

AN INTRODUCTION  
TO  
CLASSICAL TIBETAN

Stephen Hodge

Aris & Phillips — Warminster — England

一 = 金  
2.

© Stephen Hodge 1990. All rights reserved. No part of this publication may be reproduced or stored in a retrieval system or transmitted in any form or by any means whether electrical or mechanical without the prior permission of the publishers in writing.

ISBN 0 85668 548 8 (limp)

*Revised edition 1993*

Printed and published in England by Aris & Phillips Ltd., Teddington House,  
Warminster, Wiltshire BA12 8PQ.

Dedicated to sNa-nam Ye-shes-sde, sKa-ba dPal-brtsegs and Rin-chen bZang-po.

May their labours act as an inspiration for our own translation work !

# CONTENTS

Preface	vi
Introduction	vii
 <b>PART ONE — GRAMMAR</b>	
Tibetan Script	1
Sample of Tibetan Book	4
Lesson I 字母. 拼音	5
The Thirty Letters of the Alphabet. The Vowel Signs. Superfixed and Subfixed Letters. Prefixed and Suffixed Letters. Punctuation. Sample Reading.	
Lesson II 八种詞類	11
General Introduction to Linguistic Structure of Tibetan. Word order. Nominal Particles. Special Functions of Nominal Particles.	
Lesson III 指示代名詞	17
Demonstrative pronouns. Final Particles — Statements, Questions & <u>Commands</u> .	
Lesson IV 八种格位	21
Introduction to <u>Case Particles</u> . Genitive Particle — <i>kyi</i> etc. Plural Particles.	
Lesson V	27
Instrumental Particle — <i>kyis</i> etc. Emphatic Particle — <i>ni</i> / 強調	
Lesson VI	33
Direct & Indirect <u>Objects</u> of Verbs. The Oblique Particle — <i>la</i> Vocative. 詞序: S+間O, La+直O.+V.	
Lesson VII / 動詞. 否定	39
The Verb. The Use of Verbal Stems. <u>Negation</u> . [1. 受詞] [2. 位置] [時空] [具體] [抽象]	
Lesson VIII 地方 時間	47
Locative Particle — <i>na</i> . The Conjunctive Particle — <i>dang</i> . Possessives — <i>can, bcas-pa, ldan-</i> <del>pa</del> . The Concessive particle — <i>kyang, ki, re</i> 和 具有...者 也, 甚至	
Lesson IX	55
The Ablative & Prolative Particles — <i>las</i> & <i>nas</i> . Uses of <i>las</i> . Uses of <i>nas</i> . Comparison. The Semi-final Particle — <i>te</i> etc.	
Lesson X	63
Particle of General Subordination — <i>tu</i> etc. Uses of <i>tu</i> . Modal Adverbs and Sanskrit Verbal Prefixes. Use of <i>tu</i> etc for the Infinitive. 不定詞	

对等詞素 - ཅེ་ ཅེ་ ཅེ་

1. verbal stem + ཅེ་ + verbal noun
2. { V<sub>1</sub> } + ཅེ་ + { V<sub>2</sub> } 既...又... --

格詞素の用法

1. ཅེ་ 群 (verbal stem) + ཅེ་ ( --- ) 雖然...但是...  
2. ཅེ་ 群 (verbal stem) + ཅེ་ (句 = ---) 因為...所以...  
3. ཅེ་ { verbal stem + ཅེ་ (句 = --- (---且---))  
verbal noun + ཅེ་ (句 = ---) 当...就...  
4. ཅེ་ { verbal stem (过) + ཅེ་ (句 = ---) 当 V<sub>1</sub> 時 V<sub>2</sub>  
verbal stem (过/现在) + ཅེ་ (句 = ---) 假如 V<sub>1</sub> 的語...  
verbal noun + ཅེ་ (句 = ---) 当...就... 72

Lesson XI 句句間之連接

Use of Particles with Verbs and Verbal Nouns. The Coordinating particle - cing etc.

Lesson XII

人稱代N  
及身代N  
所有格代N

Personal Pronouns. Interrogative Pronouns. Relative Pronouns. Indefinite Particle and Indefinite Pronouns. Honorific and Respectful Forms. 81

Lesson XIII 助V.

Verbal Auxilliaries - yin, yod, 'gyur, byed, mod, bzhin, zin etc.

不定冠詞  
代N. ཅེ་  
ཅེ་  
ཅེ་ 92

Lesson XIV

Numbers. Diminutive Particles. Intensive Particles. Word Formation. Notes on Tibetan Verse. 102

Lesson XV

The Structure of Tibetan Verbs. Morphological Prefixes & Suffixes. Verbs Tables. 114

PART TWO - READINGS

Reading I	Sukhāvati-vyūha Sūtra bDe-ba-can-gyi bkod-pa'i mdo	阿彌陀經	129
Reading II	Sad-dharma-puṇḍarika Sūtra Dam-pa'i chos pad-ma dkar-po'i mdo	法華經	131
Reading III	Mahā-parinirvāṇa Sūtra Yongs-su-mya-ngan-las-'das-pa chen-po'i mdo	大般涅槃經	134
Reading IV	Kāśyapa-parivarta 'Od-srung-gi le'u	大寶積經 (迦葉品)	136
Reading V	Vimalakīrti-nirdeśa Dri-ma-med-par-grags-pas bstan-pa	維摩詰經	138
Reading VI	Uttara-tantra rGyud bla-ma	無上續 (空性論)	140
Reading VII	Madhyānta-vibhāga dBu-ma dang mtha' mam-par-'byed-pa	辯中邊論	143
Reading VIII	Tarka-bhāṣya and Nyūya-bindu rTog-ge skad and Rigs-pa'i thigs-pa	思擇說 正理辯論	146
Reading IX	Mahā-vairocana Tantra rNam-par-srang-mdzud chen-po'i rgyud	大毘盧遮那佛續	148
Reading X	Vajrapāṇi-sādhana Phyag-na-rdo-rje gtum-po'i bsgrub-thabs	金剛手成就法	150

Key to Exercises & Sample Translations

Tibetan - English Glossary

5. ཅེ་ཅེ་ - verbal noun + ཅེ་ + (句 = ---) 做完 V<sub>1</sub> 就做 V<sub>2</sub>
6. ཅེ་ཅེ་ - verbal stem (过) + ཅེ་ + (句 = ---) 已做 V<sub>1</sub> 接著做 V<sub>2</sub>
7. ཅེ་ཅེ་ - verbal noun + ཅེ་ + verbal noun - V<sub>1</sub> 即 V<sub>2</sub> (V<sub>1</sub> 稍  
時有因果關係)

## PREFACE

The aim of this book is to provide a rapid introduction to the main elements of Classical Tibetan so that students may begin to tackle for themselves reading matter from the vast resources of written material available in this language which remain both untranslated and unstudied. The contents of this course have their origins in a set of notes I made a number of years ago for a small group of Buddhist friends who wanted to understand Buddhism better by reading original texts for themselves. These notes were expanded and refined into a correspondence course to meet the demand from a wider audience. Finally, with encouragement from Dr. Michael Aris, the course was developed at short notice into its present form to provide a modern introduction to Classical Tibetan in English. Much of its contents reflects earlier work in the field by European and Japanese scholars, with especial gratitude to the research done by R. Miller, M. Hahn, M. Lalou and S. Inaba among others. This has been supplemented by the insights I have accumulated over the past twenty three years of involvement with Tibetan. As far as possible I have utilized genuine Tibetan examples to illustrate the various grammatical points, drawing mainly from the wide range of canonical texts conveniently quoted by kLong-chen-pa in his works, the *Mahā-vairocana Tantra* and the *Shes-bya Kun-khyab* by Kong-sPrul Rinpoche. A large portion of Buddhist literature in Tibetan is written in verse which on occasion causes even Tibetans themselves some difficulties in understanding, so I have concentrated on prose examples as they are a more appropriate way of introducing the language.

Part II supplies a small selection of typical texts, but I am also planning a more extensive reader as a companion volume that will provide a much larger cross section of Tibetan literature.

Although most students using this text-book will probably do so under the guidance of an experienced teacher, I am aware that there also will be a number of people studying in isolation by themselves. If such people need advice on any particular problem, I am willing to provide a degree of help if they write to me c/o The Buddhist Society, 58 Eccleston Square, London SW1V 1PH.

The technically-minded reader may be interested to know that camera-ready copy was produced for this work using WordPerfect 5.0 and printed with a custom-made character set from Fontware. The Tibetan text was set using the elegant Atisha Tibetan word-processing system developed by Dr. P. Ebbatson of Oxford.

Stephen Hodge  
London, July 1990

## INTRODUCTION

Tibetan is a member of the Tibeto-Burman group of languages, and is also possibly a distant cousin of Chinese. It is used in various local forms in the Tibetan cultural area, which includes Tibet itself, parts of western China and the peripheral regions from Ladakh along the southern border of Tibet to Bhutan. With the spread of Tibetan Buddhism, it was also understood in Mongolia by some members of the Sangha.

We can perhaps distinguish five phases in the development of Tibetan<sup>1</sup> - Archaic, Old, Classical, Medieval and Modern Tibetan. Speculations about the nature of Archaic Tibetan are the domain of scholars specializing in comparative linguistics. The introduction of a writing system and the first translations of Buddhist texts gave rise to Old Tibetan, which was in use roughly from the seventh century<sup>2</sup> to the beginning of the ninth century CE. In 816 CE, during the reign of King Khri-lde Srong-btsan, literary Tibetan then underwent a thorough reform aimed at standardizing the language and vocabulary of the translations being made from Indian texts, and this resulted in what we now call Classical Tibetan. This became the language of the Tibetan translations from Indic languages (mainly Sanskrit) of the Mahāyāna Buddhist canon, and also it was the idiom generally used by native Tibetans down to the present day when writing on religious, medical or historical subjects.

While Classical Tibetan thus continued to occupy a position of pre-eminence, some writers during the medieval period were influenced by the colloquial language of the time. This style is characterized by a greater use of compound words, a simplification of the grammar often with omission of "case" particles, and the introduction of words from the spoken language. In comparison with Classical Tibetan, works written in this style are often fairly difficult to understand.

When we enter the modern period, we find that this process has continued, giving rise to Modern Literary Tibetan which reflects even more the influence of spoken Tibetan. There are several versions of this, due to the fragmentation of the Tibetan cultural sphere that has occurred in recent years.

This course is designed as an introduction to Classical Tibetan, for this is the language in which the bulk of Buddhist materials survive. Though very different to European languages, it is not intrinsically a difficult language — steady study over about six months will result in an understanding of most grammatical features, allowing the learner to tackle the simpler prose texts. Often it is the content of a text which causes problems, due to the

- 
1. The observations which follow mainly concern the development of literary Tibetan, as obviously little can be said about pre-modern spoken Tibetan with certainty.
  2. Writing is traditionally said to have been introduced into Tibet towards the end of the reign of King Srong-btsan sGam-po (c. 569 - 649 CE ?).

intricacy of Buddhist thought and practice. However the learner who perseveres will be rewarded many times over through access to the staggering amount of literature preserved in Tibetan.

Apart from manuscripts, the bulk of Classical Tibetan texts are available today in wood-block printings (xylographs) or modern facsimiles of them. The first books to be printed in Tibet date from the early 13th century, and they continued to be made in the traditional manner until the final destruction of the Tibetan state in 1959. However, the 1980s have seen something of a revival of wood-block printing in those few monasteries within Tibet which have been permitted to reconstitute themselves, most notably at Derge.

A word of practical advice: The majority of Classical Tibetan texts concern Buddhism to a greater or lesser degree, ranging from the elementary to the extremely abstruse. To make any sense of such texts therefore requires familiarity on the part of the student with at least the basic history and concepts of Buddhism. There are a number of fairly reliable introductions to Buddhism now available, so I strongly advise the student to read several of these beforehand. Also serious students will need to equip themselves with a Tibetan - English dictionary at an early stage. Until something better is produced, the most suitable for the reader of Classical Tibetan is probably the *Tibetan - English Dictionary* compiled by Chandra Das, available in a light compact form from the Rinsen Book Company in Japan. This needs to be supplemented by a specialist work on Buddhist terminology such as the recent *Tibetan - English Dictionary of Buddhist Terminology* by Tsepa Rigzin, Library of Tibetan Works and Archives. As Classical Tibetan literature is heavily dependent on Sanskrit originals, some readers will also find it useful if they have access to the *Tibetan - Sanskrit Dictionary* by Lokesh Chandra (also available from Rinsen Book Company), a major although not exhaustive compilation giving the Sanskrit equivalents of many lexical items.





# PART ONE

Grammar Lessons I - XV

THE THIRTY LETTERS OF THE TIBETAN ALPHABET

KA	ཀ་ - ཀ ཀ	KHA	ཀ་ - ཀ ཀ ཀ
GA	ག་ - ག ག ག	NGA	ང་ - ང ང
CA	ཅ་ - ཅ ཅ	CHA	ཅ་ - ཅ ཅ
JA	ཇ་ - ཇ ཇ	NYA	ཉ་ - ཉ ཉ
TA	ཏ་ - ཏ ཏ	THA	ཐ་ - ཐ ཐ ཐ
DA	ད་ - ད ད	NA	ན་ - ན ན
PA	པ་ - པ པ	PHA	པ་ - པ པ པ
BA	བ་ - བ བ བ	MA	མ་ - མ མ
TSA	ཅ་ - ཅ ཅ ཅ	TSHA	ཅ་ - ཅ ཅ ཅ
DZA	ཇ་ - ཇ ཇ ཇ	WA	མ་ - མ མ མ
ZHA	ཞ་ - ཞ ཞ	ZA	ཟ་ - ཟ ཟ
	འ་ - འ འ འ	YA	ཡ་ - ཡ ཡ ཡ
RA	ར་ - ར ར	LA	ལ་ - ལ ལ ལ
SHA	ཤ་ - ཤ ཤ ཤ	SA	ས་ - ས ས ས
HA	ཧ་ - ཧ ཧ ཧ	A	ཨ་ - ཨ ཨ ཨ

THE FOUR VOWEL SIGNS

I      गे.      U      गु.      E      ऐ.      O      औ.

-YA SUBFIXED

KYA      कु.      KHYA      कु.      GYA      कु.      PYA      कु.

PHYA      कु.      BYA      कु.      MYA      कु.

-RA SUBFIXED

KRA      कृ.      KHRA      कृ.      GRA      कृ.      TRA      कृ.

THRA      कृ.      DRA      कृ.      NRA      कृ.      PRA      कृ.

PHRA      कृ.      BRA      कृ.      MRA      कृ.      SHRA      कृ.

SRA      कृ.      HRA      कृ.

-LA SUBFIXED

KLA      कृ.      GLA      कृ.      BLA      कृ.      RLA      कृ.

SLA      कृ.      ZLA      कृ.

R- SUPERFIXED

RKA      कृ.      RGA      कृ.      RNGA      कृ.      RJA      कृ.

RNYA      कृ.      RTA      कृ.      RDA      कृ.      RNA      कृ.

RBA      कृ.      RMA      कृ.      RTSA      कृ.      RDZA      कृ.

L- SUPERFIXED

LKA	لڪا	LGA	لگا	LNGA	لنگا	LCA	لڪا
LJA	لجا	LTA	لٽا	LDA	لڊا	LPA	لڀا
		LBA	لڀا	LHA	لها		

S- SUPERFIXED

SKA	سڪا	SGA	سگا	SNGA	سنگا	SNYA	سنگا
STA	سٿا	SDA	سڊا	SNA	سنا	SPA	سڀا
SBA	سڀا	SMA	سما	STSA	سٿا		

TYPICAL PAGES FROM A TIBETAN BLOCK-PRINT BOOK

ལྟོ། རྣམ་པར་གྱི་འཇུག་པས་ལེ་རྒྱུ་ལྟར་གསུམ་སྐྱེས་མཚན་ཅན་  
 འོ་མེས་མཚན་ཅན་དུ་སྒྲུབ་པས་བསྐྱེད་པ། ལོང་ལས་སྐྱེས་པ་ལས། མཛད་པས་སྐྱེས་  
 ལལ་ལ། འོ་དཀ་ལྟེ་ལས་སྐྱེས་པ་ལས། ལྟོ་སྤྱོད་པ་ལས། ལྟོ་སྐྱེས་ཅན་ཅན་ལ།  
 ལྟོ་སྐྱེས་ཅན་ཅན་ལོ་ལས་ལ། ལེ་རྒྱུ་ལྟར་ཅན་ཅན་ལ། ལེ་རྒྱུ་ལྟར་ཅན་ཅན་ལོ་  
 ལས། ལོ་མཚན་ཅན་ཅན་ལས་ལོ་མེས་མཚན་ཅན་ཅན་ལས་ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ།

RECTO

正

ལེ་རྒྱུ་ལྟར་ཅན་ཅན་ལོ་ལས་ལ། ལོ་མཚན་ཅན་ཅན་ལས་ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ།  
 ལོ་མཚན་ཅན་ཅན་ལོ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ།  
 ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ།  
 ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ།  
 ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ།  
 ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ། ལྟོ་སྐྱེས་པས་བསྐྱེད་པ་དཀ་ལས་ལ།

VERSO

反

These pages illustrate the typical layout of a folio from a Tibetan book. The recto side always begins with the ornamental marker, while the verso side does not. The left margin of the recto side gives the folio number (*drug*) and an abbreviated version of the title of the work (*Dor-good* = *rDo-tye good-pa*). In collected works the volume number is also indicated with a letter of the alphabet.

## LESSON I

### TIBETAN SCRIPT AND PRONUNCIATION

Tibetan is written with thirty syllabic letters and four vowel signs, adapted from an Indian prototype in the seventh century CE. There are several forms of this writing - a printed style and several types of cursive and ornamental scripts, although the latter styles lie outside the scope of this book. The learner should first concentrate on mastering the printed style.

These letters combine in various ways to form the characteristic complex Tibetan word syllables. This may seem complicated at first, but fluency in reading and writing may be achieved in a short time.

#### 1. The 30 Letters of the Alphabet

Every letter of the Tibetan alphabet is in fact a *syllable*, and inherently contains the vowel *-a*. Such letter syllables represent the minimum word unit in Tibetan. When one needs to romanize Tibetan script, we can use one of the several standard romanization systems that have been devised. However, the pronunciation of some letters differs from these standard equivalents, so the modified pronunciation should be used when reading Tibetan. It should be noted that there are now two styles of pronouncing Tibetan words — the colloquial / spoken style and the reading style. The latter tends to retain a fuller pronunciation of words. Unfortunately a full and accurate account of Tibetan pronunciation is fairly complex, and is best learnt from a native speaker, so a slightly simplified version, adequate for the needs of most people, is presented here for your guidance.

LETTER	PRONUNCIATION
<i>ka</i>	similar to c in "cap"
<i>kha</i>	similar to c in a strongly pronounced "cold"
<i>ga</i>	similar to g in "gone"
<i>nga</i>	similar to ng in "singer"
<i>ca</i>	similar to ch in "teacher"
<i>cha</i>	similar to ch in strongly pronounced "champ"
<i>ja</i>	similar to j in "jam"

## LESSON I

<i>nya</i>	similar to ny in "news"
<i>ta</i>	similar to t in "hatter"
<i>tha</i>	similar to t in strongly pronounced "toe"
<i>da</i>	similar to d in "done"
<i>na</i>	similar to n in "no"
<i>pa</i>	similar to p in weakly pronounced "people"
<i>pha</i>	similar to p strongly pronounced in "pen"
<i>ba</i>	similar to b in "bubble"
<i>ma</i>	similar to m in "mat"
<sup>ṽ</sup> <i>tsa</i>	similar to ts in "eats"
<sup>ṽ</sup> <i>ts̄ha</i>	similar to ts in strongly pronounced "tsar"
<sup>(ṽ)</sup> <i>dza</i>	similar to ds in "adds"
<i>wa</i>	similar to w in "way"
<i>zha</i>	similar to sh in "shah", with low-tone vowel
<i>za</i>	similar to s in "sargeant", with low-tone vowel
'[a]	not normally pronounced, except when occurring as a prefixed letter (see below), when it may be pronounced as nasal n.
<i>ya</i>	similar to y in "yes"
<i>ra</i>	similar to r in "rail", slightly trilled
<i>la</i>	similar to l in "laugh"
<i>sha</i>	similar to sh in "ship", with high-tone vowel
<i>sa</i>	similar to s in "sun", with high-tone vowel
<i>ha</i>	similar to h in "heart"
<i>a</i>	similar to a in "far"

Tibetan syllables also have tone, but unlike Chinese which may have up to eight tones, Tibetan is generally said to have just two — high and low. Some observation of these tones is useful as noted above, but otherwise they are less important in the study of the written classical language.

## 2. The Vowel Signs

When a Tibetan word-syllable needs any other vowel than the inherent "a", this is shown by using one of the four vowel signs shown in the chart on page 2. Of these, the signs for "i", "e" and "o" are written above the letter, while "u" is written below. These are pronounced as follows:



下加: ...  
 上加: ...

LESSON I

LETTER	PRONUNCIATION
<i>i</i>	similar to i in "hit"
<i>u</i>	similar to o in "to"
<i>e</i>	similar to e in "met"
<i>o</i>	similar to a shortened version of o in "or"

There are three other vowels sounds which must be learnt. These are modifications of *a*, *u*, and *o*, but are not written differently either in Tibetan script or in transliteration. They will be dealt with in Section 4.B below.

3. Superfixed and Subfixed Letters

over above  
 under

In the formation of more complex word-syllables, Tibetan requires certain letters to be written above or below the *root syllable*, and these letters often have to be modified.

A. *Ya* Subfixed:

The letter *ya* is often found subfixed in Tibetan, and always takes the form shown in the chart on page 2. It is used in combination with 7 letters: *ka, kha, ga, pa, pha, ba* and *ma*. When subfixed in this way, "*ya*" affects the pronunciation of the syllable as follows:

<i>kya</i>	=	<i>kya</i>	<i>khya</i>	=	<i>khya</i>	<i>gya</i>	=	<i>gya</i>
<i>pya</i>	=	<i>ca</i>	<i>phya</i>	=	<i>cha</i>	<i>bya</i>	=	<i>ja</i> <i>mya</i> = <i>nya</i>

B. *Ra* Subfixed:

When *ra* is written below letters, it always takes on the form shown in the chart on page 2. It is used in combination with 14 letters: *ka, kha, ga, ta, tha, da, na, pa, pha, ba, ma, sha, sa, ha*. When subfixed in this way, "*ra*" affects the pronunciation of the syllable as follows:

<i>kra</i>	=	<i>tra</i>	<i>khra</i>	=	<i>thra</i>	<i>gra</i>	=	<i>dra</i>
<i>tra</i>	=	<i>tra</i>	<i>thra</i>	=	<i>thra</i>	<i>dra</i>	=	<i>dra</i> <i>nra</i> = <i>na</i>
<i>pra</i>	=	<i>tra</i>	<i>phra</i>	=	<i>thra</i>	<i>bra</i>	=	<i>dra</i> <i>mra</i> = <i>ma</i>
<i>shra</i>	=	<i>sha</i>	<i>sra</i>	=	<i>sa</i>	<i>hra</i>	=	<i>hra</i>

LESSON I

[In particular, note these pronunciations: *tr* as in "trill", *thr* as in a strongly pronounced "triumph", and *dr* as in "drill". In all cases, the *r* part should not be articulated separately from the *t* or *d* sound, but should be simultaneous.]

C. La Subfixed:

The shape of the letter *la* is unmodified when subfixed. It is used in combination with 6 letters: *ka, ga, ba, ra, za, sa*. The pronunciation is as follows:

*kla* = *la*      *gla* = *la*      *bla* = *la*  
*rla* = *la*      *zla* = *da*      *sla* = *la*

D. The Superfixed Letters:

The letters *ra, la, and sa* are sometimes written above a root syllable. *La* and *sa* do not change their forms, but *ra* is written as shown in the chart. None of these superfixed letters affect the pronunciation, with the exception of *hra* which becomes "*hla*", which should sound like the Welsh "ll" sound.

上加  
 五 四 三

4. Prefixed and Suffixed Letters

The root syllables of Tibetan are constructed as described above from the basic letters and the subfixed and superfixed letters. However, the Tibetan word-syllable is often very complex through the addition of various letters as prefixes and suffixes.

前加  
 一 二 三 四 五 六 七 八 九 十

A. Prefixed Letters:

These are *g, d, b, m,* and *l*. Naturally, when transcribing Tibetan, the "a" of these letters is dropped. All prefixed letters are silent, although *l* is sometimes pronounced as a nasal *n* especially when following words ending in vowels. The following exceptions should also be noted:

དབ་ = ཨ་      དབུ་ = ཨ་      དབེ་ = ཨ་      དབོ་ = ཨ་  
*dva* = *wa*      *dbu* = *u*      *dbe* = *we*      *dbo* = *wo*  
*dbya* = *ya*      *dbyi* = *yi*      *dbye* = *ye*      *dbyu* = *yu*      *dbr-* = *r*  
 དབྱེ་ = ཨ་      དབྱི་ = ཨ་      དབྱེ་ = ཨ་      དབྱེ་ = ཨ་      དབྱེ་ = ཨ་

B. Suffixed Letters:

These are *g, ng, d, n, b, m, r, l, s*. When suffixed, the inherent "a" sound is lost from all these letters.

*-ng, -n, -m, -r, -l* are pronounced normally.

後加  
 一 二 三 四 五 六 七 八 九 十

འགྲོ་མོ་ → /œ/

འགྲོ་མོ་ → /œ/

LESSON I

-g is pronounced as -k and -b as -p.  
-d, -' and -s are silent.

Additionally, whether pronounced or not, -d, -n, -l and -s also cause the vowel preceding them to be modified: a becomes similar to the e in "met"; u becomes similar to German a ü or the u in French "pur"; o becomes similar to German a ö or the French eu in "seul". On the other hand, i and e are unchanged.

C. Postsuffixed Letters.

The letter -s and, in theory, -d<sup>1</sup>, can also be added after a number of the above suffixed letters. Neither are pronounced and do not affect the sound of the preceding letters, but the combination -gs is often silent, with the preceding vowel lengthened.

5. Punctuation

T. 9  
T. 2 >> 3  
R. 10 (2) (P. 45. 46)  
R. 11 (1) (P. 54)

→ A Grammar of the Tibetan Language

Tibetan is written continuously, without any spaces between the words as in Western languages, but each syllable unit is always separated by a dot (*tshegs*), as will be seen in the sample text below. A light pause in the sentence is shown with a vertical stroke called a *shad*. When a *shad* is used it is usual to omit the last *tshegs*. In Classical Tibetan, a complete sentence is normally marked by a single *shad* with a second *shad* before the first word of the next sentence. These will also be seen in the text below. Double *shad* are similarly used to mark the end of larger sections, especially chapters. No other punctuation marks exist or are needed. The reader should note that the *tshegs* are omitted in almost all systems of romanization as words are separated by a space, and in this book the *shads* have generally been omitted also in lines of romanized Tibetan except where it seems useful to indicate their presence, when they are shown with a |. Other systems of romanization use a / to indicate a *shad*.

1975

6. Sample Reading

The following Tibetan text is the opening lines of the Diamond Sutra, with a transliteration and rough guide (in brackets) to the pronunciation:

འཇུག་པའི་སྐབས་སུ།

1 This final -d is known as *da-drag*. Though it is only seen in the earliest manuscripts, such as those found in the Tun Huang caves, its effect is still seen in some cases. For example, we have *gyur-pa*, the past verbal noun of 'gyur (become), where we would expect *gyur-ba* (due to rules of euphony). This is because it used to be written *gyurd-pa*. Other similar cases may be encountered where a *da-drag* has left its traces following -n, -r, and -l.

LESSON I

། ། འདི་སྐད་བདག་གིས་ཐོས་པ་དུས་གཅིག་ནི། བཅོམ་ལྷན་འདས་མཉམ་པོད་ནི་བྱུང་བྱུང་རྒྱུ་རྒྱུ་།  
 ལྷན་གྱི་ཚུལ་མཐོན་མེད་ནས་ལྷན་གྱི་ལྱུང་དཔལ་ར་བ་བྱ། དཔེ་སྤོང་སྤོང་ཉིས་བརྒྱ་ལྷ་བུའི་དཔེ་སྤོང་།  
 ལྷི་དཔེ་བདུན་ཚེན་པོ་དང། ལྷང་རྒྱལ་སེམས་དཔལ་སེམས་དཔལ་ཚེན་པོ་རབ་རྒྱ་མང་པོ་དཔེ་དང་ཐབས་  
 བཅིག་རྒྱ་བལྟམས་སོ།།

4人以上

'di (di) skad (ké) bdag (dak) gis (gi) thos (thö) pa (ba) dus (dü) gcig (chik) na (na) | bcom (chom)  
 ldan (den) 'das (dé) mnyan (nyen) yod (yö) na (na) rgyal (gyel) bu (bu) rgyal (gyel) byed (jé) kyi  
 (kyi) tshal (tshel) mgon (gön) med (mé) zas (sé) sbyin (jin) gyi (gyi) kun (kün) dga' (ga) ra (ra) ba  
 (wa) na (na) | dge (gé) slong (long) stong (tong) nyis (nyi) brgya (gya) lnga (nga) bcu'i (cü) dge  
 (ge) slong (long) gi (gi) dge (gen) 'dun (dün) chen (chen) po (po) dang (dang) | byang (jang) chub  
 (chup) sems (sem) dpa' (pa) sems (sem) dpa' (pa) chen (chen) po (po) rab (rap) tu (tu) mang (mang)  
 po (po) dag (dak) dang (dang) thabs (thap) gcig (chik) tu (tu) bzhugs (shuk) so (so) ||

Exercise I

A. Write the following words in Tibetan script:  
 kun, 'khor-lo, khams, gang, glo, dge, sgo, sgra, char, chu, rtog, dri, bdag, rdul, säug, rnam, snang, dpe,  
 spyod, sprul, phan, phyi, babs, dbu, sbyang, tsam, tshogs, zhen, gzhas, gzugs, 'og, yid, g.ya', rigs, ro,  
 riung, sems, gsal, lhun, lho

B. The following passage is the continuation from the above opening lines of the Diamond Sutra. Transliterate it into roman script.

། ། དེ་ནས་བཅོམ་ལྷན་འདས་སྤྱི་དུས་ཀྱི་ཚེ། ལྷན་ཐབས་དང་ཚེས་ལོས་སྤྱི་བ་ལྷོས་ཏེ།  
 ལྷན་བཟུང་བཞུགས་ནས་མཉམ་པོད་ཀྱི་སྤོང་སྤོང་ཚེན་པོར་བསྤོང་སྤོང་གྱི་ལྱིར་གཤེགས་སོ། ། དེ་ནས་  
 བཅོམ་ལྷན་འདས་མཉམ་པོད་ཀྱི་སྤོང་སྤོང་ཚེན་པོར་བསྤོང་སྤོང་གྱི་ལྱིར་གཤེགས་ནས་ལྷན་ཐབས་ལྷན་ཐབས་ཏེ།  
 ལྷན་གྱི་ཚུལ་མཐོང་དེ། ལྷན་གྱི་ལྱིར་བསྤོང་སྤོང་སྤོང་སྤོང་ལྷན་ཐབས་ལྷན་ཐབས་དང་ཚེས་ལོས་བལྟམས་ནས།  
 ལྷན་བསྤོང་ཏེ་གདན་བལྟམས་པ་བ་ལྷིབ་སོ་གྱུང་བཅས་ནས་སྤྱི་དུས་པོར་བསྤོང་སྤོང་པ་མངོན་དུ་བལྟམས་  
 ལྷན་བལྟམས་སོ།།

3先 3先 3先

汇集; 收声  
 直不碍曲  
 fut.  
 记 忆 不 忘  
 3先 3先  
 ↓  
 3先 3先

## LESSON II

### 1. General Introduction

二分法  
The most important structural feature of Tibetan is the existence of a number of major dichotomies, the most outstanding of which is the division of all words into *content words* and *particles*.  
虚词 实词

Content words (free forms) include the following categories:

- a. Verbs
- b. Nouns
- c. Adjectives
- d. Pronouns
- e. Numerals
- f. Adverbs
- g. Conjunctions
- h. Interjections 感叹词

It should however be understood that this is merely a conventional classification of word types, and many Tibetan words isolated from their context can be classified under several of these headings. In particular, many words included in the categories of verbs, nouns and adjectives are closely related, and so will often move from one to another of these categories according to their context.

虚词 ← Particles are used to show the syntactical relationship between the content words. One may view them as the "glue" which binds the content words together. Particles are never free-standing, but must always be preceded by a content word or words, hence they are sometimes called suffixes. Tibetan grammar consists largely of the precise description of the uses of these particles. These will be introduced in the following lessons.

### 2. Word Order

S+V  
S+O+V  
In Classical Tibetan, the rules of word order are relatively simple. A sentence may consist of basically two or three parts — a subject + verb or a subject + object + verb — according to the nature of the verb (voluntary / intentional or involuntary / non-intentional<sup>1</sup>). Naturally, each of these elements may be extended by means of attributes that precede or follow the "head word", and so the above patterns may be expanded as follows:

1 These will be explained in Lesson 5.

LESSON II

Involuntary: Adverb + Attribute → Subject ← Attribute + Adverb → Verb  
 Voluntary: Adverb + Attribute → Subject ← Attribute + Attribute → Object  
 ← Attribute + Adverb → Verb

When there are several attributes, both positions may be used. When the attributive word or phrase is placed after the "head word", no connecting particle is needed, thus:

天子 rgyal-po chen-po 大的	—	the great king	ཀུལ་པོ་ཆེན་པོ་
太陽 nyi-ma dmar-po	—	the red sun	རྩི་མ་དམ་པོ་
河 chu-bo zab-po	—	the deep river	ཆུ་བོ་ཟབ་པོ་
佛 sangs-rgyas thams-cad 一切	—	all Buddhas	སངས་རྒྱལ་ཐམས་ཅད་
法 chos mchog 殊勝	—	the excellent Dharma	ཆོས་མཚན་གྱི་

On the other hand, if the attributive word or phrase is to precede the "head word", they must be linked by the genitive particle as will be explained in Lesson IV.

Moreover, the attributes themselves may in turn be made up of further component attributes, so one often sees a kind of "nesting" effect in Tibetan which produces sentences of considerable complexity and length.

Departures from this word order are quite common in verse texts, and in conjunction with severe ellipsis of the case particles, this often makes the comprehension of verse extremely difficult. (1) 在偈頌中，常常會違反正常的語序 (S+Vi)

(2) 格詞等 (case particles) 嚴重的省略 S+O+Vt

3. Nominal Particles

The first type of particle we are going to consider occurs with great frequency. It has the following forms:

- PA ཨ	[- BA] འ	- MA མ
- PO ཨ	[- BO] ར	- MO མ

The bracketed forms are used after a final -ng / -r / -l or vowel.

[NB: The particles -pa and -po are normally pronounced "ba" and "bo", while -ba and -bo become "wa" and "wo" respectively.]

The primary function of these particles is to distinguish the preceding word as a nominal or adjectival form, and -pa (-ba) is by far the most common. In Tibetan, there are two categories of nouns — those with free stems and those with bound stems. Adjectives, with perhaps a few exceptions only have bound stems.

A noun with a free stem is one that does not need the addition of a nominal particle.

形詞用都是 bound stems  
 名詞有 free stems 有 bound stems

These are some free form nouns:

自由詞幹名詞

ཚོས་	chos	—	dharma	རྩ་	rdo	—	stone
མི་	mi	—	person	འདྲེ་	'dre	—	demon
ལྷ་	nya	—	fish	རླུང་	rlung	—	wind
སྒྲ་	sgra	—	sound	འདྲེ་	bdag	—	I, self
རྩ་	rtā	—	horse	ཡུལ་	yul	境	realm
མཇུག་	khyim	—	house	རི་	ri	—	mountain

美玉 金剛

On the other hand, many nouns and virtually all adjectives have bound stems. That is, the use of a nominal particle is obligatory and forms an integral part of the word. In many cases the use of one of the nominal particles adds no special meaning, but only serves to indicate that the word is a noun or adjective. These are some examples:

結合詞幹名詞	ཉེས་པ་	nyes-pa	—	evil	ཐལ་བ་	thal-ba	—	ashes	(1156a) 灰
	མཚན་མོ་	mtshan-mo	—	night	དངོས་པོ་	ngos-po	—	thing	
	ལྷ་མོ་	'o-ma	—	milk	ཀ་བ་	ka-ba	柱子	pillar	
	སྒྱི་མོ་	nyi-ma	—	sun	བླ་མ་	bla-ma	喇嘛	Lama	名詞
	དཔལ་པོ་	dpa'-bo	—	hero	རི་མོ་	ri-mo	画	a drawing	
	དཔེ་ཉེན་པ་	adge-ba	善	be virtuous	མཚེས་པ་	mdzes-pa	—	be beautiful	形容詞
འཇུག་པོ་	chen-po	—	big / great	ཟུང་མོ་	zab-mo	—	deep		

None of the above two groups of words should present the learner with difficulties, as all such words are listed in dictionaries with whatever form of the nominal particle that they are associated with.

4. Special Functions of Nominal Particles 名詞詞素的特殊功能

A. Verbal Nouns and Adjectives

Apart from their general use as the nominal particles, - pa / - ba are also used to generate vast numbers of new words from verbal stems. Formally one might call these words *participles*. As in English, these participles can function as *nouns* and *adjectives*, in addition to their purely participial use. To distinguish these words from true nouns and adjectives, we shall call these *verbal nouns* and *verbal adjectives* or participles. However you should understand that only the context will make it clear which of these is to be understood, as no morphological difference exists between them.

འདྲེ་པོ་ རྩ་པོ་ རྩ་པོ་ རྩ་པོ་ 座成

動詞性名詞的形成:

① V + ཟི (or ཟི)

② V-ed. (or) V-རྟོག + ཟི (ཟི) - 較少

形容詞

(名詞)

藏文的主被動不能從字面上判斷出，須從句中知道。

LESSON II

1. Verbal nouns

Present stems of verbs may be converted into verbal nouns<sup>2</sup> with *-pa* / *-ba*, although verbal nouns will also be encountered from time to time which have been formed from past and future stems:

ཤེས་ཟི	shes	—	know	ཤེས་ཟི	shes-pa	—	knowledge
རྟོག་ཟི	'jigs	—	be afraid	རྟོག་ཟི	'jigs-pa	—	fear
མཚོན་ཟི	mchod མཚོན་ཟི	—	offer	མཚོན་ཟི	mchod-pa མཚོན་ཟི	—	offering
སྒྲོལ་ཟི	snang སྒྲོལ་ཟི	—	illumine	སྒྲོལ་ཟི	snang-ba	—	light
མཚོན་ཟི	mthong	—	see	མཚོན་ཟི	mthong-ba	—	seeing
ཤེས་ཟི	'phreng	—	fix in a row	ཤེས་ཟི	'phreng-ba	—	a garland

2. Verbal Adjectives / Participles 動詞性形容詞 / 分詞

The addition of *-pa* / *-ba* to present, past and future verbal stems also forms words in which the verbal sense is stronger than with verbal nouns, hence they seem more like participles. As in English, these can function verbally or adjectivally<sup>3</sup>. When used adjectivally, such words have the general meaning "[the one] regarding which / whom the action xxx takes place". Moreover, all these words may be viewed as either active or passive, due to the nature of the Tibetan verb which is itself neither active or passive in meaning. For example, when used adjectivally *mthong-ba* can either mean "[that] which sees / [one] who sees" or "[that] which is seen / [one] who is seen", *byas-pa* (from the past verbal stem *byas*) "[that] which did / [one] who did" or "[that] which was done". Further examples are:

關於[某人/事]  
xxx 動作發生  
(可以是主動或被動)

ཤེས་ཟི	thos-pa	—	a hearer, that which is heard
སྒྲོལ་ཟི	ston-pa	—	a teacher, that which is being taught
མཚོན་ཟི	bstan-pa	—	one who taught, that which was taught
མཚོན་ཟི	sbyor-ba མཚོན་ཟི	—	that which unites, that which is united
རྟོག་ཟི	'jigs-pa	—	one who is afraid, that which is fearful
ཤེས་ཟི	'phongs-pa	—	one who is poor, poverty

2 Note also that verbs are *not* listed under their stems in dictionaries, but are found under their present stem verbal noun forms in most Tibetan - English dictionaries, with their English equivalents conventionally given in the infinitive - "to know", "to fear", "to offer" and so on.

3 Thus a word in English like "relieved" can function adjectivally or participially. In a sentence like "They were relieved" the function of the word is quite ambiguous. It is only by the addition of further information that we can distinguish them: "They were relieved to return home" (adjectival) and "They were relieved by the soldiers" (participial). The same situation arises in Tibetan.



名詞詞素的功能:

(2.1)

① 加在V. 之後 形成 動詞性 名詞  
 未 詞 分詞

② 加在N. 之後, 有所有者之意

③ 顯子性別:  $\underbrace{\text{མི་མོ་}}_m. \quad \underbrace{\text{མི་ཚེ་}}_f$

LESSON II

རྩོམ་པ་	'tshor-ba	-	one who experiences, that which is experienced
ཤེས་པ་	rig-pa	-	one who knows, that which is known
འདོད་པ་	re-ba	-	one who hopes, that which is hoped for

B. Use of Nominal Particles to indicate possession 所有者

New words are also created by adding *-pa* or *-ma* to many nouns, to show possession or a general affiliation to something. Note that in this case *-pa* is not modified to *-ba* after *-ng*, *-r*, *-l* or a vowel. The particle *-ma* is used to indicate a specifically female form of the word.

有重覆題

རྩེ་	rta	-	horse	rta-pa	-	rider རྩེ་པ་
མཉམ་	zhing	-	field	zhing-pa	-	farmer མཉམ་པ་
འགྲུབ་ལོན་	bag-yod	-	care	bag-yod-ma	-	one who is careful (f.) འགྲུབ་ལོན་ཚེ་
སྤོང་	sdig	-	sin	sdig-pa	-	one who is sinful སྤོང་པ་

[If the word already ends with a nominal particle for some reason, then this additional *-pa* or *-ma* can be added if necessary.]

C. Use of Nominal Particles to indicate gender 利用名詞詞素來顯示性別

In addition to their obligatory use with the bound stem nouns and adjectives mentioned above, which carries no idea of gender, the particles *-po* / *-bo* / *-mo* / *-ma* may also be used optionally with verbal, nominal and adjectival stems to indicate specifically male or female gender:

$\underbrace{\text{མི་མོ་}}_m. \quad \underbrace{\text{མི་ཚེ་}}_f.$

རྒྱལ་པོ་	rgyal-po	-	king	རྒྱལ་མོ་	-	queen རྒྱལ་མོ་
སྔག་	stag	-	tiger	སྔག་མོ་	-	tigress སྔག་མོ་
ལྷ་	lha	-	god	ལྷ་མོ་	女神	goddess ལྷ་མོ་
གྲོགས་པོ་	grog-s-po	-	friend (m.)	གྲོགས་མོ་	-	friend (f.) གྲོགས་མོ་
དམར་པོ་	dmar-po	-	red one (m.)	དམར་མོ་	-	red one (f.) དམར་མོ་
བུ་	bu	-	child, son	བུ་མོ་	-	girl, daughter བུ་མོ་
ཚོང་པོ་	tshong-po	-	merchant	ཚོང་མོ་	-	merchant (f.) ཚོང་མོ་

(མོ་ལྟར་)

Vocabulary II

ཀུན་	kun:	all, the totality of ...
རྩེད་	rgyud:	Tantra
བཟང་ལྷན་འདོད་པོ་	bcom-ldan-'das:	Bhagavat
ཆེན་པོ་	chen-po:	be big, great, large

LESSON II

chos:	ཚེས	the Dharma
machod-pa:	མཚོན་པ།	offering, worship (pūja)
nyi-ma:	སྣེ་མ།	sun
snying-po:	སྙིང་པོ།	heart, essence
thabs:	ཐམས།	means, method (upāya)
thams-cad:	ཐམས་ཅད།	all
thar-pa:	ཐར་པ།	liberation
thugs-rje:	ཐུགས་རྗེ།	compassion
theg-pa:	ཐེག་པ།	Way
mthong:	མཐོང་པ།	see (vb.)
dag-pa:	དག་པ།	be pure; purity
bdag:	ངང་པ།	I, self
bde-ba:	བདེ་བ།	be happy; happiness, bliss
mdo:	མདོ།	sūtra
gnas:	གནས།	place, location, abode
byang-chub:	བྱམ་ཚུལ།	Enlightenment (bodhi)
byang-chub-sems-dpa':	བྱམ་ཚུལ་སེམས་དཔལ།	Bodhisattva
byams-pa:	བྱམས་པ།	be kind; kindness
zla-ba:	ལྷ་བ།	moon
'od:	འོད།	light
lam:	ལམ།	path
sangs-rgyas:	སངས་རྒྱལ།	Buddha
gsal-ba:	གསལ་བ།	be radiant, clear

Exercise II

Transliterate the following lines of Tibetan, a short extract from the Mahā-parinirvāṇa Sūtra:

།། | བཅོམ་ལྷན་དངས་ཀྱིས་འདྲེས་སྒྲུབ་ལ་བཀའ་སྙུལ་པ། རིགས་ཀྱི་བྱ། འདི་ལྷ་ལྷོ།  
དཔེར་ན། ལྷལ་པོ་ལ་ཁྱད་ཅིག་ཡོད་པའི་དབུལ་བའ་ན་དོ་རིའི་ལྷོ་བྱ་ཀྱི་གཞི་ཡོད་པ། ཁྱད་གཞན་དང་  
སྣོབས་བྱེ་བ་ལས། ཁྱད་པ་རོལ་པའི་མགོ་རྗེ་ལྷོ། དཔུལ་བའི་ལྷོ་བྱ་གའི་ནང་དུ་ལྷལ་ཁྱད་ལྷོ་བྱ་  
གར་ལོར་བ་མི་ཤིས་པོ། །མ་སྤར་བའི་སྤྱིར་སྤེལ་པ་ལོམ་ནས་བྱས་པའི་གཞི་ཅིས་བསྡོམ་བ་ལས། སྤོབ་པ་  
གིན་ཏུ་གསལ་བས་དྲི། ལོར་བྱ་གའི་ནང་དུ་སྤྱིར་བའི་སྤྱིར་མ་སྤར་བ་དེ་ལ་སྤོབ་མི་ལྱེད་དོ།

རྒྱུད་པ།  
vt. 冲刷

↓ ལྷོ་བ (vi) 入. 落. 沉. 溺

ལྷོ་བ། vi. 冲刷. 淹没  
n. 尾. 尾.

ལྷོ་བ་བྱ་བ། (vi) 沉没. 落下; 下沈. 淹没

ལྷོ་བ། 伤. 过. 愧. 愧口

ལྷོ་བ། 尾

བསྡོམ་བྱ་བ། fut → ལྷོ་བ། (vb) 冲刷. 命令. 劝诫

指示代名詞 ཅི་: ① 那 ② 剛提過的事 ③ He. She. it ④ "the"

ཅི་ཅི་: ① 這 ② 接下來要提的是 ③ "the"

LESSON III

指示代名詞

1. Demonstrative Pronouns 指示代名詞) T. 89

There are only two demonstrative pronouns in Tibetan:

1.	དེ་	那彼	de	—	"that" [indicates a further-removed object]	表示較遠的目標; 或剛"提過的事情"
	ཅི་	這此	'di	—	"this" [indicates a nearer object]	"近"; 或接下來要提的事

As the case demands, these words (especially *de*) can be used in the sense of "he", "she"

or "it". Moreover, there is no true definite article ("the") in Tibetan, but *de* and *'di* can be used

with a strong definitive sense when placed after the word to which they relate:

དེ་或ཅི་可以用來表示「他」、「她」或「它」(人稱代名詞)

རྒྱལ་པོ་	ཅེན་པོ་	དེ་	that great king / the great king
བྱམ་ཅུབ་	སེམས་དཔལ་	'དེ་	this Bodhisattva
སོན་པཎ་	'དེ་	ལཱ་ཤེས་པ་	this teacher
དུས་	དེ་	མཚའ་ཚེས་	that time
བདུད་	དེ་	ལྷ་མཚན་	that demon
སྔ་ལོ་	'དེ་	སྨོན་ལཱ་	this gift

Ex: སྔ་ལོ་འདི་ལྷ་མཚན་ལྷ་མཚན་པཎ་ ཅི་ སོན་པོ་ཅེན་པོ་པཎ་ (mirror effect)

[Note that when the head word is followed by an attribute, as in the first example, *de* or *'di* then follow that.]

2. Final Particles 終語詞 ཅོད་པ་ ཅོད་པ་ (圓滿的詞) (or) ལྷོད་པ་ ལྷོད་པ་ (束覆、收攝)

平述句 疑問句 命令句

As in most languages, there are only three types of complete sentences in Tibetan: statements, questions and commands. These are each marked, in principle, with a certain final particle.

A. Statements — འོ་ཅོད་

When following a word that ends in a vowel, the final particle འོ་ is joined directly to it thus:

དངེ་བའ་	dge-ba	—	be wholesome	—>	དངེ་བའ་འོ་	—	[It] is wholesome.
བྱེ་	bya	—	should do	—>	བྱེ་འོ་	—	[It] should be done. བྱེ་འོ་
ལྷ་བུ་	lta-bu	—	like	—>	ལྷ་བུ་འོ་	—	[It] is like ... ལྷ་བུ་འོ་
ཆུང་བ་	chung-ba	—	be small	—>	ཆུང་བའ་འོ་	—	[It] is small. ཆུང་བའ་འོ་

(CP) 大中小初冊第一頁

འོ་ [ 零後音 母音 ]

LESSON III

When following a word that ends in a consonant, the last letter (even if normally silent) is repeated as the first letter of the final particle thus:

གསལ	gsal	-	be radiant	->	gsal-lo	-	[It] is radiant.	གསལ་ ལཱ་
བྱང	byung	-	arose	->	byung-ngo	-	[It] arose.	བྱང་ རྩོ
བཞུགས	bklags	-	read	->	bklags-so	-	[He] read.	བཞུགས་ སྐ
ཡིན	yin	-	is xxx	->	yin-no	-	[It] is xxx.	ཡིན་ རྩོ

B. Questions - 'AM

The particle which indicates a question is linked to the preceding word in the same way as the statement particle:

དགེ་བ་	dge-ba	-	be wholesome	->	dge-ba'am	-	Is [it] wholesome ?	དགེ་བ་ འཇམ་
བྱེད་	bya	-	should do	->	bya'am	བྱེད་ འཇམ་	Should [it] be done ?	བྱེད་ འཇམ་
ལྟ་བུ་	lta-bu	-	like	->	lta-bu'am	ལྟ་བུ་ འཇམ་	Is [it] like ... ?	ལྟ་བུ་ འཇམ་
ཆུང་བ་	chung-ba	-	be small	->	chung-ba'am	-	Is [it] small ?	ཆུང་བ་ འཇམ་
གསལ	gsal	གསལ་	be radiant	->	gsal-lam	-	Is [it] radiant ?	གསལ་ ལཱ་
བྱང	byung	-	arose	->	byung-ngam	-	Did [it] arise ?	བྱང་ རྩོ
བཞུགས	bklags	-	read	->	bklags-sam	-	Did [he] read [it] ?	བཞུགས་ སྐ འཇམ་
ཡིན	yin	-	is xxx	->	yin-nam	-	Is [it] xxx ?	ཡིན་ རྩོ

句子若有 疑问代名词 则不用问号 否则不用问号  
This particle is used to indicate questions, as shown above. But it is not generally used at the end of sentences which already contain one of the interrogative pronouns (gang "what?", su "who?", ci "how?" and so forth):

སུ་ རྩོ	su 'ongs	-	Who has come ?
ཇི་ ལྟར་ བྱེད་ རྩོ	ji ltar bya རྩོ	-	What should be done ?
གང་ བཞུགས་ རྩོ	gang bklags	-	What did [he] read ?

Mention should also be made here of another related use of '-am. There are occasions when this particle is used in the sense of "or". In such cases it may be added to any content word, following the above rules for linking. Thus we have:

- 'aus-byas-sam 'aus-ma-byas-so - It is either compounded or not compounded.
- yod-dam med-dam - Does [it] exist or does [it] not exist ?

ཡིན་ རྩོ རྩོ རྩོ

འཇམ་ [ 句中：“或” 其他10个亦然 ]

རྩོ་བཞུགས་ རྩོ རྩོ  
རྩོ་བཞུགས་ རྩོ རྩོ

V → V (命令式) +  $\begin{cases} \text{ཅིག} & 4.9 \\ \text{ཇིག} & 1.9 \\ \text{ཤིག} & 1.9 \end{cases}$

ཅིག ཇིག ཤིག

ལྟོ་ལྟོ་ཚོག་  
ལྟོ་ལྟོ་

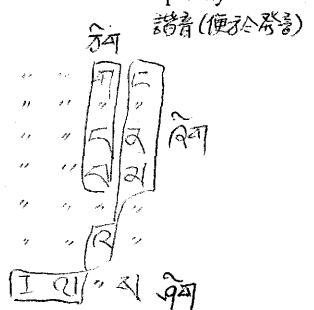
LESSON III

C. Commands — CIG

The Tibetan verb will be introduced in detail later, but it is necessary to know now that many Tibetan verbs have a special stem form for the imperative or commands. If such a stem exists, it must be used in conjunction with the command particle.

The command particle *cig* undergoes certain modifications for the sake of euphony according to the last letter of the preceding word:

- ཅིག *cig* is used after a final *-g, -d* or *-b*  
 ཇིག *zhig* is used after a final vowel, *-ng, -n, -m, -r, -l*  
 ཤིག *shig* is used after a final *-s*



So we have:

བྱིས་ཤིག	<i>byos-shig</i>	—	"Do !"	བྱིས་ཤིག
ཤྲོས་ཤིག	<i>thos-shig</i>	—	"Hear !"	ཤྲོས་ཤིག
མཚོན་ཇིག	<i>mthong-zhig</i>	—	"Look !"	མཚོན་ཇིག
སྟོན་ཇིག	<i>nyon-zhig</i>	—	"Listen !"	སྟོན་ཇིག
སོད་ཅིག	<i>sod-cig</i>	—	"Kill !"	སོད་ཅིག

Vocabulary III

This vocabulary covers the words used in the examples given in this lesson. To familiarize yourself with their appearance in written Tibetan, convert these words into Tibetan script, and do likewise for all following vocabulary lists.

<i>bklags</i> :	བཀྲལ་མཚ	read (p. vb.)
<i>rgyal-po</i> :	རྒྱལ་པོ་	king
<i>chen-po</i> :	ཆེན་པོ་	be great, large
<i>ston-pa</i> :	སྦྱོར་པ་	a teacher
<i>dus</i> :	དུས་	time
<i>'dus-byas</i> :	རྒྱུ་བྱས་ལྗོངས་	compounded, conditioned ( <i>samskrta</i> )
<i>'dus-ma-byas</i> :	རྒྱུ་བྱས་ལྗོངས་མེད་ལྗོངས་	not compounded, unconditioned ( <i>asamskrta</i> )
<i>bdud</i> :	བདུན་	demon
<i>sbyin-pa</i> :	སྦྱིན་པ་	giving; a gift
<i>med</i> :	མེད་	is not [= does not exist] (vb.)
<i>dge-ba</i> :	དགེ་བ་	be wholesome, virtuous; wholesomeness, virtue
<i>bya</i> :	བྱ་	should do / be done (fut. vb.)
<i>lta-bu</i> :	ལྟ་བུ་	like ...

LESSON III

chung-ba:	ཚུང་བ།	be small, little
byung:	བྱུང་	arose (p. vb.)
yin:	ཡིན	is [something] (vb.)
yod:	ཡོད	is [= exists] (vb.)
gsal:	གསལ།	be radiant, illumine (vb.)

Exercise III

འཇུག་གི་སྐྱོད་ལ་སྐྱེད་པའི་རྒྱུ་རྐྱེན་གྱི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།

A. Add the appropriate statement and question particles to the following words:

-མི་ -མི  
-མཉམས་ -མཉམས

thabs, chos, rgyud, theg-pa, thugs-rje, lam, nyi-ma, mdo, sangs-rgyas, khyim, byang-chub, snying-po, chu, me, stag-mo, mig

འཇུག་གི་སྐྱོད་ལ་སྐྱེད་པའི་རྒྱུ་རྐྱེན་གྱི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།

B. Add the appropriate form of the command particle to be used with the following verbs (given in imperative stem form):

སྐྱེད་པའི་རྒྱུ་རྐྱེན་གྱི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།

skyed, skyobs, khrus, khong, mchod, shig, dor, nos, bob, phos

C. Translate the following sentences:

1. བྱེད་པའི་རྒྱུ་རྐྱེན་གྱི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།
2. འཇུག་ཆེན་པོ་དེ་ཉེན་ཞིག་ལ།  
→ མཉམས་པར་བྱེད།
3. ཐེག་པ་འདི་ཆེན་པོ་ལས།
4. བྱུང་བའི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།
5. སངས་རྒྱལ་མཉམས་ཅད་ལ་ཐོབ་དོ།
6. བྱེད་པའི་རྒྱུ་རྐྱེན་གྱི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།  
→ མཉམས་པར་བྱེད།
7. བྱེད་པའི་རྒྱུ་རྐྱེན་གྱི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།
8. འོད་འདི་ཆུང་བོ་ལོ།
9. ལྷན་པར་བྱེད་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།
10. བྱེད་པའི་རྒྱུ་རྐྱེན་གྱི་ལམ་ལ་རྒྱ་ལོ་ལྷན་པར་བྱེད།  
n. 平安  
a. 愉快; 热烈

## LESSON IV

### 1. Introduction to Case Particles 格詞素 (格助詞) 特別的 ཚེ་དཔེ་འཇུག་

There are a number of particles in Tibetan which are affixed to nouns and adjectives, and whose function consists of indicating the specific kinds of relationships that exist between the words they link. These are often called "case particles" by convention because of their similarity in some ways to the suffixed case-endings (declensions) used in many Indo-European languages. For English-speaking people it is perhaps easier to think of them as prepositions (e.g. in, at, on, of, to, with, by and so on), although the Tibetan particles are placed *after* the words they refer to and not before as in English. However, if we are trying to learn Tibetan to read texts, then the precise name we give to these particles is not so important, providing we can identify them when they occur and understand their function. The names of the individual case particles used in this course are:

- 屬格 Genitive - *kyi* etc. ཀྱི་
- 具格 Instrumental - *kyis* etc. ཀྱིས་
- 同格 Oblique (= Accusative / Locative) - *la* - ལ། 同類格 (指受格、於格)
- Locative - *na* ན།
- 送格 Ablative - *las* ལས་
- 從格 Prolicative - *nas* ནས་
- General subordination - *tu* etc. - ཏུ་ 同類格

These will each be dealt with and explained in turn in the following lessons.

### 2. The Genitive Particle - KYI etc. 屬格 CF T2 19

This particle has slightly different forms according to the last letter of the preceding word (to which it is affixed):

ཀྱི་ ཀྱིས་ ལ། ལས་ ལྱི་ ལྱིས་ ཏུ་ ཏུས་

<i>kyi</i>	after final <i>-d, -b, -s</i>
<i>gi</i>	after final <i>-g, -ng</i>
<i>gyi</i>	after final <i>-n, -m, -r, -l</i>
<i>-i</i>	after vowels <sup>1</sup> 或後加字尾 ལ་ 後面
[ <i>yi</i> ]	used in verse instead of <i>-i</i> to make up syllable count

偏格

補充 音節 數目

ཀྱི་ ལྱི་ ཏུ་ ཏུས་ ལ། ལས་ ལྱི་ ལྱིས་ ཏུ་ ཏུས་

1 You will often see the genitive in this form combined with the nominal particles, *pa* and so forth. Note the pronunciation in such cases: *pa'i* like Eng. "bay", *ba'i* like Eng. "way", *ma'i* like Eng. "may", *po'i* = bō, *bo'i* = wō, *mo'i* = mō. In other words, the addition of *-i* is similar to the effect of a final *-d* on the preceding vowel.

LESSON IV

This particle is used to indicate a wide range of relationships. The word or phrase to which it is affixed is to be understood as an *attribute* or *quality* which specifies or defines in greater detail the word immediately following it. From this basic meaning, several kinds of relationships may be distinguished, although they overlap to some degree.

A. Possession 所有格 (所有物)

This indicates the owner of the thing mentioned. Here the pattern is owner + kyi + possession. 说明事物的所有者 (物主)

所有物

sangs-rgyas-kyi gos	—	the Buddha's clothes	སངས་རྒྱལ་གྱི་གྲོགས་པོ།
khyi'i so	—	the tooth of the dog	ཁྱིའི་སྐུ་རྩི།
rang-gi las	—	one's karma	ངའི་ལོ་ལོ་ལོ།
slob-dpon-gyi gdan	—	the teacher's seat	སློབ་དཔོན་གྱི་གཞི་ལུང་།
bdud-kyi stobs	—	the power of the demon	བདུད་གྱི་སྤྱུག་པོ།

B. Specification 具体说明 (原料)

This indicates the substance or material from which an object is made. Here the pattern is material + kyi + object. 制成的 (成品)

gser-gyi bum-pa	—	a golden jar	གསེར་གྱི་བུམ་པ།
lcags-kyi me-long	—	an iron mirror	ལུང་གྱི་མེ་ལོང་།
shing-gi khyim	—	a wooden house	ཤིང་གི་ཁྱིམ་།
bal-gyi gos	—	woollen clothes	བཟང་གྱི་གྲོགས་པོ།
me-tog-gi phreng-ba	—	a garland of flowers	མེ་དྲོལ་གྱི་ཡམིང་པ།

C. Attribution 归属 归因

This indicates for who or what something occurs. Here the pattern is "recipient" + kyi + thing. (作为) 的 (对于) 的 (对于) 接受者

me'i thab-khung	—	a hearth for fire	མའི་ཐབ་ཁུང་།
zhi-ba'i sbyin-sreg	—	burnt offerings for Pacification	ཞི་བའི་སྤྱི།
lha-rnams-kyi mchod-pa	—	offerings for the gods	ལཱ་རྣམས་ཀྱི་མཚན་པ།
las-kyi cho-ga	—	the rules for the ritual	ལཱ་གྱི་ཚུལ་།



D. Dependence 依属 { 主格 受格

Two types can be distinguished — subjective dependence and objective dependence.

i. Subjective dependence 主格依属 (主词补语)

This links the subject to the following concept.

འཇམ་མཐོན་གྱི་བཤེན་པའི་དམངས་པའི་དོན་པོ་

- rgyal-po'i thugs-rje — the king's kindness རྒྱལ་པོའི་ཐུགས་རྗེ་
- sangs-rgyas-kyi ye-shes — the Buddha's Awareness སངས་རྒྱལ་གྱི་ཡེ་ཤེས་
- bla-ma'i bstod-pa — a lama's praise འཇམ་མཐོན་གྱི་བཤེན་པའི་དམངས་པའི་དོན་པོ་
- khyim-gyi bdag-po — the master of the house ཁྱིམ་གྱི་བདག་པོ་
- bsgom-pa'i don — the purpose of meditation བསྐྱེད་པའི་དོན་པོ་

In some cases, one could view this as an extension of the possessive use (2.A above) of the genitive. 所有格用法的延伸 (但所有之物较抽象)

ii. Objective dependence 受格依属 (受词补语)

This indicates that the first word or phrase is in some way the object of following word (especially if this is a verbal noun). This is sometimes only obvious from the context, as with the first example below:

- bla-ma'i bstod-pa — the praising of a lama (5人时态) འཇམ་མཐོན་གྱི་བཤེན་པའི་དམངས་པའི་དོན་པོ་
- mdo'i klog-pa — the reading of a sūtra མཐོན་པོའི་ཀློང་པའི་དམངས་པའི་དོན་པོ་
- zan-gyi sbyin-pa — the giving of food རྩ་གྱི་སྤྱིན་པའི་དམངས་པའི་དོན་པོ་
- bsgribs-kyi sel-ba — the removal of obscurations བསྐྱེད་པའི་དོན་པོ་
- chos-kyi bstan-pa — the teaching of the Dharma རྩ་གྱི་བཤེན་པའི་དམངས་པའི་དོན་པོ་

Again one could view this use as a variant of the attributive use (C above) of the genitive in some instances, as the head word could in a sense be viewed as the "recipient" or "beneficiary" of the dependent word. 接受者 受益者

E. Qualification 限定

A word or phrase is linked with *kyi* to the following word as an attribute to further explain or define it. This use will frequently be encountered with verbal nouns and adjectives. 动名词

- nam-mkha' dang-'dra-ba'i sems — mind which is like space རྩ་མཐོན་དང་དང་འདྲ་བའི་སེམས་
- zhi-ba dam-pa'i mya-ngan-'das — Nirvāna which is supreme peace རིང་འདྲ་བའི་ལྷོ་ཇམ་འདྲམ་
- las sgrub-pa'i gzhi — the ground which accomplishes the ritual རྩ་མཐོན་གྱི་བཤེན་པའི་དམངས་པའི་དོན་པོ་
- rdzogs-pa'i sangs-rgyas — a perfect Buddha འཇམ་མཐོན་གྱི་བཤེན་པའི་དམངས་པའི་དོན་པོ་

LESSON IV

འགྲུབ་འདི་སྐྱབ་པའི་

bkal-ba'i skud-pa

— a cord which has been spun [by a girl]

已紡成之線

dga'-ba'i yul

— a pleasing region

歡喜(之)地

དགའ་འདི་ཡུལ

3. Plural Particles - RNAMS & DAG

複數詞表 རྣམས་ དག་

Quite often Tibetan does not indicate the plural if it is obvious from the context that a word is to be understood as such. But there are a number of plural particles in Tibetan which may be used when necessary. The most important of these are *rnams* and *dag*<sup>1</sup>, and they may be affixed to all classes of nouns. The meaning of these two particles is the same, and although there does seem to be some preference for using one or the other with particular nouns, it is difficult to establish any criteria for the choice made, apart from convention. Their use is quite straightforward:

① 前段文可看出	སངས་རྒྱལ་རྣམས་	sangs-rgyas	a Buddha	→	sangs-rgyas-rnams	Buddhas	諸佛
前後時, 不	ཆོས་རྣམས་	chos	a dharma	→	chos-rnams	dharmas	諸法
額加	སྐོབ་མཁེན་རྣམས་	'slob-ma	a student	→	'slob-ma-rnams	students	
②	རྣམས་ཀྱི་རྒྱུ་	'jig-rten	a world	→	'jig-rten-rnams	worlds	諸古國
	དེ	de	that	→	de-dag	those	彼等, 他們
	སྤྱད་པའི་དབུ་	spyod-pa	practice	→	spyod-pa-dag	practices	諸行
	དཀྱིལ་མཚོ་དག་	dkyil-'khor	a mandala	→	dkyil-'khor-dag	mandalas	壇城, 曼荼羅, 諸壇城
	མེ་ཏིག་དག་	me-tog	a flower	→	me-tog-dag	flowers	許多花

They always occur *once* following the word or phrase to which they refer:

སྤྱི་དཔལ་འོད་མེ་	'slob-dpon 'ongs-so	—	A teacher came.
སྤྱི་དཔལ་རྣམས་	'slob-dpon-rnams 'ongs-so	—	Teachers came.
སྤྱི་དཔལ་བཟང་པོ་	'slob-dpon bzang-po-rnams 'ongs-so	—	Good teachers came. རྣམས་འོད་མེ་
སྤྱི་དཔལ་བཟང་པོ་འོད་མེ་	'slob-dpon bzang-po de-rnams 'ongs-so	—	Those good teachers came. རྣམས་འོད་མེ་

There is also a special use of *dag* to be noted, which you may encounter from time to time. In Sanskrit, nouns have dual case-endings as well as the more usual single and plural. The dual was used in connection with words for things which normally occur in pairs, such as eyes, ears, arms, hands, eyebrows, or the sun and moon. It is naturally not very common, but when it occurred in Sanskrit texts, the Tibetans used *dag* to express that idea of duality.






1 One might add *tsho* here, which is used in later native literature mainly to indicate plural of pronouns.

ང་ཁྱེད་  
ང་ཚོ་ 我們

LESSON IV

You should therefore bear this meaning in mind as a possibility when *dag* occurs. It should then be translated as "both ...", "the two ..." or "the pair of ...".

Vocabulary IV

<i>klog-pa:</i>		reading
<i>khyi:</i>		dog
 <i>khyim:</i>		house
<i>gos:</i>		clothing
<i>dga'-ba:</i>		joy; be joyful
<i>sgrub-pa:</i>		accomplishment; which accomplishes
<i>bsgom-pa:</i>		cultivation, meditation
<i>bsgribs:</i>		obscuration
<i>lcags:</i>		iron
<i>cho-ga:</i>		rite, rules for ritual
<i>mchod-pa:</i>		offering
<i>'jig-rten:</i>		a world
<i>stiobs:</i>		strength, power
<i>bstan-pa:</i>		teaching
<i>bstod-pa:</i>		praise
<i>dam-pa:</i>		supreme, holy
<i>don:</i>		meaning; aim, purpose; an object
<i>gdan:</i>		seat
<i>bdag-po:</i>		lord
<i>bdud:</i>		demon
<i>nam-mkha':</i>		space, the sky
<i>phreng-ba:</i>		a garland
<i>bal:</i>		wool
<i>bum-pa:</i>		a jar
<i>sbyin-pa:</i>		giving
<i>sbyin-sreg:</i>		<i>homa</i> ritual (burnt offerings)
<i>mi:</i>		a human being
<i>me:</i>		fire
<i>me-long:</i>		mirror
<i>mya-ngan-'das:</i>		Nirvāṇa
<i>zhi-ba:</i>		be peaceful; peace
<i>gzhi:</i>		basis, ground
<i>zan:</i>		food

#### LESSON IV

<i>yul:</i>	a realm, country
<i>ye-shes:</i>	Awareness ( <i>jñāna</i> )
<i>las:</i>	karmic action; a ritual
<i>shing:</i>	wood, tree
<i>sems:</i>	mind
<i>sel-ba:</i>	cleansing
<i>so:</i>	tooth
<i>slob-dpon:</i>	a teacher ( <i>ācārya</i> )
<i>slob-ma:</i>	student
<i>gser:</i>	gold
<i>lha:</i>	a god

#### Exercise IV

A. Make twenty phrases with the genitive particle *kyi* and its variants, using words given in this and earlier lessons. Include 6 plural phrases in this exercise.

B. Translate the following:

1. བཅོམ་ལྷན་འདས་ཀྱི་སྐྱབས་མེད་
2. ཐར་བའི་ལམ་
3. རྒྱལ་པོའི་གནས་
4. ཁིར་གྱི་མེ་ལོང་མེད་དོ།
5. བདུད་རྣམས་ཀྱི་གོས་
6. དེ་རྣམས་ཀྱི་སྐྱོད་པ་
7. ཉི་མའི་འོད་ཚེན་པོ་ཡིན་ཅོ།
8. མིའི་དགེ་བའི་ལམ་
9. ཡུང་རྒྱལ་སེམས་དབང་ཐམས་ཅད་ཀྱི་ལྱམས་པ་ཚེན་པོ་ཡིན་ཅོ།
10. གདན་འདི་བདག་གི་སྐྱོན་པའི་གདན་ཡིན་ཅོ།

作具格研究  
1. 旋动者

ལྷན་པོ་ལྷན་པོ་  
ལྷན་པོ་  
ལྷན་པོ་

LESSON V

1. Instrumental Particle - KYIS etc.  
作具格

ལྷན་པོ་ ལྷན་པོ་ ལྷན་པོ་  
ལྷན་པོ་ ལྷན་པོ་ ལྷན་པོ་

Like the genitive particle (*kyi*), this particle also varies slightly according to the last letter of the preceding word (to which it is affixed):

ལྷན་པོ་	<i>kyis</i>	after final -d, -b, -s	<松>163	本 註
ལྷན་པོ་	<i>gis</i>	after final -g, -ng		
ལྷན་པོ་	<i>gyis</i>	after final -n, -m, -r, -l	Ta (p. 9)	
ལྷན་པོ་	-s	after vowels		
ལྷན་པོ་	<i>lyis</i>	used in <u>verse</u> instead of -s to make up syllable count		

Generally speaking, this particle is used to indicate the agent or means by which something occurs. Four main uses may therefore be distinguished — agent, means, reason and manner.

A. Agent

This is the most important use of the Instrumental Particle, and will be encountered frequently by the learner. However, before describing its use, it would perhaps be best to explain something about Tibetan verbs. Strictly speaking, many of the Western grammatical categories used with regards verbs cannot be applied to Tibetan verbs. For example, the Tibetan verb itself has no active or passive forms — sentences like "The cat ate the food" (active) and "The food was eaten by the cat" (passive) would be identical in Tibetan. A literal translation of the Tibetan equivalent would be something like "With regards food, eating occurs by the cat". What is of prime importance from the Tibetan point of view is the distinction between voluntary / intentional actions and involuntary / non-intentional actions or states. Intentional verbs are those which have an implicit agent (= the subject) and an object, which may or may not be expressed. Non-intentional verbs cannot have an agent, and the word or phrase corresponding to what we would call the subject occurs without any case particle at all<sup>1</sup>. More information and examples regarding these two categories of verbs will be given in Lesson 15.

The Instrumental Particle is used to express the agent of voluntary / intentional verbs, and so is usually equivalent to what we would call the subject of a verb. Having said that,

1 Strictly speaking, the "subject" of such verbs can be viewed grammatically as the direct object.

V.  
藏文要区分及  
物及不及物。  
藏文V. 没有  
主动被动之分。

作具格  
格表  
受词可以写出,  
也可以不写出。

Vt [ 作者 (agent): 作具格表示  
受者 (object): 可以或不需格词素

Vi [ 不能有作者 (agent): 没有作具格

LESSON V

its use does not present any difficulties. Remember that you will also see it often used to express the agent both of verbal stems and of verbal nouns or adjectives:

- sangs-rgyas-kyis chos bshad-do — The Buddha explained the Dharma.  
bdag-gis bla-ma chen-po mthong-ngo — I saw the great Lama.  
slob-dpon-gyis dbang-bskur-ro — The teacher initiated [him].  
rnal-'byor-pas cho-ga spyad-do — The yogin performed the ritual.  
mkhas-pa-rnams-kyis mdo klog-go — The learned ones are reading the sūtra.  
shes-rab-can-gyis dkyil-'khor bri'o — The wise one should draw the maṇḍala.  
des skad 'di gsungs-so — He spoke this discourse.  
sangs-rgyas-kyis bshags pa'i chos — the Dharma praised by the Buddha  
khyod-kyis rtogs-pa'i gsang-ba — the secret you have understood  
blun-pos mi-shes-pa'i don — a meaning which the stupid do not know

B. **Means**

This is used to indicate the means, tool, or manner by which the action of the verb is carried out. It is possible that you will see more than one occurrence of the Instrumental in single sentence. One will probably indicate the agent and the other the means [or manner].

- lag-pa-gnyis byug-spos-kyis bskus-so — [He] smeared both hands with perfume.  
gsang-sngags-kyis byin-gyis-brlabs-pa'i chu — the water which was empowered with a mantra  
des me-tog-gis brgyan-no — He adorned [it] with flowers.  
chus gang-ba'i bum-pa — a jar filled with water  
mes shing bsregs-so — The wood was burnt by the fire.  
de ral-gris bsad-do — He was killed with a sword.  
bsam-gyis mi-khyab-pa — that cannot be encompassed by thought (= inconceivable)

C. **Reason**

It should not be difficult to see that this is just a more abstract extension of the previous use of kyis. The basic structure we see is "because of xxx, zzz occurs", and the part of the sentence corresponding to the reason for the following action or situation may be fairly long. Verbal nouns are often used in such cases. In these cases kyis may be translated by "because", "since", "due to ..." and the like.

- shin-tu dka'-ba yin-pas ... — Because it is extremely difficult, ...

chos spyad-pas thar-to<sup>1</sup> — (He) was liberated because he practised the Dharma.  
 bdag-gis dngos-grub thob-par-'dod-pas ... — Because of my desire to attain siddhis...  
 (= Because of the desiring for the attainment by me with regards siddhis...)  
 chos thams-cad bdag med-pas ini-rtag-pa'o — Because all dharmas lack autonomous  
 existence, they are impermanent.

D. Manner 状态

The Instrumental is also used to express the manner or mode in which something happens. In such cases, it is often similar to English adverbs ending in "ly".

bdag-gis gus-pas phyag-'tshal-lo — I bow down respectfully.  
 bcom-ldan-'das-kyis de snying-rje-pas gsungs-so — The Bhagavat said that compassionately.  
 de-lta-bus — in that way  
 skad-cig-gis — instantaneously  
 'di'i tshul-gyis chos spyad-do — You should practise the Dharma in this manner.

The above four uses cover the main uses of *kyis* as a case particle. It also functions in certain other ways which will be introduced in later lessons.

2. Emphatic Particle

強調的詞彙, ① 提示主題 or 主語  
 ② 補充優劣的順序

Tibetan has a special particle, *ni*, which is used to emphasize or isolate a single word or phrase. It shows that the word or phrase so marked is the particular topic or subject of the sentence. It will frequently be encountered in commentorial literature, where it marks any word or phrase that is going to be defined or defined by the writer.

sangs-rgyas ni mi-rnams-kyi mchog yin-no — A Buddha is the most excellent of people.  
 de-dag ni byang-chub-sems-dpa' ma-yin-no — They are not Bodhisattvas.  
 bgegs ni mam-gnyis yin-te phyi dang nang-ngo — There are two kinds of obstacles, outer and inner.  
 snying-rje'i mig ni dri-ma med-do — The eye of compassion is without impurities.  
 'di ni sangs-rgyas-kyis gsungs-pa yin-no — This was spoken by the Buddha.

1 The past stem *thar* used to be *thard*, with the *da-drag*, so the final particle used is *-to*, and not *-ro* as one might have expected.

## LESSON V

Note that this particle *ni* is also used in verse as a kind of "make-weight", just to make up the requisite number of syllables in a line, without any special significance.

## Vocabulary V

<i>dka'-ba:</i>	be difficult
<i>dkyil-'khor:</i>	<i>maṇḍala</i>
<i>skad:</i>	speech, discourse, language
<i>bskus:</i>	smear (p. vb.)
<i>khyab-pa:</i>	be encompassed, penetrated
<i>mkhas-pa:</i>	be wise, skilled
<i>gang-ba:</i>	be filled
<i>gus-pa:</i>	respect; be respectful, devout
<i>bgegs:</i>	obstacle
<i>brgyan:</i>	adorned, decorated (p. vb.)
<i>angos-grub:</i>	tantric accomplishment ( <i>siddhi</i> )
<i>bsngags-pa:</i>	praise; be praised
<i>chu:</i>	water
<i>mchog:</i>	most excellent, supreme
<i>gnyis:</i>	two
<i>snying-rje:</i>	compassion
<i>rtogs-pa:</i>	understanding, realization
<i>thob-pa:</i>	attainment, acquisition
<i>dri-ma:</i>	impurity
<i>bdag:</i>	I, self; autonomous existence
<i>'dod-pa:</i>	desire
<i>nang:</i>	inside, interior
<i>rnam:</i>	type, kind
<i>rnal-'byor-pa:</i>	yogin
<i>spyad:</i>	practised (p. vb.)
<i>phyag-'tshal:</i>	salute, make obeisances (vb.)
<i>phyi:</i>	outside, exterior
<i>byin-gyis-brlabs-pa:</i>	empowerment, transformation
<i>byug-spos:</i>	perfume
<i>bri:</i>	should write, draw (fut. vb.)
<i>blun-po:</i>	be stupid; a stupid person
<i>dbang-bskur:</i>	initiated (p. com. vb.)



<i>mi-rtag-pa:</i>	be impermanent; impermanence
<i>mig:</i>	eye
<i>me-tog:</i>	flower
<i>tshul:</i>	method, manner
<i>ral-gri:</i>	sword
<i>lag-pa:</i>	hand
<i>shin-tu:</i>	very, extremely
<i>shes-pa:</i>	knowledge
<i>shes-rab:</i>	Insight, Prajñā
<i>bshad:</i>	explained ( <i>p. vb.</i> )
<i>gsang-sngags:</i>	secret mantra
<i>gsang-ba:</i>	be secret
<i>bsad:</i>	killed ( <i>p. vb.</i> )
<i>bsam:</i>	thought, should be thought ( <i>fut. vb.</i> )
<i>bsregs:</i>	burnt ( <i>p. vb.</i> )

Exercise V

A. Give the correct form of the Instrumental Particle to follow the following words:

*skye-bo, nam-mkha', rgyu, 'khrul-pa, gcig, lta-bu, thos-pa, bdag, sprin, mdzod, gzhan, 'od, zab-po, ye-shes, lam, shes-rab*

B. Translate the following sentences into English:

[The oblique particle *la*, which will be dealt with in detail in the next Lesson, will be noticed in several of the sentences below. Translate it as "in", "to" etc. as appropriate.]

1. མི་རྣམས་ལྷི་མིག་གིས་མཐོང་དོ།
2. བྱང་ཆུབ་སེམས་དཔལ་སངས་རྒྱལ་ལ་མེ་རྟོག་མཚོད་དོ།
3. ཉི་མ་ནི་ལྷོ་ལྷོ་ལྷོ་བྱིས་བསྐྱབས་སོ།  
ལ། P. → ལྷོ་ལ། vt. 遮蔽 掩蔽
4. ལྷན་ནམ་མཁའ་ལ་བྱབ་སོ།  
ལ། vi 遮蔽 遮蔽
5. བམས་ཅད་ལྱིས་རྟོགས་པའི་དོན་ཡིན་ལོ།
6. ཆུལ་འདིས་དགྲིལ་འཁོར་བྱི་ཞིག།
7. ཚོས་བམས་ཅད་མི་རྟག་པས་སྐྱག་བཅུལ་ཡིན་ལོ།
8. རྣལ་འབྱོར་པས་རྒྱད་གསང་བ་ལྷད་དོ།

LESSON V

不 对 应

- 9. རྒྱལ་པོས་གནས་དག་པ་ལ་ཉལ་ལོ།
- 10. བདག་ནི་བདུད་ཀྱིས་གྲུས་པའི་སློབ་དཔོན་མ་ཤེས་སོ།

vi : 能所不相应  
 vt : 能所相应  
 ( ) བྲ་མི་དང་པ  
 (བྱེད་བྱ) བྲ་དང་པ

## LESSON VI

### 1. Direct and Indirect Objects of Verbs 直接受词. 间接受词

One can consider the object of the verbal action either to directly form part of the action or to be somewhat separated from it. In the first case, Tibetan often uses no case particles at all, but merely juxtaposes the object and the verb. This is especially true with the non-intentional class of verbs, where the logical subject in fact appears as the object. Hence we have a sentence like: *bla-ma-mams 'ong-ngo* "The Lamas are coming". This actually means something like "Coming occurs, with regards the Lamas".

On the other hand, if the object is thought in some way to be separated from the action of the verb, the Oblique Particle (*la*) is used. One may see both kinds of object in a single sentence, such as: *las sems-can-la nor sbyin-no*: "He gives treasure to beings". In English we would say that treasure (*nor*) is the direct object, and beings (*sems-can*) is the indirect object. Further examples of this will be seen below.

ལས་སོའི་ཏང་ལ་སྒོའ་བཏགས་པོ་གཞུགས་པོ།

答格 = 受格

### 2. The Oblique Particle — LA U

间接受词

U 类格都是间接的。

So the next case particle we shall consider is *la*, which functions with a wide range of meanings. In particular it is used to indicate "to what", "for the benefit of what" or "in consideration of what" the action of a verb occurs (objective), and the time or place where an action takes place (locative). The distinction between these uses is not always clear, and so some occurrences could arguably be classified under several headings.

受格 之于什么  
答格 为了什么  
考虑到什么

差异区别  
不明确

答格 动作发生的  
时间和地点

#### A. Objective Use of Oblique Particle

A number of functions can be discerned here, linked by a basic feeling of distance or separation between the action of the verb and the object towards which it is directed.

① 为了什么. 为了谁,  
动作发生

Commonly *la* is used to indicate for the sake of whom or what the action takes place. This includes what we would call the indirect object, but it is also used when there is some kind of transference of effect, benefit or harm. You should note that *la* is also used in this sense with verbal nouns or adjectives, as will be seen from the examples. It will usually be convenient to translate it with "to", "for" or "with regards". So we have such examples as these:

*'jam-dpal-gzhon-nur-gyur-pa-la phyag-'tshal-lo* — [I] make obeisances to Manjusri-kumārabhūta.  
*sems-can-mams-la snying-rje bskyed-nas* — Having roused compassion for beings...

众生 for 悲心 使之发生

因格分析胜义

LESSON VI

*don-dam-pa-la* <sup>locative</sup> <sup>分析</sup> <sup>0-1</sup> *dpyod-pas* <sup>层起</sup> *de-la dmigs-pa bor-ro* — By examining [it] on the absolute level, [I] abandoned perceptions regarding it [as an object].

- sems-can thams-cad-la sbyin-no* — [He] gave to all beings.
- byang-chub-chen-po-la smon-pa* — the aspiration for Great Enlightenment
- de-dag-la phan-pa dang bde-ba* — help and happiness for them
- gsang-sngags-la mkhas-pa-rnams* — those who are skilled with regards the secret mantras.
- bdag-gis bcom-ldan-'das-la zhu'o* — I shall ask the Bhagavat [about it].
- lus-la gnod-pa* — [one] who does harm to [your] body
- zhi-ba'i cho-ga-la me-tog dkar dbul-lo* — [You] should offer white flowers for the rite of Pacification.
- gnod-sbyin-rnams-la gtor-ma phul-zhig* — Offer tormas to the yakas !
- de-dag ni sangs-rgyas mang-po-la bsnyen-bkur-ro* — They served many Buddhas.
- de-bzhin-gshegs-pa-la mchod-pa* — worshipping the Tathāgata
- des bzlas-brjod-la 'bad-do* — He applied himself to [mantra] recitation.
- 'jig-rten kun-la phan-par-'dod-do* — [I] desire to help all worlds.
- ngas khyod-la bshad-do* — I shall explain [it] to you.
- chos thams-cad-la dbang thob-bo* — [He] achieved mastery of all dharmas.
- de-dag-la ni bdag-gi sha dang khrag-gis mchod-do* — I made offerings to them with my flesh and blood.
- chos-la spyod-pa'i mtshan-nyid* — the attributes of engagement in the Dharma
- chos-la bdag-med-pa rtogs-so* — [He] realized the lack of autonomous existence to dharmas.

胜义谛

RÄI-ÄI vt. 捨身

对于彼等，以我的肉身如做养

己的

表地矣. 場所 [具体的] 抽象的

B. Locative Use of Oblique Particle

於格用法 [時間]

The Oblique Particle is also used in what we might call a "locative" sense. It indicates the place in time or space where the action of the verb is done, both concretely and figuratively. Often this figurative locative will overlap with the previous "objective" use of *la* in the sense of "regarding which..."

而前面提之受格用法會重疊

i. Concrete Spatial Locative

具体的 空間的

- pad-ma-la bzhaq-go* — [He] placed it on a lotus.
- ku-sha bting-ba'i stan-la nyal-lo* — [They] should sleep on beds of strewn *kuśa* grass.
- me-tog sa-la bab-bo* — The flower fell to the ground. 花落於地
- nam-mkha'-la gnas-so* — [It] is located in the sky.
- rgya-mtsho-la nor-bu gnas-so* — There are jewels in the ocean.

吉祥草

有聲之 於格 存在

1 This first *la* is figuratively "locative", while the second is its "objective" use.

ii. Figurative Spatial Locative  
抽象的. 比喻的 གི་འོད་ཀྱི་འགྲོ་བའི་འཇིགས་པ་

- 稳定性 *stong-pa-nyid-la sems mi-g.yo-ba* — the stability of mind in openness  
*mi-dge-ba-la 'jug-pa* — entry into the unwholesome  
*sbyin-pa'i-pha-rol-tu-phyin-pa-la nam-pa gsum-mo* — [There are] three aspects to the Perfection of Generosity. 方面 部分  
*ting-nge-'dzin-la snyoms-par-zhugs-so* — [I] was equipoised in *samādhi*.  
*chos zab-mo-la gnas-pa* — abiding in the profound Dharma  
*rig-pa-la 'jug-pa'i tshul-gyis* — by means of entry into awareness

There is an important idiom which should be noted here. Like many languages, Tibetan does not have a true verb "to have", but expresses possession in a number of other ways. One of these is the construction, xxx-la zzz yod, which we might translate literally as "regarding xxx, yzz exists". So you might see such sentences as *rgyal-po-la sras gsum yod-do*: "The king has three sons" or *lha-mams-la rig-sngags 'di yod-do*: "The gods have this *vidyā-mantra*".

天 在xxx有zzz.  
实於诸天. 这个明咒存在

iii. Temporal Locative

Though you will sometimes see *la* in this sense, it is more common for the true Locative Particle to be used to express the time when an action occurs.

- 表示时间 增成 (o.p.) *bris-zhig*  
*zla-ba nya-la dkyil-khor bri-zhigs* — Draw the *maṇḍala* at the full moon!  
 表示习惯 — *zhang gsum-pa-la bud-med shi'o* — On the third day, the woman died.  
*bdag-gis snga-dro-la zan za'o* — I ate the food in the morning.  
 作者 上午 在 食物 吃 R. 6. 2. p.

3. The Vocative (呼格) 不需任何词表示, 若要表示则放可商.

The vocative is not shown by any special particle in Tibetan. Any word or phrase used vocatively is placed at the beginning of the sentence, and is often emphasized with an interjection, usually *kye*. Kye can be translated in various ways such as "O!", "Hey!", "Ah!" or "Alas!" according to the circumstances. Naturally the vocative normally occurs only in dialogue, especially with personal names or titles.

*bcom-ldan-'das dkyil-khor 'di'i ming ci yin* — "Bhagavat! What is the name of this *maṇḍala*?"  
 是 是呼 (what). 疑问代词

金刚手 *Lag-na-rdo-rje dkyil-khor 'di'i ming hi*... — "Vajrapāni! The name of this *maṇḍala* is ...."

*kye rgyal-po de ma-sod-cig* — "O king! Do not kill him!"

国王 不要杀他 命合式 表示强调增成各译

## LESSON VI

### Vocabulary VI

<i>Kun-tu-bzang-po:</i>	Samantabhadra
<i>Kun-tu-bzang-po'i spyod-pa:</i>	Practice of Samantabhadra <sup>1</sup>
<i>dkar-ba:</i>	be white
<i>bskyed:</i>	roused, generated ( <i>p. of skyed</i> )
<i>khrag:</i>	blood
<i>rgya-mtsho:</i>	ocean
<i>snga-dro:</i>	morning
<i>'jam-dpal-gzhon-nur-gyur-pa:</i>	Manjuśrī-kumāra-bhūta
<i>'jug:</i>	enter, undertake ( <i>vb.</i> )
<i>nyal:</i>	sleep ( <i>vb.</i> )
<i>snyoms-par-zhugs:</i>	equipoised ( <i>p. vb.</i> )
<i>bsnyen-bkur:</i>	service, respect; served ( <i>p. vb.</i> )
<i>ting-nge-'dzin:</i>	<i>samādhi</i> , one pointed concentration or composure of the mind.
<i>gtor-ma:</i>	<i>torma</i> (cast offerings of food etc.)
<i>btung-ba:</i>	be spread
<i>rtag-tu:</i>	always, perpetually
<i>stan:</i>	seat, couch
<i>stong-pa-nyid:</i>	openness, nothingness ( <i>sūnyatā</i> )
<i>thob:</i>	attained, acquired ( <i>p. vb.</i> )
<i>don-dam-pa:</i>	the absolute [level]
<i>nor:</i>	treasure
<i>nor-bu:</i>	a jewel
<i>gnas:</i>	abide [in], be located [in] ( <i>vb.</i> )
<i>gnod-pa:</i>	harm; that which harms
<i>gnod-sbyin:</i>	a <i>yakṣa</i>
<i>āpyod-pa:</i>	investigation
<i>spyod-pa:</i>	engagement in s.th.
<i>pad-ma:</i>	lotus
<i>pha-rol-tu-phyin-pa:</i>	Perfection ( <i>pāramitā</i> )
<i>phan-pa:</i>	help
<i>phul:</i>	offer, give ( <i>imp. vb.</i> )
<i>bab:</i>	fell ( <i>p. vb.</i> )
<i>bud-med:</i>	woman

1 According to the Gaṇḍavyūha Sūtra, the Bodhisattva Samantabhadra made a series of vows to revere the Buddhas and help beings. This is known as the Practice of Samantabhadra.

<i>bor:</i>	cast away, abandoned ( <i>p. vb.</i> )
<i>dbang:</i>	mastery, power
<i>dbul:</i>	should offer / give ( <i>fut. vb.</i> )
<i>'bad:</i>	strive, make efforts ( <i>vb.</i> )
<i>ma-lus-pa:</i>	without exception (= the totality of ...)
<i>mi-g.yo-ba:</i>	unmoving, unshakable
<i>ming:</i>	name
<i>dmigs-pa:</i>	perception [of something as a real object]
<i>smon-pa:</i>	aspiration
<i>zhag:</i>	day
<i>zhu:</i>	will ask / request ( <i>fut. vb.</i> )
<i>bzhag:</i>	placed ( <i>p. vb.</i> )
<i>bzhugs:</i>	dwell, reside, sit ( <i>hon. vb.</i> )
<i>gzugs:</i>	form
<i>zla-ba nya:</i>	the full moon
<i>bzlas-brjod:</i>	recitation
<i>rigs-kyi-bu:</i>	Nobly-born Son
<i>Lag-na-rdo-rje:</i>	Vajrapāṇi (non-honorific form)
<i>lus:</i>	body
<i>sha:</i>	flesh
<i>shi:</i>	died ( <i>p. vb.</i> )
<i>sa:</i>	earth, ground
<i>stras:</i>	son
<i>gsum:</i>	three

Exercise VI

Translate the following sentences:

1. སངས་རྒྱལ་ལྷན་པོ་གང་ལ་བཞུགས།
2. དེས་པདྨའི་གདན་ཆེན་པོ་དེ་ལ་མེ་ལོང་བཞག་གོ།
3. ལྷན་འགྲུང་པས་བཙམ་ལྡན་འདས་ལ་བསམ་མོ།
4. ལྷོ་བོ་ས་དེ་དག་ལ་ཚོས་ཟབ་མོ་བསྐྱར་ཉོ།
5. དེགས་ཀྱི་བྱ་དག་འདི་ལ་ཉེན་ཅིག།

LESSON VI

6. ཉམ་ཏུ་ཀུན་ཏུ་བཟང་པོའི་སྲིད་པ་ལ་བརྟུག་གོ།
7. ཉིང་རེ་བརྗོད་ལ་སྲོམ་པར་བཞུགས་སོ།
8. སྲོང་པ་ཉིད་ལ་གཞུགས་མེད་དོ།
9. དེ་དག་གིས་ཤེས་རབ་ཀྱི་མ་རོལ་ཏུ་སྲིད་པ་བྱེད་པའི་ལ་བསྐྱབ་གོ།
10. མེས་མ་ཅན་མ་ལུས་ལ་མོར་སྲིད་དོ།

ཡ།མུ. → སྲིད་པ།ཡ།ཡེ. མུ་ཏུ



## LESSON VII

### 1. The Verb

Some features of the Tibetan verb have already been touched upon in Lessons III and V, but now we shall look at it in greater detail. Verbs have four stems which are conventionally called the present, past, future and imperative. This terminology is derived from Indo-European grammatical ideas which do not entirely correspond to Tibetan verbal concepts. In common with such diverse languages as Japanese and Arabic, the Tibetan verb is basically concerned with aspect<sup>1</sup> and not tense like most Indo-European languages. Unfortunately, the matter has been further complicated by the use made of these stems to translate the tenses of Sanskrit verbs. In addition to their own underlying meaning, the Tibetan verbal stems came to be seen as equivalent to the various Sanskrit present, past or future tenses in the absence of anything with which to translate them. 参考 格桑尼尼

In the case of some verbs, each one of these stems has a distinct form with alterations in their prefixed or root letters and vowels, though many other verbs use an identical form for two, three or all of the stems<sup>2</sup>. A full description of the patterns to be encountered is quite beyond the scope of this course, and would also be an impossible burden for the student to learn. It will be more practical to learn the various forms of a verb as they are encountered. Furthermore, a reference listing of these stem forms for the most common verbs is given in Lesson XV. However the following are typical:

#### 4-stem Forms

Present		Past	Future	Imperative
<i>byed</i>	(do)	<i>byas</i>	<i>bya</i>	<i>byos</i>
<i>lta</i>	(see)	<i>bltas</i>	<i>blta</i>	<i>ltos</i>
<i>sdud</i>	(gather)	<i>bsdus</i>	<i>bsdu</i>	<i>sdus</i>
<i>sgrib</i>	(obscure)	<i>bsgribs</i>	<i>bsgrib</i>	<i>sgribs</i>

---

1 This means that verbs express whether an action has been completed (perfect), or is in the process of being completed (imperfect).

2 Where two or more of the stems have an identical form, various auxiliary verbs can be used to clarify which stem is intended. This will be dealt with later in the course.

## LESSON VII

### 3-stem Forms

Present	Past	Future	Imperative
<sup>1</sup> rnyed (get)	<sup>2</sup> brnyes	<sup>3</sup> brnyed	rnyed <sup>1</sup>
gci (urinate)	gcis	gci	gcis
'jig (destroy)	bshig	bshig	shig
'bul (offer)	phul	dbul	phul
'bri (write)	bris	bri	bris

### 2-stem Forms

skyed (produce)	bskyed	bskyed	skyed
'khur (carry)	khur	'khur	khur
'chi (die)	shi	'chi	shi
'thob (acquire)	thob	'thob	thob
sāod (sit)	bsdad	bsdad	sāod

### 1-stem Form

mthong (see)	mthong	mthong	mthong
thos (hear)	thos	thos	thos
skrag (fear)	skrag	skrag	skrag
go (understand)	go	go	go

## 2. The Use of the Verbal Stems

### A. The Present Stem

This stem is used to express the generally applicable occurrence of an action (e.g. The sun rises in the east), the current state of affairs (e.g. I live in London), or any action which is incomplete (e.g. You are learning Tibetan). It is usual to translate this stem with a present tense, though the time aspect is merely coincidental in Tibetan. 未完成

*chos thams-cad rang-bzhin-gyis stong-par rnam-par-lta'o* — [They] perceive that all *dharma*s lack intrinsic existence. (NB: The Instrumental is used with *stong-pa* to indicate what is absent etc.)

gsang-sngags-kyis dngos-grub myur-du ster-ro — Mantras swiftly bestow siddhis.

nyi-ma nam-mkha'-la 'char-ro — The sun is shining in the sky.

bdag yun ring-po nas 'khor-ba-na 'khor-ro — I have been going around in Samsāra for a long time.

ji-ltar sems-can-rnams-la chos ston — How does he teach the Dharma to beings?

lha'i me-tog-gi char 'bab-bo — A rain of divine flowers is falling.

### B. The Past Stem

This stem is basically aspectual in character, and so only indicates the completion of an action. From the Tibetan point of view, any idea of a past time is really only discernable from the context.

bcom-ldan-'das rGyal-po'i-khab Bya-rgod-phung-po'i ri-la bzhugs-so — The Bhagavat was residing on the mountain of Gṛdhrakūṭa at Rājagṛha.

sangs-rgyas-la 'di-skad-ces smras-so — [They] said this to the Buddha.

mngon-par-rdzogs-par-sangs-rgyas-so — [He] became perfectly enlightened.

de-nas bcom-ldan-'das ting-nge-'dzin de-las bzhengs-so — Then the Bhagavat arose from that samādhi.

yi-ge A zhes-bya-ba'i 'bru pad-ma-la bzhag-go — The symbol of the letter "A" was placed on the lotus.

de-nas ral-gri'i phyag-rgya bcings ... — Then [he] made the sword mudrā and ...

de-ltar ngas bshad-pa'i mchod-pa byas-so — In that way, [they] made the offerings prescribed by me.

bdag-nyid spyan-ras-gzigs-dbang-phyug-tu byin-gyis-brlabs-so — He transformed himself into Avalokiteśvara.

### C. The Future Stem

Despite its name, this stem probably did not originally indicate an action that will occur at a future time, but rather seems to have expressed a necessitive or prescriptive idea. It implies that the action of the verb which has not yet begun to occur should be, or even must be, carried out. It is often encountered in this sense in handbooks for rituals and the like. However, you should also bear in mind that the Tibetans often had to use this stem to translate true future tenses<sup>3</sup> when translating Buddhist texts from Sanskrit which has a quite elaborate system of tenses.

3 The future, as well as other tenses, is also expressed through the use of various auxiliary verbs, which will be introduced in Lesson XI.

LESSON VII

对罪中应修持的心

'gro-ba-la snying-rje bskyed-do — [You] should generate compassion for creatures.

bla-na-med-pa yang-dag-par-rdzogs-pa'i byang-chub-tu smon-lam gdab-bo — You should make a resolution [to achieve] the supreme and fully perfect Enlightenment. 应该希愿的无上正等正觉

nyon-mongs thams-cad spang-ngo — All emotional afflictions should be abandoned.

rkang-pa gnyis ni mnyam-gzhag-go — [Your] two feet should be placed together.

lag gnyis pad-ma ltar sbyar-ro — [Your] two hands should be joined like a lotus.

yi-ge lha'i gzugs-su-gyur-bar bsam-mo — [You] should imagine the letter change into the body-image of the deity.

'phags-pa mi-g.yo-ba'i sngags bzla'o — [You] should recite the mantra of the Noble Acala.

byug-spos dang me-tog-la sogs-pa dbul-lo — Perfume, flowers and so forth should be offered.

me-thab-kyi khor-yug-la rtsva<sup>4</sup> ku-sha dgram-mo — Kusā grass should be spread around the circumference of the hearth.

D. The Imperative Stem 命令式

This does not present any great difficulties. It is the form of the verb used to express orders, commands or wishes. Its use has already been covered in Lesson III in connection with the Imperative Particle *cig*.

3. Negation — MA / MI




Tibetan uses two forms of the negative adverb — *ma* and *mi*. These are placed immediately before the word to be negated. Generally speaking we find the following pattern of use:

<sup>1</sup> *mi* is used with present and future stems, and verbal adjectives.

<sup>2</sup> *ma* is used with past and imperative stems, and verbal nouns.

<sup>3</sup> <sup>4</sup> <sup>a.</sup> <sup>R.</sup>

They are both used arbitrarily with adjectives, some taking *mi* and others taking *ma*.

4 Although not mentioned in the section on Tibetan script, there is a special letter of rare occurrence, called the *wa-zur*, written like a small triangle under certain letters thus: . It is usually transliterated as *wa*, but it is silent itself, and generally does not affect the pronunciation of the word. Its chief purpose seems to be as an orthographic device to distinguish otherwise identical words. So it is used here in *rtsva* (  ) to avoid confusion with *rtsa* (  ) "root".

根

草

正字

ex: 根本

(破, 不合时教)

[*ma-yin*, the negative of the verb *yin* "be", is sometimes seen in the contracted form *min*. The verb *med* "not exist" is noteworthy because it is derived from the negative for the verb *yod* "exist".]

*ba-giang-gi lci-ba* (sa-la *ma-lhung-bas* *bsku'o* — It should be smeared with bull's dung which has not fallen to the ground.   
 糞未落 糞未落 (vt)

*bstan-pa de ni mi-bden-no* — That teaching is not true.   
 教法

*khyod-kyis de ma-rnyed-dam* — Did you not get it?

*chos-rnams rtag-tu ma-skyes-so* — Dharmas are forever unborn. 诸法不生

*sems-can-gyi khamis ma-lus-pa* — societies of beings without exception

*dgos-pa ma-rdzogs-pas...* — Since [he] had not completed the task...   
 未完成任务

*chos kun ni mi-rtag-pa'o* — All dharmas are impermanent.

*'di shes-pa mi-'gyur-ba-rnams ni sangs-rgyas gzhan-du 'tshol-lo* — Those who do not come to know this seek the Buddha elsewhere.   
 purpose task

*bsod-nams ma-byas-pa'i sems-can-rnams* — beings who have not acted meritoriously

*las 'di ni mi-legs-so* — This action is not good.

*ma-'ongs-pa'i dus-na (mi) blun-po byung-ngo* — In future times, there will be stupid people.   
 (Literally - "In times which have not come")

Vocabulary VII

未可出原形，须自查出

<i>rkang:</i>	a foot, feet
<i>bsku:</i>	should smear (fut. of <i>skud</i> )
<i>bskor:</i>	encircled, surrounded (p. of <i>skor</i> )
<i>khamis:</i>	realm, society
<i>khor-yug:</i>	circumference
<i>'khor:</i>	go around (vb.)
<i>dgos-pa:</i>	purpose, aim, task
<i>dgram:</i>	should strew (fut. of <i>'gremis</i> )
<i>'gro-ba:</i>	creature; state of existence
<i>rGyal-po'i-khab:</i>	Rājagṛha
<i>sgrol:</i>	liberate, free (vb. pres. stem)
<i>ngag:</i>	speech
<i>bcings:</i>	bound (p. of <i>'ching</i> )
<i>lci-ba:</i>	dung
<i>char:</i>	rain
<i>'char:</i>	shine (vb.)

## LESSON VII

<i>ji-ltar:</i>	how ?, in what way ?
<i>nyon-mongs:</i>	emotional affliction ( <i>kleśa</i> )
<i>mnyam-pa-nyid:</i>	sameness
<i>mnyam-gzhag:</i>	should equipoise ( <i>fut. of mnyam-'jog</i> )
<i>rnyed:</i>	acquire, get ( <i>vb.</i> )
<i>rtag-tu:</i>	always, perpetually
<i>ster:</i>	bestow ( <i>vb.</i> )
<i>stong-pa:</i>	be lacking, be open
<i>brlen:</i>	relied, have relied ( <i>p. of rten</i> )
<i>dra-ba:</i>	a net, web
<i>gdab:</i>	should express, offer ( <i>fut. of 'debs [often used idiomatically]</i> )
<i>bdun:</i>	seven
<i>bden:</i>	truth
<i>rnam-grangs:</i>	a discourse
<i>spong:</i>	should abandon ( <i>fut. of spong</i> )
<i>sPyan-ras-gzigs-dbang-phyug:</i>	Avalokiteśvara
<i>spyi-bo:</i>	top of the head
<i>'phags-pa:</i>	be noble; nobility
<i>ba-glang:</i>	bull
<i>Bya-rgod-phung-po:</i>	Ḡḍhrakūṭa
<i>bla-na-med-pa:</i>	supreme
<i>dbul:</i>	offer, give ( <i>fut. of 'bul</i> )
<i>'bab:</i>	fall ( <i>vb.</i> )
<i>'bru:</i>	a written letter or syllable
<i>sbyar:</i>	joined / should join ( <i>p. &amp; fut. of sbyor</i> )
<i>Mi-g.yo-ba:</i>	Acala
<i>myur-du:</i>	quickly
<i>s'mon-lam:</i>	aspiration, resolution
<i>rtsva:</i>	grass
<i>tshogs:</i>	a crowd, mass of ...
<i>'tshol:</i>	seek ( <i>vb.</i> )
<i>rdzogs-pa:</i>	perfection; be perfect, complete
<i>zhes-bya-ba:</i>	called, said [used to indicate a quotation, title or speech]
<i>gzhan:</i>	other
<i>bzhugs:</i>	dwell, reside, sit ( <i>hon. vb.</i> )
<i>bzhengs:</i>	arise, get up ( <i>hon. vb.</i> )
<i>gzugs:</i>	colour-form; body-image
<i>zlos:</i>	recite ! ( <i>imp. of zlo</i> )

<i>bzla:</i>	should recite ( <i>fut. of zlo</i> )
<i>'od-zer:</i>	light rays
<i>yang-dag-par:</i>	fully
<i>yid:</i>	mind ( <i>manas</i> )
<i>yi-ge:</i>	a letter (of the alphabet)
<i>yun:</i>	a span of time
<i>rang:</i>	self
<i>rang-bzhin:</i>	nature, intrinsic / inherent existence
<i>ri:</i>	mountain
<i>ring-po:</i>	be long
<i>lan:</i>	time / times
<i>lus-pa:</i>	remainder
<i>bsam:</i>	should think, imagine ( <i>fut. of sems</i> )
<i>bsod-nams:</i>	merit
<i>lhung-ba:</i>	which has fallen

Exercise VII

A. Compose 10 sentences yourself using vocabulary from this and previous lessons, making use of different verbal stems.

B. Translate the following<sup>5</sup>:

1. བཙེམ་ལུན་འདས་རྒྱལ་པོའི་ཁབ་ཕྱ་ཚོད་ལུང་པོའི་རི་ལ་བལྟགས་སོ།
2. ལྷུགས་ལས་ལྷོང་པ་ཉིད་གཞན་མ་ཡིན་འོ། ། ལྷོང་པ་ཉིད་ལས་གཞན་གཞན་མ་ཡིན་འོ།
3. ལངས་རྒྱས་ཐམས་ཅད་ཀྱང་ཤེས་རབ་ཀྱི་མ་རོལ་ཏུ་ལྷིན་པ་ལ་བརྟེན་འོ།
4. མཉམ་པ་ཉིད་ཀྱི་གནས་ཤེས་ཕྱི་བའི་ཚོས་ཀྱི་ནམ་གྲངས་ལྷོན་ཏོ།  
མ། *vs.* རྒྱུ་ལྷོན་ཏོ།  
ཕྱི་ལ། *vs.* རྒྱུ་ལྷོན་ཏོ།
5. ལུས་དང་རག་དང་ཡིད་ཀྱི་མཉམ་པ་ཉིད་ཞེས་ཕྱི་བའི་རྒྱུ་དང་འཛིན་ཐོབ་འོ།
6. དེ་བཞིན་གསེགས་པ་ནི་ཕྱང་རྒྱལ་སེམས་དཔལ་དང་ལྷའི་ཚོགས་ཀྱིས་བསྐྱར་འོ།
7. དེའི་ལྷོབས་ཀྱིས་འོད་ཟེར་ཀྱི་དྲ་བ་ཚེན་པོ་འདི་ཕྱང་འོ།  
འཕྲུལ་ལོ།

5 The *las* in sentence 2 will be introduced later. Here it means "[other] than". The *shes* in sentence 4 is a variant of *zhes*, used for euphony.

LESSON VII

- 8. ཚོས་ ཉིད་ དག་ སའི་ གསང་ ལྷགས་ ལན་ བདུན་ རྗོས་ སྟིག།
- 9. དེ་ བཞིན་ ཏུ་ ཚོ་ ག་ དེ་ ལ་ འཇུག་ བོ།
- 10. བྱང་ རྒྱལ་ སེམས་ དཔའ་ རྣམས་ གྱིས་ འཇིག་ ཉེན་ རྩ་ ལྷན་ ཡ་ ལ་ སེམས་ ཅན་ རྗོས་ ལོ།
- 11. དེ་ རྣམ་ ཡི་ གེ་ ལ་ རི་ རང་ གི་ ལྷི་ ལོ་ ལ་ བསམ་ རོ། 完全 - 如

头顶. 顶门



སྤྲོལ་ འ | vt. 救度. 救赦



## LESSON VIII

### 1. The Locative Particle – NA    ㄋ (類似ㄨ)

The use of this particle does not give rise to any particular difficulties. It overlaps to a certain extent with some meanings of the Oblique Particle *la*, but generally tends to refer to the place or time of the verbal action in a more restricted or specific manner.

#### A. Locative of Place

本尊 天 壇城  
*lha-rnams so-so'i dkyil-khor-na bzhugs-pa* — the deities who reside in their respective *maṅḍalas*  
*lag-na bgrang-phreng 'dzin-no* — [He] holds a rosary in his hand. 手中持有哈呢  
*khams gsum-na gnas-pa'i 'gro-ba-rnams* — the creatures living in the Three Realms  
*ngas 'khor-ba-na 'khor-ba'i tshe...* — When I was going around in Samsāra ...  
*pho-brang rgya-che-ba-na bzhugs-pa'i de bzhin-gshegs-pa-rnams* — the Tathāgatas who reside in a vast palace  
*phyag-rgya gru-gsum-pa pad-ma'i steng-na 'dug-pa* — the triangular symbol which rests upon a lotus  
*chos-kyi-dbyings-kyi gnas-na 'khod-pa'i byang-chub-sems-dpa'-rnams* — the Bodhisattvas who are arrayed in the abode of the *dharmadhātu*  
*rigs-kyi-bu byang-chub-snying-po-na 'dug-pa'i tshe...* — Nobly-born One! When you are seated in the *bodhimaṅḍa* ...  
*de'i rmi-lam-na bla-ma mthong-ngo* — The Lama was seen in his dreams.  
*bla-na-med-pa'i ye-shes* — Supreme Awareness (literally "that above which there is nothing")

#### B. Locative of Time

To express the time when something happens, the phrase ... *kyi dus-na* is often used:

太陽 升起 時間 法 寶  
*nyi-ma 'char-ba'i dus-na chos ston-no* — He teaches the Dharma when the sun rises.  
*ma-'ongs-pa'i dus-na byams-pa 'byon-no* — Maitreya will appear in the future.

As well as indicating the location of an action in this way, *na* is also used, by extension, to form many adverbs of time and place:

<i>de-na</i>	—	there
<i>'di-na</i>	—	here
<i>nang-na</i>	—	inside
<i>pha-rol-na</i>	—	outside

<札> P161.178

LESSON VIII

T2. p20

<i>bār-na</i>	—	between
<i>g.yas-na</i>	—	right
<i>g.yon-na</i>	—	left
<i>de'i tshé-na</i>	—	at that time, then
<i>snga-na</i>	—	previously
<i>'o-na</i>	—	furthermore
<i>yang-na</i>	—	or else, moreover

[You will also see *na* joined to the Instrumental Particle when it expresses a reason, without adding any extra meaning. The combinations *des-na* and *de-lta-bas-na* ("therefore", "hence") are fairly standard.]

2. The Conjunctive Particle — *DANG* 而. 伴随.

Though the original meaning of this particle seems to have been "with" in the sense of accompaniment, it is best understood as being equivalent to "and". Unlike the English word "and", *dang* is used after each item in a list though it may optionally be omitted after the last word.

This particle will also be encountered linking various adverbs or adjectives to preceding head words, as with *bcas* and *ldan-pa* in the next section

*zhi dang rgyas dang drag-spyod-pa'i cho-ga* — The rites of Pacification, Enrichment, and Fierce Action.

*de-dag-gis dge-ba'i bshes-gnyen-gyi 'du-shes dang pha-ma'i 'du shes dang mkhan-po 'du-shes bskyed-do* — They should generate the idea of [him being] a spiritual friend, the idea of [him being] father and mother, and the idea of [him being] a teacher.

*dkyil-khor dang phyag-rgya dang dam-tshig-la 'jug-pa* — Entry into the *maṇḍala*, the *mudrās* and the *samaya* commitments.

*ser-sna dang sems-can-la gnod-pa dang the-tshom dang le-lo dang gsangs-sngags-la-sogs-pa-la ma-gus-pa* — Avarice, harming beings, doubt, laziness, and disrespect to the mantras and so forth.

*phung-po dang khamś dang skye-mched dang gzung-ba dang 'dzin-pa nam-par-spangs-so* — [They] abandoned the *skandhas*, the *dhātus*, the *āyatanas*, the perceived objects and the perceiving subject.

*sems dang nam-mkha' dang byang-chub 'di-dag ni gnyis-su med-do* — The mind, space and Enlightenment: these are indivisible.

Dang is also used idiomatically with certain verbs and so on:

དེའི་དང་། འཇོག་པའི་ འཇོག་པའི་ འཇོག་པའི་  
 འཇོག་པའི་ འཇོག་པའི་

nyon-mongs thams-cad dang bral-ba — devoid of / separated from all emotional afflictions  
 sems-can sna-tshogs-pa dang 'dra-ba'i gzugs — a body-image which resembles diverse kinds of beings

凡夫

'jig-rten-pa dang lhan-cig-tu gnas-pa'i byang-chub-sems-dpa'-rnams — Bodhisattvas who dwell together with the mundane  
 有善的人住在一起的菩薩們

3. Possessives — CAN / BCAS-PA / LDAN-PA (CF (P15) 2 T2=09)  
 བྱེད་པའི་ བྱེད་པའི་ བྱེད་པའི་

\*Possessive adjectives are widely formed from nouns using one of these suffixes. They can be translated by "with", "having", "possessing" or "endowed with". Although certain preferences seem to exist, they can generally be interchanged without change of meaning, apart from set phrases like *sems-can* or *bcom-ldan-'das*.

འཇོག་པའི་ འཇོག་པའི་  
 ✓ dam-tshig brtan-pa-can-gyis slob-dpon-la ston-pa'i 'du-shes bskyed-do — One who has firmness with regards the *samaya* should generate the idea of his *ācārya* as the Teacher.

ye-shes-kyi rang-bzhin-can-gyi me — fire which has the nature of Awareness

dkyil-khor shes-rab-can-gyis bri'o — The *maṇḍala* should be drawn by one who has insight.

dkyil-khor rta-babs-can bris — The *maṇḍala* was drawn with archways.

me-tog pri-yang-gu'i phyag-rgya yi-ge ya dang bcas-pa — the *priyāṅgu* flower symbol together with the letter "ya"

gzi-brjid-can — one who has splendour (= queen, mistress, lover)

char-sprin sngon-po lta-bu'i 'od-zer-can — endowed with rays of light like blue rain-clouds

འཇོག་པའི་  
 khro-ba dang bcas-pa — wrathful 具有嗔

lha dang bcas-pa'i 'jig-rten — the world together with the gods

stobs dang ldan-pa — having strength, powerful

sems-can — a being (literally "mind-possessing")

bcom-ldan-'das — Bhagavat

4. Concessive Particle — KYANG

When used after nouns, the concessive particle can be translated as "even", "also" or "too". Like many other Tibetan particles, it also undergoes certain modifications according to the last letter of the word preceding it, thus:

LESSON VIII

嚴提詞

T2 104

<格> 168. 131.

WE

kyang following -g, -d, -b, -s  
 yang following -ng, (-n, -m, -r, -l)  
 ang following a '-' and vowels

一共提七

byang-chub-kyi spyod-pa cung-zad kyang yongs-su-rdzogs-par nga mi-smra'o — I do not say that [they] have perfected the practice of Enlightenment even in the slightest.

關於圓滿的菩提行，一共也不許

nyan-thos dang rang-sangs-rgyas thams-cad-kyis kyang ma-rtogs-so — [It] is not understood even by all the Śrāvakas and the Pratyekabuddhas.

無法理解

甚至連想本身也斷信

'du-shes tsam yang spangs-pa'i phyir ... — Because of having abandoned even the idea itself slob-dpon-gyis kyang bu'i 'du-shes bskyed-do — The ācārya also should generate the idea of [the trainee being] his child.

緣故

chos-kyi-dbyings rnam-par-dag-pa yang aran-par-bya — [You] should also recollect the pure dharmaadhātu.

yul-med dus kyang yod ma-yin — There is no place and also no time.

de-bzhin-gshegs-pa-rnams-la skye-ba yang ma-mchis 'gag-pa yang ma-mchis-so — The Tathāgatas have neither arising nor perishing.

Vocabulary VIII

skye-mched:	āyatanas, the six faculties and their corresponding objects, e.g. the eye and colour-form.
khamts:	dhātu, the eighteen bases of perception — the six faculties, their objects and associated consciousnesses, e.g. the eye, colour-form and visual consciousness.
khro-ba:	wrath; be angry, wrathful
mkan-po:	paṇḍita (a scholar-teacher), an abbot
'khod-pa:	that which is arrayed, arranged
gru-gsum-pa:	triangle
dge-ba'i-bshes-gnyen:	spiritual friend (kalyāṇa-mitra)
'gag-pa:	cessation
rgya-che-ba:	be vast, extensive
bgrang-phreng:	rosary
cung-zad:	a little, slightly
char-sprin:	rain-cloud
mchis:	exist (hon. vb. = yod)
rta-babs:	archway

<i>steng:</i>	above
<i>stobs:</i>	power, strength
<i>brtan-pa:</i>	be firm, stable
<i>the-tshom:</i>	doubt
<i>dam-tshig:</i>	<i>samaya</i> , tantric commitment
<i>drag-spyod-pa:</i>	Fierce Action (a kind of tantic ritual)
<i>dran-par-bya:</i>	should recollect ( <i>fut. com. vb.</i> )
<i>'du-shes:</i>	idea, concept ( <i>samjñā</i> )
<i>'dug-pa:</i>	which sits, rests
<i>'dra-ba:</i>	be like, resemble
<i>rnam-par-dag-pa:</i>	completely pure
<i>rnam-par-spangs:</i>	completely abandoned ( <i>p. of spong</i> )
<i>sna-tshogs:</i>	various, diverse
<i>pha-ma:</i>	father and mother, parents
<i>pho-brang:</i>	palace
<i>phung-po:</i>	<i>skandha</i> , the five constituents into which Buddhism analyzes a person: colour-form, feeling, ideation, motivation and consciousness.
<i>phyag-rgya:</i>	<i>mudrā</i> , symbol
... <i>phyir:</i>	because, in order to
<i>byang-chub-snying-po:</i>	<i>bodhimanda</i> , the Essence of Enlightenment
<i>Byams-pa:</i>	Maitreya
<i>'byon:</i>	appear, arrive ( <i>hon. vb.</i> )
<i>rmi-lam:</i>	dream
<i>tsam:</i>	just, only
<i>'dzin:</i>	hold, grasp ( <i>vb.</i> )
<i>'dzin-pa:</i>	perceiving subject
<i>gzi-brjid:</i>	splendour, beauty
<i>gzung-ba:</i>	perceived objects
<i>rang-sangs-rgyas:</i>	Pratyekabuddha, a solitary self-realized Buddha
<i>rigs-kyi-bu:</i>	Nobly-born Son
...- <i>la sogs-pa:</i>	... and so forth, and so on
<i>le-lo:</i>	laziness
<i>ser-sna:</i>	avarice
<i>so-so:</i>	each one, individual
<i>lhan-cig-tu:</i>	together with

LESSON VIII

Exercise VIII

The following passage is the first few lines from the Heart Sutra. Try and translate it. If you have an English version of the Heart Sutra, it may be of interest to compare your translation.

ཨ། །འདི་སྐད་བདག་གིས་ཐོས་པ་དུས་གཅིག་ན། བཙེ་ལྷན་འདས་རྒྱལ་པོའི་ཁབ་ཕྱ་ཚོད་ཕྱད་  
 པོའི་རི་ལ་དགེ་སྤོང་གི་དགེ་འདུན་ཚེད་པོ་དང། ཕྱང་རྒྱལ་སེམས་དཔའི་དགེ་འདུན་ཚེད་པོ་དང་ཐབས་  
 གཅིག་རྒྱ་བཞུགས་ཏེ། དེའི་ཚེ་བཙེ་ལྷན་འདས་ཟབ་མོ་སྤྱང་བ་ཞེས་ཕྱི་ཚོས་གྱི་རྣམ་གྲངས་གྱི་ཉིད་  
 རེ་འཛོལ་ལ་སྡོམས་པར་བཞུགས་སོ། ། ཡང་དེའི་ཚེ་ཕྱང་རྒྱལ་སེམས་དཔའ་སེམས་དཔའ་ཚེད་པོ་འཕགས་  
 པ་སྤྱན་རས་གཟིགས་དབང་ལྷན་ཤེས་རབ་གྱི་པ་རེལ་རྒྱ་སྤྱོད་པ་ཟབ་མོའི་སྡོད་པ་ཉིད་ལ་རྣམ་པར་བལྟ་  
 བྱིང། ཕྱང་པོ་ལྷ་དེ་དག་ལ་ཡང་རང་བཞིན་གྱིས་སྤོང་པར་རྣམ་པར་བལྟའོ། །

'di-skad<sup>1</sup> bdag-gis thos-pa<sup>2</sup> dus gcig-na / bcom-ldan-'das rgyal-po'i-khab bya-rgod-phung-po'i-ri-la dge-slong-gi<sup>3</sup> dge-'dun<sup>4</sup> chen-po dang / byang-chub-sems-dpa'i dge-'dun chen-po dang thabs-gcig-tu<sup>5</sup> bzhugs-te<sup>6</sup> / de'i tshe<sup>7</sup> bcom-ldan-'das zab-mo snang-ba zhes-bya-ba'i<sup>8</sup> chos-kyi-rnam-grangs-kyi<sup>9</sup> ting-nge-'dzin-la snyom-par-bzhugs-so<sup>10</sup> // yang de'i-tshe byang-chub-sems-dpa' sems-dpa'-chen-po 'phags-pa spyan-ras-gzigs-dbang-phyug shes-rab-kyi-pha-rol-tu phyin-

- 
- 1 thus (giving quoted speech etc)
  - 2 Verbal noun of *thos* (past stem) "heard".
  - 3 *dge-slong*: monk, *bhikṣu*
  - 4 *dge-'dun*: Saṅgha.
  - 5 *thabs-gcig-tu*: all together (at one time).
  - 6 The *-te* should be translated as "was.....ing".
  - 7 "time", "occasion".
  - 8 "called".
  - 9 *chos-kyi-rnam-grangs*: Dharma discourse (Skt. *dharma-ṣaryaya*).
  - 10 "be equipoised in (*samādhi*)".

*ras-gzigs-dbang-phyug shes-rab-kyi-pha-rol-tu phyin-pa zab-mo'i spyod-pa-nyid<sup>1</sup>-la rnam-par-blta-zhing<sup>2</sup>  
/ phung-po-linga de-dag-la yang rang-bzhin-gyis-stong-par<sup>3</sup> rnam-par-blta'o //*

### Supplementary notes to aid translation of longer passages

When learning to translate Tibetan, it is sometimes useful to divide each sentence up into its component parts. Of course this is not always so easy — even for Tibetans ! But remember the basic order of parts in a sentence, given in Lesson II:

Adverb + Attribute → Subject ← Attribute + Adverb → Verb

Adverb + Attribute → Subject ← Attribute + Attribute → Object ← Attribute + Adverb → Verb.

You will often be able to determine the main divisions by the occurrence of the main case particles, so as a first step, you could begin by marking all the case particles. However you should also refer to the information given in Lesson 6 about the Direct and Indirect Objects of verbs, which may help you to decide if you can expect an Instrumental Particle to indicate the agent (= subject) or not. Likewise an attribute only needs a Genitive Particle if it precedes its head-word. In a long sentence, you will find many particles, so also bear in mind that Tibetan sentences are often like nests of boxes — small units of meaning are built up with the case particles and then treated as single items to be further linked with other elements in the sentence. For example, in this passage we have the phrase *zab-mo snang-ba zhes-bya-ba'i chos-kyi-rnam-grangs-kyi ting-nge-'dzin-la*. This breaks up as follows:

*zab-mo* ← *snang-ba* *zhes-bya-ba'i* ← *chos-kyi* ← *rnam-grangs-kyi* ← *ting-nge-'dzin* ← *la*

[In the above, *snang-ba* is a verbal noun meaning "illuminating" so *zab-mo* is the direct object.]

1 *nyid* is used to indicate the very thing, the actual thing, the thing itself and so forth. It is also the Tibetan way of making abstract nouns.

2 "was gazing upon, looking at". *-zhing* = *-ing*.

3 This is a special idiom based on the Sanskrit *svabhāvena sūnyam*, and means "devoid of / lacking inherent existence" etc.

## LESSON VIII

A simple analysis of the whole passage is as follows:

'di-skad || bdag-gis thos-pa dus gcig-na | bcom-lān-'das || rgyal-po'i-khab bya-rgod-phung-po'i-ri-  
la || dge-slong-gi dge-'dun chen-po dang | byang-chub-sems-dpa'i dge-'dun chen-po dang || thabs-  
gcig-tu || bzhugs-te | de'i tshe || bcom-lān-'das || zab-mo snang-ba zhes-bya-ba'i chos-kyi-rnam-  
grangs-kyi ting-nge-'dzin-la || snyom-par-bzhugs-so || yang de'i-tshe || byang-chub-sems-dpa' sems-  
dpa'-chen-po 'phags-pa sPyan-ras-gzigs-dbang-phyug || shes-rab-kyi-pha-rol-tu phyin-pa zab-mo'i spyod-  
pa-nyid-la || rnam-par-lta-zhing | phung-po-lnga de-dag-la yang || rang-bzhin-gyis-stong-par || rnam-  
par-lta'o ||

### Semi-literal translation:

This speech, at one time was heard by me: the Bhagavat, on the Gṛdhrakūṭa Mountain [at] Rājagṛha, with a great saṅgha of *bhikṣus* and with a great saṅgha of Bodhisattvas, altogether, was residing. [At] that time, the Bhagavat, in the Dharma-discourse *samādhi* called the Illumination of the Profound, was equipoised. Furthermore, [at] that time, the Bodhisattva Māhasattva Avalokiteśvara, at the actual practice of the profound Perfection of Prajñā, was inspecting / gazing upon, even those five *skandhas*, lack intrinsic / inherent existence, saw / perceived.

### Suggested final translation

Thus I have heard at one time. The Bhagavat was residing on the Gṛdhrakūṭa Mountain [at] Rājagṛha, together with a great saṅgha of *bhikṣus* and a great saṅgha of Bodhisattvas. [At] that time, the Bhagavat was equipoised in the Dharma-discourse *samādhi* called the Illumination of the Profound. Furthermore [at] that time, the Bodhisattva Māhasattva Avalokiteśvara was inspecting / gazing upon the actual practice of the profound Perfection of Prajñā, and saw / perceived that even those five *skandhas* lack inherent existence.



## LESSON IX

### 1. Ablative and Prolative Particles – LAS & NAS

There are many uses of these two particles that <sup>partly over</sup> overlap, which parallel the situation we encountered with *la* and *na*. Basically they indicate the starting point or source of any action described by the verb. This source can be a place, time, thing, person or situation. Hence they may often both be translated as "from" when linked with nouns. However, at times there are certain distinctions between them, which are noted below.

### 2. Uses of LAS

#### A. Source

Las is used widely to indicate the source, origin or basis of something, regardless of whether this is spatial, temporal or figurative. It is placed after the word or phrase which indicates the source: 时间 时间 比喻象征性的

*sprin-las char 'byung-ngo* — Rain arises from clouds.

*'od-zer-las byung-ba'i me* — the fire which arose from the rays of light

*de-bzhin-gshegs-pa-las byung-ba'i 'od-zer* — the rays of light which arose from the Tathāgata

*bla-ma-las thob-pa'i bstan-pa* — the teaching received from the teacher

*dBu-ma Rin-po-che'i-phreng-las* <sup>1</sup> ... ces gsungs-so — It is said in the Mādhyamika Ratnāvāli:

.....

*sems-can thams-cad srid-pa'i rgya-mtsho-las sgrol-lo* — It liberates all beings from the ocean of existence.

*u-dum-ba-ra'i dbus-kyi cha-las byung-ba'i yam-sreg shing* — kindling wood which comes from the middle part of the udumbara [tree]

*gser-ram zangs-sam 'jim-pa-las byas-pa'i pad-ma'i gdan* — a lotus throne made of gold or copper or clay

或 过去式 表完成的状态  
或 现在式

There are a number of verbs which use *las* somewhat idiomatically, though one can often see how they are derived from the basic meaning of *las*. For example, we have —

*bdud-las srung* — guard against demons / protect from demons

1. Note that quotations are regularly indicated in Tibetan texts by *las*.

LESSON IX

'jig-rten-gsum-las nam-par-rgyal-ba — Victorious over the Three Realms (This is the name of a deity — Trailokya-vijaya)

mya-ngan-las 'das-pa — That which goes beyond misery (Tibetan translation of "Nirvāṇa".)

B. Means/Reason

Las is also sometimes used by extension from its basic meaning to indicate the means, reason or cause for an event. 扩大

de skom-las shi'o — He died of thirst.

shing mar-las smyugs-pa — wood which has been smeared with butter

bdag-gis 'di-las thar-pa thob-bo — I attained liberation through this.

bung-ba ni me-tog dri-las shes-so — A bee knows a flower by its scent.

byang-chub ni rang-gi sems-las btsal-bar-bya'o — Enlightenment should be sought through (= in) your own mind.

3. Uses of NAS

又: 来源 + 结果 (类别、范畴)

又: 来源 = 结果 (类别、范畴) → 从...之中

As mentioned above, the uses of nas often overlap with las. However, while las often indicates only the general source of an event, nas is particularly used to show the specific point of origin or starting point, whether in time or space. Or else las tends to imply that the result is of a different class or category to the source, while nas implies that the result is of the same class as the source, so nas will often mean "from among".

gtsug-tor-nas 'od-zer byung-ngo — Rays of light emerged from his usṇiṣa.

sbyin-pa'i pha-rol-tu-phyin-pa-nas bzung... — Beginning with the Perfection of Generosity....

lce rkan-nas phob-cig — Lower your tongue from your palate.

yi-ge ra de-las thab-khung-gi nang-nas me byung-ngo — Fire [formed] from that letter ra arose within the hearth. (The las shows from what the fire was made, and the nas shows the specific point where it arose -"within" [= from inside].) 从工字母'所形成的'火'在灶中产生

rgyal-po'i pho-brang-nas me blangs-so — Fire was taken from the king's palace.

spos-chu dri zhim-pos bkang-ba'i bum-pas spyi-bo-nas dbang-bskur-ro — They were initiated on their heads with a jar filled with fragrant perfumed-water. 用以芳香香味充满的瓶, 从头顶灌顶

kha-nas mche-ba bzhi gtsigs-pa — with four fangs bared from his mouth

kun-gyi nang-nas mchog<sup>2</sup> — the best of all

2 This construction xxx kyi nang-nas yyy is often found to express superlatives.

A number of adverbs of time are formed with *nas* such as:

- de-nas* — then, next
  - ye-nas* — primordially 最初地, 原始地
  - gdod-ma-nas* — from the very beginning
  - thog-ma-med-pa'i dus-nas* — from time without beginning 亘始以来
  - rang-gi sems gzod-ma-nas ma-skyes-so* — Your mind is unborn from the very beginning.
  - yun ring-po-nas* — for a long time
  - phyi-nas* — hereafter, in the future 此後 未來
- ↓  
後面

4. Comparison

Tibetan has two ways of expressing comparisons. It uses either las or pa / ba / + s which is a special use of the instrumental particle.

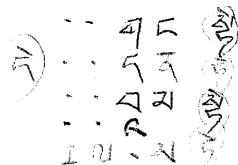
※ *las* 前面是比较基准

- rta-las khyi chung-ba yin-ho* — A dog is smaller than a horse.
- nyan-thos-las byang-chub-sems-dpa' 'phags-pa'o* — A Bodhisattva is nobler than a Śrāvaka.
- 'di-bas de dkar-po yin-no* — That is whiter than this.
- khyod-pas bdag gzhon-pa'o* — I am younger than you.
- angul-las gser 'dod-do* — [I] prefer gold to silver.

5. The Semi-final Particle — *te* etc. { 前後句的对等功能  
带停顿 引介(介绍的功能)

Up until now we have only seen simple sentences in Tibetan, that is, sentences with only one verb. However, complex sentences with more than one verb are naturally very common. The relationship between the various verbs is shown in several ways which will be dealt with in the next few lessons. One common way to make complex sentences is by the use of the semi-final particle *te*. It can be linked to nouns, adjectives or verbal stems, and in doing so undergoes certain changes in form according to the last letter of the preceding word:

<i>te</i> is used after -n, -r, -l, -s	ㄝ
<i>ste</i> is used after -g, -ng, -b, -m and vowels	ㄛ
<i>de</i> is used after -d	ㄝ



This particle has several shades of meaning, but we should note two in particular — a coordinating function and an introductory function.

- 前後句的对等功能
- 引介(介绍的功能)

② a.  
用法

① 在連接動詞時，此句無動詞可  
在連接(名詞)時，有be動詞的意思

LESSON IX

A. Coordinating Function 前後句的對等功能

It can be used in this sense either after verbal stems or after nouns and adjectives. In the latter case, it is used as a kind of substitute copula (is/are). It simply expresses the idea of a sequence in the actions or states of the verbs, sometimes with a slightly causal nuance, or else it is used as a means of juxtaposing two or more simple sentences. Usually it can just be translated as "and", "and then".

de-nas mkhas-pas shar-la-sogs btas-te | yid-kyis mngon-sum bzhin-du bsams-so || — Then the wise one looked towards the east and so on, and imagined [them] with his mind as though they were present [before him].

穿衣戴帽

cho-ga bzhin-du go-cha bgos-te | rang lus 'od-zer 'bar-bar bsgom-par-bya || — You should don the armour according to the ritual, and visualize your body to be blazing with light.

lce rkan-nas 'phab-ste kha-la byugs-nas — Lowering your tongue from your palate, you should moisten your mouth, and then ....

弄佳

de-bzhin-gshegs-pa'i gsang-sngags-kyis snga-ma bzhin-du bkod-de bzlas-brjod bya'o || — You should arrange the Tathāgata's mantra as before and recite it.

gzhan-du de-la phan-pa'i don 'gyur phyir | snying-rje bskyed-de khro-ba bstan-par-bya || — Or else, so that they may be aided, you should generate compassion [for them] and act angrily.

單字符是暫D  
停頓。真正結  
束要看終語

de-nas 'od-zer de-dag-gis byang-chub-sems-āpa' thams-cad bskul-nas slar-log-ste | bcom-ldan-'das rnam-par-srang-māzad-kyi sku-du rang-gi gnas-su bzhugs-so || — Then after those rays of light had encouraged / incited all the Bodhisattvas, they returned and entered into their abode in the Bhagavat Vairocana's Body.

bāg rnam-par-srang-māzad-tu de'i phyag-rgya dang gsang-sngags-kyis bsgyur-te dkyil-khor bri'o || — You should transform yourself into Vairocana with his mudrā and mantra, and then draw the maṇḍala. 我用(大日如來)手印，密咒變成大日如來

byang-chub nam-mkha'i mtshan-nyid-de | rtog-pa thams-cad spangs-pa yin || — Enlightenment is [like] space in its attributes, and it is devoid of all conceptualization.

B. Introductory Function 引介、介紹的功能

Another use which you should look out for, is when it announces that an attribute, reason or definition is to follow. In this use, it is somewhat similar to the emphatic particle ni.

A 理由定文 A 是...  
此時有強調之意

thabs-kyi cho-ga btus-te bshad-par-bya'o || — I have summarized the rituals for the practices, so I shall explain them.

rgya 'di phyag-rgya chen-po-ste | chos-dbyings rnam-sbyong phyag-rgya'o || — This mudrā is a great mudrā: it is the mudrā which purifies the dharmadhātu.

de-yi sngags ni 'di yin-te | Om āḥ hūm || — This is its mantra: Om āḥ hūm.

前修の修念  
*sngon-du-bsnyen-pa ni rnam-pa gnyis-te | sngar-gyi-dus-su-bya-ba dang mtshan-ma-can-no ||* —  
 There are two types of preliminary service: that which is to be done beforehand, and that  
 with perceptual form. 預備的. 準備的  
*sbyin-pa'i-pha-rol-tu-phyin-pa-la rnam-pa-gsum-ste | zang-zing dang | mi-'jigs-pa dang | chos-kyi-*  
*sbyin-pa'o ||* — There are three aspects to the Perfection of Generosity - the giving of  
 material goods, fearlessness and the Dharma.

## Vocabulary IX

<i>bkang-ba:</i>	filled with
<i>rkan:</i>	palate
<i>skom:</i>	thirst
<i>kha:</i>	mouth
<i>khyod:</i>	you
<i>angul:</i>	silver, money
<i>lce:</i>	tongue
<i>char:</i>	rain
<i>mche:</i>	fang
<i>'jim-pa:</i>	clay
<i>nyan-thos:</i>	Śrāvaka, a "Listener" who follows the first of three levels of Buddhism according to the Mahāyāna view.
<i>thab-khung:</i>	hearth
<i>dri:</i>	smell, odour
<i>rnam-par-rgyal-ba:</i>	completely victorious
<i>spos-chu:</i>	perfumed water
<i>spyi-bo:</i>	top of the head
<i>sprin:</i>	cloud
<i>pho-brang:</i>	palace
<i>phob:</i>	lower ! (imp. of 'bebs)
<i>'phags-pa:</i>	noble; be superior
<i>bung-ba:</i>	bee
<i>blangs:</i>	took (p. of len)
<i>dbus:</i>	centre, middle
<i>mar:</i>	butter, ghee
<i>mya-ngan-las-'das-pa:</i>	Nirvāṇa
<i>smyugs-pa:</i>	smeared
<i>gtsigs-pa:</i>	bared (of teeth)

LESSON IX

gtsug-tor:	uṣṇiṣa, the swelling of flesh or top-knot of hair on a Buddha's head, also personified as a goddess.
btsal-bar-bya:	should be sought (fut. com. vb. of 'tshol)
zhim-po:	sweet, fragrant
gzhon-pa:	be young
bzhi:	four
zangs:	copper
'od-zer:	rays of light
yam-shing:	kindling wood
shes:	know (vb.)
srid-pa:	[samsaric] existence
srung:	protect (vb.)
gscr:	gold

Exercise IX

This is another extract from the Heart Sutra. Shāriputra has asked Avalokiteśvara how should a person train themselves if they wish to engage in the practice of the profound Perfection of Prajñā. This is the beginning of Avalokiteśvara's reply:

n. 行善 敬止

༄། །ཤེས་རབ་ཀྱི་མ་རེལ་དུ་བྱིན་པ་ཟེའི་སྤྱད་པ་སྤོད་པར་འདོད་པ་དེས་འདི་ལྟར་ན་མ་པར་  
 བལྟ་བར་བྱ་སྟེ། ལུང་པོ་ལྟ་དེ་དག་གྱུར་རང་བཞིན་གྱིས་སྤོང་པར་ཡང་དག་པར་རེས་སུ་བལྟ་འོ།  
 །གཟུགས་སྤོང་པའོ། སྤོང་པ་ཉིད་གྱུར་གཟུགས་སོ། གཟུགས་ལས་གྱུར་སྤོང་པ་ཉིད་གཞན་མ་ཡིན་འོ།  
 སྤོང་པ་ཉིད་ལས་གྱུར་གཟུགས་གཞན་མ་ཡིན་འོ། །དེ་བཞིན་དུ་ཚོར་བ་དང། འདུ་ཤེས་དང།  
 འདུ་བྱེད་དང། རྣམ་པར་ཤེས་པ་རྣམས་སྤོང་པའོ། ལྷ་རིའི་བྱ་དེ་ལྟ་བུས་ན་ཚོས་ཐམས་ཅད་སྤོང་པ་  
 ཉིད་དོ། །མཚན་ཉིད་མེད་པ། མ་སྐྱེས་པ། མ་འགགས་པ། ཁྱི་མ་མེད་པ། ཁྱི་མ་དང་བུལ་  
 བ་མེད་པ། སྤྱི་བ་མེད་པ། ལང་བ་མེད་པའོ། །ལྷ་རིའི་བྱ་དེ་ལྟ་བུས་ན་སྤོང་པ་ཉིད་ལ་གཟུགས་  
 མེད། ཚོར་བ་མེད། འདུ་ཤེས་མེད། འདུ་བྱེད་མེད། རྣམ་པར་ཤེས་པ་མེད། མིག་མེད། རྩ་མེད།  
 ལྗང་མེད། ལྗང་མེད། ལྷན་མེད། ཡིད་མེད། གཟུགས་མེད། ལྡན་མེད། ཁྱི་མེད། རྩོ་མེད། རྩོ་མེད། རྩོ་མེད།  
 མེད། ཚོས་མེད་དོ། །མིག་གི་ཁམས་མེད་པ་རྣམས་ཡིད་ཀྱི་རྣམ་པར་ཤེས་པའི་ཁམས་མེད་པའི་བར་  
 དུ་ཡང་མེད་དོ། །མ་རིག་པ་མེད། མ་རིག་བྱེད་པ་མེད་པ་རྣམས་ཀྱི་བྱེད་པའི་བར་དུ་ཡང་མེད་དོ།

།དེ་བཞིན་དུ་ལྷན་བཟུང་བ་དང་། ཀུན་འབྱུང་བ་དང་། འགོག་པ་དང་། ལམ་མེད། ཡེ་ཤེས་མེད།  
 རོབ་པ་མེད། མ་ཐོབ་པ་ཡང་མེད་དོ། ། སྤྱི་འོ་བྱ་དེ་ལྟ་བུ་བས་ན་བྱུང་ཆུབ་ཤེས་ས་དཔལ་རྣམས་རོབ་  
 པ་མེད་པའི་ཕྱིར། ཤེས་རབ་ཀྱི་མ་རྟོག་ཏུ་ཕྱིན་པ་ལ་བརྟེན་ཅིང་གནས་ཏེ། ཤེས་ས་ལ་ཕྱིབ་པ་མེད་  
 ཅིང་། ཕྱིན་ཅི་ལོག་པ་གིན་ཏུ་འདས་ནས། ལྷ་དན་ལས་འདས་ཅེན་པོའི་མཐར་ཕྱིན་དོ། ། འཇམ་མཚོ་། ལྷ་

眞刹利金剛經  
 皆道而馳  
 愁苦  
 悲痛  
 愛傷

Notes

- Line 1: ...'dod-pa des: [by] one who desires to ....
- Line 10: The constuction ... nas ..... bar-du is used to abbreviate lists, and literally means "from .... up to ...".

Supplementary Vocabulary for Exercise IX

kun-'byung-ba:	source (of suffering)
gang-ba:	increase
'gog-pa:	removal, elimination (of suffering)
rga-shi:	old-age and death
sgra:	sound, speech
sgrib-pa:	obscurations
brten-cing:	relying upon ...
mthar-phyin:	reach, arrive at (as a final destination)
... dang bral-ba:	devoid of ..., separation from ...
de-lta-bas-na:	because of that, therefore
de-bzhin-du:	likewise
dri-ma:	impurities
'du-byed:	motivations (samskāra)
'du-shes:	ideation (sañjñā)
rna:	ear
sna:	nose
rnam-par-shes-pa:	consciousness, perceptions (vijñāna)
phyin-ci-log-pa:	falsity, perversity
bri-ba:	diminution
ma-skyes-pa:	not born
ma-'gags-pa:	not perishing
mig:	eye

**LESSON IX**

<i>mig-gi-khams:</i>	the eye <i>dhātu</i>
<i>tshor-ba:</i>	feeling ( <i>vedanā</i> )
<i>zad-pa:</i>	cessation
<i>yang-dag-par:</i>	fully, perfectly
<i>reg-bya:</i>	touch
<i>ro:</i>	taste



5... etc 之用法:

1. 如 乃
2. 如 瓦
3. 行为(动作)的目标
4. 事物存在的方式. 状态或情况
5. 形成 adv. ex: 乃瓦 5 (完全地)
6. 藉由助动词而形成复合动词 (ex: 主V+5+助V.) ex: གྲ་ཟི་རྗེ་ལྷོ་ལྷོ་ལྷོ་ལྷོ་

LESSON X (I)

ཟི་རྗེ་ལྷོ་ལྷོ་ལྷོ་ལྷོ་  
 5 V I W V.  
 疑问

1. The Particle of General Subordination - TU etc.

We have now reached the last of the case particles used in Tibetan. This particle is used to indicate a wide variety of relationships within the sentence, and will be encountered almost as frequently as the genitive particle. It is commonly held by Tibetan grammarians that this particle has the same range of functions as the oblique and locative particles, and so they consider all three to be identical in meaning. However, practically speaking, there are clear differences in usage, despite a certain amount of overlap. As its name suggests, this particle of general subordination establishes a hierarchy of meaning, by subordinating the word or phrase to which it is joined to the word or phrase which closely follows it. In particular, it is used to indicate the goal of an action and the manner, state or condition of being of something. It also plays a very important role in forming adverbs and compound verbs through the use of auxiliary verbs and so on.

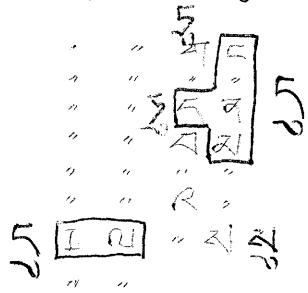
一般从属词等

EX:  
 (A 5) B  
 → A C B

Like other particles, the particle of subordination also undergoes some changes in form according to the last letter of the word it follows:

- tu after -g and -b (and original *da-drag*)
- du after -ng, -d, -n, -m, -r, -l (再加)
- r after vowels and ' (词素)
- su after -s
- ru sometimes found in verse for -r

རྗེ་ལྷོ་ལྷོ་ལྷོ་  
 疑问



2. Uses of Particle of General Subordination

The following set of categories is intended as a rough guide to the numerous functions of this particle. Some of the examples given in the following categories could also be listed under different headings.

A. Locative of place and time

Like *na*, it is used to indicate the place or time of the verbal action in a restricted or specific manner:

ཡུལ་གྲོ་ལོ་ལྷོ་ལྷོ་

byang-chub-sems-dpa' mtho-ris-su skyes-so — The Bodhisattva was born in paradise.  
 rgya-mtshor nya mang-po yin-no — The fish in the ocean are numerous.

## LESSON X

*phyag-rgya de ni smin-'tshams-su gzung-ngo* — That *mudrā* should be held to the space between your eye-brows.

*dkyil-'khor-gyi byang-phyogs-su 'jug-gam* — Does [one] enter on the northern side of the *maṇḍala*.

*de'i 'og-tu dkyil-'khor bris-shig* — Draw the *maṇḍala* following that.

*de-bzhin-gshegs-pa'i rigs-su skyes-so* — [He] was born into the Tathāgata family.

*'jig-rten-gyi khams mang-por sems-can gdul-ba'i phyir ...* — In order to train beings in many world systems.

*yi-ge de me'i dbus-su bzhag-go* — That letter should be placed in the centre of the fire.

*dung-la-sogs-pa'i snod dkar-po'i nang-du tsan-dan dang ga-bur dang me-tog dkar-po sbyar-ro* — Sandalwood, camphor and white flowers should be mixed inside a white container such as a conch.

*bcom-ldan-'das rnam-par-srang-mdzad-kyi zhal-du bltas-so* — [They] looked at the face of the Bhagavat Vairocana.

*gsang-sngags lan gsum-du bzla'o* — The mantra should be recited three times.

*'di-nas byang-chub-kyi-snying-po-la mchis-kyi bar-du sangs-rgyas-la skyabs-su mchis-so* — From now until [I] reside in the *bodhimaṇḍa*, [I] go for refuge to the Buddha. (See Section C below regarding this *su*.)

Numerous preposition-like expressions are formed in this way:

<i>phyir-rol-du</i>	—	outside
<i>zhabs-su</i>	—	on the bottom, at the feet of
<i>g.yas-su</i>	—	on the right
<i>g.yon-du</i>	—	on the left
<i>bar-du</i>	—	between
<i>mdun-du</i>	—	in front
<i>drung-du</i>	—	in front, in the presence
<i>de'i-dus-su</i>	—	at that time
<i>yun-ring-du</i>	—	for a long time
<i>mthar</i>	—	finally
<i>sngon-du</i>	—	formerly, before

### B. Objective Use

Like the objective use of *la*, the subordination particle is also used to indicate the indirect object, transference of effect, benefit or harm, and the purpose of an action:

間接受格    效应的轉移    利益    傷害    云云的目的。

- yang-na zas-su shing-tog zos-shig — Moreover eat fruit for your food.  
 de-nas byang-chub-tu sems bskyed-par-bya'o — Then you should generate the mind [directed] to Enlightenment.  
 'jig-rten-las-'das-pa'i lam-du 'jug-par 'dod-pa-rnams — those who desire to enter the supra-mundane path  
 phyag-rgya des bdag-nyid spyan-ras-gzigs-dbang-phyug-tu byin-gyis-brlabs-so — [He] transformed [himself] into Avalokiteśvara with that mudrā.  
 rang-gi lha'i gzugs-su bsgom-mo — You should visualize the body-image of your deity.  
 bdag nam-par-srang-mdzad-tu sgyur-ro — You should change yourself into Vairocana.

### C. Mode / State of Being 存在的方式或状态

Another notable use of the subordinating particle is to express various ideas of modes and states of being. That is to say, it is often used to express the idea of <sup>②</sup> "being treated as 'becoming-yyy'" in the widest sense. We should also include here the large number of modal adverbs formed with this particle.

状态副词

- de'i drung-du mdzod-spu yid-bzhin-nor-bu'i phyag-rgyar bzhag-go — In front of him, Ūṣṇā should be placed as the Wish-fulfilling Gem symbol.  
 dge-ba'i rtsa thams-cad skyabs-su gyur-ro — All the roots of the wholesome will become [as] a refuge.  
 pad-ma-'dzin-pa'i g.yas-rol-du lha-mo sgröl-ma yi-ge'i 'brur bzhag-go — You should place the goddess Tārā on the right of Padmapāni, as a written letter.  
 phyag-rgya-chen-po 'di ni chos-kyi 'khor-lo zhes-su grags-so — This great mudrā is renowned as the Wheel of the Dharma. 被认为叫做法轮而著称

There are many modal adverbs, some of which are:

kun-tu	—	completely, totally
gcig-tu	—	singly, uniquely
shin-tu	—	very, exceedingly
bye-brag-tu	—	distinctly
ma-thag-tu	—	immediately
rjes-su	—	after, subsequently
yongs-su	—	completely, thoroughly
slad-du	—	for [the sake of]
de-bzhin-du	—	thus, in that way
myur-du	—	quickly
rgyun-du	—	continually, successively

## LESSON X

### 3. Modal Adverbs and Sanskrit Verbal Prefixes

Sanskrit generates a vast number of compound verbs through the addition of certain prefixes to verbal roots. To translate these, Tibetan uses a particular group of modal adverbs in a more or less mechanical way. When these compounds occur, a literal translation from Tibetan will sometimes not express the precise meaning of the original Sanskrit word. Especially when working with philosophical Buddhist texts of Indic origin, it may often be useful to establish the likely original word using a Tibetan-Sanskrit dictionary, such as the one compiled by Dr Lokesh Chandra, and then check the meaning in both in a standard Sanskrit-English dictionary and also Edgerton's Dictionary of Buddhist Hybrid Sanskrit. The following list gives the main Sanskrit prefixes and their Tibetan equivalents for reference, with some examples:

ATI-	<i>shin-tu</i> (very, exceedingly, surpassing)
atidurjñāna	— <i>shin-tu shes-par-dka'-ba</i> very difficult to know
atyutsāda	— <i>shin-tu lhag-pa</i> very abundant
ADHI-	<i>lhag-par/pa'i</i> (supremely, excessively)
adhyāśāya	— <i>lhag-pa'i bsam-pa</i> purpose, intent, inclination
adhiśīla	— <i>lhag-pa'i tshul-khrims</i> superior morality
ANU-	<i>rjes-su</i> (subsequent, following; along with, towards)
anuvṛtti	— <i>rjes-su 'jug-pa</i> obedience, compliance, approval
anubuddhi	— <i>rjes-su rtogs-pa</i> understanding, enlightenment
anuprāpta	— <i>rjes-su thob-pa</i> reached, attained
anusmṛti	— <i>rjes-su dran-pa</i> recollection
anugraha	— <i>rjes-su 'dzin-pa</i> favour, kindness; help, assistance
ABHI-	<i>mngon-par</i> (towards, near; before; above; supreme, greatly)
abhirati	— <i>mngon-par dga'-ba</i> pleasure, delight, satisfaction
abhilāpa	— <i>mngon-par brjod-pa</i> expression, declaration, word
abhijñā	— <i>mngon-par shes-pa</i> paranormal cognition
Ā-	<i>kun-tu</i> (completely, from all sides, totally)
ājñā	— <i>kun-tu shes-pa</i> full knowledge; an order
āgraha	— <i>kun-tu 'dzin-pa</i> attack, seizing; determination
ā vas	— <i>kun-tu gnas</i> inhabit, be occupied with
ānanda	— <i>kun-tu dga'-ba</i> bliss

UT-		<i>shin-tu</i> (extremely)
uttapta	—	<i>shin-tu gsal-ba</i> red-hot, inflamed
UPA-		<i>nye-bar / ba'i</i> (near to, related to)
upakleśa	—	<i>nye-ba'i nyon-mongs</i> subsidiary emotional affliction
upasthita	—	<i>nye-bar gnas-pa</i> impending; happened, arrived
upabhoga	—	<i>nye-bar spyod-pa</i> enjoyment, cohabitation
upacāra	—	<i>nye-bar btags-pa</i> metaphorical use of a word
NIR-		<i>nges-par</i> (separation; completeness; certainty)
nirukti	—	<i>nges-pa'i tshig</i> explanation, etymology
niryāna	—	<i>nges-par byung-ba</i> departure, salvation
PARI-		<i>yongs-su</i> (completely, additionally)
parisuddhi	—	<i>yongs-su dag-pa</i> complete purity
parināma	—	<i>yongs-su 'gyur-ba</i> change, transmutation
paripāka	—	<i>yongs-su smin-pa</i> maturation, result, development
PRA-		<i>rab-tu</i> (very, excessively; forward, in front of)
prabhava	—	<i>rab-tu skye-ba</i> arising, source, origination
pravrajita	—	<i>rab-tu byung-ba</i> going-forth to life of monk
prabheda	—	<i>rab-tu dbye-ba</i> division, separation; distinction
prayoga	—	<i>rab-tu sbyor</i> application, procedure
PRATI-		<i>so-sor</i> (each, severally; opposite; towards)
pratisamkhyā	—	<i>so-sor rtog-pa</i> careful consideration
pratimokṣa	—	<i>so-sor thar-pa</i> the code of discipline in Vinaya
VI-		<i>rnam-par</i> (division; privation, separation; intensity)
vijñāna	—	<i>rnam-par shes-pa</i> awareness, consciousness
vikalpa	—	<i>rnam-par rtog-pa</i> dualistic ideas
vimokṣa	—	<i>rnam-par thar-pa</i> liberation
SU-		<i>legs-su/par</i> (good, well, easily; thoroughly)
subhāṣita	—	<i>legs-par bshad-pa</i> pithy saying; eloquence

LESSON X

SAM-		<i>yang-dag-par / kun-tu / kun-nas</i>	(completely, perfectly)
saṅkalpa	—	<i>yang-dag-par rtog-pa</i>	false imagination
sañmūḍha	—	<i>kun-tu rmongs-pa</i>	stupified, senseless, bewildered
samudācāra	—	<i>yang-dag-par spyod-pa</i>	behaviour, purpose

4. Use of Subordinating Particle for Infinitive

從屬詞彙

You will frequently encounter this particle linking two verbs or verbal nouns, or verbs and adjectives in a way that is often best translated by the infinitive, although strictly speaking we should perhaps include this usage under the objective use in Section 2.B above. This is also the way that auxiliary verbs are linked to other verbs, but this will be dealt with in Lesson XIII.

↓  
objective use

- des smra-bar nus-so* — He is able to speak.  
*bstan-du gsol-lo* — I ask you to teach.  
*brjod-du med-pa* — nothing to express = inexpressible  
*smra-bar dka'-ba* — difficult to say  
*mdo 'di go-bar sla-ba'o* — This sūtra is easy to understand.  
*ngas bla-ma 'ong-bar mihong-ngo* — I saw that the Lama was coming.  
*de-la mkhas-pas slob-ma chos-kyi-dbyings-su mos-par-byed-āo* — One who is skilled in that causes the trainee to focus upon the *dharmadhātu*.  
*lha thams-cad slar gshegs-su gsol-lo* — You should ask the deities to depart again.  
*'di-skad-du slob-āpon dgongs-su gsol-lo* — You should ask the teacher to think of you, in (= with) these words.

Handwritten notes:  
 $V_1 + \underbrace{\dots}_{\text{etc}} + V_2$   
 $VN_1 + \underbrace{\dots}_{\text{etc}} + VN_2$   
 $V + \underbrace{\dots}_{\text{etc}} + a.$

Vocabulary X

<i>dka'-ba:</i>	be difficult; difficulty
<i>dkar-po:</i>	white
<i>skyabs:</i>	refuge
<i>'khor-lo:</i>	wheel
<i>ga-bur:</i>	camphor
<i>go-ba:</i>	understanding
<i>grags:</i>	be renowned / famed ( <i>vb.</i> )
<i>dgongs:</i>	think, intend ( <i>hon. vb.</i> )
<i>sgyur:</i>	change, transform ( <i>pres. &amp; imp. vb.</i> )

LESSON X

<i>sgrol-ma:</i>	the goddess Tārā
<i>bsgom:</i>	cultivate, meditate, visualize ( <i>fut.</i> of <i>sgom</i> )
<i>mchis:</i>	arrived ( <i>p.resp. vb.</i> of <i>mchi</i> )
<i>'jig-rten-las-'das-pa:</i>	supramundane
<i>brjod:</i>	express, utter ( <i>vb.</i> )
<i>nya:</i>	fish
<i>bltas:</i>	saw ( <i>p.</i> of <i>lta</i> )
<i>mtho-ris:</i>	heaven, paradise
<i>dung:</i>	conch
<i>drung-du:</i>	in front of, in the presence of
<i>gdul-ba:</i>	that which is to be trained
<i>bdag-nyid:</i>	oneself
<i>nus:</i>	be able ( <i>vb.</i> )
<i>rNam-par-s nang-mdzad:</i>	Vairocana
<i>snod:</i>	receptacle, container
<i>Pad-ma-'dzin-pa:</i>	Padmapāṇi (= Avalokiteśvara)
<i>phyogs:</i>	direction
<i>byang:</i>	north
<i>bris:</i>	write ! ( <i>imp.</i> of <i>'bri</i> )
<i>dbus:</i>	centre, middle
<i>smin-'ishams:</i>	the space between the eyebrows
<i>tsan-dan:</i>	sandalwood
<i>rtsa:</i>	root
<i>mdzod-spu:</i>	Ūṛṇā, a goddess who symbolically embodies the circle of hair between a Buddha's eyebrows, one of the marks of an Enlightened being.
<i>zhal:</i>	mouth, face ( <i>hon.</i> for <i>kha</i> )
<i>zas:</i>	food
<i>zos:</i>	eat ! ( <i>imp.</i> of <i>za</i> )
<i>gzung:</i>	should be held ( <i>fut.</i> of <i>'dzin</i> )
<i>bzla:</i>	should recite ( <i>fut.</i> of <i>zlo</i> )
<i>'og:</i>	below
<i>yiḍ-bzhin-nor-bu:</i>	Wish-fulfilling Gem ( <i>cintāmaṇi</i> )
<i>g.yas:</i>	right
<i>g.yon:</i>	left
<i>rigs:</i>	family, lineage
<i>lan:</i>	time / times
<i>shing-tog:</i>	fruit

LESSON X

sla-ba:	be easy
slar:	again
gsol:	request (resp. vb.)
lha-mo:	goddess

Exercise X

Translate the following passage, which gives the well-known example illustrating the difficulty of obtaining a human existence:

། །སངས་རྒྱལ་བཅེས་ལྷན་པད་ས་རྣམས་འཇིག་རྟེན་ཏུ་འཕྱུར་བའང་དགའོ།། མིར་ལྷུར་བ་དང་  
 དལ་བ་ལྷན་ལྷན་ཆོག་པ་ལ་འཕྱུར་བའང་ཉིན་རྒྱ་རྒྱེད་པར་དགའོ།། དེའི་རྒྱུར་དཔེ་ཞིག་ལས་ལྷན་པར་བྱ་ཤི།  
 །ལྷན་པར་བྱ་དཔེ་རྣམས་ཆེན་པོ་འདི་རྒྱ་མཚོ་གཅིག་ཏུ་ལྷུར་ཏེ། དེའི་ནང་ན་གཉེན་གྱི་ལྷན་པར་བྱ་  
 ཞིག་ཡོད་ལ། རུས་སྐལ་ལྷན་པར་བྱ་ཞིག་ལྱང་ཡོད་དེ། རྒྱ་མཚོ་ཆེན་པོ་དེ་ལ་ལྷུར་ལྷན་ལྷན་པར་དང་ལྷན་  
 ལྷན་ལ། རུས་སྐལ་ལྷན་པར་བྱ་ཡང་ལོ་འདྲ་བརྒྱ་བརྒྱ་ཞིང་ལན་གཅིག་ལྷུར་འཕྱུར་བ་རབ་ཏུ་ལྷུར་བའི་གཉེན་  
 ཞིང་གི་ལྷན་པར་བྱ་ཞིག་ལྷན་པར་བྱ་བའི་ལྷན་པར་བྱ་ལས་ལྷུར་ཡང་མིར་ལྷུར་བ་དེ་  
 དེ་ལྷུར་མ་ཡིན་ཏེ། དེ་ལྷུར་ལོག་ལྷུར་བ་རྣམས་ལྷིས་མིར་འཕྱུར་བ་རབ་ཏུ་དགའ་བ་ཡིན་ལོ།།

Notes

- Line 1: mir-gyur-ba = mi + -r gyur-ba -- the fact of becoming human, to be a human.
- Line 2: dal-ba phun-sum-tshogs-pa -- the perfection of an [auspicious] opportunity.
- Line 5: [ldang]-la -- translate as "and ...".
- Line 6: smra-yi -- although one would / might say.
- Line 7: Here a verbal noun (ltung-ba) + las = "after having ....".

Supplementary vocabulary for the above passage:

mgul-pa:	neck
'grub-pa:	accomplishment, attainment, occurrence
chud-pa:	insert
gnya'-shing:	yoke
dal-ba:	auspicious opportunity
ldang-ba:	bob up, arise



LESSON X

<i>dpe:</i>	example, simile, illustration
<i>phun-sum-tshogs-pa:</i>	perfection
<i>phyir-yang:</i>	once again, thereafter,
<i>phyir-'byung-ba:</i>	come up to the surface, exit
<i>bu-ga:</i>	hole
<i>mas:</i>	from below
<i>smra:</i>	say ( <i>vb.</i> )
<i>zhar-ba:</i>	blind, decrepid
<i>yas:</i>	from above
<i>rab-tu-myur-ba:</i>	[move] very quickly
<i>rus-sbal:</i>	turtle
<i>log-pa:</i>	perversity, evil ways

1. Use of Case Particles with Verbs and Verbal Nouns

动词性名词

The use of the case particles when they show the various kinds of relationships existing between words in a sentence has been covered, but they have another important type of usage which we must now consider. that of showing the relationships that exist between the larger units of meaning formed by whole clauses and sentences. In such cases, these particles<sup>1</sup> are linked directly to the verbal stems, and to a lesser extent, to verbal nouns. It will also be convenient to deal here with the similar use of certain other particles which are not case particles.

通常所连接的句子的意思相反

A. Genitive Particle - KYI

(B) 属格词尾 可 可 可 可

This is used in a concessive or restrictive sense, and should be translated as "although", "but", "while" or "whereas". It is normally used in this sense only with the verbal stem.

*tshig shes-kyi don ma-go'o* — Although I know the word, I do not understand the meaning.  
*rigs-kyi-bu de-dag ni sangs-rgyas gcig-la bsnyen-bkur byas-pa ma-yin-gyi | de-dag-gis ni sangs-rgyas mang-po-la dge-ba'i rtsa-ba bskrun-no* || — Those nobly born ones have not served one Buddha, but they have multiplied their wholesome roots with many Buddhas.

*'di-la bdag-gam skye-ba yod-pa ma-yin-gyi | phung-po dang kham dang skye-mched tsam-du zad-do* || — Herein no self or being exists, but nothing more than just skandhas, dhātus and āyatanas.

*'di ni sangs-rgyas-kyis gsungs-pa ma-yin-gyi | 'di ni rang-bzo-can-gyis rang-bzor byas-pa yin-no* || — This was not spoken by the Buddha, but it is a composition made by poets.

B. Instrumental Particle - KYIS

As you will now know, the instrumental particle is often used to express the reason or cause for something. Deriving from this usage, we find it used to indicate the verbal action or state by which some other action or state subsequently occurs, and so should be translated as "because", "since" and the like.

*bstan-pa 'di bdag-gis bshad-kyis yid gcig-tu sdus-la nyon-cig* — I shall explain this teaching, therefore listen with concentrated minds !

1. In such cases all the usual changes of form occur.

CF

Comparison { 对比 }

*byang-chub-sems-dpa' sems-dpa'-chen-po sPyan-ras-gzigs-dbang-phyug | bcom-ldan-'das rNam-par-snang-mdzad-kyis byin-gyis-brlabs-kyis | bcom-ldan-'das-la 'di-skad-ces gsol-to ||* — Because the Bodhisattva Mahāsattva Avalokiteśvara had been empowered by the Bhagavat Vairocana, he asked the Bhagavat this.

### C. Oblique Particle - LA

With verbal stems, *la* merely expresses a sequence of actions or states, and is best translated with "and". Note should be made of its use to join two imperative stems.

*'khor-ba-na sdug-bsngal che-la byang-chub med-do* — In Samsāra, suffering is great and there is no Enlightenment.

*byang-phyogs-su song-la | sa-gzhi legs-par brtag-par-bya'o ||* — You should go to the northern direction, and then carefully examine the sites.

*sa-la bsku-ba dang sbyang-ba-la-sogs-pa byas-la | dkyil 'khor brtsam-pa 'di-ltar bya'o ||* — You should do the anointing and purifying of the ground, and then construct the *maṇḍala* in this way.

*de-ltar kun-du gtor-ma gtor-la | lag-pa khrus-te nye-reg byas-la | de-nas nang-du zhugs-te ...* He scattered the food-offerings for all in that way, washed and rinsed his hands, and then entering within ...

*rang-gi lha'i phyag-rgya bcings-la | rang-gi lha'i gzugs-su bsgom-mo* — You should make the *mudrā* of your own deity, and visualize yourself in the body-image of your deity.

This particle also occurs with verbal nouns, and then often expresses the idea that the action of the verb to which it is attached and that of a subsequent action happen more or less simultaneously. You should translate this use as "while ...", "upon ..." or "as ...".

ཁོའི་མེ་བའི་མཚོན་པོ་

*kha ni mche-ba gtsigs-pa-la | lag-na rdo-rje cod-pan can...* — While his mouth has bared fangs, he has a vajra crown in his hand...

*de'i steng-na 'dug-pa-la chos thams-cad-la dbang thob-par-bya-ba'i phyir ...* — While seated on top of that, in order to bring about the mastery of all Teachings ...

*rang-gi lha'i gzugs bdag yin-par dmigs-pa-la gnas-so* — You should remain [thus], while perceiving the body-image of your own deity as yourself.

## LESSON XI

### D. Locative Particle - NA

With verbal stems, the locative particle expresses various temporal and conditional ideas.

- i. Used with the past stem, it usually expresses the idea that the verbal stem to which it is joined temporally precedes the action or state of the following verb, and can be translated as "when ...":

*de-ltar byas-na dkyil-'khor chen-po 'dir dam-tshig mthong-bar-'gyur-ro* — When that has been done, the *samaya* will become visible in this *maṇḍala*.

*de-dag grwa bzhir mnyam-par btab-na dkyil-'khor kun-đu cis kyang mi-tshugs-par byin-gyis-brlabs-par-'gyur-ro* — When he has inserted them squarely in the four corners, the entire *maṇḍala* will be empowered so that it cannot be damaged by anything.

*skyo-bar-gyur-na byang-chub-kyi-sems bsgom-mo* — When you become fatigued, you should cultivate *bodhicitta*.

- ii. It can also be used with present, past or future stems to express a hypothetical or conditional situation, and then should be translated as "if ...". When used in this sense, *na* is often accompanied by the word *gal-te*, which is placed at the beginning of the clause.

*de ci'i phyir zhe-na ...* — If one should ask why that is so, ...

*de-dag-la ni bdag-gi sha dang khrag-gis mchod-na'ang lan-lon-par mi-'gyur-na mchod-pa*  
✓ *gzhan-gyis lta-ga-la nus* — If they do not become resentful even when they offer their flesh and blood to them, how much more so will they be able to offer other things.

*byang-chub-sems-dpa' sems de dang ldan-na de-bzhin-gshegs-pa'i rigs-su skyes-so* — If a Bodhisattva has that mind, he will be born into the Tathāgata's family.

*nyan-thos dang rang-sangs-rgyas thams-caḍ-kyis kyang ma-rtogs-na mu-stegs-can gzhan-dag-gis lta-ci-smos* — If it cannot be comprehended even by Śrāvakas and Pratyekabuddhas, how less so by others such as non-buddhists (*tirthika*) !

*gsang-sngags de bzlas-na dngos-grub thob-par-'gyur-ro* — If you recite that mantra, you will attain *siddhis*.

- iii. Like the oblique particle *la*, this particle is also used with verbal nouns, and in a similar way expresses the idea that the action of the verb to which it is attached and that of a subsequent action happen more or less simultaneously. This can also be translated as "while ...", "upon ..." or "as ...".

*ngas sngon byang-chub-sems-dpa'i spyad-pa spyod-pa-na de lan mang-por byas-so* — While I was previously engaged in the practice of a Bodhisattva, I did that many times.

E. Ablative Particle - LAS

This is normally only found with verbal nouns, and expresses the idea of a temporal sequence. You can often translate this as "having done ..." or "after having ...".

序列

时间

*yi-ge a rang-gi dkyil-'khor-la gnas-pa-las rNam-par-srang-mdzad-chen-po'i sku ci-ltar-bzhin-du gyur-bar-bsam-mo* — Having located the letter *a* in its own *maṇḍala*, you should imagine it becoming just like the Body of Mahā-vairocana.

*me'i dbus-su sngar bzhin-du yi-ge bzhag-pa-las Me'i gzugs-su gyur-par bsam-mo* — After having placed the letter in the centre of the fire as before, you should imagine it changing into the body-image of Agni.

F. Prolicative Particle - NAS

This particle will be encountered very frequently with past verbal stems, and it also expresses a temporal sequence which can be translated with "after having ...", "then" and the like.

*thugs-rje chen-po thog-mar byas-nas gsang-sngags-kyi tshig 'di-dag gsungs-so* — Having first made himself compassionate, he spoke these words of the mantra.

*'di-lta-bu thos-nas skrag-par mi-'gyur-ba'i sems-can ni dkon-no* — Beings who do not become terrified having heard such as this, are rare.

*des bcom-ldan-'das-kyi zhabs-la phyag-'tshal-nas bcom-ldan-'das-la 'di-skad-ces gsol-to* — He made obeisances at the feet of the Bhagavat, and then asked the Bhagavat this.

*'od-zer de byung-nas phyogs bcu'i 'jig-rten-gyi-khams rab-'byam-mo* — After those rays of light had come forth, they encompassed [all] the world systems of the ten directions.

*de bklag-nas lang-la dkyil-'khor bskor-ba byas-so* — After having read it, he took it up and circumambulated the *maṇḍala* [with it].

G. Conjunctive Particle - DANG

As you will remember, *dang* normally expresses the English "and" or "with". By extension, it also expresses the idea of accompaniment when used with verbal nouns, that is, the idea that the action of the verbal noun is virtually simultaneous with that of a subsequent verb, sometimes with a feeling of causality. It may be translated with "as ..." or "upon ... -ing" and the like.

同时

*'phags-pa Mi-g.yo-bas mtshams gcad-pa dang sa yongs-su-bzung-bar-bya'o* — Next [he] should set off the boundary and take possession of the site with [the mantra of] the Noble Acala.

*de-skad-ces gsol-pa dang | bcom-ldan-'das-kyis .... gsungs-so ||* — Upon [him] asking this, the Bhagavat said ...

LESSON XI

bcom-ldan-'das snyoms-par-zhugs-pa dang smin-'tshams-nas 'od-zer byung-ngo — Upon the Bhagavat becoming equipoised, rays of light emerged from between his eyebrows.

H. Concessive Particle - KYANG

CF P. 49

After verbal stems, *kyang* is used to express the idea that the action of the verb to which it is attached is insufficient to bring about the following action or state. For this reason, the following verb will be negative. It can be translated as "although" or "despite".

nam-mkha'i-dbyings-kyi mtha' ni rtogs-par nus kyang srid-kyi | bsod-nams de'i tshad ni rtogs-par mi-nus-so || — Even though you might be able to comprehend the boundary of the realm of space, you will be unable to comprehend the measure of that merit.

de-dag ni 'jig-rten dang lhan-cig-tu gnas kyang 'jig-rten-las-'das-pa'i lam mi-gtong-ngo — Though they live together with mundane [people], they do not abandon the supramundane path.

2. The Coordinating Particle

对等詞素

V1 对等詞素 V2

→ V1 附屬在 V2 之下

This particle is linked to a verbal stem to connect or coordinate it with some following action or state. It often makes the action of the first verb subordinate to that of the following one, and so sets up a closer relationship than that formed with the semi-final particle *te*. It is only linked to the present, past or future verbal stems, and the verb which follows it is frequently in the form of a verbal noun (i.e. with *-pa* or *-ba*). Another use that will be encountered is to connect two verbs or adjectives of a very similar meaning, perhaps for emphasis.

強調用

*cing* after *-g, -d, -b*

*zhing* after *-ng, -n, -m, -, -r, -l* and vowels

*shing* after *-s*

de'i sems ni britan-zhing mthu che-ba'o — His mind is firm and very powerful.

gsal-zhing dag-pa — be clear and pure

'jig-rten-pa'i chos-la mi-lta-zhing sngags-la gzhol-ba'i sngags-pa ni... The mantrin who has no regard for the mundane Dharma, and cleaves to the mantras ...

byang-chub-sems-dpa'-rnams bskal-pa du-mar 'bad-cing rtsol-lo — Bodhisattvas strive and exert themselves over many kalpas.

'di mi-'chad-cing mi-brjod-pa'i sangs-rgyas-kyi zhing de ngas ma-mthong-ngo — I see no Buddha-field where this is not taught and not uttered.

*gnyis-su med-cing mtshan-nyid gcig* — without duality and [having] one attribute  
*rtan-cing-'brel-bar-'byung-ba* — interdependent arising (*pratitya-samutpāda*)  
*'jigs-par-med-par gsang-sngags zlos-shing phul-zhig* — Recite the mantras and make offerings  
 without fear !  
*'khor-ba-na yang mi-gnas-shing | mya-ngan-'das-na'ang gnas ma-yin ||* — They neither dwell  
 in Samsāra nor do they dwell in Nirvāṇa.

## Vocabulary XI

<i>dkon-pa:</i>	be rare
<i>sku:</i>	Body [of a Buddha]
<i>skyo-ba:</i>	be fatigued / disheartened; fatigue
<i>skrag-pa:</i>	terror, fear
<i>bskal-pa:</i>	<i>kalpa</i> (measure of time), an eon
<i>bsku-ba:</i>	annointing, smearing
<i>bskor-ba:</i>	circumambulation
<i>bskrun:</i>	multiplied, augmented, produced ( <i>p.</i> of <i>skrun</i> )
<i>khrag:</i>	blood
<i>khrus:</i>	washed ( <i>p.</i> of <i>khru</i> )
<i>go:</i>	understand ( <i>vb.</i> )
<i>grua:</i>	corner
<i>sngar-bzhin-du:</i>	as before
<i>sngon:</i>	previous, former
<i>ci-ltar-bzhin-du:</i>	as / like it is
<i>cis:</i>	by who / which / what ?
<i>cod-par:</i>	crown
<i>gcad-pa:</i>	delimitation
<i>'chad-pa:</i>	explaining, teaching
<i>nye-reg:</i>	rinsing
<i>'jigs-par-med-pa:</i>	fearless
<i>brjod-pa:</i>	utterance
<i>nyon:</i>	listen ! ( <i>imp.</i> of <i>nyan</i> )
<i>mnyam-par:</i>	equally
<i>bsnyen-bkur:</i>	service
<i>gtong:</i>	abandon ( <i>vb.</i> )
<i>gtor:</i>	cast, scatter ( <i>vb.</i> )
<i>btab:</i>	should insert / strike ( <i>fut.</i> of <i>'debs</i> )

## LESSON XI

<i>lta-ga-la:</i>	where ... ?
<i>lta-ci-smos:</i>	how much more .... ?
<i>brtag-par-bya:</i>	should examine
<i>brtan-[pa]:</i>	be firm, stable
<i>thog-mar:</i>	at first, in the beginning
<i>mtha':</i>	extreme, limit
<i>mthu:</i>	power, strength
<i>du-ma:</i>	many
<i>'di-skad-ces:</i>	saying / said this ...
<i>'di-lta-bu:</i>	like this, thus
<i>'di-ltar:</i>	thus, as follows
<i>rdo-rje:</i>	a vajra
<i>sdug-bsngal:</i>	suffering ( <i>duhkha</i> )
<i>sdu:</i>	gather ! ( <i>imp. of sdu</i> )
<i>nus:</i>	can, be able
<i>'bad:</i>	strive ( <i>vb.</i> )
<i>sbyang-ba:</i>	purification
<i>mu-stegs-can:</i>	a non-buddhist ( <i>tirthika</i> )
<i>dmigs-pa:</i>	perception [of something as an object]
<i>tsam:</i>	just, only
<i>rtsa-ba:</i>	root
<i>rtsol:</i>	exert ( <i>vb.</i> )
<i>tshad:</i>	measure, extent, quantity
<i>brtsam-pa:</i>	construction; undertaking
<i>tshig:</i>	a word
<i>tshugs-pa:</i>	damage
<i>mtshan-nyid:</i>	attribute ( <i>lakṣaṇa</i> )
<i>mtshams:</i>	border
<i>zhabs:</i>	a foot / feet (honorific)
<i>gzhol-ba:</i>	cleaving to
<i>zad:</i>	be limited to ( <i>p. of 'dzad</i> )
<i>yongs-su-bzung-ba:</i>	taking possession
<i>rang:</i>	self
<i>rang-bzo-can:</i>	a poet ( <i>kavi</i> )
<i>rab-'byam:</i>	penetrate, encompass
<i>lan-lon-par:</i>	resentful
<i>legs-par:</i>	well, carefully
<i>sha:</i>	flesh



sa: ground, earth  
 sa-gzhi: site  
 srid: may be, be possible (vb.)  
 bsod-nams: merit

Exercise XI

Translate the following passage in which the Buddha teaches the inevitability of change and death:

ལྷོ། །རྒྱལ་པོ་ཚེན་པོ། འཇིགས་པ་ཚེན་པོ་བཞི་པོ་འདི་དག་འོང་སྟེ། དེ་དག་ལ་མཚོན་པ་བསྐྱོད་པ་འཕྲོལ་བ་ལས་ལྷོ་བའམ། ལྷོ་བས་ལྷིས་བསྐྱོན་པའམ། འོར་ལྷིས་སྤྱུ་བའམ། རྣམ་དང་སྤྲུགས་དང་སྤྲུན་ནམས་ལྷིས་བསྐྱོན་པར་སྐྱ་བ་མ་ཡིན་པོ། །འཇིགས་པ་ནི་ནང་ལ་བབ་པ་འཇོམས་ཤིང་འོང་རོ། །ན་པ་དང། ལ་བ་དང། འཆི་བ་དང། ལྷན་པའོ། །རྒྱལ་པོ་ཚེན་པོ། ལ་བས་ནི་དང་ལ་བབ་པ་འཇོམས་ཤིང་འོང་རོ། །ན་པས་ནི་ནང་ལ་འཇོམས་ཤིང་འོང་རོ། །ལཱི་བས་ནི་སྐོན་པ་འཇོམས་ཤིང་འོང་སྟེ། དེ་དག་ལ་ནི་མཚོན་པ་བསྐྱོད་པའམ། ལྷོ་བས་ལྷིས་བསྐྱོན་པའམ། འོར་ལྷིས་སྤྱུ་བའམ། རྣམ་དང་སྤྲུགས་དང་སྤྲུན་ནམས་ལྷིས་བསྐྱོན་པར་སྐྱ་བ་མ་ཡིན་པོ། །རྒྱལ་པོ་ཚེན་པོ་འདི་ལྷ་སྟེ་དཔེར་ན་སེང་གེ་དེ་དགས་ལྷི་ནང་དུ་རྒྱགས་ནས། དེ་དགས་འབྱུང་སྟེ་རི་ལྷོང་འདོད་པ་བཞིན་དུ་དབང་བྱེད་དོ། །དེ་དགས་དེ་ནི་སྐྱོབས་པོ་ཚེདི་ཁ་མི་བཟད་པས་དབང་མེད་པར་འགྱུར་རོ། །

Supplementary vocabulary for the above passage:

kha: mouth  
 gang zhe-na: what is / are ?  
 mgyugs-pa: speedy (adj.), a speedy person  
 rga-ba: old-age  
 rgud-pa: infirmity  
 'chi-ba: death  
 ji-ltar 'dod-pa bzhin-du: whatever / as [one] desires  
 'jigs-pa: a fearful thing, something to be feared  
 'joms: overcome, overpower (vb.)

## LESSON XI

<i>dar-la-bab-pa:</i>	one in his / her prime, a young person
<i>'di-lta-ste:</i>	it is thus....
<i>na-ba:</i>	being sick, sickness
<i>nang-du:</i>	among
<i>nad:</i>	illness, sickness
<i>nor:</i>	treasure, wealth
<i>dper-na:</i>	for example
<i>phun-sum-tshogs-pa:</i>	one who is fit and prosperous
<i>blu-ba:</i>	redeem, buy off / buying off ( <i>verbal n.</i> )
<i>dbang-byed:</i>	control, have power over ( <i>com. vb.</i> )
<i>dbang-med-par-'gyur:</i>	become powerless
<i>'bros-pa:</i>	running away from, escape from ( <i>verbal n.</i> )
<i>mi-bzad-pa:</i>	unendurable, unable to be withstood
<i>sman:</i>	medicine
<i>rdzas:</i>	material things, goods
<i>'ong:</i>	come, arrive ( <i>vb.</i> )
<i>zhugs-nas:</i>	having entered
<i>bzung:</i>	having taken ( <i>p. of 'dzin</i> )
<i>bzlog-pa:</i>	avert, averting ( <i>verbal n.</i> )
<i>ri-dvags:</i>	animals
<i>seng-ge:</i>	a lion
<i>srog:</i>	life
<i>sla-ba:</i>	be easy ( <i>verbal n.</i> )

Juschke "Tibetan Grammar" p.34

Gr.N. Goerich "Textbook of Colloquial Tibetan" p.36.

H.B. Monnak "A Grammar of the Tibetan Language" (1925)

RE 11 116

### LESSON XII

#### 1. Personal Pronouns 人稱代名詞

There are many words used as personal pronouns in Tibetan — for example, there are over *eight* words just for "I" ! However, it is not necessary to learn all of these, so just the basic ones will be given here:

<i>nga / bdag</i>	—	I	<i>bdag-cag / nga-tsho</i>	—	we
<i>khyod / khyed</i>	—	thou, you	<i>khyod- / khyed-rnams</i>	—	you
<i>kho / khong</i> <sup>1</sup>	—	he	<i>kho- / khong-rnams</i>	—	they

*khyod ni bdag-la ci-phyir sems mi-dga'* — Why are you not pleased with me ?  
*bdag gcig-pu dgon-pa-na gnas-pas...* — Since I dwell in a hermitage alone, ...  
*rigs-kyi-bu khyod-kyis dge-ba'i bshes-gnyen-la bsten-par bya'o* — Nobly-born one ! You should rely upon a spiritual friend.  
*legs-par rab-tu nyon-la yid-la zungs-shig dang ngas khyod-la bshad-do* — Listen very carefully and retain it in your mind ! I shall explain it to you.  
*de thos-pas khyod slar khor-bar mi-khor-ro* — Since you have heard this, you will not again wander in Samsāra.  
*de-bas-na khyed thams-cad-kyis nan-tan bskyed-de de-dag bsrung-bar-gyis-shig* — Therefore all of you should generate enthusiasm and guard them !  
*byang-chub-kyi spyod-pa cung-zad kyang yongs-su-rdzogs-par ngas mi-smra'o* — I do not say that [they] have perfected even slightly the Bodhisattva practice.

Reflexive pronouns are formed when the particles *nyid* and *rang* "self" are added thus: *bdag-nyid* (myself), *kho-nyid* (himself) and so on. Note that these particles can also be used optionally to strengthen the personal pronouns, in which case *bdag-nyid* would mean something like "I myself".

ངང་གི་རང་། ཁོ་གི་རང་།

There are no special possessive pronouns in Tibetan for it merely uses the appropriate form of the genitive particle *kyi* with the relevant pronoun. Note that *de* is more often used in this in this way for "he", "she" or "it" than *kho*:

1 It should be remembered that *de* and *di* are often used for he / she / it.

LESSON XII

<i>bdag-gi</i>	—	my	<i>bdag-cag-gi</i>	—	our
<i>nga'i</i>	—	my	<i>nga-tsho'i</i>	—	our
<i>khyod-kyi</i>	—	your	<i>khyod-rnams-kyi</i>	—	your (plural)
<i>de'i</i>	—	his / her / its	<i>de-rnams-kyi</i>	—	their

*bdag-gi dkar-po'i chos thams-cad 'phei-bar-byed-do* — [It] increases all of my pure qualities.

*bdag-gi sems bsrung-ba'i rnam-pa....* — The aspects which protect my mind.

*de-bzhin nga-yi sras-rnams kyang | 'dul-ba mdo-sde mngon-pa gsum || rim-pa'i rjes-la man-ngag 'di | bstan-pas bla-med byang-chub 'grub ||* — Thus even my children will attain supreme Enlightenment, by having been taught this instruction following the sequence of the Vinaya, the Sūtras and the Abhidharma.

*thub-pa chen-pos bdag-gi the-tshom 'di gsal-du-gsol-lo* — [I] request the great Sage to clear away this confusion of mine.

*slob-dpon 'di ni bdag-gi ston-pa yin-no* — This <sup>阿闍梨</sup> *ācārya* is my teacher.

*byang-chub-sems-dpa' de-dag-la ni bdag-gi sha dang khrag-gis mchod-na...* — If I make offerings to those Bodhisattvas, with my flesh and blood ....

*de'i phyag dang gsang-sngags-kyis bsgyur-te dkyil-khor bri'o* — Having transformed [himself] with that *mudrā* and mantra, he drew the *maṇḍala*.

*de'i bsod-nams-kyi tshad ni rtogs-par mi-nus-so* — It is not possible to comprehend the extent of his merit.

*me-tog gang-la bab-pa de de'i lha yin-no* — The one where [his] flower falls is his deity.

2. Interrogative Pronouns

疑問代名詞

There are only three interrogative pronouns in Tibetan — *gang*, *su* and *ci*, and these are generally expanded by means of various case particles to widen the range. Their use is quite straightforward.

A. *gang* — this is the basic pronoun for questions. On its own it means something like "what?". Combining it with case particles we get:

<i>gang-gi</i>	—	of what ? which ?
<i>gang-gis</i>	—	by what ?
<i>gang-las /-nas</i>	—	whence ? from where ?
<i>gang-la</i>	—	[regarding] what ?
<i>gang-na</i>	—	where ?
<i>gang-gi-tshe</i>	—	when ?

B. *su* — this is only used of animate beings, and hence on its own it means "who?" 表人

<i>su'i</i>	—	whose ?
<i>su</i>	—	by whom ?
<i>su-la</i>	—	to whom ?
<i>su-las</i>	—	from whom ?

C. *ci' / ji* — how ?, why ?, what ? 表事物

<i>ci'i</i>	—	of what ?
<i>ci</i>	—	by what ?
<i>ci / ci-la</i>	—	to what ?
<i>ci-nas / -las</i>	—	from what ?

### 3. Relative Pronouns 關係代名詞

Originally, Tibetan did not have or need any relative pronouns. However, when Tibetans came to translate the Buddhist texts from India, it was felt necessary to create some, so as to retain the sentence structure of Sanskrit texts. To this end, Classical Tibetan uses the above three interrogative pronouns as the basis for relative pronouns. Of the three, *gang* is by far the most frequently used.

Frequently the relative clause is placed before the main clause in a Sanskrit sentence, unlike English which normally places the relative clause after the main clause or embeds it in the sentence. Because of this pattern, one often finds the relative pronouns used correlatively and Classical Tibetan has also retained this form. These are a selection of some of the standard combinations you will encounter: ( ) → 指箇份子句

<i>gang</i> .....	<i>[de]</i> .....:	[that] which / who
<i>gang-zhig</i> .....	<i>de</i> .....	[that] whichever / whoever
<i>su</i> .....	<i>de</i> .....	who
<i>su-zhig</i> .....	<i>de</i> .....	whoever
<i>sus</i> .....	<i>des</i> .....:	by whoever
<i>gang-dag</i> .....	<i>de-dag</i> .....	those which / who
<i>gang-la</i> .....	<i>de-la</i> .....:	where
<i>gang-gis</i> .....	<i>des</i> .....	by which
<i>gang-gi phyir</i> ...	<i>de'i phyir</i> .....	because [of which]
<i>gang-gi</i> .....	<i>de'i</i> .....	of which / whose

LESSON XII

<i>gang-na</i> .....	<i>de-na / der</i> .....:	where
<i>gang-la</i> .....	<i>de-la / der</i> .....:	where
<i>gang-gi tshe</i> ....	<i>de'i tshe</i> .....:	when
<i>ji ltar</i> .....	<i>de ltar / de bzhin [du]</i> ...:	just as / like
<i>ji snyed [du] ...</i>	<i>de snyed [du]</i> .....:	as much as
<i>ji srid [du] ....</i>	<i>de srid [du]</i> .....:	as long as
<i>ji tsam</i> .....	<i>de tsam</i> .....	to the extent that

*sems-kyi rnam-par-rtog-pa thams-cad med-pa yongs-su-shes-pa gang yin-pa de ni rdzogs-pa'i sangs-rgyas mthong-ba'o* — He who completely knows that all the dualistic concepts of the mind do not exist will see the Perfect Buddha.

*spyi-bo'i gtsug-tu sus bsgom-pa | sangs-rgyas stong-gi yon-tan yang | gang-zag de-yis 'dzin-par-'gyur ||* — He who has visualized [that] on the crown of his head, that individual will obtain the qualities of a thousand Buddhas.

*su-las chos thos-pa dang | glegs-bam bri-bar zhus-pa de-la nges-par-ston-pa'i 'du-shes dang | dge-ba'i-bshes-gnyen-gyi 'du-shes bskyed-do* — You should generate the thought that the one from whom you have heard the Dharma, whom you have asked to write the book, is your teacher, your spiritual friend.

*gang-dag nga-la gzugs-su mthong || skye-bo de-dag nga mi-mthong ||* — They who see me as a body, those people do not see me.

*gang-gis rmi-lam thob-'gyur rmis || de-yis dngos-grub yid-bzhin 'byung ||* — Whoever sees themselves obtaining them in a dream, they will produce *siddhis* as wished.

*gang-gis rta dang 'dra-ba'i sems mnyam-par-bzhag-pa des ...* — Whoever equipoises the mind which is like a horse, they will ...

*gang-dag 'di-ltar sgrub-pa lhur-len-pa de-dag-la phan-pa dang bde-bar bya-ba'i phyir....* — In order to bring about benefit and happiness in those who undertake the *sadhāna* in this way....

*bla-ma-la bkur-sti rim-gro sus byas-pa des yongs-su-sgrog dang bgrad mi-bya'o* — Whoever has venerated and attended upon their guru should not speak out and publicize it.

*gal-te de-ltar su byed-pa de ni 'bras-bu med-cing brlag-par-'gyur-ro* — If there is one who acts in that manner, he will have no results and be destroyed.

*gang-tshe sngags-pa 'dir gnas-na bgegs ni rtag-tu med-par-byed-do* — When the mantrin abides herein, he will always bring obstacle-makers to nothing.

4. Indefinite Particle and Indefinite Pronouns

不定詞                      不定代名詞

As you will have realized by now, Tibetan does not have a definite ("the") or an indefinite article ("a"). However, just as the demonstrative pronouns *de* and *'di* can be used

## 假的定冠词

as pseudo-definite articles, Tibetan occasionally uses the word *cig* (derived from *gcig* "one") as a kind of indefinite article. However, it expresses a greater degree of indefiniteness than the English "a", and so implies the idea "any [one]". It also undergoes the usual sound changes:

*cig* after a final -g, -d, -b

*zhig* after a final -ng, -n, -m, -, -r, -l and vowels

*shig* after a final -s

ཅིག

ཉིག

ཤིག

CF P.19. (命合式)

However, you will not encounter it very often on its own, for it is mainly used in conjunction with various pronouns and adverbs to make them indefinite. So we have:

<i>gang-zhig</i>	—	someone / something
<i>su-zhig</i>	—	someone
<i>ci-zhig</i>	—	something, anything
<i>nam-zhig</i>	—	when
<i>ba'-zhig</i>	—	only, solely

*gang-zhig cho-ga 'di-yis-su | le-lo med-par zhi-byas-na...* — If somebody has pacified it without laziness with this ritual,...

*nam-zhig 'jig-rten-khams 'di byung-ba....* — When this world-system arises,....

*dmigs-pa-can-gyi dge-ba'i rtsa-ba 'ba'-zhig-la brtson-pa ni dge-slong ma-yin | g.yo-can zhes-bya'o* — He who exerts himself only in the roots of wholesomeness which are focussed upon a particular object is not a monk, he is called a cheat.

*gang-zhig myur-du byang-chub mchog 'dod-na...* — If someone desires [to attain] the most excellent Enlightenment speedily,...

Indefinite pronouns can alternatively be formed with the addition of *yang* / *kyang*.

<i>gang-yang</i>	—	anything, whatever, whoever
<i>su-yang</i>	—	anyone, whoever
<i>ci-yang</i>	—	anything / whatever
<i>nam-yang</i>	—	whenever

When used with a negative verb, they mean "nothing", "nobody", "never" and so forth.

*sems-can-rnams-kyi lus-la gnod-par-bya-ba gang-yang rung-ste...* Anything which causes harm to the bodies of beings ....

LESSON XII

*de-ltar bslabs-pa'i mkhas-pa-la bsod-nams mi-'gyur gang-yang med-do* — There is nothing which will not be meritorious for a scholar who has trained thus.

*cis kyang mi-tshugs-par byin-gyis-brlabs-par-'gyur-ro* — [It] will be empowered so that it will be unharmed by anything.

Also note:

- kha-cig* — some/[people]
- 'ga'-zhig* — any / some
- la-la-zhig* — somebody, anyone
- che-ge-mo* — so and so, such a one

*chos-rnams gang-la rang-bzhin 'ga'-zhig med-do* — Phenomena lack any inherent existence anywhere.

*kha-cig ni ngo-bo-nyid-kyis bdag-med ces gang-yang spang-ba dang blang-ba mi-byed-do* — Some say that [it] intrinsically lacks autonomous existence and do not reject or accept anything.

5. Honorific and Respectful Forms

雅言 敬语

Tibetan has a number of different forms of speech which express considerations of social standing with regards the addressor and the addressee. While this phenomenon is of greater importance in the spoken language, some use is made of it in Classical Tibetan texts, especially in dialogue and the like. There are basically three forms of speech that can be used:

A. An ordinary form used between people of equal or lower social standing and with reference to third persons, where no consideration of etiquette is made.

B. An honorific form which is used when addressing or referring to a higher ranking person. This form of speech is fairly well developed with special words for verbs, nouns and adjectives available for use.

C. A respectful form used when addressing a superior person which expresses the conscious subordination of the speaker.

The differences between these types of speech are seen in the different words that exist in the main for verbs and nouns. Some of these are listed here for your reference:

	Ordinary	Honorific	Respectful
I	<i>nga</i>	X	<i>bdag</i>
you	<i>khyod</i>	<i>khyed</i>	X
he	<i>kho</i>	<i>khong</i>	X

自觉的服从



be	<i>yin</i>	<i>lags</i>	<i>lags</i>
exist	<i>yod</i>	<i>mnga'</i>	<i>mchis</i>
reside	<i>'dug</i>	<i>bzhugs</i>	<i>gda'</i>
do	<i>byed</i>	<i>mdzad</i>	<i>bgyid</i>
know	<i>shes</i>	<i>mkhyen</i>	X
think	<i>sems</i>	<i>dgongs</i>	X
father	<i>pha</i>	<i>yab</i>	X
mother	<i>ma</i>	<i>yum</i>	X
child	<i>bu</i>	<i>stras</i>	X
body	<i>lus</i>	<i>sku</i>	X
head	<i>mgo</i>	<i>dbu</i>	X
hand	<i>lag-pa</i>	<i>phyag</i>	X
eye	<i>mig</i>	<i>spyen</i>	X
mind	<i>yid</i>	<i>thugs</i>	X
speech	<i>ngag</i>	<i>gsungs</i>	X
mouth	<i>kha</i>	<i>zhai</i>	X

If there is no special honorific or respectful form of a verb, then a compound is formed with *mdzad* or *bgyid* as will be seen in the following examples:

(作) 大 (敬) 小

*gzugs rgya-chen-por mi-bgyi / chung-bar mi-bgyi'o* — You should not make the shape huge, and you should not make it small.

*'jig-rten-gyi-khams gzhan-na bzhugs-pa'i sangs-rgyas-rnams kyang zhal nye-bar-ston-cing chos thos-par-mdzad-do* — The Buddhas who reside in other world systems will make their faces visible and cause the Dharma to be heard.

*theg-pa gsum yongs-su-rdzogs-par mdzad-do* — [The Buddha] completely perfected the Three Ways.

*sems-can-rnams-kyi bsam-pa ci-lta-ba-bzhin yongs-su-rdzogs-par-bgyid-pa'i byang-chub-sems-dpa' thams-cad...* All the Bodhisattvas who completely perfect the wishes of beings whatever they may be ....

*de-bzhin-gshegs-pa-rnams mnyes-par-bgyid-pa'i sgrub-pa...* — The *sadhāna* which delights the Tathāgatas ....

## Vocabulary XII

<i>bkur-sti:</i>	veneration
<i>skye-bo:</i>	a person

## LESSON XII

<i>gang-zag:</i>	individual
<i>gal-te:</i>	if
<i>glegs-bam:</i>	a book
<i>dge-slong:</i>	a monk
<i>agon-pa:</i>	hermitage
<i>bgrad:</i>	publicize
<i>mngon-pa:</i>	Abhidharma
<i>gcig-pu:</i>	alone
<i>rjes:</i>	after, following
<i>bsten-pa:</i>	reliance upon, service, attendance upon
<i>mdo-sde:</i>	Sūtra
<i>'dul-ba:</i>	Vinaya
<i>nan-tan:</i>	enthusiasm
<i>mam-pa:</i>	aspect, type, category
<i>mam-par-rtog-pa:</i>	dualistic thought, concepts
<i>'phel-ba:</i>	increase
<i>mi-tshugs-pa:</i>	unharmd
<i>man-ngag:</i>	oral instruction
<i>gtsug:</i>	crown (of head)
<i>brtson-pa:</i>	exertion
<i>yongs-su-sgrog:</i>	speak out
<i>g.yo-can:</i>	a cheat
<i>rim-gro:</i>	careful attendance upon s.o.
<i>rim-pa:</i>	sequence, stages
<i>brlag-pa:</i>	destruction, deterioration
<i>lhur-len-pa:</i>	undertake

## Exercise XII

Translate the following passages. They were both written by the great rNying-ma master, kLong-chen-pa, and deal with the necessity to recognize the impermanence of the body.

༡༡། །རང་གི་ལུས་ཞེས་རྟག་རྒྱུ་དང་དང་བདག་རྒྱུ་བརྒྱུ་ནས་ཟེན་གསེང་གིས་གྱིས་སྐྱོད། མཐུན་པར་  
 རིམ་རྒྱོ་བསྐྱེད། གཞན་གྱིས་ཁ་རྩུང་ཟད་ཟེར་བ་ཙམ་ལ་ཡང་མི་དགའ་བས་ལན་དུ་སྐྱེ་ཞིང་གཞོན་པ་ལས  
 བསྐྱོད་ཀྱིང་། ཞི་བ་ལྷན། ལུས་འདི་ཐང་ཅིག་བརྟན་པོ་བཞིན། ཞེས་གསུངས་པ་ལྟར། འཆི་བདག་  
 གིས་རྣམ་ལེན་ཆ་མེད་པ། ལུས་སེམས་འབྲལ་བའི་ཆེ་རྗེས་སུ་མི་འབྲང་བར་སྐྱོད་པ། དུར་བྱ་དང་།

མྱི་དང། ལ་དང། བྱ་མོད་ལ་སོགས་པའི་བཟའ་བར་རྩོགས་པ་འདི་ལ་གཅེས་ལྷན་སྟུ་འཛོལ་བའི་ཆེད་  
 དུ་ཤིག་པ་བྱེད་པ་དོན་མེད་པའི་རྒྱལ་བལྟས་ཏེ། བྱན་གཏོགས་ལྟར་དགེ་བའི་ལས་ལ་བཞོལ་ལ། ཟས་  
 ལོས་ཀྱི་ལྷ་རྩ་ཅི་འོས་བསྟབས་ཏེ། ཉིན་མཚན་དུ་ཚོས་ལ་བཙོན་པར་འོས་པའོ།།

Notes

Line 1: Here *zhes* is something like our "so-called".

Line 1: The verb *mchod* and the following *bsten* and *bzlog* refer to things we do for or on account of our bodies.

Line 3: The phrase *zhes gsungs-pa* indicates a quote.

Line 4: The phrases ending with the verbal nouns *cha-med-pa*, *sdod-pa* and *phyogs-pa* all qualify the final *'di* (= the body).

Supplementary vocabulary

<i>bkol:</i>	apply to, employ ( <i>vb.</i> )
<i>kha-zer-ba:</i>	things which [others] say, gossip
<i>gos:</i>	clothes
<i>gla-rngan:</i>	remuneration, wages
<i>gces-spra-su-'dzin-pa:</i>	that which is held dearly, esteemed
<i>cha-med-pa:</i>	no guarantee, uncertain
<i>ched-du:</i>	for the sake of, on account of
<i>'chi-bdag:</i>	the Lord of Death
<i>rjes-su-'brang-ba:</i>	follow
<i>nyin-mtshan:</i>	day and night
<i>brnyan-po:</i>	reflection, shadow
<i>rtag-tu:</i>	always, permanently
<i>bstabs:</i>	provide with ( <i>vb.</i> )
<i>thang-cig:</i>	momentary
<i>mthun-par:</i>	appropriately
<i>don-med-pa:</i>	worthless
<i>dur-bya:</i>	kite
<i>sdig-pa:</i>	sins
<i>sdod-pa:</i>	remain [behind]
<i>gnod-pa:</i>	harm, that which harms
<i>nam:</i>	when
<i>bran-g.yogs:</i>	servant

LESSON XII

phyogs-pa:	here = turns into ...
bya-rgod:	vulture
'bral-ba:	separation
mi-dga'-ba:	unpleasant, displeasing
wa:	fox
tshul:	manner (of doing s.th), as
'os:	be suitable, fitting, appropriate (vb.)
Zhi-ba-lha:	Śāntideva (C7th Buddhist scholar-monk)
zas:	food
bza'-ba:	what is eaten, food
bzung-nas:	believing, considering to be ...
bzlog:	should avoid, turn away from (fut. of zlog)
rim-gro bsten:	here = cosset, treat kindly
lan-du-smra-ba:	reply, retaliate
len:	take (vb.)

། ལྷོ་མེ་ཞིག་རྒྱང་འཇམ་པོར་གྱུར་བའི་ནང་ན་གནས་པ་ལས། རེ་ཞིག་རྒྱང་རབ་རྒྱ་རྒྱ་པོ་  
 བྱུང་བ་དེའི་ཚེ་འཆི་བ་ལྟར་རང་ཉིད་ཀྱང་མར་མེ་ལྟར་གཤོ་བའི་ཚེ་ལ། ཉིན་མཚན་ཁོར་མོའི་རྒྱང་འཇམ་  
 པོས་བརྒྱེད་དེ་གས་ནས་རྒྱར་དུ་འཆི་བས་ལོང་ཡང་མེད་པར་རྒྱང་རྒྱ་པོ་ལྷ་པུའི་ནང་དམ་གཞོན་པའི་རྒྱུ་  
 གྱིས་འབྲེལ་པར་འབྱུར་བ་དེས་པ་འདི་བསམ་དགོས་སོ།།

Notes

Line 1: Treat this *las* as "while ...".

Supplementary Vocabulary

rkyen-gyis:	on account of, because of
bskyod:	be blown [by]
'khor-mo:	incessant
dgos:	necessary to ..., must ..., ought to .... (vb.)
rgas:	age, get old (vb.)
sgron-me:	lamp
nges-pa:	certainty
'chi-ba:	death, dying

LESSON XII

<i>'jam-po:</i>	gentle
<i>drag-po:</i>	strong, fierce
<i>ldang-ba:</i>	arise
<i>nad:</i>	sickness
<i>gnas-pa:</i>	remain [alight]
<i>gnod-pa:</i>	accident
<i>'phrog-par-'gyur:</i>	be carried off
<i>mar-me:</i>	lamp
<i>myur-du:</i>	swiftly
<i>g.yo-ba:</i>	flickering
<i>rang-nyid:</i>	oneself
<i>rab-tu:</i>	very
<i>re-zhig:</i>	once, as soon as
<i>long-med-par:</i>	suddenly, without warning

CF 格桑居是《实用藏文文法》 p. 503

LESSON XIII

Verbal Auxilliaries 助动词

Classical Tibetan uses a number of verbs to supplement those verbs which lack the full range of four stems dealt with in Lesson VII, or else to extend the range of verbal expression of other verbs. They are employed in a similar way to parts of the English verbs "be", "have" and so forth. The main ones<sup>1</sup> you are likely to encounter are as follows:

A. *Yin* is used with verbal nouns (stem + *pa* / *ba*) as an additional way of expressing present or past tenses, with the specific tense being understood from the form of the verbal stem used in the verbal noun or from the context.

*rigs-kyi-bu de-dag ni sangs-rgyas gcig-la bsnyen-bkur byas-pa ma-yin-gyis...* — Since those Noble Sons had not served [just] one Buddha ...  
*'di ni sangs-rgyas-kyis gsungs-pa ma-yin-gyi | 'di-dag ni rang-bzo-can-gyis rang-bzor byas-pa yin-no* — These [teachings] were not spoken by the Buddha, but they are compositions made by poets.

这些不是佛陀所说，是托钵者所说

Although *yin* is thus used to express a simple present or past tense, it is often used by extension to indicate a general state of affairs where the verbal action is in a state of completion, or to describe a generally applicable situation: 一般适用情况(如夏理)

*bsdigs-na tshom par 'gyur-pa yin-no* — When you have pointed it [at them], they will become Hesitant.

*de ni sbyin-sreg-gyi cho-gar bsgrags-pa yin-no* — That has been proclaimed as the *homa* ritual.

*yon-tan de-la sogs ldan-na | slob-dpon ston-pas bkur-ba yin ||* — If you have such virtues, you will be honoured by the *ācārya* teacher.

*byang-chub nam-mkha'i mtshan-nyid-de | rtog-pa thams-cad spangs-pa yin ||* Enlightenment has the characteristics of space: it is devoid of all judgemental concepts.

虛空的 特性特徵

捨離 斷除

菩提有虛空的特性。

1. Note that the alternative honorific or respectful verbs listed in Lesson 13.5 which are equivalent to the verbs mentioned below, may also be used when appropriate.

12.5 P86.87.

藏文符号及转写

B. *Yod* is occasionally found linked with *-r* to verbal nouns formed from a future stem (where it exists) to express a general future.

*jig-rten-khams gzhan gang-na kyang | sangs-rgyas rnyed-par yod mi-gyur* (cf. 42) 未得证  
Buddhahood will not be attained anywhere even in another world system. 表否定 (或否定)

*de-tshe bdag-gis ci bya-bar yod* — What shall I do at that time?  
= 我 将 做 (or) 将 做?

C. *'Gyur* is used as auxiliary verb linked with *-r* to verbal nouns. As *'gyur* basically means "become", its use with other verbs often implies passivity or non-intentionality. It is for this reason that it was often used by the Tibetans to translate Sanskrit passive verbs, although from the Tibetan point of view *'gyur* just serves to emphasize the "enacting" or "becoming" of the verbal action. The following uses can be distinguished:

i) When linked to present stem verbal nouns, it commonly expresses the *simple future*, often with the implication that the action will occur involuntarily:

*de-dag thams-cad jigs-par 'gyur-ro* — They will all be terrified.  
害怕 vi 被动 自然而然地

*mdung-gi phyag-rgyas de-dag sun | bcom ni mod-la thal-bar 'gyur* || 藉着身的手印, 他们将立刻消失  
All of them will be conquered by the 'spear *Mūlāra* and vanish immediately.

*de-dag ni the-tshom med-par 'chi-bar 'gyur-ro* — Without a doubt, they will die.

*le-lo med-par zhi-byas-na | zhi-ba-nyid-du 'thob-par 'gyur* || — If you have done the Pacification [ritual] without laziness, you will attain peace itself.

*de-dag ni srid-pa'i rgya-mtsho-las sgrol-bar 'gyur-ro* — They will be liberated from the ocean of existence.

*'di-lta-bu thos-nas skrag-par mi-'gyur-ro* — [They] will not be afraid when they have heard these things.  
改开 证 害怕(vi) 将不会

*theg-pa-chen-po mngon-par rtogs-pa-las yongs-su-nyams-par mi-'gyur-ro* — [They] will not fall away from their understanding of *Mahayāna*.  
大 证悟 证悟 证悟 证悟 证悟

*de-dag kyang byang-chub mngon-par rdzogs-par 'tshang-rgya-bar 'gyur-ro* — They will also directly and perfectly awaken Enlightenment.  
也 证悟 证悟 证悟 证悟 证悟

ii) Similarly, when the present stem *'gyur* is used with past stem verbal nouns, it expresses a completed future "will have been xxx", and when the past stem *gyur* is used in conjunction with a past stem verbal nouns expresses the completed past "had done xxx" / "had been xxx-ed":

*skyo-bar gyur-na rdzogs-pa'i sangs-rgyas-kyi sku blta'o* — When you have become tired, you should gaze upon the Body of the Perfect Buddha.

past stem verbal noun + I (pres.) → 完成的将来 (将已经)

I (p.) → 完成的过去 (过去已经...)

副词片语:  
意文副词也

改开 证

大

证悟 证悟 证悟 证悟 证悟

(1) verbal stem + འ + རྟོ (pres) (2) 強調 verbal nouns 的動詞

→ རྟོ (沒有三時式的變化)  
or 不完全

ལྟོ (p.)

意義 - 「...的實行」

ལྟོ (fut)

(3) 補充必需的音節取

ལྟོ (ipm)

(4) 形成使役的複合動詞 (特別在 Vi)

LESSON XIII

cho-ga'i rim-pa de-nyid nam zhi-bar gyur-gyi bar-du bya'o — That same ritual process should be done until [they] have become pacified.

'od-zer chen-po de-dag gnas-par gyur-to — Those great rays of light had come to rest [in him].

de-bzhin-gshegs-pa'i sa-la gnas-pa thob-par gyur-to — [He] had attained residence on the Tathagata level.

ལྟོ

D. You will frequently encounter the various stems of *byed* used as auxiliary verbs, linked to verbal nouns with *-r*. As you know some verbs lack any stem differentiation, so the appropriate form of *byed* is often used to clarify which tense is intended. *Byed-pa* is sometimes used to stress the verbal meaning of some verbal nouns, "the doing of xxx", when the nominal sense that verbal noun is most usual. Finally, it can simply be used conveniently to make up the syllable count in verse, without any change in the meaning. These three uses are indicated in the following examples with 1, 2 and 3 respectively.

bda-g-nyid chos-kyi-dnyings-su mos-par byas-nas... (1) — Having convinced [yourself] that you are the dharmadhātu, ...

byang-chub-la bar-du-gcod-par byed-pa'i bdud (2) — demons who obstruct Enlightenment  
ngas de-bzhin-gshegs-pa'i spyan bla-na-med-pa de khyod-la bstan-par bya'o (1) — I shall reveal to you that supreme eye of the Tathāgata.

tshul 'ai shes-pa ma-gyur-rnams | sangs-rgyas gzhän-du tshol-bar byed || (1 or 3)  
Those who have not understood this method seek buddhahood elsewhere.

phyogs bcu'i 'jig-rten-gyi-khams-la snang-ba chen-pos gsal-bar-byas-te... (1) — Having illuminated the world systems of the ten directions with great light, ...

chos-kyi-dbyings rnam-par-dag-pa yang dran-par byas-te... (1) — Having also recollected the pure dharmadhātu, ...

yang-na til-gyi-'bru-mar-gyis | mar-me gtsang-ma dbul-bar bya || (3 ?)  
You should also offer pure lamps with sesame seed oil.

Apart from these uses, the main function of *byed* in Classical Tibetan is to form "causative" compound verbs, especially when linked to non-intentional verbs:

使役的複合動詞 不及物 V.

bar-chad rab-tu zhi-bar byas ma-thag-tu... — As soon as the obstacles were pacified (= caused to be peaceful), ... P. — ... 就 ... as soon as (F(GS)F

shes-rab-can-gyis gnyen-po yis | de-dag so-sor gso-bar bya || 表示... 將。  
The wise one will cure each one of them with the antidote.

chos-kyi-rnam-grangs 'di yun-ring-du gnas-par bya-ba'i phyir... — In order to cause this Dharma discourse to abide for a long time, ... 令(使役) 存... 之久

ལྟོ

cf 64. 94

= ལྟོ འ རྟོ ལྟོ

ལྟོ འ རྟོ ལྟོ



ཡུ་མི་འི་  
 རྩོམ་མི་འི་ཡུ་མི་  
 རྩོམ་ཡུ་མི་  
 ཡུ་མི་ཡུ་མི་

藏文裡助动词可以不实用一

LESSON XIII

(藏文煩惱, 死, 天子)  
 四魔  $\downarrow$  p. Rམའི་ཡུ་མི་(vi)

四魔被折  
 收

*bdud bzhi pham-par byed-pa'i dbyangs* 歌 — the song which vanquishes (= causes to be vanquished) the Four Māras (因聲)

*bgegs ni zhi-bar byed-par nus-so* — It is able to pacify gremlins.  
*sems-can-gyi khams miha' yas-pa snang-par byed-pa'i 'od-zer-gyi dra-ba byung-ngo* — A net of light rays emerged which caused the totality of the realms of beings to be illumined.

用那个  $\downarrow$  *des ni las-mams thams-cad bsgrub-par bya'o* — It will cause the accomplishment of all actions. 完成 (vt.)

E. *Mod* ("is indeed") is often used in concessive phrases in the form ... *mod-kyi*, "although it is indeed the case that ..." 承接使用

*de-dag thams-cad grong-khyer gcig-na gnas-par mod-kyi | de-dag phan-tshun rnam-par mi-shes-so* — Although they do indeed all live in one town, they do not know each other. 完全地

F. A continuative verbal form ("while ...-ing") can be expressed with *bzhin*, usually in the form ... *bzhin-du*. It is normally used with the verbal stem, with no intervening particles: 連續的動詞形式

*lag-pas blangs-nas dog' bzhin-du phyogs-kun-du ni gtor-bya'o* — Having taken it up with your hand, you should scatter it in all directions while being joyful. 手 means p. 撒 下 撒 撒

*de-bzhin-gshegs-pa p'dus-pa'i nang-na 'dug bzhin-du bdag-nyid chos-kyi-dbyings rnam-par dag-pa-la dmigs-par-bya'o* — While sitting in the midst of the assembled Tathāgatas, you should view yourself as the pure dharmadhātu. 清淨

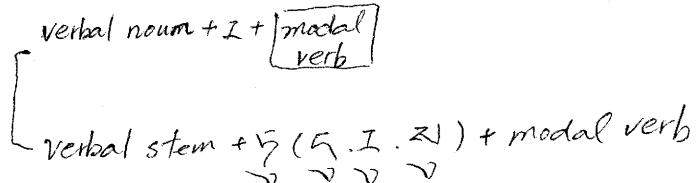
*de-dag ni med bzhin snang-ngo* — While not existing, they are manifested / appear.  
*don-la rang-bzhin-med-pas rten dang brten-par ma-grub bzhin-du brtan-par snang-ngo* — While the support and supported are not established [as real] since they are actually without inherent existence, they appear with solidity.

G. *Zin* "completed" is sometimes used to form a periphrastic past tense with verbal stems that lack a clear past form of their own, often to stress the idea of finality. It is either linked directly to the verbal stem or uses the subordinating particle *-tu* and its variants. 遙遠的過去式

*de-dag-gis bstan-bcos rtsom-pa'i rgyu bstan zin-no* — I have shown the reasons for composing the treatise with these [points].  
*phru-gu skyes-su zin kyang...* — Although the child had been born, ...

Apart from the verbs dealt with above, you will also encounter several others which are used as modal verbs and are usually linked to verbal nouns with *-r* or sometimes directly to the verbal stem with the subordinating particle *-tu* and its variants. Their use does not present

語氣助詞



(16)

◎ REY 「使令讓允許」

◎ ㄉㄩ 「可能」

◎ ㄉㄩㄥ 表示義務性的動詞合成語「必須---應該---」

◎ ㄉㄩ 「適合---, 值得---, 應該---」

◎ IL 「適合於---, 切合於---, 有---能力」

LESSON XIII

any great difficulties and so you should be easily able to understand them. The most common ones which you should note are i) the various stems of 'jug used to make causative-like verb compounds, "cause to ..., permit to ..., allow to ..."; ii) 'agos which forms a necessitive compound, "must do ...", "should do ..."; iii) 'os - "suitable for, deserving of, ought to"; iv) rung - "appropriate for, fit for, capable of"; v) nus - "can, able to ..."; and vi) srid which is often used to describe hypothetical situation and can usually be translated "possibly be", "may be", "could be" and the like.

有使役的意思

可能是

gzhan-gyis me-tog ni mi-reg-par 'jug-go - [You] should not allow others to touch the flowers.

yo-byad-rnams bsags-te dkyil-'khor-gyi byang phyogs-su 'jog-tu gzhug-go - Having assembled the utensils, you should have them placed on the north side of the maṇḍala.

khyod kyis kyang de-ltar bya-bar 'agos-so - You also must do like that.

m khas-pa des ni sangs-rgyas-kyi dkyil-'khor-dag ni bri-bar 'os-so - That wise one ought to draw the maṇḍalas of the Buddhas.

de ni dge-slong-gis bkur-du rung-ngo - It is fitting that he be respected by a monk.

nam-mkha'i dbyings-kyi mtha' ni rtogs-par nus-pa kyang srid-kyi ... - Though [you] may even be capable of comprehending the limits of the realm of space, ...

Vocabulary XIII

bkur-ba:	respect, honour
skyo-ba:	be tired, fatigued
skrag-pa:	be afraid; fear, terror
grong-khyer:	town, city
sgrol-ba:	liberation, freedom
bsgrags:	proclaimed, made famous (p. of sgrog)
mngon-par-rtogs-pa:	understanding, realization
bcom:	conquered (p. of 'joms)
'jigs-pa:	be terrified; terror
bsnyen-bkur:	service
til-gyi-'bru:	sesame seed
rten:	support, basis
brtan-pa:	firm, stable
brten-pa:	supported
bstan-bcos:	treatise
thal-ba:	vanish, disappear (verbal n.); ash

◎ ㄉㄩ 「能夠 / 會 ---」

<i>mtha'-yas-pa:</i>	totality, infinitude
<i>dra-ba:</i>	net
<i>dran-pa:</i>	recollection
<i>mdung:</i>	spear, pike
<i>bsdigs:</i>	threatened, pointed at
<i>spangs-pa:</i>	abandonment, rejection
<i>spyan:</i>	eye ( <i>hon.</i> )
<i>phan-tshun:</i>	mutual
<i>pham-pa:</i>	vanquish ( <i>verbal n.</i> )
<i>phru-gu:</i>	child
<i>bar-chad:</i>	obstacle
<i>bar-du-gcod-pa:</i>	obstruction; obstruct
<i>dbyangs:</i>	song, melody
<i>ma-thag-tu:</i>	immediately, as soon as
<i>mar:</i>	oil
<i>mos-pa:</i>	conviction, belief
<i>gtsang-ma:</i>	pure
<i>rtsom-pa:</i>	composition; compose
<i>tshang-rgya-ba:</i>	awaken, become Enlightened
<i>tshoms-pa:</i>	be hesitant
<i>yang-na:</i>	however, and yet
<i>yun-ring-du:</i>	for a long time
<i>yo-byad:</i>	utensils, equipment
<i>yon-tan:</i>	virtue, merit, quality
<i>yongs-su-nyams-pa:</i>	deviation from, falling away from
<i>rang-bzo-can:</i>	poet ( <i>kavi</i> )
<i>gsungs-pa:</i>	utterance, that which was spoken
<i>gso-ba:</i>	healing, cure

## Exercise XIII

The following is an extract from Kong-sprul Rinpoche's vast encyclopedia of Buddhism, the *Shes-bya kun-khyab*, in which he illustrates the various meanings of the key term "chos" (Skt. *dharma*) with examples culled from the sutras. Remember that Tibetan often omits words we find necessary in English. Also do not be afraid of translating sentences flexibly - the meaning is the most important thing.



LESSON XIII

པར་འཛིན་པ་དང། འབྲུང་འབྲུང་གྱིས་ནི་འབྲུང་རྒྱུའི་ཚོས་དེ་འཛིན་པ་དང། དེས་པས་ནི་དེས་པར་  
བྱ་བའི་གཞི་འཛིན་པ་དང། ལྷགས་གྱིས་ནི་རང་དང་མཚུངས་པའི་ལྷོད་པ་འཛིན་པའོ།

Notes

Line 1: This Sanskrit verbal root has many meanings which are carried over into its derivatives. Here is a selection of the relevant ones, only some of which are conveyed by the Tibetan word 'dzin-pa : a. hold, bear, carry; b. maintain, support; c. possess, keep; d. hold in check, curb; e. fix upon, direct towards; f. hold, contain; g. observe, practise; h. preserve, maintain; i. seize, lay hold of. It will also be illuminating to look at the entry for *dharma* in a Sanskrit-English dictionary !

Line 2: The verb 'jug and its derived verbal noun are used throughout this passage in the sense of "use, apply, employ; usage, employment", hence *shes-bya la 'jug-pa* means '[its] usage in the sense of "objects of knowledge".

Line 5: *chos gang la-la:* 'whatever dharmas there are, they are either ...'

Supplementary Vocabulary for Exercise XIII:

<i>skyabs-su-song-ba:</i>	having taken refuge
<i>'khor:</i>	entourage
<i>sgra-don:</i>	the meaning of a word
<i>bsgrubs-pa:</i>	formed [from]
<i>ngan-'gro:</i>	the miserable states of existence
<i>nges:</i>	the religious life
<i>nges-par-bya-ba:</i>	that which is to be realized
<i>nges-tshig:</i>	etymology
<i>gces-par-'dzin-pa:</i>	hold dearly, esteem
<i>chos-kyi-skye-mched:</i>	<i>dharma-āyatana</i> (one of the 12 <i>āyatanas</i> )
<i>chos-nyid:</i>	reality, the way things are ( <i>dharma</i> tā)
<i>chos-lugs:</i>	customs, laws
<i>'jug:</i>	employ [as], apply [to], use [as] ( <i>vb.</i> )
<i>snyam-na:</i>	if [one] thinks, wonders
<i>ltar:</i>	like, as
<i>ltung-ba:</i>	fall ( <i>verbal n.</i> )
<i>mthong-ba'i chos:</i>	the present world (lit. the visible dharmas)
<i>ḍudhrñ:</i>	a form of the Sanskrit verbal root for "dharma".
<i>don:</i>	meaning, sense

### LESSON XIII

<i>mdo'i sde:</i>	<i>Sūtra-piṭaka</i> , the Sūtra Collection
<i>'das:</i>	transcend, pass beyond ( <i>vb.</i> )
<i>'dus-byas:</i>	compounded, conditioned ( <i>saṃskṛta</i> )
<i>'du-byed:</i>	movitations, creating forces ( <i>saṃskāra</i> )
<i>'dus-ma-byas:</i>	unconditioned ( <i>asaṃskṛta</i> )
<i>'Dod-'jo:</i>	<i>Kāma-dhenu</i> , a lexical commentary on the verse lexicon by Amarasimha, the <i>Amara-kośa</i> .
<i>rNam-bshad-rigs-pa:</i>	<i>Vyākhyā-yukti</i> , a work by Vasubandhu
<i>dper-na:</i>	for example
<i>spyi'i mtshan-[nyid]:</i>	general attribute
<i>spyod:</i>	practise, engage in s.th. ( <i>vb.</i> )
<i>phyin-ci-ma-log-pa:</i>	authentic, veridical
<i>byings:</i>	verbal root
<i>byis-pa:</i>	a fool
<i>dbyangs-kyis-snyad-pa'i-sde:</i>	<i>Geya-piṭaka</i> (one of the 12 kinds of scriptures)
<i>'byung-'gyur:</i>	the process of becoming
<i>'byung-rgyu:</i>	cause of arising
<i>'byung-ba:</i>	arise, appear, be mentioned
<i>'brel:</i>	connect, link ( <i>vb.</i> )
<i>btsun-mo:</i>	queen
<i>tsha-ba:</i>	hot
<i>tshe:</i>	life
<i>[... dang] mtshungs-pa:</i>	in accordance with ...
<i>'dzin-pa:</i>	uphold, maintain ( <i>verbal n.</i> )
<i>rdzas:</i>	material, substance
<i>gzhi:</i>	foundation
<i>gzhon-nu-ma:</i>	young girl
<i>zag-bcas:</i>	tainted [things]
<i>yang-dag-pa'i-lta-ba:</i>	right views
<i>yang-[ba]:</i>	light, soft
<i>yid-kyi-yul:</i>	mental object
<i>yul:</i>	country
<i>g.yo-ba:</i>	mobile, movement
<i>rang-[gi]-mtshan-[nyid]:</i>	specific attribute
<i>rigs:</i>	caste, lineage
<i>lugs:</i>	custom
<i>legs-sbyar-gyi-skad:</i>	Sanskrit
<i>log-pa'i-lta-ba:</i>	wrong view

LESSON XIII

<i>shes-bya:</i>	phenomena, the objects of knowledge
<i>gsher-ba:</i>	moist, wet, damp
<i>bshad:</i>	explained (p. of 'chad)
<i>sra-ba:</i>	hard, firm
<i>srog:</i>	vitality, life
<i>srog-gcod-pa:</i>	the taking of life
<i>gsung-rab:</i>	teachings, scriptures
<i>bsod-nams:</i>	merit, the meritorious
<i>lhan-cig-tu:</i>	together with

	(再)	
前	後	
✓	×	
×	✓	幸来
×	×	命令

## LESSON XIV

### 1. Numbers

The use of numbers is quite straightforward in Classical Tibetan. As in other languages, there are cardinal and ordinal numbers.


#### A. Cardinal Numbers

one	<i>gcig</i>		༡
two	<i>gnyis</i>	<i>nyi / nyer</i> འགྲུབ་	༢
three	<i>gsum</i>	<i>sum / so</i> འགྲུབ་འགྲུབ་	༣
four	<i>bzhi</i>	<i>zhe</i> འགྲུབ་འགྲུབ་འགྲུབ་	༤
five	<i>lnga</i>	<i>nga</i> འགྲུབ་འགྲུབ་འགྲུབ་འགྲུབ་	༥
six	<i>drug</i>	<i>re</i>	༦
seven	<i>bdun</i>	<i>don</i>	༧
eight	<i>brgyad</i>	<i>gya</i>	༨
nine	<i>dgu</i>	<i>go</i>	༩
ten	<i>bcu</i>	<i>cu / shu</i>	༡༠

Note that the various abbreviated forms are sometimes used in the compound numbers from twenty upwards.

eleven	<i>bcu-gcig</i>	twelve	<i>bcu-gnyis</i>
thirteen	<i>bcu-gsum</i>	fourteen	<i>bcu-bzhi</i>
fifteen	<i>bcu-lnga</i>	sixteen	<i>bcu-drug</i>
seventeen	<i>bcu-bdun</i>	eighteen	<i>bcu-brgyad</i>
nineteen	<i>bcu-dgu</i>		
twenty	<i>nyi-shu</i>	thirty	<i>sum-cu</i>
forty	<i>bzhi-bcu</i>	fifty	<i>lnga-bcu</i>
sixty	<i>drug-bcu</i>	seventy	<i>bdun-bcu</i>
eighty	<i>brgyad-bcu</i>	ninety	<i>dgu-bcu</i>
twenty one	<i>nyi-shu rtsa gcig / nyer-gcig</i>		
twenty two	<i>nyi-shu rtsa gnyis / nyer-gnyis</i> etc.		
thirty one	<i>sum-cu rtsa gcig / so-gcig</i>		
thirty two	<i>sum-cu rtsa gnyis / so-gnyis</i> etc.		



forty one	<i>bzhi-bcu rtsa gcig / zhe-gcig</i>
forty two	<i>bzhi-bcu rtsa gnyis / zhe-gnyis etc.</i>
fifty one	<i>lnga-bcu (rtsa gcig / nga-gcig)</i>
fifty two	<i>lnga-bcu (rtsa gnyis / nga-gnyis) etc.</i>
sixty one	<i>drug-bcu rtsa gcig / re-gcig</i>
sixty two	<i>drug-bcu rtsa gnyis / re-gnyis etc.</i>
seventy one	<i>bdun-bcu rtsa gcig / don-gcig</i>
seventy two	<i>bdun-bcu rtsa gnyis / don-gnyis etc.</i>
eighty one	<i>brgyad-bcu rtsa gcig / gya-gcig</i>
eighty two	<i>brgyad-bcu rtsa gnyis / gya-gnyis etc.</i>
ninety one	<i>dgu-bcu rtsa gcig / go-gcig</i>
ninety two	<i>dgu-bcu rtsa gnyis / go-gnyis etc.</i>
hundred	<i>brgya</i> 
thousand	<i>stong</i>
ten thousand	<i>khri</i>
hundred thousand	<i>'bum</i>
million	<i>sa-ya</i>
ten million	<i>bye-ba</i>

These are the most common names for the higher numbers, but there are actually names for numbers right up to  $10^{59}$  used in some sutras !

two hundred	<i>nyi-brgya</i>
four thousand	<i>bzhi-stong</i>
sixty thousand	<i>drug-khri etc.</i>

The words *tham-pa* and *phrag* are sometimes used after cardinal numbers to indicate the idea of a complete set or group. *Tham-pa* is used for the tens up to one hundred, e.g. *bcu tham-pa*, *nyi-shu tham-pa*, or *brgya tham-pa*. *Phrag* is used normally with the units of larger numbers, e.g. *khri phrag*, *stong phrag*, *'bum phrag* and so forth. For purposes of translation into English, they may normally be ignored.

## B. Ordinal Numbers 序数

With the exception of *dang-po*, all ordinal numbers are simply formed by the addition of *-pa*.

first	<i>dang-po</i>
second	<i>gnyis-pa</i>

དྲུག་པེ་གྱི་དཔེ་ལྟར་སྨྲ་།  
↳ 此指前五

རྒྱ་ལ་གྱི་དཔེ་ལྟར་།  
常見

LESSON XIV

third	<i>gsum-pa</i>
fourth	<i>bzhi-pa</i>
tenth	<i>bcu-pa</i>
eleventh	<i>bcu-gcig-pa</i> etc.

You will also see the particle *-po* added to numbers to express the idea of inclusivity thus:

<i>gnyis-po</i>	the two, the pair [also note <i>gnyis-ka</i> ]
<i>gsum-po</i>	the three [also note <i>gsum-kha</i> ]
<i>bzhi-po</i>	the four etc. etc.

2. Diminutive Particles

The basic diminutive *bu* with its variants *gu / nu / pu / ru / lu / 'u* is often used in word-building. It seems that this particle developed from the word *bu* meaning "child", and was probably only used with reference to living beings:

<i>rgyal-po</i>	—	king	<i>rgyal-bu</i>	—	prince
<i>skyes-pa</i>	—	be born	<i>skyes-bu</i>	—	being, creature
<i>glang</i>	—	ox	<i>glang-bu</i>	—	calf

The most frequent use of the diminutive particle is when it has a clear diminishing function related to the basic word or concept, as in the first and third examples above. Sometimes it may only express a very general relationship to the original word, as in the second example above.

With the development of this particle from *bu*, various phonetic variations arose, as seen with other particles:

- a) *bu*: This can appear after any final sound.
- b) *pu*: Only occurs after a few words: *gcig-pu* — alone
- c) *'u*: Appears after a final vowel, in which case a final *a* and *o* are frequently mutated to *e*. The other vowels remain unchanged.

ལེ་ལེ་ལྱེད་ཅིང་།  
[音] 音化词语

ལེ་ལེ་(I) → ལེ་ལེ་ ལེ་ལེ་	<i>ste'u</i>	—	axe
	<i>mi'u</i>	—	dwarf
	<i>spre'u</i>	—	monkey

△表示分配的意思  
གཞིན་གཞིན་རྒྱུ་ལས་།

ལེ་ལེ་ལྱེད་ཅིང་། ལེ་ལེ་ལྱེད་ཅིང་། ལེ་ལེ་ལྱེད་ཅིང་།

ལེ་ལེ་ལྱེད་ཅིང་། ལེ་ལེ་ལྱེད་ཅིང་། ལེ་ལེ་ལྱེད་ཅིང་།

△ (分数)

ལྷན་ཀྱི་ ལོ

གཅིག་དང་ལྷན་ཀྱི་ ལོ

ལྷན་དང་གཅིག་ ལོ ཇི་ལྟར་ཡིན་པའི་

LESSON XIV

bye'u	—	chick
rde'u	—	a small stone

d) After -g / -ng / -n / -r / -l, the bu is assimilated, resulting in a reduplication of the final consonant + u: 同化

ལྷན་ལྷན་		同化	重復
dbyug-gu	—	stick	
chung-ngu	—	small	
gzhon-nu	—	youth	
gzer-ru	—	a small nail	
nal-lu	—	a bastard	
ril-lu	—	a pill	

e) Gu is occasionally used after other final consonants, especially vowels:

bong-gu	—	an ass / donkey
bu-gu	—	a small boy
gri-gu	—	a ritual chopper

3. Intensive Particles

With the use of the particle e, adjectives and adverbs with an intensive meaning are formed. The particle is affixed to the basic word stem in the same way as the final particle -o, by repetition of the final consonant:

lhod-de	—	easily, unconcernedly
thal-le	—	straight on, forthwith

Generally the intensive forms show a simplified orthography, due to the omission of prefixed and final letters: 正字法

sa-le	—	glitter (from gsal-ba — shine)
-------	---	--------------------------------

In addition to this method of forming intensives, the following methods should also be noted:

## LESSON XIV

### a) Simple reduplication: 重複

<i>thib-thib</i>	—	very dark
<i>song-song-ba</i>	—	go to and fro

### b) Reduplication with alteration of vowels: 伴隨母音改變的重複

<i>ldab-ldib</i>	—	silly chatter
<i>sang-seng</i>	—	crevice, crack

Sometimes we can only loosely consider words formed in this way as intensives, as they have taken on independent meanings of their own.

## 4. Word Formation

By now you will be very familiar with the complex nature of Tibetan word syllables which are built up around a root letter by the addition of other letters before and after it. Moreover, you will also be aware that the letters which occur as prefixes or superfixes in written Tibetan are now silent in the standard Lhasa (Central Tibetan) pronunciation. The precise origin and function of these prefixed letters are uncertain, but it seems that they may be the fossilized remnants of a kind of prepositional system which was used in ancient times to generate additional words from a basic root syllable. As they are indicated in the written language which is product of the 7th century CE, these prefixed and superfixed letters would still have been clearly vocalized at that time. In fact, a number of these prefixed letters are still pronounced in some form or another in many of the regional dialects of Tibetan.

The full range of possible prefixes are as follows:

*g- d- b- m- ' - r- l- s-*

As mentioned above, we do not yet have a detailed understanding of the exact functioning of these prefixes, but following their analysis by Durr<sup>1</sup> and others, it seems that these prefixes were used both "semantically" and "morphologically". The following information is a tentative attempt to show the functioning of these different prefixes for reference purposes.

1 Jacques Durr, *La Morphologie du Verbe Tibétain*, Heidelberg 1950

A. Semantemes 語義單位

The following prefixes often seem to be used as though they were prepositions:

前加 g- d-	when followed by unvoiced sounds <i>k c t p ts</i> etc.
b-	when followed by voiced sounds <i>g j d b dz</i> etc.
m- r- l- s-	when followed by both unvoiced and voiced sounds.

上加

G- / D-: "in the direction of, towards..."

向...方向 向...朝

<i>dkri:</i>	conduct towards
<i>dbyin:</i>	instigate, cause to do
<i>dgye:</i>	bend, be curved
<i>gtogs:</i>	belong to
<i>gtong:</i>	send, give to

B-: "from one point to another / the length of ..."

從此處到彼處 長度

<i>bgro:</i>	argue, discuss
<i>bgrod:</i>	traverse, go from one place to another
<i>bgoms:</i>	walk, travel, stride
<i>bgreng:</i>	count, enumerate

M-: "the vital centre / support & spatial extension from there"

中心 穩心 範圍 (總) 詳述  
重要的 空間的 延長

<i>mkhal:</i>	kidney
<i>mgo:</i>	head
<i>mchum-pa:</i>	pearl
<i>mtsho:</i>	lake
<i>mngal:</i>	womb
<i>mchin-pa:</i>	liver

R-: "in / within / downwards"

<i>rko:</i>	dig
<i>rlog:</i>	destroy, bring down
<i>rtog:</i>	examine

↓  
上加

LESSON XIV

<i>rtm:</i>	support
<i>rtod:</i>	fasten, tether
<i>rdebs:</i>	throw down
<i>rmod:</i>	plough

L-: "on / above / against"  
何者

<i>lci-ba:</i>	heavy
<i>lce:</i>	tongue
<i>lta:</i>	see
<i>lding:</i>	float
<i>ldog:</i> <small>回折</small>	reject, turn away from
<i>ldab:</i>	fold up

S-: "from / out of, outside of"

<i>sgom:</i>	meditate
<i>sgro:</i>	debate, discuss
<i>skyed:</i>	produce, generate
<i>snang:</i>	appear, be visible
<i>slob:</i>	learn / teach
<i>skri:</i>	lead away from

B. Morphemes 詞素 (構成一丁語詞的最小基本單位)

On other occasions, some prefixes seem to have been used as verbal "inflexions".

- g- d-:* when followed by voiced sounds *g j d b dz* etc  
 "future state of object acted upon" (future aspect) (表对受词有影響の未來狀態)
- b-:* when followed by unvoiced sounds *k c t p ts* etc  
 "state of object has been realized by an agent" (past / perfective aspect) 表受詞的狀態已被作者(語者)所了解的状态
- :* when followed by *kh g ch j th d ph b tsh dz*  
 "continuous action in process, durative" (present)  
 表現在の狀態、過程中的連續動作

However the situation with regards *-* is complex. Although now silent, this single letter is thought by some scholars to have represented at least *two* distinct sounds in Old Tibetan. It was possible to use just one letter as each of these sounds were mutually exclusive, and thus would never have occurred together. However, this makes an accurate

analysis of its uses very difficult, and beyond the needs of the beginner. ' can be followed by *kh g ch j th d ph b tsh dz*. Apart from connoting continuous action in progress, it is frequently used to indicate the pure action without reference to an agent denoted by involuntary / non-intentional verbs.

有前音  
的V. 不跟  
動詞。

### C. Suffixes 再後加

There were two suffixes in Old Tibetan, *-s* and *-d*, but the latter (*da-drag*) has fallen out of use, although traces of it are still to be found (after *-n*, *-l* and *-r*)<sup>1</sup>. Hence, practically speaking, *-s* is the only suffix used in Classical Tibetan, and this basically adds the notion of "completion" or "achievement", while accentuating the idea of the action. In other words, it connotes completion of action and the imperative as can be seen from its appearance in the past and imperative stems of many verbs. [It is likely that the past stems and imperative stems of verbs were related, as can also be guessed from the use of the same negative particle *ma* with both stems as already noted in Lesson VII, Section 3.] It is also used to make nouns from verbal roots.

有這類的  
意思。

意味  
全體

### 5. Notes on Tibetan Verse 偈頌

Nowadays we are surrounded by the printed word and so it is perhaps difficult for us to imagine a society in which books are few in number and expensive. Much of our knowledge is dependent upon the books we have conveniently on hand, but the remembering and transmission of large amounts of information may become difficult in societies where books are rare or non-existent. Various techniques were evolved in India before the advent of writing to deal with the problem of memorization and these actually continued to be used even after literacy became widespread. Works on every conceivable subject — medicine, surgery, grammar, logic, mathematics, astronomy and even dictionaries — were compiled in verse to make the task of memorization easier. These works were concise summaries of the subject matter, and when writing came to be used widely in India, they were usually accompanied by lengthy prose commentaries. By memorizing the verses, a diligent student was able to recall the associated details provided by the teacher or the commentary. It is probably for this reason that verse occurs in a large proportion of the Buddhist texts compiled in India. Indeed, a standard verse of thirty two syllables (*śloka*) became the unit of payment for scribes even when the text was written entirely in prose!

到來·出現

簡明的

聯想

報價

抄寫者,  
作者

1. See Note 3 in Lesson I.

LESSON XIV

韻律

作詩法

The Tibetans in their turn continued this tradition through their translations of the Buddhist texts and also with gusto in their own compositions. However, while Sanskrit prosody makes use of complex and sophisticated metres and so forth, Tibetan verse is a much simpler affair, being a kind of blank verse. A verse in Tibetan normally contains four quarter lines with a fixed odd number of syllables in each. Most common by far are verses with seven syllables to a quarter, but the reader will also encounter quarter verses using any of the odd numbers from nine to twenty-one although some of these are virtually never used. It is easy to recognize verse passages in Tibetan books because a *shad* ( | ) is used at the beginning and end of each quarter verse.

奇數

However, Tibetan verse more than makes up for its prosodic simplicity with the difficulties it presents in comprehension! When the Tibetans translated Sanskrit verses, they usually tried to fit the contents of the Sanskrit quarter verse into the equivalent Tibetan quarter verse. Unfortunately it sometimes happened that there were not enough words to make up a full seven syllables in Tibetan or, worse still, there were too many words. So like *Procrustes*, the Tibetans either stretched lines or cut bits off them!

韻律的

希臘神話裡的人物

A. Expansion

Naturally the addition of extra syllables to make up the requisite number for a quarter verse does not create any difficulties for the reader. The common methods employed are as follows:

The genitive particle *-i* becomes *yi*, e.g. *me'i* > *me-yi*

The instrumental particle *-is* becomes *yis*, e.g. *mes* > *me-yis*

The subordinative particle *-r* becomes *ru*, e.g. *mer* > *me-ru*

The emphatic particle *ni* is used where strictly unnecessary.

The plural particle *dag* is sometimes used redundantly. E.g. *thams-cad-dag*

The particles *-na* and *-su* are also used where unnecessary, e.g. *ji-ltar* > *ji-ltar-na*, *de-bas* > *de-bas-na*, *byed-pas* > *byed-pas-na* and *byas-nas* > *byas-nas-su*.

B. Contraction 收縮, 縮小, 略體

Far more problematic is the omission of syllables when there are too many to fit in the line. All particles are liable to be sacrificed to this end, although some particles are more dispensable than others! The most commonly omitted particles are the nominal particles *pa*, *ba*, especially when used with verbal nouns. Following these, the genitive particle *kyi* and its variants disappear, as does the conjunctive particle *dang* used with *bcas* and *ldan*. Similarly, the oblique and the locative particles (*na* and *la*) are often omitted when they indicated time or location. The final particle *-o* also often disappears. The particles least likely to be omitted

可省略的

異格助詞最不容易被省略

最少的



are the instrumental particle *kyis* and its variants and the oblique particle (*la*) when it indicates an "indirect object".

ལྷོ་རྒྱལ་

The other technique widely used is the contraction of polysyllabic words, such as myang-'das for mya-ngan-las-'das-pa, phun-tshogs for phun-sum-tshogs-pa, ting-'dzin for ting-nge-'dzin and so forth.

ལྷོ་རྒྱལ་

ལྷོ་རྒྱལ་

ལྷོ་རྒྱལ་

It should be noted that contractions are also very prevalent in native Tibetan prose writing, so you will see rnam-rtog for rnam-par-rtog-pa, rnam-shes for rnam-par-shes-pa, byang-sems for byang-chub-kyi-sems and so forth.

ལྷོ་རྒྱལ་

Exercise XIV

1. This passage is from kLong-chen-pa's work, the *Theg-mchog rin-po-che'i mdzod*, and is part of a section where he enumerates the main elements for each level of tantric initiation (*abhiseka*).

According to the rNying-ma system, there are six levels of tantras: Kriyā, Ubhaya, Yoga, Mahā-yoga, Anu-yoga and Ati-yoga (rDzogs-chen). Four levels of initiation are given, the *spros-bcas*, *spros-med*, *shin-tu-spros-med* and *rab-tu-spros-med* (omitted here). Each of these are again sub-divided into *spros-bcas*, *spros-med* and so on. Each of these in turn have four levels, outer, inner, secret and perfected.

། །དེ་ལྟར་རྫོགས་བཅས་ཀྱི་རྫོགས་བཅས་ལ་སྤྱི་བྱང་གསང་བ་ཡོངས་རྫོགས་བཞི་ལ། དེའི་ལྷོ་ལ་  
སོ་ཤིང་གྱི་མ་ལ་དང་གཅིག། དེའི་ནང་ལ་མཐུལ་བལྟལ་བ་དང་གཉིས། དེའི་གསང་བ་བསྟུང་སྟུང་དང་  
ཀྱུ་ལ་སྤྱི་བྱང་ལ་གཉིས་ཉེ་བཞི། དེའི་ཡོངས་རྫོགས་མི་ལམ་བཅུ་ལ་དང། བཟང་དན་གྱི་རྗེ་གྱི་བ་  
གཉིས་ཉེ་དུག་གོ། །རྫོགས་བཅས་ཀྱི་རྫོགས་མེད་ཀྱི་སྤྱི་ལ་གསུམ་ལྗེ་དག། དེའི་ནང་ལ་བཞི་ལྗེ་བཅུ་གསུམ།  
དེའི་གསང་བ་ལ་བཞི་ལྗེ་བཅུ་དག། དེའི་ཡོངས་རྫོགས་ལ་བཞི་ལྗེ་ཉེར་གཅིག་གོ། །རྫོགས་བཅས་ཀྱི་  
ལྷོ་རྒྱལ་གྱི་མེད་པའི་སྤྱི་ལ་ཉན་མོས་ལ་དུག། རང་རྒྱལ་ལ་ལྗེ་བཅུ་གཅིག་ལྟར་སེམས་ལ་བཞི་ལྗེ་  
བཅོ་ལ། དེའི་ནང་གི་དབང་ལ་གྱི་ལ་ལ་དགུ་ལྗེ་ཉེར་བཞི། ལྷོ་ལ་ལ་དགུ་ལྗེ་སོ་གསུམ། ཡོ་ལ་ལ་  
དགུ་ལྗེ་ལོ་གཉིས། དེའི་གསང་བའི་དབང་ལ་མ་རྒྱལ་བཅུ་གཉིས་ཉེ་ལྗེ་བཅུ་ཅ་བཞི། ལྷོ་རྒྱལ་གྱི་  
ལྷོ་རྒྱལ་བཅུ་མམ་ལ། དེའི་ཡོངས་རྫོགས་ལ་ཉེ་བཞི་ལྗེ་དུག་བཅུ་ཅ་བཞི་ལོ།

LESSON XIV

Note

Line 3: *gnyis-te bzhi* — here and in subsequent lines, kLong-chen-pa is giving a running total with the second figure. This may be translated as "xxxx, making yyyy" or similar.

Vocabulary for Passage I

<i>kri-ya:</i>	Kriyā [tantra]
<i>ngan:</i>	evil, bad, inauspicious
<i>rjes-dri-ba:</i>	ask / enquire after ( <i>verbal n.</i> )
<i>brtag-pa:</i>	examination, investigation
<i>spros-bcas:</i>	initiation "with elaboration"
<i>spros-med:</i>	initiation "without elaboration"
<i>byang-sems:</i>	here = <i>byang-chub-sems-dpa'</i>
<i>brim-pa:</i>	distribution
<i>dbang:</i>	tantric initiation
<i>ma-ha:</i>	Mahā-yoga
<i>maṅdal:</i>	the offering <i>maṅdala</i> <i>མཎཌཱལ</i>
<i>bzang:</i>	good, auspicious
<i>yo-ga:</i>	Yoga [tantra]
<i>yongs-rdzogs:</i>	fully accomplished / perfected
<i>rang-rgyal:</i>	Pratyekabuddha
<i>shin-tu:</i>	very, extremely
<i>so-shing:</i>	"tooth-wood", used in tantric initiation rites
<i>bsrung-skud:</i>	protection-thread, in tantric initiation rites
<i>a-ti:</i>	Ati-yoga
<i>a-nu:</i>	Anu-yoga
<i>u-ba:</i>	= Caryā Tantra, from Skt <i>ubhaya</i> - "both"

2. This passage comes from Chapter III of the Tibetan translation of Vasubandhu's *Abhidharma-kośa*, and deals with Buddhist cosmology. The basic text is in verse with a prose auto-commentary.

། དེ་ལ་ལྟེན་གྱི་འཛིག་རྟེན་གྱི། །གནས་པར་འདོད་པའི་འོག་དག་གི། །རྒྱང་དགྱིལ་  
 །འཁོར་རྣམས་སུ་ནི། །ས་ཡ་དུག་འབྱུང་གྲངས་མེད་དོ། །ལྟོར་གསུམ་གྱི་ལྟོར་ཆེན་པོའི་འཛིག་རྟེན་  
 །གྱི་ཁམས་ནི་འདི་ལྟར་གནས་པར་འདོད་དེ། །འདི་ལྟ་སྟེ། །སེམས་ཅན་རྣམས་ཀྱི་ལས་ཀྱི་དབང་གིས་འོད་

དེ་ནས་མཁའ་ལ་བརྟེན་པའི་རྒྱུ་གི་དཀྱིལ་འཁོར་མའོ་པར་འགྲུབ་སྟེ། དེའི་རྣམས་སུ་མི་དཔག་ཚད་ས་  
 ས་དུག་འབྱུང་མོ། །རྒྱུ་ནི་གྲངས་མེད་དེ། འདི་ལྟར་གང་ཅན་པོ་ཆེ་ཆེན་པོའི་དོ་རྣམས་ཀྱང་གཞིག་  
 པར་མི་རྣམས་པར་སྤོ་བ་ཡིན་ལོ། །དེའི་སྟེང་ན། རྒྱ་རྣམས་འབྱུང་བུག་བཅུ་གཅིག་དང་། ལྗོང་  
 བུག་དག་ནི་ཉི་ལུག་ལོ། །དཀྱིལ་འཁོར་རྣམས་ལྟ་བུ་པར་སྣང་ཉེ། མེས་ཅན་རྣམས་ཀྱི་ལས་དག་གིས་རྒྱུང་  
 གི་དཀྱིལ་འཁོར་དེར་གྱིན་རྣམས་འདུས་ནས་ཆར་རྒྱི་རྒྱུན་གཉེད་ཤིང་ཅམ་བབ་དེ་རྒྱའི་དཀྱིལ་འཁོར་དུ་  
 འགྲུར་ཉེ། དེའི་རྣམས་སུ་མི་དཔག་ཚད་འབྱུང་བུག་བཅུ་གཅིག་དང་ཉི་ལུག་ལོ།

**Note**

Line 1: This means "the word 'disc' should be added / appended" (to the previous phrase or sentence). *Sbyar* is often used in this sense in commentaries.

**Vocabulary for Passage II**

<i>dkyil-khor:</i>	disc
<i>rgya:</i>	width
<i>mngon-par-'grub:</i>	be formed / manifested, occur
<i>rngams:</i>	thickness, depth
<i>brten-pa:</i>	supported, resting upon s.th.
<i>'dus:</i>	assemble , gather
<i>'dod-[pa]:</i>	assert, claim
<i>snod-kyi-'jig-rten:</i>	receptacle world, the physical world
<i>dpag-tshad:</i>	<i>yojana</i> , a Indian unit of measure approx. 9 miles long
<i>sprin:</i>	clouds
<i>dbang-gis:</i>	by virtue of, by the power of, because of
<i>tsan-po-che chen-po:</i>	<i>mahā-nagna</i> ("an invincible champion" ? The precise meaning of this word is uncertain)
<i>tsam:</i>	equivalent to, just like
<i>'og-na:</i>	below
<i>gzhig-pa:</i>	be destroyed, destroyable ( <i>fut. v. n.</i> from <i>'jig-pa</i> )
<i>sra-ba:</i>	hard, firm

## LESSON XV

### The Structure of Tibetan Verbs

Not only is the morphological structure of the Tibetan verbal system complex, but it will seem disturbing to the beginner to hear that there are various aspect of it which are not yet fully understood and require further research! There are several reasons for these difficulties, some arising from the historical development of the language and some from the interplay of the prefix elements, whether "semantic" or "morphological". Long before Tibetan came to be a written language, it probably possessed a fairly regular and consistent verbal system of which we now only have partial traces and remnants. However sufficient remains to give some useful guidelines to assist in understanding the formation of verbs and derived words, though naturally it will prove difficult to deal with many as they have undergone enough change to make easy analysis and classification impossible.

One feature about the Tibetan verb which is often neglected by Western grammarians (and most Tibetan ones for that matter) is the frequent parallels which exist between the verbs denoting voluntary / intentional action and those denoting involuntary / non-intentional actions. Unfortunately, the way Tibetan verbs have traditionally been listed in dictionaries conceals this relationship, but by bringing them together we can see the full range of expression a Tibetan verb may in theory possess.

A typical example is as follows:

Voluntary present	'gegs	(x is stopping y)
Voluntary past	bkag	(x stopped y)
Voluntary future	dgag	(x is to stop y)
Voluntary imperative	khag	(stop y !)
Involuntary present	'gag	(y is ceasing)
Involuntary past	'gags	(y has ceased)
Involuntary future	— <sup>1</sup>	
Involuntary imperative	— <sup>2</sup>	

1 It is debatable if involuntary verbs actually have a separate future form as dictionaries always seem to list the same stem for the future as for the present. If this needs to be expressed clearly, the present / future stem is linked with 'gyur.

2 Involuntary imperatives do exist, but are naturally quite rare.

The following verbs listed under their present forms are a small selection of those that make up voluntary and involuntary pairs in this way:

Voluntary / Intentional	Involuntary / Non-intentional
<i>skor</i> 转 (encircle)	<i>khor</i> (revolve) 转
<i>skol</i> (make boil)	<i>khol</i> (boil)
<i>skyed</i> (generate)	<i>skye</i> (be born)
<i>'gengs</i> (fill up)	<i>'khengs</i> (become filled)
<i>sgyur</i> (transform)	<i>'gyur</i> (become)
<i>sgrib</i> (obscure)	<i>'grib</i> (become dark)
<i>sgrub</i> (accomplish)	<i>'grub</i> (occur)
<i>sgreng</i> (raise up)	<i>'greng</i> (stand erect)
<i>sgrog</i> (bind together)	<i>'grog</i> (be together, accompany)
<i>sgrol</i> (liberate)	<i>'grol</i> (be free)
<i>gcod</i> (cut)	<i>'chad</i> (be cut off)
<i>'degs</i> (raise)	<i>'thegs</i> (arise)
<i>'debs</i> (throw)	<i>'thebs</i> (be thrown)
<i>'don</i> (expel)	<i>'thon</i> (come forth)
<i>'thu</i> (collect)	<i>'du</i> (gather together)
<i>phral</i> (separate)	<i>'bral</i> (be separated from)
<i>'phri</i> (reduce)	<i>'bri</i> (diminish)
<i>spar</i> (light)	<i>'bar</i> (burn)
<i>spel</i> (augment)	<i>'phel</i> (increase)
<i>sprul</i> (emanate)	<i>'phrul</i> (manifest)
<i>spro</i> (cause proliferate)	<i>'phro</i> (spread out)
<i>'bebs</i> (cause to descend)	<i>'bab</i> (descend)
<i>'byed</i> (separate)	<i>'bye</i> (open)
<i>sbyin</i> (bestow)	<i>'byin</i> (emit)
<i>za</i> (eat)	<i>'dzad</i> (be consumed)
<i>sre</i> (mix)	<i>'dre</i> (be mixed)

LESSON XV

VERB TABLE

མཚན་མོ་\*

The following Verb Table lists a selection of the most frequent verbs that the general reader is likely to encounter. Items marked with an asterisk are involuntary / non-intentional verbs. Naturally a full listing of Tibetan verbs would extend over many more pages than available here. It should also be noted that the meanings are given here just for reference and a dictionary should be consulted for the full range of meanings of any specific verb.

Present	Past	Future	Imperative	
klog ལྷོག་	bklags	bklag	klogs	read
rko རྣོ་	brkos	brko	rkos	dig
skung སྐུང་	bskungs	bskung	skungs	conceal
skur སུར་	bskur	bskur	skur	bestow
skul སུལ་	bskul	bskul	skul	exhort
sko སུ་	bskos	bsko	skos	appoint
skong སྐོང་	bskangs	bskang	skongs	fulfil
skor སུར་	bskor	bskor	skor	encircle
skyug སྐུག་	bskyugs	bskyug	skyugs	vomit
skyung སྐུང་	bskyungs	bskyung	skyungs	diminish
skye སྐེ་	skyes	skye	——*	be born
skyed སྐེད་	bskyed	bskyed	skyed	generate
skyal སྐལ་	bskyal	bskyal	skyal	carry
skyong སྐོང་	bskyangs	bskyang	skyongs	guard
skyod སྐོད་	bskyod	bskyod	skyod	move
skyob སྐོབ་	bskyabs	bskyab	skyobs	protect
kheng རྐེང་	'khengs	'kheng	——*	be full
khyam རྐམ་	'khyams	'khyam	'khyom*	wander
khrid རྐེད་	bkris	bkri	khrid	entangle
khrug རྐུར་	'khrugs	'khrug	——*	be agitated
khrod རྐུད་	bkrus	bkru	khrus	wash
bgo བུ་	bgos	bgo	bgos	don clothes
bgod བུད་	bgos	bgo	bgos	divide
bgyid བུའིད་	bgyis	bgyi	gyis	do (resp)
bgrang བུར་	bgrangs	bgrang	bgrongs	count
bgro བུར་	bgros	bgro	bgros*	discuss
'gag རྐག་	'gags	'gag	——*	cease
'gas རྐས་	bkas	dgas	khos	split

Present	Past	Future	Imperative	
'gugs	bkug	dgug	khug	summon
'gum	'gums	dgum	——*	die
'gegs	bkag	dgag	——*	hinder
'gengs	bkang	dgang	khong	fill up
'gebs	bkab	dgab	khob	conceal
'go	'gos	'go	——*	stain
'gog	bkog	dgog	khog	remove
'god	bkod	dgod	khod	arrange
'gyur	gyur	'gyur	——*	become
'gye	'gyes	'gye	——*	be divided
'gyed	bgyes	bkye	khyes	divide
'grang	'grangs	'grang	——*	count
'grub	grub	'grub	——*	be accomplished
'grem	bkram	dgram	khroms	spread
'gro	phyin	'gro	song*	go
'grol	bkrol	dgrol	khrol	unfasten
rga	rgas	rga	——*	be old
rgal	brgal	brgal	rgol	ford
rgol	brgal	brgal	rgol	dispute
sgab	bsgabs	bsgab	sgob	cover
sgo	bsgos	bsgo	sgos	say
sgom	bsgoms	bsgom	sgoms	meditate
sgyur	bsgyur	bsgyur	sgyur	transform
sgrig	bsgrigs	bsgrig	sgrigs	arrange
sgrib	bsgribs	bsgrib	sgribs	obscure
sgril	bsgril	bsgril	sgril	wind
sgrub	bsgrubs	bsgrub	sgrubs	accomplish
sgreng	bsgrengs	bsgreng	sgrengs	hoist up
sgro	bsgros	bsgro	sgros	debate
sgrog	bsgrog	bsgrog	sgrogs	proclaim
sgrol	bsgral	bsgral	sgrol	rescue
ngu	ngus	ngu	ngus*	weep
rnga	brngas	brnga	rngos	reap
sngag	bsngags	bsngag	sngogs	praise
gcid	gcis	gci	gcis	urinate
gcog	bcag	gcag	chog	smash
gcod	bcad	gcad	chod	cut

LESSON XV

Present	Past	Future	Imperative	
<i>gcom</i>	<i>bcams</i>	<i>bcam</i>	<i>gcoms</i>	overcome
<i>mchi</i>	<i>mchis</i>	<i>mchi</i>	——*	be (resp)
' <i>chag</i>	<i>bcags</i>	<i>gcag</i>	<i>chogs</i>	break
' <i>chang</i>	<i>bcangs</i>	<i>bcang</i>	<i>chongs</i>	hold
' <i>chad</i>	<i>bshad</i>	<i>bshad</i>	<i>shod</i>	explain
' <i>chab</i>	<i>bcabs</i>	<i>bcab</i>	<i>chobs</i>	conceal
' <i>cha</i> '	<i>bcas</i>	<i>bca</i> '	<i>chos</i>	constrain
' <i>char</i>	<i>shar</i>	' <i>char</i>	——*	arise
' <i>chi</i>	<i>shi</i>	' <i>chi</i>	——*	die
' <i>ching</i>	<i>bcings</i>	<i>bcing</i>	<i>chings</i>	bind
' <i>chos</i>	<i>bcos</i>	<i>bcos</i>	<i>chos</i>	make
<i>mjal</i>	<i>mjal</i>	<i>mjal</i>	<i>mjol</i>	meet (resp)
' <i>jal</i>	<i>bcal</i>	<i>gzhal</i>	' <i>jol</i>	weigh
' <i>jig</i>	<i>bshigs</i>	<i>gzhig</i>	<i>shig</i>	destroy
' <i>jug</i>	<i>bcug</i>	<i>gzhug</i>	<i>chug</i>	insert
' <i>jug</i>	<i>zhugs</i>	' <i>jug</i>	<i>zhugs</i> *	enter
' <i>jog</i>	<i>bzhag</i>	<i>gzhag</i>	<i>zhog</i>	put
<i>rjed</i>	<i>brjed</i>	<i>brjed</i>	<i>rjed</i>	forget
<i>rjod</i>	<i>brjod</i>	<i>brjod</i>	<i>rjod</i>	utter
<i>nyan</i>	<i>mnyan</i>	<i>mnyan</i>	<i>nyon</i>	listen
<i>nyal</i>	<i>nyal</i>	<i>nyal</i>	<i>nyol</i>	sleep
<i>snyad</i>	<i>snyad</i>	<i>bsnyad</i>	<i>snyod</i>	report
<i>snyem</i>	<i>bsnyems</i>	<i>bsnyem</i>	——*	be proud
<i>snyoms</i>	<i>bsnyams</i>	<i>bsnyams</i>	<i>snyoms</i>	equalize
<i>gtong</i>	<i>btang</i>	<i>gtang</i>	<i>thong</i>	send
<i>rtas</i>	<i>brtas</i>	<i>brta</i>	——*	expand
<i>rten</i>	<i>brten</i>	<i>brten</i>	<i>rten</i> *	support
<i>rtog</i>	<i>brtags</i>	<i>brtag</i>	<i>rtogs</i>	examine
<i>lta</i>	<i>bltas</i>	<i>blta</i>	<i>ltos</i>	look
<i>sti</i>	<i>bstis</i>	<i>bsti</i>	<i>stis</i> *	honour
<i>stod</i>	<i>bstod</i>	<i>bstod</i>	<i>stod</i>	extol
<i>ston</i>	<i>bstan</i>	<i>bstan</i>	<i>ston</i>	show
' <i>thung</i>	<i>btungs</i>	<i>btung</i>	' <i>thungs</i>	drink
' <i>da</i> '	' <i>das</i>	' <i>da</i> '	——*	transcend
' <i>ding</i>	<i>bting</i>	<i>gting</i>	<i>thing</i>	strew
' <i>du</i>	' <i>dus</i>	' <i>du</i>	' <i>du</i> '	assemble
' <i>dud</i>	<i>btud</i>	<i>gdud</i>	<i>thud</i>	bow



Present	Past	Future	Imperative	
'dul	btul	gdul	thul	tame
'debs	btab	gdab	thob	throw
'dogs	btag	gdags	thogs	tie to
'don	bton	gdon	thon	utter
'doms	gdams	gdam	gdoms	admonish
'dor	dor	dor	dor	reject
'dri	dris	dri	dris	ask
'dre	'dres	'dre	——*	be mixed
'dren	drangs	drang	drongs	guide
rdung	brdungs	brdung	rdungs	beat
rdeg	brdeg	brdeg	rdeg	smite
sdig	bsdigs	bsdig	sdigs	threaten
sdud	bsdus	bsdud	sdud	gather
sdod	bsdad	bsdad	sdod*	sit
gnod	mnan	gnan	non	press down
mnar	mnar	mnar	——*	be tormented
snang	snang	snang	——*	shine, appear
snun	bsnun	bsnun	snun	thrust / prick into
snub	bsnubs	bsnub	snubs	abolish, annul
snon	bsnan	bsnan	snon	expand, augment
snol	bsnol	bsnol	snol	adjust; interlace
dpog	dpags	dpag	dpogs	measure
dpyong	dpyangs	dpyang	dpyongs	dangle
dpyod	dpyad	dpyad	dpyod	investigate
spung	spungs	spung	spungs	pile up
spel	spel	spel	spel	augment, increase
spong	spangs	spang	spongs	abandon, reject
spyo	spyos	spyo	spyos	revile
spyod	spyad	spyad	spyod	perform, practise
spras	spras	spras	spros	decorate
sprul	sprul	sprul	sprul	emanate, manifest
spro	spros	spro	spros	spread out; delight i
sprod	sprod	sprod	sprod	put together; explair
'phag	'phags	'phag	'phogs*	be superior / elevate
'pham	pham	'pham	——*	be defeated
'phar	'phar	'phar	——*	fly up
'phur	phur	'phur	phur	fly; flap

LESSON XV

Present	Past	Future	Imperative	
'phen	'phangs	'phang	'phongs	throw, fling
'phel	'phel	'phel	——*	increase
'pho	'phos	'pho	——*	migrate, change places
'phyo	'phyo	'phyo	——*	throb; be agitated
'phrad	phrad	'phrad	——*	meet together
'phreng	'phreng	'phreng	——*	be fastened, be arranged
'phrog	phrogs	'phrog	phrogs	deprive of, rob
byab	byabs	byab	byob	cleanse, wash
byed	byas	bya	byos	do
blu	blus	blu	blus	ransom, redeem
blug	blugs	blug	blugs	fill a pot etc.
blud	blud	blud	blud	pour out, serve
dbyug	dbyug	dbyug	dbyugs	brandish, hurl
'bab	'bab	'bab	'bob*	descend
'bar	'bar	'bar	——*	blaze, burn
'big	phug	dbug	phug	pierce, bore into
'bud	bus	'bud	bus	blow (with mouth etc)
'bud	phud	dpud	bud	expel, cast out
'bul	phul	dbul	phul	give, offer
'bebs	phab	dbab	phob	cause to descend
'bod	bos	'bod	bos	call, cry out
'bor	bor	'bor	bor	throw, cast; forsake
'byang	byang	'byang	——*	be cleansed
'byam	'byams	'byam	——*	flow / spread over
'bying	bying	'bying	——*	sink into; grow faint
'byin	phyung	dbyung	phyung	send forth, emit
'byung	byung	'byung	——*	emerge, arise
'bye	bye	'bye	——*	open
'byed	phye	dbye	phyes	open; divide, separate
'byong	'byongs	'byong	——*	be cleansed
'byon	byon	'byon	byon*	come, arrive
'byor	'byor	'byor	——*	adhere to; be prepared
'brang	'brangs	'brang	'brongs	follow after
'bral	bral	'bral	——*	be separated from
'bris	bris	bri	bris	draw, write
'bri	bri	'bri	——*	diminish
'brel	'brel	'brel	——*	be connected/ combined

LESSON XV

Present	Past	Future	Imperative	
'bros	bro	'bros	bro	escape, flee
sbed	sba	sba	sbo	hide, conceal
sbyin	byin	sbyin	byin	give, bestow
sbyong	sbyang	sbyang	sbyong	clean, remove; subtract
sbyor	sbyar	sbyar	sbyor	unite; prepare, apply to
mos	mos	mos	——*	believe, trust
myong	myang	myang	myong	experience, enjoy
myos	myos	myos	——*	be intoxicated
dmigs	dmigs	dmigs	dmigs	imagine, conceive
rmi	rmi	rmi	——*	dream
rmong	rmang	rmang	rmong	be obscured
smyo	smyos	smyo	——*	be insane
smra	smra	smra	smro	speak, utter
rtsi	brtsi	brtsi	rtsi	count, calculate
rtsig	brtsig	brtsig	rtsig	build
rtseg	brtseg	brtseg	rtseg	amass
rtsod	brtsod	brtsod	rtsod	quarrel
rtsom	brtsom	brtsom	rtsom	undertake; compose
rtsol	brtsol	brtsol	rtsol	endeavour
stsol	btsol	btsol	stsol	confer, grant
tshang	tshang	tshang	——*	be complete / full
tshim	tshim	tshim	——*	be satiated
tshor	tshor	tshor	——*	feel, experience
mtshon	mtshon	mtshon	mtshon	show, exhibit
tshal	btsal	btsal	'tshol	ask, beseech (resp)
tsho	'tsho	'tsho	——*	be alive, live
tsol	btsal	btsal	tshol	search / seek for
mdzad	mdzad	mdzad	mdzod	do, make (hon)
'dzin	dzung	gzung	zung	hold, grasp
zhu	zhus	zhu	zhus	ask, request (resp)
zhen	zhen	zhen	——*	desire, be attached to
zhon	bzhon	bzhon	zhon	ride a horse etc.
gzhol	gzhol	gzhol	gzhol	dismount
bzheng	bzheng	bzheng	bzheng	erect; compose
bzhengs	bzhengs	bzhengs	bzhengs*	arise, get up (hon)
bzhed	bzhed	bzhed	bzhed	desire, wish for (hon)
za	zas	bza'	zos	eat

LESSON XV

Present	Past	Future	Imperative	
zin	zin	zin	——*	be terminated
zer	zer	zer	——*	say, be named
bzo	bzos	bzo	bzos	make, manufacture
'ong	'ongs	'ong	shog*	come
g.yeng	g.yengs	g.yeng	——*	be agitated
g.yo	g.yos	g.yo	——*	move, waver
g.yog	g.yogs	g.yog	g.yogs	cover
rig	rig	rig	——*	cognize, be aware
rung	rung	rung	——*	be suitable / capable
re	re	re	——*	hope for
reg	reg	reg	reg	touch
rol	rol	rol	rol	play
rlog	brlags	brlag	rlogs	destroy, break
riob	briabs	briab	rlobs	bestow; transform
lang	langs	lang	longs*	rise, get up
lus	lus	lus	——*	remain, be left behind
len	blangs	blang	longs	receive, obtain
shes	shes	shes	——*	know
gshegs	gshegs	gshegs	——*	go away, depart (hon.)
sang	sangs	sangs	——*	be cleansed
sad	sad	sad	——*	wake up
sems	bsams	bsam	soms	think
sel	bsal	bsal	sol	cleanse
sring	bsrings	bsring	sring	postpone; stretch out
srung	bsrungs	bsrung	srungs	guard; observe
sre	bsres	bsre	sres	mix, mingle
sreg	bsregs	bsreg	sregs	burn
slu	bslus	bslu	slus	deceive
sleb	bslebs	bsleb	——*	reach, arrive
slong	bslang	bslang	slong	cause to arise
slob	bslabs	bslab	slobs	teach
gsung	gsungs	gsung	gsungs	speak (hon.)
gso	gsos	gso	gsos	nourish, rear
gsog	bsags	bsag	sog	collect, hoard
gsod	bsad	gsad	sod	kill
gsol	gsol	gsol	gsol	beg / ask for

Exercise XV

The following verses are the Root Verses of the Bar-do Thos-grol, the so-called Tibetan Book of the Dead. For further details, please refer to translation by F. Fremantle<sup>1</sup>.

༄༅། །ཕྱེ་མ་བདག་ལ་སྐྱེ་གནས་བར་དོ་འཆར་དུས་འདྲིར། །ཚེ་ལ་ཡོང་མེད་ལེ་ལོ་སྤང་བུས་ནས།  
 །མོས་བསམ་སྐྱོམ་གསུམ་མ་ཡོང་ལ་ལམ་ལ་འཇུག། །སྤང་མེས་ལམ་བསྤང་སྐྱེ་གསུམ་མའོན་ལྟར་བྱ།  
 །མི་ལུས་ལན་གཅིག་མོབ་པའི་དུས་ཚོད་འདྲིར། །ཡོངས་ལམ་ལ་སྐོད་པའི་དུས་ཚོད་མིན། །ཕྱེ་མ་  
 བདག་ལ་མི་ལམ་བར་དོ་འཆར་དུས་འདྲིར། །གཉི་སྐག་རོ་ཉལ་བག་མེད་སྤང་བུས་ནས། །དམ་པ་  
 ཡོངས་མེད་གནས་ལུགས་ངར་ལ་འཇུག། །མི་ལམ་བརྩུང་ནས་སྐྱེ་བ་སྐྱུར་ལོད་གསལ་ལྟར། །དུད་འགྲོ་  
 བཞིན་དུ་ཉལ་བར་མི་བྱེད་ཅིག། །གཉིད་དང་མདོན་སྐྱེ་བའི་ཉམས་ལེན་གཅེས། །ཕྱེ་མ་བདག་  
 ལ་བསམ་གཏན་བར་དོ་འཆར་དུས་འདྲིར། །ནམ་གཤོངས་འཇུག་པའི་ཚོགས་ནམས་སྤང་བུས་ནས།  
 །ཡོངས་མེད་འཛིན་མེད་མཐའ་བུལ་ངར་ལ་འཇོག། །བསྐྱེད་རྒྱལ་གཉིས་ལ་བརྟེན་པ་མོབ་པར་བྱ།  
 །བྱ་བ་སྤངས་ནས་ཅེ་གཅིག་བསྐྱོམ་དུས་འདྲིར། །ཉོན་མོངས་འཇུག་པའི་དབང་དུ་མ་གཏོང་ཞིག། །ཕྱེ་  
 མ་བདག་ལ་འཆི་ཁ་བར་དོ་འཆར་དུས་འདྲིར། །ཀུན་ལ་ཆགས་མེས་ལེན་འཛིན་སྤང་བུས་ནས།  
 །གདམས་ངག་གསལ་པའི་ངར་ལ་མ་ཡོངས་འཇུག། །ངར་རྒྱུ་སྐྱེ་མེད་ནམ་མཁའི་དབྱིངས་སུ་འཕོ།  
 །འདུམ་བུས་གཏུག་ལུས་དང་བུལ་ལ་ཁད། །མི་རྟག་སྐྱེ་མ་ཡིན་པར་ཤེས་པར་བྱ། །ཕྱེ་མ་བདག་  
 ལ་ཚོས་ཉིད་བར་དོ་འཆར་དུས་འདྲིར། །ཀུན་ལ་སྤངས་སྐྱབ་འཇིགས་སྤང་སྤང་བུས་ནས། །གར་གར་  
 འང་སྤང་རྒྱུ་པ་རོ་ཤེས་འཇུག། །བར་དོའི་སྤང་ལུལ་ཡིན་པར་ཤེས་པར་བྱ། །དོན་ཅེན་འགགས་ལ་  
 ལུགས་པའི་དུས་ཤིག་འོང། །ངར་སྤང་ཞི་ཁྲོའི་ཚོགས་ལ་མ་འཇིགས་ཤིག། །ཕྱེ་མ་བདག་ལ་མིད་པ་  
 བར་དོ་འཆར་དུས་འདྲིར། །འདུན་པ་ཅེ་གཅིག་མེས་ལ་བརྩུང་བུས་ནས། །བཟང་པོ་ལས་ཀྱི་འཕོ་  
 ལ་ནན་ཀྱིས་མཐུད། །མངལ་སྐོ་འགགས་ནས་སུ་ལོག་དུན་པར་བྱ། །སྤྱིང་ལུས་དག་སྤང་དགོས་པའི་  
 དུས་ཤིག་ཡིན། །མིག་མེད་སྤངས་ལ་ཐུ་མ་ཡལ་བུམ་སྐོམ།

1 F. Fremantle & C. Trungpa, The Tibetan Book of the Dead, Shambala 1975.

LESSON XV

Vocabulary

	<i>kye-ma</i> ཀྱེ་མ་	Ah !, Oh ! etc.
	<i>skye-gnas</i> སྐྱེ་གནས་	birth-place
(མེད་མེད་)	<i>skye-med</i>	unborn
	<i>skrag-'jigs</i> སྐྱེ་གཞི་རྒྱུ་ལྡན་	fear and terror
	<i>bskyed-rdzogs</i> བསྐྱེད་རྩམས་	Generation and Completion, the two stages of tantric practice in Anuttara-yoga Tantra.
	<i>khad</i> བཅད་	when about to, as, while
	<i>'khrul-pa</i> རེ་བྱེད་པ་	confusion, error; be confused, wrong
	<i>'gags</i> རེ་གསལ་	cease, perish, stop, close up
	<i>sgyu-ma</i> སྐྱེ་མ་	illusion
	<i>ngang</i> སྒང་	sphere, realm
	<i>ngo-shes-[pa]</i> རྩོམ་པ་	recognize; recognition
	<i>mngal-sgo</i>	the womb-entrance
	<i>mngon-gyur</i> མངོན་གྱུར་	become actual, realize
	<i>mngon-sum</i> མངོན་སུམ་	the immediate
	<i>gces</i> བཅུངས་	be vital, important
	<i>chags-sems</i> རྒྱལ་སེམས་	yearning
	<i>'char</i> རེ་རྒྱུ	dawn, arise
	<i>'chi-kha</i> རེ་ཚི་ཁ་	the moment of death
	<i>'jigs</i> རེ་ཇིགས་	fear
	<i>'jog</i> རེ་ཇོགས་	set [oneself] in, rest in
	<i>nyams-len</i> ཉམས་ལེན་	practical experience
	<i>gnyid</i> གཉིད་	sleep
སྐྱེ་	<i>snyam</i>	thinking "....."
ཉམས་	<i>snying-rus</i> སྐྱོང་རུས་	courage, perseverance
	<i>gti-mug</i> གཏི་མུག་	ignorance
?	<i>brien-pa</i> བྱིན་པ་	firmly supported
	<i>thugs-pa</i> ཐུགས་པ་	reach
	<i>thos-bsam-sgom</i> ཐོས་བསམ་སྐྱོན་	hearing, pondering and meditating
	<i>mtha'-bral</i> མཐའ་པོར་ལྷོད་	boundless, unlimited
	<i>dag-snang</i> དག་སྒྲུང་	pure thoughts, visions
དུད་ལྗོངས་	<i>dud-'gro</i>	animal
	<i>dus-tshod</i> དུས་ཚོད་	time, moment
	<i>don-chen</i> དོན་ཚེད་	very valuable, crucial point
	<i>dran-pa</i> དྲན་པ་	recollection, memory; attend to, focus upon
	<i>gdams-ngag</i> གདམས་ངག་	[oral] teachings, instructions

'dun-pa	longing, aspiration
'dres-pa	mixture, combination
sdangs	hate
sdod-pa	rest, reside
nan-gyis mthud	strive vigorously
gnas-lugs	natural state [of reality]
rnam-g.yengs	distraction
snaṅg	= <i>snaṅg-ba</i> — appearances, visions, thoughts
snaṅg-tshul	way of appearing
sprul-bsgyur	transform
'pho	transfer, rebirth
bag-med	careless
bar-do	the Intermediate States of existence
bya-ba	activity
dbang-du ma-gtong-zhig	= may [I] not fall into the power of ...
dbyings	realm, continuum
sbyang	will purify, cleanse, train ( <i>fut.</i> of <i>sbyong</i> )
ma-yengs	undistracted
mig-ser	jealousy
rtse-gcig	one-pointed
tshe	life
tshogs	a mass
'dzin	[conceptual] grasping
zhi-khro	the Peaceful and Wrathful [deities]
zhen	attachment
bzung-nas འཇུག་པོ་ལྟར་	having taken hold of ...
yengs བཞེས་	wander distractedly
rang-rig འདྲ་ཉམ་	one's awareness, self-awareness
ro རྩ་	corpse
long-med རྟོག་མེད་	no time for ...
bsam-gtan བསམ་གཏན་གཟུགས་	<i>dhyāna</i>
bslang འཕྲོད་	develop, inspire ( <i>fut.</i> of <i>slong</i> )





## PART TWO

Selected Reading Passages I - X



生字 . 文法分析 & 翻譯

4/5 交書面報告

5/2 上台報告

READING I

The rise of Mahāyāna Buddhism as a distinct religious movement in India around the 1st Century C.E. also saw the beginning of a long process of composition and publication of many new *sūtras* and scholarly treatises expounding a specifically Mahāyāna viewpoint, sometimes providing new insights into older Buddhist teachings and sometimes innovating with great zest. However, one should not think of Mahāyāna Buddhism as a monolithic structure for it was prepared to cater for a wide range of needs, from the extremely abstruse concerns of "professional" logicians and philosophers to the pious hopes of simple people in the towns and countryside. A fine example of the sort of teachings promulgated for the latter type of people is the concept of the saving vows of a Buddha and the possibility of rebirth through these vows into a Pure Land where the believer may make the rapid progress towards Enlightenment that was not possible in this less than perfect world. There are quite a number of these texts, but the best-known of these is the *Sukhāvati-vyūha Sūtra* (the *Sūtra* on the Array of the Blissful [World]) available both in a large and in an abridged form. The central teaching of this text revolves around two ideas — the forty eight solemn vows (*praṇidhāna*) made by the Buddha Amitābha to aid beings in their quest for Enlightenment, and the Pure land known as Sukhāvati where Amitābha now resides. According to this *sūtra*, people who attempt to lead upright lives and have faith in Amitābha are guaranteed rebirth in the paradisiacal Pure Land of Sukhāvati. Much of the text is devoted to a visionary description of the layout and features of this Pure land, and the following short extract from the *Small Sukhāvati-vyūha Sūtra* gives the beginning of its account of Sukhāvati.

ཨོ། །སྤྱི་རྗེ་གྲུ་གཞན་ཡང་འཇིག་རྟེན་གྱི་ཁམས་བདེ་བ་ཅན་ལོ་ཁ་མེད་ཀྱི་ཁམས་ལྟེང་དང་། ལྷོ་ལའི་ཕྱོད་བ་རིམ་བ་བདུན་དང་། སྤྱི་གྲུ་གཞན་ཁའི་དྲ་བ་རྣམས་གྱིས་ཀུན་ནས་ཡོངས་སུ་བརྗོད་པ། བཟ་བ་བཟུ་ན་ལྷུག་པའོ། །སྤྱི་རྗེ་གྲུ་སངས་རྒྱལ་གྱི་ལྷོ་ལའི་དེ་ལོ་རིམ་པོ་ཆེ་སྤྱི་བདུན་ལ་འདི་ལྟ་སྟེ། གསེར་དང་། དུལ་དང་། བེ་རྩ་རྒྱ་དང་། མེལ་དང་། རྣམ་པ་དེ་ལྟ་སྟེ་སངས་རྒྱལ་གྱི་ལྷོ་ལའི་ལོ་ལོ་ལྷན་ལྟོད་པ་དག་གིས་ལེགས་པར་བརྒྱན་པའོ། །སྤྱི་རྗེ་གྲུ་གཞན་ཡང་འཇིག་རྟེན་གྱི་ཁམས་བདེ་བ་ཅན་ན་རིམ་པོ་ཆེ་སྤྱི་བདུན་གྱི་ཇིང་ཡན་ལག་བརྒྱད་དང་ལྷན་པའི་རྣམས་ཡོངས་སུ་གང་བ་རིམ་པོ་ཆེ་ལོ་བརྒྱལ་ཁེབས་པ། ལྷོ་ལའི་གིས་བཏུང་དུ་རྩེང་བར་ཁད་ཅན་དུ་གྱུར་པ། གསེར་གྱི་ཕྱེ་མ་བདལ་བ་དག་ཡོད་དེ། ཇིང་དེ་དག་གི་ཕྱོགས་བཞི་ཀུན་ན་མེས་སྣམ་བཟ་བ་བཟུ་ན་ལྷུག་པ། གསེར་དང་དུལ་དང་། བེ་རྩ་རྒྱ་དང་། མེལ་དང་རིམ་པོ་ཆེ་སྤྱི་བཞི་ལས་ཀྱས་པ་བཞི་བཞི་ཡོད་དེ། ཇིང་དེ་དག་གི་འགྲམ་ན་རིམ་པོ་ཆེ་ལྷོ་ལའི་ལོ་ལོ་ལྷན་པ་རིམ་པོ་ཆེ་སྤྱི་བདུན་ལ་འདི་ལྟ་སྟེ། གསེར་དང་། དུལ་དང་། བེ་རྩ་རྒྱ་དང་། མེལ་དང་། ལྷོ་ལའི་དམར་པོ་དང་། རྗོད་སྟེང་པོ་དང་། ལྷུག་གི་ལྷོ་ལའི་བཟ་བ་བཟུ་ན་

ལྷ་ལ་དག་ལྗེས་ལོ། །ལྷོ་དེ་དག་ཀུན་ནས་པར་སྐྱེས་པ་འདྲི་ལྷ་ལྷེ། ལམས་ལྷི་ཁ་དོག། ལམས་ལྷི་  
 འོད་འཕྱུང་བ། ལམས་ལྷ་ལྷུང་ལྷོན་པ། ལྷོན་པོ་ཁ་དོག་ལྷོན་པོ། འོད་ལྷོན་པོ་འཕྱུང་བ། ལྷོན་  
 པོ་ལྷ་ལྷུང་ལྷོན་པ། ལམས་པོ་ཁ་དོན་ལམས་པོ། འོད་ལམས་པོ་འཕྱུང་བ། ལམས་པོ་ལྷ་ལྷུང་ལྷོན་པ།  
 དམར་པོ་ཁ་དོག་དམར་པོ། འོད་དམར་པོ་འཕྱུང་བ། དམར་པོ་ལྷ་ལྷུང་ལྷོན་པ། དམར་པོ་ཁ་  
 དོག་དམར་པོ། འོད་དམར་པོ་འཕྱུང་བ། དམར་པོ་ལྷ་ལྷུང་ལྷོན་པ། བཟ་བ་ཁ་དོག་བཟ་བ།  
 འོད་བཟ་བ་འཕྱུང་བ། བཟ་བ་ལྷ་ལྷུང་ལྷོན་པ། ལྷོན་ལྷོན་ལམས་པོ་ཅམ་དང་སྐྱེས་ལོ། །ལྷ་རྒྱུ་  
 ལྷ་སངས་རྒྱལ་ལྷི་ལྷོད་དེ་ལྷི་སངས་རྒྱལ་ལྷི་ལྷོད་ལྷོན་ལྷོད་པ་ནས་པ་དེ་ལྷ་ལྷུང་དག་གིས་ལེགས་  
 པར་བརྒྱན་པའོ།།

Notes

- Line 1: *'jig-rten-gyi-khams* — Literal translation of Skt. *lokadhātu*, can just be translated here as "world" or "world-system".
- Line 3: *blta-na sdug-pa* — idiomatic phrase meaning "beautiful to behold"
- Line 3: ... *rin-po-che sna bdun-la* — the oblique particle *la* is used here in a similar way to that described in Lesson XI.1.C, and need not be specifically translated.
- Line 4: *'di-lta-ste* — this phrase is used to specify or explain a preceding statement, and can be translated as "that is to say" and the like.
- Line 6: *yan-lag brgyad* — the eight good qualities of water are that it is cool, refreshing, tasty, smooth, clear, without a bad smell, thirst-quenching and easy to digest.
- Line 9: *bzhi-bzhi* — to express a distributive sense, Tibetan reduplicates the number giving the sense "four sets" or "[on] each four".
- Line 17: *tsam* can be translated here by "as big as", "the size of" and so on.

## READING II

It is generally believed by scholars that the *Sad-dharma-puṇḍarika Sūtra* (the Lotus *Sūtra*) was one of the earliest purely Mahāyāna sūtras to be composed. Through the following centuries it continued to be extremely popular both in India and in neighbouring countries, and acted as the central scriptural authority for a number of Buddhist sects in China and Japan. It deals with a wide range of topics, and often employs parables to put key ideas across. In Chapter III, for example, the Buddha reassures his followers that his earlier teachings prior to the Mahāyāna were not false or deceptive but were given as an expedient means (*upāya*) to attract beings according to their interests and needs to the Buddhist Path. Once they have made a start on the Path, they can then be shown that all the Buddha's teachings lead to the practice of the Mahāyāna which is in fact the sole Way (*eka-yāna*). The following extract gives the first part of the parable taught by the Buddha there to illustrate this. It should be remembered that one of the meanings of the word "yāna" in Hīnayāna and Mahāyāna is 'vehicle', so the carts that the father in this story offers to his children symbolize the different levels of the Buddha's teachings. When the children have been induced to come out from the burning house, they are all in fact given beautiful bullock carts rather than the other inferior types of carts they had originally desired. In the same way, the Buddha may induce people to renounce this world by a variety of means, but then they will all be given the highest teachings, the Mahāyāna.

༄། །ཕྱ་རིའི་བྱ་བའི་ཕྱ་ཕྱེ་དཔེར་ན་གྲོང་རམ་གྲོང་ཁྱེར་རམ་གྲོང་དལ་ལམ་གྲོང་མ་སམ་ཡུལ་འཁོར་རམ། རྒྱལ་པོའི་པོ་བྱང་འཁོར་ལ་ལ་ཞིག་ན། རྣམ་པདག་ཀུན་པོ་འཁོགས་པ་གཏུགས་པ་དུམ་ལོལ་བ་དགོག་ཏུ་སྤྱིན་པ་སྤུག་པ་ནོར་ཅེ་ལོངས་སྤྱོད་ཅེ་བ་ཞིག་འདུག་ལ། དེའི་ཁར་པ་གང་མཐོ་ཞིང་ཡངས་པ་ཅིགས་ནས་རྒྱ་དུ་ལོན་པ་འགྲུམས་པ་སོག་ཅགས་བརྒྱ་པག་གས་གཉེན་སམ་གསུམ་མམ་བཞི་འམ། ལྷའི་གནས་སོ་གཅིག་ཏུ་ཞིག་ཡོད་དེ། ལྷས་གཤོགས་པ་རྒྱམས་ནམས་ལྱང་འགྲུམས་པ་ཀ་བའི་ཙ་བ་རུལ་བ། ཅིག་པ་དང་སྤྱོད་སྤྱང་རྒྱལ་འཁོགས་པར་གྱུར་པའི་ཁར་པ་དེ་ལ་སྤོ་བྱུར་མེད་ལྱང་པོ་ཅེན་པོ་རོགས་ལོ་མམས་ཅད་ཀུན་ནས་རབ་ཏུ་འབར་བར་གྱུར་ལ། རྗེ་བྱ་དེ་གང་ཁྱེད་ལྱ་འམ་བཅུ་འམ་ཉི་ལྱ་འམ་མང་ཞིག་ཡོད་དེ། རྗེ་བྱ་དེ་ནི་ཁར་པ་དེ་ནས་ལྱང་བར་གྱུར་ལ། ཕྱ་རིའི་བྱ་དེ་ནས་རྗེས་བྱ་དེས། བདག་གི་ཁར་པ་ལ་མེད་ལྱང་པོ་ཅེན་པོ་ཀུན་ནས་འབར་བར་མཐོང་སྤྱོ། ལྷངས་ལྷག་ནས་སེམས་མི་བདེ་བར་གྱུར་ཏེ། འདི་ལྟར་བདག་གི་མེད་ལྱང་པོ་ཅེན་པོ་འདིས་ས་རེག་ས་ཅིག་ཅིང་བདེ་བར་གྱུར་དུ་རྣམས་འབར་བ་འདིའི་སྤོར་བྱུང་སྤྱོ་འགོ་རྣམས་མོད་ཀྱི། བདག་གི་བྱ་བྱིས་པ་གཞོན་ནུ་འདི་དག་རྣམས་འབར་བ་འདི་ན་ཅེད་སོ་དག་གིས་ཅེ་དགའ་ཞིང་དགའ་མགུར་སྤྱོད་དེ། རྣམ་པདི་ཅིག་པར་མ་ཚོར་མི་ཤེས། མ་རིག་མ་རྟོགས་



བའི་ཕྱིར། རས་ཁང་བའི་ཕྱིར་བཞོན་ཕྱིས་ཁང་པ་འདི་ནས་ཁྱེད་ཕྱིར་བྱུང་བ་རྒྱལ་ཉེ་ཤོལ་ཅིག་དང།  
 རས་ཁྱེད་ཅག་ལུ་མི་འདོད་པ་དེ་ལ་ཕྱིན་ཕྱིས། དེ་དག་གི་ཕྱིར་ལྷུང་དུ་རྒྱལ་ཉེ་ཤོལ་ཅིག་ཅེས་བུས་པ་  
 དང། ལམ་ལོ་རྒྱ་དེ་དག་འདོད་པ་དང། མངོས་པ་དང་ལྷག་པ་དང་ཡིད་དུ་འོང་བ་འི་ལྷ་བྱུང་འདོད་  
 པ་དང་འི་ལྷ་བྱུང་བསམས་པ་ནས་སྤྱི་མེད་མོས་ནས་འབར་བར་གྱུར་བའི་ཁང་པ་དེ་ནས་ཅེད་མོར་བྱུ་  
 བ་དང། དགའ་བར་བྱ་བའི་ཕྱིར་ལྷུང་བ་ཁོ་ནས་བཙོན་འགྲུས་བརྩམས་ནས། མཐུ་དང་ལྡན་པའི་བར་  
 ལེས་གཅིག་ལ་གཅིག་ཕྱོད་པ་མེད་པར་སྐྱ་སྐྱ་བ་དེ་བས་ཀྱང། ལྷ་སྐྱ་ལེས་ལུས་གཅིག་ལ་གཅིག་བསྐོས་ཤིང་  
 བརྒྱལ་ཉེ། ལྱིས་འབར་བ་དེ་ནས་ལྷུང་དུ་ཕྱིར་འཐོན་ཉོ།

Notes

- Line 1: *dper-na* — this introduces the whole of the following passage, and is commonly used to indicate similes or parables. Translate as "for example" or "supposing that ..."
- Line 2: *knyim-bdag* .... *longs-spyod-che-ba-zhig* — this is made up of a series of attributes qualifying the word *khyim-bdag*. The same piling-up of attributes will also be seen in the following lines where the house is described.
- Line 4: *srog-chags* — usually just means "a living creature", but here it obviously means "people".
- Line 5: *sgo-bcig-pa* — "one-gated"
- Line 5: The final *zhig* here refers to the house which has just been mentioned, "there was a house that was ..."
- Line 7: *zhig* here is a variation on its use as an indefinite particle, and serves to make what precedes somewhat vague — "there were some five, ten or twenty ..."
- Line 8: *bdag-gi khang-pa* — "his house"
- Line 10: *'di-ltar* is sometimes as here used to introduce what a person thinks or says.
- Line 14: *phyir 'byung-ba* — "coming out", "leaving"
- Line 19: *'gyur-du 'ong* — *'ong* may be used to express a future sense such as "it will come about that ...", although it may be more appropriate just to translate it as "will".
- Line 24: *de 'bar-ba 'di-lta go ci-zhig ces mi-shes-nas* — this literally is what the boys said or thought, as is indicated by the *ces*. It may best be translated here as "[they] did not understand, saying 'What's this about a fire?'"
- Line 25: *de-dang-de-dag* — "some of them", "several of them"
- Line 36: *rtser-gzhug-pa* — causative or permissive use of *gzhug*, "I shall let you play"
- Line 42: *su snga-ba de-bas kyang | su snga zhes* — this is what the children said to each other to urge themselves on. The *de-bas* is comparative.

### READING III

One of the later Mahāyāna sūtras is the *Mahā-parinirvāṇa Sūtra*. It is a work of considerable length and importance though it lacks the dramatic and visionary elements found in many other Mahāyāna texts. Instead it is a rather polemical work designed to teach, among other things, the nature of the *Dharma-kāya* (the intrinsic being of a Buddha) and the presence of Buddha-nature or the *Tathāgata-garbha* (the Tathāgata matrix) in all beings. Especially interesting for us is the definition of Nirvāṇa in this text. Traditionally Buddhists have described Samsāra as being characterized by suffering (*duḥkha*), impermanence (*anitya*), impurity (*aśubha*) and non-self (*anātman*), while Nirvāṇa was characterized as bliss, permanence and purity omitting the logical association of a self (*ātman*). However, the *Mahā-parinirvāṇa Sūtra* boldly asserts that Nirvāṇa is also the Self or the Great Self, and further equates this Self with the *Dharma-kāya* and also with the Buddha-nature inherent in all beings as the potentiality for Enlightenment. In this extract the Buddha explains with a parable the reason why he previously taught the non-existence of a self to his followers.

། །གཞན་ཡང་འདི་ལྟ་སྟེ། བྱད་མེད་བྱ་རྒྱུ་ལྟར་ཁ་ལྷན་གསལ་གསལ་བ་ཞིག་ནད་ཀྱིས་བཏབ་ན།  
 བྱད་མེད་དེ་རྒྱ་རྒྱ་ཀྱིས་གདུངས་ཏེ་སྐྱོན་པ་འཚོལ་ལོ། །དེ་ལ་སྐྱོན་པས་སྐྱོན་མར་དང་འོ་མ་དང་  
 སྐ་ཁ་ར་གསུམ་དུ་སྐྱར་ཏེ་བྱ་བ་བྱུང་ནས། བྱད་མེད་དེ་ལ་འདི་སྐྱད་ཅེས་བསྟོནོ། །བྱ་འདིར་སྐྱོན་  
 བཏར་གྱིས་རེ་ཞིག་མ་རྒྱུ་འི་བར་དུ་ཞོ་བྱུང་བྱ་མི་རྒྱུར་རོ་ཞེས་བསྟོནོ། །དེ་ནས་བྱད་མེད་དེས་བྱ་ཞོ་  
 མི་བསྐྱོན་པའི་རྒྱུར་བྱ་མ་ལ་སྐྱིམ་པ་བྱུགས་ནས། བྱ་ལ་ཁོ་མོའི་བྱ་མ་ལ་བྱུག་གིས་བསྐྱུས་ཏེ་བྱུར་མི་  
 རྒྱུར་རོ་ཞེས་ཟེར་རོ། །དེའི་བྱ་དེ་སྐྱོན་པས་གདུངས་ཏེ་བྱ་མ་རྒྱུར་འདོད་བྱུར་ཁ་འའི་རོ་ལོ་བ་ཚོར་མ་  
 མཁ་རྒྱ་བྱུར་མི་བརྒྱབ་ལོ། །སྐྱོན་ལྟ་ནས་བྱད་མེད་ཀྱིས་བྱ་མ་དག་པར་བརྒྱས་ཏེ། འདི་སྐྱད་དུ་རྒྱུར་  
 ཏོག། ད་བྱ་མ་རྒྱུར་གཞུག་གོ་ཞེས་སྐྱོན་ན། རྒྱུ་དེ་སྐྱོན་པས་གདུངས་བྱུར། སྐྱར་ཁ་འའི་རོ་རྒྱུར་  
 བས་བོས་བྱུར་འདོད་དུ་མི་བརྒྱབ་ལོ། །དེ་ལ་ཡང་མས་འདི་སྐྱད་དུ་བསྟོནོ། །ཚོད་ད་ཅི་སྐྱར་སྐྱོན་  
 འཕྱརས་ཏེ་སྐྱོན་མ་རྒྱ་པའི་བར་དུ་བྱ་མ་རྒྱུད་དུ་མི་རྒྱུར་བས། ཁོ་མོས་སྐྱིམ་པ་བསྐྱུས་པ་ཡིན་ཀྱི།  
 ད་ཚོད་ཀྱི་སྐྱོན་ཡང་ལྷ་ལ། ཁ་བ་ཡང་བརྒྱས་ཀྱིས། ད་ནི་ཁ་འའི་རོ་མེད་དོ་ཞེས་སྐྱོན་ནས། གདོད་  
 བགས་ཀྱིས་ཏེ་སྟེ་འཕྱར་དུ་བརྒྱབ་ལོ། །རིགས་ཀྱི་བྱ། དེ་བཞིན་གཤམས་པ་ཡང་སེམས་ཅན་ཐམས་ཅད་  
 བསྐྱུལ་བའི་རྒྱུར། སེམས་ཅན་ཐམས་ཅད་ལ་བདག་མེད་པའི་ནད་ཏེ་སྐྱོན་ཏོ། །དེ་ལ་ནད་ཏེ་བྱུས་  
 བས་བདག་ཅེས་བྱ་བའི་སེམས་མེད་དེ། ཡོངས་སུ་རྒྱ་རྒྱ་རྒྱ་ལས་རྒྱ་རོ། །དེ་ལ་འདྲ་བའི་ག་ཏེ་རྒྱར་



འཕེན་པའི་དན་པར་ལྷ་བ་བསལ་བའི་སྤྱིར། བདག་མེད་པའི་ཚོམ་བསྐྱོམས་པས་ཡོངས་སུ་དག་པའི་ལུས་  
 ལུ་འབྱུང་བའི་སྤྱིར། ཇི་ལྟར་ལུད་མེད་དེས་ལུའི་སྤྱིར་མཁྱིས་པས་བུ་མ་ལ་བསྐྱུས་པའི་བཞིན་དུ། དེ་  
 བཞིན་གསེགས་པ་ཡང་དེ་དང་འདྲ་སྟེ། ལྟོང་པ་ཉིད་བསྐྱོམ་པའི་སྤྱིར་ཚོམ་ཐམས་ཅད་ལ་བདག་མེད་ཅེས་  
 གསུངས་སོ། །ཇི་ལྟར་ལུད་མེད་དེས་བུ་མ་ལྱིས་བསྐྱུས་ནས་ལུ་བོས་ཏེ། ལུ་ཞོ་སྤྱད་དོ་ཞེས་བྱ་བ་  
 བཞིན་དུ། དས་དེ་བཞིན་གསེགས་པའི་སྤྱིར་པོ་བསྐྱུན་པ་ཡང་དེ་དང་འདྲ་སྟེ། དགེ་སློང་ཚོད་ལྱང་མ་  
 ལྷག་པར། ཇི་ལྟར་ལུ་ལ་མས་པོས་ཏེ། ལུ་ཞོ་བགས་ལྱིས་འབྱུངས་པ་བཞིན་དུ། དགེ་སློང་། ཚོད་  
 ལྱང་བྱེ་བྱག་སྤྱེད་པར་ལྱིས་ཤིག། དེ་བཞིན་གསེགས་པའི་སྤྱིར་པོ་ནི་མེད་པར་བྱ་བ་མ་ཡིན་ལོ། །དས་  
 སློབ་པ་རྩོམ་ཏུ་ལྱིན་པའི་མདོ་བརྗོད་པ་དག་ལས། ལྟོང་པ་ཉིད་དུ་བསྐྱུན་པ་དེ་ཡང་། རང་བཞིན་མེད་  
 པ་ཅམ་ལ་དགོངས་ཏེ་གསུངས་པར་ཤིག་པར་ལྱིས་ཤིག། གཞན་དུ་ན་ཅི་ཡང་མེད་པའི་སྤྱོད་པ་ཉིད་  
 བསྐྱོམ་པ་ལས་ནི། སངས་རྒྱས་ལྱི་སྐུ་དང་ཡེ་ཤེས་ལྱང་འབྱུང་བར་མི་འབྱུང་ཏེ། འབྲས་ལུ་ནི་སྤྱིར་  
 ཇིས་སུ་བྱེད་པ་བཞིན་ལོ།

Notes

- Line 2: The doctor mixed the medicine with these three things.
- Line 3: 'di skad-du — this indicates that what follows is direct speech.
- Line 4: ma-zhu'i bar-du — literally "while it has not been digested", in other words "before it has been digested".
- Line 6: tshor ma-thag-tu — "as soon as [he] tasted"
- Line 14: bdag ces-bya-ba — the ces-bya-ba functions here similarly to our "so-called" or use of inverted commas to enclose words citationally.
- Line 20: ji-ltar ... bzhin-du ... — "just as ..., so ..."
- Line 22: mdo brjod-pa-dag-las — "among / regarding the things that had been mentioned in the sūtras"

READING IV

Another early Mahāyāna sūtra is the *Kāśyapa-parivarta* (the Kāśyapa Chapter) which now forms part of the collection of about forty five sūtras known as the Heap of Jewels or *Ratna-kūṭa*. In this particular text the Buddha teaches Kāśyapa about the qualities of a true Bodhisattva and about the nature of nothingness (*sūnyatā*), making especial use of similes. The following extracts form part of a long discussion about the nature of the mind — always a topic of key importance for Buddhists. In connection with this, one might also quote the famous definition of Enlightenment given in the *Mahā-vairocana Tantra*, "Enlightenment is to know your mind as it truly is".

༄༅། །འདོད་སྤྱད་དེ་ལ་འདིག་རྟེན་ལས་འདས་པའི་མེ་ཤེས་ཀྱི་སྐྱེད་གང་ཞེ་ན། འདི་ལྟ་སྟེ།  
 རྒྱ་རྒྱུན་ལ་འདྲུག་པ་ཤེས་པ་དང། བདག་མེད་པ་དང། སེམས་ཅན་མེད་པ་དང། མྱོག་མེད་པ་དང།  
 གསོ་བ་མེད་པ་དང། གང་ཟག་མེད་པའི་ཚོས་རྣམས་ལ་མོས་པའི་ཤེས་པ་དང། ལྷོད་པ་ཉིད་ཀྱིས་མི་  
 དམིགས་པའི་ཚོས་རྣམས་ལ་མི་སྤང་བ་དང། སེམས་ཡོངས་སུ་ཚོལ་བའི་བཙོན་འཇུག་མོ། དེ་འདི་ལྟར་  
 སེམས་ཡོངས་སུ་ཚོལ་རྟེ། འདོད་ཆགས་པར་འགྱུར་བ་འཇ། ཞེ་སྤར་བར་འགྱུར་བ་འཇ། གཉི་ལྷུག་  
 པར་འགྱུར་བའི་སེམས་དེ་གང་ཡིན། ཅི་འདས་པ་འཇ། མ་འོངས་པ་འཇ། ད་ལྟར་སྤྱད་པ་ཞིག་ཡིན་  
 བཇ། དེ་ལ་སེམས་འདས་པ་གང་ཡིན་པ་དེ་ནི་ཟད་པའོ། མ་འོངས་པ་གང་ཡིན་པ་དེ་ནི་མ་ལྷུན་  
 པའོ། ད་ལྟར་སྤྱད་པ་དེ་གཞན་པ་མེད་དོ་སྟེ། །འདོད་སྤྱད་སེམས་ནི་ནང་ན་ཡང་མེད། རྒྱི་  
 རོལ་ན་ཡང་མེད། གཉི་ག་མེད་པ་ལ་ཡང་མི་དམིགས་མོ། །འདོད་སྤྱད་སེམས་ནི་དབྱེད་དུ་མེད་པ།  
 བསྐྱེད་དུ་མེད་པ། རྟེན་མ་ཡིན་པ། སྤང་བ་མེད་པ། རྣམ་པར་རིག་པ་མེད་པ། གཞན་མེད་པའོ།  
 །འདོད་སྤྱད་སེམས་ནི་སངས་རྒྱས་ཐམས་ཅད་ཀྱིས་ཀྱང་མ་གཟིགས་མི་གཟིགས་གཟིགས་པར་མི་འགྱུར་པོ།  
 །མེག་པར་རྒྱགས་པའི་འདུ་ཤེས་ལས་ཚོས་རྣམས་ལྷན་པ་མ་གཏོགས་པར་ནི་སངས་རྒྱས་ཐམས་ཅད་ཀྱིས་...  
 ཀྱང་མ་གཟིགས་མི་གཟིགས་གཟིགས་པར་མི་འགྱུར་བ་གང་ཡིན་པ་དེའི་རྒྱ་པ་ཅི་འདྲ་བར་བསྟེ་ཞེ་ན།  
 འདོད་སྤྱད་སེམས་ནི་སྤྱོད་མ་དང་མཚུངས་རྟེ། ཡང་དག་པ་མ་ཡིན་པ་ཀྱུན་བརྟགས་པས་སྟེ་བ་རྣམ་པ་མང་པོ་  
 ཡོངས་སུ་འདྲིན་རྟེ། །འདོད་སྤྱད་ནི་སེམས་ནི་འབབ་རྒྱུ་རྒྱུན་དང་མཚུངས་རྟེ་མི་གཞན་པ་སྟེན་ནས་འདིག་  
 ཅིང་འཇུག་པའོ། །འདོད་སྤྱད་སེམས་ནི་སྤྱད་དང་མཚུངས་རྟེ་རིང་དུ་འཕྱོད་ཞིང་གཟུང་དུ་མེད་པར་རྒྱ་བའོ།  
 །འདོད་སྤྱད་སེམས་ནི་མར་མའི་འདོད་འཕྱོད་པ་དང་མཚུངས་རྟེ་རྒྱ་དང་རྒྱེད་ལས་ལྷན་པའོ།

ལྷོ། །འདོ་ལྷུང་མེམས་ནི་ཀུན་རྒྱ་བཙལ་ན་མི་རྟེན་དེ། གང་མི་རྟེན་པ་དེ་ནི་མི་དམིགས་པའོ།  
 །གང་མི་དམིགས་པ་དེ་ནི་འདས་པ་ཡང་མ་ཡིན། མ་འོངས་པ་ཡང་མ་ཡིན། ད་ལྟར་ལྷུང་པ་ཡང་མ་  
 ཡིན་ནོ། །གང་འདས་པ་ཡང་མ་ཡིན། མ་འོངས་པ་ཡང་མ་ཡིན། ད་ལྟར་ལྷུང་པ་ཡང་མ་ཡིན་པ་  
 དེ་ནི་དུས་གསུམ་ལས་ཡང་དག་པར་འདས་པའོ། །གང་དུས་གསུམ་ལས་ཡང་དག་པར་འདས་པ་དེ་ནི་  
 ཡོད་པ་ཡང་མ་ཡིན། མེད་པ་ཡང་མ་ཡིན་ནོ། །གང་ཡོད་པ་ཡང་མ་ཡིན། མེད་པ་ཡང་མ་ཡིན་པ་  
 དེ་ནི་མ་རྣམས་པའོ། །གང་མ་རྣམས་པ་དེ་ལ་ནི་རོ་མོ་ཉིད་མེད་དོ། །གང་རོ་མོ་ཉིད་མེད་པ་དེ་ལ་  
 འབྱུང་བ་མེད་དོ། །གང་འབྱུང་བ་མེད་པ་དེ་ལ་འགག་པ་མེད་དོ། །གང་འགག་པ་མེད་པ་དེ་ལ་  
 འབྲལ་བ་མེད་དོ། །གང་འབྲལ་བ་མེད་པ་དེ་ལ་འོང་ཡང་མེད། འཇོ་བ་ཡང་མེད། འཆི་འཇོ་ཡང་མེད།  
 རྗེ་བ་ཡང་མེད་དོ། །གང་ལ་འོང་བ་ཡང་མེད། འཇོ་བ་ཡང་མེད། འཆི་འཇོ་ཡང་མེད། རྗེ་བ་  
 ཡང་མེད་པ་དེ་ལ་འདུ་བྱེད་གང་ཡང་མེད་དོ། །གང་ལ་འདུ་བྱེད་གང་ཡང་མེད་པ་དེ་ནི་འདུ་མ་བྱུས་  
 པའོ། །གང་འདུ་མ་བྱུས་པ་དེ་ནི་འཕགས་པ་རྣམས་ཀྱི་རིགས་ལོ།

**Notes**

- Line 1: *zhe-na* — is often added to interrogative words to make rhetorical questions, so the phrase here literally means "if [you] ask what?", but it is generally better to translate just by "what?" and so forth.
- Line 18: *kun-tu-btsal-na* — "though you should search everywhere"

## READING V

Although relatively short by Mahāyāna standards, the *Vimalakīrti-nirdeśa Sūtra* (the Teachings of Vimalakīrti) is one of its most dramatic and important *sūtras*. The *sūtra* revolves round the house-holder Vimalakīrti who, though a layman, exemplifies the ideal Bodhisattva in his insight and conduct. He has apparently fallen sick (actually he is feigning), so the Buddha asks various of his great disciples and Bodhisattvas to visit the invalid. But they all excuse themselves after having recounted how they had embarrassing encounters with Vimalakīrti in which they came of worst. Finally the Bodhisattva Mañjuśrī reluctantly agrees to go, and he leads a great crowd of disciples and Bodhisattvas to Vimalakīrti's house. Vimalakīrti then teaches them the true nature of reality through discourse and certain miracles. There is an entertaining side-show in Chapter VII, gently poking fun at Śāriputra, one of the most revered figures in early Buddhism. A goddess who has achieved a high degree of realization and insight also resides within Vimalakīrti's house. She starts up a dialogue with Śāriputra who displays the traditional hostility towards women found in many religions. However, as we will read in this extract from the *sūtra*, she brilliantly turns the tables on poor Śāriputra and shows him that concepts of male and female lack any ultimate reality for a person with true insight.

ཨོ།། ལྷ་ས་པ། ལྷ་མོ་ལྷོད་ལུད་མེད་ལྷི་དངོས་པོ་ལས་བསྐྱར་ན་ཅི་ཉེས། ལྷ་ས་པ། བདག་གིས་  
 པོ་བཅུ་གཉིས་ལྷི་བར་དུ་ལུད་མེད་ལྷི་དངོས་པོ་བཅུ་ཉེས་དེ་དུང་མ་རྟོད་དོ། བཅུ་པ་ལྷ་རྒྱུ་ལུ་  
 ལྷ་མ་མཁན་ལྷིས་ལུད་མེད་ལྷུལ་པ་དེ་ལ་འདི་ལྷར་ལྷོད་ལུད་མེད་ལྷི་དངོས་པོ་ལས་བསྐྱར་ན་ཅི་ཉེས་ལུས་  
 བ་དེ་དི་རྣམ་མེད་བར་འགྱུར། ལྷ་ས་པ། དེ་ལ་ཡང་དག་པ་ཡོངས་ལུ་ཁོ་གས་ལུ་ལྷུལ་པ་གང་ཡང་མེད་  
 དོ། ལྷ་ས་པ། བཅུ་པ་ལྷ་རྒྱུ་ལུ་དེ་བཞིན་དུ་ཅིས་ཐམས་ཅད་ཡོངས་ལུ་མ་ལྷུལ་པ་ལྷ། ལྷ་མས་  
 ལྷུལ་པའི་དོ་པོ་ཉིད་ལ་ལུད་མེད་ལྷི་དངོས་པོ་ལས་བསྐྱར་ན་ཅི་ཉེས་ཤིས་ལྷོད་དེ་ལྷ་ལྷ་ལུ་མེས་པ། དེ་ནས་  
 ལྷ་མོ་དེས་འདི་ལྷ་ལུ་ལྷི་ལྷིས་བརྒྱབས་པ་ལྷིན་ལྷིས་བརྒྱབས་ནས་དི་ལྷ་ལུ་གནས་བཅུན་ལྷ་རྒྱུ་ལུ་  
 མོ་དེ་ཅི་འདྲ་བ་དེ་འདྲ་བར་རྒྱུ་ལྷ། ལྷ་མོ་དེ་ཡང་གནས་བཅུན་ལྷ་རྒྱུ་ལུ་ཅི་འདྲ་བ་དེ་འདྲ་བར་  
 རྒྱུར་དོ། དེ་ནས་ལྷ་མོ་ལྷ་རྒྱུ་ལུ་ལྷི་ལྷིས་གྲུགས་ལུ་ལྷུར་པ་དེས་ལྷ་རྒྱུ་ལུ་ལྷ་མོའི་གྲུགས་ལུ་ལྷུར་པ་དེ་  
 ལ་འདི་ལྷར་བཅུན་ལྷ་ལུ་ལྷ་རྒྱུ་ལུ་ལྷི་དངོས་པོ་ལས་བསྐྱར་ན་ཅི་ཉེས་ཤིས་ལྷིས་མོ། ལྷ་རྒྱུ་ལུ་  
 ལྷ་མོའི་གྲུགས་ལུ་ལྷུར་པས་འདི་རྣམ་ཅེས་ལྷ་ས་མོ། ཁོ་པོ་ལྷིས་པའི་གྲུགས་ལུ་མི་རྣམ་པར་  
 ལྷུར་ཉེ། ཁོ་པོ་ལུད་མེད་ལྷི་ལུས་ལྷུར་ནས་གང་བསྐྱར་མི་ཤིས་མོ། ལྷ་ས་པ། གལ་ཏེ་གནས་བཅུན་

གྱི་བྱད་མེད་གྱི་གཞུགས་ལས་ལྷན་བསྐྱར་རྣམས་ནི་བྱད་མེད་ཐམས་ཅད་གྱིས་བྱད་མེད་གྱི་དངོས་པོ་ལས་  
 འབྱར་དོ། ཇི་ལྟར་གནས་བརྟན་བྱད་མེད་དུ་སྐྱར་བ་དེ་བཞིན་དུ་བྱད་མེད་ཐམས་ཅད་ཀྱང་བྱད་མེད་  
 གྱི་གཞུགས་ལུ་སྐྱར་སྟེ། བྱད་མེད་མ་ཡིན་པ་ལས་བྱད་མེད་གྱི་གཞུགས་ལུ་སྐྱར་དོ། དེ་ལ་དགོངས་  
 ཉེ་བཅོམ་ལྷན་འདས་གྱིས་ཚོས་ཐམས་ཅད་བྱད་མེད་ཀྱང་མ་ཡིན། ལྷུས་པའང་མ་ཡིན་ཞེས་གསུངས་སོ།  
 དེ་ནས་ལྷ་མོ་དེས་བྱིན་གྱིས་བསྐྱབས་ཉེ་བཏང་བ་དང་། ཚེ་དང་ལྷན་པ་གྲུ་རིའི་བུ་སྐྱར་ཡང་བདག་གི་  
 གཞུགས་དང་ལྷན་པར་གྱུར་ཉོ། དེ་ནས་ལྷ་མོ་དེས་གྲུ་རིའི་བུ་ལ་འདི་སྐད་ཅེས་སྐྱས་སོ། བཅུན་པ་  
 གྲུ་རིའི་བུ་ལྷོད་གྱིས་བྱད་མེད་གྱི་གཞུགས་ལུ་བྱས་པ་དེ་ག་རེ། ལྷས་པ། བདག་གིས་བྱས་པའང་  
 མེད། བསྐྱར་བའང་མེད་དོ། ལྷས་པ། དེ་བཞིན་དུ་ཚོས་ཐམས་ཅད་ཀྱང་བྱས་པའང་མེད། བསྐྱར་  
 བའང་མེད་དོ།

Notes

- Line 1: *smras-pa* is repeated throughout this passage and is used to indicate the alternating speakers. It can be ignored with the appropriate questions and answers put into inverted commas or else use "he said" and "she said".
- Line 1: *bsgyur-na ci nyes* — literally "what hinders [you] if you were to change", but translate as "what hinders [you] from changing ..."
- Line 3: ... *byas-na* — parts of the verb *byed* are sometimes used to indicate "say", "utter" and so on.
- Line 4: *de ji-skad zer-bar-'gyur* — "would she become as you said if ... ?"
- Line 6: *khyod de snyam-du sems* — "would you think ... ?"
- Line 8: *ci-'dra-ba de-'dra-ba* — literally "like [she] was, like that", in other words Śāriputra became just as she was.
- Line 15: *bud-med ma-yin-las* — "though they are not female"
- Line 15: *de-la dḡongs-te* — "with / in reference to that"
- Line 17: *btang-ba* is used idiomatically in the sense that the goddess used her magical powers and "released" Śāriputra from her spell.

READING VI

Apart from *sūtras*, Mahāyāna Buddhists also produced many commentaries and independent works. One of the most important of these is the *Uttara-tantra*, which comprises a core in verse composed by Maitreya and a commentary by Asaṅga. The central concern of this treatise is the *Tathāgata-garbha* or Tathāgata matrix, already mentioned above in connection with the *Mahā-parinirvāṇa Sūtra* (Reading III). The following extract is beginning of the work where its seven basic themes (*vajra-pada*) are introduced, defined and illustrated by quotations from a variety of Mahāyāna sūtras. When reading this, it may be helpful to remember that the Dharma is generally considered to have two aspects — the Dharma as realization or the content of Enlightenment, and the Dharma as the teachings, whether written or spoken, that are intended to reveal the way in which unenlightened beings may reach the former aspect.

༄། |སངས་རྒྱས་ཚེས་ཚོགས་ཁམས་དང་བྱང་ཆུབ་དང།  
 |ཡོན་ཏན་སངས་རྒྱས་སྲིད་ལས་ཐ་ས་སྟེ།  
 |བལྟན་བཅོས་ཀྱན་གྱི་ལུས་ནི་མདོར་བསྟུན།  
 |དོ་རྗེ་ཡི་ནི་གནས་བདུན་འདི་དག་གོ།  
 |རྟོགས་པའི་དོན་དོ་རྗེ་རྗེ་ལྷ་བྱའི་གནས་ཏེ། གཞི་ཡིན་པའི་སྤྱིར་དོ་རྗེ་འི་གནས་སོ། |དེ་ལ་ཚོས་པ་དང་  
 བསམ་པ་ལས་བྱུང་བའི་ཤེས་པས་ཕྱིགས་པ་དཀའ་བའི་སྤྱིར་ན་བརྟོད་དུ་མེད་པའི་རང་བཞིན་སོ་སོ་རང་  
 རིག་པར་བྱ་བའི་དོན་ནི་དོ་རྗེ་རྗེ་ལྷ་བྱའི་རིག་པར་བྱའོ། |དེ་ཚོས་པ་དང་རྗེས་སུ་མཐུན་པའི་ལམ་སྟོན་  
 པར་བྱེད་པས་ན་དོན་དེ་བརྟོད་པའི་ཡི་གེ་གང་ཡིན་པ་དེ་ནི་གནས་ཞེས་བརྟོད་དོ། |དེའི་རྟེན་དུ་སྤྱིར་  
 པའི་སྤྱིར་རོ། |དེ་ལྟར་ཕྱིགས་པར་དཀའ་བའི་དོན་གྱིས་དང། རྟེན་གྱི་དོན་གྱིས་དོན་དང་ཡི་གེ་དག  
 དོ་རྗེ་འི་གནས་ཉིད་དུ་རྟོགས་པར་བྱའོ། |དེ་ལ་དོན་ནི་གང་། ཡི་གེ་ནི་གང་ཞེ་ན། རྟོགས་པའི་  
 དོན་རྣམས་པ་བདུན་ནི་དོན་ཞེས་བརྟོད་དེ། འདི་ལྟ་སྟེ། སངས་རྒྱས་ཀྱི་དོན་དང། ཚོས་ཀྱི་དོན་དང།  
 དགེ་བདུན་གྱི་དོན་དང། ཁམས་ཀྱི་དོན་དང། བྱང་ཆུབ་ཀྱི་དོན་དང། ཡོན་ཏན་གྱི་དོན་དང། སྲིད་  
 ལས་ཀྱི་དོན་ཏེ། འདི་ནི་དོན་ཞེས་བྱའོ། |ཡི་གེ་གང་དག་གིས་རྟོགས་པའི་དོན་རྣམས་པ་བདུན་པོ་འདི་  
 དག་སྟོན་པར་བྱེད། གསལ་བར་བྱེད་པ་དེ་ནི་ཡི་གེ་ཞེས་བྱའོ། |དོ་རྗེ་འི་གནས་བལྟན་པ་དེ་ཡང་  
 རྒྱས་པར་ནི་མདོར་རྗེ་ལྷ་བཞིན་དུ་རྟོགས་པར་བྱ་སྟེ། |ཀྱན་དགའ་བོ་དེ་བཞིན་གསལ་བས་ནི་བལྟན་དུ་



༥། བལྟན་བཅོས་འདི་མཐའ་དག་གི་ལྷན་སྡེ་རིག་པར་བྱའོ།།

#### Notes

Line 4: The following lines explain the meaning of the phrase "*vajra-pada*". It becomes a little difficult to follow this in Tibetan because the word "*pada*", consistently translated here by *gnas*, has several meanings in Sanskrit that are relevant to the discussion such as 'place', 'basis', 'position', 'subject' and 'word'. Bearing these different meanings in mind, the reader should refer to the sample translation in which *pada* (*gnas*) has been left untranslated. The *rdo-rje lia-bu* qualifies *rtogs-pa'i don*. The *gzhi* (basis, ground) is given as an alternative defining term for *gnas*. A further ambiguity that will be encountered here involves the word *don* (*artha*) which can mean 'meaning', 'significance', 'content', 'purpose' or 'thing'. Several of these meanings seem to be implied at one time in this text.

Line 9: *rten-gyi don-gyis* — "because of the meaning 'support'"

Line 18: *lHag-pa'i-bsam-pa-brtan-pa'i-le'u:* the *Dr̥dhādhyāśaya-parivarta*.

Line 23: ... *ma-gtogs-pa* — "with the exception of", "apart from"

Line 27: '*Grib-pa-med-pa-dang-'phel-ba-med-pa-nyid-bstan-pa:* the *Anūnatvāpūrnatva-nirdeśa*.

Line 30: '*Phags-pa-dPal-phreng-gi-mdo:* the *Ārya-Śrīmālā Sūtra*.

Line 32: *Gang-gā'i klung ... ye-shes-kyi yon-tan* — this sentence is difficult to construe both in Tibetan and in Sanskrit, but based on the Sanskrit, the meaning should be something like "It is [endowed with] the virtues (*yon-tan*) of inseparable (*ma-bral-ba*) Awareness which have the nature (*chos-dang-lđan-pa*) of being indivisible (... *dang nam-par-dbyer med-pa*) from the qualities (*chos-dag*) of the Tathāgata which exceed the quantity of sand in the River Ganges".

Line 37: *De-bzhin-gshegs-pa'i-yon-tan-dang-ye-shes-bsam-gyis-mi-khyab-pa'i-yul-la-'jug-pa bstan-pa:* the *Tathāgata-guṇa-jñānācintya-viśayāvātāra-nirdeśa*.



## READING VII

Another work by Asaṅga is the *Madhyānta-vibhāga* (the Distinction between the Middle and the Extremes) with a prose commentary by his half-brother, Vasubandhu. This work is affiliated to the Yogacāra school of Mahāyāna which emerged during the 3rd century C.E. partially in response to the more extreme interpretations of the Mādhyamika school regarding nothingness (*sūnyatā*) which inclined towards nihilism and hence undermined the need for morality and religious practice. This Yogacāra standpoint is moreover suggested by the title of the present work, which aims to present a valid middle position between the extremes of eternalism and nihilism. The followers of the Yogacāra and the Mādhyamika continued to debate the merits of their respective positions over the following centuries until a kind of synthesis of the two was achieved around the 8th C.E. The two extracts given here from the first chapter of the *Madhyānta-vibhāga* present the more positive Yogācāra understanding of nothingness. A word of warning: these extracts have also been included to illustrate the sort of problems that will face the serious reader of Classical Tibetan texts. The verse portions of Buddhist treatises are frequently very concise and elliptical, and so make it very difficult for the reader to grasp the intended meaning without the use of a commentary. Even in where commentaries do exist, there are times when one may know the meaning of every word and still not be able to understand the overall meaning of the text ! We could almost say that you can only understand what such Buddhist texts are about if you already familiar with their contents. In other words, it is often not the language or vocabulary that makes a text difficult to construe, but rather its intellectual background and assumptions.

༄། །དེ་ལ་མཚན་ཉིད་ལས་བཅས་ནས།

།ཡང་དག་མ་ཡིན་ཀྱང་རྟོག་ཡོད།

།དེ་ལ་གཉིས་པོ་ཡོད་མ་ཡིན།

།སྣང་བ་ཉིད་ནི་འདི་ལ་ཡོད།

།དེ་ལ་ཡང་ནི་དེ་ཡོད་དོ།

།ཞེས་བྱ་བར་གསུངས་སོ། །དེ་ལ་ཡང་དག་མ་མ་ཡིན་པའི་ཀྱང་རྟོག་པ་ནི་གཟུང་བ་དང་འཛིན་པར་ནམ་པར་རྟོག་པའོ། །གཉིས་པོ་ནི་གཟུང་བ་དང་འཛིན་པའོ། །སྣང་བ་ཉིད་ནི་ཡང་དག་མ་མ་ཡིན་པའི་ཀྱང་རྟོག་པ་དེ་གཟུང་བ་དང་འཛིན་པའི་དངོས་པོ་དང་བྲལ་བ་ཉིད་དོ། །དེ་ལ་ཡང་ནི་དེ་ཡོད་དོ། །ཞེས་བྱ་བ་ནི་ཡང་དག་མ་མ་ཡིན་པ་ཀྱང་རྟོག་པའོ། །དེ་ལྟར་གང་ན་གང་མེད་པ་དེ་ནི་དེས་སྣང་བར་ཡང་དག་མ་ཇི་ལྟ་བ་བཞིན་ཏུ་ཡང་དག་པར་ཇེས་སྤུ་མཐོང་དོ། །འདི་ལ་

ལྷག་པ་ཡོད་པ་གང་ཡིན་པ་དེ་ནི་འདྲིར་ཡོད་པར་ཡང་དག་པ་རི་ལྷ་བ་བཞིན་དུ་རབ་རྒྱ་ལེས་ཏེ། དེ་  
ལྷར་སྤོར་བ་ཉིད་ཀྱི་མཚན་ཉིད་ཀྱིན་ཅི་མ་ལོག་པར་བསྐྱེད་པ་ཡིན་ལོ།

༡༡། །།སྤོར་བ་ཉིད་ཀྱི་། མཚན་ཉིད་རི་ལྷར་ལེས་པར་བྱ་ཞེ་ན།

།གཉིས་དངོས་མེད་དང་དངོས་མེད་པའི།

།དངོས་པོ་སྤོར་བའི་མཚན་ཉིད་དོ།

།གཉིས་པོ་གཟུང་བ་དང་འཛིན་པའི་དངོས་པོ་མེད་པ་དང། དངོས་པོ་མེད་པ་དེའི་དངོས་པོ་ནི་སྤོར་

བ་ཉིད་ཀྱི་མཚན་ཉིད་དོ། །དེ་ལྷར་དངོས་པོ་མེད་པའི་རོ་བོ་ཉིད་ནི་སྤོར་བ་ཉིད་ཀྱི་མཚན་ཉིད་དུ་

ཡོངས་སུ་བསྐྱེད་པ་ཡིན་ལོ། །དངོས་པོ་མེད་པའི་རོ་བོ་ཉིད་གང་ཡིན་པ་དེ་ནི།

།ཡོད་པ་མ་ཡིན་མེད་པའང་མིན།

།རི་ལྷར་ཡོད་པ་མ་ཡིན་ཞེ་ན། འདི་ལྷར་གཉིས་པོ་དེའི་དངོས་པོ་མེད་པའོ། །རི་ལྷར་མེད་པ་

ཡང་མ་ཡིན་ཞེ་ན། འདི་ལྷར་གཉིས་པོའི་དངོས་པོ་མེད་པའི་དངོས་པོ་དེ་ནི་སྤོར་བ་ཉིད་ཀྱི་མཚན་ཉིད་

དོ། །དེ་བས་ན་ཡང་དག་པ་མ་ཡིན་པ་ཀུན་རྒྱ་རྩལ་པ་དང།

།མ་དད་གཅིག་པའི་མཚན་ཉིད་མིན།

།མ་དད་པ་ཡིན་ན་ནི་ཚོས་ཉིད་གཞན་ཡིན་མི་རུང་ལྟེ། མི་རྟག་པ་ཉིད་དང་སྐྱུག་བསྐྱེད་བ་ཉིད་བཞིན་

ལོ། །གཅིག་པ་ཡིན་དུ་ཟིན་ན་ནི་རྣམ་པར་དག་པའི་དམིགས་པའི་[ལེས་པ་] དང། ལྷིའི་མཚན་

ཉིད་དུ་མི་འཇུག་ཏེ། དེས་དེ་ཉིད་དང་གཞན་ལས་རྣམ་པར་གྲོལ་བ་སྤོར་བ་ཉིད་ཀྱི་མཚན་ཉིད་ཡོངས་

སུ་བསྐྱེད་པ་ཡིན་ལོ།།

Notes

Line 1: *de-la* often appears in commentarial literature meaning "regarding that" , "with reference to that" or "of those [items]" with the *de* indicating something that has just been mentioned, but it can be translated loosely to fit the circumstances. *mtshan-nyid* may mean either "definition" or "characteristic". The former seems to fit better here. ... *brtsams-nas* is used idiomatically meaning "beginning with / starting with".

Line 2: It might be easier to leave the translation of the verse until the commentary has been translated and understood !

Line 9: *de-ltar* — "thus", this may be understood as introducing the following lines as a quote, down to the second *de-ltar* in line 11. *bstan-pa* of course means that these words were taught by the Buddha.

- Line 14: *dnegos-med* — "non-existence"  
Line 15: *dnegos-po* — "existence"  
Line 23: *tha-dad-[pa]* "difference from" is linked to a previous word with *dang*.  
Line 24: *chos-nyid gzhan yin mi-rung-ste* — "the essence of a phenomenon (*dharma*tā) would be other [than the phenomenon itself], and [this situation] would be logically unacceptable"  
Line 25: *gcig-pa yin-du zin-na* — "if one were to hold that it is identical"  
Line 26: *mi-'gyur-te* — "there would not be ..."



རྣམ་པ་བཞི་སྟེ། དབང་པོའི་ཤེས་པ་དང། རང་གི་ཡུལ་གྱི་དེ་མ་ཐག་པ་ཡུལ་ལྷན་ཅིག་བྱེད་ཅན།  
 དབང་པོའི་ཤེས་པ་མཚུངས་པ་དེ་མ་ཐག་པའི་རྒྱུ་གྱིས་བསྐྱེད་པའི་ཡིད་གྱི་རྣམ་པར་ཤེས་དང། ཤེས་ས་  
 དང་ཤེས་ས་ལས་ལྷུང་བ་ཐམས་ཅད་གྱི་རང་རིག་པ་དང། ཡང་དག་པའི་དོན་བསྐྱོམས་པའི་རབ་གྱི་མཐའ་  
 ལས་ལྷུང་བའི་རྣལ་འབྱོར་བའི་ཤེས་པ་ལོ། །དེའི་ཡུལ་ནི་རང་གི་མཚན་ཉིད་དེ། དོན་གང་ཉེ་བ་དང་  
 མི་ཉེ་བ་དག་ལས་ཤེས་པ་ལ་སྤང་བ་ཐ་དད་པ་དེ་ནི་རང་གི་མཚན་ཉིད་དོ། །དེ་ཉིད་དོན་དམ་པར་  
 ཡོད་པ་སྟེ་དངོས་པོའི་མཚན་ཉིད་ནི་དོན་བྱེད་རྣམས་པ་ཁོ་ན་ཡིན་པའི་སྤྱིར་དོ། །གཞན་ནི་སྤྱིའི་མཚན་  
 ཉིད་དེ། དེ་ནི་རྗེས་སུ་དཔག་པའི་ཡུལ་ཡིན་པོ། །མངོན་སུམ་གྱི་ཤེས་པ་དེ་ཉིད་ཚད་མའི་འབྲས་  
 བྱ་སྟེ། དོན་རྟོགས་པའི་རོ་བོ་ཁོ་ན་ཡིན་པའི་སྤྱིར་དོ། །དོན་དང་འབྲེལ་བ་ཉིད་དེའི་ཚད་མ་སྟེ།  
 དེའི་དབང་གིས་དོན་རྟོགས་པ་འགྲུབ་པའི་སྤྱིར་དོ། །

Notes

- Line 1: 'dir — "here [in this world]"
- Line 2: tshad-ma is qualified by the previous phrase skye-bu'i don ... rgyu-mtshan.
- Line 3: sngar ... yul-can qualifies yang-dag-pa'i ye-shes.
- Line 6: shing skam ... shes-pa bzhin-no — gives examples of uncertain and erroneous cognition.
- Line 7: rnam-par shes-pa here is not rnam-par-shes-pa (consciousness) but "the cognition (shes-pa) of the perceptual image (rnam-pa) of something.
- Line 8: don — "the object" (artha)
- Line 13: de-dang bral-ba — it is direct cognitive knowledge that is free from that.
- Line 16: rang-gi-yul ... byed-can qualifies the third type of direct cognition. can relates to the whole of the preceding phrase.
- Line 18: nye-ba dang mi-nye-ba-dag-las — the las means "according to whether ..."

READING IX

Some time during the 6th C.E. the first signs of a new approach to practice and realization began to make their appearance. What seem to have been disparate elements gradually coalesced to form what is now generally termed Tantric Buddhism. Although it is probably true to say that the doctrinal basis of the *tantras* depends upon fairly standard Mahāyāna concepts, whether of Mādhyamika or Yogacāra origin, it is the dramatic use of symbols and innovative methods of meditative practice that sets Tantric Buddhism off from the earlier schools of Buddhism. Naturally Tantric Buddhism itself evolved over several hundred years, but the most important early landmarks in its history is the *Mahā-vairocana Tantra* from which the verse at the beginning of the following passage is taken. This extract presents several of the most characteristic elements of Tantric Buddhism in a very concise form. To better appreciate its significance, the relevant portion from the Commentary by *Buddhaguhya* has also been included. *Buddhaguhya* is a very meticulous commentator and, as here, he usually gives a summarized global explanation of each passage, followed by a word-for-word explanation.

༄༄༄ | །འདྲེན་པ་གང་ན་བཞུགས་པ་ཡི། །དེ་ཡི་གནས་ནི་སྡིང་ག་སྟེ།  
 །པད་མ་ཡིད་ལས་བྱུང་བ་ནི། །འདབ་མ་བརྒྱད་པ་རབ་མངས་པ།  
 །དཀྱིལ་བཞེས་ལྷ་བ་ལྷ་བྱ་ནི། །དྲི་མེད་མེ་ཡོང་འདྲ་བ་ལ།  
 །དེ་ལ་གསང་སྐབས་མགོན་པོ་ནི། །མཐུ་ཆེན་རྟག་རྟུ་གནས་པ་བཞུགས།

༄༄༄ | །འདྲེན་པ་གང་ན་བཞུགས་པ་ཡི། །ཞེས་པ་ནས། མཐུ་ཆེན་རྟག་རྟུ་གནས་པ་བཞུགས།  
 །ཞེས་པའི་བར་ནི། ལྷ་བ་པ་ཆེན་པོ་གནས་གང་དུ། །ཞེས་ཞུས་པའི་ལན་བཤད་པ་སྟེ། ལྷ་བ་པ་པོས་  
 དང་པོར་སངས་རྒྱལ་དང་ཡུང་རྒྱལ་སེམས་དཔའ་ཐམས་ཅད་མངོན་དུ་བསམས་ཏེ་རྒྱག་ཡུམ་ནས་དེ་དག་གི་  
 ལྷན་སྐྱེས་སྡིག་པ་བཤགས་པ་ལ་སོགས་པ་དང། དམ་ཆིག་གི་རྒྱག་རྒྱ་བཅིང་བ་ལ་སོགས་པ་རིམ་བཞིན་དུ་  
 བྱ་སྟེ། རང་གི་སྡིང་གས་བརྒྱ་དཀར་པོ་འདབ་མ་བརྒྱད་པ་བསམས་པ། དེའི་སྡིང་དུ་ལྷ་བའི་དཀྱིལ་བཞེས་  
 མེ་ཡོང་ལྷ་བྱ་གསལ་བར་བསམ་ཞིང་དེའི་དབུས་སུ་བཅོམ་ལྷན་འདས་ཡི་གེ་བརྒྱ་པ་ཨོ་ཞེས་པ་བསམས་ཏེ།  
 དེ་ཡང་མེ་ཡོང་གི་ནང་ན་གཞུགས་བརྒྱན་སྐྱང་བ་བཞིན་དུ་དེ་ཉིད་དུ་ཞི་བར་བལྟ་སྟེ། དེ་ནི་གནས་  
 བཤད་པའི་བསྐྱེས་དོན་རྟོ། །ཆིག་གི་དོན་ལ། འདྲེན་པ་གང་ན་བཞུགས་པ་ཡི། །དེ་ཡི་གནས་ནི་  
 སྡིང་ག་སྟེ། །ཞེས་པ་ནི་འདྲེན་པ་དེའི་གནས་ནི་སྐྱབ་པ་པོའི་སྡིང་གས་བྱའོ་ཞེས་པའོ། །པརྒྱ་ཡིད་

ལས་ལྷོད་པ་ནི། །འདབ་མ་བརྒྱད་པ་རབ་མངའ་ལ། །ཞེས་པ་ནི་འདྲེན་པ་དེའི་གནས་ལྗོངས་ག་ཞེས་  
བྱ་བ་དེ་ཡང་ཡོད་ཀྱིས་བསམ་པའི་པདྨ་འདབ་མ་བརྒྱད་པ་གིན་ཏུ་གསལ་ཞིང་དཀར་བ་ལྗོངས་གས་བསམ་  
པ་དེའི་ལྗོངས་དུ་ཟུ་བའི་དཀྱིལ་འཁོར་བསམ་སྟེ། དེའི་དབུས་ལྷོ་འདྲེན་པ་དེ་བསམ་ཞེས་པ་ལྗོ་དེ་བས་  
ན། དཀྱིལ་འཁོར་ཟུ་བ་ལྷ་ལྷོ། ཞེས་གསུངས་པ་ཡིན་པོ། །དྲི་མེད་མེ་ཡོར་འདྲ་བ་ལ། ཞེས་པ་  
ནི་ཟུ་བ་ཡང་དཀར་མོད་ཀྱི། འདྲི་མ་རབ་འཛིབ་ཀྱིས་མི་ལྗོངས་དེ་ལས་གསལ་བར་བསམ་པར་བྱ་བའི་  
ལྗོངས་མེ་ཡོར་ལྷར་གིན་ཏུ་དྲི་མ་མེད་ཅིང་གཟུགས་བརྟན་འཚར་བ་ལ་ལྗོངས་པོ་དེ་བསམ་ཞེས་པའོ། །མཐུ་  
མེད་རྟག་ཏུ་གནས་པ་བརྟགས། །ཞེས་པ་ནི་མེ་ཡོར་ལ་ལྗོངས་པོ་དེ་རྟག་པར་གནས་ཤིང་བརྟགས་པར་  
བྱའོ་ཞེས་པ་སྟེ། རྟག་པར་གནས་ཞེས་པ་ནི་དོན་དམ་པའི་རང་བཞིན་དང་རྒྱུན་ལྡན་ལྱི་ལྗོངས་པར་བཞིན་  
ལ་བལྟོད་པ་སྟེ། དོན་དམ་པའི་རང་བཞིན་དེ་བཞིན་ཉིད་ཀྱི་ཡེ་ཉེས་དེ་མི་འགྱུར་པར་ཡོད་མཁུ་ལྷུ་བ་པའི་  
ལྷུ་ལྱིས་རྟག་པར་གནས་པ་ཞེས་བྱ་ལ། །རྒྱུན་ལྡན་ཏུ་ལྷུ་ལྱི་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་ལྷུ་  
པའི་ལྷུ་དེ་ལྷོན་ཀྱི་ལྷོན་ལམ་ཀྱི་ལྷུ་གསལ་ལྱིས་འཁོར་བའི་མཐའ་རྒྱ་ཡིད་པ་དེ་ཡིད་དུ་སེམས་ཅན་ནམས་ཀྱི་  
དོན་ཀྱི་ལྷུ་  
པོ་རྒྱ་ཡིད་པ་ཉིད་དེ་འཛིན་ལ་གནས་པ་དེ་ཡིད་དུ་ལྗོངས་པོ་དེ་ཡང་མི་གཙོ་བར་རྟག་པར་གནས་པ་ལ་  
བྱའོ།

Notes

- Line 1: 'dren-pa — "the Guide", a epithet here for the Buddha.
- Line 6: This question was asked earlier on by Vajrapāṇi.
- Line 7: bsams — the various forms of the verb *sems* are often used in tantric works in the sense of "imagine" or "visualize".
- Line 8: dam-tshig-gi phyag-rgya bcing-ba — "making the Samaya Mudrā"
- Line 10: yi-ge brgya-pa am — "the Hundred-lettered Am". Earlier in this Tantra it is taught that a hundred letters radiate out from this am, first the twenty five basic letters beginning with ka, then kā, then kaḥ and kam, from which all mantras are formed.
- Line 13: Each quotation from the root text is indicated with zhes-pa ni.
- Line 13: ... zhes-pa'o at the end of each comment is used to indicate the full meaning or significance of quoted passages.

### READING X

As the reader will have seen in the last passage, Tantric Buddhism involves special forms of meditation where the presence of the Buddha or any other tantric "deity" is visualized, either externally or internally. While the *tantras* themselves may be seen as manuals covering all aspects of *maṇḍala* construction, tantric initiation and practice, there are also many short hand-books (*sādhana*) dealing solely with the process of visualizing a single tantric "deity" and the subsequent identification of oneself with this "deity", leading to the acquisition of the powers (*siddhi*) associated with that "deity". Such texts give the detailed descriptions needed for the practitioner (*sādhaka*) to first transform himself into an image of the "deity", termed the *samaya-sattva* (symbolic being). Once this transformation has been achieved, the actual "deity" (the awareness being — *jñāna-sattva*) is invoked or invited to enter the practitioner and by merging indivisibly with him, make a reality of what has hitherto been imagined. The following short text, a *Vajrapāṇi sādhana*, contains a brief outline of this process, but typically for such texts, it assumes the reader has already received oral instructions and has perhaps had some practical experience, and so parts of the process are given in abbreviated form to maintain the secrecy by which tantric practice is safeguarded from misuse.

༄༅། །འཇུག་རྟོ་གཏུག་པའི་བསྐྱེད་ཚེ་ག་ནི། ལོ་ལ་ལྷོ་ཉ་ས་བསངས། ལྷ་ལྷོ་ལས་སྐྱངས།  
ཚོས་ཐམས་ཅད་མི་དམིགས་པ་ལྟོང་བ་ཉིད་ཀྱི་དང་ལས་སྐྱད་ཅིག་གིས་རོ་རེདི་ས་གཞི་ར་གྱུར་མེ་མི་དང་  
བཅས་པའི་སྐྱེད་འཁོར་ཀྱི་དབྱེས་སྐྱེད་པད་ཉིདེ་སྐྱེད་དུ་རང་ཉིད་བཅོམ་ལུག་འདས་རོ་རེ་གཏུག་པོ་སྐྱེ་མདོག་  
མཐོང་ལྷག་ལལ་གཅིག་ལྷག་གཉིས་པ། གལ་ས་པས་རོ་རེ་ལེ་ལུ་ལམ་མཁའ་པ་ལྱུར་བས་སྐྱེད་ཀྱོགས་གསལི་  
གདོན་རྣམས་འཛེམས་པར་ལྷེད་པ། གལ་ལོ་ལྷགས་ཀར་སྐྱིགས་མཛུབ་བསྐྱེད་བས་འོག་ལྷོགས་སྐྱེདི་གདོན་རྣམས་  
འཛེམས་པར་ལྷེད་པ། གལ་གདངས་ཉིད་མཚེ་བ་རྣམ་པར་གཅིགས་པ། དམར་བ་ལྷུས་པའི་སྐྱེད་གསུམ་  
སྐྱེད་སྐྱིག་ཏུ་གཤོ་བ། དབྱེ་སྐྱེད་ཉེ་སྐྱེད་མ་དམར་སེར་མེ་སྐྱེད་འབར་བ་ལྷེད་དུ་གཞིར་མ་ཉིད་ཐོད་པ་  
སྐྱེད་པོ་ལུས་དབྱེ་བལྷན་པ། ལྷུ་བལྷན་སྐྱེད་ཀྱིས་བལྷན་གྱིད། ལྷུ་སྐྱེད་ལྷག་གི་བགས་པའི་ཉམས་ཐབས་  
ཅན། དེལ་པོ་ཚེདི་ལྷན་དུ་མས་སྐྱེས་པ། གལ་ས་གལས་བསྐྱེས་ཞིར་གཤོན་བལྷན་བས་གཤོད་ལྷེད་མཐབ་  
དག་རབ་ཏུ་མཛན་པ། བ་ལྷུ་ལི་ལུ་གས་ཐམས་ཅད་ལས་ཁོ་བོའི་ཚོགས་དབག་ཏུ་མེད་པ་འཕྱོ་བ། དེའི་  
དབུལ་བར་ལྷོ། མཐོན་པར་ལྷོ། ལྷགས་ཀར་སྐྱོ་སྐྱོ་པོ་དེ་ལས་འོད་མེར་འཕྱོས་བསྐྱོམས་པ་དང་འདྲ་  
བའི་པོ་ཉམས་པ་སྐྱེད་དངས། བར་ས་སྐྱ་རེ་རེ་རྣུ་འི་ཉེ་གཉིས་སྐྱེད་མེད་པར་ལྷུར། ལྷར་པར་  
སྐྱགས་ཀའི་སྐྱོ་ལས་འོད་མེར་འཕྱོས། དེགས་ལུ་འཁོར་བཅས་ལྷན་པེ། ལྷ་སྐྱོ་སོགས་ཀྱིས་མཚོད།



ཨོྃ་མ་ཅ་རྩ་ལྷ་གྲ་ལ་ཉ་ལ་ཉི་ཤི་རྩ་རྩ་ལྷ་མོ། ཞེས་གསལ་བ་བརྟའ་པས་རྟོགས་ལུ་ཤེས་པའི་འཕམ་ལྷིས་བདུད་  
ཚེའི་ལྷམ་པ་མོགས་ནས། ཨོྃ་མ་ཅ་རྩ་ལྷ་གྲ་ལ་ཉ་ལ་ཉི་ཤི་རྩ་རྩ་ལྷ་མོ། ཞེས་གསུངས་ཤིང་  
དབང་བསྐྱར་བའི་རྩ་རྩུབ་ལྷིས་རྩུབ་གང་། ཇི་མ་དག། རྩའི་ལྷམ་མ་ལྷེན་དུ་བཞེད་བ་ལས་མི་བཞེད་པས་  
དབུ་བཞུན་པར་གྱུར། དེའི་རྩུགས་ཀར་ཉི་མའི་དུལ་འཁོར་གྱི་ལྷེར་དུ་རྩྭ་མཐོང་ནས་གི་མཐོང་མར་  
མདུན་ནས་བཙམས་ཏེ་གཡས་བསྐོར་དུ། ཨོྃ་བརྩ་ཅུ་མ་རྩུ་རོ་པ་ཏུ་རྩྭ་པར། ཞེས་པའི་ཕྱི་བུ་  
པོ་དུ་བྱ་བུ་ལྷེན་མ་ལྷེན་འཁོར་བ་དེ་དག་ལས་འོད་ཟེར་འབྲོལ། ལུས་ཐམས་ཅད་ལྷུང་ནས་གདོན་ལྷིག་  
ལྷིབ་ཐམས་ཅད་བསལ། གཤོད་ལྷེད་ལྷི་གདུག་རྩུབ་ཐམས་ཅད་ཞི་ནས་གྱུས་ཤིང་འདུད་པ་དང་རང་ཉིད་  
མུམ་ལྷོདས་རབ་དུ་རྩུས་ཤིང་ཡོན་ཏན་ལྷིན་ལས་མཐོང་དག་འབྱུང་པར་གྱུར་རོ།

Notes

- Line 1: *om amṛta + s* — the first syllables of the mantra *om amṛta hūm phaṭ +* instrumental -s. This mantra empowers water which is then used to cleanse everything associated with the practice of the *sādhana*. *svabhāva + s* indicates the mantra *om svabhāva-suddhāḥ sarva-dharmāḥ svabhāva-suddho haṃ* used dissolve everything into the non-dualistic state of nothingness (*sūnyatā*). Note also that there is a considerable amount of elipsis in the Tibetan itself in this passage.
- Line 3: *rang-nyid* — "oneself", that is, the practitioner.
- Line 8: *klu brgyad* — "the eight *nāgas*". There are eight great kings of the *nāgas*, the mythical serpent beings.
- Line 12: *ye-shes-pa* — the *jñāna-sattva* or awareness being who is the actual deity himself.
- Line 12: *vajra-samājah jah hūm vaṃ hoḥ* is the mantra for invoking and merging the *jñāna-sattva* with oneself.
- Line 13: *om argham* — the first syllables of the eight offering mantras for oblation water, foot-washing water, flowers, incense, lamps, perfume, food and music.
- Line 14: *om sarva-tathāgata abhiṣīcatu maṃ* — the mantra requesting the Buddhas to grant one the empowerment (*abhiṣeka*) with the jars of nectar.
- Line 15: *om sarva-tathāgata abhiṣikata samaya śriye hūm* — the mantra of empowerment by the Buddhas.
- Line 16: ... *khyl-ba-las* — "after having swirled ..."
- Line 18: *mdun-nas brtsams-te* — "beginning at the front, ..."
- Line 18: *om vajra-caṇḍa mahā-roṣaṇa hūm phaṭ* — the mantra of Fierce Vajrapāṇi.

## KEY TO EXERCISES AND SUGGESTED TRANSLATIONS

### LESSON I

*De-nas bcom-ldan-'das snga-dro'i dus-kyi tshe | sham-thabs dang chos-gos sku-la gsol-te |  
lhung-bzed bsnams-nas mnyan-yod-kyi grong-khyer chen-por bsod-snyoms-kyi phyir gshegs-  
so || de-nas bcom-ldan-'das mnyan-yod-kyi grong-khyer chen-por bsod-snyoms-kyi phyir  
gshegs-nas zhal-zas gsol-te | zas-kyi bya-ba mdzad-de | zas-kyi phyi-ma'i bsod-snyoms  
spangs-nas lhung-bzed dang chos-gos bzhag-nas | zhal bsil-te gdan bshams-pa-la skyil-mo-  
krung bcas-nas sku drang-por bsrang-te dran-pa mngon-du bzhag-nas bzhugs-so ||*

ཀུན་ འཁོར་ལོ་ རམས་ གང་ རྩོད་ དགེ་ རྩོད་ ཟར་ ཉོག་ འི་ བདག་ རྩལ་ ལྷུག་  
ནས་ ལྷན་ དཔེ་ ལྷོད་ ལྷལ་ སན་ ལྷི་ བབས་ དབྱ་ ལྷན་ ཅམ་ ཚོགས་ ལོན་  
གཞན་ གཞུགས་ འོག་ ཡིད་ གཡའ་ རྟོགས་ རྩོད་ ལེན་ གསལ་ ལྷུན་ ལྷོ་

### LESSON II

*Bcom-ldan-'das-kyis 'Od-srungs-la bka'-stsal-pa | rigs-kyi-bu | 'di-lta-ste | dper-na rgyal-  
po-la gyad-po cig yod-pa'i dpral-ba-na rdo-rje'i nor-bu zhig yod-pa | gyad gzhan dang stobs  
bkye-ba-las | gyad pha-rol-po'i mgos reg-ste | dpral-ba'i nor-bu sha'i nang-du nub-kyang  
nor-bu gar song-ba mi-shes-so || rma byung-ba'i phyir sman-pa bos-nas gsos-cig ces bsgo-  
ba-las | sman-pa shin-tu mkhas-pa ni | nor-bu sha'i nang-du song-ba'i phyir rma byung-  
ba de la sman mi byed-do ||*

### LESSON III

*thabs-so / thabs-sam; chos-so / chos-sam; rgyud-do / rgyud-dam; theg-pa'o / theg-pa'am;  
thugs-rje'o / thugs-rje'am; lam-mo / lam-mam; nyi-ma'o / nyi-ma'am; mdo'o / mdo'am; sangs-  
rgyas-so / sangs-rgyas-sam; khyim-mo / khyim-mam; byang-chub-bo / byang-chub-bam;  
snying-po'o / snying-po'am; chu'o / chu'am; me'o / me'am; stag-mo'o / stag-mo'am; mig-  
go / mig-gam*

*skyed-cig; skyobs-shig; khrus-shig; khong-zhig; mchod-cig; shig-cig; dor-zhig; nos-shig; bob-  
cig; phos-shig*

1. That house is red.
2. Listen to that great Tantra.
3. Is this Way great ?
4. What is Enlightenment ?
5. All Buddhas are seen.
6. Compassion is pure.
7. Kindness is the method.
8. This light is small.

9. What is that place ?
10. Am I happy ?

#### LESSON IV

1. The Bhagavat's compassion.
2. The path of liberation.
3. The king's place.
4. A wooden mirror does not exist.
5. The demons' clothes.
6. Their offering.
7. The light of the sun is great.
8. The path of human goodness.
9. The kindness of all Bodhisattvas is great.
10. This seat is my teacher's seat.

#### LESSON V

*skye-bos; nam-mkhas; rgyus; 'khrul-pas; gcig-gis; lta-bus; thos-pas; bdag-gis; sprin-gyis; mdzod-kyis; gzhan-gyis; 'od-kyis; zab-pos; ye-shes-kyis; lam-gyis; shes-rab-kyis*

1. Humans see with eyes.
2. The Bodhisattva offered a flower to the Buddha.
3. The sun was concealed by the clouds.
4. The gods filled the sky.
5. [It] is a meaning understood by everybody.
6. Draw the *maṇḍala* in this way.
7. Because all phenomena are impermanent, they are suffering.
8. The yogin should practise the secret Tantra.
9. The king sleeps in a pure place.
10. I do not know a teacher who is respected by demons.

#### LESSON VI

1. Where do the Buddhas reside ?
2. He placed a mirror on that large lotus throne.
3. The yogin should think of the Bhagavat.
4. [He] taught the profound Dharma to those pupils.
5. Nobly-born sons, listen to this !
6. [He] always engages in the Practice of Samantabhadra.
7. [He] was equipoised in *samādhi*.
8. Nothingness is without form.
9. They should train themselves in the profound Perfection of Insight.

10. [He] gives treasure to [all] beings without exception.

#### LESSON VII

1. The Bhagavat was residing on the mountain of Gṛdhrakūṭa at Rājagṛha.
2. Nothingness is not different to form; form is not different to nothingness.
3. All the Buddhas also have relied upon the Perfection of Insight.
4. [He] is teaching the Dharma discourse called "The Abode of Sameness".
5. [He] attained the *samādhi* called "The Sameness of Body, Speech and Mind".
6. The Tathāgata was encircled by a crowd of Bodhisattvas and gods.
7. This great web of light rays emerged through his power.
8. Recite the Mantra of Pure Reality seven times !
9. Thus [he] engages in that ritual.
10. Bodhisattvas liberate beings in [all] worlds without exception.
11. Then [you] should imagine the letter *A* on the crown of your head.

#### LESSON VIII

Thus I have heard at one time. The Bhagavat was residing on the Gṛdhrakūṭa Mountain [at] Rājagṛha, together with a great saṅgha of *bhikṣus* and a great saṅgha of Bodhisattvas. [At] that time, the Bhagavat was equipoised in the Dharma-discourse *samādhi* called "The Illumination of the Profound". Furthermore [at] that time, the Bodhisattva Mahāsattva Avalokiteśvara was gazing upon the actual practice of the profound Perfection of Insight, and perceived that even those five *skandhas* lack inherent existence.

#### LESSON IX

A [person] who desires to engage in the profound practice of the Perfection of Insight should view [things] thus: he should truly discern that even these five *skandhas* are devoid of inherent existence. Form is nothingness and nothingness is also form. Nothingness is not different to (= is not other than) form, and form is not different to nothingness. Likewise feeling, ideation, motivations, and consciousness are nothingness.

Śāriputra ! All dharmas are nothingness; they do not come into being nor do they cease to be; they are separate from defilements and purity, and neither increase nor decrease. Therefore, Śāriputra, in nothingness there is no form, no feeling, no ideation, no motivations, no consciousness. There is no eye, ear, nose, tongue, body, mind, no forms, sounds, smells, tastes, physical sensations or mental objects. There is no eye base, and so forth down to no mind base. There is no ignorance, no ending of ignorance, and so forth down to no ageing and death and ending of ageing and death. Likewise, there is no suffering, no origin, no ending and no path. There is no awareness, no attainment and also no non-attainment.

Śāriputra ! Therefore, because there is nothing to be attained, 154 Bodhisattvas rely on and abide in the Perfection of Insight; their minds are free of obscurations and having utterly transcended perverse [ideas], they attain the ultimate Nirvāṇa.

## LESSON X

Even the appearance of Buddha Bhagavats in the world is rare. It is also extremely difficult to obtain a human existence and the occurrence of the perfection of an [auspicious] opportunity. Therefore I shall teach an example [regarding this]: Śāriputra ! For example, supposing that this great earth became one great ocean, and within it there was both a one-holed yoke and also a blind turtle, and that that great ocean was blown up and down by the wind. Though one would say that that blind turtle which only comes up [on to the surface] once every hundred years might insert its neck through that single hole of that swiftly moving yoke, yet it is not thus for [one] to become human once again after having fallen into error, for it is extremely difficult for those who have fallen into error to become human.

## LESSON XI

○ great king ! These four destroyers are coming, and it will not be easy to flee from them, to turn them back by strength, to buy a respite with treasure, or to avert them with magical materials, spells or drugs. What are these four ? They are old age, sickness, death and infirmity. ○ great king, the youthful will be overcome by old age, the healthy will be overcome by sickness, the fit will be overcome by death, and life will be overcome by decease. It will not be easy to flee from them, to turn them back by strength, to buy a respite with treasure, or to avert them with magical materials, spells or drugs. ○ great king ! It is for example like this: when the king of the animals, the lion, has gone among a herd of animals, he can take one and do whatever he wishes with it, for that animal is powerless and cannot withstand the lion's mighty jaws.

## LESSON XII

A. Though you may consider that this body of yours will always belong to you, and offer clothes and food to it, cosset it appropriately and avoid whatever harms it, retaliating to even to slightest thing that others say that causes you displeasure, yet as Śāntideva says

*"This body is like a momentary reflection".*

It is fitting for you to regard as worthless this body which causes you to do evil on account of holding it dear, [though] it may be taken by death at any moment, remains behind without following the mind when they are separated and turns into food for kites, foxes, vultures and so on. You should employ it as a servant to do wholesome deeds, provide it with suitable food and clothing as remuneration, and engage strenuously by day and night in the Dharma.

B. While a lamp will remain alight in a gentle breeze, it will go out once a strong wind gets up. In the same way, our lives that flicker like lamps are blown by the gentle wind of incessant flow of days and nights and we get old. Then suddenly without warning, death will carry us off by an illness or an accident which comes like a violent gale.

### LESSON XIII

Regarding the etymology of "dharma", the word "dharma", which is formed from the verbal root *ḍadhṛñ* in Sanskrit, is employed in ten senses, as the *Kāma-dhenu* explains, "It is dharma because it upholds all [things]". According to the ten meanings that are mentioned in the *Vyākhyā-yukti*:

*"Dharma [means] phenomena, the Path,  
Nirvāṇa, mental objects, the meritorious,  
life, the teachings, the process of becoming,  
the religious life and customs".*

Its use in [the sense of] "phenomena" is, for example, like the words of the sutras, '*Any phenomena is either conditioned or un-conditioned*' or '*You should know that all phenomena are like that*' and so forth. Its use in the sense of "the Path" is like '*Monks ! Perverse views are not the dharma and right views are the dharma*'. Its use in the sense of "Nirvāṇa" is as in '*having taken refuge in the Dharma*'. Its use in the sense of "mental objects" is as in '*dharma-āyatana*'. Its use in the sense of "the meritorious" is as in '*The queen's entourage together with the young girls engaged in the dharma*'. Its use in the sense of "life" is as in '*The fool holds dear the present world*'. Its use in the sense of "the teachings" is as in '*Monks ! The Dharma is as follows: the Sūtra-piṭaka, the Geya-piṭaka*' and so forth. Its use in the sense of the process of becoming is as in '*Conditioned substances are its dharma*' and '*I also have not transcended the dharma of death and the dharmatā of death*'. Its use in the sense of "the religious life" is as in '*The four dharmas of a monk*' and '*Monks, the taking of life is not the dharma, but the abandonment of the taking life is the dharma*'. Its use in the sense of "customs" is as in '*the customs of the country*' and '*the customs of the caste*'.

If you wonder how these are linked to the meaning of the word, "uphold", then phenomena uphold their specific and general attributes. For example, the specific attributes are like '*The earth is solid, water is damp, fire is hot, and the wind is light and mobile*'. They uphold their general attributes as in '*All conditioned things are impermanent, all tainted things are suffering, all dharmas lack autonomous existence and Nirvāṇa is peace*'. Nirvāṇa and the Path uphold you from falling into Samsāra. The mental objects uphold the mind. The meritorious upholds you from falling into the miserable states. Life or the vitality upholds the body. The teachings uphold the authentic meaning. The process of becoming upholds the dharmas that are the causes of arising. The religious life upholds the foundation of what is to be realized. Customs uphold behaviour that accords with them.

### LESSON XIV

A. Thus the elaborate [form] of the Initiation with Elaboration has four [parts] — outer, inner, secret and perfect. In the outer [part] there is the distribution of the "tooth-wood", making one; in the inner [part] there is the offering of the *maṇḍala*, making two; in the secret [part] there is the bestowal of the protection thread and *kuśa* grass, making four; and

in the perfect [part] there are the two [items] — the examination of dreams and the enquiry establish whether they are auspicious or inauspicious, making six.

The outer [part] of the unelaborate [form] of the Initiation with Elaboration has three [items], making nine; in its inner [part] there are four, making thirteen; in its secret [part] there are four, making seventeen; and in its perfect [part] there are four, making twenty one.

In the extremely unelaborate [form] of the Initiation with Elaboration there are six [items] for the Śrāvaka [stage] and five for the Pratyekabuddha [stage], making eleven, and four for the Bodhisattva [stage] making fifteen; in its inner initiation, there are nine for the *Kriyā* [stage], making twenty four, nine for the *Caryā* [stage], making thirty three, and nine for the *Yoga* [stage], making forty two. In its secret initiation there are twelve [items] for the *Mahā-yoga* [stage], making fifty four, and six for the *Anu-yoga* [stage], making sixty; and for its perfect [initiation], there are four [items] for the *Ati-yoga* [stage], making sixty four.

B. *Now [this is how people] claim the arrangement of the receptacle world is: below there is an immeasurable wind disc, one million six hundred thousand yojanas high.*

This is how people say that the great thousand three thousand world system is arranged. Thus, a wind disc is formed by the power of the karmic actions of beings, which rests on space below. Its thickness is one million six hundred thousand *yojanas*, and its width is immeasurable. It is so hard that even a *Mahānagna's* thunderbolt (*vajra*) would be unable to break it.

Above that —

*There is water, one million one hundred and twenty thousand deep.*

The word "disc" should be added. By the karmic actions of beings, clouds gather over that wind disc, and then streams of rain falls the size of ox-yokes and form the water disc. That is one million one hundred and twenty thousand *yojanas* in depth.

## LESSON XV

Ah, at this time that the *bar-do* of birth is arising,  
I shall abandon laziness for which there is no time in life  
and then enter the undistracted Path of hearing, pondering and meditation;  
I shall develop appearances and the mind as the Path, and actualize the Three Bodies.  
Now at this moment in time when I have obtained for once a human body,  
it is not the time to wander and rest on the Path.

Ah, at this time that the *bar-do* of dreams is arising,  
I shall abandon the careless sleeping corpse of ignorance,  
and then guide my recollection into the undistracted realm of their natural state.  
Having taken hold of my dreams, I shall transform them and purify them into radiant light.  
I shall not sleep like a animal,  
[for] it is vital to practically experience the combination of sleep and actuality.

Ah, at this time when the *bar-do* of meditation is arising,  
I shall abandon the mass of distractions and confusion,  
and then establish [myself] in the unlimited realm that is free from distracted wandering and  
[conceptual] grasping.  
I shall attain the support of both Generation and Completion.  
Having abandoned activities, at this time of cultivating one-pointedness,  
may I not fall under the sway of confusing emotional afflictions.

Ah, at this time when the *bar-do* of the moment of death is arising,  
I shall abandon yearning, attachment and grasping for everything,  
and then undistractedly enter the clear realm of the instructions.  
I shall transfer my awareness into the unborn sphere of space.  
When I am about to be separated from the conditioned body of flesh and blood,  
I shall know that it is an impermanent illusion.

Ah, at this time when the *bar-do* of Reality is arising,  
I shall abandon all thoughts of hatred, fear and terror,  
and then enter into the recognition that whatever has arisen is self-manifesting awareness,  
and I shall know that [this] is the way in which the *bar-do* appears.  
A very valuable moment has arisen when I [may] reach cessation,  
[so] I shall not fear the crowds of Peaceful and Wrathful [deities] who are my own  
manifestations.

Ah, at this time when the *bar-do* of becoming is arising,  
I shall fix my aspiration one-pointedly in my mind,  
and then strive vigorously for a rebirth of good karma.  
Closing up the womb-entrance, I shall attend to my return.  
[This] is a time when courage and pure thoughts are required;  
abandoning jealousy, may I meditate on the guru and his consort.

#### READING I

Furthermore, Śāriputra, the world of Sukhāvati is entirely surrounded with seven bands of terraces, seven rows of palmyra trees and nets of small bells, splendid and beautiful to behold. Śāriputra, that Buddha-field is beautifully adorned with the seven kinds of precious things — gold, silver, lapis lazuli and an array of such kinds of qualities of a Buddha-field. Furthermore, Śāriputra, in the world of Sukhāvati there are ponds of the seven kinds of treasures, containing water possessing the eight good qualities and covered with jewelled lotuses, they are filled to the banks so that [even] crows may drink [from them], and are strewn with sand of gold. On all four sides of these ponds there four stairways, splendid and beautiful to behold, made of the four kinds of precious things — gold, silver, lapis-lazuli and



crystal, and on the banks of those ponds there are jewelled trees of the seven kinds of precious things — gold, silver, lapis lazuli, crystal, red pearl, emerald and coral, splendid and beautiful to behold. Lotusess grow from all these ponds as follows: golden in colour, shining with golden light, golden to behold; blue ones that are blue in colour, shining with blue light, blue to behold; yellow ones that are yellow in colour, shining with yellow light, yellow to behold; red ones that are red in colour, shining with red light, red to behold; white ones that are white in colour, shining with white colour, white to behold; variegated ones that are variegated [in colour], shining with variegated [colours], variegated to behold. [These lotuses] grow as large as chariot wheels. Śāriputra, that Buddha-field is beautifully adorned with such an array of qualities of a Buddha-field.

## READING II

It is like this, Śāriputra. Suppose for example in a certain village, a town, a city, a district, a province or in a capital city there was a rich old house-holder who had reached old age and had become worn with the passing of time, who had great wealth and many possessions. His house also was high and spacious [yet] dilapidated through the long time that had elapsed since it was built, the dwelling of one, two, three, four or five hundred beings, with but a single gate. Its grass-covered courtyards were also dilapidated, the bases of its pillars rotten, and the plaster on the walls and gate was toppling down. In that house, a great mass of fire suddenly started to burn furiously from all sides. That man also had many children, five, ten or twenty [in the house]. The man came out of that house, and then Śāriputra, he saw that a great mass of fire was blazing furiously in his house, and he became terrified and uneasy in his mind, and thought to himself, "Although I am able to leave this blazing house passing through the gate easily and speedily without being touched or burnt by this great mass of fire, these foolish young sons of mine are playing with their toys and enjoying themselves in this blazing house, for they are not aware, do not know, do not realize, do not understand that this house is ablaze. They will be greatly tormented by this great mass of fire, for they are not worried by this great mass of suffering, they do not even think about the suffering, and the thought of coming out [of it] does not even occur to them." Śāriputra, that man was also strong and brawny, so he also thought thus, "I am strong and brawny. I shall gather all these children of mine together, and I shall easily pick them up and carry them, and leave this house." But then he thought this to himself, "This house has but one gate and the gate is also narrow, and these boys are running about, and since they are children they will run away. I must warn them because they will adversely afflicted by this great mass of fire." And then he said to them, "A mass of fire is blazing in this house. Everything here will be burnt by this and you will be adversely afflicted, so come here you boys and go outside." But [as for] what had been told them by that man who wished for their well-being, those boys did not understand, saying "What this about a fire?", and so did not worry about it, did not fear it, were not scared or frightened about it, and giving it no thought they did not try to leave, did not realize or know [about it]. Furthermore they each

wandered about and ran back and forth, and [just] looked at their father. Why was that ? Because they were just ignorant children. Then that man also thought to himself, "A great mass of fire is blazing in this house, and both myself and these boys are going to be afflicted calamitously by this great mass of fire, so I shall lead these boys out of this house by a clever method." That man knew the wishes of those boys and was aware of their interests. [What] those boys [wanted to have] was many toys, of many different types, delightful, desirable, beautiful, attractive and pleasing, and yet rare. As he knew what those boys wished for, he said to them, "I shall let you play with many types of things with various colours that you will be delighted to use as toys, that are wonderful and amazing, which you will be unhappy not to get, such as bullock carts, goat carts and deer carts just as you have wished for, so leave this house and come running here as I have arranged them [outside] the gate of the house. I shall give to each of you what he wants, so run quickly and come here !" And then when those boys had heard the names of such things as they wanted, such things as they wished for, which were desirable, beautiful, attractive and pleasing, they began to make an effort [to come out] from that blazing house and then with a mighty race, without stopping for each other, they ran bumping into each other's bodies, saying "Who will be first ? Who will be quicker than him ?", and speedily came forth from that blazing house.

### READING III

Furthermore, it is like this: if a woman's suckling child were to become sick, that woman would be tormented with distress and look for a doctor. Then after the doctor had mixed the medicine with butter, milk and sugar and poured it out for the child, he said this to that woman, "I have given this child some medicine, so you should not give him milk for the time being, until he has digested it." Then the woman smeared bile onto her nipples so that the child would not [be able to] suck her breasts, and she said to the child, "I have rubbed poison onto my nipples, so they cannot be sucked." Even though that child of hers was tormented with thirst and wanted to suckle at her breasts, he was unable to [continue] suckling as soon as he tasted the bitter flavour. After the medicine had been digested, the woman washed her breasts clean, [but] when she called the child saying, "Come here ! Now I shall let you suckle at my breasts !", though she called him, the child would not come despite being tormented by thirst because he had previously tasted the bitter flavour. Then his mother told him, "Since you drank some medicine a short while earlier and were not to be given my breasts [to suck] until the medicine was digested, I rubbed some bile on myself. But now your medicine has been digested and also the bitterness has been washed off, so now there is no bitter taste." Then slowly approaching her, he was able to drink.

Nobly-born One ! In order to save all beings, the Tathāgata also teaches the diligent acceptance of the non-existence of the self to all beings. By having diligently accepted that, they are without any thought of a "self" and have completely gone beyond misery. Moreover, in order that they may be cleansed of the vile opinions of the *Lokāyatas*, in order that their bodies may become completely pure through the cultivation of the Teaching of non-self, the

just as that woman rubbed bile on her breasts for her child's sake, Tathāgata is also likewise and has said that all phenomena lack a self in order that [beings] might cultivate nothingness. Just as that woman later washed her breasts and then called to her child and gave him breast-milk, so also is the Tathāgata matrix (*tathāgata-garbha*) that I have taught. You also, O monk, should not be afraid, just as the child was called by his mother and hesitantly drank her breast-milk, so O monk, you also should make a distinction ! The Tathāgata matrix is not to be denied. Know that even what I taught previously regarding nothingness in the Perfection Sūtras was spoken only with reference to the absence of inherent existence. Furthermore, the Body and Awareness of the Buddha will not arise through the cultivation of total nothingness, for the result resembles the cause.

#### READING IV

A. Kāśyapa, what is the medicine of the supramundane awareness ? It is thus: the knowledge which comprehends causes and conditions, the knowledge which trusts in the Teachings of the non-existence of the self, the non-existence of beings, the non-existence of living [creatures], the non-existence of a person and the non-existence of the individual; the absence of fear regarding the non-perception of phenomena because of nothingness; and the strenuousness which thoroughly seeks for the mind. He (the Bodhisattva) thoroughly seeks for the mind, thinking thus: What is the mind that becomes attached, or that becomes angry or that becomes deluded ? Is it past, future or present ? But if the mind were something [related to] the past, it would already have ceased. If it were something [related to] the future, it would not yet have occurred. If it were something [related to] the present, it would not abide.

<-> Kāśyapa, The mind does not exist within nor does it exist externally, nor does it exist in between the two, and cannot be perceived to be real. Kāśyapa, the mind is formless, it cannot be seen, it has no foundation, it is without appearance, it cannot be cognized and it has no location. Kāśyapa, the mind has not been seen, is not seen and will not be seen even by all the Buddhas. Yet if it has not been seen, is not seen and will not be seen even by all the Buddhas, how should its movement be perceived, apart from the arising of phenomena (*dharmas*) from erroneous ideas ? Kāśyapa, the mind is similar to an illusion, for it assumes many ways of arising through the imagining of what is unreal. Kāśyapa, the mind is like a flowing stream of water, for it arises and then it ceases and vanishes away, without abiding.

<六> Kāśyapa, the mind is like the wind, for it travels far and moves about without being grasped.

<七> Kāśyapa, the mind is like the shining light of a lamp, for it arises from causes and conditions.

B. <八> Kāśyapa, though you may seek it everywhere, the mind is not to be found. What you cannot find, you cannot perceive. What you cannot perceive is not past, future or present. What is not past, not future and not present utterly transcends the three times. What utterly transcends the three times neither exists nor does not exist. What neither exists nor does not exist is unborn. What is unborn is devoid of intrinsic being. What is devoid of intrinsic being is devoid of arising. What is devoid of arising is devoid of cessation. What is devoid

of cessation is devoid of separation. What is devoid of separation is devoid of coming, going, dying and birth. What is devoid of coming, going, dying and birth is devoid of any conditioned arising. What is devoid of any conditioned arising is unconditioned. What is unconditioned is the source (*gotra*) of the Noble Ones.

#### READING V

He (Śāriputra) said, "Goddess, what hinders you from transforming yourself from your female state ?"

She (the Goddess) said, "Though I have searched for my female state for twelve years, even now I have not found it. Reverend Śāriputra, would you say to a woman who had been created by a magician, 'What hinders you from transforming yourself from your female state ?'"

He said, "[No], she would be completely unreal, without any existence at all."

She said, "In the same way, Reverend Śāriputra, all phenomena (*dharma*s) do not truly exist, so would you think 'What hinders one who is a magical creation in nature from transforming herself from her female state ?'" Then the Goddess used her magical powers of transformation and caused the Reverend Śāriputra to appear in her form, while she appeared in the form of the Reverend Śāriputra. Then the Goddess who had taken on the form of Śāriputra asked Śāriputra who had taken on her form, "Reverend Śāriputra, what hinders you from transforming yourself from your female state ?"

Śāriputra in the form of the Goddess replied, "Since my previous male form no longer appears and I have changed into a woman's body, I do not know what to transform !"

She said, "If the Reverend Śāriputra were able to transform his female form back again, then all women would be transformed from their female forms. All women appear in female form just as the Reverend śāriputra appears in a female form, that is, they appear in the form of women although they are not female. In reference to this the Buddha has said that all phenomena are neither female nor male."

Then using her magical powers, once again the Elder Śāriputra returned to his own form. Then the Goddess said to Śāriputra, "Reverend Śāriputra, what has happened to the female form you had ?"

He replied, "I neither made it, nor did I transform it !"

She said, "Likewise all phenomena are neither made nor are they transformed."

#### READING VI

*The Buddha, the Dharma, the Saṅgha, the Basis and Enlightenment,  
the Virtues, and finally the Buddha Activities.  
If the body of the entire treatise is summarized,  
it is these seven vajra-padas.*

[We speak of] "*vajra-pada*" because it is the *pada*, that is, the ground of the vajra-like content / meaning that is to be understood. Since it is difficult to penetrate therein with the knowledge which arises from hearing and thinking, you should know that the meaning (*artha*) which is to be cognized directly by oneself [as] it is inexpressible by nature, is like a vajra. Since they teach the Path which is conducive to the attainment of it, those letters which express that content are termed the "*pada*". Because they form the support for that [content]. Thus you should understand the content and the letters [respectively] to be the "*vajra-pada*" itself due to the meaning of 'hard to penetrate' and due to the meaning of 'support'.

What is the content and what are the letters ? The sevenfold significance that is to be understood is termed the "content", that is, the significance of the Buddha, the significance of the Dharma, the significance of the Saṅgha, the significance of the Basis, the significance of the Enlightenment, the significance of the Virtues and the significance of the Activities. These are called the "content". The letters by which these seven types of significance are to be revealed or to be manifested are called the "letters". This teaching about the *vajra-padas* is to be understood in detail according to the Sūtras.

"Ānanda ! The Tathāgata is invisible, for he cannot be seen with the eyes. Ānanda ! The Dharma is inexpressible, for it cannot be heard with the ears. Ānanda ! The Saṅgha is unconditioned, for it cannot be served by body or mind." These three *vajra-padas* should be known in accordance with the *Dṛḍhādhyāśaya-parivarta*.

"Śāriputra ! This matter is the perceptual object of the Tathāgata, it is the cognitive sphere of the Tathāgata. Śāriputra ! If this matter cannot be known, seen or examined correctly by even the Śrāvakas and the Pratyekabuddhas with their insight, how much less so by foolish ordinary people, with the exception of understanding through faith in the Tathāgata. Śāriputra ! The absolute level of truth (*paramārtha*) is to be understood through faith. Śāriputra ! This "absolute level of truth" is a synonym for the basis of beings. Śāriputra ! This "basis of beings" is a synonym for the Tathāgata matrix. Śāriputra ! This "Tathāgata matrix" is a synonym for the *Dharma-kāya*." This fourth *vajra-pada* should be understood according to the *Anūnatvāpūrṇatva-nirdeśa*.

"Bhagavat ! This "supreme and perfect Enlightenment" is a synonym for the realm of Nirvāṇa. Bhagavat ! This "realm of Nirvāṇa" is a synonym for the Tathāgata's *Dharma-kāya*." This fifth *vajra-pada* should be understood according to the *Ārya-Śrīmālā Sūtra*.

"Śāriputra ! That *Dharma-kāya* which has been taught by the Tathāgata is thus: It is endowed with the virtues of inseparable Awareness which have the nature of being indivisible from the qualities (*dharmas*) of the Tathāgata which exceed the quantity of sand in the River Ganges." This sixth *vajra-pada* should be understood according to the *Anūnatvāpūrṇatva-nirdeśa*.

"Mañjuśrī ! Indeed the Tathāgata does not conceive or discriminate, yet while he does not conceive or discriminate thus, his actions which are thus in nature occur spontaneously." This seventh *vajra-pada* should be understood in accordance with the *Tathāgata-guṇa-jñānācintya-viśayavatāra-nirdeśa*.

Having summarized them thus, you should know these seven *vajra-padas* as the whole body of this treatise since they are an epitome of the themes of the teachings.

## READING VII

A. Of those, beginning with definitions, [Asaṅga] says:

*There is imagination of the unreal,  
and duality does not exist therein,  
but nothingness exists in this,  
and therein also exists that. (I.1)*

There "*the imagination of the unreal*" is the conceptual discrimination of perceived objects and the perceiving subject. "*Duality*" is the perceived objects and the perceiving subject. "*Nothingness*" is the state in which that imagination of the unreal is separated from the perceived objects and the perceiving subject. "*Therein also exists that*" [refers] to the imagination of the unreal. Thus the definition of nothingness (*sūnyatā*) has been taught [by the Buddha] free from error thus: 'One truly perceives reality as it actually is, when [one sees that if] something does not exist somewhere, that [place] is devoid of that [thing], and one also knows reality as it actually is, when [one knows] that whatever there is that remains in this [place] exists here.'

B. In what way should the definition of nothingness be understood ?

*The definition of nothingness is the non-existence of duality  
and the existence of that non-existence. (I.13ab)*

The non-existence of duality, perceived objects and perceiving subject, and the existence of that non-existence is the definition of nothingness. Thus the definition of nothingness is shown as the fact of non-existence. That fact of non-existence is

*Neither existence nor non-existence (I.13c)*

Why is it not existence ? Because there is the non-existence of that duality. Why is it not non-existence ? Because of the existence of the non-existence of that duality. That is the definition of nothingness. Therefore with reference to the imagination of the unreal,

*It is not characterized by difference or identity (I.13d)*

If it were different, [this would mean] that essence of a phenomenon (*dharmatā*) would be other [than the phenomenon (*dharmā*)], which would be logically unacceptable, just as "impermanence" and "suffering" [are actually those phenomena]. If one held that it is identical, there would be no knowledge with a pure object of perception nor general characteristics. The definition of nothingness which is free from sameness and otherness has been fully taught by that.

### READING VIII

A. Here [in the world], people with a purpose who think beforehand rely upon valid reasoning (*pramāṇa*) which is the basis of the [successful] accomplishment of all human aims, so let us first clarify [the meaning of] valid reasoning. Valid reasoning is true cognitive knowledge related to a perceptual object with which one was previously unacquainted. It is valid reasoning because by it one evaluates an object, and that is [also] true cognitive knowledge since it is devoid of the defects of uncertainty and error. Cognitive knowledge which is not deceptive is [generally] termed "true cognitive knowledge" in the world, while uncertainty and error do not have certitude. [For example], the knowledge which wonders whether [something] is a dry log or a person, or the cognition of the perceptual image of water in a mirage. Because its perceptual object was previously absent, it is "a perceptual object with which one was previously unacquainted", such as a jar and so forth, and the cognitive knowledge generated by that, capable of apprehending the object, is valid reasoning.

B. Because the accomplishment of all human aims is preceded by true cognitive knowledge, that will be taught [here]. There are two types of true cognitive knowledge: direct and inferential. Of those, direct [knowledge] is that which is free from judgemental thought (*kalpanā*) and is not erroneous. Judgemental thought is an appearance in the cognition which is capable of verbalization, and it (= direct cognitive knowledge) is devoid of that. The cognitive knowledge in which errors have not been generated by such things as eye-disease, swift movement, travelling on a ship or sickness, is direct. It is of four types: sensory cognition; mental perception, that cognition which is generated in dependence upon an immediately preceding linked sensory cognition whose own perceptual object co-operates with the immediately [following] perceptual object; the self-awareness of the mind and all mental events (*citta-caitta*); and the cognitive knowledge of a yogin which arises at the ultimate conclusion of meditation upon reality (*bhūtārtha*).

Its perceptual object is the specific characteristic (*sva-lakṣaṇa*). That object which appears differently to the cognition according to whether it is near or distant is the specific characteristic. That exists as a real object (*paramārtha*), because the characteristic of a real thing alone is capable of causal efficiency. [All] others are general characteristics, and they are the objects of inference. That direct cognitive knowledge is the result of valid cognition (*pramāṇa*), because it alone has the nature of making one acquainted with the object (*artha*). The fact of its similarity to the object is its valid cognition, because acquaintance with the object occurs by virtue of it.

### READING X

*The place in which the Guide  
resides is the heart,  
where there is a mind-made lotus,  
beautiful with eight petals,*

*in a moon-like maṇḍala,  
which resembles an unsullied mirror;  
there resides the Lord of Mantras,  
most powerful, which is ever present.*

This section answers the question 'Where is the abode of the Great Sage?'. The *sādhaka* should first imagine clearly all the Buddhas and Bodhisattvas and salute them. Then he should confess his sins in their presence and so forth, and make the *Samaya Mudrā* and so on according to the sequence. Then in his own heart, he should imagine a white lotus with eight petals, with a moon *maṇḍala* upon that which shines like a mirror, he should then imagine the Bhagavat [as] the Hundred Lettered *Am*. Moreover, it should be seen there calmly just as a reflection is within a mirror. This is the summarized description of its abode.

Now the meaning of the individual phrases — *The place in which the Guide resides is the heart*: The *sādhaka's* heart should be made into the abode of that Guide. *A mind-made lotus, beautiful with eight petals*: Furthermore, with regards that abode of the Guide, the heart, he should imagine a mind-made lotus which is very radiant and white in his heart, and above it he should also imagine a moon *maṇḍala* with that Guide in its centre. *Which resembles an unsullied mirror*: Although the moon is white, it is obscured by impure darkness, so it should be imagined to be even more radiant than that. Hence this indicates that the essence should be imagined in [that *maṇḍala*] which is like a mirror, extremely pure and with a clear image. *There resides the most powerful one, ever present*: That essence should always be located in that mirror. The epithet 'ever present' extols both its nature on the absolute level, and also to the nature of [the Buddha's] Body on the relative level. The Awareness of Suchness, its nature on the absolute level, is said to be ever present by way of its unchanging consummacy. Also on the relative level as his Body, that Adornment of the Inexhaustible Body of the Bhagavat is ever present by way of its authentic consummacy for the sake of beings until the end of Saṃsāra, by virtue of his previous resolutions. Furthermore this means that as long as the *sādhaka* abides in *samādhi*, that essence is also present unwaveringly.

## READING X

The Ritual for the Generation of Fierce Vajrapāṇi: [Having] cleansed with *Om amṛta* and purified with *Svabhāva*, from the realm of nothingness wherein all phenomena cannot be perceived, in a instant [there appears] the protective circle of a vajra ground, wall and canopy together with mountains of fire. In the centre of this, upon a lotus and a sun, is oneself [as] the Bhagavat Fierce Vajra with a dark blue body, one face and two arms — he subdues all planetary malignancies with a five-pointed vajra raised up into the sky with his right [hand], and with his left fore-finger extended at his breast, he subdues all subterranean evil-doing *nāgas*. His face is enraged with bared fangs, his three round red eyes flash angrily, his orange hair and eyebrows bristle upwards like blazing fire, he is crowned with five dry skulls and



is garlanded with snakes of the eight [types] of *nāgas*. He wears a tiger-skin as a loincloth and is adorned with many kinds of jewels. His right leg is bent up and his extended left leg crushes all harm-doers. From out of all his pores countless masses of wrathful beings radiate.

From the [white] *om* at his brow, the [red] *ūḥ* in his throat and the blue *hūm* in his heart, rays of light shine forth and invite the Awareness Being (*jñāna-sattva*) who resembles the being thus visualized. *Vajra-samājaḥ jaḥ hūm vaṁ hoḥ* and they become as one. Once again light radiates forth from the *hūm* in his heart and invites the Five Buddhas with their retinues. *Vajra-samājaḥ*. Make the offerings with *Om argham* and so forth. With the entreaty *Om sarva-tathāgata abhiṣiṅcatu maṁ*, the five Buddhas and their retinues hold aloft jars of nectar, and then saying *Om sarva-tathāgata abhiṣikata samaya śriye hūm* they fill his Body with a stream of empowering water. Impurities are all cleansed away and a crown is formed from the excess water which swirls upwards and then becomes [the Buddha] Akṣobhya.

Upon a sun-disc in his heart, there is a dark blue *hūm* and around the rim starting from the front and circling around to the right is a circle of syllables like molten lapis lazuli, *Om vajra-caṇḍa mahā-roṣaṇa hūm phaḥ*. When rays of light shine forth from these letters and pervade one's entire body is purged of all sickness, evil and obscurations. When all the harm of malicious beings has been calmed, they will show you respect and bow to you, then your own power will be increased and all good qualities and activities will be accomplished.

## TIBETAN-ENGLISH GLOSSARY

### TIBETAN DICTIONARY ORDER

As Tibetan can basically be viewed as a monosyllabic language, almost all of its words are formed on the following two patterns:

Consonant + Vowel and Consonant + Vowel + Consonant.

There are also a few words which are Vowel + Consonant. However the Consonant position may be anything from a single consonant up to a cluster of four consonants.

Using the method of transliterating Tibetan adopted in this book, the standard order for words is as follows:

#### Sequence of Consonantal Combinations Occuring Initially

K KV KY KR KL DK DKY DKR BK BKY BKR RK RKY LK SK SKY SKR BRK  
BRKY BSK BSKY BSKR

KH KHV KHY KHR MKH MKHY MKHR 'KH 'KHY 'KHR

G GV GY GR GRV GL DG DGY DGR BG BGY BGR MG MGY MGR 'G 'GY  
'GR RG RGV RGY LG SG SGY SGR BRG BRGY BSG BSGY BSGR

NG DNG MNG RNG LNG SNG BRNG BSNG

C GC BC LC

CH MCH 'CH

J MJ 'J RJ LJ BRJ

NY GNY MNY RNY SNY BRNY BSNY

T GT BT RT LT ST BRT BLT BST

TH MTH TH

D DV DR GD BD MD 'D 'DR RD LD SD BRD BLD BSD

N GN MN RN SN BRN BSN

P PR DP DPY DPR LP SP SPY SPR

PH PHY PHYV PHR 'PH 'PHY 'PHR

B BY BR BL DB DBY DBR 'B 'BY 'BR RB LB SB SBY SBR

M MY DM DMY RM RMY SM SMY SMR

TS GTS BTS RTS RTSV STS BRTS BSTS

TSH MTSH TSH

DZ MDZ 'DZ RDZ BRDZ

W

ZH ZHV GZH BZH  
Z ZL GZ BZ BZL

Y G.Y

R RV RL BRL

L

SH SHV GSH BSH

S SR SL GS BS BSR BSL

H HR LH

ZERO [This is for the Vowel + Consonant pattern occurring at end of dictionaries]

### Sequence of Medial Vowels

A I U E O

### Sequence of Final Consonantal Combinations

ZERO G GS NG NGS D N B BS M MS ' R L S

There is one class of exceptions to the basic Consonant + Vowel and Consonant + Vowel + Consonant pattern, which follow the pattern Consonant + Vowel + ' + Vowel. Although these are technically speaking diphthongs, the vowels cannot be written directly together, but instead they are written with the letter ' separating them, thus:

PA'I, BY'I, CHU'I, RJE'I, BO'I

PA'O, GZI'O, KLU'O, CHE'O, PO'O

SPRE'U, BY'I'U, RTE'U

If any of these need to be listed in dictionaries, they are to be found between the final consonantal combinations MS and R.

## TIBETAN – ENGLISH GLOSSARY

This list contains all words appearing in this Introduction to Classical Tibetan, with the exception of certain special or unusual compound words used idiomatically in specific passages, where their meaning is noted. Certain verbal stems are listed with a bracketed *-pa* or *-ba* as they also occur with derivative meanings in this work, as verbal nouns or adjectives. Similarly, words which appear in abbreviated forms have the missing particles added in brackets. The reader should also note that the meanings given are not exhaustive for any particular word, so this glossary cannot act as a substitute for a dictionary.

<i>ka-ba:</i>	pillar
<i>kun:</i>	all, the totality of ...
<i>Kun-dga':</i>	Ānanda, one of the Buddha's chief disciples
<i>kun-[tu]-rtog-[pa]:</i>	imagining, imagination
<i>kun-[tu]-brtags-pa:</i>	imagination, imagining; false conceptualization
<i>kun-'byung-ba:</i>	source [of suffering]
<i>kun-rdzob:</i>	the relative level [of truth] ( <i>samvṛti</i> )
<i>kye-ma:</i>	exclamation = Ah !, Oh ! etc.
<i>kri-ya:</i>	Kriyā [Tantra]
<i>klu:</i>	serpent, <i>nāga</i>
<i>klog-pa:</i>	reading ( <i>pres. vb. n.</i> )
<i>dka'-ba:</i>	be difficult
<i>dkar-po:</i>	white
<i>dkar-ba:</i>	be white
<i>dkon-pa:</i>	be rare
<i>dkyil-khor:</i>	<i>maṇḍala</i> , disc
<i>bkang-pa:</i>	filled with
<i>bka'-stsal:</i>	spoke, said ( <i>p. hon. vb. of bka'-stsol</i> )
<i>bkur-ba:</i>	respect, honour
<i>bkur-sti:</i>	veneration
<i>bkod-pa:</i>	adornments, array; be arrayed
<i>bkol:</i>	apply to, employ ( <i>vb.</i> )
<i>bkra-ba:</i>	variegated (esp. of colours), beautiful, splendid
<i>bkrus:</i>	washed
<i>bklag:</i>	should / will read ( <i>fut. vb.</i> )
<i>rkang:</i>	a foot, feet
<i>rkan:</i>	palate
<i>rkyen:</i>	condition
<i>rkyen-gyis:</i>	on account of, because of

<i>brkyang-nul:</i>	plaster
<i>brkyang-ba:</i>	extended, stretched out ( <i>verbal adj.</i> )
<i>skad:</i>	speech, discourse, language
<i>skad-cig-gis:</i>	instantaneously, in an instant
<i>skam-po:</i>	dry, dried
<i>sku:</i>	Body [of a Buddha] ( <i>hon. for lus</i> )
<i>skom-[pa]:</i>	thirst
<i>skyabs:</i>	refuge
<i>skyabs-su-song-ba:</i>	having taken refuge
<i>skyes-pa:</i>	male, man
<i>skye:</i>	be generated, born; arise
<i>skye-ba:</i>	birth; generation
<i>skyo-ba:</i>	be fatigued, tired, disheartened; fatigue
<i>skyon:</i>	a defect, fault
<i>skye-mched:</i>	<i>āyatana</i> , the six faculties and their corresponding objects, e.g. the eye and colour-form.
<i>skye-gnas:</i>	birth-place
<i>skyes-bu:</i>	human
<i>skye-bo:</i>	a person, a human being
<i>skye-med:</i>	unborn
<i>skrag-'jigs:</i>	fear and terror
<i>skrag-pa:</i>	be afraid; fear, terror
<i>bskal-pa:</i>	<i>kalpa</i> (measure of time), an eon
<i>bsku:</i>	should smear ( <i>fut. of skud</i> )
<i>bsku-ba:</i>	annointing, smearing ( <i>verbal n.</i> )
<i>bskum-[pa]:</i>	bent up
<i>bskus:</i>	smear, rubbed ( <i>p. of bsku</i> )
<i>bskor:</i>	encircled by ... ( <i>p. of skor</i> )
<i>bskor-ba:</i>	circumambulation
<i>bskyed:</i>	roused, generated ( <i>p. of skyed</i> )
<i>bskyed-rdzogs:</i>	Generation and Completion, the two stages of practice in Anuttara-yoga Tantra.
<i>bskyod:</i>	be blown [by]
<i>bskrun:</i>	multiplied, augmented, produced (past of <i>skrun</i> )
<i>kha:</i>	mouth
<i>kha-khyer:</i>	terrace, rim
<i>kha-dog:</i>	colour
<i>kha-ba:</i>	bitter

<i>kha-myags:</i>	suckling
<i>kha-zer-ba:</i>	things which [others] say
<i>khang-pa:</i>	house
<i>khad:</i>	when about to, as, while
<i>khad-can-du gyur-pa:</i>	filled to the banks
<i>kham:</i>	realm, society; the eighteen <i>dhātus</i> or bases of perception — the six faculties, their objects and associated consciousnesses, e.g. the eye, colour-form and visual consciousness.
<i>khebs-pa:</i>	covered
<i>kho-na:</i>	alone, just
<i>kho-bo:</i>	I ( <i>m.</i> )
<i>kho-mo:</i>	I ( <i>f.</i> )
<i>khor-yug:</i>	circumference
<i>khyab-[pa]:</i>	be encompassed, penetrated, pervade
<i>khyams:</i>	courtyard
<i>khyi:</i>	dog
<i>khyim:</i>	house
<i>khyim-bdag:</i>	householder
<i>khye'u:</i>	child, infant
<i>khyer:</i>	carried ( <i>p.</i> of <i>khyer</i> )
<i>khyod:</i>	you
<i>khrag:</i>	blood
<i>khro-ba:</i>	wrath; be angry, wrathful
<i>khro-bo:</i>	a wrathful being / deity
<i>khrus:</i>	washed ( <i>p.</i> of <i>khru</i> )
<i>mkhan-po:</i>	<i>paṇḍita</i> , a scholar-teacher
<i>mkhas-pa:</i>	be wise, skilled, clever
<i>mkhris-pa:</i>	bile
<i>khogs-pa:</i>	decrepid, worn, aged
<i>khod-pa:</i>	that which is arrayed, arranged
<i>khor:</i>	go around ( <i>vb.</i> )
<i>khor:</i>	entourage
<i>khor-mo:</i>	incessant
<i>khor-lo:</i>	wheel
<i>khyil-ba:</i>	swirling
<i>khruugs-pa:</i>	sickness
<i>khruil-pa:</i>	confusion, error; be confused, wrong
<i>ga-bur:</i>	camphor
<i>ga-re:</i>	where ?, whence ?

<i>Gang-gā'i-klung:</i>	the river Ganges
<i>gang-ba:</i>	be filled, increase
<i>gang-zag:</i>	individual
<i>gal-te:</i>	if
<i>gur:</i>	canopy, tent
<i>gus-pa:</i>	respect; be respectful, devout
<i>go:</i>	understand ( <i>vb.</i> )
<i>go-ba:</i>	understanding
<i>gos:</i>	clothes
<i>gyen-du:</i>	upwards
<i>gyis:</i>	do !, make ! ( <i>imp. of bgyid</i> )
<i>grags:</i>	be renowned, famed ( <i>vb.</i> )
<i>grong:</i>	village
<i>grong-ktyer:</i>	town, city
<i>grong-rdal:</i>	city
<i>groa:</i>	corner
<i>gru:</i>	ship, boat
<i>gru-gsum-pa:</i>	triangle
<i>gla-rngan:</i>	remuneration, wages
<i>glang:</i>	bullock
<i>glegs-bam:</i>	a book
<i>glo-bur:</i>	suddenly
<i>dga'-mgu:</i>	enjoyment, merriment
<i>dga'-ba:</i>	joy; be joyful
<i>dge-'dun:</i>	Saṅgha, the Community of monks and nuns
<i>dge-ba:</i>	be wholesome, virtuous; wholesomeness, virtue
<i>dge-ba'i-bshes-gnyen:</i>	spiritual friend ( <i>kalyāna-mitra</i> )
<i>dge-slong:</i>	a monk ( <i>bhikṣu</i> )
<i>dgog-tu-phyin-pa:</i>	become aged
<i>dgongs:</i>	think, intend, refer to ( <i>hon. vb.</i> )
<i>dgon-pa:</i>	hermitage
<i>dgos:</i>	necessary to ..., must ..., ought to .... ( <i>vb.</i> )
<i>dgos-pa:</i>	purpose, aim, task; necessity
<i>dgram:</i>	should strew ( <i>fut. of 'grem</i> s)
<i>bgegs:</i>	obstacle
<i>bgrang-phreng:</i>	rosary
<i>bgrad:</i>	publicize
<i>mgul-pa:</i>	neck
<i>mgon-po:</i>	lord
<i>mgyogs-pa:</i>	speedy ( <i>adj.</i> ), a speedy person

<i>mgrin:</i>	throat
<i>'gag-pa:</i>	cessation
<i>'gags:</i>	cease, perish, stop, close up
<i>'gog-pa:</i>	cessation, elimination
<i>'gogs-pa:</i>	toppling down
<i>'gram:</i>	bank, shore
<i>'grub-pa:</i>	accomplishment, attainment, occurrence
<i>'grums-pa:</i>	dilapidated
<i>'gro:</i>	go, travel, move
<i>'gro-ba:</i>	creature; state of existence
<i>rga-ba:</i>	old-age
<i>rga-shi:</i>	old age and death
<i>rgan-po:</i>	a old man
<i>rgas:</i>	age, get old ( <i>vb.</i> )
<i>rgud-pa:</i>	infirmity
<i>rgod:</i>	flee, run away, run about ( <i>vb.</i> )
<i>rgya:</i>	width
<i>rgya-che-ba:</i>	be vast, extensive
<i>rgya-mtsho:</i>	ocean, sea
<i>rgyal-po:</i>	king
<i>rGyal-po'i-khab:</i>	Rājagrha
<i>rgyas-[pa]:</i>	become extensive, increase ( <i>vb.</i> )
<i>rgyas-par:</i>	in detail
<i>rgyu:</i>	cause, basis
<i>rgyu-mtshan:</i>	causal basis, causal characteristic
<i>rgyu-ba:</i>	movement
<i>rgyug:</i>	run ( <i>vb.</i> )
<i>rgyud:</i>	Tantra
<i>rgyun:</i>	stream, flow
<i>sgo:</i>	gate, door, entrance; theme, approach
<i>sgyu-ma:</i>	illusion
<i>sgyu-ma-mkhan:</i>	magician
<i>sgyur:</i>	change, transform ( <i>pres. &amp; imp.</i> )
<i>sgra:</i>	sound, voice; word
<i>sgra-don:</i>	the meaning of a word
<i>sgrib-pa:</i>	obscuration
<i>sgrub-pa:</i>	accomplishment; which accomplishes
<i>sgrub-pa-po:</i>	a tantric practitioner, a <i>sādhaka</i>
<i>sgron-me:</i>	lamp
<i>sgrol-ba:</i>	liberation, freedom



<i>sGrol-ma:</i>	Tārā
<i>brgyan-[pa]:</i>	adorned, decorated ( <i>p.</i> of <i>rgyan</i> )
<i>bsgo:</i>	said, spoke, bid ( <i>p.</i> of <i>sgo</i> )
<i>bsgom:</i>	cultivate, meditate, visualize ( <i>fut.</i> of <i>sgom</i> )
<i>bsgom-pa:</i>	cultivation, meditation
<i>bsgoms-pa:</i>	what has been visualized, meditated on
<i>bsgyur:</i>	transformed, changed ( <i>p. &amp; fut.</i> of <i>sgyur</i> )
<i>bsgrags:</i>	proclaimed, made famous ( <i>p.</i> of <i>sgrog</i> )
<i>bsgral-[ba]:</i>	save, liberate ( <i>fut.</i> of <i>sgrol</i> )
<i>bsgribs:</i>	obscuration
<i>bsgrubs-pa:</i>	formed [from]
<i>bsgreng-ba:</i>	extended, stretched out

<i>nga:</i>	I
<i>ngang:</i>	sphere, realm
<i>ngan-[pa]:</i>	evil, bad, vile, inauspicious
<i>ngan-'gro:</i>	the miserable states of existence
<i>nges-pa:</i>	certainty
<i>nges-ishig:</i>	etymology
<i>ngo-bo:</i>	a fact
<i>ngo-bo-nyid:</i>	intrinsic being / existence, nature
<i>ngo-mtshar:</i>	wonderful
<i>ngo-shes-[pa]:</i>	recognition
<i>ngogs:</i>	side, bank
<i>ngul:</i>	silver, money
<i>ngos-grub:</i>	tantric accomplishment, <i>siddhi</i>
<i>ngos-po:</i>	state; existence, being
<i>mngal-sgo:</i>	the womb-entrance
<i>mngon-gyur:</i>	become actual, realize ( <i>vb.</i> )
<i>mngon-du:</i>	clearly, actually
<i>mngon-pa:</i>	Abhidharma; be clear, apparent, visible
<i>mngon-par-'grub:</i>	be formed / manifested, occur ( <i>vb.</i> )
<i>mngon-par-rtogs-pa:</i>	understanding, realization
<i>mngon-par-rdzogs-pa:</i>	fully perfected
<i>mngon-sum:</i>	the immediate, direct / sensory [perception]
<i>rngams:</i>	thickness, depth
<i>lnga:</i>	five
<i>snga-dro:</i>	morning
<i>sngags:</i>	mantra

<i>sngang:</i>	fear
<i>snga-ba:</i>	the first, the preceding
<i>sngar:</i>	previously; in front of, in the presence of ...
<i>sngar-bzhin-du:</i>	as before
<i>sngon:</i>	previous, former
<i>sngon-du-'gro-[ba]:</i>	precede ( <i>vb.</i> )
<i>sngon-du-gtong-ba:</i>	who [think] beforehand
<i>sngon-po:</i>	blue
<i>bsngags-[pa]:</i>	praise; be praised
<i>ci-ltar:</i>	how, like what; how ?, like what ?
<i>ci-ltar-bzhin-du:</i>	as / like it is
<i>ci-'dra-ba:</i>	how ? like what ?
<i>ci-yang-med-pa:</i>	absolute non-existence
<i>cung-zad:</i>	a little, slightly
<i>cod-par:</i>	crown
<i>gcad-pa:</i>	delimitation
<i>gcig-pu:</i>	alone
<i>gces:</i>	be vital, important
<i>gces-par-'dzin:</i>	hold dearly, esteem ( <i>vb.</i> )
<i>gces-spra-su-'dzin-pa:</i>	that which one holds dearly, esteemed
<i>bcing-ba:</i>	binding; used idiomatically for "making [a <i>mudrā</i> ]"
<i>bcings:</i>	bound ( <i>p.</i> of ' <i>ching</i> )
<i>bcom:</i>	conquered ( <i>p.</i> of ' <i>joms</i> )
<i>bcom-ltan-'das:</i>	Bhagavat
<i>lcags:</i>	iron
<i>lci-ba:</i>	dung
<i>lce:</i>	tongue
<i>cha:</i>	part, portion
<i>cha-med-pa:</i>	no guarantee, uncertain
<i>chags-sems:</i>	yearning
<i>char:</i>	rain
<i>char-sprin:</i>	rain-cloud
<i>chu:</i>	water
<i>chung-ngu:</i>	little, small
<i>chung-ba:</i>	be small, little
<i>chud-pa:</i>	insert

<i>ched-du:</i>	for the sake of, on account of
<i>chen-po:</i>	be big, great, large
<i>cho-ga:</i>	rite, rules for ritual
<i>chos:</i>	phenomena, the Dharma, the Teachings of the Buddha
<i>chos-[kyi]-dbyings:</i>	the <i>dharmadhātu</i> , the universal matrix which space-like in nature, from which all <i>dharmas</i> arise.
<i>chos-sku:</i>	the <i>Dharma-kāya</i>
<i>chos-nyid:</i>	reality, the way things are ( <i>dharmatā</i> )
<i>chos-lugs:</i>	customs, laws
<i>mchis:</i>	existed ( <i>p. resp. vb. = yod</i> )
<i>mtshe:</i>	fang
<i>mchog:</i>	most excellent, supreme
<i>mchod-pa:</i>	offering, worship ( <i>pūja</i> )
<i>'chad-pa:</i>	explaining, teaching
<i>'char:</i>	shine, dawn, arise ( <i>vb.</i> )
<i>'chi-kha:</i>	the moment of death
<i>'chi-bdag:</i>	the Lord of Death
<i>'chi-'pho:</i>	dying, death
<i>ji-lta-ba-bzhin-du:</i>	as it actually is
<i>ji-ltar:</i>	how ?, in what way ?
<i>'jam-po:</i>	gentle
<i>'Jam-dpal:</i>	Mañjuśrī
<i>'Jam-dpal-gzhon-nur-gyur-pa:</i>	Mañjuśrī-kumāra-bhūta
<i>'jal-[ba]:</i>	weigh; evaluate ( <i>vb.</i> )
<i>'jig:</i>	perish, cease ( <i>vb.</i> )
<i>'jig-rten:</i>	a world
<i>'jig-rten-rgyang-'phen:</i>	Lokāyata, an Indian materialist atheistic sect
<i>'jig-rten-las-'das-pa:</i>	supramundane
<i>'jigs:</i>	fear ( <i>vb.</i> )
<i>'jigs-pa:</i>	be terrified; terror; a fearful thing, something to be feared
<i>'jigs-par-med-pa:</i>	fearless
<i>'jim-pa:</i>	clay
<i>'ju-[ba]:</i>	vanish away; digest ( <i>vb.</i> )
<i>'jug:</i>	enter; undertake, engage in; employ [as], apply [to], use [as] ( <i>vb.</i> )
<i>'jug-pa:</i>	entry, undertaking engagement in; comprehension
<i>'jog:</i>	set [oneself] in, rest in ( <i>vb.</i> )
<i>'joms:</i>	overcome, overpower ( <i>vb.</i> )
<i>rjes:</i>	after, following

<i>rjes-su-lta:</i>	investigate, perceive ( <i>vb.</i> )
<i>rjes-su-mthun-pa:</i>	conductive, in accordance with
<i>rjes-[su]-dri-ba:</i>	ask, enquire after ( <i>vb.</i> )
<i>rjes-su-āpag-pa:</i>	inference
<i>rjes-su-'brang-[ba]:</i>	follow, rely on ( <i>vb.</i> )
<i>rjes-su-yi-rang:</i>	rejoice ( <i>vb.</i> )
<i>brjod:</i>	express, utter ( <i>vb.</i> )
<i>brjod-du-med-pa:</i>	inexpressible
<i>brjod-pa:</i>	utterance
<i>ljongs:</i>	district
<i>nya:</i>	fish
<i>nyan-thos:</i>	<i>Śrāvaka</i> , a "Listener" who follows the first of three levels of Buddhism according to the Mahāyāna view.
<i>nyams-len:</i>	practical experience
<i>nyal:</i>	sleep ( <i>vb.</i> )
<i>nyi-ma:</i>	sun
<i>nyin-mtshan:</i>	day and night
<i>nye:</i>	approach ( <i>vb.</i> )
<i>nye-ba:</i>	be near
<i>nye-reg:</i>	rinsing
<i>nyes:</i>	hinder, impede ( <i>vb.</i> )
<i>nyon:</i>	listen ! ( <i>imp.</i> of <i>nyan</i> )
<i>nyon-mongs-[pa]:</i>	be afflicted; emotional affliction ( <i>kleśa</i> )
<i>gna'-shing:</i>	yoke
<i>gnyid:</i>	sleep
<i>gnyis:</i>	two
<i>mnyan-[pa]:</i>	hear ( <i>vb.</i> )
<i>mnyam-par:</i>	equally
<i>mnyam-gzhag:</i>	should equipoise ( <i>fut.</i> of <i>mnyam-'jog</i> )
<i>rnyed:</i>	acquire, get, find ( <i>vb.</i> )
<i>snyam:</i>	thinking "....."
<i>snyam-na:</i>	if [one] thinks, wonders ...
<i>snying-ga:</i>	the heart
<i>snying-rje:</i>	compassion
<i>snying-po:</i>	heart, essence
<i>snying-rus:</i>	perseverance
<i>snyed:</i>	quantity, amount
<i>snyoms-par-zhugs:</i>	be equipoised
<i>brnyan-po:</i>	reflection, shadow

<i>bsnyen-bkur:</i>	service, esp. ritual service of tantric deity, respect; served
<i>ta-la:</i>	<i>tāla</i> tree, palmyra
<i>ting-nge-'dzin:</i>	<i>samādhi</i> , one-pointed concentration or composure of the mind.
<i>til-gyi-'bru:</i>	sesame seed
<i>gtan-la-dbab:</i>	clarify, define ( <i>vb.</i> )
<i>gti-mug:</i>	ignorance, stupidity, delusion
<i>gtugs-[pa]:</i>	reached ( <i>p.</i> of <i>gtug</i> )
<i>gtum-po:</i>	fierce, wrathful
<i>gtong:</i>	abandon ( <i>vb.</i> )
<i>gtor:</i>	cast, scatter ( <i>vb.</i> )
<i>gtor-ma:</i>	<i>torma</i> (cast offerings of food etc.)
<i>btang:</i>	gave, have given ( <i>p.</i> of <i>gtong</i> )
<i>btab:</i>	should insert; be struck ( <i>fut.</i> of <i>'debs</i> )
<i>bting-ba:</i>	be spread
<i>btub:</i>	was able to ..., tried to ( <i>p.</i> of <i>'thub</i> )
<i>rta-babs:</i>	archway
<i>rtag-tu:</i>	always, perpetually
<i>rten:</i>	support, basis, foundation
<i>rtog-[pa]:</i>	conceive, think ( <i>vb.</i> ); judgemental thought
<i>rtogs-pa:</i>	understanding, realization
<i>lta-ga-la:</i>	where ... ?
<i>lta-ci-smos:</i>	how much more / less ... ?
<i>lta-bu:</i>	like ...
<i>ltar:</i>	like, as
<i>ltung-[ba]:</i>	fall ( <i>vb.</i> )
<i>stag:</i>	tiger
<i>stan:</i>	seat, couch
<i>steng:</i>	above, upon, on top of
<i>ster:</i>	bestow ( <i>vb.</i> )
<i>stong-pa:</i>	be lacking, be open
<i>stong-pa-nyid:</i>	nothingness, openness ( <i>sūnyatā</i> )
<i>ston-[pa]:</i>	teach, manifest; appear ( <i>vb.</i> )
<i>ston-pa:</i>	a teacher
<i>stobs:</i>	power, strength
<i>brtag-pa:</i>	examination, investigation
<i>brtan[-pa]:</i>	be firm, stable
<i>brten-pa:</i>	supported, based, resting upon s.th.
<i>blta-na-sdug-pa:</i>	beautiful to behold

<i>bltas:</i>	saw (p. of <i>lta</i> )
<i>bstan-bcos:</i>	treatise
<i>bstan-du-med-pa:</i>	unable to be seen, invisible
<i>bstan-pa:</i>	teaching
<i>bstabs:</i>	provide with ( <i>vb.</i> )
<i>bsten-pa:</i>	reliance upon
<i>bstod-pa:</i>	praise, extol
<i>tha-dad-[pa]:</i>	different
<i>tha-ma:</i>	final
<i>thang-cig:</i>	momentary
<i>thab-khung:</i>	hearth
<i>thabs:</i>	means, method ( <i>upāya</i> )
<i>thabs-gcig-tu:</i>	together, in company with
<i>thams-cad:</i>	all
<i>thal-[ba]:</i>	vanish, disappear ( <i>vb.</i> ); ash
<i>thar-pa:</i>	liberation
<i>thugs-ka:</i>	heart, breast ( <i>hon.</i> for <i>snying-kha / ga</i> )
<i>thugs-rje:</i>	compassion
<i>thugs-[pa]:</i>	reach ( <i>vb.</i> )
<i>thub-pa:</i>	a Sage, abbr. for <i>Śākya-thub-pa</i> — Śākyamuni
<i>the-tshom:</i>	doubt, uncertainty
<i>theg-pa:</i>	Way ( <i>yāna</i> )
<i>them-skas:</i>	stairway
<i>thog-mar:</i>	at first, in the beginning
<i>thogs:</i>	hold aloft in the hand ( <i>vb.</i> )
<i>thod-pa:</i>	a skull
<i>thob:</i>	attain, acquire ( <i>vb.</i> )
<i>thob-pa:</i>	attainment, acquisition
<i>thos-bsam-sgom:</i>	hearing, pondering and meditating
<i>mṭha':</i>	extreme, limit, boundary
<i>mṭha'-dag:</i>	all, the totality
<i>mṭha'-bral:</i>	boundless, unlimited
<i>mṭha'-ma:</i>	the edge, the rim
<i>mṭha'-yas-pa:</i>	totality, infinitude
<i>mṭhar-phyin:</i>	reach, arrive at [as a final destination] ( <i>vb.</i> )
<i>mthing-nag:</i>	dark blue, indigo
<i>mṭhu:</i>	power, strength
<i>mṭhun-par:</i>	appropriately

<i>mtho-[ba]:</i>	high, lofty
<i>mtho-ris:</i>	heaven, paradise
<i>mthong:</i>	see ( <i>vb.</i> )
<i>mthong-ba'i chos:</i>	the present world (lit. the visible dharmas)
<i>'thung:</i>	drink
<i>'thungs:</i>	drank ( <i>p.</i> of <i>'thung</i> )
<i>'thon:</i>	come forth from, leave, run away, escape ( <i>vb.</i> )

<i>da:</i>	now
<i>da-ci-sngar:</i>	a short while earlier
<i>dang-po:</i>	first
<i>de-dang-'dra-ba:</i>	be like that, be similar
<i>da-dung:</i>	even now
<i>da-ltar-nyid-du:</i>	at this very moment, right now
<i>da-lta-byung-ba:</i>	the present
<i>dag-snanng:</i>	a vision, pure manifestation in thoughts
<i>dag-pa:</i>	be pure; purity
<i>dad-pa:</i>	faith
<i>dam-pa:</i>	supreme, holy
<i>dam-tshig:</i>	<i>samaya</i> , tantric commitment
<i>dar-la-bab-pa:</i>	one in his / her prime, a young person
<i>dal-ba:</i>	auspicious opportunity
<i>du-ma:</i>	many kinds
<i>dug:</i>	poison
<i>dung:</i>	conch
<i>dud-'gro:</i>	animal
<i>dur-bya:</i>	kite
<i>dus:</i>	time
<i>dus-tshod:</i>	time (as measured)
<i>dus-yol-ba:</i>	the passage of time
<i>dus-gsum:</i>	the Three Times = the past, present and future
<i>de-lta-bas-na:</i>	therefore
<i>de-ltar:</i>	thus
<i>de-bzhin:</i>	thus
<i>de-bzhin-nyid:</i>	suchness, reality ( <i>tathatā</i> )
<i>de-bzhin-du:</i>	likewise, similarly
<i>de-bzhin-gshegs-pa:</i>	Tathāgata
<i>de-bzhin-gshegs-pa'i-snying-po:</i>	Tathāgata matrix ( <i>tathāgata-garbha</i> )
<i>dog:</i>	narrow

<i>don:</i>	meaning, significance, sense; aim, purpose; an object
<i>don-chen:</i>	very valuable; the main / crucial point
<i>don-dam-pa:</i>	the absolute level [of truth]
<i>don-du-gnyer-ba:</i>	acting with a purpose / aim in mind
<i>don-byed-nus-pa:</i>	causal efficiency
<i>drag-po:</i>	strong, fierce
<i>dra-ba:</i>	net, web
<i>drag-spyod-pa:</i>	Fierce Action (a type of tantric ritual)
<i>dran-pa:</i>	recollection, memory; recollect, attend to, focus on
<i>dri:</i>	smell, odour
<i>dri-ma:</i>	impurity
<i>dri-ma med-[pa]:</i>	unsullied
<i>dri-za:</i>	<i>gandharva</i> , one of the eight classes of divine beings
<i>dril-bu:</i>	bell
<i>drung-đu:</i>	in front of, in the presence of
<i>gdangs-[pa]:</i>	gaping, opened wide (of mouth and nostrils); stretched apart
<i>gdan:</i>	seat
<i>gdab:</i>	should express, offer ( <i>fut.</i> of 'debs, [often used idiomatically])
<i>gdams-ngag:</i>	[oral] teachings, instructions
<i>gäug-rtsub-[pa]:</i>	malice, spite; a malicious being
<i>gdungs:</i>	was tormented ( <i>vb.</i> )
<i>gdul-ba:</i>	that which is to be trained
<i>gdod-bags-kyis:</i>	slowly, hesitantly
<i>gdon:</i>	malignancy, trouble
<i>gdon:</i>	will bring out, lead out ( <i>fut.</i> of 'don)
<i>bdag:</i>	I, self; autonomous existence
<i>bdag-nyid:</i>	oneself, myself
<i>bdag-po:</i>	lord
<i>bdal-ba:</i>	scattered, spread
<i>bdud:</i>	demon
<i>bdud-rtsi:</i>	nectar ( <i>amṛta</i> )
<i>bde-ba:</i>	be happy; happiness, bliss
<i>bDe-ba-can:</i>	<i>Sukhāvati</i> , the Western paradise of the Buddha Amitābha
<i>bde-bar:</i>	easily
<i>bden-[pa]:</i>	truth
<i>māun-đu:</i>	in front, at the front; in the presence of
<i>māo:</i>	<i>sūtra</i>
<i>māo-sāe:</i>	<i>sūtra</i> , <i>Sūtra-piṭaka</i>
<i>mdog:</i>	colour, complexion
<i>mdor-bsdu:</i>	summarized



<i>mdung:</i>	spear, pike
<i>'dab-ma:</i>	petals
<i>'das:</i>	transcend, pass beyond ( <i>vb.</i> )
<i>'das-pa:</i>	the past
<i>'di-skad-ces:</i>	saying / said this ...
<i>'di-lta-bu:</i>	like this, thus
<i>'di-ltar:</i>	thus, as follows
<i>'di-lta-ste:</i>	it is thus...
<i>'du-byed:</i>	motivation ( <i>samskāra</i> ); conditioned arising
<i>'du-shes:</i>	idea, concept ( <i>samjñā</i> )
<i>'dug:</i>	be [in a place], reside, exist [somewhere] ( <i>vb.</i> )
<i>'dug-pa:</i>	which sits, rests
<i>'dud-pa:</i>	bow to, salute
<i>'dun-pa:</i>	longing, aspiration
<i>'dul-ba:</i>	Vinaya
<i>'dus:</i>	assemble , gather
<i>'dus-byas:</i>	compounded, conditioned ( <i>samskṛta</i> )
<i>'dus-ma-byas:</i>	not compounded, unconditioned ( <i>asamskṛta</i> )
<i>'Dod-'jo:</i>	<i>Kāma-dhenu</i> , a lexical commentary on the verse lexicon by Amarasimha, the <i>Amara-kośa</i> .
<i>'dod-chags:</i>	desire, attachment
<i>'dod-[pa]:</i>	desire, desirable; assert, claim ( <i>vb.</i> )
<i>'dra-ba:</i>	be like, resemble
<i>'dris:</i>	asked ( <i>p.</i> of <i>'dri</i> )
<i>'dren-pa:</i>	a guide; guidance
<i>'dres-pa:</i>	mixture, combination
<i>rdo-rje:</i>	a vajra
<i>rdo'i-snying-po:</i>	emerald
<i>ldang-[ba]:</i>	arise, bob up ( <i>vb.</i> )
<i>sdang-mig:</i>	[eyes] flashing with anger
<i>sdangs:</i>	hate
<i>sdig-pa:</i>	sin
<i>sdigs-māzub:</i>	fore-finger
<i>sdug-bsngal:</i>	suffering ( <i>duḥkha</i> )
<i>sdug-pa:</i>	attractive
<i>sdus:</i>	gather ! ( <i>imp.</i> of <i>sdud</i> )
<i>sdod-[pa]:</i>	remain [behind], rest, reside ( <i>vb.</i> )
<i>sāod-pa-med-par:</i>	without staying, without heeding
<i>bsdigs:</i>	threatened, pointed at ( <i>p.</i> of <i>sdigs</i> )
<i>bsdus:</i>	gathered, assembled ( <i>p.</i> of <i>sdud</i> )

<i>bsdus-don:</i>	summarized meaning / account ( <i>pinḍārtha</i> )
<i>bsdos:</i>	bumped into
<i>na-ba:</i>	being sick, sickness
<i>nang:</i>	inside, interior
<i>naā:</i>	sickness
<i>nan-gyis mthud:</i>	strive vigorously
<i>nan-tan:</i>	enthusiasm, diligent acceptance
<i>nam:</i>	when
<i>nam-mkha':</i>	space, the sky
<i>... nas ...[kyi] bar-du:</i>	from ... until ...
<i>nu:</i>	suckle
<i>nu-ma:</i>	breast, nipple
<i>nu-zho:</i>	breast-milk
<i>nus:</i>	can, be able ( <i>vb.</i> )
<i>nor:</i>	treasure, wealth
<i>nor-bu:</i>	a jewel
<i>gna'-shing:</i>	yoke
<i>gnas:</i>	abide [in], be located [in], remain ( <i>vb.</i> )
<i>gnas:</i>	place, location, abode
<i>gnas-brtan-pa:</i>	Elder ( <i>sthavira</i> )
<i>gnas-lugs:</i>	natural state [of reality]
<i>gnod-pa:</i>	harm, that which harms; an accident
<i>gnod-sbyin:</i>	<i>yakṣa</i> , a kind of demon
<i>rna:</i>	ear
<i>rnam-[pa]:</i>	aspect, type, category, kind; perceptual image
<i>rnam-par-rgyal-ba:</i>	completely victorious
<i>rnam-par-rtog-pa:</i>	dualistic thought, concepts
<i>rnam-par-lta:</i>	perceive ( <i>vb.</i> )
<i>rnam-par-dag-pa:</i>	completely pure
<i>rNam-par-snang-mdzad:</i>	Vairocana
<i>rnam-par-spangs:</i>	completely abandoned ( <i>p. of spong</i> )
<i>rnam-par-dbyer-med-pa:</i>	indivisible
<i>rnam-par-bzhugs:</i>	resided at, was dwelling at ( <i>hon. vb.</i> )
<i>rnam-par-gtsigs-pa:</i>	gnashing, bared (of teeth)
<i>rnam-par-rig-pa:</i>	cognition
<i>rnam-par-shes-pa:</i>	consciousness, perception ( <i>vijñāna</i> )
<i>rnam-g.yengs:</i>	distraction
<i>rNam-bshad-rigs-pa:</i>	<i>Vyākhyā-yukti</i> , a work by Vasubandhu

<i>rnal-'byor-pa:</i>	yogin
<i>sna:</i>	nose
<i>sna-{tshogs}:</i>	various, diverse
<i>sna-tshogs:</i>	various, diverse
<i>snang:</i>	appear, manifest, be visible ( <i>vb.</i> )
<i>snang-[ba]:</i>	appearance, vision; thoughts
<i>snang-tshul:</i>	way of appearing
<i>snod:</i>	receptacle, container
<i>snod-kyi-'jig-rten:</i>	receptacle world, the physical world
<i>bsnun:</i>	suck ( <i>vb.</i> )
<i>pags-pa:</i>	skin, hide
<i>pad-ma:</i>	lotus
<i>Pad-ma-'dzin-pa:</i>	Padmapāṇi (= Avalokiteśvara)
<i>dpag-tu-med-pa:</i>	countless, immeasurable
<i>dpag-tshad:</i>	<i>yojana</i> , a Indian unit of measure approx. 9 miles long
<i>dpe:</i>	example, simile, illustration
<i>dper-na:</i>	for example
<i>dpyad-du-med-pa:</i>	be formless
<i>dpyod-pa:</i>	investigation
<i>dpral:</i>	brow, forehead
<i>spang:</i>	should abandon ( <i>fut. of spong</i> )
<i>spangs-pa:</i>	abandonment, rejection
<i>spug:</i>	coral
<i>spos-chu:</i>	perfumed water
<i>spyad:</i>	practised ( <i>p. of spyod</i> )
<i>spyad-par-bya:</i>	should practise ( <i>fut. com. of spyod</i> )
<i>spyan:</i>	eye ( <i>hon.</i> )
<i>spyan-drangs:</i>	be invited ( <i>p. hon. vb. of spyan-'dren</i> )
<i>sPyan-ras-gzigs-dbang-phyug:</i>	Avalokiteśvara
<i>spyi-bo:</i>	top of the head
<i>spyi'i mtshan-[nyid]:</i>	general attribute / characteristic
<i>spyod:</i>	practise, engage in s.th. ( <i>vb.</i> )
<i>spyod-pa:</i>	engagement in s.th.
<i>spyod-yul:</i>	cognitive sphere ( <i>gocara</i> )
<i>spras-pa:</i>	adorned, bedecked
<i>sprin:</i>	clouds
<i>sprul-bsgyur:</i>	transformational
<i>sprul-pa:</i>	be magically created; magical creation, emanation

<i>pha:</i>	father
<i>pha-ma:</i>	father and mother, parents
<i>pha-rol-tu-phyin-pa:</i>	Perfection ( <i>pāramitā</i> )
<i>phan-pa:</i>	help, well-being, benefit
<i>phan-tshun:</i>	mutual
<i>pham-[pa]:</i>	vanquish ( <i>vb.</i> )
<i>phigs-[pa]:</i>	penetrate, pierce ( <i>vb.</i> )
<i>phung-po:</i>	a heap; the <i>skandhas</i> or five constituents into which Buddhism analyzes a person: colour-form, feeling, ideation, motivation and consciousness
<i>phun-sum-tshogs-pa:</i>	perfection; one who is fit and prosperous
<i>phul:</i>	offer, give ( <i>imp.</i> of <i>'bul</i> )
<i>pho-brang:</i>	palace
<i>pho-brang-'khor:</i>	capital city, metropolis
<i>phob:</i>	lower ! ( <i>imp.</i> of <i>'bebs</i> )
<i>phyag:</i>	hand ( <i>hon.</i> for <i>lag</i> )
<i>phyag-rgya:</i>	<i>mudrā</i> , seal, symbol
<i>phyag-byed:</i>	greet, salute ( <i>vb.</i> )
<i>phyag-'tshal:</i>	salute, make obeisances ( <i>vb.</i> )
<i>phyar-ba:</i>	raised up, hoisted up
<i>phyi:</i>	outside, exterior
<i>phyi-rol:</i>	outside, external
<i>phyin-ci-ma-log-pa:</i>	authentic, veridical, not erroneous
<i>phyin-ci-log-pa:</i>	false, perverted, erroneous
<i>phyin-[pa]:</i>	arrive at, reach, come ( <i>vb.</i> )
... <i>phyir:</i>	because, in order to
<i>phyir-yang:</i>	[return] once again
<i>phyis:</i>	later
<i>phyed:</i>	divided, distinguished, separated ( <i>p.</i> of <i>'byed</i> )
<i>phyogs:</i>	direction
<i>phrin-las:</i>	[charismatic] activities
<i>phreng-ba:</i>	a garland; a row, line; a string of...
<i>phru-gu:</i>	child
<i>'phags-pa:</i>	be noble / superior; nobility
<i>'phang-lo:</i>	wheel
<i>'phel-[ba]:</i>	increase ( <i>vb.</i> )
<i>'pho-[ba]:</i>	transfer, rebirth
<i>'phyan:</i>	wander about; run away, flee ( <i>vb.</i> )
<i>'phro-[ba]:</i>	radiate outwards, expand ( <i>vb.</i> ); shining
<i>'phrog-par-'gyur:</i>	be carried off ( <i>vb.</i> )

<i>ba-glang:</i>	cow
<i>ba-spu:</i>	body hairs
<i>bag-med:</i>	careless
<i>bags-kyis:</i>	hesitantly, carefully
<i>bang:</i>	race
<i>bab:</i>	fell ( <i>p.</i> of <i>'bab</i> )
<i>bar-chad:</i>	obstacle
<i>bar-du-gcod-pa:</i>	obstruction; obstruct
<i>bar-do:</i>	the Intermediate States
<i>bal:</i>	wool
<i>bu:</i>	child
<i>bu-ga:</i>	hole
<i>bung-ba:</i>	bee
<i>bud-med:</i>	woman, female
<i>bum-pa:</i>	jar
<i>bai-ḍu-rya:</i>	lapis lazuli ( <i>vaiḍūrya</i> )
<i>bor:</i>	cast away, abandoned ( <i>p.</i> of <i>'bor</i> )
<i>bos:</i>	called ( <i>p.</i> of <i>'bod</i> )
<i>bya:</i>	should do / be done ( <i>fut.</i> of <i>byed</i> )
<i>bya-ba:</i>	activity
<i>bya-rgod:</i>	vulture
<i>Bya-rgod-phung-po:</i>	Ḡḍhrakūṭa (the Vulture's Peak)
<i>bya-roḡ:</i>	crow
<i>byang:</i>	north
<i>byang-chub:</i>	Enlightenment ( <i>bodhi</i> )
<i>byang-chub-snying-po:</i>	the Essence of Enlightenment, the <i>bodhimāṇḍa</i>
<i>byang-chub-sems-dpa':</i>	Bodhisattva
<i>byams-pa:</i>	be kind; kindness
<i>Byams-pa:</i>	Maitreya
<i>byings:</i>	verbal root
<i>byin-gyis-brlabs:</i>	transformed, empowered ( <i>p.</i> of <i>byin-gyis-rlob</i> )
<i>byin-gyis-brlabs-pa:</i>	empowerment, transformation
<i>byis-pa:</i>	a child, a fool; young, ignorant, foolish
<i>byis-par-gyur-pa:</i>	be childish, foolish
<i>byug-spos:</i>	perfume
<i>byugs:</i>	smear ( <i>p.</i> of <i>byug</i> )
<i>byung:</i>	arose ( <i>p.</i> of <i>byung</i> )
<i>bye-brag:</i>	distinction, special feature
<i>bye-ma:</i>	sand
<i>bran-g.yogs:</i>	servant

<i>bral-ba:</i>	separation, being devoid of ...
<i>bri:</i>	should write / draw ( <i>fut.</i> of <i>'bri</i> )
<i>bri-ba:</i>	diminution, decrease
<i>brim-pa:</i>	distribution
<i>bris:</i>	write ! ( <i>imp.</i> of <i>'bri</i> )
<i>bla-na-med-pa:</i>	supreme
<i>blangs:</i>	took, picked up, laid hold of ( <i>p.</i> of <i>len</i> )
<i>blu-ba:</i>	redemption, buying off
<i>blud:</i>	pour out, give ( <i>vb.</i> )
<i>blun-po:</i>	be stupid; a stupid person
<i>blo:</i>	mind, mental activity
<i>dbang:</i>	mastery, power; tantric initiation
<i>dbang-bskur:</i>	tantric initiation; initiated ( <i>p. vb.</i> )
<i>dbang-gis:</i>	by virtue of, by the power of, because of
<i>dbang-po'i shes-pa:</i>	sensory cognition
<i>dbang-byed:</i>	control, have power over ( <i>vb.</i> )
<i>dbu:</i>	head ( <i>hon.</i> for <i>mgo</i> )
<i>dbu-skra:</i>	hair ( <i>hon.</i> for <i>skra</i> )
<i>dbul:</i>	should offer / give ( <i>fut.</i> of <i>'bul</i> )
<i>dbus:</i>	centre, middle
<i>dbyangs:</i>	song, melody
<i>dbyangs-kyis-snyad-pa'i sác:</i>	<i>Geya-pitaka</i> (one of the 12 kinds of scriptures)
<i>dbyings:</i>	realm, continuum
<i>'bad:</i>	strive, make efforts ( <i>vb.</i> )
<i>'bab:</i>	fall ( <i>vb.</i> )
<i>'bab-chu:</i>	flowing water
<i>'bar-[ba]:</i>	be ablaze, burn ( <i>vb.</i> )
<i>'byung-'gyur:</i>	the process of becoming
<i>'byung-rgyu:</i>	cause of arising
<i>'byung-[ba]:</i>	appearance, emergence; arise, appear, be mentioned
<i>'byon:</i>	appear, arrive ( <i>hon. vb.</i> )
<i>'bral-ba:</i>	separation
<i>'bras-bu:</i>	result, effect
<i>'bru:</i>	a written letter or syllable
<i>'brel:</i>	connect, link ( <i>vb.</i> )
<i>'bros-pa:</i>	running away from, escape from
<i>sbyang:</i>	will purify, cleanse, train ( <i>fut.</i> of <i>sbyong</i> )
<i>sbyang-ba:</i>	purification
<i>sbyar:</i>	joined / should join ( <i>p. &amp; fut.</i> of <i>sbyor</i> )
<i>sbyin-pa:</i>	giving; a gift

<i>sbyin-sreg:</i>	<i>homa</i> ritual (burnt offerings)
<i>sbrul:</i>	snake
<i>sbron:</i>	warn, inform; call, announce
<i>ma:</i>	mother
<i>ma-skyes-pa:</i>	unborn, unarisen
<i>ma-'gags-pa:</i>	not perishing
<i>ma-gtogs-pa:</i>	apart from ...
<i>ma-thag-tu:</i>	immediately, as soon as
<i>ma-bral-ba:</i>	inseparable
<i>ma-'ongs-pa:</i>	the future
<i>ma-yengs:</i>	undistracted
<i>ma-rig-pa:</i>	ignorance, unknowing ( <i>avidyā</i> )
<i>ma-lus-pa:</i>	without exception (= the totality of ...)
<i>ma-hā:</i>	<i>Mahā-yoga</i> [Tantra], the seventh level of Buddhism according to the rNying-ma-pas.
<i>man-ngag:</i>	instruction
<i>maṅdal:</i>	the offering <i>maṅdala</i>
<i>mar:</i>	butter, ghee, oil
<i>mar-me:</i>	lamp
<i>mas:</i>	from below
<i>mi:</i>	a human being
<i>mi-dgar-mi-byed:</i>	do not worry
<i>mi-rtag-pa:</i>	be impermanent; impermanence
<i>mi-bde-ba:</i>	be uneasy, uncomfortable, distressed
<i>mi-bzad-pa:</i>	unendurable, unable to be withstood
<i>Mi-g.yo-ba:</i>	Acala
<i>mig:</i>	eye
<i>mig-ser:</i>	jealousy
<i>ming:</i>	name
<i>mu-tig:</i>	pearl
<i>mu-stegs-can:</i>	a non-buddhist, Tirthika
<i>me:</i>	fire
<i>me-tog:</i>	flower
<i>me-long:</i>	a mirror
<i>med:</i>	is not [= does not exist] ( <i>vb.</i> )
<i>mod:</i>	emphatic <i>vb.</i> expressing "[it] is [indeed]", usually used with <i>kyi</i> concessively — "though it is indeed the case that ..."
<i>mos-pa:</i>	conviction, belief, trust, interest

<i>mya-ngan:</i>	distress
<i>mya-ngan-[las]-'das-[pa]:</i>	Nirvāṇa
<i>myur-du:</i>	quickly, swiftly
<i>amar-po:</i>	red
<i>amar-ser:</i>	orange
<i>amigs-pa:</i>	perception [of something as a real object]
<i>rmad-du-byung-ba:</i>	amazing
<i>rmi-lam:</i>	dream
<i>smad:</i>	below, the lower part of something
<i>sman:</i>	medicine
<i>sman-pa:</i>	doctor
<i>smig-rgyu:</i>	mirage
<i>smin-ma:</i>	eyebrows
<i>smin-'tshams:</i>	the brow
<i>smon-pa:</i>	aspiration
<i>smon-lam:</i>	aspiration, resolution, prayer
<i>smyugs-pa:</i>	smear
<i>smra:</i>	say ( <i>vb.</i> )
<i>smras:</i>	spoke ( <i>p.</i> of <i>smra</i> )
<i>tsan-dar:</i>	sandalwood
<i>tsam:</i>	just, only; equivalent to, just like
<i>gtsang-ma:</i>	pure
<i>gtsigs-pa:</i>	bared (of teeth)
<i>gtsug:</i>	crown (of head)
<i>gtsug-tor:</i>	<i>uṣṇiṣa</i> , the swelling of flesh or top-knot of hair on a Buddha's head, also personified as a goddess
<i>btsal:</i>	have sought ( <i>p.</i> of <i>'tshol</i> )
<i>btsal-bar-bya:</i>	should be sought ( <i>fut. com. vb.</i> from <i>'tshol</i> )
<i>btsun-pa:</i>	reverend
<i>btsun-mo:</i>	queen
<i>rtsa-[ba]:</i>	root
<i>rtsua:</i>	grass
<i>rtsig-pa:</i>	a wall
<i>rtsigs:</i>	built ( <i>p.</i> of <i>rtsig</i> )
<i>rtse:</i>	peak, point
<i>rtse-dga':</i>	play, amuse oneself ( <i>vb.</i> )
<i>rtse-gcig:</i>	one-pointed
<i>rtse-[ba]:</i>	play ( <i>vb.</i> )



<i>rtsed-mo:</i>	a toy, play-thing
<i>rtsom-pa:</i>	composition; compose
<i>rtsol:</i>	exert ( <i>vb.</i> )
<i>brtsam-nas:</i>	starting with / at ...
<i>brtsam-pa:</i>	construction; undertaking
<i>brtsen-pa:</i>	toys, games, enjoyments
<i>brtson-'grus:</i>	effort, exertion
<i>brtson-pa:</i>	exertion
<i>tsha-ba:</i>	hot
<i>tshang-rgya-ba:</i>	awaken, become Enlightened
<i>tshad:</i>	measure, extent, quantity
<i>tshad-ma:</i>	valid reasoning / cognition ( <i>pramāṇa</i> )
<i>tshan-po-che chen-po:</i>	a <i>mahā-nagna</i> ("an invincible champion" ? The precise meaning of this word is uncertain)
<i>tshig:</i>	a word, phrase
<i>tshig:</i>	burnt ( <i>p.</i> of <i>'tshig</i> )
<i>tshig-bla-dags:</i>	a synonym
<i>tshugs-pa:</i>	damage
<i>tshur:</i>	hither, here
<i>tshul:</i>	method, manner [of doing something], like, as
<i>tshul-ma-yin-pa:</i>	calamity, disaster, misfortune; incorrect, improper
<i>tshe:</i>	life
<i>tshe-dang-ldan-pa:</i>	Elder (a Buddhist title of respect)
<i>tshogs:</i>	a mass, collection, community
<i>tshoms:</i>	be hesitant
<i>tshor:</i>	feel, experience, be aware ( <i>vb.</i> )
<i>tshor-[ba]:</i>	feeling ( <i>vedanā</i> )
<i>mtshan-nyid:</i>	attribute, characteristic, definition ( <i>lakṣaṇa</i> )
<i>mtshan-ma:</i>	perceptual attribute
<i>mtshams:</i>	border
<i>[... dang] mtshungs-pa:</i>	in accordance with ...; be like, similar to; be linked to
<i>'tshol:</i>	seek, look for ( <i>vb.</i> )
<i>mdzad-pa:</i>	actions, activities ( <i>hon.</i> )
<i>mdzes-pa:</i>	beautiful
<i>mdzod-spu:</i>	Uṛṇā, a goddess who symbolically embodies the circle of hair between a Buddha's eyebrows, one of the marks of an

	Enlightened being.
'dzin:	hold, grasp, perceive, apprehend ( <i>vb.</i> )
'dzin-pa:	uphold, maintain; perceiving subject; conceptual grasping
rdzas:	material, substance; goods
rdzing:	pond
rdzogs-pa:	perfection; be perfect, complete
rdzogs-su-grub-pa:	full existence
wa:	fox
zhag:	day
zhabs:	foot / feet ( <i>hon.</i> )
zhar-ba:	blind
zhal:	mouth, face ( <i>hon.</i> for <i>kha</i> )
zhi-khro:	Peaceful and Wrathful [deities]
zhi-ba:	be peaceful; peace
Zhi-ba-lha:	Śāntideva (C7th Buddhist scholar)
zhim-po:	sweet, fragrant
zhu:	will ask / request ( <i>pres. &amp; fut.</i> of <i>zhu</i> )
zhus:	asked, requested ( <i>p.</i> of <i>zhu</i> )
zhu-[ba]:	digested ( <i>p.</i> of 'ju)
zhun-ma:	molten
zhe-sdang:	anger, hatred
zhen:	attachment
zho:	milk
gzhan:	other
gzhan-du-na:	furthermore, besides
gzhan yang:	also, additionally, moreover
gzhi:	basis, ground, foundation
gzhig-[pa]:	be destroyed, destroyable ( <i>fut.</i> of 'jig-pa)
gzhug:	will cause, permit, let ( <i>fut.</i> of 'jug)
gzhon-nu:	young boy, prince
gzhon-nu-ma:	young girl
gzhon-pa:	be young
gzhol-ba:	cleaving to
bzhag:	placed ( <i>p.</i> of 'jog)
bzhi:	four
bzhugs:	dwel, reside, sit ( <i>hon. vb.</i> )

<i>bzhengs:</i>	arise, get up ( <i>hon. vb.</i> )
<i>zag-bcas:</i>	tainted [things]
<i>zangs:</i>	copper
<i>zad:</i>	be limited to; exhausted, used up ( <i>p. of 'dzad</i> )
<i>zad-pa:</i>	cessation
<i>zan:</i>	food
<i>zas:</i>	food
<i>zer:</i>	say ( <i>vb.</i> )
<i>zos:</i>	eat ! ( <i>imp. of za</i> )
<i>zla-ba:</i>	moon
<i>zla-ba nya:</i>	the full moon
<i>zlum-pa:</i>	round
<i>gza':</i>	a planet
<i>gzi-brjid:</i>	splendour, beauty
<i>gzings-[pa]:</i>	bristling (of hair)
<i>gzugs:</i>	colour-form; body-image
<i>gzugs-brnyan:</i>	reflection
<i>gzung:</i>	should be held ( <i>fut. of 'dzin</i> )
<i>gzung-ba:</i>	perceived objects
<i>bzang-[po]:</i>	good, auspicious
<i>bza'-ba:</i>	what is eaten, food
<i>bzung-nas:</i>	believing, considering to be ...; having taken hold of ...
<i>bzla:</i>	should recite ( <i>fut. of zlo</i> )
<i>bzlas-brjod:</i>	recitation
<i>bzlog:</i>	avoid, turn away from ( <i>p. of zlog</i> )
<i>'o-ma:</i>	milk
<i>'og:</i>	below
<i>'ong:</i>	come, arrive ( <i>vb.</i> )
<i>'od:</i>	light
<i>'od-zer:</i>	rays of light
<i>'od-srungs:</i>	Kāśyapa, one of the Buddha's chief disciples
<i>'os:</i>	be suitable, fitting, appropriate ( <i>vb.</i> )
<i>yang-dag-pa:</i>	true, correct, perfect, real
<i>yang-dag-par:</i>	fully

<i>yang-na:</i>	however, and yet
<i>yang-[ba]:</i>	light, soft
<i>yangs-pa:</i>	spacious, wide
<i>yan-lag:</i>	limb, member, element; quality
<i>yam-shing:</i>	kindling wood
<i>yas:</i>	from above
<i>yi-ge:</i>	a letter (of the alphabet)
<i>yig-'bru:</i>	a letter, syllable
<i>yid:</i>	ordinary mind ( <i>manas</i> )
<i>yid-du-'ong-ba:</i>	pleasing
<i>yid-bzhin-nor-bu:</i>	Wish-fulfilling Gem ( <i>cintamani</i> )
<i>yid-la-bya-ba:</i>	a thought, idea
<i>yid-la-'dzin:</i>	think about ...
<i>yin:</i>	is [something] ( <i>vb.</i> )
<i>yun:</i>	a span of time
<i>yun-ring-đu:</i>	for a long time
<i>yul:</i>	a realm, country; perceptual object ( <i>viśaya</i> )
<i>yul-'khor:</i>	a province
<i>ye-shes:</i>	Awareness ( <i>jñāna</i> )
<i>ye-shes-pa:</i>	Awareness Being, the <i>jñāna-sattva</i>
<i>yengs:</i>	wander distractedly
<i>yo-ga:</i>	Yoga [Tantra]
<i>yo-byad:</i>	utensils, equipment
<i>yongs-su-bskor-ba:</i>	surrounded, encircled
<i>yongs-su-sgrog:</i>	speak out
<i>yongs-su-nyams-pa:</i>	deviation, falling away from
<i>yongs-su-ma-grub-pa:</i>	lacking true existence
<i>yongs-su-tshol-ba:</i>	which thoroughly seeks, investigates
<i>yongs-su-'dzin:</i>	assume, take on ( <i>vb.</i> )
<i>yongs-[su]-rdzogs:</i>	fully accomplished, perfected ( <i>vb.</i> )
<i>yongs-su-bzung-ba:</i>	taking possession
<i>yod:</i>	is [= exists] ( <i>vb.</i> )
<i>yon-tan:</i>	virtue, quality, merit
<i>g.yas:</i>	right
<i>g.yer-kha:</i>	small bell
<i>g.yo-can:</i>	a cheat
<i>g.yo-ba:</i>	shaking, flickering; mobile, movement
<i>g.yogs-pa:</i>	be covered
<i>g.yon:</i>	left

<i>ra:</i>	goat
<i>ra-[ba]:</i>	fence, wall
<i>rang:</i>	self
<i>rang-[gi]-mtshan-[nyid]:</i>	specific attribute / characteristic
<i>rang-rgyal:</i>	Pratyekabuddha
<i>rang-nyid:</i>	oneself
<i>rang-bzo-can:</i>	poet ( <i>kavi</i> )
<i>rang-sangs-rgyas:</i>	Pratyekabuddha, a solitary self-realized Buddha
<i>rang-bzhin:</i>	nature, inherent existence
<i>rang-rig-[pa]:</i>	one's awareness, self-awareness
<i>rab:</i>	ultimate
<i>rab-tu:</i>	very, extremely
<i>rab-tu-mnan-pa:</i>	be utterly crushed
<i>rab-tu-'bar-[ba]:</i>	blaze furiously
<i>rab-'byam:</i>	penetrate, encompass
<i>rab-rib:</i>	eye disease; darkness
<i>ral-gri:</i>	sword
<i>ri:</i>	a mountain
<i>ri-dvags:</i>	deer, wild animal
<i>rig-pa:</i>	awareness, cognition
<i>rigs:</i>	family, lineage, caste
<i>rigs-kyi-bu:</i>	Nobly-born Son ( <i>kula-putra</i> )
<i>rigs-kyi-bu-mo:</i>	Nobly-born Daughter ( <i>kula-duhitri</i> )
<i>ring-du-lon-pa:</i>	the elapse of a long time
<i>ring-po:</i>	be long; distant, far away
<i>rim-gro:</i>	careful attendance upon s.o.
<i>rim-pa:</i>	sequence; stages, bands, rows
<i>rim-bzhin-du:</i>	according to sequence
<i>[mi]-rung-[ba]:</i>	be logically [un]acceptable,
<i>rung-ba:</i>	be appropriate, suitable, fitting; be capable
<i>rul-ba:</i>	rotten
<i>rus-sbal:</i>	turtle
<i>re-zhig:</i>	once, as soon as; for the time being
<i>reg:</i>	touch ( <i>vb.</i> )
<i>reg-bya:</i>	tangible, touch
<i>ro:</i>	corpse
<i>ro:</i>	taste, flavour
<i>ro-bro-ba:</i>	taste, flavour
<i>rlung:</i>	the wind
<i>brlag-pa:</i>	destruction, deterioration

<i>la-la:</i>	some, a few; a certain ...
<i>lag-stobs:</i>	brawny
<i>Lag-na-rdo-rje:</i>	Vajrapāṇi (non-honorific form)
<i>lag-pa:</i>	hand
<i>lan:</i>	a time, times
<i>len:</i>	a reply
<i>lan-du-smra-ba:</i>	reply, retaliation
<i>lan-lon-par:</i>	resentful
<i>lam:</i>	path
<i>las:</i>	karma, karmic action
<i>lugs:</i>	custom
<i>lus:</i>	body
<i>lus-pa:</i>	remainder
<i>le-lo:</i>	laziness
<i>legs-par:</i>	well, carefully
<i>legs-sbyar-gyi-skad:</i>	Sanskrit
<i>len:</i>	take ( <i>vb.</i> )
<i>lo:</i>	year
<i>log:</i>	return, turn against ( <i>vb.</i> )
<i>log-pa:</i>	perversity, evil ways
<i>log-pa'i-lta-ba:</i>	wrong view
<i>logs-par-zhugs-pa:</i>	erroneous
<i>longs-spyod:</i>	possessions
<i>long-med:</i>	no time for ...
<i>long-med-par:</i>	suddenly, without warning
<i>sha:</i>	flesh
<i>sha-kha-ra:</i>	sugar, molasses
<i>Shā-ri'i-bu:</i>	Śāriputra, one of the Buddha's leading disciples
<i>sham-thabs:</i>	a lower garment, loincloth
<i>shi:</i>	died ( <i>p.</i> of <i>'chi</i> )
<i>shing:</i>	wood, tree
<i>shing-ljon-pa:</i>	tree
<i>shing-rta:</i>	chariot, cart, wagon
<i>shing-tog:</i>	fruit
<i>shin-tu:</i>	very, extremely
<i>shugs-kyis:</i>	by virtue of, by the power
<i>shel:</i>	crystal
<i>shes:</i>	know ( <i>vb.</i> )

<i>shes-pa:</i>	knowledge, cognition, cognitive knowledge
<i>shes-bya:</i>	phenomena, the objects of knowledge
<i>shes-rab:</i>	Insight ( <i>prajñā</i> )
<i>shog:</i>	come ! ( <i>imp.</i> for 'ong)
<i>gsher-ba:</i>	moist, wet, damp
<i>bshags-pa:</i>	confession
<i>bshad:</i>	explained ( <i>p.</i> & <i>fut.</i> of 'chad)

<i>sa:</i>	earth, ground
<i>sa-gzhi:</i>	site
<i>sangs-rgyas:</i>	Buddha
<i>seng-ge:</i>	lion
<i>sems:</i>	mind
<i>sems-las-byung-ba:</i>	mental events ( <i>caitta</i> )
<i>sel-ba:</i>	cleansing
<i>ser-sna:</i>	avarice
<i>ser-po:</i>	yellow
<i>so:</i>	tooth
<i>so-shing:</i>	"tooth-wood", used in tantric initiation rites
<i>so-so:</i>	each one, individual
<i>so-so-rang-gis-rig-pa:</i>	individual and direct cognition
<i>so-so'i-skyes-bo:</i>	ordinary people
<i>sra-ba:</i>	hard, firm
<i>stras:</i>	son
<i>srid:</i>	may be / be possible ( <i>vb.</i> )
<i>srid-pa:</i>	[samsaric] existence, becoming
<i>srung:</i>	protect ( <i>vb.</i> )
<i>srung-khor:</i>	protective circle
<i>srog:</i>	vitality, life; a living creature
<i>srog-gcod-pa:</i>	the taking of life
<i>srog-chags:</i>	creatures, beings
<i>sla-ba:</i>	be easy
<i>slar:</i>	again
<i>slob-dpon:</i>	a teacher, especially of Tantra ( <i>ācārya</i> )
<i>slob-ma:</i>	a student
<i>gsang-sngags:</i>	secret mantra
<i>gsang-ba:</i>	be secret
<i>gsal:</i>	be radiant, illumine ( <i>vb.</i> )
<i>gsal-ba:</i>	be radiant, clear ( <i>adj.</i> ); clarity, luminosity

<i>gsung-rab:</i>	teachings, scriptures
<i>gsungs-pa:</i>	utterance, that which was spoken ( <i>hon.</i> )
<i>gsum:</i>	three
<i>gser:</i>	gold
<i>gso-ba:</i>	healing, cure
<i>gso-ba:</i>	a person
<i>gsol:</i>	request ( <i>resp. vb.</i> )
<i>gsol-ba btab-pa:</i>	a entreaty / prayer that had been made
<i>bsad:</i>	killed ( <i>p. of gsod</i> )
<i>bsam:</i>	should think, imagine ( <i>fut. of sems</i> )
<i>bsam-pa:</i>	a wish
<i>bsam-gtan:</i>	<i>dhyāna</i> , a state of meditative absorption
<i>bsams:</i>	thought ( <i>p. of sems</i> )
<i>bsal:</i>	clear away, purge
<i>bsod-nams:</i>	merit, the meritorious
<i>bsrung-skud:</i>	protection-thread, in tantric initiation rites
<i>bsregs:</i>	burnt ( <i>p. of sreg</i> )
<i>bslang:</i>	develop, inspire ( <i>fut. of slong</i> )
<i>bslab:</i>	should learn ( <i>fut. of slob</i> )
<i>bslu-ba:</i>	deception, deceptive
<i>lha:</i>	a god
<i>lha-mo:</i>	a goddess
<i>lhag-ma:</i>	the remainder, excess
<i>lhan-cig-tu:</i>	together with
<i>lhan-cig-byed-can:</i>	co-operative
<i>lhung-ba:</i>	which has fallen
<i>lhun-gyis-grub-pa:</i>	spontaneously occur
<i>lhur-len-pa:</i>	undertaking acceptance
<i>a-ti:</i>	<i>Ati-yoga</i> [Tantra], the ninth and highest level of Buddhism according to the rNying-ma-pas
<i>a-nu:</i>	<i>Anu-yoga</i> [Tantra], the eighth level of Buddhism according to the rNying-ma-pas.
<i>u-ba:</i>	= <i>Caryā</i> Tantra, from Skt <i>ubhaya</i> — "both"