ a33 | ku13 | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1SG．PRO | family | family | person | ten | more than | CLS | EXIST |
| 我 | 家 | 家 | 人 | 十 | 多 | 位 | 有 |

My family has more than ten people．
T：Intro． 5

| ci33 | hundred |
| :--- | :--- |
| du33 tu33 | one thousand |
| du33 mæ31 | ten thousand |

## Table 9．4 Na larger numerals

（226）

```
gy33 ci33
    nine hundred
    九 百
    nine hundred
    九百
    ET:Tsodeluyizo.186
```

In areas where there has been much contact with the Han，in daily life speakers often use Chinese loans for numbers，i．e．，while playing poker or discussing prices．This tendency is much stronger in younger speakers than in older speakers．

### 9.6 Possession

Na uses three types of possession: alienable possession, inalienable possession, and inabsoluble possession. Alienable possession is used when the relationship between possessor and possidend cannot be assumed from the nature of the two; inalienable possession is used when the relationship between possessor and possidend is assumed. Different languages instantiate different world views as to what types of possessor and possidends can be assumed to have a possessive relationship. Alienable possession is discussed in §9.6.1, inalienable possession is discussed in §9.6.2, and inabsoluble possession is discussed in §9.6.3. Table 9.5 Overview of possession types shows the three types of possession, their forms, the noun categories that take each type of possession, and provides a reference to a table with examples.

The possessive marker bu33 also is used in associative and non-relative attributive constructions, as will be discussed in §16.2.4.2 and 16.2.4.3, respectively.

|  | Alienable possession | Inalienable possession | Inabsoluble possession |
| :--- | :--- | :--- | :--- |
| Structure | $\left[\mathrm{NP}_{1}\right.$ bu33 $\left.\mathrm{NP}_{2}\right]$ | $\left[\mathrm{NP}_{1} \mathrm{NP}_{2}\right]$ | $[\mathrm{NP}]$ |
| Noun categories | Inanimate possidend <br> Kinship terms when $\mathrm{NP}_{1}$ is <br> lexical | Kinship terms when $\mathrm{NP}_{1}$ is <br> pronominal <br> Animal body parts | Human body parts |
| Examples | Table 9.6 | Table 9.7 | Table 9.8 |

Table 9.5 Overview of possession types

In Na , the type of possession used primarily is determined by the possidend. If the possidend is inanimate, alienable possession is used. If the possidend is an animal body part, inalienable possession is used. If the possidend is a human body part, inabsoluble possession is used. However, the type of possession used also depends on the possessor. Kinship terms with lexical possessors generally take alienable possession, while kinship terms with pronominal possessors generally take inalienable possession.

Note that possession in Na is highly entwined with the animacy hierarchy: inabsoluble possession is used with items that are highest on the animacy hierarchy, such as human body parts; alienable possession is used with items intermediary on the animacy hierarchy, such as animal body parts; and inalienable possession is used with items which are fully inanimate.

### 9.6.1 Alienable possession

In Na , alienable possession is used when the possidend is inanimate. Alienable possession takes the structure [ $\mathrm{NP}_{1}$ bu33 $\mathrm{NP}_{2}$ ], where $\mathrm{NP}_{1}$ is the possessor and $\mathrm{NP}_{2}$ is an inanimate possidend, creating a dependent-marked structure. As shown in Table 9.6 Examples of alienable possession, the possessor can be a pronoun or an NP, and may be either animate or inanimate. The possidend must be inanimate, although in two cases, body parts are attested as possidends. It should also be noted that discourse factors can play a role in whether alienable or inalienable possession appears. Examples of both of these situations will be discussed shortly.

| Structure | Example | Reference ID |
| :--- | :--- | :--- |
| NP + KINSHIP | a33-mi33 bu33 a33-mu33-ku33-mi33 'mother's <br> siblings' | T:Intro.6 |
|  | lu33-ş31 la33 na13 bu33 a33-p <br> 'ancestors of Luoshui and the Na' | T:cinami.61 |
|  | Ga33 ła33 t'su33 <br> mother' | T:Gemu. 25 |

Table 9.6 Examples of alienable possession

| Structure | Example | Reference ID |
| :---: | :---: | :---: |
| PRO + INANIMATE | ก331-sr33 ku31 bu33 mv̧33-di33 'our land' | T:Tsodeluyizo. 165 |
|  | no33 bu33 $\mathrm{t}^{\text {h }} \mathrm{d} 33=$ r31 'your book' | T:Mupha. 14 |
|  | no31 bu33 du31 pu33 thu33 lu33 '(his) own implements' | T:Mupha. 9 |
|  | $\mathrm{t}^{\text {h }}$ U33 3 bu33 ho31 tu 33 'her favor' | T:Saozi. 29 |
|  | no33 no31 bu33 lə33-z̧wr31-hĩ31 'your own words' | T:Fangzi. 63 |
| NP + INANIMATE | la33 bu33 no13 'tiger milk' | T:Tsodeluyizo. 161 |
| ANIMATE + INANIMATE | a33-z̧u33 bu33 Gwæ33 du33 na33 'a grandmother's bed' | T:Fangzi. 14 |
| INANIMATE + INANIMATE | ya33 q'a33 bu33 yæ13 'buckwheat seed' | T:Tsodeluyizo. 229 |
|  | zuw33-mi33 bu33 tsu 33 tæ33 'the hearth room's foundation' | T:Fangzi. 3 |
|  | zu31-mi33 bu33 su33 kwr33 'the hearth room's logs' | T:Fangzi. 6 |
|  | to31-mil3 du33 lur33 zo33, to31-mil3 du 33 lur33 mu13 bu 33 to31-mi13 'a male pillar, a females' pillar' | T:Fangzi. 7 |
|  | zum33-mi33 bu33 k ${ }^{\text {hi }} 33$ 'hearth room's door' | T:Fangzi. 12 |
|  | a33-wo33 du333-ta13 bu33 'everyone's home' a33-wo33 th w33 zu33 bu33 kwr33 'this home's hearth' | T:Fangzi. 27 |
|  | so33 $\mathrm{t}^{\text {h }}$ 3 33 bu 33 mu $33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ 'chorten's smoke' | T:Fangzi. 61 |
|  | na13 bu33 $\mathrm{q}^{\text {h }}$ wæ33 'the traditions of the Na ' | T:Yzt. 5 |
| INANIMATE + BODY PART | zul33-mi33 bu33 bi33 mi33 'hearth room's stomach' | T:Fangzi. 43 |

Table 9.6 Examples of alienable possession (continued)

Examples（227）and（228）show that when kinship terms are possessed by a lexical noun phrase rather than by a pronoun，they take alienable possession．In（227）， the possessor lu33－şu31 la33 na13＇Luoshui and the Na ＇is followed by the possessive marker bu33，which in turn is followed by the possessum，the coordinate compound a33－ $p^{h} v 33-\mathrm{a} 33$－su 33 ＇ancestors，＇to create the possessive noun phrase［［lu33－su31 la33 na13 bu33］ a33－ph ${ }^{\text {h }} 33$－a33－su33］＇ancestors of Luoshui and the Na．＇

| lu33－su31 | la33 | na13 | bu33 | a33－p ${ }^{\text {h }}$ y $33-\mathrm{a} 33-\mathrm{sw} 33$ |
| :---: | :---: | :---: | :---: | :---: |
| Luoshui | and | Na | POSS | ancestors |
| 落水 | 和 | 摩梭 | 的 | 祖先 |
| the ancestors of Luoshui and the Na |  |  |  |  |
| 落水和摩梭的祖先 |  |  |  |  |
| ET：cinami． 61 |  |  |  |  |

In example（228），the genitive ga33 ta33 thu33 wu33＇this god＇is followed by the possessive marker bu33 which in turn is followed by the possessum，a33－mi33＇mother＇to create the possessive noun phrase［［Ga33 fa33 thu33 wu33 bu33］［a33－mi33］］＇the god＇s mother．＇

| Ga33 ta33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wu33 | bu33 | a33－mi33 |
| :--- | :--- | :--- | :--- | :--- |
| god | this | CLS | POSS | mother |
| 神 | 这 | 量词 | 的 | 母亲 |
| this god＇s mother |  |  |  |  |
| 这个神，他家的母亲 |  |  |  |  |
| ET：Gemu． 25 |  |  |  |  |

Possessive noun phrases also can be constructed using possessive pronouns．In such a construction，the possessive pronoun is followed by a possessum，as in example （229），where the third person possessive pronoun them3 bu33＇her＇is followed by the possessum my33＇name＇to create the possessive construction thu33 bu33 my 33 ＇her name．＇

```
\begin{tabular}{lll}
\(\mathrm{t}^{\mathrm{h}}\) u33 & bu33 & my33 \\
3SG．PRO & POSS & name \\
她 & 的 & 名字 \\
her name & \\
她的名字 & \\
ET：Gemu． 15 &
\end{tabular}
```

Example（230）is somewhat exceptional，and thus is particularly worthy of note． In（230），the narrator is explaining that the hearth room，more largely symbolic of the Na family，receives its stomach or soul when it is blessed by a daba or lama．Although one might generally conceive of a hearth room as an inanimate，the attribution of a stomach ro soal is animistic．Nevertheless，this construction takes alienable possession， presumably because a hearth room is not canonically animate．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | yy 33 | hæ13 | la33 | $\mathrm{t}^{\mathrm{h}} \mathrm{H} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{m} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dza33 | zu433－mi33 | bu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | silver | gold | and | this | DUR－put | this | TOP | hearth room | POSS |
| 所以 | 白银 | 黄金 | 和 | 这 | 放 | 这 |  | 祖屋 | 的 |

Placing gold and silver and such，these are the hearth room＇s
所以金和银和这些放进去是祖屋
T：Fangzi． 43

| bi33 mi33 | kwo33－lo31 | pul33 hol3 | la33 | $\mathrm{t}^{\mathrm{h}}$ ¢13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ | ni31 ku31 | ni33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| stomach | INESS | neizang |  | such | DUR－put | be like | CERT．STR |
| 肚子 | 里面 | 内脏 | 和 | 那些 | 放 |  |  |


| nu31 mi13 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ni31 ku31 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| heart | and | such | DUR－put | be like | CERT．STR |
| 心 | 和 | 那些 | 放 |  |  |
| putting in the heart and such． |  |  |  |  |  |
| 心脏那些放进去的意思。 |  |  |  |  |  |

Discourse factors play a role in whether inalienable or alienable possession is used in Na．In example（231），the narrator seems to feel the possessive marker is unnecessary when he repeats himself in the second half of the phrase．A similar example is found in（232），where＇your words＇takes alienable possession，but＇your thoughts＇ takes inalienable possession．Note that in both cases alienable possession is followed by inalienable possession，and not the reverse．

Na tends not to represent syntactically information that is clearly available at the pragmatic level through discourse context（i．e．，zero anaphora，aspect markers and evidentials are available to adjacent successive sentences），and this is just another way that Na does not represent syntactically information that is already understood from context．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | kwr 33 | $\mathrm{k}^{\mathrm{h}}$ u33 | a33－zuw33 | bu33 | Gwæ33 | du33 | na33 | a33－zu33 | bu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | hearth | CIS | grandmother | POSS | bed | one | CLS | grandmother | POSS |
| 所以 | 火塘 | 旁边 | 奶奶 | 的 | 床 | － | 张 | 奶奶 | 的 |

So next to the hearth，one can put a bed for grandmother，所以火塘旁边会做一张奶奶的床，
T：Fangzi． 14

| Gwæ33 | du33 | na33 | yin33 | ku13 | a33－žu33 | Gwæ33 | du33 | na33 | t $^{\text {hum33－tşa33．}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| bed | one | CLS | make | can | grandmother | bed | one | CLS | DUR－set up |
| 床 | － | 张 | 做 | 会 | 奶奶 | 床 | － | 张 | 装上 |

set up a bed for grandmother．
装上一张奶奶的床。

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | n 033 | a33－tso33 | mi33 lo33 | la13 | dzo33 | $\mathrm{t}^{\mathrm{h}}$ i 113 | no33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 2SG．PRO | whatever | prayer | say a prayer | TOP | so | 2SG．PRO |
| 所以 | 你 | 求什么 | 祈求 | 说祈求 |  | 所以 | 你 |

So whatever prayer you say，your own
所以你祈求什么的时候，你自己
ET：Fangzi． 63

| nっ31－bu33 | lə33－zhwr31－hĩ33 |
| :--- | :--- |
| REFL．POSS | ACCOMP－say－NOM |
| 自己的 | 说－的 |


| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | no33 | la33－su33 du33－hî33 |
| :--- | :--- | :--- |
| so | 2SG．PRO | ACCOMP－think－NOM |
| 所以 | 你 | 想－的 |

words and thoughts．．．
说的和自己想的．．

### 9.6.2 Inalienable possession

The classes of nouns in Na that take inalienable possession are kinship terms and animal body parts. Human body parts take inabsoluble possession, as will be discussed in §9.6.3. Inalienable possession takes the structure [ $\mathrm{NP}_{1} \mathrm{NP}_{2}$ ], where $\mathrm{NP}_{1}$ is the possessor and $\mathrm{NP}_{2}$ is the possidend. No possessive marker is used; the juxtaposition of the possessor and possidend indicates the possessive relationship. When the possidend is a kinship term, both pronominal and lexical possessors are attested, but pronominal possessors are far more common. (Kinship terms with lexical possessors generally take alienable possession, as discussed in §9.6.1). Examples of inalienable possession are given in Table 9.7 Examples of inalienable possession.

| Structure | Example | Reference ID |
| :---: | :---: | :---: |
| PRO + KINSHIP | na33 a33-wo13 'my family' | T:Intro. 2 |
|  | no33 zo33 'your son' | T:Tsodeluyizo. 118 |
|  | $\mathrm{t}^{\mathrm{h}}$ U33 ${ }^{\text {a } 33-\mathrm{mi} 33}$ 'her mother' | T:Tsodeluyizo. 129 |
|  | no13 zo33 '(her) own son' | T:Gemu. 26 |
| NP + KINSHIP <br> (less common) | du33 zuu33 a33-mっ13 du33 wu33 'a family's grandmother' | T:cinami. 50 |
| ANIMAL + BODY PART | la33-zo33 wo33 'baby tiger's head' | T:Tsodeluyizo. 169 |
|  | zwæ33 wo33-lv33 'horse head' | T:Tsodeluyizo. 277 |
| NP + BODY PART | 4i33-di33 ku 31 mu $33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33 \mathrm{k}^{\mathrm{h}}$ wr 33 'the foot of Yongning's Gemu (mountain)' | T:Gemu. 1 |

Table 9.7 Examples of inalienable possession

Examples $(233,234,235)$ illustrate that when a personal pronoun is the possessor， kinship terms take inalienable possession．When a lexical noun is the possessor，kinship terms can take alienable possession（236）or inalienable possession（237）．

```
    na33 a33-wo13
    1SG.PRO family
    我 家
    my family
    ET:Intro.2
```

(234) no13 zo33
REFL son
自己 儿子
(my) own son
他们家的儿子
ET:Gemu. 26
${ }^{\text {thew3 }}$ a33－mi33

3SG．PRO mother
她 母
her mother
她的妈妈
ET：Tsodeluyizo． 129
（236）

| a33－mi33 | bu33 | a33－mu33－ku33－mi33 | ts $^{\mathrm{h}} \varepsilon 33$ | ku13 | dz033． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| mother | POSS | older sibling－younger sister | ten | CLS | EXIST |
| 母 | 的 | 姐妹兄弟 | + | 位 | 有 |

My mother has ten siblings．
T：Intro． 6
（237）

| du333 | zuu33 | a33－mo13 | du33 | wu33 |
| :--- | :--- | :--- | :--- | :--- |
| one | family | grandmother | one | CLS |
| － | 家 | 老大妈 | - | 量词 |

the grandmother of one family
一家老大妈
ET：cinami． 50

Animal body parts take inalienable possession，as can be seen in examples（238） and（239）．Note that in the example of＇horse head，＇as it describes a horse head that has been separated from the horse，there no longer really is a direct relationship of possession．
la33－zo33 wo33
baby tiger head
小老虎 头
the baby tiger＇s head
小老虎的头
ET：Tsodeluyizo． 169
（239）

| zwæ33 | wo33－ly33 |
| :--- | :--- |
| horse | head |
| 马 | 头 |

a horse head
马的头
ET：Tsodeluyizo． 277

Example（240）shows $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$＇foot＇used metaphorically to refer to the base of a mountain，just as in the English expression＇foot of the mountain．＇ $\mathrm{k}^{\mathrm{h}} \mathrm{w} 33$＇foot＇does not appear as an inabsoluble possidend；but rather，appears with inalienable possession．This is necessarily the case as the example is from the first sentence of a narrative，so the possessor of the foot has not been established in previous discourse．One wonders whether this metaphorical use precludes an inabsoluble possidend due to the semantically bleached nature of both body part and possession in the metaphorical usage；this remains for future research．Nevertheless，it is noteable that k＇u33＇foot＇does not take alienable possession，as would be expected with inanimate possidends；it seems to retain a certain amount of the＇body parts＇semantics．

| a31 yi33 se33 | a31 yi33 se33 | dzo33 | ti33－di33 | ku31 mu33 | $\mathrm{k}^{\mathrm{h}} \mathrm{m} 33$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| long，long ago | long，long ago | TOP | Yongning | Gemu | foot |
| 很久以前 | 很久以前 |  | 永宁 | 格姆 | 脚 |

Long，long ago at the foot of Yongning＇s Gemu Goddess Mountain．．．很久，很久以前的时候永宁女神山的脚下，那个地方．．．
ET：Gemu． 1

An unusual example is（241），where nu31 mi33＇girl＇takes inabsoluble possession， even though kinship terms usually take inalienable possession，while zo33＇son，＇in a parallel clause of the same sentence，does take inalienable possession．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | mっ33－wo33 | hu33 | $\mathrm{ts}^{\mathrm{h}}$ u333－ni33 | dzo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | nu31 mi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | heavens | go | today | TOP | so | girl |
| 所以 | 天上 | 去 | 今天 |  | 所以 | 姑娘 |

So（he）went to the heavens（and said），＂Today，（your）girl will have（her）skirt－wearing所以去了天上，说你的侄女
T：Tsodeluyizo． 118

| $\mathrm{t}^{\mathrm{h}} \tilde{\text { ® }} 33$－ki13 | ho33 | no33 | zo33 | ti33－ki13 | ho33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| skirt－wearing ceremony | FUT．DES | 2SG．PRO | son | pants－wearing ceremony | FUT | QUOT |
| 穿裙子的仪式 | 要 | 你 | 儿子 | 穿裤子的仪式 | 要 |  |

ceremony，your son will have（his）pants－wearing ceremony．＂
要举行十三岁的仪式，你的儿子要穿裤子了。

## 9．6．3 Inabsoluble possession

Haspelmath（2008）following Nichols and Bickel（2005a）discusses possidend nouns，a type of noun found in some languages in which the noun must be possessed，and does not appear as an unpossessed noun．Two types of possidend nouns are then given， absolute possidend nouns（following Lehmann 1998：51）－in which the possessed noun must take a derationalizing marker in order to be used absolutely—and inabsoluble possidend nouns－nouns which are so uncommonly not possessed that no possessive marker is used．

Inabsoluble possession takes the structure［NP］，where the NP is the possidend．In Na ，the only class of nouns which take inabsoluble possession is human body parts，as can be seen in the examples given in Table 9．8：Examples of inabsoluble possession．

| Example | Reference ID |
| :--- | :--- |
| lo31＇（his）hands＇ | T：Tsodeluyizo．132 |
| lo31－zul33＇（her）fingers＇ | T：Tsodeluyizo．258 |
| hæ33 pr33＇（her）hair＇ | T：Tsodeluyizo．252 |
| p$æ 33-q^{\text {h }}$ wæ31＇（his）face＇ | T：cinami．34 |
| na33 zw331＇（her）private parts＇ | T：Tsodeluyizo．280 |
| na31－ly33＇（her）eyes＇ | T：Gemu．4 |
| $\tilde{\text { on31 ti55＇（her）soul＇}}$ | T：Gemu．47 |

## Table 9．8 Examples of inabsoluble possession：Body parts

There are，nevertheless，several exceptions，where human body parts are attested with either alienable or inalienable possession．Example（242）shows an interesting case where cultural considerations motivate usage of alienable possession for the human body part wo33－hõ33＇hair．＇

| hĩ33－mo33 | $\mathrm{t}^{\mathrm{h}} \mathfrak{£} 13$ | bu33 | wo33－hõ33 |
| :--- | :--- | :--- | :--- |
| elders | and such | POSs | hair |
| 老人 | 那些 | 的 | 头发 |
| elders＇and such peoples＇hair |  |  |  |
| 老人那些的头发 |  |  |  |
| ET：Saozi．1 |  |  |  |

Na women have a tradition of wearing a headdress made from the hair of their female ancestors，symbolizing the continuity of the lineage and one＇s relationship with one＇s ancestors．Traditionally，the ancestors＇hair was supplemented with hair from horse tails，as it is difficult to keep the human hair arranged for generations．Today，black yarn rather than hair from horse tails supplements the human hair，as the dense horse hair is very heavy（local estimates are that a single headdress with horse hair weighs approximately ten pounds），and the less heavy yarn is more comfortable．Here，wo33－h̃̃33 ＇hair’ takes alienable possession，not inabsoluble possession，because the hair has been separated from its original owners，and thus is clearly alienable．

Example（243）shows another case where a human body part takes alienable possession．This sentence is extracted from a section of narrative that tells of how a deity has mistreated Gemu，a mortal woman，in a romantic affair．Here，he feels remorse for the pain that he has caused her，and gives her a string of pearls．Given this discourse context，there is no ambiguity that the deity is the agent of the sentence．Thus，it is not the case that alienable possession rather than inabsoluble possession is occurring to resolve ambiguity（and in such a case，one might expect inalienable possession to occur over alienable possession）．One surmises that fwæ33 lu31＇neck＇takes alienable possession rather than inabsoluble possession to yield an emphatic reading is created by using no31－bu33 Refl．poss，but this issue requires further investigation．

| no31－bu33 | ywæ33 lu31 | kwo33 | sul33 | r33 | duu33 | kwr33 | zü31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | zo33

He took a string of pearls from around his own neck他把自己脖子上面的
T：Gemu． 43

| kw31 mu33 | ki33 | kwr13． |
| :--- | :--- | :--- |
| Gemu | DAT | throw |
| 格姆 |  | 扔 |

and threw it in front of Gemu．
一串珍珠扔在格姆的面前。

## 9．7 NOUN PHRASE COORDINATION

Na noun phrases can be conjoined through asyndesis or through marking with the postpositive conjunctive coordinator la33．These coordination strategies are shared to some extent with those for conjoining verb phrases or clauses．Asyndesis also conjoins verb phrases（§11．13）or clauses（§16），while the conjunctive coordinator la33 conjoins verb phrases（§11．13．1．2），but not clauses（§16）．Noun phrases can be disjoined through use of the postpositive disjunctive coordinator mo33 ni31 or through use of the conjunctive coordinator la33，where the reading of conjunction or disjunction is obtained from the discourse context．These strategies for disjunction differ from those used for verb phrase disjunction and clausal disjunction．Table 9.9 provides an overview of noun phrase conjunction and disjunction in Na．

## 9．7．1 Asyndetic coordination

In Na ，a common strategy for conjoining noun phrases is asyndesis．In asyndetic conjunction，the two or more conjoined noun phrases are juxtaposed with no formal marking of conjunction．This structure can be represented thus：$[[\mathrm{NP}][\mathrm{NP}]]_{\mathrm{NP}}$ ．

```
[bu33-dzæ33-hî33,] [la33-dzæ33-hĩ33,] [zwæ33-dzæ33-hĩ33,]
yak-ride-NOM (tiger-ride-NOM (Ngt horse-ride-NOM Agt
牦牛-骑-者 老虎-骑-者 马-骑-者
the yak rider, the tiger rider, the horse rider,
骑牦牛的人, 骑老虎的人, 骑马的人,
ET:Yzt. }1
```

| ［ ${ }^{\text {h }}$ U31－ni13 | du33－wo31 | dzæ33－hĩ33］ | $\mathrm{t}^{\text {h }}$ U33－ta33 la33 | ku33 |
| :---: | :---: | :---: | :---: | :---: |
| this way | a type | ride－ $\mathrm{NOM}_{\text {Agt }}$ | DUR－come off | ABLT |
| 这样 | 一种 | 骑－者 | 掉起来 | 会 |
| and one who还有一种是 | ides this wa这样的人 | able to（ride） | ming off² |  |

## 9．7．2 Monosyndetic conjunctive coordination with la33

Just as＇asyndesis’ refers to conjunctive coordination without a formal marker of conjunction，‘monosyndesis’ refers to conjunctive coordination marked with one coordinator．In monosyndesis，the conjunctive coordinator is la33，which is postpositive－that is，appears following its coordinand．Na monosyndetic coordination has the structure $\mathrm{A}-\mathrm{co} \mathrm{B}$ ，where A and B are noun phrases and co represents the conjunctive coordinator la33，which can also be represented thus：［［NP la33］NP］$]_{\mathrm{NP}}$ ．

[^28]| Type of coordination | Method of coordination | Formal structure | Na forms | Reading |
| :---: | :---: | :---: | :---: | :---: |
| Conjunctive | Asyndetic / natural conjunction | A, B, C | $\mathrm{A}, \mathrm{B}, \mathrm{C}=$ common nouns, nominalizations, or enumerative expressions | 'A, B, and C' |
|  | Monosyndetic / accidental conjunction | A-co B-co C | A, B, C = any type of noun phrase; CO $=\operatorname{ld} 33$ | 'A, B, and C' |
|  | Representative coordination | A-co B-co C-co | $\mathrm{A}, \mathrm{B}, \mathrm{C}=$ noun phrase; $\mathrm{CO}=1 \mathrm{l} 33$ | 'A, B, C, and such' |
|  | Coordinator omission | A, B-co C | $\mathrm{A}, \mathrm{B}, \mathrm{C}=$ noun phrase; $\mathrm{CO}=\operatorname{ld} 33$ | 'A, B, and C' |
|  | Coordinate compound | A-B | A, $\mathrm{B}=$ common nouns | 'A and B' or a single referent historically derived from ' A and B ' |
|  | Emphatic / summary coordination | A-co B-co C-CO QUANT or <br> A, B, C-CO QUANT | $\begin{aligned} & \mathrm{A}, \mathrm{~B}, \mathrm{C}=\text { noun phrase; } \mathrm{CO}=\mathrm{la} 33 ; \\ & \text { QUANT }=\text { dur33-ta } 13 \end{aligned}$ | 'A, B, and C all...' |
|  | Emphatic disjunction / emphatic negative / summary coordination | A-CO B QUANT + NEG-V or <br> A, B QUANT + NEG-V | $\begin{aligned} & \text { A, B = noun phrase; co = la33; } \\ & \text { QUANT = duu33-so33; NEG = mə33-; V = } \\ & \text { verb } \end{aligned}$ | ' A and B do not V at all...' |
| Disjunctive | Disjunctive coordination 1 | A-co B | A, $\mathrm{B}=$ noun phrase; $\mathrm{CO}=\mathrm{mo33}$ ni31 | 'A or B' |
|  | Disjunction coordination 2 | A-co B | A, $\mathrm{B}=$ noun phrase; $\mathrm{CO}=$ la33 | 'A or B' |

Table 9.9 Overview of the methods, structures, and forms of noun phrase conjunction and disjunction in Na

How do we know that the structure in Na is A－co B and not A co－B？Several pieces of evidence suggest that A－co B is the correct analysis．First，the coordinator la33 forms a phonological phrase with the preceding coordinand such that a speaker will usually pause between saying the first clause marked with the coordinator la33，and the second clause，i．e．，A－co．．．B，where＇．．．＇represents a pause，rather than vice－versa． Second，in representative coordination，la33 may end a phrase with no noun phrase following it．Additionally，although this does not constitute evidence for the coordinative structure，it should be noted that the constituent order A－CO B，where CO is postpositive， is consistent with the OV constituent order of Na ．

Example（245）shows a simple monosyndetic coordination．In（246），the conjunctive coordinator la33 conjoins the non－relative attributive phrases my 33 －wo33 bu33
 the compound noun phrase my33－wo33 bu33 zư33 mæ31－ts ${ }^{h}$ wi3－di33 la33 mỳ33 bu33 tçi33 ‘heaven’s rainbows and heaven’s clouds．＇

| $[[z o 33$ | la33］ | $[$ my 13］ |
| :--- | :--- | :--- |
| son | and | daughter |
| 儿子 | 和 | 女儿 |

son and daughter
儿子和女儿
ET：Tsodeluyizo． 119

| ［［my33－wo33 | bu33 | zuu33 mæ31－ts ${ }^{\text {h }}$ u13－di33 | la33］ | ［mү33 | bu33 | tci33］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| heavens | NRA | rainbow－ $\mathrm{NOM}_{\mathrm{LOC}}$ | and | heavens | NRA | cloud |
| 天上 | 的 | 彩虹 | 和 | 天 | 的 | 云彩 |

heaven＇s rainbows and heaven＇s clouds
天上的彩虹和天上的云彩
ET：Gemu． 5

In（247），la33 conjoins the noun phrases nu31－mi33 na33－tsu33－mi33＇vertical－eyed young woman＇and na33－tæ33－mi33＇horizontal－eyed woman．＇3 Note that the structure of this coordination actually is ambiguous．The－mi33 in na33－tsu33－mi33 and na33－tæ33－mi33 has several uses（cf．§8．1．4．1，8．1．4．2）；here，it indicates a female，while nominalizing the modifiers＇vertical－eyed’ and＇horizontal－eyed．＇

| nu31－mi33 | na33－tsu33－mi33 | la33 | na33－tæ33－mi33 |
| :--- | :--- | :--- | :--- |
| girl | vertical－eyed woman | and | horizontal－eyed woman |
| 姑娘 | 眼睛坚的女人 | 和 | 眼睛横的女人 |

a vertical－eyed young woman and a horizontal－eyed young woman
一个眼睛坚的和一个眼睛横的女人
ET：Tsodeluyizo． 97
This coordination can be parsed as：

| $[[$ nu31－mi33 | na33－tsu33－mi33 | la33 $]$ | $[$ na33－tæ33－mi33 $]]_{\mathrm{NP}}$ |
| :--- | :--- | :--- | :--- |
| $[[$ girl | vertical－eyed woman | and $]$ | $[$ horizontal－eyed woman $]]_{\mathrm{NP}}$ |
| $[[\mathrm{NP}$ |  | la33 $]$ | $[\mathrm{NP}]]_{\mathrm{NP}}$ |

or as：

| $[$ nu31－mi33 | $[$［na33－tsu33－mi33 | la33 $]$ | $[$ na33－tæ33－mi33 $]]]_{\mathrm{NP}}$ |
| :--- | :--- | :--- | :--- |
| $[$ girl | $[[$ vertical－eyed woman | and $]$ | $[$ horizontal－eyed woman $]]]_{\mathrm{NP}}$ |
| $[\mathrm{NP}$ | $[[\mathrm{NP}$ | la33 $]$ | $[\mathrm{NP}]]]_{\mathrm{NP}}$ |

or with nu31－mi33 understood in the second conjunct：

$$
\begin{array}{lllll}
{[[\text { nu31-mi33 }} & \text { na33-tsu33-mi33 } & \text { la33 }] & {[(\text { nu31-mi33) }} & \text { na33-tæ33-mi33 }]]_{\mathrm{NP}}  \tag{250}\\
{[[\text { girl }} & \text { vertical-eyed woman } & \text { and }] & {[(\text { girl })} & \text { horizontal-eyed woman }]]_{\mathrm{NP}} \\
{[[\mathrm{NP}} & & \text { la33 }] & {[(\mathrm{NP})} & ]]_{\mathrm{NP}}
\end{array}
$$

[^29]Although nu31-mi33 is not grammatically necessary because na33-tsu33 and na33tæ33 are both nominalized with -mi33, it adds the reading of a younger woman, of marriageable age.

### 9.7.3 Representative coordination

Na has a coordinative structure where each coordinand is marked with la33, as can be represented A-cO B-CO ... or [[NP la33] NP la33 ... $]_{\mathrm{NP}}$. 'Bi/multisyndetic conjunction' refers to conjunctive coordination marked with two or more coordinators, where the number of coordinators equals the number of coordinands. At first glance, the Na structure appears to be bi/multisyndetic conjunction, as each coordinand is marked. However, in Na , there is a distinct difference in meaning between monosyndetic coordination and this type of coordination where each coordinand is marked with la33. In monosyndetic conjunction, the coordinands are simply conjoined, but in coordinations where each coordinand is marked with la33, the last la33 in the coordinative structure receives the reading of 'etcetera.' This change in reading indicates that the Na structure is in fact a type of coordination called representative coordination, in which the coordinands are understood to be representative of a larger class of similar nouns (Haspelmath 2007:24). Thus, the Na A-CO B-CO ... construction structurally is bi/multisyndetic, but semantically it is a representative coordination, as the final la33 gives a reading of 'etcetera, and such.'

A simple example of representative conjunction is presented in（251）．
shows representative coordination within a non－relative attributive．In this example， ［［bæ13 bæ33 la33］［p ${ }^{\text {hi}}{ }^{\text {i33 }}$ li31 la33］［wu31－dze33 la33］］＇flowers，butterflies，and birds and more，＇the nouns bæ13 bæ33＇flowers＇and $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33$ li31＇butterflies＇are conjoined by the conjuction la33，which in turn are conjoined with the noun wu31－dze33＇birds＇with a second instance of the conjuction la33．A third instance of la33 at the end of the series indicates＇etcetera，and such．＇This entire compound noun phrase is part of a non－relative attributive，dzi33 thæ33－kwo33 bu33［［bæ13 bæ33 la33］［p ${ }^{\text {hi}}$ i33 li31 la33］［wu31－dz\＆33 la33］］，where bu33 is the non－relative attributive marker．No verb appears or is understood in example （252）；example（252）actually is a sentence fragment，but is perfectly communicative in the context of the narrative text from which it was taken．

| $[[$ ci31 dzi13 | la33］ | $[$［lo13 | la33］］ | duu33－pi13 | qwæ31 qwæ13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| coals | and | ash | etc． | a little | dig up |
| 炭 | 和 | 灰 | 等等 | 一点 | 挖 |

（Go to the ancestral home）and dig up a bit of coals and ashes and such
（去老家）挖一点炭和灰等等
ET：Fangzi． 28
（252）

| dzi33 | $\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kwo33}$ | bu33 | $[[\mathrm{b} æ 13$ bæ33 | la33］ | $\left[\mathrm{p}^{\mathrm{h}} \mathrm{i} 33 \mathrm{li31}\right.$ | la33］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ground | underneath | NRA | flower | and | butterfly | and |
| 地 | 下里 | 的 | 花 | 和 | 蝴蝶 | 和 |

Flowers，butterflies，birds，and such things
地下的花和蝴蝶
T：Gemu． 7
\(\left.$$
\begin{array}{ll}\text {［wu31－dze33 } & \text { la33．］］} \\
\text { bird } & \begin{array}{l}\text { etc．}\end{array}
$$ <br>

鸟 \& 等\end{array}\right]\)| on the ground． |
| :--- |
| 和鸟，等等。 |

As is the case for markers of representative coordination，la33 can also appear in structures where no coordination is occuring．In such cases，la33 appears following a single noun，and simply means＇etcetera，＇indicating that the noun represents a larger class of similar nouns．（253）is an example of this usage of la33．Here，one can see that $\mathrm{q}^{\mathrm{h}} 033$－yr13 is a quantifier meaning＇a lot，lots＇and is not conjoined to dz $\varepsilon 33$＇money．＇la33 in this example receives a clear reading of＇etcetera＇from native speakers，and dz\＆33 la33 receives a reading of＇money，etcetera，＇where the la33 indicates a larger class of nouns similar to money．As Na wealth traditionally takes the form of livestock or items traded along the Horse－Tea Road from Yunnan through Tibet，Nepal，and into India，such as horses，tea，salt，knives，silver，turquoise，jewelry，formal clothing，and Buddhist art and artifacts，the la33 here likely refers to such non－monetary kinds of wealth．

| ［dz\＆33 | la33］ | $q^{\text {ha }}$ a33－yr13 | dza33． |
| :--- | :--- | :--- | :--- | :--- |
| money | etc． | lots | EXIST |
| 钱 | 等等 | 很多 | 有 |

（They）had a lot of money and such．
钱，等等有很多。
T：cinami． 7

## 9．7．4 la33 $\mathrm{t}^{\mathrm{h}} æ 13-c o o r d i n a t o r+c o o r d i n a n d$ or lexicalized compound？

As discussed above，la33 is a grammatical form，a conjunctive coordinator with an associated meaning of＇etcetera＇which occurs in representative coordination and in examples such as（253）given above．In constrast，the expression la33 $\mathrm{t}^{\mathrm{h}} \nsim 13$＇and such＇is a lexical means of conveying a meaning similar to la33＇etcetera．＇An example of la33 $t^{\mathrm{h}} æ 13$ is given in（254）．

| sæ31 $\tilde{\text { on }} 33$ | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ |
| :--- | :--- | :--- |
| bone | and | such |
| 骨头 | 和 | 那些 |

bones and such
骨头和那些
ET：Tsodeluyizo． 124
la33 $\mathrm{t}^{\mathrm{h}} \mathfrak{x} 13$ is fairly codified as an expression, and could be analyzed as either a noun t'æ13 'such' which conjoins to the preceding noun phrase with the coordinator la33, or as having been reanalyzed into a compound 'and such,' which conjoins to the preceding noun phrase through asyndesis. The phonological evidence regarding la33 $t^{\mathrm{h}} æ 13$ is mixed. In most cases, there is no pause between 'la33' and ' $\mathrm{t}^{\mathrm{h}} æ 13$,' which would indicate that la33 $\mathrm{t}^{\mathrm{h}} æ 13$ is well along the path to being reanalyzed into a single compound word. Roughly half the time, la33 undergoes vowel harmony with $\mathrm{t}^{\mathrm{h}} æ 13$, so that it appears as læ33-th ${ }^{\text {h }}$ 13. Vowel harmony in Na does not occur across word boundaries (§4.7.6), so the fact that la33 $\mathrm{t}^{\mathrm{h}} \mathfrak{x} 13$ and $\mathfrak{l} 33-\mathrm{t}^{\mathrm{h}} \mathfrak{1} 13$ appear with roughly equal frequency suggests that this is truly a borderline case-la33 $\mathrm{t}^{\mathrm{h}} \ngtr 13$ is in the process of being reanalyzed as a compound, but the process is not yet complete. Thus, there are two possible analyses of constructions such as that given in (254). If one views la33 $\mathrm{t}^{\mathrm{h}} \mathfrak{X} 13$ as an expression comprised of two separate words, then (254) shows two noun phases conjoined by the conjunctive coordinator la33:

$\left[\begin{array}{ll}{[\text { bones }} & \text { and }]\end{array}[\text { such }]\right]_{\mathrm{NP}}$
$\left.\begin{array}{lll}{\left[\begin{array}{ll}\mathrm{NP} & \text { la33 }\end{array}\right]} & {[\mathrm{NP}]}\end{array}\right]_{\mathrm{NP}}$.

If one views la33 $\mathrm{t}^{\mathrm{h}} æ 13$ as having already undergone reanalysis into a compound word, then (254) shows two noun phrases conjoined by asyndesis:
$\left.\begin{array}{ll}{[[s æ 31} & \tilde{o} 33]\end{array}\right]\left[\right.$ la33- $\left.\left.\mathrm{t}^{\mathrm{h}} \mathfrak{\mathrm { l }} 13\right]\right]_{\mathrm{NP}}$

One might further ask whether la33 'etcetera' should be viewed as a shortened form of la33 $\mathrm{t}^{\mathrm{h}} æ 13$. While this is possible, and there is not any definitive heuristic which can be applied to this question, it seems unlikely given that the expression is still somewhat loosely integrated, and one would expect shortening to occur after the expression was fully reanalyzed as a compound. Additionally, la33 appears by itself when it is acting as a conjunctive coordinator, and there is no reason to think that the conjunctive coordinator is a shortened form of la33 $\mathrm{t}^{\mathrm{h}} æ 13$ 'and such.'

### 9.7.5 Types of coordinated noun phrases

In Na , conjunctive coordination of noun phrases with la33 is a more flexible strategy for noun phrase conjunction than coordination through asyndesis. While coordination with la33 can be found throughout the range of noun phrase types, asyndesis is only found with common nouns, nominalizations, and enumerative expressions. Longer noun phrases of various kinds and pronominals do not conjoin through asyndesis.

There are two main lines of reasoning for why conjunction with la33 is more flexible than conjunction through asyndesis. The first is that Na makes a strong distinction between natural conjunction and accidental conjunction. The second is that overt marking with la33 may aid the listener to process longer, more complicated structures or structures which present ambiguity without overt marking of conjunction, due to typological characteristics of Na . In fact, there is some overlap between these two lines of reasoning, as will be shown.

### 9.7.5.1 Natural conjunction

'Natural conjunction' refers to the conjunction of nouns which habitually come together (Walchli 2003 in Haspelmath 2007:23). They may have a synonymous, antonymic, or parts/whole relationship, they may have an association based in cultural knowledge, they may habitually appear together in the physical world, or they may have some other clear link (cf. (271)). In Na, naturally-associated nouns conjoin without an overt coordinator, that is, through asyndesis. Many, but not all, Na natural conjunctions have been codified into coordinate compounds.

The availability of asyndesis as a coordinating structure in Na allowed the language historically to develop coordinate compounds. Semantically-related coordinands may be coordinated so often that: a. they become canonical and b. the phonological boundaries disintegrate, yielding a compound, in an instantiation of a frequency effect.

### 9.7.5.2 Accidental conjunction

'Accidental conjunction’ refers to the conjunction of nouns which do not have a particular association of occuring together. In Na , accidentally-associated nouns conjoin using overt marking with la33. Nouns which usually take natural conjunction can be conjoined through accidental conjunction, but doing so yields a change in semantics, as will be discussed shortly.

## 9．7．5．3 Processing and disambiguation

The second line of reasoning for why conjunction with la33 is more flexible than conjunction through asyndesis focuses on ease of processing and disambiguation．Longer noun phrases，particularly genitive and dative constructions and relativized clauses，are not conjoined through asyndesis anywhere in the sizeable naturalistic corpus．This may well be a gap in the data set，but it may also simply be easier to process heavier noun phrases with the coordination explicitly marked－this issue remains for future research． However，note that independent clauses conjoin through asyndesis，and clauses may be as long as，or longer than，genitive and dative constructions and relativized clauses． Independent clauses may have associated phonological phenomena such as intonational curves and boundary pauses which are more pronounced than those of genitive and dative constructions and relative clauses，aiding the listener to process the syntactic structure．

## 9．7．5．4 Pronominals

Pronominal noun phrases are not attested with natural coordination．This may be a gap in the data，particularly as there are no examples of three coordinated pronominals （i．e．，＇you，me，and him／her＇）in the data．Coordination of two pronominals through asyndesis might yield ambiguity in some sentences because agent and object generally are not marked（§10．2），so the listener would not know whether the two pronominals should be interpreted as agent and object or as a coordination．Coordination of three pronominals might be less susceptible to ambiguity due to a list－like nature，and thus might accept asyndetic coordination，but this issue remains for future research．

| （257） | no33 | la33 | na33 |
| :--- | :--- | :--- | :--- | :--- |
|  | 2SG．PRO | and | 1SG．PRO |
| 你 | 和 | 我 |  |
|  |  |  |  |
| you and me |  |  |  |
|  |  |  |  |
| 你和我 |  |  |  |
|  | ET：Tsodeluyizo． 99 |  |  |

### 9.7.5.5 Common nouns

Common nouns can conjoin either through natural conjunction or through accidental conjunction, depending upon whether they habitually occur together, in which case they naturally-conjoin, or do not habitually occur together, in which case they accidentally-conjoin. For examples of naturally-conjoined common nouns, see examples (270) and (271) in §9.7.7; for examples of accidentally-conjoined common nouns see example (260) in §9.7.5.6.

One might ask why pronominals are subject to ambiguity with regards to coordination versus agent/objecthood, while common nouns are not. In Na, the common nouns which are most likely to coordinate through asyndesis tend to share a feature like animacy or to otherwise form a natural class. As Na allows ellipsis of objects, a sentence with the nouns 'man' and 'woman' and a sentence with the nouns 'man' and 'ball' may both be structurally ambiguous. For example, with nouns such as 'man' and 'woman', one could easily have sentences where one is an agent and the other an object, such as 'The man saw the woman,' or sentences where the two nouns are coordinated, such as 'The man and woman saw (the dog),' where 'the dog' is an ellipsed object which is understood from previous discourse. However, with nouns like 'man' and 'ball,' a sentence where 'man' is an agent and 'ball' is an object, such as 'The man hit the ball,' is much more likely than one where the two nouns are coordinated, such as 'The man and the ball hit (the tree),' where 'the tree' is understood from previous discourse, as 'man' and 'ball' do not form a natural class and differ in animacy, and thus unlikely to be coordinated.

On the other hand, as 'man' and 'woman' are antonyms and thus share all semantic features but one, they form a natural class and thus can be coordinated through asyndesis. ${ }^{4}$ In such cases, there may still be structural ambiguity, for example, with a verb like 'see,' one might have ambiguity between interpreting a sentence as 'The man sees the woman' versus 'The man and woman see (the dog),' where 'the dog' is understood from previous discourse.

Certainly, Na has ways of disambiguating sentences, such as using agentive/patient marking or not ellipsing noun phrases, and these strategies can be used with either an ambiguous sentence with 'man' and 'woman' or one with 'man' and 'ball.' Thus, although such sentences do not necessarily have to be ambiguous, Na seems to prefer overtly marking unlikely coordinands rather than either overtly marking agent/objecthood or never ellipsing noun phrases. Furthermore, allowing noun phrases which form a natural class to coordinate through asyndesis creates the conditions for reanalysis of such coordinations into coordinate compounds, as will be discussed in §9.7.7.

[^30]
## 9．7．5．6 Proper nouns

Proper nouns coordinate through accidental coordination．A particularly interesting example is（258）．This example shows that even those proper nouns which habitually occur together do not receive natural conjunction．Tsodeluyizo and Tsuhodzedzemi are male and female characters who appear in a number of Na stories．In this example，the speaker introduces Tsodeluyizo as＇our Na Tsodeluyizo of Tsodeluyizo and Tsuhodzedzemi，＇where＇Tsodeluyizo＇and＇Tsuhodzedzemi＇conjoin using accidental conjunction．Thus，even though the two are so strongly associated with each other that Tsodeluyizo is introduced by referencing his association with Tsuhodzedzemi， the two are still coordinated using accidental conjunction．From this example，we can see that just being naturally－associated versus accidentally－associated cannot fully account for which types of nouns can conjoin through asyndesis；other constraints are at work．

| ts $^{\text {h }}$ 231 dum33 lu33 yi33 zo33 | pi33 | jiushi（loan） | ธ $31-\mathrm{sr} 33 \mathrm{ku} 31$ | na13 | bu33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tsodeluyizo | be called | that is | $1 \mathrm{INC.PRO}$ | Na | POSS |
| Tsodeluyizo |  | 就是 | 咱们 | 摩梭 | 的 |
| Tsodeluyizo，that is，our Na Tsodeluyizo |  |  |  |  |  |
| Tsodeluyizo，就是说咱们摩梭的Tsodeluyizo |  |  |  |  |  |
| ET：Tsodeluyizo． 1 |  |  |  |  |  |
| ts ${ }^{\text {h }}$ O31 duu33 lu33 yi33 zo33 | la33 ts | 33 h 055 tse33 | tse33 mi33 |  |  |
| Tsodeluyizo | and Tsu | hodzedzemi |  |  |  |
| Tsodeluyizo | 和 Ts | hodzedzemi |  |  |  |
| of Tsodeluyizo and Tsuhodze |  |  |  |  |  |

In（259），the coordinated noun phrase is the dependent in a possessive construction．

| （259） | lu33－su31 | la33 | na13 | bu33 | a33－p ${ }^{\mathrm{h}} \mathbf{y} 33-\mathrm{a} 33-$ zub33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Luoshui | and | Na | POSs | ancestors |
|  | 落水 | 和 | 摩梭 | 的 | 祖先 |

the ancestors of Luoshui and the Na ．
落水和摩梭的祖先
ET：cinami． 61
（260）

| yi33 | la33 | yo33 |
| :--- | :--- | :--- | :--- |
| cow | and | sheep |
| 牛 | 和 | 绵羊 |

cattle and sheep
牛和绵羊
ET：Tsodeluyizo． 141

## 9．7．5．7 Nominalizations

Nominalizations may be coordinated through either natural or accidental conjunction．（244）in §9．7．1 and（271）in §9．7．7 show natural conjunction of nominalizations．In（244），it might seem odd for nouns as diverse as＇the yak rider，＇＇the tiger rider，＇＇the horse rider，＇and＇one who can ride coming off this way＇to be conceived of as habitually occuring together or sharing a strong semantic association，but the example is extracted from a discussion of the attributes of the Na deities，with the speaker explaining that different deities can be recognized based on the animals upon which they ride．Thus，through cultural knowledge，＇the yak rider，＇＇the tiger rider，＇et al．do in fact share a strong semantic association．

Example（261）shows accidental conjunction of two nominalizations．Each of the two coordinands receives nominalization marking．

| dzi33－qwæ13－di33 | la33 | pr31 yr13－tsa31 tsa13－di33 |
| :---: | :---: | :---: |
| water－ladling－ NOM $_{\text {Purp }}$ | and | bread－mix－NOM ${ }_{\text {Purp }}$ |
| 水－舀－的 | 和 | 粑粑－搅拌－的 |
| （implements）for ladling water and mixing bread．舀水的和搅拌粑粑的 |  |  |
| ET：Mupha． 9 |  |  |

## 9．7．5．8 Enumerative expressions

Enumerative expressions can coordinate using natural conjunction，but they tend to use accidental conjunction．（262）is an example of an enumerative expression that uses natural conjunction．The conjoined nouns are both common nouns；they have an antonymic relationship；and there is no chance of agent／object versus coordination ambiguity with these nouns，and would be able conjoin through natural conjunction when not in an enumerative expression．In fact，there is a similar example，ni33－hwr33，a coordinate compound meaning＇day and night，＇which would have at one time been a natural conjunction that then lexicalized into a coordinate compound over a period of time．

However，coordinations of enumerative expressions which satisfy the conditions of having common nouns as noun phrase heads；appearing with an intransitive verb or otherwising avoiding agent／object versus coordination ambiguity；and habitually occuring together or otherwise having the strong semantic association that permits natural conjunction，seem to be fairly rare，so enumerative expressions tend to accidentally－ conjoin．Examples of accidentally－coordinated enumerative expressions are shown in （263）and（264）．

| so33 | ni33 | so33 | ha33 | se33 | mə33－to33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| three | day | three | night | look for | NEG－see |
| 三 | 天 | 三 | 夜 | 找 | 不－看见 |

He searched for three days and three nights，and saw nothing找了三天三夜，什么都不看见
ET：Tsodeluyizo． 47
（263）shows coordination of a proper noun，Tshutiti，with the enumerative expression ni31 ku33，where ku33 is a classifier that can solely be used with two or more people．There is no possibility of ambiguity in（263）：the verb is intransitive；the classifier，ku33，can only be used to refer to two or more people，so that it is clear that Tshutiti and the referents of ni31 ku33 belong to the same natural class of animate humans； and because Tshutiti is just one person，it is not possible for ni31 ku33 to be interpreted as referring back to Tshutiti if the conjunction were not overtly marked．Furthermore， ＇Tshutiti and the other two＇（Tsihxondzhidzhimi and Sondzhitsotiti）should receive a reading of habitually occurring together because the three travel together for a long period of time．However，the presence of the proper noun in the coordination prevents natural conjunction，as proper nouns only accidentally－conjoin．

In（264），the listener is much more likely to obtain a reading of，＂（one）could get three or four cats＂than a reading of＂three or four cats got（something）＂because the sentence begins with the dependent clause，＂raising cats．＂However，it is possible that the language still treats such coordinations as potentially ambiguous or that it is difficult to get the reading of a strong semantic association for three or four of the same item that is necessary for natural conjunction．
（263）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{ts}^{\mathrm{h}} \mathrm{u}$ ti ti | la33 | ni31 | ku 33 | $\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| so | Tshutiti | and | two | CLS | often |
| 所以 | Tshutiti | 和 | 两 | 个 | 经常 |

Tshutiti and the two often
所以 Tshutiti 和两个经常在一起
T：Muphadaba． 6

| $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{kwr} 31 \mathrm{kwr} 31$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{kwr} 31 \mathrm{kwr} 31$ | $\mathrm{~d} \neq 031$. |
| :--- | :--- | :--- |
| DUR－stroll | DUR－stroll |  |
| 闲逛 | 闲逛 |  |
| strolled together． |  |  |
| 闲逛。 |  |  |

（264）

| hwa31 li33 | zr33 | na33 | dzo33 | hwa31 li33 | so33 | lu33 | la33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cat | raise | while | TOP | cat | three | CLS | and |
| 猫 | 养 | 的时候 |  | 猫 | 三 | 量词 | 和 |

Raising cats，（one）could get three or
养猫的时候，可以养三个，
ET：Tsodeluyizo． 266
zu33 lu33 $\mathrm{t}^{\mathrm{h}} æ 13$ du33
four CLS such obtain
四 量词 那些 得
four of them
四个的猫

## 9．7．5．9 Dative constructions

（265）shows a dative construction．Na allows both dative constructions where each of the coordinands is dative－marked and those in which only the coordination receives dative－marking．In this example，because the coordination is marginal－la33 $\mathrm{t}^{\mathrm{t}}$ ¹3 is borderline to being lexicalized－it is unsuprising that＇ancestors＇and＇such＇are not separately dative－marked．
（265）

| a33－$p^{\mathrm{h}} \mathrm{u} 33-\mathrm{a} 33-$－su33 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | ki33 |
| :--- | :--- | :--- | :--- |
| ancestors | and | such | DAT |
| 祖先 | 和 | 那些 |  |

（to）the ancestors and such对祖先和那些
ET：Mupha． 34

## 9．7．5．10 Relative／attributive clauses

（266）shows coordination of two non－relative attributive constructions．

| my 33－wo33 | bu33 | zuu33 mæ31－ts ${ }^{\text {h }}$ u13－di33 | la33 | my33 | bu33 | tçi33 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| heavens | NRA | rainbow－NOM | Loc | and | heavens | NRA | cloud |
| 天上 | 的 | 彩虹 | 和 | 天 | 的 | 云彩 |  |

heaven＇s rainbows and heaven＇s clouds
天上的彩虹和天上的云彩
ET：Gemu． 5

## 9．7．6 Coordinator omission

Coordinator omission occurs when there is a list of three or more items being coordinated，and the coordinator only appears with the last item in the list：A，B－co C． This structure is distinct from asyndetic coordination，A，B，C；from monosyndetic coordination，A－co B－co C；and from representative coordination，A－co B－co C－co．Na tends not to omit coordinators－lists usually are conjoined either through asyndesis or through monosyndesis without coordinator omission．However，coordinator omission is possible．

Coordinator omission can be seen in example（267）．In this example，la33 is actually used as a disjunctive coordinator rather than as a conjunctive coordinator，but the example nevertheless clearly presents coordinator omission．In the list＇abbot，lama，${ }^{5}$ or those dabas，＇no coordinator appears following＇abbot，＇so that the coordinative structure is A，B－CO C rather than A－co B－co C．（The use of la33 as a disjunctive coordinator will be discussed shortly in（§9．7．9．2）．）

| ga33 ta33 | dæ33 pr33 | la33 | $\mathrm{t}^{\mathrm{h}}$ i33－tct ${ }^{\text {h }} \mathrm{i} 33$ | dr33 pr33 |
| :---: | :---: | :---: | :---: | :---: |
| abbot | lama | and | 3PL．PRO | daba |
| 菩萨 | 喇嘛 | 和 | 他们 | 达巴 |

abbot，lama，or（those）dabas
菩萨和喇嘛还有达巴那些
ET：Fangzi． 45

As discussed above（§9．7．4），la33 $\mathrm{t}^{\mathrm{h}} \mathfrak{X} 13$＇and such＇can be analyzed either as two separate words，where the conjunctive coordinator la33 conjoins $\mathrm{t}^{\mathrm{h}}$ ¥13＇such＇to the full coordination through monosyndesis，or as a lexicalized compound which conjoins to the full coordination through asyndesis．This issue has repercussions for the analysis of coordinator omission．If one analyzes la33 $\mathrm{t}^{\mathrm{h}} æ 13$ as two separate words，constructions such as（268）are examples of coordinator omission，where only the last item in the list （here，＇such＇）is overtly coordinated．If one analyzes it as a lexicalized compound， constructions such as（268）show asyndesis of three elements：＇silver，＇＇gold，＇and＇and such．＇Similarly，（269）could be a list of＇oats，＇＇tsampa，＇and＇such＇with coordinator omission between＇oats’ and＇tsampa＇；or，it could be asyndetic coordination of＇oats，＇ ＇tsampa，＇＇and such＇if one treats la33 $\mathrm{t}^{\mathrm{h}} \mathfrak{\not r} 13$ as one word．${ }^{6}$

[^31]```
(268)
\begin{tabular}{llll} 
yy33 & hẽ31 & la33 & \(\mathrm{t}^{\mathrm{h} æ 13}\) \\
silver & gold & and & such \\
白银 & 黄金 & 和 & 那些
\end{tabular}
gold and silver, these things
黄金和白银,那些
ET:Tsodeluyizo.134
\begin{tabular}{ll|l|l} 
mv31 zi13 & tsa33 pr33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) \\
oats & tsampa & and & such \\
燕麦 & 炒面 & 和 & 那些
\end{tabular}
oats and tsampa and such
燕麦炒面和那些
ET：Tsodeluyizo． 279
```


## 9．7．7 The continuum from asyndetic coordination to coordinate compound

In examples where two Na nouns appear adjacently without any overt marking of conjunction，it may be unclear whether they should be analyzed as two nouns conjoined through asyndesis or as a coordinate compound．This ambiguity，of course，provides fertile ground for reanalysis，and asyndetic coordinations which come into popular use over a period of time can become reanalyzed into coordinate compounds through a frequency effect．I follow here Post＇s analysis of Galo（Post：307），which views there to be a continuum ranging from coordination by asyndesis，where the conjoined elements are only loosely integrated，through to coordinate compounds，where the conjoined elements are very tightly integrated．

Verbs also can conjoin through asyndesis, which raises a similar questionshould verbs which appear adjacently without formal marking of conjunction be analyzed as two verbs conjoined through asyndesis, a serial verb construction, or a coordinate compound? An analysis which follows the same lines as the one presented here for noun phrases is given in §11.13.1.1 for asyndetic verb phrase conjunction.

On one side of the continuum, there are adjacent nouns which are clearly asyndetic coordinations. Several formal properties of Na morphological structure limit the kinds of noun phrases which can combine into a coordinate compound; adjacent noun phrases which do not follow these constraints then can be analyzed as belonging to an asyndetic coordination. Na coordinate compounds must be compositionally symmetrical and can contain no more than four morphemes; they tend to be one morpheme plus one morpheme, but can be two morphemes plus two morphemes. These steps along the continuum are illustrated with examples. An overview of the semantic, morphological, and phonological properties of constructions along the continuum from asyndesis to coordinate compound is given in Table 9.10.

Examples of clear asyndetic coordinations are given in (270) and (271). In (270), tçi31 hũ33 bi33 mi33 dzi33 ha33 'clothes and things to eat' does not adhere to the constraint on being compositionally symmetrical because tc̣i31 hũ33 'clothes' is one word while bi33 mi33 dzi33 ha33 'things to eat' is a three word expression. ${ }^{7}$ Thus, 'clothes' and 'things to eat' remains loosely integrated as an asyndetic coordination rather than becoming a coordinate compound, despite the two coordinands having a strong semantic association through being basic necessities.

[^32] and the last，＇also is clearly an asyndetic coordination．Although tco31－kw33 thu31＇first，＇ t¢o31－4i31 ku33＇middlemost，＇and tco31－mu33 thu31＇last＇are compositionally symmetrical in the sense that each has the same morphological structure，the coordination itself is not symmetrical because it consists of three words．The coordination also has more than four morphemes，so it is too long to lexicalize into a coordinate compound in Na．From a semantic viewpoint，although＇the first，the middlemost，and the last＇clearly refer to items within a group，they may not occur together frequently enough for the phonological boundaries to erode and the sequence codify into a compound．Here，the locative marks the entire coordination，and the enumerative du33 dzw33＇one cls．tree，large plant＇appears only once in the locative phrase．

Deictics tend not to naturally－conjoin，perhaps because the deictic does not have an explicit referent and it is thus less fluid for the speaker／listener to assess whether it shares semantic properties of habitually appears together with the other coordinands．For this reason，（271）is particularly interesting，as the deictic conjuncts are naturally－ conjoined．Note，however，that all three conjuncts are deictic，and perhaps more importantly，each deictic defines itself with reference to the other，so that they explicitly belong together．

in the first，the middlemost，and the last trees
最先的，最中间的，最后的一棵树里
ET：Tsodeluyizo． 224

| Examples | Asyndesis | Prob. asyndesis, possibly compound | Possibly asyndesis, possibly compound | Coordinate compoundcompositional | Coordinate compound-semi-compositional | Coordinate compound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | tçi31 hũ33 bi33 <br> mi33 dzi33 ha33 <br> 'clothes and things to eat' | (Unattested) | na33-ly33 na33-tsi31 <br> ‘eyes and eyebrows’ | ni33-hwr33 <br> 'day and night’ | a33-da33-a33-mi33 'parents' | $\begin{aligned} & \text { a33-phy33-a33- } \\ & \text { sw33 } \\ & \text { 'ancestors’ } \end{aligned}$ |
| Semantics | Compositional | Compositional | Compositional | Compositional | Semi-compositional | Non-compositional |
|  | Strong semantic association (cf. §9.7.5.1 on natural conjunction) |  |  |  |  |  |
| Morphological structure | Compositionally can be symmetrical or asymmetrical | Compositionally symmetrical | Compositionally symmetrical | Compositionally symmetrical | Compositionally symmetrical | Compositionally symmetrical |
|  | Length less restricted | Restricted to four morphemes | Restricted to four morphemes | Restricted to four morphemes | Restricted to four morphemes | Restricted to four morphemes |
| Phonological characteristics | Loosely integratedmay have pauses between coordinands, coordinands behave as separate phonoloogical words | Integrated, native speakers tend to analyze as separate phonological words, but judgements may be inconsistent | Integrated, native speakers tend to analyze as one phonological word, but judgements may be inconsistent | Tightly integratedno pauses between coordinands, behaves as one phonological word | Tightly integratedno pauses between coordinands, behaves as one phonological word | Tightly integratedno pauses between coordinands, behaves as one phonological word |

Table 9.10 $\begin{aligned} & \text { Semantic, morphological, and phonological properties along the continuum from asyndesis to coordinate } \\ & \text { compound }\end{aligned}$
（272）is an example of a construction which is exactly in the center of the continuum from asyndetic coordination to coordinate compound．${ }^{8}$ The two nouns na33－ ly33＇eye’ and na33－tsi31＇eyebrow’ match the criteria for coordinate compoundhood：they are compositionally symmetrical；contain no more than four morphemes；and have a strong semantic association in that they appear together in the physical world．On the other hand，the coordination is semantically compositional：the coordination means＇eyes and eyebrows．＇However，although the most highly integrated coordinate compounds do not have compositional semantics，there are coordinate compounds which do have compositional semantics．In the mythological text from which this example was extracted，＇eyes and eyebrows’ occurs several times because the narrator is searching for a wife who has eyes arranged vertically on her forehead rather than horizontally as most humans do．Outside of this context，it seems likely that＇eyes＇and＇eyebrows＇are not coordinated so frequently in the language as to lexicalize into a compound，so this example is probably best analyzed as an asyndetic coordination although it is structurally ambiguous．

```
na33-ly33 na33-tsi31
eye eyebrow
眼睛 眉毛
eyes and eyebrows
眼睛和眉毛
ET:Tsodeluyizo.285
```

[^33]（273）gives an example of a coordinate compound．In this example，however，the compounded nouns are not as tightly integrated as in some coordinate compounds．Here， the compound，ni33－hwr33＇day and night，＇retains compositional semantics，while the most tightly integrated compounds have non－compositional semantics．

```
ni33-hwr33
    day-night
    白天-晚上
```

day and night
白天和晚上
ET：Fangzi． 34
（274）shows a coordinate compound that is just a little more tightly integrated than that given in（273）．In this example，the compound has non－compositional semantics，but just barely－the difference in meaning between＇father and mother＇and ＇parents＇is slight．
（274）a33－da33－a33－mi33
father－mother
父亲－母亲
parents
父母
ET：Gemu． 51
（274）shows a coordinate compound that represents the end of the continuum from asyndetic coordination to coordinate compound．This compound has non－ compositional semantics：the compound $\mathrm{a} 33-\mathrm{p}^{\mathrm{h}} \mathrm{v} 33-\mathrm{a} 33$－sum 33 not only does not have the coordinated reading that an asyndetic coordination would have（i．e．，＇grandfather and great grandparents＇），nor the reading of a hypothetical term that would refer just to ＇grandfather＇and＇great grandparents＇in the way that＇parents＇refers just to＇mother＇and ＇father，＇but rather， $\mathrm{a} 33-\mathrm{p}^{\mathrm{h}} \mathrm{v} 33$－a33－sw33＇ancestors＇refers to a large class of people who are not directly named in the compound，such as＇grandmother，＇＇great，great grandparents，＇ and so on．This level of abstraction indicates that the coordinate compound has been fully lexicalized－there no longer is the coordinative reading found in asyndetic coordination，although the historical coordinative origins of the compound are transparent．

```
a33-p}\mp@subsup{}{}{\mathrm{ h}
    grandfather-great.grandparent
    爷爷-
    ancestors
    祖先
    ET:Fangzi.24
```

（276）is a particularly interesting example．It is extracted from a mythological narrative told by a shaman in which some sections appear in the shamanic register．The shaman provided a Na translation for each sentence that appears in the shamanic register at my request，as my main consultant is not a shaman and thus does not know the shamanic register，which is not comprehensible to non－shamans．However，in a few small parts，the storyline and logic of the narrative are still obscure，and this example is from one of these sections．The narrator is describing a series of magical rites which go humorously awry，with items transmorphisizing into unintended beings．

The discourse context surrounding（276）is a bit unclear and the agent in（276）is ellipsed，so it is not clear what item or animal transmorphisized into a dragon and a frog． However，given the preceding discourse，it seems strange that two animals result from the transmorphisization，as all of the others result in just one animal．My consultant translated pu33 zu33 pr31 mil3 as＇a dragon and a frog，＇but it is possible that the coordination should really be interpreted as a coordinate compound rather than an asyndetic conjunction，so that the sentence reads something like，＂（It）became a reptile， and went to live in a pond．＂The two nouns pu33 zu33 and pr31 mil3 meet the morphological criteria for coordinate compounds as they are compositionally symmetrical and together contain no more than four morphemes，so it is possible that the construction is in fact a coordinate compound；nevertheless，the structure is ambiguous．

| pu33 zu33 | pr31 mi13 | ts 33 | ts ${ }^{\text {h }}$ e31 | kwo33 | mu33 | dzu31 | la33－hum33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| dragon | frog | become | pond | LOC | INTERJ | live | ACCOMP－go |
| 龙 | 青蛙 | 变成 | 池塘 | 里 | 语气词 | 住 | 去 |

（It）became a dragon and a frog，and went to live in a pond．
变成龙和青蛙，去了池塘。
T：Tsodeluyizo． 76

There is one coordination that appears both naturally－conjoined and accidentally－ conjoined，ny33 hã31 versus ny 33 la33 hã31＇silver and gold，＇as shown in（277）and（278）． It is possible that gy33 h $\tilde{x} 31$ is better analyzed as a lexicalized coordinate compound meaning＇precious metals＇than as an asyndetic coordination，as there then would be a difference in meaning which would motivate having the two different structures． Another possibility would be that conjunction with la33 may yield an emphatic reading， ‘silver and gold．’

（277） | yy 33 | hã31 |  |
| :---: | :---: | :---: |
|  | silver | gold |
|  | 白银 | 黄金 |

silver and gold
黄金和白银
ET：Tsodeluyizo． 135
（278）ŋy 33 læ33 hã31
silver and gold
白银 和 黄金
silver and gold
白银和黄金
ET：Fangzi． 11

There also are several instances of what might appear to be coordinands which can take either natural conjunction or accidental conjunction, for example, (279) versus (280) and (281) versus (282). (279) and (280) are in fact are coordinate compounds, not asyndetic coordinations, as can be seen from their non-compositional semantics. When a speaker wants to refer to the individual referents within the coordinate compound, accidental conjunction is used, as in (280) and (281). The reason for this is that if natural conjunction were used rather than accidental conjunction, there would be ambiguity as to whether the construction was an asyndetic coordination with compositional semantics or a coordinate compound with non-compositional semantics.

The coordinate compound zo33-my13 'child' which is composed of zo33 'son' and mp13 'daughter.' As zo33 and my13 are antonyms-they vary solely by one semantic feature, biological sex-they conjoin through natural conjunction, which is unmarked in Na . Over a period of time, this natural conjunction became codified, the phonological border eroded through a frequency effect, and the conjunction lexicalized into a compound. The semantic scope of the compound then expands from 'son and daughter' to mean 'child.' When a speaker wants to refer to both 'son' and 'daughter' individually, accidental coordination with la33 is used, as shown in (280). Thus, although zo33 and my13 obey the morphological constraints for natural conjunction and historically would have naturally-conjoined, because the coordinate compound zo33-my13 'child' exists, they now take accidental conjunction to avoid ambiguity between this coordinate compound and an asyndetic coordination when the speaker wants to refer to both 'son' and ‘daughter’ individually.
zo33-mp13
son-daughter
儿子-女儿
child
小孩儿
ET:Tsodeluyizo. 71

| zo33 | la33 | my13 |
| :--- | :--- | :--- |
| son | and | daughter |
| 儿子 | 和 | 女儿 |

son and daughter
儿子和女儿
ET：Tsodeluyizo． 119
my 33－di33 is a coordinate compound meaning＇land，＇where＇sky＇and＇land＇ historically formed a natural conjunction that became reanalyzed to mean＇land．＇9 When ＇sky＇and＇land＇conjoin with la33 to mark accidental conjunction，the individual meanings of the two nouns are regained，so that my 33 la33 di33 means＇heaven and earth．＇

```
mỵ33-di33
    sky-land
    天-地
    land
    土地
    ET:cinami.2
```

| my33 | la33 | di33 |
| :--- | :--- | :--- |
| heaven | and | earth |
| 天 | 和 | 地 |

heaven and earth
天和地
ET：Tsodeluyizo． 26

[^34]
### 9.7.8 Emphatic coordination/summary coordination

An emphatic coordination is one such as 'both $A$ and $B$ ' or 'neither $A$ nor $B$,' with the two key differences between ordinary coordination and emphatic coordination being that in emphatic coordination, each coordinand is evaluated separately and the construction receives an emphatic reading (Haspelmath 2007:15). A summary coordination is one in which a list of coordinands is then followed by a numeral or quantifier, which marks the coordinands as forming a discrete group; such constructions do not use any coordinator (Haspelmath 2007:36). The line between emphatic coordination and summary coordination is indistinct in Na .

Na has a construction using the quantifier du33-ta13 'all' which shares properties of both emphatic conjunction and summary conjunction, and a construction using the quantifier du33-s033 'at all, completely' which shares properties of both emphatic disjunction/ emphatic negative coordination and summary coordination. These two constructions also have properties that belong to neither emphatic nor summary coordination.

I analyze these constructions as a type of emphatic coordination, because the primary semantic value of these constructions is to indicate emphasis that each coordinand adheres to the assertion being made, and cross-linguistic typological comparisons are based on semantic criteria because formal structural criteria are too language-specific to be useful for comparative work.

## 9．7．8．1 Emphatic coordination／summary coordination with duu33－ta13

Emphatic coordination in Na can take either the structure A－co B－co C－co QUANT or the structure A，B，C－CO QUANT．In both cases，the quantifier is du33－tal3． Examples of A－co B－co C－CO QUANT are given in（283）and（284），and an example of A， B，C－CO QUANT is shown in（285）．

| $\mathrm{t}^{\mathrm{h}} 113$ | a33－wo33 | zıu33－tu33 | kwo33 | z233 | 1033 | mul3 | la33 | du33－ta13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | home | family | CLS | sons | and | daughters | and | all |
| 所以 | 家 | 家庭 | 里 | 儿子 | 和 | 女儿 | 和 | 都 |

So the family＇s sons and daughters，所以家庭里的儿子和女儿全部
T：Fangzi． 9

| to31 mi13 | nu31 mi13 | （nu31 mi13） | du33 | lu33 | （nu31 mi13 | du33 | lu33） | yĩ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pillar | heart | heart | one | CLS | heart | one | CLS | make |
| 柱头 | 心 | 心 | － | 个 | 心 | 一 | 个 | 做 |

like the pillars，all will be of one heart．
象木柱一样做成一条心。

| $\mathrm{t}^{\mathrm{h}}$ i13 | du333 | dzu31 $\mathrm{k}^{\mathrm{h}}$ r31 | yi33 | la33 | hĩ33 | la33 | du133－ta13 | dzi33－to33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | one | time | cow | and | people | and | all | flood water |
| 所以 | 一 | 会儿 | 牛 | 和 | 人 | 和 | 全部 | 洪水 |

So，in a moment，the floodwater submerged the cows，所以，很快就牛，人，全部
T：çinami． 48

| dz031 | lo33－næ13 | lo33－sع13． |
| :--- | :--- | :--- |
| then | ACCOMP－submerge | ACCOMP－finish |
| 就 | 淹 | 完 |
| people，everything． |  |  |
| 被洪水淹没。 |  |  |

（285）

| to31 mi13 | bi33 la33 | kwr33 | bi33 læ33 | zu333－mi33 | k $^{\text {hi333－mi33 }}$ | wo33－q${ }^{\text {h }}$ wr31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pillar | on top | hearth | on top | hearth room | door | on top |
| 柱头 | 上面 | 火塘 | 上面 | 祖屋 | 门 | 上面 |

all around the hearth room，on top of the pillars，on top of the hearth，on top of the doorway的时候祖屋的全部地方，木柱的上面，
ET：Fangzi． 42

| la33 | du33－ta13 | yv̧33 | hæ13 | la33 | $\mathrm{t}^{\mathrm{h}}$ æ13 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and | all | silver | gold | and | such | DUR－put |
| 和 | 都 | 白银 | 黄金 | 和 | 那些 | 放 |

to the hearth room，in all of these places one must put some silver and gold and such．
火塘的上面，祖屋门的上面都放上金和银。

Na emphatic coordination differs somewhat from canonical emphatic coordination，as will be discussed in §9．7．8．3．An unusual aspect of the Na structure is that the quantifier is conjoined to the coordinative structure，with the final coordinator in the structure linking the quantifier to the final coordinand：A－cO B－CO C－CO QUANT． This does not occur in canonical emphatic coordination．One might be tempted to account for this incongruous coordinator by analyzing the coordination as a representative coordination，where each coordinand is marked with a coordinator，rather than as a monosyndetic coordination．However，because monosyndetic and representative coordinations receive slightly different readings in Na－the final la33 in representative coordination receives a reading of＇etcetera’ rather than＇and’－we know that A－CO B－CO C－CO QUANT is in fact monosyndetic coordination because native speakers receive the reading＇and＇for the last la33，not＇etcetera．＇

The A，B，C－CO QUANT structure can be analyzed either as showing coordinator omission with dum3－ta13＇all＇being the final item in the list，or as asyndetic coordination with a lexicalized compound la33－du33－ta13＇and all＇denoting the end of the list．Either analysis is possible，however，la33 du33－ta13 is even less tightly integrated phonologically than la33 $\mathrm{t}^{\mathrm{h}} æ 13$＇and such＇with respect to intonation and pausing phenomena，so an analysis of coordinator omission is preferable．${ }^{10}$

[^35]
### 9.7.8.2 Emphatic disjunction/emphatic negative coordination/negative summary conjunction with duw33-so33

Emphatic negative coordination in Na takes either the structure A-CO B QUANT + NEG-V or the structure A, B QUANT + NEG-V, where the former structure has monosyndetic coordination of A and B and the latter structure has asyndetic coordination of $A$ and $B$.

There are three parts to forming an emphatic negative coordination in Na. First, the coordinands can conjoin either through asyndesis or with la33, depending upon whether the conjunction is natural or accidental, respectively. Secondly, the quantifier du33-s033 'at all, completely' follows the final coordinand. Thirdly, the verb is prefixed with mə33- NEG-.

In Na , emphatic negative coordination is a bit less strange than emphatic coordination because the quantifier du33-s033 'at all' does not conjoin to the coordination with la33 in emphatic negative coordination in the way that the quantifier du33-ta13 'all' conjoins to the coordination in emphatic coordination. Phonologically, du33-so33 frequently appears as dum33-so33:, where the length on the vowel often approximates a full second vowel, giving additional support to the reading of the construction as primarily emphatic. Examples of emphatic negative coordination are given in (286) and (287).

| （286） | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\boldsymbol{r}^{\mathrm{r} 13}$ | zo13 | la33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 13$ | du33－s033 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mə33－ki33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3SG．PRO | family | lunch | and | such | at all | 3SG．PRO | NEG－give |
|  | 他 | 家 | 中午饭 | 和 | 那些 | 一样 | 他 | 没给 |

The family didn＇t give him lunch and such at all．
他家中午和那些一样没给他。
T：cinami． 15
（287）

| ［tci31 hũ33］ | ［bi33 mi33 | dzi33 | ha33 $\left.{ }^{11}\right]$ | du333－so33 | mə33－dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| clothes | stomach | eat | rice | at all | NEG－EXIST |
| 衣服 | 肚子 | 吃 | 饭 | 一样 | 没－有 |

（there was nothing in Luoshui）clothes，things to eat，none of these things．
T：Change． 2

## 9．7．8．3 Na constructions in comparison with canonical emphatic coordination and

 summary coordinationAs noted above，the Na structures with du33－ta13＇all＇and du33－s033＇at all＇share properties of both emphatic coordination and summary coordination，as well as having properties that differ from both．Table 9.11 presents an overview of the semantic and structural characteristics of the Na structures in comparison with those of canonical emphatic and summary conjunction．

[^36]Semantically, there are three properties which can be used to compare the Na constructions with canonical emphatic and summary conjunctions: whether the construction receives an emphatic reading; whether each coordinand in the list is considered separately; and whether the coordination sums up a list. The Na emphatic and negative emphatic coordinations receive a reading of added emphasis, with each coordinand considered separately, like canonical emphatic coordination. This can be seen in (285) given in §9.7.8.1 and (270) presented in §9.7.7. In some cases, the quantifiers in the Na structure may be summing up a list, too, as in canonical summary coordination, for example (285), but the primary reading of the construction remains emphatic. Thus, the Na constructions share features of both canonical emphatic and summary coordinations: like emphatic coordination but in contrast with summary conjunction, the Na constructions are fundamentally emphatic; and like summary conjunction but differing from emphatic conjunction, the Na constructions may sum up a list.

|  | Na | EMPH CONJ | SUMMARY CONJ |
| :---: | :---: | :---: | :---: |
| Semantics | Emphatic reading | Y | N |
|  | Each coordinand is considered separately | Y | n/a |
|  | Summing up list | N | Y |
| Structure | Presence of coordinator in construction | Y | N |
|  | Quantifier at end of list | N | Y |
|  | \# of coordinands varies | Often 2, may be more | Y |
|  | Quantifier at end may be coordinated | N | N |
|  | $1^{\text {st }}$ coordinator is same as the regular coordinator, $2^{\text {nd }}$ coordinator is different | N | N |

## Table 9.11 Comparison of properties of Na emphatic and negative emphatic coordination constructions with canonical emphatic conjunction and summary conjunction

Structurally, there are five properties which can be used to compare the Na constructions with canonical emphatic and summary conjunctions: the presence of a coordinator in the construction; the presence of a quantifier at the end of the coordination; the number of possible coordinands; whether a quantifier at the end of the construction may be coordinated; and whether the first coordinator is the same as the regular coordinator while the second is different.

In Na emphatic coordination, which has the structure A-CO B-CO C-CO QUANT or the structure $\mathrm{A}, \mathrm{B}, \mathrm{C}-\mathrm{CO}$ QUANT, there is at least one coordinator. In Na emphatic negative coordination, which has the structure A-CO B QUANT + NEG-v or the structure A, B QUANT + NEG-v, there may be a coordinator or the coordinands may be conjoined through asyndesis. The quantifier du33-s033 follows the coordinands but is not conjoined to the coordination with la33 in the way that is du33-ta13 joined to emphatic coordinations. Thus, the presence of la33 in the Na emphatic construction and some of the emphatic negative constructions is similar to canonical emphatic coordination, which uses coordinators, but differs from canonical summary coordination, which uses a quantifier in place of a coordinator.

Canonical emphatic coordination does not use a quantifier in its structure, while the most basic characteristic of summary coordination is that a quantifier summarizes the coordination. Thus, Na which uses the quantifiers dub33-ta13 and dur33-so33 in its constructions, differs from canonical emphatic coordination, where no quantifier is used, but is like canonical summary coordination, where a quantifier is used.

Canonical emphatic coordination, particularly as found in European languages, typically has two coordinands but may have more (i.e., in the United States Postal Service unofficial motto, "Neither snow nor rain nor..."), while the number of coordinands in summary conjunction varies. Thus, as there is not a clear distinction between canonical emphatic and summary coordinations as to the number of coordinands allowed, this property is not useful for comparison with Na. For the sake of thoroughness, we can note that in Na , the emphatic coordinations may have two to three
or more coordinands ${ }^{13}$ (examples (283), (284), and (285) in §9.7.8.1), while negative emphatic coordinations have two coordinands (examples (286) and (287) in §9.7.8.2). However, further elicitation in Na is necessary to understand possible restrictions on number of coordinands in such structures.

Another structural difference that distinguishes Na from both canonical emphatic coordination and canonical summary coordination is that the quantifier du33-ta13 'all' used in Na emphatic coordination actually conjoins to the end of the coordinative structure using la33: [A la33] [B la33] du33-ta13. This can be seen in examples (283), (284), and (285) in §9.7.8.1. In contrast, canonical emphatic coordination does not make use of a quantifier, while canonical summary coordination makes use of a quantifier, but does not conjoin the quantifier to the coordination. In Na negative emphatic coordination, the quantifier duu33-s033 is not attested with la33 conjoining it to the coordination. There are several possible explanations for this: this may be a gap in the data; du33-s033 may be conjoined to the coordination through asyndesis; or Na negative emphatic coordination may simply be more similar to canonical summary coordination than Na emphatic coordination is.

The final property to examine is the forms the coordinators take. In canonical emphatic coordination, there are four possible combinations of coordinators: both coordinators are the same and are also the same as the non-emphatic noun phrase coordinator; only the second coordinator is the same as the non-emphatic noun phrase coordinator; the two coordinators are the same, but differ from the non-emphatic noun phrase coordinator; and the two coordinators are different, and also differ from the nonemphatic noun phrase coordinator (Haspelmath 2007:16-17). The Na emphatic

[^37]coordinative structure makes use of both la33 'and' and du33-ta13 'all.' Should dum3-ta13 in fact be considered a coordinator in this structure? du33-ta13 'all' is not that semantically different from 'both,' which is a coordinator in canonical emphatic coordination. If so, then Na differs from canonical emphatic coordination with respect to the forms that the coordinators take. The first coordinator, la33, is the same as the nonemphatic noun phrase coordinator, but if one considers du33-ta13 to be a coordinator, then this second coordinator is different from the non-emphatic noun phrase coordinator, so that Na yields a fifth possible combination of coordinators that has not previously been attested. Na emphatic negative coordination sometimes uses both la33 and dub33-so33 'at all,' but can also occur without la33. One could still argue that du33-so33 'at all' is similar to emphatic negative coordinators such as 'nor,' but the argument for Na having a fifth possible combination of coordinators in the emphatic negative structure is heavily weakened by the fact that use of both coordinators in not obligatory.

### 9.7.9 Disjunctive coordination

Disjunctive coordination of noun phrases joins two or more noun phrase coordinands to present a choice, and can be represented as ‘A or B.' In Na, there are two methods for disjunctive coordination of noun phrases: coordination with the disjunctive coordinator mo33 ni31 or coordination with the conjunctive coordinator la33. Noun phrase disjunction is formally different from verb phrase conjunction and clausal disjunction, both of which use the coordinator no33 (see §11.13.2, 16.1.2.

### 9.7.9.1 Disjunction with mo33 ni31

Disjunction with mo33 ni31 has the structure A-CO B, with a slight pause occuring between the coordinator and coordinand B . The coordinator mo33 ni31 appears to be derived from mə33- neg- + ni33 cop, but there is no conclusive evidence available to support this, and one would expect the tone 33 rather than 31 for the second syllable of mo33 ni31. It is possible that the sequence ' $\mathrm{NP}_{1} \mathrm{NEG}-\mathrm{COP} \mathrm{NP}_{2}$ ' could give a reading 'if not $\mathrm{NP}_{1}$, then $\mathrm{NP}_{2}$ ', as Na conditionals are not obligatorily marked with pi33 Cond 'if' and Na clauses are verb-final. In this analysis, the reading 'if not $\mathrm{NP}_{1}$, then $\mathrm{NP}_{2}$ ' would be similar enough to ' $\mathrm{NP}_{1}$ or $\mathrm{NP}_{2}$ ' to permit NEG -Cop to be reanalyzed as 'or.' In (290) below, mo33 ni31 receives a clear reading of 'or,' and yet the phase is marked with ze33 CRS, which can only appear following a verb, suggests that there is something verb-like about mo33 ni31, lending support to the analysis that mっ33 ni31 may have been reanalyzed from mə33- nEG- + ni33 cop.

An example of disjunction with mo33 ni31 is shown in (288). In this example, both nouns are marked with ki33 dat. Na also permits the entire coordination to be dativemarked, i.e., 'to X or Y ' as well as 'to X or to Y .' An example showing dative-marking of the full coordination is given in example (289). Note that this disjunctive coordination uses la33 rather than mo33 ni31 as the disjunctive coordinator. Whether the use of mo33 ni31 versus la33 correlates with dative-marking of both coordinands versus dative-marking of the entire coordination is unknown-it may be coincidental that mo33 ni31 appears with both nouns marked and la33 appears with the full coordination marked. This question remains for future research.

| dæ31 pr33 | ki33 | mっ33 ni31 | da31 pr33 | ki33 | bi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| lama | ALL | or | daba | ALL | go |
| 喇嘛 |  | 或者 | 达巴 |  | 去 |

go to（visit）a lama or a daba
要去和喇嘛或者达巴那里
ET：Fangzi． 26

| da31 pr33 | la33 | $=$ a31 dzo33 | la33 mr33 | ki33 | su333 | wo33 ta33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| daba | or | $=$ CMKN | lama | give | first | in front of |
| 达巴 | 或者 |  | 喇嘛 | 给 |  | 面前 |

（and）give（it）to a daba，as everyone knows，or a lama（so that he can）first do a divination拿去给达巴或者喇嘛面前
ET：Fangzi． 3
l233－tsr 33 tş 31 lo33－tsr 33 tsr 31.
ACCOMP－divine ACCOMP－divine
算卦 算卦
in front．
去算卦。
mo33 ni31 also appears without any overt coordinands in（290）．The speaker has just described the ritual placing of silver and gold in the hearth room as it is being built， saying，＂．．．these are the hearth room＇s stomach，innards and such，it＇s like putting in the heart and such，＂so in（290），he is suggesting that perhaps＇soul＇is a better metaphor than ＇heart．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | mo33 ni31 | zع33 | dzo33 | zu33－mi33 | bu33 | õ31 ti33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | or | CRS | TOP | hearth room <br> h祖屋 | POSS | soul |
| 所以 | 或者 |  |  | 灵魂 |  |  |

Or it＇s like putting in
所以或者会是给祖屋放进去
T：Fangzi． 44
$t^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{m} 13$ ni31 ku31 ni33．
DUR－put be like CERT．STR
放
the hearth room＇s soul．
灵魂的。

## 9．7．9．2 Disjunction with la33

It is not uncommon for there to be formal similarities between conjunctive coordination and emphatic negative coordination because＇not $A$ ，not $B$＇can be conceived of as conjunction，$\sim \mathrm{A} \& \sim \mathrm{~B}$ ，or as disjunction，$\sim(\mathrm{A} \vee \mathrm{B})$（Haspelmath 2007：17）．Na uses the conjunctive coodinator la33 in emphatic negative coordination，and example（291）could equally well be translated as，＂The family didn＇t give him lunch or such．＂

However，Na also uses the conjunctive coordinator la33 to indicate disjunction，as can be seen in examples（292）and（293）．The listener relies on discourse context to determine whether a conjunctive or disjunctive reading for la33 should be received．

The lack of formal distinction between noun phrase conjunction and disjunction may be an areal feature of Tibeto－Burman languages or a subgroup of them．Post （Post：305）finds that Galo，a Tibeto－Burman language of the Indosphere，also does not formally distinguish between noun phrase conjunction and disjunction，leaving the listener to rely on discourse context for disambiguation between the two．

| $\mathrm{t}^{\text {h}} \mathrm{u} 33$ | $=213$ | zo13 | $1 \mathrm{la33}$ | $\mathrm{t}^{\text {h }}$ 13 | du133－so33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | mə33－ki33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3sG．PRO | ＝family | lunch | and | such | same | 3SG．PRO | NEG－give |
| 他 | 家 | 中午饭 | 和 | 那些 | 一样 | 他 | 没给 |

The family didn＇t give him lunch and such．
他家中午和那些一样没给他。
T：çinami． 15

| ga33 ta33 | da33 pr33 | la33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 33-\mathrm{tc}{ }^{\mathrm{h}} \mathrm{i} 33$ | da33 pr33 |
| :--- | :--- | :--- | :--- | :--- |
| abbot | lama | and | 3PL．PRO | daba |
| 菩萨 | 喇嘛 | 和 | 他们 | 达巴 |
| abbot，lama，or（those）dabas |  |  |  |  |
| 菩萨和喇嘛还有达巴那些 |  |  |  |  |
| ET：Fangzi．45 |  |  |  |  |


| （293）hwa31 li33 zr33 na33 dzo33 hwa31 li33 so33 lu333 la33 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cat | raise | while | TOP | cat | three | CLS | and |
| 猫 | 养 | 的时候 |  | 猫 | 三 | 量词 | 和 |

Raising cats，one could get three or养猫的时候，可以养三个， ET：Tsodeluyizo． 266
žu33 luw33 thæ13 duw33
four CLS such obtain
四 量词 那些 得
four of them
四个的猫

## 10 Grammatical relations and＇case＇marking

## 10．1 TOPIC／COMMENT INFORMATION STRUCTURE

The primary information structure in Na is topic／comment rather than subject－ predicate．Nominal arguments are frequently ellipsed，and a topic can be a nominal argument，about which the rest of the sentence will comment upon，but the topic can also be an adverbial，an independent clause，or a dependent clause．The topic appears at the beginning of a clause，and is marked with dzo33，which is also an existential verb and the progressive marker．It can be difficult to distinguish between the existential and topic marker usages，as an existential verb serves to introduce a new referent into the discourse which will then be commented upon，while a topic marker，when used with a noun phrase，marks that referent as being under discussion，and is followed by a comment．It can also be difficult to distinguish between the progressive and topic marker usages when dzo33 appears following a verb phrase in a non－final clause，because one can receive the reading that an event which is underway at the time another event in the main clause occurs（progressive reading）or the reading that the event is the topic and the main clause is the comment．Example（294）shows an independent clause as a topic．

| ［［tci33－di33 | kwo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | duu33－huu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mə33－yĩ33 | dzo33］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| world | LOC | so | a little | this | NEG－make | TOP |
| 人间地 | 里 | 所以 | 一点 | 这 | 不做 |  |

So in the earthly world，there is a little evil，
在人间里有一点点不好，
T：Tsodeluyizo． 284
［t ${ }^{\text {h}}$ i31－ni13 ku13］ni33．］
this way can CERT．STR
这样 会
（it）came to be in this way．
是这样变成的。

Topic marking can also be used for stylistic purposes，as in example（295），where a contrast is made when two independent clauses are conjoined asyndetically and each has its own topic．

| zü31 mu33 ku33 | dzo33 | hæ33 q q$^{\text {y }}$ y3 | ta31 | lo31－yi33 |
| :--- | :--- | :--- | :--- | :--- |
| Zhimuku | TOP | evening | only | labor |
| Zhimuku |  | 晚上 | 才 | 劳动 |

Zhimuku worked only at night，
Zhimuku 在晚上劳动，
T：Tsodeluyizo． 4

| hĩ33 | dzo33 | ni33－li31 ku33 | lo31－yi33． |
| :--- | :--- | :--- | :--- |
| people | TOP | daytime | labor |
| 人 |  | 白天 | 劳动 |

（but）people worked during the day．
可是其他人在白天劳动。

## 10．2 OVERVIEW OF GRAMMATICAL RELATIONS

Grammatical relations are primarily indicated by constituent order，which is AOV．However， Na is a zero anaphora language，so agent，object，or both，may not appear if they can be inferred from discourse context．Furthermore，non－canonical constituent orders may appear，for various discourse－related reasons，as will be detailed shortly．In such cases the agentive marker num3，the patient marker to31，or both，may appear to disambiguate grammatical relations．

Note that this line of argumentation implies that use of the agentive and patient markers arose through tracking agent or object，respectively，through pragmatically－ marked／discourse－related atypical word orders，and then their use expanded through analogy to instances where a noun phrase＇s function is ambiguous because of the possibility of zero anaphora．

| subject / agent | marked by word order |
| :--- | :--- |
| object | marked by word order |
| possessive/genitive | bu33 |
| associative | bu33 |
| non-relative attributive | bu33, di33 |
| locative (spatial) | kwo33 |
| locative (temporal) | kwo33 |
| ablative (source) | kwo33 |
| as to, with regard to | dzo33 |
| locative (temporal) | ki33 |
| dative |  |

Table 10.1 Na grammatical relation and 'case' markers

| allative (motion to) | ki33 |
| :---: | :---: |
| beneficiary, recipient, goal | ki33 |
| ablative (source) | nu33 |
| agentive | nu33 |
| emphasis | nu33 |
| comitative | Ga33 |
| instrumental | po13 |
| after | gi13 |
| comparative | to31 |
| adessive | to31 |
| allative | to31 |
| at the time | to31 |
| patient | to31 |
| toward | pi33 |
| until | $t^{\text {h }} \mathrm{u} 33$ |
| become | $t^{\text {h }}$ u33 |
| yield | $t^{\text {h }} \mathbf{u} 33$ |
| succeed | $t^{\text {h }} \mathrm{u} 33$ |

Table 10.1 Na grammatical relation and 'case’ markers (cont'd)

### 10.3 Agentive marking

The postposition nu 33 serves a number of uses. It is used fairly rarely among Luoshui speakers, but appears prolificly in the speech of speakers from Yongning proper. nu33 is an ablative/source marker that appears much less frequently than kwo33, another source marker (see §10.5.1).
nu33 has undergone grammaticalization from ablative/source marker to mark agent in the type of non-systemic 'ergative’ / agentive marking found in some TB languages, as discussed in LaPolla (1995). In these languages with non-systemic 'ergative’ marking, the ergative / agentive marker is used only when agent is ambiguous. LaPolla cites ambiguity as being between two potential agents (LaPolla 1995:189), but because Na is a zero anaphora language, Na also uses the agentive marker when the agent could be interepreted as the patient of an action commited by a zero anaphora agent.

It is also used when pragmatically-marked word orders occur, as LaPolla (1995:215) notes is common in languages with this type of marking. In Yongning Na, these discourse-motivated usages of the agentive are: marking switch in subject, contrastive focus, shift in speaker, and emphasis on agent.

Non-systemic ergatives are generally and logically thought to represent an early stage in the grammaticalization of a systemic ergative. However, in Yongning Na, the non-systemic ergative nu33 has not become increasingly paradigmatic, but instead has grammaticalized into an emphatic marker, where it can mark non-nominal elements of a sentence. This grammaticalization is a simple semantic extension from emphasis on agent to general emphatic marker.

### 10.3.1 Historical origins of the Na agentive marker

LaPolla (1995) provides a description of the historical development of both ergatives in Tibeto-Burman, and the information relevant to Na will be re-capitulated here. The Loloish languages with agentives clearly cognate to Na nu 33 are: Western Naxi nu33, Sani Yi lı33, Chiang Rai Akha ne, Dazhai Hani ne33; and the Loloish ablatives: Western Naxi nu33, Sani Yi lı33, Chiang Rai Akha ne, and Dazhai Hani ne33 (LaPolla 1995:208-209). The Qiangic languages also show agentives that likely are cognate: Muli Namuzi ni55, Taoba Pumi ne35, Tuanjie Queyu ni35/ji35, Xiazhan Queyu ji13 ni55, and perhaps the Su Lyusu le53, when one considers that the $n / l$ distinction is neutralized in some varieties of Southwestern Mandarin, and this neutralization could perhaps spread through language contact; and Qiangic ablatives Chengquan Daofu ŋぇ, Maiben Commune Guiqiong ni33, Su Lyusu le53, Muli Namuzi ni31, Jinghua Pumi nāu14, Tuanjie Queyu ne35, Xiazhan Queyu ni (LaPolla 1995:205), and also Anong ne55 of the Rungic languages, as noted by LaPolla (1995:204). LaPolla also mentions the possibility raised by Huang Bufan (1991:350) that these agentives could be loans from Tibetan (LaPolla 1995:204).

LaPolla concludes, "For the Loloish branch (and possibly even Lolo-Burmese) the best we can do is possibly reconstruct an ablative or instrumental marker *ne or *ni, which in some languages came to be used as an agentive marker, but at the Lolo-Burmese level we have no clear evidence of a reconstructable proto-form for an agentive marker." (LaPolla 1995:209).

According to LaPolla's (1995:216) argument for a grammaticalized continuum from non-systemic 'ergativity' to systemic 'ergativity,' the grammaticalization of Na nu33 is very recent: the grammaticalization in Na does not show phonetic change (i.e., the agentive marker is isomorphic with the ablative/source marker), the use of nu33 is non-paradigmatic and often is clearly motivated from discourse reasons, and the use of num3 is non-obligatory.

10．3．2 num3 ABL
In（296），my native speaker consultant very specifically translates nu33 as＇从’ （＇from＇），in direct contrast to the usual translations he gives for nu33：as marking agent， indicating emphasis，or as being a sociolinguistic marker of where the speaker is from． Note that ablative nu 33 is extremely rare within the textual corpus；kwo33 is the commonly used ablative．This seems to support Huang＇s（1991）analysis cited in LaPolla （1995）of the num3－cognate agentives attested in various Loloish and Qiangic languages across Yunnan，Sichuan，and northern Thailand as being loans from Tibetan，because Na already has an ablative，and nu33 does not manage to make much of an incursion on its territory．

| lo33－su33 | zo33 | õ31－sr33 ku31 | mo33－wo33 | nu33 | lo33－su33 | zo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－carry | PERF | 1INC．PRO | heavens | ABL | ACCOMP－carry | PERF |
| 带 | 了 | 咱们 | 天上 | 从 | 带 | 了 |

Having carried her，having carried her from our heavens
带着她从天上
T：Tsodeluyizo． 147

| di33－kwo33 | zü33－tu33 | yĩ33 | pu13 | hu333 | hっ33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| earth－LOC | family | make | send | go | FUT．DES | CERT．STR |
| 地里 | 家庭 | 做 | 派 | 去 | 会 |  |

to the mortal world，they would go set up a family．
到人间去建立家庭的。

## 10．3．3 Discourse－motivated usages of the agentive

## 10．3．3．1 Disambiguating agent

In（297），nu 33 marks＇mother＇as the actor rather than the patient．Without nu 33 ， one might receive the reading，＂This time he spotted her mother．＂3sg．Pro in Na is not marked for gender，so one could interpret 3sG．pro as referring to Tsodeluyizo，and ＇mother＇as a direct object．However，by using nu33，one receives the interpretation that the actor is＇her mother，＇where the possessive marker bu33 is not required due to the close kinship relation（cf．§9．6．2）．

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | sr 33 | dzo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | a33－mi33 | nu33 | lə33－tっ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | time | TOP | so | 3SG．PRO | mother | AGTV | ACCOMP－see |
| 这 | 次 |  | 所以 | 她 | 母 |  | 看见 |

This time it was by her mother that he was spotted．
这次是被她的妈妈看见了。
T：Tsodeluyizo． 129

In（298），the patient NP ， $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$＇the dog，＇has been preposed．Na has conflicting sources of information as to agent in this sentence．If one relies on word order to process this sentence，one receives the reading，＂So again the dog brought him back from hunting．＂If one relies on an animacy hierarchy，with humans being more proto－typically agentive than animals，one receives the opposite reading，that 3sG．pro is the agent and $k^{\mathrm{h}} \mathrm{u} 33$＇dog＇is the patient．If one considers information structure，where a patient can appear preposed to agent position if it is a topic or under focus，one receives the reading that the dog is the topic being discussed，but that 3 sG．Pro is the agent and $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$＇dog＇is the patient．Faced with this multiplicity of interpretation，Na employs nu33 for disambiguation：by marking the 3 sG．Pro with agentive num3 ，one can identify 3 sG．Pro is the agent，despite it appearing in the position usually reserved for a patient，and one receives the reading，＂So again he brought the dog back from hunting．＂
（298）

| wr13 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | nu33 | lə33－sæ33 | lə33－po31－ts ${ }^{\mathrm{h}} \mathrm{w} 33$ | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| again | dog | 3SG．PRO | AGTV | ACCOMP－carry | ACCOMP－bring | CERT．STR |
| 又 | 狗 | 他 |  | 带 | 拿来 |  |

So again he brought the dog back from hunting．
他又打猎回来了。
T：Tsodeluyizo． 158
（299）is similar．nu33 indicates that＇these two＇is the agent．Again，if one relied on word order to assign grammatical relations in this sentence，one would receive the reading，＂The parents coerced these two．＂

| a33－da33－a33－mi33 | ni33 | ku13 | nu33 | ku13 | ni33 | ze33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| parents | two | CLS | AGTV | coerce | CERT．STR | PERF |
| 父母 | 两 | 量词 |  | 逼迫 |  | 了 |

Thus，these two coerced the parents．
爸爸妈妈被两个人逼迫了。
T：Tsodeluyizo． 145
nu 33 can mark an agent when the object is understood：
（300）

| $\mathrm{t}^{\mathrm{h}}$ i13 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | nu33 | ku13 | ni33 | o13 | to31 to31 mi33 | nっ13 | mv33 | ki33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 3SG．PRO | AGTV | test | CERT．STR | INTERJ | intend | REFL | girl | give |
| 所以 | 他 |  | 考验 |  | 语气词 | 故意 | 自己 | 女孩儿 | 给 |

So，intending to test him as he would give his daughter to him，所以，故意的考验他因为女儿会给他，
T：Tsodeluyizo． 160

| nu33 | ki33 | hっ33 | zu33－tu33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | a31－hっ33 | mə33－hっ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EMPH | give | FUT．DES | family | succeed | QM－FUT．DES | NEG－FUT．DES |
|  | 给 | 会 | 家庭 | 成功 | 会 | 不－会 |

so he tested whether the family would be successful or not．
所以考验他家庭会不会成功。

In example（301），nu33 is used because the person in the agent slot of the sentence is not performing the action discussed（binding Tsodeluyizo＇s hands and dropping him from above），but rather，suggesting this action．
（301）

| mu33 | na33－tæ33－mi33 | bu33 | a33－mi33 | nu33 | ts $^{\mathrm{h}}$ u333－ni33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| girl | horizontal－eyed woman | POSS | mother | AGTV | today | TOP |
| 女儿 | 眼睛横的女人 | 的 | 母 |  | 今天 |  |

The horizontal－eyed woman＇s mother said，＂Today，眼睛横的女儿的母亲说，＂今天
T：Tsodeluyizo． 132

| lo31 | tsi33 | zo33 | gu31－ta33 la33 | pi33． |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| hand | fasten | PERF | above－drop | QUOT |  |  |
| 手 | 拴 | 了 | 上面－掉起来 |  |  |  |
|  |  |  |  |  |  |  |
| bind his hands together and drop him from above．＂ |  |  |  |  |  |  |

把他的手栓起来在上面掉起来＂。

Without nu33 marking mi31 zr13＇woman＇as agent，（302）would be doubly ambiguous：1．it would not be clear whether one should interpret mi31 zr 13 ＇woman＇as agent and have a zero anaphora object or interpret a zero anaphora agent and have mi31 zr13＇woman＇as object；2．DUR－ $\mathrm{t}^{\mathrm{h}}$ u33－is homophonous with 3sG．Pro $\mathrm{t}^{\mathrm{h}}$ u33，so one might interpret $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ as a 3sG．Pro object，and not receive the durative reading for the verb．

| wr13 | mi31 zr13 | nu33 | $\mathrm{t}^{\mathrm{h}}$ w33－so13 | hu33． |
| :--- | :--- | :--- | :--- | :--- |
| again | woman | AGTV | DUR－teach | go |
| 又 | 女人 |  | 教 | 去 |

Again，the woman went to teach him．
又是女人去教他。
T：Tsodeluyizo． 193

## 10．3．3．2 Contrastive focus

In example（303），nu 33 is used for contrastive focus to contrast＇pigs＇rather than some other animal，as the narrator is giving a long list of the various methods by which the protagonists brought different animals down to earth from the heavens．

| bo13 | nu33 | pi13 lỵ33 | gi13 | di33 | lə33－ts ${ }^{\text {h }}$ U33 | zo33 | mo33－wo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pig | AGTV | lees | after | follow | ACCOMP－come | PERF | heavens |
| 猪 |  | 酒糟 | 后面 | 跟 | 来 | 了 | 天上 |

The pigs came and followed the wine lees，猪是追赶酒糟，

T：Tsodeluyizo． 269

| lə33－qæ13 | lə33－po31－ts ${ }^{\mathrm{h}}$ u33． |
| :--- | :--- |
| ACCOMP－cheat | ACCOMP－bring |
| 骗 | 拿来 |

they were brought back from the heavens by trickery．
从天上骗回来的。
In（304），nu33 is not used for disambiguation．Although＇turnip seeds＇have been fronted for contrastive focus，these are inanimate，and one would not get the reading without nu33 of，＇The turnip seeds stole her by putting them between her fingers．＇

In this example，we can see that nu33 is marking the agent when another NP is in topic position，that nu33 is not just doing the semantic work of disambiguation．

| ع33 $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | yæ13 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | nu33 | lə33－ $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ | zo33 | lo31－zu33 | qwæ31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| turnip | seed | 3SG．PRO | AGTV | ACCOMP－steal | PERF | finger | between |
| 圆根 | 种子 | 她 |  | 偷 | 了 | 指头 | 中间 |

Turnip seeds，she stole these by putting them between her fingers
圆根的种子是被她偷了，藏在手指头中间
T：Tsodeluyizo． 258
$k^{h} w 13 \quad$ lə33－po31－ts ${ }^{\text {h }}$ w33．
put ACCOMP－bring
放 拿来
and taking them back．
拿回来的。

Example（305）is dramatic：the preposed NP，læ31 үæ33 thu33 mi31＇this crow＇，is co－referent with the 3sG．PRo marked with nu33．

| læ31 ұæ33 | $\mathrm{t}^{\mathrm{h}}$ u33 | mi31 | ci33 lu33 | bo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | nu33 | yæ33 | tsi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| crow | this | CLS | wasteland | hillside | 3SG．PRO | AGTV | neck | fasten |
| 乌鸦 | 这 | 量词 | 荒地 | 山坡 | 它 |  | 脖子 | 拴 |

This crow on the maocao hillside roped his neck and这只乌鸦在茅草山坡的上面拴脖子
T：Tsodeluyizo． 31

| mashang（loan） | nu33 | $\mathrm{t}^{\text {h }}$ w33－sw33 | tci31． |
| :--- | :--- | :--- | :--- |
| immediately | EMPH | DUR－die | INTERJ |
| 马上 |  | 死 | 语气词 |
| immediately died． |  |  |  |
| 马上就死掉了。 |  |  |  |

## 10．3．3．3 Switch in actor

In（306），nu33 is used for discourse reasons：previously the protagonist Tsodeluyizo cheated the woman and her family by telling them that his land yields silver and gold，but that these were too heavy to bring to their home to show them．As the young woman is now tricking Tsodeluyizo，nu33 is used to draw a parallel in the narrative to his previous actions．

| ว113 | $\mathrm{t}^{\mathrm{h}}$ w33 | ş33 | dzo33 | mi 31 zr 13 | nu33 | qæ13 | ni33 | ze33． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTERJ | this | time | TOP | woman | AGTV | cheat | CERT．STR | PERF |
| 语气词 | 这 | 次 |  | 女人 |  | 骗 |  | 了 |
| Oh，this time it was the woman who cheated him．哎呀，这次是女人来骗他了。 |  |  |  |  |  |  |  |  |
| T：Tsodeluyizo． 166 |  |  |  |  |  |  |  |  |

In the sentence directly preceding（307），the vertical－eyed woman＇s mother has suggested that they should bind Tsodeluyizo＇s hands and drop him from ahigh．nu33 is used to indicate change of speaker here．
（307）

| ts $^{\mathrm{h}}$ 03133 lu33 yi33－zo33 | nu33 | h |
| :--- | :--- | :--- |
| Tsodeluyizo | AGTV | IN |
| Tsodeluyizo |  | 语 |

Tsodeluyizo，he said，＂Vertical－eyed woman， Tsodeluyizo，他说，＂眼睛坚的女人，
T：Tsodeluyizo． 133

| a31 su33 yy33 thæ33 | na33 | mv33 | na33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$－di31 | tsu31 $\mathrm{p}^{\mathrm{h}} \mathrm{u} 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| wait | 1SG．PRO | name | 1SG．PRO | DUR－EXIST．P | place |
| 等一下 | 我 | 名字 | 我 | 有 | 地方 |

please wait a minute，I have my name，my place
轻轻的等一下，我有我的名字，我的地方
yy33 hã31 ni33 pi33 ni33．
silver gold COP QUOT CERT．STR
白银 黄金 是 说
produces gold and silver．＂
生产黄金和白银。＂

In this example，nu33 is used to emphasize the switch in actor．The narrator has been describing a ceremony for blessing a new house in which different people play different roles．In the sentence just preceding（308），he has explained how it is the son’s duty to light the hearth fire．

| $\mathrm{t}^{\text {h }}$ i13 | mu33－zo33 | $t^{\text {h }}$ u33 | lu33 | nu33 | dzo33 | dzi33 | $\mathrm{t}^{\text {h }}$ u33 | $\mathrm{tc}^{\text {h }}$ O13 | $\mathrm{t}^{\text {h }} \mathrm{m} 33-\mathrm{tsw} 31$. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | woman | this | CLS | AGTV | TOP | water | this | CLS | DUR－boil |
| 所以 | 女人 | 这 | 个 |  |  | 水 | 这 | 瓢 | 煮 |

So，the woman then boils this ladle of water．
所以这个女人把这瓢水煮上。
T：Fangzi． 32

## 10．3．3．4 Emphasis on agent

In（309），nu33 is used to emphasize＇one person．＇I had asked the woman being interviewed about how work is alloted in the family，and had assumed in my question that the head of household alloted the work，based on discussion from another consultant． Here，she uses nu33 to emphasize that，contrary to my assumption，the work is not alloted by one person，but that women are responsible for some work，and men are responsible for other work．

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | a33 wo33 | kwo33 | dzo33 | mi31 zu13 | ni33 | pe31 | on31－bu33 | lo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | so | home | LOC | TOP | women | COP | then | REFL．POSS | work |
| 这 | 所以 | 家 | 里 |  | 女人 | 是 |  | 自己 | 工作 |

Well，at home，women do their own work这个，所以家里是女人是
T：Saozi． 10

| dzo33 | $\tilde{\text { on31－bu33 }}$ | lə33－yĩ33， | $\mathrm{p}^{\mathrm{h} æ 31-t c i 33 ~}$ | ni33 | p831 | $\tilde{\text { on31－bu33 }}$ | lo33 | $\tilde{\jmath} 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| TOP | REFL．pOSS | ACCOMP－do | man | COP | then | REFL．pOSS | work | REFL |
|  | 自己 | 做 | 男人 | 是 |  | 自己 | 工作 | 自己 |

themselves；men do their own work themselves，
自己工作是自己做掉的，男人是

| 1233－yĩ33， | du33 | wu33 | nu33 | anpai（loan） | $\mathrm{t}^{\text {h }} \mathrm{u} 33-\mathrm{ni} 13$ | mə33－dzo33 | ni33． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMP－do | one | CLS | EMPH | arrange | this way | NEG－EXIST | CERT．STR |
| 做 | － | 个 |  | 安排 | 这样 | 没－有 |  |

（it）isn＇t arranged（by）one person．
自己工作自己做掉的，被一个人安排，这是没有的。

## 10．3．4 Semantic extension to emphatic marker

## 10．3．4．1 Emphasizing agency of natural forces

nu33 has undergone semantic extension to emphatic marker：from emphasizing an agent for discourse－based reasons，as in §10．3．3．4，it extends to use emphasizing the natural force subjects of intransitive verbs，as in examples（310）and（311）．In these examples，nu 33 is explicitly not marking agent，as the verbs are intransitive．num3 here is also not used for disambiguation：in each of these two examples，there is only one subject on the surface，and the listener would be highly unlikely to get a reading of a zero anaphora agent because of the conventionalized relationship between the natural force subject and the onomatopoetic sound that it makes．The subjects are not canonically agentive because there is no volitionality，but the agentive marking on the natural forces seems to animate them，or give a reading of agency．

| pi31 $\mathrm{p}^{\mathrm{h}} \mathrm{u} 13$ dzi33 | num3 | to31 to31 to 31. |
| :--- | :--- | :--- |
| floodwaters | AGTV | to to to |
| 洪水 |  | to to to |

The floodwaters fell everywhere，to to to．
被洪水tə to to。
T：Tsodeluyizo． 42

| tci31 ci33 | $\mathrm{k}^{\mathrm{h}}$ w13 | dzo33 | hã33 | nu33 | wo33 wo33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| whistle | blow | EXIST | wind | AGTV | wo wo | say |
| 口哨 | 吹 |  | 风 |  | wo wo | 说 |

Whistling，the wind went，＂wo31 wo33．＂
吹口哨的时候，风wo wo的吹过来。
T：Tsodeluyizo． 197

From the emphatic usages in §10．3．3．4 and in attributing agency to natural forces， as shown above，nu 33 extends to marking emphasis in a wide variety of scenarios：on adverbials（§10．3．4．2），on temporal phrases（§10．3．4．3），on locative phrases（§10．3．4．4）， on verbs（§10．3．4．5），and on the accomplished marker（§10．3．4．7）．

## 10．3．4．2 Emphasis on adverbials

| læ31 үæ33 | $\mathrm{t}^{\mathrm{h}}$ u33 | mi31 | ci33 lu33 | bo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | nu33 | yæ33 | tsi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| crow | this | CLS | wasteland | hillside | 3SG．PRO | AGTV | neck | fasten |
| 乌鸦 | 这 | 量词 | 荒地 | 山坡 | 它 |  | 脖子 | 拴 |

This crow on the maocao hillside roped his neck and这只乌鸦在茅草山坡的上面拴脖子
T：Tsodeluyizo． 31

| mashang（loan） | nu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－su33 | tci31． |
| :--- | :--- | :--- | :--- |
| immediately | EMPH | DUR－die | INTERJ |
| 马上 |  | 死 | 语气词 |

immediately died．
马上就死掉了。

| wr33－wo33 | gr33 | $\mathrm{t}^{\mathrm{h}} \tilde{\text { x̃33 }}$ | nu33 | su33－dzu33 | bi33 | tswr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| in the mountains | side | often | EMPH | tree | on | caught on |
| 山上 | 边，面 | 经常 |  | 树木 | 上 | 抓住 |

In the mountains，all of the wood from the trees
山上面所有的树上树木都
T：Tsodeluyizo． 43

| su33－dzu33 | dze33 | lə33－hu33． |
| :--- | :--- | :--- |
| tree | fly | ACCOMP－go |
| 树木 | 飞 | 去 |

flew by．
飞走了。
（314）

| $\mathrm{t}^{\mathrm{h}}$ w33 | mi31 zu13 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | wu33 | d zo33 | $\mathrm{t}^{\mathrm{h}} \mathfrak{y} 33$ | nu33 | dzi33 pu13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | woman | this | CLS | TOP | often | EMPH | water barrel |
| 这 | 女人 | 这 | 量词 |  | 经常 |  | 水桶 |

It is said that this woman
听说这一个女人
T：Tsodeluyizo． 111
pr33 lu31 ku13 tsi13．
carry on one＇s back FUTABL REP
背着
会
often would come to fill her water barrel．
会经常来有水桶背水。

## 10．3．4．3 Emphasis on temporal phrases

In example（315），nu33 is used for emphasis on temporal phrases，du33 ni33＇one day．＇This example is from a passage about the trials that the protagonist，Tsodeluyizo，is put through by a woman＇s parents to test his suitability for marriage．One trial is to cut down nine hundred trees to clear some land for planting．Here，the hopelessness of his situation is indicated by the use of nu 33 Emph on the adverbial du 33 ni33＇one day＇：in one day，he could only cut down one tree．

| ci33 | ts $^{\mathrm{h}} \mathrm{m} 13$ | pu13 | hu33 | pi31 mi33 | po13 | hu33 | du33 | ni33 | nu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tree | cut | send | go | axe | take | go | one | day | EMPH |
| 树 | 砍 | 派 | 去 | 斧头 | 拿 | 去 | 一 | 天 |  |

They sent him to cut the trees，carrying an axe，in one day
派去砍树拿着斧头去，一天才
T：Tsodeluyizo． 179

| du33 | dzu33 | la3 | ts ${ }^{\text {h }}$ u13 | wo33 | 233 t6 ${ }^{\text {h }}$ i33 | žwæ13 | ni3 | ze33． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ne | CLS | only | cut | ABLT | has no hope | INTS | CERT．STR | CSM |
| 一 | 量词 | 才 | 砍 | 能 | 没有信心 | 很 | 是 | 了 |

he could just cut down one tree，so he felt completely hopeless．
能够砍掉一棵树，一点信心都没有了。

## 10．3．4．4 Emphasis on locative phrases

In（316），nu33 is used for emphasis on the locative phrase thu33 kwo33＇here．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | kwo 33 | nu33 | lo33－si33－si33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | LOC | EMPH | ACCOMP－meet |
| 所以 | 这 | 里 |  | 认识 |

And so it was here that they met．
所以就在这里认识。
T：Tsodeluyizo． 113

In（317），num3 is used for emphasis on the locative phrase $\operatorname{zr} 13 \mathrm{mi} 33 \mathrm{kwo} 33$＇on the road．＇
（317）

| $\tilde{\mathfrak{x}} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | dzo33 | ha33 | ly33 | po13 | zo33 | zr 13 mi 33 | kwo33 | nu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| chicken | this | TOP | rice | CLS | take | PERF | road | LOC | EMPH |
| 鸡 | 这 |  | 饭 | 量词 | 拿 | 了 | 路 | 里 |  |

Chickens，these she put rice kernels one by one on the road，
鸡是用饭在路上一颗一颗的撒下，
T：Tsodeluyizo． 271

| du33 | lu33 | du33 | lu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{tci33}$ | $\tilde{\mathfrak{x}} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | $\mathrm{~d} \neq 333$ | ha33 | ly 33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | CLS | one | CLS | DUR－put | chicken | this | TOP | rice | CLS |
| 一 | 量词 | — | 量词 | 放 | 鸡 | 这 |  | 饭 | 量词 |

the chickens followed，eating the rice ta31 ta31，and she brought them back by such trickery．鸡追赶，饭ta ta的吃，被她骗

| $\mathrm{k}^{\mathrm{h}} \mathrm{y} 13$ | zo33 | ta31 ta31 | pi33 | qæ13 | lə33－ts ${ }^{\mathrm{h}} \mathrm{m} 33$. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| peck | PERF | ta ta | QUOT | cheat | ACCOMP－come |
| 啄 | 了 | ta ta |  | 骗 | 来 |

## 10．3．4．5 Emphasis on verb

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | nu33 | ku13 | ni33 | ol3 | to31 to31 mi33 | no13 | my33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 3SG．PRO | AGTV | test | CERT．STR | INTERJ | intend | REFL | girl |
| 所以 | 他 |  | 考验 |  | 语气词 | 故意 | 自己 | 女孩儿 |

So，intending to test him as he would give his daughter to him，所以，故意的考验他因为女儿会给他，
T：Tsodeluyizo． 160

| ki33 | nu33 | ki33 | hっ33 | zu33 tu33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | a31－hっ33 | mə33－hっ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| give | EMPH | give | FUT．DES | family | succeed | QM－FUT．DES | NEG－FUT．DES |
| 给 |  | 给 | 会 | 家庭 | 成功 | 会 | 不－会 |

so he tested whether the family would be successful or not．所以考验他家庭会不会成功。

## 10．3．4．6

| dzwæ33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | gy33 | na33 | po13 | gy33－zu33 | kwo33 | lo33－tci33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| hoe | this | nine | CLS | INSTR | nine directions | LOC | ACCOMP－put |
| 锄头 | 这 | 九 | 量词 |  | 九方向 | 里 | 放 |

He took these nine hoes and put the nine hoes in the nine directions，这九把锄头放在九个方向里，
T：Tsodeluyizo． 207

| dzwæ33 | $\mathrm{t}^{\mathrm{h}}$ u33 | gy33 | na33 | nu33 | no13 | bu33 | no13 | nu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| hoe | this | nine | CLS | EMPH | REFL | POSS | REFL | AGTV |
| 锄头 | 这 | 九 | 量词 |  | 自己 | 的 | 自己 |  |

and these nine hoes，
这九把锄头，

| ki31 kwo31 ki31 kwo31 | du33－tsa33－tsa31－du33－tsa33－tsa31 | nu33 | ci33 |
| :--- | :--- | :--- | :--- | :--- |
| ki kwo ki kwo | dig．SEM | EMPH | wasteland |
| ki kwo ki kwo | 挖 |  | 荒地 |

they started to dig＂ki31 kwo31 ki31 kwo31＂by themselves，started to dig，它自己ki kwo ki kwo的挖了起来，挖了起来，

| $\mathrm{t}^{\mathrm{h}} \mathrm{U} 33$ | ku 33 | lə33－p p u 13 | lə33－s $\varepsilon 13$. |
| :--- | :--- | :--- | :--- |
| this | CLS | ACCOMP－overturn | ACCOMP－finish |
| 这 | 量词 | 翻 | 完 |

and completely overturned the nine plots of wasteland．
把这块荒地全部翻完了。

## 10．3．4．7 Emphasis on ACCOMP－marker

Example（320）is a very interesting example，which shows nu33 clearly working as an emphatic：it is prefixed with the verbal prefix lə33－Aссомp－，such that the listener receives the reading that Tsodeluyizo should definitely go and get a family set up，the emphatic nu33 being used to stress that this action should be accomplished．

| lə33－ | nu33 | lə33－bi33 | zo33－hっ33 | zun33 tu33 | yĩ33 | bi33 | zo33－hっ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－ | EMPH | ACCOMP－go | should | family | make | go | should |
|  |  | 去 | 应该 | 家庭 | 做 | 去 | 应该 |

He should go，he should go set up a family，
去是要回去的，建立家庭，
T：Tsodeluyizo． 248

| ni33 | no31 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\tilde{\text { x } 31-\mathrm{tci} 13}$ | pr33 to31 | mə33－dzo33 | ni33 | mæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CERT．STR | but | so | chick | all | NEG－EXIST | CERT．STR | CERT．M |
|  | 但是 | 所以 | 小鸡 | 都 | 没－有 |  |  |

but he didn＇t have even a baby chick，oh！但是连一只小鸡都没有。

## 10．4 Patient marking

The patient marker is used to mark a human non－actor．In Yongning Na ，the patient marker is really just used for disambiguation，unlike the agentive，which is used for disambiguation，but is also used for discourse－motivated reasons where there is not true ambiguity．

The patient marker to31 has been grammaticalized from allative to31．This postposition also has a number of other uses，which are shown in §10．5．5．

## 10．4．1 Historical origins of the patient marker

LaPolla 1992 provides an in－depth discussion of anti－ergative／patient markers in Tibeto－Burman．Those that seem likely cognate with Na are：Achang te55；Lahu thà？； Lisu tr55；Namuyi de55；Naxi to55（LaPolla 1992：3－4）．

## 10．4．2 to31 PAt／ALL

The allative to31 has been grammaticalized into a non－systemic anti－ergative／ patient marker（cf．LaPolla 1992），（cf．§10．5．5）．In example（321），to31 is marking $t^{\mathrm{h}} \mathrm{m} 33=\mathfrak{r} 13 \mathrm{ga} 31$ ga13 thu33 tç ${ }^{\mathrm{h}} \mathrm{i} 33$＇those helping his family＇as a patient，because with a zero anaphoric agent it might not be clear that＇those helping his family’ is a patient．

| $\mathrm{t}^{\mathrm{h}}$ u333 | $=213$ | Ga31 Ga13 | $t^{\text {h }} \mathrm{u} 33-\mathrm{tc}^{\text {h }}$ i 33 | to31 | wo33－yĩ33 | z̧æ13 | tsil3． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3SG．PRO | family | help | 3PL．PRO | PAT | be hard on | INTS | REP |
| 他 | 家 | 帮忙 | 他们 |  | 做坚硬 | 很 |  |

It is said that he was especially hard on those helping his family．
听说对他家里帮忙的人特别不好。
T：cinami． 10

In example（322），to31 is marking hĩ33＇people’ and khu33－ph ${ }^{\text {h }} 33$－tcii13＇young people＇as the patient，because the actor（here，the goddess Gemu）is zero anaphora，and the verb＇protects＇is understood from the previous sentence．

Additionally，because the speaker self－corrects，＂．．．people，young people．．．＂，it may be that using to31 ANTERG clarifies that this is in fact a self－correction，and that it is not the case that＇people＇should be interpreted as the agent and＇young people＇as the object：i．e．，＇people courting young people．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | hĩ33 | t 031 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{p}^{\mathrm{h}} æ 33$－tci13 | to31 | fu33－fu33 | la33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ u33－ni13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | people | PAT | young people | PAT | court | etcetera | this way |
| 所以 | 人 |  | 年轻的人 |  | 恋爱 | 等 | 这样 |

So，（she also protects）young people courting and such things
所以她也保护年轻的人恋爱和这些
T：Gemu． 51

| a33－wo33 | a33－da33－a33－mi33 | du33－s033 | zwr33 | mə33－ts ${ }^{\text {h }}$ wr33． |
| :--- | :--- | :--- | :--- | :--- |
| home | parents | at all | say | NEG－permit |
| 家 | 父母 | 一样 | 说 | 不－准 |

that parents do not permit．
家里的父母不准干涉．

## Multiplicity of resources：Non－sytemic ergative and anti－ergative

Why does Na have both an agentive and a patient marker？Languages certainly can have multiple strategies for conveying the same information．It is precarious to make generalizations based on these data，as the patient marker appears extremely rarely within the corpus of narrative texts．However，in both cases the agent is zero anaphoric，which would make use of the agentive problematic．

## 10．5 Obliques

## 10．5．1 kwo33

kwo33 LOC（spatial）＞kwo33 LOC（temporal），CONCERN，SOURCE
The locative postposition，kwo33，is used to indicate spatial location，as can be seen in examples（323）and（324）．It has undergone grammaticalization from loc （spatial）＞Loc（temporal），a cross－linguistically common path of grammaticalization． The temporal location usage is attested in example（325）．Spatial to temporal grammaticalizations are fairly common in Na ，as seen in the grammaticalizations of wo33 ta33＇in front of＞before＇（see §10．7．10）and gi13＇behind＞following＇（see §10．6．2）．

10．5．1．1 kwo33 loc（spatial）

| $\mathrm{t}^{\mathrm{h}}$ i13 | bo31－gu33 | po13 | zub31 gu33 | yĩ33 | dzi33 | kwo33 | sع33－s\＆33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | pig trough | INSTR | boat | make | water | LOC | go |
| 所以 | 猪槽 | 拿 | 船 | 做 | 水 | 里 | 行走 |

So，by using a pig trough as a boat，they were able to cross the water．
所以用猪槽来做船，在水里面行走。
T：cinami． 60

| z031 pu33 1r31（Tibetan） | dum3－ta13 | kwo33 | lo33－sع33 | l233－se33． |
| :---: | :---: | :---: | :---: | :---: |
| world地球 | all全部 | $\begin{align*} & \text { LOC }  \tag{324}\\ & \text { 里 } \end{align*}$ | ACCOMP－walk走路 | ACCOMP－walk走路 |
| They walked all over the world．他们在全部地球里到处去走。 |  |  |  |  |
| T：Muphadaba． 7 |  |  |  |  |

10．5．1．2 kwo33 LOC（TEMPORAL）

| du333 | ni33 | dzo33 | bo31－lu13 | kwo33 | bo13 | du33－ta13 | $\tilde{x} 31-q^{\text {h }} \mathrm{y} 33$ | du33 | lu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | day | TOP | pig－feed | LOC | pig | all | cave | one | CLS |
| 一 | 天 |  | 猪－放 | 里 | 猪 | 全部 | 山洞 | 一 | 个 |

One day，while feeding the pigs，all of the pigs
有一天放猪的时候全部的猪
T：cinami． 21

| kwo33 | tc $^{\text {h }} \mathrm{i} 33$ | la33－hu 33. |
| :--- | :--- | :--- |
| LOC | enter | ACCOMP－go |
| 里头 | 钻 | 去 |

went into a cave．
钻到一个山洞里去。

10．5．1．3 kwo33 CONCERN
The locative kwo33 also grammaticalizes to indicate a meaning of＇as to，with regard to，＇as can be seen in example（326）．Heine and Kuteva find such a pathway in Silacayoapan（Shields 1988：318 quoted from Hollenbach 1995：180 quoted from Heine and Kuteva 2002：201）and Alacatlatzala（Hollenbach 1995：181 quoted from Heine and Kuteva 2002：201），but note，＂More research is required on the conceptual nature and areal distribution of this grammaticalization，which appears to be an instance of a widespread process whereby spatial and temporal markers are grammaticalized in specific contexts to markers of＇logical＇grammatical relations，such as adversative， causal，concern，concessive，and conditional relations．．．＂（Heine and Kuteva 2002：202）．

| bi33 mi33 | dzi33 | ha33 | la33 | zu31－bæ13 | kwo33 | lə33－zwr33 | be33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| stomach | to eat | food | and | such | LOC | ACCOMP－say | then |
| 肚子 | 吃 | 饭 | 和 | 那种 | 里 | 说 | 就 |

One could say that in regards to life（lit．＇things to eat and such），
T：Change． 14

| wo33 ta33 | to31 | ts $^{\mathrm{h}} \varepsilon 33$ | to31 pi13． |
| :--- | :--- | :--- | :--- |
| before | COMP | ten | turn over |
| 以前 | 比 | + | 翻转 |

it＇s many，many times better than before．

10．5．1．4 kwo33 ablative（SOURCE）
The locative is also used to indicate source，as clearly can be seen in examples （327），（328），and（329）．Heine and Kuteva（2002）does not give an attested path of grammaticalization for locative＞source．As the semantic extension of＇in＇to＇from＇is not unreasonable，we might tentatively posit a path of grammaticalization from locative ＞source，although a cross－linguistic treatment is needed before this path can be established．

| nっ31－bu33 | ywæ33 lu31 | kwo33 | su33 | か33 | du33 | kwr33 | zu31 | zo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| REFL．POSS | neck | LOC | pearl | one | CLS | take | PERF |  |
| 自己的 | 脖子 | 里 | 珍珠 | 一 | 串 | 拿 | 了 |  |

He took a string of pearls from around his neck
他把自己脖子上面的
T：Gemu． 43

| kw31 mu33 | ki33 | kwr13． |
| :--- | :--- | :--- |
| Gemu | DAT | throw |
| 格姆 |  | 扔 |

and threw it in front of Gemu．
一串珍珠扔在格姆的面前。

| yi31 tṣ13 | kwo33 | sw31 thi13 | gub31－pu13． |
| :--- | :--- | :--- | :--- |
| waist | LOC | knife | above－take out <br> 腰 |
| 从里 刀子 | 上面的－拔 |  |  |

He took out a knife from his waist．
T：Tsodeluyizo． 137
（329）

|  | $\mathrm{k}^{\mathrm{h}} \mathrm{m} 31=\mathrm{a} 31 \mathrm{~d} 7033$ | mu33 | $k^{\mathrm{h}} \mathrm{m} 31$ | $t^{\text {t }}$ w33 | 13＝a31 dzo33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| fire | kindle $=\mathrm{CMKN}$ | fire | light | this | morning $=\mathrm{CMKN}$ |
| 火 | 点 | 火 | 点 | 这 | 早晨 |

When lighting the fire，the morning that the fire will be lit，one must go to one’s ancestral home点火的时候，点火的那一天早晨的时候，要去全部最老
T：Fangzi． 27


### 10.5.2 ki33

ki33 'give' $=>$ ki33 ALL $=>$ ki33 $\mathrm{BEN}=>$ ki33 DAT
ki33 marks semantic role for a variety of dative-like entities, including allative, benefactive, and recipient. The verb ki33 'give' grammaticalizes into an allative marker, and then to a benefactive and dative marker, as will be shown in §10.5.2.1 through §10.5.2.4.

### 10.5.2.1 ki33 'give'

At first glance, one might translate ki33 ki33 in example (330) as 'give.' However, when one sees example (331), one realizes that such an analysis would be incorrect. ki33 is both the verb 'give' and the benefactive marker: the verb 'give' has been grammaticalized into a benefactive marker, and both uses still appear in Na. This grammaticalization conforms to cross-linguistically observed patterns of grammaticalization, as in Lord et al. (Lord et al. 2002:218-219) following Newman 1996. Furthermore, LaPolla notes that the grammaticalization of 'give' to benefactive is quite common specifically in Tibeto-Burman languages, and has occurred independently in Jinghpaw, Tamang, Tsangla, Camling, Belhare, and Lahu (LaPolla 2003a:33).

| （330） | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | nu33 | pinguo（loan） | ja33 | ki33 | ki33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3SG．PRO | AGTV $^{1}$ | apple | 1SG．PRO |  |  |
|  | 他 |  | 苹果 | 我 |  |  |

3SG．PRO gives me apples．
他给我苹果。
E：


I give 3SG．PRO apples．
我给他苹果。
E：

10．5．2．2 ki33 ALL
（332）

| a33 pa33 to31 | ki33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$. |
| :--- | :--- | :--- |
| Apato | ALL | arrive <br> Apato |
|  |  | 到 |

He went to Apato＇s place．
到了Apato那里。
T：Tsodeluyizo． 60
（333）

| ku31 mu33 | ki33 | li33 | hu33． |
| :--- | :--- | :--- | :--- |
| Gemu | ALL | see | go |
| 格姆 |  | 看 | 去 |

He went to where Gemu was to look．
去格姆那里看。
T：Gemu． 20
（334）

| ni13 | $\mathrm{t}^{\mathrm{h}}$ u33 | ki33 | hu33 | dzo33 | du33 | wu33 | ki33 | ni33 su31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| who | 3SG．PRO | ALL | go | TOP | one | CLS | DAT | all |
| 谁 | 她 |  | 去 |  | - | 个 |  | 都 |
| Whoever went to visit her，she would |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 谁去她那里的时候她 |  |  |  |  |  |  |  |  |

T：Gemu． 14

[^38]| dzi31 ki33 | du33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\mathrm{h}}$ i33－ki33． |
| :--- | :--- | :--- | :--- |
| belt | one | CLS | DUR－give |
| 腰带 | － | 量词 | 送 |
| give a belt． |  |  |  |
| 送每一个人一条腰带。 |  |  |  |

## 10．5．2．3 ki33 BEN

In examples（335）and（336），the benefactive reading is explicit．In example （335），the blessing is done expressly for the benefit of the ancestors．In example（336），a healing rite is done to aid the Buddhist monk（to whom the third person singular pronoun refers）．

| du33 | ji33 | so33 | ts ${ }^{\text {h }} \mathrm{o}$ 33 | dzo33 | a33－p ${ }^{\text {h }}$ ¢ $33-$ a33－z̧u33 $=$ æ31 | ki33 | ts ${ }^{\text {h }} \mathrm{u} 33$ du31． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| one | day | three | meal | TOP | ancestors $=$ PL | BEN | ＂chudu＂ |
| － | 天 | 三 | 顿 |  | 祖先＝们 |  | ＂chudu＂ |

At each of the three meals each day，one must do a＂chudu＂blessing for one’s ancestors．．．
一天三顿饭都要给祖先和神灵作chudu．．．
ET：Fangzi． 24

| $\mathrm{t}^{\mathrm{h}} 113$ | $\mathrm{t}^{\text {h}} \mathrm{u} 33$ | ki33 | үæ33 mr33 дıu33 | nr33 mu33 | la33 | du33－pi13 | tct ${ }^{\text {b }} 113$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | o | EN | as one pleases | shape | and | some | throw |
| 所以 | 他 |  | 随便 | 形状 | 和 | 一些 | 扔掉 |

So，（using flour）he made a few idols（to be used in a healing rite）as he pleased for him．所以用面做一些形状对他简单的做了一些法事。
T：Muphadaba． 24

| zuu33 thæ33 | dzo33 | wo31 bo33＝æ31 | ki33 | ha33 | ki33 | di33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| north room | TOP | livestock $=$ PL | BEN | food | give | REL |
| 北房 |  | 动物＝们 |  | 饭 | 给 |  |

The north room has a kitchen to prepare food for the livestock．．．北边的房子要修一个给动物煮饭的灶．．
ET：Fangzi． 17
tso33 kwr33 duw33 lu33
kitchen one CLS
灶－个

Benefactive ki33 further grammaticalizes to become a recipient dative，where the dative is used to mark the recipient of some object．Recipient datives are seen in examples（338），（339），and（340）．

| ni33 zo33－s833 | hæ13 | hĩ33 | ki33 | ni33 zo33－se33 | tç ${ }^{\text {hi }} 33$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fish meat | cut | others | DAT | fish meat | sell |
| 鱼肉 | 割 | 别人 | 给 | 鱼肉 | 卖 |

cut off fishmeat to sell to others．．．
割鱼肉卖给别人．．．
ET：çinami． 42

| ni13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ u3 | ki33 | hu33 | dzo33 | duw33 | wu33 | ki33 | ni33 su31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| who | 3SG．PRO | ALL | go | TOP | one | CLS | DAT | all |
| 谁 | 她 |  | 去 |  | 一 | 个 |  | 都 |

Whoever went to visit her，she would
谁去她那里的时候她
T：Gemu． 14

| dzi31 ki33 | du333 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\mathrm{h}}$ i33－ki33． |
| :--- | :--- | :--- | :--- |
| belt | one | CLS | DUR－give |
| 腰带 | - | 量词 | 送 |

give a belt．
送每一个人一条腰带。
（340）

| no31－bu33 | ywæ33 lu31 | kwo33 | su33 333 | du33 | kwr33 | zu31 | zo33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REFL．POSS | neck | LOC | pearl | one | CLS | take | － |
| 自己－的 | 脖子 | 里 | 珍珠 | 一 | 串 | 拿 |  |

He took a string of pearls from around his neck and threw it in front他把自己脖子上面的一串珍珠扔在格姆的
T：Gemu． 43

| ku31 mu33 | ki33 | kwr13． |
| :--- | :--- | :--- | :--- |
| Gemu | DAT | throw |
| 格姆 |  | 扔 | | of Gemu． |  |  |
| :--- | :--- | :--- |
| 面前。 |  |  |

Data given in Lord et al. show instances in other languages where the grammaticalization of the verb meaning 'give' continues further than it does so in Na , into perspective/stance, purpose, or reason markers (Lord et al. 2002:231).

A distinction between the use of Na ki33 and Mandarin gei is that while Na dative ki33 does occur in the same phrase as the verbal ki33 as in examples 0 and 0 , in Mandarin, the coverb ${ }^{2}$ gei cannot be used with the verb gei ( Li and Thompson 1981:377-378). The verb gei furthermore belongs to a class of verbs that require the indirect object to come before the direct object. The class of verbs where the coverb gei is optional and the class of verbs where the coverb gei is required can have either direct object-indirect object word order or indirect object-direct object word order.

### 10.5.3 Ga33 Сом

The comitative ga33 is a postpositional semantic role marker that marks a coparticipant. In (341), ga33 сом marks di33-kwo33 bu33 mu33-zo33 'regular (mortal) girl,' who is a co-participant in a courtship with a young deity, who is here referred to as no13 zo33 '(her) own son.' Comitative ga33 is one of the relatively few semantic role markers which does not appear to be involved in a process of grammaticalization.

[^39]| （341） | dzo31 | no13 | zo33 | lə33－zu331 | zo33 | di33－kwo33 | bu33 | mu33－zo33 | Ga33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| then | own | son | ACCOMP－take | CSM | land－LOC | POSS | young woman | COM |  |
|  | 就 | 自己 | 儿子 | 拿 | 了 |  | 的 | 姑娘 | 跟 |

She said，＂It is not possible for my son to court她说他们家的儿子不可能和
T：Gemu． 26

| sع33－sع33 | ts 31 | mə33－yi33 | pi33． |
| :--- | :--- | :--- | :--- |
| court | okay | NEG－can | QUOT |
| 恋爱 | 行 | 不－会 |  |

a regular girl．＂
民间的女孩子恋爱。

10．5．4 po13 INSTR
po13 is a semantic role marker for instrumentals．The instrumental po13 has been grammaticalized from the verb po13＇take，＇as can be seen in the second half of example （342）．（342）also shows po13 INSTR marking sum $31 \mathrm{t}^{\mathrm{h}} \mathrm{i} 13$＇knife．＇

| $\mathrm{t}^{\mathrm{h}}$ i 13 | no | su3 $31 \mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | po13 | ni33 zs33－şe33 | dul33 | $\mathrm{p}^{\mathrm{h}}$ 1 13 | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | then | knife | INSTR | fish meat | one | CLS | cut |
| 所以 | 才 | 刀子 |  | 鱼肉 | － | 片 | 割 |

So，using a knife，he cut off a slice of fish and
所以用刀子割鱼肉一片
T：cinami． 26

```
lə33－po31－ts \({ }^{\mathrm{h}}\) u33．
ACCOMP－bring
拿来
```

brought it out．
拿出来。
Example（343）shows the semantic overlap between＇take＇and an instrumental marker which promulgates this process of grammaticalization．A verbal translation for po13 seems more appropriate，but one could also read po13 here as an instrumental．

| pi31 $\mathrm{t}^{\mathrm{h}}$ a13 | gy33 | na33 | po13 | ku33 lu33 | kwo33 | lə33－tci33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| axe | nine | CLS | take | forest | LOC | ACCOMP－put |
| 斧头 | 九 | 量词 | 拿 | 树林 | 里 | 放 |

Take nine axes，put them in the forest，and go cut down
拿九把斧头放在树林里去砍掉
T：Tsodeluyizo． 186

| gy33 | ci33 | du33－ts ${ }^{\text {h }}$ w13 | hõ33． |
| :--- | :--- | :--- | :--- |
| nine | hundred | cut．DEL | go．IMP |
| 九 | 百 | 一砍 | 去 |

nine hundred trees．
九百棵树。
（344）illustrates po13 instr particularly nicely，as it marks bo31 gu33＇pig trough，＇ which is unconventionally being employed as a boat during flooding．

| $\mathrm{t}^{\mathrm{h}}$ i13 | bo31－gu33 | po13 | zul31 gu33 | yĩ33 | dzi33 | kwo33 | sع33－s\＆33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | pig trough | INSTR | boat | make | water | LOC | go |
| 所以 | 猪槽 |  | 船 | 做 | 水 | 里 | 行走 |

So，by using a pig trough as a boat，they were able to cross the water．
所以用猪槽来做船，在水里面行走。
T：cinami． 60

| $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{ts}^{\mathrm{h}} \mathrm{v} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{v} 31$ | po13 | lə33－z̧u13 |
| :--- | :--- | :--- | :--- |
| thread | ball | INSTR | ACCOMP－sew |
| 线 | 才 |  | 缝 |

（and）use a ball of thread to sew（it）closed．．．
用线团来缝掉了．．．
ET：Tsodeluyizo． 28

## 10．5．5 to31

to31 ADESS $=>$ to31 COMP $=>$ to31 AT THE TIME and to31 PAT／ALL
10．5．5．1 to31 ADESS
to31 is an adessive，as can be seen in example（346），where to31 occurs postpositionally after＇valley＇to create the postpositional phrase 1033 hæ33 to31＇on the top of a high valley．＇

| gy33－zu33 | kwo33 | la33－tçi33 | lo33 hæ33 | to31 | tçi31 ci33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| nine directions | LOC | ACCOMP－put | high valley | ADESS | whistle |
| 九方向 | 里 | 放 | 山沟的高的地方 |  | 口哨 |

Put them in nine directions，and on the top of a high valley
放在九个地方，站在山沟的上面，
T：Tsodeluyizo． 195

| gy33 | tci31 | $\mathrm{k}^{\mathrm{h}} \mathrm{ul} 13$. |
| :--- | :--- | :--- |
| nine | CLS | blow |
| 九 | 量词 | 吹 |

whistle nine times．
吹九次口哨。

| ku33 tse33 mi33 | to31 | $\mathrm{t}^{\mathrm{h}}$ u333－zo33 |
| :--- | :--- | :--- | :--- |
| Kutsemi | ADESS | DUR－hit |
| Kutsemi |  | 打中 |

（he）hit Kutsemi．．．
弓箭射到了Kutsemi的上面．．．
ET：Tsodeluyizo． 242

| na33－na33 | zwæ33 | t031 | $\mathrm{t}^{\mathrm{h}}$ u33－dze33 |
| :--- | :--- | :--- | :--- | :--- |
| stealthily | horse | ADESS | DUR－ride |
| 悄悄 | 马 |  | 起 |

（the god）stealthily rode his horse
这个神悄悄的骑在马上
ET：Gemu． 35
to31 ADESS has grammaticalized into a comparative marker，as is a common path of grammaticalization（Heine and Kuteva 2002：305）．to31 comp is illustrated in（349）and （350），where in each，to31 follows the comparand，with the quality or degree of comparison following to31 сомP．

| na13 | bu33．．． | na13 | bu33 | zuu33－tu33 | kwo33 | duu31－ta13 | to31 | tsa33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Na | POSS | Na | POSS | family | LOC | all | COMP | important |
| Na | 的 | Na | 的 | 家庭 | 里 | 都 | 比较 | 重要 |

In Na families，
在纳的家庭里比全部
T：Fangzi． 1

| $=$ a33 dzo33 | zuu33－mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu333 | ni33． |
| :--- | :--- | :--- | :--- | :--- |
| $=$ CMKN | hearth room | this | CLS | COP |
|  | 祖屋 | 这 | 个 | 是 |

more important than anything is the hearth room．
最重要的是这个祖屋。
（350）

| bi33 mi33－dzi33－ha33 | la33 | zu131－bæ13 | kwo33 | lo33－zwr33 | be33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| stomach－to eat－food | and | such | LOC | ACCOMP－say | then |
| 肚子－吃－饭 | 和 | 那种 | 里 | 说 | 就 |

One could say that in regards to life（lit．＇things to eat and such），
T：Change． 14

| wo33 ta33 | to31 | ts $^{\mathrm{h}} \varepsilon 33$ | to31 pi13． |
| :--- | :--- | :--- | :--- |
| before | COMP | ten | turn over |
| 以前 | 比 | ＋ | 翻转 |

it＇s many，many times better than before．

The allative to31 has also grammaticalized into a temporal adposition（Heine and Kuteva 2002：40）．

| lo33－zu331 nu33 | to31 | Ga33 la33 | $\mathrm{t}^{\mathrm{h}}$ u33 | wu33 | na33－na33 | zwæ33 | to31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－sleep | at the time | god | this | CLS | stealthily | horse | ADESS |
| 睡着 | 的时候 | 神 | 这 | 个 | 悄悄 | 马 | 上面 |

T：Gemu． 35

| $\mathrm{t}^{\mathrm{h}}$ u33－dzæ33 | gu31－tco33 | ts $^{\mathrm{h}} 055$ | hu33． |
| :--- | :--- | :--- | :--- |
| DUR－ride | upwards | leap | go |
| 起 | 上边 | 跳 | 去 |

stealthily rode his horse，leaping up to the sky．
悄悄的骑在马上跳到天上去。

| zul 33－mi33 | $\mathrm{t}^{\mathrm{h}}$ w33 | lum33 | ku13 | to31．．． | zu333－tu33 | du33 | lu33 | a33－p ${ }^{\mathrm{h}}$ o13－dzu31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| hearth room | this | CLS | build | when | family | one | CLS | split families |
| 祖屋 | 这 | 个 | 修 | 时候 | 家庭 | 一 | 个 | 分家 |

When building the hearth room．．．that is，when a family is splitting into separate households．．．
修这个祖屋的时候，一个家庭分家的时候…
ET：Fangzi． 2

## 10．5．5．4 to31 PAT／ALL

The allative to31 has been grammaticalized into a non－systemic anti－ergative／ patient marker．It retains some of the allative sense of＇towards，＇and yet is used to disambiguate grammatical relations by marking the patient．

In example（353），to31 PAT is marking $t^{\text {h }} \mathbf{u} 33=\mathfrak{\gamma} 13$ Ga31 Ga13 $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33$＇those helping his family＇as a patient，because with a zero anaphoric subject it might not be clear that＇those helping his family＇is a patient．

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $=\gamma 13$ | Ga31 Ga13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33$ | to31 | wo33－yĩ33 | zwæ13 | tsi13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | family | help | 3PL．PRO | PAT | be hard on | INTS | REP |
| 他 | 家 | 帮忙 | 他们 |  | 做坚硬 | 很 |  |

It is said that he was especially hard on those helping his family．
听说对他家里帮忙的人特别不好。
T：çinami． 10

In example（354），to31 is marking hĩ33＇people’ and $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$－ph h $æ 33$－tci13＇young people＇as the object，because the actor（here，the goddess Gemu）is zero anaphora，and the verb＇protects＇is understood from the previous sentence．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | hĩ33 | to31 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{p}^{\mathrm{h}} æ 33$－tci13 | to31 | fu33－fu33 | la33 | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | people | PAT | young people | PAT | court | etcetera | this way |
| 所以 | 人 |  | 年轻的人 |  | 恋爱 | 等 | 这样 |

So，（she also protects）young people courting and such things
所以她也保护年轻的人恋爱和这些
T：Gemu． 51

| a33－wo33 | a33－da33－a33－mi33 | du33－so33 | zwr33 | mə33－ts ${ }^{\text {h }}$ wr33． |
| :--- | :--- | :--- | :--- | :--- |
| home | parents | at all | say | NEG－permit |
| 家 | 父母 | 一样 | 说 | 不－准 |

that parents do not permit．
家里的父母不准干涉。

10．5．6 pi33 TOWARD

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | zwæ33 | qwr33 bi13 | pi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 33$ | li33 | lə33－yu33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | horse | footprint | toward | this | see | ACCOMP－cry |
| 所以 | 马 | 脚印 | 对着 | 这 | 看 | 哭 |

So，seeing the hoofprint，she cried．
所以看着马的脚印哭了。
T：Gemu． 39

## 10．5．7 $\mathbf{t}^{\mathrm{h}} \mathbf{u} 33$ UNTIL

The postposition $t^{\text {h }} \mathbf{u} 33$＇until＇has been grammaticalized from a lexical verb meaning＇arrive＇＞thu33 allative＞thu33＇until．＇The lexical verb usage is attested in example（356），the allative usage is attested，and the postpositional usage is attested in examples（357）and（358）．

| a33 pa33 to31 | ki33 | $\mathrm{t}^{\mathrm{h}} \mathrm{H} 33$ | no33 | $\mathrm{t}^{\mathrm{h}}$ i13 | zu33－mi33 | se33 | ho33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Apato | DAT | arrive | then | so | wife | look for | FUT．DES | CERT．STR |
| Apato |  | 到 | 才 | 所以 | 老婆 | 找 | 会 |  |

到了Apato那里，才去找老婆。
When he arrived at Apato＇s place，then he would go look for a wife．
T：Tsodeluyizo． 48
（357）

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{dzr} 55$ | $\mathrm{t}^{\mathrm{h}}$ 333 | dzo33 | zwæ33 | qwr33 bi13 | du33 | luw33 | ta31 | to33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| here | until | TOP | horse | hoofprint | one | CLS | only | see |
| 这边 | 到 |  | 马 | 脚印 | － | 量词 | 才 | 看见 |

Up to this point she only saw one hoofprint．
到这边的时候看见只有一个马的脚印。
T：Gemu． 38

（From） 1995 until now
ET：Change． 1

## 10．6 SpATIAL LOCATIVES

| after | nuw suu |
| :--- | :--- |
| between | qwæ31 gi33 |
| through | dæ |
| inessive | kwっ33－lっ31 |
| under | $\mathrm{t}^{\mathrm{h}} æ 33$ |
| underneath | $\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kwo} 33$ |
| on | bi33 |

Table 10．2：Na spatial locatives

10．6．1 kwo33－lo31 INESS
（359）

| ni33 zo33 | du33 | zwæ13 | du133 | mi31 |  | kwo33－lo31 | $t^{\text {h }}$ u33－$-\tilde{x} 31$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| fish | big | INTS | one | CLS | cave | INESS | DUR－stick |
| 鱼 | 大 | 很 | － | 量词 | 山洞 | 里边 | 卡住 |

It is said that there was a very big fish stuck
听说很大的一条鱼卡住
T：cinami． 24
dzo33 tsil3．
PROG REP
正在
in the cave．
在山洞里。
（360）

| ع 33 $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lum33 | $\mathrm{p}^{\mathrm{h}}$ 013 | dzo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | duw55－du55 | ku13 | dzo31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| turnip | this | CLS | plant | TOP | this | big．INTSF | ABLT | but |
| 圆根 | 这 | 量词 | 播种 |  | 这 | 大大 | 会 |  |

Planting these turnips，they could become this big，
这个圆根播种去来这么大大的，但是
T：Tsodeluyizo． 261

| kwo33－lo33 | dzi33 | ts $\gamma 33$ | ni33． |
| :--- | :--- | :--- | :--- |
| INESS | water | become | CERT．STR |
| 里边 | 水 | 变成 |  |

but would become water inside．
里边全部变成水了。
（361）

| a33－wo33 | ts $33-\mathrm{kwr} 33$ | gr31－kwr33 | kwo33－lo31 | yy 33 | la33 | hæ33 | $\mathrm{t}^{\mathrm{h}}$ u33－k $\mathrm{k}^{\mathrm{h}}$ u13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| home | hearth | altar | INESS | silver | and | gold | DUR－put |
| 家 | 火塘 | 神台 | 里边 | 白银 | 和 | 黄金 | 放 |

In the home＇s hearth and altar，one also puts silver and gold．
家的火塘和神台里边都要放金和银。
T：Fangzi． 13

| zo33－mu33－zo33＝æ31 | lə33－mæ33＝a31 dzo33 | $\mathrm{t}^{\mathrm{h}}$ w33 | $\mathrm{k}^{\mathrm{h}}$ Wr33 | kwo33－lo31 |
| :--- | :--- | :--- | :--- | :--- |
| children $=$ PL | ACCOMP－be born＝CMKN | this | CLS | INESS |
| 孩子 $=$ 们 | 出生 | 这 |  | 里面 |

Children are born
孩子们出生的时候
T：Fangzi． 19

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | do31 $\mathrm{p}^{\mathrm{h}} æ 33$ | nu33 | dzo33 | lə33－mæ33． |
| :--- | :--- | :--- | :--- | :--- |
| this | west room | EMPH | TOP | ACCOMP－be born |
| 这 | 西房 |  |  | 出生 |

in this west room．
是在这里出生。

## 10．6．2 gi13

## 10．6．2．1 gil3 Following，Behind（spatial）

The postposition gi13 meaning＇behind＇indicates spatial location，as can be seen in examples（363）and（364）．

| dzi33－to33 | ni33 zo33 | gi13 | bu13 | lə33－ts ${ }^{\text {h }}$ u33． |
| :--- | :--- | :--- | :--- | :--- |
| flood water | fish | behind | burst out | ACCOMP－come |
| 洪水 | 鱼 | 后面 | 爆发 | 来 |

However，from behind the fish，flood water came bursting out．
但是，洪水从鱼的后面爆发出来。
T：çinami． 47
（364）

| yi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | dzo33 | $\mathrm{k}^{\mathrm{h}} 033 \mathrm{p}^{\mathrm{h}} \mathrm{v} 33$ | gi13 | di13 | lə33－ts ${ }^{\mathrm{h}} \mathrm{m} 33$ | pi33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cow | this | TOP | grass | after | follow | ACCOMP－come | QUOT | CERT．STR |
| 牛 | 这 |  | 草地 | 后面 | 追赶 | 来 |  |  |

They say the cows，they came following the grass．
听说牛是追赶草地来的。
T：Tsodeluyizo． 273

10．6．2．2 gil3 FOLLOWING，AFTER（TEMPORAL）
gi13 has undergone grammaticalization from gil3＇following，behind＇（spatial）＞gi13
＇following，after＇（temporal），a cross－linguistically attested grammaticalization pathway （Heine and Kuteva 2002：52）．The temporal usage can be seen in examples（365）and （366）．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | gi13 | $\mathrm{t}^{\mathrm{h}} \mathrm{d} 33$ | bo31 | lu13 | hw33 | la31 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33 \mathrm{ni} 33 \mathrm{ni} 31$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | after | often | pig | feed | go | then | everyday |
| 所以 | 这 | 后来 | 经常 | 猪 | 放 | 去 | 就 | 每一天 |

From then on，he often went to feed the pigs
从此以后，他就经常去放猪，
T：cinami． 32
ni33 zo33 hæ13 lə33－bu33 lə33－dzi33．
fish cut ACCOMP－roasted ACCOMP－eat
鱼 割 烧 吃
and roasted fish to eat every day．
每天烧鱼吃。

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | ni33 | lu33 | gi13 | lu33－su31 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}}$ wr33 | kwo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | two | CLS | after | Luoshui | this | CLS | LOC |
| 所以 | 这 | 两 | 量词 | 后来 | 落水 | 这 | 量词 | 里 |

So，these two children afterwards
所以这两个后来在落水，
T：cinami． 59
$t^{\text {h }}$ u33－dzu331 zo33 qwr33 la33 lə33－ts ${ }^{\text {h }} \mathbf{w} 13$ ．
DUR－live house etcetera ACCOMP－build
住 房子 等等 建
built a house on this land in Luoshui．
这块地方，修了房子。

10．6．3 qwæ31 gi33
10．6．3．1 qwæ31 gi33 between（SPATIAL）
（367）

| yæ13 | $\tilde{\text { on31－s } 33} \mathrm{ku} 31$ | ci33 | yæ13 | $\mathrm{t}^{\mathrm{h} u} \mathrm{u} 33$ | nu33 | hæ33 pr33 | la33－ts ${ }^{\mathrm{h}} \gamma 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| seed | 1INC．PRO | paddy | seed | these | AGTV | hair | ACCOMP－comb |
| 种子 | 咱们 | 水稻 | 种子 | 这 |  | 头发 | 梳 |

（section in Daba register）．．．our paddy seeds，she combed（her）hair ．．．我们的水稻种子是她梳头，
ET：Tsodeluyizo． 252

| qwæ13－gi33 | hæ33 | pr33 | kwo33 | $k^{\mathrm{h}} \mathrm{u} 13$ |
| :--- | :--- | :--- | :--- | :--- |
| middle | hair | LOC | put | CERT．STR |
| 中间 | 头发 | 里 | 放 |  |

（and）put（them）in（her）hair．
放在头发的中间的。
10．6．3．2 qwæ31－gi33 BETWEEN（TEMPORAL）
（368）

| 95 | nian（loan） | zo31 no33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{H} 33$ | ts $^{\mathrm{h}} \varepsilon 13$ | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ze33 | qwæ31－gi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 95 | year | now | until | these | ten | years | CSM | between |
|  |  | 现在 | 到 | 这 | 十 | 年 | 了 | 中间 |

（From） 1995 until now，it＇s been ten years；
T：Change． 1

| lu33－şu31 | wo33 ta33 | la33 | dzr $31-\mathrm{k}^{\mathrm{h}}$ wr33 | duu33－bæ33 | mə33－ts 33. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Luoshui | before | and | very much | the same | NEG－be okay |
| 落水 | 以前 | 跟 | 很多 | 一样 | 不一行 |

Luoshui（compared with）before is really different．
10．6．4 dæ13 through
（369）

| du133 | ni33 | dzo33 | my33－wo33 | ga33 ta33 | du33 | wu33 | my 33－wo33 | dub31－tco33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | day | TOP | heavens | god | one | CLS | heavens | that side |
| 一 | 天 |  | 天上 | 神 | － | 个 | 天 | 那边 |

One day a god was passing through（from）the heavens，
有一天一个天上的神，他从天上路过的时候
T：Gemu． 18

| dæ13 | hu33 | dzo33 | ku31 mu33 | $\mathrm{t}^{\mathrm{h}}$ u33 | wu33 | lə33－to33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| through | go | PROG | Gemu | this | CLS | ACCOMP－see |
| 过 | 去 | 正在 | 格姆 | 这 | 个 | 看见 |
| （and）saw Gemu． |  |  |  |  |  |  |
| 看见了这个格姆。 |  |  |  |  |  |  |

10．6．5 $t^{\mathrm{h}} æ 33-\mathrm{kw} \supset 33$ UNDERNEATH， $\mathrm{t}^{\mathrm{h}} \mathfrak{\text { }} 33$ UNDER
$\mathrm{t}^{\mathrm{h}} æ 33$－kwo33＇underneath’ is composed from $\mathrm{t}^{\mathrm{h}} æ 33$＇under’ and kwo33 Loc．
（370）

| tso33 mi33 | $\mathrm{t}^{\mathrm{h}} æ 33$－kwo33 | yү13 | ni31 | hっ33． |
| :--- | :--- | :--- | :--- | :--- |
| wooden barrel | underneath | cover | COP | FUT．DES |
| 木桶 | 下 | 盖 | 是 | 会 |

He would hide underneath a wooden barrel．
好像是盖在一个木桶下面。
T：Tsodeluyizo． 122
（371）

| õ31－sr33 ku31 | lə33－zuu31 | qwæ33 | th$^{\text {h }} 33$－kwo33 | kwr13 |
| :--- | :--- | :--- | :--- | :--- |
| 1INC．PRO | ACCOMP－take | table | underneath | toss |
| 咱们 | 拿 | 桌子 | 下 | 丢 |

we take（them）（and）toss（them）under the table
我们是会把它丢在桌子下面的
ET：Tsodeluyizo． 124

10．6．6 bi33 ON
（372）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | nっ13 | gu31－tco33 | hu33 | zo33 | õ31 ti55 | lə33－zu31 | wr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | REFL | above | go | PERF | soul | ACCOMP－take | mountain |
| 所以 | 自己 | 上面 | 去 | 了 | 灵魂 | 拿 | 山 |

So，she went up（to the top of the mountain），took（her）soul（and）turned所以她就去山的山头把自己的灵魂
T：Gemu． 47

| wr33－to31 | $\tilde{æ} 31-p^{\mathrm{h}} æ 13$ | bi33 | 4u13． |
| :--- | :--- | :--- | :--- |
| mountaintop | cliff | on top | join |
| 山头 | 悬崖 | 上 | 附 |
| into a cliff． |  |  |  |
| 附在悬崖上。 |  |  |  |

（373）

| yv33－gu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | lu33 | po13 |
| :--- | :--- | :--- | :--- |
| shuttle | this | CLS | take |
| 麻布槽 | 这 | 量词 | 拿 |


（he）took the shuttle（and）went（and）put（it）on the trigger用织麻布的这个槽，打在弓箭的口扳机。
ET：Tsodeluyizo． 240

## 10．7 SPATIAL DEMONSTRATIVES

| over there | du－tc ${ }^{\text {h }}$ O |
| :---: | :---: |
| below | mv 31－tc ${ }^{\text {h }} 033$ |
| upwards | gux $31-\mathrm{tc}{ }^{\text {h }}$ 033 |
| up there | gu31－dzr55 |
| here | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{dzr} 55$ |
| up | gu31 |
| up | gu331－bi33 |
| on | wo33 |
| on top | wo33－q ${ }^{\text {h }}$ wr31 |
| on top | bi33 la 33 |
| in front of | wo33 ta33 |

## Table 10．3：Na spatial demonstratives

10．7．1 gum 31 tco 33 UPWARDS
（374）

| lo33－zul31 yu33 | to31 | Ga33 la33 | $\mathrm{t}^{\mathrm{h}}$ w33 | wu33 | na33－na33 | žwæ33 | to31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－sleep | while | god | this | CLS | stealthily | horse | ADESS |
| 睡着 | 的时候 | 神 | 这 | 个 | 悄悄 | 马 | 上面 |

While（she）slept，the god stealthily rode his horse，
睡着了的时候，这个神
T：Gemu． 35

| $\mathrm{t}^{\mathrm{h}}$ w33－dzæ33 | gu31－tco33 | $\mathrm{ts}^{\mathrm{h}}$ 055 | hu33． |
| :--- | :--- | :--- | :--- |
| DUR－ride | upwards | leap | go |
| 起 | 上边 | 跳 | 去 |

leaping up（to the sky）．
悄悄的骑在马上跳到天上去。
（375）

| $\mathrm{t}^{\mathrm{h}}$ i13 | no13 | gu31－tco33 | hu33 | zo33 | õ31 ti55 | lə33－zu331 | wr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | self | above | go | PERF | soul | ACCOMP－take | mountain |
| 所以 | 自己 | 上面 | 去 | 了 | 灵魂 | 拿 | 山 |

So，she went up（to the top of the mountain），took（her）soul（and）turned所以她就去山的山头把自己的灵魂
T：Gemu． 47
wr33－to31 $\tilde{\not 2} 31-p^{\mathrm{h}} æ 13$ bi33 tu13．
$\begin{array}{llll}\text { mountaintop } & \text { cliff } & \text { on top } & \text { join } \\ \text { 山头 } & \text { 悬崖 } & \text { 上 } & \text { 附 }\end{array}$
into a cliff．
附在悬崖上。

10．7．2 mṿ31－t¢ ${ }^{\mathrm{h}} \mathrm{o} 33$ DOWNWARDS

| $\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{ni} 13$ | mv31－tc ${ }^{\mathrm{h}} 033$ | bi33 | mə33－ts $\mathrm{s}^{\mathrm{h}}$ wr33． |
| :--- | :--- | :--- | :--- | :--- |
| often | this way | downwards | go | NEG－allow |
| 经常 | 这样 | 下边 | 去 | 不－准 |

Often in this way he was not allowed to go down to earth．
经常这样不准他去下面。
T：Gemu． 28
（377） $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ zo33 lə33－wจ13
fall PERF ACCOMP－turn
往下丢 了 回

| mv31－tco33 | kwr13 | dzo33 | du333－ta13 |
| :--- | :--- | :--- | :--- |
| downwards | fall | PROG | all |
| 下边 | 丢 | 正在 | 全部 |

（It）fell，（and）falling below，（it）turned（and）（the pearls）all往下丢的时候，全部掉
T：Gemu． 44
zwæ33 qwr33 bi13 kwo33 the33－t ${ }^{\text {h }} \mathbf{m} 13$ ．
horse hoofprint LOC DUR－fall
马 脚印 里 掉
fell into the hoofprint．
在马的脚印里面。

10．7．3 duu 31 －tç33 OVER THERE
（378）

| du33 | ni33 | dzo33 | my33－w033 | ga33 ta33 | du33 | wu33 | my 33－wo33 | dub31－tco33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | day | TOP | heavens | god | one | CLS | heavens | that side |
| 一 | 天 |  | 天上 | 神 | － | 个 | 天 | 那边 |

One day，a god was passing through
有一天一个天上的神，他从天上
T：Gemu． 18

| dæ13 | hu333 | dzo33 | ku31 mu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wu33 | la33－to33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| through | go | PROG | Gemu | this | CLS | ACCOMP－see |
| 过 | 去 | 正在 | 格姆 | 这 | 个 | 看见 |

（from）the heavens，（and）saw Gemu．
路过的时候看见了这个格姆。

10．7．4 $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－dzr 55 OVER HERE
（379）

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－dzr55 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzo33 | zwæ33 | qwr33 bi13 | du33 | lub33 | ta31 | to33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| here | arrive | TOP | horse | hoofprint | one | CLS | only | see |
| 这边 | 到 |  | 马 | 脚印 | 一 | 量词 | 才 | 看见 |

Up to this point she only saw one hoofprint．到这边的时候看见只有一个马的脚印。
T：Gemu． 38

10．7．5 gu31 ABOVE

| mu33 | na33－tæ33－mi33 | bu33 | a33－mi33 | nu33 | ts ${ }^{\text {h }}$ u33－ni33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| girl | horizontal－eyed woman | POSS | mother | AGTV | today | TOP |
| 女儿 | 眼睛横的女人 | 的 | 母 |  | 今天 |  |

The horizontal－eyed woman＇s mother said，＂Today，眼睛横的女儿的母亲说，＂今天
T：Tsodeluyizo． 132

| lo31 | tsi33 | zo33 | gu31－ta33 la33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hand | fasten | PERF | above－drop | QUOT |
| 手 | 拴 | 了 | 上面－掉起来 |  |

bind his hands together and drop him from above．＂把他的手栓起来在上面掉起来＂。

10．7．6 gub31－bi33 UPWARDS

| $\mathrm{t}^{\mathrm{h}}$ i13 | gw31－bi33 | hw33 |
| :--- | :--- | :--- |
| so | up | go |
| 所以 | 上面 | 去 |

So（he）went up．．．
所以，去上面．．．
ET：Tsodeluyizo． 105

## 10．7．7 wo33 ON

The adposition wo33＇on＇has been grammaticalized from wo33＇head，＇which commonly appears as the $\mathrm{N}+$ CLS compound wo33－ly33＇head，＇where ly33 is the classifier for kernels．
（382）swæ33－sw3 31

| pi33 | zo33 | dzo33 |
| :--- | :--- | :--- |
| call | CRS | TOP |
|  | 了 |  |


| õ31－sr33 ku31 | wr33 | swæ33 | wo33 |
| :--- | :--- | :--- | :--- |
| 1INC．PRO | mountain | tall | on |
| 咱们 | 山 | 高 | 上 |

The shwae－si tree，that＇s the tree found on our tallest mountains．．．
叫的swæ－su就是站在我们的高山上面的树．．．
ET：Tsodeluyizo． 51

| （383） | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | kwo33 | s 231＝a31 dzo33 | zu33－mi33 | kwo33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | so | this | CLS | LOC | complete＝CMKN | hearth room | LOC |  |
|  | 所以 | 这 |  | 里 | 完成 | 祖屋 | 里 |  |

So when this is completed，in the hearth room
所以这些完成的时候在祖屋里
T：Fangzi． 57

| $\mathrm{t}^{\text {h }} 113$ | zu333－mi33 | qwæ33 $\mathrm{k}^{\mathrm{h}}$ wr33 | du33 | qwæ33 | wo33 | dzo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | hearth room |  | one | CLS | on |  | so |
| 所以 | 祖屋 |  | － |  | 上面 |  | 所以 |

one places images of the gods and such on a＂qwæ33 $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$＂
qwæ33 k ${ }^{\text {h }}$ wr 33 的上面存放

Ga33 ła33 la33 $t^{\mathrm{h}} æ 13 \quad \mathrm{t}^{\mathrm{h}} \mathrm{i} 33-\mathrm{t}^{\mathrm{h}} \mathbf{i} 33$.
gods and such DUR－place
菩萨 和 那些 放
worship platform．
一些菩萨和那些。

10．7．8 wo33－q＂wr31 on top

| bo31－gu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | lu33 | dzi33 | wo33－ $\mathrm{q}^{\mathrm{h}}$ wr31 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{ts} \varepsilon 13$ | lə33－ts ${ }^{\mathrm{h}} \mathrm{w} 33$. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pig trough | this | CLS | water | on top | DUR－float | ACCOMP－come |
| 猪槽 | 这 | 量词 | 水 | 上面 | 漂 | 来 |

That pig trough floated upon the water．
那个猪槽正在水的上面漂起来。
T：cinami． 53

10．7．9 bi33 la33 ON TOP

| to31 mi13 | bi33 la33 | kwr33 | bi33 la33 | zu33－mi33 | k $^{\text {h }} 33-$ mi33 | wo33－q ${ }^{\text {h }}$ wr31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pillar | on top | hearth | on top | hearth room | door | on top |
| 柱头 | 上面 | 火塘 | 上面 | 祖屋 | 门 | 上面 |

on top of the pillars，on top of the hearth，on top of the doorway to the hearth room，祖屋门的上面
ET：Fangzi． 42

| la33 | du33－ta13 | yv33 | hæ13 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | $\mathrm{t}^{\mathrm{h}}$ u33－ $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and | all | silver | gold | and | such | DUR－put |
| 和 | 都 | 白银 | 黄金 | 和 | 那些 | 放 |

in all of these places oneputs some silver and gold and such都放上金和银

10．7．10 wo33 ta33 IN FRONT OF（SPATIAL），（TEMPORAL）
The postposition wo33 ta33＇in front of＇is used to indicate spatial location，as can be seen in examples（386），（387），and（388）．It has undergone grammaticalization from ＇in front of’（spatial）＞＇before’（temporal）．The temporal location usage is attested in example（389）．

| lə33－pr33 pr33 | lə33－po31－ts ${ }^{\text {h }} \mathrm{w} 33$ | a33－da33－a33－mi33 |
| :--- | :--- | :--- |
| ACCOMP－carry on one＇s back | ACCOMP－bring | parents |
| 背着 | 拿来 | 父母 |

Putting them on his back，he carried them home，and put them in front of背着拿回来，放在爸爸妈妈的
T：Tsodeluyizo． 155

| wo33 ta33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{tci} 133$. |
| :--- | :--- |
| in front of | DUR－put |
| 面前 | 放 |

her father and mother．
面前。

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $t^{\text {h }}$ u33 | gr31－gwr33 | wo33 ta33 | ＝a31 dzo33 | ts ${ }^{\text {h }} \mathrm{u} 33$ to31－di33 | du33 | $\mathrm{k}^{\text {h }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | this | altar | before | $=\mathrm{CMKN}$ | ＂chudu＂－ $\mathrm{NOM}_{\text {Loc }}$ | one | CLS |
| 所以 | 这 | 神台 | 前面 |  | ＂chudu＂ | 一 |  |

In front of the altar，a＂chudu＂place
所以在神台的前面是安装上一个chudu
T：Fangzi． 23
$\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{tssa13}$.
DUR－set up
装上
is set up．
的一个地方。

| nu31－mi33 | na33－tæ33－mi33 | $\mathrm{t}^{\mathrm{h}}$ w33 | wo33 ta33 | yv33 | da13 | zo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| girl | horizontal－eyed woman | 3SG．PRO | in front of | hemp cloth | weave | CRS |
| 姑娘 | 眼睛横的女人 | 他 | 面前 | 麻布 | 织 | 了 |

The horizontal－eyed woman was weaving hemp cloth in front of him．
眼睛横的姑娘正在他的面前织麻布。
T：Tsodeluyizo． 237
（389）

| wo33 ta33 | dzo33 | du33 | zu333 | yĩ33 |
| :--- | :--- | :--- | :--- | :--- |
| before | TOP | one | family | make |
| 以前 |  | 一 | 家 | 做 |

before，（when）（they）were one family
以前，他们是一家的时候，
ET：Tsodeluyizo． 7

## 11 The verb

This chapter discusses Na verbs. §11.1 explicates Na verbal morphology, focussing on the prefixes ACCOMP- la33-, DUR- thu33-, and NEG- ma33-, and compounding, the most robust morphological processes in $\mathrm{Na} . \S 11.2$ describes the structure of verb phrases and the ordering of elements within the verb phrase. $\S 11.3$ describes the usages for the copula ni33. Then, in $\S 11.4$, the four existential verbs, dzo33, di33, ku33, and zuu33, are discussed. §11.5 presents the stative verbs of Na. §11.6 discusses transitivity in Na. §11.7 discusses verbal semantics in Na, and Table 11.9 provides an overview of the ways that person, evidence, and verbal semantics interact in Na . §11.8 describes the light verb, and $\S 11.9$ shows Na adverbials. $\S 11.10$ and 11.11 discusses negation and causativity, respectively. $\S 11.12$ provides an analysis of serial verb constructions, with a look at symmetrical SVCs, asymmetrical/directional serial verb constructions, and resultative/cause-and-effect serial verb constructions. §11.13 shows how verbs coordinate in Na .

### 11.1 VERB MORPHOLOGY

Verb morphology in Na is quite simple, so that the Na verb has a morphological structure of (PREFIX) + ROOT(S), with verbal suffixes being unattested. Na is quite analytical, and verbs are not inflected for person, gender, or number agreement, although person and number sometimes can be extrapolated based on the ways that person, evidence, and verbal semantics interact in Na (cf. Table 11.9 Person, evidence, and verbal semantics in Na and §11.7). Tense, aspect, and mood are not inflectional, but rather appear as independent words within the verb phrase. The causatives, evidentials, and epistemics also are lexical rather than inflectional.

There are two Aktionsart prefixes, Ассомр- lə33-, which is discussed in §11.1.1.1, DUR- $\mathrm{t}^{\mathrm{h}}$ u 33 -, which is discussed in $\S 11.1 .1 .2$, and the negative prefix neg- mo33-, which is discussed in §11.1.1.3. These prefixes are all derivational. Compounding is the prevalent morphological process, and is discussed in §11.1.2.

### 11.1.1 Prefixes

Na prefixes display close integration with their verbal stems through participation in anticipatory vowel harmony processes, which are generally unattested across word boundaries in Na. lə33- Accomp- and $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ - dur- are Aktionsarten, and are used very productively to change the lexical aspect of a verb. Na TAM particles all occur postverbally, so the Aktionsarten are distinctive in that they are prefixal and preverbal. These Aktionsarten may have grammaticalized from adverbs, which occur pre-verbally in Na , or an initial verb in a serial verb construction.

1ə33- AсComp- and $t^{\text {h}} \mathbf{w} 33$ - DUR- are not attested together marking the same verb within the sizeable naturalistic corpus. This is likely because each changes the lexical aspect of the verb in rather opposite ways, la33- Accomp- to indicate that a process, state, or liminal action has been accomplished, and $\mathrm{t}^{\mathrm{h}}$ u33- DUR- to mark that a process or liminal action (rarely a state) is ongoing. It is possible that one can obtain grammatical sentences using both Aktionsarten to mark a single verb, perhaps with fairly marked readings, and this area should be examined in future research. However, this does not appear to be a common, naturally-occur strategy for conveying this type of aspectual information. In serial verb constructions, it is certainly possible for $\mathrm{V}_{1}$ to take one Aktionsart marker, and $\mathrm{V}_{2}$ to take the other, as serial verb constructions frequently convey a series of linked actions, states, and/or processes, where one member of the series may be accomplished but another member is still ongoing. Thus, multiple Aktionsarten in serial verb constructions can be used to communicate a very detailed temporal representation.

### 11.1.1.1 lə33- Aссомр-

The accomplished prefix lo33- is used to give a reading of accomplishment to a verb with lexical aspect of ongoing state, process, or liminality. lo33- ACcomp- is susceptible to vowel harmony, and thus can appear as the phonological variants læ33- and 1ع33- (see §4.7.6 for discussion of vowel harmony; lə33- Aссомp- will be described in $\S 13.9$, as part of the discussion on temporal representation).

Heine and Kuteva do not report data on cross-linguistically attested sources for accomplished markers; they do have data for completive markers, which they indicate as commonly coming from verbs meaning 'finish,' 'leave,' 'put,' or 'take' (Heine and Kuteva 2002:329). Na already has a separate aspectual completive marker se13 (§13.2), which is in the process of grammaticalizing from a verb meaning 'finish.' I have not been able to locate a possible source for Na lə33- Accomp-, either as a Na verb or adverb or from a proto-form in Matisoff (2003b).
11.1.1.2 DUR- $t^{h}$ u33-

The durative prefix $\mathrm{t}^{\mathrm{h}}$ u33- is used to give a reading of ongoing action to verbs with lexical aspect of process or liminality; it is very rarely attested with stative verbs. $t^{\mathrm{h}} \mathrm{u} 33$ - is very minimally susceptable to vowel harmony; on rare occassions it appears as $t^{\mathrm{h}}$ i33- due to vowel harmony (see $\S 4.7 .6 .5$ for a description of this). $t^{\mathrm{h}}$ u33- DUR- will be discussed in $\S 13.10$, as part of temporal representation.

Heine and Kuteva (2002:254-255) find that an adverb or a serial verb with a meaning like 'still, remain' are cross-linguistically common sources for grammaticalization into duratives, but I have not been able to identify any likely protoforms in Matisoff (2003b) for the durative $\mathrm{t}^{\mathrm{t}} \mathrm{u} 33$-.

### 11.1.1.3 NEG- mə33-

The negative prefix mo33- attaches to verbs to create a negative. It frequently undergoes anticipatory vowel harmony (see §4.7.6.3) with the vowel of the verb to which it attaches. lo33- ACCOMP- is not attested in the naturalistic corpus prefixing to the same verb as mə33- neg-. However, one does find the sequence la33- $\mathrm{V}_{1} \mathrm{~m} 333-\mathrm{V}_{2}$, where $\mathrm{V}_{2}$ is a verb that indicates a potential result of $\mathrm{V}_{1}$. This sequence yields a reading of, " $\mathrm{v}_{1}$ was accomplished, yet $\mathrm{V}_{2}$ did not result." It is possible that la33- and mə33- can co-occur, marking one verb, yet this is not attested in the naturalistic corpus. Whether such a construction is a less-preferred construction or fully ungrammatical remains for further research. If mə33- neg- appears with the Aktionsart marker thu33- DUR-, mə33- NEG- appears closer to the verb head. mə33- neg- will be discussed further in $\S 11.10$ on negation.

### 11.1.2 Compounding

Compounding is the key morphological processes for creating new stems in Na . (Also see $\S 8.1 .3$ on compounding in noun morphology).

| Componential structure | Type |
| :--- | :--- |
| $[\mathrm{N} \mathrm{V}]_{\mathrm{v}}$ |  |
| $[\mathrm{N} \mathrm{SV}]_{\text {sv }}$ |  |
| $[\mathrm{V} \mathrm{v}]_{\mathrm{v}}$ | Coordinate |

Table 11.1: Overview of compounding processes

### 11.1.2.1 Noun incorporation

Noun incorporation is not very productive. Structurally, noun incorporation is simply an erosion of word boundaries between a verb and its canonical direct object, so that a compound is created. Semantically, the incorporated forms generally show genericization, so that bæ13 'crops' $+\mathrm{p}^{\mathrm{h}} 013$ 'plant (v.)' comes to mean bæ31-pho13 'plant (v.)' more generally, and bi33 'stomach' + w $\tilde{\mathfrak{x}} 33$ 'swell' comes to mean bi33-w 33 'swell, be swollen.' This is not the case across the board, as can be seen in examples such as ha33 'food' + zwr33 'starved,' which form the compound ha33-zwr33 'starved for food,' and bo13 'pig' + lu13 'raise,' which form the compound bo31-lu13 'raise pigs'; in these cases, there is no semantic genericization. $\mathrm{N}+$ yin33 'do' may be somewhat productive. I have not specifically done elicitation to assess the productivity of $\mathrm{N}+$ yi33 'do,' but given that yii33 is semantically general enough that the direct object need not be as restricted as with many of the verbs in the noun incorporation examples, this is worth further investigation.

| N | + | V | $\rightarrow$ | V |
| :---: | :---: | :---: | :---: | :---: |
| bæ13 crops | $+$ | $\mathrm{p}^{\mathrm{h}} 013$ <br> plant | $\rightarrow$ | bæ31-pho13 <br> plant |
| bi33 <br> stomach |  | wã33 <br> swell | $\rightarrow$ | bi33-wz 33 <br> swell, be swollen |
| ha33 <br> food |  | $\begin{aligned} & \text { zwr } 33 \\ & \text { starved } \end{aligned}$ | $\rightarrow$ | $\text { ha33-zwr } 33$ <br> starved for food |
| $\begin{aligned} & \text { bo13 } \\ & \text { pig } \end{aligned}$ |  | lu13 <br> raise | $\rightarrow$ | bo31-lu13 <br> raise pigs |
| $\begin{aligned} & \text { mv } 33 \\ & \text { name } \end{aligned}$ | $+$ | $\begin{aligned} & \text { dzæ33 } \\ & \text { call } \end{aligned}$ |  | my 33-dzæ33 <br> is named |
| hĩ33 <br> person |  | $\begin{aligned} & q^{\mathrm{h}} \mathrm{y} 33 \\ & \text { invite } \end{aligned}$ |  | hĩ33-q ${ }^{\text {h }}$ Y 33 <br> invite guests |
| dzi33 <br> water |  | hã13 <br> send out |  | dzıi33-hæ̃31 <br> urinate |
| $\begin{aligned} & \text { zo33 } \\ & \text { son } \end{aligned}$ |  | po13 <br> take/INSTR |  | zo33-po31 <br> be pregnant |
| 1ับ33 <br> matter |  | $\begin{aligned} & \text { yi33 } \\ & \text { do } \end{aligned}$ |  | 1ธ̃33-yi33 <br> labor |
| zü33 <br> family |  | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 13$ <br> unhusk |  | $\text { zul } 33-t^{\text {h}} u 13$ <br> split into separate households |
| hæ33 <br> wind |  | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ <br> blow |  | $\text { hæ33-t }{ }^{\text {th}} \mathbf{u} 33$ <br> be windy |

Table 11.2 Noun incorporation: $[\mathrm{N} \mathrm{v}]_{\mathrm{V}}$

### 11.1.2.2 Stative verb compounds

These stative verb compounds should be seen as a subcategory of noun incorporation, as the basic morphological pattern is the same, but the noun is incorporated into a stative verb to create a second stative verb.
$\left.\begin{array}{|lllll|}\hline \text { N } & + & \text { SV } & \rightarrow & \text { sV } \\ \hline \begin{array}{l}\text { my33 } \\ \text { sky }\end{array} & + & \text { dza33 } & \rightarrow & \text { my33-dza33 } \\ \text { cloudy }\end{array}\right]$

Table 11.3 Stative verb compounds: $[\mathrm{Nsv}]_{\mathrm{sv}}$

### 11.1.2.3 Verbal coordinate compounds

Note that $\mathbf{V}_{\mathbf{1}}$ and $\mathbf{V}_{\mathbf{2}}$ here are themselves examples of noun incorporation (see §11.1.2.1 above).

| V | + | V | $\rightarrow$ | v |
| :--- | :--- | :--- | :--- | :--- |
| lo31-yĩ33 | + | zu31-yĩ33 | $\rightarrow$ | lo31-yĩ33-zu31-yĩ33 |
| labor |  | work |  | work |
|  |  |  |  |  |

Table 11.4 Verbal coordinate compounds: [ v v$]_{\mathrm{v}}$

### 11.1.3 Suffixes

Suffixation is not attested on verbs in Na, although it is attested, fairly rarely, on nouns in Na (see §8.1.4).

### 11.2 STRUCTURE OF VERB PHRASES

Na is verb-final; however, aspect markers, interjections, the epistemics CERT.M and CERT.STR, the intensifier zwæ13, and evidentials can appear following the verb. This is due in part to processes of grammaticalization through which lexical verbs have developed into other word classes. Adverbs appear preceding the verb. There are multiple existential verbs, an aspectual system, a modal system, a conjunct/disjunct-like system, and evidentiality. The structure of the Na verb phrase is presented in Table 11.5.

Slot 1: The only element in the verb phrase which precedes the verb head is a manner adverb. Temporal adverbs (§11.9.4) tend to occur towards the beginning of a sentence, and indeed, a number of manner adverbs (§11.9.2, 11.9.3) often occur towards the beginning of a sentence, too. If they do occur in the verb phrase, they precede the verb head.

Slot 2: The verb complex, which may be a lexical verb, one of the existential verbs (§11.4), a copula (§11.3), or a serial verb construction (§11.12), then appears. A verb may take a verbal prefix: the Aktionsart prefixes Accomp- lo33- (§11.1.1.1) and Dur$t^{h} \mathrm{u} 33-(\S 11.1 .1 .2)$, and the negative prefix NEG- mə33- (§11.1.1.3). Na is very conservative in its affixal morphology: up to two prefixes are attested attaching to the verb, with the first prefix the Aktionsart marker DUR- $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ - and the second prefix the negative marker, as discussed in (§11.1.1.3).

Slot 3: Directly following the verb head is the causative, which may be one of three different causatives (§11.11). These are all transparent grammaticalizations, where given lexical verbs in serial verb constructions have gradually achieved status as full grammatical particles.

Slot 4: This slot is for the intensifier zwæ13.

Slot 5: The next slot in the verb phrase is for tense / aspect (§13) and modal (§12) particles, and auxiliary verbs, with auxiliary verbs being verbs which are neither a verb head nor a TAM particle; auxiliaries are primarily verbs of motion.

Slot 6: This slot is for the quotative evidential (§14.3).
Slot 7: This is a slot for ni33 CERT.STR (§14.8.2), an epistemic strategy grammaticalized from the copula, which marks certainty.

Slot 8: This is a slot shared for the reported (§14.2) and inferential (§14.4) evidentials; these two evidentials are not crucially ranked.

Slot 9: The final slot of the verb phrase is for the epistemic marker mæ33 CERT.m (§14.8.1).



## Table 11.5 Structure of the verb phrase

There is no textual example which illustrates all nine of these verb phrase slots. However, by comparing a number of examples, one can derive the crucial rankings. Table 11.6 Overview of examples illustrating the structure of the verb phrase provides an overview of the reference IDs for the example sentences which illustrate the crucial rankings for ease of reference. The examples sentences are then provided.

| Example | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | 7 | $\mathbf{8}$ | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $(390)$ | X | X |  |  |  |  |  |  |  |
| $(391)$ |  | X | X | X |  |  |  |  |  |
| $(392)$ |  | X |  | X | X |  |  |  |  |
| $(393)$ | X |  |  | X | X | X | X |  |  |
| $(394)$ |  | X |  |  | X |  |  | X | X |

## Table 11．6 Overview of examples illustrating the structure of the verb phrase

$A D V+V_{H}$
（390）

|  |  |  |  | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| zo33－hõ33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | ni33 | lu333 | ta31 | gu31－tse13． |
| children | this | two | CLS | only | up－float |
| 小孩子 | 这 | 两 | 量词 | 只 | 上－漂 |

Only these two children survived．
只剩这两个小孩儿。
T：cinami． 58
$\mathrm{V}_{\mathrm{H}}+\mathrm{CAUS}+\mathrm{INTS}$
（391）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | na31－di33 | kwo33 | $\mathrm{p}^{\mathrm{h}}$ æ31－t¢ ${ }^{\text {h }} \mathrm{i} 33=$ æ31 | du33－ta13 | $t^{\text {h }}$ U33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| so | $\mathrm{Na}-\mathrm{NOM}_{\text {Loc }}$ | LOC | young guys $=\mathrm{PL}$ | all | 3SG．PRO |
| 所以 | 摩梭地区 | 里 | 小伙子＝们 | 全部 | 她 |

So，in all the Na areas，all of the young men所以摩梭地区里头所有的小伙子们全部都
T：Gemu． 10

| 2 | 3 | 4 |
| :--- | :--- | :--- |
| fu33 | yĩ33 | zwæ13． |
| like | CAUS | INTS |
| 喜欢 |  | 很 |

liked her．
喜欢她。
$\mathrm{V}_{\mathrm{H}}+\mathrm{INTS}+\mathrm{CRS}$
（392）
sõ33 dzi33 tsõ33 ti31 ti31 thu33
Sondzhitsontiti
Sondzhitsontiti

| 2 | 4 | 5 |
| :--- | :--- | :--- |
| congming（loan） | zWæ13 | zع33 |
| smart | very | CRS |
| 聪明 | 很 | 了 |

Sondzhitsontiti was very smart，
Sondzhitsontiti，他很聪明了，
T：Muphadaba． 3
wenhua（loan） $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \quad \mathrm{~d}$ zr13 ze33．
culture 3SG．PRO good CRS
文化 他 好 了
he was extremely cultured．
他的文化特别好了。
$\mathrm{V}_{\mathrm{H}}+\mathrm{MODAL}+\mathrm{QUOT}+\mathrm{CERT} . \mathrm{STR}+\mathrm{REP}$
（393）

| da33 pr33 | bu33 | Sixiang（loan） | dzo33 | hĩ33 | go33 | dzo33 | hĩ33 | ci33 | yĩ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| daba | POSS | thought | TOP | people | ill | TOP | people | treat | CAUS |
| 达巴 | 的 | 思想 |  | 人 | 病 |  | 人 | 治好 |  |

Daba thought is that if a person is ill，cure the person，
达巴的思想是人病了治好人，把人治好，
ET：Yzt． 6

|  |  |  |  |  | 2 | 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| da33 pr33 | $\mathrm{q}^{\mathrm{h}}$ wæ33 | kwo33 | dzo33 | my33－di33 | diqiu（loan） | go33 | ku13 |
| daba | scriptures | LOC | TOP | land | world | ill | ABLT |
| 达巴 | 经文 | 里 |  | 土地 | 地球 | 病 | 会 |

n the daba scriptures it is said that the land，the world can
达巴的经文里说土地也会

```
6 % 7 % % 8
QUOT CERT.STR REP
```

also become ill．
病的。
$\mathrm{V}_{\mathrm{H}}+\mathrm{FUT}+\mathrm{REP}+$ CERT． M

| $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | dzo33 | la33－q $\mathrm{q}^{\mathrm{h}} \mathrm{y} 33$ | kwo33 |
| :--- | :--- | :--- | :--- |
| 3SG．PRO | PROG | tiger den | LOC |
| 它 |  | 老虎洞 | 里 |

it is said that the tiger will hide in its den．
听说老虎会藏在老虎的洞里边。
ET：Tsodeluyizo． 168

## 11．3 COPULA ni33

ni33 cop is an equative copula，as can be seen in example（395）．ni33 does not appear when a stative verb appears as the predicate，as can be seen in example（396）．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33 \mathrm{la} 31$ | ni33 | ze33． |
| :--- | :--- | :--- | :--- |
| so | this way | COP | PERF |
| 所以 | 这样 | 是 | 了 |

So it was like this．
所以是这样的了。
T：cinami． 62
（396）

| wo33－ta33 | du33 | ni33 | du33－so33 | mə33－dzo33 | dz̧33 | mə33－dzo33 | dwæ13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| before | one | day | at all | NEG－EXIST | money | NEG－EXIST | scared |
| 以前 | 一 | 天 | 一样 | 没－有 | 钱 | 没－有 | 怕 |

Before，we were afraid of having nothing，of having no money．
T：Change． 11
ni33 can also appear in sentences where it is not syntactically obligatory，as can be seen in the following near minimal pairs（397）and（398），（399）and（400）．In these cases， a cleft construction is obtained．This construction is extremely common，and native speakers receive a strong epistemic reading of certainty or assertion for ni33 in these cases rather．Thus，I have glossed it as cert．str because the basic connotation is that the speaker believes the statement to be so，which is an epistemic usage．
（397）

| nu31－mi33 | na33－tsu33－mi33 |
| :--- | :--- |
| girl | vertical－eyed woman |
| 姑娘 | 眼睛坚的女人 |

He went to find a vertical－eyed woman and a horizontal－eyed woman．
去找一个眼睛坚的和一个眼睛横的女人。
T：Tsodeluyizo． 97
（398）

| na33－tsu33－mi33 | sع33 | hu333 | ni33． |
| :--- | :--- | :--- | :--- |
| vertical－eyed woman | look for | go | CERT．STR |
| 眼睛坚的女人 | 找 | 去 |  |

He went to find a vertical－eyed woman．
他是去找眼睛坚的女人。
T：Tsodeluyizo． 98

| wr13 | mi31 zr13 | nu33 | $\mathrm{t}^{\mathrm{h}}$ w33－so13 | hu33． |
| :--- | :--- | :--- | :--- | :--- |
| again | woman | AGTV | DUR－teach | go |
| 又 | 女人 |  | 教 | 去 |

Again，the woman went to teach him．
又是女人去教他。
T：Tsodeluyizo． 193
（400）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | mi31 zu13 | nu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－so13 | ni33． |
| :--- | :--- | :--- | :--- | :--- |
| so | woman | AGTV | DUR－teach | CERT．STR |
| 所以 | 女人 |  | 教 |  |

So the woman taught him．
所以被女人教给他。
T：Tsodeluyizo． 204

### 11.4 EXISTENTIAL VERBS

Na has four existential verbs: dzo33, di33, ku33, and zu 33 ; of these existential verbs, dzo33 appears the most frequently by far. The presence of multiple existential verbs is prevalent in Tibeto-Burman languages; LaPolla indicates that choice of existential verb in Tibeto-Burman languages commonly is based on hierarchies such as animate/inanimate, location within a container versus location on a plane, abstract/concrete, and others (LaPolla 2003a:32-33). Na does not distinguish between animate and inanimate. Na does, however, distinguish between things that protude or are perpendicular to a plane and those that do not; between location within a container versus location on a plane; ${ }^{1}$ and between the past existence of time and the non-past existence of time. This last distinction is not an abstract versus concrete distinction because the non-time-based referents, whether abstract or concrete, use the same existential verb. This system of existential verbs where choice of existential verb is based on properties of the referent is somewhat analogous to the noun classifier system. In both systems, properties of the noun such as shape and position dictate the selection of another element in the clause (classifier or existential verb). For example, when the noun is a large thing that grows from the ground, the classifier must be dzu 33 and the existential verb must be di33.

### 11.4.1 Generic existential verb dzo33

dzo33 is the generic existential verb, and is by far the most commonly used of the four existential verbs. Its referent can be animate - human as in example (401), animate - animal as in examples (402) and (403), or inanimate, including abstract as in example (404). dzo33 exist grammaticalizes into a progressive marker, as will be discussed in §13.4.

[^40]（401）

| na33－sr33 ku31 | a33－mu33－ | gu33－mi33 | ma31 na33 | dzo33． |
| :--- | :--- | :--- | :--- | :--- |
| 1PL．PRO | older sibling | younger sister | very many | EXIST |
| 我们 | 姐姐，哥哥 | 妹妹 | 很多 | 有 |

We have a lot of siblings．
T：Intro． 7
（402）

| gi33－na33－mi33 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | dzo33 | ts $^{\mathrm{h}}$ w33 | kwo33 | tçi33－na33－mi33 | ts $^{\mathrm{h}}$ w33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| black bear | and | such | EXIST | forest | LOC | very dense | forest |
| 黑熊 | 和 | 那些 | 有 | 树林 | 里 | 很密 | 树林 |

There was a black bear and such；（it）entered into the forest，the very dense黑熊那些是钻进去很密
T：Tsodeluyizo． 73
kwo33 tc ${ }^{\text {h }}$ i33 lə33－hu33．
LOC enter ACCOMP－go
里 钻 去
forest．
的树林。
（403）

| wu31－dze33 | dul33－wo33 | dzo33 |  |
| :---: | :---: | :---: | :---: |
| bird | one type | EXIST |  |
| 鸟 | 一种 | 有 |  |

There was a type of bird that says，＂cheeper cheeper cheeper cheeper．＂

T：Tsodeluyizo． 81

| zo31 no33 | dian（loan） | lə33－dzo33 | ze33 | dianshiji（loan） | lə33－dzo33 | zع33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| now | electricity | ACCOMP－EXIST | CSM | t．v． | ACCOMP－EXIST | CSM |
| 现在 | 电 | 有 | 了 | 电视机 | 有 | 了 |

Today，we all have electricity，we all have televisions，
T：Change． 5

| cheng（loan） | kwo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{t} \mathrm{c}^{\mathrm{h}} \mathrm{i} 33$ | a33－tso33 | dzo33 | lə33－dzo33 | zع33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| city | LOC | 3PL．PRO．FAM | whatever | EXIST | ACCOMP－EXIST | CSM |
| 成 | 里 | 他们 | 什么 | 有 | 有 | 了 |

whatever they have in the city，we have it all．

11．4．2 di33 EXIST．P
This existential is used with things that stand，protude，or are perpendicular to a plane，i．e．：trees as in example（405），acne，scars as in example（cinami．31），feathers as in example（tso．38），and villages as in example（cinami．4）．As in Qiang（LaPolla 2003b：133－134）and Nosu Yi（Walters and Ndaxit 2005：10），at least part of the indication for the usage of this existential seems to be a part－to－whole relationship－each of the above－listed referents are found in clusters．

As can be seen in examples（tso．218）（406），（407），and（408）cited here， di33 Exist．p commonly occurs marked by thi33－Dur－，to the extent that native speakers tend to conceive of di33 exist．p as a bound morpheme，until presented with counter－examples from narrative texts．Referents that take di33 exist．p tend to be objects that remain in place，which may explain why di33 ExIST．P is so frequently marked with $\mathrm{t}^{\mathrm{h}} \mathrm{i} 33$－DUR－

| sum33－dzu33 | $\mathrm{t}^{\mathrm{h}}$ u33 | zwæ13 | swæ33 | $\mathrm{t}^{\mathrm{h}}$ u33 | so33 | dzu33 | $\mathrm{t}^{\mathrm{h}}$ i33－di33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tree | this | INTS | tall | this | three | CLS | DUR－EXIST．P |
| 树 | 这 | 很 | 高 | 这 | 三 | 量词 | 有 |

There were three very tall trees．
这个树木有三棵很高的。
T：Tsodeluyizo． 218
（406）

| hã13 | zr31 | la33 | du33－so33 | t $^{\mathrm{h}}$ u33－mə33－di33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cut | trace | etcetera | at all | DUR－NEG－EXIST．P |
| 割 | 痕迹 | 等等 | 一样 | 有 |

There was no trace at all of a cut．
割掉的痕迹一点没有。
T：cinami． 31
（407）

| wu31－dze33 | $\mathrm{t}^{\mathrm{h}}$ u33 | hõ33 | $\mathrm{t}^{\mathrm{h}}$ u33－di33 | zo33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\mathrm{h}}$ u33 | lu33 | mə33－ku31． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| bird | 3SG．PRO | fur | DUR－EXIST．P | CRS | nest | this | CLS | NEG－make |
| 鸟 | 他 | 毛 | 有 | 了 | 窝 | 这 | 个 | 不－做 |

The bird，because it has feathers，does not make a good nest．
鸟，因为它有毛，所以它的窝不好好的做。
T：Tsodeluyizo． 38
（408）

| hĩ33－wr33 | la33 | dzæ33－pi13 | $\mathrm{t}^{\mathrm{h}}$ u33－di33． |
| :--- | :--- | :--- | :--- |
| village | etc． | lots | DUR－EXIST．P |
| 村镇 | 等等 | 很多 | 有 |

There were many villages．
有很多村镇。
T：cinami． 4
（409）

| a33－wo33 | la33 | dzr $13-\mathrm{k}^{\mathrm{h}}$ wr33 | di33 | zo33． |
| :--- | :--- | :--- | :--- | :--- |
| home | etc． | very long | ExIST．P | CRS |
| 家 | 等等 | 好长 | 有 | 了 |

It was a long way from his home．
和家里有好长的距离。
T：Tsodeluyizo． 109
（500）

| mpl 13 | la33 | $t s^{\text {h }}$ O31 dur33 lu33 yi33－zo33 | dzr31－khwr33 | di33． |
| :---: | :---: | :---: | :---: | :---: |
| girl | and | Tsodeluyizo | very long | EXIST．P |
| 姑娘 | 和 | Tsodeluyizo | 好长 | 有 |

The girl and Tsodeluyizo were very far apart．
T：Tsodeluyizo． 110

| dzi33－q${ }^{\text {h }} \mathbf{y 3 3}$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | du33 | lu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 33－di33 | ku13 | tsi13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| spring | this | one | CLS | DUR－EXIST．P | FUT．ABL | REP |
| 泉水洞 | 这 | － | 量词 | 有 |  |  |

It is said that there would be a spring there．
听说会有一个泉水站在（那里）。
T：Tsodeluyizo． 107

11．4．3 ku33 Exist．T
This existential verb only is used for the the passing of time，as in examples（502） through（506）．The precise meaning of this existential is somewhat nebulous．My consultant translates it consistently as an existential verb（the existential use of＇有＇）． Nearly all of the examples are from the Tsodeluyizo creation story，with the exception of one example from the Gemu narrative．ku33 exist．t seems to have something of a connotation of＇pass，＇and may be a fairly recent grammaticalization from a lexical verb．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}}$ u 133 －ni13 | $\mathrm{q}^{\mathrm{h}} 033$－tswæ13 | ku33． |
| :--- | :--- | :--- | :--- |
| so | this way | a long time | EXIST．T |
| 所以 | 这样 | 很长时间 | 有 |

So，it was like this for a long time afterwards．
所以是这样的很长时间以后。
T：Gemu． 30

| gy33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ku33 | mə33－ni33 | la33－ba33 | $\mathrm{t}^{\mathrm{h}} 033$ | hõ33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | year | ExIST．T | unless | ACCOMP－open | PROH | go．IMP | QUOT |
| 九 | 年 | 有 |  | 扒开 |  |  |  |

（He）said，＂Unless nine years have passed，don’t go open（it）up．＂
说没有九年，你不要去把开。
T：Tsodeluyizo． 53
（504）

| chabuduo（loan） | ku33 | dzo33 | t $^{\text {h }}$ i13 | dzi33 | lo33－kwo31． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| more or less | EXIST．T | TOP | then | water | ACCOMP－retreat |
| 差不多 | 有 |  | 所以 | 水 | 退 |

When the time came，the floodwater retreated．
差不多的时候，水退了。
T：Tsodeluyizo． 45
（505）

| gy33 | $\mathrm{k}^{\text {h }} \mathrm{u} 13$ | mə33－ku33 | tş31 mỵ13 | kwっ33 | hî33 | ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | year | NEG－EXIST．T | sand | LOC | people | seem |
| 九 | 年 | 没－有 | 沙子 | 里 | 人 | 象 |

In not more than nine years，［the shwaesi tree］buried in the sand would
没有九年（把swæ－su）做成人的
T：Tsodeluyizo． 52

| la33－ku31 | zo33． |
| :--- | :--- |
| ACCOMP－make | CSM |
| 做 | 了 |

take on the appearance of a
person．样子埋在沙子里。
（506）

| sub33 | $\mathrm{k}^{\mathrm{h}}$ u13 | ku33 | mə33－mæ33 | sum33 | ha33 | lə33－ba33 | hu33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| seven | year | EXIST．T | NEG－have time | seven | night | ACCOMP－open | go |
| 七 | 年 | 有 | 不－有空闲 | 七 | 夜 | 把开 | 去 |

He couldn＇t wait seven years，so after only seven nights he opened it．
等不了七年，只有七个晚上就把开了。
T：Tsodeluyizo． 66

11．4．4 žu33 EXIST．C
zu $u 3$ is the existential verb used with objects within a container．The objects can be either animate，such as the heart in example（507），or inanimate，such as the grains of rice in example（508）．The referents，however，must be non－abstract．zuu33 exist．c is used much more rarely than dzo33 exist and di33 exist．p．

| （507） | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}}$ w33 | $\mathrm{k}^{\mathrm{h}}$ wr33 | wæ33 | kwr31 | la31 | wo33－ta33 | bu33 | yu13 | bi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | so | this | CLS | call | complete | then | before | ASSOC | skin | on |
|  | 所以 | 这 |  | 叫 | 完 |  | 以前 | 的 | 皮子 | 上 |

After calling this out，the scripture written on the skin before，
叫了这一句以后，以前的写在皮子上的
T：Muphadaba． 23

| di33 | a33 331 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | nu31 mil3 | kwo33 | $\mathrm{t}^{\text {thu }} 33-\mathrm{zlu} 33$ | ni33 | z833． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REL | book | this | heart | LOC | DUR－EXIST．C | CERT．STR | CSM |
|  | 书 | 这 | 心 |  | 有 | 是 | 了 |

all were（again）in his his heart．
经文全部回到心里面来了。
（508）

| qæ33 | kwo33 | ha33 | t $^{\mathrm{h}}$ u333－mə33－z̧u33． |
| :--- | :--- | :--- | :--- |
| dung | LOC | food | DUR－NEG－EXIST．C |
| 粪便 | 里 | 饭 | 没－有 |

There wasn＇t any food in their dung．
粪便里没有饭。
T：Tsodeluyizo． 223
（509）


It was there in its dung！
粪便里有了！
$\mathrm{T}:$ Tsodeluyizo． 225

## 11．5 STATIVE VERBS

Stative verbs are verbs which can either appear as a predicate，or adjectivally， modifying a noun head．As discussed in §9．1，noun phrases in Na rarely include adjectives；qualities are instead expressed through stative verb predicates．Stative verbs can take aspect marking，be negated，and can be modified by the intensifier zwæ13（or twæ13，a variant of the intensifier used in Yongning proper）．

| （510） | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 33 | a31 wu55 | zwæ13 | lo31－yĩ33－zu31－yĩ33 | la33 | a33－ts $333-\mathrm{m} 233-\mathrm{ni31}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3sG．PRO | good－looking | INTS | work | and | whatever |
|  | 她 | 好看 | 很 | 劳动 | 和 | 什么 |

She was very beautiful；she excelled in work
她很好看，劳动和一切事情
T：Gemu． 2

| huw13 | zwæ13． |
| :--- | :--- |
| strong | INTS |
| 厉害 | 很 |
| and such． |  |
| a 很厉害。 |  |


| Stative verb | Reference ID |
| :---: | :---: |
| a31 wu55 'good looking' | T:Gemu. 2 |
| hum13 'strong' | T:Gemu. 2 |
| dza33 'base' | T:cinami. 8 |
| tsa33 'important' | T:Fangzi. 1 |
| hwæ33-hwæ33 'very comfortable' | T:Fangzi. 67 |
| ta31-ta31 'very safe' | T:Fangzi. 67 |
| 1033 ha33 'difficult' | T:Saozi. 8 |
| la31 gr 33 'remote' | T:Yzt. 1 |
| 1033 ta33 'unsuccessful' | T:Yzt. 11 |
|  | T:Tsodeluyizo. 280 |
| sæ33 'long' | T:Tsodeluyizo. 140 |
| ธ33 'difficult' | T:Tsodeluyizo. 141 |
| үa33 'good' | T:Tsodeluyizo. 251 |
| tu13 'upright' | T:Mupha. 4 |
| $\mathrm{p}^{\mathrm{h}}$ u13 'white' | T:Tipi. 2 |
| su31 qwæ13 'yellow' | T:Tipi. 3 |
|  | T:Tipi. 4 |
| hõ31 zæ33 'green' | T:Tipi. 5 |
| ts $\gamma 33$ | T:Change. 1 |
| ni33 'full' | T:cinami. 18 |
| nu33 go33 'pitiable' | T:Gemu. 42 |
| mə33-ho33-ho33 'incompatible' | T:Tsodeluyizo. 5 |
| twæ31 pu33 'peaceful' | T:Tsodeluyizo. 100 |
| fu33-fu33-sa-sa 'happy' | T:Fangzi. 55 |

Table 11.7: Na stative verbs

## 11．6 Transitivity

## 11．6．1 Intransitive verbs

An intransitive verb takes one direct argument，a subject．However，as Na often does not use overt arguments when they can be understood from discourse context，an utterance can be completely grammatical with no overt noun phrases（cf．［525］）．Oblique arguments can appear and will be marked with a postpositional marker（§10．5）．

When the subject of an intransitive clause is overt，it appears preceding the predicate，as in（511），（512），（513），and（514）．The subject generally is indicated by word order，not by a postpositional＇case＇marker，although see $\S 10.3$ for discussion of marking with num3 AGTV used to mark non－canonical subjects．

In example（511），lu33－su31 ci13－na31－mi33＇Lugu Lake＇is the subject of the intransitive predicates mə33－tsr33＇not formed＇and mə33－dzo33＇did not exist，＇where the second predicate is added for clarification in the natural discourse．

| a31 yi33 ş33 | a31 yi33 ş 23 | dz $\supset 33$ | lu33－su31 | ci13－na31－mi33 | mə33－tsr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| long，long ago | long，long ago | EXIST | Luoshui | lake | NEG－become |
| 很久以前 | 很久以前 |  | 落水 | 湖 | 没－变成 |

Long，long ago，when Lugu Lake had not很久很久以前，泸沽湖没有
T：cinami． 1

| su31 | to31 | mə33－dzo33 | su31 | to31． |
| :--- | :--- | :--- | :--- | :--- |
| still | at the time | NEG－EXIST | still | at the time |
| 还 | 时候 | 没－有 | 还 | 时候 |

In example（512），zo33－hõ33 thu33 ni33 lu33＇these two children＇is the subject of the intransitive predicate gu31－tse13＇float up，survive．＇

| zo33－hõ33 | $\mathrm{t}^{\text {h}} \mathrm{u} 33$ | ni33 | lu33 | da31 | gu31－tse13． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| children | this | two | CLS | only | float up |
| 小孩子 | 这 | 两 | 量词 | 只 | 漂上 |

Only these two children survived．
只剩这两个小孩儿。
T：cinami． 58
In example（513），the possessive NP Ga33 ta33 $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ wu33 bu33 a33－mi33＇this god＇s mother＇is the subject of the intransitive predicate la33－ny33＇found out．＇

| du133 | ni33 | dzo33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | $=213$ | Ga33 ta33 | $\mathrm{t}^{\text {thu }} 33$ | wu33 | bu33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| one | day | тор | 3SG．PRO | ＝family | god | this | CLS | Poss |
| － | 天 |  | 他 | 家 | 神 | 这 | 量词 | 的 |

One day，this god＇s
有一天，这个神，
T：Gemu． 25

```
a33-mi33 la33-nv33
mother ACCOMP-know.
母亲 知道
mother found out.
他家的母亲知道了。
```

In example（514），the NP ku31 mu33＇Gemu＇is the subject of the intransitive predicate la33－zü31 nu33＇went to sleep．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 113$ | na13－t033 | pi33 tçi33 | dzo33 | ku31 mu33 | la33－zu31 yu33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | daylight | almost | TOP | Gemu | ACCOMP－sleep |
| 所以 | 天亮 | 将要 |  | 格姆 | 睡着 |

So when it was almost daylight Gemu went to sleep．所以将要天亮的时候格姆睡着了。
T：Gemu． 34

The subject can also simply be inferred from discourse context，as in（515），where the subjects，Gemu and the god，are understood from previous discourse．

```
(515)
\begin{tabular}{lllllll} 
wo33－to31 & dur33 & luw33 & to31 & ts \(^{\text {ha }}\) a33 ha13 nr 13 & wr33－tv31 & to31 \\
mountaintop & one & CLS & ADESS & every night & mountaintop & ADESS \\
山头上 & － & 量词 & 上面 & 每一个晚上 & 山头上 & 上面
\end{tabular}
On a mountaintop，every night they went to a mountaintop在一个山头上每一个晚上去山头上
T：Gemu． 23
\begin{tabular}{llll} 
gwr13 & la33 & ts \({ }^{\text {h }}\) ³3 & hu33． \\
sing & and & dance & go \\
唱歌 & 和 & 跳舞 & 去 \\
to sing and dance． & \\
唱歌和跳舞。 &
\end{tabular}
```


## 11．6．2 Transitive verbs

Transitive verbs have agent and object arguments．In Na ，the grammatical functions of agent and object are generally indicated by word order rather than by postpositional＇case＇markers：the agent NP precedes the object NP，which in turn precedes the V ，so that there is a canonical，unmarked，pragmatically neutral order of AOV．This can be seen in（516），which is potentially ambiguous，as the agent and object are both high in animacy and there is no reason to interpret one NP over the other as agent from verbal semantics，but word order indicates that＇the well－to－do man＇is the agent and 3 SG．Pro is the patient．

In Na ，agent or patient may not be overt．In these cases，as well as when there are non－canonical or pragmatically－marked word orders，Na uses agentive marking（§10．3） and／or patient marking（§10．4）．

| hĩ33 үæ33 | $\mathrm{p}^{\mathrm{h}}$ æ31－t ${ }^{\text {h }}$ i 33 | $t^{\text {t }}$ U33 | wu33 | $\mathrm{t}^{\mathrm{h}}$ u33 | 1 l 33 | dzo33 | $\mathrm{p}^{\mathrm{h}}$ æ33－q ${ }^{\text {h }} \mathrm{w}$（31 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| wealthy person | man | this | CLS | 3SG．PRO | see | TOP | face |
| 富裕人 | 男人 | 这 | 量词 | 他 | 看 |  | 脸 |

The well－to－do man saw him，（his）face这个富裕的男人看他的样子，他的脸色
T：cinami． 34
la33 dzr13－hw33－dzr13
etc．better and better
等 越来越好
şe33－di31－hu33－şe33－di31
plumper and plumper越来越胖
lə33－ts ${ }^{\mathrm{h}} \mathrm{u} 33$ ．
ACCOMP－start
来
and such had started to become increasingly plump．越来越好，他起来越来越胖。
（517）also shows AOV word order，although this sentence does not present the potential for ambiguity of agenthood．

| $\tilde{x} 31-q^{\text {h }}$ Y33 | kwo33 | ni33 zo33 | du33 | mi31 | $\mathrm{t}^{\mathrm{h}}$ w33－ $\mathfrak{x} 31$ | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cave | LOC | fish | one | CLS | DUR－stick | EXIST |
| 山洞 | 里 | 鱼 | - | 量词 | 卡住 | 有 |

There was a fish caught in the cave；
有一条鱼卡在山洞里头；
T：cinami． 37

| zo33－hヘ̃33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu33 | Sย33 | hæ13 | zo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$－bu33 | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| little boy | this | CLS | meat | cut | PERF | DUR－roast | PROG |
| 小男孩子 | 这 | 个 | 肉 | 割 | 了 | 烧 | 正在 |

the boy sliced its meat and was roasting the fish．
这个小孩儿正在烧鱼肉吃。

In（518），the agent is $p^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33=\mathfrak{\text { a }} 31$ ，while the object is the 3 sG．PRO， $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ ，which refers to Gemu．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | na13－di33 | kwo33 | $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} \mathrm{i} 33=æ 31$ | du33－ta13 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | Na areas | LOC | young guys $=$ PL | all | 3 SG．PRO |
| 所以 | 摩梭地区 | 里 | 小伙子 $=$ 们 | 全部 | 她 |

So ，in all the Na areas，all of the young men
所以摩梭地区里头所有的小伙子们全部都
T：Gemu． 10

| fu33 yĩ33 | zwæ13． |
| :--- | :--- | :--- |
| like CAUS | INTS |
| 喜欢 | 很 |
| liked her． |  |
| 喜欢她。 |  |

In（519）， $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ ni33 lu33＇these two，＇referring anaphorically to＇these two children，＇ is the subject of the intransitive verb dzw 31 ＇live．＇For the transitive verb ts ${ }^{\text {h }} \mathrm{u} 13$＇build，＇ the agent is understood from the context to be thu33 ni33 lu33＇these two，＇and the objecct is zo33 qwr 33 ＇house．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | ni33 | lum33 | gi13 | lu33－su31 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}}$ wr33 | kwo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | two | CLS | after | Luoshui | this | CLS | LOC |
| 所以 | 这 | 两 | 量词 | 后来 | 落水 | 这 | 量词 | 里 |

So，these two children afterwards lived in Luoshui and所以这两个后来在落水，
T：cinami． 59
$t^{\text {h }}$ u33－dzuw31 zo33 qwr33 la33 la33－ts ${ }^{\text {h }}$ w13．
DUR－live house etc．ACCOMP－build
住 房子 等 建
built a house on this land in Luoshui．
这块地方，修了房子。

However，the agent also may not appear when it can be understood from the discourse context，as in（520），where 3sG．Pro or the full noun＇the god＇is understood as the agent．

| ku31 mu33 | li33 | hu 33. |
| :--- | :--- | :--- |
| Gemu | see | go |
| 格姆 | 看 | 去 |

He went to see Gemu．
去看格姆。
T：Gemu． 32

In（521），the agent is understood to be 3sG．Pro，which refers to the boy，while the affected object is ni33 zo33－s $\varepsilon 33$ duu $33 \mathrm{p}^{\mathrm{h}} æ 13$ ，＇a slice of fish．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | no31 | sư31－ $\mathrm{t}^{\mathrm{h}}$ i13 | po13 | ni33 zo33－ş33 | du133 | $\mathrm{p}^{\mathrm{h}} æ 13$ | hã13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | then | knife | INSTR | fish meat | one | CLS | cut |
| 所以 | 才 | 刀子 | 拿 | 鱼肉 | - | 片 | 割 |

So，using a knife，he cut off a slice of fish and
所以用刀子割鱼肉一片
T：cinami． 26
la33－p $31-$ st $^{\text {h }} \mathrm{u} 33$ ．
ACCOMP－bring
拿来
brought it out．
拿出来。

## 11．6．3 Ambitransitive verbs

Na also has ambitransitive verbs．A minimal pair showing an ambitransitive verbs is（522）and（523）．In（522），$\varsigma \varepsilon 33$＇look for＇is intransitive，while in（523），$\varsigma \varepsilon 33$ takes the compound direct object nu31－mi33 la33 na33－tæ33－mi33，＇a vertical－eyed woman and a horizontal－eyed woman．＇The agent，Tsodeluyizo，is understood from the discourse context，overriding the potential ambiguity of an interpretation such as＂The girl went to find a vertical－eyed woman and a horizontal－eyed woman．＂

| so33 | ni33 | so33 | ha33 | se33 | mə33－to33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | a33 pa33 to31 | ki33 | hu33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| three | day | three | night | look for | NEG－see | so | Apato | ALL | go |
| 三 | 天 | 三 | 夜 | 找 | 不－看见 | 所以 | Apato |  | 去 |

He searched for three days and three nights，and saw nothing，so he went to visit Apato．
找了三天三夜，什么都不看见，所以去Apato那里。
T：Tsodeluyizo． 47

| nu31－mi33 | na33－tsu33－mi33 | la33 | na33－tæ33－mi33 | sع33 | hu33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| girl | vertical－eyed woman | and | horizontal－eyed woman | look for | go |
| 姑娘 | 眼睛坚的女人 | 和 | 眼睛横的女人 | 找 | 去 |

He went to find a vertical－eyed woman and a horizontal－eyed woman．
去找一个眼睛坚的和一个眼睛横的女人。
T：Tsodeluyizo． 97

As Na can have a zero anaphoric object when it can be understood from discourse context，determining whether a verb is really ambitransitive，or whether it is a transitive verb that can appear with either an overt or a zero anaphoric object，can be a bit tricky． This can be seen in examples（524）and（525）．In（524），dzi33＇eat＇is a transitive verb that takes the direct object ha33＇food．＇It is less clear whether dzi33＇eat＇in（525）is a transitive verb with a zero anaphoric object，or whether it is really an intransitive verb． One might analyze lo33－bu33 lo33－dzi33 as a transitive SVC that takes a zero anaphoric object，i．e．，＇he roasted and ate（it），＇or one might analyze lo33－bu33 and lo33－dzi33 as being separate clauses，where la33－bu33 is a transitive verb with a zero anaphoric object，but la33－ dzi33 is intransitive，i．e．，＇he roasted（it）and ate．＇

| $\mathrm{t}^{\mathrm{h}}$ a33 | ha33 | lə33－dzi33 | mə33－ni33． |
| :--- | :--- | :--- | :--- | :--- |
| often | food | ACCOMP－eat | NEG－full |
| 经常 | 饭 | 吃 | 不－饱 |

Often，he didn＇t get enough to eat．
经常饭吃不饱。
T：cinami． 18

| a33 $\mathrm{p}^{\mathrm{h}}$ ○13 | lə33－bu33 | lə33－dzi33． |
| :--- | :--- | :--- |
| outside | ACCOMP－roast | ACCOMP－eat |
| 外面 | 烧 | 吃 |

Once outside，（he）roasted（it）and ate（it）．
外面烧了吃。
T：cinami． 27

## 11．6．4 Ditransitive verbs

In Na ditransitive constructions，the constituent order is agent－indirect object－ direct object，as can be seen in（526），where the agent is $\mathrm{t}^{\mathrm{t}} \mathrm{u} 33=r 13$＇his family，＇the indirect object is zol3 la33 tha13＇lunch and such，＇and the direct object is $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$＇he＇（the boy）．

| $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | $=213$ | zol3 | 1 l 33 | $\mathrm{t}^{\text {h }} 13$ | du33－so33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | mə33－ki33． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3SG．PRO | ＝family | lunch | and | such | at all | 3SG．PRO | NEG－give |
| 他 | 家 | 中午饭 | 和 | 那些 | 一样 | 他 | 没－给 |

The family didn＇t give him lunch and such．
他家中午和那些一样没给他。
T：cinami． 15

In（527），the agent is a33－mo13 $\mathrm{t}^{\mathrm{h}}$ u33 wu33 du33 zur33 a33－mo13 du33 wu33＇this grandmother，the grandmother of one family，＇the indirect object is ha33＇food，＇and the direct object is bo13＇pig．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{a} 33 \mathrm{mol3}$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wu33 | duu33 | zu433 | a33－mo13 | du33 | wu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | grandmother | this | CLS | one | family | grandmother | one | CLS |
| 所以 | 老大妈 | 这 | 量词 | － | 家 | 老大妈 | 一 | 量词 |

So one grandmother，the grandmother of one family，所以这个老大妈，一家老大妈，
T：cinami． 50

| bo13 | ha33 | ki33 | to31 | dzi33－t033 | lo33－ts ${ }^{\text {h }}$ u33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| pig | food | give | at the time | flood water | ACCOMP－come |
| 猪 | 饭 | 给 | 的时候 | 洪水 | 来 |

was feeding the pigs when the flooding started．
正在喂猪的时候，洪水来了。

### 11.6.5 Reciprocal verbs

A large number of verbs can be made into reciprocals by reduplication, as noted by Yang (2009).

| Non-reduplicated form | Reduplicated form |
| :---: | :---: |
| si33 'know' | si33-si33 'meet each other' |
| tsi33 'fasten' (tso.29) | tsi33-tsi33 'fasten together' (tso.21) |
| tşx 13 'grab' | tşæ33-tşæ31 'fight over' (tso.127) |
| tu33 'pull' | tuf33-tu333 'pull back and forth' |
| $\mathrm{t}^{\mathrm{h}} \times 13$ 'bite' | $\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{t}} æ 13$ 'bite each other' (tso.126) |
| fu33 'like' | fu33-fu33 'court (v.)' (gemu.51) |
| se33 'walk' | se33-s833 'court' (gemu.26) |
| gwr13 'circle (v.)' | gwr31-gwr13 'roam' |
| wr33 'stack' | wr33-wr33 'stack together' (tso.189) |
| li33 'see' | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$-li33-li33 'protect, watch over' (gemu.50) |

## Table 11.8 Reciprocal verbs form through reduplication

Some verbs have no non-reduplicated forms: pr33 pr33 'carry on one's back'; gwr31 gwr13 'sing songs'; tş ${ }^{\text {h }} \mathbf{3} 31$ tş ${ }^{\text {h }} \mathbf{u} 13$ 'chant scriptures'; şu 33 şu33 'sprinkle'; tş33 tşr31 'divine (v.)'; pu31 pu13 'divide'; mæ33 mæ33 'can'; dzuu31 dz̧u13 'tremble'; la33 la33 'rock back and forth'; qæ31 qæ13 'shoot.'

When stative verbs reduplicate, one gets a reading of added intensity, while reduplicating non-stative verbs gives a reading of reciprocity of action, or a semantics of back-and-forth. Cross-linguistically, it is extremely common for reduplication of adjectives to yield a reading of increased intensity, as an effect of iconicity. Thus, the difference in semantics seen in reduplication of stative verbs versus reduplication of active verbs is evidence of the inherently adjective-like nature of stative verbs.

### 11.7 Types of VERBS: Verbal SEmANTICs ${ }^{2}$

Observation of speech in everyday life rapidly indicates that verbal paradigms vary for different verbs, most saliently in the third person forms. Systematic eliciation shows that Na verbs form three categories, based on verbal semantics. Each category has rules about how definitively a statement may be made; these rules are based on the relative directness or indirectness of knowledge of the speaker.

Verbs in Na can be categorized into three major subsets according to verbal semantics: volitional verbs (as per Aikhenvald 2004, Hale 1980 [Hale uses the term "true instigator"], and Sun 1993), internal state verbs (as per Aikhenvald 2004), and verbs denoting an observable state (as per Sun 1993). Volitional verbs are those which describe an action which the subject must actively initiate; examples of such verbs are 'go' and 'say'. Internal state verbs are those which describe the subject's inner world, such as 'be happy', 'be tired', 'know', 'like'. Verbs denoting an observable state form the third category. Such verbs include 'be sick/hurt'. 'Be sick/hurt' is certainly not a volitional verb; some might argue that 'be sick/hurt' should be an internal state verb, as being sick has an experiencer theta-role, and thus might be an internal state. However, in Na , the verb used to indicate being sick is a semantic extension-it literally means 'be hurt' (in a physical sense), and physical injuries are generally externally observable.

[^41]Note that the relevant distinctions in verbal semantics are a little bit different than those observed for other Tibeto-Burman languages. Na distinguishes among volitional verbs, internal state verbs, and verbs denoting an observable state. In comparison, Sun finds that Amdo Tibetan distinguishes among volitionality, consciousness, and observability (Sun 1993), while Hale finds that Newari distinguishes between volitional verbs and impersonal verbs (Hale 1980). More generally, Aikhenvald finds crosslinguistically salient distinctions between volitional verbs, internal state verbs, verbs of perception, and inherent aspect (Aikhenvald 2004).

### 11.7.1 Volitional verbs

Statements about self always can be made categorically regardless of verbal semantics, as one has direct knowledge of one's mind; example (528) shows an example for a volitional verb. Statements about other must be qualified, because the other has a more direct information source than the speaker. Second person "statements" always appear in question form regardless of verbal semantics. This is because the second person, as an other, has a more direct information source than the speaker, and as a speech act participant, is directly addressed, necessitating as qualified a form as possible. Examples (528b) and (528f) show second person forms for a volitional verb. The third person is both other and a non-speech act participant, and verbal semantics come into play. As the third person is not a speech act participant, a question is not used: (a.) there is not one to direct the question to, and (b.) the fact that the third person is not a speech act participant allows the speaker the liberty to posit a statement, albeit a qualified one. For volitional verbs, third person statements are qualified by using the future marker hっ33, which makes the statement less definite, as in (528c) and (528g). The first person plural exclusive follows the first person singular pattern, as in (528d), while the first person plural inclusive follows the second person pattern, as in (528e).

An example of a volitional verb, bi33 'go,' is given in (528).
(528)
(a) na33 lu33-şu31 bi33.

1SG.PRO Luoshui go
E: 'I go to Luoshui.'
(b) no33 lu33-su31 a31-bi33?

2SG.PRO Luoshui QM-go
'You go to Luoshui?'
(c) $\quad \mathrm{t}^{\mathrm{h}}$ u33 $\quad$ lu33-su31 bi33 ho33. ${ }^{3}$

3SG.PRO Luoshui go FUT.DES
'S/he will go to Luoshui.'
(d) na33-sr33 ku31 lu33-su31 bi33.

1EXC.PRO Luoshui go
'We (exclusive) go to Luoshui.'
(e) $\tilde{\text { on }} 31-\mathrm{sr} 33 \mathrm{ku} 31$ lu33-su31 a31-bi33?

1INC.PRO Luoshui QM-go
'We (inclusive) go to Luoshui?'
(f) no33-sr33 ku31 lu33-su31 a31-bi33?

2PL.PRO Luoshui QM-go
'You (pl.) go to Luoshui?'
(g) $\quad \mathrm{t}^{\mathrm{h}} \mathrm{u} 33$-sr33 ku31 lu33-şu31 bi33 ho33.

3PL.PRO Luoshui go FUT.DES
'They will go to Luoshui.'

### 11.7.2 Internal state verbs

Statements about self always can be made categorically regardless of verbal semantics as one has direct knowledge of one's mind; example (529) shows an example for an internal state verb. Statements about other must be qualified, because the other has a more direct information source than the speaker. Second person "statements" always appear in question form regardless of verbal semantics. This is because the second person, as an other, has a more direct information source than the speaker, and as a speech act participant, is directly addressed, necessitating as qualified a form as possible. Examples (529b) and (529f) show second person forms for an internal state verb. The third person is both other and a non-speech act participant, and verbal semantics come into play. As the third person is not a speech act participant, a question is not used: (a.) there is not one to direct the question to, and (b.) the fact that the third person is not a speech act participant allows the speaker the liberty to posit a statement, albeit a qualified one. For internal state verbs, the speaker uses the inferential evidential to indicate the information source as inferred. This is because an internal state can be tentatively intuited from outward clues, but the statement must then be qualified as based on inference. This can be seen in examples (529c) and (529g). Again, the first person plural exclusive follows the first person singular pattern, as in (529d), while the first person plural inclusive follows the second person pattern, as in (529e).

An example of an internal state verb, fu33, is given in (529).
(529)
$\begin{array}{llll}\text { (a) } & \text { na33 } & \text { fu33 } & \text { zwæ13. } \\ & \text { 1SG.PRO } & \text { happy } & \text { very }\end{array}$
E:'I'm very happy.'
(b) no33 a31-fu33?

2SG.PRO QM-happy
'Are you happy?'

3SG.PRO happy very INFR
'He seems happy.'
(d) na33-sr33 ku31 fu33 zwæ13.

1EXC.PRO happy very
'We (exclusive) are very happy.'
(e) $\mathfrak{o} 31-\mathrm{sr} 33 \mathrm{ku} 31$ a31-fu33?

1INC.PRO QM-happy
'Are we (inclusive) happy?'
(f) no33-sr33 ku31 a31-fu33?

2PL.PRO QM-happy
'Are you (pl.) happy?'
(g) $\quad \mathrm{t}^{\mathrm{h}} \mathrm{w} 33$-sr33 ku31 fu33 $\quad$ zwæ13 $\mathrm{p}^{\mathrm{h}} \mathfrak{\text { W }} 33$-di33. ${ }^{5}$

3PL.PRO happy very INFR
'They seem happy.'

[^42]
### 11.7.3 Verbs denoting observable states

Statements about self always can be made categorically regardless of verbal semantics, as one has direct knowledge of one's mind; example (530) shows an example for a verb denoting an observable state. Statements about other must be qualified, because the other has a more direct information source than the speaker. Second person "statements" always appear in question form regardless of verbal semantics. This is because the second person, as an other, has a more direct information source than the speaker, and as a speech act participant, is directly addressed, necessitating as qualified a form as possible. Examples (530b) and (530f) show second person forms for a verb denoting an observable state. The third person is both other and a non-speech act participant, and verbal semantics come into play. As the third person is not a speech act participant, a question is not used: (a.) there is not one to direct the question to, and (b.) the fact that the third person is not a speech act participant allows the speaker the liberty to posit a statement, albeit a qualified one. For verbs denoting an observable state, no evidential appears because direct/visual evidence is unmarked in Na , so the listener knows that statements about the third person other have visual evidence as the information source; this can be seen in examples (530c) and (530g). Again, the first person plural exclusive follows the first person singular pattern, as in (530d), while the first person plural inclusive follows the second person pattern, as in (530e).

An example of a verb denoting an observable state, go33, is given in (530).
(530)
(a) na33 go33 zुwæ13.

1SG.PRO sick very
E:'I am very sick.’
(b) no33 a31-go33?

2SG.PRO QM-sick
'Are you sick?'
(c) $\quad \mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ go33 zw æ13.

3SG.PRO sick very
'He is very sick.'
(d) ja33-sr33 ku31 go33 z̧wæ13.

1EXC.PRO sick very
'We (exclusive) are very sick.'
(e) $\quad$ ธ3 $31-\mathrm{sr} 33 \mathrm{ku} 31 \quad$ a31-go33? ${ }^{6}$

1INC.PRO QM-sick
'We (inclusive) are sick?'
(f) no33-sr33 ku31 a31-go33?

2PL.PRO QM-sick
‘Are you (pl.) sick?’
(g) $\quad \mathrm{t}^{\mathrm{h}} \mathrm{w} 33$-sr33 ku31 go33 z̧w 13.

3PL.PRO sick very
'They are very sick.'

[^43]However，in narrative texts，these epistemic distinctions are less salient．In example（531），there is a third person agent with the volitional verb ki33＇give，＇but the statement is not qualified in any way，where normally it would be marked with ho33 fut．des．This is quite typical in mythological tales，and this issue requires more research．

| （531） | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | $\mathfrak{r} 13$ | zol3 | 1933 | $\mathrm{t}^{\mathrm{h}}$ ¢ 13 | duu33－s033 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | mo33－ki33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3sG．PRO | family | lunch | and | such | at all | 3sG．PRO | NEG－give |
|  | 他 | 家 | 中午饭 | 和 | 那些 | 一样 | 他 | 没－给 |

The family didn＇t give him lunch and such．
他家中午和那些一样没给他。
T：çinami． 15
I can think of three possible explanations．First，and most likely in my opinion，is that in mythological stories passed on through oral tradition，the narrator is onmiscient，so statements made by the narrator do not require qualification．Second，it is possible that the reported evidential used in（cinami．10），several utterances previously，is still taking scope．If so，this would argue that the conjunct／disjunct－like system and evidentiality are really highly entwined．（We have seen that third person statements with internal state verbs take the inferential evidential，but otherwise，the ways of qualifying non－self statements have not involved evidentials．）Third，a serious weakness of the description of the Na system of person，evidence，and verbal semantics is that the description does not extend to other tenses and aspects．Presumably，a perfective event，which is completed and viewed in its entirety，requires less qualification than a future event．（531）may be getting a habitual reading from thu33 ni33 ni31＇everyday．＇If tense／aspect interacts with person，evidence，and verbal seantics，a habitual might not require qualification． However，this research still needs to be done．Preferably，the research on tense／aspect and person，evidence，and verbal semantics should include elicitation，so that one does not need to rely on an argument of whether or not a marker in an adjacent sentence has scope．

| Type of verb | Person | Qualified？ | Form of qualification |
| :---: | :---: | :---: | :---: |
| Volitional | 1SG．PRO／1EXC．PRO | No |  |
|  | 2SG．PRO／1INC．PRO／2PL．PRO | Yes | Appears as question |
|  | 3SG．PRO／3PL．PRO | Yes | Takes ho33 FUT．DES |
| Internal state | 1SG．PRO／1EXC．PRO | No |  |
|  | 2SG．PRO／1INC．PRO／2PL．PRO | Yes | Appears as question |
|  | 3SG．PRO／3PL．PRO | Yes | Takes inferential evidential $\mathrm{p}^{\mathrm{h}}$ æ33－di33 |
| Observable state | 1SG．PRO／1EXC．PRO | No |  |
|  | 2SG．PRO／1INC．PRO／2PL．PRO | Yes | Appears as question |
|  | 3SG．PRO／3PL．PRO | Yes | Formally and functionally unmarked direct／visual evidential |

## Table 11．9 Person，evidence，and verbal semantics in Na

## 11.8 la13 LIGHT VERB

la13 is a verb meaning＇hit，strike，＇as can be seen in example（532）．However，it can also be used as a light verb in the expression mi33 1033 la13＇say a prayer＇－literally， ＇strike a prayer．＇It is noteable that 打‘hit，strike’ in Mandarin also has a light verb usage， as in 打电话＇give a phone call，＇however，it is not used in the Mandarin expression for ＇say a prayer．＇

| yy33－gu33 | õ31－sr33 ku31 | yy33－gu33 | po13 | la13 | la33－hw33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| shuttle | 1INC．PRO | shuttle | INSTR | hit | ACCOMP－go |
| 麻布槽 | 咱们 | 麻布槽 |  | 打 | 去 |

Taking the shuttle，our shuttle，he went to hit him，
用麻布的槽，我们织麻布的槽，打下去，弓箭射到了，
T：Tsodeluyizo． 242

| ku33 tse33 mi33 | to31 | $t^{\text {h }}$ u33－zo33 | yu33 la33 sur13 | lə33－sum 13 | $\mathrm{t}^{\mathrm{h}}$ u33－kwr13． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Kutsemi | ADESS | DUR－hit | Rilasi | ACCOMP－die | DUR－fall |
| Kutsemi | 上面 | 打中 | Rilasi |  | 丢 |

he struck at Kutsemi，Rilasi fell and died．
Kutsemi的上面，把Rilasi杀掉了。
（533）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | no13 | mi33 lu33 | la13 | zo33． |
| :--- | :--- | :--- | :--- | :--- |
| so | self | pray | strike | PERF |
| 所以 | 自己 | 祈求 | 打 | 了 |

So，she prayed to all of the gods．
所以她祈求所有的神明。
T：Gemu． 48
（534）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 33 \mathrm{~d}$ ¢ 333 | nっ33 | so33 | qæ13 | dzo33 | mi33 lo33 | l233－la13． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| So | 2SG．PRO | incense | burn | PROG | prayer | ACCOMP－strike |
| 所以 | 你 | 香 | 烧 |  | 祈求 | 打 |

So，you say a prayer while burning incense．
所以你烧香的时候说你的祈求。
T：Fangzi． 62

## 11．9 AdVERbials

## 11．9．1 Compounding：Adverbs

$\left.\begin{array}{|llll|}\hline \begin{array}{l}\text { a31 } \\ \text { QW }\end{array} & +\begin{array}{l}\text { yi33 } \\ \text { can }\end{array} & \rightarrow & \begin{array}{l}\text { a31－yi33 } \\ \text { perhaps }\end{array} \\ \hline \begin{array}{l}\text { gu33 } \\ \text { real }\end{array} & + & \begin{array}{l}\text { yi33 } \\ \text { can }\end{array} & \rightarrow\end{array} \begin{array}{l}\text { gu333－yi13 } \\ \text { really }\end{array}\right]$

Table 11．10 Na adverbial compounds

The adverbializer zo33 is used to create adverbials which express manner．It is typically used when the created adverbial does not directly precede a verb（the canonical position for Na manner adverbials），and acts as a linker in a way similar to Chinese $d e$ 的．

| $\mathrm{t}^{\mathrm{h}}$ w33 | gi13 | $\mathrm{t}^{\mathrm{h}}$ w33 | ni33 | dzo33 | na33－na33 | zo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | after | this | day | EXIST | stealthily | ADVB |
| 这 | 后来 | 这 | 天 |  | 悄悄 | 的 |

So，the next day，he stealthily
在第二天的时候悄悄的后面
T：çinami． 36

| gi13 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{t}^{\mathrm{h}} 031$ | zo33 | li33 | hu33 | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| after | 3SG．PRO | follow | PERF | see | go | PROG |
| 后来 |  | 跟着 | 了 | 看 | 去 | 正在 |

followed the boy to have a look．
跟着他去看。
（536）

| lo33－dzi33 | hu33 | $\mathrm{t}^{\mathrm{h}}$ i13 | na33－na33 | zo33 | zo33－mu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－eat | go | so | stealthily | ADVB | child |
| 吃 | 去 | 所以 | 悄悄 |  | 小孩儿 |

After eating，it is said that they secretly
去吃了以后，听说是悄悄的
T：Tsodeluyizo． 115
lə33－zr33 ni33 tsi13．
ACCOMP－give birth to CERT．STR REP
养
had a child．
养了小孩儿。
（537）

| $\mathrm{p}^{\mathrm{h}}$ っ33－bi33－di33 | mə33－di33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | hu33 li31 | zo33 | zo33－hã33 | ni33 | lu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| escape－go－NOM $_{\text {LOC }}$ | NEG－EXIST．P | so | quickly | ADVB | child | two | CLS |
| 逃跑－去－地 | 没－有 | 所以 | 很快 |  | 小孩子 | 两 | 量词 |

There was no place to escape to，so she quickly grabbed the two children
逃跑的地方没有，所以很快抓了两个小孩儿，
T：¢inami． 54

| dzr33 | zo33 | bo31－ku13 | kwo33 | dzu331 | tci33 | hw33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| grab | PERF | pig－trough | LOC | sit | CAUS | go |
| 抓 | 了 | 猪－槽 | 里 | 坐 |  | 去 |

and went and sat them in the pig trough．
让他们坐在猪槽里面。
（538）

| $\mathrm{t}^{\mathrm{h}}$ u33－ni13 | zo33 | suibian（loan） | zo33 | hĩ33 | ni33 | du33 | ku33 | la31 lu31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this way | ADVB | as you wish | ADVB | person | seem | one | seem | nothing more |
| 这样 |  | 随便 | 的 | 人 | 象 | 一 | 象 | 而已 |

It only looked a tiny bit like a person，
只有一点点的象人的样子，
T：Tsodeluyizo． 58

| dzæ13 | hĩ33 | bi33 | mu31 lu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mə33－wo33 | ni33 | zع33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| much | person | on | appearance | become | NEG－can | CERT．STR | PERF |
| 很多 | 人 | 上 | 样子 | 形成 | 不－能 |  |  |

it couldn＇t take on much of the appearance of a person．
没有多少人的模样在上面。
（539）

| $\mathrm{t}^{\mathrm{h}}$ u33－ni13 | zo33 | yy33 | gu33 | ã31－sr33 ku31 | ع31 ki31 | zo33 pa33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this way | ADVB | hemp cloth | shuttle | 1INC．PRO | isn’t that right | shuttle |
| 这样 |  | 麻布 | 槽 | 咱们 | 是不是 | 槽 |

This way，don＇t we have a kind of shuttle for weaving hemp cloth，
我们有一个织麻布的槽，是不是，
T：Tsodeluyizo． 238

| du33 | lu33 | dzo33 | ku13 | t $^{\text {th}}$ u33－ni13 | du31 | su33 | ki33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | CLS | EXIST | ABLT | this way | there | pass | DAT |
| 一 | 量词 | 有 | 会 | 这样 | 那边 | 贯串 |  |

that can be passed back and forth
拿这个槽在麻布上贯串过来，

| $\mathrm{t}^{\mathrm{h}}$ w33 | sw33 | ki33 | $\mathrm{t}^{\mathrm{h}} æ 33$ | ni33． |
| :--- | :--- | :--- | :--- | :--- |
| here | pass | DAT | often | COP |
| 这边 | 贯串 |  | 经常 | 是 |

［through the weft］．
贯串过去。

## 11．9．3 Manner

The manner adverbs often appear in reduplicated form；this reduplication gives a reading of added intensity to the adverb．

| ta31 | only，just（gemu．16），（gemu．38）（shortened form of ta31 Ga31 then）；just <br> （tso．181） |
| :--- | :--- |
| ta31－ta31 | just（gemu．36） |
| la31 | only，just |
| dzæ13 | often（tso．117） |
| lə33－hw 231 | quickly（go + n／a）（cinami．40） |
| hw33 li31 | stealthily（gemu．35），（cinami．36） |
| na33－na33 | quickly，casually（tso．117） |
| ts ${ }^{\text {h }}$ wæ33－ts ${ }^{\text {h }}$ wæ33 |  |

Table 11．11 Na manner adverbs

| （540） | du33 | ni33 | nu333 | du33 | dzu33 | la31 | ts ${ }^{\text {hau }} 13$ | wo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | one | day | EMPH | one | CLS | only | cut | ABLT |
|  | － | 天 |  | － | 量词 | 才 | 砍 | 能 |

in one day（he）could only cut down one tree
一天才能够砍掉一棵树
ET：Tsodeluyizo． 179
（541）

| du133－ta13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | la31 | dzr 13 | ts $\gamma 33$. |
| :--- | :--- | :--- | :--- | :--- |
| all | 3SG．PRO | only | be good | regard as |
| 全部 | 她 | 才 | 好 | 算 |

All（of them）thought her to be the best．
全部算她最好。
T：Gemu． 11

| $\tilde{x} 13$ | twr33 | la31 | ni33 | se33 | pu13 | hu133． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| chicken | call | just | fish | look for | send | go |
| 鸡 | 叫 | 才 | 鱼 | 找 | 派 | 去 |

the rooster had just crowed（when）（they）sent（him）to go look for fish．
派去找鱼是特别冷的。
ET：Tsodeluyizo． 151
（543）

| zü31 mu33 ku33 | dzo33 | hæ33 q |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hy | 33 | ta31 | lo31－yi33 |  |
| Zhimuku | TOP | evening | only | labor |
| Zhimuku |  | 晚上 | 才 | 劳动 |

Zhimuku worked only at night．．．
Zhimuku 在晚上劳动．．．
ET：Tsodeluyizo． 4
（544）

| ［ $231-$ sr 33 ku 31 | pi33 li33 pi33 ts ${ }^{\text {h }}$ u31 zo31 | ki33 | dzo33 | 己113 | la33 | $\mathrm{t}^{\mathrm{h}}$ æ13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 \mathrm{INC.PRO}$ | pilipitsizo | DAT | TOP | chicken | and | such |
| 咱们 | pilipitsizo | 给 |  | 鸡 | 和 | $\stackrel{\text { 些 }}{ }$ |

（Given）to us people，chickens and such，分给我们人类的，有翅膀的，只有鸡和那些，
T：Tsodeluyizo． 13

| ty33－di33－hî33 | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 | du333－pi13 | ta31 | ki33］ | ［dze33 | ku13 | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| wings－EXIST．P－NOM | this kind | some | only | give | fly | ABLT | this kind |
| 翅膀－有－的 | 这样 | 一些 | 才 | 给 | 飞 | 会 | 这样 |

（of）things with wings，only some of these（chickens）were given；（of）things that can fly，一些这样的是给的，会飞这样一些，

| du33－pi13 | ta31 | ki33．］ |
| :--- | :--- | :--- | :--- |
| some | only | give |
| 一些 | $才$ | 给 |

only（chickens）were given（to us）．
才分给我们。
（545）

| na33 | bu33 | dzo33 | su33 sulu | ta31 | ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1SG．PRo | Poss | TOP | paper | only | COP |
| 我 | 的 |  | 纸 | 才 | 是 |

Mine is only（written）on paper．．．
我的只是纸做的．．．
ET：Muphadaba． 13
（546）

| du333 | ni33 | du33 | dzu33 | ta31 Ga31 | ts $^{\mathrm{h}} \mathrm{w} 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | day | one | CLS | only | cut down |
| 一 | 天 | 一 | 量词 | 才 | 砍 |

in one day he cut down only one tree
一天才砍一棵树
ET：Tsodeluyizo． 181

## 11．9．4 Time

| $\begin{aligned} & \text { şu31-du33-ni33 } \\ & \text { şu } 31-\mathrm{ni} 33 \end{aligned}$ | day before the day before yesterday |
| :---: | :---: |
|  | day before yesterday |
| ？？ | yesterday |
| ts ${ }^{\text {h }}$ u33－ni33 | today（tso．102），（tso．118） |
| so31－ni33 | tomorrow |
| wo33－so33 | day after tomorrow |
| wo33－du333－so33 | day after the day after tomorrow |
| $\begin{aligned} & \text { lo33-wo33-t }{ }^{\text {h }} \text { u33- } \\ & \text { đi33 } \end{aligned}$ | （accomp－+ return + this + month $)$ |
| $t^{\text {h }}$ u33－4i33 | this month |
| sum31－du333－yi33 | year before the year before last year |
| su31－yi33 | year before last year |
| $? ?$ | last year |
| ts ${ }^{\text {h }}$ u33－yi33 | this year |
| so31－yi33 | next year |
| wo33－yi33 | year after next year |
| wo33－du333－yi33 | year after the year after next year |

## Table 11．12 Na temporal adverbs

## 11．10 NegAtion

The prefix NEG－mə33－can attach to any verb to create a negative．It attaches to existential verbs，the copula，active verbs，stative verbs，modals，auxiliaries，and appears in SVCs．In example（547），NEG－mə33－prefixes to the existential verb dzo33，to give a reading of＇there wasn＇t，＇where the past time reference is known from the discourse context（see $\S 13$ for discussion of the representation of time in Na ）．

| wo33－ta33 | du033 | ni33 | lu33－su13 | duu33－so33 | mə33－dzo33 | tçi31 hũ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| before | one | day | Luoshui | at all | NEG－EXIST | clothes |
| 以前 | 一 | 天 | 落水 | 一样 | 没－有 | 衣服 |

Before，there was nothing in Luoshui；clothes，
T：Change． 2

| bi33 mi33－dzi33－ha33 | duu33－so33 | mə33－dzo33． |
| :--- | :--- | :--- |
| stomach－eat－rice | at all | NEG－EXIST |
| 肚子－吃－饭 | 一样 | 没－有 |

things to eat，there weren＇t any of these things．

In example（548），NEG－mə33－prefixes to the active verb ki33＇give．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $=\gamma 13$ | zo13 | la33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 13$ | duu33－s033 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mə33－ki33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | $=$ family | lunch | and | such | at all | 3SG．PRO | NEG－give |
| 他 | 家 | 中午饭 | 和 | 那些 | 一样 | 他 | 没－给 |

The family didn＇t give him lunch and such．
他家中午和那些一样没给他。
T：cinami． 15

In example（549），NEG－mə33－prefixes to a stative verb in a cause－effect SVC．

| $\mathrm{t}^{\text {h }}$ a33 | ha33 | la33－dzi33 | mə33－ni33． |
| :--- | :--- | :--- | :--- |
| often | food | ACCOMP－eat | NEG－be full |
| 经常 | 饭 | 吃 | 不－饱 |

Often，he didn＇t get enough to eat．
经常饭吃不饱。
T：cinami． 18

In example（550），NEG－mə33－prefixes to a stative verb，ho33 ho33＇be compatible．＇

| hæ31 $\mathrm{q}^{\text {b }}$ Y 33 | 1531－yi33 | zo33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33 \mathrm{kwo33} \mathrm{ni31}$ | mə33－ho33－ho33 |
| :---: | :---: | :---: | :---: | :---: |
| night | labor | must | absolutely | NEG－be compatible |
| 晚上 | 劳动 | 必须 | 彻底 | 不－合气 |

Having to work at night was absolutely incompatible，经常在晚上工作是彻底不合气，
T：Tsodeluyizo． 8

| zul $33-\mathrm{t}^{\mathrm{h}} \mathrm{u} 13$ | bi33 | pi33 | ni33． |
| :--- | :--- | :--- | :--- |
| separate families | FUT．IMM | QUOT | CERT．STR |

分家
so they said，＂We＇ll split into separate families．＂
所以听说他们去分家。

In example（551），NEG－mə33－prefixes to a verb within a relative clause，and one can see that a second instantiation of NEG－mə33－is needed to take scope over the entire sentence．

| （551） | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | ma33－si33 | hĩ33 | du33 | wu33 | mə33－dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3SG．PRO | NEG－know | people | one | CLS | NEG－EXIST |
|  | 她 | 不－知道 | 人 | - | 个 | 没－有 |

There wasn＇t anyone who didn＇t know her．
没有一个人不知道她。
T：Gemu． 17
（552）

| $\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ u33－ni13 | my $31-$ tc $^{\mathrm{h}} 033$ | bi33 | mə33－ ts $^{\mathrm{h}}$ wr33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| often | this way | below | go | NEG－allow |
| 经常 | 这样 | 下边 | 去 | 不－准 |

Often in this way he was not allowed to go down to earth．
经常这样不准他去下面。
T：Gemu． 28
（553）

| $\mathrm{t}^{\mathrm{h}}$ i13 | õ31－sr33 ku31 | my33－di33 | kwo33 | zu433－tu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{L} 33$ | a31－ho33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 1INC．Pro | land | LOC | family | succeed | QM－FUT．DES |
| 所以 | 咱们 | 土地 | 里 | 家庭 | 成功 | 会 |

And so，we must see if a family would be successful on our land，
所以，我们土地里的家庭会不会做成功了，
T：Tsodeluyizo． 144

| mə33－ho33 | cr13 | ni33 | z\＆33． |
| :--- | :--- | :--- | :--- |
| NEG－FUT．DES | try | CERT．STR | PERF |
| 不－会 | 试一下 |  | 了 |
| 要试ying一下。 |  |  |  |

Na prefers to create antonyms derivationally，by prefixing mə33－to an adjective， rather than having two distinct lexical items．This process is quite productive．

## 11．11 CAUSATIVES

Na has several causatives，which is not atypical for Tibeto－Burman languages． The causatives $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ and tçi33 both are derive from verbs meaning＇put，＇as will be shown in §11．11．1 and 11．11．2．The causative yî33 derives from a verb meaning＇do，＇as will be shown in §11．11．3．These causatives likely have arisen from verb serialization． Although Tibeto－Burman historically had an＊s prefix causative（Matisoff 1973：243， LaPolla 2003：33），I have not found simplex－causative verb pairs that appear cognate in Na．

## 11．11．1 $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ CAUS

$\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ is a $\mathrm{V}_{\mathrm{H}}$ that means＇put，place，＇as can be seen in the first clause of example （554），where it takes marking with the durative．It has grammaticalized into a causative， and this usage can be seen in the second line of example（554），where it raises the valency of the stative verb dzr13＇be good＇to form a causative reading．

| hĩ33－mっ33 | bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ | dzo33 | du $33-\mathrm{pi13}$ | dzr13 | ku13 | pi33 | ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| elders | POSS | DUR－place | TOP | a little | good | FUT．ABL | QUOT | CERT．STR |
| 老人 | 的 | 放 |  | 一点 | 好 | 会 |  |  |

It is said that they say，＂Putting a bit of elders＇（hair inside one’s headdress）听说放一点老人的（头发在里边），
T：Saozi． 7

| pa13 dzr 13 | $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ | so33 hwr31 gr33 | hĩ33－mo33 | $t^{\text {t }}$ W33－ni13 | dz033 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| maybe good | CAUS | after these | elders | this way | TOP |
| 可能 好 |  | 以后 | 老人 | 这样 |  |
| will be good，these elders这些老人 |  |  |  |  |  |
| zu333 sæ33 ha31 | yr33 | hu33 ku13 | ni33 | tsil3． |  |
| have long life | peace | go FUT．ABL | CERT．STR | REP |  |
| 长寿 | 平安 | 去 会 |  |  |  |

In（555）， $\mathrm{k}^{\mathrm{h}}$ w13 raises the valency of tæ13＇shut up＇to give the causative reading ＇shut someone up．＇

| wr13 | hu33 | pi33 | du33 | zu33 | $\mathrm{t}^{\mathrm{h}}$ u33－tæ13 | $\mathrm{k}^{\mathrm{h}}$ u13 | mə33－bi33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| again | go | COND．HYP | one | lifetime | DUR－shut up | CAUS | NEG－go | QUOT |
| 又 | 去 |  | 一 | 辈子 | 关 |  | 不－会 |  |

She said，＂If（you）go again，（you）will be shut up for（your）entire life and wouldn＇t be able to go out again．＂
说如果再去就一辈子关起来不会放。
T：Gemu． 29
In（556）， $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ raises the valency of bæ31－ $\mathrm{p}^{\mathrm{h}}$ ค13＇plant＇to give the reading，＇cause someone to plant（something）．＇

| $\tilde{\text { an31－sr} 33 ~ k u 31 ~}$ | sw333－dzu33 | la33 | $\mathrm{t}^{\mathrm{h}} \mathfrak{y} 13$ | da13 | pu13 | hu33 | sw33－dzu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1INC．PRO | tree | and | such | cut | send | go | tree |
| 咱们 | 树 | 和 | 那些 | 砍 | 派 | 去 | 树 |

（they）sent（him）to cut down our trees，to cut down trees，派他去把树子砍掉，
ET：Tsodeluyizo． 178

| lə33－ts ${ }^{\mathrm{h}} \mathrm{w} 13$ | zo33 | bæ31－p ${ }^{\mathrm{h}} 013$ | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ho33 | ni33 | mæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－cut | PERF | plant | CAUS | DES | CERT．STR | CERT．M |
| 砍 | 了 | 播种 |  | 要 |  |  |

（because）（they）wanted to have（him）plant grain是为了要给他播种粮食

In（557）， $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ raises the valency of tssu33＇burn＇to give a reading of＇cause to burn＇；tşu33＇burn＇is prefixed with $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$－DUR－to indicate that the action is ongoing．

| du333 | ni33 | $\mathrm{t}^{\mathrm{h}}$ u33－tşu33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | zo33－ku13． |
| :--- | :--- | :--- | :--- | :--- |
| one | day | DUR－burn | CAUS | ought <br> 一 |
| 天 | 燃 |  |  | 应该 |

It ought to made to burn all of the time．
一天都要让这堆火燃着的。
T：Fangzi． 35

In examples（558）and（559）， $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ is a light verb with very bleached semantics． In（558）， $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ is translated by native speakers as＇light（a fire）＇and in（559） $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ is translated as＇blow（a whistling sound）．＇In both cases，is a $\mathrm{V}_{\mathrm{H}}$ with an overt direct object， where if the direct object is represented by $x$ ，the sequence＇$x+k^{h} u 13$＇gives a reading of CAUS／MAKE（x）．These two examples may represent an intermediate stage in the grammaticalization of $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13 \mathrm{~V}_{\mathrm{H}}$＇put，place＇to $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ CAUS．

| lo33－ts $\gamma 33 \operatorname{ts} \gamma 31$ | zo33 | mu33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$. |
| :--- | :--- | :--- | :--- |
| ACCOMP－divine | PERF | fire | light |
| 算卦 |  | 火 | 点 |

（when）（these）have been properly divined，the fire is lit算卦好了以后点火
ET：Fangzi． 26

| sü33 şü33 | pi33 | tci31 ci33 | $k^{\text {h }}$ u13 | hõ33 | pi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| sü sü | QUOT | whistle | blow | go．IMP | QUOT |
| sü sü |  | 口哨 | 吹 |  |  |

go whistle the sound＇sü33 şü33．＇＂
sü sü的吹九次口哨去。
ET：Tsodeluyizo． 196

11．11．2 tçi33 CAUS
tci33 is a $\mathrm{V}_{\mathrm{H}}$ that means＇put，place，＇as can be seen in example（560）．Like $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ ＇put，place，＇it has also grammaticalized into a causative．Example（561）shows the causative use of tcti33，where by following dzw 31 ＇sit，＇one gets the reading＇cause to sit．＇

1233－pr33 pr33
la33－po31－ts ${ }^{\text {h }} \mathrm{u} 33$ a33－da33－a33－mi33
ACCOMP－carry on one＇s back ACCOMP－bring parents
背着 拿来 父母
Putting them on his back，he carried them home，背着拿回来，
T：Tsodeluyizo． 155

| wo33－ta33 | $\mathrm{t}^{\mathrm{h}}$ u33－tci33． |
| :--- | :--- |
| in front of | DUR－put |
| 面前 | 放 |

and put them in front of her parents．
放在爸爸妈妈的面前。
（561）

| zo33－hõ33 | ni33 | lu333 | dzr33 | zo33 | bo31－ku13 | kwo33 | dzuu31 | tci33 | hul33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| child | two | CLS | grab | PERF | pig trough | LOC | sit | CAUS | go |
| 小孩子 | 两 | 量词 | 抓 | 了 | 猪槽 | 里 | 坐 |  | 去 |

（she）grabbed the two children and went and sat them in the pig trough
抓了两个小孩儿，让他们坐在猪槽里面
ET：cinami． 54

11．11．3 yĩ33 CAUS
yĩ33＇make，do＇has grammaticalized into a causative．The $\mathrm{V}_{\mathrm{H}}$ usage can be seen in （562），while the causative usage can be seen most clearly in example（563），where the valency of thu33＇succeed＇is raised with yĩ33 caus，so that one receives a causative reading，＇cause to succeed in clearing the land．＇

| to31－mi13 | $\mathrm{t}^{\mathrm{h}}$ u33 | dzu33 | dzo33 | su333－dzu33 | du33 | dzu33 | da13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pillar | this | cLS | TOP | tree | one | CLS | cut down |
| 柱头 | 这 |  |  | 树 | - | 棵 |  |

a pair of pillars are made from the wood of one tree that has been cut down
柱头是树木一棵
ET：Fangzi． 6

| la33－po31－yo33 | ni33 | tæ13 | la33－pu33 pu33 | to31－mi13 | du333 | dzuu33 | yĩ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－bring | two | section | ACCOMP－divide | pillar | one | CLS | make |
| 拿来 | 两 | 段 | 分成 | 柱头 | － |  | 做 |

and brought back and divided into two sections，to make a pair of pillars．
拿回来的，把它分成两段做两个木柱的。
（563）

| $\mathrm{q}^{\mathrm{h}} 333$－ni13 | zo33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | my̧33－di33 | $\mathrm{t}^{\text {h}} \mathrm{u} 33$ | $\mathrm{k}^{\mathrm{h}}$ wr33 | dzo33 | l233－ts ${ }^{\text {h }}$ u13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| how |  | this | land | this | CLS | TOP | ccomp－cut |
| 怎样 | 了 | 这 | 土地 | 这 | 量词 |  | 砍 |

He thought，＂How can I
他想怎么样
T：Tsodeluyizo． 180

| le33－thu33 | yĩ33 | selu3 du33． |
| :--- | :--- | :--- |
| ACCOMP－succeed <br> 成功 | CAUS | think |
| clear this piece of land？＂ |  |  |
| 想 |  |  |

In（564），one also receives a clear causative reading for yin3．The $\mathrm{V}_{\mathrm{H}}$ ci33 followed by yin3 caus gives a reading of＇cause to get better，＇while in the second line，the $\mathrm{V}_{\mathrm{H}}$ $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$＇cure＇can be substituted，without need for serialization with yĩ33 caus．

| da33 pr33 | bu33 | sixiang（loan） | dzo33 | hĩ33 | go33 | dzo33 | hĩ33 | ci33 | yĩ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| daba | POSS | thought | TOP | people | ill | TOP | people | treat | cAUS |
| 达巴 | 的 | 思想 |  | 人 | 病 |  | 人 | 治好 |  |

Daba thought is that if a person is ill，cure the person，
达巴的思想是人病了治好人，把人治好，
T：Yzt． 6

| hĩ33 | lə33－ $\mathrm{k}^{\mathrm{h}}$ wr33 | huw33 | gr13 | mv33 | ci33 | yĩ33 | di33 ku33－di33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| people | ACCOMP－cure | go | above | sky | treat | CAUS | land－NOM ${ }_{\text {LOC }}$ |
| 人 | 治好 |  | 上面 | 天空 | 治好 |  | 土地 |

（if the sky above is ill），cure the sky，（if the land is ill），cure
（上面的天空病了），把天治好，（外面土地病了），把土地

| ci33 | yĩ33 | da33 pr33 | q $^{\text {h }}$ wæ33 | kwo33 | dzo33 | mv33－di33 | diqiu（loan） | go33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| treat | CAUS | daba | scriptures | LOC | TOP | land | world | ill |
| 治好 |  | 达巴 | 经文 | 里 |  | 土地 | 地球 | 病 |

the land，in the daba scriptures it is said that the land，the world
治好，达巴的经文里说土地也

| ku13 | pi33 | ni33 | tsi13． |
| :--- | :--- | :--- | :--- |
| ABLT | QUOT | CERT．STR | REP |
| 会 |  |  |  |

can also become ill．
会病的。

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{na31-di} 33$ | kwo33 | $\mathrm{p}^{\mathrm{h}} \mathfrak{\text { n }} 31-\mathrm{t} \mathrm{c}^{\mathrm{h}} \mathrm{i} 33=\mathfrak{æ 3 1}$ | du33－ta13 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| so | Na areas | LOC | young guys $=\mathrm{PL}$ | all | 3 SG．PRO |
| 所以 | 摩梭地区 | 里 | 小伙子 $=$ 们 | 全部 | 她 |

So，in all the Na areas，all of the young men
所以摩梭地区里头所有的小伙子们全部都
T：Gemu． 10

| fu33 | yĩ33 | zwæ13． |
| :--- | :--- | :--- |
| like | CAUS | very |
| 喜欢 |  | 很 |

liked her．
喜欢她。

### 11.12 SERIAL VERB CONSTRUCTIONS

Dixon (2006:338) notes that serial verb constructions (SVCs) can be found in areally and typologically different languages, although they are often attested in analytical languages. Na has both symmetrical serial verb constructions, where verb choice is unrestricted; asymmetrical serial verb constructions, where verb choice is restricted (terminology per Aikhenvald 2006); and resultative/cause-effect serial verb constructions. There are also a number of complement-taking predicates in which the complement does not have an overt subject, so the verbs concatenate.

### 11.12.1 Symmetrical serial verb constructions

Symmetical serial verb constructions are fairly rare in Na. Most concatenations of verbs in Na fall into one of the following categories: verb phrases which belong to separate clauses but appear adjacently because their nominal arguments are not overt; a complement taking predicate with an adjacent infinitive-like verb (see §16.3.4); a verb with an aspect marker which has grammaticalized from a verb and thus has an isomorphic verb counterpart; or a resultative/cause-and-effect SVC. Examples of symmetrical serial verb constructions are given in (566) and (567). Symmetrical serial verb constructions tend to match Aktionsart marking on each verb. Other types of serial verb constructions can have Aktionsart marking on one verb but not the other, or la33-ACcomp-on one verb and $\mathrm{t}^{\mathrm{h}}$ u33- DUR- on the other. This is significant because Aktionsart marking is morphological, so it may be that symmetrical serial verb constructions are more tightly integrated because their Aktionsart marking synchronizes.

| $\mathrm{t}^{\mathrm{h}}$ i13 | lə33－wæ33 | zo33 | $\mathrm{t}^{\mathrm{h}}$ w33 | z̧u33－mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | lu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | ACCOMP－call | CSM | this | hearth room | this | CLS |
| 所以 | 叫 |  | 这 | 祖屋 | 这 | 个 |

Having called it，所以把祖屋这个叫醒了，
T：Fangzi． 49

| lə33－wə13 | lə33－sı31 | lə33－y॰33 | hu33． |
| :--- | :--- | :--- | :--- |
| ACCOMP－return | ACCOMP－live | ACCOMP－come | FUT．REM |
| 回 | 活 | 来 |  |

the hearth room will come back to life．
让他重新活回来了。


The part of the fish that he had sliced off the day before他再割掉的地方
T：çinami． 29

| lə33－wo13 | lə33－GWr13 | ze33． |
| :--- | :--- | :--- |
| ACCOMP－return | ACCOMP－grow | CSM |
| 回来 | 长 | 了 |

had grown back．
又重新长起来了。

## 11．12．2 Asymmetrical serial verb constructions

In asymmetrical SVCs，one of the verbs comes from a restricted set．A large majority of the Na SVCs are asymmetrical．In Na asymmetrical SVCs，word order for the SVC is verb head－directional verb．The Na SVCs typically indicate movement toward or movement away，and contain one of four directional verbs：yo33＇ventitive／ come（to deictic center），＇bi33＇andative／go（from deictic center），＇ts thu33＇come（no deictic center），＇and hu33＇go（no deictic center）．＇

## 11．12．2．1 yo33 VENITIVE

yo33 venitive can be translated as＇come（to deictic center）．＇That there is a deictic center can be seen clearly in examples such as（568），where the speaker is demanding that rope be brought to him，and in（569），where the protagonist is explaining that it would be too difficult to carry heavy gold and silver from his natal home back to the deictic center of the utterance，the home of his prospective parents－in－law．Likewise，in（570）and （571），which come from a procedural narrative discussing how to build a home，the deictic center is the home under construction，so yo33 is used in SVCs to indicate motion from the outside world where materials are collected back to this new home．

| bæ33 | po31－yo33． |
| :--- | :--- |
| rope | bring |
| 绳子 | 拿来 |

Bring over the rope！
把绳子拿来。
T：Tsodeluyizo． 131

| zr13 mi33 | lə33－sæ33 | lə33－zwæ13 | zo33 | yvi33 | hã31 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| road | ACCOMP－long | ACCOMP－INTS | CRS | silver | gold |
| 路 | 长 |  | 了 | 白银 | 黄金 |

He said，＂The road is too long，my home is too far away，to carry gold and silver on one＇s back说路太长，太远了，黄金和白银背来
T：Tsodeluyizo． 135

| lə33－pr33 pr33 | po31－yo33 | mə33－t ${ }^{\text {h }}$ a13 | pi33 | qæ13 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－carry on one＇s back | bring | NEG－may | QUOT | cheat | CERT．STR |
| 背着 | 拿来 | 不－可以 |  | 骗 |  |

such a long distance would be impossible，＂and he cheated them in this way．
不了，这样骗他们。

| to31－mi13 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | dzu33 | dzo33 | su33－dzu33 | du33 | dzu33 | da13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pillar | this | CLS | TOP | tree | one | CLS | cut down |
| 柱头 | 这 |  |  | 树 | 一 | 棵 |  |

a pair of pillars are made from the wood of one tree that has been cut down
柱头是树木一棵
ET：Fangzi． 6

| lə33－po31－yo33 | ni33 | tæ13 | lə33－pu33 pu33 | to31－mi13 | du33 | dzu33 | yĩ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－bring | two | section | ACCOMP－divide | pillar | one | CLS | make |
| 拿来 | 两 | 段 | 分成 | 柱头 | － |  | 做 |

and brought back and divided into two sections，to make a pair of pillars．拿回来的，把它分成两段做两个木柱的。

| ci31 dzi13 | la33 | b13 | la33 | du33－pi13 | qwæ31－qwæ13 | po31－y033． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| coals | and | ash | etc． | a little | $\operatorname{dig}$ up | bring |
| 炭 | 和 | 灰 | 等等 | 一点 | 挖 | 拿来 |

（Go to the ancestral home）and dig up a bit of coals and ashes and bring them back． （去老家）挖一点炭和灰拿回来。
T：Fangzi． 28

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | na33－tæ33－mi33 | la33－şu33 | la33－y033 | h033 | ni33 | ze33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | horizontal－eyed woman | ACCOMP－carry | ACCOMP－come | FUT．DES | CERT．STR | CSM |
| 所以 | 眼睛横的女人 | 带 | 来 | 要 |  | 了 |

So，he would carry back the horizontal－eyed woman．
所以，要带着横眼睛的姑娘回来了。
T：Tsodeluyizo． 249

## 11．12．2．2 bi33 ANDATIVE

bi33 ANDATIVE can be translated as＇go（away from deictic center）．＇Motion away from deictic center can be seen clearly in（573），where the adverb a33 $\mathrm{p}^{\mathrm{h}}$ o13＇outside＇ makes the notion of deictic center explicit．However，the andative nature of bi33 is also clear in examples（574）and（575），where in the new economy，people do not need to leave the village to do migrant labor or to leave the warmth of the hearth to work in the fields，respectively．In（576）and（577），the young god is warned by his mother not to visit the mortal woman Gemu，or he will not be allowed to leave his home again．

The deictic center in conversation depends upon the physical location of the speech act participants．In the collected narrative texts，the deictic center is very frequently the home or the Na areas；this is partially an artifact of the textual genres．

| lu33－mi33 | du33 | lu33 | qwæ13 | a33－p $^{\text {h }}$ 13 | bi33 | zo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| stone | one | CLS | $\operatorname{dig}$ up | outside | go | OBL |
| 石头 | $一$ | 个 | 挖 | 外面 | 去 |  |

one must dig up a stone from the foundation
首先在地基里边挖一个石头出来
ET：Fangzi． 3

| $\mathrm{t}^{\mathrm{h}}$ u33 | $\mathrm{q}^{\text {h }}$ a33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33=æ 31$ | a33－p ${ }^{\text {h }}$－13 | dz\＆33 | \＄833 | bi33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| this | several | years | men $=$ PL | outside | money | look for | go |
| 这 | 几 | 年 | 男人 $=$ 们 | 外面 | 钱 | 找 | 去 |

These last few years，men don＇t need to go to the outside world
T：Change． 6
mə33－zo33．
NEG－OBL
不－用
to earn money．

| $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{t} 6^{\mathrm{h}}$ i33－mu33－zo33＝æ31 | $\tilde{\text { on31－bu33 }}$ | lõ33－yi33 | bi33 | mə33－zo33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| men－women $=$ PL | self | labor | go | NEG－need |
| 男－女 $=$ 们 | 自己 | 劳动 | 去 | 不－用 |

Men and women don＇t need to go labor（in the fields）．
T：Change． 9

| $\mathrm{t}^{\mathrm{h}} \tilde{x} 33$ | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 | mv31－tc ${ }^{\mathrm{h}} 033$ | bi33 | mə33－ts ${ }^{\mathrm{h}}$ wr33． |
| :--- | :--- | :--- | :--- | :--- |
| often | this way | below | go | NEG－allow |
| 经常 | 这样 | 下边 | 去 | 不－准 |

Often in this way he was not allowed to go down to earth．
经常这样不准他去下面。
T：Gemu． 28
（577）

| wr13 | hu33 | pi33 | du33 | zu33 | $\mathrm{t}^{\mathrm{h}}$ u33－tæ13 | $\mathrm{k}^{\mathrm{h}} \mathrm{ul} 13$ | mə33－bi33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| again | go | say | one | lifetime | DUR－shut up | CAUS | NEG－go | QUOT |
| 又 | 去 | 说 | 一 | 辈子 | 关 |  | 不－会 |  |

She said，＂If（you）go again，（you）will be shut up for（your）entire life and wouldn＇t be able to go out again．＂
说如果再去就一辈子关起来不会放。
T：Gemu． 29

| la33－nu33 | la33－bi33 | zo33－ho33 | zuu33－tu33 | yî33 | bi33 | zo33－ho33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－EMPH | ACCOMP－go | should | family | make | go | should |
|  | 去 | 应该 | 家庭 | 做 | 去 | 应该 |

He should go，he should go set up a family，去是要回去的，建立家庭，
T：Tsodeluyizo． 248

| ni33 | no31 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\tilde{\mathfrak{x}} 31-\mathrm{tci13}$ | pr33 to31 | mə33－dzo33 | ni33 | mæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CERT．STR | but | so | chick | all | NEG－EXIST | CERT．STR | CERT．M |
|  | 但是 | 所以 | 小鸡 | 都 | 没－有 |  |  |

but he didn＇t have even a baby chick．
但是连一只小鸡都没有。
（579）

| ts $^{\text {h }}$ •31 du33 lu33 yi33 zo33 | qæ13 qæ13 | bi33 | şu33 du33． |
| :--- | :--- | :--- | :--- |
| Tsodeluyizo | shoot | go | think |
| Tsodeluyizo | 打抢 | 去 | 想 |

Tsodeluyizo thought to go out shooting．
Tsodeluyizo 是想去射箭。
T：Tsodeluyizo． 233

## 11．12．2．3 ts ${ }^{\text {h}} \mathrm{u} 33$

（580）is a particularly vivid example．The serial verb construction qæ13 lo33－tsh ${ }^{\text {h }} \mathbf{u} 33$ contains a head，qæ13＇cheat，＇which comes from an unrestricted class of verbs，and the accomplished marker lo33－marks ts ${ }^{\mathrm{h}}$ u33＇come，＇which is the minor member of the asymmetrical serial verb construction and comes from a restricted class of directional verbs．ts ${ }^{\text {h }}$ u33＇come＇keeps its directional semantics，but there is also a cause－effect relationship in the serial verb construction．

| （580） | æ13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzo31 | ha33 | ly33 | po13 | zo33 | zr13 | mi33 | kwo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | nu33

Chickens，these she put rice kernels one by one on the road，
鸡是用饭在路上一颗一颗的撒下，
T：Tsodeluyizo． 271

| du33 | lum3 | du33 | lu33 | $\mathrm{t}^{\text {h }}$ w33－tci33 | ²13 | $\mathrm{t}^{\mathrm{h}}$ u33 | dzo31 | ha33 | ly33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| one | CLS | one | CLS | DUR－put | chicken | this | then | rice | CLS |
| － | 量词 | 一 | 量词 | 放 | 鸡 | 这 |  | 饭 | 量词 |

the chickens followed，eating the rice ta31 ta31，and she brought them back by such trickery．
鸡追赶，饭ta ta的吃，被她骗

| $\mathrm{k}^{\mathrm{h}} \mathrm{y} 13$ | zo33 | ta31 ta31 | pi33 | qæ13 | lə33－ts ${ }^{\mathrm{h}}$ u33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| peck | CRS | ta ta | QUOT | cheat | ACCOMP－come |
| 啄 | 了 | ta ta |  | 骗 | 来 |

回来的。

| dzi33 to33 | ni33 zo33 | gi13 | bu13 | lo33－ts ${ }^{\text {h }}$ u33． |
| :--- | :--- | :--- | :--- | :--- |
| flood water | fish | behind | burst out | ACCOMP－come |
| 洪水 | 鱼 | 后面 | 爆发 | 来 |

However，from behind the fish，flood water came bursting out．但是，洪水从鱼的后面爆发出来。
T：cinami． 47

| bo13 | dzo33 | pi13 ly33 | gi13 | di33 | lə33－ts ${ }^{\text {h}}$ u 33. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| pig | TOP | lees | after | follow | ACCOMP－come |
| 猪 |  | 酒糟 | 后面 | 跟 | 来 |

$\ldots$（and）the pigs came following after the wine lees．
这样把猪骗回来了。
ET：Tsodeluyizo． 268
（583）

| ni33 zo33 | la33 | $q^{\mathrm{h}} \mathrm{a} 33-\mathrm{y} \gamma 13$ | $\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13$ | po31－ts ${ }^{\mathrm{h}} \mathrm{i} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzi33 | dzo 33. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| fish | etc． | lots | bite．BACK AND FORTH | bring | 3SG．PRO | eat | PROG |
| 鱼 |  | 很多 | 咬 | 拿来 | 它 | 吃 | 正在 |

（They）ate a lot of fish；（they）bit（it）back and forth，brought（it）（out），（and）were eating it．咬了很多的鱼肉，拿出来正在吃。
T：cinami． 22
（584）

| $\mathrm{t}^{\mathrm{h}}$ i13 | no31 | su331－ $\mathrm{t}^{\mathrm{h}}$ i13 | po13 | ni33 zo33－sع33 | du33 | $\mathrm{p}^{\mathrm{h}}$ æ13 | hæ̃13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | then | knife | INSTR | fish meat | one | CLS | cut |
| 所以 | 才 | 刀子 | 拿 | 鱼肉 | － | 片 | 割 |

So，using a knife，he cut off a slice of fish and所以用刀子割鱼肉一片
T：cinami． 26

```
l`33-po31-ts'm}\mp@subsup{}{}{\textrm{h}
ACCOMP-bring
拿来
```

brought it out．
拿出来。

## 11．12．2．4 hw33

（585）has another asymmetrical SVC where the semantics of the directional verb， hu33＇go，＇are clearly retained．

| du33 | ni33 | dzo33 | bo31－lu13 | kwo33 | bo13 | du33－ta13 | $\tilde{\text { x } 31-q^{\text {h }} \text { y33 }}$ | du33 | lu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | day | TOP | pig－feed | LOC | pig | all | cave | one | CLS |
| 一 | 天 |  | 猪－放 | 里 | 猪 | 全部 | 山洞 | 一 | 个 |

One day，while feeding the pigs，all of the pigs
有一天放猪的时候全部的猪
T：cinami． 21

went into a cave．
钻到一个山洞里去。

| $\tilde{\text { on }} 31-\mathrm{sr} 33 \mathrm{ku} 31$ | a31 yi33 se33 | tciæ33æ31 | ku31 | di33 | tso33 mi33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1INC．PRO | long，long ago | pickled vegetables | make | NRA | wooden barrel |
| 咱们 | 很久以前 | 酸菜 | 做 | 的 | 木桶 |

The type of barrel we used when we made pickled vegetables long，long ago，我们很久以前做酸菜的桶，
T：Tsodeluyizo． 123

| su33 | ts 233 mi 33 | $q^{\mathrm{h}} \mathrm{a} 33-\mathrm{du} 33$ | du33 | lu33 | kwっ33 | lə33－su33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| wood | wooden barrel | very big | one | CLS | LOC | ACCOMP－carry |
| 木头 | 木桶 | 多大 | － | 量词 | 里 | 带 |

a wooden barrel，a very large barrel，
木头的桶，很大的一个桶，

| lə33－po31－hu33 | tso33 mi33 | $\mathrm{t}^{\mathrm{h}} \tilde{\text { ® } 33 \text { kwっ33 }}$ | yソ13 | hæ31． |
| :--- | :--- | :--- | :--- | :--- |
| ACCOMP－bring | wooden barrel | underneath | cover | INTERJ |
| 拿去 | 木桶 | 下面里 | 盖 | 语气词 |

carried it home，and hid under the barrel．
把它带着回家躲在木桶的下面。
（587）

| hwa31 li33 | $\mathrm{t}^{\mathrm{h}}$ w33 | dzo33 | ko31 po33 | gi13 |
| :--- | :--- | :--- | :--- | :--- |
| cat | this | TOP | livestock | after |
| 猫 | 这 |  | 牲畜 | 后面 |


| $\mathrm{p}^{\mathrm{h}}$ o33 | lə33－hw33． |
| :--- | :--- |
| escape | ACCOMP－go |
| 逃跑 | 去 |

Cats，these escaped by following livestock．
猫，这个是跟着牲畜跑去的。
T：Tsodeluyizo． 264
（588）

| mu31－zo13 | du33 | lu33 | po13 | zo33 | dzi33 | du33 | tc $^{\mathrm{h}}$ o13 | qwæ13 | hu333． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| girl | one | CLS | take | OBL | water | one | CLS | scoop | go |
| 女人 | 一 | 个 | 拿 |  | 水 | 一 | 瓢 | 挖 | 去 |

A girl is made to go scoop a ladle of water．
让一个女人挖一瓢水来。
T：Fangzi． 30

| $\mathrm{p}^{\mathrm{h}}$ っ33－bi33－di33 | mə33－di33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | hu33 li31 | zo33 | zo33－hõ33 | ni33 | lu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| escape－go－NOM | LOC | NEG－EXIST．P | so | quickly | ADVB | child | two |
| CLS |  |  |  |  |  |  |  |
| 逃跑－去－地 | 没－有 | 所以 | 很快 |  | 小孩子 | 两 | 量词 |

There was no place to escape to，so she quickly grabbed the two children
逃跑的地方没有，所以很快抓了两个小孩儿，
T：cinami． 54

| dzr33 | zo33 | bo31－ku13 | kwo33 | dzu331 | tci33 | hu33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| grab | PERF | pig trough | LOC | sit | CAUS | go |
| 抓 | 了 | 猪 槽 | 里 | 坐 |  | 去 |

and went and sat them in the pig trough．
让他们坐在猪槽里面。
（590）

| my33－wo33 | bu33 | zư33 mæ31 ts ${ }^{\mathrm{h}}$ w31－di33 | la33 | my33 | bu33 | tci33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| heavens | NRA | rainbow－NOM | and | heavens | NRA | cloud |
| 天上 | 的 | 彩虹 | 和 | 天 | 的 | 云彩 |

Heaven＇s rainbows and clouds
天上的彩虹和天上的云彩
T：Gemu． 5

| du331 tco 33 | dze33 | hu33 | duı33 dzu31 k ${ }^{\text {h }}$ \％ 31 | le33－zıu33 | уу33 | kwo33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| there | to fly | go | a while | ACCOMP－take | hemp cloth | Loc |
| 那边 | 飞 | 去 | 一会儿 | 拿 | 麻布 | 里 |
| went flying by，she could quickly embroider飞过去就把它织 |  |  |  |  |  |  |
| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{da13}$ wo33． |  |  |  |  |  |  |
| DUR－sew ABLT 织 能 on the hemp cloth． <br> 在麻布上。 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

（591）

| ku31 mu33 | ki33 | li33 | hu33． |
| :--- | :--- | :--- | :--- |
| Gemu | DAT | see | go |
| 格姆 |  | 看 | 去 |

He went to where Gemu was to look．去格姆那里看。
T：Gemu． 20

| wr33－wo33 | gr33 | $\mathrm{t}^{\mathrm{h}} \tilde{\tilde{x} 33}$ | nuu33 | sub33－dzu33 | bi33 | tswr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| in the mountains | side | often | EMPH | tree | on | caught on |
| 山上 | 边，面 | 经常 |  | 树木 | 上 | 抓住 |

In the mountains，all of the wood from the trees
山上面所有的树上树木都
T：Tsodeluyizo． 43

went flying．飞走了。

## 11．12．3 Resultative／cause－and－effect serial verb constructions

（593）contains the resultative／cause－and－effect serial verb constructions ş 83 mə33－ du 33 ＇look for and not obtain＇and se83 du33＇look for and obtain，able to find．＇The result （second verb）in Na resultative／cause－and－effect serial verb constructions can be either stative，as in（594），or non－stative，as in（595）and（596）．
（593）

| na33－tsu31－mi33 | dzo31 | s 833 | mə33－du 33 |
| :--- | :--- | :--- | :--- |
| vertical－eyed woman | EXIST | look for | NEG－obtain |
| 眼睛坚的女人 | 有 | 找 | 不－得 |

He didn＇t find a vertical－eyed woman，
坚眼睛的没有找到，
T：Tsodeluyizo． 101

| na33－tæ33－mi33 | $\mathrm{t}^{\mathrm{h}}$ u33 | wu33 | sع33 | du333 | zo33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| horizontal－eyed woman | this | CLS | look for | obtain | CSM |
| 眼睛坚的女人 | 这 | 量词 | 找 | 得 | 了 |

although he was able to find a horizontal－eyed woman．
只是找到一个眼睛横的了。

| $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ | ha33 | la33－dzi33 | mə33－ni33． |
| :--- | :--- | :--- | :--- |
| often | food | ACCOMP－eat | NEG－be full |
| 经常 | 饭 | 吃 | 不－饱 |

Often，he didn＇t get enough to eat．
经常饭吃不饱。
T：cinami． 18
（595）

| $\mathrm{t}^{\mathrm{h}}$ u33 | nu33 | gy33 | $\mathrm{k}^{\mathrm{h} u 13}$ | ho33 | mə33－mæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO |  | nine | year | wait | NEG－have time |
| 他 |  | 九 | 年 | 等 | 不－空闲 |

He couldn＇t wait nine years．
他等不了九年。
T：Tsodeluyizo． 55
（596）

| so33 | ji33 | so33 | ha33 | s 833 | mə33－to33 | $\mathrm{t}^{\text {hi } 113}$ | a33 pa33 to31 | ki33 | hu 33. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| three | day | three | night | look for | NEG－see | so | Apato | DAT | go |
| 三 | 天 | 三 | 夜 | 找 | 不－看见 | 所以 | Apato |  | 去 |

找了三天三夜，什么都不看见，所以去Apato那里。
He searched for three days and three nights，and saw nothing，so he went to visit Apato．
T：Tsodeluyizo． 47

### 11.13 VERB PHRASE COORDINATION

### 11.13.1 Conjunctive coordination

In Na , verb phrases can be conjoined through asyndesis or through the use of the conjuctive coordinator la33.

### 11.13.1.1 Verb phrase conjunction through asyndesis

In the section on noun phrase coordination (§9.7.7), we discussed the structural ambiguity of adjacent nouns which are not marked with the conjunctive coordinator la33: should these be analyzed as a coordinate compound or as two nouns conjoined through asyndesis? This same issue is relevant for verbs: should adjacent verbs which are not marked with the conjunctive coordinator la33 be analyzed as a coordinate compound or two verbs conjoined through asyndesis? However, for verb phrases, there are two additional possibilities: the verbs may appear adjacently but actually belong to separate clauses, with agent/subject and/or object having been ellipsed, or they may be a serial verb construction.

As in the analysis of noun phrases, we can see a continuum from coordinate compounds, where there is a clear semantic relationship between the two verbs, such as synonymy or antonymy, and asyndesis, where there is not such a semantic relationship. Coordinate compounds also tend to be more tightly integrated phonologically, so that a pause between the two verbs is not found, while verbs joined through asyndesis are more loosely integrated phonologically, and a slight pause can be found between the verbs, as one does when giving a list.

Identifying when two verb phrases are joined through asyndesis versus when they appear adjacently but actually belong to separate clauses, with agent/subject and/or object having been ellipsed, is more tricky. In examples where the agent/subject and the object of the two verbs are the same, there is genuine ambiguity, and these should be seen as falling along a continuum rather than belonging to one category or the other. It is just this sort of ambiguity that allows reanalysis to occur, so the availability of asyndesis as a structure in Na has historically allowed coordinate compounds and serial verb constructions to arise.

Likewise, identifying when two verbs are joined through asyndesis versus when they belong to a serial verb construction is perhaps even more difficult. In this case, there is no formal criterion to separate the two; again, these two should be seen as forming a continuum, with ambiguous cases lying along the continuum. However, in this volume, when V2 is an andative or venitive, or V2 represents a resultative state, such constructions are discussed more fully in the section on serial verb construction (§11.12), as the literature on serial verb constructions provides useful insights into the kinds of relationships verbs in these constructions can have.

A final construction that lies on the far border of the continuum is that of verbs such as po31 ts ${ }^{\text {h }} \mathrm{u} 33$. po13 and ts ${ }^{\mathrm{h}} \mathrm{u}$ 33 both appear as individual verbs: po13 'take' (also INSTR) and ts ${ }^{\text {h }} \mathbf{u} 33$ 'come.' po31 ts ${ }^{\text {h }} \mathbf{u} 33$ historically would have formed a serial verb construction, e.g. 'take and come.' However, it has become fully lexicalized, meaning 'bring.'
separate clauses $\leftarrow \rightarrow$ asyndesis $\leftarrow \rightarrow$ serial verb construction $\leftarrow \rightarrow$ coordinate compound $\leftarrow \rightarrow$ lexicalized verb

In example（597），the events la33－bu33＇roasted（it）＇and la33－dzi33＇ate（it）＇are conjoined through asyndesis．

| a33－p ${ }^{\text {b }}$ O13 | le33－bu33 | la33－dzi33． |
| :--- | :--- | :--- |
| outside | ACCOMP－roast | ACCOMP－eat |
| 外面 | 烧 | 吃 |

Once outside，（he）roasted（it）and ate（it）．
外面烧了吃。
T：cinami． 27

## 11．13．1．2 Verb phrase conjunction through use of the conjuctive coordinator la33

In（598），la33 conjoins the events gwr 13 ＇sing＇and ts ${ }^{\text {h }} 033$＇dance．＇
（598）

| wo33－tv31 | du333 | lu33 | to31 | ts $^{\text {h }} \mathrm{a} 33$ ha13 nr 13 | wr33－tv31 | to31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| mountaintop | one | CLS | ADESS | every night | mountaintop | ADESS |
| 山头上 | 一 | 量词 | 上面 | 每一个晚上 | 山头上 | 上面 |

On a mountaintop，every night they went to a mountaintop
在一个山头上每一个晚上去山头上
T：Gemu． 23

| gwr13 | la33 | ts ${ }^{\mathrm{h}}$ o33 | hu 33. |
| :--- | :--- | :--- | :--- | :--- |
| sing | and | dance | go |
| 唱歌 | 和 | 跳舞 | 去 |
| to sing and dance． |  |  |  |
| 唱歌和跳舞。 |  |  |  |

In（599），la33 conjoins the events du33 yu33 nu33＇cry on and on＇and du33 gwr 13 gwrl3＇sing on and on，＇where the two events appear in the iterative aspect（cf．§13．7）．
（599）

| $\mathrm{t}^{\mathrm{h}} 113$ | ni33 | ku13 | wr33－ty31 | to31 | du33－yu33 yu33 | la33 | du33－gwr13 gwr13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | two | CLS | mountaintop | ADESS | cry．ITER | and | sing．ITER |
| 所以 | 两 | 个 | 山头上 |  | 一哭 | 和 | 一唱 |

So，on the mountain the two alternatively cried and sang for a long time．
所以两个人山头上哭一次，唱一次，又哭一次，又唱一次。
T：Gemu． 33

## 11．13．2

 Disjunctive coordinationDisjunctive coordination of verb phrases has the structure A－co B，where A and B are verb phrases and co represents the disjunctive coordinator no33．By contrast， disjunctive coordination of clauses using no33 has the structure A B－co（cf．§16．1．2）．

An example of disjunctive coordination of verb phrases is given in example（600）． $t^{\mathrm{h}}{ }^{\mathrm{i} 13} \mathrm{ts}^{\mathrm{h}} \gamma 13$ hĩ33＇So can one build it＇and mə33－hî33＇cannot＇take disjunctive coordination with no33＇or，＇and thu33 tsu33 tæ33 kwo33 dzuu33 hĩ33 ho33＇will one be able to live in this foundation＇and mə33－ho33＇will not＇take disjunctive coordination with no33＇or．＇

| （600） | $\left[\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right.$ | $\mathrm{ts}^{\mathrm{h}} \gamma 13$ | hĩ33 | no33 | mə33－hî33］ | $\left[\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\right.$ | tsu33 tæ33 | kwo33 | dzu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | so | build | be okay | or | NEG－be okay | this | foundation | LOC | live |
|  | 所以 | 建 | 行 | 或者 | 不一行 | 这 | 地基 | 里 | 住 |

So，is it okay to build or not？
所以能修或者不能修，
T：Fangzi． 4

| hĩ33 | hっ33 | nっ33 | mə33－hっ33］ | $\left[\mathrm{t}^{\mathrm{h}} æ 13\right.$ | lə33－tsr33 tş33 | pi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| be okay | FUT．DES | or | NEG－FUT．DES | such | ACCOMP－divine | say |
| 行 | 会 | 或者 | 不－会 | 这些 | 算卦 | 说 |

will it be okay to live in this foundation or not？
这个地基里能住或者不能住，
zo33 mə33－dzo33 ku13．］
ADVB NEG－EXIST FUT．ABL
的 没－有
such（things）must be divined（so）there will not be talk．
这些必须算卦好（让人没有任何别的说的）。

It should also be noted that the disjunctive coordinations in example（600）mirror the structure of the $\mathrm{a} 31 \mathrm{QM}+$ A－not－A questions（§15．3．4）．

## 12 Modality

Modality in Na includes three deontic modals: obligative zo33 'must; need,' zo33ho33 'should' (which is a compound of obligative zo33 and desiderative ho33), and zo33ku13 'ought' (which is a compound of obligative zo33 and abilitive ku13); four dynamic modals: abilitive wo33 'can, able to,' abilitive ku13 'can,' and volitive şu33 du33 'want,' and desiderative ho33 'want'; and an epistemic modal: possibility t'a13 'may.' These modals appear as post-head auxiliary verbs.

Palmer distinguishes between two basic types of event modality: deontic modality and dynamic modality, where "deontic modality relates to obligation or permission, emanating from an external source, whereas dynamic modality relates to ability or willingness, which comes from the individual concerned." (Palmer 2001:9-10). Na also has a third type of event modality, epistemic modality, which is expressed with $\mathrm{t}^{\mathrm{h}}$ a13.

Evidentiality is covered separately from modality. (Evidentiality is discussed in §14). As noted in $\S 11.2$ on the structure of verb phrases, modals and evidentials occupy separate slots in the verb phrase, and the present analysis of is consistent with Aikhenvald (2003) in viewing evidentiality and modality as separate grammatical systems, despite the formal similarities between the two found in some languages.

| Modality type | Modal | Form | Semantics | Morph | Abbr． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Deontic | OBLIGATIVE | zo33 | ＇must，need＇ | AUX | OBL |
|  | SHOULD | zo33－ho33（OBL＋DES） | ＇should＇ | AUX | SHOULD |
|  | OUGHT | zo33－ku13（OBL＋ABLT） | ＇ought＇ | AUX | OUGHT |
| Dynamic | ABILITIVE | wo33 | ＇can，able to＇ | AUX | ABLT |
|  | ABILITIVE | ku13 | ＇can＇ | AUX | ABLT |
|  | VOLITIVE | su33 du33 | ＇want＇ | AUX | VOL |
|  | DESIDERATIVE | ho33 | ＇want＇ | AUX | DES |
| Epistemic | POSSIBILITY | $\mathrm{t}^{\mathrm{h}}$（13 | ＇may＇ | AUX | POSSIB |

## Table 12．1 Na modals

## 12．1 ZO33 OBLIGATIVE

The auxiliary verb zo33 marks obligation，and can be translated as＇must＇or ＇need＇；it can appear either without further marking or marked with mə33－neg－，in which case it can be translated as＇need not．＇

| hæ31 q |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hiv33 | lõ31－yi33 | zo33 | $\mathrm{t}^{\mathrm{h}}$ u33 kwo33 ni31 | mə33－hっ33－ho33 | zo33 |
| night | labor | OBL | absolutely | NEG－compatible | PERF |
| 晚上 | 劳动 | 必须 | 彻底 | 不－合气 | 了 |

Having to work at night was absolutely incompatible，
经常在晚上工作是彻底不合气，
T：Tsodeluyizo． 8
zu $u 33-t^{\text {h}} \mathrm{u} 13$ bi33 pi33 ni33．
separate families FUT．IMM QUOT CERT．STR
分家
so they said，＂We＇ll split into separate families．＂
所以听说他们去分家。

| （602） | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | la33 | bu33 | no13 | tsur13 | po31－yo33 | zo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | so | tiger | POSS | milk | squeeze | bring | OBL |
|  | 所以 | 老虎 | 的 | 奶 | 挤 | 拿来 | 必须 |

So he needed to bring back some tiger milk．所以必须把老虎的奶挤回来。
T：Tsodeluyizo． 161
（603）

| $\mathrm{p}^{\mathrm{h}}$ æ31－t¢ ${ }^{\mathrm{h}}$ i $33-\mathrm{mu} 33-\mathrm{zv} 33=$ æ31 | กั31－bu33 | 1ธ̃33－yi33 | bi33 | mə33－zı33． |
| :---: | :---: | :---: | :---: | :---: |
| men－women $=$ PL | self | labor | go | NEG－OBL |
| 男－女＝们 | 自己 | 劳动 | 去 | 不－用 |

People don＇t need to go labor（in the fields）themselves．
T：Change． 9

## 12．2 ZJ33 HО33 SHOULD

The modal auxiliary zo33 ho33 marks＇should．＇It is composed of zo33 obligative and ho33 desiderative．It often appears as the shortened form zo33，and native speaker have a clear reading that this is，in fact，a shortened form，rather than an overlap of usage with zo33 obligative．The epistemic strategy ni33 cert．str appear very frequently with zo33 ho33 should．This usage generally is the narrator asserting agreement with the idea of ＇should．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}}$ æ33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | zo33－ho33 | ni33 | $t^{\text {h }}$ u33－${ }^{\text {h }}$ w13 | zo33－ho33 | ni33． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| So | often | DUR－light | should | CERT．STR | DUR－light | should | CERT．STR |
| 所以 | 经常 | 点 | 应该 |  | 点 | 应该 |  |

It should be always lit，it should be lit．
所以是应该经常点上的，应该是点上的。
T：Fangzi． 38

| wa！ | na33 | bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ | r31 | du33－ta31 | lə33－dzi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | lə33－sع33

The daba said，＂Wa！My books have all been eaten，哇！达巴说，我的书全部吃掉了，
T：Muphadaba． 18

| （dzo33） | na33 | $q^{\text {h }}$ a31－ni13 | yĩ33 | zo33 | ni33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1SG．PRO | how | do | should | CERT．STR | QUOT |
| 我 | 该怎么样 | 做 | 应该 |  |  |  |

what should I do？＂
我应该怎么样去做呢？

| zü33－tu33 | a33－tso33 | mə33－du33 | pe31 | zul33－mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | lu33 | su33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| family | whatever | NEG－obtain | then | hearth room | this | CLS | still |
| 家庭 | 什么 | 没－得到 |  | 祖屋 | 这 | 个 | 还 |

even when a family doesn＇t have anything at all yet，the hearth room
既是什么都没有得到；祖屋这个是
ET：Fangzi． 2

| wo33－ta33 | ts $^{\mathrm{h}}$ u13 | zo33－hっ33 | ni33． |
| :--- | :--- | :--- | :--- |
| before | build | should | CERT．STR |
| 首先 | 修建 | 应该 |  |

must be built first
必须首先修建的

In example（607），there is a bit of ambiguity as to whether zo33 is the shortened from of zo33－ho33 should，or whether it should be read as zo33 obligative．I have translated it as＇should，＇following the Chinese translation of my Na native speaker consultant，as he is very meticulous in his translations．Nevertheless，it is worth noting that either an obligative or a should reading is possible here．

| $\mathrm{t}^{\mathrm{h}}$ U33 mu33 | pi33 | la31 | r31 yi13 | pi33 | du33 | $\mathrm{k}^{\mathrm{h}}$ wr33 | wæ33 | zo33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| start | say |  | （sound） | say | one | CLS | call | should | CERT．STR |
| 开始 | 说 |  |  | 说 | — |  | 叫 | 应该 |  |

At the start of the daba scriptures，one should call out＂$\gamma 31$ yi13＂．
所以，开始说经文的时候，是应该首先叫一声＂$r 31$ yi13＂。
T：Muphadaba． 22
（608）

| a33－tso31 | my̧33－dzæ33 | zo33 | ni33 | $\mathrm{t}^{\mathrm{h} i 13}$ | my33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}}$ wr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| what | name－call | should | CERT．STR | so | name | this | CLS |
| 什么 | 名字－叫 | 应该 |  | 所以 | 名字 | 这 |  |

Whatever name one should be called，
他应该叫什么名字
T：Muphadaba． 32


He should go，he should go set up a family，去是要回去的，建立家庭，
T：Tsodeluyizo． 248

| ni33 | no31 | $\mathrm{t}^{\mathrm{h} i 13}$ | $\tilde{x} 31$－tçi13 | pr33 to31 | mə33－dzo33 | ni33 | mæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CERT．STR | but | so | chick | all | NEG－EXIST | CERT．STR | CERT．M |
|  | 但是 | 所以 | 小鸡 | 都 | 没－有 |  |  |

but he didn＇t have even a baby chick．
但是连一只小鸡都没有。

## 12.3 zo33－KU33 OUGHT

zo33－ku33 is a modal which marks＇ought．＇It is fairly rarely attested in the narrative corpus．It is composed of zo33 obligative and ku13 abilitive．The distinction in usage between zo33－ho33 should and zo33－ku33 ought is not clear to me．Both can be used to indicate Na customary ways of doing things（cf．［611］with［606］）．More research is needed into this modal．

| ko31 po33 | zuu33 | so31 | ha33 | dzi33 | dzi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 33 | lo33 | $\mathrm{q}^{\mathrm{h}}$ a33－ni13 | zo33－ku33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| livestock | raise | teach | food | eat | water | drink | style | how | ought |
| 牲畜 | 养 | 教 | 饭 | 吃 | 水 | 喝 | 方式 | 怎么样 | 应该 |

He taught us to raise livestock，and how we ought to eat food，and drink water．
他教人养牲畜，教人应该会怎么样的吃饭喝水的方式。
T：Yzt． 19

| （611） | tci31 hã33 | mu31 | lo31 | zul33－tu33 | $q^{\text {h }} \mathrm{d} 31-$ ni13 | yĩ33 | zo33－ku33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| clothes | wear | style | family | how | make | ought |  |
| 衣服 | 穿 | 方式 | 家庭 | 怎么样 | 做 | 应该 |  |

It is said that（he）taught（us）how one ought to wear clothes，how one ought to set up a family，衣服会怎么样穿，家庭会怎么样建立，
T：Yzt． 20

| so13 | ni33 | tsi13 | du333－ta13 | $\mathrm{t}^{\mathrm{h}}$ u33 | so13 | ni33 | tsi13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| teach | CERT．STR | REP | all | 3SG．PRO | teach | CERT．STR | REP |
| 教 |  |  | 全部 | 他 | 教 |  |  |

it is said that all of these things，he taught．
说是他教的全部是他教的。


It ought to be made to burn all of the time．
一天都要让这堆火燃着的。
T：Fangzi． 35

## 12．4 WD33 ABILITIVE

The auxiliary wo33 marks ability，and can be translated as＇can，could，able to．＇It can take the prefix mə33－neg－to give a reading of inability．wo33 Abilitive is used primarily for physical ability；this can be seen in the ability to weave（a large quantity），in example（613）；the magical（non）ability of a piece of wood to take on the appearance of a person（614）；the（non）ability to eat a huge quantity of fishmeat（615）；the ability to chop down one tree（616）；and the（non）ability to memorize long shamanic rites and oral texts（617）．

| （613） | $\mathrm{t}^{\text {h }}$ U33 | du33 ni33 ni31 | su31 | yv33－da13 | d7033 | $t s^{\text {b }}$ ¢ 33 | $\mathrm{q}^{\text {h }}$（33 | ＋i33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3SG．Pro | everyday | yet | sew hemp cloth | тор | ten | several | CLS |
|  | 她 | 每一天 |  | 织麻布 |  | ＋ | 几 | 丈 |

When she sewed hemp cloth，
她织麻布
T：Gemu． 3

| da13 | wo33． |
| :--- | :--- |
| sew | ABLT |
| 织 | 能 |

she could weave over a dozen measures every day．
的时候，每一天能织十几丈。
（614）

| $\mathrm{t}^{\mathrm{h}}$ u33－ni13 | zo33 | suibian（loan） | zo33 | hĩ33 | ni33 | du33 | ku33 | la31 lu31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this way | ADVB | as you wish | ADVB | person | seem | one | seem | nothing more |
| 这样 | 的 | 随便 | 的 | 人 | 象 | 一 | 象 | 而已 |

It only looked a tiny bit like a person，
只有一点点的象人的样子，
T：Tsodeluyizo． 58

| dzæ13 | hĩ33 | bi33 | mu31 lu333 | th$^{\text {h }}$ u33 | mə33－wo33 | ni33 | ze33． |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| much | person | on | appearance | become | NEG－ABLT | CERT．STR | PERF |  |
| 很多 | 人 | 上 | 样子 | 形成 | 不－能 |  |  |  |

it couldn＇t take on much of the appearance of a person．
没有多少人的模样在上面。
（615）

| nっ13 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{q}^{\mathrm{h}} \mathrm{a} 33$ | $\mathrm{ts}^{\mathrm{h}} æ 13$ | lə33－dzi33 | s $\varepsilon 13$ | mə33－wっ33 | dұっ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| self | so | many | generation | ACCOMP－eat | finish | NEG－ABLT | EXIST |
| 自己 | 所以 | 多 | 代 | 吃 | 完 | 不－能 | 有 |

he himself would have more wealth than several generations
他自己就会有几代人就吃不完
ET：cinami． 42
yi33 dze33－wr33．
FUT wealth
会 财富
could eat
的财富
（616）

| du333 | ni33 | nu33 | du33 | dzu33 | la31 | ts $^{\text {h}}$ u13 | wo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | day | EMPH | one | CLS | only | cut | ABLT |
| 一 | 天 |  | - | 量词 | 才 | 砍 | 能 |

in one day he could only cut down one tree，
一天才能够砍掉一棵树，
ET：Tsodeluyizo． 179

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | du33 | ts ${ }^{\text {h }}$ 13 | gi33 | du33 | ts ${ }^{\text {h }}$ 13 | no33 | na33 | ki33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | one | generation | following | one | generation | 2 SG．PRO | 1SG．PRO | DAT |
| 所以 | － | 代 | 后面 | － | 代 | 你 | 我 |  |

So，from generation to generation，you teach me，I teach you，
所以一代一代的你教我，我教你，
T：Muphadaba． 29

| lə33－so31 | nu31 mi13 | kwo33 | su33 du33 | dzo31 | yiban（loan） | du33 | wu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－teach | heart | LOC | think | but | usually | one | CLS |
| 教 | 心 | 里 | 想 | 但是 | 一般 | 一 | 个 |

（we）think it is in（our）hearts，but except for the very extraordinary person，
全部记在心里边除了个别一个一个以外

| du333 | wu33 | mə33－ni33 | dzr13 | mə33－wo33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| one | CLS | NEG－COP | good | NEG－able |
| 一 | 个 | 不－是 | 好 | 不－能够 |

one can＇t learn it well．
学好的很少。

## 12．5 KU13 ABILITIVE

Abilitive ku13 has grammaticalized into a predictive future marker（cf．§13．8．3）．It is commonly translated as＇can，＇and can refer to a physical ability，as in（618），but is not restricted to referring to a physical ability，as can be seen in（619），where one can see that abilitive ku13 has a nuance of potentiality，too．

|  | la33-dzæ̧33-hĩ33, | z̧wæ33-dzæ33-hĩ3 | －ni1 |
| :---: | :---: | :---: | :---: |
| e－NOM | tiger－ride－ $\mathrm{NOM}_{\text {Agt }}$ | horse－ride－ $\mathrm{NOM}_{\text {Agt }}$ | is way |
| 毛牛－骑－人 | 老虎－骑－人 | 马－骑－人 | 这样 |

The yak rider，the tiger rider，the horse rider，and one
骑牦牛的人，骑老虎的人，骑马的人，还有一种
T：Yzt． 12

| du33－wo33 | dzæ33－hĩ33 | $\mathrm{t}^{\mathrm{h}}$ u33－ta33 la33 | ku13 | no33－sr33 ku31 | $\mathrm{t}^{\mathrm{h}}$ u31－ni13 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| a type | ride－NOM | Agt | DUR－coming off | ABLT | 2PL．PRO | this way |
| 一种 | 骑－人 | 掉起来 | 会 | 你们 | 这样 |  |

who can ride coming off this way，can you people from over there do it是骑这样的人，你们那里会不会做

| yĩ33 | a31－ku13？ |
| :--- | :--- |
| do | QM－ABLT |
| 做 | 吗－会 |

like this？
这样的？
（619）

| $\varepsilon 33 \mathrm{k}^{\mathrm{h}} \mathrm{w} 31$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | lu33 | $\mathrm{p}^{\mathrm{h}} 013$ | dzo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | du55－du55 | ku 13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| turnip | this | CLS | plant | TOP | this | big．INTSF | ABLT |
| 圆根 | 这 | 量词 | 播种 |  | 这 | 大大 | 会 |

planting these turnips，they could be this big．．．
这个圆根播种去来这么大大的．．．
ET：Tsodeluyizo． 261

## 12.6 sU33 DU33 VOLITIVE

The volitive şu33 du33＇want to＇expresses a willingness to do something；this form represents a grammaticalization from the isomorphic verb şu33 du33＇think’（621）．

| dz\＆33 | la33 | ta13 pr31 | du 33 | $\mathrm{k}^{\mathrm{h}}$ wr33 | dzo33 | a31－yi33 | ş33 du33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| money | etc． | excess | one | CLS | ExIST | maybe | want |
| 钱 | 等等 | 超过 | － | 量词 | 有 | 也许 | 想 |

Perhaps he wanted a bit more money．
可能想有更多一点的钱。
T：cinami． 9

| $q^{\mathrm{h}}$ a33－ni13 | zo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | my33－di33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{k}^{\mathrm{h}}$ wr 33 | dzo33 | lə33－ts ${ }^{\mathrm{h}} \mathrm{u} 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| how |  | this | land | this | CLS | TOP | ACCOMP－cut |
| 怎样 | 了 | 这 | 土地 | 这 | 量词 |  | 砍 |

He thought，＂How can I cut down
他想怎么样才能把这块土地
T：Tsodeluyizo． 180

| lə33－thu33 | yĩ33 | su33 du33． |
| :--- | :--- | :--- |
| ACCOMP－succeed | CAUS | think |
| 成功 |  | 想 |

the trees on this piece of land？＂
的树砍好。

### 12.7 HO33 DESIDERATIVE

The desiderative ho33 is a modal which expresses＇want．＇It is part of the system of dynamic modals in Na．The distinction between volitive su33 du33 and desiderative ho33 is subtle：as volitive su33 du33 represents a grammaticalization of $\mathrm{V}_{\mathrm{H}}$ su33 du33 ＇think，＇it retains some of its pre－grammaticalization semantics，as is common in grammaticalized forms．Volitive su33 du33 retains some notion of＇thinks to，plans to＇ while desiderative hっ33 simply expresses desire．hっ33，in its desiderative use（cf．§13．8．2 for grammaticalization to a future marker and［624］here），appears solely as an auxiliary； ni33＇want＇is used when a $\mathrm{V}_{\mathrm{H}}$ is required．

| zu33－mi33 | sع33 | ho33 | swæ33－su33 | swæ33－hî33 | da13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| wife | find | want | （type of tree） | tall－NOM | cut down |
| 老婆 | 找 | 要 | （树的一个种类） | 高－的 | 砍 |

If he wanted to find a wife，he should cut down the tallest shuaesi tree．
要找老婆的话，要砍最高的swæ－su树。
T：Tsodeluyizo． 49

| bæ31－$p^{\mathrm{h}}$ ค13 | $\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ | hっ33 | ni33 | mæ33． |
| :--- | :--- | :--- | :--- | :--- |
| plant | CAUS | DES | CERT．STR | CERT．M |
| 播种 |  | 要 |  |  |

（because）（they）wanted to have（him）plant grain
要给他播种粮食
ET：Tsodeluyizo． 178
（624）

| $\mathrm{t}^{\mathrm{h}}$ i13 | na33－tæ33－mi33 | la33－su33 | la33－yo33 | ho33 | ni33 | ze33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | horizontal－eyed woman | ACCOMP－carry | ACCOMP－come | FUT．DES | CERT．STR | CSM |
| 所以 | 眼睛横的女人 | 带 | 来 | 要 |  | 了 |

So，he would carry back the horizontal－eyed woman．
所以，要带着横眼睛的姑娘回来了。
T：Tsodeluyizo． 249

## $12.8 \quad \mathrm{~T}^{\mathrm{h}}$ a13 POSSIBILITY

$t^{\text {h }}$ d13＇may＇is an epistemic modal which expresses possibility of a clause event． Na also has other，non－modal ways to express epistemic judgements，such as ni33 CERT．STR，which marks a speaker＇s certainty that a statement is，in fact，so，and mæ33 CERT．m，a sentence－final particle used to express certainty．These are discussed in §14．8．

The reading of possibility is quite clear in（625）and（626）．In（627），one might analyze $t^{h}$ al3 as expressing permission rather than possibility，i．e．，＂You may not look down upon me．＂However，the modal takes mə33－neg－rather than $t^{\text {h}}$ d 13 proh，used in negative imperatives（cf．§15．2．2）；this fact argues for a reading of possibility rather than permission for the modal．Additionally，the subsequent reasoning that follows，＂（You can＇t look down upon me）（because）our land often yields gold and silver，these things，＂ gives further evidence for a reading of＇not possible＇（i．e．，by social contract）rather than ＇may not．＇In（628），one receives a clear reading of possibility for $\mathrm{t}^{\text {h }} \mathrm{a} 13$ ；again，it is marked with mə33－neg－rather than $t^{\text {h }}$ al3 PROH，and here，the physical impossibility of carrying a heavy load of gold and silver a long distance is evident．

| dze33 | du333－ta13 | a33－wo33 | dzuu31 | zo33 | s£33 | $t^{\text {h}}$ a13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| money | all | home | sit | ADVB | find | may |
| 钱 | 都 | 家 | 坐 |  | 找 | 可以 |

One can make good money at home．
T：Change． 8

| duu33－ta13 | hĩ33－yવ33 | sع33 | zo33 | yĩ33 | bi33 | $\mathrm{t}^{\mathrm{h}}$ a 13. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| all | hired labor | find | ADVB | do | go | may |
| 都 | 雇工 | 找 |  | 作 | 去 | 可以 |

People may be invited to do any kind of work．
T：Change． 10
my33－swæ31
at the end of the earth
kw33 r31 ni33 no33

1SG．PRO at the end of the earth Ge＇er Ge＇er

COP 2SG．PRO
是 你
look down on轻视

NEG－may不－可以

He said，＂I am from a place called Ge＇er，at the end of the earth，（you）can＇t look down upon他说，＂我是天边的叫Ge＇er 的地方的人，你不可以轻视我，
T：Tsodeluyizo． 134

| na33－sr33 ku31 | my $33-\mathrm{di33}$ | kwo33 | dzo31 | $\mathrm{t}^{\mathrm{h}} \tilde{\not} 33$ | nu33 | hã31 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1EXC．PRO | land | LOC |  | often | silver | gold | and | such |
| 我们 | 土地 | 里 | 有 | 经常 | 白银 | 黄金 | 和 | 那些 |

me，our land often yields gold and silver，我们的土地经常生产黄金和白银，
$\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ ni33 pi33．
yield CERT．STR QUOT
出产
these things．＂
那些。＂
（628）

| zr13－mi33 | lə33－sæ33 | lə33－žæ13 | zo33 | yy33 | hæ̃31 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| road | ACCOMP－long | ACCOMP－INTS | CRS | silver | gold |
| 路 | 长 |  | 了 | 白银 | 黄金 |

He said，＂The road is long and hard，to bring back gold and silver by carrying it on one＇s back说路太长，太远了，黄金和白银背来
T：Tsodeluyizo． 135

1ə33－pr33 pr33
ACCOMP－carry on one＇s back
背着
is impossible，＂and he cheated them（in this way）
不了，这样骗他们。

## 13 Temporal representation

In Na, like many other languages of the Sinosphere, there is relatively little obligatory morphosyntax, and pragmatic context is important for interpretation. Pronominal referents often are simply understood from the larger discourse context, and temporal interpretation can be conveyed through numerous strategies. Mandarin Chinese employs a diverse toolset that includes aspect marking, aspectual viewpoint, adverbials, lexical information, situation type, deixis, anaphora, and discourse context to designate temporal interpretation (Smith and Erbaugh 2005), and Na utilizes a similar toolset.

Aspect commonly is an important part of the representation of time in TibetoBurman languages. Aspect is the portrayal of an event with respect to itself rather than to an external, absolute moment in time; tense, in contrast, associates one moment in time with respect to another (Comrie 1976:1-3).

The crucial aspectual distinctions in Na are: perfective, completive, experiential, progressive, delimitative, semelfactive, iterative, immediate future, remote future, predictive future (ability), and predictive future (desire). As in Chinese, the perfective can have change of state or currently relevant state readings, with some semantic overlap in what these each express: e.g., a change of state is frequently 'currently relevant' within the discourse, simply because change of state is often worthy of remark. The future particles are aspectual in nature rather than tense-like; the use of the term 'future' is for convenience. These futures all are represented by forms grammaticalized from verbs: the immediate and remote futures come from two different verbs for 'go,' bi33 and hu 33 , respectively, while the predictive futures come from two modals, desiderative ho33 and abilitive ku13. There are also two Aktionsarten, the accomplished prefix and the durative prefix. These operate at a morphological level rather than at the clause level, and serve to alter a verb's lexical aspect.

The completive is probably not a fully developed aspectual distinction; the completive $\mathrm{s} \varepsilon 13$ is in the process of grammaticalizing from the verb $\mathrm{s} \varepsilon 13$ 'complete,' and s $\varepsilon 13$ appears as both a verb and an aspectual marker, as will be discussed in $\S 13.2$. The experiential tcii31 is nearly fully grammaticalized into an aspectual marker, but is still attested as a verb in serial verb constructions. Bradley finds an experiential modal in Lisu (Bradley 2003:231) which looks to be cognate to Na tc̣i31, so it may be that Na tçi31 has grammaticalized into an aspectual marker while Lisu has retained the form as a modal. The progressive marker dzo33 has been grammaticalized from the existential verb d飞o33 (cf. §13.4). The majority of the aspectual markers are postverbal particles, with the exceptions of the delimitative, semelfactive, and iterative aspects, which are derived forms which display iconicity.

The accomplished la33- and durative $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 33- are prefixes, rather than postverbal particles or derived forms. These may have their origins in adverbs, which would explain the pre-verbal position of these aspectual markers, although no adverbs in Na or PTB forms listed in Matisoff (2003b) have been found which look like probable candidates. lə33- ACCOMP- frequently appears with ze33 CSM in the same verbal complex, as accomplishment often represents a change of state.

| Aspect/Aktsionart | Semantics | Form | Morph. | Abbr. |
| :---: | :---: | :---: | :---: | :---: |
| Perfective / <br> Change of state / Currently relevant state | Event is viewed in its entirety; may indicate that a change of state has occurred, in which case it often occurs in conjunction with the accomplished marker; may indicate that event is of ongoing relevance to discussion | z\&33 | particle | PERF/ <br> CSM/CRS |
| Completive | Event has been completed | sع13 | particle | CMPL |
| Experiential | Event has been experienced | tçi31 | particle | EXPER |
| Progressive | Event is ongoing | dzo33 | particle | PROG |
| Delimitative | Event occurs for a short period of time | du33 + V | derived | DEL |
| Semelfactive | Event is an extremely brief iteration of an action that occurs repeatedly for a period of time | $[\mathrm{du} 33+\mathrm{V}] \sim$ | derived | SEM |
| Iterative | Event occurs repeatedly; may be an event that involves many iterations of an action for a short period of time | du33 $+\mathrm{V}_{1} \mathrm{~V}_{1}$ | derived | ITER |
| Accomplished | The intended result of the process or activity has been achieved; for a stative verb, that the state has indeed been achieved | l333- | prefix | ACCOMP- |
| Durative | Indicates that a process is ongoing; for a verb with liminal lexical aspect, indicates that having achievved the expect result, the action continues or the result endures; not attested with stative verbs | $\mathrm{t}^{\text {h }} \mathrm{w} 33-$ | prefix | DUR- |
| Immediate future | Grammaticalized from bi33 'go'; indicates an immediate future | bi33 | particle | FUT.IMM |
| Remote future | Grammaticalized from hu33 'go'; indicates a remote future | hu33 | particle | FUT.REM |

Table 13.1 Overview of aspect, and Aktionsart marking in Na

| Predictive future（desire） | Grammaticalized from <br> desiderative hっ33；indicates a <br> predictive future，and retains some <br> of its pre－grammaticalization <br> semantics | ho33 | particle | FUT．DES |
| :--- | :--- | :--- | :--- | :--- |
| Predictive future <br> （ability） | Grammaticalized from abilitive <br> ku13；indicates a predictive future， <br> and retains some of its pre－ <br> grammaticalization semantics | ku13 | particle | FUT．ABL |

## Table 13．1 Overview of tense，aspect，and Aktionsart marking in Na（cont＇d）

## 13．1 Perfective

Perfective aspect is used when the event under discussion is seen as a whole （Li and Thompson 1981：185）．The Na perfective marker is ze33．ze33 is classified as a marker rather than as a verb as it only appears in conjunction with a verb，and does not appear by itself．In example（629），the first clause contains an existential statement，the second clause a complete action that can be seen in its entirety，and the third clause has an ongoing action．

| $\tilde{x} 31-q^{h} v 33$ | kwo33 | ni33 zo33 | du33 | mi31 | $t^{\mathrm{h}}$ u333－$\tilde{x} 31$ | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cave | LOC | fish | one | CLS | DUR－stick | EXIST |
| 山洞 | 里 | 鱼 | - | 量词 | 卡住 | 有 |

There was a fish caught in the cave；
有一条鱼卡在山洞里头；
T：cinami． 37

| zo33－hã33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu33 | sع33 | hã 13 | ze33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{bu} 33$ | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| little boy | this | CLS | meat | cut | PERF | DUR－roast | PROG |
| 小男孩子 | 这 | 个 | 肉 | 割 | 了 | 烧 | 正在 |

the boy sliced its meat and was roasting the fish．
这个小孩儿正在烧鱼肉吃。

The sub－categorization of the perfective into：quantified event，definite／specific event，inherently bounded，and first event in sequence for Mandarin（Li and Thompson 1981：185－186）also aligns with Na data，with each of these four sub－categories of the perfective clearly attested in the naturalistic Na corpus．

## 13．1．1 Quantified event perfective

The quantified event perfective is shown in example（630），where the perfective nature of the event is indicated when the speaker states that a period of ten years has passed，thus quantifying the time of the event．This quantification is one way of giving boundaries to an event，and thus rendering it perfective．

| （630） | 95 | nian（loan） | zo31 nっ33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{ts}^{\mathrm{h}} \varepsilon 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | zع33 | qwæ31－gi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 95 | year | now | until | this | ten | years | PERF | between |
|  |  | 现在 | 到 | 这 | 十 | 年 | 了 | 中间 |  |

Since 1995，it＇s been roughly ten years；
T：Change． 1

| lu33－su31 | wo33－ta33 | la33 | dzr $13-\mathrm{k}^{\mathrm{h}}$ wr 33 | du333－bæ33 | mə33－ts 33. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Luoshui | before | and | very much | same | NEG－okay，right |
| 落水 | 以前 | 和 | 很多 | 一样 | 不－行，对 |

Luoshui now and before，it＇s really different，not the same．

## 13．1．2 Definite／specific event perfective

The definite／specific event perfective is shown in example（631）．When the definite direct objects ha33＇Han＇and br33＇Pumi＇are employed，the perfective appears．

| ha33 | gi13 | mə33－tc ${ }^{\mathrm{h}} 031$ | br33 | gi13 | mə33－tct ${ }^{\mathrm{h}} 331$ | zع33．．． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Han | behind | NEG－follow | Pumi | behind | NEG－follow | PERF |
| 汉 | 后面 | 跟随 | 普米 | 后面 | 跟随 | 了 |

（We）don＇t follow the Han，（we）don＇t follow the Pumi．．．
我们没有跟随汉人的习惯，也没有跟随普米人的习惯。。。
T：Yzt． 2

## 13．1．3 Inherently bounded perfective

The inherently bounded perfective is shown in example（632），where verbal semantics are such that the verb，hæ13＇cut，＇only can be read as bounded．

| $\tilde{x} 31-q^{\mathrm{h}}$ y33 | kwo33 | ni33 zo33 | duu33 | mi31 | $\mathrm{t}^{\mathrm{h}}$ u333－$\tilde{x} 31$ | dzo33 | zo33－hõ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cave | LOC | fish | one | CLS | DUR－stick | EXIST | little boy |
| 山洞 | 里 | 鱼 | － | 量词 | 卡住 | 有 | 小男孩子 |

There was a fish caught in the cave；
有一条鱼卡在山洞里头；
T：çinami． 37

| $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | lu33 | sع33 | hæ13 | zع33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$－bu33 | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | CLS | meat | cut | PERF | DUR－roast | PROG |
| 这 | 个 | 肉 | 割 | 了 | 烧 | 正在 |

the boy sliced its meat and was roasting the fish．
这个小孩儿正在烧鱼肉吃。

## 13．1．4 First event in sequence perfective

The first event in sequence perfective as shown in example（633）．One would not normally think of＂rocking back and forth＂as a typically perfective event，but here one gets the perfective reading because it is the first event in a sequence and thus is bounded．


| z\＆33 | ci13 | $\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ | lu33－su31 | lə33－ts ${ }^{\mathrm{h}}$ w33． |
| :--- | :--- | :--- | :--- | :--- |
| PERF | lake | CIS | Luoshui | ACCOMP－come |
| 了 | 湖 | 边 | 落水 | 来 |

（The pig trough canoe）rocked back and forth，and（they）came to the shores of Luoshui．
漂到水边的落水来了。
T：cinami． 56

## 13．1．5 Change of state

The CSM is used to indicate that the condition or situation under discussion marks a change（Li and Thompson 1981：244）．Example（634）is from a text recorded in summer 2002 discussing the economic impact of tourism on Na life in Luoshui．The speaker has just finished describing the shortage of food and clothing in Luoshui prior to 1995．Thus，the examples in（634）illustrate a clear contrast between the previous situation and the situation at the time of recording，so that the change of state reading for zع33 is explicit．

| zo31 no33 | dian（loan） | lə33－dzo33 | ze33 | dianshiji | （loan） |
| :--- | :--- | :--- | :--- | :--- | :--- |
| lə33－dzo33 |  |  |  |  |  |
| now | electricity | ACCOMP－EXIST | CSM | t．v． | ACCOMP－EXIST |
| 现在 | 电 | 有 | 了 | 电视机 | 有 |

Today，we all have electricity，we all have televisions，
T：Change． 5

| z833 | cheng（loan） | kwo33 | $t^{\text {h }}$ u33－t¢ ${ }^{\text {h }}$ i33 | a33－tso33 | dzo33 | lə33－dzo33 | ze33． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSM | city | LOC | 3PL．PRO．FAM | whatever | EXIST | ACCOMP－EXIST | CSM |
| 了 | 成 | 里 | 他们 | 什么 | 有 | 有 | 了 |

whatever they have in the city，we have it all．

Example（635）is from a creation story text．In this example，the starved and maltreated orphan finds that the fish he had found the day before has the magical property of regeneration．The part of the fish that he had sliced off and eaten the day before has grown back，thus providing a steady source of nutrition．The CSM reading for ze33 is transparent here．

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wo33－ta33 | du333 | ni33 | no33 | lə33－h̃̃13 | kwo33 | sє33 | wr13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | before | one | day | just | ACCOMP－cut | LOC | meat | again |
| 他 | 以前 | 一 | 天 | 才 | 割 |  | 肉 | 又 |

The part of the fish that he had sliced off the day before
他再割掉的地方
T：cinami． 29

| lə33－wo13 | lə33－GWr13 | z 33. |
| :--- | :--- | :--- |
| ACCOMP－anew | ACCOMP－grow | CSM |
| 重新 | 长 | 了 |

had grown back．
又重新长起来了。

## 13．1．6 Currently relevant state

The CRS is used to identify information within an utterance that is of particular noteworthiness or relevance to the matter at hand（ Li and Thompson 1981：240）．

In Na ，the CRS marker seems to add emphasis，such that one could read example （636）as，＂The bird，in fact because it has feathers．．．＂and example（637）as，＂Even with good technique．．．＂

| wu31－dze33 | $\mathrm{t}^{\mathrm{h}}$ u33 | hõ33 | $\mathrm{t}^{\mathrm{h}}$ u33－di33 | zع33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu333 | mə33－ku31． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| bird | 3SG．PRO | fur | DUR－EXIST | CRS | nest | this | CLS | NEG－make |
| 鸟 | 他 | 毛 | 有 | 了 | 窝 | 这 | 个 | 做 |

The bird，because it has feathers，does not make a good nest．
鸟，因为它有毛，所以它的窝不好好的做。
T：Tsodeluyizo． 38
（637）

| lo31－k ${ }^{\text {h }}$ wr33 | lə33－dzr13 | zع33 | l̃33 | mə33－yĩ33 | pi33 dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hand，technique | ACCOMP－be good | CRS | labor | NEG－make | COND．PRED |
| 手，技术 | 好 | 了 | 劳 | 做 | 的话 |

With good technique，if one doesn＇t work，
技术好了，如果不劳动的话，
T：Tsodeluyizo． 40

| ha33 | la33－ni33 | di33 | dzo33 | mə33－ku13． |
| :--- | :--- | :--- | :--- | :--- |
| food | ACCOMP－full |  | EXIST | NEG－FUT．ABL |
| 饭 | 饱 | 的 | 有 |  |
| one won＇t eat to the point of being full． |  |  |  |  |
| 饭吃饱的时候不会有。 |  |  |  |  |

## 13．2 Completive

se13＇complete＇can appear as a $\mathrm{V}_{\mathrm{H}}$ and in serial verb constructions，but is in the process of grammaticalizing into a completive aspectual marker．Verb se13＇complete＇is shown in examples（638）and（639）；aspectual usage of sع13 is given in（640）and（641）．

| wa！ | na33 | bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=\gamma 31$ | du 33 －ta 13 | le33－dzi33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| INTERJ | 1SG．PRO | POSS | book | all | ACCOMP－eat |

lə33－s833
ACCOMP－complete完

| no13 | bu33 | no13 | nu33 | ki31 kwo31 ki31 kwo31 |
| :--- | :--- | :--- | :--- | :--- |
| REFL | POSS | Refl | AGTV | ki kwo ki kwo |
| 自己 | 的 | 自己 |  | ki kwo ki kwo |

（they）started to dig＂ki31 kwo31 ki31 kwo31＂by themselves，
它自己ki kwo ki kwo的
ET：Tsodeluyizo． 207

| duu33－tsa13－tsa13－du33－tsa13－tsa13 | nu33 | ci33 | then $^{\text {h }}$ 33 | ku33 |
| :--- | :--- | :--- | :--- | :--- |
| dig．SEM | EMPH | wasteland | this | CLS |
| 挖 |  | 荒地 | 这 | 量词 |

started to dig，and completely overturned
挖了起来，挖了起来，把这块荒地全部
1833－phu 13
ACCOMP－overturn
翻
the nine plots of wasteland．
翻完了。
（640）

| zuu33－mi33 | bu33 | tsu $33 \mathrm{tæ33}$ | la33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 33 | la33－ku33 ku33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hearth room | POSS | foundation | and | this | ACCOMP－make |
| 祖屋 | 的 | 地基 | 和 | 这 |  |

（when）the hearth room＇s foundation and such
建这个祖屋的时候，祖屋的地基和这些
ET：Fangzi． 3

| lə33－ts 31 | sع33 | $=$ a31 dzっ33 | tsw33 tæ33 | kwo33 |
| :--- | :--- | :--- | :--- | :--- |
| ACCOMP－complete | CMPL | CMKN | foundation <br> 地基 | LOC <br> 里 |

is finished，
修好了的时候，

| lu33－mi33 | du33 | lu33 | qwæ13 | a33－p ${ }^{\text {h }}$ p13 | bi33 | zo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| stone | one | CLS | dig up | outside | go | OBL |
| 石头 | 一 | 个 | 挖 | 外面 | 去 |  |

one must dig up a stone from the foundation．．．
首先在地基里边挖一个石头出来．．．

| （641） | $\mathrm{t}^{\text {h }} 113$ | zo33 k ${ }^{\text {h }}$ wr 33 | dzo33 | z̧u33－mi33 | 4i31－ku33 | zo33 k ${ }^{\text {h }}$ wr 33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | so | house | TOP | hearthroom | in the middle of | house |
|  | 所以 | 房子 |  | 祖屋 | 中间 | 房子 |

So，after one has built the hearth room
所以房子的中间祖屋
ET：Fangzi． 15
ti31 ku13 zü33－mi33 lə33－t ${ }^{\text {th }}$ u33
in the middle of hearthroom ACCOMP－complete
中间 祖屋
sع 13
CMPL
in the middle of the house．．．修好以后．．．

## 13．3 Experiential

Experiential aspect is used to denote that an event has been tried，experienced，or undergone（Li and Thompson 1981：226）．Experiential aspect in Na probably is easiest to see in the elicited example（642），but is also found in textual examples，such as example （643），where the experience of eating the daba scripture results in Sondzhitsotiti＇s neck hurting and festering．${ }^{1}$

| no33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=r 31$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | pr 33 | li33 | tçi31 | $\mathrm{a} 31 ?$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2SG．PRO | book | this | CLS | read | EXPER | QM |
| 你 | 书 | 这 | 本 | 看 | 过 | 吗 |

Have you read this book？
你看过这本书吗？
E：

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $t^{\text {h }}$ u33 | $\mathrm{k}^{\mathrm{h}}$ wr 33 | kwo33 | dzo33 | sõ33 dzi33 tsõ33 ti31 ti31 | $t^{\text {h }}$ u33 | wu33 | dzo33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | this | CLS | LOC | TOP | Sondzhitsontiti | this | CLS | TOP |
| 所以 | 这 |  | 里 |  | Sondzhitsontiti | 这 | 个 |  |

So，Sondzhitsontiti＇s neck hurt，因为吃掉书以后，所以 Sondzhitsontiti 他脖子疼了，
T：Muphadaba． 16

| ya33 lu31 | go33 | ze33 | $\mathrm{t}^{\text {h }}$ a33 $=\boldsymbol{\gamma 3 1}$ | lə33－dzi33 | tçi31 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| neck | hurt | CSM | book | ACCOMP－eat | EXPER | TOP |
| 脖子 | 疼 | 了 | 书 | 吃 | 过 |  |

having eaten the book，and his neck
这个地方

[^44]| lə33－bæ33． | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$. |
| :--- | :--- | :--- |
| ACCOMP－fester with pus | this | CLS |
| 脓 | 这 | 量词 |
| festered with pus． |  |  |
| 流脓了。 |  |  |

## 13．4 Progressive

Progressive aspect express ongoing action．In Na ，the existential／locative verb dzo33（§11．4．1）has been grammaticalized into a progressive marker．The grammaticalization from locative to progressive is cross－linguistically very common－ Bybee et al．go as far as to say，＂．．．aside from movement sources，reduplications，and constructions with verbs meaning＇to keep on＇，all progressives derive from locative constructions．＂（Bybee et al．1994：131）．
dzo33 PROG fairly rarely appears on a $\mathrm{V}_{\mathrm{H}}$ in a monoclausal sentence，although this is possible（cf．（cinami．38））．It is much more for one clause in a sequence of clauses to have progressive aspect，with the other clauses either unmarked for tense／aspect，or marked with ze33 PERF／CRS／CSM．dzo33 PRog can appear on verbs prefixed with either la33－ AСсомp－（cinami．23）or $\mathrm{t}^{\mathrm{h}}$ u33－DUR－（646）．It can also occur with delimitative aspect，as will be discussed shortly．Thus，it can fairly productively combine with a limited range of other tense／aspect markers to convey more nuanced temporal distinctions．

| ni33 zo33 | la33 | $q^{\mathrm{h}} \mathrm{a} 33-\mathrm{y} \mathrm{r} 13$ | $\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13$ | po13 | $\mathrm{ts}^{\mathrm{h}} 333$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | dzi33 | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| fish | and | lots | biting | take | come | 3 SG．PRO | eat | PROG |
| 鱼 | 和 | 很多 | 咬 | 拿 | 来 | 它 | 吃 | 正在 |

They ate a lot of fish；they brought it out and were eating it．
咬了很多的鱼肉，拿出来正在吃。
T：cinami． 22

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzæ33 | kwo33 | dzo33 | my $33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | sع33－sع33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | CLS | LOC | TOP | afternoon | a little bit | TOP |
| 所以 | 这 | 量词 | 里 |  | 下午 | 一点点 |  |

So at this time，when it was just getting dark，所以在这个时间里头，下午一点点的时候， T：cinami． 49

| wr33 | kwo33 | $=$ a31 dzo33 | du33－ta13 | bo13 | ha33 | ki33 | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| village | LOC | CMKN | all | pig | food | give | PROG |
| 村 | 里 |  | 全部 | 猪 | 饭 | 给 | 正在 |

in the village，everyone was feeding the pigs．
全部村里的人正在喂猪。
（646）

| $\tilde{æ} 31-q^{h} \mathrm{y} 33$ | kwo33 | ni33 zo33 | du33 | mi31 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\tilde{\propto} 31$ | dzo33 | zo33－hõ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cave | LOC | fish | one | CLS | DUR－stick | EXIST | little boy |
| 山洞 | 里 | 鱼 | - | 量词 | 卡住 | 有 | 小男孩子 |

There was a fish caught in the cave；
有一条鱼卡在山洞里头；
T：cinami． 37

| $\mathrm{t}^{\mathrm{h}}$ U33 | lum3 | se33 | hẽ 13 | ze33 | $\mathrm{t}^{\mathrm{h}}$ U33－bu33 | dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | CLS | meat | cut | PERF | DUR－roast | PROG |
| 这 | 个 | 肉 | 割 | 了 | 烧 | 正在 |

the boy sliced its meat and was roasting the fish．
这个小孩儿正在烧鱼肉吃。

## 13．5 Delimitative

Delimitative aspect indicates a short－lived or brief action，and takes the iconic derived structure du 33 ＇one＇+V in Na ．

| $\operatorname{ta} 31-t a 31$ | $\tilde{x} 13$ | twr33 | pi33 tci33 | dzo33 | ku31 mu33 | gu31－ts ${ }^{\text {h }}$ wæ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| just | chicken | call | almost | EXIST | Gemu | woke up |
| 刚刚 | 鸡 | 叫 | 将要 |  | 格姆 | 起来 |

When the rooster was just about to crow，Gemu woke up刚刚公鸡将要叫的时候格姆醒过来
T：Gemu． 36

| du33－li33 | dzo33 | $\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wu33 | la33 | du33－so33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| see．DEL | COMPL | man | this | CLS | etcetera | at all |
| 一看 |  | 男人 | 这 | 个 | 等等 | 一样 |

and saw at once that this man and all of his things
一看这个男和全部东西
$\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$－mə33－dzo33．
DUR－NEG－EXIST
不－在
were gone．
都不在。
（648）

| $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | gi13 | dum33－di13 | lə33－hw33 | du33－ts 13 | lə33－ts ${ }^{\mathrm{h}} \mathrm{m} 33$. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | after | follow．DEL | ACCOMP－go | go．DEL | ACCOMP－come |
| 他 | 后面 | 一赶 | 去 | 一赶 | 来 |

（She）went and followed after him a bit，and then came right back．
所以一路追去一次赶过来。
T：Gemu． 37
The delimitative can appear with the progressive marker，as in（649）and（650）．It is also attested with the imperative，as in（651），and in polite requests，as in（652）．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | dü33－mo13 to33 | dzo33． |
| :--- | :--- | :--- |
| so | ask．DEL | PROG |
| 所以 | 一问 | 正在 |

So，he was asking about it a bit．
然后问了一下。
T：çinami． 38
（650）

| la33－wo13 | du33－li33 | dzo33 | ku31 mu33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33-\mathrm{ni13}$ | $\mathrm{t}^{\text {h }}$ u33－pu 33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMP－turn回 | $\begin{aligned} & \text { see.DEL } \\ & \text { 一看 } \end{aligned}$ | COMPL | Gemu格姆 | this way这样 | $\begin{aligned} & \text { DUR-cry } \\ & \text { 哭 } \end{aligned}$ |

When he turned his head to have a look，seeing Gemu crying in this manner he thought it回头一看得时候，看格姆这样的哭他想
T：Gemu． 42

| şu33 du33 | dzo33 | nu33 go33 | zwæ13． |
| :--- | :--- | :--- | :--- |
| think | COMPL | pitiable | INTS |
| 想 |  | 可怜 | 很 |

very pitiable．
很可怜。
（651）

| pi31－tha13 | gy33 | na33 | po13 | ku33 lu33 | kwo33 | la33－tci33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| axe | nine | CLS | INSTR | forest | LOC | ACCOMP－put |
| 斧头 | 九 | 量词 | 拿 | 树林 | 里 | 放 |

Take nine axes，put them in the forest，and go cut down
拿九把斧头放在树林里去砍掉
T：Tsodeluyizo． 186

| gy33 | ci33 | du33－ts ${ }^{\text {h }}$ u13 | hã33． |
| :--- | :--- | :--- | :--- |
| nine $\quad$ hundred | cut．DEL | go．IMP |  |
| 九 | 百 | 一砍 | 去 |
| nine hundred trees（quickly）． |  |  |  |
| 九百棵树。 |  |  |  |

（652）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | no33 | nu33 | dzr13 | du33－wo33 zu31 | go33－ts ${ }^{\mathrm{h}} \mathrm{w} 33$ | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 2SG．PRO | AGTV | good | bless．DEL | illness | and | such |
| 所以 | 你 |  | 好 | 一保佑 | 病痛 | 和 | 那些 |

To ask，＂Please carefully bless the child a bit so that illness and such说请你好好的保佑一下病痛和那些

T：Muphadaba． 36

| du33 | $\mathrm{t}^{\mathrm{h}} \mathrm{d} 33$ | hu33 | pi33． |
| :--- | :--- | :--- | :--- |
| arrive $\quad$ PROH | FUT．REM | QUOT |  |
| 得到 | 会 |  |  |
| won＇t come．＂ |  |  |  |
| 不要让他得到。 |  |  |  |


| no33 | gy33 | ci33 | du33－tsa13 | hõ33． |
| :--- | :--- | :--- | :--- | :--- |
| 2SG．PRO | nine | wasteland | scratch．DEL | go．IMP |
| 你 | 九 | 荒地 | 一刨 | 去 |

Go have a scratch at nine plots of wasteland．
你去刨九块荒地。
T：Tsodeluyizo． 206
（654）

| tco31 ku33 thu31 | tco31 di31 ku33 | tco331 mu33 thu | du33 | dzu33 | kwo33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| first | middle | last | one | CLS | LOC |
| 最先的 | 最中间的 | 最下面的 | - | 量词 | 里 |

The first，the middlemost，and the last trees，
最先的，最中间的，最后的一棵树，
T：Tsodeluyizo． 224

| du33－li33 | hu33 | dzo33 | ku33 ts 33 mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$－ha13 | ni33 | zع33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| look．DEL | go | PROG | Kutsemi | DUR－live | CERT．STR | PERF |
| 一看 | 去 |  | Kutsemi | 住 |  | 了 |

he went to have a look，and it happened Kutsemi lived there．
看了一样，发现Kutsemi住在里面。

| $\mathrm{t}^{\text {h }} 113$ | sõ33 dzıi33 tsõ33 ti3 ti31 | dzo33 | no13 | dul $33-t^{\text {h }}$ u33 | hu33 | bi33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | Sondzhitsontiti | TOP | REFL | thrive．DEL | go | FUT．IMM |
| 所以 | Sondzhitsontiti |  | 自己 | 一兴旺 | 去 |  |

Sondzhitsontiti wanted（his religion）to thrive，所以 Sondzhitsontiti 想让自己兴旺起来，
T：Muphadaba． 11

| da33 pr33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wu33 | dұっ33 | ni33 | mə33－hっ33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| daba | this | CLS | TOP | COP | NEG－want |
| 达巴 | 这 | 个 |  | 是 | 不－要 |

he didn＇t want this daba around．
那个达巴，他是不想要的。

| $\mathrm{t}^{\mathrm{h}}$ u33 ni13 | zo33 | suibian（loan） | zo33 | hĩ33 | ni33 | du33－ku33 | la31 lu31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this way | ADVB | as you wish | ADVB | person | COP | seem．DEL | nothing more |
| 这样 | 的 | 随便 | 的 | 人 | 是 | 一象 | 而已 |

It only looked a tiny bit like a person，
只有一点点的象人的样子，
T：Tsodeluyizo． 58

| dzæ13 | hĩ33 | bi33 | mu31 lu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mə33－wo33 | ni33 | z\＆33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| much | person | on | appearance | become | NEG－ABLT | CERT．STR | PERF |
| 很多 | 人 | 上 | 样子 | 形成 | 不－能 |  |  |

it couldn＇t take on much of the appearance of a person．
没有多少人的模样在上面。

## 13．6 Semelfactive

Na semelfactive is particularly interesting，as it has an iconic structure；it is a reduplication of the delimitative aspect form．Note that if the original verb has been reduplicated to indicate reciprocal action（cf．§11．6．5），the delimitative form will be isomorphic with an iterative form，which is then reduplicated to create the semelfactive form，as in（658）．

| $\mathrm{t}^{\mathrm{h}}$ i13 | du333－yu33－du33－yu33 | žwæ33 | q $^{\mathrm{h}}$ wr33 bi13 | kwo33 | na31－bæ33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| so | cry．SEM | horse | hoofprint | LOC | tears |
| 所以 | 一哭一哭 | $马$ | 脚印 | 里 | 眼泪 |

So，she sobbed and sobbed；her tears
所以哭了又哭眼泪
T：Gemu． 40

| gul31－su13 | ts $^{\mathrm{h}} \mathrm{u} 33$. |
| :--- | :--- |
| fill up | came |
| 装满 | 来 |

filled the hoofprint．
装满了马的脚印。
（658）

| no13 | bu33 | no13 | nu33 | ki31 kwo31 ki31 kwo31 |
| :--- | :--- | :--- | :--- | :--- |
| REFL | POSS | REFL | AGTV | ki kwo ki kwo |
| 自己 | 的 | 自己 |  | ki kwo ki kwo |
| （they）started to dig＂ki31 kwo31 ki31 kwo31＂by themselves， |  |  |  |  |
| 它自己ki kwo ki kwo的 |  |  |  |  |
| ET：Tsodeluyizo． 207 |  |  |  |  |


| du33－tsa13－tsa13－du33－tsa13－tsa13 | nu33 | ci33 | t $^{\mathrm{h}}$ u33 | ku33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dig．SEM | EMPH | wasteland | this | CLS |
| 挖 |  | 荒地 | 这 | 量词 |

started to dig，and completely overturned
挖了起来，挖了起来，把这块荒地全部

| lə33－p ${ }^{\mathrm{h}} \mathrm{u} 13$ | lə33－sع 13. |
| :--- | :--- |
| ACCOMP－overturn | ACCOMP－finish |
| 翻 | 完 |

the nine plots of wasteland．翻完了。

## 13．7 Iterative

Iterative aspect has the structure du 33 ＇one＇+ reduplicated V in Na ． A reduplicated verb without dum3 indicates mutual action（Yang 2009）—for example， $\mathrm{t}^{\mathrm{h}} \mathfrak{x} 13$ means＇bite＇while $t^{\text {h}} \not 231 t^{\text {h }} \not 213$ means＇bite each other．＇The structure du 33 ＇one＇+ reduplicated verb gives an iterative reading，an action that occurs again and again over a period of time．This reduplication is iconic of the activity happening again and again，so an iterative expressed through reduplication is common cross－linguistically（Timberlake 2007：289）．

| $\mathrm{t}^{\text {h }} 13$ | ni33 | ku13 | wr33－to31 | to31 | du333－yu33－yu33 | la33 | $3-\mathrm{gw}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | two | CLS | mountaintop | ADESS | cry．ITER | and | sing．ITER |
| 所以 | 两 | 个 | 山头上 |  | 一哭 | 和 | 一唱 |

So，on the mountain the two alternatively cried and sang for a long time．
所以两个人山头上哭一次，唱一次，又哭一次，又唱一次。
T：Gemu． 33
（660）

| my 31 －sur 13 | na13 | du33－tu 33－tu33 | mpl 13 | l $333-\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ |
| :---: | :---: | :---: | :---: | :---: |
| tomorrow | early | pull back and forth．ITER | sky | ACCOMP－darken |
| 明天 | 早 | 一拉来拉去 | 天 |  |

He pulled it from morning to afternoon，
从早晨一直拉到下午
T：cinami． 45

| ni33 zo33 | $\mathrm{t}^{\text {h }}$（ 33 | mi31 | la33－tu33 | a33－p ${ }^{\text {b }}$ ， 13 | po31－ts ${ }^{\text {h }} \mathrm{m} 33$. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| fish | this | CLS | ACCOMP－pull | outside | bring |
| 鱼 | 这 | 量词 | 拉 | 外面 | 拿来 |


| Name | Morph. form | Example | Semantics |
| :--- | :--- | :--- | :--- |
| Reciprocal | $\mathrm{V} \sim$ | tw33-tu333 ('pull' + 'pull') | 'pull back and forth' |
| Delimitative | du33 'one' + V | du33-i33 (du33 'one' + li33 'see') | 'have a look' |
| Semelfactive | [delimative] $\sim$ | du333-yu33-du333-yu33 | 'sobbed and sobbed' |
| Iterative | du333 'one' $+\mathrm{V} \sim$ | du33-yu33-yu33 | 'cry for a long time' |

## Table 13.2 Iconicity in Na

### 13.8 Future

There are four future markers in $\mathrm{Na}:$ bi33 is discussed in $\S 13.8 .1$, ho33 is discussed in $\S 13.8 .2$, ku13 is discussed in $\S 13.8 .3$, and hum 33 is discussed in §13.8.4. bi33 is used to indicate an immediate future, in contrast to hu 33 , which is used to indicate a remote future. ho33 and ku13 are both used to indicate prediction; no clear differences in usage have been found for ho33 and ku13. However, Bybee et al. point out that if two future markers have the same usage but the non-future usages from the earlier stages of grammaticalization remain in the language (as is the case for both ho33 and ku13), this is enough to motivate retention of both of the future markers in the language (Bybee et al. 1994:243).

### 13.8.1 bi33 FUT

bi33, which indicates an immediate future, has grammaticalized from the verb bi33 'go': bi33 lexical verb $=>$ bi33 AUX (movement to a location) $=>$ bi33 AUX (no movement to a location) $=>$ bi33 fut.imm. This path of grammaticalization also adheres very closely to the patterns of grammaticalization found by Bybee et al., here, for verbs of movement (Bybee et al. 1994:267-270). In contemporary Na , all states along the grammaticalization pathway from verb of motion to future marker are attested.

In example (661), bi33 is a $\mathrm{V}_{\mathrm{H}}$ meaning ' go ':
（661）

| $\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33$ | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 | my31－tco33 | bi33 | mə33－ts ${ }^{\mathrm{h}}$ wr33． |
| :--- | :--- | :--- | :--- | :--- |
| often | this way | below | go | NEG－allow |
| 经常 | 这样 | 下边 | 去 | 准 |

Often in this way he was not allowed to go down to earth．经常这样不准他去下面。
T：Gemu． 28

In example（662），bi33 acts as an auxiliary accompanying the lexical verb lỹ33－yi33 ＇labor．＇Here，bi33 certainly still conveys the notion of movement to a location．

|  | 2031－bu33 | 15̃33－yi33 | bi33 | mə33－zo33． |
| :---: | :---: | :---: | :---: | :---: |
| man－young woman $=$ PL | Refl | labor | go | NEG－need |
| 男－姑娘＝们 | 自己 | 劳动 | 去 | 不－用 |

Men and women don＇t need to go labor（in the fields）．
T：Change． 9

In example（663），bi33 is an auxiliary；in this utterance，movement to a location is not conveyed－the speaker is discussing eating a text already in the listener＇s possession．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | no33 | bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=\gamma 31$ | d 7033 | bo31－ $\mathrm{\gamma}$ u13 | po33 | lo33－ku33 | ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 2SG．PRO | POSS | book | EXIST | pig skin | use | ACCOMP－make | COP |
| 所以 | 你 | 的 | 书 |  | 猪皮 | 用 | 做 | 是 |

So he said，＂Your book is made from pig skin，
所以说，＂你的书是猪皮做的，
T：Muphadaba． 14

| o13 | zü31 | la33－dzi33 | a31－bi33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| REFL | two | ACCOMP－eat | QM－go | QUOT |
| 自己 |  | 吃 | 吗－去 |  |

why don＇t we eat it up？＂
我们两个要不要把它吃掉了？＂

In example（664），bi33 is clearly a future marker，as the speaker is directly addressing the person whom he wishes to kill，and thus no directional movement is required．Furthermore，the immediacy of bi33 fut is clear in this example：the protagonist is bound in ropes immediately following this sentence．Note that the future marker occurs here with the aspectual marker ze33（§13．1），which marks a crs．

| （664） | lə33－sw13 | bi33 | ze33 | pi33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\begin{array}{ll}\text { ACCOMP－kill }\end{array}$ | FUT．IMM | CRS | QUOT | CERT．STR |
| 杀 | 去 | 了 |  |  |  |

He said，＂I am going to kill him．＂
说是去杀掉他。
T：Tsodeluyizo． 138

Example（665）is another example of bi33 as a future marker：
（665）

| $\mathrm{t}^{\mathrm{h}}$ i13 | $\tilde{\jmath} 13$ | mə33－si33 | dzq33－wr33 | dzo33 | hu33 | bi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | REFL | NEG－know | wealth | EXIST | go | FUT．IMM |
| 所以 | 自己 | 不－知道 | 财富 | 有 | 去 | 去 |

He was going to have more money than he could imagine．
想要自己不知道数量的钱。
T：cinami． 43

In（666），bi33 fut．Imm occurs with a $\mathrm{V}_{\mathrm{H}}$ yo33＇come，＇marked with la33－Accomp－， while taking ze33 CSm．In this way，a more complex temporal representation is created， somewhat akin to a future perfect，although it literally is a future accomplished with change of state．

| （666） | $\tilde{\text { on 31－sr33 ku31 }}$ | bu33 | mỵ33－di33 | kwo33 |
| :--- | :--- | :--- | :--- | :--- |
|  | 1INC．PRO | POSS | land | LOC |
|  | 咱们 | 的 | 土地 | 里 |

He said，＂I am going
说是要回到
T：Tsodeluyizo． 165

to return to our land．＂
我们的土地去了。

## 13．8．2 ho33 fut．DES

ho33 fut．des has grammaticalized from desiderative ho33（cf．§12．7）．ho33 marks an intended or predicted future．Bybee et al．（Bybee et al．1994：256）find a path of grammaticalization in which a lexical verb that indicates desire grammaticalizes into one indicating willingness and from there into one indicating intention，and finally becoming a future marker denoting prediction．This path of grammaticalization matches the grammaticalization of ho33 in Na ．The four stages in the path all are still present and clearly attested，as seen in the following examples．

In examples（667），（668），（669），and（670），ho33 reflects an intended future，which is consistent with the grammaticalization path from ho33 DESIDERATIVE $=>$ ho33 willingness $=>$ ho33 Fut（intention）$=>$ ho33 Fut．Des（prediction）．

In example（667），ho33 is a desiderative．

| zu33－mi33 | se33 | ho33 | sswæ33－su33 | swæ33－hî33 | da13． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| wife | find | DES | （type of tree）$^{2}$ | tall－NOM | cut down |
| 老婆 | 找 | 要 | （树的一个种类） | 高－的 | 砍 |

If he wanted to find a wife，he should cut down the tallest shuae si tree．
要找老婆的话，要砍最高的swæ－su树。
T：Tsodeluyizo． 49
Example（668）is extracted from a section of text which discuss how the parents are at first unwilling to give their daughter＇s hand in marriage to the protagonist，but after putting the protagonist through numerous trials，eventually they are persuaded to allow the marriage．Thus，example（668）shows ho33 indicating willingness．

[^45]（668）

| my33 | dzo33 | ki33 | ho33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| girl | EXIST | give | FUT | CERT．STR |
| 女儿 | 是 | 给 |  |  |

They would give their daughter to him．
女儿是会给他的。
T：Tsodeluyizo． 146

In example（669），ho33 indicates intention－after the world has been levelled by a great flood，the protagonist makes new plans．

| （669） | a33 pa33 t031 | ki33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | no33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | zu33－mi33 | se33 | ho33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Apato | DAT | arrive | then | so | wife | find | FUT．DES | CERT．STR |  |
| Apato |  | 到 | 才 | 所以 | 老婆 | 找 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

When he arrived at Apato＇s place，then he would go find a wife．
到了Apato那里，才去找老婆。
T：Tsodeluyizo． 48

Examples（670），（671），and（672）show more examples of ho33 as an intended
future．

| zo33－mu33 | lo33－ž33 | dzo33 | a31 yi33 se33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- |
| child | ACCOMP－give birth to | TOP | long，long ago | LOC |
| 小孩儿 | 养 |  | 很久以前 |  |

It is said that long，long ago，having given birth to a child，
听说生了小孩儿以后，
T：Tsodeluyizo． 116

| zo33－mu33 | $\mathrm{t}^{\mathrm{h}} æ 33$－ki13 | ti33－ki13 | ho33 | nu 33 | no31 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| child | skirt－wearing ceremony | pants－wearing ceremony | FUT．DES | EMPH | then |
| 小孩儿 | 穿裙子的仪式 | 穿裤子的仪式 | 要 |  | 才 |

the child would have a coming－of－age ceremony［at 13 years of age］，（and only）then
小孩快要到十三岁的仪式［穿裙子／穿裤子］才
hĩ33－q${ }^{h} \mathbf{y} 33$ zع33．
invite guests CSM
请客 了
（would）（the family）invite guests．
会象我们一样请客。
（671）

| ts033 mi33 | $\mathrm{t}^{\mathrm{h}} æ 33$－kwo33 | yy13 | ni33 | ho33． |
| :--- | :--- | :--- | :--- | :--- |
| wooden barrel | underneath | cover | CERT．STR | FUT．DES |
| 木桶 | 下 | 盖 |  | 会 |

He would hide underneath a wooden barrel．
好像是盖在一个木桶下面。
T：Tsodeluyizo． 122

to the world，he would go set up a family．
到人间去建立家庭的。

The predicted usage can be seen very clearly in the following examples．To the Na listener，the crow is a character that can foretell the future，and yet is thoroughly unreliable in character．In（673），which is taken from a passage of a mythological narrative，the crow predicts that if the protagonist accomplishes an impossible feat，tilling a particular piece of land，then heaven and earth will switch places，causing proverbial flooding．

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | lu33 | pi33 dzo33 | my33 | la33 | di33 | la33－to31 pi13 | ho33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | CLS | till | COND．PRED | heaven | and | earth | ACCOMP－turn over | FUT．DES |
| 这 | 量词 | 耕 | 的话 | 天 | 和 | 地 | 翻转 |  |

If this piece of land is tilled，heaven and earth will switch places．
如果这块儿地耕种的话，天和地会翻转。
T：Tsodeluyizo． 26

| pi31 $\mathrm{p}^{\mathrm{h}} \mathrm{u} 13$－dzi33 | la33－y033 | ho33 | pi33 | ze33． |
| :--- | :--- | :--- | :--- | :--- |
| flood water | ACCOMP－come | FUT．DES | QUOT | CRS |
| 洪水 | 来 | 要 |  | 了 |

Floodwaters will return．＂
洪水会回来了。＂
T：Tsodeluyizo． 27

In examples（675），（676），and（677），the prospective parents－in－law are putting the protagonist through various Herculanean tasks，to test his suitability for their daughter． When he achieves these feats（with considerable help from the daughter），they discuss their predictions of whether he will be a suitable husband and the predictive future ho33 is used．They then decide in（677）that he should be further tested．

| $\mathrm{t}^{\mathrm{h}}$ i13 | $\tilde{0} 31$－sr33 ku31 | my33－di33 | kwo33 | zu33－tu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | a31－ho33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 1INC．PRO | land | LOC | family | succeed | QM－FUT．DES |
| 所以 | 咱们 | 土地 | 里 | 家庭 | 成功 | 会 |

And so，we must see if a family would be successful on our land，
所以，我们土地里的家庭会不会做成功了，
T：Tsodeluyizo． 144

| mə33－hっ33 | cr13 | ni33 | ze33． |
| :--- | :--- | :--- | :--- |
| NEG－FUT．DES | try | CERT．STR | PERF |
| 不－会 | 试一下 |  | 了 |
| 要试ying一下。 |  |  |  |
| and test him out． |  |  |  |

（676）

| $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ | lə33－sæ33 | lə33－po31－ts ${ }^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | ts 31 | hっ33 | su33 du33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| dog | ACCOMP－carry | ACCOMP－bring | so | okay | FUT．DES | think |
| 狗 | 带 | 拿来 | 所以 | 行 | 会 | 想 |

He returned from hunting，and so they thought he would be alright．
打猎回来，所以想这个人可以。
T：Tsodeluyizo． 159

| （677） | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | nu33 | ku13 | ni33 | o13 | to31 to31 mi33 | no13 | mv33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | so | 3SG．PRO | AGTV | test | CERT．STR | INTERJ | intend | REFL | girl |
|  | 所以 | 他 |  | 考验 |  | 语气词 | 故意 | 自己 | 女孩儿 |

So，intending to test him as he would give his daughter to him，所以，故意的考验他因为女儿会给他，
T：Tsodeluyizo． 160

| ki33 | nu33 | ki33 | ho33 | zu33－tu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | a31－hっ33 | mə33－hっ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| give | EMPH | give | FUT．DES | family | succeed | QM－FUT．DES | NEG－FUT．DES |
| 给 |  | 给 | 会 | 家庭 | 成功 | 会 | 不－会 |

so he tested whether the family would be successful or not．所以考验他家庭会不会成功。
（678）shows ho33 fut．des used to give a counterfactual prediction．In the narrative text，the protagonist has only been able to find a horizontal－eyed woman，not a vertical－ eyed woman．If he had been able to find a vertical－eyed woman，the narrator predicts that the world would become very good．

| （678） | no33 |  | na33 | pi33 | mə33－dzo33 | na33 | bu33 | $1 \mathrm{la33}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 2SG.PRO } \\ & \text { 你 } \end{aligned}$ | and <br> 和 | 1SG．PRO <br> 我 | say说 | NEG－EXIST <br> 没－有 | 1SG．PRO <br> 我 | POSS <br> 的 | and <br> 和 |
|  | （If one finds a vertical－eyed woman，she）doesn＇t distinguish （如果找到坚眼睛的姑娘），不分别你和我， <br> T：Tsodeluyizo． 286 |  |  |  |  |  |  |  |
|  | no33 | bu33 | pi33 | mə33－dza | 333 zwa 13 | tçi33－di33 | kwo33 | $\mathrm{t}^{\mathrm{h}}$ u33－ni13 |
|  | $\begin{aligned} & \text { 2SG.Pro } \\ & \text { 你 } \end{aligned}$ | poss <br> 的 | say <br> 说 | NEG－EXIS <br> 没－有 | good <br> 好 | world <br> 人间地 | $\begin{aligned} & \text { LOC } \\ & \text { 里 } \end{aligned}$ | this way这样 |
|  | between you and me，between mine and yours，the world would你的和我的，在人间里 |  |  |  |  |  |  |  |
|  | ku13 | ho33 | ni33 | 3 | mæ33． |  |  |  |
|  | become <br> 变成 | $\begin{aligned} & \text { FUT.DI } \\ & \text { 会 } \end{aligned}$ | CERT | T．STR | CERT．M |  |  |  |
|  | become very good．会变得特别好。 |  |  |  |  |  |  |  |

（679）illustrates the predictive nature of ho33 fut．Des，in that a Daba or a lama must divine which day would be good to do a house blessing．

| gr55 | $\mathrm{t}^{\mathrm{h}}$ u33 | zu31－ku33 | zu331－ni33 | dzr13 | hっ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| that | this | whatever time | whatever day | good | FUT．DES |
|  | 这 | 哪一个时辰 | 哪一天 | 好 |  |

About this，which time，which day will be good，哪一天，哪一个时辰会是最好的，
T：Fangzi． 26

| lo33－ts 33 | $\operatorname{ts} \gamma 31$ | $=\mathrm{a} 31$ | zo33 | da31 pr33 | ki33 | mっ33 ni31 | da31 pr33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ki33

one must go to visit a lama or a daba to have this divined，要去和喇嘛或者达巴那里去算卦，

| bi33 | zo33 | lə33－ts 33 ts 31 | ze33 | mu33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| go | OBL | ACCOMP－divine | PERF | fire | light |
| 去 |  | 算卦 |  | 火 | 点 |

and when these have been properly divined，the fire is lit．
算卦好了以后点火。

13．8．3 ku13 FUT．ABL
ku13 ABILITIVE $=>$ kul3 FUT．ABL（prediction）
ku13 abilitive（§12．5）grammaticalizes into ku13 fut．ABL（prediction）．This grammaticalization pathway does not closely match the paths of grammaticalization described in Bybee et al．（Bybee et al．1994：243－280）．The closest example given in Bybee et al．is that of Cantonese，where a marker of ability grammaticalizes into a future possibility marker（Bybee et al．1994：265），as opposed to the predictive future marker that is the result of the grammaticalization in Na ．
ku13 is an abilitive modal as shown in example（680）．
（680）

| ع33 $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu333 | $\mathrm{p}^{\mathrm{h}} 013$ | dz033 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | du55－du55 | ku13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| turnip | this | CLS | plant | TOP | this | big．INTSF | ABLT |
| 圆根 | 这 | 量词 | 播种 |  | 这 | 大大 | 会 |

planting these turnips，they could be this big．．．
这个圆根播种去来这么大大的．．．
ET：Tsodeluyizo． 261
In example（681），one can see that ku13 has grammaticalized into a future marker denoting prediction．If there were any intermediary stages in the process of grammaticalization，they are no longer attested．

| dzi33－$q^{\mathrm{h}} \mathrm{y} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | du33 | lu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$－di33 | ku13 | tsi13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| spring | this | one | CLS | DUR－EXIST | FUT．ABL | REP |
| 泉水洞 | 这 | － | 量词 | 有 |  |  |

It is said that there would be a spring there．
听说会有一个泉水站在（那里）。
T：Tsodeluyizo． 107
（682）

| hĩ33－mo33 | bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} u 13$ | dzo33 | du33－pi13 | dzr13 | ku13 | pi33 | ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| elders | POSS | DUR－place | TOP | a little | good | FUT．ABL | QUOT | CERT．STR |
| 老人 | 的 | 放 |  | 一点 | 好 | 会 |  |  |

It is said that they say，＂Putting a bit of elders＇（hair inside one＇s headdress）听说放一点老人的（头发在里边），
T：Saozi． 7

| pa13 dzr 13 | $\mathrm{k}^{\mathrm{h}}$ u13 | so33 hwr31 | $\begin{aligned} & \text { gr33 } \\ & \text { this } \end{aligned}$ | hĩ33-mo33 <br> elders <br> 老人 | $t^{\text {hh}} \text { w33-ni13 }$ <br> this way这样 | $\begin{aligned} & \text { dzo33 } \\ & \text { TOP } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| maybe good | CAUS | after | this |  |  |  |
| 可能 好 |  | 以后 |  |  |  |  |
| will be good，these elders这些老人 |  |  |  |  |  |  |
| zu33 sæ33 ha31 | yr33 | hum3 | ku13 | ni33 | tsil3． |  |
| have long life | peace | go | FUT．ABLT | CERT．STR | REP |  |
| 长寿 | 平安 | 去 | 会 |  |  |  |


| lo31－k ${ }^{\text {h }}$ wr 33 | lo33－dzr13 | ze33 | lã33 | mə33－yĩ33 | pi33 dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hand，technique | ACCOMP－be good | CRS | labor | NEG－make | COND．PRED |
| 手，技术 | 好 | 了 | 劳 | 做 | 的话 | With good technique，if one doesn＇t work，技术好了，如果不劳动的话，

T：Tsodeluyizo． 40

| ha33 | lə33－ni33 | di33 | dzo33 | mə33－ku13． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| food | ACCOMP－full |  | TOP | NEG－FUT．ABLT |
| 饭 | 饱 | 的 |  |  |

one won＇t eat to the point of being full．
饭吃饱的时候不会有。
（684）

| $\mathrm{t}^{\mathrm{h}}$ u33 | mi31 zu13 | $\mathrm{t}^{\mathrm{h}}$ u33 | wu33 | dzo33 | $\mathrm{t}^{\mathrm{h}} æ 33$ | nu 33 | dzi 33 －pu13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | woman | this | CLS | TOP | often | EMPH | water barrel |
| 这 | 女人 | 这 | 量词 |  | 经常 |  | 水桶 |

It is said that this woman
听说这一个女人
T：Tsodeluyizo． 111

| pr33 lu31 | ku13 | tsi13． |
| :--- | :--- | :--- |
| carry on one＇s back | FUT．ABL | REP |
| 背着 | 会 |  |

often would come to fill her water barrel．
会经常来有水桶背水。

| gy33 | ni33 | gv33 | ha33 | pi33 | gi33 | dzo33 | la33 | $t^{\text {h }}$ u 33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | day | nine | night | snow | fall | PROG | tiger | 3SG．PRO | TOP |
| 九 | 天 | 九 | 夜 | 雪 | 下 | 正在 | 老虎 | 它 |  |

When it is snowing for nine days and nine nights，
雪下了九天九夜的时候，
T：Tsodeluyizo． 168

| la33－q${ }^{\mathrm{h}} \mathrm{y} 33$ | kwo33 | $\mathrm{t}^{\mathrm{h}}$ u33－ku31 | ku13 | tsi13 | mæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tiger den | LOC | DUR－hide | FUT．ABL | REP | CERT．M |
| 老虎洞 | 里 | 藏 | 会 |  |  |

it is said that the tiger will hide in its den．
听说老虎会藏在老虎的洞里边。
（686）

| ni33 zul31 mi31 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | sulu1 Gwæ13 | ku13 |
| :--- | :--- | :--- | :--- |
| noon | 3SG．PRO | yellow | FUT．ABL |
| 中午 | 她 | 黄色 | 会 |

ni33．
CERT．STR

At noon，she will be yellow．
中午的时候，她是黄色的。
T：Tipidaba． 3
（687）

| ni33 mi33 | ku31 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | na31 $\mathrm{q}^{\mathrm{h}} æ 33$ t ts ${ }^{\mathrm{h}} \mathrm{e} 13$ | ku13． |
| :--- | :--- | :--- | :--- | :--- |
| sun | set | 3SG．PRO | black | FUT．ABL |
| 太阳 | 落山 | 她 | 黑色 | 会 |

When the sun sets，she will be black．
太阳落山的时候，她是黑色的。
T：Tipidaba． 4

| tu31 ts ${ }^{\mathrm{h}} 133$ | du33 | lu33 | $\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33$ | du33 | su33 | tci31 qæ33 | ku13 | tsi13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| time | one | CLS | often | one | CLS | exchange | FUT．ABL | REP |
| 时辰 | - | 个 | 经常 | － | 次 | 交换 | 会 |  |

It is said that often for each period of time she will change color once．
听说经常是一个时辰变化一种颜色。
T：Tipidaba． 9
（689）

| my33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mə33－ki33 | pi33 | dzi33－ $\mathrm{q}^{\mathrm{h}} \mathrm{y} 33$ | la33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| name | this | CLS | 3SG．PRO | NEG－give | COND．HYP | spring goddess | and |
| 名字 | 这 |  | 他 | 不－给 |  | 水井 | 和 |

If the correct name is not given，the spring goddess and如果名字不给他的话，水井神和
T：Muphadaba． 33

| zu31 tse13 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | $\mathrm{q}^{\mathrm{h}}$ wr31 yĩ13 | ku13． |
| :--- | :--- | :--- | :--- | :--- |
| mountain god | and | such | destroy | FUT．ABL |
| 山神 | 和 | 那些 | 迫害 | 会 |

the mountain god and such will destroy the child．
山神和那些会迫害他。
（690）

| mo33 su33 | pi33 | du333 | wo33 | dzo33 | ku13 | kwæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| mo33 su33 | be called | one | type | EXIST | FUT．ABL | INTERJ |
| mo33 su33 | 叫 | - | 种 | 有 | 会 | 语气词 |

There will be a type of tree called mo si，ah！
会有一种叫mosn啊。
T：Tsodeluyizo． 62

| （691） | hî33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{ni} 13$ | ku13 | z\＆33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | person | this | this way | FUT．ABL | CRS |
|  | 人 | 这 | 这样 | 会 | 了 |

This type of person will be like this．
这样人会这样的。
T：Tsodeluyizo． 103
（692）

| tco31 di31 ku33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzu33 | ku33 phr31 zo33 | ku33 ph$\gamma 31$ zo33 | pi33 | wu31－dze33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| middle | this | CLS | kuphezo | kuphezo | call | bird |
| 最中间 | 这 | 量词 | kuphezo | kuphezo |  | 鸟 |

In the middle tree，there would be a type of bird
最中间的这棵树有一种
ET：Tsodeluyizo． 222

| du333 | wo33 | dzo33 | ku13 |
| :--- | :--- | :--- | :--- |
| one | type | EXIST | FUT．ABL |
| － | 种 | 有 | 会 |

called kuphezo．．．
叫kuphezo的鸟．．．

13．8．4 hu33 FUT．REM
hu3 33 go（movement to a location）$=>$ hu33 FUT．REM（remote）
hu33 is a verb meaning＇go，＇as can be seen in example（693．
（693）

| $\mathrm{t}^{\mathrm{h}}$ u33 ni33 ni31 | bo31－lu13 | la33 | $\mathrm{t}^{\mathrm{h}}$ w33－ni13 | hu33． |
| :--- | :--- | :--- | :--- | :--- |
| everyday | pig－feed | and | this way | go |
| 每一天 | 猪－放 | 和 | 这样 | 去 |

Everyday he went to feed the pigs and such．
每一天去放猪阿这些。
T：cinami． 14
hu33＇go＇grammaticalizes to indicate a remote future．If there were intermediary stages in the grammaticalization from verb of motion to remote future marker，these are no longer attested in the language．The remote future usage of hu33 fut．rem can be seen clearly in（694），where huu 33 fut．rem is used when a Daba is explaining the process for naming a newborn．In the rite，the newborn＇s ancestors are contacted，and they are introduced to the infant，and requested to look after the child so that the child will not become ill over his／her lifespan，thus using the remote future marker hu 33，so that the child will not become ill at any point in the remote future of his／her entire lifespan．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | no33 | nu33 | dzr 13 | du33－wo33 zu31 | go33－ts ${ }^{\text {h }}$ u33 | 1033 | $\mathrm{t}^{\mathrm{h}}$ 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | 2SG．Pro | AGTV | good | bless．DEL | illness | and | such |
| 所以 | 你 |  | 好 | 一保佑 | 病痛 | 和 | 那 |

To ask，＂Please carefully protect the child so that illness and such
说请你好好的保佑一下病痛和那些
T：Muphadaba． 36

| du33 | $\mathrm{t}^{\mathrm{h}}$ a33 | hu33 | pi33． |
| :--- | :--- | :--- | :--- |
| arrive | PROH | FUT．REM | QUOT |
| 得到 |  | 会 |  |

won＇t come．＂
不要让他得到。

In examples（695），（696），and（697），which explain the procedure for blessing a new home，hu33 fut．rem is used．The procedural narrative from which these examples are extracted explains how a house is built．The first section，which describes the building process，is not future－marked．It is when the narrator describes the process of blessing the new home after it has been built，that hu33 fut．rem appears，as it indicates a remote future after the huge amount of work needed to build a home has been completed．
（695）

| $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | kwo33 | lə33－ts ${ }^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13$ |
| :--- | :--- | :--- | :--- |
| this | CLS | LOC | ACCOMP－chant scriptures |
| 这 |  | 里 | 念经 |

hum3．
FUT．REM

He will chant scriptures here．
在这里念经。
T：Fangzi． 40
（696）

| $\mathrm{t}^{\mathrm{h}} 113$ | lə33－wæ33 | z\＆33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | zu33－mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu33 | lə33－wo13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | ACCOMP－call | CSM | this | hearth room | this | CLS | ACCOMP－return |
| 所以 | 叫 |  | 这 | 祖屋 | 这 | 个 | 回 |

Having called it，the hearth room
所以把祖屋这个叫醒了，
T：Fangzi． 49

| lə33－sı31 | lə33－yo33 | hu33． |
| :--- | :--- | :--- |
| ACCOMP－live | ACCOMP－come | FUT．REM |
| 活 | 来 |  |
| will come back to life． |  |  |
| 让他重新活回来了。 |  |  |



| so | one | village | one | CLS | this | LOC | food | eat | FUT．REM |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 所以 | － | 村 | － |  | 这 | 里 | 饭 | 吃 |  |

Everyone in the whole village will eat here．
所以让全村的人在这里吃饭。
T：Fangzi． 53

Example（698）discusses customary ways that work is divided among the members of the extended Na households．The remote future hu 33 is used because the need for members to do work extends indefinitely into the future．

| a33－tso33 | yi33 | zo33 | ni33 | 乞̃31－bu33 | lə33－yĩ33 | lə33－sع31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| whatever | do | OBL | CERT．STR | REFL | ACCOMP－do | ACCOMP－complete |
| 什么 | 做 | 需要 |  | 自己 | 做 | 完成 |

Whatever you need to do，you will
需要做什么事情要自己
T：Saozi． 12
hư33 dzo31．

| FUT．REM then |
| :--- |
| 会 |

do it yourself．
把它做完成了。

## 13.9 la33－ACCOMP－

la33－ACCOMP－and $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－DUR－are somewhat different from the other aspectual markers：they appear preverbally，rather than postverbally，they can appear in combination with other aspectual markers，and they are bound morphemes rather than separate words．These differences most likely are due to historical factors：the postverbal aspect markers probably grammaticalized from verbs，aided by the availability of the serial verb construction，while the prefixed aspectual markers probably grammaticalized from adverbs with meanings along the lines of＇accomplished，done＇for lə33－ACCOMP－，and＇still，yet＇for $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－DUR－．

Example（699）has two verbs，bu33＇roast＇and dzi33＇eat，＇which indicate the ongoing processes of＇roasting＇and＇eating，＇respectively．Prefixation with l233－gives each verb a reading of accomplishment，such that these actions could be rendered colloquially in English as＇roasted up＇and＇ate up，＇where＇up＇gives the reading of accomplishment．Example（699）is a particularly useful example，as there is no perfective aspect marking with ze33 that could be giving the reading that the actions have been completed．

| a33－p ${ }^{\text {h }}$ 013 | lə33－bu33 | lə33－dzi33． |
| :--- | :--- | :--- |
| outside | ACCOMP－roast | ACCOMP－eat |
| 外面 | 烧 | 吃 |

Once outside，he roasted it and ate it．
外面烧了吃。
T：cinami． 27
la33－Aсcomp－interacts with the lexical aspect of the verb to which it attaches．It very often appears on verb denoting processes or activities，and gives them a telic reading．It is not just telic in the sense that the event is bounded，but that the intended result of the process or activity has been achieved；thus＇accomplished，＇for example， ＇roast up，＇＇eat up，＇＇slice off，＇＇renewed，＇＇grow back，＇and from＇see＇to＇spot，＇etc．la33－ ACCOMP－can appear on stative verbs，although this is somewhat less commonly attested． la33－ACCOMP－prefixed stative verbs very often take ze33 PERF／CRS／CSM，because accomplishment for a verb with stative lexical aspect by nature is a change of state．For instance，when the stative verb ni33＇be full＇takes accomplished marking，it becomes lo33－ ni33 zع33＇be filled up，＇where the CSM marker ze33 is required because a change of state has occurred．
（700）

| ol13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{kwo33}$ | dzo31 | da33 pr33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | wu33 | ki33 | na33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| INTERJ | this | LOC | then | daba | this | CLS | DAT | 1SG．PRO |
|  | 这 | 里 |  | 达巴 | 这 | 个 |  | 我 |

He said to the daba，＂I am so sick，所以对这个达巴说，＂我
T：Muphadaba． 17

| $\mathrm{t}^{\mathrm{h}}$ u31－ni13 | le33－go31 | z 833 | ko33 $=\gamma 33$ | duu33－pi13 | yĩ33 | Ga13 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this way | ACCOMP－sick | CSM | rite | a little | do | help | QUOT |
| 这样 | 病 | 了 | 法事 | 一点 | 做 | 帮忙 |  |

please help me by doing a few rites for me．＂
这样病了，请你帮我做一点法事。＂

| （701） | na33 | my33 | na33 | di33 | kwo33 | $\mathrm{t}^{\mathrm{h}} \tilde{\mathrm{x}} 13$ | yi33 | la33 | yo33 | $\mathrm{t}^{\mathrm{h}}$ u333 | $\mathrm{t}^{\mathrm{h}} \tilde{\mathrm{x}} 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1SG．PRO | sky | 1SG．PRO | place | LOC | such | cow | and | sheep | this | such |
|  | 我 | 天 | 我 | 地 | 里 | 那些 | 牛 | 和 | 绵羊 | 这 | 那些 |

I do have cattle and sheep on my land，
我的土地里边
T：Tsodeluyizo． 141

| dzo33 | ni33 | lə33－ 033 | ze33 | lə33－di13 | t $^{\text {h }}$ u33－mə33－mæ33． |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- |
| EXIST | CERT．STR | ACCOMP－be difficult | CSM | ACCOMP－drive | DUR－NEG－catch up |
| 有 | 是 | 困难 | 了 | 赶 | 没追 |

but the trip is too difficult，so I didn＇t herd them here．
牛和绵羊，那些，是有的，可是路程太困难了，没有赶到这里来。
（702）

| tsu33 zu33 | lə33－lu13 | z\＆33 | lə33－su33 |
| :--- | :--- | :--- | :--- | :--- |
| test | ACCOMP－be enough | CSM | ACCOMP－carry |
| 考验 | 够 | 了 | 带 |


| z\＆33 | mỵ33－di33 | kwo33 |
| :--- | :--- | :--- |
| PERF | land | LOC |
| 了 | 土地 | 里 |

They had tested him enough，and he would take her back考验做够了，准备带着（姑娘）回到他的地方
T：Tsodeluyizo． 245

| lə33－po13 | bi33 | ho33 | ni33 | ze33． |
| :--- | :--- | :--- | :--- | :--- |
| ACCOMP－take | go | FUT．DES | CER．STR | PERF |
| 拿 | 去 | 会 |  | 了 |

to his land．
上去了。

Stative verbs marked with lə33－accomp－that are negative do not take ze33，because no change has occurred．

| $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ | ha33 | lə33－dzi33 | mə33－ni33． |
| :--- | :--- | :--- | :--- |
| often | food | ACCOMP－eat | NEG－be full |
| 经常 | 饭 | 吃 | 不－饱 |

Often，he didn＇t get enough to eat．
经常饭吃不饱。
T：cinami． 18
（704）

| lo31－k w w33 | lə33－dzr13 | ze33 | lo31 | mə33－yĩ33 | pi33 dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hand，technique | ACCOMP－be good | CRS | labor | NEG－make | COND．PRED |
| 手，技术 | 好 | 了 | 劳 | 不－做 | 如果 |

With good technique，
技术好了，
T：Tsodeluyizo． 40

| ha33 | le33－ni33 | di33 | dzo33 | mə33－ku13． |
| :--- | :--- | :--- | :--- | :--- |
| food | ACCOMP－be full |  | TOP | NEG－can <br> 饭 |
| 饱 | 的 |  | 不－会 |  |

if one doesn＇t work，one won＇t eat to the point of being full．如果不劳动的话，饭吃饱的时候不会有。

Process verbs marked with la33－may，but do not necessarily，take ze33．In example（705），the verb hẽ13＇cut＇is an ongoing process，and prefixation with the accomplished marker lə33－gives the reading of accomplishment，＇cut off．＇lə33－is also prefixed to the verbs wo13＇return＇and Gwr13＇grow，＇giving the reading that the part of the mythological fish that had been previously cut off has completely grown back，i．e．，a process which has been fully accomplished．ze33 here is used to indicate this re－growth as a change of state．

| $\mathrm{t}^{\mathrm{h}}$ u33 | wo33－ta33 | duu33 | ni33 | no33 | la33－h̃̃13 | kwo33 | se33 | wr13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | before | one | day | just | ACCOMP－cut | LOC | meat | again |
| 他 | 以前 | 一 | 天 | 才 | 割 |  | 肉 | 又 |

The part of the fish that he had sliced off the day before
他再割掉的地方
T：cinami． 29

| lə33－wo13 | lə33－GWr13 | ze33． |
| :--- | :--- | :--- |
| ACCOMP－return | ACCOMP－grow | CSM |
| 回来 | 长 | 了 |

had grown back．
又重新长起来了。
（706） $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$
so
所以

| hu33 li31 | lə33－bæ13 |
| :--- | :--- |
| quickly | ACCOMP－run |
| 赶快 | 跑 |


| lə33－hu33 | z\＆33． |
| :--- | :--- |
| ACCOMP－go | CSM |
| 去 |  |

So，he quickly ran back home．
所以赶快跑了回去回家。
T：çinami． 40
（707）

| lə33－la33 la33 | ze33 | ci13 | $\mathrm{k}^{\mathrm{h}} \mathrm{i} 33$ | lu33－su31 | lə33－ts ${ }^{\mathrm{h}}$ u33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－rock back and forth | CSM | lake | CIS | Luoshui | ACCOMP－come |
| 摇来摇去 | 了 | 湖 | 边 | 落水 | 来 | | They escaped to the shores of Luoshui． |
| :--- |
| 一直漂到水边的落水来了。 |
| T：çinami． 56 |

However，process verbs are not required to take this z\＆33．For instance，in（708）， even when there most clearly has been a change of state：i．e．，the fish meat has gone from raw to roasted，but there is no CSM．

| a33－p ${ }^{\mathrm{h}}$ o13 | lə33－bu33 | lə33－dzi33． |
| :--- | :--- | :--- |
| outside | ACCOMP－roast | ACCOMP－eat |
| 外面 | 烧 | 吃 |

Once outside，he roasted it and ate it．
外面烧了吃。
T：cinami． 27

Liminal verbs may take lə33－Ассомp－，and sometimes the result is that one receives a change in semantics： $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$＇arrive＇becomes＇succeed．＇

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | la33－ $\mathrm{t}^{\mathrm{h}} \mathrm{H} 33$ | z 833 | tal31． |
| :--- | :--- | :---: | :--- |
| so | ACCMP－succeed | CSM | INTERJ |
| 所以 | 成功 | 了 | 语气词 |

So，he succeeded，oh！
所以，成功了。
T：Tsodeluyizo． 244

1ə33－AСсомp－can appear with an existential verb，and one receives the reading， ＇now we have obtained it．＇

| zo31 no33 | dian（loan） | lə33－dzo33 | z\＆33 |
| :--- | :--- | :--- | :--- |
| now | electricity | ACCOMP－EXIST | CSM |
| 现在 | 电 | 有 | 了 |

Today，we all have electricity，
T：Change． 5
dianshiji（loan）
t．v．
电视机

| la33－dzo33 | ze33 |
| :--- | :--- |
| ACCOMP－EXIST | CSM |
| 有 | $了$ |


| cheng（loan） | kwo33 | $\mathrm{t}^{\mathrm{h}}$ w33－ $\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33$ |
| :--- | :--- | :--- |
| city | LOC | 3PL．PRO．FAM |
| 成 | 理 | 他们 |

we all have televisions，

| a33－ts̊33 | dz七033 | lə33－dzっ33 | z\＆33． |
| :--- | :--- | :--- | :--- |
| whatever | EXIST | ACCOMP－EXIST | CSM |
| 什么 | 有 | 有 | 了 |

whatever they have in the city，we have it all．

In example（711），one gets a very clear reading that the action is accomplished； also，one can see that the verb can appear without la33－（i．e．，la33－is not just required on a class of verbs，specified at the lexical level），and one can see the change in meaning given by la33－．

| tu33 | ze33 | a33－$p^{\mathrm{h}}$ 人13 | po31－ts ${ }^{\mathrm{h}}$ u33 | dzo33 | ni33 zo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mi31 | gi13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pull | CSM | outside | bring | PROG | fish | this | CLS | after |
| 拉 | 了 | 外面 | 拿来 | 正在 | 鱼 | 这 | 量词 | 后来 |

When he pulled the fish outside，
拉到外面的时候，
T：cinami． 46

| tu33 | ze33 | a33－p ${ }^{\mathrm{h}}$ 013 | po31－ts ${ }^{\mathrm{h}} \mathrm{u} 33$ | dzo33 | ni33 zo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | mi31 | dzo31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| pull | CSM | outside | bring | PROG | fish | this | CLS | then |
| 拉 | 了 | 外面 | 来来 | 正在 | 鱼 | 这 | 量词 |  |

when he pulled the back of the fish outside，鱼的后面拉到外面的时候

| tu33 | la33－ts ${ }^{\text {h }} \mathrm{u} 33$. |
| :--- | :--- |
| pull | ACCOMP－come |
| 拉 | 来 |

the fish was completely brought out．
这条鱼是拉出来了。

| Lexical aspect | Unmarked verb | le33- ACCOMP-+ verb | Reference |
| :---: | :---: | :---: | :---: |
| Process | go into | t ${ }^{\text {h }}$ i 33 la33-hw 33 'enter into' | T:cinami. 21 |
|  | go | la33-hu33 dzo33 'going in' | T:cinami. 23 |
|  | bring | la33-po13 ts ${ }^{\text {h }} \mathrm{u} 33$ 'brought out' | T:cinami. 26 |
|  | roast | 1933-bu33 'roast up' | T:cinami. 27 |
|  | eat | la33-dzi33 'eat up' | T:cinami.27, <br> T:Mupha. 14 |
|  | cut | la33-hæ13 'slice off' | T:cinami. 29 |
|  | grow | la33-GWr13 ze33 'grow back' | T:cinami. 29 |
|  | grow | la33-zi13 zo 33 'grow back' | T:cinami. 30 |
|  | come | la33-ts ${ }^{\text {h }}$ u33 'come back' | T:cinami. 33 |
|  | run + go | lə33-bæ13 la33-hu133 ze33 'ran back' | T:cinami. 40 |
|  | pull | l233-tu33 'pull out' | T:cinami. 41 |
|  | pull + come | tu33 la33-ts ${ }^{\text {h }}$ u33 'pull out' | T:cinami. 46 |
|  | float + come | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$-tse 13 lo33-ts ${ }^{\mathrm{h}} \mathrm{u} 33$ 'came floating' | T:cinami. 53 |
|  | build | lo33-ts ${ }^{\text {h }} 133$ 'built' | T:cinami. 59 |
|  | see | lo33-to33 'saw, spotted' | T:Gemu.18, <br> T:Tsodeluyizo. 129 |
|  | know | lə33-nv33 'found out' | T:Gemu. 25 |
|  | sleep | l233-zuu31 nu33 'fell asleep' | T:Gemu.34, <br> T:Gemu. 35 |
|  | cry | 1233-nu33 'cried' | T:Gemu. 39 |

Table 13.3 Verbs with the accomplished marker lo33-

| Lexical aspect | Unmarked verb | lə33- ACCOMP- + verb | Reference |
| :---: | :---: | :---: | :---: |
| Process | think | lo33-su33 du33 'thought' | T:Gemu. 46 |
|  | fly + come | lə33-dze33 lə33-ts ${ }^{\text {h }}$ U33 ze33 <br> 'flew over' | T:Tsodeluyizo. 24 |
|  | till | la33-lu33 ze33 'tilled (it)' | T:Tsodeluyizo. 25 |
|  | come | l233-yo33 'come' | T:Tsodeluyizo. 28 |
|  | sew | lə33-z̧13 'sew up' | T:Tsodeluyizo. 28 |
|  | retreat | la33-kwo33 'retreated' | T:Tsodeluyizo. 45 |
|  | cut down | lə33-da13 'cut down' | T:Tsodeluyizo. 51 |
|  | carry + take + go | l233-şu33 la33-po13 hu43 'carried it off' | T:Tsodeluyizo. 123 |
|  | carry | lə33-pr33 pr33 po13 yo33 mə33-tha13 'can't carry back' | T:Tsodeluyizo. 135 |
|  | drive | lə33-di13 'drive' | T:Tsodeluyizo. 141 |
|  | carry | lə33-şu 33 'carry (off)' | T:Tsodeluyizo. 147 |
|  | wear | $1 ə 33$ mv̧33 ze33 'put on' | T:Tsodeluyizo. 170 |
|  | stack together | 1233 wr 33 wr 33 'stack (up) together' | T:Tsodeluyizo. 189 |
|  | burn | 1233 qæ13 'burn (up)' | T:Tsodeluyizo.189, T:Fangzi. 60 |
|  | burn | la33 dzu 33 'burn (up)' | T:Tsodeluyizo. 196 |
|  | put on shoulder | lə33 ku13 'shouldered' | T:Tsodeluyizo. 203 |
|  | harvest | lə33 su33 'harvested' | T:Tsodeluyizo. 213 |
|  | comb | $1 ə 33$ ts ${ }^{\text {h }}$ r13 'combed' | T:Tsodeluyizo. 252 |
|  | curse | $1 ə 33$ tçi33 'cursed' | T:Tsodeluyizo. 253 |

Table 13.3 Verbs with the accomplished marker la33- (cont'd)

| Lexical aspect | Unmarked verb | lə33- ACCOMP- + verb | Reference |
| :---: | :---: | :---: | :---: |
| Process | steal | la33-k'u33 ze33 'stole' | T:Tsodeluyizo. 258 |
|  | divine | $1233-\operatorname{tş} \gamma 33 \mathrm{ts} \gamma 33$ 'divine' | T:Fangzi. 3 |
|  | divide | la33-pu33 pu33 'divide up' | T:Fangzi. 6 |
|  | chant scriptures | la33-tş ${ }^{\text {h }} \mathrm{u} 31$ tss $^{\text {h }} \mathrm{u} 13 \mathrm{hu} 33$ 'go chant scriptures' | T:Fangzi. 40 |
|  | call | lə31-wæ33 z\&33 'called up' | T:Fangzi. 46 |
|  | sing songs | la33-gwr33-gwr31 hu33 'go sing songs' | T:Fangzi. 55 |
|  | go | l933-hum33 'go up' | T:Fangzi. 61 |
|  | think | la33-zwr31-hin33 'thoughts' | T:Fangzi. 63 |
|  | cut | l333-ts ${ }^{\text {h }} 13$ 'cut (off) | T:Saozi. 1 |
|  | do | l233-ku31 'is done' | T:Saozi. 6 |
|  | row | la33-bæ13 'row' | T:Saozi. 9 |
|  | do | l333-yî33 'do' | T:Saozi. 10 |
|  | carve | l333-qwæ13 'carved' | T:Yzt. 16 |
|  | teach | l233-so13 'taught' | T:Yzt. 17 |
|  | walk | lo33-s833 'walked' | T:Mupha. 7 |
|  | make | la33-ku33 'made' | T:Mupha. 14 |
|  | cook | la33-ter 13 'cooked' | T:Mupha. 15 |
| Process + stative | eat | la31-dzi33 mə33-ni33 ‘didn’t eat to the point of being full' | T:cinami. 18 |
| Process (reciprocal) | rock back and forth | la33-la33 la33 ze33 'rocked back and forth' | T:cinami. 56 |

Table 13.3 Verbs with the accomplished marker la33- (cont'd)

| Lexical aspect | Unmarked verb | lə33- ACCOMP- + verb | Reference |
| :---: | :---: | :---: | :---: |
| Liminal | return | lə33-wo13 'renewed' | T:cinami. 29 |
|  | kill | lə33-k ${ }^{\text {h }}$, 13 'killed' | T:Tsodeluyizo. 34 |
|  | turn | lə33-wo13 'turned' | T:Gemu. 41 |
|  | die + finish | lə33-şu33 la33-sع13 'died' | T:cinami. 57 |
|  | overturn | lə33-tse31-p ${ }^{\text {h }}$ 13 'overturned' | T:Tsodeluyizo. 23 |
|  | turn over | lo33-to31 pi13 ho33 'will turn over' | T:Tsodeluyizo. 26 |
|  | open | l233-ba33 'open up' | T:Tsodeluyizo. 50 |
|  | meet | la33-si33-si33 'met' | T:Tsodeluyizo. 113 |
|  | give birth | l333-zr33 'gave birth' | T:Tsodeluyizo. 116 |
|  | put | lə33-tci33 'put (down)' | T:Tsodeluyizo. 184 |
|  | arrive | lə33-t'th33 'succeeded' | T:Tsodeluyizo. 244 |
|  | cure | lo33-k'wr33 'cure' | T:Yzt. 6 |
| Stative | good | la33-dzr13 ze33 'become skilled' | T:Tsodeluyizo. 40 |
|  | long + INTS | lə33-sæ33 lə33-z̧wæ13'be long and hard' | T:Tsodeluyizo. 135 |
|  | be difficult | lə33-ธ̃33 ze33 'be difficult' | T:Tsodeluyizo. 141 |
|  | fill | lə33-ni33 'filled up' | T:Tsodeluyizo. 40 |
|  | be sick | lə33-g)31 ze33 'sickened' | T:Mupha. 17 |
|  | be enough | lə33-lu13 ze33 'was enough' | T:Tsodeluyizo. 245 |

Table 13.3 Verbs with the accomplished marker la33- (cont'd)
$13.10 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－DUR－
$t^{\text {h }}$ u33－is a durative marker．Its basic semantic contribution to temporal representation is to indicate that an event is ongoing，as can be seen in example（712）． Example（712）is excerpted from a procedural text describing how Na homes are built． The narrator is explaining how one must place some silver and gold above and below the central pillars of the hearth room as an offering．Thus，the durative $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－is prefixed to the verb $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$＇put＇to indicate that the offerings of silver and gold must remain there in place．

| $\mathrm{t}^{\mathrm{h}}$ i13 | yy33 | la33 | hæ33 | mə33－dzo33 | pi33 zə31 dzo33 | dz\＆33 | la33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | silver | and | gold | NEG－EXIST | COND．CTRF | money | and |
| 所以 | 白银 | 和 | 黄金 | 没－有 | 的话， | 钱 | 和 |

If one doesn＇t have silver and gold，所以白银和黄金没有的话，
T：Fangzi． 11

| $\mathrm{t}^{\text {h }}$ 13 | du33－pi13 | $\mathrm{t}^{\mathrm{h}} \mathrm{H} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$. |
| :---: | :---: | :---: |
| such | some | DUR－put |
| 那些 | 一些 | 放 |

one can put in some money and such．
一些钱和那些可以装进去。
The effects of prefixation with $\mathrm{t}^{\mathrm{h}}$ u33－DUR－vary somewhat，depending upon the lexical aspect of the verb being marked．Process verbs，liminal verbs，and stative and existential verbs all act slightly differently，as will be shown．

When $\mathrm{t}^{\mathrm{h}}$ u33－Dur－attaches to verbs that have process lexical aspect，one gets the reading that the process keeps going on．According to Timberlake（2007：284），processes require activity to continue，so the natural state of process lexical aspect is for the action to dwindle out．Na $t^{\text {h }} \mathrm{u} 33$－DUR－gives the reading that the process does in fact continue． For example，in（713），the tiger keeps hiding for days，in（714），＇hit＇becomes＇strike at＇ when prefixed with $\mathrm{t}^{\mathrm{h}}$ u33－DUR－，and（715）＇sit＇becomes＇live＇when when prefixed with $t^{\text {h }}$ u33－DUR－．

| gy33 | ni33 | gy33 | ha33 | pi33 | gi33 | dzo33 | la33 | t $^{\text {h }}$ w33 | dұo 33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | day | nine | night | snow | fall | PROG | tiger | 3SG．PRO | TOP |
| 九 | 天 | 九 | 夜 | 雪 | 下 | 正在 | 老虎 | 它 |  |

When it is snowing for nine days and nine nights，
雪下了九天九夜的时候，
T：Tsodeluyizo． 168

| la33－q ${ }^{\text {h }}$ y33 | kwo33 | $\mathrm{t}^{\mathrm{h}}$ u33－ku31 | ku13 | tsi13 | mæ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tiger den | LOC | DUR－hide | FUT．ABL | REP | CERT．M |
| 老虎洞 | 里 | 藏 | 会 |  |  |

it is said that the tiger will hide in its den．
听说老虎会藏在老虎的洞里边。

| 8y33－gu33 | ว̃31－sr33 ku31 | 8у33－gu33 | po13 | la13 | lə33－hu33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| shuttle | $1 \mathrm{INC.PRO}$ | shuttle | INSTR | hit | ACCOMP－go |
| 麻布槽 | 咱们 | 麻布槽 | 拿 | 打 | 去 |

Taking the shuttle，our shuttle，he went to hit him，用麻布的槽，我们织麻布的槽，打下去，弓箭射到了，
T：Tsodeluyizo． 242

| ku33 tse33 mi33 | to31 | $\mathrm{t}^{\mathrm{h}}$ u33－zo33 | yu33 la33 su13 | lə33－su13 | $\mathrm{t}^{\mathrm{h}}$ u33－kwrl3． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Kutsemi | ADESS | DUR－hit | Rilasi | ACCOMP－die | DUR－fall |
| Kutsemi | 上 | 打中 | Rilasi | 杀 | 丢 |

he struck at Kutsemi，Rilasi fell and died．
Kutsemi的上面，把Rilasi杀掉了。

| $\mathrm{t}^{\mathrm{h}}$ i13 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | ni33 | lum33 | gi13 | lu33－su31 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | kwo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | two | CLS | after | Luoshui | this | CLS | LOC |
| 所以 | 这 | 两 | 量词 | 后来 | 落水 | 这 | 量词 | 里 |

So，these two children afterwards lived in Luoshui and所以这两个后来在落水，

T：çinami． 59

| $\mathrm{t}^{\mathrm{h}}$ u33－dzu331 | zo33 qwr33 | la33 | lə33－ts ${ }^{\mathrm{h}}$ w13． |
| :--- | :--- | :--- | :--- |
| DUR－sit | house | etc． | ACCOMP－build |
|  | 房子 | 等 | 建 |

built a house on this land in Luoshui．
这块地方，修了房子。

When $t^{\text {h}}$ u33－DUR－attaches to verbs that have liminal lexical aspect，the telic semantics are over－ridden，so that one gets the reading that having achieved the expected result，the action continues or the result endures．In example（716），the speaker uses $t^{\text {h }}$ u33－DUR－on the liminal verb zwæ31＇destroy＇to indicate that once Na traditions have been destroyed，they remain so－the result endures．Example（717）contains another liminal verb，tæ13＇shut．＇We can see clearly that the durative is used to indicate that the event of＇shutting＇will endure：after the god＇s mother catches him consorting with a mortal woman，she warns him that he will be shut up for the rest of his life（an ongoing event）if he does not halt visiting the mortal woman．In example（718），once the water has reached boiling point，it is kept at boiling point so that one constantly has a source of purified water for making tea and cooking．In example（719），once a home＇s hearth fire has been lit，according to Na custom，it must remain lit eternally，as the hearth fire represents the spirit of the family．

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 31$－ni13 | na13 | bu33 | $\mathrm{q}^{\mathrm{h}}$ wæ33 | dzo31 | $\mathrm{t}^{\mathrm{h}}$ u33－zwæ31 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this way | Na | POSS | tradition | then | DUR－destroy | CERT．STR |
| 这样 | Na | 的 | 传统 |  | 破坏 |  |

This way， Na traditions are destroyed．
所以把 Na 的传统都破坏掉了。
T：Yzt． 5

| wr13 | hu33 | pi33 | dü33 | zu33 | t $^{\mathrm{h}}$ u333－tæ13 | $\mathrm{k}^{\mathrm{h}}$ u13 | mə33－bi33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| again | go | say | one | lifetime | DUR－shut up | CAUS | NEG－go | QUOT |
| 又 | 去 | 说 | 一 | 辈子 | 关 |  | 不－会 |  |

She said，＂If（you）go again，（you）will be shut up for（your）entire life and wouldn＇t be able to do so again．＂
说如果再去就一辈子关起来不会放。
T：Gemu． 29
（718）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | mu33－zo33 | $t^{\text {t }}$ W33 | lu33 | nu33 | dzo33 | dzi33 | $t^{\text {t }}$ U33 | $t_{6}{ }^{\text {b }} 013$ | $t^{\text {h }}$ u33－tsw31． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | woman | this | CLS | AGTV | TOP | water | this | CLS | DUR－boil |
| 所以 | 女人 | 这 | 个 |  |  | 水 | 这 | 瓢 | 者 |

Then，the woman boils this ladle of water．
所以这个女人把这瓢水煮上。
T：Fangzi． 32

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}} æ 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | zo33－hっ33 | ni33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | zo33－ho33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | often | DUR－light | should | CERT．STR | DUR－light | should | CERT．STR |
| 所以 | 经常 | 点 | 应该 |  | 点 | 应该 |  |

It should be always lit，it should be lit．
所以是应该经常点上的，应该是点上的。
T：Fangzi． 38

Stative verbs are rarely attested with $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－Dur－．This is presumably because stative verbs are an ongoing state，and thus do not need marking to indicate that the state continues．However，a stative verb can be prefixed with the durative；in such cases， $t^{\mathrm{t}}$ u33－Dur－gives the reading that a physical feature is stable，as can be seen in（720）， where having one＇s eyes aligned vertically rather than horizontally is marked with $t^{\mathrm{h}} \mathrm{u} 33$－DUR－．

| na33－tsu33－mi33 | pi33 | na33－tsu33 | $t^{\mathrm{h}}$ u 33 －ni13 | $\mathrm{t}^{\mathrm{h}}$ u33－tsu33 | zع33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| vertical－eyed woman | call | vertical－eyed | this way | DUR－vertical | PERF |
| 眼睛坚的女人 | 说 | 眼睛坚的 | 这样 | 坚的 | 了 |

What we call a＂nya tsih mee＂is a person whose eyes are vertical like this；
叫做＂na33 tst31 mi31＂的人眼睛这样
T：Tsodeluyizo． 99

| วิ31－sr33 ku31 | di33－mə31－sul3 | kwo33 | na33－tsu33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33-\mathrm{ni} 13$ | $\mathrm{t}^{\text {h }}$ u $33-\mathrm{tsu} 33$ | dzo33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1INC．PRO | everywhere | LOC | vertical－eyed | this kind | ertical | TOP |
| 咱们 | 所有的地 | 里 | 眼睛坚的 | 这样 |  |  |

in our world，a vertical－eyed person
坚着的人是在我们地球上眼睛
no33 la33 na33 pi33 mə33－dž33．
2SG．Pro and 1SG．Pro say NeG－Exist

你 和 我 说 不－有
doesn＇t distinguish between you and me．
这样坚的人是不分你和我。

The existential verbs dzo33 exist and di33 Exist．p are also attested with thu33－dur－， although di33 Exist．p takes thu33－Dur－marking much more commonly than dzo33 exist．

In example（721），the durative is used because the existence of the villages is an ongoing state within the narrative．

| hî33－wr33 | la33 | dzæ33－pi13 | then33－di33．$^{\text {the }}$ |
| :--- | :--- | :--- | :--- | :--- |
| village | etc． | lots | DUR－EXIST．P |
| 村镇 | 等等 | 很多 | 有 |

There were many villages．
有很多村镇。
T：çinami． 4
di33 EXIST．P so rarely occurs without $\mathrm{t}^{\mathrm{h}}$ u33－DUR－marking that native speakers tend to conceive of it as a single morpheme，until presented with examples from narrative text， such as（722），which show that the two are in fact separate morphemes．

| hã13 | zr31 | la33 | du133－so33 | t $^{\text {h }}$ u33－mə33－di33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cut | trace | etcetera | at all | DUR－NEG－EXIST．P |
| 割 | 痕迹 | 等等 | 一样 | 有 |

There was no trace at all of a cut．
割掉的痕迹一点没有。
T：cinami． 31

It is common in Tibeto－Burman languages for existential verbs used for things perpendicular to a plane to be grammaticalizations from verbs meaning＇stand．＇ Although there is no indication that Na di33 exist．p does have such a source，if it had，the attraction between thu33－DUR－and di33 Exist．P would make good sense：durative marking on a verb meaning＇stand＇would likely promalgate the process of grammaticalization．

| Lexical aspect | Unmarked verb | $\mathrm{t}^{\text {h }}$ u33- DUR- + verb | Reference |
| :---: | :---: | :---: | :---: |
| Process | sit | $\mathrm{t}^{\mathrm{h}}$ u33-dzu31 'live' | T:cinami.3, T:cinami. 59 |
|  | roast | $t^{\text {h }}$ u33-bu33 dzo33 'was roasting' | T:cinami. 37 |
|  | float | $\mathrm{t}^{\text {h }}$ u33-tse13 'floating' | T:cinami. 53 |
|  | ride | $\mathrm{t}^{\text {h }}$ u33-dza 33 'ride' | T:Gemu. 35 |
|  | look after | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 33-li33-li33 'protect' | T:Gemu. 50 |
|  | till | $\mathrm{t}^{\text {h }}$ u33-lu33 'till' | T:Tsodeluyizo. 29 |
|  | carry | $\mathrm{t}^{\text {h }} \mathrm{u} 33$-su33 'carry' | T:Tsodeluyizo. 71 |
|  | hide | $\mathrm{t}^{\text {h }}$ u33-ku31 'hide' | T:Tsodeluyizo. 168 |
|  | wear | $\mathrm{t}^{\text {h}}$ u33-my 33 'wear' | T:Tsodeluyizo. 170 |
|  | teach | $\mathrm{t}^{\text {h }}$ u33-sol3 'teach' | T:Tsodeluyizo.171, <br> T:Tsodeluyizo.193, <br> T:Tsodeluyizo. 204 |
|  | plant | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{p}^{\text {h }} 013$ 'plant' | T:Tsodeluyizo. 209 |
|  | sprinkle | $\mathrm{t}^{\text {h }}$ u33-bu13 3 'sprinkle' | T:Tsodeluyizo. 214 |
|  | live | $\mathrm{t}^{\text {h }}$ m33-ha13 'live' | T:Tsodeluyizo.220, <br> T:Tsodeluyizo.222, <br> T:Tsodeluyizo.224, <br> T:Tsodeluyizo. 228 |
|  | aim at | $\mathrm{t}^{\text {h }} \mathrm{u} 33$-mæ13 'aim at' | T:Tsodeluyizo.235, <br> T:Tsodeluyizo.236, <br> T:Tsodeluyizo. 239 |

Table 13.4 Verbs with the durative $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ -

| Lexical aspect | Unmarked verb | $\mathrm{t}^{\text {h }}$ u33- DUR- + verb | Reference |
| :---: | :---: | :---: | :---: |
| Process | sprinkle | $\mathrm{t}^{\text {h }}$ u $33-$ su 33 su 33 'sprinkle' | T:Tsodeluyizo. 268 |
|  | sleep | $t^{\text {h }}$ w33-z̧u3 ${ }^{\text {c }}$ 'sleep' | T:Fangzi. 21 |
|  | burn | $\mathrm{t}^{\mathrm{h}}$ u33-tsu33 k ${ }^{\text {h }}$ u13 'burn' | T:Fangzi. 35 |
|  | sleep | $\mathrm{t}^{\text {h }}$ ¢ $33-$ zuw 31 yu33 'sleep' | T:Fangzi. 45 |
|  | put on | $t^{\text {h }}$ u33-bæ31 'put on' | T:Fangzi. 52 |
|  | say | $\mathrm{t}^{\text {h }} \mathrm{m} 33-\mathrm{zuwr} 33$ 'talk' | T:Fangzi. 64 |
|  | see | $t^{\text {h }}$ u33-to31 'see' | T:Saozi. 20 |
|  | stroll | $\mathrm{t}^{\mathrm{h}}$ U33-kwr31 kwr31 'stroll' | T:Mupha. 6 |
|  | bark | $\mathrm{t}^{\text {h }}$ U33-lu31 'bark' | T:Mupha.20, T:Mupha. 21 |
|  | burn | $\mathrm{t}^{\text {h }}$ U33-qæ13 'burn' | T:Mupha. 34 |
| Liminal | die | $t^{\text {h }}$ w $33-$ şu 33 'die' | T:Tsodeluyizo. 31 |
|  | open | $\mathrm{t}^{\mathrm{h}}$ w33-ba33 'open' | T:Tsodeluyizo. 54 |
|  | bury | $\mathrm{t}^{\text {h }} \mathrm{w} 33-\mathrm{k}^{\text {h }} \mathrm{u} 31$ 'bury' | T:Tsodeluyizo. 65 |
|  | hide | $t^{\text {h }}$ U33-næ33 'hide’ | T:Tsodeluyizo.108, <br> T:Tsodeluyizo. 114 |
|  | insert | $\mathrm{t}^{\text {h }}$ U33-ts ${ }^{\text {h }}$ wæ13 'insert' | T:Tsodeluyizo. 143 |
|  | put | $\mathrm{t}^{\mathrm{h}}$ w33-tci33 'place' | T:Tsodeluyizo. 155 |
|  | drop | $\mathrm{t}^{\text {h }}$ [33-kwr13 'drop' | T:Tsodeluyizo. 164 |
|  | drop | $\mathrm{t}^{\text {h }}$ u33-kwr 13 'drop' | T:Tsodeluyizo. 187 |
|  | kindle | $\mathrm{t}^{\text {h }} \mathrm{m} 33-\mathrm{ts}^{\text {h }}$ w 13 'kindle' | T:Tsodeluyizo. 196 |
|  | hit | $\mathrm{t}^{\text {h }}$ w33-zo33 'struck' | T:Tsodeluyizo. 242 |

Table 13.4 Verbs with the durative $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ - (cont'd)

| Lexical aspect | Unmarked verb | $\mathrm{t}^{\text {h }}$ U33- DUR- + verb | Reference |
| :---: | :---: | :---: | :---: |
| Liminal | fall | $\mathrm{t}^{\text {h }} \mathrm{m} 33-\mathrm{kwr} 13$ 'fall' | T:Tsodeluyizo. 242 |
|  | put | $t^{\text {h }} \mathrm{w} 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13$ 'put' | T:Fangzi.10, T:Fangzi.11, <br> T:Fangzi.12, T:Fangzi.13, <br> T:Fangzi.18, T:Fangzi.42, <br> T:Fangzi.43, T:Fangzi.44, <br> T:Saozi.2, T:Saozi.5, <br> T:Saozi.6, T:Saozi.7, <br> T:Saozi. 8 |
|  | set up | $\mathrm{t}^{\text {h }}$ u33-tş33 ${ }^{\text {'set up' }}$ | T:Fangzi.14, T:Fangzi.15, <br> T:Fangzi.17, T:Fangzi.22, <br> T:Fangzi.23, T:Fangzi. 24 |
|  | light | $t^{\text {h }}$ u33-k' l (3 'light' | T:Fangzi.31, T:Fangzi.34, T:Fangzi.38, T:Fangzi. 48 |
|  | boil | $\mathrm{t}^{\text {h }}$ u33-tsw31 'boil' | T:Fangzi.32, T:Fangzi. 33 |
|  | light | $\mathrm{t}^{\text {h }} \mathrm{m} 33-\mathrm{ts}^{\text {h }} 113$ 'light' | T:Fangzi. 39 |
|  | place | $t^{\text {h }}$ w $33-\mathrm{tc}^{\text {h }}$ i33 'place' | T:Fangzi. 57 |
|  | mix | $t^{\text {h }} \mathrm{m} 33-\mathrm{ts}^{\text {h }}$ d 33 'mix' | T:Yzt. 3 |
|  | destroy | $t^{\text {h }} \mathrm{u} 33-\mathrm{zw} æ 31$ 'destroy ${ }^{\text {c }}$ | T:Yzt. 5 |
|  | consecrate | $\mathrm{t}^{\mathrm{h}}$ u333-qæ33 'consecrate' | T:Mupha. 35 |

Table 13.4 Verbs with the durative $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ - (cont'd)

| Lexical aspect | Unmarked verb | $\mathrm{t}^{\mathrm{h}}$ u33- DUR- + verb | Reference |
| :---: | :---: | :---: | :---: |
| Existential | exist | thu33-dzo33 'exist' | T:cinami. 28 |
|  | not exist | $\mathrm{t}^{\mathrm{h}}$ u33-mə33-di33 'did not exist' | T:cinami. 31 |
|  | not exist | $\mathrm{t}^{\mathrm{h}}$ u 33 -mə33-dzo33 'were no longer there' | T:Gemu. 36 |
|  | exist | $\mathrm{t}^{\text {h}} \mathbf{u} 33-\mathrm{di33}$ 'exist' | T:Tsodeluyizo. 38 |
|  | exist | $\mathrm{t}^{\text {h }}$ u33-di33 'exist' | T:Tsodeluyizo.133, <br> T:Tsodeluyizo. 140 |
|  | exist | $\mathrm{t}^{\text {h }}$ u33-di33 'exist' | T:Tsodeluyizo.218, <br> T:Mupha. 1 |
|  | does not exist | $t^{\text {th }}$ u33-ma33-zuu33 'does not exist' | T:Tsodeluyizo.221, <br> T:Tsodeluyizo. 223 |
|  | exist | $\mathrm{t}^{\mathrm{h}} \mathrm{l}$ 33-zuu33 'exist' | T:Tsodeluyizo.225, T:Mupha. 23 |

Table 13.4 Verbs with the durative $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ - (cont'd)

## 13．11 Adverbials

Adverbials，though outside the aspectual system，are another important way of indicating time in Na．Also，see §11．9．

| wo33－ta33 | du33 | ni33 | du333－sっ33 | mə33－dzo33 | dz\＆33 | mə33－dzo33 | dwæ13． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| before | one | day | at all | NEG－EXIST | money | NEG－EXIST | fear |
| 以前 | — | 天 | 一样 | 有 | 钱 | 有 | 怕 |

Before，we were afraid of having nothing，of having no money．
T：Change． 11
$\begin{array}{llllllllll}\text {（724）} & \mathrm{t}^{\mathrm{h}} \mathrm{m} 33 & \text { my 33－di33 } & \text { kwo33 } & \text { a31 yi33 se33 } & \text { na13 } & \text { dzæ33－pi13 } & \mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{dzu} 31 & \text { dzo33．} \\ & \text { this } & \text { land } & \text { LOC } & \text { long ago } & \mathrm{Na} & \text { lots } & \text { DUR－sit } & \text { EXIST } \\ & \text { 这 } & \text { 土地 } & \text { 里 } & \text { 很久以前 } & \text { 摩梭 } & \text { 很多 } & \text { 坐 } & \text { 有 }\end{array}$
Long ago on this land many Na lived．
很久以前在这块土地里住了很多的摩梭。
T：cinami． 3

## 14 Evidentiality ${ }^{1}$

Evidentiality is a linguistic system that expresses information source where, the system components form a closed class (Aikhenvald 2004). Na has a five-fold system of evidentiality with grammaticalized, not lexical, evidentials. The evidentials appear as particles, and indicate reported, quotative, inferential, and common knowledge evidence; direct/visual evidence is formally and functionally unmarked. No evidentials to mark non-visual sensory information sources, such as smell, taste, or touch were found. Evidential marking in Na is obligatory. If no marker is used and no evidential marker is pragmatically available from a recent previous sentence in a narrative text, the sentence will have the formally and functionally unmarked reading of having direct/visual evidence.

In Na , evidentiality is expressed through two subsystems, as per the framework developed in Aikhenvald (2004). These two subsystems are an A system that distinguishes between common knowledge and everything else, and a C3 system that distinguishes among direct/visual evidence, inferential evidence, reported evidence, and quotative evidence. The A system is unusual in that such a system is not attested in the cross-linguistic typology presented in Aikhenvald (2004). The common knowledge marker in Na is an outlier, as it occurs in non-final clauses, and cannot appear in final clauses as the rest of the evidential markers can; this suggests that the common knowledge marker belongs to a separate grammatical category from the other evidentials, and motivates an analysis of two subsystems.

[^46]The importance of pragmatics extends to the evidential system. Evidentials once invoked are pragmatically available to following utterances in the narrative text. ${ }^{2}$ This tendency for evidentials to linger in the pragmatic space, rather than be required in each sentence, is likely due at least in part to the evidentials being particles rather than verbal inflection, as inflectional evidentials are often obligatory (Aikhenvald 2004). Furthermore, when a sentence within a narrative text has no evidential marker, the listener uses inference to determine whether direct/visual evidence is indicated by being formally unmarked, or whether the sentence is accessing an evidential in a recent previous sentence in an anaphora-like way. Pragmatics constrains the speaker's license to make unqualified statements about others, as the mindset of non-self subjects falls outside the context of the known in Na ; evidentials are one of the ways of qualifying statements with non-self, non-speech act participant subjects, as will be seen in §14.9.

In Na textual data across a fairly wide range of narrative genres, there is little cooccurrence of evidentials and aspect markers. This is simply because most temporal distinctions are not morphosyntactically obligatory, but rather, are given once and then understood from context. Nonetheless, no salient distinction in co-occurrence of evidentials and temporal reference arises.

All evidentials and indicators of epistemic value occur following the verb. Scope is always right-to-left, so an evidential takes scope over all previous constituents in a sentence. The common knowledge marker must appear in a non-final clause. The order of the markers is as follows, where the reported and inferential evidentials share one slot and can appear in either order:

[^47]```
Verb \(+=\) a31 dzo33
    \(=\) COMMON KNOWLEDGE
```



Direct/visual evidence is formally and functionally unmarked.

Most likely, the Na evidential system is not of great time depth, as the evidentials have not undergone phonological change during grammaticalization, and the lexical precursors to most of the evidentials are still co-present in the language. This is consistent with other analyses of evidentiality in Tibeto-Burman as developing independently in different languages and being of little time depth (LaPolla 2003a). Evidentiality has been suggested to be particularly susceptible to spread through language contact, as in varieties of Spanish in the Andean region which have developed evidentiality through contact with Aymara.

However, although the Na evidential system may be fairly recent, it is worth noting that Na also is concerned with reliability of knowledge in the ways that statements must be qualified according to person and verbal semantics, as discussed in §11.7, so Na may already have had a semantic configuration focussing on these epistemic issues even before evidentiality developed.

### 14.1 DIRECT/VISUAL EVIDENCE

Direct/visual evidence is formally and functionally unmarked in the evidential system. It is clear that unmarked utterances in Na are understood to have a direct/visual evidential basis: native speaker intuition states that if no other evidential marker is used, the listener should presume that the speaker directly witnessed what they describe. Thus, if one omitted the reported evidential in example (725), the Na listener receives the nonsensical reading that the narrator had personally witnessed the time of creation.

| ci13 | $\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kw} 33$ | $\mathrm{~d} \not \mathrm{z} 033$ | $\mathrm{k}^{\mathrm{h}} 033 \mathrm{p}^{\mathrm{h}} \mathrm{y} 33$ | du33 | $\mathrm{p}^{\mathrm{h}} æ 13$ | du333-ta13 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| lake | under-LOC | TOP | grassland | one | CLS | all | TOP |

It is said that underneath where the lake now is that everything was
T:cinami. 2

| my33-di33 | ni33 | tsi13. |
| :--- | :--- | :--- |
| land | COP | REP |

a field of grass, earth.

Aikhenvald (2004) observes that direct/visual evidence is cross-linguistically the most preferred source of information; thus, it is convenient and not at all surprising that direct/visual evidence is unmarked in Na. LaPolla (2003b) reports that a seldom-used direct/visual evidence marker is found in Qiang. Although no marker has been found within the collected body of narrative texts, it is conceivable that a very seldomly used direct/visual evidence marker may still be found in Na.

### 14.2 REPORTED

The evidential that indicates oral transmission as information source is tsi13. This evidential has been grammaticalized from the verb tsi13 meaning 'say’. The verb has not undergone any phonological reduction during grammaticalization.

The lexical verb usage of tsi13 is given in example (726).

| (726) | $\mathrm{t}^{\mathrm{h}}$ u33 | $\mathrm{t}^{\mathrm{h}}$ u33-ni13 | tsi13. |
| :--- | :--- | :--- | :--- |
|  | 3SG.PRO | this way | say |
|  | 'S/he says it's like this.' |  |  |

The reported evidential tsil3 is used when speaking about events that one could not personally have observed, and thus occurs very frequently in narratives that pass on Na traditional knowledge. It generally appears sentence-finally, taking scope over the entire sentence, as only the inference marker, with which the reported marker shares a slot, or the epistemic marker mæ33, which occupies the following slot, are licensed to appear after the reported evidential. tsil3 often appears once, and then remains pragmatically available for several sentences. The common knowledge marker also tends to remain pragmatically available, but the quotative and inference markers tend to have much more restricted scope. Thus, in narrative text, the reported evidential is optionalan individual sentence that has reported evidence can be deemed grammatical without the reported marker if a reported marker from a nearby previous utterance is pragmatically available in an anaphora-like way in the discourse.

Example (725), discussed above, shows tsi13 as the reported evidential. Example (727) also shows tsi13 as the reported evidential; example (727) is from the very beginning of a mythological narrative, and the reported evidential establishes to the audience that the narrative's provenance is oral tradition, as it is a marker for this genre.

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | a31 yi33 s¢ 33 | d7033 | zu 31 mu33 ku33 | 1033 | du33 | zu33 | ni33 | tsil3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3sG.pro | long ago | тоP | Zhimuku | and | one | family | COP | REP |

It is said that a long time ago, he and Zhimuku were of the same family.
T:Tsodeluyizo. 2

Example (728) is extracted from a text in which the protagonist, Tsodeluyizo, has received instructions from the god Apato. According to Apato, Tsodeluyizo should hide in a spring, where he can meet the woman who will become his wife, as she frequently goes to the spring for water. Note that the reported marker takes scope over the future clause, ${ }^{3}$ which is typologically somewhat rare (Aikhenvald 2004).

| dzi33-q ${ }^{\text {b }}$ Y 33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33$ | du33 | lu33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33-\mathrm{di} 33$ | ku13 | tsi13. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| spring | this | one | CLS | DUR-EXIST.P | FUT.ABL | REP |

It is said that there would be a spring there.
T:Tsodeluyizo. 107
In example (729), the speaker describes the Na tradition that women place pieces of their female ancestors' hair in their headdresses. This example illustrates the use of the reported marker in common, everyday discourse about Na customs outside the genre of historical and mythological narratives.

The first clause in example (729) uses the quotative evidential, while the second clause takes the reported evidential. Thus, 'that putting a bit of elders' (hair inside one's headdress) is good’ and 'these elders can help you live long and peacefully' have two separate information sources.

| "hĩ33-mo33 | bu33 | $\mathrm{t}^{\mathrm{h}}$ u33-k ${ }^{\mathrm{h}} \mathrm{u} 13$ | dzo33 | du33-pi13 | dzr13 | ku13"" | pi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| elders | POSS | DUR-place | TOP | some | be good | FUT.ABL | QUOT |

"Putting a bit of elders' (hair inside one's headdress)
T:Saozi. 7
$\begin{array}{lllllllll}\text { ni33, } & \text { pa13 } & \text { dzr } 13 & \mathrm{k}^{\mathrm{h}} \mathbf{i} 13 & \text { so33 hwr31 } & \text { gr31 } & \text { hĩ33-mっ33 } & \mathrm{t}^{\mathrm{h}} \text { ui33-ni13 } & \text { dұo33 } \\ \text { CERT.STR } & \text { maybe } & \text { good } & \text { CAUS } & \text { after } & \text { these } & \text { elders } & \text { this way } & \text { TOP }\end{array}$
will be good," they say; it is said these elders

[^48]
will help you live long and peacefully.
In example (730), the reported marker tsi13 takes scope over thu33-lu31 dzo33 'there was barking'.
(730)

| t $^{\text {h }}$ u33-lu31 | dzo33 | tsi13. |
| :--- | :--- | :--- |
| DUR-bark | EXIST | REP |

It is said that there was barking.
T:Mupha. 21

### 14.3 Quotative

The evidential that indicates quoted speech in Na is pi33. pi33 has been grammaticalized from a verb that means 'to say', 'is called'. Both the lexical usage and the evidential usage appear in present-day spoken Na. Distinguishing between the lexical verb pi33 and the evidential pi33 can be slightly tricky as pi33 has not undergone phonological change during grammaticalization. When pi33 is acting as a lexical verb it does not indicate an information source, it solely designates an action. Lexical verb pi33 can be seen in examples (731) 'to say' and (732) 'is called'.

| wu31-dze33 | du33-wo33 | dzo33 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| bird | one type | Exist | (sound) | say |

There was a type of bird that says, "cheeper cheeper cheeper cheeper."
T:Tsodeluyizo. 81

| 'mo33-su333' | pi33 | du33 | wo33 | dzo33 | ku13 | kwæ31. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (type of tree) | be called | one | type | EXIST | FUT.ABL | INTERJ. |

There will be a type of tree called 'mosi', ah!
T:Tsodeluyizo. 62

When pi33 is acting as an evidential it solely indicates information source. Quotative evidential pi33 appears in examples (733) through (736).

Example (733) is extracted from a section of narrative text in which the protagonist receives instructions from the god Apato on how to magically create a wife by burying a particular type of log in the ground for nine years. pi33 here solely indicates information source, and thus is evidential pi33.

| "gy33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ku33 | mə33-ni33 | lə33-ba33 | $\mathrm{t}^{\mathrm{h}}$ a33 | hõ33" | pi33. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | year | EXIST.T | unless | ACCOMP-open | PROH | go.IMP | QUOT |

(He) said, "Unless nine years have passed, don't go open (it) up."
T:Tsodeluyizo. 53
The designation quotative only applies when there is specific indication of who the information source is (Aikhenvald 2004); this is in contrast to the reported evidential, which indicates hearsay—no specific speaker is indicated as information source. In Na , indication of who provided the information frequently is outside the sentence upon which the evidential operates, although it generally is obtainable from the larger discourse context. In example (734), the quotative evidential is used, and the information source is not given within the sentence-the speaker does not appear as either a lexical noun or as a pronoun, nor does Na have agreement marking on the verb. The Na traditional Daba religion has strong animist elements, and example (734) is extracted from a narrative explaining the story of a nearby goddess mountain. In this sentence, a god's mother prohibits him from courting the mortal girl Gemu. After being left by the god at his mother's behest, Gemu links herself to the mountain, transforming into Gemu goddess mountain. Through the pragmatic context, it is clear that the god's mother is the information source as the speaker says no13 zo33 'my son', and the mother is the only one in the narrative who has a son.

| "no13 | zo33 | la33-zu33 | ze33 | di33-kwo33 | bu33 | mu33-zo33 | Ga33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Refl | son | ACCOMP-take | CSM | earth-LOC | POSS | young woman | COM |
| "It is not possible for my son to court |  |  |  |  |  |  |  |
| T:Gemu.26 |  |  |  |  |  |  |  |


| sع33-sع33 | ts 331 | mə33-yĩ33" | pi33. |
| :--- | :--- | :--- | :--- |
| court | be okay | NEG-can | QUOT |
| a mortal girl." |  |  |  |

Example (735) is doubly-marked for information source (what Aikhenvald terms "information is acquired by the author of the statement from different but interconnected sources" (Aikhenvald 2004: 90)). ${ }^{4}$ In example (735), the quotative and reported evidentials appear together. The use of the two evidentials together indicate that the information source is more distant still. However, the sequence pi33 tsi13 is codified as an expression, and native speaker intuitions indicate that the addition of the quotative does not change the evidential semantics very significantly. Na does not allow the reverse sequence tsi13 pi33-this is judged ungrammatical. pi33 tsi13 may be an emergent sixth category of evidentiality, as the expression is codified and phonological pause does not occur between pi33 and tsi13. However, because the semantics of pi33 tsi13 are strictly compositional, I treat this as double-marking of information source rather than as a sixth category.

| (735) | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | dzo33 | lu33 | mə33-hĩ33 | pi33 | tsi13. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | this | CLS | TOP | till | NEG-be okay | QUOT | REP |

It is said they say this strip of land was untillable.
T:Tsodeluyizo. 17

[^49]Example (736) is an excerpt from a daba's response to my question asking him to describe the basic tenets of Dabaism; this sentence is another example where information source is doubly-marked. This example differs from example (735) in that the doublemarking is not a set expression. In this example, the reported evidential takes wider scope and indicates that the information source is oral tradition, while the quotative evidential is used because there is a specific source referenced-the Daba scriptures. ${ }^{5}$ Since the Daba scriptures are purely oral, it might seem odd that both the quotative and reported evidentials would appear here, particularly given that the speaker is a daba and thus has direct access to the Daba oral tradition. However, native speakers contend that the quotative has an epistemic extension of increased certainty that the reported evidential does not have. This is because the quotative must cite a specific referent, while the reported simply cites general oral tradition. Although reported and quotative evidentials usually imply a degree of unreliability (e.g. Ngiyambaa [Aikhenvald 2004:35] and Estonian [Aikhenvald 2004:180]), there are other languages where this is not the case (e.g. Nganasan [Aikhenvald 2004:180]). The daba uses the quotative because the Daba scriptures are the specific information source, and he also uses ni33, an epistemic strategy to indicate certainty. However, the speaker must acknowledge that the information source is oral tradition because the Daba scriptures are transmitted orally, and thus he also employs the reported evidential tsi13.

| da33 pr33 | bu33 | sixiang $^{6}$ | dzo33 | hĩ33 | go33 | dzo33 | hĩ33 | ci31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Daba | POSS | thought (loan) | TOP | people | ill | TOP | people | cure |
| It is said that Daba thought is that if a person is ill, |  |  |  |  |  |  |  |  |
| T:Yzt. 6 |  |  |  |  |  |  |  |  |

[^50]| yĩ33 | hĩ33 | lə33－k ${ }^{\mathrm{h}}$ wr33 | hu 33, | gr31 | mv33 | ci31 | yĩ33， |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CAUS | people | ACCOMP－cure | go | above | sky | cure | CAUS |

cure the person，（if the sky above is ill），cure the sky，

| di33 ku33－di33 | ci31 | yĩ33， | da33 pr33 | q $^{\text {h }}$ wæ33 | kwo33 | dzっ33 | my 33 －di33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| land－NOM | Loc | cure | CAUS | Daba | scriptures | LOC | TOP | land

（if the land is ill），cure for the land，the Daba scriptures say that

| diqiu | go33 | ku13 | pi33 | ni33 | tsi13． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| world（loan） | ill | ABLT | QUOT | CERT．STR | REP |

the land，the world can also become ill．

## 14．4 INFERENCE

The evidential to indicate inference in Na is $\mathrm{p}^{\mathrm{h}} \mathfrak{x} 33$－di33．The inference marker is used to designate knowledge that one cannot quite be sure of，as one did not see or directly experience the situation，nor does one have hearsay evidence，and yet one feels fairly sure that it must be this way，through inference based on either observable result or assumption．Unlike the reported and quotative evidentials， $\mathrm{p}^{\mathrm{h}} æ 33$－di33 is not attested as a verb．${ }^{7}$ It is likely formed from $p^{\text {h}} æ 33$＇face＇and the existential verb used for objects on a perpendicular plane，di33．

In example（737）（elicited following LaPolla 2003），the inference marker is used to indicate that one does not have visual or direct evidence that it is raining；instead，this sentence gives the reading in Na that one has inferred that it is raining－for instance， from evidence such as the sound of the rain hitting the ground or someone entering the room soaking wet．

| ci33－gi13 | zع33 | $\mathrm{p}^{\mathrm{h}} æ 33$－di33． |
| :--- | :--- | :--- |
| rain | CSM | INFR |

E：（It seems）it＇s raining．

[^51]Example (738) is taken from a section of narrative that describes how a couple meets, has a child, and then much later the mother's family holds the child's coming-ofage ceremony. The family waits to have the coming-of-age ceremony because, they fear that the father, Tsodeluyizo, will steal the child back to the mortal world. Thus, the statement 'they wouldn't do this type of thing (invite Tsodeluyizo to the coming-of-age ceremony) casually' takes the inference marker because one can infer this from the fact that the family has waited so long to hold the coming-of-age ceremony.

| (738) | ts ${ }^{\text {h }}$ wæ33-ts ${ }^{\text {b }}$ wæ33 | dzo33 | dzæ13 | $t^{\text {h }}$ u33 | yĩ33 | mə33-ku13 | $\mathrm{p}^{\mathrm{h}}$ ¢33-di33. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | fast.INTSF | TOP | often | this | make | NEG-FUT.ABL | INFR |

It seems that they wouldn't do this type of thing casually.
T:Tsodeluyizo. 117

Native speaker intuitions indicate that statements such as example (738) would not be grammatical without the evidential. The requirement of the evidential is a grammatical requirement, not a pragmatic requirement. In linguistic elicitation of verb paradigms, third person forms of internal state verbs (please see §11.7.2 for a discussion of internal state verbs) necessarily take the inference marker $\mathrm{p}^{\mathrm{h}} æ 33$-di33. Thus, although ascertaining whether a modal expression is merely a lexical means to express the speaker's epistemic stance on the information source or in fact indicating an information source (particularly when both would appear lexically in a language as analytical as Na ) can be nebulous (Aikhenvald 2004), the fact that $\mathrm{p}^{\mathrm{h}} æ 33$-di33 appears paradigmatically with internal state verbs, along with native speaker intuitions that $\mathrm{p}^{\text {h}} \not 233$-di33 is indicating an inference based on physical or situational clues, supports analyzing $\mathrm{p}^{\mathrm{h}} æ 33$-di33 as an evidential marking inference.

### 14.5 COMMON KNOWLEDGE

In Na , there is a common knowledge evidential, which is used to indicate that the information source is general knowledge. The common knowledge evidential is akin to the assumed evidential described in Aikhenvald (2004), which indicates either common knowledge or assumption as information source. However, the common knowledge evidential found in Na only indicates an information source of general knowledge, not assumption. The common knowledge evidential receives epistemic readings of a good degree of certainty, as it indicates that something is generally accepted as being true.

Analysis of this marker as a common knowledge evidential is based on native speaker translations of the marker as "everyone knows that" and native speaker intuitions that $=\mathrm{a} 31 \mathrm{~d} \not \mathrm{z} 33$, the common knowledge evidential, is doing grammatical work similar to pi33 QUOT, tsi13 REP, and phæ33-di33 INFR.

The common knowledge evidential is derived from the question marker $=a 31$ followed by dzo33, which is an existential/locative verb and also the progressive marker. ${ }^{8}$ This fits nicely with cross-linguistically observed patterns of existential and locative verbs being common sources for assumed evidentials (Aikhenvald 2004).

[^52]The common knowledge evidential appears in the first clause of multi-clause sentences, rather than sentence-finally like the reported, quotative, and inference evidentials. ${ }^{9}$ It remains pragmatically available for several sentences. The common knowledge marker also is one of the very few elements that can follow a verb within the clause, as Na has fairly strict verb-final constituent order. This may be because the common knowledge marker has fairly recently grammaticalized from the question marker $=\mathrm{a} 31$ followed by the existential/locative verb dzo33, and still retains the constituent slot alloted for verbs. The common knowledge evidential appears in example (739), where a translation that explicitly renders the evidential would read, 'In Na families, more important than anything, as everyone knows, is the hearth room.'

| na13 bu33... | na13 bu33 | zu33-tu33 |  | kwo33 | duı31-ta13 |  | tsa33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Na poss | Na poss | famil |  | LOC | all | COMP | important |
| In Na families, more important than anything |  |  |  |  |  |  |  |
| T:Fangzi. 1 |  |  |  |  |  |  |  |
| = a 31 dz 233 | zuu33-mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu33 | ni33. |  |  |  |
| $=\mathrm{CMKN}$ | hearth room | this | CLS | COP |  |  |  |
| is the hearth room. |  |  |  |  |  |  |  |

The following examples are extracted from a procedural text describing the building of a new house, which is a very common occurrence in present-day Luoshui due to the tourist economy and new policies from the central government that allow bank loans to individuals. A conservative estimate would be that more than forty new homes and guesthouses have been built in the last five years in Luoshui, a village with five hundred residents. Thus, as the characteristics of a Na home are well-known to the Na , the common knowledge evidential appears frequently in this procedural text.

[^53]Example (740) describes how Na hearth rooms are built. The hearth is of central importance to Na life, both because the hearth is the source of warmth in the high altitude, alpine Na regions and because the hearth symbolizes one's relationship with one's ancestors. ${ }^{10}$

| yi ban | gr33 | zu433-mi33 | $t^{\text {h }}$ u33 | lu33 | ts ${ }^{\text {h }}$ u13 | $=\mathrm{a} 31 \mathrm{~d} 7 \mathrm{O} 33$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| usually (loan) | this | hearth room | this | CLS | build | $=\mathrm{CMKN}$ |

Usually, when building the hearth room,
T:Fangzi. 6

| du133 | kwr33 | zu $33-\mathrm{mi} 33$ | bu33 | sur33 | kwr33 | baixing | ts ${ }^{\mathrm{h}}$ \&33 | gy33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | CLS | hearth room | POSS | wood | CLS | the people (loan) | ten | nine |

ordinary peoples' hearth rooms are nineteen logs (in height),

| kwr33 | su33 $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33=æ 31$ | ni33 | ts $^{\mathrm{h}} \varepsilon 33$ | du333 | kwr33 | kwo33-l033 | to31-mi13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CLS | king $=$ PL | two | ten | one | CLS | INESS | pillar |

while the king and nobles use twenty-one logs;

| du333 | dzu333 | to31-mi13 | $\mathrm{t}^{\mathrm{h}}$ w33 | dzu33 | dzo33 | su333-dzu333 | du333 | dzu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | CLS | pillar | this | CLS | TOP | tree | one | CLS |

inside the hearth room, a pair of pillars are made from the wood of one tree

| da13 | lə33-po31-yo33 | ni33 | tæ13 | lə33-pu33-pu33 | to31-mi13 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cut down | ACCOMP-bring | two | section | ACCOMP-divide | pillar |
| that has been cut down and taken and divided into two sections, |  |  |  |  |  |

dum33 dzu33 yĩ33.
one CLS make
to make a pair of pillars.

[^54]Example (741) describes patterns of Na daily life and religious rites. As such information is well within the realm of everyday knowledge, the evidential marking common knowledge is employed.


Example (742) is extracted from a creation story rather than a procedural text. Here, the common knowledge evidential is used because the information source for the fact that at dusk everyone would be busy feeding their pigs is knowledge of Na daily life.

| $\mathrm{t}^{\mathrm{h}} 113$ | $\mathrm{t}^{\mathrm{h}} \mathrm{H} 33$ | dza33 | kwo33 | dz033 | mv33-k |  | s¢33-ş33 | dzo33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | this | CLS | LOC | TOP | afternoo |  | a little bit | TOP |
| So at this time, when it was just getting dark, T:çinami. 49 |  |  |  |  |  |  |  |  |
| wr33 | kwo33 | = a 3 | dzo33 | dum3 tal3 | bo13 | ha33 | ki33 | dzo33. |
| village | LOC | $=\mathrm{CM}$ |  | all | pig |  | give | PROG |

### 14.6 Co-OCCURRENCE OF EVIDENTIALS

Many evidentials can co-occur; the strongest limitation on which evidentials can occur is that they must not violate the order of markers given at the beginning of the section, and provided again here for ease of reference:

Verb $+=$ a31 dzo33
$=$ COMMON KNOWLEDGE

The common knowledge evidential must appear in a non-final clause, so example (743) is judged ungrammatical:

| $*_{\text {ci33 }}$ gi13 | zع33 | $=\mathrm{a} 31 \mathrm{~d}$ dz333 | $\mathrm{p}^{\mathrm{h} æ 33-\mathrm{di} 33 .}$ |
| :--- | :--- | :--- | :--- |
| rain | CSM | $=$ CMKN | INFR |

It seems it is common knowledge that it's raining.
Examples (744) through (746) are judged ungrammatical for two reasons: (a.) the common knowledge marker appears in a final clause and (b.) in each case, the order of markers is violated.

| $*_{\text {ci33-gi13 }}$ | z833 | pi33 | $=\mathrm{a} 31 \mathrm{~d}$ do33. |
| :--- | :--- | :--- | :--- | :--- |
| rain | CSM | QUOT | $=$ CMKN |

It is common knowledge that $s / h e$ says, "It's raining."

| $*_{\text {ci33 }}$-gil3 | ze33 | tsi13 | $=\mathrm{a} 31$ dzo33. |
| :--- | :--- | :--- | :--- |
| rain | CSM | REP | $=$ CMKN |

It is common knowledge that it is said that it's raining.

| $*_{\text {ci33 }}$-gi13 | ze33 | $\mathrm{p}^{\mathrm{h}} æ 33$-di33 | $=\mathrm{a} 31 \mathrm{~d}$ d 033. |
| :--- | :--- | :--- | :--- |
| rain | CSM | INFR | $=$ CMKN |

It is common knowledge that it seems to be raining.

The common knowledge marker and the reported marker can co-occur as long as the common knowledge marker appears in a non-final clause, and the order of evidentials is not violated, as can be seen in example (747).

| na13 | bu33 ... | na13 | bu33 | zub33-tu33 | kwo33 | du131-ta13 | to31 | tsa33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Na | POSS | Na | pOSS | family | LOC | all | COMP | be important |

It is said, in Na families, everyone knows that more important than anything (elicited based on Fangzi.1)

| $=\mathrm{a} 31$ dzo33 | zu333-mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu333 | ni33 | tsi13. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $=$ CMKN | hearth room | this | CLS | COP | REP |

is the hearth room.
The common knowledge marker and the inference marker can co-occur as long as the common knowledge marker appears in a non-final clause, and the order of evidentials is not violated, as can be seen in example (748):

| na13 | bu33... | na13 | bu33 | zu433-tu33 | kwo33 | du131-ta13 | to31 | tsa33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Na | poss | Na | POSS | family | LOC | all | COMP | be important |

It seems that in Na families, everyone knows that more important than anything (elicited based on Fangzi.1)

| $=$ a 31 dzo33 | zư33-mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | lu333 | ni33 | $\mathrm{p}^{\mathrm{h}}$ æ33-di33. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $=$ CMKN | hearth room | this | CLS | COP | INFR |

is the hearth room.
The common knowledge marker and the quotative marker can co-occur as long as the common knowledge marker appears in a non-final clause, and the order of evidentials is not violated, as can be seen in example (749):

| "na13 | bu33... | na13 | bu33 | zub33-tu33 | kwo33 | dun31-ta13 | to31 | tsa33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Na | poss | Na | poss | family | LOC | all | COMP | be important |

"In Na families, everyone knows that more important than anything (elicited based on Fangzi.1)

```
llllll
```

is the hearth room."

The inferential marker and the reported marker can co-occur. These two evidentials occupy the same word order slot, so that either order is acceptable, and examples (750) and (751) are both judged to be grammatical. Example (750) gives a reading of a high degree of uncertainty, while example (751) gives a reading that the speaker did not hear what was said clearly, and is thus qualifying his/her statement.

| ci33-gi13 | ze33 | $\mathrm{p}^{\mathrm{h}} æ 33$-di33 | tsi13. |
| :--- | :--- | :--- | :--- |
| rain | CSM | INFR | REP |

It is said that it seems it's raining.

| ci33-gi13 | ze33 | tsi13 | $\mathrm{p}^{\mathrm{h}} æ 33$-di33. |
| :--- | :--- | :--- | :--- | :--- |
| rain | CSM | REP | INFR |

It seems that it is said that it's raining.
The quotative marker and the inference marker can co-occur as long as the order of evidentials is not violated, as can be seen in example (752):

| "ci33-gi13 | ze33"" | pi33 | p $^{\text {h }}$ æ33-di33. |
| :--- | :--- | :--- | :--- |
| rain | CSM | QUOT | INFR |

It seems that s/he says, "It's raining."
Example (753) is judged to be ungrammatical, as the order of evidentials is violated:

| *"ci33-gi13 | ze33 | phæ33-di33" | pi33. |
| :--- | :--- | :--- | :--- |
| rain | CSM | INFR | QUOT |

S/he says, "It seems it's raining."

### 14.7 EVIDENTIALS AND NEW MEDIA

In 1997, the Na of Luoshui began to have access to television. Information obtained from television follows the same pattern of evidential use as information obtained by more traditional methods. If one sees something on television, this is considered to be a case of direct/visual evidence, and when passing this information on to others, one does not use an evidential because direct/visual evidence is formally and functionally unmarked. If one hears the information on television, this is considered to be a case of reported speech, and so one uses the reported evidential when passing this information on to others. LaPolla reports for Qiang, which has a seldom-used visual evidential, that one would use either the unmarked form or the hearsay marker to report what one witnesses on television, but never the visual evidential (LaPolla 2003). Thus, Na seems to make a stronger distinction between visual and reported/hearsay evidence than Qiang.

### 14.8 EPISTEMIC VALUE

Epistemic indicators mark the speaker's confidence in a statement (Aikhenvald 2004). Na does not have a complicated system to denote varying degrees of probability, but there are two methods that a speaker can employ to indicate epistemic value: an epistemic marker and an epistemic strategy. Epistemic indicators are separate from evidentials-epistemic indicators do not mark information source, but rather convey the speaker's certainty in the statement. Evidentials in some languages can begin to take on epistemic extensions, as some information sources are implicitly more direct and unequivocal than others: i.e. visual evidence versus inference, and as evidentials in some languages derive from future markers and markers of epistemic modality (Aikhenvald 2004). However, in Na, there seems to be a categorical distinction between epistemic value and evidential source (de Haan 1999), with one system to mark information source and a separate system to mark epistemic value.

### 14.8.1 Epistemic marker

The epistemic marker mæ33 gives a strong reading of certainty that what the speaker is stating is in fact so. In example (754), the evidential tsil3 gives the information source as reported, while the epistemic marker gives an epistemic value of strong certitude.

| (754) | gy33 | ni33 | gy33 | ha33 | pi33 | gi33 | dzo33 | la33 | $t^{\text {h }}$ w33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | nine | day | nine | night | snow | fall | PROG | tiger | 3SG.PRO | TOP |

When it is snowing for nine days and nine nights,
T:Tsodeluyizo. 168

| la33-q ${ }^{\text {h }}$ Y 33 | kwo33 | $\mathrm{t}^{\mathrm{h}}$ u33-kw31 | ku13 | tsi13 | $æ 33$. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| tiger den | LOC | DUR-hide | FUT.ABL | REP | CERT.M |

it is said that the tiger will hide in its den.

### 14.8.2 Epistemic strategy

In addition to the epistemic marker mæ33, Na also has an epistemic strategy. Mirroring the distinction between evidential marker and evidential strategy that Aikhenvald makes (Aikhenvald 2004), in Na one can distinguish between epistemic marker and epistemic strategy. Just as an evidential is a marker that directly indicates information source, while an evidential extension is a marker that primarily does some other grammatical duty but undergoes semantic extension to make an assessment of information source, an epistemic marker directly marks epistemic value, while an epistemic strategy primarily does some other grammatical duty, but undergoes semantic extension to assess epistemic value.

The copula ni33 figures in an epistemic strategy in Na that marks a high degree of certitude．Its primary grammatical duty is as a copula；however，by semantic extension it can also indicate certainty．From a discourse perspective，ni33 often appears as an epistemic strategy in narrative stories because the narrator is omniscient and thus can make categorical statements．In example（755），we can see ni33 acting as an epistemic strategy，asserting that the preceding statement is in fact so．

| a33 pa33 to31 | ki33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | no33 | $\mathrm{t}^{\mathrm{h}} 113$ | zu33－mi33 | se33 | ho33 | ni33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Apato | DAT | arrive | then | so | wife | find | FUT | CERT．STR |
| Apato |  | 到 | 才 | 所以 | 老婆 | 找 |  |  |

When he arrived at Apato＇s place，then he would go find a wife．
到了Apato那里，才去找老婆。
T：Tsodeluyizo． 48
Example（756）is extracted from a section of a mythological narrative in which two dogs fight over bones from a banquet that have been thrown under a table．This sentence explains that it is the Na custom to toss left－over bones under the table，and both the epistemic strategy ni33 and the epistemic marker mæ33 are used together to indicate a very high degree of certainty that the bones would be tossed under the table．

| zhuozi | $\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kwo33}$ | kwr 13 | ni33 | mæ33． |
| :--- | :--- | :--- | :--- | :--- |
| table（loan） | under－LOC | toss | CERT．STR | CERT．M |

We toss them under the table．
T：Tsodeluyizo． 125

### 14.9 Person, EVIDENCE, AND VERBAL SEMANTICS

Person and verbal semantics intersect with the evidential system in Na . Conjunct/disjunct systems allow one to distinguish between self and other as information source, rather than indicating a specific information source in the way that evidentials do (Aikhenvald 2004; Bickel 2000; DeLancey 1992; Hale 1980). The Na system is similar to a conjunct/disjunct system in that it distinguishes between self and other as information source; however, Na then further distinguishes between speech act participant and non-speech act participant.


The distinction between self and other in Na can be seen in the way that first person statements, regardless of verbal semantics, can be made categorically, as one has direct knowledge of one's own mind, while non-self statements cannot be made categorically, as one does not have direct knowledge of others' minds.

Statements about other (second and third persons) are then further distinguished in Na. Any statement about other must be qualified; the form of the qualification depends on whether the actor is a speech act participant or non-speech act participant. If the actor is both other and a speech act participant (second person), any "statement", regardless of verbal semantics, must appear as a question. If the actor is both other and a non-speech act participant (third person), the form of the qualification depends on verbal semantics with internal state verbs taking the inferential evidential and verbs denoting observable states taking formally and functionally unmarked direct/visual evidence.

Furthermore, Na has both exclusive and inclusive forms of the first person plural pronoun. Regardless of verbal semantics, the first person plural exclusive follows the pattern for the first person singular, while the first person plural inclusive follows the pattern for the second person. ${ }^{11}$

[^55]
## 15 Simple clauses

Simple clauses may take declarative mood, imperative mood, or interrogative mood, which correspond to three types of speech acts: statements, commands, and questions, respectively. These moods are not indicated by obligatory inflectional morphology, but rather, are indicated through a variety of strategies, including intonation (declarative, §15.1), suppletive forms (imperative, §15.2), question markers, question words, and intonation (interrogative, §15.3).

### 15.1 DECLARATIVE CLAUSES

### 15.1.1 Marking

Declarative clauses are morphosyntactically unmarked. However, in Luoshui (although not in Yongning proper and its adjacent villages), low tone is attested on the sentence-final verb to mark the clause as declarative. Declarative clauses may be either affirmative or negative.

### 15.1.2 Constituent order

A declarative clause in Na generally takes AOV constituent order, although marked constituent orders and/or zero anaphora can occur due for discourse-motivated reasons, as discussed in §10.2.

## 15．1．3 Epistemic strategy marker ni33

Finally，the epistemic strategy ni33 CERT．STR may appear as a sentence－final particle in declaratives，to indicate that the speaker is certain of the statement being made．ni33 CERT．STR is not obligatory，and there are examples in the narrative texts of near－minimal pairs where ni33 CERT．STR does／does not appear，where the difference in meaning between the members of the near－minimal pair is that the ni33－marked clause receives a reading that the speaker is very certain about the statement being made，while the non－ni33－ marked clause gives no indication about the speaker＇s certainty or uncertainty about the statement．

## 15．2 IMPERATIVES AND PROHIBITIVES

## 15．2．1 Imperatives

Na imperatives commonly appear as serial verb constructions，with $\mathrm{V}_{2}$ as an andative or venitive verb．The andative verb appears in its usual form，yo33，but the venitive verb，hu33，has a suppletive imperative form，hõ33 go．IMP．

| bæ33 | po31－yo33． |
| :--- | :--- |
| rope | bring．IMP |
| 绳子 | 拿来 |

Bring over the rope！
把绳子拿来。
T：Tsodeluyizo． 131

| la33－yuu13 | $\mathrm{t}^{\mathrm{h}}$ u $\mathbf{u} 33-\mathrm{my33}$ | la33－zo33 | ni33 | zo33 | la33－z033 | la33－su13 | zo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tiger skin | DUR－wear | baby tiger | seem | CRS | baby tiger | ACCOMP－kill | PERF |
| 老虎皮 | 穿 | 小老虎 | 象 | 了 | 小老虎 | 杀 | 了 |

（She）said，＂Wear a tiger skin（in order to）seem like a baby tiger，kill the baby tiger，说你可以杀了小老虎，穿上它的皮，
T：Tsodeluyizo． 170

| yu13 | lə33－my33 | zo33 | jo13 | tsu13 | hõ33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| skin | ACCOMP－wear | PERF | milk | squeeze | go．IMP | QUOT |
| 皮 | 穿 | 了 | 奶 | 挤 | 去 |  |

put on its skin，and go get milk．＂
象小老虎一样去挤奶。＂

| pi31－t ${ }^{\text {h }}$ a13 | gy33 | na33 | po13 | ku33 lu33 | kwo33 | lə33－tci33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| axe | nine | CLS | take | forest | LOC | ACCOMP－put |
| 斧头 | 九 | 量词 | 拿 | 树林 | 里 | 放 |

Take nine axes，put（them）in the forest，（and）go cut right down
拿九把斧头放在树林里去砍掉
T：Tsodeluyizo． 186

| gy33 | ci33 | dư33－ts ${ }^{\text {h }}$ u13 | hõ33． |
| :--- | :--- | :--- | :--- |
| nine | hundred | cut．DEL | go．IMP |
| 九 | 百 | 一砍 | 去 |

nine hundred trees．
九百棵树。
（760）

| no33 | gy33 | ci33 | du33－tsa13 | hõ33． |
| :--- | :--- | :--- | :--- | :--- |
| 2SG．PRO | nine | wasteland | scratch．DEL | go．IMP |
| 你 | 九 | 荒地 | 一刨 | 去 |

Go have a scratch at nine plots of wasteland．
你去刨九块荒地。
T：Tsodeluyizo． 206

## 15．2．2 Prohibitives

The prohibitive marker is $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ ．It can appear preceding the $\mathrm{V}_{\mathrm{H}}$ ，as in（761）， following the $\mathrm{V}_{\mathrm{H}}$ but preceding a TAM marker，as in（762），or very commonly，in serial verb constructions preceding hõ33 go．IMP，as in（763），（764），and（765）． $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ PROH is used with non－past TAM markers for semantic reasons－prohibiting an action which is taking place or has yet to take place is practicable，while prohibiting an action which has been completed is pragmatically marked．Although $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ PROH can directly mark a $\mathrm{V}_{\mathrm{H}}$ as in （761），it is notable that serial verb constructions where $t^{\text {h }} 033$ PROH marks a non－head hõ33 go．IMP，are extremely common．

| zu33－mi33 | la33 | nu31－mi33 | na33－tæ33－mi33 | t $^{\text {h }}$ u33 | zu31 | mə33－du33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| wife | and | girl | horizontal－eyed woman | 3 SG．PRO | both | NEG－obtain |
| 老婆 | 和 | 姑娘 | 眼睛横的女人 | 她 |  | 不－得 |

A wife and a horizontal－eyed girl，（he）thought（if）（he）didn＇t obtain the two of them，老婆和横眼睛的姑娘，她们两个如果得不到，
T：Tsodeluyizo． 192

| pe33 | $\mathrm{t}^{\text {h }}$ a33 | du33 | hu33 | su33 du33 | la33－bi33 | ze33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| then | PROH | obtain | FUT．REM | think | ACCOMP－go | CSM | QUOT |
| 就 | 别 | 得 |  | 想 | 去 | 了 |  |

then（he）wouldn＇t obtain（them），（and）said，＂（I）am going．＂
就算了，不要了，说是回家去。

| a33－p $p^{\mathrm{h}} \mathrm{u} 33-\mathrm{a} 33-$－su333 | lə33－su33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | ki 33 | sع33 | so33 | ha33 | so33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ancestors | ACCOMP－die | such | DAT | meat | clean | food | clean |
| 祖先 | 死 | 那些 |  | 肉 | 干净 | 饭 | 干净 |

To the dead ancestors，clean meat，clean food，给死去的祖先们敬献干净的肉和干净的饭，
T：Muphadaba． 35

| la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | $\mathrm{t}^{\mathrm{h}}$ u333－qæ33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\tilde{0} 13$ | zu33 | $\tilde{\mathrm{s}} 31-\mathrm{c}^{2} 31$ | a33－wo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and | such | DUR－consecrate | so | REFL | both | REFL－home | home |
| 和 | 那些 | 敬献 | 所以 |  |  | 我家 | 家 |

and such are consecrated，in order
对他们说，我们家里

| hĩ33 | du333 | wu33 | gu31－t ${ }^{\text {th}}$ ع33 | ze31 | du33－wo33 zu31 | Ga13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| people | one | CLS | be born | CSM | bless．DEL | help |
| 人 | 一 | 个 | 出生 | 了 | 保佑 | 帮忙 |

to announce，＂A new member has been born to our family，bless the child出生了一个人，希望你们能保佑他

| go33－ts ${ }^{\text {h}}$ u33 | la33 | $\mathrm{t}^{\mathrm{h}}$ æ13 | du33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ | hu33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| illness | and | such | arrive | PROH | FUT．REM | QUOT |
| 病痛 | 和 | 那些 | 得到 | 别 | 会 |  |

so that illness and such won＇t come．＂
不会得到病痛和那些。
（763）

| gu33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ku33 | mə33－ni33 | lə33－ba33 | $\mathrm{t}^{\mathrm{h}}$ a33 | hõ33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | year | EXIST．T | unless | ACCOMP－open | PROH | go．IMP | QUOT |
| 九 | 年 | 有 |  | 扒开 | 别 |  |  |

He said，＂If nine years haven＇t passed，you shouldn＇t open it．＂
说没有九年，你不要去把开。
T：Tsodeluyizo． 53

| mo33－su333 | la33 | swæ33－su33 | mo33－su333 | mっ33 | hĩ33 | da13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| mosi tree | and | shwaesi tree | mosi tree | appearance | person | cut down |
|  | 和 |  |  | 模样 | 人 | 砍 |

The mosi tree and the shwaesi tree－cut down the mosi tree，and in order for it to become mo33－su 33 和 swæ33－su33－mo33－su33 砍成人的模样没有七年
T：Tsodeluyizo． 63

| su33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ku33 | mə33－ni33 | no33 | lə33－ba33 | $\mathrm{t}^{\mathrm{h} \tilde{\mathrm{a}} 33}$ | hõ33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| seven | year | EXIST．T | unless | 2SG．PRO | ACCOMP－open | PROH | go．IMP |
| 七 | 年 | 有 |  | 你 | 扒开 | 别 |  |

a person，don＇t open it unless seven years have passed．
你不要把开。

| zu33－di33 | tu33 | mə33－ni33 | no33 | wr33－di33 | tu33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| warm－NOM $_{\text {Loc }}$ | plant | unless | 2SG．PRO | mountain－NOM $_{\text {Loc }}$ | plant |
| 热 | 播种 |  | 你 | 山 | 播种 |

The heavens said，＂If it＇s not a warm place you can＇t plant them，in the mountains，说，除了热的地方以外，高山的地方，
T：Tsodeluyizo． 254

| $\mathrm{t}^{\mathrm{h}}$ a33 | hã33 | pi33． |
| :--- | :--- | :--- |
| PROH | go．IMP | QUOT |
| 别 | 去 | 说 |

don＇t plant them．＂
你不可以种。

## 15．3 INTERROGATIVES

Na has a variety of methods for creating interrogatives．These are a31 $\mathrm{Qm}+\mathrm{V}$ （§15．3．1）， $\mathrm{V}+\mathrm{a} 31 \mathrm{Qm}(\S 15.3 .2)$ ，A－not－A questions（§15．3．3），a31 QM + A－not－A questions （§15．3．4），questions using question words（§15．3．5），and questions marked with rising intonation（§15．3．6）．

## 15．3．1 a31 QM +V questions

One common way to construct an interrogative in Na is to insert a31 QM preceding the verb．This construction is common with stative verbs（766）and（767），as well as with modals（769）and verbs of motion（770）．
（766）no33 a31－fu33？
2SG．PRO QM－happy
Are you happy？
E：
（767）

| no33 | ts $^{\mathrm{h}}$ u33－ni33 | a31－t $^{\mathrm{t}} \varepsilon 13 ?$ |
| :--- | :--- | :--- |
| 2SG．PRo | today | QM－tired |
| 你 | 今天 | 吗－累 |

Are you（sg．）tired today？
你今天累吗？
E：
（768）

| du33 | ji33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{mæ13}$ | tct ${ }^{\text {b }} 33$ | ni33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{mæ13}$ | tct ${ }^{\text {h }} 33$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| one | day | DUR－aim at | INTERJ | CERT．STR | DUR－aim at | TER |
|  | 天 | 瞄准 | 语气词 |  | 瞄准 | 语气讶 |

One day，he aimed，he aimed，but would he hit it or not，他一天瞄准不赶打，
T：Tsodeluyizo． 235

| l233－qæ13 | z833 | $\mathrm{t}^{\mathrm{h}} \mathrm{u}$ 33－mə33－zo33 | la33－dze33 | $t^{\text {t }}{ }^{\text {h }} 33$ | a31－yî33 ？ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMP－hit | PERF | DUR－NEG－hit | ACCOMP－fly | INTERJ | QM－can |
| 打 | 了 | 没打中 | 飞 | 语气词 | 吗－会 |

would it be able to fly away？
害怕打不中，飞掉了。
bu33-dzæ33-hĩ33, la33-dzæ33-hĩ33, z̧wæ33-dzæ33-hĩ33, $t^{\text {h }}$ w31-ni13
yak-ride- $\mathrm{NOM}_{\text {Agt }}$ tiger-ride- $\mathrm{NOM}_{\text {Agt }}$ horse-ride- $\mathrm{NOM}_{\text {Agt }}$ this way
牦牛骑的 老虎骑的 马骑的 这样

The yak rider，the tiger rider，the horse rider，and one
骑牦牛的人，骑老虎的人，骑马的人，还有一种
T：Yzt． 12

| duu33－wo33 | dzæ33－hĩ33 | $\mathrm{t}^{\mathrm{h}}$ w33－ta33 la33 | ku13 | no33－sr33 ku31 | $\mathrm{t}^{\mathrm{h}}$ u31－ni13 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| a type | ride－NOM | （agt | DUR－coming off | ABLT | 2PL．PRO |

who can ride coming off this way，can you people from over there do it
是骑这样的人，你们那里会不会做

| yĩ33 | a31－ku13？ |
| :--- | :--- |
| do | QM－ABLT |
| 做 | 吗－会 |

like this？
这样的？
（770）

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | no33 | bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=\gamma 31$ | dzo33 | bo31－yu13 | po33 | lə33－ku33 | ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 2SG．PRO | POSS | book | TOP | pig skin | INSTR | ACCOMP－make | COP |
| 所以 | 你 | 的 | 书 |  | 猪皮 | 用 | 做 | 是 |

So（he）said，＂Your book is made from pig skin，所以说，＂你的书是猪皮做的，
T：Muphadaba． 14

| o13 | zu31 | lə33－dzi33 | a31－bi33 | pi33． |
| :--- | :--- | :--- | :--- | :--- |
| REFL | both | ACCOMP－eat | QM－go | QUOT |
| 自己 | 两 | 吃 | 吗－去 |  |

（why）don＇t we eat（it）up？＂
我们两个要不要把它吃掉了？＂

## 15．3．2 $\mathrm{v}+=\mathrm{ae} 31=\mathrm{QM}$

Interrogatives can also be formed by placing the question marker $=\mathrm{a} 31$ following the verb．This pragmatically－marked constituent order yields a reading that the speaker anticipates agreement in the response，so that（771）anticipates a response of，＂Yes，I know his／her name＂；（772）anticipates a response of，＂Yes，s／he is sick＂；and（773） anticipates a response of，＂Yes，s／he has read this book．＂

As Na grammar is fundamentally concerned with source of knowledge and speaker certainty－Na has a system of person and verbal semantics（an areal feature found in many Himalayan languages，see Bickel 2000 and the associated articles in his edited volume），see $\S 11.7$ and 14.9 for Na ；a five－part evidential system（§14）；and an epistemic marker（§14．8．1）and epistemic strategy（§14．8．2）—one might wonder whether the presence of a specific interrogative strategy indicating speaker expectation of addressee agreement is another facet of the importance of source of knowledge and speaker certainty．However，interrogatives which anticipate addressee agreement are cross－linguistically extremely common，so it seems a bit precipitous to argue that this structure is a part of Na’s focus on source of knowledge and speaker certainty．

```
\begin{tabular}{lllllll|}
（771） & no33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{l} 33\) & bu33 & my 33 & si33 & a31？ \\
& 2SG．PRO & 3SG．PRO & POSS & name & know & QM \\
& 你 & 他 & 的 & 名字 & 知道 & 吗
\end{tabular}
Do you know his／her name？
你知道他的名字？
E：
\begin{tabular}{clll}
（772） & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & go31 & a31？ \\
& 3SG．PRO & sick & QM \\
& 你 & 生病 & 吗
\end{tabular}
Is s／he sick？
他生病吗？
E：
```



## 15．3．3 A－not－A Questions

A－not－A questions can be obtained through elicitation，but receive a reading from native speakers as being less commonly used and a less－preferred strategy for forming questions．A－not－A questions，nevertheless，can be overheard in everyday conversations． The following structure，shown in（774），was given as a possible structure for an interrogative，where the blank slot can be filled with a common noun，such as a foodstuff or household item．Speakers suggest that the structure＂＿＿＿＝a31 dzo33？＂where $=\mathrm{a} 31$ is the question marker and dzo33 is an existential verb，is preferred over this A－not－A question structure．However， $\mathrm{a} 31=\mathrm{QM}$ can also be used in conjunction with the A－not－A question structure，as will be discussed in §15．3．4．A－not－A questions are a common feature of Sinitic languages and languages in contact with Sinitic languages，and it is possible that this structure is found in Na due to language contact rather than an inherent feature．

| —＿n | dzo33 | mə33－dzo33？ |
| :--- | :--- | :--- |
| EXIST | NEG－EXIST |  |
| 有 | 没有 |  |

Is there any $\qquad$
$\qquad$ ，有没有？

E：

## 15．3．4 a31 QM＋A－NOT－A Questions

In this strategy for creating interrogatives，the $\mathrm{V}_{\mathrm{H}}$ is followed by the question marker a31，which is then followed by an A－not－A construction．In the following examples，the＇ A ＇in the A－not－A construction is the future marker ho33．

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\tilde{\mathrm{~s}} 31-\mathrm{sr} 33 \mathrm{ku} 31$ | my33－di33 | kwo33 | zu33－tu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| so | 1 INC．PRO | land | LOC | family | succeed |
| 所以 | 咱们 | 土地 | 里 | 家庭 | 成功 |

So，（we）（will）test（whether）a family on our land would所以，我们土地里的家庭会不会做成功了，
T：Tsodeluyizo． 144

| a31－hっ33 | mə33－hっ33 | cr13 | ni33 | ze33． |
| :--- | :--- | :--- | :--- | :--- |
| QM－FUT．DES | NEG－FUT．DES | try | CERT．STR | PERF |
| 会 | 不会 | 试一下 |  | 了 |

succeed or not．
要试验一下。
（776）

| $\mathrm{t}^{\mathrm{h}}$ i13 | $\mathrm{t}^{\mathrm{h}}$ u33 | nu33 | kuw13 | ni33 | ol3 | to31 to31 mi33 | no13 | my33 | ki33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 3SG．PRO | AGTV | test | CERT．STR | INTERJ | intend | REFL | girl | give |
| 所以 | 他 |  | 考验 |  | 语气词 | 故意 | 自己 | 女孩儿 | 给 |

So，intending to test him as he would give his daughter to him，所以，故意的考验他因为女儿会给他，
T：Tsodeluyizo． 160

| nu33 | ki33 | ho33 | zub33－tu33 | t $^{\text {h }}$ u33 | a31－ho33 | mə33－ho33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EMPH | give | FUT．DES | family | succeed | QM－FUT．DES | NEG－FUT．DES |
|  | 给 | 会 | 家庭 | 成功 | 会 | 不－会 |

so he tested whether the family would be successful or not．
所以考验他家庭会不会成功。

## 15．3．5 QUESTIONS USING QUESTION WORDS

（777）

| $\mathrm{t}^{\mathrm{h}}$ i13 | du33－hu33 | a33－ts ${ }^{\text {h }}$ ع 33 | zع33 | su33 du33． |
| :--- | :--- | :--- | :--- | :--- |
| so | a little | how | CRS | think |
| 所以 | 一点 | 怎么 | 了 | 想 |

So，he thought，＂What is going on？＂
所以，他想，＂怎么了？＂
T：cinami． 35
（778）

| $q^{h}$ a33－ni13 | zo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | my33－di33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | dzo33 | lə33－ts ${ }^{\mathrm{h}} \mathrm{w} 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| how | PERF | this | land | this | CLS | TOP | ACCOMP－cut |
| 怎样 | 了 | 这 | 土地 | 这 | 量词 |  | 砍 |

He thought，＂How can I
他想怎么样
T：Tsodeluyizo． 180

| lo33－t $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | yĩ33 | su33 du33． |
| :--- | :--- | :--- |
| ACCOMP－succeed | CAUS | think |
| 成功 |  | 想 |

clear this piece of land？＂
才能把这块土地的树砍好。
（779）wa！na33 bu33 $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=$＝ 31 du33－ta 13 la33－dzi33 la33－se13
$\begin{array}{lllllll}\text { INTERJ } & \text { 1SG．PRO } & \text { POSS } & \text { book } & \text { all } & \text { ACCOMP－eat } & \text { ACCOMP－complete } \\ \text { 哇 } & \text { 我 } & \text { 的 } & \text { 书 } & \text { 全部 } & \text { 吃 } & \text { 完 }\end{array}$
The daba said，＂Wa！My books have all been eaten，
哇！达巴说，我的书全部吃掉了，
T：Muphadaba． 18

| （dzo33） | na33 | $\mathrm{q}^{\mathrm{h}}$ a31－ni13 | yĩ33 | zo33 | ni33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1SG．PRO | how | do | should | CERT．STR | QUOT |
|  | 我 | 该怎么样 | 做 | 应该 |  |  |

what should I do？＂
我应该怎么样去做呢？

## 15．3．6 RISING INTONATION

Rising intonation at the end of a sentence can also be used to mark an interrogative．This can be seen in example（780），where the sentence－final verb appears with low rising tone，as ki13．This verb has mid，even tone in isolation form，where it appears as ki33．In sentence－final position in declarative sentences，it appears with low tone，as ki31（cf．§15．1．1）．ki33＇give＇is related to ki33 DAT，which also appears in example（780）through a process of grammaticalization（cf．§10．5．2）．

| （780） | na33 | $\mathrm{t}^{\mathrm{h}}$ u33 | ki33 | pingguo（loan） | ki13？ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1SG．PRO | 3SG．PRO | DAT | apple | give |
|  | 我 | 他 |  | 苹果 | 给 |

Do I give him／her an apple？
我会给他苹果吗？
E：

## 16 Clause combining

Coordination and subordination are generally thought to represent two ends of a continuum, where constructions fall along the continuum, showing lesser (coordination) or greater (subordination) degrees of clausal integration. Na is very much a language where clause combining strategies are not always clear-cut examples of coordination or subordination. This is due in part to the fact that nominal arguments can be ellipsed if they can be understood from the discourse context, and TAM marking is not obligatorily marked. Because of these characteristics, it is not always clear whether a clause is fully independent and just has unfilled morphosyntactic slots because the slots are not obligatorily filled even in independent clauses, or whether the clause is better analyzed as dependent. It is thus important to acknowledge that there is a distinct middle ground between what is clearly coordination, where nominals are overt and each clause has its own TAM marking, and subordination, where one of the clauses is not grammatical if it appears by itself.

Na has a sizable number of coordinative and subordinative markers. However, these often do not show a one-to-one correspondence with cross-linguistically attested semantic types of clause combinations; one Na marker may convey a number of different semantic relations between clauses depending upon discourse context, and conversely, one type of relationship between clauses may be coded in a number of different ways in Na .

Another striking characteristic of clause combining in Na is the wide role that asyndesis plays. Asyndesis can indicate conjunction; disjunction (though very minimally-only with negative polarity due to the logical equivalence of conjunction with narrow scope negation and disjunction with wide scope negation); adversative (contrastive reading); reason; purpose; conditional (reality: present); sequential; and cause-and-effect. Most, but not all, of these relationships can also be indicated with a marker when the speaker wants to make the relationship between the combined clauses explicit. Nevertheless, as at almost all levels of the grammar, listeners rely on discourse context to interpret morphosyntactic information that often is obligatorily marked in other languages. It is common in non-written languages for the connection between clauses not to be explicitly marked, and such languages frequently borrow coordinators and subordinators from languages with which they are in contact. Na has not borrowed coordinators or subordinators from Chinese, either Yunnanese or Mandarin. ${ }^{1}$

[^56]The Na forms used to indicate clause linkage virtually all occur following the first of the two combined clauses (cf. Table 16.1). Cross-linguistically, verb-argument constituent order only partially correlates with the position of coordinators as prepositive or postpositive in a language (Haspelmath 2007:9). In conjunctive coordination, postpositive position correlates with verb-final constituent order, while prepositive position correlates with verb-initial order (Stassen [2000] in Haspelmath 2007:9); however, for disjunctive coordination, these correlations do not stand (Haspelmath 2007:9). Na has verb-final constituent order. The conjunctive coordinator, la33, for which there is cross-linguistic evidence that constituent order correlates with coordinator position, and the disjunctive coordinator, $n \mathfrak{n 3}$, for which there is cross-linguistic evidence that constituent order does not correlate with coordinator position, are postpositive. Note, however, that conjunctive la33 only occurs at the phrasal level in Na ; conjunction at the clausal level is through asyndesis. The adversative coordinators, no31 and dzo31, are also postpositive.

The Na methods of clause combining are presented in Tables 16.1. Table 16.1 is organized by Na form, with the corresponding functions given for each form. This allows the reader to get a sense of the relationship between the various usages of each form, and indeed, how the language itself organizes the semantic relationships signaled in clause combining.

| Method of coordination / subordination | Coordinative or subordinative? | Formal Structure | Na forms | Possible Hosts | Reading |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Conjunctive / AND | Coordinative | A, B | Asyndesis (Ø-marked) | NP, VP, CL | 'A and B' |
| Disjunctive / OR | Coordinative | A-co B with VP; <br> A B-CO with CL | no33 | VP, CL | 'A or B' |
| Disjunctive / OR | Coordinative |  | ma33- NEG- | VP, CL? | 'A or B' |
| Adversative / BUT | Coordinative | A-co B | no31 | CL | 'A but B' - concessive |
| Adversative / BuT |  | A-co B | dzo31 | CL | 1. 'A but B' - contrary to expectation <br> 2. 'A then B' - temporal succession <br> 3. 'A then B' - logical succession <br> 4. 'A however B' contrastive conjunction <br> 5. (Also a non-coordinative use: cf. cinami.48) |
| JUST / UNTIL | Subordinative | A-co B | no33 | CL | 1. '(when) A then/until B' temporal/logical succession <br> 2. (Also a related adverbial use) |

Table 16.1 Coordinators and subordinators

| THEN | Coordinative | A-co B | pe33 | CL | 'A then B' - concessive |
| :---: | :---: | :---: | :---: | :---: | :---: |
| THEN | Subordinative |  | pe33 |  | '(When) A then B' <br> '(If) A then B' <br> 1. temporal succession <br> 2. logical succession |
| THEN | Coordinative | A-co B? | 1 la 31 |  | 'A then B' |
| PURPOSE / 'IN ORDER TO' |  | A, B | Asyndesis | CL | 'in order to' |
| NEG. PURPOSE / 'LEST' | Coordinative | A, B | Asyndesis | CL | ' A , lest B' |
| REASON / 'BECAUSE' | Coordinative | A, B | Asyndesis | CL | '(Because) A, so B' |
| REASON / 'BECAUSE' | Coordinative | A co-B | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | CL | '(Because) A, so B' |
| SIMULTANEOUS / <br> 'WHILE' | Subordinative |  | to31 'when,' kwo Loc |  |  |
| SUBSTITUTIVE / <br> 'INSTEAD OF' | Coordinative | NEG-A, B | mə33- NEG- | CL | '(Because) ~A, so B' |

Table 16.1 Coordinators and subordinators (cont'd)

### 16.1 Clausal coordination

There are four major types of clausal coordination in Na : conjunctive coordination, disjunctive coordination, adversative coordination, and reason / 'because' coordination.

### 16.1.1 ConJunctive coordination

In noun phrase conjunction, Na makes a strong distinction between natural conjunction, where the coordinands habitually appear together, and accidental conjunction, where there is no salient conceptual link between the coordinands. This distinction between natural conjunction and accidental conjunction is apparent in that natural conjuncts coordinate through asyndesis, while accidental conjuncts coordinate with la33. In verb phrase conjunction, verbs can conjoin through asyndesis (serial verb constructions) or with la33. In clause conjunction, by contrast, Na only uses asyndesis to coordinate clauses. Thus, there is no dichotomy between natural and accidental conjunction at the clause level. However, conjoined clauses in Na exhibit syntactic and/or semantic parallelism, as will be shown shortly.

Asyndesis is also used to coordinate clauses in sequential relationships, in cause-and-effect relationships, and in contrastive relationships. These usages are discussed in $\S 16.1 .7$ and 16.1.3, as the semantic relationship between the coordinated clauses is not conjunction, even though it is coded through asyndesis. Furthermore, it should be noted that sequential and cause-and-effect coordinations do not show the syntactic and semantic parallelism evident in clausal conjunction.

There are several ways to distinguish conjunctive coordination from independent clauses which are separate sentences. Distinct sentences have lowered intonation at the end of the sentence, with the sentence-final verb taking falling (31) tone, while a nonfinal clause shows minimal intonational change and its verb retains its ordinary tone. ${ }^{2}$ Additionally, separate sentences tend to be followed by a pause, while the pause between conjoined clauses is fairly slight. Furthermore, although thil3 'so' can mark reason / 'because' coordination, it most frequently appears sentence-initially, where it operates at the discourse-level to indicate subsequent action within a narrative. When it appears in this discourse usage, there typically are pronounced pauses both preceding and following it; its low rising tone (13) has a wider pitch range than is typical for a (13) tone; and the speaker's volume may increase slightly.

The examples of asyndetic coordination given here show events which occur simultaneously. Clauses which give a sequential reading can also coordinate through asyndesis; I discuss these in the sections that follow, as the relationship between the coordinated clauses is better described as reason / 'because,' adversative: contrastive, temporal succession / 'then,' and so on, than as conjunction. One might instead group all of the different readings that can be obtained from a given coding in Na (here, asyndesis), but grouping the different strategies together which code a particular semantic relationship between coordinated clauses will make the data more accessible for typological and comparative work.

[^57]When clauses are conjoined through asyndesis in Na , the conjoined clauses may be in one of several different relationships: a parallel relationship, a sequential relationship, or a cause-and-effect relationship.

In a parallel relationship, the conjoined clauses roughly mirror each other, either in syntactic structure or in meaning, or both. When clauses are syntactically parallel, they may share similar argument structure, Aktionsart marking, and/or aspectual marking. Temporal adverbs tend to occur just once and thus do not contribute to the parallelism. Nouns may be ellipsed when they can be understood from the discourse context, at times lessening the parallelism (i.e., in (783), 'the vertical-eyed woman' appears only once). The clauses also share polarity, although this is as much a semantic criterium as a syntactic one. When the clauses are parallel in meaning, the second clause is not merely restating the first, but rather, there is similarity in the assertions being made, as will be shown.

The agents/subjects of the conjoined clauses can be the same (781), or they can be different, for example in (783), where there are three different agents: the vertical-eyed woman's daughter, her son, and her husband (the referent of the 2 SG.PRO). When there is a change in agent/subject the new agent/subject will appear overtly (783); if the agent/subject remains the same, it can be ellipsed, as in (781).

Examples（781）and（782）are examples of sentences in which the conjoined clauses are in a parallel relationship．In（781），the first two clauses have the same syntactic structure－with the slight exception of the temporal adverb zo31 no33＇now＇ which appears only in the first clause－while in the third clause，the slot filled by a common noun in the first two clauses is filled by cheng（loan）kwo $33 \mathrm{t}^{\mathrm{h}}$ u 33 －tc ${ }^{\mathrm{h}} \mathrm{i} 33$ a 33 －tso33 dzo33＇whatever they have in the city．＇All three clauses are semantically parallel，with each clause describing a change in the material life of the village．Thus，the conjoined clauses in（781）are mostly syntactically parallel and strongly semantically parallel．．（782） shows less syntactic parallelism－the subject appears in the first clause but not the second，and the second clause has the coordination lo31－yĩ33－zu31－yĩ33 la33 a33－tso33－ma33－ ni33＇work and whatever＇while the first clause does not．However，the two clauses show semantic parallelism：each describes a positive attribute of the goddess Gemu．

In example（781），three clauses are conjoined through asyndesis．${ }^{3}$ Each clause is fully independent and could occur on its own．However，native speakers receive a clear reading that the sentences does not end until after the third clause．

| ［zo31 nっ33 | dian（loan） | lə33－dzっ33 | z\＆33］ | ［dianshiji（loan） | lə33－dzっ33 | z\＆33］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| now | electricity | ACCOMP－EXIST | CSM | t．v． | ACCOMP－EXIST | CSM |
| 现在 | 电 | 有 | 了 | 电视机 | 有 | 了 |

Today，（we all）have electricity，（we all）have televisions，
T：Change． 5

| ［cheng（loan） | kwo33 | $\mathrm{t}^{\mathrm{h}}$ w33－t $6^{\mathrm{h}}$ i33 | a33－tso33 | dzo33 | lə33－dzo33 | ze33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| city | LOC | 3PL．PRO．FAM | whatever | EXIST | ACCOMP－EXIST | CSM |
| 成 | 理 | 他们 | 什么 | 有 | 有 | 了 |

whatever（they）have in the city，（we）have．

[^58]| $\left[\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\right.$ | a31 wu55 | Žwæ13］ | ［lo31－yĩ33－zu31－yĩ33 | la33 | a33－ts̊33－mə33－ni33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3SG．PRO | good－looking | INTS | work | and | whatever |
| 她 | 好看 | 很 | 劳动 | 和 | 什么 |

She was very beautiful；（she）excelled in work
她很好看，劳动和一切事情
T：Gemu． 2
hul3 zwæ13．］
strong INTS
厉害 很
and such．
很厉害。
（783）shows semantic parallelism and some syntactic parallelism between the first two clauses．The relationship between the first two clauses and the third is not sequential－the first two clauses take the future tense，but the third does not－and is also not cause－and－effect，although one might well be able to get such a reading without the discourse context．Rather，a reading of＇and yet＇or＇but＇expresses the speaker＇s disapproval of Tsodeluyizo hiding under a barrel rather than partaking in the ceremony．

| ［nu31－ | na33－tsu33－mi33 | ts ${ }^{\text {he }} 33$－ni33 | mu33－zo33 | $\mathrm{t}^{\mathrm{t}}$ 3 33 －ki13 |
| :---: | :---: | :---: | :---: | :---: |
| girl | vertical－eyed woman | today | young woman | skirt－wearing ceremony |
| 娘 | 眼睛坚的女人 | 今天 | 姑娘 | 穿裙子的仪式 |

The vertical－eyed woman＇s daughter will have a skirt－wearing ceremony today，坚的眼睛的姑娘今天女儿要穿裙子，

T：Tsodeluyizo． 130

| ho33］ | ［zo33－hõ33 | li33－ki13 | ho33］ |
| :--- | :--- | :--- | :--- |
| FUT．DES | little boy | pants－wearing ceremony | FUT |
| 要 | 小男孩子 | 穿裤子的仪式 | 要 |

（her）son will have a pants－wearing ceremony，儿子要穿裤子，

| ［no33 | tso33 mi33 | $\mathrm{t}^{\text {h }}$ ³3－kwo33 | næ33．］ |
| :--- | :--- | :--- | :--- |
| 2SG．PRO | wooden barrel | underneath | hide |
| 你 | 木桶 | 下 | 藏 |
| （and）you hid under a wooden barrel． |  |  |  |
| 你藏在木桶的下面。 |  |  |  |

## 16．1．2 Disjunctive coordination

Disjunctive coordination of clauses（i．e．，＇A or B，＇where A and B are clauses）is created by linking the clauses with the disjunctive coordinator no33．When both clauses have negative polarity，disjunctive coordination can also be formed through asyndesis． Coordination in Na generally takes the structure A－co B，both at the phrasal level and at the clausal level：with la33 in noun phrase and verb phrase coordinations，with mo33－ni31 in noun phrase disjunction，with no31 and dzっ31 in adversative coordinations，and even in disjunctive coordination of verb phrases with no33．However，clausal disjunctive coordination with no33 takes the structure A B－co．

In example of disjunctive coordination is given in（784），where na33 nu 33 ts ${ }^{\mathrm{h}}$ u33－
 du33＇Today，I think about improving（my）business，even if I will take away from you＇ and no33 na33 bu33 du33 qhwr33 dzi33 bi33＇you will take away from me＇take disjunctive coordination with no33＇or，＇with no33 appearing after the B clause．The sentence in the narrative directly following this example is given，so that one can see that no33 is not coordinating material from the following sentence．

| （784） | ［na33 | nu33 | ts ${ }^{\text {h }}$ u33－ni33 | wu33 la13 | du33－hu33 | dzr 13 | hu33 | bi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1sG．PRo | AGTV | today | business | a little | good | go | FUT |
|  | 我 |  | 今天 | 生意 | 一点 | 好 | 去 |  |

（I）think，＂Won’t（I）improve（my）business a bit today，
每天都想我自己的
T：Tsodeluyizo． 283

| mə33－ni33 | no33 | bu33 | du33 | q$^{\text {h wr333 }}$ | dzi33 | bi33 | su33 du33］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| NEG－COP | 2SG．PRO | POSS | one | CLS | eat | FUT | think |
| 不是 | 你 | 的 | － | 量词 | 吃 |  | 想 |

（even if）（I）will take away from you（lit．，＂eat a bowl of yours＂）＂
生意好一点，不然就是

| ［no33 | na33 | bu33 | du33 | q$^{\text {h } w r 33 ~}$ | dzi33 | bi33 | nっ33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2SG．PRO | 1SG．PRO | POSS | one | CLS | eat | FUT | or |
| 你 | 我 | 的 | － | 量词 | 吃 |  | 或者 |

or you will take away from me（lit．，＂eat a bowl of mine＂）．
去吃掉你的一块儿东西。

| ［［tci33－di33 | kwo33 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | du33－hw33 | $\mathrm{t}^{\mathrm{h}}$ u33 | mə33－yĩ33 | dzo33］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| world | LOC | so | a little | this | NEG－make | TOP |
| 人间地 | 里 | 所以 | 一点 | 这 | 不做 |  |

So in the earthly world，there is a little evil，在人间里有一点点不好，
T：Tsodeluyizo． 284
［t ${ }^{\text {h}}$ i31－ni13 ku13］ni33．］
this way can CERT．STR
这样 会
（it）came to be in this way．
是这样变成的。

When both clauses have negative polarity, a disjunctive coordination can be created through asyndesis. As discussed in the section on noun phrase disjunction, some languages show a similarity between conjunctive coordination and emphatic negative coordination because 'not A, not B' can be expressed through a conjunctive coordination, $\sim A \& \sim B$, or through a disjunctive coordination, $\sim(A \vee B)$ (Haspelmath 2007:17). For noun phrase coordination, Na is such a language, and uses la33 for both conjunctive coordination and negative emphatic coordination.

For clausal coordination, Na uses asyndesis. Thus, it is not surprising that two clauses with negative polarity can conjoin through asyndesis to yield a disjunctive reading. Although such constructions are not emphatic in the sense that they do not use du33-so33 'at all,' as negative emphatic noun phrase coordinations do, both clauses are marked with the negative, so conjunctive $(\sim A \& \sim B)$ or disjunctive $(\sim[A \vee B])$ readings both are possible. In example (785), a disjunctive reading is given in English: "...one couldn't sit on a stool or wear shoes," but a conjunctive reading is perhaps better, "...one couldn't sit on a stool and one couldn't wear shoes." The possibility of receiving a disjunctive reading is nevertheless discussed for thoroughness.

There is another possible explanation for why disjunctive readings can be obtained for asyndetically－coordinated clauses．Na can use the conjunctive coordinator la33 for noun phrase disjunction，with discourse context providing the appropriate conjunctive or disjunctive reading．Is Na showing a similar phenomenon for clausal disjunction？If Na noun phrases can receive both conjunctive and disjunctive readings when joined with the coordinator la33，could Na clauses be receiving both conjunctive and disjunctive readings from asyndetic coordination？The formal difference，using monosyndetic coordination（la33）for noun phrases versus using asyndetic coordination for clauses，is minimal because monosyndetic conjunction is the most flexible strategy for noun phrase conjunction and asyndetic conjunction is the only strategy for clausal conjuction．While this is certainly possible，it is better to analyze this as a conjunction with narrow scope negation versus disjunction with wide scope negation phenomenon， because within the sizeable corpus of narrative texts there is no example in which the coordinated clauses do not have negative polarity．

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dzo33 $\ldots$ | a31 yi33 se33 | dzo33 | $\mathrm{t}^{\mathrm{h}}$ w31－ni13 | ni33， | a33－mi33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | TOP | long，long ago | TOP | this way | COP | mother |
| 这 |  | 很久以前 |  | 这样 | 是 | 妈妈 |

This．．．long，long ago，it was like this，（they）say（that）（when）（one＇s）mother passed away，这个是，以前是这样的，说是妈妈去世
T：saozi． 16

| le33－su33 |  | $3 \mathrm{t}^{\text {h }} 113$ | ［ bandeng（loan） | to31 | dzul33 | mə33－tu33，］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMP－pass away | y TO | so | wooden stool | ADESS | sit | NEG－can |
| 去世 |  | 所以 | 板登 | 上面 | 坐 | 不－可以 |
| （one）couldn＇t sit on a wooden stool，以后板登上面不可以坐， |  |  |  |  |  |  |
| ［dza33－k ${ }^{\text {h }}$ wr13 ${ }^{\text {k }}$ | ki13 | mə33－tu33］ | pi33． |  |  |  |
| shoes w | wear | NEG－can | QUot |  |  |  |
| 鞋子 穿 | 穿 | 不－可以 | 说 |  |  |  |
| couldn＇t wear shoes．鞋子不可以穿的。 |  |  |  |  |  |  |

### 16.1.3 Adversative coordination

Adversative coordination of clauses (i.e., 'A but / however / and yet B,' where A and B are clauses) can be coded in either of two ways in Na : by using the conjunction dzo31 or through asyndesis. When dzo31 is used, it appears following the A clause, so that the coordination has the structure A-co B.

Adversative coordination in Na has two related subtypes-adversative coordination with a contrary-to-expectation reading ('but') and adversative coordination with a contrastive reading ('however'). The similarity between these two subtypes can be seen by the fact that both subtypes could also be translated as 'and yet.'

The most basic meaning of adversative coordination is to indicate semantic opposition. In the contrary-to-expectation subtype, the A clause makes a statement, which is then followed by a B clause which makes a statement or assertion which is opposite of what one would anticipate given the information presented in the A clause. In the contrastive subtype of adversative coordination, the A clause describes an action performed which has a clear intended result, and the B clauses states the frustrated result of this action. Examples of the contrary-to-expectation adversative are given in (786), (787), and (788), while examples of the contrastive adversative are given in (789) and (790).

In（786），the farm owners do not give the boy food to eat out of miserliness．This action is given in the A clause．Then，in the B clause，the boy returns to the farm with his mouth covered in oil，which is unexpected given that the boy has no clear source of food in the text．Thus，this example receives a contrary－to－expectation reading．This reading is distinct from a contrastive reading，in which the B clause indicates frustration of the intended result of the action in the A clause．If the farm owners in example（786）were purposely starving the boy because they wanted to keep him weak and the boy returned with oil staining his mouth，then（786）would be a contrastive adversative．However， because the A clause describes an action which we know from the discourse context is performed without such an intention，the example receives a contrary－to－expectation reading．
（787）is similar：in the A clause，the boy slices off a piece of fish without any intention regarding the fish＇s well－being，but rather simply to eat something，and in the B clause，the fish regenerates．Thus，the B clause describes a surprising event，but it does not describe a frustration of the action given in clause A，so（787）shows a contrary－to－ expectation adversative．For（787）to receive a contrastive reading，the boy in clause A would have to be cutting off pieces of the fish with the intention of harming it．

| （786） | ［ha33 | 1933 | du33－so33 | $\mathrm{t}^{\text {the }}$ 33 | mə33－ki33 | dzo31］ | ［ $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ ni33 ni31 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | rice <br> 饭 | etcetera等等 | $\begin{aligned} & \text { at all } \\ & \text { 一样 } \end{aligned}$ | $\begin{aligned} & \text { 3SG.PRO } \\ & \text { 他 } \end{aligned}$ | NEG－give <br> 没给 | but <br> 但是 | everyday <br> 每一天 |
|  | （They）didn＇t give him any food or such，but every day饭，等等什么都没有给他，但是每一天都 <br> T：cinami． 33 |  |  |  |  |  |  |
|  | ni31 to33 | mr33 | ni33 ni33 | la33－ts ${ }^{\text {h }} \mathrm{u}$ |  |  |  |
|  | mouth | oil | stain | ACCOMP－C |  |  |  |
|  | 嘴巴 | 油 | 沾 | 来 |  |  |  |
|  | （he）came back（with）（his）mouth stained（with）oil．吃的，嘴巴有很多油回来。 |  |  |  |  |  |  |


| to31 bu33 | $\mathrm{t}^{\mathrm{h}}$ u33 | ni33 | la33－hæ13 | la33－dzi33 | dzo31 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| next | this | day | ACCOMP－cut | ACCOMP－eat | but |
| 头 | 这 | 天 | 割 | 吃 | 但是 |

The next day（he）cut off（a slice）and ate（it），but头一天割了吃掉；
T：cinami． 39

| $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | gi13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | ni33 | sع33 | wrl3 | lo33－wo13 | la33－Gwr13 | zo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | after | this | day | meat | again | ACCOMP－return | ACCOMP－grow | ADVB |
| 这 | 后来 | 这 | 天 | 肉 | 又 | 重新 | 长 | 的 |

the following day，again the meat grew back
后面一天，有长起来和

| t031 bu33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | ni33 | la33 | $\mathrm{t}^{\mathrm{h}}$ a31 ni31 ni31 | ku33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| next | this | day | and | exactly the same | seem |
| 头 | 这 | 天 | 和 | 一某一样 | 象 |

exactly like the first day．
头一天的一某一样。

There is a strong tendency in the corpus of oral narratives to signal this relationship between the clauses overtly rather than through asyndesis．This likely is because the adversative generally introduces new or unexpected information into the discourse，and new and unexpected information cross－linguistically tends to be marked explicitly for ease of listener processing．
（788）shows asyndetic coding of a contrary－to－expectation adversative．Clause B is in direct semantic opposition with the assertion made in clause A，so the sentence has a contrary－to－expectation reading．Here，the crow is summarizing information already known in the narrative－it has been established previously that the land is considered untillable and Tsodeulyizo and his friend＇s tilling of the soil has just been described．The fact that both pieces of information are already known probably licenses the use of asyndetic coordination here．

| ［ $\mathrm{t}^{\mathrm{h}} \mathrm{u} 3$ | $\mathrm{k}^{\mathrm{h}}$ wr33 | dz033 | 1433 | mə33－hĩ33］ | ［no33 | zu33 | dzo33 | 1233－lu33 | ze33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| this | CLS | TOP | till | kay | 2SG．PRO | both | TOP | ACCOMP－till | PERF |
| 这 | 量词 |  | 耕 | 不－ | 你 |  |  | 耕 | 了 |

＂This piece of land is untillable，（but）you two tilled it．＂
＂这块儿是耕种不了的，你们两个把它耕好了。＂
T：Tsodeluyizo． 25
（789）illustrates the contrastive subtype of adversative coordination．In this example，the protagonists are trying to grow turnips．In the A clause，they are able to grow fairly large turnips，but the B clause describes the frustrated result of the A clause－ the turnips have turned to water inside．Thus，the adversative dzo31 is contrasting an action with an intended result－growing turnips to eat－with the frustrated result of the action－the turnips turn out to be inedible．In（790），the speaker discusses the difficulties of learning the daba shamanic canon．In the A clause，he says that one studies it and thinks that one has memorized it，and then in the B clause，he states that except for the very extraordinary person，one can＇t learn it well，so the B clause describes the frustration of the action given in the A clause．

| ع33 $\mathrm{k}^{\mathrm{h}} \mathrm{u} 31$ | $\mathrm{t}^{\text {h}} \mathrm{u} 33$ | lu33 | $\mathrm{p}^{\text {h }}$ ， 13 | dzo33 | ［ $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | dum5－dur55 | ku13 | dzo31］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| turnip | this | CLS | plant | тоР | this | big．INTSF | ABLT | but |
| 圆根 | 这 | 量词 | 播种 |  | 这 | 大大 | 会 | 但是 |

Planting the turnips，（they）could be this big，but
这个圆根播种去来这么大大的，但是
T：Tsodeluyizo． 261

| ［kwo33－1033 | dzi33 | ts 33$]$ | ni33． |
| :--- | :--- | :--- | :--- |
| INESS | water | become | CERT．STR |
| 里边 | 水 | 变成 |  |

became water inside．
里边全部变成水了。
（790）

| $\mathrm{t}^{\mathrm{t}} \mathrm{i} 13$ | du33 | tss ${ }^{\text {h }}$ 13 | gi33 | du33 | ts ${ }^{\text {h}} \mathfrak{\neq 1 3}$ | ［no33 | na33 | ki33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | one | generation | following | one | generation | 2SG．PRO | 1sG．PRO | DAT |
| 所以 | 一 | 代 | 后面 | － | 代 | 你 | 我 |  |

So，from generation to generation，you teach me，（I teach you），
所以一代一代的你教我，我教你，
T：Muphadaba． 29

| lə33－s033］ | ［nu31 mi13 | kwo33 | su33 du33 | dzo31］ | ［yiban（loan） | du33 | wu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－teach | heart | LOC | think | but | usually | one | CLS |
| 教 | 心 | 里 | 想 | 但是 | 一般 | 一 | 个 |

（we）think（it）is in our hearts，however，unless the person is very extraordinary，全部记在心里边除了个别一个一个以外

| du333 | wu33 | mə33－ni33 | dzr13 | mə33－wo33．］ |
| :--- | :--- | :--- | :--- | :--- |
| one | CLS | unless | good | NEG－ABLT |
| 一 | 个 |  | 好 | 不－能够 |

（one）can＇t（learn）（it）well．学好的很少。

The adversative conjunction also appears as a discourse－marker，where it is not conjoining clauses，but rather highlighting or contrasting particular information in a sentence，much the way＇however＇can do so in English．In this latter usage，dzo31 appears sentence－finally，as in（791）．The sentence following（791）is shown so that one can see the sentence－final dzo31 is not joining（791）with the following sentence．

| $\mathrm{t}^{\mathrm{h}}$ m33 $=$ r 13 | Ga31－Ga13 | bo13 | lu13 | zo33－hõ33 | du333 | lu333 | dzo33 | dzo31． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 SG．PRO＝family | help | pig | feed | little boy | one | CLS | EXIST | but |
| 他＝家 | 帮忙 | 猪 | 放 | 小男孩子 | 一 | 个 | 有 | 但是 |

But there was one young boy helping his family to raise pigs．
但是有一个在他家帮忙放猪的小男孩儿。
T：cinami． 11

| a33－wo33 | hĩ33 | a33－da33－a33－mi33 | la33 | du333－so33 | mə33－dzo33． |
| :--- | :--- | :--- | :--- | :--- | :--- |
| family | people | parents | and | at all | NEG－EXIST |
| 家里 | 人 | 父亲－母亲 | 和 | 一样 | 没有 |

（His）family didn＇t have parents at all．
家里人父亲和母亲一样没有。
T：cinami． 12

### 16.1.4 REASON / ‘BECAUSE’ COORDINATION

Reason / 'because' coordination of clauses can be formed using the coordinator $t^{\text {thin }} 13$ 'so' or through asyndesis. It is also very common for reason to be indicated without coordination of the associated clauses, i.e., at the discourse level rather than intrasententially. Although coordination in Na shows a strong tendency towards postpositional marking, in reason coordination, the coordinator appears prepositional to the B clause, A co-B. It seems likely that this is because $\mathrm{t}^{\mathrm{h} i 13}$ is commonly used as a discourse marker to indicate a consequence or a subsequent event, and this discourse marker was grammaticalized into a coordinator through reanalysis.

In reason coordination, a clause that describes an event is linked with another clause that gives the reason for that event. Languages differ with respect to the ordering of the two clauses and to which clause receives marking. In English, these clauses can occur in either order, for example, the event clause can precede the reason clause: '[ He ran] [because he had to catch a train]' or the reason clause can precede the event clause: '[Because he had to catch a train,] [he ran].' The marking can occur on either the reason clause: '[Because he had to catch a train,] [he ran]' or on the event clause: '[He had to catch a train,] [so he ran].' (Though note that in English, when the event clause is marked with 'so,' clause order is not flexible: *'[So he ran] [he had to catch a train]'; however, without explicit marking, this clause order is possible: '[He ran]-[he had to catch a train],' with the loose integration of the two clauses marked with either a long hyphen or a semicolon.) In Na , the reason clause precedes the event clause, and it is the event clause which receives marking with thi13 'so.' Examples of reason coordination with t'il3 'so' are given in (792), (793), and (794).

When reason constructions are asyndetically－coded，the clause order is the same as in those with overt marking－the reason clause precedes the event clause；however， the reason clause also is marked with ze33 Perf．Asyndetically－coded reason coordinations are shown in（795）and（796）．An example of reason expressed at the discourse－level rather than intrasententially is given in（797）．

| ［p ${ }^{\mathrm{h}}$ っ33－bi33－di33 | mə33－di33］ | ［ $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | hu33 li31 | zo33 | zo33－hõ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| place to which to escape | NEG－EXIST．P | so | quickly | ADVB | child |
| 逃跑的地方 | 没－有 | 所以 | 快 | 的 | 小孩子 |

There was no place to escape to，so（she）quickly grabbed the two children逃跑的地方没有，所以很快抓了两个小孩儿，
T：cinami． 54

| ni33 | lu333 | dzr33 | zo33］ | ［bo31－gu13 | kwo33 | dzw31 | tci31 | hu33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| two | CLS | grab | CSM | pig trough | LOC | sit | CAUS | go |
| 两 | 量词 | 抓 | 了 | 猪槽 | 里 | 坐 | 放 | 去 |

（and）sat them in the pig trough．
让他们坐在猪槽里面。

| ［ $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ | l233－sæ33 | lə33－po31－ts ${ }^{\text {h }}$ u33］ | ［ $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | ts 31 | ho33 | su33 du33．］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| dog | ACCOMP－carry | ACCOMP－bring | so | be okay | FUT | think |
| 狗 | 带 | 拿来 | 所以 | 行 | 会 | 想 |

（He）took the dog hunting（and）brought（it）back，so（they）thought（he）would be alright．打猎回来，所以想这个人可以。
T：Tsodeluyizo． 159

| ［hĩ33 | po13 | $\mathrm{t}^{\mathrm{h}} \mathfrak{\text { W }} 31-\mathrm{t}^{\mathrm{h}} æ 13$ | hu33 | ku13］ | $\left[\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right.$ | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 31$ su33 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| person |  | be itchy．INTSF | go | ABLT | so | religious | and | such |
| 人 | 把 | 痒痒 | 去 | 会 | 所以 | 敬神的 | 和 | 那些 |

．．．［oats and tsampa］can make a person itchy，so（it）isn＇t okay to make religious items （燕麦，炒面）会让人痒痒，所以敬神的时候，
ET：Tsodeluyizo． 280

```
yĩ33 mə33-hĩ33.]
make NEG-okay
做 不-行
and such (out of them).
不可以用它。
```

| $[[[\mathrm{zr} 13 \mathrm{mi} 33$ | lə33－sæ33 | lə33－zwæ13 | zo33］ | ［yy33 | hẽ31 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| road | ACCOMP－long | ACCOMP－very，strong | PERF | silver | gold |
| 路 | 长 | 很，厉害 | 了 | 白银 | 黄金 |

＂The road was long（and）arduous；it＇s not possible to carry silver（and）gold说路太长，太远了，黄金和白银
T：Tsodeluyizo． 135

| la33－pr33 pr33 | po31－yo33 | ma33－tha13］ | pi33］ | qæ13］ni33． |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－carry on one＇s back | bring | NEG－POSSIB | QUOT | cheat | CERT．STR |
| 背着 | 拿来 | 不－可以 |  | 骗 |  |

on one＇s back（such a long distance），＂（he）said（and）tricked（them）（in this way）．
背来不了，这样骗他们。

| ［tsu33 zu33 | lo33－lu13 | zo33］ | ［lə33－su33 | zo33］ | ［mv333－di33 | kwo33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| test | ACCOMP－enough | PERF | ACCOMP－carry |  | land | LOC |
| 考验 | 够 | 了 | 带 | 了 | 土地 | 里 |

The tests were enough，（he）carryied（her）off，（he）would go take（her）
考验做够了，准备带着（姑娘）回到他的地方
T：Tsodeluyizo． 245

| lə33－po13 | bi33 | ho33 | ni33 | ze33．］ |
| :--- | :--- | :--- | :--- | :--- |
| ACCOMP－take | go | FUT | CERT．STR | PERF |
| 拿 | 去 | 会 |  | 了 |

to（his）land．
上去了。
（797）

| ［ni33 zo33 | la33 | $\mathrm{q}^{\mathrm{h}} \mathrm{a} 33-\mathrm{yr} 13$ | $\left.\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13\right]$ | ［po31－ts $\left.{ }^{\mathrm{h}} \mathrm{i} 33\right]$ | $\left[\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\right.$ | dzi33 | dzo33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| fish | etc． | lots | biting | bring | 3 SG．PRO | eat | PROG |
| 鱼 |  | 很多 | 咬 | 拿来 | 它 | 吃 | 正在 |

（They）ate a lot of fish；（they）bit（it）back and forth，brought（it）（out），（and）were eating it．咬了很多的鱼肉，拿出来正在吃。
T：cinami． 22

| $\left[\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right.$ | zo33－hã33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33$ | lu333 | bo13 | gi13 | $\left.\mathrm{t}^{\mathrm{h}} 031\right]$ | ［ $\tilde{\text { an } 31-q^{\mathrm{h}} \mathrm{v} 33}$ | kwo33－lo31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | little boy | this | CLS | pig | behind | follow | cave | INESS |
| 所以 | 男孩子 | 这 | 个 | 猪 | 后面 | 跟在 | 山洞 | 里边 |

So the boy followed behind the pigs，
所以那个男孩儿跟在后面钻进
T：cinami． 23

```
la33-hu43 dzo33.]
ACCOMP-go PROG
去 正在
entering into the cave．
山洞里头。
```


## 16．1．5 PURPOSE／＇IN ORDER TO＇COORDINATION

It has been noted that cross－linguistically，it is quite common for languages to code reason／＇because＇and purpose／＇in order to＇clausal relationships using similar constructions，because reason and purpose clauses overlap semantically：they both give an explanation for the action or state described in the coordinated clause，with a purpose clause used for an unrealized event and a reason clause used for a realized event （Thompson et al．，2007：250－251）．In Na，both purpose and reason can be coded by juxtaposing the clauses indicating an event and its explanation，so Na adheres to this cross－linguistic tendency．Furthermore，when a reason clause is linked to its event clause using asyndesis，the reason clause is marked with zo33 PERF，which indicates the realized state of the clause．In contrast，when a purpose clause is linked to its event clause using asyndesis，the purpose clause does not take perfective marking，thus indicating the unrealized status of the clause．Note，however，purpose and reason clauses are not always coded using asyndesis－reason clause can also be coordinated overtly with $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ （see §16．1．4 above）．When reason clauses are marked with $t^{\text {h }} \mathrm{i} 13$ ，perfective marking is no longer required，presumably because there no long is ambiguity between a reading of a reason clausal relationship and a purpose clausal relationship．

A consequence of purpose clauses not receiving separate aspectual marking is that they are more closely integrated with the clauses to which they are linked．

| －8u13 | $t^{\text {h }}$ u33－mv33］ | ［la33－zo33 | ni33 | zo33］］ | 33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| in | DUR－wear | baby tiger | seem | CRS | baby tiger |
| 老虎皮 | 穿 | 小老虎 | 象 | 了 | 小老虎 |

（She）said，＂Wear a tiger skin（in order to）seem like a baby tiger，kill the baby tiger，说你可以杀了小老虎，穿上它的皮，象小老虎一样
T：Tsodeluyizo． 170

| lə33－su13 | zo33］ | ［yu13 | lə33－my33 | zo33］ | ［no13 | tsw13 | hõ33］］ | pi33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－kill | PERF | skin | ACCOMP－wear | PERF | milk | squeeze | go．IMP | QUOT |
| 杀 | 了 | 皮 | 穿 | 了 | 奶 | 挤 | 去 |  |

put on its skin，and go get milk．＂
去挤奶。＂
（799）

| wo33 ta33 | dzr33 gi33 | dұo33 | tsı31 qwr13 | dұo33 | ［mu33 | du55 | bu33 | tso31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| before | side | TOP | east room | TOP | daughter | big | POSS | room |
| 前面 | 边 |  | 东房 |  | 女儿 | 大 | 的 | 房子 |

The facing side，the east room，（one）makes into the eldest daughter＇s
前面的房子是大女儿的
T：Fangzi． 21

| du333 | tso31 | ku31］ | ［mu33 | du555 | bu33 | thw33－žu33 $^{\text {h }}$ | hu33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | CLS | make | daughter | big | POSS | DUR－sleep | go |
| 一 | 间 | 做 | 女儿 | 大 | 的 | 睡觉 | 去 |

room，（so that）（she）goes（and）sleeps（in）the eldest daughter＇s（room）．
卧室，让大女儿去那里睡觉。
（800）

| ［tsu33 tæ33 | kwo33 | lu33－mi33 | du33 | lu33 | qwæ13］ | ［a33－p ${ }^{\text {h }}$－13 | bi33 | zo33］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| foundation | LOC | stone | one | CLS | dig up | outside | go | OBL |
| 地基 | 里 | 石头 | － | 个 | 挖 | 外面 | 去 |  |

．．．（one）must go outside（in order to）dig up a stone from the foundation
首先在地基里边挖一个石头出来
ET：Fangzi． 3

| ［da31 pr33 | la33＝a31 dzo33 | la33 mr33 | ki33］ | ［su33 | wo33 ta33 | lə33－tsr33 ts 31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| daba | or＝CMKN | lama | give | first | before | ACCOMP－divine |
| 达巴 | 或者 | 喇嘛 | 给 |  |  | 算卦 |

（and）give（it）to a daba，as everyone knows，or a lama（so that he can）first do a divination拿去给达巴或者喇嘛面前
la33－tsr33 tsr31．］
ACCOMP－divine
算卦
in front．
去算卦。

a tree is cut down，brought back，（and）divided into two sections
拿回来的，把它分成两段

| $\left[\begin{array}{lll}\text { to31 mi13 } & \text { du33 } & \text { dzu33 }\end{array}\right.$ | yĩ33．］ |  |  |
| :--- | :--- | :--- | :--- |
| pillar | one | CLS | make |
| 柱头 | － |  | 做 |
| to make a pair of pillars． |  |  |  |
| 做两个木柱的。 |  |  |  |

## 16．1．6 NEGATIVE PURPOSE／＇LEST＇COORDINATION

Na negative purpose／＇lest coordination＇is the same as purposive／＇in order to＇ coordination，with the addition of the prohibitive marker to mark the undesired result．

| （802） | $\left[\left[\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right.\right.$ | no33 | nu33 | dZr13 | duw33－wo33 zu31］ | ［go33－ts ${ }^{\mathrm{h}} \mathrm{m} 33$ | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | 2SG．PRO | AGTV | good | bless．DEL | illness | and | such |  |
|  | 所以 | 你 |  | 好 | 保佑一下 | 病痛 | 和 | 那些 |

To say，＂（Please）carefully bless（him／her）（so that）illness and such说请你好好的保佑一下病痛和那些
T：Muphadaba． 36

| du33 | $\mathrm{t}^{\mathrm{h}} \mathrm{d} 33$ | hu33］ | pi33．］ |
| :--- | :--- | :--- | :--- |
| arrive | PROH | FUT | QUOT |
| 得到 | 会 |  |  |
| won＇t come．＂ |  |  |  |
| 不要让他得到。 |  |  |  |

## 16．1．7 SEQUENTIAL COORDINATION

In（803），there is a clear sequential reading of the two conjoined clauses：the second clause，＇threw it in front of Gemu＇could not occur without the god having taken the pearl necklace（＇it＇）from around his neck．The sequential reading，however，is not solely from conjunction of the two clauses and discourse context．The first clause takes perfective marking，and this gives the reading that the action of the first clause ends before the action in the second clause．
（804）is another example of asyndetically coordinated clauses with a sequential reading．In this example，not only does the first clause take perfective marking，but the second clause has thil3＇so＇following the agent nu31－mi33 na33－tsu33－mi33．thil3 primarily functions at the discourse level，where it appears sentence－initially，and indicates temporal or logical succession between sentences．Here， $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ is not sentence－intial；rather， it follows the agent of the second clause．Furthermore，it indicates temporal succession between the two clauses，not between two sentences，as it does in sentence－intial position．

| $[$ no13 | bu33 | ywæ33 lu31 | kwo33 | su333 | r33 | dü33 | kwr33 | zu331 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | zo33］

（He）took a string of pearls from around（his）own neck他把自己脖子上面的
T：Gemu． 43

| ［ku31 mu33 | ki33 | kwr13．］ |
| :--- | :--- | :--- |
| Gemu | DAT | throw |
| 格姆 |  | 扔 |

（and）threw（it）to Gemu．
一串珍珠扔在格姆的面前。

| $\left[\mathrm{t}^{\mathrm{h}}\right.$ i13 | la33－ts ${ }^{\mathrm{h}}$ u33 | zo33］ | ［nu31－mi33 | na33－tsu33－mi33 |
| :--- | :--- | :--- | :--- | :--- |
| so | ACCOMP－come | PERF | girl | vertical－eyed woman |
| 所以 | 来 | 了 | 姑娘 | 眼睛坚的女人 |

So（he）came back，（and）the vertical－eyed girl所以回来了，坚眼睛的姑娘
T：Tsodeluyizo． 182

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}}$ U33 | so13 | ni33．］ |
| :--- | :--- | :--- | :--- |
| so | 3SG．PRO | teach | CERT．STR |
| 所以 | 他 | 教 |  |
| taught him． |  |  |  |
| 就教给他了。 |  |  |  |

In example（805），the clause du33 s033 mo33－dzo33＇（He）had nothing at all＇and the clause $t^{\text {h }} \mathrm{a} 33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 33=\gamma 13$ Ga13 bo31－lu13 la33 $\mathrm{t}^{\text {h }}$ a13 Ga 13 ＇（he）often helped the man＇s family feed the pigs and such＇are joined with dzo31＇so，＇which follows the first clause．
logical succession：
（805）

| ［du33－so33 | mo33－dzo33 | dzo31］ | ［ $\mathrm{t}^{\text {h }}$ a33 | $\mathrm{t}^{\mathrm{h}} \mathrm{H} 33=2 \mathrm{l} \mathrm{l}$ | Ga13 | bo31 | lu13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| at all | NEG－EXIST | so | often | $3 \mathrm{SG} . \mathrm{PRO}=$ family | help | g | feed |
| 一样 | 没有 | 所以 | 经常 | 他 $=$ 家 | 帮忙 | 猪 | 放 |

（He）had nothing at all，so（he）often helped his family feed the pigs
什么都没有，所以就经常帮他家放猪
T：cinami． 13
la33 $\mathrm{t}^{\mathrm{h}}$ a13 Ga13．］
and such help
和 那些 帮忙
and such．
和这些。
（806）

| $\left[\left[t^{\mathrm{t}} \mathrm{i} 13\right.\right.$ | du333 ts131 | pe33］ | ［nu33－tswæ33 | ho33］ | ni33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | rest | then | trust | FUT | CERT．STR |
| 所以 | 休息 | 就 | 放心 | 会 |  |

So（when）（you）rest，（you）will have peace of mind．所以休息一下都会很放心的。
T：Saozi． 13

Cause－and－effect coordination is related to sequential coordination：cause－and－ effect is a sequential reading where the first event necessarily leads to the second event． （807）is an example of two clauses in a cause－and－effect relationship．Even though the sentence does not contain any overt marking to indicate that＇the earth also started to tremble＇is caused by＇（ He ）sprinkled it on the ground，＇and yet this is clearly the idea that the sentence is communicating．Even though the two events are in sequence，there is no perfective marking on the first clause，as there is when conjoined clauses receive a sequential reading．It is possible that disjoining the two clauses into two separate sentences by inserting a pause between them and giving a sentence－final falling intonational curve to the first clause might soften the cause－and－effect relationship； however，given the significant role that discourse context plays in Na，perhaps not．This issue remains for future research．

| ［di33－kwo33 | mu33 | bu13］ | ［di33 | dzu31 dzu13 | hu33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| earth | to | sprinkle | earth | tremble | go |
| 地 | 到 | 撒 | 地 | 震动 | 去 |

（He）sprinkled（it）on the ground，（and）the earth trembled．
撒到地里，大地也震动起来了。
T：Tsodeluyizo． 174
p 833 ＇then＇occurs after the first of the two clauses which it joins，forming the structure A－co B，mirroring the structure for disjunctive coordination with no33，and adversative coordination with no31 and dzo31．It generally gives a reading of consecutive coordination（＇then＇），although occassionally a reading of＇even though＇may be more literal．Here pe33＇then＇is classified as a linking adverb，as it can co－occur with a coordinator．One of the common formal criteria for distinguishing coordinators from linking adverbs is that coordinators cannot co－occur，while linking adverbs can and do co－occur with coordinators（Haspelmath 2007：48）．

| ［bi33 mi33－dzi33－ha33 | la33 | zư31－bæ13 | kwo33 | le33－zwr33 | p 83 ］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| stomach－to eat－food | and | such | LOC | ACCOMP－say | then |
| 肚子－吃－饭 | 和 | 那种 | 里 | 说 | 就 |

With regard to life（lit．＇things to eat and such）， T：Change． 14

| ［wo33 ta33 | to31 | ts ${ }^{\mathrm{h}}$ ع 33 | to31 pi13．］ |
| :--- | :--- | :--- | :--- |
| before | COMP | ten | turn over |
| 以前 | 比 | 十 | 翻转 |

then（it＇s）many，many times（better）than before．

## 16．1．8 SUBSTITUTIVE／＇INSTEAD OF’

Subsitutive／＇instead of＇coordination takes the structure $\sim A$ ，B in Na，where A and $B$ are juxtaposed clauses．Examples are given in（809）and（810）．Substitutive readings can overlap with a reading of＇so＇sometimes，as can be seen in（811）．

| $\mathrm{t}^{\text {h }}$ u3 | dzo33 | ga33 ta33 $=$ ¢33 | mə33－ni3 |
| :---: | :---: | :---: | :---: |
| this | OP | Buddhist god＝PL | NEG－COP |
| 这 |  | 佛教的神 | 不－是 |

This isn＇t（one of the）Buddhist gods；
这个不是佛教的神，
T：Yzt． 15

| ［̃̃33－sr31 ku31 | bu33 | shanshen（loan） | ni33．］ |
| :--- | :--- | :--- | :--- |
| 1INC．PRO | POSS | mountain god | COP |
| 我们 | 的 | 山神 | 是 |
| （rather）（this）is our mountain god． |  |  |  |
| 这个只是我们的山神。 |  |  |  |


| ［na33－tsu33－mi33 | dzo33 | se33 | mə33－duu33］； |
| :--- | :--- | :--- | :--- |
| vertical－eyed woman | TOP | look for | NEG－obtain |
| 眼睛坚的女人 |  | 找 | 不－得 |

（He）didn＇t find a vertical－eyed woman；
坚眼睛的没有找到，
T：Tsodeluyizo． 101

| ［na33－tæ33－mi33 | $\mathrm{t}^{\mathrm{h}}$ u33 | wu33 | sع33 | du33 | zo33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| horizontal－eyed woman | this | CLS | look for | obtain | CSM |
| 眼睛坚的女人 | 这 | 量词 | 找 | 得 | 了 |

（rather），（he）found the horizontal－eyed woman．
只是找到一个眼睛横的了。
（811）［zwæ33 dzo33 mə33－dzo33 zo33］；［zwæ33 wo33－lu33 $\mathrm{k}^{\mathrm{h}} \mathrm{u} 33$ lə33－po31－ts $\left.{ }^{\mathrm{h}} \mathrm{u} 33.\right]$
horse TOP NEG－EXIST horse head steal ACCOMP－bring
马 没－有 子 马 头 偷 拿来

There weren＇t（any）horses；（instead），（they）stole a horse head（and）brought（it）back．马是没有，只是偷了马的头拿回来了。
T：Tsodeluyizo． 277

| （812） | $[$ hĩ33 | pi33 | mə33－lu31］ | $[$ hĩ33 | dzo33 | mə33－wo33］ | ［zo33－mu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | person | toward | NEG－shape | person | TOP | NEG－ABLT | child |
|  | 人 | 对 | 没－形状 | 人 |  | 不－能 | 小孩儿 |

（It）didn＇t take the shape of a person；（it）wasn＇t able to（become）a person，（a person）没有人的形状，没有能够生出人
T：Tsodeluyizo． 71

| la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | $\mathrm{t}^{\mathrm{h}}$ w33－su33］ | ［7i13 | 1033 | $\mathrm{t}^{\mathrm{h}} \mathfrak{\text { 1 }} 13$ | 833．］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| and | such | DUR－carry | monkey | and | such | become |
|  | 那些 | 带 | 猴子 |  | 那些 | 变成 |

carrying his／her children and such；（instead）it became a monkey．
带着他们的小孩儿，变成猴子。

## 16．1．9 CIRCUMSTANTIAL

| $\left[\mathrm{t}^{\mathrm{h}}\right.$ i13 | bo31－gu33 | po13 | zul31 gu33 | yĩ33］ | ［dzi33 | kwo33 | sع33－s\＆33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | pig trough | use | boat | make | water | LOC | go |
| 所以 | 猪槽 | 用 | 船 | 做 | 水 | 里 | 行走 |

So，（by）using a pig trough as a boat，（they）went across in the water．
所以用猪槽来做船，在水里面行走。
T：cinami． 60

## 16．1．10 Concessive

Concessive coordination with no31＇even though＇also takes the form A－co B．In example（814），the clauses la33－nu 33 la33－bi33 zo33 ho33 quu33－tu33 yî33 bi33 zo33－ho33 ni33 ＇He should go，he should go set up a family’ and the clause t＇in 13 ש̃31－tçi13 pr33 to31 mə33－ dzo33 ni33 mæ33＇he didn’t even have a baby chick！＇are joined with the adversative coordinator no31＇even though，＇which follows the first clause．

| $[[l ə 33-$ | nu33 | lə33－bi33 | zo33－ho33，］ | ［zul33－tu33 | yĩ33 | bi33 | zo33－hっ33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－ | EMPH | ACCOMP－go | should | family | make | go | should |
|  |  | 去 | 应该 | 家庭 | 做 | 去 | 应该 |

（He）should go，（he）should go set up a family，去是要回去的，建立家庭，

T：Tsodeluyizo． 248

| ni33 | no31］ | $\left[\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right.$ | $\tilde{\mathfrak{x}} 31-\mathrm{tci} 13$ | pr 33 to31 | mə33－dzo33］ | ni33 | mæ33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CERT．STR | but | so | chick | all | NEG－EXIST | CERT．STR | CERT．M |
|  | 但是 | 所以 | 小鸡 | 都 | 没有 |  |  |
|  |  |  |  |  |  |  |  |

even though（he）didn＇t have even a baby chick，oh！
但是连一只小鸡都没有。

| $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | sõ33 dzi33 ts̃̃33 ti31 ti31 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | wu33 | nu33 | ［ai31 | $\mathrm{t}^{\mathrm{h}} \mathrm{i} 13$ | $\mathrm{t}^{\mathrm{h}}$ w33 | tsu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | Sondzhitsontiti | this | CLS | AGTV | INTERJ | so | 3SG．PRO | thrive |
| 所以 | Sondzhitsontiti | 这 | 个 |  |  | 所以 | 他 | 兴旺 |

So Sondzhitsontiti sighed，＂Ai！＂（and）said，＂（Even though）he won’t come to thrive，
所以 Sondzhitsontiti 叹息了，一下说，即使他不能够兴旺
T：Muphadaba． 26

| mə33－thu33 | pe33］ | $\left[t^{\mathrm{h}} \mathrm{u} 33\right.$ | $\mathrm{q}^{\mathrm{h}}$ wr31－yĩ13 | hĩ33 | mə33－ho33 | z833 | æ31］ | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| NEG－arrive | then | 3SG．PRO | harm | be okay | NEG－FUT | PERF | INTERJ | QUOT |
| 不到 | 就 | 他 | 迫害 | 可以 | 不会 | 了 |  |  |

he（also）will not be able to be harmed．＂
也不可以去迫害他了。
（816）

| zul 33－mi33 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | lu33 | ku13 | to31．．． | ［zu33－tu33 | du33 | lu33 | （a33－p ${ }^{\mathrm{h}}$ o13） |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| hearth room | this | CLS | build | when | family | one | CLS | outside |
| 祖屋 | 这 | 个 | 修 | 时候 | 家庭 | 一 | 个 |  |

When building the hearth room．．．（when）a family
修这个祖屋的时候，一个家庭
T：Fangzi． 2

| a33－p ${ }^{\text {h }}$ o13－dzu31 | ha31］ | ［zu33－tu33 | a33－tso33 | mə33－du33 | pe33］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| split families | INTERJ | family | whatever | NEG－obtain | then |
| 分家 | 语气词 | 家庭 | 什么 | 没－得到 | 就 |

is splitting into separate households，（even）（when）the family doesn＇t have分家的时候，既是什么都没有

| ［zu33－mi33 | $\mathrm{t}^{\mathrm{h}}$ u33 | lu33 | sum33 | wo33 ta33 | $\mathrm{ts}^{\mathrm{h}} \mathrm{u} 13$ | zo33－ho33 | ni33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| hearth room | this | CLS | still | before | build | should | CERT．STR |
| 祖屋 | 这 | 个 | 还 | 首先 | 修建 | 应该 |  |
| anything at all，the hearth room should still be built first． |  |  |  |  |  |  |  |
| 得到；祖屋这个是必须首先修建的。 |  |  |  |  |  |  |  |

## 16．1．11 CoNDITIONALS

＇Conditional＇denotes a relationship between two clauses where one clause（the protasis or＇if＇clause）presents a situation or condition，which when satisfied，results in an event given in another clause（the apodosis or＇then＇clause）．Conditionals can be classified into realis conditionals，which refer to presently occuring or anticipated to occur events；habitually occuring events；and past events，and irrealis conditionals，which describe hypothetical events；events which have not or could not occur（＇counterfactual＇）； and predicted events（Thompson et al．2007：255 following［J．Schacter（1971）］．

The primary distinction that Na makes for conditionals is between realis conditionals，which do not receive marking，and irrealis conditionals，which do receive marking．Coding this fundamental distinction between the＇real＇and＇unreal＇worlds is cross－linguistically very common（Thompson et al．2007：255）．In Na，distinguishing among present，habitual／generic，and past conditionals is a little tricky，as tense／aspect is not obligatorily marked in Na．Table 16.2 presents an overview of conditional constructions，their formal structure，and their marking in Na．

| Real / Unreal | Conditional type | Formal structure | Na forms | Reading |
| :---: | :---: | :---: | :---: | :---: |
| REALITY | Present | Asyndesis | (Ø-marked) | 'If A is happening, B is happening' |
|  | Habitual / Generic | Asyndesis | (Ø-marked) | 'If / when A happens, B happens' |
|  | Past | Asyndesis | (Ø-marked) | 'If A happened, B' |
| UNREALITY | Imaginative: Hypothetical | A-co B | pi33, pi33 zo31 | 'If A were to happen, B would happen' |
|  | Imaginative: Counterfactive | A-co B | pi33 zə31 dzo33 | 'If A had happened, then B would have happened’ |
|  | Predictive | A-co B FUT | $\begin{aligned} & \text { pi33 dzo33; } \\ & \text { FUT }=\text { ho33, yi33, or ku13 } \end{aligned}$ | 'If A happens, B will happen' |
| OTHER | Negative | As in non-negative counterpart, but with NEG- marking on A | mə33-ni33, mə33-v | 'If not / unless A, B' |
|  | Concessive | Asyndesis | (Ø-marked) | 'Even if A, B' |

Table 16.2 Conditional construction types and their marking in Na

In realis conditionals, neither the protasis nor the apodosis receives marking; the clauses are combined asyndetically, and the conditional reading is received through discourse context. However, the protasis and apodosis clauses are very clearly more tightly integrated, both syntactically and semantically, than the clauses which are conjoined through asyndesis in conjunctive coordination. Syntactically, the protasis clause does not receive its own aspectual marking or other sentence-final marking such as epistemic or evidential marking. To a degree, this is a semantic issue-when the protasis has perfective marking, the conditional would receive a counterfactual reading, while when it has future marking, the conditional would no longer be realis. Nevertheless, the syntactic integration of the clauses is real; the first clause of (817) might be acceptable as the response to a question in certain contexts, but in general, would likely sound incomplete without CSM/CRS/PERF or CERT.STR marking, as would the first clauses of (818) and (819). In (820), there is perfective marking in the protasis, but this is for a sub-event in the VP (cf. §13.1.4 on first event in sequence perfective marking), not for the entire VP. The full VP does not receive perfective marking.

In Na conditionals, there is a strong tendency for the protasis clause to precede the apodosis. This is likely due to temporal succession-only when the condition specified in the protasis has been satisfied can the event in the apodosis occur-so cognitive processes may condition the clause order.

### 16.1.11.1 Present conditionals

The reading of a present conditional can shade between 'if' and 'since,' as in the present conditional given in (817). In the narrative from which the example is extracted, Tsodeluyizo has gone to ask the god Apato how he can find a wife, so the condition specified in the protasis has been met-Tsodeluyizo does want to look for a wife. The apodosis clause is not an imperative, but rather an instruction or directive.

| ［zu33－mi33 | sع33 | ho33］ | ［swæ33－su33 | swæ33－hĩ33 | da13．］ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| wife | look for | DES | （type of tree） | tall－NOM | cut down |
| 老婆 | 找 | 要 | （树的一个种类） | 高－的 | 砍 |

（If）（he）wants to look for a wife，cut down the tallest shwaesi tree．
要找老婆的话，要砍最高的 swæ33－su31树。
T：Tsodeluyizo． 49

## 16．1．11．2 Habitual／generic conditionals

The reading of an habitual／generic conditional can range along the continuum from＇if＇to＇when．＇This may be because an event that occurs habitually typically has a good possibility of occuring yet again．For example，in（818），either an＇if＇reading or a ＇when＇reading can be obtained．${ }^{4}$

| （818） | ［［di33 | go33］ | ［［di33 | 6113 | yi33］ | ［di33 | po13 | $1233-q^{\text {h }}$ wr 33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | land土地 | ill <br> 病 | land <br> 土地 | cure <br> 治好 | CAUS <br> 做 | land <br> 土地 | take <br> 把 | ACCOMP－cure治好 |
|  | （If／when）the land is ill，（it）says to cure the land，土地病了，说是把土地治好。 |  |  |  |  |  |  |  |
|  | huw33］ | pi33］ | ni33．］ |  |  |  |  |  |
|  | go | QUOT | CERT．S |  |  |  |  |  |

[^59]
## 16．1．11．3 Past conditionals

In（819），the past reading is received from the sentence－initial temporal adverb wo33 ta33＇before．＇In（820），the past reading is received from the discourse context and from the temporal adverb du33 ni33＇（for）one day，＇which appears in an independent clause conjoined to the conditional．In the protasis，there is a VP composed of two sub－ events：la33－qæ13＇shoot＇and them3－mə33－zo33＇didn＇t hit．＇ze33 PERF marks the first sub－ event，la33－qæ13＇shoot，＇not the entire VP，so that the conditional has a realis reading rather than an irrealis／counterfactual reading．

| ［wo33 ta3 | dz033 | a33－mi33 | $\mathrm{t}^{\text {h }} \mathrm{u} 33-\mathrm{tç}$ i33 | dzo33 | zu33 | ts ${ }^{\text {b }}$ ع 33 | gy33 | ha33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| before | тоР | mother | 3PL．PRO | тоР | four | ten | nine | ght |
| 以前 |  | 母亲 | 她们 |  | 四 | 十 | 九 | 晚上 |

Before，（for）（one＇s）mother and such，（if）forty－nine nights had not passed，以前的母亲那些，如果不满四十九天的话，
T：Saozi．22

| mə33－lu13］ | $\left[\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\right.$ | ha31 | hæ33 pr33 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | $\mathrm{ts}{ }^{\mathrm{h}} æ 33$ | mə33－ku13．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| NEG－be enough | this | such | hair | and | such | wash | NEG－ABLT |
| 不－够 | 这 |  | 头发 | 和 | 那些 | 洗 | 不－会 |

（one）couldn＇t wash（one＇s）hair and such．
头发那些是不会去洗的。

| ［du33 | ni33 | $\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{mæ} 13$ | tct ${ }^{\text {b }}$ i33 | ni33］ | ［ ${ }^{\text {h }}$ u33－mæ13 | tt ${ }^{\text {h }}$ i33］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| one | day | DUR－aim at | INTERJ | CERT．STR | DUR－aim at |  |
| － | 天 | 瞄准 | 语气词 |  | 瞄 | 语气诸 |

（For）one day（he）aimed and aimed；
他一天瞄准不赶打，
T：Tsodeluyizo． 235

| ［［1ə33－qæ13 | zع33］ | ［ ${ }^{\text {h}}$ u333－mə33－zo33］］ | ［lə33－dze33 | $t_{6}{ }^{\text {b }} 33$ | a31 | yĩ33？］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMP－shoot | PERF | DUR－NEG－hit | ACCOMP－fly | INTERJ | QM | can |
| 打 | 了 | 没打中 | 飞 | 语气词 | 吗 | 会 |

（if）（he）shot（and）didn＇t hit（the bird），couldn＇t（the bird）fly away？
害怕打不中，飞掉了。

### 16.1.11.4 Hypothetical conditionals

Irrealis conditionals refer to events that are unrealized at the time of speaking. These events can be imagined (hypothetical or counterfactual) or predicted. In Na , the irrealis conditionals initially may appear to be more subordinative than realis conditionals because the protases in irrealis conditionals receive marking, so their syntactic dependency is more overt, while realis conditionals are unmarked, so their syntactic dependency is not as salient. Furthermore, because asyndesis is used for combining fully independent clauses in conjunctive coordination, realis conditionals look similar to conjunctive coordination with respect to formal structure. However, this similarity is illusory-in fact, as discussed in §16.1.11, the protases of realis conditionals do not show the aspectual and sentence-final marking found in fully independent clauses. Irrealis conditionals also lack the aspectual and sentence-final markers found in independent clauses, with a possible exception as discussed below, and the clauses are as tightly integrated as those in realis conditionals.

A hypothetical conditional proposes a possible situation and imagines the ensuing result. In Na hypothetical conditionals, the protasis is marked with pi33, and the apodosis is unmarked. pi33 also means 'say,' and it seems likely that pi33 'say' has grammaticalized into a conditional marker. ${ }^{5}$ In colloquial English, 'say' can mark a hypothetical conditional, i.e., "Say you can't get a plane ticket-then what will you do?," so such a grammaticalization pathway is attested in at least one language.

[^60]Example（821）shows a hypothetical conditional．．This example might seem to potentially be either a hypothetical or a predictive conditional，but in fact，the speaker is the one who will lock up her son if he goes down to the mortal world again，and thus has control over the situation．Thus，the sentence is not making a prediction，but rather presenting the results of a hypothetical situation．Examples（822）and（823）are further examples of hypothetical conditionals．

| $[[w r 13$ | hu33 | pi33］ | ［du333 | zu 33 | $\mathrm{t}^{\mathrm{h}}$ u33－tæ13 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | mə33－bi33］ | pi33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| again | go | COND．HYP | one | lifetime | DUR－shut up | CAUS | NEG－go | QUOT |
| 又 | 去 |  | 一 | 辈子 | 关 |  | 不－去 |  |

（She）said，＂If（you）go again，（you）will be shut up for（your）entire life（so you）won＇t go （again）．＂
说如果再去就一辈子关起来不会放。
T：Gemu． 29
（822）

| ［na33－tsu33－mi33 | Sع33 | du333 | pi33］ | ［na33－lu33 | na33－tsi31 | t $^{\mathrm{h}}$ u333－ni13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| vertical－eyed woman | look for | obtain | COND．HYP | eye | eyebrow | this way |
| 眼睛坚的女人 | 找 | 得 |  | 眼睛 | 眉毛 | 这样 |

If（one）finds a vertical－eyed woman，finds（a woman）（with）eyes（and）eyebrows like this，如果找到坚眼睛的女人的话，就是眼睛和眉毛这样的，
T：Tsodeluyizo． 285
ş33 du33］［a33 po31 po31．］
look for obtain INTERJ
找 得 语气词
excellent！
找到的话，不得了！
（823）

| $[$ Ga13 | zo33 ho33 | pi33］ | ［na55 | t $^{\text {h }}$ u33 | ki33 | tienhwa（loan） | la13 | bi33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| help | need | COND．HYP | 1SG．PRO | 3SG．PRO | DAT | telephone | strike | FUT |
| 帮忙 | 需要 |  | 我 | 他 |  | 电话 | 打 |  |

If（I）need help，I will give him a call．
E：12505

## 16．1．11．5 Counterfactive conditionals

Counterfactive conditionals propose a situation which did not or could not happen， and imagine the likely result．Thus，counterfactives differ from hypotheticals in that counterfactives refer to situations which are unattainable，while hypotheticals refer to possible situations．The two are similar in that both imagine the ensuing result．

In Na counterfactive conditionals，the protasis is marked with pi33 za31 dzo33，and the apodosis is not marked．The provenance of pi33 za31 dzo33 is obscure．pi33 is the same form found in the hypothetical conditional（pi33）and the predictive conditional（pi33 dұっ33）．However，it is not clear where za31 and dzo33 come from．pi33 zə31 dұว33 and pi33 dzo33 are both unanalyzable to native speakers．Matisoff notes that in Lahu，the use of a conditional in conjunction with CSM or PERF marking on the verb in the protasis indicates a counterfactive conditional（Matisoff 1973：413）．It is possible that the za31 in pi33 za31 dzo33 is related to the Na CSm／CRS／PERF marker zz33／zo33，with the vowel weakening in unstressed position．However，such an analysis is problematic because za31 in pi33 zə31 dzo33 has（31）tone while ze33／zo33 has（33）tone．Additionally，it would seem odd for an aspectual marker to follow the conditional marker rather than precede it，although it may be that appearing following the conditional marker is more consistent with the apodosis being a dependent clause．dzo33 may be related to dzo33 EXIST／PROG or even dzo31＇then，＇or it may be merely homophonous．It is also possible that pi33 za31 dzo33 is a contraction of pi33 zə31 and $=$ a31 dъo33 CMKN．pi33 zo31＝a31 dzo33 does occur in（825），and both（824） and（826）present information that is well known to any Na and thus could potentially be marked with $=\mathrm{a} 31$ dzo33 cmin．However，even if this is the case，it is not clear why predictive conditionals are marked with pi33 dzo33 and why there is the formal similarity between pi33 zə31 dzっ33 and pi33 dzァ33．
（824），（825），and（826）are all taken from a narrative describing how to build a Na home．The speaker had built his own home several years prior to the time of recording． Thus，in（824），when he says，＂If（one）didn＇t have silver and gold，（one）puts in some money and such，＂he uses the counterfactive because he did have silver and gold，and he wants to explain what one would do if one were not so fortunate．The counterfactive reading is perhaps clearest in（825），where the speaker discusses the consequences if the fire were ever to go out，an event which does not usually occur．（826）is similar to（824） in that the speaker discusses how a house would be set up if one did not store things in the south room as he has．

The examples of counterfactives are limited in the sense that these examples all describe situations which did not occur，but could have occurred．In future research，it would be useful to obtain examples of counterfactives which describe situations which could not occur，to see if they share the same structure．

| $\left[\begin{array}{lll}\text { thi13 }\end{array}\right.$ | yy33 | la33 | hæ33 | mə33－dzo33 | pi33 za31 dzo33］ | ［dz\＆33 | la33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | silver | and | gold | NEG－EXIST | COND．CTRF | money | and |
| 所以 | 白银 | 和 | 黄金 | 没有 | 的话 | 钱 | 和 |

So，if（one）didn＇t have silver and gold，所以白银和黄金没有的话，
T：Fangzi． 11

| $\mathrm{t}^{\mathrm{h}} æ 13$ | du333－pi13 | $\left.\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{k}^{\mathrm{h}} \mathrm{m} 13.\right]$ |
| :--- | :--- | :--- |
| such | some | DUR－put |
| 那些 | 一些 | 放 |

（one）puts in some money and such．
一些钱和那些可以装进去。

| ［l233－grl3 | pi33 zo31＝a31 dzo33］ | ［zu33－tu33 | kwo33 | gr31 | dzæ13 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMP－extinguish | COND．CTRF $=$ CMKN | family | LOC | on | lots |
| 灭掉 | 的话 | 家庭 | 里 |  | 很多 |

As everyone knows，if the fire ever went out，it is very bad for the family．灭掉的话家庭里会有很多不好的。
T：Fangzi． 36


### 16.1.11.6 Predictive conditionals

Predictive conditionals describe the anticipated results if a situation is realized. In Na , predictive conditionals are constructed by parking the protasis with pi33 dzo33 and the apodosis with a future marker. In (827), the future marker is yi33 fut, while in (828), the future marker is ho33 fut (predictive-desire). It may be the case that predictive conditionals can be marked with other future markers, such as bi33 fut (immediate), hu33 fut (remote), or particularly, the other predictive future marker, kul3 fut (predictiveability), and future research should address this.

Cross-linguistically, there is variation with respect to whether predictive conditionals pattern with realis conditionals or with imaginative conditionals. This is because a predicted event can be viewed as either fundamentally realis (it is predicted that it will occur and thus is not imaginative) or irrealis (it is, nonetheless, a prediction and thus has not yet occurred) (Thompson et al. 2007:259). In Na, predictive conditionals clearly pattern with hypothetical and counterfactive conditionals: the realis conditionals all are formally and functionally unmarked, while the irrealis conditionals all employ conditional markers based on pi33.

| （827） | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | $\mathrm{ts}^{\mathrm{h}} \mathrm{u} 33$ | pi33 dzo33 | $\mathrm{q}^{\mathrm{h}} \mathrm{a} 31$ ni13 | p 83 | la33－ $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | yi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3SG．PRO | come | COND．PRED | however | then | ACCOMP－succeed | FUT |
|  | 他 | 来 | 的话 | 怎么样的 | 就 | 成功 |  |

If he comes，（he）will certainly have success．
如果他来，他一定会成功。
E： 127051

| $\left[\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\right.$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | lu33 | pi33 dzo33］ | ［my33 | la33 | di33 | lə33－to31 pi13 | hっ33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this | CLS | till | COND．PRED | heaven | and | earth | ACCOMP－turn over | FUT |
| 这 | 量词 | 耕 | 的话 | 天 | 和 | 地 | 翻转 |  |

If this piece of land is tilled，heaven and earth will switch places．
如果这块儿地耕种的话，天和地会翻转。
T：Tsodeluyizo． 26

## 16．1．11．7 Negative conditionals

Negative conditionals are those which describe the ensuing results if a condition is not met，i．e．，＇If not A，then B＇or＇Unless A，then B．＇In Na，the present，habitual／ generic，past，hypothetical，counterfactive，and predictive conditionals have negative counterparts；these have the same structure as the non－negative conditionals，but have negative marking in the protasis．

The negative marking typically takes the form of a negative－marked copula following the main verb of the protasis，and preceding the conditional marker in negative irrealis conditionals．However，sometimes the main verb itself receives the negative marking rather than being followed by a negative－marked copula，i．e．，in（824）above， where dzo33 exist takes the negative marking；in（819）above，where the verb lu13＇be enough＇takes the negative marking；in（820）above，where the verb zo33＇hit＇takes the negative marking；in（832）below，where ki33＇give＇takes the negative marking；and in （833）below，where yĩ33＇make＇takes the negative marking．Use of a negative－marked copula versus a negative－marked main verb does not correlate with whether the conditional is realis versus irrealis，nor does it correlate with type of conditional．

Rather, Na has both conditionals where the main verb takes negative marking, where the semantics are compositional ('if not...'), and true negative conditionals, where the semantics are non-compositional and a reading of 'unless...' is received. 'Unless' conditionals differ from 'if not' conditionals in that an 'unless' conditional gives the reading that the speaker thinks the condition specified in the protasis is unlikely to actually occur, while in 'if not' conditionals, the speaker is not evaluating either way the likelihood of the condition given in the protasis actually occuring (Thompson et al. 2007:261).

For example, in (829), the speaker uses neg-Cop 'unless' rather than neg-v because he regards it as unlikely that the listener will be able to wait nine years for the log to magically turn into a wife. In (830), the speaker knows that the addressees will not be able to plant the seeds in a warm place, as the Na live in a mountainous region with a very short growing season. In (831), by definition, most people are not extraordinary, so one uses 'unless' because the condition 'the person is very extraordinary' is unlikely to obtain. In (826), there is less context to make the use of 'unless' explicit, but its use here indicates that the speaker thinks that it would be unlikely for someone to store things in a home's south room (through the true negative conditional marking) and that things are not, in fact, stored in the south room (through the counterfactive marking). In contrast, in (824), which is a counterfactive conditional and has negative marking, but is not a true negative conditional, the condition in the protasis is not satisfied (the counterfactive marking), but the speaker has not made any judgement as to whether the condition in the protasis will be satisfied (there is no true negative conditional marking). This seems paradoxical, but I think the speaker uses 'if not...' rather than 'unless' because he does not want to judge the likelihood of whether or not someone building a house would have silver and gold, but uses a counterfactive to indicate that when he was building his house, he did have silver and gold, i.e., "If one didn't have silver and gold (but I did)..."

In examples where there is negative marking，but no true negative conditional， there is no indication from the discourse contexts as to the likelihood of the condition in the protasis being satisfied．In（832），the speaker is discussing the process of naming a baby；as any Na woman might have a child，he is not giving a judgement as to the likelihood of any one of thousands of women not giving a child the correct name，and thus uses an＇if not＇construction rather than an＇unless＇construction．Similarly，in（833）， as the speaker is making a general statement about the consequences of not working，he does not indicate whether he thinks it likely that people will not work，so he uses an＇if not＇conditional rather than an＇unless＇conditional．

The structure of both＇if not＇and＇unless＇conditionals is the same as their non－ negative counterparts，with the addition of negative marking on the verb head in＇if not＇ conditionals and neg－cop＇unless＇following the verb head in＇unless＇conditionals． Realis＇if not＇and＇unless＇conditionals do not employ a conditional marker，as can be seen in（819），（820），（829），and（831），while hypothetical（832），counterfactive（824）and （826），and predictive（833）＇if not＇and＇unless＇conditionals use the same conditional markers as their non－negative counterparts．

| ［gy33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ku33 | mə33－ni33］ | ［l233－ba33 | $\mathrm{t}^{\mathrm{h}}$ a33 | hõ33．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | year | EXIST．T | unless | ACCOMP－open | PROH | go．IMP |
| 九 | 年 | 有 |  | 扒开 | 不 | 去 |

Unless nine years have passed，don＇t open（it）up．
没有九年（的话），不要把开。
T：Tsodeluyizo． 50
（830）

| ［［zu33－di33 | tu33 | mə33－ni33］ | ［no33 | wr33－di33 | tu33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| warm－NOM | Loc | plant | unless | 2SG．PRO | mountain－NOM |
| Loc | plant |  |  |  |  |
| 热－地 | 播种 |  | 你 | 山－地 | 播种 |

（The heavens）said，＂Unless（you）plant（them）（in）a warm place，don＇t plant说，除了热的地方以外，高山的地方，
T：Tsodeluyizo． 254

| $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33$ | hõ33］ | pi33．］ |
| :--- | :--- | :--- |
| PROH | go．IMP | QUOT |
| 不 | 去 | 说 |

（them）in the mountains．＂
你不可以种。
（831）

| $t^{\text {h }}$ i13 | du333 | ts ${ }^{\text {h }} \mathfrak{1} 13$ | gi33 | du33 | $\mathrm{ts}^{\text {h }} \mathfrak{1} 13$ | ［no33 | na33 | ki33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| so | one | generation | following | one | generation | 2SG．PRO | 1SG．PRO | DAT |
| 所以 | － | 代 | 后面 | － | 代 | 你 | 我 |  |

So，from generation to generation，you teach me，（I teach you），
所以一代一代的你教我，我教你，
T：Muphadaba． 29

| lə33－so33］ | ［nu31 mi13 | kwo33 | su33 du33 | dzo31］ | ［yiban（loan） | du33 | wu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCOMP－teach | heart | LOC | think | but | usually | one | CLS |
| 教 | 心 | 里 | 想 | 但是 | 一般 | 一 | 个 |

（we）think（it）is in our hearts，however，unless the person is very extraordinary，
全部记在心里边除了个别一个一个以外

| du33 | wu33 | mə33－ni33］ | ［dzr13 | mə33－wo33．］ |
| :---: | :---: | :---: | :---: | :---: |
| one | CLS | unless | good | NEG－able |
| － | 个 |  | 好 | 不－能够 |

（one）can＇t（learn）（it）well．
学好的很少。

| ［my33 | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ | $\mathrm{t}^{\mathrm{h}} \mathrm{w} 33$ | mə33－ki33 | pi33］ | ［dzi33－q $\mathrm{q}^{\mathrm{h}} \mathrm{y} 33$ | la33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| name | this | CLS | 3SG．PRO | NEG－give | COND．HYP | spring goddess | and |
| 名字 | 这 |  | 他 | 不－给 |  | 水井 | 和 |

If（one）doesn＇t give the（correct）name（to）him／her，the spring goddess and如果名字不给他的话，水井神和
T：Muphadaba． 33

| zü31 tse13 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | $\mathrm{q}^{\mathrm{h}}$ wr31 yĩ13 | ku13．］ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| mountain god | and | such | destroy | FUT |
| 山神 | 和 | 那些 | 迫害 |  |

the mountain god and such will destroy（the child）．
山神和那些会迫害他。
（833）

| lo31－k ${ }^{\text {h }}$ wr33 | lə33－dzr13 | zo33 | lo31 | mə33－yĩ33 | pi33 dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| hand，skill | ACCOMP－good | CRS | labor | NEG－make | COND．PRED |
| 手，技术 | 好 | 了 | 劳 | 不－做 | 的话 |

If（one＇s）skill has become good（but）（one）doesn＇t work，
技术好了，如果不劳动的话，
T：Tsodeluyizo． 40

| ha33 | lo33－ni33 | di33 | dzo33 | ma33－ku13． |
| :--- | :--- | :--- | :--- | :--- |
| food | ACCOMP－be full |  | TOP | NEG－FUT |
| 饭 饱 |  | 不－会 |  |  |

## 16．2 Relative clauses（with nominalization，relativization and possession）

## 16．2．1 Nominalization，relativization，and possession

The relationship between nominalization，relativization，and possession in Tibeto－ Burman languages has been much discussed（i．e．，Matisoff 1972，DeLancey 1986， Noonan 1997，Bickel 1999，Lahaussois 2003）．Table 16．x presents an overview of the markers for nominalization，relativization，non－relative attributives，the associative，and possession in Na ．

| hĩ33 | di33 | bu33 |
| :--- | :--- | :--- |
| NOM： $\mathrm{VP}+-\mathrm{hĩ33}=>\mathrm{N}$ | NOM：VP $+-\mathrm{di} 33=>\mathrm{N}$ |  |
|  | REL |  |
|  | NON－RELATIVE ATTRIBUTIVE | NON－RELATIVE ATTRIBUTIVE |
|  |  | ASSOC |
|  |  | POSS |

## Table 16．3 Overview of nominalizer and relativizer markers

## 16．2．2 NOMINALIZATION WITH－hĩ33

There are two nominalizers，－hĩ33 and－di33．－hĩ33 NOM has been grammaticalized from hĩ33＇person＇（see §8．1．4．4）．In example（834），one can see that $\mathrm{sv}+\mathrm{hin} 33=\mathrm{N}$ ．In examples（835），（836），and（837），vp + hii33 $\Rightarrow$ N．－hĩ33 can be used to form two types of nominalizations：the general nominal（examples（834），（835），（836））and the agentive nominal，as found in example（837）．
（834）
nu55 ci31－hĩ33
beautiful－NOM
漂亮－的
beautiful things
漂亮的
ET：Tsodeluyizo． 12
（835）tṿ33－di33－hĩ33
wings－EXIST．P－NOM
翅膀－有－的
things with wings，
有翅膀的
ET：Tsodeluyizo． 12
（836）

```
lə33-su33 du33-hĩ33
ACCOMP－think－NOM
想－的
thoughts
想的
ET：Fangzi． 63
```

（837）lõ33 yi33－hĩ33
labor－ $\mathrm{NOM}_{\text {Agt }}$
劳动－者
laborer（s）
ET：Tsodeluyizo． 4
The boundary between compound and affix is often unclear when grammaticalization is involved．This is particularly so because in Na ，the three usages are present synchronically and are isomorphic．I argue that－hĩ33，when appearing as a general nominalizer and an agentive nominalizer，is a suffix．First，use of hĩ33 by itself always receives a clear reading of＇person，＇never＇entity＇．Second，suffixation with－hĩ33 is extremely productive．Third，when－hĩ33 acts as a general nominalizer，it receives a clear and consistent translation from Chinese as＇的，＇the general nominalizer in Chinese．

## 16．2．3 NOMINALIZATION，RELATIVIZATION，\＆NON－RELATIVE ATTRIBUTIVES WITH－di33

The lexical noun di33＇earth，land，place＇has grammaticalized to become a locative nominalizer（§16．2．3．1），a purposive nominalizer（§16．2．3．2），a relativizer （§16．2．3．3），and a marker of non－relative attributives（§16．2．3．4）．

## 16．2．3．1－di33 as a locative nominalizer

The second nominalizer，－di33 $\mathrm{NOM}^{6}$ ，has been grammaticalized from di33＇earth， land，place＇（see §8．1．4．4）．－di33 can be used to form locative（as in example［838］）and purposive（as in example［842］）nominalizations．Agentive and temporal nominalizations are not attested with－di33．
－di33 is becoming semantically bleached through a process of grammaticalization， so that categorizing it as a nominalizing suffix is more accurate than categorizing it as a compounding element．This view is supported by the fact that the process of grammaticalization continues，and－di33 becomes a purposive nominalizer．

```
na31-di33
    Na-NOM
    摩梭-地
    Na areas
    摩梭地区
    ET:Gemu.10
```

The Na name for the town of Yongning is ti33－di33：
（839）$\ddagger$ i33－di33
rest－NOM ${ }_{\text {Loc }}$
休息－地
Yongning（lit．＇rest place＇）
永宁
ET：Gemu． 1

Example（840）shows that the noun created by suffixation with－di33－NOM ${ }_{\text {LoC }}$ is truly a noun－it must take the classifier $\mathrm{k}^{\mathrm{h}}$ wr33＇section，strip，piece．＇

[^61]（840）

| $\left[t^{\mathrm{h}}\right.$ i13 | $\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$ | gr31－gwr33 | wo33 ta33＝a31 dzo33 | $\mathrm{ts}^{\mathrm{h}} \mathrm{u} 33$ to31－di33 | du33 | $\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | this | altar | before＝CMKN | ＂chudu＂－NOM | one | CLS |
| 所以 | 这 | 神台 | 前面 | ＂chudu＂－地 | 一 |  |

So，in front of the altar，as everyone knows，a＂chudu＂place所以在神台的前面是安装上一个 chudu
T：Fangzi． 23
$\mathrm{t}^{\mathrm{h}} \mathrm{u} 33$－tsa13．］
DUR－set up
装上
is set up．
的一个地方。
（841）

| ［［zu33－di33 | tu33 | mə33－ni33］ | ［no33 | wr33－di33 | tu33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| warm－NOM | plant | unless | 2SG．PRO | mountain－NOM | plant |
| 热－地 | 播种 |  | 你 | 山－地 | 播种 |

（The heavens）said，＂Unless（you）plant（them）（in）a warm place，说，除了热的地方以外，高山的地方，
T：Tsodeluyizo． 254

| $\mathrm{t}^{\mathrm{h}}$ a33 | hã33］ | pi33．］ |
| :--- | :--- | :--- |
| PROH | go．IMP | QUOT |
| 不 | 去 | 说 |

don＇t plant（them）in the mountains．＂
你不可以种。

## 16．2．3．2－di33 as a purposive nominalizer

Examples（842），（843），and（844）show－di33 suffixed to various verbs to give purposive nominalizations．Both－di33－NOM Loc and－di33 $-\mathrm{NOM}_{\text {Purp }}$ are fairly productive．

```
dzi33-di33
eat-NOM (Purp
吃-的
things to eat
吃的
ET:Muphadaba.12
```

（843）mv̧33－di33
wear－ $\mathrm{NOM}_{\text {Purp }}$
穿－的
things to wear
穿的
ET：Change． 12
（844）

```
dzi33-qwæ13-di33 la33 pr31 yr13-tsa31 tsa13-di33
water-ladling-NOM Murp and bread-mix-NOM Purp
水-舀-的 和 粑粑-搅拌-的
(implements) for ladling water and mixing bread
做舀水的和搅拌粑粑的
ET:Muphadaba.9
```


## 16．2．3．．3 di33 as a relativizer

di33 can also mark relativization as can be seen in example（845）．By contrast， there are no examples in the narrative texts of the first nominalizer，－hî33，marking relativization．

| $[$ tcæ33＝æ31 | ku31 | di33］ | tso33 mi33 |
| :--- | :--- | :--- | :--- |
| pickled vegetables＝PL | make | REL | wooden barrel |
| 酸菜 $=$ 们 | 做 |  | 木桶 |

wooden barrel for making pickled vegetables
做酸菜的桶
ET：Tsodeluyizo． 123
（846）

| ［wo31 bo33 | ki33 | ha33 | ki33 | di33］ | tso33－kwr33 | du33 | lu33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| livestock | BEN | food | give | REL | kitchen | one | CLS |
| 动物 |  | 饭 | 给 |  | 灶 | 一 | 个 |

a kitchen to prepare food for the livestock
一个给动物煮饭的灶
ET：Fangzi． 17

## 16．2．3．4 di33 as marking non－relative attributives

－di33 nом can also be used with a non－relative attributive（term as per Noonan 1997：4）．This usage is fairly rare within the narrative texts，with non－relative attributives more commonly being marked with bu33，as will be discussed shortly in §16．2．4．3．In example（847），di33 is used with the postpositional phrase yu33 bi33＇on the skin＇to form yu33 bi33 di33 $\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=\gamma 31$＇the scripture on the skin．＇Note that this is then embedded within the larger non－relative attributive wo33－ta33 bu33 yu33 bi33 di33 t＇ $\mathrm{t} 33=\gamma 31$＇the scripture written on the skin before．＇This larger non－relative attributive is formed from ADV＋bu33．


## 16．2．4 Possessive，associative，\＆non－relative attributive with bu33

bu33 is the possessive marker，as depicted in example（848），but bu33 is also used for the associative（term as per Li and Thompson 1981：113－114）as shown in example （852）and for non－relative attributives as demonstrated in examples（857）and（858）． Nominalizer usage for bu33 is not attested．

16．2．4．1 bu33 as possessive

| ［ga33 da33 | $\mathrm{t}^{\mathrm{h}}$ u33 | wu33 | bu33］ | a33－mi33 |
| :--- | :--- | :--- | :--- | :--- |
| god | this | CLS | POSS | mother |
| 神 | 这 | 量词 | 的 | 母亲 |

this god＇s mother
这个神的母亲
ET：Gemu． 25

| （849） | $[[$ no13 | bu33］ | रwæ33 lu31］ | kwo33 |
| :---: | :--- | :--- | :--- | :--- |
|  | self | POSS | neck | LOC |
|  | 自己 | 的 | 脖子 | 里 |

around his own neck
自己脖子上面
ET：Gemu． 43

| （850） | $[\mathrm{mu13}$ | na33－tæ33－mi33 | bu33］ | a33－mi33 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | girl | horizontal－eyed woman | POSS | mother |
| 女儿 | 眼睛横的女人 | 的 | 母 |  |

the horizontal－eyed woman＇s mother
眼睛横的女儿的母亲
ET：Tsodeluyizo． 132
（851）

| ［hĩ33 | bu33］ | wo33－hõ33 |
| :--- | :--- | :--- | :--- |
| people | POSS | hair |
| 人 | 的 | 头发 |

human hair
人的头发
ET：Saozi． 6

## 16．2．4．2 bu33 as associative

The associative is similar to the possessive in that two noun phrases are connected， but the notion of possession in the associative is semantically bleached．


| ［a31－yi33－se33 | bu33］ | hĩ33 |
| :--- | :--- | :--- |
| long，long ago | ASSoc | people |
| 很久以前 | 的 | 人 |

people of long ago
很久以前的人
ET：Saozi． 1
（855）

| ［［na13 | bu33］ | zu433－tu33］ | kwo33 |
| :--- | :--- | :--- | :--- | :--- |
| Na | ASSOC | family | LOC |
| 纳 | 的 | 家庭 | 理 |

In Na families，
在纳的家庭里
ET：Fangzi． 1
（856）

| ［zu433－mi33 | bu33］ | tsu33 tæ33 |
| :--- | :--- | :--- |
| hearth room | ASSOC | foundation |
| 祖屋 | 的 | 地基 |
| the hearth room＇s foundation |  |  |
| 祖屋的地基 |  |  |
| ET：Fangzi．3 |  |  |

## 16．2．4．3 bu33 as non－relative attributive marker

In example（857），the non－relative attributive contains the locative expression tçi33 the $^{\text {h}} ¥ 33$－kwo33＇on the ground．＇

| ［tci33 | $\mathrm{t}^{\text {h }}$ 33－kwo33 | bu33］ | ［bæ31 bæ 13 | 1 l 33 | $\mathrm{p}^{\mathrm{h}} \mathrm{i} 33 \mathrm{li} 31$ | 1033 | wu31－dze33 | la33．］ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| dirt | under－LOC | NRA | flower | and | butterfly | and | bird | etc |
| 泥土 | 下面里 | 的 | 花 | 和 | 蝴蝶 | 和 | 鸟 | 等等 |

Flowers，butterflies，and birds on the ground，and more．
地下的花和蝴蝶和鸟，等等。
T：Gemu． 7

In example（858），there is the non－relative clause with the locative expression ci13 kwo33，bu33，and the noun phrase wr33 to31 that is embedded within the larger non－relative clause of the adverb zo31－no33＋bu33．

| （858） | $[[[[z 031$ no33 | bu33］ | ci13］ | kwo33］ | bu33］ | wr33－to31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| now | NRA | lake | LOC | NRA | island |  |
| 现在 | 的 | 湖 |  | 的 | 海岛 |  |

the island in present－day Lugu Hu．现在的泸沽湖的海岛
ET：Gemu． 45

## 16．3 Complement clauses

Complementation in Na involves several different methods of linking the complement taking predicate（hereafter，CTP）with its complement．These methods fall along a continuum，from most subordinate－like to most coordinate－like．The analysis here will follow Noonan＇s（2007：121－145）taxonomy of twelve major CTPs types： utterance，propositional attitude，pretence，commentative／factive，knowledge and acquisition of knowledge，fearing，desiderative，manipulative，modal，achievement， phasal／aspectual，and immediate perception．In Na，these CTPs can be analyzed into four categories based on the type of complement structure each CTP utilizes．

Type 1 CTPs include utterance and immediate perception CTPs, which take indicative complements. In Na , utterance CTPs can be further subcategorized as to whether speech is direct or indirect, and whether the complement has independent time reference (ITR) or dependent time reference (DTR). Requests, commands, and imperatives have DTR, and thus act somewhat differently than CTPs with ITR complements, as will be shown.

Type 2 is comprised of achievement and some phasal / aspectual predicates. In this category, the CTP and the verb head of its complement appear as a serial verb construction. There appear to be minimally two different types of phasal / aspectual predicates. 'Finish' and related CTPs belong here with Type 2 CTPs, but 'start' CTPs belong to Type 4 b . It is not uncommon for phasal / aspectual CTPs to take different types of complements (Noonan 2007:140).

Type 3 consists solely of pretence predicates. These are scarce within the corpus, and are somewhat periphrastic in nature. Given the paucity of data, the analysis of pretence predicates as forming a separate CTP type is somewhat tentative, and it is possible that future research will allow these to be grouped with one of the other CTP types. However, in the available data, pretence CTPs and their complements belong to two separate clauses which join through parataxis.

The last group ('Type 4') consists of CTPs which take an infinitive-like complement. Type 4 CTPs can be distinguished into two subcategories, Type 4 a and Type 4 b , based upon whether the CTP and its complement are attested with different understood subjects.

| Type of CTP | S-like / Non-s-like | Type of Complement | ITR vs. DTR | Truth-value Dependency | Discource Dependency |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Utterance | S-like | Indicative, both? | ITR, DTR |  |  |
| Immediate perception | S-like | Indicative | DTR |  |  |
| Propositional attitude | Non s-like | Infinitive-like | ITR | Yes | No (Yes for neg. PA) |
| Pretence | Non s-like | Parataxis | ITR? |  |  |
| Commentative / factive | Non s-like | Infinitive-like | ITR? | Yes | Yes |
| Knowledge and acquisition of knowledge | Non s-like | Infinitive-like | ITR? | No | No |
| Fearing | Non s-like | Infinitive-like | ITR? | No | No |
| Desiderative | Non s-like | Infinitive-like | ITR/DTR? | No | No |
| Manipulative | Non s-like | Infinitive-like | DTR | No | No |
| Modal | Non s-like | Infinitive-like | DTR | No | No |
| Achievement | Non s-like | SVC | DTR |  |  |
| Phasal / aspectual | Non s-like | Infinitive-like - 'start' SVC - 'finish' | DTR | No | No |

Table 16.4 Complementation in Na

| Type 1 | Type 2 | Type 3 | Type 4a | Type 4b |
| :--- | :--- | :--- | :--- | :--- |
| Indicative | $\begin{array}{l}\text { SVC } \\ \text { Subjects of CTP } \\ \text { and complement } \\ \text { are the same }\end{array}$ | Parataxis | $\begin{array}{l}\text { Infinitive-like } \\ \text { Even if the } \\ \text { subjects of the } \\ \text { CTP and } \\ \text { complement are } \\ \text { different, the } \\ \text { complement V is } \\ \text { infinitive-like }\end{array}$ | $\begin{array}{l}\text { Infinitive-like } \\ \text { If the subjects of } \\ \text { the CTP and } \\ \text { complement are } \\ \text { the same, the } \\ \text { complement V is } \\ \text { infinitive-like. } \\ \text { Examples where } \\ \text { subjects of the }\end{array}$ |
| CTP and |  |  |  |  |
| complement are |  |  |  |  |
| unattested in the |  |  |  |  |
| corpus. |  |  |  |  |$]$

Table 16.5 Taxonomy of complement types in Na

### 16.3.1 Type 1

### 16.3.1.1 Utterance

Utterance CTPs can be used with either direct speech or indirect speech. When they are used with direct speech, the utterance CTP is extraposed to precede the complement. When utterance CTPs are used with indirect speech, the utterance CTP is not extraposed and appears following the complement, as is consistent with OV word order. In both direct and indirect speech constructions, the complement is sentence-like ('s-like') in that it could stand as a grammatical sentence by itself; thus, this complement type is called indicative. Direct speech and indirect speech constructions also differ in that the agent NP typically is overt in direct speech constructions, while it typically does not appear in indirect speech constructions if it can be understood from the discourse context.

In sentences with utterance CTPs that convey direct speech, the constituent order is subj + CTP + COMPLEment, so that the complement, which fills the object argument role and thus should appear in object position, is extraposed to sentence-final position. This is quite striking in Na , which is a strongly verb-final language. Extraposition of s-like object complements is attested in SOV languages such as Persian, Armenian, and Uzbek (Noonan 2007:95), so perhaps it is not surprising that it occurs in Na, which also has SOV order.

Most Na complements are not marked with a complementizer．However，when Na direct speech complements and immediate perception complements are extraposed， they can be marked with the complementizer dzo33．This marking is not obligatory and does not correspond with a change in meaning．The complementizer dzo33 is derived from dzo33 topic marker．A structure like subj + CTP + TOP + COMPLEMENT receives a reading of，＂As for（what）subj said， x ＂where x is the complement．The morphosyntactic slot for dzo33 top is between the subject／topic and the complement，which has allowed dzo33 to be reanalyzed from marking a topic to introducing the complement：sUBJ＋CTP＋ COMPL＋COMplement．Example（859）does not use a complementizer to set off the indicative direct speech complement，while（860）and（861）do．

| $\mathrm{t}^{\text {hi}} \mathrm{i} 13$ | s $\tilde{3} 33$ | dzi33 ts̃̃33 ti31 ti31 | pi33 | ［na33 | bu33 | dzo33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| so | Sondzhitsontiti | say | 1SG．PRO | poss | TOP | paper |
| 所以 | Sondzhitsontiti | 说 | 我 | 的 |  | 纸 |

So Sondzhitsontiti said，＂Mine is only（written）
所以 Sondzhitsontiti 说，我的只是
T：Muphadaba． 13

| ta31 | ni33 | la33－dzi33 | pe33］ | ［du331－so33 | $\mathrm{p}^{\mathrm{h} i 33} \mathrm{t}^{\mathrm{h}} 033$ | mə33－dz033．］ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| only | COP | ACCOMP－eat | then | at all | good part | NEG－EXIST |
| 才 | 是 | 吃 | 就 | 一样 | 好处 | 没有 |
| on paper，（if）（we）ate（it），there wouldn’t be any benefit at all．＂ |  |  |  |  |  |  |
| 纸做的，吃了的话，一样好处都没有。 |  |  |  |  |  |  |

（860）

| wo33 ta33 | o331－sr33 ku31 | pi33 | dzo33 | lu31 | dzr13 | khu31 | mə55－ku31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| before | 1INC．PRO | say | COMPL | feathers | good | nest | NEG－make |
| 以前 | 咱们 | 说 |  | 羽毛 | 好 | 窝 | 不－做 |

Before，we said，＂（With）good feathers，（one）doesn＇t build a nest；以前咱们说，＂羽毛好，窝不做，
T：Tsodeluyizo． 37

| khu31 zu33 | zy31 | mə33－do33． |
| :--- | :--- | :--- |
| skill | disguise | NEG－should |
| 技术 | 隐瞒 | 不－应该 |

skill shouldn＇t be disguised．＂
好的技术不应该隐瞒起来。＂

| zu431 mu33 ku33 | dzo33 | ธ331－sr33 ku31 | pi33 | dzo33 | dzi33－q ${ }^{\text {h }}$ v 33 | la33 | $\mathrm{t}^{\mathrm{h}} æ 13$ | 3. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zhimuku | TOP | $1 \mathrm{INC.PRO}$ | say | COMPL | spring | and | such | COP |
| Zhimuku |  | 咱们 | 说 |  | 水井 | 和 | 那些 | 是 |

．．．as for＇Zhimuku，＇we say，＂＇spring＇and such．＂
＂Zhimuku＂有＂水井＂和那些的意思。
ET：Tsodeluyizo． 5

If a direct quote is given but the speaker is not overt，the sentence－final pi33 receives a quotative reading．In these cases，because pi33 is an evidential，not an utterance CTP，there no longer is a complement construction．

| gy33 | $\mathrm{k}^{\mathrm{h}} \mathrm{u} 13$ | ku33 | mə33－ni33 | lə33－ba33 | $\mathrm{t}^{\mathrm{h}}$ d33 | hõ33 | pi33． |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nine | year | EXIST．T | unless | ACCOMP－open | PROH | go．IMP | QUOT |
| 九 | 年 | 有 |  | 扒开 | 不 | 去 |  |

（He）said，＂Unless nine years have passed，don＇t go open（it）up．＂
说没有九年，你不要去把开。
T：Tsodeluyizo． 53

Sentences with direct speech complements can also appear with the speaker taking agentive marking followed by the direct speech complement．In such cases，there is no verb extraposed to precede the complement，but the agentive marking indicates that a direct speech complement will follow，just as the extraposed utterance CTP or extraposed utterance CTP with topic marker do．A difficulty in these constructions is determining whether the sentence－final pi33 is an utterance CTP or a quotative marker： such constructions could either be analyzed as using the agentive marking colloquially as an utterance CTP and sentence－final pi33 is a quotative marker，or the agentive marking is acting as a complementizer and sentence－final pi33 is the utterance CTP．I suspect that the former analysis is correct because in example（865），my consultant received a clear evidential reading for pi33，which he rendered in Chinese as，＂听说＂＇（I）heard．＇＂Note， however，that the direct speech complements given above in examples（859），（860），and （861），are not marked with the quotative evidential，which always appears sentence－ finally，which might be an argument for analyzing the sentence－final pi33 as an utterance CTP rather than as a quotative marker in the agentive－marked direct speech complements．

The agentive marking in（863）is not triggered by a change in speaker，although the agentive in（864）may be．
The horizontal－eyed woman＇s mother said，＂Today，
眼睛横的女儿的母亲说，＂今天
T：Tsodeluyizo． 132

```
\begin{tabular}{llll|llll} 
mu33 & na33－tæ33－mi33 & bu33 & a33－mi33 & nu33 & ts \({ }^{\text {h }}\) u33－ni33 & dzo33 \\
girl & horizontal－eyed woman & pOss & mother & AGTV & today & TOP \\
女儿 & 眼睛横的女人 & 的 & 母 & & 今天 &
\end{tabular}

\footnotetext{
\({ }^{7}\) In further discussion with my consultant，he noted the difficulties in rendering evidentiality in Chinese， which does not have evidentiality．He sometimes rendered pi33 QUOT as＇（I）heard，＇which is actually the translation for tsil3 REP，because he wanted to indicate that there was a functional similarity between the two．
}
\begin{tabular}{llllll} 
lo31 & tsi33 & zo33 & gu31－ta33 la33 & pi33． \\
hand & fasten & PERF & above－drop & QUOT \\
手 & 拴 & 了 & 上面－掉起来 &
\end{tabular}
bind（his）hands（together）（and）drop（him）（from）above．＂
把他的手栓起来在上面掉起来＂。
\begin{tabular}{lllll} 
ts \(^{\text {h }}\) 03133 lu33 yi33－zo33 & nu33 & hっ33 & nu31 mi33 & na33－tsu33－mi33 \\
Tsodeluyizo & AGTV & INTERJ & girl & vertical－eyed woman \\
Tsodeluyizo & & 语气词 & 姑娘 & 眼睛坚的女人
\end{tabular}

Tsodeluyizo，（he）said，＂Vertical－eyed woman，
Tsodeluyizo，他说，＂眼睛坚的女人，
T：Tsodeluyizo． 133
\begin{tabular}{|c|c|c|c|c|c|}
\hline a31 su33 ¢у \(33 \mathrm{t}^{\text {h} æ 33}\) & na33 & mu33 & na33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{di} 31\) & tsw31 \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 13\) \\
\hline wait & 1SG．PRO & name & 1SG．PRO & DUR－EXIST．P & place \\
\hline 等一下 & 我 & 名字 & 我 & 有 & 地方 \\
\hline
\end{tabular}
wait a minute，I have my name，my place
轻轻的等一下，我有我的名字，我的地方
\begin{tabular}{lll|l|l} 
yu33 & hã31 & ni33 & pi33 & ni33． \\
silver & gold & COP & QUOT & CERT．STR \\
白银 & 黄金 & 是 & &
\end{tabular}
produces gold and silver．＂
生产黄金和白银。＂
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline zum33－t \({ }^{\text {th }}\) u 13 & no33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & zu331 mu33 ku33 & \(t^{\text {h }}\) u33 & nu33 & dzo33 & \(\mathrm{sr} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{r} 31\) \\
\hline separate families & & So & Zhimuku & 3SG．PRO & AGTV & COMPL & landscape \\
\hline 分家 & 的话 & 所以 & Zhimuku & 她 & & & 山水 \\
\hline
\end{tabular}

In splitting families，Zhimuku said，＂（I）want for myself
听说分家的话，Zhimuku
T：Tsodeluyizo． 9
\begin{tabular}{lllllllll} 
zu31－kw033 & gr55 & dzr13 & dzo33．．． & wr33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & sr31 ts \({ }^{\mathrm{h}}\) r31 \\
wherever & side & good & EXIST & mountain & and & such & landscape \\
哪里 & 边 & 好 & & 山 & 和 & 那些 & 山水
\end{tabular}
wherever has the best landscape，．．．mountains and such，把山水，
\begin{tabular}{llllll} 
zư31－kwo33 & dzr13 & dzo33 & no13 & ni33 & pi33． \\
wherever & good & TOP & REFL & want & QUOT \\
哪里 & 好 & & 自己 & 要 &
\end{tabular}
wherever has the best landscape，＂（they）say．
哪里最好，换成自己的。

In Na ，when an utterance CTP takes an indirect speech complement，the utterance CTP is not extraposed as it is when it takes a direct speech complement．The quotative marker is not used with indirect speech complements because quotative evidentials mark information as coming from a direct speech source．In（868），one can see clearly that pi33 is an utterance CTP，not a quotative marker，because it is followed by the perfective marker，while the morphosyntactic slot for the quotative，reported，and inferential evidentials is after the aspectual markers．The speaker in indirect speech constructions typically is not overt，but rather，is understood from the discourse context．Example（866） is an example in which the speaker is overt in an indirect speech construction；there is no extraposition of the complement．Thus，we can see that in Na ，complement extraposition is used to indicate direct speech and is not directly related to whether the speaker is overt or not．
\begin{tabular}{lllll} 
ts \({ }^{\text {h }}\) 031 du33 lu33 yi33 zo33 & lu33 & mə33－hĩ33 & pi33 & dzo31． \\
Tsodeluyizo & till & NEG－be okay & say & then \\
Tsodeluyizo & 耕 & 不－行 & 说 & 就
\end{tabular}

Tsodeluyizo said that it was untillable．
Tsodeluyizo 说是不能耕种的。
T：Tsodeluyizo． 18

Indirect speech complements can have either DTR，as in commands／directives （867）and（868），or ITR（869）and（870）．DTR complements are somewhat reduced． There are only several examples in the corpus，but the complement verbs are infinitive－ like．The ITR complements are indicative，which can be seen most clearly below in （872）．
\begin{tabular}{llllllll}
\hline Swæ33－su31 & da13 & bi33 & pi33 & swæ33－su31 & ks33 la33 la31（loan）． \\
\hline （type of tree） & cut down & go & say & （type of tree） & empty，roomy \\
（树的一个种类） & 砍 & 去 & 说 & （树的一个种类） & 空
\end{tabular}
（He）（had）said to go cut down a shwaesi tree，（but）the shwaesi tree was empty．
说去砍 swæ33－sw31，可是 swæ33－sw31 里边是空空的。
T：Tsodeluyizo． 57
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & nっ33 & la33 zo33 & wo33 & lə33－ti13 & pi33 & zo33 \\
so & then & baby tiger & head & ACCOMP－hit & say & PERF \\
所以 & 才 & 小老虎 & 头 & 打 & 说 & 了
\end{tabular}

So，then（she）（had）said to hit the baby tiger＇s head，
所以，要打小老虎的头上，
T：Tsodeluyizo． 169
la33 zo33 po33 lo33－suı13．
baby tiger take ACCOMP－kill
小老虎 把 杀
kill the baby tiger．
把小老虎杀掉。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) & tsr 3 & pi33 & nu31 sum33， & \(\mathrm{t}^{\text {h }}\) i13 & nu3 31 su33 & \(t^{\text {h }}\) U33 & tsu33 tæ33 & 33 \\
\hline so & be good & say & after & so & after & this & foundation & LOC \\
\hline 所以 & 好 & 说 & 以后 & 所以 & 以后 & 这 & 地基 & 里 \\
\hline
\end{tabular}

So，after（the daba or lama）says（it＇s）okay，after this（one）builds
所以，（达巴或者喇嘛）说好了以后才能在这个地基里
T：Fangzi． 5
zum33－mi33 the33 lu33 ts \({ }^{\text {h }} \mathbf{w} 13\).
hearth room this CLS build
祖屋 这 个 修
the hearth room on this foundation．
修这个祖屋。
（870）
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & ku33 yi33 & pi33 & ni33 & ku13 & ̃33 & q \(^{\mathrm{h}}\) wr31 & \(\mathrm{t}^{\mathrm{h}}\) w33 & lu33 & kwo33 \\
so & okay & say & two & CLS & copper & bowl & this & CLS & LOC \\
所以 & 可以 & 说 & 两 & 个 & 铜 & 碗 & 这 & 个 & 里
\end{tabular}

So（he）said（it）was okay，（and）the two cooked（the daba scriptures）in the copper bowl所以说是可以，他们两个把它在铜碗里煮了，

T：Muphadaba． 15
\begin{tabular}{lll} 
lə33－tcr 13 & la33－dzi33 & tçi31． \\
ACCOMP－cook & ACCOMP－eat & EXPER \\
煮 & 吃 & 过 \\
（and）（they）had eaten（it）． & \\
吃掉了。 &
\end{tabular}

The verb＇think，＇when it has a reading of＇consider to be（s．t．），＇is a propositional attitude CTP．However，when it reports someone＇s thoughts，it patterns as an utterance CTP in Na．（871）is an example of＇think＇used as an utterance CTP with a direct speech complement．It takes an indicative complement，and the CTP is extraposed and followed with the complementizer，just as in the examples of direct speech constructions discussed above．The direct speech complement in（871）takes the quotative evidential，even though no speech has occurred；this probably is used to emphasize that the complement contains direct speech because it is a bit counterintuitive to render someone＇s thoughts as direct speech．（872）shows＇think＇with an indirect speech complement；here，＇think＇ receives a reading of＇wonder，＇which explains why it patterns as an utterance CTP．It takes an indicative complement and no extrapositioning occurs．
\begin{tabular}{lllllll|ll|} 
hĩ33 & そæ33 & \(\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33\) & \(\mathrm{t}^{\mathrm{h}}\) u33 & wu33 & no13 & su33 du33 & dzo33 \\
person & wealthy & man & this & CLS & self & think & COMPL \\
人 & 富裕 & 男人 & 这 & 量词 & 自己 & 想 & \\
\hline
\end{tabular}

The rich man thought to himself，所以那个有钱的男人，他自己想
T：cinami． 41
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) w33 & ni33 zo33 & \(\mathrm{t}^{\mathrm{h}}\) w33 & mi31 & lə33－tu33 & lə33－po13 & bi33 & zo33 \\
this & fish & this & CLS & ACCOMP－pull & ACCOMP－take & go & CSM \\
这 & 鱼 & 这 & 量词 & 拉 & 拿 & 去 & 了
\end{tabular}
＂（I＇ll）pull this fish out and bring（it）back，把这条鱼拉出来拿回
\begin{tabular}{lllllll} 
no13 & a33－wo33 & tci33 & zo33 & se33 & tc \(^{\mathrm{h}} \mathrm{i} 33\) & pi33． \\
own & home & put & CSM & meat & sell & QUOT \\
自己 & 家 & 放 & 了 & 肉 & 卖 &
\end{tabular}
put（it in my）own home（and）sell the meat．＂
他自己家去卖鱼肉。
\begin{tabular}{lllllllll}
\(\mathfrak{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & du333 & mỵ31－zo33 & nu55 ci31 & la33 & a31 wu55 & hĩ33 & dұo33 \\
so & this & type & girl & beautiful & and & good－looking & person & TOP \\
所以 & 这 & 样 & 姑娘 & 漂亮 & 和 & 好看 & 人 &
\end{tabular}

So，such a beautiful and good－looking young woman，（he）wondered所以他想这样漂亮和好看的姑娘是
T：Gemu． 19
\begin{tabular}{llllll} 
a33－tso33 & du33 & wu33 & ni33 & su33 du33． \\
what & one & CLS & COP & think \\
什么 & 一 & 个 & 是 & 想
\end{tabular}
who she was？
什么人呢？

\subsection*{16.3.1.2 Immediate perception}

Immediate perception CTPs pattern like utterance CTPs with direct speech complements. The complements to both are indicative, extraposed, and can be optionally marked with the complementizer dzo33. The class of immediate perception CTPs consists of sensory verbs such as 'see,' 'hear,' 'feel,' 'watch,' 'imagine,' and the like which take complements describing what was perceived. The narrative corpus does not include any examples of 'hear' as a CTP. This may in part be because Na marks knowledge acquired through auditory means with either the reported or the quotative evidential, so that the resulting sentence has a structure of Clause + Evidential rather than CTP + COMPLEment. The examples given here use 'see' in the delimitive aspect; it seems likely that the use of the delimitive is simply a stylistic choice in these examples, although it is possible that it may be indicating that the perception is direct rather than otherwise.

Noonan notes that immediate perception CTPs usually have reduced complements because they have DTR as perception occurs at the same as the event in the complement (Noonan 2007:142). He also notes that there are a few exceptional languages in which immediate perception CTPs pattern as knowledge and acquisition of knowledge (hereafter, KAK) CTPs (Noonan 2007:143). However, Na differs from both of these patterns. Immediate perception CTPs take indicative complements, not reduced complements, and they pattern like direct speech utterance CTPs, not KAK CTPs. It may be the case that the immediate perception complements are patterning like direct speech complements because immediate perception, like direct speech, involves direct transmission of knowledge. Direct / visual evidence is formally and functionally unmarked in Na , so these examples in fact do have an evidential value of direct transmission of knowledge.
\begin{tabular}{lllllll} 
ta31－ta31 & \(\tilde{\mathfrak{x}} 13\) & twr33 & pi33 tci33 & dzo33 & ku31 mu33 & gu31－ts \({ }^{\text {h }}\) wæ33 \\
just & chicken & call & almost & TOP & Gemu & woke up \\
刚刚 & 鸡 & 叫 & 将要 & & 格姆 & 起来
\end{tabular}
（When）the rooster was just about to crow，Gemu woke up刚刚公鸡将要叫的时候格姆醒过来
T：Gemu． 36
\begin{tabular}{lllllll} 
du333－li33 & dzo33 & \(\mathrm{p}^{\mathrm{h}} \mathfrak{\text { ® }} 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33\) & \(\mathrm{t}^{\mathrm{h}}\) u33 & wu33 & la33 & du33－sっ33 \\
see．DEL & COMPL & man & this & CLS & etcetera & at all \\
一看 & & 男人 & 这 & 个 & 等等 & 一样
\end{tabular}
（and）saw at once that this man and all of his things
一看这个男和全部东西
\(\mathrm{t}^{\mathrm{h}}\) ய33－mə33－dzo33．
DUR－NEG－EXIST
不－在
were gone．
都不在。
\begin{tabular}{lllllll} 
lə33－wo13 & du33－li33 & dzo33 & ku31 mu33 & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & \(\mathrm{t}^{\mathrm{h}}\) w33－yu33 & su33 du33 \\
ACCOMP－turn & see．DEL & COMPL & Gemu & this way & DUR－cry & think \\
回 & 一看 & & 格姆 & 这样 & 哭 & 想
\end{tabular}
（He）turned（and）saw Gemu crying in this manner，and（he）thought（it）to be回头一看得时候，看格姆这样的哭他想

T：Gemu． 42
\begin{tabular}{lll} 
dzo33 & nu33 go33 & zwæ13． \\
COMPL & be pitiable & INTS \\
& 可怜 & 很
\end{tabular}
very pitiable．
很可怜。

\section*{16．3．2 Type 2}

Type 2 is comprised of achievement and some phasal／aspectual predicates．In this category，the CTP and the verb head of its complement appear as an SVC．There appear to be minimally two different types of phasal／aspectual predicates．＇Finish＇and related CTPs belong here with Type 2 CTPs，but＇start＇CTPs belong to Type 4b．It is not uncommon for phasal／aspectual CTPs to take different types of complements（Noonan 2007：140）．

\section*{16．3．2．1 Achievement}

Noonan presents a number of achievement CTPs，including＇manage，＇＇chance，＇ ＇dare，＇＇remember to，＇＇happen to，＇＇get to，＇and negative achievement CTPs＇try，＇＇forget to，＇＇fail，＇and＇avoid＇（Noonan 2007：139）．Many of these are unattested in the Na narrative text corpus，but \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) is used as a general achievement CTP．As a main verb， \(t^{\text {h}}{ }^{4} 33\) can yield a variety of meanings：＇arrive，＇＇achieve，＇＇succeed，＇＇yield，＇＇obtain，＇ ＇until，＇and＇come out（of the sun）．＇It is similar in some respects to Chinese dao 到， which means＇arrive，＇dative（locative and temporal），and in de dao 得到，＇obtain．＇ Achievement CTPs occur in serial verb constructions，where an event verb is \(V_{1}\) and the achievement CTP is \(\mathrm{V}_{2}\) ．The two verbs do not represent separate subevents，but rather， \(\mathrm{V}_{2}\) indicates that the event in \(\mathrm{V}_{1}\) has been achieved．In this respect，an analysis of a serial verb construction is more appropriate than parataxis．


\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }} 113\) & sõ33 dzi33 tsõ33 ti31 ti31 & \(t^{\text {h }}\) u33 & wu33 & nu33 & ［ai31 & \(\mathrm{t}^{\text {h }} 113\) & \(\mathrm{t}^{\text {b }}\) U33 & 33 \\
\hline So & Sondzhitsontiti & this & CLS & AGTV & INTERJ & So & 3SG．PRO & hrive \\
\hline 所以 & Sondzhitsontiti & 这 & 个 & & & 所以 & 他 & 兴旺 \\
\hline
\end{tabular}

So Sondzhitsontiti sighed，＂Ai！＂（and）said，＂（Even though）he won＇t come to thrive，所以 Sondzhitsontiti 叹息了，一下说，即使他不能够兴旺
T：Muphadaba． 26
\begin{tabular}{lllllllll} 
mə33－t \(t^{h} \mathrm{u} 33\) & \(\mathrm{pe} 33]\) & {\(\left[\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\right.\)} & \(\mathrm{q}^{\mathrm{h}} \mathrm{wr} 31-\mathrm{y} 113\) & hĩ33 & mə33－hっ33 & ze33 & æ31］ & pi33． \\
NEG－arrive & then & 3SG．PRO & harm & be okay & NEG－FUT & PERF & INTERJ & QUOT \\
不到 & 就 & 他 & 迫害 & 可以 & 不－会 & 了 & & \\
he（also）will not be able to be harmed．＂ & & & & & \\
也不可以去迫害他了。
\end{tabular}

\subsection*{16.3.2.2 Phasal / aspectual}

Phasal / aspectual CTPs are those which indicate the phase or stage of the event predicate, such as its beginning, continuation, or end. Some of these aspectual notions are conveyed through iconic means in Na (see §13.5-13.7) rather than through a plain predicate or aspectual marker. The two main phasal / aspectual CTPs in the Na corpus are ts'u33 'start' and \(s \varepsilon 13\) 'complete, finish.' These two CTPs pattern differently as to the complement type taken. ts \({ }^{\text {h }} \mathrm{u} 33\) 'start' takes a Type 4 b complement, and is thus discussed in §16.3.4.2. se13 'complete, finish' appears as the second verb in a serial verb construction, and indicates that the event designated by the first verb has been completed or finished. Like achievement CTPs, the two verbs do not represent separate subevents, and thus an analysis of a serial verb construction is preferable to an analysis of separate clauses with non-overt nominal arguments joined through asyndesis. Additionally, there seems to be a strong tendency for the Aktionsart marking on the two verbs to synchronize, which may be an indication that they are quite tightly integrated.

A complicating factor in the analysis is that the phasal CTP 'finish' appears to be in the process of grammaticalizing from a main verb, which can appear in SVCs to indicate that an event has been completed, into an aspectual marker. In Na , there are a number of similar cases where a given form has both a lexical use and a grammatical use and thus appears to be midway through a process of grammaticalization, so the fact that 'finish' is not easily categorizable as solely lexical or grammatical in nature is not unusual. As historical linguists and sociolinguists often point out, language is constantly in change, so from diachronic, synchronic, and typological perspectives, this again is not unusual. However, it seems problematic to count an aspectual marker as a predicate in an analysis of CTPs. Thus, I have included only those examples where 'finish' clearly is acting as a predicate in the analysis of CTPs, and excluded those examples where 'finish' is either likely or aguably to be acting as an aspectual marker. It is important to note, however, that this decision as to dealing with 'finish' has been made, particularly for
typological and comparative work，as many languages in the area show similar patterns of grammaticalization although the lexical sources for a particular marker often differ and the processes of grammaticalization have reached different stages．Additionally，there are a number of examples in which there is significant ambiguity as to whether＇finish＇is acting as a predicate or an aspectual marker．
\begin{tabular}{lllllll} 
a33－tso33 & yi33 & zo33 & ni33 & ô31－bu33 & la33－yĩ33 & la33－se13 \\
whatever & do & OBL & CERT．STR & REFL．POSS & ACCOMP－do & ACCOMP－complete \\
什么 & 做 & 需要 & & 自己 & 做 & 完成
\end{tabular}
Whatever（you）need to do，（you）will
需要做什么事情要自己
T：Saozi． 12
hu33 dzo31．
fut then
会
do（it）to completion yourself．
把它做完成了。
（878）
\begin{tabular}{llllllll} 
wa！ & na33 & bu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=\gamma 31\) & du33－ta13 & la33－dzi33 & la33－se33 \\
INTER． & 1SG．PRO & POSS & book & all & ACCOMP－eat & ACCOMP－complete \\
\hline 哇 & 我 & 的 & 书 & 全部 & 吃 & 完
\end{tabular}
（The daba said），＂Wa！My books have all been eaten，哇！达巴说，我的书全部吃掉了，
T：Muphadaba． 18
\begin{tabular}{lllllll}
（dzo31） & na33 & \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{ni13}\) & yĩ33 & zo33 & ni33 & pi33． \\
& 1SG．PRO & how & do & should & CERT．STR & QUOT \\
& 我 & 怎么样 & 做 & 应该 & &
\end{tabular}
what should I do？＂
我应该怎么样去做呢？

\section*{16．3．3 Type 3}

Type 3 CTPs use parataxis to link with the complement．Although parataxis is a fairly common structure used in complementation cross－linguistically，the only category of CTP in Na which makes use of parataxis is pretence predicates．Additionally，there are very few examples of pretence predicates within the corpus；thus，the analysis of pretence predicates as a distinct CTP type is tentative．Nevertheless，this paratactic structure does occur，and must be accounted for in the analysis．

\section*{16．3．3．1 Pretence}

In the few examples of pretence CTPs in the corpus，the pretence CTP and the predicate of its complement clause are in a paratactic relationship．The two CTP and the complement predicate represent separate events，and thus are better analyzed as belonging to separate clauses which join through parataxis than as verbs within a serial verb construction．This analysis is further supported by my consultant＇s translation of the structure into Chinese as two separate clauses rather than as a serial verb construction， and by the fact that the complement in（879）takes clause－final quotative marking and the CTP takes clause－final epistemic marking．However，there are very few examples of pretence CTPs in the corpus，and it is possible that this structure represents a stylistic choice on the part of the speaker，and that there may be other structures available for complement constructions using pretence CTPs．This issue requires further research．
\begin{tabular}{llllll}
{\([[\mathrm{zr} 13 \mathrm{mi} 33\)} & la33－sæ33 & la33－zwæ13 & zo33］ & ［yv33 & h \(\tilde{x} 31\) \\
road & ACCOMP－long & ACCOMP－very，strong & PERF & silver & gold \\
路 & 长 & 很，厉害 & 了 & 白银 & 黄金
\end{tabular}
＂The road was long（and）arduous；it＇s not possible to carry silver（and）gold说路太长，太远了，黄金和白银
T：Tsodeluyizo． 135
\begin{tabular}{lllllll} 
la33－pr33 pr33 & po31－yo33 & ma33－t t a13］ & pi33］ & {\([\)［qæ13 } & ni33．］ \\
ACCOMP－carry on one＇s back & bring & NEG－POSSIB & QUOT & trick & CERT．STR \\
背着 & 拿来 & 不－可以 & & 骗 & \\
\hline
\end{tabular}
on one＇s back（such a long distance），＂（he）said（and）tricked（them）（in this way）．
背来不了，这样骗他们。

\subsection*{16.3.4 Type 4}

Type 4 CTPs take infinitive-like complements. Infinitive-like complements do not take any sentence-final marking such as aspectual marking or ni33 CERT.STR. The infinitive-like complement predicate may take Aktionsart marking, as this operates at the level of morphological word; causative marking or negation are also possible. A type 4 CTP and its complement predicate belong to the same clause and do not represent separate subevents, so an analysis of parataxis is not appropriate. A type 4 CTP and its complement predicate are not in a cause-and-effect/resultative relationship and the CTP does not have directional semantics, and can be distinguished from a symmetrical serial verb construction in that the CTP has the clause complement as a nominal argument.

Type 4 CTPs can be distinguished into two subcategories, Type 4 a and Type 4b, based upon whether the CTP and its complement are attested with different understood subjects. Whether or not a CTP and its complement can have different subjects is a crucial piece of information, because it means that the infinitive-like verb is not being induced by a process of equi-deletion (with the caveat that one really cannot talk about equi-deletion in a language where nominal arguments do not obligatorily appear in some contexts). As Na nominal arguments need not appear if they can be understood from context and there is no agreement marking, in Na one can only look at whether the CTP and its complement can have different understood subjects.

\subsection*{16.3.4.1 Type 4a}

Type 4a consists of manipulative and propositional attitude predicates. These all take an infinitive-like verb in their complements even when the understood subjects of the CTP and the complement are clearly different.

\section*{16．3．4．1．1 Manipulative}

In（880）， S of CTP and complement are different，and there is an infinitival complement．In（881），probably the S of CTP and complement are understood to be different，but this is a bit unclear；nevertheless，there is an infinitival complement．
\begin{tabular}{llllllll}
（880） & mv33－sw33－na13 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33\) & Zwæ13 & tso33 & kwo33 & ni33 zo33 & s833 \\
& morning & often & strong & cold & Loc & fish & look for \\
& 早晨 & 经常 & 厉害 & 冷 & 里 & 鱼 & 找
\end{tabular}

Often at the coldest point of the morning，
经常早上最冷的时候
T：Tsodeluyizo． 149
\begin{tabular}{l|ll} 
pu13 & hu333 & ni33． \\
send & go & CERT．STR \\
派 & 去 &
\end{tabular}
（they）sent（him）to go look for fish．
去找鱼。
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}} \tilde{\mathcal{X}} 33\) & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & my31－tco33 & bi33 & mə33－ts \({ }^{\mathrm{h}}\) wr33． \\
often & this way & below & go & NEG－allow \\
经常 & 这样 & 下边 & 去 & 准
\end{tabular}

Often in this way（she）did not allow（him）to go below（to earth）．
经常这样不准他去下面。
T：Gemu． 28

\section*{16．3．4．1．2 Propositional attitude}

Most complements of propositional attitude CTPs take stative verbs in Na．The subjects of the CTP and complement are clearly different in（882）．
\begin{tabular}{llll|l|}
［du133－ta13 & \(\mathrm{t}^{\mathrm{h}}\) u33 & la31 & dzr13 & tş33．］ \\
all & 3sG．PRO & only & be good & regard as \\
全部 & 她 & 才 & 好 & 算
\end{tabular}

All（of them）thought her to be the best．
全部算她最好。
T：Gemu． 11
\begin{tabular}{lllllllll} 
haishi（loan） & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & bu33 & ho31 tu13 & \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\) & \(\operatorname{ts} \gamma 31\) & ni33 & pa13． \\
still & 3SG．PRO & POSS & favor & repay & consider & CERT．STR & maybe \\
还是 & 她 & 的 & 恩情 & 报答 & 算 & & 可能
\end{tabular}
（It）still is considered（a way）to repay her favor，maybe．
还是算是报答她的恩情的吧。
T：Saozi． 29

\section*{16．3．4．2 Type 4b}

Type 4 b consists of modal，desiderative，commentative，fearing，knowledge and acquisition of knowledge predicates，and one type of phasal／aspectual predicate，＇start．＇ These CTPs，like those in Type 4a，take infinitive－like complements．However，for Type 4 b CTPs，there are no examples where the understood subjects of the CTP and its complement differ in the naturalistic corpus．Thus，without such examples，we cannot rule out that the infinitive－like verb is occuring because of equi－deletion or counter equi－ deletion，and these CTPs are provisionally classified as a distinct subtype pending further research．In the case of modal CTPs，it is semantically incongruous for the CTP and its complement to take different subjects（i．e．，＊＇I should he go to Lijiang＇in English）． However，for commentative，fearing，and knowledge and acquisition of knowledge CTPs， there is no such semantic restriction．

\section*{16．3．4．2．1 Modal}

\section*{Abilitive}

In both examples， S of CTP and complement are the same and there is an infinitival complement．
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline （884） & \(\mathrm{t}^{\text {h }} \mathrm{u} 33\) & du33 ni33 ni31 & sum31 & 8у \(33-\mathrm{da13}\) & dz033 & ts \({ }^{\text {h}}\) ¢ 33 & \(q^{\text {h }}\)（33 & i33 \\
\hline & 3sG．Pro & everyday & yet & sew hemp cloth & тоР & ten & ver & S \\
\hline & 她 & 每一天 & & 织麻布 & & 十 & 几 & 丈 \\
\hline
\end{tabular}

Everyday（when）she sewed hemp cloth，（she）could weave
她织麻布的时候，每一天能织
T：Gemu． 3
\begin{tabular}{l|l|} 
da13 & wo33． \\
sew & ABLT \\
织 & 能
\end{tabular}
over a dozen measures．
十几丈。
（885）
\begin{tabular}{llllllllll} 
ci33 & ts \(^{\text {h }} \mathrm{w} 13\) & pu13 & hw33 & pi31－mi33 & po13 & hw33 & du33 & ni33 & nu33 \\
tree & cut & send & go & axe & INSTR & go & one & day & EMPH \\
树 & 砍 & 派 & 去 & 斧头 & & 去 & 一 & 天 &
\end{tabular}
（They）sent（him）to go cut down trees，（so）（he）went with an axe，（but）in one day，派去砍树拿着斧头去，
T：Tsodeluyizo． 179
\begin{tabular}{llllllllll} 
du33 & dzu33 & la31 & ts \(^{\mathrm{h}} \mathrm{w} 13\) & wo33 & \(\tilde{\text { on33 }} \mathrm{tc}^{\mathrm{h}}\) i33 & zwæ13 & ni33 & zع33． \\
one & CLS & only & cut & ABLT & has no hope & INTS & CERT．STR & CSM \\
一 & 量词 & 才 & 砍 & 能 & 没有信心 & 很 & & 了
\end{tabular}
（he）was only able to cut down one tree，so（he）felt completely hopeless．
一天才能够砍掉一棵树，一点信心都没有了。

\section*{Ought}
\begin{tabular}{lllll} 
du333 & ni33 & \(\mathrm{t}^{\mathrm{h}}\) u33－tsu33 & \(\mathrm{k}^{\mathrm{h}}\) u13 & zo33－ku13． \\
one & day & DUR－burn & CAUS & ought \\
一 & 天 & 燃 & & 应该
\end{tabular}

It ought to be made to burn all of the time．
一天都要让这堆火燃着的。
T：Fangzi． 35

\section*{Should}
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}}\) w33 mu33 & pi33 & la31 & r31 yi13 & pi33 & du33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & wæ33 & zo33 & ni33． \\
start & say & & （sound） & QUOT & one & CLS & call & should & CERT．STR \\
开始 & 说 & & & & - & & 叫 & 应该 &
\end{tabular}
（When）（one）says the start（of the daba scriptures），then（one）should call out＂\(\gamma 31\) yi13＂。
所以，开始说经文的时候，是应该首先叫一声＂\(\gamma 31\) yi13＂。
T：Muphadaba． 22
（888）
\begin{tabular}{ll|llllll} 
la33－nu33 & la33－bi33 & zo33－ho33 & zu33－tu33 & yĩ33 & bi33 & zo33－ho33 \\
ACCOMP－EMPH & ACCOMP－go & should & family & make & go & should \\
& 去 & 应该 & 家庭 & 做 & 去 & 应该
\end{tabular}
（He）should go，（he）should go set up a family，去是要回去的，建立家庭，
T：Tsodeluyizo． 248
\begin{tabular}{llllllll} 
ni33 & no31 & \(\mathrm{t}^{\mathrm{h}}\) i13 & \(\tilde{\mathrm{x}} 31-\mathrm{tci13}\) & pr33 to31 & mə33－dzo33 & ni33 & mæ33． \\
CERT．STR & but & so & chick & all & NEG－EXIST & CERT．STR & CERT．M \\
& 但是 & 所以 & 小鸡 & 都 & 没－有 & &
\end{tabular}
even though（he）didn＇t have even a baby chick，oh！
但是连一只小鸡都没有。
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {hi }} 13\) & \(\mathrm{t}^{\mathrm{h}} \times 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\) & zo33－ho33 & ni33 & \(t^{\text {the }}\) ¢ \(33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & zo33－ho33 & ni33． \\
\hline so & often & DUR－light & should & CERT．STR & DUR－light & should & CERT．STR \\
\hline 所以 & 经常 & 点 & 应该 & & 点 & 应该 & \\
\hline
\end{tabular}

It should be always lit，it should be lit．
所以是应该经常点上的，应该是点上的。
T：Fangzi． 38

\section*{Obligative}
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{t}}\) i13 & la33 & bu33 & no13 & tsu13 & po31－yo33 & zo33． \\
so & tiger & pOss & milk & squeeze & bring & obl \\
所以 & 老虎 & 的 & 奶 & 挤 & 拿来 & 必须
\end{tabular}

So（he）needed to squeeze out（some）tiger milk and bring（it）back．
所以必须把老虎的奶挤回来。
T：Tsodeluyizo． 161
（891）
\begin{tabular}{llllll}
\(\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{t} \mathrm{c}^{\mathrm{h}} \mathrm{i} 33-\mathrm{mu} 33-\mathrm{zo} 33=æ 31\) & \(\tilde{0} 31-\) bu33 & lõ33－yi33 & bi33 & mə33－zo33． \\
men－women \(=\) PL & REFL．POSS & labor & go & NEG－OBL \\
男－女 \(=\) 们 & 自己 & 劳动 & 去 & 不－用
\end{tabular}

People don＇t need to go labor（in the fields）themselves．
T：Change． 9

\section*{Possibility／＇may＇}
\begin{tabular}{llllllll}
（892） & dze33 & du33－ta13 & a33－wo33 & dzu31 & zo33 & sع33 & \(t^{\text {h }}\) a13． \\
& money & all & home & sit & ADVB & find & may \\
& 钱 & 都 & 家 & 坐 & & 找 & 可以
\end{tabular}

It＇s possible to make good money at home．
T：Change． 8
（893）
\begin{tabular}{lllllll|} 
dun33－ta13 & hĩ33－ya33 & ş \(\varepsilon 33\) & zo33 & yĩ33 & bi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{d} 13\). \\
all & hired labor & find & ADVB & do & go & may \\
都 & 雇工 & 找 & & 作 & 去 & 可以
\end{tabular}

It＇s possible to do everything（by）finding hired labor．
T：Change． 10

\section*{16．3．4．2．2 Desiderative}
\begin{tabular}{lll|lll}
［zu33－mi33 & se33 & ho33］ & ［swæ33－sw33 & swæ33－hĩ33 & da13．］ \\
wife & look for & DES & （type of tree） & tall－NOM & cut down \\
老婆 & 找 & 要 & （树的一个种类） & 高－的 & 砍
\end{tabular}
（If）（he）wants to look for a wife，cut down the tallest shwaesi tree．
要找老婆的话，要砍最高的 swæ33－su31树。
T：Tsodeluyizo． 49
（895）
\begin{tabular}{lllllllll} 
dz\＆33 & la33 & da13 pr31 & du333 & \(\mathrm{k}^{\mathrm{h}}\) wr33 & dzo33 & a31－yi33 & su33 du33． \\
money & etc． & more & one & CLS & EXIST & maybe & want \\
钱 & 等 & 更多 & - & 点 & 有 & 可能 & 想
\end{tabular}

Perhaps（he）wanted to have a bit more money．
可能想有更多一点的钱。
T：cinami． 9

\section*{16．3．4．2．3 Phasal／aspectual：＇start＇}
（896）
\begin{tabular}{llllll}
\(\mathrm{t}^{\text {h }}\) i13 & du333－yu33－du33－yu33 & žwæ33 & q \(^{\text {h }}\) wr33 bi13 & kwo33 & na33－bæ33 \\
so & cry．SEM & horse & hoofprint & LOC & tears \\
所以 & 一哭一哭 & 马 & 脚印 & 里 & 眼泪
\end{tabular}

So，（she）sobbed and sobbed（and）（her）tears
所以哭了又哭眼泪
T：Gemu． 40
\begin{tabular}{l|l} 
gub31－su13 & ts \(^{\mathrm{h}} \mathrm{u} 33\). \\
fill up & start \\
装满 & 来
\end{tabular}
started to fill the hoofprint．
装满了马的脚印。
（897）
\begin{tabular}{llllllll} 
hĩ33 & yæ33 & \(\mathrm{p}^{\mathrm{h}} æ 31 \mathrm{tc}^{\mathrm{h}} \mathrm{i} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & li33 & dzo33 \\
person & wealthy & man & this & CLS & 3SG．PRO & see & TOP \\
人 & 富裕 & 男人 & 这 & 量词 & 他 & 看 &
\end{tabular}

The well－to－do man saw him，这个富裕的男人看他的样子，他的脸色
T：çinami． 34

（his）face and such had started to become increasingly plump．
越来越好，他起来越来越胖。

\section*{16．3．4．2．4 Commentative／factive}
\begin{tabular}{lllllll} 
on13－sr33 ku31 & ¢i33－lu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & dzo33 & yæ31 & kwo33 & mə33－ni33 \\
1INC．PRO & paddy & this & TOP & flatland & LOC & NEG－COP \\
咱们 & 水稻 & 这 & & 平地 & 里 & 不－是
\end{tabular}

Our paddy，（if）（it）isn＇t in the flatlands，in the high mountains and such（places），我们的这个水稻不是平地的话，在山高的
T：Tsodeluyizo． 255
\begin{tabular}{llllllll} 
wr33－swæ33 & wo33 & la33 & \(\mathrm{t}^{\mathrm{h}}\) æ13 & kwo33 & tu33 & mə33－ya33． \\
high mountain & on & and & such & LOC & plant & NEG－good \\
高山 & 上 & 和 & 那些 & 里 & 播种 & 不－好
\end{tabular}
（it）isn＇t good to plant．
上面是不可以播种的。

\section*{16．3．4．2．5 Fearing}
\begin{tabular}{lllllllll} 
wo33－ta33 & du333 & ni33 & du333－sっ33 & mə33－dzっ33 & dz\＆33 & mə33－dzo33 & dwæ13． \\
before & one & day & at all & NEG－EXIST & money & NEG－EXIST & scared \\
以前 & 一 & 天 & 一样 & 没－有 & 钱 & 没－有 & 怕
\end{tabular}

Before，（we were）afraid of having nothing，of having no money．
T：Change． 11

\section*{16．3．4．2．6 Knowledge and acquisition of knowledge}
\begin{tabular}{lllllll} 
a33 pa33 to31 & dzo33 & õ31－sr33 ku31 & hĩ33 & pi33 sı33 zo33 & hĩ33 & tc̣i31 hõ33 \\
Apato & TOP & 1INC．PRO & people & humankind & people & clothes \\
Apato & & 我们 & 人 & 人类 & 人 & 衣服
\end{tabular}

Apato ．．．（when）we people，humankind，didn＇t wear clothes， Apato 是我们人类不会穿衣服，
T：Yzt． 17
\begin{tabular}{lllllll|} 
mə33－mu33 & lo31－yĩ33 & mə33－si33， & zul33－tu33 & yĩ33 & mə33－si33 \\
NEG－wear & labor & NEG－understand & family & make & NEG－understand \\
不－穿 & 劳动 & 不－懂 & 家庭 & 做 & 不－懂
\end{tabular}
didn＇t know to work，didn＇t know to set up a family，
不懂劳动，不知道建立家庭的时候
\begin{tabular}{llll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & a33 pa33 to31 & nu33 & lə33－s013． \\
so & Apato & AGTV & ACCOMP－teach \\
所以 & Apato & & 教
\end{tabular}

Apato taught us．
是 Apato 教的。
（901）
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\tilde{\mathrm{~s}} 31-\mathrm{sr} 33 \mathrm{ku} 31\) & my33－di33 & kwo33 & zu33－tu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & a31－ho33 \\
so & 1INC．PRO & land & LOC & family & succeed & QM－FUT \\
所以 & 咱们 & 土地 & 里 & 家庭 & 成功 & 会
\end{tabular}

So，（we）（will）test（whether）a family on our land would succeed
所以，我们土地里的家庭会不会做成功了，
T：Tsodeluyizo． 144


\section*{Narratives}

The texts are glossed in Chinese and English. The Chinese translations of the texts were provided by Geze Dorje, a native speaker of Na who is bilingual in Mandarin. I provided the English translations, and have improved the sentence-by-sentence English translation to more closely match the Na original as my analysis of Na morphosyntax has developed. I have not, however, changed any of the Chinese sentence-by-sentence translation, as the consistency and precision with which Geze Dorje translated the Na into Chinese has often allowed me to check new analyses developed after leaving the field. Additionally, as I am not a native speaker of Chinese, I worry that any attempts on my part to edit the Chinese translations might yield ungrammaticalities in the Chinese.

The texts "Saozi," "Yongzhutser Daba," "Tipi Daba," and "Mupha Daba" have a number of code-switches into Chinese. The code-switches in these texts should not be taken as evidence of language shift, but rather, as evidence of the speakers accomodating the listener(s). The interviews with the dabas were conducted along with Hua'er Zhao, a Chinese photographer and anthropologist who had lived in Hlirudzih periodically for three years, and two Na speakers from Luoshui village, Geze Dorje and Tseren Dorje.

The text "Tsodeluyizo" was recorded with Awu Daba of Wenchuan Village, with myself and Geze Dorje as audience. Some sections of the narrative are in the Daba shamanic register. As this register is not intelligible to non-initiates, I requested Awu Daba to give sentence-by-sentence translations into Na for the parts in the shamanic register. Lexical items in the shamanic register are indicated by grey highlighting of the Na transcription. When possible, glosses are given. However, as this register is rapidly being lost, in some places, Awu Daba could remember the pronunciation of the words, but could not give a word-by-word translation, or was not certain of the meaning of a sentence. In these cases, the space for glossing remains blank, and the word is highlighted in gray. In some cases, probable meanings for some of the lexical items of the shamanic register can be fairly certainly postulated, based on the Na translations and knowledge of Na morphosyntax. However, as the shamanic register has stylistic
elements for poetic effect and probably for ease of memorization, in many cases, the meanings remain obscure. I did my best to search for possible cognates among other Tibeto-Burman languages in Matisoff (2003b), but had extremely limited success. Research into the Daba shamanic register currently needs further work.

\section*{NARRATIVE 1 －INTRODUCTION}

\section*{by Geze Dorje}

My name is Geze．My family lives in Luoshui．My family name is Geze．My full name is Geze Dorje．My family has more than ten people．My mother has ten siblings．We have a lot of siblings．
\begin{tabular}{lllllllll} 
na33 & gu31－dzr13 & hi33 & ni33． & na33 & a33－wo13 & lu33－su31 & dzu31 & ni33． \\
1SG．PRO & Geze & person & COP & 1SG．PRO & family & Luoshui & sit & CERT．STR \\
我 & 格则 & 人 & 是 & 我 & 家 & 落水 & 坐 & 是
\end{tabular} I am a Geze（family name）．My family lives（in）Luoshui． Intro． 1 Intro． 2
\begin{tabular}{llll} 
na33 & a33－wo13 & gub31－dzr13 & my33－dzæ33． \\
1SG．PRO & family & Geze & be named \\
我 & 家 & 格则 & 名叫
\end{tabular}

My family is named Geze．
Intro． 3
\begin{tabular}{llllllll} 
na33 & gul31－dzr13 & do33 dzi33 & mv33－dzæ33． & na33 & か13 & a33－w033 & hĩ33 \\
1SG．PRO & Geze & Dorje & be named & 1SG．PRO & family & family & person \\
我 & 格则 & & 名叫 & 我 & 家 & 家 & 人 \\
I am named Geze Dorje． & & & My family & & \\
Intro． 4 & & & Intro．5 & &
\end{tabular}
\begin{tabular}{llllllllll}
\(\operatorname{ts}^{\mathrm{h}} \varepsilon 33\) & \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\) & ku13 & dzo33． & a33－mi33 & bu33 & a33－mu33－ku33－mi33 & ts \(^{\mathrm{h}} \mathrm{e} 33\) & ku13 & dzo33． \\
ten & many & CLS & EXIST & mother & POSS & sibling & ten & CLS & EXIST \\
十 & 多 & 位 & 有 & 母 & 的 & 姐妹兄弟 & 十 & 位 & 有 \\
has more than ten people． & My mother has ten siblings． & & &
\end{tabular}
\begin{tabular}{llll} 
na33－sr33 ku31 & a33－mu33－ku33－mi33 & ma31 na33 & dzっ33． \\
1EXC．PRO & sibling & very many & EXIST \\
我们 & 姐妹兄弟 & 很多 & 有
\end{tabular}

We have a lot of siblings．
Intro． 7

\section*{NARRATIVE 2 －Change}

\author{
by Geze Dorje
}

Since 1995，it＇s been roughly ten years；Luoshui now and before，it＇s really different，not the same．Before，there was nothing in Luoshui；clothes，things to eat，none of these things．Now，there is everything；we have whatever you want to wear；we have whatever you want to eat．Today，we all have electricity，we all have televisions， everything they have in the city，we have it all．These last few years，men don＇t need to go to the outside world to find work．fixing our buildings to excellent condition，taking good care of guests．One can make good money at home．Men and women don＇t need to go labor in the fields．People can be invited to do any kind of work．Before，we were afraid of having nothing，of having no money．Scared of having no clothes to wear．Now we aren＇t scared of anything，we have completely everything．（lit．＂food to eat＂：life） One could say that in regards to food and other things，it＇s many，many times better than before．
\begin{tabular}{llllllllll}
95 & nian（loan） & zo31 no33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 31\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{u}\) 33 & ts \({ }^{\text {he }}\) 33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ze33 & qwæ31－gi33 & lu33－şu31 \\
95 & year & now & until & this & ten & years & CSM & between & Luoshui \\
& 现在 & 到 & 这 & + & 年 & 了 & 中间 & 落水
\end{tabular}
（From） 1995 until now，it＇s been ten years；Luoshui
Change． 1


Luoshui had nothing at all；clothes，things to eat，none of

\footnotetext{
\({ }^{1}\) bi33 mi33－dzi33－ha33 is an expression that means＇things to eat．＇
}
\begin{tabular}{lllll} 
mə33－dzo33． & zo31 no33 & a33－ts033－mə33－ni33 & lə33－dzo33 & ze33 \\
NEG－EXIST & now & whatever & ACCOMP－EXIST & CSM \\
没－有 & 现在 & 什么 & 有 & 了 \\
these things． & Now，there is everything； & & \\
& Change． 3 & & &
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
a33－ts 533 \\
whatever \\
什么
\end{tabular} & \begin{tabular}{l}
mv33 \\
wear \\
穿
\end{tabular} & \begin{tabular}{l}
bi33 \\
want \\
要
\end{tabular} & \[
31 \text { ku } 132
\] & \begin{tabular}{l}
\[
\text { dzo } 33 \text {. }
\] \\
EXIST有
\end{tabular} & \begin{tabular}{ll} 
a33－tso33 & dzi33 \\
whatever & eat \\
什么 & 吃
\end{tabular} & \begin{tabular}{l}
bi33 ni31 ku13 \\
want \\
要
\end{tabular} & \begin{tabular}{l}
dzo33. \\
EXIST有
\end{tabular} \\
\hline \multicolumn{4}{|l|}{（we）have whatever（you）want to wear．} & & \multicolumn{3}{|l|}{（We）have whatever（you）want to eat． Change． 4} \\
\hline zo31 no33 & dian & oan） & 1ə33－dzo33 & ze33 & dianshiji（loan） & lə33－dzo33 & ze33 \\
\hline now & electr & & ACCOMP－EXIST & T CSM & t．v． & ACCOMP－EXIST & CSM \\
\hline 现在 & 电 & & 有 & J & 电视机 & 有 & J \\
\hline
\end{tabular}

Today，（we all）have electricity，（we all）have televisions，
Change． 5
\begin{tabular}{lllllll} 
cheng（loan） & kwo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33\) & a33－ts033 & dzo33 & lə33－dzo33 & z\＆33． \\
city & LOC & 3PL．PRO & whatever & EXIST & ACCOMP－EXIST & CSM \\
成 & 理 & 他们 & 什么 & 有 & 有 & 了
\end{tabular}
whatever（they）have in the city，（we）have．
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline 33 & \(\mathrm{q}^{\text {h }}\) a33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & \(\mathrm{p}^{\mathrm{h}}\) ¢31－t¢ \({ }^{\text {h }} \mathrm{i} 33=æ 31\) & a33－p \({ }^{\text {b }}\) ， 13 & dze33 & se33 & bi33 & mo33－zo3 \\
\hline & several & years & \(m e n=\) PL & outside & money & look for & go & NEG－OBL \\
\hline 文 & 几 & 年 & 男人＝们 & 外面 & 钱 & 找 & 去 & 不－需要 \\
\hline
\end{tabular}

These last few years，men don＇t need to go to the outside world to find work．
Change． 6
\begin{tabular}{llllll} 
õ31－bu33 & zo33 \(\mathrm{k}^{\mathrm{h}}\) wr33 & dzr31－pr33 & lə33－gu31 & hĩ33－bæ55 & dzr31－pr33 \\
REFL．POSS & rooms，building & very good & ACCOMP－fix & guest & very good \\
自己 & 房子 & 特别好 & 修 & 客人 & 特别好
\end{tabular}
（We）fixed our buildings（to）excellent（condition），（and）take very good
Change． 7
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline lə33－wo33 mæ33． & dzq33 & du333－ta13 & a33－wo33 & dzu3 1 & zo33 & \＄833 & \(\mathrm{t}^{\mathrm{h}}\) 133． \\
\hline ACCOMP－care for & money & all & home & sit & ADVB & find & POSSIB \\
\hline 照管 & 钱 & 都 & 家 & 坐 & & 找 & 可以 \\
\hline care of guests． & \multicolumn{7}{|l|}{It＇s possible to make good money at home．} \\
\hline & \multicolumn{7}{|l|}{Change． 8} \\
\hline
\end{tabular}
\begin{tabular}{lllll}
\(\mathrm{p}^{\mathrm{h}} æ 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33-\mathrm{mu} 31-\mathrm{zo} 33=æ 31\) & 乞̃31－bu33 & lõ33－yi33 & bi33 & mə33－zo33． \\
man－young woman \(=\mathrm{PL}\) & REFL．POSS & labor & go & NEG－OBL \\
男－姑娘＝们 & 自己 & 劳动 & 去 & 不－需要
\end{tabular}

People don＇t need to go labor（in the fields）themselves．
Change． 9
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline du33－ta13 & hĩ33－ya33 & S¢33 & zo33 & yĩ33 & bi33 & \(\mathrm{t}^{\mathrm{h}}\) a13． & wo33 ta33 & du33 & ji33 \\
\hline all & hired labor & find & ADVB & do & go & POSSIB & before & one & day \\
\hline 都 & 雇工 & 找 & & 作 & 去 & 可以 & 以前 & 一 & 天 \\
\hline \multicolumn{10}{|l|}{It＇s possible to do everything（by）finding hired labor．} \\
\hline \multicolumn{10}{|l|}{Change． 10} \\
\hline dus33－so33 & mə33－dzヶ33 & & dze33 & mə33－dz & & dwæ13． & tçi31 hũ33 & mv93 & \\
\hline at all & NEG－EXIST & & money & NEG－EXIS & & scared & clothes & wea & \(\mathrm{M}_{\text {purp }}\) \\
\hline 一样 & 没－有 & & 钱 & 没－有 & & 怕 & 衣服 & 穿－的 & \\
\hline
\end{tabular}
（we were）afraid of having nothing，of having no money．Scared of not having clothes，
Change． 12


\section*{NARRATIVE 3 －The LaKE}

\section*{Narrative and Chinese translation by Geze Dorje}

很久很久以前，泸沽湖没有形成的时候，现在海地下的地方，听说全部是一片草坪，土地。很久以前在这块土地里住了很多的摩梭。有很多村镇。听说村镇里，摩梭村里，有一家很富裕的人。家里有很多的金钱，财物所以家里人很富裕。钱，等等有很多。他家这个男人心很差。可能想有更多一点的钱。听说对他家里帮忙的人特别不好。但是有一个在他家帮忙放猪的小男孩儿。家里人父亲和母亲一样没有。什么都没有，所以就经常帮他家放猪和这些。每一天去放猪阿这些。他家中午和那些一样没给他。饭，那些什么都没给他。吃的只有一点点。经常饭吃不饱。吃不饱的时候，每一天还放猪和这样。饥饿的受不了。有一天放猪的时候全部的猪钻到一个山洞里去。咬了很多的鱼肉拿出来正在吃。所以那个男孩儿跟在后面钻进山洞里头。听说很大的一条鱼卡住在山洞里。正在卡住山洞里面。所以用刀子割鱼肉一片拿出来。外面烧了吃。第二天又去放猪，那一条鱼在山洞里。他再割掉的地方又重新长起来了。长的跟以前的一某一样。割掉的痕迹一点没有。从此以后，他就经常去放猪，每天烧鱼吃。饭，等等什么都没有给他，但是每一天都吃的，崔把有很多油回来。这个富裕的男人看他的样子。他的脸色越来越好，他起来越来越胖。所以，他想，＂怎么了？＂在第二天的时候悄悄的后面跟着他去看。有一条鱼卡在山洞里头；这个小孩儿正在烧鱼肉吃。然后问了一下。头一天割了吃掉；后面一天，有长起来和头一天的一某一样。所以赶快跑了回去回家。所以那个有钱的男人，他自己想把这条鱼拉出来拿回他自己家去卖鱼肉。如果他每天割鱼肉卖给别人，他自己就会有几代人就吃不完的财富。想要自己不知道数量的钱。所以就回家了赶了几对牛，九对公牛，用绳子拴在鱼的身上想把它拉回自己的家。从早晨一直拉到下午才把这条鱼拉到外面来。拉到外面的时候，鱼的后面拉到外面的时候这条鱼是拉出来了。但是，洪水从鱼的后面爆发出来。所以，很快就牛，人，全部被洪水淹没。所以在这个时间里头，下午一点的时候，村里的人全部正在喂猪。所以这个老大妈，一家老大妈，正在喂猪的时候，洪水来了。洪水越来越大。所以

一会儿，这个猪槽，就是喂猪的猪槽，那个猪槽正在水的上面漂起来。逃跑的地方没有，所以很快抓了两个小孩儿，让他们坐在猪槽里面。所以这两个小孩儿跟着猪槽一直漂到水边的落水来了。所以以后就所有的人在水里死亡了。只生下这两个小孩儿。所以这两个后来在落水，这块地方，修了房子。所以用猪槽来做船，在水里面行走。这两个小孩儿算落水和摩梭的祖先。所以是这样的了。

Long，long ago，when \(\mathrm{Lu} \mathrm{Gu} \mathrm{Hu} \mathrm{had} \mathrm{not} \mathrm{yet} \mathrm{formed}\), now is it is said that everything was a field of grass，earth．Long ago on this land many Na lived．There were many villages．It is said that in a village，a Na village，there was a very well－to－do family．The family had lots of money and belongings．So，the family was very well－to－do．They had a lot of money and such．The man of the family was base．Perhaps he wanted a bit more money．It is said that he was especially bad to the help．

But there was one young boy helping the family raise pigs．He had neither a father nor a mother．He had nothing at all，so he often helped the man＇s family feed the pigs and such．Everyday he went to feed the pigs and such．The family didn＇t give him lunch and such．They didn＇t give him any rice and such．They only gave him a tiny bit to eat．Often，he didn＇t get enough to eat．When he didn＇t get enough to eat，every day he still fed the pigs and such．He was so starved he couldn＇t stand it．

One day，while feeding the pigs，all of the pigs went into a cave．They ate a lot of fish．They brought it out and were eating it．So the boy followed behind entering the cave．It is said that there was a huge fish stuck in the cave，just stuck in the cave．So， using a knife，he cut off a slice of fish and brought it out．Once outside，he roasted it and ate it．The next day，he went to feed the pigs again．The fish was in the cave．The part of the fish that he had sliced off had grown back．It had grown back so that it was exactly the same as before．There was no trace at all of a cut．

From then on，he often went to feed the pigs and roasted fish to eat every day． They hadn＇t given him rice or anything to eat，but every day he ate until he came back with lots of oil around his mouth．The well－to－do man saw this．The boy had more color in his face，and he grew increasingly plump．So，he thought，＂What is going on？＂So，the
next day, he stealthily followed the boy to have a look. There was a fish caught in the cave; the boy was roasting the fish to eat. Then, he caught a whiff. The next day he cut off a slice and ate it. The next day, again it grew back exactly like the first day. So, he quickly ran back home.

So this rich man, he wanted to take this fish back himself, take it back to his own home to sell. If everyday he cut off fishmeat to sell to others, he himself could have more wealth than several generations could eat. He wanted to have more money than he could imagine. So he went home and harnessed nine pairs of oxen, with ropes to fasten the fish, planning to take the fish back to his home. He pulled it from morning to afternoon, until he pulled the fish outside. When he pulled the fish outside, when he pulled the back of the fish outside, the fish was completely brought out.

However, from behind the fish, flood water came bursting out. So, very quickly, the oxen, people, everything was submerged by the flood water. So at this time, at one p.m. in the afternoon, in the village, everyone was feeding the pigs. So one grandmother, the grandmother of one family, was feeding the pigs when the flooding started. The flood water was rising. So after a while, this pig trough, that is, a trough for feeding pigs, that pig trough floated up on the water. There was no place to escape to, so she quickly grabbed the two children and put them in the pig trough. So these two children in the pig trough escaped to the shores of Luoshui. So, afterwards, all the people drowned. Only these two children survived. So, these two children afterwards built a house on this land. So, by using a pig trough as a boat, they were able to cross the water. These two children are regarded as the ancestors of Luoshui and the Na . So it was like this.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline a31 yi33 sع33 a31 & i33 sع33 & dzo33 & lu33 & su31 & ci31－na3 & 1－mi3 & 3 m & \(33-\mathrm{tsr} 33\) & \\
\hline long，long ago很久以前 & \begin{tabular}{l}
long ago \\
以前
\end{tabular} & TOP & & & \begin{tabular}{l}
lake \\
湖
\end{tabular} & & & G－become变成 & \\
\hline \multicolumn{10}{|l|}{Long，long ago，when Lugu Lake had not yet formed，很久很久以前，泸沽湖没有形成的时候 сinami． 1} \\
\hline su331 to31 & mə33－dzo33 & 33 & su33 & to3 & & 6113 & \(\mathrm{t}^{\text {h }}\) & \(3-\mathrm{kw}\) ¢33 & dzo33 \\
\hline yet at the time & NEG－EXIST & & yet & at & he time & lake & und & rneath & TOP \\
\hline 还 时候 & 没－有 & & 还 & 时 & & 海 & 下面 & & \\
\hline did not yet exist．．． & & & & & & \begin{tabular}{l}
Und \\
现在 \\
cina
\end{tabular} & \begin{tabular}{l}
rneath \\
海地 \\
mi． 2
\end{tabular} & the lake， & \\
\hline \(\mathrm{k}^{\mathrm{h}}\) 233 \(\mathrm{p}^{\mathrm{h}} \mathrm{v} 33\) dum3 & \(\mathrm{p}^{\mathrm{h}}\) 13 d & du33－ta & & dzo33 & mv̧33－ & i33 & ni33 & tsil3． & \\
\hline grassland one & CLS al & all & & TOP & land & & COP & REP & \\
\hline 草坪，荒地 一 & 片 全 & 全部 & & & 土地 & & 是 & & \\
\hline
\end{tabular}
it is said everything was a field of grass，earth．
的地方，听说全部是一片草坪，土地。
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & mỵ33－di33 & kwo33 & a31 yi33 ş 33 & na13 & dzæ33－pi13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{dzu} 31\) & dzo33． \\
this & land & LOC & long，long ago & Na & lots & DUR－sit & EXIST \\
这 & 土地 & 里 & 很久以前 & 摩梭 & 很多 & 坐 & 有
\end{tabular}

On this land，long，long ago，many Na lived．
很久以前在这块土地里住了很多的摩梭。
cinami． 3
\begin{tabular}{lllllllll} 
hĩ33－wr33 & la33 & dzæ33－pi13 & \(\mathrm{t}^{\mathrm{h}}\) w33－di31． & hĩ33－wr33 & kwo33 & na13 & wr33 & kwo33 \\
village & etc． & lots & DUR－EXIST．P & village & LOC & Na & village & LOC \\
村镇 & 等等 & 很多 & 有 & 村镇 & 里 & 摩梭 & 村镇 & 里
\end{tabular}

There were many villages．It is said（that）in a village，in a Na village，
有很多村镇。 听说村镇里，摩梭村里，
cinami． 4 çinami． 5
\begin{tabular}{lllllll} 
hĩ33 & yæ33 & žwæ13 & du33 & zu33 & dzo33 & tsi13． \\
person & wealthy & INTS & one & family & EXIST & REP \\
人 & 富裕 & 很 & － & 家 & 有 &
\end{tabular}
there was a very well－to－do family．
有一家很富裕的人。


But there was one young boy helping his family to raise pigs．
但是有一个在他家帮忙放猪的小男孩儿。
cinami． 11
\begin{tabular}{llllll} 
a33－wo33 & hĩ33 & a33－da33－a33－mi33 & la33 & du33－sっ33 & mə33－dzっ33． \\
family & people & parents & etc． & at all & NEG－EXIST \\
家里 & 人 & 父母 & 等等 & 一样 & 没－有
\end{tabular}
（His）family didn＇t have parents at all．
家里人父亲和母亲一样没有。
cinami． 12
\begin{tabular}{llllllllll} 
du333－so33 & mə33－dzo33 & dzo31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & \(\gamma^{\mathrm{r} 13}\) & Ga13 & bo31－lu13 & la33 & \(\mathrm{t}^{\mathrm{h}}\) a13 \\
at all & NEG－EXIST & so & often & 3SG．PRO & family & help & pig－feed & and & such \\
一样 & 没－有 & & 经常 & 他 & 家 & 帮忙 & 猪－放 & 和 & 那些
\end{tabular}
（He）had nothing at all，so（he）often helped his family feed the pigs什么都没有，所以就经常帮他家放猪
cinami． 13
\begin{tabular}{lllllllll} 
Ga13． & \(\mathrm{t}^{\mathrm{h}}\) u33 ni33 ni31 & bo31－lu13 & la33 & \(\mathrm{t}^{\mathrm{h}}\) u333－ni13 & hu33 & dzo31． & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & \(\gamma^{1} 13\) \\
help & everyday & pig－feed & and & this way & go & but & 3SG．PRO & family \\
帮忙 & 每一天 & 猪－放 & 和 & 这样 & 去 & 但是 & 他 & 家
\end{tabular}
and such．Everyday（he）went to feed the pigs and such．
和这些。 每一天去放猪阿这些。
cinami． 14 cinami． 15
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline z013 & 1933 & \(\mathrm{t}^{\text {ha }}\) 13 & du33－so33 & \(\mathrm{t}^{\mathrm{h}}\) u33 & mə33－ki33． & ha33 & 1 la 3 & dum33－so33 \\
\hline lunch中午饭 & and和 & \begin{tabular}{l}
such \\
那些
\end{tabular} & \begin{tabular}{l}
at all \\
一样
\end{tabular} & 3SG．PRO他 & \begin{tabular}{l}
NEG－give \\
没－给
\end{tabular} & food饭 & etc．等等 & \begin{tabular}{l}
at all \\
一样
\end{tabular} \\
\hline \multicolumn{4}{|l|}{didn＇t give him any lunch and such．中午和那些一样没给他。} & & & \multicolumn{3}{|l|}{（They）didn＇t give him饭，那些什么都 cinami． 16} \\
\hline
\end{tabular}
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & mə33－ki33 & dzo31． & dzi33－di33 & du33－hu33 & ta31 & dzo33． \\
3SG．PRO & NEG－give & but & eat－NOM PURP & a little & only & EXIST \\
他 & 没－给 & 但是 & 吃－的 & 一点点 & 才 & 有
\end{tabular}
any food and such．There was only a tiny bit to eat．
没给他。
吃的只有一点点。
cinami． 17



he had sliced off just the day before，（fish）meat had grown
割掉的地方又重新
\begin{tabular}{lllllllll} 
lə33－GWr13 & ze33． & dum33－ta13 & lə33－zi13 & zo33 & to33 bu55 & duu33 & ni33 & la33 \\
ACCOMP－grow & CSM & all & ACCOMP－grow & ADVB & next & one & day & and \\
长 & 了 & 全部 & 生长 & 的 & 头 & 一 & 天 & 和
\end{tabular}
back again．（It）all had grown back（so that）（it）seemed exactly the same as
长起来了。 长的跟以前的
cinami． 30
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33\) ni31 ni31 & \multirow[t]{3}{*}{\begin{tabular}{l}
ku33. \\
seem象
\end{tabular}} & h\％ 13 & zr31 & 1 l 33 & duw33－so33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{m}\)－33－di31． \\
\hline exactly the same & & cut & trace & etcetera & at all & DUR－NEG－EXIST．P \\
\hline 一某一样 & & 割 & 痕迹 & 等等 & 一样 & 没－有 \\
\hline the day before．一某一样。 & & \multicolumn{5}{|l|}{There was no trace at all of a cut．} \\
\hline & & cinam & & & & \\
\hline
\end{tabular}
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & gi13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33\) & bo31－lu13 & hu33 & la31 & \(\mathrm{t}^{\mathrm{h}}\) w33 ni33 ni31 & ni33 zo33 & hæ13 \\
so & this & after & often & pig－feed & go & then & everyday & fish & cut \\
所以 & 这 & 后来 & 经常 & 猪－放 & 去 & 就 & 每一天 & 鱼 & 割
\end{tabular}

So after this，（he）often went to feed the pigs，（and）then everyday（he）sliced off（a piece of）从此以后，他就经常去放猪，每天
cinami． 32

but every day（he）came back（with）（his）mouth stained（with）oil．The well－to－do但是每一天都吃的，嘴巴有很多油回来。

这个富裕的
cinami． 34
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{p}^{\mathrm{h}}\) æ \(31-\mathrm{tc}{ }^{\text {h }} \mathrm{i} 33\) & \(t^{\text {h }}\) u33 & wu33 & \(t^{\text {h }}\) w33 & 1 l 33 & dzo33 & \(\mathrm{p}^{\mathrm{h}}\) ¢33－q \({ }^{\text {h }}\) wæ31 & 1 la 33 & dzr31－hum33－dzr 3 \\
\hline man & this & CLS & 3SG．PRO & see & TOP & face & et & etter and better \\
\hline 男人 & 这 & 量词 & 他 & 看 & & 脸 & 等等 & 越来越好 \\
\hline
\end{tabular}
man saw him，（his）face and such had
男人看他的样子。他的脸色越来越好，
\begin{tabular}{lllllll} 
se33－di31－hu33－š33－di31 & lə33－ts \({ }^{\mathrm{h}} \mathrm{u} 33\). & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & du33－hw33 & a33－ts \({ }^{\mathrm{h}} \mathrm{e} 33\) & zع33 & su33 du33． \\
plumper and plumper & ACCOMP－start & so & a little & how & CRS & think \\
越来越胖 & 来 & 所以 & 一点 & 怎么 & 了 & 想
\end{tabular}
started to become increasingly plump．So，（he）wondered a bit what was going on．
他起来越来越胖。
所以，他想，＂怎么了？＂
cinami． 35
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(t^{\text {h }} \mathrm{m} 33\) & gi13 & \(t^{\text {h }}\) U33 & ni33 & dzo33 & na33－na33 & zo33 & gi13 & \(\mathrm{t}^{\text {h }}\) U33 \({ }^{\text {a }}\) & \(t_{6}{ }^{\text {h }} 031\) & zo33 \\
\hline this & after & this & day & TOP & stealthily & ADVB & after & 3SG．PRO & follow & \\
\hline 这 & 后来 & 这 & 天 & & 悄悄 & 的 & 后来 & & 跟着 & 了 \\
\hline
\end{tabular}

So，the next day，he stealthily followed the boy
在第二天的时候悄悄的后面跟着他
cinami． 36
\begin{tabular}{llllllllll} 
li33 & hu333 & dzo33． & \(\tilde{x} 31-q^{\mathrm{h}} \mathrm{Y} 33\) & kwo33 & ni33 zo33 & du33 & mi31 & \(\mathrm{t}^{\mathrm{h}}\) w33－\(\tilde{x} 31\) & dzo33 \\
see & go & PROG & cave & LOC & fish & one & CLS & DUR－stick & EXIST \\
看 & 去 & 正在 & 山洞 & 里 & 鱼 & 一 & 量词 & 卡住 & 有
\end{tabular}
to go see．There was a fish caught in the cave；
去看。 有一条鱼卡在山洞里头； cinami． 37
\begin{tabular}{llllllll} 
zo31－hã33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & lum3 & sc33 & hæ13 & zo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\)－bu33 & dzo33． \\
little boy & this & CLS & meat & cut & PERF & DUR－roast & PROG \\
小男孩子 & 这 & 个 & 肉 & 割 & 了 & 烧 & 正在
\end{tabular}
the boy had sliced off meat（and）was roasting（it）．
这个小孩儿正在烧鱼肉吃。
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & du333－mっ31 to33 & dzo33． & to31 bu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & ni33 & lə33－hæ13 & lə33－dzi33 \\
so & ask．DEL & PROG & next & this & day & ACCOMP－cut & ACCOMP－eat \\
所以 & 问一下 & 正在 & 头 & 这 & 天 & 割 & 吃
\end{tabular}

So，he was asking about it．The next day（he）cut off（a slice）and ate（it），然后问了一下。

头一天割了吃掉；
cinami． 38
cinami． 39
\begin{tabular}{lllllllll} 
dzo31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & gi13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & ni33 & sع33 & wr13 & lo33－wo13 & lə33－GWr13 \\
but & this & after & this & day & meat & again & ACCOMP－return & ACCOMP－grow back \\
但是 & 这 & 后来 & 这 & 天 & 肉 & 又 & 重新 & 长
\end{tabular}
but the following day，again the meat grew back后面一天，有长起来和

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline no13 & a33－wo33 & tçi33 & zo33 & s¢33 & tct \({ }^{\text {h }} 33\) & pi33． & \(\mathrm{t}^{\text {h }} \mathrm{m} 33\) ni33 ni31 & ni33 zo33 se33 & \(t^{\text {b }}\)＇ 33 \\
\hline own & home & put & CSM & meat & sell & QUOT & everyday & fish meat & sell \\
\hline 自己 & 家 & 放 & 了 & 肉 & 卖 & & 每一天 & 鱼肉 & 卖 \\
\hline \multicolumn{6}{|l|}{\multirow[t]{2}{*}{put（it in my）own home（and）sell the meat．＂他自己家去卖鱼肉。}} & & \multicolumn{3}{|l|}{（If）everyday（he）sold fish meat，如果他每天} \\
\hline & & & & & & & cinami． 42 & & \\
\hline
\end{tabular}
\begin{tabular}{llllllllll} 
ni33 zo33－sc33 & hæ13 & hĩ33 & ki33 & ni33 zo33－se33 & t \(6^{\mathrm{h}} \mathrm{i} 33\) & no13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\) & \(\mathrm{ts}{ }^{\mathrm{h}} æ 13\) \\
fish meat & cut & others & DAT & fish meat & sell & self & so & many & generation \\
鱼肉 & 割 & 别人 & 给 & 鱼肉 & 卖 & 自己 & 所以 & 多 & 代
\end{tabular}
cut off fishmeat to sell to others，（he）himself then could have more wealth割鱼肉卖给别人，他自己就会有几代人就

\begin{tabular}{llllllll} 
zü31 wo33 & gy33 & wo33 & di13 & ni33 zo33 & bi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{p}^{\mathrm{h}} æ 33 \mathrm{p}^{\mathrm{h}} æ 33\) & lə33－tu33 \\
ploughing oxen & nine & CLS & drive & fish & on & DUR－fasten．RECIP & ACCOMP－pull \\
耕牛 & 九 & 量词 & 赶 & 鱼 & 上 & 拴 & 拉
\end{tabular}
drove nine pairs of oxen（to the cave），fastened（them）to the fish（with ropes），planning to pull（it）out九对公牛，用绳子拴在鱼的身上
\begin{tabular}{lllll} 
lo33－po31 & bi33 & su33 du33． & my31－su33－na13 & du33－tu33－tu33 \\
ACCOMP－take & go & think & morning & pull．BACK AND FORTH．ITER \\
拿 & 去 & 想 & 早晨 & 拉来拉去 \\
（and）take the fish back（to his home）． & （He）pulled（it）and pulled（it） \\
想把它拉回自己的家。 & \begin{tabular}{l} 
从早晨一直拉到
\end{tabular} \\
& بinami．45
\end{tabular}
\begin{tabular}{llllll} 
mv31－lə33－ \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\) & no33 & ni33 zo33 & \(\mathrm{t}^{\mathrm{h}}\) u33 & mi31 & lə33－tu33 \\
dusk & until & fish & this & CLS & ACCOMP－pull \\
下午 & 才 & 鱼 & 这 & 量词 & 拉
\end{tabular}
from morning to afternoon，until（he）pulled下午才把这条鱼拉到
 bringing（it）outside，（and）the fish was鱼的后面拉到外面的时候这条鱼是


So，in a moment，the floodwater submerged the cows，
所以，很快就牛，人，全部
cinami． 48
\begin{tabular}{llllllll} 
lə33－næ13 & lə33－sc13． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & dzæ33 & kwo33 & dzo33 & mỵ31－ \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\) \\
ACCOMP－submerge & ACCOMP－finish & so & this & CLS & LOC & TOP & afternoon \\
淹 & 完 & 所以 & 这 & 量词 & 里 & & 下午
\end{tabular}
people，everything．So at this time，（when）it was just getting dark，
被洪水淹没。
所以在这个时间里头，下午
cinami． 49
\begin{tabular}{lllllllll} 
se33 se33 & dzo33 & wr33 & kwo33 \(=\) æ31 dzo33 & du33－ta13 & bo13 & ha33 & ki33 & dzo33． \\
a little bit & TOP & village & LOC \(=C M K N\) & all & pig & food & give & PROG \\
一点点 & & 村 & 里 & 全部 & 猪 & 饭 & 给 & 正在
\end{tabular}
in the village，as everyone knows，everyone was feeding the pigs．
一点点的时候，村里的人全部正在喂猪。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) i 1 & 13 & \(\mathrm{t}^{\text {h }} \mathrm{u} 33\) & wu33 & du33 & zu33 & a33－mo13 & du33 & wu33 & bol3 & ha33 \\
\hline so & grandmother & is & CLS & one & family & grandmother & one & CLS & pig & \\
\hline 所以 & 老大妈 & 这 & 量词 & － & 家 & 老大妈 & & 量词 & 猪 & 饭 \\
\hline
\end{tabular}

So while the grandmother，a familly＇s grandmother，fed the pigs，所以这个老大妈，一家老大妈，正在喂猪
cinami． 50
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline ki33 & to31 & dzı33－to33 & 1233 －ts \({ }^{\text {h }} \mathrm{u} 33\). & dzı33－to33 & dur33－hu 33－duu3 & l233－ts \({ }^{\text {h }} \mathrm{u} 33\). \\
\hline ive & while & flood water & Accomp－come & flood water & bigger and bigger & comp－come \\
\hline 给 & 的时候 & 洪水 & 来 & 洪水 & 越来越大 & 米 \\
\hline \multicolumn{4}{|l|}{the flood waters came．} & \multicolumn{3}{|l|}{The flood water became bigger and bigger．} \\
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{的时候，洪水来了。}} & \multicolumn{3}{|l|}{洪水越来越大。} \\
\hline & & & & cinami． 51 & & \\
\hline
\end{tabular}
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & æ31 fi33 & bo31－gu13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & lu 33 & bo13 & ha33 & ki33． & bo31－gu13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & lu33 \\
so & a while & pig trough & this & CLS & pig & food & give & pig trough & this & CLS \\
所以 & 一会儿 & 猪槽 & 这 & 量词 & 猪 & 饭 & 给 & 猪槽 & 这 & 量词
\end{tabular}

So after a while，this pig trough，（a trough）for feeding pigs．所以一会儿，这个猪槽，就是喂猪的猪槽．
cinami． 52
The pig trough
那个猪槽
dzi33 wo33 khwr31 thu33-tse13 lə33-ts \({ }^{\text {h }}\) u33. \(p^{\text {h }} 033\)-bi33-di33 mə33-di31
water on top DUR－float ACCOMP－come place to which to escape NEG－EXIST．P
水 上面 漂 来 逃跑的地方 没－有
came floating upon the water．There was no place to escape to，
正在水的上面漂起来。 逃跑的地方没有，
cinami． 54
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & huu33 li31 & zo33 & zo33－hõ33 & ni33 & lu 33 & dzr33 & zo33 & bo31－gu13 & kwo33 \\
so & quickly & ADVB & child & two & CLS & grab & CSM & pig trough & LOC \\
所以 & 快 & 的 & 小孩子 & 两 & 量词 & 抓 & 了 & 猪槽 & 里
\end{tabular}
so（she）quickly grabbed the two children（and）sat them
所以很快抓了两个小孩儿，让他们坐
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline dzu31 tci33 & u33． & zo33－hõ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{H} 33\) & ni33 & lu33 & bo31－gu13 & gi13 & tç \({ }^{\text {h }}\) 3 31 & zo33． \\
\hline sit CAUS & go & children & this & two & CLS & pig trough & after & follow & PERF \\
\hline 坐 & 去 & 小孩子 & 这 & 两 & 量词 & 猪槽 & 后来 & 跟着 & 了 \\
\hline \multicolumn{2}{|l|}{in the pig trough．在猪槽里面。} & \multicolumn{8}{|l|}{These two children followed after the pig trough．} \\
\hline
\end{tabular}
\begin{tabular}{llllll} 
lə33－la33 la33 & zo33 & ci13 & \(\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\) & lu33－su31 & lə33－ts \({ }^{\mathrm{h}}\) w33． \\
ACCOMP－rock．BACK AND FORTH & PERF & lake & CIS & Luoshui & ACCOMP－come \\
摇来摇去 & 了 & 湖 & 边 & 落水 & 来
\end{tabular}
（The pig trough canoe）rocked back and forth，（and）（they）came to lakeside Luoshui．一直漂到水边的落水来了。
cinami． 56
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & gi13 & dzo33 & hĩ33 & duw33－ta13 & dzo33 & dzi33 & kwっ33 & lə33－su33 \\
so & this & after & TOP & people & all & TOP & water & LOC & ACCOMP－die \\
所以 & 这 & 后来 & & 人 & 全部 & & 水 & 里 & 死
\end{tabular}

So，after this，all the people
所以以后就所有的人
cinami． 57
\begin{tabular}{lllllll} 
lə33－se13． & zo33－hõ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & ni33 & lu33 & ta31 & gu31－tse13． \\
ACCOMP－finish & children & this & two & CLS & only & up－float \\
完 & 小孩子 & 这 & 两 & 量词 & 只 & 上－漂
\end{tabular}
drowned．Only these two children survived．
在水里死亡了。 只剩这两个小孩儿。
cinami． 58
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & ni33 & lum3 & gi13 & lu33－su31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & kwo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\)－dzu31 \\
so & this & two & CLS & after & Luoshui & this & CLS & LOC & DUR－live \\
所以 & 这 & 两 & 量词 & 后来 & 落水 & 这 & 量词 & 里 & 住
\end{tabular}

So，these two（children）afterwards lived in Luoshui
所以这两个后来在落水，这块地方，
çinami． 59
\begin{tabular}{llllllll} 
zo33 qwr33 & la33 & le33－ts \({ }^{\text {h }}\) u33． & \(\mathrm{t}^{\mathrm{h}}\) i13 & bo31－gu13 & po13 & zub31－gu13 & yî33 \\
house & etcetera & ACCOMP－build & so & pig trough & use & boat & make \\
房子 & 等等 & 建 & 所以 & 猪槽 & 用 & 船 & 做
\end{tabular}
and built a house．So，（by）using a pig trough as a boat，（they）
修了房子。
所以用猪槽来做船，在水里面
cinami． 60
\begin{tabular}{lllllllllll} 
dzi33 & kwo33 & se33－sع33． & zo33－hã33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{H} 33\) & ni33 & lu33 & lu33－su31 & la33 & na13 & bu33 \\
water & LOC & go & children & this & two & CLS & Luoshui & and & Na & POSS \\
水 & 里 & 行走 & 小孩子 & 这 & 两 & 量词 & 落水 & 和 & 摩梭 & 的
\end{tabular}
went across in the water．These two children are regarded as
行走。

这两个小孩儿算落水和
cinami． 61

ancestors regard as so this way COP PERF
祖先 算 所以 这样 是 了
the ancestors of Luoshui and the Na．So it was like this．
摩梭的祖先。 所以是这样的了。
cinami． 62

\section*{NARRATIVE 4 －GEMU}

\section*{Narrative and Chinese translation by Geze Dorje}

很久，很久以前的时候永宁女神山的脚下，那个地方，摩梭的村转里有一个叫格姆的女孩子。她很好看，劳动和一切事情很厉害。她织麻布的时候，每一天能织十几丈。她织麻布的时候，眼睛里看见什么，都可以织在麻布上。天上的彩虹和天上的云彩飞过去就把它织在麻布上。地下的花和蝴蝶和鸟，等等。看见什么就能织在麻布上面。花儿和那些什么东西她都能够织的像一某一样的。所以摩梭的地方里头所有的小伙子们全部都喜欢她。全部算她最好。去她那里的人很多。但是她一个都不喜欢。谁去她那里的时候她送每一个人一条腰带。她的名字在摩梭地区是小伙子们的话全部知道它。她才算最好的。没有一个人不知道她。有一天一个天上的神，他从天上路过的时候看见了这个格姆。所以他想这样漂亮和好看的姑娘是什么人呢？去格姆那里看。所以后来他每一天晚上去格姆那里，格姆也很喜欢他。所以两个人每一天在一个山头上每一个晚上去山头上唱歌和跳舞。经常是这样。有一天，这个神，他家的母亲知道了。她说他们家的儿子不可能和民间的女孩子恋爱。把他们家的儿子抓起来关在家里。经常这样不准他去下面。说如果再去就一辈子关起来不会放。所以是这样的很长时间以后。有一天这个儿子从家里逃跑到外面来。去看格姆。所以两个人山头上哭一次，唱一次，又哭一次，又唱一次。所以将要天亮的时候格姆睡着了。睡着了的时候，这个神悄悄的骑在马上跳到天上去。刚刚公鸡将要叫的时候格姆醒过来一看这个男和全部东西都不在。所以一路追去一次赶过来。到这边的时候看见只有一个马的脚印。所以看着马的脚印哭了。所以哭了又哭眼泪装满了马的脚印。所以天上的神就回头看。看格姆这样的哭他想很可怜。他把自己脖子上面的一串珍珠扔在格姆的面前。往下丢的时候，全部掉在马的脚印里面。那一串扔在马脚印的珍珠成了现在的泸沽湖的海岛。因此格姆后来就想了很多。所以她就去山的山头把自己的灵魂附在悬崖上。所以她祈求所有的神明。所以

她要保护摩梭的地区时时代代的。所以她也保护年轻的人恋爱和这些家里的父母不准赶事。

Long，long ago at the foot of Goddess Mountain，that place，in this Na village there was a girl named Gemu．She was very beautiful；she excelled in work and such． When she sewed hemp cloth，she could weave over a dozen measures every day．When weaving hemp cloth，whatever she saw，she could embroider on the hemp cloth． Heaven＇s rainbows and clouds flying by，she could quickly embroider on the hemp cloth． Flowers，butterflies，and birds on the ground，and more．Whatever she saw she could embroider on the hemp cloth．Flowers and such，she could embroider them all true－to－ life．

So，in all the Na areas，all of the young men liked her．All of them thought her the best．A lot of young men went to see her．But she didn＇t like any of them．Whoever went to visit her，she would give a belt．Her name in the Na areas was known by all of the Na youth．She was considered to be the best．There wasn＇t anyone who didn＇t know her．One day a god when he was visiting from the heavens，saw Gemu．So，he wondered who this beautiful girl was．He went to where Gemu was to look．

So after that every night he went to see Gemu and Gemu also really liked him． So，all the time the two were together on a mountaintop，every night they went to a mountaintop to sing and dance．Often it was like this．

One day，this god＇s mother found out．She said it was not possible for her son to court a regular girl．She shut their son up in their home．Often in this way he was not allowed to go down to earth．She said that if he went again he would be shut up for his entire life and he wouldn＇t be able to do so again．So，it was like this for a long time afterwards．

One day，the son escaped from home to the outside world．He went to see Gemu． So，on the mountain the two alternatively cried and sang for a long time．So when it was almost daylight Gemu went to sleep．While she was asleep，the god stealthily rode his horse，leaping up to the sky．When the rooster was just about to crow Gemu woke up and saw that this man and all of his things were gone．So she followed his path and then came back．Up to that point she only saw one hoofprint．So，seeing the hoofprint，she
cried. So, she cried and cried; her tears filled the hoofprint. So, from the heavens the god turned his head to look. When he turned his head to look seeing Gemu crying in this manner he thought it very pitiable. He took a string of pearls from around his neck and threw it in front of Gemu. When it fell, it fell into the hoofprint. That string of pearls thrown into the hoofprint became the island in present-day Lugu Hu .

Consequently, Gemu thought for a long time. So, she went to the top of the mountain and turned herself into a cliff. So, she prayed to all of the gods. So, she has protected Na areas for generations. She herself went to protect everything. So, she also protects young people courting and such things that parents do not permit. Things they do not permit.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline a31 yi33 & a31 yi33 ¢ 833 & dz033 & 4i33－di33 & ku31 mu33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{m} 33\) & \(\mathrm{t}^{\text {h }}\) U33 & \(\mathrm{k}^{\mathrm{h}}\) wr33 & kwo3 \\
\hline long，long ago & long，long ago & TOP & Yongning & & CIS & & & \\
\hline 很久以前 & 很久以前 & & 永宁 & 格 & & & 量 & 里 \\
\hline
\end{tabular}

Long，long ago，at the foot of Yongning＇s Gemu（Goddess Mountain），in this place，很久，很久以前的时候永宁女神山的脚下，那个地方，
Gemu． 1
\begin{tabular}{lllllllll} 
na13 & wr33 & kwo33 & ku31 mu33 & my33－dzæ33 & mu31－zo33 & du33 & lu33 & dzo33． \\
Na & village & LOC & Gemu & be named & young woman & one & CLS & ExIST \\
摩梭 & 村 & 里 & 格姆 & 叫 & 姑娘 & - & 量词 & 有
\end{tabular}
in a Na village there was a girl named Gemu．
摩梭的村镇里有一个叫格姆的女孩子。
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}}\) u33 & a31 wu55 & zwæ13 & lo31－yĩ33－zu31－yĩ33 & la33 & a33－tso33－mə33－ni33 \\
3SG．PRO & good－looking & INTS & work & and & whatever \\
她 & 好看 & 很 & 劳动 & 和 & 什么
\end{tabular}

She was very beautiful；（she）excelled in work她很好看，劳动和一切事情
Gemu． 2
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline hal 3 & zwæ13． & \(\mathrm{t}^{\text {h }} \mathrm{u} 33\) & \(t^{\text {t}}\) u33 ni33 ni31 & sul31 & уу33 & da13 & dzo33 \\
\hline be strong & INTS & 3sG．Pro & everyday & yet & hemp cloth & sew & TOP \\
\hline 厉害 & 很 & 她 & 每一天 & & 麻布 & 织 & \\
\hline \begin{tabular}{l}
and such． \\
很厉害。
\end{tabular} & & \multicolumn{6}{|l|}{Everyday（when）she sewed hemp cloth，她织麻布} \\
\hline
\end{tabular}
\begin{tabular}{lllllllll} 
ts \(^{\mathrm{h}}\) e33 & \(\mathrm{q}^{\mathrm{h}}\) a33 & ti33 & da13 & wo33． & \(\mathrm{t}^{\mathrm{h}}\) u33 & yV33 & da13 & to31 \\
ten & several & measures & sew & ABLT & 3sG．PRO & hemp cloth & sew & while \\
十 & 几 & 丈 & 织 & 能 & 她 & 麻布 & 织 & 的时候 \\
（she）could weave over a dozen measures． & When she wove hemp cloth， \\
的时候，每一天能织十几丈。 & & 她织麻布的时候， \\
& & & Gemu． 4
\end{tabular}
\begin{tabular}{lllllllll} 
na31－ly33 & kwo33 & a33－tso33 & to33 & dzo33 & la33－da13 & zo33 & \(\mathrm{p}^{\text {h }}\) i33 & kwo33 \\
eyes & LOC & whatever & see & TOP & ACCOMP－sew & CSM & hemp cloth & LOC \\
眼睛 & 里 & 什么 & 看见 & & 织 & 了 & 麻布 & 里
\end{tabular}
whatever（she）saw，（she）could embroider
眼睛里看见什么，都可以织
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & wo33． & my33－wo33 & bu33 & zu \({ }^{\text {a }} 3\)－mæ31－ts \({ }^{\text {h }}\) u13 \(3^{3}\)－di33 & la33 & my 33 & bu33 \\
\hline DUR－put & ABLT & heavens & Poss & rainbow－NOM & and & heavens & Poss \\
\hline 放 & 能 & 天上 & 的 & 彩虹 & 和 & 天上 & 的 \\
\hline \multicolumn{2}{|l|}{on the hemp cloth．在麻布上。} & \multicolumn{6}{|l|}{Heaven＇s rainbows and heaven＇s} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline tçi33 & du431－tco33 & dzz33 & hum3 & duı33 dzu \(31 \mathrm{k}^{\mathrm{h}}\) r31 & 1933－zuu31 & ¢у33 & kwo33 \\
\hline oud & that side & to fly & go & a while & ACCOMP－take & hemp cloth & OC \\
\hline 彩 & 那边 & 飞 & 去 & 一会儿 & 拿 & 麻布 & 里 \\
\hline
\end{tabular}
clouds going flying by，天上的云彩飞过去
（she）could quickly take（and）embroider on the hemp就把它织在麻布
Gemu． 6
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－da13 & wo33． & tçi33 & \(\mathrm{t}^{\mathrm{h}} æ 33\)－kwo33 & bu33 & bæ31 bæ33 & la33 & \(\mathrm{p}^{\mathrm{h} i 333}\) li31 & la33 \\
DUR－sew & ABLT & dirt & underneath & POSS & flower & and & butterfly & and \\
织 & 能 & 泥土 & 下面里 & 的 & 花 & 和 & 蝴蝶 & 和
\end{tabular} cloth．Flowers，butterflies，and birds上。 地下的花和蝴蝶

Gemu． 7

on the hemp cloth．Flowers and such，（she）could embroider anything to seem exactly
在麻布上面。 花儿和那些什么东西她都能够织的
Gemu． 9

\footnotetext{
3 ＂žu33－mæ31－ts＇ h 33 ，＂＇rainbow，＇literally means＇inhale sulimajiu［a type of homemade grain alcohol］．＇ The spout of the bottle of alcohol is an arc－shape，and the spout must be sucked to start a siphon in order to pour the alcohol．The arc－shape of the spout serves is used in this expression as a metaphor for＇rainbow．＇
}


\footnotetext{
\({ }^{4}\) A more literal translation would be, "Her name, in Mosuo areas, if they were men, they knew her."
}
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33 & mə33－si33 & hĩ33 & du33 & wu33 & mə33－dzっ33． & du33 & ni33 & dzo33 \\
3SG．PRO & NEG－know & people & one & CLS & NEG－EXIST & one & day & TOP \\
她 & 不－知道 & 人 & — & 个 & 没－有 & 一 & 天 &
\end{tabular}

There wasn＇t anyone（who）didn＇t know her．
One day，
没有一个人不知道她。
Gemu． 17
\begin{tabular}{lllllllll} 
my33－wo33 & Ga33 la33 & duu33 & wu33 & my 33－wo33 & du331－tco33 & dæ13 & hu33 & dzo33 \\
heavens & god & one & CLS & heavens & that side & through & go & PROG \\
天上 & 神 & - & 个 & 天上 & 那边 & 过 & 去 & 正在
\end{tabular}
a god was passing through（from）the heavens，（and）
一个天上的神，他从天上路过的时候
\begin{tabular}{llllllll} 
ku31 mu33 & \(\mathrm{t}^{\mathrm{h}}\) u33 & wu33 & lə33－to33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \mathrm{du} 33\) & mu31－zo33 & nu55 ci31 \\
Gemu & this & CLS & ACCOMP－see & so & so，very & young woman & beautiful \\
格姆 & 这 & 个 & 看见 & 所以 & 这样 & 姑娘 & 漂亮
\end{tabular}
saw Gemu．
看见了这个格姆。

So，such a beautiful and good－looking young woman，所以他想这样漂亮
Gemu． 19
\begin{tabular}{lllllllll} 
la33 & a31 wu55 & hĩ33 & dzo33 & a33－tso33 & du33 & wu33 & ni33 & su33 du33． \\
and & good－looking & person & TOP & what & one & CLS & COP & think \\
和 & 好看 & 人 & & 什么 & — & 个 & 是 & 想
\end{tabular}
（he）wondered who she was？
和好看的姑娘是什么人呢？
\begin{tabular}{llllllllll} 
ku31 mu33 & ki33 & li33 & hu33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & gi13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{ts}^{\mathrm{h}} \mathrm{a} 33 \mathrm{ha31} \mathrm{na13}\) & kw 31 mu 33 \\
Gemu & ALL & see & go & so & this & after & so & every night & Gemu \\
格姆 & & 看 & 去 & 所以 & 这 & 后来 & 所以 & 每一天晚上 & 格姆
\end{tabular}
（He）went to where Gemu was to look．So，after this，every night（he）went to Gemu＇s（and）
去格姆那里看。
Gemu． 20
所以后来他每一天晚上去格姆那里，
Gemu． 21
ki33 hu33 ku31 mu33 \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) fu33 yĩ33 ziwæ13．
ALL go Gemu 3sg．PRO like CAUS INTS
去 格姆 他 喜欢 很
Gemu（also）really liked him．
格姆也很喜欢他。
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & ni33 & ku13 & ni33 & ku13 & dzo33 & （wo33－ty31 & du333 & lu33 & to31） \\
so & two & CLS & two & CLS & TOP & mountaintop & one & CLS & ADESS \\
所以 & 两 & 个 & 两 & 个 & & 山头上 & 一 & 量词 & 上面
\end{tabular}

So，the two were together，every night（they）went
所以两个人每一天
在一个山头上每一个晚上
Gemu． 22
Gemu． 23
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\(\mathrm{ts}^{\text {h }} \mathrm{d} 33 \mathrm{ha31}\) na13} & wr33－ty 31 & to31 & gwr13 & la33 & ts \({ }^{\text {h }} 055\) & hu33． \\
\hline \multicolumn{2}{|l|}{every night} & mountaintop & ADESS & sing & and & dance & go \\
\hline \multicolumn{2}{|l|}{每一个晚上} & 山头上 & 上面 & 唱歌 & 和 & 跳舞 & 去 \\
\hline \multicolumn{8}{|l|}{to sing and dance on a mountaintop．} \\
\hline \multicolumn{8}{|l|}{去山头上唱歌和跳舞。} \\
\hline \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33\) & \(\mathrm{t}^{\text {h }}\) u \(33-\mathrm{n}\) & dzo33． & du33 & ni33 & dzo33 & \(\mathrm{t}^{\mathrm{h}}\) U333 & 213 \\
\hline often & this way & PROG & one & day & TOP & 3SG．PRO & family \\
\hline 经常 & 这样 & 正在 & 一 & 天 & & 他 & 家 \\
\hline
\end{tabular}

Often it was like this．
经常是这样。
Gemu． 24
One day，this god＇s
有一天，这个神，他家的
Gemu． 25

possible for my son to court
不可能和民间的女孩子
\begin{tabular}{lllllllll} 
mə33－yi33 & pi33． & no13 & \(=\gamma 13\) & zo33 & po13 & lə33－zu31 & zo33 & a33－wo33 \\
NEG－can & QUOT & own & family & son & take & ACCOMP－grab & CSM & home \\
不－会 & & 自己 & 家 & 儿子 & 拿 & 抓 & 了 & 家
\end{tabular}
a mortal girl．＂（She）grabbed their son（and）shut（him）up at
恋爱。
把他们家的儿子抓起来
Gemu． 27
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}}\) U33－tæ13． & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x} 33}\) & \(\mathrm{t}^{\mathrm{h}}\) U33－ni13 & my31－t \(6^{\mathrm{h}}\) o33 & bi33 & mə33－ts \({ }^{\mathrm{h}}\) wr33． \\
DUR－shut & often & this way & below & go & NEG－allow \\
关 & 经常 & 这样 & 下边 & 去 & 不－准
\end{tabular}
home．Often in this way（she）did not allow（him）to go below（to earth）．
关在家里。 经常这样不准他去下面。
Gemu． 28
\begin{tabular}{lllllllll} 
wr13 & hu33 & pi33 & du333 & zu33 & \(\mathrm{t}^{\mathrm{h}}\) u333－tæ13 & \(\mathrm{k}^{\mathrm{h}} \mathrm{m} 13\) & mə33－bi33 & pi33． \\
again & go & COND．HYP & one & lifetime & DUR－shut up & CAUS & NEG－go & QUOT \\
又 & 去 & & - & 辈子 & 关 & & 不－去 &
\end{tabular}
（She）said，＂If（you）go again，（you）will be shut up for（your）entire life（so you）won＇t go（again）．＂说如果再去就一辈子关起来不会放。
Gemu． 29
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & \(\mathrm{t}^{\mathrm{h}}\) u333－ni13 & \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\)－zwæ13 & ku33 & ni33 sw31． & du33 & ni33 & dzo33 & zo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & lu33 \\
so & this way & a long time & EXIST．T & after & one & day & TOP & son & this & CLS \\
所以 & 这样 & 很长时间 & 有 & 以后 & － & 天 & & 儿子 & 这 & 量词
\end{tabular}

So，it was like this for a long time afterwards．
所以是这样的很长时间以后。
Gemu． 30

One day，the son escaped
有一天这个儿子
Gemu． 31
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline a33－wo33 & 1 l \(33-\mathrm{p}^{\mathrm{h}}\) จ33 & a33－p \({ }^{\text {h }}\) ， 13 & ts \({ }^{\text {h }} \mathrm{m} 33\). & ku31 mu33 & \(1 i 33\) & hu33． & \(\mathrm{t}^{\text {h }} 113\) & ni33 & ku13 \\
\hline at home & ACCOMP－escape & outside & come & Gemu & see & go & So & two & CLS \\
\hline 家里 & 逃跑 & 外面 & 来 & 格姆 & 看 & 去 & 所以 & 两 & 个 \\
\hline
\end{tabular}
（from）home（and）came to the outside world．
从家里逃跑到外面来。
（He）went to see Gemu．So，去看格姆。
Gemu． 32

所以两个人
Gemu． 33
\begin{tabular}{lllll} 
wr33－to31 & to31 & du33－yu33 yu33 & la33 & du33－gwr31 gwr13． \\
mountaintop & ADESS & cry．ITER & and & sing．ITER \\
山头上 & 上面 & 哭又哭 & 和 & 唱又唱
\end{tabular}
on the mountain the two alternatively cried and cried and sang and sang．
山头上哭一次，唱一次，又哭一次，又唱一次。
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & na31－to33 & pi33 tçi33 & dzo33 & ku31 mu33 & lə33－zu331 yu33． \\
so & daylight & almost & TOP & Gemu & ACCOMP－sleep \\
所以 & 天亮 & 将要 & & 格姆 & 睡着
\end{tabular}

So（when）（it was）almost daylight Gemu went to sleep．
所以将要天亮的时候格姆睡着了。
Gemu． 34
\begin{tabular}{llllllll} 
lə33－zuu31 yu33 & to31 & Ga33 ła33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 & na33－na33 & zwæ33 & to31 \\
ACCOMP－sleep & while & god & this & CLS & stealthily & horse & ADESS \\
睡着 & 的时候 & 神 & 这 & 个 & 悄悄 & 马 & 上面
\end{tabular}

While（she）slept，the god stealthily rode his horse，睡着了的时候，这个神悄悄的骑在马上
Gemu． 35


Gemu woke up（and）saw at once that this man and all of his things格姆醒过来一看这个男和全部东西
\begin{tabular}{lllllll} 
du33 so33 & \(\mathrm{t}^{\mathrm{h}}\) w33－mə33－dzo33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 13\) & gi13 & du33－di13 & lə33－hw33 & du33－ts 13 \\
at all & DUR－NEG－EXIST & 3SG．PRO & after & follow．DEL & ACCOMP－go & go．DEL \\
一样 & 不在 & 他 & 后面 & 一赶 & 去 & 一赶
\end{tabular}
were gone．
都不在。

So，after this，she went（and）followed（his path）（and then）
所以一路追去一次
Gemu． 37
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline lə33－ts \({ }^{\text {h }}\) u33． & \(\mathrm{t}^{\text {h }}\) u33－dzr 55 & \(t^{\text {h }}\) u33 & dz933 & žæ33 & \(\mathrm{q}^{\mathrm{h}}\) Wr33 bil3 & du33 & 3 \\
\hline ACCOMP－come & here & arrive & TOP & horse & hoofprint & one & CLS \\
\hline 过来 & 这边 & 到 & & 马 & 脚印 & 一 & 量词 \\
\hline
\end{tabular}
came back．Arriving here，（she）saw only
赶过来。 到这边的时候看见只有
Gemu． 38
\begin{tabular}{lllllllll}
ta 31 & to33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & zwæ33 & \(\mathrm{q}^{\mathrm{h}} \mathrm{wr} 33 \mathrm{bi} 13\) & pi33 & \(\mathrm{t}^{\mathrm{h}} 333\) & li33 & lə33－yu33． \\
only & see & so & horse & footprint & toward & this & see & ACCOMP－cry \\
才 & 看见 & 所以 & 马 & 脚印 & 对着 & 这 & 看 & 哭
\end{tabular}
one hoofprint．So，looking at the hoofprint，（she）cried．
一个马的脚印。 所以看着马的脚印哭了。
Gemu． 39
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & du33－yu33－du33－yu33 & zwæ33 & \(\mathrm{q}^{\mathrm{h}}\) wr33 bi13 & kwo33 & na33－bæ33 & gu3 \(31-\) su13 & ts \(^{\mathrm{h}}\) u33． \\
so & cry．SEML & horse & hoofprint & LOC & tears & up－fill & start \\
所以 & 哭了又哭 & 马 & 脚印 & 里 & 眼泪 & 上面－满 &
\end{tabular}

So，（she）sobbed and sobbed（and）（her）tears started to fill the hoofprint．
所以哭了又哭眼泪装满了马的脚印。
Gemu． 40
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & my 33 & Ga33 & ta33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 & my 33－wo33 & lo33－wo13 & li33 \\
zo33． \\
so & heavens & god & this & CLS & heavens & ACCOMP－turn & look & CSM \\
所以 & 天上 & 神 & 这 & 个 & 天上 & 回 & 看 & 了
\end{tabular}

So，（from）the heavens the god turned to look．
所以天上的神就回头看。
Gemu． 41
\begin{tabular}{llllllll} 
lə33－wo13 & du333－li33 & dzo33 & ku31 mu33 & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & \(\mathrm{t}^{\mathrm{h}}\) w33－yu33 & su33 du33 & dzo33 \\
ACCOMP－turn & look．DEL & COMPL & Gemu & this way & DUR－cry & think & COMPL \\
回 & 一看 & & 格姆 & 这样 & 哭 & 想 &
\end{tabular}
（He）turned（and）saw Gemu crying in this manner，and（he）thought（it）to be回头一看得时候，看格姆这样的哭他想
Gemu． 42


Gemu． 43
\begin{tabular}{lllllllll} 
ku31 mu33 & ki33 & kwr13． & \(\mathrm{k}^{\mathrm{h}}\) w13 & zo33 & lə33－wo13 & mv31－tco33 & kwr13 & d 7033 \\
Gemu & DAT & throw & fall & PERF & ACCOMP－turn & below & fall & PROG \\
格姆 & & 扔 & 往下丢 & 了 & 回 & 下边 & 丢 & 正在
\end{tabular}
（and）threw（it）to Gemu．（It）fell，（and）falling below，（it）turned（and）
扔在格姆的面前。往下丢的时候， Gemu． 44
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline dum33－ta13 &  & \(\mathrm{q}^{\mathrm{h}}\) Wr33 bi13 & kwo33 & \(t^{\mathrm{h}} \mathrm{u} 33-\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\). & \(t^{\text {h }}\) u33 & ŽWæ33 & \(\mathrm{q}^{\mathrm{h}}\) wr33 bi13 & kwr13 \\
\hline all & horse & hoofprint & LOC & DUR－fall & this & horse & footprint & fall \\
\hline 全部 & 马 & 脚印 & 里 & 掉 & 这 & 马 & 脚印 & 丢 \\
\hline \multicolumn{5}{|l|}{\multirow[t]{2}{*}{（the pearls）all fell into the hoofprint．在马的脚印里面。}} & \multicolumn{4}{|l|}{The string} \\
\hline & & & & & \multicolumn{4}{|l|}{那一串} \\
\hline \multicolumn{5}{|l|}{在马的脚印里面。} & Gemu & & & \\
\hline
\end{tabular}
\begin{tabular}{llllllllll} 
su33 & r33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & kwr33 & zo31 nっ33 & bu33 & ci13 & kwo33 & bu33 & wr33－to31 \\
tsr31． \\
pearl & this & CLS & now & NRA & lake & LOC & NRA & island & become \\
珍珠 & 这 & 串 & 现在 & 的 & 湖 & 里 & 的 & 海岛 & 成为
\end{tabular}
of pearls（which）fell（into）the hoofprint became the island in present－day Lugu Lake．
扔在马脚印的珍珠成了现在的泸沽湖的海岛。
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & ku331 mu33 & \(\mathrm{t}^{\text {h }}\) U33 & gi13 & dzo33 & \(q^{\text {h }}\) d33－bæ33 & lə33－su33 du 33. \\
\hline so & Gemu & this & after & TOP & lots of ways & ACCOMP－think \\
\hline 因此 & 格姆 & 这 & 后来 & & 几种 & 想 \\
\hline
\end{tabular}

So，after this，Gemu thought deeply．
因此格姆后来就想了很多。
Gemu． 46
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & no13 & gun31－tco33 & hu33 & zo33 & ã31 di55 & lə33－zul31 & wr33 \\
so & REFL & above & go & PERF & soul & ACCOMP－take & mountain \\
所以 & 自己 & 上面 & 去 & 了 & 灵魂 & 拿 & 山
\end{tabular}

So，she went up（to the top of the mountain），took（her）soul（and）turned
所以她就去山的山头把自己的灵魂
Gemu． 47
\begin{tabular}{lllllllll} 
wr33－to31 & \(\tilde{\mathfrak{x}} 31-\mathrm{p}^{\mathrm{h}} æ 13\) & bi33 & qu13． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & no13 & mi33 lu33 & la13 & zo33． \\
mountaintop & cliff & on top & join & so & self & prayer & strike & PERF \\
山头 & 悬崖 & 上 & 附 & 所以 & 自己 & 祈求 & 打 & 了
\end{tabular}
into a cliff．Then，she prayed．
附在悬崖上。 所以她祈求所有的神明。
Gemu． 48
\begin{tabular}{llllllllll} 
no13 & du33 & zu33 & du33 & ts \(^{\mathrm{h}} æ 13\) & zo33 & na31－di33 & kwo33 & du33－ta13 & no13 \\
self & one & lifetime & one & era & ADVB & Na－NOM & Loc & LOC & all \\
自己 & 一 & 生 & － & 代 & & 摩梭－地 & 里 & 全部 & 自己
\end{tabular}

She went to protect everything herself in the Na areas for eternity．
所以她要保护摩梭的地区时时代代的。
Gemu． 49
Gemu． 50
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{ur} 33-\mathrm{li} 33-\mathrm{li} 33\) & bi 33. & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & hĩ33 & t 031 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{tci13}\) & t to31 \\
DUR－see．BACK AND FORTH & go & so & people & PAT & young people & PAT \\
& 去 & 所以 & 人 & & 年轻的人 &
\end{tabular}

So，（she also protects）people，young people所以她也保护年轻的人

Gemu． 51
\begin{tabular}{llllll} 
fu33－fu33 & la33 & \(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & a33－wo33 & a33－da33－a33－mi33 & du33－so33 \\
like．RECIP & and & this way & home & father－mother & at all \\
恋爱 & 和 & 这样 & 家 & 父亲－母亲 & 一样
\end{tabular}
courting and such things parents恋爱和这些家里的父母
z̧wr33 mə33－ts \({ }^{\text {h }} w \gamma 33\) ．ta33 mə33－ts \({ }^{\text {h }} w \gamma 33\).
say NEG－permit intervene NEG－permit
说 不－准 阻挡 不－准
say（they）do not permit．（Things）（they）intervene（in）（so as）not to permit．
不准干涉 不准阻挡。
Gemu． 52

NARRATIVE 5 －TsODELUYIZO

\section*{Narrative by Awu Daba；Chinese translation by Geze Dorje}

Tsodeluyizo，就是说咱们摩梭的 Tsodeluyizo，他是一个男孩儿。听说很久以前，他和 Zhimuku 是一家人。Zhimuku 和大家是一家人，听说。Zhimuku 在晚上劳动，可是其他人在白天劳动。彻底的不合气了 。。。＂Zhimuku＂有＂水井＂和那些的意思。听说很久以前，他们是一家人。以前，他们是一家的时候，咱们在， pilipitsizo 在白天劳动，Zhimuku 经常在晚上劳动。经常在晚上工作所以彻底不合气，所以听说他们去分家。听说分家的话，Zhimuku 把山水，哪里最好，换成自己的。听说全部有翅膀的，她要。听说是这样的了。有翅膀的，咱们在山上的鸟和乌鸦和漂亮的和这些。。。分给我们人类的，有翅膀的，只有鸡和那些，只给一些这样的，会飞的这样一些，才分给我们。鱼全部算是 Zhimuku 的。这样的分家。听说是给了一块儿土地。听说这块儿土地是不能耕种的。Tsodeluyizo 说是不能耕种的。听说是两个，Tsodeluyizo 和另外一个，他们两个去耕种了。架了这两头耕牛。荒地用牛耕种，耕牛像快疯一样，听说挤在一起跳，听说耕种不了。感谢他们两个！翻好了这块儿土地。他们在翻转的时候，一只乌鸦飞来了。＂这块儿是耕种不了的，你们两个把它耕好了。如果这块儿地耕种的话，天和地会翻转。洪水会回来了。＂说完洪水会来以后，这只乌鸦对一个人说，＂用细的针，粗的线，把牛杀了，［用牛皮缝了一大包］用线团来缝掉了，坐在中间［把你的生命从洪水救了］＂，对另外一个人说，＂用细的线，粗的针缝好。＂耕这块儿地刚刚开始，耕还没有耕完的时候，在翻荒地山坡的地方会有一种拴茅草的绳子。很久以前的时候，会有这么高的茅草可以做绳子。这只乌鸦在茅草山坡的上面拴脖子马上就死掉了。飞了回来，死掉了。马上就天和地，那些，翻转了，洪水来了，啊！所以有一个人，杀了这头耕牛，杀了这两头，因为用细的线，粗的针，这个就里边进水，死掉了。有这个人因为用粗的线，细的针，没死亡了，他叫 Tsodeluyizo，漂在水的上面。Dabayu，还没到这段。以前咱们说，＂羽毛好，窝不做，好的技术不应该隐瞒

起来。＂鸟，因为它有毛，所以它的窝不好好的做。人呢？就算是有特别好的技术，很好的艺术性的眼光；但是有好的手艺不劳动，一天都不会吃饱。技术好了，如果不劳动的话，饭吃饱的时候不会有。所以，洪水 to to to 的来了。被洪水 to to ta。山上面所有的树上树木都飞走了。洪水的水天天不退，所以没有办法去任何地方。差不多的时候，水退了。所以所有的世界，怎么样了都不知道，全部这样，人的味道和人的种子一个都不看见。找了三天三夜，什么都看不见，所以去 Apato 那里。到了 Apato 那里，才去找老婆。要找老婆的话，要砍最高的 Swæ St树。没有九年的话，不要扒开。叫的 Swæ SL 就是长在我们的高山上面的树，把它砍回来。没有九年（把 Swæ St）做成人的样子埋在沙子里。说没有九年，你不要去扒开。没有九年你不要扒开。他等不了九年。等了九夜，就去扒掉了。说去砍 Swæ St，可是 Swæ St 里边是空空的。只有一点点的象人的样子，没有多少人的模样在上面。所以，（sentence 59 －Dabayu），回去 Apato 那里。到了 Apato 那里。遇到 Apato 以后才用 most 砍成人的模样。会有一种叫 most 啊。 mo st 和 \(\mathrm{swæ} \mathrm{sl}\)－ moss 砍成人的模样没有七年你不要扒开。说没有七年你不要扒开了。木头做的象人的模样，埋在沙子里，说是做的象人一样的去走路。等不了七年，只有七个晚上就扒开了。哎呀！人是变成不了。走是走路去了。一些去了，猴子的家去了石头的山。变成猴子，跳到岩石上面去了。没有人的形状，没有能够生出人带着他们的小孩儿，变成猴子。（sentence \(72-\) Dabayu）。黑熊那些是钻进去很密的树林。 （sentences 74 and 75 －Dabayu）。变成龙和青蛙，去了池塘。所以没有办法了。 （sentence 78 －Dabayu）。鸡和那些没有。叫的鸡和那些都没有。有一种鸟说，＂ \(\mathrm{t} \mathrm{t}^{\mathrm{h}} \mathrm{i}\)
 （sentence 84 －Dabayu）。有一种鸟在树林上面说，＂kwr kwr kwr＂。（sentences 86－88 －Dabayu）。我们说，＂tsı31 ş 33 po31 s \(\varepsilon 33 "\) 的话，我们现在说，＂找老婆。＂以前古代的摩梭语，＂tst31 şe33＂是说＂找老婆＂和那些。＂tst31 şe33 po31 se33＂是说，我们说找女人等等那些。说去＂tst31 s \(\varepsilon 33\) po31 s \(\varepsilon 33\)＂。所以去了这里。去了，啊！是去天上的那里找。找在天上就是。去找一个眼睛坚的和一个眼睛横的女人。他是去找眼睛坚的女人。叫做＂na33 tst31 mi31＂的人眼睛这样坚着的人是在我们

地球上眼睛这样坚的人是不分你和我。没有听说我吃掉你的一点人间里特别的和平 ，非常好。坚眼睛的没有找到，只是找到一个眼睛横的了。做这样一点生意眼睛横的人经常想今天是不是吃掉你的一块儿呢？这样的人会这样的。听说找到了眼睛横的，眼睛坚的找不到，只找到了眼睛横的人。所以，去上面，天上去了的，去天上。所以是去找老婆的。听说会有一个泉水长在（那里）。去躲在这个泉水里面的。和家里有好长的距离。和姑娘的家有好长的距离。听说这一个女人会经常来用水桶背水。很久以前是拿水桶在泉水里去背水。所以就在这里认识。认识以后，她会拿来一个饭团，让他藏在泉水里吃饭团了。去吃了以后，听说是悄悄的养了小孩儿。听说生了小孩儿以后，小孩快要到十三岁的仪式［穿裙子／穿裤子］才会象我们一样请客。好像不会很快的去做这样的事。所以去了天上，说你的侄女要举行十三岁的仪式，你的儿子要穿裤子了。说儿子和女儿今天要穿裙子和穿裤子了。今天天上正在请客喝酒吃饭。正在请客。好像是盖在一个木桶下面。我们很久以前做酸菜的桶，木头的桶，很大的一个桶，把它带着回家躲在木桶的下面。所以在请客人吃完了的骨头和那些，我们是会把它丢在桌子下面的。丢在桌子的下面的，啊！所以，狗咬起来，两只狗咬起来了。两只狗因为抢骨头咬起来了。把这个木桶一脚踢了倒下去。这次是被她的妈妈看见了。坚的眼睛的姑娘今天女儿要穿裙子，儿子要穿裤子，他什么礼物都没有拿来，你藏在木桶的下面。把绳子拿来。眼睛横的女儿的母亲说，＂今天把他的手栓起来在上面掉起来＂。Tsodeluyizo，他说，＂眼睛坚的女人，轻轻的等一下，我有我的名字，我的地方生产黄金和白银。＂他说，＂我是天边的叫 Ge＇er 的地方的人，你不可以轻视我，我们的土地经常生产黄金和白银，那些。＂说路太长，太远了，黄金和白银背来不了，这样骗他们。所以被她家女儿的爸爸看见了。爸爸看见了，说，＂今天女儿要穿裙子，儿子要穿裤子，说砍掉，杀了＂，从腰上拔出刀子来。说是去杀掉他。（所以不是。。。）Tsodeluyizo 对坚眼睛的女儿这样说：我的地方到你们这里，山水和路太长了，我的绵羊和牛是很多的，但是山沟和路都很长，小孩儿赶牛和绵羊太困难了。我的土地里边牛和绵羊 ，那些，是有的，可是路程太困难了，没有赶到这里来。后面，会拿来的。所以 ，说＂hõ！＂把刀子插回来插在刀壳里。所以，我们土地里的家庭会不会做成功了
，要试验一下。被爸爸妈妈两个人逼迫了。女儿是会给他的。带着她从天上到人间去建立家庭的。家庭会不会成功？经常早上最冷的时候去找鱼。早上的天空亮一点点，（sentence 150 －Dabayu）去找鱼了。去找鱼，鸡叫的时候就派去找鱼是特别冷的。（sentence 152 －Dabayu）。他捡到了一洞鱼的窝。首先把鱼头拴起来，ta la la ta la la 啊。背着拿回来，放在爸爸妈妈的面前。是考验，家庭会不会成功的。 （sentence 157 －Dabayu）。他又打猎回来了。打猎回来，所以想这个人可以。所以 ，故意的考验他因为女儿会给他，所以考验他家庭会不会成功。（sentence 161 － Dabayu）。所以必须把老虎的奶挤回来。这一次，Tsodeluyizo 没有一点信心了。 （sentence 163 －Dabayu）。没有找到老婆，就算了，我自己回家去了。说是要回到我们的土地去了。哎呀，这次是女人来劝他了。（sentence 167 －Dabayu）。雪下了九天九夜的时候，听说老虎会藏在老虎的洞里边。所以，要打小老虎的头上，把小老虎杀掉。说你可以杀了小老虎，穿上它的皮，象小老虎一样去挤奶。因为（她这样）教（给他）以后，所以他这样去做了。有了九天九夜以后，小老虎走到外面来 ，把小老虎杀了，挤了一碗老虎奶，撒到天上（sentence 172 －Dabayu），天都动起来。（sentence 173 －Dabayu）。撒到地里，大地也震动起来了。所以这次成功了。所以回来了啊！所以回来了以后又要考验家庭会不会成功。派他去把树子砍掉，是为了要给他播种粮食。派去砍树拿着斧头去，一天才能够砍掉一棵树，一点信心都没有了。他想怎么样才能把这块土地的树砍好。砍掉了，砍掉了，一天才砍一棵树 ，手上没有力气，手上没有力气了。所以回来了，横眼睛的姑娘就教给他了。 （sentence 183 －Dabayu）。这把斧头放在树林里，我们说的树林里，它自己 ki jwæ ki \(\quad \mathrm{wwæ}\) 的砍起来了。把斧头叫做＂pi31 t＂ \(\mathrm{a} 13 "\) 。拿九把斧头放在树林里去砍掉九百棵树。所以全部砍掉了。所以派去买稻谷，派去烧树枝。他烧树枝，把他砍掉的树枝堆起来烧掉，我们以前芙麦杆和那些会烧掉的。去烧木头一天才烧一堆，没有兴趣了，也没有办法了，他就回去了。所以回家了，到了一点不好意思的时候。老婆和 横 眼 睛 的 姑 娘，她 们 两 个 如 果 得 不 到，就 算了，不 要了，说是回家去。又是女人去教他。（sentence 194 －Dabayu）。放在九个地方，站在山沟的上面，吹九次口哨。说是站在山坡上面，燃九个火把，点着九堆树枝，站

在山坡上面，sü șü 的吹九次口哨去。吹口哨的时候，风 wo wo 的吹过来。所以九片树木全部烧完了。烧掉了，回家了。回家以后，又派去翻荒地了。翻地是经常用锄头的，拿九把锄头，一天自己坐的一小快都没有翻。一天翻地完成不了，一点信心 都没有了。一点精神都没有了，扛着这把锄头回家了。所以被女人教给他。拿九把锄头，放在九块方向里。你去刨九块荒地。这九把锄头放在九个方向里，这九把锄头，它自己 ki kwo ki kwo 的挖了起来，挖了起来，把这块荒地全部翻完了。（sentence 208 －Dabayu）。所以，去播种了芙麦。播种先去播种。（sentence 211 － Dabayu）。叫 \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33 \mathrm{tu} 31\) ，我们有一种。所以，收割的时候，连种子的钱都没有得到。象撒下的种子一样都没有得到。所以，是没有办法了。所以，种子钱没有得到。所以，没有办法了，就去了。这个树木有三棵很高的。首先一棵树是住 Kunazo和 Baenazo。叫Kunazo 和 Baenazo 是鸭子，和叫 Kunazo 的一种鸟，住在这里。去粪便里看的时候，发现他们的粪便里没有吃过的荞麦。最中间的这棵树有一种叫 Kuphezo 的鸟，有一种叫 Kuphezo 和 Gaephezo，他们住在这里。粪便 里没有饭。最先的，最中间的，最后的一棵树，看了一眼，发现 Kutsemi 住在里面。粪便里有了！我们摩梭的语言里叫做 Kutsemi。叫做 Ribubu 和 Rilasi 的。住这 Ribubu 和 Rilasi。xa，Tsodeluyizo 今天在粪便里找到了䒭麦的种子，芙麦被它吃掉了，一点收入都没有了，xa！有一天，Tsodeluyizo 去砍弓箭，弓箭就是我们现在说的弓箭。一天，去找弓箭的箭，听说我们以前会有一个叫＂sæ bæ＂的箭。一天，去砍藤，做绳子的藤，听说我们以前有一种藤可以做绳子。Tsodeluyizo 是想去射箭。（sentence 234 －Dabayu）。他一天瞄准不敢打，害怕打不中，飞掉了。不打又不行，所以一天在瞄准。眼睛横的姑娘正在他的面前织麻布。我们有一个织麻布的槽，是不是，拿这个槽在麻布上穿过来，穿过去。所以，在横眼睛的女人的面前一天就是这样瞄准着。所以感谢她用织麻布的这个槽，打在弓箭的扳机。 （sentence 241 －Dabayu）。用麻布的槽，我们织麻布的槽，打下去，弓箭射到了 ，Kutsemi 的上面，把 Rilasi 杀掉了。（sentence 243 －Dabayu）。所以，成功了。考验做够了，准备带着（姑娘）回到他的地方上去了。一样东西都没有办法。什么都没有，没有办法，啊！去是要回去的，建立家庭，但是连一只小鸡都没有。所以
，要带着横眼睛的姑娘回来了。所以，没有办法。所以，女人特别聪明。（sentence 252 －Dabayu）我们的水稻种子是她梳 了头，放在头发的中间的。所以，被天上诅咒了。说，除了热的地方以外，高山的地方，你不可以种。我们的这个水稻不是平地的话，在山高的上面是不可以播种的。这个是被天上诅咒了。（sentence 257 － Dabayu）。圆根的种子是被她偷了，藏在手指头中间拿回来的。被天上诅咒。 （sentence 260 －Dabayu）。这个圆根播种出来这么大大的，但是里边全部变成水了。这是被天上诅咒。（sentence 263 －Dabayu）。猫，这个是跟着牲畜跑去的。 （sentence 265 －Dabayu）。养猫的时候，可以养三个，四个的猫，但是他的肉不可以吃，这个是被天上诅咒的。（sentence 267 －Dabayu）。猪是要不回来了，是用我们蒸酒的酒糟因为这个女人太聪明，她在路上一个地方撒了几颗酒糟，这样把猪骗回来了。猪是追赶酒糟，从天上骗回来的。（sentence 270 －Dabayu）。鸡是用饭在路上一颗一颗的撒下，鸡追赶饭，ta ta的吃，被她骗回来的。（sentence 272 － Dabayu）。听说牛是追赶草地来的。牛是天上偷了拿回来的。（sentence 275 － Dabayu）。牦牛是偷了拿回来的。马是没有，只是偷了马的头拿回来了。马是没有偷到了。所以，燕麦炒面和那些是藏在不干净的地方了偷回来了，所以我们在敬神的时候不可以用它做祭品。燕麦，炒面是被她藏在下身带回来的，会让人痒痒，所以敬神的时候，不可以用它。所以，找不到坚眼睛的姑娘，只找到 横眼睛的姑娘。所以，在人间里的人，心（sentence \(282-\) Dabayu）特别坏。每天都想我自己的生意好一点，不然就是去吃掉你的一块儿东西。在人间里有一点点不好，是这样变成的。如果找到坚眼睛的女人的话，就是眼睛和眉毛这样的，找到的话，不得了 ！（如果找到坚眼睛的姑娘），不分别你和我，你的和我的，在人间里会变得特别好。

Tsodeluyizo, our Na Tsodeluyizo of Tsuhodzedzemi and Tsodeluyizo, was a boy. It is said that long ago, he and Zhimuku were married. Zhimuku and a mortal were married, it is said. Zhimuku \({ }^{5}\) worked only at night, but ordinary people worked during the day. Completely incompatible... It is said that a long time ago, they were one family.

Before, when they were one family, when we humans, when pilipitsizo labored during the day, Zhimuku labored only at night. Having to work at night was absolutely incompatible, so they said, "We will split into separate families." In splitting families, Zhimuku said, "I want for myself wherever has the best landscape, mountains and such, wherever has the best landscape." She said she wanted for herself everything with wings. It is said that it was like this. Things with wings, our birds and crows in the mountains, and beautiful things and such... Given to us mortals, of things with wings, only chickens were given; of things that can fly, only chickens were given to us. \({ }^{6}\) All fish were allotted as Zhimuku's. They split households in this way.

It is said that she gave Tsodeluyizo a strip of land, but it was untillable. Two of them, Tsodeluyizo and another, went to till the field, it is said. Two oxen were harnessed for ploughing. The oxen were as fast as the wind, but they were leaping all over and couldn't till the land, they say. Much thanks to those two! Tsodeluyizo and the other man did manage to finish tilling the land. As they were finishing tilling the soil, a crow flew over, and said, "This piece of land is untillable, but you two tilled it. If this piece of land is tilled, heaven and earth will switch places. Floodwaters will return."

The crow said that the floodwaters would come. Then the crow said to Tsodeluyizo, "Use a thin needle and thick thread, \({ }^{7}\) kill an ox (to sew the leather into a large bag), and using a ball of thread, sit inside and sew it closed to save yourself from the floodwaters" and said to the other man, "Use thin thread and a wide needle to sew the

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\({ }^{5}\) Zhimuku is the Na animist deity of (water) springs.
\({ }^{6}\) This is an example of Na humour. Chickens cannot really fly, so to allot chickens to the mortals when dividing up animals with wings is trickery.
}
bag closed." They were still tilling the land when the crow said that on the wilderness hillside there would be a very tall type of vegetation called rope-making grass. The crow went to the wilderness hillside, came flying back, and then roped its neck and died. Immediately, heaven and earth changed places and the floodwaters came, to to!

So, as for the man who used used thin thread and a thick needle, water entered inside his bag and he died. As for the person who used wide thread and a thin needle, he didn't die, he was called Tsodeluyizo. He floated up!

Before, we said, "With good feathers, one doesn't build a good nest; skill shouldn't be disguised." The bird, because it has feathers, does not make a good nest. As for people, however good one's skill, whatever one's artistic vision, if one's skill is good but one doesn't work, one won't ever eat to the point of being full.

So, the floodwaters came, to to to. The floodwaters fell everywhere, to to to. On the mountains, wood from the trees flew by. The floodwaters didn't retreat, so there was nowhere to go. When the time came, the water retreated. One didn't see a trace of humankind anywhere. Tsodeluyizo searched for three days and three nights and saw nothing, so he went to visit Apato. \({ }^{8}\) After he went to Apato's place, he would go look for a wife. Apato told him that if he wanted to find a wife, he should cut down the tallest shwaesi tree, bury it, and wait until nine years had passed to dig it up. The shwaesi tree is found on our high mountains. Over the years, the buried shwaesi tree takes on the appearance of a person. Apato said, "Don't open it up until nine years have passed." Tsodeluyizo didn't have time to wait nine years. He waited nine nights, and then he opened it. Apato had said to cut down a shwaesi tree, but the shwaesi tree was empty. It sort of looked a tiny bit like a person, it hadn't been able to take on much of the appearance of a person.

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\({ }^{7}\) i.e., if one uses thick thread and a thin needle, the bag will be watertight, but if one uses thin thread and a wide needle, the water will seep in.
\({ }^{8}\) Apato is the main god of the Na pantheon, equivalent to Buddha.
}

So, he returned to Apato's. Apato told him to cut a mosi tree into the shape of a person, bury it, and not to open it up until seven years have passed. He said, "Don't open it up until seven years have passed." Tsodeluyizo carved the wood into the image of a person and buried in the sand like this. He said had made it look like a person walking. He didn't have time for seven years to pass, so after seven nights, he went and opened it up. Ooh! It hadn't been able to become a person. As for walking, oh it walked! It walked a little bit, going off to the monkey's home in the stony mountains. It had become a monkey, and went leaping up to a cliff. It wasn't able to become a person, instead it had become a monkey.

There was a black bear and such; it entered into the forest, the very dense forest. [Sentences in the Daba register.] It became a reptile, and went to live in a pond. So there was nothing to be done. There weren't any chickens and such. There weren't any roosters' crows. There was a type of bird that says, "cheeper cheeper cheeper cheeper." There weren't any dogs. High in the forest, there was a type of bird, a type that says, "gwuh gwuh gwuh."

When we say tsih shay bo shay in the Daba register, it means 'look for a wife' and such. Tsodeluyizo had said that he was going to tsih shay bo shay. So he went to the heavens to search. He went to look for a vertical-eyed woman and a horizontal-eyed woman. He went to find a vertical-eyed woman. What we call a nyatsihmee, her eyes are vertical like this. \({ }^{9}\) In our world, a vertical-eyed person doesn't distinguish between you and me. He didn't find a vertical-eyed woman; rather, he found the horizontal-eyed woman. A horizontal-eyed person often thinks, "Won't I eat a bowl of yours in order to do business today? \({ }^{10}\) This type of person will be like this. It is said he didn't find a vertical-eyed woman, instead he found a horizontal-eyed woman.

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\({ }^{9}\) Her eyes are arranged vertically on her face rather than horizontally.
10 i.e., a horizontal-eyed person acts out of self interest, while a vertical-eyed person does not.
}

So he went up, he went up to the heavens to look for a wife. It is said that there would be a spring there. He went to hide in this spring. It is said that a woman often would carry a water barrel on her back to the spring to fill it. Long, long ago, one took a water barrel and went to fill it with water in a spring. So, they met here. After they met, she brought him a ball of rice and hid him in the spring to eat the ball of food. He ate it up, so it is said that they secretly had a child.

It is said that long, long ago, having given birth to a child, the child would have a coming-of-age ceremony (at 13 years of age), and only then would the family invite guests. \({ }^{11}\) It seems that they wouldn't do this casually. So he went to the heavens and said (to her parents), "Today, your girl will have her skirt-wearing ceremony; your son will have his pants-wearing ceremony."

Today, in the heavens, the parents were inviting guests to drink liquor and eat food. He would hide underneath a wooden barrel, the type of wooden barrel we used to make pickled vegetables long, long ago. He took the barrel, carried it back, and hid underneath the barrel, ha! So, when having guests over to eat, we take the left-over bones from meat dishes and toss them under the table. Toss them under the table! So, two dogs started biting each other. The two dogs fought over the bones and started biting each other. They knocked over the wooden barrel with one kick. This time, her mother spotted him. She said, "The vertical-eyed woman's daughter will have a skirt-wearing ceremony today, her son will have a pants-wearing ceremony, and you hid under a wooden barrel. Bring out the rope."

The vertical-eyed woman's mother said, "Today, bind his hands together and drop him from above." Tsodeluyizo, he said, "Vertical-eyed woman, wait a minute, I have my name, my place produces gold and silver." He said, "I am from Ge'er, at the end of the earth; you may not look down upon me, our land often yields gold, silver, and such. The road was long and arduous; it's not possible to carry silver and gold on one's back such a

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\({ }^{11}\) I think the idea is that only then, at the coming of age ceremony, would the parents' relationship be made public.
}
long distance," he said and tricked them in this way. So, the vertical-eyed woman's father spotted him. The father saw him and said, "Today the girl will have a skirtwearing ceremony, the boy will have a pants-wearing ceremony, cut him down, kill him!" He said to cut him down with a knife, and he took out a knife from around his waist. He said, "I am going to kill him."

Tsodeluyizo spoke to the vertical-eyed girl in this way. "The road to my land is very long and hard. On my land, I have many cattle and sheep, but the trip was difficult, and I didn't herd them here. Later, I will bring them here." So the father said, "Huh!" and put his knife back in its case. The parents coerced them: they would give the girl to him, but first, they would test whether the family would succeed in the mortal world.

In the coldest hours of the early morning, they sent him to fish. When the morning sky had just begun to lighten, it was extremely cold. When the rooster had just crowed, they sent him to fish. He caught all of the fish in the fishing hole. He fastened them together, ta la la ta la la. Carrying them on his back, he brought them back and put them in front of her parents. It was to test whether the family would succeed or not.

Then, they sent him to take the dog hunting. He took the dog hunting and brought it back, so they thought he would be alright. They intended to continue testing him, as they would give their daughter to him. Would the family succeed or not? [Sentence in the Daba register.]

He must milk a tiger and bring its milk back. This time, Tsodeluyizo felt a little bit hopeless. If he didn't obtain the horizontal-eyed woman, then he wouldn't obtain her [phrase in the Daba register.] He hadn't found a wife, so he'd drop the matter, and he said, "I am going to return to my land." Oh, this time, it was the woman who tricked him. [Sentence in the Daba register.] When snow is falling for nine days and nine nights, it is said that the tiger will hide in its den. So, she said to hit the baby tiger's head, kill the baby tiger. She said, "Wear a tiger skin in order to look like a baby tiger-kill the baby tiger, put on its skin, and go get the tiger milk." She taught him this, and he went to
do so. Nine days and nine nights passed and then the baby tiger came outside. He killed the baby tiger, milked a bowl of tiger milk, and sprinkled it to the heavens, [phrase in the Daba register] to to, and the heavens moved. [Sentence in the Daba register.] He sprinkled it on the ground, and the earth trembled. So this time he succeeded. So he came back!

He came back, and then they decided to test again whether the family would succeed or not. They sent him to cut down trees; when he had cut down the trees, they wanted to make him plant grain. They sent him to go cut down trees, so he went with an axe, but in one day, he was only able to cut down one tree, so he felt completely hopeless. He thought, "How can I succeed in clearing this piece of land?" He chopped and chopped, but in one day he only cut down one tree, so he felt weak. So he came back, and the vertical-eyed woman taught him. Put this axe in the forest and it will start to say ki qwee ki qwee (i.e., cut down the trees) by itself. The axe, we call it a phithah. Take nine axes, put them in the forest, and cut down nine hundred trees. So the axes chopped back and forth, and the trees fell.

Then, they sent him to buy rice paddy, they sent him to burn branches. He stacked the branches together that he had cut down and burned them; long ago we burned buckwheat stems and such. Ha! In one day, he only burned one stack; he felt hopeless and came back. He returned quickly, feeling a bit embarrassed. He thought that if he didn't obtain a wife, then he wouldn't obtain her, and said, "I am going." Again, the woman taught him. [Phrase in the Daba register.] ... burn these nine sticks of pine resin. Place them in the nine directions, and whistle nine times in a mountain valley. She said, "Stand on a hillside, burn the nine stacks of pine resin branches, and whistle "şü şü" nine times on the hillside." Whistling, the wind went, "wo wo." So, he burned the nine pieces of wood and came back.

He came back, and they sent him to go overturn wasteland. Using nine hoes, in one day he hadn't overturned the space he was sitting in. He had no hope; he wasn't able to overturn the land. He had no hope, so he came back, and put the hoe on his shoulder. The woman taught him. Take nine hoes and put them in the nine directions, and go scratch at the nine plots of wasteland. He took the nine hoes and put them in the nine directions. The nine hoes went, "ki kwo ki kwo" by themselves, digging and digging, and they finished overturning the nine plots of wasteland. So, buckwheat [phrase in the Daba register.]

So, he went to plant buckwheat. [Sentence in the Daba register.] We have a type called khutu. He harvested the grain, but he didn't even get back seed money! He didn't have any seeds to sow. So, there was no way, and he left. There were three very tall trees. In the first one, kunazo and baenazo live. [What in the Daba register] were called kunazo and baenazo are a duck and a type of bird called kunazo, \({ }^{12}\) they lived there. Going to look in their dung, there weren't any digested buckwheat seeds. In the middle tree, there would be types of birds called kuphezo and gaephezo living there. There weren't any digested buckwheat seeds in their dung. In the last tree, kutsemi lived. In our Na language, it is called kutsemi. [In the Daba register] they are called ribubu and rilasi. Ribubu and rilasi lived there. The digested buckwheat seeds were there in kutsemi's dung! Ha, today, Tsodeluyizo found the seeds of the digested buckwheat kutsemi had eaten in its dung. He hadn't had any income, and now, ha!

One day, Tsodeluyizo went to cut a bow. [In the Daba register] they are called a suhso ('bow') and shaebae ('arrow'). Long ago, there was this type of arrow. He went for vines to make rope; it is said that on our trees there would be a type of vine called lobae, a type of rope-making vine. Tsodeluyizo planned to go shooting. [Sentence in the Daba register.] For one day he aimed and aimed. If he shot and didn't hit the bird, couldn't the bird fly away? He didn't shoot, he just kept aiming. The horizontal-eyed woman was weaving hemp cloth in front of him. She was using a shuttle for weaving

\footnotetext{
12 i.e., 'baenazo' means 'duck' in Na , and it is no longer known what kind of bird a 'kunazo' is.
}
hemp cloth, right?, the shuttle that is passed back and passed forth through the weft. So, in front of the horizontal-eyed woman, he was aiming in this manner. So, thanking her, he took the shuttle and put it on the trigger. [Sentence in the Daba regiser.] With the shuttle, our shuttle, he struck the bird, he hit kutsemi; rilasi fell and died. [Sentence in the Daba register.] He succeeded, oh!

The tests were enough, he would carry her off to his land. He had nothing at all, there was no way, oh! He should go, he should go set up a family, but he didn't even have a baby chick, oh! So, there was no way. The woman was extremely clever. [Phrase in the Daba register] our paddy seeds, she combed her hair and put them in her hair. But the heavens cursed the seeds. The heavens said, "Don't plant them in the mountains unless you plant them in a warm place." Our paddy won't grow in the high mountains and such places, unless it is in the flatlands. The heavens cursed the seeds. \({ }^{13}\)

She stole turnip seeds by putting them between her fingers.. The heavens cursed the seeds. [Sentence in the Daba register.] Planting the turnips, they could become quite big, but they would be watery inside. The heavens cursed them. [Sentence in the Daba register.]

Cats escaped following the livestock. [Sentence in the Daba register.] Raising cats, one could get three or four of them, but the cat meat wasn't good to eat, the heavens had cursed it. [Sentence in the Daba register.] The pigs were not willing to come. They say the woman obtained wine lees, our wine lees from distilling wine, and tricked the pigs. This woman, she was extremely clever, she sprinkled the lees on the road, a couple lees in one place and a couple lees in another, and the pigs followed the wine lees. The pigs came following the wine lees, she tricked the heavens and brought the pigs back. [Sentence in the Daba register.] As for the chickens, she took rice kernels and put them on the road one by one; the chickens pecked at the rice kernels, ta ta, in this way, she tricked them and they came. [Sentence in the Daba register.] They say the cows came

\footnotetext{
\({ }^{13}\) Most types of rice will not grow in the Na areas due to the high altitude growing conditions. Himalayan red rice is grown.
}
following the grass. The cows were stolen and brought back, the heavens... [Sentence in the Daba regiser.] The yaks were stolen and brought back. There weren't any horses; instead, they stole a horse head and brought it back. Oats, tsampa, and such, she hid in her private parts. This is the reason one can't use them in religious items and such. \({ }^{14}\)

So, he didn't find a vertical-eyed woman; instead he found a horizontal-eyed woman. So, in the earthly world, [phrase in the Daba regiser]. I think, "Won't I improve my business a bit today, even if I will take away from you, or you take away from me?" So in the earthly world, there is a little evil, it came to be in this way. If one finds a vertical-eyed woman, finds a woman with eyes and eyebrows like this, excellent! If one finds a vertical-eyed woman, she doesn't distinguish between you and me, between mine and yours, and the world would become very good.

\footnotetext{
14 In Tibetan Buddhism, one makes sculptures out of grain doughs or yak butter to place on the altar.
}
\begin{tabular}{llllll} 
ts \(^{\text {h }}\) 031 du33 lu33 yi33 zo33 & pi33 & jiushi（loan） & г̃31－sr33 ku31 & na13 & bu33 \\
Tsodeluyizo & be called & that is & 1INC．PRO & Na & POSS \\
Tsodeluyizo & & 就是 & 咱们 & 摩梭 & 的
\end{tabular}

Tsodeluyizo，that is，our Na Tsodeluyizo
Tsodeluyizo，就是说咱们摩梭的Tsodeluyizo
Tsodeluyizo． 1
\begin{tabular}{llll} 
ts \(^{\mathrm{h}}\) 031 du33 lu33 yi33 zo33 & la33 & ts \(^{\mathrm{h}} \gamma 31\) hõ55 ts 233 ts 833 mi 33 & ts \(^{\mathrm{h}} 031\) du33 lu33 yi33 zo33 \\
Tsodeluyizo & and & Tsuhodzedzemi & Tsodeluyizo \\
Tsodeluyizo & 和 & Tsuhodzedzemi & Tsodeluyizo \\
of Tsuhodzedzemi and Tsodeluyizo，Tsodeluyizo， &
\end{tabular}
\begin{tabular}{llllllllll} 
pi33 & dzo33 & zo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & du33 & wu33 & ni33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & a31 yi33 sع33 & dzo33 \\
be called & TOP & boy & 3SG．PRO & one & CLS & COP & 3SG．PRO & long，long ago & TOP \\
& & 儿子 & 他 & － & 量词 & 是 & 他 & 很久以前 &
\end{tabular}
he was a boy．
他是一个男孩儿。
It is said（that）a long time ago，he听说很久以前，他 Tsodeluyizo． 2
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline z̧u31 mu33 ku33 & la33 & du33 & zuu33 & ni33 & tsil3． & zuu31 mu33 ku33 & 1 la 3 & hĩ33 & dzo33 \\
\hline Zhimuku & and & one & family & COP & REP & Zhimuku & and & people & TOP \\
\hline Zhimuku & 和 & 一 & 家 & 是 & & Zhimuku & 和 & 人 & \\
\hline \multicolumn{6}{|l|}{and Zhimuku were of the same family．} & \multicolumn{4}{|l|}{Zhimuku and people} \\
\hline \multicolumn{6}{|l|}{和Zhimuku是一家人。} & \multicolumn{4}{|l|}{Zhimuku和大家} \\
\hline & & & & & & Tsodeluyizo． 3 & & & \\
\hline
\end{tabular}
\begin{tabular}{lllllllll} 
duu33 & zü33 & ni33 & tsi13． & zü31 mu33 ku33 & dzo33 & hæ33 qhy33 & ta31 & lo31－yi33 \\
one & family & COP & REP & Zhimuku & TOP & evening & only & labor \\
一 & 家 & 是 & & Zhimuku & & 晚上 & 才 & 劳动
\end{tabular}
were of one family，it is said．Zhimuku worked only at night，是一家人，听说。 Zhimuku 在晚上劳动， Tsodeluyizo． 4
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline hĩ33 & dzo33 & ni33－4i31 ku33 & 1031－yi33． & mə33－hっ33－hっ33 & dzo33 & \(t^{\text {h }}\) u33 kwo33 ni33．．． \\
\hline people & TOP & daytime & labor & NEG－compatible & TOP & absolutely \\
\hline 人 & & 白天 & 劳动 & 不合气 & & 彻底 \\
\hline
\end{tabular}
（but）people worked during the day．Completely incompatible．．．
可是其他人在白天劳动。 彻底的不合气了。。。
Tsodeluyizo． 5
\begin{tabular}{lllllllll} 
zuu31 mu33 ku33 & dzo33 & õ31－sr33 ku31 & pi33 & dzo33 & dzi33－q\({ }^{\mathrm{h}} \mathrm{y} 33\) & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & ni33． \\
Zhimuku & TOP & 1INC．PRO & say & COMPL & spring & and & such & COP \\
Zhimuku & & 咱们 & 说 & & 水井 & 和 & 那些 & 是
\end{tabular}
as for＇Zhimuku，＇we say，＂＇spring＇and such．＂
＂Zhimuku＂有＂水井＂和那些的意思。
\begin{tabular}{lllllllll} 
a33－wo33 & a31 yi33 se33 & dzo33 & du33 & zu 33 & ni33 & tsi13． & wo33 ta33 & dzo33 \\
home & long，long ago & TOP & one & family & COP & REP & before & TOP \\
家 & 很久以前 & & － & 家 & 是 & & 以前 &
\end{tabular}

It is said（that）a long time ago，（they）were one family．
听说很久以前，他们是一家人。
Tsodeluyizo． 6
Before，
以前，
Tsodeluyizo． 7
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline duw33 & zu33 & yĩ33 & dzo33 & hĩ33 & dzo33 & ธ̃31－sr33 ku31 & hĩ33 & dzo33 \\
\hline one & family & make & & people & & \(1 \mathrm{INC.PRO}\) & people & \\
\hline 一 & 家 & 做 & & 人 & & 咱们 & 人 & \\
\hline
\end{tabular}
（when）（they）were one family，（when）we humans，
他们是一家的时候，咱们在，
pi33 li33 pi33 ts \({ }^{\text {h }}\) u31 zo33 dzo33 \(t^{\text {h}} \tilde{\not 2} 33\) ni33－4i31 ku33 lo31－yi33 zu31 mu33 ku33 nu33
pilipitsizo \({ }^{15}\) often daytime labor Zhimuku CONTR
pilipitsizo 经常 白天 劳动 Zhimuku
when＂pilipitsizo＂would often labor during the day，Zhimuku
pilipitsizo在白天劳动，Zhimuku
\begin{tabular}{llllllll} 
dzo33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathrm{a}} 33\) & hæ33 \(\mathrm{q}^{\mathrm{h}} \mathrm{Y} 33\) & ta31 & lõ31－yi33． & hæ33 \(q^{\mathrm{h}} \mathrm{Y} 33\) & lõ31－yi33 & zo33 \\
TOP & often & night & only & labor & night & labor & OBL \\
& 经常 & 晚上 & 才 & 劳动 & 晚上 & 劳动 & 必须
\end{tabular}
would often labor only at night．Having to work at night was
经常在晚上劳动。
经常在晚上工作所以
Tsodeluyizo． 8
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33 kwo33 ni31 & mə33－hっ33－hっ33 & zo33 & zü33－t \({ }^{\text {h }}\) u13 & bi33 & pi33 & ni33． \\
absolutely & NEG－compatible & PERF & separate families & FUT．IMM & QUOT & CERT．STR \\
彻底 & 不合气 & 了 & 分家 & 去 & &
\end{tabular}
absolutely incompatible，（so they）said，＂（We）will split into separate families．＂
彻底不合气，所以听说他们去分家。

\footnotetext{
\({ }^{15}\) Term of humility used by the Na to refer to themselves，and also used as an insult．
}
\begin{tabular}{lllllllll} 
zü33－ \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\) & no33 & \(\mathrm{t}^{\mathrm{h}}\) i13 & zu31 mu33 ku33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & nu33 & dzo33 & sr31 \(\mathrm{ts}^{\mathrm{h}} \gamma 31\) \\
separate families & & so & Zhimuku & 3SG．PRO & AGTV & COMPL & landscape \\
分家 & 的话 & 所以 & Zhimuku & 她 & & & 山水
\end{tabular}

In splitting families，Zhimuku said，＂（I）want for myself听说分家的话，Zhimuku
Tsodeluyizo． 9
\begin{tabular}{llllllllll} 
zu31－kwo33 & gr55 & dzr13 & dzo33．．． & wr33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & sr31 ts \({ }^{\mathrm{h}} \gamma 31\) & zu3 \(31-\mathrm{kw}\) 333 \\
wherever & side & good & EXIST & mountain & and & such & landscape & wherever \\
哪里 & 边，面 & 好 & & 山 & 和 & 那些 & 山水 & 哪里
\end{tabular}
wherever has the best landscape，．．．mountains and such，wherever has
把山水，哪里
\begin{tabular}{lllllllllll} 
dzr13 & dzo33 & no13 & ni33 & pi33． & tv33－di31 \({ }^{16}\) & yi31 ha13 & no13 & ni33 & pi33． \\
good & TOP & REFL & want & QUOT & wings－EXIST．P & all & REFL & want & QUOT \\
好 & & 自己 & 要 & & 翅膀－有 & 全部 & 自己 & 要 &
\end{tabular}
the best landscape，＂（they）say．（She）said（she）wanted for herself everything with wings．
最好，换成自己的。
听说全部有翅膀的，她要。
Tsodeluyizo． 10
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}}\) u333－ni13 & ku33 & ni33 & tsi13． & ty33－di31－hĩ33 & õ31－sr33 ku31 \\
this way & seem & COP & REP & wings－EXIST．P－NOM & 1INC．PRO \\
这样 & 象 & 是 & & 翅膀－有－的 & 咱们
\end{tabular}

It is said that it was like this．Things with wings，our birds and crows
听说是这样的了。 有翅膀的，咱们在山上的
Tsodeluyizo． 11
Tsodeluyizo． 12
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline dzi33 wr33 & gr55 & wu31－dze33 & la33 & \(1 æ 31\) ¡ 3 33 & la33 & nu55 ci31－hĩ33 & \(\mathrm{t}^{\mathrm{h}}\) 131．．． \\
\hline in the mountains & side & bird & and & crow & and & beautiful－NOM & such \\
\hline 在山上 & 边，面 & 鸟 & 和 & 乌鸦 & 和 & 漂亮－的 & 些 \\
\hline
\end{tabular}

鸟和乌鸦和漂亮的和这些。。。
\begin{tabular}{lllllll} 
ã31－sr33 ku31 & pi33 li33 pi33 ts \({ }^{\text {h }} \mathrm{m} 31\) zo33 & ki33 & dzo33 & \(\tilde{\text { x } 13 ~}\) & la33 & t \(^{\mathrm{h} æ 13}\) \\
1 INC．PRO & pilipitsizo & DAT & TOP & chicken & and & such \\
咱们 & pilipitsizo & 给 & & 鸡 & 和 & 些
\end{tabular}
（Given）to us people，chickens and such，
分给我们人类的，有翅膀的，只有鸡和那些，
Tsodeluyizo． 13

\footnotetext{
\({ }^{16}\) This existential verb usually has \(\mathrm{t}^{\mathrm{h}} 133\) as a part of it，but appears here without \(\mathrm{t}^{\mathrm{h}} 133\) because of Classical Mosuo syntax．
}
\begin{tabular}{lllllllll} 
ty33－di31－hin33 & \(\mathrm{t}^{\mathrm{h}}\) u333－ni13 & du333－pi13 & ta31 & ki33 & dze33 & ku13 & t \(^{\mathrm{h}}\) u33－ni13 \\
wings－EXIST．P－NOM & this kind & some & only & give & fly & ABLT & this kind \\
翅膀－有－的 & 这样 & 一些 & 才 & 给 & 飞 & 会 & 这样
\end{tabular}
（of）things with wings，only some of these（chickens）were given；（of）things that can fly，只给一些这样的，会飞的这样一些，
\begin{tabular}{llllllll} 
du33－pi13 & ta31 & ki33． & ni33 zo33 & pr33 to31 & zu331 mu33 ku33 & bu33 & tsr33． \\
some & only & give & fish & all & Zhimuku & POSS & allot \\
一些 & \(才\) & 给 & 鱼 & 都 & Zhimuku & 的 & 算
\end{tabular}
only（chickens）were given（to us）．All fish were allotted as Zhimuku＇s．
才分给我们。
鱼全部算是Zhimuku的。
Tsodeluyizo． 14
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & zu33－ \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\). & my33－di33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & dzo33 & du33 & \(\mathrm{k}^{\mathrm{h}}\) wr33 \\
this way & separate families & land & this & TOP & one & CLS \\
这样 & 分家 & 土地 & 这 & & 一 & 量词
\end{tabular}
（They）split households in this way．As for land，it is said that
这样的分家。
Tsodeluyizo． 15
听说是给了一
Tsodeluyizo． 16
\begin{tabular}{lllllllllll} 
ki33 & ni33 & tsi13． & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & dzo33 & lu33 & mə33－hĩ33 & pi33 & tsi13． \\
give & CERT．STR & REP & this & CLS & TOP & till & NEG－be okay & QUOT & REP \\
给 & & & 这 & 量词 & & & 耕 & 不－行 & &
\end{tabular}
（she）gave a strip（of it）．It is said that（they）said this strip of land was untillable．
块儿土地。听说这块儿土地是不能耕种的。
Tsodeluyizo． 17
\begin{tabular}{lllll} 
ts \(^{\mathrm{h}}\) 031 du33 lu33 yi33 zo33 & lu33 & mə33－hĩ33 & pi33 & dzo31． \\
Tsodeluyizo & till & NEG－be okay & say & then \\
Tsodeluyizo & 耕 & 不－行 & 说 & 就
\end{tabular}

Tsodeluyizo said that it was untillable．
Tsodeluyizo说是不能耕种的。
Tsodeluyizo． 18
\begin{tabular}{llllllll} 
ni33 & ku13 & ni33 & ts \(^{\mathrm{h}} 031\) du33 lu33 yi33 zo33 & la33 & wr13 & du33 & wu33 \\
two & CLS & COP & Tsodeluyizo & and & again & one & CLS \\
两 & 量词 & 是 & Tsodeluyizo & 和 & 又 & 一 & 量词
\end{tabular}

It is said that there were two of them，Tsodeluyizo and another，
听说是两个，Tsodeluyizo和另外一个，
Tsodeluyizo． 19

as fast as the wind；（they）say that harnessed together，（they）were leaping（all over），（they）say（they）像快疯一样，听说挤在一起跳，

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline no33 & zu33 & dzo33 & la33－lu33 & ze33． & \(\mathrm{t}^{\mathrm{h}}\) u333 & \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) r33 & lu33 & pi33 dzo33 & my 33 & la33 \\
\hline 2SG．PRO & both & TOP & ACCOMP－till & PERF & this & CLS & till & COND．PRED & heaven & and \\
\hline 你 & & & 耕 & 了 & 这 & 量词 & 耕 & & 天 & 和 \\
\hline \multicolumn{5}{|l|}{（but）you two tilled it．} & \multicolumn{6}{|l|}{If this piece of land is tilled，heaven and} \\
\hline \multicolumn{5}{|l|}{你们两个把它耕好了。} & \multicolumn{6}{|l|}{如果这块儿地耕种的话，天和} \\
\hline & & & & & Tsode & yizo． 26 & & & & \\
\hline
\end{tabular}

（It）said that the floodwaters would come，（and）then this crow said to one person，
说完洪水会来以后，这只乌鸦
Tsodeluyizo． 28
\begin{tabular}{lllllllllll} 
du33 & wu33 & ki33 & dzo33 & wo13 & ts \(^{\mathrm{h}} \mathrm{u} 33\) & hu33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & bu33 & hu33 & zu331 wu33 \\
one & CLS & DAT & TOP & needle & thin & go & thread & wide & go & ploughing oxen \\
一 & 量词 & 给 & & 针 & 细 & 去 & 线 & 粗 & 去 & 耕牛
\end{tabular}
＂Use a thin needle（and）a wide thread，kill an ox［to sew the leather into a large bag］，
对一个人说，＂用细的针，粗的线，把牛杀了，［用牛皮缝了一大包］
\begin{tabular}{lllllll} 
lə33－ \(\mathrm{k}^{\mathrm{h}}\) จ13 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{ts}^{\mathrm{h}} \mathrm{v} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{y} 31\) & po13 & lə33－zu13 & kwo33－1っ31 & dzu31 \\
ACCOMP－kill & thread & ball & INSTR & ACCOMP－sew & INESS & sit \\
杀 & 线 & 团 & & 缝 & 里边 & 坐
\end{tabular}
（and）with a ball of thread，sit inside（and）sew（it）closed［to save yourself from the floodwaters］＂用线团来缝掉了，坐在中间［把你的生命从洪水救了］＂，
\begin{tabular}{llllllllllll} 
du333 & wu33 & ki33 & dzo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{ts}^{\mathrm{h}} \mathrm{u} 33\) & hw33 & wo13 & bu33 & hu33 & lə33－z̧u13． \\
one & CLS & DAT & TOP & so & thread & thin & go & needle & wide & go & ACCOMP－sew \\
一 & 量词 & 给 & & 所以 & 线 & 细 & 去 & 针 & 粗 & 去 & 缝
\end{tabular}
（and）said to another，＂So，use thin thread（and）a wide needle（and）sew（it）closed．＂
对另外一个人说，＂用细的线，粗的针缝好。＂
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & lu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & s 13 & mə33－wo33 & su31 & \(\mathrm{t}^{\mathrm{h}}\) w33－lu33 \\
this & CLS & till & this & CLS & finish & NEG－ABLT & still & DUR－till \\
这 & 量词 & 耕 & 这 & 量词 & 完 & 不－能 & 还 & 耕
\end{tabular}

Tilling this strip of land，（they）still hadn＇t been able to finish（tilling）the strip of land（and）
耕这块儿地刚刚开始，耕还没有耕完的时候，
Tsodeluyizo． 29
\begin{tabular}{lllllllll} 
lə33－ku13 & su31 & læ31 ұæ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & mi 31 & dzo33 & ci33 lu33 & bo33 \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 13\) & zu333－kwo33 \\
ACCOMP－ABLT & still & crow & this & CLS & TOP & wilderness & hillside & wherever \\
会 & 还 & 乌鸦 & 这 & 量词 & & 荒地 & 山坡 &
\end{tabular}
were still tilling（it），the crow said（that）on the wilderness hillsides
在翻荒地山坡的地方会
\begin{tabular}{lllllllll} 
ci33 lu33 tsi33 bæ33 & pi33 & du 33 －wo33 & dzっ33 & ku13． & a31 yi33 se33 & zi33 & æ31 mi33 \\
rope－making grass & be called & one type & EXIST & FUT．ABL & long，long ago & grass & INTERJ \\
& & 一种 & 有 & 会 & 很久以前 & 草 & 啊
\end{tabular}
there will be a type called rope－making grass．
Long，long ago，grass，ah！
有一种拴茅草 \({ }^{17}\) 的绳子。

很久以前的时候，会有
Tsodeluyizo． 30
\begin{tabular}{lllll} 
ci33 lu33 tsi33 bæ33 & \(\mathrm{t}^{\mathrm{h}}\) w33－swæ33－swæ33 & du33－wo33 & dzo33 & ku13． \\
rope－making grass & DUR－tall．INTSF & a type & EXIST & FUT．ABL \\
& 高高 & 一种 & 有 & 会
\end{tabular}
there would be a very tall kind of rope－making grass．
这么高的茅草可以做绳子。
\begin{tabular}{lllllllll} 
læ31 үæ33 & \(\mathrm{t}^{\mathrm{h}}\) w33 & mi31 & ci33 lu33 & bo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & nu33 & үæ33 & tsi33 \\
crow & this & CLS & wilderness & hillside & 3SG．PRO & AGTV & neck & fasten \\
乌鸦 & 这 & 量词 & 荒地 & 山坡 & 它 & & 脖子 & 拴
\end{tabular}

This crow on the wilderness hillside，it roped（its）neck（and）
这只乌鸦在茅草山坡的上面拴脖子
Tsodeluyizo． 31
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{mashang（loan）nu33} & \(\mathrm{t}^{\text {h }}\) u333－sum33 & tci31． & \multicolumn{2}{|l|}{lə33－dze33} & & \multicolumn{2}{|l|}{lə33－ts \({ }^{\text {h }}\) u33} \\
\hline immediately马上 & EMPH & DUR－die死 & INTERJ语气词 & & MP-fly & & ACCOM来 & －come \\
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{immediately died．马上就死掉了。}} & \multicolumn{7}{|c|}{（It）came flying back} \\
\hline & & \multicolumn{7}{|c|}{飞了回来，} \\
\hline & & \multicolumn{7}{|c|}{Tsodeluyizo． 32} \\
\hline \(\mathrm{t}^{\text {h }}\) w33－sw33 & tcti31． & mashang（loan） & nu33 & mv33 & la33 & di33 & \(\mathrm{t}^{\mathrm{h}}\) æ13 & nu33 \\
\hline DUR－die & INTERJ & immediately & EMPH s & sky & and & earth & such & EMPH \\
\hline 死 & 语气词 & 马上 & & 天 & 和 & 地 & 那些 & \\
\hline （and）died． & & Immediately，hea & ven and e & earth & & & & \\
\hline 死掉了。 & & 马上就天和地， & & & & & & \\
\hline & & Tsodeluyizo． 33 & & & & & & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{17}\) Couch grass，Latin：Agropyron repens．
}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline to31 bi13 & 13 zo33 pi31 & \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 13 \mathrm{~d}\) & 123 & ts \({ }^{\text {h }}\) u 33 & zo33 & & to33． & & \\
\hline overturn & \(n\) CSM flood & waters & & MP－come & CSM & & to31 & & \\
\hline 翻转 & 了 洪水 & & 来 & & 了 & & to31 & & \\
\hline changed & d places（and）the & floodw & s came & 233 to31！ & & & & & \\
\hline 那些，翻 & 翻转了，洪水 & ，to3 & & & & & & & \\
\hline \(\mathrm{t}^{\text {h }} \mathrm{i} 13 \quad \mathrm{z}\) & zu331 wu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & \(\mathrm{p}^{\mathrm{h}}\) ¢13 & lo33－k \({ }^{\text {h }}\) ， 13 & & yi33 & \(\mathrm{t}^{\text {t }} \mathrm{m} 33\) & ni33 & \(\mathrm{p}^{\mathrm{h}}\) ○13 \\
\hline so p & ploughing oxen & this & CLS & ACCOMP－kill & & cow & this & two & CLS \\
\hline 所以 耕 & 耕牛 & 这 & 量词 & 杀 & & 牛 & 这 & 两 & 量词 \\
\hline
\end{tabular}

So，there was one（who）killed this ox，killed these two oxen，所以有一个人，杀了这头耕牛，杀了这两头，
Tsodeluyizo． 34
\begin{tabular}{llllllllll} 
lo33－ \(\mathrm{k}^{\mathrm{h}}\) o13 & du33 & wu33 & dzo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{ts}^{\mathrm{h}} \mathrm{u} 33\) & hu33 & wo13 & bu33 \\
ACCOMP－kill & one & CLS & EXIST & so & thread & thin & go & needle & wide \\
杀 & — & 量词 & 有 & 所以 & 线 & 细 & 去 & 针 & 粗
\end{tabular}
so（because）（he）used thin thread（and）a thick needle［to sew the large bag he made to escape the因为用细的线，粗的针，
\begin{tabular}{lllllllll} 
hu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & wu33 & dzo33 & kwo33－lo33 & dzi33 & lə33－hu33 & lə33－sw33． \\
go & this & CLS & TOP & INESS & water & ACCOMP－go & ACCOMP－die \\
去 & 这 & 量词 & & 里边 & 水 & 去 & 死
\end{tabular}
floodwaters］，this man，water entered inside［the large bag］，（and）he died．
这个就里边进水，死掉了。
\begin{tabular}{llllllllllll}
\(\mathrm{k}^{\mathrm{h}}\) u33 & bu33 & hu33 & wo13 & ts \(^{\mathrm{h}} \mathrm{u} 33\) & hu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & wu33 & dzo33 & mə33－su33 & zo33 \\
thread & wide & go & needle & thin & go & this & CLS & TOP & NEG－die & PERF \\
线 & 粗 & 去 & 针 & 细 & 去 & 这 & 量词 & & 没－死 & 了
\end{tabular}

As for the person（who）used wide thread（and）a thin needle，（he）didn＇t die，有这个人因为用粗的线，细的针，没死亡了，
Tsodeluyizo． 35
\begin{tabular}{llllll} 
ts \(^{\text {h }}\) 031 du33 lu33 yi33 zo33 & pi33 & dzo33 & gu31－ts 13 & ni33 & mæ33 \\
Tsodeluyizo & be called & TOP & float up & CERT．STR & CERT．M \\
Tsodeluyizo & & & 漂 & &
\end{tabular}
（he）was called Tsodeluyizo，（he）floated up！，
他叫 Tsodeluyizo，漂在水
\begin{tabular}{llll} 
dzi33 & wo33－k \({ }^{\text {h }}\) wr33 & gu31－tse33 & ni33． \\
water & on top & float up & CERT．STR \\
水 & 上面 & 漂 &
\end{tabular}
（he）floated on top of the water．
的上面。

whatever（one＇s）artistic vision，if（one has）the skill to be able技术，很好的艺术性的眼光；但是有好的
\begin{tabular}{lllllllll} 
yĩ33 & ku13 & pe33 & dzo31 & on13 & mə31－yĩ33 & pi33－dzo33 & lo31 & dž13 \\
make & ABLT & but & then & REFL & NEG－make & COND．PRED & hand & be good \\
做 & 会 & 但是 & & 自己 & 不－做 & 的话 & 手 & 好
\end{tabular}
to make anything，but one doesn＇t make（anything），（one＇s）hand is good手艺
\begin{tabular}{llllllll} 
lo31 & mə33－yĩ33 & du33 & ni33 & ni33 & mə33－ku13． & lo31－k \({ }^{\mathrm{h}}\) wr33 \\
labor & NEG－make & one & day & full & NEG－FUT．ABL & skill \\
劳动 & 不－做 & 一 & 天 & 饱 & 不－会 & 技术
\end{tabular}
（and）（one）doesn＇t work，（one）won＇t be able to be full for one day．If（one＇s）skill
不劳动，一天都不会吃饱。

技术好了，
Tsodeluyizo． 40
\begin{tabular}{llllllll} 
lə33－dzr13 & zo33 & lo31 & mə33－yĩ33 & pi33－d孔o33 & ha33 & lə33－ni33 & di33 \\
ACCOMP－be good & CSM & labor & NEG－make & COND．PRED & food & ACCOMP－full & \\
好 & 了 & 劳 & 不－做 & 的话 & 饭 & 饱 & 的
\end{tabular}
has become good（but）（one）doesn＇t work，（one）won＇t eat to the point of如果不劳动的话，饭吃饱的时候
\begin{tabular}{llllllll} 
dzo33 & mə33－ku13． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & to31 to31 to31 & pi31 phu13 dzi33 & yo33 & ni33 & ze33． \\
TOP & NEG－FUT．ABL & so & to to to & floodwaters & come & CERT．STR & CSM \\
& 不－会 & 所以 to to to & 洪水 & 来 & & 了
\end{tabular}
being full．So，the floodwaters came，to to to．
不会有。 所以，洪水 \(t \boldsymbol{t} \boldsymbol{t} \mathrm{t} \boldsymbol{t}\) 的来了。
Tsodeluyizo． 41
\begin{tabular}{lllllll} 
pi31 \(p^{\mathrm{h}} \mathrm{u} 13\) dzi33 & nu33 & to31 to31 to31． & wr 33 －wo33 & gr31 & \(\mathrm{t}^{\mathrm{h}} \tilde{\text { æ } 33}\) & nu33 \\
floodwaters & AGTV & to to to & mountains & side & often & EMPH \\
洪水 & & to to to & 山上 & 边，面 & 经常 &
\end{tabular}

The floodwaters fell everywhere，to to to．On the mountains，often
被洪水to to to。
Tsodeluyizo． 42
Tsodeluyizo． 43


The floodwaters didn＇t retreat，so there was no way（to go anywhere）．
洪水的水天天不退，所以没有办法去任何地方。
Tsodeluyizo． 44
\begin{tabular}{llllll} 
chabuduo（loan） & ku33 & dzo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & d दi33 & lə33－kwo31． \\
more or less & EXIST．T & TOP & then & water & ACCOMP－retreat \\
差不多 & 有 & & 所以 & 水 & 退
\end{tabular}

When the time came，then the water retreated．
差不多的时候，水退了。
Tsodeluyizo． 45
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\) & di33 mə31 su33 & kwo33 & \(\mathrm{t}^{\mathrm{h}} æ 33\) & nu33 & \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33-\mathrm{ni13}\) & ku 33 & \(=231\) \\
so & DUR－ & place & LOC & & & how & seem & \(=\) INTERJ \\
所以 & & 所有的地 & 里 & 所有的 & & 怎样 & 象 & 语气词
\end{tabular}

So，in every place，（one）didn＇t see how（things）were，所以所有的世界，怎么样了都不知道，
Tsodeluyizo． 46
\begin{tabular}{lllllllll} 
mə33－to33 & dum33－ta13 & \(\mathrm{t}^{\mathrm{h}}\) u333－ni13 & hĩ33 & t \({ }^{\mathrm{h}} \mathrm{i} 33\) & hĩ33 & ts 233 & du33 & ly 33 \\
NEG－see & all & this way & people & scent & people & origin & one & CLS \\
不－看见 & 全部 & 这样 & 人 & 味道 & 人 & 人的种子 & 一 & 量词
\end{tabular}
（it was）all this way，（one）didn＇t see a trace of humankind．
全部这样，人的味道和人的种子一个都
\begin{tabular}{lllllllll} 
mə33－tっ33． & so31 & ni33 & so31 & ha33 & se33 & mə33－to33 & t \(^{\mathrm{h}}\) i13 & a33 pa33 to31 \\
NEG－see & three & day & three & night & look for & NEG－see & so & Apato \\
不－看见 & 三 & 天 & 三 & 夜 & 找 & 不－看见 & 所以 & Apato
\end{tabular}

不看见（He）searched for three days and three nights and saw nothing，so（he）went
不看见。 找了三天三夜，什么都看不见，所以去Apato
Tsodeluyizo． 47
ki33 hu333．a33 pa33 to31 ki33 thu33 no31 thi13 zu33－mi33
\begin{tabular}{lllllll} 
ALL & go & Apato & ALL & arrive & then & so
\end{tabular} wife
to Apato＇s．（When）（he）arrived at Apato＇s（place），then（he）would
那里。 到了Apato那里，才去
Tsodeluyizo． 48

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline la33－ba33 & \(\mathrm{t}^{\text {h }}\) 333 & hธ̃33． & swæ33－su & & pi33 & zo33 & d70 \\
\hline ACCOMP－open扒开 & \[
\begin{aligned}
& \text { PROH } \\
& \text { 别 }
\end{aligned}
\] & \[
\begin{aligned}
& \text { go.IMP } \\
& \text { 去 }
\end{aligned}
\] & （type of （树的 & 种类） & be called & \[
\begin{aligned}
& \text { CRS } \\
& \text { 了 }
\end{aligned}
\] & TOP \\
\hline \multicolumn{2}{|l|}{don＇t open（it）up．不要扒开。} & & \multicolumn{3}{|l|}{\begin{tabular}{l}
The（one）called a shwaesi tree，叫的swæ33－su31就是 \\
Tsodeluyizo． 51
\end{tabular}} & & \\
\hline กั31－sr33 ku31 & wr3 & Sw & 33 wo33 & SWæ & －su33 & \multicolumn{2}{|l|}{lo33－da13．} \\
\hline \begin{tabular}{l}
1INC．PRO \\
咱们
\end{tabular} & mou & ain & 11 on上 & \begin{tabular}{l}
（type \\
（树的
\end{tabular} & \begin{tabular}{l}
f tree） \\
一个种类）
\end{tabular} & \begin{tabular}{l}
ACCOM \\
砍
\end{tabular} & －cut \\
\hline
\end{tabular}
the shwaesi tree on our high mountains，cut（that）down．
长在我们的高山上面的树，把它砍回来。
\begin{tabular}{llllll} 
gy33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & mə33－ku33 & ts 831 mv 13 & kwo33 & hĩ33 \\
nine & year & NEG－EXIST．T & sand & LOC & people \\
九 & 年 & 没－有 & 沙子 & 里 & 人
\end{tabular}
（When）nine years have not（yet）passed，（the shwaesi tree）（buried）
没有九年（把swæ sı）做成人的
Tsodeluyizo． 52
\begin{tabular}{lllllll} 
ni33 & lə33－ku31 & zo33． & gy33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ku33 & mə33－ni33 \\
seem & ACCOMP－make & CSM & nine & year & EXIST．T & unless \\
象 & 做 & 了 & 九 & 年 & 有 &
\end{tabular}
takes on the appearance of a person．（He）said，＂Unless nine years have passed，
样子埋在沙子里。
说没有九年，
Tsodeluyizo． 53
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{la33－ba33} & \(\mathrm{t}^{\text {h }} \mathrm{a} 33\) & hõ33 & \multicolumn{2}{|l|}{pi33．} \\
\hline ACCO & P－open & PROH & go．IMP & QUOT & \\
\hline 扒开 & & 别 & 去 & & \\
\hline \multicolumn{6}{|l|}{don＇t go open（it）up．＂} \\
\hline \multicolumn{6}{|l|}{你不要去扒开。} \\
\hline gy 33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ku33 & mə33－ni33 & no33 & \(\mathrm{t}^{\text {h }}\) u33－ba33 \\
\hline nine & year & EXIST．T & unless & 2SG．PRO & DUR－open \\
\hline 九 & 年 & 有 & & 你 & 扒开 \\
\hline
\end{tabular}

Unless nine years have passed，don＇t go
没有九年你
Tsodeluyizo． 54
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{d} 33\) hõ33． & \(\mathrm{t}^{\text {h }}\) U33 & nu33 & gv33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ho33 & mə33－mæ33． \\
\hline PROH go．IMP & 3SG．PRO & FOC & nine & year & wait & NEG－have time \\
\hline 别 & 他 & & 九 & 年 & 等 & 不－空闲 \\
\hline open（it）． & \multicolumn{6}{|l|}{\multirow[t]{2}{*}{He didn＇t have time to wait nine years．他等不了九年。}} \\
\hline 不要扒开。 & & & & & & \\
\hline & \multicolumn{6}{|l|}{Tsodeluyizo． 55} \\
\hline
\end{tabular}
\begin{tabular}{llll} 
gy33 & ha33 & lə33－ba33 & hw33． \\
nine & night & ACCOMP－open & go \\
九 & 夜 & 扒开 & 去
\end{tabular}
（He waited）nine nights，（and）opened（it）．
等了九夜，就去扒掉了。
Tsodeluyizo． 56


Tsodeluyizo． 57
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & zo33 & Suibian（loan） & zo33 & hĩ33 & ni33 & du33－ku33 & la31 lu31 \\
this way & ADVB & as you wish & ADVB & person & seem & seem．DEL & nothing more \\
这样 & 的 & 随便 & 的 & 人 & 象 & 一象 & 而已
\end{tabular}
（It）sort of looked a tiny bit like a person，
只有一点点的象人的样子，
Tsodeluyizo． 58
\begin{tabular}{llllllll} 
dzæ13 & hĩ33 & bi33 & mu31 lu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & mə33－wo33 & ni33 & zع33． \\
much & person & on & appearance & achieve & NEG－ABLT & CERT．STR & PERF \\
很多 & 人 & 上 & 样子 & 形成 & 不－能 & &
\end{tabular}
（it）wasn＇t able to take on much of the appearance of a person．
没有多少人的模样在上面。
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & no33 & hõ31 & ku31 & hõ55 & lo31 & di31 & a33 pa33 t031 & wr13 \\
so & & & & & Apato & again \\
所以 & & & & & Apato & 又
\end{tabular}

So，？？？？？，（he）again returned（to）Apato，（he）went所以，？？？？？，回去
Tsodeluyizo． 59
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1333－wo13 & a33 pa33 to31 & ki33 & hu33． & a33 pa33 to31 & ki33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\). \\
\hline ACCOMP－return & Apato & ALL & go & Apato & ALL & arrive \\
\hline 回 & Apato & & 去 & Apato & & 到 \\
\hline to Apato＇s． & & & & （He）arrived at & pato＇s． & \\
\hline Apato那里。 & & & & 到了Apato那里 & & \\
\hline & & & & Tsodeluyizo． 60 & & \\
\hline
\end{tabular}
\begin{tabular}{llllllll} 
a33 pa33 to31 & wo33 bu31 & no31 & mっ33－su33 & mっ33 & hĩ33 & da13． \\
Apato & meet & then & （type of tree） & appearance & person & cut down \\
Apato & 遇见 & 才 & （树的一个种类） & 模样 & 人 & 砍
\end{tabular}
（He）met Apato，then（he）cut a mosi tree（into）the shape of a person．
遇到Apato以后才用mo33－su33砍成人的模样。
Tsodeluyizo． 61
\begin{tabular}{llllll} 
mo33－su333 & pi33 & du33－wo33 & dzo33 & ku13 & kwæ31． \\
（type of tree） & be called & a type & EXIST & FUT．ABL & INTERJ \\
（树的一个种类） & 叫 & 一种 & 有 & 会 & 语气词
\end{tabular}

There will be a type（of tree）called mosi，ah！
会有一种叫mo33－sw33啊。
Tsodeluyizo． 62
\begin{tabular}{lllllll} 
mo33－sw33 & la33 & swæ33－su333 & mo33－su33 & mo33 & hĩ33 & da13 \\
（type of tree） & and & （type of tree） & （type of tree） & appearance & person & cut down \\
（树的一个种类） & 和 & （树的一个种类） & （树的一个种类） & 模样 & 人 & 砍
\end{tabular}

The mosi tree and the shwaesi tree－cut a mosi tree（into）the shape of a person，（and） mo33－su33和swæ33－sw31－mo33－sw33砍成人的模样，没有七年
Tsodeluyizo． 63
\begin{tabular}{llllllll} 
sub33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ku33 & mə33－ni33 & no33 & lə33－ba33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathrm{a} 33}\) & hõ33． \\
seven & year & EXIST．T & unless & 2SG．PRO & ACCOMP－open & PROH & go．IMP \\
七 & 年 & 有 & & 你 & 扒开 & 别 &
\end{tabular}
unless seven years have passed，don＇t open（it）up．
你不要扒开。
\begin{tabular}{lllllll} 
Su33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ku33 & mə33－ni33 & nっ33 & lə33－ba33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathrm{a}} 33\) \\
seven & year & EXIST．T & unless & 2SG．PRO & ACCOMP－open & PROH \\
七 & 年 & 有 & & 你 & 扒开 & 别
\end{tabular}
（He）said，＂Unless seven years have passed，don＇t open
说没有七年你
Tsodeluyizo． 64

buried in the sand like this，（he）said（he）went（and）made（it）look like a person埋在沙子里，

\begin{tabular}{llllllll} 
su33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ku33 & mə33－mæ33 & su33 & ha31 & lə33－ba33 & hu33． \\
seven & year & EXIST．T & NEG－have time & seven & night & ACCOMP－open & go \\
七 & 年 & 有 & 不－空闲 & 七 & 夜 & 扒开 & 去
\end{tabular}
（He）didn＇t have time（for）seven years to pass，（so）（after）seven nights（he）（went）and opened（it）up．等不了七年，只有七个晚上就扒开了。
Tsodeluyizo． 66
\begin{tabular}{lllllll} 
013 & hĩ33 & dzo33 & tc \(^{\text {h }}\) i33 & wr31 & mə33－wo33 & ni33
\end{tabular} z\＆33．

Ooh！（It）hadn＇t been able to become a person．
哎呀！人是变成不了。
Tsodeluyizo． 67
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline se33 & dzo33 & se33－sع33 & hu33． & yi31 \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 55\) & bi33 & z833 \\
\hline walk & TOP & walk．BACK AND FORTH & go & some & go & CSM \\
\hline 走路 & & 走路 & 去 & 一些 & 去 & 了 \\
\hline
\end{tabular}

As for walking，（oh）（it）walked．（It）went a bit，

走是走路去了。
Tsodeluyizo． 68

一些去了，
Tsodeluyizo． 69
\begin{tabular}{lllll} 
zi13 & ki33 & lə33－hw33 & æ̃31－sæ33 & lə33－hu33． \\
monkey & ALL & ACCOMP－go & stone mountain & ACCOMP－go \\
猴子 & & 去 & 石头山 & 去
\end{tabular}
（it）went to the monkey＇s（home），（it）went to the stony mountains．
猴子的家去了石头的山。
\begin{tabular}{lllllll} 
zi13 & ts 333 & æ31－wo33 & gu31－ts \({ }^{\text {h }}\) o55 & lə33－hu33 & ni33 & z\＆33． \\
monkey & become & cliff & leap up & ACCOMP－go & CERT．STR & CSM \\
猴子 & 变成 & 悬崖 & 跳上 & 去 & & 了
\end{tabular}
（It）had become a monkey，（and）went leaping up to a cliff．
变成猴子，跳到岩石上面去了。
Tsodeluyizo． 70
\begin{tabular}{lllllll} 
hĩ33 & pi31 & mə33－lu31 & hĩ33 & dzo33 & mə33－wo33 & zo33－mu33 \\
person & toward & NEG－shape & person & TOP & NEG－ABLT & child \\
人 & 对 & 没－形状 & 人 & & 不－能 & 小孩儿
\end{tabular}
（It）didn＇t take the shape of a person；（it）wasn＇t able to（become）a person，（a person）
没有人的形状，没有能够生出人
Tsodeluyizo． 71
\begin{tabular}{lllllll} 
la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\) su33 & zi13 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & ts 33. \\
and & such & DUR－carry & monkey & and & such & become \\
和 & 那些 & 带 & 猴子 & 和 & 那些 & 变成
\end{tabular}
carrying his／her children and such；（instead）it became a monkey．
带着他们的小孩儿，变成猴子。
pi33 ze31 ki31 la33 ki33 ts \({ }^{\text {h }}\) r31 di31 tc \({ }^{\text {h }} \mathrm{i} 33\) la33 hum3．

Tsodeluyizo． 72
\begin{tabular}{lllllll} 
gi33－na33－mi33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & dzo33 & ts \(^{\mathrm{h}}\) w33 & kwo33 & tçi33－na33－mi33 \\
black bear & and & such & EXIST & forest & LOC & very dense \\
黑熊 & 和 & 那些 & 有 & 树林 & 里 & 很密
\end{tabular}

There was a black bear and such；（it）entered into the forest，the very dense
黑熊那些是钻进去很密
Tsodeluyizo． 73
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline ts \({ }^{\text {h }} \mathrm{u} 33\) & kwo33 & \(t^{\text {ch }}{ }^{\text {i }} 33\) & lo33－hu333． & pi33 & ze31 & ki31 & 1233 & ki33 & \(\operatorname{ts}^{\text {h }} \gamma 31\) \\
\hline forest & LOC & enter & ACCOMP－go & & & & & & \\
\hline 树林 & 里 & 钻 & 去 & & & & & & \\
\hline forest． & & & & & & & & & \\
\hline 的树林。 & & & & & & & & & \\
\hline
\end{tabular}

Tsodeluyizo． 74
di31 t \({ }^{\text {hi}} 33\) la33 hu33．dzr31 dzr31 pr33 lu31 ki33 ts \({ }^{\text {h }}\) e33 kwo31
\begin{tabular}{llllllll} 
dzo31 lo33 & hu333． & pu33 zu33－pr31 mi13 & ts 33 & ts \(^{\mathrm{h}}\) e31 & kwo33 & mu33 & dzu31 \\
& & dragon－frog & become & pond & LOC & INTERJ & live
\end{tabular}
（It）became a reptile，（and）went to live变成龙和青蛙，去了
Tsodeluyizo． 76
lə33－hw33． \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) yĩ33－bi33－di33－mə33－di31．
ACCOMP－go so no way
去 所以 没有办法
in a pond．So there was nothing to be done．
池塘。 所以没有办法了。
Tsodeluyizo． 77
\begin{tabular}{llllllll}
\(\mathrm{t}^{\text {h}} \mathbf{i} 13\) & hã31 & ku31 & hõ33 & lu3 & tw 33 & lu33 & \(\tilde{\text { a }} 13\)
\end{tabular}

Tsodeluyizo． 78
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline mə33 & dzo31 & t6 \({ }^{\text {h }} \mathrm{i} 33\) & pi31 & 233 & lu31 & twr31 & twr 31. \\
\hline
\end{tabular}
\begin{tabular}{lllllll}
\(\tilde{\mathfrak{x}} 13\) & la33 & \(\mathrm{t}^{\mathrm{h}} \mathfrak{\text { 1 }} 13\) & mə33－dzo33． & twr33 & \(\tilde{\mathfrak{x}} 13\) & \(\mathrm{t}^{\mathrm{h} æ 13}\) \\
chicken & etc & such & NEG－EXIST & call & chicken & such \\
鸡 & 等等 & 那些 & 没－有 & 叫 & 鸡 & 那些
\end{tabular}

There weren＇t any chickens and such．There weren＇t any roosters＇

鸡和那些没有。
Tsodeluyizo． 79

叫的鸡和那些
Tsodeluyizo． 80

NEG－EXIST bird a type EXIST \(t_{6}{ }^{h} i p^{h} u \gamma^{\circ} t 6^{h} i p^{h} u \gamma^{\gamma} t 6^{h} i p^{h} u \partial^{\gamma} t 6^{h} i p^{h} u \gamma^{\gamma}\)

crows．There was a type of bird that says，＂cheeper cheeper cheeper cheeper．＂

Tsodeluyizo． 81


\section*{Tsodeluyizo. 84}

\begin{tabular}{llllllll} 
lu31 lu31 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & mə33 & dzo31 & \(\mathrm{t}^{\mathrm{h}}\) จ33 & kwr33 & kwr33 & lu31
\end{tabular}

Tsodeluyizo. 86
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline twr 33 & lu31 & æ13 & mə33 & dzo31 & \(t 6^{\text {h }} \mathrm{p}^{\text {h }} \mathbf{u}{ }^{\text {r }}\) & & nu31 & twr 33. \\
\hline \(\mathrm{t}^{\text {h }}\) i13 & hã31 & ku31 & hõ55 & lu31 & di31 & B \(^{\text {h }} \mathrm{m} 31\) & nu31 & so31 \\
\hline \begin{tabular}{l}
so \\
所以
\end{tabular} & & & & & & & & \\
\hline
\end{tabular}


\begin{tabular}{|c|c|c|c|c|c|c|}
\hline hu33 ni33． & \multicolumn{2}{|l|}{na33－tsu33－mi33} & pi33 & na33－tsu3 & \multicolumn{2}{|l|}{\(\mathrm{t}^{\mathrm{h}}\) u33－ni13} \\
\hline CERT．STR & \multicolumn{2}{|l|}{vertical－eyed woman} & call & \begin{tabular}{l}
vertical－ey \\
眼睛坚的
\end{tabular} & this & \\
\hline \multirow[t]{2}{*}{woman．女人。} & \multicolumn{6}{|l|}{（What we）call a＂nyatsihmee＂，（her）eyes} \\
\hline & \multicolumn{6}{|l|}{叫做＂na33－tsu31－mi31＂的人眼睛这样} \\
\hline & \multicolumn{4}{|l|}{Tsodeluyizo． 99} & & \\
\hline \(\mathrm{t}^{\text {h }}\) u33－tsu33 & zo33 & ธ̃31－sr33 ku31 & di33 & mr31 sum3 & kwo33 & \\
\hline DUR－vertical & PERF & \(1 \mathrm{INC.PRO}\) & & here & LOC & \\
\hline 坚的 & 了 & 咱们 & & & 里 & \\
\hline
\end{tabular}
are vertical like this；in our world，a vertical－eyed person
坚着的人是在我们地球上眼睛
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & \(\mathrm{t}^{\mathrm{h}}\) u33－tsu33 & dzo33 & nっ33 & la33 & na33 & pi33 & mə33－d7033． \\
this kind & DUR－vertical & TOP & 2SG．PRO & and & 1SG．PRO & say & NEG－EXIST \\
这样 & 坚 & & 你 & 和 & 我 & 说 & 不－有
\end{tabular}
doesn＇t distinguish between you and me．
这样坚的人是不分你和我。
\begin{tabular}{lllllllll} 
na33 & nu33 & no33 & bu33 & du33 & q \(^{\mathrm{h}}\) wr33 & dzi33 & pi33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) \\
1SG．PRO & AGTV & 2SG．PRO & POSS & one & CLS & eat & say & often \\
我 & & 你 & 的 & － & 量词 & 吃 & 说 & 经常
\end{tabular}

If I eat a bowl of yours，often
没有听说我吃掉你的
Tsodeluyizo． 100
\begin{tabular}{lllllll} 
nu33 & di33 mr31 su33 & kwo33 & \(\mathrm{t}^{\mathrm{h}} \mathfrak{\text { ® } 1 3 ~}\) & nu33 & twæ31 pu33 & zo33 \\
EMPH & everywhere & LOC & often & EMPH & be peaceful & CRS \\
& 所有的地 & 里 & 经常 & & 和平 & 了
\end{tabular}
everywhere，it would often be peaceful，
一点人间里特别的和平，
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & ŽWæ13 & tsi13． & na33－tsu33－mi33 & dzo33 & sع33 & mə33－du33 \\
so & be strong & REP & vertical－eyed woman & TOP & look for & NEG－obtain \\
所以 & 很，厉害 & 听说 & 眼睛坚的女人 & & 找 & 不－得
\end{tabular}
be great．（He）didn＇t find a vertical－eyed woman；
非常好。

非常好。 坚眼睛的没有找到，
Tsodeluyizo． 101
\begin{tabular}{lllllll} 
na33－tæ33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & wu33 & se33 & du33 & zo33． & na33－tsi31 \\
horizontal－eyed woman & this & CLS & look for & obtain & CSM & eyes and eyebrows \\
眼睛横的女人 & 这 & 量词 & 找 & 得 & 了 & 眼睛和眉毛
\end{tabular}
（rather），（he）found the horizontal－eyed woman．
只是找到一个眼睛横的了。
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline tæ33－tæ33 & zo33 & \(\mathrm{t}^{\mathrm{h}}\) ¢33 & nu33 & na33 & nu33 & mə33－ni33 & no33 \\
\hline horizontal．INTSF & ADVB & often & EMPH & 1SG．PRO & AGTV & NEG－COP & \(2 \mathrm{SG} . \mathrm{PRO}\) \\
\hline 横的 & 的 & 经常 & & 我 & & 不－是 & 你 \\
\hline
\end{tabular}

A horizontal－eyed（person）often（thinks），＂Won＇t I
做这样一点生意眼睛横的人经常想
\begin{tabular}{lllllllll} 
bu33 & duu33 & q \(^{\mathrm{h}}\) wr33 & dzi33 & zo33 & ni33 & no31 & ts \(^{\mathrm{h}}\) u33－ni33 & wu33 la13 \\
POSS & one & CLS & eat & PERF & CERT．STR & QM & today & business \\
的 & － & 量词 & 吃 & 了 & & 吗 & 今天 & 生意
\end{tabular}
eat a bowl of yours（in order）to do business
今天是不是吃掉你的
\begin{tabular}{lllllllll} 
du333 & \(\mathrm{q}^{\mathrm{h}}\) wr33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{yin33}\) & zo33． & hĩ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{ni13}\) & ku13 & zo33． \\
one & CLS & DUR－do & PERF & person & this & this way & FUT．ABL & CRS \\
一 & 量词 & 做 & 了 & 人 & 这 & 这样 & 会 & 了
\end{tabular}
today？＂
一块儿呢？
This type of person will be like this．
这样的人会这样的。
Tsodeluyizo． 103
\begin{tabular}{llllll} 
na33－tæ33－mi33 & se33 & du33 & ni33 & tsi13 & na33－tsu33 \\
horizontal－eyed woman & look for & obtain & CERT．STR & REP & vertical－eyed \\
眼睛横的女人 & 找 & 得 & & & 眼睛坚的
\end{tabular}

It is said（he）found a horizontal－eyed woman；it is said听说找到了眼睛横的，眼睛坚的
Tsodeluyizo． 104
\begin{tabular}{lllllll} 
sع33 & mə33－du33 & na33－tæ33－mi33 & sع33 & du33 & ni33 & tsi13． \\
look for & NEG－obtain & horizontal－eyed woman & look for & obtain & CERT．STR & REP \\
找 & 不－得 & 眼睛横的女人 & 找 & 得 & &
\end{tabular}
（he）didn＇t find a vertical－eyed woman，（instead）（he）found a horizontal－eyed woman．
找不到，只找到了眼睛横的人。
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & gub31－bi33 & hu33 & dzo33 & tal31 & my33－wo33 & hu33 & ni33 \\
so & up & go & TOP & INTERJ & heavens & go & CERT．STR \\
所以 & 上面 & 去 & & 语气词 & 天上 & 去 &
\end{tabular}

So（he）went up，（he）went to the heavens，
所以，去上面，天上去
Tsodeluyizo． 105
\begin{tabular}{lllllllll} 
z\＆33 & mæ33 & mỵ33－wo33 & hw33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & zu33－mi33 & sع33 & hu33 & ni33． \\
CSM & INTERJ & heavens & go & so & wife & look for & go & CERT．STR \\
了 & 语气词 & 天上 & 去 & 所以 & 老婆 & 找 & 去 &
\end{tabular}
（he）went to the heavens．So（he）went to look for a wife．
了的，去天上。
所以是去找老婆的。
Tsodeluyizo． 106
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline dzi33－q \({ }^{\text {h }}\) Y 33 & \(\mathrm{t}^{\text {h }}\) U33 & dur33 & lu33 & \(\mathrm{t}^{\mathrm{h}}\) i33－di31 & ku13 & tsil3． & dzi33－q \({ }^{\text {h }}\) Y 33 \\
\hline spring & this & one & CLS & DUR－EXIST．P & FUT．ABL & REP & spring \\
\hline 泉水洞 & 这 & － & 量词 & 有 & 会 & & 泉水洞 \\
\hline
\end{tabular}

It is said that there would be a spring（there）．
（He）went
听说会有一个泉水长在（那里）。
Tsodeluyizo． 107

去
Tsodeluyizo． 108
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}}\) w33 & lu33 & kwo33 & \(\mathrm{t}^{\mathrm{h}}\) w33－næ33 & hw33 & ni33． \\
this & CLS & LOC & DUR－hide & go & CERT．STR \\
这 & 量词 & 里 & 藏 & 去 &
\end{tabular}
to hide in this spring．
躲在这个泉水里面的。
\begin{tabular}{lllllll} 
a33－wo33 & la33 & dzr31－k \({ }^{\text {h }}\) wr33 & di31 & zo33． & my13 & la33 \\
home & etc． & very long & EXIST．P & CRS & girl & and \\
家 & 等等 & 好长 & 有 & 了 & 姑娘 & 和
\end{tabular}
（It）was a long way from（his）home．The girl and Tsodeluyizo
和家里有好长的距离。
Tsodeluyizo． 109

和姑娘的家
Tsodeluyizo． 110
\begin{tabular}{|c|c|c|c|c|c|}
\hline ts \({ }^{\text {h }}\) 031 du 33 lu33 yi33 zo33 & dzr \(31-\mathrm{k}^{\text {h }} \mathrm{wr} 33\) & di31． & \(t^{\text {h }}\) u33 & mi31 zul3 & \(t^{\text {h }}\) u33 \\
\hline Tsodeluyizo & very long & EXIST．P & this & woman & this \\
\hline Tsodeluyizo & 好长 & 有 & 这 & 女人 & 这 \\
\hline were very far（apart）． & & & It is sa & that this wom & \\
\hline 有好长的距离。 & & & 听说这 & 个女人 & \\
\hline & & & Tsode & izo． 111 & \\
\hline
\end{tabular}
\begin{tabular}{llllllll} 
wu33 & dzo33 & \(\mathrm{t}^{\mathrm{h}}\) æ33 & nu33 & dzi33－pu13 & pr33 lu31 & ku13 & tsi13． \\
CLS & TOP & often & EMPH & water barrel & carry on one＇s back & FUT．ABL & REP \\
量词 & & 经常 & & 水桶 & 背着 & 会 &
\end{tabular}
often would carry a water barrel on her back（to the spring to fill it）．
会经常来用水桶背水。
\begin{tabular}{lllllll} 
a31 yi33 se33 & dzi33－pu13 & po13 & zo33 & dzi33－q \({ }^{\text {h }} \mathrm{y} 33\) & kwo33 & dzi33 \\
long，long ago & water barrel & take & CRS & spring & LOC & water \\
很久以前 & 水桶 & 拿 & 了 & 泉水洞 & 里 & 水
\end{tabular}

Long，long ago，（one）took a water barrel（and）went to fill（it）with很久以前是拿水桶在泉水
Tsodeluyizo． 112
\begin{tabular}{lllllll} 
pr33 pr 33 & hu33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & kwo33 & nu33 & lə33－si33－si33． \\
carry on one＇s back & go & so & this & LOC & EMPH & ACCOMP－know．RECIP \\
背着 & 去 & 所以 & 这 & 里 & & 认识
\end{tabular}
water in a spring．So，（they）met here．

里去背水。
所以就在这里认识。
Tsodeluyizo． 113
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & nu33 & lə33－si33－si33 & s 13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & nu33 & ha33－tu31 & du33 & 4u31 \\
3SG．PRO & & ACCOMP－know．RECIP & CMPL & 3SG．PRO & AGTV & ball of food & one & CLS \\
他 & 认识 & 完 & 她 & & 饭团 & 一 & 量词
\end{tabular}
（After）they met，she brought（him）a ball of rice，
认识以后，她会拿来一个饭团，
Tsodeluyizo． 114
\begin{tabular}{llllllll} 
po31－ts \({ }^{\mathrm{h}}\) u33 & zo33 & dzi33－q \({ }^{\mathrm{h}} \mathrm{y} 33\) & kwo33 & \(\mathrm{t}^{\mathrm{h}}\) U333－næ33 & hu33 & zo33 & ha33－－tu31 \\
bring & PERF & spring & LOC & DUR－hide & go & PERF & food ball \\
拿来 & 了 & 泉水洞 & 里 & 藏 & 去 & 了 & 饭团
\end{tabular}
hid（him）in the spring to eat
让他藏在泉水里吃

\begin{tabular}{llllll} 
a31 yi33 se33 & dzo33 & zo33－mu33 & t \(^{\text {h} æ 33-k i 13 ~}\) & di33－ki13 & ho33 \\
long，long ago & LOC & child & skirt－wearing ceremony & pants－wearing ceremony & FUT．DES \\
很久以前 & & 小孩儿 & 穿裙子的仪式 & 穿裤子的仪式 & 要
\end{tabular}
that long，long ago，having given birth to a child，the child would have
生了小孩儿以后，小孩快要到
\begin{tabular}{llll} 
num33 & no31 & hĩ33－q \({ }^{\text {h }}\) y33 & zo33． \\
EMPH & then & invite guests & CSM \\
& 才 & 请客 & 了
\end{tabular}
a coming－of－age ceremony［at 13 years of age］，（and only）then（would）（the family）invite guests．
十三岁的仪式［穿裙子／穿裤子］才会象我们一样请客。
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline ts \({ }^{\text {h }}\) wæ33－ts \({ }^{\text {h }}\) wæ33 & dz933 & dzæ13 & \(t^{\text {h }}\) U33 & yĩ33 & mə33－ku13 & \(\mathrm{p}^{\mathrm{h}}\) æ33－di31． \\
\hline fast．INTSF & TOP & often & this & do & NEG－FUT．ABL & INFR \\
\hline 快快 & & 经常 & 这 & 做 & 不－会 & \\
\hline
\end{tabular}

It seems that（they）wouldn＇t often do this casually．
好像不会很快的去做这样的事。
Tsodeluyizo． 117
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) i13 & mv933－wo33 & hu33 & ts \({ }^{\text {h }}\) u33－\({ }^{\text {ni3 }} 3\) & dzo33 & \(\mathrm{t}^{\text {h }} \mathrm{i} 13\) & nu31－mi33 & \(\mathrm{t}^{\text {h}} \tilde{\mathfrak{x}} 33-\mathrm{ki13}\) \\
\hline So & heavens & go & today & TOP & so & girl & skirt－wea \\
\hline 所以 & 天上 & 夫 & 今天 & & 所以 & 姑娘 & 穿裙子的 \\
\hline
\end{tabular}

So（he）went to the heavens（and said），＂Today，（your）girl will have（her）skirt－wearing所以去了天上，说你的侄女
Tsodeluyizo． 118
\begin{tabular}{lllllllll} 
ho33 & nっ33 & zo33 & di33－ki13 & hっ33 & pi33． & zo33 & la33 & my13 \\
FUT．DES & 2SG．PRO & son & pants－wearing ceremony & FUT．DES & QUOT & son & and & daughter \\
要 & 你 & 儿子 & 穿裤子的仪式 & 要 & & 儿子 & 和 女儿 & 女儿 \\
ceremony，your son will have（his）pants－wearing ceremony．＂ & & （He）said，＂（Your）son and \\
要举行十三岁的仪式，你的儿子要穿裤子了。 & & & 说儿子和女儿
\end{tabular}
\begin{tabular}{lllll} 
ts \(^{\mathrm{h}}\) U33－ni33 & \(\mathrm{t}^{\mathrm{h}}\) æ33－ki13 & ti33－ki13 & ho33 & pi33． \\
today & skirt－wearing ceremony & pants－wearing ceremony & FUT．DES & QUOT \\
今天 & 穿裙子的仪式 & 穿裤子的仪式 & 要 &
\end{tabular}
daughter will have their skirt－and pants－wearing ceremonies today．＂
今天要穿裙子和穿裤子了。
\begin{tabular}{llllllll} 
ts \(^{\mathrm{h}}\) w33－ni33 & hĩ33－q \({ }^{\mathrm{h}} \mathrm{y} 33\) & hæ31 & my33－wo33 & zuu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & ha33 & dzi33． \\
today & invite guests & INTERJ & heavens & liquor & drink & food & eat \\
今天 & 请客 & 语气词 & 天上 & 酒 & 喝 & 饭 & 吃
\end{tabular}

Today，in the heavens，（they）were inviting guests to drink liquor（and）eat food．
今天天上正在请客喝酒吃饭。
Tsodeluyizo． 120


The（type of）wooden barrel we（used）to make pickled vegetables long，long ago，我们很久以前做酸菜的桶，
Tsodeluyizo． 123
\begin{tabular}{lllllllll} 
ts 33 mi 33 & \(\mathrm{q}^{\text {ha3 }}\) 33－du55 & du33 & lu33 & kwo33 & lə33－su33 & lə33－po13 & hu33 \\
wooden barrel & very big & one & CLS & LOC & ACCOMP－carry & ACCOMP－take & go \\
木桶 & 多大 & - & 量词 & 里 & 带 & 拿 & 去
\end{tabular}
in a very large wooden barrel，（he）went，took（it），carried（it）（back），
木头的桶，很大的一个桶，把它带着回家
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline ts033 mi33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\text { æ }} 33-\mathrm{kwo} 33\) & 8v13 & hæ31． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & hĩ33 & wæ33 & dzo33 \\
\hline wooden barrel & underneath & cover & INTERJ & So & person & ask & PROG \\
\hline 木桶 & 下面里 & 盖 & 语气词 & 所以 & 人 & 叫 & 正在 \\
\hline
\end{tabular}
（and）hid underneath the barrel，ha！So，（when）having guests over，躲在木桶的下面。

所以在请客
Tsodeluyizo． 124
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline hĩ33 & lə33－dzu33 & sع13 & sæ31 \({ }^{\text {¢ }} 33\) & la33 & \(\mathrm{t}^{\mathrm{h}} \mathfrak{\text { 1 }} 13\) & dz933 & ธ \(31-\mathrm{sr} 33 \mathrm{ku} 31\) & lə33－z̧u31 \\
\hline person & ACCOMP－eat & CMPL & bone & and & such & TOP & 1INC．PRO & ACCOMP－take \\
\hline 人 & 吃 & 完 & 骨头 & 和 & 那些 & & 咱们 & 拿 \\
\hline
\end{tabular}
as for people＇s left－over bones and such，we take（them）
人吃完了的骨头和那些，我们是会把它丢
\begin{tabular}{llllllll} 
qwæ33 & \(\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kwo33}\) & kwr13． & zhuozi（loan） & \(\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kwo33}\) & kwr13 & ni33 & mæ33． \\
table & underneath & toss & table & underneath & toss & CERT．STR & CERT．M \\
桌子 & 下 & 丢 & 桌子 & 下 & 丢 & &
\end{tabular}
（and）toss（them）under the table．Toss（them）under the table！
在桌子下面的。 丢在桌子的下面的，啊！
Tsodeluyizo． 125
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} 113\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{mi} 33\) & \(\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13\) & lə33－po13 & \(\mathrm{ts}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{mi} 33\) & ni33 & yr 13 & nu33 \\
so & dog & bite．RECIP & ACCOMP－take & come & \(\operatorname{dog}\) & two & CLS & AGTV \\
所以 & 狗 & 咬 & 拿 & 来 & 狗 & 两 & 量词 &
\end{tabular}

So，the dogs started biting each other，two dogs started biting所以，狗咬起来，两只狗咬
Tsodeluyizo． 126
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}}\) æ31－t \({ }^{\text {h}} \mathfrak{\text { l }} 13\) & l233－po13 & \(t^{\text {h }}\) u 33. & \(\mathrm{k}^{\text {h }}\) u33－mi33 & ni33 & yr13 & nu33 & Sæ31 3 33 \\
\hline bite．RECIP & ACCOMP－take & come & dog & two & CLS & AGTV & bone \\
\hline 咬 & 拿 & 来 & 狗 & 两 & 量词 & & 骨头 \\
\hline each other． & & & \multicolumn{5}{|l|}{\multirow[t]{2}{*}{The two dogs fought over the bones两只狗因为抢骨头}} \\
\hline 起来了。 & & & & & & & \\
\hline & & & \multicolumn{5}{|l|}{Tsodeluyizo． 127} \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline du33 & a13 & \(t^{\text {h }}\) w33－dzr31 & hu33． & \(t^{\text {t }}\) W33 & sr33 & dzo33 & \(\mathrm{t}^{\text {h }} \mathrm{i} 13\) & \(t^{\text {h }}\) U33 & a33－mi33 & nu33 \\
\hline one & kick & DUR－overturn & go & this & time & TOP & So & 3SG．PRO & mother & AGTV \\
\hline & 踢 & 倒 & 去 & 这 & 次 & & 所以 & 她 & 母 & \\
\hline
\end{tabular}
with one kick．
一脚踢了倒下去。
This time，（her）mother
这次是被她的妈妈
Tsodeluyizo． 129
\begin{tabular}{lllll} 
lə33－to33． & nu31－mi33 & na33－tsu33－mi33 & ts \(^{\text {h }}\) u33－ni33 & mu31－zo33 \\
ACCOMP－see & girl & vertical－eyed woman & today & young woman \\
看见 & 姑娘 & 眼睛坚的女人 & 今天 & 姑娘
\end{tabular}
spotted（him）．The vertical－eyed woman＇s daughter
看见了。 坚的眼睛的姑娘今天女儿
Tsodeluyizo． 130
\begin{tabular}{lllll}
\(\mathrm{t}^{\mathrm{h}}\) æ33－ki13 & ho33 & zo33－hõ33 & ti33－ki13 & ho33 \\
skirt－wearing ceremony & FUT．DES & little boy & pants－wearing ceremony & FUT．DES \\
穿裙子的仪式 & 要 & 小男孩子 & 穿裤子的仪式 & 要
\end{tabular}
will have a skirt－wearing ceremony today，（her）son will have a pants－wearing ceremony，要穿裙子，儿子要穿裤子，
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline no33 & ts 033 mi 33 t \({ }^{\text {h} æ 33}\) & kwo33 & næ33． & \multicolumn{3}{|l|}{bæ33 po31－yo33．} \\
\hline \begin{tabular}{l}
2SG.PRO \\
你
\end{tabular} & wooden barrel unde木桶 & eath & \begin{tabular}{l}
hide \\
藏
\end{tabular} & rope
绳子 & bring．IMP拿来 & \\
\hline \multicolumn{3}{|l|}{（and）you hid under a wooden barrel．你藏在木桶的下面。} & & \multicolumn{2}{|l|}{\begin{tabular}{l}
Bring out the rope．把绳子拿来。 \\
Tsodeluyizo． 131
\end{tabular}} & \\
\hline mu13 & na33－tæ33－mi33 & bu33 & a33－mi33 & nu33 & ts \({ }^{\text {h }}\) u33－ni33 & dzo33 \\
\hline girl & horizontal－eyed woman & POSS & mother & AGTV & today & TOP \\
\hline 女儿 & 眼睛横的女人 & 的 & 母 & & 今天 & \\
\hline \multicolumn{7}{|l|}{The horizontal－eyed woman＇s mother said，＂Today，bind（his）眼睛横的女儿的母亲说，＂今天} \\
\hline
\end{tabular}

Tsodeluyizo． 132
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline 1031 & tsi33 & zo33 & gu331－ta33 la33 & pi33． & \(t s^{\text {h }}\) 031 du333 lu33 yi33 zo33 & nu33 & ho33 \\
\hline han & fasten & PERF & above－drop & QUOT & Tsodeluyizo & AGTV & INTERJ \\
\hline 手 & 拴 & 了 & 上面－掉起来 & & Tsodeluyizo & & 语气词 \\
\hline \multicolumn{5}{|l|}{\multirow[t]{3}{*}{hands（together）（and）drop（him）（from）above． ＂把他的手栓起来在上面掉起来＂。}} & \multicolumn{3}{|l|}{Tsodeluyizo，（he）} \\
\hline & & & & & \multicolumn{3}{|l|}{Tsodeluyizo，} \\
\hline & & & & & \multicolumn{3}{|l|}{Tsodeluyizo． 133} \\
\hline
\end{tabular}
\begin{tabular}{llllll} 
nu31－mi33 & jna33－tsu33－mi33 & a31 sum 33 дv33 the33 & na33 & mv33 \\
girl & vertical－eyed woman & wait & 1SG．PRO & name \\
姑娘 & 眼睛坚的女人 & 等一下 & 我 & 名字
\end{tabular}
said，＂Vertical－eyed woman，wait a minute，I have my name，他说，＂眼睛坚的女人，轻轻的等一下，我有我的名字，

（from）Ge＇er，at the end of the earth；you may not look down upon（me），our天边的叫 Ge ＇er 的地方的人，你不可以轻视我，我们的
\begin{tabular}{lllllllllll} 
my33－di33 & kwo33 & dzo33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{æ} 33}\) & yv33 & hæ̃31 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & ni33 & pi33． \\
land & LOC & TOP & often & silver & gold & and & such & yield & CERT．STR & QUOT \\
土地 & 里 & & 经常 & 白银 & 黄金 & 和 & 那些 & 出产 & &
\end{tabular}
land often yields gold，silver，and such．＂
土地经常生产黄金和白银，那些。＂
\begin{tabular}{llllll} 
zr13 mi33 & lə33－sæ33 & lə33－zwæ13 & zo33 & yv33 & hæ̃31 \\
road & ACCOMP－long & ACCOMP－very，strong & PERF & silver & gold \\
路 & 长 & 很，厉害 & 了 & 白银 & 黄金
\end{tabular}
＂The road was long（and）arduous；it＇s not possible to carry silver（and）gold
说路太长，太远了，黄金和白银
Tsodeluyizo． 135
\begin{tabular}{llllll} 
lə33－pr33 pr33 & po31－yっ33 & mə33－t \({ }^{\text {h }}\) a13 & pi33 & qæ13 & ni33． \\
ACCOMP－carry on one＇s back & bring & NEG－POSSIB & QUOT & trick & CERT．STR \\
背着 & 拿来 & 不－可以 & & 骗 &
\end{tabular}
on one＇s back（such a long distance），＂（he）said（and）tricked（them）（in this way）．
背来不了，这样骗他们。
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & my13 & a33－da33 & nu33 & lə33－to33 & ni33． \\
so & 3SG．PRO & girl & father & AGTV & ACCOMP－see & CERT．STR \\
所以 & 她 & 女儿 & 爸爸 & & 看见 &
\end{tabular}

So，her daughter＇s father spotted（him）．
所以被她家女儿的爸爸看见了。
Tsodeluyizo． 136
\begin{tabular}{lllllll} 
a33－da33 & lə33－to33 & hõ33 & ts \(^{\mathrm{h}} \mathrm{w} 33-\mathrm{ni} 33\) & mv31－zo33 & \(\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{ki} 13\) & ho33 \\
father & ACCOMP－see & INTERJ & today & girl & skirt－wearing ceremony & FUT．DES \\
爸爸 & 看见 & 语气词 & 今天 & 女儿 & 穿裙子的仪式 & 要
\end{tabular}

The father saw（him）（and）said，＂Today the girl will have a skirt－wearing ceremony，爸爸看见了，说，＂今天女儿要穿裙子，
Tsodeluyizo． 137
\begin{tabular}{llllll} 
nu31－mi33 & łi33－ki13 & ho33 & lə33－sur13 & lə33－da13 & pi33 \\
girl & pants－wearing ceremony & FUT．DES & ACCOMP－kill & ACCOMP－cut down & QUOT \\
姑娘 & 穿裤子的仪式 & 要 & 杀 & 砍 &
\end{tabular}
the girl will have a pants－wearing ceremony，\({ }^{18}\) cut（him）down，kill（him）＂；
姑娘要穿裤子，＂说砍掉，杀了，

\footnotetext{
18 Note that this should read，＂．．．and the boy will have a pants－wearing ceremony．．．＂The narrator mispoke here．
}
\begin{tabular}{lllllllll} 
sum31－t \({ }^{\text {hi13 }}\) & po13 & da13 & pi33 & bi33 & yi31－tsæ13 & kwo33 & sw31－thi13 & gu31－pu13． \\
knife & INSTR & cut down & say & go & waist & LOC & knife & above－take out \\
刀子 & 拿 & 砍 & 说 & 去 & 腰 & 里 & 刀子 & 上面－拔
\end{tabular}
（He）said to cut（him）down with a knife＂（and）（he）took out a knife from（his）waist．从腰上拔出刀子来。
\begin{tabular}{llllllll} 
lə33－sul3 & bi33 & ze33 & pi33 & ni33． & \(\mathrm{t}^{\mathrm{h} i 13}\) & mə33－ni33．．． & nu31－mi33 \\
ACCOMP－kill & FUT．IMM & CSM & QUOT & CERT．STR & so & NEG－COP & girl \\
杀 & 去 & 了 & & & 所以 & 不－是 & 姑娘
\end{tabular}
（He）said，＂（I）am going to kill（him）．＂（So it＇s not．．．）Tsodeluyizo spoke to
说是去杀掉他。
Tsodeluyizo． 138
（所以不是。。。）Tsodeluyizo 对
Tsodeluyizo． 139
\begin{tabular}{llllll} 
na33－tsu33－mi33 & ts \(^{\mathrm{h}}\) o31 du33 lu33 yi33 zo33 & ki33 & t \(^{\mathrm{h}}\) w33－ni13 & zwr33 & ni33． \\
vertical－eyed woman & Tsodeluyizo & DAT & this way & say & CERT．STR \\
眼睛坚的女人 & Tsodeluyizo & & 这样 & 说 &
\end{tabular}
the vertical－eyed girl in this way．\({ }^{19}\)
坚眼睛的女儿这样说：
\begin{tabular}{lllllllll} 
na33 & mỳ33 & na33 & \(\mathrm{t}^{\text {h}}\) i33－di31 & ku33 & sæ33 & zr13 & sæ33 & ze33 \\
1SG．PRO & sky & 1SG．PRO & DUR－EXIST．P & landscape & be long & road & be long & PERF \\
我 & 天 & 我 & 有 & 山水 & 长 & 路 & 长 & 了
\end{tabular}
＂（To）my place，the landscape is long，the road is long，
我的地方到你们这里，山水和路太长了，
Tsodeluyizo． 140
\begin{tabular}{lllllll} 
zo33－hõ33 & \(\mathrm{t}^{\mathrm{h}}\) u33－mə33－hõ33 & b33 & sæ33 & zr13 & sæ33 & z\＆33 \\
little boy & DUR－NEG－withstand & valley & be long & road & be long & PERF \\
小男孩子 & 不－受得了 & 山沟 & 长 & 路 & 长 & 了
\end{tabular}
a little boy would not withstand（it）；the valleys are long，the road is long，
我的绵羊和牛是很多的，但是山沟和路都很长，小孩儿赶牛和绵羊
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline ts \({ }^{\text {h }}\) i13 & \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\) & dzi \(33-\mathrm{yo} 33\) & ni33． & na33 & my 33 & na33 & di33 & kwo33 \\
\hline goat & cow & be many & CERT．STR & 1 SG PRO & sky & \(1 \mathrm{SG} . \mathrm{PRO}\) & place & LOC \\
\hline 羊 & 牛 & 很多 & & 我 & 天 & 我 & 地 & 里 \\
\hline \multicolumn{4}{|l|}{\multirow[t]{3}{*}{（and）（I）have many sheep and cattle．\({ }^{20}\)太困难了。}} & \multicolumn{5}{|l|}{\multirow[t]{2}{*}{In my land，我的土地里边}} \\
\hline & & & & & & & & \\
\hline & & & & Tsodeluy & o． 141 & & & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{19}\) The narrator says，＂The vertical－eyed woman＇s daughter spoke to Tsodeulyizo．．．＂when he means to say， ＂Tsodeluyizo spoke to the vertical－eyed woman＇s daughter．．．＂
20 i．e．，it would be too difficult for a shepherd boy to herd the goats and cattle such a long way．
}
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 13\) & yi33 & la33 & yo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 13\) & dzo33 & ni33 & lə33－ \(\mathfrak{\imath} 33\) & zo33 \\
such & cow & and & sheep & this & such & EXIST & CERT．STR & ACCOMP－difficult & PERF \\
那些 & 牛 & 和 & 绵羊 & 这 & 那些 & 有 & & 困难 & 了
\end{tabular}
（I）have cattle and sheep，such；（but）（the trip）was difficult，牛和绵羊，那些，是有的，可是路程太困难了，
\begin{tabular}{lllllll} 
lə33－di13 & \(\mathrm{t}^{\mathrm{h}}\) u33－mə33－mæ33． & gi13 & po31－yo33 & ts 33 & yĩ33 & ni33． \\
ACCOMP－drive & DUR－NEG－catch up & after & bring & & FUT & CERT．STR \\
赶 & 没－追 & 后面 & 拿来 & & & \\
（and）（I）didn＇t herd（them）（here）． & Later，（I）will bring（them）（here）．＂ & \\
没有赶到这里来。 & 后面，会拿来的。 & \\
& & Tsodeluyizo．142 &
\end{tabular}
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & hõ33 & pi33 & sub31－ \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & lə33－wo13 & \(\mathrm{t}^{\mathrm{h}}\) w333－ \(\mathrm{ts}^{\mathrm{h}}\) wæ13 & hu33． \\
so & INTERJ & say & knife & ACCOMP－return & DUR－insert & go \\
所以 & 语气词 & 说 & 刀子 & 回 & 插 & 去
\end{tabular}

So（he）said＂Huh！＂，（and）put his knife back（in its case）．
所以，说＂hõ！＂，把刀子插回来插在刀壳里。
Tsodeluyizo． 143
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & õ31－sr33 ku31 & my 33－di33 & kwo33 & zu33－tu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & a31 & ho33 & mə33－hっ33 \\
so & 1INC．PRO & land & LOC & family & succeed & QM & FUT．DES & NEG－FUT．DES \\
所以 & 咱们 & 土地 & 里 & 家庭 & 成功 & & 会 & 不－会
\end{tabular}

So，（we）（will）test（whether）a family on our land would succeed or not．
所以，我们土地里的家庭会不会做成功了，
Tsodeluyizo． 144
\begin{tabular}{llllllllll} 
cr13 & ni33 & ze33． & a33－da33－a33－mi33 & ni33 & ku13 & num3 & ku13 & ni33 & z 33. \\
try & CERT．STR & PERF & parents & two & CLS & AGTV & coerce & CERT．STR & PERF \\
试一下 & & 了 & 父母 & 两 & 量词 & & 逼迫 & & 了 \\
要试验一下。 & & The two parents coerced（them）．\({ }^{21}\) & & & & \\
& & & 被爸爸妈妈两个人逼迫了。 \\
& & Tsodeluyizo．145 & & & &
\end{tabular}
\begin{tabular}{lllllll} 
mu13 & dzo33 & ki33 & dzo33 & ki33 & hっ33 & ni33． \\
girl & TOP & give & TOP & give & FUT．DES & CERT．STR \\
女儿 & & 给 & & 给 & &
\end{tabular}

As for the girl，（they）would give（her to him）．
女儿是会给他的。
Tsodeluyizo． 146

\footnotetext{
\({ }^{21}\) i．e．，The parents coerced them by setting up a long string of tests that Tsodeluyizo would need to pass in order for them to give him their daughter．
}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline lə33－su33 & zo33 & ธ331－sr33 ku31 & mṿ33－wo33 & nu33 & lə33－şu33 & zo33 \\
\hline ACCOMP－carry & PERF & 1INC．PRO & heavens & ABL & ACCOMP－carry & PERF \\
\hline 带 & 了 & 咱们 & 天上 & 从 & 带 & 了 \\
\hline
\end{tabular}
（He）carried（her）off，（he）carried（her）off from our heavens；带着她从天上
Tsodeluyizo． 147
\begin{tabular}{lllllllll} 
di33－kwo33 & zu33－tu33 & yĩ33 & pu13 & hu33 & hっ33 & ni33． & zü33－tu33 & t \(^{\text {h }}\) u33 \\
earth－LOC & family & make & send & go & FUT．DES & CERT．STR & family & succeed \\
地里 & 家庭 & 做 & 派 & 去 & 会 & & 家庭 & 成功
\end{tabular}
（they）would send（them）to set up a family in the mortal world．Would the family
到人间去建立家庭的。

家庭
Tsodeluyizo． 148
\begin{tabular}{llllllll} 
a31 & hっ33 & mə33－hっ33？ & mv̧33－su33－na13 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathrm{x}} 33\) & zwæ13 & tso33 & kwo33 \\
QM & FUT．DES & NEG－FUT．DES & morning & often & INTS & cold & LOC \\
& 会 & 不－会 & 早晨 & 经常 & 很 & 冷 & 里
\end{tabular}
succeed or not？
会不会成功？

Often at the coldest point of the morning，
经常早上最冷的时候
Tsodeluyizo． 149
\begin{tabular}{lllllllll} 
ni33 zo33 & se33 & pu31 & hu33 & ni33． & k \(^{\mathrm{h}} \mathrm{u} 33\) & mv33 & sv33－sy33 \\
fish & look for & send & go & CERT．STR & morning & sky & lighten \\
鱼 & 找 & 派 & 去 & 是 & 早上 & 天 & 亮亮
\end{tabular}
（they）sent（him）to go look for fish．
When the morning sky had
早上的天空亮
Tsodeluyizo． 150
\begin{tabular}{lllllllll} 
ku31 & ku31 & te31 & po33 & lo31 & ts \(^{\mathrm{h}} 131\) & ni33 & sc33 & po13 \\
& & & & & fish & look for & take \\
& & & & 鱼 & 找 & 拿
\end{tabular}
begun to lighten，
一点点，？？？
\begin{tabular}{lllllllll} 
hu333 & ze33． & ni33 zo33 & sع33 & hu33 & （hu33） & ni33 & sє33 & dzo33 \\
go & & fish & look for & go & go & fish & look for & TOP \\
去 & 了 & 鱼 & 找 & 去 & 去 & 鱼 & 找 &
\end{tabular}
he went to fish．（He）went to look for fish，to look for fish，
去找鱼了。 去找鱼，鸡叫的时候就
Tsodeluyizo． 151
\begin{tabular}{lllllllllll} 
tş333 & zwæ13 & ni33 & mæ33 & \(\tilde{\mathfrak{x} 13}\) & twr33 & la31 & ni33 & š33 & pu13 & hum33． \\
cold & INTS & CERT．STR & CERT．M & chicken & call & just & fish & look for & send & go \\
冷 & 很 & & & 鸡 & 叫 & 才 & 鱼 & 找 & 派 & 去
\end{tabular}
（it）was extremely cold；the rooster had just crowed（when）（they）sent（him）to go look for fish．派去找鱼是特别冷的。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline 4u31 & ty 33 & t6 \({ }^{\text {h }} \mathrm{i} 33\) & mə33 & t6 \({ }^{\text {h }} \mathrm{i} 33\) & ni33－tu31 & du333 & \(q^{\text {h }}\) ¢ 33 & mæ33． \\
\hline & & & & & \begin{tabular}{l}
fish nest \\
鱼窝
\end{tabular} & one & \begin{tabular}{l}
CLS \\
洞
\end{tabular} & gather捡到 \\
\hline
\end{tabular}

Tsodeluyizo． 152

3SG．PRO AGTV fish hole this one CLS gather
他 鱼洞 这 — 洞 捡到

He gathered a fishnest＇s worth（from）the fishnest．
他捡到了一洞鱼的窝。
Tsodeluyizo． 153
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline ni33－q \({ }^{\text {h }}\) Y 33 & \(t^{\text {the }}\) 33 & ni33－q \({ }^{\text {h }}\) ¢ 33 & \(t^{\text {h }}\) u33 & 1233－ & sum 31 & tsi33 & 013 \\
\hline fish hole & this & fish hole & this & ACCOMP－ & first & fasten & INTERJ \\
\hline 鱼洞 & 这 & 鱼洞 & 这 & & 先 & 拴 & 语气词 \\
\hline
\end{tabular}

The fishnest，the fishnest，first（he）fastened（them）together，
首先把鱼头拴起来，
Tsodeluyizo． 154
ta33 la33 la33 ta33 la33 la33．lə33－pr33 pr33 lə33－po31－ts \({ }^{\mathrm{h}}\) w33
ta la la ta la la
ta la la ta la la
ta la la ta la la．
ta la la ta la la啊。
ACCOMP－carry on one＇s back ACCOMP－bring
背着 拿来
Carrying（them）on（his）back，（he）brought（them）back，
背着拿回来，
Tsodeluyizo． 155
a33－da33－a33－mi33
wo33 ta33 \(\mathrm{t}^{\mathrm{h}}\) u \(33-\mathrm{tcci} 33\) ．
parents in front of DUR－put
父母 面前 放
（and）put（them）in front of（her）parents．
放在爸爸妈妈的面前。
\begin{tabular}{llllllll} 
zul33－tu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & a 31 & hっ33 & mə33－hっ33 & ku13 & ni33 & mæ33． \\
family & succeed & QM & FUT．DES & NEG－FUT．DES & test & CERT．STR & CERT．M \\
家庭 & 成功 & & 会 & 不－会 & 考验 & &
\end{tabular}
（It）（was）to test（whether）the family would succeed or not．
是考验，家庭会不会成功的。
Tsodeluyizo． 156
\begin{tabular}{lllllll}
\(\mathrm{k}^{\mathrm{h} u} \mathrm{u3}-\mathrm{mv} 31\) & su33－su33 & ku13 & wr33 & \(\mathrm{k}^{\mathrm{h} u 33}\) & sæ33 \\
dog & carry．BACK AND FORTH & FUT．ABL & again & \(\operatorname{dog}\) & lead（on a leash） \\
狗 & 带 & 会 & 又 & 狗 &
\end{tabular}
（He）would carry the dog back and forth；again（they）sent（him）to take the dog hunting． Tsodeluyizo． 157
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
pu13 \\
send \\
派
\end{tabular}} & \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { hu33 } \\
& \text { go } \\
& \text { 去 }
\end{aligned}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
ni33． \\
CERT．STR
\end{tabular}} & \multirow[t]{3}{*}{\begin{tabular}{l}
wr 13 \\
again \\
又
\end{tabular}} & \multirow[t]{3}{*}{\[
\begin{aligned}
& \mathrm{k}^{\mathrm{h}} \mathrm{u} 33 \\
& \text { dog } \\
& \text { 狗 }
\end{aligned}
\]} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{ll}
\mathrm{t}^{\mathrm{h}} \mathrm{U} 33 & \text { nul33 } \\
3 \mathrm{SG} . P R O & \text { AGTV }
\end{array}
\]}} & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
lo33－sæ33 \\
ACCOMP－lead（on a leash）
\end{tabular}}} \\
\hline & & & & & & & & \\
\hline & & & & & 他 & & & \\
\hline \multicolumn{9}{|c|}{Again he took the dog hunting他又打猎} \\
\hline \multicolumn{9}{|c|}{Tsodeluyizo． 158} \\
\hline
\end{tabular}
lə33－po31－tshu33 ni33．
ACCOMP－bring CERT．STR
拿来
（and）brought（it）back．
回来了。
\begin{tabular}{lllllll}
\(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & lə33－sæ33 & lə33－po31－tsh\(w 33\) & \(\mathrm{t}^{\text {hi}} \mathrm{i} 13\) & tsr31 & ho33 & su33 du33． \\
dog & ACCOMP－lead（on a leash） & ACCOMP－bring & so & be okay & FUT．DES & think \\
狗 & & 拿来 & 所以 & 行 & 会 & 想
\end{tabular}
（He）took the dog hunting（and）brought（it）back，so（they）thought（he）would be alright．
打猎回来，所以想这个人可以。
Tsodeluyizo． 159
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}}\) w33 & nu33 & ku13 & ni33 & o13 & to31 to31 mi33 & no13 & mỵ13 \\
so & 3SG．PRO & AGTV & test & CERT．STR & INTERJ & intend & REFL & girl \\
所以 & 他 & & 考验 & & 语气词 & 故意 & 自己 & 女孩儿
\end{tabular}

So，he intended to test（him），oh！；（he）would give his daughter（to him），
所以，故意的考验他因为女儿
Tsodeluyizo． 160
\begin{tabular}{llllllll} 
ki33 & nu33 & ki33 & ho33 & zu33－tu33 & t \(^{\text {h }} \mathrm{u} 33\) & a31－hっ33 & mə33－hっ33． \\
give & EMPH & give & FUT．DES & family & succeed & QM－FUT．DES & NEG－FUT．DES \\
给 & & 给 & 会 & 家庭 & 成功 & 会 & 不－会
\end{tabular}
would the family succeed or not？
会给他，所以考验他家庭会不会成功。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline du3 31 & 1 l 33 & po31 & \(t s^{\text {h }}\) r 33 & yo31 & zo31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & 1 l 33 & bu33 & no13 \\
\hline & & & & & & so & tiger & POSS & milk \\
\hline & & & & & & 所以 & 老虎 & 的 & 奶 \\
\hline & & & & & & \multicolumn{4}{|l|}{So（he）needed to squeeze out（some）所以必须} \\
\hline
\end{tabular}

Tsodeluyizo． 161
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline tsw 13 & p031－y033 & z033． & \(\mathrm{t}^{\text {h }}\) U33 & s\％33 & ts \(^{\text {h }}\) 3 31 du 33 lu33 yi33 zo33 & hî33 & zo33 \\
\hline squeeze & bring & OBL & this & time & Tsodeluyizo & person & on \\
\hline 挤 & 拿来 & 必须 & 这 & 次 & Tsodeluyizo & 人 & 儿子 \\
\hline \multicolumn{3}{|l|}{\multirow[t]{3}{*}{tiger milk and bring（it）back．把老虎的奶挤回来。}} & \multicolumn{5}{|l|}{This time，Tsodeluyizo} \\
\hline & & & \multicolumn{5}{|l|}{这一次，Tsodeluyizo} \\
\hline & & & \multicolumn{5}{|l|}{Tsodeluyizo． 162} \\
\hline
\end{tabular}
\begin{tabular}{llll} 
du33－hu33 & ã33 tct \({ }^{\text {h }}\) i33 & ni33 & ze33． \\
one little & has no hope & CERT．STR & PERF \\
一点 & 没有信心 & & 了
\end{tabular}
felt a little bit hopeless．
没有一点信心了。
\begin{tabular}{llllll} 
nu31－mi33 & na33－tæ33－mi33 & mə33－duu33 & \(\mathrm{t}^{\text {ha }} \mathrm{a33}\) & duu33 & hum33 \\
girl & horizontal－eyed woman & NEG－obtain & PROH & obtain & go \\
姑娘 & 眼睛横的女人 & 没－得 & 别 & 得 & 去
\end{tabular}
（If）（he）didn＇t obtain the horizontal－eyed woman，（then）don＇t obtain（her）
Tsodeluyizo． 163

\begin{tabular}{lllllllll} 
on13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & š33 & dzo33 & mi31 zr13 & nu33 & qæ13 & ni33 & z 33. \\
INTERJ & this & time & TOP & woman & CONTR & trick & CERT．STR & PERF \\
语气词 & 这 & 次 & & 女人 & & 骗 & & 了
\end{tabular}

Oh，this time，it was the woman who tricked（him）．
哎呀，这次是女人来劝他了。
Tsodeluyizo． 166
nṿ31 mi33 na33 tsi33 mi33 tc̣i13 nu33 tco33 tṣwæ13 hu33

Tsodeluyizo． 167
\begin{tabular}{lllllllll} 
qwr33 & nu33 & na31 & tswæ13 & hu33 & ku31 & nu33 & pi33 & B \(^{\text {h }}\) u3 31
\end{tabular}
\begin{tabular}{llllll} 
ki33 & su33 & nu33 & pi33 & na31
\end{tabular}
\begin{tabular}{llllllllllll} 
gy33 & ni33 & gy 33 & ha33 & pi33 & gi33 & dzo33 & la33 & \(\mathrm{t}^{\mathrm{h}}\) u33 & dzo33 & la33－q\({ }^{\mathrm{h}} \mathrm{y} 33\) & kw033 \\
nine & day & nine & night & snow & fall & PROG & tiger & 3 3GG．PRO & TOP & tiger den & LOC \\
九 & 天 & 九 & 夜 & 雪 & 下 & 正在 & 老虎 & 它 & & 老虎洞 & 里
\end{tabular}
（When）snow is falling for nine days and nine nights，
雪下了九天九夜的时候，
Tsodeluyizo． 168
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－ku31 & ku13 & tsi13 & mæ33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & nっ33 & la33－zo33 & wo33 & lə33－ti13 \\
DUR－hide & FUT．ABL & REP & CERT．M & so & then & baby tiger & head & ACCOMP－hit \\
藏 & 会 & & & 所以 & 才 & 小老虎 & 头 & 打
\end{tabular}
it is said the tiger，it will hide in its den．
听说老虎会藏在老虎的洞里边。
So，then（she）（had）said to hit the baby tiger＇s head，所以，要打小老虎的头上，
Tsodeluyizo． 169
pi33 zo33 la33－zo33 po13 lo33－sul3．
say PERF baby tiger take ACCOMP－kill
说 了 小老虎 把 杀
kill the baby tiger．
把小老虎杀掉。
\begin{tabular}{llllllll} 
la33－yu13 & \(\mathrm{t}^{\mathrm{h}}\) u33－my33 & la33－zo33 & ni33 & zo33 & la33－zo33 & lo33－su13 & zo33 \\
tiger skin & DUR－wear & baby tiger & seem & CRS & baby tiger & ACCOMP－kill & PERF \\
老虎皮 & 穿 & 小老虎 & 象 & 了 & 小老虎 & 杀 & 了
\end{tabular}
（She）said，＂Wear a tiger skin（in order to）seem like a baby tiger，kill the baby tiger，说你可以杀了小老虎，穿上它的皮，象小老虎一样
Tsodeluyizo． 170
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \％u13 & 1ə33－mỵ33 & \multicolumn{2}{|r|}{zo33} & no13 ts & tsum 13 & \multicolumn{2}{|l|}{hõ33} & pi33． \\
\hline skin & ACCOMP－wear & \multicolumn{2}{|c|}{PERF} & milk s & squeeze & \multicolumn{2}{|l|}{go．IMP} & QUOT \\
\hline 皮 & 穿 & \multicolumn{2}{|c|}{了} & 奶 挤 & 挤 & 去 & & \\
\hline \multicolumn{9}{|l|}{put on its skin，and go get milk．＂} \\
\hline \multicolumn{9}{|l|}{去挤奶。＂} \\
\hline \(\mathrm{t}^{\text {h }} 113\) & \(\mathrm{t}^{\mathrm{h}}\) U333－so13 & dzo33 & \(\mathrm{t}^{\text {h }} \mathrm{i} 13\) & 3 hw 33 & ni33 & & ze33 & \\
\hline so & DUR－teach & TOP & so & go & CERT & STR & PERF & \\
\hline 所以 & 教 & & 所以 & 以 去 & & & 了 & \\
\hline
\end{tabular}

Because（she）taught（this to him），so he went（to do so）．
因为（她这样）教（给他）以后，所以他这样去做了。
Tsodeluyizo． 171
\begin{tabular}{lllllllll} 
gy33 & ni33 & gy33 & ha33 & ku33 & dzo31 & la33－zo33 & a33－\({ }^{\mathrm{h}}\) o13 & ts \(^{\mathrm{h}}\) u33 \\
nine & day & nine & night & EXIST．T & then & baby tiger & outside & come \\
九 & 天 & 九 & 夜 & 有 & 就 & 小老虎 & 外面 & 来
\end{tabular}

Nine days（and）nine nights passed，then the baby tiger came outside；
有了九天九夜以后，小老虎走到外面来，
Tsodeluyizo． 172

sprinkled it to the heavens，？？？？to 33 to33（sound），（and）the heavens
撒到天上？？？？，天都动
hum3．
la31
nu33
duu33 wo33 ts \(^{\mathrm{h}} \mathrm{0} 31 \quad \mathrm{k}^{\mathrm{h}} \mathrm{u} 3\) nu331 qwr33
go
去
moved
起来。
Tsodeluyizo． 173

（they）sent（him）to cut down our trees and such；（when）（he）had cut down the trees，（they）wanted to是为了要给他播种
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ho33 & ni33 & mæ33． & ¢i33 & ts \({ }^{\text {h }} \mathrm{u} 13\) & pu13 & hum3 & pi31－mi33 \\
\hline CAUS & DES & CERT．STR & CERT．M & tree & cut down & send & go & axe \\
\hline & 要 & & & 树 & 砍 & 派 & 去 & 斧头 \\
\hline \multicolumn{3}{|l|}{make（him）plant（grain）．} & & \multicolumn{5}{|l|}{（They）sent（him）to go cut down trees，（so）（he）went} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{粮食。}} & & \multicolumn{5}{|l|}{派去砍树拿着斧头去，} \\
\hline & & & & Tsode & luyizo． 179 & & & \\
\hline
\end{tabular}
\begin{tabular}{llllllllll} 
po13 & hu333 & du333 & ni33 & nu33 & du33 & dzu33 & la31 & ts \(^{\text {h u }} 13\) & wo33 \\
INSTR & go & one & day & EMPH & one & CLS & only & cut & ABLT \\
& 去 & － & 天 & & - & 量词 & 才 & 砍 & 能
\end{tabular}
with an axe，（but）in one day，（he）was only able to cut down one tree，
一天才能够砍掉一棵树，一点

succeed in clearing this piece of land？＂
才能把这块土地的树砍好。
\begin{tabular}{lllllllll} 
lə33－ts \({ }^{\mathrm{h}}\) u13 & zo33 & lə33－ts \({ }^{\mathrm{h}} \mathrm{u} 13\) & zo33 & du33 & ni33 & du33 & dzu333 & ta31 Ga31 \\
ACCOMP－cut down & PERF & ACCOMP－cut down & PERF & one & day & one & CLS & only \\
砍 & 了 & 砍 & 了 & 一 & 天 & 一 & 量词 & 才
\end{tabular}
（He）cut（them）down（and）cut（them）down；in one day（he）only cut down
砍掉了，砍掉了，一天
Tsodeluyizo． 181
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline ts \({ }^{\text {h }}\) u13 & \(1031-\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & 2033 lo33 tc \({ }^{\text {h }}\) i33 & zo33 & \(1031-k^{\text {h }}\) wr 33 & ก33 mə33 \({ }^{\text {th }} \mathrm{u} 33\) & ni33 & ze33． \\
\hline down & hand & has no strength & PERF & hand & has no strength & CERT．STR & PERF \\
\hline 次 & 手 & 没有力气 & 了 & 手 & 没有力气 & & 了 \\
\hline
\end{tabular}
one tree，（so）（he）felt weak，（he）felt weak．
才砍一棵树，手上没有力气，手上没有力气了。
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & lə33－ts \(\mathrm{s}^{\mathrm{h}} \mathrm{w} 33\) & zo33 & nu31－mi33 & na33－tsu33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & so13 & ni33． \\
so & ACCOMP－come & PERF & girl & vertical－eyed woman & so & 3SG．PRO & teach & CERT．STR \\
所以 & 来 & 了 & 姑娘 & 眼睛坚的女人 & 所以 & 他 & 教 &
\end{tabular}

So（he）came back，（and）the vertical－eyed girl taught him．
所以回来了，坚眼睛的姑娘就教给他了。
Tsodeluyizo． 182
\begin{tabular}{lllllllll} 
tst31 & zu33 & æ31 & \(t^{\text {h}} æ 33\) & lo33 & qwr33 & næ33 & wo31 & \(t^{\text {h }}\) a33
\end{tabular}

Tsodeluyizo． 183
\begin{tabular}{lllllllll} 
t \(^{\text {h }} \mathrm{i} 33\) & pi33 & k
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline 1233 & \(t 6^{\text {h }}\) i31 & ku33 & ¢133 & du33 & ts \(^{\text {h }}\)＋31 & mə33 & \multicolumn{2}{|l|}{ku31．} \\
\hline pi31－mi33 & \(t^{\text {h }}\) u33 & ku33 lu33 & kwo33 & lə33－tci33 & ธ 31 －sr33 ku31 & ku33 ts \({ }^{\text {b }}\) wr 33 & kwo33 & tci33 \\
\hline axe & this & forest & LOC & ACCOMP－put & 1INC．PRO & forest & LOC & put \\
\hline 斧头 & 这 & 树林 & 里 & 放 & 咱们 & 树林 & 里 & 放 \\
\hline
\end{tabular}

Put this axe in the forest，put（it）in our＂ku33 ts \({ }^{\text {h }} w r 33\)＂；这把斧头放在树林里，我们说的树林里，
Tsodeluyizo． 184
\begin{tabular}{llllllll} 
no13 & bu33 & no13 & pi31－mi33 & nっ13 & ki33 qwæ31 ki33 qwæ31 & pi33 & lə33－ts \({ }^{\text {h }}\) u33． \\
REFL & POSS & REFL & axe & REFL & ki qwæ ki qwæ & say & ACCOMP－start \\
自己 & 的 & 自己 & 斧头 & 自己 & ki qwæ ki qwæ & 说 & 来
\end{tabular}
your axe will start to say ki qwæ ki qwæ［i．e．，cut down the trees］by itself．
它自己ki qwæ ki qwæ的砍起来了。

put（them）in the forest，（and）go cut right down nine hundred（trees）．
放在树林里去砍掉九百棵树。
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{ts}^{\mathrm{h}} \mathrm{w} 31-\mathrm{ts}^{\mathrm{h}} \mathrm{w} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{kwr} 13\) & ni 33. & \(\mathrm{t}^{\mathrm{h} i 13}\) & su33 & hwæ33 & pu13 & hum3 \\
so & cut．BACK AND FORTH & DUR－drop & CERT．STR & so & paddy & buy & send & go \\
所以 & 砍 & 丢 & & 所以 & 稻谷 & 买 & 派 & 去
\end{tabular}

So（they）chopped back and forth，（and）（the trees）fell．So（they）sent（him）to buy rice paddy，所以全部砍掉了。
Tsodeluyizo． 187所以派去买稻谷，
Tsodeluyizo． 188
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline ni33 & su33 & qæ13 & pu13 & hu33 & & ni33． & su33 & qæ13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & lə33－ts \({ }^{\text {h }}\) u13 \\
\hline CERT．STR & branch树枝 & burn烧 & \begin{tabular}{l}
send \\
派
\end{tabular} & \[
\begin{aligned}
& \text { go } \\
& \text { 去 }
\end{aligned}
\] & & CERT．STR & branch树枝 & \begin{tabular}{l}
burn \\
烧
\end{tabular} & 3SG．PRO他 & ACCOMP－cut砍 \\
\hline \multicolumn{3}{|l|}{sent（him）to burn branches．派去烧树枝。} & & & & & \multicolumn{4}{|l|}{（He）burned branches，those he had cut他烧树枝，把他砍掉的树枝 Tsodeluyizo． 189} \\
\hline \(\mathrm{t}^{\text {h }} \mathrm{m} 33\) & lə33－wr3 & 33 & & & zo33 & ธ̃31－sr33 & ku31 & a31 & s33 & \(33 \mathrm{q}^{\text {h }}\) a33 \\
\hline \begin{tabular}{l}
this \\
这
\end{tabular} & \begin{tabular}{l}
ACCOMP－ \\
堆起来
\end{tabular} & ck．BACK & ND FOR & & \[
\begin{aligned}
& \text { PERF } \\
& \text { 了 }
\end{aligned}
\] & 1INC．PRO咱们 & & \begin{tabular}{l}
long，lo \\
很久以
\end{tabular} & \[
\begin{aligned}
& \text { ng ago } \\
& \text { iII }
\end{aligned}
\] & buckwheat荞麦 \\
\hline
\end{tabular}
down，stacked them together；long，long ago we ought to
堆起来烧掉，我们以前芙麦杆和那些
\begin{tabular}{lllllllllll} 
la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & lə33－qæ13 & zo33－ku13． & qæ13 & hu33 & hæ31 & du33 & ni33 & du33 & wr33 \\
and & such & ACCOMP－burn & ought & burn & go & INTERJ & one & day & one & CLS \\
和 & 那些 & 烧 & & 烧 & 去 & 语气词 & － & 天 & 一 & 量词
\end{tabular}
burn buckwheat［stems］and such．（He）went to burn（branches），ha！；in one day，
会烧掉的。
去烧木头一天
Tsodeluyizo． 190
\begin{tabular}{llllllll} 
la31 & qæ13 & \(\tilde{\text { on33 lə33 } t^{\text {h }} \mathrm{i} 33}\) & zo33 & lə33－qæ13 & zo33 & yĩ33－bi33－di33－mə33－di31 & zo33 \\
only & burn & has no hope & PERF & ACCOMP－burn & PERF & no way & PERF \\
才 & 烧 & 没有信心 & 了 & 烧 & 了 & 没有办法 & 了
\end{tabular}
（he）only burned one stack；（he）felt hopeless，（he）burned（them）（but）there was no way，才烧一堆，没有兴趣了，也没有办法了，
\begin{tabular}{lllllll} 
lə33－ts \({ }^{\mathrm{h}} \mathrm{w} 33\) & ni 33. & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & lə33－ts \({ }^{\mathrm{h}} \mathrm{w} 33\) & ni33 & z\＆33 & du33－hw33 \\
ACCOMP－come & CERT．STR & So & ACCOMP－come & CERT．STR & PERF & a little \\
来 & & 所以 & 来 & & 了 & 一点
\end{tabular}
（and）（he）came back．So（he）came back；（he）returned quickly while feeling
他就回去了。 所以回家了，
Tsodeluyizo． 191

a horizontal－eyed girl，（he）thought（if）（he）didn＇t obtain the two of them，then（he）wouldn＇t
横眼睛的姑娘，她们两个如果得不到，
\begin{tabular}{llllllllll} 
hu33 & su33 du33 & la33－bi33 & ze33 & pi33． & wr13 & mi31 zr13 & nu33 & th\(^{\mathrm{h}}\) u33－so13 & hu33． \\
FUT．REM & think & ACCOMP－go & CRS & QUOT & again & woman & AGTV & DUR－teach & go \\
& 想 & 去 & 了 & & 又 & 女人 & & 教 & 去
\end{tabular}
obtain（them），（and）said，＂（I）am going．＂Again，the woman went to teach（him）．
就算了，不要了，说是回家去。 又是女人去教他。
Tsodeluyizo． 193
\begin{tabular}{llllllllllll} 
ho31 & şu31 & mu55 & ku31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 31\) & zu31 & mr31－ts \({ }^{\mathrm{h}} 013\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & gy33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 31\) & dzu 33. \\
& & & & & pine resin & this & nine & CLS & burn \\
& & & & 松明 & 这 & 九 & 量词 & 燃
\end{tabular}
．．．burn these nine sticks of pine resin．
Tsodeluyizo． 194
\begin{tabular}{lllllllll} 
gy33－zu33 & kwo33 & lə33－tci33 & lo33 hæ33 & to31 & tci31 ci55 & gy33 & tci31 & \(\mathrm{k}^{\mathrm{h}}\) u13． \\
nine directions & LOC & ACCOMP－put & mountain valley & ADESS & whistle & nine & CLS & blow \\
九方向 & 里 & 放 & 山沟的高的地方 & 上 & 口哨 & 九 & 量词 & 吹
\end{tabular}

Place（them）in the nine directions，（and）on a mountain valley whistle nine times．
放在九个地方，站在山沟的上面，吹九次口哨。
Tsodeluyizo． 195
\begin{tabular}{llllllll} 
ko33 ty31 & to31 & hĩ13 & zo33 & mr31－ts 013 & t \(^{\mathrm{h}} \mathrm{u} 33\) & lo33－dzu33 & zo33 \\
hillside & ADESS & stand & CRS & pine resin & this & ACCOMP－burn & PERF \\
山坡 & 上 & 站 & 了 & 松明 & 这 & 燃 & 了
\end{tabular}
（She）said，＂Stand on a hillside，burn the pine resin branches，说是站在山坡上面，燃九个火把，
Tsodeluyizo． 196
\begin{tabular}{llllllllll} 
su33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & gy33 & wr33 & kwo33 & \(\mathrm{t}^{\mathrm{h}}\) w33－ts \({ }^{\mathrm{h}} \mathrm{m} 13\) & zo33 & tci31 ci55 & gy33 & tçi31 \\
branch & this & nine & CLS & LOC & DUR－kindle & PERF & whistle（n．） & nine & CLS \\
树枝 & 这 & 九 & 堆 & 里 & 点燃 & 了 & 口哨 & 九 & 量词
\end{tabular}
kindle the nine stacks of branches，nine times，
点着九堆树枝，
\begin{tabular}{llllllll} 
ko33 tv31 & to31 & sü33 sü33 & pi33 & tci31 ci55 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & hっ33 & pi33． \\
hillside & ADESS & sü sü & QUOT & whistle（n．） & blow & FUT．DES & QUOT \\
山坡 & 上 & șü suü & & 口哨 & 吹 & &
\end{tabular}
on the hillside（you）will whistle＇sü33 sü33．＇＂
站在山坡上面，sü33 sü33 的吹九次口哨去。
\begin{tabular}{lllllll} 
tci31 ci55 & \(\mathrm{k}^{\mathrm{h}}\) w13 & dzo33 & hæ̃33 & nu 33 & wo33 wo33 & pi33． \\
whistle（n．） & blow & TOP & wind & AGTV & wo wo & QUOT \\
口哨 & 吹 & & 风 & & wo wo & 说
\end{tabular}

Whistling，the wind went，＂wo31 wo33．＂
吹口哨的时候，风wo wo的吹过来。
Tsodeluyizo． 197
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & gy33 & ci55 & lə33－qæ13 & ni33 & lə33－qæ13 & ni33 & ze33 & ho33． \\
so & nine & CLS & ACCOMP－burn & CERT．STR & ACCOMP－burn & CERT．STR & PERF & \\
所以 & 九 & 片树木 & 烧 & & 烧 & & 了 &
\end{tabular}

So，（he）burned nine pieces of wood；（he）burned（them）．
所以九片树木全部烧完了。
Tsodeluyizo． 198
\begin{tabular}{llllll} 
lə33－qæ13 & lə33－ts \({ }^{\mathrm{h}} \mathrm{m} 33\). & lə33－ts \({ }^{\mathrm{h}} \mathrm{m} 33\) & dzo31 & wr13 & ci33－p \({ }^{\mathrm{h}} \mathrm{u} 13\) \\
ACCOMP－burn & ACCOMP－come & ACCOMP－come & then & again & overturn wasteland \\
烧 & 来 & 来 & 就 & 又 & 翻荒地
\end{tabular}
（He）burned（them）（and）came back．（He）came back，（and）then again（they）sent（him）to go

烧掉了，回家了。
Tsodeluyizo． 199

回家以后，又派去翻
Tsodeluyizo． 200
\begin{tabular}{lllllllllll} 
pu13 & hu 33 & ni33 & ze33． & ci33－p \({ }^{\mathrm{h}} \mathrm{u} 13\) & dzo33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\text { æ }} 33\) & nu 33 & dzwæ33 & po13 & zo33 \\
send & go & CERT．STR & PERF & overturn wasteland & TOP & often & EMPH & hoe & use & CRS \\
派 & 去 & & 了 & 翻荒地 & & 经常 & & 锄头 & 用 & 了
\end{tabular}
overturn wasteland．As for overturning wasteland，（we）often use a hoe；
荒地了。
翻地是经常用锄头的，
Tsodeluyizo． 201
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline dzıw \(33-\mathrm{p}^{\text {h }}\) u33 & gy 33 & na33 & pol & du333 & ji33 & nu33 & ว13 & \(\mathrm{t}^{\mathrm{h}}\) u33－dzu331 & du333 & \(\mathrm{k}^{\mathrm{h}}\) wr 33 \\
\hline hoe & nine & CLS & INSTR & one & day & EMPH & REFL & DUR－sit & one & CLS \\
\hline 锄头 & 九 & 量词 & & － & 天 & & 自己 & 坐 & － & 量词 \\
\hline
\end{tabular}
with nine hoes，in one day（he）hadn＇t overturned the space（he）was
拿九把锄头，一天自己坐的一小快都

NEG－overturn has no hope PERF ACCOMP－overturn succeed NEG－POSSIB
没－翻 没有信心 翻 成功 不－受得了
sitting in．（He）had no hope；（he）wasn＇t able to succeed in overturning the land．
没有翻。 一天翻地完成不了，一点信心都没有了。
Tsodeluyizo． 202
\begin{tabular}{lllllll}
\(\tilde{\text { on3 }}\) lə33 t c \(^{\mathrm{h}}\) i33 & lə33－ts \({ }^{\mathrm{h}} \mathrm{u} 33\) & zع33 & dzwæ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & na33 & lə33－ku13． \\
has no hope & ACCOMP－come & PERF & hoe & this & CLS & ACCOMP－put on shoulder \\
没有信心 & 来 & 了 & 锄头 & 这 & 量词 & 扛
\end{tabular}
（He）had no hope，（he）came back，（and）put the hoe on his shoulder．
一点精神都没有了，扛着这把锄头回家了。
Tsodeluyizo． 203
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & mi31 zur13 & nu33 & \(\mathrm{t}^{\text {h }}\) i33－sol3 & ni33． & dzwæ33－p \({ }^{\text {h }}\) u33 & gy33 & na33 & po13 \\
\hline so & woman & AGTV & DUR－teach & CERT．STR & hoe & nine & CLS & take \\
\hline 所以 & 女人 & & 教 & & 锄头 & 九 & 量词 & 拿 \\
\hline \multicolumn{5}{|l|}{So the woman taught（him）．} & \multicolumn{4}{|l|}{Take nine hoes} \\
\hline \multicolumn{5}{|l|}{所以被女人教给他。} & \multicolumn{4}{|l|}{拿九把锄头，} \\
\hline \multicolumn{5}{|l|}{Tsodeluyizo． 204} & \multicolumn{4}{|l|}{Tsodeluyizo． 205} \\
\hline
\end{tabular}
\begin{tabular}{llllllll} 
gy33－zu33 & kwっ33 & lə33－tci33． & nっ33 & gy33 & ci33 & du33－tsa13 & hõ33． \\
nine directions & LOC & ACCOMP－put & 2SG．PRO & nine & wasteland & scratch．DEL & go．IMP \\
九方向 & 里 & 放 & 你 & 九 & 荒地 & 一刨 & 去
\end{tabular}
（and）put（them）in the nine directions．Go scratch at nine plots of wasteland a bit．放在九块方向里。

你去刨九块荒地。
Tsodeluyizo． 206
\begin{tabular}{llllllllll} 
dzwæ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & gy33 & na33 & po13 & gy33－zu33 & kwo33 & lə33－tci33 & dzwæ33 & \(\mathrm{t}^{\mathrm{h}}\) u33 \\
hoe & this & nine & CLS & take & nine directions & LOC & ACCOMP－put & hoe & this \\
锄头 & 这 & 九 & 量词 & 拿 & 九方向 & 里 & 放 & 锄头 & 这
\end{tabular}
（He）took the nine hoes（and）put（them）in the nine directions；
这九把锄头放在九个方向里，
Tsodeluyizo． 207
\begin{tabular}{llllllll} 
gy33 & na33 & nu33 & no13 & bu33 & nっ13 & nu33 & ki31 kwo31 ki31 kwo31 \\
nine & CLS & EMPH & REFL & POSS & REFL & AGTV & ki kwo ki kwo \\
九 & 量词 & & 自己 & 的 & 自己 & & ki kwo ki kwo
\end{tabular}
the nine hoes，by themselves went，＂ki31 kwo31 ki31 kwo31＂
这九把锄头，它自己ki kwo ki kwo
\begin{tabular}{lllll} 
dur33－tsa33－tsa31－du333－tsa33－tsa31 & nu33 & ci33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & kw33 \\
dig．SEM & EMPH & wasteland & this & CLS \\
挖 & & 荒地 & 这 & 量词
\end{tabular}
digging and digging，（and）finished overturning the nine plots
的挖了起来，把这块荒地全部

ya33 \(q^{\text {h }}\) a33 \(\quad\) ma33 mu31 mi31 so33 la33 \(\quad t^{\text {h }} 113 \quad\) lo33 \(\quad p^{\text {h }}\) o33

Tsodeluyizo． 211
\begin{tabular}{lllllllll}
\(\tilde{x} 33\) & ha31 & ni33 & ha13 & lo33 & ni33 & ha13 & thin \(^{\text {i }} 13\) & lo31
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1 l31 & 1031. & \(\mathrm{k}^{\text {h }}\) 3 33 tu31 & pi33 & ธ31－sr33 ku31 & du333－wo33 & dzo33． \\
\hline & & \(\mathrm{k}^{\mathrm{h}} \mathrm{u}\) tu & be called & 1INC．PRO & a type & EXIST \\
\hline & & \(\mathrm{k}^{\mathrm{h}} \mathrm{u}\) tu & 叫 & 咱们 & 一种 & 有 \\
\hline & & \multicolumn{5}{|l|}{We have a type called＂\(k\) h 43 tu31．＂叫k \({ }^{\text {h }} \mathbf{u} 33\) tu31，我们有一种。} \\
\hline
\end{tabular}

Tsodeluyizo． 212
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & lə33－su33 & dzo31 & そæ13 & \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\) & lə33－wっ13 & mə33－du33 & kwr31 & ni33． \\
so & ACCOMP－harvest & but & seed & money & ACCOMP－return & NEG－obtain & INTERJ & CERT．STR \\
所以 & 收割 & & 种子 & 钱 & 回 & 没－得 & 语气词 &
\end{tabular}

So，（he）harvested（the grain），but（he）didn＇t（even）get back seed money！
所以，收割的时候，连种子的钱都没有得到。
Tsodeluyizo． 213
\begin{tabular}{llll} 
yæ13 & \(\mathrm{t}^{\mathrm{h}}\) w33－bu13 & ni33 & mə33－du33． \\
seed & DUR－sprinkle & seem & NEG－obtain \\
种子 & 撒 & 象 & 没－得
\end{tabular}
（He）seemed not to have obtained（any）seeds to sow．
象撒下的种子一样都没有得到。
Tsodeluyizo． 214
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & yĩ33－bi33－di33－mə33－di31 & ni33 & ze33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & yæ13 & \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\) & mə33－du33． \\
so & no way & CERT．STR & PERF & so & seed & money & NEG－obtain \\
所以 & 没有办法 & & 了 & 所以 & 种子 & 钱 & 没－得
\end{tabular}

So，there was no way．
所以，是没有办法了。
So，（he）didn＇t get seed money．
所以，种子钱没有得到。
Tsodeluyizo． 215
Tsodeluyizo． 216
\begin{tabular}{lllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & yĩ33－bi33－di33－mə33－di31 & hu33 & ni33 & zع33． \\
so & no way & go & CERT．STR & PERF \\
所以 & 没有办法 & 去 & & 了
\end{tabular}

So，there was no way，（and）（he）left．
所以，没有办法了，就去了。
Tsodeluyizo． 217
\begin{tabular}{llllllll} 
su333－dzu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & twæ13 & swæ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & so31 & dzu33 & \(\mathrm{t}^{\mathrm{h}}\) i33－di31． \\
tree & this & INTS & tall & this & three & CLS & DUR－EXIST．P \\
树 & 这 & 很 & 高 & 这 & 三 & 量词 & 有
\end{tabular}

There were three very tall trees．
这个树木有三棵很高的。
Tsodeluyizo． 218
\begin{tabular}{llllllll} 
tco31－ku33 thu31 & du33 & dzu33 & ku31 na33 zo33 & la33 & bæ33 na31 zo33 & ha13 & ni33． \\
first & one & CLS & kunazo & and & baenazo & live & CERT．STR \\
首先的 & - & 量词 & kunazo & 和 & baenazo & 住 &
\end{tabular}
（In）the first one，kunazo and baenazo live．
首先一棵树是住kunazo和baenazo。
Tsodeluyizo． 219
\begin{tabular}{|llllllllll|}
\hline ku31 na33 zo33 & la33 & bæ33 na31 zo33 & pi33 & dzo33 & bæ33 mi33 & la33 & ku31 na33 zo33 \\
\hline kunazo & and & baenazo & be called & TOP & duck & and & kunazo \\
kunazo & 和 & baenazo & & & 鸭子 & 和 & kunazo \\
\hline
\end{tabular}
［What in the Daba register］were called kunazo and baenazo，a duck and a type of bird called叫kunazo和baenazo是鸭子和叫 kunazo的
Tsodeluyizo． 220
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline pi33 & wu31－dze33 & dul33－wo33 & \(\mathrm{t}^{\text {h }}\) u33－ha13． & qæ33 & kwo33 & 1 l 33 & hu33 & dzo33 \\
\hline call & bird & a type & DUR－live & dung & LOC & look & go & PROG \\
\hline 说 & 鸟 & 一种 & 住 & 粪便 & 里 & 看 & 去 & 正在 \\
\hline \multicolumn{2}{|l|}{＂kunazo＂\({ }^{22}\) lived（there）．一种鸟，住在这里。} & & & \multicolumn{5}{|l|}{\begin{tabular}{l}
Going to look in their dung，去粪便里看的时候， \\
Tsodeluyizo． 221
\end{tabular}} \\
\hline
\end{tabular}
\begin{tabular}{llllll} 
ya33 \(q^{\mathrm{h}} \mathrm{a} 33\) & lə33－dzi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{mə33-z山33}\) & ni33 & z\＆33． \\
buckwheat & ACCOMP－eat & this & DUR－NEG－EXIST．C & CERT．STR & PERF \\
养麦 & 吃 & 这 & 没－有 & & 了
\end{tabular}
there weren＇t any buckwheat remains．
发现他们的粪便里没有吃过的养麦。
\begin{tabular}{lllllll} 
tco31－4i33 ku33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & dzu33 & ku33 \(\mathrm{p}^{\mathrm{h}} \gamma 31\) zo33 & \(\left(\mathrm{ku} 33 \mathrm{p}^{\mathrm{h}} \gamma 31 \mathrm{zo33}\right)\) & pi33 & wu31－dze33 \\
middle & this & CLS & kuphezo & kuphezo & call & bird \\
最中间 & 这 & 量词 & kuphezo & kuphezo & 说 & 鸟
\end{tabular}

In the middle（tree），there would be a type of bird called kuphezo；
最中间的这棵树有一种叫kuphezo的鸟，
Tsodeluyizo． 222
\begin{tabular}{lllllll} 
du33－wo33 & dzo33 & ku13 & ku33 p \({ }^{\mathrm{h}}\) r31 zo33 & la33 & qæ33 phr33 zo33 & pi33 \\
a type & EXIST & FUT．ABL & kuphezo & and & gaephezo & be called \\
一种 & 有 & 会 & kuphezo & 和 & gaephezo & 说 \\
there would be types of birds called kuphezo and gaephezo， \\
有一种叫kuphezo和gaephezo，
\end{tabular}
\begin{tabular}{llllllll} 
wu31－dze33 & du333－wo33 & dzo33 & ku13 & ku33 & la33 & qwo33 & \(\mathrm{t}^{\mathrm{h}}\) w33－ha13． \\
bird & a type & EXIST & FUT．ABL & K． & and & G． & DUR－live \\
鸟 & 一种 & 有 & 会 & K． & 和 & G． & 住
\end{tabular}

K．and G．lived（there）．
他们住在这里。

\footnotetext{
22 i．e．，＇baenazo＇means＇duck＇in modern Na ，and it is no longer known what kind of bird a＇kunazo＇is．
}
\begin{tabular}{llllll} 
qæ33 & kwo33 & ha33 & \(\mathrm{t}^{\mathrm{h}}\) w33－mə33－zu333． & tco31－ku33 \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 31\) & tco31－4i33 ku33 \\
dung & LOC & food & DUR－NEG－EXIST．C & first & middle \\
粪便 & 里 & 饭 & 没－有 & 最先的 & 最中间的
\end{tabular}

There wasn＇t（any）food in（their）dung．粪便里没有饭。
Tsodeluyizo． 223

Going to have a look in the first，the middlemost，最先的，最中间的，
Tsodeluyizo． 224
\begin{tabular}{lllllllll} 
t¢031－mu33 thu31 & du33 & dzu33 & kwo33 & du33－li33 & hw33 & dzo33 & ku33 ts833 mi33 \\
last & one & CLS & LOC & look．DEL & go & PROG & kutsemi \\
最下面的 & 一 & 量词 & 里 & 一看 & 去 & & kutsemi
\end{tabular}
（and）the last（trees），kutsemi
最后的一棵树，看了一眼，发现kutsemi
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－ha13 & ni33 & ze33． & qæ33 & kwo33 & \(\mathrm{t}^{\mathrm{h}}\) u33－žu33 & ni33 & zع33． \\
DUR－live & CERT．STR & PERF & dung & LOC & DUR－EXIST．C & CERT．STR & PERF \\
住 & & 了 & 粪便 & 里 & 有 & & 了
\end{tabular}
lived（there）．（It）was there in（its）dung！
住在里面。
粪便里有了！
Tsodeluyizo． 225
\begin{tabular}{llllll} 
o331－sr33 ku31 & na31－zwr33 & dzo33 & ku33 ts 33 mi33 & pi33 & ni33． \\
1INC．PRO & Na language & TOP & kutsemi & be called & CERT．STR \\
咱们 & 摩梭语 & & kutsemi & 叫 &
\end{tabular}

In our Na language，（it）is called kutsemi．
我们摩梭的语言里叫做kutsemi。
Tsodeluyizo． 226
\begin{tabular}{llllllll} 
yư13 bu33 bu31 & la33 & yu13 la33 st31 & pi33 & ni33． & yul13 bu33 bu31 & la33 \\
ribubu & and & rilasi & be called & CERT．STR & ribubu & and \\
ribubu & 和 & rilasi & 叫 & & ribubu & 和 \\
［In the Daba register］（they）are called ribubu and rilasi． & & ribubu and & \\
叫做Ribubu和Rilasi的。 & & & 住这ribubu & \\
Tsodeluyizo． 227 & & & & Tsodeluyizo．228 &
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline yu13 la33 st31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{ha13}\). & ha31 & ts \({ }^{\text {h }}\) 231 du333 lu33 yi33 zo33 & ts \({ }^{\text {b }}\) U33－ni33 & dzo33 \\
\hline rilasi & DUR－live & INTERJ & Tsodeluyizo & today & TOP \\
\hline rilasi & 住 & 语气词 & Tsodeluyizo & 今天 & \\
\hline \multicolumn{2}{|l|}{rilasi lived（there）．} & \multicolumn{4}{|l|}{Ha，today Tsodeluyizo} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{和rilasi。}} & \multicolumn{4}{|l|}{Ha，Tsodeluyizo今天} \\
\hline & & Tsodeluy & izo． 229 & & \\
\hline
\end{tabular}
\begin{tabular}{llllllll} 
qæ33 & kwo33 & ya33 \(q^{\text {h }}\) a33 & lə33－dzi33 & zo33 & ya33 \(q^{\text {h }}\) a33 & bu33 & yæ13 \\
dung & LOC & buckwheat & ACCOMP－eat & & buckwheat & POSS & seed \\
粪便 & 里 & 养麦 & 吃 & 了 & 养麦 & 的 & 种子
\end{tabular}
in the dung（found）the seeds of the digested buckwheat在粪便里找到了养麦的种子，养麦
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33 & nu33 & la33－dzi33 & zo33 & shouru（loan） & mə33－thu33 & zo33 & ha31． \\
3SG．PRO & AGTV & ACCOMP－eat & PERF & income & NEG－obtain & PERF & INTERJ \\
它 & & 吃 & 了 & 收入 & 没－得 & 了 & 语气词
\end{tabular}
it had eaten；（he）hadn＇t had any income，ha！
被它吃掉了，一点收入都没有了，ha！
\begin{tabular}{llllllll} 
du33 & ni33 & ts \({ }^{\text {h }}\) 031 du33 lu33 yi33 zo33 & （su33 so31 & hu33） & su33 s031 & dzo33 \\
one & day & Tsodeluyizo & bow & go & bow & TOP \\
一 & 天 & Tsodeluyizo & 弓箭 & 去 & 弓箭 &
\end{tabular}

One day，Tsodeluyizo－a bow，
有一天，Tsodeluyizo去砍弓箭，
Tsodeluyizo． 230
\begin{tabular}{llllllll} 
ã31－sr33 ku31 & su33 so31 & zu31 mi33 & da13 & zu31 mi33 & da13 & hu33 & ni33． \\
1INC．PRO & bow & bow & cut & bow & cut & go & CERT．STR \\
咱们 & 弓箭 & 弓箭 & 砍 & 弓箭 & 砍 & 去 &
\end{tabular}
cut a bow，our＂suu33 so31＂，（he）went to cut a bow．
弓箭就是我们现在说的弓箭。
\begin{tabular}{llllllll} 
du33 & ni33 & su33 so31－sæ33 bæ33 & pi33 & a31 yi33 sع33 & z̨ 83 & \(\mathrm{t}^{\mathrm{h}}\) u33 & du33－wo33 \\
one & day & bow－arrow & be called & long，long ago & arrow & this & a type \\
一 & 天 & 弓箭－箭 & 叫 & 很久以前 & 箭 & 这 & 一种
\end{tabular}

One day，（it）is called a bow（and）＂sæ33 bæ33＂；it is said that long，long ago，there would be this一天，去找弓箭的箭，听说我们以前会有一个
Tsodeluyizo． 231
\begin{tabular}{lllllllllll} 
dzo33 & ku13 & tsi13． & du33 & ni33 & pr33 bo31 & hu33 & pr33 bo31 & lo33 bæ33 & ku31 \\
EXIST & FUT．ABL & REP & one & day & vine & go & vine & rope & make \\
有 & 会 & & - & 天 & 藤 & 去 & 藤 & 绳子 & 做
\end{tabular}
type of arrow．\({ }^{23}\) One day，（he）went（for）vines，vines to make rope，
叫＂ş33 bæ33＂的箭。 一天，去砍藤，做绳子的藤，
Tsodeluyizo． 232

\footnotetext{
\({ }^{23}\) This sentence reads a little oddly，because the speaker has already introduced the Daba term for a bow （sum3 so31）in the previous sentence and is now introducing the Daba term for a type of arrow（sæ33 bæ33）．su31 sっ31 and sæ33 bæ33 probably form a coordinate compound here，as they are items that have a strong natural relationship．
}
\begin{tabular}{llllllll} 
a331－sr33 ku31 & sub33－dzu33 & bi33 & lo33 bæ33 & pi33 & du33－wo33 & dzo33 & ku13 \\
1INC．PRO & tree & on & rope & be called & a type & EXIST & FUT．ABL \\
咱们 & 树 & 上 & 绳子 & 叫 & 一种 & 有 & 会
\end{tabular}
it is said on our trees there would be a type（of vine）called lo31 bæ33；
听说我们以前有一种藤可以做绳子。
\begin{tabular}{llllllll} 
tsi13 & mæ33 & bæ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & dum33－wo33 & dzo33 & ku13 & tsi13． \\
REP & CERT．M & rope & this & a type & EXIST & FUT．ABL & REP \\
& & 绳子 & 这 & 一种 & 有 & 会 &
\end{tabular}
it is said there would be a type of rope－vine．
\begin{tabular}{llll} 
ts \(^{\text {h }}\) 031 du33 lu33 yi33 zo33 & qæ31－qæ13 & bi33 & su33 du33． \\
Tsodeluyizo & shoot & go & think \\
Tsodeluyizo & 打抢 & 去 & 想
\end{tabular}

Tsodeluyizo thought to go shooting．
Tsodeluyizo 是想去射箭。
Tsodeluyizo． 233
\begin{tabular}{lllllllllll} 
qæ13 & ze31 & po31 & ya33 & se31 & ma33 & qæ33 & tr31 & yi33 & сi33．
\end{tabular}

Tsodeluyizo． 234
\begin{tabular}{lllllllll} 
du33 & ni33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{mæ13}\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\) & ni33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{mæ13}\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\) & lə33－qæ13 & ze33 \\
one & day & DUR－aim at & INTERJ & CERT．STR & DUR－aim at & INTERJ & ACCOMP－shoot & PERF \\
一 & 天 & 瞄准 & 语气词 & & 瞄准 & 语气词 & 打 & 了
\end{tabular}
（For）one day（he）aimed and aimed；（if）（he）shot（and）
他一天瞄准不敢打，
Tsodeluyizo． 235
\begin{tabular}{lllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{m} 33-\mathrm{zo} 33\) & lə33－dze33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\) & a 31 & yĩ33？ \\
DUR－NEG－hit & ACCOMP－fly & INTERJ & QM & can \\
没－打中 & \(飞\) & 语气词 & & 会
\end{tabular}
didn＇t hit（the bird），couldn＇t（the bird）fly away？
害怕打不中，飞掉了。
\begin{tabular}{llllll} 
mə33－qæ13 & nu33 & \(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & \(\mathrm{t}^{\mathrm{h}}\) w33－mæ13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\) & ni33． \\
NEG－shoot & CONTR & this way & DUR－aim at & INTERJ & CERT．STR \\
不－打 & & 这样 & 瞄准 & 语气词 &
\end{tabular}
（He）didn＇t shoot，this way（he）（just）kept aiming．
不打又不行，所以一天在瞄准。
Tsodeluyizo． 236
\begin{tabular}{lllllll} 
nu31－mi33 & na33－tæ33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & wo33 ta33 & yy33 & da13 & zo33． \\
girl & horizontal－eyed woman & 3SG．PRO & in front of & hemp cloth & weave & CRS \\
姑娘 & 眼睛横的女人 & 他 & 面前 & 麻布 & 织 & 了
\end{tabular}

The horizontal－eyed woman was weaving hemp cloth in front of him．
眼睛横的姑娘正在他的面前织麻布。
Tsodeluyizo． 237
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) u33－ni13 & zo33 & 8у33 & gu33 & ก331－sr 33 ku 31 & ع31 ki31 & zo33 pa33 \\
\hline this way & CRS & hemp cloth & shuttle & 1INC．PRO & isn＇t that right & shuttle \\
\hline 这样 & 了 & 麻布 & 槽 & 咱们 & 是不是 & 槽 \\
\hline
\end{tabular}

This way，a shuttle［for weaving］hemp cloth，right？，
我们有一个织麻布的槽，是不是，
Tsodeluyizo． 238
\begin{tabular}{lllllllllll} 
du33 & lu33 & dzo33 & ku13 & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & du31 & su33 & ki33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & su33 & ki33 \\
one & CLS & EXIST & FUT．ABL & this way & there & pass & CAUS & here & pass & CAUS \\
一 & 量词 & 有 & 会 & 这样 & 那边 & 穿 & & 这边 & 穿 &
\end{tabular}
there would be a shuttle；the kind（that）is passed back（and）passed forth repeatedly拿这个槽在麻布上穿过来，
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathfrak{\text { W 3 }}\) & ni33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & mv13 & na33－tæ33－mi33 & wo33 ta33 & nu33 \\
often & CERT．STR & so & woman & horizontal－eyed woman & in front of & EMPH \\
经常 & & 所以 & 女人 & 眼睛横的女人 & 面前 &
\end{tabular}
［through the weft］．So，in front of the horizontal－eyed woman，
穿过去。 所以，在横眼睛的女人的面前
Tsodeluyizo． 239
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline duw33 & ni33 & \(\mathrm{t}^{\text {h }}\) u333－ni13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{mæ} 13\) & dzo33． & \(\mathrm{t}^{\text {h }}\) i13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & ya33 mi33 & dzo33 \\
\hline one & day & this way & DUR－aim at & PROG & So & 3SG．PRO & thank & PROG \\
\hline & 天 & 这样 & 瞄准 & 正在 & 所以 & 她 & 感谢 & \\
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{one day，（he）was aiming in this manner．一天就是这样瞄准着。}} & & \multicolumn{4}{|l|}{\multirow[t]{2}{*}{So，thanking her，所以感谢她}} \\
\hline & & & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{llllllll} 
yy33－gu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & lu33 & po13 & ta33 na31 & bi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{la} 13\) & lə33－hu333． \\
shuttle & this & CLS & take & trigger & on & DUR－hit & ACCOMP－go \\
麻布槽 & 这 & 量词 & 拿 & 扳机 & 上面 & 打 & 去
\end{tabular}
（he）took the shuttle（and）went（and）put（it）on the trigger．
用织麻布的这个槽，打在弓箭的扳机。
\begin{tabular}{lllllllllll} 
nṿ31 & mi33 & na33 & tæ33 & mi33 & yi33 & ze33 & la31 & st31 & se33．
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline 8y 33 －gu33 & ธั31－sr33 ku31 & 8у33－gu33 & po13 & 1913 & lə33－hu33 \\
\hline shuttle & 1INC．PRO & shuttle & INSTR & hit & ACCOMP－go \\
\hline 麻布槽 & 咱们 & 麻布槽 & 拿 & 打 & 去 \\
\hline
\end{tabular}

With the shuttle，our shuttle，（he）went to hit（him），
用麻布的槽，我们织麻布的槽，打下去，弓箭射到了，
Tsodeluyizo． 242
\begin{tabular}{lllllll} 
ku33 ts 33 mi 33 & to31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{zo} 33\) & yu13 la33 su31 & lə33－su13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{kwr} 13\). \\
kutsemi & ADESS & DUR－hit & rilasi & ACCOMP－die & DUR－fall \\
kutsemi & 上面 & 打中 & rilasi & & 丢
\end{tabular}
（he）hit kutsemi，rilasi fell（and）died．
kutsemi的上面，把rilasi杀掉了。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline ya33 & qa33 & na33 & mv31 & mi33 & s033 & \(1 ə 33\) & 1033 & \(t^{\text {h }}\) u33 & 3 \\
\hline
\end{tabular}

Tsodeluyizo． 243
\begin{tabular}{lllllllllll} 
yæ31 & ki33 & la33 & zı31 & ni31 & la31 & lo33 & \(t^{\text {h }}\) u33 & \(k^{h}\) u33 & \(t^{\text {h }} \mathbf{u} 33\)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline tçi33 ła31 & 1933 th & \(t^{\text {h }} \mathrm{l} 33\). & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) lo33－ \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) \\
so ACCOMP－succeed \\
所以 成功 \\
So，（he）succeeded，oh！ \\
所以，成功了。 \\
Tsodeluyizo． 244
\end{tabular}}} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{cl} 
zo33 & tal31． \\
PERF & INTERJ \\
了 & 语气词
\end{tabular}}} \\
\hline & & & & & & & & \\
\hline tsum33 zu33 & lə33－lu13 & z233 & & －ssu33 & zo33 & mv33－ & di33 & kwo33 \\
\hline test & ACCOMP－be enough & gh PERF & & OMP－carry & PERF & land & & LOC \\
\hline 考验 & 够 & Ј & 带 & & 了 & 土地 & & 里 \\
\hline
\end{tabular}

The tests were enough，（he）carryied（her）off，（he）would go take（her）
考验做够了，准备带着（姑娘）回到他的地方
Tsodeluyizo． 245
\begin{tabular}{lllllll} 
lə33－po13 & bi33 & ho33 & ni33 & zع33． & du33－so33 & mə33－dzo33 \\
ACCOMP－take & go & FUT．DES & CERT．STR & PERF & at all & NEG－EXIST \\
拿 & 去 & 会 & & 了 & 一样 & 没－有
\end{tabular}
to（his）land．
上去了。
（He）had nothing at all，
一样东西都
Tsodeluyizo． 246
\begin{tabular}{lllll} 
yĩ33－bi33－di33－mə33－di31． & du333－so33 & mə33－dzo33 & yĩ33－bi33－di33－mə33－di31 & la」31． \\
no way & at all & NEG－EXIST & no way & INTERJ \\
没有办法 & 一样 & 没－有 & 没有办法 & 语气词
\end{tabular}
there was no way．没有办法。
（He）had nothing at all，there was no way，oh！
什么都没有，没有办法，啊！
Tsodeluyizo． 247
\begin{tabular}{lllllllll} 
lə33－ & nu33 & lə33－bi33 & zo33－hっ33 & zulu3－tu33 & yĩ33 & bi33 & zo33－hっ33 & ni33 \\
ACCOMP－ & EMPH & ACCOMP－go & should & family & make & go & should & CERT．STR \\
& & 去 & 应该 & 家庭 & 做 & 去 & 应该 &
\end{tabular}
（He）should go，（he）should go set up a family，
去是要回去的，建立家庭，
Tsodeluyizo． 248
\begin{tabular}{lllllll} 
no31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\tilde{\mathfrak{x}} 31-\mathrm{tci13}\) & pr33 to31 & mə33－dzo33 & ni33 & mæ33． \\
but & so & chick & all & NEG－EXIST & CERT．STR & CERT．M \\
但是 & 所以 & 小鸡 & 都 & 没－有 & &
\end{tabular}
even though（he）didn＇t have even a baby chick，oh！
但是连一只小鸡都没有。
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & na33－tæ33－mi33 & lə33－su33 & lə33－yっ33 & hっ33 & ni33 & ze33． \\
so & horizontal－eyed woman & ACCOMP－carry & ACCOMP－come & DES & CERT．STR & PERF \\
所以 & 眼睛横的女人 & 带 & 来 & 要 & & 了
\end{tabular}

So，（he）wanted to carry off the horizontal－eyed woman（and）come（home）．
所以，要带着横眼睛的姑娘回来了。
Tsodeluyizo． 249
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & yĩ33－bi33－di31－mə33－di31． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & mi 31 zu 13 & mə33－ya33 & lə33－zwæ13 & zo33． \\
so & no way & so & woman & NEG－good & ACCOMP－strong & PERF \\
所以 & 没有办法 & 所以 & 女人 & 不－好 & 厉害 & 了
\end{tabular}

So，there was no way．So，the woman was extremely clever．

所以，没有办法。
Tsodeluyizo． 250

所以，女人特别聪明。
Tsodeluyizo． 251


Tsodeluyizo． 252
\begin{tabular}{llllllll}
\(\tilde{\text { on31－sr} 33 ~ k u 31 ~}\) & ¢i33 & そæ13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & nu33 & hæ33 pr33 & lə33－ts \({ }^{\mathrm{h}} \gamma 13\) & qwæ31－gi33 \\
1 INC．PRO & paddy & seed & 3SG．PRO & AGTV & hair & ACCOMP－comb & middle \\
咱们 & 水稻 & 种子 & 她 & & 头发 & 梳 & 中间
\end{tabular}
our paddy seeds，she combed（her）hair（and）put（them）我们的水稻种子是她梳头，放在头发的
\begin{tabular}{llllllll} 
hæ33 pr33 & kwo33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & ni33． & mv33－wo33 & nu33 & lə33－tci33 & zo33． \\
hair & LOC & put & CERT．STR & heavens & AGTV & ACCOMP－curse & PERF \\
头发 & 里 & 放 & & 天上 & & 诅咒 & 了
\end{tabular}
in（her）hair．So，the heavens cursed（them）．
中间的。
所以，被天上诅咒了。
Tsodeluyizo． 253
\begin{tabular}{lllllllll} 
zu33－di33 & tu33 & mə33－ni33 & nっ33 & wr33－di33 & tu33 & t \(^{\text {h }}\) a33 & hõ33 & pi33． \\
warm－NOM & poc & plant & unless & 2SG．PRO & mountain－NOM \(_{\text {Loc }}\) & plant & PROH & go．IMP \\
QUOT \\
热－地 & 播种 & 除了 & 你 & 山－地 & 播种 & 别 & 去 & 说
\end{tabular}
（The heavens）said，＂Unless（you）plant（them）（in）a warm place，don＇t plant（them）in the mountains．＂说，除了热的地方以外，高山的地方，你不可以种。
Tsodeluyizo． 254
\begin{tabular}{llllllll} 
on31－sr33 ku31 & ci33 lu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & dzo33 & yæ31 & kwo33 & mə33－ni33 & wr33－swæ33 \\
1 INC．PRO & paddy & this & TOP & flatland & LOC & NEG－COP & high mountain \\
咱们 & 水稻 & 这 & & 平地 & 里 & 不－是 & 高山
\end{tabular}

Our paddy，（if）（it）isn＇t in the flatlands，\({ }^{24}\) in the high mountains and such（places），我们的这个水稻不是平地的话，在山高的
Tsodeluyizo． 255
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline wo33 & la33 & \(\mathrm{t}^{\mathrm{h}}\) æ13 & kwo33 & tu33 & mə33－үa33． & \(t^{\text {h }}\) u33 & mṿ33－wo33 & nu33 \\
\hline on & and & such & LOC & plant & NEG－good & this & heavens & AGTV \\
\hline 上 & 和 & 那些 & 里 & 播种 & 不－好 & 这 & 天上 & \\
\hline \multicolumn{6}{|l|}{（it）isn＇t good to plant．} & \multicolumn{3}{|l|}{The heavens} \\
\hline \multicolumn{6}{|l|}{\multirow[t]{2}{*}{上面是不可以播种的。}} & \multicolumn{3}{|l|}{这个是} \\
\hline & & & & & & Tsode & izo． 256 & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{24}\) NEG－COP has grammaticalized into a true negative conditional marker（＇unless＇），as can be seen in the previous sentence（cf．§x．x for discussion of true negative conditionals）．However，the language of course retains the negative－marked copula use，too．It is clear that here，mə33－ni33 is a negative－marked copula because the locative construction requires a copula．The conditional is unmarked because Na realis conditionals are unmarked（cf．§x．x）．
}


Tsodeluyizo． 257

\(p^{h} 033\) lu31 ku31 hõ31 tcr 33 tçi31 tsa33 hõ33．

Tsodeluyizo． 260
\begin{tabular}{lllllllll} 
ع33 \(\mathrm{k}^{\mathrm{h}}\) w31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & lu33 & \(\mathrm{p}^{\mathrm{h}}\) o13 & dzo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & du555－du55 & ku13 & dzo31 \\
turnip & this & CLS & plant & TOP & this & big．INTSF & ABLT & but \\
圆根 & 这 & 量词 & 播种 & & 这 & 大大 & 会 & 但是
\end{tabular}

Planting the turnips，（they）could be this big，but
这个圆根播种出来这么大大的，但是
Tsodeluyizo． 261
\begin{tabular}{lllllllll} 
kwo33－lo33 & dzi33 & ts 33 & ni33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & my33－wo33 & nu33 & tci33 & ni33． \\
INESS & water & become & CERT．STR & this & heavens & AGTV & curse & CERT．STR \\
里边 & 水 & 变成 & & 这 & 天上 & 被 & 诅咒 &
\end{tabular}
became water inside．
里边全部变成水了。
The heavens cursed them．
这是被天上诅咒。
Tsodeluyizo． 262


Tsodeluyizo． 265
\begin{tabular}{llllllllllll} 
hwa31 li33 & zr33 & na33 & dzo33 & hwa31 li33 & so31 & lu33 & la33 & zu33 & lu33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & du33 \\
cat & raise & while & TOP & cat & three & CLS & and & four & CLS & such & obtain \\
猫 & 养 & 的时候 & & 猫 & 三 & 量词 & 和 & 四 & 量词 & 那些 & 得
\end{tabular}

Raising cats，（one）got three or four（of them），
养猫的时候，可以养三个，四个的猫，
Tsodeluyizo． 266
\begin{tabular}{llllllll} 
hwa31 li33－sع33 & dzi33 & mə33－ya33 & dzo33 & mv33－w033 & nu33 & lə33－tci33 & ni33． \\
cat meat & eat & NEG－good & TOP & heavens & AGTV & ACCOMP－curse & CERT．STR \\
猫肉 & 吃 & 不－好 & & 天上 & & 诅咒 &
\end{tabular}
（but）the cat meat wasn＇t good to eat，the heavens had cursed（it）．
但是他的肉不可以吃，这个是被天上诅咒的。
\begin{tabular}{llllllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & po33 & na31 & yi33 & mə33 & hĩ31 & pi33 & po31 & yi33 & nu33 & qæ31 & pi31．
\end{tabular}

Tsodeluyizo． 267
\begin{tabular}{llllllllllll} 
bo13 & \(\mathrm{t}^{\mathrm{h}}\) u33 & dzo33 & yi33 & mə33－hĩ33 & dzo33 & pi33 po33 & du33 & ni33 & qæ13 & pi33 \\
pig & this & TOP & come & NEG－be okay & TOP & lees & obtain & CERT．STR & trick & QUOT \\
猪 & 这 & & 来 & 不－行 & & 酒糟 & 得 & & 骗 &
\end{tabular}

The pigs，（they）were not willing to come，（they）say（she）obtained wine lees（and）tricked（them）；猪是要不回来了，

Tsodeluyizo． 268
\begin{tabular}{lllllllll} 
on31－sr33 ku31 & zuu33 & bu33 u13 & pi31 ly33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & mi31 zu13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & nu33 & mə33－ya33 \\
1INC．PRO & wine & steam & lees & this & woman & 3SG．PRO & AGTV & NEG－good \\
咱们 & 酒 & 蒸 & 酒糟 & 这 & 女人 & 她 & & 不－好
\end{tabular}
our wine lees（from）steaming wine；this woman，she was extremely是用我们蒸酒的酒糟因为这个女人
\begin{tabular}{llllllllll} 
lə33－zwæ13 & zo33 & zr31 mi33 & kwo33 & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & du33 & yi33 & nu33 & du33 & so33 \\
ACCOMP－strong & PERF & road & LOC & this way & one & place & CONTR & one & three \\
厉害 & 了 & 路 & 里 & 这样 & － & 地方 & & 一 & 三
\end{tabular}
clever，on the road，like this，in one place a couple lees（and）（in another place）
太聪明，她在路上一个地方撒了几颗酒糟，
\begin{tabular}{lllllllll} 
ly33 & du33 & so33 & ly33 & \(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & zo33 & \(\mathrm{t}^{\mathrm{h}}\) u33－su33 su33 & bo13 & dzo33 \\
CLS & one & three & CLS & this way & ADVB & DUR－sprinkle & pig & TOP \\
量词 & － & 三 & 量词 & 这样 & 的 & 撒 & 猪 &
\end{tabular}
a couple lees，（she）sprinkled（the lees）in this manner，（and）the pigs
这样把猪
\begin{tabular}{lllllllll} 
pi31 lỵ33 & gi13 & di33 & lə33－ts \({ }^{\text {h }}\) u33． & bo13 & nu33 & pi31 ly33 & gi13 & di33 \\
lees & after & follow & ACCOMP－come & pig & AGTV & lees & after & follow \\
酒糟 & 后面 & 跟 & 来 & 猪 & & 酒糟 & 后面 & 跟
\end{tabular}
\begin{tabular}{lllllll} 
lə33－ts \({ }^{\mathrm{h}} \mathrm{u} 33\) & zo33 & mv33－wo33 & lə33－qæ13 & lə33－po31－ts \({ }^{\mathrm{h}} \mathrm{w} 33\). & \multirow{2}{*}{ æ33 } & næ31 \\
ACCOMP－come & PERF & heavens & ACCOMP－trick & ACCOMP－bring & & \\
来 & 了 & 天上 & 骗 & 拿来 & &
\end{tabular}
（she）tricked the heavens（and）brought（them）back．
从天上骗回来的。
Tsodeluyizo． 270
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline yo33 & mə33 & hĩ33 & \(t^{\text {b }}\) W & æ33 & lu33 po31 & nu31 & q 31 & bi31． & \multicolumn{2}{|l|}{\(\tilde{\mathfrak{x}} 13 \quad \mathrm{t}^{\text {h }}\)} & \(t^{\text {h }}\) w33 \\
\hline & & & & & & & & & \multicolumn{2}{|l|}{\begin{tabular}{l}
chicken \\
鸡
\end{tabular}} & \begin{tabular}{l}
this \\
这
\end{tabular} \\
\hline & & & & & & & & & \multicolumn{3}{|l|}{The chickens，鸡} \\
\hline & & & & & & & & & \multicolumn{3}{|l|}{Tsodeluyizo． 271} \\
\hline dzo33 & ha33 & lỵ33 & po13 & zo33 & zr31 mi33 & kwo33 & nu33 & du33 & lu33 & du33 & 3 lu33 \\
\hline TOP & rice & CLS & take & PERF & road & LOC & EMPH & one & CLS & one & CLS \\
\hline & 饭 & 量词 & 拿 & 了 & 路 & 里 & & － & 量词 & － & 量词 \\
\hline
\end{tabular}
（she）took rice kernels（and）put（them）on the road one by one；
是用饭在路上一颗一颗的撒下，
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}}\) w33－tci33 & \(\tilde{\mathfrak{x}} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & dzo33 & ha33 & ly 33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{y} 13\) & zo33 & ta31 ta31 & pi33 & qæ13 \\
DUR－put & chicken & this & TOP & rice & CLS & peck & ADVB & ta ta & QUOT & trick \\
放 & 鸡 & 这 & & 饭 & 量词 & 啄 & 的 & ta ta & & 骗
\end{tabular}
the chickens pecked at the rice kernels，ta31 ta31，（she）（thus）tricked（them）
鸡追赶饭，ta31 ta31的吃，被她骗
lə33－ts \({ }^{\text {h} u 33 . ~ y i 31 ~ w u 33 ~ y i 33 ~ m ə 33 ~ h i ̃ 31 ~ z r 31 ~ p o 33 ~ d u 33 ~ n u 33 ~ q æ 31 . ~}\)
ACCOMP－come
来
（and）（they）came．
回来的。
Tsodeluyizo． 272
\begin{tabular}{lllllllll} 
yi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & dzo33 & \(\mathrm{k}^{\mathrm{h}} 033 \mathrm{p}^{\mathrm{h}} \mathrm{y} 33\) & gi13 & di13 & lə33－ \(\mathrm{ts}^{\mathrm{h}} \mathrm{u} 33\) & pi33 & ni33． \\
cow & this & TOP & grass & after & follow & ACCOMP－come & QUOT & CERT．STR \\
牛 & 这 & & 草地 & 后面 & 追赶 & 来 & &
\end{tabular}
（They）say the cows，（they）came following the grass．
听说牛是追赶草地来的。
Tsodeluyizo． 273
\begin{tabular}{lllll} 
yi33 & lə33－ \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & lə33－po31－ts \({ }^{\mathrm{h}} \mathrm{w} 33\) & ni33 & mv33－wo33．．． \\
cow & ACCOMP－steal & ACCOMP－bring & CERT．STR & heavens \\
牛 & 偷 & 拿来 & & 天上
\end{tabular}

The cows were stolen（and）brought back，the heavens．．．
牛是天上偷了拿回来的。
Tsodeluyizo． 274
\begin{tabular}{lllllllllll} 
yi31 & mo33 & yi31 & mə33 & hĩ31 & z子31 & po33 & du33 & ni33 & qæ33
\end{tabular}

Tsodeluyizo． 275
\begin{tabular}{llllllllll} 
ni33 & po31 & ku33 & t \(6^{\mathrm{h}} \mathrm{i} 33\) & ki31 & ts \({ }^{\mathrm{h}} \mathrm{u} 33\) & wu33 & t \({ }^{\mathrm{h}} \mathrm{i} 33\) & mə33 & ki33
\end{tabular}

\begin{tabular}{llllll} 
pu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & dzo33 & jiushi（loan） & lə33－k \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & lə33－po31－ts \({ }^{\mathrm{h}} \mathrm{m} 33\). \\
yak & this & TOP & then & ACCOMP－steal & ACCOMP－bring \\
牦牛 & 这 & & 就是 & 偷 & 拿来
\end{tabular}

The yaks，（these）then（they）stole（and）brought back．
牦牛是偷了拿回来的。
Tsodeluyizo． 276
\begin{tabular}{llllllll} 
zwæ33 & dzo33 & mə33－dzo33 & zo33 & žwæ33 & wo33－lỵ33 & k \(^{\mathrm{h}} \mathrm{u} 33\) & lə33－po31－ts \({ }^{\text {h }}\) u33． \\
horse & TOP & NEG－EXIST & PERF & horse & head & steal & ACCOMP－bring \\
马 & & 没－有 & 了 & 马 & 头 & 偷 & 拿来
\end{tabular}

There weren＇t（any）horses；（instead），（they）stole a horse head（and）brought（it）back．
马是没有，只是偷了马的头拿回来了。
Tsodeluyizo． 277
\begin{tabular}{lllll} 
zwæ33 & dzo33 & lə33－kh33 & mə33－du33 & zo33． \\
horse & TOP & ACCOMP－steal & NEG－succeed & PERF \\
马 & & 偷 & 没－到 & 了
\end{tabular}

Horses，（they）didn＇t succeed in stealing．
马是没有偷到了。
Tsodeluyizo． 278
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\tilde{o} 31-\mathrm{sr} 33 \mathrm{ku} 31\) & my̧31 zi13 & tsa33 pr33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & dzo33 & mə33－so31 & kwo33 \\
so & 1INC．PRO & oats & tsampa & and & such & TOP & NEG－be clean & LOC \\
所以 & 咱们 & 燕麦 & 炒面 & 和 & 那些 & & 不－干净 & 里
\end{tabular}

So，our oats，tsampa，and such，（she）hid in an unclean（place），
所以，燕麦炒面和那些是藏在不干净
Tsodeluyizo． 279
\begin{tabular}{llllllll}
\(\mathrm{ts}^{\mathrm{h}}\) wæ13 & zo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 31\) su33 & la33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x} 13}\) & kwo33 & po13 & mə33－hĩ33． \\
hide & PERF & religious items & and & such & LOC & use & NEG－be okay \\
藏 & 了 & 敬神的 & 和 & 那些 & 里 & 用 & 不－行
\end{tabular}
［this is the reason］（it）isn＇t okay to use（them）in religious items and such．\({ }^{25}\)
的地方了偷回来了，所以我们在敬神的时候不可以用它做祭品。
\begin{tabular}{llllllll} 
my31 zi13 & tsa33 pr33 & \(\mathrm{t}^{\mathrm{h}}\) w33 & nu33 & na33 zu31 & kwo33 & ts \(^{\mathrm{h}}\) wæ13 & lə33－po31－ts \({ }^{\mathrm{h}}\) w33 \\
oats & tsampa & 3SG．PRO & AGTV & private parts & LOC & hide & ACCOMP－bring \\
燕麦 & 炒面 & 她 & & 下身 & 里 & 藏 & 拿来
\end{tabular}

Oats and tsampa，she hid in（her）private parts（and）brought back，燕麦，炒面是被她藏在下身带回来的，
Tsodeluyizo． 280

\footnotetext{
25 In Tibetan Buddhism，one makes sculptures out of grain doughs or yak butter to place on the altar．
}
\begin{tabular}{llllllllll} 
hĩ33 & po13 & \(\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13\) & hu33 & ku13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t} 6^{\mathrm{h}} \mathrm{i} 31\) su33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & yĩ33 \\
person & & be itchy．INTSF & go & ABLT & so & religious items & and & such & make \\
人 & 把 & 痒 & 去 & 会 & 所以 & 敬神的 & 和 & 那些 & 做
\end{tabular}
（they）can make a person itchy，so（it）isn＇t okay to make religious items and such（out of them）．会让人痒痒，所以敬神的时候，
\begin{tabular}{lllll} 
mə33－hĩ33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & na33－tsu33－mi33 & sع33 & mə33－du33 \\
NEG－okay & so & vertical－eyed woman & look for & NEG－obtain \\
不－行 & 所以 & 眼睛坚的女人 & 找 & 不－得
\end{tabular}

不可以用它。
So，（he）didn＇t find a vertical－eyed woman；（instead）所以，找不到坚眼睛的姑娘，

Tsodeluyizo． 281
\begin{tabular}{lllllll} 
na33－tæ33－mi33 & se33 & dum33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{tci} 133-\mathrm{di} 33\) & kw 333 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) \\
horizontal－eyed woman & look for & obtain & so & world & LOC & so \\
眼睛横的女人 & 找 & 得 & 所以 & 人间地 & 里 & 所以
\end{tabular}
（he）found a horizontal－eyed woman．So，in the earthly world，
只找到横眼睛的姑娘。
所以，在人间里的人，心
Tsodeluyizo． 282
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(t^{\text {h }}\) 13 & nu31 & hu31 & na31 & dzı33 & ya31． & na33 & nu33 & ts \({ }^{\text {h }}\) U33－ni33 \\
\hline & & & & & & 1SG．PRO & AGTV & today \\
\hline & & & & & & 我 & & 今天 \\
\hline
\end{tabular}
？？？？？？特别坏。
（I）think，＂Won＇t（I）improve（my）business
每天都想我自己的
Tsodeluyizo． 283
\begin{tabular}{llllllllll} 
wu33 la13 & du333－hu33 & dzr13 & hu33 & bi33 & mə33－ni33 & no33 & bu33 & du33 & q \(^{\text {h }}\) wr33 \\
business & a little & be good & go & FUT．IMM & NEG－COP & 2SG．PRO & POSS & one & CLS \\
生意 & 一点 & 好 & 去 & & & 不－是 & 你 & 的 & 一
\end{tabular} 碗
a bit today，（even if）（I）will take away from you（lit．，＂eat a bowl of yours＂）＂
生意好一点，不然就是
\begin{tabular}{lllllllllll} 
dzi33 & bi33 & su33 du33 & no33 & na33 & bu33 & du33 & q \(^{\text {h }}\) wr33 & dzi33 & bi33 & no33． \\
eat & FUT．IMM & think & 2SG．PRO & 1SG．PRO & POSS & one & CLS & eat & FUT．IMM & or \\
吃 & & 想 & 你 & 我 & 的 & 一 & 碗 & 吃 & & 或者
\end{tabular}
or you will take away from me（lit．，＂eat a bowl of mine＂）．
去吃掉你的一块儿东西。
\begin{tabular}{llllllll} 
tci33－di33 & kwo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & duu33 & hu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & mə33－yĩ33 & dzo33 \\
world & LOC & so & one & little & this & NEG－make & TOP \\
人间地 & 里 & 所以 & 一 & 点 & 这 & 不－做 &
\end{tabular}

So in the earthly world，there is a little evil，在人间里有一点点不好，

Tsodeluyizo． 284
\begin{tabular}{lll}
\(\mathrm{t}^{\mathrm{h}}\) i33－ni13 & ku13 & ni33． \\
this way & become & CERT．STR \\
这样 & 变成 &
\end{tabular}
（it）came to be in this way．
是这样变成的。
\begin{tabular}{lllllll} 
na33－tsu33－mi33 & Sع33 & du33 & pi33 & na3－ly33 & na33－tsi31 & \(\mathrm{t}^{\mathrm{h}}\) u33－ni13 \\
vertical－eyed woman & look for & obtain & COND．HYP & eye & eyebrow & this way \\
眼睛坚的女人 & 找 & 得 & & 眼睛 & 眉毛 & 这样
\end{tabular}

If（one）finds a vertical－eyed woman，finds（a woman）（with）eyes（and）eyebrows like this，如果找到坚眼睛的女人的话，就是眼睛和眉毛这样的，
Tsodeluyizo． 285

between you and me，between mine and yours，（and）the world would你的和我的，在人间里
\begin{tabular}{llllll} 
kwo33 & \(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & ku13 & hっ33 & ni33 & mæ33． \\
LOC & this way & become & FUT．DES & CERT．STR & CERT．M \\
里 & 这样 & 变成 & 会 & & 语气词
\end{tabular}
become very good．
会变得特别好。

\section*{NARRATIVE 6 －FANGZI}

\section*{Narrative and Chinese translation by Geze Dorje}

在纳的家庭里比全部最重要的是这个祖屋（zu33－mi33）。修这个祖屋的时候，一个家庭分家的时候，既是什么都没有得到；祖屋这个是必须首先修建的。所以建这个祖屋了，建这个祖屋的时候，祖屋的地基和这些修好了的时候，首先在地基里边挖一个石头出来拿去给达巴或者喇嘛面前去算卦。所以能修或者不能修，这个地基里能住或者不能住，这些必须算卦好（让人没有任何别的说的）。所以， （达巴或者喇嘛）说好了以后才能在这个地基里修这个祖屋。一般修这个祖屋的时候，祖屋的木头圈，老百姓是十九圈，国王和贵族是二十一圈；祖屋里边的柱头是树木一棵拿回来的，把它分成两段做两个木柱的。做两个木柱，木柱一个是男的，一个是女人的木柱。（用）一棵树做成两个木柱，这是必须的规矩；只有用一棵树的规矩，家庭里的男人和女人才能一条心因为这一对木柱是一棵树的，树的心是一个的。所以家庭里的儿子和女儿全部象木柱一样做成一条心。所以这木柱装好了以后，木柱的顶上，两个木柱的顶上，要装进去白银和黄金。所以白银和黄金没有的话，一些钱和那些可以装进去。所以祖屋门的上面放金和银，如果没有金和银就放一点钱。家的火塘和神台里边都要放金和银。所以火塘旁边会做一张奶奶的床，装上一张奶奶的床。所以房子的中间祖屋修好以后把西边（d031 \(\mathrm{p}^{\mathrm{h}} æ 33\) ）的房子装好，以后把南边（zu \(33-\not-æ 33\) ）的房子装好，北边（zu \(33-t^{h} æ 33\) ）的灶那些装好，把东边（tsı31 qur13）的房子装好，全部都安装好。所以南边的房子如果不放东西的话，做舅舅的卧室。北边的房子要修一个给动物煮饭的灶，安装一个火塘。祖屋后面的房子，有一间西边的房子叫dっ31 \(\mathrm{p}^{\mathrm{h}} \mathfrak{\text { }} 33\) 放肉和那些；放肉安装一个。［this meat storeroom is called＇gi33＇］。孩子们出生的时候是在这里出生。老人们不在的时候，加工完成以后把尸体放在dっ31 \(\mathrm{p}^{\mathrm{h}} æ 33\) 里边。前面的房子是大女儿的卧室，让大女儿去那里睡觉。所以在神台上面修一个dza31 ba33 la31安装上。所以在神台的前面是安装上一个 chudu 的一个地方。一天三顿饭都要给祖先和神灵作 chudu，你吃什么家里吃任何东西都首先要向祖先和神灵做 chudu，首先要安装一个 chudu 的地

方。所以房子修好了以后，房子修好了以后，就要点火了。哪一天，哪一个时辰会是最好的，要去和喇嘛或者达巴那里去算卦，算卦好了以后点火。点火的时候，点火的那一天早晨的时候，要去全部最老的老家的火塘里拿火，拿一些炭（和灰）。去老家）挖一点炭和灰拿回来。所以点火的这一早晨，所以这个早晨是一个儿子拿了火，把从老家拿来的炭和灰那些，全部拿来点火。让一个女人挖一瓢水来。所以这个儿子在火塘里把火点上。所以这个女人把这瓢水煮上。这个时候，在火塘上面煮一锅水。所以火点好的时候，这堆火是在祖屋里白天和晚上都不能灭掉的。一天都要让这堆火燃着的。灭掉的话家庭里会有很多不好的。是这样的。所以是应该经常点上的，应该是点上的。所以火点好以后请来一个达巴或者喇嘛。在这里念经。给这个祖屋念经和家庭和全部好好的把经念好。所以他这样念经是，念经是，所以以前修房子的时候祖屋的全部地方，木柱的上面，火塘的上面，祖屋门的上面都放上金和银。所以金和银和这些放进去是祖屋的肚子里和内脏和心脏那些放进去的意思。所以或者会是给祖屋放进去灵魂的。所以这个是菩萨和喇嘛还有达巴那些没有念过的祖屋会是在睡觉的。所以这个时候喇嘛和他们念过经以后，所以把这个祖屋的灵魂和那些被叫醒了。所以修建的时候，他是一个睡着了的一个。所以今天会是点上火把它叫醒的。所以把祖屋这个叫醒了，让他重新活回来了。所以全部结束以后把全村的都叫来请客。所以把全村的人叫来请客。把汉族的宴席摆上吃饭。所以让全村的人在这里吃饭。所以晚上的时候跳舞。祖屋里这样的唱歌和跳舞所以这个祖屋里边住的人几千年几代人都会高高兴兴的。这个是希望经常拥有这样的唱歌和跳舞的。所以这些完成的时候在祖屋里qwa33 k k wr33的上面存放一些菩萨和那些。每一天早上，早晨起床以后要给菩萨敬献干净的水和干净的茶。所以院子里面，院子里面修一个香炉。所以每一天早上很早的时候起床的时候首先在香炉里烧香。所以香炉的是香炉的烟是和天上的云（连接的），烟是飞到天上去的。所以你烧香的时候说你的祈求。所以你祈求什么的时候，你自己说的和自己想的跟着香的后面，跟着烟雾的后面飘到天上去了。会给天上的菩萨和那些告诉他们的。所以每一天早上祈求比较好的愿望。所以香炉里和那些这样的烧香。所以每一家每一天

家里的大大小小的人都保佑好，首先希望全部都舒舒服服平平安安一点的。这样每天要做比较好的祈求。

In Na families，more important than anything is the hearth room．When building the hearth room．．．that is，when a family is splitting into separate households，even when one doesn＇t have anything at all yet，the hearth room must be built first．So when building the hearth room，when building the hearth room，when the hearth room＇s foundation and such is finished，one must dig up a stone from the foundation and bring it to a daba or a lama for divination．Whether it can be built or not，can one live in this foundation or not？，these things must be divined（so that no one can say otherwise）．So， after（the daba or lama）has said it＇s okay，then one can build the hearth room on this foundation．

Usually，when building the hearth room，ordinary peoples＇hearth rooms are nineteen logs（in height），while the king and nobles use twenty－one logs；inside the hearth room，a pair of pillars are made from the wood of one tree that has been cut down and taken and divided into two sections，to make a pair of pillars．In making the pair of pillars，one pillar is male and one pillar is female．It is customary to use one tree to make two pillars；just take one tree，this is a rule；only through the rule of using one tree can one assure that the family＇s men and women will all be of one heart；because this pair of pillars are from one tree and the tree only has one heart．So the family＇s sons and daughters，like the pillars，all will be of one heart．

So, after these pillars have been set up, on top of pillars, on top of the two pillars, one must place some silver and gold. If one doesn't have silver and gold, one can put in some money and such. So, one puts gold and silver on top of the door to the hearth room; if one doesn't have gold and silver, one can put a bit of money and such. In the home's hearth and altar, one also puts silver and gold.

So next to the hearth, one can put a bed for grandmother, set up a bed for grandmother. So, after one has built the hearth room in the middle of the house, one builds the west room, the south room, the north room, and the east room; and then it is all built. So, if one doesn't store things in the south room, it is made into a bedroom for an uncle. The north room has a kitchen to prepare food for the livestock, a hearth is set up. The room in back of the hearth room, behind the hearth room is the west room for storing meat and such, one sets up a place to store meat. Children are born in this west room. When elders pass away, after the body has been prepared, the corpse is put in the west room. The room on the east side is made into the daughter's room, so that the daughter can sleep there.

So, above the altar a "dzabala" is set up. In front of the altar, a "chudu" place is set up. At each of the three meals each day, one must do a "chudu" blessing for one's ancestors; whatever you eat, whenever anything is eaten at home, first one must do a "chudu" blessing for one's ancestors, so first one must set up a place for the "chudu" blessing.

After one finishes building the house, finishes building the house, then one lights the fire. Which time, which day is good, one must go to visit a lama or a daba to have this divined, and when these have been properly divined, the fire is lit. When lighting the fire, the morning that the fire will be lit, one must go to one's ancestral home and take
fire from the hearth, from the hearth of this home. (Go to the ancestral home) and dig up a bit of coals and ashes and bring them back. The morning of the lighting of the fire, that morning, a son takes the fire from the ancestral home, takes back coals and ashes and such from the ancestral home brings it back and lights the fire. A girl is made to go scoop a ladle of water. So, the son lights the fire in the hearth. Then, the woman boils this ladle of water. At this time, a kettle of water is boiled on the hearth. After the fire has been lit, this fire, this fire in the hearth room night and day cannot be extinguished. It must burn all of the time. If the fire ever extinguishes, it is very bad for the family. It's like this. It should be always lit, it should be lit.

After lighting the fire, a daba or a lama is invited. He will chant scriptures here. He will chant scriptures for the hearth room and the family and everything, chant the scriptures for the sake of everything going well here. He chants the scriptures in this way, chanting scriptures is... well, before building the room, all around the hearth room, on top of the pillars, on top of the hearth, on top of the doorway to the hearth room, in all of these places one must put some silver and gold and such. Placing gold and silver and such, these are the hearth room's stomach, innards and such, it's like putting in the heart and such. Or it's like putting in the hearth room's soul. When the abbot, lama, or daba has not yet chanted the scriptures, it's like the hearth room is sleeping. At this time, after the lama and them have chanted the scriptures, it's like the soul of the hearth room and such are awakened. So, during building, it's like someone sleeping. So today, lighting the fire is calling it to awaken. Having called it, the hearth room returns to life.

After this is finished, the entire village is invited over. Everyone in the village is invited over. A Han-style banquet is held. Everyone in the whole village will eat here. In the evening, there is a dance. Singing songs in the hearth room in this way and dancing is so that the people who live in this hearth room afterwards will be happy through the generations. This is to express the wish that everyone will often dance and sing in this way.

So when this is completed, in the hearth room one places images of the gods and such on a "qwæ13 k"ur31" worship platform. Every morning when one gets up, one consecrates clean water and clean tea to the gods. In the courtyard, one builds a chorten. Very early every morning when one gets up, one first burns incense in the chorten. The chorten's smoke joins the clouds in the sky and sails up to the heavens. So, you say a prayer while you burn the incense. So whatever prayer you say, your own words and thoughts follow the incense, follow the smoke of the incense up to the heavens. It's like going to talk to the gods and such in the heavens. Every morning one prays for good. In this way, one burns incense in the chorten. Every day in every family, every person, both big and small, is blessed; foremost is the wish that everyone is comfortable and safe. This is the way to say a good prayer.
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na13 bu33... na13 bu33 zu33-tu33 kwo33 du131-ta33 to31 tsa33=a33 dzo33
Na POSS Na POSS family LOC all COMP be important= CMKN
Na 的 Na 的 家庭 理 都 比较 重要,忙

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In Na families，more important than anything，as everyone knows，在纳的家庭里比全部最重要的

Fangzi． 1
\begin{tabular}{lllllllll} 
zu33－mi33 & \(\mathrm{t}^{\mathrm{h}}\) u33 & lu33 & ni33． & zu33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & lu33 & ku13 & to31．．． \\
hearth room & this & CLS & COP & hearth room & this & CLS & build & when \\
祖屋 & 这 & 个 & 是 & 祖屋 & 这 & 个 & 修 & 时候
\end{tabular}
is the hearth room．是这个祖屋。

When building the hearth room．．．
修这个祖屋的时候，
Fangzi． 2
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline zuu33－tu33 & du33 & lu33 & （ \(033-\mathrm{p}^{\mathrm{h}}\) ¢13） & d33－p \({ }^{\text {h }}\) ， \(13-\) dzum 31 & ha31 & zu33－tu33 \\
\hline mily & one & CLS & outside & split houses & INTERJ & family \\
\hline 家庭 & － & 个 & & 分家 & 语气词 & 家庭 \\
\hline
\end{tabular}
（when）a family is splitting into separate households，（even）（when）the family
一个家庭分家的时候，
\begin{tabular}{llllllll} 
a33－tso33 & mə33－du33 & pe31 & zu33－mi33 & \(\mathrm{t}^{\mathrm{h} u 33}\) & lu33 & su31 & wo33 ta33 \\
whatever & NEG－obtain & then & hearth room & this & CLS & still & before \\
什么 & 没－得到 & 就 & 祖屋 & 这 & 个 & 还 & 首先
\end{tabular}
doesn＇t have anything at all，the hearth room
既是什么都没有得到；祖屋这个是
\begin{tabular}{lllllllll} 
ts \(^{\mathrm{h}} \mathrm{m} 13\) & zo33－ho33 & ni33． & \(\mathrm{t}^{\mathrm{h}} 113\) & zuu33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & lu33 & ts \(^{\mathrm{h}} \mathrm{u} 13\) & zo33 \\
build & should & CERT．STR & so & hearth room & this & CLS & build & CRS \\
修建 & 应该 & & 所以 & 祖屋 & 这 & 个 & 建 &
\end{tabular}
should still be built first．必须首先修建的。

So building the hearth room，
所以建这个祖屋了，建这个祖屋的时候，祖屋的地基
Fangzi． 3
\begin{tabular}{llllllll} 
zul 33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & lu33 & \(\mathrm{ts}^{\mathrm{h}} \mathrm{u} 13\) & to31 & zul33－mi33 & bu33 & tsu33 tæ33 \\
hearth room & this & CLS & build & when & hearth room & POSS & foundation \\
祖屋 & 这 & 个 & 建 & 时候 & 祖屋 & 的 & 地基
\end{tabular}
when building the hearth room，（when）the hearth room＇s foundation建这个祖屋的时候，祖屋的地基
la33 the lo33－ku33 ku33 lə33－tsr33 se31＝a31 dzo33
and this ACCOMP－make ACCOMP－complete \(C M P L=C M K N\)
和 这
and such is finished，
和这些修好了的时候，
\begin{tabular}{lllllllll} 
tsu33 tæ33 & kwo33 & lu33－mi33 & du33 & lu33 & qwæ13 & a33－p \({ }^{\text {ho13 }}\) & bi33 & zo33 \\
foundation & LOC & stone & one & CLS & \(\operatorname{dig}\) up & outside & go & OBL \\
地基 & 里 & 石头 & - & 个 & 挖 & 外面 & 去 &
\end{tabular}
（one）must go outside（in order to）dig up a stone from the foundation首先在地基里边挖一个石头出来
\begin{tabular}{lllllll} 
da31 pr33 & la33＝a31 dzo33 & la33 mr33 & ki33 & su331 & wo33 ta33 & lə33－tsr33 ts 33 \\
daba & or＝CMKN & lama & give & first & in front of & ACCOMP－divine \\
达巴 & 或者 & 喇嘛 & 给 & & 面前 & 算卦
\end{tabular}
（and）give（it）to a daba，as everyone knows，or a lama（so that he can）first do a divination拿去给达巴或者喇嘛面前
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1 l33－tş33 tş 33. & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\operatorname{ts}^{\text {h }} \gamma 13\) & hĩ33 & no33 & mə33－hĩ33 \\
\hline ACCOMP－divine & so & build & be okay & or & NEG－be okay \\
\hline 算卦 & 所以 & 建 & 行 & 或者 & 不－行 \\
\hline
\end{tabular}
in front．So，is it okay to build or not？
去算卦。 所以能修或者不能修，
Fangzi． 4
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) w33 & tsw33 tæ33 & kwo33 & dzu331 & hĩ33 & ho33 & no33 & mə33－ho33 \\
this & foundation & LOC & live & be okay & FUT．DES & or & NEG－FUT．DES \\
这 & 地基 & 里 & 住 & 行 & 会 & 或者 & 不－会
\end{tabular}
will it be okay to live in this foundation or not？
这个地基里能住或者不能住，
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}} æ 13\) & lə33－tsr33 tsr33 & pi33 & zo33 & mə33－dzo33 & ku13． \\
such & ACCOMP－divine & say & ADVB & NEG－EXIST & FUT．ABL \\
这些 & 算卦 & 说 & 的 & 没－有 &
\end{tabular}
such（things）must be divined（so）there will not be talk．
这些必须算卦好（让人没有任何别的说的）。
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{ts} r 33\) & pi33 & nu31 swi33， & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & nu31 su33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & tsu33 tæ33 & kwo33 \\
so & be right & say & after & this & after & this & foundation & LOC \\
所以 & 好 & 说 & 以后 & 这 & 以后 & 这 & 地基 & 里
\end{tabular}

So，after（the daba or lama）says（it＇s）okay，after this（one）builds
所以，（达巴或者喇嘛）说好了以后才能在这个地基里
Fangzi． 5
\begin{tabular}{lllllllll} 
zur33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & lum 33 & \(\mathrm{ts}^{\mathrm{h}} \mathrm{w} 13\). & yiban（loan） & gr55 & zu33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & lu33 \\
hearth room & this & CLS & build & usually & this & hearth room & this & CLS \\
祖屋 & 这 & 个 & 修 & 一般 & 这 & 祖屋 & 这 & 个
\end{tabular} the hearth room on this foundation．Usually，（when）（one）builds the hearth room，as everyone修这个祖屋。

一般修这个祖屋的时候，

\section*{Fangzi． 6}
\begin{tabular}{llllllll} 
ts \(^{\mathrm{h}} \mathrm{w} 31=\mathrm{a} 31\) dqo33 & （du33 & kwr33） & zul33－mi33 & bu33 & sw33 & kwr33 & baixing（loan） \\
build \(=\mathrm{CMKN}\) & one & CLS & hearth room & ASSOC & wood & CLS & the people \\
修 & 一 & 圈 & 祖屋 & 的 & 木头 & 圈 & 老百姓
\end{tabular}
knows，（as for）the hearth room＇s logs，ordinary people（have）nineteen logs（in height），
祖屋的木头圈，
\begin{tabular}{lllllllll} 
ts \(^{\mathrm{h}} \varepsilon 55\) & gy31 & kwr33 & su33 \(\mathrm{p}^{\mathrm{h}} \mathrm{i} 33=æ 31\) & ni33 & ts \(^{\mathrm{h}} \varepsilon 55\) & du33 & kwr33 & kwo33－lo33 \\
ten & nine & CLS & king \(=\mathrm{PL}\) & two & ten & one & CLS & INESS \\
十 & 九 & 圈 & 国王 \(=\) 们 & 二 & 十 & － & 圈 & 里边
\end{tabular}
（while）the king（and nobles）（have）twenty－one logs；inside（the hearth room），
老百姓是十九圈，国王和贵族是二十一圈；祖屋里边的
\begin{tabular}{lllllll} 
to31 mi13 & du333 & dzu33 & （to31 mi13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & dzu33） & dzo33 \\
pillar & one & CLS & pillar & this & CLS & TOP \\
柱头 & － & 对 & 柱头 & 这 & 棵 &
\end{tabular}
as for a pair of pillars，
柱头是
\begin{tabular}{lllllll} 
su333－dzu33 & du333 & dzu33 & da31 & lə33－po31－yo33 & ni33 & tæ13 \\
tree & one & CLS & cut down & ACCOMP－bring & two & section \\
树 & 一 & 棵 & & 拿来 & 两 & 段
\end{tabular}
a tree is cut down，brought back，
树木一棵拿回来的，
\begin{tabular}{lllll} 
lə33－pu33 pu33 & to31 mi13 & du33 & dzu33 & yĩ33． \\
ACCOMP－divide & pillar & one & CLS & make \\
分成 & 柱头 & 一 & 对 & 做
\end{tabular}
（and）divided into two sections to make a pair of pillars．
把它分成两段做两个木柱的。
\begin{tabular}{lllllllllll} 
to31 mi13 & du33 & dzu33 & yĩ33 & to31 mi13 & du33 & lu33 & zo33 & to31 mi13 & du33 & lu33 \\
pillar & one & CLS & make & pillar & one & CLS & men＇s & pillar & one & CLS \\
柱头 & － & 对 & 做 & 柱头 & － & 个 & 男的 & 柱头 & 一 & 个
\end{tabular}

To make a pair of pillars，one pillar（is）the men（＇s）（and）one pillar（is）
做两个木柱，木柱一个是男的，一个是
Fangzi． 7
\begin{tabular}{llllllll} 
mu13 & bu33 & to31 mi13． & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & su33－dzu33 & to31 mi13 & ni33 & lu33 \\
daughter & POSS & pillar & this & tree & pillar & two & CLS \\
女的 & 的 & 柱头 & 这 & 树 & 柱头 & 两 & 个
\end{tabular}
the women＇s pillar．The tree（into）two pillars，
女人的木柱。
（用）一棵树做成两个
Fangzi． 8
\begin{tabular}{lllllllllll} 
su333－dzu33 & \(\mathrm{t}^{\mathrm{h}} \mathfrak{\text { æ33 }}\) & du333 & dzu33 & po13 & zo33 & su133－dzu33 & du33 & dzu33 & po13 & zo33 \\
tree & often & one & CLS & use & CRS & tree & one & CLS & use & CRS \\
树 & & - & 棵 & 用 & & 树 & 一 & 棵 & 用 &
\end{tabular}
it is customary to use one tree，use one tree，
木柱，
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline ta31 & \(=\mathrm{a} 31 \mathrm{~d}\) ¢ 333 & a33－wo33 & zuu33－tu33 & kwo33 & \(\mathrm{p}^{\mathrm{h}}\) æ31－tci \(33=\mathfrak{\text { 2 }} 31\) & ho31 \\
\hline rule & \(=\mathrm{CMKN}\) & home & family & LOC & man \(=\) PL & such \\
\hline 规矩 & & 家 & 家庭 & 里 & 男人＝们 & \\
\hline
\end{tabular}
（this is）a rule，as everyone knows；the men（and）the women in the family all（will be）of one heart，这是必须的规矩；只有用一棵树的规矩，家庭里的男人
\begin{tabular}{lllllllll} 
mi31 zu13 & ho31 & dum33－ta13 & nu31 mi13 & du333 & lu33 & to31 mi13 & t \(^{\text {hu }} 33\) & du33 \\
women & such & all & heart & one & CLS & pillar & this & one \\
女人 & & 都 & 心 & - & 个 & 柱头 & 这 & 一
\end{tabular}
（because）this pair of pillars
和女人才能一条心因为这一对木柱
\begin{tabular}{llllllllll} 
dzu33 & dzo33 & sum33－dzu33 & du33 & dzu33 & ni33 & su33－nu31 mi13 & du33 & lu33 & tsr33． \\
pair & TOP & tree & one & CLS & COP & heartwood & one & CLS & form \\
对 & & 树 & — & 棵 & 是 & 心材 & 一 & 个 & 形成
\end{tabular}
are（from）one tree（and）（the tree）（only）has one heart．
是一棵树的，树的心是一个的。
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & a33－wo33 & zu33－tu33 & kwo33 & zo33 & la33 & mu13 & la33 & du33－ta13 \\
so & home & family & LOC & sons & and & daughters & and & all \\
所以 & 家 & 家庭 & 里 & 儿子 & 和 & 女儿 & 和 & 都
\end{tabular}

So，in the home，the sons and daughters，
所以家庭里的儿子和女儿全部
Fangzi． 9
\begin{tabular}{lllllllll} 
to31 mi13 & nu31 mi13 & nu31 mi13 & du333 & lu33 & nu31 mi13 & du333 & lu33 & yin33． \\
pillar & heart & heart & one & CLS & heart & one & CLS & make \\
柱头 & 心 & 心 & - & 个 & 心 & － & 个 & 做
\end{tabular}
（like）the pillars＇heart，one heart，all will be（of）one heart．
象木柱一样做成一条心。
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) il3 & \(\mathrm{t}^{\text {h }}\) U33 & to31 mil3 & （ \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & to31 mil3） & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{tsæ} 13\) & s ¢31 \(=\mathrm{a} 31 \mathrm{dzo31}\) \\
\hline so & this & pillar & this & pillar & DUR－set up & \(\mathrm{CMPL}=\mathrm{CMKN}\) \\
\hline 所以 & 这 & 柱头 & 这 & 柱头 & 装上 & \\
\hline
\end{tabular}

So，（when）the pillars have been set up，as everyone knows，
所以这木柱装好了以后，
Fangzi． 10
\begin{tabular}{llllllll} 
to31 mi13 & bu33 & wo33 ts \({ }^{\mathrm{h}} \mathrm{e} 33\) & to31 mi13 & wo33 ts \({ }^{\mathrm{h}} \mathrm{e} 33\) & to31 mi13 & ni33 & lu33 \\
pillar & POSS & on top & pillar & on top & pillar & two & CLS \\
柱头 & 的 & & 柱头 & & 柱头 & 两 个
\end{tabular}
on top of the pillars，on top of the pillars，the two pillars，
木柱的顶上，两个木柱的顶上，
\begin{tabular}{llllllllll} 
to31 mi13 & bu33 & wo33 ts \({ }^{\mathrm{h}}\) e33 & yソ33 & la33 & hæ33 & yv33 & la33 & hæ33 & \(\mathrm{t}^{\mathrm{h}}\) u33－ \(\mathrm{k}^{\mathrm{h}}\) u13． \\
pillar & POSS & on top & silver & and & gold & silver & and & gold & DUR－put \\
柱头 & 的 & & 白银 & 和 & 黄金 & 白银 & 和 & 黄金 & 放 \\
on top of the pillars，（one）puts silver and gold，silver and gold． \\
要装进去白银和黄金。
\end{tabular}
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}}\) i13 & ny33 & la33 & hæ33 & mə33－dzo33 & pi33 zə31 dzo33 & dze33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & du33－pi13 \\
so & silver & and & gold & NEG－EXIST & COND．CTRF & money & and & such & some \\
所以 & 白银 & 和 & 黄金 & 没－有 & 的话 & 钱 & 和 & 那些 & 一些
\end{tabular}

So，if（one）didn＇t have silver and gold，（one）puts in some money
所以白银和黄金没有的话，一些钱和那些可以
Fangzi． 11
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{m} 13\). & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\left(\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\right)\) & zu \(u 3-\mathrm{mi} 33\) & bu33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\) & to31 & yv33 & la33 & hæ33 \\
DUR－put & so & door & hearthroom & POSS & door & ADESS & silver & and & gold \\
放 & 所以 & 门 & 祖屋 & 的 & 门 & 上面 & 白银 & 和 & 黄金
\end{tabular}
and such．So，（one）puts gold and silver on top of the door to the hearth room；
装进去。 所以祖屋门的上面
Fangzi． 12
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} u 13\) & yv33 & la33 & hæ33 & mə33－dzo33 & pi33 zə31 dzo33 & dze33 & la33 & \(\mathrm{t}^{\mathrm{h} æ 13}\) \\
DUR－put & silver & and & gold & NEG－EXIST & COND．CTRF & money & and & such \\
放 & 白银 & 和 & 黄金 & 没－有 & 的话 & 钱 & 和 & 那些
\end{tabular}
if（one）didn＇t have gold and silver，（one）puts money
放金和银，如果没有金和银就放
\begin{tabular}{lllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{m} 31-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\). & a33－w033 & tso33－kwr33 & gr31－kwr33 & kwo33－lo33 \\
DUR－put & home & hearth & altar & INESS \\
放 & 家 & 火塘 & 神台 & 里边
\end{tabular}
and such．In the home＇s hearth（and）altar，
一点钱。 家的火塘和神台里边
Fangzi． 13
（kwr33 kwo33－lo33 kwr33 kwo33－lo33）yy33 la33 hæ33 thw33－k \({ }^{\mathrm{h}} \mathrm{m} 13\) ．
inside the altar，inside the altar silver and gold DUR－put白银 和 黄金 放
（one）（also）puts silver and gold．
都要放金和银。
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & kwr33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 33\) & a33－z̧u33 & bu33 & Gwæ33 & du33 & na33 & yĩ33 & ku13 \\
so & hearth & CIS & grandmother & POSS & bed & one & CLS & make & ABLT \\
所以 & 火塘 & 旁边 & 奶奶 & 的 & 床 & 一 & 量词 & 做 & 会
\end{tabular}

So next to the hearth，one can make a bed for grandmother，所以火塘旁边会做一张奶奶的床，
Fangzi． 14
\begin{tabular}{lllll} 
a33－zu33 & Gwæ33 & du33 & na33 & \(\mathrm{t}^{\mathrm{h}}\) u33－tsa13． \\
grandmother & bed & one & CLS & DUR－set up \\
奶奶 & 床 & － & 张 & 装上
\end{tabular}
set up a bed for grandmother．
装上一张奶奶的床。
\begin{tabular}{|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & zo33 \({ }^{\text {b }}\) wr 33 & （zo33 k \({ }^{\text {h }}\) wr 33 ） & dzo33 & （zul33－mi33 & 4i31 ku33） \\
\hline so & house & house & TOP & hearthroom & in the middle of \\
\hline 所以 & 房子 & 房子 & & 祖屋 & 中间 \\
\hline
\end{tabular}

So，the house，（when）（one）has finished the hearth room
所以房子的中间祖屋
Fangzi． 15
\begin{tabular}{|c|c|c|c|c|c|}
\hline zo33 k \({ }^{\text {h }}\) wr 33 & 4i31 ku33 & zul33－mi33 & la33－t \({ }^{\text {h }}\) u33 & \multicolumn{2}{|l|}{se31＝a31 dzo33} \\
\hline house & in the middle of & hearthroom & ACCOMP－achieve & \multicolumn{2}{|l|}{\(\mathrm{CMPL}=\mathrm{CMKN}\)} \\
\hline 房子 & 中间 & 祖屋 & & & \\
\hline \multicolumn{6}{|l|}{in the middle of the house，修好以后} \\
\hline do31 \(\mathrm{p}^{\mathrm{h}}\) ¢33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{tsa} 13\) & z̧u33－४æ33 & \(\mathrm{t}^{\text {h }}\) w33－tsa13 & zu333－t＇\({ }^{\text {h }}\) 33 & \(\mathrm{t}^{\text {h }}\) U33－tssa13 \\
\hline west room & DUR－set up & south room & DUR-set up & north room & DUR－set up \\
\hline 西房 & 装上 & 南房 & 装上 & 北房 & 装上 \\
\hline
\end{tabular}
（one）builds the west room，builds the south room，builds the north room，把西边的房子装好，以后把南边的房子装好，北边的灶那些装好，

unless（one）stored things in the south room，房子如果不放东西的话，

（one）makes into a kitchen to prepare food for the livestock，要修一个给动物煮饭的灶，
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline tso33－kwr33 & du33 & lu33 & \(t^{\text {h }}\) u33－tsæ13． & zu33 & gu33 tu33 & \(t^{\text {h }}\) U33 & zu33 \\
\hline kitchen & one & CLS & DUR－set up & hearth room & in back of & this & hearth room \\
\hline 灶 & 一 & 个 & 装上 & 祖屋 & 后面 & 这 & 祖屋 \\
\hline
\end{tabular}
（and）a hearth is set up．安装一个火塘。

The room in back of the hearth room，祖屋后面的房子，
Fangzi． 18
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline wo33 \(\mathrm{t}^{\mathrm{h}}\)－31 & do31 \(\mathrm{p}^{\mathrm{h}}\) æ33 & dzo33 & S¢33 & 1 la 33 & \(\mathrm{t}^{\mathrm{h}} \mathfrak{1} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\) & Ş33 & i33 wo33 \\
\hline behind & west room & TOP & meat & and & such & DUR－put & meat & place to put \\
\hline 后面 & 西房 & & 肉 & 和 & 那些 & 放 & 肉 & \\
\hline
\end{tabular}
behind the hearth room，the west room，（one）stores meat and such，（one）sets up a place \({ }^{26}\)
有一间西边的房子叫dっ31 \(\mathrm{p}^{\mathrm{h}} \mathfrak{\text { æ }} 33\) 放肉和那些；
\begin{tabular}{llllll} 
du33 & \(\mathrm{k}^{\mathrm{h}}\) wr 33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{tsæ} 13\). & duo31 & zo33－mu33－zo33＝æ31 & lə33－mæ33＝ 331 dzo33 \\
one & CLS & DUR－set up & & children \(=\) PL & ACCOMP－be born \(=\) CMKN \\
一 & 量词 & 装上 & & 孩子 \(=\) 们 & 出生
\end{tabular}
to store meat．放肉安装一个。
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & kwo33－lo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & do31 \(\mathrm{p}^{\mathrm{h}} æ 33\) & nu33 & dzo33 & lə33－mæ33． \\
this & CLS & INESS & this & west room & EMPH & TOP & ACCOMP－be born \\
这 & 量词 & 里面 & 这 & 西房 & & & 出生
\end{tabular}
in this room，the west room，（they）are born．
是在这里出生。

\footnotetext{
\({ }^{26}\) This meat storeroom is called＇gi33＇
}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i}^{1} 3\) & hĩ33－mっ31＝æ31 & mə33－ & ＝a31 dzo33 & （a31 dzo33） & \(\mathrm{t}^{\text {h }}\) i13 & lə33－ku31 ku13 \\
\hline so & elders \(=\) PL & NEG－ & \(=\mathrm{CMKN}\) & & so & ACCOMP－make \\
\hline 所以 & 老人＝们 & 不 & & & 所以 & 做 \\
\hline
\end{tabular}

So（when）elders pass away，then（after）（the body）has been prepared，老人们不在的时候，

Fangzi． 20
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline se31＝a31 dzo33 & hĩ33－mo31 & （hĩ33－mo31） & 1ə31－zu｜ 13 & zo33 & do31 \(\mathrm{p}^{\mathrm{h}}\) æ33 & tci33． \\
\hline \(\mathrm{CMPL}=\mathrm{CMKN}\) & elders & elders & ACCOMP－take & PERF & west room & put \\
\hline & 老人 & 老人 & 拿 & & 西房 & 放 \\
\hline
\end{tabular}
as everyone knows，the elder is taken（and）put（in）the west room．
加工完成以后把尸体放在d \(031 \mathrm{p}^{\mathrm{h}} æ 33\) 里边。
\begin{tabular}{lllllllll} 
wo33 ta33 & ts 33 gi33 & dzo33 & tst31 qwr13 & dzo33 & mu33 & du55 & bu33 & ts 31 \\
before & side & TOP & east room & TOP & daughter & big & POSS & room \\
前面 & 边 & & 东房 & & 女儿 & 大 & 的 & 房子
\end{tabular}

The facing side，the east room，（one）makes into the eldest daughter＇s
前面的房子是大女儿的
Fangzi． 21
\begin{tabular}{llllllllll} 
du33 & tso31 & ku31 & mu33 & du55 & bu33 & \(\mathrm{t}^{\mathrm{h}}\) w33－zu31 & hu33． & \(\mathrm{t}^{\mathrm{h}}\) i13 & gr31－gwr33 \\
one & CLS & make & daughter & big & POSS & DUR－sleep & go & so & altar \\
一 & 间 & 做 & 女儿 & 大 & 的 & 睡觉 & 去 & 所以 & 神台
\end{tabular}
room，（so that）（she）goes（and）sleeps（in）the eldest daughter＇s（room）．
卧室，让大女儿去那里睡觉。

So，above the altar，所以在神台上面
Fangzi． 22
\begin{tabular}{lllllll} 
kwo33 & wo33 qwr33 & dzo33 & dza31 ba33 la31（Tibetan） & dun33 & lu33 & t \(^{\text {h }}\) u33－tsæ13． \\
LOC & on top & TOP & & one & CLS & DUR－set up \\
里 & 上面 & & - & 个 & 装上
\end{tabular} a dza31 ba33 la31 is set up．
修一个dza31 ba33 la31安装上。
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(t^{\text {h }}\) u33 & gr31－gwr33 & wo33 ta \(33=\) a 31 dzo 33 & ts \({ }^{\text {h }} \mathrm{u} 33\) do31－di33 & du33 & \(\mathrm{k}^{\mathrm{h}}\) wr 33 \\
\hline So & this & altar & before \(=\mathrm{CMKN}\) & ＂chudu＂－ NOM \(_{\text {LOC }}\) & one & CLS \\
\hline 所以 & 这 & 神台 & 前面 & ＂chudu＂－地 & － & 量词 \\
\hline
\end{tabular}

So，in front of the altar，as everyone knows，a＂chudu＂place
所以在神台的前面是安装上一个chudu
Fangzi． 23
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{tsc} 13\). & du333 & ni33 so & so31 & \(\mathrm{ts}^{\text {h }}\) ¢ 33 & dzo33 & \({ }^{\text {h }} \mathrm{v} 33-\) 233 & su33 & ki33 \\
\hline DUR－set up & one & day th & three & meal & TOP an & estors \(=\) PL & & BEN \\
\hline 装上 & & 天 & 三 & 顿 & & \(=\) 们 & & \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
is set up． \\
的一个地方。
\end{tabular}} & \multicolumn{8}{|l|}{At each of the three meals each day，（one）（must）一天三顿饭都要} \\
\hline & \multicolumn{8}{|l|}{Fangzi． 24} \\
\hline ts \({ }^{\text {h }} \mathrm{u} 33 \mathrm{du} 31\) & no33 & a33－tso33 & 3 dzi33 & dzo33 & a33－wo33 & a33－tso33 & du33 & \(\mathrm{k}^{\mathrm{h}}\) wr33 \\
\hline ＂chudu＂ & 2SG．PRO & whatever & eat & TOP & home & whatever & one & CLS \\
\hline ＂chudu＂ & 你 & & 吃 & & 家 & & & 量词 \\
\hline \multicolumn{9}{|l|}{do a＂chudu＂blessing for（one＇s）ancestors；whatever you eat，whatever（you）eat at home，给祖先和神灵作chudu，你吃什么家里吃任何东西} \\
\hline
\end{tabular}
\begin{tabular}{llllllll} 
dzi33 & dzo33 & a33－p \({ }^{\text {h }}\) Y33－233－scu33 & ki33 & su31 & w033 ta33 & ts \({ }^{\text {h }}\) u33 d031 & ts \({ }^{\text {h }}\) u33 do31－di33 \\
eat & TOP & ancestors & BEN & first & before & ＂chudu＂ & ＂chudu＂－NOM \({ }_{\text {LOC }}\) \\
吃 & & 祖先 & & 首先 & & ＂chudu＂ & ＂chudu＂－地
\end{tabular}
first（you）do a＂chudu＂blessing for（your）ancestors，（so）
都首先要向祖先和神灵做chudu，
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline su331 & du33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) r33 & \(\mathrm{t}^{\mathrm{h}}\) U333－tsa13． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & zo33 q \({ }^{\text {h }}\) wr 33 & l233－ku31 \\
\hline first & one & CLS & DUR－set up & so & house & ACCOMP－make \\
\hline 首先 & － & 量词 & 装上 & 所以 & 房子 & 做 \\
\hline
\end{tabular}
first（you）set up a place for the＂chudu＂blessing．So（when）（one）finishes
首先要安装一个chudu 的地方。
所以房子
Fangzi． 25
\begin{tabular}{|c|c|c|c|}
\hline lə33－th \({ }^{\text {h }} 33-\mathrm{se} 31=\mathrm{a} 31 \mathrm{~d}\) ¢ \(\bigcirc 33\) & （z९33） & zo33 q \({ }^{\text {h }}\) wr 33 & lə33－ku31 \\
\hline ACCOMP－achieve－CMPL \(=\mathrm{CMKN}\) & & house & ACCOMP－make \\
\hline & & 房子 & \\
\hline
\end{tabular}
building the house，
修好了以后，
lə33－t \({ }^{\text {h }} \mathbf{u} 33-\mathrm{s}\) 31 \(=\mathrm{a} 31\) dzo33 \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) dzo33 mu33 \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) ．
\(\begin{array}{llll}\text { ACCOMP－achieve－CMPL }=\mathrm{CMKN} & \text { so then fire light } \\ & \text { 所以 就 火 }\end{array}\)
finishes building the house，then（one）lights the fire．
就要点火了。
\begin{tabular}{llllllll} 
gr55 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & （zu31） & zu31－ku33 & zu31－ni33 & dzr13 & hっ33 & lə33－tsr33 tsr31 \\
this & this & & whatever－time & whatever－day & be good & FUT．DES & ACCOMP－divine \\
& 这 & & 哪一个时辰 & 哪一天 & 好 & & 算卦
\end{tabular}

About this，which time，which day will be good，
哪一天，哪一个时辰会是最好的，
Fangzi． 26
\begin{tabular}{lllllllll}
\(=\) a31 & zo33 & da31 pr33 & ki33 & mo33 ni33 & da31 pr33 & ki33 & bi33 & zo33 \\
& & lama & ALL & or & daba & ALL & go & obL \\
& 喇嘛 & & 或者 & 达巴 & & 去 &
\end{tabular} （one）must go to a lama or a daba to have（this）divined，要去和喇嘛或者达巴那里去算卦，
\begin{tabular}{llllll} 
lə33－ts \(\gamma 33\) ts \(\gamma 31\) & zo33 & mu33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\). & mu33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 31=\mathrm{a} 31 \mathrm{~d} \neq 033\) \\
ACCOMP－divine & PERF & fire & light & fire & light \(=\mathrm{CMKN}\) \\
算卦 & & 火 & 点 & 火 & 点
\end{tabular}
（when）（this）has been properly divined，（one）lights the fire．To light the fire，as everyone knows，算卦好了以后点火。

点火的时候，
Fangzi． 27
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline mu33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\) & \(\mathrm{t}^{\mathrm{h}}\) u33 & so31 \(=\) a 31 dzo33 & （a33 wo33） & a33 wo33 & du33－ta13 & bu33 \\
\hline fire & light & this & morning \(=\mathrm{CMKN}\) & home & home & all & POSS \\
\hline 火 & 点 & 这 & 早晨 & 家 & 家 & 部 & \\
\hline
\end{tabular} the morning the fire（will be）lit，as everyone knows，（one）（goes）to one＇s ancestral home（and）点火的那一天早晨的时候，要去全部最老
\begin{tabular}{llllllllll} 
a33－wo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & zu333 & ki33 & mu33 & zul13 & a33 wo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & zu33 & bu33 \\
home & this & CLS & ALL & fire & take & home & this & CLS & POSS \\
家 & 这 & 家 & & 火 & 拿 & 家 & 这 & 家 & 的
\end{tabular}
takes（a bit of）fire（that）is in the home＇s
的老家的火塘里拿火，
\begin{tabular}{lllllllll} 
kwr33 & kwo33 & dzo33． & ci31 dzi13 & la33 & lo13 & la33 & du333－pi13 & qwæ31 qwæ13 \\
hearth & LOC & EXIST & coals & and & ash & etc． & a little & dig up \\
火塘 & 里 & & 炭 & 和 & 灰 & 等等 & 一点 & 挖
\end{tabular}
hearth．
拿一些炭（和灰）。
［Go to the ancestral home］（and）dig up a bit of coals and ashes（and） （去老家）挖一点炭和灰
Fangzi． 28
\begin{tabular}{llllllllll} 
po31－yo33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & mu33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & so31 & \(\mathrm{d} \neq 033\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & so31 \\
bring back & so & fire & light & this & morning & TOP & so & this & morning \\
拿来 & 所以 & 火 & 点 & 这 & 早晨 & & 所以 & 这 & 早晨
\end{tabular}
bring（them）back．So，the morning of the lighting of the fire，this morning，
拿回来。 所以点火的这一早晨，所以这个早晨是
Fangzi． 29
\(=\) a31 dzo33 zo33 du33（zo33 du33）wu33 mu33（mu33）la33－po13 ci31 dzi13
\(=\mathrm{CMKN}\) son one son one CLS fire fire ACCOMP－take coals儿子 一 儿子 量词 火 火 拿 火 炭
as everyone knows，a son takes fire，coals，一个儿子拿了火，
\begin{tabular}{llllllllll}
\((l\) l 33－） & a33－wo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{k}^{\mathrm{h}}\) wr33 & kwo33 & ci31 dzi13 & la33 & lo13 & la33 & \(\mathrm{t}^{\mathrm{h} æ 13}\) \\
ACCOMP－ & home & this & CLS & LOC & coals & and & ash & and & such \\
& 家 & 这 & 量词 & 里 & 炭 & 和 & 灰 & 和 & 那些
\end{tabular}
from the home，takes coals and ashes and such把从老家拿来的炭和灰那些，
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline a33－wo33 & zü33－to33 & kwo33 & a33－wo33 & lə33－z̧u13 & po31－ts \({ }^{\text {h }}\) u33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) \\
\hline home & family & LOC & home & ACCOMP－take & bring & this \\
\hline 家 & 家庭 & 里 & 家 & 拿 & 拿来 & 这 \\
\hline
\end{tabular}
from the ancestral home，takes（them）（and）brings（them）home，takes（these）（and）全部拿来
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline lə33－z̧u13 & po31－y & & mu33 & ts \({ }^{\text {h }} \mathrm{m} 31\). & mu31－zo13 & du33 & lu33 & po13 & zo33 \\
\hline ACCOMP－take & bring & & fire & light & girl & one & CLS & & OBL \\
\hline 拿 & 拿来 & & 火 & 点 & 女人 & & 个 & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{brings（them）back to light the fire．点火。}} & \multicolumn{7}{|c|}{（One）must have a girl让一个女人} \\
\hline & & & \multicolumn{7}{|c|}{Fangzi． 30} \\
\hline dzi33 du33 & \(\mathrm{tc}^{\text {h }} 013\) & qwæ13 & hu33． & \(\mathrm{t}^{\mathrm{h}}\) i13 & zo33 the \({ }^{\text {h }}\) 33 & wu33 & dzo33 & kwr31 & kwo33 \\
\hline water one & CLS & scoop & go & so & son this & CLS & TOP & hearth & LOC \\
\hline 水 & 瓢 & 挖 & 去 & 所以 & 儿子 这 & 量词 & & 火塘 & 里 \\
\hline \multicolumn{3}{|l|}{\multirow[t]{3}{*}{go scoop a ladle of water．挖一瓢水来。}} & \multicolumn{7}{|c|}{\multirow[b]{2}{*}{所以这个儿子在火塘里}} \\
\hline & & & & & & & & & \\
\hline & & & \multicolumn{7}{|c|}{Fangzi． 31} \\
\hline
\end{tabular}
\begin{tabular}{llllllll} 
mu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{m} 13\). & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & mu31－zo13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & lu33 & nu33 & dzo33 \\
fire & DUR－light & so & woman & this & CLS & AGTV & TOP \\
火 & 点 & 所以 & 女人 & 这 & 个 & &
\end{tabular}
lights a fire in the hearth．Then，the woman
把火点上。 所以这个女人
Fangzi． 32

is boiled．So，（after）the fire has been lit，this fire，所以火点好的时候，
Fangzi． 34
\begin{tabular}{lllllllll}
\(=\) a31 dzo33 & zul33－mi33 & kwo33 & mu33 & \(\mathrm{t}^{\mathrm{h}}\) u33 & wæ33＝a31 dzo33 & ni33 & hwr33 \\
\(=\) CMKN & hearth room & LOC & fire & this & CLS \(=\) CMKN & day & night \\
& 祖屋 & 里 & 火 & 这 & 堆 & 白天 & 晚上
\end{tabular}
as everyone knows，the fire in the hearth room，as everyone knows，night（and）day这堆火是在祖屋里白天和晚上都

the time．As everyone knows，if the fire ever went out，it is very bad for the family．
火燃着的。 灭掉的话家庭里会有很多不好的。
Fangzi． 36

as everyone knows，or a lama is invited．
或者喇嘛。
\begin{tabular}{lllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & kwo33 & l233－ts \({ }^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13\) & hu33． \\
this & CLS & LOC & ACCOMP－chant scriptures & FUT．REM \\
这 & 量词 & 里 & 念经 &
\end{tabular}
（He）will chant scriptures in here．
在这里念经。
Fangzi． 40
\begin{tabular}{llllllll} 
zu \(u 3-\mathrm{mi} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & lu33 & bu33 & la31－ts \({ }^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13\) & hu33 & zul \(33-\mathrm{tu} 33\) & la33 \\
hearth room & this & CLS & POSS & ACCOMP－chant scriptures & FUT．REM & family & and \\
祖屋 & 这 & 个 & 的 & 念经 & & 家庭 & 等等
\end{tabular}
（He）will chant scriptures for the hearth room＇s，the family and给这个祖屋念经和家庭和
Fangzi． 41
\begin{tabular}{lllllllll} 
dun33－ta13 & bu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & kwo33 & dZr31－pr13 & lə33－ts \({ }^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13\) & hu33． \\
all & POSS & this & CLS & LOC & good & ACCOMP－chant scriptures & FUT．REM \\
部 & 的 & 这 & 量词 & 里 & 好好的 & 经念 &
\end{tabular}
everything＇s，in here，（he）will thoroughly chant the scriptures．
全部好好的把经念好。
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(t^{\text {h }} \mathrm{m} 33\) & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & \(\mathrm{ts}^{\mathrm{h}} \mathrm{u} 31 \mathrm{ts}{ }^{\text {h }} \mathrm{u} 13\) & dzo33 & \(t^{\text {b }} \mathrm{l} 31 \mathrm{ts}^{\text {h }} \mathrm{u} 13\) & dzo33 \\
\hline so & 3SG．PRO & this way & chant scriptures & TOP & chant scriptures & TOP \\
\hline 所以 & 他 & 这样 & 念经 & & 念经 & \\
\hline
\end{tabular}

So，he chants the scriptures in this way，chanting scriptures is．．．
所以他这样念经是，念经是，
Fangzi． 42
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & wo33 ta33 & zo33－ \(\mathrm{k}^{\mathrm{h}}\) wr33 & \(\mathrm{ts}^{\mathrm{h}} \mathrm{w} 13\) & dzo33 & zu33－mi33 & bu33 & du33－ta13 & kwo33 \\
so & before & room & build & TOP & hearth room & NRA & all & LOC \\
所以 & 以前 & 房子 & 建 & & 祖屋 & 的 & 都 & 里
\end{tabular}
so，before，（when）building a room，in all of the hearth room，
所以以前修房子的时候祖屋的全部地方，
\begin{tabular}{lllllll} 
to31 mi13 & bi33 la33 & kwr33 & bi33 la33 & zu33－mi33 & k \(^{\mathrm{h} i 33}-\mathrm{mi} 33\) & wo33－q \({ }^{\mathrm{h}}\) wr31 \\
pillar & on top & hearth & on top & hearth room & door & on top \\
柱头 & 上面 & 火塘 & 上面 & 祖屋 & 门 & 上面
\end{tabular}
on top of the pillars，on top of the hearth，on top of the doorway to the hearth room，木柱的上面，火塘的上面，祖屋门的上面
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline la33 & \(33-t a 13\) & y¢33 & hæ31 & la & \(\mathrm{t}^{\mathrm{h}}\) æ13 & \(\mathrm{t}^{\text {h }}\) \\
\hline & all & silver & gold & and & such & UR－put \\
\hline 和 & 都 & 白银 & 黄金 & 和 & 那些 & 放 \\
\hline
\end{tabular}
all（of these places），（one）puts silver，gold，and such．
都放上金和银。
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & yv33 & hæ31 & la33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{~d} \mp 033\) & zu33－mi33 & bu33 \\
so & silver & gold & and & this & DUR－put & this & TOP & hearth room & POSS \\
所以 & 白银 & 黄金 & 和 & 这 & 放 & 这 & & 祖屋 & 的
\end{tabular}

So，placing silver，gold，and such，this is like putting（in）the hearth room＇s
所以金和银和这些放进去是祖屋
Fangzi． 43
\begin{tabular}{llllllll} 
bi33 mi33 & kwo33－lo31 & pu33 ho13 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{t}^{\mathrm{h}}\) w33－ \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\) & ni31 ku31 & ni33 \\
stomach & INESS & inner organs & and & such & DUR－put & be like & CERT．STR \\
肚子 & 里面 & 内脏 & 和 & 那些 & 放 & &
\end{tabular}
guts，inner organs and such，的肚子里和内脏和
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline nu31 mil3 & la33 & \(\mathrm{t}^{\mathrm{h}} \mathfrak{1} 13\) & \(t^{\text {h }} \mathrm{u} 33-\mathrm{k}^{\text {h }} \mathrm{w} 13\) & ni31 ku31 & ni33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & mo33 ni33 & ze33 & dzo33 \\
\hline heart & and & such & DUR－put & be like & CERT．STR & so & or & CRS & TOP \\
\hline 心 & 和 & 那些 & 放 & & & 所以 & 或者 & & \\
\hline \multicolumn{4}{|l|}{\multirow[t]{3}{*}{（it＇s）like putting（in）the heart and such．心脏那些放进去的意思。}} & & & \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Or it＇s like \\
所以或者会是
\end{tabular}}} \\
\hline & & & & & & & & & \\
\hline & & & & & & Fangz & i． 44 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline z̧u33－mi33 & bu33 & ธ331 4i33 & \(t^{\text {h }} \mathrm{m} 33-k^{\text {h }}\) u 13 & ni31 ku31 & ni33． & \(\mathrm{t}^{\text {h }} 113\) & \(t^{\text {the }}\)［33 & dzo33 & 1233 \\
\hline hearth room & POSS & soul & DUR－put & be like & CERT．STR & so & this & TOP & \\
\hline 祖屋 & 的 & 灵魂 & 放 & & & 所以 & 这 & & \\
\hline \multicolumn{6}{|l|}{putting in the hearth room＇s soul．} & \multicolumn{4}{|l|}{So，this} \\
\hline \multicolumn{6}{|l|}{给祖屋放进去灵魂的。} & \multicolumn{4}{|l|}{所以这个是} \\
\hline
\end{tabular}

Fangzi． 45
\begin{tabular}{llllllll} 
Ga33 ła33 & da33 pr33 & la33 & \(\mathrm{t}^{\mathrm{h}}\) i33－tc \({ }^{\mathrm{h}} \mathrm{i} 31\) & da33 pr33 & mə33－ts \({ }^{\mathrm{h}} 031 \mathrm{ts}^{\mathrm{h}} 013\) & sur31 & dzo31 \\
abbot & lama & and & 3PL．PRO & daba & NEG－chant scriptures & yet & then \\
菩萨 & 喇嘛 & 和 & 他们 & 达巴 & 没－念经 & 首先 & 就
\end{tabular}
abbot，lama，or daba has not yet chanted the scriptures，then
菩萨和喇嘛还有达巴那些没有念过的
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & zuw33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & lu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{zu} 31 \mathrm{nu} 33\) & dzo33 & ni31 ku31 & ni33． \\
this & hearth room & this & CLS & DUR－sleep & PROG & be like & CERT．STR \\
这 & 祖屋 & 这 & 个 & 睡觉 & & &
\end{tabular}
it＇s like the hearth room is sleeping．
祖屋会是在睡觉的。
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & nu33 su31 & \(\mathrm{t}^{\mathrm{h}}\) i33－ni13 & da33 pr33 & la33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{t}^{\mathrm{h}} \mathrm{i} 31\) & lə33－ts \({ }^{\mathrm{h}} 031 \mathrm{ts}^{\mathrm{h}} 013\) \\
so & this & time & this way & lama & and & 3 3L．PRO & ACCOMP－chant scriptures \\
所以 & 这 & 时候 & 这样 & 喇嘛 & 和 & 他们 & 念过
\end{tabular}

Then，this time，（when）the lama and those guys have chanted the scriptures in this way，所以这个时候喇嘛和他们念过经以后，
Fangzi． 46
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(=\mathrm{a} 31 \mathrm{~d} 7033\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & zu333－mi33 & \(t^{\text {h }}\) u33 & 1333－po13 & zo33 & ธ331 ¢i33 & 1 l 33 & \(\mathrm{t}^{\mathrm{h}} \mathbf{i} 33-\mathrm{t}^{\text {h }}{ }^{\text {i }} 31\) \\
\hline \(=\mathrm{CMKN}\) & then & hearth room & this & ACCOMP－take & PERF & soul & and & \(3 \mathrm{PL} . \mathrm{PRO}\) \\
\hline & 所以 & 祖屋 & 这 & 把 & & 灵魂 & 和 & 他们 \\
\hline
\end{tabular}
as everyone knows，then the hearth room，（its）soul and such，所以把这个祖屋的灵魂和那些
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline po33 bu33 & lə33－wæ13 & zo33 & la33－wo13 & gu31－ts \({ }^{\text {h }}\) wæ33 & hu33 & ni13 ku31 & ni33． \\
\hline take & ACCOMP－call & PERF & ACCOMP－return & wake up & go & be like & CERT．STR \\
\hline 把 & 叫 & & 回 & 醒过来 & 去 & & \\
\hline
\end{tabular}
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{ts}^{\mathrm{h}} \mathrm{u} 13\) & t to31 & dzo33 & lə33－z̧u31 nu33 & ni33 & du33 & wu33 & ni33． \\
so & build & when & TOP & ACCOMP－sleep & COP & one & CLS & COP \\
所以 & 建 & 的时候 & & 睡着 & 是 & 一 & 量词 & 是
\end{tabular}

So，during building，（it）is（like）someone asleep．
所以修建的时候，他是一个睡着了的一个。
Fangzi． 47
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & ts \({ }^{\text {h }}\) u33－ni33 & d7033 & mu33 & \(t^{\text {h }} \mathrm{u} 33-\mathrm{k}^{\text {h }} \mathrm{u} 13\) & （la33） & dz033 & \(t^{\text {h }}\) w33 & kwo33 & dzo33 \\
\hline so & today & TOP & fire & DUR－light & & TOP & this & LOC & TOP \\
\hline 所以 & 今天 & & 火 & 点 & & & 这 & 里 & \\
\hline \multicolumn{10}{|l|}{So today，lighting the fire，this，所以今天会是点上火把它} \\
\hline Fangz & & & & & & & & & \\
\hline
\end{tabular}

the hearth room will come return to life．
让他重新活回来了。
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i}^{\text {a }}\) & \(t^{\text {h }}\) U33 & gi13 & sع31＝a31 dzo33 & wr33 & kwo33 & du33 & wu33 \\
\hline so & this & following & finish \(=\) CMKN & village & LOC & one & CLS \\
\hline 所以 & 这 & 后面 & & 村 & 里 & － & 量词 \\
\hline
\end{tabular}

After this is finished，each person in the village所以全部结束以后把全村的都
Fangzi． 50

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline ha33－dzi33 & hu33． & \(\mathrm{t}^{\text {h }} 113\) & hæ31 k \({ }^{\text {b }}\) Wr33 & dzo33 & dzr 13 & \(\mathrm{ts}^{\mathrm{h}} 055\). \\
\hline eat food & \multirow[t]{5}{*}{FUT．REM} & so & evening & TOP & good & dance \\
\hline 吃饭 & & 所以 & 晚上 & & 好 & 跳舞 \\
\hline \multirow[t]{3}{*}{will eat here．在这里吃饭。} & & \multicolumn{5}{|l|}{\multirow[t]{2}{*}{Then，in the evening，（one）has a nice dance．所以晚上的时候跳舞。}} \\
\hline & & & & & & \\
\hline & & \multicolumn{5}{|l|}{Fangzi． 54} \\
\hline
\end{tabular}
\begin{tabular}{llllll} 
zu33－mi33 & kwo33 & lə33－gwr33 gwr31 & hu33 & ni33 & zo33 \\
hearth room & LOC & ACCOMP－sing songs & go & CERT．STR & PERF \\
祖屋 & 里 & 唱歌 & 去 & &
\end{tabular}
（One）goes to sing songs in the hearth room，祖屋里这样的唱歌
Fangzi． 55
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) U33－ni13 & d7\％ 13 & ts \({ }^{\text {h }}\) ， 55 & 5 la 33 & & 33－ni13 & \multicolumn{5}{|l|}{gwr 33 gwr \(31=\mathrm{a} 31 \mathrm{dzo} 33\)} \\
\hline this way & good & dance & and & this & way & \multicolumn{5}{|l|}{sing songs \(=\mathrm{CMKN}\)} \\
\hline 这样 & 好 & 跳舞 & 和 & 这样 & & \multicolumn{5}{|l|}{唱歌} \\
\hline \multicolumn{11}{|l|}{dancing and singing songs like this，as everyone knows，和跳舞} \\
\hline \(\mathrm{t}^{\text {h }} \mathrm{i} 13 \quad \mathrm{t}^{\text {h }} \mathrm{m} 33\) & zul33－ & & \(t^{\text {h }}\) U33 & lu33 & \(t^{\text {t }}\) U33 & kwo33 & dzu31 & hĩ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i}^{1} 3\) & so33 hwr31 \\
\hline so this & hearth & oom th & this & CLS & this & LOC & live & people & so & afterwards \\
\hline 所以 这 & 祖屋 & & 这 & 个 & 这 & 里 & 住 & 人 & 所以 & 后来 \\
\hline
\end{tabular}
（is）so the people（who）live in this hearth room afterwards所以这个祖屋里边住的人
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline gu31 & \(\mathrm{q}^{\text {ha }}\) 33 & tu33 & \(\mathrm{q}^{\text {h }}\) a33 & ts \({ }^{\text {h} æ 33 ~}\) & pe33 pe31 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33\) & fu33－fu33－sa31－sa3 \\
\hline & several & thousand & several & generations & go through & often & happy．INTSF \\
\hline & 几 & 千 & 几 & 代 & 过 & 经常 & 高高兴兴 \\
\hline
\end{tabular}
（will）always be very happy through the generations．
几千年几代人都会高高兴兴的。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 13\) & 13 & gwr33－di33 & la33 & \(\mathrm{t}^{\text {h }}\) 33－ni13 & & ts \({ }^{\text {a }}\) 055－di33 & la33 & \(\mathrm{t}^{\mathrm{h}}\) u33－ni13 \\
\hline & is way & sing－NOM & and & this way & good & dance－NOM & and & this way \\
\hline 经常 & 这样 & 唱歌－的 & 和 & 这样 & 跳舞 & 跳舞－的 & 和 & 这样 \\
\hline
\end{tabular}

To express（that）there will often be singing like this and dancing like this这个是希望经常拥有这样的唱歌和

Fangzi． 56
\begin{tabular}{lllllllll} 
du33 & dzo33 & hu33 & pi33 & ni33 & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & mr33 yr33 & ni33． \\
gather & EXIST & FUT．REM & say & CERT．STR & this way & this way & wish & CERT．STR \\
拥 & & & 说 & & 这样 & 这样 & 希望 &
\end{tabular}
and（everyone will）gather like this，（one）wishes（this）in this way．
跳舞的。
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}}\) u33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & kwo33 & sع31－a31 dzo33 & z̧u33－mi33 & kwo33 & dzo33 \\
\hline so & this & CLS & LOC & finish \(=\) CMKN & hearth room & LOC & TOP \\
\hline 所以 & 这 & 量词 & 里 & 完成 & 祖屋 & 里 & \\
\hline
\end{tabular}

So at the time（this）is completed，in the hearth room，所以这些完成的时候在祖屋里
Fangzi． 57

on the hearth room＇s＂qwæ \(13 \mathrm{k}^{\mathrm{h}} \mathrm{wr} 31\)＂［worship platform］，one places（images）（of）the gods and such． qwæ33 k \({ }^{\mathrm{h}} w w 33\) 的上面存放一些菩萨和
\begin{tabular}{|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 33-\mathrm{tc}^{\text {h }} \mathrm{i} 13\). & tss \({ }^{\text {h }}\) ¢ 33 su 33 & na13 & mu31－sw33－na13 & gr31－te33 \(=\) a31 dzo33 \\
\hline such & DUR－place & everyday & morning & morning & get up \(=\) CMKN \\
\hline 那些 & 放 & 每一天 & 早上 & 早晨 & 起床 \\
\hline & & Every morn & ，（one）g & up（and） & \\
\hline 那些。 & & 每一天早上 & 早晨起床 & & \\
\hline & & Fangzi． 58 & & & \\
\hline
\end{tabular}
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & Ga33 ła33 & ki33 & dzi33 & swo33 & qæ33 & li13 & swo33 & qæ33． \\
then & gods & BEN & water & clean & consecrate & tea & clean & consecrate \\
所以 & 菩萨 & & 水 & 干净 & 敬献 & 茶 & 干净 & 敬献
\end{tabular}
then（one）consecrates clean water（and）clean tea to the gods．
要给菩萨敬献干净的水和干净的茶。
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & hæ33 to33 & kwo33 & dұo33 & hæ33 to33 & kwo33 & dұo33 & so33 \(\mathrm{t}^{\mathrm{h}}\) a33 & du33 & lu33 & ku31． \\
then & courtyard & LOC & TOP & courtyard & LOC & TOP & chorten & one & CLS & make \\
所以 & 院子 & 里 & & 院子 & 里 & & 香炉 & 一 & 个 & 做
\end{tabular}

Then，in the courtyard，in the courtyard，（one）builds a chorten．
所以院子里面，院子里面修一个香炉。
Fangzi． 59
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \gamma 33 \mathrm{so33}\) na13 & na13 æ13 la33 & gu3 31 & gr31－te33 \(=\mathrm{a} 31 \mathrm{dzo33}\) & so33 & qæ13 \\
so & every morning & very early & & get up \(=\) CMKN & incense & burn \\
所以 & 每一天早上 & 很早 & & 起床 & 香 & 烧
\end{tabular}

So，very early every morning，（one）gets up（and）burns incense
所以每一天早上很早的时候起床的时候首先
Fangzi． 60
\begin{tabular}{lllllll} 
so33 \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33\) & kwo33 & so33 \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33\) & kwo33 & s 33 & su31 & lə33－qæ13． \\
chorten & LOC & chorten & LOC & incense & first & ACCOMP－burn \\
香炉 & 里 & 香炉 & 里 & 香 & 首先 & 烧
\end{tabular}
in the chorten，first（one）burns incense in the chorten．
在香炉里烧香。
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{so33} \mathrm{t}^{\mathrm{h}} \mathrm{a} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & lu333 & bu33 & dzo33 & so \(33 \mathrm{t}^{\mathrm{h}} \mathrm{a} 33\) & bu33 & mu33 \(-\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & dzo33 \\
so & chorten & this & CLS & POSS & TOP & chorten & POSS & smoke & this & TOP \\
所以 & 香炉 & 这 & 个 & 的 & & 香炉 & 的 & 烟 & 这 &
\end{tabular}

The chorten＇s smoke，the chorten＇s smoke
所以香炉的是香炉的烟
Fangzi． 61
\begin{tabular}{lllllll} 
dze33 & hu33 & zo33 & mỵ33－wo33 & （mỵ33－wo33） & lə33－hu33 & ni33． \\
fly & go & PERF & heavens & heavens & ACCOMP－go & CERT．STR \\
烟 & 去 & & 天上 & 天上 & 去 &
\end{tabular}
goes sailing（up），goes up to the heavens．
烟是飞到天上去的。
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) i13 & dzo33 & no33 & so33 & qæ13 & dzo33 & mi33 lo33 & le33－la13． \\
\hline So所以 & TOP & 2SG．PRO你 & incense香 & burn烧 & PROG & \begin{tabular}{l}
prayer \\
祈求
\end{tabular} & ACCOMP－say a prayer说祈求 \\
\hline
\end{tabular}

So，you say a prayer（while）burning incense．
所以你烧香的时候说你的祈求。
Fangzi． 62
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & nっ33 & a33－tsっ33 & mi33 lo33 & la13 & dzo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & nっ33 & nっ31－bu33 \\
so & 2SG．PRO & whatever & prayer & say a prayer & TOP & then & 2SG．PRO & REFL．POSS \\
所以 & 你 & 什么 & 祈求 & 说祈求 & & 所以 & 你 & 自己的
\end{tabular}

So whatever you pray，then your own
所以你祈求什么的时候，你自己
Fangzi． 63
\begin{tabular}{|c|c|c|c|c|}
\hline l233－z̧wr33－hĩ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & no33 & lə33－su33 du13－hĩ33 & dux33－ta13＝a31 dzo33 \\
\hline ACCOMP－say－NOM & then & 2 SG．PRO & ACCOMP－think－NOM & all \(=\mathrm{CMKN}\) \\
\hline 说－的 & 所以 & 你 & 想－的 & 都 \\
\hline
\end{tabular}
words（and）your thoughts，
说的和自己
\begin{tabular}{lllllllll} 
so33 & gi13 & \(\mathrm{tc}^{\mathrm{h}} 033\) & zo33 & so33 & （s033） & （so33） & mu33－k k 33 & gi13 \\
incense & behind & follow & PERF & incense & incense & incense & smoke & behind \\
香 & 后面 & 跟着 & & 香 & 香 & 香 & 烟雾 & 后面
\end{tabular}
all follow the incense，follow the incense＇s smoke，想的跟着香的后面，

\begin{tabular}{lllllllll} 
my 33－wo33 & \(\left(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right)\) & Ga33 la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & ki33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{zwr} 33\) & hu33 & ni31 ku31 & ni33． \\
heavens & so & gods & and such & DAT & DUR－say & go & be like & CERT．STR \\
天上 & 所以 & 菩萨 & 那些 & & 说 & 去 & &
\end{tabular}

It＇s like going to talk to the gods and such（in）the heavens．
会给天上的菩萨和那些告诉他们的。
Fangzi． 64
\begin{tabular}{|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) & ts \({ }^{\text {h }}\) ¢ \(33 \mathrm{~s} 033 \mathrm{na} 31=\mathrm{a} 31\) dzo33 & mi33 lo33 & dzr 13 & lo33－la13． \\
\hline so & every morning \(=\mathrm{CMKN}\) & prayer & good & ACCOMP－say a prayer \\
\hline 所以 & 每一天早上 & 祈求 & 好 & 说祈求 \\
\hline
\end{tabular}

So，every morning，as everyone knows，（one）prays for good．
所以每一天早上祈求比较好的愿望。
Fangzi． 65
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & so33 \(\mathrm{t}^{\mathrm{h}} æ 33\) & \(\mathrm{gr} 33 \mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{ni} 13\) & so33 & lo33－qæ13． \\
so & chorten & and such & this way & incense & ACCOMP－burn \\
所以 & 香炉 & 那些 & 这样 & 香 & 烧
\end{tabular}

So，（one）burns incense（in）the chorten in this way．
所以香炉里和那些这样的烧香。
Fangzi． 66
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & du33 & zul33 & du33 & ni33 & dzo33 & a33－wo33 & gr33 & du555－du55－tci31－tci31 \\
so & one & family & one & day & TOP & home & this & big－small \\
所以 & 一 & 家 & — & 天 & & 家 & & 大大－小小
\end{tabular}

So，every day in every family，the family＇s（people）big and small，所以每一家每一天家里的大大小小的人
Fangzi． 67
\begin{tabular}{llllll} 
du33 & zu333－tu33 & du33－ta13 & du33－wo33 zu31 & su31 & du33－ta13＝a31 dzo33 \\
one & family & all & bless．DEL & first & all＝CMKN \\
一 & 家庭 & 都 & 一保佑 & 首先 & 都
\end{tabular}
the whole family is blessed；foremost（one）wishes（that）everyone is都保佑好，首先希望全部都
\begin{tabular}{llll} 
hwæ33－hwæ33－ta31－ta31 & du33－hw33 & pi33 & zo33． \\
very comfortable－very safe & a bit & say & PERF \\
舒舒服服－平平安安 & 一点 & & \\
\begin{tabular}{l} 
very comfortable（and）safe．
\end{tabular} & & & \\
舒舒服服平平安安一点的。 & & &
\end{tabular}
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & mi33 lo33 & dzr13 & la13 & zo33 & ni33． \\
this way & prayer & good & say a prayer & PERF & CERT．STR \\
这样 & 祈求 & 好 & 说祈求 & &
\end{tabular}

This is the way to say a good prayer．
这样每天要做比较好的祈求。
Fangzi． 68

Q．：So，I＇ve heard that in Na women＇s headdresses，there is some of one＇s mother＇s，maternal grandmother＇s，and other female ancestors＇hair．Could you please explain a little about this？For example，approximately how many generations of ancestors＇hair does one have in one＇s headdress？How does one prepare a headdress？

A：这个，所以很久以前人的老人那些的头发剪下来，一点一点的积累起来保存好，好好的梳好。一个一个梳好，这里这样的放进去。现在只是简单的做的。老人这些的头发不可以洗，不可以重新修整。因为这样，所以我们在里边放了毛线。外面是把人的头发放进去，是这样做的。

Well，long，long ago，elders＇and such peoples＇hair，as they cut it，they little by little accumulated and saved the hair，combing it well．Each person＇s（hair）was combed well，and here in this way put in．Now，it＇s only done very simply．Elders，their hair （i．e．，the hair cut and saved from the elders）can＇t be washed again，can＇t be re－done． Because of this，we put wool yarn on the inside．On the outside，we put the human hair， it＇s done like this．

（as）they cut（it），cut（their）hair，（they）little by little accumulated剪下来，一点一点的积累起来

from the elders］（one）can＇t wash（it）（and）return（it）［to the headdress］，（it）can＇t be re－done．不可以洗，不可以重新修整。
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{U} 33-\mathrm{ni13}\) & kwr 31 & dzo33 & na33－sr33 ku31 & dzo33 & kw033－lo33 & maoxian（loan） & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\). \\
this way & INTERJ & TOP & 1EXC．PRO & TOP & INESS & wool yarn & DUR－place \\
这样 & 语气词 & & 我们 & & 里面 & 毛线 & 放
\end{tabular}
（Because）（it＇s）like this，we put wool yarn inside［the headdress］．
因为这样，所以我们在里边放了毛线。
saozi． 5
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline a33－p \({ }^{\text {h }}\) ¢13 & dz 333 & hĩ33 & bu33 & wo33－hõ33 & \(t^{\text {h }} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & \(\mathrm{t}^{\text {h }}\) u33－ni13 & l233－ku31 & ni33． \\
\hline outside & TOP & people & POSS & hair & DUR－place & this way & ACCOMP－do & CERT．STR \\
\hline 外面 & & 人 & 的 & 头发 & 放 & 这样 & 做 & \\
\hline
\end{tabular}
（On the）outside，（we）put the human hair，（it＇s）done like this．
外面是把人的头发放进去，是这样做的。
saozi． 6

Q．：What do you think this tradition represents？This tradition of putting one＇s mother＇s hair in one＇s headdress，what does it represent？

A：听说放一点老人的（头发在里边，这些老人会让你长寿和平安的。
It is said that putting a bit of elders＇（hair inside one＇s headdress）is good，these elders can help you live long and peacefully．
\begin{tabular}{lllllllll} 
hĩ33－mo33 & bu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\) & dzo33 & du33－pi13 & dzr13 & ku13 & pi33 & ni33 \\
elders & POSS & DUR－place & TOP & a little & be good & FUT．ABL & QUOT & CERT．STR \\
老人 & 的 & 放 & & 一点 & 好 & 会 & &
\end{tabular}
（They）say putting a bit of elders＇［hair inside one＇s headdress］will be good；听说放一点老人的（头发在里边），
saozi． 7
\begin{tabular}{llllllll} 
pa13 & dzr13 & \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) & sっ33 hwr31 & gr33 & hĩ33－mっ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{ni} 13\) & dzo33 \\
maybe & good & CAUS & after & these & elders & this way & TOP \\
可能 & 好 & & 以后 & & 老人 & 这样 &
\end{tabular}
maybe（this）brings good，it is said that afterwards，these elders in this way will这些老人会让你
\begin{tabular}{llllll} 
zu33 sæ33 ha31 & yr33 & hu33 & ku13 & ni33 & tsi13． \\
have long life & peace & go & FUT．ABL & CERT．STR & REP \\
长寿 & 平安 & 去 & 会 & & 听说
\end{tabular}
（help）（you）live long（and）peacefully．
长寿和平安的。

Q．：So，in the village of Luoshui，one can see many cooperative efforts：for instance，the boat rides－every family sends people to row the boats．Also，each family must send people to perform at the bonfire dance each night，etc．That kind of cooperation is a bit difficult to arrange，isn＇t it？There＇s several hundred people in the village，each family has its own matters to attend to，its own perspective，so it＇s a bit difficult．Why do you think it＇s so important to have cooperative efforts？

A：这个合作的事情说困难还是不怎么困难的，选一个组长在那里。一个星期划船，划了一个星期没有特别困难的，只是一样的。

This cooperative effort，（you）say it＇s difficult，but it really isn＇t difficult，（we） choose a group leader here．Rowing a boat once a week，rowing a boat once a week isn＇t especially difficult，it＇s all the same．
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & Ga31－Ga13 & bu33 & shiqing（loan） & \(\mathrm{t}^{\mathrm{h}}\) w33 & dzo33．．． & danshi（loan） & lo33 ha33 \\
this & help，cooperation & POSS & matter & this & TOP & but & be difficult \\
这 & 帮忙，合作 & 的 & 事情 & 这 & & 但是 & 困难
\end{tabular}

This cooperative effort，this．．．but（you）say（it＇s）difficult，这个合作的事情说困难
saozi． 8
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline pi33 & haishi（loan） & mə33－lo33 ha33 & zuchang（loan） & du333 & wu33 & xuan（loan） \\
\hline say & yet & NEG－be difficult & group leader & one & CLS & choose \\
\hline 说 & 还是 & 不－困难 & 组长 & 一 & 量词 & 选 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \(t^{\text {h }}\) u33 & \(\mathrm{k}^{\mathrm{h}}\) U33 & dzo33． & yi（loan） & \(g e(\mathrm{loan})\) & xingqi（loan） & hĩ33 & bæ13 & yi（loan） & \(g e(\mathrm{loan})\) \\
\hline this & CLS & TOP & one & CLS & week & people & row & one & CLS \\
\hline 这 & 量词 & & － & 个 & 星期 & 人 & 划船 & － & 个 \\
\hline
\end{tabular}
here．People row（for）one week，
在那里。 一个星期划船，划了
saozi． 9
\begin{tabular}{|c|c|c|c|c|c|}
\hline xingqi（loan） & lə33－bæ13 & haishi（loan） & dzæ13 & 1033 ha33－di33 & mə33－dzっ33 \\
\hline week & ACCOMP－row & still & particularly & be difficult－NOM \({ }_{\text {LOC }}\) & NEG－EXIST \\
\hline 星期 & 划船 & 还是 & 特别 & 困难－地 & 没－有 \\
\hline
\end{tabular}
rowing（for）one week，there aren＇t（any）particular difficulties，
一个星期没有特别困难的，
\begin{tabular}{lll} 
du33－bæ33 & ta31 & ni33． \\
the same & only & COP \\
一样 & 只 & 是 \\
it＇s all the same． & \\
只是一样的。
\end{tabular}

\section*{Q．：Division of labor．}

A：这个，所以家里是女人是自己工作是自己做掉的，男人是自己工作自己做掉的，被一个人安排，这是没有的。男人们多半还是做的少，女人做的事情还是多一点，自己做的这点事情自己还是要早一点起床。需要做什么事情要自己把它做完成了。所以休息一下都会很放心的。男人们是自己需要做的事情还是应该要做的。工作没有的时候，还是自己去玩儿的。

Well，at home，women do their own work，men do their own work，it isn＇t arranged by one person．Men for the most part still do less，while women do a little more，one needs to get out of bed a bit earlier to do one＇s work．Whatever you need to do，you will do it yourself．So that when（you）rest（you）can have peace of mind．The things men need to do still should be done．When there isn＇t any work to be done，one can go have fun．
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & a33－wo33 & kwo33 & dzo33 & mi31 zu13 & ni33 & p831 & 331 －bu33 & lo33 & dzo33 \\
this & so & home & LOC & TOP & women & COP & & REFL．POSS & work & TOP \\
这 & 所以 & 家 & 里 & & 女人 & 是 & & 自己 & 工作 &
\end{tabular}

Well，at home，women do their own work这个，所以家里是女人是
saozi． 10
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline กั31－bu33 & lə33－yĩ33， & \(\mathrm{p}^{\mathrm{h}}\) æ31－tci33 & ni33 & pe31 & ก331－bu33 & 1033 & ว13 & lə33－yĩ33， \\
\hline REFL．POSS & ACCOMP－do & man & COP & & REFL．POSS & work & REFL & ACCOMP－do \\
\hline 自己 & 做 & 男人 & 是 & & 自己 & 工作 & 自己 & 做 \\
\hline
\end{tabular}
themselves；men do their own work themselves，自己工作是自己做掉的，男人是自己工作自己做掉的，
\begin{tabular}{lllllll} 
du33 & wu33 & nu33 & anpai（loan） & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & mə33－dzo33 & ni33． \\
one & CLS & CONTR & arrange & this way & NEG－EXIST & CERT．STR \\
一 & 量词 & & 安排 & 这样 & 没－有 &
\end{tabular}
（it）isn＇t arranged（by）one person．
被一个人安排，这是没有的。
\begin{tabular}{lllllll}
\(\mathrm{p}^{\mathrm{h}} \mathrm{a} 31-\mathrm{tc}^{\mathrm{h}} \mathrm{i} 33=\mathfrak{x} 31\) & duoban（loan） & haishi（loan） & yĩ33 & di33（loan） & nu33， & mi31 zu13 \\
man \(=\mathrm{PL}\) & mostly & still & do & ADVB & less & woman \\
男人 \(=\) 们 & 多半 & 还是 & 做 & 的 & 少 & 女人
\end{tabular}

Men for the most part still do less，women
男人们多半还是做的少，女人
saozi． 11
\begin{tabular}{lllllllll} 
yĩ33 & du333－hu33 & tşu13， & ã31－bu33 & yĩ33 & zo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}}\) wr33 & dzo33 \\
do & a little & more & REFL．POSS & do & OBL & this & CLS & TOP \\
做 & 一点 & 多 & 自己 & 做 & & 这 & 量词 &
\end{tabular}
do a little more；as for one＇s own things（one）needs to do，
做的事情还是多一点，自己做的这点事情自己

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline 1ə31－yĩ33 & l333－ & & hu33 & dzo33． & \(\mathrm{t}^{\mathrm{h}} 113\) & du33 & 31 p & & \\
\hline \multicolumn{3}{|l|}{do（it）to completion yourself．把它做完成了。} & FUT．REM & TOP & \multicolumn{5}{|l|}{\begin{tabular}{l}
So（when）（you）rest，所以休息一下 \\
saozi． 13
\end{tabular}} \\
\hline nu33 tswæ33 & ho33 & ni33． & \(\mathrm{p}^{\mathrm{h}}\) ¢31－tci3 & ＝ 31 & ni33 & pe31 & 231 to33 & yĩ33 & zo33 \\
\hline trust & FUT．DES & CERT．STR & man \(=\) PL & & COP & & REFL & do & OBL \\
\hline 放心 & 会 & & 男人＝们 & & 是 & & 自己 & 做 & \\
\hline \multicolumn{3}{|l|}{（you）will have peace of mind．都会很放心的。} & \multicolumn{7}{|l|}{As for men，the things they need to do，男人们是自己需要做的事情 saozi． 14} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(t^{\text {h }}\) U33 & \(\mathrm{k}^{\text {h }} \mathrm{wr} 33\) & dz033 & yĩ33 & zo33－ho33 & ni33． & 1033 & mə33－dzo33 & la33 \\
\hline this & CLS & TOP & do & should & CERT．STR & work & NEG－EXIST & etc． \\
\hline 这 & 量词 & & 做 & 应该 & & 工作 & 没－有 & 等等 \\
\hline \multicolumn{6}{|l|}{\multirow[t]{2}{*}{（they）should do（them）．还是应该要做的。}} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{（When）there isn＇t（any）work，工作没有的时候，}} \\
\hline & & & & & & saozi． & & \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
haishi（loan） & （ 231 bu33） & dzr31 bu33 & hu33 & ni33． \\
still & REFL & play & go & CERT．STR \\
还是 & 自己 & 玩儿 & 去 &
\end{tabular}
（one）goes to have fun．
还是自己去玩儿的。

\section*{Q．：Mourning rites for mothers．}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & dzo33．．． & d31 yi33 se33 & dz 033 & \(t^{\text {h }}\) U33－ni13 & ni33， & a33－mi33 & lo33－su33 \\
\hline this & TOP & long，long ago & TOP & this way & COP & mother & CCOMP－pass away \\
\hline 这 & & 很久以前 & & 这样 & 是 & 妈妈 & 去世 \\
\hline
\end{tabular}

This．．．long，long ago，it was like this，（they）say（that）（when）（one＇s）mother passed away，这个是，以前是这样的，说是妈妈去世
saozi． 16
\begin{tabular}{llllllll} 
dzo33 & t \(^{\mathrm{h}}\) i13 & bandeng（loan） & to31 & dzu33 & mə33－tu33， & dza33－ \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 13\) & ki13 \\
TOP & so & wooden stool & ADESS & sit & NEG－can & shoes & wear \\
& 所以 & 板登 & 上面 & 坐 & 不－可以 & 鞋子 & 穿
\end{tabular}
（one）couldn＇t sit on a wooden stool，couldn＇t wear以后板登上面不可以坐，鞋子

\begin{tabular}{llllllll} 
haishi（loan） & dzæ13 & mə33－dzo33 & zع33． & a31 yi33 š33 & ni33 & mə33－ku31． \\
& many & NEG－EXIST & PERF & long，long ago & COP & NEG－be like \\
& 多 & 没－有 & 了 & 很久以前 & 是 & 不－象
\end{tabular}
do（it）this way．做的人不是很多了。

It＇s not like long，long ago．
是不象以前了。
saozi． 19
\begin{tabular}{lllllllll} 
a31 yi33 se33 & dzo33 & no33 & wr13 & hĩ33 & pi33 & gr31 & hĩ33 & to31 \\
long，long ago & TOP & 2SG．PRO & again & people & say & these & people & see \\
很久以前 & & 你 & 再 & 人 & 说 & & 人 & 看见
\end{tabular}

Long ago，（they）said（that）when you saw someone again，以前说是看见人
saozi． 20
\begin{tabular}{lllllll} 
hĩ33 & du55 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{t}^{\mathrm{h}}\) U33－to31 & dzo33 & Ło31 pu33 ti31 & zo33 ku13． \\
people & big & and such & DUR－see & TOP & kowtow & ought \\
人 & 大 & 那些 & 看见 & & 磕头 &
\end{tabular}
saw adults and such，（you）ought to kowtow．
看见大人的时候都是要磕头的。
\begin{tabular}{lllllllll} 
a31－yi33－ts \({ }^{\mathrm{h}}\) u33－yi33 & dzo33 & xingshi（loan） & gi31 & tc \({ }^{\mathrm{h}}\) ว31 & zo33 & dzæ13 & \(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & yĩ33 \\
now & TOP & situation & after & follow & PERF & many & this way & do \\
现在 & & 形势 & 后面 & 跟着 & & 多 & 这样 & 做
\end{tabular}

Now（it）goes according to the situation，there aren＇t many who do it like this，现在是跟着了形势，没有多少人会这样做了，
saozi． 21
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline mə33－dzo33 & zع33 & \(\mathrm{t}^{\text {t }}\) u33－ni13 & yĩ33 & nu33 & Z̧wæ13 & ze33． & wo33 ta33 & dzo33 \\
\hline NEG－EXIST & PERF & this way & do & be few & INTS & PERF & before & TOP \\
\hline 没－有 & 了 & 这样 & 做 & 少 & 很 & 了 & 以前 & \\
\hline \multicolumn{7}{|l|}{\multirow[t]{3}{*}{very few do it like this．这样做的人很少了。}} & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{Before，以前的 saozi． 22}} \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{llllllllll} 
a33－mi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{tci33}\) & dzo33 & zu33 & ts \({ }^{\mathrm{h}} \mathrm{e} 31\) & gy33 & ha31 & mə33－lu13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & ha31 \\
mother & 3PL．PRO & TOP & four & ten & nine & night & NEG－enough & & \\
母亲 & 她们 & & 四 & 十 & 九 & 晚上 & 不－够 & &
\end{tabular}
（for）（one＇s）mother and such，（if）forty－nine nights had not passed，母亲那些，如果不满四十九天的话，


according to the situation，with respect to（the things）（one）should abstain from，（one）still abstains from跟着形势的后面应该忌讳的还是要忌讳的
\begin{tabular}{lllllll} 
hæ33 pr33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & haishi（loan） & mə33－ts \(\mathrm{h}^{\mathrm{h}} æ 33\) & co33 & ni33． \\
hair & and & such & still & NEG－wash & abstain from & CERT．STR \\
头发 & 和 & 那些 & 还是 & 不－洗 & 忌讳 &
\end{tabular}
（washing）（one＇s）hair and such，（one）still doesn＇t wash（it）（and）abstains．
头发和那些还是要不洗来忌讳的。

do this，（it＇s）not as strict as before，right？
在做的，只是没有象以前那样重视了，是吗？

\section*{Narrative 8 －Yong Zhutser Daba}
（3：56）
这是，我们这块地方的山水很偏僻，因为是习惯比较严格，所以经常是你来传给我，我来传给你。我们没有跟随汉人的习惯，也没有跟随普米人的习惯，我们是一个比较纯粹的 Na 村庄，所以我们能够把这个文化一代一代的学习下来了。永宁和那些地方是和汉族混合了。因为人太多，所以从下面学习了很多汉人的东西。所以把 Na 的传统都破坏掉了。

About this，our place，this section of mountain and rivers，is remote，and we are accustomed to being strict；you pass on tradition to me and I pass on tradition to you． （We）don＇t follow the Han，（we）don＇t follow the Pumi；we are a pure Na village， tradition is handed down from one＇s ancestors in this way，can be done this way－not following，but transmitting from one generation to the next．Yongning and such places are mixed with the Han．There are too many people，so they adopt a lot of things from the Han．This way，Na traditions are destroyed．
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & dzo33 & na33－sr33 ku31 & ki33 & dzo33 & \(\mathrm{sr} 33 \mathrm{ts}^{\mathrm{h}} \gamma 31\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & la31 gr33 \\
this & TOP & 1EXC．PRO & ALL & TOP & landscape & this & CLS & remote \\
这 & & 我们 & & & 山水 & 这 & 量词 & 偏僻
\end{tabular}
（About）this，our place，this section of mountain and rivers，is remote，这是，我们这块地方的山水很偏僻，
Yzt． 1
\begin{tabular}{lllllllll} 
xiguan（loan） & \(\mathrm{t}^{\mathrm{h}}\) w33 & yan yan（loan） & zo33 & dzo33 & nっ33 & nu33 & na33 & ki33 \\
be accustomed & this & strict & ADVB & TOP & 2SG．PRO & AGTV & 1SG．PRO & DAT \\
习惯 & 这 & 严格 & & & 你 & & 我 &
\end{tabular}
（we）are accustomed to（being）so strict；you pass on（tradition）to me［and I pass on tradition因为是习惯比较严格，所以经常是你来传给我，我来
\begin{tabular}{llllllll} 
chuan．（loan） & ha33 & gi31 & mə33－t \({ }^{\mathrm{h}}\) o31 & br33 & gi31 & mə33－tc \({ }^{\mathrm{h}}\) o31 & zo33 \\
pass on & Han & behind & NEG－follow & Pumi & behind & NEG－follow & PERF \\
传 & 汉 & 后面 & 没－跟随 & 普米 & 后面 & 没－跟随 & 了 \\
to you］． & （We）don＇t follow the Han，（we）don＇t follow the Pumi； & \\
传给你。 & 我们没有跟随汉人的习惯，也没有跟随普米人的习惯， & \\
& & Yzt． 2
\end{tabular}
\begin{tabular}{llllllllll} 
na33－sr33 ku31 & chuncui（loan） & zo33 & na13 & wr33 & du33 & wr33 & ta31 & ts \(^{\mathrm{h}} \mathrm{r} 33\) & zo33 \\
1EXC．PRO & pure & ADVB & Na & village & one & CLS & only & form & PERF \\
我们 & 纯粹 & 的 & Na & 村庄 & 一 & 村 & 才 & 形成 & 了
\end{tabular}
we are a pure Na village，我们是一个比较纯粹的 Na 村庄，
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & Zuchuan（loan） & zo33 & \(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & \(\mathrm{t}^{\mathrm{h}}\) w33－mæ33 mæ31 & zo33 \\
this way & hand down from one＇s ancestors & PERF & this way & DUR－can & PERF \\
这样 & 祖传 & & 这样 & 能够 &
\end{tabular}
（tradition）is handed down from one＇s ancestors in this way，can be done this way－所以我们能够把这个文化
\begin{tabular}{lllllll} 
du33 & dai（loan） & du33 & dai（loan） & mə33－tc \({ }^{\text {h }}\) o31 & so31 & lə33－po31－ts \({ }^{\text {h }}\) u33． \\
one & generation & one & generation & NEG－follow & study & ACCOMP－bring \\
一 & 代 & 一 & 代 & 没－跟随 & 学习 & 拿来
\end{tabular}
not following，（but）transmitting（from）one generation（to）the next generation．
一代一代的学习下来了。
\begin{tabular}{llllll} 
di33－di33 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & dzo33 & hæ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33-\mathrm{ts}^{\mathrm{h}} \mathrm{a} 33\). \\
Yongning & and & such & TOP & Han & DUR－mix \\
永宁 & 和 & 那些 & & 汉 & 混合
\end{tabular}

Yongning and such（places）are mixed（with）the Han．
永宁和那些地方是和汉族混合了。
Yzt． 3
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & hin33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & tsu 13 & lə33－zwæ13 & zo33 & my 33 －dzr33 & gr31 & hæ33 & so31 \\
so & people & this & many & ACCOMP－very & PERF & below & these & Han & study \\
所以 & 人 & 这 & 多 & 很 & 了 & 下边 & & 汉 & 学习
\end{tabular}

So，there are（too）many people，（they）have adopted（a lot of things）（from）
因为人太多，所以从下面学习了很多汉人
Yzt． 4
lə33－po31－ts \({ }^{\text {h }} \mathbf{u} 33\) zo33．\(t^{h}\) w33－ni13 na13 bu33 \(q^{h} w æ 33\) dzo33 \(t^{h} w 33-z{ }^{h} w æ 31\) ni33．
ACCOMP－bring PERF this way Na POSS tradition TOP DUR－destroy CERT．STR
拿来
了 这样 Na 的 传统 破坏
the Han．
的东西。
This way，Na traditions are destroyed．
所以把 Na 的传统都破坏掉了。
Yzt． 5

达巴的思想是人病了治好人，把人治好，（上面的天空病了），把天治好，（外面土地病了），把土地治好，达巴的经文里说土地也会病的。土地病了，说是把土地治好。人病了，说是把人治好。牲畜和那些病了，说是把牲畜治好。这些是这样的。

Daba thought is that if a person is ill，do a cure for the person，（if the sky above is ill），do a cure for the sky，（if the land is ill），do a cure for the land，in the daba scriptures it is said that the land，the world can also become ill．When the land is ill，do a cure for the land，it says to cure it．When a person is ill，do a cure for the person，it says to to cure the person．When the livestock is ill，it says to cure the livestock．This is the way these things are．
\begin{tabular}{llllllllll} 
da33 pr33 & bu33 & sixiang（loan） & dzo33 & hĩ33 & go33 & dzo33 & hĩ33 & ci31 & yĩ33 \\
daba & POSS & thought & TOP & people & ill & TOP & people & cure & CAUS \\
达巴 & 的 & 思想 & & 人 & 病 & & 人 & 治好 &
\end{tabular}

Daba thought（is that）（if）a person is ill，cure the person，达巴的思想是人病了
Yzt． 6
\begin{tabular}{llllllll} 
hĩ33 & lə33－k \({ }^{\text {h }}\) wr33 & hu33 & gr13 & mv33 & ci33 & yĩ33 & di33 ku33－di33 \\
people & ACCOMP－cure & go & above & sky & cure & CAUS & land－NOM \({ }_{\text {Loc }}\) \\
人 & 治好 & & 上面 & 天空 & 治好 & & 土地
\end{tabular}
go cure the person，（if the sky above is ill），cure the sky above，（if the land is ill），cure治好人，把人治好，（上面的天空病了），把天治好，（外面土地病了），把土地
\begin{tabular}{llllllllll} 
ci33 & yĩ33 & da33 pr33 & \(\mathrm{q}^{\text {h }}\) wæ33 & kwっ33 & dzo33 & mv̧33－di33 & diqiu（loan） & go33 & ku13 \\
cure & CAUS & daba & scriptures & LOC & TOP & land & world & ill & ABLT \\
治好 & & 达巴 & 经文 & 里 & & 土地 & 地球 & 病 & 会
\end{tabular}
the land；in the daba scriptures，it is said（is）says（that）the land，the world，can治好，达巴的经文里说土地也
\begin{tabular}{lllllllllll} 
pi33 & ni33 & tsi13． & di33 & go33 & di33 & ci13 & yi33 & di33 & po13 & la33－q \({ }^{\mathrm{h}}\) wr 33 \\
QUOT & CERT．STR & REP & land & ill & land & cure & CAUS & land & take & ACCOMP－cure \\
说 & 是 & & 土地 & 病 & 土地 治好 & 做 & 土地 & 把 & 治好 \\
become ill． & & （If／when）the land is ill，（it）says to cure the land， \\
会病的。
\end{tabular}

Yzt． 7


这里的这些神不是的，我们平常不顺利的时候会沾了一些拿去山神去烧香的时候拿去的那个才是的。骑牦牛的人，骑老虎的人，骑马的人，还有一种是骑这样的人，你们那里会不会做这样的？哦，这种才是的，这个算是山神的。这个样式是会这样的。这个不是佛教的神，这个只是我们的山神。水井的是有的是雕刻了有的。

These things don＇t denote gods，when we＇ve been unsuccessful，we will take them，and going to the mountain god to burn incense，we will take them and moisten them，that＇s what these are．The yak rider，the tiger rider，the horse rider，and a type of person who rides coming off this way，do you people from over there do it like this？Oh， it＇s this type，this is reckoned to be the mountain god．This style can go like this．This isn＇t a Buddhist god，this is our mountain god．The spring（goddess）＇s is carved．
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} æ 13\) & kwo33 & tci31 & \(\mathrm{t}^{\mathrm{h}}\) u33 & Ga33 la33 & biaoshi（loan） & mə33－ni33 & õ31－sr33 ku31 \\
such & LOC & place & this & gods & express & NEG－COP & 1INC．PRO \\
那些 & 里 & 放 & 这 & 神 & 表示 & 不－是 & 我们
\end{tabular}

These things placed here don＇t denote gods；（when）we＇ve这里的这些神不是的，我们
Yzt． 11
\begin{tabular}{lllllllll} 
lo33 ta33 & zo33 & nu33 & lə33－po13 & zo33 & z山31 ts\＆13 & wo33 & so33 & qæ31 \\
be unsuccessful & PERF & CONTR & ACCOMP－take & PERF & mountain god & on & incense & burn \\
不顺 & 了 & & 拿 & 了 & 山神 & 上 & 香 & 烧
\end{tabular}
been unsuccessful，（we）take（them）（in order to）burn incense on the mountain god，平常不顺利的时候
\begin{tabular}{lllllllll} 
na31 & lə33－po13 & zo33 & lə33－nr13 & ku13 & mæ33 & \(\mathrm{t}^{\text {h }} \mathrm{m} 33\) & d 7033 & ni33． \\
& ACCOMP－take & PERF & ACCOMP－moisten & FUT．ABL & CERT．M & this & TOP & COP \\
的时候 & 拿 & 了 & 沾 & 会 & & 这 & & 是
\end{tabular}
（we）take（them）（and）（we）will moisten（them），this is（what）（they）are．
会沾了一些拿去山神去烧香的时候拿去的那个才是的。
\begin{tabular}{llllll} 
bu33－dzæ33－hĩ33， & la33－dzæ33－hĩ33， & žwæ33－dzæ33－hĩ33， & th\(^{\text {h }}\) u33－ni13 & du33－wo33 & dzæ33－hĩ33 \\
yak－ride－NOM & Agt & tiger－ride－NOM & horse－ride－NOM & this way & a type
\end{tabular} ride－NOM \(_{\text {Agt }}\)

The yak rider，the tiger rider，the horse rider，（and）one（who）can ride coming off this way，骑牦牛的人，骑老虎的人，骑马的人，还有一种是骑这样的人，
Yzt． 12
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{ta33}\) la33 & ku 13 & nっ33－sr33 ku31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{ni13}\) & yĩ33 & a31 & ku13？ \\
DUR－coming off & ABLT & 2PL．PRO & this way & do & QM & ABLT \\
掉起来 & 会 & 你们 & 这样 & 做 & 吗 & 会
\end{tabular}
can you do it like this？
你们那里会不会做这样的？
\begin{tabular}{lllllllll} 
013 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & bæ33 & dzo33 & ni33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & dzo33 & zu31 tsع13 & bu33 \\
INTERJ & this & type & TOP & COP & this & TOP & mountain god & POSS \\
哦 & 这 & 种 & & 是 & 这 & & 山神 & 的
\end{tabular}

Oh，it＇s this type，this is reckoned to be
哦，这种才是的，这个算是
Yzt． 13
tsr33 ni33．
consider to be CERT．STR
算
the mountain god＇s．
山神的。


This isn＇t（one of the）Buddhist gods；（rather）（this）is our mountain god．
这个不是佛教的神，这个只是我们的山神。
Yzt． 15
\begin{tabular}{llllll} 
dzi33－q \({ }^{\mathrm{h}}\) y33 & bu33 & dz 333 & lə33－qwæ13 & dzo33 & ni33． \\
（water）spring & POSS & TOP & ACCOMP－carve & EXIST & COP \\
水井 & 的 & & 雕刻 & 有 & 是
\end{tabular}

The spring（goddess）＇s has carved（features）．
水井的是有的是雕刻了有的。
Yzt． 16

Apato 是我们人类不会穿衣服，不懂劳动，不知道建立家庭的时候是 Apato教的。他教人劳动，穿衣服，晚上睡觉，早上的时候起床。他教人养牲畜，教人应该会怎么样的吃饭喝水的方式。衣服会怎么样穿，家庭会怎么样建立，说是他教的全部是他教的。

Apato is．．．when we humans didn＇t wear clothes，didn＇t know how to work， didn＇t know how to set up a family，it was Apato who taught us．He taught us to work，to wear clothes，to go to sleep at night，to get up in the morning．He taught us how we ought to raise livestock，eat food，and drink water．How one ought to wear clothes，how one ought to set up a family，it is said that all of these things were taught by him．
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline a33 pa33 to31 & dzo33 & ธ 31 －sr33 ku31 & hĩ33 & pi33 st33 zo33 & hĩ33 & t¢i31 hõ33 \\
\hline Apato & TOP & 1INC．PRO & people & humankind & people & clothes \\
\hline Apato & & 我们 & 人 & 人类 & 人 & 衣服 \\
\hline
\end{tabular}

Apato ．．．（when）we people，humankind， Apato 是我们人类不会穿衣服，
Yzt． 17
\begin{tabular}{llllll} 
mə33－mu33 & lo31－yĩ33 & mə33－si33， & žu33－tu33 & yĩ33 & mə33－si33 \\
NEG－wear & labor & NEG－understand & family & make & NEG－understand \\
不－穿 & 劳动 & 不－懂 & 家庭 & 做 & 不－懂
\end{tabular}
didn＇t wear clothes，didn＇t know to work，didn＇t know to set up a family，不懂劳动，不知道建立家庭的时候
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & a33 pa33 to31 & nu33 & lə33－so13． & lo31 yĩ33 & so31 & tci31 hã33 & mu33 & so31 \\
so & Apato & AGTV & ACCOMP－teach & work & teach & clothes & wear & teach \\
所以 \(\quad\) Apato & & 教 & 劳动 & 教 & 衣服 & 穿 & 教 \\
Apato taught us． & & & （He）taught（us）to work，to wear clothes， \\
是 Apato 教的。 & & & 他教人劳动， & & \\
& & Yzt．18 & &
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline hæ31 q \({ }^{\text {h }}\) v33 & lə33－z̧u13 & hu33 & na13 & nr33 & gr31－tri33 & hu33． \\
\hline night & ACCOMP－sleep & go & morning & when & get up & go \\
\hline 晚上 & 睡觉 & 去 & 早上 & 的时候 & 起床 & 去 \\
\hline
\end{tabular}
to go to sleep at night，to get up in the morning．
穿衣服，晚上睡觉，早上的时候起床。
\begin{tabular}{llllllll} 
ko31 po33 & zu333 & so31 & ha33－dzi33 & dzi33－t \({ }^{\text {h }}\) w33 & lo33 & q \(^{\text {ha }}\) a3－ni13 & zo33 ku33． \\
livestock & raise & teach & eat food & drink water & style & how & ought \\
牲畜 & 养 & 教 & 吃饭 & 喝水 & 方式 & 怎么样 &
\end{tabular}
（He）taught（us）to raise livestock，how（we）ought to eat（and）drink．
他教人养牲畜，教人应该会怎么样的吃饭喝水的方式。
Yzt． 19
\begin{tabular}{llllllllll} 
tçi31 hõ33 & mu33 & lo31 & zu333－tu33 & q \(^{\text {ha333－ni13 }}\) & yĩ33 & zo33 ku33 & so31 & ni33 & tsi13 \\
clothes & wear & style & family & how & make & ought & teach & CERT．STR & REP \\
衣服 & 穿 & 方式 & 家庭 & 怎么样 & 做 & & 教 & &
\end{tabular}

It is said（he）taught（us）the way to wear clothes，how（we）ought to set up a family，衣服会怎么样穿，家庭会怎么样建立，

Yzt． 20
\begin{tabular}{lllll} 
du33－ta13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & so13 & ni33 & tsi13． \\
all & 3SG．PRO & teach & CERT．STR & REP \\
全部 & 他 & 教 & &
\end{tabular}
it is said that all（of these things）he taught．
说是他教的全部是他教的。

\section*{Narrative 9 －Tipi Daba}

这个是，她会有几种的。太阳出的时候，水井神，她是白色的。中午的时候，她是黄色的。太阳落山的时候，她是黑色的。晚上的时候，她是绿色的。跟草的颜色一样的。所以在叫 yı31 dzi33 di33 的这个地方，是黄色的。因为这样，所以我们土地上的人会这样说。听说经常是一个时辰变化一种颜色。

She has several forms．When the sun rises，she is white．At noon，she will be yellow．When the sun sets，she will be black．At night，she will be green．Green like the grass．When she is at a place called y 131 dzi33 di33，she will be yellow．Oh，it＇s like this，the people in our land say it＇s like this．It is said that for each period of time she will change color once．

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline žu31 mu33 ku33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & \(p^{\text {h }}\) u13． & ni33－z̧u31 mi31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & su3 31 GWæ13 & ku13 & ni33． \\
\hline Zhimuku & 3SG．PRO & white & noon & 3SG．PRO & yellow & FUT．ABL & CERT．STR \\
\hline Zhimuku & 她 & 白色 & 中午 & 她 & 黄色 & 会 & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Zhimuku，she is white．水井神，她是白色的。}} & & \multicolumn{5}{|l|}{At noon，she will be yellow．中午的时候，她是黄色的。} \\
\hline & & & Tipidaba． 3 & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline ni33－mi33 & ku31 & \(t^{\text {t }}\) U33 & na31 \(\mathrm{q}^{\mathrm{h}} æ 33\) ts \({ }^{\text {h }} \mathrm{e}\) 13 & ku13． & hõ33 ku33 lo31 & \(\mathrm{t}^{\mathrm{h}}\) u33 \\
\hline sun & set & 3SG．PRO & black & FUT．ABL & night & 3SG．PRO \\
\hline 太阳 & 落山 & 她 & 黑色 & 会 & 晚上 & 她 \\
\hline \multicolumn{5}{|l|}{（When）the sun sets，she will be black．} & At night，she & \\
\hline \multicolumn{5}{|l|}{太阳落山的时候，她是黑色的。} & 晚上的时候，她 & \\
\hline \multicolumn{5}{|l|}{Tipidaba． 4} & Tipidaba． 5 & \\
\hline
\end{tabular}

\begin{tabular}{llllllll} 
õ31－sr33 ku31 & ts131 tw33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{ni} 13\) & zwr 33 & ku13． & tu31 ts \({ }^{\mathrm{h}} 133\) & dum33 & lu33 \\
1INC．PRO & land & this way & say & FUT．ABL & time & one & CLS \\
我们 & 土地 & 这样 & 说 & 会 & 时辰 & 一 & 个
\end{tabular}
（the people in）our land will say（it＇s）like this．
所以我们土地上的人会这样说。

Often，（for）each period of time，
听说经常是一个时辰
Tipidaba． 9
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{æ}} 33\) & du33 & scu33 & tci31 qæ33 & ku13 & tsi13． \\
often & one & CLS & exchange & FUT．ABL & REP \\
经常 & － & 次 & 交换 & 会 &
\end{tabular}
（she）will change（color）once，it is said．
变化一种颜色。
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) w33 & dzo33 & a33 pa33 to31 & ni33 & mæ33 & tco31－du33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 \\
this & TOP & Apato & COP & INTERJ & biggest & this & CLS \\
这 & & Apato & 是 & & 最大 & 这 & 量词
\end{tabular}

Well，Apato is，ah！，（he）is this largest one，

Tipidaba． 10
soy33 dzi33 ti33 br33 pi33 ku13．
（name of Apato＇s equivalent in Buddhism）be called ABLT
叫 会
（he）can（also）be called soy33 dzi33 ti33 br33．

一个是 \(\tan 33 \mathrm{tm} 33\) ，一个是 \(\mathrm{ka} 33=\mathrm{r} 31 \mathrm{mi} 31 \mathrm{dzi} 31 \mathrm{t}\) ṭi31 ka33 \(=\mathrm{r} 31 \mathrm{mi} 31\) ，最边上的叫 tin33 ti31 sa13，拿了一个铃铛，他就是最早，最早的时候来传授达巴教的人从天上下来的还有是这五个都是洪水超 \(\operatorname{tian}\) 以来从天上下来的，管理人间的一起的。a33 pa33 to33 就是Shijiamoni。他们也是佛教最大的神。

One is Tantih（ \(\tan 33 \mathrm{tu} 33\) ），one is Ka＇ermidzhitci Ka＇ermi \((\mathrm{ka} 33=\gamma 31 \mathrm{mi} 31\) dzi31 tci31 \(\mathrm{ka} 33=\gamma 31 \mathrm{mi} 31\) ），the one on the outmost edge，holding a small bell，is called Tintisha（tin33 ti31 sa13）．In the most ancient times，it was he who came down from the heavens to teach Dabaism to people．Also，these five all came down from the heavens after the great flood to oversee humankind．Apato is Shakyamuni．They are also the most important gods of Tibetan Buddhism．

\section*{Narrative 10 －Mupha Daba}
（10：07）
这样了以后，说是一个叫 Tshihxondzhidzhimi 的人，有天有地以后他传授了宗教和念经。一个叫 Sondzhitsontiti 和一个达巴他们两个是给地球上的人传授劳动，放牧，吃饭，做宗教的活动，念经和那些的。Sondzhitsontiti，他很聪明了，他的文化特别好了。所以，这个达巴是正直过分了一点。所以文字是在一片皮上，一片猪皮上写的。所以 Tshutiti 和两个经常在一起闲逛。他们在全部地球里到处去走。Sondzhitsontiti 这个是有碗筷那些和法器那些都有了的。他自己的法器是做舀水的和搅拌粑粑的。达巴是有一个铜碗的用它做了烧粑粑的。所以 Sondzhitsontiti想让自己兴旺起来，那个达巴，他是不想要的。所以刚刚到了一个地方的时候，很困难，饭和那些吃的一样都没有。所以 Sondzhitsontiti 说，我的只是纸做的，吃了的话，一样好处都没有。所以说，你的书是猪皮做的，我们两个要不要把它吃掉了？所以说是可以，他们两个把它在铜碗里煮了，吃掉了。因为吃掉书以后，所以 Sondzhitsontiti 他脖子疼了，这个地方流脓了。所以对这个达巴说，我这样病了，请你帮我做一点法事。哇！达巴说，我的书全部吃掉了，我应该怎么样去做呢？所以他们两个这样的坐着，这个达巴没有办法了。所以一个地方里，有一只狗在 \(\tilde{o} 31\) on13 的叫着。在叫着的时候，达巴是说了一声＂æ13＂。所以，开始说经文的时候，是应该首先叫一声＂\(\gamma 31\) yi13＂。所以叫了这一句以后，以前的写在皮子上的经文全部回到心里面来了。所以用面做一些形状对他简单的做了一些法事。 Sondzhitsontiti 这个他的脓爆了，他的病好了。所以 Sondzhitsontiti 叹息了，一下说，即使他不能够兴旺也不可以去迫害他了。也不可以去迫害他了。要记在心里面一代一代的去念吧。所以达巴是没有书的，是不是？，以前是有书的。所以一代一代的你教我，我教你，全部记在心里边除了个别一个一个以外学好的很少。即使昨天晚上才教的今天都不会，很少的人才能学好。

After this, they say a person called Tshihxondzhidzhimi, after heaven and earth were completed, he taught religion and how to chant the scriptures. A person named Sondzhitsontiti and a daba, the two of them taught those living in the world how to labor and herd animals, to eat food, and to do religious work, to chant scriptures and such. Sondzhitsontiti was very smart, he was extremely cultured. And the daba was upright to the point that it was a bit extreme. The book (of daba scriptures) was written on a skin, on a pig skin.

Tshutiti and the two often strolled together. They walked all over the world. Sondzhitsontiti had a bowl and chopsticks and such, as well as implements. His own implements were for ladling water and mixing bread. The daba had a copper bowl which he used to roast bread. Sondzhitsontiti wanted (his religion) to thrive, he didn't want this daba around. So, when they had just arrived at a place, it was extremely difficult, they didn't have food or anything else to eat. So Sondzhitsontiti said, mine is only written on paper, if we ate it, it would be completely useless. So he said, your book is made from pig skin, why don't we eat it up? So he said it was okay, and the two cooked (the daba scriptures) in the copper bowl and ate it.

So, Sondzhitsontiti's neck hurt, having eaten the book, and his neck festered with pus. He said to the daba, I am so sick, please help me by doing a few rites for me. Wa! The daba said, my books have all been eaten, what should I do? So the two of them sat like this, and the daba was helpless. In one place, there was a dog barking, \(\tilde{2} 31\) ว̃13. As the dog was barking, the daba said "æ13". At the start of the daba scriptures, one should call out " \(\gamma 31\) yi13". So, after calling this out, the scripture written on the skin before, all were (again) in his his heart. So, (using flour) he made a few idols as he pleased for him. Sondzhitsontiti's festering sore erupted, and he became better.

Sondzhitsontiti sighed and said, "He can't thrive, but he also can't be harmed." Sondzhitsontiti said, "I have a book, but you have (your scriptures) memorized by heart, and from generation to generation will chant them. The daba didn't have a book, right?-before, he had a book. So, from generation to generation, you teach me, I teach you, it is all in our hearts, except for the very extraordinary person, very few learn it well. Even that which was taught last night is forgotten by today, only the exceptional person can learn it well.
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & ku13 & sع31 & dұo33 & ts \(^{\text {h }}\) 131 hõ33 dzi33 dzi33 mi33 & ni33 & pi33， \\
this way & ABLT & CMPL & then & Tshihxondzhidzhimi & COP & QUOT \\
这样 & 会 & 完成 & 就 & Tshihxondzhidzhimi & 是 &
\end{tabular}
（It）was finished like this，then they say Tshihxondzhidzhimi，这样了以后，说是一个叫 Tshihxondzhidzhimi 的人，
Muphadaba． 1
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline mv33 & \(\mathrm{t}^{\text {h }}\) i33－di31 & di33 & \(\mathrm{t}^{\mathrm{h}}\) U33－di31 & se31 & dzo33 & ts \({ }^{\text {h }} \mathrm{u} 33\) & lo33－so31 \\
\hline sky & DUR－EXIST．P & earth & DUR－EXIST．P & CMPL & TOP & religion & ACCOMP－teach \\
\hline 天 & 有 & 地 & 有 & 完成 & & 宗教 & 教 \\
\hline
\end{tabular}
（after）heaven（and）earth came into existence，（he）taught religion（and）taught（how）
有天有地以后他传授了宗教
\begin{tabular}{llllll} 
ma31 no33 la31 & lə33－s031． & s 233 dzi33 ts 233 ti31 ti31 & du33 & wu33 & da33 pr33 \\
chant scriptures & ACCOMP－teach & Sondzhitsontiti & one & CLS & daba \\
念经 & 教 & Sondzhitsontiti & - & 量词 & 达巴
\end{tabular}
to chant the scriptures．和念经。
\begin{tabular}{llllllll} 
du333 & wu33 & \(\mathrm{t}^{\mathrm{h}}\) u333 & zı31 & dzo33 & dzi33 ti33 & kwo33 & lõ31－yĩ33－zu31－yĩ33 \\
one & CLS & 3SG．PRO & two & TOP & world & LOC & labor and herd animals \\
一 & 量词 & 他 & 两 & & 地球 & 里 & 劳动
\end{tabular}
the two of them taught（those living）in the world to labor and herd animals，他们两个是给地球上的人传授劳动，放牧，
\begin{tabular}{llllll} 
ha33－dzi33 & ts \({ }^{\mathrm{h}} \mathrm{u} 33-\mathrm{yin33}\) & ma31 nっ33 la31 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & so31 & （dzo31）． \\
eat food & do religious work & chant scriptures & such & teach & \\
吃饭 & 做宗教的 & 念经 & 那些 & 教 &
\end{tabular}
to eat，to do religious work，to chant scriptures（and）such．
吃饭，做宗教的活动，念经和那些的。
\begin{tabular}{llllll} 
sõ33 dzi33 tsõ33 ti31 ti31 & \(\mathrm{t}^{\mathrm{h}}\) w33 & congming（loan） & zwæ13 & zع33 & wenhua（loan） \\
Sondzhitsontiti & 3SG．PRO & be smart & INTS & PERF & culture \\
Sondzhitsontiti & 他 & 聪明 & 很 & 了 & 文化 \\
Sondzhitsontiti was very smart（and） & & & & \\
Sondzhitsontiti，他很聪明了， & & & & \\
Muphadaba．3 & & & &
\end{tabular}
\begin{tabular}{llllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & dzr13 & ze33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & da33 pr33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & wu33 & dzo33 & hĩ33 & du33－pi13 \\
3SG．PRO & be good & PERF & so & daba & this & CLS & TOP & person & a little \\
他 & 好 & 了 & 所以 & 达巴 & 这 & 量词 & & 人 & 一点
\end{tabular}
he was extremely cultured．So，the daba，（this）person was a bit upright，他的文化特别好了。 所以，这个达巴是正直

Muphadaba． 4
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline tu13 & lə33－z̧wæ13 & kwr31 & dzo31． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} æ 33=\mathfrak{} 31\) & dz933 & yu33－p \({ }^{\text {h }}\) ¢ 13 \\
\hline upright & ACCOMP－INTS & drop & & so & book & TOP & skin \\
\hline 正直 & & 丢 & & 所以 & 书 & & 皮 \\
\hline
\end{tabular}
to the point that it was a bit extreme．
过分了一点。
The book（of daba scriptures）was written on a skin，所以文字是在一片皮上，
Muphadaba． 5
\begin{tabular}{lllllllll} 
bo31－yul \(33-\mathrm{p}^{\mathrm{h}} æ 13\) & bi33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 31\). & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{ts}^{\mathrm{h}} \mathrm{uti} \mathrm{ti}\) & la33 & ni33 & ku33 & \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{æ}} 33\) \\
pig skin & on & write & so & Tshutiti & and & two & CLS & often \\
猪皮 & 上面 & 写 & 所以 & Tshutiti & 和 & 两 & 量词 & 经常
\end{tabular}
on pig skin．
一片猪皮上写的。
So，Tshutiti and the two often
所以 Tshutiti 和两个经常在一起
Muphadaba． 6
\begin{tabular}{lllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{kwr} 31 \mathrm{kwr} 31-\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{kwr} 31 \mathrm{kwr} 31\) & dzo31． & zo31 pu33 lr31 & du33－ta13 & kwo33 \\
DUR－stroll．BACK AND FORTH & & world & all & LOC \\
闲逛 & 地球 & 全部 & 里 \\
strolled together． & （They）walked all over & \\
闲逛。 & 他们在全部地球里到处 & \\
& Muphadaba．7
\end{tabular}
lə33－sع33－lə33－sع33．
ACCOMP－walk．BACK AND FORTH
走路
the world．
去走。
\begin{tabular}{llllllll} 
sõ33 dzi33 ts 233 ti31 ti31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 & dzo33 & \(\mathrm{q}^{\mathrm{h}} \mathrm{wr} 31-\mathrm{lo33}\) & dzo33 & ni33 & ze33 \\
Sondzhitsontiti & this & CLS & TOP & bowl and chopsticks & EXIST & CERT．STR & PERF \\
Sondzhitsontiti & 这 & 量词 & & 碗筷 & 有 & & 了
\end{tabular}

Sondzhitsontiti had a bowl and chopsticks，
Sondzhitsontiti 这个是有碗筷那些和
Muphadaba． 8
\begin{tabular}{llllll} 
du131 pu33 & \(\tilde{\text { on33 }}\) & \(\mathrm{t}^{\mathrm{h}}\) æ13 & dzo33 & ni33 & zع33． \\
religious implements & INTERJ & such & EXIST & CERT．STR & PERF \\
法器 & & 那些 & 有 & & 了
\end{tabular}
（he）had religious implements（and）such．
法器那些都有了的。
\begin{tabular}{lllllll} 
no31－bu33 & du331 pu33 & \(\mathrm{t}^{\mathrm{h}}\) w33 & lu33 & dzo33 & dzi33－qwæ13－di33 & la33 \\
REFL．POSS & religious implements & this & CLS & TOP & water－ladling－NOM & and \\
自己的 & 法器 & 这 & 量词 & & 水－舀－的 & 和
\end{tabular}

His religious implements，（he）used for ladling water他自己的法器是做舀水的
Muphadaba． 9
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline pr31 yr13－tsa31 tsa13－di33 & yĩ33． & da33 pr33 & dzo33 & ※̃33 & \(\mathrm{q}^{\mathrm{h}} \mathrm{w}\) r31 & \(t^{\text {h }}\) u33－ni13 \\
\hline bread－mix－NOM \({ }_{\text {Purp }}\) & make & daba & TOP & copper & bowl & this way \\
\hline 粑粑－搅拌－的 & 做 & 达巴 & & 铜 & 碗 & 这样 \\
\hline and mixing bread．和搅拌粑粑的。 & & \multicolumn{5}{|l|}{The daba had a copper bowl like this，达巴是有一个铜碗的用它} \\
\hline \multicolumn{7}{|c|}{Muphadaba． 10} \\
\hline
\end{tabular}
\begin{tabular}{lllllll} 
du33 & lu33 & dzo33 & ni33 & dzo33 & pr31 yr13－qæ33 qæ31－di33 & yĩ33． \\
one & CLS & EXIST & CERT．STR & TOP & bread－roast－NOM \({ }_{\text {Purp }}\) & make \\
一 & 个 & 有 & 是 & & 粑粑－烧－的 & 做
\end{tabular}
（he）used（it）for roasting bread．
做了烧粑粑的。
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{~s} \tilde{0} 33\) dzi33 ts̃̃33 ti31 ti31 & dz̧33 & no13 & du333－ \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & hw33 & bi33 \\
so & Sondzhitsontiti & TOP & REFL & thrive．DEL & go & FUT．IMM \\
所以 & Sondzhitsontiti & & 自己 & 一兴旺 & 去 &
\end{tabular}

So，Sondzhitsontiti wanted（his religion）to thrive，
所以 Sondzhitsontiti 想让自己兴旺起来，
Muphadaba． 11
da33 pr33 \(t^{h}\) w33 wu33 dzo33 ni33 mə33－hっ33．\(t^{h}\) i13 du33 di33 kwo33 \(t^{\text {h }} \mathbf{u} 33\)
daba this CLS TOP want NEG－DES \begin{tabular}{lllllll} 
& so & one place & LOC arrive
\end{tabular}

达巴 这 量词 要 不－要 所以 — 地 里 到达
（he）didn＇t want the daba（around）．So，（when）（they）arrived
那个达巴，他是不想要的。

所以刚刚到了一个地方
Muphadaba． 12
\begin{tabular}{lllllllll} 
po31 mə33 dzo31 & dzo33 & hen（loan） & kunnan（loan） & ha33 & la33 & dui33－so33 & dzi33－di33 \\
& TOP & very & be difficult & food & etc． & at all & eat－NOM \({ }_{\text {Purp }}\)
\end{tabular}
at a place，it was extremely difficult，（they）didn＇t have any food or things
的时候，很困难，饭和那些吃的一样
\begin{tabular}{lllllllll} 
mə33－dzo33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & s̃̃33 dzi33 ts 233 ti 31 ti 31 & pi33 & na33 & bu33 & dzっっ33 & su 33 su13 \\
NEG－EXIST & so & Sondzhitsontiti & say & 1SG．PRO & POSS & TOP & paper \\
没－有 & 所以 & Sondzhitsontiti & 说 & 我 & 的 & & 纸
\end{tabular}
to eat．So Sondzhitsontiti said，＂Mine is only（written）on paper，都没有。 所以Sondzhitsontiti 说，我的只是

Muphadaba． 13
\begin{tabular}{lllllll} 
ta31 & ni33 & lə33－dzi33 & pe31 & du33－sっ33 & \(\mathrm{p}^{\mathrm{h}} \mathrm{i} 33 \mathrm{t}^{\mathrm{h}} 033\) & mə33－dzo33． \\
only & COP & ACCOMP－eat & then & at all & good part & NEG－EXIST \\
才 & 是 & 吃 & & 一样 & 好处 & 没－有
\end{tabular}
（if）（we）ate（it），there wouldn＇t be any benefit at all．＂
纸做的，吃了的话，一样好处都没有。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }} 113\) & no33 & bu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=231\) & dzo33 & bo31－уu33 & po13 & lə33－ku31 & ni33 \\
\hline so & 2 SG．PRO & POSS & book & TOP & pig skin & INSTR & ACCOMP－make & COP \\
\hline 所以 & 你 & 的 & 书 & & 猪皮 & & 做 & 是 \\
\hline
\end{tabular}

So（he）said，＂Your book is made from pig skin，所以说，你的书是猪皮做的，
Muphadaba． 14
\begin{tabular}{llllllllll} 
on13 & zu331 & lə33－dzi33 & a31－bi33 & pi33． & t \(^{\text {h }} 133\) & ku33 yi33 & pi33 & ni33 & ku13 \\
REFL & both & ACCOMP－eat & QM－go & QUOT & so & okay & say & two & CLS \\
& 两 & 吃 & 吗－去 & & 所以 & 可以 & 说 & 两 & 量词
\end{tabular}
（why）don＇t we eat（it）up？＂
我们两个要不要把它吃掉了？

So（he）said（it）was okay，（and）the two所以说是可以，他们两个
Muphadaba． 15
\begin{tabular}{llllllll}
\(\tilde{x} 33\) & \(q^{\mathrm{h}} \mathrm{wr} 31\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & lu33 & kwo33 & lə33－tcr 13 & lə33－dzi33 & tçi31． \\
copper & bowl & this & CLS & LOC & ACCOMP－cook & ACCOMP－eat & EXPER \\
铜 & 碗 & 这 & 个 & 里 & 煮 & 吃 & 过
\end{tabular}
cooked（the daba scriptures）in the copper bowl（and）（they）had eaten（it）．
把它在铜碗里煮了，吃掉了。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(t^{\text {h }}\) u33 & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & kwo33 & dzo33 & sõ33 dzi33 tsõ33 ti31 ti31 & \(t^{\text {h }}\) U33 & wu33 & dzo33 \\
\hline So & this & CLS & LOC & TOP & Sondzhitsontiti & this & CLS & TOP \\
\hline 所以 & 这 & 量词 & 里 & & Sondzhitsontiti & 这 & 个 & \\
\hline
\end{tabular}

So，at this time，Sondzhitsontiti＇s
因为吃掉书以后，所以Sondzhitsontiti
Muphadaba． 16
\begin{tabular}{llllllll} 
yæ33 lu31 & go31 & zo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=\gamma 31\) & lə33－dzi33 & tçi31 & dzo33 & lə33－bæ33 \\
neck & hurt & PERF & book & ACCOMP－eat & EXPER & TOP & ACCOMP－be filled with pus \\
脖子 & 疼 & 了 & 书 & 吃 & 过 & & 脓
\end{tabular}
neck hurt；having eaten the book，this［his neck］festered
他脖子疼了，这个地方
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }} \mathrm{m} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) r33． & ว13 & \(\mathrm{t}^{\mathrm{h}}\) U333 & kwo33 & dzo33 & da33 pr33 & \(\mathrm{t}^{\text {h }} \mathrm{H} 33\) & wu33 & ki33 & na33 \\
\hline this & CLS & INTERJ & this & LOC & TOP & daba & this & CLS & DAT & 1SG．PRO \\
\hline 这 & 量词 & & 这 & 里 & & 达巴 & 这 & 量词 & & 我 \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{with pus．流脓了。}} & \multicolumn{9}{|l|}{Oh，then（he）said to the daba，＂I＇ve become sick，所以对这个达巴说，＂我} \\
\hline & & \multicolumn{9}{|l|}{Muphadaba． 17} \\
\hline
\end{tabular}
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}}\) u33－ni13 & lə33－go31 & ze33 & ko33 \(=\prec 33\) & du333－pi13 & yĩ33 & Ga13 & pi33． \\
this way & ACCOMP－sick & PERF & rite & a little & do & help & QUOT \\
这样 & 病 & 了 & 法事 & 一点 & 做 & 帮忙 &
\end{tabular}
（please）help（me）（by）doing a few rites（for me）．＂
这样病了，请你帮我做一点法事。＂
\begin{tabular}{lllllll} 
wa！ & ja33 & bu33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=\gamma 31\) & du33－ta13 & lə33－dzi33 & lə33－sع31 \\
INTERJ & 1SG．PRO & POSS & book & all & ACCOMP－eat & ACCOMP－complete \\
哇 & 我 & 的 & 书 & 全部 & 吃 & 完
\end{tabular}
（The daba said），＂Wa！My books have all been eaten，哇！达巴说，我的书全部吃掉了，
Muphadaba． 18
（dzo31）na33 \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33-\mathrm{ni} 13\) yĩ33 zo33 ni33 pi33． \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) dzo31 ni33 ku13
1SG．PRO how do should CERT．STR QUOT so then two CLS
我 怎么样 做 应该 所以 就 两 量词
what should I do？＂
我应该怎么样去做呢？
So then the two of them
所以他们两个
Muphadaba． 19
\begin{tabular}{llllll}
\(\mathrm{t}^{\mathrm{h}}\) w33－ni13 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\)－ts133 tst31 & da33 pr33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 & yĩ33－bi33－di33－mə33－di31． \\
this way & DUR－sit & daba & this & CLS & helpless \\
这样 & 坐 & 达巴 & 这 & 量词 & 没有办法了
\end{tabular}
sat like this，（and）the daba was helpless．
这样的坐着，这个达巴没有办法了。
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }} 113\) & du33 & di33 & kwo33 & dzo33 & \(\mathrm{k}^{\text {h }} \mathrm{u} 33\) & \(t^{\text {h }}\) U33 & du33 & \(p^{\text {h }}\) ○13 & dzo33 & （dzo31） \\
\hline So & one & place & LOC & TOP & dog & this & one & CLS & EXIST & \\
\hline 所以 & － & 地 & 里 & & 狗 & 这 & － & 只 & 有 & \\
\hline
\end{tabular}

In one place，there was a dog barking，
所以一个地方里，有一只狗在
Muphadaba． 20

（When）（one）says the start（of the daba scriptures），then（one）should call out＂\(\gamma 31\) yi13＂．
所以，开始说经文的时候，是应该首先叫一声＂\(\gamma 31\) yi13＂。
Muphadaba． 22
\begin{tabular}{lllllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & wæ33 & kwr31 & la31 & wo33 ta33 & bu33 & yu13 & bi33 & di33 \\
so & this & CLS & call & complete & then & before & NRA & skin & on & NRA \\
所以 & 这 & 量词 & 叫 & 完 & 就 & 以前 & 的 & 皮子 & 上 & 的
\end{tabular}

So，（he）finished calling out this phrase，（and）then the scriptures（written）on the skin from before，所以叫了这一句以后，以前的写在皮子上的
Muphadaba． 23
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33=231\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & nu31 mi13 & kwo33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\) zuu33 & ni33 & ze33． \\
book & this & heart & LOC & DUR－EXIST．C & CERT．STR & CSM \\
书 & 这 & 心 & 里 & 有 & & 了
\end{tabular}
these（all）were（again）in（his）heart．
经文全部回到心里面来了。
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(t^{\text {t }}\) U33 & ki33 & yæ33 mr33 z̧u33 & nr33 mu33 & 1933 & du333－pi13 & \(t^{\text {h }} \mathrm{i} 13\). \\
\hline So & 3SG．PRO & BEN & as one pleases & shape & and & a little & put \\
\hline 所以 & 他 & & 随便 & 形状 & 和 & 一点 & \\
\hline
\end{tabular}

So，［using flour］he made a few idols as he pleased for him．
所以用面做一些形状对他简单的做了一些法事。
Muphadaba． 24
\begin{tabular}{llllllll} 
sõ33 dzi33 ts 23 ti31 ti31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 & bæ13 & lə33－bu31 & kwr31 & zo33 \\
Sondzhitsontiti & this & CLS & pus & ACCOMP－erupt & fall & PERF \\
Sondzhitsontiti & 这 & 量词 & 脓 & 爆发 & 丢 & 了
\end{tabular}

Sondzhitsontiti＇s festering sore erupted，
Sondzhitsontiti 这个他的脓爆了，
Muphadaba． 25
lə33－q \({ }^{\mathrm{h}}\) wr33 tçi31 zo33．
ACCOMP－cure EXPER PERF
治好 过 了
（he）was cured．
他的病好了。
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & sõ33 dzi33 ts 233 ti31 ti31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & wu33 & nu33 & ai31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & tsulu3 \\
so & Sondzhitsontiti & this & CLS & AGTV & INTERJ & so & 3SG．PRO & thrive \\
所以 & Sondzhitsontiti & 这 & 量词 & & & 所以 & 他 & 兴旺
\end{tabular}

So Sondzhitsontiti sighed，＂Ai！＂（and）said，＂（Even though）he won＇t come to thrive，所以 Sondzhitsontiti 叹息了，一下说，即使他不能够兴旺
Muphadaba． 26
\begin{tabular}{lllllllll} 
mə33－t \({ }^{\mathrm{h}} \mathrm{u} 33\) & pe31 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{q}^{\mathrm{h}}\) wr31－yĩ13 & hĩ33 & mə33－hっ33 & zع33 & æ31 & pi33． \\
NEG－arrive & then & 3SG．PRO & harm & be okay & NEG－FUT．DES & PERF & INTERJ & QUOT \\
不－到 & 就 & 他 & 迫害 & 可以 & 不－会 & 了 & &
\end{tabular}
he（also）will not be able to be harmed．＂
也不可以去迫害他了。
\begin{tabular}{llllllllll} 
na33 & dzo33 & \(\mathrm{t}^{\mathrm{h}} æ 33=\gamma 31\) & dzo33 & zと33 & no33 & dzo33 & nu31 mi13 & kwo33 & \(\mathrm{k}^{\mathrm{h} u 13}\) \\
1SG．PRO & TOP & book & EXIST & & 2 SG．PRO & TOP & heart & LOC & place \\
我 & & 书 & 有 & 了 & 你 & & 心 & 里 & 放
\end{tabular}
（Sondzhitsontiti）said，＂I have a book，（but）you have（your scriptures）memorized by heart，所以这个 Sondzhitsontiti 说，＂我是有书了，你呢要记在心里面
Muphadaba． 27

didn＇t have a book，right？－－before，（he）had a book．
是没有书的，是不是？，以前是有书的。
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & duu33 & \(\mathrm{ts}^{\mathrm{h}} æ 13\) & gi31 & du333 & \(\mathrm{ts}^{\mathrm{h}} æ 13\) & nっ33 & na33 & ki33 \\
so & one & generation & following & one & generation & 2SG．PRO & 1SG．PRO & DAT \\
所以 & \(一\) & 代 & 后面 & － & 代 & 你 & 我 &
\end{tabular}

So，from generation to generation，you teach me，（I teach you），（we）think
所以一代一代的你教我，我教你，
Muphadaba． 29
\begin{tabular}{llllllllll} 
lə33－so31 & nu31 mi13 & kwo33 & su33 du33 & dzo31 & yiban（loan） & du33 & wu33 & du33 & wu33 \\
ACCOMP－teach & heart & LOC & think & but & usually & one & CLS & one & CLS \\
教 & 心 & 里 & 想 & 但是 & 一般 & 一 & 量词 & 一 & 量词
\end{tabular}
（it）is in our hearts，however，unless the person is very extraordinary，
全部记在心里边除了个别一个一个以外
\begin{tabular}{lllllll} 
mə33－ni33 & dzr13 & mə33－wo33． & a33 hwa33 & so31 & pe31 & mə33－ku13 \\
unless & be good & NEG－ABLT & last night & teach & then & NEG－ABLT \\
& 好 & 不－能够 & 昨天晚上 & 教 & 就 & 不－会
\end{tabular}
（one）can’t（learn）（it）well．学好的很少。
（Even）（what）（one）teaches last night，（today）（one）can＇t即使昨天晚上才教的今天都不会，
Muphadaba． 30
\begin{tabular}{lllllll} 
du33 & wu33 & du33 & wu33 & mə33－ni33 & dzr13 & mə33－wo33． \\
one & CLS & one & CLS & unless & be good & NEG－ABLT \\
一 & 量词 & — & 量词 & & 好 & 不－能够
\end{tabular}
（recite）；unless one is extraordinary，（one）can＇t（learn）（it）well．
很少的人才能学好。

这个是在他出生的时候把他的生辰和那些算卦好。他应该叫什么名字要把这个名字给他。如果名字不给他的话，水井神和山神和那些会迫害他。所以在这里念经和烧一堆香然后点一盏酥油灯然后给他们干净的酒和干净的茶，然后给他他的名字，然后对祖先和死去的祖先们说，我们家出生了一个人。给死去的祖先们敬献干净的肉和干净的饭，对他们说，我们家里出生了一个人，希望你们能保佑他不会得到病痛和那些。说请你好好的保佑一下病痛和那些不要让他得到。所以名字这个是把出生的时辰和那些非常仔细的算卦以后给他一个漂亮的名字。

When one is born，one＇s date of birth and such are used for divination．Whatever name one ought to be called，then，this name should be given．If the correct name is not given，the spring goddess and the mountain god and such will destroy the child．So，in this place，scriptures are chanted，a stick of incense is burned，yak butter lamps are lit， clean wine and tea are offered to the ancestors，and then the child is given this name；the ancestors and such are told that a new family member has been born，the ancestors who have already died．To the dead ancestors，clean meat，clean food，and such are consecrated，in order to announce that a new member has been born to our family，bless the child so that illness and such won＇t come．To ask that you will carefully protect the child so that illness and such won＇t come．So，the name is divined very carefully from the time of birth and such，and the child is given a pretty name．
\begin{tabular}{lllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & dzo33 & \(\mathrm{t}^{\mathrm{h}}\) u33 & lə33－mæ33 & wo33 ta33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & lə33－tsr33 tsr31 \\
this & TOP & 3SG．PRO & ACCOMP－be born & before & this & ACCOMP－divine \\
这 & & 他 & 出生 & 以前 & 这 & 算卦
\end{tabular}
（About）this，before one is born，this is divined，（using）the date of birth这个是在他出生的时候把他的生辰
Muphadaba． 31
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{k}^{\text {h }} \mathrm{u} 31 \mathrm{lu} 33\) & la33 & \(\mathrm{t}^{\mathrm{h}} \mathfrak{\text { 1 }} 13\) & 1933－tsr \(33 \mathrm{ts} \mathrm{\gamma} 31\). & a33－tso33 & mv33－dzæ33 & zo33 & ni33 \\
\hline date of birth & and & such & ACCOMP－divine & what & be named & should & CERT．STR \\
\hline 生辰 & 和 & 那些 & 算卦 & 什么 & 叫 & 应该 & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{and such，（this）is divined．和那些算卦好。}} & & \multicolumn{4}{|l|}{Whatever（the child）should be named，他应该叫什么名字} \\
\hline & & & & Muphadab & & & \\
\hline
\end{tabular}
\begin{tabular}{lllllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & my 33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}}\) wr33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & ki33 & pi33 & zo33 & ni33． \\
then name & this & CLS & 3SG．PRO & give & be called & should & CERT．STR \\
所以 名字 & 这 & 量词 & 他 & 给 & 叫 & 应该 & \\
then，（one）should give him／her this name． \\
\multicolumn{8}{l}{ 要把这个名字给他。 }
\end{tabular}
\begin{tabular}{llllllll} 
my33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & \(\mathrm{k}^{\mathrm{h}}\) wr 33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) & mə33－ki33 & pi33 & dzi33－ \(\mathrm{q}^{\mathrm{h}} \mathrm{y} 33\) & la33 \\
name & this & CLS & 3SG．PRO & NEG－give & COND．HYP & spring goddess & and \\
名字 & 这 & & 他 & 不－给 & & 水井 & 和
\end{tabular}

If（one）doesn＇t give the（correct）name（to）him／her，the spring goddess and
如果名字不给他的话，水井神和
Muphadaba． 33
\begin{tabular}{lllll} 
zul31 tse13 & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{q}^{\mathrm{h}}\) wr31－yĩ13 & ku13． \\
mountain god & and & such & destroy & FUT．ABL \\
山神 & 和 & 那些 & 迫害 & 会
\end{tabular}
the mountain god and such will destroy（the child）．
山神和那些会迫害他。
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }}\) i13 & \(t^{\text {h }}\) u33 & kwo33 & lə33－ts \({ }^{\text {h }}\) 233 & so33 & du33 & wæ33 & \(\mathrm{t}^{\mathrm{h}}\) w33－qæ13 \\
\hline so & this & LOC & ACCOMP－chant scriptures & incense & one & CLS & DUR－burn \\
\hline 所以 & 这 & 里 & 念经 & 香 & 一 & 堆 & 烧 \\
\hline
\end{tabular}

So，in this place，scriptures are chanted，a pile of incense is burned，
所以在这里念经和烧一堆香
Muphadaba． 34
\begin{tabular}{llllllll} 
ma31－mu13 & \(\mathrm{t}^{\mathrm{h}}\) U333－tsu31 & zü33 & s031 & li33 & s031 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & ki33 \\
yak butter lamp & DUR－burn & liquor & clean & tea & clean & 3SG．PRO & give \\
䣷油灯 & 点 & 酒 & 干净 & 茶 & 干净 & 他 & 给
\end{tabular}
yak butter lamps are lit，clean liquor（and）tea are offered to（the ancestors），
然后点一盏䣷油灯然后给他们干净的酒和干净的茶，
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{t}^{\text {h }} 113\) & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & bu33 & my 33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & \(\mathrm{k}^{\mathrm{h}}\) wr33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & ki33 & \(\mathrm{t}^{\text {h }}\) i13 & a33－p \({ }^{\text {h }}\) ¢ \(33-\mathrm{a} 33-\mathrm{sw} 33\) \\
\hline then & 3SG．PRO & POSS & name & this & CLS & 3SG．PRO & give & so & ancestors \\
\hline 所以 & 他 & 的 & 名字 & 这 & 量词 & 他 & 给 & 所以 & 祖先 \\
\hline
\end{tabular}
\begin{tabular}{lllllllllll} 
la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & ki33 & \(\tilde{\mathrm{o}} 31=\gamma 31\) & hĩ33 & du 33 & wu33 & gr31－tri33 & z\＆33 & pi33 & wo33 ta33 \\
and & such & DAT & REFL＝home & people & one & CLS & be born & CSM & say & before \\
和 & 那些 & & 我家 & 人 & — & 量词 & 出生 & 了 & 说 & 以前
\end{tabular}
and such that our family has birthed a（new）member，to ancestors of the past，those和死去的祖先们说，我们家出生了一个人。
\begin{tabular}{lllll} 
bu33 & a33－p \({ }^{\mathrm{h}}\) u33－ə33－su33 & lə33－sw33 & \(\mathrm{t}^{\mathrm{h}}\) u33－tci33 & ki33． \\
NRA & ancestors & ACCOMP－die & 3PL．PRO & DAT \\
的 \(\quad\) 祖先 & 死 & 他们 & \\
（who）have（already）died． & & &
\end{tabular}
\begin{tabular}{llllllll} 
a33－p \(p^{\mathrm{h}} \mathrm{y} 33-\mathrm{a} 33-\)－su33 & lə33－su33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{ki33}\) & sع33 & so33 & ha33 & so33 \\
ancestors & ACCOMP－die & such & BEN & meat & clean & food & clean \\
祖先 & 死 & 那些 & & 肉 & 干净 & 饭 & 干净
\end{tabular}

For the dead ancestors，clean meat，clean food，给死去的祖先们敬献干净的肉和干净的饭，

Muphadaba． 35
\begin{tabular}{lllllllll} 
la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & \(\mathrm{t}^{\mathrm{h}}\) u33－qæ33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & \(\tilde{o} 13\) & zu31 & \(\tilde{\text { on }} 31=\gamma 31\) & a33－wo33 & hĩ33 \\
and & such & DUR－consecrate & so & REFL & both & my home & home & people \\
和 & 那些 & 敬献 & 所以 & & 两 & 我家 & 家 & 人
\end{tabular}
and such are consecrated，in order to announce，＂Our family has birthed对他们说，我们家里出生了
\begin{tabular}{llllllllll} 
du33 & wu33 & gr31－ \(\mathrm{t}^{\mathrm{h}}\) ri33 & ze33 & dub33－wo33 zu31 & Ga13 & go33－ts \({ }^{\mathrm{h}}\) u33 & la33 & \(\mathrm{t}^{\mathrm{h}}\) æ13 \\
one & CLS & be born & CSM & bless．DEL & help & illness & and & such \\
一 & 量词 & 出生 & 了 & 一保佑 & 帮忙 & 病痛 & 和 & 那些
\end{tabular}
a（new）member，help bless（him／her）（so that）illness and such
一个人，希望你们能保佑他不会得到
\begin{tabular}{lllllllll} 
du33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{d} 33\) & hu33 & pi33． & \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & no33 & nu33 & dzr13 & du33－wo33 zu31 \\
arrive & PROH & FUT．REM & QUOT & so & 2SG．PRO & AGTV & good & bless．DEL \\
得到 & 别 & 会 & & 所以 & 你 & & 好 & 一保佑 \\
won＇t come．＂ & & & To say，＂（Please）carefully bless（him／her） \\
病痛和那些。 & & & 说请你好好的保佑一下 \\
& & Muphadaba．36
\end{tabular}
\begin{tabular}{lllllll} 
go33－ts \({ }^{\mathrm{h}} \mathrm{u} 33\) & la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & du33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{d} 33\) & hu33 & pi33． \\
illness & and & such & arrive & PROH & FUT．REM & QUOT \\
病痛 & 和 & 那些 & 得到 & 别 & 会 &
\end{tabular}
（so that）illness and such won＇t come．＂
病痛和那些不要让他得到。
\begin{tabular}{llllllll}
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) & mv33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\) & （ \(231-\mathrm{zu} 31)\) & \(\mathrm{ti33}\) du33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) & \(\mathrm{k}^{\mathrm{h}}\) wr33 \\
so & name & this & CLS & （REFL－both） & time of birth & this & CLS \\
所以 & 名字 & 这 & 量词 & （我两） & 出生时辰 & 这 &
\end{tabular}

So，the name is divined（using）the time of birth所以名字这个是把出生的时辰
Muphadaba． 37
\begin{tabular}{llllll} 
la33 & \(\mathrm{t}^{\mathrm{h}} æ 13\) & lə33－tsr33 & lə33－tsr33 & （l233－tsr33） & zว33 \\
and & such & ACCOMP－divine & ACCOMP－divine & ACCOMP－divine & PERF \\
和 & 那些 & 算卦 & 算卦 & 算卦 & 了
\end{tabular}
and such，
和那些非常仔细的算卦
\begin{tabular}{lllll} 
a33 wu33 & dum33 & \(\mathrm{k}^{\mathrm{h}}\) wr 33 & \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33\) & ki33． \\
pretty & one & CLS & 3SG．PRO & give \\
漂亮 & － & 量词 & 他 & 给 \\
（and）s／he is given a pretty name． & \\
以后给他一个漂亮的名字。
\end{tabular}
a31 dzo33［＝a31 dzo33］pcl．CMKN．
a31 ts \({ }^{\mathrm{h}} \varepsilon 33\)［？æ31 ts \({ }^{\mathrm{h}} \mathrm{e} 33\) ］int．pro．how，怎么．Ex．：cinami 35.
a31－［？a31－］pfx．appears in question words．Ex．：Tso 144.
a31 phu13［？a31 B \(\left.{ }^{\text {h }} \mathrm{u} 13\right]\) v．i．hiccup，打呃。
 th \(^{\text {h }} 33\) ］expr．wait，等 一下 ．ETY．： Shamanic．Ex．：Tso 133.
a31 wo33［Ra31 wo33］n．home，家．Ex．： Gemu 27， 31.
a31 wu33［？a31 v33］SV．be good－looking，好看．Ex．：Gemu 2，Gemu 19.
a31－mo13［2a31－mo13］n．grandmother，老大妈．ETY．：a33－kinship prefix＋ mo33＇elder．＇Ex．：çinami 50.
a31－mu33［？a31－mu33］n．older brother or older sister，姐姐，哥哥．Ex．：Intro 6.
a31－mu33－ku33 mi33［？a31－mu33－ku33 mi33］n．sibling，姐妹兄弟．Ex．：Intro 6.
a31－ni33［？æ31－ni33］adv．yesterday，昨天．ETY．：a31＇last＇＋ni33＇day．＇
a31－po31［？a31－po31］n．uncle：father＇s elder／yngr．brother，叔叔．Also used to refer to 干爸（godfather selected on the basis of an auspicious horoscope）．
a31－yi33［？æ31－yi33］adv．1．perhaps， maybe，可能，也许．2．is it possible？，可能吗？ETY．：a31－QW＋yi33＇can．＇Ex．： cinami 9.
a31－yi33［？æ31－yi33］adv．last year，去年 ETY．：a31＇last＇＋yi33＇year．＇
a33［Pa33］prefix．used with kinship terms for elders，has a denotation of respect．PTB＊？a．
a33 pa33 to31［？a33 pa33 to31］n．Apato， supreme god in the Daba pantheon， equivalent to Buddha．Ex．：Tso 47.
a33 po31 po31［2a33 po31 po31］interj． expresses surprise，语气词（吃惊）．Ex．： Tso 285.
a33 \(\mathrm{p}^{\mathrm{h}}\) っ33［ \(\mathrm{Pa} 33 \mathrm{p}^{\mathrm{h}}\) 033］adv．outside，外面．Ex．：Gemu 31.
a33 tso31 ma33 ni31［ 2 a 33 tso31 ma33 ni31］int．pro．whatever（emphatic reading），什么．Ex．：Gemu 2.
a33 tso33［？a33 tso33］int．pro．what，什么．Ex．：Gemu 2，4，8， 9.
a33 tse33 zo31［？æ33 tse33 zo31］int． pro．why，为什么．
a33－¢ヶ33［？ \(333-\) ¢ə33］n．girlfriend，女朋友．This term is impolite and only used among young men in guy talk．ETY．： a33－kinship prefix + ¢ə13＇to try，to sample．＇
a33－da33［2a33－da33］n．father，父亲． ETY．：a33－kinship prefix + da33．
a33－dy 33 ［？ə33－dy33］n．friend（generic term），朋友。
a33－ki31［？ \(233-\mathrm{ki} 31]\) isn＇t that right？，是不是？ETY．： \(\mathrm{a} 31 \mathrm{QM}+\mathrm{ki} 31\) ．Note：this is a tag question；the speaker is not eliciting a response with this expression． Ex．：Tso 238.
a33－la31［？a33－la31］n．great great grandparents，曾祖母，曾祖爷爷．ETY．： a33－kinship prefix + la31．
a33－ma33［2a33－ma33］n．mother，aunt （elder／yngr．sister of mother or father）．妈妈，姑妈，姨妈，阿姨．Variants： æ33－mi33，ع33－mi33（showing vowel harmony）．PTB＊ma．
a33－mi33［？æ33－mi33］n．mother（also elder／yngr．sister of mother or father），母亲（也妈妈，姑妈，姨妈，阿姨） Variant：a33－ma33．Ex．：Gemu 25.
a33－mi33－du13［2a33－mi33－di13］\(n\) ． mother＇s older sister，大妈妈，妈妈／爸爸的大姐．ETY．：a33－mi33＇mother＇＋ di55＇big．＇
a33－mi33－tci31［？a33－mi33－tci31］\(n\) ． mother＇s younger sister，小妈妈，妈妈或爸爸最小的妹妹，爸爸或妈妈没有结婚的女的朋友．ETY．：a33－mi33＇mother＇ + tçi13＇small．＇Variant：ع33－tçi31 （simplified form showing vowel harmony）．
a33－mu31［？æ33－mu31］n．elder brother ／sister or older cousin（male／female），姐姐，哥哥，表姐，表哥．ETY．：kinship prefix a33－＋mu31．
a33－\({ }^{\mathrm{h}} \mathrm{Y} 33\)［？a33－ \(\mathrm{B}^{\mathrm{h}} \mathrm{y} 33\) ］n．grandfather （father of mother or father），爷爷．ETY．： kinship prefix a33－\(+p^{h} y 33\) ．Ex．： cinami 61.

\section*{a33－p \({ }^{\mathrm{h}}\) ү \(33-\mathrm{a} 33-\) zu \(\mathbf{3 3}\)}
［？a33－B \({ }^{\mathrm{h}} \mathrm{Y} 33-\) Pə \(33-\mathrm{z}_{\mathrm{t}} 33\) ］n．ancestors，祖先 ．ETY．：Elaborate expression： a33－p \({ }^{\text {h }}\) y 33 ＇grandfather＇+ a33－zuu33 ＇grandmother．＇Ex．：çinami 61.
a33－su33［？233－si 33\(]\) n．great grandmother／great grandfather，祖母，祖爷．
a33－tçi31［？ع33－tçi31］n．aunt，father or mother＇s younger sister 小妈妈，阿姨

ETY．：a33－kinship prefix + tci31 ＇small．＇This is a simplified form of a33－mi33－tci31 and shows vowel harmony．
a33－wu33［？233－v33］n．uncle， elder／yngr．brother of mother or father，舅舅。ETY．：a33－kinship prefix＋wu33． PTB＊wa＇man，husband．＇
a33－yi55－sع31［？a33－yi55－se31］adv． long，long ago，很久以前．ETY．：a31 ＇last＇+ yi33＇year＇+ se33．Ex．： Gemu 1.
a33－zun33［？ə33－zti 33 ］n．grandmother，奶奶，外婆．ETY．：a33－kinship prefix＋ zuu33＇grandmother，＇shows vowel harmony．
a33－zun33－mo31［2ə33－zt． \(33-\mathrm{mo} 31] \quad n\) ． elder（female），老奶奶．ETY．：a33－ kinship prefix + zu 33 ＇grandmother＇ + mo31＇elder．＇
\(\tilde{\mathfrak{x}} 13\)［\｛̃̃13］n．chicken，fowl（general term），鸡．Ex．：Gemu 36．PTB＊k－rak／ PLB＊k－rakH．
æ31［？æ31］n．suffix．indicates plural （used with people only），们．Ex．：Gemu 10.

च̃31［\｛̃̃31］sv．be stuck，卡住．Ex．： cinami 24.
 egg，鸡蛋。ETY．：\(\tilde{x} 13\)＇chicken＇＋ кwo13＇egg．＇PTB＊？u／PLB＊？u3．
 pinky finger，小指。
æ31 ti33［？æ31 ti33］adv．a little while，一会儿．Ex．：cinami 51.
æ31 mi33［2æ31 mi33］interj．expresses a sudden realization，语气词。Ex．： Tso 30.
\(æ 31\) sæ33［ \(2 æ 31\) sæ33］ancient，古代的．

モ̃31 swæ33［ \(2 \tilde{æ} 31\) swæ33］n．capon， rooster，公鸡（阉割的）。

\(\mathrm{t}^{\mathrm{h}} \tilde{\mathrm{o}} 33\) to33］n．comb（of rooster），鸡冠． ETY．：\(\tilde{\not 2} 31\) swæ33＇rooster＇+ th\(^{\text {h }} 33\) to33．
\(\tilde{\not x} 31 \mathrm{ts}^{\mathrm{h}} \varepsilon 33 \mathrm{t}^{\mathrm{h}} \mathrm{a} 33\)［2 \(\left.\tilde{x} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{e} 33 \mathrm{t}^{\mathrm{h}} \mathrm{a} 33\right] n\) ． rooster（male fowl），公鸡．
 v．to lay an egg，下蛋．ETY．：\(\tilde{\not 2} 31-\gamma w จ 13\) ＇chicken egg＇＋ywo33＇lay．＇

モ̃31－үwo13 mə33－үwo33［\｛̃̃31－үwo13 mə33－үwo33］v．hasn＇t laid an egg，没下蛋。
 to sit on an egg，倠小鸡。

\section*{జ̃31－үwo13－wu55}
ku31
［\｛̃̃31－ywo13－v55 ku31］n．eggshell，蛋壳．ETY．：\(\tilde{\text { x }} 31\)－\(\gamma\) wo13＇chicken egg＇+ wu31 ku13＇skin．＇
\(\tilde{\not 2} 31-\mathrm{mi} 33\)［ \(2 \tilde{x} 31-\mathrm{mi} 33\) ］n．hen，母鸡． ETY．：\(\tilde{\mathfrak{x}} 13\)＇chicken＇+ －mi33 female suffix．
\(\tilde{\mathfrak{x}} 31-\mathrm{p}^{\mathrm{h}} æ 31\)［ \(\left.2 \tilde{\mathfrak{x}} 31-\mathrm{p}^{\mathrm{h}} \mathfrak{\text { ® }} 31\right]\) n．cliff；hill，悬崖．ETY．：N－CLS compound of \(\tilde{\mathfrak{x}} 13\) ＇cliff＇\(+\mathrm{p}^{\mathrm{h}} \mathfrak{æ} 13\) CLS．Ex．：Gemu 47.
 （in rock），山洞（石头）．Ex．：cinami 21. PTB＊guy \(><\) PTB＊kuy／PLB＊guy2 \(><\) PLB＊kuy2．
鸡 肉。ETY．：\(\tilde{\mathfrak{x}} 13\)＇chicken＇+ s \(\varepsilon 33\) ＇meat．＇
\(\tilde{\not 2} 31-t \operatorname{ci113}\)［ \(2 \tilde{\mathfrak{x}} 31-\mathrm{tçi13]}\) n．chick，小鸡． ETY．：\(\tilde{\mathfrak{x}} 13\)＇chicken＇+ tçi13＇small．＇Ex．： Tso 248.

च̃31－tsum33－zo31［2ש̃31－tsi33－zo31］\(n\) ． very young baby chick，很小的鸡．ETY．： \(\tilde{\mathfrak{x}} 13\)＇chicken＇＋tsi \(33+\)－zo33－DIM．
\(\tilde{\mathfrak{x}} 31-\mathrm{tv} 33\)［ \(2 \tilde{\mathfrak{x}} 31-\mathrm{tv} 33]\) n．the stone tip of a mountain，石头山．ETY．：\(\tilde{\mathfrak{x}} 13\)＇cliff＇+ ty 33 CLS．

జ̃31－twr33［\｛̃̃31－twə33］rooster＇s crow，鸡叫．ETY．：\(\tilde{\mathfrak{x}} 13\)＇chicken＇+ twr 33 ‘call．＇Ex．：Tso 151.

モ̃31－wo33［\｛̃̃31－wo33］n．cliff，悬崖． ETY．：\(\tilde{\mathfrak{x}} 13\)＇cliff＇＋wo33＇above．＇Ex．：
Tso 70.
\(\tilde{\not x} 33\)［2̃̃33］n．1．copper；2．brass；铜，黄铜．The same term is used for both metals．

モ̃33 qæ31［ج̃̃33 qæ31］n．lorikeet， parakeet，mynah，青绿色小鹦鹉，长尾小鹦鹉，八哥。
æ33 wo31［ 2æ33 wo31］n．testicle，睾丸。

モ̃33－sæ31［ \(2 \tilde{\mathfrak{x}} 33-\mathrm{s} æ 31] \quad n\) ．stone mountain，石头山．ETY．： \(\mathfrak{x} 13\)＇cliff＇＋ sæ33＇mountain．＇Ex．：Tso 69.
ba33［ba33］v．t．to open（s．t．），扒开．Ex．： Tso 50．PTB＊pway／PLB＊pway3．
bæ13［bæ13］v．i．to run，跑．Ex．：cinami 40.
bæ13［bæ13］s．v．to be filled with pus，脓．PTB＊blen／PLB＊m－blen1．
bæ13 bæ33［bæ13 bæ33］s．v．to itch／be itchy，发痒／发痒的．
bæ13－p \({ }^{\mathrm{h}} 013\)［bæ13－ \(\mathrm{p}^{\mathrm{h}} \circ 13\) ］v．t．to plant （s．t．），播种．ETY．：bæ13＇crops＇\(+\mathrm{p}^{\mathrm{h}} \mathrm{o} 13\) ＇to plant．＇Ex．：Tso 178.
bæ31 bæ13［bæ31 bæ13］v．i．runs（refers to water），奔跑．
bæ31 bæ13［bæ31 bæ13］n．flower，花． Ex．：Gemu 7，9．PTB＊ba：r．
bæ31 bæ13－dza33 pr33［bæ31 bæ13－dza33 pə33］n．pollen，花粉．ETY．： bæ31 bæ13＇flower＇＋dza33 pr33．
bæ31 bæ13－ts \({ }^{\text {h }} \mathbf{u} 33\) ts \({ }^{\text {h }} \mathbf{w 3 1}\)［bæ31 bæ13－ts \({ }^{\mathrm{h}} \mathrm{i} 33\) ts \({ }^{\mathrm{h}} \mathrm{i} 31\) ］n．petal，花瓣，ETY．： bæ31 bæ13＇flower＇＋ts \({ }^{\text {h }} \mathbf{w 3 1}\) ts \({ }^{\text {h }} \mathbf{w} 13\) ＇leaf．＇
bæ31 bæ13－wo33 ly31［bæ31 bæ13－wo33［v31］n．bud of a flower，蓓蕾．ETY．：bæ31 bæ13＇flower＇＋wo33 lỵ31＇head．＇
bæ31 bæ31－bæ55［bæ31 bæ31－bæ55］V． to be in flower，flowering，开花的．ETY．： bæ31 bæ13＇flower＇＋bæ55．
bæ31 bæ33［bæ31 bæ33］n．abscess／ ulcer／open wound，脓肿／溃疡／伤口。
bæ31 bu55［bæ31 вu55］n．baby pig，小猪。
bæ31 bu55－zo31［bæ31 Bu55－zo31］n． very young baby pig，很小猪．ETY．： bæ31 bu55＇baby pig＇＋－zo33－DIM．
bæ31 mi33［bæ31 mi33］n．duck，鸭子． Ex．：Tso 220.
bæ33［bæ33］n．rope，绳子．Ex．：Tso 29.
bæ33 hõ31 mi31［bæ33 hõ31 mi31］\(n\) ． wild goose，野性的鹅。
bæ33 mi33－sع33［bæ33 mi33－se33］\(n\) ． duck meat，鸭肉．ETY．：bæ33 mi33 ＇duck＇＋s \(\varepsilon 33\)＇meat．＇
bæ33 na31 zo31［bæ33 na31 zo31］n． duck，鸭子．ETY．：Shamanic．Ex．：Tso 219.
\(\mathrm{b} \varepsilon 33\)［be33］conj．but；then，但是；就． Ex．：Tso 39；Tso 192；Change 14.
bi31［bi31］postp．side；on；面，上．Ex．： Gemu 8.
bi31 \(\mathrm{t}^{\mathrm{h}} \gamma 13\)［bi31 t \(\left.\epsilon^{\mathrm{h}} \partial 13\right]\) n．facial hair，罗腮胡．
bi33［bi33］s．v．be shallow；be light，not dark（of a color），浅．
bi33 mi33［bi33 mi33］n．stomach，肚子． Ex．：Change 2.
bi33 mi33－dzi33－ha33［bi33 mi33－dzz33－ha33］\(n\) ．things to eat，吃的．

ETY．：bi33 mi33＇stomach＇＋dzi33＇eat＇ + ha33＇rice，food．＇Ex．：Change 2.
bi33 tç 31 ［bi33 tç31］n．navel，肚脐．
ETY．：bi33＇stomach＇（shortened form） +t ter31．
bi33［bi33］v．i．，pcl．AND（go）；future （immediate），去．Ex．：Gemu 28，50； çinami 43．PTB＊byon．
bi33－gi33［bi33－gi33］v．snowing，＇snow is falling，＇下雪．ETY．：bi33＇snow＇＋ gi33＇to fall．＇
bi33－ni33－ku31［bi33－ni33－ku31］v．t．to want（s．t．），要．
bi33－wã33［bi33－wz̃33］\(v\) ．to swell／be swollen，膨胀．ETY．：bi33＇stomach＇＋ wã33＇swell．＇
bi33－zi33［bi33－zz33］n．belly／abdomen （external bulge），腹部．ETY．：bi33 ＇stomach＇＋zi33．
bo13［bo13］v．t．to kiss（s．o．），吻．
bo13［bo13］n．pig（generic），猪．Ex．： cinami 11．PTB＊pwak／PLB＊wakL．
bo31［bo31］n．hillside，山坡．Ex．：Tso 31.
bo31 dzu13［bo31 dzu13］n．very small liguo．
bo31 \(\mathrm{q}^{\mathrm{h}} \mathrm{Y} 13\)［bo31 \(\left.\mathrm{q}^{\mathrm{h}} \mathrm{Y} 13\right]\) n．Iuosi （xiaohailuo）．
bo31 si33 puu31［bo31 sz33 bì31］n． urinary bladder，膀胱．
bo31－dza33 la31［bo31－dza33 la31］n． castrated pig，阉割的猪．ETY．：bo13 ＇pig＇＋dza33 la31＇castrated．＇
bo31－үш 33 ［bo31－уі33］n．pigskin，猪皮．
ETY．：bo13＇pig＇＋ү 113 ＇skin．＇
bo31－gu13［bo31－gu13］n．pig trough，猪槽．ETY．：bo13＇pig＇＋gu33＇trough．＇ Ex．：cinami 52.
bo31－læ33［bo31－læ33］n．male pig，公猪．ETY．：bo13＇pig＇＋læ33．
bo31－lu13－hĩ33［bo31－lu13－hĩ33］n．one who raises pigs．ETY．：bo13＇pig＇＋lu13 ＇feed＇+ －hĩ33－NOM \({ }_{\text {AGT }}\) ．
bo31－mi33［bo31－mi33］n．sow，母猪． ETY．：bo13＇pig＇＋－mi33 feminine suffix．
bo31－phul3［bo31－B \({ }^{\text {h}} \mathrm{u} 13\) ］n．pig（male），公猪．ETY．：bo13＇pig＇\(+\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\) male animal suffix．
bo31－s \(\varepsilon 33\)［bo31－se33］n．pork，猪肉． ETY．：bo13＇pig＇＋ş 33 ＇meat．＇
bo31－ts \({ }^{\text {h }} \mathfrak{3} 33\)［bo31－ts \(\left.{ }^{\text {h }} 333\right]\) n． Na preserved pork，猪膘．ETY．：bo13＇pig＇ \(+\mathrm{ts}^{\mathrm{h}} \mathfrak{\mathrm { Z }} 33\) ．
bo31－tu33［bo31－tu33］n．wild pig，猪 （野性的）．ETY．：bo13＇pig＇＋tu33 ‘alone．’
bo31－zr 55 ［bo31－zə 55 ］n．a very fat pig， ready to be slaughtered，很胖的猪，可以杀．ETY．：bo13＇pig＇＋zr55．
bo33［bo33］n．mane（of a horse，lion），鬃．
bo33 \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)［bo33 \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) ］n．shell，贝壳．
bo33 \(\mathrm{t}^{\mathrm{h}}\) 033［bo33 tho33］n．clod，土块．
bo33－p \({ }^{\text {h }} \mathbf{u} 31\)［bo33－ ® \(\left.^{\text {h }} \mathrm{u} 31\right]\) n．hillside，山坡．Shamanic．ETY．：bo33＇mountain face＇\(+\mathrm{p}^{\mathrm{h}} \mathrm{u} 13\)＇small hillside．＇Ex．：Tso 29.
bu13［bu13］v．t．to roast（s．t．），烧．Ex．： cinami 27.
bu13［Bu13］v．i．to burst out，爆发．Ex．： çinami 47.
bu33［Bu33］pcl．POSS；ASSOC；NRA；的． Ex．：Gemu 5.
bu31 ə33［вu31 ？ə33］n．fly（type of insect），苍蝇．PTB＊bəw／PLB＊bəw2．
bu31 lu13［Bu31 lu13］n．kidney，肾．
bu33［bu33］s．v．to be wide，粗．Ex．：Tso 28.
bu33 nu33［bu33 nu33］\(v\) ．to smell／to sniff；to be fragrant；to be stinky；闻，嗅；香；臭．PTB＊m／s－nam／PLB＊nam1／2／3．
bu33 u13［Bu33 Ru13］ V ．to steam，蒸． Ex．：Tso 268.
bu33 u31［bu33 Pu31］n．steam，蒸．
bu33 u31－žu13［вu33 Pu31－zt． 13 ］\(n\) ． liquor（baijiu），白酒．ETY．：bu33 u31 ＇steam＇＋zü33＇liquor．＇
bu33 zub33 qua3 na33［bu33 zt 33 \(\left.q^{\mathrm{h}} \mathrm{d} 33 \mathrm{na} 33\right]\) ．very chaotic，特别乱．
bu31［bi31］v．t．to sprinkle（s．t．），撒．Ex．： Tso 172.
bu33［ві33］n．intestines／bowels，肠．
bu33 ts \({ }^{\text {h }} \mathbf{u} 31\)（hĩ33）［bi33 ts \({ }^{\text {h }} \mathbf{u} 31\)（hĩ33）］
n．small intestine，小肠．ETY．：bu33
＇intestine＇+ ts \(^{\mathrm{h}} \mathrm{u} 31\)＇thin＇+ （－hĩ33） NOM．
bu33－duu33－hĩ31［вi33－di33－hĩ31］\(n\) ． large intestine，大肠．ETY．：bu33 ＇intestine＇+ ＇di55＇＇big＇+ －hĩ33 NOM．
br33［bə33］n．Prinmi（Pumi），普米．
ci31［ci31］n．lake；ocean；湖，海．Ex．： Gemu 45.
ci31［ci31］n．tree；shrub；树；灌木．Ex．： Tso 178.
¢i31 dzi13［ci31 dzi13］n．fireplace，火炭．
¢i31 mi13［ci31 mil3］n．tongue，舌头．

сi31 thæ13－žwr33［ci31 t＇æ13－zwə33］v． to stutter／stammer，结结巴巴地说． ETY．：ci31 t＇æ13＋zwr33＇speak．＇
\(\operatorname{ci}^{2} 31-\mathrm{k}^{\mathrm{h}} \mathrm{i} 13\)［ \(\mathrm{ci} 31-\mathrm{k}^{\mathrm{h}} \mathrm{i} 13\) ］lake side，湖边． ETY．：ci13＇lake＇\(+\mathrm{k}^{\mathrm{h}} \mathbf{i} 33\) CIS．Ex．： cinami 56.
ci31－tci13［ci31－tci13］n．bran，糠．ETY．： tçi13＇paddy＇＋tçi13．
ci33［ci33］v．t．to look for，找．Variant of \(\mathbf{s} \varepsilon 33\) ．
ci33［ci33］quant．hundred，百．Ex．：Tso 186．PTB＊b－r－gya．
ci33［ci33］n．paddy，水稻．Ex．：Tso 252.
¢i33［ci33］n．rainwater．
ci33 сi31［ci33 ci31］n．urine （childspeak），尿．
 urinate（childspeak），排尿．ETY．：ci33 ci33＇urine（childspeak）＇+ h 13 ＇to send out．＇
ci33 \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 33\)［ci33 \(\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\) ］n．gums，牙床． ETY．：ci33＇tooth＇\(+\mathrm{k}^{\mathrm{h}}\) w33＇root．＇
ci33 \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 31\)［ci33 \(\left.\mathrm{B}^{\mathrm{h}} \mathrm{u} 31\right]\) v．to overturn wasteland，翻荒地．Ex．：Tso 200.
ci33 su 31 ［ci33 s．t 31 ］v．i．to smile，微笑． ETY．：ci33＇tooth＇＋sum31．
ci33－gil3［ci33－gil3］v．to rain，下雨． ETY．：ci33＇rain＇＋gi13＇fall．＇
ci33－lu31［ci33－lu31］n．wasteland，荒地． ETY．：¢i33＇weed＇＋lu33＇land．＇Ex．： Tso 29.
ci33－lu31［ci33－lu31］n．paddy，水稻． ETY．：ci33＇paddy＇＋lu33＋＇land．＇Ex．： Tso 255.
ci33－na31－mi55［ci33－na31－mi55］\(n\) ． lake；ocean；湖；海．ETY．：ci13＇lake＇＋ na33＇black＇＋－mi33－AUG．Ex．：cinami 1.
¢i33－ \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 13\)［ \(\left.\mathrm{ci}^{3} 33-\mathrm{q}^{\mathrm{h}} \mathrm{a} 13\right]\) n．storm，暴雨． ETY．：ci33＇rain＇\(+q^{\text {h }} \mathrm{d} 33\)＇angry．＇
ci33－q \({ }^{\text {h }}\) a13－gi33［ \({ }^{\text {ci33 }}{ }^{\text {h }}{ }^{\text {h }}\) a13－gi33］ V ．to be raining very hard，下暴雨．ETY．：ci33 ＇rain＇\(+q^{\text {h }} \mathrm{d} 33\)＇angry＇+ gi13＇fall．＇
¢i33－ș13［ \(¢ \mathrm{ci} 33-\mathrm{sv} 13]\) n．nit，風子的幼虫．ETY．：\(¢ 133+\) sṿ 13 ＇full．＇
ci33－ \(\mathrm{t}^{\mathrm{h}} 033\)［ \(\mathrm{ci}^{\left.233-\mathrm{t}^{\mathrm{h}} 033\right] \text { n．tooth，牙齿．}}\) ETY．：ci33＇tooth＇\(+\mathrm{t}^{\mathrm{h}} \mathrm{\rho} 33\) ．
¢i33－t \({ }^{\text {th }}\) 033－mə33－ze \(33-h i ̃ 33\)
［ci33－t \({ }^{\text {h }} 033-\mathrm{m} 233-z \mathrm{ze} 33-\mathrm{hĩ33]} n\) ．baby tooth，乳齿．ETY．：‘‘i33－t＇ t h 33 ＇＇tooth＇＋ mə33－NEG＋z̨ 233 ＇exchange’ + －hĩ33 NOM．
 ү33］n．molar，磨牙．ETY．：ci33－t \({ }^{\mathrm{h}} \mathrm{0} 33\) ＇tooth＇＋wu33 wu33＇chew．＇
 rain a few raindrops，雨滴．Used to refer to rain which is just starting，a drop at a time．
ci33－wr33 wr31［ci33－wə33 wə31］\(n\) ． island，海上的小岛．Literally，＇a
mountaintop in the sea．ETY．：ci13＇lake； sea＇＋wr33 wr31＇mountaintop．＇
ci55［ci55］n．wasteland，荒地．Ex．：Tso 200.
ci55［ci55］cls．used with nouns that appear in strips or chunks；量词（片，块） Ex．：Tso 198.
ci55 mi33［ci55 mi33］n．louse；very small；風子；小小的．PTB＊s（y）ar／PLB ＊san1／2．
\(¢ \gamma 13\)［ \(¢ \boldsymbol{\rho} 13\) ］v．t．to try；to taste；试一下；品尝．Tso 144.
cr31 cr13［cə31 cə13］v．t．to bully（s．o．），欺负．
da13［da13］v．t．to cut down，砍．Variant ［dæ13］appears through vowel harmony． Ex．：Tso 137.
da13［da31］\(v\). to sew，weave，织．Ex．： Tso 237．PTB＊t（r）ak／PLB＊rakL．
da31［da31］adv．only，只．Ex．：çinami 58．PTB＊dan \(><\) PTB＊day．
da31 to33［da31 to33］conj．but，但是． Ex．：Gemu 13.
da33 pr33［da33 pə33］n．Daba shaman，达巴．
da33 yi31［da33 yi31］n．mule，骡子．
dæ31［dæ31］postp．through，过．Ex．： Gemu 18.
dæ31 \(\mathrm{p}^{\mathrm{h}} \mathbf{u} 33\)［dæ31 \(\left.\mathrm{B}_{0}^{\mathrm{h}} \mathrm{u} 33\right]\) n．dust， powder，灰尘．ETY．：dæ13＇trash＇＋ \(p^{\mathrm{h}} \mathrm{u} 33\) ．
dæ33［dæ33］v．short，短的．
di31［di31］v．to follow；drive；赶．Ex．： Gemu 37；Tso 141.
di33［di33］v．EXIST．P，有．used with things that are perpendicular to the ground，particularly things that grow or hang（trees，villages，acne，things that stand）．Ex．：çinami 3，31， 34.
－di33－di33 n．suffix \(-\mathrm{NOM}_{\mathrm{LOc}}\) ；\(-\mathrm{NOM}_{\text {PURP }}\) ETY．：Not a loan from Chinese－the Na initial is voiced while the Chinese initial is voiceless even though it is transcribed in pinyin with as a＇d．＇Ex．：Gemu 5.
di31－k \({ }^{\text {h }} \mathbf{u} 33\)［di31－ \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) ］n．hunting dog，打猎用的狗．ETY．：di13（unknown，but prob．＇follow＇）\(+\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇dog．＇
di33［di33］n．place，地方．
di33 mə31 sum3［di33 mə31 si33］n． everywhere，所有的地．Ex．：Tso 46.
di33－kwo33［di33－kwo33］n．mortal（as opposed to＇of the heavens＇）；ETY．：di33 ＇land＇＋kwo33 loc．Ex．：Gemu 26.
di33－mi33［di33－mi33］n．lowlands，the plains，flat area，低地，平原．ETY．：di33 ＇land＇＋－mi33－AUG．
do31［dっ31］v．should；can；应该；可以． Ex．：Tso 37.
d031 dzi33［d031 dzi33］n．Dorje （personal name），人的名字．
do31 mo33［do31 mo33］n．big stump，树桩（大的）。
do33 bæ33［do33 bæ33］n．lap，大腿肚．
dっ33 pæ33［dっ33 pæ33］n．calf（body part），腓．
du33 qæ33［du33 qæ33］n．wing（of bird），翼（鸟的）．PTB＊duy／PLB duy1．
du55 ci33［du55 ci33］n．porcupine，豪猪．
du3 31 ［di31］dem．pro．there，那边．Ex．： Tso 238.
du3 31 bi33［ \(\mathrm{d} \ddagger 31\) bi33］that side，那边． Used when there is a dividing line，such as a river，separating the two sides．
du31 ci33［di31 ci33］quant．one hundred，一百．
du31 du331 tع33［di 31 di 31 tell33］quant． a hand span，一巴掌．ETY．：du 33 ＇one＇ + du33＇one＇+ te33．
du31 r33 mi33［di31 3 r33 mi33］\(n\) ． wild person of legends，a bit like a Yeti， but not linked to snow，野人。
du331 so33－mə33－dzo33［di31 so33－mə33－dzo33］n．didn＇t have any，一样都没有．ETY．：du 33 s 533 ＇at all＇＋ mə33－NEG＋dzっ33 EXIST．Ex．：Gemu 36.
du33［di33］v．obtain，得．Ex．：Tso 101.
du33［di33］quant．one，一．Ex．：Gemu 1. PTB＊dik／PLB＊？－dikL．
du33 bæ33［di33 bæ33］the same，一样． Ex．：Change 1.
dum3 dzw \(31 \mathrm{k}^{\mathrm{h}} \mathrm{\gamma} 31\)［di 33 dzi31 \(\mathrm{k}^{\mathrm{h}}\) ə31］ \(a d v\) ．a while，一会儿．Ex．：Gemu 6.
du33 hum33［di33 hə33］quant．a little，一点．Ex．：Tso 191.
du33 ku33 la31 lu33［di33 ku33 la31 lu33］v．only seems．Ex．：Tso 58.
duu33 ti31［di33 di31］quant．a cord／ fathom（outstretched arms），臂长．PTB ＊s－lam／PLB＊s－lam1／2．
du33 lu31 thu13［di 33 lu31 thit 13 ］quant． a cubit（elbow to fingers），腕尺．ETY．： ＇du33＇＇one＇+ lu31 ther \({ }^{\text {h }}\)＇forearm length．＇
du33 mæ31［di33 mæ31］quant．ten thousand，一万．
du33 pi31［di33 pi31］quant．some，一些．Ex．：Tso 13.
du333 so33［di33 so33］adv．at all，一样． Ex．：Change 2.
du33 ta13；dum33 ta31［di33 ta13］；［di33 ta31］quant．all，全部．Ex．：Gemu 10，11； cinami 2.
du33 tu33［di33 tu33］quant．one thousand，一千．PTB \(*_{\text {s－toy．}}\)
du333 wo31［di33 wo31］a type，一种． Ex．：Tso 29.
du333－hu31－du33［di33－hə31－di33］\(V\) ． to become bigger and bigger，越来越大． ETY．：du55＇big＇＋hu33＇go＇＋du555 ＇big．＇Ex．：çinami 51.
du33－tco31［di33－tco31］adv．that side，那边．ETY．：du 31 ＇that＇+ tco33＇side．＇
du55［di55］s．v．to be big，大．Ex．：Tso 123.
dwæ13［dwæ13］\(v\) ．to fear，怕．Ex．： Change 11.
dwæ33 mi33［dwæ33 mi33］n．small reservoir，小水库．
dwr33 mi33［dwə33 mi33］n．fox，狐狸．
dza31 dza13［dza31 dza13］S．V．to tremble／shiver／shudder，发抖／哆嗦。
dza33［dza33］ V ．to be base，low quality， bad，差．Ex．：cinami 8.
dza33－hæ31－t \({ }^{\text {h}} \mathbf{u} 33\)［dza33－hæ31－thu33］ morning wind found on a lake，indicates that weather is changing，早晨的风，在湖里．ETY．：dza33＇bad＇＋hæ33＇wind＇ + th\(^{\text {h }} \mathbf{u 3}\)＇to blow．＇
dze13［dze13］\(n\) ．black pepper，花椒．
dze31－mi33［dze31－mi33］n．bee，蜜蜂． ETY．：dze33＇flying＇＋－mi33－AUG．
dze31－mi33－dze33［dze31－mi33－dze33］ n．honey，蜂蜜．ETY．：dze33－mi33＇bee＇ ＋dze33＇sugar．＇
dze31－mi33－k \({ }^{\text {h }} \mathbf{u} 33\)［dze31－mi33－khu3］
n．beehive，蜂房．ETY．：dze33－mi33 ＇bee＇＋k \({ }^{\mathrm{h}}\) u55＇nest．＇
dze31－mi33－q \({ }^{\mathrm{h}} æ 33\)［dze31－mi33－q \({ }^{\mathrm{h}} æ 33\) ］ n．beeswax，蜂蜡．ETY．：dze33－mi33 ＇bee＇\(+q^{\text {h}} æ 33\)＇excrement．＇
dze33［dze33］n．sugar，糖．
dze33 pr31［dze33 pə31］n．swallow （type of bird），燕子．
dze55［dze55］v．to fly，飞．Ex．：Tso 13. PTB＊byam／PLB＊byam1．
dzi33［dzz̧33］v．to eat，吃．Ex．：Tso 221. PTB＊dzya／PLB＊dža2．
dzi33－di33［dzz33－di33］n．things to eat，吃的．ETY．：dzi33＇to eat＇+ －di33 NOM \(_{\text {PUup．}}\) ．Ex．：çinami 17.
dzu31［dzi31］v．sit；live，坐；住．Ex．： çinami 3；Tso 76．PTB＊m－d／tu：y／k．
dzuu33［dzi33］cls．CLS．pair，量词（一对）． PTB＊dzum \(><\) PTB＊tsum／PLB ＊dzum3．
dzu33［dzi33］cls．CLS．tree，量词（棵）． Ex．：Tso 179.
dzr13［dzo13］adv．side，边，面．
dzã 13 ［dzã 13\(]\) n．ginger，姜 ETY．：Loan from Chinese．
dzæ13［dzæ13］\(a d v\). often，经常．Ex．： Tso 117.
dzæ13［dzæ13］quant．lots，很多．ETY．： abbreviated form of dzæ33 pil3 Ex．： Tso 58.
dzæ31－q \({ }^{\text {h }}\) æ33［dzæ31－q\({ }^{\text {h } æ 33 ~] n . ~ c l a y, ~}\) 粘土．ETY．：dzæ31＋q \({ }^{\mathrm{h}} æ 33\)＇excrement．＇
dzi13［dži13］quant．many，许多的．
dzi31［dzi31］n．circle，圆周．Ex．：Gemu 14.
dži31－ki33［dzi31－ki33］n．belt，腰带． ETY．：dzi31＇circle＇＋ki33＇to wear．＇ Ex．：Gemu 14.
dž31 ku33［dzi31 ku33］n．hunchback，驼背。
dzi31－p \({ }^{\mathrm{h}} æ 13\)［dzi31－－\({ }^{\mathrm{h}} \mathfrak{\text { r }} 13\) ］n．ice，冰，冰水．ETY．： \(\mathrm{N}+\) CLS compound：dzi33 ‘water＇＋p \({ }^{\mathrm{h}} æ 13\) CLS．
dzi31 su333－mu33 \(\mathrm{k}^{\mathrm{h}} \mathbf{u} 33\)［dzi31 si \(33-\mathrm{mu} 33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) ］n．fog，雾．ETY．：dzi33 su333＇fog＇+ mu \(33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇smoke．＇
dzi31 sum33－p \({ }^{\text {h }} \mathbf{w} 33\)［dzi31 si33－ B \(^{\text {h }} \mathbf{i} 33\) ］\(n\) ． fog，雾．ETY．：dzi31 su33＇fog＇＋ \(p^{\mathrm{h}}\) u33＇white．＇
dzi31－wo13［dzi31－wo13］n．forest；in the mountains 森林；山上．ETY．：dzi33 ＇water＇＋wo33＇above．＇
dzi33［dzi33］n．water，水．Ex．：çinami 53.
dzi33［dzi33］n．urine，尿．PTB＊ts（y）i \(><\) PTB＊zəy／PLB＊m－（d）zyәy2．
dzi33－bæ13［dzi33－bæ13］\(v\) ．to flow，流动．ETY．：dži33＇water＇＋bæ13＇run．＇
dzi33 bæ33 \(\mathrm{q}^{\mathrm{h}} \mathrm{Y}^{2} 33\)［dzi33 bæ33 \(\mathrm{q}^{\mathrm{h}} \mathrm{Y} 33\) ］\(n\) ． tiny puddle，特别小的水坑．ETY．：dzi33 ＇water＇＋bæ33 q＂\({ }^{\text {h }} 33\)＇puddle．＇
dzi33－du33［dzi33－du33］n．small amount of floodwater，水灾．ETY．：dzi33 ＇water＇＋du33．
dzi33－du33－bu3 31 ［dzi33－du33－вi31］\(V\) ． to flood，洪水爆发．ETY．：dzi33－du33 ＇floodwater＇＋bw31＇to erupt．＇
dzi33－hã31［dzi33－h̃̃31］v．to urinate，排尿．ETY．：dzi33＇water＇＋h \(\tilde{\mathfrak{\dddot { x }} 13 \text {＇to }}\) send out．＇
dzi33－kwo33－yi33［dzi33－kwo33－yi33］n． mythical type of cow which lives in the water and has scales like a fish．ETY．： dzi33＇water＇＋kwo33 LOC + yi33 ＇cow．＇
dzi33－k \({ }^{\text {h }}\) wr 13 －du \(33-\mathrm{kr} 13\)
［dzi33－khwa13－di33－kə13］n．icicle，冰柱．EtY．：dzi33－k＇wr13＇ice＇＋dü33 ＇one＇＋kr13 cls．
dzi33－lə33－næ13［dzi33－lə33－næ 13］\(v\) ．to be flooded，淹水．ETY．：dzi33＇water＇＋ lə33－ACCOMP＋næ13＇submerge．＇
dzi33 lỵ33［dzi33 ly33］n．sorghum，高粱。
dzi33 4u33［dzi33 4u33］n．warm water，暖和的水．
dzi33－mi33［dzi33－mi33］n．large river，江．ETY．：dz̧i33＇water＇＋－mi33－AUG．
dzi33 mi33［dzi33 mi33］n．water buffalo，水牛．

\section*{dzi33－mi33－thu33－tsu33}
［dzi33－mi33－t \({ }^{\text {thi }} 333\)－tsu33］n．rapids．ETY．： dzi33＇water＇+ －mi33－AUG + t \(^{\text {h}} \mathbf{u} 33\) DUR－＋tsu33＇to be vertical．＇
dzi33－na31－hwo33 r33
［dzi33－na31－hwo33 ？ə33］n．whirlpool，漩涡．ETY．：dzi33＇water＇＋na33 ＇black＇＋hwo33 ə33＇whirlpool．＇
dzi33－pu31［dzi33－Bu31］n．water barrel，水桶．ETY．：dzi33＇water＇＋pu13 ＇barrel．＇Ex．：Tso 112.
dzi33－pr33 lo33［dzi33－pa33 1033］n． small puddle，小水坑．ETY．：dzi33 ＇water＇＋pr33 lo33＇puddle．＇
dzi33－q \({ }^{\text {h }} æ 13\)［dzi33－q \(\left.q^{\text {h }} æ 13\right]\) n．cold water，冷水．ETY．：dzi33＇water＇＋ \(\mathrm{q}^{\mathrm{h}} æ 33\)＇cold．＇
 ETY．：dzi33＇water＇\(+q^{\text {h}} \mathrm{y} 13\) ．
 ［dzi33－q \(\left.{ }^{\mathrm{h}} \mathrm{y} 13-\mathrm{di} 33-\mathrm{k}^{\mathrm{h}} \mathrm{i} 31-\mathrm{di} 33-\mathrm{k}^{\mathrm{h}} \mathbf{i} 31\right] \quad n\) ． icicles（many），垂冰（很多）．ETY．： dzi33－q \(\mathrm{q}^{\text {hy }} \mathrm{y} 13\)＇ice＇+ du33＇one＇＋ \(k^{\mathrm{h}} \mathrm{u} 31\) CLS + du33＇one＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\) CLS．
dzi33－q \({ }^{\text {h }} \mathbf{y} 13-\mathrm{twæ33}\)［dzi33－q\({ }^{\text {h }} \mathbf{y} 13-\) twæ33］ v．to freeze，结冰．ETY．：dzi33－q \({ }^{\text {h }} \mathrm{y} 13\) ＇ice＇＋twæ13＇become．＇
dzi33－qh \({ }^{\text {h }} \mathbf{y 3}\)［dzi33－q \(\left.q^{\text {h }} v 33\right]\) n．a well，a spring of water；井，泉水洞．ETY．：dzi33 ＇water＇\(+\mathrm{q}^{\mathrm{h}} \mathrm{Y} 33\)＇hole．＇Note：springs are sacred so one must kowtow to them． Ex．：Tso 108.
dzi33－so31－phu33［dzi33－so31－8 \({ }^{\text {h }}\) i33］\(n\) ． waterfall，瀑布．ETY．：dzi33＇water＇＋ so31 \(+\mathrm{p}^{\mathrm{h}} \mathrm{m} 33\) ．
dz̧i33－swæ13［dz̧i33－swæ13］n．dew，露． ETY．：dzi33＇water＇＋şwæ13．PTB＊dzi ／PLB＊？－dzi2．
dzi33－to31［dzi33－to31］n．floodwater，洪水．ETY．：dzi33＇water＇＋to33 CLS． Ex．：cinami 47.
dzi33－tu33［dzi33－tu33］n．earthworm，蛞蚓．ETY．：dzi33＇water＇＋tu33．
dž33－twæ33［dzi33－twæ33］n．puddle，水坑．ETY．：dzi33＇water＇＋twæ33 ＇puddle．＇
dzi33－ts \({ }^{\text {h }}\) i13［dzai33－ts \({ }^{\text {h }}\) z13］n．boiled water，hot water；开水；热水．ETY．： dzi33＇water＇+ ts \(^{\text {h }}\) i13＇hot．＇
dzi33 wo13 yi33［dzıi33 wo13 yi33］\(n\) ． wild cattle，野性的牛．
dzi33－wo31［dzi33－wo31］n．peach，桃子． ETY．：dzi33＇water＇＋wo31．
dzi33－wr13［dzi33－wə13］n．forest，in the mountains，树林里，山上里．ETY．： dzi33＇water＇＋wə33＇mountain．＇Ex．： Tso 12.
dzi33 yo33［dzi33 yo33］quant．many，很多．ETY．：Shamanic．Ex．：Tso 140.
dzo31［dzo31］conj．ADVERS（but；then），但是；就．Ex．：cinami 11，46；Gemu 26.
dzo33［dzo33］v．，pcl．EXIST；PROG；TOP；有；正在．Ex．：Gemu 1，3，4，17，18．PTB ＊m－dzyan＇be there．＇
dzr31［dzə31］v．t．to overturn，倒．Ex．： Tso 128.
džr31［dzə231］s．v．to be good，好．Ex．： Gemu 11， 16.
dz̧r31－hu333－dzr55［dza31－hə33－dzə255］
\(v\) ．to become better and better，越来越好．
ETY．：dz̧r13＇good＇＋hw33＇go＇＋ dzr 13 ＇good．＇Ex．：çinami 34.
dzr 31 kr 33 ［dzə31 kr33］n．Indonesia．
dzr \(31-k^{h} w r 33\)［dzə31－k \({ }^{\text {h }}\) wə33］very long；very much；好长；很多．ETY．： dz̧ 13 ＇good＇\(+\mathrm{k}^{\mathrm{h}}\) wr33 CLS．strip， chunk（一片，一块儿）
dzr31 pu33［dzə31 вu33］n．a game，玩耍．
dž31－žwæ13［dzə231－z̧wæ13］s．v．to be the best，最好的．ETY．：dzr13＇good＇＋ zWæ 13 INTS．
dzr33［dzə33］n．staircase，楼梯．
dzr \(33 \mathrm{k}^{\mathrm{h}} \mathrm{w}\) r33［dzə33 \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) ข33］n．a cold，感冒．
dzr33－pr33［dzə33－pə33］adv．very good，特别好．ETY．：dzr13＇good＇＋ pr33．Ex．：Change 7.
dzæ31 pi13［dzæ31 pi13］quant．lots，很多．Ex．：cinami 3， 6.
dzæ33［dzæ33］v．to ride，起．Ex．：Gemu 35．PTB＊dzyi＞＜PTB＊gyi．
dzæ33［dzæ33］cls．used with periods of time；量词：段（时间）．Ex．：cinami 49 。
dze33［dze33］n．money，钱．Ex．：çinami 6， 7 ．
dze33－wr33［dze33－wə33］n．wealth，财富．ETY．：dze33＇money＇＋wr33 CLS．stack（一堆）．Ex．：cinami 42.
dzu33［dzu33］n．close friend，好的朋友．
dzu33［dzu33］v．t．to burn，燃．Ex．： Tso 194.
dzy33［dzy33］v．horrible，hated，讨厌，可恶，厌恶．Note：sometimes used jokingly；can be used if a dog，cat，cow， or horse is being very disobedient．
dzu3 31 ［dz． 31 1］\(v\). to lose，亏，损失．Note： Reduplicated，this form means＇to tremble；
dzux31 dqua13［dztit 31 dztị 13］v．i．to tremble，震动．Ex．：Tso 174.
dzr33［dzə33］v．t．grab，抓．Ex．：çinami 54.
dzwæ31［dzwæ31］v．i．to return，回。 Note：differs from \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) in that it indicates returning surprisingly quickly．
dzwæ33［dzwæ33］n．hoe，锄头．Ex．： Tso 201.
džwæ33 mi33［dz̧wæ33 mi33］\(n\) ． sparrow，麻雀。PTB＊m－tsa／PLB ＊m－dzyal．
ə33 zu31［？ə33 zu31］s．v．to be old（used with things），旧的．
ə31［？ 31 ］n．family，家．Ex．：Gemu 25.
\(\boldsymbol{r} 33\)［ \(2 \boldsymbol{2} 33] \mathrm{V}\). to wash（of a person），洗澡。
\(ə 33-q^{\text {h }} \varphi 33\)［ \(\left.2 \curvearrowright 33-q^{\text {h }} \geqslant 33\right]\) n．hot springs，温泉．ETY．：\(\curvearrowright 33+q^{h} \mathrm{y} 33\)＇hole．＇
\(\varepsilon 33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 31\)［ \(2 \mathrm{\varepsilon} 33 \mathrm{k}^{\mathrm{h}} \dot{\mathrm{i}} 31\) ］n．turnip，圆根． Ex．：Tso 257.

ع33－ \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 31-\mathrm{la} 31\)［2ع33－ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{i} 31-\mathrm{la} 31\right] \quad \mathrm{V}\) ．to sneeze，打喷嚏．ETY．：\(\varepsilon 33+\mathrm{t}^{\mathrm{h}} \mathrm{i} 31+\) la13＇hit（light verb）．＇
fa33 \(t^{\mathrm{h}} \varepsilon 31\)［fa33 t \(\left.\mathrm{c}^{\mathrm{h}} \varepsilon 31\right]\) n．tomato，番茄．ETY．：Loan from Chinese．
fu13［fu13］\(v\) ．to fan out，扇出．
fu33 fu31［fu33 fu31］\(v\) ．to court；恋爱． Ex．：Gemu 51.
fu33 fu31－sæ31 sæ31［fu33 fu31－sæ31 sæ31］s．v．to be very happy，很开心的． ETY．：fu33 fu31＇to be happy＇+ sæ31 sæ31＇to be happy．＇
fu55／ 33 ［fu55／33］v．to like；to be happy；喜欢，快乐的，开心的．Ex．： Gemu 10，13， 21.
gi31 zi33［gi31 zz33］n．younger brother or younger male cousin，弟弟，表弟．
gi33［gi33］v．i．to fall，下．Ex．：Tso 168.
gi33［gi33］n．bear，熊 ．Note： Abbreviated form of gi33－na33－mi33．
gi33［gi33］postp．after，后来．Ex．： Gemu 20.
gi33－na55－mi33［gi33－na55－mi33］\(n\) ． black bear，黑熊．ETY．：gi33 bear＋ na33 black＋－mi33－AUG．Ex．：Tso 73.
go33［go33］v．i．to hurt，痛．Ex．：Gemu 42.
gu13［gu13］n．trough；（weaving）shuttle，槽．Ex．：cinami 51；Tso 238.
gu31［gu31］v．t．to fix（s．t．），修． Ex．：Change 7.
gu33［gu33］v．good（used to refer to people）．
gu33 du33［gu33 du33］n．back（body part），背．
gu33 mi33［gu33 mi33］n．younger sister or younger female cousin，妹妹，表妹。
gu33－p \({ }^{\mathrm{h}}\) 13［gu33－p \({ }^{\mathrm{h}} \mathfrak{1} 13\) ］n．wooden tile，木头的瓦片。ETY．：N－CLS compound of gu \(33+p^{\mathrm{h}} æ 13\) CLS．
gy31－zu31［gy31－zu31］nine directions，九方向．ETY．：gy33＇nine＇＋zu33 ‘direction．＇Ex．：Tso 195.
gy 33 ［gy33］quant．nine，九．Ex．：Tso 50. PTB＊gəw／PLB＊gəw2．
gur13［git13］\(v\) ．to be true，real，真的．
gu13［gil3］\(v\) ．to carry on one＇s shoulder，扛．Ex．：Tso 203.
gu13［git13］v．to test；to coerce；考验；逼迫．Ex．：Tso 156；Tso 145.
gu31［gi31］up，above，上面的．Ex．： cinami 58.
gu31－bi33［gi31－bi33］upper side，上边． ETY．：gu31＇up，above＇＋bi33 ‘side．＇
gu31－ku33［gi31－ku33］\(v\) ．to rise up，to flourish；兴旺．ETY．：gu31＇up，above＇ ＋ku33＇good．＇
gux31－lo13［gi31－lo13 ］n．branch，bough； twig；枝；小枝．ETY．：gu33 CLS．row＋ 1013.
gu31－p \({ }^{\mathrm{h}^{\mathrm{i}} 13}\)［gi31－p \(\left.\mathrm{p}^{\mathrm{h}} \mathrm{i} 13\right] \mathrm{V}\) ．to vomit，呕吐．ETY．：gu 31 ＇up，above＇\(+p^{h_{i 13}}\)＇to vomit．＇
gu331－tr33［gi31－tol 33］v．i．to stand up； to wake up；起来；起床．ETY．：gu31＇up， above＇+ tr 33 ＇to get up．＇Ex．：Gemu 36.
gu331－tse13［gi31－tse13］v．i．to float up，漂起来．ETY．：gu31＇up，above’＋ tse13＇to float．＇Ex．：Tso 35.
gu331－tco33［gì31－tco33］adv．uphill， upwards，上面，上边．ETY．：gu31＇up， above＇＋tç33＇side．＇Ex．：Gemu 35.
gu331－yi13［gi331－yi13］adv．really， possibly，真的，可能的．ETY．：gu 33 ＇real＇＋yi13＇can．＇
gu33 dzr13［gi33 dza13］n．family name，姓名（上边）．ETY．：gu31＇up， above＇+ dzr13＇side＇－－refers to the
position of the family＇s home in the village．Ex．：Intro 1.
gu55［ga55］side，边，面．Ex．：Tso 9.
gwr13［gwə13］v．i．to sing songs，唱歌．
Ex．：Gemu 23，33．PTB＊s－ga．
gwr31 gwr13［gwa31 gwa13］v．to roam，闲送。

Ga13［Ga13］\(v\). to help，帮忙．Ex．： çinami 10．PTB＊ga／PLB＊m－ga3．

Ga31［Ga31］cover，盖．Ex．：Tso 123.

Ga31 Ga13［Ga31 Ga13］\(v\) ．to give help，给帮忙．Ex．：cinami 10.

Ga33［Ga33］postp．COM（with），跟．Ex．： Gemu 26.

Ga33［Ga33］n．crotch／fork of legs，跨．
ga33 ła33［Ga33 ła33］n．god；Buddha；神；佛．Ex．：Gemu 18．PTB＊m－hla＇god， beautiful＇／PLB＊hla3．

Gwr31／33［Gwə31／33］v．to grow，长． Ex．：çinami 29， 39.
ya31 mi33［ra31 mi33］ v ．to thank，谢谢．Ex．：Tso 22.
ya33［sa33］v．to be good，好．Ex．：Tso 248.
ya33 r33［ка33 ？r33］\(v\) ．to be embarrassed，不好意思．Ex．：Tso 191.
ya33－lu31［ка33－lu31］n．neck，脖子． ETY．：үa33＇neck＇＋lu31．Variant： уæ33．Ex．：Gemu 43.
ya33 pu33［ка33 виз33］n．front of the body，chest（body part），胸．
 chest hair，胸毛．ETY．：үa33 pu33＇chest＇ ＋hõ33＇fur．＇

уа33 pu33－kwo33 1531［ка33 Bu33－kwo33 lo31］n．chest（body part），胸腔．ETY．：ya33 pu33＇chest＇＋kwo33 1031 INESS．

уæ13［кæ13］n．flatland，平地．Ex．：Tso 254.
yæ13［кæ13］n．seed，stone，pit，种子． Ex．：Tso 213．Perhaps from PTB＊rak．

уæ31－mi33［кæ31－mi33］n．very long knife，长刀．ETY．：үæ31＋－mi33－AUG．

үæ31－zi13［бæ31－zi13］V．to sprout，萌芽．ETY．：ұæ13＇seed，stone，pit＇+ zil3 ＇to grow．＇

уæ33［ьæ33］s．v．to be wealthy，富裕． Ex．：çinami 5.

уæ33 bu33－ฮ̃33［кæ33 ви33－ฮ̃33］\(n\) ． breastbone／sternum，胸骨．ETY．：үæ33 pu33＇chest＇＋õ33＇bone．＇

уæ33 pi13［ьæ33 pi13］n．scrotum，阴囊。

とæ33 ta31［ьæ33 ta31］n．adam’s apple／ larynx，喉结／喉．

үæ33 ty 33 ［кæ33 tү33］n．nape of neck，项．

8v33－gu33［8v33－gu33］n．shuttle for weaving hemp cloth，麻布槽．ETY．：४y 33 ‘hemp cloth＇＋gu33＇shuttle．＇Ex．：Tso 240.
yul3［yi13］n．hide／leather（dried animal skin），皮革．Ex．：Tso 170．PTB ＊rəy／PLB＊m－k－rəyl．
ha31［ha31］\(v\) ．to live／to inhabit，住． Ex．：Tso 219.
ha31 ts \({ }^{\text {h }} \mathbf{u} 33 \mathrm{pr} 33\)［ha31 ts \(\left.{ }^{\mathrm{h}} \mathrm{u} 33 \mathrm{p} 233\right] n\) ． husband，丈夫．PTB＊pwa．
ha33［ha33］adv．night，夜．Ex．：Tso 168. PTB＊s－r（y）ak．
ha33［ha33］n．rice（cooked），food，饭． Ex．：çinami 16．PTB＊hay／PLB＊hay2．
ha33 ha33 \(\mathrm{k}^{\mathrm{h}} \mathrm{m} 31\)［ha33 ha33 \(\mathrm{k}^{\mathrm{h}} \mathrm{i} 31\) ］ V ． to yawn，打哈欠．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathfrak{\mathfrak { j }} 31\)（light verb） + ha33 ha33（sound symbolic）．
ha33－tu31［ha33－tu31］n．ball of food，饭团．ETY．：ha33＇rice，food＇+ 4u31 CLS．ball．Ex．：Tso 114.
ha33－tcr \(33-\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\)［ha33－tcə33－k \(\left.{ }^{\mathrm{h}} \mathrm{u} 31\right]\) n． cockroach，蟑 螂 ．ETY．：ha33－tcr 33 ＇uncooked rice＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\)＇to steal．＇
ha33－tç \({ }^{\mathrm{h}} \mathrm{i} 33\)［ha33－tç \(\left.{ }^{\mathrm{h}} \mathrm{i} 33\right]\) n．cereal， grain，粮食 \(\gamma\) ETY．：ha33＇rice＇\(+\mathrm{t}^{\mathrm{h}}{ }^{\mathrm{h}} \mathrm{i} 33\) 。
ha33－žwr31－hĩ31［ha33－z̧wə31－hĩ31］V． hungry，饥饿的．ETY．：ha33＇rice，food＇ ＋zwr33＇hungry＇＋－hĩ33 NOM．
hæ13［hæ13］n．quicklime，石灰．
hæ31［hæ31］interj．语气词．Ex．：Tso 21， Tso 120.
\(h æ 31 q^{\mathrm{h}} \mathrm{y} 33\)［hæ31 q\(\left.{ }^{\mathrm{h}} \varphi 33\right]\) adv．evening，晚上．Ex．：Tso 4.
hæ33［hæ33］n．Han，汉族．
hæ33［hæ33］v．to be tall，高．ETY．： Shamanic．Ex．Tso 195.
hæ33－di31［hæ33－di31］n．China，中国． ETY．：hæ33＇Han＇＋－di33－NOM Loc ．
hæ33－ko33［hæ33－ko33］n．sexually transmitted disease．ETY．：hæ33＇Han＇＋ ko33＇illness．＇
hæ33 pi33［hæ33 pi33］v．t．to look down on，轻视．ETY．：Shamanic．Ex．：Tso 134.
hæ33 pr33［hæ33 pə33］n．hair，头发． Ex．：Tso 252.
hæ33 sع13［hæ33 se13］n．pied magpie，喜鹊。
hæ33 su31 tçi31［hæ33 sì31 tc̣i31］n． home grown type of bright red plum，李子．ETY．：hæ33＇Han＇＋sw31 tc̣i13．
hæ33 to33［hæ33 to33］n．courtyard，园子。
hæ33－t \({ }^{\text {h }} \mathbf{u} 33\)［hæ33－t \({ }^{\text {h }} \mathrm{u} 33\) ］\(v\) ．to be windy， blow wind，吹风．ETY．：hæ33＇wind＇＋ \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\)＇to blow．＇
hã33［h̃̃33］n．（yellow）gold，黄金．Ex．： Tso 133.
hã33［hã33］n．wind，风．Ex．：Tso 21. PTB＊g－ləy．
h \(\tilde{x} 33 / 31\)［hæ̃ 33 ／31］v．t．to cut（s．t．），割． Ex．：çinami 26， 37.
hĩ31［hĩ31］v．i．to stand，站．Ex．：Tso 196．PTB＊r（y）ap／PLB＊？－rapL．
hĩ33［hĩ33］n．person，人．Ex．：Gemu 12， 17.
hĩ33［hĩ33］v．i．to be okay，行．Ex．：Tso 17.
hĩ33－bæ55［hĩ33－bæ55］n．guest，客人． ETY．：hĩ33＇person＇＋bæ55．Ex．： Change 7.
hĩ33－үવ33［hĩ33－ба33］n．hired labor，雇工．ETY．：hĩ33＇person＇＋үa33．Ex．： Change 10.
hĩ33－mo33［hĩ33－mo33］n．elder，老人． ETY．：hĩ33＇person＇＋mo33＇elder．＇
hi33－mo33－sr13［hi33－mo33－sə13］\(n\) ． age spot／liver spot，老人斑．ETY．：hi33 ＇person＇+ mo33＇elder＇+ sr13 ＇mole．＇
hĩ33 \(\mathrm{q}^{\mathrm{h}} \mathrm{o} 31\)［hĩ33 \(\mathrm{q}^{\mathrm{h}} \mathrm{o} 31\) ］\(V\) ．to invite guests，请客．ETY．：hĩ33＇person＇＋ \(q^{\text {h }} 033\)＇invite．＇Ex．：Tso 116.

\section*{hĩ33－tç \({ }^{\text {h }}\) 133－hĩ33－tş 33}
［hĩ33－tc \({ }^{\text {h }} \mathrm{i} 33\)－hĩ33－tso 33\(]\) expr．any trace of people，人的味道和人的种子．ETY．： elaborate expression：hĩ33＇person＇＋ t \({ }^{\text {h }}{ }^{\text {i }} 33\)＇scent＇+ hĩ33＇person＇+ ts \(\gamma 33\) ＇seed（origin）．＇Ex．：Tso 46.
hĩ33－wr33［hĩ33－wə33］n．village，村镇． ETY．：hĩ33＇person＇＋wr33＇village．＇ Ex．：cinami 4.
hĩ55 mæ31［hĩ55 mæ31］n．woman，女人．ETY．：Shamanic．Ex．：Tso 91.
hっ13［hっ13］S．V．to be correct，正确的．
ho13［ho13］quant．eight，八．
ho13［ho13 v．i．to suck（s．t．），吮．
ho31［ho31 v．，pcl．1．DES（want）；2．FUT （predictive desire），会；要．Ex．：Tso 148.
ho33［ho33］v．wait，等．Ex．：Tso 55.
ho33［ho33］v．to be appropriate，合适． Ex．：Tso 5.
ho33［hっ33］n．pheasant，雉，野鸡．PTB \(*_{\text {s－ryak }}><\) PTB \(*_{\text {s－rik }}\)（PLB variant PTB＊rwakL）．
hõ31［hธ̃31 interj．Signals speaker has thought something over．语气词．Ex．： Tso 137.
hã31 zæ33［hธ̃31 zæ33］s．v．to be green，绿色的．
hã33［hธ̃33］v．go．IMP，去！．Ex．：Tso 50 ．
hõ33［hõ33］n．hair（general）；fur，毛．
Ex．：Tso 38．PTB＊s－mul／PLB ＊？－məwl．
hã33［hõ33］v．to withstand，受得了． ETY．：Shamanic．Ex．：Tso 140.
hõ33 ku33 lo31［hã33 ku33 lo31］adv． south，南．ETY．：Shamanic．
hu31－mi33［hu31－mi33］n．stomach，胃． ETY．：hu31＋－mi33－AUG．
hũ31［hũ31］s．v．red，红．PTB＊ni／PLB ＊？－ni1．
hũ33［hũ33］\(v\) ．low，short 底，矮．
hum3［hi33］s．v．to be strong，厉害．Ex．： Gemu 2.
hw33［hi33］v．，pcl．1．go；2．FUT （remote），去．Ex．：cinami 40，Gemu 5， 12， 18.
hu333－li31［hə33－li31］adv．quickly，赶快．ETY．：hu33＇go＇＋li31．Ex．：cinami 40.
hwa \(s^{\mathrm{h}}\) əy［hwa \(\left.s^{\mathrm{h}} ə \mathrm{y}\right]\) n．peanuts，花生． ETY．：Loan from Chinese．
hwa31 li33［hwa31 li33］n．cat，猫．Ex．： Tso 264.
hwa31 li33－रu13［hwa31 li33－уi13］\(n\). cat skin，猫皮．ETY．：hwa31 li33＇cat＇＋ ұi 13 ＇skin．＇
hwa31 li33－mu31 ts \({ }^{\text {h }} \mathbf{i 3 3}\)［hwa31 li33－mu31 ts \({ }^{\mathrm{h}} \mathrm{z} 33\) ］\(n\) ．whiskers（of animal），须．ETY．：hwa31 li33＇cat＇＋ mu33 ts \({ }^{\text {h }} \mathrm{i} 33\)＇whiskers．＇
hwa31 li33－se33［hwa31 li33－se33］\(n\) ． cat meat，猫肉．ETY．：hwa31 li33＇cat＇ + se33＇meat．＇Ex．：Tso 266.
hwa31 tşa33［hwa31 tşa33］n．squirrel，松鼠。
hwæ31［hwæ31］v．t．to buy，买．Ex．：Tso 188.
hwæ31 tsi33［hwæ31 tsz33］n．mouse，老鼠，耗子．Note：The same word is used for the three types of mouse found in Na areas：mountain，water，and house mice．
hwr31 dzi33［hwa31 dzi33］n．rust（used to refer to non－iron metals），生锈．
hwr31 ti33［hwə31 ti33］n．rust，铁锈．
hwr 33 ［hwã33］s．v．be slow，慢的．
kr33 qa．31［kr＇33 qa．331］n．＇wide goose，＇大雁．ETY．：sound symbolic．
ki33［ki33］v．，pcl．1．give；2．DAT／ALL／ BEN；给．Ex．：Gemu 12.
ki33［ki33］v．t．to wear（s．t．），穿．Ex．： Gemu 14.
ki33 d031［ki33 d031］n．wooden wall，木头的墙壁。
ko31［ko31］v．i．to retreat（as of floodwaters），退．Ex．：Tso 44.
ko31 li33［ko31 li33］n．floor（wooden），地板（木制的）。
ko31 po33［ko31 po33］n．livestock，牲畜．Ex．：Tso 264.
ko31 zuu13［ko31 zut 13 ］quant．the length from nose to fingertip．
ko33－la33 la33［ko33－la33 la33］ v ．to be empty．ETY．：Loan from Yunnanese：ko ＇empty＇＋la la Interj．Ex．：Tso 57.
ko33 so31－mi31［ko33 so31－mi31］n． peacock，孔雀．ETY．：ko33 so31＋ －mi33－AUG．
ko33－ty31［ko33－ty31］n．hillside，山坡． ETY．：ko33＇mountain＇＋tṿ31 CLS（团） Ex．：Tso 196.
ko33 zo31［ko33 zo31］n．work，工作． ETY．：Loan from Chinese．
ko33－zuu33－hĩ33［ko33－zıl 33－hĩ33］n．sick ／ill／injured person，有病的．ETY．：ko33 ＇illness／injury’＋zuu33 Exist．C＋ －hĩ33－ \(\mathrm{NOM}_{\text {AGT }}\) ．
ku13［ku13］v．，pcl．ABLT（can）；FUT （predictive ability），会．Ex．：Tso 13；Tso 29；Tso 286.
ku31， 13 ［ku31，13］cls．CLS．more than one person，量词（几个人）．Ex．：Gemu 22， 29.
ku31 ci33［ku31 ci33］n．flea，跳蚤．
ku31 tsum33［ku31 ts．f33］n．silk，丝绸．
ku31 tşu33 ku31 na33 ti31 til3 ti31 di13 ［ku31 tst． 33 ku31 na33 ti31 ti13 ti31 di13］Lit．＇layer after layer of silk，＇used to describe someone very wealthy．
ku33［ku33］v．EXIST．T（existential verb used with time），有／过（时间）．Ex．： Gemu 30.
ku33［ku33］n．garlic，大蒜．
ku33［ku33］v．t．to make；to fix；做；修；作成．Ex．：Tso 37.
ku33［ku33］n．landscape，山水．ETY．： Shamanic．Ex．：Tso 140.
ku33 dži13［ku33 dži13］V．angry，生气的．
ku33 lu33［ku33 lu33］n．forest，树林． ety．：Shamanic．Ex．：Tso 184.
ku33 mi33［ku33 mi33］n．body （general），身体．
ku33－mi33［ku33－mi33］n．younger sister，妹妹 ．ETY．：ku33＋－mi33 feminine suffix．Ex．：Intro 6.
ku33 tu33［ku33 tu33］n．back，背．
ku33 tşull［ku33 tst． 13\(]\) n．fingernail，指甲。
ku33 ts \({ }^{\text {h }}\) wr33［ku33 ts \({ }^{\text {h }}\) wə33］n．forest，树林．ETY．：Shamanic．Ex．：Tso 184.
ky33－tsæ13［ky33－tsæ13］n．neck／throat，咽喉．ETY．：kv33＋tsæ13＇joint．＇
kul3［kə13］cls．CLS．round stick（used with cigarettes，pencils），量词．
kw31［ki31］\(V\) ．to hide，藏 ．ETY．： Shamanic．Ex．：Tso 168.
ku31－mu33［ki31－mu33］n．Gemu，the mountain goddess of Yongning，格姆． ETY．：kum31 name of an ancient Na king ＋mu33＇girl．＇Ex．：Gemu 1， 20.
kw33［ki33］n．star，星星．Note：Also， mṿ33－wo33－kw33（mv33－wo33＇sky＇＋ ku33＇star＇）．
ku33［ki33］cls．CLS．strip of land，量词 （一块土地）．Ex．：Tso 207.
kw33［ki33］n．gall bladder，胆囊．
ku33－dzi33［ki33－dzi33］n．bile，胆汁． ETY．：kü33＇gall bladder＇+ dzi33 ＇water．＇PTB＊krəy／PLB＊？－grəy1．
ku33 r31［ki33 rr31］n．Ge＇er（the name of hometown of the protagonist Tsodeluyizo of legend）．Ex．：Tso 134.
kw33－q \({ }^{\mathrm{h}} æ 33\) swæ31［ki33－q \({ }^{\mathrm{h}} \mathfrak{\text { h }} 33\) swæ31］ n．shooting star，流星．ETY．：ku33＇star＇ \(+\mathrm{q}^{\mathrm{h}} æ 33\) swæ31＇diarrhea．＇ku33 tsum 31 ［ki33 tst．f31］moral speech，lecture，教训．
ku33－\(t^{\mathrm{h}} \gamma 31 \mathrm{t}^{\mathrm{h}} \gamma 13\)［ki33－ \(\left.\mathrm{t}^{\mathrm{h}} \partial 31 \mathrm{t}^{\mathrm{h}} \partial 13\right] n\) ． shooting star，流星．ETY．：ku33＇star＇ \(+\mathrm{t}^{\mathrm{h}} \gamma 31 \mathrm{t}^{\mathrm{h}} \gamma 13\)＇fall．＇
ku33－ts \({ }^{\mathrm{h}} \mathrm{m} 33\)［ki33－ts \({ }^{\mathrm{h}} \mathrm{i} 33\) ］n．starlight，星光．ETY．：ku33＇star＇+ ts \(^{\mathrm{h}} \mathrm{w} 33\) ．PTB ＊gra：y／PLB＊？－grəy1．
kwæ33 tsi31［kwæ33 tsz31］n．melon， squash，瓜子．ETY．：Loan from Chinese．
kwo33［kwo33］postp．1．LOC 里；2．ABL从．Ex．：Gemu 1，4，10；cinami 1.
kwo33－lo31［kwo33－lo31］postp．INESS，里边．ETY．：kwo33 LOC +lo 33 ＇side．＇ Ex．：Tso 28.
kwo33 pu33［kwo33 вị33］s．v．to be thirsty，渴的．
kwr31［kwə31］v．to fall，to drop，丢． Ex．：Tso 187；Tso 124.
kwr31［kwə31］interj．used for emphasis and／or enlivening the sentence，语气词． Ex．Tso 213.
kwr31 to33［kwə31 to33］n．jaw （general），领．
kwr33［kwə33］cls．CLS．strand，量词 （串）．Ex．：Gemu 43.
\(\mathbf{k}^{\mathrm{h}} 33\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\right]\) n．door，门．
\(\mathbf{k}^{\mathrm{h}} \mathbf{i 3 3 - m i 3 3} \quad\left[\mathrm{k}^{\mathrm{h}} \mathrm{i} 33-\mathrm{mi} 33\right] \quad\) n．main entrance，大门．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\)＇door＇+ －mi33－AUG．
\(\mathbf{k}^{\mathrm{h}} \mathbf{0} 31\)［ \(\left.\mathrm{k}^{\mathrm{h}} 031\right]\) v．t．to kill，杀．Ex．：Tso 28.
\(\mathbf{k}^{\mathrm{h}} \mathbf{3} 31\left[\mathrm{k}^{\mathrm{h}} \mathrm{\jmath} 31\right]\) V．peck，啄．Ex．：Tso 271.
\(\mathbf{k}^{\mathrm{h}} 033 \mathrm{p}^{\mathrm{h}} \mathrm{\varphi} 33\)［ \(\mathrm{k}^{\mathrm{h}} 033\) B \(_{\mathrm{h}}^{\mathrm{h}} \mathrm{v} 33\) ］n．grassland，草坪，荒地．Ex．：cinami 2.
\(\mathrm{k}^{\mathrm{h}} \mathbf{u} 31\left[\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\right]\) adv．year，年．Ex．：Tso 50. PTB＊kuk＇return＇／PLB＊C－kukL．
\(\mathrm{k}^{\mathrm{h}} \mathbf{u} 31\left[\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\right]\) v．t．to bury（s．t．），埋．Ex．：
Tso 65.
\(\mathrm{k}^{\mathrm{h}} \mathrm{u} 31-\mathrm{mi} 13\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{u} 31-\mathrm{mi} 13\right]\) n．1．dog （female），母狗 in Luoshui；2．dog （generic），狗 in Yongning and Wenchuan．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇dog＇+-mi 33 feminine or－aUg suffix．Ex．：Tso 83.
\(\mathbf{k}^{\mathrm{h}} \mathbf{u} 31-\mathrm{ni} 31-\mathrm{zo} 33\)［k \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{u} 31-\mathrm{ni} 31-z o 33\right]\) ． very young puppy，很小的小狗．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33{ }^{\prime}{ }^{\prime} \mathrm{dog}^{\prime}+\mathrm{ni} 13+\)－zo33－DIM．
\(\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\) zu33［ \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\) zu33］n．skill， technique，技术．ETY．：Shamanic．Ex．： Tso 37.
\(k^{\mathrm{h}} \mathbf{u} 33\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\right] \mathrm{V}\) ．steal，偷．Ex．：Tso 258. PTB＊kəw／PLB＊kəw2．
\(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\right] \operatorname{adv}\) ．morning，早上．ETY．： Shamanic．Ex．：Tso 150.
\(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{bu} 33\)［ \(\mathrm{k}^{\mathrm{h}} \mathbf{u} 33-\) bu 33\(]\) n．male dog，公狗．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇dog＇+ bu33．
\(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{ni} 13\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{ni13}\right]\) n．puppy，小狗． ETY．：\({ }^{\mathrm{h}} \mathrm{u} 33\)＇dog＇+ ni13．
\(\mathrm{k}^{\mathrm{h}} \mathbf{u} 33 \mathrm{p}^{\mathrm{h}} æ 33\left[\mathrm{k}^{\mathrm{h}} \mathrm{u} 33 \mathrm{p}^{\mathrm{h}} æ 33\right]\) age，年级．
 n．young people，年轻人．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) \(\mathrm{p}^{\mathrm{h}} æ 33\)＇age’＋tçi13＇small．＇Ex．：Gemu 51.
\(\mathbf{k}^{\mathrm{h}} \mathrm{u} 33\)－s 833 ［ \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)－se33］n．dog meat，狗肉．Note：Na do not have the custom of eating dog meat．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇dog＇+ şe33＇meat．＇
\(\mathbf{k}^{\mathrm{h}} \mathbf{u} 33\) tu31［k \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) tu31］n．（type of plant）．ETY．：Shamanic．Ex．：Tso 212.
\(\mathbf{k}^{\mathrm{h}} \mathbf{u} 55\)［k \(\left.{ }^{\mathrm{h}} \mathrm{u} 55\right]\) n．dog（generic），狗．PTB ＊kwəy／PLB＊kwəy2．
\(\mathbf{k}^{\mathrm{h}} \mathbf{u} 55\)［k\(\left.{ }^{\mathrm{h}} \mathrm{u} 55\right]\) ．nest，巢，窝．PTB ＊kwəy／PLB＊kwəy1．
\(\mathbf{k}^{\mathrm{h}} \mathbf{\mathrm { y }} 33\left[\mathrm{k}^{\mathrm{h}} \mathrm{v} 33\right]\) n．horn（of animal），角． PTB＊krəw／PLB＊krəw1．
\(\mathbf{k}^{\mathrm{h}} \mathrm{w} 31\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathbf{i} 31\right]\) pcl．CIS（side），边．Also appears as the variant \(\mathrm{k}^{\mathrm{h}} 33\) through vowel harmony．Ex．：çinami 56，Gemu 1.
\(\mathbf{k}^{\mathbf{h}} \mathbf{w} 31\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathbf{i} 31\right]\) v．t．，pcl．1．to put；2．CAUS；放；吹．Ex．：Tso 252；Tso 195.
\(\mathbf{k}^{\mathbf{h}} \mathbf{w} 31\)［ \(\left.\mathbf{k}^{\mathrm{h}} \mathbf{\mathfrak { j }} 31\right]\) cls．CLS．long，thin objects （i．e．，rivers），量词．
\(\mathbf{k}^{\mathrm{h}} \mathbf{w} 31\left[\mathrm{k}^{\mathrm{h}} \mathbf{i} 31\right]\) v．t．to throw（s．t．），扔．Ex．： Gemu 44.
 crippled／lame person，跛的．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 31\)＇foot＇+ ＇tu33＇+ ＇－hĩ33＇ \(-\mathrm{NOM}_{\text {AGT }}\) ．
\(k^{\mathrm{h}} \mathrm{w} 31-\mathrm{tu} 33-\mathrm{se} 31\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathbf{~} 31-\mathrm{tu} 33-\mathrm{se} 31\right]\) V．to limp，跛行．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 31\)＇foot＇+ tu33 ＋se33＇walk．＇
\(k^{h} w 31 t s^{h} w 13\left[k^{h} \mathbf{i} 31 t s^{h} \mathfrak{i} 13\right]\) n．1．foot，足；2．claw（of animal），爪；3．talon（of bird），爪（鸟的）；4．paw（of animal），爪子（动物的）．PTB＊krəy \(>\mathrm{k}^{\mathrm{h}} \mathrm{w} 31\) ts \({ }^{\text {h }}\) u 13 ＇foot＇and PTB＊n－（t）syen．
\(\mathrm{k}^{\mathrm{h}} \mathrm{m} 31 \quad\) ts \(^{\mathrm{h}} \mathrm{w} 13-\mathrm{ku} 31 \quad\) tu13 \(\quad\left[\mathrm{k}^{\mathrm{h}} \mathbf{1} 31\right.\) ts \({ }^{\text {h }} \mathrm{i} 13-\mathrm{ku} 31\) tu13］\(n\) ．instep，脚背．ETY．： \(k^{\mathrm{h}} \mathrm{u} 31\) ts \(^{\mathrm{h}}\) u13＇foot＇+ ku33 tu33＇back of．＇
\(k^{\mathrm{h}} \mathrm{w} 31 \quad \mathrm{ts}^{\mathrm{h}} \mathrm{u} 13-\mathrm{ku} 33 \quad\) tsum13 \(\quad\left[\mathrm{k}^{\mathrm{h}} \mathbf{i} 31\right.\) ts \({ }^{\text {h }} \mathrm{i} 13-\mathrm{ku} 33\) ts．．f13］n．toenail，趾甲．ETY．： \(k^{\mathrm{h}} \mathrm{m} 31\) ts \(^{\mathrm{h}} \mathrm{w} 13\)＇foot＇+ku 33 tstu13 ＇（finger）nail．＇
\(\mathrm{k}^{\mathrm{h}} \mathrm{w} 31 \quad\) ts \(^{\mathrm{h}}\) w13－lo31－ni33 \(\quad\left[\mathrm{k}^{\mathrm{h}} 331\right.\) ts \(\left.{ }^{\text {h }} \mathfrak{i} 13-1 \circ 31-n i 33\right]\) n．toe，脚趾．ETY．： \(k^{\mathrm{h}} \mathrm{m} 31\) ts \({ }^{\mathrm{h}} \mathrm{w} 13\)＇foot＇+ 1031－ni33 ＇digit．＇
\(\mathrm{k}^{\mathrm{h}} \mathrm{u} 31 \quad \mathrm{ts}^{\mathrm{h}}\) u13－lo31－ni31－a33－mi33
［ \(\mathrm{k}^{\mathrm{h}} \mathfrak{\mathrm { i }} 31\) ts \({ }^{\mathrm{h}} \mathfrak{i} 13-\mathrm{lo} 31-\mathrm{ni} 31-æ 33-\mathrm{mi} 33\) ］\(n\) ． big toe，拇指（足的）．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{m} 31\) ts \({ }^{\text {h}}\) w 13 ＇foot＇+ 1031－ni33＇digit＇＋ a33－mi33＇mother．＇
 ts \(^{\text {h }}\) i \(13-1055-\mathrm{k}^{\mathrm{h}}\) wə33］\(n\) ．limbs／arms and legs，肢体．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{w} 13\)＇foot＇+ l055－k \({ }^{\text {h }}\) wə33＇hand．＇
 \(\left.\mathrm{ts}^{\mathrm{h}} \mathfrak{\mathfrak { i }} 13-\mathrm{my} 33 \mathrm{t}^{\mathrm{h}} \mathfrak{i} 33\right]\) n．heel，脚后跟．ETY．： \(k^{h} \mathrm{u} 31\) ts \(^{\mathrm{h}} \mathbf{w} 13\)＇foot＇+ mvi33 the33 ＇heel．＇
 n．ankle，踝．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{m} 31 \mathrm{ts}^{\mathrm{h}} \mathrm{w} 13\)＇foot＇ ＋tsæ13＇joint．＇
\(\mathbf{k}^{\mathrm{h}} \mathrm{m} 31 \quad\) ts \(^{\mathrm{h}}\) w13－tsu33 tsum33 \(\quad\left[\mathrm{k}^{\mathrm{h}} \mathbf{1} 31\right.\) ts \({ }^{\text {h }} \mathbf{1} 13-\) tsu 33 tsi 33 ］\(n\) ．hamstring，腿筋． ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 31\) ts \({ }^{\mathrm{h}} \mathrm{u} 13\)＇foot＇+ tşu33 tsu33＇tendon．＇
\(\mathbf{k}^{\mathrm{h}} \mathrm{w} 31-\mathrm{zu} \mathbf{3} 33\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathbf{i} 31-\mathrm{zt}, 33\right]\) n．liquor （sulimajiu），酒 ．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{w} 13\)＇put （inside）＇＋zuw33＇liquor．＇
\(\mathbf{k}^{\mathrm{h}} \mathbf{u} 33\left[\mathrm{k}^{\mathrm{h}} \mathbf{} \mathbf{1} 33\right] \mathrm{V}\) ．to send，派．Ex．：Tso 178.
\(\mathbf{k}^{\mathrm{h}} \mathbf{u} 33\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathbf{i} 33\right]\) n．thread，线．Ex．：Tso 28. PTB＊kriy／PLB＊kriy1．
\(\mathbf{k}^{\mathrm{h}} \mathrm{u} 33-\mathrm{na} 33 / 31\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{i} 33-\mathrm{na} 33 / 31\right]\) ． Y i ，彝族．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 31\)＇foot＇+ na33 ＇black．＇
\(\mathrm{k}^{\mathrm{h}} \mathrm{w} 33-\mathrm{tu} 13\)［ \(\left.\mathrm{k}^{\mathrm{h}} \mathbf{i} 33-\mathrm{tu} 13\right]\) n．root，also used metaphorically，根源．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) ＇root＇＋tu13 CLS．
\(\mathbf{k}^{\mathrm{h}} \mathbf{w æ 3 3 [ \mathrm { k } ^ { \mathrm { h } } \mathrm { w } 3 3 ] \text { n．enclosing fence；}}\) small garden，把土地围起来的木头；小院子。 PTB＊kram／PLB＊kram1．
\(\mathbf{k}^{\mathrm{h}} \mathbf{w æ 3 3} \mathfrak{r 3 3}\)［ \(\mathrm{k}^{\mathrm{h}} w æ 33\) ？ə33］n．any type of cloth floor covering．
\(\mathrm{k}^{\mathrm{h}} \mathrm{w} \gamma 33\)［ \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) 233］n．footprint，脚印．
\(\mathbf{k}^{\mathrm{h}} \mathrm{w}\) 子33［ \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) 233］cls．CLS．piece，strip， section，量词（块，片，段，点）．Ex．： cinami 9.
\(\mathrm{k}^{\mathrm{h}}\) wr33－bi13［ \(\mathrm{k}^{\mathrm{h}}\) wə33－bi13］n．hoof（of animal），蹄．ETY．： \(\mathrm{k}^{\mathrm{h}} \mathrm{w} \gamma 33\)＇footprint＇+ bi13．PTB＊kwa．
\(k^{\mathrm{h}} \mathrm{wr} 33\) ts \({ }^{\mathrm{h}} \mathrm{w} 31\)［ \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) ）33 \(\left.\mathrm{ts}^{\mathrm{h}} \mathrm{i} 31\right] \quad\) ． shoulder，肩膀．
\(k^{\mathrm{h}}\) wr 33 ts \({ }^{\mathrm{h}} \mathrm{u} 31-\mathrm{ku} 31\) tu31［k \({ }^{\mathrm{h}}\) wə33 ts \({ }^{\text {h }} \mathbf{i} 31-\mathrm{ku} 31\) tu31］n．upper back，上背． ETY．： \(\mathrm{k}^{\mathrm{h}}\) wr 33 ts \(^{\mathrm{h}} \mathrm{w} 31\)＇shoulder＇+ku 33 tu33＇back of．＇
 n．shoulder blade／scapula，肩胛骨．ETY．： \(\mathrm{k}^{\mathrm{h}}\) wr33 ts \({ }^{\text {h}}\) w31＇shoulder＇+ ธ 33 ＇bone．＇
la13［la13］v．1．to hit，strike，打；2．light verb．Ex．：Gemu 48.
la31［la31］adv．just，then，才．Ex．： Gemu 11，cinami 32.
la31 pu13［la31 ви13］n．gizzard／crop of bird，（鸟的）沙囊。
la31 tc̣i13［la31 tçi13］n．type of hawk that eats chickens，吃鸡的一个种类的鹰。
la33［la33］conj．1．and，和；2．etc．，等等． Ex．：Gemu 2，5， 7.
la33［la33］n．tiger，老虎．Ex．：Tso 161. PTB＊k－la／PLB＊k－la2．
la33－үш 31 ［la33－ұi31］n．tiger skin，老虎皮．ETY．：la33＇tiger＇＋үí13＇skin．＇ Ex．：Tso 179.
la33 la33［la33 la33］\(v\) ．to rock back and forth，摇来摇去．Ex．：cinami 56.
la33－no31［la33－no31］n．tiger milk，老虎奶．ETY．：la33＇tiger＇＋no13＇milk．＇ Ex．：Tso 172.
la33 \(p^{\text {h }}\) a13［la33 \(p^{h}\) a13］n．large leaf，大的叶子。
\(\operatorname{la} 33-q^{\text {h }} \mathbf{y} 31\)［la33－\(\left.q^{\text {h }} \mathrm{v} 31\right]\) n．tiger den，老虎洞．ETY．：la33＇tiger＇\(+q^{\text {h }} \mathrm{Y} 33\)＇hole．＇ Ex．：Tso 168.
la33 tsi33［la33 tsz33］n．hot peppers，辣椒．ETY．：Loan from Chinese．
la33－zo31［la33－zo31］n．baby tiger，小老虎．ETY．：la33＇tiger＇＋－zo33－DIM． Ex．：Tso 169.
læ31 б \(\tilde{\mathfrak{x}} 13\)［ \(æ 31\) к̃̃13］n．crow，乌鸦． Ex．：Tso 12.
lə31－ұṿ33［læ31－ұṿ33］v．to swallow down，吞下．ETY．：lə33－ACCOMP－＋ yy 33 ＇to swallow．＇
lə31－q\({ }^{\text {h }} \mathrm{y} 13\)［læ31－q\(\left.{ }^{\mathrm{h}} \mathrm{v} 13\right]\) n．bay，gulf，海湾．ETY．：lə33－ACCOMP－\(+q^{\mathrm{h}} \mathrm{y} 13\)＇turn around．＇
lə33－［lə33－］v．prefix ACCOMP－ Undergoes vowel harmony with verb root to appear as \(1 \varepsilon 33\) and læ33．Ex．： Gemu 4.
lə33－dzæ31［lə33－dzæ31］ ．to be melted，融化．ETY．：1ə33－ACCOMP－+ dza 31 ＇melt．＇PTB＊s／m－grəy．
lə33－hwã31［lə33－hwã31］V．slow，late，慢的；晚了．ETY．：la33－ACCOMP－＋ hwã31＇slow．＇
lə33－my 33 ［1ع33－my 33］v．to hear，听见． ETY．：lə33－ACCOMP＋mỵ33＇listen．＇ PTB＊na／PLB＊na1．
lə33－mu31［lo33－mi31］\(v\) ．to have ripened，成熟．ETY．：lə33－ACCOMP－＋ mu13＇ripe．＇
lə33－ni33－ze31［lع33－ni33－ze31］\(V\) ．to have become full／be satiated，吃饱了． ETY．：lə33－ACCOMP－＋ni33＇be full＇ + ze33 CSM．
lə33－suu 33 ［1ع33－s．f．33］ ．to have died，死亡．ETY．：la33－ACCOMP + su33 ‘die．’
lə33－wo33－t \({ }^{\text {h }}\) u33－4i33
［lo33－wo33－t \({ }^{\text {h }} \mathfrak{j 3 3 - 4 i 3 3 ] ~ a d v . ~ n e x t ~ m o n t h , ~}\)下个月．ETY．：lə33－ACCOMP＋wo13 ＇return＇\(+\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\)＇this＇＋4i33＇month．＇
li13［li13］n．tea，茶．PTB＊lap＇leaf．＇
li31 ci13［li31 ci13］n．net（i．e．，for fishing），网（鱼网）。
 tiny teacup；bowl for drinking tea，很小的茶杯，也茶碗．ETY．：li13＇tea＇＋ \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\)＇drink＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\)＇bowl．＇
li33［li33］v．to see／look，看，看见．Ex．： Gemu 20.

1031 ［1531］side，边．Ex．：cinami 23.

1031 bæ33［1031 bæ33］n．rope，绳子． ETY．：Shamanic．Ex．：Tso 232.

1031－bu33［1031－Bu33］n．forearm，前臂． ETY．：lo31＇hand＇＋bu33．
lo31－br13［lo31－bo13］n．palm（of the hand），手心．ETY．： 1031 ＇hand＇+ br13 ＇flat．＇

1031－hæ33［1031－hæ33］n．high valley，山沟的高的地方．Shamanic．ETY．： 1033 ＇valley＇＋hæ33＇tall．＇Ex．：Tso 195. PTB＊lay／PLB＊lay1．
\(1031-\mathrm{k}^{\mathrm{h}} \mathrm{wr} 31-\mathrm{pr} 33\)［1031－k \({ }^{\mathrm{h}}\) wə31－pə33］ n．fingerprint，手印．ETY．：1031－k \({ }^{\text {h }} \mathrm{wr} 33\) ＇hand＇＋pr33＇print．＇
\(1031-\mathrm{k}^{\mathrm{h}} \mathrm{wr} 33\)［1031－k \({ }^{\mathrm{h}} \mathrm{wr} 33\) ］n．1．hand，手；2．also＇skill，technique＇by semantic extension，技术．ETY．：lo31＇hand＇＋ \(\mathrm{k}^{\mathrm{h}}\) wə33．Ex．：Tso 39．（PTB＊g－lak）PTB ＊lak．
lo31－mi33［1031－mi33］n．thumb，大拇指． ETY．：lo31＇hand＇＋－mi33－AUG．
lo31－my33［1031－my 33］n．technique，技术 ．ETY．： 1031 ＇hand＇+ mv 33 ＇technique．＇Ex．：Tso 39.
lo31－ni33［1031－ni33］n．digit，finger（s），手指．ETY．： 1031 ＇hand＇＋ni33＇digit．＇
lo31－ni33－tsæ13［1031－ni33－tsæ13］\(n\) ． knuckle（joint of digit），指节．ETY．： 1031 ＇hand＇＋ni33＇digit＇＋tsæ13＇joint．＇
lo31－pi13［1031－pi13］n．back of the hand，手背．ETY．：lo31＇hand＇＋pi13＇back of．＇
lo31－pr13－ku31 tu13［1031－pa13－ku31 tu13］\(n\) ．back of the hand，手背．ETY．： 1031 pr13＇palm＇+ ku31 tu13＇back of．＇
lo31－ \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\)［l031－ \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) ］n．right hand，右手．ETY．：lo31＇hand＇\(+\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) ．
lo31－\(t^{h}\) ul3［ \(1031-t^{h} \mathfrak{t} 13\) ］n．elbow，肘． ETY．： 1031 ＇hand＇\(+\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\) ．
 arm，臂．ETY．：lo31－th \({ }^{\text {h }}\) 13＇elbow＇＋ үæ33＇upper．＇
 forearm／lower arm，前臂．ETY．： 1031－t \({ }^{\text {h }}\) u13＇elbow＇+ mæ33 ＇underneath．＇
lo31－ \(\mathrm{t}^{\mathrm{h}} \mathbf{u} 13-\mathrm{o}_{3} 33\)［1531－ \(\left.\mathrm{t}^{\mathrm{h}} \mathfrak{i} 13-\tilde{-} 33\right] \quad n\) ． elbow bone，肘关节骨．ETY．：1531－ \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\) ＇elbow＇＋õ33＇bone．＇
lo31－t \({ }^{\text {h }} \mathbf{u l} 13-q \alpha 33\)［lo31－t \(\left.{ }^{\text {h}} \mathfrak{i} 13-q \alpha 33\right] \quad n\) ． underarm／armpit，腋 窝 ．ETY．： lo31－t \({ }^{\text {th}}\) u13＇elbow＇+ qa33＇crotch．＇

1031－tsæ13［1531－tşæ13］n．wrist，腕． ETY．：lo31＇hand＇＋tsæ13＇joint．＇

1031－tsæ13［1031－tsæ13］n．phalanx （knuckle length），指骨的长度。ETY．： b31＇hand＇＋tsæ13＇joint．＇
\(1031-\mathrm{ts}^{\mathrm{h}} \mathrm{\varphi} 13\)［lo31－ts \(\left.{ }^{\mathrm{h}} \mathrm{v} 13\right]\) n．fist，拳．ETY．： 1031 ＇hand＇\(+\mathrm{ts}^{\mathrm{h}} \mathrm{v} 13\) ．
lo31－wæ13［lo31－wæ13］\(n\) ．left hand，左手．ETY．：b31＇hand＇＋wæ13＇left．＇
lo31－zu33［1031－ztict 33 ］\(n\) ．finger，指头． Shamanic；ETY．：lo31＇hand＇＋zu33 ＇finger．＇Ex．：Tso 258.

1033 ［1033］n．valley，山沟，山谷．Ex．： Tso 140，cinami 1．PTB＊lay／PLB ＊lay1．
lo33－dzo33［lo33－dzo33］n．type of bracelet，手镯的种类．ETY．：1031＇hand＇ + dzo33．
lo33－\(q^{\text {h }} \mathbf{y} 13\)［lo33－\(\left.q^{h} y^{13}\right]\) n．mountain ravine，山沟．ETY．： 1033 ＇valley＇＋ \(q^{\text {h }}\) Y 13 ＇circled around．＇
lõ31－yi31［15̃31－yi31］v．to labor，劳动． ETY．：lõ33＇matter＇＋yi33＇do．＇Ex．： Change 9.
 elephant，大象．ETY．：Loan，donor language unknown．
lu13［lu13］v．feed，牧．Ex．：çinami 11. PTB＊m／s－lyak．
lu31［lu31］v．to be enough，够．Ex．：Tso 245．PTB＊luk．
lu31［lu31］v．to till，耕．Ex．：Tso 17.
lu31 lu13［lu31 lu13］v．to move，动．Ex．： Tso 172.
lu31 su33［lu31 su33］n．Lisu ethnicity，傈僳族．
lu33［lu33］n．land used for planting，庄稼地．
lu33［lu33］v．to shape，形状．ETY．： Shamanic．Ex．：Tso 71.
lu33－mi33［lu33－mi33］n．stone，石头． ETY．：lu33＇rock＇＋－mi33－AUG．
lu33－pr33－mi33［lu33－pə33－mi33］\(n\) ． boulder，大石头．ETY．：lu33＇rock＇＋ pr33＇big＇+ －mi33－AUG．
lu33－su31［lu33－su31］n．Lugu（Luoshui），泸沽；落水．ETY．：lu33＇valley＇and su31 ＇start．＇Ex．：çinami 1.
lu33－yi33［lu33－yi33］n．ploughing oxen，耕牛．ETY．：lu33＇plough＇＋yi33＇cow．＇ Ex．：Tso 21.
lỵ33［lv33］cls．CLs．kernel，量词（一颗）。 Ex．：Tso 271.
lum31［li31］n．feathers，羽毛．ETY．： Shamanic．Ex．：Tso 37.
lum3［lo33］cls．generic CLS，量词（个）。 Ex．：Gemu 1.
lwo33 \(\mathrm{q}^{\mathrm{h}}\) wr13［lwo33 \(\mathrm{q}^{\mathrm{h}}\) wə13］n．gorge （between mountains），峡谷．
lwr13［lwə13］n．ash，灰．
lwr13－ni33 ku31［［wə13－ni33 ku31］S．V． to be ash－colored，灰色的．ETY．：lwə13 ＇ash＇＋ni33 ku33＇seem．＇
ła31－pr31［ła31－pə31］excess，a little more，超过．ETY．：ła13＇excess＇＋pə31． Ex．：çinami 9.
ła55［4a55］v．to exceed，超过．Ex．： cinami 9.
ła55 sa33［ła55 sa33］n．Tibet，西藏．

4i33［łi33］v．to rest，休息．Ex．：Gemu 1.
\＄i33［4i33］n．musk deer，麆香鹿．PTB ＊gla．

4i33［fi33］n．moon，month，月．PTB \(*_{\mathrm{s} / \mathrm{g}-\mathrm{la}} / \mathrm{PLB} *_{\mathrm{s} / \text {－la3．}}\)

4 i 33 ［4i33］cls．CLS（measures of cloth）量词（丈）．Ex．：Gemu 3.

4i33 bi31［ ii 33 bi31］n．radish，萝卜． Loan from Chinese， 1031 pu13，is also used．
ti33 bi31－hũ31［ti33 bi31－hũ31］n．carrot，红萝卜．ETY．：\＆i33 bi31＇radish＇＋hũ13 ＇red．＇
\＄i33 bu33［fi33 bu33］n．Bai（ethnicity），白族。

4i33－di31［4i33－di31］n．Yongning，永宁． ETY．：\(\ddagger \mathrm{i} 33\)＇rest＇＋－di33－NOM Loc ．Ex．： Gemu 1.

4i33－ki33［fi33－ki33］n．pants－wearing coming－of－age ceremony，穿裤子的仪式．ETY．：ii＇pants＇＋kil3＇wear．＇Ex．： Tso 116.

4i33 \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 31\)［ \(\mathrm{i} 33 \mathrm{k}^{\mathrm{h}} \mathrm{w}\) ə31］n．pants，裤子．PTB＊la／PLB＊？－la2．

4i33－mi33［1i33－mi33］n．moonlight，月亮．ETY．：łi33＇moon＇＋－mi33－AUG．
\(4 i 33\) mi33 ts \({ }^{\text {h }} \mathbf{w 3 3}\) zwæ13［4i33 mi33 ts \(^{\text {h }} \mathrm{i} 33\) zwæ13］\(n\) ．very bright moonlight，特别亮的月亮。

4i33－pæ33［ il 33 －pæ33］n．1．earlobe，耳垂；2．earring，耳饰．ETY．：łi33＇ear＇＋ pæ33．

4i33－pi31［1i33－pi31］n．ear，耳朵．ETY．： ti33＇ear＇＋pi31．

4i33－\({ }^{\mathrm{h}} æ 33\)［4i33－ \(\left.\mathrm{q}^{\mathrm{h}} \mathfrak{\text { }} 33\right]\) n．earwax，耳垢． ETY．：\＆i33＇ear＇＋q \({ }^{\text {h}} æ 33\)＇excrement．＇
洞．ETY．：łi33＇ear＇\(+q^{\text {h }} \mathrm{y} 33\)＇hole．＇

4i33 zum3［ 1 i 33 zi 33 ］n．temple（body part），太阳穴．
\＄i33－zu33［ \(\mathrm{if} 33-z i 33\) ］n．inner ear，耳心． ETY．：＇ri33＇＇ear＇＋zu33．

Łっ13［ł013］\(v\) ．to be dark，deep，深．PTB ＊s－nak／PLB＊？－nakL．
łu13［tu13］cls．CLS used with clothes， pants，blankets，量词．

4u13［łu13］n．brain，脑．
łu13［tu13］v．to join，attach，附．Ex．： Gemu 47.

4u31［4u31］cls．CLS．ball，round，量词 （团）．Ex．：Tso 114.

4u31［łu31］warmth，暖和．

4 u 33 kr 13 ［4u33 kə13］n．rib，肋骨．
ma33 mu13－dqu33－k \({ }^{\text {h } w r 31 ~[m a 33 ~}\)
mu13－dzu33－k \({ }^{\text {h }}\) ขə31］n．yak butter lamp，酥油灯．ETY．：ma33 mu13＇lamp used in religious rites＇+ dzu33＇burn＇+ \(\mathrm{k}^{\mathrm{h}} \mathrm{wr} 13\)＇bowl．＇
ma31－na33［ma31－na33］adv．very many，很多．ETY．：ma31＋na33 ‘strong＇Ex．：Intro 7.
ma31 na33 ba13［ma31 na33 ba13］expr． nevermind，it doesn＇t matter，没关系。
ma31 tsa33［ma31 tsa33］n．genitalia／ pudenda（general），生殖器／外阴部。
ma31 tsa33－wo33 lỵ31［ma31 tsa33 wo33 ly31］n．glans／head of penis，阴茎头．ETY．：ma31 tsa33＇genitalia＇＋ wo33 lu31＇head．＇
ma31 tsa33－wu31 ku13［ma31 tsa33－v31 ku13］n．foreskin，（阴茎）包皮． ETY．：ma31 tsa33＇genitalia＇+ wu31 ku13＇skin．＇
mæ şã［mæ şã］adv．immediately，马上． ETY．：Loan from Chinese．Ex．：Tso 31.
mæ31［mæ31］pcl．CERT．M，语气词（肯定）．Ex．：Tso 35.
mæ31［mæ31］v．to aim at，瞄准．Ex．： Tso 235.
mæ31［mæ31］v．t．to gather，捡到．Ex．： Tso 152.
mæ33［mæ33］v．to have time，空闲．Ex．： Tso 55.
mæ33［mæ33］v．to catch up，追．Ex．： Tso 141.
mæ33－Gү31［mæ33－Gy31］n．tail（of animal），尾巴．ETY．：mæ33＇tail＇＋ Gỵ31．
mə31－ho33 ho33［ma31－ho33 ho33］v．to be incompatible，不合气．ETY．：mə33－ NEG + ho33 ho33＇appropriate．＇
mə31－my 33－hĩ33［mə31－mỵ33－hĩ33］\(n\) ． deaf person，聋的．ETY．：mə33－NEG＋ mỵ33＇hear＇＋－hĩ33－NOM AGT ．
mə33－［mə33－］v．prefix NEG，不；没． Variants ma33，mo33，mæ33 through vowel harmony．Ex．：Gemu 2，26，28， 29. PTB＊ma／PLB＊ma2．
mə33－fu33［mo33－fu33］v．not happy，不高兴的。 ETY．：mə33－NEG + fu33 ＇happy．＇
mə33－gu33 ze33［mə33－gu33 ze33］\(v\) ． sorry，对不起．
mə33－ho31［mo33－ho31］v．to be incorrect，不对．ETY．：mə33－NEG＋ ho31＇correct．＇
mə33－hwæ33［mə33－hwæ33］v．to be uncomfortable，不舒服的．ETY．：mə33－ NEG＋hwæ33＇comfortable．＇Variant mæ33－qæ31 used in Yongning．
mə33－ku13［mə33－ku13］v．impossible，不会．ETY．：mə33－NEG＋ku13 ABLT．
mə33－mu31［mə33－mi 31\(]\) V．unripe，还没成熟的。ETY．：mə33－NEG＋mí13 ‘ripe．＇
mə33－to31－hĩ31［mə33－to31－hĩ31］\(n\) ． blind person，盲的．ETY．：mə33－NEG + to 33 ＇see＇+ －hĩ33 NOM \(_{\text {AGT }}\) ．
mə33－ \(\mathrm{t}^{\mathrm{h}}\) a13［ma33－ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{a} 13\right] \quad \mathrm{V}\) ．can＇t endure，受不了．ETY．：mə33－NEG－＋ \(t^{\text {h }}\) al3＇withstand．＇Ex．：Tso 202.
mə33－zr 31 ［mə33－zə31］s．v．to be dirty，脏的．
\(\operatorname{mi} \varphi \varepsilon[\mathrm{mi} c \varepsilon] n\) ．rice noodles，米线．ETY．： Loan from Chinese．
mi13［mi13］\(v\). ripen，成熟． \(\mathrm{PTB} *_{\mathrm{S}}\)－min ／PLB＊s／R－min1．
－mi13／55－［mi13／55］n．suffix 1．female animal，女性的动物；2．－AUG，大的。 PTB＊mi／PLB＊mi \(2 / 3\) ．
mi31［mi31］cls．CLS，量词．Ex．：cinami 37.
mi31 li13［mi31 li13］n．bamboo，竹子．
mi31 zi33［mi31 zz33］n．woman，女人． Ex．：Tso 111.
mi33－k \({ }^{\text {h }}\) wr33；mi33［mi33－k \({ }^{\text {h }}\) wə33］；
［mi33］n．scar，伤疮．ETY．：mi33＇scar＇ \(+\mathrm{k}^{\mathrm{h}}\) wo33 CLS．
mi33 lo33［mi33 lo33］n．prayer，祈求．
Ex．：Gemu 48.
mi33 lo33 la31［mi33 lo33 la31］v．to say a prayer，祈求．ETY．：mi33 lo33 ＇pray＇＋la13 light verb．Ex．：Gemu 48.
mo13［mo13］n．mushroom，蘑菇．PTB ＊g／s－məw／PLB＊？－məw1．
mo31［mo31］v．old，老的．PTB＊may ＇big，older．＇
mo31－hõ13［mo31－hõ13］n．male pubic hair，阴毛的毛发，男的．ETY．：mo31＋ hõ33＇fur．＇
mo31 mo33［mo31 mo33］n．mantou （round steamed bread），馒头；baozi （round steamed bread with filling），包子． ETY．：Loan from Tibetan．
mo31－to13［mo31－to13］V．to ask，问． ETY．：mo13＇hear＇＋to33＇see．＇Ex．： cinami 38.
mo31 yo33［mo31 yo33］n．ube，魔芋． ETY．：Loan from Chinese．
mo33［mo33］n．corpse／dead body，尸体．PTB＊s may．
mo33［mo33］n．appearance，模样．ETY．： Shamanic．Ex．：Tso 61.
mo33 suu33［mo33 si33］n．（type of tree） （树的一个种类）．ETY．：Shamanic．Ex．： Tso 61.
mo33 yo31 mi31［mo33 yo31 mi31］n． owl，猫头鹰。
ho33 ho33＇appropriate．＇Ex．：Tso 5.
mu31 lu33［mu31 ij33］n．appearance，样子．ETY．：Shamanic．Ex．：Tso 58.
mu31 pr13［mu31 pə13］n．arch，足弓．
mu31 tsu33［mu31 tşu33］n．wrinkle，皱纹。
mu33［mu33］n．fire，火．PTB＊mey／ PLB＊s／R－mey2．
mu33［mu33］postp．to，到．Ex．：Tso 174.
mu33 br13［mu33 ba13］n．sole of foot，脚底。
mu33－сi31［mu33－сi31］n．flame，火焰．
ETY．：mu33＇fire＇＋ci31＇tongue．＇
mu33－dzu33［mu33－dzu33］v．to burn a fire，燃火．ETY．：mu33＇fire＇＋dzu33 ＇burn．＇
mu33 k \({ }^{\text {h }} \mathbf{u} 33\)［mu33 \(\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) ］n．smoke，烟雾．PTB＊kəw／PLB＊kəw2． mu33－kwo33［mu33－kwo33］v．to sit next to the fire，烤火．ETY．：mu33＇fire＇ + kwo33 LoC．
mu33－k \({ }^{\text {h }} \mathbf{u} 31\)［mu33－ \(\left.\mathrm{k}^{\mathrm{h}} \mathrm{i} 31\right]\) V．to kindle，烧火．ETY．：mu33＇fire＇\(+\mathrm{k}^{\mathrm{h}} \mathbf{i} 31\) CAUS．
mu33－k \({ }^{\mathrm{h}} \gamma 31\)［mu33－k \(\left.\mathrm{k}^{\mathrm{h}} \partial 31\right] \quad \mathrm{V}\) ．to extinguish a fire，灭火．ETY．：mu33＇fire＇ \(+\mathrm{k}^{\mathrm{h}}\) ə13＇extinguish．＇
mu33 gu33－gu33［mu33 gu33－gu33］\(v\) ． thundering，打雷．ETY．：mu33 gu33
＇thunder＇＋gu33＇strike．＇
mu33 lə33－qæ13［mu33 lə33－qæ13］\(v\) ． be burnt，被火烧的．ETY．：mu33＇fire＇＋ lo33－ACCOMP－＋qæ13＇burn．＇
mu33－po33［mu33－po33］v．to blaze，火光．ETY．：mu33＇fire＇+ po33＇be bright．＇
mu33－qæ33 lu31［mu33－qæ33 li31］fire （the accident），火灾．ETY．：mu33＇fire＇ ＋qæ33 lu31＇accident．＇
mu33 tsi33［mu33 tsz33］n．moustache； beard 胡子；胡须．
 PTB＊m－ka／PTB＊m－ka－y．
mu33 t \(6^{\mathrm{h}} \gamma 31 \mathrm{mu} 33 \mathrm{tsi} 33\)［mu33 t \(\mathrm{t}^{\mathrm{h}}\) อ31 mu33 tsz33］n．goatee，山羊胡子．ETY．： mu33 tc \({ }^{\text {h }}\) iə31＇chin＇+ mu33 tsi33 ＇beard．＇
mu33－zæ13［mu33－zæ13］n．spark，火花． ETY．：mu33＇fire＇＋zæ13．
mu33－zæ31－bæ13［mu33－zæ31－bæ13］ ． to sparkle，溅火花．ETY．：mu33＇fire＇＋ \(z æ 13+\) bæ13．
mỵ13［my 13］\(v\) ．to blow（mouth），吹． PTB＊mut／PLB＊s－mutH．
my31［my31］\(v\) ．to wear，穿．Ex．： Change 3.
mỵ31［my 31］v．to listen，听．Ex．： cinami 38.
my 31 ［my 31\(]\) n．daughter，female child， girl，女儿，女孩子，姑娘．Ex．：Gemu 1， 19， 26.
mỵ31 sum3［my31 si33］adv．tomorrow，明天．Ex．：çinami 45.
mỵ31 sum33 na13［my 31 si33 na13］adv． morning，早晨．ETY．：my 33 ＇sky＇+ si 33 na13＇daybreak．＇Ex．：Tso 149.
mỵ31－tç33［my 31－tco33］adv．below， downwards，下边．ETY．：mv31＇down＇ ＋tco33＇side．＇Ex．：Gemu 28.
mỵ31 zi13［mỵ31 zz̦13］n．oats，燕麦． Ex．：Tso 279.
mỵ31－zo13［my31－zo13］n．girl，woman，姑娘，女．ETY．：mv 31 ＇girl＇＋－zo33 －DIM．Ex．：Change 9.
mỵ31 zo13 bu33［my31 zo13 Bu33］ women＇s，女的．
my 33 ［my33］n．1．heavens，sky，天上； 2. weather，天气．Ex．：Gemu 5．PTB＊məw ／PLB＊məw2．
mỵ3［my33］n．name，名字．Ex．：Gemu 15．PTB＊min／PLB＊ \(1-\min 1 / 3\) ．
my33－di33［my33－di33］n．land，土地． ETY．：my 33 ＇sky＇＋di33＇earth；land， place．＇Ex．：Tso 16.
mỵ3－di33［my33－di33］n．things to wear，穿的．ETY．：mp 33 ＇wear＇＋－di33 NOM \(_{\text {PUUP }}\) Ex．：Change 12.
mỵ33－dza33［my 33 －dza33］\(v\) ．to be completely overcast，to be cloudy，天阴． ETY．：my 33 ＇sky＇＋dza33＇bad．＇
mv \(33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 13\)［mv \(33 \mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) ］adv．dusk，黄昏．ETY．：my 33 ＇sky＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{u} 13\) ．Ex．： cinami 45.
my33 gu33［my33 gu33］n．thunder，雷．
my33 pu33 zu33［my33 в̊u33 zu33］n． dragon，龙．
my33－pu31［my 33－вí31］drought，干旱． ETY．：mv33＇sky＇＋pu33＇dry．＇
my 33－swæ31［mv33－swæ31］at the end of the earth，天边．ETY．：mv̧33＇sky＇＋ Swæ31＇side．＇Ex．：Tso 134.
my33－t \({ }^{\text {h }} \mathfrak{\text { m }} 33\)［my \(33-t^{\mathrm{h}} æ 33\) ］adv．below，下边．ETY．：mv33＇down＇\(+\mathrm{t}^{\mathrm{h}} æ 33\) ＇underneath．＇
my33－tsæ31［mv33－tsæ31］v．be named，名叫．ETY．：mp̣33＇name＇+ tsæ33 ‘call．＇Ex．：Gemu 1.
mỵ33－wo33［mo33－wo33］n．sky，天空； heavens，天 上 ．ETY．：mv 33＇sky， heavens＇＋wo33＇above＇；undergoes vowel harmony．Ex．：Gemu 5，18．PTB ＊məw／PLB＊məw2．
mỵ33－wo33－ni33 ku31［mo33－wo33－ni33 ku31］v．blue，蓝色．ETY．：mv33 wo33 ＇heavens＇＋ni33 ku33＇be like，seem．＇
mỵ33－z६33［mv33－ze33］adv．rainy season，雨季．ETY．：my 33 ＇sky＇+ ze 83 ＇rainy season．＇
mu31 qæ33［mi31 qæ33］v．to castrate，阉割．PTB＊mwan \(><\) PTB＊mwat．
mr31－li13［mə31－li13］n．yak butter tea，䣷油茶．ETY．：mr33＇oil，fat＇+ li13 ＇tea．＇
\(\mathrm{m} \gamma 31 \mathrm{ts}^{\mathrm{h}} \mathrm{\jmath} 13\)［mə31 ts \(\left.{ }^{\mathrm{h}} \mathrm{o} 13\right]\) n．pine resin，松明．Ex．：Tso 194.
mr33［mə33］n．vegetable oil，fat for cooking，油．Ex．：çinami 33.
na13［na13］n．Na ethnicity，摩梭．Ex．： Gemu 1，10， 15.
na31［na31］v．black，黑的．PTB＊s－nak ／PLB＊？－nakL．
na31－di33［na31－di33］n．Na areas，摩梭地区．ETY．：na13＇Na＇＋－di33－NOM \({ }_{\text {Loc }}\) ． Ex．：Gemu 10.
na31－hĩ13［na31－hĩ13］n．Naxi ethnicity，纳西．ETY．：na33＇black＇+ hĩ33 ＇person．＇
na31－kw33 ku31［na31－ki33 ki31］\(V\) ． very black，特别黑的．ETY．：na33 ‘black’＋ku33 ku33．
na31－k \({ }^{\text {h }} 033\) lu13［na31－k \({ }^{\text {h }} 033\) lu13］\(V\) ． very black，黑黑的．ETY．：na33＇black＇ \(+\mathrm{k}^{\mathrm{h}} \mathrm{o} 33+\mathrm{lu} 13\) ．
\(n 031-q^{\mathrm{h}} æ 33\) t \(^{\mathrm{h}}{ }^{\mathrm{h}} 113\)［næ31－q\(\left.{ }^{\mathrm{h}} æ 33 \mathrm{t} \mathrm{c}^{\mathrm{h}} \mathrm{i} 13\right]\) a bit black，一点黑的．ETY．：na33 ‘black＇\(+\mathrm{q}^{\mathrm{h}} \mathfrak{\text { ºn }} 33+\) t \(^{\mathrm{h}} \mathrm{i} 13\) ．
na31－zurr33［na31－zwə33］n．the Na language，摩梭语．ETY．：na13＇Na＇＋ žwə33 ‘speak．＇Ex．：Tso 90．PTB＊rey．
na33［na33］cls．CLS used with knives， axes，scissors，doors，量词．Ex．：Tso 185.
na33 na33［na33 na33］adv．stealthily，悄悄的．Ex．：Gemu 35；cinami 36 。
na33 zu331［na33 zi31］n．private parts，下身．Ex．：Tso 280.
næ13［næ13］\(V\) ．submerge，淹．Ex．： cinami 48.
næ33［næ33］\(v\). to hide，藏．Ex．：Tso 108.
næ33［næ33］n．milk，奶．PTB＊nəw．
næ33－tci33［næ33－tçi33］n．yogurt，酸奶． ETY．：næ33＇milk＇＋tc̣i33＇sour．＇
ni13［ni13］V．near，近．PTB＊s－ney／ PTB＊s－na：y．
ni13［ni13］int．pro who，谁．
ni33［ni33］quant．two，二．Ex．：Gemu 22．PTB＊g－nis／PLB＊？－nit／ni2．
ni33［ni33］v．，pcl．COP；CERT．STR，是肯；
定的．Ex．：Gemu 2，3， 19 ．
ni33 ku33［ni33 ku33］v．to seem 象．Ex．： Tso 52.
ni33－\(q^{\text {h }} \mathbf{y} 33\)［ni33－\(\left.q^{\text {h }} \mathbf{y} 33\right]\) n．cave（in mountain），山洞．ETY．：ni33 \(+q^{\text {h }} \mathbf{y} 33\) ＇hole．＇
ni33－\(q^{\text {h }} \mathbf{y} 33\)［ni33－q\(\left.{ }^{\mathrm{h}} \mathrm{Y} 33\right]\) n．fish hole， place where fish live，鱼洞．ETY．：ni33 ＇fish＇\(+q^{\text {h }} \mathbf{y} 33\)＇hole．＇Ex．：Tso 153.
ni33 to31［ni33 to31］n．mouth，嘴巴，口． Ex．：cinami 33.
ni33－tu31［ni33－tu31］n．fish nest，鱼窝． ETY．：ni33＇fish＇＋tu31．Ex．：Tso 152.
ni33－ts \({ }^{\text {h }} w æ 33\)［ni33－tss \({ }^{\text {h }}\) wæ33］n．roe，fish eggs，鱼子．ETY．：ni33＇fish＇+ ts \({ }^{\text {h }} w æ 33\) ＇son．＇
ni33－zo33［ni33－zo33］n．fish，鱼．ETY．： ni33＇fish＇＋－zo33－DIM．Ex．：çinami 22．PTB＊yya／PLB＊ya2．
ni33－zo33－sع33［ni33－zo33－se33］n．fish meat，鱼肉．ETY．：ni33－zo33＇fish＇＋ sع33＇meat．＇Ex．：çinami 26.
ni33－zo33－wu33 ku31［ni33－zo33－v33 ku31］n．scales（of fish），鱼鳞．ETY．： ni33－zo33＇fish＇＋wu31 ku13＇skin．＇
nっ13［no13］pro．REFL，自己．Ex．：Gemu 26，27， 43.
no31［no31］adv．just，then，才，刚刚． Ex．：cinami 29；Tso 48.
no31［nっ31］conj．，pcl．1．DISJ（or），或者； 2．QM，吗．Ex．：Tso 283.
no33［no33］conj．ADVERS（but），但是． Ex．：Tso 248.
no33［no33］pro．2sG．PRO，你．Ex．：Tso 25．PTB＊nay／PLB＊nay1．
no33 bu33［nっ33 bu33］pro．2sG．POSS，你的．ETY．：nっ33 2SG．PRO＋bu33 POSS．
no33－sr31 ku31［no33－sə31 ku31］pro． 2PL．PRO，你们．ETY．：no33 2SG．PRO＋ －sə33 ku31－PL．
no33－sr31 ku31 bu31［no33－sə31 ku31 Bu31］pro．2PL．POSS ，你们的．ETY．： no33－sə33 ku31 2PL．PRO＋bu33 POSS．
nu31 mil3［nu31 mi13］n．heart，心． PTB ＊s－ni．
nu31 mi13［nu31 mi13］n．girl，姑娘． ETY．：Shamanic．Literally means＇niece＇， but used in this text to mean＇girl．＇Ex．： Tso 97.
nu31 mi13－fu33［qu31 mi13－fu33］\(v\) ．to be happy，快乐的，开心的．ETY．：nu31 mi13＇heart＇＋fu33＇happy．＇
nu31 mi13－kwo33－hw33［nu31 mil3－kwo33－hə33］\(v\) ．to be pleased，满意的．ETY．：nu31 mil3＇heart＇＋kwo33 LOC + hə33＇go．＇
nu31 mi13－ts \({ }^{\text {h }} 055-\)－ts \(^{\mathrm{h}} 055 \quad\)［nu31 mi13－ts \({ }^{\mathrm{h}} \mathrm{O} 55-\mathrm{ts}^{\mathrm{h}} \mathrm{o} 55\) ］heartbeat，心 跳。 ETY．：nu31 mi13＇heart＇+ ts \(^{\text {h }} 055-\) ts \(^{\mathrm{h}} 055\) ＇leap．＇
nu33［nu33］s．v．to be few，少的．Ex．： Saozi 21.
nu33－go33［nu33－go33］\(v\) ．to be pitiable，可怜．ETY．：nu33＇heart＇＋go33＇hurt．＇ Ex．：Gemu 42.
nu55 ci31［nu55 ci31］s．v．to be beautiful，漂亮．Ex．：Gemu 19.
nỵ33［nv33］v．to know，find out，知道． Ex．：Gemu 25.
nu33［ni33］postp．，pcl．ABL；AGTV； EMPh，从．Ex．：Tso 147.
nr31－dzi33［nə31－dzi33］n．tofu，豆腐． ETY．：ఇə31＇soybean＇＋dzi33＇water．＇
nr31－hwo13［nə31－hwo13］n．douhua （type of tofu made from the non－congealed remnants of the tofu－making process），豆花．ETY．：nr31 ＇soybean＇+ hwo13（probably a borrowing of Chinese hua in douhua）．
\(n r 31-l y 33\)［ 331－lv33］n．soybean，黄豆． ETY．：nr31＇soybean＇＋CLS．kernel．
nr 33 mr 31 ［ \(\mathrm{\eta}\) 〇33 mə31］v．purple．
nr33 po31［nə33 po31］n．horsebean，蚕豆。
na13［na13］adv．early，早．Ex．：çinami 45.
na31－bi33－li31［na31－bi33－li31］\(n\) ． eyelid，眼睑．ETY．：na13＇eye’＋bi33 + li31．
na31－lv33［na31－ly33］n．eye，眼睛． ETY．：na13＇eye’＋lỵ33 CLS．Ex．：Tso 285．PLB＊s－myakH．
na31－ly33 mæ33 mæ31 ［na31－lv33－mæ33 mæ31］V．to blink one＇s eyes，眨眼睛．ETY．：na13＇eye＇＋ ly 33 CLS＋mæ31 mæ13＇blink．＇PTB \(*_{\text {s－mi：t }} /\) PLB mi：tL．
na31－na33［na31－na33］n．pupil of the eye，瞳孔．ETY．：na13＇eye＇+ na33 ‘black．＇
na31－p \({ }^{\mathrm{h}} \mathrm{u} 33\)［na31－8．\({ }^{\text {h }} \mathbf{3} 33\) ］\(n\) ．white of the eye，白眼球．ETY．：na13＇eye＇\(+\mathrm{p}^{\mathrm{h}} \mathrm{m} 33\) ＇white．＇

\section*{na31－p \({ }^{\text {h }}\) u33－na31－na33－di31－di13}
［na31－B \(\left.{ }^{\text {h}} 333-n a 31-n a 33-d i 31-d i 13\right] ~ v\) ．to move one＇s eyes wildly，as just before fainting．ETY．：na13＇eye＇\(+\mathrm{p}^{\mathrm{h}} \mathrm{w} 33\) ＇white＇＋na13＇eye＇＋na33＇black＇＋ di31－dil3．
na31－q \({ }^{\mathrm{h}} æ 13\)［næ31－q\({ }^{\mathrm{h}} æ 13\) ］n．eye sand，眼屎．ETY．：na13＇eye’ + qæ33 ＇excrement．＇
na31－to33［na31－to33］adv．daylight，日光，白天．ETY．：na13＇eye＇＋to33＇see．＇ Ex．：Gemu 34.
na31－tsi33［næ31－tsz33］n．eyebrow，眉毛．ETY．：na13＇eye＇＋tsi33．Ex．：Tso 285.
na33［na33］pro．1sG．PRo，我．Ex．：Intro 1．PTB＊ya／PLB＊ \(\mathfrak{y}\) a．
na33［na33］n．eye，眼睛．Ex．：Tso 39.
na33－bæ33［næ33－bæ33］n．tears，眼泪． ETY．：na13＇eye＇＋bæ33．Ex．：Gemu 40.
na33 bu33［na33 bu33］pro．1SG．POSS，我的．ETY．：na33 1SG．PRO＋bu33 POSS．
na33－dzi33－di31［na33－dzi33－di31］\(V\) ． have artistic vision，artistic ability，艺术性的眼光．ETY．：na13＇eye＇+ dzi33 ＇level，ability’＋di31 Exist．P．Ex．：Tso 39.
na33－sr31 ku31［næ33－sə31 ku31］pro． 1EXC．PRO，我们．ETY．：na33 1SG．PRO＋ －sə31 ku31－PL．Ex．：Tso 134，Intro 7.
na33－sr31 ku31 bu31［næ33－s231 ku31 Bu31］pro．1EXC．POSS，我们的．ETY．： na33 1sG．PRO + －sə31 ku31－PL + bu33 poss．
na33－tæ33－mi33［næ33－æ23－mi33］\(n\) ． horizontal－eyed woman，眼睛横的女人． ETY．：na13＇eye＇＋tæ33＇horizontal＇＋ －mi33 female suffix．Ex．：Tso 97.
na33－tsi31［na33－tsz31］n．1．eyes and eyebrows，眼睛和眉毛；2．eyelashes． ETY．：na13＇eye＇＋tsi31＇eyebrows．＇ Ex．：Tso 102.
na33－tsu31－mi31［næ33－tsu31－mi31］n． vertical－eyed woman，眼睛坚的女人。 ETY．：na13＇eye＇＋tsu31＇vertical＇＋ －mi33 female suffix．Ex．：Tso 98.
næ33 zr31［næ33 zə31］n．Hui（Han Muslims），回族．
ni13－gr33［ni13－gə33］n．mucus（liquid or solid），黏液（水性的，固体的）．ETY．： ni33＇nose＇+ gr 33 ．
ni31［ni31］v．hear，听．
ni31 to33［ni31 to33］n．lips，嘴唇．
ni33［ni33］v．to be full，饱．
ni33［ni33］v．to want，要．
ni33／ 55 ［ni33／55］adv．day，天．Ex．： Gemu 3， 18.
ni33－gr33－ts \({ }^{\text {h }} \mathbf{u} 13\)［ni33－gə33－ts \(\left.{ }^{\text {h }} \mathrm{u} 13\right] \quad v\) ． to blow one＇s nose，醒鼻涕．ETY．：ni33 gr33＇mucus＇＋ts \({ }^{\text {h }} \mathbf{u} 13\)＇wipe．＇
ni33－4i31 ku33［ni33－ti31 ku33］adv． daytime，白天．ETY．：ni33＇sun＇＋di31 ku33＇middle．＇Ex．：Tso 4.
ni33 mi33［ni33 mi33］n．sun，sunlight，太阳；太阳光．PTB＊nəy．
ni33 mi33－da31 zr33［ni33 mi33－da31 zə33］n．solar eclipse，日食．ETY．：ni33 mi33＇sun＇＋da31 zr33．
ni33 mi33－ku31－tsr31［ni33 mi33－ku31－tsə31］adv．west，西．ETY．： ni33 mi33＇sun＇+ ku31＇set＇+ ts 31 ＇side．＇
ni33 mi33 ku31 pr33［ni33 mi33 ki31 pə33］n．sunrise，dawn，日出．ETY．：ni33 mi33＇sun＇＋ku31 pr33．
ni33 mi33－k \({ }^{\text {h }} \mathbf{u} 33\) sr 33 ［ni \(33 \mathrm{mi} 33-\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\) sə33］n．ray of sunlight，太阳光．ETY．： ni33 mi33＇sun＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{w} 33\) ş 33 ．
ni33 mi33－pr31［ni33 mi33－p231］\(n\) ． sunrise，日出．ETY．：ni33 mi33＇sun＇＋ pr13＇come out．＇
ni33 mi33－t \({ }^{\text {th }} \mathbf{u} 33\)－tsr 31 ［ni33 mi33－t \(\left.{ }^{\mathrm{h}} \mathrm{u} 33-\mathrm{ts} 231\right]\) adv．east，东．ETY．：
ni33 mi33＇sun＇+ th\(^{\text {h }} \mathbf{u 3 3}\)＇emerge＇+ ts 31 ＇side．＇
ni33 mi55－ku31［ni33 mi55－ku31］\(n\) ． sunset，日落．ETY．：ni33 mi33＇sun＇＋ ku31＇set．＇
ni33 na31［ni33 na31］n．grape，葡萄．
ni33 ni33［ni33 ni33］v．to stain，沾．Ex．： cinami 33.
ni \(33-q^{\text {h }} \mathbf{y} 33\)［ni \(\left.33-q^{\text {h }} \mathrm{y} 33\right]\) n．nose，鼻子． ETY．：ni33＇nose＇\(+q^{\text {h }} \mathrm{y} 33\)＇hole．＇PTB ＊s－na／PLB＊？－na2．
 nose hair，鼻 毛．ETY．：ni \(33-q^{\text {h }} \mathrm{y} 33\) ＇nostril＇＋hõ33＇fur．＇
ni33－q \({ }^{\text {h }}\) ү33－kwo33－lo31
［ni33－q \({ }^{\text {h }}\) y33－kwo33－lo31］n．nostril，鼻孔．ETY．：ni33－q＇y 33 ＇nostril＇＋ kwo33－lo31 INESS．
ni33－ts \({ }^{\text {h }}\) wæ33［ni33－ts \({ }^{\text {h }}\) wæ33］n．nose bridge，鼻梁．ETY．：ni33＇nose＇＋ \(t^{\text {ts }}{ }^{\text {w }}\) æ33．
ni55－phu31［ni55－ B \(\left.^{\text {h}} \mathfrak{i} 31\right]\) n．frost，霜． ETY．：ni55＋p \({ }^{\mathrm{h}} \mathrm{m} 33\)＇white．＇
no13［no13］n．milk，奶．Ex．：Tso 161. PTB＊nəw．
no31－bi33［no31－bi33］n．1．nipple，奶头； 2．bosom，胸．ETY．：no13＇milk＇+ bi33．
no31 bi33 li31［no31 bi33 li31］n．lip，嘴唇。
nっ31 bi33 li31－४æ33［no31 bi33 li31－ьæ33］n．upper lip，上唇．ETY．： no31 bi33 li31＇lip＇＋үæ33．
no31 bi33 li31－t \({ }^{\text {th }}\) ※33［no31 bi33 li31－t \({ }^{\mathrm{h}} æ 33\) ］\(n\) ．lower lip，下唇．ETY．： no31 bi33 li31＇lip＇+ th \(^{\text {h}}\) 33 ＇underneath．＇
nっ31－ke33［nっ31－ke33］v．to wean，断奶． ETY．：no13＇milk＇\(+\mathrm{k} \varepsilon 33\) ．
nэ31－pr31－lu33［no31－вə31－lu33］\(n\) ． breast，乳房．ETY．：no13＇milk＇＋pr31 + lu33．
nu33［yu33］v．i．to cry／weep，哭．PTB ＊yəw／PLB＊yəw1．
nu33 nu31［yu33 yu31］v．i．to cry／weep． Ex．：Gemu 33．PTB＊yəw／PLB＊yəw1．
nү̣33［yy33］n．silver 银．Ex．：Tso 133. PTB＊d－ŋul．
nṿ33－lo31－tco33［yv33－lo31－tco33］n． silver bracelet，银手镯．ETY．：yy 33 ＇silver＇+1031 ＇hand＇+ t七o33 ＇encircle．＇
nr31 ko33［yə31 ko33］n．knee，膝盖．
nr31 ko33－ku33 tu33［yə31 ko33－ku33 tu33］n．knee hollow／popliteal region，腿弯部．ETY．：n \(\gamma 31 \mathrm{ko33}\)＇knee＇＋ku33 tu33＇back of．＇
nү31 ko33－ts \({ }^{\text {h }} \varepsilon 31-\mathrm{p}^{\mathrm{h}} \mathfrak{\text { ¹3 }}\)［yə31 ko33－ts \({ }^{\mathrm{h}}{ }^{\mathrm{e}} 31-\mathrm{p}^{\mathrm{h}} \mathfrak{\text { 1 }}\) 13］\(n\) ．knee cap／patella，膝盖骨．ETY．：jr31 ko33＇knee＇＋ ts \(^{\mathrm{h}} \mathrm{e} 31+\mathrm{p}^{\mathrm{h}} \mathfrak{1} 13\) CLS．
n r 31 wo33［yə31 wo33］n．wasp，hornet，黄蜂，大黄蜂．
jwr33［ywə33］quant．five，五．PTB＊na ／PLB＊ y a2．
nwr \(33-\mathrm{p}^{\mathrm{h}} \mathfrak{\text { 1 }} 13\)［ yw ə33－ \(\mathrm{p}^{\mathrm{h}} \mathfrak{x} 13\) ］n．roof tile，瓦片．ETY．：ywr 33 ＇roof＇\(+\mathrm{p}^{\mathrm{h}} \mathfrak{X} 13\) CLS．flat，strip．

013 ［2013］interj．expresses surprise，哎呀．Ex．：Tso 67，Tso 154.

ว̃13［ \(2 \tilde{1} 13]\) n．goose（wild or domestic），我．

ธ̃31－bu33［？̃̃31－bu33］pro．REFL．POSS，自己．ETY．： \(\mathfrak{1} 13\) REFL + bu33 POSS．Ex．：
Change 7.

ธ̃31 di33［？ \(2 \widetilde{3} 31\) ti33］n．soul，灵魂．Ex．： Gemu 47.

ธ̃31－š31 ku31［²̃31－sə31 ku31］pro． 1INC．PRO，咱们．ETY．： \(\mathfrak{\text { on } 1 3 ~ R E F L + ~ s \gamma 3 3 ~}\) ku31 Pl Ex．：Tso 1.

ธ̃31－sr31 ku31－bu31［？̃̃31－sə31 ku31－bu31］pro．1inc．POSS，咱们的． ETY．： \(\mathfrak{\text { on31－sr31 ku31 1INC．PRO } + \text { bu33 }}\) POSS．

ธ̃31 tu13［？ธ̃31 tu13］n．wolf，狼．

ธ331 tu13－k \({ }^{\text {h }} \mathbf{u} 33\)［ \(2 \tilde{2} 31\) tu13－\(k^{\mathrm{h}} \mathrm{u} 33\) ］\(n\) ． wolf dog，狼犬狗．ETY．：\(\tilde{\text { on }} 31\) tu 13 ＇wolf＇ \(+\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇dog．＇

ก331 zi13［ 2 ธ̃31 \(\quad\) zẓ13］n．turquoise （semi－precious stone），绿松石。

ธ̃33［？ 2533\(]\) n．bone，骨头．Ex．：Tso 162.

ธ33［？ธ̃33］s．v．to be tough，bitter；to be difficult；困难．Ex．：Tso 141.

ธ33［ 1 ธ̃33］pro．REFL，自己．Ex．：çinami 43.

ธ33 ku31［？ 333 ku 31\(]\) n．shin，胫．
 tailbone，rump，尾梢．ETY．： \(\mathfrak{5} 33\)＇bone＇ + mæ33 ts \({ }^{\mathrm{h}} \varepsilon 33\)＇tail．＇

ธ̃33－mi33［2ธ̃33－mi33］n．skeleton，骨骼． ETY．： \(\mathfrak{0} 33\)＇bone＇＋－mi33－AUG．

ธ333－mr33［ \(2 \widetilde{5} 33-\mathrm{mə} 33\) ］n．marrow，骨髓． ETY．： \(\mathfrak{\text { on }} 3\)＇bone＇＋mr33＇oil．＇

ธ33－mr33－thu33［2̃33－mə33－t th33］\(V\) ． has no hope；has no strength；没有信心；没有力气．ETY．： \(\mathfrak{\text { on }} 33\)＇bone＇+ mə33－ NEG \(+\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\)＇arrive．＇Ex．：Tso 181.
 has no strength；没有信心；没有力气． ETY．：\(\tilde{0} 33\)＇bone＇+ t \(^{\mathrm{h}} \mathrm{i} 33\) ．Ex．：Tso 162.

ๆŋ33－tswr 33 ［ŋŋ33－tswə233］n．mosquito，蚊子．ETY．：oŋ33 sound symbolic＋ tswə33＇to catch．＇
pa33 4a13［pa33 ta13］n．clothes，衣服．
pa33 la33 k \({ }^{\mathrm{h}} \mathrm{u} 33\)［pa33 la33 \(\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\) ］\(n\). web，蜘蛛网。
pa33 la33－k \({ }^{\text {h }} \mathbf{u 5 5}\) ts \({ }^{\text {h }}\) r31［pa33 la33－k \({ }^{\mathrm{h}} \mathrm{i} 55 \mathrm{ts}^{\mathrm{h}}\) อ31］n．spider，蜘蛛．ETY．： pa33 la \(33+\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\) ts \(^{\mathrm{h}} \gamma 13\)＇leg．＇
pi31［pi31］postp．toward，对着．Ex．： Gemu 39.
pi31－mi13［pi31－mil3］n．axe，斧头． ETY．：pi31＋－mi33－AUg．Ex．：Tso 179.
pi31－mi31－zo33［pi31－mi31－zo33］\(n\) ． small axe，小斧头．ETY．：pi31－mi13 ＇axe＇＋－zo33－DIM．Note：pi31－mi13 ＇axe＇has augmentative marking，this
word is then suffixed with diminutive marking in pi31－mi31－zo33＇small axe．＇
pi31 phu13 dzi31［pi31 B \({ }^{\text {h }} \mathbf{u} 13\) dzi31］\(n\). floodwater，洪水．Ex．：Tso 27.
pi31－t \({ }^{\text {h }} \mathbf{\alpha} 13\)［pi31－ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{a} 13\right]\) n．axe，斧头． Shamanic．ETY．：pi31 \(+\mathrm{t}^{\mathrm{h}} \mathrm{a} 13\)＇sharp＇ Ex．：Tso 185.
pi31 tçi31［pi31 tçi31］adv．almost，将要． Ex．：Gemu 34， 36.
pi33［pi33］v．，pcl．to say；QUOT，说．Ex．： Gemu 26，29， 29.
pi33［pi33］n．snow，雪．Ex．：Tso 168.
pi33 li33 pi33 \(\mathrm{t}^{\mathrm{h}} \mathrm{sw} 31\) zo31［pi33 li33 pi33 \(\mathrm{t}^{\mathrm{h}} \mathrm{s} \mathbf{3} 31\) zo31］n．pilipitsizo．This is a term of humility used by the Na to refer to themselves；it also may be used as an insult．Ex．：Tso 7.
pi33－ly33［pi33－ly33］n．（liquor）lees，酒糟．ETY．：pi13＇bran，chaff＇＋ly 33 CLs．kernel．Ex．：Tso 268.
pi33 po33［pi33 po33］n．（wine）lees，酒糟．ETY．：Shamanic．Ex．：Tso 268.
po13［po13］v．，pcl．to take；to use；instr； marker of disposal construction（aka ba construction）；拿；用；把．Ex．：cinami 41， Tso． 169.
po31［po31］n．husband，老公．ETY．： Shamanic．Ex．：Tso 88 PTB＊pwa．
po33［po33］n．wasteland，荒地．Ex．：Tso 21.
po33［po33］cls．CLS used with small upright vegetation：small trees（saplings）， most flowers，vegetables，量词（小树，花，蔬菜）．
po33 li33［po33 li33］n．glass，玻璃．ETY．： Loan from Chinese．
po33 po33 ts \({ }^{\text {h }}\) 13［po33 po33 ts \({ }^{\text {h}}\) 213］\(n\) ． spinach 菠菜．ETY．：Loan from Chinese．
pu31［8и31］v．to send，派．Ex．：Tso 147.
pu31［bu31］n．barrel，桶．Ex．：Tso 111.
pu 33 zu 33 ［в̊и33 zu33］n．dragon，龙． Ex．：Tso 76.
pul3［8i̊ 13］\(v\) ．to take out，拔．Ex．：Tso 137.
pu33［вї33］n．yak，牦牛．Ex．：Tso 276.
pu33－lu13－hĩ33［ввं33－lu13－hĩ33］n．yak herder，放牦牛的人．ETY．：pi33＇yak＇＋ lu13＇feed＇+ －hĩ33－NOM AGT ．
pu33－sع13／33［вї33－se 13／33］n．yak meat，牦牛肉．ETY．：pi33＇yak＇＋ş 23 ＇meat．＇
pr31［pə31］cls．CLS used with flat， rectangular objects：tables，books，量词 （桌子，书）．ETY．：Loan from Chinese。
pr31 mil3［pə31 mil3］n．frog，青蛙，蟾蜍．Ex．：Tso 76.
pr31 ṭ̣il3 wo33 tu33［pə31 tçi13 wo33 （u33］n．tadpole，蝌蚪．
pr31 yr13［pə31 yə13］n．flat bread round，粑粑．
pr33 bo31［pə33 bo31］n．vine，藤．ETY．： Shamanic．Ex．：Tso 232.
pr33－lu31［pə33－lu31］v．to carry on one＇s back，背着．ETY．：pr33＇carry on ones back＇＋lu31．Ex．：Tso 111.
pr33 pr33［pə33 pə33］V．to carry on one＇s back，背着．Ex．：Tso 135.
pr33 to31［pə33 to31］quant．all，都．Ex．： Tso 248.
\(\mathrm{p}^{\mathrm{h}} æ 31\)［ \(\left.\mathrm{p}^{\mathrm{h}} \mathfrak{\text { h }} 31\right]\) cls．CLS used flat items and strips：tiles，strips of land，strips of fish，cliffs，量词（片）．Ex．：Gemu 47， cinami 2， 26.

n．towel；scarf；type of scarf wrapped around head，毛巾，围巾．ETY．： \(\mathrm{p}^{\mathrm{h}} æ 33\) ＇face＇+ ts \({ }^{\text {h }} \mathbf{u} 13\)＇wipe＇+ pr 33 ＇cloth．＇
人，小伙子．Ex．：Gemu 10，15， 36.
\(\mathrm{p}^{\mathrm{h}} \mathfrak{3} 3\)［ \(\left.\mathrm{p}^{\mathrm{h}} \mathfrak{\mathrm { X }} 33\right]\) V．to fasten，拴．Ex．： cinami 44.
\(\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{di} 31\left[\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{di} 31\right]\) v．，pcl．to seem； INFR，好像．ETY．： \(\mathrm{p}^{\mathrm{h}} æ 33\)＇face＇+ di33 EXIST．P．Ex．：Tso 117.
\(\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{p}^{\mathrm{h}} æ 33\left[\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{p}^{\mathrm{h}} æ 33\right]\) v．to fasten，拴．Note：the reduplication indicates that the item has been wrapped several times in the process of fastening．Ex．： çinami 44.
\(\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{q}^{\mathrm{h}} w æ 31\)［ \(\mathrm{p}^{\mathrm{h}} \mathfrak{\text { ® }} 33-\mathrm{q}^{\mathrm{h}} \mathrm{w}\) æ31］n． 1. face，脸；2．cheek，面项．ETY．：\(p^{\mathrm{h}} æ 33\) ＇face＇\(+\mathrm{q}^{\mathrm{h}}\) wæ33．Ex．：cinami 34.
\(\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{q}^{\mathrm{h}} w æ 31-\tilde{\sim} 31\)［ \(\left.^{\mathrm{h}} æ 33-\mathrm{q}^{\mathrm{h}} w æ 31-\tilde{0} 31\right]\) n．cheekbone／malar bone，颊骨．ETY．： \(\mathrm{p}^{\mathrm{h}} \mathfrak{\text { h }} 33\)＇face＇\(+\mathrm{q}^{\mathrm{h}} \mathbf{w æ 3 3 + \tilde { \text { on } } 3 3 \text {＇bone．＇}}\)
\(\mathrm{p}^{\mathrm{h}} æ 33-\mathrm{q}^{\mathrm{h}} \mathbf{w æ 3 1 - \mathrm { yi } 3 1 \mathrm { t } ^ { \mathrm { h } } \mathbf { u } 1 3}\)
［ \(p^{h} æ 33-q^{h}\) wæ31－yi31 t \({ }^{\text {h }}\) u13］n．blemish on skin，粉刺．ETY．：\({ }^{\mathrm{h}} æ 33-\mathrm{qwæ33}\) ＇face＇+ yi31 thu 13 ＇acne．＇
\(\mathrm{p}^{\mathrm{h}} \mathrm{h}^{113}\left[\mathrm{p}^{\mathrm{h}} \mathrm{i} 13\right]\) V．to spit，吐．
\(\mathrm{p}^{\mathrm{h}}\) i31－bu33［ \(\left.\mathrm{p}^{\mathrm{h}} \mathrm{i} 31-\mathrm{Bu} 33\right]\) n．vomit，呕吐物．ETY．：phil3＇spit＇＋bu33．PTB＊pat／ PLB＊C－patL．
\(p^{\mathrm{h}} \mathrm{i} 33\)［ \(\left.\mathrm{p}^{\mathrm{h}} \mathrm{i} 33\right]\) n．hemp cloth，麻布．Ex．： Gemu 4， 8.
\(\mathrm{p}^{\mathrm{h}}{ }^{\mathrm{i}} 33\)－da13［ \(\left.\mathrm{p}^{\mathrm{h}} \mathrm{i} 33-\mathrm{da} 13\right]\) V．to weave hemp cloth，织麻布．ETY．： \(\mathrm{p}^{\mathrm{h}} \mathrm{i} 33\)＇hemp cloth＇＋da13＇weave．＇
\(\mathrm{p}^{\mathrm{h}} \mathrm{i} 33 \mathrm{li} 31\)［ \(\left.\mathrm{p}^{\mathrm{h}} \mathrm{i} 33 \mathrm{li} 31\right]\) n．butterfly，蝴蝶． Childspeak：\(p^{\mathrm{h}} \mathrm{i} 55\) li31 pa31 la31．Ex．： Gemu 7．PTB＊pur \(><\) PTB＊pwar and PTB＊lep．
\(\mathrm{p}^{\mathrm{h}} \mathbf{i 3 3}\) go31（loan）［ \(\mathrm{p}^{\mathrm{h}} \mathrm{i} 33\) yo31］（loan）\(n\). apple，苹果．ETY．：Loan from Chinese．
\(\mathrm{p}^{\mathrm{h}} 013\)［ \(\mathrm{p}^{\mathrm{h}} \mathrm{o} 13\) ］cls．CLS used with oxen，量词（公牛）．Ex．：Tso 20.
\(\mathrm{p}^{\mathrm{h}} 031\)［ \(\left.\mathrm{p}^{\mathrm{h}} 031\right]\) V．to escape，逃跑．Ex．： Gemu 31，cinami 54.
\(\mathrm{p}^{\mathrm{h}} 033\)［ \(\left.\mathrm{p}^{\mathrm{h}} 033\right] \mathrm{V}\) ．be open，开的（门）． PTB＊pway／PLB＊pway3．
\(\mathrm{p}^{\mathrm{h}} 033\)［ \(\left.\mathrm{p}^{\mathrm{h}} 033\right]\) v．t．to plant，播种．Ex．： Tso 261.
\(\mathrm{p}^{\mathrm{h}}\) 033－bi31－di33［ph \({ }^{\mathrm{h}}\) 233－bi31－di33］\(n\) ． place to which to escape 逃跑的地方． ETY．：ph \({ }^{\mathrm{h}} 033\)＇escape＇+ bi33＇go＇+ －di33－NOM \({ }_{\text {Loc }}\) ．Ex．：çinami 54.
\(\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\)［ \(\left.\mathrm{B}^{\mathrm{h}} \mathrm{u} 33\right]\) v．t．to overturn（soil），翻． Ex．：Tso 200．PTB＊m－pup／PLB ＊pyapH．
\(\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\)［ \(\left.\mathrm{B}^{\mathrm{h}} \mathrm{u} 33\right]\) n．cow，牛．ETY．： Shamanic．Ex．：Tso 140.
\(\mathrm{p}^{\mathrm{h}} \mathrm{u} 33\)［ \(\left.\mathrm{B}^{\mathrm{h}} \mathrm{u} 33\right]\) n．money，钱．Ex．：Tso 213.
\(\mathrm{p}^{\mathrm{h}} \mathrm{m} 33 / 31\)［ \(\left.{ }^{\mathrm{h}}{ }^{\mathrm{h}} \mathfrak{i} 33 / 31\right]\) S．V．white，白的． PTB＊plu／PLB＊plu1．
\(-\mathrm{p}^{\mathrm{h}} \mathbf{u} 55 / 33\)［－8 \(\left.\mathrm{B}^{\mathrm{h}} \mathbf{i} 55 / 33\right]\) n．suffix male animal，男性的动物．PTB＊pu，PTB ＊pwa．
qq31－na31－mi31［qq31－na31－mi31］\(n\) ． hawk，eagle，鹰．ETY．：qa33＋na33 ‘black＇＋－mi33－AUG．
qa33［qa33］S．V．to be thin，瘦的．
qæ13［qæ13］v．to trick，to cheat，骗．Ex．： Tso 135.
qæ33［qæ33］ V ．to move something，搬运东西。
qæ33［qæ33］v．burn；to burn food，烧；把饭糊了．Ex．：Tso 188．PTB＊kyit．
qæ33 d033［qæ33 do33］n．stick，棍． PTB＊da／PLB＊da1．
qwæ31［qwæ31］postp．between，中间． Note：a shortened form of qwæ31－gi33． Ex．：Tso 258.
qwæ31［qwæ31］interj．＇right？＇，语气词 （啊？）Ex．：Tso 62.
qwæ31－ci33［qwæ31－ci33］n．bedbug，臭虫．ETY．：qwæ33＇bed＇＋ci33（may be a shortened form of ci33 mi33＇louse＇）．
qwæ31－gi33［qwæ31－gi33］postp． between，中间．ETY．：qwæ31＇between＇ + gi33＇space．＇Ex．：Change 1.
qwæ33［qwæ33］n．1．table，桌子；2．bed，床．Takes the CLS na33．Ex．：Tso 124.
qwr33［qwə33］n．hearth，place to cook，火塘，灶．Variant：qwr13．
\(q^{\mathrm{h}} \mathrm{a} 13\)［ \(\left.\mathrm{q}^{\mathrm{h}} \mathrm{a} 13\right]\) v．t．to strike，打．Ex．：Tso 236.
\(\mathrm{q}^{\mathrm{h}}\) a31－du33［ \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{d}+33\) ］adv．very big，多大．ETY．：\(q^{\text {h }} \mathrm{a} 33\)＇however，very＇+ du55＇big．＇Ex．：Tso 123.
\(\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{ni} 13\)［ \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{ni} 13\) ］int．pro how； however，怎样．ETY．： \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\)＇however， very＇＋ni13＇way．＇Ex．：Tso 39.
\(\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{s} æ 33\)［ \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{s} æ 33\) ］int．pro how long，多长．ETY．：\(q^{\text {h }} \mathrm{a} 33\)＇however，very＇ + sæ33＇long．＇
\(\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{yr} 33\)［ \(\left.\mathrm{q}^{\mathrm{h}} \mathrm{a} 31-\mathrm{y} 233\right]\) quant．lots； how many，很多；多少．ETY．：\(q^{\text {h }} \mathrm{a} 33\) ‘however，very’＋yr13．Ex．：Gemu 12， cinami 22.
\(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\)［ \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\) ］int．pro however，very， how many；several，多少；几．Ex．：Gemu 3； 30 ．
\(q^{h} \mathbf{a} 33\left[q^{h} \mathrm{~d} 33\right]\) ．angry，生气的．
\(q^{h} \mathbf{a} 33-b æ 33\)［ \(q^{\text {h }}\) a33－bæ33］lots of ways，几种．ETY．： \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\)＇however，very＇+ bæ33．Ex．：Gemu 46.
\(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\) ts 83 ［ \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\) tse33］n．corn，玉米．
\(q^{\mathrm{h}} \mathrm{a} 33-\)－ts \(^{\mathrm{h}} \varepsilon 33 \quad(\mathrm{ku} 33) \quad\left[\mathrm{q}^{\mathrm{h}} \mathrm{a} 33-\right.\) ts \(^{\mathrm{h}} \mathrm{e} 33\) （ku33）］int．pro when，什么时候．ETY．： \(q^{\mathrm{h}} \mathrm{a} 33\)＇however，very＇+ ts \(^{\mathrm{h}} \mathrm{e} 33\)（ku33）．
\(q^{\mathrm{h}}\) d33－tşwæ31［q \({ }^{\mathrm{h}}\) a33－tșwæ31］adv．a long time，很长时间。 ETY．：\(q^{\text {h }} \mathrm{d} 33\) ‘however，very＇＋tswæ13．Ex．：Gemu 30.
 overly salty，苦的，太咸的．ETY．：\(q^{\text {h }} \mathrm{a} 33\) ＇angry＇＋žwæ13 INTS．
\(\mathrm{q}^{\mathrm{h}} æ 13\)［ \(\left.\mathrm{q}^{\mathrm{h}} æ 13\right]\) s．v．to be comfortable，舒服的．
\(\mathrm{q}^{\mathrm{h}} æ 13\)［ \(\left.\mathrm{q}^{\mathrm{h}} æ 13\right]\) \(v\) ．to shoot，打抢．Ex．： Tso 233.
\(q^{\mathrm{h}} æ 33\)［ \(\left.\mathrm{q}^{\mathrm{h}} æ 33\right]\) n．excrement，粪便．Ex．： Tso 220.
\(q^{\mathrm{h}} æ 33-\) bu 33 nu 33 ［ \(q^{\mathrm{h}} æ 33\)－вu 33 nu 33 ］\(n\) ． smell of excrement，粪便的味道．ETY．： \(q^{\text {h }}\) æ33＇excrement＇+ bu33 nu33 ＇smell．＇
\(q^{\mathrm{h}} æ 33\)－gux 31 ［ \(\mathrm{q}^{\mathrm{h}} æ 33\)－gi31］n．meconium ／baby excrement，抬粪．ETY．：\(q^{\mathrm{h}} æ 33\) ＇excrement＇+ gu31＇carry on shoulder．＇
\(q^{\mathrm{h}} æ 33-\mathrm{k}^{\mathrm{h}} \mathrm{w} 31\)［ \(\left.\mathrm{q}^{\mathrm{h}} æ 33-\mathrm{k}^{\mathrm{h}} \mathfrak{\mathrm { i }} 31\right] \mathrm{V}\) ．fart，放屁．ETY．： \(\mathrm{q}^{\mathrm{h}} \mathfrak{\text { }} 33\)＇excrement＇\(+\mathrm{k}^{\mathrm{h}} \mathfrak{\mathrm { h }} 13\) CAUS．
\(\mathrm{q}^{\mathrm{h}} æ 33-\mathrm{lo} 33\)［ \(\left.\mathrm{q}^{\mathrm{h}} æ 33-\mathrm{lo} 33\right]\) n．small river，河．PTB＊lay／PLB＊laŋ1．

\section*{\(\mathrm{q}^{\text {h }}\) æ33－lo33－zo33－zo31}
［q \(\left.{ }^{\mathrm{h}} æ 33-1 \circ 33-z o 33-z o 31\right]\) n．stream， brook，rivulet，溪．ETY．：\(q^{\mathrm{h}} æ 33-1033\) ＇small river＇＋－zo33－DIM＋－zo33 －DIM．Note：the use of the diminutive twice gives an intensified reading，i．e． very small．
\(\mathrm{q}^{\mathrm{h}} æ 33-\mathrm{s} \varepsilon 33\)［ \(\mathrm{q}^{\mathrm{h}} æ 33\)－se33］\(v\) ．to defecate，排粪．ETY．：\(q^{\mathrm{h}} æ 33\)＇excrement＇+ s \(\varepsilon 33\) ＇accept．＇
\(\mathrm{q}^{\mathrm{h}} æ 33\)－swæ31［ \(\mathrm{q}^{\mathrm{h}} æ 33\)－swæ31］V．to have diarrhea，拉 肚 子．ETY．： \(\mathrm{q}^{\mathrm{h}} \mathfrak{\text { }} 33\) ＇excrement＇＋swæ31．
\(q^{\mathrm{h}} æ 33-\mathrm{tu} 33\)［ \(\left.\mathrm{q}^{\mathrm{h}} æ 33-\mathrm{tu} 33\right]\) n．anus／ rectum，肛门．ETY．： \(\mathrm{q}^{\text {h} æ 33 ~ ' e x c r e m e n t ' ~}\) + tu33．
q\(^{\mathrm{h}} æ 33-\) žwæ13［ \(\left.{ }^{\mathrm{h}} æ 33-\mathrm{z} w æ 13\right]\) v．light （said of work），leisurely，悠闲．ETY．： \(\mathrm{q}^{\mathrm{h}} æ 33\) comfortable + zwæ13 INTS．
\(q^{h} v 13\)［ \(\left.q^{h}{ }^{\mathrm{y}} 13\right]\) quant．six，六．PTB ＊d－kruk．
 n．hole（through something），piercing，穿孔．
\(q^{h}{ }^{\text {y }} 31\) tu 13 ［ \(q^{h} v 31\) tu13］n．small stump，树桩（小的）．
\(q^{h}{ }^{h} 33\)［ \(\left.q^{h} v 33\right]\) n．hole；well，洞；井．Ex．： Tso 152；Tso 5．PTB＊guy \(><\) PTB ＊kuy／PLB＊guy2＞＜PLB＊kuy2．
\(q^{\mathrm{h}}\) wr31［ \(\mathrm{q}^{\mathrm{h}} \mathrm{w}\) ว31］n．，cls．bowl，碗．Ex．： Tso 87.
\(q^{\mathrm{h}}\) wr33－bi31［ \(\mathrm{q}^{\mathrm{h}}\) wə33－bi31］\(n\) ．hoofprint， （马的）脚印．ETY．：q\({ }^{\text {h} w ə 33 ~ ' h o o f p r i n t ' ~}\) ＋bi13．Ex．：Gemu 38.
\(\mathrm{q}^{\mathrm{h}}\) wr55［q \({ }^{\mathrm{h}}\) wə55］S．\(v\) ．to be smart； obedient，聪明的；听话的．
\(\mathrm{q}^{\mathrm{h}} \mathrm{wr} 55 \mathrm{du} 13\)［ \(\mathrm{q}^{\mathrm{h}} \mathrm{w}\) 255 di13］n．relative， kin，亲戚．
sa31［sa31］n．hemp，麻．
sa33 ni31［sa33 ni31］v．to make hemp thread，做麻线．ETY．：sa33＇hemp＇＋ ni31．
sa33 tc̣i33［sa33 tçi33］n．vagina，阴道．
sa33 zo31 bu33［sa33 zo31 bu33］\(n\) ． cosmos，宇宙．Possible loan．
sع31［se31］v．，pcl．to finish；CMPL；完． Ex．：cinami 42.
se33［se33］v．i．to go，走．
s s33 se33［se33 se33］v．1．to court（s．o．），恋爱；2．to walk，行走．Note：Also used to refer to two families that visit each other often．Ex．：Gemu 26；cinami 60.
se33 \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\)［se33 \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\right]\) v．1．to be exhausted（from work，etc．），惫；2．to have hardship，幸苦。
si33［sz33］V．to know（s．t．），知道，to know（s．o．），认识；to undersand，懂．Ex．： Gemu 15，17．PTB＊syey－s／PLB ＊šey2／3．
si33 bu33 si33 la33［sz33 bu33 sz33 la33］n．caterpillar，毛虫．
si33 buw31［sz33 вi31］n．crab apple，花红（水果）。
si33 \(\mathfrak{\text { on31 mi33［sz33 }}\) ธ̃31 mi33］n． 1. spine／backbone，脊骨；2．vertebrae（of spine）脊椎骨．ETY．：si33＋̃ 33 ＇bone＇ ＋－mi33－AUG．
si33 \(\mathfrak{\text { on }} 33 \mathrm{mi} 33 \mathrm{mr} 33\)［sz33 \(\mathfrak{\mathrm { s }} 33 \mathrm{mi} 33\) mə33］n．spinal cord，脊髓．ETY．：si33＋ ธ33＇bone＇+ －mi33－AUG + mr 33 ‘oil．＇Note：also， \(\mathfrak{\text { an }} 33-\mathrm{m} \gamma 33\) ．
si33 ts \({ }^{\text {h }}\) wa31［sz33 ts \({ }^{\text {h }}\) wa31］n．Sichuan，四川．ETY．：Loan from Chinese．
so13［so13］n．air，空气．
so31［so31］quant．three，三．Ex．：Tso 47. PTB＊g－sum．
so31［so31］S．v．to be fragrant，tasty，香的，好吃的．PTB \(* \mathrm{~b}-\mathrm{sa} \mathrm{\eta}><\mathrm{PTB}\) ＊b－suy．
so31［so31］v．to teach，教．Ex．：Tso 182.
so31－k \({ }^{\mathrm{h}} \mathrm{m} 33\)［so31－ \(\mathrm{k}^{\mathrm{h}} \dot{\mathrm{i}} 33\) ］ V ．to breathe，呼吸．ETY．：so13＇air＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{i} 33\)＇let out．＇ PTB＊sak／PLB＊C－sakL．
so31－ni33［so31－ni33］adv．tomorrow，明天．ETY．：s031＇next＇＋ni33＇day．＇
so31－ts \({ }^{\text {h }} \mathrm{u} 33\)［so31－ts \({ }^{\text {h }} \mathbf{i} 33\) ］V．1．to breathe，呼吸；2．to pant，气喘．ETY．： so13＇air＇+ ts \(^{\text {h }} \mathbf{i} 33\)（verb）．
so31－yع33［so31－yع33］adv．next year，明年．ETY．：s 331 ＇next＇+ y 33 ＇year．＇
so33－dzi33［so33－dzi33］n．abyss，无底洞．ETY．：so33＋dzi33＇water．＇
su13 ljao13［su13 ljao13］n．plastic，塑料．ETY．：Loan from Chinese．
sur13［si 13］n．liver，肝．
sur13［si 13］n．lung，肺．PTB＊（t）si－t \(><\) PTB＊tsut／PLB＊tsəy2．
sü31［si31］adv．still，first，yet，还，先． Ex．：Tso 35；Tso 154.
sum \(31 q^{h}\) a13［si31 q \({ }^{h}\) a13］n．sour plum，梅子，酸梅。
sum \(31 \mathrm{t}^{\mathrm{h}} \mathrm{i} 13\)［si31 thi13］n．knife，刀子． Ex．：Tso 137，çinami 26.
sum31 thil3－zo33［si31 thin－zo33］\(n\) ． small knife，小刀子。ETY．：si31 \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\) ＇knife＇＋－zo33－DIM．
sum 31 tçi13［si31 tc̣i13］n．plum，李子．
sum33［si33］n．firewood，木柴．PTB＊siy ／PLB sikH．
sw33［si33］v．t．to kill，杀．Ex．：Tso 137.
sum3［s．f 33\(]\) v．t．to pass through，贯串． Ex．：Tso 238.
su33［si33］n．wood，木．Ex．：Tso 65.
sw33－ci33［si33－ci33］n．bush，shrub，矮树丛．ETY．：su33＇wood＇＋CLS．
su333－dzu31［si33－dzi31］n．tree，树． ETY．：sü33＇wood＇＋dzu33 CLS．tree． Ex．：Tso 178．PTB＊dziy．
su33 dzul31 wu31 ku13［si33 dzi31 ү 31 ku13］n．bark of tree，树皮．ETY．： su333－dzu333＇tree＇＋wu31 ku13＇skin．＇
su33－dzi33－dzi31［si33－dzi33－dzi31］\(n\). sawdust，锯屑．ETY．：sum33－dzum33＇tree＇ ＋dzi31＇dust．＇
sü33 ə33［si33 1ə 33 ］n．pearl，珍珠．Ex．： Gemu 43.
 tree root，树根．ETY．：su 33 ＇wood＇＋ \(k^{h} \mathbf{u} 33\) dy 13 ＇root．＇
sw33－lm33［si33－l．33］n．1．wood，木头； 2． \(\log\) ，原木．ETY．：sum3＇wood＇＋ lu33．
sw33 \(\mathfrak{5} 33 \mathrm{mi} 33\)［si33 \(\mathfrak{\text { on }} 33 \mathrm{mi} 33\) ］n．tree trunk，树干．ETY．：su 33 ＇wood＇＋ \(\mathfrak{\text { on }} 3\) ＇central＇＋－mi33－AUG．
su33 so31［si33 so31］n．bow，弓箭． ETy．：Shamanic．Ex．：Tso 230.
su33－ts \({ }^{\mathrm{h}} \mathrm{r} 13\)［si33－ts \({ }^{\mathrm{h}}\) ə13］n．leaf，叶子． ETY．：sum 33 ＇wood＇+ ts \(^{\mathrm{h}}\) r13＇leaf．＇
sum33－ts \({ }^{\text {h }} \boldsymbol{\gamma} 13-\mathrm{ni} 33\)
ku31
［si33－ts \({ }^{\mathrm{h}}\) ə13－ni33 ku31］s．v．（green）like tree leaves，象叶子一样．ETY．： su333－ts \({ }^{\text {h }}\) r 13 ＇leaf＇＋ni33 ku31＇be like．＇
sum33 wo33 lu33 wo33［si33 wo33 lu33 wo33］n．1．fruit，水果；2．nuts，坚果．
sum33－wu33 ku31［si33－v33 ku31］n． bark（of tree），树皮．ETY．：su33＇wood＇ ＋wu31 ku13＇skin．＇
sum33 gi33［sin33 gi33］n．lion，狮子． ETY．：Loan from Tibetan．
sr13［sə13］n．mole（on skin），病．
sr31 sr 13 ［s231 sə13］s．v．1．to be happy，快乐；2．stylish，潇洒．
\(\mathrm{s} \gamma 31 \mathrm{ts}^{\mathrm{h}} \gamma 31\)［sə31 ts \(\left.{ }^{\mathrm{h}} \partial 31\right]\) n．landscape，山水．ETY．：Shamanic．Ex．：Tso 9.
sr33［sə33］n．blood，血．PTB＊s－hywəy．
sr33－dzi31［sə33－dzi31］\(v\) ．to bleed，流血．ETY．：s \(\gamma 33\)＇blood＇＋dzi33＇leak．＇
sr33－k \({ }^{\mathrm{h}} \mathrm{u} 31\)［sə33－k \(\left.{ }^{\mathrm{h}} \mathbf{i} 31\right]\) n．silk thread，漂亮的线．ETY．：sr33＇colorful＇＋ \(k^{\text {h }}\) w33＇line；thread．＇
sr33－k \({ }^{\mathrm{h}} \mathrm{u} 31\)［sə33－k \(\left.{ }^{\mathrm{h}} \mathbf{i} 31\right]\) n．blood vessel ／vein／artery，血管／静脉／动脉．ETY．： sr33＇blood＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇line；thread．＇ PTB＊sa．
sr33 lu31［sə33 lu31］n．pear，梨子．
sr33 lu31－wo31 \(\mathrm{p}^{\mathrm{h}} \mathfrak{\text { ® }} 13\)［sə33 lu31－wo31 \(p^{\mathrm{h}} \mathfrak{\text { 13 }}\) ］n．dried pear，梨子干．ETY．：sr33 lu31＇pear＇＋wo31 \(\mathrm{p}^{\mathrm{h}} æ 13\)＇dried radish （extended to mean dried fruit generally）．＇
swe pje［swe pj \(\varepsilon\) ］\(a d v\). 1．in a simple manner，简单；2．however you want，随便．ETY．：Loan from Yunnanese，tends to have more of the＇in a simple manner＇ meaning of Yunnanese than the ＇however you want＇meaning of Mandarin．Ex．：Tso 58.
sæ31－ธ̃33［sæ31－ธ̃33］n．bone，骨头。 ETY．：sæ31＋ \(\mathfrak{\jmath} 33\)＇bone．＇Ex．：Tso 124.
sæ33［sæ33］s．v．1．be long，长的；to be far，远．Ex．：Tso 135，Tso 140.
sæ33［sæ33］v．to lead a dog on a leash，打猎．ETY．：Shamanic．Ex．：Tso 157.
sæ33－bæ33［sæ33－bæ33］n．arrow，箭． Shamanic．ETY．：sæ33＇bow＇＋bæ33 ＇rope．＇Ex．：Tso 231.
se31 sع13［se31 se13］\(v\) ．to touch （lightly），摸．
sع33［se33］n．1．meat，肉；2．muscle，肌肉．Ex．：cinami 29．PTB \({ }^{*}\) sya＇flesh ／meat．＇
se33 di31－hu31－sع33 di31［se33 di31－hə31－se33 di31］\(v\) ．to become plumper and plumper，越来越胖．\(\varsigma \varepsilon 33\) di31＇plump＇＋hu 33 ＇go＇+ s \(\varepsilon 33\) di31 ＇plump．＇Ex．：çinami 34.
se33 mo33［se33 mo33］n．metal，铁．
s \(\varepsilon 33\) s \(\varepsilon 33\)［se33 se33］adv．a little bit，－点点．Ex．：cinami 49.
s \(\varepsilon 33 \mathrm{t} \uparrow \varepsilon 31\)［şe33 tse31］n．rag，碎布．
ş33－bæ33［se33－bæ33］n．metal chain，铁链．ETY．：Ş 33 ＇metal（shortened form）＇＋bæ33＇rope．＇
se33－di31［se33－di31］s．v．to be plump，胖的．ETY．：sع33＇meat＇+ di33 EXIST．P． Ex．：çinami 34.
sع33－mr33［se33－mə33］n．fat，皮下脂肪．ETY．：se33＇meat＇+mr 33 ＇oil．＇
so31 kw31 ku33［so31 ki31 ki33］s．v．to be very clean，干干净净．
so31－qæ33［so31－qæ33］v．rather clean，比较干净的．ETY．：s031＇clean＇+ kæ33．
so33［so33］s．v．to be clean，干净的．Ex．： Tso 279.
so31 ru33［so31 ru33］（loan）n．income，收入．ETY．：Loan from Chinese．Ex．：Tso 229.
su13［su13］s．v．to be full，满．Ex．： Gemu 40.
su31［su31］start，开头．
su 31 ［su31］v．t．to carry，带．Only used to refer to carrying animates．Ex．：Tso 147.
su31［su31］n．1．paddy，稻谷；2． branch，树枝．Ex．：Tso 188；Tso 188.
su31 du31［su31 du31］\(v\). to think，想． Ex．：Gemu 19．PTB＊day／PLB ＊m－day1／2．
su33［su33］v．to harvest，收割．Ex．：Tso 213.
su 33 su 31 kr 31 kr 31 ［şu 33 şu31 kə31 kə31］s．\(v\) ．to be extremely clean，特别干净的．
suü33 sü33［sü33 sü33］onom．sound of whistling，口哨的声音．ETY．：sound symbolic．Ex．：Tso 196.
su33 ts \({ }^{\mathrm{h}} \mathrm{w}\) ³3［su 33 ts \({ }^{\mathrm{h}} \mathrm{w}\) æ33］n．rice，米饭．ETY．：su33＇paddy＇+ tss \(^{\mathrm{h}}\) wæ33．
sy33［sv33］v．i．to lighten（of the sky）， bright，亮．Ex．：Tso 150.
sy 33 sv 33 ［sv 33 sv 33 ］\(v\) ．to be clear，清楚。
sulu［s．t13］s．v．to be full，充满的．
suul3［s．t13］s．v．to be new，新的．PTB ＊g－sik／PLB＊C－šik．
sum3［s．f31］v．i．to die，死．Ex．：çinami 57，Tso 31．PTB＊səy／PLB＊səy1．
sum31 du3 31 ni33［s．t． 31 di31 ni33］adv． day before the day before yesterday，大前天。
sum31 du3 31 yi33［s． 31 di31 yi33］adv． year before the year before last year，大前年．
su31 Gwæ55 æ31［s．f31 Gwæ55 2æ31］ s．v．yellow，黄的．PLB＊s－rwəy1．
suu31 ni33［s．t． 31 ni33］adv．day before yesterday，前天．
sum31 yi33［s．f31 yi33］adv．year before last year，前年．
sum3［s．j33］s．v．to be fast，快．ETY．： Shamanic．Ex．：Tso 21.
sw33［s．f33］quant．seven，t．Ex．：Tso 63．PTB \(*_{\text {s－nis }} /\) PLB \(*\) ？－nit \(><\) PLB ＊ši2．
sum3 sum 31 ［s．t． 33 s．t． 31\(]\) v．1．to sprinkle，撒；2．to leak，漏．Ex．：Tso 268.
sr31［sə31］quant．time（instance），次． Ex．：Tso 129.
swæ31［swæ31］side，边 ．ETY．： Shamanic．Ex．：Tso 134.
swæ33［swæ33］s．v．to be tall，高．Ex．： Tso 30.
swæ33 sul31［swæ33 si31］n．type of tree，树的一个种类．ETY．：Shamanic． Ex．：Tso 49.
swæ33－swæ33［swæ33－swæ33］s．v．to be very tall，很高．Ex．：Tso 30.
swe hu［swe hu］n．thermos，水瓶．ETY．： Loan from Chinese．
ta31［ta31］adv．just，才，刚刚．Note： Abbreviated form of ta33 Ga31．Ex．： Gemu 16，38，çinami 17.
\(\operatorname{ta} 33[\operatorname{ta} 33]\) v．to intervene，阻挡．Ex．： Gemu 52.
ta33 Ga31［ta33 Ga31］adv．just，才，刚刚．Note：Sometimes appears as the abbreviated form ta31．Ex．：Tso 181.
ta33 la33 la33［ta33 la33 la33］onom． sound of fish squirming．ETY．：Sound symbolic．Ex．：Tso 154.
ta33 na31［ta33 na31］n．trigger，扳机． Ex．：Tso 240.
ta33－ta33［ta33－ta33］adv．just，刚刚． Note：The reduplication in this form gives a reading of increased intensity， i．e．，s．t．just happened．Ex．：Gemu 36.
tæ31［tæ31］v．shut，关．Ex．：Gemu 27.
tæ31－t \({ }^{\mathrm{h}} æ 33\)［tæ31－ \(\left.\mathrm{t}^{\mathrm{h}} æ 33\right]\) n．first floor， ground floor．ETY．：tæ13 \(+\mathrm{t}^{\mathrm{h}} æ 33\) ＇underneath．＇
tæ33 br 33 ［tæ33 bə33］n．monk，和尚．
tæ33－tæ33［ææ33－æ33］s．v．to be horizontal，横的．Ex．：Tso 239.
tal31［tal31］interj．denotes pleasure or appreciation，语气词（满足）．Ex．：Tso 94.
to31 to31 to31［to31 to31 to31］interj． onomatopoetic sound of floodwater．Ex．： Tso 41.
til3［ti13］v．t．to hit，打．Ex．：Tso 169. PTB＊tip．
ti33－ti33［ti33－ti33］v．to fight，打架．
to31［to31］postp．1．ADESS（on），above上，上面；2．at the time，的时候．Ex．： Gemu 35；Gemu 4，35；cinami 50．PTB ＊1－tak／PLB＊？－tak＇ascend，top．＇
to31［to31］v．to see，看见．Ex．：Gemu 18，33．PTB＊ta \(><\) PTB＊da．
to31［to31］postp．1．ALL（toward），对； 2. COMP，比．Ex．：Gemu 51；Change 14.
to31 bu33［to31 bu33］next，头一个．Ex．： cinami 39.
to31 bu33－t \({ }^{\text {h }}\) u333－ni31［to31 Bu33－t \(\left.{ }^{\text {h}} \mathbf{i} 33-n i 31\right] ~ a d v\) ．the next day，头一天．ETY．：to31 bu33＇next＇\(+\mathrm{t}^{\mathrm{h}}\) w33 ＇that＇＋ni33＇day．＇Ex．：cinami 39.
to31 ku33［to31 ki33］n．forehead／brow，额．
to31－khu31－mo55［to31－khu31－mo55］\(n\) ． Tibetan shepherd dog，藏狗．ETY．：to33 \(+\mathrm{k}^{\mathrm{h}} \mathrm{u} 33\)＇dog＇+mo 31 ＇old；dear．＇
to31 pil3［to31 pi13］v．turn over，翻转． Ex．：Tso 26.
to31 to31 mi33［to31 to31 mi33］\(v\). to intend，故意．Ex．：Tso 160 ．
to33 bu33［to33 bu33］n．bottom（body part），屁股．
to33 pæ33［t033 pæ33］n．leg，腿．
to33 pæ33－hõ33［to33 pæ33－hõ33］n．leg hair，腿毛．ETY．：to33 pæ33＇leg＇＋ hõ33＇fur．＇
to55 pu33［to55 ви bu3］n．hips，臀部．
t055 pu33－0̃33［t055 вu33－ธ̃33］\(n\) ． hipbone，壂骨．ETY．：t055 pu33＇hip＇＋ n33＇bone．＇
tu31 tu33［tu31 tu33］n．hat，帽子．
tu33［tu33］v．t．to plant，播种．Ex．：Tso 254.
 ETY．：tu \(33+q^{\text {h }} \mathrm{y} 33\)＇hole．＇
tu55 ci31［tu55 ci31］n．centipede／ millipede，蜈蚣／倍足纲节动物．
ty 31 ［ty31］cls．CLS．round（used with mountains），量词（团）．Ex．：Gemu 23， 33.
ty33［tv33］n．wings，翅 膀．ETY．： Shamanic．Ex．：Tso 12.
twu3［ \(\ddagger \mathfrak{i} 33]\) v．t．to pull，拉．Ex．：çinami 41.
tur33－tul 31 ［ti \(33-t \mathfrak{i} 31]\) ．to pull back and forth，拉来拉去．Ex．：cinami 45.
twæ31 pu33［twæ31 Bu33］S．V．to be peaceful，和平．ETY．：Shamanic．Ex．：Tso 100.
twæ33－mi33［twæ33－mi33］n．big puddle，大水坑．ETY．：twæ33＇puddle＇+- mi33 －AUG．
\(\mathrm{tj} \tilde{\mathfrak{x}}[\mathrm{tj} \tilde{\mathfrak{x}}]\) n．electricity，电．ETY．：Loan from Chinese．Ex．：Change 5.
tjã suu tc̣i［tja s．t．tci］n．television，电视机．ETY．：Loan from Chinese．Ex．： Change 5.
tjo33 ljo31［tjo33 ljo31］n．squirrel，松鼠． ETY．：Loan from Chinese．
\(t^{\mathrm{h}} \mathrm{a} 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{a} 13\right]\) S．. ．to be sharp，pointy，锋利．PTB＊tak／PLB＊takH．
\(\mathrm{t}^{\mathrm{h}} \mathrm{a} 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{a} 13\right] \quad \mathrm{V}\) ．to endure，忍受．Ex． cinami 20.
\(t^{h} \mathbf{a} 13\)［ \(\left.t^{h} \mathbf{\alpha} 13\right]\) v．to be possible，可以．Ex．： Change 8.
\(\mathrm{t}^{\mathrm{h}} \mathrm{a} 31-\mathrm{ni} 33-\mathrm{ni} 31\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{a} 31-\mathrm{ni} 33-\mathrm{ni} 31\right]\) ad \(V\) ． exactly the same，一某一样．Ex．：Gemu 9.
\(t^{\text {h }}\) a31－žwæ33－mi33［ \(t^{\text {ha }}\) a31－ziwæ33－mi33］ n．donkey，驴子．
\(t^{\mathrm{h}} \mathbf{a} 33\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{a} 33\right] p \mathrm{cl}\) ．PROH，别．Ex．：Tso 50 ． PTB＊ta．
\(\mathrm{t}^{\mathrm{h}} \mathrm{a} 33 \mathrm{n} \gamma 31\left[\mathrm{t}^{\mathrm{h}} \mathrm{a} 33 \mathrm{n} \gamma 31\right]\) adv．definitely，一定．
\(\mathrm{t}^{\mathrm{h}} \mathfrak{1} 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathfrak{1} 13\right]\) v．t．to bite，to sting，咬． Ex．：çinami 23，Tso 125.
\(\mathrm{t}^{\mathrm{h}} æ 13\)［ \(\mathrm{t}^{\mathrm{h}} æ 13\) ］under，underneath，下，下面．Ex．：Tso 122，Gemu 7，çinami 2.
\(\mathrm{t}^{\mathrm{h}} æ 31 \mathrm{t}^{\mathrm{h}} æ 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} æ 31 \mathrm{t}^{\mathrm{h}} æ 13\right]\) V．tickle，搔痒．
\(\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13 \quad\left[\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{t}^{\mathrm{h}} æ 13\right] \quad \mathrm{V}\) ．to mutually bite，互相的咬．Ex．：Tso 125.
\(\mathrm{t}^{\mathrm{h}} æ 31 \mathrm{t}^{\mathrm{h}} æ 31\left[\mathrm{t}^{\mathrm{h}} æ 31 \mathrm{t}^{\mathrm{h}} æ 31\right]\) v．to be itchy，痒痒的．Ex．：Tso 280 ．
\(\mathrm{t}^{\mathrm{h}} æ 31 \mathrm{t}^{\mathrm{h}} æ 31\)－yi13［ \(\mathrm{t}^{\mathrm{h}} æ 31 \mathrm{t}^{\mathrm{h}} æ 31\)－yi13］\(n\). rash，疹子．ETY．： \(\mathrm{t}^{\mathrm{h}} æ 31 \mathrm{t}^{\mathrm{h}} æ 31\)＇itchy’＋ yi13＇pimple．＇
\(\mathrm{t}^{\mathrm{h}} æ 31-\mathrm{w}\) 55 \(\quad\)［ \({ }^{\mathrm{h}} \mathfrak{\mathrm { W }} 31\)－wo55］n．second floor，二楼．ETY．： \(\mathrm{t}^{\mathrm{h}} æ 13+\mathrm{w} 33\) ‘above．＇
\(\mathrm{t}^{\mathrm{h}} æ 33\)［ \(\left.\mathrm{t}^{\mathrm{h}} æ 33\right]\) such，这些；那些．Ex．： Gemu 9， 12.
\(\mathrm{t}^{\mathrm{h}} æ 33\)－ki13［ \(\mathrm{t}^{\mathrm{h}} æ 33\)－ki13］skirt－wearing coming of age ceremony，穿裙子的仪式。 ETY．： \(\mathrm{t}^{\mathrm{h}} æ 33\)＇skirt＇+ ki13＇wear．＇Ex．： Tso 116.
\(\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kw}\) 31［ \(\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{kw}\) 31］postp． underneath，下面里．ETY．： \(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33\)＇below＇ ＋kwo33 Loc．Ex．：Tso 123.
\(\mathrm{t}^{\mathrm{h}} æ 33 \mathrm{k}^{\mathrm{h}} \mathrm{w}\) r33［ \(\mathrm{t}^{\mathrm{h}} æ 33 \mathrm{k}^{\mathrm{h}} \mathrm{w}\) ว33］n．skirt，裙子。
\(\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33\)［ \(\left.\mathrm{t}^{\mathrm{h}} \tilde{\mathfrak{x}} 33\right]\) adv．often，经常．Ex．： Gemu 24， 28.
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} 113\right]\) so，then，consequently，所以． Ex．：Gemu 10.
\(\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{i} 13\right]\) S．\(V\) ．to be tired，累的。
\(\mathrm{t}^{\mathrm{h}}\) 031－dzux13－zo33［ \(\mathrm{t}^{\mathrm{h}} 031-\mathrm{dzi} 13-\mathrm{zo} 33\) ］\(n\) ． pine tree seedling，松树苗．ETY．：t \({ }^{\text {h }} 033\) ＇pine＇+ dzuu33 CLS．tree + －zo33－DIM．
\(\mathrm{t}^{\mathrm{h}} 033 \mathrm{~b} 031\)［ \(\mathrm{t}^{\mathrm{h}} 033\) bo31］n．forest，树林． Ex．：Tso 85.
\(\mathrm{t}^{\mathrm{h}} 033-\Varangle æ 13\)［ \(\mathrm{t}^{\mathrm{h}} 033-\)－ьæ13］n．sap，松香． ETY．： \(\mathrm{t}^{\mathrm{h}} 033\)＇pine＇+ үæ13＇oil．＇
\(t^{\mathrm{h}} 033 \mathrm{li} 33\)［ \(\mathrm{t}^{\mathrm{h}} 033\) li33］n．rabbit，兔子．
\(\mathrm{t}^{\mathrm{h}} 033\) li33－se33［ \(\mathrm{t}^{\mathrm{h}} 033\) li33－se33］\(n\) ． rabbit meat，兔肉．ETY．：th \({ }^{\text {h }} 33\) li33 ＇rabbit＇＋s \(\varepsilon 33\)＇meat．＇
\(\mathrm{t}^{\mathrm{h}} 033 \mathrm{pr} 33\)［ \(\left.\mathrm{t}^{\mathrm{h}} 033 \mathrm{p} 233\right]\) n．fontanel（soft spots in baby skull），囟门。
\(\mathrm{t}^{\mathrm{h}} 033\)－su13［ \(\mathrm{t}^{\mathrm{h}} 033\)－su13］n．pine needles，松针．ETY．：tho33＇pine＇＋su13＇needle， leaf．＇PTB＊tay＇pine．＇
\(t^{h} \mathbf{u} 13\left[t^{h} \mathbf{u} 13\right]\) ．to unhusk．Ex．：Tso 8.
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\right]\) v．t．to use，用．ETY．： Shamanic．Ex．：Tso 21.
\(\mathrm{t}^{\mathrm{h}} \mathbf{u} 31\)［thu31］cls．量词．Ex．：Tso 194.
\(t^{h} u 33\)［thu33］\(v .1\) ．until，到；2．arrive，到了；3．emerge，形成；4．succeed，成功； 5. yield，出产．Ex．：Change 1 ；Gemu 38； Tso 134；Tso 144；Tso 58．PTB＊s－twak ／PLB＊？－twakH．
\(\mathrm{t}^{\mathrm{h}} \mathrm{m} 31\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathbf{i} 31\right]\) v．t．drink，喝．Ex．：Tso 120.
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 31-\mathrm{du} 55\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{i} 31-\mathrm{d} \mathfrak{i} 55\right]\) adv．so，very，这么．ETY．：t \({ }^{\text {h }}\) u33＇this＇＋du555＇big．＇ Ex．：Gemu 19.
 this side，this point，这边．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) ＇this＇＋dzr55＇side＇Ex．：Gemu 38.
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 31-\mathrm{li} 55-\mathrm{l} 31\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathbf{} \mathbf{} 31-\mathrm{li} 55-\mathrm{li} 31\right] \quad V\) ．to protect，watch over，保护．ETY．： \(\mathrm{t}^{\mathrm{h}}\) w \(33-\) DUR－＋li33＇see＇＋li33＇see．＇Ex．： Gemu 50.
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\)［t \(\left.{ }^{\mathrm{h}} \dot{\mathrm{h}} 33-\right]\) v．prefix DUR－．Ex．： Gemu 4， 29.
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\)［ \(\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\) ］pro．，dem．pro．1．3SG．PRO，他，她，它．2．this，这．Ex．：Gemu 2，3， 4.
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\) bu31［ \(\mathrm{t}^{\mathrm{h}} \mathbf{3} 33\) Bu31］pro．3SG．POSS，她的／他的．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) 3SG．PRO + bu33 POSS．
\(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33 \mathrm{ha} 31\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathbf{i} 33 \mathrm{ha} 31\right]\) v．to gape／ open mouth，张开．
\(\mathrm{t}^{\mathrm{h}}\) w33－kwo31－ni31［t \(\left.{ }^{\mathrm{h}} \mathrm{i} 33-\mathrm{kwo} 31-\mathrm{ni} 31\right]\) expr．absolutely，彻底．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) ＇this＇＋kwo33 LOC＋ni33 COP．Ex．： Tso 5.
\(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33 \mathrm{la} 31\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{i} 33 \mathrm{la} 31\right]\) adv．this way，\(⿺ 辶 ⿱ 亠 乂 寸\)样．Ex．：cinami 62.
\(t^{\mathrm{h}} \mathrm{u} 33 \mathrm{lu} 31\left[\mathrm{t}^{\mathrm{h}} \mathrm{i} 33 \mathrm{lu} 31\right]\) v．t．to hold in mouth，含着．
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33-\mathrm{qi} 33\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{i} 33-\mathrm{qi} 33\right]\) adv．this month，这个月．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\)＇this＇+4 d 33 ＇month．＇
\(\mathrm{t}^{\mathrm{h}}\) w33－ni13［t \({ }^{\mathrm{h}} \mathbf{} \mathbf{} 33\)－ni13］\(a d v\) ．this way，这样．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{u}\) 33＇this＇＋ni13＇way．＇ Ex．：cinami 14．PTB＊niy．
\(\mathrm{t}^{\mathrm{h}}\) w33－ni13－ni31［thi33－ni13－ni31］\(a d v\) ． everyday，每天．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{w} 33\)＇this＇+ ni33＇day＇＋ni33 cop．Ex．：Gemu 3.
\(\mathrm{t}^{\mathrm{h}} \mathbf{u} 33-\mathrm{q} æ 33\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathbf{~} 33-\mathrm{q} æ 33\right]\) adv．now，现在．ETY．：the \({ }^{\text {th }} 33\)＇this＇+ qæ33．
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\)－su31－hĩ31［t \({ }^{\mathrm{h}} \mathrm{i} 33\)－si31－hĩ31］\(n\) ． living（thing），活的．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\mathrm{DUR}\) + su3 31 ＇live＇＋－hĩ33－NOM．
\(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\)－sr31 ku31［t \({ }^{\mathrm{h}} \mathrm{i} 33\)－sə31 ku31］pro． 3PL．PRO，他们．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\) 3SG．PRO＋ －sə31 ku31－PL．
\(t^{\text {h }}\) w33－sr \(31 \mathrm{ku} 31 \mathrm{bu} 31\left[\mathrm{t}^{\mathrm{h}} \mathrm{i} 33\right.\)－se31 ku31 Bu31］pro．their，他们的．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{u} 33\)－sə31 ku31 3PL．PRO + bu33 POSS．
\(\mathrm{t}^{\mathrm{h}} \mathbf{u} 33-\mathrm{tcca}\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathbf{} \mathbf{3} 33-\mathrm{tcca}\right]\) ．to harness for ploughing，架．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33-\) DUR \(+\mathrm{t} \subset \mathrm{a}\) ＇harness＇（loan from Chinese）．Ex．：Tso 20.
\(\mathrm{t}^{\mathrm{h}} \gamma 13\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{\partial} 13\right] \quad v\) ．to fall in，掉在．Ex．： Gemu 44.
tsa13［tsa13］\(v\). to kick，踢．Ex．：Tso 128.
tsa13［tsa13］ V ．to scratch；dig，刨．Note： usually used in reduplicated form．Ex．： Tso 206.
tsa33［tsa33］s．v．to be busy，忙的．
tsa33 pr33［tsa33 pə33］n．tsampa，炒面． ETY．：Loan from Tibetan．Ex．：Tso 279.
tse31［tse31］v．to go，赶．Ex．：Gemu 37.
tse31／55［tse31／55］v．i．to float，漂． cinami 53.
tse31 \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 13\)［tse31 \(\left.\mathrm{B}_{\mathrm{o}}{ }^{\mathrm{h}} \mathrm{u} 13\right]\) v．t．to overturn，翻转．Ex．：Tso 23.
tse31 ta13［tse31 ta13］n．scissors，剪刀．
tse31 ta13［tse31 ta13］n．spleen，脾．
tse33－ly 33 ［tse33－lv33］n．barley，大麦． ETY．：tse33＋lỵ33 CLs．kernel．PTB ＊zəy／PLB＊zəy2．
tsi13［tsz13］pcl．REP，听说．Ex．：cinami 2，5；10．PTB＊dz（y）ay QUOT／PLB ＊džay2／1．
tsi33［tsz33］v．t．to squeeze，挤．Ex．：Tso 162.
tsi33［tsz33］v．to fasten，拴．Ex．：Tso 29.
tsi33－tsi33［tsz33－tszz33］v．1．to fasten together，拴起来；2．to be crowded，挤． Ex．：Tso 21.
tso13［tso13］n，cls 1．room，房间；2．cls for room，量词（房间）．Note：Used for rooms that are long in shape．
tso33－kwr33［tso33－kwə33］n．kitchen，厨房．ETY．：tso33＋kwə33＇kitchen．＇
ts033－la13［tso33－la13］v．to hail，下冰霓．ETY．：tso33＋la13＇hit．＇
ts033－mi33［tso33－mi33］n．wooden barrel，木桶．ETY．：ts \(33+\)－mi33－AUG． Ex．：Tso 122.
tsu31［tsu31］v．to be vertical，坚的．Ex．： Tso 97.
tsu31［tsi31］n．wife，老婆．ETY．：
Shamanic．Ex．：Tso 88.
tsu31 \(\mathrm{p}^{\mathrm{h}} \mathrm{u} 13\)［tsi31 \(\left.\mathrm{B}^{\mathrm{h}} \mathrm{u} u 3\right]\) n．place，地方．
ety．：Shamanic．Ex．：Tso 133.
tsuu33［tsi33］v．be hot（spicy），辣的．
tsw33 gi33［tsi33 gi33］n．crack，fissure （in rock），缝．
tsu33 zu33［tsi33 zu33］v．to test，考验． ETY．：Shamanic．Ex．：Tso 245.
tsr31［tsə31］\(v\) ．to seem，象．ETY．： Shamanic．Ex．：Tso 21.
ts 31 mi 33 ［tsə31 mi33］n．flintstone，燧石。
tsr31 po33 ni33 ku31［tso31 po33 ni33 ku31］S．v．to be like bells on a harness （said of a person who likes to talk），象铃铛一样．：ETY．：tsr31 p033＇bells on a harness＇＋ni33 ku33＇be like．＇
tsr33［tsə33］v．to succeed，成功．Ex．： Tso 175.
tsr33［tsə33］v．to become，变成．Ex．： Tso 70.
tsr33／ 31 ［tsə33／31］v．to be okay， right，行，对的．Ex．：Gemu 26；Gemu 45， cinami 1 ．
ts \({ }^{\text {h }} \mathrm{a} 33\)－na33［ts \({ }^{\text {h }} \mathbf{}\) 333－na33］n．dark，bitter type of greens，小苦菜．ETY．： ts \(^{\mathrm{h}} \mathrm{a} 33+\) na33＇black．＇
白菜．ETY．： \(\mathrm{ts}^{\mathrm{h}} \mathrm{d} 33+\mathrm{p}^{\mathrm{h}} \mathrm{i} 33\)＇white．＇
ts \(^{\mathrm{h}}\) ع 33 ［ts \(\left.{ }^{\mathrm{h}} \mathrm{e} 33\right]\) quant．ten，十．Ex．：Gemu 3．PTB＊ts（y）i（y）\(><\) PTB＊tsyay／PLB ＊tsay 1 ．
ts \({ }^{\mathrm{h}}\) ع 33 ［ts \(\left.{ }^{\mathrm{h}} \mathrm{e} 33\right]\) n．salt，食盐．PTB＊tsa／ PLB＊tsa2．
ts \(^{\mathrm{h}}\) ع 33 ［ \(\mathrm{ts}^{\mathrm{h}} \mathrm{e} 33\) ］n．pond；swamp，marsh， wetland，池塘．Ex．：Tso 76.
ts \({ }^{\mathrm{h}}\) ع \({ }^{2} 3\)－dzi33［ts \({ }^{\mathrm{h}} \mathrm{e} 33\)－dzi33］n．salt water，盐水．ETY．：ts \({ }^{\text {h }} \varepsilon 33\)＇salt＇+ dzi 33 ＇water．＇
ts \(^{\mathrm{h}}{ }^{\mathrm{i}} 13\)［ \(\left.\mathrm{ts}^{\mathrm{h}} \mathrm{z} 13\right]\) V．t．to kindle，点燃．Ex．： Tso 196.
ts \(^{\mathrm{h}}\) i13［ts \(\left.{ }^{\mathrm{h}} \underset{1}{ } 13\right]\) n．goat，山羊．Ex．：Tso 140．PTB＊tsi：t／PLB＊C－tšitLL．
ts \({ }^{\mathrm{h}} \mathrm{i} 31-\gamma \mathrm{m} 33\)［ts \(\left.{ }^{\mathrm{h}} \mathrm{z} 31-\gamma \dot{3} 3\right]\) n．sheepskin， goatskin，羊皮．ETY．：ts \({ }^{\text {h }} 13\)＇\({ }^{\prime}\) goat＇+ yil3＇skin．＇
ts \({ }^{\mathrm{h}}\) i31－hõ33［ \(\left.\mathrm{ts}^{\mathrm{h}}{ }^{\mathrm{z}} 31-\mathrm{h} \tilde{3} 33\right]\) n．wool，still on the goat，山羊毛，还在山羊上．ETY．： ts \(^{\text {h }}\) i13＇goat＇+ hõ 33 ＇fur．＇
 non－castrated goat，不阉割的公羊．ETY．： ts \({ }^{\text {hi13 }}\)＇goat＇+ pr33 lo33＇breeding goat．＇
ts \({ }^{\mathrm{h}}{ }^{\mathrm{h}} 31\)－si33［ \(\left.\mathrm{ts}^{\mathrm{h}}{ }^{\mathrm{z}} 331-\mathrm{sz} 33\right]\) n．mountain goat wool，山羊的羊毛．ETY．：ts \({ }^{\text {h }}{ }^{\mathrm{i}} 13\) ＇goat＇＋si33＇wool．＇

\section*{ts \(^{\mathrm{h}}{ }^{\mathrm{i}} 31\)－si33－k \({ }^{\mathrm{h}} \mathrm{w}\) æ33}
［ts \(\left.{ }^{\mathrm{h}} \mathrm{z} 31-\mathrm{sz} 33-\mathrm{k}^{\mathrm{h}} w æ 33\right]\) n．felt，羊毛毡． ETY．：ts \({ }^{\text {hi}} 113\)＇goat＇+ si33＇wool＇+ \(\mathrm{k}^{\mathrm{h}} \mathrm{w}\) æ33．
ts \({ }^{\text {h }}\) i31－si33－tu55 tu31［ts \({ }^{\text {h }} \mathbf{z} 31-\mathrm{sz} 33-\mathrm{tu} 55\) tu31］n．felt hat，羊毛帽子．ETY．：ts \({ }^{\text {h }} \mathrm{i} 13\) ＇goat＇+ si33＇wool＇＋tu31 tu33＇hat．＇
ts \(^{\mathrm{h}}{ }^{\mathrm{h}} 31-\mathrm{s} \varepsilon 33\)［ts \(\left.{ }^{\mathrm{h}} \mathrm{z} 31-\mathrm{se} 33\right]\) n．goat meat，山羊肉。ETY．：ts \({ }^{\text {hi }} 13\)＇ goat＇+ S \(\varepsilon 33\) ＇meat．＇
ts \({ }^{\mathrm{h}}{ }^{\mathrm{i}} 31\)－swæ33［ts \({ }^{\mathrm{h}} \mathrm{z} 31\)－swæ33］\(n\) ． castrated goat，阉割的羊．ETY．：ts \({ }^{\text {h }} \mathrm{i} 13\) ＇goat＇＋swæ33．
ts \(^{\mathrm{h}}{ }^{\mathrm{h}} 31-\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\)［ \(\left.\mathrm{ts}^{\mathrm{h}}{ }^{\mathrm{z}} 31-\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\right] \mathrm{V}\) ．to boil，煮沸．
ts \({ }^{\mathrm{h}} \mathrm{i} 33\)［ts \(\left.{ }^{\mathrm{h}} \mathrm{z} 33\right]\) S．V．to be hot （temperature），热的。
ts \({ }^{\text {h }}{ }^{3} 33-l u 55-h i ̃ 31\)［ts \({ }^{\text {h }} \mathbf{z} 33-\) lu55－hĩ31］\(n\) ． goatherder，牧羊人．ETY．：ts \({ }^{\text {h }}\) i13＇goat＇ + lu13＇feed＇+ －hĩ33－NOM AGT ．
 lu33 yi33 zo31］n．Tsodeluyizo，central character in Na creation narrative．Ex．： Tso 1.
ts \({ }^{\mathrm{h}}\) 031－mo13［ts \({ }^{\mathrm{h}}\) o31－mo13］n．elder （male），老人（男）．ETY．： \(\mathrm{ts}^{\mathrm{h}} \mathrm{o} 31+\mathrm{mo} 13\) ＇elder，dear．＇
ts \({ }^{\mathrm{h}}\) 031－wo13［ts \({ }^{\mathrm{h}}\) o31－wo13］n．high，flat land．ETY．： ts \(^{\mathrm{h}} 031+\mathrm{w} 933\)＇above．＇
ts \(^{\mathrm{h}} \mathbf{0} 33\) tsu 31 ［ \(\mathrm{ts}^{\mathrm{h}} \mathrm{0} 033\) tsz31］n．scallions，葱．ETY．：Loan from Chinese．
\(\mathrm{ts}^{\mathrm{h}} \mathbf{} \mathbf{5 5}\left[\mathrm{ts}^{\mathrm{h}}\right.\) 055］v．i．to dance，leap，跳舞，跳．Ex．：Gemu 23， 35.
\(\mathrm{ts}^{\mathrm{h}} \mathrm{u} 31\)［ \(\left.\mathrm{ts}^{\mathrm{h}} \mathrm{u} 31\right]\) S．v．to be thin，细．Ex．： Tso 28.
\(\operatorname{ts}^{\mathrm{h}} \mathrm{u} 13\)［ts \(\left.{ }^{\mathrm{h}} \mathrm{i} 13\right]\) v．t．cut，砍．Ex．：Tso 178. PTB＊tsyat／PTB＊tsywar．
ts \({ }^{\mathrm{h}} \mathrm{w} 31\)［ \(\left.\mathrm{ts}^{\mathrm{h}} \mathrm{i} 31\right] \quad\) v．to build，建．Ex．： cinami 59.
ts \({ }^{\mathrm{h}} \mathrm{w} 33\)［ts \(\left.{ }^{\mathrm{h}} \mathrm{i} 33\right]\) n．forest，树林．ETY．： Shamanic．Ex．：Tso 73.
ts \({ }^{\mathrm{h}} \mathrm{w} 33\)［ts \(\left.{ }^{\mathrm{h}} \dot{\mathrm{h}} 33\right]\) v．，pcl．1．come，来； 2 ． INCH，起来，开始．Ex．：Gemu 8，31， 40.
天．ETY．：ts \({ }^{\text {h }} \mathbf{u} 33\)＇this＇+ ni33＇day．＇ Ex．：Tso 102，Tso 118.
ts \(^{\mathrm{h}} \mathrm{w} 33-\mathrm{qæ33}\)［ts \(\left.{ }^{\mathrm{h}} \mathrm{i} 33-\mathrm{q} æ 33\right]\) adv．now，现在．ETY．：ts \({ }^{\mathrm{h}} \mathrm{w} 33\)＇this＇+ qæ33．Ex．： Tso 89 ．
豆。
ts \({ }^{\mathrm{h}} \mathrm{u} 33-\mathrm{yi} 33\)［ts \({ }^{\mathrm{h}} \mathrm{i} 33-\mathrm{yi} 33\) ］\(a d v\) ．this year，这年．ETY．：ts \({ }^{\mathrm{h}}\) u 33 ＇this＇+ yi33＇year．＇
\(\operatorname{ts}^{\mathrm{h}} \mathrm{\gamma} 31\)［ \(\left.\mathrm{ts}^{\mathrm{h}} \partial 31\right]\) ．to comb（one＇s hair），梳头．Ex．：Tso 252.
 hõ55 tse33 tse33 mi31］\(n\) ． Tsuhodzedzemi（name）．Ex．：Tso 1.
tsæ13［tsæ13］n．joint，关节．PTB＊tsik／ PLB＊ P －dzikL．
tsæ31－tsæ13［tsæ31－tşæ13］V．to mutually grab，争抢．Ex．：Tso 127.
tso33［tso33］s．v．to be cold，冷．Ex．：Tso 149.
tşu13［tsu13］n．sweat／perspiration，汗． tsu33 tsu 33 ［tsu 33 tsi33］n．nerve，神经．
tsu 33 tsu31［tşu33 tşu31］v．to transmit （i．e．，a disease），传染．
tş 33 ［tsvi33］v．to cough，咳嗽．
tsuul3［ts．t．13］n．paw（of mammal），爪子 （哺乳动物的）。
tsr 33 ［tse33］\(V\) ．to count as，allot，算． Ex．：Tso 14.
tswo tsi［tswo tsz］n．table，桌子．ETY．： Loan from Chinese．Ex．：Tso 125.
tswr31［tswə31］ V ．to be caught on，抓住．Ex．：Tso 43.
ts \({ }^{\mathrm{h}} \mathrm{a}\) pu two［ts \({ }^{\mathrm{h}} \mathrm{a}\) pu two］quant．more or less，about right，差不多．ETY．：Loan from Chinese．Ex．：Tso 45.
ts \({ }^{\mathrm{h}}\) a33－ha31－na33［ts \({ }^{\mathrm{h}} \mathrm{a} 33\)－ha31－na33］ \(a d v\) ．every night，每一天晚上．ETY．： ts \({ }^{\text {h }} \mathrm{a} 33\)＇every＇+ ha33＇night + na13 ＇day．＇Ex．：Gemu 21.
\(\operatorname{ts}^{\mathrm{h}} \mathfrak{1}{ }^{13}\)［ts \(\left.{ }^{\mathrm{h}} æ 13\right]\) generation，era，代．Ex．： cinami 42，Gemu 49.
\(\mathrm{ts}^{\mathrm{h}} æ 31-\mathrm{k}^{\mathrm{h}} \boldsymbol{\mathrm { y }} 33\)［ \(\left.\mathrm{s}^{\mathrm{h}} æ 31-\mathrm{k}^{\mathrm{h}} \mathrm{y} 33\right]\) n．deer antler，鹿角．ETY．：ts \({ }^{\text {h }} \mathfrak{\text { B }} 31\)＇deer’＋ \(k^{\text {h }} \mathbf{v} 33\)＇horn．＇
ts \({ }^{\mathrm{h}} æ 33\) ts \({ }^{\mathrm{h}} æ 33\)［tss \({ }^{\mathrm{h}} æ 33\) ts \(\left.{ }^{\mathrm{h}} æ 33\right] \quad\) V．to wash（can be said of a person or clothes），洗（例如说人或衣服）．PTB＊tsəy／PLB ＊tsəy2．
ts \({ }^{\text {h }} \mathbf{u} 31\) ə33［ ts \(^{\mathrm{h}} \mathrm{u} 31\) əə33］n．ant，蚂蚁．
ts \({ }^{\text {h }} \mathbf{u} 33\)－dzi 31 ［ts \({ }^{\text {h }} \mathbf{u} 33\)－dzi31］n．dye，染色水．ETY．：ts \({ }^{\text {h }} \mathbf{u} 33\)＇dye＇+ dzi33＇water．＇
ts \({ }^{\text {hu }} \mathbf{u} 33-\mathrm{mi} 33\)［ts \(\left.{ }^{\text {h }} \mathrm{u} 33-\mathrm{mi} 33\right]\) n．wife，老婆． ETY．：ts \({ }^{\mathrm{h}} \mathrm{u} 33+-\mathrm{mi} 33\) feminine suffix． Ex．：Tso 89.

 Ex．：Tso 28.
\(\operatorname{ts}^{\mathrm{h}} \gamma 31 \mathrm{ts}^{\mathrm{h}} \gamma 13\)［ts \(\left.{ }^{\mathrm{h}} \partial 31 \mathrm{ts}^{\mathrm{h}} \partial 13\right]\) ．to touch，摸。
ts \({ }^{\mathrm{h}} \mathrm{rn} 33\)［ts \({ }^{\mathrm{h}}\) ən33］n．city，城市．ETY．： Loan from Chinese．Ex．：Change 5.
快。
\(\mathrm{ts}^{\mathrm{h}} \mathrm{w}\) ³1［ts \(\left.{ }^{\mathrm{h}} \mathrm{w} æ 31\right] \mathrm{V}\) ．to insert，插．Ex．： Tso 143．PTB＊tsap／PLB＊tsapH．
ts \({ }^{\mathrm{h}} \mathrm{w} 31\)［ \(\left.\mathrm{t}^{\mathrm{h}}{ }^{\mathrm{w}} \mathrm{w} 31\right] \mathrm{V}\) ．to hide，藏．Ex．： Tso 279.
\(\mathrm{ts}^{\mathrm{h}} \mathrm{w} 33\)［ts \({ }^{\mathrm{h}} \mathrm{w}\) æ33］n．star（s），星星．Ex．： Gemu 36.
ts \({ }^{\text {h }}\) wæ33－bu33 nu33［ts \({ }^{\text {h }}\) wæ33－вu33 qu33］n．rotten smell，腐烂的味道．ETY．： ts \({ }^{\text {h }}\) wæ33＇rotten＇＋bu33 nu33＇smell．＇
 to be very fast，很快．Ex．：Tso 117.
ts \({ }^{\mathrm{h}} \mathrm{w} \gamma 13\)［ts \({ }^{\mathrm{h}} \mathrm{w} \partial 13\) ］\(v\) ．to beat；hit into，揍；碰．
ts \({ }^{\mathrm{h}} \mathrm{wr} 33\)［ts \({ }^{\mathrm{h}} \mathrm{w}\) ə33］n．dinner，晚饭．
tça33 yo31［tca33 yo31］n．soy sauce，酱油．ETY．：Loan from Chinese．
t \(¢ æ 31-q^{\mathrm{h}} æ 33\)［tcæ31－q \({ }^{\mathrm{h}} æ 33\) ］n．mud，泥． ETY．：t¢æ31＋q\({ }^{\text {h}} æ 33\)＇excrement．＇
tçæ31－q \({ }^{\text {h }}\) 33－zæ33［tcæ31－q \(\left.{ }^{\mathrm{h}} æ 33-\mathrm{z} æ 33\right]\) n．slush，烂泥．ETY．：t \(¢ æ 31-q^{\mathrm{h}} æ 33\) ＇excrement＇＋zæ13．
tç 33 æ31［tcæ33 2æ31］n．pickled vegetables，酸菜．Ex．：Tso 123.
tçi13［tci13］n．saliva，口水．
tçi13［tci13］n．1．phlegm，痰．
tçi31［tci31］pcl．EXPER，过．
tçi31［tci31］v．small，小的．
tçi31［tci31］cls．CLS used with whistling and songs，量词（口哨，歌）．Ex．：Tso 195.
 whistle，吹口哨．ETY．：tçi31 ¢ c 33 ＇whistle＇\(+\mathrm{k}^{\mathrm{h}} \mathrm{i} 31\) CAUS．PTB＊sit．
tçi31 ci55［tçi31 ci55］n．whistle，口哨． Ex．：Tso 195．PTB＊sit．
tçi31 hũ33［tçi31 hũ33］n．clothes，衣服． Ex．：Change 2.
tci31－na31－mi55［tçi31－na31－mi55］very dense，很密．Note：Used to describe forests．ETY．：tçi33＋na33＇black＇+ －mi33－AUg．Ex．：Tso 73.
tçi31－swæ13［tci31－swæ13］n．sand，沙子．ETY．：tçi33＇dirt，soil＇＋swæ13．
tçi31 swæ31 bu33［tçi31 swæ31 bu33］n． silt，alluvium．
tçi33［tçi33］n．soil，dirt，泥 土． Ex．：Gemu 7.
tçi33［tci33］n．cloud，云 彩．Ex．： Gemu 5.
tçi33［tci33］v．t．to curse，诅咒．Ex．： Tso 253.
tci33［tci33］s．v．to be sour，酸的．PTB ＊s－kyu：r．
tçi33［tçi33］v．to put，放；CAUS． Ex．：cinami 41.
tçi33－di33［tci33－di33］n．mortal world，人间地．ETY．：tçi33＇mortal＇＋－di33 \(-\mathrm{NOM}_{\mathrm{Loc}}\) ．Ex．：Tso 282.
tçi33－ni33 ku31［tci33－ni33 ku31］\(v\) ． mud－colored．ETY．：tci 133 ＇dirt＇+ ni33 ku33＇seems like．＇
tçi33 pu33 zww 13 ［tçi33 Bи s．v．to be light（of work），轻闲。
tçi33－to31［tçi33－to31］n．sour orange，橘子．ETY．：tci i33＇sour＇＋to31＇orange．＇
t \(̣\) i33－to31－ni31 ku31［tçi33－to31－ni31 ku31］V．orange－colored，橘红色的．ETY．： tçi33－to31＇orange＇+ ni33 ku33＇seems like．＇
tçi33 tc̣i33［tcci33 tçi33］v．to copulate／ have intercourse，交配．
tç331 kw33 tu31［tco31 ki33 tu31］quant． first，首先．ETY．：t¢ 031 ＇most＇+kw 33 ＇first＇\(+\mathrm{t}^{\mathrm{h}} \mathrm{u} 31\) ．Ex．：Tso 219.
tço31－4i33 ku33［tco31－4i33 ku33］quant． middle，最中间的．ETY．：t¢ 31 ＇most＇＋ 4i33 ku33＇middle．＇Ex．：Tso 224.
tç31 mu \(33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 31\)［tco31 mi \(33 \mathrm{t}^{\mathrm{h}} \mathrm{u} 31\) ］ quant．last，最下面的．ETY．：tco31＇most＇ + mu33＇last＇\(+t^{\text {h}} \mathrm{u} 31\) ．Ex．：Tso 224.
tç033 tç 33 ［tco33 tç33］n．Zhuang ethnicity，壮族．ETY．：Loan．
tco sum［tco s．f］that is，就是．ETY．：Loan from Chinese．Ex．：Tso 1， 96.
tcr31 la33 wo33 to33［tco31 la33 wo33 to33］n．dragonfly，蜻蜓．
tc \({ }^{\mathrm{h}}{ }^{\mathrm{i}} 31\)［ \(\left.\mathrm{t}^{\mathrm{h}}{ }^{\mathrm{h}} 31\right]\) interj．Expresses displeasure or impatience，语气词（干脆，快一点！；不满意）Ex．：Tso 31， 235.
tc \({ }^{\mathrm{h}}{ }^{\mathrm{i}} 31\) bo33［ \(\mathrm{t}^{\mathrm{h}}{ }^{\mathrm{h}} \mathrm{i} 31\) bo33］n．shade，cool place without sunlight，阴凉．
t \(6^{\mathrm{h}} \mathrm{i} 31\) su 33 ［ \(\mathrm{tc}^{\mathrm{h}}{ }^{\mathrm{h}} 31\) su33］religious，敬神的．Ex．：Tso 279 ．
t \({ }^{\text {h }}{ }^{\mathrm{h}} 31\) tsi13［t \({ }^{\mathrm{h}}{ }^{\mathrm{h}} \mathrm{i} 31\) tsz13］n．eggplant，茄子．ETY．：Loan from Chinese．
t6 \({ }^{\mathrm{h}}{ }^{\mathrm{h}} 33\)［t6 \(\left.{ }^{\mathrm{h}} \mathrm{i} 33\right]\) n．type of deer（see notes for Chinese character）．
t \(\boldsymbol{6}^{\mathrm{h}}{ }^{\mathrm{i}} 33\)［ \(\mathrm{t}^{\mathrm{h}}{ }^{\mathrm{h}} 333\) n．splinter，刺．
tc \({ }^{\mathrm{h}} \mathrm{i} 33\)［tc \(\left.{ }^{\mathrm{h}} \mathrm{i} 33\right]\) V．enter，钻．Ex．：Tso 73， çinami 21.
tc \({ }^{\mathrm{h}} \mathrm{i} 33\)［tc \(\left.{ }^{\mathrm{h}}{ }^{\mathrm{i}} 33\right]\) v．sell，卖．Ex．：cinami 41.
 ETY．： \(\operatorname{tc}^{\mathrm{h}} \mathrm{i} 33+1 \geqslant 933\) CLS．kernel．
 mulberry tree，桑树．ETY．：t \({ }^{\mathrm{h}}{ }^{\mathrm{h}} \mathbf{i 3 3 - l y} 33\) ＇mulberry＇＋dzu33 CLS．tree．
t \({ }^{\mathrm{h}} \mathrm{i} 33\) til3［tc \({ }^{\mathrm{h}} \mathrm{i} 33\) ti13］n．wild animal，野生动物．Note：Literally，this refers to
a type of deer，but it is used to mean wild animals more generally．
棘．ETY．：t \(6^{\mathrm{h}} \mathrm{i} 33\)＇splinter＇\(+\mathrm{ts}^{\mathrm{h}} \gamma 13\) CLS．
\(t^{\mathrm{h}}{ }^{\mathrm{h}} \mathrm{i} 33 \mathrm{wr} 31\)［t \(\mathrm{c}^{\mathrm{h}} \mathrm{i} 33 \mathrm{w}\) 231］ ．to become，变成．Ex．：Tso 67.
t \({ }^{\mathrm{h}}{ }^{\mathrm{h}} 55\)［ \(\left.\mathrm{t}^{\mathrm{h}}{ }^{\mathrm{h}} \mathrm{i} 55\right] \mathrm{V}\) ．be sweet，甜的．PTB ＊kyəw／PLB＊kyəw1．
\(\mathrm{t}^{\mathrm{h}} \mathrm{h} 013\)［ \(\left.\mathrm{t}^{\mathrm{h}} \mathrm{o} 13\right]\) n．ladle，勺子．
 CLS．meal，量词（一顿饭）
\(t^{\mathrm{h}} \mathrm{b} 31\)［t \(\left.\mathrm{c}^{\mathrm{h}} \mathrm{O} 31\right] \quad \mathrm{V}\) ．follow，跟．Ex．： cinami \(23,36\).
t \({ }^{\mathrm{h}}\) 031－mi33［ \(\left.\mathrm{t}^{\mathrm{h}}{ }^{\mathrm{h}} 031-\mathrm{mi} 33\right]\) n．large ladle，勺子（大的）．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{h}\) ） 13 ＇ladle＇ + －mi33－AUG．
tc \({ }^{\mathrm{h}}\) 031－zo33［t c \(^{\mathrm{h}}\) o31－zo33］n．small ladle，勺子（小的）．ETY．： \(\mathrm{t}^{\mathrm{h}} \mathrm{h} 013\)＇ladle＇ ＋－zo33－DIM．
r13［2ə13］interj．语 气 词．Quite semantically bleached．Ex．：Tso 46.
wæ13［wæ13］\(v\). call over，invite，叫，请客．Ex．：Tso 121.
wæ31［wæ31］cls．CLS used with fire，量词（堆）。
wæ33［wæ33］adv．left（direction），左． PTB \({ }^{*}\) b（w）ay．
wæ33－dzr33［wæ33－dzə33］adv．left side，左边．ETY．：wæ33＋＇left＇+ dzr33＇side．＇
wã31－q \({ }^{\text {h }} \mathbf{a} 33\) ts 83 ［wã \(31-q^{\text {h }} \mathrm{a} 33\) tse33］\(n\). heirloom variety of corn，本地的玉米．
wo13［wo13］n．needle，针．Ex．：Tso 28. PTB＊k－rap／PLB＊rapL \(><\) PTB ＊k－rapH．
wo13［wo13 ］v．to return（to a place），回去．Ex．：çinami 29.
wo31［wo31］cls．CLS used with teams of oxen，量词（一对公牛）．Ex．：çinami 44.
wo31／33［wo31／33］v．ABLT（can），能． Ex．：Gemu 3，4， 6.
wo31 bo33［wo31 bo33］n．1．animal， livestock，动物，家畜；2．also used as a derogation．
wo31 bo33 duu33 \(\mathrm{p}^{\mathrm{h}} \mathrm{i} 31\)［wo31 bo33 di 33 \(\left.p^{\mathrm{h}} \mathrm{i} 31\right]\) n．a group of animals，一群动物．
wo31 bo55－mo31［wo31 вэ55－mo31］\(n\) ． carcass／dead animal，动物尸体．ETY．： wo31 bo55＇animal＇＋mo33＇corpse．＇
wo31 duu13 s033［wo31 dị13 so33］adv． day after the day after tomorrow．
wo31 du331 yi33［wo31 di31 yi33］adv． year after the year after next year．
wo31 lỵ33－õ33［wo31 ly33－ธ̃33］n．skull，头骨．ETY．：wo33 ly31＇head＇＋ 533 ＇bone．＇
wo31 wo33［wo31 wo33］onom．sound of wind，风的声音．Ex．：Tso 197.
wo33［wo33］n．1．head，头；2．above， top，上面．Ex．：Gemu 5；cinami 53.
wo33 bu31［wo33 Bu31］v．to meet，to come upon，遇见．Ex．：Tso 61.
wo33－dzu331［wo33－dzi31］n．Tibetans，藏 族 ．ETY．：wo33＇above（i．e．， mountain）＇＋dzi31＇live．＇
wo33－dzu331－di31［wo33－dzi31－di31］\(n\) ． Tibet，西 藏 ．ETY．：wo33－dzi31 ＇Tibetans＇+ －di33 - NOM \(_{\text {Loc }}\) ．
wo33－h \(\tilde{2} 31-\mathrm{p}^{\mathrm{h}} \mathrm{a} 33\) ts \(^{\mathrm{h}} \mathrm{a} 31\)
［wo33－hõ31－p \({ }^{\text {h }} \mathrm{a} 33\) ts \(\left.{ }^{\text {h }} \mathrm{d} 31\right]\) n．cowlick （flexure in hair），蓬发．ETY．：wo33
＇head＇＋hõ33＇fur＇\(+\mathrm{p}^{\mathrm{h}} \mathrm{d} 33\) ts \({ }^{\mathrm{h}} \mathrm{d} 31\) ＇messy．＇
wo33－hธ̃33［wo33－hõ33］n．hair of head，头发。 ETY．：wo33＇head＇＋hõ33＇fur．＇
wo33－ku33［wo33－ku33］n．pillow，枕头． ETY．：wo33＇head＇+ ku33＇pillow．＇ PTB＊kim \(><\) PTB＊kum／PLB ＊m－kum2．
wo33－kr31［wo33－kə31］n．type of cloth wrapped around the head．ETY．：wo33 ＇head＇＋kə13 CLS．
wo33－k \({ }^{\text {h}} w\) r31［wo33－\(\left.k^{h} w ə 31\right]\) 1．on top，上面；2．top of head／crown／pate，头顶． ETY．：wo33＇head，top＇\(+\mathrm{k}^{\mathrm{h}}\) wə33 CLS．piece，strip．Ex．：çinami 53.
wo33－ly31［wo33－ly31］n．head，头．ETY．： wo33＇head＇＋ly 33 CLs．kernel．Ex．： Tso 277.
wo33－ly31－wu31 ku13［wo33－ly31－y31 ku13］n．scalp，头皮．ETY．：wo33－ly31 ＇head＇＋wu31 ku13＇skin．＇
wo33 mæ33［wo33 mæ33］v．1．to nurse ／suckle，培养；2．care for，照管．Ex．： Change 7.
wo33 so31［wo33 so31］adv．day after tomorrow．
wo33－ta33［wo33－ta33］postp．1．in front of，面前；2．before，以前．Compound ： wo33＇head＇＋ta33．Ex．：Change 1；Tso 7；Tso 155.
 łi33］adv．last month，上个月．
wo33 to 33 ［wo33 to33］n．walnut，核桃．
wo33 yi33［wo33 yi33］adv．year after next year．
wo33 yĩ33［wo33 yĩ33］\(v\) ．be hard on （s．o．），做坚硬．Ex．：cinami 10 ．
wõ31 \(\mathrm{p}^{\mathrm{h}} \mathfrak{\text { 1 }} 13\)［w \(\left.\mathbf{w} 31 \mathrm{p}^{\mathrm{h}} \mathfrak{\text { 13 }} 3\right]\) n．dried radish，extended to mean dried fruit more generally．
wu31［ y 31 ］cls．CLS．one person，量词 （一个人）．Ex．：Gemu 13.
wu31－dze13［v31－dze13］n．bird，鸟． ETY．：wu31＋dze33＇fly＇Ex．：Tso 12. PTB＊wa．
wu31－dzع13－hõ33［y31－dze13－hõ33］\(n\) ． feather（of a bird），羽毛．ETY．： wu31－dze13＇bird＇＋hõ33＇fur．＇
wu31－dze13－ni33 ku31［y31－dze13－ni33 ku31］\(v\) ．be like a bird（said of a pretty girl）．ETY．：wu31－dze13＇bird＇＋ni33 ku33＇seem like．＇
wu31－dze13－ni31 to33［y31－dze13－ni31 to33］\(n\) ．beak／bill（of a bird），鸟潒／鸟嘴．ETY．：wu31－dze13＇bird＇＋ni31 to33＇mouth．＇
wu31－dzع13－q \({ }^{\text {h }}\) æ33［ү \(31-\) dze13－\({ }^{\text {h}} æ 33\) ］\(n\). freckle，雀斑．ETY．：wu31－dze13＇bird＇ ＋qæ33＇excrement．＇
wu31－dzi13［ү̣31－dzi13］n．soup，汤． ETY．：wu33＇pan＇＋dzi33＇water．＇
wu31 ku13［ү31 ku13］n．skin，皮肤．
wu33－la31［ү \(33-1 \mathrm{la} 31]\) n．business，生意． ETY．：wu33＇pot＇＋la13＇strike．＇Ex．： Tso 102.
wu33－t \({ }^{\mathrm{h}} æ 33-\mathrm{ni} 31 \mathrm{ku} 31\)［ \(\mathrm{y} 33-\mathrm{t}^{\mathrm{h}} æ 33-\mathrm{ni} 31\) ku31］S．V．very black，ebony，特别黑的．
Note：Literally，＇black like the underside of a pot．＇ETY．：wu33＇pot＇+ th\(^{\text {h}} æ 33\) ＇underneath＇＋ni31 ku33＇seem like．＇
wu31 ts \({ }^{\text {b }} \gamma 13\)［y31 ts \({ }^{\text {h}}\) ə13］n．vegetable，蔬菜．
wu33 wu33［ү33 y33］v．to chew，嚼． PTB＊g－wa．
wr13［wə13］adv．again，又．Ex．：Gemu 29.
wr33［wə33］v．，cls．1．to stack，堆； 2. CLS．stack，量词（一堆）．Ex．：Tso 189， çinami 6.
wr33［wə33］n．mountain，山．Ex．：Tso 43.
wr33［wə33］n．village，村镇．Ex．： Gemu 1．PTB＊wa．
wr33－bi33 mi33－kwo31［wə33－bi33 mi33－kwo31］n．mountainside，slope，山腹．ETY．：wr33＇mountain＇＋bi33 mi33 ＇stomach＇＋kwo33 LOC．
wr33－swæ33［wə33－swæ33］n．high mountain，高山．ETY．：wr33＇mountain＇ ＋swæ33＇tall．＇Ex．：Tso 255.
wr33 tっ31［wə33 to31］n．island，海岛．
wr33－ty31［wə33－ty31］n．hill，小山． ETY．：wr33＇mountain＇＋CLS．round．
wr33－ty31－ty31［wə33－tv31－ty31］\(n\) ． mound，hillock，小 丘．ETY．：wr33 ＇mountain＇＋CLS．round＋CLS．round．
wr33－wo13［wə33－wo13］n．in the mountains，山 上 ．ETY．：wr33 ＇mountain＇＋wo33＇on，above．＇Ex．： Tso 43.
wr33－wo13－bu31－hwa31 li33
［wə33－wo13－bu31－hwa31 li33］\(n\) ．
mountain cat，山猫．ETY．：wr33
＇mountain＇＋wo33＇on＇＋bu33 POSS
+ hwa31 li33＇cat．＇
wr 33－wo33 ts \({ }^{\text {h }} \varepsilon 33\)［wə33－wo33 ts \({ }^{\text {h }} \mathrm{e} 33\) ］ n ． mountaintop，山顶 ．ETY．：wr33 ＇mountain＇＋wo33 ts \({ }^{\text {h }}\) ع 33 ＇top．＇
wr33－wo31－yi33［wə33－wo31－yi33］\(n\) ． wild cattle，野 牛 ．ETY．：wr33 ＇mountain＇＋wo33＇on＇＋yi33＇cow．＇
wr33－wr31［wə33－wə31］v．to stack together，堆 起 来 ．Note：The reduplication gives the reading＇stack together＇as opposed to just＇stack．＇Ex．： Tso 189.
ya33 \(\mathrm{q}^{\mathrm{h}} \mathrm{a} 33\)［ya33 q \(\mathrm{q}^{\text {h }} \mathbf{a 3 3}\) ］n．buckwheat，养麦．Ex．：Tso 189．PTB＊ra／PLB ＊g－ra2．
yi13［yi13］n．pimple，丘疹．
yi31 ha13［yi31 ha13］quant．all，全部． Ex．：Tso 10.
yi31 k \({ }^{\mathrm{h}} \mathrm{u} 55\)［yi31 k \({ }^{\mathrm{h}} \mathrm{u} 55\) ］quant．some，一些．Ex．：Tso 69.
yi31－mil3［yi31－mi13］n．cow（female），母牛．ETY．：yi33＇cow＇＋－mi33 feminine suffix．
yi31 tsæ13［yi31 tsæ13］n．waist，腰．Ex．： Tso 137.
yi31 tsæ13－ku33 tu33［yi31 tş \(13-\mathrm{ku} 33\) tu33］n．small of back，腰背部．ETY．： yi31 tsæ13＇waist＇+ ku33 tu33＇back of．＇
yi33［yi33］n．place，地方．Ex．：Tso 268.
yi33［yi33］n．cow（generic），cattle，牛． Ex．：çinami 44.
yi33－bu31［yi33－bu31］n．bull（intact male），种牛．ETY．：yi33＇cow＇＋bu31．
yi33－уши33［yi33－ұi33］n．leather， cowhide，牛皮．ETY．：yi33＇cow＇＋уí13 ＇skin．＇
yi33－lu31－hĩ33［yi33－lu31－hĩ33］\(n\) ． person who raises cows，放牧牛．ETY．： yi33＇cow＇＋lu13＇feed＇＋－hĩ33 \(-\mathrm{NOM}_{\text {AGT }}\) ．
yi33－se33［yi33－se33］n．beef，牛肉． ETY．：yi33＇cow＇＋şe33＇meat．＇
yi33－zo33［yi33－zo33］n．calf，小牛．ETY．： yi33＇cow＇+ －zo33－DIM．
yĩ33［yĩ33］v．1．can，会；2．make，做； 3.
CAUS．Ex．：Gemu 10，13，21，26；çinami 60.
yĩ33－bi33－di33－mə33－di31
［yĩ33－bi33－di33－mə33－di31］expr．no way to do something，没有办法．ETY．： yĩ33＇make＇＋bi33＇go＇＋di33＇place＇ + mə33 NEG＋di33 EXIST．P．Ex．：Tso 44.
yo31［yo31］n．sheep，绵羊．Ex．：Tso 141. PTB＊yay．
yo31 na33［yo31 na33］n．Yunnan，云南． ETY．：Loan from Chinese．
yo33［yo33］v．1．to come，来； 2. come．IMP，过来！3．（I＇m）coming，（我）来．Ex．：Tso 27.
yo33［yo33］n．jade，玉．
yo33［yo33］adv．right（direction），右． PTB \({ }^{\text {ra }}><\) PTB＊ya．
yo33－dzr13［yo33－dza13］adv．right side，右边．ETY．：yo33＇right＇+ dzr33＇side．＇
yo33－hõ33［yo33－hธ̃33］n．sheep＇s wool， still on the sheep，绵羊毛，还在绵羊上。 ETY．：yo33＇sheep＇＋hõ33＇fur．＇
yo33－si33［yo33－sz33］n．sheep＇s wool，绵羊毛．ETY．：yo33＇sheep＇＋si33 ＇wool．＇
yo33－sع33［yo33－se33］n．lamb meat，绵羊肉．ETY．：yo33＇sheep＇+ s \(\varepsilon 33\)＇meat．＇
yr13［yə13］cls．CLS used with dogs，量词（狗）．Ex．：Tso 126.
yr31 yo33［yә31 yo33］n．potato，马铃薯．ETY．：Loan from Chinese．
yr31 yo33－bæ33 bæ31［yə31 yo33－bæ33 bæ31］n．potato flowers，马铃薯的花． ETY．：yr31 yo33＇potato＇（loan from Chinese）＋bæ31 bæ13＇flower．＇
yr31 yr13［yə31 yə13］v．t．to lick，舔．
yr33［yə33］n．cigarette，香烟．ETY．： Loan from Chinese．
za31 ni33 sr31［za31 ni33 sə31］n． hare－lipped bear of legend，熊的一各种类（神话的）．zæ13［zæ13］n．leopard，豹。
zæ33［zæ33］v．i．laugh，笑．PTB＊r（y）a \(><\) PTB＊r（y）ay／PLB＊ray 1 ．
zæ33 bæ13［zæ33 bæ13］n．lightning，闪电．
ze31 mi13［ze31 mil3］n．niece，侄女．
zع31 wu13［ze31 ү13］n．nephew，侄儿．
ze55［ze55］pcl．CSM／CRS／PERF，了．Note：
Variant zo33．Ex．：Gemu 15.
zi31 zi13［zz31 zz̦13］\(v\) ．to be numb／be paralyzed，麻木的／使麻痹的。
zi33［zz33］n．grass，草．Ex．：Tso 30. PTB＊yәу／PLB＊s－yәу2．
zo se ［zo se］V．brown，棕色的．ETY．： Loan from Chinese．
zo31［zo31］v．OBL（must），必须．Ex．： Tso 161．PTB＊zum \(><\) PTB＊zuy／ PLB＊zum2．
zo31 bu33［zo31 Bu33］men＇s，男的．
zo31 bu33 lux 31 ［zo31 вu33 Ł31］n． world，世界．Note：Likely a loanword．
zo31 ho31［zo31 ho31］v．should，应该． Ex．：Tso 248.
zo31－kwo33［zo31－kwo33］int．pro where，wherever，哪里．ETY．：zo13 QW + kwo33 Loc．Ex．：Tso 9.
zo31 no33［zo31 no33］adv．now，现在．
Ex．：Gemu 45.
zo33［zo33］pcl．ADVB．
zo33［zo33］pcl．CSM／CRS／PERF，了．Note：
Variant of ze33．Ex．：Gemu 4，26， 27.
zo33［zo33］n．1．son，儿子；2．boy，男孩子；3．－DIM，小的．Ex．：Gemu 26，27，31；

1，19，26．PTB＊za／PLB＊za2．
zo33［zo33］v．to hit，strike，打中． Ex．：Tso 235.
zo33－hõ33［zo33－hว̃33］n．little boy，小男孩子．ETY．：zo33＇boy＇+ hõ33＇fur．＇ Ex．：çinami 11；çinami 54.
zo33－mu33［zo33－mu33］n．child，小孩儿．ETY．：zo33＇son＇＋mu33＇daughter．＇ Ex．：Tso 71.
zo33 pa33［zo33 pa33］n．（weaving） shuttle，槽．ETY．：Shamanic．Ex．：Tso 238.
zo33 po31［zo33 po31］v．to be pregnant，怀孕的．ETY．：zo33＇boy，child＇＋po13．
zo33－q \({ }^{\mathrm{h}} æ 33\)－swæ31［zo33－q \({ }^{\mathrm{h}} æ 33\)－swæ31］ n．sissy，coward，胆小的男人；懦弱． ETY．：zo33＇boy’ + q \(^{\text {h} æ 33 ~ s w æ 31 ~}\) ‘diarrhea．＇
zo33－tco33［zo33－tco33］v．to give birth，分娩．ETY．：zo33＇child＇＋tco33＇give birth．＇
zu31［zi31］Qw，哪．Ex．：Change 14.
zu31［zi31］both（used with animates）． Ex．：Tso 19.
zu31［zi31］\(v\) ．to grab，抓 ．Ex．： Gemu 27.
zu31－bæ13［zi31－bæ13］that kind，such，那种．ETY．：zi31 QW＋bæ13＇kind．＇
zu31 na33 zu31［zi31 na33 zi31］n． cicada 蝉．ETY．：Sound symbolic．
zu33［zi33］n．，cls．lifetime，生，辈子． Ex．：Gemu 29.
zi13［zi13］n．monkey，猴子．Ex．： Tso 69.
zi31［zi31］v．to grow，develop，生长． Ex．：cinami 30.
zi31－hõ13［zi31－hõ13］n．body hair，体毛，汗毛．ETY．：孔i31＋hõ33＇fur．＇
zi31－wæ33［zi31－wæ33］v．to snore，打鼾．ETY．：zi31＇sleep’＋wæ33＇call．＇
ž33［zel33］n．arrow，箭．Ex．：Tso 231.
zo13［zo13］n．lunch，中午饭．Ex．： cinami 15.
zo33－q \({ }^{\text {h }}\) wr33［zo33－q \({ }^{\text {h }}\) wə33］n．house，房子．ETY．：zo33＇building＇+ q \(^{\text {h }} w \gamma 33\) ． Ex．：cinami 59.
zu31［zu31］quant．four，四．Ex．：Tso 266．PTB＊b－ləy／PLB＊b／2－ləy2．
zu31［zu31］side，facet，面．ETY．： Shamanic．Ex．：Tso 195.
zu 31 mi 31 ［zu31 mi31］n．bow，弓箭． Ex．：Tso 230.
zu31－mi33［zu31－mi33］n．female grandchild，孙女．ETY．：zu31＋－mi33 feminine suffix．
zu31－wu33［zu31－y33］n．male grandchild，孙子．ETY．：zu31＋wu33．
zu31 zo55 zu33 mi55［zu31 zo55 zu33 mi55］\(n\) ．close friend，好朋友．
zu33［zu33］v．to be tasty，好吃的．
zu 33 bæ33［zu33 bæ33］n．snake，蛇． ETY．：zu33＋bæ33＇rope．＇PTB ＊s－b－ru：1／PLB＊m－r－wəy1．
zu33－di33［zu33－di33］n．warm area，热的地方．ETY．：zu33＇warm＇＋－di33 - NOM \(_{\text {Loc }}\) ．Ex．：Tso 254.
zu33 mi33［zu33 mi33］n．wife，老婆． ETY．：Shamanic．Ex．：Tso 106.
zy 31 ［zy31］v．be disguised，隐瞒．Ex．： Tso 36.
zuul3［zt 13 ］v．EXIST．C（existential verb used with things in a container），有．Ex．： Tso 221.
zuu13［ \(\left.\mathrm{zt}_{t} 13\right]\) n．saliva，口 水。PTB ＊m－tśril／PLB＊rəyl．
 26，43；Tso 124．PTB＊yu／PLB＊yu1．
 Tso 2.
zu431－gu13［ztifl－gu13］n．boat，船．ETY．： zul 31 ＇type of wood＇+ gu 33 ＇trough．＇ Ex．：çinami 60.
zu 31 mu 33 ［ \(\left.\mathrm{zt}_{t} 31 \mathrm{mu} 33\right] \mathrm{v}\) ．to dream，梦． PTB \(*_{r} / s-m a k\) ．
z̧u31 mu33 ku33［zt 31 mu 33 ku 33 ］\(n\) ． Zhimuku，goddess of springs．ETY．： mu33 ku33 means＇spring／water well＇ （泉水井；泉水的神）．Ex．：Tso 2，Tso 14.
zuu31 nu33［zt 31 yu33］v．sleep／be asleep，睡着．Ex．：Gemu 34.
zu331－wo33［ \(\left.z_{t} 31-w 033\right]\) n．bedroom，卧室．ETY．：zü31＇sleep＇＋wo33＇place＇； takes the classifier tso13．room．
zuu33［ztif33］n．liquor，酒．Ex．：Tso 120. PTB＊dzəy／PLB＊m－dzəy1．
zu33－lu13［zt33－lu13］n．earthquake，地震．ETY．：zü33＇building＇+ lu13 ＇move．＇
zuu33－mæ31［zt \(33-\mathrm{mæ31]} \mathrm{n}\). （type of liquor made from grain particular to the Na）．ETY．：zuu33 ‘alcohol’＋mæ31．Ex．：Gemu 5.
zu 33 mæ31 ts \({ }^{\text {h }} \mathrm{w} 33\)［zt \(33 \mathrm{mæ31} \mathrm{ts}{ }^{\text {h }} \mathbf{i} 33\) ］ n．rainbow，彩虹．Ex．：Gemu 5.
zu \(33-\mathrm{mi} 33\)［ \(\left.\mathrm{zt}_{t} 33-\mathrm{mi} 33\right]\) n．hearthroom， living room，火塘屋子，客厅．ETY．： zu 33 ＇家’＋－mi33－AUG．Ex．：Tso 8.
zulu 33 tu33［ zt 33 tu33］n．family，家庭． Ex．：Tso．
zu \(u 33-t^{h} \mathrm{u} 13\)［ \(\mathrm{z},\left[33-\mathrm{t}^{\mathrm{h}} \mathrm{u} 13\right]\) v．to separate households，分家．ETY．：zu 33 ＇family＇ \(+t^{\text {h}} \mathrm{u} 13\)＇unhusk．＇Ex．：Tso 8.
zr31－mi33［zə31－mi33］n．road，路．ETY．： zə13＇path，road＇＋－mi33－AUG．Ex．： Tso 140.
zr31 wo33［zə31 wo33］n．ploughing oxen，耕牛．Ex．：Tso 17.
zr33［zə33］n．trace，痕迹．Ex．：cinami 31.
zr33［zə33］v．to give birth to，养．Ex．： Tso 115 ．
zr33 wu33［zə33 y33］n．castrated male cow，阉割的公牛．
zwæ13［zwæ13］adv．1．very，INTS，很； 2. strong，厉害；3．good，好．Note：Variant twæ13 used in Yongning and Wenchuan． Ex．：Tso 149；Tso 286，Gemu 2.
zwæ31－ky13［zwæ31－ky13］n．baby horse，小马．ETY．：zwæ33＇horse＇＋ ky13．
zwæ31－ky13－zo33［zwæ31－kỵ13－zo33］n． very young baby horse，很小的马．ETY．： zwæ33＇horse＇+ kỵ13＋－zo33－DIM．
zwæ31－mil3［zwæ31－mi13］n．horse （mare），母马．ETY．：zwæ33＇horse＇＋ －mi33 feminine suffix．
zwæ33［zwæ33］n．horse，马．Ex．：Gemu 35，Tso 277．PTB＊mray／PLB＊mray2．
žwæ33－ушu31［zwæ33－yi31］n．horse skin，马皮．ETY．：zWæ33＇horse＇＋ұі̀ 13 ‘skin．＇
zwæ33－sع31［zwæ33－se31］n．breeding horse，种马；马（男性的），不阉割的马．ETY．：žæ33＇horse＇+ se31．
zwæ33－sع33［zwæ33－se33］n．horsemeat，马肉．ETY．：zwæ33＇horse＇+ s \(\varepsilon 33\) ＇meat．＇
žæ33－wo31［zwæ33－wo31］n．gelding （castrated），马（阉割的）．ETY．：Z吕33 ＇horse＇＋wo31．
zwr31［zwə31］v．to be hungry，starve，饿的．Ex．：cinami 33.
zwr 33 ［zwə33］v．to speak，say，说．Ex．：
Tso 139，Tso 90.

Z̧พr33－mə33－hĩ31［z̧พə33－mə33－hĩ31］n．
mute person，哑巴．ETY．：žwə33＇speak＇
+ mə33 NEG + －hĩ33－NOM AGT ．

\section*{APPENDIX A}

Appendix A is the full Chinese transcript of the interviews from which the narrative texts Yongzhutser Daba，Tipi Daba，and Mupha Daba are excerpted．（The highlighting here indicates the sections of the interview which were transcribed．）As there was not time to transcribe the full interviews and some parts of the interview are in Yunnanese and／or Mandarin，I do not have a full Na transcription of the interviews． However，Geze Dorje and I were able to compile this Chinese version of the interviews． I am including it as an appendix as the material is of value．I apologize that I do not yet have an English translation of this Chinese transcript，but as a good portion of the readers of the grammar will be literate in Chinese，I am including this even though there is not yet an English version．

\section*{A． 1 Yong Zhutser Daba}
（0：30－2：40 in Na：Obtaining consent）
L ：请问一下，你的达巴的老师是谁呢？
GD：
YZT：
GD：ki31 ki33（means＂teacher＂）他的老师去世了，去世十几年。
L ：可是家的名字呢？
GD：
YZT：
GD：叫 du331 dzuu33 tæ31 sum31．他是ti31 bi33（means＂that side＂）家的人。
L ：所以，老师也是在这边长大的？
GD：
YZT：
GD：是，是这个村里的，在这个村里长大。
L：所以，你学了多少年？
GD：
YZT：
GD：十几年，学了十几年。
L ：好象这个村里有好几个达巴，可能这边。。。好几个村一个达巴都没有啊，他觉得这个是为什么呢？
（3：56）
GD：
YZT：
GD：他认为在这条村庄，就稍微封闭一点，跟外界的交流会少很多，以后村里的 ，它的对传统习惯非常严格，老人们对传统的习惯特别要求，要求比较严厉。以后象永宁那些，它是学习汉族的东西特别多，而且学习别的民族比较多，所以把自己的达巴就慢慢就拋弃了。在这里呢，他是老人们是特别愿意教年轻人一些传统，教这些，所以一代一代往下传，而且对这些都非常严格的要求他们。所以他跟外界的接触也比较少一点。一方面，他们也不太愿意学习汉族的东西或者学别的，象普米

的啊，别的好多比较先进的民族的东西，都很不愿意去学习它。而且村庄稍微封闭一点，他离其他的村庄有一点点距离，这个在加上有村里的老人对年轻人的这个严格的要求对传统文化的一种那个传递的这种比较严格，所以学的人也多，所以他们就传承的比较好一些。象比其他的村庄好多是学习汉族的方式，其他的民族的生活方式，那学的比较多一点，把自己民族的东西都，可能抛弃的比较多，就基本上没有了传统。
（6：23）
L：所以，请问一下，对达巴教，到底（indistinct）有什么理解，你觉得达巴根本是从哪里来的，是什么时候来这边，为什么选择这边不选择其他的地方？
GD：
YZT：
GD：最早的时候是，Apa（interjection），他最早的达巴有一个选择，需要在那个地方去继承和传播这个达巴的，所以他很早的时候一开始选择的时候是，他挑选很多富裕地方和有钱的地方，各个地方，去试它。主要是在五个方向，去寻找 它。以后找到一个方向是，这块地特别好的，很安静和特别好的一个地方，在这块地方住了三个家：一家汉族，一家藏族，和一家摩梭。以后，最终在这家摩梭当中来传承这个达巴，他们觉得这里是非常安静，是环境特别好的一个地方，来选择这个。
YZT：
（9：45）
GD：他，就是，他最早的达巴，不是从外地传入，他们认为是从上天。上天有两个人传到人间，就是传给了这个三家人，一家汉族，一家藏族，和一家摩梭。后来 ，这家摩梭和这几家人，他们会特别能够举行达巴的仪式和达巴的各种道场，他能够举行，所以后来的摩梭所以就去那三家人学习，学习达巴的这个，学习达巴的所有的道场和这些。而不是从外地传过来。他本来都选择了这个地方。
（10：37）
L ：所以他觉得达巴教里的最根本的思想或者意思是什么呢？最重要的思想是什么呢？

\section*{YZT：}

GD：达巴对整个人类和这个根本的作用，就是它是主要一般所有万物为主。如果是人生病了，就医治人的病痛，如果是土地生病了，就是医治土地的病痛，如果是牲畜和这些动物生病了，就是医治所有的牲畜和动物的病痛，让所有的解除你的病痛，这种病痛在摩梭语里头不一定是疼痛，还有一些不好的或者不舒服的，我都帮你去结束这些。所以你觉得人活在这个世上所有的痛苦，磨难，可能都包括在那里 ，都要结束他。
YZT：
GD：他学习达巴的文化和这个，并不是说为了发财，为了赚很多的钱。他一开始学的时候没有这样的目的，他只是说，我学习了这个对大家有好处，对村庄，我可以帮助很多村庄很多的人，以后，而不是说，我要赚很多的钱来学习这个。因为现在很多学习的目的，很多为了赚钱或者什么。但是作为达巴来说，不是为了赚钱，就是要帮助更多的人，帮助村庄，帮助更多的民族的，让他生活各方面会好一些。 YZT：

GD：如果是有的家庭特别贫穷的，来请他帮忙，就是说，他只可以给你一杯凉水 ，或者一杯开水，只能给你这样的一杯水，你都义无反顾的去帮助他。因为我并不是为了给你一块儿黄金这类的。你给我一杯开水，我没有任何犹豫的要去。这是达巴的标准，就是学习达巴人的一种必须的要求。
（14：24）
L：那，达巴教对人类的世界有什么哲学或者看法呢？
GD：
YZT：
GD：它根本的一条就是说，人活在这个环境当中，你要对山神表示敬畏，尊敬他 ，以后，时时刻刻你要学会跟他道歉，因为你可能是砍了一棵树什么呢各种问题，但是我就时时刻刻跟他道歉，就对不起，我要有这个。还有给所有的水，掌管水的 ，泉水的，各种的水神，要学会跟他道歉，就是说要时刻跟他敬畏，就是要对他有那个抱歉，我可能那里做错，就是很谦虚的这个生活。以后，对山水这些方面的你要重视他，就是对他很尊敬，你要表示很歉意的，很道歉的方式来生活在他们的中间。所以，你的家庭，你的这个，才会比较和平一些。家里的牲畜啊，会比较兴旺一点儿，而不会有太多的病痛来。所以，这个家庭，各方面会美满一点。
YZT：
GD：如果你一天和这些山神和水神作对，就是说可能破坏他的生活，以后就惹他不高兴了，很多的自然灾害就会带来，就是说，会有冰雹，砸了把庄稼砸掉，洪水瀑发把全部土地淹没，各种各样不好的就会发生，所以你时刻要对他表示一种道歉 ，就是说，要尊敬他，以后你才会能够在他的环境里头生活舒服一点，好一点。
（18：00）
L：请问一下，他开始学习经文的时候，经文是怎么样的分析，有没有一块就是治疗病毒，一块对环境，一块对其他的－我不知道，当然。达巴教里，他们怎么分析经文一些的啊？有没有一块对这个方面的生活，一块对那个方面？
GD：
YZT：
GD：有很多，有很多种类。有一点儿象一本书一样，这本书是为家庭，家里的和平和家里的团结来念，那一本书是为了给土地啊，这些，的和平。还有一些是给山神啊，各种神啊，各种各样的书。他包括，就象记载在脑里的这些所有的事，它是分各种各样的种类。你在不同的环境里用不同的一部书，就是差不多，就是象一本书一样。但是它是全部记在脑子里，是这一部分，那一部分。你很清楚每一部分是为了做什么事用的。
（20：00）
L：所以，他觉得有那个家里的那块，对山神的那些，还有对土地的，有没有其他的文章？
GD：很多种，特别多。
L ：他会记得几个呢？
GD：
YZT：
GD：他自己记得的，可能有最少十一个种类。
L：十一个种类？

GD：十一个种类。等于是，他能够记得，背诵十一部书的这个，就是它表示十一个方面的这个经文，能够记得和背诵它。还有，可能是可以举行，自己有能力举行十一种仪式的所有的经文。
L：是什么十一个？不知道他会不会，可是如果会，是什么十一个，有什么题目或种类？
H ：是哪十一部？仪式是什么？
GD：
YZT：
GD：它那个是，它是种类特别多。以后，光是说，你家里有人病痛，是一种；以后，你没有病痛，也可以，还有诵经的，有一种；就算是病痛的，光是给病痛的就可以念八九种，八九种经文来念这个。一年当中是总的村庄，整个村庄里头，一年要念三种。
H：它这个，李力，它这个十一部，每一个里又分很多小的。
GD：小的特别多。
L：很清楚啊。
GD：就是说，光是他记得一部，就是治病的，这治病的里头又分八种九种。
L：很多。
H ：可能说出来十一部是什么？
L：对对对，是这样的。
H ：一个一个说。
GD：
YZT：
GD：那个是，家里有病人一种治病的；家里没有病人一种；你举行婚礼的时候，村里结婚的时候一种；
YZT：
GD：还有是新房子，房子新的，房子刚健的时候有一种；以后一年的总的一年是要给全村念三种，要念三种；以后还有是夏天 的时候要祝福夏天的一种，祝福冬天的一种。几种了？三，四，五，六，七，八，九。。。
H：七个。
GD：七个。
H ：那个，他说要一年三种，那三种是一个里头或者分别算？
GD：分三种。
YZT：分三种。
H ：分三种，就是一二三四五六七八九。
GD：是这样：他一年分三个节，分三节来念。
L：三季：夏天，冬天。。。
H ：不是。
GD：不是这个夏天，冬天。。。
H：三节是哪三节？一年那三次是。。。
GD：
YZT：
GD：端午节一次，杀猪一次，过年一次，这三个节必须念的。

YZT：
GD：还有八月份的时候，达巴专门有一个八月初一。八月初一的时候，有专门念一种。
H ：是祭祖先的吗？祭祖的吗？
GD：
YZT：
GD：是，是把祖先找回来，祭祖。
H ：还差一个。
YZT：还差一个。
H ：还有葬礼上的那个呢？人死的时候呢？
YZT：
GD：人死的时候，很多种。
H ：生小孩儿的时候呢？
GD：
YZT：
GD：以前是有的，现在都没有做了，生小孩儿的，那一段。
YZT：
GD：烧一个香，就是点一个灯，就很少做了，说以前是要详细要做的，很难的一个做法，也是特别困难的一个仪式。现在都把它放弃了。
H ：简单的烧一些香吗？
GD：烧香，点灯，点酥油灯。
L：所以，请问一下，有一些人，他们说根本纳西和摩梭是一个民族，好像这边，没有人记载历史，所以没有人知道，可是可能达巴的口传有没有一些关于摩梭的历史呢？
GD：
YZT：
GD：这个，在经文里头，Na 就是独立的Na，以后根别的民族没有任何关系。如果是要有什么关系的，什么的，作为他来说，他不懂这个，都不知道了。经文里头只有 Na ，而没有叫 Naxi 的这种人在经文里头出现过。所以，觉得没有什么，这个。如果是要更多的，他不太明白这个。
L：没关系。
GD：到底这些是从哪里来的一些说法。
（28：15）
L：还有一些人，他们觉得以前可能东把教和达巴教是一个教。他觉得这个。。。他可能不知道。。。因为这里跟丽江很远啊，可能不知道。。。他认识一些东巴？他觉得达巴教和东把教有一些比较同样的或者是没有？
GD：
YZT：
GD：这个总的最高的佛就象佛教里的（释迦摩尼）Shakyamuni以下分不同的宗教一样，各种各类的佛教一样。可能是最早的这个达巴的传教者可能是一个，但是后来的很多都不一样。做法，各种各类的法事，道场，仪式，全部是不一样的。为什么

会这样，他自己不知道为什么会这样，但是觉得是根本的做法不一样的，可能目的和做法都不一样。
L ：都不一样啊。
（30：08）
L：那，那些神，有没有一些相同，或者没有啊？
GD：
YZT：
GD：他没有见过东巴的法事，所以他不知道有没有相似的地方。
YZT：
GD：他说，听老人说，有一些摩梭语来说，个别的一句一句话，是可以相同，但是真正怎么样，他不知道。
L：他不知道。
GD：不知道，因为从语言，平常说话来说，和纳西有个别的一句一句话是同的，他也没听过，自己没听过，只是说听老人说有一些句是同的，但是具体的，到底是怎么样的，他不是很清楚。
L：他觉得那个达巴教的将来怎么样啊？因为好像越来越多那些村里的人去外地打工，可能在城市里没办法当达巴或者学习那些啊。他觉得。。。昨天看的那位达巴 ，他特别努力的教一些小孩儿啊。他觉得现在那个汉语，那位达巴，他说也有一些好处，那些小孩儿，他在这边上学的时候，他们特别精神的学那个达巴教，他们背的能力特别好因为他们学习汉语。他觉得有没有根本的矛盾啊，没办法一边学汉语 ，一边学达巴教，或者他觉得学那两个没问题啊？
GD：
YZT：
GD：说这一代人是不少，这一代人很多人都在，他这一个时代，很多人在学习达巴或者是努力去传承它，但是到了下一代，会怎么样，他自己不敢去猜测这个。会不会，可能会少一点吗？这个不是很清楚。那，可能因为时代不断的变化，有可能学习达巴的人会少一点，这个不是很清楚。
L：当然，谁知道将来吗？这就是问一下啊。还有呢，可不可以说一些达巴教里面的神，那个水井神，那个山上的神，有没有其他的？他的样子怎么样？因为这边看下来那个房子里面常常有一些画，不知道他知不知道，神应该有什么样的样子？ （repetition，explaining what I＇m trying to ask）。他的样子，有没有他常常在手里拿一个东西？
GD：就是象佛教的神一样？差不多的手上。
GD：
YZT：
（36：32）
GD：他这个神的样子是全部有的，象山神。山上的神是骑着，有的是骑着一匹马 ，有的象一个人骑一匹马一样，有的骑一头牦牛或者骑一个老虎，这类的。类似的神是有的。会挂在山上。山上，就是他山上的样子。所以所有的神都有他的画像，神的画像都有的。这些，平常在家里画的这些都不是。
L ：这个不是，可是。。。
GD：这个都不属于。

YZT：
GD：那个灶上面火的那个，火的那个，他不属于火神或者是灶的。他是这个家庭的神，就是整个家庭的神，就是那个火苗，那个里面有海螺，那个。每个家都有，是家庭的神。
YZT：
GD：他，那，他是一个形状在那里。他这个神是不会住在这里。他是全世界去旅游了，到处去玩儿或者是到处去视察，视察全世界。到春节的时候，家里要邀请他回来，就请他回来。邀请的时候，春节的时候，有专门有一个仪式来请他。以后，他才回到这个家庭里来。平常他是到处走的，到处全世界去走，很少会在一个家庭里居住，没有的。他是不属于居住在一个家庭里。春节的时候，你邀请他，他就回来。就是那个火塘上，那个神。
L：所以，请问一下，达巴刚才说明了一下那个山上的那个神有什么样的，可不可以说明一下其他的神，他们是谁，他们有什么样子？
GD：
YZT：
GD：他有各种各样神的名字，但是画像是没有。他真正的样子怎么样是没有的。
L ：不知道？
GD：就是说，天上有天神，地下有地神。天和地的中间，就是叫，原来我们学过了，叫 Apato 的。他是一个天和地的中间的神。是反正有各种各样的神，名字是有的，但是他的样子和画像是没有。
（40：10）
L：可不可以说明一下他们的名字和他们的个性一点和他们的特色？
GD：
YZT：
GD：太多了，这个。所有的神，很多，非常多，所有的神，而且说不完可能太多。

H ：说几个。
L：只说几个。
GD：
YZT：
GD：那个天地中间的神叫Apato。
YZT：
GD：这个叫Apato 的人是，他是在天和地的之间。一开始的时候，人是没有衣服穿 ，都是光着身子的，还有什么都不会做，家庭，牲畜，什么都不会养。他就是教会人你怎么样去穿衣服，怎么样去坐，就是你坐在地下姿势是什么样的，还有怎么样去吃饭，怎么样去喝茶，还有怎么样去驯化，把那些动物驯成这个家里的，还有你如何建立一个家庭，家庭如何建起来，怎么样去种庄稼，就是最简单的生活，你怎么样去做这些事。全部是有这个神来教给你的。
YZT：
GD：一般就是说，他要教你如何让这匹马驮东西，帮你驮东西去赶马帮，还有这个牛去如何去驯化了，去帮你犁地，不然它不是会让你去犁或者让你驮，这个一开始是不可能的。以后，还有象猪啊，这些，有脚上有蹄的这些动物，你可以把它杀

了，把它喂养了可以，在家里喂养以后杀了吃了。因为这个是没有罪恶的。你因为杀了它，吃掉它的肉是没有罪的，因为这个罪是因为Apato 他说，他告诉你说，这个，你可以杀了吃，所以我们杀它吃它是没有罪恶的。如果是他没有说过的那些动物，你杀了吃可能是有罪过的。
（44：00）
L：还想问一下，那Awu Daba 教的那个故事里面有mo33 su33和shwæ33 sw33，他知道这些是什么样的sw33－dzu33？
GD：
YZT：
GD：这两种树是现在还有，山上都是有，但是当年，在古代的时候，是不是说的就是这两种树，这个不清楚。但是如果是按名字来说的话，这两种树还是山上都有的，都有这两种树。
L ：有没有汉语的名字呢？
GD：
YZT：
GD：汉语不懂，不知道汉语应该叫什么。
L：它们有什么样子啊？
GD：
YZT：
GD：那种叫shwæ33 su33的，这个是，他看见水边有那种，是不是那种？以后，每一年开一种白色的花就这几天要开了，那种是叶子小小的，整个开花的时候，整个一棵树是白色的。
YZT：
GD：但是这两种树是现在也有的，名字一样的，但是到底当年的是不是这两种，这个不可以确定。
YZT：
L：那，那个mo33 sw33呢？
YZT：
GD：mo33 sum33有的。
TD：他说的是杜鹃（azalea，rhododendron）。
GD：杜鹃树，汉语叫杜鹃树。
L：杜鹃树，哦，杜鹃树。那，那个khitu，那个植物叫khitu？
GD：khitu．
YZT：
TD：
GD：那个khitu是一种小小的一种植物，喜欢长在地里头。他结一种果子，那种果子以前没有糖的时候，是用那个果子熬糖。熬糖春节的时候，熬糖来做这种玉米花 ，熬糖吃。好像我们落水也有的这个。但是不知道是哪一种，就不记得是哪一种。 YZT：
GD：这个植物是在远古的时候，人开始产生的时候，它是跟着泥土来到地球上。
L ：哦，真的？

GD：跟着泥土来地球上就自然的在泥里头自己生长的一种，在达巴经文古语里头说，它是自然的跟着泥土一起来到地球上生长的一种植物。
（48：48）
L：那，可能有一点儿难偶然记得，可是他觉得有没有一些成语或者说法，他觉得在达巴教里比较有意思的？
GD：
YZT：
GD：他说，有一些是不允许做的，就是说，在山上很高大的一棵树，长的特别直的，你不可以把它砍掉。以后是那些水啊，水源，还有海，大的湖啊，这些，你不可以去破坏它。还有，是对那些有文化的，有知识的人，你不可以去杀掉他。所以这个是达巴经文里说，告诉你，你不可以做的事情。就是，有类似的言语啊，这类的说法。
YZT：
GD：在森林里头对动物来说，老虎和豹子你不可以杀掉它。还有是，一些马鹿，就是很漂亮的梅花鹿这类的，你不可以杀掉它。还有，很多动物不可以杀的，但是现在，已经没有了。不知道是说哪一种，没见过。
（51：50）
L：可不可以说那句成语或者说法，然后。。。
GD：
YZT：
dzu31 ts thu13 mo33 ku13 zo31（tree－cut－neg－can－asp）
yu33 lu33 th 333 dzi33 wo31（th 333 means＇tree＇，dzi33 means ‘water’，means wo33 ‘on’）
\(t^{\mathrm{h}} 033\) wo33 \(\mathrm{t}^{\mathrm{h}} 033\) tu31 dzu 31 m 2 31 ts \({ }^{\mathrm{h}} \mathrm{u} 31\)（山上的特别好看的树不能砍）
zuu31 na33 mi31 tu33 tsu3 31 m 231 tsh m 31 （站的特别直的树不能砍）（tss \({ }^{\mathrm{h}} \mathrm{u} 31\) means ‘砍 ＇）
\(æ 33\) swæ31 dž31 bu33 dzu331 mə31 ts \({ }^{\text {h }}\) u31（特别高的树不能砍）
qæ33 da31 mə31 ku31
hi31 ci33 hi31 ts＂u31 wa31（特别大的海）（hi31 means ‘海’）
hi31 na33 tæ33 mə33 da31（不能破坏）
ni33 lu31 mə55 ku31 zo31
na33 qa31 so31 wo31 phu31
hæ33 phu33 ə 13 mə33 lu31
he 33 tç \({ }^{\text {h}} \mathrm{i} 33\) mə 33 ku31 zo31

ko31 po33 mi31 mə31 tq \({ }^{\text {h }}\) i31
\(k^{\text {h }} \mathbf{u} 33\) p \(^{\text {h }}\) æ33 mə33 ku31 zo31
zu33 şu31 ұ孔u31 na31
zæ31 tçi33 ze31 na31（zæ31 means ‘豹子＇，one can’t kill leopards）
la33 tc̣i31 zع31 na31 mə33 qæ31（la33 means＇tiger＇，one can’t kill tigers）
dzi33 yi33 ya31 ts \({ }^{\text {h }}\) ع 31
na31 tc̣i33 na31 犭æ33
pu31 mi33 li31 se31
zu331 mu33 ku31 y31（不可以破坏水源）
da33 pa33 үæ33 da31（daba－neck－cut；can’t kill a daba）
ts \({ }^{\text {h }} 2333\) ธ 33 mi 31 se 31
mi31 sع31 tçi31 wr31 ni31 qæ31 mə33 hi31（mi31 sع31 means＇gun＇，ni31＇this way＇，
qæ31 mə33 hi31＇not allowed to hunt＇）
ts \({ }^{\text {h }} \mathbf{u} 31\) so31 mə33 ku31 zo31（mə33 ku31 means＇neg．＂＋＇can＇）
na33 dzr31 wr31 ku31 bo31
 them）

GD：说一段经文，就是说不可以做的，不允许你去做的。
L：可不可以说明一些每一句有什么意思差不多？
GD：就是说，第一句是说你不可以砍掉很高很直的树，以后是还有是，每一句都是说什么动物你不可以杀掉，这类的。
L ：你听的清楚什么动物，这些名词。。。
GD：很多名词现在没有了。。。
L ：现在没有，所以不知道是什么。。。
GD：不知道是什么。
L ：可是，有没有一些你自己理解那个摩梭的名字？
GD：古语，古语的经文就是不明白了。
GD：
YZT：
GD：还是不明白。
H ：是古语。
GD：全部是古语。
L：好，好。全部就是古语，没有一个词现在的。好，好。
H ：达巴经都是古语。
GD：
YZT：
GD：差不多。这个可以翻译。
L：好，好，好。
（56：15）
L：还想问一下，这边，好像有一些家，他们是双教的，有的是佛教和达巴教，那两教，他觉得这个是怎么样？可能，不清楚，可是可能生活有一点苦，所以两个教有两个办法或者两个帮忙啊。可是，他觉得怎么样啊，他觉得有没有互相的。。。 GD：矛盾。
L ：或者是帮忙，或者什么呢，我不知道啊？

GD：
YZT：
GD：这个，他们两个教派之间是没有矛盾的，而且是有很多的仪式是要互相合作的。如果说今天请喇嘛来家里念一些东西，做一些法事，但是这个法事里头有好多东西需要达巴来帮他的忙，来做一些就是木板或者是驱鬼这类的时候需要达巴来帮喇嘛的忙。而且如果在家里做仪式和者道场的时候，没有任何冲突的因为有自己的时间段。这几天是喇嘛在村里头念经，但是他们念完以后，到下个月，达巴的好多的念的经文就要开始了在村里头。反正是，这个月可能是喇嘛在做各种法事，下个月倒，就达巴来做这个法事，因为倒下个月这个时间段就倒了达巴做的法事的时间段。各有个的时间，而且他们经常合作，互相合作把这个法事做好，所以说，矛盾 ，冲突，是没有的。大家都在长期，可能千百年形成一个自己的，大家合作的一种方法。
（59：10）
L ：所以，达巴，他们是不是要比较了解一些佛教和那些喇嘛比较需要了解一点达巴教？
GD：
YZT：
GD：不是，不是特别清楚，但是说到了这个他让你去怎么做帮助他就怎么做。并不是说要特别了解他的宗教或者他特别了解我的宗教，没有，只是说到需要的时候帮忙你可以帮我做这个事。互相特别了解不是很多，很少。
L：还想问一下，达巴教有没有草药，他们自己的草药的？
GD：草药？
L ：草药。或者全部就是仪式吗？
GD：
YZT：
GD：没有草药。
L：没有草药。
GD：达巴是没有草药的。
L：没有草药的。
（60：45）
L：所以，他刚才说明一些有上面的一个世界，有人类的一个世界，还有下面的一个世界。这三个世界有什么不同的？
GD：就是说，有天，天上和地下，还有一个中间。
L ：可是，三个地方生活什么不同？
GD：
YZT：
GD：只是说有这样的说法，到底是怎么样生活的，一方面没有见过，只是说有这样的说法而已。有天上，地下，还有中间，这样的说法是有，具体怎么样的，这个就没有。
（62：08）
L：还想问一下，普米族有那个哈巴（haba）或者韩规（hangui）教，他认识一些那些 ？

GD：
YZT：
GD：这个不太熟悉，这个普米族的这个，这种叫哈巴，但是他具体怎么做的，这个怎么样去做法事和道场，不熟悉。
L ：好像这个村庄旁边儿没有普米，是不是？
GD：对。
L：可能是这样的。请问一下，这个达巴教里面，他们态度对小孩儿，年轻人，中年人，年轻大的，有什么区别？
GD：态度？
L：他们看法。好像摩梭的小孩儿特别努力帮助家人做事，还有对年轻大人特别好
GD：他们的要求是不是，他们应该做什么事。
L：对。
GD：
YZT：
GD：他对各种各样的年龄段有要求。总的来说，就是说，你要想吃肉，那你去养家里羊，猪啊这些，把他们养好，你要想吃饭，那你努力的去劳动。对于这个小孩儿来说，要听家里大人的话，要听他们的。作为老人来说，你要去教育你的小孩儿 ，但是小孩儿，这些年轻的人提出的意见，老人来说，你必须要听他们的意见。但是你同时需要教育他们，还有听他们的意见。以后，一般的小孩儿就是要帮助家里做一些事情。如果你到十八岁到二十几岁的时候，你要走天下，就是你所能到的地方都要去行走，都要去看更多的地方，可能需要到很远的地方去过。以后，你到了三十岁以后，那你就要定下心来在家里为建立这个家庭，为整个家庭来着想努力在这个家庭里，不可以到处去走了。你到了六十岁以后，就要多念一些经文，多做一些佛事活动以后来为家庭祈求各种幸福。你到了七十到八十岁的时候，你要多想想你死以后怎么办，你要去世以后的道路应该怎么做，你要多想想自己去世以后的东西。
L：例如说，你自己的家应该怎样，不只对你自己。。。
GD：自身的，未来的，未来走向另外一个世界多做一些事情。。。
L：哦，这些。
GD：对，上了七十以后。六十岁的时候是为家庭，各种对家庭成员这样去祈求一个幸福，多做一些佛教活动。以后三十岁，到了三十岁以上，就是要努力为这个家庭来做贡献，不可以到处去走动。三十岁以前，十八岁到二十几岁的时候，你要走很多的地方，去很远的地方，到处去走动。以后，更小的时候，要为家里做一些力所能及的贡献，以后多听家里人的话，以后你可以提建议给家里。做一位老人来说 ，你要虚心谦虚听年轻人的意见，你还要去教育他们，但是还要听一些他们的想法

L ：好像我的问题差不多啊。就是，还有一个问题，就是好像外地人对摩梭人理解的特别，特别少，或者全部理解错了。所以，他有没有。。。如果想不起来没问题 ，就是问啊。还有没有他自己觉得应该告诉外地的一些人对达巴教的一些啊？
GD：
YZT：

GD：他认为外面现在胡说八道的人很多，对摩梭误解的人很多，这个也没有太大的关系，就是说，这个需要一个有文化，真正有文化，有知识的人来，来去做这个正面的就是说比较好的说法，应该摩梭怎么样的，这个真正是怎么样的，需要靠有知识，有文化的人去说。如果是现在外面的世界是有一些人是什么都不懂，是我骗你，你骗我，都是人互相之间骗来骗去的，这也比较多，这个是一个普遍的现相。但是要扭转这些东西的话，就靠的是有知识，有文化的人来去纠正这些。如果说，有什么不懂的，来问，那是所有的人都希望都可以来问。这个是很好的事，但是不来问但是他靠自己的理解去到处去说自己错误的思想，这个主要靠真正有文化的人 ，有知识的人来去说这个应该怎么样。如果让他个人来告诉他们不董瞎说的人，就不好说。
L：那，非常感谢。我的感觉就是，有一点，刚才打开特别特别有意思的一本书。觉得他的采访特别，特别有意思。
GD：
L：非常感谢啊。

\section*{B． 2 Tipi Daba}
（ \(0-45\) seconds： IRB／obtaining consent in Na ）
H：Apu 是摩梭的学者，所以可以跟他们有一些交流，好。可以开始。
L ：开始。请问一下，他可不可以说他自己的一点点，例如说，他出生在这边，他长大在这边，他的老师是谁，他学了多长时间啊？
GD：
TP：
GD：Apu 的达巴的最早的根是从永宁土司家出来的，学过来，到Apu 这一代是第八代，以后Apu 的父亲也是达巴，Apu 的父亲也许是家里比较能干一些，但是作为达巴的这种大的道场，是Apu 的舅舅很厉害，所以Apu 是跟舅舅学的，跟舅舅学 ，可能每一代人都是达巴，可是真正能独立能完成各种道场确实不是很多。到Apu这一代可能是在达巴中来说家族里可能是最超越了所有的前面几代人，完成可以自己独立的作一些道场这类，都是自己作。
（5：00）
H ：那，Apu 的爸爸也是在这家生活吗？
TP：对对。
H：Apu 的爸爸，舅舅和爸爸都是在这家？
TP：不不。
H：哦，舅舅是gu \(33 \mathrm{p}^{\mathrm{h}} \mathrm{a} 33\) 家。
TP：
GD：舅舅是gu33 \(p^{h} d 33\) 家的，爸爸是这个家的，妈妈是 \(g w 33 p^{h} a 33\) 家的。
TP：
（8：00）
GD：
那个，达巴以前的，就是作为达巴来说，是完全就是说，自己心里的，能自己记住一点就算一点，你能够记多少，只用这一点来往下传递，然后每一代，每一代人用自己的记忆传递这个文化，所以非常困难的，也是非常艰苦的，所以你要用早晚各种各样的时间来，不停的记忆，不停的记住，自己的本身的能力能记住多少，就是为老百姓做多少事情，这个是很苦的，但是从历史上来说，这是最远古，刚开始时 ，创造这个达巴教的时候，这是有经文的，而且这些经文是非常繁多，特别多，比现在的喇嘛的经文还要多，以后，他是写在皮上的，而且是用黄金化成水或者银子化成水，
就是金水或者银水来写成的，就是说因为被别人骗了，以后可能是受骗了一点，他人比较老实的，真诚的，被别人骗了，把那个羊皮煮了，吃了，就后来就说没办法 ，你能记得多少就做多少事情，完全靠能记多少就记得这个来做，所以其实是从历史上来说，吃掉经文以后，仪式的语句比较多，所以一直到现在都是用早晚时间，很小再开始学习，学一辈子才能够做一些法事，这类的，是特别幸苦的。
（9：50）
L：请问一下，达巴现在有没有学生啊？
GD：

TP：dъっ33，dұっ33，dzo33．
GD：现在有，Apu教了四个学生。
TP：
GD：好多年轻的，现在去Mupha 达巴和他们两个，去教他们。
（10：40）
H：那个，李力，问一下，带个几个徒弟，一共带了多少个徒弟从开始到现在？
GD：
TP：æ33 dæ31，ts \({ }^{\mathrm{h}} 033 \mathrm{t}^{\mathrm{h}} æ 33\) ts \(^{\mathrm{h}}\) ə33，kwo31 la33 tæ31 şu31 du31 dzu 31 ，我家的ti33 pi33 ts \({ }^{\mathrm{h}} \mathrm{\gamma} 33\) ， \(231 \mathrm{dz} \gamma 13\) a 33 wo33 da31 pr33．
GD：教了五个。
L ：他们是这个村里的或者从其他的地方来的？
GD：都是这个村的。
L ：可能从其他的村来有一点不方便。
GD：太远了不是很好。
TP：
H ：只教本村的。
GD：因为早晚要去，所以本村的方便一点。
（12：25）
L：他知不知道过了几代，达巴历史里过了几代？
GD：Apu 是第八代。
L ：可是就是他的家，那全达巴教知道呢？
GD：
TP：
（22：35）
GD：Apu
认为这个，在达巴的世界里头，其实人类，是住在大海洋里生活，每个人类，我们住的土地是一条船，就感觉是你生活在一条船上的，而且，全世界的这个人类都生活在一条船上，四面八方是被水包围，因为当初这一个，上一个世界，这个洪水来了以前的这个世界初，最早的世界是人口太多，这个世界上的人口太多就把所有生物全部灭绝了，以后那些开荒种地把树林全部砍掉了，什么都不剩了，就是整个生态，整个环境破坏完了，以后就是说，佛祖就是告诉你们不可以这样的，不可以把所有生态全部破坏了，而且没有人听他的话，以后到最后就是到最终是佛祖生气了 ，把这条船让他在水里沉了一下，就是颠簸了一下这条船，以后就是这个一点颠簸对人来说是洪水瀑发，而对神来说是他只是这条船，人坐的这条船，放在水里沉了一下，又抬起来。但是这一沉一抬起来把所有的怀人，所有的自私的，对环境不保护的，对这些人全部死掉了。人心怀的，特别恶毒的，这些人全部死掉了。只剩下来两个人，两兄妹，两兄妹，就是Tsodeluyizo
和他的妹妹，只有他们两个活着。但是这个人类没法延续因为他的妹妹生了小孩儿 ，他妹妹这些小孩儿，就不能成为人类，就成为鬼。以后来就是他专门给人类作对的，形成了这样。
TP：
GD：

H ：他们两个生的小孩儿。。。
TP，GD：不不不。
GD：他的妹妹生了小孩儿。
TP：
H ：她生的小孩儿不能活，所以变成了鬼，是这么来的。
TP：
GD：所以，后来就是。。。
TP：
GD：不是正常的死亡了。
TP：
H ：是怎么死的？
GD：是乱七八糟死的，就各种各样死的。
TP：
GD：因为他的生小孩儿的概念和现在不一样，他就象跟牛马和动物生小孩儿一样 ，她生了不一定我要养他，就是生了就生了，就不负责任的这种生，所以对小孩儿 ，这些小孩儿没有好好的成长就活不了，乱死掉，成为各种类的鬼，因为你的母亲就象牛，马生那个一样，就变成了鬼。那后来，就是Tsodeluyizo 他从天上迎娶了一个老婆回来了，她是从天上Apato那里，把她娶回来家里。但是他们两个就建立重新在这个地球上，就是人类居住的地方，建立这个家庭，但是家庭是建立起来了 ，什么都搞起来，但是人的病痛，灾害，还有鬼怪经常来找你，这些东西你没有办法去解决，那没办法天天去天上算命，打卦去，怎么会是我的小孩儿病了或者我身体不舒服，你不知道什么原因，你去天上去算命。但是算命的人骗人的也很多，经常会被骗了，就今天就这个，骗你的东西，骗你的这些银钱，以后没有人真诚给你算命。最后找到Apato，Apato 才告诉他，这些是需要一些宗教，需要一些宗教来，一些佛教和宗教的思想，以后你可以做一些道场把对你不好的这些鬼怪赶走，你的小孩儿可以养大，幸福的过。
H：所以，有了达巴教。
GD：以后，就是说，他们自己，因为达巴是学的很专业，有专门的人去做这个。
所以，他们自己做不了这个。所以是天上的Apato 就派了几个人，两个人，两个人派下来，就是变成人，变成人的模样来给他们帮忙做这达巴的道场。做的时候，他们就看，学习他们是怎么做的，以后才彻底的一条一条的学会，有专门的人来做这个达巴的到场，这个东西。以后，才产生了达巴教，从这里产生了。达巴教产生的时候，所有佛教和别的所有教一个都没有，这个世界只有达巴教。最原始，可能是比原始社会还早，还要早的远古。
H：全世界之初。
GD：全世界之初就是这个，而且这个，就是他们两个最早生了九个儿子，七个女儿，这就是人之初的数字。摩梭来说，原来我跟你说过了，七和九，这个数字，觉得很多地方，而且有的时候是死数。
TP：对，九个儿子，七个姑娘的时候不能成为人，全部死掉了。
GD：就是活不了。
TP：活不了。生了

三个儿子，这三个儿子就是，一个是老大，一个是老二，一个是老三。一个是 Na ，一个是汉，一个是藏族。
（30：00）
GD：他最早的九个儿子和七个女儿，都没有养活了，活不了。最后他生了三个儿子，三个儿子才真正养活了，他就成为人。以后，这个老大是藏族，变成藏族，老二是摩梭人，最后的儿子成为汉族。
\(\mathrm{H}:\) 老二是 Na ，老三有名字吗？老大藏族叫什么名字？
GD：
TP：
GD：\(p^{\text {h }} \mathbf{u} 31\) lu33 wo33 tsu31．\(p^{\text {hu }} 31\) lu33 藏族。
H：那，老二呢？
TP：
GD：na31 zu33 zo33 ti31 Nazihzohli，就是‘中间的儿子’。
H：老三呢？
TP：（indistinct）哦，县长，座座座。
GD：
TP：
GD：tsu331 lu33 æ33 hæ31。
TP：
GD：小儿子是最柔的，所以需要特别宠爱他，才他能成大。
H ：你接着刚才说的那个故事，请完了。
TP：
GD：就是说，人去世时候的九和七，他没有专门学过这个，以前的老人这有什么意思他们没有说过。
H：但是，所以咱们会很忌讳九和七，男九女七。
GD：对，对。
TP：
H ：因为他们是很象征死亡的数字。
TP：
GD：
TP：（Na：don’t know，don’t know）．不懂就不懂。
H：下一个问题。
（34：25）
L：请问一下，Apu 可不可以说明一些那个神的名字，他们的样子，他们的性格或者特色？我想，回国的时候，可能看一下那个东巴教和那些本地的藏族教和看一下有什么方面相同，有什么差别，会找到什么我不知道。。。
GD：
TP：
GD：达巴的山神是最重要的。
\(\mathrm{H}:\) 水井神呢？水井神和山神，那个更大？
GD：
TP：

GD：山神和水井神比的话，水井神还要大。水井神是特别有力量，非常有法力。
TP：Zhimuku（name of the goddess of the spring）．．．
GD：
TP：
GD：远古洪荒来的时候，就是水井神，就是Zhimuku，她来瀑发的。
H ：对，所以她是最大的。
TP：
GD：她会灭人，她把人类灭掉，水井神，洪水。。。
TP：
（37：00）
GD：就是山神 和水井神。。。
TP：
GD：这个天和地之间，这个世界上，山神和水井神是最大，也是最聪明，而且是你不可以去惹的。如果他们两个想让这个人类生活好一点，各种好过的话，全部随他们两个。如果他们两个一生气，不高兴，来想让你马上有灾难，全部由他们两个决定。
TP：
GD：如果他们两个想做一点坏事，你们没有办法来去阻挡它，没有办法去制服它。
H ：所以是他们的性格。
GD：是他们的故意。比较人性一点。
H：那么污染呢？
GD：
TP：
GD：他的门口上，他一生气了，他的门口的小石头你都不能挖一个。山上，就算是一棵很小树苗，你都不能动一个，一动他就生气了，那就要给你麻烦了。他就是来折磨你。（ Na ）
TP：
GD：他是颜色特别丰富，很多种颜色。早晨太阳刚升的时候是白色的，中午的时候是黄色的，下午太阳快落上的时候是黑色的，到了晚上的时候是绿色的。
H ：哦。听说了晚上鬼是绿色的。
（40：00）
GD：凌晨的时候是又恢复黄色的。太阳一出来又是白色的。可能是差不多他的颜色是差不多七种变换。每一天是好几种颜色来改变，变化他，所以他是五六次，一会儿就变一个颜色，一个时间和时辰就变一个颜色。
H ：他到底是有形或者无形？
TP：
GD：无形，形状就看不到。
TP：
GD：他就是变化，以后这个颜色，就是一个说法，抓不到他的颜色。
TP：
GD：他，这个山神，他的性格，他早晨鸡叫开始，他的性格，他觉得对人特别好 ，特别可怜人活的很艰难，很可怜人，所以刚鸡叫的时候对人特别好。到中午的时

候觉得有一点讨厌人，觉得人有一点讨厌，到了晚上太阳落山以后，晚上以后，他就特别恨，恨这个人，觉得很恨，很气愤这个人，以后他会找茬，就是故意来惹你 ，没有事的时候，故意来招人？
TP：
GD：他是，所以来我们摩梭来说，有一个规定就是说，天黑以后，天黑了你要把门关好，把门那些关好以后，不要到处去，夜里不要到处去走，因为你会遇到鬼。不是说你真正有鬼在那里行走，只是说他有鬼的形在那里。只是说山神他特别想惹一个人，他那种形在夜里头可能在环绕在夜里头，那种鬼啊这种他的形态在夜里头 ，而不是说。（Na：doesn’t drink yak butter tea．）以后，他就是那种形，他有这样的形态在里头，所以夜里头不能够到处去瞎逛，家里门那些关好，在家里头休息。这是山神的性格。
TP：
GD：就一到晚上，就鬼和那些会起来，所以不安全。
TP：
L：最重要的一些（indistinct）．．．
TP：
（45：10）
GD：对山神这类的，经常去祭祀他，不然的话，因为都住在山区里头，土地以不多，生活就受到很大的打击，无形就是那些自然灾害，那对山神的这种祭祀他，朝拜他就是保护生灵，保护环境，环境这个保护好，水啊这些会一年四季给你流下来。会对土地有这种保护，有吃的，有喝的，应该非常感谢这个山神，因为他护佑你。如果是这样的形式越来越少了，以后不经常去祭拜他或者不重视他，那将来人的自然灾害和饥饿，没有饭吃，各种各类的灾害，会接着来，现在科学没办法去解释更多的。
H ：李力，下一个题目。
GD：
TP：
GD：这个家里有十二个神。
TP：
GD：下雨的三个月，春天三个月，下雨三个月。。。
TP：
GD：十二个，它包括家里的，还有家里的牲畜的，自己的祖先，还有家里的水井的 ，就是水井有山上的，还有家里的，家里的小型水井的神，都包括是全部有十二个。一年四季有四个神，春天，夏天，秋天，冬天。
TP：
GD：没有这个样子因为达巴是没有书，没有书所以这些神的样子没有，没有神的样子，都是记忆。记在心里的话，就神是怎么样的，只有书的人可以画下来。达巴没有书，只是在心里头记下来有这样的神，有各种性格，只记着他的性格和脾气，就是没有他的样子，样子因为需要用纸来画。。。大概的性格。。。
H ：那，最大的神是水井神或者山神。那，最大的鬼呢？有没有？
GD：
H：有没有名字？

TP：
H ：都是大的。不分大鬼和小鬼吗？
TP：
GD：象汉族人说鬼魅是不是，魅是很厉害的。
TP：
GD：就是乱死的人变的，这个，是最凶恶和最没有办法的。
TP：
GD：就是鬼当中最厉害的，人乱死的变成的，摩梭语里叫 tu33，他年轻的时候意外死的，心里很有怨气。
TP：
（51：50）
H ：这三个叫什么名字？一个叫Rang 是不是？
TP：一个是ku33，一个是za33，一个是t \({ }^{\text {h }} \mathbf{u 3 3}\) ，历史上产生的就这三个。
GD：他们三个是鬼的头，鬼的首领，鬼的总统。
L：他们是怎么变成的，是不是是以前的（indistinct）．．．
GD：人死了以后，或者是乱死的，乱七八糟的死的，就变成鬼。他带领所有的鬼 （indistinct）．．．
TP：
GD：就是象部队一样，他们是象人一样排队行走，追赶人的是最可怕的。
TP：
GD：人什么时候死，哪个时间死是需要三个商量决定，他们决定好了以后，他们决定，哦，你需要死了。他们如果不决定或者不商量的话，你死不了。所以还是比较民主的。
L：可不可以问一下，达巴会不会说一两个成语或者说法对达巴教比较根本的，以后说每个字是什么意思，全部的意思是什么意思的？
GD：
TP：
GD：他那个，以前最早的人，修房子是象蚂蚁学的，劳动也是跟蚂蚁学的。
TP：
GD：穿衣服和做衣服是跟蝴蝶学的。
TP：
GD：骂汉族人就是说，汉族人很无聊，很没有事做，在石头上钻一个鼻孔，是骂汉人的。
TP：
GD：
TP：
GD：
TP：休息几分钟。
（cont’d on videotape）
（small talk about Tipi Daba＇s new reading glasses；about Na conceptions that if one is asked questions，one has a responsibility to try to answer as best one can，that it＇s a good
thing and denotes interest，one should tell the asker what one knows，it is the good and moral thing to do，so if you ask a Na a question，it＇s a very good thing．）

H ：现在，现在我们 Apu 达巴带的学生，哪个做过学成的仪式？
GD：
TP：
GD：做过，很多次做过。
H ：还有谁做过？
TP：
GD：全部做过。他的外侄，他没有做过这个仪式，别的都做过了。
TP：
GD：如果Apu 老了，走不动了，以后他［他的外侄］才来做这个仪式。因为Apu 现在还可以。
H：因为去打工？
TP：
H：他没有回来？
GD：没有回来。
H ：他现在二十七，二十八岁？
TP：
GD：啊，啊。因为只有他没有做过仪式。Apu 走不动就把位置传给他，可能要他做这个仪式。因为Apu这一代还在做这个仪式，所以还没有教给他。
H ：那，Apu 当年是怎么做的仪式？
GD：
TP：
GD：做过，也是这样的。
TP：
H ：那个舅舅叫什么名字？
TP：
GD：kum3 zo33 ts \({ }^{\text {h }} \gamma 33\) 。
GD：
TP：
GD：就是，他在世的时候，他的老师在世的时候，就专门做这个仪式。
H：Apu 达巴跟一个师傅学过？还是跟别的学过。
GD：
TP：
GD：这个作为达巴来说不能够老固定一个人去学习，谁懂就跟谁学习。他是，他这个和舅舅学的是根本，以后还有一些零零碎碎地，他也有不懂的地方，谁懂就跟谁学。所以可能一辈子要跟多人去学习。
H：Apu 达巴刚刚学达巴的时候，有村里头有几个达巴？
GD：
TP：
GD：Awo［他的家］有一个，kwo31 la33 家的一个，父亲一个，舅舅的哥哥，有两个。每个人都要去问。

H ：那个时候，那个时候，是不是村里头的达巴最多的时候？最多有几个？
GD：
TP：
GD：那时候，也不多，最大的有五个。他爷爷那个时代有五个大的达巴。他的哥哥有一个，就是表哥，有一个。sæ33家有一个。就是干爸爸形式的有一个。上一代也有几个。
H ：上一代就是有两个和他年龄差不多的。
GD：差不多的。别的是大的，最老的可能五个，他父亲他们，以后剩下的比他年龄大一点点有两个。
H ：跟他小的有没有？
GD：
TP：
GD：只有一个，a31 tsuu13家。有一个，没有了，去世了。
H ：所以那个时候还是达巴学的很多吗？
GD：
TP：
GD：三个，一起学的有三个人。1953年，1954年。1951年开始学。
H：Apu 达巴那一年有几岁？1951年？学了多少年？
GD：
TP：
GD：九岁开始学。
H ：学到多少年，那个有命名的仪式？
GD：
TP：
GD：属牛是不知道是哪一年生。
GD：
TP：
GD：七年，四零年，四零年加起十二年，一零，四七年。。。三七年。。。差不多。。。九岁的时候开始学。
GD：
TP：
GD：学的时候时间很短就学的差不多吧。就可以，但是要长年的跟别人去问，边学边做，经常要去问。
GD：
TP：
GD：1953年，六年差不多。
H：那么快！
GD：学了六年就命名了，学了六年。十五岁左右，九岁学到十五岁就命名，但是他说，命令了以后就请客了以后不能够说我学会了什么都不用问，不行，这个要经常的边做边跟老人天天去问，还有继续边学边做，很漫长的一个过程。可能后期边学边这个做比较漫长。
GD：
TP：

GD：就是，做道场的时候，那个头饰，最中间那个是最大的叫Apato。
是佛教来说，可能是（释迦摩尼）Shakyamuni，一个是tan33 tur33，一个叫ka33 r31 mi31就是门神，那个，tin33 ti31 sa13，有一个拿一个铃铛的叫tin33 ti31 sa13，一个神，他是最早的时候从天上到人间里来传授达巴的人，从天上来到人间里教授达巴的文化的。全部是五个。他，这五个是，不只是达巴最大的神，他也是后来佛教的最大的神，这五个。他们五个就是洪水年代过去以后，整个地球上的人的一切的活动都有他们五个来掌握。以后，你做好事，有好的回报，是他们五个来决定。他们五个就掌管了人类的一起活动。
TP：
GD：最中间的这个是洪水朝天以前有的。
（DVD 5，clip 8，5：27）
H ：那，咱们现在看的服冠中间的哪一个，就画上是（释迦摩尼）Shakyamuni，那， （释迦摩尼）Shakyamuni和Apato 是不是一个人呢？不应该是一个人。
TP：
GD：应该来说，他是更早。
H ：更早，Apato 应该是更早。
GD：更早。（释迦摩尼）Shakyamuni是后期的，但是，可能是也是借用了，形象的
GD：
TP：
GD：变成了，变成（释迦摩尼）Shakyamuni。
TP：
GD：他也是现在这种轮回一样的，一代传给一代。
H ：你问Apu 他见没见过了那个Apato 的画像？
TP：
GD：见过但是没有了。
H：那，那个，我们在Mupha 达巴家的时候见过一个他们小的一个木雕的，那个叫 Apato，是不是长得那个样子？
TP：
GD：他见过的这个不是那个样子的。
TP：
GD：四个心，四个角，代表一座山，象一座山一样的。
H ：拿他做一个Mupha 达巴是不是一个象征性的一个？
GD：象征性的一个。
TP：
GD：地球。
H：代表地球。
TP：
GD：他就代表了整个地球。Apato 就是，庞大无边的一个神。做成四方的。他做成的形状是一个四方的一个，以后有四个角，四个牛角一样，四个角，就是代表了四面八方。
TP：

GD：一起做一个代表而已。
H ：这个画像就Apu 达巴知道，哪里还会有？
TP：
GD：每个达巴有一个，念经的时候要使用这个，这个画像。
（DVD 5，clip 8，9：37）
L：可不可以看一下啊？
TP：
GD：不是画像，是一个做出来的一个。
TD：
TP：
GD：木头来做一个。代表。里边放一点金银，这类的。
TP：
GD：要装一点东西，就装入灵魂，装藏的。代表了整个地球，全部人类住的地方。那个Apato里边装一点金银，一点石头，等等。
L：经文大概有多少种？
（DVD 5，clip 10，1：21）
TP：（in Na，translated later by GD）家里烧香的，神山上烧香的，给病人念的，给水井神念的，还有一种叫ku33 bu33 的，一种叫mæ33 \(r 31 \mathrm{q}^{\mathrm{h}} æ 31\) 的，有一种叫na31 ts \({ }^{\mathrm{h}}\) ع 33 bu31，还有to33 na33 bu31，春节和节日里有一种，还有给Zhimuku 的一种， su331 lo31 zi33 bu31，新屋建成的一种，so33 qhwr33 sæ33 的一种，死人有一种，请客喝酒吃饭有一种，还有一种叫h \(833 \mathrm{q}^{\mathrm{h}} \mathrm{wr} 33 \mathrm{~s} æ 33\) ，有一种叫mu33 khw31 bu31，这个特别多，里边分很多种，就是葬礼的时候用的，还有一种是驱鬼用的，很多，一下说不完。
GD：差不多有十八种左右，就是只能按种类有分，有几部，因为这个不好分，就是种类。按一种一种来分的话，差不多有十七，十八种。一年四季，村庄里头，每年可能是要用的差不多了。大的有十八种，如果更详细可能还有更多。
（DVD 6，clip 12，0：09）
L ：可不可以说明那个十七个是什么样的？
GD：说过了。
L：说过了，好。
GD：录音了。
L：可不可以问一下，这些地区，有一些家，他们是双教的，是达巴教还有佛教，这个是怎么做的？那两个宗教在一起，有什么印象？
TP：
GD：他，这个，因为宗教的这个意思差不多，很多地方是一样的，反正都是对老百姓，对人比较好，比较善心的帮老百姓解除困难。以后就是那个，即使鬼啊，怪啊，这些东西都是要给他一杯酒喝，给他一点饭吃，还给他一件衣服穿，这样的比较善心的去对待他们。所以，达巴也是这样，喇嘛也会同样的方法去对待，所以大家的方法都差不多，差不多一样。虽然达巴产生的历史很长，特别早，比佛教早很多，但是因为很多的方面的相同，所以大家都融合比较好，大家都可以很多时候联合起来可以做很多事，因为大家目的都差不多，做法也差不多。所以，他就，因为

他这个是历史来，佛教到了藏区以后他为了和当地的融合，他接受了本地的苯教，更加融合以后，他联合本地的苯教以后佛教才能自立。所以很多方面是融合的，所以大家都可以相出比较好。吃饭！

\section*{B． 3 Mupha Daba}

GD：
MD：
H：翻译一下。
GD：不是hli 和这些的意思，xir，是人的意思。人的，所有来往的人，必经的路，必须经过这里，象永宁人，木里人，还有左所。。。
H ：那，hĩ 和 hli？
GD：以前是xi 的意思，Hliruhdzih 是所有人的必须路过的地区。而且，他还有是这个这里是边界，永宁的边界，永宁和木里的边界。
H ：对。
GD：所以，永宁和木里的边界是木里王派来，这个地方，来这里住的人是比较恶一点，是说凶的人，很凶的人派来这里来守边界，永宁和木里的边界。他以前说木里王的地方。所以他把木里打战这些士兵最厉害的士兵派到这边来守卫边界。就是说，最凶的人居住的地方。那后来，就是说，这里是所有的永宁，木里，还有左所 ，前所，四面八方，还有藏区和永宁地区，还有从汉区来的很多人，必经这路，就是人，所有人必须路过的地方。就是，以前叫xiruhdzih 慢慢变成hliruhdzih。但是古语是人的意思。
H ：那，咱们现在要是用汉字来把他翻译过来，象对的语音就。。。
GD：就亨。。。hengruhdzih，hliruhdzih。
GD：
MD：
（4：50）
GD：就是，最早是落水是一家人的名字，只有一家人，是一家人的名字，一家人的姓。以后慢慢演变成了越来越多。
H ：那，小落水呢？
GD：小落水是从落水一家人分家出去。
H ：那，尼塞呢？
GD：尼塞是。。。
GD：
MD：
GD：他是一个地名。
H ：尼塞是一个地名？
GD：一个小的地名，落水是一个家姓，就远古时候一个家人的姓。
MD：
GD：因为我们以前最早的时候 说是gwr33，gwr33就是一个灶，就是我们说是du33 gwr33 gwr33 a33 pho13 sع33 ni33 du 33 gwr 33 ，这个du33 gwr 33 可能这个 gwr 33 最早的时候是落水，这一家人叫lushu，别的村庄叫lushu。我们自己是说我们是一个灶里的，所以也是一个家里。
GD：
MD：

H ：可以了，好。李力，你准备好了吗？
（6：50）
L：请问一下啊，听说达巴是很早，很早以前是从另外一个地方来的，是什么时候来的，为什么从那边来这边，这边比较好或者什么呢？还有，知不知道这个是多少年以前？
GD：
MD：
GD：说是达巴的起源，是怎么传到了达巴到这里，还有一个问题。
H ：最好翻译一下。
GD：他是远古的时候，刚开始有人的时候，人和那个动物差不多，火了什么都没有，就是人全部居住在山上，以后慢慢就是因为开始了有了那个火山爆发，火山爆发以后人在火山爆发里头去得了火，所以所有达巴的认为是这个石头是火的妈妈。火就是从石头诞生，因为是火山爆发里头去得了火。以后，有了火以后，去山上把动物赶下来。赶下来以后，把动物在火里烧着吃，烧着吃以后觉得很好，就慢慢有吃不完的动物就把它养起来。养起来就教化它，教化它就开始有一些财产，以后人有的勤快，有的很勤快，有的很懒惰，有互相偷盗，互相这样打斗的事情就越来越多，就人就开始把它这样下去可能是非常不好，就选择一个首领，选择一个首领来 ，就是说由你来管理这个大家的所有的财产和由你来分排，而且你要定下规则，就互相不准吵架，不准偷盗，互相不准有对方伤害的事情，有一个头领来这个，以后就开始就开始有人开始传教 一些宗教和这些东西来教化了人的行为。以后一开始的时候有两个人，有两个人传教了两种宗教，一个是达巴，一个是佛教。这个佛教的这个人是特别聪明，他传教了一些纸，把它的文字全部写在纸上。那，达巴的这个人，他用动物的皮，把他的达巴的文字全部写在动物的皮，以后他们会经常去所有人居住的地方去看，去研究，可能也是去调查和研究，经常去。有一次在路途当中很饿，非常俄的时候说，哎呀，把你的这个兽皮吃掉吧，我的全部是纸，吃不了 ，那，你的可以吃掉，那，我们可以把他吃掉。两个人把那个兽皮吃掉。吃掉了以后，佛教的那个人的嗓子发炎了，肿了很大。肿了很大以后不能说话，所以请达巴 ，那个人，说你可以把我念一下，就是做一些法事，把我的病治好一点。他说，你把我的书全部吃掉了，我怎么去做这个，没有办法做这个法事。以后，因为，这佛教的这个人建议把他的文字吃掉，他的意图是把达巴灭掉的意图，他有灭掉这个宗教的意图。以后，没有办法，达巴，这个人，人是非常正直和非常老实，和佛教的这个人狡猾很多。以后，达巴，这个人，他不是很知道他对方可能要想毁掉他的宗教和这种思想。后来，实在没办法，他病的很厉害，实在没办法，很焦急的时候，达巴听到一声狗叫，一声狗叫以后，他就跟着第一声狗叫的音调。他就突然就按这个这个狗叫的这个音调的音，叫了一声，以后他把所有的已经吃掉的经文马上想起来。以后就给这个佛教的人做了第一场法事，以后他的灌脓 的地方爆了，就脓疮流掉就好掉了。所以佛教的这个人，他就想，这种人是不管怎么样，灭不掉他。因为他的所有文化和宗教全部在心里边，你就是不管怎么对他，灭不掉他。他死了，他的儿女们会记得所有的宗教。就是用口传是灭不掉他，我想把他的文字吃掉，但是他记在他的心里边，他传给他的儿子，儿子又传给孙子，世世代代这样传下去，

这个宗教是没法灭，所以算了，让他自己那么发扬下去。达巴就这样就传教了这样的，就这样诞生和延续下来。
（18：05）
H ：没回答完成了，李力说，为什么传到这个地方？
GD：
MD：
（20：00）
GD：Apu 的意思是最早是跟着Genghis Khan 的蒙古的军队走到这地方来，跟他的军队，因为现在蒙古的军队也是在各个地方的人特别多在藏区，云南，昆明附近有一些村庄是蒙古的军队留下来的，这里比较多，是跟着蒙古的军队过的这边来的。
MD：
GD：那个，做一个摩梭来说，最重要的一点就是说，象办事情，家里一大事情，普通的事情，Apu 认为整个 Hliruhdzih 就是永远不可以丢掉的是那个饭团，渐渐的那个饭团，和一块猪膘肉。现在很多地方，象落水，很多地方就开始汉族的宴席。汉族的宴席 一般有点硬，年龄大的一般的他可以吃掉的，可是特别老的人，他吃不掉这个宴席，只能简单的吃一点。特别老的老人，他来不了，就吃不掉这个。所以这样的习惯是彻底违背了摩梭的一些传统。因为作为一块猪膘肉和一个饭团的话，这一条村庄是刚才出生到特别老的人，他都可以享受到这一份。以后，享受到这一家人的心和爱，都可以收到。但是，现在很多地方有汉族的的宴席的话，很大一部分的人是他享受不到这个，所以他不能够分享你的快乐和你的忧伤，都不可以分享。所以，Apu 认为这个传统，他们Hliruhdzih 永远不会丢掉，就是坚持这样的传统，就是很简单，一块猪膘肉和一个饭团。所有的大事情和小事情都在这里，都去解决他，这是非常好的保持传统的。
H ：我原来听到一个说法，说咱们利加祖的达巴是从前所或者永宁那边传过来。你有没有这个说法？
GD：
MD：
（24：08）
GD：是的。都是从永宁这个土司和 wr33 zu33的土司，那两个地方来传到这里来。但是那边已经是消失了这些东西，因为这块猪膘肉和这个饭团的仪式取消了，慢慢就取消了以后淡忘了所有的达巴的规则，而这里一直坚持这个，所以只有这里还保存这个。所以最开头从两个土司传到这里。
（24：40）
L：所以，有一些人，他们说，以前有摩梭然后达巴是进入，现在摩梭人都觉得达巴是全部给你们自己的一个文化，是不是。所以，我想问一下，他想是不是这样的啊？第二个就是如果他们是，不知道他们是不是从其他的地方来的，可是如果是从其他的地方来的，这边有好多的民族：有汉族，藏族，傈僳族，等等啊，为什么比较喜欢摩梭啊？为什么想跟摩梭同化？
H：咱们这个村里没有很多民族。
GD：很少。而且，在解放以前，在整个永宁是少量的汉族但是他们都被同化了。汉族是给土司修房子，打铁，给马帮打铁，这样来的一些，别的民族没有。好多民族是解放以后才来到这里。
H ：在这个村里主要是摩梭。
GD：这个村是一个外地的可能没有的。

L ：哦，真的吗？
H ：现在有个别的是来走婚的个别的汉族或普米，但是基本上没有融合，形不成他们所谓的一个族群和支系，主要是摩梭。
L：可是好象其他的摩梭地方，这里只是一个摩梭的村，还有好多其他的摩梭的村 ，其他的村比较有各种各类的民族。
GD：可是在以前，是没有。
L ：哦，还是没有？哦。
GD：落水的普米也是在两百年以前，落水请他们来帮忙，因为彝族是每一年偷落水的钱，落水打不过彝族，人少，所以是请来的。所以，摩梭，他还是比较自己民族自己民族住，不喜欢跟别的民族混合在一起，不太喜欢这样的。
L：还有呢，好像现在那个达巴越来越少。他觉得达巴给社会最重要的是什么啊？他们最重要的工作是什么呢？好的达巴需要什么能力，最重要应该有什么能力？
GD：
MD：
GD：就是，Apu 认为，自己的任务就是把摩梭的传统，摩梭的故事和历史，所有的故事，一代一代教给那些年轻的人。但是，他是尽力去教他们年轻的人就是不知道他们愿不愿意学这些事情，而且他是喜欢他们，就是不断的告诉他们，你要不能够放弃这个，你一定把他学会，而且向村庄里头或者任何地方，就是人出生以后人去世以后，有大小事，出任何事情，都要尽力用自己全力帮他们的忙，因为如果把这一个丢掉的话，你还说自己是摩梭？就没有了达巴以后，你就说自己是摩梭可能是不太好了因为你很多规则和很多摩梭的故事和历史你什么都不懂。以后你还说自己是摩梭可能是有点牵强的，这个就有一点困难。Apu，他认为尽自己的全力去教更多年轻人让他们去继承这个，但是不知道他们愿不愿意去学因为现代的社会变化的很快。而且，会不会去努力去保持这个，把这个保存下去，他没有把握。
（30：44）
H：请问一下，那个达巴前面收了一小徒弟。本来应该去念书的，后来说就家里最后商量不让他们去念书然后跟那个Apu 达巴学达巴。他们现在学的怎么样？
GD：
MD：
GD：那个学的很好，觉得很好，已经会了好多了。以后，Apu 又收了一个。
H ：一个几岁的？
GD：
MD：
GD：两个都是属鸡的，十四岁。以后家里的小孩儿，那太小了一点，要晚一点再教他。Apu 想自己活着的时候多教几个，多收几个学生。
L：太好了。
H ：那个，问问Apu 达巴，他每天教学教怎么样？
GD：
MD：
GD：是一个晚上，教五到六句。教多了，他们记不住，每天晚上，五六句话，就是，念两个短的经文，五句，六句。多了，怕记不住。每天晚上都这样的。

H ：那个娃子，就开始收的那个，他说是学的很好，是不是因为他有一定的学了汉语的字，有点关系没有？
GD：
MD：
（32：42）
GD：这个很好教，因为他学过一些汉语，他有学习 的这个经验，以后他说这个脑筋转的很快。他有一定的技术。
H ：后来说的那个徒弟有没有学过汉语？
GD：
MD：
GD：没有学过。
H：一天没有学过。那，他学习来会不会慢一点？
GD：
MD：
GD：他，那个，如果是不去玩儿，不去跟伙伴玩儿的话，是学的很快，但是经常会跟伙伴去玩儿。玩儿了以后就有的时候来一天晚上，不来一天晚上，Apu 还要亲自去叫他们来学。以后说，学了这个，你这个文化和这个你学到的文化，你不用给这个文化给他喝茶，也不用给他吃饭。但是这个留在自己心里头对你的将来很有好处。你学会了以后，你会有前途，因为记在心里头不用去给他吃，给他喝，这个文化。以后很有前途，这样去请他们，他们再来一个晚上学一点。
H ：第二个那个孩子，他是哪一家的？
GD：
MD：
GD：沙尔家．
H ：沙尔家．咱们这个，在过去一直都是家族内传承。现在是不是不是很在意？
GD：
MD：
GD：以前的老人，他自私一点。他就想教自己家里的一个就行了，就不会教外边的，但是Apu 认为现在他可以教更多的，更多的，他已经现在教了十几个，十几个教给他们。
L ：哇！
GD：以后，他们之间将来可以互相问，你学一部分，我学一部分，互相可以去问和互相去交流。而且，这样的话，对整个村庄有好处，而且村里的好多人是，因为十几个学，教给他达巴的，有好多是自己家里的，就是早晨点香，早晚念的，好多咒语都是教给村里所有的，因为以前这些都是自己家里学的。他说，考虑了好长时间，就觉得这样的不是很好，只是教给自己家里人不是很好，他现在教全村，只要愿意学都教给他们。
H ：好，下面一个问题。你请以下Apu 达巴说一下，他教过的徒弟的名字都有哪些？
GD：
MD：
H ：叫什么名字？

MD：ki33 zo33 so33 na33，zwr33 dzr31 kr33 zo33，我家的 so33 na33，kwo31 la33 ta33 sum33 dum31 dzuu31，zwr 33 dzr 31 so33 na33，ti31 pi33 tse33 ta31．．．
GD：外边村庄有两个，别的是这条村的全部是Apu 来教他们，就是有一些在别的人面前学过，但是一旦要做法事的时候，他们不是很把握，很了解，全部来问 Apu ，以后他详详细细的教给他们，以后现在小孩儿又教了两个，只要有人说要求教一下或者愿意学的来，他说他再收五六个，没有问题。
H ：现在这两个孩子叫什么名字？
GD：
MD：
GD：ki33 zo33 兄弟的小孩儿。
H ：李力，你再问一个。
（38：45）
L：好好。想问一下，那个，达巴觉得对达巴的方面，因为现在的社会改变的特别多，他觉得看道德的时候，什么是最重要的？
GD：
MD：
GD：那个，达巴，他的一般他的经文里就是教育人民的经文里有一段就是说，象你这样的外面来的人，你不可以去欺负他；你的皇帝，你的王，你不可以去杀掉他 ；还有是本地的达巴，就是达巴这种，是说这宗教的这种人，你不可以去打他或者是欺负他；还有是你有文化，就是你的心里头有特别多自己民族的故事，你懂很多民族的故事和这些，等于是民族当中说你有文化或者比较聪明的，你懂的自己民族很多东西的人，这种人，你不可以去打他或者骂他；以后，水沟边，那些很漂亮的树，长在水沟边的很漂亮的树，你不可以去砍他。所以有好多种这样的很多的规则 ，所以Apu 认为因为有很多的这种道德要限制你，所以你除了对别人去好，用自己尽力去对别人好以外，对别人坏的一点都不要去做他，这是在摩梭来说做人的一个最起码的标准。
H ：还有，要问一个问题，那个，小达巴，教到什么时候他才可以成为一个正式的达巴？是需要举行一个仪式？这个仪式是什么样子的？
（42：54）
GD：
MD：
GD：他可能是没有一个时间想要学多少年，这个没有，但是你一旦学会了，你要全村请客，杀一只羊，煮一点猪膘，以后给所有每一家人都要送那个来吃点饭，以后送一点东西，但是全村所有来的人都是来祝福的，说每一家放一点钱给他说是非常感谢了，你今天学成了对我们整个村庄都非常好了因为我们可以每天请你来帮忙做家里的一些什么事都可以做，是表示对这个学成的人表示感谢。我们今天非常感谢你，你终于学成了，就是要这个来赞美他。以后，每一家给一些钱。他家里杀一只羊，杀一点东西，来请大家吃一顿饭。这个是一个正式的，就是从此以后就学成了开始工作的一个仪式。
H ：那，这个仪式，除了杀羊之外，有没有比如说经过一个考核怎么样就能认定他基本的几个重要的法事他都可以做？

\section*{GD：}

MD：
（46：07）
GD：他，这个是一个比较漫长的过程，每一样东西他全部记得了，但是不知道哪一样是拿来做什么的，这个他还需要一个不断的询问，不断的问，说是Apu 在的时候就经常会来问我，这一段是应该用跟哪一个段子里。这个需要特别漫长的一个过程。所以在经常还有，你就是独立能做了还要经常需要来问，以后问差不多如果是你彻底可以一点都不用问，彻底自己能解决，那需要二十几年到三十年的时间。你可能可以是差不多基本上掌握了。
H ：那，咱们现在村里头能过彻底一个人来做法的，有几个？还有谁？
GD：
MD：
GD：就是Tipi Apu 和他以外没有一个人可以彻底的完全这个来做。只有他们两个。
MD：
GD：现在就是人去世以后，不关有任何事都要来他俩来问一下，没有一个人可以单独去做，都需要来问。
H ：那，那个，咱们上次来参加的葬礼，葬礼上他有不同的一个，不同几个阶段的诵经 。那么，是不是比如刚学成的小达巴，年轻的达巴，是不是可以分配给他某一个部分，让他这样的一个逐渐成长，比如这一次他可以做这个，下一次他可以安排他做那个，就是做为Apu 达巴他们是不是有意给他们一些锻炼，有意的锻炼他们 ，这样的将来能够独立？
GD：
MD：
GD：Apu 每一次都要教给每一个人就是你的任务是这一块你负责，那一块他负责 ，以后这个应该是大概怎么来做这个整个线大概教给他们。如果不清楚或者错了就赶紧来问 Apu，Apu 又知道他们就这样的。这样的多锻炼了几次，每一次就是说你负责不同的，将来你会熟悉各个方面。
H ：请问Apu，Apu 是几岁的时候就开始能独立做法？
GD：
MD：
GD：他，Apu 是差不多三十几岁，四十岁不到是自己独立还是做不了的。Apu 是很小的时候开始学，学了很多，基本上学好了，但是中间有一个长长的文革。
H ：对，对。
GD：文革阶段把他整个打断。那时候就天天去赶马帮或者挖路，到处去，就丢了很多年。后来，改革开放以后才开始做，把你自己以前学会的东西全部回忆起来。那时候没办法，只有努力来自己去完成所有的仪式。
（50：32）
L：他开始学的时候，他有什么样的感觉，他觉得这个是比较难学的，或者觉得每一天去劳动回来，每一天学一点是比较。。。
GD：高兴。
L：高兴，因为可以用脑子一点或者他有什么样的感觉？
GD：

MD：
GD：所以那时候，学的时候，是特别辛苦，特别辛苦就是有的时候学就睡着了，睡觉都不准睡觉，不准，是必须学，晚上学一次，早晨学一次，一天两次。特别严厉。Apu 的爷爷就特别严厉，非要让你学，说是很苦的，是特别高兴的－－不一定。是特别艰苦。
H ：Apu 有几个师傅？
GD：
MD：
GD：Apu 学的时候，是只学自己家里的爷爷的，别的家的那些不学，只学自己家的。
H ：爷爷叫什么名字？
GD：
MD：
GD：Apu pu33 tse31。
H ：是多大年纪过世的？
GD：
MD：
GD：八十不到。
H：Apu 跟他学了几年？
GD：
MD：
GD：是从八九岁学到十七，十八岁。可能学了七八年。
H ：Apu 是家里的第几代的？
GD：
MD：
GD：第五代，Apu 是第五代。他是家族内部一代一代传的，Apu 所以是第五代。
L：xe zuæ！
L：请问，那个出生的那个仪式，有对小孩儿，对母亲，什么好处啊？那个仪式怎么做啊？
GD：
MD：
（54：37）
GD：他是这样：小孩儿出生的时候，如果是不给他一个名字，因为他是有点害怕那个水井。水井是一个神，还有那个山神，他们来伤害这个小孩儿，所以小孩儿刚出生要给水井和山神，给他们敬献一些礼物，以后就是求他们不要伤害我们家的小孩儿。以后是还要给家里的所有祖先就告诉他们，要告诉所有的祖先，我们家现在新添了一个小孩儿，以后要给，就是说，希望我们所有的已经去世的所有的祖先，你一定要保护我们家里这个小孩儿健康的成长，要给所有的祖先敬献一些饭菜啊，各种礼物，要敬献给他们，就是护佑他。以后才经过计算，经过小孩儿的要不断的计算特别多，计算他的生辰八字，全部计算好以后给他取一个很好听的名字给他，命名给他一个名字。就主要就是希望小孩儿能够没有任何病痛，灾害，所有的祖先

要保护他，不让他生病，不让他有任何不好的，就让他健康成长，是这么一个仪式

H ：为什么水井神和山神要伤害小孩儿？
GD：
MD：
GD：他是，如果他是神，你一天就是去跟小孩儿全村都去祝福小孩儿，以后不去给他一点礼物，什么都不给他，他嫉妒。
H ：哦，他是小孩儿。神是小孩儿。
GD：他嫉妒了，他就要伤害你。所以就把水井，这些，就要把他看成一个活着的人一样，就是他和人一样的，都要去经常留意，所以你一定要照顾他的情绪，所以这个宗教就把所有的东西都看着都是活的，都是象人一样。
（56：52）
L：可不可以说明一些，水井的那个神还有山上的神，有没有其他的神？他们两个怎么样？他们性格怎么样？他们有什么特色啊？
GD：
MD：
GD：他那个水井和这些神是人眼是看不见的，但是他就永远生活在那里。他其实跟人一样，和整个人的性格是一某一样的。如果，就象两个人见面一样。如果我想给你打个招呼或者你不理我，我肯定很不高兴。所以就心理不舒服，他是性格特别怀的，脾气非常不好，而且性格特别怀。所以他就可以让你睡觉的时候不舒服或者是这里疼那里疼，他就是要找一点东西来收拾你一下。所以达巴有一个任务，他还有一个是教育他的任务，就是你不可以，我要把我的所有，因为我这个小孩儿出生我要祝福他，我为什么祝福他？因为这个家庭，这个小孩儿出生全家是很高兴。那 ，为什么会那么高兴？这个你要理解，你一定要明白这个。以后，我们要祝福他是为什么祝福他，要给他说清楚，而且要教育他你不可以去随便伤害人，伤害动物，伤害所有村庄，你不可以去伤害，达巴他的任务就是教育他要做好事，你别一天想坏的，想去对别人不好，要教育他。
H ：那，那个山神是有点儿害羞的因为他有缺陷，他长像上有点缺陷，他没有嘴，所以他不愿意见面。那么，家里要敬山神的时候，一定要在敬山神提前一个星期，家里就不可以有外人来居住，因为他害羞，只有这家人就知道，象如果我们现在住的这一家，他们家要敬山神，他们就会很客气的让我们去另外一个家居住。
让Apu 休息一下。。。
（2 \({ }^{\text {nd }}\) minidisc）
（Discussion of how the pair of reading glasses that Huaer previously had given Apu were very high quality，but were stolen；thanking Huaer for the new pair of reading glasses so that he can sew again and do wood work；the need to go to visit Meili Xueshan on the anniversary of the horoscope year that one was born in；Apu is 72 years old；discussion of the virtues of swimming for one＇s health；discussion of Apu＇s photos from his trip to Meili Xueshan the year before on his horoscope year to bring luck to his family； discussion of a fortune－telling that Apu had done at Meili Xueshan；Huaer thanks Apu for making so many desks and chairs for the new elementary school）
（2 \({ }^{\text {nd }}\) minidisc， \(18: 24\) ）
H ：我要问一个比较棘手的问题，不太好问的问题，那个，前年或去年，家里的一个女孩子生小孩儿两次，生了两个或者是三个，都死掉了。那，象这种情况，用咱们达巴来解释，是什么原因？有没有办法，那，Apu 有没有办法能够做法事或者有没有起死回生的这种？
GD：
MD：
GD：这个是纯属他的命，就是，如果他有他的这种命来活下来，那就可以。没有这个命的话，不管Apu 做任何事情或者是请再厉害的人来做，都是一样的，都不可以阻挡的。
H ：这个，不会是她得罪了水井神啊，山神啊，什么造成？
GD：
MD：
GD：这个跟那个没有关系。纯粹就是说，出生的人，他有没有这个命？纯粹是他的命造成，跟这些一点关系没有。
H ：那，这个命，在事先能不能Apu 算到了？
GD：
MD：
GD：就是，知道一点。
H ：知道一点？
GD：知道一点，所以这，他还在肚子的时候，做了一些法事，但是都阻挡不了。就是专门做了一点法事来阻止这个，但是不行。Apu，他知道一点。
MD：
GD：Apu 知道，但是他绝对不可以跟小孩儿的妈妈说，不能够说。所以Apu也是很痛苦的。
MD：
GD：如果跟小孩儿的妈妈说了，不用说小孩儿，妈妈都是因为负担太重可能会更加造成她的痛苦。对Apu 来说是非常痛苦只有他自己知道。绝对不可以说出去。也是做了好多东西，但是阻挡不了，没有办法。
H ：那，下一个问题，例如说这样的情况，小孩儿生下就死掉，给这个小孩儿，就是按摩梭的习惯，他还没有灵魂没有形成。那，咱们需要做什么样的仪式来安慰他 ？
GD：
MD：
GD：那个，是把他要彻底干干净净的洗好，让她穿上漂亮的衣服，经过Apu的彻底计算，计算一个位置，这个位置要对山神啊，那些，不会不满意的一个比较稳当的一个地方，把他好好的掩埋了。但是，他的母亲要经常来带一点饭，饭菜，去那里 ，去看他，要带一点去。
H ：要多长时间？
GD：而且，要跟他说这个并不是任何人造成，是你自己没有这个命，这个命来生活，所以这个是没办法的事，要经过Apu 做仪式来安慰他以后算专门的位置。
TD：

MD：
TD：
MD：
GD：这个并不是说他不高兴，不喜欢这个家庭来没有生活。他自己没有这个命来生活，所以，而且，这个就是这个降生的小孩儿不一定是自己的祖先的灵魂和投生 ，他是反正这个世界上很多各种各样的东西他都会寻找一个母亲来降生，来投胎，所以他跟这个家庭和这些没有任何关系，是个人的命。
H ：那，小孩儿的妈妈会去到那个地方来给他送饭，这样要去多长时间？
GD：
MD：
GD：一开始的三个月到四个月，就是可能是经常送，每三四天或者你想起来，三个，四个月。三个月，四个月过后，就不会再去那里送。三个月，四个月过后，就分给山神，送给在山上的仪式里头就集体送，不会单独送给他，集体在敬山神的时候就敬过，敬给所有的。
H ：三个月？
GD：三个月到四个月。这个阶段你可以经常去，这个以外就不用。
H ：这三四个月当中，Apu 有没有具体的日子那一天要去？
GD：
MD：
GD：在一个星期，两个星期，是自己什么时候有空就可以去，但是有一个特殊的 ：母亲要挤一点奶，放在一个竹子的竹筒里边，放在一竹筒里边，挤一点奶敬在他的面前，就给他喝奶。
H：给他喝奶。
GD：这个是没有固定时间，一个星期或者两个星期你有空儿就可以去，你觉得今天有空就去。
H ：那，刚才说的带吃的，就是带这个奶，不是带其他的饭菜？
GD：
MD：
GD：饼干，糖，什么的，都可以，你有什么的都可以带着，你想给他一点吃的，都可以带去。可是最重要的是带一点奶，放在一个竹子，一个竹筒里头，挤一点放在里头。
H ：然后，这个母亲的小孩儿过世之后，对这个母亲还要做什么样的法事？
GD：
MD：
GD：这个需要来做好多，好多的一些法事，但是最主要是对她教育。家里的老人要对他教育，就是让她放心，这个不是你的问题，是他本身没有这个命。这个你一定要想开，如果你继续这样伤心和失望的话，那些水井那些，就会来伤害你，而且对你造成很大的伤害，所以这个是需要家里的老人做精神上最大的安慰。很重要就是家里人和村里的老人来为她做思想上的开导，一定要开导开，不然的话，说是水井和那些会来伤害你。
H ：那，做这些法事的时候，除了这个安慰以外，就是Apu 要做一些法事。这些法事是在什么样的地方做的，道场在哪儿？

GD：
MD：
GD：在家里做。以后，还要教育她，就是说明你不能够太伤心，会成病痛，如果你现在太伤心而且会神经错乱了，会疯掉。这个一定要给她说清楚。这法事在家里做。
H ：在家里？不用去到水井边，水神，山神，不用？
GD：都在家里做。但是Apu 的意思最重要就是对她精神上的安慰。
H ：主要是安慰她。
GD：开导她，因为这样会疯掉。一定要把后果，严重的后果，告诉她。
MD：
（30：08）
L：想问一下，有一些人，他们觉得纳西族和摩梭以前是一个民族，还是说，摩梭的达巴和纳西的东巴以前是一个宗教，他觉得东巴和达巴有没有相同的地方，或者不觉得或者不知道？
GD：
MD：
GD：那个，Apu认为这个，达巴是在人开始有人的时候，最早的时候，人开始建立思想和开始建立一些小的部落的时候就有这个达巴，这是非常早的，人可能是最早阶段的，最早的宗教，这个东巴是在后来。后来人一切都安定了，后来人整个社会形成了以后，比达巴晚好几百年或者象千年以后才产生了这个丽江的东巴。纳西和摩梭的区别是，Apu认为是人种，不是一种，人种就是两种人。纳西是后来才来到这里的。这个摩梭比纳西很早就在这里居住。纳西族是后来的，后来别的一些部落形成，以后后来才来到这里地方。所以说，人种都彻底不一样的民族。
H ：那个，我曾经听到前所达巴说过，他们说，从那个，那个，咱们叫阿朱达巴，他说曾经见过咱们村有达巴和东巴一起念经在葬礼上，有没有这样的说法？
GD：
MD：
GD：是一起做不了法事。
H ：所以，我想问的问题是达巴和东巴的区别是什么呢？
GD：
MD：
GD：是，可能是彻底的不同。大家敬奉的最早的神不一样，以后对所有东西的名称的称呼不一样，还有去那个水井，敬水井那个敬神的方式和这些事全部不一样。还有敬献的东西和那些都是不一样。和东巴，他们是没有办法一起去做法事，做一个道场，不可以。
H：好，下一个。就说咱们村里头有一个支系是东巴的支系。那么，这些，因为他家族里头没有东巴现在，所以过年的时候，做法事只能请咱们的达巴，别的家族的达巴，就为他们做法。为什么呢？因为他们本来是不一样的，为什么可以请了达巴来做？
GD：
MD：

GD：他说，你既然住在摩梭的村庄，你拜摩梭的神就是要信摩梭的达巴，你只能放弃你的东巴。
H ：那，他们到底是纳西呢或者摩梭呢？因为他们信的是东巴？
GD：
MD：
GD：他最早的时候是从丽江过来的。
H ：对。有一个支系。
GD：从丽江过来的，以后他的儿女和那些全部出生在这里的。如果他要继述信东
巴，他要去寻找他的根源，他没有能力去寻找他。所以，就只能。。。
TD：
MD：
GD：他，那个，这里的这一家，信东巴这个是第一个到这里开始就改信了达巴。以后，他现在给他们家敬祖先，就是从你第一个到这里的，这个是最老的祖先了。他的以前的丽江的祖先是不认了，全部不认了。以后，是因为魂归路，东巴和达巴的魂的路线不同，所以就是用摩梭的这个路线来送他，而不是按东巴的路线去送他们。
TD：只是他的，那个，走的路不同一点。
GD：东巴的，他还要经过俄亚，俄亚和那一片去，达巴不去那里，就在这儿。
H：所以，要跟Apu达巴说好，这些传说，这些故事，我会写下来，记录下来，但是也应该请Apu达巴给村里的年轻人多讲，让他们知道，否则再过几年，这些东西就没有了，谁都不知道了。
GD：
H ：很多年轻人都不知道自己的这个历史了。
GD：
MD：
GD：这里，Hliruhdzih 是三个家族。魂归的路线是三条，以后，还有落水啊，那些的公共路线大致相同。Apu只要知道一个开头，他知道后面的路怎么走。所以他前次去帮忙尼赛村的一个家人去帮忙他，他说了两个开头的地方，从那两个地方开始。后面的路，全部 Apu 把他理出来。说是那个人吓死了，说是他全都知道，Apu 完全知道他们家族的，全部路线Apu 都知道。因为别的人，他是只知道自己家族的路线，别人家族他不是很知道。所以Apu 就知道一个开头，他把后面应该走的路全部搞出来，把人家都吓死了。说，我一定要跟Apu 学一下我的家族的路线。
H ：还有，比如说，我们去过拉伯，前所，左所，这边包括咱们，这个，那个，利加祖，他们的魂归路线大概都是包括拉伯那边，都是到了屋脚这边，几种在这里之后，下面的路线是一样的，基本上是一样的。那么，咱们利加祖，这个名称，是不是刚刚说，咱们说是住人的地方，然后另外一个解释，可不可以，住魂的地方，灵魂聚集的地方。
GD：
MD：
GD：所以说，那个旁边周边的很多的摩梭的地方的人，把魂归路最后的魂，都是送到hliruhdzih 这个前面这个山这个。因为这个山以外的地方，他们都忘记了，或不知道，路线都不记得，所以大部分都会送到这里来，有的会说是这个冰块，冰块

连接的地方，因为冬天有点冷，都会结冰，还是有的会说是一个屁股坐三个木头的地方，都是说这个地方的。还有是什么，劳动的时候可能裙子象沾了好多泥，就是说用泥裙来扫地的地方，都是说这个地方，都有好多这样的说法。
TD：
MD：
H ：研究了几个地方的魂归线。。。
GD：所以，他也有魂归路线的。
TD：
MD：
GD：这个魂归路线里头说是这里是野猪居住的，野猪全部在这里的Hliruhdzih，就是很集中的地方。一个地名叫做野猪特别多的魂归路。
TD：不是，Apu的意思就是Hliruhdzih，hli是灵魂的意思，xin就是人的意思。Apu说达巴经文里说是hinruhdzih，所以是把那个灵魂居住的地方就。。。
GD：人的灵魂全部居住在这里。
H ：经过这里。
GD：经过这里。从四面八方所有的村庄的灵魂都要必须经过这里。所以，灵魂经过的地方。
（46：47）
H：那，我去过几个不同的地方采访达巴，然后他们对这些事情有一些不同。那，我想问问Apu达巴，咱们的达巴不同地区是不是有所不同的派别，或者他们的仪式是不一样，有没有这样的说法？
GD：
MD：
GD：本来达巴的根源全部是一样的，所以所有的故事和历史全部是一样的。只是说自己地方的人自己修改了一点。就是，如果我是永宁的，我修改了一些适合永宁的，我是拉伯的，我修改了一些适合拉伯的，自己改的，但是他的根是一样的，根是全部是一样的。
H ：还有口音不同。
GD：还有口音不同。都是尽量让他本土化。
H：好。
L：请问一下，有没有一些比较有意思的那个达巴经文里面的一些成语或者是说法 ，比较表示达巴教的根本？
GD：
MD：
GD：是有很多种类，特别多种类，但是分在不同的经文段子里头。所以他要需要好好的去分析他，有一些话是你可以和人说，但不可以和鬼魂啊这类的这些说，有一些话是要跟这个鬼魂说不可以跟人说。所以他分不同的很多的这个，但分部在几十部这个经文里头需要把他慢慢的想起来。
L ：好，好，好。知道有点儿难，如果问一下有点难想得到。
GD：因为他是全部靠记忆。
MD：
GD：吃瓜子。还有吗？

L：我好像差不多啊。不要让Apu 太累了。

\section*{APPENDIX B}


Figure B. 1 Waveform and spectrogram of pur13 'take out' [вu13]



Figure B. 2 Waveform and spectrogram of bw33 'intestines, bowels' [Bu33]



Figure B. 3 Waveform and spectrogram of mu31 qæ33 'to castrate (an animal)' [mu31 qæ33]



Figure B. 4 Waveform and spectrogram of a31 wu55 'good looking' [a31 yu55]



Figure B. 5 Waveform and spectrogram of tæ13 'shut' [tæ13] with preceding syllable



Figure B. 6 Waveform and spectrogram of dæ13 'through' [dæ13] with preceding syllable


Figure B. 7 Waveform and spectrogram of bu33 nu33 'smell (v.)' [вu33 qu33]
Figure B. 7 shows a nasal retroflex. For the alveolar retroflexes, F3 and F4 lower dramatically preceding the retroflex. For the nasal retroflex, F4 does lower, but F3 does not-in fact, F3 raises slightly. This is because the air is exiting the nasal cavity rather than the oral cavity.


Figure B. 8 Waveform and spectrogram of bo13-lu13 'feed the pigs' [bo13-lu13]


Figure B. 9 Waveform and spectrogram of ki33 'wear' [ki33] with preceding syllable



Figure B. 10 Waveform and spectrogram of gi13 'after' [gi13] with preceding syllable


Figure B. 11 Waveform and spectrogram of lu33 qwæ13 'dig up (one) CLS' [lex 33 qwæ13]


Figure B. 12 Waveform and spectrogram of \(t^{\text {t}}\) w33 Ga13-Ga13 'help his (family)' [ \(\mathrm{t}^{\mathrm{h}} \mathrm{m} 33 \mathrm{Ga} 31-\mathrm{Ga} 13\) ]



Figure B. 13 Waveform and spectrogram of Ga33 ła33 'god, Buddha' [Ga33 ła33]


Figure B. 14 Waveform and spectrogram of үu13 'skin, hide’ [үш13]


Figure B. 15 Waveform and spectrogram of yæ33 'wealthy' [ьæ33]


Figure B. 16 Waveform and spectrogram of 033 -mi33 'mother' [?æ33-mi33]


Figure B. 17 Waveform and spectrogram of a33-su33 'great grandmother, great grandfather' [?ə33-sü33]


Figure B. 18 Waveform and spectrogram of su33 \(\boldsymbol{r 3 3}\) 'pearl' [suu33 \(\mathfrak{r} 33\) ]
In Figure B.18, one can see the glottal stop preceding the vowel \(/ 8 /\) in both the waveform and the spectrogram. [ \([\gamma]\) occurs here in the second syllable of a word; all other instances of \([x]\) in the dataset occur in monosyllabic words and have liaison with the preceding word—no glottal stop attested in such cases.





Figure B. 20 Waveform and spectrogram of a33-da33 'father' [?a33-da33]

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\section*{Vita}

Liberty Lidz graduated from Barnard College, Columbia University in May 1994, with a B.A. in Linguistics. She entered the University of Texas at Austin in September 2000 to study descriptive and documentary linguistics. She received a National Science Foundation Doctoral Dissertation Improvement Grant to conduct fieldwork on Yongning Na (Mosuo), an endangered Tibeto-Burman language spoken in southwestern China.

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[^0]:    ${ }^{1}$ This research was made possible by support from the National Science Foundation under Doctoral Dissertation Improvement Grant No. 0345862 (PI Tony Woodbury), as well as a grant from the National Science Foundation Office of International Science and Engineering, for which I am extremely grateful.

[^1]:    2 There is also a small population living in Weixi（维西），a county slightly northwest of Lugu Lake，who use the autonym＇ma33 li55 ma33 sa33，＇which He and Jiang take be derived from＇mu31 li33 mo33 so33，＇Muli（木里）being an area in Sichuan not far from Lugu Lake（He and Jiang 1985：2）．

[^2]:    ${ }^{3}$ This map is based on National Minorities Commission (1983), with the addition of data on Na areas as described in Yang Zhenhong (2009). Please note that this map is abbreviated for the sake of visual clarity: speakers of varieties of Chinese, primarily Xiguanhua (the southwestern variety of Mandarin) and Yunnanese, are widespread throughout Yunnan Province, and thus are not pictured.

[^3]:    ${ }^{1}$ Fu calls this variety "Weixi Moso." However, since Fu records them as using the autonym Naxi (Fu 1940/1941) and the language variety as being mutually-intelligible with Lijiang Naxi, in current naming conventions this variety would be known as Weixi Naxi. See $\S 1.1$ for a description of autonyms, exonyms, and genetic affiliation.

[^4]:    ${ }^{5}$ (modelled on Ladefoged 1993:81 for English)

[^5]:    

[^6]:    ${ }^{1}$ The vowel assimilates the coronal features of the preceding consonant, although this is difficult to represent in this notation.

[^7]:    ${ }^{2}$ The vowel assimilates the coronal features of the preceding consonant, although this is difficult to represent in this notation.

[^8]:    ${ }^{3}$ Note that Mandarin and Yunnanese are not mutually intelligible.

[^9]:    ${ }^{1}$ Possibly *rak > ұæ13 [ьæ13] 'stone, pit'
    ${ }^{2}$ Matisoff (2003b) gives LB 'tea’ as coming from PLB *la ‘leaf, tea’ (Matisoff 2003b:48, footnote a). *lap 'leaf' only has reflexes in Written Tibetan and Jingpho (Matisoff 2003b:336, 342), but reflects the Na tone.
    ${ }^{3}$ See Matisoff (2003b:337), footnote i: "It shows variation between the HIGH- and LOW-stopped tones in Loloish, with the LOW-stopped forms (e.g. Lahu g̀ò2, Akha à-ỳ̀q, Sani үr2²2, Lalo á-jỳq) reflecting an unprefixed PLB allofam *rap ${ }^{\text {L }}$, while the HIGH-stopped forms (e.g., Bisu kjāw, Hani ko ${ }^{33}$, Lisu wっ ${ }^{2}$ ) point to the prefixed allofam $*$ k-rap ${ }^{\mathrm{H}}$."

[^10]:    ${ }^{4}$ [Matisoff (2003b:40), footnote 55: Okrand has *s-N stopped syllables having simple N initials in Naxi, while ${ }^{*}$ ?-N stopped syllables have $\mathrm{f} / \mathrm{h}$ - initials in Naxi, showing that ${ }^{\mathrm{s} \text { - }}$ and ${ }^{*}$ ?- prefixes before stopped syllables with nasal initials were distinct in PLB. Also, see Matisoff (2003b:100).

[^11]:    ${ }^{1}$ Also, *bəw > pə33 pə33 'carry on one’s back', *s-bal > pə31 mil3 'frog', and *?u > pu33 [вu33] 'sit on egg.'
    ${ }^{2}$ The Shamanic forms are not part of common spoken Na. Although Dabaism is considered an important part of Na culture, some the Daba oral history reports that Dabaism came to the Na area after the Na were already living there. Thus, it is not clear whether the Shamanic forms represent forms only known to initiated Dabas, an older form of the Na language, or remnants of a different language entirely.
    ${ }^{3}$ Perhaps also *pwak > bo13 'pig', *way 'copula' > bu33 [вu33] 'poss., nom., rel.' and *pwik or *wu > bu33 [вi33] 'intestines.'
    4 nu33 [nu33] is perhaps coming from *nam.
    5 Perhaps also *day >< *don > thu31 [th ${ }^{\mathrm{h}} \mathrm{\imath}$ 31] ‘drink.'

[^12]:    6 Also, *ta > du555 [d.t.55] ‘big', *tuk > da13 'cut down', and perhaps *bwam >< *bwap > do33 pæ33 'calf of leg.'
    ${ }^{7}$ The Shamanic form for 'wing' is ty33 [țy33], the same as given for Sani (Matisoff 2003b).
    ${ }^{8}$ Also, *gra:y > kuu33 'star.'
    9 Also, perhaps *d-wam 'bear (n.)' > gi33 (cf. Matisoff 2003b:299), *?-gla ${ }^{2}>$ qwæ31-gi33 'between', *gak or *ka:k > gə33 lo13 'branch', *kap > Ga33 'crotch', *glay > Ga33 na33 mi33 'eagle', *kla >< *gla > gi33 'fall.'

[^13]:    10 Also, perhaps: *r-mu:k 'foggy, dark' > mu33 k'u33 [mu33 k'u33] 'smoke', mu33 gu33 [mu33 gu33] 'thunder', dži33-sw33-mu33 khu33 [dži33-si33-mu33 khu33] 'fog' (lit.: dži33-sw33 'fog' + mu33 k'u33 'smoke'), *mak >< *may > zuu13 mu33 [ztit13 mu33], *m-ley >< *m-ləy > mu33-di33 [mu33-di33] 'earth, land', *may >< *mey >< *mi > mæ33 Gỵ31 'tail', *mow 'woman' > mi33 'female' (also, mi31 zu13, mv̧31 zo13 [my331 zo13], Shamanic hĩ33-mæ31).
    11 There is also one example of $*_{\mathrm{y}}>\mathrm{n}$ : *nya $>$ ni33 zo33 [ni33 zo33] 'fish.' It is not clear to me why the palatization following the nasal in PTB does not yield $/ \mathrm{n} /$ in YN Na.

[^14]:    12 Also, perhaps *yuy > 1031 ni33 'finger.'
    13 zuu31 [zt $\mathrm{c}_{\mathrm{l}} 31$ ] may be from ${ }^{\text {y }}$ yip $><$ *yup 'sleep.'

[^15]:    14 Matisoff, following Dai et al. (1992), gives dze13 as the YN Na cognate; as tones vary significantly in the various villages of Yongning township, it is not surprising that I have dze33.
    15 This sound change is also attested in some varieities of Lisu and in some varieties of Tibetan (Graham Thurgood, p.c.)

[^16]:    ${ }^{16}$ Note that YN Na also has the coordinative compound ts ${ }^{\text {si}} 113$ yo33 [tstz 13 yo33] 'sheep', which is composed of the independent forms ts ${ }^{\text {hi }} 13$ [ts ${ }^{\text {h}}$ ¹3] 'goat' and yo33 'sheep'; yo33 'sheep' is given in Table 2.10. The forms given in footnote d, Matisoff 2003b:350 for Naxi and Namuyi appear to follow this same construction.

[^17]:    17 The Yongning Na form is clearly cognate with the Lijiang Naxi form 3um31, but seems closer to some of the Qiangic forms, particularly Pumi Taoba and Pumi Jinghua forms, be35 re53 and be13 za55, respectively, as well as Guiqiong tşu53, Ersu be33 r55, Namuyi ba'53, Shixing ba33 ro55, and Lüsu bu33 үu'35 (given in Matisoff 2003b:417).

[^18]:    18 The h / f variation in Lisu may be due to contact with southwestern varieties of Chinese, where the distinction between /h/ and /f/ is levelled in some contexts, which leaves a fairly straightforward change from PTB $*$ ? to $/ \mathrm{h} /$.

[^19]:    ${ }^{19}$ I had always thought that dzi33 'urine' must be a semantic extension of dzi33 'water', the form dzi33
     is usually considered somewhat outside LB proper), given in Matisoff 2003b:187.

[^20]:    (kinship prefix) + root(s) + (suffixes: -AUG/-DIM, -MASC/-FEM, -mっ13, the nominalizers: -NOM, - NOM $_{\text {AGT }},-$ NOM $_{\text {LOC }},-$ NOM $\left._{\text {PURP }}\right)+($ enclitic: $=\mathfrak{æ 3 1})$

[^21]:    ${ }^{1}$ Note that this noun can compound with either $\mathrm{k}^{\mathrm{h}} \mathrm{w} \gamma 33$ or ly 33 ．

[^22]:    ${ }^{2}$ This may be in reference to the Chinese custom that in small business，the person conducting business will walk through town making a distinctive noise，i．e．，the knife－sharpener will travel through the area striking a wooden block in a certain rhythm，a pot mender has another sound，someone who sells small household goods like scrub brushes has another sound，and the tofu vendor yet another sound．

[^23]:    ${ }^{3}$ Clearly derived from bæ33 mi33 'duck.'

[^24]:    ${ }^{4}$ Comparative data given in HPTB for ${ }^{*}{ }^{w}$ way $><\mathrm{p}^{\mathrm{w}}$ ay show variation between a bilabial stop and ${ }^{*} \mathrm{w}$ - for the initial; Na patterns with the Nung, Lashi, Zaiwa, Yi, and Lisu data [HPTB:269] for *w.

[^25]:    ${ }^{5}$ Household structure is changing very rapidly in some Na areas：children go to boarding schools，young people go to cities，primarily in adjacent areas of Yunnan and Sichuan，to work in road－building projects， as shop assistants，maids，and cooks，and to learn how to run guesthouses，and the traditional extended households split into smaller units．It is also clear that large households are complicated to upkeep．In such families，the amount of work that goes into the preparation of meals for so many family members is quite astounding．My consultant insightfully emphasizes the understanding of psychology that it takes for a head of household to keep such a family running harmoniously．

    This practice of splitting households is not entirely new．Some households split during the privations of the Cultural Revolution，as maintaining such large households in times of famine proved impossible．Splitting households may also have served to insulate some branches of a family from the severe punishments meted out by the Communists to those deemed to be of anti－revolutionary status．

[^26]:    ${ }^{6}$ Gemu is the goddess for whom Gemu Mountain was named；Gemu Mountain is of spiritual and mythological importance to the Na （see the narrative text entitled Gemu）．＂Circling the Mountain Day，＂ along with New Year＇s，are the two most important Na holidays．On Circling the Mountain Day，the twenty－fifth day of the seventh lunar month，Na circumambulate up Gemu Mountain．Na women go to a particular cave on the mountain to pray to Gemu for fertility．
    ${ }^{7}$ Yongning is the historical capital of the Na areas．
    ${ }^{8}$ Lugu Lake lies partly in Yunnan province，partly in Sichuan province；a number of Na villages lie on Lugu Lake．

[^27]:    ${ }^{1}$ However, note that children are usually referred to (whether singular or plural) with the generic classifier rather than with ku33 or wu33. For copious examples, refer to the cinami text.

[^28]:    ${ }^{2}$ The speaker mimed a person riding very low，with his upper body leaning over the side of the horse．

[^29]:    ${ }^{3}$ This example is extracted from the creation myth＂Tsodeluyizo＂（see $\S x . x$ ），where＇vertical－eyed woman＇ and＇horizontal－eyed woman＇are used allegorically to represent a highly ethical woman and a common woman who acts with self－interest，respectively．A＇vertical－eyed woman＇would have one eye positioned above the other on her face，while a＇horizontal－eyed woman＇has eyes positioned in the normal human way．The unusualness of having vertical eyes suggests the rareness of highly ethical people in the mortal world．

[^30]:    ${ }^{4}$ This may explain why $\mathrm{t}^{\mathrm{h}} æ 13$ 'such' and du33-ta13 'all' are almost always preceded with la33-neither $t^{\mathrm{h}} \nsupseteq 13$ nor du133-ta13 has a specific referent, and thus the listener does not know whether $\mathrm{t}^{\mathrm{h}} \neq 13$ or duu33ta13 forms a natural class with the noun phrases in the coordination.

[^31]:    ${ }^{5} \mathrm{Na}$ uses shamanic terms by extension to refer to Lamaist concepts．ga33 da33 generally means＇gods，＇ but can be used to refer to Lamaist abbots，while dæ33 pə33 means＇Daba，＇but is also used to mean＇lama．＇ ${ }^{6}$ One could easily conceive of＇oats＇and＇tsampa＇becoming a coordinate compound meaning＇grain，＇ although this has not happened－my consultant receives the reading of two distinct referents here．In such a case，＇and such＇would conjoin either through asyndetic coordination（if one treats la33 $\mathrm{t}^{\mathrm{h}} \ngtr 13$ as a compound）or through monosyndetic coordination（if one treats la33 $\mathrm{t}^{\text {h }} £ 13$ as a coordinator and noun）．

[^32]:    ${ }^{7}$ Depending upon how one analyzes bi33 mi33 'stomach' morphologically, this coordination may also violate the constraint on not containing more than four morphemes. The second syllable in 'stomach,' -mi33, historically is the augmentative, so that one could analyze the coordination as having five morphemes. However, native speakers tend not to recognize -mi33 as having semantic content, it is probably better to analyze bi33 mi33 'stomach' as synchronically monomorphemic., in which case, the constraint on not exceeding four morphemes is not violated.

[^33]:    ${ }^{8}$ Although this is a four word expression with a repeated element（na33），it should not be considered an elaborate expression，as it is fortuitous that＇eye＇and＇eyebrow＇share this morpheme．

[^34]:    ${ }^{9}$ The Na compound takes on the meaning of its second conjunct．In contrast，the Chinese coordinate compound 天地 from 天 ‘sky，heaven＇＋地＇land’ means＇world．＇Although many coordinate compounds take on a meaning which is the sum of its parts（i．e．，Na a33－da33－a33－mi33＇parents＇and ni33－hwr33 ＇day and night＇），the meanings of coordinate compounds are not predictable．

[^35]:    ${ }^{10}$ In la33 $\mathrm{t}^{\mathrm{h}} \ngtr 13$ ，vowel harmony occurs roughly half the time so that la33 appears as læ33；this is evidence，along with pause and intonational phenomena，that la33 $\mathrm{t}^{\mathrm{h}} æ 13$ is in the process of lexicalizing into a compound．No evidence from vowel harmony is available for la33 du33－ta13，as the vowel u in du33－tal3 does not participate in vowel harmony（§x．x）．Even if vowel harmony skipped du33［du33 by itself means＇one＇and is somewhat irregular［cf．§x．x，x．x］］，ta13 shares the same vowel as la33 when du33－ta13 appears in isolation，so no vowel harmony would occur．

[^36]:    ${ }^{11}$ bi33 mi33 dzi33 ha33 is an expression that means＇things to eat．＇

[^37]:    13 If one considers la33 du33-ta13 as a discrete element, then examples (283) and (284) each have only two coordinands, 'sons and daughters' and 'oxen and people,' respectively. If one considers du33-ta13 to be conjoined to the coordination by la33, then each of these has three coordinands.

[^38]:    ${ }^{1}$ In Na，usually the indirect object precedes the direct object in constructions with the verb ki33．However， when the agentive marker nu33 is employed，the word order changes so that the direct object precedes the indirect object（examples［330］and［331］）．

[^39]:    ${ }^{2}$ Li and Thompson classify Mandarin gei as both a coverb and a verb, depending on its usage. They justify their categorization of gei as a coverb by stating,
    "Coverbs function as prepositions: a coverb and its noun form a phrase that modifies the verb of the sentence. A coverb phrase, therefore, must always occur in a sentence with a verb. If the Mandarin coverbs are essentially prepositions, why, then, are they called coverbs rather than prepositions? The answer is simply that the class of coverbs contains words that are partly like verbs and partly like prepositions; the traditional term coverb was coined to avoid labeling them either verbs or prepositions" (Li and Thompson1981:360).

[^40]:    ${ }^{1}$ Many thanks to Na speaker La Mingqing and Roselle Dobbs for providing additional data to improve the analysis of this existential verb.

[^41]:    ${ }^{2}$ A version of this section on verbal semantics appeared in Lidz (2007).

[^42]:    4 z̧wæ13 is required due to morphophonological constraints.
    5 Note that for third person forms of the internal state verbs, the inference evidential $p^{h} \mathfrak{X} 33$-di33 is not necessary if the speaker can observe the internal state. Without this information, however, the inference evidential $p^{h} \nVdash 33$-di33 is required.

[^43]:    ${ }^{6}$ Note that although native speakers feel this sentence is grammatically acceptable, it gets the reading of being semantically weird, because the first person plural inclusive pronoun includes the first person, who should know whether or not they are sick.

[^44]:    ${ }^{1}$ The narrative text from which this example was extracted tells the story of a daba and a Buddhist monk travelling together．The daba＇s scripture is written on pigskin，while the monk＇s scripture is written on paper．The monk is said to trick the daba thus：he waits until the two run out of food，and then asks whether they can eat the daba＇s scripture as it is written on animal skin and will have some nutritional value as opposed to his own scripture that is written on paper，as he wants his Buddhism to overcome Dabaism． The two eat the daba＇s scripture，but then the monk＇s neck becomes infected from eating the scripture and he realizes that he needs the daba to perform a healing rite．The daba does not know what to do without his scripture，but then a dog＇s bark prompts him to remember how the scripture begins，and he is able to perform the rite．The monk heals．The monk＇s attempt to destroy Dabaism is foiled，and he realizes that oral tradition is indestructible because it is stored in the heart．

    The Na lack a writing system，and yet are surrounded by the Han and Tibetans，both with very strong written traditions，as well as the Naxi and their celebrated pictographic script．This intriguing text seems to reveal some of the linguistic，religious，and ethnic tensions in the area．

[^45]:    ${ }^{2}$ In an interview with another daba，the daba reported that swæ33－suu 31 in the modern language refers to a type of rhododendron or azalea．However，he was not certain whether this was what swæ33－su31 meant in the Shamanic register．Indeed，the semantics would be a bit strange，given the thinness of the trunks of rhododendrons／azaleas：in this text，Apato instructs the protagonist to cut down a şwæ33－su331 tree，bury it in the sand for nine years，and it would take on the appearance of a person．The protagonist could then take this magically－created woman as his wife．

[^46]:    1 A version of this chapter appeared as Lidz (2007).

[^47]:    2 As in Shipibo-Konibo (Aikhenvald 2004 following Valenzuela 2003).

[^48]:    3 The reported evidential here operates in very much the way that the reported evidential does in Ngiyambaa (example 2.30 in Aikhenvald 2004: 35, 257). However, in the Ngiyambaa example, the reported evidential gives an epistemic reading that the statement is not fully certain, while in this example the reported evidential gives no such epistemic extension-the speech of the gods receives a high degree of certitude.

[^49]:    4 Sun finds a somewhat similar structure in Amdo Tibetan which he terms the duplex quotative construction (Sun 1993). However, in the Amdo Tibetan duplex quotative construction, both evidentials are quotatives, rather than having one quotative and one reported evidential as in Na. Thus, in the Amdo Tibetan duplex quotative construction one gets the reading 'B said that A said that...', a much more direct path of information source in comparison with Na where one gets the reading 'It is said that A said...'

[^50]:    ${ }^{5}$ The copula following the quotative marker and preceding the reported marker is an epistemic strategy to indicate certainty (see section 5.2 with regard to epistemic strategy).
    ${ }^{6}$ Chinese words borrowed into Na tend not to retain the tones from Chinese.

[^51]:    ${ }^{7}$ This is likely just a gap in the textual data；native speaker La Mingqing（喇明清）and Roselle Dobbs report ${ }^{\text {h}} \nsupseteq 33$－di33 as a verb meaning＇resemble，look like．＇I am very grateful to them both for noticing this and passing along this information．

[^52]:    8 When a referent is animate or high in prominency, $d \neq 333$ receives an existential reading, but when the theme is a location or lower in prominency, $d \nsucceq \supset 33$ receives a locative reading, as in examples 0 and 0 . This existential/locative verb grammaticalized to become the progressive marker; the grammaticalization of a locative verb to progressive marker is well-attested cross linguistically (Bybee et al. 1994). dzo33 also can act as a topic marker, as in example (738).

[^53]:    ${ }^{9}$ My consultant noted that some speakers are using this evidential incorrectly; this suggests that language shift may already be underway in the region.

[^54]:    10 Two traditions particularly vividly illustrate the connection between the hearth and ancestors in Na life: (a.) The chudu blessing, a symbolic giving of food and drink to one's ancestors, is conducted at the hearth each time one is about to begin eating a meal or drinking alcohol in the hearth room, and (b.) when an elder is about to pass away, his/her relatives will sit him/her in the position of respect to the left of the hearth, in the same position as his/her ancestors sat when they passed away; this symbolizes one's connection with one's ancestors.

[^55]:    11 The latter pattern, that the first person plural inclusive follows the second person, is not surprising, as first person plural inclusive is composed of both first person and second person. The semantic motivation for the former pattern, the first person plural exclusive following the first person singular, is more difficult to explicate. Since the first person plural exclusive is composed of the first person and the third person, it is not clear why it follows the first person singular pattern rather than the third person pattern.

[^56]:    ${ }^{1}$ dzo3 31 'then' might seem similar to Mandarin jiù [tco51] 'then'; however, Na dzo31 has a voiced initial where Mandarin has a voiceless initial, and there is no phonological pattern of Mandarin voiceless initials becoming voiced in loans into Na .

[^57]:    ${ }^{2}$ This is the case for declaratives. Interrogative generally have a rising intonational curve at the end of the clause; non-final interrogative clauses have this rising intonational curve, but it is less pronounced, with a pitch crest less high than in a final-clause interrogative. No examples of conjoined imperatives were recorded or overheard. One would anticipate that a non-final conjoined imperative would have a less salient lowering of the intonational clause, while a final conjoined imperative would have a distinctly descending intonational curve, similar to that found in a simple imperative. This question remains for future research.

[^58]:    ${ }^{3}$ Note that this sentence can be interpreted as either，＂Now，we all have electricity，we all have televisions， whatever they have in the city，we have＂or as＂Now，there is electricity，there are televisions，whatever there is in the city，there is，＂because the existential verb can be used either as a verb of possession（i．e．， ＇have＇）or as an existential verb，and nominal arguments need not appear overtly if they can be understood from the discourse context．

[^59]:    ${ }^{4}$ In fact，in the Chinese translation，my native speaker consultant chose to translate the Na very literally， using neither＇if＇nor＇when＇in the Chinese translation．He did so even though use of＇if＇or＇when＇in such a sentence in Mandarin would sound more natural．

[^60]:    ${ }^{5}$ pi33 'say' has also grammaticalized into a quotative evidential ( $\S x . x$ ), where it appears sentence-finally and generally has scope over the entire sentence. If pi33 'say' is in fact the source for pi33 COND.HYP, then it is the source for two grammatical markers.

[^61]:    ${ }^{6}$ One could argue instead that－di33 NOM is a borrowing from Mandarin de（的）via Yunnanese－－ however，it is not clear why the voiceless unaspirated alveolar stop initial（IPA／t／，but represented in pinyin with the grapheme $d$ ）of Mandarin and Yunnanese would become the voiced alveolar stop initial in $\mathrm{Na} / \mathrm{d} /$ ， as Na has a three－way contrast between the voiceless aspirated alveolar stop $/ \mathrm{t}^{\mathrm{h}} /$ ，the voiceless unaspirated alveolar stop／t／，and the voiced alveolar stop／d／．（Other loanwords with an initial voiceless unaspirated alveolar stop initial in Chinese retain the voiceless unaspirated alveolar stop in Na，i．e．，dianshiji（电视机） ［tiẽ şi tçi］＇t．v．＇）

