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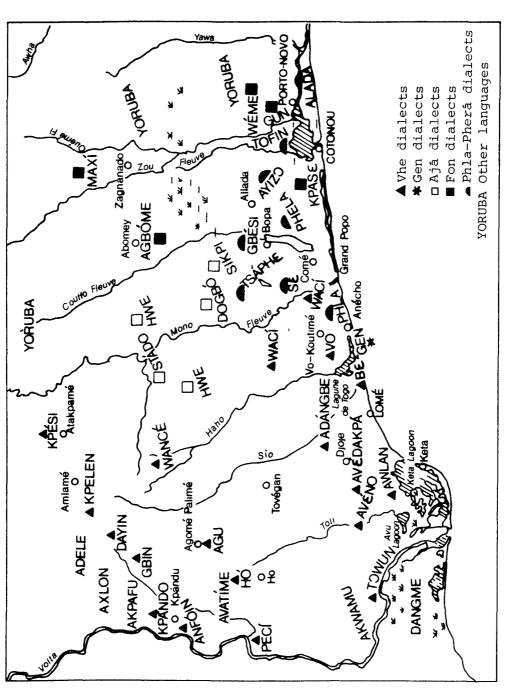
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A SMALL SKETCH OF EWE

# TABLE OF CONTENTS

Ι.	General Introduction	7
II.	Canonical Verbs and Nouns	1 1
III.	The Complex Nominal Group	1 4
IV.	Pronouns	1 6
٧.	The Verbal Group	20
VI.	Serial Verbal Constructions	26
VII.	The Adverbial Group	29
VIII.	The Nominal Group	32
IX.	The Formation of Nouns	35
Х.	The Syntax of Sentence and Clause	38
	MAP. The Generalhical Distribution of FWE	4



Map taken from Capo 1982 (SUGIA 4:224)

THE GEOGRAPHICAL DISTRIBUTION OF EWE

### I. GENERAL INTRODUCTION

### 1. About This Sketch

This publication is a slightly revised edition of the syllabus that was first provided in 1973 for the participants of an introductory course in Ewe at the Department of African Linguistics of the State University at Leiden. It is a condensed, selective and reorganized summary of the sources listed below. Most examples were taken from Ansre, and no attempt has been made towards regularization. It must be pointed out that Ewe has many dialects with great differences in phonology, lexicon and morpho-syntax. Some linguists (e.g. H. Capo) therefore prefer to speak of the "Gbe language group". Even Ansre's western "standard" or "conversational" Ewe is not a homogeneous dialect. The analyses proposed in this Sketch are a far way from a comprehensive description and should not be taken as definitive.

I am grateful to my friend and colleague Klaus Schubert (University of Munich) for his thorough reading of my manuscript and pointing out to me many of its weaknesses. I regret that I have not been able to make full use of all his comments.

### 2. Selected Bibliography

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  The Journal of West African Languages 10,2:141-177.
- Rémy Bole-Richard. 1983. Systématique phonologique et grammaticale d'un parler ewe: le gen-mina du sud-Togo et sud-Benin. Paris: L'Harmattan. [Not used for this Sketch.]

# Dictionary:

Diedrich Westermann. 1954. Hörterbuch der Ewe-Sprache. Berlin: Akademie-Verlag.

#### Practical Course:

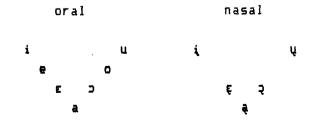
Irene Warburton, Prosper Kpotufe, and Roland Glover. 1968. Ewe Basic Course. Bloomington: Indiana University.

#### Texts:

J. Spieth. 1906. Die Ewe-Stämme. Berlin.

### 3. Segment Charts

#### Vowels:



#### Consonants:

~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	obstruent				sonorant			
	V	oicel	ess	v	oiced			
bilabial labio-dental dental	p	ts	f f	b	v v dz	A		
alveolar post-alveolar palatal		,	5	4	Z	n	1 r	
velar labial-velar	k kp		х	g gb	h	ŋ		у у ₩

#### Notes:

- (i) r and l are in complementary distribution: r occurs after dentals, alveolars and palatals, l occurs elsewhere, i.e. syllable initially and after bilabials, labiodentals, velars, and labial-velars; r/l do not occur after d.
- (ii) w and y are in complementary distribution: w occurs before rounded vowels, y occurs elsewhere.
- (iii) c and j occur as variants of ts and dz before i; f and g occur as dialect variants of s before i.
- (iv) The class of voiced obstruents is called "depressor consonants" because of their lowering influence on tone.

#### 4. Tone

Ewe has three level tones; the two lower levels are in complementary distribution:

NON-HIGH: low mid HIGH: high

Rising and falling tones can be analysed as sequences of two different tones.

Systematic-phonemic spelling: NON-HIGH a

HIGH á

Systematic-phonetic spelling: low

mid

high á

Mid-low distribution (first rule):

The NON-HIGH tone is realized as low

- (i) in sentence final position;
- (ii) before a low tone (iterative!).

ex. ame vá 'a person came' me kp5 àmè 'I saw a person'

# 5. Syllable

V e.g. ò NEGATIVE marker

N e.g. ń CONTINUOUS marker

CV e.g. kpź 'to see'

CLV e.g. kplé 'and'

> 'to bless' yrá

CiV e.g. fiá 'to show'

Various vowel sequences occur mainly across morpheme boundaries and in ideophonic words.

### II. CANONICAL VERBS AND NOUNS

#### 1. Verbs

Most Ewe verbs are monosyllabic, but a few polysyllabic verbs do occur.

```
ex. si 'to escape'
trɔ́ 'to turn'
biá 'to ask' súbɔ́ 'to worship'
```

Ewe verbs may have HIGH or NON-HIGH tone, regardless of the class of the initial consonant.

```
ex. tsi 'to remain' tsi 'to grow'

du 'to dance' du 'to eat'

wu 'to exceed' wu 'to kill'
```

### 2. Nouns

Ewe nouns canonically consist of a stem which may be preceded by an initial vowel (IV), mostly a. A NON-HIGH stem may be followed by a floating HIGH tone. (Some non-canonical nouns are, for instance, ndi 'morning', ngo 'front', kisi 'rat'.)

	HIGH	NON-HIGH	NON-HIGH+:
-son	tó 'ear'	tsi 'water' .	ta. 'head'
-voice	atí 'tree'	asi 'market'	akpa. 'fish'
-son	<b>gb</b> ý 'goat'	dzo 'fire'	do: 'hole'
+voice	<b>abó</b> 'arm'	adzo 'riddle'	azi: 'peanut'
		nyi 'cow' ame 'person'	

### 3. Some Tone Rules

(1) In nominal stems, a NON-HIGH tone becomes low if the syllable begins with a depressor consonant; otherwise it becomes mid.

```
ex. dò. 'hole' dzò lá 'the fire' ta. 'head' tsi lá 'the water' nu. 'mouth' nyi lá 'the cow'
```

(11) A HIGH nominal stem with an initial depressor consonant becomes low-plus-floating-high, i.e. rising. This rule makes HIGH and LOW-HIGH nouns with initial depressor consonant generally indistinguishable. (An environment in which the two tone types are distinct is the possessive construction; see Ch. 3.)

```
ex. gb;; 'goat'
àb;; 'arm'
```

(111) The tone of the IV is always NON-HIGH. It becomes low if the following consonant is a non-sonorant; otherwise it becomes mid. (The IV is also low, by the rule given in chapter I, if the following syllable is low, regardless of the kind of consonant.)

```
ex. àtí àsílá àkpa.
àbb. àdzòlá àzì.
anyí amelá ama.
cf. àmè
```

(iv) HIGH-tone verbs immediately preceding an object noun without IV whose tone is high or mid change their tone to falling.

```
ex. kofi kpó. kpé 'Kofi saw a stone'
kofi dí. fia lá 'Kofi sought the chief'
kplé. fú 'pregnant' ("with child")
but: mè gà tsó gò lá ò 'do not take the gourd'
é liá àgòtí á 'he climbed the palm'
```

The fall may be from high to low or to mid, and the conditions are the same as for the IV: The fall is high-to-mid if the following noun stem starts with a sonorant consonant, and it is high-to-low if the following noun stem starts with a non-sonorant consonant.

```
ex. é kpɔ̂. kpé 'he saw a stone'
é kpɔ̂. ts. lá 'he saw the water'
é kpɔ̂. nú 'he saw something'
```

This all adds up to the conclusion that the second part of this falling tone on the verb is a floating tone that is part of the noun; in other words, all (?) nouns can be described as having a NON-HIGH prefix which is either a or floating.

(v) A floating high tone is deleted if the following syllable has a high tone.

```
ex. ta lá 'the head' ,
dò lá 'the hole'
àbò lá 'the arm'
nu lá 'the mouth'
```

but: gò. lè xò mè 'a gourd is in the house'
gbò. sia fù 'this goat is white'

#### III. THE COMPLEX NOMINAL GROUP

# 1. Additive Relationship

Two or more nouns (or nominal groups) may be joined together by the additive linker kplé 'and'. In a series of two or more nominal groups the last linker may be kpakplé, or only the last nominal group may have a linker. The pluralizer wó may occur after the last nominal group.

### 2. Alternative Relationship

Two or more nominal groups may be joined together by the alternative linker **alóó** 'or' (always with initial low tone) or its variant **lóó**. In a series of more than two nominal groups the linker may occur between all successive nominal groups or only between the last two.

ex. fùfù àlóó àbólo àlóó gàlí àlóó àkplé mé lè àsí-wò ò à or: fùfù àbólo gàlí àlóó àkplé mé lè àsí-wò ò à 'don't you have fufu or bread or gali or akplê?'

### 3. Possessive Relationship

"Alienable possession" is expressed by the possessive linker  $\emph{f\'{e}}$  between possessor and possessed.

ex. fia fé xò 'the chief's house'

The IV becomes high after the possessive linker fé.

ex. dàdá fé ámi 'mother's oil'

HIGH tone noun stems with initial depressor consonant retain the high tone after fé, i.e. Rule (ii) given in Ch. 3 does not apply.

ex. gbá: kofi fé gbá 'Kofi's goat'

abj : máwúéná fé ábj 'Mawuena's arm' do: : dà fé dò: 'the snake's hole' but do: : dà fé dò:

azi: kofi fé ázi. 'Kofi's peanut'

"Non-alienable possession" is expressed by mere juxtaposition Possessor: Possessed, without any linker. This construction is used if the possessed is either a relational or a postpositional noun.

ex. kofí srà 'Kofi's wife' 'Kofi's front' kofi ngò yàwò lè kofi gbɔ́ 'Yawo is with Kofi' sényó wò-à dò. lè xò mè 'Senyo works in the house'

Relational nouns are:

dadá 'mother' novi 'sibling' tási 'aunt' כח 'mother' 'father' tź 'wife' **sr**ą νí 'child'

Postpositional nouns are:

gbó 'side' 'inside' 'front' dzi 'top' ŋgɔ

té 'underneath'

#### Note:

The last two nouns belong to the same tone class as does, e.g., gb; 'goat'. Since the tone rules operating after fé are also valid for the "inalignable" possessive construction, and since positional nouns occur mainly in this construction, these words usually appear with a simple high tone (as listed above).

#### IV. PRONOUNS

There are at least five series of pronouns:

- 1. Subject pronouns
- 2. Jussive subject pronouns
- 3. Object pronouns
- 4. Emphatic pronouns
- 5. Possessive pronouns
- (6. Logophoric pronouns)

		1.	2.	3.	4.	5.	6.
	1	m e	má	M	nye	nyè(í)	
SG	2	e/ne		WO	WO	wà(;)	
	3	é/wò	né	e	éya	é/è	ye/e
	1	míé	mi	mí	mí(áwó)	míá	
PL	2	mie	Mi	Mi	mi(awó)	mia	
	3	พธ์	wóné	WÓ	พတ် (ဆ်မတ်)	WÓ	

The forms which are marked in this table with a grave accent are consistently low, i.e. they do not follow the rules of mid/low alternation. The emphatic 3rd person singular pronoun éya always has final mid tone (instead of an expected rising tone: éya.).

### 1. Subject Pronouns

There are two forms for the 2nd and 3rd person singular. According to Clements 1975 they are in complementary distribution: e/é occur generally in sentence initial position, ne/wo occur elsewhere. Ansre notes the occurrence of é in free clauses (i.e. sentence initially), and after co-ordinating and optionally after neutral conjunctions (see Ch. X). By contrast, wo is used (according to Ansre) after subordinating and optionally also after neutral conjunctions. (Ansre makes no parallel distinction for e/ne.)

PRONOUNS 17

```
ex. é dó ylí élàbéná é kpɔ m 'he shouted because he saw me'

qèqì té é-nú éyaáta é dɔ àlɔ) 'he was tired, therefore he slept'

qèqì té é-nú éyaáta wò dɔ àlɔ) (idem)

me yɔ́ ɛ éye wò tɔ̀ 'I called him and he replied'

(ex. from Westermann; mid/low not distinguished:)

evá etsɔ or etsɔ nevá 'you came yesterday'
```

2. Jussive Subject Pronouns: see Ch. 5.3

#### 3. Object Pronouns

The phonological form of the 3rd person singular is determined by the vowel of the preceding syllable:

```
i after i or u;
e after e or o;
ε after ε, ο, or a.
```

```
ex. mè wù ì 'I killed it'
me tó è 'I pounded it'
me kpɔ́ ɛ̀ 'I saw it'
```

(For a different set of forms and rules see Clements 1975.)

#### 4. Emphatic Pronouns

Members of this series are used when the pronoun is emphasized or further qualified, or when the sentence contains no verb.

```
ex. é fo éya 'he beat HIM'

cf. é fò è 'he beat him'

wò dèká tsí anyí 'you alone are left'

nyè à 'I?'

wo é kpɔ àdzè lá 'YOU saw the witch'
```

The plural pronouns of this series are always followed by the definite specifier  $\acute{a}$  and by the pluralizer  $w\acute{o}$ , except when followed by  $k\acute{a}t\acute{a}\acute{a}$  'all'.

ex. mí á wó é dó ame dé wó 'WE sent someone to you' but: mí kátáá 'all of us'

#### 5. Possessive Pronouns

When the relationship is one of "alienable possession" the possessive pronouns of the 1st and 2nd person singular may either precede or follow the possessed; in the latter case they lose their final (floating) high tone. The other possessive pronouns take the linker fé and precede the possessed.

```
ex. nyè. xò or xò nyè 'my house' miá fé xò 'our house' wò. xò or xò wò 'your house' mia fé xò 'your house' é fé xò 'his house' wó fé xò 'their house'
```

No linker  $f\acute{e}$  is used when the relationship is one of "inalienable possession". In the 3rd person singular, the pronoun is  $\acute{e}$  before postpositional nouns (just as before  $f\acute{e}$ ), and it is e before relational nouns.

```
ex. è-vì á tsì 'his child is grown'
é-mè gòglò 'its inside is deep'
```

The same tone rules that have been observed in the nominal possessive are also valid for pronominal possessives.

```
ex. miá fé ási wó 'our hands'
nyè ágò 'my coconut'
nyè: gà bú 'my money is lost'
wò ábó 'your arm'
wò ázì: 'your peanuts'
miá gbò fá 'our place is calm' (a greeting)
```

The details of the tonal paradigm of postposed nyè(.') and wò(.') are not well understood. Compare:

```
ex. gbb nye fá 'my place is calm'
gbb wo fá 'your place is calm'
```

Relational nouns sometimes take the definite specifier  $\acute{a}$  instead of the the 3rd person singular possessive pronoun.

```
ex. fofó á 'his father'
```

PRONOUNS 19

### 6. Logophoric Pronouns

Pronouns of this series are used in reported or imputed clauses. In the dialect described by Ansre, there are two forms for the 3rd person singular subject pronoun: ye is used when the pronoun refers to the person making the report himself, and e is used when the pronoun refers to someone other then the person making the report.

ex. kofí kpó bé yè xò àbi 'Kofi saw that he (himself) was wounded'
kofí kpó bé è xò àbì 'Kofi saw that he (someone else) was
wounded'

In other dialects (see Westermann; Clements 1975) there is only one logophoric pronoun (ye, plural yewó) which can function as subject, object or possessive pronoun, and may replace third or second person pronouns. It refers to the person whose point of view is reported, who must be different from the speaker of the sentence itself. (In this type of Ewe, the logophoric pronoun is not a separate series but rather an additional pronoun.)

ex. (Clements 1975; tones by TCS, but without mid/low alternation:)

kofi bé ye dzó

e bé ye-á vá

e bé yewó-a vá

kofi nyá bé me kpó ye

kofi wɔwɔ-m bé kɔsi vá ye gbó

(Kofi said that you (SG) left'

'you said that you (SG) left'

'You said that you (SG) left'

'Kofi knew that I had seen him '

Kofi knew that I had seen him '

Kofi sarranging for Kosi to

come to him '

(Kofi bé) ye fé ga (bú)

'(Kofi said that) his money

(is lost)'

# V. THE VERBAL GROUP

# 1. Reduplication

Every verbal group contains a verb stem which may be either simple or reduplicated according to tense and transitivity. Reduplication is not a full anticipation of the verb stem but takes the following shape:

				verb	stem
	С е,	эру	V copy [- nasal] [- HIGH ]	C (L	, i) V
ex.	vý yrá bią	'to 'to 'to	go' lose' fear' bless' be red' ask'	bubú vová yayrá babią	'(the act of) going' 'losing; loss' 'fearing; fear' 'blessing' 'being red, redness' 'asking, question'

### 2. Imperative

The imperative exists only in the singular. It consists of the verb stem with certain tonal characteristics:

- (i) NON-HIGH verbs are low as the first or only imperative in a predicate.
- (ii) HIGH verbs with initial voiceless obstruent are high in the imperative.
- (iii) HIGH verbs with initial voiced (obstruent or sonorant) consonant have rising tone, unless
- (iv) a second imperative follows, in which case the first (voiced consonant initial) imperative becomes low.
- (v) Imperatives which follow another imperative do not follow these rules, they simply have the stem tone.

ex. tu: tù xò lá 'build the house!' bù sé lá 'respect the law!' bu: me: mè tè èvè 'roast two yams!' koé wó 'meet them!' kpé: gbè. wó gbé: 'refuse them!' lò. la lá ló: 'remove the meat from the fire!' 'come!' vá: và. và no anyi 'come and sit down!' và liá àtí 'come and climb the tree!'

# 3. Jussive

A special series of pronouns characterizes the forms of the jussive; see Ch. 4. The imperative takes the place of the 2nd person singular of the jussive. The jussive forms of the 1st and 3rd person sg. and pl. are optionally preceded by the particle na.

```
ex. mi dzó 'depart!'
(nà) mi dzó 'let's depart!'
(nà) má yì 'let me go!'
```

# 4. Aprist

The agrist is formed by the simple verb stem.

```
ex. kofí tsi nútó 'Kofi has grown very much'
é tó vù á 'he stopped the vehicle'
fùfù tì m 'I am fed up with fufu'
```

### 5. Future

The future tense marker aa is fused with the subject pronoun:

Singular	1.	maá	Plural	1.	mía
•	2.	(n)aá		2.	miá
	3.	áa		3.	wóa

ex. áa kpó wó 'he will see them'
tsi áa dza fúú 'rain will fall plentifully'
yàwò áa wù dà lá ná m 'Yawo will kill the snake for me'

There are unresolved problems regarding the tonal paradigm of the future.

#### 6. Habitual

The tone of the habitual tense marker na or a is always the same as the tone of the preceding syllable, the verb. According to Ansre 1966, na and a are in free variation; according to Westermann, a is used when an object follows the verb, and na when no object follows.

ex. mè yì-nà àsì mè gbèsiàgbè 'I go to the market every day' àféno á kpó-á dèvì á dzi nyúié 'the lady supervises the child well' èkpó-néè 'he usually sees her'

### 7. Continuous: m

# 8. Intentional: qé

- (a) present continuous : le { reduplicated verb } -m present intentional: le { object + verb } -gé
- (b) past continuous:

  past intentional:

  no {reduplicated verb } -m

  object + verb } -ge
- (c) future continuous : áa no { reduplicated verb } -m future intentional: áa no { object + verb } -qé
- ex. dàdi lá lè tsitsi-m 'the cat is growing'

  yawá lè fufu tó-m 'Yawa is pounding fufu'

  vù á nɔ tɔtrɔ-m dɔdɔɔdɔ 'the vehicle was turning slowly'

  dèvi á wó nɔ kpé da-m 'the children were throwing stones'

  maá nɔ àgbàlè nlɔ-m ná mì 'I shall be writing you letters'

  wó lè hà dzì-gé fifiá 'they will sing soon'

  nyruṭ nɔ àgblè yì-gé háfi mié dè 'uncle was going to go to the

  farm when we got there'

  wóà nɔ yìyì-gé 'they would be going'

The tones of the transitive verbal noun ( $N_{OBJ}+V$ ) are problematic; in particular because for many nouns with initial depressor consonant it is not clear whether the basic tone is HIGH or NON-HIGH + HIGH. Compare the following examples from the continuous tense, the first two from Smith 1968, and the third from Ansre 1961:

```
ex. do.' (dó?): é lè do wo m' 'he is working'
da : é lè dà wù m' 'he is killing a snake'
nu.' : ... ami le nu.' ko m' 'oil laughs'
```

In the continuous and intentional tenses, a pronominal object is represented by the possessive pronoun which follows the verb in the 1st and 2nd person singular and precedes it in the other persons. The form of the 1st person singular pronoun is ye in the continuous and yem in the intentional tenses.

According to Warburton et al. (1968), a HIGH tone verb becomes low before the possessive pronouns of the 1st and 2nd person singular.

```
ex. dɔ 'to send': é le dɔ-ye m é le dɔ-yem gé é le dɔ-wo gé é le é-dɔ gé é le miá-dɔ gé é le mia-dɔ gé é le wo-dɔ gé
```

# 9. Repetitive

The pre-stem particle **ga** expresses repetitive action; it is used in combination with different tenses.

```
ex. màmi ga kpɔ àdzè. 'mother again saw a witch'
ya. gà lè fòfò-m 'the wind is still blowing'
vù á gà lè zɔzɔ-gè 'the vehicle will move again'
mia ga kpė ètsɔ 'we shall meet again tomorrow'
```

### 10. Augmenting Particles

Several pre-stem "augmenting" particles are used in combination with various tenses.

```
ká alleviating
kpó negative
xa frustration
da goal
hé serial
```

ex. dòlélé á ká bobo vié 'the sickness has lessened slightly'
wó mé kpó vá hàdé ò 'they have not yet come'
mè xà lè àtike wo-m' 'I am taking medicine in vain'

The order of the different pre-stem particles is:

FUT - REP - AUG - PRES/PAST - VERB

ex. vi. wo máa ga xa no nu. fo-m háfi á dzi hà ò à 'won't your child be barely talking before it sings?'

### 11. Negation

Negation is expressed by the discontinuous particle **mé...o** which includes the whole verbal group as well as object and adverbial groups if present.

ex. àtí lá mé kó ò 'the tree is not tall'

nyè mé gà lè tsìtsì-m ò 'I am no longer growing'

gà déké mé lè àsí nyè égbè ò 'I have no money today'

wó mé dà-à tú là lè àvè. siá mè ò 'they don't shoot animals in

this forest'

mé combines with the future particle áa to form máa:

er. **nútsu á máa dó gặ égbè ò** íthe man will not reach Accra todayí

The descriptions do not completely agree on the forms resulting from the fusion of **me** with the subject pronouns. Warburton et al. give the following paradigm:

Aorist: nye mé fó o Future: nye má vá o me fó o má vá o má vá o míé fó o míá vá o mie fó o mia vá o wó mé fó o wó má vá o

Compare the following examples from Ansre:

ex. nyè máa nò fu kpé-m̂ yesiayi ò 'I will not be suffering forever'
mì máa ga wò àvà gbèdé ò 'we shall never fight again'
wó máa ga dà nò gbèvú wɔ-m̂ ò 'they will no longer be ruffians'

Negative repetetive forms of the aorist, future, or jussive express "prohibition".

ex. (from Westermann 1961; mid/low alternation not indicated:)

me ga yi o 'don't go' (singular)

mé/má/ná ga yi o 'he should not go'

mí má ga yi o 'we should not go'

mi (má) ga yi o 'don't go' (plural)

wó má ga yi o 'they should not go'

#### 12. Two Complements

- (i) two nominal complements:
- ex. kofí tó dzó àvò á lè xò mè 'Kofi set fire to the cloth in the room'
  nútsu sia lè gà ná-m kofí 'this man is giving money to Kofi'
- (ii) nominal complement + pronominal complement:
- ex. kofí tási ná àkutsá m̀ ètsɔ̀ 'Kofi's aunt gave me a sponge yesterday' é lè tó dó-ṁ wò 'he is obeying them'
- (iii) pronominal complement + nominal complement:
- ex. é fiá wó fia lá 'he showed them to the chief' é le wó fiá-m fia lá 'he is showing them to the chief'

#### VI. SERIAL VERBAL CONSTRUCTIONS

#### 1. General Observations

A "Serial Verbal Construction" (SVC) is a clause with several verbal groups.

ex. é tró vá tó gbò-nyè yì àfé 'he turned, came, passed my place
(and) went home'
é nò tsi kú 'he drowned' ("he drank water died")

The understood subject of the second verb in a SVC is co-referential with either the subject or the object of the preceding verb.

ex. me yɔʻ nutsu lá vá è 'I called the man and came',
or: 'I called the man to come'

# 2. The Ambivalent Complement

An otherwise transitive verb may appear as the final verb without any complement if the complement occurs previously in the SVC. Such a complement is analysed as ambivalent.

ex. **mié dà fùfù dù** 'we cooked fufu and ate it'

nyɔ́nu lá trɔ́ nya lá gblɔ̀ 'the woman changed the news and said

it'

# 3. The Redundant Complement

If the final verb in a SVC is a verb of motion, and if the first verb in this SVC is transitive, then the whole construction is closed with the 3rd person singular object pronoun  $\hat{\epsilon} \sim \hat{\epsilon} \sim \hat{\epsilon}$ .

ex. vù lá tsố nyề áqáka dzó ề 'the vehicle took my suitcase and departed'
wó kplò-à dèvi á wó háq si-á àvà È lè blèmà 'they used to lead
the children as well and flee war in the olden days'
wó kátáq wó sí dzó 'they have all escaped'

The following are (the) verbs of motion:

bú	'be lost'	si	'escape'	vá	'come'
ďρ	'arrive'	tó	'pass'	уi	'go'
dzó	'depart'	tsà	'wander'	zò	'walk'

#### 4. Verbal Particles in SVCs

- (i) Only one of the post-verbal particles m [CONT], (n)a [HAB] and ge [INT] can occur in any one SVC.
- (ii) The pre-stem particles le [PRES], no [PAST] and ga [REP], and the post-stem particle  $\acute{m}$  [CONT] can occur in one or more or all verbal groups of a SVC.
- ex. wó fò vù. dzì hà lè yè dú-m 'they have drummed and sung and are (now) dancing' wó lè vù. fo-m lè hà dzì-m le ye dú-m 'they are drumming, singing and dancing'
- (iii) The FUTURE particle **aa** may occur in the first verbal group of a SVC; if it does then all subsequent verbal groups get the marker **a** except a verbal group following the verb **va** 'to come'.
- ex. àvù lá áa no tsi á kú 'the dog will be drowned' áa tró á vá tó àfíi á yì àfé 'he will return and come via here and go home'
- (iv) The HABITUAL particle (n)a may occur in any one of the verbal groups of a SVC; it is then repeated in all subsequent verbal groups.
- (v) The INTENTIONAL particle  $\mathbf{g}\dot{\mathbf{e}}$  may occur in any one of the verbal groups of a SVC; all subsequent verbal groups are then marked by the particle  $\dot{\mathbf{a}}$ .
- ex. wó lè gbɔ fle-gé á tso á da á dù 'they will be buying a goat to slaughter, cook and eat'

(v1) The augmenting particles **da** [GOAL] and **hé** [SERIAL] occur only (7) in SVCs, but only once and never in the first verbal group. In the future tense, **há** is used instead of **hé**.

ex. wó yì dà flè tè they went to buy yams'

mié da nú dù lè ts: hé mlɔʻanyi 'we cooked food, ate, bathed

and lay down'

wóà lè ts: á du nú á há mlɔʻanyi 'they will bathe, eat and lie

down'

(vii) The augmenting particles **xa** [FRUSTRATION] and **kpɔ́** [NEGATIVE] may occur in the first verbal group of a SVC.

ex. yàwò xà zò vá kpó amegá lá à 'did Yawo come to see the great man?'

(viii) The discontinuous particle **mé...ò** encloses all verbal groups and implies negation of the whole SVC.

ex. dàdì lá mé nò ts: kú ò 'the cat did not drown'

#### 5. Discontinuous Verbs

Discontinuous verbs are superficially similar to SVCs. They are different in that only their first part can take pre- and post-stem particles or complements.

ex. kofí dzra-na dó kábá 'Kofi gets ready quickly' dèví á no náke tu-m dó 'the child was piling up firewood'

Some examples of discontinuous verbs:

dzra-dó 'to prepare, get ready, hide'
dó-dá 'to send'
dɔ-dó 'to correct'
kplɔ-dó 'to go after'
kpɔ-dá 'to visit, look at'
ŋlɔ-bé 'to forget'
tu-dó 'to pile up'

#### VII. THE ADVERBIAL GROUP

Adverbial groups occur either clause initially (before the subject) or clause finally. In both positions, several adverbial groups may follow each other.

# 1. Simple and Derived Adverbs

(i) Simple Adverbs:

ex. kábá 'quickly'

fúú 'plenty'

Ideophones are a phonologically and semantically special subgroup of simple adverbs. Simple adverbs are often reduplicated.

ex. Hearing Taste

of a slap: kpå sweet: nánánáná
of a fall: kplå sour: yàà
of whispering: bútúbútú bitter: díhádíhá

Sight Smell

someone smart: dúú sweet: lílilí someone dull: dùù bad: lílilì careful walk: dzádzá bad: sràmàsràmà

Touch

smooth: tsinitsini soft: bɔlɔbɔlɔ rough: klitsàà

(Westermann 1930 lists 37 seven ideophones all describing different ways of walking.)

ex. é zò kábá-kábá 'he walked very quickly'
wó tó hè nútsu lá kplù-kplù-kplù 'the man was stabbed many
times'
kofi dzó xóxóóxó 'Kofi left long long ago'

#### (ii) Derived Adverbs:

from noun: nútsu-tɔɛ̀ 'in a manly way'
from verb + noun: akpé-dá-tɔɛ̀ 'gratefully'
from neg. verbal noun: madimadi-i 'without burial'
akpé-madamada-ɛ̀ 'ungratefully'

diminutive: high tone = smallness/low tone = largeness

ex. é zɔ-na hlòyi-hlòyi 'he walks clumsily/is large' é zɔ-na hlòyi-hlòyi 'he walks clumsily/is small'

#### 2. Intensifiers

Intensifiers can qualify nouns or function as adverbs.

Some reduplicable intensifiers:

 ηút ό 'very (much)'
 ηút ό - ηút ό - ηút ό

 s ὁ ή 'plenty"
 s ὁ ή - s ὁ ή - s ὁ ή

 kát á 'all'
 kát á - kát á or kát á á

 ké 'exactly'
 ké - ké - á - ké

Some non-reduplicable intensifiers:

(Some of these forms are marked for low tone, presumably because they fail to take part in the mid/low alternation.)

háa 'also' kò 'just, only'
dzaa 'exclusively' ya 'as for'
dèdé 'only, single'

ex. kofi wò-à dò nútó-nútó-nútó 'Kofi works very very hard'
kofi wò-à dò háà 'Kofi works also'

# 3. Adverbial Adjectives

A subclass of adjectives can function as adverbs.

ex. dèvi á lè zòzò-m nyúié 'the child is walking well' é vá dzódzròó 'he came in vain'

### 4. Temporal Nouns

A subclass of nouns, all referring to time, can function as adverbs.

ex. maa dzó égbè 'I shall leave today'
ètsò dònò lá mé fó ò 'yesterday the patient did not get up'
but: égbe fá 'today (it) is cold'

#### 5. The Verbid Construction

A verbid construction consists of a verbid followed by a nominal group. The following six words are verbids; they all have corresponding homophonous items in other word classes.

cf. 'and' (linker) kplé 'with' cf. [PRES] (particle); 'at, in, ...' 'to be somewhere' tsó 'from' cf. 'to come from' 'to, for' cf. 'to give' ná 'towards' qé cf. 'to reach' 'through' tó cf. 'to pass through'

Verbids are distinguished from verbs by not taking part in the system that operates in the serial verbal construction; they are distinguished from the second part of a discontinuous verb by their (exclusive) occurrence in adverbial groups.

ex. sényó wò-à dò. lẻ gặ 'Senyo works in Accra'
à fénɔ lá xɔ amedzró lá kplé lɔlɔ̀ gèdèè 'the lady received the
guest with much kindness'
mè xò-à àgbàlè tó kofí dzí 'I receive letters through Kofi'

A verbid construction may also operate as a qualifier of a verbal noun.

ex. kòkò lè kútefé mé nyó ò 'laughing at funerals is not good' kpédada dé tsi me dó-á dzidzɔɔ̀ ná dèví wó 'throwing stones in water gives joy to children'

### VIII. THE NOMINAL GROUP

The simple nominal group consists of an obligatory head optionally followed by a qualifier. The head may be a noun, a pronoun, or a quantifier. The qualifier may be represented by one or more of the following items:

- (i) one or more adjectives:
- ev. vi nyúíé fáfáá dzèdèkáá lè àsí-wò 'you have a nice, gentle, good-looking child'
- (2) a quantifier:
- ex. dèvi èvè mló àbàti dèká dzi 'two children lay on one bed'
- (3) a specifier:
- ex. dèvi á wò dò. sia nyúié 'the child did this work well'
- (4) the pluralizer:
- ex. **mié kpj kesé wó le mj á tó** 'we saw monkeys by the roadside'
- (5) one or more intensifiers:
- ex. **àma nútó kúráá gò háà se nya lá** 'even Ama herself also heard the news'

If the qualifier consists of items from several word classes, the order is the one given.

ex. àtí gáá èvè ádé wó háà mu dze mó á mè ADJ QNT SP PL INT

'some two big trees also fell on the road'

#### 1. Adjectives

```
simple:
                     gá 'big'
                     féé 'young'
Adj + é (diminutive): loloé 'fairly large' < loloó 'large'
                     yibɔε 'small and dark' < yibɔɔ́ 'dark'
V + V + . :
                    tsitsii 'old' < tsi 'to grow'
                           'dead' < kú
                     kúkúú
                                           'to die'
                     babiaá 'red' < bià 'to be red'
                but: loloó 'large' < lòlò 'to be large'
V + N + . :
                    nyá-núú 'wise' < nyá nú 'know thing'
V + N + V + . :
                    dù-nú-kpotoó 'wealthy'
                    < dù nú kpôtô 'eat thing leave (some)'
```

### 2. Quantifiers

#### Cardinal numerals:

(Tones - including the mid/low alternation - are indicated as they would appear in final position, but there are many uncertainties.)

1		qè ká	11	-	wúidėkć
2	-	èvè	12		wúièvè
3		ėtį	20	-	bláàvè
4	-	ènè	21	-	bláàvè-vo-dèké
5	-	àtź	22		bláàvě-vò-vè
6	-	adé	23	-	bláàvè-vò-tò
7	-	adré	25	-	bláàvè-vò-àtɔ̯
8	_	enyí	30 -		blá-ètɔ̈́
9		àsiéke	50 ·		blá-àtý
10	_	ewó	100 -	_	alafá (dėká)

### Ordinal numerals:

```
gbá(tɔ) 'first' ètɔliá 'third'
èvèliá 'second' etc.
```

Non-numerical quantifiers: gèdéé 'many'

#### 3. Specifiers

The complete list of specifiers is:

```
lá/á 'the' siá 'this' ádé 'a certain' maá 'that' déké 'none'
```

According to Smith 1968, **á** assimilates to the tone of the preceding syllable if followed by **é**, wó, dzi, gbɔ, tó; elsewhere it has high tone.

#### 4. Pluralizer

When the DEFINITE specifier precedes the pluralizer  $\mbox{w\'o}$ , it always occurs in the variant  $\acute{a}$ .

ex. dèvi á wó 'the children'

Generally, the pluralizer does not immediately follow a quantifier.

ex. dèví nyúié èvè lè xɔ á mè 'two good children are in the room'
dèví nyúié gèdèè lè xɔ á mè 'many good children are in the room'
but: nyónu enyí á wó kéŋ dú-á ɣe nukútɔɛ̀ 'all the eight women
dance marvellously'

### 5. Intensifiers

Intensifiers, besides operating as adverbs, may also occur as the last qualifying item in a nominal group.

```
ex. kofi nútó lè àfil (Kofi himself is here)
kofi nútó-nútó lè àfil (Kofi HIMSELF is here)
kofi háà lè àfil (Kofi is also here)
```

### IX. THE FORMATION OF NOUNS

Ewe has a great variety of word formation processes of which this chapter intends to serve as a reminder.

Some underived nouns are:

ndi 'morning'
asi 'market' nko' 'name'
tai 'head' akpokplo 'frog'

# 1. Derivation Not Involving Verbs

N + lá : àdèlá 'hunter' < àdè 'hunting' èvèá 'an Ewe person'

N + é : gòé 'small gourd" < gò. 'gourd' tsi 'soup' < tsi 'water'

N + N : nyivi 'calf'

evet; an Ewe man'
afét; 'mister, sir, Mr.'
nkún; 'a blind person'

fòmè 'family'

N + N + .: gà-kpɔɔ́ 'metal fence' < gà 'metal', kpɔ́ 'fence'

anyi-glii 'mud wall'
nyi-vii 'little cow'

Adj + á/tɔ: nyùié-á/nyùié-tɔ 'the good one' < nyúié 'good' tsìtsì-á/tsìtsìi-tɔ 'the old one' < tsitsii 'old'

### Nominalized specifiers:

é-siá 'this one' é-kaa 'which one' é-maá 'that one' qê.' 'some' é-kèmè 'that one over there' qéké 'none'

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#### 2. The Verbal Noun

The verbal noun without an object is identical with the reduplicated verb.

v² : tsòtsó 'getting up · tsó nònò 'drinking' nò gbògblò 'saying' < gblò

A nominal or pronominal object precedes the reduplicated verb in the verbal noun; but in this case a reduplicated HIGH tone verb has high tone on both syllables.

N + V<sup>2</sup> : dówbwb 'work'

ląvóvý 'fear towards an animal' dèviwó dídi 'seeking for children'

Fro + V<sup>2</sup> : éfòfò 'the striking him' but: tódódóè 'the obeying him'

The negative verbal noun:

(ma + V) 2 : màkúmakú 'immortality' < kú 'die'

N + (ma + V) = : àkpé-madámadá 'ingratitude' < dá àkpé 'to thank'

N + (ma + V) 2 + N : gà-mañamaná-dèvi 'not giving money to a child'

# 3. Derivation Involving a Verbal Noun

V<sup>(2)</sup> + lå : sisi-lå 'fugitive'

dzi-lá 'parent'

V'2' + fé : kùkú-fé or kù-fé 'place/manner of dying'

V(2) + yı : tsòtsó-yı or tsó-yı 'startıng time'

V² + me : kɔkɔ́-me 'height'

V2 + N + : fèfé-núú 'toy'

tsitsi-tèféé 'position of honour'

```
N + V + lá : àgblè-dè-lá 'farmer'
```

N + (V + N) + : : taá-du-ameé 'headache'

# 4. Derivation Involving Several Verbs

```
V<sup>2</sup> + V : zɔ̈zɔ̈-vá 'coming by walking'
```

< 'stay - home - go - town'</pre>

```
V + N + V + N + é : mè-vi-me-no-é 'a stinging insect'
```

'bite - person - heaven - roars - DIM'

N + (ma + V) + N + V: konp-manyé-vi-kú 'an unloving barren woman' < 'childless woman - not know - child - die'

### X. THE SYNTAX OF SENTENCE AND CLAUSE

### 1. Constituents of Sentence and Clause

A sentence consists of a free clause, optionally preceded by one or two and followed by one, two or three bound clauses.

ex. ési me kpó dèví á / éye wò tró megbé lá / me yó è / élàbéná me nyá ɛ nyúié / ésime mié nò àfé dèká mè lè kpándo / háfí wò dzó vá àfíì

'when I saw the child and she turned back I called her because I knew her well when we lived in a house at Kpando before she left to come here'

A bound clause is always introduced by a CONJUNCTION.

Co-ordinating conjunctions:

élàbéná 'because' gàké 'but'

Subordinating conjunctions:

àbé (álési/qè) 'as' éye 'and' ési(me) 'when' kásíáá 'just before' ési ... ŋútí/tá 'because' háfí 'before' vásé (qé) (ésime) 'till' tètè 'suddenly'

Neutral conjunctions:

alé (bé) 'so that'
bé 'that'
éyaáta 'therefore'
'if, when'
togbobé 'although'

An INTERROGATIVE sentence is marked by a sentence final floating low tone (:) if it contains a question word, otherwise it is marked by sentence final à.

ex. àfi kaá ne gblé dèvi á dó háfi vá le ye dú-m :

'where did you leave the children before you came to dance?'

núfiálá yó kofi à 'did the teacher call Kofi?'

A MAJOR CLAUSE has the following structure:

(L)((A)S)P(C1(C2)))(A)

- L LINK element, i.e. a conjunction
- A ADJUNCT, i.e. one or more adverbial groups
- S SUBJECT, i.e. a nominal group
- C COMPLEMENT, i.e. a nominal group
- P PREDICATOR, i.e. a verbal group

If a clause has several predicators this is called a Serial Verbal Construction.

# 2. Rank Shifting

- (i) A REPORTED CLAUSE (**bé ...** (**lá**)) or an unmarked clause may function as the head of a nominal group.
- ex. bé wò yì sukúu kábá lá nyé nú nyúié ádé 'that he went to school early is a good thing' me wu i klóé mé fò-à detsií ò '"I almost killed it" does not make soup'
- (ii) A clause may function as qualifier in a nominal soup (RELATIVE CLAUSE). Such a clause is marked by the relative particle si in initial position and optionally by the terminal particle lá. If the noun preceding si has the shape VCV (NON-HIGH NON-HIGH) and C is a sonorant then the second vowel becomes high.
- ex. **atí si me do lá kú** 'the tree which I planted is dead' **amé si kpɔ́ dà lá lá né vá wù ì** 'the person who saw the snake should come and kill it'

Several relative clauses may qualify one head of a nominal group. If present, a qualifier from the word classes Adj, Qnt, Sp, Pl, Int always precedes the relative clause(s).

### 3. Emphasis

Each of the primary elements of clause structure, i.e. S, C, A and P, can be emphasized, but one element only in one clause.

- (i) Emphasized S is marked by clause initial position and by the final emphasizing particle **é**.
- ex. kwasí é lé kokló lá 'KWASI caught the chicken' éya é yɔ́ m̀ 'it was he who called me'
- (ii) Emphasized C is marked by front-shifting and optionally followed by the particle  $\acute{e}$ .
- ex. nyónu lá (é) míé kpó lè àsi mè ètsò 'it was the woman whom we saw on the market yesterday' gà é pàpá ná kofi égbè 'it was money what Daddy gave Kofi today' kofi é pàpá ná gà égbè 'it was Kofi whom Daddy gave money today'

When the C element is a pronoun it is emphasized by using the absolute pronoun, without front-shifting and without the particle é.

- ny á fo éya 'he beat HIM'; cf. é fò è 'he beat him'
- (iii) Emphasized A is restricted to the temperal noun and the verbid construction. An emphasized temporal noun is shifted to the front of the clause and optionally followed by **é**.
- ex. **gbėsiàgbė é àsitsalá sia wó zo-a mó à** 'is it every day that these merchants travel?'

The emphasized verbid construction is discontinuous: its nominal group is shifted to the front of the clause and followed by  $\acute{e}$ , the verbid follows the S, P and C elements.

ex. fèféfé é kofi kpó áma lè 'it was in the playground that Kofi saw Ama' kofi é áma dó gbè ná dzidzotóè lè fèféfé ètsò 'it was Kofi that Ama greeted joyfully at the playground yesterday' (iv) Emphasized P is marked by the particle  $d\hat{e}$  plus a repetition of S in the form of a subordinated pronoun. The preceding S is deleted if it consists only of a pronoun.

```
ex. kofí dè wò kɔ́ 'Kofi IS tall'
dè wò kpɔ́ gà 'he IS rich' ("he DID see money")
```

#### 4. Minor Clauses

A minor clause, i.e. a clause without a predicator element, may be represented by

- vocatives;
- referential or elliptic utterances;
- some forms of salutations.

Elliptic utterances consist of one or more adverbial groups; a referential utterance consists of one nominal group and is frequently emphasized.

ex. anutí é '(it's) an orange'
nyɔ́nu lá é 'it's the woman'
miá fé ágblè é '(it's) our farm'

dóno ná mi kéň (salutation to people at work)