# A Grammar for Biblical Hebrew 

Revised Edition

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## Preface

The purpose of the book is to teach Biblical Hebrew grammar through a combination of deductive and inductive methods. The general outline of the book is deductive; elements of grammar are presented systematically. Yet the approach adopted is inductive, inasmuch as it utilizes biblical texts in the examples and in the exercises. The student encounters a biblical text as early as in Lesson II and, by the end of the book, will have read something from every book of the Hebrew Bible, including several full chapters of prose and poetry.
A salient feature of the second edition of this grammar is its emphasis on the use of the Hebrew-English dictionary. In order to prepare for this task, some of the early lessons discuss in some detail the idiosyncrasies of the so-called "weak radicals," consonants that are susceptible to changes in certain environments. A thorough understanding of these radicals will make it much easier to learn the large number of forms that appear to be irregular; otherwise, these forms will simply have to be learned by rote. The purpose of the historical reconstructions of various forms, then, is not academic but pedagogical: it is to equip the student to work independently with the lexical tools as quickly as possible. Moreover, following Lesson V , there is an excursus on the use of the Hebrew-English dictionary, where the rules learned in Lessons IV and V are reviewed inductively. From this point on in the book, the student is expected and required to use the dictionary constantly. There is, therefore, no Hebrew-English glossary provided; the student is encouraged to use the dictionary whenever there is a need, for only through constant practice will one become comfortable with this important tool.
The major reading markers are introduced in Excursus B, following Lesson VI. Biblical texts cited after that excursus will include the markers. With the guidance of an instructor, the student should learn to read the texts out loud, discerning the meaningful units in each case. The instructor may, of course, want to supplement the information provided in this grammar, or emphasize certain of the markers

## Lesson I



Zech Zechariah

## Notes:

i. $\boldsymbol{K}$ is produced by a momentary stoppage of breath in the throat; it may be compared with the silent $b$ in English (e.g., an beir).
ii. $\mathcal{Y}$ is like $\mathcal{K}$, but has a slightly rougher sound. Most students of Hebrew do not distinguish $\mathcal{Y}$ from $\mathbb{X}$ in pronunciation, but one must take care never to confuse the two in spelling.

## 2. The Writing

a. Most of the letters fit within an imaginary square frame.

Compare the relative sizes and shapes of the letters.
א ב ג ד ה ר ז ח ט י כ [ך] ל מ [ם] נ [ף] ט ע פ [ף] צ [ץ] ק ר שׂ שׁ ת
b. Hebrew is written from right to left, but the characters are represented in transliteration from left to right.
c. When a kap$, m e ̂ m, n \hat{u} n, p e(h)$, or sấde $\bar{e}(b)$ occurs at the end of a word, it always takes the final form ( $\rceil, \square, \eta, \eta, \uparrow$ ); when it occurs independently, or at the beginning or in the middle of a word, it has the "medial" form ( $\Sigma, \mathfrak{D}, \mathfrak{1}, \mathfrak{y})$. In transliteration, however, no distinction is made between medial and final forms.
כלך mym מים neslk
d. There are several letters that are easily confused with one another. One must take care to distinguish them both in reading and in writing.

| ב b | 2 k | $5 \bar{p}$ |
| :---: | :---: | :---: |
| 1 g | 1 n |  |
| 7 d | 7 r | 7 k |
| $\pi \mathrm{h}$ | $\pi \mathrm{h}$ | $\boldsymbol{\wedge t}$ |
| 9 w | 12 | 1 n |

## 3. The Dāḡēš

The dā̄̄ēš is a dot put within a consonant, usually to indicate one of two things.
a. The consonant is a stop (articulated with a momentary stoppage of air, as in English $b$ and $p$ ), not a spirant (articulated with the friction of air through the lips, as in English $v$ and f). This rule applies only to the six consonants to be discussed in I. 4 below.

Note: When a dāḡēs indicates only a stop (as in a.), it is called weak (dāḡēšlene); when it indicates doubling (as in b.), it is called strong (dā̄̄ēě forte).

## 4. The Bĕğadkĕp̄at Letters

a. The consonants bêț, gîmel, dáleţ, $k a \bar{p}, p e(b)$, and $t a \bar{w}$, known as the bĕğgadképata letters, were originally each capable of two pronunciations: they could be stops or spirants. (As indicated in the chart in I.I, however, Modern Hebrew makes a distinction in pronunciation between the stops and the spirants only in bêt, kap, and $p e[b]$.)

Stops vs. Spirants

| Stops |  | Spirants |  |
| :---: | :---: | :---: | :---: |
| Voiced | Unvoiced | Voiced | Unvoiced |
|  |  | 1 b |  |
|  |  | 1 $\vec{g}$ |  |
| 7 d |  | 7 d |  |
|  | 〕 k |  | 7, כ k |
|  | פ p |  | ๆ, ¢ ${ }^{\text {¢ }}$ |
|  | ค t |  | ת t |

Note: A voiced consonant is one pronounced with a vibration of the vocal chords.

## 4 / Lesson I

b. Only stops may be doubled; spirants are never doubled. Thus, Э may represent either $b$ or $b b$, but never $\underline{b} \underline{b}$.
c. Since $b \breve{g} \bar{g} a d k e ̆ \bar{p} a t$ letters may be doubled when they are stops, a dāḡēš within such a consonant may be weak (indicating only a stop, but not doubling) or strong (indicating a doubled stop).
The rules for distinguishing the strong dāgēer from the weak will be given in II. 8 .

Note: A dāḡēš within a non-bĕğadkĕp̄at letter is always strong.

## Exercise I

a. Recite the alphabet from beginning to end and write it out in its proper order, including the final forms in parentheses.
b. Write the following in Hebrew:

1. $y s r^{\prime} ?$
2. $n \bar{p} t l y$
II. twbyhw
3. $y^{c} q \underline{b}$
4. nt $n$
5. mlkyṣdq
6. byt lhm
7. $y r \underline{b}^{c} m$
8. ${ }^{2}$ str
9. ${ }^{2} s \bar{p}$
10. ${ }^{\mathrm{I}} \mathrm{mws}$
11. $m l^{2} k y$
12. $y \underset{\sim}{z} q^{2} l$
13. $b g y$
14. $d w \underline{d}$
c. Transliterate the following

| I. ירוֹשל | 6. שמואל | II. זכריה |
| :---: | :---: | :---: |
| 2. אברהם | 7. אחימלך | 12. שלמערן |
| 3. שׂרה | 8. ציון | 13. בנימים |
| 4. יצחק | 9. צפוץ | 14. רבקה |
| 5. רחל | ו0. חברון | 15. לבנוך |


ז

## Lesson II

## 1. Syllables

Each Hebrew word may have one syllable or more.
a. Every syllable begins with one, and only one, consonant. Hence, with only one exception (the conjunction $\hat{u}$ ), a syllable cannot begin with a vowel: thus, Pé/reṣ (not Pér/eṣ).
b. Every syllable has one, and only one, vowel.
c. A syllable may end in a vowel or a consonant. When it ends in a vowel, it is said to be open (e.g., Pé-); when it ends in a consonant, it is said to be closed (e.g., -res).
d. A syllable may be stressed (accented) or unstressed (unaccented).

## 2. The Simple Vowels

a. There are three classes of vowels in Hebrew: $a, i$, and $u$. In each class there are vowels that are short and vowels that are long. Short vowels have no special mark in transliteration; long vowels are marked by a horizontal stroke above the letter, known as a macron.
b. The following is a summary of the simple vowels. To indicate the relative position of the vowel points, we show them with the letter 3 . Our concern is with the vowels only, so $\Xi$ is not represented in transliteration.

# all matres were atrady fresat in carsanal textwhen Mussink addod vourel signir． 

## Long and Short Vowels

| Class | Sign | Translit． | Name | Pronunciation |
| :---: | :---: | :---: | :---: | :---: |
| a | 3 | a | pátab | a，as in＂car＂ |
|  | $\frac{3}{7}$ | ā | qâmeṣ | a，as in＂car＂ |
| i | $\pm$ | e | sĕğ $\bar{l} l$ | e ，as in＂met＂ |
|  | 3 | $\overline{\text { e }}$ | șērê | $e$ ，as in＂they＂ |
| nole | ？ | i／ī | bîreq | i ，as in＂unique＂ |
| u | $\frac{3}{T}$ | 0 | qâmeş hātûp | o ，as in＂loft＂ |
|  | 3 | u／ū | qibbûṣ | u ，as in＂rule＂ |
|  | 3 | $\bigcirc$ | bọlem | o，as in＂role＂ |

## Notes：

i．The vowel sign is usually placed under the consonant and

ii．The boolem is the only vowel point that is placed above the consonant it follows－at the top left hand corner of that

iii．The hoolem may be confused with the supralinear dot of the letters $\mathscr{v}$ and $\boldsymbol{v}$. Indeed，in some printed texts a boólem imme－ diately after $\mathcal{U}$ may merge with the dot at the top left corner of that letter，so that only one dot appears．A bólem immedi－ ately before $\mathbb{U}$ may also merge with the dot that marks that consonant．
iv．Hîreq and qibbus may be short or long．The short is more common．One should assume that the vowel is short unless it
 is stressed（e．g．，
v．The rules for distinguishing between qămeṣ $(\bar{a})$ and qámeṣ bātûū（o）will be given later（see 9，below）．
vi．A vowel that follows a final Kap̄ or Nûn will ordinarily ap－
 $t \bar{a} / b \bar{o}^{3} / n \bar{a}$ ．

Matres Lectionis／ 7<br>watrs or ind ceron？ha<br>3．The Matres Lectionis ang lay vavels $\bar{a}, \bar{c}, \overline{0}$

a．The alphabetic signs $\pi$ ，7，and＇，in addition to their normal pon use as consonants，frequently function as markers of long vowels． When the signs are used this way，they are not consonants． Therefore，they are called matres lectionis，＂mothers of reading＂nodijai （singular：mater lectionis）．
b．The following is a summary of long vowels marked by crnote at ag matres．Again，we show them with the letter $\Xi$ ，but we are con－$\frac{1}{4}$ cerned here only with the vowels；the $\Xi$ is not represented in transliteration．

## Long Vowels with Matres

| Class | ，－mater | 1－mater | B－mater |
| :---: | :---: | :---: | :---: |
| a |  |  | הכָ $\overline{\mathrm{a}}$（h） |
| i | ִִַ |  |  |
|  | י习习 ê |  | ֶּ e （h） |
|  | ？ |  |  |
| u |  | \％ |  |
|  |  | 勺习习 |  |

$$
\begin{aligned}
& \text { vole sayhol } \\
& \text { c. valer is borg; } \\
& \text { whout water dimit } \\
& \text { shaf. }
\end{aligned}
$$

Notes：
i．I and＂may be used as matres in the middle or at the end of a word，but $i \pi$ may be a mater only at the end of a word．
ii．Vowels with matres are known by the names of the vowel plus the vowel marker：ḅíreq－yōd（＇．），hólem－wāw（9），and so forth．Only $\mathfrak{y}(\hat{u})$ has a distinctive name，šûreq．
iii．Some scholars transliterate all matres with the circumflex（ ${ }^{\wedge}$ ）． But this makes it difficult for the student to know if $\hat{e}$ in any situation stands for ${ }^{\prime}{ }_{y},{ }^{\prime} . ., \pi_{v}$ ，or $\boldsymbol{i}_{. .}$，or if ô represents $\dot{i}$ or $\boldsymbol{i}$ ． We will，therefore，transliterate the $\pi$－mater as $h$ ，but keep it in parentheses to indicate that it is not to be taken as an ac－ tual consonant；all the other matres will be transliterated with the circumflex（ $\hat{i}, \hat{e}, \hat{o}$, etc．）．
iv. Since $i$ at the end of a word may be taken as a mater or as an actual consonant, a dot (called the mappiq) is usually put in the $\pi$ when it is a consonant.


## 4. Full and Defective Spellings

Long vowels in certain words are always or usually written with matres; but in other instances, long vowels are either rarely (or never) marked in this way. With experience one learns to expect the mater in certain words. When a word is written with a mater, it is said to have full spelling; when it is written without a mater (where one is expected), it is said to be defective. There is no distinction in meaning between the full spelling and the defective spelling.

| Full | Defective |
| :---: | :---: |
| 劀 dāwid | Tוִדָ dāwīd (David) |
|  | לֹכ kōkābl (star) |
|  |  |

## 5. Stress

Every Hebrew word has a primary stress. In this book, primary stress on individual words (when indicated) is indicated by the sign * over the stressed syllable of the word in Hebrew script; but in transliteration, stress is represented by ' : צֶֶֶ 'ébed.
a. The primary stress of an independent word usually falls on the ultima (last syllable). Less frequently, it falls on the penultima (next-to-last syllable). Since the ultima usually receives the stress, it will not be marked in this grammar; only syllables other than the ultima will be marked for stress.

T!Tָ $d \bar{a} / \omega \bar{i} \underline{d}$ (stress on ultima)
Cébed (stress on penultima)
b. The stressed syllable is said to be tonic; the syllable immediately before the stress is pretonic, and the syllable before the pretonic syllable is propretonic.


## 6. The Šĕwā ${ }^{\text { }}$

The šĕw $\bar{a}^{3}$ is the sign: placed under a consonant to indicate either a half vowel or no vowel at all. When it represents a half vowel, it is said to be vocal; when it represents nothing, it is said to be silent. The vocal šěw $\bar{a}^{\overrightarrow{ }}$ sounds like the first vowel in the English word "careen." It is represented by e e in transliteration (e.g., běr $\hat{r} \underline{t}$ ). The silent šĕw $\bar{a}^{\top}$ has no phonetic value, and so is not represented in transliteration. It simply indicates the close of a syllable; it is present under every consonant that closes a syllable,

a. The in a word is vocal in the following situations.
i. It is at the beginning of a word.

ii. It is the second of two in immediate succession.
iii. It comes immediately after a consonant with a strong dā̄̄̄eš.
iv. It comes immediately after a long vowel.
b. The in a word is silent in the following situations.
i. It is at the end of a word, even if it is the second of two in immediate succession.
กְשְּׂ teešt

Note: The šĕw $\bar{a}^{\supset}$ in the final position is actually quite exceptional. ${ }^{1}$ It occurs only in the rare instance when a word ends in two consonants.
ii. It is the first of two : in immediate succession.
iii. It comes immediately after a short unstressed vowel. ${ }^{2}$
iv. It comes immediately after a stressed vowel.

## 7. The Composite Šěwā"s

a. The consonants $\aleph, \pi, \pi$, and $\searrow$ are called gutturals because they are generally pronounced in the throat (Latin guttur). Due to the way they sound, gutturals do not take the simple vocal šĕw $\vec{a}^{\supset}$. Instead, they prefer one of the composite šĕwä"s. ${ }^{3}$
b. Like the majority of vowels, composite šĕwā ${ }^{\text {''s }}$ appear under the consonants. The consonant $\pi$ is used below as a reminder that composite šĕw $\bar{a}^{3}$ 's usually appear under gutturals.

[^0]| Sign | Translit. | Name | Pronunciation |
| :---: | :---: | :---: | :---: |
| $\square$ | $\breve{a}$ | hátep-pátab | same as pátab |
| $\Pi$ | $\breve{e}$ | hátē̄-sěğôl | same as sĕğôl |
| $\dagger$ | ŏ | hâtep-qámes | same as qâmes-hāṭūp |

c. Although a silent , may occasionally appear with a guttural (e.g., מַָּּ spring), a composite šěw $\bar{a}^{\vec{T}}$ is far more common (e.g.,
 rule 6.b.iii above suggests that we are to take the composite šéw $\bar{a}^{\mathrm{P}}$ after a short unstressed vowel as closing the syllable and, for the purpose of syllable division, technically silent. Thus, owing to the nature of gutturals, יַעְקכ is pronounced with an additional ă sound, but we should analyze the word as having two syllables.

$$
y a^{c}(\breve{a}) / q \bar{o} \underline{b}, \text { not } y a l^{〔} \breve{a} / q \bar{o} \underline{b}
$$

Note: In this book, the technically silent composite šěwā ${ }^{\top}$ will be indicated in parentheses.
d. Infrequently, a composite šĕw $\bar{a}^{\supset}$ may also appear with a nonguttural consonant - especially Rêš - instead of a simple vocal šĕwā ${ }^{\text {P }}$.

## 8. Stops vs. Spirants

In addition to the rules given in I.4, note the following.
a. If a bĕgadkĕpat letter is in the initial position of a word, it will
 vowel (e.g., לִפְנֵי להֵן lipnêe kַōhēn).
b. If a bĕgadkĕpat letter is in the final position of a word, it will ordinarily be a spirant (בiט tôbob), except in the rare instance when it is doubled (
c. If a bĕgadkĕp̆pat letter is immediately preceded by a vowel, it
 a rar instonce see b.
d. If a bĕgadkĕp̆pt letter is immediately preceded by a consonant, it will normally (but not always) be a stop (מִשְׂכְ miškān).

## 9. The Qâmeṣ Ḥātûp

As already mentioned in 2.b.v above, ${ }_{\tau}$ may be either qámeṣ ( $\bar{a}$ ) or qámeṣ ḅāṭ̂̄p (o).
a. In a closed, unaccented syllable, ${ }_{\boldsymbol{T}}$ is almost always $O$.
b. Before ${ }_{T:}$, the ${ }_{T}$ sign is always $O$.
c. If the small vertical stroke called the méteg (bridle) appears with the ${ }_{T}$, the vowel is always $\bar{a}$.

$$
\begin{aligned}
& \text { הֹרָּ } \\
& \text { חָ חְכָּ hokmā (h) wisdom } \\
& \text { - } b o^{3} \text { (ŏ)hälim in tents } \\
& \text { הרָּ שְָׂ šāmĕra(b) she kept } \\
& \text { חָּTְ hākĕmā }(b) \text { she is wise } \\
& \text { ץ } \text { bā̃ấreṣ on the earth }
\end{aligned}
$$

## ェо. The Furtive Pátab

When a word ends in $n, \pi$, or $\cup$, an additional pátah appears under the guttural, if the word does not already end in an $a$-class vowel. This furtive pátah is pronounced before the final guttural, although it is written under that guttural, and in most editions of the Hebrew Bible, slightly to the right of center: 극 (wind, spirit). In transliteration, the furtive pátab is most frequently indicated by a raised letter $a$, but in this book it will be indicated by the letter $a$ in parentheses before the guttural.

$$
\text { הַּבָּבָּ } g a ̄ b o ̂(a) b \text { tall } r \hat{u}(a) h \text { spirit, wind }
$$

The furtive pátah is not considered a vowel, not counted as a syllable, and not stressed; it is understood that the stress is on the vowel before the furtive pátab. Thus, two syllables, while గַּ 7 has one.

## in. The Quiescent ${ }^{\text {JA Ale }} \bar{p}$

Whenever $\mathcal{K}$ closes a syllable it is not vocalized, even though the Hebrew character is written in the text. The silent šĕw $\bar{a}^{3}$ never appears under the $\mathbb{N}$ in such a case. In transliteration we represent


## I2. Syllabification

Given the rules learned so far, one may conclude that the following combinations (where $C$ represents any consonant and $v$ represents any vowel) are theoretically possible.

|  | Unstressed | Stressed |
| :---: | :---: | :---: |
| Open | CV |  |
|  | [Cv] | Cv́ |
|  | $\mathrm{C} \hat{\mathrm{v}} / \mathrm{C} \hat{\mathrm{v}}$ | CV/ $/$ C ${ }_{\text {人f }}$ |
| Closed | CvC | CúC |
|  | $[\mathrm{Cu} / / \mathrm{Cr} \mathrm{C}]$ | Cry $/$ CûC |

## Notes:

i. The parentheses in the chart above indicate that Cv unstressed and $\mathrm{C} \overline{\mathrm{v}} \mathrm{C} / \mathrm{C} \hat{\mathrm{v}} \mathrm{C}$ unstressed syllables are in fact exceptional. For now the student should assume that they are unacceptable or must be explained in some way.
ii. The conjunction $9(\hat{u})$ is an exception to the rules inasmuch as it is not preceded by a consonant (see I.a).

Study the following examples carefully，paying attention to the proper division of syllables．

| $d \bar{a} / \underline{b} a r$ | 隹 $m e r / h a ̄ q$ | מֶדֵַּּ mĕ／dab／bēr |
| :---: | :---: | :---: |
| 隹méllek | אָכְלָ ${ }^{\text {ºk }}$ Ok／lā（ $(\mathrm{b})$ | 㜿 kě／rū／bìm |
|  | מֶשְׁכְּ miš／kān |  |
| עָ ${ }^{\text {c }}$ On／y 亿̂ |  |  |
|  |  |  |
|  | וֹenay／hî |  |

Note：When a strong dā̄̄̄eš is found within a word，that dāḡēš indi－ cates a syllable division．

## Vocabulary

```
Nouns
    \WTM human, humanity, people, person, Adam (the first human)
```



```
    בְּרִית covenant, treaty, alliance
    既 nation
    \Tָָּ word, thing, affair, matter
    nyַ\ַ knowledge
    2הTM gold
```



```
חָכְכָה wisdom. Adjective: חָהָה wise
```



 Verb： $\mathfrak{Z I}$ Iַ to reign，rule

נָבִיא prophet
 work，till，worship

עוֹלָם eternity，perpetuity


קוֹל

## Exercise 2

a．Write the following in Hebrew：
I．${ }^{2}$ išãā（ $b$ ）
6．${ }^{\text {išãă }}$ b
11．$m i z b \bar{e}(a)!~!~$
2．$h o k m a \bar{a}(b)$
7．yĕhûdā（b）
12．$m a^{\rho}(a) k \underline{k} l$
3．šēmôt
8．${ }^{3} a b(a ̆) r o ̄ n$
13．kërūbîm
4．tĕhillim
9．liwyâtāa
14．mal＂āk $\hat{\imath}$
5．gāabô（a）h
10．śédē $(b)$
15．$b o^{c}(o ̆) n \hat{\imath}$
b．Transliterate and translate the following：
1．אֲךְדָה
5．ఫֶּ
9．
2．חָדָׁ
6．נָבִיא
וֹ．קוֹל
3．בְּרִית
7．כֹה

4．עוֹלָם
8．
12．
c．Transliterate the following passage．Divide the words into syllables and read the passage out loud．Then pick out the words （including proper names）that you recognize，and translate them．

[^1]
## Lesson III

## r．The Noun：Gender and Number

Hebrew nouns may be masculine or feminine in gender；and they may be singular，dual，or plural in number．Except for the mascu－ line singular（ms）form，the gender and number of each noun are generally marked by distinctive endings．

|  | Masculine | Feminine |
| :---: | :---: | :---: |
| Singular | no ending | $\mathrm{n}_{\mathrm{T}}-$ or $\Omega-$ |
| Dual | Q？－ | －$\square_{\text {－}}$ |
| Plural | ロ＇－ | תi－ |

a．Masculine singular（ms）nouns have no special endings．

## סוּ horse king

b．Feminine singular（fs）nouns have either $\boldsymbol{\pi}_{T}$－or $\Omega$－endings．
i．Feminine nouns with the $\boldsymbol{\pi}_{T}$－ending are always stressed on the ultima．
סוּסָה
ii．Feminine nouns with $\boldsymbol{\square}$－or $\Omega$－endings are also stressed on the ultima．
אַלְמְנוּת widowhood
iii．Feminine nouns with the $\Omega_{4}$－ending are stressed on the penultima．

## קְטֹרֶ incense obligation

iv．Feminine nouns with the $\Omega_{-}$－ending may be monosyllabic， or，if they have more than one syllable，stressed on the penultima．

תอ daughter ת⿺辶巛 knowledge
v. Some feminine nouns are not marked as feminine. These are irregular and will be noted as such in the Vocabulary.
אֵם mother אَרֶץ earth, land

Note: Parts of the body that come in pairs are almost always feminine (e.g., לגֶֶֶּ foot; דָּ hand).
c. Masculine plural (mp) nouns are normally marked by the ending ים --

d. Feminine plural ( fp ) nouns are normally marked by the ending תi-. The $\boldsymbol{\pi} \mathbf{i}$-ending takes the place of the fs ending.

| fs תוֹרָה law | fp תin laws |
| :---: | :---: |
|  | fp מִשְׁמָרוֹת obligatio |

Feminine nouns which are unmarked for gender in the singular are usually marked for gender in the plural.

| fs |  | $f p$ | אֲרָצוֹת lands |
| :---: | :---: | :---: | :---: |
| $f s$ | יָי hand | $f p$ | ידוֹת hands |

e. The dual (md; fd) is marked by the ending ${ }^{2}$.- (from original *-aym). ${ }^{1}$
ms a day md un two days

Before the dual ending, the feminine ending $\pi_{T}$-changes to $\bar{n}_{\tau}-$, and certain internal vowel changes may take place (see 2.a below).

[^2]|  |  |
| :---: | :---: |

Not every noun has the dual form. Indeed, the dual is restricted to the following.
i. Nouns that come in natural pairs.
ירָּיִּם two hands רַגְלַיִּים two feet
ii. Certain expressions of time.
יוַַֹיִּם two days twice
iii. Measures of two.
שְׁנָיִּם two two hundred

A few nouns that have no clear relation to the dual number are, nevertheless, marked as duals.
ロִּ water

This is true of many geographical names.

משְׂרָיִם Egypt
f. Some singular nouns may be used collectively.
עוֹף beast or beasts
g. A few nouns may be plural in form but have singular meanings. אֵלהּים god/God or gods אֲדוֹנִים lord or lords

## 2. Changes in Nouns with Endings

The addition of an ending may cause certain changes in the form of the noun.
a. Vowel Reduction

The addition of an ending and the resultant shift of the stress

[^3]from the old ultima to the new one (the ending), may cause certain vowels to be reduced to a šĕw $\bar{a}^{\text {n }}$.
i. In the propretonic open syllable, $\bar{a}\left({ }_{T}\right)$ or $\bar{e}(.$.$) reduces to$ šĕwā?

| נָדיא prophet | נִבִיאָה prophetess |
| :---: | :---: |
|  | נְבְיאִים prophets |
| לֵ2 heart | ¢ ל hearts |

Gutturals, of course, prefer the composite šěw $\vec{a}^{\text {J }}$, usually $\breve{a}\left({ }_{-}\right)$.

| חָד wise man | חֲכָּ wise men |
| :---: | :---: |
| עֵנך grape | תֶנָדִים grapes |

ii. If there is no reduction in the propretonic syllable, $\bar{e}(.$.$) in$ a pretonic open syllable is reduced to šĕwă ${ }^{\text {? }}$.

$$
\begin{aligned}
& \text { judge jún júves } \\
& \text { מוֹעֵך assembly מוֹעֲרִים assemblies }
\end{aligned}
$$

Note: $\bar{a}\left({ }_{\tau}\right)$ in a pretonic position is not reduced; only $\bar{e}(.$.$) is$ reduced.

b. Contraction
i. áyi contracts to $\hat{e}$

| İ olive | תֵיתִים olives |
| :---: | :---: |
| אַּ ram | אֵילים rams |

ii. áwe contracts to $\hat{o}$

> אָּ
> ¢ָ
אוֹנִים troubles מוֹתִים deaths
c. Nouns with Final $\boldsymbol{\pi}_{\%}-$

Final $\pi_{\%}$ is removed before the $\mathrm{mp}, \mathrm{fs}$, or fp ending.

| חֹţה seer | חרדִים seers |
| :---: | :---: |
| \% \% shepherd | רֶעים shepherds |

חרִים seers
רֶעים shepherds

## Vocabulary

## Nouns:


אֵ god, God, (the god) El
אֶלהּים God, gods
אֵם (fs; fp: אֵּ) mother
(fs; fp: אֲרָּ (\%) land, earth, country
-Tְ blood
77 ( 7 ( ms or fs) way, road

$7_{T}$ (fs) hand, power

(always dual) water
שִׁשְַׂט judgment, justice, right, custom. מִּט judge. Verb: :שָׁט to judge
 breath, will
\}יָּ (fs) eye, spring
T9 mouth
פַּנְים (always plural) face, presence. Verb: פָּנָּ to face, turn

(always dual) heaven, sky

## Lesson IV

## Exercise 3

a. Give the plural of the following:

1. ${ }^{\text {שִׁ }}$ (song)
(7.)
2. צַּדִּיק (righteous)
3. תוֹרָה (law)
4. חָּרָ (locust)
5. 

הֵיכָל (palace)
3. אָדוֹן (lord)
9. פֹּהֵ (priest)
15. מַלְאָ
4. כּוֹכָב (star)
10. עֵנָב (grape)
16. מִלְחָמְה (battle)
5. $\quad \underset{T}{7}$ (hand)

I7. מִשְׁפְָָּה (family)
6. אֵל (god)
12.
I8. חְִנְחָה (offering)
b. Write the following in Hebrew:
I. face
5. prophets
9. nations
2. (two) hands
6. heaven
10. (two) eyes
3. kingdoms
7. priests
II. judgments
4. (two) ears
8. mothers
I2. judges
c. Read the following passage out loud. Then pick out the words that you recognize and translate them. (Note: ! prefixed to a word means "and.")
(Prov 6:17-18)

## x. Hebrew Roots and Patterns

Every Hebrew word is theoretically characterized by (a) its root, usually comprised of three consonants called "radicals," and (b) by its pattern, the combination of the radicals with various vowels, prefixes, and/or suffixes, if any.
a. Roots

Consider the following forms.

$$
\begin{aligned}
& \text { ne he reigned }
\end{aligned}
$$

> מלרך reigning, one who reigns
> מֶּ king
> מַלְכָּה queen
> מַלְכּתּת kingship, reign
> nַמְלָּ kingdom, sovereignty

The common element in all these words is the appearance of the consonants mlk. Hence scholars say that mlk is the root of these words, and they theorize that this root has something to do with reigning. Since words having the same root tend to fall within the same semantic range, it is convenient to classify them accordingly.

## b. Word Patterns

To facilitate discussion of word patterns, it is customary to use a model root, qtll. Although not widely attested in the Bible, this particular root is chosen because its radicals are less susceptible to changes than some others. In discussions of roots on the $q+t$ model, then, $q$ stands for the first radical of any root, $t$ for the second, and $l$ for the third. If the second and third radicals are identical, the root is said to be qll.

| Pattern | Meaning |
| :---: | :---: |
| מִo qãṭal | he reigned |
|  | he reigns, he will reign |
|  | reigning, one who reigns |
| ¢\% qétel | king |
| صלְכִים qětālîm | kings |
| מַלִכְ qațlā(h) | queen |
| qutatut | kingship, reign |
| - maquenālā( C ) | kingdom |

This system allows us to make generalizations about word patterns. For instance, qātal and yiqtōl are verb patterns indicating different aspects of a verb, the qōtēl pattern indicates a participle, the form with the $-\hat{u} t$ ending indicates an abstract noun, and so forth.

## c. Root Types

Roots having the same kinds of radicals tend to behave the same way. It is helpful, therefore, to classify roots according to their types. To do this, it is convenient to refer to the first radical as $I$, the second radical as $I I$, and the third radical as III. Consider, for example, the following classification of roots.

| I-Nûn | I- دُ ${ }^{\text {lep }}$ | II-Wãw | II-Yōd | III-Hè | III-Ålep |
| :---: | :---: | :---: | :---: | :---: | :---: |
| נתן | אסף | קום | בין | בנה | מצא |
| נפל | אהב | כון | שׁׁיר | גלה | ברא |
| נצר | אמר | נוח | גיל | שתה | טמא |
| נגד | אמן | מול | ליץ | היה | מלא |

Roots like קלל and סבב are said to be "geminate" (Latin geminus "twin") or "II = III" because their second and third radicals are alike.
In summary, a word may be described in terms of its root, pattern, or root type. Examples:

| Word | Root | Pattern | Root type |
| :---: | :---: | :---: | :---: |
| صַלָ | מל7 | qāṭal | Strong |
| נֹתֵּ | נתן | qōtèl | I-Nûn |
| מִלִל | מלא | qitțēl | III- ${ }^{\text {Ál }} \mathrm{e}$ p |
| אָמֵן | אמן | qāṭēl | I- ²Álep |
| T ${ }^{\text {T }}$ | דין | qatțāl | II-Yōd |
| אֵם | אמם | qēl | Geminate |

## 2. Weak Radicals

Word patterns can sometimes be problematic because some radicals are more susceptible to change than others. Such radicals are said to be weak, and a root with such a radical is called a weak root. By the same token, a root with two weak radicals is regarded as doubly weak. It is common to treat the nouns and verbs with these radicals as irregular. But then the number of "irregularities" in Hebrew becomes enormous, and the task of memorizing the forms daunting. The weak radicals are, in fact, not difficult to understand, once their idiosyncracies are isolated. A good grasp now of how these radicals behave will greatly facilitate learning Hebrew forms later on.
|lirom time to time it will be necessary to show how a particular form developed from a hypothetical earlier form (marked by an asterisk, "). The sign < indicates development from, whereas the vign > indicates development to (e. g., ragláyim < "raglaym
means ragláyim is developed from an hypothetical earlier form, raglaym).]
a. Gutturals
i. Gutturals cannot be doubled by the dāgēš. When the normal word pattern calls for doubling at the position where the guttural stands, one of the following obtains.
$\boldsymbol{\alpha}$. Compensatory lengthening of the vowel immediately preceding the guttural, as follows.

$$
\begin{aligned}
& \text { i. } a\left({ }_{-}\right)>\bar{a}\left({ }_{\tau}\right) \\
& \text { qatteèl pattern: * } m a^{J 3} \bar{e} n>m \bar{a}^{\top} \bar{e} n \text { (\$ָאָ) }
\end{aligned}
$$

ii. $i()>.\bar{e}(.$.
qitțēl pattern: * $b i^{כ 3} \bar{e} r>b \bar{e}^{\mathcal{M}} \bar{e} r$ (
iii. $u\left({ }^{( }\right)>\bar{o}\left({ }^{\circ}\right)$
quṭal pattern: * tuhhar > ṭ̄har (טنּ)
Note: $\urcorner$ behaves like a guttural insofar as it, too, cannot ordinarily be doubled by the dāgēěs.

$$
\begin{aligned}
& \text { qațṭāl pattern: *parrāš > pārāš (שָּרָׂ) horse; horeseman } \\
& \text { qitțēl pattern: * hirrēš > ḅērēš ( } \\
& \text { quț̣al pattern: *burrak > bōrak (פּר) }
\end{aligned}
$$

$\boldsymbol{\beta}$. Virtual doubling of the guttural. In this case, there is no marker of doubling; one simply has to know that doubling is expected.

In both these examples, the first syllable should be closed, not open (i.e., not ${ }^{3} a / h \hat{i} m$, and not $h a / h e ̂ / k \bar{a} l$ ), because Cv unaccented syllables are "unacceptable" (II. I2).
ii. Gutturals never take the simple vocal šĕwä? they prefer a composite šěwã?.

|  | Strong root | With guttural |
| :---: | :---: | :---: |
| qĕtualîm pattern: | מֶלָכִים | צִבָדִים |
| qōṭĕlîm pattern: | שׁוֹפְטִים | פַֹּֿלִים |

iii. Gutturals prefer $a$-class vowels (compare II.7).

| mĕqațtèl pattern: | صְדַבֵר |  |
| :---: | :---: | :---: |
| qĕtōl pattern: | שׁׁ\% |  |

Note: For reasons that will become apparent later, roots that have $\Pi, \pi$, or $\searrow$ as the third radical are usually grouped together as "III-Guttural" roots. Even though $\mathcal{X}$ is a guttural, "III-周lep̄" roots are treated separately. See Excursus C on the classification of root types.
b. $N \hat{u} n$

As a rule, a Nûn standing immediately before another consonant (i.e., without an intervening vowel) will be assimilated into the following radical.

$$
\begin{aligned}
& \text { *yinpōl > yippōl (לפִ?: yiqtōl pattern) }
\end{aligned}
$$

If the consonant that follows the Nûn happens to be a guttural or Rês, compensatory lengthening or virtual doubling occurs in accordance with 2.a.i above.

$$
\begin{aligned}
& \text { * minḥ̣̂s > miḥuṣ (p̣חקּ; see 2.a.i. } \beta \text { ) }
\end{aligned}
$$

c. Waw and Yōd
i. With very few exceptions, ${ }^{1} w$ cannot stand at the beginning of a word. Words that may appear in some other Semitic lan-

[^4]guages with initial $w$ typically appear in Hebrew with initial $y$. In the dictionaries, therefore, original I-Wāw roots are listed as I-Yōd.
ii. When the $w$ of a root is in a non-initial position, it normally remains unchanged.

> הִתְוַבָע from ידע (originally *wd ${ }^{c}$ )
> יכחח from (originally *wkh)

In these forms, original I-Wāw roots are easily recognized as such - when one is able to isolate the prefixes (see Lesson XXVIII). But since initial $w$ does become $y$, the root will still be listed in the dictionaries as if it were initial $y$.
iii. Originally it was not uncommon to have the diphthong * aw (the vowel $-a+$ the radical $w$ ). But in Biblical Hebrew original *aw is usually treated in two ways.
$\boldsymbol{\alpha}$. The original diphthong *aw becomes áwe when stressed.


The $\eta$ in each of these cases is treated as a consonant.
$\boldsymbol{\beta}$. The original diphthong *aw becomes ô when unstressed.
máwet (מָּרָ) death but môtî̀ (מוֹתִ) my death

The $\boldsymbol{\eta}$ in môt $\hat{\imath}$ and $t o \underline{k} \hat{\imath}$ is a mater.
Note: We have already learned in III.2.b.ii that the plural of
 the contraction of áwe (<*aw) to ô is according to rules.
iv. Originally it was not uncommon to have the diphthong *ay (the vowel $-a+$ the radical $y$ ). But in Biblical Hebrew original *ay is usually treated in two ways.
$\boldsymbol{\alpha}$. The diphthong *ay becomes -áyi- when stressed.

$$
\begin{aligned}
& \text { *Cáyn > cáyin ( } \mathfrak{j} \text { יِّ }
\end{aligned}
$$

The' in each of these cases is treated as a consonant.
$\boldsymbol{\beta}$. The diphthong * ay becomes $\hat{e}$ when unstressed.

The' in 'ênô and 'êlô is a mater.
Note: We have already learned in III.2.b.i that the plural of אַּיִּל
 . Wex We see now that the contraction of áyi (< *ay) to $\hat{e}$ is according to rules.
v . In other instances where 1 or " is the second radical, the 1 or " may appear as a mater $(\hat{o}, \hat{u}, \hat{\imath}, \hat{e})$. As a general rule, II-Wāw roots have $-\hat{o}-$ or $-\hat{u}$-, while II-Yōd roots have $-\hat{\hat{t}}$ - or $-\hat{e}-$; but since II-Wāw and II-Yōd roots were not always distinguished, this can only be a rule of thumb.

| Root | Noun |  |
| :---: | :---: | :---: |
| אור | אוֹר | light |
| בוז | בּרז | contempt |
| שׁיר | שִׁיר | song |
| חיק/חוק | חֵיק | bosom |

Some nouns of this type may take the feminine ending.

| Root | Noun |  |
| :--- | :--- | :--- |
| קוֹמָה סום סוף | סופָה | height |
|  | storm-wind |  |

vi. Some nouns with II-Wāw/ Yōd roots show only two consonants. The middle weak radical is, thus, not evident.

| Root | Noun |  |
| :---: | :---: | :---: |
| נור | נֵר | lamp |
| עוב | צָ | cloud |
| קום | \% | standing grain |
| אול | אֵֵלה | mighty tree |

vii. Many words that originally had Wāw or Yōd as the third radical appear with a final Hē. In the standard dictionaries and grammars, such roots (original III-Wāw/ Yōd) are classified as III-Hē.
Note: Ironically, roots that originally had Hē as the third radical - genuine III-円 - are classified not as III-Hē, as one might expect, but as III-Guttural (see above, section 2.a.iii.Note). In other words, the label "III-Hé Roots" refers to roots that are really III-Wāw/ Yōd, but not to those that are really III-r!
$\boldsymbol{\alpha}$. III-Hē ms nouns frequently end in $\boldsymbol{n}_{\text {. }}$. Indeed, one may assume that any noun ending in $\mathrm{i}_{\%}$ - is III-He (i.e., original III-Wāw or III-Yōd).

| Root | Noun |  |
| :---: | :---: | :---: |
| שָׁרֶה | field |  |
| שׂדה | שֶֶה | seer |

As we have seen in III.r.b, feminine forms of such nouns take the fs ending, $\pi_{-}-$, instead of the ms, $\boldsymbol{\pi}_{\S}$-. In fact, any ending may be added directly to the first two radicals, after the final weak radical is dropped.

| Root | Noun |  |
| :---: | :---: | :---: |
| שנה | שֶׁ | year |
| זנה | זְנוּת | harlotry/prostitution |
| שׁבה | שׁׁבְית | captivity |

$\boldsymbol{\beta}$. A few nouns retain the original III-Wāw/ Yōd. These are, nevertheless, listed under the hypothetical III-ה in the dictionaries.

| Root | Noun |  |
| :---: | :---: | :---: |
| צנה | צָנָ | poor, afflicted |
| צנה | צָנִי | affliction |
| פרה | פְּרִי | fruit |

$\gamma$. A few monosyllabic nouns with ${ }_{+}$or .. are classified as III-Hē: אָָ father, אָָ brother, צֵּ tree, רֵּ friend.
Note: Since II-Wāw and II-Yōd nouns may also have forms like these (see $2 . c$. vi above), one will simply have to check the dictionary to know which is correct - at least in the judgment of the lexicographers.
viii. A few nouns related to original I-Wāw roots show only two consonants (apart from the endings) because the first radical has been lost.

| Root | Noun |  |
| :---: | :---: | :---: |
| יעד | עֵדָה | congregation |
| ישׂ | שׁׁנָה | sleep |

## 3. Nouns with Prefixes

Some nouns patterns require a prefix, usually $-\boldsymbol{\Omega},-\boldsymbol{\Omega}$, or $-\boldsymbol{N}$.
a. Nouns with - prefix
i. ma-

| Root | Noun |  |
| :---: | :---: | :---: |
| לא7 | מַלְאָך | messenger |
| רפא | מַרֶּא | health |

Nouns with weak radicals behave according to the rules given above.

| Root | Noun |  | Rules |  |
| :---: | :---: | :---: | :---: | :---: |
| נתן | ַתִ | ( ${ }^{\text {mantān > mattān) }}$ | 2.b | gift |
| ישׁ | מוֹשׁׁב | (* mawšāb > môšāb) | 2.c.iii. $\beta$ | residence |
| יקשׁ | מוֹקִשׁ | (*mawqēš > môqēš) | 2.c.iii. $\beta$ | trap |
| ישׂ | מִיִשְרִים | (*mayšārîm > mêsārîm) | 2.c.iv. $\beta$ | equity |
| נטה | מַטֶּ | (*mante[h] > matte[h]) | 2.b, c.vii. $\alpha$ | staff |

Nouns with II-Wāw/ Yōd take the - $\underset{\sim}{\text { pr }}$ prefix, instead of $-\underline{\eta}$; but the addition of an ending will cause the shift from -p $\gg-\stackrel{p}{T}$, according to the rules for vowel reduction in III.2.a.i.

| Root | Noun | Rules |  |
| :---: | :---: | :---: | :---: |
| קום | מָקוֹם | 2.c.v | place |
| הום |  | 2.c.v; III.2.a.i | confusion |
| דין | מִדִינָה | 2.c.v; III.2.a.i | province |

ii. $m i$ - or $m e$ -

| Root | Noun |  |
| :---: | :---: | :---: |
| שטט | מִשְָּׁט | judgment |
| 2כר | מֶרֶכָּדָ | chariot |

Nouns with weak radicals behave according to rules.

| Root | Noun |  | Rules |  |
| :---: | :---: | :---: | :---: | :---: |
| שתה | מִשְֶּׂ |  | 2.c.vii. $\alpha$ | banquet |
| נטה | מִטְה |  | 2.b, c.vii. $\alpha$ | bed |

b. Nouns with - ค Prefix.

| Root | Noun |  |
| :---: | :---: | :---: |
| רדם | תֶּרֶּ | deep sleep |

Nouns with weak radicals behave according to the rules given.

| Root | Noun |  | Rules of |  |
| :---: | :---: | :---: | :---: | :---: |
| אוה |  |  | $\text { 2.a.ii, c.vii. } \alpha$ | desire |
| ישב | บขึ่าด | (*tawšā ${ }^{\text {b }}>$ tôšā $\underline{b} \underline{b}$ ) | 2.c.iii. $\beta$ | alien |
| ילד | תוֹדוֹתוֹת | $\text { (*tawlēdôt }>\text { tôlē } d \hat{d} \underline{t})$ | 2.c.iii. $\beta$ | generations |
| ימן | תֵתִימָן | ( ${ }^{\text {tayman }}$, têmā $\left.n\right)$ | 2.c.iv. $\beta$ | south |

Nouns with II-Wāw or II-Yōd may take the - $\overbrace{T}$ prefix, instead of - $\Omega$; but the addition of an ending will cause the reduction of the vowel from $-\Omega_{T}>-\Omega$, according to III.2.a.i.

| Root | Noun | Rule |  |
| :---: | :---: | :---: | :---: |
| בוא | תֶבוּאָה | 2.c.V | yield |
| שוב |  | 2.c.v | return |
| בין | תֶבּנָּנד | 2.c.v | aptitude |

ii. $t i-$

| Root | Noun | Rule |  |
| :---: | :---: | :---: | :---: |
| פאר | תִּפְ |  | glory |
| קוה | תִּקְדָה | 2.c.vii. $\alpha$ | ope |

c. Nouns with $\mathcal{N}$ Prefix.

| Root | Noun |  | Rule |  |
| :---: | :---: | :---: | :---: | :---: |
| רבע | ¢ַַַּ |  |  | four |
| יתן | אֵֵתָ\| | (*3ytān > 'êtãan) | 2.c.iv. $\beta$ | everflowing |

The details in this lesson may seem pedantic to the student, but they are included here because they are foundational for understanding many of the peculiarities of Hebrew forms. A thorough understanding of the materials in this lesson, therefore, will save one much trouble later on. It may be difficult to remember all the rules at this point, but we shall be returning time and again to them. The rules will make more and more sense as we apply them repeatedly.


## Vocabulary

Nouns:

 frequently has the singular meaning.
א (ms or fs; mp: אוֹרִים) light
そx ram
พ็า humanity, a human
nיכָּ palace, temple
(irreg. mp: חַبִילֹלִילִים) valor, power, army, wealth
devotion, loyalty, faithfulness, proper act
darkness
bread, food
פַלאְךָ messenger, angel
מלְחָמָה battle, war
מקוֹם (mp: place (מְקוֹמוֹת (me
סוּ horse, stallion
 עוֹלָה burnt offering. Verb: עָלָה to go up, ascend

שְּרִּ
(fs) spirit, wind, breath

## Exercise 4

a. Match the words below with the following patterns: (a) qāteèl, (b) qōtēl, (c) qitṭèl, (d) qatț̣āl, (e) qāṭōl, (f) miqṭāl.
I. פּפּק priest
7. פָּבָּ heavy
13. מִששְׁכּן tabernacle
2.
8. צִגֵּר blind
14. שׁׂפֶט judge
3. זק old
9. טַלֶח sailor
15. מִדְדָּר desert
4. กัּ9 lame
(10.) רֵָָ hungry
16.
5.
II. קשׁׁרך officer
17. מִקְדָּשׁ sanctuary
6. ${ }^{2}$ 꾸T fisherman
I2. קדזוֹשׁ holy
18. אֵלֵם mute
b. Give the probable roots of the following, according to where they would be found in the dictionary (e.g. ישׁב - מוֹשָׁ; (פרה - פְרִי

| I. כּוֹס | 7. מוֹרָא | 13. |
| :---: | :---: | :---: |
| 2. מִבְ | 8. בִּינָ | 14. صַצָּ |
| 3. | 9. | 15. |
| 4. | 10. מוֹעֵ | 16. תֶרוּמדֶ |
| 5. טֶַׁ\| | 11. אוֹר | 17. תוֹדָה |
| 6. עֶרְוָ | (12.) צֵידָה | 18. רֶֶֶ |

c. Translate the following into Hebrew:
I. words
6. eyes (pl.)
iI. messengers
2. spirits
(7.) iniquities
12. burnt offerings
3. rams
8. battles
13. (two) hands
4. lights
9. masters
14. hands (pl.)
5. stones
ro. palaces
15. places
d. Read out loud the following passage. Then pick out the words that you recognize and translate them.

[^5]
## 1. Geminate Nouns

Geminate nouns are those with identical second and third radicals (i.e., qll). In some cases, the fact that there are two identical radicals does not pose any problem. For instance, the root of the noun לבָּב לבב לֵב (heart) is obviously. More often than not, however, only two of the three radicals are graphically represented, as in ללב (heart), the root of which is also לבב.
Most geminate nouns with endings are not difficult to recognize, even when the third radical is not actually repeated, because the gemination is ordinarily indicated by a strong dā̄̄̄ēs (indicating doubling). Thus the plural לְבְּת is almost as easily identified
 gular forms that one encounters difficulties because Biblical He brew does not like to have a strong dā̄ $\bar{g} \bar{e} s$ at the end of a word (see II.6.b.i, note).

Study the following types of geminate nouns.
a. a-type ("qall)

| Root | Singular | Plural |
| :---: | :---: | :---: |
| עמם | y people | עַpִּים peoples |
| שׂקק | שַׁק sack | שַׁקִים sacks |

When the radical to be doubled is a guttural or Rêš, the rules in IV.2.a.i apply (compensatory lengthening, virtual doubling).

| Root | Singular | Plural |
| :---: | :---: | :---: |
| שׂרר | てַׁ prince | שׁוֹרִים princes |
| פחח | กอ trap | פַּחִים traps |

A few "qall nouns are originally "qanl (see IV.2.b).
b. $i$-type ( ${ }^{*}$ qill)

| Root | Singular | Plural |
| :--- | :--- | :--- |
| חֵץ arrow | חֵּ mother arrows |  |
| אֵמּוֹת mothers |  |  |

Notes:
i. In addition to the loss of gemination in the ms , the original $i$-vowel lengthens to $\bar{e}$. But when gemination is marked by a da $\bar{a} \bar{g} \bar{e} s$, the $i$-vowel is retained. Thus we have the singular (not "אִ), but the plural is ת. Na.
ii. A few *qill nouns are originally *qinl (see I V.2.b).

$$
{ }^{*} c_{i n z}>{ }^{*} c_{i z z}>{ }^{c} \bar{e} z(\underset{\text { y }}{ } \text { ) she-goat }
$$

c. $u$-type ( ${ }^{*}$ quil)

| Root | Singular | Plural |
| :---: | :---: | :---: |
| חקק | חim statute | תֶקים statutes |
| דבב | לֹב bear | 侣 bears |

Note: In addition to the loss of gemination in the ms, the original $u$-vowel lengthens to $\bar{o}$. But when gemination is marked by a dāgeš, the $u$-vowel is retained. Thus we have the singular pin (not "
d. Prefixed geminate nouns

Nouns with geminate roots may have prefixes, as in IV.3.

| Root | Singular | Plural |
| :---: | :---: | :---: |
| סלל | מסלִלָה highway | טְothehways |
| פלל | תִּפְּדֶה prayer |  |

## 2．Segolate Nouns

Segolate nouns are those that appear as disyllabic，with stress on the penultima，and with different second and third radicals．Orig－ inally，however，these were monosyllabic nouns in three different vowel classes．The vowel classes are evident，for instance，in the first syllable in the forms with suffixed pronouns（which we will learn in XII．2．c）．Study the following examples．

| Noun | With Suffix | Pattern |
| :---: | :---: | :---: |
| רֶגֶל foot | רַגַלִי my foot | qațî̀ |
| צ̌בֶד servant | עַכְדִי my servant | qațî |
|  | 9y my knee | qiṭî |
| גָדֶרֶ vow | נִדִרי my vow | qiṭlî |
| \％ | אָזָנִי my ear | qoṭlî（qutlî） |
|  | אָרחָּ my path | qotlî（quṭî） |

It appears，then，that there are three classes of segolates，corre－ sponding to the three vowel classes（see II．2）：＊qatl；＊qitll；＊qoṭl （＊quṭl）．This helps explain something that we have simply ac－ cepted as an irregularity so far：why the dual of רֶֶ（foot）is
 are also evident in the dual forms of segolates．

| Singular | Dual | Class |
| :---: | :---: | :---: |
| רֶרֶ foot | רַגְגלִים two feet | ＊qat |
| 雲 knee | 傦 two knees | ＊qiṭl |
| \％ | אָזְגַיִם two ears | ＊qoṭl（＊quṭl） |

The three types are clearly distinguishable，not only in the dual and the suffixed forms（see XII．2．c），but in some other forms of the segolate nouns，as well（XI．2．j）．Through a complicated process，which need not concern us now，the unsuffixed singular segolates have become so dominated by sěg $\bar{g} \hat{l}$ l＇s（hence the term segolate）and／or pátab＇s that it is not always easy to tell the three classes apart．Fortunately，there are a few clues：nouns of the qótel pattern（（שָׁinc of the qẹtel pattern（ the qétel pattern，one must check the dictionary for the dual， suffixed，and other forms to see what the original vowel might be．Regardless of their original vowels，the plurals of segolate nouns always have the pattern qẹṭallim or qẹtālôt．
a．＂qatl

|  |  |
| :---: | :---: |
| 縎 servant | עַבָּדים servants |
| \％elf |  |
| אֻרֶ land | אֲרָצוֹת lands |

Note：The singular of this type is normally qétel，but the presence of a guttural may draw a pátab in the second syllable（e．g．，זֶ seed，
b. *qitl

| \% קֶּ grave | קְבָרִים graves |
| :---: | :---: |
| נָרֶר vow | נְרָרִים vows |
|  | צָרָרים herds |

Note: The singular of this type may be either qétel or qéṭel, but the presence of a guttural may draw a pátab in the second syllable (e.g.,
c. *qoṭl (originally *qutl)


## Notes:

i. The singular of this type is qotetel, but the presence of a guttural may draw a pátah in the second syllable ( $ח$ ix path).
 qĕtatlôt type is also attested. It is clear, then, that the plurals of segolates are formed the same way. Apart from the qoṭălim/qootālôt plurals (always from *qoṭl segolates), it is quite impossible to distinguish the various classes from the plural forms alone.

## Summary: Segolates

| Type | Singular | Dual | Plural |
| :---: | :---: | :---: | :---: |
| *qaṭ | qétel | qațláyim | qẹtălîm qẹṭālôt |
| *qiṭl | qêtel / qétel | qiṭláyim | qẹtălîm qĕṭālôt |
| *qoṭl <br> (*quṭl) | qơtel | qoṭláyim | qơtatalîm qơtālôt |

## 3. Irregular Plurals

Some plural nouns look substantially different from the singular. The following are some of the most important.

| 2אָ father | אָבוֹת fathers |
| :---: | :---: |
| אָ\% brother | אַחִים brothers |
| אֵישׁ man | אֲנְשִים men |
|  | נַשְׁים women |
| בַּיִ house | בַּתִּים houses |
| בֵּ |  |
| בַּת daughter | בָּנוֹת daughters |
| יוֹם day | יָמִים days |
| צִיר city |  |
| רֹאׁ head | רדאשִׁים heads |

## Vocabulary

## Nouns:

אָ (irreg. mp: אָבָ ) father
אֹהֶל tent
אָח (irreg. mp: אַחִים brother

אִּשׁׂ (irreg. mp: אֲנְשִׁים) man, husband. The expected plural אֵישִׁים is rarely attested

תבַּיבּ (ms; irreg. mp: bāttîm ${ }^{2}$ ) house
בּבּ (irreg. mp: בָּנִים) son, grandson (also figurative meaning: member; one of a category) is bl couseranton $>Q \bar{e}$
(irreg. fp: בַַת (כָּנוֹת ( daughter
ำ mountain
יוֹם (יוֹמִים (irreg. mp day. Adverb: יוֹמָם daily, by day
יִים (mp. יַמִּים angests that the ms irreg. *qall noun) sea

מַעֲשֶׂה deed. Verb: עֲשָּה to do, make, perform
(fss; irreg. fp: צִיר (עִרִים) city
צַם (mp: עִִַּים (meople
 former. רֵאשִׁית first, beginning

שַׁ commander, ruler, prince

[^6]
## Exercise 5

a. Give the plural of the following geminate nouns, and translate those that you recognize:
I.
6. שַׁ
II. הַ
2. ๆ่
7.
12. אַּאח
3. צ゙
8. פִּ
13. כַ
4.
9. חֵץ
14. y
5. סְכָּ
10.
15.
b. Give the plural of the following:

| I. לֶ\% | 8. ${ }^{\text {y }}$ | 15. |
| :---: | :---: | :---: |
| 2. בֵּ | 9. קֹדִשׁ | 16. |
| 3. אָח | 10. נֶ | 17. |
| 4. צִיר | II. ${ }_{\text {י }}$ |  |
| 5. ַַת | 12. רֹאשׂ | 19. |
| 6. יוֹם | 13. | 20. |
| 7. ${ }^{\text {N/ }}$ | 14. כְּלִי | 2 I. |

c. Read the following passage out loud. Then pick out the words including proper names, that you recognize.

[^7]
# Excursus A Introduction to the Dictionary 

## r. BDB

For most of this century, the standard English language lexicon of Biblical Hebrew has been A Hebrew and English Lexicon of the Old Testament, edited by Francis Brown, S. R.Driver, and Charles A. Briggs (Oxford: Clarendon, 1907). It is popularly known as BD B, after the initials of the editors. Based on a German lexicon from the nineteenth century, this reference work is now outdated. Yet, for most students who read only English, there is still no substitute that is both adequate and easily affordable.
For the beginning student, BDB is difficult to use primarily because it is not arranged alphabetically, but according to roots. For instance, the noun מִזְַּּ (altars) is not listed as it is spelled,
 that the root is זבח and that - $\boldsymbol{\square}$ is merely a noun prefix. Yet it is not just a matter of removing the prefixes and suffixes; one must often also take into consideration the morphological changes that take place because of weak radicals. In other words, it is necessary to know the idiosyncracies of the weak radicals even to use the dictionary!
The examples below illustrate how one goes about finding nouns in BDB. The student should follow the commentary on each form with this dictionary at hand.

מלַאַכִים: This is fairly easy. Since - מ is a common noun prefix, and $\square$. - is the mp ending, one may discount them both to arrive at the root לאך on p. 52 I col. i , at the bottom of the column. If, however, one did not know the root and looked, instead, under the noun מַלְאָך itself (on p. 57 I col. ii), one will see מַלְאָ and related nouns listed, with the remark "v."." This means that one should look ( $\nu_{0}=$ vid. "look") under the root לאך. So one begins with p. 52 I col. i.

The verb does not occur in Hebrew, so no examples are cited. There are cognates in other Semitic languages, however, and the dictionary duly lists them. After this information, at the top of col. ii, one finds the noun מַלְאָּ. The subscript " 214 " after the noun indicates the number of times the word occurs in all its forms. The noun is identified as masculine (n.m.) and briefly defined. Then the various forms are given: construct (see Lesson X), forms with suffixes (see Lesson XI), the plural, and so forth. The treatment of this noun continues through most of the column, and there is a wealth of information here. One learns that the word is used of messengers in general (土.), angels as the messengers of God (2.), and of the theophanic angel (3.); the word may refer to a prophet or "the herald of the advent" ( $\mathrm{r}, \mathrm{b}$ ), or to a priest ( $\mathrm{I}, \mathrm{c}$ ); the word occurs in parallelism (indicated by the sign II) with מילִיץ "interpreter" ( $\mathrm{I}, \mathrm{d}$ ) and with רוּחוֹת "winds" $(\mathrm{I}, \mathrm{e})$, and so on. In order to properly understand the usage of a word, therefore, one should look not only at the brief definition at the beginning of the entry, but also consider all the details presented.
Two related nouns, מְלָאכנוּת מְלָאכָה and as well as a proper name, מַלְאָכִי (Malachi, etymologically "my messenger"), follow the entry on מַלְאָך precise form (without any suffixes or vowel changes) does not occur; the form is reconstructed. The sign $\dagger$ appearing before
 the passages are cited in each case. One may also note that meaning 3 of מַלאָך (p. 52I, col. ii) has the sign $\dagger$ before it, indicating that all passages with that particular meaning are cited.

กรต่ำ. Eliminating the final $n$ - as a marker of the feminine, one conjectures that the $-\boldsymbol{\square}$ is a prefix and that the $\bar{a} \bar{g} \bar{g} \bar{e} s i^{\text {indicates }}$ an assimilated $n \hat{u} n$ in accordance with IV.2.b. The root cannot be ל0D (i.e., a qqI type) because roots of this type, which are extremely rare in Hebrew, never show gemination by the dā̄ $\bar{g} e ̄ s ̌ . ~ S o ~$ one looks under the root נפל. The verb is listed first (on p. 656). Discussion of the various verb forms continues to the bottom of

 case, as the sign $\dagger$ before each noun indicates. Again, if one had conjectured incorrectly that the root is *מפל, and so looked on p. 592 col. i (twelfth line from the bottom), one will be referred to the root.

בּשׁׂin: There are only two possibilities here: either the $\boldsymbol{i}$ is a mater, thus only a marker of a long $\bar{o}$-vowel, ord the $-\infty$ is a prefix and the root is יששב (from *wšb). The root * משׁב does not exist in Hebrew (see BDB p. 602). One must conclude that - is a noun prefix. So one assumes that the form is môšā $\underline{b}$ < $m a w s ̌ a \bar{a} b$ (I V.2.c.iii. $\beta$ ). Since original initial $w$ generally becomes $y$ in Hebrew (IV.2.c.i), however, one must look for the noun under the root ישׂב on p. 442. Again, the verb is listed first (pp. 442-3), followed by several nouns. The noun מוֹשָׁב appears on p. 444 col . i. The sign $\dagger$ indicates that all passages are cited, and the reference to " $2 \mathrm{~K}_{2,19 \text { " in superscript after n.m. indicates where this precise }}$ form - without any other prefixes, suffixes, or further vowel changes - is found.
:מְקמֹת: One may conjecture right away that the word is a defectively spelled form of מְקוֹמוֹת. If one discounts the plural ending וֹ- and the - $\boldsymbol{\square}$ as a noun prefix, one is left with the probable root קום. This noun is found on p. 879.
:ימִישָׁרִים: Discounting the mp ending ים , -, one is left with the form -מישׁׁר. If the " is a mater, the root is "משׁר. If the " is not a mater, the root is וששׁר > יששׁר. The form is mêšār < *mayšār (IV.2.c.iv. $\beta$ ). One looks, therefore, under ישׂר p. 448. After the verb, an adjective, and other forms, one finds the noun [מֵישָׁ]] on p. 449, col. ii. The word is in parentheses because that precise form is not attested (although it is the form that one expects); one is told that the noun always appears in the plural.

תּלְּ This is relatively uncomplicated. The final $\Omega$ - must be a feminine ending. Since $-\AA$ is also a common noun prefix, the root
must be לבשׂ. The noun appears on p. 528 col. ii, after the verb and some other nouns. The sign $\dagger$ and only one citation indicate that this word occurs only once in the Bible.

กּ must be a prefix and 7 a mater. One may assume the development *tanp $\hat{u}(a) b>\operatorname{tapp} \hat{u}(a) h$, in accordance with IV.2.b, 3.b.i. On p. 656 col. i, one sees times. The first ("I. חַּתַּ") is identified as a common noun (n.[m.]). The parentheses indicate that there is no clear evidence from the contexts that the noun is masculine, but the gender is conjectured to be masculine (presumably because the form is unmarked for gender, and the plural is masculine in form). The second listing ("II. The third ("III. ַּ쿄") is also a proper noun, the name of a location (n.pr.loc.).

מִקְנְה : This form is not difficult. The final $\boldsymbol{i}_{\Downarrow}$ - suggests a III-Hē root (IV.2.c.vii. $\alpha$ ). The must be a prefix. The root is קנה. It turns out that there are, according to BDB, two roots קנהק. The noun קִקְנֶה" appears after "I קִנה" (meaning "get, acquire").
 root is, therefore, either צוה (see III.2.c; IV.2.c.vii. $\alpha$ ) or "מצו. (IV) If the latter were correct, one should look under מצה (IV.2.c.vii). But there is no such noun associated with the root מצה (p. 594). Thus, the must be a prefix. The root is צוה.

הּ "ת (with 1 as mater), *תור (with the fs ending), or * ודה- i.e., "tawdā $(h)>t o ̂ d \bar{a}(h)$ (see IV.3.b.i, 2.c.iii. $\beta, 2 . c . v i i . \alpha$ ). Since neither "תרה nor is attested, the third possibility must be correct. One should look under the root ידה, but one knows from this noun that the root is "original I-Wāw."

תבץ" or בנה (I V.2.c.vii. a, 3.b.i). The latter is correct. The root is בנה.

תivo: The final $\boldsymbol{\pi}$ - is probably the fp ending. Theoretically the root may be מטט, but no such root is found. The most likely alternative is that the $-\boldsymbol{\square}$ is a prefix and the first radical is an assimilated J. The root begins - נט; the most likely third radical is ה. One conjectures that the word is fp of נטה on p. 64I. מַטֶ is indeed attested, but only as an adverb; no fp is attested for that. The next entry in BDB is מַטֶה, whose
 is the correct form.

אַּ is א, and that this is a qall-noun. But no such noun is listed under אפף. One then assumes * anpáyim > 'appáyim. The root is, in fact, אנֵ. The singular noun, therefore, is ${ }^{3} a \bar{p}\left(<^{* J} a p p<{ }^{* J} a n p\right)$. This is a noun that has secondarily become qall - through the assimilation of $n$ (V.I.a; I V.2.b).

צִּים: Setting aside the mp ending, one conjectures that the root is ITy, and that this is a qill noun. But no such noun is listed under \%บ. One then assumes * ${ }_{\text {inzim }}>{ }^{\text {c }}$ izzim. The root is, in fact, The singular noun, therefore, is ${ }^{{ }^{c}} \bar{e} z\left(<{ }^{*}{ }_{i z z}<{ }^{*} c_{i n z}\right)$. This is a noun that has secondarily become qill - through the assimilation of $n$ (V.1.b.2; I V.4.b).

חָּה: Setting aside the fs ending, one conjectures that the root is טטח, but no such noun is found under that root. Hence one looks under the root חנט, where one finds the noun. If one looks directly under חִּדֶ, one is also referred to the correct root: $v$, sub חנט") (חנט look under").

Iכ: Judging by the form, one should expect this to be a qall-noun (see V.i.a). Under the root בת בת we find the noun İ, which is regularly taken as masculine, but apparently is regarded as feminine in Isa 5:10. The plural of this noun is בַּתִים, we are told. One should also note that the noun is listed as "II. בַּ,", although there is no other noun $\boldsymbol{\Omega}$ ַַ subsumed under this root. At the end of the
entry, however, one is directed to the other בַּת: I.
 entry on בֵּ and other related nouns, we find "I. 1 .בַּ." Here the editors of BDB tell us that בַּ בַּ בַנְת ture that *bant > "batt > bat. The plural of this noun, in contrast to "II. בַּנוֹת
yyy : After setting aside the fs ending, one is left with -yy, which suggests (עיעץ (I V.2.c.viii), עצה (I V.2.c.vii.y), or עיץ /עוץ (IV.2.c.vi). Under עיעץ" one finds "I. עצָה" (p. 420 col . i) and is told that this
 the initial radical has dropped out (see IV.2.c.viii). Since no other noun עֵצָה is listed under this root, and since we know that this is just "I. "עצָ", we will have to look elsewhere also. In this case, the editors do not tell us where else to look, as they sometimes do. We have to rely simply on what we know about weak radicals. And so we try the root עצה (pp.781-82). As it turns out, עצה is listed as a root four different times, but only under "II. עצה" do we find the noun "II. צֵצָה." The word occurs only once in the Bible, as indicated by the sign $\dagger$ and single citation (Jer 6:6). Although the editors identify the word as a collective noun (n.f.coll.), they are not certain about the text cited, proposing in-
 and they cite textual witnesses that support this proposal. At the end of the entry one is referred to I. צֵצד. This would seem to suggest that there is no other noun, besides these two. Indeed, when looks under עוץ and עיץ, the other possibilities, no such noun is found.

צֵרֶ: The root may be צערה, עיד /עוד ערה , ערה one finds two listings of the root (see pp. 723-26), but no noun צעדָה. On p. 726 col. i, however, one finds a reference: "I. יעד v. עָדָה. II. III.
 under יצד, יעו, and two under עוד "ער, then, one finds the entry for "I. עֵרָה" (p.417 col i) and at the end of that entry, one is also referred to the other two nouns: "II. III. עור ע. עָדָה."

The student should now be able to locate most Hebrew nouns in BDB. In order to become more comfortable with this important tool, however, one must constantly use it. Hence, if one encounters a Hebrew word that one has forgotten, or if one wonders about the possible range of meaning of any Hebrew word, one should not hesitate to use the dictionary. For more elusive forms, the student may consult Bruce Einspahr's Index to Brown, Driver and Briggs Hebrew Lexicon (Chicago: Moody, 1976).

## 2. Other Dictionaries

While there are several Hebrew-English dictionary projects currently under way, BDB remains the only full reference work available to students who read only English. There is an abridged dictionary produced by William L. Holladay, entitled A Concise Hebrew and Aramaic Lexicon of the Old Testament (Grand Rapids: Eerdmans, 1971). This is a useful volume for rapid reading. It is easier to use than BDB, inasmuch as the words are listed precisely as they are spelled. The advantages of grouping words by roots, however, are lost. The noun תוּרָה ("direction, instruction, law," for instance, is listed after 7in ("turtle-dove") and before תוֹשָׁב ("alien"). One is not alerted in such a dictionary to the possible semantic relationship of aith other words from the root ירהי (see BDB, pp. 434-46).

## Additional Exercise

Give the roots of the following with the help of a dictionary:

| 1. | II. מֵיתָ | 21. מוֹרצדֶ) |
| :---: | :---: | :---: |
| 2. מִרְעֶ | 12. תֶּהְ | 22. |
| 3. صַַַַ | 13. |  |
| 4. מִזְמֹר | 14. מַגֵּנָּ | 24. מַעְשִׁים |
| 5. אֵיתָנִים |  | 25. מַחְשָׁבָּ |
| 6. שָּ | 16. מוֹרֶה | 26. מַרְאֶה |
| 7. מַבָּט | 17. חֲנִית | 27. |
| 8. | 18. | 28. שָּרָה |
| 9. מַכָּ | 19. | (29.) צֵ |
| 10. מֵאָה | 20. צָּרִ | 30. פָּרה |

## 1．The Definite Article Lanbin， 8

The definite article does not appear in independent form；it is always prefixed to the word it determines．
a．The normal form is $\underline{\pi}+$ the strong $d \bar{a} \bar{g} \bar{e} s{ }_{s}$ in the next consonant．

| ¢ทֶa a king | 隹 |
| :---: | :---: |
| －בַּיִ a house | הַַַּית the house |

Note：There is no indefinite article in Hebrew．Thus， either＂king＂or＂a king．＂
b．Gutturals（ $\kappa, \pi, \Pi, y$ ）and $\rceil$ do not normally take the dāḡēs （IV．2．a．i）．Hence，we get the following．
i．Compensatory lengthening before $\mathcal{N}, ~ \cup, ~ ר . ~$

| אֵישׁ a man | הָאישׁ |
| :---: | :---: |
| צִיר a city | הָצָיר the city |
| ראש a head | הרֹאש the head |

ii．Virtual doubling before $\pi$ and $\pi$ ．

$$
\begin{aligned}
& \text { היכָל a palace } \\
& \text { הַהֵיכָל the palace } \\
& \text { חרֶׁ a new moon } \\
& \text { הַֹרֶשׁ the new moon }
\end{aligned}
$$

iii．Before unaccented $\underset{T}{ }$ and $\underset{\tau}{ }$ ，and accented or unaccented $\underset{T}{ }$ ， the definite article is $\begin{aligned} & \text { त } \\ & \text { with } \\ & \text { virtual doubling．This rule takes }\end{aligned}$ precedence over the previous two．

$$
\begin{aligned}
& \text { הֶמֹן an uproar הֶהמוֹן the uproar } \\
& \text { עָ iniquity } \\
& \text { הֶעֶּ the iniquity } \\
& \text { חָזוֹן a vision הֶחָזוֹן the vision }
\end{aligned}
$$

c．A few words are vocalized a little differently when they take the definite article．

| אֲרוֹן an ark | הָארוֹן the ark |
| :---: | :---: |
| אֶ a land |  |
| 住 a garden | 际会立 the garden |
| הַר a mountain | הָהָ the mountain |
| חַ a festival | הֶֶ\％the festival |
| yַa people | העָּם the people |
| 7 a bull | הַדָ the bull |

The definite article may also rarely be used to indicate a vocative． Thus，הַפָּלֶּ may mean＂the king＂or＂O King！＂

## 2．The Prefixed Prepositions

The prepositions $\underset{\sim}{\text {（in，by，with），}}$ ？（like，as，according to），and ？ （to，toward，for）do not occur independently．
a．Before a noun without a definite article，the preposition is simply prefixed．

| צִיר a city | בְּנִיר in a city |
| :---: | :---: |
| דָּוָד David | שְּדְוִד like David |
| ֶֶֶu a king |  |

b．Before a noun with the definite article，the $ה$ of the definite arti－ cle ordinarily disappears，the preposition assumes the vowel of the definite article，and any doubling of the following radical is retained．

|  |  | Rule |
| :---: | :---: | :---: |
|  | for the king | I.a |
|  | for the man | т.b.i |
| *כַּיֵיכָ > | in the palace | I.b.ii |
|  | in the mountains | r.b.iii |
| * ${ }^{\text {™ }}$ | in the land | I.C |

## 3. The Rule of Šĕwā ${ }^{\text {ºn }}$

A sequence of two vocal šěw $\bar{a}$ 's $s$ is not permitted. Thus, if two vocal šĕw $\bar{a}$ 's some together, certain vowel changes take place.
a. In a sequence of two simple vocal š̌ ${ }^{2} w \bar{a}$ 's, the first becomes $i$, and the second becomes silent.

> *
> * בִּמְלָכִים > בְּ + מְלָכִים (bimlākim) among kings

In addition, if the second šěw $\bar{a}^{?}$ stands under a $y \bar{\sigma} d \underline{d}$, the first becomes $i$, and the second disappears.

$$
\text { * בִּיהוּרָה > בִּיְהוּרָה * > בְּ + יְהּדָה (bîhûd} d \bar{a}[h]) \text { in Judah }
$$

b. If a simple vocal šĕw $\bar{a}^{3}$ is followed immediately by a composite šĕw $\bar{a}$, the former becomes the corresponding short vowel of the composite šĕew $\bar{a}$, and the latter closes the syllable (see II.7.c).

> * (baḥ[ă]lôm) in a dream
> * בֶּאֶמֶת >

In the case of אֲלהשים, however, the Jalep is quiescent (II.II) and the simple vocal šĕw $\bar{a}^{2}$ gives way to a seérê.

## 4. Other Prepositions

a. Some prepositions stand independently, e.g., אַחַר (after, be-


$$
\begin{aligned}
& \text { צֶגֶּ הָּ }
\end{aligned}
$$

b. Some prepositions are typically linked to the following word by means of a connector known as the maqqē $\bar{p}, ~ e . g ., ~ א ֶ ל ~(t o, ~$ unto), -עַ (on, upon, concerning, beside), 一巛ַ (as far as, until).

> אֶל־הָצִיר to the city

עַל־הָאָרוֹן upon the ark

## 5. The Preposition ?

The preposition $\boldsymbol{\eta}$ (from, because of, some of) occurs in the following forms.
a. It may be linked to the following word by the maqq $\bar{e} \bar{p}$.

מִץ־הָאָּץ from the land
b. It may be treated as a prefixed preposition. If so, the J behaves according to rules (see IV.2.b).
i. It is ordinarily assimilated into the following consonant.
from a king
ii. Before gutturals and 7 , the preposition is usually (with compensatory lengthening) and, rarely, ? (with virtual doubling).

Rule

* מִצִּר > מִנְצִיר from a city
compensatory lengthening
* מִהַר > מִנְהַר
* מִהּץ > מגְחּ מקוּ from outside
virtual doubling
בֵּאלהִים > בְּ + אלהֶהים in God

 and ? (see $2 . b$ above), however, the definite article is retained.

> * מֵהָאָרץ > מִנְהָאָרץ
> * מִהְאֲנָשִׁים > מִנְהְאֲנָשִׁים some of the men

## 6. The Conjunction 1 see atso pg. 68 , ole

The conjunction ! (and, but) never occurs in independent form. It is always prefixed and appears in the following forms.
a. Before most consonants it is ?

| רדָ | וֹרָדָ and a word |
| :---: | :---: |
| 約 a servant |  |
| הֹצָּ the servant |  |

b. Before the labials $\beth, \square$, and $פ$ it is $\geqslant$.

| - | צּבַיִת and a house |
| :---: | :---: |
| ¢ֶ\% a king |  |
| กถูู ${ }^{\text {g a door }}$ |  |

c. Before most consonants with a simple vocal šĕw $\bar{a}^{\top}$ it is \%.

$$
\begin{aligned}
& \text { שְּבָרִים words and words }
\end{aligned}
$$

d. Before a composite šĕw $\bar{a}^{\overrightarrow{3}}$ it takes the corresponding short vowel of the composite šĕwäa ${ }^{\text {. }}$

| חֲמוֹר a he-ass | וַחַמוֹר and a he-ass |
| :---: | :---: |
| אֶמֶת truth | וראֶת and truth |
| חִלִי sickness | וָחִי and sickness |

In the case of אֲלהּים, however, the دálep is quiescent (II.I I) and the simple vocal šěwā̃ gives way to a ṣérê.
" וֵאלהִים > ן + אְלהִים and God

## 7. Loss of the Strong Dāḡēs

The consonants $1, \cdots,\rangle, \supset, \jmath$, and $P$, and the sibilants $(\nu, צ, \mathcal{E}$, and שi) frequently lose the strong dāgēes when they are followed by a šēw $\bar{a}^{3}$. The precise rules for retaining or omitting the dāḡgeš need not concern us now; at this stage one needs only to know that the dā̄̄̄̄ěs may disappear.

$$
\begin{aligned}
& \text { * הַמְּרְרַגְּלְיִים (hamraggĕlîm) the spies }
\end{aligned}
$$

This rule explains the form of the preposition $\boldsymbol{p}$ when it is prefixed to nouns beginning with ?.
from Judah

## 8. The Verbless Clause

A nominal or adverbial clause may be formed simply by juxtaposition of subject and predicate. No verb "to be" is required in such sentences. In such a clause, tense can only be inferred from context. Without context, the student should simply translate with the English present tense.

$$
\begin{aligned}
& \text { יִהוָה לֶּלֶך : YHWH is king } \\
& \text { יהוָה קדרֹשׁ: YHWH is holy } \\
& \text { אנלהּים בַּשַַַָׁיִם God is in the heavens }
\end{aligned}
$$

Note: In each of the above examples, the words may occur in reverse order without any change in meaning.

$$
\text { * - clauses that do not catain a finite form of } 16 \text { vel ad }
$$

## Vocabulary

## Prepositions:

אַחְרֵי/אַחַר after, behind. Adverb: אַחַרֵי כֵך /אַחַר כֵּ afterward
אֶל unto, into, to, toward
$\stackrel{3}{\square}$ in, with, by, among, through, as
 frequently, Y לְבֵיךX X בֵיך "between X and Y"

כְ. like, as, about, according to. Note the idiom: $Y$ כְ ... $X$ כְ " $X$ and $Y$ alike"
to, for, in regard to, with reference to
 מִלְלְנֵי from the presence of, because of)
? from, away from, out of, some of, because of
נָּרֶ in front of
끄 as far as, until
צַ upon, on, over, concerning, beside, against. It should be noted that with one another
under, beneath, instead of, in place of
Note: Sometimes two prepositions may be combined for emphasis. This is particularly frequent with the preposition pִ, e.g., מִּתַחֵ under, מִעֵל above.

Nouns:
אֲרוֹן $\operatorname{wn}$ ark (of the covenant), chest
חַטָאת (fp: חַטָאֹ) sin, sin offering. Adjective:


יהוה YHWH (the name of Israel's God). In the Hebrew Bible, the vowels of the word אֲרָנָי "my Lord" are
 יהוְה (י). When the consonantal text has אדני יהוה "my lord YHWH," the text is pointed with the vowels for

 an inseparable preposition, or the conjunction $!$ is prefixed to יהוה, the vowel under the prefix is $\left.a()_{-}\right)$, precisely what one would expect with אֲרָני, according to 6.d in this lesson: וַאְדָנִי "and my lord", thus, הוַיהוֹה "and YHWH."
 "tonight" (by the same token, הַיוֹם may mean "today")

Proper Names:

| דָוִד | David | יִשְרֵָּל | Israel |
| :---: | :---: | :---: | :---: |
|  | Judah | מֹשֶׁה | Moses |
|  | Jerusalem |  | Egypt |

## Exercise 6

a. Write the following in Hebrew:
I. the night

| 2. the city | 6. the sin offering | II. the mountains |
| :--- | :--- | :--- |
| 3. the cities 8. the earth I3. the swords <br> 4. the father 9. the rams I4. the vessels <br> 5. the palace IO. the iniquities I5. the women |  |  |

b. Write the following in Hebrew:
(I.) after the wind
7. instead of David the king
2. from the land
8. a prophet to the nations
3. and in the cities
(9.) in the day and in the night
4. in a covenant
ェo. between the darkness and the light
5. in tents
(1I.) from heaven to ( - ַㅡ) earth
6. like God
I2. some of the men
c. Translate the following into English:
I. הַכֶּסֶף וְהַָּּהּהב
7.
2. שָׁרִים וַעֲבָדִים
3. פָּנִים אֶל־ּפָּנִים
8. מִּיוֹם עַר־ַּיֹילָּה
9.

צֶגֶּד הָהר
5.

10.
II.

12.
d. Read the following passage out loud. Then translate the passage with the help of a dictionary and the notes below.

2.
עַל־ּפְּי הַמָּים
4.
הַחֹשֶֶּׁ
5.
רַיִּי־בּבֶּר יוֹם אֶחָּ
6.
(Gen I:I-6)
Notes:
[Note: In Hebrew prose, the subject of a sentence usually follows the verb.]
v I: of the definite object of the verb (
 was hovering/swooping.

 (subject) made a separation.
 NTT T he called.


# Excursus B <br> Reading Markers and Pausal Forms 

As in English, when one reads Hebrew out loud, one must pay attention to the meaningful units in the text and make appropriate pauses along the way. There is a full array of markers in pointed Hebrew texts that help one in reading. These markers were not in the original compositions. Rather, they were secondarily introduced to assist one in public recitation. The most important of these markers are also helpful in the task of translation, inasmuch as they provide a traditional understanding of the meaningful units in the text. Without these additional helps, one has to rely solely on context to know how to break up each sentence - as the student may have noticed in attempting to translate Gen I:I-6 (Exercise 6.d).

## 1. Sôp̄ Pāsûq

There is no marker for the beginning of a verse. At the end of a verse, however, a large colon (:) known as the sô̄ pāsûq (end of verse) appears after the last word.

## 2. Accents

Accents appear in the Hebrew Bible either above or beneath the words. They serve primarily to regulate reading. They are also helpful, however, in marking the position of stress in individual words and the meaningful divisions in each verse. The accents are generally classified either as conjunctive or disjunctive. A conjunctive accent indicates that the word is to be taken with what follows. A disjunctive accent marks a major, intermediate, or minor pause; it may occur at the end of a sentence, clause, or phrase. The disjunctive accents are especially important because they are intended to indicate the end of each logical unit.

There are two systems of accents used. The books of Psalms, Proverbs and Job (called "the Three Books") follow a somewhat different system than the rest of the Bible ("the Twenty-One Books"). Some of the markers are found in both systems, but others occur exclusively in one or the other system. It is not necessary at this stage to learn all the various accents, their peculiarities, and how they are used in each system. It will suffice for us to be able to recognize the following accents as either conjunctive or disjunctive.

| Disiunctive | Conjunctive Mur, 59 |
| :---: | :---: |
| XXX sillûq | XXX mûnā |
| XXX ${ }_{\text {c }}$ ªtnāh | XXX mĕhuppāk |
| *XX ségôltã | XXX mêrĕk $\overline{\mathrm{a}}^{\supset}$ merha |
|  |  |
| XXX X šalšélet |  |
| ẊXX zāqēp qātōn | XXEX dargā ${ }^{\text {P }}$ |
| X'XX zāqēp gādôl |  |
| $X \dot{X} X$ rěbî̀ ${ }^{\text {a }}{ }^{c}$ |  |
| XXX |  |

|Now you should reread Gen I:I-6 out loud (see Exercise 6.D), this time using your Hebrew Bible and paying attention to the accents. Translate the text again, and observe how the accents assist you in identifying the sense units.]

## 3. Méteḡ

The méteg (bridle) is a short vertical stroke appearing under a consonant, usually to the left of the vowel. It serves primarily to indicate a secondary stress in a word. In addition, it may call attention to the precise pronunciation of the vowel. There is no need for the student to know all the situations in which the méte $\bar{g}$ occurs. It is helpful, however, to note the presence of the méteg in the following situations.
a. It distinguishes $\bar{a}$ from $O$.

םיפּ
b. It distinguishes $\bar{i}$ from $i$.

י. יראוּ $y \bar{i} r e{ }^{2} \hat{u}$ they fear (not yir ${ }^{3} \hat{u}$ they see)
c. It calls attention to an unreduced $\bar{a}$ or $\bar{e}$ vowel in a propretonic open syllable (see III.2.a)


d. It calls attention to a short unaccented vowel in an apparently open syllable.

## קֶּרֶּ

e. With the patah of the arbicle betare a cansancant unt virtual gemination. Mur 56 4. Maqqē̄p q. Seaw 54 , Lambdin 12. Bl In this cose 16 consonat is intermediate in legets
The maqqë $\bar{p}$ (connector) is a horizontal stroke used to indicate a close link of words. A word so joined to the following becomes proclitic - it becomes so closely dependent on the following word that it loses its stress. When a word becomes proclitic in this way, final $\bar{e}$ becomes $e$ and final $\bar{o}$ becomes $o$.

## 5. Pausal Forms

When a word occurs at a major juncture of a sentence, particularly when at the middle or end of a verse, it is said to be in pause. Certain vowel changes in the word may take place. The following are the most common shifts which result in pausal forms.
a. The $a$-vowel ( $\left(_{-}\right.$in a tonic syllable may become $\bar{a}\left({ }_{T}\right)$.

| Normal | Pausal |  |
| :---: | :---: | :---: |
| صִִِّים | סָּים | water |
| าบַ | าข゙ַׁ | gate |
| טอฺֹ | טฺָֹ | he judged |

b. The first $e$-vowel (. ${ }_{\Omega}$ in a segolate noun may become $\bar{a}\left({ }_{\tau}\right)$.

| Normal | Pausal |  |
| :---: | :---: | :---: |
| (\%) | צָּרֶד | servant |
| א์ | \% | land |

c. Words normally stressed on the ultima may have their accent retracted to the penultima.

| Normal | Pausal |  |
| :--- | :--- | :--- |
| אָאֹכִי | I (am) |  |

d. A reduced vowel (vocal šĕw $\bar{a}^{-}$) may be reverted to a full vowel.

| Normal | Pausal |  |
| :---: | :---: | :---: |
| ִישׁׁמְצּ | ִיִׁ\% | they will hear |
| יִּלְ\% | \% | they will be filled |
| ? |  | they will judge |

The é of the 2 Mssly - étē is regulahly replaced LLambdin
Noteworthy here, too, are forms like פֶּ כּ? šĕwā $\bar{a}^{3}$ becomes a full vowel.

| Normal | Pausal |  |
| :---: | :---: | :---: |
| פְּרִי | ֶֶּ | fruit |
| חַצִי | חֵדִצִי | half |
|  | הֹלִי | sickness |

Note: In addition to the internal changes, prefixed prepositions and the conjunction 9 take the $\bar{a}$-vowel (instead of the šěw $\bar{a}^{\top}$ ) before a stressed syllable in a pausal position. This rule applies to monosyllabic nouns, as well as to disyllabic nouns stressed on the penultima.
פֶּה רֶָה mouth to mouth (2 Kgs 10:2I) (siluq)

day and night (Gen 8:22) (tifha)

[^8]
## 6. Conjunctive $D \bar{a} \bar{g} e ̄ s ̌$

Sometimes a strong dāgēš is found, not because the form itself requires it, but for smoother reading.


## 7. R $\bar{a} \bar{p} e(b)$

The $r \bar{a} \bar{p} e(h)$ is a short horizontal stroke sometimes placed above a consonant. Its function is the opposite of a dāgēes in that it indicates that a consonant is to be taken as "relaxed" (that's what the name means). In some manuscripts this sign is used consistently to call attention to the absence of a strong dāḡēš, a weak dāḡēš, or a mappiq. ( ve dot 1. 1 pg. 8

## Lesson VII

## r. The Inflection of the Adjective

Like the noun, the Hebrew adjective may be inflected for gender and number. The inflection of טוֹב (good) is as follows.

| $m s$ טטוֹבִים טוֹב $ט$ טוֹבָה | טוֹב |
| :--- | :--- |

Note: Unlike the noun, the dual form of the adjective is unattested. For dual nouns, the plural adjectives are used.

## 2. Adjectival Patterns

The following are the most important adjectival patterns.
a. qātōl (e.g., גָּדוֹל great)

| ms | mp |
| :---: | :---: |
| fs גֶּדוֹלָּ | fop |


b. qāṭèl (e.g., כָּבָּ heavy)

| $m s$ | כָּרֵ | $m p$ | כְבֶדִים |
| :---: | :---: | :---: | :---: |
| $f s$ | ְּבְרָה | $f p$ | ֶכּרדוֹת |

Other examples: (ָָּ (old); רָּב (hungry); (full),
c. qātāal (e.g.,


Other examples: חָָT (strong);
d. qall (e.g., 2רַ many, much)

| $m s$ | 21 |  | רַבִּים |
| :---: | :---: | :---: | :---: |
| $f s$ | 꾸ํ | $f p$ | าูํา |

Other examples: ַַ (waor); (strong); חַי (alive).
Note: Adjectives of this pattern behave like qall nouns (V.t.a). Thus, when a guttural or Rêš is the geminate radical, there is compensatory lengthening of the first vowel in the forms with endings, e.g., רַע (evil).


Other examples: מַר (bitter); צַַ (narrow).
e. qātee(h) (e.g.,

| $m s$ | TVֶT |  | קִֶָׁים |
| :---: | :---: | :---: | :---: |
| $f s$ | קשָׁה |  | קֹשׁוֹת |

Other examples: יֶֶָ (handsome); רָפֶה (slack).

## 3. Uses of the Adjective

The adjective in Hebrew may function as an attribute (e.g., the good man) or a predicate (e.g., the man is good).
a. The attributive adjective modifies a noun. In this usage, the adjective agrees with the noun in gender, number, and definiteness. It also comes after the noun, not before it as in English.

| טֵישׁ טוֹב a good man |  |
| :---: | :---: |
| האֵישׁ הַטוֹב |  |
| אונְשִים טוֹבִים good men | נַשִׁים טֹוֹבוֹת |
|  | הַנְּשִים הַטוֹ |

b. The predicate adjective describes the state of the noun. In this usage, the adjective agrees with the noun in gender and number, but it never takes the definite article. It may come before or after the noun. The syntax is that of the verbless clause (VI.8).

טטוֹב הָאִישׁ הָאִישׁ טוֹב

טוֹבָה הָאִשׁׂה the woman is good הָאִשׁׁׁה טוֹבָה the woman is good

Since the predicate adjective does not take the definite article, there may be some ambiguity when it is used with an indefinite noun: thus, אֲנָשִׁים טוֹבִים may mean either "good men" or "men are good." The precise meaning must be determined from context. In a case like טוֹבִים אֲנְשִׁיםים, however, it is clear that the adjective is a predicate, since the attributive adjective normally stands after the noun (see 3.a above).
c. The adjective in Hebrew may be used as a substantive - that is, as a noun.

חָכָם wise = a wise man
החקָם the wise = the wise man

## 4. Agreement of the Adjective

a. The adjective agrees with the noun in its lexical gender rather than its form.
b. Since there is no dual form of the adjective, the plural form is used instead with the dual noun.
c. Collective nouns (III.x.f) may have adjectives in the plural.

d. Nouns that are plural in form but refer to a single person (III.I.g) may have the adjective in the singular.

## 5. Special Uses of מִך

## a. Comparative.

There is no independent word in Hebrew for the English word than. Instead, comparison is most commonly expressed by the preposition placed before the noun that is surpassed. The adjective is used with $\boldsymbol{p}$ in this way.

$$
\begin{aligned}
& \text { sweeter than honey (Judg 14:18) } \\
& \text { •טָ }
\end{aligned}
$$

At times מִן is used to compare a subject's current condition with a desired condition that is unattainable. The adjective is occasionally also used with in this way. In English, one uses the word "too" before the adjective.


## b. Partitive.

There is also no word for some in Hebrew; instead, the preposition $\boldsymbol{\text { por in }}$ is used to express a portion or a part of something.

מקן
some of the blood (Exod 12:7)

## 6. The Adjective with מְאֹד

The noun מְאֹד (muchness, power) may be used after an adjective or a chain of adjectives as an intensifier. The literal meaning of משאֹד is still evident in the expression עַד־מְאֹד (to the extreme $=$ very, exceedingly):

$$
\begin{aligned}
& \text { the girl was exceedingly beautiful } \\
& \text { (I Kgs I:4) }
\end{aligned}
$$

Most commonly, however, מְאֹ occurs without any preposition and should be translated as "very."

$$
\text { טְוֹב מְאָּר } \quad \operatorname{very} \text { good (Gen I:3I) }
$$

## 7. Nouns in Apposition

A noun is sometimes clarified by another noun in apposition.


```
    river (I Chron 5:9)
Na a man, an Egyptian = an Egyptian man
    (Exod 2:II)
```


## Vocabulary

## Adjectives:


גָּדוֹל great, big, large
Tָּ
חָזָ strong, powerful. Verb: ${ }_{T}$ to be strong, prevail
יII alive, living. Substantive in both genders, "living animal." Noun: חַּים life

בiv good, beautiful
יפֶּ handsome, beautiful
יקר
יֶשׁר straightness. יְשָׁרָה uprightness

כָּבֵּ heavy, severe, important. Verb: כָּרֵך to be important; to be heavy, weighty. Noun: כָּבוֹד glory, honor

2า many, much, abundant, mighty. Noun: רֹ abundance
yา bad, evil, ugly. Noun: רָ evil, harm
רָּ hungry. Noun: רָעָ famine, hunger. Verb: רָּב to be hungry

צָּ
Proper Names:
אַבְרָה Abraham


## Exercise 7

a. Translate the following into Hebrew:

1. a holy nation
2. precious stones
3. a new king
4. famine in the city
5. a little city
6. the matter is very good
7. an evil spirit
8. the king is very old
9. great wisdom
II. the criminal matter
10. many cities
I2. the righteous and the wicked alike (ute sing nours)
b. Translate the following into English:
I. 7.
11. אֵלהִים חַּיֵּים
12. 


9.

הָאִישׁ משֶׁׁה גֶּדוֹל מְאֹד
טוֹב מִּבּנִים וּמִבּנוֹת



c. Read Gen 1:14-19 out loud and translate the passage with the help of a dictionary and the following notes.

Notes:


 for seasons;

v 16: שָּ translatable marker of the definite object); לקְמשׁׁלח ? for dominion of.
v 17: חתָ
v I8: "וְלְמְטְׁׂ and to dominate (object indicated by the preposition $\mathfrak{3}$ ); $\mathfrak{N}$ ריְ
v 19: ויר: וִירי it was.

# Stative vobs hare the follawiag fom of he pte: 

## Lesson VIII

## ı. The Verbal Patterns

There are seven major verbal patterns in Hebrew. Each pattern has certain distinctive features, such as an $n$ prefix (e.g., נִקְֶׂ), $h$ prefix (e.g., הקְטְיל), doubling of the second radical (e.g., קְטֵל), and so forth. These distinctive verbal patterns are variously called "conjugations," "stems," or in Hebrew, binyānîm, "structures."

The first verbal pattern is the most unencumbered. Therefore, it has traditionally been called Qal (light); the others are named according to their typical formation, based on a model root פעל (to do, make).

The following are the seven major verbal patterns in Hebrew.

| Pattern | Traditional name |
| :---: | :---: |
| qāṭal | Qal (קֵ) |
| niqțal | Niphal (נִפְֶַ) |
| qițtēl |  |
| quțtal | Pual (2xy ${ }^{1}$ |
| hiqtûl | Hiphil (הפְצִיל) |
| hoqtal | Hophal (הָפָּלָּ) |
| hitqatțē |  |

The characteristics and meaning of each verbal pattern will be clarified in due course.

## 2. The Inflection of the Participle

Like the noun and the adjective, the participle is inflected for gender (masculine or feminine) and number (singular and plural).

| $m s-$ | $m p$ ?- |
| :--- | :--- |
| fs $\Omega_{\because}-\left[\Pi_{T}\right]$ | $f p$ תi- |

Notes:
i.As in the adjective, there is no dual form; the appropriate plural form is used instead.
ii. The alternative fs ending $\boldsymbol{N}_{T}$ - is attested rarely.

III He and
II Waws Yod

## 3. The Qal Active Participle

a. Normal Pattern

The Qal active participle is based on the qōtēl pattern. The forms of the Qal active participle of שָׁמַר (to keep, observe), then, are as follows.

$$
\begin{aligned}
& \text { ms mb שׁׂמְרִים } \\
& \text { fs fo fo fon }
\end{aligned}
$$

Note: The Qal active participles of verbs with strong radicals, I-Guttural, I-Nûn, I-Yōd, and Geminate roots are all inflected normally.

## b. II-Guttural Roots

Since gutturals do not take the simple vocal šěwā ${ }^{\text {P }}$, a composite šĕw $\bar{a}^{3}$ is found wherever one expects a vocal šěw $\bar{a}^{J}$. The forms of the Qal active participle of the verb שָׁw (to ask), then, are as follows.
שׂאֵֵל
mp שׂשׁׂרִּים

fp

## c. III-Guttural Roots

As we have already learned, final $\Pi, \Pi$, and $У$ tend to add the furtive pátah and prefer a-class vowels (II.IO). The forms of the Qal active participle of $\boldsymbol{y} \underset{\sim}{\operatorname{w}}$ (to hear), then, are as follows.


## d. III-ÂA lep Roots

Since $\boldsymbol{\aleph}$ tends to be quiescent whenever it closes a syllable (II.II), the fs participle of such verbs will be vocalized slightly differently from the normal form. The forms of the Qal active participle of מצָא (to find), then, are as follows.

| $m s$ | מצִא |  |
| :---: | :---: | :---: |
| $f s$ | מֹצִאת |  |

e. III-Hē Roots

The forms of the Qal active participle of as follows.

| ms גֹלֶֶ | mp |
| :---: | :---: |
| fs גֹלִל | גֹלרוֹת |

Note: An alternate fs like בּכִָּּה (crying) is attested.
f. II-Wāw / Yōd Roots

Verbs with Wāw/Yōd as the second radical normally preserve
only the first and last consonants. There is no distinction made between II-Wāw and II-Yōd types. The forms of the Qal active participle of בּוֹא (come, enter), then, are as follows.


Synopsis of Forms of the Qal Active Participle

| Root | $m s$ | $m p$ | $f s$ | $f p$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| שמר |  | שׁׁמְרִים |  | שְׁׁׁ | keeping |
| שׁאל | שֹׁׁאֶל |  |  |  | asking |
| שם |  | שׁׁמְצִים |  | שׁׁמְעוֹת | hearing |
| מצא | לֹצֵא | מֹזְצִים | מֹצֵּתח | מֹצְאוֹת | finding |
| גלה | ¢ֶּלֶה | גֹרִים | - | גֹל | uncovering |
| בוא | בָּ | דָּאִים | - ${ }^{3}$ | בָּנוֹת | coming |

a. The participle is a verbal adjective; it has some characteristics of both the verb and the adjective. When it is construed as a verb, it usually suggests continuous occurrence of an activity.

$$
\begin{aligned}
& \text { Nown } \\
& \text { עוֹלִים וֹרִים (Gen 28:12) }
\end{aligned}
$$

Tense is not indicated in the participle; it must be inferred from context. The participle simply represents a state of affair in the present, past, or future.
i. Present
an old man is going up (I Sam 28:14)



A generation comes and a generation goes, but the earth stands forever (Eccl I:4)
ii. Past

but Rebecca loved Jacob (Gen 25:28)
iii. Future

The participle is often used for the imminent future. Thus, it may be rendered by English "going to ..." or "about to....


In the examples above, the participle is the predicate of the clause. Just like the predicate adjective (VII.3.b), the participle in this usage agrees with the noun in gender and number, but it does not take the definite article. Compare the usage of the adjective and the participle in the following examples.

| With adjective | With participle |
| :---: | :---: |
| האחיש טוֹב the man is good | הָאִישׁ עֹמֵר is standing |
| הָאֹשָׁה טוֹבָה is good |  is standing |

Note: For simplicity's sake we assume the present tense in our translation. As in other verbless clauses (VI.8), however, the context may require other translations.
b. The participle may also be used like an attributive adjective, e.g., לֵב שׁׁnen a listening heart (I Kgs 3:9); a consuming fire (Deut 4:24). When so used, the participle agrees in number, gender, and definiteness with, and always comes after the noun it modifies (see VII.3.a). Compare the use of the adjective and participle in the following examples.

| With adjective | With participle |
| :---: | :---: |
| הָאִישׁ הַטוֹב the good man | הָאֵישׁ הָֹמֹר the standing man |
| הָאִשָׁה הַטוֹרָה the good woman |  woman |

 specifies and describes the noun whom the phrase speaks, but "the man, the standing one." Thus העֹמֵר functions as an attributive adjective. The expression "the man, the standing one" may be compared with the adjectival phrase הָאישׁ הַטוֹב "the man, the good one." In idiomatic English, one would translate the participle in this case with the relative pronoun "who." The tense is not specified in Hebrew, so the Hebrew הָאִישׁ הָׁמֵּ could mean "the man who stands," "the man who stood," or "the man who will stand." Thus, the participle (with or without the definite article) can function as the equivalent of a relative clause.
c: Like the adjective, the participle may be used as a noun.

$$
\begin{aligned}
& \text { שטׁמֵר keeping, one who keeps }=\text { keeper } \\
& \text { אֹהֵּ loving, one who loves = lover, friend } \\
& \text { building, one who builds = builder }
\end{aligned}
$$

d. In many instances, the participle is used in such a way that some indefinite subject has to be supplied.


## 5. The Qal Passive Participle

a. Whereas the Qal active participle has the qōtèl pattern, the passive participle has the qātûl pattern. Compare the following.

Qal Act. Ptc.: פֹת
Qal Pass. Ptc.: בָּתּ being written, what is written
b. Whereas the more common fs ending in the active inflection is usually $\Omega_{-}-$, it is $\pi_{T}$ - in the passive.

Synopsis of Forms of the Qal Passive Participle

| Root | $m s$ | $m p$ | fs | fp |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| שמר | שֶׁׁוּר | שׁׁמוּרִים | שׁׁמוּרָה | שׁׁמוּרוֹת | kept |
| אסר | אסוּר | אָסוּרִים |  |  | bound |
| ירע | ידרוּעַ | יִדּוּנִים | יֶדוּדָה | ידְוּיצוֹת | known |
| קרא | קרוּאוא | קִרוּאִים | קְרוּאָה | קִרוּאוֹת | called |
| גלה | 2) | גֶרוּיִים | גֶלִּיָה | גֶלוּיוֹת | uncovered |
| note: there is no daubling in youl |  |  |  |  |  |
| Notes |  |  | D? | Int | us 1) |

i. III-Hē (i.e., original III-Wāw/ Yōd) verbs have ' as the third radical.
ii. II-Wāw/Yōd verbs are extremely rare in the passive participle, but note the following. Not : wlike he active pariciple to Ind radial doo not tall away in is passive

| Root | Qal passive ptc. |
| :---: | :---: |
| מול | מוּלִים ,מוּל circumcised |
| שים | שִׁימָּ , שִּים placed |

c. Like the active participle, the passive participle is a verbal adjective (see 4 above).

## i. attributive

> מֹשְָּׂטִ כָּתֹתוּב a written judgment (Ps 149:9)
ii. predicative

בָּתוּב בַּסְפָּרים it was written in the letters (I Kgs 21:II)
iii. substantive

כַּכָּתוּב בַּתּוֹרָה: according to what is written in the law (Neh 10:35)

## Vocabulary

Verbs:
אָהָ
to love. Noun: אַהְבָה love
אַכָ to eat, consume, devour. Nouns: אָכָל food
Nָ to say
אוּ to come, enter
The build
To uncover, go away, go into exile
הֶר to walk, go
עי


יָצָא to go out, go forth
יָּרֶ to go down, descend
יָּשׁ
כּת
מצדא to find
נָּ to stretch out, extend, incline. Noun: מַטֶּ (pl. מַטּ ) branch, tribe, staff

נָת
 through X

TM to tand, remain, persist
קרָא to call, proclaim. X קרָא invite X

רָאָה to see. Noun: מַרָאֶה sight, appearance
לַֹׁשׁ to ask, inquire
עמַּ to hear, listen, obey
שַׁׁׁ to keep, observe, watch

## Exercise 8

a. Parse the following forms - e.g., ישֶֶׁׁת "to dwell, sit";
I.
6. אֲהּוּבָה
II. כְתתּבִים
2.
7. אֹמְרִים
12.
3. צֹלִים
8. צֹצֻרֶדת

4. צֶשֶׁה
9. נָטּ
מֹצִאִים
5. כָּ בָּ
10. קרֵאת
I5. בָּנְ
b. Parse the following forms with the help of a dictionary:

| 1. פֹרְ | 6. ${ }^{\text {שָ }}$ | II. אפִים |
| :---: | :---: | :---: |
| 2. סֵֹב | 7. שׁׂרְרִים | I2. ${ }^{\text {d }}$ |
| 3. צָם | 8. jֹפֶּלֵ | 13. |
| 4. אֹפָ | 9. שָׁn | 14. רָ |
| 5. | 10. כֹּרֵ | 15. |

c. Translate the following into Hebrew:
I. the one ( fs ) who bore
2. the one (ms) stretching out the heavens
3. the ones (mp) who were registered
4. the ones (mp) who resided in Judah
5. with an outstretched hand

Ierusalens is tern sirg
6. Jerusalem, built like a city
no afticle rea wa part.
7. a) woman who knows a man
8. another angel was going forth
9. the one ( ms ) who is recorded for life
10. the vessels that were made
d. Translate the following into English:

$$
\begin{aligned}
& \text { (Ezek 39:15) 3. } \\
& \text { (Num I3:28) ( } 4 \text { ( } \\
& \text { (Prov 20:12) (2) } \\
& \text { (Prov 29:3) ( } 6 .
\end{aligned}
$$

(Isa 9:1) 7 (1s
(Ezr 4:I) 8.

Io.
פַּעֲבָדִים עַל־דָּאָּץ (Eccl 10:7)
e. Read Ps 146:5-10 out loud and translate vv 6-10 with the help of a dictionary and these notes.

Notes: The passage begins in v 5: "How fortunate is the one whose help is the God of Jacob, whose hope is in YHWH his God..."
v 6: וֹאת an untranslatable marker of definite direct object; ויאת־כָּלֹשׁׁר and all that is in them.
v 7:
v 9: גְּרִר this and the next few nouns should be treated as definite, even though the definite article is not present. The absence of the article in poetic Hebrew is, in fact, quite typical (see Excursus D). יֶוֹדָד he supports; וְדרֶך and the way of, יְעַּ

 name יהוה.)

## Excursus C <br> <br> Nomenclature for <br> <br> Nomenclature for Verbal Patterns and Root Types

 Verbal Patterns and Root Types}
## I. Verbal Patterns

As noted in Lesson VIII, the basic verbal pattern in Hebrew is called Qal (light); the names of the other sets are derived from their patterns according to the root פעל (to do, make). The traditional grammars and dictionaries all follow this convention of using the root פעל, a convention borrowed from Arabic grammar. Unlike Arabic, however, the root פעל in Hebrew is susceptible to changes under certain conditions: the first radical may be spirantized and the second radical resists doubling by dāgēš. The root is, therefore, not ideal for paradigms and is, in fact, not regularly so used.

Occasionally scholars also use a set of sigla to designate the various patterns. In this system, the basic verbal pattern (i.e., Qal) is called G (from the German Grundstamm "basic stem"). Other sigla indicate the prefixes, infixes, or doubling (thus $N, D$, $H)$. The passive patterns corresponding to the main active patterns are designated by the letter $p: G p, D p, H p$. In many ways, this system is more descriptive of the forms than the names that have been assigned. Thus, for instance, the $N$ pattern is so called because an $n$ is prefixed (as in (as in יָיָּי); the $D$ pattern has doubling of the second radical in all its forms. The same sigla are used for other Semitic languages, as well, and thus facilitate comparative studies.
Since the standard reference works still use the traditional nomenclature, however, it is necessary for the student to become familiar with it. The following are the names of the main verbal patterns, and their alternative designations and abbreviations in the standard reference works.

| Name | Alternat. spelling | Abbreviation | Siglum |
| :---: | :---: | :---: | :---: |
| Qal |  |  | G |
| Niphal | Nifal, Nip̄ ${ }^{\text {cal }}$ | Niph.; Nif.; Ni. | N |
| Piel | $\mathrm{Pi}{ }^{\text {cē }}{ }^{\text {l }}$ | Pi. | D |
| Pual | Pucal | Pu. | Dp |
| Hithpael | Hitpa ${ }^{\text {ceel }}$ | Hith. | HtD |
| Hiphil | Hifil, Hip̄ ${ }^{\text {cîl }}$ | Hiph.; Hif.; Hi. | H; C |
| Hophal | Hofal, Hop̄¢al | Hoph.; Hof.; Ho. | Hp ; Cp |

Most grammars and dictionaries present the verbs in the above order. In this textbook, however, the active patterns (Qal, Pi., Hi.) will be studied first because they occur far more frequently than the passive and reflexive ones (Ni., Pu., Hith., Ho.).

The student should note, too, that the dictionaries ordinarily list each verb under its Qal Perfect 3 ms form (e.g., אָהב $)$. Roots that are II-Wāw/ Yōd, however, are listed under the Qal Infini-


## 2. Root Types

We have already learned in IV.I.c that root types are classified according to the I-II-III system. However, traditional grammars and dictionaries, again, use פעל as the model root. According to this system, the letter 9 refers to the first radical (i.e., $I$ ), $\searrow$ refers to the second (i.e., $I I$ ), and $ל$ to the third (i.e, $I I I$ ). Thus, for instance, I-Nûn roots are called פ" פ"
 In addition, roots that are II-Wāw/ Yōd are called "Hollow" or "Middle Weak" (Mediae Infirmae) and those that are original III-Wāw-Yōd (that is III-Hē) are called "Third Weak" (Tertiae Infirmae). Clearly, the I-II-III nomenclature is less confusing. Nevertheless, because the dictionaries and grammars do use these
terms regularly, it is necessary to become familiar with them. The following are the names of the Hebrew root types.

| Root types | Alternative names |
| :---: | :---: |
| I-Guttural | 2-Guttural (Pē-Guttural); First Guttural |
| II-Guttural | y-Guttural (cÁyin-Guttural); Second-Guttural |
| III-Guttural | ל-Guttural (Lámeḋ-Guttural); Third-Guttural |
| II = III | Geminate; Double צ; צ" ${ }^{\text {¢ }}$; Middle-Geminate |
| I-Nûn | פ" ${ }^{\text {(Pē-Nûn) }}$ |
| I-Álep | פ" ${ }^{\text {(Pē-AAAlep̄ })}$ |
| I-Wāw | פ" ${ }^{\text {( }}$ (Pē-Wāw) |
| I-Yōd | פ" (Pē-Yōd) |
| II-Wāw | リ ("Áyin-Wāw); Hollow (-Wāw); Middle-Weak (-Wāw) |
| II-Yōd | יצ ('Áyin-Yōdِ); Hollow(-Yōd); Middle-Weak (-Yōd) |
| III- ${ }^{\text {ÁAlep }}$ |  |
| III-Hē | ל" ל"Lámedِ-Hē); Third-Weak |

## r. The Independent Personal Pronouns

## a. Forms

Pronouns in Hebrew may occur as independent forms or as suffixes. The independent forms are as follows.

| 3 ms | הוּא he, it | $3 m p$ | הֵם/הֵּדֵה they |
| :---: | :---: | :---: | :---: |
| 3 fs | הֵיא she, it | 3 fp | הֵהָּ |
| 2 ms | התָּ | $2 m p$ | אַתֶ you |
| $2 f s$ | אַתְ you | $2 f p$ | אַתֶ\| you |
| I cs | אֲנִי/ I | I $C P$ |  |

## Notes:

i. The pronouns are characterized by distinct beginnings: *3 anfor the first person forms, ${ }^{* 3} a n+t$ for the second (thus ${ }^{3}$ att-; see IV.2.b), and $b$-for the third.
ii. In the Pentateuch (the first five books of the Bible), the 3 fs form is almost always written as הִוא (but pronounced as ה̣יא).
iii. In addition to the more common 2 fs form, $\underset{\sim}{\mathcal{N}}$, an archaic variant, אַּתִּ, is attested.
 forms אֲתַנוּ בַּחְנוֹ are attested.
v. Forms in pause may be vocalized or stressed a little differ-



## b. Uses

i. The independent personal pronoun is used most frequently as the subject of a verbless clause (see VI.8).

## 

נָבִיא He is a prophet (Gen 20:7)
(2 You are the man (2 Sam I2:7)

We are from Haran (Gen 29:4)
It is clear that the independent personal pronoun may precede or follow the noun. Although it may not always be evident in translation, the Hebrew word order in each case may indicate some
 (Gen 29:4) answers the question, "from where do you come?" On the other hand, had the question been "who is / are from Haran?" one might expect the answer, אֲַַּחֲנוּ מִחָרָ ("we are from Haran").

$$
\begin{aligned}
& \text { ii. The independent pronoun is also used for emphasis. }
\end{aligned}
$$

In these examples, the pronoun הוּא appears in addition to the subject and has an emphatic function. Here the pronoun may signify something like "the one," "the very one," "that one." In the same way, the independent personal pronoun may be used to emphasize the direct or indirect object.

$$
\begin{aligned}
& \text { לֹרֶם for you, even you (Hag 1:4) }
\end{aligned}
$$

iii. The third person pronoun is sometimes used to refer emphatically to someone just mentioned and means something like "the same," "the aforementioned," or "that."

הֶוּ

Note: an addibional pesaal prowin/3rd posan) may appear
iv. The 3 ms and 3 fs forms are sometimes used to introduce an explanation or clarification of what precedes.

v . As we will learn later, the independent personal pronoun may be used to indicate a change of the speaker or actor, particularly in parenthetical comments (see XIII.4.b.ii). $\qquad$ 150

## 2. The Suffixed Pronouns

Whereas the independent personal pronoun is used for the subject, the suffixed pronouns (or "pronominal suffixes") may refer to the noun as the indirect or direct object. In terms of form, three sets of suffixed pronouns may be identified.
a. Type A

The prepositions $\underset{ְ}{3}$ (in) and $?$ (to, for) take suffixes of this type.

| 3 ms | i) to him | iz in him |
| :---: | :---: | :---: |
| 3 fs | - | ${ }^{\text {® }}$ T in her |
| 2 ms | \%? to you | Tבְּ in you |
| 2 fs | 7ל to you | 羽 in you |
| $I_{\text {c }}$ | יִ to me | כִּ in me |
| 3 mp | לֶהֶ to them | בָּדֶם in them |
| 3 fp | לָהֶדֶ to them | - דָּרֶ in them |
| $2 m p$ | לָכֶם to you | בָּכָ in them |
| $2 f p$ | לֶכֶן to you | בָּכָ in you |
| ${ }_{\text {I }} \mathrm{c} p$ | לָנָ to us | - |

## Notes:

i. For the 3 mp one finds the variant $\mathrm{a}_{T}$ - occurring along with
 have $\eta_{T}$-suffix, in addition to $\boldsymbol{R}_{T}-$. Although unattested with prepositions, this suffix is in fact found in other contexts and should be learned as a possible form.
ii. When in pause, the 2 ms form is usually $\bar{\eta}_{\tau}-(-\bar{a} \underline{k})$. One must take special note of this, since the form is identical to the 2 fs suffix.
iii. The accent on the 1 cp suffix is important; without the penultimate stress, the word may mean something else. Compare: : בָּנָּ (they built).

The prepositions עִם (with), אֵת (with), and בֵּין (between) take suffixed pronouns of this type. Since צֵa and are derived from geminate roots, however, the suffixes are added to the base forms ${ }^{6}{ }_{i m m}$ and ${ }^{3}$ itt-, respectively.


Note: The I cs form עִּ עִ is peculiar, but well attested.

## b. Type B

The prepositions כְ (like) and (from) take suffixed pronouns of this type.


Note: Whereas the I cp form mimménn $\hat{\boldsymbol{u}}$ is simply * mimmén-n $\hat{u}$, the 3 ms * mimmén-h $\hat{u}$ becomes mimménn $\hat{u}$. By the same token, the form mimménn $\bar{a}(h)$ is derived from * mimmén- $h \bar{a}$. The adverb עוֹד (still, yet) takes suffixes of this type: thus, צוֹדְ (you are still);

c. Type C
 this type.

| 3 ms | אֵלִיו to him | צלדָים upon him/it |
| :---: | :---: | :---: |
| 3 fs | \% \% | Ț |
| 2 ms | \%\% to you | ワ- |
| $2 f s$ | ¢\% | - צָּ upon you |
| I cs | אֵֵי to me | יַלָ upon me |
| $3 m p$ | אֲלִיהֶם to them | עֶלֵידֶם upon them |
| 3 f | אֲלֵידֶן to them | עֲלִיהֶך upon them |
| 2 mp | אֲרִיכֶם to you | צֶַליכֶם upon you |
| $2 f p$ | -not attested- | צֶתַליכֶ upon you |
| 1 cp |  | צ̌y |







## Summary of Pronominal Suffixes

|  | Type A | Type B | Type C |
| :---: | :---: | :---: | :---: |
| 3 ms | i- | ה- | י ${ }_{\text {+ }}$ |
| 3 fs | $\Pi_{T}-$ | T- | י* |
| 2 ms | 7.- | ワ- | 7" ${ }^{*}$ |
| $2 f s$ | $7_{T}{ }^{-}$ | $7-$ | 7.- |
| 1 cs | ',- | - | '-- |


|  | Type A | Type B | Type C |
| :---: | :---: | :---: | :---: |
| 3 mp |  | - דֶ- | יהֶם..- |
| 3 ¢p | 阬-1\% ${ }_{T}-$ | - | - יֶֶן - |
| $2 m p$ | כֶ- | - | - יכֶם..- |
| $2 \nsim p$ | วֶ- | - | יכֶּ-. |
| 1 cp | : $3-$ | נ- | --, |

## 3. The Marker of Definite Direct Object

a. Almost always in Hebrew prose, and less commonly in poetry, an untranslatable particle אֶתת is used to mark the definite direct object of the verb. A noun is said to be definite when it is a proper name, a noun with a definite article, or a noun with a suffixed pronoun (see Lesson XII).

The indefinite direct object, however, is not so marked.
שׁׁלֵח צֶבֶּ

Note: The marker of the definite direct object looks just like the preposition אֶת־//אֵת (with). One must determine the usage from the context.
b. The marker of the definite direct object must immediately precede the object and ordinarily comes after the verb and the subject.

> אֲנִי שֹׂלֵחַ אֶת־עַבְדִיִ I am sending my servant

* If an indirect object (marked by the preposition ל) is involved, the indirect object ordinarily precedes the direct object.


## 4. The Object Pronouns

When the direct object of a verb is a pronoun, it may be indicated by the marker of definite direct object with a pronominal suffix of Type A.
a. Forms

| 3 ms | ixichim, it | 3 mp | אֶתֶהת/אֹתם them |
| :---: | :---: | :---: | :---: |
| 3 fs | התָּ her, it | 3 fp |  |
| 2 ms | Tnic you | 2 mp | אֶתְ you |
| $2 f s$ | $\underset{7}{7}$ ¢ \% you | 2 fp | -not attested- |
| 1 cs | ית̣ix me | $1 c p$ | \% |

Note: Unlike the preposition אֶת / אֶת (with), which has the base form Jitt-before the suffix, the marker of direct definite object has the base form ' $\overline{0} \underline{t}$ - or ${ }^{3} \mathrm{et}$-.
b. Use

The independent object pronoun functions as the direct object of a clause.
I I am sending him
הוּא שׁׁלֵחַ אֹתִי he is sending me
הִנֵּה •5

## a. Form

The particle הִנֵּ (also may appear independently or take suffixed pronouns of Type A, as follows.

| 3 ms | הฺ | $3 m p$ | הִּדֵם |
| :---: | :---: | :---: | :---: |
|  | -not attested- | 3 ft | -not attested- |
| 2 ms |  | $2 m p$ | הִנְכֶם |
| 2 fs |  | 2 fp | -not attested- |
| 1 cs | הִנִנְי (see Lamadin 168 ) | $1 c p$ | הִנְנְ |

 הִּנְנָ respectively - with the loss of the strong dāḡ̄̄ēs (VI.7).
b. Uses
 translated as "Lo!" or "Behold!" But הִנֵה is not really a demonstrative particle. Rather, it indicates the presence of someone or something, or the immediacy of an event or situation. It is very often used to introduce the circumstances of something that is happening.
Study the following examples.
רִּנֵּ Here I am (Gen 22:1)
Here are the fire and the wood (Gen 22:7)
 (Gen 16:14)
 be according to your word" (Gen 30:34)

חְִּּ Mou are handsome, my love (Song I:I6)
 peace (Num 25:I2)

## Vocabulary

## Prepositions:

אֶת /אֵת with, together with. Also the marker of definite direct object.
סָבִיב around. Also used as an adverb (round about, around)
ỵ̂ with

## Verbs:

 incrifice

פָּרַת to cut. Also used in the idiom בָּת בָּת בְּרִית to make a covenant" (lit.: to cut a covenant)
to send, stretch out, let go
Nouns:
אֵ (fs) fire

(pl. usually (דּוֹר ) generation

מְְִבָּר desert, wilderness, wasteland

(עֵּים (pl. tree, wood
פַרְ pharaoh (the king of Egypt)

(pl. שָׁם (שָׁת ) name


## Proper Names:

```
אֵליְה" Elijah
\דָּנָאֵל Daniel
```


## Exercise 9

a. Translate into English:

1. לָ
2. כָמֹוֹהּ
II. תַּחֶּ
3. ${ }^{2}$
4. צְָָּרִי
5. אֲרֵיכֶם
6. 
7. 


4. אִּתְּ
9. מִֵֵּּדּה

5. צִּמִּ
Io. צִּדֶהֶם
b. Translate into Hebrew:

| I. in me | 6. from you (mp) | II. for you (fs) |
| :--- | :--- | :--- |
| 2. from him 7. from you (fp) | I2. for her |  |
| 3. from us | 8. like her | I3. like them (mp) |
| 4. to(ward) me 9. upon me | 14. for us |  |
| 5. upon you $(\mathrm{fs})$ | IO. for you $(\mathrm{ms})$ | I 5. like him |

c. Write the following in Hebrew:
I. I am a prophet like you (ms)
2. I am doing a new thing
3. I am making a covenant
4. like a consuming fire
5. the matter is too heavy for you (ms)
(6.) an angel sent to ( - א\%) them
7.) a hand that is stretched out against me ule $\Pi$ ) 1.
8. you (ms) are more righteous than I

+ 9. you (ms) and they (mp) alike (I0. lo, you are) wiser than Daniel
d. Translate the following into English:

$$
\begin{aligned}
& \text { (Ezr 8:1) } 5 \text { (Tעֹלִים שִּ } \\
& \text { (Zech II:II) } 6 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Num 14:24) } 8 . \\
& \text { (Gen 34:2I) } 9 . \\
& \text { (Gen 18:16) } 10 .
\end{aligned}
$$

e. Read Gen 41:17-20 out loud and translate the passage with the help of a dictionary and these notes.

Notes:
v 17: bank of the river (i.e., the Nile).



 in all the land of Egypt.
v 20: 'ה,

## Lesson X

## r. The Demonstratives

* A demonstrative is a word that points to someone or something to make that referent more specific: this, that, these, those. It may be used as an adjective (e.g., this woman) or as a pronoun (e.g., this is the woman). Ho tuley that a symeol, ward or slas reffot


## a. Forms

Whereas English distinguishes between near demonstratives (this, these) and far (that, those), Hebrew uses only one set. The demonstrative simply points to something or someone, whether near or far.
ms tֶה this fs this cp these the the the

## Notes:

i. In addition to the normal fs form זוֹאת, the variants זוֹ are attested for the fs.
ii. The form אیֵ is found as a variant of אֵּ
 demonstratives.

## b. Uses

i. The demonstrative may be used as an adjective. Compare the following two sets.

| With adjective | With demonstrative |
| :---: | :---: |
| הָאִישׁ הַטוֹב |  |
|  |  |
|  |  |
| הַנְּשִׁים הַטוֹבוֹת |  |

When the demonstrative is used with adjectives (and participles functioning as adjectives), it stands in the final position - after the adjective(s).

$$
\begin{aligned}
& \text { (Gen 41:35) }
\end{aligned}
$$

A third person independent pronoun may be used emphatically (see IX. I.b.ii) to take the place of a demonstrative adjective. When it does, an article may appear before the pronoun: האישׁ הַהוא the man, the very one = that man. The proper mne = to some
 (Jer 33:15)
ii. The demonstrative may be used as a pronoun. Compare the following two sets:

| With pronoun | With demonstrative |
| :---: | :---: |
| הוֹא הָאִישׁ he is the man | זֶה דֶאִישׁ this is the man |
|  | (this is the woman |
| הֵם הָאָנְִׂים they are the men |  |

iii. The repetition of the same demonstrative may indicate reciprocity or contrast.

> "זֶ this one to that one $=$ one to another (Isa 6:3)
was saying ( 1 Kgs 3:23)

[^9]
## 2. Relative Clauses

We have already seen in Lesson VIII that the participle used as an attributive adjective or substantive may be rendered in English by the relative pronouns "who ..." or "that ..." (e.g., הָאִישׁ הָפֹמֵּ the man who is standing; הַתוֹרָה הַכְּתוּכָה the instruction that is written). There are other ways of expressing the relative in He brew, however.
a. Relative clauses in Hebrew prose are commonly introduced by the particle אֲשֶׁ (that, who, which, when). The particle may refer to an antecedent of any gender, number, or case. Its precise translation, therefore, depends on the context. Study the following examples.

> to the land which I am giving them (Josh I:2)
(I Kgs 2:II)
 side me (Gen 3:12)
There is often a resumptive element at the end of the relative clause which is redundant in English and best left untranslated.

$$
\begin{array}{ll}
\text { the place where you are } \\
& \text { standing on it = the place on } \\
& \text { which you stand (Exod } 3: 5)
\end{array}
$$

M dwelling in it = upon the land in which you dwell (Num 33:55)
 there $=$ from the place where you are (Gen 13:14)
b. Relative clauses may also be introduced by $-\underset{W}{(v i v i}$, with doubling of the following consonant (where permissible). There is no
difference in meaning between -שֶׁ / $/-\underline{ש}$ שִׁ be dialectal variants.

> where the streams flow (Eccl I:7)
c. In archaic poetry, זֶ and the related forms זֶה (ms) and זֶה / זו

הַרַצִּ
Mount Zion wherein you dwell (Ps 74:2)
עַם Mix
a people whom you redeemed (Exod 15:13)
d. A relative clause is sometimes expressed without explicit markers. Such clauses are said to be asyndetic (without connector). Only the context will determine that the clause is relative.

- in a land that is not theirs (Gen 15:13)


## 3. The Particle of Existence

a. To express the existence of something or someone, the particle ". / is used. This particle is simply translated as "is/are" or "there is/are."
, there is a prophet in Israel (2 Kgs 5:8)
 (Gen 28:16)

b. To express existence of a person or persons, Hebrew sometimes uses שי? with pronominal suffixes of Type A (IX.2.a), except that the 3 ms form is
(
Note: To express continuing presence, one uses the adverb עוֹד (still) with pronominal suffixes of Type B (see IX.2.b).
(Tand and he was still there (Gen 44:14)


ישׁ?
4. The Particle of Negation אֵיך
a. To express non-existence or absence, the particle אֵיך (אֵּ when stressed) is used.

sthere is none like me (Exod 9:14)
b. To express absence of a person or persons, Hebrew sometimes uses אֵֵ with suffixes of Type B (IX.2.b) or Type A (IX.2.a).

יוֹסֵף Joseph is not here (Gen 42:36)

c. To express non-possession, the idiom X?

N he has no son (Num 27:4)

## לֹא ve ve.

a. The negative particle typically negates verbless clauses. Participles, because they may function as substantives, are negated in this way.
 אינָם יְדִִים (2 Kgs. 17:26)
b. The negative particle לֹא is used for verbal clauses (about which we will learn later). This particle, however, also negates single words.

$$
\begin{aligned}
& \text { ! not wise (Deut 32:6) }
\end{aligned}
$$

1- íS can also soqate mominal claves, in whid rase ho inguiai

## 6. Interrogative Clauses

a. Questions are sometimes not indicated as such in the text (that is, there are no special markers or punctuation). Presumably in speech such questions were originally indicated by intonation.

Is the boy well? (2 Sam 18:29)
b. Most frequently, questions are introduced by a prefixed interrogative particle ( $\boldsymbol{\pi}$ ) found in the following forms. Yes / no interrogative
i. Before most consonants, including 7 , it is $\boldsymbol{T}$. $\quad$ no dubling + I.

ii. Before a guttural it is ordinarily 즈․

בהאnּ Are you Joab? (2 Sam 20:17)
iii. Before any consonant with a šĕw $\bar{a}^{3}$ it is 증.

הַמַעְּט מִכֶּם Is it too little for you? (Isa 7:I3)
iv. Before a guttural with ${ }_{\tau}$ it is กֶ.

Than Should it be said? (Mic 2:7)
Note: In contrast to the definite article, the interrogative $i$ does not call for the doubling of the following radical. Only in a few instances does a dāḡēš appear anomalously.
c. The personal interrogative pronoun (who?) is מִי, which may refer to an animate noun of any gender, number, or case (i.e., who? whose? whom?).

$$
\begin{aligned}
& \text { Man is that man? (Gen 24:65) } \\
& \text { מי־איא Who are these? (Gen 33:5) }
\end{aligned}
$$

Less frequently, may be translated by the indefinite "whoever, whosoever."

Whoever is for YHWH (Exod $32: 26$ )
d. The impersonal interrogative pronoun (what?) is מה, which may refer to an inanimate noun, whether singular or plural It is vocalized in various ways, but is always easy to recognize.
i. The form is ordinarily plus doubling of the following radical.

What is his name? (Exod 3:13)
ii. Before $\mathcal{K}$ and $\boldsymbol{\urcorner}$ it is מָד.

What are you doing? (Judg 18:18)
iii. Before $\Pi$ and $y$ it is usually מֶה.

What is my guilt? (I Sam 20:1)
iv. Before ${ }^{\boldsymbol{\pi}}$ it is either מָה

What is this dream? (Gen 37:10)
מֶהּהוֹה לָארָם What exists for the human? (Eccl 2:22)
Various prepositions may be combined with מה. The following should be committed to memory.

```
- בַּפֶּה / בַּמַּ
    כַּשֶׁה / כַּקָה like what? = how many, how much?
for what? = why?
עַּד־מָ until what? = how long?
צַלֹמָה upon what = why?
```

Less frequently, מה may be translated by the indefinite "whatever, whatsoever."
whatever (is) in the house (Gen 39:8)
e. The interrogative adverb of manner (how?) is אֵיכָה / אֵיךך.
how shall we sing? (Ps 137:4)
*
f. The most common interrogative adverb of place (where?) is אַיֵּה / אֵי
where is Abel? (Gen. 4:9)
אֵּ where is Sarah? (Gen 18:9)

This adverb may take suffixes of Type A (IX.2.a): (where are you?), אַאיוֹ (where is he?), אַָּּם (where are they?). In addition


Where are you from? (Gen 29:4)

## 7. Exclamations and Emphatic Questions

a. As in English, certain interrogative words may become exclamatory.
i. אֵיכָה / אֵיך (how!)
 (Isa I4:I2)
ii. "מֶה / מָה / מַה (how!)

b. Often זֶ is added to make a question emphatic.

$$
\begin{aligned}
& \text { (Whatever have we done? (Exod 14:5) } \\
& \text {, Why (indeed) are you transgressing? } \\
& \text { (Num 14:4I) } \\
& \text { a) } 50 \quad 1150.17
\end{aligned}
$$

## 8. אֲשׁר as a Conjunction

 meaning "that, so that, since, because, for."
for I hear (I Sam 2:23)
so that they are living（Deut 4：10）
（ better that you do not vow（Eccl 5：4）
 when it is used with certain prepositions．The following combina－ tions of אֲשֶׁר with other prepositions should be committed to memory．

> פַּאְשֶׁר as, even as, when
> צָאֵקב אֲשֶׁר because, because of
> 攵 because, because of
> אַחֲרֵי אֲשֶׁר after

## Vocabulary

## Nouns：

ת（ms；but fp：תוֹת（אוֹת）sign，mark
בַּ ַַ solitude．Adverb：［לְבַר］］alone．Takes suffixes of Type A（IX．2．a）： （by myself，I alone）．

บַะ lad
กู（fs）time，season．Adverb：עַ now

 （subject）well？
（usually regarded as fs）sun
תוֹרָה instruction，law．Verb：ירָה to teach，instruct，cast

Verbs：
כַּ
אַָָ to create
יצֶּ to form

to fall
コอฺั่ to lie down
Adverbs：
erratum

צַּ why？
דiv still，yet，again，else
ה่ here
םשׁׂ there

## Conjunction：

כִִי for simply introduces a quotation）

## Exercise 10

a. Translate the following into Hebrew:

1. this great nation
2. who is wise?
3. is this the man?
4. who is the woman?
5. where are the men?
6. these cities
7. these great signs
8. these are the wicked
9. we have no food
10. where are you (ms)?
II. whoever is for YHWH
11. there is no king and no prince reped
12. who is like you (ms)?
13. a man lying with a woman

II
15.) what are you (mp) doing?
16. the lad is not with (אֵ) us
17. is this the great city?
18. a man governing Israel
19. YHWH is in this place
(20) do you (mp) have a brother?
b. Translate the following into English: negde, robles! her $=\operatorname{dos})($1. (Eccl 8:15) אין
 2.

$$
5
$$

$$
\begin{aligned}
& 6 \\
& 7
\end{aligned}
$$

(Exod 18:18) (Ex

$$
12 .
$$



$$
\text { (Gen 39:9) } 16 .
$$

(Song 8:5) (17. Whocud is
20. X
(Isa 45:6-7) (רֶשְׁה שָׁלוֹם הבּוֹרֵא רیע
c. Read Deut 29:12-I4 out loud and translate the passage with the help of a dictionary and these notes.

## Notes:


 forebears.


$$
\begin{aligned}
& \text { (Exod } 18: 14 \text { (14. }
\end{aligned}
$$

## r. The Construct Chain

There is no word in Biblical Hebrew that corresponds in every way to the English preposition "of." To say "a son of a man" in Hebrew, then, one would ordinarily juxtapose the nouns, and sometimes link them with the maqqēp, e.g., שֶׁך "a son of a man." In this construction, the noun ${ }^{-}$Th is said to be in the construct state, whereas the noun $\boldsymbol{\sim}$ is said to be in the
${ }^{8}$ absolute state. The words in such a construct chain are thought to be so closely related that they are read as if they constituted one long word.
There may be three or even four nouns in a construct chain, e.g., last noun in the chain is in the absolute state; all the others are construct nouns.
Nouns in the construct state cannot, as a rule, take the definite article. Nouns in the absolute state, on the other hand, may be indefinite or definite. The definiteness of the noun in the absolute state determines the definiteness of the entire chain. Thus,
a. the construct chain is indefinite if the absolute noun is indefinite.
a man of war (Exod I5:3)
b. the construct chain is definite if the absolute noun is definite

$$
\begin{aligned}
& \text { אֶרֹוֹן חַבְּרֵיחת } \text { the ark of the covenant (Josh 4:9) } \\
& \text { שֶׁבֶר אַבְרָהם the servant of Abraham (Gen 24:34) } \\
& \text { בִּית אָּבי } \text { the house of my father ( } \mathrm{I} \text { Kgs 2:3I) }
\end{aligned}
$$

Since construct nouns as a rule do not take the definite article,
 not have the definite article: :בְּבית הָּ in the house of my father (Judg 6:15).

Adjectives and demonstratives do not normally interrupt the
construct chain; even if they qualify the construct noun, they will stand after the absolute. The adjective and/or demonstrative will, of course, agree in gender and number with the noun it qualifies. Compare the following.

$$
\begin{aligned}
& \text { noman }
\end{aligned}
$$

It is clear, then, that the absolute noun determines the definiteness of the entire construct chain. The construct chain is not, therefore, employed to express a relationship of possession between an indefinite noun and a definite noun. Instead, the preposition $ל$ (to, for, belonging to) is used.

Since proper names are considered definite, the simple juxtaposition of the nouns without the intervening $ל$ would make the

 the same token, עֲבֶּ אֲרִני (Dan io:17) means "the servant of my lord," but עֶבֶד לַארגי (Gen 44:33) means "a servant of my lord.". In short, the addition of $ל$ breaks the construct chain.

## 2. Construct Noun Forms

Many nouns manifest no difference in form between the construct and the absolute. But since nouns in construct (except for singular segolates) tend to lose their primary stress, certain changes may be expected. The following rules account for most of the changes.
a. The vowel .. (ē) in a monosyllabic noun frequently becomes (e) when that noun is joined to the following word(s) by means of the maqqēep.

| Absolute | Construct |
| :---: | :---: |
| 13 son |  |
| לֵ heart | לכֶ heart of |

b. The vowel ${ }_{+}(\bar{a})$ in a final closed syllable becomes ${ }_{-}(a)$

| Absolute | Construct |
| :---: | :---: |
| ${ }_{T}$ י hand | יַ hand of |
| מַלאָ angel | מַלְאַךָ angel of |

c. The masculine plural (י.-) or dual ending (י) (י) changes to '.. (ê)

| Absolute | Construct |
| :---: | :---: |
| אֲרנִים lords | אֲדנֵי lords of |
|  | מֵי waters of |

d. In an open syllable ${ }_{\tau}(\bar{a})$ or .. ( $\left.\bar{e}\right)$ reduces to š̆ ${ }^{2} \bar{a}^{J}$.


## Notes:

i. In some nouns, long $\bar{a}$ or $\bar{e}$ is not reduced. This is so because the long vowel is the result of compensatory lengthening (IV.2.a.i. $\alpha$ ) or the root is II-Wāw/Yōd (IV.2.c.vi).

| Absolute | Construct |
| :---: | :---: |
| (שׂר) princes |  |
| (עוב) (עָכִים (ע) clouds |  |
| (ער) witnesses | צֵרִי (עֻרֵי ( |

ii. If the reduction of a vowel results in two vocal šěw $\bar{a}$ ’s in immediate succession, the Rule of Šĕwā ${ }^{\rightharpoonup}$ applies (see VI.3).

| Absolute | Construct |
| :---: | :---: |
| שִּבָרִים words |  |
| אֲנִָׁים men |  |
| אֲרָצוֹת lands |  |

e. The feminine ending $\pi_{\top}$ - changes to $\Pi_{-}-$.

| Absolute | Construct |
| :--- | :--- |
| instruction | תוֹרַת instruction of |

f. Final $\mathrm{n}_{\mathrm{v}}$ - becomes $\boldsymbol{\pi}_{\text {... }}$ -

| Absolute | Construct |
| :---: | :---: |
| מַעֶשֶׁה deed | מַשֵׁה deed of |

g. Original *aw contracts to $\hat{o}$, since the stress is lost (see IV.2.c.iii.ß).

| Absolute | Construct |
| :--- | :--- |
| מip death of |  |

h. Original *day contracts to $\hat{e}$, since the stress is lost (see IV.2.c.iv. $\beta$ ).

| Absolute | Construct |
| :--- | :--- |
| בַּית house of |  |

i. Segolate plurals retain their "qatll, *qitl, or *qoṭl (*qutl) bases (see V.2). Thus, the three different types are discernible in the plural construct.

## i. *at


ii. *qiṭl

| Absolute | Construct |
| :---: | :---: |
| סְפָּים books books of |  |

iii. *qotl (*qutl)

j. Nouns of the qātēl pattern become qĕtal.


A few nouns have construct forms that are unpredictable. The following should be committed to memory.
 led To by yuri $9^{1 /}$

## 3. Participles and Adjectives in Construct Chains

Participles and adjectives also appear in construct chains, since they may be used as substantives.
 - $165 \pi, 9$ by Cd (Nous a ty.
a. Participles

חרִלם חִלִּוֹם a dreamer of a dream (Deut I3:2)
חוֹלילם הַחֲלוֹם the dreamer of the dream (Deut 13:4)
Solomon's builders (I Kgs 5:32)
b. Adjectives

> יפְּ in appearance (Gen 39:6)
(Exod 4:10)

## 4. Translation of the Construct Chain

Although genitive relation is expressed by the construct chain, it does not mean that the construct chain must always be translated by the English preposition of. One must determine from the context the proper function of the absolute. Consider the following examples.

$$
\begin{aligned}
& \text { flowing with milk and honey } \\
& \text { (Exod 3:8) } \\
& \text { nick with love (Song 2:5) } \\
& \text {, יוֹרְדיּיבוֹר } \\
& \text { (Isa 38:18) }
\end{aligned}
$$

Very frequently, the construct chain takes the place of an adjectival construction: $\neq$

> seed of holiness = a holy seed (Isa 6:13)
covenant of eternity = eternal covenant (Gen 9:I6)

## 5. The Forms and Uses of כֹל

a. The word לֹל (any, all, each, every) may appear in three forms.
i. Independent form: פֹל.
all the days of your life (Gen 3:17)
ii. With the maqqā̄̄: -כָּל (kol-).
כָּל"ֵּץץ every tree (Gen 2:9)
iii. With pronominal suffix of Type A (IX.2.a): - כי.

$$
\begin{aligned}
& \text { פִּלִ all of them (Gen 43:34) }
\end{aligned}
$$

b. The translation of פֹל depends on the definiteness of the noun it qualifies.
i. It may be a substantive, used independently with the meaning "everyone, everything, all." The word may appear with or without the definite article.

$$
\begin{aligned}
& \text { a) } \\
& \text { one's hand is against him (Gen 16:12) }
\end{aligned}
$$

ii. It may appear in the construct state with a definite noun, in all d which case it means "all of " or "the whole of." (he ushe

 (Gen 18:18)
iii. It may appear in the construct state with an indefinite noun, in which case it may be translated as "every", or "each."

$$
\begin{aligned}
& \text { (Gen 7:14) }
\end{aligned}
$$

## 6. The Superlative

Hebrew has no special form or ending for the superlative (e.g., tallest, greatest). Rather, the superlative may be expressed in a variety of ways.
a. By an adjective that is definite in form or in sense.

$$
\begin{aligned}
& \text { (2 Chron 21:17) }
\end{aligned}
$$

Note: In the first example, of course, one must determine from context if the word means "the youngest" or simply "the young one."
b. By the adjective + the preposition with a plural noun.
(Song 1:8)
c. By means of a construct chain.

$$
\begin{aligned}
& \text { lowliest slave (Gen 9:25) }
\end{aligned}
$$

The superlative may be intended even if the construct and absolute are not semantically related. As n deart example withe


d. By means of the ?ִן (used as a comparative) with פֹל
 animals of the field (Gen 3:1)

## Vocabulary

## Nouns:


בדּ

חוֹמָה wall
(pl. מִחּ חהּץ outside (often in street, outside contrast with بְבַּיִ inside)
!יר wine
כָ
כְּרוּב cherub (a winged sphinx)
death
מָטָ rain

נְאֻם oracle. Occurs almost exclusively in the construct state: "oracle of."

าู้ book, scroll, letter
עֵּ
าจั๋
زצ flock, sheep and goats, small cattle
(pl. צְבָּ (Yְ Most, army

Verb:
שׁׂ to turn, to return
Adverb:

## Exercise II

a. Give the construct forms of the following:

| 1. | 9. | 2N | 17. | ロיข |
| :---: | :---: | :---: | :---: | :---: |
| 2. | 10. | אַחים | 18. | ה7\% |
| 3. ${ }^{\text {a }}$ | II. | วํา\% | 19. | 1.- |
| 4. ${ }^{\text {¢ }}$ | 12. | שַׁ | 20. | הบyn |
|  | I3. | ไֶ | 2 I. | ำ |
| 6. ภูר | I4. | פָּנִ | 22. | סְפְרים |
| 7. צַ |  | רָ | 23. | - ר |
| 8. | 16. | ֵַּ | 24. | כָּנוֹת |

b. Give the absolute forms of the following:

c. Translate the following into English:
(Exod I:I) I.
(Gen 26:24) 2.
(Josh I:I) 3.
(Deut 4:28) (4.




(Num 14:4I) ( 9 (
(Job 5:10) 10.
II.
(Jer 7:17)

d. Read 2 Chron 5:1-10 out loud and translate the passage with the help of a dictionary and the following notes.
Notes:
 accomplished; נָּ he put.
v 2: לירקי": (subject) assembled; to bring up.

v 4: "אִ,

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 (object) up.

 could not be numbered; רב + מִן =) מִרְב ) because of (their) abundance.
v 7: ויָּיָביאוּ
v 8: וִּיִּקְהְ and (subject) were; its poles; מִלחקעְלְה from above.

 outside; וירֶי
 made (i.e., the covenant); בְּצֵאת when they went out.

## Excursus D Reference Grammars

The student will no doubt notice that the rules given in this book are often qualified by words like "probably", "ordinarily," and the like. This is so because there are, more often than not, exceptions to the rules. There are anomalous forms and constructions which, for pedagogical and practical reasons, cannot be treated in an elementary grammar. Moreover, there are nuances of certain constructions which are not mentioned in the simplified explanations of an introductory textbook. These are the sort of fine points that may be discussed in reference grammars.

## I. Reference Grammars in English

For most of this century, the standard work in the Englishspeaking world has been Gesenius' Hebrew Grammar, which, as the title suggests, was based on a work by the great German scholar Wilhelm Gesenius. This nineteenth-century grammar was edited and expanded by E. Kautzsch and, subsequently, by A. E. Cowley. Hence, it is known as Gesenius-Kautzsch-Cowley, or abbreviated as GKC (2nd English Edition; Oxford: Clarendon, 1910). The volume includes paradigms, subject index, and scripture index. Although outdated, it is still a useful work that is widely used.
Along with GKC, scholars this century often cite a grammar published by the French scholar Paul Joüon in 1922. Now, thanks to the efforts of T. Muraoka, we have an English translation of that grammar, revised and enlarged as A Grammar of Biblical Hebrew (2 Volumes; Subsidia Biblica 14/ I-2; Rome: Editrice Pontificio Istituto Biblico, 1993). Also with full paradigms, subject index, and scripture index, this grammar may become a standard work for years to come.
Another important grammar is B. K. Waltke and M. O'Connor's An Introduction to Biblical Hebrew Syntax (Winona Lake, Indiana: Eisenbrauns, 1990). As the title suggests, it is not a full
reference grammar but a volume dedicated to issues of Hebrew syntax, something which other grammars do not present as fully or as lucidly. Beginners will find this book quite accessible. The explanations are easy to follow and there are plenty of examples of the various constructions, each duly translated. Copious notes and an extensive bibliography point to further studies. Besides the usual indexes that characterize reference grammars, there is also a helpful glossary of technical terms.
R. J. Williams' Hebrew Syntax: An Outline (Second Edition; Toronto: University of Toronto, 1976) is not a reference grammar in the sense that the other books mentioned here are; it is much abbreviated. Rather, it falls in the category of what one may call a "Quick Reference" on Hebrew syntax. Published in paperback, it is an inexpensive and perhaps indispensable handbook.

## 2. Using the Grammars

Only specialists and the most advanced students will attempt to study the reference grammars systematically. Most people will turn to these books for information on some aspect of Hebrew grammar, as the need arises. In that case, it may suffice to look for the pertinent section or sections in the grammar in the table of contents, various indexes, or the paradigms.

On occasion one may want to know more about a certain topic. For instance, it is possible to learn a lot more about the construct nouns than we have been able to cover in this book: the possible origin of the construction, more rules on morphology, the nuances, exceptions, and so forth. GKC and Joüon-Muraoka discuss this topic in various places, sometimes focussing on the forms, and other times on syntax. Waltke-O'Connor has an extensive discussion in the chapter on "Genitive Function," where the authors attempt to discern the various nuances of the construct noun. Williams treats the topic under "Bound Structure," where he notes, among other things, that a construct chain may be interrupted under certain conditions. To find the appropriate sections where a topic is discussed, one needs only to look at the table of contents and the subject index.

Most often, however, one begins not with questions about a specific topic, but with problems in translation. For instance, someone reading Jer 25:26 may be troubled by the construction
 the earth." This is a violation of the rules (see XI.I), if they are strictly applied. One may want to know if the rules are ever broken and, if so, under what circumstances. The Scripture Index in GKC directs one to $\$ 127 . \mathrm{g}$, where the phrase is explained as a
 then, one notes that there are other examples, which GKC also tries to explain, although not always convincingly. JoüonMuraoka and Waltke-O'Connor do not have our passage in the scripture index. Williams says simply that the construct form "should be anarthrous" (i.e., without the article), but cites a Phoenician text and gives eight examples, including Jer 25:26, where a definite article apparently appears with a construct noun.

As another example, in I Kgs 7:I4, one finds as an when in the apparent object of the passive verb "he was filled." The question there is whether - אֶת, which is supposed to mark the definite direct object, can be used with a passive verb. Checking the scripture index in Joüon-Muraoka, one is referred to a section in the grammar that explains that verbs of abundance (to be full, be sated) and scarcity (to be lacking, be deprived) regularly take the direct object. The scripture index in Waltke-O'Connor also leads one to a discussion of the various uses of

Sometimes the problem is with a particular Hebrew form, in which case one looks under the index of Hebrew words in either
 for example, is listed here.
A Suggestion: Prepositions in Hebrew are often problematic for the beginner because they tend to have a much wider range of meaning than their English counterparts. It will prove immensely helpful, therefore, if one takes some time to read the discussions on prepositions in the grammars.

## Lesson XII

## r．Nouns with Pronominal Suffixes

Personal possession in Hebrew（e．g．，my horse）is usually indi－ cated by a suffixed pronoun．For singular nouns，suffixes of Type A（IX．2．a）are used，with only minor changes in the 2 fs and I cp forms．For plural and dual nouns，suffixes of Type C（IX．2．c）are used．In general the suffixes are attached to the construct nouns， for סוּסִי＂my horse＂means the same thing as＂the horse of mine．＂
a．Masculine nouns with suffixes

|  | Singular noun | Plural noun |
| :---: | :---: | :---: |
| $a b s$. | סוּ horse | סוּסִים horses |
| cs． | סוּ0 horse of | סוּסֵי horses of |
| 3 ms | סוּס1 his horse | סוּסָיו his horses |
| 3 fs | Oוֹסָ her horse | סטוֹדֶיָ her horses |
| 2 ms | OTOT your horse | סוּסֶיך your horses |
| 2 fs | 7070 your horse | סוּטַיִ7 your horses |
| I cs | טוֹרִי my horse | סוּסַי my horses |
| 3 mp | טוּסָם their horse | סוּסֵיהֶם their horses |
| $3 f p$ | סוסָן | סוּסֵיהֶן their horses |
| $2 m p$ | סוּסְֶם your horse | סוּסֵיכֶם your horses |
| $2 f p$ | סרּסֶנְ your horse | סוּסֵיכֶן your horses |
| 1 cp | （\％）్ర\％）our horse | סוּסֵינר |

b．Feminine nouns with suffixes

|  | Singular noun | Plural noun |
| :---: | :---: | :---: |
| $a b s$. | 70\％\％mare | סוסף mares |
| cs． | ס⿴囗ַת mare of | סוסוֹת mares of |
| 3 ms | 7novo his mare | \％${ }^{\text {¢ }}$ |
| 3 fs | Пתֻ\％\％her mare |  |
| 2 ms | OTOTT your mare |  |
| 2 fs |  | סרוֹרוֹT your mares |
| I CS | טסףף my mare | סרסוֹתי my mares |
| $3 m p$ |  | סרזוֹחֵיהם their mares |
| 3 fp |  | טרצטוֹתִ\％their mares |
| $2 m p$ | ס⿹勹ֶּర\％your mare | סרצסוֹתִיֶם your mares |
| 2 fp |  | סטרטוֹתֵּכֶ your mares |
| I $c p$ | 73กู้\％\％our mare |  |
| Notes（mur，264；268） <br> （1）Suftixes are addud to 16 cs form（gereatly） <br> （a）with light suftixes $a>\bar{a}$ ；wi havy armans a <br> （3） 16 stura is＂madium＂leading to ficative $E$ <br> （4）rous horr aul stem tor heary sulfixes，（J010） <br> （5）plual rows Gaure tose feminime malce，vTi + ay， <br>  （rot ibl eculfix）MW abl |  |  |

## 2. Forms of the Noun before Suffixes

a. Polysyllabic Nouns

The addition of the suffix causes the noun to shift its accent for ward, and wowel reduction takes place according to the rules set forth in III.2.a. firge 20

| Independent noun | Noun with pronominal suffix |
| :---: | :---: |
| דֶּרָ word |  |
| אָדן lord | / his lord à reduos to e |
|  |  |
| לֵרָב heart | לבָבוֹ his heart a bes not reduc is |
| חֵֵָה anger |  |
| ג̇גֹ |  |
| מִשְָׂ judgment | מִשְׂפְּט his judgment |


| Singular noun |  |  |  |
| :---: | :---: | :---: | :---: |
| cs. | רT | חַצַר | צִדְקֵת |
| 3 ms | ְדָּרוֹ | ¢ ${ }^{\text {¢ }}$ A | צִּדְקָתוֹ |
| 3 fs | ¢Tְדָ | חֲצֵרֶח | צִדְקָּתָה |
| 2 ms | nous דָּרֶT | חַצֵּ7\% |  |
| $2 f s$ | 77\% | חָצֵרֶך |  |
| 1 cs | ¢TT? | חָצֵרִי | צִדְקָּתִי |
| $3 m p$ | ם | חֲצֵרדם | צִדְקתם |
| 3 fp | 1) 1 T | חֲצֵרָּ |  |
| 2 mp |  | x | צ\% |
| 2 fp |  | ¢ |  |
| 1 cp |  | חֲצֵרֵנָּ | x צִדְקַתֵנד |


| Plural noun |  |  |  |
| :---: | :---: | :---: | :---: |
| cs. | ¢7ִ? | חַצְרֵ | צִדְקוֹת |
| 3 ms | דֶבָּרָיו |  |  |
| 3 fs |  |  | צִדְקוֹתוֹתֶיָּ |
| 2 ms |  | 隹 |  |
| 2 fs |  |  |  |
| I cs |  |  | צִדְקוֹתַת |
| $3 m p$ |  | חַצְרִיֶֶם | צִדְקוֹתִתִּדֶם |
| 3 fp | דִדְרֵידֶּ | חַצְרֵידֶן |  |
| $2 m p$ | דָּבְירֶּ | חַצְרִיכֶם |  |
| 2 fp | \% | חַצְרִיכֶן | צִדְקוֹתֵּכֶּ |
| $1 c p$ | \% |  | צִדְקוֹתֵּנֶּ |

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b. Geminate Nouns

Nouns that were originally "qall, "qill, or "qull and those that have become associated with nouns of this group by virtue of the assimilation of a Nûn, behave according to rules (see V.I). Study the following examples of geminate nouns row), and in (statute).

## Singular Noun

|  | *Qall | * Qill | * Qull |
| :---: | :---: | :---: | :---: |
| cs. | 1 | Y | pin |
| 3 ms | עַ | חָצic | חקוֹ |
| 3 fs | עַּ | Tr | - |
| 2 ms | ฑpp | חִצְ\% | T |
| $2 f s$ | \% | חִצֵך | חֻקִ? |
| I cs | צִִַי | חִִֵיִ | חקִיֵ |
| $3 m p$ | צַּ | חֵצָם | חקִם |
| 3 fp | ¢ | ח\% | Tק |
| $2 m p$ | עַמְכֶם | חִצְּכֶם | חֵקְקֶם |
| $2 f p$ | עַמְכֶן | חִצְֶֶּ |  |
| r $c p$ | צַ¢ִּ̣נּ | חִצֵּנוּ | חקָּנֵּ |

## Plural Noun

|  | *Qall | * Qill | *Qull |
| :---: | :---: | :---: | :---: |
| cs. | צַמִי | חִ\% | חֻקים |
| 3 ms | צַּטִיר | חֶצֵים | חתקים |
| 3 fs |  | חִצֻּידֶ | חתקֵּ |
| 2 ms | עַ |  |  |
| $2 f s$ |  | חִצִּ |  |
| 1 cs | צַַ | חִֵֵי | חָקִי |
| 3 mp | עִִַׁיֶֶם | חִצֵּיהֶם | חקֵיהֶם |
| 3 fp | עַמִּיהֶ\| | חִצֵּיהֶ |  |
| $2 m p$ | עַמִּיכֶם | חִֵֵּיֶם | חקֵיכֶם |
| $2 f p$ | צַמִּיכֶ | חִצֵּיכֶ |  |
| $1 C P$ | עֵֵַּּינוּ | חִצֵּינוּ | חתקֵּינר |

## c. Segolate Nouns

Nouns that were originally *qatl, "qitl, or "quṭl (V.2) retain their as with original bases in the singular forms with suffixes. Plural nouns, corstuct however, retain their bases only when they take plural suffixes. Study the following examples of the segolate nouns 解 (king), า7ู่ (vow), and $\boldsymbol{\sim}$ (month).
formas
see p. Do
mand

Singular Noun

|  | *Qatl | *Qitl | *Qutl |
| :---: | :---: | :---: | :---: |
| cs. | 隹 | צָּדֶר | וֹרֶ |
| 3 ms | ַַלִלּ | נִדְרוֹ | חָּשְֹׂ |
| 3 fs | תַלְלְּדּ | נִדְרָּ | חדְֶָּׂ |
| 2 ms | ַַלְכְּך | נִדְדִךָ | חָדְשְׁך |
| 2 fs | ַַלְּנֵּ | נִדְרֵךּ | חָדְשִׁךָ |
| I cs | מַלְִּּי | נִדְרִי | חָדְשִׁי |
| 3 mp | ַַלְלָּם | נִדְדָם | חָּשְׁם |
| 3 fp |  | נִדְדָּ | חָדְדָּ |
| 2 mp | מַלְכְּדֶם | נִדִרְדֶם |  |
| $2 f p$ | מַלִכְּכֶן | נִדִרְכֶן |  |
| ${ }_{1} \mathrm{cp}$ |  | נִדְרֵנִ |  |


|  | *Qatl | *Qitl | * Qutl |
| :---: | :---: | :---: | :---: |
| cs. | מַלְכֵי | נְדֵרֵי | חָדְשָׁי |
| (3 ms | מֶלְכָיוֹ | וְדָרָיו | חָדָָׁיו |
| 3 fs | טְלָכֶּיָָ | נְ |  |
| $<2 \mathrm{~ms}$ |  |  |  |
| $2 f s$ |  | \% \% \% | กT\% |
| I cs | מְלָכַי | נְדֵרַיר |  |
| $3 m p$ | מַלְכֵיהֶם | נִדְרֵיהֶם | חָדְשִיהֶם |
| $3 ¢ p$ | מַלְֵֵיהֶּ |  |  |
| $2 m p$ | מַלִכִיכֶּ | נִדְרֵיבֶם | חדְשִׁיָּם |
| $2 f p$ |  | נִדִרֶיכֶקן |  |
| x $c p$ | מֶלְלֵינֵּ | נדרָרֵינֶ |  |

Related to these three types are a few penultimately stressed feminine nouns that end in $\Omega_{\mathrm{z}}-$ or $\Omega_{-}-($III.r.b.iii,iv). p, 17, iil ad ly
i. a-class

ii. $i$-class
mistress
iii. $u$-class

> נְלְשֶׁת bronze

נְחָשְׁתִּ my bronze

d. Nouns with diphthongs

Diphthongs in nouns contract according to the principles given in IV.2.c.iii. $\beta$, iv. $\beta$ :

| 依 death | מוֹתi his death |
| :---: | :---: |
| - | בַּיתוֹ his house |

c. Nouns with III-Wāw/Yōd Roots
i. Monosyllabic nouns with III-Wāw/Yōd Roots (IV.2.c.vii. y) pg. 3 ) have construct forms with final $-\hat{i}$ (?,-$)$.

| Singular noun |  |  |  |
| :---: | :---: | :---: | :---: |
| cs. | אָבִי | אֲחֵי | - |
| 3 ms | $\text { אָבִיו } 2$ | אָאחִיו | (mare comman) |
|  | אָבִיהּ3 | אָזִיהּנֵּ |  |
| 3 fs | אָּיָה | אָחָיָּ | פִּיָד |
| 2 ms | אָּבִיךָ | אָאִיךָ | פִּיך |
| 2 fs | אָבִיך | אָחִיך | פִּיך |
| 1 cs | אָדִי | אָחִי | יִ |
| $3 m p$ | אֶבִיהֶם | אֲחִיהֶם | פִּיהֶם |
| $3 f p$ | אֲבִיהֶן | אֲחִיהֶן | פִּיהֶן |
| $2 m p$ | אֲבִיכֶם | אֲחִיכֶם | פִּיֶֶם |
| $2 f p$ | אֲבִיכֶן | אֲחִיכֶּ | פִּיכֶּ |
| I $c p$ | אָאִינוּ | אָחָיִנוּ |  |

## Notes:

i. With the exception of the alternative 3 ms ending ( $(-)$ and the I cs (r. - ), the suffixes are those of Type B (IX.2.b).
 (mouth), lose the $\boldsymbol{\pi}_{5}$ - ending and take the suffixes of Type A (IX.2.a), except that the 3 ms suffix for the singular noun is $7_{13}$.- instead of $\mathbf{i}$-. Plural forms are regular.

| nַunut deed | מַמַשִׁׂהּ his deed <br> טַעַשַׁטִּנוּ our deeds |
| :---: | :---: |
| שָׁדֶה field | \% Wis field |
|  | שָׁדִ my field |
|  | שׁׁרָּנוּ our fields |

 the final' as a consonant whenever the suffix is added (IV.2.c.vii.ß). They take suffixes of Type A (IX.2.a). When the suffix is added, the vowel in the first syllable is difficult to predict. Study the following attested suffixal forms of the nouns חַצִּי פְּרִי , פָּנִי (fruit), and (affliction).

| Singular noun |  |  |  |
| :---: | :---: | :---: | :---: |
| 3 ms |  |  | עָנְיוֹ |
| 3 fs | חֶצִי | 3 3 herai | צָנְיָּ |
| 2 ms |  | ワי¢ |  |
| 2 fs |  | פֶּרִיךִ? | עָ |
| 1 cs |  | פִּרִיִיִ | עָנְיִיר |
| $3 m p$ | דֶצְים | פֶּרִים | עָנְיָּם |
| 3 fp |  | פָּרִ |  |
| $2 m p$ |  |  |  |
| 1 cp | חֶצְיִנד |  |  |

Note: The alternate forms פְּרִיהֶם (their fruit) and פְּרְיהֶן (with 3 fp suffix) are attested, as is the 2 mp suffixal form for שׁׁבִיכֶם (your captive).

to slawa
These nouns reduce the stem vowel (..) before the suffix. If, as a result of this reduction, two vocal $\check{\text { séwa }}{ }^{3}$ 's stand in immediate succession, the Rule of Š̌̌ $w \vec{a}$ applies.
크 son
סשִ
name

$$
\text { * בִּנְךָ > בְּנְך } \text { your son aha! }
$$

שׁׂמí his name
g. The nouns
 (bitt-) respectively.

```
N\mp@code{wׁ% wife}
    #ַ}\mathrm{ \aughter
\^\mp@code{ְׁ% his wife}
    %\mp@code{ּM his daughter}
```


## Vocabulary

Nouns:

חֵמָה heat, rage
חֲחִּ half, middle. Verb: חֲ חָּ to divide


חַּ strength, power

מִנְחְה gift, offering

(מִשְׁפְּחה (ps. family, clan

נַחֲלָה inheritance
iษ่ strength. Adjective: ivy strong
UT M
บา friend
บู friend, companion

תּפְּאֶרֶ glory, beauty, splendor

## Verbs:

חָנָה to camp. Noun: מַחְנֶה (pl. מַחְנַּנוֹת , מַּים camp, army Other:
?לאמֹר ? saying (introduces a quotation)

## Exercise 12

a. Write the following in Hebrew:

| I. her nose | 9. her strength | I7. your (mp) spirit |
| :--- | :--- | :--- |
| 2. his men | IO. his wives | 18. a heavy cloud |
| 3. his field | II. your cities $(\mathrm{MS})$ | 19. my daughter |
| 4. their fruit | I2. my people | 20. your (ms) staff |
| 5. my fruit | I3. our father | 2I. your (ms) brother |
| 6. our king | I4. his hands | 22. your (ms) brothers |
| 7. his wife | I5. his mouth | 23. your (ms) seed |
| 8. my name | I6. our deeds | 24. her garments |

b. Translate the following into English:

| I. רֶּ | 6.) | (11) |
| :---: | :---: | :---: |
| 2. | 7. דִּגרִי הַקרִ |  |
| 3. ${ }^{\text {20 }}$ |  |  |
|  | 9. ${ }^{\text {¢ }}$ |  |
| 5. אָרִינוֹ |  |  |

c. Translate the following into English:

$$
\begin{aligned}
& \text { (Ps 90:11) } \\
& \text { (Ps 63:4) (P) } 2 \\
& \text { (Gen 32:3) } 3 .
\end{aligned}
$$

## Lesson XIII

4
 (Isa 64:Io) 6.
there is some left to stdd out

 (Exod 28:43) (P)


 (2 Kgs 17:34) (13.) I4.

d. Read out loud Psalm I2I and translate the passage with the help of a dictionary and these notes.

## Notes:

v 1:

v 3: אی may (subject) not slumber.

v 6: 6 , will not smite you.



## 1. The Afformatives of the Perfect

The first full inflection of the finite verb in Hebrew is called the perfect. The third person masculine singular ( 3 ms ) form in this inflection has no special markers. Otherwise, endings called affor matives are appended to the base form to indicate gender, person, and number. The same set of afformatives is used for all verbs in the perfect, regardless of their verbal patterns ("conjugations").

| 3 ms | - | 3 cp | 7- |
| :---: | :---: | :---: | :---: |
| $3 \mathrm{fs} \mathrm{H}_{+}$ |  |  |  |
| 2 ms | ภ- | $2 m p$ | 夗- |
| $2 f s$ | ภ- | $2 f p$ | 18- |
| 1 cs | ¢-1 | 1 cp | 9]- |

## Notes:

i. An archaic afformative R - is attested for the 2 fs (compare the variant 2 fs independent pronoun אַּ in IX.I.a.iii).
ii. There is no distinction between the masculine and the feminine genders in the third person plural and all first person forms.

## 2. The Qal Perfect

The 3 ms of the perfect of strong roots may have one of three variations: qätal, qātèl, qāṭōl. The qātal type is by far the most common of the three. Verbs belonging to this group are typically dynamic; they involve some sort of action, whether transitive (taking a direct object) or intransitive (not taking a direct object),
 The qaatèl and qaattōl types are much smaller groups of verbs that
are typically stative. In contrast to verbs of action, stative verbs describe a state or condition, e.g., כָּרָ (to be heavy, important), זָקָ (to be able). Some verbs appear in Qal in both qātal and qātēl ${ }^{\top}$ forms, e.g. לָבָׁ (to clothe) and לָבָּשׂ (to be clothed). A rigid semantic categorization of the types must be avoided, however. A few verbs of the qātal pattern are stative (e.g., חָּ to be wise). Moreover, some verbs of the qātè pattern may exhibit qualities of a dynamic verb (e.g., שָׁנָ to hate), or the original distinction between the dynamic and stative forms may have been lost (e.g., קרָ קרָ $\boldsymbol{p}_{T}$ and both meaning "to draw near").
The forms of the Qal perfect of שָׁpu (to keep), כָּרָ (to be heavy), and ${\underset{p}{T}}^{p_{T}}$ (to be small) are as follows.


## Notes:

i. The original characteristic $\bar{e}$ vowel in the $q \bar{a} t!\bar{e} l$ perfect is preserved only in the 3 ms ; elsewhere the forms cannot be distinguished from the qātal perfect, except when the verb is

ii. The qātol type preserves the characteristic ō vowel in the
second syllable whenever that syllable is stressed. In the 2 mp and 2 fp forms, the vowel is shortened: thus qĕtontem and qĕtonten.
iii. If the final radical of the root is the same as the consonant of the afformative, the consonant is written only once, but doubling is indicated by a strong dāḡēš.

| קָטְנָ they were small |  |
| :---: | :---: |
| ¢ | \% נָ we gave |
| כָּרתָּ | ภָּרָ you cut |

The important verb form, but the final Nûn also assimilates whenever it precedes the consonant $\AA$ of the suffix.

* נָָּ

The final Nûn radical of other III-Nûn verbs, however, does not assimilate:

L 3. Uses of the Perfect *
Biblical Hebrew does not have tenses in the strict sense of the word. Time of occurrence is indicated in context by certain adverbs (time words) and, as we shall see in later lessons, by the way the sentence is constructed. The finite verbs themselves do not indicate tense, but aspect - that is, whether the situation is viewed by the speaker/writer as an outsider looking at a situation as a complete whole ("perfect"), or as an insider looking at a situation as it develops ("imperfect"). For example, a narrator recounting a battle may depict the event from the perspective of an outsider who knows the entire situation from beginning to end. If so, the narrator would ideally use verbs in the perfect. A participant in the battle, on the other hand, would probably use verbs in the imperfect, as would a narrator, if that narrator attempts to describe the events as if he or she were personally present when the events unfolded.
a. Since the perfect is most commonly used to express a situation that is viewed as complete whole, with the beginning and the end of the situation in view, one usually renders the perfect with the English simple past or present perfect.

$$
\begin{aligned}
& \text { you stood before YHWH } \\
& \text { (Deut 4:10) } \\
& \text { hw }
\end{aligned}
$$

In reference to an event prior to a narrative situation, one may render the Hebrew perfect with the English past perfect.

b. The perfect of stative verbs may indicate the condition of the subject. In such instances one may translate the perfect by the English present of the verb to be.

אנֵּ I I am old (Josh 23:2)
c. The perfect of verbs of attitude, perception, or experience may also be rendered by the English present.

$$
\begin{aligned}
& \text { עַעֹת Mow I know (Gen 22:12) }
\end{aligned}
$$

d. In statements of general truths, the perfect may be rendered by the English present. This is called the proverbial perfect.

$$
\begin{aligned}
& \text { (Isa 40:7) } \\
& \text { * }{ }^{*}
\end{aligned}
$$

e. Some verbs suggesting instantaneous occurrence are regularly rendered by the English present.
פִי יָּעַצְּתִּ so I advise ... (2 Sam 17:I I)
f. In the language of communication, a writer sometimes assumes the perspective of the recipient. Thus, the perfect is used, but the
verb should be translated by the English present continuous. This usage has been called the epistolary perfect.
g. In some instances, the certainty of occurrence in the mind of the speaker is enough to justify the use of the perfect. This usage of the perfect is especially common in prophecies, promises, and threats. In such cases, one should render the Hebrew perfect by the English present, or even future.

> גּוּנְ
> I I shall abandon you (2 Chron 12:5)

It is important to remember that tense is not conveyed by the verb itself; one must consider other elements in the sentence and know something of the context to translate accurately. The perfect simply indicates the assumed or real perspective of the speaker/writer as an outsider who views the situation as a complete whole.

## 4. Syntax of the Verbal Clause

## a. Normal Word Order

In Hebrew prose, the normal word order in a verbal clause is as follows.
i. Circumstance. Any adverb or adverbial phrase that places a narrative in context (then, now, at that time, after these events, moreover, etc.) takes the first position. The particle הִנֵה (see IX.5), frequently used to indicate background circumstances, also comes first.
ii. Verb. The verb stands before the nominal subject, if any.
iii. Subject. Since the subject of a verb is often indicated in the verb itself, it is possible that neither a noun nor independent pronoun may be stated. When a noun is explicitly named as subject, however, it ordinarily comes after the verb.

* Pefect bere expreses a state a allairs or a condition. In dialogur
$x$ - He has sent it, but trom to perspective of the recipiat lie gift is
iv. Indirect Object. When the indirect object (usually indicated by the prepositions לְ or or in involved, it usually comes after the subject, but before the direct object.
v. Direct Object. When there is a direct object, it comes after the verb and indirect object, if any.

Study the following examples carefully,

$$
\begin{aligned}
& \text { iv iii ii i }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (2 Chron 24:17) }
\end{aligned}
$$

$$
\begin{aligned}
& v \text { iv iii ii } \\
& \text { YHWH has given you the } \\
& \text { land (Josh 2:9) }
\end{aligned}
$$

## b. Disrupted Word Order

Although the rules for proper word order are not strictly adhered to in every instance, they do provide a norm for good Hebrew prose. The normal word order in Hebrew prose may be disrupted for various reasons. If a connecting 7 is present before a non-verb in a disrupted sequence, that 1 is likely to be disjunctive, and may be translated as "but," "now," or the like.
i. When a new subject is introduced, the normal order of verbsubject may be reversed.
 wife (Gen 4:1)
ii. A ${ }^{X}$ redundant independent personal pronoun is frequently put before a verb, particularly in parenthetical comments.
that Joseph was listening
(Gen 42:23)

Meanwhile, the Midianites sold him in Egypt (Gen 37:36)
iii. Sometimes the normal word order is disrupted for emphasis.
 his brothers (Gen 37:4)
iv. Sometimes the word order is disrupted to sharpen contrast.
 the plain (Gen 13:12)

Note: The rules above apply only to Hebrew prose. In poetic texts, word order may vary for purely stylistic reasons (see Excursus E).
c. Agreement of Subject

The verb normally agrees with the subject in gender, number, and person.

> יָשַׁׁב שְׁלֹלֹה Solomon sat (I Kgs I:46)
a fire descended from heaven (2 Kgs I:I4)


Notes:
i. Collective nouns may take the singular or plural verb.

ii. Nouns that are plural in form but singular in meaning usually take the singular verb.

## הרלך הַאלהּהִים God went

iii. When more than one noun is named as subject, the verb may be plural or singular (agreeing with the first noun).

Moses and Aaron went

## 5. Negation of the Perfect

The perfect is negated by the particle $\mathbb{N}^{\prime \prime}$ placed immediately before the verb.

(Deut 28:45)

## 6. The Directive $\boldsymbol{N}_{T}-$

* 

An unaccented final $\pi_{T}$ - is frequently appended to a noun or an adverb to indicate direction of motion, ordinarily, motion toward. It may be found with common nouns, even those with the definite article, or with proper nouns. When the noun receives the directive $\pi_{T}$ - it may be vocalized slightly differently. Nouns with the feminine ending $\pi_{T}$ - change their ending to $\Omega_{T}-$, as in the fs noun with pronominal suffix (XII.r.b).

הַ mountain
Tirzah
front, east
אָ where?
3. here

ロשָ there

הֶרָה toward a mountain
תִרְצָּ toward Tirzah
אִדְמָה
אָאָ toward where?

ה岸 toward there

Note: In a few instances, the directive element is $\pi_{\%}-$, instead of $\pi_{T}-$ e.g.,
Less frequently, the directive $\boldsymbol{N}_{T^{-}}$may occur after a prepositional
 ment may be used with a variety of prepositions to indicate motion in any direction.
from the north upward

Direction of movement is sometimes expressed without a preposition or the directive $\boldsymbol{N}_{\mathrm{T}}-$. In this case, the noun of place has an adverbial function. vhus 428 , ace of lural doterminatiai
 (Gen IO:II)
they went up to the top of the mountain (Exod 17:IO)

## 7. Construct Chains (continued)

a. The link between a construct and an absolute may be broken in a few instances. ie, anoter word is allowed let ween Hen
i. by the directive $\pi_{T}-$

$$
\begin{aligned}
& \text { אֲרָּה מִצרקים to the land of Egypt (Exod 4:20) }
\end{aligned}
$$

(Gen 44:14)
ii. by a preposition

> דָרי בַגְּ
> (2 Sam I:2I)

$$
\begin{aligned}
& \text { jow joy at the harvest (Isa 9:2) }
\end{aligned}
$$

iii. by a suffixed pronoun

> בְּרִיחִי הַּיֹֹם my covenant with the day (Jer 33:20)
b. A construct noun is sometimes bound not to a noun but to an entire relative clause.

## Vocabulary

## Exercise 13

## Nouns:

אֶבְיֹֹ poor, needy. Verb: אָבָּ to be willing, want, consent
איֵ enemy
מִּשְכָּ tabernacle;
צֶנָ
าפ bull
צָּ north, Zaphon
קֶרֶ east, antiquity, front
רֶעּ shepherd. Verb: רֶּ to tend, feed
תֵּימָ south, Teman
Verbs:
Tָּ To remember
ירֶ
כָּבֵּ to be(come) weighty, important, rich
לָקָ to receive, take
nשׁׁׁח
ITY to abandon, leave, forsake

## Adverbs:

TN where?
פ่ thus, here
a. Write the following in Hebrew:

| I. I ate | 9. he anointed | I7. we remember |
| :--- | :--- | :--- |
| 2. we wrote | IO. he prevailed | I8. you (fs) kept |
| 3. I gave | II. they took | I9. you (ms) cut |
| 4. we cut | I2. I am old | 20. you (mp) remember |
| 5. I took | I3. she took | 2I. she remembers |
| 6. we gave | I4. they forsook | 22. you (ms) went |
| 7. I went | I5. she prevailed | 23. she is important |
| 8. they gave | I6. she feared | 24. you (mp) took |

b. Translate the following into English:

$$
\begin{aligned}
& \text { (2 Kgs 1:14) (1. } \\
& 2 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Exod 16:15) } 4 \text { ( } 4 \text {, } \\
& \text { (Gen 43:29) ( } 5 \text { ( } \\
& 6 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { ( } 1 \text { Kgs 5:15) } 8 .
\end{aligned}
$$

156/Lesson XIII
c. Read Ps 136 out loud and translate it with the help of a dictionary and these notes.

## Notes:

 3 ms of טוב to be good, pleasing).

v Io: לְמַכִּה to the one who smote.
vir:
v 14:
v 15:
v 16: לִמוֹלִיך to the one who led.
v 17: לְחַפַּה to the one who smote.
v I8: ${ }_{2}$ גְ
v 19: ${ }^{\text {? }}$ ? against whom an action is directed. See BDB, pp. 5II-I2 (3.b)

v 24: :

## Excursus E Poetic Hebrew

As one might expect, poetic Hebrew differs noticeably from standard Hebrew prose, and archaic poetry differs from later poetic styles. For our purposes, it is necessary to note only the most prominent features of poetic Hebrew.

## I. Infrequency of Prose Particles

There are certain particles that occur regularly in prose but are absent or rare in the oldest poetic texts and are only infrequently attested in later poetry.
a. The definite article is frequently absent; in the oldest texts it is present only as a result of tendencies to make the Hebrew more prosaic.

$$
\begin{aligned}
& \text { dripped (Judg 5:4) } \\
& \text { מַלְביּ }
\end{aligned}
$$

b. The relative particle אֲשׁׁר is absent from the oldest poetic texts and is uncommon in standard poetry. Instead, one finds asyndetic (unmarked) relative clauses, and 7 , , זֶ, used in its place (see X.2.c, d). $\qquad$ 107
 the net where they hid (Ps 9:16)
c. The marker of definite direct object is frequently absent, especially in the oldest poetic texts.
, For I have kept the ways of
 YHWH, I have not acted wickedly, away from my God (Ps 18:22)

## 2. Longer Forms of Prepositions

Perhaps for metrical reasons, longer forms of several prepositions





## 3. Longer forms of the 3 mp Pronominal Suffix

* Again, perhaps for aesthetic reasons, the 3 mp suffixes
* / מו ..- are found in poetic texts, instead of the regular 3 mp suffixes.
4 also

```
חתלבּמוֹ ... גִּימוֹ their fat (heart) ... their mouth (Ps 17:Io)
```


## 4. Anomalous Final ${ }^{7}$.- and $\boldsymbol{i}$ After Construct Nouns

An additional ". known as hî́req compaginis or "linking hîreq" is frequently attached to the construct noun.

NTM the deserter of the flock (Zech II:I7)
Notes:
i. The $-\hat{\imath}$ at the end must not be confused with the I cs suffix.
ii. There is vowel reduction in the form before the suffix (compare XII.2.a). Thus, צix (one who deserts / abandons), but פֹזְבִי

The wāw compaginis ( $\mathfrak{i}-$ ) is less certainly attested.

## 5. Variable Word Order

Whereas the rules for word order in XIII. 4 apply to Hebrew prose, poetic texts may take license for stylistic reasons. The fol-
lowing is a good example of variations in word order in Hebrew poetry.

|  | YHWH roars from Zion; |
| :---: | :---: |
|  | He gives forth his voice from Jerusalem. |
| ? | The pastures of the shepherds languish; |
| ? | Yea, the top of Carmel dries up. (Amos $1: 2$ |

This example also illustrates the most important rhetorical feature in Hebrew poetry: parallelism. In the first pair, Zion and Jerusalem are, of course, not two different places; they are parallel terms. Moreover one can see here that in Hebrew poetry, 1 is not necessarily a conjunction and should not, therefore, be translated as "and" in this case. Here 1 merely serves to introduce, or even to pa 285, 28 emphasize, the parallel line (see also XXV.6.c, d). A well known example both of parallelism and of the non-conjunctive use of $\rceil$ is in Zech 9:9, regarding the triumphal entry of a king.

$$
\begin{aligned}
& \text { עָּנִּ וְרֹבֵ עַלֹחִמוֹר humble and riding on a he-ass, }
\end{aligned}
$$

A later tradition (Matt 21:5), missing the significance of the parallelism and the function of 9 in Hebrew poetry, took the Hebrew to mean that the king would come riding on two animals!

## 6. Double-Duty Preposition

In Hebrew poetry, a single preposition in one line may also govern a noun in the parallel line. Thus the preposition is said to do "double-duty."

$$
\begin{aligned}
& \text { and his arm shall be (against) the } \\
& \text { Chaldeans (Isa 48:14) }
\end{aligned}
$$

## Lesson XIV

## r. The Qal Perfect of Guttural Verbs

a. I-Guttural Verbs

These are regular, except that the šěew $\bar{a}^{3}$ under the guttural is ${ }_{\neg}$ (see IV.2.a.ii).

|  | Strong verb | I-Guttural verb |
| :---: | :---: | :---: |
| $2 m p$ | קטִלַלֶם | צֶמַרֶםם |
| 2 fp |  |  |

Note: The verbs הָיָה (to be, become) and חָיָה (to live) have :: instead of in the 2 mp and 2 fp forms.

## b. II-Guttural Verbs

These are regular, except that the šĕw $\bar{a}^{\mathcal{P}}$ under the guttural is _- (see IV.2.a.ii).

| Strong verb |  | II-Guttural verb |
| :---: | :---: | :---: |
| $3 f s$ | קיקטְלָה | דָּחְרָה |
| 3 cp |  |  |

c. III-Guttural Verbs

These are regular, except that the 2 fs is $\underset{\sim}{\text { Pַ}}$

## 2. The Qal Perfect of III-珁lep̄ Verbs

Since $\mathcal{\aleph}$ normally quiesces when it closes a syllable (II.II), any short vowel preceding it is lengthened, and the afformative $\Omega$ is spirantized. The forms of the Qal perfect of מָָא (to find), then, are as follows.


1- sibet shrua mever appeas voler suiercet alop̄ (Scous, 3)
Note: Occasionally, the $\mathcal{N}$ is omitted in spelling, e.g., מָׁ
 in the Qal perfect, but also in other inflections and other verbal patterns.

## 3.The Qal Perfect of III-Hē Verbs

a. The forms of the Qal perfect of

| 3 ms | \$ | $3 c p$ | 罗 |
| :---: | :---: | :---: | :---: |
| 3 fs | התֶּ |  |  |
| 2 ms | תָּלִ | $2 m p$ | גֶּלִיתֶם |
| 2 fs | גֶּלית | $2 f p$ |  |
| 1 cs | יתֶּ | $1 c p$ | - |

## Notes:

i. The final $\pi_{T}$ - of the 3 ms must not be confused with the fs ending.
ii. The 3 fs has an additional marker of the feminine, $\Omega$-.
iii. The first and second person forms have a' after the second radical.
iv. The afformative $\Omega$ is spirantized $(>\Omega)$.
b. The verbs
and III-Hē. The forms of the Qal perfect of היָָי (to be), then, are as follows.

| 3 ms | הָידה | $3 c p$ | הָיֶ |
| :---: | :---: | :---: | :---: |
| 3 fs | הדיְיֶה |  |  |
| 2 ms | הָּיִיָּ | $2 m p$ | - |
| $2 f s$ | הָיִית | $2 f p$ | ) |
| 1 cs | הדיִיתִי | I $c p$ | הָיִינף |


 וֹחְיִּתֶם.

## 4. The Qal Perfect of II-Wāw/Yōd Verbs

a. Verbs with II-Wāw / Yōd usually show only two radicals in the ${ }^{x}$ Qal perfect. The weak middle radical disappears, so that there is no distinction between II-Wāw and II-Yōd forms. The forms of the Qal perfect of קוּם (to arise), שְּא (to come), then, are as follows.

| 3 ms | $\square_{\text {P }}$ | שָ\| | \% |
| :---: | :---: | :---: | :---: |
| 3 fs | \% | \% | - |
| 2 ms | ַַׁקְתָּ |  | กָּ |
| 2 fs | קַמְתִּ | שַׁמַּתִּ | בִּאת |
| 1 cs |  |  | דָּ |
| $3 c p$ | \% | שָׁ | 年 |
| 2 mp | קַמֶתֶם | שַׁמְתֶּ |  |
| $2 f p$ | קַמְתֶּ |  | דָּאתֶּ |
| ${ }_{1} \mathrm{cp}$ |  |  | \% |

Notes:
i. The verb also shows the characteristics of a III- ${ }^{2}$ Ále $\bar{p}$ verb. alop oviesers, vound legtber, spratisation
ii. There is no difference in form between the 3 ms Qal perfect and the ms Qal active participle. Proper understanding of the form depends on the context. Word order may be instructive, however. If the form stands before a nominal subject, it is more likely to be the perfect 3 ms (see XIII.4.a.ii); pg 149 if it stands after a named subject, it is likely the participle.
iii. The only formal difference between the 3 fs perfect (קָpָ ) and the Qal act. ptc. fs. (קָדָה) is in the accentuation.
iv. The accent in the 3 cp is on the first syllable. This distinguishes it from the 3 cp of a III-Hē verb (see 3.a). Thus, for


b. The forms of the Qal perfect of the stative verbs מוּ (to die) and $\boldsymbol{v i} \mathfrak{Z}$ (to be ashamed) are as follows.

| alsopg 146 | 3 ms | מֵתת | כּ |
| :---: | :---: | :---: | :---: |
|  | 3 fs | ¢ֵֻתָּ | (1) |
|  | 2 ms | 人 | \% |
|  | $2 f s$ | nַ | בִשְֶׁ |
|  | 1 cs | ַַחִּ |  |
|  | $3 c p$ | ¢ֵּתֵּ | \% |
|  | $2 m p$ | מַתֶם |  |
|  | $2 f p$ | מַתֶּ |  |
|  | $1 c p$ | ַַתְנָּ | قِ |

## Notes:

i. The third radical $(\Omega)$ of the root assimilates into the afformative ת, e.g., I cs מַּ̣̂ (máttî).
ii. The stative verb טוֹב (be good) belongs with this group: thus, טוֹב (he is good), טָּ (they are good).

## 5. Stative Verbs

As we have learned in XIII.2, stative verbs are those that describe a state or condition, rather than an action. In general they tend to be of $q \bar{a} t ̣ \bar{e} l$ and $q \bar{a} t ̣ \bar{l} l$ patterns, rather than qātal. The 3 ms forms, therefore, are identical to the adjectives of the same root. Thus, כָּ "heavy, important" (adjective) and קטָ can mean "he is small" (Qal Perf. 3 ms ) or "small" (adjective). One cannot, however, rely on the form of a verb to tell if it is stative or not. In the course of history the distinction between stative and non-stative meanings often became blurred. Thus, the root שׁׂ has the Qal perfect

situated" (stative), whereas the latter meant "he dwelled" (active). But no distinction is made now between the patterns; both words simply mean "he dwelled." Since stative verbs describe state rather than action, one should not expect them to have participles. Yet, there are forms that cannot be distinguished from $X$ adjectives but that clearly function as participles. Some of these even take the direct object.


Moreover, like the participle, these words may also be used as substantives. Thus, יָ means "one who is afraid" and, hence, "a fearer."
ירֵא אֲלהים: a God-fearer (Gen 22:12)

## 6. Uses of הָיָה

There is no present tense verb "to be" in Hebrew. Simple predication (e.g., "the man is king") is accomplished by a juxtaposition of words (VI.8). Existence of someone or something in the present time is expressed by the particle יֵשיׁ (X.3) or הִמֵּה (IX.5.b); absence is expressed by the particle אֵין (X.4 (X.4).
a. Although a simple juxtaposition of words may also be adequate to state a past fact, Hebrew commonly uses the perfect of the verb הָיָה (to be, become) for it.

שערָ we were slaves (Deut 6:2I)
b. To indicate the existence of someone or something in the past, the verb

$$
\begin{aligned}
& \text { אישׁׁ } \\
& \text { in the land of } \mathrm{Uz} \text { (Job I:I) }
\end{aligned}
$$


, जै c
di cale the
noware of

Conversely, to indicate the absence of something or someone in the past, the verb

> there was no king like him (Neh $13: 26$ )
c. To indicate possession in a past time, the idiom - היָּה is used.
d. הדיָה may also be translated as "to come," "to come to pass," "to become," "to happen," or the like.

 (I Sam 4:16)
and he became as a stone
( 1 Sam 25:37)

## 7. Impersonal Constructions

a. The 3 ms verb is sometimes used impersonally. In such cases, it is often best to translate the Hebrew with a passive phrase in English.
 $=$ therefore its name is called Babel (Gen II:9)
b. The 3 cp verb may also refer to an indefinite subject.

|  <br>  | there they buried Abraham and Sarah, his wife = there Abraham and Sarah, his wife, were buried (Gen 49:3 I) |
| :---: | :---: |

c. With certain verbs of emotion, an impersonal construction with the 3 ms may be used, and the one who experiences the emotion is indicated by the preposition $ל$.

> good for him
> $=$ Saul was relieved and he felt good
> ( 1 Sam 16:23) also DS, TIJ
d. In expressions of natural phenomena, the third person singular may also be used impersonally (as in English "it is raining").
? when it is light (enough) for you (I Sam 29:10)
e. As we have learned in VIII.4.d, participles may also be used to refer to an impersonal subject.

some (people) are coming to kill you (Neh 6:10)

## Vocabulary

Nouns:
אֹרֶ length. Verb: אָּ to be long.
רֹחֵב width, breadth. Verb: רָחָ to be wide, broad
Verbs:
כּוֹשׁ to be ashamed. Noun: ภथֶּ shame
בַּ
רֶּ to sojourn (i.e., live as a resident alien). Nouns: מָגוֹר

הידה to be, come to pass, come about, happen ${ }^{x}$
to live
מוּת to die
מלֶ to be full
sipy to lift up, raise, bear, forgive

סוּ to turn aside
קה to arise
שִׁים to place, put, set
שׁׂר to break

## Conjunctions:

אi or
אֵם if, or, either. כִּי rִa rather, except, yet
Adverbs:
אַ however, surely, indeed
אַ also, even, indeed
רַ only

## Exercise 14

a. Parse the following forms:

6.
II. הָּיוּ
2. ${ }^{T}$
7.
12. חטטֵאת
3.
8.
I3.
4.
9. הּיְּתָ
14. סַרְרִּ
5.
10. חטשאח
15.
b. Write the following in Hebrew:
I. they chose
6. you (mp) were
II. you (ms) entered
2. she set
7. you (ms) died
12. he sojourned
3. I made
8. she went up
I3. you (ms) lifted
4. they set
9. you (mp) did
14. we are ashamed
5. he died
Io. you (ms) lived
15. you (mp) left
c. Translate the following into English:

2.
(Exod 32:1) 3.pg. 166 d
(Job 13:1) ( $4 \cdot \rho, 123$ b
(Deut 4:44) 5. 6.
(Gen 44:19)
 (Exod 23:9)

```
            (Joel I:2) (%)
```



```
(2 Kgs 23:25) of Josiah
```



```
(I Kgs 9:24) 1-n sulgect is Solomen 2-adversabive
```

d. Translate Eccl 2:4-10 with the help of a dictionary and these notes.

Notes:


 " דַרְבֵּ abundantly.


The Hebrew text in most editions of the Bible is known as the Massoretic Text, abbreviated as MT. The name comes from the Hebrew word massōrā( $b$ ) "tradition." Hence, the Jewish traditionalists who helped preserve the text (between 600-1000 CE) are called "Massoretes."

The original Hebrew texts had no verse or chapter numberings; Christian scholars introduced them from the thirteenth century onwards. Moreover, the Pentateuch (the five books, GenesisDeuteronomy) is divided into sections, marked by the signs 5 (for
 to indicate the relationship of the section to the next. In addition, the Massoretes wrote their observations in the margins of every page (called "marginal Massorah") and at the end of books (called "final Massorah"). A small circle above the line usually calls attention to a certain form or construction, which is then commented on in the margin. Since these comments are in Postbiblical Hebrew and Aramaic, and often in abbreviations, these notes are not accessible to beginning students.

## 2. Kĕt̄îb-Qĕrê

A phenomenon that we have already encountered in our readings so far is the occasional discrepancy between the consonantal text and the vocalization. This peculiarity of the Hebrew Bible stems from the great reverence of the consonantal text on the part of the Massoretes. Only in the most extreme situations (and usually for serious theological reasons) was the consonantal text deliberately altered. In most cases, the Massoretes simply superimposed on the consonantal text what ought to be read. In so doing, they were recommending what should be read and ignoring the consonants. The resulting combination of consonants and the vowel
$k+N=$
y.ju

Mur 66,67 Otiv
points is known as Kĕt$t \hat{\imath} \underline{b}$-Qĕrê (Aramaic for "what is written" and "to be read," respectively). That is, the text is written one way, but it is to be read another.
Some words always appear as Kĕtit̂b-Qĕrê. For instance, the name of Israel's God is always spelled as יהוה, but the vowels tell the reader to pronounce the name as $\breve{a} d \underline{d} \bar{n} \bar{a} y$, or, in some cases, as ealōhîm (see p. 6I above).

We have learned, too, that the 3 fs in the Pentateuch is usually written as הוא but vocalized as הִיא (הוא (hence), and the name Jerusalem is usually written as ירוֹשלם (assuming the pronunciation yĕrûšālēm) but vocalized as yĕrûs̄āláyim (hence יָּשְָּׂ).
These are examples of the so-called "perpetual Kĕtît $\underline{\underline{b}}$ Qěrê's." In these and many other instances, the variants make no difference in our understanding of the texts. Often the Qĕrê makes a correction, according to what was understood to be the proper form or pronunciation, or the Qĕrê may simply offer a variant without attempting to replace the Kĕt$t \hat{i} \underline{b}$. There are some cases, however, where the variance is more substantive, and one is forced to choose one interpretation over another. Occasionally, too, the Qĕrê ignores a word by not vocalizing it (see $\boldsymbol{T}^{7}{ }^{\text {' }}$ in Jer $5 \mathrm{I}: 3$ ), or it inserts a word by supplying the vowels (see ${ }_{1}$. Jer $3 \mathrm{I}: 38$ ). The former is an example of dittography, where something is inadvertantly written twice. The latter is an instance where a word has accidentally dropped out. In each case, a small circle above the form in question points one to the marginal notes which elaborate on the problem.

## 3.The Critical Apparatus in BHS

There are several editions of the Hebrew Bible. The critical edition that is most commonly used by students and scholars today is Biblia Hebraica Stuttgartensia edited by K. Elliger and W. Rudolph (Stuttgart: Deutsche Bibelgesellschaft, 1967-77), popularly abbreviated to BHS. It is the third edition of Biblia Hebraica, first edited by Rudolph Kittel ( $B H K$ ), and is based on the Leningrad Codex known as BI9 ${ }^{\mathrm{A}}$. Since $B H S$ is a critical edi-
tre-Gtiv. Qre दt
tion, it comes with a critical apparatus at the bottom of each page with the editors' notes on variant readings and various proposals. For the beginner, the morass of details, presented in abbreviations of Latin and through symbols, can be quite intimidating. It is necessary, therefore, to have a brief orientation to the critical apparatus, not so that one might instantly know how to do textual criticism, but so that one might know what the critical apparatus is for and, perhaps, turn to it from time to time. Fortunately, BHS now comes with an English key to the symbols and abbreviations.
To illustrate very briefly how the critical apparatus works, we may turn to Eccl 2:7, which we have just translated in Exercise I4. The superscript "a" after ${ }^{\text {² }}$ points us to the first note at the bottom of the page, which says "mlt Mss 5 + ??". This means
 One may have to decide, then, whether the לי is authentic and has accidentally dropped out of the text in the process of transmission, or whether the variant cited by BHS is in fact a secondary addition. One of the rules of thumb in Hebrew textual criticism is that the shorter text is to be preferred, since there was a tendency for scribes to add and harmonize. Apparently some scribe added $י$ ? in an attempt to harmonize this sentence with the rest of the passage, for elsewhere in this passage we have the perfect I cs form + ל?
The superscript "b" after היָָ points us to the note that tells us that a few (abbreviation pc for pauci) manuscripts, and the Greek ( $\mathfrak{G}$ ) and Syriac ( 5 ) versions read tween the reading הָיָה and The latter is the easier reading, since the subject seems to be וּבְנֵי־בָית; ; the text flows better with הָיף as the verb. But that is precisely why one must be careful, since people tend to "correct" the text - that is, make it easier. The reading הָיָ can, in fact, be explained in some other way (see GKC I45.u). Indeed, the more awkward reading is probably the more original! In textual criticism this is called the principle lectio difficilior - that is, the more difficult reading is to be preferred.

## r. The Piel Perfect

The Piel verbal pattern is characterized by the doubling of the second radical in all its inflections. The forms of the Piel perfect are as follows.

| 3 ms | קטְל | $3 c p$ | ְטִלִוּ |
| :---: | :---: | :---: | :---: |
| 3 fs | קִשְּלָה |  |  |
| 2 ms | P? | $2 m p$ | קִּלַּתֶם |
| $2 f s$ | Peno | $2 f p$ |  |
| I cs |  | $1 c p$ | ? |

Notes:
i. The $\bar{e}$-vowel in qitteel is typical of all inflections of the Piel verbal pattern, but in the perfect it is preserved only in the 3 ms . Moreover, for some verbs the 3 ms form is qittal, instead of qitteèl (e.g., ? ? ? he taught), while others (mostly with final 7) have $e$ instead of $\bar{e}$ (e.g.,
ii. In a few instances, the dāge $\bar{e} s$ in the middle radical is lost
 (she sought).

## 2. The Meaning of Verbs in Piel

a. Factitive. Roots that are stative or intransitive in Qal may become transitive in Piel. One may compare the ending -ize in English (e.g., be normal :: normalize).


| Root | Qal | Piel |
| :--- | :--- | :--- |
| טהר קדשט | to be clean | to cleanse |
|  | to be holy | to consecrate |

b. Intensive. Many verbs in Piel suggest multiple, repeated, or busy action.

| Root | Qal | Piel |  |
| :--- | :--- | :--- | :--- |
| הלך | to walk | to walk around |  |
| קבר שבר | to bury | to ask | to bury many |

c. Denominative. Some verbs are derived from nouns and adjectives. One may compare the English prefix en- (danger :: to endanger).

| Root | Noun | Piel verb |
| :--- | :--- | :--- |
| כהץ | priest | to act as priest |
| root | to uproot |  |

d. Declarative. Some verbs declare a state of being.

| Root | Adjective | Piel verb |
| :--- | :--- | :--- |
| צנקה | innocent | to declare innocent |
| righteous | to declare righteous |  |

It is not always possible to fit a Piel verb into one of these categories. Sometimes there is no obvious reason why a certain verb occurs in Piel. Often, too, a verb may occur in both Qal and Piel, with no discernible difference in meaning. Sometimes a verb may be both transitive and intransitive in Qal, but in Piel it is always transitive.

## 3. The Piel Perfect of II-Guttural and II-Rêš Verbs

a. Since gutturals and Rêš cannot be doubled by a $\operatorname{da} \bar{a} \bar{e} e s$ (IV.2.a), we get the following.
i. Compensatory lengthening before $\boldsymbol{\aleph}$ and 7 .
ii. Virtual doubling of $n, \pi$, and $y$.
b. When a vocal šěw $\bar{a}{ }^{\vec{a}}$ is expected under a guttural, one finds -:
 blessed").
c. The inflections of the Piel perfect of מָאֵּ טָהַר (to refuse) and form) (to hasten), representing the type with compensatory lengthening and the type with virtual doubling, respectively, are as follows.

| 3 ms | מֵאֵן | מִהֵר |
| :---: | :---: | :---: |
| 3 fs |  | ִִּהְרָה |
| 2 ms |  | מִהָּרְתָּ |
| $2 f s$ | ִִאַנַתְת | ִִהַרְתְ |
| 1 cs |  | מִרַרְרִתִיִּ |
| $3 c p$ | ele | ְִִהרוּ |
| $2 m p$ | מֶאַנְתֶם | מֶהַרֶתֶם |
| $2 f p$ | מִאַנְּנֶן | מִהַרְתֶ |
| $1 C p$ | * | ְֶהרֶנף |

## 4. The Piel Perfect of III- ${ }^{-A}$ Álep̄ Verbs

Verbs of this type show the expected quiescence of $\kappa$, the lengthening of the preceding vowel, and the spirantization of the afformative ת (XIV.2). The characteristic $\bar{e}$-vowel in the second syllable, however, is preserved beyond the 3 ms form (contrast
 Pg. 173 ralles than à

## 5. The Piel Perfect of III-Hē Verbs

Apart from the characteristic doubling of the second radical and the $i$ vowel in the first syllable, the Piel perfect of III-Hē verbs is inflected like its Qal counterpart (XIV.3): המּלָה (he uncovered), ה

## 6. The Piel Perfect of II Wāw/Yōd Verbs

Such verbs are rare in Piel; for these verbs, the functions of the Piel are assumed by other verbal patterns (see Lesson XXX). A few forms are attested, however (e. g., צִּ he blinded).

## 7. The Piel Participle

The Piel participle is marked by a prefix -p̣, a pátah under the first radical, and the characteristic doubling of the second radical:


## Synopsis of Forms of the Piel Participle

| Root | $m s$ | $m p$ | $f s$ | $f p$ |
| :---: | :---: | :---: | :---: | :---: |
| קטל | מְקַטֵּל | מְקַטְלִים |  | מְקַטְלֹתוֹת |
| מאן |  | מֶמְזָנִנִים |  | מְמְאָנוֹת |
| מהר | מְמַהֵר | מְמַּרְרִים | ¢ מְמַהֶרֶת | מְמַּרַרוֹת |
| שׁלח |  | מְשׁׁלִלִים |  |  |
| מלא | מְמַלִ | מְמַלְלִים | מקומַלֵת |  |
| גלה |  | קוגַּלִים | pְגַלָּ | صְגַלֹתֹת |
| ילד | מֶיֵלֵּד | מִיְלִַים |  | ְיְיִלִוֹת |

## 

Note: The dāḡēš in the second radical may be lost when it is followed by : (see VI. 7 and I. Note ii above). Thus, *קְ קְבְקשׁׁים > משְׁקְשִים (mĕbaqšîm).

## Vocabulary

Verbs: ${ }^{1}$
בּקָ Pi.: to seek
בּר בּרָכה : Pi.: to bless; Qal only in the pass. ptc. forms. Noun blessing;
Ta great

าวิา Pi.: to speak (rare in Qal)

to be complete, be finished; Pi.: to complete, finish
הּ Pi.: to cover, conceal (rare in Qal)

[^10]מָאן Pi.: to refuse, reject
מָהר Pi.: to hurry, hasten
סָפַּ to count, write; Pi.: to recount, relate, tell. Noun: number. Idioms: מִיְסָּ מִסְפָּר innumerable, infinite; numerable
פַּנַל to work, perform, accomplish. Noun:
צִ Pi.: to command, charge, appoint. Nour: שְוָָה commandment

קַדשׁ to be holy, consecrated; Pi.: to sanctify, consecrate. Noun: מִקְדָּשׁ sanctuary

Pi.: to serve, minister
Nouns:
า
שַּ
bronze, copper
Adverb:
 therefore

## Exercise 15

a. Parse the following forms:

| I. בִּקַשְֶׁ |  | II. |
| :---: | :---: | :---: |
|  | 7. בֵּרַכוּ | 12. |
| 3. כִּ |  | 13. |
| 4. כָּ | 9. ${ }^{\text {9\% }}$ | 14. כִּ |
| 5. |  | 15. קר |

6. שְּבֶּרֶּת

7. כָּ
8. ภุרִּרַּ
b. Write the following in Hebrew:
I. I blessed
9. they ministered
iI. you (mp) completed
10. he sought
11. they recounted
I2. you (mp) counted
12. they hurried
13. he completed
I3. you (ms) hastened
14. I filled
15. I commanded
16. you (mp) consecrated
17. she hurried
18. they performed
19. he commanded
c. Translate the following into English:

$$
\begin{aligned}
& 2 . \\
& \text { (Exod 20:22) 3. } \\
& \text { (Ps 19:2) } 4 . \\
& \text { (Exod 7:6) ( } 5 \text { ( }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Ps 85:3) } 8 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { וo. } \\
& \text { ? לְקֵי מוֹתוֹ (Deut 33:1) }
\end{aligned}
$$

d. Read Jer $45: x-5$ out loud and translate the passage with the help of a dictionary and these notes.
Notes:
v r: בִּכָתְבוֹ when he wrote
v 3: woe.
v 4: הֹאמן you shall say.


lit.: you shall go there.

## Lesson XVI

## r.The Hiphil Perfect

The Hiphil verbal pattern is characterized by a prefixed $b$ in the perfect. An $\hat{i}$-vowel appears in the second syllable of all the third person forms, but elsewhere it is replaced by an $a$-vowel (i.e., pátabab).

The forms of the Hiphil perfect, then, are as follows.

| 3 ms הדקִטִיל | 3 cp | הּקְטִילֵּ |
| :---: | :---: | :---: |
| 3 fs הִקִטְילָ |  |  |
|  | $2 m p$ |  |
|  | $2 f p$ |  |
|  | $1 c^{\prime}$ |  |

## 2. The Meaning of Verbs in Hiphil

a. Causative. Most frequently the Hiphil verb is used as a causative; the verb in Hiphil causes something to happen or to be.

| Root | Qal | Hiphil |
| :--- | :--- | :--- |
| מלך | to reign | to cause to reign |
| בטח | to trust | to cause to trust |

Sometimes it is possible to translate the Hebrew causative with a single English word. Thus, הֶאִיל he caused to eat = he fed.

| Root | Qal | Hiphil |
| :--- | :--- | :--- |
| אכל | to eat | to feed (cause to eat) |
| מות | to die | to kill (cause to die) |
| ראה | to see | to show (cause to see) |

b. Factitive. Roots that are stative or intransitive in Qal may become transitive in Hiphil.

| Root | Qal | Hiphil |
| :--- | :--- | :--- |
| גדל | to be great | to exalt (make great) |
| רחב | to be wide | to widen (make wide) |
| חיה | to live | to preserve (make live) |

c. Denominative. Some verbs are derived from nouns and adjectives.

| Root | Noun | Hiphil verb |
| :---: | :---: | :---: |
| אזן | ear | to pay attention |
| שׁׂט | root | to grow root |

d. Declarative. Some verbs declare a state of being.

| Root | Adjective | Hiphil verb |
| :--- | :--- | :--- |
| צדק | righteous | to declare righteous |
| רשׂע | wicked | to declare wrong |

There is obviously some semantic overlap between the Hiphil and Piel verbal patterns. Hence, some verbs are found in both verbal patterns with no discernible difference in meaning. Other verbs cannot be classified under one of the above categories. Some verbs are related to adjectives but are, even in Hiphil, still stative or intransitive.

| Root | Adjective | Hiphil verb |
| :--- | :--- | :--- |
| זקוב | old | to become old |
| טוב | good | to do well |

Some verbs in this group are, curiously, both transitive and intransitive. For instance, the Hiphil of may mean either "to do well" (intransitive) or "to make (something) good" (transitive).

## 3. The Hiphil Perfect of I-Guttural Verbs

When the first radical is a guttural, a composite šěw $\bar{a}^{P}(\ldots)$ takes the place of the simple silent šĕw $\bar{a}^{⿹}(:)$ under the first radical. Moreover, the vowel with the prefixed $\boldsymbol{\pi}$ is influenced by the composite šĕwā ( The forms are otherwise regular.

## 4. The Hiphil Perfect of III-Guttural Verbs

In verbs of this type, the furtive pátah appears as expected, whenever $m, \pi$, or $\geqslant$ stands at the end of the form (II.Io). In the perfect, this situation occurs only in the 3 ms form (thus, הששליח). The other forms are all regular.

## 5.The Hiphil Perfect of III-冾lē Verbs

Verbs of this type show the expected quiescence of $\mathcal{N}$, the lengthcling of the preceding vowel, and the spirantization of the $\boldsymbol{\rho}$ of the afformative (see XIV.2). It should be noted, however, that the
characteristic vowel in the second syllable is $\bar{e}$ in all first and second person forms: thus, הִמְצִּאָה ,הְמְצִיא but not

## 6. The Hiphil Perfect of III-Hē Verbs

The forms of the Hiphil perfect of (ancon (to uncover) are as follows.

| 3 ms | הֶגֶלָה/הֵגְלָה | 3 cp | הִגְלוּ |
| :---: | :---: | :---: | :---: |
| 3 fs | הֵגְלְתָה |  |  |
| 2 ms |  | $2 m p$ | הִגְלִיתֶם /הִגְלִילֶם |
| 2 fs |  | $2 f p$ |  |
| I cs |  | 1 cp | הֶגְלִינוּ |

## 7. The Hiphil Perfect of I-Nûn Verbs

The Nûn is assimilated into the following consonant, as expected when there is no intervening vowel (IV.2.b). The forms of the Hiphil perfect of $\bar{\chi}$ נָ (to tell) are as follows.

| 3 ms | הִגֵיד | $3 c p$ | הִגְּיד7 |
| :---: | :---: | :---: | :---: |
| 3 fs | הַגִּידָה |  |  |
| 2 ms |  | 2 mp | הִגַּרְּם |
| $2 f s$ |  | 2 fp |  |
| 1 cs |  | I $c p$ | 入入. |

I-Nûn verbs that are also II-Guttural are uncommon. The attested roots do not show the assimilation of Nûn, e.g., חקנְחַלְּת (I bequeathed). The combination of I-Nûn with other weak radicals occasions no surprise; they are according to the rules for both weak


## 8. The Hiphil Perfect of I-Wāw Verbs

 as follows.

| 3 ms | הוֹשִׁיב | $3 c p$ | הוֹשִׁיבֵּ |
| :---: | :---: | :---: | :---: |
| 3 fs | הוֹשִׁיָּה |  |  |
| 2 ms |  | $2 m p$ | הוֹשַׁבְתֶם |
| 2 fs | הוֹשׁׁבְתְ | $2 f p$ | הוֹשַׁבְּקִ |
| 1 cs | הוֹשָׁבְתִי | I $c p$ | הּרֹשַׁבְ |

Note: The Hiphil prefix (hô- instead of $h i$-) here may seem surprising, but it can be explained. The original Hiphil prefix was actually " $h a$-, but it has generally become $h i$ - (through a complicated process). In the Hiphil of I-Wãw verbs, however, the old "ha-prefix, in combination with the initial $w$, yields the contracted diphthong $\hat{o}$, in accordance with IV.2.c.iii. $\beta$ : thus, "hawšib > hôŝî $\underline{\text { a }}$.
b. The verb הַלָך (walk) behaves as if it were *וֹרֶ in all inflections of the Hiphil (thus, הוֹלִיכָה, הוֹלִיך, etc.).
c. A few verbs (almost always with $Y$ as the second radical) regularly behave like I-Nûn verbs - that is, the initial radical is assimilated. The following verbs are the most important.

יצג to set down הצבֵּ



## 9. The Hiphil Perfect of I-Yōd Verbs

The forms of the Hiphil perfect of

| 3 ms | הֵיטִיב | $3 c p$ | הֵיטִיבּוּ |
| :---: | :---: | :---: | :---: |
| 3 fs | היִֵיִָּ |  |  |
| 2 ms |  | 2 mp | הֵיטבּתֶּם |
| 2 fs |  | $2 f p$ | הִיטַבֵּנֶן |
| 1 CS | הֵיטַבִּתִי | $1 C p$ | הִיטֵּבְנוּ |

Note: As in original I-Wāw verbs, traces of the old *ha- prefix are evident. Here ${ }^{*} h a$ - has combined with the initial radical $(y)$ and the contraction of *hay->hê- is in accordance with IV.2.c.iv. $\beta$ (thus, *haytīb > hêtîb, etc.). Verbs of this type are actually quite rare. Most verbs listed as I-Yōd in the dictionaries are original I-Wāw. The following, however, are genuine I-Yōd verbs occurring in Hiphil.

| Root | Qal | Hiphil |
| :---: | :---: | :---: |
| יט | to please, do well | to treat well, make good |
| Pי | to suck | to suckle, nurse |
| ילל | -not attested- | to wail, howl |
| ימן | -not attested- | to go to the right |
| - | to be level | to level |

The verb יָּשׁׂ ( to be dry) behaves like a I-Yöd verb in Qal, but it is like original I-Wāw in Hiphil (thus, הוֹבִישׁ he caused to dry up).

## 10. The Hiphil Perfect of II-Wāw/Yōd Verbs

There is no distinction between II-Wāw and II-Yōd verbs in the Hiphil perfect. The forms of the Hiphil perfect of קוּם (to arise) are as follows.

| 3 ms | הִִִים | $3 c p$ | הֵקִימֶ |
| :---: | :---: | :---: | :---: |
| 3 fs | הֵקִימָה |  |  |
| 2 ms |  | $2 m p$ | וּהִימוֹתֶם |
| 2 fs |  | $2 f p$ | דַקִימוֹתֶן |
| I cs |  | $1 ¢ p$ |  |

## Notes:

i. The characteristic - ה prefix becomes - in, which, in the second and first person forms reduces to -in(see III.2.a.i). $\mathrm{Pg}, 20$ In some instances, however, one finds ${ }_{y y}$ instead of ${ }_{-i}$ (e.g., השׁׁיבּ
ii. An additional $\hat{o}$ ( $\uparrow$ ) precedes every consonantal afformative, thus opening the syllable and causing the spirantization of afformative $\Omega$. Not infrequently, however, the $\mathfrak{i}$ is omitted.

$$
\begin{aligned}
& \text { תְבִיאَאֹתָּ instead of הֵيَّאתָ } \\
& \text { הֲדִיאֹאוֹתִי instead of הֵרֵאתִּ } \\
& \text { הֲמִיתוֹתֶםם *instead of הֲמִתֶםם } \\
& \text { Thasin }
\end{aligned}
$$

## ir. Hiphil Verbs as Causatives

As we have seen in 2.a above, the Hiphil is used most commonly as a causative. If the basic verbal idea expressed by the root is already transitive (taking an object), the Hiphil verb may be doubly transitive - that is, it takes two objects.
God has shown me even your
seed (Gen 48:1 I)

It is common, however, to have only a single object.

|  | just as he showed you on the mountain (Exod 27:8) |
| :---: | :---: |
|  | you caused your servant to reign ( I Kgs 3:7) |

If there is no personal object mentioned, a literal translation may be a passive construction in English (e.g., "cause to be known"), but it is better to render the phrase in more idiomatic style.
tion to be known = YHWH
has proclaimed his salvation
(Ps 98:2)

## 12. The Hiphil Participle

Hiphil participles are typically marked by a prefixed $-\underset{(m a-)}{ }$. The characteristic $b$ of this verbal pattern is no longer evident in the participle because it has been lost, probably in a manner not unlike the loss of the definite article after a prefixed preposition (VI.2.b).

Synopsis of Forms of the Hiphil Participle

| Root | $m s$ | $m p$ | $f s$ | $f p$ |
| :---: | :---: | :---: | :---: | :---: |
| קטל | מַקְטִיל | מַקְטִילִים |  | מַקְטִילֹתוֹת |
| עמד | ַַעֲמִידיד | מַעַמִידִים | מַעַמֶדֶת | מַעַמִידוֹת |
| שׁלח | מַשְלִיחִ |  |  | מַשְׁלִיחוֹת |
| גלה | מַגְלֶה | מַגְלִים | מַגְלָה | מַגְלוֹת |
| 7ג7 | מַגִּיד | מַגִּיִים |  | מַגְּדוֹת |
| ב | מוֹשִׁיב | מוֹשִׁיבִים | מוֹשֶֶֶׁת | מוֹשִׁיבוֹת |
| יטב | מִיטִיב | מֵיטִיבִים | מֵיטֶךֶת | מִיטִיבוֹת |
| קום | מִֵים | קֶקִימִים | מְקִימָּ | ְְקִימוֹת |

## Notes:

i. The fs participle is of the

ii. The prefix for I-Wāw verbs is -im (see 8. Note) and for I-Yōd it is -מֵי (see 9. Note).
iii. II-Wãw/Yōd has - ب̣ as the prefix, but in the forms with endings, the $\bar{e}$ vowel is reduced (see III.2.a.i).

## Vocabulary

Nouns:
7รจ first-born

- (fs) palm, sole

กถู่ opening, entrance. Verb: פָּ to open

7 TR deception, falsehood

## Verbs：

ขาวุ to inquire，demand
הררַ to kill
ביָּ to do well；please；suit；Hi．：to make good，treat well
 salvation

נָגָ Hi．：to tell，announce，report
נָּ to inherit，possess；Hi．：to bequeath，assign inheritance
צטַּ
נָכָה Hi．：to strike，smite，defeat．Noun：מַכָּ blow，strike
נַּ Hi．：to rescue，snatch，deliver

רָרָ to become great，numerous；Pi．：increase，bring up； Hi. ：to multiply，increase．Adverb：הַרְבֵּ abundantly

תחּשׂ Pi．：to ruin，destroy；Hi．：to ruin，destroy
Hibu Hi．：to throw，cast
שׁׂדָ to drink．Noun：מִשְׁתֶה banquet

## Exercise 16

a．Parse the following forms：
I．הִיטְיב
6．הִּחֶּ
ii．הרִבֵּיתי

7．הּ
12．


13．
4．ロคูำ
9．ลถูวาา
14．ה！ש゙ְׂ
5．గִּ
IO．
I5．日Tקyy
b．Write the following in Hebrew：

| I．I planted | 5．she cast out | 9．you（ms）saved |
| :--- | :--- | :--- |
| 2．he snatched | 6．she inquired | 10．she announced |
| 3．he struck | 7．they cast out | II．you（ms）killed |
| 4．they struck | 8．they cried out | 12．you（fs）drank |

c．Translate the following into English：

$$
\begin{aligned}
& \text { (Josh I2:I) ( } 2 . \\
& 3 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Josh Io:II) } 5 \text { ( } \\
& 6 .
\end{aligned}
$$

（Gen 12：18）
（Num 17：6） 7.
（Num 14：3）（ 8. （Isa 43：3）（9．）

 I2． （Gen 9：9）

（ 14 （ וֹאn



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d. Read I Kgs 8:I2-2I out loud and translate the passage with the help of a dictionary and these notes.

## Notes:



 וְרָ while all the assembly of (the ! here introduces a circumstantial clause; thus it should not be translated simply as "and")
v I5:
 ?רְיֹחת

v 18:
 build
 I have sat; $;$
v 2I:

## Lesson XVII

## r.The Perfect with Object Suffixes

In addition to the marker of the definite direct object with the pronominal suffix (IX.4), an object pronoun may be indicated by an object suffix appended directly to the verb. These are merely alternate ways of indicating an object; no difference in meaning may be discerned between the two. Thus הוֹצִאֹאִי אֹתְּ
 simply takes the place of $\mathrm{F}_{\mathrm{Z}} \mathrm{K}$.

As with the addition of the possessive suffix to a noun (XII.2), certain changes are to be expected in the verb forms with object suffixes.
a. Afformatives
i. The 3 fs ending is $\Omega_{-}-/ \Omega_{T}-$ instead of $n_{T}-$.

ii. The 2 ms ending is simply $\boldsymbol{\rho}-$. witheut tinal ganees $\bar{a}$

| Without object suffix | With object suffix |  |
| :---: | :---: | :---: |
|  | כִּבַּדַתִּנִי you honored me | nute its eid |
|  | כִּבַּדֶת you honored him | is alway. procedod bit |
|  | ? | Sherasa |



| Without object suffix | With object suffix |
| :--- | :--- |
| คู you gave | you gave him |

Notes：
$\alpha$ ．The $י$－- afformative is similar to the less common variant of the 2 fs independent pronoun（IX．I．a．iii）and the 2 fs perfect without object suffix（XIII．I．Note is）．In the form be－ fore the object suffix，however，the $\quad$ 冎－form is normative．
ß．The afformative is frequently spelled defectively，e．g．，רְשִּיחִּי （you deceived me）．
$\gamma$ ．Obviously，the afformative is easily confused with the I cs． One can tell only from context which is intended．
iv．The 2 mp afformative is 拥－，which is usually spelled defec－ tively as ภ－．

| Without object suffix | With object suffix |
| :---: | :---: |
| הַעֲלִיתֶם you brought up | תֶyֶלִיחֵנו you brought |

b．Before the afformatives
Since the addition of a suffix often causes the accent to advance， the verb forms may be different from those without object suffixes． The following rules account for most forms．
i．There is no change in a syllable if it is unchangeably long （i．e．，has a mater），is closed，or has compensatory lengthening．

| Without object suffix | With object suffix |
| :---: | :---: |
| הוֹשְַׁצִּי I saved | הוֹשַׁעְתִּיך I saved you |
| בֵּרַרַכִּי I I blessed | בַרַכְ I I blessed you |

ii．Apart from rule $i$ ，a long vowel in an open syllable is reduced to š̌ĕwā ．

| Without object suffix | With object suffix |
| :---: | :---: |
| יָֹרָעִתִי I knew |  |
| בֵּרֶך he blessed | בֵּרְכוֹ he blessed him |

iii．A long vowel becomes a short vowel if the syllable is closed and unstressed．

| Without object suffix | With object suffix |
| :---: | :---: |
| 促 he destroyed | שe he destroyed you |
| בֵּרֵך he blessed | בֵּרַ he blessed you |

iv．The vocal šॅॅw $\bar{a}^{\top}$ in the Qal perfect 3 fs and 3 cp is restored to a full vowel．

| Without object suffix | With object suffix |
| :---: | :---: |
| אנכְלָ she devoured |  |
| ידֶוֹ | יִידעָּם they knew them |

v．A short vowel is lengthened，if the syllable becomes open．

| Without object suffix | With object suffix |
| :---: | :---: |
| יָּ $\boldsymbol{T}$ ，he knew he knew him |  |

Note：In the Piel，however，a short $a$－vowel in forms like $\boldsymbol{T}$

c. The forms of the perfect before the addition of the object suffixes, then, are as follows:

|  | Qal | Piel | Hiphil |
| :---: | :---: | :---: | :---: |
| 3 ms |  | קִ? | ה-קִטִיל-3 |
| 3 fs | - |  |  |
| 2 ms | -קִטַלִ |  |  |
| $2 f s$ |  |  |  |
| I cs |  |  |  |
| 3 cp | - קְטָ | - | הִקְטִיצוּ- |
| $2 m p$ |  |  |  |
| $2 f p$ | קַטְלִ | - |  |
| ı cp |  |  |  |

## Notes:

i. Apart from the afformatives, the Hiphil forms of the strong verb are unchanged (according to b.i). On the other hand, forms like הֵבֵּאתִי will show reduction of the first vowel, ac-
 brought her in). In these cases, the reduced vowel may be ei-

ii. Apart from the afformatives, most forms of the Piel are unchanged (according to b.i), but the 3 ms the $\bar{e}$-vowel reduces to $\check{e}$ (b.ii) or shortens to $e$ (b.iii).
iii. Apart from the afformatives, the following changes are evident in the Qal forms.
$\alpha$. The first vowel is reduced (b.ii).
$\beta$. The second vowel in the 3 ms is lengthened (b.v).
$\gamma$. The second vowel in 3 fs and cp is restored and lengthened (b.iv, v).
d. The object suffixes used with the perfects come in various forms, depending on what immediately precedes them (whether a consonant or a vowel). The attested forms are provided below for reference, with the upper case letters indicating the subject and the lower case letters the object. The student should not try to memorize the entire chart.


## Notes:

i. The 3 ms object suffix used with the 3 fs perfect (a-B on the grid) is $\boldsymbol{\pi}$-, as expected, but also 1 . The latter is apparently developed from -áth $\hat{u}$, i.e., -áthû > -átûu. The 3 fs object suffix used with the 3 fs perfect ( $b-\mathrm{B}$ on the grid) is "-áthā $(b)>-a ́ t t a ̄(b)$.
ii. Forms in pause may vary slightly in vocalization

Study the following examples carefully, referring to the grid above (e.g., I cs subject +3 ms object $=\mathrm{E}-\mathrm{a}$ in the grid).

| Form | Subject | Object | Translation |
| :---: | :---: | :---: | :---: |
| הוֹצִיאֵּאִנִי | 3 ms | I Cs | he brought me out |
| הוֹצִיאִךָ | 3 ms | 2 ms | he brought you out |
| הוֹצִיאָּנֵּ | 3 ms | I cp | he brought us out |
| הוֹצִיצם | 3 ms | 3 mp | he brought them out |
| הוֹצֵאתֵּנִי | 2 ms | I cs | you brought me out |
| הוֹצֵאֹאָנוּ | 2 ms | I cp | you brought us out |
| הוֹצֵאתוֹצוּ | 2 ms | 3 ms | you brought him out |
|  | I cs | 2 ms | I brought you out |
| הוֹצֵאתִּיָָ | I cs | 3 fs | I brought her out |
| הוֹצֵאתִים | I cs | 3 mp | I brought them out |


| Form | Subject | Object | Translation |
| :---: | :---: | :---: | :---: |
|  | 3 ms | I cs | he gave me |
| נִּתָּנָּ | 3 ms | 1 cp | he gave us |
| נַתִִַּיהּ | 2 fs | 3 ms | you gave him |
| נִתַתִתִים | I Cs | 3 mp | I gave them |
| נְתַתִּיךָ | I cs | 2 fs | I gave you |
| נַתַתִּיוֹ | 1 cs | 3 ms | I gave him |
| נַתַתִּיהּ | I Cs | 3 ms | I gave him |
| Form | Subject | Object | Translation |
|  | 3 fs | 3 ms | she devoured him |
| אֲכָּלָתַם | 3 fs | 3 mp | she devoured them |
| הֶy\% | 3 fs | 3 mp | she brought them up |
|  | 3 fs | 3 ms | she bore him |
|  | 3 fs | 3 fs | she seized her |
|  | 2 ms | I cp | you brought us up |
| הֶy\% | 2 mp | I cp | you brought us up |

## 2. The Perfect of III-Hē Verbs with Suffixes

a. Apart from the 3 ms and 3 fs , the perfect of III-Hē verbs are regular for their type.


> רִאִיתֵּיף I saw you
> רָאָּך they saw you
b. In the 3 ms perfect of all verbal patterns, the final weak radical is lost before the object suffix.

| רָ he saw |  |
| :---: | :---: |
| צִּדָה he commanded | צִוֹדֶּ |
| הֶרֶאֶ he showed | רֶרֶךְ he showed you |

$\lambda_{T}+J 7$ c. The 3 fs perfect is doubly marked for gender in the form of the verb without object suffix (XIV. $3^{e} \cdot \frac{1 i}{\text { n. .i }}$ ). When the verb takes an object suffix, however, the 3 fs perfect is marked as feminine only by $\Omega$.


## 3. Irregular Vocalization

In a few instances, the Qal perfect of the qattal type has an $i($.$) ,$ $\bar{e}(.$.$) , or e\left({ }_{\vartheta}\right)$ vowel in the second syllable, instead of $a\left({ }_{-}\right)$.


## 4. Redundant Object Suffix

Sometimes an object suffix may be resumptive and need not be translated in English.

|  | other gods whom you have not known (lit. "not known them") (Deut I3:3) |
| :---: | :---: |

## Vocabulary

Nouns:
יָמִין right side, right hand
לָשׁוֹן tongue
שָָָּׁ lip, edge, language
female servant
תוֹעָָּה abomination
Verbs:
ַּטָ to trust; Hi.: to make secure
to flee
לָּשׁ לָּ לָּשָ to clothe; also be clothed
למשׁ
מלָט Pi.: to save, let (someone) escape
צָנָה to answer, reply
שֶׁנֵא hatred to hate. Noun: שְּנְאָה hat
(also שָׁכָּ

## Adjectives：

## רָחוֹק far．Verb：רָּק to be far <br> 끄 thin

Adverb：


צְצוֹד מְעַט soon；כִּמְׂט almost

תָּד

## Exercise 17

a．Parse the following forms；e．g．，יְ עיָ ${ }^{\mathbf{T}}+$ obj．sfx． 2 ms ．

|  | 6．${ }^{\text {6פָרָם }}$ | II． | ？ |
| :---: | :---: | :---: | :---: |
| 2．${ }^{\text {שׁׁלָחוֹ }}$ |  | 12. | 习习习 |
| 3．כַּלֵיתִים | （8．）צִרֶ｜ | 13. |  |
| 4．אֲהֵוֹ | 9．כִּלִיתָ |  |  |
| 5．כִּ | 10．צִוּם | 15. | אַהֵבּם |

b．Write the following in Hebrew，using only the perfect＋object suffix．

1．）I hate him
2．he killed me
3．I love you（ fs ）
4．he answered them（mp）
5．I charged you（ms）

6．I hated them（mp）
（7．）you（ ms ）have forgotten me
8．they praised you（ms）
9．I killed you（fs）
IO．you（ms）commanded us
c．Translate the following into English：

d．Translate the following into English：


（Deut 2：又） 3 ．
 4. （Deut 4：5）
（Jer 20：14）（


 7
8.
 9.
（2 Sam 13：15）

（2 Sam 12：7）
 I2．
（2 Sam 14：19）
I3.
（Exod 32：I）
I4．
עֲבָדיָּם（Exod 20：1）
I5．
e．Translate Song 3：1－5 with the help of a dictionary and these notes．
Notes：
 K I will seek．
 （to conceive）＋I cs possessive sfx．
 ソ until it please．

## Lesson XVIII

＊

## r．The Imperfect Inflection

The second full inflection of the finite verb in Hebrew is called the imperfect．Whereas the gender，number，and person of a verb in the perfect are indicated by afformatives，in the imperfect they are indicated by preformatives（elements before the stem），some－ times in combination with afformatives，as follows．

| 3 ms | －．．－ | $3 m p$ | キ－－－ |
| :---: | :---: | :---: | :---: |
| 3 fs | －－－ | $3 f p$ | ת－－ |
| 2 ms | －－ヶ | $2 m p$ | ฯ－－－ร |
| 2 fs | －－－ת | $2 f p$ | ת |
| 1 cs | －－－ | ${ }^{1} C p$ | －－－3 |

## Notes：

i．Whereas no distinction is made in the perfect between mas－ culine and feminine of the third person plural（XIII．I．ii）， gender is clearly distinguished in the imperfect：：קְטְּי．（ 3 mp ） versus תִּ
ii．The 3 mp and 2 mp forms frequently have an additional Nûn at the end，i．e．，$\eta^{\eta-}$ instead of $\eta^{\eta}$ ．

## 2．The Qal Imperfect

In the Qal perfect we recognized three types：qātal，qātēl，qātōl． In the Qal imperfect，only two types are discernible：yiqtōl and yiqtal．Verbs that are dynamic（e．g．，שָׁw to keep；to fall）gen－ erally belong to the first type，whereas verbs that are stative（e．g．，

Thus，we have the following situation．

| Perfect | Imperfect |
| :--- | :--- |
| qäțal | yiqț̄̄l |
| qātēl | yiqțal |
| qātōl | yiqțal |

A rigid classification of the verb types must be avoided, however It is true that verbs that have yiqtōl imperfects are almost always dynamic, but verbs with yiqtal imperfects are not limited to statives. Many dynamic verbs with II- or III-Guttural have imper- eg للد 3 fect of the yiqtal type. A few others with strong radicals also have the yiqtal pattern.
The inflections of the Qal Imperfect of שָׁמָּ (to keep) and כָּבָּ (to be heavy) are as follows.

| 3 ms | יִשְׁר | יִּ |
| :---: | :---: | :---: |
| 3 fs | תִּשְֹׂר | תִּכִבּרִ |
| 2 ms | תִּשְׂר | תְִּּבְּר |
| 2 fs | תִּשְׁמְּרִי | תִּדְבְּרִי |
| I cs | אֶשְֹׁר | אֶכבּר |
| $3 m p$ | יִשְְׁ | יִכְּדּדֶּ |
| 3 fp |  | תִּתְבַּרְנָּ |
| $2 m p$ | תִּשְׁרְרֶ | תִכִבְּ7 |
| $2 f p$ |  |  |
| I $c p$ | נִשְׁמֹר | ִִכְבַּ |

Notes:
i. The second vowel is said to be thematic. This vowel is retained when the syllable is stressed; otherwise, it is reduced. 3 mp and 2 mp forms with the additional Nûn (see I. Note ii above) sometimes retain the thematic vowels as $\bar{o}$ or $\bar{a}$,

ii. When the imperfect of the yiqtōl type is linked to the following word by the maqqē $\bar{p}$, the $\bar{o}$ thematic vowel is shortened to $o$ (see Excursus B.4).

## 

iii. Occasionally the forms with final נָד (i.e., 2 fp or 3 fp ) may be spelled without the final i-.

> תִּלְבַּשְׁנָה for regular חִּלְבֹשׁׁך

## 3. The Uses of the Imperfect ${ }^{*}$

As we have learned in Lesson XIII, Hebrew verbs by themselves do not indicate tense. Rather, they indicate how a situation is viewed by the speaker/writer. In the perfect, the speaker/writer is an outsider considering the situation as a whole, with the beginning and the end both in view. In the imperfect, the speaker/ writer views a situation from the inside, making explicit reference to the internal temporal structure of the situation, without explicit reference to the beginning or the end.
a. In most instances, the imperfect in isolation may simply be rendered by the English future.


```
                (I Kgs I:24)
(I Kgs I:24)
```

* 

b. The imperfect may have reference to a babit or custom. If the context suggests a custom or habit in the past, one translates with English "used to ..." or "would."
 bosom (2 Sam 12:3)


```
(Num 21:27)
```

        חדָּמִים wise men store up knowledge
                                (Prov 10:I4)
    ＊
c．The imperfect is frequently rendered by the English modal （may，should，could，would，etc．）．

```
שִּ Who is YHWH that I should heed his voice？（Exod 5：2）
```

依 lest be should stretch forth his hand （Gen 3：22）

Note：After the particle טֶׂר（not yet，before），or the preposition עַ（until），the imperfect is usually rendered by the English past or present perfect．

$$
\begin{aligned}
& \text { until Shelah my son has grown up } \\
& \text { (Gen 38:II) }
\end{aligned}
$$

## 4．Expressions of Will（Directives）

Corresponding in some ways to the modal use，the imperfect may also be used to express the speaker＇s will to have a situation occur．
a．The first person forms used in this way are called cohortatives． The cohortative is usually marked by a final $\pi_{T}-$ ．The addition of this final element to an imperfect base form ordinarily causes the accent to advance and the thematic vowel to reduce．

|  | let me pass through your land （Num 21：22） |
| :---: | :---: |
| ִִכרחדה בִרִית | let us make a covenant（Gen 31：44） |

Note：This final $\pi_{T}$－sometimes appears with various forms of the imperfect，without any particular significance．
b．The third person forms used in this way are called jussives． 50 wed $c$ For most roots there is no distinction between the jussives and 2 pesan．$s f$ the corresponding imperfect forms．

> 产 me! (Gen 16:5)
c．Since the second person verb is addressed directly to the subject of the verb，it may function as a command：thus，＂may you hear＂ ＝＂you shall hear！＂

$$
\text { you shall hear! (Isa } 18: 3 \text { ) }
$$

 covenant！（Gen 17：9）

## 5．Negation of Imperfects，Jussives， and Cohortatives

a．Like the perfect，the imperfect is negated by
（Exod 7：4）
b．The negative particle may be used with the second person imperfect for general probibition．This construction should be translated in English as＂you shall not．．．．＂

לֹא Mou shall not murder！（Exod 20：13）
c．The negative particle אַא is used with the second person imper fect in negative commands．This construction is used to forbid or prevent a specific action．It should be translated in English as ＂Do not．．．．＂


So, uphice le impt in pogated by (Y),
The cohortatives and jussives are also negated by the negative particle $\boldsymbol{N}$.
(Ps 19:14)

## 6. The

With commands and various expressions of will, a is frequently found. It is common to take this as a particle of entreaty or exhortation, which is interpreted to have the force of "I (we) pray" or "please!" In many instances, however, the particle clearly has nothing to do with entreaties or exhortation. The significance of the ${ }_{\mathrm{J}}^{\mathrm{N}}$ particle is, in fact, not entirely clear and it is best to leave it untranslated.

Note: With negative commands, the particle usually comes immediately after the negative particle אֲא .

No Do not let us perish! (Jonah 1:14)

## Vocabulary

Nouns:
משָּרָת morrow; time to come (also as an adverb: tomorrow)
(fs.) bone, substance, self. Adjective: numerous
evening
Verbs:
בַּ
าบี่ $\mathfrak{T}$ to burn, consume
גמּאַ to redeem
İ to cry out

תידֶה to throw; Hi.: to confess, give thanks. Noun: thanksgiving

Tַ
קבָּ to gather
קבָר to bury. Noun:
קטָ Pi.; Hi.: to burn incense. Noun: קֶטְ incense
ๆา to pursue, follow
(also שָׁמַח

习习ַ
Conjunctions:

" lest
Adverb:
not yet, before (also טֶּ

## Exercise I8

a. Parse the following forms:

| 1. אֶכְּ | 6. תִכְתְּוּ |  |
| :---: | :---: | :---: |
| 2. ישׁׁאַלִ. | 7. ${ }^{\text {¢ }}$, |  |
| 3. יבְיר: | 8. תִּכְכְ | 13. |
| 4. נִבְרֹת | 9. | 14. אֶּבֶּ |
| 5. ${ }^{\text {P2 }}$ ? | 10. נְדְ | 15. |

b. Write the following in Hebrew:

1. you (fs) will keep
2. let me send
3. you (ms) ask
4. let him remember
5. let him govern
6. I will not listen to them ( mp )
7. I will lie down
8. Do not stretch out your (ms) hand
9. let us sacrifice
c. Translate the following into English:

$$
\begin{aligned}
& \text { (Ps III:5) } 2 . \\
& \text { (Ps 104:34) 3. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Prov 8:15) } 6 . \\
& \text { (Gen 24:7) } 7 . \\
& \text { (Deut 1:22) } 8 . \\
& \text { (Isa 6:8) } 9 \text { (10 } \\
& \text { (Obad 13) } 10 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { (2 Chron 2:15) } 12 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Deut 33:19) (4 } 4 \text { ( } \\
& \text { (2 Chron 20:12) } 5 . \\
& \text { (Isa 30:2I) ( } 6 . \\
& \text { (Judg 14:15) ( } 7 \text { ( } \\
& 8 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Judg 8:23) }
\end{aligned}
$$

e. Translate Deut 13:1-6 with the help of a dictionary and these notes.

Notes:





v 5: תמירא Qal impf. 2 mp of M Qal impf. 2 mp of חַעֲךָּ Qal impf. 2 mp of
v 6: יָּחֹח walk;
d. Translate the following into English:

$$
\begin{aligned}
& \text { ( } 1 \text { Sam 23:17) (P) }
\end{aligned}
$$

## r. The Qal Imperfect of I-Guttural Verbs

a. As in the strong verb, there are verbs with the $\bar{o}$ thematic vowel (i.e., yiqțōl type) and those with a (i.e., yiqtal type): יַעֲמָּ (he will

b. Since gutturals generally prefer the composite šĕwäa (IV.2.a.ii) instead of the simple silent , under the first radical, one finds _-: for verbs with the thematic vowel $\bar{\delta}$ and., for verbs with the the-
 infrequently, however, the simple silent : may be retained; e.g.,

c. I- ${ }^{-}$Álep verbs behave normally, except for the following: אַַר (to say), אָכַל (to eat), אָבַר (to perish), אָבָּה (to bake), willing). For these verbs, the vowel in the preformative is always $\bar{o}$, and the $\boldsymbol{N}$ quiesces.
d. The inflections of the Qal imperfect of צָמַר (to stand), חָזָּק (to be strong), and אכָל (to eat) are as follows.

| 3 ms |  | \% | \% |
| :---: | :---: | :---: | :---: |
| 3 fs | תַּncx |  | \% |
| 2 ms | תַּמֹ\% |  |  |
| $2 f s$ | תַַַּדִי | תֶחֶזֶיֶ | תֶּתֹלִ? |
| I cs |  | אֶחֵּק | ל- |
| $3 m p$ | - יַַpr |  | לאכְלֶּ |
| $3 f p$ | תַעֲמֹדְדָּ |  | ת่า |
| $2 m p$ | תַyַּ | תֶחֶקֶק |  |
| $2 f p$ |  | נח\% | - |
| I cp |  | נֶ\% | ¢ֹאכַל |

## Notes:

i. When a composite šĕwā̉ precedes a simple vocal šĕw $\bar{a}^{\vec{a}}$, the former becomes a full short vowel and the latter becomes silent.
also nok
relation of
d תֶחֶקֶ
ii. I- ${ }^{\text {ÁAlep }}$ perbs ver the

iii. The 1 cs of $I-$ Âlle $\bar{p}$ verbs of the אָכָ type show the develop- eq. A) ment * the first radical have merged. The I cs imperfect should not be confused with the Qal active participle (ms).


## 2. The Qal Imperfect of III-Álē̄ Verbs

The inflection of the Qal imperfect of פָדָ (to find) is as follows.

| 3 ms | יִ? | $3 m p$ | ִיְִּ |
| :---: | :---: | :---: | :---: |
| 3 fs | תִּתְצָא | 3 fp | תִּמְצֶ\| |
| 2 ms | תִּמְצָא | $2 m p$ | תֶּמְצִּ |
| $2 f s$ | תִּמְצְאִי | $2 f p$ | תִּמֶצֶ\| |
| 1 cs | אֶצֶָ | $1 c p$ | נִבְצָא |

## Notes

i. Since the $\mathcal{N}$ quiesces when it closes a syllable, the preceding

ii. The $3 \mathrm{fp} / 2 \mathrm{fp}$ form is expect.

## 3．The Qal Imperfect of III－Hē Verbs

The inflections of הָּלָה（to uncover）and

| 3 ms | יִיגְלָ | יִיֶיֶּ |
| :---: | :---: | :---: |
| 3 fs | תִּגֶּלֶּ |  |
| 2 ms | תִּתִלֶּ | תִּתִּתֶּ |
| 2 fs | תִּגְּיִי |  |
| I cs | אֶגלֶה | אֶהֶיֶה |
| 3 mp | יגִלְּ | יִהִיוּ |
| 3 fp |  |  |
| 2 mp | תֵגְּנּ | תִּהּיֶּוּ |
| $2 f p$ |  |  |
| I $c p$ | נִגְלֶה | נִדְֶּה |

## 4．The Qal Imperfect of I－Nûn Verbs

a．The Nûn is typically assimilated into the following radical
 he will set out．With roots that are both I－Nûn and II－Guttural， however，the Nûn radical is retained，e．g．，יִנְחִ（he will inherit）．
b．The verb ${ }^{\text {In }}$（to give）has $\bar{e}$ as the thematic vowel，instead of $\bar{o}$ or $a$ ，e．g．，יִ י（he will give）．
c．The inflections of the Qal imperfect of נָפַל（to fall），נָה（to in－ herit），נָסָע（to set out），and נָתָן（to give）are as follows．

| 3 ms | יִ | יִנִחִל |  | י |
| :---: | :---: | :---: | :---: | :---: |
| 3 fs | ת⿴囗十力 | תתִנְתַל | ¢冖ִּ | תคֵู |
| 2 ms | תִּ |  | บอุดִ | תִּתֵּ |
| 2 fs | תִִּּלִי | תִּנְחִלִיִיִ | תִּסְִִי | תִּתִּנִי |
| I cs | אֶפֹל | אֶנְחל | אֶַַ | אֵֵֶ |
| $3 m p$ | ִיפְּלּ |  | יִיִּ | יִתִנְּ |
| 3 fp |  |  |  | （1） |
| 2 mp | תִּפְּלּוּ |  | תִּ |  |
| $2 f p$ |  |  |  | － |
| I cp | נִפֹל | נִנְחֵל | נִOQצ | נִחֵּ |

d．The verb לָקָ（to take）behaves like a I－Nûn verb in the Qal im－ perfect．Thus，it is inflected like （as if it were Nûn）：

Note：The strong dā̄̄ēš representing the assimilated Nûn often disappears when a šěw $\bar{a}$ ）stands under the consonant（VI．7）：


## 5．The Qal Imperfect of I－Wāw Verbs

a．Three important features characterize the Qal imperfect of most I－Wāw verbs．
i．The absence of the first radical．
ii．The vowel of the preformative is $\bar{e}$ ．
iii．The thematic vowel is ordinarily $\bar{e}$ ，except in the $3 \mathrm{fp} / 2 \mathrm{fp}$ form，which has $a$ ．III－Guttural verbs also have $a$ as the the－ matic vowel．
b. The imperfect forms of $\boldsymbol{T}$ (to sit, dwell) and $\boldsymbol{T}$ (to know) are as follows.

| 3 ms | יִשֵׁב | ציִ. |
| :---: | :---: | :---: |
| 3 fs | תִּשֵׁב | תֵרַע |
| 2 ms | תֵּשֵׁב | תַּדַצ |
| $2 f s$ |  | תִִִִֵּי |
| 1 cs | אֵשֵׁב | אדַע |
| $3 m p$ | יִשִׁ3) | יִ\% |
| 3 fp |  |  |
| $2 m p$ |  | תֵרֶוֹ |
| $2 f p$ |  | תֵתָּ |
| 1 cp | נֵשֵׁב | ֵַדַע |

c. The verb הַלָּ (to walk, go) behaves like an original I-Wāw verb in the Qal and Hiphil (see also XVI.8.b). The Qal imperfect of
 fect forms of $\begin{aligned} & \text { הַָT that do not behave like I-Wāw verbs are also }\end{aligned}$

d. A small group of original I-Wāw verbs may retain the first radical, but as ', not 1 - that is, they behave like I-Yōd verbs (see section 6 below). The most important examples of these are the verbs יָּרָ יָּ
e. I-Wāw verbs that behave like I-Nûn (see XVI.8.c) are sporadically attested, e.g., יָּיָת יָּת

## 6. The Qal Imperfect of I-Yō $\underline{\underline{d}}$ Verbs

a. Original I-Yōd verbs are treated like any strong verb with the yiqtal imperfect, except that the silent šĕw $\bar{a}^{\top}$ under the first radi-

b. The inflection of the Qal imperfect of יטָּ (to go well) is as follows.

| 3 ms | 2יטי. | $3 m p$ | ִיִיֶבּ |
| :---: | :---: | :---: | :---: |
| 3 fs | תִּטִ | $3 f p$ |  |
| 2 ms | תִּטִַב | $2 m p$ | תִּיטְבּ |
| $2 f s$ | תִּיטְִי | $2 f p$ |  |
| I cs | אִיטַב | I $c p$ | נִיטַב |

Note: Occasionally the imperfects of this type (including the few I-Wāw verbs that behave like I-Yōd) are spelled defectively. When they are so written, the méteg is usually added to the vowel of


 indicates that it is defective for יירְי.

## 7. The Qal Imperfect of II-Wāw/Yōd Verbs

a. The vowel of the preformative in the Qal imperfect of II-Wāw/ Yōd verbs is normally $\bar{a}$, which is reduced when it is propretonic. Less commonly it is $\bar{e}$ instead of $\bar{a}$ (e.g., ייבּשׂשׁ he will be ashamed).
b. The inflections of the Qal imperfect of קָּם (to arise), שִּם (to place), and בּוֹא (to come) are as follows.

| 3 ms | \% | יָשִים |  |
| :---: | :---: | :---: | :---: |
| 3 fs | תָּ | תָּשִּים |  |
| 2 ms | \% | תָּשִּים | אוֹภึ |
| $2 f s$ | תָּקוּמִי | תָּשִׁימִים | ¢ฺ\% |
| 1 cs | אָקום | אָׁטִים | אָבוֹא |
| $3 m p$ | ד\% |  | \% |
| $3 f p$ | תֶקוּרֶינָה | תֶשְׁיֶּ | תֶֹאֶּנָּ |
| $2 m p$ | תֶקָּ | תָׁux |  |
| $2 f p$ |  |  |  |
| $1 c p$ | נָקוּם | נָשִׁים | נָוֹא |

## Notes:

 (instead of
ii. Although the distinction between II-Wāw and II-Yōd is usually clear, there is considerable mixing of the two types. For


## 8. The Verb יָלל

The Qal perfect of the verb יָל (be able) behaves regularly as a qātōl type (XIII.2). The Qal imperfect of יכל , however, is unique.

| 3 ms יוּכַל | 3 mp | יֶּכְּוּ |
| :---: | :---: | :---: |
| 3 תss |  | -not attested- |
| 2 ms תוּבַּ | $2 m p$ | תֶּנּכְל |
| 2 fs |  | -not attested- |
| x cs אוּכַל | $1{ }_{\text {cp }}$ | נוּכַל |

## Vocabulary

## Nouns:

חת grace, favor. Verb: חתָּ to be gracious, favor
עֵצָה counsel, plan, advice. Verb: יָָּ to advise
iod, tribe
نَux gate
Verbs:
אָכַד to perish
Nָּ to seize
אָמאן to confirm, support; Hi.: to believe, trust. Noun: אָּנוּנָ truth

חדָל to cease, stop (doing something)
חָּק to divide, apportion. Noun: חֵּק portion, lot
חָפֶץ to delight, desire. Noun: desire, pleasure

יָלֹ to be able (to do something), prevail
יָּשׁ to possess, dispossess
נוּס to flee
צנֶ to set out, travel, depart
קרֶT to approach, draw near. Adjective:
רוּ to run
าజ్ׁ to remain, be left over
荮 to be whole, healthy, complete, at peace; Pi.: to make whole, make amends, recompense

## Exercise 19

a. Parse the following forms:

| I. יאחֵז | 9. יִחלקיק | 17. צֶחְדֵ |
| :---: | :---: | :---: |
| 2. ${ }^{\text {נ2 }}$ | 10. יַחְְּצּ | 18. |
| 3. תֹארֶה |  | 19. תֻּתְּ |
| 4. \%ֶחֶּדֶ | I2. תַחְלקוֹ | 20. אָסָּרָה |
| 5. יֵּאְ | 13. | 21. 放, |
| 6. אוּכַל | 14. נָבוֹא |  |
| 7. | 15. ${ }^{\text {תִּירֶאִ }}$ |  |
| 8. | 16. נִלכְ | 24. ${ }^{\text {P/ }}$ |

b. Write the following in Hebrew:

1. we will build
2. you ( mp ) will possess
3. let us run
ro. they (mp) will be
4. we will be able
ir. they (mp) will flee
5. we will possess
6. they (fp) will say
7. I will say
8. I will give
9. I will go
10. you (fs) will be able
11. they (mp) will stand
12. they ( fp ) will stand
13. I will take
14. he will be willing
c. Translate the following into English:

(Gen 34:21) 2.
 3.

 6 7
 (8.)


!
(Exod 4:16-17)
וо.


( 1 Kgs 13:8-9)
d. Translate Exod 3:I-I4 with the help of a dictionary and these notes.

Notes:
V I:


v 4: אา, ํ, ר
v 5: שַׁל remove.

v 7: יאר I I have indeed seen.
 and to bring them up.

v II: Nisul I should bring out.



## Lesson XX

## r. The Preterite

We have learned so far (XIII.3) that a situation viewed by an outsider as a complete whole is generally expressed by verbs in the afformative inflection (qatal). On the other hand, a situation that is viewed as if "from the inside" (XVIII.3) is expressed by the preformative inflection (yiqtōl). ${ }^{1}$ We have seen, therefore, that situations that are perceived to be complete tend to be described by verbs in the perfect. This is only partially correct, however. In fact, the yiqtōl form has two different origins: "yaqtulu for the imperfect and "yaqtul for the preterite (referring to past situations). But early in the evolution of the Hebrew language, final short vowels disappeared and so the imperfect form ("yaqtulu > *yaqtul) became identical to the preterite (*yaqtul). In time, "yaqtul (i.e., either imperfect or preterite) developed to yiqtōl. Thus, the yiqtōl form may be imperfect or preterite. In its latter function, of course, there is some overlap with the perfect.

The preterite use of the yiqtōl form is clearly evident in the following situations.
a. In poetic, and especially archaic, texts.

$$
\begin{aligned}
& \text { (Exod 15:14) }
\end{aligned}
$$

Note: Here the preterite meaning of the yiqtōl form ( dent in its close association with a qätal form.
b. After the adverb r (then, at that time).
(2 that time, Libnah revolted (2 Kgs 8:22)
c. In the wayyiqtōl form (see below).


[^11]
## 2. Discourse on Past Situations

Even though Hebrew verbs do not by themselves indicate tense, they may be found in certain constructions to refer to specific situations in the past or the future.
a. In the narration of past situations, the sequence qätal + wayyiq$t \bar{o} l$ is used. Since the wayyiqtōl form follows the perfect in this sequence and refers to a past situation, it is sometimes said to be "converted" (i.e., by the perfect). Hence, the wayyiqtoll form is called the wāw-conversive or wāw-consecutive, although the form is really from an original "yaqtul (i.e., the preterite) and has not been "converted."

## Nobah went and captured Kenath (Num 32:42)

The meaning of the wayyiqtōl verb is not necessarily tied to such a sequence, however. Even when it does not follow a qātal form, the wayyiqtōl must be interpreted as referring to a past situation.
(YHWH) called to Moses (Lev I:I)
b. The 1 used with the consecutive form appears as follows.
i. It is normally $\mathfrak{l}$ (wa-) + doubling of the next consonant: and he called.
ii. If the next consonant has a šěw $\bar{a}$, it is 1 without doubling (see VI.7):
iii. If the preformative of the verb is $\boldsymbol{\aleph}$, it is $\boldsymbol{\eta}$ without doubling: וֹאָּ and I ate.

The wayyiqtōl form should not be confused with the simple conjunction + imperfect (i.e., wĕyiqtōl). Compare the following.
yמַשְׁpig and he heard
simple wãw: $\quad$ Inderup and he will hear

Note: The from the imperfect. It should not, therefore, be translated slavishly as "and"; sometimes it is best to leave it untranslated.

## 3. Discourse on Future Situations

a. Since the qātal + wayyiqtōl sequence is used in the narration of past situations, the yiqtōl + wĕqqätal sequence may be perceived to be its logical opposite. Thus, in contrast to the wayyiqtōl form (which overlaps in function with the perfect), the wĕqātal form in a yiqtōl + wĕqātal sequence is understood to refer to an imperfective situation.

$$
\begin{array}{ll}
\text { אצֵא וְהָייתּי רִוּחֶ שֶׁקר } & \text { I will go forth, and I will be } \\
& \text { a lying spirit (I Kgs 22:22) }
\end{array}
$$

Note: In the 2 ms and I cs of the wĕqätal form, the accent is usually on the ultima, rather than the preceding syllable. Compare:

| Simple perfect | Consecutive perfect |
| :---: | :---: |
| וֹהֹלָכָּתִי and I went | וִהְלָכְתִּי and I will go |
| רִהֹלָכְתָּ | וִרְלָכָּ |

b. A wĕqātal form following a participle may refer to something that is not yet complete.

I will stand before you on the rock at Horeb and you shall strike the rock, and water shall flow from it (Exod 17:6)

## 4. The Wāw-Consecutive Forms

The Wāw-consecutive forms of the prefixed verbal forms are easy to recognize because they are always preceded by $w a-$ (plus dāgēess) or wä- (see 2.b above), as opposed to wĕ-. For most verbs,
there is no distinction in form between the imperfect and the Wāw-consecutive forms.


The following peculiarities should be noted, however.
a. The I-Âlep̄ verbs אָכָל (to eat) and אָמַר (to say) show a retraction of the accent from the ultima to the penultima in the forms without endings. This retraction results in a slight change in vocalization for the verb אָמַר, but not אכַל ,

| Imperfect | Wāw-consecutive |  |
| :---: | :---: | :---: |
| ¢ |  | (and) he said |
| יאכַל | 1] | (and) he ate |

b. I-Wāw verbs usually show a retraction of the accent in the forms without endings. This retraction typically results in the shortening of the final vowel from .. to ..

| Imperfect | Wãw-consecutive |  |
| :---: | :---: | :---: |
| - | בשֶ\% | (and) he dwelled/sat |
| תִלִד | רַתֵּ | (and) she bore |

Note: The verb הַלָ (to go) behaves like a I-Wāw verb (thus, he went).
c. II-Wāw/Yōd verbs without endings generally show a retraction of the accent and the consequent shortening of $\hat{u}$ to $o$ and $\hat{\imath}$ to $e$.

| Imperfect | Wãw-consecutive |  |
| :---: | :---: | :---: |
| \% | -1 | (and) he arose |
| יֶָׁים | 隹 | (and) he placed |

There is no retraction of accent, however, in the Wāw-consecutive form of בֹוֹא (thus, וָיָֹא). A few verbs with III-Guttural show a retraction of accent, but the final vowel is shortened to $a$, not to $o$ or $e$.

| Imperfect | Wāw-consecutive |  |
| :---: | :---: | :---: |
|  | ¢ |  |
|  |  |  |
| \% | 709\% ${ }^{\text {¹ }}$ | (and |

d. The III-Hē forms are characterized by three things.
i. Apocope (cutting off) of the final $ה$.
ii. After the apocope of $\pi$, a sĕğgol is usually inserted to prevent a consonant cluster at the end of the new form.
iii. The retraction of the accent.

| Imperfect | Wāw-consecutive |  |
| :---: | :---: | :---: |
|  |  | (and) he uncovered |
|  | * | (and) he built |

Beyond these basic characteristics, however, the forms of III-Hë verbs are quite unpredictable. Even within the same root there may be differences in vocalization. Some III-Hē verbs have $\bar{e}$ (..) in the preformative (instead of $i$ ) and no sẽḡôl inserted.

| Imperfect | Wāw-consecutive |  |
| :---: | :---: | :---: |
| יִבְכֶּ | * | he wept |
| יִשְֶּׁ | * | he drank |

III-Hē verbs that are also I-Guttural generally have pátah instead of s $\breve{e} \bar{g} \hat{o} l$ inserted, although there is some variation in the vocalization of the preformative (sometimes an $i$-vowel appears instead of the expected $a$-vowel).

| Imperfect | Wäw-consecutive |  |
| :---: | :---: | :---: |
| - | * | (and) he answered |
|  |  | (and) he made/did |
| -יְחֵנֶה | * | (and) he camped |

The verbs הָהיה (to be) and consecutive forms. Because they occur frequently, they should be memorized.

| Imperfect | Wāw-consecutive |  |
| :---: | :---: | :---: |
| יִּיֶּ | וַיִיִיִי |  |
| אֶהֶיֶה | רָאֶהִי | (and |

III-Hē verbs that are also I-Nûn may pose a problem to the beginning student: in addition to the apocope of He , the form may also lose the dāḡēš in the second radical which normally indicates the assimilated Nûn (compare V.i).

| Imperfect | Wāw-consecutive |  |
| :---: | :---: | :---: |
|  |  |  |
| *יִיֶּ | T-1 |  |

Finally, it should be noted that the Wāw-consecutive form of (to see) is $\times \mathfrak{K}$ 이. Since this form occurs very frequently, it should be committed to memory. The $3 \mathrm{fs} / 2 \mathrm{~ms}$ form, however, is רַתำ.

## 5. Narrative Contexts

In a discourse, context may be provided in a number of ways. A past event is typically introduced by יִיִיָּ, literally, "and it was/ came to pass." Future events are introduced by וְהָיָּ, literally, "and it shall be." Further indication of the context usually follows: a prepositional or adverbial expression giving a specific time (e.g., after these things), a reference to some event introduced by כַּאֲשֶׁר (even as) or כִּר (when), or the like. The event that happened or will happen is then introduced by the conjunction -1. Literally, the sequence - 7 ... וַיְ means "(and) it came to pass... that," and the sequence -1... וְהָיָ means "(and) it shall be ... that." It is often best, however, to avoid a literal translation. Study the following examples.
a. Past Events
 his daughter (Gen 29:23)
 Isaac came (Gen 26:32)
 down (Gen 38:I)

70 Jacob said
(Gen 30:25)

##  

When we came to the lodge，we opened our saddle bags （Gen 43：2I）
b．Future Events

$$
\begin{aligned}
& \text { servant (Isa 22:20) }
\end{aligned}
$$

高
YHWH will give to you，even
as he has spoken，you shall
keep this service（Exod 12：25）

## 6．Concomitant Circumstances

Clauses describing circumstances concomitant with the main event may be introduced by the conjunction -7 ，in which case the conjunction may be translated as＂while，＂＂when，＂or＂as．＂

 of something that is happening．

$$
\begin{aligned}
& \text { loper he came to the man while (he }
\end{aligned}
$$

## Vocabulary

Nouns：

（he－）ass
מִגְרָׁ pasture land

lamb，kid
שַׁ sack
令 oil，fat
Verbs：
צִּקר to split
to act like a prostitute，be promiscuous．Noun：זָּנָה pros－ titute，promiscuous woman

חָדָ to see（a vision）．Noun：vision
חשׁׂ to restrain，withhold
oxp to reject
צมป్ ป to touch，strike（object of the verb usually indicated


צ צ צ fo fast．Noun：fasting

## Prepositions：

าทบขํํㄹ for the sake of，on account of
กאาุร toward，against
לyロ் above

## Exercise 20

a. Parse the following forms.
I. וַחִזְנִי
6.
2. רַּ
7.
II.
16. I
3. 7.
8. וֹיֵּ
12. בשָּ
17. רָ רָּכֵל
4.
9.
13.

5. וַיְהִי
10.
14. ארַּ1
19. וַחִּזֶגָינָה
15. ายำ
20. וָאִיָָא
b. Write the following in Hebrew, using only consecutive forms.

| I. (and) he rejected | 9. (and) he saw |
| :--- | :--- |
| 2. (and) she touched | IO. (and) I took |
| 3. (and) he fasted | II. (and) he died |
| 4. (and) she went | I2. (and) she came |
| 5. (and) we came | I3. (and) you (ms) said |
| 6. (and) she saw | I4. (and) he gave |
| 7. (and) she sat | I 5. (and) he went up |
| 8. (and) he was afraid | I6. (and) he camped |

c. Translate Gen 22:I-I 5 with the help of a dictionary and these notes.

## Notes:




v 8:
v 10: לִשְׁחִט to slay.
v I3:


## 1. Distinctive Qal Jussive Forms

We have already learned in XVIII.4.b that there is no difference between the jussives and the corresponding imperfect forms of most verbs. For two root types, however, the jussives are clearly distinguished: III-Hē and II-Wāw/Yōd.
a. The jussives of III-Hē verbs are usually identical to the corresponding Wāw-consecutive forms without the conjunction (see XX.4.d).

| Root | Imperfect | Wāwconsec. | Jussive |  |
| :---: | :---: | :---: | :---: | :---: |
| בנה |  | [产 | ¢ | let him build |
| גלה |  | ไมู่ | לֵּ | let him uncover |
| היה | יִיֶיֶּ | וַיִיִי | יִִיִי | let him be, become |
| חיה | ִיִיֶיֶה | וַיִיִיִי | יִִי | let him live |
| חרה + | - י\% | า |  | let him be angry |
| נטה | הখֶ" | บ9\% | טי" | let him stretch |
| צלה | יַעִלֶה | ¢ | - | let him go up |
| עשׂה | יִעֶשֶּ | ถบููิ | ¢ | let him do, make |
| + | ? | กセְำ | คְּיִ | let him drink |

For the verb רָאָה (to see), however, there is a slight difference in vocalization between Wāw-consecutive and 3 ms jussive forms.
(and) he saw
b. The jussives of II-Wāw/Yōd verbs are normally distinguished from the Wāw-consecutive forms.

| Root | Imperfect | Wāwconsec. | Jussive |  |
| :---: | :---: | :---: | :---: | :---: |
| מות | ידֶדת | רַדָּ | דימת | let him die |
| רום | ¢ |  | דירם | let him be exalted |
| שוֹ | יִשוּ | ב- | ¢\% | let him return |
| גיל |  | ¢ ¢ $_{\text {\% }}$ (1) |  | let him rejoice |
| ריב | יִיִיביב | 1-19\% | ידֶ | let him quarrel |
| שׁים | יִשִּים | ¢ | יִשָׁם | let him set |

## 2. The Qal Cohortative of Weak Verbs

The Qal cohortative forms of weak verbs occasion no surprises, but a few forms are noteworthy.

| אְֶֶדֶ let me stand | Iet us stand |
| :---: | :---: |
| אֹכְלָה let me eat | jow let us eat |
| אררֶה let me see | נִרְ let us see |

## Notes:

i. The cohortatives of I-Guttural verbs like עָ עַare formed according to rules (see XIX.r.d.i).

> * אֶעֶמְמָּה > let me stand
> * נַעַמְדָה > נַעֲמְדָּ let us stand
ii. The I cs cohortatives of I- ${ }^{2}$ Ahlep verbs like אָכָ are formed according to rules (see XIX.i.d.iii).

* אֹאֹאלְלָה > אְלָה let me eat
iii. Instead of special cohortative forms, III-Hē verbs use the appropriate imperfect forms; they are without the final $\boldsymbol{T}_{\tau}-$ that marks most cohortatives.

נִרְאֶה we will see (imperfect) or let us see (cohortative)

## 3.The Qal Imperative

It is easiest at this stage to think of the imperative forms as related to the corresponding imperfect forms, inasmuch as the preformative is lacking in the imperative.

|  | Imperfect | Imperative |  |
| :---: | :---: | :---: | :---: |
| 2 ms | ותּקִלֹל | ? | (see II.6.a.i) |
| $2 f s$ |  |  | (see II.6.a.i; VI.3.a) |
| 2 mp | תֶקִטְלוּ |  | (see II.6.a.i; VI.3.a) |
| 2 fp |  | ? | (see II.6.a.i) |

a. The Qal imperatives of the strong verbs שָׁמַר (to keep) and שָׁכַב (to lie down) are inflected as follows.

b. The Qal imperatives of the I-Guttural verbs עָמַר (to stand), חָּק (to be strong), and אָכָ (to eat) are inflected as follows.

| $m s$ | עֲמֹד | חֲ | אֶכל |
| :---: | :---: | :---: | :---: |
| fs | צְִִדִי | חִזְיֶיִי | אַכְלִיִיִ |
| $m p$ | צִמְדוּדיד | חִזְקָּ | אֵכְלּ |
| $f p$ |  |  | א\%\% |

## Notes:

i. Although the 2 ms imperfect of $\begin{gathered}\text { חim } \\ \text { is } \\ \text {, the imperative }\end{gathered}$

ii. In I- ${ }^{2}$ Ále $\bar{p}$ verbs, the vowel in the first syllable is $::$
iii. Regardless of the guttural, the fs and mp forms have the $i$-vowel in the first syllable.

$$
\begin{aligned}
& \text { not עִמְמְדִּ }
\end{aligned}
$$

c. The Qal imperative of the II-Guttural verb כָּחַר (choose) is inflected as follows.


Note: The fs and mp are formed according to rules (see VI.3.b):

d. The Qal imperatives of the III-Hē verbs בָּנָ (to build), צָָׁ do), and הָיָיה (to be) are inflected as follows.

| $m s$ | ִּנֵנֵה |  | הֵיֵה |
| :---: | :---: | :---: | :---: |
| $f s$ | בֶנִִ | עַשִׁי | הֶיֵי |
| $m p$ | בְּנֶ | צַשׁׁ) | הֵיֵּיוּ |
| $f p$ | בּבֶנִינָּ |  |  |

## Notes:

i. The ending in the ms is always $\pi_{. .}-$, not $\pi_{\psi}-$, as in the imperfect 2 ms .
ii. For the verbs $\prod_{T}$ חָיָה (to be) and live), the first syllable
is wehyē(h); , ְִ wibyû.
e.The Qal imperative of the I-Wāw verbs יָּשׁד (to know), and the verb הָּר are inflected as follows.

| $m s$ | שַׁב | บַּ | ֵֵ7\% |
| :---: | :---: | :---: | :---: |
| $f s$ | שְִׁׁׁי | דִִִיִי | לְִִי |
| $m p$ | שׁׁבּוּ | 7דִ | לְכוּ |
| $f p$ |  | (1) |  |

## Notes:

i. As in the imperfect (XIX.5.a.i), the first radical does not appear in the imperative.
ii. As previously noted (XIX.5.c), the verb הלַך behaves like an original I-Wāw verb in the Qal imperfect. So, too, it is treated like a I-Wāw verb in the imperative.
iii. The $3 \mathrm{fp} / 2 \mathrm{fp}$ imperfect of is $\mathrm{fp} / 2 \mathrm{fp}$ of is irregular, צְצֶּנָּ
 verb in the imperfect (see XIX.5.d), the imperatives are, with only one exception, typical of I-Wāw verbs (i.e., רְשׂׂ, רְשׂ). The verb יִרָא (to be afraid), on the other hand, does not lose?

f. The Qal imperatives of the I-Nûn verbs נָפָל (to fall), נָסָּ (to set out), and נָתָ (to give) are inflected as follows.

| $m s$ | נְפֹל | ¢ַ | ¢ูู |
| :---: | :---: | :---: | :---: |
| $f s$ | נִפְלִי | סֶצִי | ¢ִִִุ |
| $m p$ | נִפְלִ | סֶע) | תְֻ |
| $f p$ | - | Oַעִנָּ | กมุ |

## Notes:

i. There are two basic types of I-Nûn verbs evident in the Qal imperative forms: those with the first radical (like נְפל ), and those that lose the first radical (like $\mathcal{Y} \underline{0}$ and 7 g ).
ii. The verb לָקָ (to take) behaves like a I-Nûn verb: thus, קַק (ms), קְחִחף (
g. The Qal imperatives of the II-Wāw verbs קוּם (to arise) and כּוֹא (to come), and the II-Yōd verb שִׁים (to put) are inflected as follows.

| $m s$ | קר | בּוֹא | שִׁים |
| :---: | :---: | :---: | :---: |
| $f s$ | קוּמִיִי | בּוֹאִי | שִׁיִימִי |
| $m p$ | קָּמוּ | בּוֹא\% | שִׁימֶ |
| $f p$ |  | - | - |

Notes:
i. II-Wāw verbs are clearly distinguished from II-Yōd verbs.
 usually תֶּקוּמֶי

An imperative form may be vocalized slightly differently in certain situations. When linked to a following word or particle by means of the maqq $\bar{e} \bar{p}$, it loses its stress and the last syllable may be shortened from $\bar{o}$ to $o$ or from $\bar{e}$ to $e$.


```
\שֶׁב but Stay there!
```

When the imperative is in pause, the thematic vowel may not be reduced; it may, in fact, be lengthened.

```
< Stay!
```




## 4. Imperative Forms with Final $n_{T}-$

a. The ms of the imperative may take the final $\pi_{T}-$, like the cohortative. When it does, the base form is shortened, contracted, or reduced before the final $n_{\tau}-$, unless it is a II-Wāw/Yōd verb, in which case it remains unchanged. There is no difference in meaning between an imperative with the final $\Pi_{T}-$ and one without.
b. The following are the forms of the Qal imperative with the final $\boldsymbol{K}_{\mathbf{T}}-$.

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| Root | Without $\mathrm{B}_{\text {- }}-$ | With $\mathrm{K}_{\text {T }}-$ |  |
| :---: | :---: | :---: | :---: |
| שׁמר | שׁׁמֹר | שׁׁקְרָה | Keep! |
| עמר | צַּ | צָּדְדָ | Stand! |
| אכל | אֶכל | אָּלְה | Eat! |
| שׁלח | שְֶׁׁׁ | שׁׁלְלְדָ | Send! |
| ישׂ | ִַֻ | שׁׁבָה | Sit! |
| ידע | บํ | TֶT | Know! |
| נפל | נְפֹל | נָפְלָה | Fall! |
| צ0 | yo | סְעָ | Set out! |
| נתן | \% | תְנָה | Give! |
| קום | קוּם | קוּמָה | Arise! |
| בוא | בּוֹא | כֹּ | Come! |
| שׁׁים | שִׁים | שִׁימָה | Place! |

Note: The III-Hē imperative never takes the final $\boldsymbol{i}_{T}$ - (compare 2. Note iii above).

## 5. Negative Commands

The imperative forms are not negated in Hebrew. For negative commands, the negative particles לאַל are used with the second person imperfect (see XVIII.5.b-c).



## 6. Imperatives as Interjections

A few imperative forms are used as interjections and, therefore, should not be taken literally. When so used, the imperative form may be masculine singular even though the subject may be feminine or plural.
a. רָאָ (see)

Ab! The smell of my son is like the smell of a field which YHWH has blessed! קוּם (arise)

קוּםּנָא שְֶָׁה וְאָכְלָה (Come on! Sit up and eat! (Gen 27:19)
c. יָּ

d. הדלָ (go) (Gen 38:16)
 (Gen 31:44)

## 7. The Imperative with a Redundant $\}$

After the imperative, the preposition $\zeta$ with the second person pronominal suffix may occur redundantly to indicate the subject of the action commanded. In any case, this redundant $ל$ is normally not translated into English.

 brother (Gen 27:43)

## 8. Commands in Narrative Sequence

a. A series of imperatives or imperatival phrases may occur, with or without the conjunction -7 linking them.

$$
\begin{aligned}
& \text { (Isa 55:I) }
\end{aligned}
$$

In such a sequence, the imperatives joined by -9 may or may not be consequent to one another.
b. By analogy with other narrative sequences (XX.2-3), an imperative form preceding a perfect, causes the perfect to have an imperative force.

|  | Go on and enter the land of Judah (I Sam 22:5) |
| :---: | :---: |
|  | Heed their voice and cause a king to reign for them <br> (I Sam 8:22) |

In this sequence, the wĕqātal form is consequent to the imperative form: Go (and then) enter! Heed (and then) cause a king to reign!
c. If the imperative is followed by an imperfect or cohortative, the latter begins a purpose or result clause and should, therefore, be translated by "that ..." or "so that ..."

> Provide the seed so that we may live and not die! (Gen 47:19)

Like the imperative, the jussive may be followed by an imperfect or cohortative. In this case, the imperfect-or cohortative also introduces a purpose or result clause.

##  נָבֶיא בְּישְׂרָּאֵּ <br> Let him come to me that he may know there is a prophet in Israel (2 Kgs 5:8)

d. The jussive may also be followed by an imperative. In this sequence, the imperative introduces a result or purpose clause and should not, therefore, be translated as a command.


``` find a resting place (Ruth I:9)
```


## Vocabulary

## Nouns:

אַּחָ cubit

בַּמָה high place (a sanctuary)

\% remainder, excess
lamb


Verbs:
ๆD్ㅜ to gather, remove
טָהר to be clean. Adjective: טָהוֹר clean, pure
יָהָ to give, ascribe (occurs only in the imperative forms)
יצּקָ to pour out (see XVI.8.c)
סכַּ Pi.: to wash, clean
כָּשַׁ to stumble

נוּחַ rest to rest. Noun: מְנוּחָה rest
נִצִּר to watch
שִׁיר to sing. Noun: שִׁיר song
שִׁית to put, set

## Exercise 21

a. Parse the following forms

| I. 1 | 8. הֲ | 15. תข\% |
| :---: | :---: | :---: |
| 2. ${ }^{\text {a }}$ | 9. Wys | 16. 习ํา |
| 3. | 10. | I7. |
| 4. ${ }^{\text {a }}$ | II. ${ }^{\text {¢ }}$ | 18. ${ }_{\text {¢ }}$ |
| 5. לy" | 12. תֻׁ | 19. |
| 6. | (13.) กู | 20. |
| 7. ไู่ | 14. שׁׁיתָה | 21. ${ }^{\text {¢ }}$ |

b. Write the following forms:

| I. Qal impv. ms of | Ir. Qal impv. ms of נָָ |
| :---: | :---: |
| 2. Qal impv. ms of | 12. Qal juss. 3 ms of |
| 3. Qal juss. 3 ms of מֶּת | 13. Qal impv. mp of |
| 4. Qal impv. ms of מוּת | 14. Qal impv. mp of |
| 5. Qal impv. ms of שָׁתָ | 15. Qal impv. fs of ${ }_{\text {¢ }}^{\text {¢ }}$ |
| 6. Qal impv. mp of | 16. Qal impv. fp of |
| 7. Qal juss. 3 fs of | I7. Qal impv. fs of הָלך |
| 8. Qal impv. mp of | I8. Qal impv. ms of |
| 9. Qal impv. ms of | 19. Qal impv. mp of צֶַ |
| 10. Qal impv. mp of | 20. Qal impv. mp of |

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c. Translate I Kgs 3:4-I 5 with the help of a dictionary and these notes.

## Notes:


v 5: ִיְרָ (subject) appeared.
 come in.
 counted.

v II: הדבין לִשְׁמַטֶ discernment (lit. discerning) to hear.

v 14: לְשְׂרֹר to keep.
v 15: ץ

## Lesson X XII

## r. The Imperfect and Imperative with Object Suffixes

As with the perfect (XVII), imperfect and imperative forms may indicate direct objects by means of suffixed pronouns.

$$
\begin{aligned}
& \text { אֶשְׁלַח I I will send you } \\
& \text { Send me! }
\end{aligned}
$$

a. The imperfect form may undergo certain vowel changes before the object suffix.
i. The $\bar{o}$ thematic vowel is reduced to šĕw $\bar{a}^{2}$ before the object suffix, if it is not already reduced.

יִשְׁמֹר he will keep but יִשְׁמְרִנִי he will keep me Before the 2 ms and 2 mp suffixes, however, $\bar{o}$ is usually not reduced. Instead, $\bar{o}$ is shortened to o: thus, יששְׁׁ י (he will keep you); יִשְׁרְרְּם (he will keep you).
ii. The thematic $\bar{e}$ vowel is reduced to šĕw $\bar{a}^{\vec{J}}$ before the object suffix, if it is not already reduced.

יֵּ he will give but יתְּנֵנִי he will give me
Before the 2 ms and 2 mp suffixes, however, $\bar{e}$ is usually not reduced. Instead, $\bar{e}$ is shortened to $e$. Thus, יתֶּנְךָ (he will give you); ?תֶנְכֶם? (he will give you).
iii. The $a$ thematic vowel is not reduced. It is lengthened to $\bar{a} \quad \chi$ before the object suffix.

b. The imperative form may undergo certain changes before the object suffix.
i. The Qal ms imperative of the qĕtōl type becomes qotl- before the object suffix.

שמֹ Keep! but שexp me!

The mp (qitlû) and fs (qit $l \hat{\imath})$, however, remain unchanged: thus, דִרְשׁׂנִני (Seek me!).
ii. All Qal imperative forms of the qe̛tal type lengthen the $a$ vowel to $\bar{a}$ before the object suffix.

## 

So, too, all imperatives with the $a$-vowel will lengthen that vowel to $\bar{a}$ before the object suffix.

## צִַ Know! but דָּצָּ Know him! <br> קַTake! but Take him!

iii. The $\bar{e}$-vowel is normally reduced to š̌̌wa $\bar{a}$.
c. The same set of object suffixes is used with the imperfect and imperative. The suffixes are essentially those of Type B in IX.2.b, except for the 3 mp and 3 fp forms. If a "connecting vowel" appears before the object suffix, it will be either .. or ${ }_{\text {. }}$ (as opposed to the $a$-vowel used to connect object suffixes to verbs in the perfect). The object suffixes are as follows.

| 3 ms | 习".- | 3 mp | -..- |
| :---: | :---: | :---: | :---: |
| 3 fs | הָ\% | 3 fp | !..- |
| 2 ms | F- | $2 m p$ | - |
| $2 f s$ | 7..- | $2 f p$ | -not attested- |
| I cs | ִִִ.- | 1 cp | ני.- |

Notes:
i. If the imperfect or imperative form ends in a vowel (i.e., in the $2 \mathrm{fs}, 2 \mathrm{mp}, 3 \mathrm{mp}$ ), the "connecting vowel" is omitted.
ii. The $3 \mathrm{fp} / 2 \mathrm{fp}$ imperfect and imperative forms (i.e., (קטְלָּ) are not attested with object suffixes; they are replaced by their mp counterparts (i.e., יקטלו?; ; קטְלו).

Like the preposition מִן, which also take suffixes of Type B in IX.2.b, the object suffixes used with imperfects and imperatives may have an additional -en- element before the suffix. The following forms of the object suffixes (with -en-) are attested.

$$
\begin{aligned}
& 3 \mathrm{~ms} \text { (*-énh } \hat{u}>- \text {-énnû) } \\
& \left.3 \text { fs } \quad \text { הָּ̦ }- \text { ( }{ }^{*} \text {-énh } \bar{a}[b]>\text {-énnā }[b]\right) \\
& 2 \mathrm{~ms} \quad \text { ज़... (*-énk } \bar{a}>-e ́ k k a \bar{a}) \\
& \text { I Cs } \\
& \text { I cp }
\end{aligned}
$$

There is no difference in meaning between the suffixes with the additional -en- element and those without.
יִשְׁלָחֶחָּוּ = יִשְלָחֵהּהּ he will send him
d. III-Hē verbs drop the Hē before the object suffix.

| אבֶנֶה I will build | אבֶנְך I will build you(t) |
| :---: | :---: |
| יִיְֵֶה, he will see | יִרְאֵנִי He will see me |
| צֵנֵה | צִנִנִי Answer me! |

## 2. The Qal Infinitive Absolute

There are two forms in Hebrew that are called infinitives: the infinitive absolute and the infinitive construct. The infinitive construct will be treated in the Lesson XXIII.
The infinitive absolute is not inflected for gender, number, or person.
a. The proper form of the Qal infinitive absolute is $\boldsymbol{p}_{\text {, }}$, but it is most often written as לקוֹל.
b. The weak roots occasion no surprises, but note the following.
i. In III-Guttural roots, the Qal infinitive absolute has the furtive pátah, as one would expect, e.g, vַּשָׁׂ.
ii. In III-Hē roots, the Qal infinitive absolute is either like or גלּד.
iii. There is no distinction in the Qal infinitive absolute between II-Wāw and II-Yōd verbs, e.g., שוֹם ם קוֹם.

## 3. Uses of the Infinitive Absolute

The infinitive absolute is used in the following ways.
a. It may simply be a verbal noun.

| הָרֶג | slaying cattle and slaughtering sheep (Isa 22:13) |
| :---: | :---: |
|  | eating honey abundantly is not good $=$ It is not good to eat much honey (Prov 25:27) |

b. Most commonly the infinitive absolute stands before a finite verb of the same root to emphasize the certainty or decisiveness of the verbal idea of the root.

You shall certainly die (Gen 2:17)
I I will certainly return (Gen 18:10)
Occasionally, however, the infinitive absolute may also come after the finite verb.

Niצix Me he would surely come out (2 Kgs 5:11)
c. The infinitive absolute may come after an imperative to intensify it.

$$
\begin{aligned}
& \text { Tרד Kill me right away! (Num II:15) } \\
& \text { Really listen to me! (Isa 55:2) }
\end{aligned}
$$

d. Frequently two different infinitive absolute forms are used,
with the second one indicating an action occurring simultaneously with the first.

| ַַיִּך | And he went along eating (Judg 14:9) |
| :---: | :---: |
|  | they went along lowing ( I Sam 6:12) |

Probably because of the frequent use of in such constructions, this particular form functions as an adverb indicating continuance.

$$
\begin{aligned}
& \text { abating (Gen 8:5) }
\end{aligned}
$$

Note: In some instances, the participle form הלחק is used in place of the infinitive absolute form הלוֹך, with no discernible difference in meaning. Compare the following examples.

$$
\begin{aligned}
& \text { he kept approaching (2 Sam I8:25) } \\
& \text { the Philistine kept approaching } \\
& \text { ( } \mathrm{I} \text { Sam 17:4I) }
\end{aligned}
$$

e. The infinitive absolute is frequently used as a substitute for an imperative.

$$
\begin{aligned}
& \text { (Exod 20:8) } \\
& \text { Observe the sabbath day! } \\
& \text { (Deut 5:I2) }
\end{aligned}
$$

In a narrative sequence, an infinitive absolute used as a substitute for an imperative form will also cause a wĕqāṭal form following it to have an imperative force (see XXI.8.b).

$$
\begin{aligned}
& \text { (2 Sam 24:12) }
\end{aligned}
$$

f. An infinitive absolute may describe an action occurring concurrently with the main verb and, thus, may take the place of a finite verb, whether perfect or imperfect.


He made him ride in the chariot of (his) second-in-command ... and set him over all the land of Egypt (Gen 41:43)

## Vocabulary

Nouns:
אָּ wickedness, trouble, sorrow

בִּינָה understanding, perception. Verb: פִּ to understand, perceive
לַַַּ lord, master, husband, owner; frequently used as proper name of a god, Baal. Verb: marry
בּבּ
חֵיק bosom
צָרָ distress. Verb: צָּרָ to be hard pressed, be in distress
קֹרֶרב inward part, inner parts, middle, midst
רֵאשִׁית first
 Verb: רָחַם Pi.: to have compassion
רִיב controversy, dispute. Verb: רִיב to dispute, be in law-suit

Verbs:
זוּר to be a stranger (ptc. זָּרה , etc.: stranger, foreigner; also ptc. as adjective "strange, foreign")

חָגר to gird
טָמֵא to be unclean

יָּ To add; Hi.: to continue, increase
 chastening
ירָה to throw, cast; Hi.: to throw, teach, point
קָנָה to acquire, buy, create. Nouns: מִקְנָה possession, property;
Preposition:


## Exercise 22

a. Parse the following forms:
I. נָּתוֹן
(6.) ( $^{9}$
II. אֶבְבָּנָּ
2.) קָנוֹ
7. שָׁמְרֵרִיִ
12. יְשִּימֵּמִּי
8. שָׁמְרֵהּ
13. תֻּשְׁמְרֵם
3. יתֶּנְּ
9. יבְּגְּ
14. שְׁמָּצָּנֵּ
5. תִּנְם

15.
b. Translate the following with the help of a dictionary.
r. Prov 4:I-6

Notes:

v 4: וִירֹרִי he instructed me.
2. Amos 7:IO-I7

Notes:
v ro: לקָקיק to endure.

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v I2: $\mathfrak{x y}$
v I3: ${ }^{\text {P }}$ ? you shall not continue;
v I 5: הִָּּ
 not preach.
v 17: תְחקּק shall be divided up.
c. Translate $1 \operatorname{Kgs}$ 3:I6-28 with the help of a dictionary.

Notes:
v 16:
v 17: בִּי Mlease, my lord! (an introductory formula used to begin conversation with a male superior).
v 18: לְלְדֹת
v 20: ותַּשְִּׁיבֵהּ and she laid him.

v 22: וַחּרַּרַרנָה and they spoke.
v 24:
v 25: ? לְשׁׁיָּ into two.
 certainly not kill him.

v 28: רַעֲטשֹׁת to do.

## Lesson XXIII

## r. The Qal Infinitive Construct

a. The regular form of the Qal infinitive construct is p.
to keep, keeping to choose, choosing

Note: A qĕtal type infinitive construct is attested very rarely (e.g.,
b. In contrast to the infinitive absolute, the infinitive construct may take a suffixed pronoun. Since the infinitive is a verbal noun, the suffixes used are normally those attached to nouns (XII.I). Certain changes to the base form may take place in the presuffix form.
i. The infinitive construct usually becomes - קטְ (qotl-), but before the 2 ms and 2 mp suffixes it is -לטְ (qĕtol-).

$$
\begin{aligned}
& \text { שׁשְמְי my keeping } \\
& \text { צְָּדִ my standing } \\
& \text { אָּרְי my eating } \\
& \begin{array}{l}
\text { שׁׁמְרְ your keeping } \\
\text { עֲמָךְ your standing } \\
\text { אֲכָך your eating }
\end{array}
\end{aligned}
$$

ii. The infinitive construct of III-Guttural roots remains as qotllthroughout; it does not change to (qĕṭol-) before the 2 ms and 2 mp suffix.

| שׁump my hearing |  |
| :---: | :---: |
| שׁׁלְ my sending |  |

iii. Infrequently, the infinitive construct form before the suffix is qitl- or qaṭl- instead of qotl-.

$$
\begin{aligned}
& \text { בּטְחֵך your trusting } \\
& \text { Tiver your crying } \\
& \text { also 'by sey } \\
& \text { (Judg is .25) }
\end{aligned}
$$

c. The suffix appended to the infinitive construct may be subjective or objective. One must rely on context to determine which is the case. Thus, the 2 fs suffix in the first example below indicates the subject (the one who abandons), but in the second example the 2 fs suffix indicates the object (the one abandoned).

 you (Ruth I:16)
Occasionally, clarity is achieved when a verbal object suffix (XXII.I.c) is used instead of a suffix used with nouns (XII.I).
לְהָרְגִִִי
to kill me
לְדָרְשָׁנִי
to seek me

## 2. The Qal Infinitive Construct of Weak Verbs

a. The Qal infinitive construct forms of verbs with gutturals are predictable, except that I- ${ }^{2}$ Ale $\bar{p}$ roots have $n$ instead of ${ }_{-:}$in the first syllable.

b. The infinitive construct of III-Hē verbs always ends with תi-.

c. The infinitive construct of I-Wāw verbs generally does not show the initial radical (see XIX.5.a.i). It also takes an anomalous $\Omega$ - ending. The resulting forms (with $\Omega$ at the end acting like the third radical) behave like qiṭl-segolates (see V.2.b; XII.2.c). Verbs that are the III-Guttural, however, are like qatlsegolates.

|  | שִׁקְתִי my dwelling |
| :---: | :---: |
| 㣙 to bear, bearing | לִדְתִי my bearing |
| צֵאת to go out, going out | צִאתִי my going out |
|  | רֹשְׁתי my possessing |
| תַַּ | - דְַּּ my knowing |

## Notes:

i. The verb ${ }^{-1}$ (to go, walk) behaves like a I-Wāw verb. Hence, the Qal infinitive construct is usually struct form in in attested rarely). With a suffix it is always

ii. The Qal infinitive construct of צָּא (to go forth) shows the quiescence of K : thus, "צאת > צִאת.
iii. The Qal infinitive construct of $\boldsymbol{T}$,
iv. The verb $\mathbb{N} \prod_{\substack{\text { י }}}$ (to be afraid, fear), which behaves like a I-Yōd verb in the imperfect and imperative (XIX.5.d; XXI.3.e.iv), has יְּ twice as the infinitive construct. More commonly the func-

v. The Qal infinitive construct of יذל (to be able) is irregular: יֹלּלֶת
d. There are two types of Qal infinitive construct for I-Nûn verbs.
i. Most I-Nûn verbs retain the first radical.

ii. Some I-Nûn verbs lose the initial J. These behave like I-Wāw verbs. The verb לָקָ (to take), which behaves like a I-Nûn verb in the Qal imperfect and imperatives (XIX.4.d; XXI.3.f.ii), also loses the initial radical.

| บַy | נָ touching him |
| :---: | :---: |
| נְשֹׂא/שְׂאֵת to lift, lifting /שׁׁאת | שׁׁאֵתוֹ his lifting, lifting him |
|  | תִּתִ my giving, giving me |
| กขׁ to draw near, drawing near | (heir drawing near, drawing near them |
| กถֵ to take, taking | קַחתְּ my taking, taking me |

## Notes:

i. שֶׁאֹת a variant of שָׁאת.
ii. $\Omega$ תֵ is derived from original ${ }^{*}$ tint (i.e., *tint $\left.>{ }^{*} t i t t>t e ̄ t\right)$.
e. Whereas no distinction is made between II-Wāw and II-Yōd verbs in the Qal infinitive absolute, the infinitive construct forms of these two types are clearly distinguished.

| קוּ to arise, arising | קוּמִי my arising |
| :---: | :---: |
| בּוֹא | בּוֹאִי my coming |
| שִׁית to put, putting | שִׁיתִי my putting |

## 3. Uses of the Infinitive Construct

The infinitive construct may be used in the following ways.
a. It may simply be a verbal noun. lice gendl)
obeying is better than sacrifice ( I Sam 15:22)
 I do not know (how) to go out or come in ( $\mathrm{x} \mathrm{Kgs} \mathrm{3:7)}$
b. Most commonly it stands after $\boldsymbol{\zeta}$ to express intention.

סָ he had turned aside to see (Exod 3:4)

c. Sometimes the infinitive construct after $ל$ elaborates on a preceding statement and clarifies it.

תִּנְ
 ( 1 Sam 14:33)

דאאכל מִחֵּנּוּ
not eat from it!"
(Gen 3:17)
d. Sometimes the infinitive construct after $\boldsymbol{\zeta}$ indicates an event that is about to happen.

$$
\text { Babylon is about to fall (Jer } 5 \text { r:49) }
$$


e. The infinitive construct is used very frequently in temporal clauses. The clause may be introduced by $\mathfrak{\Im}$ or together with an adverbial expression followed by an infinitive construct, or simply by $\geqq$ or with the infinitive construct. In such cases, the temporal clause should be introduced in translation by "when ..." or "as...."

ץ when Israel dwelled in that

$$
\begin{array}{ll}
\text { הַהוֹ } & \text { land... } \\
\text { (Gen 35:22) }
\end{array}
$$

lon as Abram was entering Egypt ... (Gen 12:I4)

## 4. The Negation of Infinitives

a. The infinitive construct is usually negated by לְבְלִּי (not).
 (Gen 3:II)
b. Much less frequently, the infinitive construct may be negated by בְּל (without), or בִּבְּלִי/בְּלִי (without).

## 5. Synopsis of Verbs in Qal

We have now learned all the "principle parts" of the verb. The following synopsis is provided to aid the student in learning the various forms. Some forms below are not attested and have been reconstructed by analogy from extant verbs of the same class.

| Root | Perf. | Impf. | Juss. | Impv. | Inf. Abs. | Inf. Cs. | Ptc. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| שמר | ¢ | ? | יִשְׁר | שׁׁ | שׁׁ | שֹׁׁׂר | שׁׁn |
| כבד | כై |  | יִכְַּּ | כְּבּ | כָּבוֹד | כֶלֹ | כָּרך |
| קטן | \% |  |  | PTo | קֶטוֹן | קְטְ | קטp |
| צמר | 7 | יִיֶמֹד7 | - | 7\% | עָ |  | צֹתֵד |
| חזק | Tָיָ | יֶיֶזיק |  | חַוֹ | חָזוֹק |  | דֵָי |
| אכל | אָכַ | לאכַל | לאכֵל | אֶכל | אָכוֹל | אֶכל | אֹכֵל |
| בחר | בָּדַר |  |  | בּחּרֹ | ַּדָּ | ִַּחֹר | ַּחֵר |
| שׂלח | ¢ | יִשְׁלֵּ |  | שְׁלַח | שׁשלוֹחַח |  | שׁׁלִח |
| מצא | מֶדָ | יִלְצָא |  | \%ֶYָ | מֶצוֹא | מֶצֹא | \% |
| גלה | גדָ |  | ¢גֶ" | גֶּלֵה |  | תגּ | גֹלִ\% |
| נפל | נָפַל | ל' | ל? | נְפל | נָפוֹל | נְׂל | زֹפֵל |
| yoj | צoup | บ®? | บ®? | บロ | נָּ1וֹצַ | Oַy | ¢ |
| נתן | ] | ¢ | ¢ | ¢ | נָתוֹן | กภู | زֹתֵן |
| ישב | בַׁ? | 2שֶׁ? | - | שֵׁב | יָשׁוֹב | กบี้ | 2ש゙ׂ |
| 20 | - | ביִ? | 2טי". | יִי' | יָּטוֹב | 20: |  |
| קום | वT | \% | יקז | קֶּ | קוֹם | קוּם | \% |
| אוב | $\boldsymbol{\chi}$ | ¢ | ¢ | אוֹ | פַוֹא | בּוֹא | K |
| שׁית | שׁ\% | יָּשִית |  | שִׁית | שín | שִׁית | ¢ֹֻ |
| מות | ֵֵת | דימּתּת |  | מצת | מוֹת | מוּת | ֵֵת |

## Vocabulary

Verbs:
TַּT to turn, overturn
יֶשׁׁ
יָּחה Hi.: to reprove
ַַַ
לִיץ/לּקּן to lodge. Noun: מָלֹ lodging place
לָכַּ

פּדָ to ransom
అּרָ to break, breach, increase
שָּ $\mathfrak{T}$ to spread out
צָּחַ to succeed, prosper; Hi.: to make prosperous
קרַ to rend, tear
רָפָ to heal
רָצָ to be pleased
רִַּ to murder, slay
צָּחק/שָּחַק to laugh; Pi.: to play, make fun of
Hi.: to do something early, arise early
שפּ To to catch, seize


## Exercise 23

a. Give the Qal infinitive construct form of the following:

| I. | II. | 21. |
| :---: | :---: | :---: |
| 2. ${ }^{\text {שumpun }}$ | 12. | 22. |
| 3. זָּרו | 13. ${ }^{\text {a }}$ | 23. |
| 4. | 14. גֶּלָה |  |
| 5. יצָ | 15. צָשָׁ | 25. 26. $_{\text {U }}^{\text {+ }}$ + I cs sfx. |
| 6. יָּרד | 16. הָלָ | 26. ${ }^{\text {2 }}$ + |
| 7. יָרֶש | 17. זישׁׁ | 27. $\times$ x +2 ms sfx . |
| 8. | 18. | 28.) |
| 9. יָדיע | 19. | 29. ${ }^{\text {28, }}$ ¢ +2 ms sfx . |
| 10 דָּ | 20. אָכַ |  |

b. Translate Eccl 3:I-9 with the help of a dictionary.

Notes:


v 7: ? ? ? for speaking.
c. Translate Josh I:I-9 with the help of a dictionary.

Notes:
 stand); לְ אֹר I will not fail you.

v 7: תַּשְִּׁי you will have success (also in v 8).

v 9: 9 :
d. Translate Gen 3:1-14 with the help of a dictionary.

Notes:
v 5: רְגְקִקחקוּ and (subject) will open.



v io:

## r. The Piel Imperfect

As in the Piel perfect and participle, the Piel imperfect is characterized by the doubling of the second radical (XV).
a. Strong Verbs

The Piel imperfect of the strong verb is inflected as follows.

| 3 ms |  | 3 mp |  |
| :---: | :---: | :---: | :---: |
| 3 fs |  | 3 fp |  |
| 2 ms |  | 2 mp |  |
| $2 f s$ | תתקַטְּלִיִי | $2 f p$ |  |
| I cs | אֲקַטֵּל | I cp | נְקַטֵל |

## Notes:

i. In addition to the characteristic doubling of the second radical, the Piel imperfect is marked by the šěw $\bar{a}^{3}$ in the preformative and the $a$-vowel under the first radical.
ii. In a few verbs, the dāg $\bar{e} \check{s}$ may be lost if the second radical takes a šĕwā ${ }^{\text {P }}$ (VI.7).
b. II-Guttural and II-Rêš Verbs

Since gutturals and Rêš do not take the dāgēě, the Piel imperfect forms of such verbs will have either compensatory lengthening or virtual doubling (see XV.3.a), e.g., יְשָאן (he will refuse); יִמַהר (he will hurry).
c. III- ${ }^{\text {ÁAlep }}$ Verbs

The Piel imperfect forms of these verbs are regular, except that


## d. III-Guttural Verbs

Since gutturals prefer $a$-class vowels, the Piel imperfect forms of these verbs tend to have the yĕqațtal pattern, instead of yĕqattēl
 found, but, of course, with the furtive pátah (e.g., יִבְקָּ),

## e. III-Hē Verbs

The imperfect forms of these verbs are regular for their type (see XIX.3). The Piel imperfect of הָָּה (to uncover) is inflected as follows.

| 3 ms יגְלֶּ |  |
| :---: | :---: |
| 3 fs תֶגַּלֶּ | 3 fp ¢ |
| 2 ms ת | 2 mp ¢ |
|  | 2 fp ¢ |
| \% cs אֲגַלֶּ | I cp |

## f. I-Wāw Verbs

Original I-Wāw verbs merge with those of I-Yōd in the imperfect, even though the first radical (original ${ }^{*} w$ ) is no longer in the initial position (IV.2.c.ii). Thus, we get forms like יִיְּר (he will discipline), instead of " imperfect of I-Wāw verbs is inflected regularly.

## 2. The Piel Jussive, Wāw-Consecutive, and Cohortative

a. The Piel jussive and Wāw-consecutive forms are predictable. In general they are similar to their corresponding imperfect forms (XVIII.4.b). The forms of III-Hē verbs, however, are without the final Hē (XX.4.d.i). As a result of this loss of Hê, the dāḡē̌ is also lost because Hebrew does not tolerate a word ending in a doubled

thus，are without the expected doubling，the most conspicuous marker of the Piel verbal pattern．The šॅ$\check{w a} \bar{a}^{3}$ under the preforma－ tive and the $a$－vowel，however，remain as valuable indicators．
b．The Piel cohortative is regular：אֲקִטְּלָּת．

## 3．The Piel Imperative

We learned in XXI． 3 that the Qal imperative forms are like their corresponding forms in the imperfect，except that the preforma－ tive is lacking in the imperative．The Piel imperative forms，like－ wise，correspond to the forms of the imperfect－minus the preformative．
The following is a synopsis of the Piel imperative forms．

| Root | בקש | מאן | מהר | של | מלא | גל | 78 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ms | \％ | טָאֵ | מַתֵּ | שַׁרַ | מַּ | － | （9） |
| $f$ s | בַּקִִִׁ |  | מַדִדיִ |  | מַּלִי | 䍖 | ַיִִִִיִ |
| $m p$ |  |  |  |  | － | 罒 | ַיִּרוּ |
| fp |  | 佼 |  | فvern | － |  | － |


 where the dāgees is retained．Moreover，we get the form בַּקְ （seek！），even though the 2 mp imperfect is תֶבַקַשׁׁ（with loss of the dā̄ $\bar{e} \bar{s})$ ．The ms Piel imperative may also take the final $\boldsymbol{n}_{\tau}-$ （XXI．4）．In that case，the $\bar{e}$－vowel under the second radical re－ duces to šĕwā̃：thus，סַפַּר but סַפְרָה（tell！）；מַהֵר but מַהְרָה（hurry！）．

## 4．The Piel Infinitives

There is normally no distinction in form between the Piel infini－ tive absolute and the infinitive construct；the form qattel may be either absolute or construct．

| Abs． | Cs． | Cs．with Suffixes |
| :---: | :---: | :---: |
| ל | 颔 |  |
| \％ | \％ |  |
| ֵַַּּר | ַַּ | בַּצֶּךְךָ |
| שֵַַּׁ | ¢ |  |
|  | קַגֵֵ |  |
| צַx | צ צִּ |  |
| יַּ | יֵֵיר |  |

## Notes：

i．Besides the regular qattēl infinitive absolute，a qattōl type is attested for a few verbs（e．g．， $\mathbb{K} \mathfrak{k j p}$ ；
ii．The infinitive construct of III－Guttural verbs is usually like

iii．For III－Hē verbs，in addition to the infinitive absolute of the צַגְה type，there is also
iv．The infinitive absolute form מַהֵ is used as an adverb mean－ ing＂quickly．＂

## 5．Synopsis of Verbs in Piel

The following is a synopsis of the forms of the verbs in Piel．

| Root | Perf． | Impf． | Juss． | Impv． | Inf．Abs． | Inf．Cs． | Ptc． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| בקשׁ | שֶּ | יִבְקֵ | יִבְקֵׁׁ | בַּקִ | בַּקׁ | שׁׂקַ |  |
| מאן | מֵאֵ | י＇יְאָּ | יִיְאָּ | טָאֵ | מָאֵן | מָאן | מֶמְאן |
| מהר | מִהַר | יִיַהּר | יִימהּר | מַהֵר | מַהֵר | מַהֵר | טמְהַרד |
| שלח | ¢ |  |  |  | － | ¢ַַּׁ | （n） |
| מלא | מִלֵא | יַמַלֵ | יִיַלֵ | מַלֵא | מַלx | מַלֵֵ | מטמלֵ |
| גלה | 3 |  | יַגְ | 3／3， |  | ת化碞 | מֶגֶּ3 |
| 7 | าจ？ |  | ריִיֵּ | יֵֵּר | －יִ | ריֵ | מיִיֵר |

## 6．The Numerals

There are two sets of numerals in Hebrew：the cardinals（one， two，three，etc．）and the ordinals（first，second，third，etc．）．In each set there are masculine and feminine forms．The cardinals also have absolute and construct forms．
a．The Cardinal Numbers
i．one to ten

|  | Masculine |  | Feminine |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Abs． | Cs． | Abs． | Cs． |
| one | אֶ7 | אַחַר | אַחת | אַחַת |
| two | שׁׁנֵַים | שׁׁנֵי | שׁׁ | שׁׁתֵּ |
| three |  | ש゙ׁׁׁ¢ |  |  |
| four | אַרְַּ | אַרְבֵ | אַרְדָּעָה | אַרַַַּ |
| five | חָמֶשׁ | חֲמֵשׁ |  |  |
| six | שׁׂ | שׁׁׁ |  | שֶֶׁׁׁת |
| seven |  | שׁׁבַע | שִׁבְּ | שִׁבְּתַת |
| eight | שׁׁמֹֹתֶּ | שׁׁמֹנֵּ | שׁׁמֹנֹה | שׁׁמֹנַת |
| nine | บขַดู่ | บอ์ | תִּשְָׁ | תִּשְַׁת |
| ten |  | 约 | עֲשָׁרָה | ֶָּשֶׁרֶת |

## Notes：

$\alpha$ ．The Hebrew words for the number＂one＂are most fre－ quently used as attributive adjectives．They normally fol－ low the nouns they modify and agree with them in gender and definiteness．

אִישׁ אֶּ

הָאֵישׁ הָאֶחָר


These words may also be used as substantives in the con－ struct state．In such cases，the absolute noun will typically be plural．

$\beta$ ．The Hebrew words for the number＂two＂are substantives． They may be in construct or in apposition with other nouns． In either case，there is agreement of gender．

|  | 侕 two women |
| :---: | :---: |
|  |  |
| 侕 his two men | ＇his two women |
|  | 㐌 two women |
|  |  |

 שׁשְגֵיהֶם two of them；；שְׁתֵּ two of them
$\gamma$ ．The Hebrew words for＂three＂through＂ten＂are also treated as substantives，but there is no agreement in gender． The forms are singular but the nouns（except for collectives） are plural．Moreover，the feminine form of the number is al－ ways used with the masculine noun，and the masculine form is always used with the feminine noun．The construct form always precedes the noun it modifies．The absolute，which is in apposition，usually also precedes the noun．

three women
שְשְלשׁׁה אֲנָשִׁים three men
figh nineteen

| 0 mouns | With fp nouns |  |
| :---: | :---: | :---: |
| ¢vy | אַחַת צֶשְׂרֵה | eleven |
|  |  |  |
|  |  | twelve |
| שׁׁנֵי |  |  |
| ¢ |  | thirteen |
| אַרַבָּ |  | fourteen |

.. etc.
iii. tens

... etc.
iv. hundreds

מֵאָה (מְאַת (cs. one hundred
מאאֹת
three hundred
אַרְבַּ מֶאוֹת four hundred
... etc.
v. thousands

אֶּ אֶּ one thousand
אַלְפַּים two thousand
 אַרְבַעַת אֲלָפִּם four thousand
vi. tens of thousands, myriads

$$
\begin{aligned}
& \text { רִבּכוֹת/רָבָּ ten thousand } \\
& \text { רִבּוֹתַיִּם twenty thousand } \\
& \text { thirty thousand } \\
& \text { אַרַבַּ רִבּוֹת forty thousand }
\end{aligned}
$$

... etc.
b. The Ordinal Numbers
i. first to tenth

| Masc. | Fem. |  |
| :---: | :---: | :---: |
| רִאֹשׂן | רִנשׁוֹנָּ | first |
| שֶׁנִיִי | שַׁנִית | second |
|  |  | third |
| רְבִישִי | רְבִיצִית | fourth |
| חתִִִישִי |  | fifth |
| שְִִִִׁׂי |  | sixth |
| שׁׁבִיצִי | שׁׁבִיעִית | seventh |
| שׁׁמְיִִיִי | שְִִׁׁינִית | eighth |
| תֶשְׁיצִי |  | ninth |
| צַשִׁירִיִיִ |  | tenth |

## Notes:

$\alpha$. The ordinal numbers are treated as attributive adjectives. They stand after the noun and agree with the noun in gender and, usually, in definiteness.
בֵּך שִׁנִּ a second son
בַּת שִׁנִית a second daughter
$\beta$. The cardinal number $\underset{T}{ } \mathbb{N}$ (one) may occasionally be used instead of
ii. eleventh and beyond

Beyond the first ten numbers, Hebrew uses the cardinals to serve the function of ordinals.

## 7. The Distributive

a.The distributive is expressed by the repetition of substantives.

$$
\begin{aligned}
& \text { year by year/each year (Deut 14:22) } \\
& \text { ain lain day after day/each day (Gen 39:10) }
\end{aligned}
$$

b. The preposition may also be used to indicate the distributive.
c. The noun אִישׁ may be used idiomatically for each one.

 (Gen 10:5)

When when is used in this way, it may refer not only to men, but also to women and inanimate objects. Only infrequently is אִָׁׁה used in this manner.
Related to this use of $\begin{array}{r}\text { are } \\ \text { are the expressions of reciprocity }\end{array}$
 each ... his friend).

(Lev 26:37)

## Vocabulary

## Nouns:



גֹא


מוֹפָת (ms) sign, omen


emptiness, vanity. Idiom: שְׁוֹא

שְׂמֹאל left, left hand, left side

Verbs:
חָרָה to be(come) angry. Idioms: X חָרָה אַף ל, X became angry (lit.: the nose of X became hot); hence, also Xחרָה ל, X became angry; but X` ָרָה , be/become angry with X

נָּ to draw near, approach
קַָּ
겨 Hi.: to bear witness, testify. Nouns: צִּ witness; yֵדוֹת testimonies.

Adjective:
קַ קַגָ jealous. Verb: Pi.: to be jealous, be zealous. Noun: קןנְאָה jealousy.
(they asked each other (Exod $18: 7$ )

## Lesson XXV

## Exercise 24

a. Write the following forms in Hebrew:
I. Pi. impf. 3 ms of $\underset{T}{ }$
2. Pi. impf. 2 fs of $\bar{T}$
3. Pi. inf. cs. of
4. Pi. impv. ms of $\bar{T}$
5. Pi. coh. I cs of
6. Pi. inf. cs. of מָאן
7. Pi. impf. 3 mp of
8. Pi. impf. 3 mp of
9. Pi. impv. ms of מָהר

וo. Pi. impv. fs of קָהר
וע
I2. Pi. impf. 3 fp of
I 3. Pi. impf. 3 ms of
14. Pi. impf. I cs of בָּרַך

I 5. Pi. inf. cs. of
16. Pi. impv. fs of פּר Tּ
17. Pi. impv. mp of
18. Pi. impf. 3 ms of כָּ כָּ
19. Pi. impf. I cs of כָּ
20. Pi. inf. cs. of

2I. Pi. impv. mp of כָּלָה
22. Pi. impv. ms of צָד
23. Pi. inf. cs. of צָדָ
24. Pi. juss. 3 ms of צָדָ
25. Pi. impv. ms of
26. Pi. impf. 3 ms of
27. Pi. impv. mp of
28. Pi. act. ptc. fs of ילָד
29. Pi. impf. 3 ms of
30. Pi. impv. fs of
b. Translate Deut 5:1-33 with the help of a dictionary.

Notes:

 shall not be made to serve them.
v I 5:

V 2I: וְ וְ you shall not covet.

v 29:

## r. The Hiphil Imperfect

As in the Hiphil participle (XVI.I 2), the characteristic $b$ is no longer apparent in the Hiphil imperfect; it has dropped out probably in a manner similar to the disappearance of the $b$ of the definite article after a prefixed preposition (VI.2.b): thus, ", ${ }^{\text {? }}$, -יקְטִיל
a. Strong Verbs

Unlike the Qal imperfect (XVIII.2), there is no distinction between the imperfect of dynamic and stative verbs. The Hiphil imperfect of all strong verbs is inflected the same way.

| 3 ms | יַקִטִיל | 3 mp | -קיקטְילּ |
| :---: | :---: | :---: | :---: |
| 3 fs | תַּקְטִיל | $3 f p$ |  |
| 2 ms | תַּקִטִיל | 2 mp | תַּקטִִילִּ |
| 2 fs |  | $2 f p$ |  |
| 1 cs | אַקְטִיל | 1 cp | נַקִטִיל |

Note: Whereas the long $\hat{i}$ in the perfect appears only in the third person forms (XVI.I), it appears in all forms of the imperfect, except the $3 \mathrm{fp} / 2 \mathrm{fp}$.
b. I-Guttural Verbs

Unlike the Qal imperfect (XIX.I), there is no distinction in the Hiphil imperfect between verbs of the עָּרָ type and those of the חָזוּ עַpu (to stand) is inflected as follows.

| 3 ms | יַּתְמִיד | $3 m p$ | ַיֶֶמַידֶּ |
| :---: | :---: | :---: | :---: |
| 3 fs | תַתַּנְיד | 3 fp |  |
| 2 ms | תַתַּנְיד | $2 m p$ |  |
| $2 f s$ | תַתַמִִידִיד | $2 f p$ |  |
| 1 cs | אַעֲמִיד | I $c p$ | ַַנְִֵַיד |

Note：Even though the Qal imperfect of צָּ in the preformative，there should be no confusion between the im－ perfect forms of Qal and Hiphil．The thematic vowel in the Hiphil imperfect is always $\hat{i}$ or $\bar{e}$ ，whereas in Qal it is always $\bar{o}$ or $a$ ．

| Qal | Hiphil |
| :---: | :---: |
|  | －ַעַמִירד |
| תֶַַּמֹדְנָה stand | manyman mou will cause to stand |

In the I cs forms，the distinction between the Qal and Hiphil is clear in the preformative，as well．

| Qal | Hiphil |
| :---: | :---: |
| אעֶמֹד I will stand | אֶַַׁמִיד I will cause to stand |

## c．III－Guttural Verbs

The Hiphil imperfect forms of such verbs are predictable：the furtive pátah appears，as expected，e．g．，יִשְׁלִיח．

## d．III－${ }^{2}$ Álep̄ Verbs

The Hiphil imperfect forms of such verbs are regular，except that


## e．III－Hē Verbs

The Hiphil imperfect forms of such verbs are regular for their type（XIX．3）．The Hiphil imperfect of III－Hē verbs רָָָה（to be many）and

| 3 ms | יִרֶכֶה | יִיֶלֶה |
| :---: | :---: | :---: |
| $3 f s$ | תַּרֶּה | תַתַּלֶה |
| 2 ms | תַּרֶּ | תַּנֶלֶּ |
| 2 fs | תַּרְכִּ |  |
| 1 cs | אַרֶבֶה | אַבְלֵה |
| 3 mp | 习习习 | － |
| 3 fp | תַרַךְּנָּ |  |
| $2 m p$ | תַּרַּ | תַעִלּ |
| $2 f p$ |  |  |
| 1 cp | נַרְכֶּה | ַַעְלֶה |

Note：Whereas the Hiphil imperfect of רָכָה（i．e．，יִרֶּהּ）is easily distinguished from the Qal（i．e．，$ה \frac{7}{\vartheta}$ ？י？），the same is not true for doubly weak verbs that are both I－Guttural and III－Hē（like צָּדָה）． In the case of such doubly weak verbs，the Hiphil imperfect forms（e．g．，יָעֲלֶה－ parts；only in the I cs forms are they distinguished from one an－ other，since the vowel in the preformative of the Hiphil is $a$ ， whereas it is $e$ in Qal．

| Qal | Hiphil |
| :--- | :--- |
| אֶֶֶֶ I will go up | אַעֲלֶה I will cause to go up |

## f. I-Wāw Verbs

Given what we have learned so far of the Hiphil of I-Wãw verbs (see XVI.8), the imperfect forms are predictable. The first radical $(w)$ contracts with the $a$-vowel of the preformative to form $\hat{o}$, in accordance with IV.2.c.iii. $\beta$. For the root $\mathbf{Z}$ (original "wšb, dwell, sit), therefore, we get "yawšī $b$ > yôšǐ $\underline{\text {. Thus, the Hiphil }}$ imperfect forms are תחוֹשִׁיב, יוֹשִיב, and so forth.

Note: The verb הַַָ behaves like a I-Wāw verb (XIX.5.c); the imperfect forms are and ancheך, ,יוֹלִיך, and so forth.

## g. I-Yōd Verbs

Given what we have learned so far of the Hiphil of I-Yōd verbs (XVI.9), the imperfect forms are predictable. The first radical $(y)$ contracts with the $a$-vowel of the preformative to form $\hat{e}$, in accordance with IV.2.c.iv. $\beta$. For the root יטב (to do well), therefore, we get "yaytī̀ > yêtî̀b. Thus, the Hiphil imperfect forms are תnּיטִיב, and so forth.
h. I-Nûn Verbs

Given what we have learned so far of the Hiphil of I-Nûn verbs (XVI.7), the imperfect forms are predictable: the first radical $n$ is assimilated into the next radical. For the root נגד (to tell), we get "yangīd > yaggîd. Hence, we have the forms forth. Doubly weak verbs that are both I-Nûn and III-Hē will, of course, show characteristics of both root types. Thus, for the verb

j. II-Wāw/Yōd Verbs

Whereas the II-Wāw and II-Yōd verbs are distinguished in the Qal imperfect (XIX.7.b), they are not distinguished in the Hiphil
imperfect. The forms of the Hiphil imperfect of קוּם (to arise) and שִים (to place) are as follows.

| 3 ms | דיקים | יָשִׁים |
| :---: | :---: | :---: |
| 3 fs | תָּקים | תָּשִּם |
| 2 ms | תָּקים | תָ |
| $2 f s$ | תֵֵָּימִיֵים | תָּשִׁימִים |
| 1 cs | אָקים | אָשִים |
| $3 m p$ | דיקִימֶּ |  |
| $3 f p$ |  |  |
| $2 m p$ | תָּקָימֶר | תֶשִׁימֶ |
| $2 f p$ |  |  |
| I $c p$ | נָקים | נָשִׁים |

Notes:
i. Occasionally, a shorter form of the $3 \mathrm{fp} / 2 \mathrm{fp}$ form is found, e.g.,
ii. The vowel of the preformative is normally ${ }_{T}$, but when it is propretonic (as when a suffix is added), it is reduced to :.




## 2. The Hiphil Jussive, Wāw-Consecutive, and Cohortative

a. Unlike the Qal and Piel, the Hiphil jussive and Wāw-consecutive forms are clearly distinguished from their counterparts in the imperfect inflection.
i. In most cases, the difference is merely a shift from yaqtûl to yaqtēl.

| Root | Impf. | Juss. | Wäw consec. | Meaning of root |
| :---: | :---: | :---: | :---: | :---: |
| שׁׂ | יַשְׁמְיד | -ַּשְׁמֵר | 1 | to destroy |
| נג | ַַגִּדיד | 79\% |  | to tell |

ii. Verbs that are III-Gutturals prefer the $a$-vowel instead of $\bar{e}$.

| Root | Impf. | Juss. | Wāw consec. | Meaning of root |
| :---: | :---: | :---: | :---: | :---: |
| שלח |  | יַשְׁלֵח | 1/ | to send |
| 1 | ַַגִּיצִ | บมํ | צ2ํํํㅢ | to touch |
| נוח | יִנִיחָ |  | ก-19 | to rest |

iii. III-Hè verbs lose the final $\pi$, and the accent is retracted.

| Root | Impf. | Juss. | Wāw consec. | Meaning of root |
| :---: | :---: | :---: | :---: | :---: |
| רבה | ?- | ¢7\% | 29\% | to be many |
| עלה |  |  | לข9\% | to go up |
| נכה | ַַכֶּ | 7- | 7끄ํ | to strike |

## Notes:

人. The form (XX.4.d.i; XXI.I.a) > yéreb. We may note that the development of *yarb > yéreb is analogous to the development of *malk > mélek (see V.2.a). By the same token, the form לעֵ, because of the presence of the guttural, developed like ${ }^{*} n a^{c} r>n a ́ c a r$ (V.2.a.Note): ${ }^{*} y a^{c} l>y a ́ c a l$.
$\beta$. The Hiphil forms can often be distinguished from the Qal (see XX.4.d).


However, many forms cannot be distinguished.

| Qal | Hiphil |
| :---: | :---: |
|  |  |
| אר1-1 | -1-19? |

$\gamma$. The form (let him strike) developed as follows:
*yanke(b) > yakke(h) (IV.2.b) > *yakk > yak (V.I.a).
iv. I-Wāw verbs generally show retraction of the accent in the $*$ Wāw-consecutive forms, but not in the jussive.

| Root | Impf. | Juss. | Wāw consec. | Meaning of root |
| :---: | :---: | :---: | :---: | :---: |
| יש゙ | יוֹשִׁיב | יוֹשִׁב |  | to dwell |
| ידע | יוֹדִיצַ | יוֹרַע | บข | to know |
| ירה | יוֹרֶה | יוֹר | า19\% | to throw |

b. The Hiphil cohortative is predictable: אֲקטִילָה .

## 3. The Hiphil Imperative

a. As we have already learned, the Qal and Piel imperatives are closely related to their corresponding imperfect forms. In fact, it looks as if the imperative form is the imperfect without the preformative.

|  | Impf. | Impv. |
| :---: | :---: | :---: |
| Qal | תִּקטֹל | קְטל |
| Piel |  | קַטֵל |

The Hiphil imperative may be thought of in the same way, but one should also remember that the characteristic $b$ of the Hiphil has disappeared in the imperfect. For instance, the 2 fp imperfect
 imperative is הַקָטְיִֵנְה. In other words, the imperative is still marked by the characteristic $h$, even though the imperfect is not. The Hiphil imperative of strong verbs, therefore, is inflected as follows.

Note: The ms imperative is הַקְטֵל, even though the 2 ms imperfect is is.
b. The forms of the Hiphil imperative are as follows.

| Root | $m s$ | $f s$ | $m p$ | $f p$ |
| :---: | :---: | :---: | :---: | :---: |
| שׁ\% | הַשׁׁמֶר | הַשְׁמִיִיִי | הַשְׁמִירוּ |  |
| עמר | הַנְ |  |  |  |
| שׁלח | הַשׁׁלֵח | הַשְׁרִיִיִיִיִי |  |  |
| מצא | הַשְּאֵ | הַמְצִיאִיֵיֵי | הַמְצִיאֶּ |  |
| רבה | הַרְבֵּה | הַרְבִי | הַרִּוּ | הַרְבֵּינֶּ |
| נגד | הַגֵּ | הַגִּיִיִיִ | הַגֵּיד\% |  |
| ישׁ | הוֹשֵׁב | הוֹשִׁיבִי | הוֹשִׁיבֵּ |  |
| 20" | הֵיטֵב |  | הֵיטָיבֶּ | הֶיטֵרָ |
| קום | הָיֵם | הָקִימי | דָקִימֶּ | הָּקִקְדָה |

## 4. The Hiphil Infinitives

Whereas in other verbal patterns, the infinitive construct form tends to coincide with the ms imperative, in the Hiphil it is the infinitive absolute that coincides with the ms imperative.

| Root | Impv. | Inf.abs. | Inf.cs. |
| :---: | :---: | :---: | :---: |
| שׁׁ | הַשְׁמֵר | הַשְׁמֵר | הַשְׁמִיר |
| גלה | הַגָּלֵה | הַגֵלֵה | הַגֶלוֹת |
| נגד | הַגֵּ | הַגֵּ | הַגּיד |
| ישׁ | הוֹשֵׁב | הוֹשֵׁב | הוֹֹשִיב |
| קום | הָקים | הָקֵ | הָים |

Note: The infinitive absolute form רַרְבֵּה (from רָבָה be numerous) is often used adverbially, meaning "abundantly" or "frequently."

## 5. Synopsis of Verbs in Hiphil

The following is a synopsis of the principle forms of verbs in the Hiphil verbal pattern.

| Roo | Perf. | Impf. | Juss. | Impv. | Inf.abs. | Inf.cs. | Ptc. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| שׁו | הִשְׁמיד | ַישׁׁמִיד | יַשְׁמְר | שְֶׁמִד | הַשְמֵר | הַשְׁמיד | ַַשׁׁמִיד |
| צמד | הִֵֵֶֶיד | יַעַמִידיד |  | הַעַמִר | הַצַמִד | הַעַלִיד | מַעַמִיד |
| שׁלח |  |  |  | הַשְׁלֵח | ה- | הַשְ | מַ |
| עצא |  | ְֶַצִיא | ַּמְצֵא | הַמְצֵא | הַמֵֶא | - | איֵ |
| ה | הִרְדֵ | -רְבֶּה |  | הַרְבֵּה | ַַרְבֵּה | הַרְכּוֹת | מַרְבֶה |
| נג7 | וֹגִּיד |  | יַ | הַגֵּ | הַגֵ | הַגִּיר | ֵַגּיד |
| ישב | הוֹשִׁיב | יוֹשִׁיב | יוֹשׁׁ | הוֹשִׁ | הוֹשֵׁב | הוֹשִׁיב | - |
| 20י | טיבי | 2יטי |  | היֵיֵ2 | הֵיטֵ | הֵיטִיב | 2יֶיֶ |
| קום | הֵים | - | - | הT | הָיֵ | היקים | תירים |

## 6. Translation of 9

We have learned so far that the conjunction (in its various forms) means "and" or "but." However, it must also be apparent that I cannot always be translated just so.
a. Often one must rely on the context to tell what the function of the 1 is. It is, in fact, used in a variety of ways.
i. copulative, meaning "and"

Moses and Aaron (Exod 4:29)
Note: In a series of nouns, the copulative 9 is usually repeated before each noun. Occasionally, however, it may appear only with the last noun.
ii. alternative, meaning "or"

iii. adversative, meaning "but"

iv. explicative, meaning "that is"
 had, that is, in his pouch ( I Sam 17:40)
v. circumstantial, meaning "while," "when," or "with"
 of his master in his charge (Gen 24:10)
and when you heard the voice

from the midst of the darkness, while the mountain was burning with fire (Deut 5:23)
 רורְעָה בִּלְבָּם friends, while evil is in their heart (Ps 28:3)
In some instances, it is appropriate to translate the 7 as if it were a relative particle.
Now Rebecca had a brother whose name was Laban (Gen 24:29)
b. When links verbal clauses in a narrative sequence, there are often more clues as to their function.
i. $1+$ verb that is inflected for number and gender (including the Wāw-consecutive) indicates a conjunctive sequence. In this case, the conjunction may be translated as "and," "then," "that," or "so that" - according to the rules given in XX.2-3, 5; XXI.8; XXIII.3.e.
ii. $1+$ any other form - including participles, infinitives, the negative particle א̌h, and so forth - indicates a disjunctive. In that case, the 1 may serve several functions (see XIII.4.b; XX.6).
$\alpha$. to highlight contrast
$\boldsymbol{\beta}$. to introduce a new scene
$\gamma$. to introduce a parenthetical comment
Note: Occasionally the disjunctive ו may clarify its preceding clause by giving a reason.

> has prospered my way
> (Gen 24:56)
c. In poetic texts, 1 sometimes introduces a comparison.
(As) the heaven for height and the earth

for depth, so is the mind of kings unsearchable (Prov 25:3)
d. Sometimes 1 is purely stylistic and should not be translated.

## Exercise 25

##  <br>  Israel whom I have chosen (Isa 44:I)

## Vocabulary

Nouns:
אֶרֵ cedar
בּדּ
בְּתגּלָה young woman

nַ festival
חִּ moon
פּכ
לְאם (pl.: people
תְּרְ sunrise, east
מרדוֹם height, high place. Verb: רוּם to be high
נָשׁׂיא prince
פַּ step, occurrence
table
Verbs:
הָהָ to mumble, meditate
Pi.: to comfort
סָּ to forgive
yำ to arrange, lay out
a. Write the following forms in Hebrew:
I. Hi. impf. 3 mp of $\boldsymbol{y} \underset{\sim}{\boldsymbol{T}}$
I6. Hi. impf. 3 ms of
2. Hi. impv. mp of
17. Hi. impf. I cs of נָָ
3. Hi. impf. 3 fp of
18. Hi. juss. 3 ms of
4. Qal impf. 3 fp of
19. Hi. impf. I cp of
5. Hi. impf. 3 ms of צָדָ
20. Hi. impv. ms of
6. Qal impf. 3 ms of
2I. Hi. inf. abs. of נָ구
7. Hi. impv. fs of
22. Hi. impf. 3 fp of
8. Hi. impf. I cs of עָּדָ
9. Qal impf. I cs of עֲ עָ
Io. Hi. impf. i cs of
I I. Hi. impf. I cs of
23. Qal impf. 3 fp of
$\times 24$. Hi. juss. 3 ms of
25. Hi. juss. 3 ms of
26. Qal juss. 3 ms of
I2. Qal impf. I cs of שׁׂב
27. Hi. inf. cs. of
ז
I4. Hi. inf. cs. of עֲלד
I 5. Hi. inf. abs. of צָלָה
29. Hi. impv. ms of רָָָ
(30.) Hi. inf. cs. of
b. Translate Psalm I with the help of a dictionary.
c. Translate Psalm 23 with the help of a dictionary.

Note:
v 3:
d. Translate Psalm 148 with the help of a dictionary.

## Notes:

v 5:
V 13: ב:

## Lesson XXVI

## I. The Niphal Pattern

The Niphal verbal pattern is characterized by the presence of a Nûn that is either prefixed or infixed and assimilated.
a. The Nûn is prefixed in the perfect, participle, and one form of the infinitive absolute: נִקְטל, נִקְטָל ,נְקְטַל.
b. The Nûn is infixed and assimilated in the imperfect, imperative, the infinitive construct, and one form of the infinitive absolute:


## 2. The Meaning of Verbs in Niphal

a. Reflexive. The Niphal verb frequently indicates action for or concerning oneself. Thus, the subject is also the object of the verb.

נִמְבַּר he sold himself
Uַסְגְ he shut himself in
Also subsumed under this category are a few verbs that may be regarded as tolerative, where the subject allows an action to affect himself or herself.

## he let himself be warned

נִדְרַשׁ he let himself be sought
b. Reciprocal. In some instances, the Niphal verb suggests reciprocity.

נִיְבְּרּוּ they spoke with one another
נִלחִמּ they fought with one another
c. Passive. The Niphal is frequently used as the passive of a verb that is active in Qal.

נִקְבּר he was buried
נֶאכֵל he was devoured

In many instances, the Niphal passive is impersonal - no subject is explicitly stated.
נֶאֶמֵר it was said נֶאֵַל it was eaten
d. Resultative. In some instances, the Niphal indicates a state resulting from the action produced by the verb. In this usage, the Niphal sometimes indicates potential.

$$
\begin{aligned}
& \text { נֶאֶכַל is eaten > is edible } \\
& \text { נִרְהָה is seen > is visible }
\end{aligned}
$$

Since the Niphal may indicate resulting state, it is not surprising that many Niphal participles function as adjectives.

| Root | Niphal Participle |
| :---: | :---: |
| ירא to fear, be afraid | נוֹרָא feared, terrible |
| בין to perceive | נָבוֹן perceptive |
| אמן to be firm |  |

e. Middle. Some verbs are used in such a way that the object appears to be the active subject.




Although it is possible to interpret the same verbs in other contexts as passives (i.e., "to be opened," "to be split open"), they are clearly not passive in the above examples. Whereas an agentive subject is involved in the passive, there is no agent in the middle. The point in the middle verb is not that someone acts on the object (active), nor that the subject is acted upon (passive), but that the object acts on its own as the subject.

## 3. The Niphal Perfect

a. Strong Verbs

The original "naqtal pattern has been dissimilated to niqtal. The Niphal perfect of the strong root, then, is inflected as follows.

| 3 ms | נִקְטֵל | $3 C p$ | נִקִטְלִ |
| :---: | :---: | :---: | :---: |
| 3 fs | נִקְטְלָה |  |  |
| 2 ms |  | $2 m p$ |  |
| $2 f s$ |  | $2 f p$ |  |
| I cs |  | $1 C P$ | נִקְטַֹלִנִ |

b. I-Guttural Verbs

When the first radical is a guttural, one usually finds the composite šěw $\bar{a}^{\supset}$., instead of the silent :. Moreover, the vowel with the prefixed Nûn is influenced by the composite $\check{\text { serew }} \bar{a}^{3}=$, , so that it is changed from . to \%(thus, נֶעֶמַּ). The Niphal perfect of עָמַד (to stand), then, is inflected as follows.

| 3 ms | ֶֶy | $3 c p$ | \% | vocalic suffises <br> he sten vart is |
| :---: | :---: | :---: | :---: | :---: |
| 3 fs | \% |  |  | redured |
| 2 ms |  | $2 m p$ |  |  |
| 2 fs | ֶֶנֶמַדְתְ | $2 f p$ |  |  |
| I cs | נֵֶ | 1 cp | נֶy |  |

## Notes:

i. The 3 fs with XIX.r.d.i.
ii. Some verbs tolerate a silent : under the guttural, but the vowel under the Nûn is still :.
נֶחשׁׁב (he reckoned) נֶּחְָּּא (he hid himself)
iii. Occasionally, the original na- prefix prevails.


## c. I-Wāw Verbs

Since the original pattern was *naqtal, we understand the Niphal perfect form nôlad (from ילד < original "ולד) to have developed as follows: *nawlad > nôlad (IV.2.c.iii. $\beta$ ). The Niphal perfect of ילְד (to bear), then, is inflected as follows.

| 3 ms | נוֹלִד | $3 C p$ | נוֹלִדף |
| :---: | :---: | :---: | :---: |
| $3 f s$ | נוֹלְדָה |  |  |
| 2 ms |  | 2 mp |  |
| $2 f s$ |  | $2 f p$ | גוֹלַדֶתֶן |
| 1 cs |  | $1 c p$ |  |

## d. II-Wāw/Yōd Verbs

II-Wāw and II-Yōd verbs are not distinguished from one another in the Niphal perfect. The Niphal perfect of כּוּן (to prepare) is inflected as follows.

| 3 ms | נָכוֹן | $3 c p$ | נָכֹוֹנוּ |
| :---: | :---: | :---: | :---: |
| 3 fs |  |  |  |
| 2 ms | נִ | 2 mp | נְכוֹנוֹתֶּ |
| $2 f s$ | נִכרנוֹת | 2 fp | נְכֹרנוֹתֶ |
| I cs | ¢ְ | r $c p$ | \% |

Note: An additional $\hat{o}$ (i) precedes every consonantal afformative, thus opening the syllable and causing the afformative $\AA$ to be spirantized (see XVI.ro.ii).

Other weak roots are regular for their types (see XIV.2,3).

## 4. The Niphal Imperfect

## a. Strong Verbs

The characteristic Nûn is infixed and assimilated: "yinqātèl > yiqqätell. The Niphal imperfect of the strong verb, then, is inflected as follows.

b. I-Guttural Verbs

Since gutturals and Rêš cannot take the strong dāḡēš, the $i$-vowel in the preformative is compensatorily lengthened. The Niphal imperfect of עָ עַבָ (to forsake) is as follows.

| 3 ms |  | 3 mp |  |
| :---: | :---: | :---: | :---: |
| 3 fs | תูת | 3 fp |  |
| 2 ms | תֵתֵּ | $2 m p$ |  |
| 2 fs |  | $2 f p$ |  |
| I cs | אֵ\% | I $c p$ | ֵֵצָזֵ |

c. I-Wāw Verbs

Since the original first radical ( $)$ ) is preceded, it is retained (I V.2.c.ii). The Niphal imperfect of יָּד (to bear) is inflected as follows.

| 3 ms 7 ¢ | 3 mp 97לר\% |
| :---: | :---: |
| 3 fs ¢ | 3 fp - |
| 2 ms 7ไวก | 2 mp \%7לูู |
| 2 fs ¢ | 2 fp ¢ |
| $\text { Ics } 7378$ | I cp T? \% |

$$
\begin{aligned}
& \text { erahim } \\
& \text { دW } 9 \times 1 \\
& \text { mur } 138 b
\end{aligned}
$$

## d. II-Wāw/Yōd Verbs

II-Wāw and II-Yōd verbs are not distinguished from one another. The Niphal imperfect of כּׁ (prepare) is inflected as follows.

| 3 ms |  | 3 mp | \% |
| :---: | :---: | :---: | :---: |
| 3 fs | תִּכֹֹֹן | 3 fp | -not attested- |
| 2 ms | תִּכֹֹֹ | $2 m p$ | תִּ |
| $2 f s$ |  | $2 f p$ | -not attested- |
| 1 cs | אֵכּוֹן | $1 \subset p$ | נִכֹֹֹן |

Other weak roots are regular for their types (see XIX.2,3).

## 5. The Niphal Imperative

There is an anomalous hi- prefix in the Niphal imperative forms, which sometimes causes confusion with the bi- prefix in the Hiphil. The difference between the Hiphil imperative and Niphal
imperative forms, however, is in the assimilated Nûn in the first radical.

The following is a synopsis of the Niphal imperative forms.

| Roots | $m s$ | fs | $m p$ | $f p$ |
| :---: | :---: | :---: | :---: | :---: |
| שׁׂר |  |  |  |  |
| צ゙บ | העֵָּבֵ |  | הֵעָּוֹבוּ |  |
| שׁׂ |  |  |  |  |
| מלא | הִדָלֵ |  |  |  |
| גלה | הִגָּלֵה | הִגֵּלִי | הֵ | - |
| נתן |  | הִָּּתִנִי |  |  |
| ילר | הּוְּלֵד | הִוּלִדידיד | הִוּלְדוּ | הִוָּ |
| כון | הֶּוֹֹן | הַכֹֹוֹנִי | הִכֹוֹנוּ | - |

## 6. The Niphal Infinitives

a. There are two forms of the infinitive absolute, one with a prefixed Nûn and the other with an infixed and assimilated Nûn:

b. The infinitive construct is הִקָּר

The infinitives of weak roots are regular for their types (see XXII.2.b; XXIII.2).

## 7. The Niphal Participle

a. The Niphal participle of the strong verb is inflected as follows.

Note: The ms participle נִקְטָּ should not to be confused with the perfect 3 ms נַטְּ; the former has a long $\bar{a}$. Since the vowel be-
 ple of III- ${ }^{\mathcal{A}}$ lle $\overline{\mathrm{p}}$ verbs cannot be distinguished from the perfect 3 ms . The ms participle of II-Wāw/Yōd verbs (נָכָּ) also cannot be distinguished from the perfect 3 ms (נָכָּ).
b. The Niphal participle of the III-Hē verb inflected as follows.

| ms נִגְלֶ | נדגְלִלים |
| :---: | :---: |
| fs נִגְלָ |  |

## 8. Synopsis of Verbs in Niphal

| Root | Perf. | Impf. | Impv. | Inf. Abs. ${ }^{\text {¢ }}$ | Inf. Cs. | Ptc. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| שׁר | ִִשְׁמַר |  | הִשְׁמִר |  | הִשָׁמרר | ִִשְְׁ |
| צזב | נֶעֵ |  | הֵעָזֵּ |  | הֵบָּרֵ | נֶֶ\% |
| שׁע | נִּשְבַּ |  |  | ה- | הּשַׁׁ | ִִשְׁבָ |
| מלא | נִמְלָא |  | הִָּלֵא |  | הִּדָלֵ | נִמְלָא |
| גלה | נִגְלָה | יֶ. | הֶגָּלֵה |  | (ה) | נִגְלֶה |
| נת\% | נִתִ |  | הִֵּּתָּ |  | הִּנְתָ | נִתָּ |
| ילד | נוֹלַד |  | הוּרָדרד | -not attested- | הִּדֶדֵר | נוֹלָד |
| כרן | נָכוֹן | יִּ1וֹן | הִּוֹֹן | הגכּוֹן/נָכוֹן $\square " 10 \pm$ | הִכּוֹן | נָּ1ֹ\% |

$$
\begin{aligned}
& x \text { - the Ni in a occurs culy } 37 \text { trues in he OT. } \\
& \text { Stem slem savel is usually if (.) but ato }
\end{aligned}
$$

## Vocabulary

## Nouns：



מוֹעֵך meeting－place，assembly
צֵז（fl；fp．：צִּזִים）（she－）goat
Verbs：
חָּ Hi．：to devote to the ban，utterly destroy．Noun：ban
יֶנַק
יתּתר to remain；Ni．：to be left
ตํา Ni．：to be prepared，established，firm；Hi．：to prepare，in－ stall，establish．Noun：מָּדוֹץ place，support

לחָם to do battle；Ni．：to fight
נָּ
נָ Ni．：to be scattered，go astray；Hi．：to scatter，disperse
าภַ
个壮 Ni．：to be dispersed，scattered
Ni． dens）．Noun：wonder

קרָה to encounter，meet（＝II קרָה ？inf．cs．？
שׁׂmi Ni．：to be exterminated；Hi．：to exterminate

## Exercise 26

a．Write the following forms in Hebrew：
I．Ni．perf． 3 ms of $\boldsymbol{y}$ שַׁ
1 5．Ni．pert．i cs of לָחד

16．Ni．perf．I cs of
3．Ni．perf． 3 ts of
17．Ni．impv，mp of
4．Ni．perf． 3 cp of
18．Ni．perf． 3 ms of
5．Ni．inf．cs．of
6．Ni．impv．ifs of
7．Ni．perf． 3 ms of
8．Ni．prc．ms of כפּן
9．Ni．perf． 3 ifs of $\gamma$ 个月
（I0．）Ni．pec．ifs of 17 not $7_{T}$
19．Ni．inf．cs．of pָנָ
20．Ni．impf．I cp of
II．Ni．impf． 3 mp of
25．Ni．perf． 3 As of
I2．Ni．impf．I cs of פּׁ
26．Ni．pta．ms of $\mathrm{y}_{\mathrm{T}}$ ？
I3．Ni．perf． 2 mp of
27．Ni．inf．cs．of ציד ציT
14．Ni．impf． 3 mp of
b．Translate Genesis 32 with the help of a dictionary．

## Notes：

v 5：רָאֶ
v 8 ：

## Lesson XXVII

## r. The Hithpael Pattern

The Hithpael verbal pattern is characterized throughout by an infixed $t$ and the doubling of the second radical: hitqattetel.

## 2. The Meaning of Hithpael Verbs

a. Reflexive. The Hithpael verb frequently describes action on or for oneself - that is, the subject of the verb is also its object.

$$
\begin{aligned}
& \text { התחקְדְשׁׁוּ }
\end{aligned}
$$

There are some reflexive verbs, however, where the subject is not the direct object. Indeed, a direct object (something) may be specified.

ט and he stripped (something) from himself
החתחפּרקוּ they tore (something) from themselves
Also subsumed under this category of reflexives are a few verbs that may be regarded as tolerative, where the subject allows an action to affect himself or herself.

התחמּמַּרּר he let himself be sold
b. Reciprocal. In some instances, the Hithpael verb implies reciprocity.

התְקַשְׁרוּ they conspired with one another
הִתְרָאּו they looked at one another
c. Iterative. Often the Hithpael verb suggests repeated activity,

החקתהּרֵּ he walked about
הִתְּהּ he turned back and forth
d. Estimative. Sometimes a Hithpael verb describes how one shows oneself or regards oneself, whether in truth or in pretense.

```
#
יְיְוְדי: a Jew
- Porn to
מִתְיַהַדִים professing to be Jews
```


## 3. The Hithpael of the Strong Verb

Apart from the characteristic elements mentioned in section I (above), there are no surprises in the inflections of the strong verb.
a. Perfect

|  | הִתְקַטֵל | $3 c p$ | הִתְקְטְלוּ |
| :---: | :---: | :---: | :---: |
| 3 fp |  |  |  |
| 2 ms |  | 2 mp | התתְטַטַּלִתֶם |
| $2 f s$ |  | $2 f p$ |  |
| 1 cs | הִתְקַטַּלִתִי | ${ }_{1} c p$ |  |

b. Imperfect

|  |  | 3 mp | ִיתְקֵטְּלּ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 2 ms | תִּתְקֵּטֵל | $2 m p$ |  |
| 2 fs |  |  |  |
| I cs | אֶתְֵֵׂל | ${ }_{1} \mathrm{cp}$ | נִתְקַטֵּל |

c. Imperative

|  | mp |
| :---: | :---: |
| As הִתְקַטְלִילִ |  |

d. Infinitive

Absolute: Construct: Conconcon
e. Participle

| ms מִתְקַּטֵל |  |
| :---: | :---: |
|  | מִתְקְטְלוֹתוֹת |

## 4. The Metathesis and Assimilation of the Infixed Tāw

In some environments, the infixed $t$ undergoes some changes.
a. Verbs with one of the sibilants $(\boldsymbol{0}, \boldsymbol{Y}, \boldsymbol{ש}, \boldsymbol{ש})$ as the first radical show a metathesis (transposition) of the infixed $t$ and that sibilant in the Hithpael forms.



In addition to the metathesis, the presence of the emphatic sibilant $s$ causes the infixed $t$ to change to $t$.

* נִבְטְטַּרָּ >

b. Verbs with one of the dentals ( $\tau, \cup, \Omega$ ) as the first radical show assimilation of the infixed $t$ into that dental.

$$
\begin{aligned}
& \text { * מִּדַּבּר > מִתְּדַּבּר (one) conversing }
\end{aligned}
$$

Assimilation also occurs sporadically with other radicals, notably Nûn and Kap.

## 5. The Hithpael of Weak Verbs

## a. II-Guttural and II-Rêš Verbs

Since gutturals and Rêš cannot take the strong dā̄̄̄eš, the vowel preceding the second radical is compensatorily lengthened (XV.3).

יִתְָּּרָ he will bless himself
הִתְרָּחַצְּת I washed myself
There are also a few instances where one finds virtual doubling instead of compensatory lengthening.

> הטטַּרַרִנְּ we cleansed ourselves
b. I-Wāw Verbs
 it is retained (IV.2.c.ii), e.g., אֶתְוַדַ I will make myself known (Hith. impf. I cs of ידעע < original (וזע). On the other hand, the original $w$ is irregularly changed to $y$ in some instances, e.g., they consult with one another (Hith. impf. 3 mp of $ו$ ועץ" > "עץ).

## 6. Synopsis of Verbs in Hithpael

| Root | Perf. | Impf. | Juss. | Impu. | Inf. | Ptc. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| קדשׁ |  | יִתְקִּ |  |  |  | מִתְקֵַּּשׁ |
| שׁׂ | הִשְׁתֵֵֵּר | ִישְׁתַּרֵ | ִישְׁתֵּ | הִשְׁתַּרֵר | הִשְׁתֵֵַּרִ |  |
| ברך |  | יִיִ: | יִיִ: | הִתְּרָּרֶ | הִתְּרֶך | מִתְּרֶך |
| גלה |  | יתבּלִלּ | יִתְגַ | הִתְגֵּלֵּ |  | ִִתְגַּלֶּ |

## 7. The Hishtaphel Pattern

There is another reflexive verbal pattern in Hebrew known as Hishtaphel. It is, however, attested only for the root חוה, which occurs only in this pattern, meaning "to bow down, do obeisance, worship." This verb (which occurs 170 times) has been analyzed in BDB as a reflexive of the root $\begin{gathered}\text { שְׁ } \\ \text {, with the metath }\end{gathered}$ of the infixed $t$ and the sibilant (s). From external evidence discovered in this century, however, most scholars have concluded that this important verb is traced to the root חוה. There is, to be sure, a root $\begin{gathered}\text { שָׁ } \\ \text { שi (to bow down) attested once in Qal and once in }\end{gathered}$ Hiphil, but that root appears to have been secondarily derived from הִשְׁתַּחֲוָּה.
The following forms of חוה are attested.
a. Perfect

| 3 ms | הִשְׁמַּחְדָה | $3 c p$ |  |
| :---: | :---: | :---: | :---: |
| 2 ms |  | $2 m p$ | הִשְׁמַּחִוִיתֶם |
| I cs | הִשְׁתַחֵרֵיתִי |  |  |

b. Imperfect

| 3 ms |  | $3 m p$ |  |
| :---: | :---: | :---: | :---: |
| 2 ms |  | 2 mp | תִּתְתַּוֹ |
| $r$ cs | אֶשְתַחֲֶֶה | 1 cs | נִשְתַחֲתֶה |

c. Imperative

הִשְׁתַּחֲרוּ
fs Aְשְּתְחִוִי
d. Infinitive Construct: הִשְׁמַחֲוֹת
e. Participle
ms מִשְׁמְחְחֲתֶּחְחִיִּם
f. Wäw-consecutive

3 fמ
2 ms ต า




a. An oath may be introduced simply by some form of the verb

i. If the oath is positive, the substance of the oath is introduced by כִּי (surely).

> My lord YHWH swears by his holiness: "The days are coming upon you!" (Amos 4:2)
your servant: "Solomon your son
shall reign after me!" ( I Kgs 1:17)

Sometimes instead of oִּי one finds כִּי אם לֹא
YHWH of Hosts swears by
hamself: "I will fill you"
(Jer 5 I:I4)
ii. If the oath is negative, כִשְׁבְּבּ in in followed by ọּ instead of I swear as regards the house of Eli: "The guilt of the house of Eli will not be expiated" (I Sam 3:14)
b. An oath may also be introduced by one of the following oath formulae, instead of נִשְׁבַּ


חַי יְהָהָ As YHWH lives
חַי אֲלהּהִים As God lives
חַי אֵל As God lives

חַי אָנִּ As I live<br>חֵי נַפְשְׁךָ By your life<br>חֵי פַרְעֹה By Pharaoh's life

i. If the oath is affirmative, the oath formula is followed by כִּי
As I I live: "Moab shall become
 stead of Wọ. Nole: is oftrealed (Mur S84)


``` smite him!" (I Sam 26:10)
As I live: "What you have spoken
```



``` into my ears I will do!" (Num 14:28)
```

ii. If the oath is negative, the oath formula is followed by אֲם, instead of פִִי.

> By the life of Pharaoh, "You shall not depart from here!" (Gen 42:15)
c. A maledictory oath (a curse) may be introduced by one of the following curse formulae.

פֹה יְשַׁשֶׂה יְהוָה וְכֹה יוֹסִיף Thus YHWH will do and add more!

פֹּה יַעֲשֶׁה אֶאלהִים וְכה יוֹסִיף Thus will God do and add more!
 more!
i. If the statement is affirmative, the substance of the curse is usually preceded by כִּ.



```
Thus God will do and add more: "You will surely die!" ( I Sam 14:44).
```

Sometimes the substance of the curse is introduced by אֵם ל, instead of



Thus will God do to me and add more: "You will certainly become the commander of the army" (2 Sam 19:14)
ii. If the statement is negative, the substance of the curse is intro-




Thus God will do to you and add more: "You shall not hide any thing from me" ( $\mathrm{ISam} 3: 17$ )

## Vocabulary

## Nouns:

(mp: אוֹצָּר (measure, treasury, storehouse

זָּ male
(ml. חִטְּם) wheat

נֵ lamp

 Hi.: to begin

Verbs:
חָ to seek refuge
יָּנ
Ni.: to be hidden, effaced; Pi.: to hide; Hi. to hide
Nָּרנ Ni.: to be recognized; Hi.: to recognize, acknowledge. Noun: נָּרְר foreigner

 Recurse

שָׁבַע to be satisfied, satiated. Adjective: $\begin{gathered}\text { שָׁבַ } \\ \text { full, satisfied }\end{gathered}$
Ni.: to swear

## Conjunction:


Adverb:
מָתַּ when? (also עַּ until when? how long?)

## Exercise 27

a. Write the following forms in Hebrew:
I. Hith. perf. 3 ms of מָכַ

3. Hith. impf. I cs of 14. Hith. impf. i cp of צָׁרַר
4. Hith. perf. 3 cp of $\begin{gathered}\text { שׁׁפַּך } \\ \text { שָׁק }\end{gathered}$
5. Hith. perf. I cs of 16. Hith. inf. cs. of
6. Hith. ptc. ms of 17. Hith. impf. 3 ms of
7. Hith. perf. 3 ms of 18. Hith. ptc. ms of
8. Hith. perf. 3 cp of טָ
9. Hith. impf. 3 mp of טָ 20. Hisht. impf. 3 ms of
10. Hith. ptc. ms of טָהֵר

2I. Hith. juss. 3 ms of
11. Hith. impv. mp of טָהֵ
22. Hisht. impv. ms of חָָ
b. Translate I Samuel 3 with the help of a dictionary.

## Notes:

v 2: ה ה ה ה began.
v tr: ה ה M
v 12:

Lesson XXVIII

## 1. Geminate Verbs in Qal

Like geminate nouns (V.I), geminate verbs have identical second and third radicals. There are generally two types of geminate verbs in Qal: one corresponding to the qātal-yiqtōl (dynamic verb) type in strong roots, and another corresponding to the qateè $l$ yiqtal (stative verb) type (XVIII.2). The following are some important examples of the two types.

| Type A | Type B |
| :---: | :---: |
| סָבָ to surround | ם תַ, to be complete |
| אָרָ to curse | תַת to be shattered |
| - | טַר to be bitter |
| וָרָד to measure | קַ to be small, be swift |
| נָדר to wander | בר- to be numerous |
| 隹 | บַ to be bad |

## a. Perfect

In Type A (e.g., סָָב to surround) the geminate radical is repeated in the third person forms, whereas the other forms indicate gemination only by means of the dā̄̄ēš. Type B verbs (e.g., the root תמם to be complete, Qal perfect 3 ms ) indicate gemination in all forms by the dāāēs. The 3 ms form of this type shows the loss of gemination in a manner similar to the noun $\underline{\underline{y}}$ (see V.I.a): thus, ${ }^{*}$ tamm > tam. The Qal perfect of the geminate roots ${ }^{2}$ Oָ (to surround) and a (to be complete), representing Types $A$ and $B$, respectively, are as follows.

|  | Type A | Type B |
| :---: | :---: | :---: |
| 3 ms | סַָ | 08 |
| 3 fs |  | הֹ¢ |
| 2 ms |  | ถูํา |
| 2 fs | סַבּוֹת | תַּ |
| I cs | סַzo |  |
| 3 cp | סֶוֹבְבּ | \% |
| 2 mp | סַבּוֹתֶם |  |
| $2 f p$ | סַבּוֹתֶן | תַּםוֹתֶ |
| 1 cp | סַבֹּ1ֹנ) |  |

## Notes:

 vocal šěwā ${ }^{\top}$ ).
ii. Before the consonantal suffix, one again finds the additional $\mathfrak{i}$ (see XVI.ro.ii), although it may occasionally be omitted,
 finished).
iii. If the second radical cannot be doubled by a dā̄̄eš, one gets compensatory lengthening (e.g., אָרֹ I cursed).
iv. There are inconsistencies in the representation of gemination: sometimes the geminate radical is repeated, but sometimes gemination is indicated only by a dāḡě̌. For example,
 difference in meaning. Moreover, for the 3 ms , we get the form the d $\bar{a} \bar{g} \bar{s} \bar{s}$ (e.g.,
b. Imperfect

The proper inflections of the imperfect of 220 and תמם are provided below. Many geminate verbs, however, form all or some of
their imperfect forms so that they end up looking like I-Nûn verbs,
 Most grammars, therefore, present the alternate forms (those that look like I-Nûn imperfects) alongside the regular forms, and one is expected to learn two possible inflections of the imperfect for each verb. It is easier, however, for the student not to memorize a second set of imperfect forms for each of the types. Rather, one should simply assume the following inflections as paradigmatic for geminate verbs, and take the alternate forms as secondary. Should a form like יִּםי be encountered in reading, one who does not recognize the verb may assume a I-Nûn root נרם; but failing to locate such a root in the dictionary, one may then conjecture that the root is actually דמם (to be silent, with the imperfect formed as if the root were נדם). The Qal imperfect of the verbs סבם (to surround) and תמם (to be complete) are inflected as follows:

|  | Type A | Type B |
| :---: | :---: | :---: |
| 3 ms | 20T | יֵתַ. |
| 3 fs | 2) | תูתูם |
| 2 ms |  | תูתู |
| $2 f s$ |  | תֵתֵתִִִי |
| I cs | אֹסב | אֵתַם |
| 3 mp | 7ֹ\% | าถูํ.. |
| $3 f p$ |  |  |
| $2 m p$ | - | ไููู |
| $2 f p$ |  |  |
| $1 c p$ | נָּ | נֵתֵם |

Note: Gemination (indicated by a dāgēes) is evident only in the forms with afformatives; forms without any endings do not show gemination at all. Not surprisingly, too, when an object suffix
is added to a form without the afformative, the gemination is, again, indicated by a dāḡēš. Thus, יָּ he will surround $(\mathrm{Qal}$ impf. 3 ms ) but יספבֵּנִי' he will surround me (Qal impf. $3 \mathrm{~ms}+$ I cs object suffix).
c. Imperative

The imperative forms are, as one would expect (XXI.3), like the corresponding imperfect forms without the preformative: thus, תַּסֹב (imperfect) but סֹב (imperative); תֵת (imperfect) but (imperative).

|  | Type A | Type B |
| :---: | :---: | :---: |
| $m s$ | סֹ | - ַㅡㅇ |
| $f s$ | סֹדִּ | 会 |
| $m p$ | סַֹּ | 1\% |
| $f p$ | סֹבְנָה |  |

## Notes:

i. Some forms that are normally stressed on the penultima are anomalously stressed on the ultima. Hence, we get the 2 fs
 (shear!), etc.
ii. When a suffix is appended to the imperative, we get forms
 it up!).
d. Infinitive

|  | Type A | Type B |
| :---: | :---: | :---: |
| Abs. | סֶבוֹב |  |
| Cs. | סֹ | ת |
| Cs. wi | סִִֶּי |  |

Note: Infinitive construct forms that repeat the geminate radi-
cal - that is, the qĕlōl type (like נְדֹד "to wander, wandering") are also attested.
e. Wāw-consecutive

The accent is consistently retracted (from the ultima to the penult) on the Wāw-consecutive form of Type A, but not of Type B (see XX.4). In Type A, the retraction of accent causes the long $\bar{o}^{-}$ vowel in the ultima to shorten to o, e.g., יָֹ yāsōbַ (jussive) but בర్ָ pro wayyásob (Wāw-consecutive). The Wāw-consecutive form of Type B does not typically retract the accent, but forms like


| Type $A$ | Type $B$ |
| ---: | ---: |
| וריֵֵתם |  |

## f. Participle

The participles of Type A geminates are regular (VIII.3.a). Those of Type B, however, are irregular.

|  | Type A |  | Type B |  |
| :---: | :---: | :---: | :---: | :---: |
| Act. | סֹרֵב | סֹבְבִים | ¢ | תַּמִּים |
|  |  | סֹבְבוֹת | תַתִּ | ת |
| Pass. | סָבוּ | סֶבּוּדים |  |  |
|  | סֶבּדָּ | - |  |  |

## 2. Geminate Verbs in Niphal

The Niphal forms of geminate verbs show the expected prefixed or infixed and assimilated Nûn (see XXVI.I): prefixed in the Perfect and Participle; infixed and assimilated in the Imperfect, Imperative, and Infinitive.
a. Perfect

| 3 ms | 2ס్ָ | $3 C p$ |  |
| :---: | :---: | :---: | :---: |
| 3 fs | נַָָּּבָּ |  |  |
| 2 ms | נִַַבּ | 2 mp | נְסַּוֹֹתם |
| $2 f s$ | נִַַבּבוֹת | $2 f p$ | נְסַבּוֹתֶּ |
| 1 cs |  | $\pm c p$ | נִסְכַּוֹנוּ |

## Notes:

i. Besides the regular forms (with the $a$-vowel in the second syllable), there are a few verbs with $\bar{e}$ in the second syllable, mur
 isolated examples of 3 cp forms with $\bar{o}$ in the second syllable
 plundered).
ii. A few geminate verbs have Niphal perfect forms with the *niqtal pattern, such as *ninhat $>$ נִ $\boldsymbol{3}$ (it was shattered) and
 doubling.
b. Imperfect

| 3 ms | ב®י. | 3 mp | ? |
| :---: | :---: | :---: | :---: |
| 3 fs | תִּתִ | 3 fp |  |
| 2 ms | בַּ | 2 mp | \% |
| $2 f s$ | ¢ | $2 f p$ |  |
| 1 cs | 20ู | I cp | בִ |

## Notes:

i. Besides the regular forms (with $a$ as the thematic vowel), variants with $\bar{o}$ as the thematic vowel (like attested.
ii. When the first radical is a guttural or Rêš, there is compensatory lengthening, e.g., ${ }^{*}$ yinhat > יֵֵ

c. Imperative

| ms | mp |
| :---: | :---: |
| fs הִoִo |  |

d. Infinitive

## Absolute: Construct: הִơְ

Notes: When the first radical is a guttural or Rêš, there is compensatory lengthening, e.g., *hinbill > הֵחֵ (to be profaned, profaning).
e. Participle

| ms | נְסַדִּים |
| :---: | :---: |
| fs | fp |

Note: We also find the type נָ (with the vowel $\bar{e}$ in the second


## 3. Geminate Verbs in Hiphil

The Hiphil forms of geminate verbs show the expected $b$ prefixed in the Perfect, Imperative, and Infinitive forms, but not in the Imperfect and Participle.
a. Perfect

| 3 ms הֵon | 3 cp הֵon |
| :---: | :---: |
| 3 fs הֵowoun |  |
|  | 2 mpp |
|  | 2 ¢ֶp |
| I cs | Icp |

Notes:
i. An $a$-vowel is sometimes found instead of $\bar{e}$ in the second syllable, particularly when the geminate radical is a guttural: הַרֵע (he acted wickedly).
ii. When the geminate radical is a guttural or Rêš, the preceding vowel in the second and first person forms is lengthened

b. Imperfect

| 3 ms | יָּ | 3 mp | ¢ |
| :---: | :---: | :---: | :---: |
| 3 fs | תֵֵָּ |  |  |
| 2 ms | בֵּ | $2 m p$ |  |
|  |  |  |  |
|  | Nown | 1 cp | נֵָ |

Notes:
i. An $a$-vowel is sometimes found instead of $\bar{e}$ in the second syllable, particularly when the geminate radical is a guttural: y
ii. Besides the יָּס type, a variant imperfect like is also attested.
c. Imperative

| ms דָ | $m p$ Toin |
| :---: | :---: |
| fs דָסָּ |  |

d. Infinitive

$$
\begin{aligned}
& \text { Absolute: הָדָ } \\
& \text { With Suffixes: הֲסִבִּי }
\end{aligned}
$$

Note: An $a$-vowel is sometimes found instead of $\bar{e}$ in the second syllable, particularly when the geminate radical is a guttural: הֵרַע (to act wickedly, acting wickedly).
e. Participle

|  | חִסֵ2 | $m p$ | מְסְבִים |
| :---: | :---: | :---: | :---: |
|  | מְסְבָּה | $f p$ | מְסִבּוֹת |

Note: An $a$-vowel is sometimes found instead of $\bar{e}$ when the second radical is a guttural: מֵרַע (one who acts wickedly).

## f. Wāw-consecutive

The Wāw-consecutive forms of geminate roots are sometimes confused with the Hiphil Wāw-consecutive of II-Wāw/Yöd
 shouted (root רוע).

## 4. Geminate Roots and Other Roots

It is clear that geminate verbs are frequently confused with other weak verb types, especially I-Nûn and II-Wāw/Yōd. Consider the following examples., Qal impf. 3 ms of 20 , not
ירֶּ Qal impf. 3 ms of רנץ, not רוץ

רוץ Ni. perf. 3 ms of

יחל Ni. impf. 3 fs of חֵחל
יצר Qal Wāw-consecutive 3 ms of צרּ

חממה Qal impf. 3 mp of not חמחם ,
It is simplest at this stage in the study of Hebrew not to memorize the exceptional or mixed forms. Rather, when an unknown form is encountered, the root should be reconstructed according to the regular paradigms. But when one is unable to locate the root in the dictionary, one should consider a geminate root. Thus, for example, יָשוּד is assumed first to be a Qal impf. form of שוד, but when it is learned that no such root is attested, one may then try ששדT. By the same token, one may assume that is a Niphal form of רוץ; but when one learns that רוץ never occurs in Niphal, one may try רצץ. Many geminate verbs, it should be noted, have genuine alternate roots (with the same semantic range) that are II-Wāw/Yōd or III-Hē. Examples include the following.

$$
\begin{aligned}
& \text { הוּם ,הָמַם to be in turmoil } \\
& \text { צוּר , צָרַר } \\
& \text { רָָָה , רָּרַ to be numerous }
\end{aligned}
$$

## Vocabulary

## Nouns：

（fs；fp：אָתֹרֹן（she－）ass
צֵּ herd，flock
Verbs：
אָרַר to curse
לַַּ To mix，confound

［חתחת］（Qal perf． 3 ms חתח ）to be shattered，be dismayed
מָּד to measure．Noun：מִדָּ measure，measurement
סָבַב to surround，go around，turn
טּ to escape；Pi．，Hi．：to bring to safety．Nouns：שָּ פְלִיטָה escape，what has escaped／survived

ํำ Hi．：to break，frustrate
רָּנַ to jubilate，shout for joy
［צปูา］（Qal perf． 3 ms צרㄱ）to be bad，be evil；Hi．to act wickedly， do mischief

TTַ
שַַׁט to be desolate，be appalled
שׁׂקָ Hi．：give drink，irrigate
［מַם］（Qal perf． 3 ms תำם）to be complete，be whole，be finished Adjectives： tegrity，completeness

## Exercise 28

a．Write the following forms：
I．Qal perf． 2 mp of סָבָב
11．Hi．impf．I cs of
2．Qal impf． 3 mp of סָבַב
12．Hi．ptc．ms of
3．Qal perf．I cs of קַלָל
4．Qal perf． 3 cp of
5．Hi．perf． 2 ms of
6．Ni．impf． 3 mp of $\mathrm{F}_{\mathrm{T}}$
7．Qal perf． 3 ms of
13．Qal perf．I cs of אָרָ
14．Hi．perf． 2 ms of
15．Hi．inf．cs of
16．Hi．impf． 3 ms of
17．Qal impv．mp of
8．Ni．ptc．fs of $\boldsymbol{T}_{\substack{ \\\hline}}$
18．Qal impf． 3 ms of $บ ⿻ 上 丨$
9．Hi．perf． 3 ms of $\begin{gathered}\text { חַל }\end{gathered}$
19．Ni．impf． 3 ms of
10．Hi．perf． 2 ms of $บ \underset{\text { T }}{ }$
b．Translate Ruth I with the help of a dictionary．

## r．The Pual Pattern

The Pual verbal pattern is the passive counterpart of the Piel．

| Piel | Pual |
| :---: | :---: |
| חִבַּר he joined | חֻכַּר it was joined |
| ¢ִּפֶּ he expiated | כִּ he was expiated |

Like the Piel，the Pual verbal pattern is characterized by the dou－ bling of the second radical，but verbs in the Pual pattern are also marked by an $u$－class vowel with first radical．The $u$－class vowel in the verb，in fact，may be seen as an indicator of the passive－ as we have already seen in the Qal passive participle，
a．Perfect

|  | ל－ | 3 cp | קִִּׁלוּ |
| :---: | :---: | :---: | :---: |
|  | קִשְּלדה |  |  |
| 2 ms | ？ | $2 m p$ | Rep |
| $2 f s$ | ？ | $2 f p$ |  |
| I cs | ？ | I cp | ？R\％ob |

## Notes：

i．Before gutturals and $\urcorner$ ，we get compensatory lengthening of
 or virtual doubling（רֶח he was washed；רֶחָּ she was pitied）．
ii．Occasionally，$o\left({ }_{\tau}\right)$ may be found in the first syllable instead of $u$ ：as in
b．Imperfect

| 3 ms י | 3 mp ？ |
| :---: | :---: |
| 3 fs ssor | 3 fp \％ |
| 2 ms | $2 m p$ תnepen |
| 2 fs | 2 fp \％ |
| Ics | Icp |

Note：Before gutturals and 7 ，we get compensatory lengthening of $u>\bar{o}$（e．g．，， （e．g．，
c．Participle


## Notes：

i．The fs participle of the pattern is also attested．
ii．Before gutturals and 7 ，we get compensatory lengthening of $u>\bar{o}$（e．g．，מְלרֶכְ）．

Synopsis of Verbs in Pual

| Root | Perf． | Impf． | Inf．abs． | Inf．cs． | Ptc． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| גנב | 2豗 | 2มַּ | 2） | － | ְֶגְּ1 |
| ברך | פַּרַ习 | 习习习 | － | － | מְברךך |
| מלא |  |  | － | － | מֶמְלָא |
| גלה | － | －יֶק | － | nibs | M\％ |
| ילד | 7？ | 7－3 | － | － | \％ |

## 2. The Hophal Pattern

The Hophal verbal pattern is the passive counterpart of the Hiphil:

| Hiphil | Hophal |
| :---: | :---: |
| הִגִּיר he told | הַגַ he was told |
| הִּדָּ he struck | הַכָּ he was stricken |

Like the Hiphil, the Hophal verbal pattern is characterized by the prefixed $b$ in the perfect and infinitives, but Hophal verbs are also marked by an $u$-class vowel with first radical. This $u$-class vowel may be $\left.o\left({ }_{T}\right), u()_{,}\right)$, or $\hat{u}(\boldsymbol{q})$, depending on its environment.
i. Before a strong radical it is usually o.

המְלַךָ (Ho. Perf. 3 ms of מלך ) he was made king
Not infrequently, however, it is $u$ instead of $o$.
(Ho. Perf. 3 ms of שְׁשַלך ) he was cast out
ii. Before I-Guttural or I-Rēs it is $o$.

הדקְבָּא (Ho. Perf. 3 ms of חבא) he was hidden
הרֹאּיתָ (Ho. Perf. 2 ms of ראה you were shown
iii. Before I-Nûn it is $u$.

When the Nûn is unassimilated, however, we find $o$ instead of $u$.
(נחל Perf. i cs of I was alloted
iv. For I-Wāw/Yōd, II-Wāw/Yōd, and Geminate verbs it is $\hat{u}$.
(Perf. 3 ms of (יסוּסַד ) it was founded
(מות Perf. 3 ms of it was killed
(שׁד Perf. 3 ms of he was destroyed

Synopsis of Hophal Verbs

| Root | Perf. | Impf. | Inf.abs. | Inf.cs. | Ptc. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| שמר | Tָשָ | ¢ | הָשָׁמְר | - | מֶשְׁמָר |
| צבד | הָּרָד |  | הָָּּרָ | - | מֶעדָד |
| גלה | הָגֶלָה |  | הֶגְלֵה | - | קָגלֶה |
| יס7 | הוּסַד | יוּסַר | הוּסֵד | - | מוּסָד |
| נגד | הֻגַ | 7 | הֵֵֻּ | \% | מֶגֶד |
| קום | הוּקַם | יוּקַם | הוּקים | - | מוּקם |

## 3. The Qal Passive

A few verbs which are frequently confused with Pual and Hophal are, in fact, vestiges of an old Qal Passive verbal pattern. In general, we know that these verbs are Qal Passives because they correspond to verbs in Qal, not Piel or Hiphil. If a form occurs in Qal, but not in Piel or Hiphil, and seems to be the passive of the verb in Qal, then the verb is probably a Qal passive. For example, since we know from context that אֵּ means "it was consumed" (not "it was fed," or the like), and the root does not appear in Piel, forms like אַַּּל are almost certainly Qal passives.
As another example, we note that the verb נתן does not occur at all in Piel or Hiphil, but ${ }^{\text {S }}$, (he/it was given) occurs several times. If the verb were Hophal, one would expect to find at least some examples of נתן in Hiphil. Moreover, the meaning of יִפן (derived from contexts) suggests that
 Again, the verb does not appear in Piel or Hiphil. The corresponding perfect is $\begin{aligned} & \text { ל } \\ & \text {, a form apparently pointed as a Pual, although }\end{aligned}$ there is no evidence that the root לקח was formed like the I-Nûn group outside the Qal verbal pattern (so the Niphal 3 ms is $\pi$ 有

were Hophal, the perfect of the ? type (i.e., without the prefixed $h-$ ) is problematic. Finally, it should be noted that the participle לֵק ל? is attested - without the - prefix that one would expect for the Pual or Hophal participles. Thus, it must be concluded that forms like $n$ ? and
The following are examples of Qal passive forms.:

| Root | Perf. | Impf. | Ptc. |
| :---: | :---: | :---: | :---: |
| אכל | אכֵ | יֵאַּלִ | אָָּּל |
| ילר | יִיִ | - | ידיד\% |
| לקח | לִז\% |  | \% |
| נתן | - | יֵתִי | - |

## 4. Conditional Sentences

A conditional sentence consists of two clauses: a first that states the condition or supposition (the "if-clause" or protasis), and a second that states the consequence (the "then-clause" or apodosis).
a. Real Conditions

Conditions that are real, realized, or realizable are typically introduced by $\underset{\square}{ }$ in the first clause. The second clause may be introduced by 7 , but sometimes $\urcorner$ is left out.

$$
\begin{aligned}
& \text { אםם If you will go with me, (then) I will }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (Judg 4:8) }
\end{aligned}
$$

eat your food (Judg 13:16)

Less frequently, a real condition may be introduced by or or or or rarely, אֲשׁׁר.



כֵּי־רָשׁׁ וְחוֹM


If you meet someone, do not salute him; and if any one salutes you, do not answer him (2 Kgs 4:29)
If the righteous on earth be recompensed, how much more the wicked sinner? (Prov II:3I)

If your children should ask ... (then) you shall let them know (Josh 4:21-22)
b. Hypothetical Conditions

Conditions that are not real, realized or realizable are introduced




If YHWH had desired to kill us, (then) he would not have taken an offering and a gift from our hand (Judg 13:23)
If they were wise, (then) they would
understand this (Deut 32:29)
לְא מְצָאתֶם חִידָתּי
found my riddle (Judg 14:18)

Sometimes a conditional clause may be introduced without any of the particles mentioned above. In such cases, the "if-clause" and the "then-clause" may each be introduced simply by ?

|  | If he blesses, (then) I cannot reverse <br> it (Num 23:20) |
| :---: | :---: |
|  | If he leaves his father, (then) he will die (Gen 44:22) |

## Vocabulary

## Nouns:

(mp. תוֹרָּ (גוֹרֶּ ) lot

(also דָּ TָּגT) fish
הֶּבֶּ idol, futility

מִצִים (always pl.) bowels, entrails
Yp. end
שֶׁכָ reward, wages. Verb: שָׁרָ to hire
Sheol, the underworld
(fs or ms; fp: תְּהוֹם (תְּמוֹת ) deep, ocean, abyss
Verbs:
ม่าว่า to drive out
חָבשׁ to bind, gird
נָכטט Hi.: to gaze, look
נָקָה to be free, innocent. Adjective: נָקיא innocent
פָּלַ Hith.: to pray. Noun: prayer
רָחַ to wash
צוַׁׂ Pi.: to cry out for help

## Interjection:


Preposition:
(cs.

## Exercise 29

a. Write the following forms:
I. Pu. perf. 3 cp of
ix. Ho. ptc. mp of שׁׂ
2. Pu. impf. 3 mp of
3. Pu. perf. 3 cp of כָּסָה
4. Pu. impf. 3 ms of כָּסָה
5. Ho. perf. 3 ms of
6. Ho. perf. 3 ms of
I2. Pu. perf. 2 mp of $\overline{\text { ? }}$
I3. Pu. perf. 3 ms of
14. Ho. ptc. ms of
15. Ho. juss. 3 ms of
7. Ho. impf. 2 mp of
16. Ho. perf. 3 cp of
8. Ho. perf. 3 cp of
17. Pu. perf. 3 cp of
9. Ho. perf. 3 ms of שּׂבּב
18. Pu. perf. I cs of
19. Pu. ptc. ms of שׂשׁׂס
10. Ho. impf. 3 ms of
b. Translate Jonah I-2 with the help of a dictionary.

Notes:
1:7:


Lesson X X X

## r. Polel, Polal, Hithpolel

These verbal patterns are characterized by the presence of a long vowel ( $\hat{o}$ ) after the first radical, the absence of the second radical, and the duplication of the third: qôlēl, qôlal, hitqôlēl. For II-Wāw/ Yōd roots, these patterns tend to replace Piel, Pual, and Hithpael, respectively. Hence, although II-Wāw/Yōd verbs are attested in Piel, Pual and Hithpael, they are relatively rare; the functions normally met by those verbal patterns are assumed by Polel, Polal, and Hithpolel forms. Geminate verbs, too, are sometimes found in the Polel, Polal, and Hithpolel patterns, rather than Piel, Pual, and Hithpael.

The various forms of the verb קום (to arise) are as follows.

| a. Perfect |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Polel | Polal | Hithpolel |
| 3 ms | קוֹמֵם | קוֹמַם | הִתְקוֹמִם |
| 3 fs | קוֹמְמָה | קוֹמְמָה | התִקוֹֹוֹמְה |
| 2 ms |  | קוַֹֹמְּתְ |  |
| $2 f s$ | קוֹמַמְתְ | קוֹטַמְתִ | התְקוֹמַמְתְּ |
| I cs | קוֹמַמְּרִי | קוֹרַמִּמִי |  |
| $3 c p$ | קוֹמְמד | קוֹמְמֶ | הִתְקוֹמוֹמוּ |
| $2 m p$ | קוֹמַמְתֶם קרֶם | קוֹמַמְּםֶם |  |
| $2 f p$ | קוֹמַמֶּתֶּ | קוֹמַמְתֶּ |  |
| $1 c p$ | קוֹמַמְנוּ | קוֹרַמַנְ |  |

## Notes:

i. Except for the 3 ms , Polel and Polal forms cannot be distinguished from one another (compare XIII.2.i).
 and חלְלְה (it has been pierced) instead of חלְלָה.
b. Imperfect

|  | Polel | Polal | Hithpolel |
| :---: | :---: | :---: | :---: |
| 3 ms | יקוֹמֵם: | :קוֹמַם: | יחְקוֹרֵם |
| 3 fs | תֶקוֹמֵם | תֶקוֹמַם | תִתִקוֹוֹמֵם |
| 2 ms | תֶקְֹוֹמֵם | תֶּקוֹמַם | תִּתְקוֹמִם |
| $2 f s$ |  |  | תִתקוֹֹדְי |
| I cs | אֲקוֹמֵם | אֲקוֹמַם | אֶתְ\|ֹוֹמִם |
| $3 m p$ | יקוֹמומֶ7 | יקוֹמְמֶ: | יִתְקוֹמְמוּ |
| $3 f p$ |  |  |  |
| $2 m p$ | תֶקוֹמְמוּ | תֶקוֹמוֹרֶ |  |
| $2 f p$ | תֶקוֹרִמְדָה |  |  |
| 1 cp | נְקוֹמֵם | נְקוֹמַם | נִתְקוֹמֵם |

## Notes:

i. Due to the reduction of the full vowel to šĕw $\bar{a}^{J}$, we cannot distinguish between the active (Polel) and passive (Polal) forms in the $2 \mathrm{fs}, 3 \mathrm{mp}$, and 2 mp .
ii. The frequently attested verb כּׁ (to establish) may show the assimilation of $\Omega$ in some of the Hithpolel forms (see XXVII.4), e.g., תִּפּוֹנוֹ for for
c. Other Inflections

|  | Polel | Polal | Hithpolel |
| :---: | :---: | :---: | :---: |
| Impv. | קוֹמֵם |  | הִחְקוֹמֵם |
| Inf.cs. | קוֹמִם |  | הִתְקוֹמֵם |
| Ptc. | מקוֹמֵם | מֶקוֹדָם | מִתְקוֹמֵם |

## 2. Pilpel, Polpal, Hithpalpel

These verbal patterns are characterized by the repetition of the first and last radicals. Again, they correspond in function roughly to Piel, Pual, and Hithpael, respectively. Verbs in these patterns are mostly geminates, with a few that are II-Wāw/Yōd.

| Root | Pilpel | Polpal | Hithpalpel |  |
| :---: | :---: | :---: | :---: | :---: |
| גלל |  |  |  | to roll |
| קל | קִ? |  | הִתְקַלקלקל | to shake swiftly |
| כול | כִּלְכֵל | כָּכְכַל |  | to sustain |

## 3. Minor Patterns

There are a few uncommon patterns.
a. Poel, Poal, Hithpoel

These verbal patterns are similar to the Polel, Polal, Hithpolel series, but they are built on triliteral roots: qôtēel, qôtal, hitqôtèl.

| Poel perf. 3 ms | שׂרֹרׁ $i$ it has taken root (Isa 40:24) |
| :---: | :---: |
| Poal perf. 3 cp |  |
| Hithpoel imp |  |

b. Palal, Pulal

These verbal patterns retain all three radicals but also repeat the third: qatlal, qutlal.

Palal perf. 3 ms
Pulal perf. 3 ms

אמְלִלִ

## c. Pealal

This verbal pattern retains all three radicals but also repeat the last two: qĕtaltal.

$$
\text { Pealal perf. } 3 \text { ms סְחֲרְחַר it palpitates (Ps 38:I i) }
$$

Finally, there are isolated and sometimes disputed examples of other patterns, including patterns based on four radicals and mixed forms. One should consult a reference grammar when such forms are encountered.

## 4. Uses of

The particle כִּ is used a variety of ways.
a. It may introduce a causal clause, and so should be translated as "because" or "for."

> because you have done this, you are cursed (Gen 3:14)
> Be gracious to me, YHWH, for I am languishing (Ps 6:3)
b. It may introduce an object clause after verbs of perception (to see, hear, know, understand, etc.). In such cases, פִּ may be translated as "that" or it may not be translated at all.


```
                                    fearer of God (Gen 22:12)
```

c. It may introduce a clause stating the result of an action, and so should be translated as "(so) that."

What were you thinking that הַדָּבָר הַּנֵּ you were doing this thing?
(Gen 20:10)
d. After a negative, it may be a strong adversative meaning "but."
טָּרָּ
(rather) "Sarah" shall be her name
(Gen 17:15)
?
This usage is related to פִּי אִּ (but rather, except):
 שִׁמְָׂ "Jacob," but rather "Israel" (Gen 32:29)
e. In temporal clauses (see XX.5), פִּ may be translated as "when." When Isaac was old... (Gen 27:I)
f. In conditional clauses (see XXIX.4), it states a real condition, and is translated as "if."

 him; and if any one salutes you, do not answer him (2 Kgs 4:29)
g. In some cases, it has an asseverative (emphatic) force, and may be translated as "indeed," "surely," "truly," or the like.

Thus, too, XXVII.8).
h. Sometimes it has a concessive force, meaning "though."
(Mic 7:8)
i. Sometimes it introduces direct speech and is, therefore, not translated.

## Vocabulary

## Nouns:

(also incin splendor, grandeur, adornment
 melody

ํ.. forest

าษษ rock (mountain)
7צ adversary
תֵתֵ world
Verbs:
7ix to become bright; Hi.: to illumine, shine
Tַּ to test, try
בַּ Pi.: to make known, bring news
to be joyful, rejoice
פָּ פָ to bend the knee
yild to shake, tremble
נָ Pi.: to test

הּ

## Adverbs:

not. Also wa mithout

## Exercise 30

a. Translate Isaiah 6.
b. Translate Num 6:24-26.


| $\stackrel{2}{2} \mathrm{Ca}$ <br>  |
| :---: |
|  |  |


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{ }^{\prime} \mathfrak{J}_{\mathrm{d}} \tag{dos}
\end{equation*}
$$

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| :---: | donct











|  | 3 fp | תּבִחְרַרַנָ | תִּבָּnַרְנָ |  | תֶּמַרֵרְנָ | תֶֹּרַרַכְנָ |  | 3 fp |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 m p$ | תִבְחִרוּ |  |  |  | תֶּלָּרְכוּ |  | 2 mp |
|  | $2 f p$ |  |  |  | תֶּמַרֵרְנָה | תֶּלֹרַכְנָּ |  | $2 f p$ |
|  | $1 c p$ | נִבְחֵר | נִכָּחֵר | נְמָאן | נְמֵהר | נְלַַך | נִתְֵּּרךך | 1 cp |
| Impv. | 2 ms - |  | הּבָּחָר | טָאֵן | מַהֵר |  | הִתְּדּרָּד | 2 ms |
|  | $2 f s$ | x ${ }^{\text {® }}$ | הִּדֵּדִרִי | שֶׁנִנִי | מַהְרִי |  | הִתְּרֶּרִירּ | $2 f s$ |
|  | $2 m p$ |  | הּבְּ | מָאֶנִוּ |  |  |  | $2 m p$ |
|  | $2 f p$ |  |  | * ${ }^{\text {- }}$ | מַהֹרֵנְ |  | הִתְָּּרֵכְּרָּ | $2 f p$ |
| Inf. | Abs. | בָּחוֹר טָעד | נִבְּחוֹר | מָאֵן | מַהֵר |  | הִתְָּּרֶד | Abs. |
| - | Cs. | 7-3\% ${ }^{256}$ | הּבְּחֵר | מָאֵן | מַהֵר |  | הִתְּדּךרך | Cs. |
| Ptc. | Act. | צּחרֶ |  | מֶמָאן | מֶמַהּרֵר |  | מִתְָּּרךך | Act. |
|  | Pass. | בָּחּר | נִבְחָר |  |  | מֶלרד |  | Pass. |
| wyqtl |  | ַוּבֵַַּר |  | ַַיְיָאֵן | ַַיְימַּרֵ |  | וַיִּתְַּּרָ |  |
| Juss. |  | יִבְיֵּ |  | יְיָאֵן | יִיַהּר |  |  |  |


| 4. III-Guttural Verbs |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Qal | Niphal | Piel | Pual | Hithpael | Hiphil | Hophal |  |
| Perf. | 3 ms | שׁׁלַח |  | שִׁen | - |  | הִשְׁלִיחֵ | הָשְׁלְח | 3 ms |
|  | 3 fs | שׁׁלחָה | נִשְׁלְלְהּ | שִׁלְלָּ |  |  |  | הָשׁלְלָה | 3 fs |
|  | 2 ms |  |  | שׁׁ | ¢ שֻׁ |  |  |  | 2 ms |
|  | 2 fs |  |  |  | ภฺฺ |  |  |  | 2 fs |
|  | 1 cs |  |  |  | שׁׁ |  |  |  | 1 cs |
|  | 3 cp |  | נִשְׁלְלחוּ | שִׁלִלחּ | שׁׁלִלחּ |  |  | הָשֶׁלְחּ | 3 cp |
|  | $2 m p$ | שֶׁׁלַחְתֶּם |  |  |  | הִשְׁתַּלַּלְתֶּם | הִשְׁלְחַתֶּם | הָשָׁלְחַתֶּם | $2 m p$ |
|  | $2 f p$ | שׁׁenen |  | שִׁלַּלְתֶּ | שׁׁenern |  |  |  | $2 f p$ |
|  | $1{ }^{\prime} p$ | \% |  |  |  |  |  |  | r $c p$ |
| Impf. | 3 ms |  | ? |  |  | יִשְׁתַּ | ַישְׁלִיחַ | ִישְׁלִח | 3 ms |
|  | 3 fs | תִּשְלֵח | \% תִּun |  |  | תִּתְתַּתַּ | תַּשְׁלִיחַּ |  | 3 fs |
|  | 2 ms | תִּשְׁלֵח |  |  |  |  |  |  | 2 ms |
|  | 2 fs | תִּשְׁלִלִיִ |  |  | תֶּשִׁלִּחִי |  | תַּשְׁלִיִִיִי | תָּשְלִלחִית | 2 fs |
|  | 1 cs |  |  |  | אֲשִׁלִלח | אֶֶׁׁתַּלַּ | + אַשְׁלִיחּיַּ | אָשֶׁלְחד | 1 cs |
|  | 3 mp | ? |  |  |  |  |  |  | 3 mp |

3 fp
 2 fp Icp
2 ms
$2 f s$
$2 m p$

Inf. Abs.

C
Ptc. Act.
Pass.
wyqt! Juss.



שׁׂלח
נִשְׁלָח



ת


|  | תַּשׁׁnen |  | 3 fp |
| :---: | :---: | :---: | :---: |
|  |  |  | 2 mp |
|  |  |  | 2 ¢p |
| נִשְׁתַּתַּ | נַשְׁלִיחִ | נָשְׁלַח | I cp |
| הִשְׁתַּלַח | ַַשְׁלַח |  | 2 ms |
| הִשְׁתַּלִּתִי |  |  | $2 f s$ |
| הִשְׁתַּלִּתֶּ |  |  | $2 m p$ |
|  | הַשְׁלַחְנָה |  | $2 f p$ |
|  | הַשְׁלֵחֵ |  | Abs. |
| הִשְׁתַּלִ | הַשְׁלִיחִ |  | Cs. |
| מִשְׁמַלֵּ | ַַשְׁלִיחַ |  | Act. |
|  |  | חָשְׁלָח | Pass. |
|  |  |  |  |
|  | יִשְׁלַח |  |  |

## 5. III-ٌÁlep̄ Verbs

|  |  | Qal | Niphal | Piel | Pual | Hithpael | Hiphil | Hophal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Perf. | 3 ms | WSy | נִמְצָא |  | מֻצָא | הִתְמַצֵֵ | 184p/קִמְצִיא | הִמִצְאָ | 3 ms |
|  | 3 fs | מָצְאָה | נִמְצְדָה | מִצְאֶָה | שִצְאָה |  | הדמְצִיאָה | הִמְצְצָה | 3 fs |
|  | 2 ms | صֶצָאָד | נִמְצֵּאָּ | מִצִֵאתָּ | מִצָּאתָ |  | הִמְצֵּאתָּ | הֵמְצָּאתָ | 2 ms |
|  | $2 f s$ | טָצָאת | נִמְצֵאת | ִִצֵּאת | מֶצָאת | התמְצַּתֵת | הִמְצֵּתת | הִמְצָאת | $2 f s$ |
|  | 1 cs | מָצָּאתִי | נִמְצֹֻתֵּ | מִצֵֵֵאתִי | מָֹֻּאתִי | הִתְמַצֵּאִֵי | הִמְצֵּאתִי |  | 1 cs |
|  | 3 cp | ר) | נִמְצְאוּ | מִצְאֵ |  |  |  | הִמְצְאֵּ | 3 cp |
|  | $2 m p$ | מְצָאתֶם | נִמְצֵאתֶם | מִצֵּאֶםם | שִצָּאתֶם | הִתְמַצֵּאתֶם | הִמְצֵאתֶם | הִמִצְאָתם | $2 m p$ |
|  | $2 f p$ | מִצְאתֶן |  | מִצֵּאתֶן | טִצָאתֶן |  | הִמְצֵאתֶן |  | $2 f p$ |
|  | ${ }^{\prime} \mathrm{cp}$ | صָצָּנוּ | נִמְצֵּאנוּ | מִצֵּאנוּ | מַצָּאנוּ | הִתְמַצֹאנוּ | הִמְצֵאנוֹ | הֵמְצָאנוּ | ${ }_{1} \mathrm{cp}$ |
| Impf. | 3 ms | יִמְצָא |  | יִַַצֵּ | יִיֶנָּא | יתֶמַּנֵא | ַימְצִיא | ִימְצָ | 3 ms |
|  | 3 fs |  | תִּקִֵֵֵּ |  | תֶּמֶּאָא |  | תַתמְצִיא |  | 3 fs |
|  | 2 ms | תִּמְצָּאָא | תִּקדָא\% |  |  |  | תַתמִצִיא |  | 2 ms |
|  | $2 f s$ | תִּמְצְּתִי |  |  |  |  | תַּמְצִיאִיִיֵ |  | $2 f s$ |
|  | 1 cs | אֶמְֶ |  |  | אֲמִצָּא |  | אַמְצִיאׁיאֵ | אֵמֶָֻא | ${ }_{\text {I cs }}$ |
|  | 3 mp |  |  | יַַַצְּ |  |  |  | יִמְצְאוּ | 3 mp |


|  | 3 fp |  |  | תֶּמֶצָּאֶנה |  | תִּתְמַצֶּאנָּ | תַּמֶצֹֻנָּ |  | 3 fp |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 m p$ | תִּמְצְּ |  | תֶּמַצְּאּ |  | תִּתִּתַּתַּאוּ |  |  | $2 m p$ |
|  | $2 f p$ |  |  |  |  | תִּתְמַצֶּנָּנהּ | תַּמְצֹֻנָּ |  | $2 \not ¢ p$ |
|  | 1 cp | נִמְצָא | נִדְצָא | נְמַצֵא |  | נִחְמַּנֵּ | נַמְצִיא | נֶמְצָא | 1 cp |
| Impv. | 2 ms | - |  | מַצֵּאֵ |  |  | הַמְצֵא |  | 2 ms |
|  | 2 fs | מִצְאֵי |  | מַצְאִי |  | התחְצַצְֵּיֵ | הַמְצִיאִיֵיֵ |  | $2 f s$ |
|  | $2 m p$ | מִצְאוּ |  | מַצְאוּ |  |  | הַמְצִּיאוּ |  | $2 m p$ |
|  | $2 f p$ | מֶצֶּ מֶּנָה | הִּדֶּ | מַצֶּאנָה |  | הִתְמַצֶּאָּנהּ | הַמֶצֶאֶנָה |  | $2 f p$ |
| Inf. | Abs. | מָצוֹא | נִמְצֹא | מַצֹֹא |  | הִתְמַצֵא | הַמֶצֵא |  | Abs. |
| . | Cs. | מֶצא | הְִּדָא | מַצֵּא |  |  | הַמְצִיא |  | Cs. |
| Ptc. yofi | Act. | מֹצֵא |  | טְמַנֵּאֵ |  | מִתְמַנֵא | ַַמְצִיא |  | Act. |
| $(i 7)$ | Pass. | מצוּא | נִמְצָא |  | מְמֶנָא |  |  | מֶמְזָ | Pass. |
| wyqtl |  | ַַיִּמִצָא |  | ויַיְצֵֵ |  | וַיִתְמַצֵא | -וַיַמְצֵ |  |  |
| Juss. |  | יִמְ | ? | ?יֵַַּ |  |  | ַיִֵֵאֵ |  |  |


|  | 3 fp | תִּמֶצֶאנָה |  | תֶּמֶצָּאֶנה |  | תִּתְמַצֶּנָה | תַּמֶצֻצנָה |  | 3 fp |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 mp | תִּמְצְּתּ |  | תֶּמַצְּאוּ |  |  | תַתמֹצִּיאוּ |  | $2 m p$ |
|  | $2 f p$ |  |  | תִּמֶצֶּאֶנָּ |  | תִּתְּתַצֶּנָּנָּ | תַּמְצֶּנָה |  | $2 f p$ |
|  | I $C$ P | נִמְצָא | נִדָּצֵא | נְמַצֵא |  | נִתְמַצֵּאֵֵ | נַמְצִיא | נִמְצָּ | 1 cp |
| Impv. | 2 ms | - ${ }^{1 / 2}$ |  | מֵֵַּּא |  | הִתְמַצֵּאֹא | הַמְצֵא |  | 2 ms |
|  | 2 fs | מִצְאִי |  | מַבְאִי |  |  | הַמְצִיאִי |  | 2 fs |
|  | $2 m p$ | מִצְאוּ |  | מַצְאוּ |  |  | הַמְצִּיאוּ |  | $2 m p$ |
|  | $2 f p$ | מְצֶׁנָּ |  | מַצֶּאנָה |  |  | הַמְצֶאנָה |  | $2 f p$ |
| Inf. | Abs. | טֶצוֹא | נִמְצֹא | טַצֹאֹ |  | הִתְמַצֵּאַא | הַמְצֵא |  | Abs. |
|  | Cs. | מְצֹא | הִּדָּאֵא | מַצֵּא |  |  | הַמְצִיא |  | Cs. |
| Ptc. | Act. | מֹצֵא |  | ְמְֵַּאֵ |  | מִחְמַנֵא | מַמְצִיא |  | Act. |
|  | Pass. | מצוּא | נִמְצָא |  | מֶמִצָא |  |  | שִמְזֵ | Pass. |
| wyqt! |  |  |  | ַַיְמַצֵּ | ַַיְיַצְ |  |  | \|own |  |
| Juss. |  | יִמְָּ | יִַָּ |  | יִיְצָּ |  | ַימְצֵא |  |  |

[^12]

| 3 fp |  | ת | ค込 |  | תִתִגְ |  |  | 3 fp |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2 m p$ | תִגְלֶד | ת | תֶּגַּ | תֶגְּ |  | תַגַלּ | תֶגְ | $m p$ |
| $2 f p$ |  |  |  |  |  |  |  | $2 f p$ |
| 1 cp | נִגְלֶה | נִגָּלֶה | נגְלֶּה | נְגְלֶה | נִתְגֶּלֵּ | נַגְלֶה | נָגדֶדֶה | ${ }_{1} \mathrm{cp}$ |


| Impv． | 2 ms |  | הִגָּלֵה |  | הִתְגַּלֵה | הַגְלה הִה | 2 ms |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 fs | גְּלִיִ | הָגָּלִי | י习习习习（p．266） |  | הַגַלְיִי | 2 fs |
|  | 2 mp | 䍕 | תֵגֶּ | 囬 | הִתְגַּלּ | הַגַלּ | 2 mp |
|  | $2 f p$ | \％ |  |  |  | הַגְבֵינֶה | $2 f p$ |


| Inf． | Abs． <br> Ti． 2 | $\text { B. } 250 \text { in }$ | קִגְגֶלה | $\begin{aligned} & \text { } \end{aligned}$ |  |  | הַגְלֵה | הָגֶלה | Abs． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cs． | תֶּלוֹת | הֵהצדוֹת | ת住慁 | niba | הִתְגַּלוֹת | הַגְלוֹת |  | Cs． |
| Ptc． | Act． | גלרֶה |  |  |  | טִתְגַּלֶה | מַגְלֶה |  | Act． |
|  | Pass． | גֶּרֶי | נִגלֶלה |  | מגְלֶהּ |  |  | טָגֶלֶה | Pass． |


| wyqtl |  | ¢ |  | － |  | ไมู9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Juss． |  |  |  | －יג： | יִתִּתַּ | יֵגל |

[^13]


|  | $3 f p$ $2 m p$ | ng nexun תnּשׁבּ | ת תִּּשׁׁבּ |  תוֹשִׁיבּוּ | תּׁטשׁבְנָה תּ תּׁׁม | תִּיטַכְנָה תּיטְּנוּ | תֵיטֵּבְנָה תֵיטִּיבּ | $3 f p$ $2 m p$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 f p$ |  |  |  | תּוֹשַׁבְנָה | תֶּיטֵּ | תֵתֵיטֵּבְנָה | $2 f p$ |
|  | I cp | גֵשֵׁב | נִֵָּׁׁב | נוֹשִׁיב | נוּשַׁב | נִיטַב | נֵיטִיב | ${ }_{1} \mathrm{CP}$ |
| Impv. | 2 ms | שׁׁב ? | התְּשָּבֵ | הוֹשֵׁב |  |  | הֵיטֵב | 2 ms |
|  | 2 fs | שִׁבִי 1/0) |  | הוֹשִׁיִיִי |  |  | הֵיִיִיבִי | $2 f s$ |
|  | 2 mp | שׁׁבּוּ |  | הוֹשִׁיבּ |  |  | הֵיטִיבּוּ | $2 m p$ |
| 10า? | $2 f p$ |  |  |  |  |  | הִיטֵטַבְנָה | $2 f p$ |
| Inf. | Abs. | יָשׁוֹב |  | הוֹשׁׁב |  |  | הֵיטֵב | Abs. |
|  | Cs. | ש゙ֶֶֶׁ |  | הוֹשִׁיב | הוּשׁׁב |  | הִיטִיב | Cs. |
| Ptc. | Act. | יֹשֵּ |  | מוֹשִיב |  | יֵי | מֶיטִיב | Act. |
|  | Pass. |  | נ |  | מוּשָׁב |  |  | Pass. |
| wyqut |  |  |  |  |  |  |  |  |
| Juss. |  | * |  | יוֹשֵׁ |  | בטי". | **יֵֵיֵֵ |  |

[^14]for (al siatises In ing Aiv



10．Geminate Verbs

|  |  | Qal |  | Niphal | Hiphil | Hophal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Perf． | 3 ms | סָבַב | － |  |  | הוּסַבּ | 3 ms |
|  | 3 fs |  | － | נָסָּ | הֵסֵכִדּ |  | 3 fs |
|  | 2 ms | Oַבַּוֹתָ | תָּ | נְסַבֹֹּתָּ | הֲסִבּבּוֹתָּ | הוּסַבַּוֹתָּ | 2 ms |
|  | 2 fs | סַבּוֹת | תַּתוֹת | נִַַַּוֹתּ | הָסִּבּוֹת | הוּסַּבּוֹת | $2 f s$ |
|  | 1 cs | סַבּוֹתִּתִ |  | נְסַַבּוֹתִּ |  | הוּסַבֹֹּוֹתִּ | 1 cs |
|  | 3 cp | סַבְבוּ | า | נָסַָּ |  |  | 3 cp |
|  | $2 m p$ | סַבּוֹתֶם |  | נִסְבַּוֹתֶּ | דָדִבּוֹתֶם） | הוּטַּבוֹ⿻彐丨ַם | $2 m p$ |
|  | $2 f p$ | סַבּוֹתֶּתֶּ | תַּתּוֹתֶּ |  |  | הוּסַבּוֹתֶּוֹתן | $2 f p$ |
|  | 1 cp | סַבּוֹנִּ |  |  |  |  | I $c p$ |
| Impf． |  |  |  | 2®ِ | יָסֵי | יוּסַב | 3 ms |
|  | 3 fs | תֶּנד | תֵתnם | 2อִּ | בֹתָ |  | 3 fs |
|  | 2 ms | תֶּנֹ | תֵתn | בชฺฺ | תַּ | תוּוּוּוּ | 2 ms |
|  | 2 fs | תָּדֹכִּ | תִֵֵַּ | תִּ0¢ |  |  | $2 f s$ |
|  | 1 cs | אָּ | אֵתֵם | บอู | אָסָב | אוּסַבוּ | 1 cs |
|  | 3 mp |  | －יֵַx | 惐易？ | ¢ |  | $3 m p$ |



## English-Hebrew Glossary*

be able יָל (XIX)
be afraid יִי? (XIII)
after אַּדַרִי, אַחַר (VI)
angel מַלְאָך (IV)

anoint
another אֵחֵר (VII)
answer עָּ (XVII)
be ashamed בּוֹש (XIV)
ask שָׁw
battle מִלְחָמה (IV)
be בָיָה (XIV)
bear (beget) יָּד (VIII)
bless בּרַּ (XV)
brother אָ (V)
build בָּנָּ (VIII)
burnt offering עוֹלָה (IV)
camp חָ (XII)
cast out חִשְׁלִיך (XVI)
city צִיר (V)
charge צִנָה (XV)
choose
cloud שָנָ (XII)
come בּוֹא (VIII)
command צִוּה (XV)
complete (verb) כִּלָּה (XV)
consecrate קִדּשׁ (XV)
consume אָכָל (VIII)
count סָפַר (XV)
covenant (IT)
criminal (adj.) רָשָׁ (VII)
Daniel דָּנָאִל (IX)
darkness חֹשֶׁך (II)
daughter $\Omega$ 르 (V)
David דָּוָד (VI)
day יוֹ (V)
deed מַנְטֶּ (V)
die מוּת (XIV)
do עָּ עָּ (V)
drink שָׁתָ (XVI)
ear
earth (III)
eat אָָּׁל (VIII)
enter בּוֹא (VIII)
evil רַ (VII)
eye
face
famine רָָּ (VII)
fast צוּם (XX)
father N (V)

[^15]field שָׁדָּד (IX)
fill מלִלא (XIV)
fire אֵ (IX)
flee נוּס (XIX)
food לֶּ לֶׁם (IV)
forget שָׁכ
forsake עָּ עָ (XIII)
from מִן (VI)
fruit פְּרְ (IV)
garment
give נָת (VIII)
go הַלָ (VIII)
go forth יָָּ (VIII)
good טוֹב (VII)
govern - בְּ
hand יָד (III)
hasten מִהַר (XV)
hate שָׁגָ (XVII)
head ראשׂ (V)
heaven שָׁnַּיַּם (III)
heavy שָּבֵּ (VII)
holy קדקוֹשוֹ (II)
hurry מִהַר (XV)
important כָּבֵּ (VII)
in - בְּ (VI)
iniquity עָּן (IV)
inquire (XVI)
instead $\boldsymbol{\pi}$ กू (VI)
Israel ישְרֵָּׁ (X)

Judah יִהּדֶה (VI)
judge (noun) שׁׂפֵט (III) judgment טִשְָּׁט (III)
keep שָׁמַר (VIII)
kill הָרָג (XVI)
kingdom מַמְלָָּה (II)
know יָּדָע (VIII)
lad 1 ِ (X)
leave
lie (recline)
live (verb) חָיָה (XIV)
life
lift נָּ נָּ (XIV)
light (IV)
like (as) -כְּ (VI)
listen שְׁמַע (VIII)
little קטְ (VII)
love (verb) אָהָּ (VIII)
make צָָּׁ (V)
many 2 ר는)
master אָדוֹן (IV)
matter דָּ דָּ (II)
messenger מַלְאָּ
minister (serve) שׁׁרֵּ (XV)
mother (III)
mountain $\boldsymbol{\text { הַ }}$ (VI)
mouth

name $\begin{gathered}\text { שׁׁ (IX) }\end{gathered}$
nation 1 I: (II)
new חָּדֹש (II)

nose אַף (XII)
old, be old זְקָ (VII; XIII)
palace הֵיכָל (IV)
people av (V)
perform פָּ פַּ (XV)
place (IV)
plant נָטָ (XVI)
possess ידרישׁ (XIX)
praise הִלֵּל (XV)
precious יָּ יָּר (VII)
prevail חָדָּ (VII)
priest פּדֶן (III)
prince שַׁ (V)
prophet נָבָיא (II)
ram אַיל (IV)
record (write) כָּתַּ (VIII)
recount סטפֶּ (XV)
register (write)
reject מָאַ (XX)
remember זָּכַר (XIII)
reside بَשָׁב (VIII)
righteous צַצִּיק (II)
run רוּ (XIX)
sacrifice זָּרַח (IX)
save הוֹשִׁיעַ (XVI)
say אָמַר (VIII)
see רָאָה (VIII)
seed ǐ (IX)
seek 3 בִּ (XV)
send שׁׁשָׁ (IX)
set שְים (XIV)
sign $\sin (X)$
sin offering חַטָּ (VI)
sit بَשָׁב (VIII)
snatch (XVI) הֵצִּיל
sojourn (XIV) גּ גּר
spirit (IV) רוּחֵ
staff (VIII) מַטֶֶ
stand (VIII) עָ
stone (IV) (עֻ ֶֶּ
strength (XII) צ' וֹ
stretch out נָטָה (VIII);
שַׁׁח (IX)
strike הֶדָּה (XVI)
sword חֶרֶר (III)
take לִקח (XIII)
tent אֹהֶל (V)
this זֶה, וֹאת (X)
touch נָגָ (XX)
very מְאֹ (VII)
vessel כְּלְ (V)
where? אַיֵּ (X)
who? מִי (X)
whoever (ֵי (X)
wicked רָשׁע (VII)
wife אֵּשָׁה (V)
be willing אָּדָה (XIII)
wisdom חָכָמָה (II)
woman אִּשׁׁה (V)
word
write

## Scripture Index

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(continued from front flap)

Building on the success of the original volume, this revised edition of C. L. Seow's Grammar for Biblical Hebrew incorporates the following features:

1. Introduces students to the biblical text from the very outset. Starting in Lesson 1, in addition to vocabulary, short sentences, and drills drawn from the Hebrew Bible, there are biblical passages to translate. When the standard Hebrew dictionaries are introduced shortly thereafter, students will be able to use them in reading each lesson's passage.
2. Places emphasis on explaining and giving examples of Hebrew syntax and usage.
3. Acquaints students early in the book with the accents and cantillation marks they encounter in reading the BHS (Biblia Hebraica Stuttgartensia) text of the Hebrew Scriptures.
4. Includes a number of excurses on the study of the Hebrew language, including:
a. On using dictionaries, with detailed examples and commentary
b. On accents and pausal forms
c. Nomenclature for verbal patterns and root types (used in itandard grammars and dictionaries)
d. Reference grammars
e. Introduction to BHS
f. Poctic Il blow
C. L Seow is Ilenry Snyder Gehman I'mfessor of Old 'estament

[^0]:    1. With very few exceptions, the final consonant of a word does not receive the silent
    
    2. Under the first of two identical consonants, however, the is always vocal: balělû (not ballû).
    3. This does not mean that composite sewd ${ }^{\text {² }}$ s occur only with gutturals; occasionally they may also occur with other consonants.
[^1]:    4．The horizontal stroke（called a magqēp）simply means that the two words are read together－pronounced as if they constituted one word．

[^2]:    1. An asterisk (*) before a form indicates that the form is hypothetical - it is reconstructed from what we know of the history of the lenguage.
[^3]:    2. The name is attested five times as (see Excursus F.2)
[^4]:    1. Notably the conjunction 9 (and) and the noun 7 Iֶ (nail).
[^5]:    2. Since this is a loanword derived ultimately from Sumerian, a non-Semitic language, the dictionaries simply list it as it is spelled (not by root).
[^6]:    1. Note the doubling of $\boldsymbol{w}$. This suggests that the root is $\boldsymbol{w}$, with the assimilation of 2. This is an exception to the rule given in II.I2, that a long yowel in a closed unaccented syllable (i.e., Cv C ) is "unacceptable."
[^7]:    3. Pronounced as ddondy. See Vocabulary in Lesson VI.
[^8]:    ore ran ell he forme C. prete, do nd hare lis ahicle sma dagey is

[^9]:    Contrary to the rule given in Lesson V I.r.b.ii, the definite article before and and Hrowi compensatory lengthening; the singular forms $N$, doubling.

[^10]:    1. We follow the convention in BDB of giving the lexical form of the verb as the Qa

    Perf. 3 ms , even if the form is unattested in that verbal pattern.

[^11]:    1. For simplicity's sake, we refer to the afformative inflections in general as qafal and the preformative inflections as yiqtobl, but one must remember that there are variations for different verb types and verbal patterns.
[^12]:    xx - mur 186, the mpes bá
    vourt $g$
    mis - ibid. is ma modellid ar Son

[^13]:    ＊an loss a
    dogesh，$\theta^{\prime} .59$
    usay $a^{\prime}$

[^14]:    
    the vourd i"
    hireg not
    seghol

    * Seow 281

    Jussire form gereally shaw no etraction, so $2 L^{L}$.?
    is ar exceptor (lbid)

[^15]:    * This glossary is intended to assist students in doing the English-Hebrew exercises and does not represent a complete list of words in the book. The verbs are given according to the pertinent verbal pattern, and the lesson in which the word appears in the Vocabulary is given in parentheses.

