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# Introduction to Syriac 

An Elementary Grammar with Readings from Syriac Literature

Wheeler M. Thackston


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Introduction to Syriac
An Elementary Grammar with
Readings from Syriac Literature
by Wheeler M. Thackston
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## Contents

Preface ..... vii
PRELIMINARY MATTERS
I. The Sounds of Syriac: Consonants and Vowels ..... X
II. Begadkepat and the Schwa ..... xii
III. Syllabification ..... xiv
IV. Stress ..... xv
V. Vocalic Reduction and Prosthesis ..... xv
VI. The Syriac Alphabet ..... xvii
VII. Other Orthographic Devices ..... xxi
VIII. Alphabetic Numerals ..... xxiii
IX. Comparative Chart of Semitic Consonants ..... xxiv
X. Preliminary Exercise ..... xxvi
Lesson One ..... 3§1.1 The Emphatic State §1.2 Gender §1.3 The Perfect ofthe Simple Verb §1.4 The Proclitics
LESSON Two ..... 9
§2.1 The Perfect: Full Inflection §2.2 Direct Objects
Lesson Three ..... 14
§3.1 Pronominal Enclitics I §3.2 Predication of Existence
and the Expression of Possession §3.3 Relative Clauses
LESSON FOUR ..... 19§4.1 Possessive Pronouns §4.2 Noun-Noun Possession§4.3 The Pronoun Koll §4.4 Pronominal Anticipation withPrepositions
LESSON FIVE ..... 24§5.1 Noun Plurals: Emphatic State
LESSON SIX ..... 28
§6.1 Independent Pronouns §6.2 The Short Pronouns asCopulas §6.3 Demonstratives
LESSON SEVEN ..... 33
§7.1 Inflection of III-Weak Verbs §7.2 The Perfect of Hwā
§7.3 The Perfect with Object Suffixes
LESSON EIGHT ..... 38§8.1 The Active Participles §8.2 Uses of the Participle §8.3Object Suffixes with the Third-Person Plural Verb
LESSON NINE ..... 44§9.1 Adjectives §9.2 Pronominal Enclitics II §9.3 Posses-sive Suffixes with Plural Nouns §9.4 Paradigm of $y a(h) b$
Lesson Ten ..... 51$\S$ 10.1 Paradigm of I-y Verbs §10.2 Object Suffixes withthe Remaining Persons (Perfect) §10.3 The Construct Sin-gular §10.4 The Construct Plural §10.5 Adjectives in theConstruct State §10.6 Adverbs
Lesson Eleven ..... 57§11.1 Paradigm of Hollow Verbs: Perfect §11.2 Paradigmof Geminate Verbs: Perfect §11.3 Paradigm of I I-ālapVerbs: Perfect §11.4 The Pleonastic Dative
Lesson Twelve ..... 62§12.1 Passive Participles §12.2 III-Weak Verbs withPronominal Objects §12.3 Abâ, Aḥâ, and Hmâ withPronominal Possessives.
LESSON THIRTEEN ..... 68§13.1 The Absolute State § 13.2 Numbers §13.3 Ordinals.$\S 13.4$ The Infinitive: G-Verbs §13.5 Infinitives withPronominal Objects
LESSON FOURTEEN ..... 77§14.1 Imperfect and Imperative of G-Verbs: Sound Roots$\S 14.2$ Imperfect Inflection of I- $n$ Verbs §14.3 Imperfect ofI-älap Verbs §14.4 Imperfect of I- $y$ Verbs §14.5 Imperfectof III-Weak Verbs §14.6 Imperfect of Hollow Verbs §14.7Imperfect of Geminate Verbs §14.8 Imperfect of II-ālapVerbs
LESSON FIFTEEN ..... 86§15.1 Uses of the Imperfect §15.2 The Imperfect withEnclitic Objects §15.3 Suffix Pronouns with III-Weak Im-perfect §15.4 Imperatives with Suffix Pronouns §15.5 Im-peratives of III-Weak Roots with Suffix Pronouns §15.6Nouns in $-u$ and $-i$
LESSON SIXTEEN ..... 94
§16.1 The Pael Conjugation §16.2 Pael Conjugation: Vari-ous Verb Types
LESSON SEVENTEEN ..... 100
§17.1 The Aphel Conjugation 17.2 Aphel Conjugation:Various Verb Types
LESSON EIGHTEEN ..... 106§18.1 Medio-passive Verbs: Ethpeel, Ethpaal \& Ettaphal
Conjugations §18.2 The Ethpeel Conjugation §18.3 Metathesis in Ethpeel §18.4 Ethpeel with Various Verb Types
LESSON NINETEEN ..... 113
§19.1 The Ethpaal Conjugation §19.2 Metathesis in Ethpaal §19.3 III-Weak Verbs in Ethpaal
LESSON TWENTY ..... 119
§20.1 The Ettaphal Conjugation §20.2 Adjectives/Nouns in - $\bar{a} n \bar{a} \S 20.3$ Substantivation of Participles $\S 20.4$ Abstraction of Substantivized Participles §20.5 Other Verbal Forms
APPENDIX A: Verbal Inflections ..... 128
APPENDIX B: States of the Noun ..... 142
APPENDIX C: Verbs with Enclitic Objects ..... 144
READINGS
From the Pšittā ..... 151
From Pseudo-Callisthenes' Legend of Alexander ..... 154
The First Discovery of the True Cross ..... 157
The Teaching of the Apostle Thaddeus ..... 162
The Martyrdom of St. Barbara ..... 169
From The Tale of Sindban the Wise ..... 173
From The Cave of Treasures ..... 179
From Kalilag and Demnag ..... 181
From a Metrical Sermon by Ephraem Syrus ..... 182
From The Syriac Book of Medicines ..... 184
A Flood in Edessa ..... 186
From the Chronicon Syriacum of Barhebraeus ..... 188
SYRIAC-ENGLISH Vocabulary ..... 193
INDEX ..... 227

## Preface

Syriac is the Aramaic dialect of Edessa, now Urfa in Eastern Turkey, an important center of early Christianity in Mesopotamia. Edessene Syriac was rapidly accepted as the literary language of all non-Greek eastern Christianity and was the primary vehicle for the Christianization of large parts of central and south-central Asia. Even after the rupture in the fifth century between the monophysitic Jacobite church of Syria and the Nestorian Church of the East, which coincided geographically with the Persian Empire, Syriac remained the liturgical and theological language of both these "national" churches. Today it is the classical tongue of the Nestorians and Chaldeans of Iran and Iraq and the liturgical language of the Jacobites of Eastern Anatolia and the Maronites of Greater Syria. As a result of the far-reaching missionary activity of Syriac speakers, the script of Mongolian even today is a version of the Syriac alphabet written vertically à la chinoise instead of horizontally. Syriac is also the language of the Church of St. Thomas on the Malabar Coast of India.

Syriac belongs to the Levantine (northwest) group of the central branch of the West Semitic languages together with all other forms of Aramaic (Babylonian Aramaic, Imperial Aramaic, Palestinian Aramaic, Samaritan, Mandaean) and Canaanite (Ugaritic, Hebrew, and Phoenician). Also to the central branch belongs the North Arabian group, which comprises all forms of Arabic. Classical Ethiopic (Ge‘ez) and many modern Ethiopian and South Arabian languages fall into the south branch of West Semitic. More distantly related are the East Semitic Akkadian (Assyrian and Babylonian)
and Eblaite.
Syriac literature flourished from the third century on and boasts of writers like Ephraem Syrus, Aphraates, Jacob of Sarug, John of Ephesus, Jacob of Edessa, and Barhebraeus. After the Arab conquests and the advent of Islam in the seventh century to the area over which eastern Christianity held sway, Syriac became the language of a tolerated but disenfranchised and diminishing commun ity and began a long, slow decline both as a spoken tongue and as a literary medium in favor of the dominant Arabic. Although there are a few scattered pockets of Aramaic speakers left in remote areas of the Near East, there are no immediate descendants of Syriac spoken today.

Of major importance is the role Syriac played as the intermediary through which Greek learning and thought passed to the Islamic world, for it was Syriac-speaking translators who first turned the corpus of late Hellenistic science and philosophy from Syriac into Arabic at the Dār al-Hikma in caliphal Baghdad. Syriac translations also preserve much Middle Iranian wisdom literature that has been lost in the original Persian.

In this text the language is presented both in the Syriac script, as it will always be seen, and in transcription, which is given so that the pronunciation of individual words and the structure of the language as a whole may be represented as clearly as possible. As is the case with most Semitic languages, Syriac leaves so much of a word unwritten that to read an unvocalized text requires a good deal of decipherment on the part of the reader. It is essential therefore for the learner to become accustomed as early as possible to recognizing words, along with all their potential readings, from the written consonantal skeleton.

After the first few lessons, the majority of the sentences in the exercises-and all of the readings in later lessons-are taken directly from the Pšittā, the standard Syriac translation of the Bible. It is recognized on the one hand that most students learn Syriac as an adjunct to biblical or theological studies and will be interested primarily
in this text; it is difficult, on the other hand, to overestimate the stylistic influence of the Bible on Syriac authors in general. B iblical passages also have the advantage of being familiar, to some degree or other, to most English-speaking students.

Sections II and V of Preliminary Matters must be studied thoroughly before proceeding to the grammar because an understanding of the principles of begadkepat and the schwa, as well as vocalic reduction, is mandatory before any substantial grammatical explanations can be given. There is a preliminary exercise on p . xxvi; it should be done after one has become familiar with the contents of section II of Preliminary Matters (pp. xxii-xiv). The answers to the exercise are given on p . 224 , as are transcriptions of the exercises for lessons one through five. These are intended not as a crutch but as a check for readings and spirantizations. After the twenty lessons of grammar have been finished, the learner should proceed to the section of Readings beginning on page 151 , where a few biblical passages and some specimens of religious and secular literature are given. All words that occur in the reading section are contained in the Vocabulary.

For many of those whose interest in Syriac stems from biblical studies or from the history of eastern Christianity, Syriac may be their first Semitic language. Every effort has been made in the presentation of the grammar to keep the Semitic structure of the language in the forefront and as clear as possible for those who have no previous experience with languages of that family. Syriac is structurally perhaps the simplest of all the Semitic languages. It is free of the complexities of classical Arabic, has little of the unpredictability of Biblical Hebrew, and is not subject to the great dialectal and regional differences of Jewish and Imperial Aramaic.

A chart of correspondences among Arabic, Hebrew, and Syriac is given on p . xxv for the benefit of those who are approaching Syriac with a knowledge of one or more of the Semitic languages. Those who have not studied Hebrew or Arabic may safely ignore this section.

## Preliminary Matters

## I. THE SOUNDS OF SYRIAC

Consonants. The consonants of Syriac are as follows.
STOPS

| $p$ | the $p$ in 'pit' | $d$ the $d$ in 'den' |
| :--- | :--- | :--- |
| $b$ | the $b$ in 'bit' | $k$ |
| $t$ the $c$ in 'cave' |  |  |
| $t$ | the $t$ in 'ten' | $g$ the $g$ in 'gave' |

SPIRANTS
$p$ the $f$ in 'fan'
$\underline{b}$ the $v$ in 'van'
$t$ the $t h$ in 'thing'
d the $t h$ in 'then'
$\underline{k}$ the ch of German Bach, Scottish 'loch,' and the Arabic $_{\boldsymbol{\tau}}$, a voiceless velar frica-
tive, pronounced like a scraped $k$ but slightly further back in the throat; the point of articulation is against the soft palate [x].
$g$ the voiced counterpart to the spirantized $\underline{k}$ above, a voiced velar fricative, the Arabic $\dot{\varepsilon}$, rather like a gargle $[\gamma]$.

VELARIZED CONSONANTS
$t$ articulated like $t$ but with the
tongue raised high against
the velar ridge; accompanied by a constriction in the throat as a secondary articulation, like the Arabic b, [t]
$s \quad$ articulated like $s$ but, as with $t$ above, the tongue is raised

## FRICATIVES

$s$ the $s$ in 'sip'
$z$ the $z$ in 'zip'

## GLOTTO-PHARYNGEALS

$h$ the $h$ in 'hat'
' the glottal stop, as in the dialect pronunciation of "bo'l" for "bottle" and "li'l" for "little." Although glottal stop is usually lost in Syriac unless it is doubled or intervocalic, it is an integral feature of the language's morphophonemic system.
$h$ a voiceless pharyngeal fricative [h], articulated like $h$ but
toward the velar ridge; $s$ also has a constriction in the throat as a secondary articulation, like the Arabic [s]. The European tradition mispronounces as "ts."
father forward in the throat with the throat muscles severely constricted to produce a low hissing sound with no trace of scraping (the Arabic $\tau$ ).
$c$ the voiced pharyngeal fricative, in which the vocal cords vibrate with the muscles of the throat tightly constricted; correct pronunciation is something approximating a gag (the Arabic $\varepsilon$ ).

NASALS, CONTINUANTS, SEMIVOWELS
$m$ the $m$ in 'moon'
$n$ the $n$ in 'noon'
$l$ the $l$ in 'leaf'
$r$ the flap of the Spanish and

Italian $r$, not the constriction of American English $w$ the $w$ in 'wet' $y$ the $y$ in 'yet'

Vowels. Syriac has the following vowels:
$a \quad$ short $a$, like the $o$ in 'dot'
$\bar{a}$ long $\bar{a}$ : in the Eastern Syriac tradition $\bar{a}$ is pronounced like the $a$ in 'father'; in the Western tradition it is pronounced like the $o$ in 'bone'
$e \quad$ short $\breve{e}$, like the $e$ of 'debt'
$\bar{e} \quad$ long $e$, like the ay of 'day'
ey also long $\bar{e}$, used to show certain morphological forms
$\hat{e}$ in Eastern Syriac this vowel $u$ long $\bar{u}$, like the $o o$ in 'moon' is pronounced exactly like $\bar{e}$;
in Western Syriac this vowel merged with $i$ everywhere and is pronounced like the $e e$ in 'see'
$i$ long $i \overline{\text {, like the }}$ ee in 'see'
$o$ both short and long $o$ are pronounced in East Syriac like the $o$ in 'bonẹ'; in West Syriac o merged with $u$ everywhere. The long $\bar{o}$ is used to indicate an irreducible $o$.

## II. BEGADKEPAT AND THE SCHWA

The stops $p, b, t, d, k$ and $g$ and their spirantized counterparts $(p, b, t$, $\underline{d}, \underline{k}, g$, known collectively as the begadkepat letters, occur in mutually exclusive environments.
(a) Only stops occur doubled, never spirants, i.e., $-p p-,-b b-$, etc., not -pp-, -bb-, etc., as in neppel 'he falls,' saggi 'much,' and meddem 'thing.'
(b) The stops occur word-initially when preceded by a word ending in a consonant. The stops occur within a word at the beginning of a syllable (see section III) that is immediately preceded by one other consonant that is preceded by a vowel, as in malk $\bar{a}$ ' $k i n g$,' men ber 'from my son,' and lwāt gabrā 'unto the man.'
(c) When preceded by any vowel, even across word boundaries,
the stops are spirantized, as in neplet (neplet) 'I fell,' hāpek-n $\bar{a}$ (hāpek-nā) 'I am returning,' ebad (ebad) 'he perished,' bnā baytā (bnā $\underline{b a y t a}$ ) 'he built a house,' and nektob (nektob) 'he writes.'
"Any vowel" in the above definition includes the schwa (ə), an unpronounced "relic," the position of which is almost entirely predictable:
(1) In any word-initial cluster of two consonants, a schwa is assumed between the two, e.g., ktab $\rightarrow$ katab 'he wrote,' ' bad $\rightarrow$ ${ }^{\text {cobbad}}$ 'he made,' and tpalleg $\rightarrow$ tapalleg 'you divide.'

The addition of a proclitic to such words spirantizes the first letter. The second letter, already spirantized, remains spirantized. For example, ktab 'he wrote' begins with two consonants; therefore, a schwa falls between the $k$ and the $t$, spirantizing the $t$, and the $b$ is spirantized by the vowel that precedes it: katab. The addition of a proclitic like $d a$ - (da-ktab 'he who wrote') results in the spirantization of the $k$, and the $t$ and $b$ remain spirantized as before: $d a-\underline{k t} a \underline{b}$. If another proclitic like $w$ - is added ( $w$-da-ktab 'and he who wrote'), a schwa is assumed between the $w$ and the $d$, spirantizing the $d$ : wa-d $\underline{d}-\underline{k t} a \underline{b}$.
(2) In any cluster of three consonants, a schwa is assumed between the second and third consonants, e.g., madbrāandbərā 'wilderness,' hallket $\rightarrow$ halloket ${ }^{\text {'I }} \mathrm{I}$ walked,' attt $\bar{a} \rightarrow$ attot $\bar{a} \bar{a}$ 'woman,' and makkkat $\rightarrow$ makkzkat 'she humbled.'

The existence of the schwa is so entirely predictable that its use will be dispensed with in this book. The few exceptions that occur, mainly for historical reasons, will be noted.

Rule (a) does not apply across morphological boundaries. For instance, in the word bayt $\bar{a}$ 'house,' the initial $b$ - is a stop when the word is sentence-initial or preceded immediately by a word that ends in a consonant. When a proclitic like the preposition $b$ - is added, the second $b$ is spirantized by applying rule $\mathrm{c}(1)$, giving $b$ - $\underline{-} a y t \bar{a}$ ' in the house.' If another proclitic, such as $d a$-, is added, the resulting $d a-\underline{b}$ -
$\underline{b} a y t \bar{a}$ will have the first $b$ spirantized by the vowel of $d a$-. Doubled spirants occur only across morphological boundaries or as a result of vocalic reduction-never word-internally.

There are two important and constant exceptions to the begadkepat rules:
(1) The $-t$ - of the feminine termination - $t \bar{a}($ see $\S 1.2)$ is always spirantized, whether it conforms to the begadkepat rules or not-for instance amtā 'maidservant.' The only exception to this rule occurs when the feminine $-t \bar{a}$ is preceded immediately by $t$, as in $m$ ditt $\bar{a}$ (with nonspirantized doubled $t$ ).
(2) The pronominal enclitics of the second-person plural, masculine -kon and feminine -kēn, always have spirantized $-\underline{k}$-.

In addition, certain verb-forms have endings not conditioned by the begadkepat rules. These will be noted as they occur.

## III. SYLLABIFICATION

Every syllable in Syriac begins with one and only one consonant, which is necessarily followed by a vowel (long, short, or schwa). Any two-consonant cluster is then broken between the two because no syllable may begin with more than one consonant. Clusters of three consonants have an implied schwa between the second and third consonants (see c(2) above) and are therefore tre ated as twoconsonant clusters. In words that begin with a vowel, the initial vowel is reckoned a glottal stop plus vowel; where it occurs, the glottal stop is treated like any other consonant. Examples: malk $\bar{a}$ (mal-k $\bar{a}$ ), țurā (țu-rā), šmayyā (ša-may-yā), emar ('e-mar), malktā (mal-kə-tā), madbrā (mad-bə-rā, sleqt (sa-leqt), hakkirn (hak-kim). Syllables ending in a vowel are called "open"; those that end in a consonant are called "closed."

## IV. STRESS

Stress may fall on any of the final three syllables in a word.
(1) Ultimate stress. Any final syllable (ultima) that is closed and contains a long vowel is stressed, as in hakkim (hak-kim'), nebnōn (neb-nōn'), bāneyn (bā-neyn'), šaddarnāk (šad-dar-nāk'), bnāt (bənāt'), ḥzayt (ha-zayt'), qatluh (qat-luh'), šappirān (šap-pi-rān').
(2) Penultimate stress. If the final syllable is not stressed, then the next to last syllable (penultima) receives stress if it contains a long vowel or is closed, e.g., malk $\bar{a}$ (mal $\left.l^{\prime}-k \bar{a}\right)$, $b \bar{a} n \bar{e}\left(b \bar{a}^{\prime}-n \bar{e}\right)$, emret (em'ret), qatleh (qat $\left.t^{\prime}-l e h\right), ~ q t a l t o n ~\left(q a-t a l^{\prime}-t o n\right), ~ a t t a t ~\left(a t^{\prime}-t a t\right)$.
(3) Antepenultimate stress. If the criteria set forth in (1) and (2) above are not met, then stress recedes to the syllable before the penultimate, the antepenultimate, e.g., madbrā (mad'-ba-rā), attt $\bar{a}$ ( $a t^{\prime}-t \partial-t \bar{a}$ ), malktā (mal'-kə-tā), etqtel (et'-qa-ṭl).

In no instance may an open syllable with a short vowel be stressed. In such a situation stress falls forward to the next stressable syllable, as emar (e-mar'), hzā (ha-z $\left.\bar{a}^{\prime}\right)$, en $\bar{a}\left(e-n \bar{a}^{\prime}\right), ~ q!t a l ~(q \partial-$ tal').

## V. Vocalic Reduction and Prosthesis

An important element of Syriac phonology is the principle of retrogressive vocalic reduction. Simply stated, any short vowel ( $a, e, o$ ) in an open syllable is reduced to zero or schwa ( $|C \breve{v}| \rightarrow|C \nmid| \rightarrow|C|)$. Such reduction is always calculated retrogressively, i.e., from the end of the word back toward the beginning. Examples: qātel + -in $\rightarrow$ *qā-te-lin $\rightarrow$ qātlin; nektob + -un $\rightarrow$ *nek-to-bun $\rightarrow$ nektbun; šaddar $+-\bar{a} k \rightarrow$ *šad-da-rāk $\rightarrow$ šaddrāk; taccel $+-a n \rightarrow{ }^{*} t^{c}{ }^{c}{ }^{c}{ }^{c} e-l a n \rightarrow$ taclan.

Words are immune to vocalic reduction in the following cases:
(1) with the optional third-person plural perfect endings -un
and - $\bar{e} n$ (see §1.3);
(2) with the singular copulas $-u$ and $-i$ (see $\S 6.2$ );
(3) in syllables resulting from the loss of glottal stop, e.g., še'let $\rightarrow$ šelet.

The principle of prosthesis is as follows: wherever vocalic reduction would give a glottal stop a schwa, the schwa is replaced with the vowel $e$ and the glottal stop is then dropped $\left(C^{\prime} C \rightarrow C^{\prime} e C \rightarrow\right.$ $C e C$ ). For example, neš'al $+-u n \rightarrow$ *neš-'a-lun $\rightarrow$ *neš'lun $\rightarrow$ *neš'elun $\rightarrow$ nešelun, and *'amar $\rightarrow$ *'mar $\rightarrow$ *'emar $\rightarrow$ emar.

Similarly when the two "weak" consonants $w$ and $y$ occur in a position that would require them to take schwa, they become the full vowels $u$ and $i$ respectively, e.g., *hadwt $\bar{a} \rightarrow$ *hadwat $\bar{a} \rightarrow$ hadutā, $* y d a^{c} \rightarrow{ }^{*} y \partial d a^{c} \rightarrow$ ida $a^{c}$ *etyled $\rightarrow$ *etyaled $\rightarrow$ etiled. Syllables resulting from such changes are immune to vocalic reduction.

## VI．The S YRIAC ALPHABET

The Syriac alphabet，written from right to left，was developed from the Aramaic alphabet and，like Arabic，is basically a cursive script， i．e．，most letters are joined one to another within a word．All letters connect from the right，and all but eight letters（indicated by asterisks below）connect forward to the left．Most of the various forms of a given letter are quite similar；only $k \bar{a} p$ and nun have wildly divergent forms．

There are three varieties of Syriac script in use，Estrangela，Nes－ torian and Jacobite．Because of its linear simplicity and elegance， Estrangela has much to recommend it and has been chosen as the basic script for this book．

## The Estrangela letters are as follows：

| ARAMAIC | FINALALONE | INITIAL／MEDIAL | NAME | VALUE |
| :---: | :---: | :---: | :---: | :---: |
| EQUIVALENT | FORM | FORM | OF LETTER |  |


| $N$ |  | $\leqslant$ | ālap＊ | ＇，－ $\bar{a},-\bar{e}$ |
| :---: | :---: | :---: | :---: | :---: |
| $コ$ | ユ | コ | $b \bar{e} t$ | $b$ |
| 1 | $\rightarrow$ | $\rightarrow$ | gāmal | $g$ |
| 7 |  | 7 | dālat＊ | $d$ |
| $\pi$ |  | 円 | hēt＊ | h |
| 1 |  | $a$ | $w \bar{a} w^{*}$ | $w, o, u$ |
| $\uparrow$ |  | 1 | zayn＊ | $z$ |
| $\pi$ | د | د | hēt | h |
| 0 | $t$ | $t$ | tēt | $t$ |
| ， | － | － | yod | $y, \dot{i}, \bar{e}$ |
| $כ$ | 4 | － | $k \bar{a} p$ | $k$ |
| $b$ | $\nu$ | $\pm$ | lāmad | $l$ |
| ロ | ＞ | J | mim | $m$ |
| 1 | $\checkmark$ | $\pm$ | nun | $n$ |
| 0 | $\varphi$ | $\infty$ | semkat | $s$ |


| ע | 入 | $\lambda$ | ${ }^{c} \bar{e}$ | $c$ |
| :---: | :---: | :---: | :---: | :---: |
| פ | 9 | 9 | $p \bar{e}$ | $p$ |
| 3 |  | 5 | șādē ${ }^{*}$ | $\bigcirc$ |
| $p$ | ロ | $\square$ | qop | $q$ |
| 7 |  | 7 | rēs＊ | $r$ |
| ש | $x$ | $\checkmark$ | šin | $\check{s}$ |
| $\Pi$ |  | $d$ | $t a w^{*}$ | $t$ |

Plus one optional digraph：

The Nestorian（East Syriac）letters are as follows．Note particu－ larly the $\overline{a l a p}$ and the various forms of $k \bar{a} p$ ．

ALONE FINAL MEDIAL INITIAL NAME

|  | 2 |  | 2 | ālap |
| :---: | :---: | :---: | :---: | :---: |
| د | $=$ | － | $=$ | $b \bar{e} t$ |
|  | ＋ | － | － | gāmal |
|  | ？－ |  | ？ | dālat |
|  | $\sigma$ |  | $\sigma$ | hēt |
|  | 0 |  | $\bigcirc$ | wāw |
|  | 2 |  | ， | zayn |
| $\cdots$ | m | $\cdots$ | $\cdots$ | hèt |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $t$ | tēt |
| － | － | － | － | yod |
| 5 | C | $\sim$ | 土 | $k a ̄ p$ |
| $\rfloor$ | 1 | 1 | 1 | lāmad |
| $P$ | P | － | － | mim |
|  | r | － | $د$ | nun |
| 8 | a | $\square$ | 0 | semkat |
| 1 | 1 | － | $\pm$ | ${ }^{\text {c }}$ e |
| 9 | G | －乐 | 9 | $p \bar{e}$ |
|  | 5 |  | 5 | șādē |


| $=$ | $\square$ | - $=$ | ص | qop |
| :---: | :---: | :---: | :---: | :---: |
|  | ذ |  | ذ | $r e ̄ s$ |
| $\pm$ | 2 | -2 | 2 | šin |
|  | 1 |  | A | taw |
|  | Y |  |  | tern |
|  | $\chi$ |  | $\downarrow$ | mad-ā |

The Jacobite (West Syriac) letters are as follows. Note particularly the various forms of dālat, rēš, kāp, and taw and the double lines of the final ${ }^{c} \bar{e}$ and lāmad.

ALONE FINAL MEDIAL INITIAL NAME

|  | L |  | 1 | ālap |
| :---: | :---: | :---: | :---: | :---: |
| ح | へ | $\sim$ | ح | $b e \bar{t}$ |
|  | $v$ | $\square$ | $\nu$ | gāmal |
|  | :- |  | , | dālat |
|  | or |  | 0 | hēt |
|  | a |  | $\bigcirc$ | $w a \bar{w}$ |
|  | 1- |  | 1 | zayn |
| $\sim$ | $\cdots$ | $\cdots$ | $\sim$ | $h \bar{e} t$ |
| 6 | 6 | -6 | 6 | tēt |
| - | - | - | - | yod |
| 4 | $4-$ | $\sim$ | ص | $k a \bar{p}$ |
| $V$ | V | 1 | 1 | lāmad |
| $\infty$ | po | - | ¢ | mim |
| 1 | $r$ | - - | 」 | nun |
| ¢ | m | -m_ | ¢ | semkat |
| * | 1 | - | $\rightarrow$ | ${ }^{\text {c }} \bar{e}$ |
| ๑ | 9 | -- | ๑ | $p \bar{e}$ |
|  | 3 |  | 3 | sā̄dē |

[^0]| م | 0 | - | م | $q o p$ |
| :---: | :---: | :---: | :---: | :---: |
|  | - |  | ; | $r e \bar{s}$ |
| 2 | e | -2 | 2 | šin |
|  | 4 |  | $L$ | taw |

and the special digraph for an initial alap-lāmad:
$\rightarrow$ ālap-lāmad
As in most Semitic alphabets, the graphic system basically represents the consonants. The short vowels $a$ and $e$ are not at all represented graphically.
$\bar{A} l a p$ represents (1) all initial vowels, as in $<$ خiא $a r^{C} \bar{a}$ 'earth,' אחא
 nal glottal stop, as in 1 حكאل nešal (originally neš'al-even though the glottal stop was dropped from pronunciation in Syriac, the ālap remained as a historical spelling).

Yod is used (1) as the consonant $y$ as in $y \bar{a} d a^{c}$ and $m$ mal$y \bar{a}$, and (2) to rep resent the vowels $i$ and internal $\bar{e}$ as in $\operatorname{sim}$ and $\lambda_{\Delta}$ च $\bar{e} t$. The vowel $\hat{e}$ is sometimes spelled with yod and sometimes not, as in duan hwêt 'I was' but кd:ح ' $\hat{e} d t \bar{a}$ 'church.' ${ }^{1}$ Initial $i$ and $\bar{e}$

$W \bar{a} w$ serves (1) as the consonant $w$ as in $<\backslash a w \bar{a} l \bar{e}$ and $\ll a$. yawma, and (2) to indicate the vowels $o, \bar{o}$ and $u$ as in >a yom, nebnōn and $q u m$. Initial $o$ and $u$ are spelled $\bar{a} l a p-w \bar{a} w$, as in < iak oryā 'manger' and Kuiak urḥā 'road.'

For representing the vowels there are two orthographic conventions, neither of which will be used in this book. The East Syriac (Nestorian) convention is as follows.

$$
=a, \text { as in ó } h a
$$

[^1]- $\bar{a}$, as in ${ }^{\prime}$ " $h \bar{a}$ (also represents Greek $\alpha$ )
- $\quad e$, as in or he (also Greek $\epsilon$ )
- $\quad \bar{e}$ and $e y$, as in $-\sigma h \bar{e}$ and hey (also Greek $\epsilon \ell$ )
- $\quad \hat{e},{ }^{1}$ as in or and $\boldsymbol{\sim}$ ( $h \hat{e}$ (also Greek $\eta$ )
- $\quad i$, as in ب. $\quad$ hi (also Greek $\iota$ )
$\dot{0} \quad o$, as in òa ho, hō (also Greek $o$ and $\omega$ )
- $u$, as in oo $h u$ (also Greek $v$ and $o v$ )

In some fully vocalized Nestorian texts the diphthong aw is consistently pointed $\bar{a} w$, as $\mathbf{\Delta}$ for yawm $\bar{a}$.

The West Syrian (Jacobite) convention uses the "Greek" vowels as follows. In general, the vowels are written over short letters and upside down under tall letters, but they can be placed in either position with any letter.

$$
\begin{aligned}
& \text { - } a(p t a ̄ h \bar{a}) \text {, as in or } h a \text { and } \frac{b}{t} a \\
& \text { - } \bar{a} \text { (zqāp } \bar{a} \text { ), as in } \begin{array}{c}
\circ \\
a \\
\bar{a}
\end{array} \text { and } \frac{1}{0} t \bar{a}(\text { pronounced ho and to) } \\
& \text { - } \quad e(r b \bar{a} s ̣ a) \text {, as in }{ }^{m} \text { he and } \stackrel{l}{t} \text { te }
\end{aligned}
$$

$$
\begin{aligned}
& \text { o. u ('c̣ạṣa), as in oơ } h u \text { and oL } t u
\end{aligned}
$$

In the Jacobite/West Syriac tradition, original $o$-vowels are marked with a dot above the $w \bar{a} w$, and original $u$-vowels with a dot below, even though the two vowels merged as $u$. For example,


## VII. OTHER ORTHOGRAPHIC DEVICES

(1) Linea occultans, a line drawn over or under a letter to indicate

[^2](a) assimilation of that letter to the following or preceding

(b) the loss of initial $\bar{a} l a p$ and $h \bar{e}$ in pronunciation, as in $\ll \pi$ $h r a \bar{a} y \bar{a}$ 'last' and Kıल $w \bar{a}$ 'was.'
(2) Syāmē, two dots placed over all plural nouns and adjectives (except the masculine plural absolute participle, see $\S 8.1$ ) and certain feminine plural verbs. Although the syāme dots may occur over any letter, they tend to combine with the dot of $r \bar{s} \check{s}(\ddagger)$ when a word contains that letter; otherwise they are usually placed over one of the shorter letters. Unlike other orthographic devices, the syāme dots are not optional; without them it is impossible to distinguish the plural of most nouns and adjectives from the singular.

## nāpqān-way neššē <br> .Kdiتax šappirātā. <br> The beautiful women went out.

(3) Verb and homograph dots: one dot is placed beneath all perfect verbs except the first-person singular, which is distinguished by one dot above, as in nepqat 'she went out' but nepqet 'I went out.' In fully pointed Nestorian texts, the perfect dot is dispensed with in the third-person feminine singular perfect, and the taw ending is marked with two underdots, as in nepqat 'she went out.'

One dot is placed over all active participles to distinguish them from orthographically similar forms, as خذ kāteb 'writing' versus تب̣ atab 'he wrote.' These dots may occur anywhere in the word.

Since Syriac abounds in homographs, dots are sometimes used to distinguish words that are written identically but pronounced differently, e.g.

$$
\begin{aligned}
& \text { am haw 'that' } \\
& \text { ذulalkā 'king' } \\
& \text { ए man 'who?' }
\end{aligned}
$$

In this book the verbal and participial dots will be fairly consistently shown; other distinguishing dots will be used occasionally, but not
with consistency.
(4) Gemination of Consonants. There is no device in Syriac orthography to indicate gemination (doubling) of consonants. In West Syriac true consonantal gemination was probably lost long ago; in East Syriac, on the other hand, gemination is traditionally retained and will be so indicated in the present transcription.

There does exist a device for marking the spirantization and nonspirantization of the begadkepat consonants, and this may incidentally indicate the doubling of one of these consonants.
(a) qušs̄āyā, in West Syriac a small dot above the letter, and in East Syriac a small oblique line above the letter $(\underset{j}{ })$. It indicates that the begadkepat consonants are stops.
(b) rukk $\bar{a} k \bar{a}$, in West Syriac a small dot beneath the letter, and in East Syriac a small oblique line beneath the letter (ص- $\underline{b}$ ). It indicates the spirantization of the begadkepat consonants, as in


Neither qušsāyā nor rukkākā will be used in this book.

## VIII. ALPHABETIC NUMERALS

In Syriac, as in most other Semitic languages, the letters of the alphabet are also used as numerals, as follows:

LETTER NUMERICAL VALUE
$\kappa$
ב
2
$\rightarrow \quad 3$
74
ब 5

| $a$ | 6 |
| :---: | :---: |
| 1 | 7 |
| دـ | 8 |
| $t$ | 9 |
| $\pm$ | 10 |
| $n$ | 20 |
| $\pm$ | 30 |
| 刀 | 40 |
| $\cdots$ | 50 |
| $\infty$ | 60 |
| $\cdots$ | 70 |
| 9 | 80 |
| 5 | 90 |
| ■ | 100 |
| 9 | 200 |
| $x$ | 300 |
| d | 400 |

Compound numbers are expressed decimally from right to left as $\nearrow$ for 12 and $\Delta_{i}$ for 236 . Numbers over 400 use and $\varphi$ as 500 and $600, \& \mathrm{c}$. $\leqslant$ is used for 1000 . Therefore, 1999 is expressed as $t_{\text {trr }} \kappa$.

## IX. Comparative Chart of Semitic Consonants

The following chart gives the consonants of Arabic, Hebrew, and Syriac as they normally occur in cognate roots. There are, of course, exceptions.

$$
\begin{aligned}
& \text { ض } 1 \text { ض }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ى }
\end{aligned}
$$

The Syriac $\varnothing$ that is 0 in Hebrew is in Arabic: Syriac = Hebrew סָנָד sāgad = Arabic سجد sajada 'bow down' (Ethiopic
 'prisoner, captive' (Eth. horC asur), while the Syriac $\varnothing$ that is $\tilde{ש}$ in
 مسحد شعر $s \underline{b} a^{c}=$ Heb.

 šmā = Ar. اسم ism- 'name' (Heb. שֵׁם šēm, Eth. त $\boldsymbol{T}^{\circ}$ sam, Akk. šu-
 Eth. nflo sabcu, Akk. sebe).

The Arabic ض is 3 in Hebrew but $د$ in Syriac: Ar. ارض ard- =
 $d a$ ' $n$ - = Heb. .

The Arabic $ت$ and $\star$ are $\pi$ and $ש \in$ respectively in Hebrew, but they are both dr in Syriac: Ar. تسع $t i s^{c}-=$ Heb. $\operatorname{nove} t \bar{e} \check{s} a^{c}=$ Syr.

 lāš); Ar. حدث hadath- = Heb. חָדָש hāda $\bar{a} \check{s}=$ Syr. (Eth. 由rin haddis, Akk. eššum). Similarly the Arabic $د$ and $\dot{\text {, }}$ which are 7 and $i$ respectively in Hebrew, are both $\rightarrow$ in Syriac: Ar.



 So also Arabic band which are $\Delta$ and $צ$ respectively in Hebrew, are both $\downarrow$ in Syriac: Ar.
 Syr. Kia teprā 'fingernail'; Ar. نظر nazara = Heb. נָ nra nạsar = Syr. in tar 'to look, look after, guard' (Eth. לRL naṣṣara, Ak. naṣārum).

Arabic $\tau$ and $\tau$ are both $\omega$ in Syriac and $\pi$ in Hebrew: Ar. $\qquad$
 khams, Ak. ḩamiš); Ar. حسبب hasaba = Syr. ḥšab = Heb. חָשׁuă sab 'reckon' (Eth. in ḥasaba). Arabic $\varepsilon$ and $\dot{\varepsilon}$ are both $د$

 $m a^{〔} r \underline{b} \bar{a}=$ Heb. ghulām- = Heb. עֶלֶ 'elem = Syr. صֶם 'layman ‘lad.'

The remaining consonants have one-to-one corres pondences.

## X. PRELIMINARY EXERCISE

In the following text (The Lord's Prayer, Matthew 6:9-13), the begadkepat consonants are given in boldface. Mark all the spirantized consonants with an underline. Treat the entire passage as continuours, i.e. with no significant pauses that would affect spirantization. (Answer given on p. 224.)



 ※
bun d-ba-šmayyā, netqaddaš šmāk, têtē malkutāk, nehwē seeyānāk aykannā d-ba-šmayyā $\bar{a} p b-a r^{c} \bar{a}$. hab lan laḥmā $d$-sunqā-

## PRELIMINARY MATTERS

nan yawmānā. wa-šboq lan ḥawbayn. aykannā d-āp ḥnan šbaqn l-ḩayyābayn. w-lā tac lan l-nesyōnā. ellā paṣṣān men bišā. metțul d-dilāk-i malkutā w-ḥaylā w-tešbohtā l- ${ }^{〔} \bar{a} l a m-{ }^{〔}$ älmin.

## 

## Lesson One

§ 1.1 The Emphatic State. All Syriac nouns occur in a basic lexical form, with the termination $-\bar{a}$, known traditionally as the emphatic state. Two other states of the noun occur, and these will be taken up later. For the moment, suffice it to say that the emphatic state may mean both the indefinite and the definite in English (e.g., gabrā 'a man' or 'the man,' and kt $\bar{a} b \bar{a}$ 'a book' or 'the book'). For translation, context should be the guide to which of the two fits a given occurrence.
§ 1.2 Gender. There are two grammatical genders in Syriac, masculine and feminine. As far as persons and things have natural gender ('father, mother, son, daughter, ram, ewe,' etc.), grammatical gender follows natural gender; otherwise there is no clear or consistent relationship between grammatical gender and meaning. There is, however, a correspondence between form and gender: almost all feminine nouns are marked by the ending $-t \bar{a}$ in the emphatic state, whereas masculine nouns have no special ending other than the $-\bar{a}$ termination of the emphatic state.

MASCULINE
s malkāking

حגک ktābā book
Kiab turā mountain

## FEMININE

<da malktā queen
K丸dōk atttā woman
תی: mdittā city
Kגぃ qritā village

The only class of exceptions consists of nouns that are feminine in
gender but do not have the -t $\bar{a}$ ending, like кぃ id $\bar{a}$ 'hand,' Кை emm $\bar{a}$ 'mother,' and $<\downarrow \uparrow$ к ${ }^{c} \bar{a}$ 'earth.' The few nouns that do not show their gender will be marked in the vocabularies.
§ 1.3 The Perfect of the Simple (G) Verb. The basic lexical form of the perfect verb consists of the verbal root, usually triconsonantal, with an appropriate vowel pattern, either CCaC , as in J حب̣ $k t a b$ 'he wrote, he has written,' or $C C e C$, as in $m$ sleq 'he went forth, he has gone forth.' This form (ktab, sleq) is the third-person masculine singular ('he') of the perfect, which usually translates into English as the simple past ('he wrote') or, according to context, the present perfect ('he has written'). It represents the unaugmented base, or ground, form of the verb and has the Semitic designation G (for Grundstamm).

The third-person feminine singular adds an ending -at to the verbal root. Concurrently all verbs undergo a pattern change from $C C a C$ or CCeC to CeCC -, giving the invariable 3 rd-pers. fem. form CeCCat, e.g., حـذح! ketbat 'she wrote, she has written' and maبة selqat 'she went out, she has gone out.'

The third-person masculine plural ('they') has two forms, in more or less free variation, (1) with an unpronounced $-w$ added to the 3rd masc. sing., as in حب̣ar $k t a b$ 'they wrote' and orac sleq 'they went out,' and (2) with the ending -un added to the singular, as in , حبגדa ktabun 'they wrote' and mequn 'they went out.' There is no discernible difference in meaning between the two forms.

The third-person feminine plural ('they') has three alternative forms: (1) identical to the 3rd masc. sing. (حגִ ktab 'they [f] wrote'), (2) with an unpronounced $-y$ added to the masc. sing. form ("ktab 'they [f] wrote'), and (3) with the ending $-\bar{e} n$ added to the masculine singular (حبّ̣ح ktabēn 'they [f] wrote'). In the two latte1 cases, the syām $\bar{e}$ dots are placed above the verb to mark plurality.

Note that all these forms of the perfect have a dot beneath the verb; this distinguishes the perfect verb from other orthographically similar forms.

The full 3rd-person inflection of a perfect verb will then be either on the patterns of $k t a b$ :

| 3 m |  | (ح) ktab(un) |
| :---: | :---: | :---: |
| f | dutu ketbat |  |

or on the patterns of sleq:

| 3 m | mem sleq | (2) ${ }_{\text {人 }}$ sleq(un) |
| :---: | :---: | :---: |
| f | datom selqat | (ï) ${ }_{\text {(i) }}^{\text {(1) }}$ sleq(en) |

Verbs agree with their noun subjects in number and gender and may precede or follow the subject indiscriminately:

مle sleq malk $\bar{a}$ תلدT The king went forth.
هكلتک malkē sleq. The kings went forth.
stalktā selqat. The queen went forth.
אoبة" sleq malkātā. The queens went forth.
The negative of the perfect is made by $l \bar{a}$, which precedes the verb:

مهلata lā selqat malktā. The queen did not go forth.
§ 1.4 The Proclitics. The prepositions $l$ - ('to, for' a person, 'to' a place) and $b$ - ('in, at') and the conjunction $w$ - ('and') are proclitic, i.e., they are added orthographically directly to the beginning of the next word.
(1) When added to a word that begins with a consonant followed by a vowel, these proclitics are added as they are (i.e., without vowel), as in لحـدr l-malkā 'to/for the king,' كinaturā 'at/on the mountain,' and ara w-'amma $\bar{a}$ 'and the people.' The addition of any such proclitic to a word that begins with a stop results in spirantization of the stop, as 1 l- $l$-gabribrab 'for the man.' For spirantization, see Preliminary Matters, II. Begadkepat
and the Schwa，p．xii．
（2）When added to a word that begins with two consonants， these proclitics are read $l a$－，$b a$－and $w a$－，as in $\quad$ حكى $b a$－mditt $\bar{a}$ ＇in the city，＇Кגֹם wa－mdittā＇and the city，＇and Kגぃ la－qritā ＇to／for the village．＇The addition of any such proclitic to a word be－ ginning with a stop results in the spirantization of the stop，as ado

（3）When added to a word that begins with a alap，these proclitics assume the vowel of the $\bar{a} l a p$ ，as in $\leqslant$ کaw－emm $\bar{a}$（pronounced wemm $\bar{a}$ ）＇and the mother＇and кdijus＜l－attt $\bar{a}$（pronounced lattit $\bar{a}$ ） ＇to／for the woman．＇

## Vocabulary 1

## NOUNS

Kえdごく atttā woman，wife
King gabrā man
кirø turā mountain
תה：mdittā city
كیر malkä king
sun malktā queen
حתى＇ammā people
VERBS ${ }^{1}$
ح
La．npal to fall
sleq to go up／out
حثص＇raq to flee
בתد

[^3]
## OTHERS

$$
\begin{aligned}
& \text { ュ } b-(b a-) \text { in, at, with }{ }^{1} \\
& \text { Kiss hārkā here } \\
& \text { a } w \text { - (wa-) and } \\
& \perp l \text { - (la-) to, for } \\
& \diamond \text { lat not (negative) } \\
& \text { ค men (menn-2) from } \\
& \text { एक tammān there }
\end{aligned}
$$

## Exercise 1

(a) Read and translate the following:

> 1 مسجח دم ת: 1 2

 5 (ar|

7 حخطه حدא תم
8 حهج هـصK لصىK
9
10
11
 13 Kick 14

[^4] ..... 15
Kdid̈K ..... 16
\® عدج حدک ..... 17
 ..... 18
 ..... 19
Nd ..... 20
م ..... 21
(b) Translate the following into Syriac:

1. The woman fled from the man.
2. The mountain fell.
3. The man did not write to the king.
4. The people did not hear.
5. The man went out from the city to the mountain.
6. The people fled from here.
7. The people wrote to the king and queen.
8. They ( m ) went out from there.
9. They (f) wrote to the man.
10. The city fell to the king.

## संमेन <br> Lesson Two

§ 2.1 The Perfect: Full Inflection. Following is the full inflection of the perfect. The masculine-feminine distinction is maintained in both the second and third persons; the first persons are of common gender. Because the third-person masculine singular form is the basic lexical form of the verb, all paradigms begin with that form, in accord with general Semitic usage.

SINGULAR

| 3 m | حب冖ت | ktab | טإبى | $k t a b$ or |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | ح | ktabun |
| f | حضإبذ | ketbat |  | ktab or |
|  |  |  | حاجت | ktabēn |
| 2 m | حضبه | ktabt | ح | ktabton |
|  | حإبله | $k t a b t$ |  | ktabtēn |
| 1 c | حضخ | ketbet | حا | $k t \underline{a b} n$ or |
|  |  |  | حذجّ | ktabnan |

Perfect verbs with sound roots are inflected either on the pattern of ktab or on the pattern of sleq, the inflection of which is like that of $k t a b$ but the vowel $e$ replaces $a$ in the stem wherever it occurs (sleq, selqat, sleqt, selqet, \&c.). The first-person singular form has the dot above the verb to distinguish it from the other forms that are written the same.

Verbs with initial alap have the vowel $e$ - initially (see Preliminary Matters, V); otherwise the inflection is absolutely regular, like that of emar 'to say':

| 3 m | －ots emar |  |
| :---: | :---: | :---: |
| f | א＜＜ut emrat | （シ） |
| 2 m | diçe emart | abiçs emarton |
| f | ，diçok emart |  |
| 1 c | dick emret | אדִֹ emarn（an） |

§ 2．2 Direct Objects．The direct object of a transitive verb may op－ tionally be indicated by the particle $l$－（exactly like the preposition） when the object is definite．

$$
\begin{aligned}
& \text { qtal l-māran išo }{ }^{c} \text { They killed our Lord } \\
& \text { תcurihā. } \\
& \text { Jesus Christ. }
\end{aligned}
$$

The $l$－marker is more consistently found when the object precedes the verb，e．g．，
／l－malkā qtal They killed the king，
but there is no consistency when the object follows the verb and is unambiguously the object．

Vocabulary 2
NOUNS
א $\operatorname{ar}^{〔} \bar{a}$（f）earth，land
«九山 ktābābook
Kims nahrā river
nos nāmōsā law
Kig saprā morning
«גぇ qritā village
ィ ramšā evening
VERBS
אכר ebad to perish
אטT ehad to seize，take

## LESSON TWO

$\nu_{1} \kappa$ ezal to go ${ }^{1}$
Us mar to say, tell ('al about something)
it tar to keep
na, npaq to go forth ${ }^{2}$
حت ${ }^{\text {char }}$ bar to cross; (with ${ }^{\text {c al }}$ ) to transgress (the law, a commandment, etc.)
山 gal to kill

## OTHERS

K~aykā where?
د ${ }^{\text {c }}$ al on, over; against; about
」 l- (la-) direct object marker (nonobligatory)
l-mānā why?, what for?
$\left.\begin{array}{c}\text { ↔ } m \bar{a} \\ \text { ↔ } m \bar{a} n \\ \leftarrow ~ m a \bar{a} \bar{a}\end{array}\right\}$ what?

## Exercise 2

Read in Syriac and translate into English:


[^5]INTRODUCTION TO SYRIAC

8 9 10 11

 14
 16 תکא אדֶ̣וֹ لحدא؟
.Kddū
 19
.Kind dike 20
21
.Kddú
23 حبذحذ لدهمא حذحא.
24
25



(b) Translate into Syriac:

1. Where did they perish?
2. Why did you not keep the law?
3. We crossed the river in the evening.
4. I told the woman about the village.
5. Why did you ( m pl ) go to the city?
6. They killed the king in the village.
7. The king crossed the river and seized the city.
8. We went forth and up to the mountain in the morning.
9. What did you say to the man?
10. I told the people about the law.

## 的示気 <br> Lesson Three

§ 3．1 Pronominal Enclitics．Following is the set of pronominal enclitics used with most（but not all）prepositions：

| 3 m | ¢－eh | ant－hon |
| :---: | :---: | :---: |
| f | ¢－$-\bar{a} h$ | ＋¢－hēn |
| 2 m | $n-\bar{a} k$ | （1）－kon |
| f | د－ek | $\sim$－keen |
| 1 c | －\＃／－i | －an |

These enclitics serve as the complements to the majority of preposi－ tions，for instance $b$－＇in，at＇and $l$－＇to，for＇：

| 3 m | בם beh | בra bhon | $\square$－leh | and lhon |
| :---: | :---: | :---: | :---: | :---: |
| f |  | בדז bhēn | ¢i】 lāh | rol lhen |
| 2 m | ${ }_{n} \boldsymbol{z}$ bāk | حصى bkon | u）lāk | （a）lkon |
| f | בح bek | حصم bkēn | د lek | n）lkēn |
| 1 c | －$b i$ | ב ban | $\rangle l i$ | lan |

The $-i$ of the first－person singular enclitic is pronounced only when there is no other vowel in the word，as in $\lrcorner b i$ and $\lrcorner l i$ ；otherwise the yod is silent，as in menn＇from me＇and ，dad lwāt＇unto me．＇

So also with the following prepositions：dad lwāt＇unto，＇カー ‘am（＇amm－）＇with，＇ァ men（menn－）＇from，＇and deح＜akwāt＇like．＇ All of these take the－\＃pronunciation with the first－person singular enclitic；otherwise they are regular（mbol lwäteh，حسח＇ammeh，


## § 3．2 Predication of Existence and Expression of Possession．

For the predication of existence (English 'there is, there are'), 九ぃ it and the negative $d$ l layt ('there is/are not') are used. Note in the examples below that the order of sentences in which it and layt are used for the predication of existence is fixed as it/layt + prepositional phrase + subject.

As there is no verb 'to have' in Syriac, the construction it/laytl- ('to be to') is used, for instance:

$$
\begin{array}{cl}
\kappa d u y \text { duk it li baytā. } & \text { I have a house. } \\
\text { Kdiduk } \ \text { du layt leh atttā. } & \text { He does not have a } \\
& \text { wife. }
\end{array}
$$

§3.3 Relative Clauses. The relative pronoun is $d$-, the vocalic patterning of which is exactly like that of $l$ - (see §1.4). The relative pronoun always stands next (or as close as possible) to its antecedent and is invariably the first element in the relative clause.
$\nu_{1}$.n גin gabrād-ezal the man who came
duẹon Kdiduk atttā $d$-selqat the woman who went forth
 city

Prepositional relationships ('in which, from which, of whom, whose,' etc.) are expressed by resumptive pronouns within the relative clause. The relative pronoun $d$ - still stands at the head of the relative clause and its proper place within the clause is marked by an appropriate pronoun.

ه vam kespā gave money
 nâh

I went out
 there is／was water
gabrād－nesbet kespeh
the man whose money I took

Prepositional phrases do not function adjectivally；instead，such phrases are turned into relative constructions，as the following ex－ amples show：

בulatā d－ba－mdittā the house in the city
（lit．，＂the house that
is in the city＂）
תیא וּیدא mayyā da－b－yammā
the water in the sea

## Vocabulary 3

NOUNS
－
心 yammā sea
لـدى lahmä bread，food（in general）
江 mayyā（pl）water
nbiyā prophet
vespä money
Suqudānā commandment
علسک šliḥā messenger，apostle
VERBS
ఎった ekal to eat
due nhet to go down，descend，dismount；（with ${ }^{\text {c }}$ al）to march against
Unsab to take，receive
حבר＇bad to do，make
علی šlaḥ to send，dispatch
OTHERS
dur it there is／are
$\rightarrow d(a)$－who，which，that（relative pronoun）
dod $l w a \bar{t} t$ to, unto, into the presence of (someone)
du lays there is/are not
之 man who? (distinguished from män and men by a dot on top)
( cad up to, as far as, until
د ${ }^{c} a m$ ( ${ }^{c} a m m$-) with

## Exercise 3

Read and translate:

$$
\begin{aligned}
& 4 \text { אجله حم } \\
& 5 \\
& 6
\end{aligned}
$$

$$
\begin{aligned}
& 8 \text { תחمت }
\end{aligned}
$$

$$
\begin{aligned}
& 10 \text { نـ حجي للسیא؟ } \\
& 11 \\
& 12 \\
& 13 \\
& 14 \\
& 15 \\
& 16 \\
& 17 \\
& 18 \\
& 19 \\
& \text { 20 }
\end{aligned}
$$

$$
\begin{aligned}
& 22 \text { תدא אדִi }
\end{aligned}
$$

$$
\begin{aligned}
& \text {.Kגíck } \\
& 24 \\
& \text { لیدهم<< }
\end{aligned}
$$

$$
\begin{aligned}
& 27 \text { ملم ת؟ תتK. }
\end{aligned}
$$

Translate into Syriac:

1. There is a man in the house.
2. Who sent them the messenger who went to the city?
3. I went down to the river with her in the morning.
4. We have no money.
5. She took water from the man.
6. They told me about the food they ate.
7. They killed the man who transgressed the law.
8. The prophet received the law on the mountain.
9. She did not eat the food we made.

10 . Do you have any money in the house?

## 

## Lesson Four

§ 4.1 Possessive Pronouns. The pronominal enclitics given in §3.1 are also attached to singular nouns to indicate possession. The stem of the noun to which they are attached is obtained by dropping the final $-\bar{a}$ of the lexical (emphatic) form. Thus, from bayt $\bar{a}$ :

> Thay bayteh his house
> ா்̇u baytāh her house
> ndu baytāk your house
> .
> בلد bayt my house

There are, however, a few complications involved in the suffixation of the first-person singular zero enclitic and the second- and thirdperson plurals, -kon/-kēn and -hon/-hēn. Stems that end in three consonants (-CCC-) or in two consonants preceded by a long vowel ( $-\bar{a} C C-,-\hat{e} C C-,-i C C-$ or $-u C C-)$ restore a full vowel to the stem between the last two consonants before the enclitics are added. Most such nouns restore $a$ as the vowel, but this is not entirely predictable. For example,



Many feminine singular nouns in -t $\bar{a}$ fall under this rule, restor-



§ 4.2 Noun-Noun Possession. There are three wa.ys to express possession involving two or more nouns in Syriac.
(1) The first, the construct, involves changes in the stem of the first noun. As its use is limited, it will be dealt with later (§10.3).
(2) In the second, the first noun, the thing possessed or limited, is in the emphatic state, and the second, the possessor or limiter, follows $d$-, as in the following:

בالגא : baytā d-gabrā the man's house


s malktā da-mdittā صmak kespād-gabrē
(3) In the third construction, an anticipatory pronoun, agreeing in number and gender with the second noun, is attached to the first noun, and the second noun is introduced by $d$-, as in the following:

 תאשרמח היתא puqdāneh da-nbiyā


the man's house the king's messenger the prophet's commandment
the queen of the city the men's money
§ 4.3 The Pronoun Koll. The pronoun koll, usually spelled without $w \bar{a} w$, means 'all' when it is followed by a noun in the emphatic state or by an enclitic pronoun, as حطا kolleh 'all of it (m)' and and kollhon 'all of them.' With noun complements, koll is commonly followed by an anticipatory pronoun that agrees in gender and number with the following noun, as
 whole city

Such constructions are also rendered by placing koll with its enclitic pronoun in apposition following a noun in the emphatic state, as

حגבא حله ktābākolleh<br>בתی.ba-mdittā kollāh<br>к $a r^{c} a \bar{a}$ kollāh

all of the book, the whole book
in the whole city, throughout the city the whole land, all of the earth

When followed by a noun in the absolute state (to be introduced in §13.1), koll means 'every.'

| حكى koll-meddem | everything |
| :---: | :---: |
| 人טی koll-nās | everybody |
| >ou koll yom | every day |

§4.4 Pronominal Anticipation with Prepositions. Prepositions with noun complements are often anticipated by a redundant preposition with a pronominal enclitic complement agreeing with the noun complement of the following, "real" prepositional phrase. Thus,
 city,' and either < emret leh l-gabrā for 'I said to the man.' These constructions are extremely frequent in Syriac narrative prose.

## Vocabulary 4

NOUNS

> حیلتحא $b^{\text {C }}$ Cldbābā enemy
> هn hayklā (haykal-) temple
> ح حت: 'abdā servant, slave

## INTRODUCTION TO SYRIAC

VERBS
char to help
Quad to command, order
Qi rap to drive on, persecute; (with bātar) to pursue
tai rhet to run
בתת šbaq to leave, abandon; (with $l$-) to forgive OTHERS

א aykannā how?
K aykannā d-as, just as
itu bātar after, behind (often men bātar); the short $a$ in the second syllable is reduced when enclitics beginning with vowels are added, e.g. vida bätreh 'after

L. $\quad$ dil-belonging to
d vol all, every
حكیטק kollmeddem everything

## Exercise 4

Read and translate:


16 בּ9ה 16 17 صلجه لדخلتحته ה:תلحא.



21


24
 26 27 لدس 26

Translate into Syriac:

1. We left our servant in the village.
2. I ran from my enemy's village.
3. The king pursued the enemy of his people throughout the land.
4. The servant took his king's gold and fled from the land.
5. You took everything from me.
6. The man took everything from his house and went down to the sea.

## ive <br> Lesson Five

§ 5.1 Noun Plurals: Emphatic State. The plural of a noun in the emphatic state is made by (1) changing the $-\bar{a}$ termination of a mas-culine-type noun to $-\bar{e}$, or (2) by changing the $-t \bar{a}$ termination of feminine-type nouns to $-\bar{a} t \bar{a}$. Syāme dots are placed over all plural nouns, most of which could not otherwise be distinguished orthographically from the singular. Syāmē dots may come anywhere in the word, but if there is a re $\bar{s}$ in the word, the dots combine with the dot of the $r e \bar{s}$ as 4 .

## SINGULAR

ع̌uslihā apostle s malktā queen

PLURAL
علتشک šliḥe apostles
sلتخג< malkātā queens

Although most nouns form their plurals as described above, there are exceptions to regular formation of the following types:
(a) Some words have a feminine form in the singular and a masculine form in the plural.
(b) Some words have a masculine form in the singular and a feminine form in the plural.


Note that the gender of words in categories (a) and (b) does not
change from the singular．Mellē is feminine plural even though its form is that of a masculine plural；ab $\bar{a} h \bar{a} t \bar{a}$ ，regardless of its form，is masculine plural．
（c）Other，unpredictable irregularities are exemplified by the fol－ lowing：

Kגぃ qritā village \ll quryā villages
Kdidur atttā woman $n$ nešs̄e women
v baytāhouse $<\lambda_{\text {ت̈ }}$ bāttēhouses
Kiģ saprā morning Khatlas saprwātā mornings
Regular plurals are formed for the following words，which have already been introduced：

> MASCULINE
> حیلتحى bceldbābē
> King gabrē
> イニ゙̈ㄱ dahb̄e

> Kint turē
> $\cdots$, yamme
> kespē
> <ت̈d ktābē
> کil laḥmē
> s malkē
> nbiyē
> K"ד nahrē
> , תכה̈nk nāmosē
> حتیی ^abdē
> حתتّ ‘ammē

> Kーム ramšē
> علتنא šlihē
> FEMININE
> Kdصik $a r^{\mathrm{C}} \bar{a} t \bar{a}$
> sundinātā
> s malkātā
> кえ七 queryātā
> Note particularly the spelling of yamme and ${ }^{c} a m m \bar{e}$.

## Vocabulary 5

NOUNS
রূ১К alāhā God
K emmä pl К
هـ malak $\bar{a} \mathrm{pl}$ malakē angel
s malkutā pl－kwātā kingdom
 pronominal enclitics) -self, as $\pi \times$ apšeh himself, (anzac napšhon themselves
تُ $n e s ̌ s ̌ e(f e m ~ p l)$ women عدتک šmayyā (plural, no singular) heaven
VERBS
arab to draw near ( $l$ - to), approach
© ${ }^{\text {c }}$ mar to live
OTHERS

> ha lo, behold
> חדصא hākannā thus, so, in this way
> حת had when, while, as

## Exercise 5

Read and translate:
 22
 4 צִדּه
5 6








 16


```
                    18 (axackn midu\)
```



```19
```

 ..... 20
 ..... 21
ح: دبال ..... 22
ب\% ..... 23

- بطلم ..... 24
 ..... 25
 ..... 26
 ..... 27
 ..... 28
 ..... 29
 ..... 30
31
.

```
Translate into Syriac:
1. The men lived in the villages of the kingdom.
2. The angels descended from heaven.
3. There is no water in the rivers of the land.
4. The women transgressed the laws of the kings of the kingdom.
5. We drove the servants of the enemies from all the temples of our land.
```


## -• Lesson Six

§ 6.1 Independent Pronouns. Following is the set of independent pronouns. These are used as sentence subjects of verbless sentences and for stressing the pronominal subject of a verb.

| 3 m | an $h u$ |
| :---: | :---: |
| f | -T hi |
| 2 m | dou att |
| f | - |
| 1 c | గু< enă |


| 【uT? | hennon |
| :---: | :---: |
| TT | hennēn |
| andos | atton |
| pdüs | attēn |
|  | nahnan and |

§ 6.2 The Short Pronouns as Copulas. The following shortened pronouns are used as copulas ('is, are'):

| 3 m | ¢¢ | -u (-w) | ¢uగ | -ennon |
| :---: | :---: | :---: | :---: | :---: |
| f | $\cdots$ | $-i(-y)$ | W | -ennēn |
| 2 m | dus | -(a)tt | ados | -(a)tton |
| f | S | -(a)tt | अdos | -(a)ttén |
| 1 c | K< | -nā | ~ | -nan |

The third-person copulas are used with both the first- and the second-person pronouns, although the corresponding first- and sec-ond-person copulas also occur.

$$
\begin{aligned}
& \text { תlan att-u malkā. You are the king. } \\
& \text { dur duk att malka-tt. You are the king } \\
& \text { مम an andu atton-ennon tammān. You are there. }
\end{aligned}
$$

nduk एd adok atton tammān-atton. You are there.
The copulas may occur anywhere in the sentence, after subject or predicate.

> Kulx <K enā-nā šliḥād-alāhā. I am an apostle of וn
God.
the king.

When the masculine copula $-u$ is preceded by $-\bar{a}$, the $-\bar{a}$ is shortened to $-a$ - and forms a diphthong -aw:

חדן hu malka-w. He is the king.
But when it is preceded by a consonant, the copula is read as enclitic $-u$, as in
.
The feminine enclitic copula preceded by a consonant is read as $-i$ :
. $\overrightarrow{\mathrm{T}}$ एd Kגidur atttā tammann-i. The woman is there.
But when the feminine copula is preceded by a vowel, it is read as $-y$ :
.
§ 6.3 Third-Person Plural Pronouns as Direct Objects. The third-person plural short pronouns, and only they of the independent pronouns, are used as direct objects of verbs. Although they are written separate, they should be considered as quasi-enclitic.

$$
\begin{aligned}
& \text { علِ šlaḥ-ennon. He sent them. } \\
& \text { ank qetlet-ennon. I killed them. } \\
& \text { אn. dbar-ennēn. He led them(f). }
\end{aligned}
$$

The other direct-object pronouns will be taken up in §7.3.
§ 6.4 Demonstratives. The same words are used as both demon-

## INTRODUCTION TO SYRIAC

strative adjectives and demonstrative pronouns．They are as follows．
SINGULAR

| this（m） | ＜n hānā | $\cdots \mathrm{N}$ hālēn |
| :---: | :---: | :---: |
| this（f） | －handè | $\cdots \mathrm{N}$ hālēn |
| that（m） | an haw |  |
| that（f） | －m hay | ن⿴⿰\zh25⿻コ一⿰⿷匚一亅⿱一𧰨刂灬 hānēn |

As adjectives，these words may either precede or follow the words




Hāde followed immediately by the feminine enclitic corpula $-i$ is pronounced $h \bar{a} d \bar{a}-y$ ．Hānā followed by the masculine singular en－ clitic copula－$u$ may be written as one word，сит hāna－w．

## Vocabulary 6

## NOUNS

حטهعגK knuštā assembly，synagogue
דی：تוֹא madbrā wilderness
דu melhā（f）salt
к亡ุ pagrā body
Kuai ruhā（f）spirit ${ }^{1}$
VERB
הּד dbar to lead，guide
OTHERS
sk $\bar{a} p$ so，so also
$\rightarrow d(a)$－that（subordinating conjunction）
كா hānā（m sing），గn巾 hādē（f sing），，hm hälēn（c pl）this


[^6]LESSON SIX
hānēn (f pl) that
דun meḥdà at once, immediately
תدب manu (for man-[h]u) who is (he/it)?
תטی māna-w (for mānā-[h]u) what is he/it?
PROPER NAME
תعهد תcuk išoc mšiḥā Jesus Christ
Exercise 6
Read and translate:
1
2
3
4 .



9


$$
11
$$

12 טبــ
لحדא لدک:حنא.

את 13



17



21 22


Translate into Syriac:

1. This is the assembly of all the peoples of the land.
2. Those men are in the wilderness.
3. Are you the man whose wife killed herself?
4. There is no salt in our house.
5. The angels went up into heaven.
6. These messengers led them to the kings' cities.
7. Who is it that pursued the enemy as far as the river?
8. This man abandoned his wife in the village.

## 

## Lesson Seven

§ 7.1 Inflection of III-Weak Verbs. Most verbs whose third radical consonant is weak, i.e., originally $w$ or $y$, have slightly modified inflections in the perfect. The vast majority of these verbs appear in the 3rd masculine singular with the ending $-\bar{a}$, as $b n \bar{a}$ 'to build.' The inflection is as follows.

| 3 m | حبك ${ }^{\text {bnā }}$ | حبه bnaw |
| :---: | :---: | :---: |
| f | حبه bnāt | حب bnay |
| 2 m | حبطه bnayt | حفبar bnayton |
| f | حبهذ. bnayt | حبطهr bnaytēn |
| 1 c | حwid bnêt | ج bnayn |

Note especially the pattern of the first-person singular.
The second inflectional pattern of III-weak verbs-much less common-is like that of hdi 'to be glad.' The inflection is as follows.

| 3 m | ب- hdi | بی. hdi |
| :---: | :---: | :---: |
| f | س-whedyat | بـك hdi |
| 2 m | du. h hdiyt | ล1du hluliyton |
| f | ب- hdivt | rdur hdiytēn |
| 1 c | di.whdit | ب- hdilyn |

Note that the 3rd-person feminine singular is absolutely regularly formed, while the 1st-person singular is like bnêt, but with the vowel -i-. As the transcription shows, the $-t$ of the 2 nd persons is not spirantized; the $-\underline{t}$ of the 1st-person singular is spirantized.
§ 7．2 The Perfect of $\boldsymbol{H} w \hat{a}$ ．The perfect inflection of $h w \bar{a}$＇to be＇is exactly like that of $b n \bar{a}$ ．

| 3 m | रạm hwa | תب̣т hwaw |
| :---: | :---: | :---: |
| f | danem hwät | －a hway |
| 2 m | duat hwayt | aduan hwayton |
| f | －גب̣m hwayt | rגum hwaytēn |
| 1 c | dund hwêt | सa＠hwayn |

However，when this verb is used as the past copula，the initial $h$－ is silenced with the linea occultans throughout the inflection．As a copula，$-w \bar{a}$ is treated as an enclitic．
． house．
 the city．
§ 7．3 The Perfect with Object Suffixes．The objective pronominal enclitics，which are suffixed directly onto a verb，are basically the same as the set of enclitics I given in §4．1；an important exception is the first－person singular objective enclitic－an（with otiose yod）．The 3rd－person plural enclitics are not used as object suffixes（see $\S 6.2$ ）．

With the vowel－initial enclitics（ 3 masc．sing．eeh， 3 fem．sing． $-\bar{a} h, 2$ masc．sing．$-\bar{a} k, 2$ fem sing．$-e k, 1$ sing．and pl．$-a n$ ）the verbal stem of the 3 rd masc．sing．verb（ $C \underline{C} a \underline{C}, C \underline{C} e \underline{C}$ ）undergoes a change in pattern to CaCC －，the third radical consonant remaining spiran－ tized．The 1 st sing．（ $C e \underline{C} C e t)$ and the 3rd fem．sing．（ $C e \underline{C C a t}$ ）both change to $C \underline{C a C t}$－before vowel－initial suffixes．All revert to their original patterns with the 2 nd pl ．suffixes（ $-k o n,-k \bar{e} n$ ），which are consonant－initial．Thus，from rdap＇to drive＇：

|  |  | d⿴囗才（1）REDPAT／REDPET |
| :---: | :---: | :---: |
| ＋ 3 masc．sing． | T⿴囗十⺀⿺𠃊⿴囗十大 radpeh | Tda：i radapteh |
| ＋ 3 fem．sing． | ก่งส่ radpāh | ¢்னati rdaptāh |
| ＋ 2 masc．sing | ก991 radpāk | nda：i rdaptāk |


+1 sing．וֹהּ radpan ía raptan
 ennon
+3 fem．pl．זה redpat／redpet－ ennēn
 redpetkon
＋2 fem．pl．i rdapkēn raیص redpatkēn／ redpetkēn

As in the possessive construction，the use of anticipatory object pronouns is quite common，e．g．，

． queen．

## Vocabulary 7

## NOUNS

Kidik atrā pl－ē place
 people
טi $b r a ̄ \mathrm{pl}$ حتش bnayyā son（＋1st sing．possessive enclitic，

＜du bartā pl «di حnātā daughter
Knaत̄ yudāyā pl－ē Jew（ $h$ silent except after proclitics，as da－ yhudāyé＇of the Jews＇）
心の yawmā $\mathrm{pl}-\bar{e} /-\bar{a} t \bar{a}(\mathrm{~m})$ day
seskênā pl－è poor，poor person，unfortunate

VERBS
кぬк etāto come
حس bnā to build
בدא $b^{c} \bar{a}$ to seek，search for

Kan hwan to be<br>ul hi to rejoice<br>س hz aa to see

## OTHERS

くK ellābut
בحطק b-koll-zban always
$\rightarrow$ de en ${ }^{1}$ but, however, for, then

## Exercise 7

Read and translate:
 - sandal dido $<$
 لصـ
 בגסוֹ
 هیּ
| 1 1
 1: 1 1אד 1، 1: 11 אجله للسىא حله.

[^7]\[

$$
\begin{aligned}
& 17 \text { בجم حמ בحل:حתא. } \\
& 18
\end{aligned}
$$
\]

$$
\begin{aligned}
& 20
\end{aligned}
$$

$$
\begin{aligned}
& \text {. } 22 \\
& 23 \text { ح: íת } 22 \\
& \text {. } 24 \\
& 25 \\
& 26
\end{aligned}
$$

Translate into Syriac:

1. He said that we always have the poor with us.
2. And in those days they rejoiced in the church the king had built for them in that place.
3. The sons of this man killed the enemy of their city.
4. Why did he abandon you in a village in which there was no water?
5. I led him from the wilderness to his daughter's house.
6. He perished on the mountain with the money had had seized from the poor people.
7. He and the men of his village marched against the king who had killed his son.

## í <br> Lesson Eight

§ 8.1 The Active Participles. The masculine singular active partici ple for all sound verbs of the G-form (i.e., verbs with no weaknes: on the pattern $C C a C$ or $C C e C$ ) is made on the pattern $C \bar{a} C e C$, a: kāteb 'writing' from ktab, sāleq 'leaving' from sleq, and rāhet 'run ning' from rhet. The active participles occur mainly in the absolutt state as predicates; following are the masculine and feminine singu lar and plural forms of the absolute state for the three types of verbs introduced so far. All active participles are distinguished orthographically by a dot on top of the word.

| TYPE | MASC. SIN | FEM. SING. | MASC. PL | FEM. PL |
| :---: | :---: | :---: | :---: | :---: |
| Sound | خat kāteb |  | خذص kātbin | خلخ kātbān |
| III-gutt | הs āmar | <im< āmrā | - | ¢ |
| III-wea | k خد bānē | خسك bānyā | ذ bāneyn | ختّ bānyān |

Note that a 3rd guttural radical ( $h, h,{ }^{\prime},{ }^{c}, r$ ) changes the stem vowe) from -e- to -a-; otherwise formation is regular.
§ 8.2 Uses of the Participle. The active participle is used with the short pronominal enclitics (3rd-person enclitics optional and rarely used) to form a participial inflection used for the present habitua ("he goes"), the present progressive ("he is going") and occasionally the future ("he will go"). The full inflection is as follows.

| 3 m | ath | kāteb(-u) |  | خלّ | kātbin(-ennon) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| f | 心込 | $k \bar{a} t b \bar{a}(-y)$ |  | خها | kätbān(-ennēn |
| 2 m |  | kāteb-att | aduo | ف̇ح | kātbi-tton |


| f | -גü\lll kātbā-att |  |
| :---: | :---: | :---: |
| 1 m | <<< | خَّ kātbin-nan |
| f | <<<<<< kātbā-n | هِ |

Note reduction of the stem vowel $-e$ - where it occurs. Note also that the $n$ of the 2 nd pl . participles assimilates to the $t$ of the enclitic. Because this inflection is participial/adjectival, all persons have both masculine and feminine forms.

The participial inflection of the 1st and 2nd persons occasionally appears in the following contracted forms:

| 2 m | حבדים | ${ }^{\text {cabbdatt }}$ | and | ${ }^{\text {cab }}$ bditton |
| :---: | :---: | :---: | :---: | :---: |
| 2 f | حتى | ${ }^{\text {cab }}$ bdatt | حخ:لهم | ${ }^{\text {cäbdattēn }}$ |
| 1 m | حדתى | ${ }^{\text {cab }}$ ¢ednā | حخّم | ${ }^{\text {c abbdinnan }}$ |

The past habitual/progressive ("he used to go, he was going, would go") is formed with the participles and the past copula (kāteb$w \bar{a}, k \bar{a} t b \bar{a}-w a \bar{t}$, kāteb-wayt, kātbā-wayt, kāteb-wêt, kātbā-wêt, etc.).
.Kinひ فman hu sāleq l-ṭurā. He's going (he goes) up to the mountain.
.Kà̄ to go) up to the mountain.
.. in hay.

The past copula often occurs along with the perfect, especially in narrative prose; in such uses the past copula is generally superfluous and should be disregarded in translation, although in specific contexts it may render the English past perfect, as ezal-wā 'he went' or, according to context, 'he had gone.'

Attributive uses of the participle are almost always turned into relative constructions with $d$-, e.g.
 searching for his son
salakē d-nāhtinl-
 کت゙ح šmayyā
earth and ascending to heaven

The active participle is often used adverbially (even redundantly) to express the manner in which something is done, e.g.

אדִֹ ing...
nepqat men lwātan תیּנ. $\quad b \bar{a}^{c} y \bar{a}$ meddem.

She went out from our presence, looking for something.

Such adverbial uses, especially when complementary to a verbal object, are frequently introduced by kad, e.g.

Kaškhu kad yāteb b- They found him sitברטK baytā ting in the house.

In general the participles do not take enclitic objects as finite verbs do; rather, they take pronominal objects through $l$-. The exception is the 3rd-person plural short pronouns ennon and ennēn, which do follow a participle as direct object.
n) Kب̣̄̄ aim hawd-dābar-wā lāk he who was guiding you

he who was guiding them
§ 8.3 Object Suffixes with Third-Person Plural Verbs. Just as the verbal stem of the 3rd sing. perfect verb undergoes changes before the addition of the object suffixes, so also do 3rd-person plural verbs. The 3rd masc. pl. verb assumes the pattern CaCCu -; the 3rdperson fem. pl. verb takes the pattern CaCC $\bar{a}$ - before the enclitics that are originally vowel-initial.

| $+3 \mathrm{~ms}$ |  | radpu |  | radpāy |
| :---: | :---: | :---: | :---: | :---: |
| $+3 \mathrm{fs}$ | สัธงหา | radpuh | ก่งงท | radpāh |
| $+2 \mathrm{~ms}$ | ทกงส | radpuk | บ9:4 | radp $\bar{a} k$ |
| $+2 \mathrm{fs}$ | ¢ | radpuk | ¢ | radpek |
| +1cs |  | radpun | וצ9\% | radpān |
| $+2 \mathrm{mpl}$ |  | radpukon | \% | rdapkon |
| $+2 \mathrm{fpl}$ | וֹהם | radpukēn | \%\%9* | rdapkēn |
| + 1 cpl | ถดง\% | radpun | $9 \times 1$ | radpān |

Note especially the form and spelling of the 3rd masc. sing. enclitic on each of these two persons. The original form of this enclitic was -ohi (Aramaic והי) which explains the historical spelling in Syriac orthography.

With the 3rd masc. pl. verb, the vowel-initial enclitics all lose their initial vowels. With the 3rd fem. pl. verb, the vowel-initial enclitics similarly lose their vowels, with the exception of the 2 nd fem. sing. enclitic -ek, which takes precedence over the inflectional vowel.

## Vocabulary 8

NOUNS



Surqānā $\mathrm{pl}-\bar{e}$ salvation
Kanta pārōqa pl -è savior
Raí qentrōnā pl -ē centurion
Sui rāḥmā pl -ē friend
ināhemtā pl -ātā friend (f)
תבیאK qaššišā pl -è elder

# ADJECTIVES (given in the absolute state) <br> س. had (m), hd a (f) one, a <br> חבת工 qaššiš old, elder <br> qurrib near, close ( $l-$ to) <br> mi rahhiq far, distant 

VERBS
Kعטى eškah to find
سكا hyā to live, be alive
-i aras to spread
int rem to love
عیּ sadder to send
OTHERS
un b-yad by, through, by means of, via
ד balhōd alone (also takes pron. encl. II [see §9.2], e.g., balhōdaw 'by himself')
dos
it $g \bar{e} r$ but, however, indeed (a causal conjunction; like den and the Greek postpositive $\gamma \alpha \rho, g \bar{e} r$ does not stand at the head of a sentence)
on magi very PROPER NAMES

ผس yöḥannān John
Sal luqāLuke
תוֹמחק marqōs Mark
دهג satay Matthew

## Exercise 8

Read and translate:


 not dur pix 9 10 a 11
12 13






 (

Translate into Syriac:

1. A centurion whose servant was near death sent the elders of the Jews, who had heard of Jesus, unto him.
2. In this place the apostle built a church for the men and women who live in the city.
3. He is sending a messenger to the king of whom he has heard.
4. He abandoned us with our enemy.
5. Thus the king commanded, and thus he did.
6. After that, they all went out from the city to the mountains.
7. Have you ( pl ) seen the woman who went out in the morning to the house of her friend (f)?
8. I have heard of the prophet's preaching from the elders.
[^8]
## † <br> Lesson Nine

§9．1 Adjectives．Adjectives occur as masculine and feminine，sin gular and plural．The regular endings for the emphatic and absolut states are given below（example $t \bar{a} b$＇good＇）．

|  | MASCULINE |  | FEMININE |  |
| :---: | :---: | :---: | :---: | :---: |
|  | SINGULAR | PLURAL | SINGULAR | PLURAL |
| emph． | $\xrightarrow{\text {（ }}$ ！ $\bar{a} b \bar{a}$ | $\stackrel{\text { ¢ }}{\rightarrow}$ tābe |  | ＜＜ت入 tāāātā |
| abs． | $\overbrace{\square}$ tāab | シच）tābin | $\xrightarrow[\text { ¢ }]{\square}$ | ت |

An attributive adjective follows the noun it modifies and agree in number，gender，and state．Examples：


An attributive adjective modifying a noun qualified by a possessiv， pronoun is also in the emphatic state，e．g．
Kdiぇd mdidus attteh ${ }^{\text {c }}$ attirt $\bar{a}$
his rich wife
your large house

Predicate adjectives stand in the absolute state－and they tend $\mathrm{t}_{\mathrm{t}}$ come first in the sentence－while agreeing with the subject in num ber and gender，e．g．
．
Khdur $\mathrm{A}_{\mathrm{T}}$ Kiax šappirā－y atttā．The woman is beauti－ ful．
．hakkimin－waw šliḥē．The apostles were wise．
©attirān－ennēn neš̌̌ē．The women are rich．
There is no comparative or superlative degree of the adjective． The comparative sense is conveyed by the use of men，e．g．

אon enā－nā ${ }^{\text {c }}$ attir mennāk．I am richer than you．
קی šlihā hakkim－u men The apostle is wiser شחر بבציא．hälēn gabrē．than these men．

The superlative sense is achieved by the adjective with men koll－or simply by sense．

Kam בin gan gink haw rabb－wā This man was the men kollhon bnay－greatest of all the س：سی．madnhā．men of the east．
 תعتی؟ da－šmayyā？the kingdom of heaven？
§ 9．2 Pronominal Enclitics II．The second set of pronominal encli－ tics is as follows．

| 3 m | －牙の $-a w$ | （1）T－ayhon |
| :---: | :---: | :---: |
| f |  | rou－ayhēn |
| 2 m | u．－ayk | （2）－aykon |
| f | ح－－ayk | ص－aykēn |
| 1 c | －－ay | －－ayn |

These pronominals are attached to certain prepositions，such as ${ }^{c} a l$ （combining form，${ }^{c} l-$ ），to give the following inflection：

$$
\begin{aligned}
& 3 \mathrm{~m} \text {.స̃a 'law and 'layhon } \\
& \mathrm{f} \text { ரं山 }{ }^{C} l \bar{e} h \\
& \text { rm山 'layhēn }
\end{aligned}
$$

| 2 m | רلح 'layk | \} |
| :---: | :---: | :---: |
| f |  |  |
| 1 c | 入 ${ }^{\text {clay }}$ | 入 'layn |

Other common prepositions that take this set of pronominals are :
 (ḥlāpaw, ḥlapēh, \&c.), ע: ḥdār ‘around' (ḥdāraw, ḥdārēh, \&c and $q$ םāām 'before' (qdāmaw, qdāmēh, \&c.).

The particle of existential predication, $i t$, also takes this set ( pronominals (itaw, itēh, itayk, \&c.). When the encl itics are attach $\epsilon$ to $i t$, it ceases to function as an existential predicator and becoms merely a subject carrier, e.g.

> . रमdur ذओर etātatttā.
> אی enā dēn lā b-koll-zban for I will not always .endal stor itaylwātkon. be amongst you.
§ 9.3 Possessive Suffixes with Plural Nouns. The pronomine possessive enclitics are attached to plural nouns as follows.
(a) plurals in $-\bar{a} t \bar{a}$ : the final $-\bar{a}$ is dropped and the encliti suffixes I (§4.1) are added, as from bnātaं 'daughters' > mä.
 'your daughters.'
(b) plurals in $-\bar{e}$ and -ayy $\bar{a}$ : final $-\bar{e} /-a y y \bar{a}$ is dropped and the en

 'my houses.'
§ 9.4 Paradigm of $\boldsymbol{y}(\boldsymbol{h}) \boldsymbol{a b}$ 'To Give.' The verb $\boldsymbol{y}(h) a b$ 'to give, used only in the perfect and imperative, is regularly inflected insofa as the personal endings are concerned. With the exception of the 3rc fem. sing. and 1st sing., whose patterns are absolutely regular, in al other forms the $h$ is unpronounced and its vowel falls back to the $y$.

## LESSON NINE

| 3 m |  |  |
| :---: | :---: | :---: |
| f | ¢七س yehbat |  |
| 2 m |  | הdun yabton |
| f | － | rduço yabtēn |
| 1 c | dium yehbet | vतִ．$y a b n(a n$ |

## Vocabulary 9

NOUNS

Qשרּ：חאK pardisā／pardaysā paradise
ADJECTIVES
工 biš bad，evil，wicked
سیוג ḥlet（m）ḥadtā（f）pl ḥadtin／ḥadtān（emph ḥadtā／ $h_{d a t t} \bar{a}^{2} \mathrm{pl}$ hadtē／ḥadtātā）new
سحد hakkim wise
$\rightarrow t \bar{a} b$ good
 （f）saggi＇ān ${ }^{3}$ many，much
خd ${ }^{\text {Cattir rich }}$
صaddiš holy，sacred

นar šappir beautiful
VERB
工丅丅．$y a b$ to give（perfect and imperative only） OTHER
alu hlāp for the sake of，instead of（＋pron．encl．II：．त̄ala hläpaw＇for his sake＇）


[^9]
## INTRODUCTION TO SYRIAC

'next to him')<br>PROPER NAMES<br>ァッ $\bar{a} d \bar{a} m$ Adam<br>Ko haw $\bar{a}$ Eve<br>سםهזא mušè Moses

## Exercise 9

(a) Read and translate the following phrases:

when followed by a pronominal enclitic.

$$
\begin{aligned}
& \text { K K } \\
& \text { Kdイィ } 24 \\
& 25
\end{aligned}
$$


 new．＇
（c）Read and translate：
1 2 3 ح山هـ 3 אس
4

6 هק תهعא
．Kdiそd 8
－ 9

11 ．
 14


$$
\begin{aligned}
& \text { خدא }
\end{aligned}
$$

بس

Translate into Syriac:

1. Our enemy was evil.
2. The new churches that they built were large.
3. His sons were many.
4. Their houses in the city are new.
5. I gave her the books that you gave me.
6. My sons were the greatest in the kingdom.
7. That new city is larger than the one in which we live.

## i•ع <br> Lesson Ten

$\S$ 10．1 Paradigm of I－ $\boldsymbol{y}$ Verbs．Verbs whose first radical is $y$ are pronounced with an initial $i$－in all persons of the inflection except for the fixed 3rd fem．sing．and 1st sing．Thus，from iled：

| 3 m | －iled | （ ）\an iled（un） |
| :---: | :---: | :---: |
| f | dicl yeldat | （२）\九 iled（en） |
| 2 m | did iledt | ndil iledton |
| f | －dil iledt | rhil iledtēn |
| 1 c | dial yeldet | ar）iledn |

I－$y$ verbs of the $\mathrm{P}^{\mathrm{c}} \mathrm{AL}(\mathrm{CCaC})$ type exhibit the same initial change， e．g．，ida＇＇to know＇（ida＇，yed$a t, i d a^{c} t, y e d^{c} e t, \& c$ ．）．Active partici－ ples are regularly formed，as בגب，iteb＇to sit＇＞دdi yāteb＇sitting＇


## § 10．2 Object Suffixes with the Remaining Persons of the Per－

 fect．The verbal stem of the first－person plural and the second per－ sons undergoes no vocalic shift before the enclitic object pronouns； changes are made，however，in the endings：the 2 nd masc．sing．be－ comes CCaCtā－，the 2nd fem．sing．becomes CCaCti－，the 2nd masc．pl．becomes CCaCton $\bar{a}$－，and the 1 st pl．becomes $C C a C n \bar{a}-$ ． The enclitic objects added to the forms that end in $-\bar{a}$ are identical to those added to the 3rd fem．pl．（see §8．3）．|  | dani RDAPT | － |
| :---: | :---: | :---: |
| $+3 \mathrm{~ms}$ |  | －テ̄adのงi rdaptio |
| $+3 \mathrm{fs}$ | ஸ்d⿴囗十介 rdaptāh |  |


| $\begin{aligned} & +1 \mathrm{cs} \\ & +1 \mathrm{c} \mathrm{pl} \end{aligned}$ | ．．датi rdaptān גыッগi rdaptān |  rdaהi rdaptin |
| :---: | :---: | :---: |
|  | Sidari RDAPTON | ลッ4 RDAPN |
| $+3 \mathrm{~ms}$ |  | －Tึง：\％rdapnāy |
| $+3 \mathrm{fs}$ |  | ก่งงฺ rdapnāh |
| $+1 \mathrm{cs}$ | шado： rdaptonān |  |
| $+1 \mathrm{c} \mathrm{pl}$ | 2adast rdaptonān |  |

The 2 nd fem．pl．takes the enclitic pronouns in the same manner the masculine：rdaptēnāy，rdaptēnāh，\＆c．
§ 10．3 The Construct Singular．The construct is the second sta of the noun to be introduced．It is used when two nouns or a not and a descriptive phrase are put together in a genitive or limiting $r$ lationship，i．e．，the first noun is put into the construct state and followed immediately by the second noun（usually emphatic）or $b$ the limiting term（prepositional phrase，e．g．）．

For many nouns the construct state is formed by dropping the－ termination of the emphatic state，as pārōqā（emph）$>p \bar{a} r \bar{o} q_{\bar{a}}$ （const）and $k t \bar{a} b \bar{a}$（emph）$>k t \bar{a} b$－（const）．Adjustments must b made，however，in the stems of the following types of noun：
（a）stems that consist of only two consonants，stems that en in three consonants，and stems ending in two consonants pre ceded by a long vowel restore a full vowel，usually－a－，as brāン bar－，hayklā＞haykal－，madnḥa＞madnaḥ－，šmā＞šem－and ${ }^{c} \bar{a} l m \bar{a}>{ }^{`} \bar{a}$ lam－．This category includes most feminines that enc in $-t \bar{a}$ ，e．g．，attt $\bar{a}>$ attat－，malkt $\bar{a}>$ malkat－，mditt $\bar{a}>$ mdinat－ and briktā＞brikat－
（b）stems ending in two consonants（where there is no im－ plied schwa and where the two consonants are different）exhibi a variety of forms，either $C C v C$－or $C \bar{v} C$－in shape．These are no predictable from the emphatic state．Examples are：baytā＞bēt－，
gabrā $>$ gbar-, ${ }^{c} a b d \bar{a}>{ }^{c}$ bed-, lahma $\bar{a}>l h e m-, \operatorname{ar}^{c} \bar{a}>a r a^{c}$ and $\operatorname{tar}^{c} \bar{a}>\operatorname{tra}^{c}$-.

Nouns that have been adjusted for the construct state may then be placed in construct with another noun (generally emphatic in state) or with a prepositional phrase, e.g.

| Kdravs دidi $\operatorname{tra}^{c}$-malkutā | palace (lit., "gate of kingship") |
| :---: | :---: |
| bar-nāšā | person (lit., "son of man") |
| / ${ }^{\text {c }}$ bed-išO${ }^{\text {c }}$ | Ebedjesus ("servant of Jesus") |
| s mlek-malkē | king of kings |
| ב̇ brikat-b-nešse | blessed among women |

The construct state, or "chain" as it is sometimes called, cannot be considered free in Syriac, i.e., it generally occurs in set phrases and idiomatic constructions. The possessive constructions with $d$-,

 mean 'the (spiritual) fathers' house,' while the construct chain
 ing, 'patriarchal see.' Both בּוֹ וּחתםב brā $d-y a^{c} q \bar{o} b$ and בi m


§ 10.4 The Construct Plural. The construct plural for masculinetype nouns replaces the emphatic plural ending $-\bar{e}$ with -ay-. In femi-nine-type nouns the final $-\bar{a}$ of $-\bar{a} t \bar{a}$ is dropped, giving a construct ending $-\bar{a} t$ -
<havls $\sim$ id $\operatorname{tar}^{c}$ ay-malkut $\bar{a} \quad$ courts, palaces
(b-yawmay-hêrōdes in the days of Herod malkā
"abday-malkā
the king
servants of the king

|  | malkāt-ar ${ }^{\text {c }} \bar{a}$ | queens of the earth |
| :---: | :---: | :---: |
| حت זהתא | bnay-nāşă | people ("sons of man") |
| حخّت على |  | peacemakers ("makers of peace' |
| -TNA, ador Kdrusum | atton $z^{c} \bar{o} r a y-$ <br> haymānutā | ye of little faith ("littl of faith") |

§ 10.5 Adjectives in the Construct State. Adjectives occur in th construct state only when they are further limited by another word o phrase bound to them by the construct, as the following example show.

§ 10.6 Adverbs. Adverbs are normally made from adjectives in the feminine singular absolute with the adverbial suffix - ' $i t$, for example ع亡 šarrir 'true' > 'wise' > سحدאه hakkima’it 'wisely.'

Other adverbs are simply adjectives in the absolute state, as saggi 'very' and $t \bar{a} b$ 'quite.'

Kạल id

He was quite glad of that.

##  <br> ． šappir．

God saw all that he had made and，be－ hold，it was very good．

## Vocabulary 10

NOUNS
Kん idā（const id－，abs yad）pl idē／idayyā hand
ぃぃ kāhnā pl－ē priest
osir mārā（const mārē）pl mārayyāl Kגוֹ māraw－ wātā lord，master
תی～māryā The Lord（used only of God and Christ）
Kima nuhrā light
خلālma（const ${ }^{\text {c }}$ alam）the world
Kuñ ح
Kxi rêšā head（often in construct，e．g．，rêš－abāhātā patri－ arch，bishop；rêš－malakē archangel）；heading，chapter
Kind talmidā disciple
ふid $\operatorname{tar}^{c} \bar{a}$（constr $\operatorname{tra}^{c}$ ）gate；chapter
Kdravs دid tra $^{c}$－malkutā pl tar ${ }^{〔}$ ay－malkutā palace，court
ADJECTIVES
ion，$z^{c} \bar{o} r$ little，small
ェモ šarrir true，trusty，faithful
VERBS
הית dmek to sleep，go to sleep
nat hpak to return，go back
utida to know
T．iled to give birth，bear，beget
ne iqed to burn（intr．），catch fire
د九 iteb to sit，sit down
inu nhar to be light，bright，to shine
OTHER
בicud b－rāšit in the beginning（＞ראשׂלח
PROPER NAME
דلعiak ōrêšlem Jerusalem

## Exercise 10

Read and translate:


Translate into Syriac:

1. Did you see me going down to the little village near the city?
2. We sat down with our disciples near the palace.
3. In the days of the king our kingdom was great.
4. You (f s) drove him from my presence.
5. I know that people are not always wise.
6. We found him in the temple.
7. While the bishop was sitting with his disciples and trusty friends, the church caught fire.

## iֹعא ד:س:حחi

## Lesson Eleven

§ 11.1 Paradigm of 'Hollow' Verbs: The Perfect. Verbs with an original second radical $w$ or $y$ are known as "hollow" verbs. The paradigm for the common type, $C \bar{a} C$ in the perfect, is as follows with an example from $q \bar{a} m$ 'to rise up.'

| 3 m |  | $q a \bar{m}$ | (1) | $q \bar{a} m(u n)$ |
| :---: | :---: | :---: | :---: | :---: |
| f | صدبذ | qāmat | - | $q \bar{a} m(\bar{e} n)$. |
| 2 m | גות | $q a \bar{m} t$ | andor | qāmton |
| f | - | $q a \overline{m t}$ | rdor | $q a \overline{m t e} n$ |
| 1 c | عתט | qāmet | هת | qāmn(an) |

Active participles (note that ālap/glottal stop represents the second radical in the masc. sing.; $y$ serves as the second radical in all others):

| masc. | गKi qä'em | ضāymin |
| :---: | :---: | :---: |
| fem. |  | ضāymān |

A much rarer type is represented by mit, regularly inflected like qām but with the -i-vowel in the stem throughout (d mit, didus mitat,

§ 11.2 Paradigm of Geminate Verbs: The Perfect. Verbs whose second and third radical consonants are identical are known as geminate, or doubled, verbs; they are inflected similarly to the hollow verbs, the only differences being the length of the stem vowel and the 3 rd fem. sing. and 1 st sing., both of which are regularly formed with the doubled consonant of the second and third radicals; gemi-
nation is lost in all other persons of the inflection．An example is from ${ }^{c} a l\left(\right.$ root $\sqrt{ }{ }^{c} L L$ ）＇to go in，enter＇：

| 3 m |  |  | （2a） | ${ }^{\text {c al }}$（un） |
| :---: | :---: | :---: | :---: | :---: |
| f | حبه | ${ }^{\text {cellat }}$ | （ت） | ${ }^{\text {cal }}$（enn） |
| 2 m | 机 | ${ }^{\text {c alt }}$ | abd | ${ }^{\text {c alton }}$ |
| f | حلها | ${ }^{\text {c alt }}$ | rat | ${ }^{\text {caltēn }}$ |
| 1 c | حلا | ${ }^{\text {cellet }}$ | 山 | ${ }^{\text {c }}$ aln（an） |

Active participles：
masc．
fem．

خ ${ }^{\text {calllin }}$
ふKخ ${ }^{\text {「ällā }}$


Note that the masc．sing．participle is formed as though from a hol－ low root；others are predictably formed．The alap is retained by con－ vention in all forms of ${ }^{c} a l$ ，which is by far the most common geminate $G$ verb；with other geminates alap appears consistently


§ 11．3 Paradigm of II－Âlap Verbs．The vocalic patterning of the perfect of all II－alap verbs is similar．The ālap，which originally car－ ried the glottal stop，is only vestigial，and the vowel that would have been carried by the glottal stop falls back onto the first radical con－ sonant．An example is from šel（originally š＇el $\sqrt{ }{ }_{S}$＇L）＇to ask＇：

| 3 m | Jox šel | （2）ak＝šel（un） |
| :---: | :---: | :---: |
| f | ¢ |  |
| 2 m | d＜＜ | ndok |
| f | ， | rdocs šeltēn |
| 1 c | didx šelet | $\downarrow \ll$ šeln $(a n)$ |

Active participles：

| masc． |  | غrری šālin |
| :---: | :---: | :---: |
| fem． | 囚＜＜šălă | غِّ šălān |

§ 11．4 The Pleonastic Dative．Fairly common in Syriac is the

## LESSON ELEVEN

pronominal repetition of a verbal subject after the verb with the preposition $l$－as a type of reflexive dative（＂to do something for oneself＇）．Most such pronominal constructions have no translational value whatsoever．

|  <br>  | qerbat－lāh gēr malkutā da－šmayyā． | The kingdom of heaven has drawn nigh． |
| :---: | :---: | :---: |
| بד لا דיאדִּוֹ． | qām leh gēr aykannā d－emar． | He has risen as he said（he would）． |
| जad ATD（axa ， | hpak lhon tub l－ōrêš－ lem． | They turned back once more to Jeru－ salem． |

This construction is especially common with verbs of motion，as can be seen in the above examples．

## Vocabulary 11

NOUNS
אלلākel－qarṣā the Devil

Nt talyā $\mathrm{pl} t l \bar{l} y y \bar{e}(\mathrm{~m})$ child
Kdub tlitā pl talyātā child（female）
حسحك kawkbā（abs／const kawkab－）pl－ē star，heavenly body
תیִתא mgušā pl－ē magus
תר：سK madnḥā（const madnahh－）orient，east
خi ${ }^{\text {C }} \bar{a} n \bar{a}$ sheep（a collective，singular in form but plural in meaning，hence syāmē；generally construed as fem． sing．）
Khol slōtā pl slawwātā prayer
к山i $r \bar{a}^{c} y \bar{a} \mathrm{pl} r \bar{a}^{c} a w w a \bar{a} t \bar{a}$ shepherd
VERBS
дぃ mit to die
م sām to put，place
$\perp{ }^{〔}$ al to go in，enter

INTRODUCTION TO SYRIAC

صק $q \bar{a} m$ to rise, arise, stand up, stop $J_{K}$ sc el to ask, demand
OTHERS
ل $l^{c} e l$ above (as a preposition, $l^{c}$ el men)
むКкн 'azzizā'it strongly, vehemently
ת ${ }^{\text {c }}$ dammar $d$-until
 qdāmaw 'before him')
IDIOMS
אحد atrekal qarṣā to backbite, slander PROPER NAME
paction hêrodes Herod
Exercise 11
Read and translate:
a 1 حنته.

 .

هด̣̄̄ 3 .

4


5
6
 حهححه حدی: pK.


$$
\begin{aligned}
& \text { ح: حی }
\end{aligned}
$$

$$
\begin{aligned}
& 11 \\
& \text { indiduka }
\end{aligned}
$$

> דחד
> Translate into Syriac:
> 1. I stood before him until he sat dawn.
> 2. We entered the man's house, seeking our enemies.
> 3. They know that the prophet's words are true.
> 4. They found me sitting in the wilderness with shepherds.
> 5. Truly I do not know where he is.
> 6. After that, the bishop returned to his churches with his discpres.
> 7. The magi came seeking a child whose star they had seen in the sky.
> 8. We were sitting on a mountain above the city.
> 9. Where is the city of the king of this land?
> 10. I pursued my enemies into the wilderness, and there I killed them.

## ì <br> Lesson Twelve

§ 12.1 Passive Participles. The passive participles of all sound transitive G-form (Peal) verbs are patterned on $p^{c} i l(\mathrm{CCiC})$ in the absolute, e.g.

The passive participle behaves in every respect like a regular adjective:
SINGULAR PLURAL

ABSOLUTE masc.
fem.
qtil
qtilin
atilān
EMPHATIC masc.
qutilā
هتضه qtilē
fem.
Kd山 qutiltā

Orthographically similar to the passive participle is the adjectival pattern pacill (CaCCiC), like uduakkim. Care must be taken not to confuse the two, even though some roots produce both the passive participle and the adjective with similar meanings, e.g., $\downarrow \downarrow$ nṭil and nattill, both meaning 'heavy.'

Passive participles of various verb types:
(a) I-ālap: as in the perfect, because the $\bar{a} l a p$ cannot have the

$$
\begin{aligned}
& \text { qtal > } \text { > qtil 'killed' }
\end{aligned}
$$

## LESSON TWELVE

schwa the pattern would call for，it takes the vowel $a$ ，as $\quad$ रekal＞

（b）II－ $\bar{a} l a p:$ as in the perfect，the a $a l a p$ is only an orthographic
 for．＇
（c）I－y：as in the perfect，where the pattern would give $y$ a schwa， it is pronounced $i$ ，as ：لـن iled ilid＇born＇（not，however，follow－ ing a proclitic，as $d a-y l i d)$ ．
（d）hollow：as in the perfect，the original middle radical is lost，as

（e）geminate：the passive participle is regularly and predictably formed，as صbaz＞$>$ ， $\boldsymbol{\sim}$ bziz＇robbed．＇
（f）III－weak：the passive participles differ from all other types； they all conform to the following patterns exemplified by bnā：

| masc． | באى bnē | $\checkmark$ حneyn |
| :---: | :---: | :---: |
| fem． | בטא banyā | 二ت banyān |

The passive－participial form from many intransitive verbs，particu－ larly III－weak verbs，is used adjectivally，e．g．，


Agents with passive constructions are usually indicated by the preposition $l$－or men．

| －ベカロイ | \％ | talyā da－rhim l－abu | a child loved by its father |
| :---: | :---: | :---: | :---: |
| ャ | هلدא | šlihā da－šlih men malkā | a messenger sent by the king |

Note also in the above examples that passive participles are not usually used as attributive adjectives but occur in relative－clause constructions．
§ 12．2 III－Weak Verbs with Pronominal Objects．Of the III－weak verbs with the pronominal objects，only the 3rd masc．sing．and the

3rd masc．pl．need special attention．The stem of the 3rd masc．sing． remains unchanged（as $h z \bar{a}$＇he saw＇）；to this stem are added the pronominal endings given for the forms in $-\bar{a}-$（§8．3）．The 3rd masc． pl．verb changes in pattern from CCaw to CCa＇u－with alap throughout the inflection．

|  | $K_{\sim} \quad H Z \bar{A}$ | ar HZAW |
| :---: | :---: | :---: |
| $+3 \mathrm{~ms}$ |  |  |
| $+3 \mathrm{fs}$ | $\dot{\text { ¢im }}$ ¢ $h z a \bar{h} h$ | т்ニкц hza＇uh |
| $+2 \mathrm{~ms}$ | no hazāk | naKru hza＇uk |
| $+2 \mathrm{fs}$ | سح hzāk | ， |
| ＋1 cs | سد hzān | دهKس hlza＇un |
| $+2 \mathrm{mpl}$ | （1）hzäkon | （1）hra＇ukon |
| $+2 \mathrm{f} \mathrm{pl}$ | سیק hzākēn | จصKん hza＇ukēn |
| $+1 \mathrm{cpl}$ | ＊hazān | ¢K\％hza＇un |

The pronominal enclitics added to all other persons of the III－weak verb are identical to those given previously（§10．2），as 3rd fem．








## § 12.3 Abâ，$A h \hat{a}$ ，and Himâ with Pronominal Possessives．

 The nouns $a b \bar{a}$＇father，＇$a h \bar{a} \bar{a}$＇brother，＇and $h m \bar{a}$＇father－in－law＇have the following singular forms with the pronominal suffixes：|  | K $A B A \bar{A}$ |  | سתא | $H M \bar{A}$ |
| :---: | :---: | :---: | :---: | :---: |
| his | 」तূak $a b u$ | －пп̃ok ahu | ， | hmu |
| her | ள்cuk abuh | ஸ்ธu์ ahuh | سתֹT | h．muh |
| your（m） | K Kabuk | nowk ahuk | UNT | hmuk |
| your（f） | אכתص abuk | ． | טתטה | hmuk |
| my | $\stackrel{\sim}{\aleph} \bar{a} b$ | Kس ${ }_{\text {ch }}$ | $\checkmark$ | hem |



Note especially the lengthened vowel with the first-person singular enclitic in $\bar{a} b$ and $\bar{a} h$, and the form hem.

The construct state of $a b \bar{a}, a h \bar{a}$, and $h m \bar{a}$ is wanting.
$A b \bar{a}$ has two plurals, (1) $a b \bar{a} h \bar{e}$ ( $a b \bar{a} h a w, ~ a b a ̄ h \bar{e} h, \& \mathrm{c}$.$) for$ 'fathers, progenitors' and (2) abāhātā (abāhāteh, abāhātāh, \&c.) for 'spiritual fathers, ministers.' This is a common phenomenon among nouns that have more than one plural: the first plural, which is usually formed along regular lines, has a more concrete sense than the secondary plural, which is usually formed on a pattern that does not match the singular (i.e. a fem.-type plural like $a b \bar{a} h \bar{a} t \bar{a}$ from a masc. sing.) and has a more metaphorical sense.

## Vocabulary 12

NOUNS

KaK awwānā pl -e abode, lodging
K aḥā pl aḥe brother
 ḥranyātā other, another, someone else
SU glilāyā Galilean
Kגin dārtā pl -ātā courtyard

Kics nurā (f) fire
mssacta (const mes ${ }^{c} a t$ ) midst, middle
حلدى Claymā pl -è youth, young man, lad
حلدکڭ ${ }^{\text {chaymta }}$ young woman, maiden
ADJECTIVE
Llallil little, little bit; swift

## VERBS

د丸ん ayti to bring，take，lead
u hār to look，gaze（l－at），pay heed（ $b$－to）
حفـ kparb－to deny，renounce
＜i $r^{c} \bar{a}$ to tend，keep（flocks）
OTHERS
בur baynāt among，between
b－mes $s^{c}$ at in the middle／midst of

س：hiār around（＋pron．encl．II：．テ̄̃aindāraw＇around him＇）
Kavai men ruhqqā from afar
PROPER NAMES

prlv pilātos Pilate

## Exercise 12

Read and translate the following phrases：


Read and translate（beginning with this lesson，an occasional reading
will be given in a different script for practice):
K

 To
 К
 א .


2


Translate into Syriac:

1. When I arose I found my disciples asleep.
2. They went to where the child was whose star was seen by them in the east.
3. His brothers saw him sitting in the middle of the courtyard with his father.
4. When the governor said to him, "Are you king of the Jews?" he said, "I didn't say that I am king. You said it."
5. Where are the children who were born there?
6. The young man looked at the maiden who was tending her father's sheep.
7. Jesus said, "You always have the poor with you."
8. When they saw the new church the king had built for them, they rejoiced greatly over it.
9. Thus did the king command us.
10. Why did you ( pl ) not come to me?

## inctinn

## Lesson Thirteen

§ 13.1 The Absolute State. The third state of the Syriac substantive is the absolute state (emphatic and construct have already been introduced). Although the absolute pertains primarily to predicate adjectives, nouns also occur in the absolute, the forms for which are as follows, e.g., for malk $\bar{a}$ 'king' and for malkt $\bar{a}$ 'queen':

| masc. | ט mlek | תكلح malkin |
| :---: | :---: | :---: |
| fem. | s malkā | stalkān |

Masculine nouns drop the $-\bar{a}$ termination of the emphatic state; for masculine nouns that do not end in two or more consonants, the absolute singular is identical to the construct singular. The same constraints on stems ending in two or more consonants given for the construct apply to the absolute singular, e.g., madnh $\bar{a}>$ madnah and ${ }^{\text {c }} \bar{a} l m \bar{a}>{ }^{\text {c }} \bar{a} l a m$. The same unpredictability that was seen for the construct singular exists for many of these nouns, e.g., malk $\bar{a}>$ mlek, bayt $\bar{a}>$ bēt, yawm $\bar{a}>y \bar{o} m, b r a \bar{a}>b a r$ and zabna $>z b a n$.

Feminine singulars in $-t \bar{a}$ drop the $-t \bar{a}$ and replace it with $-\bar{a}$, as malkt $\bar{a}>$ malk $\bar{a}$ and mellt $\bar{a}>$ mell $\bar{a}$. This may cause changes in the stem, e.g., $m s a^{c} t \bar{a}>m e s^{c} \bar{a}$.

Nouns on the emphatic pattern $C u C C \bar{a}$ form the absolute on the pattern CCuC, as גםכیא gušmä 'body' > šubḥā 'glory' > בحهد šbuḥ.

The absolute state occurs infrequently in unbound forms. Com-


The absolute singular occurs with koll when it means 'every,' as in حـ حـ حد هی:سک koll mdinā 'every city.'

The absolute singular also occurs in many compounds such as



The absolute is the normal state with numbers (see following
 šāc $\bar{a} h d \bar{a}$ 'one hour.'

The typical endings of all three states of the noun are as follows:

| SINGULAR | PLURAL |
| :---: | :---: |
| MASCULINE FEMININE | MASCULINE FEMININE |


| ABSOLUTE | - | $-\bar{a}$ | $-i n$ | $-\bar{a} n$ |
| :--- | :--- | :---: | :---: | :---: |
| EMPHATIC | $-\bar{a}$ | $-t \bar{a}$ | $-\bar{e}$ | $-\bar{a} t \bar{a}$ |
| CONSTRUCT | - | $-a t-$ | $-a y-$ | $-\bar{a} t-$ |

§ 13.2 Numbers. In common with other Semitic languages, Syriac uses a feminine-appearing number with masculine nouns and a mas-culine-appearing number with feminine nouns. This phenomenon, known as chiastic concord, applies to the numbers from 'three' through 'ten' and to the units '-three' through '-nine' in all compound numbers. 'One' and 'two' are irregular adjectives, and the tens from twenty on are invariable.

WITH MASCULINE NOUNS

| 1 |  | had |
| :---: | :---: | :---: |
| 2 | pide | trēn |
| 3 | kald | tlātā |
| 4 | K<ר, | $\operatorname{arb}^{c} \bar{a}$ |
| 5 | טתعك | hammšā |

## WITH FEMININE NOUNS

سinda<br>raidi tartēn<br>dd tlāt<br>אוֹבد arbac<br>سدیء hammeš

## INTRODUCTION TO SYRIAC

| 6 | Kぬ＜（К） | （e）šsta | due | šet |
| :---: | :---: | :---: | :---: | :---: |
| 7 | عحك | šab ${ }^{\text {c }} \bar{a}$ | عרد | šba ${ }^{\text {c }}$ |
| 8 | إهr | tmānyā | 10¢ | tmānē |
| 9 |  | teš $\bar{a}$ | دrd | $t s a^{c}$ |
| 10 | \} | ${ }^{\text {c }}$ esrā | ح | ${ }^{\text {c }}$ sar |

Above ten，the＇teen element $\left(-{ }^{c} s a r /-{ }^{c} s r \bar{e}\right)$ is invariable：

| 11 | سT：حص\％ | $h d a^{c}$ sar | سT／ |  |
| :---: | :---: | :---: | :---: | :---: |
| 12 | ionid | trecsar | Kimadid | tartac srē |
| 13 | imadr | tlātta＇sar | Krondid | $t l a ̄ t a^{c} s r e \bar{~}$ |
| 14 |  | arba ${ }^{\text {c }}$ tac ${ }^{\text {c }}$ sar | K＜\％ | $\operatorname{arba}^{\text {c }}$ Sre |
| 15 | سدكهحسا | hammešta ${ }^{\text {c }}$ sar | U＂ | hammšac srē |
| 16 | عالهحن | šettacsar | K\％ | šetta ${ }^{\text {c }}$ srē |
| 17 | ع | šba ${ }^{c} t a^{c} s a r$ | عحרم\％ | šba $s$ rē |
| 18 | imard | tmānta ${ }^{\text {c }}$ sar | ＜imush | $t m a \bar{n} a^{c} s r e \bar{e}$ |
| 19 | inata | $t s a^{c} t a^{c} s a r$ | ＜ron | $t s ̌ a^{c} s r e \bar{e}$ |

The feminines＇teens all have alternative pronunciations：
 šba $a^{c} e s r \bar{e}$, tmānac $e s r \bar{e}, t s ̌ a^{c} e s r e \bar{e}$.

The higher numbers are invariable and are as follows：

| حص\％ | ${ }^{\text {c }}$ esrin 20 |  |  |
| :---: | :---: | :---: | :---: |
| pald | tlātin 30 |  | mawwātā） 100 |
| Kix | $\operatorname{arb}^{\text {c in }} 40$ | ¢め心 | mateyn 200 |
| سתم | hammšin 50 | scrdar | tlātmā 300，\＆c． |
| （\％） | （e）štin 60 | a | ālep pl alpin（emph |
| عحى | šab ${ }^{\text {c in }} 70$ |  | alpā pl alpē） |
| wor | tmānin 80 |  | 1000 |
| صّd | tešcin 90 | ィ＊ | rebbō pl rebbwān |
| ＜＜ | $m \bar{a}$（emph кג心 |  | 10，000，myriad |

In compound numbers，the higher number generally comes first and lower numbers are joined by the conjunction $w(a)$－，e．g．

four hundred eighty－ three

## عحدK אیی šabc $\bar{a}$ alpin wa－tlātmā seven thousand，  seven

The number object usually stands in the absolute plural follow－ ing the number，e．g．

$$
\begin{aligned}
& \text { Kald tlātā yawmin three days }
\end{aligned}
$$

$$
\begin{aligned}
& \text { צרد תָּ šbac šnin seven years }
\end{aligned}
$$

The emphatic plural also occurs after the numbers for the definite sense，e．g．

$$
\begin{aligned}
& \text { كגCad tlātā mgušē the three magi } \\
& \text { кdぃä <ddd tlātā yawmātā the three days }
\end{aligned}
$$

$$
\begin{aligned}
& \text { عרد אט عتّ šbac -ennēn šninwa- are seven years; }
\end{aligned}
$$

$$
\begin{aligned}
& \text { x } x \text { šba }{ }^{c} \text { šnin good ears, seven } \\
& \text { years. }
\end{aligned}
$$

The numbered object may also precede the number in the emphatic state，e．g．

$$
\begin{aligned}
& \text { سیک yarhē hammšē five months } \\
& \text { كلت̄K malkē tmäntac sar eighteen kings }
\end{aligned}
$$

For＇both，＇the number＇two＇forms a construct with the pronouns， e．g．

$$
\begin{array}{ll}
\text { ancid trayhon } & \text { both of them (m) } \\
\text { सTudid tartayhēn } & \text { both of them (f) }
\end{array}
$$

For＇the three of them＇\＆c．，the pronouns are attached to construct forms of the numbers，e．g．

| nciidud | tlātayhon | the three of them（m） |
| :---: | :---: | :---: |
| ～ாd山でк | arb ${ }^{\text {ca }}$ tayhēn | the four of them（f） |

§ 13．3 Ordinals．The adjectival ordinal numbers，which function as
ordinary adjecives, are as follows:

## MASCULINE

| 1 st | صט:د18 | qadmāy $\bar{a}$ | صu: | qadmāyta |
| :---: | :---: | :---: | :---: | :---: |
| 2nd | Keid | trayyānā | Kdurid | trayyānitā |
| 3rd | Kduld | tlitāyā | <dududx | tlitāytā |
| 4th | ¢iv | $r b i^{c} \bar{a} y \bar{a}$ | <idicis | $r b i^{c} \bar{a} y t \bar{a}$ |
| 5th | سתى | ḥmišāyā | טתى\% | hmišāytā |
| 6th | Rdud | štitāyā | Kdudud | štitāytā |
| 7th | عكحك | $\check{s} b i^{\top} \bar{a} y \bar{a}$ | Kduncr | $\check{s} b i^{c} \bar{a} y t \bar{a}$ |
| 8th | Kucsti | tmināyā | Kduch | tmināytā |
| 9th | <ucd | tši ${ }^{\text {c }} \bar{a} y \bar{a}$ | <<umat | $t s i^{c} \bar{a} y t \bar{a}$ |
| 10th | حسانكا | ${ }^{\text {c }}$ sirāy $\bar{a}$ | Kdin | ${ }^{\text {c }}$ sirāytā |

The ordinal for 'first' is a suppletion form that has no relation to the number 'one.' 'Second' is an exceptional form. The rest of the ordinals, from 'third' through 'tenth' are formed on the pattern CCiCāya (m), CCiCāytā (f)

A secondary ordinal construction is noun modified by $d-+$ nu-
 Kí Kdudd rêšā tlitāyā 'the third chapter'1).
§ 13.4 The Infinitive: G-Verbs. The infinitives of all sound G-



Note the patterns for the infinitives of the following verb types:
(1) The $n$ of I- $n$ verbs assimilates to the second radical, as 19 npal $>$ seppal and $\downarrow$ ntar $>$ stitar.
(2) I-ālap verbs

[^10](a) with imperfects (see §14.3) in -o- are like $\begin{aligned} & \text { 人 } e k a l>\end{aligned}$ هـ mekal.
(b) with imperfects in -a- are like mar.
 but when mebn $\bar{a}$ is followed by pronominal enclitics it becomes mebny-.
(4) hollow verbs assume the pattern of $q \bar{a} m \gg$ תמק $m q \bar{a} m$.

The infinitive is generally used with $l$ - to indicate purpose, e.g.
אגִ etayn l-mesgad leh. We have come to worship him.
and in complementary constructions with adjectives and verbs like meškaḥ 'able,' s sbā 'to want' and others, as in the following:
( lā meškaḥ ilānā țābā A good tree cannot pêrēbišēl-mecbad. make bad fruit. لתیحی.
.
 ndidur maryam atttāk.

Mary as your wife.
§ 13.5 Infinitives with Pronominal Objects. Pronominal objects are suffixed directly to infinitives; the pronominal enclitics I are used as infinitival objects. Suffixation of vowel-initial enclitics results in the reduction of the infinitival stem from $m e C C a C$ to $m e C C C$-; with the 2nd-person plural enclitics (-kon, -kēn), the stem remains $m e C$ $C a C$-, e.g., from qtal:

$$
\begin{aligned}
& \text { +3m meqtleh meqtal-ennon } \\
& \text { +3f meqtlāh meqtal-ennēn } \\
& +2 \mathrm{~m} \text { meqtläk meqtalkon }
\end{aligned}
$$

$$
\begin{aligned}
& +2 \mathrm{f} \text { هصڭ meqtlek } \\
& \text { +lc } \text { حمثلد meqtlan } \\
& \text { meqtalkēn } \\
& \text { Hes meqtlan }
\end{aligned}
$$

The infinitive of III-weak roots changes from $m e C C \bar{a}$ to $m e C C y$-before the vowel-initial enclitics; it remains meCC $\bar{a}$ with the 2nd-person plural enclitics, e.g., from $h z \bar{a}$ :

$$
\begin{aligned}
& +3 \mathrm{~m} \text { דس mehzyeh mehzā-ennon } \\
& +3 \mathrm{f} \text { ர், هس mehzyāh mehzā-ennēn } \\
& \text { +2m ת mehzyāk mehzākon } \\
& \text { +2f תسرصـ mehzyek meḥzākēn } \\
& \text { +lc דת דسנ mehzyan mehzyan }
\end{aligned}
$$

## Vocabulary 13

## NOUNS

KuanK urhā (abs urah) pl -ātā (f) way, road
K nās̄ā (abs nāš, abs pl nāšin) human being, person ${ }^{1}$; kinsfolk, people (with pron. encl. II for the plural, nās̄ēh da-mdittā 'the people/inhabitants of the city'); the abs. $n \bar{a} s$ and the negative lā n $\bar{a} s{ }^{s}$ are used for 'somebody' and 'nobody'; the abs. pl. nāšin is used for 'some people'
च vēt-qburā sepulchre
سی:حعא had-bšabbā Sunday
شـ hayye (pl) life
K ح
s mallpānā $\mathrm{pl}-\bar{e}$ teacher
צr šlāmā peace
Kive šrārā truth

## ADJECTIVES

תصحد meškah able ( $l-+$ infinitive, 'able to'), possible qadmāy first, former

[^11]
## VERBS

aa pāš to remain
K $\underset{\checkmark}{ }$ ṣbā to want (l -+infinitive, 'to want to')
صרד adam to precede
علد šlem to be finished, over, concluded
rat šqal to lift, take up, remove
OTHERS
אحس:K akhdā together
$\leqslant \lll$ ella en unless, except that
๙ ellu if (introduces impossible, contrafactual conditionald)
$\leqslant e n$ if (introduces possible conditionals)
Kエの hāšā now
leda ${ }^{c}$ (infinitive of $i d a^{c}$ ) knowing, to know
nad tub again, once more
PROPER NAMES
goon yōsep Joseph
תیּ maryam Mary
كبی:لـ magdlāyā (m) magdlāytā (f) Magdalene
Sard tōmā Thomas

## Exercise 13

Read and translate:



$$
\begin{aligned}
& 5 \text { ת ת ת } 5 \\
& 6
\end{aligned}
$$

$$
7 \text { خذ\ll< } 7 \text { لدسرح؟. }
$$

 .


 *

 ar oD Li



10

 ※

Translate into Syriac:

1. After three days, on Sunday, she went to the tomb and found the rock removed.
2. Some people put a fire in the middle of the courtyard and sat around it.
3. A young woman looked at the man who had come into their midst and knew that he was of Jesus' disciples.
4. There is no abode for the poor in the wilderness.
5. After a little while they went together to lift the stone from its place.
6. If I had seen you I would have recognized (known) you.

## 

## Lesson Fourteen

## § 14.1 The Imperfect and Imperative of G-Verbs: Sound

 Roots. Verbs with sound roots are inflected in the imperfect with a combination of pre- and post-formatives. The imperfect also has a stem vowel between the second and third radicals, but this stem vowel is reduced to schwa in those persons that have post-formatives. Most transitive verbs have -0 - as the stem vowel of the imperfect, giving an imperfect stem of - CCoC-. A model imperfect inflection of tab follows. Note that syāme dots are put on the feminine plural forms only.

Imperative forms are made from this same stem by dropping the pereformatives and restoring the stem vowel if it has been reduced:

$$
\begin{aligned}
& \text { fem. تadص knob b (i) ユadح ktoblēn) }
\end{aligned}
$$

Most intransitive and II-guttural verbs have $-a$ - as the stem vowel of the imperfect, and a very few have $-e$ - as the stem vowel. The inflection is unaffected, e.g., qreb, imperfect neqrab:

3 m

تسن neqrab
Trod teqrab

תטּהת neqrbun


The imperative is regularly formed from the imperfect:

$$
\begin{aligned}
& \text { masc. } \\
& \text { fem. }
\end{aligned}
$$

Most intransitive verbs that do not fall into one of the special categories below ( $\S \S 14.2-14.8$ ) have imperfects with -0 - as the characteristic vowel, e.g.,

$$
\begin{aligned}
& \text { ~nta }
\end{aligned}
$$

Most intransitive, as well as II- and III-guttural verbs have $-a$ - as the imperfect vowel, e.g.



```
    # dmek > nedmak tais < tomi rhet > nerhat! }\mp@subsup{}{}{2
    < kpar>nekpar > < < < < < < < ruhem>nerham
```




```
    < `\underline{bar>necbar sur shlem>nešlam}
    < šma`>nešmac
```

A very few verbs have $-e$ - as the imperfect vowel, e.g.

$$
\text { < حר: }{ }^{c} \underline{b} a \underline{d}>n e^{c} \text { bed }
$$

§ 14.2 The Imperfect Inflection of I- $\boldsymbol{n}$ Verbs. Verbs with $n$ as first radical show a regular assimilation of the $n$ to the second radical in the imperfect, as npaq > neppoq. Thereafter the inflection is

[^12]regular.


The imperative is a form, derived from the imperfect, that has lost the first radical altogether:

| m | - poq |  |
| :---: | :---: | :---: |
| fem. | - $p$ רם | (ヶ) ) $_{\text {¢ }}$ Q poq(ēn) |

Almost all I- $n$ verbs, as well as a few other irregular verbs like ida ${ }^{c}$ and iteb, form their imperfects in this manner, e.g.:

$$
\begin{aligned}
& \forall<\text { nṭar>nettar } \quad \text { nsab>nessab }
\end{aligned}
$$

$$
\begin{aligned}
& \text { пй }
\end{aligned}
$$

The notable exception, given above, is nhar 'to shine,' with imperfect nenhar without assimilation.

Also to this category belongs נעת nettel (cf. Hebr. , the suppletionary verb that serves as the imperfect of $コ \bar{\pi}, y(h) a b$ 'to give' (imperative $\boldsymbol{y} h a b$ ).
§ 14.3 The Imperfect of I-Âlap Verbs. I-âlap verbs fall into two categories in the imperfect:
(1) If the imperfect vowel is $o$, the vowel of the personal prefixes is $-e$-, as expected from the paradigm given in $\S 14.1$. The alap of the first radical is retained as a historical spelling, except in the imperative, where the alap has the vowel $a$. Examples are


(2) If the imperfect vowel is $-a$-, the vowel of the personal prefixes is $-\hat{e}-$; the infinitive is similarly formed as mêCaC. The initial vowel in the imperative is $e$. Examples are אکבו >
 nêmar, inf תאדו mêmar, impt emar.

Note the anomalous imperative of $\nu_{1}$ rezal $>\nu_{,}$תnêzal, inf $\nu_{1} \leqslant \operatorname{mêzal}, \mathrm{impt} \lambda_{1}$ zel.
§ 14.4 The Imperfect of I-y Verbs. I- $y$ verbs normally form the imperfect exactly as though they were I-âlap-the imperfects are even written with an ālap as the first radical. The only difference lies in the imperative, which reverts to $y$-initial.

Examples are iled $>$. $>$. and
 know,' which form their imperfects are though they were I-n, a netteb and $n e d d a^{c}$ (see above, §14.2). Other forms derived from
 $\rightarrow$ at $t e b$ and $d a^{c}$.
§ 14.5 The Imperfect of III-Weak Verbs. All verbs with a weak third radical are inflected in the imperfect on the following model from bnā 'to build':

| 3 m | תحאك nebnē | - nebnōn |
| :---: | :---: | :---: |
| $f$ | rad tebnē | רتى nebnyān |
| 2 m | rad tebnē | curd tebnōn |
| f | ¢ | ت゙ぃ tebnyān |
| 1 c | א< ebnē | יתs nebnē |

The imperatives are as follows:

| masc. | בد $b n i$ | حد bnāy |
| ---: | :--- | :--- |
| fem. | בته bnaw |  |
| bnāyēn |  |  |

III-weak verbs introduced so far are:

| রd\ll রdr etā＞nêtē |  |
| :---: | :---: |
| حكא＜ | ，hzā＞neḩzē |
| ＜ | ט ＜hyā＞ |
| Kam＜Kam hwā＞nehwē |  |

Note that the imperfect of et $\bar{a}$ is made according to the second cate－ gory of I－ $\bar{a} l a p s$（nêt $\bar{e}$ ）．The imperatives of etā are irregular，however：

| masc． | sो $t \bar{a}$ | aोt taw |
| :---: | :---: | :---: |
| fem． | sो tāy | ät $t \bar{a} y e \bar{n}$ |

The true imperative of $h w \bar{a}$ is not used；instead，the perfect inflection serves also as the imperative，as hwayt yādac $d-\ldots$＇know that．．．＇ （lit．，＇be knowing that．．．＇）．

Note also the anomalous imperfect of $h y \bar{a}, n e h h e \bar{e}$, formed as though it were a I－$n$ verb．
§ 14．6 The Imperfect of Hollow Verbs．Hollow verbs are inflected in the imperfect with the characteristic vowel－$u$－instead of－o－． Thus，from $q \bar{a} m$ we have the following inflection：

| $\begin{array}{r} 3 \mathrm{~m} \\ \mathrm{f} \end{array}$ | ישח <br> рamid | nqum tqum | תnacr ざan | nqumun <br> nqumān |
| :---: | :---: | :---: | :---: | :---: |
| 2 m | गand | tqum | arcara | qumun |
| f | एced | tqumin | ק | $q u m a ̄ n$ |
| 1 c | K | equm | תחתד | qum |

Note that there is no reduction in the long stem vowel of hollow verbs．

Imperatives are regularly formed，e．g．

| masc． | тaп qum | （20ハロー qum（un） |
| :---: | :---: | :---: |
| fem． | ऽar qum | （२） |

Alone of all hollow verbs is sām，which forms its imperfect with the stem vowel $i$ instead of $u$ ；otherwise the inflection is exactly like the model above．

3 m nsim nsimun
f T Tood tsim nsimān，\＆c．
Following are the hollow verbs introduced so far：

$$
\begin{aligned}
& \text { < } \\
& \text { 山hār > nḥur }
\end{aligned}
$$

§ 14．7 The Imperfect of Geminate Verbs．Geminate verbs are in－ flected in the imperfect as though they were I－$n$ ，doubling the first radical（see §14．2）．Like the I－$n$ verbs，geminate verbs also show reduction of the imperfect stem vowel with those persons that have suffixes．Thus，from ${ }^{c} a l$ ：

| 3 m | ，ne $e^{c c}$ ol | Sun necclun |
| :---: | :---: | :---: |
| f | Jord teecol |  |
| 2 m | Joad teccol | Shat $t e^{c c} l u n$ |
| f | د入れ teclin | لれ $t e^{c c} l \overline{a n}$ |
| 1 c | Jork $e^{c c}$ ol | لow $n e^{c c} o l$ |

Imperatives are formed from the 2 nd persons－again in the manner of I－$n$ verbs：

§ 14．8 Imperfect of II－âlap Verbs．II－ālap verbs are regularly in－ flected in the imperfect with $-a$－as the characteristic stem－vowel （e．g．，＊nešal $\rightarrow$ nešal）；in the persons with postformatives（－in，－un， $-\bar{a} n$ ），where stem reduction would have resulted in an original glottal stop with schwa preceded by an unvocalized consonant（＊neš＇lun），a compensatory－$e$－appears（nešelun，see Preliminary Matters，V）．

| 3 m | ${ }^{\text {J }}$ د nešal | ¢K＜nešelun |
| :---: | :---: | :---: |
| f | $\dagger_{\text {人xad tešal }}$ | ，nešelān \＆c． |

## LESSON FOURTEEN

## Vocabulary 14

## NOUNS




 hour

ADJECTIVES
-
min, zaddiq righteous
VERBS
L. dhel/nedhal to be afraid, fear
dou nettel (imperfect only) to give
MONTHS OF THE YEAR
程 tišri(n) qdēm October
K
kānun qadmāyā December
<id
عحף šbāt February
१ی
nisān April
ir êyār May
, whzirān June
acor tammuz July
${ }^{\boldsymbol{r}}$ र $\bar{a} b$ August
Jolr êlul September
DAYS OF THE WEEK
عتגغ šabtā Saturday
سِ:حعیא ḥadbšabbā Sunday
Krurid trēnbšabbā Monday
scald tlātbšabbā Tuesday
א $\operatorname{arb}^{c} \bar{a} b s ̌ a b b a ̄$ Wednesday

Kduat ${ }^{\text {「 rubtā Friday }}$

## Exercise 14

Identify the following imperfect forms (for translational value use the present or future tense):


Give English equivalents for the following:

| 1. three months | 6. nine women |
| :--- | :--- |
| 2. ten years | 7. the second month |
| 3. eight days | 8. the fourth house |
| 4. three hours | 9. the fifth teacher |
| 5. seven men | 10. the first good word |

Read and translate the following:
1
2
7
8 8jur
9
10

Give the Syriac for the following:

1. I give
2. they (m) put
3. they (m) fear
4. I come
5. she sleeps
6. you (m s) rejoice
7. you ( m s ) build
8. I see
9. he falls
10. come! (m s)
11. you (f pl) go
12. they ( m ) will not die
13. they (f) take
14. you (f s) remain
15. you (f s) know
16. you (f pl) ask
17. we go down
18. she seeks
19. you (f pl)
20. she goes up
21. he rises
22. they ( m ) will be
23. she looks
24. you (f s) eat

##  <br> Lesson Fifteen

## § 15.1 Uses of the Imperfect.

(1) As a general or habitual present tense, e.g.
ne ${ }^{\text {crqun }}$ 'awwālē kad The wicked flee and giti layt d-rädep l-hon. when there is no one pursuing them.
You seek me and do not find me.
(2) As a future, e.g.

- andal Kdis nêtēlwātkon.

He will come to you.
عت̈~ šmayyā w-ar ${ }^{c} \bar{a} n e^{c}$ The heavens and earth will pass away, but my words will not.
(3) As an optative, e.g.
ndrals kikd têtē malkutāk. Thy kingdom come.
.
 .Kimas Kọma Kimas nuhrā wa-hwā there be light: and nuhrā. there was light.
(4) With $l \bar{a}$ and the 2 nd persons as negative imperative, e.g.

|  | Do not kill. |
| :---: | :---: |
|  | Seek you not |

(5) In all dependent and complementary verbal clauses and in purpose clauses with $d$ - or $l$-, e.g.

K צik en breh att d-alāhā, If you are the son of אדִט הדחلم באטג
. rocks be bread.

| פחאה עا حמחת תחת החטרו. | pqod leh l-nessab ${ }^{\text {c ammeh nunā }}$ damlih. |
| :---: | :---: |
| 仿 | lāṣābē-nā d-equm. |
| anch $\triangle$ ando |  |
| תusa aboh | teklun w-mānā |
| -abled | teštōn. |

Order him to take with him a fish that has been salted.
I don't want to get up.
Seek not what you should eat or what you should drink.

Kamb: דּ m mand-ṣābē d-nehwē He who wishes to . ḥāyā. be first shall be last.
§ 15.2 The Imperfect with Enclitic Objects. The objective pronominals are attached to the imperfect as follows. Note that many persons have more than one alternative form, the first of which is usually simply the imperfect with reduced stem plus the unaugmented object enclitic.

| 3RD MASC. SING. \& 1ST COM. PL. | 3RD FEM. SING. \& 2ND MASC. SING. |
| :---: | :---: |
| 9ani NERDOP | gatid TERDOP |
|  | Tsaidh terdpeh |
| -ธฺ๐ดง่ nerdpiw |  |


| $+3 \mathrm{fs}$ |  | ח்ּהid terdpih rianaid terdopēh |
| :---: | :---: | :---: |
| $+2 \mathrm{~ms}$ | , נרהט nerdpāk |  |
| $+2 \mathrm{fm}$ |  | , ${ }^{\text {aid }}$ terdpek |
| $+1 \mathrm{cs}$ | טنהת nerdpan | जaネid terdpan Manid terdopayn |
| $+3 \mathrm{mpl}$ | (1) 9ait nerdop-ennon | cor saiid terdop-ennon |
| $+2 \mathrm{mpl}$ |  |  |
| $+1 \mathrm{c} \mathrm{pl}$ | فis nerdpan | Qaid terdpan مबa:id terdopayn |

All imperfect forms that end in -in, -un and -an take the objective enclitics of the 3rd masc. pl. example:

$$
\begin{aligned}
& \text { (9ส่น NERDPUN } \\
& +3 \mathrm{~ms} \text { ธ } \\
& \text { งกฺธ๙ดง่ง nerdpunāy }
\end{aligned}
$$

§ 15.3 Suffix Pronouns with III-Weak Imperfect Verbs. The imperfect inflectional pattern of III-weak verbs is the only type to produce an ending different from that of sound verbs. With pronominal objects, the $-\bar{e}$ termination of the III-weak verb is as follows:
§ 15．4 Imperatives with Suffix Pronouns．Imperative forms with enclitic pronominal objects are as follows．Note especially the vocalic shift of the masc．pl．imperative from $\operatorname{CCoC}(u n) / C C a C$（un） to $\mathrm{CuCCu}(n)$－：

MASC．SING．

| $+3 \mathrm{~ms}$ | －qtolāy | －तֵalofotoliw |
| :---: | :---: | :---: |
| $+3 \mathrm{fs}$ | ＜⿴囗十介 qtolēh | صivalolih |
| $+1 \mathrm{cs}$ | صtolayn | صtolin |
| $+1 \mathrm{c} \mathrm{pl}$ | صatolayn | صatolin |
|  | MASC．PL． | FEM．PL． |
| $+3 \mathrm{~ms}$ |  | صtolāy |
|  | －（ָnclo qutlunāy |  |
| ＋ 3 fs |  | صtolāh |
|  | 宀்®لهם qutlunāh | ص qtolēnä |
| $+1 \mathrm{cs}$ | دهை qutlun | 口 qtolān |
|  | سهلa quilunān | qtolēnān |
| $+1 \mathrm{c} \mathrm{pl}$ | －qutlun | ص qtolān |
|  | 20لصه qutlunān | qtolēnān |

§ 15．5 Imperatives of III－Weak Roots with Suffix Pronouns． The suffixation of enclitic pronominal objects to the imperatives of III－weak verbs is basically similar to that of sound verbs．The masculine singular imperative，which ends in－$i$ ，takes the same enclitic forms as the feminine singular of sound verbs（qtoliw， qtolih，\＆c）．

The fem．sing．base form changes from CCāy to $C C \bar{a}{ }^{\prime} i$－，written with a alap．

The masc．pl．base form changes from CCaw to $C C a^{\prime} u$－，again spelled with ālap for the intervocalic glottal stop．The fem．pl．im－ perative shows reduction from CCāyēn to CCāyen－．

MASC．SING．FEM．SING．


| $+3 \mathrm{fs}$ | Tivarih | ศ்＜＜ם qrä＇ih |
| :---: | :---: | :---: |
| $+1 \mathrm{cs}$ | －qrin | ט qrä＇in |
| $+1 \mathrm{c} \mathrm{pl}$ | － | r＜ive qrä＇in |
|  | MASC．PL． | FEM．PL． |
| $+3 \mathrm{~ms}$ |  |  |
| $+3 \mathrm{fs}$ |  | ஸ்ت＜＜qrāyenāh |
| ＋1cs | د๑Kน ם qra＇un | 吅 qrāyenān |
| $+1 \mathrm{cpl}$ | ¢Kıu qra＇un |  |

$\S$ 15．6 Nouns in $-u$ and $-i$ ．Nouns with absolute singulars in $-u$ have the following inflection：

|  | SINGULAR | PLURAL |
| :---: | :---: | :---: |
| abs． | ］sbu | ה |
| emph． | ＜dous sbuta | ＜dīs sebwātā |
| const． | doy sbut－ | dت̈ح sebwāt－ |

This important class includes the infinitives of all increased verbal forms（to be introduced in the following lessons）as well as abstract nouns like stralk malkuta＇kingdom＇and đalyutā＇child－ hood．＇

Similar are nouns with absolute singulars in $-i$ ：

| abs． | תֹדי．mardi | דט＂：mardyān |
| :---: | :---: | :---: |
| em | ＜גu：marditā |  |
| cons | دרזה mardit | d． 1 |

## Vocabulary 15

## NOUNS

> הרהא debhā sacrifice
> , גּ dabrā wilderness
> ィ dmā (const/abs dem) blood
> , zabnā (const/abs zban) time
> Khai h hadutā joy, gladness
> U h hattāyā pl -ē sinner

תیــג magdlā pl -ē tower
هdo matlā parable
حنَى Cerbā a sheep, lamb
צרבא šbābā pl -e neighbor
Kdrad tyābutā repentance
VERBS
Hhlat!/nehlot to mix, mingle
חسט sbar/nesbar to think, imagine

< qrā/neqrē to call, summon, invite
ab $t a \bar{b} / n t u b$ to repent

## ADJECTIVES

そd. yattir more (men than)
سetb ${ }^{C} \bar{e}(\mathrm{~m})$ metbac $y \bar{a}$ (f) necessary, needed ${ }^{1}$

## OTHERS

ck aw or; more than
dack akwāt like
$\rightarrow$ s mād-when, as soon as
PROPER NAME


[^13]
## Exercise 15

Read and give English equivalents for the following:


## Reading Exercise 15

له
 (.

花

 . Kdocid anal Kendo

 वள̣ल
 K
 वب̣ल


## LESSON FIFTEEN

ankh antiar
Translate into Syriac:

1. This month will be over after five days.
2. Let us return to Jerusalem and search for the child who remaine there.
3. She doesn't know where to put the lamb that she picked up on her shoulders.
4. It is not necessary for me to (that I) answer.
5. How can we know the road by which you are going?
6. I will remain here for six months.
7. If you seek me you can find me in my father's house.
8. If you had sought me, you could have found me in my brother's house.
9. I cannot give you everything you want.

Give the Syriac for the following, perfect and imperfect:

| 1. I wrote/write it (m) | 9. you (pl) asked/ask me |
| :--- | :--- |
| 2. you (m s) ordered/order me | 10. we keep/kept you (m s) |
| 3. we spread them | 11. she ate/eats it (f) |
| 4. she killed/kills him | 12. I built/build it (m) |
| 5. he persecuted/persecutes her | 13. you (m s) sought/seek us |
| 6. you (f) left/leave us | 14. he saw/sees you (m s) |
| 7. they took/take you (f s) | 15. you (pl) put it (f) |
| 8. they found/find you (m pl) | 16. you (f s) saw/see me |

## in <br> Lesson Sixteen

§ 16.1 The Pael Conjugation. All verbs that have been dealt with systematically so far belong to the Peal ( $p^{c}$ al) conjugation, i.e. they belong to the unaugmented base paradigm, the basic pattern for which is $C C a C$ (including the variant $C C e C$ ), like ktab, šqal, sleq, and weak verbs like $q \bar{a} m, h z \bar{a}, e t \bar{a}, \& c$. The conjugations that will now be introduced are augmented, or derived, conjugations.

The Pael ( $p a^{c c} e l$ ) conjugation is characterized by a doubling of the second radical consonant, hence its Semitic designation as D ("doubled"). ${ }^{1}$ The basic vocalic pattern of the perfect is CaCCeC , as qabbel 'to receive' (from $\sqrt{ } Q B L$ ) and mallel 'to speak' (from $\sqrt{ } M L L)$.

The Pael conjugation serves (1) as a factitive/transitivizing form for intransitive G-form verbs, e.g., šlem 'to be finished, come to an end' (intransitive) > Pael šallem 'to finish, bring to an end' (transitive), (2) as an intensifier for transitive G-form verbs, e.g., qtal 'to kill' > Pael qattel 'to kill in great numbers, to massacre,' and (3) as a primary verbal form for denominative roots (roots derived from nouns and for which no G-form verb exists), e.g., mellt $\bar{a}$ 'word, speech' > mallel 'to speak.'

The perfect inflection of a Pael verb like qabbel is regular, with predictable reduction of the second stem vowel to schwa in the 3rd

[^14]fem. sing. and 1st sing.

| 3 m | صד | qabbel | (2a) | qabbel(un) |
| :---: | :---: | :---: | :---: | :---: |
| f | صل | qabblat |  | qabbel(en) |
| 2 m | صحلذ | qabbelt | (at) | qabbelton |
| f | תrdor | qabbelt | محلهr | qabbeltēn |
| 1 c | محلن | qabblet | صهل | qabbeln(an) |

The imperfect inflection of the Pael conjugation is exactly like that of the G-verb; the preformatives have no vowel, however, except the 1 st sing., which remains $e$-. The expected stem-vowel reduction occurs in all forms with postformatives. For enclitic objects with these forms, see Appendix C (p. 145).

| 3 m | nquabbel | (1) nqabblun |
| :---: | :---: | :---: |
| f | , tqabbel | - nqabblān |
| 2 m | , tqabbel | Nrad tqabblun |
| f | , |  |
| 1 c | ¢ | - nqabbel |

The Pael conjugation produces two participles, active on the pattern $m \mathrm{CaCCeC}$ and passive on the pattern $m C a C C a C$, e.g., , mqabbel 'receiving' and mqabbal 'received,' ing' and mmallal 'spoken.' Feminines and plurals are formed with predictable vocalic reduction: תصسى mqabblā (fem. sing. abs.),
 The distinction between the active and passive participles is obscured in these forms, as it is in III-guttural verbs (see below).

The infinitive of the Pael conjugation is on the pattern $m C a C$ -
 תrallalālu 'speaking (gerund), to speak.'
§ 16.2 Pael Conjugation: Various Verb Types. To the basic pattems of the Pael conjugation adjustments are made with the following types:
(1) III-guttural: the $e$ between the second and third radicals is changed to $a$ wherever it occurs, thus šaddar/nšaddar 'to send' (act.
and pass．part．mšaddar＇sending＇and＇sent，＇where the difference between the active and passive is obscured）and šabbaḥ／nšabbah＇to praise．＇
（2）III－weak：all roots with weak third radicals conform to one pattern in the Pael conjugation．Perfect inflection for dakki＇to puri－ fy＇is like the perfect inflection of $h \mathbf{d i}$（see §7．1）：

| 3 m | ריح dakki | דת dakki |
| :---: | :---: | :---: |
| f | ג⿴囗⿰丨丨⿵力丶丶丶 dakkyat | ריص dakki |
| 2 m | זר．dakkiyt |  |
| f | －${ }_{\text {－dakkiyt }}$ | הּ dakkiytēn |
| 1 c | T dakkit | הص dakkiyn（an） |

The imperfect inflection follows the model of $n e b n \bar{e}(\S 14.3)$ ：

The masc．sing．imperative differs from that of $b n \bar{a}$ ，however； the other imperatives are similar to those of $b n \bar{a}$ ：

| masc． | הּתא dakkā | ¢ dakkaw |
| :---: | :---: | :---: |
| fem． | ¢ dakkāy | ：یּ dakkāyēn |

Active participles are formed exactly like those of $b n \bar{a}$ ：
masc．mdakkē תی：טא mdakkeyn


The masc．sing．passive participle differs in formation from the active；the other participles are identical to the active．

| masc． | תהּد．mdakkay | תט |
| :---: | :---: | :---: |
|  | mdakkyā |  |

The infinitive has $y$ for the third radical，דכ：حטז mdakkāyu．
The following root types produce no＂irregularity＂in the Pael conjugation
（3）hollow：most weak second radicals appear as－yy－in Pael，
e.g., tayyeb 'to prepare' $(\sqrt{ } T W B)$ :
perf. $\quad \rightarrow$ tayyeb part. $\quad \rightarrow$ mtayyeb
impf. $\quad$ ntayyeb inf. mtayyābu
(4) I- $y$ verbs are regularly formed throughout, as yaqqar 'to honor' ( $\sqrt{Y Q R}$ ):

(5) I-ālap verbs are regularly formed; the vowel of the first radical, however, falls back to the preformatives, as allep 'to teach' ( $\sqrt{\prime} L P$ ):
perf. a\k allep part. als mallep impf. (a) als nallep inf. mallāpu

By convention the $\bar{a} l a p$ of this and a few other $\mathrm{I}-\bar{a} l a p$ verbs is dropped in all forms that have preformatives; the 1 st sing. of the imperfect is allep.
(6) II- $\bar{a} l a p$ verbs are regularly formed with doubled glottal stop, e.g., ša' ${ }^{\prime}$ el 'to ask questions':

| perf. | $\downarrow_{\text {cressa''el }}$ | part. | ل- mša''el |
| :---: | :---: | :---: | :---: |
| impf. | حكیل nša'el | inf. |  |

(7) geminate verbs are regularly formed throughout, as mallel 'to speak':
perf. $\quad$ נs mallel part. impf.

## Vocabulary 16

NOUNS

טیک kenšā crowd, multitude
Kגū.900 spittā pl spinē/spinātā ship, boat


צִی sebyānā will
צתک šmā (abs šem) name
Sad tawwānā pl -̄̄ inner room, closet
كid $\operatorname{tar}^{c} \bar{a} \mathrm{pl}-\bar{e}$ door, gate
VERBS
a)k allep to teach
ni barrek to bless
9a, zqap/nezqop to crucify
hšek/neḥšak to get dark (used impersonally in the 3rd fem. sing.: heškat 'it got dark')
ح $\quad$ kanneš/nkanneš to assemble, gather (trs.)
lu mallel to speak
nagged to beat, scourge
فن $\mathrm{pra}^{c} / n e p r o c$ to reward
$\perp$ salli to pray ('al for)
qaddeš/nqaddeš to bless, make holy
صaṣa/neqṣē to break (bread)
ع亡̇ part., šarri mallep 'he began to teach')

## OTHERS

v.к $a k$ like (prep.); ak $d$ - so (much so) that

אתטـ emat when?, emat d-when (conj.)
حبلk b-gelyā openly, publicly
حصسك b-kesyā secretly, privately
metttul for, on account of (note irregular spelling)
$\rightarrow$ metṭuld-since, because, inasmuch as
$\rightarrow$ حد ${ }^{\text {c al yad near, beside }}$
IDIOM
אسT ehad $\operatorname{tar}^{c} \bar{a}$ to shut, fasten a door, gate

## Exercise 16

Identify, read, and translate the following Pael verb forms:


$$
\begin{aligned}
& 12 \text { بــشه } \\
& 13
\end{aligned}
$$

> 15 عע! 16 uk ג 17

## Reading Exercise 16



( טــ vT





3
4 טلا 4 هـ


ola 5
 ※

[^15]
## ír Lesson Seventeen

§ 17.1 The Aphel Conjugation. The Aphel conjugation is characterized in the perfect by a preformative $a$ - and in the imperfect by the vowel $a$ on the preformatives. The basic pattern of the perfect is $a C$ $C e C$; and of the imperfect, $n a C C e C$, e.g. ( $\sqrt{S ̌ L M}$ ) ašlem/našlem 'to hand over. ${ }^{1}$

Although there are many exceptions, the Aphel conjugation functions primarily as a factitive/causative, e.g., šlaḥ 'to send' > ašlaḥ 'to cause (something) to be sent, to have (something) sent' and $i d a^{c}$ 'to know' $>a w d a^{c}$ 'to make (something) known' or 'to make (someone) know (something).'

The inflection of the perfect is regularly formed:

| 3 m | KعلدT ašlem |  |
| :---: | :---: | :---: |
| f | ¢ ašlmat | (i) (i)rs ašlem(ēn) |
| 2 m | Kašlemt | ahrar ašlemton |
| f | -ras ašlemt | ptork ašlemtēn |
| 1 c | ¢ ${ }_{\text {ašlmet }}$ | אعلم ašlemn(an) |

The imperfect inflection has the vowel $a$ on all the preformatives and the vowel $e$ in the stem (reduced to schwa with the vowel-initial postformatives):

[^16]
## LESSON SEVENTEEN

| 3 m | صلدر našlem | - našlmun |
| :---: | :---: | :---: |
| f | mad tašlem |  |
| 2 m | \%rat tašlem | مrod tašlmun |
| f | , | "ras tašlmān |
| 1 c | אعلد ašlem | صلدر našlem |

The imperative is regularly formed from the imperfect with preformative $a$-:

$$
\begin{aligned}
& \text { fem. (i) }
\end{aligned}
$$

Like the Pael conjugation, Aphel produces both active and passive participles, active on the pattern maCCeC and passive on the pattern $m a C C a C$. The distinction is obscured everywhere except in the masc. sing. absolute.

$$
\begin{aligned}
& \text { masc. } \quad \text { mašle/am mašlmin } \\
& \text { fem. תیکی mašlmā mašlmān }
\end{aligned}
$$

The infinitive of Aphel is on the pattern maCCāCu, e.g. תـدکد mašlāmu.

## § 17.2 Aphel Conjugation: Various Verb Types.

(1) III-guttural roots replace the vowel $e$ of the pattern wherever
 $a^{c} d a r$. As in the participles of Pael III-gutturals, the distinction between the active and passive participles is obscured everywhere.

PERF.
IMPERF.
ACT. PART.
PASS. PART.
INF.

Kعدلـ ašlah
našlah
תحیل mašlah
ת mašlah
mašlāḥu

$$
\begin{aligned}
& \text { אح:i } a^{c} d a r \\
& \text { nac } n a^{c} d a r \\
& \text { ת } m a^{c} d a r \\
& \text { תרה: mac dar } \\
& \text { ת } m a^{c} d a \bar{a} u
\end{aligned}
$$

(2) I- $n$ roots show regular assimilation of the $n$ to the second radical in all forms of the Aphel conjugation, as na npaq > appeq 'make (someone) go out, send/bring out' and du nhet > ahhet 'to make (someone) go down, send/bring down.'

| PERF. | п9イ | appeq | duk | ahhet |
| :---: | :---: | :---: | :---: | :---: |
| IMPERF. | ص\% | nappeq | سس | nahhet |
| ACT. PART. | תهתn | mappeq | dus | mahhet |
| PASS. PART. | ת908 | mappaq | دكا | mahhat |
| INF. | תדax | mappāqu | adus | maḥāa |

(3) III-weak roots in Aphel conform to the vocalic patterns of Pa -
 rejoice'

| PERF. | K- |
| :---: | :---: |
| IMPERF. | Kiwk nahde |
| ACT. PART. | תטwik maḥdē |
| PASS. PART. | תטר. mahday |
| INF. | ¢ mahalayu |

(4) Hollow roots in Aphel all conform to the pattern of $q \bar{a} m$
 put to death'

| PERF. <br> IMPERF | אחמד aqim | dusk amit |
| :---: | :---: | :---: |
| ACT. PART. | ת-mqum | dust mmit |
| PASS. PART. | תnt mqām | תטתל mmāt |
| INF. | תרחתى mqāmu | ados mmā |

(5) Most I-y and I-ālap roots show $w$ for the first radical in Aphel, as itidac 'know' > دیی awda 'make known,' di iret 'inherit' > diack awret 'make inherit' and אם ebad 'perish' > אחד: awbed 'make perish.' There are, however, exceptions, notably గar et $\bar{a}$ 'come' > אـג K ayti 'bring,' which shows a $y$ for the first radical.

PERF. د.ank awda datiak awret dak ayti IMPERF. دהی nawda dics nawret रोw naytē
 PASS. PART. תטחה mawdac

(6) II-älap roots are predictably formed, as عك šel 'to ask' >


| PERF． | \＜＜k ašel |
| :---: | :---: |
| IMPERF． | دی入 našel |
| ACT．PART． | ，mašel |
| PASS．PART． |  |
| INF． | akrs mašāu |

（7）Geminate roots form Aphel on the pattern of I－n roots．A spurious alap occasionally appears in the imperfect and participles， as un mak＇be humble＇（ $\sqrt{ } M K K$ ）＞

PERF．
IMPERF．
ACT．PART．
PASS．PART．
INF．
nos ammek
nor nammek
mammek
～ロ mammak
תییם mammāku

## Vocabulary 17

## NOUNS

a4 gaww，l－gaww inside
Kdyu பu griṣtāloaf（of bread）
кカıusan haymānutā faith
מתאטא heššoka a darkness
meddem thing，anything，something
＜${ }^{\text {ح }}$＇arsā bed
R
ADJECTIVE
．iḥidāy only，sole
VERBS
ni：k adrek to overtake，comprehend
ink ahhar $(\sqrt{ } H R R)$ to bother
wank awhar（ $\sqrt{\prime}+\mathrm{HR})$ to tarry，delay
K ahheb $(\sqrt{ } \boldsymbol{H} B B)$ to love
dwo ahhet（ $\sqrt{N H T}$ ）to send down
لیx＿ašel to lend

K ahhic to give life to，revivify
ล．dān／ndun to judge
ज⿴囗十丌 haymen／nhaymen to believe（ $b$－in）；act．part．mhaymen believing，faithful（in the religious sense）
nom halle to walk
OTHER
T TMākannā．．．aykannā $d$－so much so．．．that，enough to

## Exercise 17

Identify，read，and translate the following Aphel forms：


## Reading Exercise 17


 $د$ duna a
 لـ لـ

（ 2




3 افذ 3 كد l 104

## LESSON SEVENTEEN



[^17]
## icィ

## Lesson Eighteen

## § 18．1 Medio－Passive Verbs：Ethpeel，Ethpaal \＆Attaphal

 Conjugations．Syriac has no true passive verbs．However，for each of the active／transitive conjugations（Peal，Pael，Aphel），there exists a corresponding reflexive／medio－passive conjugation．From the Peal conjugation the Ethpeel（basic pattern etCCeC，etp ${ }^{c} e l$ ）is made；from the Pael conjugation the Ethpaal（basic pattern etCaCCaC，etpa ${ }^{c c} a l$ ） is made；and from the Aphel conjugation is made the Ettaphal（basic pattern ettaCCaC，ettap ${ }^{c} a l$ ）．
## BASE PATTERN

| 18 | tal＇kill＇ |  | 入｜－dr etqtel＇get killed＇ |
| :---: | :---: | :---: | :---: |
| $1-$ | abbel＇receive＇ |  | \} |
| كا | lem＇betray＇ |  | \＝ذゆ ettašlam＇be betrayed＇ |

§ 18．2 The Ethpeel Conjugation．The underlying pattern from which all actually occurring forms of the Ethpeel can be predicted is $e t C a C e C / n e t C a C e C$ ．In forms with zero or consonant－initial post－ formatives，the $a$ is reduced．In forms with vowel－initial postf orma－ tives，the $e$ is reduced．An example is etdheq＇be driven away＇＜ dhaq＇drive away．＇${ }^{1}$

[^18]
## LESSON EIGHTEEN

| 3 m | wuldr etdheq | (Lawidr etdheq(un) |
| :---: | :---: | :---: |
|  | dmar etdahqat | (シ).سılar etdheq(en) |
| 2 m | dumadk etdheqt | ndumadr etdheqton |
| f | -dumidr etdheqt | そ̈dmidr etdheqtēn |
| c | dimidr etdahqet | dheqn( |

The imperfect is also regularly inflected, with an $a$ appearing after the first radical with the vowel-initial postformatives.

| 3 m f | midu netdheq mund tetdheq | ת "a:adu netdahqān |
| :---: | :---: | :---: |
| 2 m | mindid tetdheq | cmidid tetdahqun |
| f | madid tetdahqin | Euida tetdahqān |
| 1 c | widr etdheq | midr netdheq |

The same $a$ appears in variant forms of the imperative:

| masc. | nuidr | etdheq |  |
| :---: | :---: | :---: | :---: |
|  |  | etdahq |  |
| fem. | -midr | etdheq | (ï)nuth etdaḥq(en) |

The participles are predictably formed:
masc. תוגוֹس metdheq metdahqin


§ 18.3 Metathesis in Ethpeel. Verbs whose first radical is a sibilant $(s, z, s, s)$ show a regular metathesis with the $t$ prefix of Ethpeel.

With $s$ and $\check{s}$, simple metathesis occurs: $m$ ans smak 'lean' >
 broken.'

If the first radical is $s$, metathesis occurs and the $t$ is velarized to $t$, as

If the first radical is $z$, metathesis occurs and the $t$ is voiced to $d$,

## INTRODUCTION TO SYRIAC

 > או,חקח ezdqep 'get raised up.'
§ 18.4 Ethpeel with Various Verb Types. Alterations are made in the Ethpeel conjugation with the following root types (3rd masc. and 3rd fem. sing. forms are given for the perfect; 3rd masc. sing. and 3rd masc. pl. are given for the imperfect; masc. and fem. active participles are given; from these forms all others can be predicted).
(1) I-ālap: forms are regularly produced with the glottal stop, which is subsequently dropped. Resulting forms are immune to vocalic reduction. An example is к ekal 'eat' > ذحкोк etekel (for *et'kel) 'to be eaten.' The Ethpeel of ehad and a few other I-ālap verbs shows assimilation of the initial glottal stop to the $t$ of the form, giving wadid etthed, and so on throughout the conjugation.

| PERF. 3MS | ப七గdr etekel | Twitis etthed |
| :---: | :---: | :---: |
| PERF. 3FS |  | d:whir ettahdat |
| IMPERF. 3MS | பగ<גu netekel | wadu netthed |
| IMPERF. 3MP | ®-كגu netaklun | A.whdu nettahdun |
| IMPERATIVE |  | :widr etthedlettahd |
| MASC.PART. | 仿 metekel | whidos metthed |
| FEM. PART. |  | <iwdics mettahda $\bar{a}$ |
| INF. | abkdos metekālu | a:uadids metthādu |

(2) II-ālap: like the I-ālap, forms are regularly produced with the glottal stop, which is subsequently dropped. Resulting forms are
 eštel (for *ešt'el) 'be asked'

(3) I- $y$ : where the $y$ of the root would have a schwa, it is pro-

## LESSON EIGHTEEN

nounced $i$ ；and all resulting forms are immune to vocalic reduction． In all other respects the conjugation is regular．An example is iled ＇give birth＇＞：ل山な etiled（for＊etyled）＇be born＇

| PERF．3M／FS | ． | diddr etyaldat |
| :---: | :---: | :---: |
| IMPERF．3MS／P | －dxu netiled | a．ddu netyaldun |
| IMPERATIVE | abik etiled／elyald |  |
| ART．M／F | －metiled | Kildos metyalda |
|  | metilādu |  |

（4）hollow：the hollow Ethpeel is entirely replaced by the Et－ taphal（see §20．1，below）．
（5）III－guttural：all $e$＇s occurring before the third radical conso－ nant are changed to $a$ by the guttural．An example is $q b a^{c}$＇to set up＇＞

（6）III－weak：conjugation follows the patterns of dakki as given in §16．2（2）：qrā＇call’＞．．చadk etqri＇be called．＇

| ERF．3M／FS | － | れıud＜etqaryat |
| :---: | :---: | :---: |
| IMPERF．3MS／P | Kuadu netqrē | aivdu netqrōn |
| IMPERF．3FS／P | Kivad tetqrē | － |
| IMPERATIVE | ． |  |
| PART．M／F | Kundo metqrē | Kiado metqaryā |
| NF． | هumbos metqrāyu |  |

## Vocabulary 18

NOUNS
«ian $u r^{c} \bar{a}$（abs $\left.u r a^{c}\right)$ meeting
Kdこadu btultā pl－ $\bar{a} t a ̄$ virgin

## INTRODUCTION TO SYRIAC

Salu ḥlōlā marriage
 male connection by marriage)
K< kênājust (person)
حذ kalltā bride
Knas lampêdā lamp
m mānā vessel

ת mešhāail
کa `awwālā unjust

תدתזא šemšā (abs šmeš, usually masc.) sun
مص qtiria force, compulsion
VERBS
ऊూKhk etemar(for *et'emar) to be said

$\cdots$ dnah/nednah to rise (of the sun); Aphel (adnah) to make (the sun) rise
: dmā/nedmē l-to be like, resemble; Ethpeel (etdmi) to be like; Pael (dammi) to make (something) like (l-)
n.i d $d^{\text {Cek/ned }}$ 'ak to go out (light, lamp)
${ }^{\wedge}$ ㄱ. zban/nezben to buy; Ethpeel (ezdben) to be/get bought;
Pael (zabben) to sell
$\Rightarrow$ tayyeb to prepare
$\downarrow$ lāt/nluṭ to curse
n nām/nnum to slumber, sleep
nqaš/neqqoš to knock, strike
Snā/nesnē to hate
תom spaq/nespaq to suffice, be sufficient
atah/neptah to open; Ethpeel (etptah) to be open, get opened
rat taqqen to make right, get ready
ADJECTIVE
makal/skel (emph saklā) foolish
OTHERS


## LESSON EIGHTEEN

(interrogative adj.), (+ d-) he/she/they who (relative pronoun)
Ka āmên verily, truly
حسזا b-ḩartā finally, in the end
ruhr hayden then, at that time
$\leftrightarrow$ l-mā lest

## Exercise 18

Identify, read, and translate the following Ethpeel forms:
1
2 תכ:ק ה:תגםنוֹא תعیK

4 ת 4 5


 دdatu

$$
10
$$

## Reading Exercise 18

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(ala ※

INTRODUCTION TO SYRIAC


 لد

 ※ ك

3 ए. תک山ه یח̣
 ḍan



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## Lesson Nineteen

§ 19．1 The Ethpaal Conjugation．The Ethpaal conjugation，the medio－passive of the Pael，is regularly inflected in the perfect，with predictable reduction before vowel－initial postformatives．The ex－ ample is etqabbal＇be received＇＜Pael qabbel＇receive．＇Note par－ ticularly that the $e$ vowel of the Pael becomes $a$ throughout the con－ jugation，both perfect and imperfect，of the Ethpaal．${ }^{1}$

| 3 m | $\xrightarrow{\text { amak etqabbal }}$ | （2alcodr etqabbal（un） |
| :---: | :---: | :---: |
| f |  |  |
| 2 m | dinle etqabbalt |  |
| f |  | ruluadr etqabbaltēn |
| 1 c | didur etqabblet | \} |

The imperfect is also regularly inflected，with predictable reductions：

| 3 m | دrats netqabbal | $\cdots$ netqabblun |
| :---: | :---: | :---: |
| f | 土mad tetqabbal |  |
| 2 m | 土madid tetqabbal | almadi tetqabblun |
| f | N－Ndid tetqabblin | ＂Јadid tetqabblān |
| 1 c | دדadir etqabbal | 土吹us netqabbal |

The participles，of which there are only active forms（although with middle／passive meanings），are predictable：
masc．$\quad$ metqabbal metqabblin

[^19]
The infinitive is regularly and familiarly formed，תیגחבلم metqab－ bālu．
§ 19．2 Metathesis in Ethpaal．The same metatheses that affect Ethpeel are also found in Ethpaal，e．g．，I－s：مسل salleq＞nld es－ tallaq＇be lifted up，＇I－š：צמעם šaḥheq＞ smashed，＇I－ṣ：s．sallah＞sestallah＇be ripped open，＇and I－z： ，zabben＞א，אn ezdabban＇be sold．＇

| PERF．3M／FS | －btook estallaq | dudrook estallqat |
| :---: | :---: | :---: |
| IMPERF．3MS／P | ndrom nestallaq | abdios nestallqu |
| IMPERATIVE | －${ }_{\text {drook estallaq }}$ |  |
| ART．M／F | －mems mestallaq | Kadros mestallqā |
| F． | abdions mestallāqu |  |

§ 19.3 III－Weak Verbs in Ethpaal．The Ethpaal of III－weak verbs does not differ from the Pael of III－weak verbs given in §16．2（2）．An


| RF．3M／FS | －ص．নk etdakki | dundr etdakkyat |
| :---: | :---: | :---: |
| IMPERF．3MS／P | صidu netdakkē | n－ndu netdakkōn |
| IMPERF．3FS／P | Kidid tetdakkē | シّidu netdakkyān |
| IMPT．M／F | Kaikr etdakkā | صitro etdakkāy |
| PART．M／F |  | תunk metdakky |
| NF． | תטגוֹת metdakkāyu |  |

The inflection of all other root types in Ethpaal is either com－ pletely regular or predictable from the Pael．


| PERF．3M／FS |  | duJKdik etallsat |
| :---: | :---: | :---: |
| IMPERF．3MS／P |  |  |
| IMPERATIVE | 今イגk etallas |  |
| PART．M／F | ， | ${ }_{3}{ }^{\text {ckios metallsa }} \bar{a}$ |
| INF． | \％ |  |

（2）II－ālap： asked questions＇

| PERF．3M／FS ل＜dxr ešta＇al |  |
| :---: | :---: |
| IMPERF．3MS／P صاعגف nesta＇＇al | alkdu nešta＇lun |
| IMPERATIVE |  |
|  | ¢Kırs mešta＇la |
| NF． |  |

（3）I－y：： yaqqar＇honor＇＞

| PERF．3M／FS | toulk etyaqqar | dimdк etyaqqr |
| :---: | :---: | :---: |
| RF．3MS／P | imbu netyaqqar | aivodu netyaqqrun |
| ATIVE | ט．dik etyaqqar |  |
| M／F | mentur metyaqar | Kindis metyaqqrā |
| F． |  |  |

 pared＇

| PERF．3M／FS | 工．）． | ettayyab | duldr | ettayybat |
| :---: | :---: | :---: | :---: | :---: |
| IMPERF． $3 \mathrm{MS} / \mathrm{P}$ | P | nettayyab | （1） | nettayybun |
| IMPERATIVE | चы¢ | ettayyab |  |  |
| PART．M／F |  | mettayyab | هud | mettayybā |
| INF． |  | metțayyābu |  |  |

## Vocabulary 19

## NOUNS

রபப゙к eggārārooftop
K ednā（f）ear
Kdr $\bar{a} t \bar{a} \mathrm{pl}$ atwātā sign，token
Kぃ．daywā evil spirit，devil
עییi hmirā leaven
فی prišā Pharisee
صם qnomā self（reflexive pronoun）
KiKx šêdā demon，devil

## INTRODUCTION TO SYRIAC

## VERBS

אןוהמה ezdahhar to beware
אحi akrez to proclaim，announce；Ethpeel（etkrez）to be broadcast
אבالגT eštallam to be cornpleted，finished
is etdammar to be astonished دindr etida ${ }^{c}$ to be known
$\xrightarrow[\Delta]{\Delta}$ glā／neglē to reveal；Ethpeel（etgli）to be revealed
ェッ dāš／nduš to tread；Pael（dayyeš）to trample
（ hereb／nehrab to be laid waste，be ruined
$\xrightarrow{\rightharpoonup}$ țšši to hide，conceal；Ethpaal（etțašši）to hide oneself， be concealed
حسर ksā／neksē to cover，clothe
$\pm$ laḥheš to whisper
سل malli to fill，fulfill，accomplish；Ethpaal（etmalli）to be filled，fulfilled，accomplished
nassi to try，test，ask（l－someone）for（something）as proof
alleg to divide；Ethpaal（etpallag）to be divided

## ADJECTIVES

سنَ hreš／haršā dumb，mute
亡．๓u nahhir light，full of light
Kr shē（fem ṣahyā）thirsty
OTHERS
luqdam first of all
：men bātarken afterwards（adv．）
UKR nsab b－appē to be hypocritical
PROPER NAME

مـك sāṭānā Satan

## Exercise 19

Identify，read，and translate the following Ettaphal forms：


बのल̄ 2
(ת)
dims,

6

8
9


## Reading Exercise 19

Kạल 1





 جِقذحا. ج̣ا






## INTRODUCTION TO SYRIAC



 lo


[^20]
## Tin <br> Lesson Twenty

§ 20．1 The Ettaphal Conjugation．The Ettaphal conjugation，the medio－passive of the Aphel，is regularly formed．All its forms are quite regular and entirely predictable．${ }^{1}$ The $-t t$－of this conjugation re－ sults from assimilation of the initial glottal stop of the Aphel （＊et＇ap ${ }^{〔}$ al＞ettap ${ }^{〔}$ al）．

Perfect：

| 3 m | U－stidk ettamlak | （2） |
| :---: | :---: | :---: |
|  | dulsかidr ettamlkat | （\％）د\} |
| m | dulsbidr ettamlakt | Ahalsdidi ettamlakton |
|  | －dalsdio ettamlakt | rdulsdidr ettamlaktēn |
| c | dialsidic ettamlket | مธגids ettamlakn（ |

Imperfect：

| 3 m | Wosidu nettamlak | anchid | nettamlk |
| :---: | :---: | :---: | :---: |
| f | usodid tettamlak | Nomd | nettamlkä |
| 2 m | ulobid tettamlak | nourid | tettamlkun |
|  | ص⿴囗⿰丿㇄ | ＂ad | tettamlkān |
| 1 c | ulshidic ettamlak | Noxid | nettamla |

Participles（like the Ethpaal participle，active in form but medio－pas－ sive in sense）：

[^21]
## INTRODUCTION TO SYRIAC


fem.
Infinitive: :هده mettamlāku.
The only variant form that needs to be dealt with in the Ettaphal is the hollow root, for the Ettaphal replaces the Ethpeel of all hollow types: as مر sām 'to place' > ettsim 'to be placed': perf. קemdidr
 ettsim, part. . mettsim/mettsimā, inf. mettsāmu.

The Ettaphal of all other types is completely predictable from the Aphel: I- $n$ : weak: אזת Kšqi 'give to drink, water' >

 'be brought in.'
§ 20.2 Adjectives/Nouns in -ânâ. Substantives that end in the suffix $-\bar{a} n \bar{a}$ in the emphatic masc. sing. make the fem. sing. in - $\bar{a} n i t \bar{a}$, e.g. . tubānitā maryam 'Blessed Mary.'

Plurals are regularly formed, masc. in - $\bar{a} \bar{e}$, fem. in $-\bar{a} n y \bar{a} t \bar{a} ;$ absolute singulars end in - $\bar{a} n$ and $-\bar{a} n i$ (see §15.6).
§ 20.3 Substantivization of Participles. Participles of the G-form assume substantive (adjective/noun) status in the emphatic form,
 sāhdā 'witness, martyr' and فند praḥ 'to fly' > فنذ pāraḥ 'flying' > Kdw ف pāraḥtā 'bird.'

The emphatic participles of III-weak G-verbs are regularly formed on the pattern $C \bar{a} C y \bar{a}$, with $y$ almost always representing the weak third consonant. The emphatic masc. pl. of these substantivized participles is -ayyā, e.g., K $\tau r^{c} \bar{a}$ 'to tend (flocks)' > act. part.
 this and other cases, «dicut rā $\left.{ }^{c} a w w a \bar{a} t \bar{a}\right)$.

Participles of the increased forms, i.e., those that begin with $m$, are substantivized by adding the suffix $-\bar{a} n \bar{a}$ (fem. $-\bar{a} n i t a \bar{a}$, absolute -āni [§15.4]), e.g.:
 תחת mqabbel 'receiving' > דחת mqabblānā 'recipient'
als mallep 'teaching' > هـو mallpānā 'teacher'


 Khdras meštté 'being drunk' \gguddrs meštatyānā 'drinkable' n

§ 20.4 Abstraction of Substantivized Participles. All substantivized participles may be abstracted by adding the suffix -ut $\bar{a}$ (absolute $-u$, see §15.6), e.g.:
sāhdā 'witness, martyr' > Kдаஎהیח sāhdutā 'testimony, martyrdom'
 mqabblānā 'recipient' > Kגזular mqabblānutā 'receptivity' mallpānā 'teacher' > Kdouals mallpannutā 'teaching, doctrine'
 mašlmānā 'traitor' > هـحكیا mašlmānutā 'treachery, betrayal'




§ 20.5 Other Verbal Patterns. The secondary verbal patterns given below are found with a number of roots. Their occurrence, however, cannot be predicted.
(1) PALPEL (palpel), the vocalic patterning of all forms of which is exactly like that of Pael. Verbs of the Palpel pattern are of three types:
(a) quadriliteral, or roots consisting of four distinct conso-
nants, e.g., गـid targem 'to translate' (impf. >itidu ntargem, act. part.

(b) biliteral roots reduplicated, often for onomatopoeic verbs, e.g., '山і 'ar'ar 'to gargle' and סטזּ marmar 'to make bitter.'
(c) triliteral with third radical reduplicated, e.g., حרזה ${ }^{\text {c }}$ abded 'to reduce to servitude.'
(2) Ethpalpal (etpalpal), the medio-passive of Palpel, as

 servitude.'
(3) PALI ( $p a^{c} l i$ ). This pattern serves as the Palpel for roots with a weak fourth radical and for triliteral roots to which a weak fourth radical has been added, e.g., תטז nakri/nnakrē) 'to alienate' and studn tahtil ntahtēe 'to bring down.'
(4) ETHPALI (etpacli), the medio-passive of Pali, e.g., د
 brought down.'
(5) SHAPHEL (šap ${ }^{\wedge} e l$ ), a secondary factitive form, usually with a different shade of meaning from Pael and Aphel, as عیحז šac bed/ $n s a^{c}$ bed 'to enslave' (cf. Aphel $a^{c}$ bed 'to put to work, cause to work') and בתחהּ šawdac/nšawdac 'to make clear, explain (cf. Aphel $a w d a^{c}$ 'to inform, make known').
(6) ESHTAPHAL (eštap ${ }^{c}$ al), the medio-passive of Shaphel, as к eštawdac/neštawdac 'to perceive, see.'
(7) PAHLI (pahli), a factitive form in which an extra consonant is inserted between the first and second radicals of a III-weak root, e.g., عسك šnā 'to be altered' > عبـ šagni/nšagnē 'to alter.'
(8) ETHPAHLI (etpahli), the medio-passive of Pahli, as

## LESSON TWENTY

eštagni/neštagnē to be displaced, different.'
(9) PAIEL ( pay $^{〔}$ el), a secondary factitive/transitivizing pattern, e.g., عكّhen 'to grow warm' > عسی šayhen 'to enrage' (cf. Pael šaḥhen 'to make warm, heat up' and Aphel ašhen 'to give warmth').
(10) Ethpaial (etpay ${ }^{〔}$ al), the medio-passive of Paiel, e.g.,

(11) PAUEL ( paw $^{c}$ el), a secondary factitive/transitivizing pattern,

(12) ETHPAUAL (etpaw ${ }^{c}$ al), the medio-passive of Pauel, e.g., ccadr etpawšaš 'to waste away.'
§ 20.6 Miscellaneous Noun Patterns. Following are noun patterns that are fairly frequent in occurrence and predictable in meaning:
(1) PAOLA ( $p \bar{a}^{\complement} \bar{o} l \bar{a}$ ), a pattern indicating intensive, habitual or
 (< 'bad 'to make'), sāgōd $\bar{a}$ 'worshipper' (< sged 'to worship'),
 'advisor' (<mlak 'to advise').
(2) PUALA ( $\left.p u^{c} \bar{a} l \bar{a}\right)$, an abstract noun derived from the root
 šulāmā ‘end’ (< šlem 'to be finished'), سککی hulāmā 'health' (< ḥlim 'well, hail') and nond $_{\text {ond }}$ sulāqā 'ascension' (< sleq 'to ascend').
(3) MAPHAL (abs map ${ }^{c} a l$, emph $m a p^{c} l \bar{a}$ ), a noun of place, as סריבik madbrā 'wilderness' (<dbar 'to lead a flock to pasture in the wilderness'), هی:حسى madbḥā 'altar' (<dbaḥ 'to slaughter, sacrifice'), هی:سא madnhāa 'the east' (<dnaḥ 'for the sun to rise'), and


Vocabulary 20
NOUNS
Kdracor $\bar{a} s y u t a ̄ \mathrm{pl}$-swātā healing, cure

## INTRODUCTION TO SYRIAC

```
            _ gamlā camel
            <a< geppā wing
            < \hrörā opening, eye (of a needle)
            <drul}\mathrm{ talyutā childhood
            ~ kāsā cup
            < mhatt!a needle
            \صN neksa\overline{a}(usually in the pl) riches, wealth
            \N nesyonā temptation
            <<<<<c
            ~< `aynā (f) eye; spring
            <<aig parruga}\mathrm{ chick
            <<i rêšānā nobleman, prince
            <<čšuqrā falsehood
            \Deltaud tacla}\mathrm{ fox
<dlauid} tarnāgultā hen
    \_uid tarnäglä (abs tarnāgul) cock
ADJECTIVES
    ~-* brik blessed
            \ \a dlileasy
            |\mp@code{ussir lacking, missing}
             سע`` hreb/ḥarbā}\mathrm{ desolate, laid waste
            ~u% yaqqir heavy; honored, noble
            ~ vi krih sick, infirm
            | ctel/`atlā hard, difficult
                VERBS
            m\pinok ashed/nashed to bear witness, testify
                                    K eštbeq/neštbeq (Ethpeel of šbaq) to be abandoned, for-
                saken
    .durešti/neštē to drink
< eštlem to be given up, handed over
isadr etkmar to be sad
wddro ettniḥ to rest
    ~سdr ett}\mp@subsup{}{}{c}iq(\mp@subsup{V}{}{`}WQ) to be wearied
~~dओ< ett'ir to wake up
            ~ gnab/negnob to steal
            4 gār/ngur to commit adultery
```

Sa wale $l$ - it is necessary for (only the act. part. of the defective verb is used)
ter yaqqar/nyaqqar to honor
di. iret/nêrat to inherit
vt knaš/neknoš to gather, collect; Pail (kanneš) assemble, bring togather
ai kri/nekrē $l$ - to be sad (used impersonally in the 3rd fem. sing., as keryat li 'I became sad')
< mtā/nemțēto arrive
ص่ praq/neproq to depart, go away, withdraw
(scar/nes ${ }^{\text {cor (1) to do, perform; (2) to visit }}$
Qa wwi to remain, stay
ai rgam/nergom to stone
בnchar/nešhar to stay awake, keep vigil
عكد plate, finish; Eshtaphal (eštamli/ neštamlē) to be at an end, be finished

## OTHERS

حنァ braw nonetheless, however
Kuna yawmānā today
حصى kmā (+ abs. pl.) how many?
l-bar men outside of
sun mhär tomorrow
תحى mekkā from here, hence
תصد mekkêl henceforth, later; then, therefore
dude thēt beneath, under (prep.)

## Reading Exercise 20

1
 א



 Kda . בکלו..
 Kの הן

 دتصتم.
 لـ صصـا مهل

 جـهصد مطسـذ \%





 Lاحـه ong
 ل اقتّهo .





 126

## LESSON TWENTY

Lo l $\mid$

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## Appendix A

## VERBAL INFLECTIONS

In the following inflections, the model root is inflected in all possible conjugations, regardless of whether or not those forms actually exist in that root. Spirantization is marked for $\sqrt{ } K T B$ only.

PEAL
PAEL
APHEL ETHPEEL ETHPAAL
ETTAPHAL
(1) SOUND ROOT, model $\sqrt{ } K T B$

| 3 m sing | ktab | katte $\underline{b}$ | akteb | etkteb | etkattab | ettaktab |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 f sing | ketbat | katt $\underline{\text { a }}$ t | akt $\underline{\text { a }}$ at | etkatbat | etkatt ${ }^{\text {bat }}$ | ettaktbat |
| 2 sing | ktabt | katte $\underline{\text { b }}$ t | aktebt | etktebt | etkattabt | ettaktabt |
| 1 c sing | ketbet | katt $\underline{\text { et }}$ | aktbet | etkatbet | etkatt ${ }^{\text {bet }}$ | ettakt ${ }^{\text {bet }}$ |
| 3 mpl | ktab(un) | katte $\underline{\text { ( }}$ un) | akteb(un) | etkteb ${ }^{\text {(un) }}$ | etkattab (un) | ettaktab(un) |
| 3 f pl | $k t \underline{t} \underline{b}(\bar{e} n)$ | katte $\underline{\text { ( }}$ en) | akteb(ēn) | etkteble $\bar{e} n)$ | etkattable $(\bar{n}$ ) | ettaktable $e n$ ) |
| 2 mpl | ktabton | katte bion | aktebton | etktebton | etkattabton | ettaktabton |
| 2 f pl | ktabtēn | kattebtēn | aktebtēn | etktebtēn | etkattabtēn | ettaktabtēn |
| 1 cpl | ktabn(an) | kattebn(an) | aktebn(an) | etktebn(an) | etkattabn(an) | ettaktabn(an) |

## Imperfect

| 3 m sing | nektob | nkatte $\underline{b}$ | nakte $\underline{b}$ | netkteb | netkattab | nettaktab |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 f sing | tektob | tkatteb | takteb | tetkte $\underline{b}$ | tetkattab | tettaktab |
| 2 m sing | tektob | t katte $\underline{b}$ | takteb | tetkte $\underline{b}$ | tetkattab | tettaktab |
| 2 f sing | tektbin | tkatt ${ }^{\text {an }}$ | taktbin | tetkatbin | tetkattbin | tettaktbin |
| 1 c sing | ektob | ekatteb | akte $\underline{\square}$ | etkteb | etkattab | ettaktab |
| 3 mpl | nektbun | nkattbun | naktbun | netkatbun | netkattbun | nettaktbun |
| 3 fpl | nektbān | $n \underline{k}$ attbān | naktbān | netkatbān | netkattbān | nettaktbān |
| 2 mpl | tektbun | tkattbun | taktbun | tetkatbun | tetkattbun | tettaktbun |
| 2 f pl | $t e k t \underline{\text { än }}$ | $t \underline{\text { kattbän }}$ | taktbän | tetkatbān | tetkatt ${ }^{\text {ban }}$ n | tettaktbān |
| 1 cpl | nektob | nkatte ${ }^{\text {b }}$ | naktel | netkteb | netkattab | nettaktab |
| Imperative |  |  |  |  |  |  |
| sing | ktob | katteb | akteb | etkteb/etkatb | etkattab | ettaktab |
| mpl | ktob(un) | katteb ${ }^{\text {(un) }}$ | akteb ${ }^{\text {(un) }}$ | etkteblun) | etkattab ${ }^{\text {(un) }}$ | ettaktab (un) |
| f pl | ktob $\underline{e}(\bar{n}$ ) | katte $\underline{b}(\bar{e} n)$ | akteble $e$ en) | etkteble $\bar{e} n)$ | etkattab ${ }^{(e}$ en) | ettaktable $(\bar{e} n)$ |

## Active Participle Absolute

| masc sing | kāteb | mkatte ${ }^{\text {b }}$ | makteb | metkteb | metkattab | mettaktab |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| fem sing | $k a \bar{t} \underline{b} \bar{a}$ | $m k a t t \underline{a} \bar{a}$ | maktbā | metkatobā | metkattbā | mettaktbā |


| masc pl <br> fem pl | kātbin <br> kātbān | mkattbin <br> mkattbān | maktbin maktbān | metkatbin <br> metkatbān | metkattbin metkattbān | mettaktbin mettaktbān |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passive Participle Absolute |  |  |  |  |  |
|  | $k \underline{\text { kib }}$ | mkattab | maktab | - | - | - |
|  |  |  | Infinitiv |  |  |  |
|  | mektab | $m k a t t a ̄ \underline{b} u$ | maktābu | mettktābu | metkattābu | mettaktābu |
| (2) III-WEAK ROOT, model $\sqrt{ } G L Y$ |  |  |  |  |  |  |
| Perfect |  |  |  |  |  |  |
| 3 m sing | glā | galli | agli | etgli | etgalli | ettagli |
| 3 f sing | glāt | gallyat | aglyat | etgalyat | etgallyat | ettaglyat |
| 2 sing | glayt | galliyt | agliyt | etgliyt | etgalliyt | ettagliyt |
| 1 c sing | glêt | gallit | aglit | etglit | etgallit | ettaglit |
| 3 mpl | glaw | galli | agli | etgli | etgalli | ettagli |
| 3 f pl | glay | galli | agli | etgli | etgalli | ettagli |
| 2 mpl | glayton | galliyton | agliyton | etgliyton | etgalliyton | ettagliyton |
| 2 f pl | glaytēn | galliytēn | agliytēn | etgliytēn | etgalliytēn | ettagliytēn |
| 1 c pl | $\operatorname{glayn}(a n)$ | galliyn(an) | agliyn(an) | etgliyn(an) | etgalliyn(an) | ettagliyn(an) |

## Imperfect

| 3 m sing | neglē | ngallē | naglē | netglē | netgallē | nettaglē |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 f sing | teglē | tgallē | taglē | tetgle | tetgalle | tettaglē |
| 2 m sing | teglē | tgallē | taglē | tetgle | tetgalle | tettaglē |
| 2 f sing | tegleyn | tgalleyn | tagleyn | tetgleyn | tetgalleyn | tettagleyn |
| 1 c sing | $e g l e \bar{~}$ | egallē | $a g l \bar{e}$ | etglē | etgallē | ettaglē |
| 3 mpl | neglōn | ngallōn | naglōn | netglōn | netgallōn | nettaglōn |
| 3 f pl | neglyān | ngallyān | naglyān | netgalyān | netgallyān | nettaglyān |
| 2 mpl | teglōn | tgallōn | taglōn | tetglōn | tetgallōn | tettaglōn |
| 2 f pl | teglyān | tgallyān | taglyān | tetgalyān | tetgallyān | tettaglyān |
| 1 cpl | neglē | ngallē | naglē | netglē | netgallē | nettaglē |


| m sing | gli | gallā | aglā | etglay | etgallā | ettaglā |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| f sing | glāy | gallāy | aglāy | etglāy | etgallāy | ettaglāy |
| m pl | glaw | gallaw | aglaw | etglaw | etgallaw | ettaglaw |
| f pl | glāyēn | gallāyēn | aglāyēn | etglāyēn | etgallāyēn | ettaglāyēn |

## Active Participle Absolute

msing gālē mgallē maglē metglē metgallē mettaglē

| f sing | gāly $\bar{a}$ | mgally $\bar{a}$ | magly $\bar{a}$ | metgaly $\bar{a}$ | metgally $\bar{a}$ | mettagly $\bar{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| m pl | gāleyn | mgalleyn | magleyn | metgleyn | metgalleyn | mettagleyn |
| f pl | gālyān | mgallyān | maglyān | metgalyān | metgallyān | mettaglyān |

## Passive Participle Absolute

| m sing | glē | mgallay | maglay | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{f} \operatorname{sing}$ | galy $\bar{a}$ | mgally $\bar{a}$ | magly $\bar{a}$ | - | - |
| m pl | gleyn | mgallyin | maglyin | - | - |
| f pl | galyān | mgallyān | maglyān | - |  |
|  |  | Infinitives |  |  |  |
|  | meglā | mgallāyu | maglāyu | metglāyu | metgallāyu |

(3) HOLLOW ROOT, model $\sqrt{ }{ }_{N W M}$

## Perfect

| $3 \mathrm{~m} \operatorname{sing}$ | nām | nawwem | anim | The Ethpeel of | etnawwam | ettnim |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 f sing | nāmat | nawwmat | animat | all hollow roots | etnawwmat | ettnimat |
| 2 sing | nāmt | nawwemt | animt | is replaced by | etnawwamt | ettnimt |
| 1 c sing | nāmet | nawwmet | animet | the Ettaphal | etnawwmet | ettnimet |


| 3 m pl | nām(un) | nawwem(un) | anim(un) |
| :--- | :--- | :--- | :--- |
| 3 f pl | nām( $\bar{e} n)$ | nawwem $(\bar{e} n)$ | anim( $\bar{e} n)$ |
| 2 m pl | nāmton | nawwemton | animton |
| 2 f pl | nāmtēn | nawwemtēn | animtēn |
| 1 c pl | nāmn $(a n)$ | nawwonvdan $)$ | animn(an) |

enawwom(in) ettnim(un)
ennwwam(ēr) ettnim( $\bar{e} n)$
etnawwamton ettnimton etnawwamtēn ettnimtēn encowwenn(an) ettnimn(an)

## Imperfect

| 3 m sing | nnum | nnawwem | nnim |
| :--- | :--- | :--- | :--- |
| 3 f sing | tnum | tnawwem | tnim |
| 2 m sing | tnum | tnawwem | tnim |
| 2 f sing | tnumin | tnawwmin | tnimin |
| 1 c sing | num | enawwem | nim |
|  |  |  |  |
| 3 m pl | nnumun | nnawwmun | nnimun |
| 3 f pl | nnumān | nnawwmān | nnimān |
| 2 m pl | tnumun | tnawwmun | tnimun |
| 2 f pl | tnumān | tnawwmān | tnimān |
| 1 c pl | nnum | nnawwem | nnim |

## Imperative

| sing | num | nawwem | nim |
| :--- | :--- | :--- | :--- |
| m pl | num(un) | nawwem(un) | nim(un) |


| netnawwam | nettnim |
| :--- | :--- |
| tetnawwam | tettnim |
| tetnawwam | tettnim |
| tetnawwmin | tettnimin |
| etnawwam | ettnim |
| netnawwmun | nettinimun |
| netnawwmān | nettnimān |
| tetnawwmun | tettnimun |
| tetnawwmān | tettnimān |
| netnawwam | nettnim |

tnawwam ettnim tnawwam(un) ettnim(un)
$\mathrm{fpl} \operatorname{num}(\bar{e} n) \quad \operatorname{nawwem}(\bar{e} n) \operatorname{nim}(\bar{e} n) \quad \operatorname{tnawwam}(\bar{e} n) \operatorname{ettnim}(\bar{e} n)$

| m sing | nā'em | mnawwem | mnim | metnawwam mettnim |
| :--- | :--- | :--- | :--- | :--- |
| f sing | nāymā | mnawwmā | mnim $\bar{a}$ | metnawwm $\bar{a}$ mettnima |
| m pl | nāymin | mnawwmin | mnimin | metnawwmin mettnimin |
| f pl | nāymān | mnawwmān | mnimān | metnawwmān mettnimān |

## Passive Participle Absolute

| m sing | nim | mnawwam | mnām |
| :--- | :--- | :--- | :--- |
| f sing | nim $\bar{a}$ | mnawwm $\bar{a}$ | mnām $\bar{a}$ |

mnām mnawwāmu mnāmu metnawwāmu mettnāmu
(4) I-y ROOT, model $\sqrt{ } Y L D$

## Perfect

| $3 \mathrm{~m} \operatorname{sing}$ | iled | yalled | awled | etiled | etyallad | ettawlad |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $3 \mathrm{f} \operatorname{sing}$ | yeldat | yalldat | awldat | etyaldat | etyalldat | ettawldat |


| 2 sing | iledt | yalledt |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| yalldet |  |  |$\quad$| awledt |
| :--- |
| awldet |$\quad$| etiledt |
| :--- |
| etyaldet |$\quad$| etyalladt |
| :--- |
| etyalldet |$\quad$| ettawladt |
| :--- |
| ettawldet |

## Imperfect

| $3 \mathrm{~m} \operatorname{sing}$ | nêlad | nyalled | nawled | netiled | netyallad | nettawlad |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 fsing | têlad | tyalled | tawled | tetiled | tetyallad | tettawlad |
| 2 m sing | têlad | tyalled | tawled | tetiled | tetyallad | tettawlad |
| $2 \mathrm{f} \operatorname{sing}$ | têldin | tyalldin | tawldin | tetyaldin | tetyalldin | tettawldin |
| 1 c sing | êlad | eyalled | awled | etiled | etyallad | ettawlad |
|  |  |  |  |  |  |  |
| 3 m pl | nêldun | nyalldun | nawldun | netyaldun | netyalldun | nettawldun |
| 3 f pl | nêldān | nyalldān | nawldān | netyaldān | netyalldāan | nettawldān |
| 2 m pl | têldun | tyalldun | tawldun | tetyaldun | tetyalldun | tettawldun |
| 2 f pl | têldān | tyalldā̄n | tawldān | tetyaldāan | tetyalldān | tettawldān |
| 1 c pl | nêlad | nyalled | nawled | netiled | netyallad | nettawlad |

## Imperative

| sing | ilad |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| mpl | ilad(un) | yalled <br> yalled(un) | awled <br> awled(un) | etiledletyald <br> etiled(un) <br> etyald(un) | etyallad <br> etyallad(un) | ettawlad <br> ettawlad(un) |
|  |  |  |  |  |  |  |

## Active Participle Absolute

| $\mathrm{m} \operatorname{sing}$ | yāled | myalled | mawled | metiled | metyallad | mettawlad |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| f sing | yāld $\bar{a}$ | myalld $\bar{a}$ | mawld $\bar{a}$ | metyald $\bar{a}$ | metyalld $\bar{a}$ | mettawlda $\bar{a}$ |
| m pl | yāldin | myalldin | mawldin | metyaldin | metyalldin | mettawldin |
| f pl | pāldān | myalldān | mawldān | metyaldān | metyalldān | mettawldāan |

## Passive Participle Absolute

| m sing | ilid | myallad | mawlad | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| f sing | ilida | myalld $\bar{a}$ | mawld $\bar{a}$ | - | - | - |
| m pl | ilidin | myalldin | mawldin | - | - | - |
| f pl | ilidān | myalldān | mawldān | - | - | - |
|  |  |  | Infinitives |  |  |  |
|  | mêlad | myallādu | mawlādu | metilādu | metyallādu | mettawlādu |

(5) GEMINATE ROOT, model $\sqrt{ } N D D$

| Perfect |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 m sing | nad | nadded | anned | etnded | etnaddad | ettannad |
| 3 f sing | naddat | nadddat | anndat | etnaddat | etnadddat | ettanndat |
| 2 sing | nadt | naddedt | annedt | etndedt | etnaddadt | ettannadt |
| 1 c sing | naddet | nadddet | anndet | etnaddet | etnadddet | ettanndet |
| 3 mpl | nad(un) | nadded(un) | anned(un) | etnded(un) | etnaddad(un) | ettannad(un) |
| 3 f pl | $n a d(\bar{e} n)$ | nadded(ēn) | anned( $\bar{e} n$ ) | etnded(ēn) | etnaddad(ēn) | ettannad(ēn) |
| 2 mpl | nadton | naddedton | annedton | etndedton | etnaddadton | ettannadton |
| 2 f pl | nadtēn | naddedtēn | annedtēn | etndedtēn | etnaddadtēn | ettannadtēn |
| 1 c pl | $n a d n(a n)$ | naddedn(an) | annedn(an) | etndedn(an) | anoddacm(an) | ettannadn(an) |
| Imperfect |  |  |  |  |  |  |
| 3 m sing | nennad | nnadded | nanned | netnded | netnaddad | nettannad |
| 3 f sing | tennad | tnadded | tanned | tetnded | tetnaddad | tettannad |
| 2 m sing | tennad | tnadded | tanned | tetnded | tetnaddad | tettannad |
| 2 f sing | tenndin | tnadddin | tanndin | tetnaddin | tetnadddin | tettanndin |
| 1 c sing | ennad | enadded | anned | etnded | etnaddad | ettannad |
| 3 mpl | nenndun | nnadddun | nanndun | netnaddun | netnadddun | nettanndun |



## Active Participle Absolute

| m sing | nā'ed | mnadded | manned | metnded | metnaddad | mettannad |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| f sing | nādd $\bar{a}$ | mnaddda | mannd $\bar{a}$ | metnadd $\bar{a}$ | metnadddd $\bar{a}$ | mettannd $\bar{a}$ |
| m pl | nāddin | mnadddin | manndin | metnaddin | metnadddin | mettanndin |
| f pl | nāddān | mnadddān | manndān | metnaddān | metnadddān | mettanndān |

## Passive Participle Absolute

| m sing | ndid | mnaddad | mannad | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| f sing | ndida $\bar{a}$ | mnaddd $\bar{a}$ | mannd $\bar{a}$ | - | - | - |
| m pl | ndidin | mnadddin | manndin | - | - | - |
| f pl | ndidān | mnadddāa | manndān | - | - | - |

## Infinitives

mennad mnaddādu mannādu metndādu metnaddādu mettannādu
(6) I- $n$ and III-GUTTURAL ROOT, model $\sqrt{ } N T R$

| 3 m sing | ntar | nattar | attar | etntar | etnattar | ettattar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 f sing | netrat | nattrat | attrat | etnatrat | etnattrat | ettattrat |
| 2 sing | ntart | nattart | attart | etntart | etnattart | eitattart |
| 1 c sing | netret | nattret | attret | etnatret | etnattret | ettattret |
| 3 mpl | $n t$ ar(un) | nattar(un) | $\operatorname{attar}(u n)$ | etntar(un) | etnattar(un) | ettattar(un) |
| 3 fsing | $n t a r(\bar{e} n)$ | nattar (en ${ }^{\text {a }}$ | $\operatorname{attar}(\bar{e} n)$ | etntar(ēn) | etnattar (ēn) | ettattar (ēn) |
| 2 mpl | ntarton | nattarton | attarton | etntarton | etnattarton | ettattarton |
| 2 fpl | ntartēn | nattartēn | attartēn | etntartēn | etnattartēn | ettattartēn |
| 1 cpl | $n t a r n(a n)$ | nattarn(an) | attarn(an) | etntarn(an) | etnattarn(an) | ettattam(an) |

## Imperfect

| $3 \mathrm{~m} \operatorname{sing}$ | nettar | nnattar | nattar | netntar | netnattar | nettattar |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $3 \mathrm{f} \operatorname{sing}$ | tettar | tnattar | tattar | tetntar | tetnattar | tettattar |
| $2 \mathrm{~m} \operatorname{sing}$ | tettar | tnattar | tattar | tetntar | tetnattar | tettattar |
| $2 \mathrm{f} \operatorname{sing}$ | tettrin | tnattrin | tattrin | tetnatrin | tetnattrin | tettattrin |
| $1 \mathrm{c} \operatorname{sing}$ | ettar | enattar | attar | etntar | etnattar | ettattar |


| 3 m pl | nettrun | nnattrun | nattrun | netnatrun | netnattrun | nettattrun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 f pl | nettrā̄n | nnattrā̄n | nattrān | netnațān | netnattrān | nettattrrān |
| 2 m pl | tettrun | tnattrun | tattrun | tetnatrun | tetnattrun | tettattrun |
| 2 f pl | tettrān | tnattrān | tattrā̄n | tetnatrān | tetnattrān | tettattrān |
| 1 c pl | netttar | nnattar | natt!ar | netntar | netnattar | nettattar |

## Imperative

sing tar nattar attar etnṭar etnaṭar ettattar

## Active Participle Absolute

| m sing | nātar | mnattar | mattar | metntar | metnattar | mettattar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| f sing | nạtrā | mnattrā | mattrā | metnat | metnattra ${ }^{\text {a }}$ | mettattrā |
| mpl | nätrin | mnattrin | mattrin | etnatrin | metnattrin | mettattrin |
| f pl | nätrān | mnattrān | mattrān | metnatrān | metnattrān | mettattrān |

## Passive Participle Absolute

| m sing | nțir | mnattar | mattar | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| f sing | ntirā | mnattrā | mattrā | - | - | - |
| m pl | ntirin | mnattrin | mattrin | - | - | - |
| f pl | ntirān | mnattrāan | mattrāan | - | - | - |

## Infinitives

metṭar mnaṭ̣̄̄ru maṭtāru metnṭāru metnaṭ!̄āu mettaṭ̣āru

## Appendix B

STATES OF SUBSTANTIVES

|  | ORDINARY SUBSTANTIVES | $\begin{aligned} & \text { ENDING IN } \\ & -\bar{u}(t \bar{a}) \\ & \hline \end{aligned}$ | ENDING IN <br> $-\bar{a} n(\bar{a}) /-\bar{a} n i(t \bar{a})$ | ACT. PART. <br> III-WEAK (G) | PASS. PART <br> III-WEAK (G) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ABSOLUTE |  |  |  |  |  |
| masc. sing. <br> fem. sing. <br> masc. pl. <br> fem. pl. | mlek <br> malk $\bar{a}$ <br> malkin <br> malkān | malku <br> malkwān | mallpān <br> mallpāni <br> mallpānin <br> mallpānyān | $b a ̄ n \bar{e}$ <br> bānyā <br> bāneyn <br> bānyān | $d k \bar{e}$ <br> dakyā <br> dkeyn <br> dakyān |
| EMPHATIC |  |  |  |  |  |
| masc. sing. <br> fem. sing. <br> masc. pl. <br> fem. pl. | malk $\bar{a}$ <br> malktā <br> malkē <br> malkātā | malkutā <br> malkwātā | mallpānā <br> mallpānitā <br> mallpānē <br> mallpānyātā | bānyā <br> bānitā <br> bānayyā <br> bānyātā | dakyā <br> dkitā <br> dkayyā <br> dakyātā |


| masc. sing. | mlek- | - | mallpān- | bānē- | dkē- |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fem. sing. | malkat- | malkut- | mallpānit- | bānit- | dkit- |
| masc. pl. | malkay- | - | mallpānay- | bānay- | dkay- |
| fem. pl. | malkāt- | malkwāt- | mallpānyāt- | bānyāt- | dakyāt- |

## Appendix C

## Verbs with Enclitic Objects

BASE + HIM $+\mathrm{HER}+\mathrm{YOU}(\mathrm{M})+\mathrm{YOU}(\mathrm{F}) \quad+\mathrm{ME} / \mathrm{US} \underline{1}+\mathrm{YOU}(\mathrm{MPL})$

## Perfect

PEAL, SOUND ROOT

| rdap | radpeh | $r a d p a ̄ h$ | $r a d p a ̄ \underline{k}$ | radpek | radpan | rdapkon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| redpat | rdapteh | rdaptāh | rdaptāk | rdaptek | rdaptan | redpatkon |
| rdapt | rdaptāy | rdaptāh | - | - | rdaptān | - - |
| rdapt(y) | rdaptiw | rdaptih | - | - | rdaptin | - |
| redpet | rdapteh | rdaptāh | rdaptāk | rdaptek | rdaptan | redpetkon |
| $r \underline{d a p}(w)$ | radpu | radpuh | radpuk | radpuk | radpun | radpukon |
| $r \underline{d a p}(y)$ | radpāy | radpāh | $r a \underline{d p a ̄ k}$ | radpek | radpān | rdapkon |
| rdapton ${ }^{2}$ | rdaptonāy | rdaptonāh | - | - | rdaptonān | - |
| rdapn | rdapnāy | rdapnāh | $r \underline{d} a \underline{a} \bar{a} \underline{k}$ | $r \underline{d} a \underline{\square} n \underline{a} \underline{k}$ | _ | $r \underline{\text { dapnāk}}$ - ${ }^{\text {a }}$ |

[^22]PEAL, III-WEAK ROOT

| $h z \bar{a}$ | $h z a \bar{y}$ | hzāh | hzāk | $h z a \bar{k} \underline{1}$ | $h z a \bar{n}$ | hzākon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $h z a \underline{t}$ | hzāteh | hazātāh | hazãtāk | hzātek | hzātan | hzātkon |
| hzayt | hzaytāy | hzaytāh | - | - | hzaytān | - |
| hzayt(y) | hzaytiw | hzaytih | - | - | hazaytin | - |
| hzêt | hzêteh | hnzêtāh | hzêtāk | hzêtek | - | hzêtkon |
| hzaw | hza'u | hza'uh | haza'uk | hza'uk | hza'un | hza'ukon |
| hzay | hzayāy | hzayāh | hzayāk | hazayek | heqayān | hzayākon |
| hzayton | hzaytonāy | hzaytonāh | - | - | hzaytonān | - |
| hzayn | hzaynāy | hzaynāh | hzaynāk | ḩaynāk | - | hzaynäkon |

PAEL, SOUND ROOT

| qabbel | qabbleh | qabblāh | qabblāk | qabblek | qabblan | qabbelkon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| qabblat | qabblāteh | qabblātāh | qabblätāk | qabblātek | qabblātan | qabblatkon |
| qabbelt | qabbeltāy | qabbeltāh | - | - | qabbeltān | - |
| qabblet | qabbelteh | qabbeltāh | qabbelta ${ }^{\text {a }}$ k | qabbeltek | - | qabbletkon |
| qabbel(w) | qabblu | qabbluh | qabbluk | qabbluk | qabblun | qabblukon |
| qabbel(y) | qabblāy | qabblāh | qabblāk | qabblek | qabblān | qabbelkon |
| qabbelton | qabbeltonāy | qabbeltonāh | - | - | qabbeltonān | - |
| qabbeln | qabbelnāy | qabbelnāh | qabbelnāk | qabbelnāk | - | qabbelnākon |

PAEL, III-WEAK ROOT

| dakki | dakkyeh | dakkyāh | dakkyāk | dakkyek | dakkyan | dakkikon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| dakkyat | dakkyāteh | dakkyātāh | dakkyāt $\bar{a} \underline{k}$ | dakkyātek | dakkyātan | dakkyatkon |
| dakkiyt | dakkiytāy | dakkiytāh | - | - | dakkiytān | - |
| dakkit | dakkiṫeh | dakkitāh | dakkitāak | dakkiṫek | _ | dakkitkon |
| dakki(w) | dakkyu | dakkyuh | dakkyuk | dakkyuk | dakkyun | dakkyukon |
| dakki (f pl) | dakkyāy | dakkyāh | dakkyāk | dakkyāk | dakkyān | dakkikon |

APHEL, SOUND ROOT

| adrek | adrkeh | adrkāh | $a \underline{d} r \underline{k} \bar{a} \underline{k}$ | adrkek | adrkan | adrekkon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| adrkat | adrkāteh | adrkātāh | $a \underline{d} r \underline{k} \bar{t} \underline{\underline{a}} \underline{\underline{k}}$ | adrkātek | adrkātan | adrkatkon |
| adrekt | adrektāy | adrektāh | - | _ | adrektān | - |
| adrket | adrekteh | adrektāh | adrektāk | adrektek | - | adrketkon |
| adrek(w) | adr ${ }^{\text {d }}$ u | adrkuh | adrkuk | adrkuk | adrkun | adrkukon |
| $\operatorname{adrek}(y)$ | adrkā ${ }^{\text {a }}$ | adrkāh | adrk $\underline{a} \underline{k}$ | adrkek | adrkān | adrekkon |

APHEL, III-WEAK ROOT

| ayti | aytyeh | aytyāh | aytyāk | aytyek | aytyan | aytikon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| aytyat | aytyāteh | aytyātāh | aytyātāk | aytyātek | aytyātan | aytyatkon |
| aytiyt | aytiytāy | aytiytāh | - | - | aytiytan | - |
| aytit | aytiteh | aytitāh | aytitāk | aytitek | - | aytitkon |

## Imperfect

PEAL, SOUND ROOT

| nerdop | nerdpiw | nerdpih | nerdpāk | nerdpek | nerdpan | nerdopkon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| terdop | terdpiw | terdpih | terdpāk | terdpek | terdpan | terdopkon |
| terdpin | terdpināy | terdpināh | - | - | terdpinān | - |
| erdop | erdpiw | erdpih | erdpāk | erdpek | erdpan | erdopkon |
| nerdpun | nerdpunāy | nerdpunāh | nerdpunāk | nerdpunek | nerdpunān | nerdpunākon |
| nerdpān | nerdpānāy | nerdpānāh | nerdpānāk | nerdpānek | nerdpānān | nerdpānākon |
| terdpun | terdpunāy | terdpunāh | - | - | terdpunān | - |
| terdpān | terdpānāy | terdpānāh | - | - | terdpānān | - |
| nerdop | nerdpiw | nerdpih | nerdpāk | nerdpek | - | nerdopkon |

PEAL, III-WEAK ROOT

| nehzē | nehzēw | neḥzēh | nehzēek | nehzēek | nehzzēn | neḩzēkon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nehzōn | nehzōnāy | nehzōnāh | nehzōnāk | neḩzōnek | neḩōnān | nehzōnākon |

PAEL, SOUND ROOT

| nqabbel <br> tqabblin | nqabbliw tqabblināy | nqabblih <br> tqabblināh | nqabblāk | nqabblek | nqabblan <br> tqabblinān | nqabbelkon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEL, III-WEAK ROOT |  |  |  |  |  |  |
| $n d a k k \bar{e}$ | ndakkēw | ndakkēh | $n \underline{d} a k k \bar{e} \underline{k}$ | ndakkè | $n d a k k e n$ | ndakkēkon |
| ndakkōn | ndakkōnāy | ndakkōnāh | ndakkōnāk | ndakkōnek | ndakkōnān | ndakkōnäkon |

APHEL, SOUND ROOT

| nadrek nadrkun | nadrkiw nadrkunāy | nadrkih <br> nadrkunāh | nadrkāk nadrkunāk | nadrkek nadrkunek | nadrkan <br> nadrkunān | nadrekkon <br> nadrkunākon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APHEL, III-WEAK ROOT |  |  |  |  |  |  |
| naytē | naytēw | naytēh | naytēk | naytēk | naytēn | naytēkon |
| naytōn | naytōnāy | naytōnāh | naytōnāk | naytōnek | naytōnān | naytōnākon |

## Imperative

PEAL, SOUND ROOT

| $r \underline{d o p}$ | rdopāy | $r \underline{d o p e}{ }^{\text {ch }}$ | - | - | rdopayn | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r \underline{d} o \underline{p}(y)$ | r-dopiw | rdopih | - | - | rdopin | - |
| $r \underline{d} o \underline{p}(u n)$ | $r u d p u$ | rudpuh | - | - | rudpun | - |
|  | rudpunāy | rudpunāh | - | - | rudpunān | - |
| $r \underline{d} o \underline{p}(\bar{e} n)$ | rudpāy | rdopāh | - | - | $r \underline{d o p a ̄ n}$ | - |
|  | $r u d p e ̄ n a ̄ y$ | rudpēnāh | - | - | $r \underline{\text { dopēnān }}$ | - |
| PEAL, III-WEAK ROOT |  |  |  |  |  |  |
| qri | qriw | qrih | - | - | qrin | - |
| qrāy | $q r a \bar{\prime} i w$ | qrā'ih | - | -- | qrā'in | - |
| qraw | qra'u | qra'uh | - | - | qra'un | - |
| qrāyēn | qrāyenāy | qrāyenāh | - | - | qrāyenān | - |

PAEL, III-WEAK ROOT

| dakkā | dakkāy | dakkāh | - | - | dakkān |
| :---: | :---: | :---: | :---: | :---: | :---: |
| dakkāy | dakkāyiw | dakkāyih | - | - | dakkāyin |
| dakkaw | dakka'u | dakka'uh | - | - | dakka'un |
| dakkāyēn | dakkāyenāy | dakkāyenāh | - | - | dakkāyenān |

APHEL, SOUND ROOT
adrek adrkāy
adrek(y) adrkiw adrek(w) adrku
adréㅡ (f pl) adrkāy
APHEL, III-WEAK ROOT

| ayt $\bar{a}$ | aytāy | aytāh | - | - | aytān |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| aytāy | aytāyiw | aytāyih | - | - | aytāyin | - |
| aytaw | ayta'u | ayta'uh | - | - | ayta'un | - |
| aytāyēn | aytāyenāy | aytāyenāh | - | - | aytāyenān | - |

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Readings
From the $P$ šitt $\bar{a}$


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From Pseudo-Callisthenes' Legend of Alexander ${ }^{1}$








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The First Discovery of the True Cross ${ }^{1}$

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[^24]مهم صیذ جتصण






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The Teaching of the Apostle Thaddeus ${ }^{1}$


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${ }^{1}$ Labubna bar Sennak，Mallpānutā d－Addai Šlihāa：The Doctrine of Addai，the Apostle，ed．G．Phillips（London：Trubner，1876）．

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INTRODUCTION TO SYRIAC




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${ }^{1}$ See note 1, p. 161. The modal here occurs after da-l-mā 'lest.'

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INTRODUCTION TO SYRIAC

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The Martyrdom of St. Barbara ${ }^{1}$

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From the Tale of Sindban the Wise ${ }^{2}$
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[^27]INTRODUCTION TO SYRIAC


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From The Cave of Treasures ${ }^{1}$
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${ }^{1}$ Die Schatzhöhle, ed. Carl Bezold, Syriac and Arabic texts (Leipzig: J.C. Hinrichs'sche Buchhandlung, 1883), pp. 18ff.

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${ }^{1}$ Psalm 90：1．

From Kalilag and Demnag ${ }^{1}$
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[^28]
## INTRODUCTION TO SYRIAC

From a Metrical Sermon by Ephraem Syrus ${ }^{1}$
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1"Sermo Beati Mar Ephraemi de reprehension et orations," Sancti Mar Ephraemi hymn et sermones, ed. T. J. Lamy, 4 vols. (Mechliniae: H. Dessain, 1882-1902), vol. iv, col. 125 ff .
${ }^{2}$ Syriac poetry is based on syllable counting. The metrical syllable, unlike the normal syllable, is reckoned as one syllable per full vowel, and the schwa is ignored altogether. In this metrical sermon, each "line" consists of seven metrical syllables. Extra, "allowable" vowels added for metrical exigence in this passage are: nehur for nhur (p. 182, line 5) and 'alayn for 'layn (p. 183, lines 14, 18 and 19).

## READINGS



From The Syriac Book of Medicines ${ }^{1}$










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A Flood in Edessa













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${ }^{1}$ See note 1, p. 161.
${ }^{2}$ See note 1 , p. 161.


From the Chronicon Syriacum of Barhebræus (1226-1286)


The Taking of Babylon (Baghdad) by Hülägü Khan ${ }^{1}$



 הحذه حسم:







${ }^{1}$ Gregorios Bar 'Ebrāyā (Gregorius Barhebræus), Ktābāa d-maktbānut zabnē: Gregorii Barhebraei chronicon syriacum: e codd. mss. emendatum ac punctis vocalibus adnotationibusque locupletatum (Paris: Maisonneuve, 1890), pp. 503-6.
${ }^{2}$ The Hegira year 656 began on January 8, 1258.
${ }^{3}{ }^{3}$ _ouk represents $1569: \kappa$, normally 1 , is 1000 , and $\_$, normally 50 , is 500 ; $\boldsymbol{t}_{\boldsymbol{\infty}}$ is $69(\boldsymbol{\infty}=60, \neq 9)$; see pp. xxiii-xxiv. This is the year 1569 of the Seleucid (Greek) era, which began in 312 B.C.
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## READINGS

From the Reign of Baidu Khan ${ }^{1}$

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[^30]
## Syriac－English Vocabulary

Words used primarily as nouns are listed in the emphatic state；words used pri－ marily as adjectives are given in the absolute；regular，predictable plurals of nouns and adjectives are not indicated（see Appendix B，p．142）．Verbs are listed by root（III－weak verbs are alphabetized with ālap as the third radical；hol－ low verbs are given with $w$ as the second radical）．Perfect and imperfect forms are given for G－verbs．Abbreviations：abs：absolute state；act：active；const：con－ struct state；impf：imperfect；impt：imperative；int：intransitive，pass：passive； pl：plural；pr n ：proper name；pron encl：pronominal enclitic；trs：transitive．

K $a b \overline{\mathrm{~K}} \mathrm{pl}$ abāhē／abāhātā fa－ ther
K ebad／nêbad to perish；Aph awbed to cause to perish
Kك abgar Abgar（pr n）
K abid lost
K K abiyā Abijah
K abil in mourning
K eblā mourning


－－K aggay Aggai（pr n）
و－1K agges see pm－
4 see
К～பん agrā wage；eggārā rooftop
府亡゙பく eggartā letter，epistle
－K adday Addai（equated with Thaddaeus，one of the seventy－two disciples）
アッ ādäm Adam
K：K ednā（f）ear
inर ādār March
$J_{n<}$ ahhel see $\nu_{n}$
ink ahhar see im
aimk ahrōn Aaron
ars aw or；more than；aw．．．aw either．．．or；$o \mathrm{O}$（voca－ tive）
صـد
د．
دтaK $a w d a^{c}$ see
K，વగK uznā cistern，font
Kahdānā dominion，juris－ diction
سل awhel see

## INTRODUCTION TO SYRIAC



אשו Kun awhar see
קar ukām black
תدکK awmi see
KJaK umänā craftsman
F́rssak umānutā trade，craft
Gusak ummtā community，nation
Kıc爪 awwānā abode，lodging

acoak awsep see
חשר：awqed see אחם：
世－1ick orgānon organ
－דiak urhāy Edessa
Kuak urhā（f）way，road
Kiak oryä manger
Kiar $u r^{c} \bar{a}$（abs $u r^{c}$ ）meeting， encounter
oriar orêšlem Jerusalem
diak awret see dir
丈حak awšet see
$J_{1}$ K ezal／nêzal to go
Kur ahā brother
سحت aḥheb see
Kس ehad／nehod to seize，take， shut（door）；pass part （ahid）has both act \＆ pass senses，also means possessing，having， powerful；Ethpe etthed to be shut
אسK aḥhi see
אוدی：ahmad Ahmad（pr n）
Kut Aph awhar to delay，tarry； Eshtaph eštawhar to de－ lay，hesitate
－Kֹ hrāy last，hind
K hrênā／hrētā pl ḥrānē／ hranyātā other
אحتז．K iberāyā Iberian，Georgian

Kル idā（f，const id－／yad－，abs yad）pl idē／idayyā hand
KnK aydā（f）which？；aydā d－ she who
K：Kizgaddā ambassador，en－ voy
औa：पик izgaddutā embas sy，mes－ sage
Klt iṭālyā Italy
थ．K ak like；akd－as
K aykā where？
K．aykan how
K aykannā how；aykannād－ as
＜ those who
K ilānā tree
אחدیى imāmā by day
r ên yes
K．ayn $\bar{a}$ which？；ayn $\bar{a} d$－he who
K．aynaw for aynā－（ $\boldsymbol{h}) u$ which is？
（acor iyāspōn jasper
K iqārā glory，honor
ior êyār May
孔＜it there is／are
ado ayti see 宸
K K as in صحłれ ettakki，see ，
K K akwāt like（prep）
Kı akznā likewise
אحس akhadlikewise
אحس：k akḥdā together
אح ekal／nekol to eat
 אحم akman for ک rak man like one who，like him who，as though

KحmىK aksnāyā stranger，foreigner
$\checkmark<$ ellā but；for en lā if．．．not
$\leqslant \lll \ll$ ellā en unless，except that
Kாעగ alāhā God
ৰূa๓لK alāhutā divinity
ak ellu if（conrafactual）
وunidich elewterāpolis Eleuthe－ rapolis
K eliyā Elijah
¢
K elišbac Elizabeth
K aleksandros Alexander
K elca（f）rib
a）K Pa allep to teach
Kalk alpā（abs ālep）thousand
K elaṣ／nelos to compel
K emmā pl emmhātā mother

את
Kaminā＇it always，con－ stantly
K
את Ethpe etemen b－to perse－ vere in
Kك emar／nêmar to say，tell（l－ someone，${ }^{\text {C al }}$ about）；
Ethpe etemar to be said
K
Kん amtā pl amhātā maidser－ vant
אهكهر emat when
$\longleftarrow e n$ if（possible conditional）
Kর enāI
$\rightarrow$ aగok enhu $d$－if it is／was（a fact， true）that
Non ennon they，them（m）
Kantyokyā Antioch
אש ennēn they，them（f）

K Kunanqê（ává $\gamma \kappa 7$ ）it is pos－ sible
R näšā people；nāš anybody， somebody；lānāš no－ body
त্র nāšutā humanity
duk att you（m sing）
دdu att you（f sing）
adur atton you（m pl）
rduk attēn you（f pl）
G山今心 atttā pl neššē woman，wife
Kook Pa assi／nasse to heal；
Ethpa etassi to be healed
kook essā wall
Ka Kon estwā $\sigma$ Toá，porch，portico
人 estlā（f）clothing
Keok āsyä healer
नronok āsyutā pl －swātā cure， healing
Kinok asirā prisoner
Koskêmā attire，appearance
Kacor espānyā Spain
مon asseq see norn
iook esar／nesor to bind，fasten
Hrook estā wall
ح
9К $\bar{a} p$ also，so also
K tenance；l－appay around about
אהּ āpadnāpalace
K epitrāpā є́mít rator
K āplā for āp lā
우 $\bar{a} p$ en even if，although
هسمص appes see
هوـ
אהּדק aprim Ephraem


## INTRODUCTION TO SYRIAC

دیּК $\operatorname{arba}{ }^{c}$（f）， $\operatorname{arb}^{c} \bar{a}(\mathrm{~m})$ four； $a r b^{c} \bar{a} b צ a b b a \bar{a}$ Wednesday
K K Krdeklā master builder
к，iк arzā cedar，pine
＜ik aryā pl －yawwātā lion

دiK $\mathrm{era}^{c} / \mathrm{nero}^{c}$ to meet，en－ counter
א ar ${ }^{\text {chawwätā earth，land }}$
： shed；Ethpe etešed to be spilled，shed
Kreskah／neskah to find；to be able（act part meskah）； Ethpe eštkah to be found
ixर aš̌ar see ition
dark esti／nesté to drink
AK ätā plātwātā sign，token
Kdrর etā／nêtē to come；Aph ayti to bring，take，lead

＜idk atrā pl －rē／－rawwātā place， country

ב $b(a)$－（proclitic）at，in （place）；on，at（time）； with（instrumental）

בד bäbel Babylon
בu：badgon therefore，for that reason
Ethpe etbhel to calm down
drac bhet／nebhat to be ashamed， confused
Hack bukar first－born
كெica burgä tower，turret

dea bät／nbut to pass the night， spend the night
$د$ bzah／nebzoh to penetrate $\lrcorner$ د bäz hawk
$\xrightarrow{\boldsymbol{\imath}}$ btil idle；battil in vain，of no effect
H $\mathcal{H}$ batṭāl idle
$\downarrow$ bten／nebtan to conceive （child）
ح batnā conception；qabbel batna to become preg－ nant
בی：a baydu Baidu Khan，Ilkhan ruler，AD 1295
t－bêl Bel，supreme god of the Babylonians
בuabe judgment seat
ユ Ethpa etbayyan to regard， consider
$\rightleftarrows$ bayn（＋pron encl II） among，between
duび baynāt（＋pron enc1 I） among，between
$x^{\sim}$ biš bad，evil，wicked

duc bēt（prep）among；see also next entry
Kdu baytā pl bättē（const sing $b \bar{e} t$－）house
Kicookdua bēt－asirē prison
स＂चchilu bēt－gubrin Beit－Jubrin（pr n）
Knnadu bēt－wac $d \bar{a}$ assembly hall

Kגし baytāyā household（adj）
בutur bēt－lhem Bethlehem

सiलndul bēt－nahrin Mesopotamia
bēt－sahrāyē Beth Sahraye
$(\mathrm{pr} \mathrm{n})$

Kiccuduēt－‘widā Beth Awida
Kandur bēt－sawbā meeting house
（حudra bēt－qburā sepulchre
Kiحddu bēt－tbārā Beth T＇vara
ححK bkā／nebkē to weep，cry
حصak bkātā weeping
حلسهT balhod alone（takes pron encl II）
كلد balanay（f）bath
حك bnā／nebnē to build；Ethpe etbni to be built
בتک בتک
בسی benyānā building，edifice
حتّ bnātā pl of bartā
צسمك bsä／nebsē to despise（b－or ＇al）
דחmדصه basbes／nbasbes to tear to pieces
حسm bassim．pleasant
حسسىK besyānā negligence，fine for negligence
תصm besmā aroma，spice，in－ cense
حمها bestar behind（pron encl I）
בحك $b^{C} \bar{a} / n e b^{C} \bar{e}$ to seek，look for；Ethpe $e t b^{c} i$ to be necessary，needed
حـها $b \bar{a}^{c} u t a \bar{a}$ request，petition
בحـ $b^{c} a t / n e b^{c} a t$ to spur，urge on
حیل $b a^{c} l a \bar{a}$ master，husband
حیل：تحى $b^{c}$ eldbābā enemy
בحلرصهच $b^{c}$ elzbob Beelzebub
צתT Pa basssi to search into， find out
בתك Ethpa etbaqqi to scrutinize
ㄴ bar（l－bar men）outside of

בi brā／nebrē to create；Ethpe etbri to be created，come into existence

کi brā（constr bar－）pl bnayyā （abs bnin）son；בזּ ber my son
 demon

בi，בשא barzanqā type of armor
בi בi brik blessed
 creature
ni －brek／nebrak to kneel； Pa barrek to bless；Ethpa etbarrak to be blessed
（icic bar kurār Ibn Kurar（prn）
בنァ bram nonetheless，however
בنּنعK bar－nāšā pl bnay－nāšā man，human，person
בi bar ‘alqami Ibn al－‘Al－ qami，d．1258，vizier to Musta‘sim
דiם barqā lightning
בici b－räšit in the beginning
حنَّ bnātā daughter
苗ladu btultā virgin
حذ
ャidu bātarken afterwards，then， next

KiK gêrāarrow
Cur gbā／negbē to choose；gbē／ gabyā chosen
K＿ـ＿gabbā（abs gebb）side
（7）gbal／negbol to form，fash－ ion
느 gabbār mighty
，gabrä man，husband

## INTRODUCTION TO SYRIAC

身बílu gabrutā pl －rwātā deeds of renown

机品 gāgultā Golgotha
Kiᄂ gaddā luck，fortune
Kul gadyā pl gdayyā goat
Klulugdalyā Gedaliah（prn）
9：－4 Pa gaddep b－$\Pi$－$\kappa$ al to re－ vile；Ethpa etgaddap to be reviled
$x:-4$ gdaš／negdaš to happen
ऊп4 gehhannā Gehenna，hell
cu gaww inside（also gaww men，b－gaww，l－gaww）
Kicu gudä band，company
Kä gawwāyē citizens
ك円ヘl gumāsā pit
Kiccl gumrē pl of gmurtā
icl gār／ngur to commit adul－ tery
kuch gušmā（abs gšum）body
$K_{H}$ gazzā treasure
＜ᄂん gzirāyā policeman
$\boldsymbol{i}_{\rightarrow}$ Ethpe etgzar to be circum－ cised
Kul gyādā nerve
Sonn gayyāsā robber
थे $g \bar{e} r$（postpositive）but， however，for，indeed
sulä／neglē to reveal； Pa galli to reveal；Ethpe et－ $g l i$ to be revealed；$g l \bar{e} /$ galyā open，revealed； galyā’it openly，in pub－ lic
－4．Aph agled to freeze
R gelyä，$b$－openly，publicly
$\stackrel{1}{0}$ glilāa Galilee
$\xrightarrow[\text { ghen glilāyä Galilean }]{ }$

Suly gelyānā revelation
＜al｜glipā carving
al）glap／neglop to carve
रaly glāpā engraving，carving
बirculg gmurtā pl gumrēburning coal
U－4 gmir perfected，made ready
gamlā camel
Intinaliel Gamaliel（prn）
gmār，la－entirely，utterly
－gennā protection
工 gnab／negnob to steal
－4 gabbār mighty
Kon－1 gensä species
mone Aph agges to recline at table
D～Ethpe $\operatorname{etg}^{c} e l$ to be commit－ ted，entrusted（ $l-$ to）
रaب geppā wing
تч4 greb／garbäleprous
Kilu garbyā the north；（gabbā） garbyāyā north side
 gerantos Gerontius
i4 gar／neggor to scrape off， erase，wipe out；to drag
．$d(a)$－of（prep）；that（conj）； who，which，that（rel conj）
－Pa dabbah to sacrifice
רּבנK debḥā sacrifice，victim
－גה dbar／nedbar to lead； Pa dabbar to rule，manage
הּהּ dabrā wilderness
பin daggāl false，deceitful
הּהאה dahbā gold
Kar $d w a \bar{a} / n e d w e \bar{e}$ to be wretched
خan dāwid David



ब́cuçur hegmōnutā governorship
பா Aph ahgar to become Muslim
K．ñ hädē（f sing）this
น．：๓๓ hdir comely；hdirutā comeliness
תan haddāmā member，limb
aषt hu he；haw（m sing）that
Kan hwā／nehwe to be
cuan huyu he is（for hu－hu）
תanc hulāku Hülägü，Ilkhan，r． 1256－65
Kana hupākā way of life
स．T haydēn then，at that time
$\rightarrow$ ه $h i$ she；hay（f sing）that
هص haymen／nhaymen b－to be－ lieve in
Gruscm haymānutā faith
dran hākwāt likewise
n hākêl thus，therefore
rn häkan thus
Tr hākannā thus
n hälēn these（pl）
山๓ Pa hallek to walk；to make （someone）walk
$\Delta_{๓} \mathrm{~Pa}$ hallel to praise；Aph ahhel b－to mock
ハカ Aph ahmi men to neglect， disregard
Kan hānā（m sing）this
（内）hānon（m pl）those
car hennon（m pl）they
ทヘァ hpak／nehpok to return（int）； $\sim b$－to go back on； Pa happek to return（trs）， convert；Ethpa ethappak to be turned around，con－ verted

Q：Taic hêrōdes Herod
Kainin hêrōmä aromatic spice
תana hārkāhere
ian Aph ahhar to bother
Kan hās̄ā now
a For roots see initial ālap or yod．
a $w(a)$－and
Ki，a wazirā vizier
a wāy woe
Na wale $l$－it is necessary for
K tryst，pledge

ㄱ．zban／nezben to buy； Pa zabben to sell
 zban－zban from time to time；ba－zban once upon a time

上：ry zaddiq righteous
上in zädeq meet，fit，right
innf zhir wary；zhirä＇it securely
int Pa zahhar ${ }^{\text {c al to warn }}$ against；Ethpa ezdahhar $b$－to beware of，watch over
Kiņ zahrä brightness（of fire， e．g．） accompany in procession ettzih to be terrified
，zkā／nezke to conquer，over－ throw，overcome
侖济 zākutā victory
Kıที zkaryā Zacharias
Kal，zalliqā ray

| Kicry | zāmōrā psalm | טT | ḥbaš／neḥboš to imprison |
| :---: | :---: | :---: | :---: |
|  | $z m i r t a ̄ ~ p s a l m ~$ | טרعهعK | habšušā pl －šyātā beetle |
| S | Pa zammen to invite | טب． | hgis lame |
| ¢10\％ | Pa zammar to sing psalms | ט｜ | hgir lame，crippled |
| 人\％ | zmargdā emerald | 4 | hgar／nehgar to be lame； |
| K1 | $z n a ̄ \mathrm{pl} z n a y y \bar{a}$（abs zan pl znin）kind，sort；manner； $b a-z n a \bar{a}$ in a（like）manner |  | Aph ahgar to stumble， waiver，～${ }^{\text {c al qupsã to }}$ stumble on a pebble |
| St | $z n a ̄ / n e z n e \bar{e} b$－to commit adultery with | سT | had／hdā one；had＇am had with one another |
| 合机 | zānyutā adultery | טרז\％ | $h \mathrm{di} / \mathrm{ne}$ hde to rejoice，be |
| ion， | $z^{¢} \bar{o} r$ small，little，in－ |  | glad |
|  | significant | טی：حس | ḥadbšabbā Sunday |
| 二人， | Ethpal ezda ${ }^{c} a^{c}$ to totter | טר：ה | ḥdādā one another |
| Q | $z^{c} i p$ angry |  | hadutā（abs hadwā）glad－ |
|  | $z^{c}$ iputā anger |  | ness |
| 1 | zāqōpā crucifier | UT： | hadyä breast，chest |
| 1 | zqipā cross；crucified | ستו | hdar／nehdor and nehdar to |
| 9 ar | zqap／nezqop to raise up， crucify；Ethpe ezdqep to be crucified | ditu | surround（ $b-, l-$ ）；hdār around（＋pron encl II） ḥdat／hadtā（emph ḥadtā |
| \％ | zqar／nezqor to compose， form | Now | －ē／hdattā hadtātā）new Pa hawwi to show |
| －${ }_{\text {\％}}$ | $\mathrm{zra}^{\text {c }}$ nezro ${ }^{\text {c }}$ to sow | Ko | hawwā Eve |
|  | $z a r t a ̄ \mathrm{pl}-\bar{e}$ span | Ј® | hāb／nḥub to succomb，be conquered； Pa hayyeb to |
| U120 | hêrā nobleman |  | find guilty，condemn |
| سح工 | hab／nehhob to burn，be set | سهیK <br>  | hawbā trespass，guilt，ill hawbtā debt |
|  | love | UT010 | hawdā tiara |
| טحهعK | ḥbušyā imprisonment；bēt－ $h b u s ̌ y a ̄ a p r i s o n$, jail |  | $l$－hudrā round about，all around |
| טحه |  |  | hāt／／nhut to sew，stitch |
|  | bet to keep on beat－ | vor | huyālā strength |
|  | ing | سهك | ḥulmānā health，recovery |
| سحר | habbib beloved | سهلك | hulānā hole in the ground |
| 5 | hebaṣ／neḥboṣ to crowd， | NT0 | ḥummä heat |
|  | throng together | سهسك | hunyā Huniah（pr n） |
| טحنی | habrā friend，companion | טه0 | $h a ̄ s / n h ̣ u s ~ t o ~ h a v e ~ p i t y ~$ |

## INTRODUCTION TO SYRIAC



Sulōlā marriage
سلدק ḥlim sound，correct
טلد Aph ahlem to cure，make whole
al h hlāp（＋pron encl II）on ac－ count of，for the sake of， instead of
سدکik ḥmirā leaven
سدنی hamrā wine；ḥmārā don－ key，ass
U．ḥammeš（f），ḥammšā（m）
five；hammšābšabbā Thursday
سدهة hemmtā rage
שuK Ethpa ethanni to le an，rely
سی hannālap
为 hānutā pl－nwātā s hop， stall
سیـ hnig doleful
سد ḥnan we；ḥannān Hannan （prn）
سی＂hanpā pagan
Kִanputā paganism
سیnaq／nehnoq to choke， smother，drown（trs）； Ethpe ethneq to be drowned，choked
uesdā shame，reproach
ט hassir lacking，missing
UفیK Ethpa ethappi ${ }^{c}$ al to be hidden from
سat hpit earnest，assiduous； hpiṭa＇it earnestly טكَ haṣsā rear；nāṭar－haṣsā bodyguard
hrab／neḥrob to lay waste； hreb／ḥarbā desolate，un－ inhabited

سان hraṭ／nehroṭ to scratch
－سi harrip severe，sharp
niv hrak／nehrok to burn；Ethpe ethrek to be burned， singed
unreš／neḥraš to be silent； hreš／ḥaršā dumb，deaf mute
合iv hartā，$b$－in the end， finally
UعאK ḥǎ̌sā disease，sickness； sorrow，passion
טתב ḥ̌ab／neḥšob to count， reckon；Ethpa ethaššab to plan，plot，think， meditate
heššōkā darkness
（hšek／neḥšak to grow dark （used impersonally in the 3rd fem sing）
سعحK heškā darkness
uçaš／neḥḥaš to be sad，sor－ row，suffer
度 hātā pl aḥwātā sister
孔du hattit accurate
ァdu htam／nehtom to seal
سڭātmā seal
ساكـ hatnā bridegroom
가 tāb good；very
$\xrightarrow{\longrightarrow}$ tebbā fame，report
 trar of tribute
$t b a^{c} / n e t t b a^{c}$ to seal；to sink （int）； Pa t $a b b a^{c}$ to sink （trs）；Ethpe ettbac to be imprinted
$\xrightarrow[\longrightarrow]{\sim} t a b^{\top} \bar{a}$ seal
$\xrightarrow{\text { 布 } t a ̄ b t a ̄ ~ g o o d ~(t h i n g, ~ d e e d) ~}$
$\underset{\square}{\text { Pa teayyeb to prepare；Ethpa }}$ ettayyab to be ready， present，at hand
ح tubān／－āni blessed， beatified
$\xrightarrow[\sim]{\text { tulä }}{ }^{c} \bar{a}$ heavy sleep，stupor
arb Aph attip to overwhelm， deluge
Kسתc tupsā type，symbol，like－ ness
Kiç turā mountain；țawrā （saggi＇ā）for a long time
$\xrightarrow{\longrightarrow}$ tayyeb see
合保 taybutā kindness，favor
戗 tiberis Tiberius
 value
tāk $\tau \alpha ́ \chi \alpha$ ，perhaps
taksā，țeksā order，rank；
rite，liturgy
talyādtlitā pl tllāyēttalyātā
（abs tle pl tleyn）child
荅cult talyutā childhood
Ethpa ettallaq to be finished，vanish
 astray；$t^{c} \bar{e} / t a^{c} y \bar{a}$ astray； Ethpe $e t t^{c} i$ to be forgot－ ten，be negligible
nab for \＆c．see
＜ib Ethpa ettarri to dash，beat against
Kaił trunā tyrant
$\xrightarrow{\longrightarrow} \mathrm{Pa}$ țašši to hide，conceal； Aph atssi to store in a se－ cret place；Ethpa etṭašši to hide oneself
$\pm$ Aph awbel to carry，take
工凡 Pa yabbeš to dry（trs）
Kru yabšā dry land
$\rightarrow$ yad，b－yad through，by，by means of（see id $\bar{a}$ ）
K．Aph awdi to confess，ac－ knowledge
K
亿 $i d i^{c}$ known，evident； $i d i^{\top} \bar{a}^{\prime} i t$ clearly，evidently
د idac／nedda ${ }^{c}$ to know；Aph $a w d a^{c}$ to inform，make known；Ethpe etidac to be known；Eshtaph eštawda ${ }^{c}$ to recognize， perceive，understand
亿 y $\bar{a} d^{c} \bar{a}$ acquaintance
有
コぃـ yab（perf only；impf nettel） to give
Kar yāhōbā giver
：aณL ihud（－yhud）Judaea
Knace ihudā／yudā Judah，Judas
Kтаศـ yudāyā（－yhudāyā）Jew
مهس yōhannān John
Kalc yulpānā learning，teaching， doctrine
，yawmā pl－ē／－ātā （abs／constr yōm）day
Kan yawmānā today
Ku๙ yawnāyā Ionian，Greek
soon yōsep Joseph
Kua yuqrā burden
مּד yordnān Jordan
．
بل Aph awhel to become ex－ hausted
：．iled／nêlad to give birth to， bear，beget
Kical yälōdā parent
11．Aph aylel to cry out，howl
A \＆ll illtā pl yallātā shout，wail， cry
al．ilep／nêlap to learn（impt ilap）
r．imā／nêmē to swear；Aph awmi to make（someone） swear，bind with an oath
ک yammāpl sea
．yamminā right（hand，side）
amb Aph awsep to add，go on （to say，e．g．）；Ettaph et－ tawsap to increase
合的 $y \bar{a}^{c} i t \bar{a} \mathrm{pl} y \bar{a}^{c} y a \bar{t} \bar{a}$ battle－ ment
תحחa $y a^{c} q o b$ Jacob
ת iqed／nêqad to burn（int）， catch fire；Aph awqed to burn（trs）
．yaqqir heavy；noble，hon－ ored
（ua yaqqar to honor
，iqārā honor
K

di九 iret／nêrat to inherit；Aph awret to bequeathe to
ऊ九adi．yārtutā inheritance
בתه $i s{ }^{-c}{ }^{-c}$ Jesus
ع Aph awšet to hold out，of－ fer
ב九ㄴ iteb／netteb to sit，stay， dwell；yāteb－wa ${ }^{c} d \bar{a}$ page
خd yattir men more than；yat－ tirä＇it more，all the more；especially


حسهK kespā money，silver
ק
kpen／kapnā hungry
حด kpar／nekpor b－to deny，re－ nounce
حi kri／nekrē l－to be sad （impers 3rd fem sing， keryat lhon＇they grew sad＇）；karyā $l$－it is sad
حخه Ethpe etkrah to get sick， fall ill
ح ح Aph akrez to proclaim，an－ nounce，preach；Ethpe etkrez to be broadcast
रןainārōzā announcer，pro－ claimer

حiح krih sick，ill

ni krak／nekrok to wrap，roll；
Pa karrek to twist；Ethpa etkarrak to be turned， twisted，wander about
حنحـ karkā walled city
حルフ karmā vineyard
حخمK karsā（abs／const kres） belly，womb
حrestyānā Christian
صحك Ethpe etkši to be piled up， to be burdensome
حصد Aph akšel to offend
コぬ ktab／nektob to write；Ethpe etkteb to be written，in－ scribed，enrolled
حذی ktābā book，scripture
 der
idح Pa kattar to tarry
$\rfloor l(a)-$ to，for（prep）；non－ obligatory direct－object marker
＜৯ lā／nêlē to toil；lē pl leyn
 layyā）weary，fatigued
ऊ九र leutā labor，trouble
$\leqslant \backslash$ lebbā heart
Ethpa etlabbab to take heart
لحهعא lbušā clothing，garment
$\rightarrow$ 기 lbib audacious，bold
lbiš wearing，clothed
lbak／nelbok to grasp，hold
Ibeš／nelbaš to wear，put on；Aph albes to clothe
d law $=l \bar{a}-(h) u$ is $n$ ot；also as negative prefix as in law saggi not much，not very
Ka lwā／nelwe to accompany， follow
\גדת＜lubābā encouragement
luhāmā threat
tal lāt／nlut to curse
Mal luqdam first of all，before， previously
dral lwāt with，in the presence of（＋pron encl I）
rack lhod alone
lahmā bread，food
Pa laḥheš to whisper
du layt there is／are not
lêlyā pl laylē／laylawwātā night
I lam indicates that the phrase in which it occurs is a quotation
l－mā lest

## SYRIAC－ENGLISH VOCABULARY

| لهى | $l-m \bar{a} n \bar{a}$ why？，what for？ |
| :---: | :---: |
|  | lampêdā lamp |
| لגרחה\％ | lampêdā lamp |
| د | $l^{c} e l ~ a b o v e ; ~ l^{c}$ el men over |
| Q | $l^{c} e s / n e l^{c} a s$ to partake，eat |
| daal | lput according to，in pro－ portion to |
| ／r | leššānā tongue，language |
| 心 | $m \bar{a}$ what？；l－mā lest |
| תא\％ | $m \bar{a} d$－when，at such time as；whatever |
| תאحטא | meklā food |
| תאתטּ | mêmrā sermon，word |
|  |  |
|  | metitā coming，advent |
| هكهحك | $m a b b u^{c} \bar{a}$ spring，source |
| תדת： | $m a b^{c} a d$ remote，far off |
| هی¢ | magdlā tower |
| دهبی． | magdlāy Magdalene |
| תك： | madatā tribute |
| תדת／ | madbḥā altar |
| ת：דצ\％ | madbrā wilderness |
|  | mdabbrānā leader， guardian |
| תك： | $m d i t t a \overline{\mathrm{pl}}$ mdinātā city； men mdinā la－mdinā from city to city |
| תك：سא | madnha $\bar{a}$（abs／constr madnah）orient，east |
| תדּ | $m a \overline{d e} n$ then，therefore |
| תדיק | meddem thing，something， anything，whatever |
| תهחi | mhir skilled，trained |
| תكחi | Ethpa etmahhar to be skilled，be instructed |
| תهדט， | mawblā（abs／const maw－ bal，f）burden，load |
| ת＜＜10 | moglāyā Mongol |

لתى l－mannā why？，what for？

لدیییi lampêdā lamp
$\Delta l^{c} \mathrm{el}$ above；$l^{c}$ el men over
ص lces／nel ${ }^{c}$ as to partake，eat
dral lput according to，in pro－ portion to
لحسک lešs̄ānā tongue，language
$\backsim m \bar{a}$ what？；l－mā lest
$\rightarrow$ תک $m \bar{a} d$－when，at such time as；whatever
seklā food
תאکכרֹ mêmrā sermon，word

府dKs metitā coming，advent
תكتحK mabbu ${ }^{c} \bar{a}$ spring，source
תבת：mabcad remote，far off
ת magdlā tower
מیبی magdlāy Magdalene
前K：madatā tribute
תד：حسK madbḥā altar
תیּצוֹ madbrā wilderness
תیּדی mdabbrānā leader， guardian
ת $\quad$ ת：mdittā pl mdinātā city； men mdinā la－mdinā from city to city
madnhāā（abs／consir madnah ）orient，east
هی：mädēn then，therefore
תכּ meddem thing，something， anything，whatever
mhir skilled，trained
Sthpa etmahhar to be skilled，be instructed bal，f）burden，load
תهג＿moglāyā Mongol



תییר mawlādā birth
תחתא mumā blemish，flaw； mawmē see
תهrur mawmtā oath
 Abbasid caliph，r．1242－ 58
תāš／nmuš to touch，feel
תهת
dos mit／nmut to die；Aph amit to put to death，cause to die
広 mawtā death
תربحد $m z i^{i} \bar{a} n \bar{a} y$ pertaining to mo－ tion
suh mā／nemhe $\bar{e}^{c}$ al to smite
תכسוֹא mehdā immediately
AKA mhutā pl maḥwātā wound
的 mehzitā mirror
sunaṭā needle
תunir delaying（Aph act part，from confusion be－ tween whe wor， q．v．）
Ethpa etmaḥhal to grow feeble
mhāar tomorrow ه maḥšabtā calculation

ת $m t \bar{a} / n e m t \bar{e}$ to arrive，befall； $m t \bar{a} y$ it fell his lot（ $d$－to do something）；Pa matti $l$－to arrive at
Jors variant spelling of mettul， see next entry

د mettul according to，on ac－ count of，concerning， for；mettul $d$－for，be－ cause
د mettllāt－form of mettul when followed by en－ clitic pronouns I
seṭārain
 in the twinkling of an eye
为i suttartā guard，watch； nțar mattartā to keep watch

matšyātā hidden things
mayyā（pl）water
myabbaš dried out，desic－ cated
sus milā mile
תكשטוא myaqqrā noble，notable
九 mit dead
הus maytē act．part．of ayti，see度K
itus myattar excelling，excel－ lent
Kidus myattrāhonor
תـدא mekkā from here，hence
תصصن makkik humble
دתحصK makkikā Makkika（prn）
دת mekkêlhenceforth
תصטi mkir betrothed，espoused
תصح Pa makkek to humble，hu－ miliate；Ethpa etmakkak to be humbled
و maksemyānos Maximian
 monition
תصحهת makšulā offense
תصגלתK maktbānā author，writer
 ＜
mlä／nemlē to be full； mlē／malyā full； Pa malli to fill（trs）；Ethpe etmli to be filled；Ethpa et－ malli to be filled，ful－ filled；Shaph samli to do thoroughly，complete； Eshtaph eštamli to be finished，at an end
K malakāangel

תטר melhā（f）salt
 star
閏佺 malyutā fullness，abun－ dance
د mil mental
staknemlok to advise， counsel；Aph amelek to make king，to rule，reign （＇al over）；Ethpe etmlek $b$－to be advised by
كـar malkā（abs mlek）king莦倞 malkutā $\mathrm{pl}-k w a ̄ t a ̄ ~ k i n g-~$ dom，rule
malkāy royal，regal
居 malktāqueen
د Pa mallel to speak；Ethpa etmallal to be spoken， told
Kals mallpānā teacher شَィィals mallpānutā teaching，doc－ trine
※ড melltā pl mellē（f）word； thing，event；（m）入óyos
תתحیn mmakkak low－lying
תתבת mmaššah moderate

P men from；mān what？；man who？
（ man $\mu \in \nu$ ，introduces the topic of a sentence，usu－ ally followed by den； man．．．dēn $\mu \epsilon \nu \ldots \delta \epsilon$ ，on the one hand．．．on the other hand
תكr mānā what？，（for l－mānā） why？；mennā hair，strand of hair
תكدהּזx men d－rêš again
תسnāh pass part of anih，see ده
سكر manyā mina，pound，mea－ sure of weight
תبیk menyānā number
menkadu already
دسیנ menšel see šelyā
AKCos mashutā washing，bathing
תكسصK meskênā poor，unfortunate
תmsan mā sandal，shoe
Sassaqtā ascension
合侯 macbdānutā function，exer－ tion
ת $m a^{c} b a r t a ̄$ crossing，ford
תحی：$m^{c} \bar{a} d$ accustomed
ת $m^{c}$ in $\bar{a}$（f）spring，fount
maclānā entrance
תحدی：תא $m^{c} a m m d a ̄ n a ̄$ the Baptist
府：macmōditā pool
דתدیֹא $m a^{c} m r a ̄$ dwelling，abode
תیטת $m a^{c} n u$ Ma＇nu（prn）
ת $m a^{c} r b a ̄ y$ western
白行 $m^{c}$ arrtā cave
號 mappultā fall，collapse
$m s ̣ a ̄ / n e m s e \bar{e}$ to be able；pass part mṣē／masyā able； Ethpe etmṣi to be able
mših annointed, messiah; mšihāa the Christ
דת meškah able (l-+inf or $d$ + impf, to do)
mšallat authoritative, in authority
תcrask mašlmānā Muslim
mšammšānādeacon
mšarray paralyzed
 feast
Kdurs meštyā draught, drink; maštyā banquet
metbcē/metbacyā necessary
居
 mett ${ }^{c} \bar{e}$ negligible mettpis for mettpis obedient (see $\sqrt{ }$ and
mattay Matthew
هdatlā parable
 metnǎ̌šyānutā forgetfulness, senselessness
mtarsyān nutritious, nourishing
nebō Nebo
nbiyā prophet
nabreš/nnabreš to kindle; Ethpal etnabraš to flame up
4 Pa nagged to beat, scourge
$\uparrow \backsim$ negdā scourge, beating
i. naggir long (time)

Kajm aldin Najm al-Din (prn)
4 Aph aggar to be lengthy, go on for a long time
ins ndar/neddor to make a vow
sin nedrā vow
ins nhar/nenhar to be light, bright, shine; Aph anhar to shine, make light
Kios nahrā pl -rawwātā river, stream
in nahhir light, illuminated
Kนபா nugrāa long time
Kimas nuhrā light
دی nāh/nnuh to be at rest;
Aph anih to give rest to; Ettaph ettnih to rest
noyān Noyan (Mongolian princely title)
-د nukrāy strange, unheard-of
गwa nām/nnum to sleep, slumber
Kiow nurā (f) fire
nhet/nehhat to go down, descend, dismount; (+ ${ }^{c} l$ ) to go against; Aph ahhet to send/bring down
Kiç nātōrā watchman, guard㢈in nturtā guard, watch
it ntar/nettar to keep, guard; Pa nattar to keep under watch; Ethpe etntar to be kept
nātar-hasssā bodyguard
س nih calm, at rest; nihạàit calmly
سی nyāhā rest, calm

nisān April
Kiv nirā yoke
A~ Aph akki to harm; Ettaph
حగdగ ettakki to be harmed
(صسك nekyānā pain, disease

nuَ nạṣat Nazareth
سصدم neqª̄ hole
and nqep／neqqap to follow， join
nqaš／neqqoš to knock
nšāa／nešs̄ē to forget；Ethpa etnašsi to forget
תتى nešs̄ē（pl）women
nšab／neššob to blow
صعnǎaq／neš̌̌oq to kiss
，nešrā eagle
Jdu nettel（impf only）to give
I
sêmā silver
مسک sābā old man
חm Pa sabbah to make like
مדت sbar／nesbar to think， imagine；Pa sabbar to broadcast，tell abroad， spread good news，evan－ gelize
سדik sabrā hope，trust，expecta－ tion
自ito sbartā tidings
sged／nesgod to worship
Kネ＜＜＜sāgōdā worshipper
maggi much，many，very
صחד shed／neshad to witness， testify（ $b$－，${ }^{c}$ al to）； Pa sahhed to call to wit－ ness，testify；Aph ashed to bear witness
Kñan sāhdā martyr
苗a：
KK＿40 sogā large amount，many
مسתحل sukālā intelligence，under－ standing

| 000 | sulaymān šāh Sulayman <br> Shah (pr n) <br> sulāqā ascension sām/nsim to put, place; Ettaph ettsim to be put, be located |
| :---: | :---: |
| Suncon K, | sunqānā necessity, need susāyā horse |
| 000 | $s u^{〔} r a \bar{n} a \bar{a}$ errand, task; act, deed |
| <nam | sawpā (abs sōp) end |
| <-300 | supāqā emptying, discharge |
| Surinem | surhābā haste |
| patios | seweros Severus |
| (1) | surhānā injury, harm, damage |
| Kinom | suryā Syria |
| Kutam | suryāyā Syrian |
| $\infty$ | shäneshē to bathe, wash |
| ه\% | sătānā Satan |
| - | star men aside from, besides |
| (1) | saybartā nourishment |
| Ond | simtà treasure |
| <-m | saypā sword |
| \%00 | Pa sakki to wait for, expect |
| + | Ethpa estakkal to perceive, understand |
| + | skal and skel/saklā foolish |
| مmen | sleq/nessaq to go up; Aph asseq to raise, lift up, have (someone) come/go up |
| ons | smē/samyā blind; sammā pl sammānē drug, medicine; pigment |
| 000 | smak/nesmok to rest against; Ethpe estmek to recline |

© ommālā left (hand)
:ons sammānē pl of sammā
Kim snā/nesnē to hate; snē/ sanyā hateful, odious
(mandbān Sindban (pr n)
صn snin pure
oms sniq ${ }^{\text {c }}$ al in need of

nem Ethpe estneq 'al to need, be in need of
micar/nescar to do; to visit;
Ethpe est ${ }^{c}$ ar to be done
Kinm $s a^{c} r a ̄$ hair
Kiñoco spittā $\mathrm{pl}-\bar{e} /$ spinātā ship, boat
namo spaq/nespaq to suffice, be sufficient; Ethpa estappaq to be deprived
Kiquo sāprā scribe, schoolmaster; spārā edge, bank
Knom saqqā sack
Ethpa estarrad to be terrified
anto sardyon carnelian
תim sriq in vain, futile; sriqā’it in vain
Sarheb/nsarheb to hasten; msarhbā'it hastily
سin srah/nesroh b- to do harm to, hurt
Kadom satwā winter
didom Pa sattet to plant firmly
حבזمאז
 Aph $a^{c} b e d$ make work; Ettaph ettacbad to be put to work; Shaph sac bed to reduce to servitude

| حتیK | ${ }^{c} a b d \bar{a}$ servant，slave； ${ }^{c} b a \bar{a} d \bar{a}$ labor，work，job |
| :---: | :---: |
|  | ${ }^{c}$ abd algani Abd al－Ghani （prn） |
| حד： | ${ }^{\text {c abdnebō Abdnebo }}$ |
| Kinc | ${ }^{\text {c }}$ äbōdā maker |
| ح | ${ }^{c}$ bar／ne ${ }^{c}$ bar to cross， transgress（ ${ }^{C}$ al）；to pass， come to pass，happen |
| ／ | ${ }^{\text {c }}$ abšlāmā Abshlama |
|  | $\mathrm{Pa}{ }^{`}$ aggel to roll away |
|  | ${ }^{\text {c }}$ gal，ba－quickly，immedi－ ately |
| $\bigcirc$ | ${ }^{\text {cegla lamb }}$ |
| $\cdots$ | ${ }^{\text {c ajāmāyā Persian }}$ |
| L | ${ }^{\text {c ad up to，while }}$ |
| حی | ${ }^{c} d a l / n e^{c} d o l$ to find fault with |
| ح：لـك | ${ }^{\text {c }}$ edlāāā blame，censure； dlāacedlāy blameless |
| حصک | ${ }^{c}$ dammā $d$－until（conj）；～ $l$－until（prep） |
| ㄴ | ${ }^{\text {c }}$ den Eden |
| ح：دك | ${ }^{c}$ eddānā moment，time， season |
| حهi | ${ }^{c}$ dar／ne ${ }^{c}$ dar to help，be of assistance |
| 品： | ${ }^{\text {c }}$ êdtā assembly |
| حד | Ethpa $e t^{c}$ ahhad to remem－ ber |
| حهை | ${ }^{\text {c }} u b b a \bar{a}$ bosom；cavity |
|  | ${ }^{\text {c }} u$ drānā aid，help |
|  | ${ }^{c}$ uhdānā memory；memo－ rial，commemoration |
| Jه | Aph $a^{c}$ wel $b$－to do ill to， treat ill |
| Son | ${ }^{c}$ awwālā unjust；${ }^{c}$ wellā baby |
| حهكK | ${ }^{c} u m q \bar{a}$ depth |

حتیK＇abdā servant，slave； ${ }^{\text {c }} b \bar{a} d \overline{d a}$ labor，work，job
${ }^{c} a b d$ algani Abd al－Ghani （pr n）


حصن ${ }^{〔}$ bar／ne ${ }^{c}$ bar to cross， transgress（ ${ }^{C}$ al）；to pass， come to pass，happen
${ }^{\text {c }}$ abšlāmā Abshlama
$\nu_{1} \mathrm{~Pa}{ }^{\text {c aggel to roll away }}$
$\nu_{\downarrow}{ }^{\text {cgal，}}$ ba－quickly，immedi－ ately
$\xrightarrow{4}$ eglà lamb
cad up to while
（ ${ }^{c} \mathrm{dal} / n e^{c}$ dol to find fault with dlāacedlāy blameless
ح：${ }^{\text {c }}$ dammā d－until（conj）；～ $l$－until（prep）
（ ${ }^{\text {c }}$ den Eden
ح：دک ${ }^{\text {ceddānā moment，time，}}$ season
ح：${ }^{\text {c }}$ dar／ne ${ }^{c}$ dar to help，be of assistance
ح：ح：
：Ethpa $e^{\text {ctahhad to remem－}}$ ber
（ ${ }^{〔} u b b \bar{a}$ bosom；cavity

 rial，commemoration treat ill baby
（ ${ }^{\text {c }} u m q \bar{a}$ depth

Aph $a^{c} i q$ to distress；
Ettaph $e t t^{c}$ iq to be dis－ ressed

iه ${ }^{c} \bar{a} r / n^{c} u r$ to wake，watch；
$\mathrm{Pa}{ }^{c}$ awwar to blind；
Ettaph $e t^{c}$ ir to wake up

Kidras ${ }^{〔} u t r a ̄$ wealth，riches
ح ${ }^{\text {Cazziz vehement，strong }}$

K＂aiค ${ }^{\text {Cazrurē（pl）swaddling }}$ clothes
حـ ${ }^{\text {c }}{ }^{\text {tip }}$ clothed，clad

a）${ }^{c}$ tap／ne ${ }^{c}$ top to return； Pa ${ }^{c}$ attep to clothe；to give back

حسK ${ }^{\text {caynä（f）eye }}$
白のてい 「irutā wakefulness，vigi－ lance，attention
حصا $\mathrm{Pa}{ }^{c} a k k a r$ to detain，hinder
$\Delta{ }^{c} a l$（with pron encl II，${ }^{c} l$－） on，against，over；＇al d－ because，inasmuch as； ${ }^{c}$ al－yad near，beside
ح山 $\mathrm{Pa}{ }^{c}$ alli to exalt，raise； Shaph $\check{s} a^{c} l i$ to exalt； Eshtaph eštac $l i$ to be ar－ rogant
Kan＇alhādē orthographic con－ vention for ${ }^{c} a l h \bar{a} d \bar{e}$

د ${ }^{\text {cellāy exalted，supreme }}$
حلalyad near，beside
ר山یא＇laymā young man，lad
 maiden

山 ${ }^{〔}$ al／ne $e^{c c}$ ol to go in，enter； Aph $a^{c c} e l$ to have enter， allow in
 حلدک ${ }^{\text {cālmā（abs }}{ }^{\text {calam）world；}}$ dal＇älam eternal；$l$－
 forever
 son，cause；thing，article； ${ }^{c}$ lātā $\mathrm{pl}{ }^{\text {c lawwātā altar }}$
ح ${ }^{\text {c }}$ am（ + pron encl I，${ }^{\text {c } a m m-) ~}$ with
 people
Aph $a^{〔}$ med to baptize

tam ‘ammut dark，gloomy
حس ${ }^{\text {cmil weary }}$
$\xrightarrow{\text { ح }}$ ‘ammiq deep
خamios ${ }^{\text {cammiqutā depth }}$
（ ${ }^{\text {cmalne }}{ }^{\text {c mal to labor，toil，}}$ work
入．${ }^{\text {Camlā labor，task }}$
＞${ }^{\text {c mar／ne }}$＇mar to live，dwell

кï ${ }^{\text {c }} \bar{a} n \bar{a}$（f coll）sheep，small cattle
Ku＇enyänā conversation，so－ ciety
Kus＇nānā（f）cloud
خ ${ }_{\text {cannāt wicked }}$
nom Ethpa etcassaq to be vexed
nmi＇seq「 asqā difficult，hard； ${ }^{\prime} a s q a \bar{a} i t$ with difficulty


$\longleftarrow{ }^{\leftrightarrows}{ }_{s} \bar{a} / n e c^{c} s \overline{s e}$ to compel，force
（ ${ }^{\text {ceqbā（f）heel }}$
（ ${ }^{\text {Ceqbtä footprint }}$
＞${ }^{\text {C }}$＇qar／ne $e^{\text {C }}$ qor to rip up，rip out
Kizu ${ }^{\text {cequāā }}$ root，medicinal herb；line


（ ${ }^{\text {＇}}$（erbā sheep

Hic cartel（läy）naked

（raq／ne「roq to flee
＇ǎšin mighty，violent

strength；Aph $a^{c}$ Šen to make violent
$\overbrace{\text { nd }}{ }^{\text {ctid ready，}}$ ，prepared（ $d-+$ impf，to do something）
mdu ‘attiq old
itdu ${ }^{\text {c attir rich，wealthy }}$
ton ${ }^{\text {＇tarrne }}{ }^{\text {ctar to grow rich }}$
K＜s pē／Kus payā comely，fair
кiKg pêrä fruit

Кᄂчя pagrä body
$\checkmark$ Qulătā escape
$\checkmark$ Ka puma mouth
Kuca punāyā return；punāy－pet－ $g \bar{a} m \bar{a}$ answer，reply
Knung puniqē Phoenicia
poss see pos
neors pusāq Pusaq（prn）
S puqdānā commandment， order
Kemica purkāsä túpyos，tower
Konicas pursä plan，plot
Kumiag pursänā affair，manage－ ment

Kvaice purqānā salvation
Qursānā division
ะธง pā̧̌／npuš to stay，remain
פרד Pa pahhem to compare， collate
Sus pehmā copy，answer to a letter
Kiへ petgārā gout
囚．pyālā pl pyālās vial，phial； pilā elephant
Sacorla pilosopā philosopher g pilippaws Philip（prn） Qu．Aph apis（with nonspiran－ tized $p$ ，derives from $\pi \epsilon \iota \sigma a l$ ）to convince，per－ suade；mpis leh he was persuaded；Ettaph ettpis， usually ettpis to be pur－ suaded，instructed
פصท pkar／nepkor to bind
Pa palleg to divide；Ethpa etpallag to be divided
alolgā division，half，mid－ dle
Arola pelgutā half，middle，divi－ sion；pelgut－lêlyā mid－ night
tocla pallut Pallut（prn）
alah／neploh to serve，wor－ ship；to till，plow
Wlat／neplat to escape
plals palestinēe Palestine
Lals Ethpal etpalpal to welter （in blood）
$\leqslant$ pnä／nepné to return，come back；Pa panni to reply， answer；Aph apni to lead back，cause to return； Ethpe etpni to return，re－ vert，turn
nantāsiā фaעtaбía，imag－ ination
（ pnitā region，direction
丸uتm pāsiqātā，$b$－in short， briefly
Aph appes to allow，per－ mit

nompsaq／nepsoq to cut off
G Pa passsit to save，deliver， set free
Ethpe etpṣah to be glad
פתָ $p$ sih happy，cheerful
： order
KTת pāqodā commander，leader
anaqäh expedient；paqqāh－ $w \bar{a} l$－it would be better for
$\rightarrow$ Aiv Aph apreg to shine，be ra－ diant，rejoice

\ll वai parrugāchick
Kourtais protoniqê Protonice（pr n）
Kぃaiv pārōqā savior
＜rmodiaiv protesmiā $\pi \rho o \theta \epsilon \sigma \mu i a$, term，time limit
$\wedge_{1}$ ，ف parzlä iron
د prah／neprah to fly
मし่ ${ }^{\text {G }}$ pārahtā pl pārhātā bird

prisā Pharisee
ต่ pras／nepros to spread（trs \＆int）；Ethpa etparras to plot

Soma parsāyā Persian
म⿵冂人
ف $\mathrm{pra}^{c} / n e p r o$ co to reward

人 Qina parsōpā face，persona
قنی praq／neproq to depart，go away，withdraw
－Pa parreš to divide
قنیא parrās̄ā mounted soldier
ฤー $\mathbf{~ p s ̌ a t ̣ / n e p s ̌ o t ~ t o ~ s p r e a d , ~}$ stretch out；pšat $\operatorname{seb}^{C} \bar{a}$ to point the finger
قسا pšig maimed

gerar／nepšar to melt
ačārā digestion
פی工 away
atgāmā word，thing
قفلد ptah／neptah to open； Pa pattah to cause to be opened；Ethpe etptah to be open，opened
Kda ptāyä breadth
a atakrā idol

צ ṣbā／neṣbē to want；Ethpe esṭbi to want
צ sur sebyānā will
תحیى
${ }^{\text {dus }} \mathrm{Pa}$ sabbet to set in order
库第 sebtā pl－tē ornament，dec－ oration
Kの shā（shi）／neshē to thirst； pass part（ṣhē／ṣahyā） thirsty
Ka sawbā meeting place
『as sawmā fast，fasting
iq $s a \bar{r} / n s ̣ u r ~ t o ~ d e p i c t, ~ r e p r e-~$ sent（pass part ${ }^{\gamma_{s}}$ sir）
Kig sawrā neck
sêd beside，next to（with pron encl II usually
spelled $\mathrm{TK}_{\mathbf{s}}$ ）
sir see ${ }^{\text {iás }}$
sayyāāā painter
Pa salli to pray（ ${ }^{\text {Cal }}$ for）；
Ethpe esțli to incline
I）slab／neṣlob to crucify；
Ethpe estleb to be crucified

$s l i b a \bar{a}$ cross
ṣlibutā crucifixion
slōtā pl ṣlawwātā prayer șalmā（abs ṣlem）image， likeness
府 suic $u t a \bar{c}$ cunning
＜ig saprā pl saprwātā morn－ ing

שתد Pa qabbel to receive，get； qabbel batnā to become pregnant
םu qbar／neqbor to bury
a qabrā tomb，grave
صحد $q b a^{c} / n e q b o^{c}$ to fasten，fix， set up；Ethpe etqbac to be set up（cross，e．g．）
ם Pa qaddi to retain，keep possession of
qaddim old，ancient；men qdim of old，long ago， from eternity
שun qaddiš holy，sacred， sainted
םadām before，in front of（＋ pron encl II）
quam／neqdam to go before， do first；Pa qaddem to precede，go before
שadmäy first，former，fore， of old，ancient
qadma＇it firstly
ברּx Pa qaddeš to make holy， sanctify；Ethpa etqaddaš to be made holy，sacred
＜$\quad$ ロa qawwi to remain，stay， wait
 front of（ + pron encl I）； qubal－taybutā thanks， gratitude
and quďā，as in ruhā $d$－quď̌ā the Holy Spirit
صām／nqum to rise up，arise； Aph aqim to put，place； $\sim$ qyāmā to make a con－ tract；Ethpa etqayyam to be established
Km9ca qupsā cube，pebble，die

Кi匹n quryā pl of qritā
paciar qewrinos Cyrenius
囚a qaatoolā murderer
K qutirā compulsion，force； qtirā̉it by force
（1）qtal／neqtol to kill； Pa
－qattel to slaughter； Ethpe etqtel to be killed
（1）qetlā slaughter，murder
qataraqtạ cataract
صロ qaytā summer
quyyām remaining，exist－ ing，standing
quāmā contract；～d－šaynā peace treaty；aqim $\sim$ to make a contract

Koma qaysā stick，piece of wood
四 qaypā Caiaphas
Kiduv qitārā harp
quālā voice
وacrackawdios Claudius
qallil little，little bit，in－ significant；swift； qallilāit swiftly
صמטik qamrā／qmārā belt
亿 qnā／neqnē to acquire，pur－ chase，redeem
 qnomäit personally
صט Aph aqnet to make fear， make anxious

nesarCaesar

Iand etqpe et to be rubbed off／out
قa qepāle＇ā chapter
مهو Ethpe etqpes men to with－ draw from
Kman qapsā cage
Tasä／neqsē to break（bread）； Ethpe etqsi to be broken
$\checkmark$ qas／neqqos ${ }^{\text {c }}$ am to come to an agreement with
＜ur qrä／neqrē to call，sum－ mon，invite，name，read； Ethpe etqri to be called， be read out
تurarebrabl－to approach， draw near to；Pa qarreb to put near，bring near； Aph aqreb ${ }^{\text {c }}$ am to do battle with；Ethpa etqarrab $l$－to approach
Rrābābattle
qrostelos crystal qarrib close，near向
 qrim overlayed qurrir cool，cold
㭸证 qritā pl qeryātā＇quryā vil－ lage صن plate
صخنא qarnā pl －ātā horn חֹת bite，slander，accuse
quar／neqqar to get cold athpa etqašši cal to be grievous，difficult for
arsēlqašyā severe，fierce
ם qaššiš old，elder

qātoliqā catholicos
 $r a b b-k a \overline{h n e}$ chief priest
亿ヘi rbā（rbi）／nerbē to grow up
Ki rabbā master
© rebbwān tens of thou－ sands
，$r b i^{c} \bar{a} y$ fourth
＋ـทi rgig delightful，pleasant
工ír rgiš aware，perceptive
—ui reglā（f）foot，leg

卫ir rgam／nergom to stone
$工 \boldsymbol{c}$ Aph argeš to feel，per－ ceive，become aware of
Kuit regšā sense
キレエi rgeštā feeling

Kiר rdā／nerde to proceed，em－ anate
K．acii rdupyā ${ }^{\text {cal persecution of }}$
9：i rdap／nerdop to follow， drive on／out，pursue；（＋ bātar）persecute
تهi Ethpa etrahhab to be terrified
کのत̄i rōmê Rome
Kふ九त̄ं rōmāyā Roman
大巾i rhet／nerhat（impt hart）to run
工ーロ่ rhib timorous；rhibā＇it hastily，timorously
Khai rugzā rage
ai rwaz／nerwaz to rejoice
Kai rwāzā rejoicing，gladness
wai Pa rayyah to soften，mol－ lify
Kuai ruhā $\mathrm{pl}-\bar{e} /-\bar{a} t \bar{a}$（f）spirit； wind
Kavi ruhqā distance；men ruhqā̄ from／at a distance
山ai rawwih spacious
गai Aph arim to raise up，lift up，take away；Ettaph et－ trim to be lifted up， taken away
Sai rawmā height
 $r a b b$, q．v．
Kエiai rawrbānā grandee
Kai rušmā drawing，design
रֹ rahyā mill，handmill； raḥyā da－ḥmārā mill－ stone（of a gristmill turned by a donkey）
in rhem／nerham to love； Pa rahhem＇al to have mercy on
i rahmā mercy，favor； rāḥmā friend

■ rahhiq far，distant
خس Aph arheq to remove，put away，to move far away （int \＆trs）
工）ratṭib moist

$\forall$ rṭan／nertan to murmur， mutter
i
خَ rkab／nerkab to mount，ride
ท่ rakkik mild，gentle；silk
i Aph arken to lower，bow； Ethpe etrken to bow down
（i rakšā pl rakšā horse
フi rām high，loud（for verbs see тат
rmē／ramyā fallen，pros－ trate，cast down；Aph armi to cast，lay down， lay before，offer
זrmaz／nermoz to make ges－ tures


ऊi rnā／nerne to reflect，medi－ tate
gooi ras／nerros to sprinkle
＜i $r^{c} \bar{a} / n e r^{c} \bar{e}$ to tend，keep （flocks），to rule； $\mathrm{Pa} r a^{c c} i$ to appease，placate
K i $r \bar{a}^{c} y \bar{a}$ pl rāacay $\bar{a}^{c}$
$r \bar{a}^{c} a w w a \bar{a} \bar{a}$ shepherd

دi Aph $\operatorname{ar}^{c}$ el to make tremble
ィ rac mä thunder

K9i Ethpa etrappi to become weak
Kmi repsā stamp，kick
－raq／nerroq to spit
Kェi rês̄ā head，heading，chap－ ter；rêš－malakē arch－ angel；rêš－kāhnē high priest；men $d$－rêš again

خَ ršam／neršom to draw
モモ rês̄ānā noble，prince
首山就 rêtā fear，trembling
＞dia Pa rattem to say gently
באתרא šêdā demon，devil
دیی šel／nešal to ask，demand；
Pa ša＇＇el $l$－to ask ques－ tions of；Aph ašel to lend

عאוֹ šērāy silken
عحك šbābā neighbor

عרد Pa šabbaḥ to praise；Ethpa eštabbah to be praised
عییא šbilā track，path，trace
عحد $\check{s} b a^{c}$（f），$\check{s} a b^{c} \bar{a}(\mathrm{~m})$ seven
عבת šbaq／nešboq to leave， abandon；forgive；Ethpe eštbeq to be abandoned， forsaken；to be forgiven

$工$ Ethpe eštgeš to be trou－ bled，disturbed
عی： צdā／nešdē to throw，cast down
عی：Pa šaddar to send；Ethpa eštaddar to be sent，dis－ patched
x Aph ašwi to equate

בیא thy
عתیルא šubḥā (abs šbuh ) glory
בیهـ Aph ašig to wash, wash away, purify
צیهصک sukānā grace
בیּ šawzeb/nšawzeb to save; Eshtaph eštawzab to be delivered
בیāṭ/nšut to treat with contempt
عیدwahh/nešwah to spring up
عیת
תresulāmā end; nsab ~ to come to an end
عهת
צa Pa šayyen to appease

Kar suqqā market
בیםטרא šuqrā falsehood
Tه工 šwar/nešwar to leap

Kič šurāyā beginning
adrax Ethpau eštawtap to share
عu šahhin hot
عسی Ethpa eštaḥhaq to be vexed, troubled
عسیK šhāqā adversity

ع šit mean, contemptible
řilōhā Siloam
צیع šayyen see
בسא šaynā peace; cultivation, prosperity
عیفתik šipōrā trumpet, clarion
عیعא šišā marble

בصخK šakrā strong drink, liquor
عuslā'nešlē to draw out

בکlo šladdã corpse
علمح šālōm Salome (pr n)
علدى šlaḥ/nešlaḥ to send, dispatch; to strip bare, take off (clothes); Ethpe eštlah to be sent
Pa sallet to put in authority; Ethpa estallat $b$ - to gain dominion over
<ue šelyā, men šelyā, menšel(y) at once, unexpectedly; šelyā peace, tranquility
علسK šlihā messenger, apostle

<tslit permitted
šlem/nešlam to be finished; to follow; Pa sallem to finish (trs), fulfill; Aph ašlem to turn over, hand over, betray; Ethpa eštallam to be finished, fulfilled
عكى šlāmā greetings, peace; šālmā follower
عدא šmā (abs šem) pl šmāhē name
Ethpa eštammah to be named
šmaṭ/nešmoṭ to draw, unsheathe
عتّى šmayyā (pl) heaven
תמת ašma ${ }^{c}$ to make hear; Ethpe estmac to be heard
šemcōn Simon, Simeon
عدن Ethpa eštammar to be released
عدینیK sāmrāyā Samaritan
בدת Pa šammeš to serve

## SYRIAC-ENGLISH VOCABULARY



## INTRODUCTION TO SYRIAC

Kah tawwānā inner room, closet
Kuadr tuqānā cultivation, working (of the land, e.g.)
佺ind tur $t a ̄$ breach
Saud thumä border
drowd thut (+ pron encl II) under
dum thēt below, under
Guaud tahpitā veil
duck taht, l-taht men under, below; Pali tahti to bring down, bring low; Ethpali ettahti to be brought down, sent down, brought low
Kגrach tyäbutā repentance
Nall tayman south; taymnāy southern; (gabbā) taymnāyā south side
Rud tiqā scabbard
D.ak tkil ' al faithful to, trusting in; tkilā’it faithfully
Dal Ethpe ettkel 'al to trust Kradud taktōs̄ā contest
shl tlä/netlē to lift up, hang up; Ethpe ettli to be hung
जلWh tlah/netloh to rend
suld tlitāy third
, talmed to make a disciple (trs); Ethpal ettalmad to become a disciple
Kush talmidā disciple
dلd tlāt (f) tlā̄tā (m) three
ardi tmah/netmah to be astonished
Karch temhā astonishment
rumbl tammih astonished
एd tammän there
Kudt tmānē (f)/tmānyā (m) eight

Kiud temrā d-‘aynā, ak metrap in the twinkling of an eye
Sh tnä/netnē to repeat, narrate
مдd tnan here
sta taclā fox
and taqqip violent, weighty, intense
vd Pa taqqen to make right, get ready, prepare; Aph atqen to set in order; Ethpa ettaqqan to be constituted
Kund taqnād-tiurā table land
ard tqep/netqap to grow strong, prevail
Kid trā (tri)/netrē to get soaked
pouaid trōnos throne, altar
ride trēntartēn two (+ pron encl, tray-, as trayhon the two of them, both of them)
Kıid trayyānātrayyänitā second
sid tris correct, right, upright, straightforward
Husid tarmyātā (f pl) foundation
あorrid tarnāgultā hen
Suid tarnāglā (abs tarnāgul) cock
mid tarsi/ntarsē to nourish, rear, supply
دid $\mathrm{tra}^{\mathrm{c}} /$ netro $^{c}$ to break through
Kid $\operatorname{tar}^{\kappa} \bar{a}$ (abs $t r a{ }^{c}$ ) gate, doorway; trac-malkutā court, palace
Guid taritā mind, opinion
rdid tartēn see trēn
 praise; hymn
そrach tešmeštā service, minisuation
دسد $t \check{s} a^{c}$ (f)/tešc $\bar{a}(\mathrm{~m})$ nine
 tale
 tešri(n) qdēm October
Kidid tātārāyā Tatar

Preliminary exercise (p. xxv):

$a \underline{b}^{1}$ un $\boldsymbol{d}^{4}-\underline{b}^{2} a-s ̌ m a y y \bar{a} . n e \underline{t}^{1} q a d d^{5} a \check{s} \check{s} m a \bar{a} \underline{k^{1}} \cdot \boldsymbol{t}^{4} \hat{e} \underline{t}^{1} \bar{e} \operatorname{malk} \boldsymbol{k}^{4} u \underline{t}^{1} \bar{a} \underline{k}^{1} \cdot n e h-$ $w \bar{e} s \underline{\underline{b}}^{1} y \bar{a} n \bar{a} \underline{k}^{1} a y \boldsymbol{k}^{4} a n n \bar{a} \underline{\underline{d}}^{1}-\underline{b}^{2} a-s ̌ m a y y \bar{a} \bar{a} \underline{\underline{1}}^{1} b^{4}-a r^{\top} \bar{a}$. ha $\underline{b}^{1}$ lan lahmā $\underline{\boldsymbol{d}}^{1}$-sunqānan yawmānā. wa-s $\underline{\boldsymbol{b}}^{2} o q$ lan haw $\boldsymbol{b}^{4} a y n$. ayk $\boldsymbol{k}^{4} a n n \bar{a} \underline{\boldsymbol{d}}^{1}$ $\bar{a} \underline{p}^{1} h n a n ~ s \underline{b}^{2} a q n ~ l-h a y y a \underline{b}^{1} a y n . w-l \bar{a} \underline{t}^{1} a^{c c} l a n ~ l-n e s y o ̄ n a \bar{a}$. ellā$\underline{p}^{1} a s \underline{s}^{-}$ ṣān men $\boldsymbol{b}^{4} i s ̌ a \bar{a}$. metțul $\boldsymbol{d}^{4}-\underline{\boldsymbol{d}}^{2} i l \bar{a} \underline{k^{1}} \underline{ }^{-i}$ malk $\boldsymbol{k}^{4} u \underline{t}^{3} \bar{a}$ w-hayla $w-\underline{t}^{2} e s \boldsymbol{b}^{4} o h \underline{t}^{3} \bar{a}$ $l_{-}{ }^{\text {calam- }}{ }^{\text {a }}$ almin.
${ }^{1}$ spirantized because preceded by a vowel
${ }^{2}$ spirantized because preceded by an implied schwa (see p. xiii)
${ }^{3}$ spirantized because the feminine ending $-t \bar{a}$ is always spirantized
${ }^{4}$ not spirantized because preceded by a consonant
${ }^{5}$ not spirantized because the stop is doubled

## Exercise 1

1 sleq men mdittā. $2{ }^{\text {Cerqat }} l$-țurā. $3^{\text {' }}$ raq men mdittā. 4 sleqēn $l$ -
 malkā l-‘ammā. 9 ' raqun men tammān. 10 šemªt malktā. 11 ${ }^{`}$ erqat attta $\bar{a}$ men mdittā. $12{ }^{\text {' }}$ raq gabrā men malkā. 13 selqat attt $\bar{a}$ men tammān. 14 ngal gabrā men țurā. 15 lā ${ }^{\text {‘raq }}$ malk $\bar{a}$ men mdittā. 16 là selqat atttī men hārk̄ā. 17 lā šmac l-malkā. 18 selqat
 mdittā.

## Exercise 2

1 éad gabrā $b-a r^{c} \bar{a} .2$ l-mānā lā nțart l-nāmōsā? 3 sleqnan $b$ -
 malkā. 7 b-ramšā ${ }^{\text {c }}$ barn l-nahrā. 8 mānā emart l-gabrā attita? 9 ezzet men mdittā $\underline{b}$-saprā. 10 npaqton men mdittā l-ṭurā. $11{ }^{\text {c }}$ raq ${ }^{\text {c ammā men qrita }}$ w-ezal la-mdittā. 12 gabrā qtal l-malkā. 13 lā
 $w-\underline{t} a m m a \bar{n}$ ebad. 16 mā emart $l-{ }^{-} a m m \bar{a}$ ? 17 ebdat ba-qrita attt $\bar{a} .18$ l-mānā lā qtalt l-malkā wa-l-malktā? 19 lā šem' et l-gabrā. 20 ehdet

 ezzet l-hārk̄ā. 25 emret l-malkā ${ }^{c}$ al attttā. 26 lā emarnan l- ${ }^{c} a m m \bar{a}$
 wa-l-malktā qtaln.

## Exercise 3

 l-kespā mennāk. 4 ekal ${ }^{\text {c }}$ amman. 5 nhetton ${ }^{\text {'ad }}$ yammā. $6{ }^{\text {' erqet }}$ menneh. 7 šlaḥ lwāt malkā šlihā. 8 nsab gabrrā l-puqdānā mennhon. 9 ezaln ${ }^{\text {c ad }}$ qritū. 10 man ${ }^{\text {c }} \underline{\text { bad }}$ l-lahtmā? 11 layt l-gabrā kespā. 12 sleq lwāt gabrā da- ${ }^{〔}$ raq men mdittā $\underline{d-l a y t ~ b a ̄ h ~ m a y y a ̄ . ~} 13$ layt $b-a r^{c} \bar{a} n \underline{b} i y a \bar{a} .14$ layt lan laḥmā $\underline{b}-\underline{b} a y t a \bar{a} .15$ lā nțarnan lpuqdānā da-nsabl nbiyā men țurā. 16 nehtete men turā w-ezzet ${ }^{\text {c }}$ ad yammā. 17 man šlaḥ lāk lwātan? 18 atttā $d-{ }^{-}$ebdat lahmā nepqat w-
 ba-mdittā malkā w-malktā. 21 šlah kespā la-mdittā ‘am šliḥā. 22 mānā emarton la-šliḥa áda- ${ }^{〔}$ raq men tammān? 23 layt lāh baytā $\underline{\text { ba }}$ qrițā. 24 ezal nbiyā lwāt ${ }^{\text {c }}$ ammā w-emar lhon l-mānā lā ntiarton l-
 men mayyā. 28 npaq mennan. 29 man emar lāk ${ }^{\text {c al } k e s p a ̄ ~ d-e h a d ~}$


## Exercise 4

1 rdap malkā bātar bc eldbāabeh. 2 še $\underline{b} q e \underline{t} l l^{c} a \underline{b} d \bar{a} \underline{d}$-hayklā. 3 ehad $l-\underline{d} a h \underline{b} b^{c} e l d \underline{b} \bar{b} \underline{b}$ wa- ${ }^{\text {c }}$ raq la-mdittā. 4 layt hārk $\bar{a}$ kespā d-dilāk. 5 lā

## INTRODUCTION TO SYRIAC

${ }^{c} \underline{d} a r ~ l a \bar{k} \underline{k}{ }^{c} a \underline{b} d a n .6$ rdap gabrā $l-{ }^{c} a \underline{b} d e h .7$ rhet ${ }^{c} a \underline{b} d \bar{a} \underline{d}-h a y k l \bar{a}$ bātar gabbrā $\underline{d}$－eḥad l－kespā d－dileh． 8 ezzet la－qritā da－nbiyā． 9 šbaq l－‘abdeh gabrā̄． 10 lā${ }^{c} \underline{d} a r ~ l i ~ d a h \underline{b} a ̄ \underline{k} .11$ šlaḥ malkā la－šliḥeh
 lhon malkā da－mdittā． 14 emret lāh aykannā $\underline{d}$－emart li． 15 rehtet bātarhon． 16 rdapg bātreh $b^{c}$ eld $\underline{b} a \bar{a} \underline{a} \bar{a}^{c} a \underline{d}$ yamm $\bar{a} w$－t $a m m \bar{a} n ~ e \underline{b a d}$ ．
 wa－sleq l－țurā． 19 redpet la－b $\underline{b}^{c}$ eld $\underline{a} a \bar{b} \underline{b}$ ba－mdittā $\underline{k o l l a ̄ h . ~} 20^{\text {c }}$ dar lan
 šbaq kollmeddem d－ehad men hayklā wa－${ }^{c}$ raq． 23 ehdet koll－ meddem d－dil w－ezzet l－bayt． 24 rhetnan bātar ${ }^{c} a \underline{b} d \bar{a} \underline{d}-\mathrm{g} a \underline{b} r \bar{a}$ aykannā $\underline{d} a-\underline{p q a d}$ lan． 25 ekalt kolleh lahmā $\underline{d}^{-}{ }^{〔}$ e $\underline{b} d a \underline{t}$ lāk $\operatorname{attt} \underline{a} \underline{k} ? 26$ l－mānā lā ${ }^{\text {cebldat }}$ kollmeddem d－peqdet lāh？ 27 l－mānā šbaq l－ baython d－ba－qritā w－ezal la－mdittā？

## Exercise 5

1 rdap malkē $\underline{b} \bar{a} \underline{t} a r b^{c}$ eld $\underline{b} a \bar{b} \underline{b^{-}}{ }^{c} a \underline{d}$ mdinathon． 2 lā $\operatorname{s} \underline{b} a q n a n{ }^{c} a \underline{b} d \bar{e}$ $\underline{b}$－hayklē． 3 l－dahban ehad gabrē wa－${ }^{\text {c }}$ raq la－mdinātāa． 4 rdap $l$－ ${ }^{c} a \underline{b} d \bar{e}$ gabbrē． 5 rhet ${ }^{\text {c }} a \underline{b} d \bar{e} \underline{b} \bar{a} t \underline{t} a r ~ g a \underline{b} r e \bar{e} \underline{d}$－ehad $\underline{l} l-\underline{d} a h \underline{b} h o n ~ d i l h o n . ~ 6 ~$ ezzet l－quryā da－nbuiyē． 7 lā šbaq l－‘$a b d e \bar{e} .8$ lā ${ }^{〔} \underline{d} a r ~ l a ̄ \underline{k}$ dahbē． 9 šlah malkē la－šliḥē lwātan． 10 nsabg gabrē l－kespé mennan． $11{ }^{\text {c}} \underline{b} a \underline{d}$ ${ }^{\text {c abb }}$ dē aykannā da－pqad lhon malkē． 12 emrat leh atttā aykannā $\underline{d}$－ emar lāh neš̌̌ē． 13 rhet bātarhēn nešše． 14 rdap bātar $b^{c}$ elddbāab $\underline{a}$ ${ }^{〔} a \underline{d}$ yammā w－țammān li qtal． 15 kad qțal l－gabrāa，selqat napšeh la－ šmayyā． 16 hā malake $\bar{e} \underline{d}$－alāhā qreb leh la－nbiy $\bar{a} .17$ šbaq la－mdittā wa－cmar ba－qritā． 18 qreb l－baytāh d－emmhon． 19 man qtal $b^{c}$ eldbuabbhon d－malkē？ 20 qerbat malkut $\bar{a}$ da－šmayyā． 21 l－mānā rdap la－nbiyē？ 22 kad nhet men țurā，npaq w－ezal l－bayteh． 23 qtal l－napšeh． 24 lā qțal l－napšhon． 25 npaq nbiyē men baytāh d－atttā．
 quryā． 28 kad qreb $b^{\text {c }}$ eld $\underline{b} \bar{a} \underline{b} \bar{a},{ }^{`} r a q$ kollhon gabrē． 29 l－nāmosā $\underline{d}$－ alāhā nṭar gabrā̄． 30 nḥet malake $\bar{e}$ men šmayyā． 31 eḥdet lahtmē kollhon men baytā w－selqet l－țurā ${ }^{\text {cam emm．} 32 \text { hākannā emar }}$ $n \underline{b} i y a ̄ ~ k a \underline{d} n s a \underline{b}$ puqdānē $\underline{d}$－alāhā．

## Index

Numbers refer to paragraphs in the text.
$A b \bar{a}$, inflection of, 12.3
Adjectives, absolute state of 9.1; abstracted 20.4; attributive 9.1; construct state of 10.5 ; emphatic state of 9.1; ending in - $\bar{a} n a ̄ /-\bar{a} n i t a \bar{a} 20.2$; predicatc 9.1

Adverbs 10.6
Ahā, inflection of, 12.3
Dative constructions 11.4
Demonstratives. See Pronouns, demonstrative.
Direct objects 2.2
Enclitics. See Pronouns.
$H w \bar{a}$, perfect of, 7.2
It 3.2
Koll 4.3; with absolute nouns 13.1

L- 1.4, 2.2
Layt 3.2
Nouns, absolute 4.3; absolute state 13.1; abstracted par-
ticiples 20.4; construct state of $10.3,10.4$; emphatic state 1.1; emphatic plural 5.1; ending in $-u$ and $-i 15.4$; ending in - $\bar{a} n(\bar{a}) /-\bar{a} n i(t \bar{a}) 20.2$; gender 1.2; plural, with possessive pronouns 9.3; states, App. B; stems 4.1; substantivized participles 20.3
Numbers 13.2
Participles, abstracted 20.4; active, G-form 8.1; passive 12.1; substantivation 20.3; uses 8.1
Possession 4.2
Predication of existence 3.2
Prepositional phrases as relative constructions 3.3
Prepositions, proclitic 1.4; with enclitics 3.1; with enclitic pronouns 9.2
Proclitics 1.4

Pronouns, anticipatory 4.2, 7.3; demonstrative 6.3; enclitic I 3.1; enclitic II 9.2; enclitic, with perfect verbs 8.3; enclitic, with plural nouns 9.3; enclitic objects with the perfect 10.2 ; enclitic objects with III-weak perfect 12.2; enclitic, with the imperfect 15.2 ; enclitic, with imperatives 15.5 ; enclitic, with III-weak imperatives 15.6 ; independent 6.1 ; koll 4.3; objects of infinitives 13.4; possessive 4.1; relative 3.3; short, as copulas 6.2

Relative clauses 3.3
States. See Nouns.
Substantivized participles 20.3
Verbs, $y$ (h)ab 9.4; Aphel 17.1; Eshtaphal 20.5(6); Ethpaal 19.1-3; Ethpahli 20.5(8); Ethpaial 21.5(10); Ethpali 20.5(4); Ethpalpal 20.5(2); Ethpeel 18.2-4; Ettaphal 20.1; geminate, perfect inflection 11.2, imperfect inflection 14.7; hollow, perfect in-
flection 11.1, imperfect inflection 14.6; imperatives with enclitic objects 15.5 ; imperfect inflection 14.1, uses 15.1 , with enclitic objects 15.2, followed by perfect of $h w \bar{a}$ as modal p. 161, note 1 ; infinitive 13.3, 13.4; medio-passive 18.1; negative 1.3; Pael 16.1, 16.2; Pahli 20.5(7); Paiel 20.5(9); Pali 20.5(3); Palpel 20.5(1); participial conjugation 8.2; perfect 1.3, 2.1, with object suffixes 7.3 , with object suffixes 8.3; Shaphel 20.5(5); I-ālap 2.1; I-älap, imperfect 14.3; I-n, imperfect 14.2 ; I-y, perfect 10.1, imperfect 14.4; II-ālap, perfect inflection 11.3, imperfect 14.8; III-weak, perfect 7.1 , with enclitic objects 12.2 , imperfect 14.5 , imperfect with enclitic objects 15.3 , imperatives with enclitic objects 15.6 $y(h) a b$, perfect inflection 9.4
 Introduction to Syriac
Key to Exercises \＆
English－Syriac Vocabulary 4
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# Introduction to Syriac Key to Exercises and English-Syriac Vocabulary 

by

Daniel M. Gurtner



Introduction to Syriac Key to Fxercises and Einglish-Syriac Vocabulary<br>by<br>Daniel M. Curtner<br>Copyright © 2006 Daniel M. Gurtner

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## Contents

Preface ..... i
Key to Exercises
Lesson 1 ..... 1
Lesson 2 ..... 1
Lesson 3 ..... 3
Lesson 4 ..... 4
Lesson 5 ..... 5
Lesson 6 ..... 6
Lesson 7 ..... 7
Lesson 8 ..... 8
Lesson 9. ..... 10
Lesson 10 ..... 13
Lesson 11 ..... 14
Lesson 12 ..... 15
Lesson 13 ..... 17
Lesson 14 ..... 18
Lesson 15 ..... 21
Lesson 16 ..... 23
Lesson 17 ..... 24
Lesson 18 ..... 25
Lesson 19 ..... 27
Lesson 20 ..... 28
Key to Readings
From the Pšittā. ..... 30
From Pseudo-Callisthenes' Legend of Alexander ..... 32
The First Discovery of the True Cross ..... 35
The Teaching of the Apostle Thaddeus ..... 41
The Martyrdom of St. Barbara ..... 49
From the Tale of Sinbad the Wise. ..... 53
From The Cave of Treasures ..... 58
From Kalilag and Demnag ..... 59
From a Metrical Sermon by Ephraem Syrus ..... 60
From The Syriac Book of Medicines ..... 62
A Flood in Edessa. ..... 64
From the Chronicon Syriacum of Barhebraeus, The Taking of Babylon (Baghdad) by Hülägü Khan ..... 67
From the Reign of Baidu Khan ..... 69
English-Syriac Vocabulary ..... 71
Corrigenda and Addenda to the Grammar ..... 114

## Preface

As is the case with most students of Syriac, I learned this language almost entirely on my own. Though I am far from a Syriacist, I produced this key primarily for those also learning Syriac on their own or in small groups. I have also included an English-Syriac glossary to assist students with the English to Syriac translation exercises in Thackston's grammar. I have chosen to keep with Thackston's decision to use Estrangela font for its simplicity, and have retained that font even where Thackston's text uses Nestorian and Jacobite.

I would like to thank Farhad Shirzad at lbex Publishers for immediately taking interest in the project and his patience in seeing it to fruition. I especially thank Prof. Wheeler M. Thackston for encouraging the production this project, and producing translations and transliterations of the extended readings from the end of the grammar. I also wish to thank Dr. Joseph Trafton and Mr. Jonathan A. Loopstra who kindly agreed to review drafts of this work for their accuracy. Thanks also goes to participants in a Syriac grammar class which I led at Tyndale House, Cambridge (UK), specifically Charles Echols, Peter Head, Caryn Reeder, and especially Tze-Ming Quek, Hilary Marlow, and Jane Heath. Each have helped ensure the accuracy of this key, though errors remain my responsibility alone. Corrections, suggestions, or comments can be sent direction to the author by email at syriackey (d) ibexpub.com.

For continuous encouragement in this project and others, I owe a debt of gratitude to Bill Barker, Jonathan Moo, Justin Hardin, and Charles Anderson.

This modest project is dedicated to Dr. Gary D. Pratico, who first instilled in me a rigorous ethic of studying Semitic languages and a deep appreciation for their beauty.

Daniel M. Gurtner
Bethel Seminary
St Paul, 2006

## Key To Exercises

## Lesson One

(a) 1. slek men mditta. He went up from the city: 2. 'erqat l-turā She fled to the mountain. 3. 'raq men mdittā. They (m) fled from the ciț' 4. sleqēn l-turā. They' (f) went up to the mountain. 5. ngal gabrä. The man fell. 6. ketbat atttā. The woman wrote. 7. 'raq 'ammā men hārkā. The people (m) fled from here.' 8. ktab malk $\bar{a} l$-cammāa. The king wrote to the people. 9. 'raqum men tammān. They (m) fled from there. 10. šem' at malktā. The queen heard. 11. 'erqat attía men mditta. The woman fled from the city: 12. "raq gabrā men malk $\bar{a}$. The man fled from the king. 13. selqat attiā men tammān. The noman went out from there. 14. npal gabِrā men turā. The man fell from the mountain. 15. lā 'raq malkā men mdittā. The king did not flee from the city: 16. Ī selqat attia men hārkā. The woman did not go out from here. 17. lā šma' cammā. The people did not hear. 18. lā ketbat lmalk $\bar{a}$. She did not write to the king. 19. selkat malktā men "amma. The queen went out from the people. 20. là 'raq gabrā̄ l-tammãn. The man did not flee to there. 21. selqat attía l-mdittā. The woman went up to the city:

2. గị̛ ngal.turā

4.
5. אi囚ী


8. Th Th sleq men tammän

10.

## Lesson Two

(a) 1. egbad gabrā $\underline{b}-a r \bar{a}$. The/a man perished in/on the land. 2. l-mānā lā netrat $l$-nāmōsā? Why did shełyou (m) not keep the law? 3. sleqnan b-saprā. We went out in the morning. 4. nepqet w-ezzet l-nahrā. I went forth and went to the river.

[^31]
## Key to Exercises

5. 'bar' 'al nammōsa. They (m) transgressed against the lan: 6. ktabla-ktābuab malkā. The king wrote the book. 7. b-ramšā 'barm I-nahrā. In the evening we crossed over the niver: 8. manna emrat l-gabrā attiä? What did the woman say to the man? 9. ezeet men mdittā $\underline{b}$-saprā. I went out from the city in the morning. 10. npaqton men mditta 1 -turā. You went forth from the city to the mountain. 11. "ruq "ammà men qritā $w$-ezal la-mdittā. The people fled from the sillage and went to the city. 12. gabrā qtal l-malkā. The man killed the king. 13. lā 'barnan "al nämōsā. We did not transgress the law: 14. mān ehad gabrā̀men qritā̆." What did the man take from the village? 15. sleq 1-twrā w-tammān equad. They went to the momntain and there they perished. 16. ma emrat l-ammā.' OR ma emart l-
 woman perished in the village. 18. I-mānà lā qetlat l-malkā wa-l-malktā? OR 1 mānā lā qualt l-malkā wa-l-malktā? Why did she/You (m) not kill the king and the queen.' 19. lā šem"et l-gabrā̃. I did not hearllisten to the man. 20. eludet kt $\mathfrak{t} \underline{b} \bar{a} n-$ e-act I-nahrā. I seized the book and I went to the river. 21. Lä raqn men qritā bramsāa. We did not flee from the village in the evening. 22. là qual l-attiā. The, (mi) did not kill the woman. 23. ktabt l-malka ktābā. She/fou (m) wrote the book for the king. 24. "erqet men tammann w-ez-let I-härkā. I fled from there and I came here. 25. emret I-malkā"al attià. I spoke to the king about (concerning) the womam. 26. lā emarnan l-"ammä'al malkā. We did not speak to the people about the king. 27. l-mänä la emarton l-malkā "al nämōsā? Why did you not speak to the king about the law.? 28. 1-malkā wa-l-malktā qualn. We killed the king and the queen.
(b) 1. a

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\begin{aligned}
& \text { avkā ebadun } \sim \text { ת } \\
& \text { a } k \text { ā elobad } \boldsymbol{\sim}
\end{aligned}
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3. 'barnam l-mahrāb-ramšā



7. Malkā' $\underline{\text { bar }}$ l-mahrā $w-e h a \underline{d} l-m \underline{d i t t a}$

8. ngaqnan w-sleqnan l-ıurā b-saprā


## Key to ExERCISES



## Lesson Three

(a) 1. man ezal'ammkon. Who went with you (m. pl)? 2. nhet malkā la-mdittā 'am" "ammā. The king went down to the city' with the people. 3. neshet l-kespā mennäk. I took money from you ( m sg). 4. ekal 'amman. They (m) ate with us. 5. nhetton'ad yammä. You (m. pl) went down as far as the sea. 6. 'erqet menneh. I fled from him. 7. šlaḥ lwāt malkā šlihā. They (m.) sent a messenger to the king. 8. nsab gabrā l-puqdānā mennhon. The man received the commandment from them (m). 9. ezaln' 'ad qritā. We went as far as the village. 10. man 'bad Ilahmã? Who made the bread? 11. lavt l-gabrā kespa. The man has no monev. 12. sleq lwāt gabrā da-'raq men mdittā d-layt bāh mayyā. They (m.) went out to the man who fled from the city which had no water in it. 13. layt b-ar $\bar{a} n \underline{b}, \bar{a}$. There is no prophet in the land. 14. Iavt lan lahmā $\underline{b}$ - $\underline{b} a y t a \bar{a}$. We have no food in the house. 15. lā ṇtarnan l-puqdānā da-nsabg ng̣ivā men.turā. We did not keep the commandment which the prophet received from the mountain. 16. nehtet men turā w-ezzet "ad yammă. I came down from the momtain and went as far as the sea. 17. man šlaḥ lāk lwātan? Who sent you to us? 18. attı̄ d-'ebdat lahmā nepqat w-selqat 'amm w-"ammeh. The woman who made the bread went and went up with me and with him. 19. it b-ar a nahrā $\underline{d}$-it beh marya. There is a river in the land in which there is water: 20. it ba-mdittā malk $\bar{a} \mathbf{w}$-malkt $\underline{\underline{a}}$. There is in the citty a king and a queen. 21. slah kespā la-mdittā "am šlihā. They (m.) sent money to the city with the messenger. 22. mānā emarton la-šlihā da- ${ }^{c}$ raq men tammān? What did you (m. pl) say to the messenger who fled from there? 23. layt lāh bavtā ba-qrita $\bar{a}$. She does not have a house in the village. 24. ezal
 in the presence of the people and he said to them, "Why have you (m. pl.) not kept the law?"" 25. "raq gabrā menn. The man fled from me. 26. eklet "ammāk lahmā. I ate the food with you (m.sg). 27. sleq men maviva. He went up from the water. 28. npaq mennan. They (f. pl) went from us. 29. man emar lāk' 'al kespā dehad malk $\bar{a}$ men 'ammā? Who told you about the money which the king took from the people? 30. nehtet la-mdittā w-nesbet l-kespā men šlihā. I went down to the city and I took the money from the messenger.

2. man šlạh luathon la-šliṭā d-ezal la-mdittā

3. nehtel l-nahrā‘ammāh b-saprāरitg



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6. emarmin li'al la!māād-'ek彑alun
7. qualıul l-galorā de'bar l-nāmōsā
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## Lesson Four

(a) 1. rdag malkā bātar breldbäbeh. The king pursued his enemu: 2. šebqet 1'cluda $\underline{d}-h a v k l \bar{a}$. I forgave the servant of the temple. 3. ehad $1-\underline{d} a l \underline{b} b-{ }^{-}$eld $\underline{b} \bar{a} \underline{b}$ wa'raq la-mdittā. My enemy seized my gold and he fled to the ciṭ. 4. layt hārkā kespā d-diläk. There is no money here which belongs to rou (m. sg.). 5. lä 'dar lan 'cubdan. Our servant did not help us. 6. rgap gabrā l-cabdeh. The man
 dilch. The servant of the temple ran after the man who seized the gold which belonged to him. 8. e-set la-qrita da-nbiva. I went to the village of the prophet.
 gold did not help me. 11. šlạh malkā la-šliheh luätäk. The king sent his messenger to you. 12. nsabl gabrā kespā mennhon. The man took the money from
 of the city commanded them. 14. emret lāh avkannā d-emart li. I spoke to her just as you spoke to me. 15. rehtet batarhon. I ran behind them (m.). OR I ran
 pursued after the enemy as far as the sea, and there he perished. 17. qual la$\underline{b}$ beld $\underline{b}$ äbeh d-malk $\bar{a}$. They (m.) killed the king's enemy: 18. npaq nbivā men bayteh b-saprā wa-sleq l:turā. The prophet went forth from his house in the morning and he went up to the monntain. 19. redpet la-b্beldbuabb ba-mditta kolläh. I pursued my enemy throughout the city: 20. "dar lan 'ammà kollhon. All of the people helped us. 21. emar li gabrā kollmeddem d-emrat leh attteh. The man told me evervithing which his wife satid to him. 22. sbag kollmeddem d-elad men havktā wa-' raq. They left evervthing which they (m.) seized from the temple and they (m.) fled. 23. ẹdet kollmeddem d-dil w-ezzet l-bayt. I seized evervithing which belonged to me and I went to my house. 24. rhẹtnan būtar "aludā d-gabrā arkanmā da-pqad lan. We ran after the man's slave just as he commanded us. 25. ekalt kolleh lalma d-"ebdat läk atttäk." Did you eat all the food that your wife made for you." 26. 1 -mänā lā "eledaṭ kollmeddem d-paqdet lāh.? Why did she not

## Key to Exercises

do evervthing which I commanded her? 27. I-mänä šbaq l-bavthon d-ba-qrita wezal la-mditta $\bar{a}$ ? Why did they leave their house in the village and go to the city?



> io:
4. ẹhad 'abdā l-dahbeh d-malkeh wa-'raq men ar' $\bar{a}$
אחוּ ער.א ע.
5. ehadt kollmeddem ddil
6. ehad gabrä kollmeddem da-bbayteh wa-nhet l-yammā


## Lesson Five

(a) 1. rdap malkē $\underline{b} \bar{t} t a r ~ b ' e l d \underline{b} \underline{a} \underline{b} \bar{e}$ ' $a \underline{d}$ mditthon. The kings pursued the enemies as far as their city: 2. lā šbaqnan 'abldē $\underline{b}$-havklē. We did not leave the servants in the tenples. 3. I-dahban ehad gabre wa-'raq la-mdinätā. The men seized our gold and they fled to the cities. 4. rdap l-'abdē gabrē. The men pursued the servants. OR The men abused the slaves. 5. rhet "abdē bätar gabrē $\underline{d}$-ehad $l$ dahbhon dilhon. The servants ran after the men who seized their gold. 6. ezzet $l$ qurvā $\underline{d} a-n \underline{b i v e}$. I went to the villages of the prophets. 7. lā šbaq l-'abdē. The ${ }^{-}$ did not forgive the servants. 8. lā ${ }^{\text {c }}$ dar lāk dahbē. The gold did not help you. 9. šlah malke la-šlihe lwātan. The kings sent the messengers into our presence. 10. nsab gabrē l-kespe mennan. The men took the money' from us. 11. 'badd 'abde arkanna $\underline{d a-p q a d}$ thon malkē. The servants did just as the kings commanded them. 12. emrat leh attīa aykamā d-emrē lāh neššē. The woman told him just as the women told her. 13. rhet bātarhēn neššē. He ran after the women. 14. rdap bātar b"eldbāabā "ad yammā n-tammān li qtal. The enemy pursued me as far as the sea, and there he killed me. 15. kad qtal l-gabrā selqat napšeh la-šmavyā. When they killed the man his soul went up to heaven. 16. hā malakē $\underline{d}$-alähā qreb leh la-nbiva. Behold, the angels of God drew near to the prophet. 17. subaq lamdittā wa-'mar ba-qritā. He left the city and lived in the village. 18. qreb l-
 $b^{\prime}$ eld $\underline{b} a b b h o m$ d-malkē? Who killed the enemy of the kings? 20. qerbat malkuta $\underline{d} a$-šmaryā. The kingdom of heaven drew near. 21. l-mānā rdap la-nbive $\bar{?}$ ? Why did they persecute the prophets? 22. kad nhet men turè npaq w-ezal l-bavteh. When he went down from the mountains he went to his house. 23. qtal l-napšeh. He killed himself. 24. la qual l-napšhon. They (m.) did not kill their soul (OR themselves). 25. npaq nbivē men bavtāh d-atttā. The prophets went forth from

## Key to Exercises

the noman's house. 26. rdap 'ammā kollhon la- $\underline{6}$ 'eld $\underline{b} \bar{b} \underline{b} e h ~ d$-malk $\bar{a}$. All the
 lived in the villages. 28. kad qreb b'eldgābāa. 'raq kollhon gabre. When the enemy drew near, all of the men fled. 29. I-nämōsā d-alāhā ntar gabrā. The man kept the law of God. 30. nhet malake men šmavà. The angels descended from the hearens. 31. ehdet lalmee kollhon men bavitā w-selqet l-1wré "am enm. I took all the food from the house and I went to the mountains with my mother. 32. häkunuā emar nluivī̄ kad nsab puqdānē $\underline{d}$-alāhā. Thus spoke the prophet when he took the commandments of God.

2. nhet malakē men s̀maruvā

4. 'barēn nešiše" 'al nāmōsē d-malkē $\underline{d}$-malkutā




## Lesson Six

(a) 1. man-i hāde $\because-m a n n$ han: Who is this (f) and who is that (m)? 2. mehda ngaq men knustā $\mathfrak{1}-\mathrm{e}$ zal l-baytāh d-emmhon. Immediately they departed from the synagogue and they went up to their mother's house. 3. emar leh 'al att $\bar{a} \underline{d} \underline{d} h i$ šelat emon. They spoke to him about the woman who sent them. 4. I-mānā Ia emart li att "al hāde kolläh. Why did you not speak to me about all of this? 5. atton-emnon melliā $\underline{d}-a r " a ̄$. You are the salt of the earth. 6. hādē hi mdittā-y dmalk $\bar{a} \underline{d}-h \overline{i n d e}$ ar"ä. This is the city of the king of this land. 7. haw hu malkäh-u $\underline{d}-$ mdittā. That (man!) is king of the cit!: 8. mamu $\underline{d}$-dileh-i malkutua $d$-šma whom does the kingdom of heaven belong.' 9. avkannā d-emar lan āp enā emret Ihon. Just as they spoke to us. so also I spoke to them. 10. mehdā kad sem'et hädē neqqet w-qerbet I-nbivā. Immediately when I heard this I went forth and approached the prophet. 11. enā šlịheh-nā da-alāhā. I am God's messenger: 12.
 aingel that was God's messenger descended from heaven and led the prophet to the wilderness. 13. hādạ̄ emmā d-'ebdat lan lahmā hānā. This is my mother, who made this food for us. 14. I-mānā ehadat emmāk kespā hānā mennäk. Why did your mother take this money from you? 15. dbaron-emon la-šmaya malake. The angels guided them to heaven. 16. b-ramšā sleqn w-ezaln la-kmuštā. In the evening we left and went to the styagogue. 17. emar išo' mšihā d-naluan melhānan d-ar' $\bar{a}$. Jesus Christ said, "we are the salt of the earth." 18. Manu gabrrā dalkon dbar luãt. Who is the man who led you unto me? 19. l-mañà là ekal l-

## Key to Exercises

melhā hay da-nsabn men mditta. Why did they not eat that salt which we took from the city? 20. hādēe-i malktāh $\underline{d}$-ar'ä hädē. This is the queen of this land. 21. a body, the spirit went to heaven. 22. redpet la-b্b ald $\underline{b} a \underline{b} \underline{l-m e d} b r a \bar{a} ~ w-\underline{t} a m m a n$ qetlet leh. I pursued my enemy to the wildemess and there I killed him. 23. kad sma' la-nbivā mehdā npaq w-ezal batreh. When they heard the prophet, immediately they went after him. 24. hādē atttā emmhoni $\underline{d}$-hälēn gabrē. This woman is the mother of these men. 25. hu demar lāk kollāh hädē slị̣u d-malkā $\underline{d} a-m d i t t a \bar{a}$. He that told you all this is the messenger of the king of the city. 26. manu da-dbar-ennon 1 -madbrā. Who is it that guided them to the wilderness? 27. manu d-nesbat hänon puqdāné merneh? Who is (the one) from whom you took those commandments? 28. aykannā ebad $\underline{b}$-madbrä hänon? How did they perish in the wilderness?
(b) 1. Hädē- $\underline{l}$ knuštā $\underline{d}$-kollhon 'amme $\bar{e} \underline{d}-a r^{r} \bar{a}$

2. Hānon gabrē-ennon b-madbrā
3. It l-att l-gabrā de-napšeh qetlat l-hi


5. Malakē sleq l-šmaṛyā
6. Šlị̣ē hālēn dbar ennon la-mdinatıā d-malkē

7. Mamu-w' $\underline{d} a-r \underline{d} a \underline{p}$ batareh la- $\underline{b}$ ' eld $\underline{b} a \bar{b} \underline{a}{ }^{\prime} a d$ nahrā

8. Gabrā hānā $\mathfrak{s} \underline{b} a q$ atțeh $\underline{b a-q r i t} a ̄$


## Lesson Seven

(a) I. hzawn l-'̂edtā da-bnaw' b-haw atrā. We saw the church which they built in that place. 2. lā etêt lwathon. I did not come to them. 3. b'ā gabrā la-nbiyā b$\underline{k}$ olläh mdittā. The man searched for the prophet throughout the city: 4. I-mānā etayton l-harkā. Why did you (m.p.) come here? 5. manu da-hzayt tamman. Who did you (m. s.) see there? 6. batā̄r hādē sleq men 'êdtā kollhon da-hwaw bāh. After this all who were in the church went from it. 7. emar išo da- $\underline{b}$-koll-z-zan meskênē it lkon "ammkon li dēn la b-koll-zban it lkon. Jesus said, "You alwavs have the poor with you, but you do not always have me with you." 8. dabreh lwatan. He guided him to us. 9. manu $\underline{d}$-qatleh la-nbiyā? Who is he who killed

## KEY TO EXERCISES

the prophet" 10. bnaitā $\underline{d}$-haw gabroa lā etay. The daughters of that man did not come. 11. häkamā pqadtan malktā. In this way the queen commanded me. 12. kedd hacan-enmon !divn b-hon. When we saw them we rejoiced in them (m.p.). 13. hāna-w" "aldäk d-"adran. This is vour servant who helped me. 14. I-mānā lā šma'kon. Why did he not listen to you (m.pl.)? 15. hu nattreh l-puqdānā ellā hi lā nlarteh. He kept the commandment but she did not keep it. 16. ekal l-lalmā $\underline{k}$ olleh. They' atte all of the hread. 17. šbaqn (or šabqan) 'am bleldbāaba. We left with the enems: OR He abandoned us with the enemy. 18. rdapteh attiā I-cubdāh men lwatüh. The woman drove her servant from her presence. 19. šalheh la-šilihā 1-hūdē mdittā malkā. The king sent the messenger to this city: 20. dahbū d-ehdeh layt b-bayteh. The gold which he took is not in his house. 21. kad hraw' 'edtā da-
 the city built for them they rejoiced in it. 22. hänà gabrā breh-wā d-alähā. This man was the son of God. 23. kad ramšā-wa' barteh l-nahrā. When it was evening I crossed the river: 24. enā nsabteh I-kespā menneh. I took the money from him. 25. b-haw' atrō buaw' 'êlltāl-meskênē. In that place they' huilt a church for the poor. 26. b-hänon yawmitāa layt-wä lan lalmā. In those daves we had no bread.
(b) 1. emar da-b-koll--ban it lan meskenér camman

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5. dbarteh memeh madbrāl-bavtäh d-barteh





## Lesson Eight

(a) 1. hädevn-nan b-purqānnan b-vad pārōqa. We are rejoicing in our salvation


## Key to Exercises

on bread alone. 3. en $\bar{a}$ la saaleq-n $\bar{l}$ men bavtā . I myself am not going from the
 her son who is not transgressing the law: 5. eškhuh kad "ämrā ba-qritā hay. They found her (while) she was living in that village. 6. manu $\underline{d}-\underline{b} \bar{a}^{\prime} \bar{e}$ att leh. For whom are you searching? 7. kad hwā ramšä ‘äbrin l-nahrā. When it was evening, they crossed the river: 8. enā saleh-nā leh $l$-hānā $k \underline{t} a ̄ b a \bar{l}$ lwāt-kon brad hānā šlịhā. I am sending this book to you by means of this messenger. 9. hāzeyn atton l-hon. You are seeing them. 10. eškhet li atrā̄ $\underline{d}-\underline{b} a n e \bar{e}-n a \bar{b} \underline{b}$ eh baytā. I found for myself a place in which I am building a house. 11. haw d-daber lak $b^{c}$ edlbäbak-u. That man who is guiding you is your enemy. 12. enā āmar-nā $l$ kon d-haw d-qatlu päröqan-r. I am telling you. "That one who they (m) killed is our savior:" 13. haw lăk kad näpeq men bavtäk. They saw you when you were going from your house. 14. b-saprā dēn $\bar{a}=l i n-w a w '$-'êdtā. But in the morning they went to church. 15. qatlin-man l-hon kollhon. We will kill them all. 16. alähā pāres mraḥmānuteh "al ar' $\bar{a}$ kollāh. God is spreading his mercy over all the earth. 17. 'abbdeh dēn d-qentrōnā had qrib-wā la-mmāt. w-šma' "al išo'. wšaddar lwāteh qaššišē da-yhudāye. hemon dēn kad etaw lwat ǐ̌oc baceyn-waw menneh w-āmrin. rhēm gēr l-"amman. w-āp bēt-knuštā hu bnā lan. išo" dēn āzel$w \bar{a}$ "ammhon. kad dēn la saggi rahhiq men bavtā. šaddar lwāteh qentirōnā rähmaw. (But) the servant of a certain centurion was near death. And he heard about Jesus. And he sent to him the elders of the Jews. But when they came to Jesus. they sought from him and said, "Indeed, he loves our people. And so the house of the assembly (synagogue) he built for us. (But) Jesus went with them (m.). But when he was not very far from the house. The centurion sent to him his friends.
 šma'in-waw'al išo'.


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2. b-atrrā hānā buā šlịhā l-‘̂êdtā l-gabreē wa-l-neššē d-' 'aamriin bāh ba-mdittā

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3. Sāleh la-šlihā lwat malkä 'law'd-šmá


4. hākamā $\underline{d}-m a l k a ̄ p q a \underline{d} w-a \underline{p}{ }^{\prime} \underline{b} a \underline{d}$ dan
5. bätreh kollhon npaq dēn memāh mditrā l:-turē
6. Hzavtonăh $l$-attita $\underline{d}$-selqat $b$-saprā l-bavtāh d-rāhemtāh?

#  

8. Šem' et "al kārōzuta da da-nbịya mennhon qaššiše


## Lesson Nine

 who are beside me. 3. malkita hadtā. The new kingdom. 4. Ināteh saggiatitā ddileh. His many daughters. 5. 'êdtā qaddisistā. The holy church. 6. malké rawrbè.
 rich people. 9. melthā bistıā. The bad salt. 10. pagreh qaddišā. His holy body. 11. ruhā qaddiš̌ā̃'. The holy spirit. 12. knušatā saggi' ātā. The many synagogues. 13. "êdutā ranvoàtā. The big churches. 14. madbrā räbā. The great desert. 15. emm !ukkimtā. My wise mother. 16. malakē qaddisēe. The holy angels. 17. b' eldbābē biš̄̄. The wicked enemies. 18. 'abdē täbē sêdēh. The goed servants (are) beside her: 19. bätté saggíè. The man̆y houses. 20. puqdämhon rabbā. Their great commandment. 21. Rähmā ! $\underline{d}$ dattà da-hläpaw. The new fricnd which is for his sake. OR The new friend instead of him. 22. ar"äk rabbtā. Your great land. 23.
 lal!mā saggi' $\bar{a}$ sêdark. (There is) much bread beside you. OR There is much bread near you. 26. mdittā qaddistō. The holy ciṭ: 27. rạ̄me" "attire. The rich
 distunt cities. 30. buytā qurribä. The nearby house.

 beside me are good.

 Many are the daughters who belong to him. OR He has many daughters.


 beautiful.
8.

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## Key to Exercises

rich.

10. mín a
11. KیOī quaddišā-y ruliā. The spirit is holy:
12. $\kappa$ ๙ synagogues are many.
 big.
14. .
15. 15 ת Hakkimā-y enm. My mother is wise.
 hols:
 wicked.
 beside her were good.

 great.
 new for his sake.

23. Kが
24. $\kappa$ K many.
 beside you.
26. $\kappa$ ח $q$ qaddišā-y mdittā. The city is holy:
27. Kس

## Key to Exercises

28. 

 distant.

(c) 1. buaw I-hon "êdtā hadtā $\underline{b}$-hu atrō. They' huilt a new' church for them in that
 holy church. 3. "attirā̈n-emnēn hälēn neššē. These women are rich. 4. !̣akkim-u haw d-la' $\bar{a} \underline{b}$ er l-puqdäne e d-alāhā. Wise is he who does nothill not transgress the commandments of God. 5 . kad ! hāā ādēm I-hawnā hdi bāh saggi. When Adam
 bncrunās̄ā men mušē nbivā. Wicked is he who does not keep the commands of God which the people received from Moses the prophet. 7. lä hakkimin avtavhon bneveh d-atttā "attirtā. The sons of the rich woman are not wise. 8. tābän mellathon d-nabivè. The words of the prophets are good. 9. rabِ-wā malkā damulittē hämēn. The king of those cities was great. 10. mditté $\underline{d}$-malkā hānā rawroun-emen. The cities of this king are great. 11. mätinn-waw malke" "lavhon
 latunā d-eklan b-lättēhon. The bread which we ate in their houses was good. 13.


 the city are the greatest of the kingdom. 16. bäne lan pärōqa malkutā ledettā bsmmare'. The savior is building for us a new kingdom in heaven. 17. 'bad alāhā pardisā̀ l-kollhon bnaymāsā qaddišē. God made paradise for all the holy people. 18. kad qrebl l-qrittā lä han: leh l-gabra ham: When they drew near the village they did mot see that man. 19. 1 -mana qualliaw 1 -nabhi. Why did they kill the prophet? 20. "barmu l-madbrā. They guided us to the wilderness. 21. "dar li "clodēah. Her servants helped me. 22. hraw läk kad qütel-att läh l-atteh. They' san you when you were killing his wife.
(d) I. Biš - $a n \cdot b^{c}$ caldbabal
2. rawrom hwaw' êdātā !ndittā d-bına' lhavn
—m
3. Saggi' in hwaw hnaveh m.
4. Heditin ennom batthon b-mdittā




## Key to Exercises

7．Rba－ay hwa mdittā hadtā men haw dḥavn bāh
וֹحא

## Lesson Ten

（a）1．atton－ennon muhrā $\underline{d}$－${ }^{\prime}$ almā．You（mp）are the light of the world．2．kad nhār－w＇ā saprā dmek．They＇slept while the morning was bright．3．＇raq＇abdā $\underline{b i} \check{s ̌} \check{a}$ u－lā idac māreh d－ayk $\bar{a}-u$ ．The nicked servant fled and his lord did not know where he was．4．hädedey melltā šarvirtā da－nbivē．This was the true word of the prophets．5．bātar hädē hpak kāhnà l－havklà＇am talmidı．After this，the priest returned to the temple with his disciples．6．eškalur kad yāteb＇am rabbạ＇－ $k a \bar{a} n \bar{e}$. They found him as he was sitting with the chief priests．7．kad hapket 1 － baytā vatbet．When I returned to the house，I sat down．8．šarrirā̄it là id́ann－ nan．Truly＇we did not know：9．dmek＇abday malkā b－havklā．The servants of the king went to sleep in the palace．10．kad hapket hzêt muhrā $\underline{d}$－nāher b－ideh $d$－ märe bavtā．When I returned，I saw a light which was shining in the hand of the master of the house．11． 1 －mānā rdaptān men lwatāk．Why did you drive me from your presence？12．saggi bā̃ evn－wayn ellā la eškahnay l－māran．Many of us were searching but we did not find our master．13．meskênā had avt d－yateb－wā lwat tar＇eh d－haw＇＇attirā．There is a poor man who was sitting before the gate of the rich（man）．．14．b－rāsit ayt－aw huā mellt̄ā．w－haw melltāa ayt－an－wā lwat alähā．w－alāhā it－aw－wā haw melltā．hānā it－aw－wā b－rāsitit lwat alāhā．koll b－ ideh－wa．．．In the beginning was the word．And the word was with God．And God was the word．This（one）was with God in the beginning．All（things）were （made）by his hand．．．
（b）1．Hezayt li nāhet－nā la－qritāz＇ōrā qarribu－āh l－mdittā
Kぬ=ـ,

2．Itebn＇am talmidan karribeh atrā
кiぬr
3．Räbb－wāt malkutan b－vawmeh d－malkā

4．Rdaptiw memil

5．ved́e et d－hakkimin－waw bnavnāšā là b－koll－zban
سール
6．Eškahneh leh b－hayklā

7．Kad rêš－abāhātā yate $\underline{b}-w a$＇amhon talmideh $w-r a ̄ h m e ̄ h ~ s ̌ a r r i r e h ~ i q e d ~ ' ~ e ̂ d t u ̄ ~ a ̄ ~$

Key To ExERCISES

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## Lesson Eleven

 shepherd. The good shepherd puts down his soul for the sake of his sheep. 2.
 vhuldeve. emur leh išo' att emart. But then Jesus rose in front of the governor and the governor asked him and said to him, Are you the king of the Jews? Jesus
 akklin-waw: But the chief priests were rising and they were strongly slandering him. 4. Qäm men slōteh w-etā lwāt talmidaṛ w-eškaḷ-emnon kad demkin. He rose from his praver and he came unto his disciples and he found them as they were sleeping. 5. w-"al ǐ̌o" l-ōrêslem l-havklā w-hāā kollmedem. And Jesus entered Jernsalem to the temple and he san everything. 6. b-vanme hêrodes malkā etan-
 kankbeh b-madn!lā. In the davs of Herod the king magi came from the east to Jernsalem and they said. "where is the king of the Jews." indeed we saw his star
 d-etā quan l'el men aykā d-ayt-aw talyà. But when they heard, they went out from the king and lo, it rose before them until it came above from where the child was. 8. Mant $\underline{d}$-sam l-kankbe $\underline{b} a-$ smayan. Who is he who put the stars in the hearens?
9. Kal hrā̀ hegmōna talyeh $n$-sä' el d-män d-"äder leh. When the governor saw his child, he rose and asked. "who is helping to him?" 10. Hasaw räcownatā dmitt 'änähon kollhāh d-dilhon. The shepherds saw' all their sheep which died which belonged to them. 11. Qäm nlbivà qdäm-aw w-ämar d-a'el-na l-batāh dattäk. The prophet rose before the king and said. "I am entering the house of
 muhrä d-"alma. When the priests saw the light which is in the east they knew of the rising of the savior who is the light of the norld.

2. "aln bayteh d-gabrā bāa än-nan b'eldbäban

3. Idac mellteh-waw da-nbị पā šarvirin

Kdrkai i

## Key to Exercises


6. Bātar haw hpak hegmönāl-'êdteh "ammhon talmideh
musrli
7. Etaw mgušē bä́ in l-talua kawkbeh hzaw b-šmayva

8. Yātbā-wavn'al l-turā l' el men l-mdittā

9. Aykā mdittā $\underline{d}-m a l k \bar{a} \underline{d}-a r r^{\prime} \bar{a} h a ̄ d \underline{e}$




## Lesson Twelve

(a) 1. melltā $\underline{d} a-k \underline{i} \underline{b} \bar{a}$. The word which was written. 2. Pugdanē da-pqidin labaw. The commandments which were commanded to his father. 3. Lahmā $\underline{d}$ akil. The bread which was eaten. 4. malakē $\underline{d}-\bar{s} l i \frac{1}{l}$ l-alāhā. The angel which was sent to God. 5. dahbā $\underline{d}$-alid men hayklā. The gold which was seized from the temple. 6. Attrā $\underline{d}$-qtilä l-ahi. The woman who killed my brother. 7. Mellé $\underline{d}$ -šmi'an-way. The words which were heard. 8. taly $\bar{a}$ da-ylid. The child who was born. 9. ktābe $\underline{d}$-simin lwāt abuk. The books which were put in the presence of your father. 10. Baytā da-buē-wā l-aho. The house which was built for his brothers. 11. kawkbē da-hzin b-šmavē. The stars which were seen in the heavens. 12. 'änā $\underline{d}-b a^{\prime} v a \bar{l} l-r \bar{a}$ ' $v \bar{a}$. The sheep which were sought by the shepherd. 13. mraḥ̂mānutā da-prisā "al bnavnās̄ā. The mercy which was spread over the people. 14. bnavia darhimin l-abuhon. The sons who loved their fathers.
(b) 1. w-ehad a avtíu l-bayteh d-rağb kahnēh. w-šem'ōn eta-wa batreh men ruhqā. u-säm dēn murā mesait dārtā wa-vtabin-u't hdārāh. wa-vatēbewā ap haw šem'ön baynāthon. u'hezāteh 'laymtā ḥd $\underline{a}$ d-vateb lwat murā. w-herat beh wāmrā. Ap hannä "ameh-wā. Hı dēn kpar wemar. atttā là yädécinā leh. ap att
 hānā 'ameh-wā ap glilàyā-ll gēr. āmar kêpa, gaburā lā yādē-nā mannā d-emar att.

And they seized him and brought him to the house of the high priests. And Simon was going behind him from a distance. Then they put a fire in the midst of the courtyard. And they were sitting around it. And Simon was also sitting among them. And a certain maiden saw him who was sitting beside the fire. And she paid heed to him (noticed him) and (she) said, This (man) was also with him. But he denied it and said. "Woman, I do not know him" You are also from them.

## Key to Exercises

But Peter said. I am not. And after he said (that), another said, "Truly this (man) Hets also with him. for he also is a Galilean. Peter said. "Man I do mot know what you are talking about."
2. Emar leh pilạ̣tos. malkā att. amārr leh išn". att emart d-malkā enā. enā l-hōade ilid enā. na-l-hädé etrvet l-"almā.

Pilate said to him. "You are a king." (or, "Are you a king?"). Jesus said to him. "Yon (yourself) said that I am a king. For this I was born. And for this I came into the world.
3. saggain -ennon anwāne bayt abi. Many are the lodgings (in) the house of my father.
(c) I. Kaḍ qāmet eškcḷhet dtalmidi dunikin

حـ: مתح

את


4. Kad emar hegmōnā leh melkā da-viludā̀e’? Emar, ‘là emret d-malkā-mī.

Emart att
ه




7. Emar Išo', dmeskênē hwaw "ammakkon b-koll--ban



וֹראー
9. Hākamā̀ malkã puqdan


## Key to Exercises

## Lesson Thirteen

(a) 1. l-māna a säbee att l-mektal ennon. Why do you want to kill them? 2. šlāmā
 enäl-kon. Peace I am leaving with you. My peace I am giving to you. Not as the world gives am I giving to you. 3. lā meškah-nā l-mețā lautäk. I am not able to come with you. 4. sabin emmon 1 -mekal lehmäh. They are wanting to eat bread. 5. lā meškah artaw l-memar šrārā. He is not able to speak the truth. 6. etēn lmešläk' al hādē. They are coming to ask you about this. 7. sbā-nā la-mehzākon. I want to see you. 8. w-laykā d-ezal enā yad́ in-ton. w-urhà yad́ in atton. emar leh tōmā. māran lā yad́ in-nan l-aykā ezal att. w-aykannā meškahin-nan urhā
 ellu yad́ in-wayton ap l-abi yad'in-wavton. w-men hāšā yad in atton leh. w-haivton-ay. And you know to where I am going. And you know the way. Thomas said to him. Lord, we do not know where you are going. And how are we to find the way to know?' Jesus said to him. "I am the way and the truth and the life. No one comes to my father except through me. If you knew me you would also know my father. And from now you (are) knowing him. And you saw him. 9. b-had-
 qabrā. w-rehtat etaț lwat šem'ōn kêpā. w-emarā l-hon d-šaklaw l-mārān men haw bēt-qburā. u-npaq šem'ön w-haw talmidā hrênā. w-etinn-waw l-bēt-qgurā w-rehtin-waw tartēhon akhdā. haw dēn talmidā rhet qadmeh l-šem'ōn w-eṭā qadmavā l-bēt qbubrā. But on Sunday Mary Magdelene went up in the morning to the sepulcher and she saw the stone which was lifted from the tomb. And she ran up to Simon Peter. And telling them that our lord was lifted from that sepulcher. And Simon went forth and that other disciple. And they were coming to the sepulcher and the two were rumming together. But that disciple ran before Simon and he came the first to the sepulcher: 10. kad šlem vaumāta hpak l-hon. is' $\bar{o}$ dēn talya pāš leh b-yerušalem w-yōsep w-emeh la ida'. w-la eškah-aw w-hpak lhon l-orêšlem. w-men btar tlătā vawmin eškah-aw b-hayklā kad vāteb msa'tā mallpāne $\mathfrak{w}$-šema' memnon. When the days were over they retumed (to them). But the child Jesus remained in Jerusalem but Joseph and his mother did not know: But they did not find him and they returned to Jerusalem. But after three days they found him in the temple sitting in the middle (of) teachers and listening to them.
 wa


## ホ்itu n


 Kかったい
4．Layt lhon I－meskênē anwānā b－madbrā

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5．Bätar ：＂ör kud ezal akḥdà mešqqal l－kêqā men atrāh حוֹitr


## Lesson Fourteen

（a） $1 . \operatorname{impf} 3 \mathrm{~m} . \mathrm{pl}$（＂they will go up＂）nêalon
2．impl 3 f．sg／2 m．sg（＂you will go forth＂）teppoq م＠ah


5．impl 3 m ．sg nedmak（ne will return＂）（
6．impf 2 f．pl te＂bclīn（ لحרی＂you will make＂）（h
7．impf 1 compl nelhhon（ dues＂we will go down＂）
8．Impf 2 f．sg tepleyn（ $\sim$ ．${ }^{\text {g }}$＂you will turn＂）
9．impf $2 \mathrm{~m} . \mathrm{sg} / 3 \mathrm{f}$ ．pl tehḷot（hLu＂you will go down＂）drand

11．impf 3 f．pl nebdion（
12．impl 2 f．pl tešl／hān（selc＂you will send＂）
13．impf 1 compl nete＂（ $\kappa$ dir＂we will go up＂）గోbras




## Key to Exercises

17. impf 1 com sg eha ( $\kappa_{\text {w }}$ "I will see") Kur
18. impf 2 f. sg tektbin ("you will write")
19. impf 1 com pl nehpok ("we will turn") yna
20. impf 2 m . pl tepros ( $\infty$ 보 "you will spread") ©oigh
21. impf 3 f. pl ned $\underline{\text { a }}$ n ( $\downarrow$ (hey will know")

22. impf $2 \mathrm{~m} . / 3$ f. sg tebne ( K (ב1) "you will build")
23. impf 1 com pl nehwā ( KOm "we will be") Koms
24. impf 3 f. pl nenhrān (ims "they will shine")

25. impf $2 \mathrm{~m} / 3 \mathrm{f}$. sg tešboq ( צحרח "you will leave")_זרחم


26. impf 2 f. sg ted $\underline{d}^{\prime}$ in ( 4. "you will know")



27. impf $2 \mathrm{~m} . / 3$ f. sg tqum (مחמ "you will rise") (مom
28. impf 3 m . sg nemmot ( (

29. impf 2 m . or f. sg tehor (iv "he will gaze") invot
30. impf $3 \mathrm{~m} . \mathrm{pl}$ ne $\underline{b}$ "ön (




## Key to Exercises

42．impl 3 m ．sg nerdog（ 9.7 ithe will persue＂）gחait


45．impf 2 f．pl tešm＇īn（
46．impl $3 \mathrm{~m} . \mathrm{pt}$ nešklum（


49．impf 2 m ．pl teqrim（منح）＂you will draw near＂）（مناحص

51．impv m．pl taw（ $\kappa$ かん＂go up＂）のぬ
52．impf 1 com sgettel（ $\downarrow$ 丸」＂I will give＂）لtr


55．impli I com se eltē（ $\kappa$ Lu＂I will sec＂）K Lur
56．impli 3 m ．pl nedtim（r．
57．impl I com sg ehdel（Lua＂I will fear＂）Luar

2．Ten years＇esrā s̀navā̃

4．three hours tlâtā šắce
5．seven men tmänvä galurē
6．nine women tša＇nešsē
7．the second month travyänạ yarlhā ruvin ruith


## Key to Exercises

9. the fifth teacher !mišāy ā mallpānā
10. the first good word qadmāy à melltā tabāã
(c) 1. sābē-nāal-mesak. He wanted to go up. 2. la meškah ena l-mpāš. He was not able to stay: 3. Säbin-aw l-mhar bāh. They wanted to delay in in her. 4. meškah-uệ̂ l-meluzyeh. He is able to see him. 5. säbē baytā l-mabnā. Wanting to build a house. 6. la meškahl-wa l-mdittā l-mezal. He was not able to go to the city: 7. la sābē l-mebad. Not wanting to perish. 8. sbi att namōsā l-metar. You (are) desiring to obsenve the law. 9. la sbā li l-metleh. Not wanting me to give him. 10. la śㅡㄹ ena le-mlektlek. I am not wanting to kill you.
(d) 1. ettol Johir. 2. nedhhin alu.工. 3. tedmok yonath. 4. tebnē




 thor inud. 23. tekol ปیحగウ.

## Lesson Fifteen

(a) 1. neb̈ew. they will build him. 2. tehodeh, you will seize her. 3. eqqodkon. I will visit you. 4. neprasēh, they will spread her. 5. tešbakonān. you will leave me. 6. tešlhek. you will send you. 7. êtr ēn. I will keep him. 8. nemrēh. they will tell her. 9. neldēn: they will beget him. 10. ed'ek. I will know you. 11. teklonēw. you will eat it. 12. nedbran. they led me. 13. tebraymēn. you crossed it. 14. nerhmekon. they love you. 15. nesimnew. she will put him. 16. eb̆b wē. I will seek him. 17. nehzunan. he will see me. 18. tebuëh. she will build it. 19. ehzzēk. I will see you. 20. neprsunạ̄. he will spread it. 21. tešboqin. you will leave us. 22. neb́binek. they will seek you. 23. nerdpunāy. they will pursue him. 24. tektbēh. she will write her. 25. tekolēw, you will eat it. 26. ektläk. I will kill you. 27. tešbqnèy. you will stop him. 28. neqtlan. they will kill us. 29. tešm'éw. she will hear him. 30. e"bdeh. I will serve him.
(b) I. W-emar l-hon matlā hānā. manu mennkon gabrā̄ leh mā 'erbin. w-en



## Key to Exercises

 abid．amar enna l－kon．d－häkannā t－ehwe hadutā b－šma


And he told them this parable．There is a certain man among you who had many sheep．And if one from among them perished，will he not leare behind 99 in the wilderness And he will go seeking that which perished until he found him？ And he who found him will rejoice．And he put him upon his shoulders．And went up to his house．And he called his friends and his neighbors．And he said to them．Rejoice with me because I found my sheep with was lost．I am saying to them．Of thus there will be more gladness in！heaven upon one simer who repents than upon the minety and nine righteous for whom repentance is not necessary：
 ＂am deblom．w－enà išo＂w－emar l－hon．sabrin atton d－hemnon glilạ̄e lattayn－ waw vattir men kollhon glilàvē．d－häkannā hwā̀－ennon lā．amar－nā l－kon dēn．
 magdlà b－šilōlāa tu－qtal ennon．sbarin atton d－hạttin－wā yattir men kollhon bnaب̣nā̌̄ā d－emurin b－orềşlem．lā．Amar－nā d－an la tubun kollkon akwāthon tuludur．

But in that time．The people went up（and）they spoke to him conceming those Galileans whose blood Pilate mingled with their sacrifices．And Jesus replied and said to them．＂You（were）thinking that these Galileans were simer． more tham all of the Galileans．Because this happened to them？However，I am saying to vou．That also all of you if you are not good．Thus you will perish．Or those eighteen on whom the tower in Siloam fell and killed them．You were thinking that they were simers more than all the people which are living in Jerusalem．No．I say to yon，that if you do not repent，all of you like them will perish．
（c）1．Hānā yarhā nešlom bâtar vanmé hammšē

2．Hpokaỵn l－örêšlem w－b゙o wn l－talyā d－pās tamman
Ph ran

ஸ்れのぬん ل

5．A $\mathrm{K} k \mathrm{~m}+\bar{a}$ idén l－urhā b－d－tezol


7．Ellu teb゙ōnān teškohi $\underline{\operatorname{b}}$－$\underline{b} a \operatorname{tch} d-a \underline{b} i$

## Key to Exercises


8. Ellı $\underline{b}$ 'ayt teškahi b-bavteh ahi

9. Lā vahbet l-āk kollmeddem d-säbue
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 -1.wh.

## Lesson Sixteen

(a) 1. kameš ennon. He gathered them. 2. šarriṭ l-malläpu. I began to teach. 3. esallā. I pray. 4. mallep-wā. He was teaching. 5. mallun. "they will speak". 6. mšarrivēn. "beginning". 7. msalleyn. "praying" 8. mkannāšı. "to assemble". 9. Sallit́ 'alaw. I praved for them. 10. šarri l-mqassä̀eh l-lahmā. He began to break the bread. 11. šarryat lmešhak. It began to get dark. 12. naggedeh. "he beat him". 13. nebarrek lšameh. They blessed his name. 14. nallplumi. "they teach me". 15. šarri mnaggdin $l$-hon. Thè began beating them. 16. šarrit lammallălu. I began to speak. 17. lā barrekt att. She did not bless you. 18. la thaggdin. Do not beat.
(b) 1. att dēn emat d-msallē att. 'ol ltawwānek. w-ehod tar'ek. w-sallā l-abok $d$ -$\underline{b}$-kesyā. W-abok d-hāzē b-kesyā nparrek b-gelyā.

You, however, when you pray; go into your inmer room and shut your door: And pray to your father privately: and your father, who sees in secret, will reward you openly:

## Key to Exercises

2. $n-h w a \bar{d} \underline{d}-k t \underline{d} h u$ msallē $\underline{b}$-dukktā hdi. Kad šlem. Emar leh. Had men talmidēw: marran allepavn l-msallọ̀u avkanna d-ab. Yōhamnān allep l-talmidēw: āmar lhon išó. Emart. d-msallin atton hākamā hucạton amrin abon db-šmaryō. Netquiddaš³ šmuk. Tattā malkutak nhanwā sebuānak ậkamā. d-b-šmavvé ap bar"

And while he was praving in a place he rejoiced. When he finished, he said to him. One from his disciples (said). "Master, teach us to pray just as also. John tanght his disciples. Jesus says to them, "You sar: When you are praving, you are in this way saying. "Our father which (is) in hearen. May vour name be blessed. May your kingdom come. you will be done just as. In heaven also in earth.
3. Šqal išo ${ }^{c}$ laḷmā. W-barrek $11-q s \bar{a}$. W-yable l-talmiddēw: W-emar solob ekol hāno pagrā

And Jesus took the bread. And he blessed and he broke (it) for his disciples. And he said: Take. eat. This is my bod.
 kattllin attom w:agappin atton wmennhon mmaggdin atton. b-kannuštkon. Wterdpun emnom men mdinā la-mdinā

For this, behold. I sent unto vou prophets and wise men and scribes. from them killing yon and crucifying you and from them beating you. in their symagogues. And you pursued them from city to city.

 vammā

Again. however, he was beginning teaching beside the sea. And mamy multitules were gathered to him. So much so that they pressed him (to) retreat into a boat on the sea. And all his assembly rose on the earth beside the sea.

## Lesson Seventeen

(a) 1. ašlini meddem. You lent me something. 2. adrekāh heššokā. He orertook darkness. 3. Aḷhebavk. he loved you. 4. tahhebni. you loved us. 5. tahhebimi. you loved us. 6. adrekaw. he orertook him. 7. Sarri l-mahhw. He began to bother me. 8. elheteh. I loved her. 9. nellitan: he will send me donn. 10. nehlikikon. he will give them life.
(b) I. W-emar l-hom mam mennkon d-avt ralmā w-nazzel lwateh. b-pelgut-lêlyā


[^33]
## KEY TO EXERCISES

layt. meddenn d-asim leh we-hazu ralmeh men l-gaww "amnā w-nemar. Le. Lā tahharni d-hā tar'ā alhid-w'w-benni "ammi. b-'aršā. Lā enā d-equm w-ettel lāk

And he said to them. Who from among them which there is to him a friend he went up to him. in the middle of the might. And he will say to him. My friend my lending three. loaves of bread. Because of a friend he came to me from a road, and I do not have anything which I can give him and that his friend to the inside will answer and he will say. To him. Do not bother me. (For) lo, there he was seizing and my sons with me. in bed. I am not able to rise and give (it) to him.
 harmen beh lā nêbad ellā nehtuon leh havēe d-l-'ālmā. Lā uèr šaddar alāhā l$\underline{b a r e h ~ l ' a l m a ̄ . ~} d$-nedonian $l-{ }^{c} a l m a \bar{a}$. Ellā b -ideh.

For God so loved the world. As he gave his only son. That the one believing in him will not perish but there will be to him eternal life. But God did not send his son to the world. to judge the world. But he did not give life to the world through him.
3. emar l-hon išo'. Qallil ahrin zabna $n u h r a ̄$ 'emkon. hlkw' ed it l-kon muhrā-uā. D-lā ḥeššokā nedrakkom. W-men d-mahlek b-heššok $\bar{a}$. Lā yālē l-aykā kad it l-kon nuhrā. Haymen b-nuhrā d-bēnaw d-nuhrā tahwun. halēn mallel išo' w-ezal mennhon.

Jesus said to them, "after a while the light was with you. Walk as though (you have) light. That your wow (is) darkness. And from which you are walking in darkness. Not knowing to where he is going until there is no light to them. They believe in the light. You who are my sons will be light. These (things) Jesus spoke and he went up from them.
4. man d-šemác malli w-lo natar l-hon. enā lā dān enā leh. Lā gēr. av̀t d-edon l‘almā. Ellā d-ehhā l-"almā.

And whoever shall hear my words, and not obsence them. I do not judge him. For I did not come to judge the world, but to bring life to the world. (John 12:47)

## Lesson Eighteen

(a) 1. Atttā d-metaqryā marvam. The woman who is called Miriam. 2. meddem d-metqrē mes̀hā. Whatever is called oil. 3. Haw d-etemer li. That which was spoken to me. 4. malkuta $\underline{d}$-šmayyàd-metdmyā $l$-"sar btulēn. The kingdom of the heaven which is like ten virgins. 5. metbbaw d-là netemar hānā. It was necessary that he not say this. 6. mänē d-mezdbenēn. Vessels which were bought. 7. mlē metamran. Words which are being said. 8. gabrē d-metqarin kênēn. Men who were called just. 9. T'urā d-lā metpteh. A door which was not opened. 10. gabrā d-ezdqep. a man who was crucified.
(b) 1. $\bar{a} \underline{p}$ enā āmar enā l-kon. šel w-netihebll l-kon. b"aw w-teškhun. q w-netptẹ̣ $l$ -


## Key to Exercises

So also I am saving to you: They asked and to you. They sought and you found. Knock and it will be opened to you. For all those asking (are) receiving. And the one seeking is able. And the one knocking it will be opened to him.
2. tubl šma' ton d-etemer d-rhem l-kribek. 1 -šni l-b̆aldbābak. enā dēn àmar ena
 samā l-kon. w-sall' 'al avinin d-dabbarin l-kon b-qtirā $\mathfrak{n - r a d p i n ~ l - k o n . ~ a y k a n n a ̄ ~ d - ~}$ tehwon b-noē d-abokon d-bľ̌max̣ē haw d-mednaḷ šemšeh 'al tabē w-'al biše. nmhāt metreh "al kênē w-"al "anwōle.

And again you heard that it was said. "Love your neighbor. And hate your enemy:" But I am saving to you, Love your enemies. and bless those from the ones who are cursing you. And do what is good (unto) those which hate you. And pray for any which are leading you by force and persecuting you. That you may be children of your father who is in heaven, who causes his sum to nise upon the good and upon the wicked. and sends his rain upon the just people and upon the imjust. (Matthew 5:43-45)




 kolhḕn btultē hälēn. $\mathfrak{n}$-taqqen lampêdḕn. emarn dēn hānēn sakkaltā l-hakkimtā.




 là vad' ne lken.

Then the kingdom of hearen is like ten virgins. They who took their lamps and went out to meet the bridegroom and the bride. But five from among them were wise. And fire foolish. And the foolish ones took their lamps. And they did not take oil with them. But the wise ones took (some) in vessels with their lamps. But when the bridegroom delaved. All of them shmbered and they slept and in the middle of the might there was an outcry: Lo. the bridegroom comes. go out to meet him. Then all of these virgins stood up. And they got their lamps reads: But those foolish ones were saling to the wise ones. Sell to us from your oil, for behold, our lamps went out. those wise ones answered and were saving. Lest there is not sufficient for us and for you. But go unto those who sell, and buy for yourselves And when he went up to bus, the bridegroom come. And those who were ready went with him into the house of marriage. And he closed the door: In the end. however, also those other virgins came saying. "Lord. Iord!" Open for us! But he answered and said to them. Truly I am saving to you. That I don't know' You. (Mathew 25:1-2)

## Key to Exercises

## Lesson Nineteen

(a) 1. Kenšē sagge ed-mettkannšin. The great crowds which were being gathered together. 2. Lampedařhēn d-btulatāā skaltā mettaqqanin-waw. Their lamps which the foolish virgins were not being constituted. 3. Kollmeddem mettayveb-wā. Evervthing was ready: 4. Etpallag mavāal-mušē. The waters were divided for Moses. 5. Lā ezsahhret. I was not aware. 6. ettašši b bavnāsā battēhon. The men hid themselves in their houses. 7. Metb $b$ i-i halēn d-neštallmun. Having sought these which were completed. 8. Gabrā $\underline{d}$-lā mezdahhar. The man which was not being aware. 9. Lā meškaḷ d-netmallā hānā. He did not find this which we filled. 10. Nešše $\underline{d}$-mettaššin b-ganw batihēn. Women which were hiding inside their houses.
(b) 1. Isō dēn hāāh lemmeh w-l-talmidā haw d-them-wa d-qam. w-emar lemmeh atttā. hā breㅌ. w-emar l-talmidā haw: hā emmāk. w-men hav šāt $\bar{a}$ dbarāh talmidā haw lwateh. bātar hālēn ida' išō d-koll medem estallam. wdneṭmallā ktābā. emar shē emnā.

But Jesus saw his mother and the disciple whom he loved, standing by. And he said to his mother, "Woman." Behold your son. And he said to that disciple. Behold your mother. And from that hour that disciple led her unto him. After these Jesus knew that evervthing was completed. And that the scripture was fulfilled. He said, "I am thirsty". (John 19:26-28)
2. w-kad etkannaš rebbōtā d-kenšē saggai avkannā d-ndaryšın had l-had šarri lmemar l-talmidèv: luqdam ezdahhar b-npeškon lunirā d-prišē. d-avtaw nsab bappē. lavt dēn meddem d-kmā d-lā neggli. w-lā d-mettišeh d-lā netiddać. Koll gēr d-b-heššōkā emarton b-nahhirā n. w-meddem d-b-tawwānē b-ednē lahhešton. 'al eggārē netkrez. āmar enmā lkon dēn lre!meḥ. lā tedhhlun men aylēn d-qattlin pagrā. w-men bātarken layt l-hon meddem vattir l-me'bed.

And when the great many multitude was gathered together as they trampled one to another, Jesus began to speak to his disciples. First of all heware for vourselves of the leaven of the Pharisees, which is hypocrisy. For there is nothing which hidden, as will not be revealed. And there is nothing hidden that will not be made known. For all which they say in darkness in light and whatever you whisper in the closets in the ears it will be broadcast upon rooftops. And to you, my friends, I say Do not fear from those who kill the body. And afterwards there is nothing more for them to do. (Luke 12:1-4)
3. w-彑ad mepu šed $\bar{a}$. d-etaw harša. hwā d-kad haw šêd̄. Mallel haw haršā. w-

 d-yadḗ-wa maḥ̌bāthon. emar l-hon. koll malku d-tetpallag nepsuāh tehrak. wbavtā d-'al w-nāmeh metpalleg. npal. W-en sātānā 'al nepšeh etpallag. avkannā makluteh.

And when he was casting out a demon that was mute, it happened that when the demon had gone, the mute (person) spoke. And the crowds were astomished. But people from among them said. "By Beelzebub, the head of demons, this

## Key to Exercises

(man) drives out evil spirits. And others, to tempt him, asked him for a sign from heaven. But Jesus knew their thoughts. He said to them. Every kingdom which is divided upon itself will be destroyed. And a house which upon itself is divided will fall. And if Satan is divided against himself, how will his kingdom stand?

## Lesson Twenty


 puqdāné vāde" att. lā tekgtol. w-lā tgur. w-lā tegnob w-là tashed sāhdutā d-šurqā. vaqqar l-abok w-lemmak. änar leh. hälén kollhēn netret emmēn men talyuti. kad šma" dēn išo'. emar leh. ḷassirà lāk. zablen kollmedem d-àt läk. l-meskêne. w-


 ne'ol. an' attiriā l-malkuteh d-alāhā. càmrin leh avlēn d-šman: w- meškaḥ l-mhā.


And one from the moblemen asked him he said to him. Good teacher. What must I do to inherit eternal life." Jesus said to him, "Why are you calling me good?' No one is good except one. God. You know the commandments. You shall mot kill. And you shall not commit adultery: You shall mot steal and you shall not bear false witness. Homor your father and your mother: He said to him. All of these I have kept from my childhood. But when Jesus heard these (words). He said to him. You are still lacking one thing. Sell evervthing which there is to you. And give to the poor. And you will have treasure in hearen. And follow after me. But when he heard these. He was sad. For he was very rich. And when Jesus saw his sadness. He said. How difficult is it for those who have riches to enter the kingdom of God!' It is easier for a camel to enter the eve of a needle than a rich person the kingdom of God. Those who heard (him) said to him. "Who (then) finds life?" Jesus said, "Those (things) which by people camot be, with God can be." (Luke 18:18-27)
2. Beh b-han vawmà qrabaw nāšā men prišē. w-emrēn leh. puq जal läk mekkā. mettul d-hêrōdes sähee l-mequtāk. ämar l-hon išo .llaw emr-aw l-ta'lā hamē. d-


 hat-äl. kmā zabnin shit l-mekinaš bnạk ak tarnāgultā d-kānešā parrugāh thēt geppē̄̄h. n-lā shiton. hā meštbeq l-kon bavtkon harbā. ānar enā l-kon gēr. d-lā teḷaom-ni "dammā d-tamrum. bravk-ı d-etā b-šmeh d-māryā.

In that day the people came some of Pharisees and said to him. Go from here, because of Herod wants to kill you. Jesus said to them. "Go say to that for. "Behold. I cast out demons and perform healings, today and tomorrow: and on the third day I shall be consummated. However. I mast labor today and tomorrow; and on the following day I will depart. for it camot be that a prophet should perish ancar from Jerusalem. She killed the prophets and she stoned those who were sent to her. How many times I would have gathered her children like a

## Key to Exercises

hen which gathers her chicks below her wings, but you were not willing? Behold your house is left to you desolate. For I say to you. That you nill not see me until you will say: Blessed is he who comes in the name of the Lord. (Luke 13:31-35)
3. (26:36) Hàdē̄n etā "amhon išo" l-dukktā gedsmen. w-emar l-talmidēn: tab harkā. 'ad ezal eslā. (26:37) w-dkar l-kêpā w-letrayhon bnay zebday, u-šrē $l$ metkmaru w-l-mett'awu. (26:38) w-emar l-hon. kriā-i lāh l-nepši 'dammā l-
 u-msallē-nā w-amar. Abi. en meškhā, n'abrneh ksā hānā. bram lā lāk d-enā şābē enā lā ak att. (26:40). w-etē luat talmidēu: w-eškaḥ ennon kad demmakin w-emar l-kēpā. hākanna lā eškahton ḥdā šā́ d-tešrom 'ami (26:41) ett'ir w-sall. d-lā ta'lon l-nesyonā. ruḷā mettibā, pegrā dēn krih. (26:42) tub ezal d-tartēn zabnēn. sal w'emar. Abi. en là meškah hãnā ksal d-na' bar lā en eštēteh. 'inav̌hon gēr vawrēn-way: (26:44) w-šbaw ennon w-ezal tub sli d-alt zabnēn. w-lāh lmelltā emar. (26:45) haviēn etā lwat talmēd-aw: w-emar l-hon. dmek mekkêl ettniḥ. hā metet šā́tā. w-breh d-enšā meštlem b-yadhon d-hattēyā. (26:46) wwmaw nêzal. hā metā haw d-mešlam li.
(26:36) At that time Jesus went up with them to the place of Gethsemane. And he said to his disciples. Sit here, while I go and pray. (26:37) And he took Cephas and the two sons of Zebedee, and began to be dejected and sorrouful (26:38). And he said to them. There is anguish in my soul, even unto death. Wait for me here, and watch with me. (26:39). And retiring a little, he fell on his face, and he prayed and said. My father. If it can be so, let this cup pass from me. Yet not as I choose, but as you. (26:40). And he came to his disciples, and found them asleep. And he said to Cephas. So, could you not watch with me one hour? (26:41) Wake up and pray: Lest you fall into temptation. The spirit is willing. but the body is weak. (26:42). Again he went away a second time. And he said. My father, if it cannot be that this cup pass, except that I drink it, your will be done. (26:44) And he left them, and went again and praved a third time, and used the same words. (26:45) At that time he came to his disciples. And he said to them. Sleep henceforth and rest. Behold the hour has come. And the son of man will be handed over into the hands of sinners. (26:46) Arise. let us go. Behold. he that betrays me has come. (Matthew 26:36-42, 44-46)

## Key to Readings

## From the Pšittā: Kärōzut̄̃̄ d-mattay <br> The Gospel of Matthew 11:28-30

Taw lwat kollkon lava w-sqili mawbla, w-ena enilkon. skolaw miri alikon. Wvalpaw meni. d-nịh ena w-makkkik b-labi. n-meškaḷin atton muāhā l-nepusętkon. niri gēr bassim-an: w-mawbli qlilā-!:

Come to me all of yon (who are) weary, and my burden load. And I will calm you. Take my yoke upon you. And learn from me. Because I am calm and I am humble in my heart. And you (will) find rest for your soul. But my yoke is pleasant. And my burden is light.

## From the Pšittĩ: Kirrōzutud d-mattay <br> The Gospel of Matthew 7:24-27


 cttarraw beh b-bavtā ham: w-lā npal. šatesēn' gèr 'al šō'à simän-wạ: 1 -koll

 haw: wa-ngel. W-hwait mapulteh rabbā.

Thus everyone fully hearing these and does them. He is like a wise man who builds his house upon the rock. The rain came down and the rivers rose. And the winds came up and beat against that house. And it did not fall. For his foundation was upon a rock. And evervone who has fully heard these (things) and is not doing them. He is like a foolish man who builds his house upon sand. And the rain came down and the rivers rose. And the winds came up. And the. beat against that house. And it fell. And there was a great collapse.

## From the Pšittā: Kïrōzutū̃ d-mattay k:a-yw Gospel of Matthew 20:I-16

Damuā gèr malkutā d-šmaỵà l-gabrā mārā bavitā da-npaq b-saprā. d-nagor pälé l-karmeh. qas dēn 'am b-vanmã pa'lé men dênārā. W-šaddar emon l-
 emar l-hon. zlaw ap etton l-karmā. w-meddem d-wälè yahēb enā l-kon. hemon

 atton yawmā kolleh $\because$-battlin. amrēn leh. d-lā näš egarn. amar l-hon. zlaw ap atton l-karmā. w-meddem d-wälè nesbevn atton. kad hwā dēn ramšā. emar







## Key to Readings

 qrēvā 1 -z 'orēn gabèva
(1) But the kingdom of heaven is like a master (man) who went forth in the morning. To hive laborers to his vineyard. (2) And he contracted with the laborers for dinar per day. And he sent them to his vineyard. (3) And he went forth in three hours. And he saw others standing in the market and being idle. And he said to them. You also go to the vinevard. And what is necessary I will give yout. And they went. And again he went forth in sixth and in the ninth hour. And he did likewise. And around about the eleventh hour. He went forth and found others standing around and doing nothing. And he said to them. Why are you standing around all day and doing nothing? (7) (They) say to him. (because) nobody has hired us. (He) savs to them. You also go to the vinevard. And whatever is necessary will be given you. (8) And when it was evening. The master of the vinevard said to his steward. Call the laborers, give them their wages. And commence from the last unto the first. (9) And those of the eleventh hour came. They took each a dinar.(11) And when they received (it). They complained to the master of the house, (12) and said. These last worked one hour. And you have made them equal with us, who have borne the burden of the day and its heat. He then answered and said to one from among them. My friend, I do not do ill to you. Was. it not for a dinar that you contracted with me? (14) Take your property and go. For I am wanting to give to this last as to you. (15) Or do I not have the anthority (to do) whatever I want with m! property? Or (is) your eye wicked, because I (am) good?(16) Thus the last will be first. And the first last. For many of them have been called, but few of them have been chosen.

## From the Pšìț̄a: men kārōzut̄ā d-luqā b:a-k From the gospel of Luke 2:1-20

Hwā dēn b-yaumtā hānon w-npaq puqdannā men agustus qesar d-netktob kolleh 'ammā d-ıhḥānā. (b) hādē maktbānutā qadmitā hu'at b-hegmōnıtā d-qewrinos b-survā. (g) w-ezal-wa kollnāš d-netktab b-mditteh. (d) sleq-wa dēn ap yosep men nāsrat mdittā d-glilạı $\bar{a}$ l-ihud. l-mditteh d-dawid d-metqrivā baythem. mettul d-autwi-w'a men bayteh -men šarbeteh d-dawid. (h) 'am maryam mkirteh kad batnā d-tammān netkteb. (w) w-hw'ā d-kad tanmān ennon. Etmlyaw' vawmtah d-taled. (z) n-valdet brah bukrā. W- b-azrure b-orvā. mettul d-lavt-wa l-hon dukktā avkā d-šravn-waw: (h) rā'awwātā dēn avt-wāl-hon dıkktā avkād-šarin-wā tammān. w'neṭtrin mat!tartā d-lêlyā 'al mar' $\mathfrak{a} a \bar{t} h o n$. (t) w-hā mlākā dettā luathon. w-tešbohteh d-mārua anhret elihon. w-dhel deḥltā rabtā. (y) wemar l-hon malakā. lā tadhlon. Hā gēr mesbar enā l-kon ḥdōtā rabtā dethwā lkolleh 'almā. (iva) ettled l-kon gēr vawmiā parukā.d-it-aw mārvā mšihā. bmditteh d-dawid. (yb) w-hādē l-kon ātā.b-škahin atton 'wellā d-karrēk 'ōlā b'azrurē w-sim b-orvā. (yg) w-men šel etluzau: 'am mlākā saggivā havlauwātā dšmayִā kad mešbhinn l-alāhā w-emrin. (! d) tešbohtā l-alahā b-mrōmā. w'- 'al ar'ā šalmā. u-sabrā tha l-bnaynāšā. (yh). W-hwīa d-kad ezal men lwathon mlakē. mlal r'ōtā had 'am ḥad $\mathfrak{n}$-emrēn. nerdē 'dammāl-bạtlhem. w-naḥāāl-melltā hadēdhwat. ayk d-māŋ̄ā awda' lan. (yw) w-etaw msarhbā'it w-eškaḥ l-marvim w-l-

## Key to Readings


 Mirvim dēn netrā-wat kollhēn mlē hallēn. wmephmà belbah.(k) w-hpak rṑtē hānon kad mešhoḷin $\mathfrak{n - m a h l l i n . ~ l - a l l a h a ̄ ~ ' a l ~ k o l l ~ d - h ̣ a z ~ n - s ̌ m a ' ~ a ̣ ̂ k a m a ̄ ~ d - e t m l a l ~}$ ' cminon.
(1) For it was in those days a decree went forth from Caesar Augustus that every person register in his jurisdiction. (2) This was the first census in the governorship of Quirinions in Syria. (3) And everyone went to emroll in his town. (4) Indeed Joseph also went up from Nazareth, (a) city of Galilee to Judea. To the city of David which is called Bethlehem. Because he was from the house and from the lineage of David. (5) With Mary his betrothed, then pregnant, to be emrolled. (6) And it happened when they were there, that her dans to give birth were completed. (7) And she gave birth to her first-bom son. And she wrapped in swaddling clothes. And she placed him in a manger. For there was no place where they could lodge. (8) Then there were shepherds in the place where they were stopping. (who) kept watch at night over their flocks. (9) and behold. an angel of the Lord came to them. And the glory of the Lord shone upon them. And they feared a great fear: (10) And the angel said to them. Do not be afraid. For behold. I bring to you great gladness which will be for all people. (11) For a sarior has been born to you today. who is the Lord Messiah. In the city of David. (12) And this is a sign to von. You will find a baby wrapped in swadding clothes and being set in a manger. (13) And at once they san:. With the angel a great host of heaven. as (they were) glorifying God and saying. (14) Glory to God in the highest. and on earth peace. And good tidings to men. (15) and it was that when the angels went from among them to hearen. They spoke tending flocks one with another and saving. Let us go down to Bethlehem. And let us see this event which has happened. As the Lord made known to us. (16) And they went hastily: And they found Mary and to Joseph. And the baby setting in a manger. (17) And when they saw. They made known the thing which was spoken wnto them concerning the child. (18) And all that they heard. They were astomished concerning what they were told them by those keeping flocks. (19) Then Mary kept laid up all these things, and stored them in her heart. (20) And the shepherds returned as (they were) glorifying God and saving. To God concerning all that they saw and heard, as it was told them.

## From Pseudo-Callisthenes' Legend of Alexander men Taš'tַā d-Aleksandros bar Pilipos From the Story of Alexander son of Philip

Haṛdēn Alcksandros men tamman ašqel nar-Maqedonvā eáal. n-etā la-thūmā



 d-eskêmeh l-eskêmā d-alāhē msabbah (h)wā. me!̣!ll da-kilila da-b-rêêseh asir

## Key to Readings

 $\underline{b} a r z a n q e \bar{e} d-\underline{b} a-\underline{d} r a \bar{a} a w$ ' $b$-sêmā tāb $\bar{a} \bar{a}$ 'bīdin (h)waw. w-msānaw d-d $\underline{d} a \underline{b} \underline{a}$. wa-
 eskêmeh metibaqqē (h)wā. w-'esrā alpīn parrâsēe nạtravo-hasseh lwāteh qạ̄minn (h)waw. d-nạtōrē dileh 'būdīn (h)waw: havdēn l-Aleksandros šā'el (h)wā. d-att man att. Aleksandros emar. izgaddā-nā d-Aleksandros. d-men Aleksandros šl̄̄hūṭ à aıtêt läk. w-hākannā emar: d-eštawhart li qräbā l-me'bad. w-
 la-qrābā l-mêtā. hā̌̌ā hākêl att lā tqawnē. ellā šloh li d-emat šābē att [p. 155] ltaktōs̄ā l-mêtā. havidēn Darvuš emar leh. da-Imã att quomāk Aleksandros att wlà hwayt izgaddā. mettul d-mellē saggi lbäbā'it mmallel (h)wā Aleksandros. w-lā mmallel (h)wā mịha'it ak gabrā izgaddā. àmar leh Daryuš: enā men mellayk lā metrahhab-nā. att hā̌āa ak 'Yādāa d-izgadde šarūtā qdām(y) l'as. mettul d-āp Aleksandros b-īgaddē dil(y) häkan 'bad. haydēn Dārvuš b-'arseh agges (h)wā. w-hêraw w-rawrbānaw qdāmaw estmek (w). wa-l-qubleh d-D̄āryǔ Aleksandros d-hāwē izgaddā. wa-bnaynās̄ā kollhon tammihin (h)waw beh. da-b-pagreh z'or (h)wā. w-mellaw harripän (h)way: w-kad l'as(w). hamrā b'aw: w-Aleksandros koll mänā d-dahbā d-awšelt(w) leh. hamrā 'al ar' $\bar{a}$ ešad (h)wā. w-māne b-hanneh

 'ăbued nesthānē. mettul mānā d-ak hālēn 'ābed att. d-kollhon mānē d-maštyā bhammāk sāmt. Aleksandros emar. mettul d-kadِ mār(y) Aleksandros emat d-šarūūā l-hêraw' 'ābed (h)wä. kollhon mänay maštyā d-dahbā l-hon yāheb (h)wā. $\bar{a} \underline{p}$ enā sabbret $d-\bar{a} \underline{\underline{L}}$ beh ba-znā 'ābed att. ellā hāšā en layt lāk d-ak hänā 'yād $\bar{a}$. hā mānay maštvā qd̄āmark. pqod $u$ - $\underline{d} a h \underline{b} \underline{a} \underline{k}$ m'attep-nā lāk. haviēn Darvuš emar.
 hāvrīn (h)waw. w-kad tammihinn (h)waw mettul d-mellaw hayltānyān (h)way wmalyān ida'tā. kadg hakêl men mārawwātā had. d-itaw (h)wā Pusāq šmeh: d-men
 Aleksandros: w-kad b-Aleksandros [p. 156] hattit $\bar{t}$ it etbaqqi yad'eh (h)wā. wa-

 Aleksandros. w-men hzäteh yäda'-nāleh w-mestakkal-nā. havdēn kad Darvuš whêraw' w-rawrbānaw šma'(w). šarri(w) had 'am had la-mmallāhū w-bAleksandros metbaqqeyn (h)wan: havdēn Aleksandros ida: w-men bēt mestuūtä qām. wa-l-tar'ā $\underline{d}$-malkā šwar. 'am hānon kollhon mānay dahbua da- $\underline{-}$-hanneh
 arzä lad kad dleq ahīd (h)wā. w-qatleh w-nasbeh menneh. w-‘al sūsāyeh rkeb. wa-b-'eqbeh ba'teh. w-haw qaysā kad mūrā metnabršā (h)w'āt qdām 'aynaw d-
 u-la-spar nahrā had ețā. havidēn izgaddē bātreh npaq(w) qallilā'it. w-mettul hās̄ōk̄ā d-lêlıā sugāhon b-gauw gumāsē wa-b-neq'ē npal(w). Aleksandros dēn b-haylā d-alāhē l-nahrā haw' '́bar. w-kad l-haw gabbā d-nahrā 'blar. w-reglaw
 pšar (h)waw: w-reglaw hrāyātā d-sūsāyā b-gaww nahrā nhet (h)way. wAleksandros men süsậyā l-yabš̌_a šwar. u-sūsāyā b-nahrā tbá. haydēn kad izgaddē la-spar nahrā etaw: wa-hzaw' d-Aleksandros l-nahrā haw' 'bar. w-

## Key to Readings

 (h) wan: d-rabhu gaddeh d-Aleksandros da-l-nahrā d-häkan rabb ma'bartā vab leh. W-eškaḥ l-me'breh. W-kad pman: lucōt Darvuš etaw: w-awda'(w) l-Daryuš 'al pulạtch w-ma'barteh d-Aleksandros da-l-nahrā. Darvuš b-'āqtā rabbț̄̄̄ (h) wā. w-men šelyā ātū ethažat leh. salmeh gēr d-Kıusraw malkū. haw [p. 157]
 (h) wà men estā. wa-l- 'axmar'd-Daryuš'al ar'ā npal. Aleksandros dèn men da-l-
 wa-b-ganw haw !eškā d-lêḷā l-Amoros rềs guddā balhodaw hrā. n-kad b 'āqtā
 mellé da- $\underline{b} a r$ 'law'l-Amoros emar (h)wā.

Then Alexander set forth from there and went to Macedonia. and he came to the border of Persia and camped by the river Tigris, and Alexander set out on an embassy to Darius until he entered Babvlon. The Persians came and informed Darius the king, and when they told him and when Darius saw Alexander he bowed down and prostrated himself before Alexander because he thought that he was a skilled god who had been sent down and was come to the aid of the Persians becanse his appearance was made to resemble the appearance of the gods, for the crown that was fastened to his head was made to resemble rays, the clothing he was wearing was formed of pure gold, the armor on his arms was made of beautiful silver, his sandals were of gold, and his belt was made of pearls and emeralds. And Darius was standing, scrutinizing his appearance. and ten thousand horsemen of his bodyguard, were standing in his presence, for they hud been made his guards. Then he asked Alexander; "Who are you." Alexander said, "I am Alexander's emor who have brought you a message from Alexander, and thus he said: 'You have hesitated to do battle with me, and the Macedonians say that Darius' heart is conardly in battle. For this reason he delays to come to battle. Now do not wait thus, but send me [a message, saving] when rou desire to come [p. 155] to the battlefield.' "Then Darius said to him. "Are rou not yourself Alexander? You are mo emon:" For Alexander was speaking very bold words and not speaking calmly like an emoly: Darius said to him. "I am not frightened by your words. Nou; according to the custom of ambassadors. partake of a banquet in my presence, because so also did Alexamder do for my ambassadors." Then Darius reclined on his couch, and his moblemen and grandees reclined before him. and opposite Darius was Alevander, who was /pretending to bel an ambassador: All the people were astomished by him, for in body he was small, but his words were severe. When they had partaken [of the food]. they called for wine. Every vessel of gold they set before him, Alexander poured the wine on the gromed and placed the vessel in his lap. When they saw what he was doing, they informed Darius. and when Darius heard. he arose from his couch and went to Alexander and said to him. "O doer of adventures, why are you doing this. putting all the vessels of the banquet in your lap?" Alexander said. "Because when my lord Alexander made a banquet for his nobles. he gave them all the banguet vessels of gold. I thought that so also in a like manner wou would do too, but now: if you have mo such custom. here are the hamquet vessels before von. Command. and I will return

## KEY TO READINGS

your gold to you." Then Darius said. "I too order that they lay doun the gold before you." All the Persians were looking at Alexander; and they were astonished because his words were powerful and filled with knowledge. Then one of the lords, whose name was Pusaq, who had previously been sent by Darius to Macedonia to Philip, Alexander's father, when he scrutinized Alexander accuratel: [p. 156] he recognized him, and in the Persian language he said to Darius, "O doer of good deeds, King Darius, command that they keep this ambassador under watch securely, because he is himself Alexander, and from the sight of him I recognize him and understand." Then. when Darius and his nobles and grandees heard. they began to speak with each other. scrutinizing Alexander. Then Alexander realized, and he arose from the banquet hall and leapt to the king's gate along with all the golden vessels he was holding in his lap. At the gate of the king's palace he found a guard holding a branch of cedar in his hand as a torch. He killed him, took it (the torch) from him, mounted his horse, and spurred it with his heel. He held the branch with the fire burning before the horse's eyes, and the horse ran speedily down the road by the light of the fire. He came to the bank of a river. Then ewows set out after him suiftly, but because of the darkness of the night many of them fell into pits and holes. Then Alexander, with the power of the gods, crossed the river, and when he crossed to the other side of the river and the front legs of the horse rested against the dry land, the water, which was frozen, suddenly melted, and the hind legs of the horse sank into the river. Alexander jumped from the horse onto the dry land, and the horse sank into the river. Then, when the envoys came to the river bank and saw that Alexander had crossed the river, they were umable to crossed after him, so they were perplexed and said to each other, "Alexander's fortune is great that found a crossing of such a large river and was able to cross." When they returned and came to Darius and informed Darius of Alexander's escape and crossing of the river, Darius was in great sadness. Suddenly a vision was seen by him, as the image of King Chosroës, [p. 157] whom Darius loved, which was depicted on the wall in the banquet hall, suddenly became detached from the wall and fell to the ground before Darius' eyes. Alexander then rested from having crossed the river, from his rumning and his labor, and he rose and walked on foot. In the midst of the darkness of the night he saw Amoros, the head of his band, standing alone and weeping in great grief over Alexander: Then Alexander told Amoros all the things that had happened to him.

## The First Discovery of the True Cross

 PrọtonTqẽ attūeh da-Qlawdiyōs Qesar. Märan, ‘darayn(y) b-raḷmayk, ämên.
The Story of the Discovery of My Lord the Holy Cross: How It Was First Found by Protonice, the Wife of Claudius Caesar. My Lord, help me with your mercies. Amen.
Men bātar messaqteh d-Māran Išō' d-la-šmay yā: beh b-zabnā haw kad ezal (h) wā Šem'ōn Képā l-R(h)ōmē: w-akrez tamman melltā d-alāhā: šem'at (h)wät Prọtōnīqē atteh da-Qlawdiyōs Qesar: haw d-'abdeh Tīberyōs traỹānā b-

## Key to Readings

malkūteh: kad āzel (h)wā d-naqreb 'am bnay Espannuā da-mrad (h)waw 'lan: hī



 (h)waw leh l-Šem'ōn: w-äld dā (h) wcōt leh b-īqārā rabbā. [p. 158]








U-ǩud šma‘ d-mettulmānā etāt

 1-Šem'ön Kêpā. w-hanuy āh havē d-asyūtā: àp hü ak Šm'ön. w-emrat leh:
 (h)wä beh men v(h)üdāye: wa-qabrā haw d-beh ettsïm. haydēn ämar lāh hü


 bullhōd: ellā cup merdap rädpīn lan: d-lā nakres w-nsabbar ba-šmeh da-Ms̃ịā:

 qdāmēh l-Humyā bar Hamnān kāhnā: w-la-Gdalyā bar Qaypā: wa-l-Y(h) n̄dā bar













 b-salnawhon w-b.ba-glipavhon wa-b-dehlathon d-hanpütā: w-neludōn li kad



 häna: ak da-gaddep(w) lavk ba-slibūtuāk.

## Key to Readings

w-k্dad hālēn ba-slōtāh āmrā (h)wāt: qdām aylēn d-it (h)waw tamman: qreb lwătāh brāh qaššišā w-āmar lăh: šma'(y) meddem d-āmar-nā qdām malkutuek. enā hākannā sāb̄ar-nā b-re‘ソān(y) wa-b-mehšbat(y): d-hānā nantā d-hādē hāt(y) d-menšel(y): lā (h)wā sriqā’īt hwā: ellā su'rānā (h)u hānā tammihā: dalāhā meštabbah beh: w-lā (h)wā rešmeh netgaddap beh: ak da-sbar(w) aylēn
 vād'inan aviā (h)ı memnhon zqipā hu d-ettli beh Mšihā. hāsā dēn b-mantāh dhādē hātut(y) [p. 160] meškhinan d-nehzee w-nêlap: d-avmu zqipeh da-Mšihā: lā gēr mahmè men av̀lēn da-mhaymnin beh. malktā dēn Protoniqē: kad tāb marrirā (h)wāt napšāh b-'eddānā haw: hdat (h)wāt b-re'vānāh ak hekintāh: d-kênaàit wa-trisā’it emar brāh hālēn. w-qerbat mehda $\mathfrak{w - s ̌ e q l a t ~ ( h ) w a ̄ t ~ h i ~ b - i d e ̄ h ~ h a d ~ m e n ~}$ hālēn aqịē: w-sāmtieh 'al šladdāh d-b-bartāh d-ramvā (h)wāt qdāmēh: w-emrat (h)wāt ba-slototăh: Mšihā d-hawwi havlē tammihē b-atrā hānā: ak d-šma'nan whaymeman. en dilāk (h)u Mār(y) hānā zqipā: wa-b-haw ettalvatِ nāšūtāk men
 w-tahḥē hādē bart(y) wa-ṭqum: w-neštabbah bäh šmāk: kad panyā mapšeh Igaww pagräh: n-nebhtın zäqōpavk: w-nehdōn sägōdavk. w-qawwyat (h)wāt 'eddānā saggi'ā: men bātar d-emrat hālēn. w-bātarken šqalțeh (h)wāt la-zqipā haw men šladdāh d-bartāh: w-sāmat (h)wāt haw hrênā. 1 -enmrat tub ba-slōt $\bar{t} h:$

 dilāk (h)ı Mär(y) hānā zqipā: hawwā haylā de-meshānaỳk ak da-m'ādatt: ntahḥē hädē bart(y) wa-tqum. w-nebhtun hanpē sāgday l-beryatāā hlāpayk: wnawdōn mhavimnē šarrirē: d-metptah pumhon l-tِešhhātāk qdām aylēn d-k-kāprin bäk. w-aggrat (h)wāt tulu.tawrā saggi'ā: w-haydēn šqalteh (h)wāt la-zqipā haw da-tָēn men bartāh: w-sāmat haw da-t-lātā 'al bartāh. w-kad ba'yā (h)wāt da-
 ak metrap temrā $\underline{d}$ - 'aynā: da-qreb (h)wā zqiqā haw la-šladdā d-bartāh: ḥāt (h)wāt bartāh men šelyā w-qāmat. wa-mšabbhā (h)wāt la-Mšịā: d-ahḥyāh bazqizeh.
 etrahhbat tā̆b: w-mšabbḥā (h)wāt la-Mšihā d-haqumat beh: [p. 161] d-breh (h)u d-alāhā havee. àmar lāh brāh: hzayt mārt(y): d-ellı hādē lā huāt vawmānā:
 (h) wạ̛n wa-myaqqrin (h)wayn d-had men hānon gay yāsé qạtōlè. ella hāsā hā
 šqalteh malktā Protoniqē la-zqipeh da-Mšịā: w-v(h)abteh (h)wāt l-Ya'qöbl: ak d-net!̣tar b-iqārā rabbā. w-peqdat (h)wāt d-neṭbné benyānā rabbā wa-šbihā 'al Gägulțā w- 'al qab̄rā: ak d-nețraqqrān dukkyātā hālēn da-zqiñā wa-d-qabrā: wnehwē tamman bēt-wa'dā la-knušt̄ā d-tešmeštō. malkā dēn kad hzāt (h)wāt: d-
 $\underline{d}-\mathrm{iq} a \overline{r a} \underline{d}$-malkātā têzal (h)wāt bartāh 'ammāh galyā’it l-āpadnā d-malkā haw dsārrā (h)wāt beh: ak d-nệzē kollnāš wa-nšabbaḥ l-alāhā. 'ammā dēn day(h)udā̀ē wa-d-hanpē: hemon da-hdi(w) (h)waw b-šurā̀āh d-hādē: etımar
 (h)waw d-saggi'ē memhon havmen (h)waw beh ba-Mšị̣ā. vattirā’it dēn d-


## Key to Readings

 atrranwàtā raḷ̣hiqē ezal (h)wā tebheh d-su'rānā hānā: w-āpla-šiḷē kollhon

 hemnon mšabbḥin (h) waw l-alāhā.
W-kad selqat malkțā Protoniqē men Ōrêšlem l-R(h)ōmé mdittāh: koll mdittā a 'allat! l-R(h)ōmè: ešta" 'Yat qdām Qlavicivos Qesar [p. 162] kollhēn hālēn dest'ar (h)way sêdēh: d-avkan mitat bartāh w-bätarken !̣ā̈t. w-kad šma' (h)wā Qesar hälēn: pqud (h)wā d-neppqün kollhon y(h)udạ̀e men R(h)öme w-men

 koll meddem d-s'ar (h)waw šlihē haluran: w-qdäm kollnāš makroin (h)wan: dnešm'ün āg arlēn d-lă šma'(w) w-ida'(w): w-nedd'wn aylen da-b-idan s'ar wsä’ar Märan galıāit: d-neštabbaḷ šmeh d-Māran men kollnāš l- 'ālam 'ālmīn: āmēn.
 rabhā haymmuteh du-Mšilhā: I-aylēn da-nqipin leh šarrirāit. àp Ya'qōb dēn

 hemon šlihé ktag(w) w-awda'(w) l-Ya'qōbl kollmeddem da-'bad Mšiha biddayon: w-metqrevn (h)waw qdām kolleh kenšā d- $\mathfrak{e}$ dtā wa-qdām kolleh ‘ammāa. šàmã.

After the ascension of Owr Lord Jesus into heaven, at the time when Simon Peter went to Rome and preached there the word of God, he was heard by Protomice, the wife of Clurdius Caesar, the one whom Tiberius made second in his kingdom when he went to fight with the Spaniards who had revolted against him. This woman, then, while Simon was in Rome, saw the miracles of amazing powers that he did in the name of Our Lord Christ. She renomnced the pagamism of her fathers which she practiced and the idols of paganism which she worshiped, and she believed in Christ Our Lord and worshiped him along with all those who followed Simon. cind she held him in great honor: [p. 158]
After this she wanted to see Jerusalem and those places in which the amasing and marvelous powers of Our Lord Jesus Christ had been done. She arose earnestly and went down from Rome to Jerusalem, she and wo sons with her and one virgin danghter: When she was about to enter Jennsalem, all the city heard /of her approach] and went out to greet her: and they received her with great honor, as for the queen. the lady of the land belonging to the Empire of the Romans. At that time Jacob had been made the leader and commander of the city in the church that had been built for us there in Jerusalem.

When he heard why she had come there, he arose at once and went to her. He came to her where she was staving, in the great palace of the kings of the House of Herod. When she saw him, she received him with great gladness, as she had lreceived Simon Peter. He too, like Simon, showed her powers of healing. She said to him. "Show me Golgotha, where Our Lord Christ was crucified, and the

## Key to Readings

wood of the cross on which he was raised by the Jews, and the tomb in which he was placed." Then Jacob said to her, "These three which Your Majesty wants to see are under the control of the Jews, and they have seized them. They do not let us go and pray there before Golgotha and the tomb. Neither do they want to give us the wood of the cross. Not only this, but also they persecute us so that we not preach or spread the nord in the name of Christ, and very many times they. imprison us in prison.

When Protonice heard these things, she immediately gave a command, and they brought before her Humiah son of Haman the priest, Gedaliah son of Caiaphas, and Judah son of Shalom, the chief of the Jews. To them she said, "Hand over Golgotha, the tomb. and the wood of the cross to Jacob and to those who follow him. Let no one prevent them from serving there in accordance with the customs of their service." When [p. 159] she had commanded thus to the priests. she arose and went to see those places and to hand over that place to Jacob and those who were with him. Afterwards she entered the tomb of Our Lord, and she found inside the tomb three crosses: one of Our Lord and two of those thieves who were crucified with him, one on his right and one on his left. As soon as the queen and her sons entered the tomb, her virgin daughter immediately fell down and died without disease, sickness, or malady of am kind. When Protonice saw that her daughter had died suddenl:: she knelt down in prayer and weeping, and she praved inside the tomb and spoke thus: "The Messiah who gave himself to death for all people and was crucified in this place and was placed in this tomb arose like God, the giver of life to all, and caused many to arise with him. Let not the crucifying Jews and lost pagans hear-those whose idols, carvings, and pagan fear I have renounced-and let them not rejoice in me and mock me and say that all this that has happened was because she renounced the gods she had worshiped and confessed a Messiah she knew not and went to honor the place of his tomb and crucifixion. If I am not worthy to be heard because I have worshiped creatures instead of You, have pity for the sake of your worshiped name lest they revile this place as they reviled you by crucifying you."
And as she was saving these things in praver, her elder son approached her and said to her, "Hear what I say to Your Majesty: I think in my mind and thought that the sudden death of this my sister is not in vain, but this is a manvelous deed by which God is praised and not something by which he is reviled, as those who heard of this thought. Here we have come into this tomb of Christ, and we have found three crosses. We do not know which of them is the cross on which Christ was raised. Now; by the death of this my sister [p. 160] we are able to see and learn which is the cross of Christ. He does not neglect those who believe in him." Queen Protonice, whose soul was very bitter at that time. rejoiced in her mind and in her wisdom because her son had spoken these things in truth and righteousness. Suddenly she approached and picked one of the crosses up in her hands and placed it on the body of her daughter. which was lying before her. In prayer she said, "O Messiah who showed amazing powers in this place, as we have heard and believe, if this cross is vours, Lord, and upon this one was raised your humanity by the arrogant. show the great and increasing power of your divinity, which is one with your humanity, and bring

## Key to Readings

this my daughter to life that she may arise and we may glorify your name through her when her soul returns to her body and so that your crucifiers may be confounded." She waited a long time after saving these things, and then she removed the cross from her daughter's body and placed another. Again she said in praver, "O God, at whose sign worlds and creatures exist and who desires life for all people who turn to him, and who does not neglect the entreaty of those who entreat him, if this cross is vours, Lord, show the power of your victories as you are accustomed to do and bring to life this my daughter. Let her arise, let the pagans who worship creatures instead of you be comfounded, and let the true believers confess as they open their mouths to praise vou before those who dishelieve in you." And again she waited a long time. and then she removed the second cross from her daughter and placed on her the third. As she was about to raise her eyes to hearen and open her mouth in prayer; immediately and at once, in the twinkling of an eve, as soon as this cross came near her daughter's bods: she came to life at once and stood up, praising Christ, who had brought her to life through his cross.

When Queen Protomice saw how her danghter had come to life, she was ven tervified and frightened, but she praised the Messiah in whom she believed. [p. 161] who is the son of the living God. Her son said to her, "Did you see, my lad!, that if this had not happened today, perhaps we would have left this the Messiah's cross, by which my sister has come to life, and taken and honored one of those thieving murderers. But now we see and rejoice in this one. and God, who has done this thing. is even more glovified thereby.: Queen Protonice picked up Christ's cross and gane it to Jacob so that it conld be kept in great homor: and she ordered that a great and glorious building be built over Golgotha and the tomb, that these places of the cross and tomb be honored and that there be there an assembly hall for the congregation of semice. Then, when the queen saw that all the people of the city had gathered to see this thing. she commanded that her daughter go out with her openly without the veil of honor of queens to the palace of the king where she was staving, so that evervone could see and praise God. The Jews and pagans who had rejoiced at the beginning of this affair were saddened by the end of the affair. They would have been very happy had this not happened. for they san many of them believing in the Messiah. Mamy were the signs and miracles that happened after his ascensionmore than those that had happened before his ascension. The renown of this event went to far-away places and to all the apostles who were spreading the word of the Messiah. And there was peace in the church in Jerusalem and in the cities around it. Those who had not seen this sign praised God together with those who had seen it.
And when Queen Protomice departed from Jerusalem for her ciț, Rome, [in] every city she entered people gathered to see her daughter: When she entered Rome she related to Clandius Caesar [p. 162] all those things that had been dome in her sight: how her danghter had died and then came to life. When Caesar heard these things, he ordered that all the Jews leave Rome and Italy: Since in every place this event was spoken of by many: and Protonice related this miracle to Simon Peter and everything that the apostles his friends had done. and they preathed before everyone in order that those who had not heard or

## Key to Readings

known might hear and know those things that Our Lord has done and does openly through our hands in order that the name of Our Lord may be praised by all people for ever and ever. Amen.

These things that I have related to you are that you may know and reflect how great faith in the Messiah is for those who believe in him truly. Jacob. the leader of the church in Jerusalem, who saw this event with his own eves, also wrote it and sent it to his friends the apostles in the cities in which they were. The apostles too wrote and made known to Jacob everything that the Messiah had done through their hands, and they were read out before every congregation of the church and before all the people. Peace.

## The Teaching of the Apostle Thaddeus Mallpānüt̄̄ d-Adday Šlị! $\bar{\pi}$

 Tibervos Qesar d-R(h)ōmāvē wa-b-malkuteh d-Abgar malkā bar Ma'mı malkā birạ̣ tešri qdēm b-vawm tre'sar: šaddar (h)wā Abgar Ūkāmā l-Mārvab w-laŠmešgram: rês̄ānē wa-muaqqrē d-malkuṭh: wa-l-Hannān Tabbuluārā šarrirā 'amhon: [p. 163] la-mdittā aydā d-metqarvà Elewterāpolis w-armāंit dēn Bēt Gubrin: lwāt myaqqrā Sebbinōs bar Euștārgis Apitrāpā d-māran Qesar: haw dhu šlit (h)wā 'al Survā w'‘al Puniqē w-'al Paleștinē w'‘al atrā kolleh d-Bēt Nahrin. w-awbel(w) (h)waw leh eggrātā mettul sebw $\mathfrak{a} \underline{t} a \bar{a} d$-malkūt $\bar{a}$ : w-kad ezal(w) (h)waw lwāteh qabbel (h)wā ennon b-hezwātā w-b-iqārā. wa-hwaw lwāteh vawmätā 'esrin w-hamšā. wa-ktab (h)wā l-hon peḷmā d-eggrātā wšaddar (h)wā emon lwāt Abgar malkā. w-kad ngaq(w) (h)waw men lwāteh. hzaq(w) (h)waw w-etaw b-urhā l-qubal Ōrêšlem. wa-hzaw (h)waw nāšā saggi'ā $\underline{d}-\bar{a} t e \backslash n(h) w a w ~ m e n ~ r u h q a ̄ ̄: ~ d-n e h z o ̄ n ~ l a-M s ̌ i h a ̄: ~ m e t t u l ~ d a-n \underline{a q}$ (h)wā tebbā d-
 wa-Šmešgram w-Hannān Țabbulārā: etaw (h)waw' āp hānon 'amhon l-Örêšlem. w-ㅡㅁad 'al(w) (h)waw l-Örêšlem: hza'ū (h)waw la-Mšihā wa-hdi(w) 'am kenšē dlāweyn (h)waw leh. w-hzaw (h)waw āp l-v(h)udā̀ē: d-qäymin (h)waw kenšin kenšin: w-methaššbin (h)waw d-mānā ne'bdun leh. m'āqin (h)waw gēr: dhāzevn (h)waw d-sugā d-nāsūtūa d-mennhon mawdeyn (h)waw beh. wa-hwaw tamman b-Ōrê̂̌lem vanmātā 'esrē. w-ktab (h)wā Hannān Tabbulārā kollmeddem d-hā̄zē (h)wā d-‘āsar (h)wā Mšịā: āp šarkā d-meddem da-'bid (h)wā leh tamman: (h)waw qdām d-nêzlın l-tamman: wa-hzaq(w) (h)waw wetaw (h)waw l-Urhā̀: w-'al(w) (h)waw qdām Abgar malkā mārhon d-šaddar (h)wà emon. w-vab(h) (h)waw leh pehmā d-eggrātā d-awbel(w) (h)waw 'amhon. w-men bātar d-etqri (h) way eggrātā: šarri(w) (h)waw' d-nešta' 'ōn qdām malkā koll meddem da-hzan:: w-koll meddem da- 'bad (h)wā Mšịā b-Ōrêšlem. w•a-qrā (h)wā Hannän Tabbulārā qdāmaw koll meddem da-ktab (h)wā w-ayti 'ammeh. w-kad šma' (h)wā Abgar malkā: tmah (h)wā w-etdammar: $\bar{a} \underline{L}$ rawrbānaw d-qạ̄min (h)waw qdämaw. W-emar l-hon Abgar. hālēn haviè la hwaw da-bnay nàšā: mettul d-layt d-nahhē mitē ellā d-alāhā balhod. sābēe (h)wā dēn Abgar: d-hu qnomeh ne'bar (h)wā w'nêzal l-Palestine w-nehzē (h)wā b'aynaw' koll meddem da-'baḑ (h)wā Mšihā. u'mettul d-lā eškah d-ne'bar l-atarā

## KEY TO READINGS


 Hamän Tabbutā̄ā. wa-npaq (h)wā men Urhāy b-arba'srē b-Ādā: w- 'al (h)wā l-C̄rềslem b-tarta'srē b-nisän b-arboà b-šabhā. w-eškheh (h)wā la-Mšilhā bēt


 ellā b-melltāk m'anwrē mpattaḷ att. wa-la-hgirè mhallek att. wa-l-garbē mdakkē att. wa-l-ḩaršē mšamma' att. wa-l-ru!hē wel-l-bareggārē mappeq att wet-mšannqē bäh b-melltāk mussē att. āp mitē mqim att. w-kad hālēn tammihātō ranrbuātā




 trēn süqqā l-me'mar bāh b-šelluā. w-kad qubbläh (h)wā Išo' l-eggartā bēt kāhmē

 nhavinnum bi. w-da-ktablt li d-êtē lucōtäk: haw meddem d-eštaddret law l-hārkā
 mšaddar-nā lāk $1-h a \underline{d}$ men talmidạ: d-kêb$\underline{b} \underline{a}$ meddem d-it läk nassē n-nahlem. wa-l-koll man d-it hätāk. napne emon l-ḷaye der-l-ālam. w-karkāk nehnē


 165] Tabhulārā 'ammeh l-Abgar malkā māreh. w-kad lrạ' (h)wā Abgar malkā 1-salmā har qabbleh (h)wā b-hezwātā rabhtā: W-sā̀meh (h) !ad men bättē d-āpadnā dileh. w-esta"i (h)wā leh kollmeddem da-šma' (h)wā men Išo': kad 'bidän (h)way leh mellaw bet-ktäbē. w-men bātar d-estallaq (h)wā


 eštma' (h)ucā law b-kolleh karkā. w' 'al (h)wā had men hêraw' dileh d-Abgar u-




 da-šlaḷ (h)wā leh ľ̌o: $d$-mā $\underline{d}$-selqet la-šmanvā: es̀addar läk l-had men




 Adday w-al (h)wā hät Abgar: kad qā̀min hêraw lucateh: beh b-ma'länā dahuäteh heawā tammihã ethai (h)wā leh l-Abgar men parsopeh d-Addax: W-bäh b-


## Key to Readings

temhā rabbā ehad (h)wā l-kollhon hānon d-qā̀min (h)waw qdāmaw: hemon gēr. l_ā hzaw l-hezwā haw d-ethzi (h)wā leh l-Abgar. havdēn emar leh Abgar lAdday: d-šarrirā'it talmideh att d-Išo' haw' gabbār havlà breh d-alāhā: haw dašlah (h)wā li da-mšaddar-nā lāk l-had men talmiday l-asyūtāa wa-l-hayyê. emar leh Adday. mettul d-men qdīm hayment (h)wayt b-man [p. 166] d-šaddran lwātāk: mettul (h)u haw eštlaht sêdayk: w-kad tub thaymen beh: koll meddem da-thavmen beh nehwè läk. emar leh Abgar. häkamnā havmnet beh: d-lay(h) udā̀ē hänon d-zaqpụ (h)waw: b'êt (h)wêt d-edabbar li haylā: w-êzal ehrob emnon. w-me!t!ul malkūt̄ā hay d-R(h)ōmăye etnakkpet ba-quāmā d-šaynā damqām li 'am māran Qesar Tiberyos ak ābāhay qadmāyē. emar leh Adday. māran seb̧rānā (h)u d-abū̆ šamli. w-kad šlem sebruānā d-wälōdeh: ettrim lwāt abūu: w-iteb 'ammeh ba-šmavwā: haw d-itaw' (h)w $\bar{a}$ beh men 'älam. emar leh Abgar āp enā mhaymen-nā beh w-b-abūu. emar leh Adday. mettul d-hākannā havment: sā'em-nā id(y) 'layk ba-šmeh d-haw d-hayment beh. w-bähh b-šā_'țād-
 (h)wä Abgar w-etdammar d-aykamā da-šmi' (h)wā leh 'al Išo': d-‘ābed (h)wā w-massē: häkamā w-āp hu Adday d-lā sammā meddem massē (h)wā ba-šmeh dIšo'. w-āp l-'Abdu bar 'A $\underline{b} d u$ petgārā it (h)wā leh b-reglaw: w-āp hu qarreb (h)wā leh reglaw: w-sām (h)wā ideh 'layhēn w-assyeh (h)wā. w-t는 lā hwāt leh petgārā $w-\bar{a} p$ ba-mdittā kollāh aswātā rawrbātā massē (h)wā. w-havlē tammihē mhawwe (h)wā bāh. emar leh Abgar. hāšā d-vāda' koll nāš: da-b-hayleh d-ľ̌o' Mšị̧ā hālēn tedmrāta 'ābled att: w-hā tammihin hnan ba-'bāādayk. bā'ē-nā hākēl memāk: d-tešra'"e lan 'al metrat̃eh da-Mšihā d-aykannā huãt: w'al hayleh šbịhā w-al tedmrātā aylēn da-šmi‘ (h)wā li d-‘ābed (h)wā. aylēn d-enā hzêt emnēn 'am šarkā d-habrayk. emar leh Adday: men hādē lā šäteq-nā d-akrez. $d$ mẹtulul hādē (h)u gēr eštaddret l-hārkā d-êmar w-ellep. l-koll man d-sābē da-
 b-k̄ārozūtā d-maǩrez-nā qdāmaykon. w- $\underline{b} a ̄ t a r ~ y a w m a ̄ ~ h a w ~ p q a d ~(h) w a ̄ ~ A b g a r ~ l-~$ 'Abdu har' 'Abdu haw' d-etassi (h)wā men kêbuā marrirā $\underline{d}$-reglaw' da-nšaddar (h)wā kārōzā: w-neqrē (h)wā b-kollāh mdittā: w-tetkannaš (h)wāt nās̃ūt̄ā kollāh


 Mšihā w-emar l-hon: arlēn d-qabbel(w) mellteh da-Mšịhā nqawwōn sêdayn: w$\bar{a} \underline{\square}$ aylēn d-sābeyn d-neštawtpun 'anman ba-slōtā: w-ken nêtōn l-bāttayhon. whd̈ (h)wā b-hāda (h)u Adday šlịhā: da-hzzā (h)wā d-sug'ā de-nās̄ūțā da-mdittā pāšat lāh lwāteh. w-dallilē (h)waw avlēn d-lā qawwi(w') (h)waw b-haw' 'eddānā: kad āp hemon hälēn dallilē bātar vawmātā qallil qabbel(w) (h)waw l-mellaw whaymen(w) (h)waw ba-sbartiō d-kārōzūteh da-Mšihā. w-kad hzā (h)wā Abgar malkā: d-kollāh mdittā heduat (h)wāt b-mallpānuteh. emar leh āp hu Abgar
 haymen(w) wa-mhavmninn b-mellayk w-ak mā da-pqid lāk men māran. hwayt
 hādē: rêšānē rawrbè mtavyeb-nā d-ettel l-hon. d-meddem 'am tešmeštā lā nehuē

 hrênā hwayt 'ā'el att lwätu(y) mšallıā'it l-āpadnā d-iqāreh d-malkutt(y). w-kad

## Key to Readings


 (h)wā re'vänhon lwäteh: kad käprīn (h)waw b-hanpūtā d-qạ̄minn (h)waw bäh:
 mqarrogin (h)waw bäh nedrē w-qurbānē: hemnon w-nāšūt̄ā da-mdittā. w-tamman

 (h)waw wa-'qar(w) (h)waw 'alawwàtā: da-'lavenen mdabbl? inn (h)waw qdām
 (h) war 1 -āmrin. $d$-šarrirā’it hānā d-haw rabbā mhirā wa-šbih hā. da-šme'n (h) wavn koll rabbtā d-cōbed (h)wā b-atrā d-Palestinē. w-koll avlen talmide damhạ!mnin (h)waw ba-Msiḷā: [p. 168] mqabbel (hwā l-hon Adday a liēn w-
 Müše wa-nbive avēn d-rakkike meabbnin (h)wan: āphennon etiqis(w) (h)waw.





 kollyanm b-hon methaggeyn (h)waw:



 allep (h)wä b-hën. w:taksē d-tešmestā l-gaw wa-l-gar alleq (h)wā. bātar hālēn kollhēn etkreh (h)wä kwhänã d-näpeq (h)wā beh men 'älmä hänā. wa-qrā (h)wā l-Aggay qdān kolleh kenšā d-‘êdtā w-qarreb (h)wā wa-'abdeh (h)wā qaššis̄ā.

 bnặ tešmešteh qdām hêrē kollhon npaq (h)wà leh men 'älmā hānā. w-itaw'

 (h) wow 'lan: cllā āp v(h)


 [p. 169] (h)wā leh: metdammar (h)wā beh da-kmā hā eš (h)wā law. w-b-iqāāā









## Key to Readings

In the year 343 of the kingdom of the Greeks, in the reign of Our Lord Tiberius Caesar of the Romans, and in the reign of King Abgar, son of King Ma'mu, in the month of October on the thirteenth day: Abgar the Black sent Maryab and Shmeshgram, chiefs and honored men of his kingdom, and the trusted Haman Tabularius with them [p. 163] to the city which is called Heliopolis. or in Aramaic Beth Gubrin, to the honored Sevimus, son of Eustargis, the procurator of our lord Caesar who was governing over Syria, Phoenicia, and Palestine, and over all the land of Mesopotamia. They took to him letters conceming affairs of the kingdom, and when they came to him he received them with joy and honor. They were with him for twenty-five days. He wrote for them answers to the letters and sent them to King Abgar. When they departed from him, they set forth and came on the road to opposite Jerusalem. They saw many people coming from afar in order to see the Messiah because the fame of his victories had gone forth to far-away places. When Maryab. Shmeshgram, and Haman Tabularius saw the people, they too went with them to Jerusalem. When they entered Jerusalem, they saw the Messiah, and they rejoiced with the crowds that followed him. They also saw the Jews who were standing in multitudes and plotting what they would do to him. for they were seeing that many people from among them were confessing him. And they were there in Jerusalem for ten davs. Haman Tabularius wrote down evervthing he saw the Messiah doing and also the rest of what had been done by him before they arrived there. They departed and came to Edessa, and they entered before King Abgar, their lord who had sent them. They gave him the replies to the letters they had brought with them. After the replies were read they began to relate before the king everything they had seen and evervthing the Messiah had done in Jerusalem. Hanna Tabularius read before him evervthing he had written and brought with him. When King Abgar heard, he was amazed and marreled, and so also his grandees who were standing before him. Abgar said to them, "These powers were not of humans because there is no one who can bring the dead to life other than God alone." Abgar then desired to go himself and descend to Palestine and see with his own eyes everything the Messiah had done, but because he was not able to cross into the territory of the Romans. which did not belong to him. lest [p. 164] this be considered a cause for odious emmity, he wrote a letter and sent it to the Messiah by the hand of Haman Tabularius. He departed from Edessa on the fourteenth of March and entered Jerusalem on the welfth of April on a Wednesday: He found the Messiah at the house of Gamaliel, the chief of the Jews. The letter was read out before him. as it was written thus: "Abgar the Black to Jesus, the good healer who has been seen in the place of Jerusalem. My' lord, greetings. I have become a follower of yours and of your healing, for you do not heal through drugs or herbs, but by your word you cause to be opened / the eyes ofl those who have been blinded, you cause the lame to walk, you make lepers whole, and you make the deaf hear, you cast out spirits and demons, and you heal with your word those who are in pain. You also raise the dead. Since I have heard of these great marvels that you are doing. I put it in my mind that either you are God come down from heaven and doing these things or your are the son of God that you you do all these things. For this reason I have written and summoned you that you come to me, for I worship you, and you will heal for me any sickness

## Key to Readings

that I have becanse I have believed in you. Also this have I heard that the Jews are muttering against you and persecuting you, and they are seeking to crucify. you and looking to do you harm. I hold this little city: and it is sufficient for two to live in it in tranquility:" When Jesus recenced the letter in the house of the priests of the Jews, he said to Hannan Tabularius, "Go and tell wou lord who sent you to me: Blessed are you that without seeing me you believed in me, for it is written: 'They who see me will not believe in me.' that you have written to me to come to you, the thing for which I was sent will be accomplished here henceforth, and I will ascend to my father who sent me. As soon as I ascend to him. I will send you one of my disciples to heal and cure whatever sickness you have. All those who are with you he will lead to life eternal. May your town be blessed. and may mo enemy gain dominion over it ever." When Hannan Tabularius saw that Jesus spoke thus to him, and inasmuch as he was the king's portraitist. he took down and drew a picture of Jesus in choice pigments. Hannan brought [the picture] [p. 165 ] with him to his lord King Abgar. When King Abgar saw that portrait, he received it with great joy and set it in great honor in one of the rooms of his palace. And he (Hamam) related to him everuthing that he had heard of Jesus. as his words had been made into books. After the Messiah was taken up into heaven. Judas Thomas sent the apostle to Abgar Thaddeus. he who was one of the seventy-two apostles. When Thaddeus came to the town of Edessa, he took up residence in the honse of Tobias son of Tobias the Jew: who was from Palestine. His reputation was heard of in the whole city: and one of Abgar's mobles, he whose name was Abdu son of Abdu and who was one of the chiefs of Abgar's pages, entered and said about Thaddens. "Here an enoy has come and has taken up residence here. He is the one about whom Jesus sent (word) to you, (saving)'I will send to you one of m. disciples." "When Abgar heard these words and the great deeds that Thaddens was doing and the mavelous cures that he was effecting. he put it in his mind and said. "Truly this is he whom Jesus sent (when he said.) 'As soon as I ascend to heaven I will sent to yon one of my disciples, and he will cure your sickness." "Abgar then sent and summoned Tobias and said to him. "I have heard that a powerful man has come and taken inp residence in your house. Have him come to me. Perhaps good patience will be found for me for health from rou." The next da. Tobias led Thaddeus the apostle to Abgar. Since Thaddens knew that he had been sent to him by the power of God, and when he went and entered into Abgar's presence, with his companions standing around him, at his entrance muto him an astomishing vision was seen by Abgar from Thaddeus' conntenamce. cand immediately Abgar san that vision he fell down and worshiped Thaddels. and great astonishment seized all those who were standing before him, for they did not see the vision that was seen by Abgar. Then Abgar said to Thuddens, "Truly you are the disciple of Jesus, that mighty man of power, son of God, he who sent word to me (saying.) I will send to you one of my disciples for healing and for life.'" Thaddeus said to him, "Because you believed long ago in him [p. 166] who sent me to you, becouse of this was I sent to you. Since you believe in him, evervthing that you believe in will be wours. " Abgar said to him, "Thus have I believed in him that I have sought to lead out a force and go to destroy the Jews who crucified him. but on account of the kingdom of the

## Key to Readings

Romans I am ashamed of the peace treaty that has been concluded by me with our lord Caesar Tiberius as (did) my forefathers." Thaddeus said to him. "Our lord, the will of his father has been done. When the will of his father was accomplished he was raised to his father and sat with him in heaven, he who will be forcver." Abgar said to him, "I have believed in him and in his father." Thaddeus said to him," Because you have thus believed. I will place my hand upon you in the name of him in whom you have believed." As soon as he placed his hand upon him he was healed of the pain of the illness he had had for a long time. Abgar was astonished, for just as it had been heard by him about Jesus. that he worked and healed. thus too was Thaddeus, who healed without any drug in the name of Jesus. So too Abdu son of Abdu had gout in his feet, and he too brought his feet near, and he placed his hand upon them and healed him, and he no longer had gout. So also did he effect great healings in all the city and showed astonishing powers there. Abgar said to him. "Now that evervone knows that you work these miracles through the power of Jesus Christ, and here we are astonished by your deeds, I request of you that tell us about the coming of the Messiah. how it was, about his glorious power and about the miracles which have been heard by me which he performed-these things which I have seen, along with the rest of your friends." Thaddeus said to him. "Of this I am not silent to preach, since for this I have been sent here in order that I speak and teach everyone who desires to believe like you. Tomorrow assemble for me all the city, and I will disseminate therein the word of life through the preaching that I will preach before you." After that day Abgar ordered Abdu son of Abdu, the one who was healed of the bitter disease in his feet, that he send a herald and summon the entire city, and that all the people, men and women, should be gathered in the place called Beth T'vara. [p. 167] in the open space of Beth Awida, in order that they hear the teaching of Thaddens the apostle. When all the city, men and women, were assembled, Thaddeus the apostle taught about faith in Our Lord Jesus Christ and said to them, "Those who have received the word of the Messiah will remain beside us, and also those who desire to share with us in praver, and then they will go to their homes." And Thaddeus the aostle rejoiced in that he saw that many people of the city remained with him, and fen were those who did not remain at that time. When even theose few. after a few days, accepted his words and believed in the tidings of his preaching of the Messiah, and when King Abgar saw that the whole city rejoiced in his teaching, King Abgar said to Thaddeus the apostle. "Henceforth, wherever you desire, build a church. a meeting place of those who have believed and believe in your words, and as you have been commanded by Our Lord, you will serve faithfully at /various/ times. I am making preparations to give those who are teachers with us in these tidings great nobles so that they will have no other duty aside from service, and everything you require for household expenses I will give you without reckoning, for your word will be permitted and sovereign in this city, and to the exclusion of anyone else you will enter into my presence authoritatively in the palace of the honor of mingdom." When King Abgar went donn to the palace of his kingdom. he rejoiced, and his nobles with him. and in the joy of their hearts they too glorified God, who had turned their minds to Him. When they had disavowed the paganism in which they had stood and

## Key to Readings

confessed the tidings of the Messiah, and when Thaddens had buili a church. they celebrated rows and ohlations, they and the people of the citt:. And there they senved all the davs of their lives.

Then Shwida and Ebectnebbo. chiefs of the priests of this town. when they saw. the signs that Thaddens was producing, they ran and ripped up the altars upon which they had sacrificed to Nebbo and Baal, except for the great altar in the middle of the town. and they were crying out and saving, "Truly this is the great and glorions skilled one of whom we have heard every great thing he did in the land of Palestine." All those disciples who believed in the Messiah [p. 168] Thaddens received and put to work in the name of the Father, the Son. and the Holy Ghost. The Jews too who knew Moses and the prophets, they who sold silks, they too were persuaded and became disciples and confessed the Messiah who is the son of the living God. Neither King Abgar nor Thaddeus the apostle compelled anyone by force to believe in the Messiah.
Then Aggai, the king's maker of silks and white stuffs. Pallut, Abshlama, and Bar-Semva, with the rest of their other friends, joined Thaddeus the apostle, and he received them and caused them to share with him in service. As they read the Old and New Testamems. the Prophets, and the Acts of the Apostles every day. the meditated upon them.

Years after Thaddeus the apostle built the church in Edessa and set it in order with evervthing that was appropriate to it. and after he had made disciples of many of the people of the city and had built churches in other villages that were far anay and near-bry, surrounded them with walls, set them in order: and established in them deacons and priests and these who read and taught books and the rites of service inside and outside-after all these things he was afflicted with the illness with which he would depart from this norld. He summoned Aggai before all the congregation of the church, celebrated the liturgy, and made him priest. Abshlama, who was a scribe, he made deacon. After three dars more, during which he heard and received testimony of the teaching of his preaching from the clergy before all the moblemen, he departed from this world. It was on the fifth day of the week, the fourteenth of the month of May: In great mourning and bitter sorrow was all the citu: not only were the Christians distressed over him but also the Jews and pagans who were in this town. More than amuone was King Ahgar distressed over him. he and his the grandees of his kingdom. With distress of mind he became deplovable and abandoned the honor of his kingship on that day, and with doleful tears he wept along with all the people. All the inhabitants of the city who saw [p. 169] him were astonished by how he sorrowed over him. With great honor and dignity he went in procession and buried him as he would one of his grandees who had died. and he placed him in a large tomb with caved onamentation, in which King Abgar's forefathers of the Honse of Arvu had been placed. There he placed him sadly. with distress and great sorron: And all the people of the church went from time to time and praved there earnestly, and memorials of commemoration of him they made from vear to year according to the commandment and doctrine they had received from Thaddeus the apostle and according to the word of Aggai, who was the leader: commander, and inheritor of his seat after him, by virtue of

## Key to Readings

the priesthood he had received from him before evervone.

## The Martyrdom of St. Barbara <br> 

B-zabuē hānon: da-b-hon mamlek (h)wā Maksemyānos haw rašši 'ā w' 'annātā: b-hegmōnūt̄ā d-Marquānos hegmōnā: hwā rdupıā rabbā 'al kollhon kresțuānē. it (h)wā gab̆rā had rabbā b-atrā $\underline{d}$-Êliopolis ba-qrițā da-šmāh Dālāsūn: wparriqā men Anțyokvā mīle tre'sar: wa-šmeh itaw' (h)wā Dyosquros. hānā 'attir (h)wā tāb: bram dēn itaw' (h)wā hanpā. it (h)wā leh dēn bartā hdāa ihniditā: dašmāh Barbārā: w-šappirā (h)wāt tāb. hu dēn abūūh maḥ̣e $\underline{b}$ ( $h$ )wā lāh saggi: wa$\underline{b} n a \bar{a} l a ̄ h ~ m a g d l a ̄ ~ h a d ~ r a b b a ̄: ~ w-h a \underline{b} s ̌ a ̄ h ~ b e h . ~ a v k a n n a ̄ ~ d \underline{d}-l \bar{a} ~ t e t h z e ̄ ~ l a-\underline{b} n a v n a ̄ s a ̄: ~$ metttul šıиrāh rabbā: wa-hdirū̆t̄ā d-parsōpāh. etaw dēn nāšin men rawrōānē: wmellel(n') 'am abū̆h mettultāh: avkannā [p. 170] d-nettlīh l-gabrā. hu dēn 'al luātāh w-emar lāh: bart(y): nāšin men raurbāne mallel 'amm(y) mettultek:
 beh b-rugzā: arimat 'aynēh la-šmayvā w-emrat d-lā tallsan āb(y): d-hādē es'or. w-ellā hwayt yāda': d-enā napı̌̌(y) l-mawtā yāhb $\bar{b}-n a \bar{a}$. hu dēn šanni: wa-nøaq
 aqim (h)wà bāh dēn ūmānè sug'ā: aykannā da-ba-'gal w-qallilā'it teštamlē. kad dēn pqad ennon l-ümäné hu Dyosquros abūh: d-avkannā zādeq l-hon d-ne 'bdūn: w-yab l-kollhad memhon agreh mšamlyā: šanni (h)wā l-atra rahhiqqā: wtamman awhar zab̄nā saggi'ā. nehtat dēn hi amteh da-Mšịā Barbārā: aykamā d-tehzē bewnänā dilāh d-balanay. w-kad hārat ba-pnitū tavmnā̀tā: w-etbaqqvat d-ṭartēn kawnin balhod ptah(w) bāh ümāne.. 'nāt w-emrat l-hon l-ardeklē̄: lmānā balhod tartēn kawwin ptaḷton? 'naw w-emar(w) lāh: d-abūuk pqad lan $d$ ne'bad häkamnā. w-emrat l-hon dēn sāhedteh da-Mšịhā Barbārā: haw mā d-āmrā-nā l-kon s'or d-lā dehlā: w-mehdā ba-'gal w-qallilā'it aqim(w) li hārkä kawnta hrêtā. w-emar(w) lāh hemnon: märțā: dạhlinan w-men d-dalmā kad nête $\bar{e}$
 alāhā Barbārā: haw meddem d-enā āmrā-nā l-kon s'or d-lā dehlā. w-kad nêtē $\bar{a} \underline{b}(y)$. enă mappisā-nā leh 'alhādē. hennon dēn šam'ūh: wa-'bad(w) āp kanwtā hrētā: a
kad dēn matțat hi qaddiš̌tā wa-d-lā mūm l-wa'deh d-uznā d-šahhinē: etpanyat l-maduhā w-rešmat b-seb'āh 'al šišā tupseh da-slibā vaqqirā. u-
 aviēn d-hāzevn: wa-l-tešbuhṭā d-alāhā. kad dēn 'allat l-blalanay dilāh: $\bar{a} p$
 hạ:: kollnāš nāseb dahhị̣hā l-ḥulmānā wa-l- 'udrānā. hādā (h)i mashūțā detdammuat l-Yordnān: d-bā̆h hut Mārkoll Išo' Mšịhā arken (h)wā rêšeh qaddišā: $w^{\prime}$-qabbel (h)wā 'mādā men Yōhamān kārōzeh wa-m'ammdānā. hād̄ā (h)i ma'mōd $\bar{t} t \bar{a}$ (pool) d-etdammyat la-m'inā d-Šilộā: b-bāh samyā d-men kres


 da-Mšịā Barbārā: hãāt ptakrē (idols) da-l-hon sāged (h)wā abūh dawvā: w-

## Key to Readings





 alähuă beh aminà it 'aṇā (h)wāt.
 rašši à abū̆h Dyosquros. W-al (h)wā l-balanay akman d-nehzīh: wa-hzā tā̄t

 att pqudt emnon l-ïmäne: da-thāt kawwin nepthün'.' 'năt w-emrat leh: ên äbly: šappir peqdet. mettul da-t lāt emnēn kawwin manhrān l-koll barnās̄ā d-ātél-


 [p. 172] abua: $\because-h a \bar{a} b r a ̄: ~ w-h a ̄ ~ r u ̄ ̣ h a ̄ ~ q a d d i s ̌ a ̄ . ~$
 law tē̈ (h)wā:: akman d-neqilih. n-sallyat dēn qaddistā Barbārā: w-etpaṭhat šemmā hav d-läh qarribā (h)wàt: w-qabblätōh b-gawwäh. w-mehdā appqātāh
 rä'eソn (h)waw b-tūrā haw: w-hza'ūh kad 'ārqā. w-kad etqarrabla abūh hōthon:








 ancla' 'l̄̆h l-Marquämos hegmōnā: avkannā d-nanodīh.
 Gerantos Qomtrisā appqūh men bavtā haw d-beh lbluisā (h)wāt: w-ašlmūh l-
 itcelo hegmōnā 'al bêm dileh: w-kad hā'ar b-šuprāh emar lāh: mānā sāblā̃ att.?









 pelgeh dēn d-lêlyä: dnạ̣ (h)wā lēh muhà rablā: w-ethei läh pārōqan kad

## Key to Readings

āmar: ethavival w-etlabbab sāhedtā dil(y) hbūb̄tā. 'tīdā gēr d-mettultek: hadūt̄ā

 lāh: assi la-mahuātāh: w-lā ethzi menhēn 'al pagrāh. ellā hādy ā (h)wāt wrānzā hi sāhedt $\bar{a}$ qaddištā: b-lūbāb$\underline{a}$ da-hwā lāh men Māran.

In the times during which Maximian, that impious and wicked one, was ruling, during the governorship of Marcian the governor, there was a great persecution of all Christians. There was a great man in the land of Heliopolis in a village named Dalasun-and it was thirteen miles distant from Antioch—and his name was Dioscortus. He was very rich, but he was a pagan. He had an only daughter whose name was Barbara, and she was very beautiful. Her father loved her greatly, and he built for her a great tower and closed her up in it so that she could not been seen by anyone on account of her great beauty and the comeliness of her visage. People from the nobles came and spoke for her with her father, that $[\mathbf{p} .170]$ he should give her to a husband. Therefore he went to her and said to her, "My daughter, people from among the nobles have spoken with me for you that I should give you to a husband. How do you desire, my beloved daughter? Tell me." She looked at him with hatred, raised her eves to heaven, and said, "Do not force me, father, to do this. If you do, you may know that I will give myself to death." He then departed and left her. He was attending to a bath that was being built by him in her name. He established into many workers so that it would be finished quickly and swiftly: When then Dioscorus, her father, ordered the workers how it was right for them to do and gave every one of them his full wage, he departed for a far-away place, and there he tarried a long time. Then the maid of Christ, Barbara, went down to see the bath building of hers, and when she looked in the southern direction and discerned that the workmen had opened only wo apertures in it, she said to the master builders, "Why have you opened only two apertures?" They replied to her, saving, "Your father ordered us to do thus." The martyr to Christ, Barbara, said to them. "This is what I am telling you: act without fear and quickly and swiftly. make for me another aperture." They said to her, "We are afraid that when your father comes and sees, we will not be able to stand before his anger." The handmaiden of God Barbara said to them, "This is what I tell you: do it without fear, and when my father comes I will convince him of this." They then heard her and made another apertures as she had ordered them.

When the holy and spotless [maid] arrived at the location of the cistern of hot [waters], she turned to the east and drew with her finger on the marble the sign of the honored cross, and that sign of the cross remains on it until today to the wonder of those who see it and to the glory of God. When she entered the bath belonging to her the blessed prints of her heels were imprinted in the ground. [p. 171] From this place everyone takes some dust for healing and aid. This is the bathing that resembles the Jordan, in which the Lord of All Jesus Christ lowered his holy head and received baptism from John. his preacher and baptizer. This is a pool that resembles the pool at Siloah in which the man blind from his mother's womb washed, the pool at Bethesda in which the paralyzed man was

## Key to Readings

healed by a word. This is the pool in which is the water of life, that which the Samaritan woman asked of Our Lord.

Then one ders: when the Martyr to Christ Barbara was going to the bath. she san the idnls which her wretched father worshiped, and this Martyr to Christ. who was shining with beanty: who overcame and trampled on the Devil. was filled with the Holy Spirit. that source of good things. giver of grace, and help to those who are true. When she sam those mute idols thus, she spat in their faces while saying to them. "Like you be your makers and those who trust in you." And when she departed to the tower in which she lived, in her praver with God she was constantly responded to.

When her bath building was fimished and made ready; her wicked father Dioncorus returned from his trip and entered the bath as one who would see it and san three apertures existing, he said to the workmen: "Have vou made three apertures?" The workmen said to him. "Your danghter ordered us to do so." And he turned to his daughter and said. "Did you order the workmen to open three apertures." She replied and satid to him. "Yes, father. Indeed I ordered it because three are the apertures shining for every haman being who comes into the world, and wo alone are dark." Her father took her and went into the bath. and she said to him. "How much more brilliantly than wo are these three shining!" Then the handmaiden of Christ, Barbara, said, "Consider now; father. and see: here is the Father: [p. 172] and here the son, and here the Holy Ghost."

When her father heard these words. he was filled with great anger and rage. and he drew the sword that was hung about him as though to kill her. Then the holy Barbara praved. and the mountain top near which she was opened up and took her inside. and it put her out on a mountain where there were two shepherds tending their flocks to receive her. and they saw her fleeing. When her father approached them. he asked them if they had seen his daughter. One of them, because he wanted her to escape, swore oaths that he had not seen her. The other, however. pointed his finger and indicated her to her father. When the blessed woman saw what he did, she cursed him, and immediately he and his sheep became beetles-and thus these beetles are gathered over the saint's tomb until today. When her father went after her on the momintain and found her, he scomrged her bitterly and grabbed her by the hair on her head and dragged her. He took her down from the monnain and put her in prison in a mean room, and he stopped up and sealed her mouth with his signet and stationed a guard over her so that no one could go in to her while he went and informed Marcian the governor, how to put her to death.

When the govemor came he ordered them to bring her to him. When her father came with Geromtius Comtris (?), they took her out of the room in which she was imprisoned and turned her over to the governor. When her father swore by the gods that he should put her to death with cruel tortures, the governor sat on his seat of judgment. When he looked upon her beauty: he said to her. "What do you desire.' Have mercy upon vourself and sacrifice to the gods. If you do not sacrifice. I will turn you over to bitter scourges." The martyr to Christ replied and said to him. "I am prepared. for I muself am a sacrifice of confession I sacrifice to God, the savior of all, he [p. 173] who made the heavens and the

## Key to Readings

earth and all who are in them. For the sake of your gods did the prophet David say, 'Mouths they have, and they do not speak. Eyes they have, and they do not see. Hands they have, and they do not touch. Feet they have, and they do not walk.' Like them be their makers and those who trust in them." then the governor was filled with anger and ordered them to strip her and tear her flesh to pieces with scourges without pity, and to burn the wounds that were on her body with strands of hair. Thus they did to her until all her body was drenched in blood. He ordered her to go to the prison while he considered by what sort of death he should put her to death. However, in the middle of the might a great light shone upon her. and Our Savior appeared to her, saving. "Be strong and take heart, my beloved martyr, for prepared it is that for you there shall be great joy in heaven and earth for your victory. Do not fear the threats of this tyrant, for I shall be with you and I shall save you from his threats." When he said these things to her. he healed her wounds, and none of them could be seen on her body: but she, this holy martur, rejoiced and was glad in the encouragement that she had from Our Lord.

## From the Tale of Sindban the Wise

## Men Taš'tic̃ d-Sindbān Hakkīna

It (h)wā malkā had da-šmeh (h)wā Kūreš. w-men yawmay havaw brā lā hwā leh w-itg (h)wā leh neššē šga'. w-qām w-salli wa-ndar nedrā. wa-mšah napšeh. wa-sbā alāhā. w-yab leh brā had. wa-rbā talyā w-šwah ak arzā. w-yabeh [l-
 ileq. w-emar dēn malkā. d-hānā talyā en nehwē sêd säpreh rebbō šnn̄n. meddem lā ileg. ellā ettlīw l-Sind믐 hakkimā. mettul d-itaw gabrā hakkīmā. wa-muattar men kollhon pilosopē. wa-qrā malkā l-Sindb̄ān w-emar leh: ạkannā sāb̄ē-tt dtallpīn l-talyā emar li. wa-'nā Sindbān w-emar l-malkā. mallep-nā l-talyā bvarhē eštā. ‘dammā denedroš 'am koll piloson d-it thēt uhidānāk. w'enhut d-lā mšamlē-nā meddem d-emret nêbdūn hayay men ar'ā. w-koll d-qänē-nā läk nehwee. velpet gēr d-malkē ak nūrā itayhon. w-emat d-ţentē l-nās awqd âteh. ehawnē läk d-mallep-nā la-bräk mār(y) malkā w-kad nšamlē yulpāneh. tettel li hu meddem d-etba' menmāk.
u-emar malkā haw d-b-ba‘ētt ettel läk. āmar Sindbānn kollmeddem d-lā rāhem
 yab Sindbän yamminā l-malkā. n-ašlem talyā l-Sindbān. w-paqdeh w-emar leh.
 ellā nešqol reešeh d-Sindbānn.
n-ehad Sind믐n b-ideh d-talyā. w-awbleh l-bayteh wa-bnā leh baytā rawwihā. $w-\underline{k} a l l s ̌ e h ~ w-h a w w r e h ~ w a-\underline{k t a b}$ 'al essaw: w-iteb Sindgbāddēn [= Sindbän dēn] lwäteh. w-mallep (h)wā leh. w-beh b-bavtā it (h)wāl-hon meklā w-meštyā w-lā 'bar 'eddānā had men protesmiā d-sāmeh bavnāthon. $\mathfrak{H - \underline { b } a \underline { t } a r ~ s ̌ t a ̄ ~ y a r h i n n ~ i l e \underline { ~ }}$ taly $\mathfrak{a}$ [p. 175] haw meddem d-lā mṣā nāš men bnawnâšā d-nêlap akwāteh. w-men meddem vawmā had šaddar malk_ā lwāt Sindbān n-emar leh. mānā it lwâtāk upanni hu w-emar leh. haw meddem d-rāhem-att. la-mhār mavtē-nā leh l-talyā lwātāk$k$ b-'eddānā d-tartēn šā'm en māryā nesbē. wa-hdi malkā w-etpsah wa-

## Key to Readings

hnak Sindlbān lucāt talyā w-emar leh. sāblē-att da-b-hānā lêḷā. ethaššab ‘al


W-men bātur d-ḥär b-malwăšeh d-talyā. !nāā d-lā zādeq da-mmallel 'dammā l-

 läk d-etaquàsi 'lậk hānā su'rānā. mettul d-en pāqed-att li d-lā emallel yarhā had 'ābed-nā ellà pqod li han' meddem d-rāhem-att. n-emar Sindbān: kad aqimet


 nêal lwaid abū.

 mallel 'ammeh. hut là mallel' 'am ablū. w-šarri mešal leh w'-lu lā pami petgāmā.

 vulpäneh $ぃ$-men haw' 'eqqārā pkīr l-šenneh. w'ethkši šarbeh d-talyā 'al malkā. w-
 ballond kbar manda' li sarbeh. mettul da-tkil (h)wā 'lay men qaddim. w-meddem d-l-emmeh là mhanwē (h)wā. li dēn mhanwē $n$-gālè. mettıul d-emmeh d-taľā
 tmallel 'ammeh. Iur lā mallel 'ammāh. w-là panni lāh petgāmā. hạ̛̀ēn emrat lêh




 rabbā. w-emar lāh: da' d-lā mmallel-nā 'ammek $w$-lā 'am māš hrênā 'dammā d-
 W-men bătar d-sem'at hälēn ved'at d-ncplat men iqäreh. W-dehlat w-ethaššbut. d-mānā̀ te'bad leh.
harvē̄n arimat gālāh tābl. wa-m!̣āt 'al appēh. w-tِel!̣at mānēh. wa-šma' malkā
 la-bräk da-nmallel 'amm(y). hardēn menšel(y) npal 'lay wa-sbā d-nebzaḷ bi. n!hāret emē̆n l-appar w-vị̄d'ā (h)wêt d-kollhon mümé it beh. w-hänā mūmā lā räd'ä(h)wêt beh. [p. 177]

W-kad hälēn emrat l-malkā. psaq. tābtā men breh. wa-pqad d-neṭqtel. gdaš dēn
 ' $\underline{d} a m m a \bar{a} \underline{d}-m e \underline{t} m l e \underline{k}$ (h)wā $b-h o m . ~ w-\underline{k} a \underline{d}$ šma'(w) hälēn. da-pqad malkā d-netqiel breh. w-lā etmilek b-hon. ethaššab(w) b-napšhon. d-haw meddem da-pqad malkä

 men lwäteh. ellà netparras ackanā da-nšanzeb l-talvā men mawtā. har dēn




## Key to Readings

pilosonā qadmā̀ā emar mār(y) malk $\bar{a}$ ḥi da-šmī li: d-it (h)wā ba-zaban malkā had. d-lā rhīm (h)wā 'law meddem ak rehmat-neš̌̌ē $w$-adīq ua-hzā b-had men yawmin atttā šappirț̄. W'allat rehmtāh b-lebbeh w-aḥhbāh. n-šaddar b-had
 $\underline{b} \bar{a}$ memnāh d-neznē bäh. hi dēn b-hemmtāh emrat l-malkā. mār(v) emṭäk it(y). $w$-koll mā d-sābē att 'bad. w-it (h)wā ktāāā had l-ba'lāh da-mzahhar (h)wā 'al zān ūut $\bar{a}$ saggi. emrat l-malkā. qri b-hānā ktābāa. wa-nsab malkā wa-qrā wa-hzā da-mzahhar saggi 'al zānūūtā. havidēn qām malkā rhïbāiṭ w-ezal. w-neplat
 $h z a \bar{a}$-'ezqt̄ā w-eštawd'āh w-hay attía là rgišā hwāt bāh. w-emar gabrrā bnapšeh: d-malkā 'al wa-npal 'am attat. w-zā' men malkā. w-lā 'al 'lēh zabnā [p.
 memn(y). W-ezal abūhh huāt malkā. W-emar: ar'ā it (h)wā li. wa-l-hānā vabtāh dneplhīh wa-plah bāh zabnā. w-häšā etnakri mennāh w-lā pālah bāh w-šābeq lāh. emar malkā l-gabrā ḑ-attīā: att mānā āmar att? wa-'nā haw' w-emar: šarrirā'it mār(y) ar'ā vab li. w-lā mahmay li men tūqānāh kmā d-mesyat haylā. wa-gdaš
 arvā d-ehpok e"ol lāh. emar malkā l-gaburā: šarrirā’it 'al lāh ella lā srah bāh meddem. zel 'ol l-ar'āk plohāh. tābā’it w-lā tedhal.
 sāmāh b-qapsā had. wa-tlāh b-b̧avtā dileh. wa-paqdāh d-tawda' leh kollmeddem $d$-sārrā atteeh. wa-npaq u-ezal b-wḥā. w-etā̄ rāhmāh d-hay attīa wa-npal 'ammăh. w-kad hzāt hay pārahtā yed'at kollmeddem d-sā'rin (h)waw: w-men

 attiā b-napšāh emrat awd'at l-gabrā̄. w-emrat l-amtāh: att emart l-gabrā dil(y) meddem d-se'ret?' w-imāt amtā d-lā emret leh. haydēn atttā b'āt pursā d-te'bad l-pārahtita daggāttā. havdēn seqlaṫ l-qapsā. w-sāmteh kolleh lêlyā lwātāh. wa-
 w-adlqat qervōnā wa-zaban mhawwā (h)wāt leh wa-zanan mkassyā (h)wät leh. wrāssā hwāt mayyà 'al qapsā. wa-mhawnyā (h)wāt hākan kolleh lêlya.. ' $\underline{d} a m m a ̄ \underline{d}-$ emrat pārahtíā b-napšāh barqā dēn [p. 179] w-ra'mē w-metrā hwā kolleh lêlyā. w-mā d_-etā gabrā b-saprā etāh l-pārahtía $w$-šalāh d-mãnā hzavt b-hānā lêlua tịikos. āmrā leh pārahtıā. d-b-barqē w-metrē w-ra'mē lā šabqū̄n d-ehzē meddem. w-men da-šma' gabrā̄ hālēn men pārahtiā. ida' koll d-emrat pārahṭā 'al attat

 ra"il-atttā.

There was a king whose name was Cyrus. In (all) the days of his life he had no son, but he had seven wives. He arose, praved, made a vow, and anointed himself. God so desired and gave him a son. The child grew and shot up like a cedar. He gave him [to his scribe] [p. 174] for him to teach (him) wisdom. He was with the scribe for three years, and he learned nothing. Then the king said, "If this child were with the scribe for many years, he wouldn't learn anything. Rather, give him to Sindban the Wise because he is a wise man and is honored

## Key to Readings

by all philosophers." So the king summoned Sindban and said to him. "Tell me how you wish to teach the child." Sindham replied and said to the king, "I will teach the child in six moms so that he will be able to dispute with every philosopher under your jurisdiction. If I do not cary out what I have said. may my life cease to exist in the world, and all that I have acquired will be vours, for I have learned that kings are like fire: when it touches anvone it hurns him. I will show you that I will teach your son, my lord king, and when his instruction is completed you will give me whatever I ask of you."

The king said. "That which you ask 1 will give yon." Sindban said. "Evervthing that you do not desire people to do to you, do not do to amother:" And they conchuded a pact between themselves, and Sindban made an oath to the king. and he turned the child over to Sinban and ordered him, saving. "After six months and two hours let the child come to her father: and let him not delay one hourr, or else we will remove Sindban's head."

Sindban took the child by the hand and led him to his honse. and there he built him a spacious chamber, and he plastered it, whitewashed it, and wrote on the walls. Then Sindhan sat with him and tanght him. There were in the house food and drink for them. and not once did any appointed time ever pass that he placed between them (?). After six months the child had leanned [p. 175] what no human being had ever been able to learn as he had. One day the king sent to Sindlom and said to him. "What do you have?" And he replied and said to him.
"That which you desire. Tomorrow I will bring you the child at the time of two hours, if the Lord wills." The king rejoiced and was glad, and Sindban returned to the child and said to him. "Do you desire that this night I calculate your horoscope, for I an seeking to take you to your futher?"

After he looked at the child's horoscope. he saw that it was incumbent that he not speak for seven days because he feared for him lest he die. When Sindban san this. it made his hands and feet tremble. and he was vexed for his sake. The child saw that his master was troubled, and he said to him. "What is wrong with you that this thing is grievous upon you?. If you command me not to speak for a month. I will do it. but order me what you like." Sindban said. "Since I made a promise to your father, Isaving that] tomorrow your son will come to you, it is incumbent upon me that I not break it. and I do not seek to be deceitful with your father. Henceforth I will be concealed. You see to it, my son, that you do not speak for six days." And the next day I ordered the child to go to his father:

Out of his love for his son. his father gathered for him friends. those who were sitting with him. and made a banquet for him. then his father summoned him and drew him close and kissed him. He spoke to him. but he did not speak to his futher. He began to ask him (questions), but he did not address a word to him. then the king said to whose who were around him. "What is wong with my. som?"

One answered and said. "His master annointed him with an herb so that he would plant his instruction firml: [p. 176] and from this herb his teeth are locked. This was burdensome for the king. When he san one of the king's wives, she said. "Leare him luith mel as I am sitting. /Whenl he and I are alone. donbtess he will make his story known to me becouse he has trusted me for a

## Key to Readings

long time, and what he would not reveal to his mother he will reveal openly to me." Because the child's mother was distressed over his silence, the woman picked the child up and took him to her room. She began to speak with him, but he did not speak to her and did not address a word to her. Then she said to him, "I know you are not a fool, and you are not the king. Neither will you escape from conversing with me. I will tell you somehting, and I will not let you go until you have done it, even if you are a child. If you want, do what I tell you. I know that your father is growing old, feeble, and weak. I am going to kill you father, and you will be king in his stead. You will take me to wife, and I will be your wife." After she said these things to the child, he was greatly troubled and said to her, "Know that I will not speak to you or anyone else until seven days have passed, and immediately [thereupon] you will hear an answer from me to your words." After she heard these things. she knew that she had fallen from his respect, and she was afraid and calculated what she should do to him.

Then she gave out a loud cry and smote her face and rent her clothes. The king heard her cry and summoned her. He asked her what was wrong with her. Then she said, "I was talking to your son so that he would speak with me. All of a sudden he fell upon me and wanted to penetrate me. He made these scratches on my face. I knew that he possessed all flaws, but this flaw I did not know in him." [p. 177]

When she said these things to the king, he abandoned his good opinion of his son and ordered him to be killed. It happened that the king had philosopher advisors so that he would not do anything in haste without being advised by them. When they heard these things, that the king had ordered that his son be killed without being advised by them, they thought among themselves that this thing the king had ordered in adversity he had done because he believed the noman. The philosophers said, "It is not right that he should be killed, and it is not right that the king should kill his son because in the end he will find fault with himself and drive us away from himself. But we should plan how we can save the child from death." Then one of them said, "Each of us will undertake to sare him for one day:" This one went to the king, bowed to him. and said, "It is not right for kings to do anything until they are standing upon the truth."

The first philosopher said. "My lord king. it has been heard by me that once upon a time there was a king to whom nothing was as beloved as the love of women. He looked out and saw one day a beautiful woman, and love for him entered his heart and he loved her. One day he sent and summoned her husband on an errand. Then the king went to the woman and asked her to commit adultery with him. In her wrath she said to the king. "My lord, I am your servant. Do what you wish." There was a book belonging to her husband that warned greatly against adultery, so the king arose hastily and departed, but his signet ring fell under the bed. He left. and the woman was saved. Her husband came and sat on the bed. He saw the ring and recognized it, but the noman was not aware of it. The man said to himself. "The king entered and slept with my wife." He was tervified of the king, and he did not go to her for a long time. [p. 178] Then the woman sent to her father and informed him, [saying,] "My' husband has become estranged from me." Her father went to the king and said,

## Key to Readings

"I had a plot of land, and I gave it lto someonel to till. and he tilled it for a time. Now he is estranged from it, does not till it, and he abandoned it." The king said to the woman's husband, "What say you?" He replied and said, "Truly, my lord. he gave me land, and its cultivation was not neglected by me insofar as possible. But it happened ome day that I went to it and saw on it a lion's paw print. I was too afraid of the lion to return and enter it." The king said to the husband, "Truly he went to her. but he did her no harm. Go. enter your land, till it well. and fear not."
Again there was a man who bought a bird that talked in the language of people. He set it in a cage and humg it in his house. He ordered it to inform him of evervthing his wife did, and he departed an went on a journey. The wife's lover came and slept with her. When the bird saw: it knew everything they were doing. After the hushand of the woman came, the bird told him evervthing his wife had done, and it did not omit amything it had seen without telling it. He departed from it and thought about it. The wife said to herself. "My maid has informed the man!." She said to the maid, "Did you tell my hushand what I did?" The maid said. "I did not tell him." then the woman sought for a plan to do to the treacherous bird. Then she took out the cage and put in before herself all night long. She turned a gristmill with her hand from time to time, and brought a mirror close to (the hird) and lit a lamp, and sometimes she showed such things all through the might mintil the bird said to itself. "There have been lightning. [p. 179] thunder, and rain all might." When the man came in the morning, he went to the bird and asked it. "What did you see during the night, parrot?" The bird said to him, "The lightming, rain., and thumder did not let me see anything." Inasmuch as the man heard these things from the bird. he realized that all the bird had said about his wife was false because there had been mo rain during all that might. In cumning and evil did the woman do these things and did /thus/ to the treacherous parrot. The [bird's] master took it out and killed it, and he appeased the woman.

## From The Cave of Treasures men Ktäbū da-M'arrat-Gazzē

W-armi alāhā s̀entā 'al Ādam wa-dmek.: wa-nsab ldā el'à men gabbeh d-



 a'co.








## Key to Readings

 hay mraḥhanañt̄ā da- tīdatt d-tepros'al gensan mhay $/ \bar{a}$.
 hayē hay d-tayye batāhā I-kollhon bnaynāsā qaddīšē.
w-mettul d-itaw (h)wā Ādam kāhnā w-malkā wa-nbịāa a'leh alāhā l-pardisā da-nšammeš b-gaww' 'den ak kāhnā b-'êdtā qaddištā: ak d-mashed 'law tū̄̄ānā
 puqdānā haw d-etg'el leh b-yad mraḥhmānūteh d-alāhā. w-ašri emnon alāhā l$\bar{A} d a m$ w-Hawwā b-pardisā $n a-n s a \underline{b}$ alāhā ilānā d-havè ba-msa'țeh d-pardisā.
 pardisā la-slīb pārōqānā mqaddam-sā'ar (h)wā. e etnseb tamman ba-msa'teh dpardisā $\mathfrak{n - h a ̄ n a ̄ h u t ~ d - e t q b a ' ~ b a - m s a ' t a ̄ h ~ d - a r ' a ̄ . ~ [ p . ~ 1 8 1 ] ~}$

God cast sleep upon Adam, and he slept. And He took a rib from his right side and made Eve from it. When Adam awoke from his sleep and saw Eve, he rejoiced in her greatly, and Adam and Eve were inside paradise clothed in glory and shining with praise for three hours. This paradise is above and raised above all the high mountains, by three cubits of the measurement of the Holy Ghost. and surrounding all the earth.
The Prophet Moses told how the Lord God Almighty planted paradise inside Eden, and he placed there Adam, whom he had made. Eden is a symbol of the church truly: and the church is God's mercy, which God is prepared to spread over [p. 180] all people because God knew with his foreknowledge within the bosom of his mercy what Satan plotted against Adam before he placed him there. as the Blessed David has sung: "Lord, thou hast been our dwelling-place in all generations." These things. which were inside your mercy, you did for us. And when God was perssaded to save people, he said. "Remember your church, which is redeemed from long ago." Theses are the things, then, for this mercy, that you are prepared to spread over our comforted species."

Eden is the Holy Church, and paradise, which is inside it, is a place of rest and inheritance of life, which God has prepared for all holy people.

Because Adam was priest, king, and prophet, God raised him to paradise so that he would serve inside Eden as priest in the holy church, as the Blessed Moses testifies: "Let them work for God through priestly senvice in praise, and let them keep this commandment, which was made for him through the mercy of God." And God caused Adam and Eve to dwell in paradise, and God planted the tree of life in the middle of paradise, and true is this word and the preaching of the truth that this tree of life in the middle of paradise was a prefiguration of the savior's cross. It was planted there in the middle of paradise, and this is the one that was set up in the middle of the earth. [p. 181]

## From Kalilag and Demnag men Kt $\bar{\sigma} \underline{b} \bar{a} \underline{d}$-Kalilag w-Demnag

Tāgrā meskênā it (h)wā. w-ezal ba-tgıtíā l-atrā hrênā. w-it (h)wā leh mā

## Key to Readings



 naqnẹt vàd'eh w-nadhel emar leh. mādēn šarrirā hạ d-āmrīn d-lật b-arb'at reglè: $\because$-lā b-țutēn: d-harripinn šennaw men d-'uqbrā. ellā kad hādè huàt:
 leh ettpis. w-khad zammmeh d-mel'as l-vanmä b-ㅡavteh. w-dbar tāgrā l-bar

 bā: w-ha!peh. w-yäd'eh avlel wa-qrā b-gemn malkā: kad mhableet rêseh w-





There was a poor merchant, and he went to another place on a business trip. He had a humdred pounds of iron. Because he had no household member, he turned it orer to a man he knew to watch over it, and he departed. When he came back, he asked for the iron from his acquaintance. He had sold the iron and spent |the proceedsl on himself. So he said to the merchant. "The iron was eaten bre mice." The merchant, in order not to make his acquaintance anxious or frighten him, said, "How true is what they say that there is nothing with four feet, or with mo. with teeth as sharp as those of mice. However, since this has happened, I have found that you are correct. The loss the mice have made is negligible." The [other person] rejoiced in that the merchant had been cominced by him. When he imited him to partake of food that day in his house. the merchant led his acquaintance's son anay and went off and hid him. His acquaintance said to him, "When you led men son away. what did you do with him?" the merchant said to him. "I did not lead your som anay, but he came after me, and I san a hank come down and snatch him off." The acquaintance wailed and called for the king's protection, as he was beating his head and breast and saving. "When has it ever been seen or heard that a hawk was able to snatch a child?" The merchant said to him. "Just as mice were able to eat a hundred pound of iron, so too is it mot much greater for a hank to snatch an elephant." The acquaintance then said. "My brother. I stole your iron and was galled. Take its price and give me my son. " [p. 182]

# From a Metrical Sermon by Ephraem Syrus 

## Men Mêmrā d-‘al Maksānatita wa-Slōtā dileh d-Täbūñā Märr(y) Aprim

Men rawmà rā̀devn raḥmē.
kollan nehur la-mrawmā.
 mandè l- ‘änar ba-šmaṇā.

## Key to Readings

ba-zmirteh emar Dāurd mellıā da-slōta (h)y kollāh:
da-lwātāk mār(y) arimet ‘avnay ‘āmar ba-šmavyā w-makkek napšeh d-akwāteh ḥnan netmakkak ba-šrārā ak 'aynay' 'abde da-luāt mārayhon talyān kollıšā' d-nẹ̌zōn enhu da-kmirin nehwön zhirē wa-kmirē. u-enhu da-psihin emnon $\bar{a} p$ 'abdē $b-h e ъ w a ̄ ~ n e h w o ̄ n . ~$ w-awseq tub Dāuīd $\because-r a t t e m ~[p .183] ~$
petgāmā ak qaḍmā̀a
d-ak 'avnēh d-amtā lwātāh
d-mārtāh hāạrān koll'eddān
d-enhu da-psiha (h)y qerbat
lwāt parsōpāh hadvā it
u-en mārtā tehwē kmirā
amtā dāhlā u'-mettaššy $\bar{a}$
da-hāāt da-k-kmirān appēh
mestarrdē men z'ipūt̄āh.
häkamnā lam āp 'a
lwōtāk mārā allāhan
d-lā msē-nā emar Dānīd
d-edụ̄̆s u-ehdè qdām appayk
‘dammā da-tra!̣hem 'alayn
da-hzêt da-z'ip parsōpāk.
wa-hnan hav hāde $\underline{d}$ - $\underline{D} \bar{a} u \bar{i} \underline{d}$
nethaššab nernē $\mathfrak{n}-n e ̂ m a r:$
rahhem 'alayn alāhā
$\mathfrak{n}$-att mãryā rahḥem 'alayn. [p. 184]

From on high arise mercies.
All of us are looking at the height.
From the heaven of heavens is salvation.
We acknowledge him who lives in heaven.
In his psalm David said
a word that is all praver:
"Unto thee Lord I lifted
my eyes, [O you who] drell in heaven."

## Key to Readings

And he humbled himself so that like him we may be humbled truly:
As the eyes of semants to the presence of their lords are alwous fixed
that they may see if they are gloom:
they (the servants) will be wary and sad.
But if they are happ.
the semants too will be /happyl in their sight.
And David continued and said gently [p. 183]
a word like the former:
As the eyes of the maid in the presence of
the mistress are looking always.
If she is happy, she (the maid) approaches
near her comintenance joyfully:
And if the mistress is gloom:
the maid fears and hides herself
since she has seen that her /mistress's/ face is gloom:
she is tervified by her anger.
Thus also my eves
to the Lord our God
$I$ am not able, said David.
to exult and rejoice before your face
until you have mercy upon us.
for I hare seen that your commenance is angr?.
and this / savingl of David
we contemplate. meditate, and sal:
have merty upon us, God.
and you, Lord, have mercy upon us. [p. 184]

## From the Syriac Book of Medicines <br> Rêšă da-Tlintã <br> ‘al Kurhäne Kollhon d-Hãweyn b-Rêsã Chapter Three <br> On All Diseases that Occur in the Head





 hänēn mlilātā::

 qudmantā itāh: hay d-methaggagā w-metqaryā pantasivā: wa-d-tarten hay d-



## Key to Readings

kyānā: ellā rāgšā d-regšē (h)wā men beršit. w-hav da-b-vad gyādē: hu muḥhā mšaddar havlā margšānā l-kollhon haddāmaw' d-pagrā: idi a (h)y galyā̀it: men
 $b$-yad d-metkle haylā haw d-nähet (h)wā leh: men muhhā w-metpallag beh:: galvā (h)y dēn tu $\underline{b}$ idi'ā'it: w-āp men hay da-b-šentita. aw la-gmār battālīn [p. 185] regšē: aw' tāb 'ammụtà’it ma'bdīn:: idi a (h)y' hākêl d-qallil (h)u rādē


 dāmē hākêl da-b-zabnā kolleh d-šenntā: hāue mnăh havlā haw napšänāंit: wma'bad taqqipā’it haw kyānạ̄ā:: metrad'at dēn hädē: men hay d-mā d-lā'e


 $d$-beh itaw rêšāh d-mapšā militua. lebbā gēr methazvā d-qallil qallil sä'ar (h)wā. ak d-lā nestneq zab̆nā naggirā la-nuāhtheh:: muḥhā dēn law hākannā: ellā b-
 'al avlēn d-mețdarršin saggi'ā'it. ak man d-yattirā'it rādē havlā. w-etpawšaš men rêšā kad metdarršīn (h)wan: mettul supāqā hākêl d-havlā haw d-eštammar
 akhad 'al huvālā:: akznā hākêl d-men bātar duršā dāmkin pšiqā'it w- wàsqā'it. whākannā w-āp kad nqabblün saybartıā: w-āp kollmā d-tehwe rat!ibā ba-kıāneh:
 kad neshōn mashurātā d-mavyā šaḥhine d-metnastīn 'al rêšayhon: dāmkinn valtirā'itı: kollhēn gèr hālēn d-methazrān d-mālyān leh l-muḥhā da-lēh d-hädē


 leh rattibuitūā aw men qarrinūt̄ā saggițā neqqar: haydēn šennta (h)y da-b-:tulā‘ $\bar{e}$ wa-b-metnaššyānūt̄ā hāuvō. w-kollhon hāǎšē hrênē d-d-ak hālēn.

First on injuries and mental functions. It has been shown previously that all functions of the body are divided into two divisions, the psychological and the natural. The psychological ones are divided into those pertaining to the mind. those pertaining to the senses, and those pertaining to motion. It has also been said that it is the brain that performs the operations of the mind, some through the intermediary of other members, and some, which pertain to the mind, it performs itself.

We are ready then to teach in this chapter about injuries that happen to these mental functions, which are caused by the three cavities of the brain. First is the one that imagines, and it is called imagination; second is the one that thinks, and it is called intelligence: and third is the one that remembers, and it is called memon. The brain was not constituted by nature to be an organ of perception only, but it has been the principal sensor of sensations from the beginning. Through nerves the brain sends the power to feel to all members of the body: This is known clearly from the fact that when a nerve is severed, wherever it is,

## Key to Readings

immediately the member it serves becomes without feeling because the power that descended to it from the brain and was distributed throughout it has been withdrawn from it. This is obviously clear from the fact that during sleep the senses either are utterly idle [p. 185] or they work obscurely: It is thus known that the poner that ascemds and descends from the head to the body does so in a small quantity: These [wo kinds of sleep] are customarily said to be |sleeping] "deeply" and /sleeping/ "lightly." The amount of sleep varies in proportion to the amomnt of power that comes down Ifrom the headl. It happens that as the power that ascends and descends /varies/, so does sleep in depth. It seems therefore that during the whole period of sleep the psychological power is at rest. and the natural (power) works intenseh. This then is known. When this power is weary, as soon as /onel lies down it is immediately made strong again, even more so if lonel lies after moderate nomishment. Moreover, during the time of sleep. digestion takes place nicely throughont the whole body and not in the belly omly: and moreover, very properly, that member also in which lis seatedl the chief of the rational soul is rested. Now it is seen that the heart works very slowly /during sleepl, since it has no need of a lengthy period for its rest; with the brain. however, it is not so, for it works without cessation alwass in nakefulness. and during sleep it is drann out. For this reason deep sleep falls upon those who exercise greatly, beculuse the power ascends more and is wasted away from the head while they are exercising. Because of the emptying thus of the power that is sent from the brain and because of the fatigue caused by excessive exertions. he is in need of rest as well as of strength. Likewise therefore after exertion /peoplel sleep easily and heavily, and so also when they hare received nourishment-and more so when it (the nomishment) is moist in its nature. They also sleep more in form and also when they drink much wine. and when they bathe with hot water poured over their heads they sleep more. All these things are seen to fill the brain. which is need of this fillness when it is oreworked and dried up by great exertion. From all these things it is known that when the brain [p. 186] has worked much and needs to rest. then it creates a matural sleep. more especially if it has within itself the poner for notrishment. for ifl it has anointed itself with moisture or lifl it is wery cold, then the sleep is as in a stupor and senselessness. All other senses are like these.

## A Flood in Edessa

##  From the Stories of Events in Brief






 dilāh d-malkūtū. w-kad hakkimé methaššğ̄n (h)wan: d-mänā ne'bdün l-hom l-


## Key to Readings

 ennon l-qataraqtē kad ahidīn b-paralē rawrobē da-qrim̄̄n (h)waw wa-b-moklē $\underline{d}$ paralā da-mšarrarīn (h)wan: wa-d-lā eštkaḥ l-hon ma'lānā l-may uā. hwā leh vammā rabbā l-b.bar men šurēh da-mdittā. w-šarri (h)waw mavvā nāhṭīn men bēt vā'vätā d-šurā la-mdittā. w-Abgar malkā kad qā'em (h)wā b-purkāsā rabbā dmețqrē d-pārsāyā. hzā (h)wā b-lampêdē d-murā l-mavyā. wa-pqad (h)wā. w-

 ‘qar(w) l-āpadnā rabbā w-payā da-mdittā. w-'al l-gaww mdittā d-märan malkā. wa-šqal (h)waw koll meddem d-eštkah (h)wā qdämav̌hon benvänē rgigē w-payā $\underline{d} a-m \underline{d t t} a \bar{a}$. koll meddem d-qarrib (h)wä l-nahrā men taymnāyāh w-garbyāyāh. wa-srah [p. 187] (h)waw tub b-havklā d$\underline{\text { - }}$ 'êdtā da-kristyänē. w-mit (h)waw b-
 dämkinn (h)waw' b-lêlyā 'al layhon mayvà men šelvā w-ethneq (h)waw: kad malyā (h)wāt mdittā qālā d-vallātā. w-kַad hzā Abgar malkā surḥānā hānā dahwä (h)wā. pqadِ (h)wā d-k-illhon umānē da-mdittā narhqū̄n (h)waw hānwāthon
 w-vādō'ē ettsim hānuàtā da-knā nehwe ptā̀ā d-nahrà. w-awsep (h)waw'al mişhateh qadmạ̄tā. āpen gēr mavyā saggi'm (h)waw w' ‘ašsiñm. ellā āp hu ptā̀eh d-nahrā z'or (h)wā. d-mayyā d-reglātā 'esrin w-hammeš mqabbel (h)wā ba-knišüthēn d-men koll gabbin. wa-pqad (h)wä Abgar malkä. d-kollhon hānon d-vātb̄n b-eștwā w-pālhīn luqbal nahrā. d-men tešrin qdēm wa-'dammā l-mīsān lā hwaw bāvtīn b-hānwāthon. ellā gzirāyve d-nạtrinn mdittā. hamšā mennhon hwaw bāvtīn b-šurā l'el men dukktā d-‘āllīn bāh mavāā la-mdittā kolleh zabuā $d$-satuā. w-mā d-argeš b-lêḷā wa-šma' qālā d-marvā mukrāvē d-šarri d-ne"lün la-mdittā... 1 -kollman d-šāma' qālā 1 -mahmē $n$-lā nāpeq. hā mavyā tāb‘im memneh besyānā d-šạt puqdāneh d-malkā. W-ettsim (h)wā hānā puqdānā men hānā zabnā da-hwā beh hākannā ‘dammā l-vawmāt ‘ālmā. māran dēn Abgar malkā pqad (h)wā w-etbbni leh benyānā l-ma'mrā d-malkūteh bēt satwā Bēt
 $l-\bar{a} p a d n a ̄$ hdatitā d-etbni (h)wā leh 'al rêš mabbu'ā. w-āp hemon hêré dileh bnaw $l$-hon benvānē $l$-ma marhon ba-šbāb̄
 pqad (h)wā Abgar malkā w-eštheq hawbātā da-tba'țā men gawwōyē da-mdittā. w-men aylēn d-‘āmrīn b-qurvā w-b-agorsē n-etkalyat tba'țā mennhon hammeš


In the year 513 of the kingdom.of Severius and during the reign of King Abgar, the son of King Ma'mu, in the month of November the water source erupted and went out from King Abgar's great palace, and it gained strength. going beyond its former custom, and it filled and overflowed its banks. The courthards, porches, and houses of the kingdom began to be filled with water. When King Abgar saw this, he went out to the tableland that was above his palace, where the workers of the kingdom dwelt and lived. While the wise men were considering what they should do about the great waters, which were increasing, it happed that a great and violent rain came during the night. The Daisan (river) came out of season, and there was unheard-of water. It found the

## Key to Readings

cataracts closed with large Ipieces of iron, which were overlaid with bars of iron that were reinforcing. Since no entrance for the water was found, there was formed a large sea outside the wall of the city. The water began to go down into the city over the battlements. While King Abgar was standing on the great tower called the Persian (Tower), he saw the water by lamp light, and he gave an order, and the gates and the eight cataracts of the western wall of the city were removed from where the river went out. Immediately the water broke throngh the western wall and destroved the great and beantiful palace of the city. It entered the city of our lord the king and carried away evervthing that was found before the delightfful and lowely buildings of the city.. everything that was near the river on its southern and northern sides, and it damaged [p. 187] also the church of the Christians. During this event more then three thousand people died. While many of them were asleep during the might, the water entered upon them studdenly, and they drowned, as the city was filled with cries of distress. When King Abgar saw this damage that was being done. he ordered that all the workmen of the city should remove their shops from next to the river and that no one should build a shop by the river, and with the wisdom of survevors and experts the shops were placed so that however much the river's breadth was. they increased its former measurement. Even if the water was great and violent. except where the breadth of the river was small. it would accommodate the water of wenty-five floods in its total on all sides. And King Abgar ordered that all those who dwelt in the portico and worked opposite the river should not spend the night in their shops from October until April, excepting the policemen who guarded the city: five of whom would spend the night on the wall above the place at which the water entered the city throughout the winter. Whenever they perceived (anvithing) during the night and heard the sombl of unusual water that was starting to enter the city: all who heard the somed and was negligent and did not go out. the water would exact from him a fine for having treated the king's command with contempt. This command was placed from this time such that it has remained thus for all the dass of the world. Our lord King Abgar then gare all order, and a building was built for him for an abode in the winter at Beth T'vara, and there he disent all the time daring the winter. In the summer he went don'n to the new palace that was built for him at the head of the spring. So also did his companions build for themselves buildings for dwelling in the neighborhood in which the king was in the high market that is called Beth Salrone. Because the former prosperity of the city was re-established. King Abgar gare an order, and tax debts were forgiven for those inside the city and for those who were living in the villages and fields, and they were exempted from taves for five years until [p. 188] the city was emiched by humanity and adored with people.

## Key to Readings

## From the Chronicle of Times by Barhebraeus On the Taking of Babylon

##  Met! tul Mešqlā d- $\underline{B} \bar{a} \underline{b} e l$






 Bājū Nōyān n-hạlanwāteh l-dukkta d-metqaryà qabrā d-Ahmad b-gabbā

 Sulaymān Šāh 'am !haylō dileh 'al šurē $\underline{d}-\underline{B} a g d a ̄ d$. [p. 189]
 lan zäkūt̄̄̄: zōdeq d-ne" ol l-bāttayn w-nethinh?: w-ken neppoq mendrêš w-nepga'. haw dēn ešta'li $u$-lā $s \underline{b} \bar{a} d-n e$ "ol: $u$ - $\underline{b} \bar{t} \underline{t}$ kollhon l-bar. w-mettul da-b-dukktā mmakkektā šārẹn (h)waw hennon Bagdādạ̀ē: ezal Tātārạ̀ē wa-tra' lậhon tur'tā $\underline{d}$-rgelt $\underline{a}$ rabbtıā $\underline{d}$-maviā men Deqlat: w-atip ennon maviā b-palgeh d-
 $\underline{d}$-saypayhon. $n$-kad nhar saprā: pnaw 'lavhon Tātārạ̄e bnay gabbā d-Hūlōkū:


havdēn Bäjū w-ḥavlawwāteh etaw šraw b-gabbā ma'rbāàa d-Bagdād. wHūläkū šrā b-gabbā madnḥāvā: b-vōm trēn tlāta'sar b-varhā qadmā̀ā: w-aqūm
 Musta'sem kālīpah dāuvā: qrā l-Bar 'Alqami waī̀rā dīleh: wa-l-Najm-aldīn 'Abd-alganī bar Darnūs wa-l-Mār(y) Makkīkā qātōō̄̄qā: wa-pqad l-hon d-

 šappirātā: w-nêzliun 'ammhon luāt mlek malkē. w-neṭb'ōn melltā l-hav̧aw dkälīpah w-da-bnaw wa-d-bavtạ̄aw: wa-nappqün rawthā: d-hānon d-hway: b-yad mālökè biše hway: w-en nehhhön mekkêl w-nettel l-hon hayavon: 'abdē häuevn
 šamli ǐgaddūthon: 'akkar ennon $\because$-lā appes l-hon d-nehpkūm lwāt kālīqah. ua'šneh [p. 190] la-qrābā: wa-tra' Tātārạ̄é tur'tā rabbtā b-burgā da-ajamāyā: wa-'al(w) la-mdittā: b-vōm 'rubt $\bar{a}$ 'esrīn w-hamms̄a $b-y a r h a ̄ ~ q a d m a ̄ a \bar{a}$. wethavival lay hon bnay mdittā: w-appeq emon mendrês l-bar. w-trib taqqen
 wa-'raq Bagdädāyē: n-ettašsi b-bāttē w-hulānē da-thot ar'ā. w-beh b-vōm
 $\bar{a} \underline{p} h i \underline{k} a ̈ l i ̄ \underline{q} a h$. wa-pqad mlek malkē: w'armi beh paralē: w-qām 'law nậōrē $b$ -
 d-kālīnah. wa-baassi l-gazzē wa-mtaššyātā w-simātā 'attiqātā w-hadtātā: w-galli kollhēn $v$-appeq. wa-šmat mōglāve saypayhon: wa-qtal l-kolleh 'ammā d-


## Key to Readings












The King of Kings Hiilügii descended ıpon Baghdad, and also Baju arrived from Anatolia, and the farces of the Baghdadis went out to fight the Tatars. Standing at their head were the great Kurdish amir called Ibn Kurar and the younger Davitular, the servant of the caliph. Both sides remained facing each other, not meeting for wentr-three days. Suddenly on Wednesday, the eighth of the first month of the Arabs, the vear 656, which is the vear 1569 of the Greeks, Baju Novan and his forces approached the place called Ahmad's Tomb on the western side of Baghdal. and the Baghdadis also drew near. and they attacked each other. Baju Noyan's side was broken through. and the Baghdadis were triumphant in victory: Amir Sulayman Shah was with his force on the walls of Baghidad. [p. 189]

When it was evening, the aged Ibn Kurar said to the young Dawitdar, "Nowthat God has given us victorys it is appropriate that we go to our houses and rest. and then we will go out anew and attack." The other, however, was arrogant and did not want to go in, so they all spent the night outside. Because the Baghdadis were staving in a low-lying place, the Tatars went down and comsed a great flood of water from the Tigris to break in upon them. and the water overwhelmed them in the middle of the might. They began to flee through the water, and their bows, arrows, and the scabbords of their swords got wet. When morning broke, the Tatars who were on Hïligioi's side returned. and the battle contimued for mine hours on Thursday: and the side of the Baghdadis burned out and became exhausted. Ibn Kurar was killed, and Dawitdar fled and entered the city:

Then Baju and his forces came and camped on the western side of Baghdad. Hïlïgï comped on the eastern side on Monday the thinteenth of the first month. and he initiated a fierce battle against the city opposite the crown of the caliph's courtyard. When the uretched caliph Musta'sim lost hope, he called Ibn 'Alqami, his vizier, and Najm al-Din Abd al-Ghani Ibn Darmus and the Catholicos Mar Makkika, and he ordered that they should set out a lot of gold. regal implements, and Arabian horses, set free the ambassadors of the Tatars from prisom, clothe them, and give them beautiful gifts, and that they should go with them to the King of Kings and reguest a promise for the life of the caliph, his sons, and his household and for them to escape with their lives, because the things that had taken place had happened because of bad advice. If the lived henceforth and [Hiilägï] granted them their lives. they would be servants.

## Key to Readings

reduced to servitude, and givers of rribute. When these persons went out to the King of Kings and fulfilled their mission, he detained them and did not allow them to return to the caliph. And he intensified [p. 190] the battle, and the Tatars made a huge breach in the Ajamiva Tower and entered the city on Friday, the twenty-fifth of the first month. They overwhelmed the people of the city and sent them outside again. The Tatars got ready, and on the next day; i.e. Saturday, they gained dominion over all the walls. The Baghdadis fled and hid in houses and holes beneath the earth. On Saturday both the caliph's sons went out to the presence of the King of Kings, and after a while the caliph also went out himself. The King of Kings gave and order and had iron [shackles] thrown on him. and guards stood orer him in one of the tents for seven days until the King of Kings himself entered the caliph's courtyard and sought for the treasuries, hidden things, and treasures old and new: He revealed them all and had them taken out. The Mongols drew their swords and killed all the people of Baghdad, muriads of people. Mostly the Georgians did the great killing. The catholicos gathered all the Christians in the Church of the Tuesday Market, and their he kept them under guard, and none of the Christians was harmed. The rich of the Arabs too brought much of their wealth to the catholicos. thinking if they escaped they would retain possession of them, but they were all killed.
Then, when the King of Kings calmed down a little, he had the wretched caliph brought near in his presence, and he judged him and condemmed him to death. He gave an order, and they placed him in a sack and sewed him up in it, and with kicks of their feet they killed him because Arab people had frightened the King of Kings when they said that if any of the blood of this person was shed upon the ground, the rain would not fall again but rather upon it (the ground) burning coals of fire would burn from it. Here the kingdom of the Abbasids came to an end, and so also did the kingdom of the Arabs begin to totter. The kingdom of the Mongols arose and was victorious in those places outside, as also in these places which were within. [p. 191]

## From the Reign of Baidu Khan


 mašlmānē. $\mathrm{a} \underline{b} \underline{1}$ etmahhar(w): hu tub Bardū kad špar l-hon ahgar: wa-hdi(w) beh
 (h)wā d-netqpes: $\mathfrak{H}$-nettkel 'al năš barnāšā b-kollhon pursānē d-malkūtā ṣtar memhon lā metdnē (h)wä. n-men hānā šarri mahgar 'al travhon qupsē. la-
 dēn mhanwē (h)wā d-mašlmāna (h)u: ellā law metmsē (h)wā l-mêlap tawdithon $w$-qằviñ la-slōtā: hu Baydū la-breh mšaddar (h)wā da-nsallé 'ammhon. wa-bhādē mšaven (h)wā tarithon: wa-mravwah rugzhon. bram là methappē (be hidden from) (h)wā 'layhon d-Tavvāve d-la-pnit kreṣtyāne vattir meṣtle wmethannne (rely). w-qarribūt̄ $\underline{d}$ - -varhē hammšā b-hūpāk̄ē $d$-ak hālēn dbar malkiteh.

## Key to Readings

Because at this time all the Mongols, great and small, in their entirety had hecome Muslim and were already circumcised and were quite skilled in the ablutions and pravers of the Muslims. Baidu too. as it seemed to them, had become Muslim. and all the grandees of his kingdom rejoiced in him greatl!: However, from the society of Christians he was not able to withdran: and he would not assent to trust amone in all the affairs of the kingdom aside from them. From this he began to stumble on two pebbles: for the Christians there were those who said that he was Christian and a cross was hung on the wall; to the Arabs, however: he showed himself as a Muslim, but he was not able to learn their confession, and when they were standing for praver Baidu would send his brother to pray with them. By this he would appease their minds and calm their rage. However, it was hidden from the Arabs that he was more inclined in the direction of the Christions and relied [more on them). For nearly five months with manners like these he led his kingdom.

## English－Syriac Vocabulary

Aaron nimr alrōn
abandon（verb）šbaq／hešboq： Ethpe eštbeq to be abandoned（see ＂leave＂）

Abbasid raça＇abbāsạyā
 algani
Abdnebs גרהת＇abdnebō
Abgar ì＿工

 impf．to do）：$\kappa_{S} \rightarrow m s a ̄ / n e m s e \bar{e}:$ pass part msémasyā able：Ethpe etmsi to be able
ablution $\times \mathfrak{r} \backslash$ cr šyāgta
 $m a ‘ m a \bar{a}$
above $\perp / I \mathrm{el}$

abundant
rbar．ப malyutā
accompany（verb）K็】／wā／nelwe：
accompany in procession（verb）wol Pa zayah
according to $\xrightarrow[\mid]{ } \rightarrow$ mettul ：mettul $d$－for． because；$J$ 亿办 variant spelling of me！tul：dل mettlāt－form of mettul when followed by enclitic pronouns II：biacl lpat
accurate łس un lititit
accuse（verb） $\boldsymbol{K}_{S}$ ח $q$ arsā
accustomed $\boldsymbol{\pi} \boldsymbol{m} \boldsymbol{m} \bar{a} d$
acknowledge（verb）$గ$ K．
acquaintance $\boldsymbol{\sim}$
acquire（verb）مـحא qnā／neqnē
act ruiவ＠suírānā
Adam ग．ar ādām
add（verb）Aph awsep
Addai（＝Thaddaeus）..$- \pi$ adday
admonition Kdracon maksänutā
adorned（to be adorned with）（verb）Ethpa etkallal b－
adultery（verb）Kdiณـ山l zānyutā：ind gār／ngır
advent $\times$ かんdron metità
adventurerin ${ }_{S}$ neṣịãnä
adversity rour šhāqā
advise $\boldsymbol{\Delta}$ mlak／nemlok：Ethpe emlek $b$－to be advised by：advisor mālokā
affair ricoing pursānā
afraid（verb） dhel／nedlial；Aph adluel to make afraid after ił工 bātar：afterwards＿＿ bätarken
again工宅：ת men d－rêš（see＂head＂）； コロめ $u$ b

 （with pron encl II．${ }^{c} /$－）

Aggai（prn）$\rightarrow \boldsymbol{r}$ aggay

## English－Syriac Vocabulary

 qus／neqqos＇am
Ahmad（prin）הrur almad
aid raina＇udrānā

alive whery
all（ + emph or pronencl） ）koll：all around Kianv l－hudrā：all the more vatiru＇it（see＂more than＂）
allow ome Aph appes
alone $\quad$ and lifod：amula hallod （takes pron encl II）
already $\quad$ ת menkadn
 ＂reason．＂＂thing．＂＂article＂）：
 rōnos
although ark äpen
always aminä̀i

amen＿ars ämèn
among（preposition）$\downarrow$ beèt：
 （ + pron encl l）
Amoros coningre amoros
amount Kかi kimãuata
ancient onaddim：men qdim of old．long ago，from eternity：مـ．תק yudntạ．
and $\cap$ w $(a)$－：and so -3 ken：and then $\ldots$ ken
angel
anger Kかんa 1 こ＇iputā：angry
g．el＝＇ip

living things．life（collective）
announce 1 Aph akre：：announcer
riniح kī̄ō－a
anoint $\quad$ mšallunemšall：anointed
w $r$ mšil！：mšilā the Christ answer（verb）Pa prami（see＂return．＂
＂come hack＂）：к山＇nä／ne＇né： pumàr－pet－gāmā（see＂return＂）： answer to a letter Nrua pelma

Antioch r．vne才ur ampokya anxious（to make anxious）（verb）مــ

Aph curne！
anything ת meddem

kawwā pl kawwin）（t）
apostle Kuedr stiliā
appearance $\mathbb{N}$ rencr eskêmā appease（verb）Pa ra＂i（see＂tend．＂
＂keep．＂＂rule＂）：צa Pa saruyen
 appointed placerкın wadà approach（verb）مـند qreb／neqratil－：

Ethpa etqurrabl－to approach appropriate to－L． 1 dilänặ $l-$

April $\underset{\sim}{\text { musuin }}$
Arah N．．．tavyàa
Arahian（horse）

## English－Syriac Vocabulary

Aramaic（in Aramaic）みـగーir àrāmā＇it
arc Kł丸ـ archangel rêš－malakē（see＂head＂）

arm Kii．t drā̃ō（f）
aroma besmā
aromatic spice ऊroim hêrōmā
around about l－appar（see＂countenance＂）
arrive（verb）$n t a ̄ / n e n!t e ́ ~ P a ~ m a t u I ~$ $l$－to arrive at
arrogant（to be arrogant）Eshtaph eštacli （see＂exalt．＂＂raise＂）：arrogant wicr marrạh
arrowKina gêrā

as（conj）حـ kad
 massaqtáa
ashamed（verb）diral bhet／nebhat
aside from i
ask（verb）Jřx šel／nešal：Pa ša｀el l－ to ask questions of
ass к＇ǐv ！！märā
assembly గ゙ぬxロー knutšā：
Khiu＇êdtā：assembly hall

assent（verb） 1 Ethpe etdni
assiduous $\quad$ apit：earnestly $l p i t a ̄ i t$
assistance（to be of assistance）（verb）
i．n＇dar／ne＇dar
astonished התדi Ethpe etdammar：

tmah／netmal：astonishment $\kappa$ rord
temhā：＜imbl tahrā and tehrā
astonishing mady tammih
astray（to go astray）（verb）א t＇ānét＇è：$t^{\prime}$ èfta＇Yā
at $コ b(a)$－：at（time）$\lrcorner b(a)-$ ；at hand（to be at hand）Ethpa ettayuab（see
＂prepare＂）：at once $\kappa \mathcal{L}$ šelvā， men šelyà，men－šel $(1)$ at such time as
ת $m$ ת $\boldsymbol{d} d$－：at the same time
～．．．nh havdēn
attack（verb）$\rangle+\operatorname{pg} a^{\prime} / n e p g a^{C}$

attire $గ$ रr－ñ eskêmā
audacious，bold لحـב lbib
Augustus corbon $\boldsymbol{\sim}$ aguṣtos
author
authoritative．in authority $\underset{\downarrow}{ } \mathrm{Lr}$ mšallat
authority（to put in authority）（verb）$\underset{\sim}{\text { r }}$ Pa salle！
awarey．入i rgis
baby Klun＇wellà
Babylon ححل bābel
backslide（verb）$\kappa_{5}$ م qarsã
bad＿biš
Baidu Khan，Ilkhan ruler．AD 1295 حـ， baydu


## English－Syriac Vocabulary

band rins gudā
bank K＇نam spärā

 ルテ̄̈ā：hanquet hall K かの bēt－meš̌tutā

baptize（verb）Aphaimed
har moklā $\mu$ кох入ós
Barbara
barren woman rodico＇gara
bath حلــس bolanc！（f）；bathe（verb）
Kum shā／meshē：bathing

battle（to do battle with）Aph aqreb＇am （ see＂approach．＂＂draw near to＂）： battle

be（lo be）（werb）Kom hwa／nehwe
hear（verb）ited／nêlad：bearing
1．пnc šqil
beat（verb）
Pa negdo ：Pa luhbet to keep on beating
beat against（verb）$\sim$ Ethpa cttari
 šapir：heatified $\underset{\sim}{\square} t u b \bar{a} n$
because＂al d－（see＂over＂）
become aware of（verb）y it Aph argeš
bed rociu＇arsā

Beelzebub $\boldsymbol{\text { andebob }}$

befall $n=$ mā／nemté：muạy it fell his lot（ $d$－to do something）
before qubal．l－qubal：مـوحן
qdē̈m（＋pron encl II）：لـand lırqdam
heget（verb）ilull／rêlad
begin（verb）Pa šarri to begin（with $/-+$ inf or with impf or part）（see＂stop．＂ ＂camp＂）：beginning（in the beginning）

Kicus šurạyā
behind idm bestar（pron encll）
behold Kim hā
 gubrin
Bel．supreme god of the Babylonians bêl
believe in（verb）am
harmen／nhavmen $b$－

belonging to ．adil（＋pron encll）： ditānậl－
beloved
below duod talu．l－talin：dـund thēt
hell Kiva qamrā／qmārā
bequeathe to（verb）Aph awret（see
＂inherit＂）
beside＇al－yad（see＂over＂）；sêd（＋pron
encl II：also spelled $\pi_{5}$ ）：
．4＇alyad
besides ī $\infty$ s！lar men

## English－Syriac Vocabulary


 salwạyē

Bethesda K．condu．bët－hesdā
Bethlehem $b$ bert－lhem
betray（verb）Aph ašlem（see＂finished．＂ follow＂）
betrothed ת mkir
between $\quad$ bayn（ + pron encl II）：

beware of（verb）Ethpa ezdahhar b－to beware of．watch over（see＂warn against＂）
big $\beth$ خ rabb pl raurbin：
bind（verb）；pkar／nepkor： esarinesor
bird Kduỉa pärahtā pl pār！̣ãtã
birth mawlādā
 mrārä：ekal～to be galled
black $\nrightarrow$ OK ukām
blame $\sim \mathcal{L}$ cedlạ̀ā
blameless dlā́ edlặ（see＂blame＂）
blemishronc mumā：mawmē see N。
bless（verb）iv Pa barrek to bless： Ethpa etbarrak to be blessed：blessed
 blessing r孔ュi® burktā
blind（verb）Pa＂anwar（see＂wake．＂ ＂watch＂）：blind
blood（noun） $\boldsymbol{T}$ dmā（abs dem）
blow（verb） $\operatorname{Zrـ}$＿nšab／neššob
boat $\times$ KH＿
body rrand gušmā（abs
bodyguard $\pi_{5} \omega 讠_{\square}$ nạtar－hctssā：
nātar－hassā̃（see＂rear＂）
bold
boltrlan moklā nox入ós
book রَゐて ktābā
border ronut thumā
bosom
bother（verb）iim Aph ahhar
bow rdur qešitā $\mathrm{pl}-\bar{e} /-\bar{a} t a ̄$
brain muhḷā
breach rodu ind tur tã
bread $\underset{\sim T u l}{ }$
breadth Kedra ptaya
break（verb）in tbar／netbar：Ethpe etthar to be broken：break（bread）
 to be broken：break through（verb）
دids tracinetroc
breast $\sim$ ，Madyā
bride r゚ぬさ kalliā
bridegroom $\kappa$＜ud hatnă
briefly r丸＿nت̈ه pāsiqātā，$b$－
bright（to be bright）（verb）ims nhar／nenhar：brightness（of tire，e．g．）
Kiml zahrā

## English－Syriac Vocabulary

brilliant ser $\downarrow$ nassila
bring down（verb），tuodi Pali rahti：
Ethpali etlalili to be brought down． sent down．brought low
bring low（verb），duod Pali tahti：Ethpali
citaliti to be brought down，sent down．brought low
bring together（verh）Pa kemmeš（see ＂gather＂）
broadcast（to be broadcast）（verh）Ethpe cthre：（see＂proclaim．＂＂announce．＂ ＂preach＂）：Pa sabhar（see＂think．＂ ＂imagine＂）
brother KuK ahā
 to be buill
building
hurden rizon，yıqrā： mawb／a（abs／const mawbal． f ）： burdened rǎqil ：burdensome （to be burdensome）（verb） Ethpe erksis
burn（int）（verb）iqed／nêqad：Aph ançed to burn（trans）：Nحר lab／nehluob：nin hrah／nehrok： Ethpe etlurek to be burned．singed
burning coal $\operatorname{Khian}$ gmurtā
bury（verb）مـحi qhar／neqbor
but ind gēr（postpositive）： $\mathbb{C} \boldsymbol{\sim}$ ellā： For $c$ la laf．．．not
buy（verb）ב1，$\quad$ ，$a m / n e-b e n ~ P a$ sabben to sell
by ：yad，b－yad；by means of（see idā） ．yed．b－ıad：by day imãnãa
cage
Caiaphas هrapapa
calculation Kぬスエun mahašabta
caliph ma，حـ，kälipäh
 to be called．be read out：called to be called）（verb）حـح Ethpa etkanni


בـد nil！：nilıä it calmly
camelrusa gamlā camp（verb）Kǐr šriō／mešre（cal at． near）
candle $\underset{\sim}{\text { quanoona }}$

carry（verb）」ـ，Aph awbel
carve（verb）ala glap／neglop：carving
 cast（verb）Aph ami（see＂cast down．＂ ＂fallen．＂＂prostrate＂）
cast down（verb） $\quad m^{3} / r a m y \bar{a}$ ：Aph $a r m i$ to cast
cast out（verb）Aph apper（see＂go forth＂）
cataract $\quad$ Octlaraq！tā
catch firc（verh）：سمـ．iqed／nêqud：Aph awqed to burn（trans）
catholicos

cave к力゙ひー $\boldsymbol{m}^{\prime}$ arra

cedar кiin ara

## English－Syriac Vocabulary

censure K． Cu ‘edlañā
census $\kappa$ がロひれ maktbānutā centurion Kuniฟ qentrōnā


cheerful ${ }^{3}{ }_{5}$ asih
Chesroës
chest $\boldsymbol{\sim}$ ，hadyā
chick K入nia parrugā
chief priest rum دí rabb－kāhnē

（abs tle pl thern）
childhoodrérinu talvuà
choke（verb）！maq／nelmoq：Ethpe
etlineq to be drowned．choked
choose（verb）$g b \bar{a} / n e g b \bar{e}$ ：chosen
gbē／gabyā（see＂choose＂）
Christian KL．

circumcised（to be circumcised）（verb）
i $\triangle$ Ethpe etgzar
cistern 反LIOK unna
citizens Кட̈ gawwāe
city wall గ̛i̊x šrıā
city Kd＿matitā pl mdinātā：men
mdina a la－mdina from city to city
clad g．t．＂tip
clarion Nỉna＿s sipōrā
Claudius on＿nanandios
clearly idi＇ā＇it（see＂known．＂＂evident＂）
close مـنــح qarrib
closetr＿und tanvināa
clothe（verb）Aph albeš（see＂wear，＂＂put on＂）： Pa ＇attep to clothe（see＂return＂）： Pa kassi to clother，cover over，hide
 Hiš：g．f＇fip：clothing

cloud Ku＇nànā（ f ）
 cock

 qarrir

collate（verb）Pa pahhem
come（verb）K＇drK etā／nêtē；Aph avti to bring．take．lead：come back（verb）
K19 $p m a ̄ / n e p m e \bar{e}:$ Aph $a p m i$ to lead

 hdir；comeliness hdirutā
comfortřhued nuāhuā；comfort（verb）
Lـw Pa hayyel
commandtag pqud／nepqod： commander $\sim$ Kinng pāqodã： commandment rung puqdānā
commemoration אnmณ＾＇uhdānā commerce $\begin{aligned} \text { dian } \\ \text { do tgurä }\end{aligned}$ commit adultery with（verb）$\kappa$ II $z n a ̈ / n e z n e ̄ b$－

## English-Syriac Vocabulary

committed (to he committed) (verb)
K Ethpe etg'el (1-10)
common people daydqe' (see "small")

companion א אברin !ubrā
company Kın gudā: Kdinlev
haçlutā pl-lanwàta
compare (verb) Papaluem
compassion reforncon mru!̣!̣!mā̀nutā
compel (verb) ${ }_{5} \mathrm{~J}$

complete (verb) Shaph šamli (see "full")
compose (verb) Intineaqor

 "hide")
conceive (child) (verb) $\underset{\sim}{\square}$ henohehtarl: conception hamā: to become pregnant qublod hamà
concerning $\stackrel{1}{4} \rightarrow$ metuul : moutul $d$ - for. because: J 亿 metull: dل metulä-form of mettill when followed by enclitic pronouns Il
condemn (to condemn) (verb) Pa haryeh) (see "succumb." "conquered")
confession Kduand tawlitā: confess
(verb) K.L. Aph andi
confirm (vert) Aph aš̌̌ar (see "fix
firmly"): wal haryel
confused (verb) \& bluct/nebhat
conquer (verb) $\sim \sim 1=k i / n c: k e \overline{:}$ to be
conquered בחی hāb/nhub
consider (verb) Ethpa etharyan
 amināiti
constituted (to be constituted) (verb) Ethpa etlaqquin (see "right." "get ready." "prepare")
contemptible $\begin{aligned} & \text { rit } \\ & \text { s.it }\end{aligned}$
contest Krołt d taktōsā
contract (to make a contract) (verb) quamā (see "rise up," "arise"): contract ( werb) quamā: aqim ~ to make a contract

convert (verb) ethappak to he converted
convince (verb) © Aph apis (see "persuade")
cool مـنـ qarrir: coolness
Kdoi مíqarviruā
copy Krua pelmáa
corpse ruilr šluddā
correct quith mis: halw him
couchromin'arsā
counsel (verb)
Ethpe efmlek b- to be advised by
count (verb) Mǎ̌ablheḥ̌̌ob)
countenance кör appé (plonly)
country KidiK atrā pl -rē/-ranwiàtā
course reぬـai> marditā
court tra" -malkinã (see "gate."
"doorway")

## English－Syriac Vocabulary

courtyard గ̛לỉi．dārtā
cover（verb）：Pa kassi to clother，cover over，hideron ksā／neksē
cover over Pa kassi حس ksā／neksē
coward（ly）Lax špal and špel／šaplā


create（verb） etbri to be created，come into existence
creature గో\＆ـiح britā pl braỵal bervàtā
crippled íçugir
cross（verb）（＇al）（ר）＇barrne＇bar：cross
K2．${ }_{5}$ slibā：кa， 1 zqipā
crossing $\mathrm{K}^{\prime} \mathrm{di}_{\mathrm{i}}$ mábartā
crowd（verb）${ }^{\text {val }}$ hhas／nehbos：crowd Krin kenšā
crown（verb）II Pa kallel：crown

crucify（verb） $\mathcal{J}_{S}$ slab／neslob：Ethpe estleb to be crucified：901 zqap／neaqop：Ethpe ezdqep to be crucified：crucified $<$ रa＿$\quad$ zqip $\bar{a}$ ： crucifier racal zãqōpā：
crucifixion Kか＠us，slibutā cry out 1 Aph aylel
 illtā pl yallātā
crystal onllyoni qrostelos
cube rma＠a qups $\bar{a}$
 šaynō
cunning $\mathrm{Kd} \mathrm{Kl}_{5}$ snitutā cure（verb） $\begin{gathered}\text { w } \\ \text { Aph ahlem }\end{gathered}$
cure Kdincor āsyutā（pl）
curse（verb）$九$ dad $\bar{a} / n h l u t$
custom Kine Yādā
cut off（verb）ana psaw／nepsoq
Cyrenius onluin qewrinos
Cyrus ュi̊ kureš
Daissan（river）$\longrightarrow \rightarrow$ daysän
Dalason（prn）～onl dālāson damage Kuimow husränä：Kıniom surhānā

Darius 工凡س i． daṛ̌uš
dark（to grow dark：verb）
hešk ā／nehšak（used impersonally in $3^{\text {rd }}$
fem sing）：dark $\underset{\rightarrow}{ }$ مתد＂ammut：
 heššōkā

Darnus（pr n）©＠ゅi̊ darmus
dash（verb）$\times \underset{\downarrow}{ }$ Ethpa ettarri
daughter K内i bartā（constr bat－）pl
 bnātă

David ．ـロッ dāuid

day $గ \rightarrow \Omega$ ，vaumā $\mathrm{pl}-\bar{e} /-\bar{a} t \bar{a}$
（abs／constr $4 \bar{o} m$ ）

## English-Syriac Vocabllary


 deal" hrešh/luršī (see "silent")

deceitful rataggāl
decoration $\mathrm{Khas}_{5}$ schtā $\mathrm{pl}-t \bar{e}$
 renown rboiz gabrutā plmüta
deep
delay iur Aph awhar: Eshtaph.
ešanthar: robizund tawharā:
delaying mhir (Aph act part.
from confusion between ion and
$\dot{L u} \boldsymbol{K}$ q.i.)
delight $\rightarrow$ - 7 rgig
deliver (verb) $\boldsymbol{K}_{5}$ a Pa passi
deluge (verb) $9 \ll$ Aph alip
demand (vert) Jrar šel/nešal
demon K'i $\boldsymbol{\text { div har-eggārā pl bar- }}$

deny (verb) ta $k$ zar/nekporb.
depart (verb) Ka Pa šanni: مio mac/nepros
depict (verh) ing $s a \bar{r} / n s u r$ (pass part
$\mathrm{i}_{5}$ sir)
depthronca " $1 m q \bar{a}$ :

deptrived (to be deprived) Ethpa estappedq
descend (verb) duen nhet/nehlilat: Aph abhet to send/bring down
desiccated myabhaš

desire (verb)
desolate בiv hreh/l!arbō
despise (verb) حمس bsä/nchsé (h- or ( $a /$ )
detain in Pa'akkar
devil Kん.
Devil. the $\boldsymbol{K}_{S}$ inlu $\boldsymbol{\sim}$
die (noun) quancō
die (verb) dֹת mit/nmut : Aph amit to put to death. cause to die
difficult H 'tel/ atlā:
حسمه 'seq' ctsqā: "asqā’it with
 'asqutā: difficult for (to be difficult for)(verb) مـع Ethpa etqašǐi "al digestion riveg pšāra
dinar кǐu. dênārā
Dioscurus mai̊anam diosquros

direct-object marker (non-obligatory) 」
(1a)
dirt Kusen. Cal!hilia
discharge reaco sulăqă

## English－Syriac Vocabulary

discipler．us．rdx talmidā：to make a disciple（trs verb）הJdh talmed： Ethpal ettalmad to become a disciple discovery Ḱdunr škāhltō disease Kru haššā：ィumina

dismount（verb）duw nhet／nehhat disown（verb）Pali nakri
dispatch（verb）sulx šlaḷ／nešlah dispute with（verb）工in draš／nedroš
disregard（verb）Kom Aph almi men
distant 0 ．ia parriq： ：wi rallhiq：
 rulıqā from／at a distance
 karyutā：distress（verb） 1 Aph $a^{\prime} i q$ ：Ettaph ett iq to be distressed disturbed（verb）ry Ethpe eštgeš
divide（verb）sia Pa parreš： $\mathcal{\perp}$ ل Pa palleg：Ethpa etpailag to be divided divinity r＇tomlr alâhutā
 purs̃ānā：Kdin la pelguā do（verb）＇ $s^{\prime} a r / n e s^{\prime} a r$ ：Ethpe est ar to be done

ŗicials mallpānutā
doleful $\underset{\sim}{+1 v}$ ！ ming
dominion אulu＠r ulddānā： dominion（to gain dominion over）
（verb）Ethpa eštallat b－（see ＂authority＂）
donkey K＇ĩs ！！māāa
doorway raith $\operatorname{tar}^{r} \bar{a}$（abs $\mathrm{tra}^{c}$ ）
doubtless $k$ حصi kar
drag（verb）it gar／neggor
draughtrodrcs mestyã

ršam／neršom
draw near to（verb）مـنَ qreb／neqrab $/$－
：Pa qarreb to put near．bring near
draw out（verb）rly šlä／nešlē
drawing rerxai rušmā
dried out myabbaš

－丸エス ešti／neštē：K丸工 ešti／neštē：
give to drink（verb）Aph ašqi
drive out（verb）9．airdap／nerdop，
drown（trs）（verb） N ！lmaq／nelnoq：
Ethpe etlmeq to be drowned，choked drug sammā pl sammānē（see＂blind＂）
dry（trs verb） Cl Pa yabbeš ：dry land
Kabsāā
dumb ḥreš／luaršā（see＂silent＂）
dust Kenew．a dahhiḷā
dwell（verb）コłـ iteb／netteb：vāteb－
na＇dà page：ǐr＿＇mar／ne＇mar：
dwell（to make dwell）（verb）Aph ašri
（see＂stop，＂＂camp＂）：dwelling
রign ma＇mrā
eagle riur nešrā
ear к：тК ednā（f）

## English－Syriac Vocabulary

early morning riax šaprō

earth Kin orrà（ahs ara＇）pl
ar＂éar＇anwàã
casily pšiqā＂ $\bar{t}$（see＂easy＂）
castrancunculnhā（abs／constr madna！？
 cal（to cat）（verb）$\rfloor$ K ekallinekol：m＿ leshnel＇as

Eden ．uciden
Edessa smion whag．
edge rizan spärā
edifice benväna
cight rard mā̄ē（f）／tmānyā（m）
Either．．．or ork．．．an am．．．aw
elder y quessisis
clephant raca pià
Eleutherapolis c．Jrsidink clewteräpolis
Elijahredr clivā
Elizabeth＿フィ＿J emanate（verb）Kai rdā／nerdè embassy Kdnal Lu izgaddutā
emerald rincior zmargda

emptying ranan supāqā

encounter（verb） $\boldsymbol{\lambda}$ iк era／neror
encouragement lubābā
end Norlar sutumà：nsab～to come to
an end：గุח๐ sawpā（abs sōp）：end （to be at an end）（verb）Eshtaph estamni（see＂tull＂）：end（in the end）


engravingral入 glāpō

 have enter．allow in
entirely irn gmãr：la－

entrusted（verb）ran Ethpe etg＇el（1－ （0）
envoy Kincor izgudda
Ephraem misk aprim
epistle rおi入r eggartā
equate（verb）Kory Aph ašni
erase（verb）it garneggor

escape platineplat
especially yathirã＇it（see＂more than＂）
espoused ת mkir
established（to be established）（verb） Ethpa etquyram to be established（see ＂rise up．＂＂arise＂）
estateroin $\boldsymbol{\sim} \boldsymbol{r}$ agorsā
estranged（to be estranged）（verb）Eihpali etnakri（see＂disown＂）
eternal dal＂aldam（see＂world＂）
 ewstärgis
evangelize（verb）Pa sabbar（see＂think．＂ ＂imagine＂）

## English－Syriac Vocabulary

Eve Kณn ！ุawพã
even if $\underline{-} \boldsymbol{\sigma} \bar{a} p$ en

event（see＂word＂）
every（＋abs） 土 $_{\text {（ }}$ koll：every moment
人U
everybody حلـــو kollnās everything
evident re．t．idi＇：idi＇á＇it clearly． evident

evil spirit K＜n．daynà
evildoer ســحـ havābā
exact（verb）+ خh $t b a^{\prime} / n e t b a$
exalt（verb） Pa ＇alli：Shaph sáli to exalt：exalted 山＇ellāy
excellent ith myattar
excelling ith＿cs myattar
except that $\sim \sim K$ ellà en exercise Kxina duräsā：exercise
（verb）Ethpa etdarraš（see＂dispute with＂）

exhausted（to become exhausted）（verb）
Les Aph awlel
existing qayàm
expect（verb）Pa sakki：

expedient paqqäh
expense rłnnar nepqtā \＆$n$ paqtā
expert rancu yädo＇ā

exult（verb） $5^{\text {ondeās／ndus }}$
eye Kــ1 ‘aynā（f）：eye（of a needle） Kiniu hroorā
 parsōpa
fair Kr®a

faithful i九ix šarrir：faithful to L．حh tkil＇ al；tkilāit faithfully
fall ill（verb） $\begin{gathered}\text { حi } \\ \text { Ethpe etkraht }\end{gathered}$
fall $\times \dot{\text { ditan }}$ npal／neppel：Aph appel to make fall： fallen（verb）Roinēramyā：Aph armi to cast．lay down，lay before． offer
false ran daggal


far off ת mabcad
far ancoi rahhiq
farm roins $\mathbb{K}$ agorsă
fashion（verb）ghal／negbol
fast $\mathrm{NrO}_{\mathrm{S}}$ sammā
fasten（verb）محـ qba＂／neqbo＇：Ethpe etqba＇to be set up（cross，e．g．）：iorr esarrinesor
fasting $\mathrm{KrO}_{5}$ sammā


## English－Syriac Vocabulary

元 lavā ）（sec＂toil＂）
 tavhuā
 make fear $\underset{\sim}{\text { مـ Aph aqne！}}$
learful ataluil
least Khoin šārutā：Kdodur

Fecble（to grow leeble）（verb）Lun Ethpa efmaluhal
fiel（rerh）y i Aph argeš：y mā̆̌̌／nmuš
feeling rotrsi rgeštā
few dallil（see＂easy＂）
fierce
fill（see＂full＂）
finally Kが设 ！urtā．b－
find fault with（verb）J．L＇dal／ne＇dol
find out（verb） $\boldsymbol{K}_{5}$ כassi Pa


finished（to be fïnished）（verb）Eshtaph eštamli（see＂full＂）：Ethpa
 šallem to finish（trs）．fultill：Ethpa eštallam to be finished．fulfilled
fire ぶin】 murā（f）
firm ground R～My sóa
first（to do tirst）（verb）مת：
qdam／neqdam：Pa qaddem to precede．go before
first $\quad$ qadmaṇ：first of all
luqdam：first－born בתحـi bukar：

fit a．n zàdeq
five $\boldsymbol{r}$（
fix（verb）مـحـد qba＇／neqbo＇：Elhpe etqhar to be set up（cross．e．g．）
fix firmly（verb）ìix Pa šarrar
flame up（verb）Ethpal emabraš（see ＂kindle＂）
flaw

flock roma in maritā pl－‘yātā

fly（verb）wio prall／neprah
follow（verb）roل wi／nelue：x
šlem／nešlam：פ 9 idap／nerdop：
 $\stackrel{s}{a} a ̄ m a ̄$
font raior uzā
food rajron meklā：Rol labmā
foolish skal and skel／saklā

footprint ત゙丸
 man like one who．like him who，as though；for（prep）$/ l(a):$ for $1 /$ S mettul ：me！thl d－for．because：Jô variant spelling of meft！ul：for in $g \bar{e} r$（postpositive）：dلt mot！lät－

## English－Syriac Vocabulary

form of mettul when followed by enclitic pronouns II：חـ， $\mathbb{K}$ aynaw； aynā－（h）u which is？：．．．T dēn （postpositive）
for all generations i． dār：I－dār－dārin
for ever and ever in där：I－dār－dārin
for that reason $\sim \square$ בagdon for the sake of $\underset{\sim}{\text { a }} \operatorname{hla} p(+$ pron enc II）
forbid（verb）حدا $k l a ̄ / n e k l e ̄$
 qträit by force

fore－১ותר．mqaddnut
fore a $q$ admã．
foreigner $\kappa, 1 m \sim \pi$ aksnạa $\backslash \bar{a}$
forever $l{ }^{\prime}$＇ālam，$l$－${ }^{\prime}$ ălam＇${ }^{\prime}$ àmin（see ＂world＂）
forget（verb）Kx．nšā／nešš̌ē：Ethpa etnašši to forget
 metnaššy $\mathfrak{a n} m t u ̄$
forgive（verb） eštbeq to be forgiven（see＂leave＂）
forgotten（to be forgotten）（verb）Ethpe et！＇i（see＂wander．＂＂astray＂）
form（verb）ער zqar／ne：qor
form Kウぃァ．dmutā
former actory
fortune $\ll \rightarrow$ gaddā
 （f）：Kぬـçił tarmy ātā（f pl）
fount $\underset{\sim 1}{ } \rightarrow m^{\prime} \operatorname{mä}(f)$
four دیik arbac（f），$a r b^{c} \bar{a}(\mathrm{~m})$

fox rlu do ta
freeze（verb）：th Aph agled
Friday rd九コロicirubtā

from here $\boldsymbol{\pi} \boldsymbol{\pi}$ mekk $a$
from $\rightarrow$ men：män
fruit Níka pêrā
fulfill Pa šallem：Ethpa eštallam fulfilled （see＂finished．＂＂follow＂）

mlē／malyā full：Pa malli to fill（trs）： Ethpe etmli to be filled：Ethpa etmalli to be filled，fulfilled
fullnessがウの．1つ malyutā

futile
Gabriel 1 ， $\boldsymbol{\text { ，gabryel }}$
gain dominion over（verb）Ethpa eštallat $b$－（see＂authority＂）
Galilean $\kappa .1 . \perp$ glicāy
Galilee rald glila
gallאī兀 mrārā：ekal～to be galled
Gamaliel（prn）$\perp \sim \perp \Omega$ gamaliel

$m a ̄ n a ̄$
gate $\kappa_{1}$ id $\operatorname{tar}^{\prime} \bar{a}$（abs $t r a^{c}$ ）
gather（verb）Ethpa etkannaš to be
gathered together． k حـدaš／neknoš
gaze at（verb）i̊ns hāar／n！utr 1.
Gedaliah（pr n）r．J． $\operatorname{sdaly} \bar{a}$

## English－Syriac Vocabulary

Gehenna rams gehhomnā

gentle $\underbrace{\sim}$ rakkik
Georgian $\mathbb{K}$ 记 iberạa


 signs صֹת mermaz
get ready（verb）＿od Pa taqgen
get 1 Pa gahbel
 dāñıā
give（verb）בm，vah（perf only：impf nettel）：Jdua nettel（impfonly）
give back（verb）（see＂return＂）
give birth to（verb）：Lـ iled／nêlad
giver $\underset{\sim}{6}$ ams vāh $\bar{o} h \bar{a}$
glad（to be glad）（verb）rinu lidi／ne！ute
glad（to be glad）（verb）in $5^{9}$ Ethpe elpscalu
 Kıフ mā̄a

gloomy $\downarrow$＂

（abs šhuḷ）：glorification

go away oin praq／ncpros
go back on（verb）nam hpakinelpok：－ b．
go before（verb）مصתה qdam／neqdam：
Pa qaddem to precede．go before
go down（verb）dــــ nhethehḷat：Aph
ahliet to send／bring down：$(+7)$ to go against
go forth（verb）
go in（verb）لlis＂al／me＂ol
go on（to say．e．g．）$A$ ．Aph ausep
go out（light．lamp）（verb）n－t
d＇ek／ned＇ak
go up（verb）ondeq／nessaq；have
（somenne）come／go up
go．to go Jir eaalnêzal
goat $\kappa, u$ gadyā pl gdayua
God KmJr alāhā
gold rom．dahbūa


good news（to spread good news）（verb）
Pa sabhar（see＂think．＂＂imagine＂）
good $\vec{\sim} t a \bar{b}$

goul ritha petgara
governor $\boldsymbol{K} \Omega \boldsymbol{\sim}$


grandeeravioi rawbānā
grasp（verb）$\quad$ lhak／nclbok
gratitude qubal－tạhutā（see＂before＂）
grave $\kappa$ חح qubrā
great コ๋ rabb pl raurbin：

## English-Syriac Vocabulary

Greek reva vawnāyä greetings אתly šlāmā
grievous (to be grievous) (verb)
Ethpa etqaš̌̌í 'al
grow strong (verb) and tqep/netgap
grow up (verb) $\kappa \mathfrak{i}$ rbā (rbi)/nerbé

mattartä: ntar ma!!!artā to keep
watch: guard (verb) i
: Pa nattar to keep under watch:
Ethpe ethtar to be kept
guardian $\kappa$ תרiح mdabbrānā
guilt
!ayyeb (see "succumb." "conquered")
habit K’_ـ"Yādă
hairরイi m sai rā; strand of hair mennā
 hand KıـK idā (f. const id-/rad-, abs yad) pl idēfiday
hand over (verh) Aph ašlem (see
"finished." follow")
handmill K_wi rahrā
hang uprdx tlā/netle: Ethpe ettli to be hung
Hannan $\underset{\sim}{\sim}$ ! !annān (pr n)
happen (verbLr. $\rightarrow$ gdaš/negdaš (see "cross." "transgress")
happy sus a pill
hard IV 'tel' atlā: nom'seq'asqā
harm Kwiñ sullānā: to do harm to
wion srah/nesroll b:: Aph
 harmed
harp riłh_o qitārā

hasten (verb) בmiow sarheb/nsarheb
hastily msarhbā'it (see "hasten."
"timorous")
hate (verb) K100 snā/nesnē
hateful snē/sanyō (see "hate")
having (see "seize")
hawk $\rightarrow \square \bar{a} z$
he is ณロா huvu (for hu-hu)
he om hu, haw (m sing) that
head Kri rêšā
headingর̌̌i rêšā
heal (verb) Pa dakki to heal; Ethpa erdakki to be healed (see "pure"): Koor Pa assi/nassē. Ethpa etassi to be healed: healer $\sim$ rion āsyā: healing Khrucor ãsyutā (pl)
health rarlaw iuilmānā
hear (verb) sur šmai/nešmá: Aph ašma' to make hear: Ethpe eštma' to be heard
heart $\times \sim$ lebba
heat racu humma

heavenly body $\underset{\sim \rightarrow \sim \text { kawb } \bar{a}}{ }$

heavyinene vaqqir
heed. pay heed to hãar $h l u u r b$ - (see
"look." "gaze at")
heel $\boldsymbol{ح}^{\sim}$ 'eqbā (f)

## English-Syriac Vocabulary

 mranma

Heliopolis c.Jnacuelr êliopolis

help Kaina 'udränci: to help
in ' ${ }^{\prime} d a r / n e ' d a r$
hen robas iid tumāgultā
henceran mekkä
henceforth mokkel
here raim häk $\bar{a}:$ _in man
Herod monoim herödes
hesitate Eshtaph. eštarthar (see "delay")
hidden from (to he hidden from) rav
Ethpa etluappi al

hide (verb) $\boldsymbol{K}_{\boldsymbol{x}}^{\square} \mathrm{Pa}$ Iaš̌̌̌i : Aph atǎ̌i
to store in a secret place: Ethpa culaš̌̌i
to hide oneself: Pa kassi حسح
$k: a \bar{a} / n c k s \bar{e}$
high priest rēš-kāhnē (see "head")
high tí räm (for verbs see poi)
hind, iwx hrọy
hinder in Parakkar
hire (to bire) (verh) i $\sim$ egar/negor
hold (verb) لحص loak/nelbok
hold out (verb) $\underset{\forall}{\forall}$ Aph anse!
hole in the ground ralon !utänä
hole $1 \mathrm{C}^{\prime} q^{\prime} \bar{a}$
holy (to make holy) (verb) $x$ Pa quadde's: Ethpa clquddaš to be made holy, sacred

Holy Spirit Kran qudēā. as in ruhā dqudšā

honor (verb) Pa yaqqar

honored raqqir
hoof ḰSboia parstâ
hope

horoscope אron maluāsáa
 susä̀a

hot -are salhthin
 šā́in)
houserotu_ bavtã pl bätté (const sing bēt-)

how many בת kmáa $(+\mathrm{abs} \mathrm{pl})$
how much حתא kmā $(+\mathrm{abs} \mathrm{pl})$
 alkamnā: ạkemnā d-those who:
2-K akkm
however ind $g \bar{r}$ (postpositive): bram: - -. ${ }^{\text {n }}$ dēn (postpositive)
howl $H$ Aphaylel
Hüllàgü ñ 1256-65


## English－Syriac Vocabulary

humble דתحــ～makkik：to humble
ת Pa makkek：Ethpa etmakkak to be humbled

humiliate（verb） $\boldsymbol{\sim}$ Pa makkek： Ethpa etmakkak to be humbled

hunger（verb）kpen／kapmā hungry $\qquad$ kpen／nekpan
hungry（sce＂hunger＂）
hurt（to hurt）（verb）w


hypocritical（to be hypocritical）لـمת nsab b－appé
1 ぶス $e n \bar{a}$
Iberian $\kappa$ س $\boldsymbol{K}$ iberā̀ā
Ibn al－＂Al－qami＿ bar＇alqami d． 1258 ，vizier to Musta＇sim

Ibr Kurar（prn） $\operatorname{n}$ ） $\operatorname{\text {barkurār}}$ id est 孔ーnて
idle 1 ح battāl： 1 ح buil：battitl in vain．of no effect
idolkiv dـ ptakrā
if（contrafactual）$\downarrow \boldsymbol{r}$ ellu
if（possible condition）$\sim$ en
ill（to do ill to）：treat ill Jon Aph a＇wel $b$－
ill krih
illuminated
image $\mathrm{Kr}_{5}$ salmā（abs slem）；
Kぬッカィ dimutā
imagination real＿ 19 pantāsiā
фаvtaoía
imagine（verb）$\rightarrow$ Ethpa ethaggag：
ian sbar／nesbar

bar šā＇teh（see＂hour＂）：工＇gal． $b a-$
impious $\underset{ـ \rightarrow \text { ri rašší }}{ }$
impost rdu $\begin{aligned} \text { か } t b a^{\prime} t a ̄ ~\end{aligned}$
imprinted（to be imprinted）（verb）Ethpe
et！ba＇（see＂seal，＂＂sink＂）
imprison（verb）whaš／nehboš
imprisonment $\kappa$ ，hisuşyā
in（place）$\sqsupset b(a)$－
in front of（＋pron encl 1）مـهح qubal，
l－qubal：مـ．qdām（＋pron encl II）
in mourning
in proportion to dinal／pit
in short roturicos pāsiqātā，b－
in the presence of（ + pron encl I）did
／wāt
inasmuch as＇al $d$－（see＂over＂）：$k m a ̄ d$－
בת $k m a ̄(+$ abs pl$)$
incense $\boldsymbol{\sim}$
incline（verb）Ethpe estli（see＂pray＂）
increase（to increase）（verb）Ettaph
ettansap（see＂add＂）：idt Pa yattar
indeed $\dot{L} g \bar{e} \bar{r}$（postpositive）


## English－Syriac Vocabulary

inform（verb）Aph anda＇to inform（see ＂know＂）
inherit bi iret／nêrat：Aph awret to bequeathe to

injury＜
inner room rand tanwānā
inside $\Omega$ ganw（also ganw men．b－ gаин；l－gани）
 insolent si marrăh
instead of $\left.a \bigsqcup_{\text {v }} h / \bar{a}\right)(+$ pron enc $I I)$
instruct（verh）Pa darreš to instruct（see ＂dispute with＂）
insiructed（to be instructed）（verb）תמת Ethpa ermahhar

intense a on tacaip
intermediary romes mes＇ạuta
 （qrä／neqrē：（sce＂call＂）
Ionian rañañā
iron rliza paraa
it is necessary for run wäle
Italy $\kappa$ ，ill
Jacobコロロー ，la＇qob
jail bēt－hhušyä（see＂imprisomment＂）
jasper～nason $\boldsymbol{K}$ ivāspōn
Jerusalempalyior orê̌̌lem
Jesusacraiño

job Kilu＇bādā

John $\underset{\sim}{\text { Lun }}$ Yọhannān
join（verb）anequequap
Jordan＿nition yordnān
Joseph acon losep
 OL hathehroq

Judaea ：Iom－ihud（－v／ud）
Judahñanom ihudā／yuda
Judas rianom ihudạ̧̄̂udā
judge（verb）an dān／ndun

jurisdiction אatwor u！udānä
just as $k m a \bar{a} d-$ حתכת $k m a \bar{a}(+a b s p l)$

justice rimara kênutā
keep（a promise）（verb）Aph aššar（see ＂

keep（verb）i＋ntar／ne！tar：Pa nut！ar to keep under watch；Ethpe emptar to be kept
keep possession of（verb）مــא Pa quddi
kick к＜mai repsã
 to slaughter：Ethpe etquel to he killed kind $\mathrm{Kal}_{1}$ znā pl znaryā（abs zan pl zmin）： $b c--n \bar{a}$ in a（like）manner


king $\sim \sim 1$ malkā（abs mlek）

## English－Syriac Vocabulary

kingdom rotinals malkutā：pl－kwātā

<br>kncel（verb）$n$ vrek／nebrak<br><br>know（verb）$\rightarrow$ ．ida＇／nedda＇：Aph<br>awda＇to make known：Ethpe etida＇ to be known<br>knowledge rdれu．ぃ ida＇tă<br>known $\kappa . \operatorname{cc}$ idi<br>Kurd $\sim$ Kion kurdạ̣ $\cdot \bar{a}$<br>labor（verb）$\rfloor \rightarrow{ }^{\text {＇}}$＇mal／me＇mal<br><br>রイユา＇bādā

laborer Nu＿a $p \bar{a}^{\prime} l \bar{a}$
lacking hassir
lad ral＇layma

lame（to be lame）（verb）i
hgar／nehgar

 lampêdā
land $\sim$ in $\operatorname{ar}^{\prime \prime} \bar{a}\left(\right.$ abs $\left.a r a^{c}\right) \mathrm{pl}$ $a^{\prime}$ élar ${ }^{r} a w \cdots a ̄ t a ̄$
language $\kappa$ lešš̌ānā
lap Kun hannā
large amount $గ \sim \sim \infty<\infty$ sogà


lawless dlānămōs（see＂law＂）
lay before（verb）Aph armi（see＂cast down，＂＂fallen．＂＂prostrate＂）
lay down（verb）Aph armi（see＂cast down．＂＂fallen．＂＂prostrate＂）
lay waste（verb）دĩ hrab／nehrob
lead（verb）ובּ dbar／nedbar
lead back（verb）Aph apni（see＂return，＂ ＂come back＂）
 mdabbrāna
lean（verb）${ }_{\text {unc }}$ Ethpa ethanni
leap（verb）ing šuar／nešuar
learn（verb）$\_$－ilep／nêlap（impt ilap）
learning Kıa」ณ yulpānā
leave（cause to leave）（verb）Aph appez
（see＂go forth＂）：צـרן šbaq／nešboq：
Ethpe ešrbeq to be abandoned， forsaken：to be forgiven
leaven $\boldsymbol{\kappa}$ incin
left（hand）
leg $\boldsymbol{\sim}$
lend（verb）Aph ašel（see＂ask，＂ ＂demand＂）
lengthy（to be lengthy）．go on for a long time（verb）ind Aph agar
leprous دi入 greb／garbā
lest
letter గోウへス eggartā
life（collective）（see＂animal）：

harye（ pl ）
lift up（verb）Aph asseq（see＂go up＂）： poi Aph arim：Ettaph ettrim to be lifted up：rud tā／netlē

## English－Syriac Vocabulary

light（to he light）（ verb）ims
nhar／nenhar：Aph anhar to shine．
make light
light（to light）（verb）Aph adleq（see＂lit＂）
light rimas nuhrä：ims nahhir
lightning
like（prep）diœa akwīt
like（to be like）（verb）大ーァ
dmāa／nedmē $1-$ ：Ethpa etdammi $l$－to resemble
like（to make like）（verb）©0 Pa sahbah
like～～ス ak：akd－as
likeness $\mathrm{KN}_{5}$ salmā（ahs slem）：

akhad：ذ๓マ๓ häkuc̄l

limit（without limit）dlülušhbän（see ＂reckoning＂）
line

liquorでもへ．$x$ šakrā
lit（lo be lit）（verb）adi dheq／nedlaq
little bit ملـــ qailil
little ogallit：ina 1 تor
liturgy rom taksī，teksā
liturgy．to perform a liturgy（sec oblations）

Aph ahbie to give life：
＇mar／me＇mar
living things（see＂animal）
living＿wh hay
lo rom ha
load raban mabla（abs／const mawbal．1）
loaf（of bread）ris $\mathrm{S}_{\mathrm{S}}$ gristā
lodging runc awnānā
long（time） $\boldsymbol{i}$－nagger
look（verb）
look for（verb）
look out（of a window．e．g．）（verb） 0.7
Aph adiq
loosen（verb）Kǐx šrū／ucš̌rē
Lord God Sabaoth māreā ḷa ＂strong．＂＂mighty＂）
lord of all】حنَ $m$ ārē－kol
lord Ki m mārā（const mārē）pl māra

Lord．the $\kappa$ 红 mārā
losscouiconv ḅusrānā
lost abid
loud pi rām（for verbs see poi）
love（verb）Aph alleleb（see＂burn＂）： rhem／nerham
love rodsui rehmiā
lower（verb）Aph arken ：Ethpe
etrken to bow down：$\underset{\sim}{\sim}$ it Aph
arken ：Ethpe erven to bow down
low－lying
lluck rin gadda


## English－Syriac Vocabulary

Macedonia אתחת．māqedōnịā： māqedōnạ̄ā Macedonian made ready $\rightarrow \Omega$ gmir

Magdalene ，ת＜tagdlăy

maidservant $\kappa$ রో
maimed terg psig
make（verb）حרבר＇bad／me＇bed
make king（verb）Aph amlek（see ＂advise＂）
make whole（verb）Aph aḷlem

Makkika（prn）

man manage（verb）Pa dabbar（see＂lead＂） management Kıoina pursānã
manger $\kappa$ ion ony
manner：$\sim 11$ znā pl znaỵà（abs zan pl $z n i n): b a-z n a \overline{i n}$ a（like）manner
many $\lll \ll \infty$ sogā：saggi
marble
March i．tr ādār
Marcianus con，oich marqiänos
Mark marqos
market Konr šuqã
marriage $\widehat{\sim}$
martyr Kımo sāhdā
martyrdom rotia．amo sāhdutā
marvel rodiccidi redmurtã pl tedmrātā
marvelous inmb thir
Mary maṛam

master builder $\kappa$ ，uin ardeklā

Ni乙 mārā（const mārē）pl māraソソ $a \overline{/ m a ̄ r a n ' u a ̄ t a ̄ ~}$
matter $\underset{\sim \text { rin šarbä }}{ }$

Matthew，mattay．
Maximian $\infty$ mancmuncouns
May iuk êyār
mean $\underset{\forall}{\text {＿I }}$ sit
measure（verb）Pa maššah（pass part mumaš̌̌̌all measured．moderate）（see ＂anoint＂）
measure of weight maṇa
 mutšhātā
medicinal herb $\kappa$ ina＇eqqārā
medicine sammā pl sammānē（see＂blind＂）
meditate（verb）Ethpa ethaššab（see ＂count．＂＂reckon＂）： ethaggi：אī mä／neme

meeting house $\operatorname{ran}_{s} d \boldsymbol{\square}$ bēt－saubä
meeting placeřås saub $\bar{a}$
meeting $\kappa$ inर urā（abs urac $)$
melt（verb）ǐa pšar／nepšar

## English－Syriac Vocabulary

member Komm huddãmã
 dukriànā
memory 反uman＇uhlänā
mental stil
merchant riv h tägrā
mercy（have mercy on）（verb）Pa ralliem ＂al（see＂love＂）
mercy Krui ralmā：rodicurvict mra！！！！！mānumã

 roboundr šithuà
messenger rumelr stiliō
messiah se．cr mesilh：msilhā the Christ
 miscitā（const mes＇al）：Kdinta pelgutā
midniglt pelgut－lêlyā（see＂middle＂）


mighty

！na بে／hän：int gabbār
mild $\sim$ i rakkik
mile miā
mill K＿wi raḥ̣ã
millstone rog！ḥā da－hmārã（of a grist mill turned by a donkey）（see＂mill＂）
mina
 tar＇itā $^{\prime}$
ministration rodrccra tešmešta

missing i＿mon hassir
mistress Kdi乙 mārtā
mock Aph ahhel $h$－（ see＂praise＂）
moderate urr minaššah
moist ituluib

mollify（verb）wni Pa raryal！
moment KuLieddānā
money ram kespà
Mongol ravar moghàa
month Kui．rarluā（ahs iraḷ）
more than iLd＿yatirmen：OK an－ more vatitirätit（see＂more than＂）
morning $\mathrm{Ki}^{\mathrm{T}} \mathrm{S}_{5}$ ，saprā pl saprwātā
Moses muše
mother Koñ cmmã pl enmhana
motion（pertaining to motion）תا هـ $m=i^{i}$ ana
mount（verb）irkah／nerkab
mountain peak Kıй šmā（f）
mountain Ki 亿
mounted soldier Kriog parrâ̌ua
mourning rian eblā
mouse
mouth KOn pumã
move far away（verb）a i Aph arheq
much $\boldsymbol{H}$ ongi

## English－Syriac Vocabulary

multitude kensuã
murder م qeitā
murderer $\underset{\sim}{\text { Untôtā }}$
murmur（verb）$\rightarrow$ itan／nertan
Muslim（to become Muslim）（verb）ism Aph ap／igar
Muslimrurlos mašmānā
Musta＇ṣim．last Abbasid caliph．r．1242－
58 Ps monsta＇sem mute ḥrešl！uršā（see＂silent＂）：nـれr šattiq
mutter（verb） $\mathcal{D}$ i ran／nertan
myriad ícobbō（abs）
Najm al－Din（prn） najm aldin

name（verb）مـ＇K＇ā／neqrē：（see ＂call＂）
name
be named 0 Erypa eštammah
narrate（verb）Kaぬ mā／netne
natal star
nation గ丸つァロK ummtā
nature KıLānä：pertaining to
nature kyañar
Nazarene ${ }^{\kappa 1}{ }^{\boldsymbol{i}}$ näsrạ̄ā

near＇al－yad（see＂over＂）：مín qarrib：
．W＇alyad
nearly Kかioncion qarributād－

Nebo nebō
necessary（to be necessary）（verb）Ethpe $e t b ' i$（see＂seek．＂＂look for＂）

necessity

neck Kions saurā
need（in need of）
Ethpe estneq＂al
need（verb）rthonen sniqutā
need $<$ rancon sumqānā
needed（verb）Ethpe etb＇i（see＂scek．＂ ＂look for＂）
needle mhaṭãa
neglect（verb） $\boldsymbol{r a m}_{\boldsymbol{\sim}}$ Aph almi men
negligence $\quad$ besyānā
negligible（to be negligible）（verb）Ethpe ett＇$i$（see＂wander，＂＂astray＂）
negligible爪て $<\rightarrow$ mett＇é

neighborhoodrodi＠šbābutā
nerve Kin．$\searrow$ gyāda
new נֹ．Indat／hadtā（emph ḷadtā－ ēflıdattā hadıātā）
next to $\rightarrow K_{S}$ sêd（＋pron encl II：also spelled $\mathrm{H}_{5}$ ）：： $\mathrm{L}_{5}$ sêd（with pron encl 11 usually spelled $1 \boldsymbol{K}_{5}$ ）

night $<. ل$ lêlyā pl laylē／laylawrâtā


## English－Syriac Vocabulary


myaqqrä：：yaqqir
noblemanríín hêrā
nonetheless حنَ bram
north．the north $r$ ， （gabbā）gart）पạ̀ā north side not（is not）$\Omega$ law $=\langle\bar{a}-(h) u$ also as negative prefix as in law saggi not much：not very
not much law saggi（see＂not＂）
not very law saggi（see＂nor＂）
notable myaqqrā
nourish（verb），with tarsi／ntarsē
nourishing＿oikn mtarsyän

November ——ixd／，ixh tešrif（n） hroy
now kenc（particle of emphasis）：
Kym hā̀āa
Noyan（Mongolian princely title） noyān
number
nutritious＿ocitus mtarsyann
O（vocative）or an

oblation rivina qurbānā
oblations．to make oblations．to perform
the liturgy منَ Pa quareb
Octoher tešrin qdēm（see＂November＂）
odious shē／scmỵ̄̄（see＂hate＂）
of（prep） $\boldsymbol{a} d(a)$ ．
offend（verb）Aph aksel
offense $\widetilde{\sim}$
offer（verb）Aph armi（see＂cast down．＂
＂fallen．＂＂prostrate＂）：بـر Aph awš̌et
oil rurc mesthā
old（to grow old）（verb）
old man （ sāh $\bar{\sim}$


Inng ago．from eternity
on account of $ل$ Hettul ：mettul d－for． hecause；$J$ 亿约 variant spelling of
 met！tul when followed by enclitic pronouns II：$a / \mathrm{l}$ häp（ + pron enc II） on the one hand．．．on the other hand man usually followed by dēn
on abta）．
on L＿＇al（with pron encl II．\％－）
one another with one another
 another
only ，ilidạà．
open（verb）who ptaluneptali：Pa pattall to cause to he opened：Ethpe etptall to he open．opened
opening Kかins kantitā pl kanué abs kan＇iō pl kawwin）（f）
openlyred入 gelyā，b－
opinioncduci id tar＇itā
or or an

## English－Syriac Vocabulary

order（verb）（anapquod
 puqdānā
organ سـA ior orgānon
orient madnhia abs／constr madnah）
ornament $\mathrm{KH}_{\mathrm{S}}$ sehtā $\mathrm{pl}-t \bar{e}$
 ！̣rānē／lıranyàtā
outcry robu＿q＇ātā
outside of $\mathfrak{\square}$ bar（l－bar men）
over／＇el men（see＂above＂）；$\perp_{\lambda}$＇al（with pron encl II，＇$l$－）
overcome（verb）$\kappa \sim 1$ a $k a ̄ / n e=k \bar{e}$
overflow（verb）
overlay（verb）مـنَ qram／neqrom
overlayed？مـن بـر qrim
overtake（verb）ni．Aph adrek
overthrow（verb）
overwhelm（verb）gaŋAph atip
pagan кa＿n ！nanā
paganism Kdina＿u luilutā
page vāteb－wa＇d $\bar{a}$（see＂sit，＂＂stay，＂ ＂dwell＂）

painter $\mathrm{Ki}_{5}$ sayyāra
palace tra＇－malkutā（see＂gate．＂
＂doorway＂）：אutan apadnā
Palestine ruifolo palestine
Pallut（pr n）tria pallut
parable $\boldsymbol{\kappa}$ な mat $\bar{a}$
paradise romsita pardisā，pardậsā paralyzed，mǐ mšarray
parent råL vālōda
parrot $0 \sim$ صـ，titikos／tayikos
partake cas I＇es／nel＇as
pass the night（verb）לルロ bät／nbut

path rac．šbila
paw rdwoia parstā
peace treaty quāmā d－šayna （see＂contract＂）
реасе
šaynā；$<$ ．Ix šely $\bar{a}$
pearl \ll
pebble rmañ qupsā
penetrate（verb）м $\checkmark b=a h / n e b=o h$

somebody nāǎs，nobody lānāš：

perceive（verb）Eshtaph eštawda＇（see
＂know＂）：$\underset{\sim}{\text { i }}$ Aph argeš：
Ethpa estakkal
perceptive ㄷ，i rgiš
perchance $k$ kbar
perfected $\operatorname{smir}$
perhaps $\sim$ tāk Táx $\alpha$
perish $\rightarrow$ जー ebad／nêbad to perish：
Aph awbed to cause to perish
permit oms Aph appes
permitted d．L工 šlit
persecute g. ii rdap/nerdop (+hätar)
persecution of regoni rehuya al
persevere in (verb) בr Ethpe etemen $b$.

Persia ming püres
Persian Kת pàrsạ̄à
person व
personaronos ia parsōpa
personally quomä'it (see "person")
persuade (verb) A. Aph apis (with nonspirantized $p$. derives from $\pi \varepsilon$ по $\sigma$ ): mpis lch he was persuaded: Ettaph etpis. usually etupis to be persuaded. instructed
pertaining to the soul rach napsanạ̄
Peter (m) roncu keppā

Plarisee Ǩuig prišă
phial ru.a puàlā pl pyātās

philosopher кanconl_a pilosopā
Phoeniciaronena muiqe
pigment sammā̈ pl sammānē (see "blind")
piled up (to be piled up) (verb) حـهr
Ethpe etkši
pine Kilk aria
pit $\kappa_{5} \rightarrow \Omega$ gumạ̄s $\bar{a}$
pity (to have pity) (verb) wom

pitiness - dlâ-hcuusiōn
placate (verh) Pa ra"i (see "tend."
"keep." "rule")
place (verb) Aph aqim (see "rise up." "arise"): :هou sän/nsim: Ettaph ettsim to be put. be located place ritio atrā pl -rī/-
 plan (werh) Ethpa ctllašsab (see "count." "reckon")
plan rocina pursa
 athseb to be planted
plant firmly (verb) didoo Pa sattet
plaster (verb) Pa kal/eš
plate (verb) مـنم qram/neqrom

pledge Kiun wàdà
plot (verb) Ethpa ethaššah (see "count."
"reckon"): Ethpa caparras (see "spread")
plotromina pursā
plow (verb) eves plalineploh
point the finger (verh) psel sebl ā (see
"spread." "stretch out")
policeman $\kappa$, 亡 ப

poor meskênā

portico rடிெor estuā. otoá
possessing (see "seize")
possible. it is rourr ananq $\hat{e}$
( $\alpha \dot{\alpha} \gamma \dot{\gamma} \eta$ ) ananq $\hat{e}$
pound ravaia
pour out (verb) $\boldsymbol{T} \boldsymbol{K}$ K ešad/nešod; Ethpe elešed to be spilled. shed

## English-Syriac Vocabulary

pour over oneself (verb) $\_{S}$ Ethpe etnsel
power $\boldsymbol{\sim}$ hayla
powerful (see "seize")
praise (verb) Um Pa hallel : w Pa
šabbaḥ: Ethpa eštabbaḥ to be praised

pray (verb) $\Omega_{S}$ Pa salli (cal for); Ethpe estli to incline

pre- תרمـ.מהת mqaddmut
preach (verb) iv Aph akrez
preaching K
precede (verb) Pa qaddem (see "go before." "do first")
pre-dawn Kizar šaprā
prefiguration mqaddam-s $\vec{a} \cdot a r$ (see "representation")
pregnant (to become pregnant) (verb) qabbel bathā (see "receive," "get")
prepare (verb) مـod Pa taqqen: $\sim$ Pa tayveb
prepared. $\operatorname{Lot}$ 'tid ( $d-+\mathrm{impf}$, to do something)
present (to be present) Ethpa ettaryab (see "prepare")
prevail (verb) ad tqep/netqap
previously pal haqdam
price $\underset{\sim}{r}$ timā (usually pl)
priest (verb): to serve as a priest. perform priestly functions _ Pa kahhen

priesthood ranam kãhhutā
priestly_umañ $k a \bar{h}$
prince Ruxi rêšanā
prison bēt-hbušyā (see "imprisonment"):

prisoner $\boldsymbol{K}$ 'i.mor asirã
proceed (verb) Aph ašqel (see "remove."
"take away"): Kıī rdä/nerdē
proclaim (verb) iv Aph akrez
proclaimer Kıロiح kārōza
procurator к
влпі́тропоя
profession rోm.and tauditā
property of L.t $d i l(+$ pron encl $)$
prophet
prosperity $<$ rúa šaya

protection gennă

protoniqê
prove 1 Pa nassi

zmirtă
psychological napšānāy
publicly $\kappa 1$. gelyā, $b$ -

pure (to be pure) (verb) 1.0.
pure $\sim 100$ snin
purify (verb) $\rightarrow$ Ar Aph ašig
pursue (verb) 9.7 í rdap/nerdop
Pusaq (prn) pona pusãq
put (verb) Aph aqim (see "rise up."
"arise"): $\boldsymbol{\square} \boldsymbol{\infty}$ sām/nsim: Ettaph
ettsim to be put, be located

## English－Syriac Vocabulary

put away（verb）© in Aph arheq put in authority（verb）$\quad \underset{\downarrow}{\text { Pa sallet }}$ put on（verb）racs lbešnelbaš
 queenrod＿als malkiā
 radiant（to he radiant）（verb）$\lambda$ ia Aph cipres

rain $\mathrm{K} 讠 \downarrow \boldsymbol{\sim}$ metrā
raise（verb）Aph asseq（see＂go up＂）：Pa＂alli
 －qap／ne：qop：Ethpe ezdqep to he crucified
rank roñ，taksā，teksā
ray אn＿J zalliqā
read（verb）quä／neqrḕ：Ethpe etqri to he read out．called
ready（to be ready）Ethpa cllayrab）（see ＂prepare＂）
ready ：ـ九九＇tid（d－＋impf．to do something）
rear（verb）poidr rarsi／nturse
rear $\mathrm{K}_{\mathrm{s}} \mathrm{u}$ hasssion

rebel（verb）ait mral／nemrad
محل ：nsab／nessalive（verb）ـــma
Pa quablel
reckon（verb）hasublnchǐ̌oh

alcälušhèn without limit
recline（verb）Ethpe estmek（see＂rest against＂）：recline at table（verb）
ond Aph agess
recognize（verb）Eshtaph eštanda＇（see ＂know＂）
recovery אirlon ！ulmāmā
redeem（verb）quä／neqnē
retlect（verb）rـí mä̀nerne
regal malkạ̄
regard（verb）$\quad$ Ethpa etboryon
region Kかん． 19 pitā

reign（＇al over）（verb）Aph antek（see ＂advise＂）
rejoice（verb）$\lambda$ ta Aph apreg： $10 i$

rejoicing Kioi mā̄ā̄
relate（verb）Kar Ethpa eštoci＂i
released（to be released）（verb）
Ethpa eštanmar
rely（verb）Kav Ethpa ethami
remain чаниі
remaining مתـ0 quaim
remember（verb） $\boldsymbol{a}$ ，Ethpa et＇ahhad：
iv．dkarnedkar（pass part dkir has act \＆pass senses）：Ethpe etdkar to remember：Ethpa etdukkar to be mindtul of

remote mab＇ad
remove（verb）ani Apharheq：ran
šqul／nešqol：Ethpe eštqel to be removed

## English－Syriac Vocabulary

rend（verb）uldo tallinetloh
renounce（verb）igan kpar／nekpor b－
repeat（verb）אみ mā／netnē
repent（verb）دaht täb／ntub

reply punāx－per－gāmā（see＂return＂）： Pa panni（see＂return．＂＂come back＂）：

๙u＇nā／néné
report
represent（verb）ing $s a \bar{r} / n s u r$（pass part

$$
\left.亡_{S} s i r\right)
$$

representation in ${ }_{S}$ sä＇ar（see in ${ }_{S}$ ） reproach maksānutā

require（verb）دわ $t b a^{c} / n e t b a^{c}$
resemble（verb）Ethpa etdammi $l$－to
resemble（see＂seem．＂＂like＂）
 rest against（verb）uroo smak／nesmok restrkuen māhtā：Kuــ nuăhā
rest，to be at rest wח nāl／nnuh ：Aph anih to give rest to：Ettaph etmiḷ to rest
retain（verb）مـ．K Pa qaddi
return（int）（verb）y．am hpak／nehpok：Pa happek
return（trs）（verb）

miä／nepmé：Aph apmi cause to return：
Ethpe eqpil： $9 \downarrow$＇ $1 \mathrm{ap} / n e^{\prime}$＇top： Pa ＇attep to clothe：to give back
reveal（verb）rلد glā／neglè ：Pa galli to reveal：Ethpe etgli to be revealed： glē／galyā open．revealed：galyāंit openly，in public
revelationci，$\lambda$ gelyāna
revert（verb）Aph apni（see＂return．＂ ＂come back＂）
revile（verb）9．$\rightarrow$ Pa gaddep b－／l－／＇al ： Ethpa etgaddap to be reviled reward（verb）$\perp$ it $p^{\prime 2} a^{\prime} / n e p r o c$
rib raلk el＇ä（ f$)$
rich（to grow rich）（verb）itu＇tar／ne＇tar
rich i．łu＇attir
riches欠iłon＇utrā
ride（verb）í rkab／nerkab
 right（to make right）（verb）＿odr Pa taqqen：Aph atqen to set in order right unidh tris：anl zādeq
righteous 0 ． 71 zaddiq
rip out（verb）＇רمـ＇qar／ne＇qor
rip up（verb）＇حمـ＇qar／ne＇qor
rise（sun）（verb）－u． $\mathbf{t}$ dnal／nednalh：
Aph adnah to make（the sun）rise
rise（verb）$\quad$ مām
rise up（verb）qām／nqum
rite roni taksā，tcksā
river rims nalvā pl －rawwàtā
road（f）Kwion urhā
robber Konch gaṿāsā


## English－Syriac Vocabulary

roll（verb）～～～krak／nekrok roll away（rerb）ـ Pa ＂aggel

Roman K．sn＠i rōmāyā
Romeronnqi rome
rootion riu $\sigma$ eggāra
root $\times$ रin＇eqgārà
round about rianu l－／udrā
royal malkọ．
rubbed ofl（verb）مـوه Ethpe et／pel
rubbed out（verb）مـa Ethpe etqpel
rule（verb）Aph amlek（see＂advise＂）：Pa
dubhar（see＂lead＂）：$\sim \sim$ i $r$ r＂$\overline{1} / n$ er＇é
rulerfinall malkmiā：pl－kwātā
run（verb）bori rhetherhat（impt hart）
sabbath Kdュュ šubbtā
sack ram saqqā
sacred مـ．هــ quddis：
sacrilice אیル debla
sacrilice（verb）גa dabbal？
sad（to be sad）（verb）בת Ethpe
etkmar：－
sad حתــــi kmir

sainted I＿س．quaddiš
Salome（pr n）paly šālōm
salt ruls mellia（i）
salvation ravina pırqānā
Samaritan revar šannrạyā
sanctify（verb）مـ：Pa quddeš：Ethpa eteqaddas to be made holy．sacred sand $\underset{\sim}{\text { un }}$ bāa
sandal rams msānā
Satan Kifoo sätänā

save（verb） $\boldsymbol{K}_{5}$ a Pa passi：בוחx šan：eb／nšanzeb；Eshtaph eštaw：ab to be delivered
savior Kronia pārōqā
say（verb）iתck emar／nêmar（l－
someone，＇al about）：Ethpe etomar to be said
say gently（verb）pdi Pa rattem
scabbard di tiqā
schoolmaster K ªco sāprā
scourge（verb）ind Pa negdā
scrape off（verb）iin gar／neggor
scratch（verb）$\forall$ in ！irathelhro！
scriteritian säpra
scripture
scrutinize（verh）حمـ Ethpa ethagqi
sea
 hālımā

search into（verb） $\mathrm{K}_{5}$ bassi Pa
season rai»＇eddänā



## English－Syriac Vocabulary

secretly K．ma kessā，$b$－
securely zhirā̈it（see＂wary＂）
see（verb）$\sim$ L huä／nehzē̈：Ethpe ethzi to be seen．appear
seek（verb）К」 $b^{\prime} \bar{a} / n e b^{\prime} \bar{e}: ~ د \sqsupset み ~$ tba＇／netba＇
seem（verb）anconanā l－：Ethpa etdanmi $l$－to resemble
seem good to（verb）نـar y̌par／nešpar 1.
seize（verb）Lur ehad／nelod past part （ahid）has both act \＆pass senses． also means possessing，having． powerful：
self（reflexive pron）אra＿napšā（f．abs

sell（verb）Pa zabben（see＂buy＂）
send（verb）i．tr Pa šcoddar：Ethpa
eštaddar to be sent．dispatched：vلـ
šlaḷ／nešlalı Ethpe esstlaḷ to be sent
sense ryivi regša

metnaššyānuta
sensory $\underset{\sim}{c}$ is margšān

sermon ri九stos mêmrā

serve（verb）$\quad$ Pa šammeš：velo． plah／neploh
service イぬーエスめ tešmeštā
servitude（to be reduced to servitude）
（verb）（see＂work＂）
set forth（verb）Aph ašqel（see＂remove．＂ ＂take away＂）
set free（verb） $\boldsymbol{\pi}_{\Omega}$ a passi
set in order（verb）Aph atqen（see＂right．＂
＂get ready．＂＂prepare＂）$)^{\dagger} \beth_{5} \mathrm{~Pa}$ sabbet
set on fire（verb）ארבר hab／nehhob
set up（verb）$q b a^{c} / n e q b o{ }^{\circ}$ ：Ethpe etqbac to be set up（cross．e．g．）
settle（trs）（verb）Aph ašri（see＂stop．＂
＂camp＂）
sevenıフr šbá（f），šab‘a（m）


sew（verb）$\succ$ N $h a ̣ a t / n!h!!$
shame ricon hesdä
shamed by（to be shamed by）（verb）
Ethpa etnakkap b－

share（verb）gdicr Ethpau eštautap
sharp a＿in harrib
she＿m $h i$
shed（verb）：IIT ešad／nešod；Ethpe
etešed to be spilled．shed

shepherd $\ll$ i $r a \bar{c} y \bar{a}$ pl
rā＇avソā／rã＇awwātā
shine（to shine）（verb）im
nhar／nenhar：Aph anhar to sbine．
make light：$\rightarrow$ ia Aph apreg：w
nsclilnensah
shining 3 nassil？

Shmeshgram（pr n） $\boldsymbol{7}$
šmešgram
shoe $\underset{\sim 10 \sim}{\sim}$ msāı $\bar{a}$

## English-Syriac Vocabulary


shoukler K-
shout robll illıā pl yallãa show (verb) Kow Pa lanwi
shut ( verb) Ethpe cuthed to shut (see "seive")

Shwida (pr n)ricurn šridà
sick (get sick) (verb) miح Ethpe etkralh
sick Mriv krih

side K극 gabloà (ahs gelob)

 rem:ā
signetrod.ou'paq!ā

silence rotux šetgä: keep silence (verh) odx šteq/nešroq
silent (to be silent) (verb)
hrešhne!̣raš: !urešlhuršā dumb, deal. mute

silken,íKy séroy
Siloam Kunl.r šitōhā

Simeon remion

Sindban ( pr n )
sing psalms (vert) ír Pa ammar
sink (int) (verb) $\perp$ ح才 tha'/netba': Pa tabba' to sink (trs):


sit (verb) בłـ iteb/netteb: yàteb-wa'dà page

skilled (to be skilled) (verb) imح Ethpa etmahhar
skilled

slaughter (verb) emkes to be slaughtered
slaughter actā
slave
sleep (verb) wor dmek/nedmak
sleep rodur semā
sleep. slumber nān/nnum
small cattle کці" 'iñ

smite (verb) mhānemhe" al
smother (verb) wnaq/nelmog
snatch (verb) a $\underset{\sim}{\text { U }}$ luap/neluop
soaked. to get soaked (verb) ribt trā (tri)/netré

soften (verb) woi Pa rapyaln
sojourning (verb) šrë/sarayā (pass part) (see "stop." "camp")
sole .aresc iḷidạ̀
solemnize (verb) wol Pazaplah

## English－Syriac Vocabulary

something meddem
son $\kappa$ ح＇च brā（constr bar－）pl bnayyā
（abs buin）son：ـ $\boldsymbol{\text { a }}$ ber my son
sons בnaya
sorrow Kru haššā
sorrow（verb）＿hačhelnehhaš
sorrcul znā pl znaỵā（abs zan pl znin）； $b a-z n a \overline{i n}$ a（like）manner
soul Ka＿napšā（f．abs npeš）pl－ātā
soundpane hlim
source mabbíā
south redr tayman：taxmāy southern：（gabbā）taymnạ̄ā south side
sow（verb）之il zra＇nezro＇
spacious แـถi rawwila
Spain K＿ıañ espānyà
span Kłil zartā $\mathrm{pl}-\bar{e}$
speak（verb）$\|_{\text {Pa mallel：Ethpa }}$ etmallal to be spoken，told
species KOM gensā
spend（money）（verb）Aph appez（see＂go forth＂）
spend the night（verb）dor bāt／nbut
spice
spirit Kuni rulạā $\mathrm{pl}-\bar{e} /-\bar{a} t a ̄(\mathrm{f})$
spit（verb）í raq／nerroz
 pras／nepros（trs \＆int）
spring up（verb）wณ工 šuaḷ／nešwaḷ
 $m^{\prime} i n a ̄(f)$
sprinkle（verb）©oi ras／nerros
spur（verb）$\forall>\rightarrow b^{\prime}$＇ $\mathrm{t} / \mathrm{heb}$＇at
stall $\mathfrak{K d M a n ~ h a ̄ n u t a ̄ ~} \mathrm{pl}-n u a \bar{a} \bar{a}$
stampromai repsā
stand up（verb）$q \bar{a} m$
standing qaỵām

stay（verb）ałun iteb／netteb：vāteb－

Ра qаиті
staying（verb）šrē／šaryā（pass part）（see
＂stop．＂＂camp＂）
steal（verb）gnab／negnob to
steal
stick
stitch（verb）万几N hạt／n！u！t

stone（verb）$\quad$ i rgam／nergom
stop（verb）K＇iy šrā／nešrē（cal at．near）；
مـ $q$ ām

pl tašyàtā
straight forward enidr mis
strange ，mukrāy
stranger $\kappa$ K＿Ma $a k s n a ̄ a \bar{a}$
stream rima nahrā pl －raumātā

氏un】＂ušnā

## English－Syriac Vocabulary

strengthen（to gain strength） $\qquad$


strip bare（verb）wher stall／nešlaḷ
strong（to be strong）（verh）Ethpa ciluaval（see＂strengthen＂）
strong drink

stumble（verb）Aph ahgar：～＇al qupsā to stumble on a pebble（see＂lame＂）

succumb（verb）בחב
sulfer（verb）hryashnch！̣aš
suffice．be sufficient（verb） spaq／iespaq


sum Kłormun knišutã

 ＂call＂）
sun Krar šemšā（m\＆$)$
Sunday ！acallbšabbā
supply（verb），widh tarsi／marsē
supreme ，山＇ellạ．
surround（verb）i．tu hdar／ne？heor and ne！！cler to sumround（ $b$－．l－）：ludär around（ + pron encl II）
surround（with a wall）（verb） Pa kullel
surveyor Kworch mäšolãa
swaddling clothesイำロiレ＇arrure（pl）
swear（verb）Kr＿imānêmē ：Aph
awmi to make（somenne）swear．bind with an oath
swift olilil
swiftly qallilä＇it（see＂swift＂）
sword Ka＿o saypā
symbol remą $I n p s a \bar{a}$
synagogue గがエロール
Syria ruin surva
Syrian re＿ino suryạà
table land

take（verb）بـحل ：Asalh／nessab Aph awhel
take away（verb）Lar šqul／nešqol：（see ＂remove＂）：מด่ Aph arim：Ettaph
 lutup／nchtop
take heart（verb）Ethpa take in（verb）Pa kenmeš（see＂gather＂） take off（clothes）（verb）arly shall／nešlaḷ take out（verb）Aph appee（see＂go forth＂） tale robururd tas̆ itā pl taš yâtā
 tarry（verh）itu Pakatar：iur Aph aw $1 / 2$
task Kurn＇almā：
Tatar Kidid tänāộ̣à

teach（verb）alr allep（ Pa ）
leacher rialor mallpānā

## English－Syriac Vocabulary


রুハேப mallpānutā
tear $<\boldsymbol{\sim} \rightarrow$ ． $\mathrm{dem}^{\prime} \bar{a}(\mathrm{f})$
tear to pieces（verb）حسحم
basbes／nbasbes
tell（verb）ras Ethpa eštaci $i$ ： $\boldsymbol{\sim}$
emar／nêmar（ $/$－somenne．＇al about）
tell abroad（verb）Pa sabbar（see＂think．＂ ＂imagine＂）
temple Klu＿m hayklā
temptation Kucmen nesyōnā
ten thousand rebbō－rebbuān
ten＇ma＇sar（0）．＇esrā（m）
tend（verb）Ki $\boldsymbol{r}^{r} a ̈ / n e r \bar{e}^{\bar{e}}$
tent $గ$ かん in yāri＇tā
term risobioia protesmiä
проөвбرі́а
terrified（to be terrified）（verb）בmi
Ethpa etrahhab
terrified（to be terrified）（verb）סטר
Ethpa estarrad：Ettaph ettzili（see ＂tremble＂）
test Pron Panassi

testify（verb）． 7 mos shed／neshad（ $b$－．＇al
to）：Pa sahhed to testify
thanks qubal－taybutā（see＂before＂）
that（conj）．$\quad d(a)$－
that（f sing），m hay
that（rel conj）a $d(a)-$
that is to say $\begin{aligned} & \text { ح } \\ & \text { kemat }\end{aligned}$
that is łつr＜ kemat
them（f）$\quad$－IN emën
them（m）תーK emmon
then $k a y$（particle of emphasis）：

（postpositive）：$\sim \rightarrow$ mādēn：
＿．．．nem havèn
there are not d．l layt
there is not $d$ d layt
there is／are dur
there Tobl tanmañ
therefore
bagdon：תــ．mādēn
these $(\mathrm{pl}) \ldots(\mathrm{J})$ hālēn
they $(0) \ldots$ K ennēn
they（ mpl ）－nem hemon
they（m）صK ennon
thing（see＂word＂）：
petgāmā：గぬ山」＇elltā pl кぬ山ї
＇ellätā：：ת meddem
think（verb）Ethpa ethaššab（see＂count．＂
＂reckon＂）： 0 sbar／nesbar
third，ha lh tlitā．
thirst（verb）K（T）${ }_{S} s h \bar{a}(s h i) / n e s h e \bar{e}$ ：pass
part（shē／sahyā）thirsty
thirsty（see＂thirst＂）
this（f sing）Kin hādē（f sing）
this（m sing）ram hānā
Thomas krork toma
thoroughly（to do thoroughly）（verb）
Shaph šamli（see＂full＂）
those $(\mathrm{mpl}) \quad \underset{\sim}{\mathrm{O}} \mathrm{m}$ hänon

## English-Syriac Vocabulary

thousand rajr alpā (abs āhep)
threat raswd hulumãa

throne rewion kursyā plsawwàtā: ©
throng together (verb) vas habeshenelloos
through.L. yad. h-yad

thunder Krai ra'mā
Thursday hammisăŏhšalboā (see "live")
thus - häkim

Tiara rana !umuta
Tiberius ail tiberis
tidings rbitico shartā

till(verb) sela plall/neploln
time (a long time)r<i
time limitrerotion protesmiā $\pi \rho \circ \theta \varepsilon \sigma \mu i \alpha$

zban from time to time: ba-bom once
upon a time: KـLu'eddānā
timorous בـmi rinil:
timorously rhihä'it (see "timorous")
tod $/(a)$
today Kucロ yonmiona
together Kinum akhda

## English－Syriac Vocabulary

tree ๙ulur iānā

tremble $\downarrow$ i Aph ar＇el：trembling
ふれسが rêtō
trespass

trial Karems nesyōna
tribe イがつir šarbiā
tribute rodrরை madatā
triumphrives neshānā
triumphant（to be triumphant）（verb）
Ethpa etnassah（see＂shine＂）
trouble rodnars lemā
troubled（verb）בـسn Ethpa eštallulaq：
r Ethpe ešıgeš
trueitix sarrir
 （particle of emphasis）
trumpetrina＿r šipōrā
trust（verb）Lu Ethpe etikel＂al
trust
trusting in 1. ＿h tkil＇al
trusty iuin šarrir
truth Niǐ šrārā
try Km －Pa nassi
tryst riun wa＇dà
turn（verb）Aph apni（see＂return，＂＂come back＂）
turn over（verb）Aph ašlem（see
＂finished，＂follow＂）
turned（to be turned）Ethpa etkarrak（see
＂wrap．＂＂roll＂）
turned around（to be turned around）（verb）
Ethpa ethappak（see＂return．＂
＂convert．＂＂go back on＂）
turret $\kappa$ inحburgā
twist（verb）Pa karrek（see＂roll．＂＂wrap＂）： Ethpa etkarrak twisted
two＿ith trēn／tartēn（＋pron encl．tray－ ．as trayhon the two of them．both of them）

type $\underset{\sim}{6}$ tupsiō
tyrant ruai $!r m n \bar{a}$
under dicuds thut（t pron encllI）；duwh
tall，l－talit：under du＿w ol thēt
understand（verb）Eshtaph eštawda＇（see
＂know＂）：مسحـ Ethpa estakkal
understanding $\sim_{3}$ sukālā

men－šel（ $y$ ）
unfortunate $<1$ ת meskênā
unheard of ，tح nukrā．
uninhabited دin ḥreb／harbā

unless $\sim \boldsymbol{\sigma} \boldsymbol{\sigma}$ ellāen

unsheathe（verb） | ratmathešmot |
| :---: |

 （prep）
up to $\rightarrow$＇ad
upright widn tris
urge on（verb）$\forall \downarrow b^{\prime} a t / n e b ' a t$
utterly $\dot{\sim} \quad g m a \bar{r} ; / a-$
vain（in vain）battitl of no effect（see
＂idle＂）：هنخــ sriq

## English－Syriac Vocabulary

value $\underset{\sim}{\sim} \operatorname{lima}($ usually pl$)$
vamish（verb）Elhpa ettallaqu
vehement－し＂aミスた
veil rob＿avd talpita
verily $\check{s} a r r i r a ̄ ’ i t$（see＂true＂）： āmên

vessel Kurs māna
vexed（to be vexed）（serb）Eihpa
et＇assaq；：


victorious（to be victorious）（verb）Ethpa ethassall（see＂shinc＂）
 নīkutā


vineyard ruia kamā
violent（to make viotent）Aph a＇sen to make violent（see＂strengthen＂）

virgin r゙dJadて btulā
vision K゚ロL ！！eaиव̄
visit（verb）is m sar／nes $s^{\prime} a r$
vizier rǐ in wazira
voice
sow（verh），to make a vow i． ndar／nedelor．
vow ri．u nedrā
wage riur agrā
wail KdUـ illıā pl vallātā
wait for（verb）Pa sakki：مسحא Pa qaumi
waiver（verb）Aph ahgar（see＂lame＂）
wake（verb）inc＇ār／n＇in：Ettaph elt ir to wake up

walk：to make（someone）walk（verb）
qum Pa hallek
wall Kon essā：గోかoగ estā
walled city حـح
 astray
wander about（verb）Ethpa ctkarrak（see ＂wrap．＂＂roll＂）
want（verb） $\boldsymbol{\sigma}_{5}$ shā／neṣbē ：Ethpe estbi to want
warn against（verh）ims Pa sahhar＇＇al：
Ethpa e：dahhar b－to heware of，watch over
wary Luml zhir
wash（verb）Kwo shä／neshe：$\rightarrow$ Ory Aph ašig
wash away（verb）$\rightarrow$ Aph ašig
washing r゙\＆חums mashutā
waste away（verb）rea Ethpau
etpanšaš
 mat！arā：n！̣ar mattartā to keep watch watch over（verb）Ethpa eadahhar b－to beware of．watch over（see＂warn against＂）
watchman Ki̧̊＿mạtōrā
water $K$ maruā（pl）
way スuior w！ha

## English－Syriac Vocabulary


we In ！inan
weak（to become weak）（verb）$<\boldsymbol{r a}$
Ethpa etrappi
wealth（usually pl）Remح neksā：
Kidna＇utrā
wealthy indu＂attir

wearing لحـ，lbis
weary lē pl levn（emph rـை lavã pl

LתA＇mil
Wednesday $a r b^{c} a \bar{a} b s ̌ a b b \bar{a}$
weep（verb）حـحى bkā／nebkē
weeping rotuc bkāta
weighty 9 a＿o taqqip
welter（in blood）（verb）La a Ethpal etpalpal
western $ص \dot{\rightarrow} \rightarrow a^{〔} r b a ̣ y$
what for？Kın」 l－mänā
what？mā：l－mā lest：אحه mānā： măn（see＂from＂）
whatever $\rightarrow$ m $m \bar{a} d-: \rightarrow \Delta$ meddem
 emat
whenever ：
where？ $\mathbb{K}$ ，$\kappa$ ayka
whether pa dam（en）
which $\mathrm{a} d(a)$－
which？（f）K．ـর

while w＇ad
whisper（verb）Pulahlheš
white
whiten（verb）inc Pa lu＇uar
whitewash（verb）ح ح Pa kalleš
who $\cdot \lambda d(a)$－
who＇？man（see＂from＂）
why？


wilderness スヘロ dabrā： madbrā

wind Kuni rulā pl－ēl－ātā（f）
wine
wing ras geppäa
winter roblo satu•ä
wipe out（verb）ii gar／neggor
wisdom rodrana hekmtā
wise
with（instrumental）$\sqsupset b(a)-$
 ＇amm－）
withdraw from（verb）مacme Ethpe etqpes men
withdraw o ㅂ praq／neproz

## English－Syriac Vocabulary

withhold（verb）Ethpe etkli to he withheld：etkelyat tha＇tā menmhon they were exepted from taxes klī／ncklé
withess（verb）הmodreshad（ $b$－ ＇al to）：Pa sahhed to call to witness： Aph ashed to hear witness
woe an wă
woman Kがぬ」ん alliā．pl neš̌̌̌ē


wonder riblincond tedmutā pl tedmucātà
wood（piece of）$\lll<$＿qaysā

 thing．event：（m）入óros
work（ werb）Aph a bed make work： Ettaphe etta had to be put to work： Shaph ša＇bed to reduce to servitude （see＂make，＂＂do＂）：

working（of the land．e．g．）rand आuqä̀ă
worldraly＇älmã（abs＇älan）
Wormwood rizin mraria；ekal～lo be galled
worship（rerb）a sed onesgod：sela plalineploh
worshipper K．an＞＞sāgōda


wrap（verb）in krak／nekrok
wretched（to be wretched）（werh）No．r du：Thedue
write（verb）בゐて ktah／nektoh Ethpe etkfeb to be written，inscribed． enrolled

year Kかur šattā pl šna šnin，const šnat－）
yes $\sim$＿

you（f pl）ஹdـん attën
you（ísing）－d山R att
you（mpl）～のdur atton
you（m sing）dur att


ZachariasKCial＊kaṛa

## Select idioms or grammatical features：

introduces a new section or thought コad （ 116
it would be better for paqqüh－uī／－（see ＂expedient＂）
for a long time ricit tawrä（saggi＇a）
gain strength（verh）＿工＇sen／ne＇šan：
Aph a＇sen to make violent
quotation：to dinciate that the phrase in
which it occurs is a quotation $\quad \mathrm{l}$ lam
a long time K＇i
if it is／was（a fact．true）that anmar enhut $d$－
introduces the topic of a sentence．usually
followed by dēn：man $\mu \varepsilon v$ ：
man．．．dén $\mu \varepsilon v \ldots \delta \varepsilon$ ．on the one
hand．．．on the other hand
without limit dlälušhōn（see＂reckoning＂）

## English-Syriac Vocabulary

in the twinkling of an eye r'irgh remrā
d-'annā, ak metrap

Corrigenda to the Readings in the Grammar: p. 164, line 5: for $\mathbb{R} \dot{\sim} \sim \pi$ read K.ـK: p. 169. line 90: for 0 ; p. 173, line 20, end. add


Addenda to Syriac-English Vocabulary in the Grammar: p. 199: אתר dmā

 p. 217: مـند Pa qarreb to make oblations, to perform the liturgy; p. 220:



[^0]:    ${ }^{1}$ Only when word final and connected to preceding letter.

[^1]:    ${ }^{1}$ In a few words $\hat{e}$ is spelled with ālap, as šêdā 'demon.' These must simply be learned as items of spelling.

[^2]:    ${ }^{1} \hat{e}$ is usually, but not always, spelled with a yod; some words omit the yod.

[^3]:    ${ }^{1}$ Verbs in all Semitic languages are traditionally quoted lexically in the 3rd person masc．sing．，the simplest form in which the verb occurs．Only for pui poses of vocabulary lists is this form equivalent to the English infinitive．

[^4]:    ${ }^{1} B$ means 'with' only for instrumentals, as 'he hit me with a stick.'
    ${ }^{2}$ Ie., men before nouns; men- before enclitic pronouns (§3.1).

[^5]:    ${ }^{1}$ The $l$ of ezal assimilates to the $z$ wherever they occur together in the perfect inflection. Assimilation is marked with the linea occultans, e.g., , $\lambda_{k}$ ezal, $d$
    
    ${ }^{2}$ When it precedes other verbs of motion, npaq is often otiose, e.g., npaq wa'bar "he got up and crossed" or simply "he crossed."

[^6]:    ${ }^{1}$ Ruḥā is feminine except in the phrases ruḥa qaddišā＇Holy Ghost，＇in which ruḥā is usually construed as masculine．

[^7]:    ${ }^{1}$ Like the Greek postpositive particle $\delta \epsilon$, with which this word has been con fused, den may not stand first in a sentence but must be preceded by anothe word; it is often best left untranslated.

[^8]:    ${ }^{1}$ Rāhmaw 'his friends.'

[^9]:    ${ }^{1}$ Melltā is normally feminine；however，when it translates $\delta$ dó $\gamma o s$ ，it is masculine．
    ${ }^{2}$ The doubled－tt－in hdatt $\bar{a}$ is spelled with one $t \bar{a} w$ ；two $t \bar{a} w s$ only in the fem．pl．кддї hadtātā．
    ${ }^{3}$ Note that alap appears in all forms except the masc．sing．absolute．
    ${ }^{4}$ Generally ṣêd is spelled with yod when followed by a noun and with ālap

[^10]:    ${ }^{1}$ I.e. the third in any series, as in "the third chapter we have studied this week," which is not necessarily chapter number three.

[^11]:    ${ }^{1}$ Usually bar-nās̄ā in the meaning of 'person.'

[^12]:    ${ }^{1}$ Note that the $l$ assimilates to the $s$, just as the $l$ of ezal assimilates to the $z$ in certain forms, but the $l$ is dropped in orthography in this form.
    ${ }^{2}$ The imperative of ${ }_{\text {toit }}$ rhet is irregular:

[^13]:    ${ }^{1}$ In impersonal constructions like 'it is necessary' and 'it is possible' the adjective is usually fem. sing. (metbac $y \bar{a}$ ) followed by $l$ - and then $d$ - and the
     must go,' and the past: was necessary for them to go, they had to go.'

[^14]:    ${ }^{1}$ The Syriac Pael conjugation corresponds to the Piel (פִעל) of Hebrew and the second form (فَّل) of Arabic.

[^15]:    ${ }^{1}$ netqaddas 'may it be blessed'; the pattern of this verb and of etkannaš below will be introduced in §19.1.
    $2^{2}$ etkannas' 'was gathered, assembled.'

[^16]:    ${ }^{1}$ The Syriac Aphel corresponds to the Hiphil (הפעיל) of Hebrew and the fourth form (أنعل) of Arabic.

[^17]:    ${ }^{1}$ A good example of the topic-comment sentence in Syriac. This sentence type, which is fairly common in Semitic languages in general, consists of a topic that is not the logical subject of the comment part of the sentence; a referent pronoun in the comment part indicates the relationship of the topic to the comment: man $d$-šāmac ...: en ar la dä'en-nā eh: 'he who hears...: I do not judge him.' Here the topic is man $d . .$. (with the clause that follows), and the
     between the topic and comment. Such sentences are often best translated by rearranging and putting the topic into its logical position in the comment: 'I do not judge him who hears...' In this instance the Syriac follows the Greek syntax
     (si quis audierit verba ma, et non custodierit: ego non iudico eum, John 12:47).

[^18]:    ${ }^{1}$ Not in terms of formation，but in terms of meaning and function the Syriac Ethpeel corresponds to the Niphal（נפעל）of Hebrew and the seventh form（انغعل） of Arabic．It also bears an affinity in both formation and meaning with the eighth form（انتعل）of Arabic．

[^19]:    ${ }^{1}$ The Syriac Ethpaal conjugation corresponds to the Pual（פֻעל）of Hebrew and the fifth form（تْعّل）of Arabic．

[^20]:    ${ }^{1}$ mahhšbātā thoughts.

[^21]:    ${ }^{1}$ The Syriac Ettaphal conjugation corresponds to the Hophal（הפעל）of Hebrew and the tenth form（استنس）of Arabic．

[^22]:    ${ }^{1}$ The first-person plural enclitic object is pronounced everywhere like the first-person singular; it is spelled instead of .
    ${ }^{2}$ Enclitic objects added to feminine plural forms ending in -tēn are exactly like those added to forms in -ton.

[^23]:    ${ }^{1}$ The History of Alexander the Great, Being the Syriac Version of Pseudocallisthenes, ed. E. A. W. Budge (Cambridge, 1889; reprint: Amsterdam: APAPhilo Press, 1976).

[^24]:     Bedjan (Leipzig: Harrassowitz, 1892), III, 175-183.

[^25]:    $1_{t e ̂ z a l-w \bar{a} t, \text { imperfect }+ \text { perfect, used as a modal after verbs of commanding, }}$ wanting, etc., "she ordered that she should go..."

[^26]:     Bedjan (Leipzig: Harrassowitz, 1892), III, 356ff.

[^27]:    ${ }^{1}$ Ps. 115:5-8.
    ${ }^{2}$ Sindban oder die sieben weisen Meister, ed. Friedrich Baethgen (Leipzig: Hinrichs'sche Buchhandlung, 1879).

[^28]:    ${ }^{1}$ Kalila und Dimna，ed．Friedrich Schulthess（Amsterdam：Apa－Philo Press， 1982），p． 48 f ．

[^29]:    ${ }^{1}$ The Syriac Book of Medicines, ed. E. A. W. Budge (London, 1913; reprint: Amsterdam: APA-Philo Press, 1976), pp. 1-3.

[^30]:    ${ }^{1}$ Gregorios Bar 'Ebrāyā, Ktäbā d-maktbānut zabnē, pp. 593-95.

[^31]:    'Here I take "the people" as a collective, thus taking the singular verb. In order for "the people" to be the object ("He did not hear the people"). it would require the object marker which is introduced in Chapter 2. See also \#17.

[^32]:    ${ }^{2}$ See Thackston`s grammar, p. 30 n. 1 .

[^33]:    "Netqaddaš "may be blessed". the pattern of this verb and of etkannaš below will be introduced in \$19.1.

