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A GRAMMAR OF MODERN GREEK
ON A PHONETIC BASIS

J. T. PRING

Published by The University of London Press

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MODERN GREE

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MODERN GREEK

S.A.SOFRONIOU

With a phonetic introduction by

J.T. PRING



The intention of all concerned with the writing and preparation of this book is to provide a standard self-teaching grammar of the contemporary Greek language. Other volumes in the series provide complementary studies in both Classical and New Testament Greek.

MODERN GREEK

The Modern Greek language is spoken by about eight million people inhabiting mainly two states, Greece and Cyprus. It constitutes the present stage in the natural development of the language from classical Greek through koine or New Testament Greek and Byzantine or Medieval Greek to the present day. Like all languages it has undergone various changes in both pronunciation, grammar and vocabulary throughout its long historical course. The main features of Modern Greek outlined in this book have been statistically determined from samples of both present-day Athenian speech and writing contained mainly in novels dealing with contemporary Athenian life.



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TEACH YOURSELF

MODERN GREEK

by S. A. SOFRONIOU, M.A.

with a Phonetic Introduction by J. T. PRING, M.A.



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INTRODUCTION

The Modern Greek language is spoken by about eight million people inhabiting mainly two states, Greece and Cyprus.

It constitutes the present stage in the natural development of the language from classical Greek through *koine* or New Testament Greek and Byzantine or Medieval Greek to the present day. Like all languages it has undergone various changes in both pronunciation, grammar and vocabulary throughout its long historical course.

The idiom of present-day Athens has been used as the model of the modern language which is described in this book. It must be borne in mind, however, that some people use dialectal forms (especially in Cyprus, Crete and Northern Greece) as well as forms belonging to previous stages in the development of the language. The latter forms constitute the so-called *katharevousa* language which is used mainly in the writing of official documents, some school-books and partly in newspapers.

The grammar of any language is like the map of a country. It attempts to portray all the main features of a territory but it cannot describe it completely. That is why exceptions are such a common and necessary part of any grammar. The main features of Modern Greek outlined in this book have been statistically determined from samples of both present-day Athenian speech and writing contained mainly in novels dealing with contemporary Athenian life.

The amount of space devoted to different forms, and the order in which they are dealt with has also been mainly determined by their relative frequency of occurrence. It is hoped that this will benefit the student by directing his attention and effort to the fundamental elements of the

language.

It is a pleasant duty to thank Mr. Julian Pring not only for his Phonetic Introduction but also for his constant and fruitful guidance, criticism and help throughout the writing of this book; Dr. David Phillips has also kindly put at my disposal his great knowledge of both demotic Greek and linguistics.

S. A. Sofroniou

PHONETIC INTRODUCTION

Modern Greek is written with the same alphabet as ancient Greek, and the main body of vocabulary has been handed down from classical times with its spelling virtually unchanged. Naturally the pronunciation has altered in the course of time. But nobody can know what classical Greek sounded like, and there is no reason to suppose that the language sounded any "better" then than it does today.

Students of Greek must learn to read and write the alphabet as quickly as possible. This is by no means difficult for English speakers. Almost all the sounds are easy to make; and when once you have learnt the phonetic values of the letters, you can read the written language automatically, because the spelling is logical and always

preserves those same values.

In order to give you a starting-point, the Greek orthography in this chapter is accompanied by a simple transcription into Roman letters; and the sounds are described in detail, with reference to their nearest English equivalents. The letters of this transcription are always enclosed within square brackets. Of course, this method cannot tell you accurately enough what the quality of the sounds is like. It is very important for you to listen to the speech of a native Greek as soon as you can, so that you may check and amplify what you have read in the book by what you hear in real life. In the long run you can only acquire a Greek accent by imitating Greeks.

Pay careful attention to the exercises in this chapter, because from here onwards only the Greek spelling will be given, and you will not have a phonetic transcription to

help you.

PHONETIC INTRODUCTION

THE SOUNDS OF GREEK

Vowels

[a] si	imilar to	0	in	love.
[e]))))	е	in	sell.
[i]	, , ,,	i	in	police.
[o]))))			got.
[u]		00	in	root.

Consonants

[b d f g k m n p t v z] as in English.

[dh] similar to th in this.

[gh] ,, , g in Spanish Aragon (phonetic symbol y).

[kh] ,, ch in German ich or buch (phonetic symbols c, x).

[1] ,, ,, l in least (not l in tall).

[r] lightly rolled, as in Italian or Scottish.

[s] similar to s in sit (not s in was).

[th] ", ", th in thick.

[y] ", ", y in you.

Note (1): [p t k] should not be given the aspiration, or slight puff of breath before a vowel, which is usual in English.

Note (2): [n] before [k], [kh] and [g] has the same quality

as in ankle, angle, etc.

Note (3): [kh] is also the sound of ch in Scottish loch. [gh] bears the same relation to [kh] as [g] does to [k].

ACCENT AND QUALITY

Every word bears a stress-accent on one of its syllables. In this transcription, the vowel of each stressed syllable is

printed in italic. Do not lengthen the stressed vowel as much as you would in English. All Greek vowels, whether stressed or not, are relatively short, and preserve more or less the same quality in all positions. Do not weaken unstressed vowels as you would in English. In Greek every word is uttered precisely and swiftly, giving each syllable its full value without drawling or dawdling over it. Say the word [maria] (Mary). The first and third vowels must not be weakened as in English Maria. Nor is the [i] lengthened. In [monotonos] (monotonous) each [o] has the same quality, although only one is stressed. Practise the following: [sinonimos] (synonymous); [paralitikos] (paralytic); [katastrofi] (catastrophe); [filosofos] (philosopher); [politikos] (political); [analisis] (analysis); [ikonomia] (economy); [episkopos] (bishop); [ipothesis] (hypothesis); [thermometron] (thermometer).

Pay special attention to final [e] and [o]. The word [ne] (yes) must not sound like English nay, but like ne in never. The second syllable of [vuno] (mountain) must not sound

like English know, but like kno in knot.

THE GREEK ALPHABET

Α	α	ἄλφα	[alfa]
\boldsymbol{B}	β	$eta ilde{\eta} au lpha$	[vita]
Γ	γ	γάμμα	[ghama]
Δ	δ	δέλτα	[dhelta]
E	ε	ἔψιλον	[epsilon]
Z	ζ	ζῆτα	[zîta]
H	η	ἦτα	[ita]
Θ	θ	$ heta ilde{\eta} au a$	[th <i>i</i> ta]
I	ı	<i>ἰῶτα</i>	[iota]
K	×	<i>μάππα</i>	[kapa]
Λ	λ	λάμ(β)δα	[lamdha]

М	μ	μῦ	[mi]
N	v	ขึ	[ni]
8	٤	ξĩ	[ksi]
0	ō	дµікдоv	[omikron]
П	π	πί	[pi]
P	ρ	ρῶ	[ro]
${oldsymbol \Sigma}$	σς*	σῖγμα	[sighma]
T	τ	$ au a ilde{v}$	[taf]
Y	v	υψιλον	[ipsilon]
Ō	Ø	$q'\tilde{\iota}$	[fi]
\bar{X}	ά	γĩ	[khi]
Ψ	ν̈	ψĩ	[psi]
$ar{\Omega}$	ω	ώμέγα	[omegha]

MODERN GREEK

PRONUNCIATION OF THE ALPHABET

α β	[a] [v]	ἄρωμα [aroma] scent. βίβλος [vivlos] Bible.
γ	[gh]	before α , o , ω , ov and consonants: $\gamma \acute{\alpha} \tau \alpha$ [ghata] cat.
	[y]	before ε , $\alpha \iota$, η , ι , v , $\varepsilon \iota$, $o \iota$: $\gamma \varepsilon v o \varsigma$ [yenos] genus.
ð	[dh]	δράμα [dhrama] drama.
8	[e]	ἔρως [eros] love.
ζ	[z]	ζῆλος [zilos] zeal.
η	Īij	ກ່ຽວບກ໌ [idhoni] pleasure.
ė	[th]	θέατρο [theatro] theatre.
ı	[i]	ίδέα [idhea] idea.
n	[k]	κεφάλι [kefali] head.
λ	ΪΠ	λίθος [lithos] stone.
u	[m]	μικρός [mikros] little.
y	[n]	νέος [neos] new, young.
	[ks]	ξύλο [ksilo] wood.

οκτώ [okto] eight. [0]

πολύ [poli] much. [p] ρόλος [rolos] role. [r] ø

[z]before β , γ , δ , ζ , (λ) , μ , ν , ϱ : $\varkappa \delta \sigma \mu o \varsigma$ [kozmos] world.

elsewhere: σειρά [sira] series.

τοαγωδία [traghodhia] tragedy. [t]

υπνος [ipnos] sleep. [i]

[f] φάρμακο [farmako] medicine.

[kh] before α , α , ω , α and consonants: $\chi \alpha \alpha \alpha \beta \beta$ [khoros] chorus, dance.

As in German ich before ε , $\alpha \iota$, η , ι , v, $\varepsilon \iota$, $o \iota$: γημεία [khimia] chemistry.

ψυχή [psikhi] soul. [ps] őρα [ora] hour. [o]

Apart from the above, certain groups of letters have special values:

αἰσθητικός [esthitikos] aesthetic.

είρωνία [ironia] irony. $\epsilon\iota$

οίκονομία [ikonomia] economy. Ol

οὐτοπία [utopia] utopia.

before $\theta, \varkappa, \bar{\xi}, \pi, \sigma, \bar{\tau}, \varphi, \chi, \psi$: a $d\tau \delta \mu \alpha \tau \sigma \zeta$ [aftomatos] automatic.

elsewhere: Αὐγουστος [avghustos] August. [av]

before θ , κ , ξ , π , σ , τ , φ , χ , ψ : εὐκάλυπτος [efkaliptos] eucalyptus.

elsewhere: Εὐρώπη [evropi] Europe.

[ng] 'Αγγλία [anglia] England. $\gamma\gamma$

when initial: γκαμήλα [gamila] camel. yx [ng] when medial: ayxuqa [angira] anchor.

γξ [nks] φάλαγξ [falanks] phalanx.

[nkh] μελανγολία [melankholia] melancholy.

^{*} Used only at the end of a word.

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PHONETIC INTRODUCTION

μπ [b] when initial: μπύρα [bira] beer.

[mb] when medial: "Ολυμπος [olimbos] Olympus.

[d] when initial: ντομάτα [domata] tomato.

[nd] when medial: κέντρο [kendro] centre.

τζ [dz] τζάκι [dzaki] hearth.

Note. The pronunciation of γn , μn , $\nu \tau$ in the middle of a word may vary according to the particular word, and from one speaker to another. Thus the nasal element is sometimes omitted, leaving simply [g, b, d]. More rarely they are pronounced as [nk, mp, nt]. You can only learn these variations by experience.

With extremely few exceptions, a doubled consonant letter (apart from $\gamma\gamma$) is pronounced as if it were single. Thus "Arra Anne is [ana], not [anna] as in Italian.

DIACRITIC MARKS

Almost every word (unless written in capitals) has an accent over the vowel of its stressed syllable. There are three accents: $\dot{\alpha}$, $\dot{\alpha}$, $\ddot{\alpha}$. You can ignore the difference between them; only their position is important.

An initial vowel, and sometimes initial ϱ , bears one of two "breathings": \dot{a} , \dot{a} . These signs can be ignored.

The diaeresis is used to separate two letters which would otherwise have formed a group. Compare καιρός [keros] weather, and Κάϊρο [kairo] Cairo (see p. 15).

PUNCTUATION

The comma and full stop are as in English. A raised dot (') is the colon, and (;) is the question mark.

TRANSLITERATION

The connection between Greek words and their English derivatives is often very close, in form as well as in meaning. It may help you to bear in mind the usual way in which the Greek letters are transliterated in our own spelling. The following list gives some of the usual equivalents.

ek letter	U	sual English equivalent
η		е
$oldsymbol{v}$		y
ω		Ó
aı		ae, e
ει		i, e
oı		oe, e
ov		u
β		b
γ		g
γκ, γγ		ng
×		c
e-		rh-
φ		ph
χ		ch
()		h-

Study the relation of spelling in these examples:

χορός	chorus	σχολεῖο	school
πολύ	(poly-)	εἶδωλον	idol
βίος	(bio-)	αἰσθητικός	aesthetic
υπνος	(hypnotic)	Κύπρος	Cyprus
μῦθος	myth	ουθμός	rhythm
βίβλος	Bible	δγίεινός	hygienic

PHONETIC INTRODUCTION

PHRASING

In ordinary speech, words are grouped together in short phrases. These are, phonetically, single units, and should be said as if they formed one word. Examples of such units are: article with noun, noun with possessive pronoun, negative particle with verb, etc. When we speak English the stress-accent falls mainly on *content-words* (nouns, verbs, adjectives, etc.) rather than on *form-words* (articles, conjunctions, prepositions, etc.). The same applies to Greek, where form-words are usually treated as unemphatic, even when they bear a written accent.

Practise the following:

Mary is at home. ἡ Μαρία είναι στό σπίτι. [imaria ine stospiti.]

didn't you see her hat? δέν εἶδες τό καπέλλο της; [dhenidhes tokapelotis?]

will you go on foot? θά πᾶτε μέ τά πόδια; [thapate metapodhia?]

please give it to me. σέ παρακαλῶ νά μοῦ τό δόσεις. [separakalo namutodhosis.]

I like bathing by moonlight. μοῦ ἀφέσει νά κολυμπῶ μέ τό φεγγάρι. [muaresi nakolimbo metofengari.]

Certain assimilations of sound may occur between adjacent words within a group:

Final ζ is pronounced [z] if the next word begins with β , γ , δ , ζ , (λ) , μ , ν , ϱ , e.g. $\tau \tilde{\eta} \zeta$ Maqía ζ [tizmarias] Mary's. When final ν is in contact with an initial stop consonant, the following changes result:

ν-κ [ng] στόν κήπο [stongipo] in the garden.

ν-μπ [mb] ἄν μποςῶ [amboro] if I can. ν-ξ [ngz] σάν ξύλο [sangzi]o] like wood.

ν-π [mb] δέν πειράζει [dhembirazi] it doesn't matter.

ν-τ [nd] ἐν τάξει [endaksi] all right.

ν-τσ [ndz] στήν τσάντα της [stindzandatis] in her bag. ν-ψ [mbz] τῶν ψυχῶν [tombzikhon] (All) souls' (day).

PRONUNCIATION EXERCISES

From page 30.

'Η μητέρα εἶναι καλή. [imitera ine kali.]

Τό ἀμάξι είναι πολύ μεγάλο. [toamaksi ine poli meghalo.]

'Η νύχτα εἶναι θαυμάσια. [inikta ine thavmasia.]

Τό μεγάλο μπάο εἶναι γεμᾶτο. [tomeghalo bar ine yemato.]

'Ο πατέρας είναι πολύ καλός. [opateras ine poli kalos.]

Elvai ένα ώραῖο πορίτσι. [ine enaoreo koritsi.]

Elvaι μιά πολύ καλή μητέρα. [ine myapoli kali mitera.]

Elvaι ἔνας πολύ καλός ἄνθοωπος. [ine enaspoli kalos anthropos.]

'Η ζωή εἶναι δύσκολη. [izoi ine dhiskoli.]

Τό πρωινό είναι ετοιμο. [toproino ine etimo.]

From page 43.

Αὐτό τό δωμάτιο εἶναι δικό του. [afto todhomatio ine dhikotu.]

Αὐτά εἶναι δικά μας παιδιά. [afta ine dhikamas pedhya.]

Εἶναι δικό σας αὐτό τό καπέλλο; [ine dhikosas afto tokapelo?]

Τό μεσημέρι ἦταν πολύ ζεστό. [tomesimeri itan poli zesto.]

Αὐτά τά τσιγάρα εἶναι δικά της. [afta tatsighara ine dhikatis.]

'Η φωνή του είναι πολύ δυνατή. [ifonitu ine poli dhinati.]

Ο Γιώργος είναι ἄνθρωπος δικός μας. [oyorghos ine anthropos dhikozmas.]

Τά πόδια του είναι μεγάλα. [tapodhyatu ine meghala.]

Αὐτή εἶναι δική μου ὑπόθεσις. [afti ine dhikimu ipothesis.]

Δέν εἶναι δουλειά δική σου. [dhenine dhulya dhikisu.]

"Ολα αὖτά τά τσιγάρα εἶναι δικά σου; [ola afta tatsighara ine dhikasu?]

Η καφδιά του εΐναι πολύ ζεστή. [ikardhyatu ine poli zesti.]

From page 162.

Καλημέρα σας. Τί γίνεστε; [Kalimerasas. ti yineste?

Πολύ καλά, εὐχαριστῶ, ἐσεῖς; polikala efkharisto, esis?

Τά ἴδια. Πῶς πάει ἡ δουλειά; Ἡσυχία. taidhia. pos pai idhulya? isikhia.

Eivaι κοῖμα νά δουλεύει κανείς ine krima nadhulevikanis

μ' ἔνα τόσο θαυμάσιο καιρό. menatoso thavmasio kero.

Συμφωνῶ πληρέστατα. Τήν ἐρχόμενη simfono plirestata. tinerkhomeni

έβδομάδα ὅμως ἔχουμε δυό μέρες ἄδεια. evdhomadhaomos, ekhume dhyo meres adhia.

Τί γίνεται δ άδελφός σας; Καλά είναι. ti yinete oadhelfossas? kalaine.

Τίς προάλλες μέ ρωτοῦσε γιά σένα. tisproales merotuse yasena.

Νά τοῦ δόσεις πολλούς χαιρετισμούς. 'Αντίο. natudhosis polus kheretizmus. adio.]

From page 166.

Μπορῶ νά μιλήσω στόν κύριον ᾿Αλέκο, παρακαλῶ; [boro namiliso stongirion aleko, parakalo?

"Ενα λεπτό παρακαλῶ. Ἐμπρός. enalepto parakalo. embros.

'Ο κύριος 'Αλέκος; 'Ο ίδιος. okirios alekos? oidhios.

'Ο κύριος Πάνος ἐδῶ. Εἶναι γιά τήν ὑπόθεση okirios panos edho. ine yatinipothesi

τοῦ διαμερίσματος πού σᾶς ἀνάφερα tudhiamerizmatos pusasanafera

τίς προάλλες. Μήπως ἔχετε κανένα tisproales. mipos ekhete kanena

διαθέσιμο τώρα; Μιά στιγμή νά κοιτάξω, dhiathesimo tora? myastighmi nakitakso,

κύριε Πάνο. 'Αλό. Είστε πολύ τυχερός, kirie pano. alo. iste poli tikheros,

κύριε Πάνο. "Εχω ἀπριβῶς ἕνα kirie pano. ekho akrivos ena

πού σᾶς κάνει περίφημα. Πότε μπορεῖτε pusaskani perifima. pote borite

νά τό δεῖτε; Μπορῶ σήμερα ἤ αἴριο, natodhite? boro simera iavrio,

ἀλλά μετά τίς ἔξι. Ἐν τάξει. Θά σᾶς δόσω ala metatiseksi. endaksi. thasazdhoso

τή διεύθυνση, καί μπορεῖτε νά πᾶτε tidhiefthinsi, keborite napate

καί μόνος σας. Εὐχαριστῶ πολύ. kemonossas. efkharisto poli.

Σᾶς εἶμαι πολύ ὑπόχρεος. Ἐγώ, εὐχαριστῶ. sasime poli ipokhreos. egho, efkharisto.]

PARTS OF SPEECH

Every language has its characteristic ways of adapting words to perform their appropriate task in the stream of speech. Grammar studies and describes these ways; and when we learn the grammar of a foreign language, we shall inevitably find a contrast between its ways of using words and the ways of English.

The first thing to notice about Greek is that it possesses more variable words than English. Variable words are those whose form is changed according to their function in a sentence. This change is usually called inflexion, and most often involves the use of different endings. English uses fewer inflexions, and relies more on other means of discrimination, such as word-order and the use of structural features like to and of. For example, in the sentences the doctor came and he saw the doctor, the Greek word for doctor ($\gamma \iota \alpha \tau \rho \delta \varsigma$) has a different ending in each phrase. The doctor came is $\delta \gamma \iota \alpha \tau \rho \delta \varsigma$ $\delta \rho \theta \varepsilon$, while he saw the doctor is $\varepsilon l \delta \varepsilon \tau \delta \gamma \iota \alpha \tau \rho \delta$. This significant variation of the endings allows more freedom of word-order in Greek. Thus, the doctor came might also be $\delta \rho \theta \varepsilon \delta \gamma \iota \alpha \tau \rho \delta \varsigma$.

In Greek, variable words include nouns, pronouns, adjectives and verbs. *Invariable* words include preposi-

tions, conjunctions, particles, etc.

Changes in the form of nouns are used to denote gender, number (singular or plural) and case (as in English I or me, who or whose). In pronouns they denote gender, number, case and person (I, you or he). In adjectives they denote gender, number, case and degree (big, bigger, biggest). In verbs they denote number, person and time.

PART ONE VARIABLE WORDS

NOUNS

Greek nouns are divided into three classes or genders, which may be termed M, F and N, as these classes are also called masculine, feminine and neuter.*

M nouns are those which can be preceded by the article δ , e.g. δ $dv\theta \rho\omega\pi \sigma s$, the man; δ $\pi\alpha\tau \delta \rho s$, the father; δ $\Gamma\iota dvv\eta s$, John.

Their indefinite article is ένας, e.g. ένας ἄνθοωπος, a

man; ἕνας κῆπος, a garden.

F nouns are those which can be preceded by the article $\dot{\eta}$, e.g. $\dot{\eta} \pi \dot{\rho} \phi \tau a$, the door; $\dot{\eta} \zeta \omega \dot{\eta}$, life; $\dot{\eta} \gamma \nu \nu a \dot{\nu} a$, the woman.

Their indefinite article is μιά, e.g. μιά γυναίκα, a

woman; μιά ἱστορία, a story.

N nouns are those which can be preceded by the article τό, e.g. τό γραφεῖο, the office; τό παιδί, the child; τό μπάρ, the bar.

Their indefinite article is $\mathcal{E}va$, e.g. $\mathcal{E}va$ $\pi a \iota \delta l$, a child;

ένα δωμάτιο, a room.

Nouns are divided into the following main sub-classes according to their endings:

The nouns of class M end mostly in:

 M_1 -oc, e.g. δ $dv\theta \rho\omega\pi oc$, the man

Some end in:

 M_2 -as, e.g. δ $\pi \alpha \tau \epsilon \rho \alpha s$, the father M_3 - ηs , e.g. δ $\epsilon \rho \gamma \alpha \tau \eta s$, the workman

^{*} There is some correlation of gender with sex.

NOUNS AND ADJECTIVES

The nouns of class F end in:

 F_1 -η, e.g. ή ἀδελφή, the sister

F₂ -a, e.g. ή γυναίκα, the woman

The nouns of class N end mostly in:

 N_1 -0, e.g. $\tau \delta \gamma \rho \alpha \phi \epsilon \tilde{\iota} \delta$, the office

N₂ -ι, e.g. τό παιδί, the child

Some end in:

 N_3 -a, e.g. $\tau \delta$ ovo μa , the name

 N_4 in different other sounds, e.g. $\tau \delta \mu \pi \delta \rho$, the bar; τό γκαράζ, the garage; τό φῶς, the light; τό τέλος, the end.

Note that the article δ , $\dot{\eta}$, $\tau \dot{\delta}$ may be used even in front of proper names and abstract nouns, e.g. δ Γιάννης, John; $\dot{\eta}$ 'Αγγλία, England; $\dot{\delta}$ Αὐγουστος, August; $\dot{\eta}$ ζω $\dot{\eta}$, life; ή χαρά, joy.

ADJECTIVES

Adjectives can take three endings corresponding to the three classes of nouns. Thus "good" can be (M) καλός, (F) καλή, (N) καλό according to the noun with which it is used, e.g.

M. δ καλός ἄνθρωπος, the good man

F. h καλή γυναίκα, the good woman

N. τό καλό παιδί, the good child

M. δ μεγάλος μῆπος, the big garden

N. τό μεγάλο δωμάτιο, the big room

The three forms of the adjectives end mostly in

M -ος, e.g. καλός

F -η, e.g. καλή

N -o, e.g. καλό

Some have their F form ending in $-\alpha$, e.g.

ή θανμάσια μητέρα, the wonderful mother

ή καινούοια ζωή, the new life

ή ώραία ίστορία, the nice story

ή πλούσια γυναίκα, the rich woman

These are the adjectives which have a vowel (mainly ι) before the last vowel.

VOCABULARY

ή γυναίκα, woman δ ἄνθρωπος, man

ή νύχτα, night ή ζωή, life

τό πρωϊνό, breakfast

δ κῆπος, garden ή μητέρα, mother

τό άμάξι, car

τό μπάρ, bar

πολύ, very ή Μαρία, Mary

τό κορίτσι, girl ώραῖος, beautiful δροσερός, cool δύσκολος, difficult ετοιμος, ready

θαυμάσιος, wonderful καλός, good καινούριος, new

γεμᾶτος, full

 $\varepsilon l \nu \alpha \iota$, is, are (he, she, it) is, they are

EXAMPLES

΄Ο κῆπος εἶναι μεγάλος, The garden is big.

Η ζωή είναι δύσκολη,* Life is difficult. Τό πρωϊνό είναι έτοιμο, Breakfast is ready.

Τό μπάο εἶναι γεμᾶτο, The bar is full.

Τό ἀμάξι είναι καινούριο, The car is new.

Η νύχτα είναι δροσερή, The night is cool.

Η μητέρα είναι πολύ καλή, Mother is very good.

* This, and many similar sentences, could also be expressed in a different word-order, e.g. Δύσκολη είναι ή ζωή. In general, there is more flexibility in word-order in Greek than there is in English.

'Ο ἄνθοωπος εἶναι καλός, The man is good.

'Η Μαρία είναι ένα θαυμάσιο κορίτσι, Mary is a wonderful girl.

Elvai μιά ωραία γυναίκα, She is a beautiful woman. Elvaι μιά πολύ καλή μητέρα, She is a very good mother. Ο μῆπος είναι πολύ μεγάλος. The garden is very big.

Τό καινούριο άμάξι είναι μεγάλο. The new car is big.

Ἡ ζωή εἶναι ὡραία, Life is beautiful.

'Η δροσερή νύχτα είναι θαυμάσια, The cool night is wonderful.

EXERCISE 1

Translate:

- 1. Ἡ μητέρα είναι καλή.
- 2. Τό δμάξι είναι πολύ μεγάλο.
- 3. Ἡ νύγτα είναι θανμάσια.
- 4. Τό μεγάλο μπάρ είναι γεμᾶτο.
- 5. Ο πατέρας είναι πολύ καλός.
- 6. Είναι ένα ώραῖο κορίτσι.
- 7. Είναι μιά πολύ καλή μητέρα.
- 8. Είναι ενας πολύ καλός άνθρωπος.
- 9. Ἡ ζωή είναι δύσκολη.
- 10. Τό πρωϊνό είναι ετοιμο.

'THIS' AND 'THAT'

The adjectivals* αὐτός, this, and ἐμεῖνος, that, change their endings according to the class of the nouns with which they are used.

When they are followed by a noun the definite article is

always inserted between them. Thus:

Μ Αὐτός ὁ ἄνθοωπος, This man Αὐτός δ κῆπος, This garden

F Αὐτή ή γυναίκα, This woman Αὐτή ή ζωή, This life

N Αὐτό τό παιδί, This child Αὐτό τό δμάξι. This car

Μ Έπεῖνος ὁ ἐργάτης, That worker

F 'Επείνη ή νύχτα, That night

Ν Έκεῖνο τό δωμάτιο, That room

Αὐτός ὁ ἄνθοωπος εἶναι πολύ καλός, This man is very good Εκείνη ή γυναίκα είναι ώραία, That woman is beautiful Αὐτό τό μπάρ εἶναι γεμᾶτο, This bar is full

EXERCISE 2

Fill in the blanks:

- 1. Αὐτό τό παιδί είναι καλ-
- 2. Ἡ νύχτα είναι δροσερ-
- 3. Εκείν- τό άμάξι είναι μεγάλο.
- 4. Είναι ένας πολύ καλ- πατέρας.
- 5. Αὐτ- ή γυναίκα είναι ώραία.
- * The term adjectival is used for adjectives which are use in special ways.

'THIS' AND 'THAT'

6. Τό ποωϊνό - ετοιμο.

7. Εκείν- δ κηπος είναι μεγάλ-

8. Ἡ ζωή είναι δύσκολ-

9. Τό μπάς είναι γεμᾶτ-

10. Αὐτή ή ἱστορία είναι θαυμάσι-

11. Είναι ένα θαυμάσι- πορίτσι.

12. Αὐτός δ —

13. Αὐτή ή —

14. Αὐτό τό —

Negation is expressed by putting the negative particle δέν in front of the verb, e.g. Τό πρωϊνό εἶναι ἔτοιμο, Breakfast is ready. Τό πρωϊνό δέν εἶναι ἔτοιμο, Breakfast is not ready. Τό μπάρ δέν εἶναι γεμᾶτο, The bar is not full. Αὐτή ἡ πόρτα δέν εἶναι μεγάλη, This door is not big.

VOCABULARY

 $\tilde{\eta}\tau\alpha\nu$, was, were (he, she, it) was, they were

was, they were νέος, new, young ἡ κοπέλλα, girl τό πάρτν, party

εὐτυχισμένος, happy ὑπέροχος, wonderful

σωστός, correct

πλούσιος, rich

ό φιλόσοφος, philosopher

λίγο, a little σοβαρός, serious

λυπημένος, sad δέν, not

ἀνόητος, silly

τό καμπαφέ, night-club

EXAMPLES

Είναι ενα θαυμάσιο παιδί, He is a wonderful boy. Ή γυναίκα ἦταν λυπημένη, The woman was sad. Αὐτός ὁ ἄνθρωπος είναι πολύ σοβαρός, This man is very serious.

Τό πάρτυ ἦταν ὑπέροχο, The party was wonderful.

'Η νέα κοπέλλα δέν είναι εὐτυχισμένη, The young girl is not happy.

Αὐτό δέν είναι σωστό, This is not right.

Είναι πολύ ἀνόητο, It is very silly.

Αὐτό τό παιδί εἶναι εὐτυχισμένο, This boy is happy. Ο Γιῶργος εἶναι πολύ πλούσιος, George is very rich.

Ο Γιάννης είναι λίγο λυπημένος, John is a little sad.

EXERCISE 3

Translate:

1. Έκείνη ή γυναίκα ήταν πολύ ώραία.

2. Αὐτό τό παιδί εἶναι πολύ εὐτυχισμένο.

Τό καμπαρέ δέν ἦταν γεμᾶτο.
 Το Γιῶργος εἶναι πολύ ἀνόητος.

5. Ἡ ζωή είναι ώραία.

6. Η μητέρα είναι μιά πολύ καλή γυναίκα.

7. Ο πατέρας είναι ένας θαυμάσιος ἄνθοωπος.

8. Η Μαρία ήταν πολύ σοβαρή.

9. Αὐτός ὁ πῆπος δέν είναι μεγάλος.

10. Αὐτό δέν είναι σωστό.

11. Ο Ράσσελ είναι ένας μεγάλος φιλόσοφος.

12. Ο Πλάτων ήταν ένας μεγάλος φιλόσοφος.

THE PLURAL OF NOUNS

Nouns form their plural in these ways:

1. Nouns of the first class (M) by changing

(i) The article of into of

(ii) M_1 . The ending $-o_{\zeta}$ into $-o_{i}$, e.g. δ $\tilde{a}\nu\theta\varrho\omega\pi\sigma_{\zeta}$, the man; of $\tilde{a}\nu\theta\varrho\omega\pi\sigma_{i}$, the men.

 $M_{2, 3}$. The ending $-\alpha\varsigma$ or $-\eta\varsigma$ into $-\varepsilon\varsigma$, e.g. δ $\tilde{\alpha}$ ντρας, the man; δ $\tilde{\alpha}$ ντρες, the men; δ $\tilde{\epsilon}$ ργάτης, the worker; δ $\tilde{\epsilon}$ ργάτες,* the workers.

2. Nouns of the second class (F) by changing

(i) The article η into of

(ii) F_1 and F_2 . The ending $-\eta$ or $-\alpha$ into $-\varepsilon \varsigma$, e.g. $\dot{\eta}$ $\dot{\alpha}\dot{\delta}\varepsilon\lambda\dot{\varphi}\dot{\eta}$, the sister; of $\dot{\alpha}\dot{\delta}\varepsilon\lambda\dot{\varphi}\dot{\varepsilon}\varsigma$, the sisters; $\dot{\eta}$ $\mu\dot{\varepsilon}\varrho\alpha$, the day; of $\mu\dot{\varepsilon}\varrho\varepsilon\varsigma$, the days.

Some nouns of sub-class F_1 change the final $-\eta$ into $-\varepsilon\iota\varsigma$, e.g. $\mathring{\eta}$ $\lambda \acute{e} \xi \eta$, the word; of $\lambda \acute{e} \xi \varepsilon\iota\varsigma$, the words; $\mathring{\eta}$ $\sigma \varkappa \acute{e} \psi \eta$, the thought; of $\sigma \varkappa \acute{e} \psi \varepsilon\iota\varsigma$, the thoughts. Such words may also be written with a final $-\iota\varsigma$ in the singular, e.g. $\mathring{\eta}$ $\lambda \acute{e} \xi\iota\varsigma$, $\mathring{\eta}$ $\sigma \varkappa \acute{e} \psi\iota\varsigma$.

3. Nouns of the third class (N) by changing

(i) The article $\tau \delta$ into $\tau \delta$

(ii) N₁. The ending -o into -a, e.g. τό τσιγάρο, the cigarette; τά τσιγάρα, the cigarettes.

 N_2 . The ending -ι into -ια, e.g. τό ἀμάξι, the car; τά ἀμάξια, the cars.

 N_3 . The ending -a into -aτa, e.g. τό χρῶμα, the colour; τά χρώματα, the colours.

Note that τό μπάρ, plural = τά μπάρ, τό καμπαρέ, pl. = τά καμπαρέ, τό φῶς, light, pl. = τά φῶτα.

^{*} Most nouns ending in $-\delta \varsigma$ or $-\eta \varsigma$ (accented) form the plural by changing the final ς into $-\delta \varepsilon \varsigma$, e.g. δ $\pi a \pi a \varsigma$, priest; of $\pi a \pi a \delta \varepsilon \varsigma$, priests.

THE PLURAL OF ADJECTIVES

Adjectives associated with nouns in the plural also change their endings. In general, there is complete concord between the forms of nouns and adjectives. That is, every change in the endings of nouns is accompanied by a corresponding change in the endings of adjectives. Adjectives form their plural by undergoing the same final changes as the main noun forms. Thus, they change the ending:

(M) -os into -ou

(F) $-\eta$ or $-\alpha$ into $-\varepsilon\varsigma$

(N) -o into $-\alpha$

E.g. (M) Ὁ καλός ἄνθρωπος, The good man.
Οἱ καλοί ἄνθρωποι, The good men.
Ὁ ἄνθρωπος εἶναι καλός, The man is good.
Οἱ ἄνθρωποι εἶναι καλοί, The men are good.

(F) Ἡ καλή γυναίκα, The good woman.
Οἱ καλές γυναῖκες, The good women.
Ἡ γυναίκα εἶναι καλή, The woman is good.
Οἱ γυναῖκες εἶναι καλές, The women are good.

(Ν) Τό καλό παιδί, The good child.
 Τά καλά παιδιά, The good children.
 Τό παιδί εἶναι καλό, The child is good.
 Τά παιδιά εἶναι καλά, The children are good.

Note that some nouns are more common in the plural than in the singular form, e.g. $\tau \acute{a} \mu \alpha \lambda \lambda i \acute{a}$, the hair; $\tau \acute{a} \chi \epsilon \ell \lambda \eta$, the lips; $\tau \acute{a} \lambda \epsilon \phi \tau \acute{a}$, the money; $\tau \acute{a} \lambda \acute{o} \gamma \iota a$, words, talk; $\tau \acute{a} \delta \acute{a} \varkappa \rho \iota a$, tears.

VOCABULARY

xal, and ή συνέπεια, consequence δύο or δυό, two ή μέρα, day τό δωμάτιο, room alloc, other ἀπαραίτητος, necessary, inκακός, bad dispensable ξανθός, blond, fair νεαρός, young man τό χρῶμα, colour τό ψέμα, the lie $\dot{\varepsilon}\delta\tilde{\omega}$, here ή 'Αθήνα, Athens μακουά, far πράσινος, green νεοό, water μαῦρος, black κούος, cold

EXERCISE 4

Translate:

- 1. Οι νύχτες είναι δροσερές.
- 2. Οι μέρες δέν είναι πολύ δροσερές.
- 3. Οἱ συνέπειες ήταν σοβαρές.
- 4. Τά λεφτά είναι ἀπαραίτητα.5. Αὐτοί οἱ νεαροί είναι εὐτυχισμένοι.
- 6. Δυό πράσινα μάτια.
- Κακά είναι τά ψέματα.
 Τά μαῦρα μάτια είναι ὡραῖα.
- 9. 'Η 'Αθήνα είναι μαγευτική.
- Ένα παιδί ἦταν ἐδῶ. Τά ἄλλα παιδιά ἦταν πολύ μακουά.
- 11. Αὐτά τά δυό δωμάτια είναι μεγάλα καί δροσερά.
- Οἱ ἄνθρωποι, οἱ γυναῖκες καί τά παιδιά εἶναὶ εὐτυχισμένοι.
- 13. Τά πολλά λεφτά δέν είναι ἀπαραίτητα.
- 14. Τά ξανθά μαλλιά είναι ώραῖα.
- 15. Ἡ ἄλλη γυναῖκα δέν ἦταν πολύ καλή.
- 16. Αὐτό τό χρῶμα είναι πράσινο.
- 17. Αὐτό τό νερό είναι κρύο.

EXERCISE 5

Fill in the blanks:

- 1. Τά μεγάλ- δωμάτια.
- 2. οί ἄλλ- ἄντρες.
- 3. δ σοβας- ἄνθρωπος.
- 4. ενα πράσιν- ἄμάξι.
- 5. μιά θανμάσι- ίστορία.
- 6. οἱ ὡραῖ- γυναῖκες.
- 7. τά μαῦς- μαλλιά.
- 8. ή μαγευτικ- 'Αθήνα.
- 9. μιά δύσκολ- ζωή.
- 10. τά ωραῖ- χείλη.

THE PRONOUNS 'MY', 'YOUR', ETC.

The personal pronouns expressing possession are changed for person and number as follows:

C:		
Singi	ıar	Plural
1. μου,	mv	
2. σov,		s, our
		, your
3. τov ,		s, their
της,	her	3,
του,		
, ,		

These pronouns are put after the nouns with which they are associated. The nouns are preceded by the article, e.g.

τό σπίτι, the house

τό σπίτι μου, my house

τό ὄνομα, the name

τό ὄνομά μου, my name

δ φίλος, the friend

δ φίλος μας, our friend

ή οἰπογένεια, the family

ή οἰκογένειά τους, their family

τό χέρι μ ου, my hand; δ πατέρας σου, your father; δ μ ητέρα της, her mother; δ \varkappa ῆπος μ ας, our garden; δ \varkappa ῆποι μ ας, our gardens; τά λ εφτά σας, your money.

When the nouns are preceded by an adjective the possessive pronoun is usually put between the adjective and the noun, e.g.

τό άμάξι, the car τό καινούριο άμάξι, the new car

PRONOUNS: 'MY', 'YOUR', ETC. EXERCISE 6

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τό καινούοιο μου άμάξι, my new car τά μαῦρα μαλλιά, the black hair

τά μαῦρα της μαλλιά, her black hair

'Η καλή μου μητέρα, my good mother; τό μεγάλο της παιδί, her big child; δ καλός μας φίλος, our good friend; ό καλός σας φίλος, your good friend; οι καλοί σας φίλοι, your good friends; τά μεγάλα τους σπίτια, their big houses.

Sometimes the pronoun is put after the noun, e.g. of καλοί φίλοι μας, our good friends; τά μαῦρα μαλλιά σου, your black hair; τά ωραΐα μάτια της, her beautiful eyes.

VOCABULARY

 $\dot{\eta}$ ἀδελφή, sister τό ποόσωπο, face ή θεία, aunt τό ποτήοι, glass φτωχός, poor άλλά, but ή οἰκογένεια, family δ άδελφός, brother δ θεῖος, uncle τό κεφάλι, head μικρός, small λεπτός, thin μπλέ, blue δυνατός, strong

EXAMPLES

Τό ὄνομά μου είναι 'Αντοέας, My name is Andrew. Ο ἀδελφός μου καί ο πατέρας σου είναι φίλοι, My brother and your father are friends. Τό πρόσωπό του ήταν πολύ σοβαρό, His face was very

serious. Τά μάτια της είναι μαῦρα, Her eyes are black.

Η οἰκογένειά του είναι πλούσια, His family is rich.

Ο πατέρας σου είναι καλός ἄνθρωπος, Your (sing.) father is a good man.

Τό ποτήρι του ήταν γεμᾶτο, His glass was full.

Translate:

1. Ἡ ἀδελφή σου είναι λυπημένη.

2. Ο θεῖος μας είναι πολύ καλός άλλά είναι φτωχός.

3. Τά γέρια τους είναι μαῦρα.

4. Ἡ θεία μου ήταν πολύ εὐτυχισμένη.

5. Τό κεφάλι του είναι λίγο μικρό.

6. Τά μαλλιά της είναι ξανθά καί τά μάτια της μπλέ.

7. Τό καινούριο του δμάξι είναι μαῦρο.

8. Τό σπίτι μου είναι μικοό άλλά δροσερό. 9. Ο άδελφός μου είναι λεπτός άλλά πολύ δυνατός.

10. Ο Γιώργος είναι φίλος μου άλλά δ Γιάννης δέν είναι.

11. Η οἰκογένεια του είναι φτωχή.

12. Τά χέρια της είναι λεπτά.

The personal pronouns corresponding to the English mine, yours, or my own, your own, etc. are formed by the adjective δικός, δική, δικό, followed by the pronoun μου, σου, etc.

The adjective changes according to the form of its noun. The adjective for nouns of class M is δικός, for class F δική and for class N δικό.

In the following paradigm δικός is used as the basic

form.

Singular		runu	
δικός μου, mine	δικός	μας,	ours
9 La mon MOTITS	δικός	σας,	yours
δικός του, his	δικός	τους,	theirs
δικός της, hers			

EXAMPLES

Αὐτό τό σπίτι είναι δικό του, This house is his. Αὐτό τό ὄνομα δέν είναι δικό σου, This name is not yours. Elvaι δικά μου τά λεφτά, The money is mine. Τό δικό μας άμάξι είναι μικρό, Our own car is small. Ο 'Αντρέας είναι δικός μου φίλος, Andrew is my own Αὐτά τά τσιγάρα είναι δικά της, These cigarettes are hers.

Note the implications of the above pronouns by themselves: δικός μου implies " mine, one object of class M "; δικοί μου, "mine, several objects of class M; δικά του, "his, several objects of class N", etc.

Questions are denoted simply by intonation without any change in word-order, e.g.

^{*}Η Μαρία εἶναι ἀδελφή σας; Is Mary your sister? Αὐτό τό ποτήρι είναι δικό σας; Is this glass yours? Naí, Yes. "Οχι, No.

VOCABULARY

ή δουλειά, work	τό μεσημέρι, noon, mid-day
91 11001, 1eg	ή φωνή, voice
	ή δπόθεσις, the matter
τό καπέλλο. hat	ή καρδιά, heart

EXERCISE 7

Translate:

- 1. Αὐτό τό δωμάτιο εἶναι δικό του.
- 2. Αὐτά είναι δικά μας παιδιά.
- 3. Είναι δικό σας αὐτό τό καπέλλο;
- 4. Τό μεσημέρι ήταν πολύ ζεστό.
- 5. Αὐτά τά τσιγάρα είναι δικά της.
- 6. Η φωνή του είναι πολύ δυνατή.
- 7. Ο Γιώργος είναι ἄνθρωπος δικός μας. 8. Τά πόδια του είναι μεγάλα.
- 9. Αὐτή είναι δική μου ὑπόθεσις.
- 10. Δέν είναι δουλειά δική σου.
- 11. "Ολα αὐτά τά τσιγάρα εἶναι δικά σου;
- 12. Ἡ καρδιά του είναι πολύ ζεστή.

GENITIVE OF NOUNS AND ADJECTIVES

Both nouns and adjectives change their form to denote singular or plural number and also to denote case according to their place and function in the sentence. Besides the nominative case that we have been considering as basic, they have two other forms in each number; the genitive and the accusative.

The genitive singular of nouns is formed by changing:

(M) The article δ into τοῦ (the indefinite article ἕνας into ἑνός).

(F) The article $\hat{\eta}$ into $\tau \tilde{\eta} \varsigma$ (the indefinite $\mu \iota \acute{\alpha}$ into $\mu \iota \tilde{\alpha} \varsigma$).

(N) The article $\tau \delta$ into $\tau \delta \tilde{v}$ (the indefinite $\tilde{\epsilon} v \alpha$ into

M₁. The ending -ος into -ου, e.g. δ θεῖος, gen. τοῦ θείου; δ κῆπος, gen. τοῦ κήπου.

M₂. The ending -as into -a, e.g. δ ἄντρας, gen. τοῦ ἄντρα.

 M_3 . The ending -ης into -η, e.g. δ Γιάννης, gen. τοῦ Γιάννη.

F₁. The ending $-\eta$ into $-\eta \varsigma$, e.g. $\dot{\eta}$ $\dot{a}\dot{o}\dot{\epsilon}\lambda\phi\dot{\eta}$, gen. $\tau\tilde{\eta}\dot{\varsigma}$ $\dot{a}\dot{o}\dot{\epsilon}\lambda\phi\tilde{\eta}\dot{\varsigma}$.

F₂. The ending -a into $-a\varsigma$, e.g. η $\mu\eta\tau\epsilon\rho a$, gen. $\tau\eta\varsigma$ $\mu\eta\tau\epsilon\rho a\varsigma$.

N₁. The ending -o into -ov, e.g. τό τσιγάρο, gen. τοῦ τσιγάρον.

N2. The ending -ι into -ιοῦ, e.g. τό παιδί, gen. τοῦ παιδιοῦ.

N₃. The ending -a into -ατος, e.g. τό ὄνομα, gen. τοῦ ὀνόματος.

The genitive singular of adjectives is formed by changing the endings in the same way.

Thus:

Μ. δ μεγάλος, gen. τοῦ μεγάλου

F. ή μεγάλη, gen. τῆς μεγάλης

Ν. τό μεγάλο, gen. τοῦ μεγάλου

The accent may be removed to the following syllable in some nouns of sub-class M_1 and N_1 , e.g. δ $\tilde{\alpha}\nu\theta\rho\omega\pi\sigma\sigma$, gen. $\tau\sigma\tilde{\nu}$ $\delta\omega\mu\alpha\tau\nu$; $\tau\delta$ $\delta\omega\mu\alpha\tau\nu$, gen. $\tau\sigma\tilde{\nu}$ $\delta\omega\mu\alpha\tau\nu$; and in all nouns of sub-class N_2 , e.g. $\tau\delta$ $\pi\delta\delta\iota$, gen. $\tau\sigma\tilde{\nu}$ $\pi\delta\delta\iota\sigma\tilde{\nu}$.

Adjectives have always the case of the nouns they qualify.

EXAMPLES

Μ. ὁ πλούσιος θεῖος gen. τοῦ πλούσιον θείον ό νεαρός φίλος ,, τοῦ νεαροῦ φίλον ό ἄλλος ἄντρας ,, τοῦ ἀλλον ἄντρα F. ἡ μικρή ἀδελφή ,, τῆς μικρῆς ἀδελφῆς ἡ καλή μητέρα ,, τῆς καλῆς μητέρας Ν. τό μεγάλο δωμάτιο ,, τοῦ μεγάλον δωματίον τό μαῦρο ἀμάξι ... τοῦ μαύρον ἀμαξιοῦ

,, τοῦ μαύρου άμαξιοῦ ,, τοῦ ξανθοῦ χρώματος

The use of the genitive

τό ξανθό χρώμα

The genitive is generally used to express possession or appurtenance, e.g.

Τό ὄνομα τοῦ πατέρα μου εἶναι Βασίλης, The name of my father is Basil.

'Ο ἀδελφός μου είναι φίλος τοῦ Γιώργου, My brother is a friend of George's.

^εΗ πόρτα τοῦ σπιτιοῦ μου εἶναι μαύρη, The door of my house is black.

Τό πάρτυ τοῦ Κώστα ἦταν ὑπέροχο, Costas' party was wonderful.

Τό χοῶμα τοῦ ἀμαξιοῦ του εἶναι μπλέ, The colour of his car is blue.

Τό ὄνομα τῆς μητέρας τοῦ φίλου μου είναι Magla, The name of my friend's mother is Mary.

'Η ζωή τῆς 'Αθήνας είναι δύσκολη, Life in Athens is difficult.

'Η ἀγάπη μιᾶς μητέρας εἶναι πολύ μεγάλη, A mother's love is very great.

Τό σπίτι ένός φτωχοῦ ἀνθρώπου εἶναι μικρό, The house of a poor man is small.

Τά μάτια μιᾶς ξανθῆς γυναίκας εἶναι μπλέ, A blond woman's eyes are blue.

VOCABULARY

ἡ μηχανή, engine
 ὁ ἢλιος, sun
 ὁ κύριος, Mr., gentleman
 ἡ κυρία, Mrs., lady
 ὁ "Αγγλος, Englishman
 ἡ 'Αγγλίδα, Englishwoman
 τό αὐτοκίνητο, car

EXERCISE 8

Translate:

1. Τό σπίτι τῆς ἀδελφῆς μου είναι πολύ μεγάλο.

2. Ο κηπος τοῦ σπιτιοῦ μας είναι μικρός ἀλλά ὡραῖος.

3. Τό ὄνομα αὐτοῦ τοῦ "Αγγλου είναι Τζών.

4. Τό ὄνομα αὐτῆς τῆς ᾿Αγγλίδας εἶναι Μάρκρετ.

5. Τό πάρτυ τῆς κυρίας Μπενάκη ἦταν θαυμάσιο.

6. Ο ήλιος τοῦ μεσημεριοῦ είναι πολύ ζεστός.

7. Τά μαλλιά τοῦ ᾿Αντρέα εἶναι μαῦρα.

8. Ἡ οἰκογένεια τοῦ κυρίου ᾿Αντώνη εἶναι πολύ πλούσια.
9. Τό φῶς τοῦ μικορῦ σου δουματίου δόυ κίνω - 2.

9. Τό φῶς τοῦ μικροῦ σου δωματίου δέν είναι πολύ δυνατό.

10. Ἡ ἄνοιξη τῆς ᾿Αθήνας είναι μαγευτική.

11. Ο ήλιος του Αίγαίου είναι ζεστός καί εὐχάριστος.

12. Τά μάτια αὐτῆς τῆς γυναίκας είναι κατάμαυρα.

 Τό γραφεῖο τοῦ φίλου μου εἶναι λίγο μικρό, ἀλλά δροσερό καὶ εὐχάριστο.

14. Ἡ μηχανή τοῦ αὐτοκινήτου σου είναι πολύ δυνατή.

15. Τά μαλλιά τῆς νέας ἐκείνης Ἐγγλέζας είναι ξανθά.

GENITIVE PLURAL

The genitive plural is a rather rare case. It is formed by changing:

1. all articles into $\tau \tilde{\omega} v$.

2. the final syllable of the nominative plural into $-\omega v$.

The accent may be removed to the following syllable in some nouns of sub-classes M1, F1 and N1; in most M3 and N₃; and in all M₂ and N₂ nouns, e.g.

Nom	inative Plural	Genitive Plural	Genitive Plural			
M1.	οί ἄνθοωποι	των ανθρώπων				
	οί ἐργάτες	τῶν ἐογατῶν				
	οί γυναῖκες	τῶν γυναικῶν				
	οί ἀδελφές	τῶν ἀδελφῶν				
	τά γραφεῖα	τῶν γραφείων				
N ₂ .	τά πόδια	τῶν ποδιῶν				
N_3 .	τά δνόματα	τῶν ὀνομάτων				

The nouns of sub-class F₁, whose nominative plural ends in -εις, change this ending into -εων, e.g. οἱ λέξεις, gen. των λέξεων; οί σκέψεις, gen. των σκέψεων. Such words may also form their genitive singular in -εως, e.g. nominative ή σκέψη or ή σκέψις, gen. τῆς σκέψης or τῆς σκέψεως.

Like the nouns, adjectives form their genitive plural by changing the endings of the nominative plural into -wv, e.g.

7	J,	m	in	eti i	10	Plu	ral			Gen	itive	Plural
•					ιλο						καλο	7.41
			700								καλά	The Control of the
					ιλές						καλά	
		N		H	ιλά						xave	עני

VOCABULARY

ἔνας, one (used with nouns of class M), gen. ένός μιά, one (used with nouns of class F), gen. μιᾶς ένα,* one (used with nouns of class N), gen. ένός δύο, two

τρείς, three (with nouns of class M and F), gen. τριών τρία, three (with nouns of class N), gen. τριών τέσσερεις, four (with nouns of class M and F), gen.

τεσσάρων

τέσσερα, four (with nouns of class N), gen. τεσσάρων

πέντε, five	δ χρόνος, year
ἕξι, six έφτά, seven	συγκινητικός, moving τό δέντρο, tree
ὀκτώ, eight	σκληφός, hard
ἐννιά, nine δέκα, ten	μόνο, only
	πράσινος, green

EXAMPLES

Ο μιπρός Γιώργος είναι πέντε χρονών, Little George is five years old.

Ἡ Μαρία εἶναι έφτά χρονῶν, Mary is seven.

Τό χρῶμα τῶν δέντρων είναι πράσινο, The colour of the trees is green.

Τό χοῶμα τῶν ματιῶν τοῦ Νίκου εἶναι μπλέ, The colour of Nikos' eyes is blue.

Η ζωή τῶν πλούσιων ἀνθρώπων εἶναι εὐχάριστη, The life of rich men is pleasant.

* The numerals ένας, τρεῖς, τέσσερεις can be considered as adjectivals in that they vary to express gender, e.g. ἔνας ἀδελφός, a brother; μιά ἀδελφή, a sister; ένα παιδί, a boy, etc.

EXERCISE 9

Translate:

1. Τά δωμάτια τῶν μεγάλων σπιτιῶν είναι δοοσερά.

2. Ἡ ζωή τῶν ἐργατῶν εἶναι σκληρή.

3. Ο άδελφός μου είναι μόνο οπτώ χρονών.

4. Οι μηχανές των καλών αὐτοκινήτων είναι δυνατές.

5. Ἡ μικρή μου ἀδελφή είναι τεσσάρων χρονῶν.

6. Τά χέρια των ωραίων γυναικών είναι λεπτά.

7. Ἡ ἱστορία τῶν τριῶν παιδιῶν καί τῆς φτωχῆς μάνας τους ἦταν πολύ συγκινητική.

THE ACCUSATIVE

A very frequent case is the accusative singular which is formed by changing:

1. M. The article δ into $\tau \delta$ (the indefinite article $\tilde{\epsilon} \nu \alpha \varsigma$ into $\tilde{\epsilon} \nu \alpha$).

F. The article η into $\tau \dot{\eta}$.

N. The article $\tau \phi$ into $\tau \phi$.

2. M_1 . The ending $-o_{\varsigma}$ into -o.

 M_2 . The ending $-a\varsigma$ into -a.

 M_3 . The ending $-\eta \varsigma$ into $-\eta$.

All other endings remain unchanged except the class F ending $-o_S$ which changes into $-o_S$. (See p. 55.)

A final ν is added to both articles of class M and F, as well as to most nouns and adjectives of class M and F, when the following word begins with a vowel or ν , τ , τ , ξ , ψ .

EXAMPLES

	Nominative	Accusative
M ₁ .	δ ἄνθρωπος	τόν ἄνθρωπο
M ₂ .	δ καλός ἄνθοωπος δ πατέρας	τόν καλόν ἄνθοωπο τόν πατέρα
**************************************	δ Γιάννης	τό Γιάννη
F ₁ ,	ή ζωή 5 5 - 1 - 5 - 1	τή ζωή
F ₂ .	ή ώραία ζωή ή πόρτα	τήν ώραία ζωή τήν πόρτα

The accusative is used:

1. After prepositions such as $\sigma \dot{\epsilon}$, to, on to, into, at, etc.;

Э.

ACCUSATIVE

μέ, with; πάνω σέ, on; κοντά σέ, near; μέσα σέ, into, inside; ἀπό, from; πάνω ἀπό, over; κάτω ἀπό, under; γιά, for, etc. The preposition σέ becomes σ in front of the articles which begin with τ or a vowel. In the case of τ the σ is written jointly with the article, e.g. στόν πατέρα, στή μητέρα, στό γραφεῖο, κοντά στόν κῆπο. Otherwise it is written as σ', e.g. σ' ἔνα σινεμά.

2. After verbs such as βλέπω, I see; τρώγω, I eat; θέλω, I want; ἔχω, I have, etc.; e.g. Βλέπω ἔναν ἄνθρωπο, I see a man; Ἔχω τρεῖς ἀδελφούς, I have three brothers; Θέλω δέκα τσιγάρα, I want ten cigarettes.

3. After some nouns when it expresses their content, e.g. ξνα ποτήρι νερό, a glass of water.

VOCABULARY

η 'Ιταλία, Italy
η 'Ελλάδα, Greece
κάμποσος (adj.), a lot
τά λεφτά, money
τό σαλόνι, living room
γκρίζος, grey
η Κύπρος, Cyprus
τό μπουκάλι, bottle
τό ἀεροπλάνο, airplane
η 'Αμερική, America
ηρθε, he came
ἔχω, I have
πολλοί (adj. pl.), a lot

η *Aγγλία , England η *ωρα , hour, time τό μρασ, wine η *βάλασσα , sea τό νερ, water η *βερ *αντ , veranda *δλος , whole *ψηλός , high, tall $^*δόσε μον$, give me είδε, he saw *θέλω , I want *δλοι , all

EXAMPLES

'Ο πατέρας του είναι στήν 'Ιταλία, His father is in Italy. *Ηρθε στήν 'Ελλάδα μέ κάμποσα λεφτά, He came to Greece with a lot of money. Aὖτήν τήν ωρα εἶναι στό ἀεροπλάνο, At this time he is in the airplane.

*Ο θέτος μου είναι ἐκετνος μέ τά ματρα μαλλιά, My uncle is that one with the black hair.

"Εχω πολλά λεφτά, I have a lot of money.

Τό κορίτσι μέ τά γκρίζα μάτια, The girl with the grey eyes.

Είναι όλοι στή βεράντα, They are all on the veranda. Εχω μιάν ἀδελφή καί ἕναν ἀδελφό, I have a sister and a

brother.

'Ο Χοῖστος εἶναι στό σαλόνι, Christos is in the living room. Πῆγε στό γραφεῖο μ' ἔνα μπουκάλι κρασί, He went to the office with a bottle of wine.

Αὐτά τά τσιγάρα εἶναι γιά τό Γιῶργο, These cigarettes are for George.

EXERCISE 10

Translate:

- 1. Θέλω λίγο νερό.
- 2. Είναι στήν Κύπρο.
- 3. Τό αὐτοκίνητο είναι στό γκαράζ.
- 4. "Ολη ή οἰκογένεια είναι στό σπίτι.
- 5. Δέν ἔχω λεφτά.
- 6. "Εχω μιά χαρά μέσα στήν καρδιά μον.
- 7. Ο ἄνθρωπος μέ τό ψηλό καπέλλο είναι στή βεράντα.
- 8. Ἐκείνη ή γυναίκα μέ τά γκρίζα μαλλιά είναι ή μητέρα μου.
- 9. ΄Ο ἀδελφός μου πῆγε στήν 'Αγγλία και ή ἀδελφή μου στήν 'Ελλάδα.
- 10. Τό δωμάτιό μου είναι πάνω ἀπό τό δικό σου.
- 11. *Ηταν στό γραφεῖο του γιά κάμποση ώρα.
- 12. Τό σπίτι μας είναι κοντά στή θάλασσα.
- 13. Τά πόδια του είναι μέσα στό νερό.

14. Θέλω ενα ποτήρι πρασί.

15. 'Ο θεῖος μου ήρθε ἀπό τήν 'Αμερική.

16. Είδα τό φίλο σου τό Γιάννη στήν 'Αθήνα.

17. Αὐτό τό καπέλλο είναι γιά τόν Κώστα.

18. Δόσε μου ένα ποτήρι νερό.

19. Δόσε μου τρία μπουπάλια πρασί.

20. Ο πατέρας μου πηγε στήν Αθήνα γιά δουλειά.

ACCUSATIVE PLURAL

The accusative plural is formed by changing:

1. M. The plural article of into τούς.

F. ,, ,, ,, oi into τίς. N. ,, ,, τά into τά.

M. The nominative plural ending -oι into -ovs, e.g. οἱ φίλοι, acc. τούς φίλους.

All other endings remain the same as in the nominative plural.

EXAMPLES

 *Εχω δυό ἀδελφές καί τρεῖς ἀδελφούς, I have two sisters and three brothers.

Δόσε μου δέκα τσιγάρα, παρακαλῶ, Give me ten cigarettes,

_please.

Στό πάρτυ τοῦ Γιάννη εἶδα πολλούς ἄντρες ἀλλά λίγες γυναῖκες, At John's party I saw many men but few women.

VOCABULARY

τό σπίοτο, match τό τραπέζι, table τό τηλέφωνο, telephone ή πουζίνα, kitchen ή Γαλλία, France τό παλτό, overcoat είδα, I saw ἔχει, has (he, she, it) τό πουτί, box

παρακαλῶ, please τώρα, now ποῦ; where? τό Λονδῖνο, London ἡ Θεσσαλονίκη, Salonica ὁ δρόμος, street ἡ εἴσοδος,* entrance τό σινεμά, cinema

^{*}Some F nouns end in -ος, e.g. ή νῆσος, island, which is declined as follows: Sing.: nom. ή νῆσος, gen. τῆς νήσου, acc. τή νῆσο. Plur.: nom. al νῆσοι, gen. τῶν νήσων, acc. τάς νήσους.

ACCUSATIVE PLURAL

EXERCISE 11

Translate:

- 1. Είδα τόν άδελφό σου στό δρόμο.
- 2. Τό νερό είναι πάνω στό τραπέζι.

3. Ἡ ἀδελφή μου είναι στή Γαλλία.

4. Τό αὐτοκίνητο τοῦ πατέρα μου εἶναι κοντά στήν εἴσοδο τοῦ σινεμᾶ.

5. Ο θεῖος μου ἔχει πολλά λεφτά.

- 6. Ο μιπρός μου άδελφός είναι μόνο πέντε χρονών.
- 7. Έκεῖνος ὁ ἄνθοωπος μέ τά γκοίζα μαλλιά είναι ὁ πατέρας μου.

8. Ποῦ είναι δ 'Αντρέας; Είναι στό σινεμά.

9. Ποῦ εἶναι ὁ ἀδελφός σου; Πῆγε στή θάλασσα μέ τούς φίλους του.

10. Τό φῶς αὐτοῦ τοῦ δωματίου δέν είναι δυνατό.

11. Ποῦ εἶναι τώρα ὁ Κώστας; Εἶναι στό γραφεῖο του.

12. Ποῦ είναι τό παλτό μου; Είναι στό σαλόνι.

13. Δόσε μου λίγο κρασί, παρακαλώ.

14. Τώρα δέν ἔχω λεφτά.

EXERCISE 12

- 1. My father is in London.
- 2. The children are by the sea.
- 3. The wine is in the bottle.
- 4. The bottle is on the table.
- 5. I have one brother and one sister.
- 6. George went to Salonica.
- 7. Your friend is on the veranda.
- 8. The telephone is in the living room.
- 9. Where is my breakfast?
- 10. The breakfast is in the kitchen.
- 11. Where are the children?

- 12. The children are in the garden. 13. That tall man is my uncle.
- 14. He went to England by plane.
- 15. He went with my brother.
- 16. My mother is not at home now.
- 17. All the family went to the sea.
- 18. I have not much money.
- 19. I want some water.
- 20. My brother is at his work, now.
- 21. The telephone is not by the door. 22. The boy is under the table.
- 23. This wine is for your father.
- 24. Give me some water, please.
- 25. Give me ten cigarettes and a box of matches.

TELLING THE TIME

VOCABULARY

tl. what τό τέταρτο, quarter μισός, half δώδεκα, twelve δεκατφεῖς, δεκατφία, thirteen δεκατέσσερεις, -a, fourteen δεκαπέντε, fifteen τριάντα, thirty πενήντα, fifty έβδομήντα, seventy ἐνενήντα, ninety

τό λεπτό, minute παρά, minus ἔντεκα, eleven εἴκοσι, twenty εἰκοσιδύο, twenty-two εἰκοσιπέντε, twenty-five σαράντα, forty εξήντα, sixty ονδόντα, eighty έκατό, hundred

The thing to note about telling the time is that the hour is put first followed by nal, plus, or nagá, minus, and the appropriate fraction or number of minutes, e.g.

Tί ω̃ρα είναι; What time is it? Elvaι τρεῖς, It is three. or Είναι ή ώρα τρεῖς, It is three o'clock. Elvai $\dot{\eta}$ wea μla , It is one o'clock.

Note that the numerals $\mu i\alpha$, $\tau \varrho \varepsilon i \varsigma$, etc., and the adjective μισή are in concord with ωσα which is a class F noun. The N forms $\tau \varrho l a$, etc., are used when they refer to N class nouns such as λεπτά, e.g.

Elvai ή ωρα τρεῖς καί τρία λεπτά, It is three minutes past three.

Τί ώρα είναι παρακαλώ; What is the time, please?

Τώρα είναι τρεῖς καί τέταρτο, Now it is a quarter past three.

"Ογι, δέν είναι τρεῖς καί τέταρτο, είναι τρεῖς παρά τέταρτο, No. it is not quarter past three, it is quarter to three. Τώρα είναι πέντε καί μισή. Now it is half past five. Τώρα είναι έφτά μιση, Now it is half past seven.

The $\kappa a l$ in front of the $\mu \iota \sigma \dot{\eta}$ is sometimes omitted, in which case the accent is always removed to the last syllable of the numerals, e.g.

Elvai πεντέ μιση, It is half past five.

In the case of $\tau \rho \epsilon \tilde{\iota} \varsigma$ and $\tau \dot{\epsilon} \sigma \sigma \epsilon \rho \epsilon \iota \varsigma$ an $\dot{\eta}$ sound is added in front of the $\mu \iota \sigma \eta$ and the accent falls on this η , e.g.

Elvai τρεῖς ημιση, It is half past three.

Είναι δώδεκα παρά πέντε λεπτά, It is five to twelve. Είναι έντεκα καί πέντε, It is five past eleven. Ο Γιάννης ήρθε στίς πέντε, John came at five. Μιά ώρα ἔχει έξήντα λεπτά, An hour has sixty minutes. Εκατό λεπτά είναι μιά ώρα καί σαράντα λεπτά, Α hundred minutes is one hour and forty minutes.

EXERCISE 13

Write in full:

1. 3.15'. 2. 12.0'. 3. 8.50'. 4. 6.45'. 5. 4.5'. 6. 9.10'. 7. 7.30. 8. 10.30. 9. 1.0. 10. 3.45. 11. 1.4'. 12. 80 λεπτά είναι μιά ώρα καί 20 λεπτά. 13. 90 λεπτά είναι μιά ωρα καί 30 λεπτά. 14. 65 λεπτά είναι μιά ωρα καί 5 λεπτά.

VOCABULARY

ή μέρα, day ή Κυριακή, Sunday ή έβδομάδα, week ή Δευτέρα, Monday πρῶτος, first ή Telτη, Tuesday δεύτερος, second ή Τετάρτη, Wednesday τοίτος, third ή Πέμπτη, Thursday τέταρτος, fourth ή Παρασκευή, Friday πέμπτος, fifth τό Σάββατο, Saturday ξχτος, sixth τελευταίος. last ξβδομος, seventh ή τάξη, class όνδοος, eighth δ μαθητής, student, pupil ἔνατος, ninth δέκατος, tenth έκατοστός. hundredth εἰκοστός, twentieth δέκατος τρίτος, thirteenth loos, equal

EXAMPLES

'Η Κυριακή είναι ή πρώτη μέρα τῆς εβδομάδας, Sunday is the first day of the week.

Ο Βάσος είναι δ έκτος μαθητής στήν τάξη του, Vassos

is the sixth pupil in his class.

"Ενα δέκατο είναι ἴσο μέ δέκα έκατοστά, One tenth is equal to ten hundredths.

EXERCISE 14

Translate:

1. Τό Σάββατο είναι ή τελευταία μέρα τῆς έβδομάδας.

2. Ο Κώστας πῆγε στή θάλασσα τήν Τετάρτη.

3. Ἡ Κυριακή είναι μιά εὐχάριστη μέρα.

4. Μιά έβδομάδα ἔχει έφτά μέρες.

5. Ο Ρένος είναι ο δεύτερος μαθητής στήν τάξη του.

6. Πέντε έκατοστά είναι ίσα μέ ενα είκοστό.

7. "Ένα δέκατο τρίτο είναι Ισο μέ δύο είκοστά έκτα.

8. Μισή ώρα είναι ίση μέ τριάντα λεπτά.

COMPARISON OF ADJECTIVES

Adjectives form their comparative mostly by taking the word $\pi \iota \delta$ (= more) in front of them. They are then followed by the preposition and and the accusative, e.g.

'Ο Μιγάλης είναι πλούσιος, Michael is rich.

'Ο Μιγάλης είναι πιό πλούσιος ἀπό τόν Κώστα. Michael is richer than Costas.

Another way of forming the comparative, usual with shorter words, is by changing the endings as follows:

Μ. -ος into -ότερος

F. -η or -α into -ότερη

N. -o into -ότερο

e.g. δυνατός δυνατότερος μικοός μιχρότερος ώραῖος ώραιότερος

stronger smaller more beautiful

εὔκολος εὐχολότερος easier

A few adjectives form their comparative by changing the endings,

Μ. -ος into -ύτερος

F. -η or -a into -ύτερη

N. -o into -ύτερο

e.g. καλός μεγάλος καλύτερος μεγαλύτερος

better

bigger, greater, older

The comparative of κακός, bad, is χειρότερος, worse.

COMPARISON OF ADJECTIVES EXERCISE 15

EXAMPLES

'Ο ἀδελφός μου είναι πιό δυνατός ἀπό τόν ἀδελφό σου, My brother is stronger than your brother.

'Ο Γιάννης είναι φτωχότερος ἀπό τόν Κώστα, John is poorer than Costas.

Αὐτό τό σπίτι είναι καλύτερο ἀπ' ἐκεῖνο,* This house is better than that one.

Αὐτό τό αὐτοκίνητο εἶναι πολύ χειρότερο ἀπό τό ἄλλο, This car is much worse than the other one.

The superlative

The superlative is formed by putting the definite article in front of the comparative. The superlative is followed by either the preposition $\sigma \acute{e}$ (σ ') or the genitive case, e.g.

'Ο 'Αντρέας είναι ο καλύτερος μαθητής στήν τάξη του, Andrew is the best pupil in his class.

'Ο πατέρας της είναι ὁ πιό πλούσιος τῆς 'Αθήνας, Her father is the richest man in Athens.

'Η Ελένη ήταν ή ωραιότερη γυναίκα τῆς Ἑλλάδας, Helen was the most beautiful woman in Greece.

Some adjectives change the endings,

Μ. -ος into -ότατος

F. -η or -α into -ότατη

N. -o into -ότατο

to express a superlative degree, e.g.

Τό πάρτυ του ἦταν λαμπρότατο, His party was most wonderful.

* The final -o of ἀπό may be replaced by an apostrophe in front of a vowel.

Translate:

- 1. Τό σπίτι σας είναι μικρότερο ἀπό τό δικό μας.
- 2. Ο Γιάννης είναι μεγαλύτερος από τόν Πέτρο.
- 3. Αὐτό είναι τό καλύτερο ἀπ' ὅλα.
- 4. 'Ο Πλάτων ήταν δ μεγαλύτερος φιλόσοφος της 'Ελλάδας.
- 5. Αὐτή ή δουλειά είναι δυσκολότατη.
- 6. Αὐτό τό μρασί είναι πιό δυνατό ἀπ' ἐκεῖνο.
- 7. Ἡ Μύκονος είναι ὡραιότερη ἀλλά πολύ πιό ζεστή ἀπό τήν Καβάλλα.
- 8. Ἡ ᾿Αγγλία εἶναι μεγαλύτερη ἀπό τήν Ἰρλανδία.

SUMMARY OF PRINCIPAL FORMS OF NOUNS

	M	F	N
		Singular	
Nom. Gen. Acc.	δ κῆπος τοῦ κήπου τόν κῆπο	ή φωνή τῆς φωνῆς τή φωνή	τό γραφεῖο τοῦ γραφείου τό γραφεῖο
		Plural	
Nom. Gen. Acc.	οί κῆποι τῶν κήπων τούς κήπους	οί φωνές τῶν φωνῶν τίς φωνές	τά γραφεῖα τῶν γραφείων τά γραφεῖα
		Singular	
Nom. Gen. Acc.	δ ἐργάτης τοῦ ἐργάτη τόν ἐργάτη	ή καρδιά τῆς καρδιᾶς τήν καρδιά	τό παιδί τοῦ παιδιοῦ τό παιδί
		Plural	
Nom. Gen. Acc.	οί ἐργάτες τῶν ἐργατῶν τούς ἐργάτες	οί καρδιές τῶν καρδιῶν τίς καρδιές	τά παιδιά τῶν παιδιῶν τά παιδιά

VERBS

Verbs change to express person, number and time. They are divided into two general classes which may be termed Active and Passive.

Active are those ending in $-\omega$ in the first person singular of the present tense,* e.g. $\xi \chi \omega$, I have; $\theta \dot{\epsilon} \lambda \omega$, I want. These verbs are usually called Active because they mostly denote an action done by the subject.

Passive are those ending in $-\mu\alpha\iota$ in the first person singular of the present tense, e.g. διδάσκομαι, I am taught; φοβαμαι, I am afraid. These verbs are usually called Passive because they mostly denote an action suffered by the subject.

This last distinction is not, however, rigid. Thus ἔργομαι, I come, has a Passive ending while it denotes an action done by the subject.

In other cases what a Greek would consider as a Passive verb is not so considered by an English person, e.g. θυμᾶμαι, I remember; στέκομαι, I stand.

ACTIVE VERBS

Most verbs belong to the Active class. These are divided into two further classes determined by the position of the accent.

- I. Verbs not accented on the last syllable, e.g. $\xi \chi \omega$, I have; θέλω, I want; κλείω, I close.
- II. Verbs accented on the last syllable, e.g. $\mu\pi o\varrho\tilde{\omega}$, I can; ἀπαντῶ, I answer.
- * We shall be considering the form of the first person singular as the basic form of the verb. 65

I. Most verbs belong to the first class. They are divided into the following sub-classes according to the way they change the ending of the first person singular of the present tense to form the first person singular of the Indefinite tense.*

Ia. Verbs changing the ending $-\omega$, $-\zeta\omega$ or $-\nu\omega$, and $-\varphi\tau\omega$ into $-\sigma\omega$, e.g. Pres. $\varkappa\lambda\epsilon\ell\omega$, I close; Indef. $\varkappa\lambda\epsilon\ell\sigma\omega$. Pres. $d\varrho\chi\ell\zeta\omega$, I begin; Indef. $d\varrho\chi\ell\sigma\omega$. Pres. $\pi\iota\acute{a}\tau\omega$, I take; Indef. $\pi\iota\acute{a}\sigma\omega$. Pres. $\pi\acute{e}\varphi\tau\omega$, I fall; Indef. $\pi\acute{e}\sigma\omega$.

Ib. Verbs changing the ending $-\beta\omega$, $-\nu\omega$ (pronounced $\nu\omega$) or $-\pi\omega$ into $-\psi\omega$, e.g. Pres. $\varkappa \delta \beta \omega$, I cut; Indef. $\varkappa \delta \psi\omega$. Pres. $\delta o \nu \lambda \varepsilon \psi\omega$, I work; Indef. $\delta o \nu \lambda \varepsilon \psi\omega$. Pres. $\lambda \varepsilon \iota \pi\omega$, I am away;

Indef. λείψω.

Ic. Verbs changing the ending $-\zeta \omega$, $-\chi \nu \omega$, $-\chi \omega$ and $-\gamma \omega$ into $-\xi \omega$, e.g. Pres. $d\lambda \lambda d\zeta \omega$, I change; Indef. $d\lambda \lambda d\xi \omega$. Pres. $d\xi \omega$. Indef. $d\xi \omega$. Pres. $d\xi \omega$. Indef. $d\xi \omega$.

Id. Verbs that do not change anything, e.g. Pres. κάνω, I do, make; Indef. κάνω. Pres. ξέρω, I know; Indef. ξέρω.

Pres. φέρω, I bring; Indef. φέρω.

Ie. Verbs undergoing several irregular changes. These irregular forms must be learned individually, as no simple rule can be given for their formation. In some cases the Indefinite form is completely different from that of the Present. These irregular verbs should be given thorough attention as most of them are very frequent words, e.g. Pres. $\lambda \acute{e}\gamma \omega$, I say; Indef. $\pi \breve{\omega}$. Pres. $\beta \lambda \acute{e}\pi \omega$, I see; Indef. $\delta \breve{\omega}$. Pres. $\delta l \acute{v}\omega$, I give; Indef. $\delta \acute{o}\sigma \omega$. Pres. $\pi \eta \gamma a l v \omega$, I go; Indef. $\pi \acute{a}\omega$.

II. Some verbs belong to the second class, i.e. they are accented on the last syllable. They are divided into the

following sub-classes according to the way they change the final $-\tilde{\omega}$ of the first person singular of the Present to form the first person singular of the Indefinite.

IIa. Verbs changing $-\tilde{\omega}$ into $-\dot{\eta}\sigma\omega$, e.g. Pres. ἀπαντ $\tilde{\omega}$, I answer; Indef. ἀπαντ $\dot{\eta}\sigma\omega$. $\tau \varrho \alpha \beta \tilde{\omega}$, I pull, becomes $\tau \varrho \alpha \beta \dot{\eta} \xi \omega^*$ in the Indefinite. The great majority of verbs of the second class belong to this sub-class.

IIb. Verbs changing -ω into -άσω, e.g. Pres. γελώ,

I laugh; Indef. γελάσω.

Note that $\varkappa o \iota \tau \tilde{\omega}$, I look, becomes $\varkappa o \iota \tau \dot{\alpha} \xi \omega$ in the Indefinite. IIc. Verbs changing $-\tilde{\omega}$ into $-\epsilon \sigma \omega$, e.g. $\mu \pi o \varrho \tilde{\omega}$, I can; Indef. $\mu \pi o \varrho \epsilon \sigma \omega$. This is the only common verb belonging to this sub-class.

IId. Irregular verbs, e.g. $\pi \epsilon \varrho \nu \tilde{\omega}$, I pass; Indef. $\pi \epsilon \varrho \acute{a} \sigma \omega$.

PRESENT AND FUTURE

The Present tense which has been considered as the basic form of the verb is equivalent to the English Present tense as well as to the Present Continuous, e.g. $\varkappa \lambda \epsilon l \omega$, I close, or I am closing; $\delta ov \lambda \epsilon v \omega$, I work, or I am working; $\beta \lambda \epsilon \pi \omega$, I see, or I am seeing.

To express an action that will take place in the future the particle $\theta \dot{\alpha}$ is put in front of the Indefinite. In fact the Indefinite is hardly ever used by itself and cannot properly be translated as such; e.g. $\theta \dot{\alpha} \ \kappa \lambda \epsilon i \sigma \omega$, I shall close; $\theta \dot{\alpha} \ \delta \tilde{\omega}$,

I shall see.

A Future Continuous event is expressed by putting $\theta \acute{\alpha}$ in front of the Present form, e.g. $\theta \acute{\alpha}$ κλείω, I shall be closing; $\theta \acute{\alpha}$ δουλεύω, I shall be working; $\theta \acute{\alpha}$ βλέπω, I shall be seeing.

^{*} The Indefinite is roughly equivalent to the English Infinitive, e.g. I want to go $(\Theta \acute{\epsilon} \lambda \omega \ v \acute{\alpha} \pi \acute{\alpha} \omega)$, and does not usually stand by itself. For its use see pages 67, 88, 145.

^{*} ξ and ψ are a shorter way of writing $\kappa\sigma$ and $\pi\sigma$ respectively.

MODERN GREEK

VERBS

FORMATION OF THE INDEFINITE

Below are given the first person singular of the Present and Indefinite forms of the most common verbs in their various sub-classes.

	Present	Indefinite
Ia.	ἀκούω, I hear	ἀκούσω
	πλείω, I close	κλείσω
	ἀρχίζω, Ι begin	ἀοχίσω
	ἀποφασίζω, I decide	ἀποφασίσω
	γυρίζω, Ι turn	γυρίσω
	γνωρίζω, Ι know	γνωρίσω
	γεμίζω, Ι fill	γεμίσω
	έξετάζω, I examine	έξετάσω
	μοιάζω, I resemble	μοιάσω
	νομίζω, I think	νομίσω
	συνεχίζω, I continue	συνεχίσω
	φροντίζω, I care for	φοοντίσω
	ἀφίνω, I leave	ἀφίσω
	άπλώνω, I spread	άπλώσω
	πιάνω, Í take	πιάσω
	σηκώνω, Ι lift	σηκώσω
	φτάνω, Í reach	φτάσω
	χάνω, Ι lose	χάσω
	πέφτω, I fall	πέσω
Ib.	ἀνάβω, Ι light	ἀνάψω
	κόβω, I cut	πόψω
	κρύβω, I hide	κ ούψω
	δουλεύω, I work	δουλέψω
	μαζεύω, Ι collect	μαζέψω
	χορεύω, I dance	χορέψω
	λείπω, I am absent, away	λείψω
	"我就是你在我们的,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个	

Present Indefinite Ic. κοιτάζω, I look (at) κοιτάξω άλλάζω, I change ἀλλάξω δείχνω, I show δείξω åvolyω, I open ἀνοίξω $\pi\rho\sigma\delta\gamma\omega$, I pay attention προσέξω ύπάργω, I exist ύπάρξω oίγνω, I throw ρίξω ψάξω ψάγνω, I search

 Id. ἔχω, I have
 ἔχω

 κάνω, I do, make
 κάνω

 ξέρω, I know
 ξέρω

 φέρω, I bring, fetch
 φέρω

 ἀνήκω, I belong
 ἀνήκω

 προτείνω, I suggest
 προτείνω

 ἀρέσω, I please, I am pleasing to
 ἀρέσω

Ie. βλέπω, I see βρίσκω, I find λέγω, I say $\delta l \nu \omega$, I give πηγαίνω. Ι go παίονω, I take πίνω, I drink βάζω, I put τρώγω, I eat $\mu\pi\alpha\ell\nu\omega$, I get in, go in μένω, Ι stay φεύγω, I leave καταλαβαίνω, I understand βyaίνω, I go out ἀνεβαίνω, I go up κατεβαίνω, I go down

 $\delta \tilde{\omega}$ βρῶ $\pi \tilde{\omega}$ δόσω πάω πάρω πιῶ βάλω φάγω μπῶ μείνω φύγω καταλάβω βνῶ ἀνεβῶ κατεβῶ

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Indofinite

Present Πα. ἀπαντῶ, Ι answer	Inaejinie ἀπαντήσω ἀποχτήσω
ἀποχτῶ, I obtain ἀγαπῶ, I love ζῶ, I live ζητῶ, I seek κουνῶ, I move	άγαπήσω ζήσω ζητήσω κουνήσω κρατήσω
κρατῶ, I hold μιλῶ, I talk ξυπνῶ, I wake παρατῶ, I abandon παρακολουθῶ, I follow, attend προχωρῶ, I proceed προσπαθῶ, I try ρωτῶ, I ask σταματῶ, I stop συμφωνῶ, I agree φιλῶ, I kiss	μιλήσω ξυπνήσω παρατήσω παρακολουθήσω προσπαθήσω εωτήσω σταματήσω συμφωνήσω φιλήσω
IIb. γελῶ, I laugh χαμογελῶ, I smile χαλῶ, I demolish, spoil κοιτῶ, I look (at)	γελάσω χαμογελάσω χαλάσω χοιτάξω
IIc. μπορῶ, I can	μποςέσω πεςάσω

EXERCISE 16

IId. περνώ, I pass

Form the first person singular of the Indefinite of the following verbs:

13. φτάνω 14. προχωρώ the morning. 11. πούβω 12. χαμογελώ

15. ξυπνῶ 16. πόβω 17. γεμίζω 18. προσπαθώ 19. ξέοω 20. ζω 21. ρωτω 22. ἔχω 23. νομίζω 24. μιλῶ 25. δουλεύω 26. δείγνω 27. ποοτείνω 28. φεύνω 29. πίνω 30. καταλαβαίνω 31. λένω 33. βλέπω 34. δίνω 35. μένω. 32. περνώ

EXERCISE 17

Which is the present form of the following Indefinite forms:

1. δείξω 2. φέρω 3. κρύψω 4. συνεχίσω 5. χορέψω 6. ἀπαντήσω 7. φάνω 8. πῶ 9. κουνήσω 11. ζητήσω 10. γελάσω 12. φροντίσω 13. ποοχωρήσω 14. ποιτάξω 15. μπορέσω 16. ἔγω 17. φτάσω 18. κάνω 19. ἐξετάσω 20. κλείσω 21. ποατήσω 22. χαλάσω 23. προσπαθήσω 24. βάλω 25. καταλάβω 26. δῶ.

VOCABULARY

κλείω, I close βλέπω, I see ἀρχίζω, I start θέλω, I want τά χρήματα, money γνωρίζω, I know παραχολουθ $\tilde{\omega}$, I attend τρώγω, I eat τό μάθημα, lesson πίνω, I drink ή μηγανική, engineering ή μπύρα, beer κάθε, every ή λίρα, pound τό πιάνο, piano

EXAMPLES

1. γυρίζω 2. προσέχω 3. σταματῶ 4. ἀνάβω 5. θαρρῶ Κλείω τήν πόρτα, I close (I am closing) the door. 1. γυριζω 2. πιρουτχω 8. παρακολουθῶ 9. ζητῶ 10. πιάνω 'Αρχίζω δουλειά στίς διτώ τό πρωί, I start work at eight in

VERBS

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Δέν ἔχω χοήματα, I haven't got any money. Παρακολουθώ μαθήματα μηχανικής, I attend engineering lessons.

Θέλω δέκα τσιγάρα, I want ten cigarettes.

EXERCISE 18

Translate:

1. Πηγαίνω στή δουλειά μέ αὐτοκίνητο.

2. "Εχω μόνο τρεῖς λίρες.

3. Παρακολουθώ μαθήματα πιάνου.

4. Βλέπω ένα ἀεροπλάνο.

5. Θέλω λίγο νερό.

6. "Εχω εναν άδελφό καί δύο άδελφές.

7. Γνωρίζω τό θεῖο σας.

8. Τώρα τρώγω.

VOCABULARY

πηγαίνω, I go λέγω, I say δουλεύω, I work ή ἀλήθεια, truth τό φίλμ, film αὔριο, tomorrow μιλῶ, I talk, I speak τό θάρρος, courage τό ἀρνάκι, lamb ή χώρα, country τό θαῦμα, miracle

ή ᾿Αλίκη, Alice γυρίζω, I turn, return ή ᾿Ανατολή, East δλάκερος, whole ἀπαντῶ, I answer ἐρώτησις, question ξυπνῶ, I wake up διαβάζω, I read ὡς, till τό ἀπόγευμα, afternoon τό κρασί, wine

EXAMPLES

Θά πάω στήν 'Aθήνα, I shall go to Athens. Θά πῶ τήν ἀλήθεια, I will tell the truth.

Θά πιῶ κρασί, I will drink wine. Θά δῶ ἔνα καλό φίλμ, I shall see a good film. Αὖοιο θά δουλεύω ὅλη μέρα, Tomorrow I shall be working all day.

EXERCISE 19

Translate:

1. Θά μιλήσω μέ θάρρος.

2. Θά πάω στήν 'Αμερική.

3. Τό Σάββατο θά πάω στή θάλασσα.

4. Θά φάω ἀρνάκι ψητό.

 Θά πάω στό σινεμά καί θά δῶ τήν 'Αλίκη στή Χώρα τῶν Θαυμάτων.

6. Θά γυρίσω τήν 'Ανατολή δλάπερη.

Θά ἀπαντήσω στήν ἐρώτησή σου.
 Αὔριο θά ξυπνήσω στίς ἐπτά τό πρωτ.

9. Αὖοιο θά διαβάζω ἀπό τίς τοεῖς ὡς τἶς ἔξι τό ἀπόγευμα.

PERSON AND NUMBER

Verbs change to denote person and number. They change their ending to show whether the person to which they refer is the speaker (first person) or the listener (second person) or anyone else (third person), and also whether it is one person (singular number) or more than one person (plural number).

The change in the ending of the verb affords a sufficient distinction of person and number and so the personal pronouns corresponding to the English I, you, he, etc. are

usually omitted.

Up to now only the form of the first person singular has been examined. This form can be considered as the basic form of the verb from which we can derive all the other forms in the following way.

The second person (of the) singular (number) of both the

Present and the Indef. is formed:*

1. by changing the final $-\omega$ of class I verbs into $-\varepsilon \iota \varsigma$, e.g. κλείω, I close; κλείεις, you close; θέλω, I want; θέλεις, you want; ἀνάψω-ἀνάψεις; οωτήσω-οωτήσεις.

2. by changing the final $-\tilde{\omega}$ of class II verbs into $-\tilde{\alpha}\varsigma$, e.g. ἀπαντῶ, Ι answer; ἀπαντᾶς, you answer; ξυπνῶ, Ι

awake; ξυπνᾶς, you awake.

Some of these verbs, however, change into $-\varepsilon \tilde{\iota}\varsigma$, e.g. ζῶ, I live; ζεῖς, you live; μποςῶ, I can; μποςεῖς, you can. Such verbs are also, $\theta a \varrho \varrho \tilde{\omega}$, $\pi \varrho o \sigma \pi a \theta \tilde{\omega}$, etc. Some verbs, like $\zeta\eta\tau\tilde{\omega}$, $\sigma v\mu\varphi\omega v\tilde{\omega}$, etc., change into either $-\tilde{\alpha}\zeta$ or $-\varepsilon\tilde{\iota}\zeta$.

* The second person of the singular corresponds to the old English thou, but it is commonly used when speaking informally or familiarly.

The third person singular is formed by omitting the final -ς of the second person, e.g. κλείει, he (she, it) closes; θέλει, he (she, it) wants; ἀπαντᾶ, he (she, it) answers; ζεῖ, he (she, it) lives; ἀνάψει, etc. The first person plural is formed by changing the final $-\omega$ of the first person singular into $-ov\mu\varepsilon$, e.g. κλείω, I close; κλείονμε, we close; θέλω, I want: $\theta \dot{\epsilon} \lambda ov u \dot{\epsilon}$, we want: $\dot{\alpha} \pi a v \tau \tilde{\omega}$, I answer: $\dot{\alpha} \pi a v \tau o \tilde{v} u \dot{\epsilon}$. we answer; $\dot{a}\gamma\alpha\pi\tilde{\omega}$, I love; $\dot{a}\gamma\alpha\pi\tilde{\omega}\tilde{\nu}\mu\varepsilon$, we love; $\dot{a}\gamma\dot{a}\psi\omega$ ἀνάψουμε.

Many of those verbs which form the second person singular with $-\tilde{\alpha}\zeta$ form the first person plural with $-\tilde{\alpha}\mu\varepsilon$. e.g. $\mu i \lambda \tilde{a} \zeta$, you talk; $\mu i \lambda \tilde{a} \mu \varepsilon$, we talk; $\xi v \pi v \tilde{a} \zeta$, you wake up; ξυπν $\tilde{a}\mu\varepsilon$, we wake up; $\tilde{a}\gamma a\pi \tilde{a}\mu\varepsilon$, we love.

The second person plural is formed by changing the

ending of the second person singular as follows:

into -ετε, e.g. κλείεις, you close (sing.): -ELC κλείετε, you close.

into -ατε, e.g. οωτάς, you ask; οωτάτε, $-\tilde{\alpha}c$ vou ask.

-εῖς (accented) into εῖτε, e.g. μπορεῖς, you can; μπορείτε, you can; δείς-δείτε.

The third person plural is formed by changing the $\varepsilon \iota$ of the third person singular into -ovv and $-\alpha$ into $-\tilde{\alpha}v$ or $-o\tilde{v}v$, e.g. ἔχω, Î have; ἔχουν, they have; κουνῶ, I move, κουνᾶν. they move; $\zeta \tilde{\omega}$, I live; $\zeta o \tilde{v} v$, they live; $\delta \delta \sigma \omega - \delta \delta \sigma \sigma v v$. A final -ε may be added to these forms, e.g. ἔχουνε, they have; $\zeta o \tilde{v} v \varepsilon$, they live, etc.

PERSON AND NUMBER

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FORMS OF THE PRESENT II

ἔγω, I have ἔγεις, you have ἔγει, he has ἔγουμε, we have ἔγετε, you have ἔγουν, they have νελώ. I laugh γελᾶς, you laugh γελα, he laughs νελαμε, we laugh γελᾶτε, you laugh γελοῦν, they laugh

IIc

 $\mu\pi o\rho\tilde{\omega}$, I can μπορείς, you can μπορεί, he can μπορούμε, we can μπορείτε, you can μποροῦν, they can

VOCABULARY

τό τσάϊ, tea δ καφές, coffee ἀπόψε, tonight τό θέατοο, theatre νελώ, I laugh τό ζήτημα, question, problem τό παράθυρο, window ή πόλις, town πολλοί, a lot, many ή κοεββατοκάμαρα, bedroom τό ραδιόφωνο, radio ρωτώ, enquire τό φθινόπωρο, autumn

ή 'Αγγλική, English language δ δρίζοντας, horizon ή ήσυχία, quiet ή Γεομανία, Germany ή μουσική, music ή βάρκα, boat μένω. Ι stay τό ξενοδοχεῖο, hotel καταλαβαίνω, understand παρακαλώ, please τίποτε, nothing, anything εὐχαριστῶ, thanks! καπνίζω, I smoke γιατί, why

1. Πίνω τσάϊ, I drink tea.

2. Πίνετε τσάϊ ἤ καφέ; Do you drink tea or coffee?

3. ᾿Απόψε θά πᾶμε στό θέατζο, Tonight we shall go to the theatre.

4. Μή γελᾶτε. Τό ζήτημα είναι σοβαρό, Don't laugh, the matter is serious.

5. Τά παιδιά διαβάζουν στήν κοεββατοκάμαρα, The children read (or are reading) in the bedroom.

6. ΄Ο Γιάννης θά μιλήσει ἀπό τό ραδιόφωνο, John will speak on the radio.

7. "Εχεις ενα τσιγάρο; Have you got a cigarette?

8. Γιατί ρωτᾶς; Why do you ask?

EXERCISE 20

Translate:

1. Τό φθινόπωρο θά παρακολουθήσω μαθήματα 'Αγγλικῆς

2. Βλέπετε ἐκεῖνο τό ἀεροπλάνο στόν ὅρίζοντα;

3. *Εχουμε λεφτά άλλά δέν έχουμε ήσυχία.

4. Θέλετε λίγο νερό:

5. ΄Ο πατέρας θά πάει στή Γερμανία.

6. Ποῦ μένετε;

7. Μένω στό ξενοδοχεῖο 'Αστόρια.

8. Γνωρίζετε τό θεῖο μου; Ναί, ἀλλά δέν εἶναι φίλος μου.

9. Δέν καταλαβαίνω.

10. Τί θέλετε, παρακαλώ;

11. Τίποτε, εὐχαριστῶ.

12. Καπνίζω δέκα τσιγάρα τήν ήμέρα.

13. Γιατί γελάτε παρακαλώ:

EXERCISE 21

Translate:

- 1. I am closing the window.
- 2. We shall go to France.
- 3. They do not want tea.
- 4. I work in town.
- 5. Have you got much money?
- 6. I have (attend) music lessons.
- 7. Do you see a boat on the sea?
- 8. My father does (can) not see very far.
- 9. We will go to America and John will go to France.
- 10. Do you smoke?
- 11. I don't smoke.
- 12. We don't drink beer.
- 13. I want a glass of wine.
- 14. We want a house by the sea.
- 15. Tomorrow we shall go to Mykonos.
- 16. I don't want tea, I want coffee.

THE PAST TENSE

The first person singular of the Past tense is formed from the Indefinite by:

- (i) Changing the final ω into $-\alpha$.
- (ii) Removing the accent to the third syllable from the end, e.g. Pres. συνεχίζω, I continue; Indef. συνεχίσω; Past συνέχισα, I continued. Pres. δουλεύω, I work; Indef. δουλέψω; Past δούλεψα, I worked. Pres. σταματῶ; Indef. σταματήσω; Past σταμάτησα, I stopped. Pres. ρωτῶ, I ask; Indef. ρωτήσω; Past ρώτησα, I asked.

Where there is no third syllable, as in two-syllable words of class I or one-syllable words of class II, an initial ε (called an augment) is added to the Past form, e.g. Pres. $\chi \acute{\alpha} r \omega$, I lose; Indef. $\chi \acute{\alpha} \sigma \omega$; Past $\check{\varepsilon} \chi \alpha \sigma \alpha$, I lost. Pres. $\zeta \widetilde{\omega}$, I live; Indef. $\zeta \acute{\gamma} \sigma \omega$; Past $\check{\varepsilon} \zeta \eta \sigma \alpha$, I lived.

The verb $\xi \ell \rho \omega$ takes η at the beginning: $\eta \xi \epsilon \rho \alpha$, I knew. Verbs of sub-class Ie (irregular verbs) form their Past tense in unusual ways which are, however, based on the form of the Indefinite. These forms should be learned individually. Here are the commonest verbs of this sub-class:

Present	Past	
βλέπω	$arepsilon oldsymbol{l} \delta lpha$	I saw
βείσχω	βοῆκα	I found
λέγω	$\epsilon l \pi a$	I said
δίνω	ἔδοσα	I gave
πηγαίνω	πῆγα	I went
παίονω	πῆρα	I took
πίνω	ἤπια	I drank

P	Α	S	Г	T	E	N	SI	7

Present	Past	
βάζω	ἔβαλα	I put
τρώγω	ἔφαγα	I ate
μπαίνω	μπῆκα	I entered
μένω	ἔμεινα	I stayed
φεύγω	ἔφυγα	I left
καταλαβαίνω	ματάλαβα	I understood
βγαίνω	βγῆκα	I went out
ἀνεβαίνω	ἀνέβηκα	I went up
κατεβαίνω	κατέβηκα	I went down
ἔχω	είχα	I had

The other persons of the Past tense are formed by changing the final $-\alpha$ of the first person singular as follows:

Singular

Second person into $-\varepsilon \varsigma$ Third person into $-\varepsilon$

Plural

First person into $-\alpha\mu\epsilon$ Second person into $-\alpha\tau\epsilon$ Third person into $-\alpha\nu(\epsilon)$.

e.g.

γύρισα, I returned προχώρησα, I proceeded γύρισες, you returned προχώρησες, you proceeded προχώρησες, he proceeded γυρίσαμε, we returned προχωρήσαμε, we proceeded γυρίσατε, you returned προχωρήσατε, you proceeded γύρισαν, they returned στο στ γυρίσανε, they returned προχωρήσανε, they proceeded προχωρήσανε, they proceeded προχωρήσανε, they proceeded

Verbs which take the augment ε - (a vowel prefixed to the

verb) to form the Past tense usually drop it in the first and second persons plural. These forms can dispense with the augment as they have three syllables, e.g.

ἔχασα, Ι lost	ἔφυγα, I left
ἔχασες, you lost	ἔφυγες, you left
ἔχασε, he lost	ἔφυγε, he left
χάσαμε, we lost	φύγαμε, we left
χάσατε, you lost	φύγατε, you left
έχασαν, they lost	ἔφυγαν, they left
χάσανε, they lost	φύγανε, they left

EXERCISE 22

Form the Past tense of these verbs:

1. $\gamma v \varrho l \zeta \omega$ 2. $v \varrho u l \zeta \omega$ 3. $\mu \alpha \zeta \varepsilon v \omega$ 4. $\varkappa \ell \beta \omega$ 5. $\varphi \ell \varrho \omega$ 6. $\varphi \tau \acute{\alpha} v \omega$ 7. $\psi \acute{\alpha} \chi v \omega$ 8. $\beta l \acute{\epsilon} \pi \omega$ 9. $\varkappa \alpha \tau \varepsilon \beta \alpha l v \omega$ 10. $\mathring{\alpha} \pi \alpha \tau \tau \tilde{\omega}$ 11. $\pi \eta \gamma \alpha l v \omega$ 12. $\varkappa \varrho \alpha \tau \tilde{\omega}$ 13. $\varrho \omega \tau \tilde{\omega}$ 14. $\mu \pi \varrho \varrho \tilde{\omega}$ 15. $\varkappa \varrho v v \tilde{\omega}$ 16. $\sigma \tau \alpha \mu \alpha \tau \tilde{\omega}$ 17. $\zeta \tilde{\omega}$ 18. $\pi \varrho \varrho \chi \omega \varrho \tilde{\omega}$ 19. $\tau \varrho \acute{\alpha} \psi \omega$ 20. $\mu \acute{\epsilon} v \omega$ 21. $\chi \acute{\alpha} v \omega$ 22. $\mathring{\epsilon} \chi \omega$.

The Past tense is one of the most frequent tenses in the language. It corresponds to both the English Past tense and the English Perfect. Thus, $\Pi \bar{\eta} \gamma \alpha$ $\sigma \tau \delta$ $\gamma \iota \alpha \tau \rho \delta$ may mean according to the context, either I went to the doctor or I have been to the doctor.

VOCABULARY

δ ἄλλος, the other (one) χαμογελῶ, I smile σιωπηλός, silent ἀφίνω, I leave τό τζάκι, hearth προχωρῶ, I proceed

τό μέσο, middle πρός, towards βγαίνω, I go out κουνῶ, I move συνεχίζω, I continue ἡ κουβέντα, talk

PAST TENSE EXERCISE 23

διάφορος, different παίρνω, I take το γράμμα, letter δ ἀξιωματικός, officer φεύγω, I go away ή συγκέντρωση, meeting το αίμα, blood ἀνεβαίνω, I go up ξέρω, I know πολλά, a lot δ χοντρός, fat man ἀνάβω, light νωρίς, early πίσω, back ἀκούω, I hear

δ παιρός, weather πολύς, much, long (of time) στέλνω, I send τό πακέτο, packet ζῶ, I live δ χρόνος, year ἡ Νεάπολη, Naples πάντα, always χτές, yesterday τό τραῖνο, train ἡ Λευκοσία, Nicosia σταματῶ, I stop βάζω, I put ὕστερα, then, later

EXAMPLES

Πῆγε στήν Αἴγυπτο μέ κάμποσα λεφτά, He went to Egypt with a lot of money.

'Ο ἄλλος χαμογέλασε, The other one smiled.

Γιά κάμποση ἄρα ἔμειναν σιωπηλοί, For a long time they remained silent.

'Ο 'Αντρέας δέν ἀπάντησε, Andrew did not answer.

"Επλεισε τά μάτια του, He closed his eyes.

"Αφισε τό ποτήρι του στό τζάκι καί προχώρησε πρός τό μέσο τοῦ δωματίου, He left his glass on the mantelpiece and advanced to the middle of the room.

Βηῆκαν κι' οἱ τρεῖς στή βεράντα, They all three went out

on to the veranda.

Translate:

1. Οἱ ἀξιωματικοί ἔφυγαν ἀπό τή συγκέντρωση.

2. Τό αίμα ἀνέβηκε στό κεφάλι του.

3. Ο ἄνθρωπος αὐτός ἤξερε πολλά.

4. Ο χοντρός δέν ἀπάντησε.

5. Εστειλα ενα πακέτο στή μητέρα μου.

6. "Εζησαν τρία χρόνια στή Νεάπολη. 7. Ο πατέρας μου είχε πάντα λεφτά.

8. Χτές είδα τό Γιώργο στό τραίνο.

9. Ἡ κυρία Λαμπρίδη κούνησε τό κεφάλι της.

10. Στήν πόρτα ή "Ελενα γύρισε πίσω.

11. "Εμεινα στό ξενοδοχεῖο.

12. Πήγε κοντά του καί τοῦ μίλησε.

13. Συνέχισαν τήν κουβέντα τους πάνω σέ διάφορα ζητήματα.

14. Πήρα τό γράμμα σου.

15. "Αναψε ενα σπίοτο.

16. Γύρισε νωρίς στό σπίτι.

EXERCISE 24

Translate:

1. He went to Italy.

2. We went to Germany.

3. They went to England.

4. You went to France.

5. Did you (sing.) go to America?

6. Did you go to the theatre yesterday?

7. Have you heard?

8. Peter did not understand.

9. They stayed at our house for a long time.

10. I saw your brother in Nicosia.

11. I have read Anna Karenina.

12. He stopped for a while $(\lambda i \gamma o)$, he smiled and then said . . .

13. She closed her eyes.

14. Yesterday I woke up very early.

15. They put the car in the garage.

16. He left yesterday morning.

IMPERFECT

The Imperfect tense is formed in the same way as the Past tense but by using as basis the Present instead of the Indefinite. Verbs of class I conform rigidly to this pattern, e.g.

Present	Imperfect	
λέγω	ἔλεγα	I was saying
πηγαίνω	πήγαινα	I was going
μένω	ἔμενα	I was staying
καταλαβαίνω	καταλάβαινα	I was understanding
πέφτω	ἔπεφτα	I was falling
ἀνοίγω	ἄνοιγα	I was opening
θέλω	ἤθελα	I wanted

Verbs of class II change the final $-\tilde{\omega}$ of the Present into $-\tilde{\omega}$ (accented) or $-\alpha\gamma\alpha^*$ (unaccented) and drop the augment, e.g.

ζητῶ	ζητοῦσα ζήταγα	I was	looking for
μιλῶ	μιλοῦσα μίλαγα	I was	talking
ζῶ		[was	living
πρατῶ		[was	holding
προσπαθι	ῶ προσπαθοῦσα	I was	trying

FORMS OF THE IMPERFECT

ἔλεγα	πήγαινα	κρατούσα
ἔλεγες	πήγαινες	κρατοῦσες
<i>ἔλεγε</i>	πήγαινε	κρατοῦσε

^{*} The suffix $-\alpha\gamma\alpha$ is used only in two-syllabled words. It is not so frequent as the other suffix.

IMPERFECT

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λέγαμε πηγαίναμε κρατούσαμε λέγατε πηγαίνατε κρατούσατε ἔλεγαν οτ πήγαιναν οτ κρατούσαν οτ λέγανε πηγαίνανε κρατούσανε

Note that when a final $-\varepsilon$ is added to the third person plural the augment is dropped.

The Imperfect denotes a continuous event in the past, e.g.

'Η νύχτα ἔπεφτε δροσερή, The night was coming down cool.

Ζητοῦσε τήν ἀδελφή του, He was looking for his sister. Μιλοῦσαν γιά πολλή ὅρα, They were talking for a long time.

VOCABULARY

φτάνω, I reach τό κέντρο, club ό χορός, dance κοιτάζω, look καθώς, as τράγουδῶ, I sing τρέχω, I run πέφτω, I fall χάμω, on the ground ήσυχος, quiet γκρίζος, grey τό μυαλό, brain ψυχρά, coldly μαζί, together προσπαθῶ, try βρίσκω, I find πνευματικός, mental τό ἐπίπεδο, level ἐνῶ, while ἡ σκάλα, staircase ἡ στιγμή, moment καλά, well σαγλός, inane, fatuous

EXERCISE 25

Translate:

- 1. 'Από ενα κέντρο έφτανε μουσική χοροῦ.
- 2. Ἡ Λιλίκα δέν καταλάβαινε.

3. Έκείνη τόν κοίταζε στά μάτια.

4. Καθώς πήγαινα στή δουλειά είδα τό Γιώργο.

5. Τραγουδοῦσε όλο τό ἀπόγευμα.

6. Καθώς ἔτρεχα ἔπεσα χάμω.

7. Ο χοντρός έμενε ήσυχος.

8. Μιλοῦσε μέ τό κορίτσι μέ τά γκρίζα μάτια.

9. Οἱ ἄλλοι δέ μιλοῦσαν.

10. Τό μυαλό του δούλευε ψυχρά.

11. Δέν ξμεναν μαζί τους.

12. Ποοσπαθούσε νά βοεί τό πνευματικό ἐπίπεδο τοῦ παιδιοῦ.

13. Ενώ ἀνέβαινε τή σκάλα ἄκουσε δυνατές φωνές.

14. Ο Χαράλαμπος έπινε μόνος του στό μπάρ.

15. Ο "Αλκης ἄναβε ἐκείνη τή στιγμή τό τσιγάρο του.

 'Από μέρες ή μηχανή τοῦ αὖτοκινήτου του δέν πήγαινε καλά.

17. "Εβρισκε σαχλό τό νεαρό.

THE USE OF vá

Intention, hope, desire and the like are expressed by using the particle $\nu\acute{a}$ in front of (1) the Present, (2) the Indefinite and (3) the Imperfect as follows:

The particle vá in front of the Present tense expresses a continuous intention, etc., e.g. Θέλω νά δουλεύω ἔξι ὧρες τήν ἡμέρα, I want to be working six hours a day. "Αρχισε νά τραγουδᾶ, He started singing.

2. The particle νά in front of the Indefinite expresses a non-continuous future intention, etc. This is the most frequent construction of this kind, e.g. ἐΕλπίζω νά φτάσω στήν ᾿Αθήνα στίς τρεῖς μ.μ., I hope to arrive at Athens at 3 p.m. Μπορῶ νά πάρω ἔνα τσιγάρο; May I take a cigarette?

3. The particle νά with the Imperfect expresses a past intention, etc. Such constructions follow a previous Imperfect tense, e.g. Χτές τό βράδυ ἤθελα νά πήγαινα στό θέατρο ἀλλά δέν μπόρεσα, Last night I wanted to go to the theatre but I did not manage to.

It is obvious that the above constructions follow verbs such as $\theta \dot{\epsilon} \lambda \omega$, $\mu \pi o \varrho \tilde{\omega}$, $\dot{\epsilon} \lambda \pi l \zeta \omega$, etc. The same applies to certain verbs which are commonly used only in the third person singular and which correspond to English phrases consisting of "it is" and an adjective, e.g. $\pi \varrho \dot{\epsilon} \pi \epsilon \iota$, it is necessary; $\dot{\alpha} \dot{\epsilon} l \zeta \epsilon \iota$, it is worth while, etc.; e.g. $\Pi \varrho \dot{\epsilon} \pi \epsilon \iota \nu \dot{\alpha} \pi \eta \gamma \alpha l \nu \omega \tau \dot{\omega} \varrho \alpha$, I must be going now; $\Pi \varrho \dot{\epsilon} \pi \epsilon \iota \nu \dot{\alpha} \pi \dot{\alpha} \omega \sigma \tau \dot{\omega} \gamma \iota \alpha \dot{\epsilon} \sigma \dot{\epsilon} \varrho \epsilon \iota \zeta \varepsilon \omega \dot{\epsilon} \sigma \epsilon \varrho \epsilon \iota \zeta \varepsilon \omega \dot{\epsilon} \sigma \iota \omega \dot{\epsilon}$

VOCABULARY

μπος $\tilde{\omega}$, I can πρέπει, it is necessary ἀγαπ $\tilde{\omega}$, I love τό ταξί, taxi ἀξίζει, it is worth it χωρίς, without τό φλυντζάνι, cup

ή ᾿Ακρόπολις, Acropolis χάνω, I lose ή εὐτυχία, happiness ἀμέσως, immediately τό σχολεῖο, school τά σταφύλια, grapes τό τσάϊ, tea

EXERCISE 26

Translate:

- 1. Μποςῶ νά πάω αἔςιο;
- 2. "Ηθελε νά μιλήσει άλλά δέ μποροῦσε.
- 3. Τώρα πρέπει νά φύγετε.
- 4. Δέν ξέρω νά μιλῶ καλά ἀλλά αὐτό θέλω νά πῶ, «"Ολοι ἀγαποῦμε τή δουλειά μας».
- 5. Μπορείτε νά πάρετε ένα ταξί.
- 6. Ο Ζήνων ἄρχισε νά τρέχει.
- Δέν ἀξίζει νὰ πᾶτε στὴν ᾿Αθήνα χωρίς νά δεῖτε τήν ᾿Ακρόπολη.
- 8. Δέ μπορούσε νά κλείσει μάτι.
- 9. Τί θέλεις νά πεῖς:
- 10. Δέ θέλω νά πῶ τίποτε.
- 11. Δέν ήθελε νά χάσει τήν εὐτυχία του.
- 12. Πρέπει νά φύγεις ἀμέσως.

EXERCISE 27

- 1. I don't want to go to school.
- 2. May I have a cup of tea, please?
- 3. Can you give me a glass of water?4. He didn't want to go to the pictures with you.

- 5. I must read this book tonight.
- 6. He started to laugh.
- 7. I want to eat grapes.
- 8. They did not want to lose their money.

THE PERFECT TENSES

The Present Perfect tense is formed by the auxiliary verb $\xi\chi\omega$ conjugated as usual, and a form of the main verb which is identical with the third person singular of the Indefinite, e.g.

ἔχω	χάσει,	I have lost
ἔχεις	χάσει,	you have lost
ἔχει	χάσει,	he has lost
ἔχουμε	χάσει,	we have lost
ἔχετε	χάσει,	you have lost
ἔχουν	χάσει,	they have lost

The Past Perfect tense is formed in the same way as the Present Perfect but by replacing $\xi \chi \omega$ by the Past form $\varepsilon l \chi a$, e.g.

είχα	χάσει,	I had lost
εἶχες	χάσει,	you had lost
$\epsilon l \chi \epsilon$	χάσει,	he had lost
	χάσει,	we had lost
	χάσει,	you had lost
είχαν	χάσει,	they had lost

The Present Perfect tense is not as common in Greek as it is in English, mainly because the work of the English Perfect is usually done by the Past tense in Greek, e.g.

Have you seen my brother, Είδες τόν άδελφό μου;

The Present Perfect tense is used to denote an event of the past which has a bearing on the present, e.g.

Δέ θέλω ἄλλο κοασί. "Εχω πιεῖ πολύ, I do not want any more wine. I have drunk a lot.

The Past Perfect tense is more frequent than the Present Perfect. It denotes an event of the past which occurred before another event of the past, e.g.

Πῆγα στό σπίτι του ἀλλά ἐκεῖνος εἶχε φύγει, I went to his house but he had left.

VOCABULARY

EXERCISE 28

Translate:

- 1. "Εχω χάσει όλα μου τά χρήματα.
- 2. Ἡ ἔκπληξη είχε σβύσει δλότελα τό θυμό του.
- 3. Έχασε τήν ώρα του άλλά είχε ἀποχτήσει ένα καλό φίλο.
- 4. Δέν έχω δεῖ αὐτό τό ἔργο τέχνης.
- 5. Είχε ἀνάψει τό τσιγάοο του καί περίμενε.
- 6. Δέν είχαν απούσει τα νέα.
- 7. Δέν είχες κλείσει τήν πόρτα.
- 8. Δέν έχω πάει ποτέ μου ἐκεῖ.

THE IMPERATIVE

The Imperative form is another significant variation of the verb. It expresses command or request and occurs in the second person. In the singular it is formed by changing the final $-\omega$ of the Indefinite into $-\varepsilon$ and removing the accent to the previous syllable whenever there is one, e.g. Indef. $d\varrho\chi/\sigma\omega$; Imper. $d\varrho\chi/\sigma\omega$; Im

Some monosyllable forms add a final ς to the Imperative of the singular which may be retained in front of the ending of the plural, e.g. $\pi \epsilon \varsigma$, say; $\delta \epsilon \varsigma$, see; $\pi \epsilon \sigma \tau \epsilon$, say (pl.).

Some of class II verbs may replace the singular ending $-\eta\sigma\varepsilon$ or $-\alpha\sigma\varepsilon$ by the ending α , e.g. $\pi\rho\circ\chi\omega\rho\eta\sigma\varepsilon$ or $\pi\rho\circ\chi\omega\rho\alpha$, proceed; $\chi\alpha\mu\circ\gamma\varepsilon\lambda\alpha\sigma\varepsilon$ or $\chi\alpha\mu\circ\gamma\varepsilon\lambda\alpha$, smile; $\mu\iota\lambda\eta\sigma\varepsilon$ or $\mu\iota\lambda\alpha$, speak.

The plural of such forms ends in $-\tilde{\alpha}\tau\varepsilon$ accented, e.g.

μιλάτε, speak; χαμογελάτε, smile.

Another way of forming the Imperative, especially when the command implies a continuous event, is to use the form of the Present as the basis and treat it in the same way as the Indefinite, e.g. $\gamma \rho \dot{\alpha} \varphi \varepsilon$, write, or write and keep on writing; $\beta \lambda \dot{\epsilon} \pi \varepsilon$, see, or see and keep seeing; $\gamma \rho \dot{\alpha} \varphi \varepsilon \tau \varepsilon$, write (pl.); $\beta \lambda \dot{\epsilon} \pi \varepsilon \tau \varepsilon$, see (pl.). In the case of verbs of class II the final $-\omega$ of the Present is changed into $-\alpha$ and the accent is removed to the previous syllable. These forms are not different from the non-continuous forms, e.g. $\pi \rho o \chi \dot{\omega} \rho a$, proceed; $\sigma \tau a \mu \dot{\alpha} \tau a$, stop.

IMPERATIVE

EXERCISE 29 - Tessen sucy or 6() ()

Some common but irregular Imperatives are $\tilde{\epsilon}\lambda\alpha$, come, pl. ἐλᾶτε, come; ἄσε, pl. ἄστε, abandon (leave alone); ἀνέβα, go up, κατέβα, go down.

Another way of expressing command or request is by using vá and the second person of the Indefinite, e.g. vá γράψεις, (you must) write; νά γράψετε, (you must) write (pl.). In the case of a more continuous event vá is used with the Present, e.g. νά γράφεις, you must be writing; νά γοάφετε, you must be writing, (pl.).

Negative command or request is expressed by μή and the second person of the Indefinite, e.g. μή γεάψεις, do not write; μή γράψετε (pl.). For continuous events μή is used with the Present, e.g. μή γράφεις, do not go on writing; μή γράφετε (pl.). The particle νά may also precede the $\mu\dot{\eta}$, e.g. $\nu\dot{\alpha}$ $\mu\dot{\eta}$ $\gamma\rho\dot{\alpha}\psi\varepsilon\iota\varsigma$, do not write.

VOCABULARY

ἄσε, leave τό ἀστεῖο, joke $\varphi \epsilon \rho \omega$, bring γράφω, I write σινά, slowly κατεβαίνω, I go down

κάτω, down γρήγορα, quickly τά αὐτιά, ears ρίχνω, I throw ή μπάλα, ball

EXAMPLES

*Ελα ἐδῶ, Come here. Πήγαινε ἐκεῖ, Go there.

'Ακοῦστε τί θά σᾶς πῶ, Listen to what I am going to say to you. Εύπνα, Wake up.

Νά φύγεις, Go away.

Μή προχωρήσεις, Do not proceed.

Translate:

- 1. Κλεῖσε τά μάτια σου.
- 2. Κλεῖστε τά μάτια σας.
- *Ασε τά ἀστεῖα.
 Γιά δές τί ἔφερα.
- 5. Πήγαινε στή δουλειά σου.
- 6. "Ελα νά δεῖς μέ τά μάτια σου.
- 7. Ξύπνα καί είναι ή ώρα δέκα.
- 8. Γράψε τό ὄνομά σου.
- 9. Σταμάτα έδῶ.
- 10. 'Αρχίστε νά τραγουδᾶτε.
- 11. Νά γράψεις αὐτά τά γράμματα.
- 12. Νά πᾶτε στό θεῖο σας.
- 13. Νά μείνεις έδῶ.
- 14. Μή σβύσεις τό φῶς.
- 15. Μή πεῖς τίποτε.
- 16. Νά μή φύγεις.
- 17. Νά μή πᾶτε τώρα.
- 18. Μιλᾶτε σιγά, παρακαλῶ.
- 19. 'Ανέβα τή σκάλα.
- 10. Κατέβα κάτω.

EXERCISE 30

Translate:

- 1. Do not run.
- 2. Run quickly.
- 3. Go slowly.
- 4. Listen to your father.
- 5. Close your ears.
- 6. Open the door.
- 7. Do not laugh (pl.).

- 8. Do not eat (sing.).
- 9. Go to your house.
- 10. Write.
- 11. Do not write.
- 12. You must not drink a lot of wine.
- 13. Do not talk.
- 14. Do not move your hands.
- 15. Stay here for half an hour.
- 16. Throw the ball.
- 17. Continue the story.
- 18. Do not leave me alone.

THE PRONOUNS 'HIM', 'HER', 'IT' AND 'THEM'

Nouns which are used as objects of verbs may be replaced by certain pronouns. As such nouns are mostly in the accusative case the pronouns which replace them are also in the accusative. One such pronoun, that of the third person, has three forms corresponding to the three classes of the noun. These forms are identical with the accusative of the three definite articles. They are:

Singul	lar	Plural
(M) τόν,	him	τούς, then
(F) $\tau \dot{\eta} v$		$\tau i\varsigma$, them
(N) τό,	it	$\tau \dot{\alpha}$, them

The above pronouns literally stand for nouns when the context makes the meaning clear. They are put in front of the verb, except when it is in the imperative, e.g.

Είδες τόν κῆπο: Τόν είδα, Have you seen the garden? I have seen it.

Είδες τή Μαίρη; Τήν είδα, Have you seen Mary? Ιhave seen her.

Είδες τό βιβλίο μου; Τό είδα, Have you seen my book? I have seen it.

'Αγαπᾶς τούς ἀδελφούς σου; Τούς ἀγαπῶ, Do you love your brothers? I love them.

"Εκλεισες τίς πόρτες; Τίς ἔκλεισα, Have you closed the doors? I have closed them.

Πῆρες τά γράμματά μου; Τά πῆρα, Did you receive my letters? I received them. 97

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PRONOUNS: 'HIM', 'HER', 'IT', 'THEM'

Πάρε αὖτό τό ποτήρι. Κράτα το καλά, Take this glass. Hold it carefully.

Σταμάτα τους, Stop them. Σταμάτα την, Stop her.

The genitive singular form of the third person pronoun is again identical with that of the definite article. In the plural it is identical with the accusative of the M article.

Sin	gular			Plure	2
) τοῦ			τούς	
(F)	$ au \widetilde{\eta}$	1000		τούς	A.
(N) τοί	j de la		τούς	ĺ,

The genitive is used when the verb may take two objects. In such cases the object which can be replaced by a prepositional construction is in the genitive case, and the other object is in the accusative. This happens whether the objects are nouns or pronouns, e.g.

"Εδοσα τοῦ Γιώργου ένα βιβλίο, I gave George a book.

The genitive could be replaced as follows:

"Εδοσα ἕνα βιβλίο στό Γιῶργο, I gave a book to George.

When the objects are pronouns the genitive is put in front of the accusative and also in front of the verb, e.g.

τοῦ τό ἔδοσα, I gave it to him (literally = to him it I gave).

τῆς εἶπε μιάν ἱστορία, he told her a story; τῆς εἶπε, he told her.

θά σοῦ δόσει δέκα δραχμές, he will give you ten drachmas. τοῦ τό ἔγραψα, I wrote it to him (or for him).

When the verb is in the imperative the pronouns are put

after it and drop the accent or remove it to the previous syllable,* e.g.

Δόσε της λίγο νερό, Give her some water. Πάρε μου ένα βιβλίο, Get a book for me.

* The accent is removed when the previous word has the accent on the third syllable from the end, e.g. *Ανοιξέ του τήν πόρτα, Open the door for him.

THE PRONOUNS 'ME', 'YOU', 'US'

The first and second persons of the above pronoun are:

Singular	Plural
- 19 1일 1일 시간 - 1일	
1. $\mu o \tilde{v}$	μᾶς
2. $\sigma o \tilde{v}$	$\sigma ilde{lpha} arsigma$

The first and second persons of the accusative case are:

Singi	ılar		Pl	ural
1. μέ				μᾶς
2. σέ				$\sigma \tilde{a} \varsigma$

EXAMPLES

Μοῦ εἶπε, He told me. Σέ εἶδα, I saw you. Θά σοῦ στείλω τά πράματα, I shall send you the things. Σᾶς εὐχαριστῶ, I thank you. Κοίταξέ με στά μάτια, Look me in the eyes. Μή μοῦ τηλεφωνήσεις, Do not telephone to me. Δόσε μου ἔνα τσιγάρο, Give me a cigarette. Μᾶς ἔφερε πολλά πράματα, He brought (to) us many things. Θά σᾶς πάρω στήν Ἰταλία, I will take you to Italy.

The genitive of the pronoun (without a written accent) may also be used after certain prepositions, adverbs or adjectives, e.g. $\mu\alpha\zeta\ell$ $\mu\sigma\nu$, with me; $\kappa\sigma\tau\alpha$ $\tau\sigma\nu$, near him; $\kappa\alpha\nu$ $\sigma\sigma\nu$, on you; $\kappa\sigma\tau\epsilon$ $\mu\sigma\nu$, never (in my life); $\mu\delta\nu\rho\varsigma$ $\tau\sigma\nu$, alone (by himself); $\delta\kappa\kappa\epsilon\varsigma$ $\mu\sigma\nu$, mine.*

The genitive is also used after words denoting greeting,

* See page 42.

e.g. Καλημέρα σας, Good morning to you; Καληνύμτα σας, Good night; Γειά σου, Good-bye (to one person); Γειά σας, Good-bye (to several persons).

VOCABULARY

ξοδεύω, Ι spend	ή ἀλήθεια, truth
πιάνω, I take hold of (grasp)	πιστεύω, Í believe
ή ποιότητα, quality	νομίζω, Ι think
ίδιωτικός, private	γύρω, round
η θέση, position	τηλεφωνῶ, I ring up
ἀγοράζω, Ι buy	$\delta i \nu \omega$, I give
τό βιβλίο, book	τό γραμματόσημο, stamp
δ Ρῶσσος, Russian	τό κομμάτι, piece
σφίγγω, Ι squeeze	τό χαρτί, paper
δίπλα, beside	$\delta \varepsilon i \chi \nu \omega$, I show, point at
ψάχνω, I look for	náνω, I make, do
παρατῶ, I abandon	λένε,* they call, say
φωνάζω, Ι cry	

EXERCISE 31

Translate:

- 1. Είχε πολλά χοήματα ἀλλά τά ξόδεψε.
- 2. Σέ ξέρω πολύ καλά.
- 3. Μέ λένε Λίλιαν.
- 4. Τόν ἔπιασε ἀπό τό χέρι καί τοῦ μίλησε.
- 5. Τόν ρωτοῦσε γιά τήν ποιότητα.
- 6. Ο πατέρας μου μέ έστειλε σέ ίδιωτικό σχολείο.
- * The verb $\lambda \acute{e} \gamma \omega$ or $\lambda \acute{e} \omega$ may also be declined as follows:

λέω, I say	y	λέμε,	, we say
λές, you s	say	λέτε,	you say
λέει, he s	ays		they say

In the same way the second person singular of $\theta \ell \lambda \omega$, I want, may also be $\theta \ell \varsigma$, you want.

EXERCISE 32

7. Δέν τό περίμενε.

8. Τόν κοίταξε στά μάτια. 9. Τόν ἔβαλε στή θέση του.

10. 'Αγόρασα ενα βιβλίο καί τό διάβασα σέ μιά μέρα.

11. Δέν τό πίστενε.

12. Σέ παρακολουθώ γιά πολύν καιρό.

13. Σέ νόμιζα Ρῶσσο.

14. Τοῦ ἔσφιξε τό χέρι. 15. "Εμενε δίπλα του.

16. Δέν τό έχω δεῖ ποτέ μου.

17. Δέν τήν είχε καταλάβει.

18. "Εψαχνε νά τόν βοεί.

19. Παράτα με.

20. Αύριο, ξύπνα με νωρίς.

21. "Ασε με νά φύγω.

22. Τόν είδε καί τοῦ φώναξε.

23. Πές μου τήν άλήθεια.

24. Μή μοῦ τά λές αὐτά.

25. Τήν βλέπεις:

26. Γιατί μοῦ τά λές αὐτά;

27. Θέλεις τά σοῦ δείξω τόν κῆπο;

28. Μένουν μαζί μας.

29. Σᾶς γνωρίζω ἀπό καιρό.

30. Δέ θά τό κάνεις.

31. Πήγαινε καί σέ περιμένουν.

32. "Ετρεχαν γύρω του.

33. "Εχω νά σοῦ πῶ κάμποσα ἄλλα.

34. Δέ μπορῶ νά τό κάνω.

35. Γιατί τόν ἀφίσατε νά φύγει;

36. Τηλεφώνησέ μου αύριο τό πρωτ.

37. Δός μου τρία γραμματόσημα.

38. $\Theta \acute{a}$ $\sigma \imath \acute{o}$ $\pi \~{\omega}$. (= $\Theta \acute{a}$ $\sigma o \~{v}$ $\imath \acute{o}$ $\pi \~{\omega}$.)

Translate:

1. She turned and looked at him.

2. He did not tell me anything.

3. Go by yourself (alone).

4. Come beside me.

5. Fetch me a piece of paper.

6. They call me.

7. What did father say to you?

8. They asked him many questions.

9. Do ring me tonight.

10. Show me the garden.

11. You must always tell the truth.

12. I don't believe you.

13. Give me two bottles of beer.

14. I do not know him.

15. They didn't see him.

16. All the family is waiting for you.

17. Get a taxi for me.

18. Talk to me about this affair.

19. He went near them.

20. Good morning to you.

SUMMARY OF PRINCIPAL FORMS OF ACTIVE VERBS

T

Present	Indefinite	Past	Imperfect
Sing.			
 ἀρχίζω ἀρχίζεις ἀρχίζει 	άρχίσω άρχίσεις άρχίσει	ἄρχισα ἄρχισες ἄρχισε	ἄρχιζα ἄρχιζες ἄρχιζε
Plural			
1. ἀρχίζουμε 2. ἀρχίζετε 3. ἀρχίζουν	άρχίσουμε άρχίσετε άρχίσουν	ἀρχίσαμε ἀρχίσατε ἄρχισαν	άρχίζαμε άρχίζατε ἄρχιζαν
		$\dot{f \Pi}$	
Sing.			
 σταματῶ σταματᾶς σταματᾶ 	σταματήσω σταματήσεις σταματήσει	σταμάτησα σταμάτησες σταμάτησε	σταματοῦσ α σταματοῦσες σταματοῦσε
Plural			
			σταματούσαμε σταματούσατε

PASSIVE VERBS

Passive verbs are of two classes corresponding to the two classes of Active verbs:

- I. Those ending in $-o\mu\alpha\iota$.
- II. Those ending in $-\tilde{ov}\mu\alpha\iota$, $-\tilde{a}\mu\alpha\iota$ or $-\iota\dot{\epsilon}\mu\alpha\iota$.
- I. The Present tense of verbs of this class is conjugated as follows:

ἐξετάζομαι, I am examined ἐξετάζεσαι, you are examined ἐξετάζεται, he is examined ἐξεταζόμαστε, we are examined ἐξετάζεστε, you are examined ἐξετάζονται, they are examined

Passive verbs can be grouped in approximately the same sub-classes as Active verbs. These sub-classes determine the form of the Indefinite in the following way:

Ia. Verbs of this class form the Indefinite by changing

-ομαι into -σθῶ* -ζομαι into -σθῶ -νομαι into -θῶ

e.g. κλείομαι, I am closed; γνωρίζομαι, I am known; ἐξετάζομαι, I am examined; χάνομαι, I am lost;

Indef. κλεισθῶ. Indef. γνωρισθῶ. Indef. ἐξετασθῶ. Indef. χαθῶ.

* Final $-\theta \tilde{\omega}$, etc., may be replaced by $-\tau \tilde{\omega}$, etc. 105

σταματοῦσαν

3. σταματοῦν σταματήσουν σταμάτησαν

Ib. Verbs of this class form the Indefinite by changing

-βομαι into $-\varphi\theta\tilde{\omega}$ -vouai into -vθω

(pronounced vome) (pronounced ftho)

e.g. κούβομαι, I am hiding; Indef. κουφθώ. μαζεύομαι, I am picked up; Indef. μαζευθώ.

Ic. Verbs of this class form the Indefinite by changing -ζομαι, -γομαι, -χνομαι, -χομαι, into $-\gamma\theta\tilde{\omega}$.

e.g. ἀλλάζομαι, I am changed; Indef. ἀλλαγθῶ. aνοίγομαι, I am opened: Indef. $dvoig\theta\tilde{\omega}$. δείχνομαι, I am shown; Indef. $\delta \varepsilon i \gamma \theta \tilde{\omega}$. βρέχομαι, I get wet; Indef. $\beta \rho \epsilon \gamma \theta \tilde{\omega}$.

Id. Verbs of this class change $-o\mu\alpha\iota$ into $-\theta\tilde{\omega}$. e.g. φέρομαι, I am brought: Indef. φερθώ.

Ie. Verbs of this class being irregular form the Indefinite in the following individual ways:

βοίσκομαι, I am found: Indef. $\beta \rho \varepsilon \theta \tilde{\omega}$. δίνομαι, I am given; Indef. $\delta o \theta \tilde{\omega}$. παίονομαι, I am taken: Indef. $\pi \alpha o \theta \tilde{\omega}$. στέχομαι, I stand; Indef. $\sigma \tau \alpha \theta \tilde{\omega}$. βάζομαι, I am put; Indef. $\beta \alpha \lambda \theta \tilde{\omega}$. τρώγομαι, I am eaten; Indef. $\varphi \alpha \gamma \omega \theta \tilde{\omega}$. ἀντιλαμβάνομαι, I understand; Indef. $dv \tau i \lambda \eta \varphi \theta \tilde{\omega}$. φαίνομαι, I seem: Indef. varo. χαίρομαι, I am glad: Indef. yaow.

The Indefinite is conjugated like Active verbs of class IIc. e.g.

> βρεθῶ βοεθούμε βρεθεῖς βοεθεῖτε βρεθεῖ βοεθοῦν

The Past tense is formed by changing the final $-\tilde{\omega}$ of the Indefinite into $-\eta \varkappa \alpha$ and removing the accent to the third syllable from the end, e.g.

Indefinite	Past	
έξεταστῶ	έξετάστηκα	I was examined
κλειστῶ	κλείστηκα	I was closed
$χ$ α $θ$ $\tilde{ω}$	χάθηκα	I was lost
κρυφτῶ	κούφτηκα	I hid myself
ποοσεχτῶ	ποοσέχτηκα	I was noticed
βρεθῶ	βρέθηκα	I was found
φανῶ	φάνηκα	I appeared
χαρῶ	χάρηκα	I was glad

The Past tense is conjugated like the Past tense of Active verbs, e.g.

Singular

βοέθηκα, I was found βρέθηκες, you were found βρέθημε, he was found

Plural

βρεθήμαμε, we were found βοεθήκατε, you were found βρέθηκαν, they were found

The Imperfect tense is formed by changing the -oual of the Present into -ouovva, e.g.

Present	ımperjeci	
αἰσθάνομαι	αἰσθανόμουνα	I was feeling
χάνομαί	χανόμουνα	I was being lost
έξετάζομαι	έξεταζόμουνα	I was examined
βρίσκομαι	βρισκόμουνα	I was (situated)

PASSIVE VERBS

It is conjugated thus:

Singular

αἰσθανόμουνα, I was feeling αἰσθανόσουνα, you were feeling αἰσθανότανε, he was feeling

Plural

αἰσθανόμασταν, we were feeling αἰσθανόσασταν, you were feeling αἰσθανόντανε,

or αἰσθανόντουσαν, they were feeling

The Perfect and Past Perfect tenses are formed by putting $\tilde{\epsilon}\chi\omega$ and $\epsilon\tilde{t}\chi\alpha$ respectively in front of a form that is identical with the third person singular of the Indefinite, e.g.

Perfect

Past Perfect

Sing.

 $\begin{array}{ll} \tilde{\varepsilon}\chi\omega\;\chi\alpha\theta\varepsilon\tilde{\iota}, \text{I have been lost} & \varepsilon\tilde{\iota}\chi\alpha\;\;\chi\alpha\theta\varepsilon\tilde{\iota}, \text{ I had been lost} \\ \tilde{\varepsilon}\chi\varepsilon\iota\varsigma\;\chi\alpha\theta\varepsilon\tilde{\iota}, \text{ you have been} & \varepsilon\tilde{\iota}\chi\varepsilon\varsigma\;\;\chi\alpha\theta\varepsilon\tilde{\iota}, \text{ you had been lost} \\ \text{lost} & \text{lost} \\ \tilde{\varepsilon}\chi\varepsilon\iota\;\;\chi\alpha\theta\varepsilon\tilde{\iota}, \text{ he has been} & \varepsilon\tilde{\iota}\chi\varepsilon\;\chi\alpha\theta\varepsilon\tilde{\iota}, \text{ he had been lost} \\ \text{lost} & \text{lost} \end{array}$

Plural

II. Passive verbs of class II end in -οῦμαι, -ᾶμαι or -ιέμαι.
 They are conjugated as follows:

Sing.

συγκινοῦμαι, I am moved κρατιέμαι, I am held κρατιέσαι, you are held moved συγκινεῖται, he is moved κρατιέται, he is held

φοβᾶμαι, I am afraid φοβᾶσαι, you are afraid φοβᾶται, he is afraid

Plural

συγκινούμαστε, we are κρατιόμαστε, we are held moved συγκινεῖστε, you are κρατιέστε, you are held moved συγκινοῦνται, they are held moved

φοβόμαστε, we are afraid φοβάστε, you are afraid φοβοῦνται, they are afraid

The Indefinite is formed by changing the endings $-\tilde{v}\mu a\iota$, $-\tilde{a}\mu a\iota$ or $-\iota \acute{e}\mu a\iota$ into $-\eta\theta \tilde{\omega}$,

e.g. συγκινηθῶ κρατηθῶ φοβηθῶ

It is conjugated in the same way as the Indefinite of verbs of class I. All other tenses are formed and conjugated like those of verbs of class I, e.g.

συγκινήθηκα, I was moved φοβήθηκα, I became afraid $ε \bar{t} \chi a \ φοβηθε\bar{t}$, I had been scared

The Imperative of both class I and II verbs is formed by changing the $-\tilde{\omega}$ of the Indefinite into -ov and removing the accent to the previous syllable. $-\theta\tilde{\omega}$ may be changed into $-\sigma ov$, while $-\varphi\theta\tilde{\omega}$ and $-v\tau\tilde{\omega}$ may be changed into $-\psi ov$, e.g.

στάσου, stand up κρατήσου, hold on φάνου, appear παντρέψου, get married σκέψου, think

The Plural Imperative is formed by changing the $-\tilde{\omega}$ of the Indefinite into $-\varepsilon \tilde{\imath} r \varepsilon$, e.g.

φανεῖτε, appear σταθεῖτε, stand σκεφθεῖτε, think

Negative command is expressed by $\mu\dot{\eta}$ and the Indefinite or the Present according to whether the action is fixed or continuous, e.g.

μή φοβηθεῖς, do not get afraid μή φοβᾶσα, do not be afraid μή φοβηθεῖτε, don't get frightened

Passive verbs are comparatively rare in Greek. This is because events with a Passive meaning are usually expressed by Active verbs and the accusative of the personal pronoun, e.g.

I was stopped by my father, Μέ σταμάτησε ὁ πατέφας μου (lit. = My father stopped me).

When the subject is undefined the verb is in the plural, e.g. He was brought in, Tóv φέρανε μέσα.

VOCABULARY

ντοέπομαι, I am ashamed θυμᾶμαι, I remember φαίνομαι, I seem, appear περήφανος, proud βρίσκομαι, I am (found) τό πάτωμα, floor λυπᾶμαι, I am sorry σηκώνομαι, I get up ἀπότομα, suddenly παραξενεύομαι, I am surprised παντοεύομαι, I get married φοβᾶμαι, I fear στέκομαι, I stand

ἀπέναντι, opposite περίφημος, famous δίνομαι, I am given συγκινημένος, moved, upset φωτισμένος, lit τό ζευγάρι, couple χορεύω, I dance έτοιμάζομαι, I get ready ἀντιλαμβάνομαι, I understand, perceive κοιμᾶμαι, I (go to) sleep σκέφτομαι, I think (about) χάνομαι, I get lost

EXERCISE 33

Translate:

- 1. Ντρέπομαι γι' αὐτήν.
- 2. Μέ θυμᾶσαι;
- 3. Φαίνεσαι περήφανος γι'αὐτό.
- 4. Τώρα βρισκόμαστε στό έκτο πάτωμα.
- 5. Βρίσκεται στό γραφεῖο.
- 6. Σέ λυπᾶμαι.
- 7. Σηκώθηκε ἀπότομα.
- 8. Τό κορίτσι παραξενεύτηκε.
- 9. 'Ο 'Αλέκος παντρεύτηκε τή Βέρα.
- 10. Γιά πρώτη φορά δ Φίλιππος φοβήθηκε.
- 11. Στάθημε ἀπέναντί του.
- 12. Τό περίφημο πάρτυ δόθηκε.
- 13. Βρέθηκε μόνος.
- 14. Έκείνη φαινόταν συγκινημένη.

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- 15. Στεκόταν δίπλα του.
- 16. Σέ μιά φωτισμένη βεράντα φαίνονταν δυό ζευγάρια πού γόρευαν.
- 17. Ετοιμαζόταν νά φύγει.
- 18. Δέν τήν είχε ἀντιληφθεῖ.
- 19. Θέλει νά τήν παντρευτεῖ.
- 20. Δέν μπορούσα νά κοιμηθώ όλη νύχτα.
- 21. Κοιμήσου.
- 22. Σκέψου καλά.
- 23. Μήν ετοιμάζεσαι.
- 24. Στάσου έδῶ.

EXERCISE 34

Translate:

- 1. I do not remember you.
- 2. I cannot think now.
- 3. I got very frightened.
- 4. I am not sorry for you.
- 5. She got ready very quickly.
- 6. He stood near me.
- 7. I cannot sleep these days.
- 8. Do not get lost.
- 9. Where is he (found) now?
- 10. Sleep.

MIXED VERBS

Some verbs such as ἔρχομαι, I come; κάθομαι, I sit; γίνομαι, I become, have a Passive form in the Present and an Active one in the Indefinite. Their main tenses are as follows:

Present

ἔρχομαι, I come κάθομαι. I sit γίνομαι, I become

Indef.

ἔοθω καθίσω οι κάτσω γίνω

Past

 $\tilde{\eta}\varrho\theta\alpha$, I came κάθισα, I sat ἔγινα, I became

Imperfect

ξοχόμουνα, I was καθόμουνα, I was γινόμουνα, I was coming sitting becoming

Their Indefinite Imperative is

κάθισε or κάτσε, sit yivov, become χαθίστε έλᾶτε γενῆτε

A rather unique Passive verb is εἶμαι, I am, which is conjugated as follows:

Present and Indefinite

Sing. είμαι, I am είσαι, you are $\varepsilon lv\alpha \iota$, he is $\varepsilon l\mu \alpha \sigma \tau \varepsilon$, we are είστε, you are εlvai, they are

Past and Imperfect ήμουν or ήμουνα, I was ήσουν(α), you were $\tilde{\eta} \tau \alpha \nu(\varepsilon)$ he was ήμασταν, we were ἤσασταν, you were $\bar{\eta}\tau\alpha\nu(\varepsilon)$ they were 113

EXAMPLES

*Ηρθε στήν Ελλάδα μέ κάμποσα λεφτά, He came to Greece with a lot of money

"Ερχεσαι μαζί μας; Are you coming with us? Καθῖστε παρακαλῶ, Sit down please.

"Ημουν πέντε χοονών, I was five years old.

VOCABULARY

ε $l\mu$ αι, I am χωρίς, without η θέληση, will κουρασμένος, tired χαμηλός, low γίνομαι, I become

τί; what? ἡ ὁμιλία, talk ὁ μηχανικός, engineer κάθομαι, I sit (down) τό τραπεζάκι, small table

EXERCISE 35

Translate:

- 1. Είσαι ενας ἄνθρωπος χωρίς θέληση.
- 2. Εζμαστε πολύ πουρασμένοι.
- 3. Κάθισαν γύρω ἀπό ἕνα χαμηλό τραπεζάκι.
- 4. Θά ἔρθω αὖριο.
- 5. Καθόταν δίπλα του.
- 6. Τοῦ εἶπε νά καθίσει.
- 7. "Ημουν τότε έννέα χρονών.
- 8. Δέν ήξερε τι γινόταν.
- 9. Μή καθίσεις έκεῖ.
- 10. Ἐλᾶτε νά πᾶμε στό θέατρο.
- 11. Η δμιλία σας ήταν περίφημη.
- 12. Θά γίνω μηχανικός.
- 13. Είναι δικό μου.
- 14. Τί θέλετε παρακαλῶ;

THE PRONOUNS 'I', 'YOU', 'HE', ETC.

As has been stated, person is denoted by the ending of verbs. Sometimes, however, especially when emphasis or explicitness is required, the personal pronoun is used. Its forms are:

 ἐγώ, I
 ἐμεῖς, we

 ἐσύ, you
 ἐσεῖς, you

 αὐτός, he
 αὐτοί, they

e.g. $^{\circ}E\gamma\dot{\omega}$ πῆγα στήν $^{\circ}A\gamma\gamma\lambda l\alpha$, I went to England. Σεῖς δέν ἤρθατε, You did not come.

Another form of the accusative case of the personal pronoun* is $\dot{\epsilon}\mu\dot{\epsilon}\nu a$, me; $\dot{\epsilon}\mu\tilde{a}\varsigma$, us; $\dot{\epsilon}\sigma\dot{\epsilon}\nu a$ or $\sigma\dot{\epsilon}\nu a$, you; $\dot{\epsilon}\sigma\tilde{a}\varsigma$ or $\sigma\tilde{a}\varsigma$, you; e.g.

κοντά σ' ἐμένα, near me. Μιλοῦσε σ' ἐσᾶς, He was talking to you.

The above pronouns usually answer the interrogative adjective ποιός, who? (gen. ποιανοῦ, whose), e.g.

Ποιός ἔφαγε τά πορτοκάλια; Who has eaten the oranges? Ἐγώ, I (did).

Ποιοί εἶναι Ἰταλοί; Who are Italians? * Εμεῖς οἱ τρεῖς, We three.

OTHER USES OF noise, ETC.

Ποιανοῦ εἶναι τό αὐτοκίνητο; Whose is the car? Εἶναι δικό μου, It is mine.

* See page 100.

PRONOUNS: 'I', 'YOU', 'HE', ETC.

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6. Ἐμεῖς δέν εἴμαστε έκατομμυριοῦχοι.

7. Σέ ποιόν έδοσα τό φολόϊ μου;

8. Ἐμᾶς μή μᾶς وωτᾶς.

9. Έγώ τό είπα.

10. Ἐνώ ξέρω τόν ξαυτό μου.

11. Ποιανοῦ είναι αὐτό τό κουτί τά σπίρτα;

Σέ ποιούς ἔδοσα χρήματα; Το whom have I given money? Σέ μᾶς, Το us.

Note that τl , what? (gen. $\tau l vo \varsigma$), is another common interrogative adjective, e.g.

Τί εἶναι αὐτό; What is this? Τίνος εἶναι αὐτά τά παπούτσια; Whose are these shoes?

The Greek equivalent of English reflexive pronouns such as "myself", "yourself", etc. is the noun $\delta \, \epsilon avr\delta \varsigma$ followed by the appropriate possessive pronoun, μov , my, σov , your, etc. This phrase usually occurs as the object of verbs, e.g.

Βλέπω τόν ξαυτό μου, I see myself. Αὐτή ή γυναίκα βλέπει τόν ξαυτό της στόν καθρέφτη, This woman sees herself in the mirror.

VOCABULARY

ποιός, who? τό ρολόϊ, clock, watch τίνος, whose? $\dot{\epsilon}\gamma \dot{\omega}$, I hate $\dot{\epsilon}\mu\epsilon \tilde{\iota}\varsigma$, we $\dot{\epsilon}$ έαντός, oneself $\dot{\epsilon}$ έσατομμυριοῦχος, millionaire

EXERCISE 36

Translate:

- 1. Ποιόν θέλετε;
- 2. Έσεῖς, τί νομίζετε;
- 3. Τίνος είναι αὐτό τό καπέλλο;
- 4. Μισῶ τόν ξαυτό μου.
- Θά δόσω τρεῖς δραχμές σέ σένα καί τρεῖς στόν ἀδελφό σου.

SUMMARY OF THE DIFFERENT FORMS OF PRONOUNS*

Nominative	Genitive
1. ἐγώ, Ι	1. μοῦ, my
2. ἐσύ, you (familiar)	2. $\sigma o \tilde{v}$, your
3. αὐτός, he	3. $\tau o \tilde{v}$, his
αὐτή, she	$\tau \tilde{\eta} \varsigma$, her
αὐτό, it	τοῦ, its
1. ἐμεῖς, we	1. $\mu \tilde{\alpha} \varsigma$, our
2. ἐσεῖς, you	2. σᾶς, your
3. αὐτοί, they	3. τούς, their
αὐτές, they	
αὐτά, they	

Accusative

1. $\mu \dot{\epsilon}$, me or	μένα
2. σέ, you	σένα
3. τόν, him	αὐτόν
τήν, her	αὐτήν
τό, it	αὐτό
1. μᾶς, us	(ἐ)μᾶς
2. σᾶς, you	$(\tilde{\epsilon})\sigma\tilde{\alpha}\varsigma$
3. τούς, them	αὐτούς
$\tau i \varsigma$, them	αὐτές
τά, them	αὐτά

^{*} These pronouns have been dealt with separately in previous chapters (see pp. 39, 42, 97, 100, 115).

PART TWO INVARIABLE WORDS

ADVERBS

There are only about two hundred invariable words, but, being in very frequent use, they are most important. They are mostly very short words. The best way to classify them is by considering their place and function in the sentence. Thus words that are usually put after verbs in order to modify them are called adverbs, e.g.

Τά παιδιά ἔτρεξαν ἐκεῖ, The children ran there. Μιλᾶτε σιγά, Speak slowly.

Most words that can replace $\partial n \bar{e} \bar{i}$ or $\sigma i \gamma \dot{a}$ in the above or equivalent sentences are adverbs, e.g.

Τά παιδιά ἔτρεξαν πολύ, The children ran a lot. Τά παιδιά ἔτρεξαν γρήγορα, The children ran fast. Μή μιλᾶτε τώρα, Do not speak now.

The commonest adverbs are the following:

ἐδῶ, here ἐνεῖ, there πάνω, up κάτω, down πίσω, behind μπροστά, in front ἀλλοῦ, somewhere else τώρα, now ὅστερα, after, later νωρίς, early αἔριο, tomorrow μαζί, together λίγο, a little πολύ, a lot

ἄλλοτε, previously κάποτε, sometimes, then κίολας, already ποτέ, never πάλιν, again πρίν, earlier τότε, then ἴσως, perhaps χθές, yesterday πάντοτε, always ἀλλιῶς, otherwise ἀχόμα, yet ἔτσι, thus σιγά, slowly

ADVERBS

Many adverbs are formed from adjectives by changing the final $-o_{\mathcal{G}}$ into $-\alpha$, e.g.

Adjective

Adverb

ησυχος, quiet καλός, good εὔκολος, easy ἀρκετός, sufficient γρήγορος, quick ἀριστερός, left

ἥσυχα, quietly καλά, well εὔκολα, easily ἀρκετά, sufficient

άρκετά, sufficiently, rather γρήγορα, quickly

γρηγορα, quickly ἀριστερά, to the left

Adjectives that are in the comparative or superlative forms can produce adverbs in the same way, e.g.

μαλύτερος, better χειρότερος, worse καλύτερα, better χειρότερα, worse

εὐκολότατος, most easy εὐκολότατα, most easily

VOCABULARY

περπατῶ, I walk συχνά, often ἡ τηλεόραση, television τό ταξίδι, journey, trip δεξιά, to the right καθαρός, clean, clear τά γυαλιά, spectacles

ἐξετάζω, I examine διαπεραστικά, piercingly λησμονῶ, I forget ἴσια, straight on ἀργά, late, slowly κλαίω, Indef. κλάψω, I cry περίεργος, strange, curious

EXAMPLES

Πεοπάτα σιγά, Walk slowly.

Παρακολουθεῖτε συχνά τηλεόραση; Do you watch television often?

Τό μυαλό του δούλευε ψυχρά, His brain worked coolly. Αύριο θά πᾶμε ταξίδι, Tomorrow we shall go on a journey.

Πηγαίνετε δεξιά, Go right. Εὐχαριστῶ πολύ, Thanks a lot.

EXERCISE 37

Translate:

1. Είχε πάντοτε λεφτά.

2. Πηγαίνετε απέναντι καί ρωτάτε.

3. "Αφισε ήσυχα τό ποτήρι του στό τζάκι.

4. Βλέπω καθαρά μ'αὐτά τά γυαλιά.

5. Τόν ἐξέταζε διαπεραστικά.

6. Είναι κιόλας δεκαπέντε χοονών.

7. Τί θές νά κάνουμε, είπε ἀπότομα.

8. Τήν είχε δλότελα λησμονήσει.

9. Κάνετε γρήγορα.

10. Πήγαμε μαζί άλλ' ἐκεῖνος γύρισε πίσω.

11. Νά πᾶτε ἴσια κι' ἔστερα δεξιά.

12. Ο Γιώργος κοιμάται άργά καί ξυπνά νωρίς τό πρωί.

13. Μοῦ κουνοῦσε τό χέρι του, ἔτσι.

EXERCISE 38

Translate:

- 1. Come here quickly.
- 2. Come back now.
- 3. He has eaten and drunk enough.
- 4. You had better come tomorrow.
- 5. He hasn't come.
- 6. Walk very slowly.
- 7. Come again.
- 8. Now you laugh but later you will cry.
- 9. Tomorrow he will be better.
- 10. He was looking at her curiously.

ADVERBS

Some adverbs that are formed from adjectives end in $-\omega \zeta$. This happens mostly when the adjectives end in $-\eta \zeta$.*

The following are some of the commonest adverbs formed in this way:

Ad	iе	ct	iv	e	

Adverb

ἀκριβής, exact εἰλικρινής, sincere συνήθης, usual εὐτυγής, happy

ἀκριβῶς, exactly εἰλικρινῶς, sincerely συνήθως, usually εὐτυχῶς, luckily

Some adjectives ending in $-o_{\mathcal{S}}$ form adverbs in both $-\alpha$ and $-\omega_{\mathcal{S}}$.

τέλειος, perfect

τελείως, completely, or τέλεια,

perfectly

άπλός, simple

 $\delta \pi \lambda \tilde{\omega} \varsigma$ or $\delta \pi \lambda \dot{a}$, simply

ἔκτακτος, occasional

ἐκτάκτως οι ἐκτακτα, occasionally

Some adjectives end in $-v_{\varsigma}$.† They form adverbs ending in $-\iota \acute{a}$, e.g.

$\beta \alpha \theta \dot{\nu}_{\varsigma}$, deep	βαθιά, deeply
μακρύς, long	μακοιά, far
πλατύς, wide	πλατιά widely

* There are very few such adjectives, such as $d\varkappa\varrho\iota\beta\eta\varsigma$, exact; $\varepsilon l \lambda \iota\iota\iota\varrho\iota\iota\iota\eta\varsigma$, sincere. They are declined as follows:

Sing. (M.	& F.)	Sing. (N.)
είλικοινής		εἰλιχοινές
είλικοινή οτ	είλιχοινοῦς	εἰλικοινοῦς
είλικοινῆ		είλικοινές
Plural		Plural
εἰλιχοινεῖς		εἰλικρινή
είλικοινῶν	Strates a security and	είλικοινών
είλιχοινεῖς		εἰλικοινῆ

† Footnote on opposite page.

VOCABULARY

 $δ\tilde{\omega} = \tilde{\epsilon}\delta\tilde{\omega}$, here $\tilde{\eta}$ Νέα Ύσρμη, New York συνεπής, consistent συνεπώς, consequently

ό συγγραφέας, writer τό ποτάμι, river διαρκῶς, continuously τί: what?

EXAMPLES

Εἶναι ἡ ὤρα δώδεκα ἀκριβῶς, It is twelve o'clock exactly. Εὐτυχῶς τό δωμάτιο εἶναι ζεστό, Luckily the room is warm. εκλεισε τελείως τά μάτια του, He closed his eyes completely.

EXERCISE 39

Translate:

1. Πήγαινε έκεῖ συνήθως τά ἀπογεύματα.

2. Ἡ Νέα Ὑόρκη εἶναι πολύ μακριά ἀπό δῶ.

† They are declined as follows:

	M	$oldsymbol{F}$	N
Sing.	δ βαθύς	ή βαθειά	τό βαθύ
	τοῦ βαθιοῦ	τῆς βαθειᾶς	τοῦ βαθιοῦ
	τό βαθύ	τή βαθειά	τό βαθύ
Plural	οί βαθιοί	οί βαθειές	τά βαθιά
	τῶν βαθιῶν	τῶν βαθειῶν	τῶν βαθιῶν
	τούς βαθιούς	τίς βαθειές	τά βαθιά

A quite individual adjectival ending in $-v_S$ is $\pi o \lambda v_S$, much, which has already been used in some of its forms and which is declined as follows:

		M		F		N
Sing.		πολύς	ή	πολλή	τό	πολύ
		πολλοῦ	τῆς	πολλῆς	τοῦ	πολλοῦ
	τόν	πολύ	τήν	πολλή	τό	πολύ
Plural		πολλοί	oi	πολλές	τά	πολλά
		πολλῶν		πολλών	τῶν	πολλών
	τούς	πολλούς	τίς	πολλές	τά	πολλά

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MODERN GREEK

3. Σᾶς μιλῶ εἰλικοινῶς.

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4. Δυστυχῶς δέν ἔχω λεφτά μαζί μου.

5. Θά ἔρθω στίς τρεῖς ἀκριβῶς.

6. Δέ μᾶς γράψατε συνεπῶς δέν ἤρθαμε.

7. 'Ο Χάρης είναι πολύ συνεπής καί είλικρινής άλλά δέν είναι ακριβής στήν ωρα του.

8. Ο Σαίξπης είναι ένας βαθύς συγγραφέας.

9. Αὐτό τό ποτάμι είναι πολύ βαθύ.

0. Νά φύγετε. 'Αλλιῶς θά σᾶς διώξουμε.

11. Μιλούσε διαρχώς άλλά δέν καταλάβαινα τί έλεγε.

12. Θέλω άπλῶς νά μέ ἀφίσετε ήσυχο.

 Συνήθως δέν πάω στό σινεμά, άλλά χθές πῆγα ἐκτάκτως.

PARTICIPLES

Some adverbs are formed from verbs by changing the final $-\omega$ of Active verbs into $-\omega \tau \alpha \zeta$ for verbs of class I, and $-\omega \tau \alpha \zeta$ for verbs of class II, e.g.

κλαίω, I cry γελῶ, I laugh κλαίοντας, crying γελώντας, laughing

EXAMPLES

Τά παιδιά ἔτρεχαν κλαίοντας, The children were running, crying.

Τά παιδιά ἔτρεχαν γελώντας, The children were running, laughing.

These adverbs are said to be the Participles of Active verbs and they may partly behave like verbs in that they can take their own objects, e.g.

"Εφυγε πουνώντας τά χέρια του, He went away waving his hands.

Active Participles are rarer in Greek than in English because the Greek Present and Imperfect tenses express both instantaneous and continuous events, e.g.

Τώρα τρώγω, Now I am eating. Τραγουδοῦσε, He was singing.

Active Participles are used to modify verbs which are mostly in the Imperfect and Past tenses.

VOCABULARY

τινάζω, I push away η καρέκλα, chair τό θέμα, subject ἀπαντῶ, I answer τό βλέμμα, look ἀθόρυβα, noiselessly τονίζω, I stress ξαπλώνω, I lie down λίγο, while ἀνατολικά, eastwards

εἴθυμος, gay ἀλλάζω, change ἡ σημασία, meaning, sense ἀποφεύγω, I avoid πλησιάζω, I approach ἡ πρόταση, sentence φτάνω, I arrive, reach τό ταβάνι, ceiling ὁ διευθυντής, director χωρίς, without

EXERCISE 40

Translate:

- 1. Σηκώθηκε ἀπότομα τινάζοντας τήν καρέκλα πίσω του.
- 2. Σᾶς εὐχαριστῶ, εἶπε χαμογελώντας.
- 3. Πήγαινε τραγουδώντας.
- 4. "Αλλοι πίνοντας γίνονται εὔθυμοι.
- 5. Μιλούσε άλλάζοντας θέματα χωρίς σημασία.
- 6. "Οχι, ἀπάντησε αὐτός, ἀποφεύγοντας τό βλέμμα της.
- 7. Είχε πλησιάσει ἀθόρυβα καί τούς παρακολουθοῦσε χαμογελώντας.
- 8. Επανάλαβε τήν πρόταση τονίζοντας κάθε λέξη.
- 9. Περπατούσε κοιτάζοντας πίσω του.
- 10. Μιλούσε διαριώς κουνώντας τό χέρι της.

EXERCISE 41

Translate:

- 1. I shall go running.
- 2. He came singing in a loud voice.

- 3. He arrived without being able to say a word.
- 4. He lay down looking at the ceiling.
- 5. They sat for a while, talking to the director.
- 6. They left, going eastwards.

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PASSIVE PARTICIPLES

The Participle of Passive verbs is formed by changing the final $-\theta\tilde{\omega}$ or $-\tau\tilde{\omega}$ of the Indefinite into $-\mu\acute{e}vo\varsigma$, e.g.

Present	Indefinite	Participle	
χάνομαι	$\chi a heta ilde{\omega}$	χαμένος los	t
δπλώνομαι	άπλωθῶ		read
κουράζομαι	κουραστῶ	κουρασμένος tire	

If there is χ or φ in front of $-\theta\omega$ or $-\tau\omega$ they are changed into γ and μ respectively, e.g.

Present	Indefinite Participle		
	ἀλλαχθῶ ἀλλαγμένος	changed	
κούβομαι	κουφθῶ κουμμένος	hidden	

Passive Participles are adjectives both in the way they are declined and in the way they behave in sentences. Thus, there are three classes of Participles declined like adjectives ending in $-o\varsigma$.

M F N

δ κουρασμένος, tired ή κουρασμένη το κουρασμένο δ κρατημένος, reserved ή κρατημένη το κρατημένο

Some frequent but irregular Passive Participles are χαρούμενος, happy, from χαίρομαι, I am happy, glad; κοιμισμένος, asleep, from κοιμᾶμαι, I am sleeping; πεθαμένος, dead, from πεθαίνω, I die.

Some Passive Participles are based on verbs which are more common in the Active form, e.g. τρομαγμένος, scared, from τρομάζω, I get scared; μεθυσμένος, drunk,

from μεθῶ, I get drunk; θυμωμένος, angry, from θυμώνω, I get angry.

Some adjectives end in $-\mu \acute{\epsilon} vo\varsigma$ on the analogy of Passive

Participles, e.g.

εὖτυχισμένος, happy δυστυχισμένος, unhappy

Adverbs can be formed from Passive Participles in the usual manner, e.g.

χαρούμενα, gladly μεθυσμένα, drunkenly

VOCABULARY

rτύνομαι, I get dressed ή κομψότητα, smartness καρφώνω, I fix τό χαμόγελο, smile συζητῶ, I discuss, argue ή ἰδιοτροπία, caprice, whim spoilt προσπαλῶ, I invite ὁ λόγος, reason χαμένος, lost δ παράδεισος, paradise βυθίζω, I immerse

EXERCISE 42

Translate:

- 1. τΗταν μεθυσμένος καί δέν ήξερε τί έλεγε.
- 2. Σήμερα είμαι πολύ χαρούμενη.
- 3. Ἡ Ελένη φαινόταν συγκινημένη.
- 4. τηταν ντυμένος μέ πολλή κομψότητα.
- 5. Είχε διαρχώς τά μάτια της καρφωμένα επάνω του.
- 6. Ἡ κυρία Μπράουν κούνησε τό κεφάλι της μ'ένα εὐτυχισμένο χαμόγελο.
- 7. Σέ μιά φωτισμένη βεράντα κάθονταν τρεῖς ἄντρες και συζητοῦσαν.
- 8. "Ολα αὐτά είναι ιδιοτροπίες χαϊδεμένου παιδιοῦ.

EXERCISE 43

Translate:

- 1. Why are you so sad?
- 2. He was scared.
- 3. We are invited to Mrs. Petrides' party.
- 4. I worked a lot and I am tired.
- 5. I do not know the reason, but I am very unhappy.
- 6. Milton wrote Paradise Lost.
- 7. He was immersed ($\beta v\theta \iota \sigma \mu \acute{e} v \sigma \varsigma$) in his thoughts.
- 8. I am angry with you.

ADVERBIALS

Adverbials form another class of invariable words. They are adverbs used to qualify mainly adjectives or other adverbs and they are normally put in front of the words they qualify like $\pi o \lambda \dot{v}$ in these sentences:

Τό μρασί $\tilde{η}ταν$ πολύ μαλό, The wine was very good. $Π\tilde{η}γαν$ πολύ μακριά, They went very far.

The following words are adverbials as they can replace $\pi o \lambda \dot{v}$ in the above or equivalent sentences:

ἀρκετά, fairly τόσο, so μᾶλλον, rather ἔτσι, so πάρα πολύ, very much προμερά, awfully πιό, more σχεδόν, almost λίγο, rather εντελῶς, completely περισσότερο, more δχι, not λιγότερο, less δσο, as . . . as δχομα, even

The above words can also precede nouns which are used in an adjectival manner, e.g.

'Ο Κώστας εἶναι πολύ κύριος, Costas is very much a gentleman.

There is one adverbial which usually precedes nouns. This is $\sigma \acute{a}$ ($\sigma \acute{a} \nu$ in front of vowels or \varkappa , π , τ , ξ , ψ), like, e.g.

Περπατούσε σάν ἀξιωματικός, He was walking like an officer.

VOCABULARY

ή θέσις, seat
ή περιουσία, property
ο καφές, coffee
ή χάρη, favour
ἔξυπνος, intelligent

ἀστεῖος, funny

τό φαί, food, meal ἀδύνατος, weak γλυκύς, sweet δ γυιός, son ἄγνωστος, unknown εὐγενής, polite

EXERCISE 44

Translate:

1. Αὐτή ή θέσις είναι πολύ μποοστά.

2. Μοῦ είναι σχεδόν ἀδύνατο νά τό πιστέψω.

3. Ο πατέρας του έχει μιάν ἀρπετά μεγάλη περιουσία.

4. Θέλω ενα καφέ, μᾶλλον γλυκύ.

5. Είναι τόσο δύσκολο νά μοῦ κάνεις αὐτή τή χάρη;

6. 'Ο γυιός σας είναι τρομερά έξυπνος.

7. Αὐτός δ ἄνθρωπος μοῦ εἶναι ἐντελῶς ἄγνωστος.

8. Είναι πάρα πολύ ἀστεῖο.

9. Είστε πολύ εὐγενής.

10. Αὐτό τό πρασί είναι ἀπόμα παλύτερο.

11. Θέλετε νεφό; Ναί, αλλά όχι πολύ.

12. Αὐτό τό φαί είναι πιό καλό ἀπό ἐκεῖνο.

13. Δέ βλέπω πολύ μακριά.

Εύπνησα πολύ ἀργά καί πῆγα στή δουλειά στίς δέκα ἡ ἄρα.

INTERROGATIVE ADVERBS

There is a class of interrogative words which have certain characteristics of adverbs. They are called interrogative adverbs and are put in front of verbs as questions, such as

<u>Πότε</u> $\tilde{\eta}\varrho\theta\varepsilon$ δ 'Αντώνης; When did Anthony come? <u>Ποῦ</u> εἶναι τά σπί $\varrho\tau a$; Where are the matches?

The following words belong to this class:

πότε; when? μήπως; equivalent to "I wonder if" ποῦ; where? ἄραγε; equivalent to "I wonder if" πῶς; how? ωστε; so? γιατί; why?

 $M\eta\pi\omega\varsigma$ and $\tilde{\alpha}\varrho\alpha\gamma\varepsilon$ are usually associated with future events, e.g.

Μήπως θά εἶναι καί δ Γιάννης ἐκεῖ; Will John be there too, I wonder?

"Αραγε θά ἔρθει; Now will he come?

Similar to the above are the interrogative adjectives $\pi o \iota o \varsigma$; who, gen. $\pi o \iota a v o \tilde{v}$, whose; $\tau \ell$, what, gen. $\tau \ell v o \varsigma$, whose; $\pi \delta \sigma o \varsigma$, how much, e.g.

Ποιός ἦρθε; Who came? Ποιανοῦ εἶναι τό σπίτι; Whose is the house? Τί εἶναι αὐτό; What is this? Τίνος εἶναι αὐτό; Whose is this? Πόσο κάνουν οἷ πατάτες σήμερα; How much are potatoes today?

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VOCABULARY

ἐμποδίζω, I stop, prevent τίποτε, anything σκέφτομαι, I think τό ποδήλατο, bicycle

ἄσχημος, bad, ugly τό πρᾶγμα, thing φεύγω, I leave, go away

EXERCISE 45

Translate:

- 1. Ποῦ θές νά πᾶς; τοῦ εἶπε ἀπότομα.
- 2. Ποιός θά μ' ἐμποδίσει;
- 3. Πόσων χοονών είσαι;
- 4. Μήπως μοῦ ἦρθες μεθυσμένος;
- 5. Ποιά είναι ή οἰκογένειά σου;6. Τί σκέφτεσαι νά κάνεις;
- 7. Γιατί ρωτᾶς:
- 8. Πῶς εἶναι ὁ πατέρας σου; Πολύ καλά, εὐχαριστῶ.
- 9. "Αραγε, θά μέ θυμηθεῖ;
- 10. Πῶς είστε; "Οχι καί ἄσχημα.
- 11. Ποιανοῦ εἶναι αὐτό τό ποδήλατο;

EXERCISE 46

Translate:

- 1. Why are you leaving so early?
- 2. What do you want to say?
- 3. Why not?
- 4. I wonder if $(\mu \eta \pi \omega \varsigma)$ you are hiding anything from me?
- 5. What could he do on his own?
- 6. What time is it, please?
- 7. So, you are leaving?
- 8. Do you think then, that I can wait for you for two hours?
- 9. Why are you telling me these (things)?

CONJUNCTIONS

Invariable words called conjunctions are used to connect two verbs belonging to two different phrases, as $\delta \tau a \nu$ and $\delta \tau \iota$ in the following sentences:

Φύγαμε δταν τελείωσε τό ἔργο, We left when the play ended.

Elπε ὅτι τελείωσε τό ἔργο, He said that the play had ended.

The following words, which can replace $\delta \tau av$ or $\delta \tau \iota$ in the above or equivalent sentences, are termed conjunctions:

 $\pi \omega c$, $\pi o \dot{v}$, that åφοῦ, after ἐπειδή, because σάν, as καθώς, as καί, and ἐνῶ, while μήπως, lest őποτε, whenever $\delta\mu\omega\varsigma$, however μετά, after $\delta\pi\omega\varsigma$, as ἄλλωστε, besides สังหลเ, although μόλις, as soon as őτι, that τi , what μολονότι, although vá, that άλλά, but ἄν, if őσπου, until $l\sigma\omega\varsigma$, in the hope that, in $\pi\varrho\ell\nu$ or $\pi\varrho\sigma\tau\varrho$, before őπου, where case

Most of the above conjunctions can precede verbs in almost any tense, e.g.

γιατί, because

 $T_{\varrho}\tilde{\omega}\mu\varepsilon$ ὅταν πεινᾶμε, We eat when we are hungry. Φάγαμε ὅταν πεινάσαμε, We ate when we got hungry.

CONJUNCTIONS

Θά φᾶμε ὅταν πεινάσουμε, We shall eat when we get hungry.

Some, however, are normally associated with particular tenses of the verb.

One of these conjunctions is $\pi \varrho l v$, before, which usually precedes the Indefinite, e.g.

Φύγαμε πρίν τελειώσει τό ἔργο, We left before the play had ended.

The conjunction \emph{omote} can precede the Present or the Imperfect, e.g.

Φεύγαμε ὅποτε δέ μᾶς εὐχαριστοῦσε τό ἔργο, We used to leave whenever the play did not please us.

EXAMPLES

Νομίζω πώς δέν ἔχετε δίκαιο, I think that you are not right.

Τόν ἐμτιμῶ πολύ ἄνκαι δέν τόν γνωρίζω, I respect him very much although I do not know him.

Φοβόταν μήπως τόν χάσει, He was afraid he might lose him. Κάνε δπως θές, Do as you like.

Έκεῖνος πῆγε κοντά του καί τόν χαιρέτησε, He went near him and greeted him.

Δέν ἤξερε τί νά πεῖ, He didn't know what to say.

VOCABULARY

τελειώνω, finish, end δ καλλιτέχνης artist ἡ ἀξία, worth, value θαρρῶ, I think καθυστερῶ, I am late ή πεοιπέτεια, adventure τό τραῖνο, train ξαναβλέπω, I see again προσέχω, I notice μετανιώνω, I change my mind, repent είναι ἀνάγκη, it is necessary τό ἔργο, work (dramatic), play ἰδιαίτερος, special στενοχωρημένος, worried τά καθέκαστα, events, details

άρκετά, a fair amount, enough μαθαίνω, I learn ξεκινῶ, I start γερός, healthy and strong κάτι, something παράξενος, strange, unusual

EXERCISE 47

Translate:

- 1. Φύγαμε όταν τελείωσε τό ἔργο.
- 2. Μιλοῦσε γιατί ήθελε νά ξεχάσει.
- 3. Τόν θύμωσε γιατί τοῦ μίλησε ἀπότομα.
- 4. Τώρα ἔβλεπε πώς οι καλλιτέχνες είχαν μιάν ιδιαίτερη άξια στή ζωή.
- 5. Βγηκαν ἀπό τό δωμάτιο ἀφοῦ ἔσβυσαν τό φῶς.
- 6. Γελούσε ἐνῶ μέσα του ἦταν πολύ στενοχωρημένος.7. Αὔοιο ὅταν θά εἶσαι καλά, μ'εὐχαριστεῖς.
- 8. Μή θαρρεῖς πώς ντρέπομαι γι'αὐτό.
- 9. Είπε ότι θά ἐρχότανε στίς ὀκτώ.
- 10. Ο ἀξιωματικός δέν ἦταν ἐκεῖ ἀλλά ἤξερε ὅλα τά καθέκαστα.
- 11. Δέν νομίζεις πώς καθυστερήσαμε άρκετά;
- 12. Είχα τίς περιπέτειές μου. Νομίζω νά τίς ἔμαθες.
- 13. Περιμένω ίσως ἔρθει.
- 14. "Εμεινα έκει ωσπου ξεκίνησε τό τραίνο.
- 15. Τέταν εὐτυχισμένοι πού τόν ξαναεῖδαν γερό.

EXERCISE 48

Translate:

- 1. He noticed that the lights were off in the house.
- 2. For a moment he seemed as if he wanted to say something but he changed his mind.

- 3. He left him after he had turned and looked at him angrily.
- 4. I cannot speak well but I want to say this.
- 5. He goes away whenever you come.
- 6. He used to tell us not to smoke, but he smoked a lot.
- 7. I stayed there until they came.
- 8. As I was walking in the street I saw something unusual.
- 9. He was afraid lest his father should leave him.
- 10. Do as you like.
- 11. Come, although it is not very necessary.
- 12. Go wherever you like.
- 13. He came as soon as he heard it.

THE USE OF av

The conjunction dv is usually put at the beginning of a sentence to express a conditional event. When the condition refers to a future event the dv is followed by the Indefinite while the verb of the second sentence is formed by $\theta \acute{a}$ and the Indefinite or by the Imperative, e.g.

ἄν θέλεις νά πᾶς, πήγαινε, If you want to go, go. αν πας στό σινεμά θά δεῖς ενα καλό φίλμ, If you go to the cinema you will see a good film.

When the condition refers to an event in the past the av is followed by the Imperfect while the verb of the second sentence is formed by $\theta \acute{a}$ and the Imperfect, e.g.

ἄν πήγαινες στό σινεμά χθές, θά ἔβλεπες ἔνα καλό φίλμ, If you had gone to the cinema you would have seen a good film; or if you went ... you would see ... αν μέ οωτούσαν θά έλεγα ότι δέν ήταν σωστό, If I were asked I would have said (or I would say) that it was not right.

FURTHER CONJUNCTIONS

Some of the above conjunctions connect a noun and a sentence that refers to it. Such conjunctions are $\pi o v$, that, who, whom, and $\delta \pi o v$, where, e.g.

Τό βιβλίο πού διάβασα σήμερα ἦταν θαυμάσιο, The book that I read today was wonderful.

Πού may be replaced by the adjective δ δ ποῖος, e.g.

Τό βιβλίο τό όποῖο διάβασα σήμερα ἦταν θαυμάσιο, The book that I read today was wonderful.

Τό ξστιατόριο ὅπου φάγαμε τό μεσημέρι ἦταν ἀπαίσιο, The restaurant where we ate at noon was horrible.

Another conjunction is $\delta, \tau \iota$, what, which implies both a noun and $\pi o \acute{v}$ and which is used in sentences such as $El\chi\varepsilon$ $\delta, \tau\iota$ $\mathring{\eta}\theta\varepsilon\lambda\varepsilon$, He had what he wanted.

VOCABULARY

ή κατοχή, occupation χρωστῶ, I owe τό νοίκι, rent τό πρωϊνό, morning δ πλοῦτος, wealth συχνάζω, frequent ξαναδίνω, give back ἀπόψε, tonight βοηθῶ, I help

μένω, I stay ἀπολαμβάνω, I enjoy στεροῦμαι, I am deprived of ἀπροσδόκητα, unexpectedly συνήθως, usually ἀνήκω, I belong ἡ μουσική, music τό καφενεῖο, café

EXERCISE 49

Translate:

- 1. Είναι δ "Αγγλος πού ήταν έδῶ τόν καιρό τῆς κατοχῆς.
- Τηθε στήν Ελλάδα με κάμποσα λεφτά πού είχε κάνει στήν 'Αμερική.
- 3. Αὐτή τήν ώρα πού μιλοῦμε χρωστᾶς τό νοίκι σου.
- 4. *Ηταν κάτι πού δέν τό περίμενε.
- "Αν ἔμενε σιωπηλός δέν ἦταν γιατί δέν εἶχε τίποτε νά πεῖ.
- 6. 'Απέναντι φαίνονταν δυό ζευγάρια πού χόρευαν.
- 7. Είδα τό Βάσο πού ἀπολάμβανε τό πρωϊνό στή βεράντα.
- Δέν ἤθελε νά στερηθεῖ τόν πλοῦτο ποῦ τόσο ἀπροσδόκητα τοῦ εἰχε πέσει.
- 9. Κάνε ό,τι θέλεις.
- 10. Πῆγε νά τόν βρεῖ στοῦ Γιάννη ὅπου σύχναζε συνήθως τά πρωϊνά.
- 11. Εἰμαὶ ἔνας ἄνθρωπος πού θέλει νά σοῦ ξαναδόσει τήν εὐτυχία πού ἔχασες, τόν πλοῦτο πού σοῦ ἀνήκει, τήν οἰκογένεια πού δέ χάρηκες.

EXERCISE 50

Translate:

- 1. If you want to come, come tonight.
- 2. This is the book (that) I gave (to) you.
- 3. (At) the moment (when) they sat down, the music started (playing).
- 4. He is the man who helped us at a difficult moment
- 5. He went to the café where his friends used to go.
- 6. We saw two women who were arguing.

CONNECTIVES

Connectives form another class of invariable words. They are conjunctions used to join together two nouns, or pronouns, or adjectives or verbs or adverbs, e.g.

Τά αὐτοκίνητα καί τά ἀεροπλάνα εἶναι χρήσιμα καί εὐχάριστα, Cars and airplanes are useful and pleasant. Χτές καί σήμερα χορέψαμε καί τραγουδήσαμε, Yesterday and today we danced and sang.

Other connectives are: $\mathring{\eta}$, or; $\gamma \iota \acute{\alpha}$, or; $\mathring{\alpha} \lambda \lambda \acute{\alpha}$, but. Some connectives are repeated in front of both words that they connect, e.g.

Οὔτε ἐγώ οὔτε αὐτός θά πάει, Neither I nor he will go. Other such connectives are: εἴτε... εἴτε, either... or; ἤ ... ἤ, either... or; ὄχι... ἀλλά, not... but, e.g.

Εἴτε αὐτό εἴτε ἐκεῖνο, Either this one or that one. "Οχι αὐτό ἀλλά ἐκεῖνο. Not this one but that one.

VERBAL PARTICLES

Verbal Particles are words which precede verbs to denote time or mood or negation, etc. Such words are:

 $\theta \acute{a}$, $v \acute{a}$, $\delta \acute{e}v$, $\mu \acute{\eta}$, $\check{a}\varsigma$, $\gamma \iota \acute{a}$ $v \acute{a}$.

These particles cannot be translated as they do not normally stand by themselves. Their meaning becomes apparent in their usage.

 $\Theta \acute{a}$, $\nu \acute{a}$ and $\delta \acute{e}\nu$ have been examined in previous chapters (see pp. 67, 88). There are, however, more uses of $\theta \acute{a}$ and $\nu \acute{a}$ as in the following α .

 $\nu\acute{a}$, as in the following examples:

Θά πῆγε στό θέατρο, He must have gone to the theatre. Θά εἶχε περάσει τά σαράντα, He most probably was over forty.

Thus it can be seen that $\theta \acute{a}$ with the Past or the Past Perfect denotes a very probable assumption. On the other hand $\theta \acute{a}$ with the Imperfect is equivalent to English verbs preceded by would, e.g.

Θά πήγαινα, I would have gone, I would go.

Θά ήθελα ενα ποτήρι νερό, I would like a glass of water.

The particle $\nu\dot{\alpha}$ followed by the Present or the Indefinite may be used in questions, and is equivalent to English shall, e.g.

Νά κλείσω τήν πόρτα; Shall I close the door?

When $v\acute{\alpha}$ is followed by the Imperfect in questions it is equivalent to English should, e.g.

Nά πήγαινε ἢ νά μή πήγαινε; Should he go or should he not go?

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Νά ἔλεγε πώς τό θυμότων; Should he say that he remembered it?

When it is not a matter of interrogation the Greek equivalent of should is $\check{\epsilon}\pi\varrho\epsilon\pi\epsilon\,\,\nu\dot{\alpha},\,\,\mathrm{e.g.}$

"Επρεπε νά πᾶς, You should go.

"Επρεπε νά πήγαινες, You should have gone.

Nά is also used in such expressions.

Nά ζεῖ κανείς (= one), ἢ νά μή ζεῖ, to be or not to be. Nά is also used after σά to express the equivalent of as if, e.g.

Mιλᾶς σά νά μή θέλεις νά πᾶς, You speak as if you do not want to go.

When preceded by μαμάρι, νά* expresses the equivalent of I wish, etc., e.g.

Μακάρι νά μποροῦσα νά ἔρθω, I wish I could come.

 $^{*}A_{\varsigma}$ may be used with the first or third person of the Present or the Indefinite to express either continuous or non-continuous decision or desire. It is, therefore, equivalent to the Imperative for those persons, e.g.

άς γράφει, let him write άς σημωθῶ, let me get up άς πᾶνε, let them go

 $M\dot{\eta}$ can be considered as the negative form of $\dot{\alpha}\varsigma$. It is used with the second person, e.g.

Μή τραγουδᾶτε, do not sing Μή φύγεις, do not go

* A rare use of $\nu \dot{\alpha}$ is in this sentence:

*H ἀπάντηση δέ φάνηκε νά ἔπεισε τή μητέρα του, The answer did not seem to have convinced his mother, where it is used as a conjunction.

It may, however, also be used with the first or third person when it is preceded by $\alpha \zeta$, e.g.

ἄς μή μιλήσω, I had better not speak ἄς μή ἔρθουν, let them not come

 $\Gamma\iota\acute{a}\,\nu\acute{a}$ is used as a substitute of $\nu\acute{a}$ to express the English equivalent of in order to, e.g.

"Εμεινε στό σπίτι γιά νά διαβάσει, He stayed at home in order to read.

VOCABULARY

δποχοεωμένος, forced, obliged σπουδαΐος, important δπωσδήποτε, in any case δ βασιλιάς, king πίνω, I drink τά βάσανα, troubles

εἶμαι ὑποχοεωμένος, I have to τό τηλεφώνημα, phone-call ἡ εὐγένεια, politeness ξεχνῶ (Indef. ξεχάσω), I forget νικῶ, I win, beat

EXERCISE 51

Translate:

- 1. Δέ θέλω οὔτε νά σέ δῶ οὔτε νά μέ δεῖς.
- 2. Νά πᾶς εἴτε ἐσύ εἴτε ὁ ἀδερφός σου.
- 3. Είμαι ὑποχρεωμένος νά μεἶνω στό σπίτι ὅχι μόνο γιατί θέλω νά δουλέψω ἀλλά καί γιατί περιμένω ἕνα σπουδαῖο τηλεφώνημα.
- 4. 'Οπωσδήποτε θά ξεκίνησαν στίς τρεῖς.
- 5. Θά ξεκινούσαμε στίς τρεῖς ἄν ἐρχόσασταν στήν ὥρα σας.
- 6. Θά ήθελα πολύ νά δῶ τό Βασιλιά Λής ἀπόψε.
- 7. Νά μείνω ή νά φύγω;
- 8. "Επρεπε νά μοῦ ἔγραφες μόλις πῆρες τό γράμμα μου.

- 9. "Επρεπε νά ἔρθεις ἀμέσως.
- 10. Μοῦ μιλοῦσε μέ πολλή εὐγένεια, σά νά μή μέ ήξερε.

- 11. "Ας τραγουδήσουμε όλοι μαζί.
- 12. Επινε γιά νά ξεχάσει τά βάσανά του.
- 13. Μακάρι νά νικήσετε.
- 14. Δέ μοῦ ἀρέσει νά σηκώνομαι πολύ νωρίς.

PREPOSITIONS

We have already used a number of prepositions. They can be defined as invariable words that precede nouns or pronouns which are in the accusative case. Thus, all words that can replace σ or $\gamma\iota\dot{\alpha}$ in the following or equivalent sentences are prepositions:

Πῆγε $\underline{\sigma}$ τήν \underline{K} ρήτη, He went to Crete. Αὐτό $\underline{\epsilon}$ lναι γιά σένα, This is for you.

Besides σ' (which is also found as $\sigma \hat{\epsilon}$) and $\gamma i \hat{\alpha}$ the most common prepositions are:

με, with dπο, from, by δε, till, up to μετα, after χωρίς, without

σά, like πρός, towards πρίν, before παρά, in spite of, against, etc.

A number of adverbs can precede the prepositions $\sigma \dot{\varepsilon}$, $\mu \dot{\varepsilon}$ and $\dot{\alpha}\pi \dot{\sigma}$ to form complex prepositions such as:

πάνω σέ, on, upon μόσα σέ, near μέσα σέ, in, into δίπλα σέ, beside πλάϊ σέ, beside γύρω σέ, round μαζί μέ, together, with πάνω ἀπό, over, above ἐμπρός ἀπό, in front of κάτω ἀπό, beneath, below πίσω ἀπό, behind γύρω ἀπό, round ἔξω ἀπό, outside πρίν ἀπό, before ὕστερα ἀπό, after

PREPOSITIONS

VOCABULARY

ή ἀπόφαση, decision ή πετσέτα, towel, napkin ή προσοχή, attention ή πολυθρόνα, armchair δ ἀέρας, air, wind ή τσάντα, brief-case, handbag περιποιούμαι, I look after καταπληκτικά, strikingly τό κέντρο, centre τό διαμέρισμα, flat τό καλάθι, basket περισσότερος, more ή φωτιά, fire σιδηροδρομικώς, by train φροντίζω, I take care of

ή φωτογραφία, photograph ξαπλώνομαι, I stretch myself out $φυσ\tilde{\omega}$, I blow ή βιβλιοθήκη, library τό μπράτσο, arm μοιάζω, I resemble τό ἀστέρι, star κατοικώ, I live, inhabit ή πέννα, pen, penny τό μῆλο, apple τό βλέμμα, look, glance τό πεζοδρόμιο, pavement άεροπορικώς, by air ή γυναίκα, woman, wife

EXERCISE 52

Translate:

1. Εφθασε ή ώρα γιά τη μεγάλη ἀπόφαση.

2. Η γυναίκα μου φροντίζει γιά όλα τά πράγματα τοῦ σπιτιοῦ.

3. Μέ τήν πετσέτα στό χέρι πῆγε στό παράθυρο.

4. Πῆρε τή φωτογραφία ἀπό τά χέρια τοῦ Κώστα, τήν κοίταξε μέ προσοχή καί τοῦ τήν ἔδοσε πίσω γελώντας.

5. Εαπλώθηκε στήν πολυθρόνα δπου ποίν ἀπό λίγο καθόταν δ ἄγνωστος κύριος.

6. 'Από τή θάλασσα φυσοῦσε κούος ἀέρας.

7. Θά είμαι στή βιβλιοθήκη ἀπό τίς δέκα τό πρωτ ὡς τίς πέντε τό ἀπόγευμα.

8. Νά ἔρθετε νά μέ πάρετε μετά τίς πέντε.

9. *Εσφιξε τήν τσάντα κάτω ἀπό τό μπράτσο του.

10. "Εξω ἀπό τήν πόρτα περίμενε ένα ταξί.

11. Μέ περιποιότανε σά μητέρα.

12. Τοῦ εἶπα καλά λόγια γιά σένα.

13. Αὐτός ὁ ἄνθρωπος μοιάζει καταπληκτικά μέ τόν πατέρα μου.

14. Τόν είδα δστερα ἀπό τρία χρόνια.

EXERCISE 53

Translate:

1. I shouldn't be able to do anything without your help.

2. He arrived at his house very late.

3. He looks like a film star.

4. He advanced towards the middle of the room.

5. My house is near the centre of the city.

6. I live in a flat with two friends of mine.

7. Your pen is on top of the wireless set.

8. The apples are inside the basket.

9. From 5 till 7 I shall be at home. 10. Her look said much more than her words.

11. The car stopped beside the pavement.

12. They all sat round the fire.

13. They started off for Piraeus.

14. He went to England by plane.

15. I shall go to Germany by air or by rail.

DETERMINERS

There is one class which contains both variable and invariable words. They are the articles and those words which, in order to determine nouns, can replace the articles δ or oi in the following or equivalent sentences:

'Ο ἄνθρωπος εἶναι τίμος, The man is honest.

Οἱ ἄνθρωποι εἶναι τίμιοι. The men are honest.

Determiners include articles, numerals and words like some, most, a little, many, etc., e.g.

 $A \vec{v} \tau \vec{o} \vec{\varsigma} \vec{\delta}$, this έκεῖνος, that "Ενας, μιά, ενα, one, a őλος, all κανένας, καμμιά, κανένα, μάποιος, someone no one, one $\tau \rho \varepsilon \tilde{\iota} \varsigma$, three λίγος, a little τέσσεοεις, four πολύς, much διαχόσιοι,* two hundred μεριχοί, some τοιαχόσιοι, three hundred οί περισσότεροι, most γίλιοι, one thousand, etc.

The invariable words of this class are:

κάθε, every κάτι, something, some

Numerals can be either invariable or variable, e.g.

Invariable:	πέντε,	5
	τριάντα δατώ,	38
	έκατό	100
Variable:	ἕνα,	1
	διακόσια,	200

^{*} Note that διακόσιοι, διακόσιες, διακόσια, etc. are adjectivals. 152

DETERMINERS

Variable:	τριακόσια,	300
	τετραχόσια,	400
	πεντακόσια,	500
	έξανόσια,	600
	ξπτακόσια,	700
	δατακόσια,	800
	έννιακόσια,	900
	χίλια,	1,000

Numerals may also be partly variable, e.g.

τετρακόσια πενήντα έξι, 456 ένα έκατομμύοιο, 1,000,000 ενα εκατομμύριο πεντακόσιες χιλιάδες δχτακόσια τριάντα τέσσερα, 1.500,834

VOCABULARY

ἀνήσυχος, restless	δ κόσμος, world, people
δ Σπαρτιάτης, Spartan	πολεμῶ, I fight
οί Θεομοπόλες, Thermo-	γυρεύω, I look for
pylae	τά χαρτιά, cards
δ βλάκας, stupid man, fool	ἀπίθανος, improbable
δ καιρός, time, weather	ή πέννα, penny
τό σελίνι, shilling	τελειώνω, Ι finish
δ πόλεμος, war	

EXERCISE 54

Translate:

1. "Ολος δ κόσμος είναι ἀνήσυχος.

2. Μερικές μέρες είναι πολύ ζεστές καί μερικές είναι πολύ κρύες.

3. Τοιακόσιοι Σπαρτιάτες κάτω ἀπό τό Λεωνίδα πολεμήσανε στίς Θερμοπύλες.

4. Κάποιος κύριος ήρθε καί σᾶς γύρενε.

- 5. Οι περισσότεροι ἄνθρωποι δέν είναι οὔτε βλάκες οὔτε ἔξυπνοι.
- 6. "Εχασε χίλιες λίρες στά χαρτιά.

7. Κάθε πράμα στόν καιρό του.

8. Πολλοί ἐργάτες είναι χωρίς δουλειά.

9. Μοῦ εἶπε κάτι πολύ ἀπίθανο.

10. Ξόδεψα τετρακόσιες τριάντα όκτώ λίρες δώδεκα σελίνια καί όκτὸ πέννες.

11. 'Ο τελευταΐος πόλεμος ἄοχισε τό χίλια ἐννιακόσια τριάντα ἐννιά καί τελείωσε τό χίλια ἐννιακόσια σαράντα πέντε.

EXERCISE 55

Write in full:

(a) 1,743. (b) 634. (c) 42,770. (d) 10,500. (e) 836,124. (f) 406. (g) 23,205. (h) 1,376,228.

over a filter M no c**SUFFIXES** o situe il man-(mal) lique propriata (comi lique permanaga

The ending or suffix of the nominative case of nouns may indicate both gender and general meaning. No hard and fast rules can be given for the significance of suffixes but the following important ones may be noticed:

M nouns:

-τζ $\tilde{\eta}$ ς, denoting mostly jobs, e.g. δ καφετζ $\tilde{\eta}$ ς, café proprietor.

-ισμός, corresponding to English -ism, e.g. δ σοσιαλ-

ισμός, socialism.

-ãς, denoting mostly jobs, e.g. δ γαλατᾶς, milkman.

-τής, denoting the performer of an action, e.g. δ παρατηρητής, observer.

-αῖος, a mostly ethnic suffix, e.g. δ 'Αθηναῖος,

Athenian; $E\beta \varrho a i o \varsigma$, Hebrew, Jew.

-έζος, mostly ethnic, e.g. δ Έγγλέζος, Englishman; Κινέζος, Chinese.

F nouns:

-ισσα, ethnic and andronymic suffix, e.g. ή Σπαρτιάτισσα, Spartan woman; ή Βασίλισσα, Queen.

-τητα, denoting quality, e.g. ή ωραιότητα, beauty.

-άδα, e.g. ή πορτοκαλλάδα, orangeade.

-ίδα, mostly ethnic, e.g. ή Αγγλίδα, Englishwoman;

ή Γεομανίδα, German woman.

-aiva, mostly denoting female sex, e.g. ή Κώσταινα, Mrs. Costas; ή γιάτραινα, woman doctor, or the wife of the doctor.

-αριά, ή ζυγαριά, balance; δεκαριά, approximately ten

(objects) together.

SUFFIXES

-σύνη, mostly denoting a quality, e.g. ή καλωσύνη, goodness, kindness.

-τρια, F suffix corresponding to an M suffix in -τής, e.g. μαθητής, pupil (masc.); μαθήτρια, pupil (fem.).

N nouns:

-ιμο, mostly denoting an action, e.g. τό πλύσιμο, washing.

-άδι, e.g. τό πετράδι, gem; τό σκοτάδι, darkness.

-μα, mostly denoting an action, e.g. τό κάπνισμα, smoking.

-τήρι, mostly denoting an instrument, e.g. ξυπνητήρι, alarm clock.

The most usual suffixes of adjectives are the following:

-άτικος, e.g. Κυριακάτικος, Sunday (adj.).

-ᾶτος, e.g. γεμᾶτος, full.

-ιάρης, having a rather pejorative sense, e.g. ζηλιάρης, jealous.

-ικός, e.g. ἀδελφικός, brotherly.

-ινός, e.g. χειμερινός, wintry.

ωπός, mostly corresponding to the English suffix -ish, e.g. κοκκινωπός, reddish.

-ερός, e.g. βροχερός, rainy.

-ητικός, e.g. συγκινητικός, moving.

-ουλλός, also similar to -ish, e.g. παχουλλός, rather fat.

-ωτός, e.g. όδοντωτός, serrated.

-πλός, added to numerals, e.g. διπλός, double; τοιπλός, treble.

-πλάσιος, added to numerals, e.g. διπλάσιος, twice as big; πενταπλάσιος, five times as big.

-ούτσικος, a diminutive suffix, e.g. καλούτσικος, quite good.

The diminutive suffixes for nouns are the following:

M nouns:

-ούλης, e.g. ἀδερφούλης, brother.

F nouns:

-ιτσα, e.g. σαλατίτσα, salad.

-ούλα, e.g. ἀδερφούλα, sister.

-πούλα, e.g. βοσκοπούλα, shepherdess. -ούδα, e.g. κοπελλούδα, young girl.

N nouns:

-άκι, e.g. τραπεζάκι, small table.

-ούδι, e.g. ἀγγελούδι, little angel.

-πουλο, e.g. βασιλόπουλο, young prince.

The augmentative suffixes are the following:

M nouns:

-αρᾶς, e.g. ψευταρᾶς, big liar.

-αρος, e.g. ψεύταρος, big liar.

F nouns:

-άρα, e.g. ποδάρα, big foot.

COMBINATION OF WORDS

The combination of two or more words to form a compound is a common feature of the Greek language. Almost any part of speech can be used for such combinations but the main types of compound words consist of:

1. Two nouns, e.g.

Σάββατο-Κυριακή = τό σαββατοκύριακο, weekend ἄντρας-γυναίκα = τό ἀντρόγυνο, couple μαχαίρι-πηρούνι = τά μαχαιροπήρουνα, knives and forks, cutlery

- 2. An adjective* or other word and a noun, e.g. $\pi \varrho \tilde{\omega} \tau o \mu \acute{\alpha} \sigma \tau o \varrho \alpha \varsigma = \delta \pi \varrho \omega \tau o \mu \acute{\alpha} \sigma \tau o \varrho \alpha \varsigma$, master craftsman $\varphi \acute{\alpha} \partial \tau \partial \dot{\gamma} \partial \varsigma = \delta \varphi i \lambda \acute{\alpha} \partial \gamma \partial \varsigma$, philologist $\pi \alpha \lambda i o \mathring{\alpha} \nu \theta \varrho \omega \pi o \varsigma = \delta \pi \alpha \lambda i \acute{\alpha} \nu \theta \varrho \omega \pi o \varsigma$, rascal $\mathring{\alpha} \varrho \chi i \tau \varepsilon \lambda \acute{\omega} \nu \eta \varsigma = \delta \mathring{\alpha} \varrho \chi i \tau \varepsilon \lambda \acute{\omega} \nu \eta \varsigma$, chief customs officer
- 3. Almost any kind of word and an adjective, e.g. δλο-ἄσπρος = δλόασπρος, all white πολυ-μαθής = πολυμαθής, learned κατά-μαῦρος = κατάμαυρος, jet black προ-πολεμικός = προπολεμικός, pre-war ἀντι-παθητικός = ἀντιπαθητικός, unlikeable ὑπέρ-κομψός = ὑπέρκομψος, most elegant σό-κλειστός = μισόκλειστος, half-closed

Many adjectives may also take the negative prefix α (or αv - in front of vowels), e.g.

 $d-\gamma \nu \omega \sigma \tau \delta \varsigma = d\gamma \nu \omega \sigma \tau \delta \varsigma$, unknown $d\nu - \eta \sigma \nu \chi \delta \varsigma = d\nu \eta \sigma \nu \chi \delta \varsigma$, restless

* The adjective is usually in the N form.

4. Two verbs together, e.g. ἀνοίγω-κλείω = ἀνοιγοκλείω, I open and close πηγαίνω-ἔρχομαι = πηγαινοέρχομαι, I come and go

5. Almost any kind of word and a verb, e.g.
μενφά-μιλῶ = κευφομιλῶ, I talk quietly, whisper
γλυκά-φιλῶ = γλυκοφιλῶ, I kiss sweetly
χάμω-γελῶ = χαμογελῶ, I smile (lit. I laugh low)
ξανά-δίνω = ξαναδίνω, I give back, I give again
ξανά-διαβάζω = ξαναδιαβάζω, I re-read
καλῶς-δείζω = καλωσοείζω, I welcome
στενά-χωρῶ = στενοχωρῶ, I vex, worry
ἀνά-βαίνω = ἀνεβαίνω, I go up, ascend
κατά-βαίνω = κατεβαίνω, I go down, descend
ἀντι-δρῶ = ἀντιδρῶ, I react

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IDIOMS

Idioms constitute a feature of all languages. For our purpose Greek idioms may be broadly divided into two classes:

1. Real idioms, i.e. those which do not conform to the general patterns of the language. They are mainly due to the lingering of older forms of the language or to the influence of foreign languages. Such idioms are the following:

ἐν τάξει, all right ἐν πάση περιπτώσει, in any case παραδείγματος χάριν, for example ἐξ ἴσον, equally ἐν μέρει, partly ἐν τούτοις, in spite of κατά τά ἄλλα, in other respects ἐκ μέρους σον, on your behalf

ἐξ ἄλλον, besides εἰ δ' ἄλλως, otherwise, or else στό κάτω τῆς γραφῆς, after all ὅσον ἀφορᾶ ἐμέ, as far as I am concerned ἔχω ὑπ' ὄψη μον, I take into account πρό παντός, above all ὅλως διόλον, completely πέραν πάσης ἀμφιβολίας, beyond all doubt

2. Apparent idioms, i.e. those which, although conforming to the general patterns of the language, sound peculiar to English-speaking people. A considerable part of the language is idiomatic in this respect, and only a few such idioms can be given here. But a knowledge and command of them is absolutely essential to anyone wishing to know the language properly:

τά κατάφερε, he managed it τά ἔγασε, he got confused, embarrassed τό ἔστρωσε στό φαΐ, he tucked in to the food τάκανε θάλασσα, he made a mess of it μοῦ ἀρέσει, I like ἔχω δίκαιο, I am right τί ἔχεις; what is the matter with you? έδῶ πού τά λέμε, by the way, now we are on the subject χωρίς ἄλλο, without fail κόψε το, cut it out ἀστα αὐτά, don't give me that καί βέβαια, of course δέν είμαι δά καί βλάκας, I am not a fool ἀμέ, τί νόμισες: Yes, what did you think?

κάνει κούο, it is cold πρόκειται νά πάω. I am to go, I shall go $\mu'\delta\lambda o \pi o i'' \xi \epsilon \rho \alpha v$, although they knew ποτέ μου, never in my life όλοι τους, all of them ἔτσι κι' ἀλλιῶς, in any case ἔτσι καί ἔτσι, so-so $\pi \rho \tilde{\omega} \tau \alpha - \pi \rho \tilde{\omega} \tau \alpha$, first of all κάνετε γρήγορα, be quick κάθε ἄλλο, on the contrary δέ βαρειέσαι, never mind, who cares, bother! δέν πειράζει, it doesn't matter θά πᾶμε πού θά πᾶμε, we shall go in any case λοιπόν, τί θά κάνουμε; well. what shall we do?

GENERAL EXERCISES

GENERAL EXERCISES

VOCABULARY

Tl γίνεστε; How are you? ἡ ἡσυχία, quiet δ ἴδιος, same τό κρῖμα, pity συμφωνῶ, I agree πληρέστατα, most completely τίς προάλλες, the other day δ ἀδεια, leave δ χαιρετισμός, greeting

EXERCISE 56

A Meeting in the Street

Translate:

Καλημέρα σας.
Τί γίνεστε;
Πολό καλά, εὐχαριστῶ, ἐσεῖς;
Τά ἴδια.
Πῶς πάει ἡ δουλειά;
'Ησυχία.
Εἶναι κρῖμα νά δουλεύει κανείς μ'ἔνα τόσο θαυμάσιο καιρό.
Συμφωνῶ πληρέστατα.
Τήν ἐρχόμενη ἐβδομάδα ὅμως ἔχουμε δυό μέρες ἄδεια.
Τί γίνεται ὁ ἀδελφός σας;
Καλά εἶναι. Τίς προάλλες μέ ρωτοῦσε γιά σένα.
Νά τοῦ δόσεις πολλούς χαιρετισμούς. 'Αντίο.

VOCABULARY

έπόμενος, next συνοδεύω, I accompany προσπαθῶ, I try ἰδιαιτέρως, especially περνῶ, I pass βέβαιος, certain σκοπεύω, I intend τά καταφέρνω, I manage τό νησί, island κανονίζω, I fix, arrange ὑπόσχομαι, I promise

EXERCISE 57

A Trip to the Islands

Translate:

ότι θά ἔοθω.

Τήν επόμενη εβδομάδα σκοπεύω νά πάω ταξίδι στή Μύκονο γιά λίγες μέρες. Θἄθελες νά μέ συνοδέψεις; Θἄθελα πολύ ἀλλά δέν ξέρω ἄν θά τά καταφέρω. Θά προσπαθήσω δμως καί θά σοῦ πῶ αἔριο. Μ'ἀρέσουν πολύ τά νησιά τοῦ Αἰγαίου καί ἰδιαιτέρως ἡ Μύκονος. Προσπάθησε νά τά κανονίσεις νά ἔρθεις καί θά περάσουμε θαυμάσια. Δέ σοῦ ὑπόσχομαι, ἀλλά νομίζω πώς εἶναι σχεδόν βέβαιο

GENERAL EXERCISES

VOCABULARY

κανένας, no one, one, some παίζω, I play δοκιμάζω, I try ἀποφασίζω, I decide

EXERCISE 58

An Evening Out

Translate:

Ποῦ θά πᾶμε ἀπόψε; Νά πᾶμε σινεμά, θέατρο ἢ σέ κανένα χορό;

Νομίζω πώς ἔχει ἕνα καλό φίλμ στό Παλλάς. Παίζει ὁ Λόρενς 'Ολίβιε καί ἡ Τζήν Σίμμονς. Μήπως είναι ὁ "Αμλετ τοῦ Σαίξπηο:

Ναί, αὐτό είναι.

Νομίζεις πώς θά βρούμε θέσεις εὔκολα;

Δοκιμάζουμε κι ἄν δέ βροῦμε θέσεις πᾶμε σε κανένα χορό.
"Η μήπως θάθελες νά πᾶμε νά φᾶμε καί νά πιοῦμε στήν
Πλάκα:

Οπως νομίζεις. Τό ἀφίνω σέ σένα. Τηλεφώνα μου δμως τι ἀποφάσισες στίς πέντε τό ἀπόγευμα.

VOCABULARY

Αχιλλεύς, gen. 'Αχιλλέως, Achilles δλόϊσια, straight στρίβω, I turn δ ἀστυφύλακας, policeman ἐν τάξει, all right τό στρίψιμο, turning δυσκολεύομαι, I find difficulty ἡ γωνιά, corner

EXERCISE 59

Asking the Way

Translate:

Θέλω νά πάω στήν δδό 'Αχιλλέως, αλλά ξέχασα τό δοόμο. Μπορεῖτε, σᾶς παρακαλῶ, νά μοῦ δείξετε τό δοόμο; Νά πᾶς δλόϊσια καί στό τρίτο στρίψιμο νά στρίψεις ἀριστερά. Μετά νά πάρεις τό δεύτερο στρίψιμο δεξιά καί θά

βρεθεῖς στήν δδό 'Αχιλλέως. Εὐγαριστῷ πολύ.

"Αν δυσκολευτεῖς, ρώτησε τόν ἀστυφύλακα πού στέκεται στή γωνιά τοῦ δρόμου.

εν τάξει. Νομίζω δμως πώς θά τόν βρῶ χωρίς καμμιά δυσκολία.

έμπρός, hallo ἀναφέρω. I mention άλό, hallo ἀκριβῶς, just δπόγοεος, obliged

ή ύπόθεση, matter διαθέσιμος, available τυγερός, lucky ή διεύθυνση, address περίφημος, wonderful

EXERCISE 60

Finding a Flat

Translate:

Μπορῶ νά μιλήσω στόν κ. 'Αλέκο παρακαλῶ; "Ενα λεπτό, παρακαλώ.

'Εμπρός.

'Ο κ. 'Αλέκος;

Ο Ίδιος.

Θ κ. Πάνος ἐδῶ. Είναι γιά τήν ὑπόθεση τοῦ διαμερίσματος πού σᾶς ἀνάφερα τίς προάλλες. Μήπως έχετε κανένα διαθέσιμο τώρα.

Μιά στιγμή νά κοιτάξω, κ. Πάνο. 'Αλό. Είστε πολύ τυχερός, κ. Πάνο. "Εχω ἀκριβῶς ἔνα πού σᾶς κάνει περίφημα. Πότε μπορεῖτε νά τό δεῖτε:

Μπορῶ σήμερα ή αὐριο, ἀλλά μετά τίς ἔξι.

Έν τάξει. Θά σᾶς δόσω τή διεύθυνση καί μπορεῖτε νά πάτε καί μόνος σας.

Εὐχαριστῶ πολύ. Σᾶς είμαι πολύ ὑπόγρεος. Εγώ, εὐχαριστῶ.

VOCABULARY

γαλώ. I change εὐχαοίστως, with pleasure τό ποακτορεῖο, agency ἀνοιγτός, open έξαονυρώνω, I cash, change τό γαρτονόμισμα, note περίπου, about ή πληροφορία, information

'Αννλικός, English τουριστικός, tourist ή Τράπεζα, Bank τό καλοκαίοι. summer ξένος, foreign, guest γουσός, golden χάοτινος, made of paper γειά, good-bye

EXERCISE 61

Changing Money

Translate:

Μπορεῖτε σᾶς παρακαλῶ νά μοῦ πεῖτε ποῦ μπορῶ νά χαλάσω μερικές 'Αγγλικές λίρες:

Ευχαρίστως. Νά πᾶτε σέ κανένα τουριστικό πρακτορεῖο ή

σέ καμμιά Τράπεζα.

'Ως ποιά ώρα είναι ἀνοιχτές οἱ Τράπεζες τό καλοκαίρι; 'Ως τίς τρεῖς τό ἀπόγευμα. Νά, ἐκεῖ κάτω εἶναι ἡ Τράπεζα τῆς Ελλάδος. Ἐκεῖ μπορεῖτε νά ἐξαργυρώσετε ὅλα τά ξένα χαοτονομίσματα.

Εέρετε πόσο πάει ή λίρα αὐτές τίς μέρες;

'Η χουση λίοα πάει περίπου τριακόσιες δραχμές, καί ή γάρτινη περίπου δγδόντα τέσσερεις.

Εὐχαριστῶ πολύ γιά τίς πληροφορίες. Γειά σας.

τό έστιατόριο, restaurant τό Πανεπιστήμιο, University δ κατάλογος, list δρίστε, here you are δ φοῦρνος, oven ἡ σαλατίτσα, salad ἡ ρετσίνα, retsina ἡ Ὁμόνοια, Concord τό τρόλλεϋ, trolley-bus στοιχίζω, I cost μονός, single εὐχαριστημένος, pleased βολικός, convenient δ λογαριασμός, bill

ή δδός, sheet ἀκριβός, expensive τό φαγητό, meal τό ἀρνάκι, lamb ή μερίδα, portion ή μπουκάλα, bottle συναντιέμαι, I meet τό ξενοδοχεῖο, hotel ή καθαριότης, cleanliness πληρώνω, I pay τό πρόγευμα, breakfast μᾶλλον, rather τό γκαρσόν, waiter τά ρέστα, change

EXERCISE 62

At the Restaurant

Translate:

Ποῦ ἔχει ἔνα καλό ἑστιατόριο; Στήν ὁδό Πανεπιστημίου. Εἶναι ἀκριβό; "Ετσι κι' ἔτσι. Μοῦ δίνετε ἕνα κατάλογο φαγητῶν, παρακαλῶ. 'Ορίστε, κύριε. "Εχω θανμάσιο ἀρνάκι τοῦ φούρνου. 'Ωραῖα. Φέρε μας δυό μερίδες μέ σαλατίτσα καί νερό κρύο Θέλετε καί κρασί; Ναί, μιά μπουκάλα ρετσίνα. Λοιπόν, πότε θά πᾶμε νά δοῦμε τήν 'Ακρόπολη; "Αν θέλεις, πᾶμε τό ἀπόγευμα. 'Εν τάξει, τί ἄρα;

Στίς τρεῖς καί μισή. Ποῦ θά συναντηθοῦμε; Στήν Ομόνοια, έξω ἀπό τό ξενοδοχεῖο Αὐρα. Μένεις έκεῖ κοντά: "Όχι, μένω μέ φίλους στήν Κυψέλη, μά είναι μόνο μερικά λεπτά μέ τό τρόλλεϋ. Εσύ μένεις κοντά στήν Ομόνοια; Ναί, μένω σ'ένα μικοό ξενοδοχεῖο πού λέγεται "Ή Καθαριότης ". Πόσα σοῦ στοιχίζει; Πληρώνω 40 δραχμές γιά ενα μονό δωμάτιο καί πρόγευμα. Είσαι εθχαριστημένος: Μᾶλλον. Ἐξ άλλου μοῦ είναι ἀρκετά βολικό γιατί είναι στό πέντρο τῆς πόλεως. Γκαρσόν, Πόσα έχουμε νά πληρώσουμε; ' Αμέσως. Θά σᾶς φέρω τό λογαριασμό. 64 δραχμές. Ορίστε τά ρέστα σας. Εὐχαριστῶ πολύ. Σᾶς ἄρεσε τό φαγητό;

Ναί, ήταν περίφημο.

δ Αύγουστος. August ή ἐκδρομή, excursion τό πιοτό, drink τό λεωφορεῖο, bus καθιστός, sitting μαχαιροπήρουνα, knives and forks ή διαδρομή, trip ή ἀμμουδιά, sandy beach προτιμάω, I prefer πυκνός, thick δ γιαλός, sea-shore μαγευτικός, delightful δ οὐρανός, sky τό κούσταλλο, crystal θαλασσινός, of the sea ή ήλιοθεραπεία, sun-bathing στρώνω, spread λείπω, I am away ἀπαραίτητος, indispensable ή ἐπογή, season ή κουβέρτα, blanket άκολου θ $\tilde{\omega}$, I follow τό φεγγάρι, moon ή Παναγία, Virgin Mary τό βουνό, mountain τό πιάτο, plate δ συνωστισμός, crowding

ὄρθιος, standing πειράζει, it matters ἀπέγει, is distant σκιερός, shaded φυσικά, naturally τό πεῦκο, pine-tree τό μαγιό, swimming-costume γαλάζιος, blue διάφανος, transparent κολυμπῶ, I swim τό παιχνίδι, game ή ταβέρνα, tavern, pub τό φατ (pl. τά φαγιά). food παγωμένος, iced τό φροῦτο, fruit τό φαγοπότι, eating and drinking δ υπνος, sleep τό μπάνιο, bath, bathe ἀπολαμβάνω, enjoy ψόφιος, dead δ γυρισμός, return τό γέλιο, laughter ή κούραση, fatigue συνοδεύομαι. I am accompanied τό τραγούδι, song

EXERCISE 63

A Day by the Sea

Translate:

Στίς δεκαπέντε Αὐγούστον, πού εἶναι τῆς Παναγίας, ὅλοι πᾶνε ἐκδρομή στή θάλασσα ἤ στό βουνό. Ἐκείνη τή μέρα ξυπνᾶνε πολύ πρωτ, ἑτοιμάζουν φαγητά καί πιστά καί τά βάζουν σέ μεγάλα καλάθια, μαζί μέ ποτήρια, πιάτα καί μαχαιροπήρουνα. "Αλλοι πηγαίνουν μέ ἰδιωτικά αὐτοκίνητα, ἄλλοι μέ λεωφορεῖα. Ἐπειδή ὑπάρχει πολύς κόσμος, γίνεται παντοῦ μεγάλος συνωστισμός γιά νά βροῦν θέσεις. Πολλοί δέν πρόκειται νά πᾶνε καθιστοί ἀλλά ὄρθιοι. Δέν πειράζει ὅμως, ἀροῦ ἡ διαδρομή δέν εἶναι μεγάλη.

"Η θάλασσα δέν ἀπέχει πολύ, καί ὅσοι πᾶνε ἐκεῖ θά βροῦν μιάν ὡραία ἀμμουδιά. Πρώτη τους δουλειά εἶναι νά ψάξουν νά βροῦν ἔνα σκιερό μέρος. 'Ο καθένας προτιμάει φυσικά ἔνα μεγάλο καί πυκνό πεῦκο κοντά στό γιαλό. Οἱ νέοι βάζουν ἀμέσως τά μαγιό τους καί πέφτουν στό νερό. 'Η θάλασσα τῆς 'Ελλάδας εἶναι μαγευτική, γαλάζια σάν τόν οὐρανό της, καί καθαρή καί διάφανη σάν κρύσταλλο. Κολυμπᾶνε, παίζουν θαλασσινά παιχνίδια καί κάνουν

ήλιοθεραπεία μέ τίς ὧρες.

Τό μεσημέρι μερικοί τρῶνε σέ ταβέρνες. Μά οἱ περισσότεροι τό στρώνουν κάτω, καί τρῶνε τά φαγιά πού ἔχουν φέρει μαζί τους. Δέν λείπει οὖτε τό κρασί οὖτε ἡ παγωμένη μπύρα. ᾿Απαραίτητα εἶναι καί τά φροῦτα τῆς ἐποχῆς. Ὑ στερα ἀπό τό φαγοπότι, στρώνουν τίς κουβέρτες τους καί τό ρίχνουν στόν ὕπνο. Τό ἀπόγευμα ἀκολουθεῖ ἄλλο μπάνιο καί ἄλλο φαγοπότι, καί ὅταν ἔχει φεγγάρι μένουν ὡς ἀργά γιά νά τό ἀπολαύσουν. ᾿Αν καί ὅλοι εἶναι ψόφιοι στήν κούραση, ὁ γυρισμός στό σπίτι συνοδεύεται μέ γέλια καί τραγούδια.

ἄμα, when, as soon as ἀπομένω, I stay βαρύς, heavy, serious βορινός, northern ἡ γλῶσσα, tongue ὁ θρύλος, legend κανονικός, regular τό καράβι, boat, ship ὁ λιμένας, port μακρινός, distant μονολογῶ, I talk to myself τό τσιμπούκι, pipe φορτηγός, cargo (adj.) χωμάτινος, clay (adj.)

Νορβηγός, Norwegian ξάφνου, suddenly ξεπροβοδίζω, I see off δλόκληρος, entire δ πιλότος, pilot η πορεία, course, passage παλιός, old τό πλοΐο, ship δ πλοίαρχος, captain η πιλοτίνα, pilot-boat συλλογίζομαι, I think συλλογισμένος, thoughtful τό στ $\overline{\eta}$ θος, chest στανρωμένος, crossed

EXERCISE 64

Translate:

Ο πιλότος Νάγκελ

Ο Νάγκελ Χάρμπος, Νορβηγός πιλότος στό Κολόμπο ἄμα ἔδινε κανονική πορεία στά καράβια πού φεῦγαν γιά τούς ἄγνωστους καί μακρινούς λιμένες κατέβαινε στή βάρκα του βαρύς, συλλογισμένος, μέ τά χοντρά τά χέρια του στό στήθος σταυρωμένα, καπνίζοντας ἕνα παλιό χωμάτινο τσιμπούκι, καί σέ μιά γλώσσα βορινή σιγά μονολογώντας ἔφευγε μόλις χάνονταν δλότελα τά πλοῖα.

'Ο Νάγκελ Χάρμπος, πλοίαρχος μέ φοςτηγά καράβια, ἀφοῦ τόν κόσμο γύρισεν δλόκληςο, μιά μέρα κουράστηκε κι' ἀπόμεινε πιλότος στό Κολόμπο. Μά πάντα συλλογίζονταν τή μακρινή του χώρα καί τά νησιά ποδναι γεμάτα θρύλους—τά Λοφοῦτεν. Καί κάποια μέρα ἐπέθανε στή πιλοτίνα μέσα ξάφνου σάν ξεπροβόδισε τό στήμερ τάνκ Φιόρτ Φόλτεν ὅπου ἔφευγε καπνίζοντας γιά τά νησιά Λοφοῦτεν.

Ν. ΚΑΒΒΑΔΙΑΣ

VOCABULARY

ἀμίλητος, speechless ἀπάνω, on δ δεκανέας, corporal ἐπ ἄμου, slope arms καμαρωτά, jauntily κάν, even κύρ, Mister (familiar) δ λάκκος, hole μουρμουρίζω, I murmur φαντάρος, soldier μά, but

τό νοσοκομεῖο, hospital νοσταλγικός, nostalgic ὅλο, all the time πέρα, beyond πρᾶος, meek τό ποδάρι, foot ὁ στρατιώτης, soldier τό σημεῖο, point σκεπάζω, I cover ὁ φονκαράκος, poor chap τό χωριό, village

EXERCISE 65

Translate:

Ο Μιχαλιός

Τό Μιχαλιό τόν πήρανε στρατιώτη, Καμαρωτά ξεκίνησε κι ώραῖα με τό Μαρῆ καί με τόν Παναγιώτη. Δε μπόρεσε νά μάθει κάν τό " ἐπ' ὅμον ". "Ολο ἐμονομούριζε" " Κύρ-Δεκανέα, ἄσε με νά γυρίσω στό χωριό μον."

Τόν ἄλλο χρόνο, στό νοσοκομεῖο, ἀμίλητος τόν οὐρανό κοιτοῦσε. 'Εκάρφωνε πέρα, σ' ενα σημεῖο, τό βλέμμα του νοσταλγικό καί πράο, σά νάλεγε, σά νά παρακαλοῦσε "'' Αφῆστε με στό σπίτι μου νά πάω."

Κι' δ Μιχαλιός ἐπέθανε στρατιώτης. Τόν ξεπροβόδισαν κάτι φαντάροι μαζί τους δ Μαρῆς κι' δ Παναγιώτης. 'Απάνω του σκεπάστηκεν δ λάκκος μά τοῦ ἄφησαν ἀπ' ἔξω τό ποδάρι 'Ήταν λίγο μακρύς δ φουκαράκος.

Κ. ΚΑΡΥΟΤΑΚΗΣ

VOCABULARY

*Αλεξανδοινός, Alexandrian τό ἀδέρφι, brother ή ἀνθοδέσμη, bunch of flowers δ ἀμέθυστος, amethyst ανοιχτός, open, light (colour) δ αὐλικός, courtier αίγυπτιακός, Egyptian άξίζω, I am worth $\beta \epsilon \beta a i a$, of course ή βασιλεία, kingdom τό γυμνάσιο, gymnasium τό γαλάζιο, blue colour γοητευμένος, charmed διπλός, double δεμένος, tied

έμπροστά, in front έμορφιά, beauty ένθουσιάζομαι, I get enthusiastic ἐπευφημῶ, I cheer έλληνικά, Greek έβραίϊκα, Hebrew ή ξορτή, festivity ή φορά, time ή ζώνη, belt θεατρικός, theatrical τό θέαμα, spectacle πηούττω, I declare ή κορδέλλα, ribbon μεντημένος, embroidered τό κατόρθωμα, feat κούφιος, empty

μαζεύομαι, I gather τό μετάξι, silk τό μαργαριτάρι, pearl νιώθω, I understand ή παράταξις, parade τά ποδήματα, shoes πιότερο, more

ποιητικός, poetical ἡ πολυτέλεια, luxury ροδόχρους,* pink ἡ σειρά, row τριανταφυλλί, rose-coloured ὁ δάκινθος, hyacinth ἡ χάρις, charm

EXERCISE 66

Translate:

'Αλεξανδοινοί βασιλεῖς

Μαζεύθηκαν οἱ 'Αλεξανδοινοί, νά δοῦν τῆς Κλεοπάτρας τά παιδιά, τόν Καισαρίωνα καί τά μικρά του ἀδέρφια, 'Αλέξανδρο καί Πτολεμαῖο, πού πρώτη φορά τά βγάζαν ἔξω στό Γυμνάσιο ἔκεῖ νά τά κηρύξουν βασιλεῖς μές στή λαμπρή παράταξη τῶν στρατιωτῶν.

'Ο 'Αλέξανδρος—τόν εἶπαν βασιλέα τῆς 'Αρμενίας, τῆς Μηδίας καί τῶν Πάρθων. 'Ο Πτολεμαῖος—τόν εἶπαν βασιλέα τῆς Κιλικίας, τῆς Συρίας καί τῆς Φοινίκης. 'Ο Καισαρίων στέκονταν πιό ἐμπροστά, ντυμένος σέ μετάξι τριανταφυλλί στό στῆθος του ἀνθοδέσμη ἀπό δακίνθους, ἡ ζώνη του διπλῆ σειρά σαπφείρων κι'ἀμεθύστων δεμένα τά ποδήματα του μ'ἄσπρες κορδέλες κεντημένες μέ ροδόχροα μαργαριτάρια. Αὐτόν τόν εἶπαν πιότερο ἀπό τούς μικρούς, αὐτόν τόν εἶπαν Βασιλέα τῶν Βασιλέων.

* ροδόχρους is a katharévousa form. The following passage contains a number of such forms but they should present no difficulty.

MODERN GREEK

Οί 'Αλεξανδρινοί ἔνιωθαν βέβαια πού ήσαν λόγια αὐτά καί θεατρικά. 'Αλλά ή ήμέρα ήτανε ζεστή και ποιητική, δ οὐρανός ἕνα γαλάζιο ἀνοιχτό, τό 'Αλεξανδοινό Γυμνάσιον ένα θριαμβικό κατόρθωμα τῆς τέχνης, τῶν αὐλικῶν ἡ πολυτέλεια ἔκτακτη, δ Καισαρίων όλο χάρις κι έμορφιά (τῆς Κλεοπάτρας νίός, αἶμα τῶν Λαγιδῶν) κι οί 'Αλεξανδρινοί έτρεχαν πιά στήν έορτή κι ένθουσιάζονταν κι έπευφημούσαν έλληνικά κι' αίγυπτιακά καί ποιοί έβραίτα, γοητευμένοι, μέ τ'ωραΐο θέαμα, μ' όλο πού, βέβαια, ἢξεραν τί ἄξιζαν αὐτά, τί πούφια λόγια ήσανε αὐτές οἱ βασιλεῖες.

K. $KARA\Phi H\Sigma$

KEY TO THE EXERCISES

EXERCISE 1

- 1. Mother is good.
- 2. The car is very big.
- 3. The night is wonderful.
- 4. The large bar is full.
- 5. Father is very good.
- 6. She is a beautiful girl.
- 7. She is a very good mother.
- 8. He is a very good man (person).
- 9. Life is difficult.
- 10. Breakfast is ready.

EXERCISE 2

1. -6. 2. - $\dot{\eta}$. 3. -0. 4. -6 ς . 5. - $\dot{\eta}$. 6. $\epsilon lvai$. 7. -0 ς . 8. $-\eta$. 9. -o. 10. $-\alpha$. 11. -o.

- 1. That woman was very beautiful.
- 2. This child is very happy.
- 3. The night-club was not full.
- 4. George is very silly.
- 5. Life is beautiful.
- 6. Mother is a very good woman.
- 7. Father is a wonderful man.
- 8. Mary was very serious.
- 9. This garden isn't big.
- 10. This isn't correct.

- 11. Russell is a great philosopher.
- 12. Plato was a great philosopher.

EXERCISE 4

- 1. The nights are cool.
- 2. The days are not very cool.
- 3. The consequences were serious.
- 4. Money is indispensable.
- 5. These young men are happy.
- 6. Two green eyes.
- 7. Lies are bad.
- 8. Black eyes are beautiful.
- 9. Athens is enchanting.
- 10. One child was here. The other children were very far away.
- 11. These two rooms are large and cool.
- 12. The men, women and children are happy.
- 13. A lot of money is not necessary.
- 14. Fair hair is beautiful.
- 15. The other woman was not very good.
- 16. This colour is green.
- 17. This water is cold.

EXERCISE 5

1. $-\alpha$. 2. $-\alpha$. 3. $-\alpha$. 4. $-\alpha$. 5. $-\alpha$. 6. $-\epsilon \varsigma$. 7. $-\alpha$. 8. $-\dot{\gamma}$. 9. $-\eta$. 10. $-\alpha$.

EXERCISE 6

- 1. Your sister is sad.
- 2. Our uncle is very good, but he's poor.
- 3. Their hands are black.

- 4. My aunt was very happy. 5. His head is a bit small.
- 6. Her hair is fair and her eyes blue.
- 7. His new car is black.
- 8. My house is small but cool.
- 9. My brother is thin but very strong.
- 10. George is a friend of mine but John isn't.
- 11. His family are poor.
- 12. Her hands are thin.

EXERCISE 7

- 1. This room is his.
- 2. These are our own children.
- 3. Is this hat yours?
- 4. The middle of the day was very hot.
- 5. These cigarettes are hers.
- 6. His voice is very powerful (loud).
- 7. George is one of us (or one of our men).
- 8. His feet are big.
- 9. This is my own affair.
- 10. It is not your business (or your sort of work).
- 11. Are all these cigarettes yours?
- 12. His heart is a very warm one.

- 1. My sister's house is very large.
- 2. The garden of our house is small but beautiful.
- 3. This Englishman's name is John.
- 4. This English lady's name is Margaret.
- 5. Mrs. Benaki's party was wonderful.
- 6. The midday sun is very hot.
- 7. Andrew's hair is black.

- 8. Mr. Andoni's family are very rich.
- 9. The light in your little room isn't very strong.
- 10. Spring in Athens is enchanting.
- 11. The Aegean sun is hot and pleasant.
- 12. This woman's eyes are very black.
- 13. My friend's office is a bit small, but cool and pleasant.
- 14. The engine of your car is very powerful.
- 15. That young Englishwoman's hair is fair.

EXERCISE 9

- 1. The rooms of large houses are cool.
- 2. The life of workmen is hard.
- 3. My brother is only eight years old.
- 4. The engines of good cars are powerful.
- 5. My young sister is four years old.
- 6. Beautiful women's hands are slender.
- 7. The story of the three children and their poor mother was very moving.

EXERCISE 10

- 1. I want a little water.
- 2. He* is in Cyprus.
- 3. The motor-car is in the garage.
- 4. The whole family are at home.
- 5. I have no money.
- 6. I have joy in my heart.
- 7. The man in the tall hat is on the veranda.
- 8. That woman with the grey hair is my mother.
- 9. My brother went to England and my sister to Greece.
- 10. My room is above yours.
- 11. He was in his office for a long time.
- * elva may be rendered by he is or she is or it is or they are, according to the context.

- 12. Our house is near the sea.
- 13. His feet are in the water.
- 14. I want a glass of wine.
- 15. My uncle has come from America.
- 16. I saw your friend John in Athens.
- 17. This hat is for Costa.
- 18. Give me a glass of water.
- 19. Give me three bottles of wine.
- 20. My father has gone to Athens to get work.

EXERCISE 11

- 1. I saw your brother in the street.
- 2. The water is on the table.
- 3. My sister is in France.
- 4. My father's car is near the entrance to the cinema.
- 5. My uncle's got a lot of money.
- 6. My young brother is only five years old.
- 7. That man with the grey hair is my father.
- 8. Where's Andrew? He's at the cinema.
- 9. Where's your brother? He's gone to the sea with his friends.
- 10. The light in this room isn't strong.
- 11. Where's Costas now? He's at his office.
- 12. Where's my overcoat? It's in the living room.
- 13. Give me a little wine, please.
- 14. Now I have no money.

- 1. 'Ο πατέρας μου είναι στό Λονδίνο.
- 2. Τά παιδιά είναι κοντά στή θάλασσα.
- 3. Τό κρασί είναι μέσα στό μπουκάλι.
- 4. Τό μπουκάλι είναι πάνω στό τραπέζι.
- 5. "Εχω εναν άδελφό καί μιάν άδελφή.

- 6. Ο Γιώργος πηγε στή Θεσσαλονίκη.
- 7. Ο φίλος σου είναι στή βεράντα.
- 8. Τό τηλέφωνο είναι στό σαλόνι.
- 9. Ποῦ είναι τό πρωϊνό μου:
- 10. Τό πρωϊνό είναι στή κουζίνα.
- 11. Ποῦ είναι τά παιδιά:
- 12. Τά παιδιά είναι στόν κῆπο.
- 13. Έκεῖνος δ ψηλός ἄνθρωπος είναι δ θεῖος μου.
- 14. Πῆγε στήν 'Αγγλία μέ ἀεροπλάνο.
- 15. Πῆγε μέ τόν ἀδελφό μου.
- 16. Ἡ μητέρα μου δέν είναι στό σπίτι τώρα.
- 17. "Ολη ή οἰκογένεια πῆγε στή θάλασσα.
- 18. Δέν ἔχω πολλά λεφτά.
- 19. Θέλω λίγο νερό.
- 20. Ο άδελφός μου είναι στή δουλειά του, τώρα.
- 21. Τό τηλέφωνο δέν είναι κοντά στήν πόρτα.
- 22. Τό παιδί είναι μάτω ἀπό τό τραπέζι.
- 23. Αὐτό τό κρασί είναι γιά τόν πατέρα σου.
- 24. Δόσε μου λίγο νερό, παρακαλώ.
- 25. Δόσε μου δέκα τσιγάρα καί ενα κουτί σπίρτα.

- 1. τρεῖς καί δεκαπέντε. 2. δώδεκα. 3. ἐννιά παρά δέκα. 4. έφτά παρά τέταρτο. 5. τέσσερεις καί πέντε. 6. εννέα καί δέκα. 7. εφτάμιση. 8. δεκάμιση. 9. μία. 10. τέσσερεις παρά τέταρτο. 11. μία καί τέσσερα.
- 12. ογδόντα . . . εἴκοσι. 13. ἐνενήντα . . . τριάντα.
- 14. έξηνταπέντε . . . πέντε.

EXERCISE 14

- 1. Saturday is the last day of the week.
- 2. Costas went to the sea on Wednesday.

- 3. Sunday is a pleasant day.
- 4. A week has seven days.
- 5. Renos is (the) second (pupil) in his class.
- 6. Five hundredths are equal to one twentieth.
- 7. One thirteenth is equal to two twenty-sixths.
- 8. Half an hour is equal to thirty minutes.

EXERCISE 15

- 1. Your house is smaller than ours.
- 2. John is bigger (older) than Peter.
- 3. This is the best of all.
- 4. Plato was the greatest philosopher of (in) Greece.
- 5. This work is most difficult.
- 6. This wine is stronger than that.
- 7. Myconos is more beautiful but much hotter than Kavalla.
- 8. England is bigger than Ireland.

EXERCISE 16

- 1. γυρίσω. 2. προσέξω. 3. σταματήσω. 4. ἀνάψω. 5. θαρρήσω. 6. μπορέσω. 7. μοιάσω. 8. παρανολουθήσω. 9. ζητήσω. 10. πιάσω. 11. πρύψω. 12. χαμογελάσω. 13. φτάσω. 14. προχωρήσω. ξυπνήσω.
 16. κόψω.
 17. γεμίσω.
 18. προσ-
- παθήσω. 19. ξέρω. 20. ζήσω. 21. ρωτήσω. 22. ἔχω. 23. νομίσω. 24. μιλήσω. 25. δονλέψω. 26. δείξω. 27. προτείνω. 28. φύγω. 29. πιῶ.
- 30. καταλάβω. 31. πω. 32. περάσω. 33. δω.
- 34. δόσω. 35. μείνω.

EXERCISE 17

1. δείχνω. 2. φέρω. 3. κρύβω. 4. συνεχίζω. 5. χορεύω. 6. ἀπαντῶ. 7. τρώγω. 8. λέγω.

- μουνῶ.
 γελῶ.
 ζητῶ.
 φροντίζω.
- 13. προχωρῶ. 14. κοιτάζω. 15. μπορῶ. 16. ἔχω. 17. φτάνω. 18. κάνω. 19. ἐξετάζω. 20. κλείω.
- 21. κρατῶ. 22. χαλῶ. 23. προσπαθῶ. 24. βάζω.
- 25. καταλαβαίνω. 26. βλέπω.

- 1. I go to work by car.
- 2. I have only three pounds.
- 3. I take (attend) piano lessons.
- 4. I see an aeroplane.
- 5. I want a little water.
- 6. I have one brother and two sisters.
- 7. I know your uncle.
- 8. Now I am eating.

EXERCISE 19

- 1. I shall speak with courage.
- 2. I shall go to America.
- 3. On Saturday I shall go to the sea.
- 4. I shall eat roast lamb.
- 5. I shall go to the cinema and see Alice in Wonderland.
- 6. I shall travel all through the East.
- 7. I will answer your question.
- 8. Tomorrow I shall wake up at seven in the morning.
- 9. Tomorrow I shall be reading from 3 until 6 in the afternoon.

EXERCISE 20

- 1. In the autumn I shall take (attend) English lessons.
- 2. Do you see that aeroplane on the horizon?

- 3. We have money but we don't have quietness.

 4. Would you like (do you wont) a little water.
- 4. Would you like (do you want) a little water?5. Father is going (will go) to Germany.
- 6. Where are you staying?
- 7. I am staying at the Hotel Astoria.
- 8. Do you know my uncle? Yes, but he isn't a friend of mine.
- 9. I don't understand.
- 10. What do you want, please?
- 11. Nothing, thank you.
- 12. I smoke ten cigarettes a day.
- 13. Why are you laughing, may I ask?

- 1. Κλείω τό παράθυρο.
- 2. Θά πᾶμε στή Γαλλία.
- 3. Δέ θέλουν τσάϊ.
- 4. Δουλεύω στήν πόλη.
- 5. "Εχεις πολλά χρήματα;
- 6. Παρακολουθώ μαθήματα μουσικής.
- 7. Βλέπεις μιά βάρκα στή θάλασσα;
- 8. Ο πατέρας μου δέ βλέπει πολύ μακ ριά.
- 9. Θά πᾶμε στήν 'Αμερική καί δ Γιάννης θά πάει στή Γαλλία.
- 10. Καπνίζετε;
- 11. Δέν καπνίζω.
- 12. Δέν πίνουμε μπύρα.
- 13. Θέλω ενα ποτήρι κρασί.
- 14. Θέλουμε ενα σπίτι κοντά στή θάλασσα.
- 15. Αδοιο θά πᾶμε στή Μύκονο.
- 16. Δέ θέλω τσάϊ, θέλω καφέ.

- 1. γύρισα. 2. νόμισα. 3. μάζεψα. 4. ἔκοψα. 5. ἔφερα.
- 6. ἔφτασα.
 7. ἔψαξα.
 8. εἶδα.
 9. κατέβηκα.
 10. ἀπάντησα.
 11. πῆγα.
 12. κράτησα.
 13. ρώτησα.
- 14. μπόρεσα. 15. πούνησα. 16. σταμάτησα. 17. έζησα.
- 18. προχώρησα. 19. ἔφαγα. 20. ἔμεινα. 21. ἔχασα.

22. είχα.

EXERCISE 23

1. The officers left the meeting.

2. The blood went (up) to his head.

3. This man knew a lot.

4. The fat man didn't answer.

5. I sent my mother a packet.

6. They lived for three years in Naples.

7. My father always had money.

8. Yesterday I saw George on the train.

9. Mrs. Lambridi nodded her head.

10. At the door Helena turned round.

11. I stayed at the hotel.

12. He went close to him and spoke to him.

13. They continued their conversation upon various questions.

14. I received your letter.

15. Light (or he lit) a match.

16. Come home (or he came home) early.

EXERCISE 24

- 1. Πῆγε στήν Ἰταλία.
- 2. Πήγαμε στή Γερμανία.
- 3. Πηγαν στήν 'Αγγλία.

- Πήγατε στή Γαλλία.
 Πήγες στήν 'Αμερική;
- 6. Πήγατε στό θέατρο χθές;

7. "Απουσες;

8. 'Ο Πέτρος δέν κατάλαβε.

9. "Εμειναν στό σπίτι μας γιά πολύν καιρό.

10. Είδα τόν ἀδελφό σου στή Λευκοσία.

11. Διάβασα τήν "Αννα Καρενίνα.

12. Σταμάτησε γιά λίγο, χαμογέλασε καί ύστερα είπε . . .

13. "Εκλεισε τά μάτια της.

14. Χτές ξύπνησα πολύ νωρίς.

15. "Εβαλαν τό αὐτοκίνητο στό γκαράζ.

16. "Εφυγε χθές τό πρωί.

EXERCISE 25

- From a place of entertainment there came (the sound of) dance music.
- 2. Lilika didn't understand.

3. She was looking him in the eyes.

4. As I was going to work I saw George.

5. He was singing the whole afternoon.

6. As I was running I fell down.

7. The fat man remained quiet.

8. He was talking to the girl with grey eyes.

9. The others were not talking.

10. His brain was working coolly.

11. They were not staying with them.

12. He was trying to find the child's mental level.

13. While he was going up the stairs he heard loud voices.

14. Charalambos was drinking by himself at the bar.

15. At that moment Alkis was lighting his cigarette.16. For days the engine of his car had not been going well.

17. He found the young man fatuous.

- 1. Can I go tomorrow?
- 2. He wanted to speak but couldn't.

3. Now you must go.

- 4. I can't (don't know how to) speak well, but this I want to say: we all love our work.
- 5. You can take a taxi.

6. Zeno began to run.

7. It isn't worth your going to Athens without seeing the Acropolis.

8. He couldn't sleep a wink.

- 9. What do you want to say? (what do you mean?).
- 10. I don't want to say anything (I don't mean anything).

11. He didn't want to lose his happiness.

12. You must leave at once.

EXERCISE 27

1. Δέ θέλω νά πάω στό σχολεῖο.

2. Μπορώ νά έχω ένα φλυντζάνι τσάϊ, παρακαλώ:

3. Μπορείτε νά μοῦ δόσετε ένα ποτήρι νερό; 4. Δέν ήθελε νά πάει μαζί σας στό σινεμά.

5. Πρέπει νά διαβάσω αὐτό τό βιβλίο ἀπόψε.

6. "Αρχισε νά γελᾶ.

7. Θέλω νά φάω σταφύλια.

8. Δέν ήθελαν νά χάσουν τά λεφτά τους.

EXERCISE 28

1. I have lost all my money.

2. Surprise had completely extinguished his anger.

3. He lost time but he had gained a good friend.

4. I haven't seen this work of art.

5. He had lit his cigarette and was waiting.

- 6. They had not heard the news.
- 7. You hadn't closed the door.
- 8. I have never been there in my life.

EXERCISE 29

- 1. Shut your (sing.) eyes.
- 2. Shut your (pl.) eyes.

3. Stop joking.

4. Look what I've brought.

5. Go to your work.

6. Come and see with your (own) eyes.

7. Wake up, for it's 10 o'clock.

8. Write your name.

9. Stop here.

10. Begin to sing.

11. Write these letters.

12. Go to your uncle.

13. Stay here.

14. Don't turn off the light.

15. Don't say anything.

16. Don't go away.

17. Don't go now.

18. Speak slowly, please.

19. Go upstairs.

20. Get down.

EXERCISE 30

1. Μή τρέχεις.

2. Τρέξε γρήγορα.

3. Πήγαινε σιγά.

4. "Ακουε τόν πατέρα σου.

5. Κλεῖσε τ'αὐτιά σου.

- 6. "Ανοιξε τήν πόρτα.
- 7. Μή γελᾶτε.
- 8. Μή φάγεις.
- 9. Πήγαινε στό σπίτι σου.
- 10. Γράφε.
- 11. Μή γράφεις.
- 12. Δέν πρέπει νά πιεῖς πολύ κρασί οτ Νά μή πιεῖς πολύ κρασί.
- 13. Μή μιλᾶς.
- 14. Μή κουνᾶς τά χέρια σου.
- 15. Μεΐνε ἐδῶ γιά μισή ὤρα.
- 16. Ρίξε τή μπάλα.
- 17. Συνέχισε τήν ίστορία.
- 18. Μή μέ ἀφίσεις μόνο.

EXERCISE 31

- 1. He had a lot of money but he spent it.
- 2. I know you very well.
- 3. They call me Lilian.
- 4. He took him by the hand and spoke to him.
- 5. She was asking him about the quality.
- 6. My father sent me to a private school.
- 7. He wasn't expecting it.
- 8. He looked him in the eyes.
- 9. He put him in his place.
- 10. I bought a book and read it in one day.
- 11. He didn't believe it.
- 12. I have been following (or observing) you for a long time.
- 13. I thought you were a Russian.
- 14. He squeezed his hand.
- 15. She stayed beside him.
- 16. I've never seen it in my life.
- 17. He hadn't understood her.

- 18. He was trying (lit. searching) to find it.
- 19. Let me alone.
- 20. Tomorrow wake me early.
- 21. Let me go away.
- 22. He saw him and shouted to him.
- 23. Tell me the truth.
- 24. Don't say those things to me.
- 25. Can you see her?
- 26. Why do you tell me these things?
- 27. Would you like me to show you the garden?
- 28. They are staying with us.
- 29. I have known you for some time.
- 30. You won't do it.
- 31. Go, they are waiting for you.
- 32. They were running round him.
- 33. I have a good bit more to tell you.
- 34. I can't do it.
- 35. Why did you let him go away?
- 36. Ring me up tomorrow morning.
- 37. Give me three stamps.
- 38. I'll tell it to you.

- 1. Γύρισε καί τόν κοίταξε.
- 2. Δέ μοῦ εἶπε τίποτε.
- 3. Πήγαινε μόνος σου.
- 4. "Ελα δίπλα μου.
- 5. Φέρε μου ενα πομμάτι χαρτί.
- 6. Μέ φωνάζουν.
- 7. Τί σοῦ είπε ὁ πατέρας;
- 8. Τόν οώτησαν πολλές ξοωτήσεις.
- 9. Τηλεφώνα μου ἀπόψε.
- 10. Δείξε μου τόν κῆπο.

- 11. Πρέπει πάντα νά λές τήν ἀλήθεια.
- 12. Δέ σέ πιστεύω.
- 13. Δόσε μου δυό μπουκάλια μπύρα.
- 14. Δέν τόν ξέρω.
- 15. Δέν τόν είδαν.
- 16. "Ολη ή οἰκογένεια σέ περιμένει.
- 17. Πάρε μου ένα ταξί.
- 18. Μίλα μου γι' αὐτή τήν υπόθεση.
- 19. Πῆγε κοντά τους.
- 20. Καλημέρα σας.

- 1. I am ashamed of her.
- 2. Do you remember me?
- 3. You seem proud of it.
- 4. Now we are on the sixth floor.
- 5. He is at the office.
- 6. I am sorry for you.
- 7. He got up suddenly.
- 8. The girl was surprised.
- 9. Alec has married Vera.
- 10. For the first time Philip felt afraid.
- 11. He stood opposite him.
- 12. The famous party was given.
- 13. He found himself alone.
- 14. She seemed moved.
- 15. She was standing beside him.
- 16. On a lighted veranda could be seen two couples dancing.
- 17. He was getting ready to leave.
- 18. He hadn't understood her.
- 19. He wants to marry her.
- 20. I couldn't go to sleep all night long.
- 21. Go to sleep.

- 22. Think well.
- 23. Don't get ready.
- 24. Stop here.

EXERCISE 34

- 1. Δέ σέ θυμᾶμαι.
- 2. Δέ μποςῶ νά σκεφθῶ τώςα.
- 3. Φοβήθηκα πολύ.
- 4. Δέ σέ λυπᾶμαι.
- 5. Έτοιμάστηκε πολύ γρήγορα.
- 6. Στάθηκε κοντά μου.
- 7. Δέ μποςῶ νά κοιμηθῶ αὐτές τίς μέςες.
- 8. Μή χαθεῖς.
- 9. Που βρίσκεται τώρα;
- 10. Κοιμήσου.

- 1. You are a person without will-power.
- 2. We are very tired.
- 3. They sat down round a small low table.
- 4. I shall come tomorrow.
- 5. She was sitting beside him.
- 6. He told him to sit down.
- 7. I was then nine years old.
- 8. He didn't know what was happening.
- 9. Don't sit there.
- 10. Let's go to the theatre.
- 11. Your talk was wonderful.
- 12. I am going to be an engineer.
- 13. It's mine.
- 14. What do you want, please?

EXERCISE 36

- 1. Whom do you want?
- 2. What do you think?
- 3. Whose is this hat?
- 4. I hate myself.
- 5. I'll give 3 drachmas to you and 3 to your brother.
- 6. We are not millionaires.
- 7. Who did I give my watch to?
- 8. Don't ask us.
- 9. It was I who said it.
- 10. I know myself.
- 11. Whose is this box of matches?

EXERCISE 37

- 1. He always had money.
- 2. Go over opposite and ask.
- 3. He put down his glass quietly on the mantelpiece.
- 4. I can see clearly with these spectacles.
- 5. He was scrutinizing him piercingly.
- 6. He is already fifteen years old.
- 7. What do you want us to do? he said suddenly.
- 8. He had completely forgotten her.
- 9. Make haste.
- 10. We went together but he came back.
- 11. Go straight on and then to the right.
- 12. George goes to bed late, and wakes up early in the morning.
- 13. He waved his hand to me, like that.

EXERCISE 38

- 1. "Ελα έδῶ γρήγορα.
- 2. "Ελα πίσω τώρα.

- Έφαγε καί ἤπιε ἀρκετά.
 Καλύτερα νά ἔρθεις αὔριο.
- 5. Δέν έχει έρθει.
- 6. Περπάτα πολύ σιγά.
- 7. "Ελα πάλι.
- 8. Τώρα γελᾶς ἀλλά δστερα θά κλάψεις.
- 9. Αύριο θά είναι καλύτερα.
- 10. Τήν κοίταζε περίεργα.

EXERCISE 39

- 1. He went there usually in the afternoons.
- 2. New York is very far from here.
- 3. I am speaking to you sincerely.
- 4. Unfortunately I have no money with me.
- 5. I will come at three exactly.
- 6. You didn't write to us: consequently we didn't come.
- 7. Haris is very consistent and sincere, but he is not punctual.
- 8. Shakespeare is a deep writer.
- 9. This river is very deep.
- 10. Go away. Otherwise we shall send you away.
- 11. He spoke continuously, but I couldn't understand what he was saying.
- 12. I simply want you to leave me in peace.
- 13. I don't usually go to the cinema, but yesterday I went as an exception.

- 1. He got up suddenly, pushing away the chair behind him.
- 2. Thank you, he said, smiling.
- 3. He was going (along) singing.
- 4. Others get merry drinking.

- 5. He kept talking without sense, changing the subject.
- 6. No, replied he, avoiding her gaze.
- 7. He had approached noiselessly, and was watching them, smiling.
- 8. He repeated the sentence, emphasizing every word.
- 9. He was walking along looking behind him.
- 10. She spoke continuously, moving her hand.

EXERCISE 41

- 1. Θά πάω τρέχοντας.
- 2. *Ηρθε τραγουδώντας μέ δυνατή φωνή.
- 3. Εφτασε μή μπορώντας νά πεῖ λέξη.
- 4. Εάπλωσε κάτω κοιτάζοντας τό ταβάνι.5. Κάθισαν γιά λίγο μιλώντας στό διευθυντή.
- 6. Εφυγαν πηγαίνοντας ἀνατολικά.

EXERCISE 42

- 1. He was drunk and didn't know what he was saying.
- 2. Today I (fem.) am very glad.
- 3. Helen seemed moved.
- 4. He was dressed with much elegance.
- 5. She had her eyes continuously fixed upon him.
- 6. Mrs. Brown nodded her head with a happy smile.
- 7. Three men were sitting on a lighted veranda and talking.
- 8. All these things are whims of a spoilt child.

EXERCISE 43

- 1. Γιατί είσαι τόσο λυπημένος;
- 2. Τηταν τρομαγμένος.
- 3. Είμαστε προσκαλεσμένοι στό πάρτυ τῆς κυρίας Πετρίδη.

- 4. Δούλεψα πολύ καί εξμαι κουρασμένος.
- 5. Δέν ξέρω τό λόγο άλλά είμαι πολύ δυστυχισμένος.
- 6. Ο Μίλτων έγραψε τό "Χαμένο Παράδεισο".
- 7. ΤΗταν βυθισμένος στίς σκέψεις του.
- 8. Είμαι θυμωμένος μαζί σου.

EXERCISE 44

- 1. This seat is very far forward.
- 2. It is almost impossible for me to believe it.
- 3. His father has a fairly large (amount of) property.
- 4. I want a coffee, rather sweet.
- 5. Is it so difficult for you to do me this favour?
- 6. Your son's awfully intelligent.
- 7. This person is completely unknown to me.
- 8. It's very funny.
- 9. You are very polite.
- 10. This wine is even better.
- 11. Do you want some water? Yes, but not much.
- 12. This food is better than that.
- 13. I can't see very far.
- 14. I woke up very late and went to work at ten o'clock.

- 1. Where do you want to go? he said to him suddenly.
- 2. Who will prevent me?
- 3. How old are you?
- 4. Have you come to me drunk, may I ask?
- 5. Which is your family?
- 6. What are you thinking of doing?
- 7. Why do you ask?
- 8. How is your father? Very well, thank you.
- 9. I wonder if he will remember me.

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10. How are you? Not so bad.

11. Whose is this bicycle?

EXERCISE 46

1. Γιατί φεύγεις τόσο νωρίς;

2. Τί θέλεις νά πεῖς;

3. Γιατί ὄχι;

4. Μήπως μοῦ κρύβεις τίποτε;

5. Τί μπορούσε νά κάνει μόνος του;

6. Τί ώρα είναι, παρακαλώ;

7. "Ωστε φεύγεις:

8. Μήπως νομίζεις πώς μπορώ νά σέ περιμένω δυό ώρες:

9. Γιατί μοῦ τά λές αὐτά;

EXERCISE 47

1. We left when the play ended.

2. He kept talking because he wanted to forget.

3. He angered him because he spoke to him sharply.

4. Now he was seeing that artists had a special value in life.

5. They went out of the room after they had turned off the light.

6. He was laughing, while secretly (within him) he was very upset.

7. Tomorrow when you are well, you thank me.

8. Don't think I'm ashamed of this.

9. He said he would come at eight.

10. The officer wasn't there but he knew all the details.

11. Don't you think we have delayed enough?

12. I've had my adventures. I think you must have heard about them.

13. I am waiting in case he comes.

14. I remained there until the train started. 15. They were happy to see him again in good health.

EXERCISE 48

1. Πρόσεξε δτι τά φῶτα ἦταν σβυσμένα μέσα στό σπίτι.

2. Γιά μιά στιγμή φάνηκε σά νά ήθελε νά πεῖ κάτι άλλά μετάνιωσε.

3. Τόν ἄφισε ἀφοῦ γύρισε καί τόν κοίταξε θυμωμένα.

4. Δέ μπορῶ νά μιλῶ καλά ἀλλά θέλω νά πῶ αὐτό.

5. Φεύγει ὅποτε ἔρχεσαι ἐσύ.

6. Συνήθιζε νά μᾶς λέει νά μή καπνίζουμε άλλά ἐκεῖνος κάπνιζε πολύ.

7. "Εμεινα έκεῖ ὅσπου ἤρθανε.

8. Κάθώς περπατοῦσα στό δρόμο είδα κάτι ἀσυνήθιστο.

9. Φοβόταν μήπως τόν ἄφινε ὁ πατέρας του.

10. Κάνε ὅπως θέλεις.

11. "Ελα, ἄνκαι δέν είναι πολύ ἀνάγκη.

12. Πήγαινε όπου θέλεις.

13. τοθε μόλις τό ἄκουσε.

EXERCISE

1. It's the Englishman who was here at the time of the occupation.

2. He came to Greece with a good bit of money that he had made in America.

3. At this moment when we are speaking, you owe your

4. It was something he wasn't expecting.

5. If he stayed silent it wasn't because he had nothing to say.

6. Opposite were seen two couples dancing.

veranda.

9. Do what you like.

8. He didn't want to be deprived of the wealth which had

10. He went to find him at John's place, which he usually

11. I am a person who wants to give you back the happiness

you have lost, the wealth that belongs to you, your

so unexpectedly come (lit. fallen) to him.

KEY TO THE EXERCISES

9. You ought to have come at once. 10. He spoke to me very politely as if he didn't know me.

11. Let us sing all together.

12. He used to drink in order to forget his troubles.

13. May you win.

14. I don't like getting up very early.

EXERCISE 50

1. "Αν θέλεις νά ἔρθεις, ἔλα ἀπόψε.

frequented in the mornings.

2. Αὐτό είναι τό βιβλίο πού σοῦ ἔδοσα.

family that you have not had joy in.

3. Τή στιγμή πού καθισαν ή μουσική ἄρχισε νά παίζει.

4. Είναι δ άνθρωπος πού μᾶς βοήθησε σέ μιά δύσκολη στιγμή.

5. Πήγε στό καφενείο όπου συνήθιζαν νά πηγαίνουν οί φίλοι του.

6. Είδαμε δυό γυναίκες πού συζητοῦσαν.

EXERCISE 51

1. I don't want either to see you or you to see me.

2. Either you go or your brother.

3. I am forced to stay at home, not only because I want to work but also because I am waiting for an important phone call.

4. In any case they will have started off at three.

- 5. We should have started off at three if you had come in time.
- 6. I should very much like to see King Lear tonight.

7. Shall I stay or go?

EXERCISE 52

1. The time has come for the big decision.

2. My wife takes care of all household matters (lit. things of the house).

3. Napkin in hand he went to the window.

4. He took the photograph from Costa's hands, looked at it with care, and gave it back to him laughing.

5. He stretched himself out in the armchair where a short time before the unknown gentleman was sitting.

6. From the sea a cold wind was blowing.

7. I shall be in the library from ten in the morning till five in the afternoon.

8. Come and call for me after five.

9. He squeezed the brief-case under his arm.

10. Outside the door a taxi was waiting.

11. She looked after me like a mother.

12. I said a kind word (lit. good words) for you to him.

13. This man strikingly resembles my father.

14. I saw him after three years.

EXERCISE 53

1. Δέ θά μποροῦσα νά κάνω τίποτε χωρίς τή βοήθειά σον.

2. "Εφτασε στό σπίτι του πολύ ἀργά.

G*

- 3. Μοιάζει σάν ενα ἀστέρι τοῦ σιά.
- 4. Προχώρησε πρός τό μέσο τοῦ δματίου.
- 5. Τό σπίτι μου είναι κοντά στό κέντρο τῆς πόλης.
- 6. Κατοικῶ σ' ενα διαμέρισμα μαζί μέ δυό φίλους μου.
- 7. Ἡ πέννα σου είναι πάνω στό ραδιόφωνο.
- 8. Τά μῆλα είναι μέσα στό καλάθι.
- 9. ᾿Από τίς πέντε ὡς τίς έφτά θά είμαι στό σπίτι.
- 10. Τό βλέμμα της έλεγε πολύ περισσότερα ἀπό τά λόγια της.
- 11. Τό αὐτοκίνητο σταμάτησε πλάϊ στό πεζοδρόμιο.
- 12. Κάθισαν δλοι γύρω στή φωτιά.
- 13. Εεκίνησαν γιά τον Πειραιά.
- 14. Πήγε στήν 'Αγγλία μέ ἀεροπλάνο.
- 15. Θά πάω στή Γερμανία ἀεροπορικῶς ἤ σιδηροδρομικῶς.

EXERCISE 54

- 1. Everybody is restless.
- 2. Some days are very hot and some are very cold.
- 3. Three hundred Spartans under Leonidas fought at Thermopylae.
- 4. Some gentleman came and was looking for you.
- 5. Most people are neither stupid nor clever.
- 6. He lost a thousand pounds at cards.
- 7. Everything at its (proper) time.
- 8. Many workers are without work.
- 9. He told me something very improbable.
- 10. I spent 438 pounds 12 shillings and 8 pence.
- 11. The last war started in 1939 and ended in 1945.

EXERCISE 55

- (a) χίλια έφτακόσια σαράντα τρία.
- (b) έξακόσια τριάντα τέσσερα.

- (c) σαρανταδύο χιλιάδες έφτακόσια έβδομήντα.
- (d) δέκα χιλιάδες πεντακόσια.
- (e) δχτακόσιες τριάντα έξι χιλιάδες έκατόν είκοσιτέσσερα.
- (f) τετρακόσια έξι.
- (g) εἰκοσιτρεῖς χιλιάδες διακόσια πέντε.
- (h) ενα εκατομμύριο τριακόσιες εβδομήντα εξι χιλιάδες διακόσια είκοσι όκτώ.

EXERCISE 56

Good morning.—How are you?—Very well, thanks. And you?—Yes thank you (lit. the same).—How's the work going? Same as usual (lit. quietness).—It's a pity one has to work in such wonderful weather.—I absolutely agree. —But next week we have two days off.—How's your brother? He's all right. He was asking me about you the other day.—Please give him my best regards. Goodbye.

EXERCISE 57

Next week I intend to go on a trip to Mykonos for a few days. Would you like to come with me?—I should like to very much, but I don't know if I shall be able to manage it. But I shall try, and I'll let you know tomorrow. I am very fond of the Aegean islands, and specially Mykonos.—Try and arrange to come, and we'll have a wonderful time. —I can't promise you, but I think it's almost certain that I shall come.

EXERCISE 58

Where shall we go tonight? Shall we go to the cinema, the theatre or some dance?—I think there's a good film at the

Palace. Laurence Olivier and Jean Simmons are in it.—Is it Shakespeare's *Hamlet*?—Yes, that's it.—Do you think we shall find seats easily?—Let's try, and if we don't find seats let's go to some dance. Or would you like to go and eat and drink in the Plaka?—Just as you think. I leave it to you. But ring me up at five this afternoon (and tell me) what you've decided.

EXERCISE 59

I want to go to Achilles Street, but I've forgotten the way. Please can you show me the way?—Go straight ahead, and at the third turning go left. After that take the second turning right, and you'll find yourself in Achilles Street.—Thank you very much.—If you have any difficulty, ask the policeman standing at the corner of the road.—All right. But I expect I shall find it without any difficulty.

EXERCISE 60

Can I speak to Mr. Aleko, please?—One minute, please.—Hallo?—Mr. Aleko?—Speaking.—Mr. Panos here. It's about the question of a flat which I mentioned to you the other day. Have you got one available now?—One moment and I'll have a look, Mr. Panos... Hallo? You're very lucky, Mr. Panos. I have just the one to suit you admirably. When can you see it?—I can see it today or tomorrow, but after six.—All right. I'll give you the address and you can go there on your own.—Thank you very much. I'm much obliged to you.—I'm obliged to you.

EXERCISE 61

Can you please tell me where I can change some English pounds?—Certainly. You should go to some tourist

agency or a bank.—Up to what time are the banks open in summer?—Till three in the afternoon. Look, down there is the Bank of Greece. There you can change all foreign currencies.—Do you know what the rate for the pound is these days?—The gold sovereign is about three hundred drachmas, and the paper pound about eighty-four.—Thank you very much for the information. Good-bye.

EXERCISE 62

Where is there a good restaurant?—In University Street.— It is dear?—Medium.—Can I have a menu, please?—Here you are, sir.—I've got some wonderful roast lamb.—Good. Bring us two portions, with salad. And some cold water.— Would you like some wine?—Yes, a bottle of retsina . . . Well, when shall we go and see the Acropolis?-Let's go this afternoon, if you like.—All right, what time?—Half past three.-Where shall we meet?-At Omonia (Concord Square), outside the Avra Hotel.—Are you staying near there?—No, I'm staying with friends at Kypseli, but it's only a few minutes by trolley-bus. Are you near Omonia?—Yes, I'm at a little hotel called the "Cleanliness".-What does it cost you?—I pay 40 drachmas for a single room with breakfast.—Are you satisfied?—On the whole. Besides, it's quite convenient for me as it's in the centre of the city. Waiter, how much do we owe? — (Coming) at once. I will bring you the bill. 64 drachmas. Here is your change.—Thank you very much.—Did you like the meal?— Yes, it was excellent.

EXERCISE 63

On the fifteenth of August, which is (the Assumption) of Our Lady, everybody goes for an excursion, either to the sea

or the mountains. On that day they wake up very early, prepare food and drinks and put them in big baskets, with glasses, plates and knives and forks. Some go in private cars, others in buses. Since there are a lot of people, there is a great crush everywhere to find seats. Many will not go sitting but standing. But it doesn't matter, as the journey is not long.

The sea is not far away, and all those who are going to it will come across a beautiful beach. Their first task is to look round for a shady place. Of course everyone prefers a big thick pine-tree near the shore. The young ones immediately put on their bathing costumes and rush into the water. The Greek sea is enchanting, blue as the Greek sky, and as clean and clear as crystal. They swim, play games in the water and sunbathe for hours on end.

At midday some people eat in taverns. But the majority spread (a picnic) on the ground and eat the food they have brought with them. There is no lack of wine or iced beer. And the fruit in season, too, is indispensable. After the eating and drinking, they spread out their blankets and have a snooze. In the afternoon there follow more bathing and more eating and drinking; and when there is a moon they stay late in order to enjoy it. Although everybody is dog tired, the return home is accompanied by laughter and singing.

EXERCISE 64

The Pilot Nagel

Nagel Harbor, Norwegian pilot at Colombo,—When he had given clear passage to the ships—Leaving for unknown and distant ports,—Would get down into his boat serious and thoughtful,—His thick arms crossed on his chest,—Smoking an old clay pipe.—And muttering slowly to him-

self in a northern tongue,—He would leave as soon as the ships vanished from sight.

Nagel Harbor, captain of cargo vessels,—Having travelled the world around, one day—got weary and stayed as a pilot in Colombo.—But he was always thinking of his far-off country—and the islands that are full of legend, the Lofoten.—But one day he died in the pilot-boat—Suddenly, after seeing off the tanker *Fjord Folden*,—As she steamed away for the Lofoten Islands.

EXERCISE 65

Mike

They took Mike for a soldier.—He set out jauntily and happily—With Maris and Panayotis.—He couldn't even learn to slope arms—But kept muttering, Mr. Corporal,—Let me go back to my village.

Next year, in hospital,—He would stare speechless at the sky.—He fixed on some distant point—His meek nostalgic gaze,—As though he were saying, pleading,—Let me go to my home.

And Mike died a soldier.—He was seen off by some comrades,—Maris and Panayotis among them.—The hole was filled in above him,—But they left his foot sticking out.—He was a bit long, the poor chap.

EXERCISE 66

Alexandrian Kings

The Alexandrians gathered to see the children of Cleopatra
—Caesarion and his younger brothers, Alexander and

Ptolemy—who for the first time were being brought out in the Gymnasium, there to be proclaimed kings amid the brilliant military parade.

Alexander they called King of Armenia, Media and the Parthians. Ptolemy they called King of Cilicia, Syria and Phoenicia. Caesarion stood in front of the others, dressed in rose-coloured silk, with a bunch of hyacinths at his breast, his belt a double row of sapphires and amethysts, his sandals tied with white ribbons with pink pearls embroidered on them. To him they gave a greater title than the younger ones: him they called the King of Kings.

The Alexandrians understood, of course, that all this was words and make-believe. But the day was warm and poetical, with the sky a pale blue; the Gymnasium of Alexandria was a triumphant masterpiece of art; the gorgeous dress of the courtiers something wonderful; and Caesarion was all charm and beauty (son of Cleopatra, blood of the Lagidae). So the Alexandrians came crowding to the festival, and they were enthusiastic and cheered in Greek and Egyptian (and some in Hebrew), delighted with the beautiful spectacle—though of course they knew what it was all really worth, what empty words those kingdoms were.

VOCABULARY

GREEK-ENGLISH

arontoc, silly

ή 'Αθήνα, Athens άθόρυβα, noiselessly τό Alyaio, Aegean τό αἴμα, blood ἀκόμα, still, yet, even ακολουθ $\tilde{\omega}$, I follow ἀκούω, I hear (cf. acoustic) ἀκριβής, exact ακοιβός, dear ή 'Ακοόπολις, Acropolis άλλά, but άλλάζω, I change άλλιῶς, otherwise άλλος, other, different δ ἄλλος, the other ἄλλοτε, formerly ἀλλοῦ, elsewhere ἄλλωστε, besides τό ἀμάξι, car, cab, cart ή 'Αμερική, America αμέσως, at once ή ἀμμουδιά, sandy beach åνάβω. I light ή ἀνάγκη, need ή 'Ανατολή, East ἀνατολικά, to the east ἀναφέρω, I mention ἀνεβαίνω, I go up ἀνήκω, I belong ἀνήσυχος, uneasy δ ἄνθοωπος, man, person άνκαι, although, even if G**

ανοιγτός, open ἀντιλαμβάνομαι, I understand, perceive avilo, good-bye δ ἄντρας, man, husband ή ἀξία, value άξίζει, it is worth δ άξιωματικός, officer ἀπαντῶ. I answer ἀπαοαίτητος, indispensable ἀπέναντι, opposite ἀπέχει, it is distant ἀπίθανος, unlikely άπλός, simple, plain ἀπλώνω, I spread ἀπό, from, by τό ἀπόγευμα, afternoon ἀπολαμβάνω, I enjoy ἀπότομα, abruptly ἀπόψε, tonight ἀποφασίζω, I decide ή ἀπόφασις, decision ἀποφεύγω, I avoid ἀποχτώ, I get, acquire ἀπροσδόκητα, unexpectedly agays, (particle introducing question) ἀργά, late, slowly άριστερός, left άρκετός, enough τό ἀρνάκι, lamb ἀρχίζω, I begin τό ἀστεῖο, joke 209

άστεῖος, funny
τό ἀστέρι, star
δ ἀστυφύλακας, policeman
ἄσχημος, bad, ugly
δ Αὖγουστος, August
αὖοιο, tomorrow

τό αὐτοκίνητο, motor-car αὐτός, he, this ἀφίνω, I let, leave ἀφοῦ, since, after ὁ ἀχιλλεύς, Achilles

\boldsymbol{B}

βάζω, I put βαθύς, deep ή βάρκα, boat βαρύς, heavy τά βάσανα, troubles ή βασιλεία, kingdom ὁ βασιλιάς, king βγαίνω, I go out βέβαια, surely, of course

η βεράντα, veranda τό βιβλίο, book (cf. Bible)

ή βιβλιοθήμη, library δ βλάμας, stupid person

τό βλέμμα, look βλέπω, I see ἡ βοήθεια, help, aid

βέβαιος, sure

βοηθῶ, I help βολικός, convenient βοοινός, northern (cf. Aurora Borealis)

τό βουνό, mountain βρίσκω, I find βυθίζω, I sink, immerse

1

γαλάζιος, blue ἡ Γαλλία, France (cf. Gaul) γειά σου, your health! goodbye!

τό γέλιο, laughter γελῶ, I laugh γεμᾶτος, full

η Γεομανία, Germany γερός, strong and healthy γιά, for, about γιά νά, in order to

δ γιαλός, sea, shore γιατί, why? because γίνομαι, I become

τό γκαράζ, garage τό γκαρσόν, waiter γκρίζος, grey

γλοκύς, sweet (cf. glucose) η γλώσσα, tongue (cf. glossary) γνωρίζω, I know (cf. agnostic) γοητευμένος, charmed

τό γοάμμα, letter

τό γραμματόσημο, postage-stamp τό γραφείο, office

γράφω, I write (cf. graph)

γεήγορος, quick τά γυαλιά, spectacles

δ γυιός, son

τό γυμνάσιο, gymnasium, grammar school

ή γυναίκα, woman, wife (cf. gynaecologist)

γυρεύω, I look for

γυρίζω, I turn, return (cf. gyro)

ό γυρισμός, return γύρω, round

ή γωνιά, corner (cf. trigonometry)

7

τά δάκουα, tears δείχνω, I show, point at δέκα, ten (cf. decade) δ δεκανέας, corporal

δεκατοείς. thirteen δεμένος, tied δέν. negative particle τό δέντρο, tree (cf. rhododendron) δεξιά, to the right ή Δευτέοα, Monday δεύτερος, second (cf. Deuteronomy) διαβάζω, I read ή διαδρομή, trip διαθέσιμος, available διακόσια, two hundred τό διαμέρισμα, apartment, flat διαπεραστικός, piercing διαφκῶς, continually διάφανος, transparent (cf. diaphanous) διάφοροι, different, various ή διεύθυνσις, address δ διευθυντής, director δικός μου, mine δίνω, I give δίπλα, beside, next (to) διπλός, double δοκιμάζω, I try, sample ή δουλειά, work δουλεύω, I work ή δραχμή, drachma δ δοόμος, road, street, way (cf. -drome)

ο δρόμος, road, street, way (cf. -drome)
δροσερός, cool
δυνατός, strong (cf. dynamic)
δύο, two
δυσκολεύομαι, I find it difficult
δύσκολος, difficult
δυστυχισμένος, unhappy
δώδεκα, twelve
τό δωμάτιο, room (cf. dome)

\boldsymbol{E}

ό έαυτός μου, myself ή έβδομάδα, week (cf. hebdomadal) έβδομήντα, seventy έβδομος, seventh έβραΙϊκα, Hebrew έγώ, I (cf. egoist) έδῶ, here εἴκοσι, twenty εἰκιοσιός, twentieth εἰλικρινής, sincere εἶμαι, I am εἴτε . . εἴτε, either . . . or ἑκατό, a hundred (cf. hecatomb)

τό έκατομμύοιο, million ό έκατομμυοιοῦχος, millionaire έκατοστός, hundredth

ή ἐκδρομή, excursion, outing ἐκεῖ, there ἐκεῖνος, that, the other

ή ἔκπληξις, surprise ἔκτακτος, excellent ἔκτος, sixth

ή 'Ελλάδα, Greece (cf. Hellas) έλληνικά, Greek

ἐμεῖς, we ή ἐμορφιά, beauty $\dot{\epsilon}\mu\pi\sigma\delta l\zeta\omega$, I prevent ξμπρός, in front ἐμπροστά, in front ένας, one, a ἔνατος, ninth ἐνενήντα, ninety ἐνθουσιάζομαι, I get excited ἐνιακόσια, nine hundred ἐννιά, nine ἕντεκα, eleven έντελώς, completely $\tilde{\epsilon}v\tilde{\omega}$, while έξαχόσια, six hundred έξαργυρώνω. I cash έξετάζω, I examine έξήντα, sixty

έξι, six

ἔξυπνος, intelligent, clever εξω. out. outside (cf. exotic) ή ξορτή, holiday, festivity ἐπευφημώ. I cheer τό ἐπίπεδο, level έπόμενος, following ή ἐποχή, season (cf. epoch) ėπ' ωμου, slope arms δ έργάτης, worker τό ἔργο, work (artistic) ἐρχόμενος, coming, next ή έρώτησις, question ἐσεῖς, you τό ξστιατόριο, restaurant έτοιμάζομαι, I get ready ετοιμος, ready ἔτσι, so, thus ή εὐγένεια, politeness εὐγενής, polite, noble (cf. eugenic) εὔθυμος, merry, cheerful εὔκολος, easy εὐτυχής, happy ή εὐτυχία, happiness εὐτυχισμένος, happy εὐχαριστημένος, pleased εὐχάριστος, pleasant εὐχαριστῶ, Ì thank (cf. Eucharist) έστά, seven

Z

έφτακόσια, seven hundred

 $\xi \chi \omega$, I have

ζεστός, hot, warm (cf. zest) τό ζευγάρι, couple, pair τό ζήτημα, question, problem ζητῶ, I ask for, look for ἡ ζωή, life (cf. zoology) ἡ ζώνη, belt (cf. zone) ζῶ, I live

H

η, or η ηλιοθεραπεία, sunbathing ο ηλιος, sun (cf. helio-) η ησυχία, quiet ησυγος, quiet

ησυχος, quiet ή θάλασσα, sea θαλασσινός, sea (adi.) τό θάορος, courage θαορώ. I think τό θαῦμα, miracle θανμάσιος, wonderful τό θέαμα, spectacle θεατοικός, theatrical τό θέατου, theatre ή θεία, aunt δ θεῖος, uncle ή θέλησις, will θέλω, I want τό θέμα, subject (cf. theme) οί Θεομοπύλες, Thermopylae η θέση, position, seat ή Θεσσαλονίκη, Salonica θοιαμβικός, triumphal δ θούλος, legend θυμᾶμαι, I remember δ θυμός, anger θυμώνω, Ĭ get angry, anger

I

iδιαΙτερος, special ιδιος, same ή ίδιοτροπία, whim ιδιωτικός, private (cf. idiomatic) ισια, straight on ίσος, equal (cf. isotope) ισως, perhaps

η lower large i lower lower

K ή καθαριότης, cleanliness καθαρός, clean (cf. cathartic) κάθε, every τά καθέκαστα, particulars καθιστός, sitting κάθομαι, I sit καθώς, as xal, and, even καινούριος, new δ καιρός, weather, time нанос. bad (cf. cacophony) τό καλάθι, basket καλημέρα, good morning καληνύχτα, good night δ καλλιτέγνης, artist τό καλοκαίοι, summer καλός, good, nice (cf. calligraphy) καμαρωτός, jaunty τό καμπαρέ, night-club κάμποσος, a lot κάν, at all κανένας, no one, anyone κανονίζω, I arrange (cf. canon) κανονικός, regular κάνω, I do, make τό καπέλλο, hat καπνίζω, I smoke κάποιος, someone κάποτε, sometime(s), then τό καράβι, ship ή καρδιά, heart (cf. cardiac) ή καρέκλα, chair καρφώνω, I nail, fix καταλαβαίνω. I understand δ κατάλογος, list

κατάμαυρος, jet black

καταπληκτικός, amazing καταφέρνω, I succeed κατεβαίνω. I go down κάτι, something κατοικώ. I live τό κατόρθωμα, feat ή κατοχή, occupation κάτω, down τό καφενείο, café δ καφές, coffee κεντημένος, embroidered τό κέντρο, centre, place of refreshment τό κεφάλι, head (cf. -cephalic) δ κῆπος, garden κηρύττω, I proclaim, declare κιόλας, already κλαίω, I cry, weep κλείω. I close κοιμάμαι, I sleep κοιτάζω, I look at κολυμπώ. I swim τό κομμάτι, piece ή κομψότητα, smartness κοντά, near ή κοπέλλα, girl ή κορδέλλα, ribbon τό μορίτσι, girl δ κόσμος, world, people ή κουβέντα, conversation ή κουβέρτα, blanket ή κουζίνα, kitchen κουνώ. I move κουράζομαι, I get tired ή κούραση, fatigue κουρασμένος, tired τό κουτί, box κούφιος, empty, hollow τό κρασί, wine κρατημένος, reserved ή κοεββατοκάμαρα, bedroom

τό κρίμα, pity

VOCABULARY: GREEK-ENGLISH

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κούβομαι, I hide κούος, cold τό κούσταλλο, ice, icicle, crystal ή Κύπρος, Cyprus κύρ, mister (familiar) ή κυρία, Mrs., lady ή Κυριακή, Sunday δ κύριος, Mr., gentleman

δ λάκκος, hole, pit λέγω, I say λείπω, I am away, am lacking ή λέξις, word (cf. lexicon) τό λεπτό, minute λεπτός, thin, delicate ή Λευκοσία, Nicosia τά λεφτά, money τό λεωφορείο, bus λησμονώ, I forget λίγο, a little λίγος, a little, some δ λιμένας, harbour ή λίρα, pound sterling δ λογαριασμός, bill δ λόγος, speech, reason (cf. zoology) τό Λονδίνο, London λυπᾶμαι, I am sorry λυπημένος, sad

M

μά, but μαγευτικός, charming, delightful (cf. magic) τό μαγιό, bathing costume μαζεύω, I gather μαζί, together μαθαίνω, I learn (cf. polymath)

τό μάθημα, lesson δ μαθητής, pupil μαχάρι, (particle introducing wish) μαχοινός, distant μαχοιά, far μακούς, long τά μαλλιά, hair μᾶλλον, rather ή μάννα, mother τό μαργαριτάρι, pearl τά μάτια, eyes μαῦρος, black (cf. Moor) τά μαχαιροπήρουνα, knives and forks μέ, with μεγάλος, big, great (cf. mega-) $\mu \varepsilon \theta \tilde{\omega}$, I get drunk (cf. methylated) μένω, I stay ή μέρα, day (cf. ephemeral) ή μερίδα, portion μερικοί, some μέσα, in, inside τό μεσημέρι, noon τό μέσο, middle μετά, after τό μετάξι, silk τό μῆλο, apple μήπως, (particle introducing question) ή μητέρα, mother ή μηχανή, engine, machine ή μηχανική, engineering δ μηχανικός, engineer, mechanic μιά, μία, one, a μικρός, small (cf. micro-) μιλώ, I speak, talk μισός, half μοιάζω, I resemble μόλις, as soon as, just μολονότι, although

μόνο, only μονολογώ, I talk to myself μόνος, alone, only μονός, single μουρμουρίζω, I murmur ή μουσική, music ή μπάλα, ball τό μπάνιο, bath τό μπάο, bar μπλέ, blue μπορῶ, I can τό μπουκάλι, bottle τό μπράτσο, arm μπροστά, in front ή μπύοα, beer τό μυαλό, brain ή Μύκονος, Mykonos

N

νά (verbal particle)

val, ves

τά νέα, news ή Νεάπολις, Naples δ νεαρός, youth ή Νέα Υόρκη, New York νέος, young, new τό νεοό, water τό νησί, island νικώ. I win, beat νιώθω. I feel τό νοίκι, rent νομίζω, I think δ Νορβηγός, Norwegian τό νοσοκομείο, hospital νοσταλγικός, nostalgic ντρέπομαι, I am ashamed, I am shy ντύνομαι, I get dressed ή νύχτα, night νωρίς, early

E ξαναβλέπω. I see again ξαναδίνω, I give back, I give again ξανθός, fair, blond ξαπλώνω, I lie down ξάφνου, suddenly ξεκινώ, I set off τό ξενοδοχεῖο, hotel δ ξένος, stranger, guest (cf. xenophobia) ξεπροβοδίζω. I see off ξέοω. I know ξεχνῶ, I forget ξοδεύω, I spend ξυπνώ, I wake up

0

δνδόντα, eighty ὄνδοος, eighth ή δδός, street ή οἰκογένεια, family ὀκτώ, eight δλάκερος, whole őλo, all the time δλόϊσια, straight on δλόκληρος, whole őλος, all δλότελα, completely ή δμιλία, talk (cf. homily) őμως, but, nevertheless τό ὄνομα, name οποτε, whenever őπου, where, wherever őπως, as, like δπωσδήποτε, in any case, without fail ὄρθιος, standing δ δοίζοντας, horizon δοίστε, here you are

ή δροφή, roof

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VOCABULARY: GREEK-ENGLISH

őσο, as much as őτι, that ő,τι, what δ οὐρανός, sky (cf. Uranus) οὖτε...οὖτε, neither... nor ὄγι, no. not δχτακόσια, eight hundred

17 πανωμένος, frozen, ice-cold τό παιδί, child (cf. pediatry) παίζω. I play παίονω. I take τό παιχνίδι, game, toy τό πακέτο, packet πάλι, again παλιός, old τό παλτό, overcoat ή Παναγία, Virgin Mary τό Πανεπιστήμιο, University πάντα, always πάντοτε, always παντοεύομαι, I marry πάνω, up πάρα πολύ, very much ό παράδεισος, paradise τό παράθυρο, window παρακαλώ, I request παρακολουθώ, I attend παραξενεύομαι. I am taken aback παράξενος, strange ή Παρασκευή, Friday ή παράταξη, parade

παρατώ, I abandon

τό πεζοδρόμιο, pavement

τό πάρτυ, party

ή πατάτα, potato

δ πατέρας, father

τό πάτωμα, floor

πεθαίνω. I die πειράζει, it matters ή Πέμπτη, Thursday πέμπτος, fifth πενήντα, fifty ή πέννα, pen, penny πεντακόσια, five hundred πέντε, five πέρα, beyond πεοίεονος, curious πεοιμένω, I wait (for) ή περιουσία, property ή περιπέτεια, adventure περιποιούμαι, I look after πεοίπου, about πεοισσότερος, more περήφανος, proud πεοίφημος, famous πεονώ, I pass πεοπατώ. I walk ή πετσέτα, towel, napkin πέστω. I fall τό πεῦκο, pine-tree πηγαίνω, Ι 20 τό πιάνο, piano πιάνω. I take hold of τό πιάτο, plate ή πιλοτίνα, pilot-boat δ πιλότος, pilot πίνω, I drink πιό, more πιότερο, more τό πιοτό, drink πιστεύω. I believe πίσω, behind πλάϊ, beside πλατύς, wide (cf. platypus) πληρέστατα, completely ή πληροφορία, information πληφώνω, Ι pay πλησιάζω, I approach δ πλοίαρχος, captain

τό πλοΐο, ship πλούσιος, rich ό πλοῦτος, wealth πνευματικός, mental, spiritual τό ποδάοι, foot τά ποδήματα, shoes τό πόδι, foot, leg ποιητικός, poetic ποιός: who? ή ποιότητα, quality ό πόλεμος, war (cf. polemic) πολεμώ, I fight ή πόλις, city, town πολλοί, many ή πολυθοόνα, armchair πολύς, much (cf. poly-) ή πολυτέλεια, luxury ή πορεία, course ή πόστα, door πόσος; how much? τό ποτάμι, river πότε: when? ποτέ, never, ever τό ποτήρι, glass $\pi o \tilde{v}$: where? πού, that τό πράγμα, thing (cf. pragmatic) πρᾶος, meek πράσινος, green

τό πρακτορείο, agency ποέπει, it is necessary πρίν, before τίς προάλλες, the other day τό ποόγευμα, breakfast ποός, towards προσέχω. I pay attention προσκαλώ, Î invite ή προσογή, attention προσπαθώ, I try τό πρόσωπο, face ή πρόταση, suggestion, sentence προτιμώ, I prefer

προχωρώ, I proceed τό πρωϊνό, breakfast, morning πρώτος, first πυχνός, thick $\pi \tilde{\omega}_{\zeta}$: how? πώς, that

τό ραδιόφωνο, radio τά οέστα, change ή ρετσίνα, retsina (kind of wine) ρίγνω. I throw gοδόχρους, rose-coloured τό φολόϊ, clock, watch δ Ρώσσος, Russian οωτώ, I ask, inquire

σά, like τό Σάββατο, Saturday ή σαλάτα, salad τό σαλόνι, living room δ σάπφειρος, sapphire σαράντα, forty σαχλός, inane, daft σβύνω, I rub off σέ. to ή σειρά, row, series τό σελίνι, shilling σηκώνομαι, I get up ή σημασία, meaning, importance (cf. semantic) τό σημεῖο, point σήμερα, today σιγά, slowly σιδηφοδρομικώς, by train τό σινεμά, cinema σιωπηλός, silent ή σκάλα, staircase σκεπάζω. I cover

σκέφτομαι. I think ή σκέψη, thought σκιεοός, shady σκληρός, cruel, hard σχοπεύω, I intend σοβαρός, serious δ Σπαοτιάτης, Spartan τό σπίστο, match τό σπίτι, house, home σπουδαίος, important σταματώ, I stop

τά σταφύλια, grapes σταυρωμένος, crucified στέχομαι, I stand στέλλω, I send στενοχωρημένος, worried στερούμαι, I lack τό στῆθος, breast

ή στιγμή, moment στοιχίζω, I cost δ στρατιώτης, soldier στοίβω, I turn

τό στρίψιμο, turning στρώνω, I spread

δ συγγραφέας, author ή συγκέντρωση, meeting συγκινημένος, moved συγκινητικός, moving $\sigma v \zeta \eta \tau \tilde{\omega}$, I discuss, argue συλλογίζομαι, I ponder συμφωνώ, I agree συναντιέμαι, I meet

ή συνέπεια, consequence συνεπής, consistent συνεχίζω, I continue συνήθως, usually συνοδεύω, I accompany δ συνωστισμός, crowding

συγνά, often συχνάζω, I frequent σφίγγω, I squeeze σχεδόν, almost

τό σγολεῖο, school σωστός, correct, whole

ή ταβέονα, tavern, pub ή τάξη, class τό ταξί, taxi τό ταξίδι, journey τέλειος, perfect τελειώνω. I finish τελείως, completely τελευταίος, last τό τέλος, end τέσσεοεις, four ή Τετάρτη, Wednesday τό τέταρτο, quarter τέταοτος, fourth τετραχόσιοι, four hundred ή τέχνη, art (cf. technique) τό τζάχι, hearth, fireplace ή τηλεόρασις, television τό τηλέφωνο, telephone τηλεφωνώ, I telephone Th: what? τινάζω, I push away τίποτε, nothing, anything τονίζω. I stress (cf. tone) τόσο, so τότε, then τουοιστικός, tourist (adi.) τό τραγούδι, song τραγουδώ. I sing τό τοαίνο, train ή τράπεζα, bank τό τραπεζάκι, small table τό τραπέζι, table τρεῖς, three τρέγω, I run τριακόσιοι, three hundred τοιάντα, thirty

τριανταφυλλίς, rose-coloured

ή Τρίτη, Tuesday τοίτος, third τό τρόλλεϋ, trolley-bus τρομάζω, I get frightened τρομερά, awfully τρώνω. I eat τό τσάϊ, tea ή τσάντα, handbag τό τσιγάρο, cigarette τό τσιμπούκι, pipe

τυχερός, lucky

τώρα, now

ό δάκινθος, hyacinth ύπέροχος, excellent δ υπνος, sleep ή υπόθεσις, case, matter υπόσχομαι, I promise υπόχοεος, obliged ύποχοεωμένος, forced υστερα, after

τό φαγητό, food, meal τό φαγοπότι, eating and drinkτό φαΐ, food, meal qalvouai, appear, seem δ φαντάρος, soldier τό φεγγάρι, moon φέοω. I bring φεύγω, I go away τό φθινόπωρο, autumn $\tau \delta \varphi \ell \lambda \mu$, film δ φίλος, friend (cf. phil-) ό φιλόσοφος, philosopher τό φλυντζάνι, cup φοβάμαι, I am afraid

ή φορά, time φορτηγός, cargo (adj.) δ φουκαράκος, poor chap δ φούρνος, oven, furnace φοοντίζω, I take care τό φοοῦτο, fruit φτάνω, I reach φτωχός, poor φυσικά, naturally $\varphi v \sigma \tilde{\omega}$, I blow φωνάζω, Ι cry ή φωνή, voice (cf. phonetic) τό φῶς, light ή φωτιά, fire φωτισμένος, lighted ή φωτογραφία, photograph

X

χαϊδεμένος, pampered χαϊδεύω, pamper, caress δ χαιρετισμός, greeting χαίρομαι, I am glad χαλώ, I spoil, demolish, change γαμένος, lost χαμηλός, low τό χαμόγελο, smile χαμογελώ, I smile $\chi \acute{a}\mu \omega$, on the ground χάνω, I lose ή χαρά, joy ή χάρη, grace, charm χαρούμενος, joyful τό χαρτί, paper τά γαοτιά, cards χάρτινος, paper (adj.) τό χαοτονόμισμα, currency note τά χείλη, lips χειρότερος, worse τό χέρι, hand, arm $\chi\theta\epsilon\varsigma$, yesterday

χίλια, a thousand χοντρός, fat, thick χορεύω, I dance

δ χορός, dance, chorus

τά χρήματα, money χρήσιμος, useful δ χρήσιος year time (cf. ch

δ χρόνος, year, time (cf. chronology)

χουσός, gold

τό χρῶμα, colour (cf. chrome) χρωστῶ, I owe γωμάτινος, earthen

ή χώρα, country

τό χωριό, village χωρίς, without

Ψ

φάχνω, I search
τό ψέμα, lie (cf. pseudo-)
ψηλός, tall
ψητός, baked, roast
ψόφιος, lifeless
ψυχρός, cold

Ω

ή ωρα, hour, time
 ωραῖος, beautiful
 ως, till, up to
 ωσπου, till
 ωστε, so that

ENGLISH-GREEK

A

a, an, Evac I abandon, παρατώ about, γιά, περίπου abruptly, απότομα I accompany, συνοδεύω I acquire. ἀποκτώ address, ή διεύθυνσις adventure. ή περιπέτεια afraid, I am, φοβάμαι after, μετά, υστερα afternoon, τό ἀπόγευμα again, πάλι, ξανά agency, τό πρακτορείο I agree, συμφωνώ aid, ή βοήθεια all. Shoc almost, σχεδόν alone, μόνος already, κιόλας although, αν καί, μολονότι always, πάντα, πάντοτε I am. Eluqu amazing, καταπληκτικός and, xai anger, o θυμός I answer. ἀπαντῶ anyone, κάποιος, κανένας anything, κάτι, τίποτε apartment, τό διαμέρισμα I appear, galvouai apple, τό μῆλο I approach, πλησιάζω I argue, συζητώ arm, τό μπράτσο, τό γέρι armchair, ή πολυθρόνα

art, h téyvn artist, δ καλλιτέγνης as, καθώς, ὅπως ΄ as much as, 800 as soon as, μόλις ashamed, I am. ντοέπομαι I ask, ρωτώ I ask for, ζητῶ at once, αμέσως Athens, h 'Athiva I attend. παρακολουθώ attention, ή προσογή aunt, h bela author, δ συγγραφέας autumn. τό σθινόπωρο available, διαθέσιμος I avoid, ἀποφεύνω away, I am, λείπω awfully, τρομερά

B

bad, κακός, ἄσχημος
ball, ἡ μπάλα
bank, ἡ τράπεζα
bar, τό μπάρ
basket, τό καλάθι
bath, τό μπάνιο
bathing costume, τό μαγιό
beautiful, ὡραῖος
beauty, ἡ ἐμορφιά
because, γιατί
I become, γίνομαι
bedroom, ἡ κρεββατοκάμαρα
before, πρίν
I begin, ἀρχίζω

change, τά οέστα

charm, ή χάρη

behind. πίσω I believe, πιστεύω I belong, ἀνήκω belt. ή ζώνη beside, δίπλα, πλάϊ besides, ἄλλωστε beyond, πέρα big, μεγάλος bill, δ λογαριασμός black, μαῦρος blanket, ή κουβέρτα blond, ξανθός blood, to alua I blow, φυσώ blue, γαλάζιος, μπλέ boat, ή βάρκα book, τό βιβλίο bottle, τό μπουκάλι box. τό κουτί brain, τό μυαλό breakfast, τό πρόγευμα, τό ποωϊνό breast, τό στῆθος I bring, φέρω bus, τό λεωφορείο but, άλλά, μά, ὅμως by, κοντά, μέ by train, σιδηφοδρομικώς

C

café, τό καφενείο
I can, μπορῶ captain, ὁ πλοίαρχος car, τό αὐτοκίνητο, τό ἀμάξι cards, τά χαφτιά
I caress, χαϊδεύω
I cash, ἐξαργυρώνω centre, τό κέντρο cheerful, εδθυμος chair, ἡ καρέκλα
I change, ἀλλάζω, χαλῶ

charmed, γοητευμένος charming, μανευτικός child, τό παιδί cigarette, τό τσινάρο cinema, τό σινεμά city, ή πόλις class, ή τάξη clean, καθαρός cleanliness, ή καθαριότης clever. ἔξυπνος clock, τό οολόϊ I close, κλείω coffee, δ καφές cold, κούος, ψυχρός colour. τό χρωμα completely, ἐντελῶς consequence, ή συνέπεια consistent, συνεπής I continue, συνεχίζω continually, διαρχώς convenient, βολικός conversation, ή κουβέντα cool, δροσερός corner, ή γωνιά corporal, δ δεκανέας correct, σωστός I cost, στοιγίζω country, ή χώρα couple, τό ζευγάρι courage, τό θάρρος course, ή πορεία I cover. σκεπάζω crowding, δ συνωστισμός cruel, σκληρός Ι cry, κλαίω, φωνάζω crystal, τό κρύσταλλο cup, τό φλυντζάνι curious, περίεργος currency note, τό χαρτονόμισμα Cyprus, ή Κύπρος

D

dance, o youoc I dance, γορεύω day, ή μέρα dear, ακοιβός I decide, ἀποφασίζω decision, ή ἀπόφασις deep, βαθύς delicate, λεπτός I demolish, γαλώ I die, πεθαίνω different. διάφορος difficult, δύσχολος director, δ διευθυντής I discuss, συζητῶ distant, μακρινός distant, it is. anével Ι do, κάνω door, ή πόρτα double, διπλός down, κάτω I drink, πίνω

E

early, vwolc east, ή ἀνατολή easy, εὔκολος I eat, τοώνω eight, ὀκτώ eight hundred, δχτακόσια eighty, δυδόντα either . . . or, elte . . . elte eleven, Evtexa elsewhere. ἀλλοῦ end, τό τέλος engine, h unyavn engineer, δ μηγανικός engineering, ή μηχανική Ι enjoy, ἀπολαμβάνω enough, ἀρκετός

equal, looς
even, ἀκόμα
even if, ἄνκαι
ever, ποτέ
every, κάθε
eyes, τά μάτια
exact, ἀκριβής
I examine, ἐξετάζω
excellent, ἔκτακτος, ὑπέροχος
excursion, ἡ ἐκδρομή

F

face, τό πρόσωπο

fair, ξανθός I fall, πέφτω family, ή οἰκογένεια famous, περίφημος far, uaxorá fat, χοντοός father, δ πατέρας fatigue, ή κούραση feat. τό κατόρθωμα I feel, νιώθω fifty, πενήντα I fight, πολεμώ film. τό φίλμ I finish. τελειώνω I find, βοίσκω I find it difficult, δυσκολεύομαι fire, ή φωτιά first, πρώτος five, πέντε five hundred. πεντακόσια flat, τό διαμέρισμα floor, τό πάτωμα follow, ἀκολουθώ following, έπόμενος food, τό φαγητό, τό φατ foot, τό πόδι for, yiá forced, υποχοεωμένος

I forget, λησμονῶ, ξεχνῶ formerly, ἄλλοτε forty, σαράντα four, τέσσερεις four hundred, τετρακόσιοι France, ἡ Γαλλία
I frequent, συχνάζω Friday, ἡ Παρασκευή friend, δ φίλος from, ἀπό frozen, παγωμένος fruit, τό φροῦτο full, γεμᾶτος funny, ἀστεῖος furnace, δ φοῦρος

G

game, τό παιγνίδι garage, τό γκαράζ garden, δ κῆπος I gather, μαζεύω gentleman, δ κύριος Germany, ή Γεομανία I get angry, θυμώνω I get dressed, ντύνομαι I get frightened, τρομάζω I get ready, έτοιμάζομαι I get tired, πουράζομαι I get up, σηκώνομαι girl, τό κορίτσι, ή κοπέλλα I give, δίνω glad, I am, yaloouai glass, τό ποτήρι Ι go, πηγαίνω I go away, φεύγω I go down, κατεβαίνω I go out, βyalvω I go up, ἀνεβαίνω gold, δ γουσός good, καλός good-bye, artlo, yeid oov

good morning, καλημέρα good night, καληνύχτα grace, ή χάρη grammar-school, τό γυμνάσιο grapes, τά σταφύλια great, μεγάλος Greece, ή Ἑλλάδα Greek, ἑλληνικός green, πράσινός greeting, ὁ χαιρετισμός grey, γκρίζος guest, ὁ ξένος

H

hair, τά μαλλιά half. μισός hand, τό γέοι handbag, ή τσάντα happiness, h εὐτυγία happy, εὐτυχής, εὐτυχισμένος harbour, τό λιμάνι hard, σκληρός hat, τό καπέλλο I have, ἔγω he, αὐτός head, τό κεφάλι I hear. ἀκούω heart, ή καρδιά heavy, βαρύς help, ή βοήθεια I help, βοηθῶ here, $\dot{\epsilon}\delta\tilde{\omega}$ I hide, πρύβω, πρύβομαι history, h lovopla holiday, ή έορτή home, τό σπίτι horizon, δ δρίζοντας hospital, τό νοσοκομείο hot. ζεστός hotel, τό ξενοδογεῖο hour, ή ώρα

house, τό σπίτι how, πῶς how much, πόσος a hundred, ἐκατό husband, ὁ ἄντρας

Ι

Ι, έγώ
Ι immerse, βυθίζω
important, σπουδαΐος
in, μέσα
in front, μπροστά
in order to, γιά νά
indispensable, ἀπαραίτητος
information, ἡ πληροφορία
Ι inquire, ρωτῶ
inside, μέσα
intelligent, ἔξυπνος
Ι intend, σκοπεύω
Ι invite, προσκαλῶ
island, τό νησί, ἡ νῆσος
Italy, ἡ Ἰταλία

J

joke, τό ἀστεῖο journey, τό ταξίδι joy, ἡ χαρά

K

king, δ βασιλιάς kitchen, ἡ κουζίνα I know, ξέρω, γνωρίζω

L

I lack, στερούμαι lady, ή κυρία lamb, τό ἀρνάκι last, τελευταίος

late, dová I laugh. νελώ laughter, τό γέλιο I learn, μαθαίνω left, ἀριστερός legend, δ θρύλος lesson, τό μάθημα I let, agiva letter, τό γράμμα level, τό ἐπίπεδο library, ή βιβλιοθήκη lie. τό ψέμα I lie down, ξαπλώνω life, h Cwh lifeless, ψόφιος light, τό φῶς I light, ἀνάβω lighted, φωτισμένος like, σά lips, τά γείλη list. δ κατάλογος little, λίγος, μικρός I live. Lo living room, τό σαλόνι London, to Aovôlvo long, μακρύς look, τό βλέμμα I look at, κοιτάζω I look for, γυοεύω, ζητῶ I lose, γάνω lost, χαμένος a lot, κάμποσος low, χαμηλός lucky, τυγερός

M

machine, ή μηχανή I make, κάνω man, δ ἄνθοωπος, δ ἄντρας many, πολλοί I marry, παντρεύομαι

match, τό σπίστο it matters, πειράζει meal, τό φανητό meaning, n onuagía mechanic, δ μηχανικός I meet. συναντώ meeting, ή συγκέντρωση mental, πνευματικός I mention, ἀναφέρω merry, εὔθυμος middle, μέσος million, τό έκατομμύοιο millionaire, δ έκατομμυριούχος mine, δικός μου minute, τό λεπτό miracle, τό θανμα Mr., δ κύριος Mrs., h zvola moment, ή στιγμή Monday, ή Δευτέρα money, τά λεφτά, τά γρήματα moon, τό φεννάοι more, περισσότερος more (adv.), πιό morning, τό πρωί, τό πρωινό mother, ή μητέρα, ή μάννα motor-car, τό αὐτοκίνητο mountain, τό βουνό I move, κουνῶ moving, συγκινητικός much. πολύς I murmur, μουρμουρίζω music, ή μουσική

N

name, τό ὄνομα napkin, ή πετσέτα naturally, φυσικά near, κοντά necessary, it is, πρέπει need, ή ἀνάγκη

neither . . . nor, over . . . over never. ποτέ nevertheless. διιως new, νέος, καινούοιος news, τά νέα next, έπόμενος, ἐογόμενος nice, καλός, ώραζος Nicosia, ή Λευχοσία night, ή νύγτα night-club, τό καμπαρέ nine, έννιά nine hundred, evviaxógioi ninety, ἐνενήντα no. ďyi no one, κανένας noiselessly, ἀθόουβα noon, τό μεσημέρι northern, βόρειος, βορινός nothing, τίποτε

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obliged, υπόγοεος of course. βέβαια, βεβαίως office, τό γραφείο officer. δ αξιωματικός often, συγνά old, παλιός one, Evac only, μόνο open, ανοιγτός opposite, ἀπέναντι or, n other, ἄλλος otherwise, ἀλλιῶς out. ἔξω outing, ή ἐκδρομή outside, ἔξω oven, δ φοῦονος overcoat, τό παλτό I owe, γρωστώ

P

packet, τό πακέτο pair, τό ζευνάοι paper, τό γαστί parade, ή παράταξη paradise, δ παράδεισος party, τό πάρτυ I pass, πεονώ pavement, τό πεζοδρόμιο Ι pay, πληρώνω I pay attention, προσέγω pearl, τό μαργαριτάρι pen, ή πέννα penny, ή πέννα people, δ κόσμος perfect, τέλειος philosopher, δ φιλόσοφος photograph, ή φωτογοαφία piano, τό πιάνο piercing, διαπεραστικός pilot, δ πιλότος pine-tree. τό πεῦκο pity, τό κοίμα plate, τό πιάτο I play, παίζω pleasant, εὐνάοιστος pleased, εθχαριστημένος piece, τό κομμάτι poetic, ποιητικός point, τό σημεῖο I point at, δείγνω policeman, δ ἀστυφύλακας polite, εὐνενής politeness, ή εὐγένεια poor, φτωγός portion, ή μερίδα position, h θέση postage-stamp, τό γραμματόσημο potato, ή πατάτα pound (sterling), h liga

I prefer, προτιμώ
I prevent, ἐμποδίζω
private, ἰδιωτικός
problem, τό πρόβλημα, τό
ζήτημα
I proceed, προχωρώ
I promise, ἐπόσχομαι
property, ἡ περιουσία
proud, περήφανος
pub, ἡ ταβέρνα
pupil, ὁ μαθητής
I put, βάζω

Q

quality, ή ποιότητα quarter, τό τέταρτο question, ή ἐρώτησις quick, γρήγορος quiet, ήσυχος quietness, ή ήσυχία

R

radio, τό ραδιόφωνο rather, μᾶλλον I reach, φτάνω I read, διαβάζω ready, Etoluoc reason, δ λόγος regular, κανονικός I remember, θυμαμαι rent, τό νοίκι I request, παρακαλώ I resemble, μοιάζω reserved, xoarnuévoc restaurant, τό έστιατόριο I return, γυρίζω ribbon, κορδέλλα rich, πλούσιος river, τό ποτάμι road, δ δρόμος

roast, ψητός roof, ή δροφή room, τό δωμάτιο round, γύρω row, σειρά I rub off, σβύνω I run, τρέχω

S

sad. λυπημένος salad, ή σαλάτα Salonica, ή Θεσσαλονίκη same. Thioc Saturday, τό Σάββατο Ι say, λέγω sea, ή θάλασσα, δ γιαλός I search, ψάγνω season, ή ἐπογή second, δεύτερος I see, βλέπω I seem, qalvoµaı I send, στέλλω sentence, ή πρόταση series, ή σειρά serious, σοβαρός I set off, ξεκινῶ seven. έπτά seven hundred, έφτακόσια seventy, έβδομήντα shady, σχιερός shilling, τό σελίνι ship, τό πλοῖο, τό καράβι shoes, τά παπούτσια I show, δείχνω silent, σιωπηλός silk, τό μετάξι silly, avontoc simple, ἀπλός since, agov sincere, ελλικρινής I sing, τραγουδώ

single, uovóc I sit, κάθομαι six. E&L six hundred, έξακόσιοι sixty, έξήντα sky, δ οδοανός sleep, δ υπνος I sleep, κοιμαμαι slowly, σινά, ἀργά small, μικρός smartness, ή κομψότητα smile, τό γαμόνελο I smile, χαμογελώ I smoke, καπνίζω 50, έτσι, τόσο soldier, δ στρατιώτης some, λίγος, μερικοί someone, κάποιος something, κάτι sometime(s), κάποτε son, & yvide song, τό τραγούδι sorry, I am, λυπᾶμαι I speak, μιλώ special, ιδιαίτερος spectacle, τό θέαμα spectacles, τά γυαλιά speech, δ λόγος I spend, ξοδεύω I spoil, γαλώ I spread, δπλώνω staircase, ή σχάλα I stand, στέχομαι standing, δοθιος star, τό ἄστρο, τό ἀστέρι I stay, μένω still, ἀχόμα I stop, σταματώ story, h lotopla straight on, loia strange, παράξενος stranger, o Eévos

street, δδρόμος, ή δδός
I stress, τονίζω
strong, δυνατός
stupid person, ό βλάκας
subject, τό θέμα
suddenly, ξαφνικά
summer, τό καλοκαίρι
sun, ό ήλιος
sunbathing, ή ήλιοθεραπεία
Sunday, ή Κυριακή
sure, βέβαια
surely, βέβαια
surprise, ή ἔκπληξη
sweet, γλυκός, γλυκός
I swim, κολυμπώ

table, τό τραπέζι I take, παίονω I take care, φροντίζω I take hold of. πιάνω talk, h builla I talk, μιλώ tall, ψηλός taxi, τό ταξί tea, τό τσάϊ tears, τά δάκουα telephone, τό τηλέφωνο I telephone, τηλεφωνώ television, ή τηλεόρασις ten, δέκα I thank, εὐγαριστῶ that, ἐκεῖνος, ὅτι, πώς theatre, τό θέατρο then, tots thick, πυκνός thin, λεπτός thing, τό ποάγμα I think, νομίζω, θαρρώ, σπέφτομαι thirteen, δεκατοείς

this, avrác thought, h σκέψη a thousand, yillion three, TOEK three hundred. τοιακόσιοι I throw, ρίχνω Thursday, η Πέμπτη thus, eroi tied. δεμένος till, ώ5, ώσπου time, δ χρόνος, ή ώρα tired, zovogouévoc to. σέ today, σήμερα together, uall tomorrow, avoia tongue, ή γλώσσα tonight, anowe towards. πρός town, h πόλις train, to toalvo tree, τό δέντρο troubles, τά βάσανα Ι try, δοκιμάζω, προσπαθώ I turn, γυρίζω, στοίβω turning, τό στρίψιμο twelve, δώδεκα twenty, είκοσι two. δύο two hundred. διακόσιοι

thirty, τοιάντα

U

ugly, ἄσχημος uncle, ὁ θεῖος I understand, καταλαβαίνω, ἀντιλαμβάνομαι uneasy, ἀνήσυχος unexpectedly, ἀπροσδόκητα unhappy, δυστυχισμένος University, τό Πανεπιστήμιο unlikely, ἀπίθανος up, πάνω up to, ὡς useful, χρήσιμος usually, συνήθως

V

value, ή ἀξία
various, διάφοροι
veranda, ή βεράντα
very much, πάρα πολύ
village, τό χωριό
Virgin Mary, ή Παναγία
voice, ή φωνή

W

I wait, πεοιμένω waiter, τό γκαοσόν I wake up, ξυπνῶ I walk, περπατώ I want, θέλω war, δ πόλεμος warm, ζεστός watch, τό ρολόϊ water, τό νερό way, δ δρόμος we, έμεζς wealth, δ πλοῦτος weather, δ καιρός Wednesday, ή Τετάρτη week, ή εβδομάδα I weep, κλαίω what? τί; ὅ,τι when? πότε: whenever, ὅποτε

where? $\pi o \tilde{v}$:

where, δπου while, ένῶ whim, ή ίδιοτροπία who? ποιός: whole, δλάκερος, δλόκληρος, σωστός why? yearl: wide, πλατύς wife, h yovalna will, ή θέλησις I win, νικώ window, τό παράθυρο wine, τό κρασί with. ué without, ywolc without fail, δπωσδήποτε woman, ή γυναϊκα wonderful, θαυμάσιος word, h légic work, ή δουλειά I work, δουλεύω worker, δ ἐργάτης world, δ κόσμος worried, στενοχωρημένος worse, χειρότερος worth, it is, ἀξίζει I write, γράφω

Y

year, δ χρόνος yes, ναί yesterday, χθές yet, ἀκόμα you, ἐσεῖς young, νέος youth, νέος, νεαρός