# The Gorani language of Gawrajū, a village of West Iran

Texts, grammar, and lexicon



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This book is the result of the collective efforts of all its authors, and we consider their individual contributions to be of equal value. The approximate division of labor was along the following lines: The actual recordings were made by Parwin Mahmudweyssi in the village of Gawrajū during two periods of fieldwork, September-October 2007, and October 2008. During the first stay, she was accompanied by Geoffrey Haig and Sayyid Fereidoon, a respected religious leader of the Ahl-e Haqq. Haig supervised the recordings and the initial processing of the files with the software ELAN. Mahmudweyssi undertook the initial transcription and translation of the texts, while Haig, Paul and Mahmudweyssi developed the final transcriptions. Later Denise Bailey joined the team and undertook the task of setting up the lexicon, developing the glossing system, and collaborating with Mahmudweyssi in translating and editing the final selection of texts. Paul wrote the original grammatical sketch, based on his elicitation work in the speech community. The grammar was later extended and revised by Bailey and Haig, using material from the text corpus. Haig coordinated the different parts of the manuscript. In the final production stages, we were assisted by Maximilian Kinzler in solving a number of technical problems.

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# **ABBREVIATIONS**

The following chart shows the abbreviations used for the interlinear morpheme-by-morpheme glosses of the Gawrajūyī texts and for some lexicon definitions. These abbreviations mainly follow the standard of the Leipzig Glossing Rules, revised version of February 2008 (http://www.eva.mpg.de/lingua/resources/glossing-rules.php). A few abbreviations have been added or modified for the Gawrajūyī language material.

GLOSS	Definition	Forms	GLoss	Definition	Forms
1	first person		INTJ	interjection	
2	second person		IPFV	imperfective	ma-(m-) (+ past stem)
3	third person		NA	not analyzed	
ADD	additive	$=i\check{c}$ (etc.)	NEG	negation,	na-, ni-
				negative	
ADV	adverb	-a	PASS	passive	-ĪS
BP	bound pronoun	$=im$ , $=it$ , $=i\check{s}$ (etc.)	PASS1	passive-1	-yā
BP.K	bound pronoun,	=ay	PL	plural	-ān
	as in Kurdish				
COMPD	compound	-a	PL.K	plural, as in	-ayl
	marker			Kurdish	
COMPL	complementizer	ka	POST	postposition	=ay
DEF	definite	-aka (-yaka, -ka, -a)	PREV	preverb	
DEM	demonstrative	=a	PROX	proximal	ī, īn
DIST	distal	ā, ān	PRS	present	(stem form)
DRCT	directional	= $wa (= ya, =a)$	PRT	particle	=wa, =awa
EZ	Ezafe particle	=e(=y)	PST	past	(stem form)
IMP	imperative	-Ø, -a	PST.SBJV	past subjunctive	(past stem $+$ ) $-\bar{a}$
					(e.g., kuštā, kardā)
IND	indicative	<i>ma</i> - ( <i>m</i> -) (+ present	PTCP	participle	
		stem)			
INDF	indefinite	ya	REFL	reflexive	īštan
INDF1	indefinite-1	-ē, -ēk (-yē, -yēk)	REFL.H	reflexive, as in	wē
				Hawrami	
INDF2	indefinite-2	-ī (-yī )	SBJV	subjunctive	<i>bi</i> ( <i>b</i> -)
INF	infinitive	(past stem +) -a	SG	singular	

# Other symbols:

= 'clitic boundary'; - 'separates segmentable morphemes';  $\emptyset$  'non-overt, but reconstructible morpheme'; . 'separates several metalanguage elements represented by a single object language element'; \_ 'separates several object language elements represented by a single metalanguage element or by a unity of several metalanguage elements'.

## CHAPTER 1

# 1. BACKGROUND TO THE SPEECH COMMUNITY AND THE TEXTS

# 1.1 The village of Gawrajū

The village of Gawrajū (Persian گوراجوب); the final <b> is generally not pronounced) is located in the western part of Kermanshah province. This province lies in the westernmost part of Iran, bordering Iraq. The province has a population of about 1.9 million people, almost half of whom inhabit the province's capital, the city of Kermanshah. The province is well known as the site of numerous archaeological sites, some of which date back to the Paleolithic Era. The most famous archaeological highlights are the magnificent monuments of the Achaemenid and Sasanian eras, including the Old Persian inscriptions of Darius the Great (521 BC at Bisotun), and the mixed Sasanian-Achaemenid edifices at Kāngavar.

The province is divided into fourteen counties (Shahrestans). Gawrajū belongs to the county of Dālāhu (حالاهو), in the west of the province, in a region commonly called the Goran area. The name Gawrajū is used collectively to refer to a cluster of five hamlets: Gawr. Morādbeyg, Gawr. Qeshlāq, Gawr. Bābākaram, Gawr. Zeyd Ali, and Gawr. Safar Shah. Colloquially, the name Gawrajū is also generally used to refer to the largest of these hamlets (Gawr. Morādbeyg), and this is what we will refer to as Gawrajū in the rest of this book. Gawrajū consists of about 100 houses, nestled in the valley of the Zimkān river. The nearest town is Īslāmābād (formerly Šāhābād). Gawrajū can be reached by unsealed roads; the village has electricity and a post office.

Traditionally, the populace lives from small-scale agriculture and animal husbandry. The inhabitants of the village belong overwhelmingly to the Ahl-e Haqq, or Yaresan, religious group. They speak a peculiar dialect, close to the Gorani language used for the sacred texts of this religion. However, they also use a variety of Southern Kurdish as a lingua franca, and are taught exclusively in Persian at school, so these two languages are increasingly dominant (see next section). The village language, Gawrajūyī, will almost certainly die out within one or two generations, not only because of the increasing dominance of other languages, but also because the village itself is under imminent physical threat through the construction of a dam on the Zimkān river, which will completely flood the valley. Construction work is well under way, and many of the village's inhabitants have already left the village.

## 1.2 The language situation

The language situation in Kermanshah province and adjacent regions is quite complex and has never been systematically investigated. There are three main languages, or language clusters, prevalent in the region. The first is Persian (Fārsī), the official language of the state of Iran, used as the sole medium of education in state schools and for all official purposes. As a consequence of compulsory schooling and exposure to mass media, competence in Persian is on the increase among the younger people, who probably all can now speak Persian. Genetically, Persian is classified as a Southwest Iranian language.

The second important group of languages are those that are commonly referred to as 'Kurdish' (*Kurdī*), more specifically, Central and Southern Kurdish dialects. Although the term Kurdish is fraught with difficulties (see MacKenzie 1961a), the fact remains that many people of Kermanshah province consider themselves ethnically and linguistically 'Kurdish', and refer to their language(s) as *Kurdī*. Indeed, the speakers of Gawrajū sometimes refer to their language as *Kurdī*. In particular, *Kurdī Kermānšāhī* (Kermanshah Kurdish), in its various sub-varieties,

is an important lingua franca throughout the region, and it is steadily advancing at the cost of local languages such as Gawrajūyī (see next section). The varieties of Kurdish spoken in western Kermanshah province mostly belong to the Southern group of Kurdish.

Within the Iranian languages themselves, Kurdish has been traditionally classified as "Northwest Iranian". But in fact, despite the widespread use of the term "Kurdish", it has yet to be convincingly demonstrated that the languages concerned really do constitute a viable (i.e., reconstructible) group within Northwest Iranian. More recently, the categorical distinction between Northwest and Southwest Iranian has been called into question (Paul 1998, Korn 2003). According to this view, the Northern and Central groups of Kurdish are transitional dialects between Northwest and Southwest Iranian, while Southern Kurdish (e.g., of Kermanshah) is closer to Southwest Iranian. Resolving these issues go beyond the scope of this book, but we hope that the data contained in this documentation may contribute to a better understanding of the complex genetic and areal relationships among the languages of the region.

Another language spoken in the region, and considered by some to be Kurdish, is Laki, though its relationship to Kurdish remains controversial in the literature (see Fattah 2000 and Anonby 2004/2005 for recent discussion). Finally, the third major influence in the region is Gorani (see next section), generally considered to be a Northwest Iranian language. The most important dialect of Gorani is Hawrami, with its main geographical centre as Paveh, in Iran. It is also spoken in the area around Halabja in Iraq. We consider Gawrajūyī to be a dialect of Gorani.

All three of the linguistic influences in the region have more or less developed written forms, literary traditions, and conventionalized standards. Persian is the most robustly standardized language, with a rich literary tradition and high prestige throughout the country. For Kurdish, the Central Kurdish dialect of Sorani has acquired some prestige as a written language and a language used in the mass media (satellite television), and indeed, it now serves as a language of administration in the neighboring Kurdish autonomous region of Iraq. Hawrami has a written tradition and there are local initiatives towards fostering the standardized, written form. This, then, is the broad linguistic triad within which local vernaculars such as Gawrajūyī are situated. The villagers are generally trilingual, speaking Gawrajūyī, Persian, and a local form of Kurdish for informal interactions with local people from outside the immediate village.

# 1.3 The term "Gorani"

There is considerable confusion surrounding the name Gorani. In the earlier European tradition of Iranian linguistics, the term Goranî (Guranî) was used to refer to the language of the "Guran", a people considered distinct from both the Kurds and the Persians, and inhabiting an area on the northwest fringe of the Zagros mountains close to the present-day border of Iran and Iraq. A number of other groups were also included in the Guran, for example, the Bajalan, who live as far west as Mosul in today's Iraq.¹ In part, this view of the matter is historically motivated and is based on the use of "Gorani" as the written language in the principality of Ardalan, which was dominant in the region from approximately the fourteenth to nineteenth centuries. Gorani is also the name for the language of the sacred texts of the Ahl-e Haqq (or Yaresan) religion, with which the Ardalan were closely linked and which was considerably more widespread in the region than it is today. According to this account, the language Hawrami (Hawramani), spoken in the Awraman district of Iran and around Halabja in Iraq, is considered a "Gōrānī dialect" (MacKenzie 1966:4). According to Hadank (1930: 76), Hawrami and the Gorani of the enclave of Kandula constitute the "core" of the Gorani language.

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<sup>&</sup>lt;sup>1</sup> See the summary of earlier European scholarship in Hadank (1930).

However, present-day usage among the inhabitants of the area is quite different. The term Gorani, if used at all as a language name, is only used to refer to the language of poetry and of the sacred texts of the Ahl-e Haqq. Otherwise, people refer rather generally to "Kurdī" for most varieties of Central and Southern Kurdish used as lingua francas throughout the region, and may even extend the term to other languages. The main distinction drawn by the people of the region is thus between Kurdī and Hawrami for the variety of Paveh. The term Gorani is therefore not part of common usage among laypeople. Recent fieldwork in Iraq (2010) by Mahmudweyssi confirmed the existence of pockets of what we would refer to as Gorani in locations even as far as the north-west areas of the Mosul region in northern Iraq.² But the speakers of these varieties refer to them with such names as Bājalānī, Kākāyī, Šexānī, Šabakī, and Zangana. The name Māčo (lit., 'he says') is also commonly used by the speakers concerned, usually as a collective term for these Iraqi varieties.

Linguistically, there is little doubt that these now isolated pockets are quite closely related to the Gorani dialects of Iran, such as Gawrajūyī, and in particular, to the dialect of the village of Zarde, which we are also investigating in the framework of our project, but not yet including in the present publication. We take this as indicative of an earlier, much larger area in which various forms of Gorani were once spoken, but which progressively eroded through the encroachment of Kurdish. Outside of the core regions of Hawraman, the varieties of contemporary Iraq, as well as those of Gawrajūyī and Zardeyī, constitute more or less remnant pockets of this earlier Gorani area. Such a view was already expounded by MacKenzie (1961a), and we consider it largely correct. Thus our usage of the term "Gorani" evokes a historical unity of which speakers of the scattered remnant dialects today are largely unaware. It is, of course, a matter of dispute whether scientific terminology should depart from laypeople's perceptions, but in the present case, there seems to be good reason to maintain the term "Gorani", in particular because no other term is available. Thus, our standpoint is that languages and dialects such as Gawrajūyī, Zardeyī, and others, which exhibit deep similarities to the comparatively well-documented "Hawrami" of Paveh and surroundings (see MacKenzie 1966), can be included in an overarching "Gorani" language (or language group), of which Hawrami is but one representative, albeit the most robust and, in terms of morphology, complex and archaic.

The genetic relationships between the individual Gorani languages remain poorly understood. However, Hawrami and the variety of Gorani spoken in the village of Kandula (north of Kermanshah) appear to be closest to each other (see Paul 2007: 291 and Hadank 1930), while that of Gawrajū differs from these in a number of important respects (e.g., lack of gender, several differences in the paradigms of verbal agreement). Broadly speaking, Gawrajūyī appears to have undergone stronger influence from Southern Kurdish, although it may be premature to attribute the differences to contact influence. The dialect of Zarde, on the other hand, is closer to the Hawrami (Paveh) and Kandulai end of the spectrum. Mahmudweyssi's fieldwork in Iraq suggests that the dialects in Iraq are likewise remarkably similar to the Zarde variety, despite distances of hundreds of kilometers and a national border that separates them.

Traditionally, the small town of Gahvāre has been a cultural and administrative centre of the Gorani-speaking Ahl-e Haqq communities in the region. It lies approximately twenty kilometers northeast of Kerend, and Gahvāre is also a mere ten kilometers from Gawrajū, but

<sup>&</sup>lt;sup>2</sup> Mahmudweyssi's observation confirms the account provided by Hadank (1930: 43), who discusses a narrow stretch of Gorani-speaking enclaves running some 500 kilometers along a southeast-northwest axis from the border region towards Mosul. Hadank, however, refers to these "westernmost outliers of the Gûrân" as "Bājalān".

the road between the two is extremely poor. When Oskar Mann visited the town in 1902, a variety of Gorani was still widely spoken there, and Mann was able to gather extensive language material, reproduced in Hadank (1930: 436-455). However, when Ludwig Paul visited the township in 2004, only three speakers remained, all over seventy years old, and having only restricted competence in the language (Paul 2007). The language has thus been almost totally abandoned in favor of the local variety of Southern Kurdish, and more recently, Persian. In fact, it appears that Gorani is still spoken in only in two villages in the entire area, Gawrajū and Zarde.

In sum, the language of Gawrajūyī represents a remnant pocket of the Gorani that was once spoken across a wide area (see map xxx). Over the past century, most Gorani speakers have shifted to Kurdish and Persian. It is only a matter of time before Gawrajūyī likewise becomes extinct.

# 1.4 Fieldwork procedure

The texts were recorded in situ in the village during two periods of fieldwork in October 2007 and in October 2008. The interviewer was Parwin Mahmudweyssi, who spoke as little as possible during the interviews. She herself speaks a variety of Kurdish very close to the Kurdish vernacular widely used as a lingua franca in the region. Most of the time, she intentionally did not speak her own variety of Hawrami in order to avoid influencing the speakers in their own use of the language. On several occasions the speakers lapsed into Kurdish, at which point Parwin would politely request that they continue speaking in Gawrajūyī. Nevertheless, there was a fair amount of spontaneous and mostly unintentional or unconscious code-switching in the texts. These stretches of speech have also been transcribed but indicated as Kurdish and enclosed by curly brackets, {...}.

The recordings were made with a Zoom H2 recorder using built-in microphones to enable recordings to be made spontaneously, and to make the recording situation as unintrusive as possible. The sound was recorded using a linear WAV-format at 44 KHz frequency. Some of the recordings were subsequently processed using Adobe Audition to increase the volume, which was too low due to the less-than-ideal recording conditions and the use of the internal microphones.

A number of people of the village were recorded at the initial stage, but it soon became evident that these people differed widely in the extent to which they had active command of Gawrajūyī (or at least in the extent to which they were willing to use the language consistently). After some experimentation, two main speakers were found who were both willing and able to provide connected, spoken narratives. Our two main speakers were Arus and Alidust. Arus is a married woman of approximately thirty years of age, who had spent her entire life in the village. On the whole, out of all our informants, she speaks the most consistent and pure form of Gawrajūyī. Alidust (AD) is a man of approximately seventy-five years of age, who is also a native of the village. In the texts, he tends to use more Kurdish elements, and he speaks a little less clearly, making some stretches difficult to analyze. Both speakers have basic school education (four to five years), and also speak Kurdish and Persian. In addition, recordings were also made with three unmarried women. As they prefer to remain anonymous, they are referred to by the abbreviations YFH, YFF, and YFN (Young Female H etc.). These texts include dialogue passages and contain fascinating insights into daily life in the village.

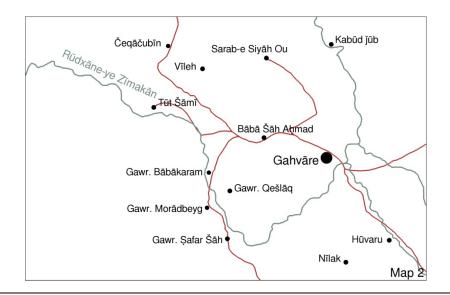
In the first stage following the recordings, a rough transcription and translation were produced using the software package ELAN.<sup>3</sup> The details of transcription were successively modified as

<sup>&</sup>lt;sup>3</sup> ELAN Linguistic Annotator, developed by Han Sloetjes at the Max Planck Institute for

further texts were transcribed, and the translations were likewise modified. Due to visa restrictions and political unrest in the region in 2009, it was not possible to spend an extensive period of time in the village, so most of the work on the texts was done in Germany. A number of questions of interpretation were clarified by consulting Fereidoon Hosseini, originally of Gahvāre, who has a good active command of Gawrajūyī (though not that of a native speaker); nonetheless, some questions remain unsolved. Of the approximately twenty-five texts recorded, nine were selected for complete analysis and they appear in this book. In total they amount to approximately ninety-four minutes of recordings. The texts were chosen to provide a reasonably representative cross section of speaker and topics, but criteria such as recording quality and coherency were also considered.



orthography had been developed, the texts were entered into the software program  $FLEx^4$  to facilitate analysis and glossing, and to enable production of the lexicon. This work was undertaken by Denise Bailey in collaboration with Parwin Mahmudweyssi.



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<sup>&</sup>lt;sup>4</sup> FLEx refers to SIL FieldWorks Language Explorer, developed by SIL International.

# CHAPTER 2

# 2. A GRAMMATICAL SKETCH OF GAWRAJŪYĪ

#### 2.1 Introduction

This grammatical sketch was originally drawn up by Ludwig Paul on the basis of elicitation work he carried out with native speaker consultants from Gawrajū in October 2008. That data provided the framework for our description, but we have since substantially extended and revised the description using the naturalistic data taken from the text collection contained in this book. It is worth noting, however, that there is considerable variation at all levels of the language, both between individual speakers and even in the speech of individual speakers. Furthermore, the texts sometimes contain stretches of code-switching, where Gawrajūyī and varieties of Kurdish are intermingled, sometimes with words or phrases from Persian as well. Where possible, the non-Gawrajūyī material is noted, but it remains a difficult task to disentangle well-established loan words and loan constructions from more or less ad hoc code-switching. We stress that this chapter offers no more than a "sketch"; a number of points remain unresolved, but ongoing work by Denise Bailey will hopefully close many of the gaps in our knowledge.

# 2.2 Phonology

In the interests of consistency and reader-friendliness, we have opted to use the same set of symbols both in the text orthography and in the description of the phonology. Table 1 shows the symbols used in the orthography, and their phonetic values:

	Vowels		Consonant	ts	
Ī	[i:]	p	[p <sup>h</sup> ]	S	[s]
i	[i, ə]	b	[b]	Z	[z]
ē	[e:]	t	$[t^h]$	š	$[\mathcal{S}]$
e	$[\epsilon]$	d	[d]	ž	[3]
a	[æ] (-[a])	k	$[k^h]$	č	$[t \int^h]$
ā	[a:]	g	[g]	ď	[d <sub>3</sub> ]
o	[o]	q	[q]	X	[x]
u	[υ]	?	[2]	gh	[R]
ū	[uː]	?	[?]	h	[h]
ü	[y]	m	[m]	ħ	[ħ]
		n	[n]	1	[1]
		ř	[r]	ł	[1]
		r	[t]	y	[j]
		f	[f]	W	[w]

Table 1: Symbols used in the orthography

#### 2.2.1 Consonants

The positions of the consonant phonemes in an IPA table, where again the orthographic symbols are used, are shown here in Table 2:

	Labial	Alv.	Postalv.	Pal.	Velar	Uvul.	Pharyn.	Glott.
Plosive (asp.)	p b	t d			k g	q		
Affricate			č j					
Fricative	f v	S Z	šž		x gh	(gh)	ħ	h
Nasal	m	n			(ng)			
Lateral		1, 1						
Tap, Vibrant		r, ř						
Semi-vowel	w			у				

Table 2: Consonant phonemes

In addition to those mentioned in Table 2, there are certain sounds that occur predominantly in loan words from Arabic (via Persian), for example  $/\hbar$ /,  $/\Omega$ / and  $/\Omega$ /, although  $/\hbar$ / also appears in a native word such as  $\hbar aft$  'seven'.<sup>5</sup> Speakers vary in the extent to which they realize these sounds. In highly frequent words, such as  $ba\Omega$  'then, afterwards', the pharyngeal sound is seldom realized, but we include it in the transcription because it preserves the traditional orthography of this word in the neighboring languages, because the vowel quality of this word is still slightly affected, and because it enables the word to be readily recognized as a loan. Further examples are given:

```
(1) ħamla = š 'attack = BP.3SG' [6:96]

Sasāka = y das = iš 'hand = EZ staff = BP.3SG' [4:20]

Saqd 'engagement' [8:199]

basd 'after' [8:199]

Sarūsī 'wedding' [8:199]

hanā taz?īn makarin 'decorate the henna' [7N:94]
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The question of whether these sounds should be considered part of the phoneme system of Gawrajūyī, or part of a loanword subsystem, cannot be readily answered. Other sounds that have uncertain status as phonemes are:

- /ř/ e.g., *kuřa* 'son', *řōla* 'child', *hamřā(y)* 'still, yet'. It is possible that this sound is a predictable variant of /r/, occurring regularly in the environment \_V. In Hawrami, the two are distinct phonemes. This still needs to be investigated for Gawrajūyī.
- /gh/ In intervocalic position, this sound is often produced as more lenis, resulting in either a glide [y], or zero, or it represents the barely perceptible remnant of a velar/uvular stop: aghar 'if', dighān 'tooth', bighardim '(that I) go around'. As it appears to occur solely in intervocalic position, it could be analyzed as a variant of /g/ (and it is historically in some cases).

<sup>&</sup>lt;sup>5</sup> Thanks to Nicholas Sims-Williams for this observation.

/ng/ e.g.,  $bi\check{z}\bar{a}ng$  'eyelash',  $m\bar{a}ng$  'month',  $m\bar{a}ng\bar{a}w$  'cow', perhaps best analyzed as a sequence of /n/+/g/

Another problem is the status of the bilabial velar  $[x^w]$ , as in  $xw\bar{a}r$  'sister'. In Gawrajūyī, historical  $[*x^w]$  is generally [w], as it is in Hawrami. Examples in Gawrajūyī include ward'eat (past stem)', weš 'pleasant'. But in other words, it may be difficult to acoustically distinguish [x] from  $[x^w]$ , especially when that sound occurs before a back vowel.

#### **2.2.2** Vowels

The vowel system consists of four short vowels and six (possibly seven) long vowels, rendered orthographically as follows: a, i, o, u (short);  $\bar{a}$ ,  $\bar{e}$ ,  $\bar{i}$ ,  $\bar{o}$ ,  $\bar{u}$ ,  $\bar{o}$ ,  $\bar{u}$  (long). Their approximate positions in an IPA table are given in Table 3:

	Front	Central	Back
Close	īü	i	ū
			u
Close-mid	ē ö		o (ō)
	a [æ]		
Open		ā	

Table 3: Vowel phonemes

#### Notes on the vowels:

- /ö/ seems to be a marginal phoneme. It is regularly heard in dö 'two', but elsewhere only with variant pronunciation, e.g., heyjūra/höyjūra 'in the same way', mounim/möynim (< \*ma-wīn-im) 'I see'. It is not included in the transcription of the texts.
- /a/ has a broad range of realizations. It is often realized as an open [æ], but may be weakened to a schwa; an unstable /a/ is found as the initial sound in the preposition  $a\check{r}\bar{a}[(a)\check{r}\bar{a}]$  'for, to (etc.)', where it is often deleted, especially in fast speech.
- $/\bar{e}/,\,/\bar{\imath}/$  The two sounds are phonetically close to each other and sometimes cannot be easily distinguished.
- The original fieldwork revealed the existence of a long  $/\bar{o}$ /. However, the subsequent text analysis suggests that it may be an allophone of  $/\bar{u}$ /, or in some environments, a realization of the semi-vowel /w/ e.g.:  $r\bar{a}w/r\bar{a}\bar{o}$  'hunting',  $D\bar{a}wu/D\bar{a}\bar{o}$  'god' (lit., 'David'),  $\S\bar{i}y\bar{o}n\bar{i}/\S\bar{i}wn\bar{i}$  'he was stirred up'. In the interests of simplicity, the transcriptions of the texts do not use the symbol  $/\bar{o}$ /, but instead  $/\bar{u}$ / or /w/. In the examples in this section, however, we continue to note a vowel  $/\bar{o}$ /, because its status remains unclear and it may yet turn out to be relevant for the system as a whole (e.g.,  $r\bar{o}ta$  or  $r\bar{u}ta$  'child').

# Examples:

/a/ tars 'fear', /ē/ tēž 'sharp', /i/ tir 'another', /ī/ šīr 'milk', /ü/ hüč 'not any', abrü 'eyebrow', /ū/ āfūs 'itching', dirū 'lie', /ō/ řōfa 'child', /o/ furūt 'it was sold', /u/ guru 'wolf', kuřa 'son'

## 2.2.2.1 Diphthongs

The following diphthongs are attested, though more detailed analysis may yield an interpretation of these as sequences of two vowel phonemes: [ei], [ou], and [au/ao], written  $\langle \bar{a}w \rangle$ .

# 2.3 Morphology of nouns and noun phrases

The morphology of Gawrajūyī is more complex than that of modern Persian, but less complex than that of the 'standard' (Paveh) variety of Hawrami.<sup>6</sup> There is both prefixing and suffixing, and there are several clitics. The clitics interact in interesting ways with each other and to some extent with affixes. The following example from the texts gives an initial impression of the kinds of complexities that can arise; details of this construction (the Past Transitive, or Agential construction) are dealt with in Section 2.4.7.2 below:

```
(2) \check{r}\bar{u}ta-k-\bar{a}n=i\check{s}=im=i\check{c} ward-\bar{e} dear.child-DEF-PL=BP.3SG=BP.1S=ADD eat.PST(PTCP)-be.PRS.3SG 'I have eaten her dear children, too.' [2:80]
```

Typical features of nominal morphology evident in this example are:

- a. the use of the definiteness suffix -(a)k(a).
- b. the use of the bound pronouns (BP) to indicate possessor ( $= i\check{s}$  in the example), recipients and benefactors, and the transitive subject (= im in the example).

Gawrajūyī nouns distinguish number (singular and plural), and definiteness, but neither gender nor case. The latter feature distinguishes Gawrajūyī from Hawrami. However, there appears to be something akin to a "case suffix", or at least a clitic, in certain environments. The most important of these forms occurs after certain prepositions, where the ending = ay occurs: wa gard = ay 'with, to'. However, we have generally opted to analyze this ending as part of a circumposition, a common feature of related languages, rather than as a case marker. Thus we have wa gard ... = ay, as in:

```
'with one (another), together' [3:3]
      wa gard yak = ay
      with
               one = POST
(4)
      wa gard kuřa=ay
                                     'with the youth' [5:90]
      with
               boy = POST
                                     'with / to Iran' [5:131]
(5)
      wa gard īrān= ay
      with
               Iran = POST
(6)
      wa gard kurd= ay
                                     'to the Kurd(s)' [6:161]
               Kurd = POST
      to
```

With postverbal noun phrases indicating goals, the form = ay also occurs, as in:

- (7)  $x\bar{a}w \ makat = ya \ wan = \bar{s}\bar{a}n = ay$  'they fall asleep (lit., sleep falls on them)' [3:10]
- (8)  $z\ddot{u}$  mašin = a pay  $k\bar{a}r$  = ay 'They go to work early' [7N:60]

See also Section 2.8 on adpositions.

The second possible candidate for an oblique case marker is -i, which sometimes occurs after pronouns, as in the demonstratives  $\bar{a}n-\bar{i}$  'that-(?)',  $\bar{i}n-\bar{i}$  'this-(?)',  $\bar{i}nak\bar{a}n-\bar{i}$  'these-(?)', or  $min-\bar{i}$  'me-(?)', and occasionally after nouns, such as  $mard-\bar{i}$  'Mard (proper name)' [3:31]. However,

<sup>&</sup>lt;sup>6</sup> In the following sections of the grammar sketch, the spelling of some material from the texts may differ from elicited material. Text material is indicated as such by the source following it or by a note. If the text spelling differs from the elicited spelling, the text spelling is also included and enclosed in square brackets. Text examples and their English translations may be full sentences or fragments. Sentence-initial capitalization of the English is usually retained as in the texts, while sentence-final punctuation is usually deleted.

the contexts of these examples do not provide consistent syntactic evidence that the  $-\bar{i}$  is an oblique ending. Some instances may be treated as reduced forms of the additive clitic  $= \bar{i}\tilde{c}$ , while for other instances there is no current explanation. The fact that this ending occurs on pronouns and proper nouns is, of course, suggestive of something like a remnant case marker, because these types of high animacy noun phrases tend to retain case marking longer than others (Haig 2008). However, until clear evidence of a syntactic motivation (e.g., object function, transitive subject in past tenses) for this ending is found, it would be premature to call it a case marker.

#### 2.3.1 Number marking on nouns

Singular nouns are unmarked, while plural nouns take the suffix  $-\bar{a}n$ . This suffix can occur alone, as in the next example:

(9) pāławān-ān har čī makarin 'The heroes, whatever they do ...' [5:87]

It may also be followed by a bound pronoun in possessive function (see Section 2.3.5.1):

(10)  $did\bar{a}n-\bar{a}n=im$  'my teeth'

It frequently occurs in combination with the definiteness suffix -aka (see next section), yielding  $-ak\bar{a}n$ :

(11) *māmir-akān* 'the chickens' [1:93], *kawš-akān* 'the shoes' [1:95], *küz-akān* 'the vases' [3:55]

When the noun concerned is indefinite, plurality may be unmarked, as in:

(12) xulāsa mwāy ħaft hašt mināł ī jūra 'Finally, (the cat) speaks in this way to seven (or) eight children.' [1:42]

#### 2.3.2 Definiteness and indefiniteness

Nouns, or more precisely, noun phrases, also inflect for definiteness and indefiniteness. The definiteness suffix is -(y)aka (usually realized as  $-ag\acute{a}$ ). The first vowel is dropped after short stem-final vowels:

(13) *dit-aka* 'the girl', *šīr-aka* 'the milk', *pišī-yaka* 'the cat'

In general, the use of the definiteness suffix is roughly comparable to that of the definite article in English, being determined by assumed discourse recoverability, that is, if the reference of a noun phrase is considered to be known or recoverable to the hearer, it takes the definiteness suffix. Examples of the definiteness suffix are shown:

- (14) (až) niwāy māšīn-aka 'in front of the car' [elicited data]
- (15) sifra-ka bināž!

'spread(?) the sofre (the cloth on which food is served)' [elicited data]

However, some nouns appear in discourse without the expected definiteness marker, as in  $p\bar{a}taw\bar{a}n\bar{a}n$  in the first example in Section 2.3.1 above, as well is in the following example:

(16) dāwu kuřa = t na-kuš-ē 'may God protect your son' (lit., not kill) [elicited data]

In some contexts, variants with and without the definiteness suffix appear to be possible:

(17)  $\bar{a}$ na  $\bar{z}$ an = im- $\bar{e}$ <sup>7</sup> /  $\bar{z}$ an-aka = m- $\bar{e}$  'she is my wife' [elicited data]

<sup>&</sup>lt;sup>7</sup> Pronounced [zan-me:], with obligatory deletion of the medial unstressed [i].

(18)  $wa\check{s}=it \ m\bar{a}y \ \check{z}an=im \ b\bar{u}y$ ? 'would you like to become my wife?' (lit., does your pleasure come you may become my wife?) [elicited data]

In other examples, possibly idiomatic, the variant with the definiteness suffix is apparently impossible:

(19) *dit=it tang mawu?* 'are you sad / feeling lonely?' (not: \**dit-aka=t*), (lit., 'does your heart become narrow?') [elicited data]

The conditions for the presence and absence of the definiteness suffix offer interesting possibilities for further research.

Indefiniteness is also marked on nouns. There appear to be two markers:

```
INDF1 Indefinite-1 -\bar{e}, -\bar{e}k [-y\bar{e}, -y\bar{e}k]
INDF2 Indefinite-2 -\bar{i}, [-y\bar{i}]
```

Examples for the Indefinite-1 marker are:

(20) tarašta-yēk 'a hatchet' [1:11], daryā-yēk 'a river' [2:17], āsyāw-ēk 'a mill [2:22], pīknīk-ēk 'a small gas-cooker' [3:86].

Notice that the Indefinite-1 marker is actually a phrasal affix, rather than part of noun morphology in the strict sense. Thus, in the following examples, it affixes to the postposed adjectives *zirang* and *gawrā*:

- (21)  $H\bar{a}yde \ dit = e \ zirang \bar{e}k \bar{e}$  'H. is a bright girl' [elicited data]
- (22) *īna sēf gawrā-(y)ēk-ē* 'this is a big apple' [elicited data]

Examples of the Indefinite-2 marker are:

- (23)  $\bar{u}rd\bar{u}-y\bar{i}$   $a\check{r}\bar{a}=\check{s}$  makarin 'they make a camp for him' [5:91]
- (24)  $ya q\bar{u}r-\bar{i} a\check{r}\bar{a} = m b\bar{a}ra$  'Bring me a jug' [3:85]

The semantic and pragmatic difference between the two indefiniteness suffixes needs further investigation. Indefiniteness may also be signaled simply by the indefinite article *ya* (derived from *yak* 'one'):

- (25) *ya dāya kaywānū mawu, ya bizin-iš mawu* 'There is an old lady (and) she has a goat' [1:2]
- (26)  $ya patang = u ya t \bar{u}tay = u$  'a leopard and a dog and' [3:110]

In the following example, both ya and the indefiniteness suffix  $-\bar{e}k$  occur:

(27) *mařawē dawr ya āsyāw-ēk* 'She goes near a mill' [2:22]

# 2.3.3 The demonstrative particle

The demonstrative particle =(y)a attaches to the final element of a noun phrase that is introduced by the demonstrative adjectives  $\bar{a}$  'that' (also glossed as distal), or  $\bar{i}$  'this' (also glossed as proximal). For example:

- (28)  $\bar{a} \check{r} a z \bar{a} x \bar{a} n = a$  'that Reza Xan' [6:100]
- (29)  $\bar{a} t \bar{u} t a = v gard galam = a$  'that dog with the flock' (lit., dog-of with flock) [3:34]

\_

<sup>&</sup>lt;sup>8</sup> The Indefinite-2 marker may be due to Persian influence.

- (30)  $\bar{a} l\bar{u}la buxw\bar{a}r\bar{i} = ya$  'that stovepipe' [3:113]
- (31)  $maw\bar{i}n\bar{e} i dawr\bar{i}s = a$  '(she) sees this dervish' [4:30]
- (32)  $\bar{i}$  qul asp = a 'this leg (of the) horse' [4:96]

Note that the demonstrative particle follows an additive clitic, showing that it is best seen as a phrasal affix, or clitic:

- (33)  $i d\bar{a}r = i\bar{c} = a$  'this tree too' [3:44]
- (34)  $\bar{a}$  kuřa gawrakam =  $\bar{i}\check{c} = a$  'that older son of mine also' [6:4]

The demonstrative particle follows the plural suffix, as in  $\bar{a}$   $bir\bar{a}$ - $y\bar{a}n$  = a 'those brothers'. It may also occur following a bound possessive pronoun, as in the following:

- (35)  $\bar{a}$   $p\ddot{u}l = t\bar{a}n = a$  bitya wan-im!

  DIST money-BP.2PL-DEM give to goal = me

  'Give me that money of yours!' [elicited data]
- (36) ya gut=e  $\bar{i}$   $b\bar{a}x\check{c}a=t=a$ a rose = EZ PROX garden = BP.2SG = DEM 'a rose of this garden of yours' [4:54]

The demonstrative particle =(y)a can also be attached directly to the demonstrative pronouns and adjectives  $\bar{a}n$  and  $\bar{i}n$ , as  $\bar{a}na$  'that (one)',  $\bar{i}na$  'this (one)'.

#### 2.3.4 The Ezafe

As is well known from neighboring Persian and Kurdish, adjectives or possessors generally follow the head noun and are linked to it by means of an Ezafe vowel. Likewise in Gawrajūyī, adjectives and possessors follow the head, but there is often no audible Ezafe vowel between the noun and the modifier. There are considerable cross-speaker differences in the extent to which Ezafes are produced, with the youngest speakers producing them most frequently. When the Ezafe is produced, there is also considerable variation in its vowel quality, though it does not appear to be systematic. In the Gawrajūyī text transcriptions, we write the Ezafe consistently as -e(-y) after stem ending in a vowel).

Examples of simple juxtaposition without the Ezafe vowel are the following:

(37)  $k\bar{u}$   $b\bar{i}sitiin$  'mountain of Bisotun' [4:64],  $\bar{i}$  qul asp = a 'this leg (of the) horse' [4:96],  $\bar{a}$   $ku\check{r}a$  gawr- $aka = m = \bar{i}\check{c} = a$  'that older son of mine also' [6:4], ya  $mar\bar{a}sim$   $s\bar{a}da$  'a simple ceremony' [7N:68], das min 'my hand' [elicited],  $s\bar{e}f$   $gour\bar{a}$ - $y\bar{e}k$  'a big apple' [elicited]

Examples with the Ezafe are the following:

(38) sandałyaka = y engelīs 'the seat of England' [6:108], dita = y īnā 'the young women of this (place)' [7N:34], ka = y kuřaka 'the house of the young man' [7H:62], xānawāda = y kuřaka 'the family of the young man' [7N:77], ka = y īme 'our house [elicited], dita = y zirang 'bright girl' [elicited], kuřaka = y tu 'your son [elicited], āna birā = y gourā = m-ē 'this is my older brother' [elicited]<sup>9</sup>

Phonological factors may be partly responsible for the use of the Ezafe; it is notable that nouns ending in -a generally seem to require its use. However, the exact nature of the factors that

<sup>&</sup>lt;sup>9</sup> In elicitation, the following example appeared with the Ezafe pronounced as -a:

ya(?) čišt = a xāsak-ē 'it is a nice thing'

determine the presence or absence of the Ezafe particle needs closer investigation. The Ezafe also occurs in combination with certain prepositions, discussed in Section 2.8.5 below.

There is also a form, -a, which resembles an Ezafe in its usage, though its meaning is not yet entirely clear. It is provisionally glossed as a compound marker. It links a head noun to a noun or to an adjective, as shown in the following two examples:

- (39) ganim-a šīra 'the (dish of) of milk and wheat' [2:91]
- (40) *mīš-a šal* 'the lame sheep' [2:2]

#### 2.3.5 Bound pronouns

Gawrajūyī has a set of clitic pronouns, and these may be hosted by both nominal and verbal elements. They are used for the following functions:

- a. to indicate the possessor of a noun phrase
- b. to indicate the complement of a preposition
- c. to indicate the direct object of a verb in the present tense
- d. to indicate the subject of a transitive verb in the past tense (see Section 2.4.7.2)
- e. to indicate a recipient or benefactor (on noun phrases or verbs)

The paradigm is as follows:

	Singular	Plural
1	=(i)m	= mān
2	=(i)t	= tān
3	=(i)š	=šān

Table 4: Bound pronouns

In this section, only the possessive function, (a), is treated.

#### 2.3.5.1 Possessive function

The bound pronoun indicates the possessor of the noun. In many, but not all, cases, the noun concerned also takes the definiteness suffix -(y)aka (see Section 2.3.2), as in the following examples:

- (41)  $\bar{a}$  na  $\bar{z}$  an-aka =  $m = \bar{e}$  'she is my wife' [elicited data]
- (42)  $ku\check{r}a-k\acute{a}=t$  hey  $\bar{i}n\bar{a}=ya?$  'is your son here?' [elicited data] (hey  $[h\bar{e}-t]$  is the particle of existence, also used for progressive constructions, see Section 2.4.10.1)
- (43) dāwu kuřa-ká = t na-kuš-ē 'may God protect (lit., 'not kill', i.e., 'not let die') your son' [elicited data]
- (44) *až šūn-aka = t kār ma-kar-im* 'I work in your place' [elicited data]

The bound pronoun may also follow the plural suffix, as in  $ku\check{r}$ -ak- $\bar{a}n$  = at 'your sons', or the indefinite suffix, as in:

(45)  $so2\bar{a}l-\bar{e}k=it n\bar{i}-ya?$  'don't you have (another) question?' [elicited data]

## 2.3.6 Personal pronouns

Gawrajūyī has a single set of independent personal pronouns. They may occur in any syntactic function that a full noun phrase would, but they do not inflect for case. The third person forms

are basically the same as the demonstratives. The rules governing the distribution of the proximate forms ( $\bar{i}n$ -) and the distal forms ( $\bar{a}n$ -) are not fully understood. The paradigm is as follows:

	Singular	Plural
1	min	ēma (also īma, as in S. Kurdish)
2	tu	šima
3	ān(a), īn(a), ānī, īnī	ānān(a), īnān(a), ānānī, īnānī

Table 5: Personal pronouns

Examples are given here:

```
(46) min āw bwarim '(that) I may drink the water' [1:24]

hāya bitīma tu '(that I) may give the egg(s) to you' [1:67]

ān wātiš na 'She said: 'No'' [8:145]

ēma binīšām 'let's sit down' [7H:33]

šima mwāža ča? 'What do you (pl.) call it?' [8:210]

īnān řasan kirmāšān 'they reached Kermanshah' [6:97]
```

# 2.3.7 Reflexive pronoun

There is also a reflexive pronoun,  $\bar{i}$  This form is always followed by a bound pronoun. Examples of  $\bar{i}$  and in the possessive function are shown here (see Section 2.9.3 for an example in a full clause):

```
(47) kuřa = y īštan = iš 'his own son' [5:151] 

zwān kurdīyaka = y īštan = mān 'our own Kurdish language' [7H: 123]
```

## 2.4 Morphology of verbs

Finite verbs in Gawrajūyī are formed on the basis of either the present or past verb stem. The stem may be combined with the following prefixes: ma- (indicative, imperfective), bi-(subjunctive), or na-, ni-, ma- (negation). Some verb forms do not require any prefix. The stem can be followed by a person and number ending or serve as a host for the bound pronouns introduced in Section 2.3.5 above. In some finite verb constructions, the stem can be followed by an additional past subjunctive marker. The attested non-finite forms are the passive participle and the infinitive, both of which are phonologically identical. They are built from the past stem and the suffix -a, and have no prefix.

#### 2.4.1 Verb stem formation

All verbs have a present and a past stem. Traditionally, verbs may be classified according to the relationship of the present to the past stem. The most regular type of formation involves an extension to the present stem, yielding the past stem. But in addition to these regular forms, less transparent couplings are also observed, and there are also some instances of suppletion.

The shape of the present stems of some verbs is further modified by the lenition of certain initial voiced consonants b-, d-, g-, or w-. When preceded by the prefixes ma-, na- (negation),

<sup>&</sup>lt;sup>10</sup> In the texts, a form  $w\bar{e}$  (as in Hawrami) also occurs twice.

or bi-, these consonants become glides, [w] or [y], and the vowel of the prefix may coalesce with the stem vowel. For example, the Gawrajūyī Present Indicative form [mæ:r-] 'carry, take' results from the following development:

(48) 
$$m\bar{e}r < ma-yar- < *ma-bar-$$

In our orthography, we write the conservative form mayar- for this verb form, though its actual pronunciation may approach [mæ:r]. In most cases, the historical present stems of these verbs are not attested anywhere, but in the following list we have included them with an asterisk (e.g., \*bar-). The past stems may also take a prefix, in which case they undergo the same change, for example: ma-yard < \*ma-bard. However, for these verbs, we have forms of the past stem without a prefix as well, so the historical forms of the stems are also attested in the data (see Section 2.4.2.1).

A large proportion of the verbs in the lists that follow were gathered through elicitation. In most cases the attested forms in the texts were phonologically close to the elicited form; in cases of doubt we have taken the attested form as the basis for the description.

# 2.4.1.1 Regular present and past stems

This class contains those verbs whose past stem can be derived from the present stem through the addition of a further segment. The main types are listed below.

#### Present stem + -d

Assumed present stem/ finite form (if attested)	Past stem	Gloss
*bar- / [me:r] ma-yar (< *ma-bar-)	bard /-yard	'take, carry'
*gīr-	girt / gird	'bring, take, get'
kar- / ma-kar	kard / ka / kar	'do, make'
mar- / [mr]	mard	'die'
san-	san(d)	'buy, obtain, get'
šūr-	šūr(d)	'wash'
war- / b-war	war(d)	'eat, drink'

#### Present stem + -t

Present stem	Past stem	Gloss
kīš-	kišt [kīšt]	'pull, make'
kuš-	kušt [kušt]	'kill'
nīš-	nīšt	'sit down'

#### Present stem + -t, with an additional change of w to f

11000nt Stom / t, with an additional change					
Present stem	Past stem	Gloss			
řaw-	řaft	ʻgoʻ			

žnaw-	žinaft	'listen'

# Present stem + -ī

Assumed present	Past stem	Gloss
stem/ finite form (if attested)		
*bas- / ma-yas	basī (elicited)	'bind'
(<* <i>ma-bas</i> )		
*baxš- / muaxš	<i>baxšī</i>	'excuse,
(elicited, presumably from <* ma-baxš)		forgive'
*biř-/ ma-wř-	biřī	'cut'
(<* <i>ma-biř-</i> )		
čan-/ čin	čanī	'pick,
		gather'
*dař- / ma-yař	<i>dařī</i>	'tear (to
(<*ma-dař)		pieces)'
*diz- / mayz (elicited, <*ma-diz)	dizī [diz]	'steal'
*dūš- [wš-] / ma-wš- ( < *ma-duš)	dūšī	'milk'
fām-	fāmī	'understand'
kołn-	kołnī	'cook'
		(transitive)
nās-	nāsī 11	'know'
nüs- / bi-nüs	nüsī	'write'
pars- / bi-pars (elicited)	parsī	'ask'
parxan-	parxanī	'snore'
šīyon-	šīyonī	'stir up'
škin-	šiknī	'break to
		pieces' (transitive)
wan-	wanī	'read'
wašn-	wašnī	'disperse'
žan-	žanī	'strike'

 $<sup>^{11}</sup>$  A past tense form,  $\check{s}anas\bar{t}$ , was also elicited.

Present stem + -is (mostly intransitive)

Present stem	Past stem	Gloss
*biram- (contracted to mouram < *mawiram < *ma-biram)	biramis	'weep'
daw-	dawis	'run'
gard	gardis	'go around, wander'
mān-	mānis	'resemble'
nüř-	nořis	'look at'
pař-	pařis	'jump [cross]'
ram-	ramis	'flee'
SŪZ-	sūzis	'burn' (intransitive)
xan-	xanis	'laugh'

# Other

Present stem	Past stem	Gloss
man-	man(a)-	'stay, remain'
ny-	nīya	'put, set'
řas-	<i>řasī</i>	'arrive, reach'
zān-	zānist	'know'

# 2.4.1.2 Irregular present and past stems

In the irregular present and past stems, it is still possible to recognize that the forms are from the same stem, but the past stems cannot be derived by the mere addition of a segment.

Final consonant (sibilant) of present stem is replaced by -t, yielding the past stem

Present stem	Past stem	Gloss
forūš-	forūt	'sell'
nāž-	nāt	'throw' ['take']
wā(ž)-	wāt	'say'
WS-	wit	'sleep'

Present stem identical with past stem

Present stem	Past stem	Gloss
kan-	kan	'dig'
kat-	kat [also: kawt]	'fall'
kyās-	kyās	'send'
san-	san(d)	'buy, obtain'

# Suppletive

(a) Historically 'true' suppletive verbs

Assumed present stem/ finite form (if attested)	Past stem	Gloss
<i>āy-   māy-</i> (<* <i>ma-āy-</i> )	hāma	'come'
wīn- / pronounced [möyn-], written ma-wīn-	dī	'see'

(b) Historically from the same stem, but appearing as suppletive

Assumed present stem/ finite form (if attested)	Past stem	Gloss
ār- / mār- ( < * ma-ār-)	(h)āwird	'bring'
rz- or z-	hešt	'allow, let'
tī- / ma-tī-	dā	'give'
w- / ma-w-	biya	'become'

# 2.4.1.3 Peculiarities

The present stems  $n\bar{a}(\check{z})$ - 'throw' and  $w\bar{a}(\check{z})$ - 'say' have an unstable  $-\check{z}$  that may be dropped before certain verbal endings, but the  $\check{z}$  is always found before other endings. Paradigms of the Present Indicative are as follows:

```
(49) 'throw', also 'put, take'
manā(ži)m 'I throw'
manāy 'you throw'
manāē 's/he, it throws' [elicited data]
manā(žā)m 'we throw'
manāžá 'you (pl.) throw'
manā(ži)n 'they throw'
(50) 'say'
mwā(ži)m 'I say'
mwāžī, mwāy 'you say'
mwāžē, mwāy 's/he, it says'
mwā(žā)m 'we say'
mwā(žā)m 'we say'
mwā(ži)n 'they say'
```

The past stems of *kard* 'do, make' and *ward* 'eat, drink' may be shortened to *ka* and *wa* or *war* in Past Perfective, third person singular. In the texts, these past stems are written in their fullest form, with the unrealized material in parentheses:

- (51)  $x\bar{a}k = im$  war(d)earth = BP.1SG eat.PST 'I ate earth' [3:106]
- (52) naft = iš dī musadiq āzād = iš ka(rd) oil = BP.3SG then Mosaddeq free = BP.3SG do.PST 'The oil then, Mosaddeq released it' (lit., 'made it free') [6:118]

# 2.4.2 Tense, aspect, mood, and negation affixes

# 2.4.2.1 The indicative and imperfective ma-, and subjunctive bi-

The prefix *ma*- occurs with both past and present stems. In its use on present stems, it simply marks the aspectually neutral, indicative form of the verb. With past stems, it adds an imperfective sense. It may also be used with the past stem to express a past, unrealized situation, as in a past subjunctive sentence. With a few verbs, the form *mi*- is used in alternation with *ma*-, though the conditions for this are not yet clear.

The prefix *bi*- with past and present stems expresses subjunctive mood. The prefix is also used on verbs in the imperative constructions. Verb forms based on the past stem and expressing perfective aspect take no prefix except for that of negation.

In compound (or light) verb constructions (see Section 2.4.14), the subjunctive prefix bi- may be dropped. In these constructions, the verb is preceded by a compound verb element, as in  $durus \ kar$ - 'prepare',  $w\bar{a}z \ kar$ - 'open',  $b\bar{a}wa\check{r} \ kar$ - 'believe'. The omission of the prefix bi- can be seen in the next examples (from texts):

- (53) ma-w-u  $bi-\check{s}-\bar{i}$   $kaw\check{s}$   $a\check{r}\bar{a}=\check{s}$   $durus\ \mathcal{O}-kar-\bar{i}$  IND-be.PRS-3SG SBJV-go.PRS-2SG shoe for = BP.3SG right (SBJV)-do.PRS-2SG 'you must go (and) make shoes for her' (lit., 'it is that you go ...') [1:41]
- (54) bara-ka wāz kar-a door-DEF open (SBJV)-do.PRS-IMP-2PL 'open the door' (imperative, plural) [2:41]

When a present prefix (ma- or bi-) occurs on a present stem that begins with  $\bar{a}$ -, that prefix's short vowel, a- or i-, is assimilated to the stem-initial vowel. Examples of this assimilation can be seen here:

```
Present stem: \bar{a}y- 'come'; Present Indicative: m\bar{a}y-; Present Subjunctive: b\bar{a}y-
Present stem: \bar{a}r- 'bring'; Present indicative: m\bar{a}r-; Present Subjunctive: b\bar{a}r-
```

Assimilation and contraction can also be seen when the prefixes occur on verb stems beginning with b-, d-, g-, or the semi-vowel w-, as discussed above in Section 2.4.2.1. In the following chart, this assimilation and contraction is shown with examples. The stem form of the verb remains the same, regardless of whether it is preceded by the indicative or subjunctive prefix (elicited data):

Reconstructed	Present Indicative	Present	Gloss of Present stem
Present stem		Subjunctive	

*baxš-	muaxš- (<*ma-baxš-)	buaxš-	'excuse, forgive'
* dař-	mayař- (<* ma-dař-)	bēř-	'tear'
* wāž-	mwāž- (<*ma-wāž-)	bwāž-	'say'
* wan-	mwan- (*ma-wan-)	bwan-	'read'
* war-	mwar- (* ma-war-)	bwar-	'eat'

There are also stem forms that differ from each other when preceded by indicative and subjunctive prefixes. The stem marked as indicative often involves a diphthong, whereas the stem marked as subjunctive involves a long vowel (also elicited data; text data are given in square brackets if spelling differs):

Reconstructed	Present Indicative	Present Subjunctive	Gloss of Present stem
Present stem			
*biř-	mouř-	būř-	'cut'
*biram-	mouram-	būram-	'weep'
*diz-	mayz-	bēz-	'steal'
*dūš-	mawš-	būš-	'milk'
*gīr-	mayr-	bīr-	'take'
* wīn-	mawīn-	bün- [bwīn-]	'see'
* wit-	maws-	būs-	'sleep'

# 2.4.2.2 Prefixes of negation

The prefixes ni- and na- express negation on verbs. The prefix na- can also alternate with a form, ma- (distinct from indicative or imperfective ma-) to also express negation of the imperative, as the prohibitive (see Section 2.4.4.3).

The form *ni*- is used before verbs in present tense sentences with indicative mood. In such sentences, the *ni*- prefix precedes the indicative or imperfective *ma*-. The *ni*- and *ma*- prefixes are shown in the following examples (from texts). Both trigger the lenition processes that were discussed in the preceding section:

- (55) farā(d)y ni-ma-zān-ē F. NEG-IND-know.PRS-3SG 'Farhād does not know about it' [4:131]
- (56) ēma ni-m-wāž-ām hanā 1PL NEG-IND-say.PRS-1PL hanā 'We don't say "hanā" (for henna)' [7H:107]

The form na- is used to express negation with the subjunctive mood in present tense sentences. In such sentences, na- does not occur with bi-; rather, it replaces it. For example (from texts):

```
(57) marg = tān na-wīn-im hargizā-y hargiz
death = BP.2PL NEG.SBJV-see.PRS-1SG never-NA never
'may I never see your death, never, never' [1:111]
```

(58) hüč\_waxt na-nīš-ī až\_ānā never NEG.SBJV-sit.PRS-2SG there 'you may never sit there' [7N:22]

Occasionally the combined form of negation and subjunctive, *ma*-, is used to express negation of an imperative (prohibitive):

```
(59) \bar{i} q\bar{a}t=a ma-ka

PROX loud.talk = DEM NEG.IMP-do.PRS(-2SG)

'Don't talk loudly like this' [4:117]
```

The form *na*- also expresses negation of verb forms based on the past stem. Examples of *na*- in past tense sentences are shown here (from texts):

```
(60) na-n\ddot{u}s\ddot{i}=\ddot{s}

NEG-write.PST = BP.3SG

'(Mosaddeq) did not write it' [6:103]
```

```
(61) \bar{l}na = m = a a\tilde{r}a = t na-wa\bar{t}
this = BP.1SG = NA for = BP.2SG NEG-say.PST
'I didn't tell you this' [4:187]
```

# 2.4.3 Agreement through person-number suffixes and bound pronouns

Most clauses in Gawrajūyī show some form of agreement with their subject, but the morphemes used to express agreement vary according to the tense and the transitivity of the verb. Because transitivity plays a role in determining the forms of the suffixes used, it is useful to introduce abbreviations for referring to the main arguments concerned (following widespread convention in typology, see Haig 2008):

S = intransitive subjectA = transitive subject

O = transitive object

There are basically two kinds of agreement marker: genuine verbal suffixes, which are restricted to occurring only on the verb itself, and the bound pronouns, already introduced in Section 2.3.5 above. The latter may be hosted by words other than verbs, and are hence considered to be clitics. When these bound pronouns occur on the verb itself, they resemble normal "agreement suffixes", and in some cases it may be difficult to distinguish them from suffixes. For the sake of clarity, we nevertheless draw a distinction between "verbal suffixes", and "bound pronouns".

In a clause built with a present tense verb, the subject argument (S or A) is cross-referenced on the verb through verbal suffixes. The verb can be intransitive or transitive. Alternative forms of the same endings (shown in the chart below in parentheses) are used in certain environments, though all the conditions are not yet clear.

	Form
1 sg	-im (-m)
2 sg	-i(-y)
3 SG	$-\bar{e} (-y\bar{e}, -w\bar{e}; -\bar{i}; \text{ rare variant: } -a)$
1 PL	-ām (-yām)

2 PL	-a
3 PL	-in (-n)

Table 6: Verbal suffixes with present stems (S and A)

In clauses built with past tense verbs, basically the same set of suffixes is used, except that the third person has zero. However, the verbal suffixes serve to cross-reference only the subject of intransitive verbs ("S"), and with certain restrictions to be discussed below, the object of transitive verbs ("O"). For the subjects of transitive verbs ("A"), the bound pronouns are used (see below). Table 7 below gives the forms of the verbal suffixes used to cross-reference S and (sometimes) the O of past-tense verb forms:

	Form
1 SG	-(i)m (-yim) (elicited data: -īm)
2 SG	-y (elicited data: -ī)
3 SG	-Ø
1 PL	-yām
2 PL	- <i>īa</i> (not found in texts, only in elicited data)
3 PL	-n (elicited data: -īn)

Table 7: Agreement suffixes with past-tense verbs, for S and O

For cross-referencing the A of a past-tense verb, an agreement suffix is not used. Instead, one of the bound pronouns is used, already introduced in Section 2.3.5 above. Crucially, the bound pronoun often occurs not on the verb itself, but on a constituent preceding the verb (hence we refer to these markers as clitics). Nevertheless, it seems that the bound pronoun is obligatory in the clause, and can therefore be considered an instance of agreement. The forms were given above in Table 4, repeated here for convenience:

	Singular	Plural
1	=(i)m(a)	=mān
2	=(i)t	= tān
3	$=(i)\check{s}$	= šān

An example of the bound pronouns agreeing with the subject is shown on the first word in the following example:

(62) 
$$\bar{n}na = m = a$$
  $a\check{r}\bar{a} = t$   $na-w\bar{a}t$   
this = BP.1SG = NA for = BP.2SG NEG-say.PST  
'I didn't tell you this' [4:187]

The syntax of past transitive constructions is dealt with in Section 2.4.7.2 below.

## 2.4.4 Verb forms based on the present stem

# 2.4.4.1 Present Indicative

The Present Indicative is formed with *ma*- prefixed to the present stem of the verb, followed by the appropriate person-number ending.

```
(63) Present stem: kar- 'do, make' (elicited data)

makarim 'I do'

makarī 'you do'

makarē 's/he, it does'

makarām 'we do'

makara 'you (plural) do'

makarin 'they do'
```

The following set of forms shows the Present Indicative built from a verb stem ending in a vowel -i (elicited data):

```
(64) Present stem: tī- 'give'

matīm

matī

matī -Ø (? or: matīya)<sup>12</sup>

matīyām

matī (?)

matīn
```

The Present Indicative is basically neutral with regard to aspectual distinctions. It expresses both situations that are ongoing at the present time and not completed, and it also expresses a situation as habitual and always holding true. Examples of the Present Indicative follow:

```
(65) alāna až ī bāx-ān = a ka ma-wīn-ī now in PROX garden-PL = DEM COMPL IND-see.PRS-2SG 'Now, in these gardens that you see' [7H:79]
```

(66) pīyā-k-ān diraw ma-kar-in, daskana ma-kar-in man-DEF-PL wheat.harvest IND-do.PRS-3PL legume.harvest IND-do.PRS-3PL 'The men do the wheat-harvesting, they do the legume-harvesting' [7N:37]

The Present Indicative can also express situations in narratives told about the past, and it is the tense construction often used throughout the texts, such as Text 3. Furthermore, the Present Indicative can be used to indicate situations located in future time:

```
(67) min ma-š-im
1SG IND-go.PRS-1SG
'I will go' [5:89]
```

# 2.4.4.2 Present Subjunctive

The Present Subjunctive is formed with the addition of the prefix *bi*- to a present stem, followed by the appropriate person-number ending. An example paradigm is shown here:

(68) Present stem: kar 'do, make'

<sup>&</sup>lt;sup>12</sup> The -ya may be the post-verbal directional particle commonly occurring with the stem  $t\bar{t}$ - 'give' (see Section 2.8.6).

```
bikarim 'I may do'
bikarī 'you may do'
bikarē 's/he, it may do'
bikarām 'we may do'
bikara 'you (plural) may do'
bikarin 'they may do'
```

The Present Subjunctive is used to express all kinds of situations that are not actually occurring, or cannot be reliably be predicted to occur (hypothetical, but also situations that the speaker wishes would occur):

```
(69) jā ča bi-kar-ām then what SBJV-do.PRS-1PL 'Then what should we do?' [4:95]
```

(70)  $\bar{a}$   $lib\bar{a}s-\bar{a}n=a$   $bi-pii\check{s}-\bar{e}$  those clothing-PL = DEM SBJV-put.on.PRS-3SG 'she (will be able to) put on those clothes' [7H:155]

It is used after modals (see Section 2.4.11 for further examples), and also in certain subordinate clauses:

```
(71) ma-tān-ām bi-nīš-ām
IND-can.PRS-1PL
'we can sit' [7N:8]
```

```
(72) sara řēkařā = y ištan = šān haw-manīš-in nān = u on way for = EZ REFL = BP.3PL PREV-sit.PRS-3PL bread = and čāyī b-war-in tea SBJV-ear.PRS-3PL 'On the way, they simply sit down (so that) they may eat bread and tea' [3:7]
```

# 2.4.4.3 Imperative and Prohibitive

The Imperative is formed with the prefix bi- (though it may be dropped out with some compound verbs), with the present stem, followed by either  $-\mathcal{O}$  indicating the addressee as second person singular, or -a indicating the addressee as second person plural. Examples of the Imperative with a singular addressee are given here:

```
(73) dita-ka = t kil bi-ka
daughter-DEF = BP.2SG sending SBJV-do.PRS(-2SG)
'Send your daughter' [1:36]
```

```
(74) darwāz-aka wāz ka
door-DEF open (SBJV-)do.PRS(-2SG)
'open the door' [2:44]
```

Examples of the Imperative with a plural addressee are also given:

```
(75) hēzim jam bi-kar-a
wood together SBJV-do.PRS-IMP.PL
'Gather wood' [5:42]
```

```
(76) ya q\bar{u}r\bar{i} a\check{r}\bar{a}=m b-\bar{a}r-a one jug for = BP.1SG SBJV-bring.PRS-IMP.PL 'Bring me a jug' [3:85]
```

The Prohibitive (negative imperative) is also formed with the present stem and uses the same singular or plural endings as the Imperative. However, the negation prefix ma- or na- replaces the prefix bi-. For example:

```
(77) \bar{i}
                  q\bar{a}l = a
                                        ma-ka
                 loud.talk = DEM
                                       NEG.IMP-do.PRS(-2SG)
       PROX
       'don't talk loudly like this' [4:117]
                      a\check{r}\bar{a} = \check{s}
(78) bara-ka
                                        w\bar{a}z
                                                   na-kar-a
       door-DEF
                     for = BP.3SG
                                                   NEG.IMP-do.PRS-IMP.PL
                                        open
       'don't open the door for him' [2:38]
```

# 2.4.5 The present tense of the verb 'go'

There are two common verbs meaning 'go' in Gawrajūyī.<sup>13</sup> The first is present stem:  $\check{r}aw$ -, past stem  $\check{r}aft$ ; the second is present stem  $\check{s}$ -, with an unknown past stem.<sup>14</sup> As exemplified here, the present stem  $\check{s}$ - has irregular endings in the third person singular,  $-\bar{u}$  /-u, and in first person plural,  $-\bar{i}am$  /  $-\bar{a}m$ :

```
(79) Present stem: š 'go'

mašim 'I go'

mašī 'you go'

mašū /mašu 's/he, it goes'

maš(ī)ām 'we go'

maša 'you (plural) go'

mašin 'they go'
```

# 2.4.6 Present tense forms of the copula and the expressions of existence / possession

We use the term 'copula' to refer to the formal means for linking a subject to an expression of identity ('he **is** my brother'), location ('they **are** at home'), or to ascribe properties ('we **are** rich'). In English, such functions are generally fulfilled using a form of *be*. In Gawrajūyī, there are two possibilities. The first is through a lexical verb (present stem w-, past stem b(u)-). This verb can be regularly inflected for person-number, tense-aspect-mood, and negation. The same verb is also used to express inchoative senses of 'become'.

The second possibility is found only in affirmative, indicative clauses in the present tense. Here, no overt lexical verb is used; instead, the <u>a set of appropriate</u> agreement suffixes for <u>present tense verbs</u> attach directly to the predicate noun or adjective. The agreement suffixes concerned are almost identical to those used for present-tense verbs (see Table 6 above), but

<sup>&</sup>lt;sup>13</sup> Two less commonly used verbs with the meaning of 'go' are *I*- and  $\check{c}$ -. These are apparently due to borrowing: compare to Hawrami *I*- and Kurdish  $\check{c}$ -.

<sup>&</sup>lt;sup>14</sup> Note exceptional forms: *řo-*: *mařowa* [4:27]; and shortened forms possibly of *řaw-*: *mařīya* [5:59]; and *mařām* [6:54].

<u>some minor differences are attested xxx</u>. A paradigm of affirmative Present Indicative with the adjective *šakat* 'tired' is provided below.

```
(80) šakat 'tired' + copula

šakat-im 'I am tired'

šakat-ī 'you are tired'

šakat-ē 's/he, it is tired'

šakat-yām 'we are tired'

šakat-a 'you (plural) are tired'

šakat-in 'they are tired'
```

Following a vowel-final stem, the forms are as follows (gawrā 'big'):

```
(81) gawrā 'big' + copula
gawrā-im /-yam 'I am big'
gawrā-y 'you are big'
gawrā-ē 's/he, it is big'
gawrā-yām 'we are big'
gawrā-ya 'you (plural) are big'
gawrā-yin 'they are big'
```

For third person singular, two other forms of the copula are occasionally used; these appear to be borrowed: -na (compare with Hawrami -na), and -a, (-ya) (likely due to Kurdish influence).

In all other environments (i.e., not affirmative, not present, not indicative), an overt form of the <u>copula</u> verb  $\frac{b(u)}{w}$  is required. An example with the adjective <u>šakat</u> 'tired' and the third person singular copula, past tense, follows:

(82) *šakat bī* 's/he was tired'

In the sense of 'become', the full verb is always required, and it shows a regular paradigm. In normal speech, the stem-initial glide - w- of the present tense coalesces with the final vowel of the indicative prefix ma- to create a diphthong: ma + w-  $\rightarrow$ [mov]. Our orthography reflects a more conservative pronunciation, which more clearly reveals the morphological structure: 15

```
(83) 'become'

mawim 'I become'

mawī 'you become'

mawu 's/he, it becomes'
```

<sup>&</sup>lt;sup>15</sup> Historically, the present stem presumably had an initial \*b-. The reasons for this assumption are (1) the past stem has b-; (2) the lenition of \*b- to w- in the present indicative is completely regular (due to the vowel of the present indicative prefix ma-), and can be observed in the stem-initial voiced obstruents of other verbs, as discussed above.

```
mawām 'we become'mawa 'you (plural) become'mawin 'they become'
```

# 2.4.6.1 Negated Present Indicative of copula

For the negated copula in the present tense, a special form is used:

```
(84) nīya(yi)m 'I am not'
nīyay 'you are not'
nīya 's/he, it is not'
nīy(ay)ām 'we are not'
nīyaya 'you (plural) are not'
nīya(yi)n 'they are not'
```

# 2.4.6.2 Present Subjunctive of copula

A full paradigm of the Present Subjunctive of the copula in the sense of 'be' is not available, though it is quite possibly identical to the forms found in the sense of 'become', given below; the third person singular form is certainly identical. For the (quite common) third person singular, there are two possibilities:  $b\bar{u}$  and bo. The form  $b\bar{u}$  seems to be used rather more frequently in the texts by all the speakers:

```
(85) ka bāyad ī jūra bū because it.must PROX manner SBJV.be.PRS.3SG 'because it has to be this way' [7H:9]
```

```
(86) kī bū who SBJV.be.PRS.3SG 'Who could he be?' [4:147]
```

The other third person singular form *bo* is also used, possibly more often by older speakers, though conditions are not yet clear:

```
(87) bāyad Sadāłat xwā bo
must justice God SBJV.be.PRS.3SG
'it must be God's justice' [6:45]
```

The Present Subjunctive forms of 'become' are given here (elicited data, attested forms for most cells in the paradigm are lacking):

```
(88) 'become'

būim 'I may become'

būī 'you may become'

bū 's/he, it may become'

būām 'we may become'

būa 'you (plural) may become'

būīn 'they may become'
```

Again it seems reasonable to assume historically \*bi-b-im > bi-w- $im > b\bar{u}im$ .

# 2.4.6.3 Expressions of existence

There is also a particle of existence,  $h\bar{e}$ - 'be there' (emphasized), 'existent'. We consider it a particle, rather than a verb, because it cannot take the normal verbal inflections (indicative prefix, subjunctive prefix, etc.). Nevertheless, in the Present Indicative it has a kind of paradigm indicating person and number, as shown below:

(89) 'exist, be there'

hēm(a) 'I am there, I exist' hē 'you are there, you exist' *hē* 's/he, it is there, s/he, it exists'  $h\bar{e}(y\bar{a})m\bar{e}$  'we are there, we exist' heya 'you (plural) are there, you (plural) exist' heyn(a) 'they are there, they exist'

For example:

- (90) *hēmē* dile marāsim-aka existent.1PL at celebration-DEF '(If) we are at such celebration(s)' [7H:139]
- (91) *čünka* nwār-aka hē because cassette-DEF existent.3SG 'because there are cassette(s)' [7H:119]

This form  $h\bar{e}$  is also used to express possession, roughly corresponding to English 'have'. The possessor is expressed through a bound pronoun (at least no examples with full NP possessors were available in our corpus). In our corpus, the existential particle is always in the third person singular in this construction:

- (92) *bāwař*  $Sal\bar{a}qa = m = i\check{c}$ ka hē belief do.IMP(-2SG) interest = BP.1SG = ADD existent.3SG 'Believe me, I also have an interest' [7H:49]
- (93) jawahir = išhē jewel = BP.3SG existent.3SG 'he has jewels' [4:36]

To indicate possession in the past tenses, a form of the verb b-/-w- is used (see preceding sections), for example:16

(94)  $min \ \bar{i} \dot{s} tan = im$ řafīq = im hē ya friend = 1sG1SG REFL = BP.1SG**INDF** be. PST.3SG

'I myself had a friend' [8:134]

To indicate lack of possession, the negated form of the existential particle is used:

<sup>16</sup> It is noteworthy that the variant past tense form  $b\bar{e}$  here seems to have the same ending as in present tense.

```
(95) dūstdāštan āxir=iš nīya
love ending=BP.3SG NEG.exist.PRS
'love has no (good) ending (to it)' [8:66]
```

The form of  $h\bar{e}$  can also used together with a finite verb construction to indicate a sense of ongoing or immediate action; see Section 2.4.10.1.

# 2.4.7 The morphology of past stems: stem allomorphy and person agreement

A number of tenses and moods are formed on the basis of the past stem. In this sketch, only the most important are treated; other forms involving auxiliary verbs and participles will be treated in more detail in later work. As far as the basic distinction between transitive and intransitive agreement systems is concerned, all tenses and moods follow the same pattern outlined below.

Past stems beginning with b-, d-, g-, h- and w-, when preceded by ma- (imperfective), bi-(subjunctive) or na- (negation), undergo similar changes with assimilation as do the respective present stems, as discussed in 2.4.2 above.

Past tense verbs may also exhibit agreement with their arguments, but the system used differs somewhat from that found in present tenses, and in past tenses there is a crucial distinction between agreement patterns with transitive verbs and those with intransitive verbs. In what follows we take the simplest past tense forms as the basis for the description, but essentially the same system works for all past stem-based verb forms.

# 2.4.7.1 Intransitive verbs in the past tenses

Intransitive verbs agree obligatorily with their subject, using the set of agreement suffixes already provided in Table 7 above. A paradigm with the Past Perfective of an intransitive verb, *řaft-* 'go', is given here:

```
(96) 'go'

řaft-īm 'I went'

řaft-ī 'you went'

řaft-Ø 's/he, it went'

řaft-īm [řaftyām] 'we went'

řaft-īa 'you (plural) went'

řaft-īn 'they went'
```

The Past Perfective of the copula has apparently two stems,  $b\bar{\imath}$  and  $b\bar{\imath}s\dot{\imath}$ . The origin of the -si-forms remains unclear, but it is presumably related to the -s- formative found in the past stems of certain other intransitive verbs:<sup>17</sup>

```
(97) bī(sī)m 'I was' 
bī(sī) 'you were' 
bī 's/he, it was'
```

Presumably in analogy to this, a kind of passive is made formed from some past transitive verbs using - s-, though this topic requires more research.

<sup>&</sup>lt;sup>17</sup> For example *šikya*- 'break apart' (intransitive, present stem) > *šikīs* 'it broke apart' (past).

```
bī(s)yām 'we were'bī(sī)a (elicited, possibly bīsia) 'you (plural) were'bī(sī)n [bīsin] 'they were'
```

For example:

- (98) ēma řafiq bīs-yām
  1PL friend be.PST-1PL
  'we were friends' [3:104]
- (99) gišt = iš mahandis  $b\bar{i}s$ -in all = BP.3SG engineer be.PST-3PL 'All of them were engineers' [6:144]
- (100) šaš sāt-ān bī-m six year-PL be.PST-1SG 'I was six years old' [6:93]

## 2.4.7.2 Transitive constructions in the past tenses (the Agential construction)

As mentioned, the agreement morphology for past transitive verbs differs from that of past intransitive verbs. This is a common phenomenon throughout Western Iranian, and is discussed in detail in Haig (2008) under the heading Past Transitive Construction. Other scholars have used different terminology; e.g., MacKenzie (1961b) refers to the "Agential construction", while others refer to an "ergative" construction. The important point is that the A of the past transitive verb is obligatorily cross-referenced by the appropriate form of the bound pronouns. But crucially, this clitic may be hosted by an element other than the verb itself. Broadly speaking, this system is similar to that found in Central Kurdish, described in e.g., Haig (2008): the host for the clitic is the first constituent of the verb phrase, most commonly the direct object. The bound pronoun cannot be hosted by the subject itself, nor does it seem to attach to adverbs, although this needs closer investigation. If no other host is available before the verb, then the clitic will attach to the verb itself (and this is in fact quite common). However, Gawrajūyī differs from Central Kurdish in one crucial respect: the negation prefix is not a possible landing site for the A-cross-referencing clitic in Gawrajūyī, whereas it is in, for example, Sorani Kurdish. In Southern Kurdish, e.g., in Kurdī Kermānšāhī, the rules for clitic placement have further shifted, such that now the only available host is the verb stem itself. Thus in these dialects, the pronominal clitic resembles more closely an agreement suffix on the verb. It is possible that Gawrajūyī is also moving in the same direction, but there are still an ample number of examples with clitics attaching to other constituents in our texts.

The following paradigms show transitive verbs in isolation, with the bound pronominal agreement attaching to the verb itself:

```
(101) w\bar{a}t = im 'I said'

w\bar{a}t = it 'you said'

w\bar{a}t = i\bar{s} 's/he, it said'

w\bar{a}t = (i)m\bar{a}n 'we said'

w\bar{a}t = (i)t\bar{a}n 'you (plural) said'

w\bar{a}t = (i)\bar{s}\bar{a}n 'they said'
```

When a bound pronoun follows a past stem that ends in a vowel, the first vowel of the bound pronoun is assimilated:

```
(102) d\bar{i} = m 'I saw'

d\bar{i} = t 'you saw'

d\bar{i} = \check{s} 's/he, it saw'

d\bar{i} = m\bar{a}n 'we saw'

d\bar{i} = t\bar{a}n 'you (plural) saw'

d\bar{i} = s\bar{a}n 'they saw'
```

# Object cross-referencing on past transitive verbs

As mentioned, the A-argument of a past transitive verb is always cross-referenced through the appropriate form of the bound pronoun. But past transitive verbs may also carry a marker indicating the person/number of the O. The details are not yet fully clear, but basically the rule is as follows:

# Rule for cross referencing the O of a past transitive verb

If an O is third person singular, no overt cross-referencing marker is necessary (possible?). If the O is first or second person, and no full-pronoun object is otherwise present in the clause, then the O is will be cross-referenced either through the appropriate form of the bound pronoun, or through a person agreement suffix, on the first available host (often the verb itself).

What this means is that if O is first or second person, but not present in the clause as a full pronoun, and if the verb is the only available host for the cross-reference markers, then a verb may carry markers for both A and O. Generally it seems that the O-marker precedes the A-pronoun. Some examples are provided below (elicited data):

```
(103) ward = \bar{i}m = it 'you ate me up' (= it \text{ 'you'}; = \bar{i}m \text{ 'me'})

for\bar{u}t = \bar{i}m = it 'you sold me'

d\bar{i} = m = it 'you saw me'

d\bar{i} = m = i\bar{s} 'he saw me'

d\bar{i} = t = im 'I saw you'

ward\bar{i} = t = im (?) 'I ate you up'
```

If an earlier constituent is available before the verb, it serves as the host for the clitics:

```
(104) bar = i\check{s} = im \ ka \ (< *bar - i\check{s} - im \ ka(rd)) 'I fired him (put him outside)'
```

The preferred hosts are preverbal particles (as in the preceding example), and direct objects. The subject (A) may also be additionally expressed with the full pronoun:

```
(105) (t\bar{u}) d\bar{i} = m = it 'you saw me'

(\bar{a}n) d\bar{i} = m = i\bar{s} 'he saw me'

(min) d\bar{i} = t = im 'I saw you'
```

The crucial, and as yet unresolved question, is the following: Which set of markers is used to cross-reference an O? In the case of the first person singular, the bound pronoun and the agreement suffix are virtually indistinguishable, so these forms do not help us to resolve this question. In the case of the second person singular, however, they are distinct: = (i)t (bound

pronoun), and  $-\bar{t}$  (agreement suffix). In the examples given above, it is the bound pronoun that is used to cross-reference the O, rather than the appropriate verbal agreement suffix ( $d\bar{t} = t = m$  'I saw you'). In the case of the first person plural, bound pronoun and suffix are also distinct:  $= m\bar{a}n$  is the bound pronoun, while  $-y\bar{a}m$  is the verbal suffix. However, it seems that here it is the **verbal suffix** that is used to cross-reference the O:

```
(106) až āwrāyī košt=yām=it
through hunger kill-1PL=BP.2SG
'you let us starve (literally, you killed us through hunger/starving)' [elicited data]
```

The current conclusion is therefore that it depends on the particular person/number value whether the bound pronoun is used to cross-reference the O, or an agreement suffix. Where possible we refer simply to "markers" to avoid a commitment at this stage.

Reversing the order of A and O markers yielded unclear results in elicitation, with speakers giving varying opinions on interpretation:

```
    (107) (?) ward=im=it 'I ate you'
    (?) forūt=im=it 'I sold you'
    (?) šaknī=m=it 'I broke you up'
    (?) dī=m=it 'I saw you'
```

It seems safe to consider the order: "Verb = O = A" the normal one.

If the O is third person singular, no overt expression of O is required in the clause:

```
(108) w\bar{a}t = im 'I said (it)'

w\bar{a}t = it 'you said (it)'

ky\bar{a}s = im 'I sent (him)'

d\bar{i} = m 'I saw (her)'

d\bar{i} = \check{s} 'he saw (her)'

ko\check{s}t = im 'I killed (him)'
```

This could of course be taken as an argument in favor of assuming that it is the agreement suffixes that cross-reference the O, because they have a zero form in the third person singular (recall Table 7 above). Thus we might assume an analysis along the following:

```
(109) ko\check{s}t = |\mathcal{O}| = im 'killed-[him]-I'.
```

This would be in line with MacKenzie's (1961b) analysis of Past Transitive constructions in Sorani. However, we have seen that for second person singular at least, this analysis cannot be maintained.

More generally it must be noted that there is a crucial difference between the cross-referencing of A, and that of O: For A, the bound pronoun is always required, regardless of whether the A is otherwise present in the clause or not. For O, on the other hand, if the O is present as a full pronoun, then no further cross-referencing is required. In this sense, the O-markers are more genuinely pronominal in their function than the A-markers. That is surprising given the fact that, at least for the first person plural, the O-marker appears to be an agreement suffix, in origin at least. Elicited examples containing full pronouns in O-function are given below and demonstrate the lack of an additional cross-referencing marker for the O:

```
(110) tu min = it d\bar{i} 'you saw me' (not: *tu min = it d\bar{i} = m)
```

```
\bar{a}n \ min = i\check{s} \ d\bar{\imath} 'he saw me'

min \ tu = m \ d\bar{\imath} 'I saw you'

min \ tu = m \ d\bar{\imath}ya 'I have seen you' (Present Perfect)

\bar{i}ma \ \bar{a}n\bar{a}n = im\bar{a}n \ \check{s}ekn\bar{\imath} 'we broke them up'
```

Compare the following two examples. In the first, neither O nor A is expressed by a free pronoun, but by the suffix  $-y\bar{a}m$  and the clitic =it respectively:

```
(111) ařā če kyās-yām=it ařā īnā?
for what send.PST-1PL=BP.2SGto here
'What did you send us here for?' [elicited data]
```

In the next example (same meaning), both A and O are expressed by free pronouns (tu and  $\bar{t}m\bar{a}$  respectively). But only the A is additionally expressed by a bound pronoun, hosted by the object. This example shows clearly that A-cross-referencing is best seen as agreement, while O-cross-referencing is actually a form of anaphora.

```
(112) t\bar{u} a\bar{r}a c\bar{e} \bar{l}ma = t ky\bar{a}s a\bar{r}a \bar{l}m\bar{a}
2SG for what 1PL = BP.2SG send.PST to here
'What did you send us here for?' [elicited data]
```

To conclude, the grammar of argument cross-referencing with Past Transitive verbs is quite complex, and as yet not fully understood. The following features appear, however, to be well established:

- An A is obligatorily cross-referenced via a clitic pronoun, attaching to the first available constituent of the VP (including preverbs)
- An O is only cross-referenced when there is no full NP or free pronoun representing the O otherwise in the clause. Depending on the person, either a verbal agreement suffix is used, or a bound pronoun. When the O is third person singular, no additional cross referencing is necessary.
- When both A and O are cross-referenced on the verb, the preferred order is Verb = O = A

#### 2.4.8 Verb forms based on the past stem

# 2.4.8.1 Past Perfective (Simple Past)

The Past Perfective, equivalent to the bare past stem plus a person agreement marker, is used as the general form to describe situations located in past time; a sample paradigm is provided in Section 2.4.7.1. A few examples of the use of the Past Perfective are shown here (from the texts):

```
(113) \check{r}aft-y\bar{a}m a\check{r}\bar{a} ka=y l\bar{a}lo=m go.PST-1PL to house = EZ uncle = BP.1SG 'we went to my uncle's house' [2:90]
```

```
(114) Sarus = u damad hama-n
bride = and groom come.PST-3PL
'the bride and the groom arrived' [7N:116]
```

The Past Perfective is formed in different ways, depending on the transitivity of the verb. The main differences concern the way agreement with the subject is expressed: agreement with an

S (for intransitive verbs) is achieved through the verbal suffixes given under Table 7: Agreement suffixes with past-tense verbs, for S and Oin Section 2.4.3. Agreement with an A, on the other hand, is achieved through a bound pronoun.

### 2.4.8.2 Past Imperfective

Besides Past Perfective, there is also Past Imperfective, in which a situation is viewed as occurring in past time, but as ongoing, or as being regularly repeated over an extended period, as habitual. The Past Imperfective is formed with the prefix *ma-*, the past stem, and the appropriate person-number ending, depending on the transitivity of the verb. Examples of the Past Imperfective follow:

```
(115) ma-řaft = a pā = y bīsitün
IPFV-go.PST = DRCT foot = EZ Bisotun

'He was going to the foot of Bisotun (mountain)' [4:79]

(116) min kār = im ma-ka(rd)
ISG work = BP.1SG IPFV-do.PST

'I used to work' [elicited data]
```

The Past Imperfective can be used to express hypothetical situations in the past, though this use appears to be rare.

#### 2.4.8.3 Past Subjunctive

The Past Subjunctive is formed with the subjunctive prefix bi- and a form of the past stem with  $-(t)\bar{a}$ . The past stem with  $-(t)\bar{a}$  is glossed as a unified element in the nine texts. This form is then followed by the appropriate person-number ending depending on the transitivity of the verb, as with the other forms constructed with the past stem.

The Past Subjunctive form  $biy\bar{a}t\bar{a}$  'was, were' is noteworthy in that it appears to be semantically related to 'be', but the stem is not the expected b- / -w-. It could be considered a suppletive 'past subjunctive' stem.

Past Subjunctive forms are shown here, built with an intransitive verb (*biyātā* 'was, were') and then a transitive verb (*bizānistā* 'were to know, would have known' (elicited data):

```
(117) 'be, become'

biyātāyim '(if) I were'

biyātāy '(if) you were'

biyātā '(if) s/he, it was'

biyātāyām '(if) we were'

biyātāya '(if) if you (plural) were'

biyātāyin '(if) they were'

(118) 'know'

bizānistā-m '(if) I knew'

bizānistā-t '(if) you knew'

bizānistā-š '(if) s/he, it knew'

bizānistā-mān '(if) we knew'

bizānistā-tān '(if) you (plural) knew'
```

```
bizānistā-šān '(if) they knew'
```

A sentence with two examples of this form is shown here:

```
(119) xozgā min āyamīzāya biyātā-yim
I.wish 1SG human.being be-PST.SBJV-1SG

ā tūta=y gard gala=m=a bi-kuštā
that dog=EZ with flock=BP.1SG=DEM SBJV-kill.PST.SBJV

'If I only were a human being, I would have killed that dog with the flock...' [3:33-34]
```

#### 2.4.9 Perfect constructions

#### 2.4.9.1 Present Perfect

The Present Perfect is a complex construction with several elements. It is built with the past stem and the participle suffix -a, which is sometimes omitted under conditions yet to be fully understood. (If the past stem ends in -is, the vowel -i is omitted.) This participle is then followed by person endings for the present tense copula, described in Section 2.4.6.

The Present Perfect forms of two intransitive verbs (wit 'sleep'; xans 'laugh') are shown here (elicited data):

```
(120) 'sleep'
witayim 'I have slept'
witay 'you have slept'
witayē 's/he, it has slept'
witayām 'we have slept'
witaya 'you (plural) have slept'
witayin 'they have slept'
(121) 'laugh'
xansayim (*xanisayim) 'I have laughed'
xansē 's/he, it has laughed'
xansayām 'we have laughed'
xansayām 'we have laughed'
xansayām 'you (plural) have laughed'
xansayin 'they have laughed'
```

The Present Perfect forms with a transitive verb are shown here (elicited data). Basically, the A is cross-referenced by a bound pronoun, as already described, to which the third person singular copula ending is attached:

```
(122) 'say' w\bar{a}ta = m-\bar{e} \ (< *w\bar{a}ta = m \ \bar{e}) \ (alternatively:...-im \ w\bar{a}ta) \ 'I \ have said'
```

<sup>&</sup>lt;sup>18</sup> See MacKenzie (1966: 36),who describes the Hawrami past participle as formed from the past stem and the suffix -*a* (stressed).

```
wāta = t-ē
wāta = š-ē
wāta = mān-ē
wāta = tan-ē
wāta = šān-ē
```

The analysis of the perfect, as a construction with the verb 'be', is supported by a sentence such as the next example. In this sentence, the bound pronoun  $=(i)\check{s}$  is attached to the participle as the first main constituent of the verb phrase (see Section 2.4.7.2) instead of to the verb 'be'.

```
(123) \check{r}\bar{u}tak\bar{a}n = im \bar{i} gurg = a ward - a = \check{s} - \bar{e} dear.children = BP.1SG PROX wolf = DEM eat.PST-PTCP = BP.3SG-be.3SG (As for) my dear children, this wolf has eaten them' [2:76]
```

## 2.4.9.2 Past Perfect (Pluperfect, Plusquamperfect)

The Past Perfect is constructed similarly to the Present Perfect, with the past stem, the participle suffix -a (sometimes omitted), and then with w- as the past stem of the verb 'be' and the appropriate person-number endings.

The Past Perfect is shown here. The first set is built with an intransitive verb (*wit* 'sleep') and the second set is built with the past stem of the transitive verb *wāt* 'say' (elicited data):

```
(124) 'sleep'

witawīm 'I had slept'

witawē 's/he, it had slept'

witawām 'we had slept'

witawīa 'you (plural) had slept'

witawīn 'they had slept'

(125) 'say'

wātawim 'I had said'

wātawiš 's/he, it had said'

wātawimān 'we had said'

wātawimān 'we had said'

wātawitān 'you (plural) had said'
```

Examples from the texts are shown here:

```
(126) dita-ka    nāmzad=īš    kard-a-w-ē    young.woman-DEF    engagement=BP.3SG    do.PST-PTCP-be.PST-3SG    'the young woman had been engaged' [8:141]
```

```
(127) wal\bar{e} w\bar{a}t-a-w-\bar{e}=\check{s} na ghayr=e mumken=\bar{e} but say.PST-PTCP-be.PST-3SG-=BP.3SG no not=EZ possible=be.3SG 'But (Afrāsiāb) had said: "No, it is not possible" [5:70]
```

#### 2.4.10 Progressive (Continuous) constructions

### 2.4.10.1 Present Progressive

While the Present Indicative depicts ongoing and uncompleted situations, there is a further way to express a more specific meaning of progressive. The progressive involves a sense that a situation is actual and in progress at the moment of speech. For the construction of Present Progressive, the particle of existence  $h\bar{e}$  is used, which was discussed in Section 2.4.6.3. The bound pronoun can be added to the particle. The use of this particle is rare in the texts, but it is found in elicited material. A few examples are shown here:

```
(128) t\bar{u} h\bar{e}=t k\bar{a}r ma-kar-\bar{i}?
you existent.3SG=BP.2SG work IND-do.PRS-2SG
'Are you (at the moment) working?' [elicited data]
```

```
(129) \check{cay} \ h\bar{e} = \check{s} dam ma-kīš-ē tea existent.3SG=BP.3SG infusion IND-pull.PRS-3SG 'The tea is (at the moment) drawing' [elicited data]
```

```
(130) min h\bar{e} = m tim\bar{a}s\bar{a} ma-kar-im I existent.3SG = BP.1SG look IND-do.PRS-1SG 'I am looking (at the moment)' [elicited data]
```

ma-raft-īm

IPFV-go.PST-1SG

# 2.4.10.2 Past Progressive

(131) *min bī-m* 

Ι

The Past Progressive is used to indicate an uncompleted situation occurring at a period of time in the past. This construction is not attested in the texts, but it is found in elicited data. It is formed with the Past Imperfective together with the auxiliary  $b\bar{t}$ - ( $b\bar{e}$ -) 'was':

```
'I was (just) going' [elicited data]
(132) hīzyaka
                   to
                         hāma-y,
      yesterday
                  you
                         come.PST-2SG
      bē-m
                      tim\bar{a}ša = y
                                      televizyon = im
                                                            ma-ka(rd)
                                      television = BP.1SG
      was-1SG
                      look = EZ(?)
                                                            IPFV-do.PST
      'Yesterday (when) you came, I was watching television' [elicited data]
```

## 2.4.11 Modality constructions

was-1SG

There are several analytic constructions in Gawrajūyī that express modality.<sup>20</sup> Meanings of volition and desire ('want') are expressed with the particle *garak* (ultimately a Turkish loan

<sup>19</sup> It is possible that this construction has arisen as a loan translation of the colloquial Persian form for expressing immediacy, using the verb *dāštan* 'have' plus a present-tense form of the main verb: *man dāram mīxoram* 'I am eating (at the moment)'.

<sup>&</sup>lt;sup>20</sup> See Mahmudweyssi & Haig (2009) for a description of modality in several Western Iranian languages.

'necessary'), together with a bound pronoun and the verb 'be'. Meanings of obligation ('must, should') can also be expressed with this construction. For example:

(133) min garak mē (< \*min \*garak-im \*ē) kār bikarim 'I want to / I must work' [elicited data]

A paradigm follows (elicited data):

```
(134) 'want/must'
```

```
min\ garak = m-\bar{e} 'I want/must'
tu\ garak = t-\bar{e} 'you want/must'
\bar{a}n\ garak = \check{s}-\bar{e} 's/he, it wants/must'
\bar{i}ma\ garak = m\bar{a}n-\bar{e} 'we want/must'
\check{s}ima\ garak = t\bar{a}n-\bar{e} 'you (plural) want/must'
\bar{a}n\bar{a}n\ garak = \check{s}\bar{a}n-\bar{e} 'they want/must'
```

Another construction is formed with the third person singular of 'become', mawu (often pronounced [mou]). It is also used to express 'must' as well as 'want' and is generally followed by a complement clause with the verb in the subjunctive. (Examples with a NP object are not available).<sup>21</sup>

```
(135) min mawu= m kār bikarim 'I want to / must work' (elicited data)
```

A full paradigm of the forms is presented here (elicited data):

```
(136) min mawu = m 'I want/must'

tu mawu = t 'you want/must'

ān mawu = š 's/he, it wants/must'

īma mawu = mān 'we want/must'

šima mawu = tān 'you (plural) want/must'

ānān mawu = šān 'they want/must'
```

It is also possible to use *mawu* impersonally to express obligation, in which case it occurs in clause-initial position without any bound pronoun, and is followed by a clause in the subjunctive:

```
(137) mawu ānī bi-tī-Ø=wa
must it SBJV-give.PRS-3SG=PRT
'You must find it' [3:49]
```

Further constructions expressing 'must, have to', as modality of obligation, are built with the particle  $majb\bar{u}r$  and the verb 'be'; as well as with the particles  $b\bar{a}yad$ ,  $b\bar{a}yas$  'must, should'. <sup>22</sup> The verb  $t\bar{a}n$ - (also:  $t\bar{a}w$ -) 'can, to be able to (present stem)' and  $t\bar{a}nis$  'can, be able to (past stem)' is used to express ability or potential. The verb following the modal verb is inflected as subjunctive. Possibility is expressed by lexical means, with mumken and the verb 'be'. Examples of these modalities and the constructions are shown here:

<sup>&</sup>lt;sup>21</sup> In the texts, the meaning of *mawu* as 'want' is not found.

<sup>&</sup>lt;sup>22</sup> The use of these particles is not yet clear.

(138) *āyā* min wa dit=imna-w if 1**S**G to heart = BP.1SGNEG.SBJV-be.PRS(-3SG)  $majb\bar{u}r = \emptyset - \bar{i}m$ bi-san-m = išhā must = be.PRS-1SGSBJV-buy.PRS-1SG = BP.3SGNA 'If I do not like it, I have to buy it' [9:83]

(139)  $b\bar{a}yad$   $bi-\bar{s}-\bar{i}$   $a\check{z}$   $p\bar{a}=y$   $d\bar{a}r$   $w\bar{i}-yaka$  must SBJV-go.PRS-2SG to foot = EZ tree willow-DEF 'You must go to the foot of the willow tree' [1:15]

(140) *min ma-tān-im b-āy-im* 1SG IND-can.PRS-1SG SBJV-come.PRS-1SG

'I can come' [elicited data]

### 2.4.12 Summary of tense-aspect-mood constructions

The following overview contains the forms discussed in the preceding section, illustrated for the intransitive verb *řaw, řaft* 'go':

Construction name	Form	Gloss
Present Indicative	mařawim	'I go'
Past Perfective	řaftīm	'I went'
Past Imperfective	mařaftīm	'I was going'
Present Subjunctive	biřawim	'I may go'
Past Subjunctive	biřaftām	'I would have gone'
Present Perfect	řaftayim	'I have gone'
Past Perfect	řaftawim	'I had gone'
Present Progressive	hēm mařaftīm	'I am going at that moment'
With modal verb mawu	mawu biřawim	'I must go' / 'I want to go'
With modal particle garak	(min) garakmē biřawim	'I want to go' / 'I must go'
With modal verb tānis-	min matānim biřawim	'I can go'

## 2.4.13 The suffix -(ī)s: past or resultative meanings

Present stems ending in -ya are usually intransitive and have a past stem in -is, as shown here (elicited data):

(141) kołya-'cook' (intransitive), past kołīs'it cooked'

šikya- 'break apart' (intransitive), past šikīs 'it broke apart'

tūrya- 'be angry', past tūrīs 'he was angry'

alāna min ma-wram-im 'now I am crying', past min hīzyaka biramisī 'yesterday I cried'

This is surely related to the alternative past stem of the verb 'to be', *bīsi*, discussed in Section 2.4.7.1. A description of the etymology of *-īs* is found in Paul (2007:291-292).

While this suffix could be simply construed as a past-tense marker, it is remarkable that the same formative occurs with the present stem of certain transitive verbs, yielding what is

effectively a kind of a resultative, with passive semantics. These forms often occur together with the copula, suggesting that they are rather similar to the traditional perfect participles. The following data were obtained through elicitation by Ludwig Paul, and later (and with a different speaker) by Parwin Mahmudweyssi:

```
(142) n\ddot{u}s- 'write' > n\ddot{u}s-\bar{i}s 'it is written', n\ddot{u}s-\bar{i}s-\bar{e} 'it has been written' n\bar{a}z- 'throw' > n\bar{a}z-\bar{i}s 'it is thrown', n\bar{a}z-\bar{i}s-\bar{e} 'it has been thrown' san- 'buy' > san-\bar{i}s 'it is bought', san-\bar{i}s-\bar{e} 'it has been bought'
```

There seems to be a difference between the way  $-\bar{s}$  is conjugated with intransitive stems and transitive stems: with transitive stems, the simplest form of the third person has a zero ending; with transitive stems it seems that the third person needs a copula ending of  $=\bar{e}$ . The verbs in the last example all show conjugations with transitive stems.

Sometimes, forms with -īs may be accompanied by phonological changes to the stem, for example (elicited data):

```
(143) war- 'eat' > w(u)r-īs 'it was eaten'

nās- 'know' > šanās-īs 'it was known' (ša- occurring normally with past tense šanāsī only)

nī- 'put, set' > nar-īs 'it was put, set'

ka = m řim-īs 'my house has fallen down'
```

The copula can be preceded by a different participle ending, -a, and then what is presumably a reduced form of the past tense form of the verb 'be', -w-, yielding a construction similar to (or actually) the Past Perfect (see Section 2.4.9.2). It is not yet clear how the endings  $-\bar{i}s$  and -a interact in marking a participle.

Several examples follow here (elicited data, PM):

```
(144) a. min k\bar{a}r-ak-\bar{a}n = im gi\check{s}t = i\check{s} kard-a-w-\bar{e}

I work-DEF-PL = BP.1SG all = BP.3SG do.PST-PTCP-be.PST-3SG

'I had finished all my tasks'

b. k\bar{a}r-ak-\bar{a}n gi\check{s}t = i\check{s} kir-\bar{i}s-a-w-\bar{e}

work-DEF-PL all = BP.3SG do.PST-PASS-PTCP-be.PST-3SG

'(my) tasks had all been finished'
```

```
(145) yak\bar{e} diz(\bar{i})-ya-w-\bar{e}=\bar{s}
somebody steal.PST-PTCP-be.PST-3SG = BP.3SG
'somebody had stolen it' (stem: diz\bar{i})
```

(146)  $\check{s}awy-aka=y$   $m\bar{i}dy\bar{a}$   $diz(\bar{i})-\bar{i}s-a-w-\bar{e}$  dress-DEF = EZ Mīdyā steal.PST-PASS-PTCP-be.PST-3SG 'the dress of Midya had been stolen'

(147) dafr-ak-ān šür-īs-ē dish-DEF-PL wash.PST-PASS-3SG 'the dishes are washed' (i.e., clean now)

<sup>&</sup>lt;sup>23</sup> Forms without the copula were only elicited by LP in isolation. In the work by PM, at least all of these forms based on transitive verbs occur with the copula  $= \bar{c}$ , if they are used predicatively.

```
(148) dafr-ak-ān šür-īs-a-w-ē
dish-DEF-PL wash.PST-PASS-PTCP-be.PST-3SG
'the dishes had been washed'
```

The best evidence of the participial nature of the ending *-īs* comes from its use as an adjectival modifier:

```
(149) dafir šür-īs-ak-ān
dish wash.PST-PASS-DEF-PL
'the washed dishes'
```

The historical background, meaning, and use of this ending merits further study.

#### 2.4.14 Compound verbs

Several types of verbs frequently occur together with an element such as a noun, adverb, or adjective. While some of these elements are independent lexical items and can appear without a verb, others never appear apart from the compound verb construction. These are listed in the lexicon as 'compound verb elements'. The compound verb element is not marked or may only serve to host a bound pronoun. The verb is inflected, though the prefix *bi*- may be omitted in some combinations (see Section 2.4.2.1). The most common verbs in these combinations found in the texts are shown (ordered here with present stem first, then past stem):

```
(150) ka-, kard 'do, make'

kīš-, kīšt 'pull, make'

w-, w 'become'

tī (dī), dā 'give'
```

Most, if not all, the compound verb elements in the texts appear to be borrowed from Persian.

Examples of compound verbs are shown (from texts):

```
(151) jeławgīrī ka-, kard 'prevent do (prevent)'

ħasāw ka-, kard 'count do (count)'

šurū mawu-, (?) 'begin become (begin)'

tül kīš-, kīšt 'prolong do (prolong)'
```

Two examples of compound verbs in sentences (from the texts) are given here:

```
(152) daw\bar{a} = \bar{s} sif\bar{a} = \bar{s} pay\bar{a} na\text{-}ka(rd) medicine = BP.3SG healing = BP.3SG finding NEG-do.PST 'his medicine did not bring about healing' [3:68]
```

```
(153) fāmīl-ak-ān gištiš jam ma-kar-in relative-DEF-PL all.of together IND-do.PRS-3PL 'they gather all the relatives' [7N:69]
```

### 2.4.15 Preverbs

Typical for Iranian languages is the use of preverbs. Preverbs are prefixes which are semantically opaque to a degree, and when they occur together a stem, they form a new lexical item. This lexical item has a different meaning from the constituent stem, though it is often semantically related to it. A common preverb in the Gawrajūyī texts is *haw* 'up, forth, out'. In

constructions with the preverb, the preverb precedes the aspect or mood prefix. In the text transcriptions, the preverb is written as attached to the verb.

In the following examples (from the texts), this preverb is shown with the present forms *mayr*-'bring' (*hawmayr*-'get up'), *makar*-'do, make' (*hawmakar*-'take out'), and *mayz*-'get up' (*hawmayz*-, also 'get up'):

```
(154) šīrīn sar īštan=iš haw-ma-yr-ē
Šīrīn on self=BP.3SG up-IND-take.PRS-3SG

řü ma-kar-ī=ya īrān
towards IND-do.PRS-3SG=DRCT Iran
'Širin gets up without a trace (and) heads towards Iran.' [4:9]
```

- (155) bāyad tu bi-š-ī āw až hānī-yaka haw-bi-kar-ī must you SBJV-go.PRS-2SG water from spring-DEF up-SBJV-do.PRS-2SG 'You must go, take out water from the spring,' [1:24]

# 2.5 Adjectives

Adjectives in Gawrajūyī can be considered a lexical class. They are typically not inflected. Some adjectives are used as heads of noun phrases, however. In such uses, the adjectives may take nominal inflections:  $jw\bar{a}n$  'young'  $> jw\bar{a}n-\bar{a}n$  'young people'.

Some adjectives are formed from other words through derivational morphology, such as -i in  $ir\bar{a}n$  'Iran' >  $ir\bar{a}n\bar{i}$  'Iranian';  $gawraj\bar{u}$  'Gawrajū (village)' >  $gawraj\bar{u}y\bar{i}$  'Gawrajūyī (language)'.

Adjectives can also be formed in a number of other ways, including compounding: dit 'heart' + was 'pleasant' > ditwas 'pleased'; or kurd 'Kurd' +  $zw\bar{a}n$  'language' >  $kurdzw\bar{a}n$  'Kurdish-speaking'; or with the addition of the negative prefix  $n\bar{a}$  to another adjective:  $r\bar{a}z\bar{i}$  'happy, satisfied' >  $n\bar{a}r\bar{a}z\bar{i}$ ,  $r\bar{a}hat$  'relaxed, comfortable' >  $n\bar{a}r\bar{a}hat$  'sad, troubled, insulted'.

In a typical function, adjectives modify nouns. In a noun phrase, the adjective generally follows the head noun, linked to it by the Ezafe, such as  $\check{z}an = e \check{y}w\bar{a}n$  'young woman', or the Ezafe may be absent (see Section 2.3.4). The adjective can also be linked to the head noun by a particle -a: bizin-a šal 'lame goat' (see Section 2.3.4).

When occurring in predicative function, adjectives precede the appropriate form of the copula. For example (from texts):

```
(157) yakī az birā-k-ān kuǐ-aka nāʾrāzī = ya one of brother-DEF-PL young.man-DEF not.satisfied = be.3SG 'One of the brothers of the young man is not satisfied' [8:175]
```

An adjective can also occur together with a verb such as *kardan* 'do, make', to form a compound verb construction, for example, *tēž makarē* 'he sharpens' (lit., makes sharp) [2:79]; *sīyā makarē* 'he blackens' (lit., makes black) [2:47].

Common descriptive adjectives in Gawrajūyī include those which express age, dimension, color, quality, and mental and physical condition, as shown here (from texts):

```
āwrā 'hungry'pīr 'old'büčik' 'small'qāwa 'brown'jwān 'young, beautiful'sawz 'green'čarma 'white'sīr 'full'gawrā 'old-aged, big, important'sīyā 'black'kūna 'old'waš 'pleasant'marīz 'sick'xās 'good, better'
```

# 2.6 Adverbs and discourse particles

Examples of adverbs in Gawrajūyī include:

```
aws\bar{a} 'at that time'fra 'very, much, a lot, many'\bar{a}s\bar{a} 'then, at that time'hargiz (+ negation) 'never'based 'afterwards, then's\bar{a}yad 'maybe'j\bar{a} 'then't\bar{a} 'when'd\bar{i} 'then, anymore, again, still, no longer'z\ddot{u} 'early'dub\bar{a}ra, dw\bar{a}ra 'again'
```

Adverbs, or adverbial phrases, are usually placed in front of the element or elements that they modify. An adverb can modify a verb, such as *dwāra* 'again' in the following example (from texts):

```
(158) waxtē_ka
                         nān
                                    čāyī m-war-in,
                                                                 až nān
                                                                               \check{c}\bar{a}y-aka = \check{s}\bar{a}n
       when
                                           IND-eat.PRS-3PL
                                                                 of bread
                                                                               tea-DEF = BP.3PL
                          bread
                                    tea
       dī
                             bi-man-\bar{e} = wa
                                                                 dwāra
              har_čī
       then whatever
                             SBJV-remain.PRS-3SG = PRT
                                                                 again
       ma-vas-in = \check{s} = a
                                                  pišt = (š)\bar{a}n
       IND-tie.PRS-3PL = BP.3SG = DRCT
                                                  back = BP.3PL
```

'When they eat the bread and tea, whatever then may remain of their bread and tea, they tie it to their backs again (with the cloth)' [3:8]

Some adverbs occur at the beginning of the sentence:

```
(159) basid ma-nīš-ē m-wā-y xasraw afterwards IND-sit.PRS-3SG IND-say.PRS-3SG Xasraw 'Afterwards (Farhād) sits down, and says: "Xasraw!" [4:51]
```

The adverb (or particle)  $d\bar{i}$  is especially common and has a number of senses mostly related to time, including 'now, then, so then'. It also has other meanings, depending on its use in the discourse. An example of its use with the meaning 'now' is shown here:

```
(160) řüy ma-kar-ī=ya m-wā-y
face IND-do.PRS-3SG = DRCT IND-say.PRS-3SG

xwāyā min dī tang = m-ē
God I now narrow = BP.1SG = be.3SG

'(Rostam) turns his face (to God) (and) says: "O God, I am now in a difficult situation." [5:150]
```

There are also a number of particles in Gawrajūyī with other functions of structuring discourse, "fillers", exclamations, signals of turn-taking, and means of expressing speakers' attitudes to the content. These are roughly grouped together here as "discourse particles", though it should be evident that there is no clear dividing line between adverbs and discourse particles. A few of these particles are noted here:

```
arē 'yes'čirā 'actually, sure, yes'ay 'well then'gwā 'so to say'batē 'yes'na 'no'bā 'let it be, come'xozū 'I wish'
```

Another common particle in Gawrajūyī is  $=i\check{c}$  (sometimes pronounced as i,  $i\check{s}$ ) 'and, also, as for', which attaches as a clitic to the element it modifies:

```
(161) b\bar{a}wa\check{r} ka {\it Sal\bar{a}qa=m=\bar{\imath}\check{c}} h\bar{e} belief (SBJV)-do.PRS.IMP(-2SG) interest = BP.1SG = ADD existent.3SG 'Believe me, I also have an interest' [7H:49]
```

(162) až ānā, sīyāwaxš = īč sar ma-wř-ē walē there Siyavoš = ADD head IND-cut.PRS-3SG but 'And there they behead Siyavoš too, but' [5:78]

#### 2.7 Numerals

Attested numerals in Gawrajūyī are shown here:

```
ya 'one' / yak 'one'
                                           dwānza 'twelve'
dü 'two'
                                           čwārda 'fourteen'
sē 'three'
                                           pūnza 'fifteen'
čwār 'four'
                                           hažda 'eighteen'
panj 'five'
                                           bīs 'twenty'
šiš 'six'24
                                           sī 'thirty'
ħaft 'seven'
                                           čil 'forty'
hašt 'eight'
                                           panjā 'fifty'
nu 'nine
                                           sīsad 'three hundred'
da 'ten'
                                           hizār 'thousand'
```

Numerals occurring in a noun phrase precede the head noun in its simple (singular) form. For example (from texts):

```
(163) dü bār 'two times' [7N:17] 
čwār řüža 'four days'<sup>25</sup> [3:72]
```

<sup>24</sup> The form *šaš* (as in Kurdish) is also used in Gawrajūyī.

<sup>&</sup>lt;sup>25</sup> On some nouns modified by a number, the form -a may be attached; further research is needed.

panj māng 'five months' [4:188]

# 2.8 Adpositions

In Gawrajūyī one finds various types of adpositions: simple prepositions, compound prepositions, absolute prepositions, and simple postpositions. There are also circumpositions, combining a simple or compound preposition with a postposition or a developing case marker.

# 2.8.1 Simple prepositions

Simple prepositions are listed here (elicited data, with text data in square brackets):

Simple preposition	Gloss	Some examples (elicited data)	
(w)a	'with; to; on, at' (Form a often attached to a verb; see Section	min nān matim = a Alī / min wa Alī nān matim 'I give Ali the bread'	
	2.8.6.)	wa patī 'for free'	
		wa ča mašī? 'with what (kind of transportation) do you go?'	
arā / ařā	'for; to, towards; about'	$garak = \check{s} - \bar{e} \ biraw\bar{e} \ ar\bar{a} \ \check{s}\bar{a}r$ 'he must go to town'	
		$ar\bar{a} = \check{s}$ 'for him'	
až	'in; from, of; at; to; on; after'	<i>až gawrajū</i> 'in Gawrajū'	
		až kay īme 'in our house' (Pronounced aš in rapid speech.)	
aw	'to; at'		
az	'from' <sup>26</sup>		
ba, be	'in, with' (Form $be$ = before bound pronoun, e.g., $be$ = $\check{san}$ .)		
bar	'at (the door) [before; at]'	$h\bar{a}meyma\ bar\ ka-k\acute{a}=t\bar{a}n$ (also pronounced: $ka-g\acute{a}=t\bar{a}n$ ) 'we have come to (the door of) your house'	
bā	'with'		
bān	'over; upon, on'		
(bayn)	'between'		
bē, bī	'without'		
ўа	'from'		
da(r)da, dard	'like, as'		
dar	'off, on'		
dawr	'about; around; near; to'		

<sup>&</sup>lt;sup>26</sup> The form az is likely due to Persian influence (Gawrajūyī is až).

dile	'in, into; among; at; to'		
dunbāł	'after, following; for' (Persian loan)		
jür	'as, like'	<i>jür dāyī</i> 'like (our) uncle'	
gard	'with' (Frequently occurs with wa in texts.)		
žīr	'under'	<i>žīrē ī kaya</i> 'under this house'	
lā	'to, with somebody; (only after ařā, až) from'		
manē	'like, similar to' (Considered a verb, but also functions as preposition.)		
na	'on; to; from; at'		
nāw	'in; among'		
niwā	'in front of, before' (In texts, nwā appears as a noun and adverb.)	niwāy māšīn-aka 'in front of the car' (More often, with až.)	
pay	'after'		
pišt	behind ['behind; to; after']		
sar	'on; over; above; to'		
šün	'after'		
tā	'until; up to; than'		
wa	'than, as'		
wa gard	'(together) with (somebody)' (Possibly best treated as a compound preposition; mostly with = ay on NP-complements, see Section 2.3 above. A variant wā occurs, though not accepted by all speakers.)	wagard řafīqān 'together with friends' (More often, withey $[=ay]$ .) <sup>27</sup>	
war	'on; before; in front of'		
wāqay	'as much as' (Arguably not a preposition, but still included here.)	min wāqay tū čāy nimwarim 'I do not drink as much tea as you do'	
waraw	'to, towards'		
warja	'before' (Temporal; not found in texts.)	až min bū, warja xāwankār 'as for me, (you may do it also) before the wedding'	

 $<sup>^{27}</sup>$  A variant is:  $w\bar{a}$  řafīq-a $k\bar{a}n$  = im 'together with my friends'.

## 2.8.2 Compound prepositions

While a few of the simple prepositions appear to be used most often as independent forms, others appear more frequently in combinations, commonly involving (w)a,  $a\check{r}\bar{a}$ , or  $a\check{z}$  as the first element. The second element is often a noun of location, such as  $l\bar{a}$  'side', or  $b\bar{a}n$  'roof, upper side', which have been partially grammaticalized in these combinations. Generally, the meaning of such compound prepositions derives from the combined meanings of their elements, e.g.,  $a\check{z}$   $l\bar{a} = m$  'with me, in my presence'.

Compound	Gloss
preposition	
až bān	'about (something); over'
až bayn	'between'
a žēr	'under' (direction)
až dile	'inside'
až žīr [až žīrwa]	'under'
až lā [až lāwa]	'with, in the presence of (somebody)'
až šün, až šūn	'instead of, in the place of; after (temporal)' (Variant: oušūn.)
(?) až war	'because of (?)' (Not attested in texts.)
ařā lā	'to (somebody)'
wa bān	'upon' (direction)
wa bar	'upon'
war ja	'before (something)'
wa lā	'to (somebody)'
wa řü	'on'
wa tēy	'on it'
wa sar	'upon, at'
wa šün	'instead of, in place of (in the texts: 'after')

Examples of compound prepositions (elicited data):

```
(164) až šün nīmarūž '(in the) afternoon'
```

(165) až šün-aka = t kār makarim 'I work instead of you'28

(Examples from texts):

```
(166) yakē biya, war_ja kayān(ī) one become.PST.3SG before Kiānyān 'it was united, before Kiānyān' [5:7]
```

<sup>&</sup>lt;sup>28</sup> The form *šün* takes the definiteness suffix *-aka*, showing that it is still a noun.

```
(167) až_dile wīšay dita ma-wīn-ē among bushes girl IND-see.PRS-3SG 'among the bushes he sees a girl' [4:13]
```

### 2.8.3 Circumpositions

Some of the prepositions listed above occur often or always in combination with the particle =ay and thus form a circumposition. Another postposed particle, =awa, is much less common and only occurs together with the preposition wa. Its exact meaning is not yet clear, but this particle probably indicates accompaniment or location. The particles postposed on noun phrases could be considered to be "postpositions", but, as they never occur by themselves, but only in combination with a preposition, it seems wiser to simply refer to them as particles. It is conceivable that =ay is a nascent case-marker, but this remains an open question.

A list of the circumpositions is shown here:

Circumposition	Gloss
až dile =ay	'among, in'
$(di)l\bar{e} \dots = ay$	'in, inside'
mil = ay	'on'
$wa \dots = ay$	'with' (transportation)
wa dile =ay	'at, in'
wa gard=ay	'together with' (idiomatic)
wa mil =ay	'upon, on'
wa = awa	'with, location' (?)
war = ay	'before, in front of'

Examples (elicited data):

```
(168) wa māšīn = ay 'with the car'

wa her = ay 'with the donkey'

wa xāw = ay dī '(he, etc.) has dreamed (lit., 'he saw in sleep / dream')

wa dār = ay mařawim 'I (even) climb a tree'

wagard Fereydūn = ay 'together with Fereidoon'

wagard yak = ay 'together'

wagard māšīn = ay 'with the car' (Not accepted by all speakers.)

wagard dūst-aka = t = ay / dūst-ak-ān = mān = ay 'together with your friend / our friends'

war = m = ay 'before me'

war māšīn-aka = m = ay 'in front of my car'

war dam = mān = ay '(directly) in front of us'
```

## 2.8.4 Absolute prepositions

When the two simple prepositions (w)a 'to' and až 'from, of' are used with pronominal complements, they may take on a special form, wan and ažin (sometimes pronounced ažan), respectively. (The form ažin can be analyzed as simply having an additional -n, with an epenthetic short central vowel inserted after až.) If the pronominal complement is third person singular, no further ending is added, and the forms wan and ažin mean 'to him/her/it' or 'from him/her/it', respectively. If the complement is a pronoun of the other persons, the appropriate form of the bound pronoun can attach to the special form of the preposition.

Forms and examples are shown here (elicited data):

```
(169) wan = im 'to me' (also: wan = it, wan = iš, wan = mān, wan = tān, wan = šān)

ažin = min 'from me' (also: ažin = im, ažin = it, ažin = iš, ažin = mān, ažin = tān,
ažin = šān)

bē = š = a min / bē = š wan = im / bē = š = a wan = im 'give it to me!'

biya wan! 'beat him!'

ažin bipars! 'ask him!'

ažin = im bipars! / až min bipars! 'ask me'
```

Two more examples are given here (from texts):

```
(170) m-w\bar{a}-y c\bar{a} ma-t-\bar{i} wan = im IND-say.PRS-3SG what IND-give.PRS-2SG to = BP.1SG '(He) says: "What will you give me?" [3:79]
```

```
(171) qayrēk ažin ma-kar-īy=a gīrfān=iš
little.bit from.it IND-do.PRS-3SG=DRCT bag=BP.3SG
'He puts a little bit from it into his bag' [3:58]
```

#### 2.8.5 Prepositions and the Ezafe

Some of the prepositions can occur with an Ezafe particle linking it to the following element:

```
(172) ařā (ařā=y) 'to, for' (Sometimes appears with an Ezafe.)
dile 'inside (location); in (preposition)' (Always appears with Ezafe, though not indicated in orthography.)
```

lā 'side, presence (functioning as noun); to (somebody) (functioning as preposition)'

### 2.8.6 The post-verbal directional particle = a

If a verb is immediately followed by a noun phrase or adpositional phrase indicating goal, recipient or addressee, the verb most often takes a clitic particle = a (variants: = wa, = ya). It seems likely that this is actually the reflex of the simple preposition (w)a, which has become cliticized to the verb. It is always the final clitic in any sequence of clitics on the verb. In certain expressions, it appears on the verb even when there is no appropriate goal constituent following the verb (in effect a kind of "preposition stranding"). This is particularly true for expressions with idiomatic meanings, such as the following example meaning 'listen', literally 'give ear':

```
(173) g\bar{u}\bar{s} ma-t\bar{t}=ya
ear IND-give.PRS.3SG = DRCT
'(he) listens' [3:28]
```

Some verbs with overt goals are shown in this sentence:

```
(174) yaki=\check{s}
                        řūšin
                                  ka(rd),
                                                   n\bar{i}št=a
                                                                           pišt = iš,
                                                                           back = BP.3SG
       one = BP.3SG
                       start
                                  do.PST(3SG)
                                                   sit.PST(3SG) = DRCT
       \check{r}aft = a
                                  āsmān.
                                                h\bar{a}ma = ya
                                                                               wār
       go.PST(3SG) = DRCT
                                  sky
                                                come.PST(3SG) = DRCT
                                                                              down
       'He started one (Phantom) up, sat behind (the control stick), went up into the sky, (and)
       came down.' [6:150]
```

The directional is also used on a verb preceding a 'resultant state', treated as a goal:

```
(175) min b\bar{u}-m=a š\ddot{u}=y tu 1SG SBJV-become-1SG=DRCT spouse=EZ 2SG 'I will become your husband' [5:112]
```

### 2.9 Syntax

# 2.9.1 Simple clauses with full verbs

Simple clauses contain a single main verb that exhibits obligatory agreement with an S or an A argument (see Sections 2.4.3 and 2.4.7 above). There is virtually no non-finite syntax in Gawrajūyī. Some clauses have a copula as their predicate; these are discussed below. The unmarked order of constituents in a simple clause is Subject-Object-Verb-Goal, though this is not strict. Furthermore, some elements of the clause can be left unexpressed, such as subject, or goal. Objects may also be omitted or they are expressed through bound pronouns. A goal following the verb is introduced with the directional  $= a \ (= wa, = ya)$  (see Section 2.8.6 above). Examples of simple clauses with a basic constituent order are shown here (from the texts):

```
(176) \bar{e}ma n\bar{a}m = i\bar{s} ma-z\bar{a}n-\bar{a}m

1PL name = BP.3SG IND-know.PRS-1PL

'we know its name' [4:19]
```

```
(177) min tu = m n\bar{a}s\bar{i}
1SG 2SG = BP.1SG recognize.PST
```

'I recognized you' [3:101] (see Section 2.4.7.2 for the syntax of the Past Transitive Construction)

A simple clause with a verb and a goal is shown here:

```
(178) p\bar{i}y\bar{a} = y(\check{c}) ma-\check{s}-u=wa b\bar{a}n \bar{a}sy\bar{a}w-aka man = ADD IND-go.PRS-3SG = DRCT up mill-DEF 

'The man also goes up on the mill' [3:28]
```

#### 2.9.2 Clauses with copula predicates

For expressions of identity, location, property assignment/description, and possession, Gawraj $\bar{u}y\bar{\iota}$  generally uses the copula verb (introduced in Section 2.4.6) in combination with a non-verbal element. That could be a noun phrase, an adjective, an adpositional phrase, or other element. We term this element the copula complement. In Gawraj $\bar{u}y\bar{\iota}$ , the copula follows the copula complement. Examples from texts are given here:

```
(179) ēma řafīq bīs-yām

1PL friend be.PST-1PL

'we were friends' [3:104]
```

```
(180) mard n\bar{a}m = im = \bar{e}
Mard name = BP.1SG = be.3SG
'Mard is my name' [3:77]
```

An example of existential usage is shown here:

```
(181) ... čünka nwār-aka hē because cassette-DEF existent.3SG '... because there are cassette(s)' [7H:119]
```

The existential verb is also used to express possession. The possessor is expressed via a bound pronoun, and the existential predicate agrees with the possessed, yielding literally, '(to) me there is ...' For example:

```
(182) ya ku\check{r}a = \check{s} h\bar{e}
one son = BP.3SG existent.3SG
'he has a son'[5:78]
```

In addition to the bound pronoun, the possessor can also be expressed through a free noun phrase or pronoun placed initially in the clause, such as *min*, as the following example shows:

```
(183) min ya bir\bar{a}=m h\bar{e}
1SG one brother = BP.1SG existent.3SG
'I have one brother' [7N:82]
```

### 2.9.3 Reflexivity

When the subject of a Gawrajūyī sentence has the same referent as another constituent of the same sentence (object, prepositional or possessive complement), then this constituent takes on the form of the reflexive marker *īštan*. In almost all instances, a bound pronoun, also referring to the subject, is attached to the reflexive:

```
(184) i\bar{s}tan = i\bar{s} ma - s\bar{a}r - \bar{e} = wa

REFL = BP.3SG IND-hide.PRS-3SG = PRT

'(he) hides himself' [3:22]
```

# 2.9.4 Complex clause structures

As mentioned above, there is virtually no non-finite syntax in Gawrajūyī, so there are no constructions with infinitives comparable to, for example, English modals followed by infinitives, or raising constructions, or the like. There are also virtually no auxiliary verbs. Clauses combining is thus largely loosely paratactic, with few overt signals of subordination.

#### 2.9.4.1 Clause conjoining

Clauses can be conjoined with a conjunction such as =u, which attaches as a clitic to the preceding element. For example (from texts):

```
(185) ma-gar(d-\bar{e})
                                           qayr giž
                                                        g\bar{i}y\bar{a} m-war-\bar{e}=u
                                    va
      IND-look.around.PRS-3SG
                                          little kind grass IND-eat.PRS-3SG = and
                                    one
      đī
                             та-w-и
                                                        bizin-aka
                āwis
      then
                             IND-become.PRS-3SG
                                                        goat-DEF
                pregnant
      'she looks around (and) eats a little (of) the various kinds of grass; then the goat
      becomes pregnant' [2:21]
```

Clauses can also be conjoined with an clause conjunction that is not a clitic, but rather an independent word, such as  $wal\bar{e}$  'but'. The connective  $wal\bar{e}$  can occur at the very beginning of

the sentence or conjoin two clauses in a sentence. An example with *walē* is given here (from texts):

```
(186) walē eštebā ma-kar-in, Saqd ma-kar-in
but mistake IND-do.PRS-3PL, engagement IND-do.PRS-3PL

walē eštebā ma-kar-in
but mistake IND-do.PRS-3PL

'But they make a mistake; they become engaged but they make a mistake' [8:198]
```

# 2.9.4.2 Disjunctive clauses

Disjunctive clauses are introduced with  $y\bar{a}$  'either, or', while negative disjunctive clauses are introduced with  $n\bar{a}$ . An example with  $y\bar{a}$  is shown here (from texts):

```
šün řaxš
                 γā
                                                                  das = im
                                                                 hand = BP.1SG
IND-say.PRS.3SG
                 either trace Raxš
                                      SBJV-give.PRS.2SG = DRCT
                     ħasār
                                ma-kan-im
                                                                  takān
уā
      dar-āna = u
                                                            yak
     gate-PL = and courtyard
                                IND-break.down.PRS-1SG
                                                           one
                                                                 blow
'(Rostam) says: "Either you give me the trace of Raxs, or with one blow I will break
down the gates and the courtyard" [5:105]
```

#### 2.9.4.3 Causal clauses

Causal clauses are introduced with *čünka* 'because'. It can be placed at the beginning of a sentence or within it, preceding the clause expressing the semantic reason. For example (from texts):

```
(188) čünka
                 wāqeSan Sarūsī-yaka
                                            ařā = mān
                                                             mahram = \bar{e},
      because really
                           wedding-DEF
                                           for = BP.1PL
                                                            mahram = be.3sG
                       kas, \{ ?! x\bar{a}t \} duxtard\bar{a}y\bar{i} = t = \bar{e}
      kas
                 wa
                                        daughter.uncle = BP.2SG = be.3SG
                       person
      person
                to
      'Because the wedding is really "mahram" (i.e., within the close family) for us, no-one
      (says) to someone else: "Is she your cousin?" [7H:144]
```

#### 2.9.4.4 Conditional clauses

Conditional clauses can be introduced with agar 'if'. The verbs used in the protasis and the apodosis are either forms built with past stems and the prefix m(a)- (see Section 2.4.8.3), as in the following example; or with the past stem plus -ta and the prefix bi-, as in the second example below:

```
(189) agar min īsa ma-zānast, ni-m-āma-yim if 1SG this IPFV-know.PST(3SG) NEG-IPFV-come.PST-1SG 'if I had known this, I would not have come' [elicited data]
```

An example of the Past Subjunctive is the following:

```
(190) xozgā
               min
                      āyamīzāya
                                          biyātā-yim
      wish
               Ι
                      human.being
                                         be.PST.SBJV-1SG
      ā
                         gard gala = m = a
             t\bar{u}ta = y
                                                          bi-kuštā.
                         with flock = BP.1SG = DEM
                                                         SBJV-kill.PST.SBJV
      DIST dog = EZ
      maghz-aka = \check{s} = im
                                      bar-b-āwirdā.
      brain-DEF = BP.3SG = BP1SG
                                      PREV-SBJV-take.PST.SBJV
      bi-ny\bar{a}t\bar{a}=m=a
                                             war war, wiškwa
      SBJV-put.PST.SBJV = BP.1SG = DRCT
                                            to
                                                   sun
                                                         dry
      biyātā
      become.PST.SBJV
```

'if I only were a human being, I would have killed that dog with the flock, I would have taken out its brain, I would have left it out in the sun, (so) it would have become dry' [3:33-34]

#### 2.9.4.5 Relativization

Relative clauses are introduced with the general complementizer ka. The relativized clause immediately follows the head noun, which also usually has a particle  $-\bar{e}$  or -e attached to it.<sup>29</sup> Some examples from texts are given here of restrictive relativization:

```
(191) mināł-ān-ē
                                                 hawpiřkī = šān
                      ka
                                masan
      child-PL-NA
                      COMPL
                                for.example
                                                 dance = BP.3PL
      a\check{r}\bar{a} = \check{s}
                      kard-\bar{e}=u
      for = BP.3SG
                      do.PST-3SG = and
      kas-ān-ē
                          ka
                                    kumak
                                             pišī-yaka = šān
                                                                 kard-ē
                                   help
                                              cat-DEF = BP.3PL do.PST-3SG
      person-PL-NA
                          COMPL
      (as for) the children, who, for example, have danced for her, and the people who have
      helped the cat' [1:107-109]
```

```
\check{c}amad\bar{a}n = e
(192) dile
            ā
                                    dita
            DIST suitcase = EZ
                                   young.woman
      in
                až
                                       bāwka
      ka
                          ka = y
                                                 bi-řaw-ē
                          house = EZ father
      COMPL
               from
                                                 SBJV-go.PRS-3SG
```

'in the suitcase of the young woman who is leaving her father's house' [7H:147]

#### 2.9.4.6 Temporal clauses

The form *ka* can also function as a temporal conjunction, following a noun or noun phrase indicating time:

(193) basd, dukut\_šawār ka šām m-war-in then midnight COMPL evening.meal IND-eat.PRS-3PL 'then, at midnight, as they are eating their evening meal' [5:109]

The clause can also be introduced with *waxte* ka lit., 'time that', i.e., 'when, as', which is particularly common and can be considered a unit:

<sup>&</sup>lt;sup>29</sup> The conditions for the choice of  $-\bar{e}$ , -e, or  $-\emptyset$  have not yet been researched.

(194) waxtē\_ka nān čāyī m-war-in when bread tea IND-eat.PRS-3PL

'When they eat the bread and tea' [3:8]

# 2.9.4.7 Complement clauses

Complement clauses, those which occur as objects of another clause, are introduced with no special element; they are simply presented after the verb of utterance or perception. For example (from texts):

(195) falā-ka-y mwāy ay wā nīya farmer-DEF-NA IND-say.PRS.3SG well wind not.exist.3SG 'the farmer says: "Well, there is no wind" [1:76]

A good example of the typical paratactic style of subordination is the following:

(196) ma-wīn-ē hüč nīya b-war-ē
IND-see.PRS-3SG nothing not.exist.3SG SBJV-eat.PRS-3SG

'(he) sees (that) there is nothing (that he) might eat.' [3:16]

#### CHAPTER 3

## 3. A SAMPLE OF A FULLY GLOSSED TEXT, TEXT 2: TĪTĪLA AND BĪBĪLA

- (1) {Narrator's child speaks: tītīla-u bībīla} {Narrator:} tītīla=u bībīla?

  Tītīla=and Bībīla
  {Narrator's child speaks:} Tītīla and Bībīla {Narrator:} Tītīla and Bībīla?
- (2)  $t\bar{t}t\bar{t}la = u$ bībīla. zwān kurdī ēma wa m-wāž-ām Tītīla = and Bībīla 1<sub>PL</sub> with language Kurdish IND-say.PRS-1PL bizin-a  $\check{s}al = u$ mīš-a ša1 goat-COMPD lame = and ram-COMPD lame Tītīla and Bībīla, in the Kurdish language we say: "The lame goat and the lame ram."
- (3) ya bizin ma-w-u, ya mīš ma-w-(u) šal ma-w-in INDF goat IND-be.PRS-3SG INDF ram IND-be.PRS-3SG lame IND-be.PRS-3PL There is a goat (and) there is a ram; they are lame.
- (4) gala  $ma-\check{s}-u=wa$ wa ka = yama-w-in, at house-POST IND-be.PRS-3PL flock IND-go.PRS-3SG = DRCT kū, ānān až ka ma-man-in mountain they house IND-remain, stay.PRS-3PL in They are at home; the flock goes to the mountain(s) (and) they (i.e., the goat and the ram) stay at home.
- īnān-ī bar darwāza wāz ma-w-u, (5) bar they-NA front gate open IND-be.PRS-3SG out ma-řaw-in bi-řaw-ām, až pača, m-wā-n SBJV-go.PRS-1PL IND-go.PRS-3PL of courtyard IND-say.PRS-3PL bi- $\check{r}as$ - $\bar{a}m$  = agala-ka SBJV-reach.PRS-1PL = DRCT flock-DEF They... The front of the gate is open; they go out of the courtyard (and) they say: "Let's
- (6)  $ma-\check{s}-in=a$  sar  $zimk\bar{a}n,$  gala IND-go.PRS-3PL=DRCT to  $Zimk\bar{a}n.river$  flock  $ma-\check{s}-u=wa$   $\bar{a}$  das, IND-go.PRS-3SG=DRCT DIST side

az  $zimk\bar{a}n$   $ma-kar-\bar{i}=ya$   $\bar{a}$  das from Zimk $\bar{a}n.river$  IND-make.PRS-3SG=DRCT DIST side

They go to the Zimkān (river); the flock goes to that (other) side. From the (side of) the Zimkān (river), (the flock) crosses to that (other) side.

(7) gala ma-kar-ī=ya ā das flock IND-make.PRS-3SG=DRCT DIST side The flock crosses to that side...

go, let's reach the flock."

58

(8) ya dafa-yī īnān-ī m-wā-n,
INDF time-INDF2 they-NA IND-say.PRS-3PL
hay birā, m-wā-y ā
hey brother IND-say.PRS-3SG yes

Suddenly, they (i.e., the goat and the ram) say: "Hey, brother!" (The ram) says: "Yes?"

- (9) bizin-aka, mīš-aka wa bizin-aka m-wā-y, m-wā-y goat-DEF ram-DEF to goat-DEF IND-say.PRS-3SG IND-say.PRS-3SG The goat... (actually) the ram says to the goat, (the ram) says:
- (10)  $\bar{e}ma$   $man-y\bar{a}m=a$   $y\bar{a}(ga)=\mathcal{O}-\bar{a}m$ , 1PL remain.PST-1PL=DRCT place=be.PRS-1PL "We have been left behind.
- (11)  $m\bar{e}z$   $ma-kar-\bar{a}m=a$   $\bar{i}$   $\bar{a}w=a$ ,  $m\bar{e}z-aka=y$  urine IND-do.PRS-1PL=DRCT PROX water=DEM urine-DEF=EZ  $har\_k\bar{a}m=m\bar{a}n$   $kaf=i\check{s}$  gir(t) whichever=BP.1PL foam=BP.3SG get.PST

We will urinate in this water; whoever of us has urine that makes froth;

- (12) ma-řas-ām, ma-pař-ām ā das, IND-reach.PRS-1PL IND-cross.PRS-1PL DIST side ma-š-ām, ma-řas-ām = wa IND-go.PRS-1PL IND-reach.PRS-1PL = DRCT we reach, we cross to that (other) side, we go, we reach to...
- (13)  $har_k \bar{a}m = m\bar{a}n$   $b\bar{e}$  qisa  $m\bar{e}z aka = m\bar{a}n$  whichever = BP.1PL without speech urine-DEF = BP.1PL  $kaf = i\check{s}$  na-girt, foam = BP.3SG NEG.SBJV-get.PST  $\bar{a}w$   $ma-yar-\bar{e}=m\bar{a}n$  water IND-take.PRS-3SG = BP.1PL

Whoever of us--excuse me for saying this--has no froth on our urine, (then) the water will take us (i.e., that one of us) away."

(14) *īnān-ī* mēz ma-kar-in=aāw. they-NA IND-do.PRS-3PL = DRCT water urine mēz mīš-aka kaf ma-yr-ē, urine ram-DEF foam IND-bring.PRS; take.PRS-3SG mīš ma- $pa\check{r}$ - $\bar{e}$  = wařā ma-řaw-ē ram IND-cross.PRS-3SG = DRCT way IND-go.PRS-3SG ma- $\check{r}as$ - $\bar{i} = ya$  $a\check{r}\bar{a} = y$   $\bar{i}\check{s}tan = i\check{s}$ gala. IND-reach.PRS-3SG = DRCT flock for = EZ REFL = BP.3SG ma-řaw-ē  $\check{r}\bar{a} = wa$ wa IND-go.PRS-3SG way = POSTto

They urinate in the water; the ram's urine makes froth, (so) the ram crosses over, goes (and) reaches the flock, (and) simply goes on his way.

- (15) bizin-aka-y āw ma-yar-ē=š goat-DEF- NA water IND-carry.PRS-3SG = BP.3SG (As for) the goat, the water carries her away.
- (16) bizin āw ma-yar-ē=š goat water IND-carry.PRS-3SG=BP.3SG (As for) the goat, the water carries her away,
- (17) ma-řaw-ē kam\_kam ma-kat-ē kinār daryā-yēk
  IND-go.PRS-3SG little.by.little IND-fall.PRS-3SG edge body.of.water-INDF1
  (the goat) goes; she is eventually stranded at the edge of a river;
- (18)ya xwāparast-ēk m-āy-Ø INDF pious.person-INDF1 IND-come.PRS-3SG from  $ma-w\bar{i}n-\bar{e}=\check{s}=wa$ alongside = POST IND-see.PRS-3SG = BP.3SG = PRT m-wā-y  $\bar{a}y$ ī bizin = aIND-say.PRS-3SG oh **PROX** goat-DEM  $gun\bar{a} = \check{s} = \mathcal{O} - \bar{e}$ dāwu gīyān ma-kan-ē Davūd soul IND-gives up.PRS-3SG poor = BP.3SG = be.PRS-3SGa pious man comes along, finds her there, (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)."
- (19)  $mi-n\bar{a}-y=\check{s}=a$   $kin\bar{a}r$   $zimk\bar{a}n-aka$  IND-put.PRS-3SG=BP.3SG=DRCT edge Zimk $\bar{a}n$ .river-DEF He takes her to the edge of the Zimk $\bar{a}n$  (river).
- (20)  $mi-n\bar{a}-v=\check{s}=a$ kinār zimkān-aka = u dī IND-put.PRS-3SG = BP.3SG = DRCT $Zimk\bar{a}n.river-DEF = and then$ edge  $a\check{r}\bar{a} = y$   $i\check{s}tan = i\check{s}$ kam\_kam čika war-aka ya for = EZ REFL = BP.3SG little.by.little INDF bit sunlight-DEF  $ma-t\bar{\imath}-\mathcal{O}=ya$ bizin-aka wan IND-give.PRS-3SG = DRCT goat-DEF on.goal hāz  $ma-kat-\bar{i}=ya$  $qul = i\check{s}$ wa IND-fall.PRS-3SG = DRCTleg(s) = BP.3SGstrength on zinna = wa ma-w-u alive = backIND-become.PRS-3SG

He takes her to the edge of the Zimkān (river) and then simply, little by little, a bit of sunlight falls on the goat; (the goat) gains strength in her legs (and) comes back to life.

(21) ma-gar(d)- $\bar{e}$ ya qayr giž gīyā IND-look.around.PRS-3SG INDF bit grass grass m-war- $\bar{e} = u$ đī bizin-aka āwis ma-w-u IND-eat.PRS-3SG = andso.then pregnant IND-become.PRS-3SG goat-DEF She looks around (and) eats a little (of) the various kinds of grass; then the goat becomes pregnant.

- (22)ma-řaw-ē dawr āsyāw-ēk až ānā  $\bar{i}$ štan = iš va IND-go.PRS-3SG near INDF mill-INDF1 there REFL = BP.3SGqāyim  $\bar{i}$ štan = iš ma-kar-ē REFL = BP.3SG hide IND-make.PRS-3SG She goes near a mill; there she hides herself, herself,
- řüž-āna ma- $\check{s}$ -u = walawiř=u (23)dī wa IND-go.PRS-3SG = DRCT grazing = and then with day-ADV  $\check{s}aw-\bar{a}na=v\check{c}$  $\bar{i}$ štan = iš  $m-\bar{a}y-\mathcal{O}=a$ až ānā night-ADV = ADD IND-come.PRS-3SG = DRCT there REFL = BP.3SGhay  $a\check{r}\bar{a} = y$   $i\check{s}tan = i\check{s}$ ma-ws-ē basazwān always IND-sleep.PRS-3SG for = EZ REFL = BP.3SG poor.creature then every day, she goes to graze, and also every night, she comes from there (and) simply sleeps all the time, poor creature.
- (24)  $t\bar{a}$  ya mudat- $\bar{e}$  wan ma- $\check{s}$ -u d $\bar{i}$  until INDF time.period-INDF1 to.goal IND-go.PRS-3SG then Some time passes, then.
- (25) *tītīla=u bībīla m-ār-ē*Tītīla=and Bībīla IND-bring.PRS-3SG

  She brings Tītīla and Bībīla (into the world).
- (26) *tītīla=u bībīla m-ār-ē dunyā*Tītīla=and Bībīla IND-bring.PRS-3SG world
  She brings Tītīla and Bībīla into the world;
- (27) kam\_kam kam\_kam tītīla = u bībīla
  little.by.little little.by.little Tītīla = and Bībīla

  Salāy\_ħaq qawī ma-w-in
  by.God strong IND-become.PRS-3PL
  little by little, little by little, Tītīla and Bībīla, by God, they become strong.
- (28)dī wa řüž īn ma- $\check{s}$ -u = wa $ki\bar{i}$ then with PROX IND-go.PRS-3SG = DRCT mountain day īwār-ān  $m-\bar{a}v-\mathcal{O}=a$ gīyā m-war-ē grass IND-eat.PRS-3SG evening-PL IND-come.PRS-3SG = back  $\check{s}\bar{\imath}r$ -aka =  $\check{s}$  $ma-t\bar{\imath}-\mathcal{O}=ya$ milk-DEF = BP.3SGIND-give.PRS-3SG = DRCT $wan = \check{s}\bar{a}n$ to.goal = BP.3PL

Then (the goat) goes by day to the mountains, eats grass, (and) in the evenings, she comes (and) gives them her milk.

- (29) ča, kā gurg ažin nāził ma-w-u what Mr. wolf from.source direction.from.heaven.to.below IND-be.PST-3SG What, Mr. Wolf comes down; evil befalls them.
- (30) ažin = iš nāził ma-w-u from.source = BP.3SG direction.from.heaven.to.below IND-be.PST-3SG He comes down; evil befalls them,

- (31)  $ma-kat-\bar{i}=ya$   $\check{s}\check{u}in$  bizin  $m-\bar{a}y-\bar{e}$   $ma-w\bar{i}n-\bar{e}$  IND-fall.PRS-3SG = DRCT after goat IND-come.PRS-3SG IND-see.PRS-3SG  $bat\bar{e}$   $d\check{u}i$   $wa\check{c}ka=\check{s}=\check{i}\check{c}=\check{i}\check{s}$   $h\bar{e}-\mathcal{O}$  yes two offspring = BP.3SG = ADD = BP.3SG exist.PRS-3SG (the wolf) comes after the goat; he sees (that) yes, she also has two offspring:
- (32) *tītīla=u bībīla*Tītīla=and Bībīla
  Tītīla and Bībīla.
- (33) *īn-ī* m-wā-y
  this-NA IND-say.PRS-3SG
  This one (i.e., the wolf) says:
- (34)ma-zān-ī ma-kar-im, řü(ž) īna ča wa it.(is) IND-know.PRS-2SG what IND-do.PRS-1SG with day bizin-aka bi- $\check{s}$ -u = wa $ki\bar{i}$ m-āy-im pišt goat-DEF SBJV-go.PRS-3SG = DRCT mountain IND-come.PRS-1SG behind bara-ka  $wan = \check{s}\bar{a}n$ m-wīn-im, door-DEF to.goal = BP.3PLIND-close.PRS-1SG m-war-im =  $\tilde{s}\bar{a}n$ IND-eat.PRS-1SG = BP.3PL"Do you know what it is that I will do? By day, when the goat goes to the mountain(s),
  - I will come, I will close the door (and) eat them."
- (35)  $ma-\check{s}-in=a$  dile  $\bar{a}sy\bar{a}w-aka=wa$  IND-go.PRS-3PL = DRCT into mill-DEF = POST  $t\bar{t}t\bar{t}la=u$   $b\bar{t}b\bar{t}la$  wa  $t\bar{u}z-\bar{a}na$  Titīla = and Bībīla with day-ADV Tītīla and Bībīla go into the mill daily.
- (36) wałā birā īnān = ī(č) ma-š-in = a
  by.God brother these = ADD IND-go.PRS-3PL = DRCT

  kū, dāyka = šān
  mountain mother = BP.3PL

  By God, brother, these ones also go to the mountain(s); their mother...
- (37)  $d\bar{a}yka = \check{s}\bar{a}n$ ma- $\check{s}$ -u = wakū daf(a) mother = BP.3PLIND-go.PRS-3SG = DRCT mountain **INDF** time  $m-\bar{a}y-\mathcal{O}=a$ gurg-aka piš(t)bara-ka wolf-DEF IND-come.PRS-3SG = DRCTdoor-DEF to their mother goes to the mountain(s); suddenly, the wolf comes up to the door.
- (38)walē dāyka=šān m-wā-y řūła. mother = BP.3PLIND-say.PRS-3SG dear.child but m-wā-v bałē. m-wā-y har\_ka hāma-Ø IND-say.PRS-3SG whoever come.PST-3SG yes IND-say.PRS-3SG piš(t) bara-ka, bara-ka  $a\check{r}\bar{a}=\check{s}$ wāz na-kar-a door-DEF door-DEF for = BP.3SGopen NEG.SBJV-make.PRS-IMP.PL to But their mother says: "Dear child." (Tītīla and Bībīla) say: "Yes?" (Their mother) says: "Whoever comes up to the door, don't open the door for him,

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(39)  $t\bar{a}$   $\bar{i}stan = im$   $m-\bar{a}y-m = wa$ , until REFL = BP.1SG IND-come.PRS-1SG = back  $m-w\bar{a}-n$   $b\bar{a}sad$ IND-say.PRS-3PL all.right until I myself come back." They say: "All right."

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(40) $m-\bar{a}y-\mathcal{O}=a$ birā bar gurg piš(t) brother wolf IND-come.PRS-3SG = DRCTto door  $ma-t\bar{\imath}-\mathcal{O}=ya$ m-wā-y, bara-ka. wa IND-give.PRS-3SG = DRCTIND-say.PRS-3SG to door-DEF m-wā-y  $k\bar{\imath} = \emptyset$ -ya  $k\bar{\imath} = \emptyset$ -ya who = be.PRS-3SG who = be.PRS-3SG IND-say.PRS-3SG ma-kar-ē taq-a taq knocking.sound-COMPD knocking.sound IND-make.PRS-3SG Brother, the wolf comes to the door; he knocks on the door. (Tītīla and Bībīla) say: "Who is it? Who is it (who) knocks at the door?"

- (41)  $m-w\bar{a}-y$   $min = \emptyset-im$   $d\bar{a}yka = t\bar{a}n$ IND-say.PRS-3SG 1SG = be.PRS-1SG mother = BP.2PL bara-ka  $w\bar{a}z$   $\emptyset-kar-a$ ,  $gw\bar{a}n = im$   $taq\bar{i}-\emptyset$ door-DEF open SBJV-do.PRS-IMP.PL udder = BP.1SG burst.PST-3SG

  (The wolf) says: "I'm me, your mother; open the door, my udder is bursting!"
- (42) m- $w\bar{a}$ -y na,  $d\bar{a}yka = y$   $\bar{e}ma$   $s\bar{a}x = i\bar{s}$ IND-say.PRS-3SG NEG mother = EZ 1PL horn(s) = BP.3SG  $h\bar{e}$ - $\theta$ , tu  $s\bar{a}x = it$   $n\bar{i}ya$  exist.PRS-3SG 2SG horn(s) = BP.2SG NEG.exist.PRS.3SG (Tītīla and Bībīla) say: "No! Our mother has horns; you have no horns."
- (43) *dwāra* ayzan ma-š-u  $m-\bar{a}v-\mathcal{O}=wa$ IND-come.PRS-3SG = back again again IND-go.PRS-3SG m-wā-y dü gila čū  $ma-n\bar{\imath}-\mathcal{O}=ya$ IND-put.PRS-3SG = DRCT IND-say.PRS-3SG two unit wood  $sar = i\check{s} = wa$ m-āy-Ø qa = yon = EZ head = BP.3SG = POST IND-come.PRS-3SG  $ma-t\bar{\imath}-\mathcal{O}=va$ bara-ka m-wā-v IND-give.PRS-3SG = DRCT door-DEF IND-say.PRS-3SG  $k\bar{\imath} = \emptyset$ -ya m-wā-y IND-say.PRS-3SG who = be.PRS-3SG knocking.sound knocking.sound

Once again (the wolf) goes (and) comes back; it is said that: "He has put two pieces of wood on his head." He comes (and) knocks on the door, making (the sound) (lit., says) "taq taq"; (Tītīla and Bībīla) say: "Who is it?"

(44) m- $w\bar{a}$ -y  $min = \emptyset$ -im  $d\bar{a}yka = t\bar{a}n$ 

IND-say.PRS-3SG 1SG = be.PRS-1SG mother = BP.2PL

gwān = im taqī-Ø darwāza-ka wāz Ø-ka-Ø

udder = BP.1SG burst.PST-3SG gate-DEF open SBJV-make.PRS-IMP.2SG

 $t\bar{a}$   $b-\bar{a}y-m=a$  dile  $m-w\bar{a}-y$  na

that SBJV-come.PRS-1SG = DRCT inside IND-say.PRS-3SG NEG

(The wolf) says: "I'm me, your mother, my udder is bursting, open the door that I may come in." (Tītīla and Bībīla) say: "No!

(45) tu  $d\bar{a}yka = y$   $\bar{e}ma$   $n\bar{i}yay$ ,  $d\bar{a}yka = y$   $\bar{e}ma$  2SG mother = EZ 1PL NEG.be.PRS.2SG mother = EZ 1PL

You are not our mother; our mother

- (46)  $s\bar{i}y\bar{a} = \emptyset y\bar{e}$  tu  $q\bar{a}wa = \emptyset y\bar{i}$  black = be.PRS-3SG 2SG brown = be.PRS-2SG is black; you are brown."
- (47)  $ma-\check{s}-u$   $xul\bar{a}sa$   $i\check{s}tan=i\check{s}$   $s\bar{i}y\bar{a}$   $ma-kar-\bar{e}=u$  IND-go.PRS-3SG finally REFL=BP.3SG black IND-make.PRS-3SG=and

 $m-\bar{a}y-\mathcal{O}=wa$   $dw\bar{a}ra$   $ma-t\bar{i}-\mathcal{O}=ya$ 

IND-come.PRS-3SG = back again IND-give.PRS-3SG = DRCT

wa bara-ka to door-DEF

(The wolf) goes, finally, he makes himself black; he comes back (and) knocks on the door again.

(48) m- $w\bar{a}$ -y na  $d\bar{a}yka = y$   $\bar{e}ma$   $\bar{i}w\bar{a}r$ - $\bar{a}n$  IND-say.PRS-3SG NEG mother = EZ 1PL evening-PL

 $m-\bar{a}y-\mathcal{O}=wa$  tu  $d\bar{a}yka=y$  ēma nīyay

IND-come.PRS-3SG = back 2SG mother = EZ 1PL NEG.be.PRS.2SG

(Tītīla and Bībīla) say: "No, our mother comes back in the evenings; you are not our mother."

(49)  $\bar{i}n = \bar{i}(\check{c})$   $ma-\check{s}-u$  ya  $ku\check{c}-a$   $qaw\bar{i}$  PROX = ADD IND-go.PRS-3SG one stone-NA hard

 $m-\bar{a}r-\bar{e}$   $ma-t\bar{i}-\mathcal{O}=ya$  wa bar

IND-bring.PRS-3SG IND-give.PRS-3SG = DRCT to door

bar  $ma-škin-\bar{e}$ , ma-š-u=wa dile

door IND-break.PRS-3SG IND-go.PRS-3SG = DRCT inside

This one also (i.e., the wolf) goes, brings back a hard stone, (and) bangs on the door; he breaks the door (and) goes inside.

(50)  $t\bar{t}t\bar{t}la \ m\text{-}war-\bar{e}=u$   $b\bar{t}b\bar{t}la=y\check{c}$   $m\text{-}war-\bar{e}$ 

Tītīla IND-eat.PRS-3SG = and Bībīla = ADD IND-eat.PRS-3SG

He eats up Tītīla and he eats up Bībīla, too.

(51) yak-ē ya tik až xūn-aka = šān hay one-INDF1 INDF drop of blood-DEF = BP.3PL so ma-tik-ī = ya zamīn
IND-drop.PRS-3SG = DRCT ground
From each of them, one drop of their blood drips onto the ground.

- birā īwāra bizin m-āy-Ø=wa
  brother evening goat IND-come.PRS-3SG = back
  ma-wīn-ē nik\_nāhmē řūta-k-ān = iš nīya
  IND-see.PRS-3SG hopeless dear.child-DEF-PL = BP.3SG NEG.exist.PRS.3SG
  Brother, in the evening, the goat comes back; she sees, hopeless, (that) nothing is left of her dear children.
- (53)  $m-\bar{a}y-\bar{e}$   $ma-kat-\bar{i}=ya$   $\bar{i}$ IND-come.PRS-3SG IND-sets.out.on.PRS-3SG = DRCT PROX  $\check{r}\bar{a}s\bar{a}$   $ma-\check{s}-u=wa=u$ straight.direction IND-go.PRS-3SG = DRCT = and

  She sets off straight down this road; she goes and
- řūł-ān (54) m- $w\bar{a}$ -y*xwiyā* ča bi-kar-im IND-say.PRS-3SG O.God what SBJV-do.PRS-1SG **PROX** dear.child-PL hāma-Ø min = ača wan-a 1SG = DEMwhat to.goal-NA come.PST-3SG gurg ward=iš ča ward=iš. Xirs ward=iš bear eat.PST = BP.3SG wolf eat.PST = BP.3SG what eat.PST = BP.3SGshe says: "O God, what will I do? These children of mine, what happened to them? What ate them? Did a bear eat them? Did a wolf eat them?
- (55) kamtār ward=iš, ča ward=iš vulture eat.PST=BP.3SG what eat.PST=BP.3SG Did a vulture eat them? What ate them?"
- (56) xulāsa  $ma-kat-\bar{i}=ya$ řā m-āy-ē finally IND-sets out on.PRS-3SG = DRCT IND-come.PRS-3SG way ma- $\check{s}$ -u = wabān ka = yXirs IND-go.PRS-3SG = DRCT roof house = EZbear Finally, she gets on the way (and) sets off for the roof of the bear's house.
- (57)  $ma-t\bar{t}-\mathcal{O}=ya$  wa  $b\bar{a}n-aka=\check{s}=ay$   $m-w\bar{a}-y$  IND-give.PRS-3SG = DRCT to roof-DEF = BP.3SG = POSTIND-say.PRS-3SG She bangs on his roof; (the bear) says:
- (58)  $k\bar{\imath} = \emptyset$ -ya  $k\bar{\imath} = \emptyset$ -ya, řim-a řim who = be.PRS-3SG who = be.PRS-3SG loud.noise-COMPD loud.noise ma-kar-ē piř kučała = y  $min\bar{a}l = im$  $k\bar{a}sa = u$ bowl = and small.bowl = EZchild = BP.1SGIND-make.PRS-3SG full xāk ma-kar-ē IND-make.PRS-3SG

"Who is it, who is it? Who is making loud noises? Who is making the dishes of my children full of earth?"

- (59)  $m-w\bar{a}-y$   $min = \emptyset-im$   $min = \emptyset-im$   $biz\_bizak\bar{a}n = \emptyset-\bar{e}$ IND-say.PRS-3SG 1SG = be.PRS-1SG 1SG = be.PRS-1SG goaty-goat = be.PRS-3SG (The goat) says: "I'm me, I'm me, it is goaty-goat.<sup>30</sup>
- (60)dü čāw dīr-im ĭür  $girdak\bar{a}n = \emptyset - \bar{e}$ , dü šāx have.PRS-1SG like walnuts = be.PRS-3SGtwo eye(s) two horn(s)  $b\bar{\imath}tak\bar{a}n = \emptyset - \bar{e}$ dīr-im jür have.PRS-1SG like small.spades = be.PRS-3SG I have two eyes, they are like walnuts, I have two horns, they are like small spades;
- (61)  $har_ka$   $\check{r}\bar{u}ta = m = i\check{s}$   $ward-\emptyset = \emptyset \bar{e},$  whoever dear.child = BP.1SG = BP.3SG eat.PST-PTCP = be.PRS-3SG  $\check{j}ang = (i\check{s})$   $\check{s}\bar{a}x$   $\check{s}ayt\bar{a}n = \emptyset \bar{e}$  war = BP.3SG horn(s) Satan = be.PRS-3SG whoever has eaten my children--I'm declaring war on him (lit., his war is Satan's horn)!"
- (62) m- $w\bar{a}$ -y min na-ward-a=m= $\emptyset$ - $\bar{e}$ IND-say.PRS-3SG 1SG NEG.SBJV-eat.PST-PTCP=BP.1SG=be.PRS-3SG (The bear) says: "I haven't eaten (them)."
- (64)  $ma-t\bar{\imath}-\mathcal{O}=va$  $b\bar{a}n$ - $aka = š\bar{a}n = av$ . m-wā-v roof-DEF = BP.3PL = POSTIND-give.PRS-3SG = DRCT IND-say.PRS-3SG to  $k\bar{\imath} = \emptyset$ -ya  $ki = \emptyset$ -ya řim-a řim who = be.PRS-3SG who = be.PRS-3SG loud.noise-COMPD loud.noise ma-kar-ē piř kāsa = u kučata = y $min\bar{a}l = im$ bowl = and small.bowl = EZIND-make.PRS-3SG full child = BP.1SGxāk ma-kar-ē IND-make.PRS-3SG earth

She bangs on their roof; (the fox) says: "Who is it, who is it? Who is making loud noises? Who is making the dishes of my children full of earth?"

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<sup>&</sup>lt;sup>30</sup> The rhymed forms *biz bizakān*, *girdakān*, and *bīṭakān* are not analyzed.

(65)m-wā-y  $min = \emptyset$ -im $min = \emptyset$ -im $biz \ bizak\bar{a}n = \emptyset - \bar{e}$ IND-say.PRS-3SG 1SG = be.PRS-1SG 1SG = be.PRS-1SG goaty-goat = be.PRS-3SG čāw *ĭür*  $girdak\bar{a}n = \emptyset - \bar{e},$ dü dīr-im šāx have.PRS-1SG like walnuts = be.PRS-3SGtwo eye(s) two horn(s)  $b\bar{\imath} + ak\bar{\imath} = \emptyset - \bar{e}$ har ka  $\check{r}\bar{u}ta = m = i\check{s}$ dīr-im jür like small.spades = be.PRS-3SGwhoever dear.child = BP.1SG = BP.3SGhave.PRS-1SG

ward- $\emptyset = \emptyset - \bar{e}$ , jang sāx saytān =  $\emptyset - \bar{e}$ eat.PST- PTCP = be.PRS-3SG war horn(s) Satan = be.PRS-3SG

(The goat) says: "I'm me, I'm me, it is goaty-goat. I have two eyes, they are like walnuts, I have two horns, they are like small spades; whoever has eaten my children-I'm declaring war on him (lit., his war is Satan's horn)!"

- (66) m- $w\bar{a}$ -y min na-ward-a-m= $\emptyset$ - $\bar{e}$ IND-say.PRS-3SG 1SG NEG.SBJV-eat.PST-PTCP-1SG = be.PRS-3SG (The fox) says: "I haven't eaten them."
- (67) *ma-š-u* bān ka = yxulāsa. gurg IND-go.PRS-3SG roof house = EZwolf finally  $ma-t\bar{\imath}-\mathcal{O}=va$  $b\bar{a}n$ - $aka = \check{s} = av$ . m-wā-v wa IND-give.PRS-3SG = DRCTroof-DEF = BP.3SG = POSTIND-say.PRS-3SG to  $k\bar{\imath} = \emptyset$ -ya  $k\bar{\imath} = \emptyset$ -ya řim řim-a who = be.PRS-3SG who = be.PRS-3SG loud.noise-COMPD loud.noise ma-kar-ē piř kāsa = u kučata = y $min\bar{a}l = im$ bowl = and small.bowl = EZIND-make.PRS-3SG full child = BP.1SG

*xāk ma-kar-ē* earth IND-make.PRS-3SG

(The goat) goes to the roof of the wolf's house, finally; she bangs on his roof. (The wolf) says: "Who is it? Who is it making loud noises, (who) is making the dishes of my children full of earth?"

- (68)  $m-w\bar{a}-v$  $min = \emptyset$ -im $min = \emptyset$ -im $biz \ bizak\bar{a}n = \emptyset - \bar{e}$ 1SG = be.PRS-1SG 1SG = be.PRS-1SG goaty-goat = be.PRS-3SG IND-say.PRS-3SG  $girdak\bar{a}n = \emptyset - \bar{e},$ dü čāw dīr-im *ĭür* like walnuts = be.PRS-3SG two eye(s) have.PRS-1SG (The goat) says: "I'm me, I'm me, it is goaty-goat. I have two eyes, they are like walnuts,
- (69)dü šāx dīr-im  $b\bar{\imath}tak\bar{a}n = \emptyset - \bar{e}$ jür horn(s) have.PRS-1SG like small.spades = be.PRS-3SGtwo  $\check{r}\bar{u}$  $^{\dagger}a = m = i\check{s}$ ward- $\emptyset = \emptyset - \bar{e}$ , har\_ka dear.child = BP.1SG = BP.3SGwhoever eat.PST-PTCP = be.PRS-3SG  $\check{s}ayt\bar{a}n = \mathcal{O}-\bar{e}$ jang šāx horn(s) Satan = be.PRS-3SG war

I have two horns, they are like small spades; whoever has eaten my children, I'm declaring war on him (lit., his war is Satan's horn)."

(70) m- $w\bar{a}$ -y min ward-a=m= $\emptyset$ - $\bar{e}$ IND-say.PRS-3SG 1SG eat.PST-PTCP = BP.1SG = be.PRS-3SG (The wolf) says: "I have eaten them."

(71) m-wā-y xo īštan = it āmāda bi-ka(r)-Ø,
IND-say.PRS-3SG well REFL = BP.2SG ready SBJV-make.PRS-IMP.2SG
bi-š-ām = a jang šāx šaytān
SBJV-go.PRS-1PL = DRCT war horn(s) Satan
(The goat) says: "Well, make yourself ready; let's go to the war of Satan's horn."

(72) m-wā-y bāšad IND-say.PRS-3SG all.right (The wolf) says: "All right."

DIST-NA

(73)  $s\ddot{u}$   $a\dot{r}a = y$   $n\bar{t}ma\dot{r}u$   $jang = \mathcal{O}-\bar{e}$  morning for = EZ midday fight = be.PRS-3SG (The goat says:) "Morning, at midday there will be war.

(74) m-āy-im maydān-aka jang ma-kar-ām,
IND-come.PRS-1SG square-DEF war IND-make.PRS-1PL

m-wā-y bāšad
IND-say.PRS-3SG all.right

I will come to the square (and) we will fight." (The wolf) says: "All right."

 $(75) \quad \bar{a}n-\bar{i} \qquad m-\bar{a}y-\mathcal{O}=a,$ 

IND-come.PRS-3SG = DRCT

 $m-\bar{a}y-\mathcal{O}=a$   $l\bar{a}=y$   $l\bar{a}lo\_p\bar{a}yar$  IND-come.PRS-3SG=DRCT side=EZ Lālo.Pāydār

m-wā-y lālo\_pāyar, m-wā-y batē, bizin-aka IND-say.PRS-3SG Lālo.Pāydār IND-say.PRS-3SG yes goat-DEF

She comes, comes to Lālo Pāydār (and) says: "Lālo Pāydār!" (Lālo Pāydār) says: "Yes, goat?"

(76) m- $w\bar{a}$ -y min  $r\bar{u}$ ta-k- $\bar{a}$ n = im  $\bar{i}$  gurg = a IND-say.PRS-3SG 1SG dear.child-DEF-PL = BP.1SG PROX wolf = DEM

 $ward-a=\check{s}=\varnothing-\bar{e}$  tu ma-w-u  $\check{s}\bar{a}x-\bar{a}n=m=a$ 

eat.PST-PTCP = BP.3SG = be.PRS-3SG 2SG IND-be.PRS-3SG horn-PL = BP.1SG = DEM

 $t\bar{e}\check{z}$  bi-kar-i  $t\bar{a}$  min  $\check{s}\bar{a}x=im$ 

sharp SBJV-make.PRS-2SG so.that 1SG horn(s) = BP.1SG

bi- $t\bar{i}$ -m = a bar gaya = y gurg SBJV-give.PRS-1SG = DRCT to belly = EZ wolf

 $hay = i\check{s}$   $bi-t\bar{i}-m$ 

NA = BP.3SG SBJV-give.PRS-1SG

(The goat) says: "Me... (As for) my dear children, this wolf has eaten them; you must sharpen my horns so that I may thrust my horn(s) into the wolf's belly {xxx}."

(77) m-wā-y bāšad IND-say.PRS-3SG all.right (Lālo Pāydār) says: "All right, (78) wa bān čaš to upon eye at your service."

(79)  $\tilde{sax} = i\tilde{s}$   $t\bar{e}\tilde{z}$   $ma-kar-\bar{e}=u$  horn(s) = BP.3SG sharp IND-make.PRS-3SG and He sharpens her horn(s) and

(80) gurg  $m-\bar{a}y-\mathcal{O}=a$ ařā Ιā lālo pāyar, Lālo.Pāydār wolf IND-come.PRS-3SG = DRCT side to m-wā-y bałē, lālo\_pāyar, m-wā-y IND-say.PRS-3SG Lālo.Pāydār IND-say.PRS-3SG m-wā-y *ma-w-(u)*  $did\bar{a}n-\bar{a}n=im=a$ IND-say.PRS-3SG IND-be.PST-3SG tooth-PL = BP.1SG = DEMbi-kar-ī tā min ī sharp SBJV-make.PRS-2SG 1s<sub>G</sub> **PROX** so.that bizin-a kut\_kut bi-kar-im bizin-aka-y goat-DEM torn.up SBJV-make.PRS-1SG goat-DEF-NA  $\check{r}\bar{u}$ ta-k- $\bar{a}$ n =  $i\check{s}$  = im =  $i\check{c}$ b-war-im. SBJV-eat.PRS-1SG dear.child-DEF-PL = BP.3SG = BP.1SG = ADD

 $ward-\emptyset = \emptyset - \bar{e}$ eat.PST-PTCP = be.PRS-3SG

the wolf comes over to Lālo Pāydār (and) says: "Lālo Pāydār!" (Lālo Pāydār) says: "Yes?" (The wolf) says: "You must sharpen my teeth so that I may tear this goat to pieces (and) may eat the goat; I have eaten her dear children, too."

(81) lālo\_pāyar m-wā-y īna ensāf Lālo.Pāydār NEG.exist.PRS.3SG IND-say.PRS-3SG it.(is) fairness bāša(d) didān  $tu = v\check{c}$ tēž ma-kar-im. all.right tooth 2SG = ADDsharp IND-make.PRS-1SG ma-nīš-ē didān gurg-aka wolf-DEF IND-sit.PRS-3SG tooth  $\varrho i \check{s} t = i \check{s}$ ma-kīš-ē all = BP.3SGIND-pull.PRS-3SG

Lālo Pāydār says: "This is not fair, all right, I will sharpen your teeth, too." (So) he sits down and pulls out the wolf's teeth, all of them.

(82)didān  $ma-k\bar{i}\check{s}-\bar{e}=u$ bi-š-a gurg m-wā-y tooth wolf IND-pull.PRS-3SG = andIND-say.PRS-3SG SBJV-go.PRS-IMP.PL nīmařū mwafaq bi-zān-im midday successful SBJV-be.PRS-2PL SBJV-know.PRS-1SG so.that ma-yēr-Ø=awa  $k\bar{a}m = t\bar{a}n$ which = BP.2PLIND-win.PRS-3SG = PRTHe pulls out the teeth of the wolf and says: "Go! At midday, may you be successful; so I know which of you wins."

(83) birā ma-š-in jang ma-kar-in brother IND-go.PRS-3PL fight IND-make.PRS-3PL Brother, they go, they fight. (84) *ya dafa-yī gurg m-wā-y awał kām=mān bi-tī-yām*INDF time-INDF2 wolf IND-say.PRS-3SG first which=BP.1PL SBJV-give.PRS-1PL

wa  $k\bar{a}m = m\bar{a}n$ , bizin-aka m-w $\bar{a}$ -y awał to which = BP.1PL goat-DEF IND-say.PRS-3SG first

tu das bi-šan-Ø

2SG turn SBJV-throw.PRS-IMP.2SG

Suddenly, the wolf says: "Which of us should strike which of us first?" The goat says: "You strike first."

(85) *m-wā-y bāšad min das ma-šan-im* IND-say.PRS-3SG all.right 1SG turn IND-throw.PRS-1SG

m- $\bar{a}y$ - $\emptyset$  qap ma- $n\bar{a}$ -y naxayr  $dr\ddot{u}$ = $\emptyset$ - $w\bar{e}$ ,  $h\ddot{u}\check{c}$  IND-come.PRS-3SG bite IND-put.PRS-3SG no lie = be.PRS-3SG nothing

 $a\check{z}$   $das = i\check{s}$   $ni-m-\bar{a}y-\mathcal{O}$ 

from hand = BP.3SG NEG.PRS-IND-come.PRS-3SG

(The wolf) says: "All right, I will strike a blow." He comes (and) bites; (he realizes) it cannot be true (lit., no, it is a lie); he is unable to do anything.

(86)  $d\ddot{u}$  dafa = u  $s\bar{e}$  dafa ha(r) qap  $ma-n\bar{a}-y=a$  two time = and three time just bite IND-put.PRS-3SG = DRCT  $h\ddot{u}\dot{c}$  wa  $h\ddot{u}\dot{c} = \mathcal{O}-\bar{e}$  nothing to nothing = be.PRS-3SG

Two times and three times he just bites, (but) it is to no avail.

(87) bizin m-wā-y hā gurg, m-wā-y batē, goat IND-say.PRS-3SG hey wolf IND-say.PRS-3SG yes

m-wā-y das min nīya, m-wā-y

IND-say.PRS-3SG turn 1SG NEG.exist.PRS.3SG IND-say.PRS-3SG

*batē das tu bī watā* yes turn 2SG SBJV.be.PRS.2SG by.God

The goat says: "Hey, wolf!" (The wolf) says: "Yes?" (The goat) says: "Isn't it my turn?" (The wolf) says: "Yes, it's your turn, by God."

(88) bizin  $ma-\check{s}-u=wa$   $d\ddot{u}r=wa$   $m-\bar{a}y-\mathcal{O}=wa$  goat IND-go.PRS-3SG=DRCT far=POST IND-come.PRS-3SG=back

 $ma-t\bar{\imath}-\mathcal{O}=ya$  bar gaya=y gurg IND-give.PRS-3SG=DRCT at belly=EZ wolf

 $ma-ya\check{r}-\bar{e}=\check{s}$ 

IND-rip.PRS-3SG = BP.3SG

The goat goes back, returns; she strikes the belly (of the wolf) (and) rips it open.

(89) *ya dafa-yī ma-wīn-ē tītīla = u bībīla*INDF time-INDF2 IND-see.PRS-3SG Tītīla = and Bībīla

bar hāma-n

out come.PST-3PL

Suddenly, she sees that Tītīla and Bībīla came out.

(90)m-wā-y ā řūła  $k\bar{a} = yay$ biya-y wa IND-say.PRS-3SG yes dear.child where = POST was-2SG to řaft-ī m-wā-y řaft-yām wa kā. where IND-say.PRS-3SG go.PST-1PL go.PST-2SG to ařā ka = v $l\bar{a}lo = m$ house = EZ uncle = BP.1SG

She says: "O dear children, where were you? Where did you go?" They say: "We went to my uncle's house."

- (91)  $m-w\bar{a}-y$ waš  $\check{c}a = t\bar{a}n$ ka(rd)  $a(\check{z})$  ka = yIND-say.PRS-3SG well.then what = BP.2PL pleasant make.PST house = EZin  $l\bar{a}lo$   $\check{c}a = t\bar{a}n$ hāwir(d), m-wā-y ganim-a šīr-a uncle what = BP.2PL bring.PST IND-say.PRS-3SG wheat-COMPD milk-NA (The goat) says: "Well then, what did you prepare in your uncle's house? What did you bring?" They say: "(The dish of) milk and wheat."
- (92)  $m-w\bar{a}-y$ haš min ha kā-ya, av IND-say.PRS-3SG well.then portion 1s<sub>G</sub> NA where-NA m-wā-y kird = m = adas = imdas = immake.PST = BP.1SG = DRCT hand = BP.1SG hand = BP.1SG IND-say.PRS-3SG kird = m = a $\check{c}\bar{a}w = im$ sūz-yā, burn.PST-PASS1 make.PST = BP.1SG = DRCTeye(s) = BP.1SG $\check{c}\bar{a}w = im$ sūz-yā eye(s) = BP.1SGburn.PST-PASS1

(The goat) says: "Well then, where is my portion?" (One of the children) says: "I put it in my hand (and) my hand was burned; I put it in my eye (and) my eye was burned.

(93) kird=m=ay šawī-yaka=m, šawī-yaka=m shirt-DEF = BP.1SG sūz-yā burn.PST-PASS1

I put it in my shirt (and) my shirt was burned.

(94)  $xul\bar{a}sa$  kird=m=ay dam=im dam=im make.PST=BP.1SG=BP.K.3SG mouth=BP.1SG mouth=BP.1SG

finally make.PST = BP.1SG = BP.K.3SG mouth = BP.1SG mouth  $s\bar{u}z$ - $y\bar{a}$ ,  $n\bar{a}$  = m-ay  $t\bar{a}q$  = wa burn.PST-PASS1 put.PST = BP.1SG-NA  $t\bar{a}q$ .(niche) = POST  $pi\bar{s}\bar{i}$  bird-ya  $b\bar{a}x$  = wa cat take.PST-NA garden = POST

Finally, I put it in my mouth (and) my mouth was burned; I put it in the recess in the wall (and) the cat took it away in the garden."

(95) ay  $\check{c}apa = v$ dī  $\check{c}apa = v$ gut = učirū well.then so.then bouquet = EZflower = andbouquet = EZčirū flower  $na-w\bar{i}n-im=u$ mīm īrān = wa marg tu = wa2SG = POST NEG SBJV-see PRS-1SG = and death Auntie Iran = POSThargiz-ā-y hargiz

never-COMPD-NA never

Well then: A bouquet of flowers, a bouquet of čirū (flowers); may I never see your

death, nor (the death of) Auntie Iran, never, never.

# CHAPTER 4

### 4. THE TEXTS AND TRANSLATIONS

### Background to the texts

An overview of the nine texts is given in Table 8 below:

	M./F.	CONTENT	APPROX.	DIALOGUE/	MIN:SEC
			AGE	Monologue	
1	F.	traditional children's narrative	35	monologue	5:44
2	F.	traditional children's narrative	35	monologue	5:56
3	F.	traditional narrative	35	monologue	8:14
4	M.	traditional narrative	70	monologue	13:52
5	M.	traditional narrative	70	monologue	13:47
6	M.	personal history	70	monologue	10:29
7	F., F.	daily life in the village	27, 30	dialogue	21:22
8	F.	daily life in the village	27	dialogue	13:39
9	F., F.	daily life in the village	27, 29	dialogue	4:49

Table 8: Nine texts

The names of the speakers of Texts 7-9 have been changed to preserve the speakers' anonymity.

The texts are presented and numbered according to sentence or intonation unit, with each having a free English translation. The bracketed figures on the right give the starting point of each sentence in minutes:seconds in the original sound file. Each text is preceded by a short introduction giving the background to the text and the recording.

## Symbols and transcription conventions

The system of transcribing Gawrajūyī in these nine texts employs symbols as shown and described in Section 2.2, Table 1.

A brief discussion of Gawrajūyī phonetics and phonology is found in Section 2.2. The actual transcription used in the texts is broadly phonemic rather than phonetic. It is a system that aims at employing a single, standardized form for each grammatical or lexical morpheme. Thus, it does not represent the variation in pronunciation that different speakers may use in pronouncing the same morpheme, nor does it show the variation that a single speaker may make pronouncing the same morpheme in different contexts, such as in fast or slow speech. It also does not show differences in pronunciation which are predictable and which can be described by rules of phonology. These rules are presented in Section 2.2.

Various transcription conventions are used in the texts. These include the use of curly brackets to enclose text material that is not the object of study, such as material from other languages or dialects, as well as poetic speech. Curly brackets enclosing "xxx", as {xxx} indicate that the sense of the material is not clear. Curly brackets enclosing "?!" and language material, as {?! ...}, indicate speech errors or non-standard pronunciation. It should be noted that material in curly brackets is not glossed or found in the lexicon.

Hyphens are used to attach selected enclitics to the preceding morpheme. These enclitics are the conjunction -u 'and'; the additive particle  $-i\check{c}$ ; the Ezafe particle -e (-y); and the present

tense forms of the copula. A hyphen also is used before certain morphemes that follow an enclitic, e.g.,  $\bar{i} d\bar{a}r - \bar{i}\check{c} - a$  'this tree too-(demonstrative)'.

Parentheses are used to enclose missing parts of words, e.g., giš(t) 'all'.

Proper names are written consistently throughout the texts.

Words originally transferred from other languages, but which have been mostly or fully integrated into the Gawrajūyī phonetic and phonological systems, are written according to the Gawrajūyī pronunciation.

In some instances, however, some sounds present in the original source language form (written or spoken) are also written in the Gawrajūyī words (for example: /2/; /2/), even though they do not actually belong to the phoneme inventory of Gawrajūyī. The symbol  $/\hbar/$  is also written in many of these loanwords, but it also functions as a Gawrajūyī phoneme, occurring in a few Gawrajūyī words (see Section 2.2 for more details).

Words from other languages which have not been fully integrated into the Gawrajūyī phonetic and phonological systems are enclosed in curly brackets with the source language indicated, e.g., {Kurdish: rož-e}

Exceptions to these rules and more complicated instances are usually indicated in notes.

#### Free translation

The English free translation of these texts follows a literal model commonly used in bilingual text collections. It attempts to preserve most formal correspondences, while also providing a fairly natural sense of the Gawrajūyī word or phrase in English.

Conventions in the English free translation, as in the transcription, include the use of curly brackets to indicate text material that is not the object of study. Parentheses are used to enclose added information, such as implied information, information included for naturalness, and most morphemes that are not overtly expressed in the Gawrajūyī material.

Well-known names are written according to standard English conventions and with no special symbols: e.g., Iran, Kermanshah, Xomeini, Turan. Otherwise, proper names are written as their corresponding Persian names for wider recognition, or they are simply written as the Gawrajūyī form.

The punctuation of the English free translation does not correspond exactly to the punctuation of the Gawrajūyī transcription. In the free translation, the punctuation marks are added according to cues of intonation as well as according to cues of syntax and semantics.

### Text 1: The tale of Bizbal

This text was recorded in October 2008 by Parwin Mahmudweyssi in the village of Gawrajū. The narrator is a woman approximately thirty years old. Her child was also present during the recording, which took place at her house. The story is a traditional children's folk tale of the "chain story" type: The main character is given a task, for which he requires the help of various people. Each person he asks for help requires a further task of him, so that in order to fulfill the original task, a whole chain of tasks must be fulfilled. This particular story is widespread throughout the region, and versions of it are well-known all across Kurdistan, as far north as the Caucasus (in other versions the main character is sometimes a fox instead of a cat).

The story appears to be based on a Southern Kurdish original, because it contains numerous semi-formulaic stretches of speech which are in Southern Kurdish. These stretches are enclosed in curly brackets, {...}, in the text. The style of these sections could be compared to language used with children or considered similar to song. We refer to this as "children's verse style". It is in verse form and contains Gawrajūyī and Southern Kurdish elements, as well as some Central Kurdish elements. In some of these stretches, nouns occur in a phrase with the form of a genitive relation (noun 'of' noun), but the meaning seems to be that of goal/benefit (noun) 'to' (noun) (see sentences 82 and 83, for example).

	GORANI	English	
(1:1)	dāstān bizbal	The tale of Bizbal.	(00:00)
(1:2)	ya dāya <sup>31</sup> kaywānū mawu, ya biziniš mawu, nāmiš bizbal mawu	There is an old lady (and) she has a goat; its name is Bizbal.	(00:01)
(1:3)	dāya kaywānūwaka-yč <sup>32</sup> šīr bizinakaš <sup>33</sup> mawšē, mārēša bān	The old lady also milks her goat (and) takes it (i.e., the milk) upstairs.	(00:05)
(1:4)	ya īwārān <sup>34</sup> šawakī <sup>35</sup> mašu, mawīnē šīrakaš ya kučiš wiřīsē, ya kučiš řišīsē	One evening, very early in the morning, she goes (and) sees her milk; one portion of it has been consumed (and) one portion of it has been spilled.	(00:09)
(1:5)	xulāsa, dāya kaywānū mwāy, yārā ī šīr mina ařā řišīsē, ča wan hāmay	Finally, the old lady says: "O God, why has this milk of mine been spilled? What happened to it?"	(00:15)

<sup>&</sup>lt;sup>31</sup> The word  $d\bar{a}ya$  'mother' can also be used to address one's mother or as used a general reference to older women.

<sup>&</sup>lt;sup>32</sup> On *kaywānuwaka-yč*, there seems to be no audible final ( $\check{c}$ ). It could be assimilated to the following consonant of  $\check{s}\bar{\imath}r$ :

<sup>&</sup>lt;sup>33</sup> The term *bizin* refers to goats in general, but in some contexts, it can refer specifically to female goats. Another term,  $m\bar{i}\bar{s}$ , refers to male goats (rams).

<sup>&</sup>lt;sup>34</sup> The phrase *ya īwārān* is an expression; with plural 'evenings', it means 'one evening (among evenings)'.

<sup>&</sup>lt;sup>35</sup> The narrator corrects herself after 'one evening' and says 'very early in the morning'. This term, *šawakī*, refers to a time period between about 5 a.m. to 8 a.m.

	GORANI	English	
(1:6)	ī šaw <sup>36</sup> kuł mayrē	The next evening she hides.	(00:21)
(1:7)	ī šaw kuł mayrē, manyayša žīr qulīna, mawīnē bałē	The next evening she hides, puts it (i.e., the milk) under a basket; she sees, yes.	(00:22)
(1:8)	pišīk hāma, sar qulīna(k)ašiš lā dā-u	A cat came, pushed the lid off the basket, and	(00:26)
(1:9)	damiš nīyā šīraka, tā tānisiš šīraka wardiš-u bāqīš-ī(č) řišnī	put its mouth to the milk, drank as much as it could, and poured the rest of it out.	(00:30)
(1:10)	xulāsa dāya kaywānū mwāy bazbarřaftat nīya	Finally, the old lady says (to the cat): "You don't have (a chance of) running away."	(00:34)
(1:11)	taraštayēk mārē, matīya wa mil dimišay, dimiš maqirtinē	She takes a hatchet, brings it down on its (i.e., the cat's) tail, (and) cuts its tail off.	(00:38)
(1:12)	dimiš maqirtinē-u	She cuts its tail off, and	(00:41)
(1:13)	pišīyaka-yč makarīya dād-u hāwār, <sup>37</sup> mwāy dāya kaywānū	the cat in turn calls out for help (and) says: "Old lady,	(00:43)
(1:14)	tu xwiyā dima kułakam bīya wanim, {xxx} dī tikrāriš nimakarim, dī nimāyim, šīrakat bwarim, mwāy na	by God, give my cut-off (lit., short) tail back to me, {xxx} I will never do it again, I will not come (back) anymore to drink your milk" (The old lady) says: "No!	(00:46)
(1:15)	bāyad bišī až pā-y dār wīyaka, wī bārī	You must go to the foot of the willow tree, bring (back) willow (leaves),	(00:52)
(1:16)	bināya war ī bizin mina bwarēš šīr bāya gwāniš	put it in front of this goat of mine, (so that) she may eat it (and) milk may come into her udder,	(00:55)
(1:17)	šīrakaš bitī	(so that) she may give her milk	(00:58)
(1:18)	bīyam ařā <sup>38</sup>	(that) I may give (it) to	(01:01)
(1:19)	šīrakaš bikarma šīr birinj, <sup>39</sup> didānim <sup>40</sup> nīya, ī šīr birinja bwarim	(that) I may make her milk into (a dish with) milk and rice; I have no teeth, I may eat this milk and rice."	(01:02)
(1:20)	mwāy bāša(d), mašuwa ařā pā-yē <sup>41</sup> dār wī, mwāy {children's verse style: dār wī, wī da, wī bizbal da <sup>42</sup>	(The cat) says: "All right." (The cat) goes to the foot of the willow tree (and) says: {children's verse style, to end of sentence 21:	(01:06)

<sup>36</sup> The phrase *ī šaw* refers to 'the following evening/night', while the term *īšaw* refers to 'that/this evening' (i.e., 'tonight').

<sup>39</sup> The name *šīr birinj* refers to a dish made with rice cooked with milk. Because it has a soft consistency, it is often served to elderly people or children.

<sup>&</sup>lt;sup>37</sup> The phrase *dād-u hāwār* 'call out for help repeatedly' can be compared to Persian *dad-u bidad*.

<sup>&</sup>lt;sup>38</sup> The narrator corrects herself here.

<sup>&</sup>lt;sup>40</sup> The word-medial alveolar plosive in *didānim* is realized as a continuant with velarized quality.

<sup>&</sup>lt;sup>41</sup> The form of the Ezafe on  $p\bar{a}$ - $y\bar{e}$  is not the common Gawrajūyī form, but instead as in Persian.

<sup>&</sup>lt;sup>42</sup> The verbs in  $d\bar{a}r$   $w\bar{i}$ ,  $w\bar{i}$  da,  $w\bar{i}$  bizbal da are considered imperatives, comparable to Kurdish bida. In the quotation (here and elsewhere), the form  $d\bar{e}$  occurs. This is used as both imperative and indicative. These uses are only distinguished by context.

	GORANI	ENGLISH	
		"Willow tree, give (me) willow (leaves), give the willow (leaves) to Bizbal.	
(1:21)	bizbal šīr dē, šīr dāyam <sup>43</sup> dē, dāyam dima kułē bū, <sup>44</sup> bo baghdād čēt}	Bizbal gives milk, she gives the milk to the old lady; the old lady (gives back) the (cat's) short tail; (the cat) goes to Baghdad."}	(01:12)
(1:22)	mwāy naxayr	(The willow tree) says: "No.	(01:17)
(1:23)	min ay tu tā našī āw hawnakarī, āw nāya pām nimatānim pal bikarim	Me, well, unless you go (lit., not go), take out water, (and) make the water flow to my foot (i.e., base), I cannot grow leaves.	(01:19)
(1:24)	bāyad tu bišī āw až hānīyaka hawbikarī, <sup>45</sup> bāya pā-y min, min āw bwarim	You must go, take out water from the spring, (that the water) may flow to my foot, (that) I may drink the water.	(01:24)
(1:25)	jā āsā pal bikarim, tu palaka biškinī, biyārī <sup>46</sup> ā bizinaka <sup>47</sup>	Then I may grow leaves; you may break off the leaves, you may take (them) to that goat."	(01:28)
(1:26)	māy mašuwa <sup>48</sup> ařā sar hānīyaka, mwāy {children's verse style: dār wī wī dē	(The cat) sets off for the spring (and) says {children's verse style, to end of sentence 27: "The willow tree gives willow (leaves),	(01:32)
(1:27)	· · · · · · · · · · · · · · · · · · ·	(the willow tree) gives the willow (leaves) to Bizbal; Bizbal gives milk, she gives the milk to the old lady; the old lady (gives back) the (cat's) short tail; (the cat) goes to Baghdad."}	(01:36)
(1:28)	mwāy a	(The spring) says: "Oh."	(01:42)
(1:29)	hānīyaka māya qisa mwāy	The spring starts to speak; it says:	(01:44)
(1:30)	hā pišīk, mwāy bałē, mwāy bāyad tu bišī	"Hey, cat." (The cat) says: "Yes?" (The spring) says: "You must go,	(01:46)
(1:31)	sē čwār gila mināł bārī, až sar-e min hawpiřkī <sup>49</sup> bikarin	fetch three (or) four children, (so that) they may do a dance above me,	(01:49)
(1:32)	tā min bitūqyayim <sup>50</sup> āw āwim biřawē	so that I may give forth water (and) my water	(01:53)

 $<sup>^{43}</sup>$  The form  $d\bar{a}yam$  here and elsewhere is literally 'my mother'.

<sup>&</sup>lt;sup>44</sup> In this context, the meaning of the Kurdish word  $b\bar{u}$  'was' is unclear, though 'give' seems to be implied.

<sup>&</sup>lt;sup>45</sup> The term *hānīyaka* 'the spring' refers to a source of water just underneath the ground, which appears temporarily after a heavy rain or snow. The phrase *až hānīyaka hawbikarī* refers to getting the water out of this spring by making a small canal that leads to the base of the tree.

<sup>&</sup>lt;sup>46</sup> In *biyārī*, *a* is pronounced as a short vowel but transcribed as  $\bar{a}$ .

<sup>&</sup>lt;sup>47</sup> The second vowel i of bizin is not pronounced in this context, followed by a suffix.

<sup>&</sup>lt;sup>48</sup> The construction *māy mašuwa* (lit., comes-goes) here and elsewhere is usually translated as 'sets off'.

<sup>&</sup>lt;sup>49</sup> The term *hawpiřkī* refers to a Kurdish style of dance.

<sup>&</sup>lt;sup>50</sup> The verb *bituquyayim* has a primary sense of 'explode'.

	GORANI	English	
	bišuwa <sup>51</sup> ařā pā-y	may go, may go to the foot of	
(1:33)	dār wīyaka wī <sup>52</sup> bikarē	the willow tree, (so that) it may grow willow (leaves)."	(01:56)
(1:34)	māy mašu, māy masan mwāy	(The cat) sets off, comes, for example, (and) says	(01:59)
(1:35)	wa min	to me: <sup>53</sup>	(02:01)
(1:36)	Ŷarūs, mwām bałē, mwāy ditakat kil bika	"Arus." I say: "Yes?" (The cat) says: "Send your daughter,	(02:01)
(1:37)	tā ya sāsat hawpiřkī ařām bikarē, min-ī(č) mwām wa dāwu	so that she may do a dance for one hour for me." In turn I say: "By $D\bar{a}vud$ ,55	(02:04)
(1:38)	kawšiš nīya mawu ya kawš ařāš bisanī	she has no shoes; you must buy a (pair of) shoes for her."	(02:06)
(1:39)	xulāsa mašu, mwāya dāyka-y čīman, mwāy	Finally, (the cat) goes (and) says to the mother of Čiman; (the cat) says:	(02:09)
(1:40)	mīm tamīna dasit dard nakay, ditakat kil bika ya sāγat hawpiřkī karē, ānī mwāy birā	"Auntie Tahmineh, <sup>56</sup> please (lit., may your hands be free of pain), send your daughter, she should dance for one hour." She (i.e., Auntie Tahmineh) says: "Brother,	(02:12)
(1:41)	kawšiš nīya, mawu bišī kawš ařāš durus karī, mwāy wa bān čaš	she has no shoes; you must go (and) make shoes for her." (The cat) says: "At your service (lit., on the eyes)."	(02:17)
(1:42)	xulāsa mwāy ħaft hašt mināł ī jüra	Finally, (the cat) speaks in this way to seven (or) eight children.	(02:20)
(1:43)	dāykašān, yānī mwān kawššān nīya, mawu bišī kawš ařāšān bisanī	Their mothers, that means, they say: "They have no shoes; you must go buy shoes for them."	(02:23)
(1:44)	tā īnka	Until then	(02:26)
(1:45)	mašuwa ařā lā-y usā-y <sup>57</sup>	(The cat) goes to the master shoemaker.	(02:29)

<sup>&</sup>lt;sup>51</sup> Both forms, *biřawē* and *bišuwa*, are translated with the same basic meaning of 'may go'.

<sup>&</sup>lt;sup>52</sup> The term  $w\bar{i}$  could refer to the leaves only or to all green, tender parts of the willow, including the berries, that is, parts which the goat could eat.

<sup>&</sup>lt;sup>53</sup> The pronoun 'me' refers to the narrator here.

<sup>&</sup>lt;sup>54</sup> Arus is the name of the narrator of this tale. In this use of vocative case, stress is placed on the first syllable of the name.

<sup>&</sup>lt;sup>55</sup> The name  $d\bar{a}wu$  'Dāvud' refers to a divine being of major significance in the Ahl-e Haqq religious tradition.

 $<sup>^{56}</sup>$  Auntie Tahmineh is a neighbor of the narrator and the mother of Čiman. The term  $m\bar{l}m$  is typically used to address older women.

<sup>&</sup>lt;sup>57</sup> The term  $us\bar{a}$  refers to a master tradesman, primarily to the person who oversees the building of a house. Here it is qualified and refers to the master tradesman who is a shoemaker.

	GORANI	ENGLISH	
	kawšduruskar		
(1:46)	mašu mwāy {children's verse style: usā kawš dē	(The cat) goes (and) says {children's verse style, to end of sentence 51: "The master tradesman (i.e., shoemaker) gives shoes,	(02:31)
(1:47)	kawš bo kiča, kič $^{58}$ samā kay, la sar kānī $^{59}$	shoes for the girl(s), the girl(s) do a dance at the head of the spring;	(02:34)
(1:48)	kānī āw dē, āw dār wī dē	the spring gives water, gives the water to the willow tree;	(02:37)
(1:49)	dār wī wī dē, wī bizbal dē	the willow tree gives willow (leaves), gives the willow (leaves) to Bizbal;	(02:40)
(1:50)	bizbal šīr dē, šīr dāyam dē	Bizbal gives milk, gives the milk to the old lady;	(02:43)
(1:51)	dāyam dima kułē, bo baghdād čē(t)}	the old lady (gives back) the short tail; (the cat) goes to Baghdad."}	(02:45)
(1:52)	usā kawšduruskaraka mwāy min gurisnam-ē, bāyad bišī	The master shoemaker says: "I am hungry; you must go, $$	(02:47)
(1:53)	hāya ařām bārī, bikarya dile řuwan, min bwarim	bring eggs for me, fry (them) (so) I may eat (them);	(02:51)
(1:54)	tā ka sīr bwim āsā kawš ařāt durus bikarim	until I may eat my fill, then I may make the shoes for you."	(02:55)
(1:55)	baŶd mašu	Afterwards, (the cat) goes	(02:58)
(1:56)	mwāy {children's verse style: māmir $x\bar{a}$ dē	(and) says: {children's verse style, until end of sentence 60: "O chicken, give egg(s),	(03:01)
(1:57)	xā-y usā dē	give the egg(s) to the master tradesman (shoemaker);	(03:03)
(1:58)	usā kawš dē, kawš bo kičē	the master tradesman (shoemaker) gives shoes, shoes for the $girl(s)$ ;	(03:04)
(1:59)	kič samā kay la sar kānī	the $girl(s)$ do a dance at the head of the spring;	(03:07)
(1:60)	kānī āw dē, āw dār wī dē}	the spring gives water, gives the water to the willow tree."}	(03:09)
(1:61)	{Narrator's child speaks:} mān, mān, ēma hāyamān bē āsā bitīyām wan {Narrator speaks:} {xxx} {children's verse style: dā wī, wī dē	{Narrator's child speaks:} "Mama, Mama, did we have (an) egg then, that we could give her?" {Narrator speaks:} "Willow tree, gives willow (leaves)!	(03:11)
(1:62)	wī bizbal dē, bizbal} {narrator's child speaks:} mān jā āsā, jā āsā	gives the willow (leaves) to Bizbal, Bizbal" {Narrator's child speaks:} "So then, so then!	(03:17)
(1:63)	ēma hāyamān dā wan	Did we give her eggs?"	(03:21)

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<sup>&</sup>lt;sup>58</sup> The form *kič* here is singular, but it refers to plural 'girls' in this context, as a kind of verse (see also sentences 58, 59).

<sup>&</sup>lt;sup>59</sup> The phrase *la sar*  $k\bar{a}n\bar{i}$  refers to the location just above the spring, opposite the direction in which the water flows out of the spring.

	GORANI	English	
(1:64)	{Narrator speaks:} na, kuřakam, māmiraka hāya matīya wan	{Narrator speaks:} "No, my son, 60 the chicken gives her (an) egg."	(03:23)
(1:65)	xulāsa mařawē, kam kam ya dafayī	Finally, she goes, little by little, suddenly,	(03:25)
(1:66)	māmiraka mwāy ay min āwrām-ē, mawu biřawī	the chicken says: "Hey, well, I am hungry, you must go, $$	(03:30)
(1:67)	ganim bārī, karya warim, min ganim bwarim, jā āsā hāya bikarim, hāya bitīma tu, biyārī a(řā) ā usākat	fetch wheat, scatter (it) in front of me, (so that) I may eat the wheat, then I may lay egg(s) (and) may give the egg(s) to you (so that) you may take (them) to that master tradesman of yours."	(03:33)
(1:68)	mwāy bāša(d)	(The cat) says: "All right."	(03:40)
(1:69)	māy mašuwa lā-y falā	(The cat) sets off, goes to the farmer.	(03:41)
(1:70)	mwāy {children's verse style: falā dān dē	(The cat) says {children's verse style, to end of sentence 74: "Farmer, give (me) grain,	(03:43)
(1:71)	dān māmir $\{d\bar{e}\}$ , māmir xā $\{d\bar{e}\}$ , xāy usā dē	give the grain to the chicken; the chicken gives egg(s), gives the egg(s) to the master tradesman;	(03:45)
(1:72)	usā kawš dē, kawš bo kičē, kič samā <sup>61</sup> kay la sar kānī	the master tradesman gives shoes, gives shoes for the girl(s); the girl(s) do a dance at the head of the spring;	(03:49)
(1:73)	kānī āw dē, āw dār wī dē, dār wī wī dē	the spring gives water, water to the willow tree; the willow tree gives willow (leaves),	(03:54)
(1:74)	wī bizbal dē, bizbal šīr dē, šīr dāyam dē}	gives the willow (leaves) to Bizbal; Bizbal gives milk, gives the milk to the old lady."}	(03:58)
(1:75)	xulāsa	Finally,	(04:01)
(1:76)	falākay mwāy ay wā nīya, min xarmānakam šan bikarim	the farmer says: "Well, there is no wind (that) I may winnow my piles of grain."	(04:03)
(1:77)	mwāy wa kunāwāka wā hawkarē	He says to the wind hole: "Bring forth wind!"	(04:06)
(1:78)	mašina, wā $\{d\bar{e}\}$ , wā-y falā $\{d\bar{e}\}$ , kunāwā wa	They go, (he says): " $\{Give\}$ wind, $\{give\}$ wind to the farmer, the wind hole to"	(04:08)
(1:79)	masan lā-y xwāwan tasālā mwāy	For example, to the Lord Almighty, he says,	(04:11)
(1:80)	čun řijā wa lā-y xwiyā bī	because (this) request was made to God.	(04:13)
(1:81)	mwāy xwiyā	He says: "O God!	(04:15)
(1:82)	{children's verse style: kunā wā dē, wā-y falā dē	{children's verse style, to end of sentence 88: Hole, give wind; it gives wind to the farmer;	(04:16)
(1:83)	falā dān dē, dān māmir dē	the farmer gives grain, gives the grain to the chicken;	(04:19)

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 $<sup>^{60}</sup>$  The narrator uses the term  $ku\check{r}akam$  'my son' to address her daughter. It is a sign of endearment in this dialect to address one's daughter in this manner.

 $<sup>^{61}</sup>$  The term  $sam\bar{a}$  refers here in a general sense to a lively 'dance'. It often refers to a specific style of dance with religious meaning.

	GORANI	ENGLISH	
(1:84)	xā dē, xā-y, usā dē	gives egg(s), egg(s), give egg(s) to the master tradesman;	(04:21)
(1:85)	usā kawš dē, kawš bo kičē	the master tradesman gives shoes, gives shoes for the girl(s);	(04:24)
(1:86)	kič samā kay la sar kānī	the girl(s) do a dance at the head of the spring;	(04:26)
(1:87)	kānī āw dē, āw dār wī dē, dār wī wī dē, wī bizbal dē	the spring gives water, gives the water to the willow tree; the willow tree gives willow (leaves), gives the willow (leaves) to Bizbal;	(04:28)
(1:88)	bizbal šīr dē, šīr dāyam dē, dāyam dima kułē, bo baghdād čē(t)}	Bizbal gives milk, gives the milk to the old lady; the old lady (gives back) the short tail; (the cat) goes to Baghdad."}	(04:32)
(1:89)	baʕd	Then,	(04:37)
(1:90)	ya dafayī wā hawmakarē	it suddenly brings forth wind.	(04:39)
(1:91)	tā pišīyaka māya lā-y falāka, falāka xarmānaka šan makarē	Then, by the time the cat comes to the farmer, the farmer winnows his grain;	(04:41)
(1:92)	ya gūnī ganim matīya wa	he gives a sack of wheat to	(04:45)
(1:93)	(wa) pišīyaka mwāy bīya, bikarša war māmirakān mārē makarēša war māmirakān, māmirakān mwarin	(to) the cat; (and the farmer) says: "Give (it), put it in front of the chickens." (The cat) takes (it), puts it in front of the chickens; the chickens eat (the wheat).	(04:46)
(1:94)	fawrī hāya makarin, hāya mārē matīya usāka	Immediately (the chickens) lay egg(s); <sup>62</sup> (the cat) brings the egg(s), (and) gives (them) to the master tradesman.	(04:51)
(1:95)	usāka-yč kawšakān durus makarē, mārē makarēša pā-y ditakān <sup>63</sup>	The master tradesman also makes shoes for them; he takes (them), (and) puts them on the feet of the girls.	(04:54)
(1:96)	mayariniš sar kānīyaka <sup>64</sup> hawpiřkī makarin	He takes them (lit., they take him/her) to the spring (and) they dance.	(04:58)
(1:97)	xulāsa hānīyaka matūqē	Finally, the spring gives forth water;	(05:00)
(1:98)	āw mašuwa pā-y dār wīyaka	the water goes to the foot of the willow tree;	(05:02)
(1:99)	dār wīyaka wī makarē, wīyakaš maškinin, mārē manāya war bizbal	the willow tree makes willow (leaves); they break off its willow (leaves), (the cat) brings (the willow leaves), (and) puts (them) in front of Bizbal.	(05:03)
(1:100)	bizbal šīr matīya wa dāya kaywānū, dāya kaywānū	Bizbal gives milk to the old lady; the old lady	(05:08)
(1:101)	šīraka mawšē, mārēša bān	milks (the goat), brings it (i.e., the milk) upstairs, (and)	(05:11)
(1:102)	āsā mwāy ā pišī! mwāy bałē, mwāy	then she says: "O cat!" (The cat) says: "Yes?"	(05:13)

<sup>62</sup> It is possible to use singular forms to refer to plural non-human entities.

 $<sup>^{63}</sup>$  The term  $ditak\bar{a}n$  can also refer to the girls in a general sense.

 $<sup>^{64}</sup>$  The term  $\emph{k\bar{a}n\bar{\imath}}$  'spring' is Kurdish, while  $\emph{h\bar{a}n\bar{\imath}}$  is Gawraj̃ūyī.

	GORANI	ENGLISH	
	baw tā	(The old lady) says: "Come now, so that	
(1:103)	baw tā	Come now, so that	(05:17)
(1:104)	dimakat časb bitīma qaytay waš hāmay	I may stick your tail back on you (and then) our business is finished (lit., you are welcome)."	(05:18)
(1:105)	dim pišīyaka časb matīya, pišī mašuwa ařā baghdād	She sticks the cat's tail back on (and) the cat goes to Baghdad.	(05:20)
(1:106)	ē, mwāy	Eh, they say,	(05:24)
(1:107)	mināłānē ka masan hawpiřkīšān ařāš kardē-u	(as for) the children, who, for example, have danced for her, and	(05:27)
(1:108)	kasānē ka kumak pišīyakašān kardē	the people who have helped the cat,	(05:30)
(1:109)	mayrē, manāšāna dile āw ta <del>l</del> ā-u līra	(the cat) brings (them), puts them in liquid gold and coins.	(05:32)
(1:110)	libās-u mibāsšān mawu nuqra	All their clothes and things become silver.	(05:34)
(1:111)	ba <sup>c</sup> d ē, čapa-y guł-u čapa-y narges, margtān nawīnim hargizā-y hargiz	Afterwards, eh: A bouquet of flowers and a bouquet of narcissus; may I never see your death, never, never.	(05:37)

### Text 2: Tītīla and Bībīla

This text was recorded in October 2008 by Parwin Mahmudweyssi in the village of Gawrajū. The narrator is a woman of approximately thirty years of age. The recording took place at the narrator's home, and her child was also present. The story is a traditional children's folk tale. This particular story is widespread throughout the region, and versions of it are well-known all across Kurdistan, and as far north as the Caucasus. Possibly due to this, the story contains numerous semi-formulaic stretches of speech in Southern Kurdish (enclosed by  $\{...\}$  in the text).

	GORANI	ENGLISH	
(2:1)	{Narrator's child speaks: tītīla-u bībīla} {Narrator speaks:} tītīla-u bībīla?	{Narrator's child speaks:} Tītīla and Bībīla {Narrator:} Tītīla and Bībīla?	(00:00)
(2:2)	tītīla-u bībīla, ēma wa zwān kurdī mwāžām bizina šal-u mīša šal	Tītīla and Bībīla, in the Kurdish language we say: "The lame goat and the lame ram."	(00:02)
(2:3)	ya bizin mawu, ya mīš maw(u) šal mawin	There is a goat (and) there is a ram; they are lame.	(00:07)
(2:4)	wa kaya mawin, gala mašuwa kū, <sup>65</sup> ānān až ka mamanin	They are at home; the flock goes to the mountain(s) (and) they (i.e., the goat and the ram) stay at home.	(00:11)
(2:5)	īnānī bar darwāza wāz mawu, bar mařawin až pača, mwān biřawām, biřasāma galaka	They The front of the gate is open; they go out of the courtyard (and) they say: "Let's go, let's reach the flock."	(00:15)
(2:6)	mašina sar zimkān,66 gala mašuwa ā das, az zimkān makarīya ā das	They go to the Zimkān (river); the flock goes to that (other) side. From the (side of) the Zimkān (river), (the flock) crosses to that (other) side.	(00:20)
(2:7)	gala makarīya ā das	The flock crosses to that side	(00:24)
(2:8)	ya dafayī īnānī mwān, hay birā, mwāy ā	Suddenly, they (i.e., the goat and the ram) say: "Hey, brother!" (The ram) says: "Yes?"	(00:26)
(2:9)	bizinaka, mīšaka wa bizinaka mwāy, mwāy	The goat (actually) the ram says to the goat, (the ram) says:	(00:29)
(2:10)	ēma manyāma yā(ga)-ām,	"We have been left behind.	(00:31)
(2:11)	mēz makarāma ī āwa, mēzaka-y har kāmmān kafiš gir(t)	We will urinate in this water; whichever one of us has urine that makes froth;	(00:32)
(2:12)	mařasām, mapařām ā das, mašām, mařasāmwa	we reach, we cross to that (other) side, we go, we reach to	(00:36)
(2:13)	har kāmmān bē qisa <sup>67</sup> mēzakamān	Whoever of us — excuse me for saying this —	(00:39)

<sup>&</sup>lt;sup>65</sup> The term  $k\bar{u}$  refers here to high alpine pastures in the mountains, rather than to one particular mountain.

<sup>&</sup>lt;sup>66</sup> Zimkān is the name of a local river.

<sup>&</sup>lt;sup>67</sup> This expression  $b\bar{e}$  qisa (lit., without speaking), translated as 'excuse me for saying this', is used when introducing a topic that could be considered impolite.

kafiš nagirt, āw mayarēmān has no froth on our urine, (then) the water will take us (i.e., that one of us) away."  (2:14)
kaf mayrē, mīš mapařēwa řā mařawē makes froth, (so) the ram crosses over, goes mařasīya gala, ařā-y īštaniš <sup>68</sup> (and) reaches the flock, (and) simply goes on mařawē wa řāwa his way.  (2:15) bizinakay āw mayarēš (As for) the goat, the water carries her away. (00:48)  (2:16) bizin āw mayarēš (As for) the goat, the water carries her away, (00:50)  (2:17) mařawē kam kam makatē kinār (the goat) goes; she is eventually stranded at (00:53)
(2:16) bizin āw mayarēš (As for) the goat, the water carries her away, (00:50) (2:17) mařawē kam kam makatē kinār (the goat) goes; she is eventually stranded at (00:53)
(2:17) mařawē kam kam makatē kinār (the goat) goes; she is eventually stranded at (00:53)
(2:18) ya xwāparastēk māy až lāwa, a pious man comes along, finds her there, mawīnēšwa mwāy āy ī bizina dāwu gīyān makanē gunāš-ē (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)."
(2:19) mināyša kinār zimkānaka He takes her to the edge of the Zimkān (river). (01:02)
(2:20) mināyša kinār zimkānaka-u dī ařā-y īštaniš kam kam ya čika waraka matīya wan bizinaka hāz makatīya war quliš zinnawa mawu  He takes her to the edge of the Zimkān (river) (01:04) and then simply, little by little, a bit of sunlight falls on the goat; (the goat) gains strength in her legs (and) comes back to life.
(2:21) magar(dē) <sup>70</sup> ya qayr giž gīyā mwarē- u dī āwis mawu bizinaka She looks around (and) eats a little (of) the various kinds of grass; then the goat becomes pregnant. (01:11)
(2:22) mařawē dawr ya āsyāwēk až ānā She goes near a mill; there she hides herself, (01:16) īštaniš īštaniš qāyim makarē herself,
(2:23) dī wa řüžāna mašuwa lawiř-u then every day, she goes to graze, and also (01:20) šawāna-yč māya až ānā īštaniš hay mawsē ařā-y īštaniš basazwān <sup>71</sup> sleeps all the time, poor creature.
(2:24) tā ya mudatē wan mašu dī Some time passes, then. (01:24)
(2:25) tītīla-u bībīla mārē She brings Tītīla and Bībīla (into the world). (01:27)
(2:26) tītīla-u bībīla mārē dunyā <sup>72</sup> She brings Tītīla and Bībīla into the world; (01:28)
(2:27) kam kam kam kam tītīla-u bībīla little by little, little by little, Tītīla and Bībīla, (01:30)
Salāy ħaq <sup>73</sup> qawī mawin by God, they become strong.

<sup>68</sup> The phrase *ařā-y īštaniš* (literally, 'for self') is an idiom, translated here and elsewhere as 'simply' or 'just'.

<sup>&</sup>lt;sup>69</sup> The term *daryā* can refer to any body of water, such as a sea, lake, or river.

<sup>&</sup>lt;sup>70</sup> In the verb  $magar(d\bar{e})$ , the prefix may be pronounced here as mi-, and the plosive g as y.

<sup>&</sup>lt;sup>71</sup> The expression *basazwān*, literally, 'closed mouth', is used to address or refer to children and animals.

<sup>&</sup>lt;sup>72</sup> Alternately,  $m\bar{a}r\bar{e}$  (a)w duny $\bar{a}$ . The preposition (a)w is not audible, however. In this clause, the goal argument may be unmarked since it occurs as a fixed expression. More study is needed.

<sup>&</sup>lt;sup>73</sup> The phrase *alāy ħaq* (literally, 'to God/truth' in Arabic) can mean 'with God's help' or 'in truth'.

	GORANI	English	
	īwārān māya šīrakaš matīya wanšān	eats grass, (and) in the evenings, she comes (and) gives them her milk.	
(2:29)	ča, kā <sup>74</sup> gurg ažin nāził <sup>75</sup> mawu	What, Mr. Wolf comes down; evil befalls them.	(01:38)
(2:30)	ažiniš nāził mawu	He comes down; evil befalls them,	(01:41)
(2:31)	makatīya šün bizin māyē mawīnē bałē dü wačkaš-īč-iš <sup>76</sup> hē	(the wolf) comes after the goat; he sees (that) yes, she also has two offspring:	(01:42)
(2:32)	tītīla-u bībīla	Tītīla and Bībīla.	(01:45)
(2:33)	īnī mwāy	This one (i.e., the wolf) says:	(01:47)
(2:34)	īna mazānī ča makarim, wa řü(ž) bizinaka bišuwa kū māyim pišt baraka wanšān mwīnim, mwarimšān	"Do you know what it is that I will do? By day, when the goat goes to the mountain(s), I will come, I will close the door (and) eat them."	(01:48)
(2:35)	mašina dile āsyāwakawa tītīla-u bībīla wa řüžāna	Tītīla and Bībīla go into the mill daily.	(01:53)
(2:36)	wałā birā <sup>77</sup> īnān-ī(č) mašina kū, dāykašān	By God, brother, these ones also go to the mountain(s); their mother	(01:57)
(2:37)	dāykašān mašuwa kū yak daf(a) gurgaka māya piš(t) baraka	their mother goes to the mountain(s); suddenly, the wolf comes up to the door.	(02:00)
(2:38)	walē dāykašān mwāy řūła, <sup>78</sup> mwāy bałē, mwāy har ka hāma piš(t) baraka, baraka ařāš wāz nakara	But their mother says: "Dear child." (Tītīla and Bībīla) say: "Yes?" (Their mother) says: "Whoever comes up to the door, don't open the door for him,	(02:03)
(2:39)	tā īštanim māymwa, mwān bāšad	until I myself come back." They say: "All right."	(02:08)
(2:40)	birā gurg māya piš(t) bar mwāy, matīya wa baraka, mwāy kī-ya kī-ya taqa taq makarē	Brother, the wolf comes to the door; he knocks on the door. (Tītīla and Bībīla) say: "Who is it? Who is it (who) knocks at the door?"	(02:11)
(2:41)	mwāy min-īm dāykatān baraka wāz kara, gwānim taqī <sup>80</sup>	(The wolf) says: "I'm me, your mother; open the door, my udder is bursting!"	(02:16)

<sup>74</sup> The term of address  $k\bar{a}$  is normally used to refer with respect to older men. Here it is used in an ironic sense.

<sup>&</sup>lt;sup>75</sup> The expression  $a\check{z}in\ n\bar{a}zit$  (literally, 'from above to below') is used when something evil happens to someone.

<sup>&</sup>lt;sup>76</sup> The word *wačka* refers to the offspring of animals and of human beings.

 $<sup>^{77}</sup>$  The narrator uses the term of address  $bir\bar{a}$  'brother' as a friendly way to relate to her audience.

<sup>&</sup>lt;sup>78</sup> The form  $\check{ruta}$  is singular, but the form can be used with plural referents, as 'children'.

<sup>&</sup>lt;sup>79</sup> The form of 'say' is singular.

<sup>&</sup>lt;sup>80</sup> The verb in *gwānim taqī* is simple past, also in sentence 44.

	Gorani	English	
(2:42)	mwāy na, dāyka-y ēma šāxiš hē, tu šāxit nīya	(Tītīla and Bībīla) say:81 "No! Our mother has horns; you have no horns."	(02:20)
(2:43)	dwāra ayzan mašu māywa, mwāy dü gila čū manīya qa-y sarišwa māy matīya baraka mwāy taq taq mwāy kī-ya	Once again (the wolf) goes (and) comes back; it is said that: "He has put two pieces of wood on his head." He comes (and) knocks on the door, making (the sound) (lit., says) "taq taq"; (Tītīla and Bībīla) say: "Who is it?"	(02:24)
(2:44)	mwāy min-īm dāykatān gwānim taqī darwāzaka wāz ka tā bāyma dile mwāy na	(The wolf) says: "I'm me, your mother, my udder is bursting, open the door that I may come in." (Tītīla and Bībīla) say: "No!	(02:30)
(2:45)	tu dāyka-y ēma nīyay, dāyka-y ēma	You are not our mother; our mother	(02:37)
(2:46)	sīyā-yē tu qāwa-yī	is black; you are brown."	(02:39)
(2:47)	mašu xulāsa īštaniš sīyā makarē-u māywa dwāra matīya wa baraka	(The wolf) goes, finally, he makes himself black; he comes back (and) knocks on the door again.	(02:41)
(2:48)	mwāy na dāyka-y ēma īwārān māywa tu dāyka-y ēma nīyay	(Tītīla and Bībīla) say: "No, our mother comes back in the evenings; you are not our mother."	(02:44)
(2:49)	īn-ī(č) mašu ya kuča qawī mārē matīya wa bar bar maškinē, mašuwa dile	This one also (i.e., the wolf) goes, brings back a hard stone, (and) bangs on the door; he breaks the door (and) goes inside.	(02:47)
(2:50)	tītīla mwarē-u bībīla-yč mwarē	He eats up Tītīla and he eats up Bībīla, too.	(02:51)
(2:51)	yakē ya tik až xūnakašān hay matikīya <sup>83</sup> zamīn	From each of them, one drop of their blood drips onto the ground.	(02:53)
(2:52)	birā īwāra bizin māywa mawīnē nik nāhmē <sup>84</sup> řūłakāniš nīya	Brother, in the evening, the goat comes back; she sees, hopeless, (that) nothing is left of her dear children.	(02:56)
(2:53)	māyē makatīya ī řāsā mašuwa-u	She sets off straight down this road; she goes and	(03:00)
(2:54)	mwāy xwiyā ča bikarim ī řūłān mina ča wana hāma ča wardiš, <sup>85</sup> xirs wardiš gurg wardiš	she says: "O God, what will I do? These children of mine, what happened to them? What ate them? Did a bear eat them? Did a wolf eat them?	(03:03)
(2:55)	kamtār wardiš, ča wardiš	Did a vulture eat them? What ate them?"	(03:08)
(2:56)	xulāsa makatīya řā māyē mašuwa	Finally, she gets on the way (and) sets off for	(03:10)

<sup>81</sup> The form of 'say' here is singular.

<sup>82</sup> The form of 'say' here is singular.

 $<sup>^{83}</sup>$  It is possible that *hay matikiya* could be interpreted as  $h\bar{e}$  *matikiya*, with progressive aspect, 'is falling'.

<sup>&</sup>lt;sup>84</sup> The exact sense of *nik nāhmē* is not clear here.

 $<sup>^{85}</sup>$  The form *wardiš* 'ate' ends with a singular form of the pronominal suffix, but it is used here for plural referents.

	GORANI	English	
	bān ka-y xirs	the roof of the bear's house.	
(2:57)	matīya wa bānakašay mwāy	She bangs on his roof; (the bear) says:	(03:14)
(2:58)	kī-ya kī-ya, řima řim makarē piř kāsa-u kučała-y mināłim <sup>86</sup> xāk makarē	"Who is it, who is it? Who is making loud noises? Who is making the dishes of my children full of earth?" 87	(03:16)
(2:59)	mwāy min-im min-im biz bizakān-ē	(The goat) says: "I'm me, I'm me, it is goatygoat.	(03:21)
(2:60)	dü čāw dīrim jür girdakān-ē, dü šāx dīrim jür bīłakān-ē	I have two eyes, they are like walnuts, I have two horns, they are like small spades;	(03:23)
(2:61)	har ka řūłamiš <sup>88</sup> wardē, jang(iš) šāx šaytān-ē <sup>89</sup>	whoever has eaten my children — I'm declaring war on him (lit., his war is Satan's horn)!"	(03:28)
(2:62)	mwāy min nawardamē	(The bear) says: "I haven't eaten (them)."	(03:31)
(2:63)	māy mašuwa bān ka-y gurg, čū zānim řuwās	(The goat) sets off for the roof of the wolf's house; what do I know, 90 the fox.	(03:32)
(2:64)	matīya wa bānakašānay, mwāy kī-ya kī-ya řima řim makarē piř kāsa-u kučała-y mināłim xāk makarē	She bangs on their roof; (the fox) says: "Who is it, who is it? Who is making loud noises? Who is making the dishes of my children full of earth?"	(03:36)
(2:65)	mwāy min-im min-im biz bizakān-ē dü čāw dīrim jür girdakān-ē, dü šāx dīrim jür bīłakān-ē har ka řūłamiš wardē, jang šāx šaytān-ē	(The goat) says: "I'm me, I'm me, it is goatygoat. I have two eyes, they are like walnuts, I have two horns, they are like small spades; whoever has eaten my children — I'm declaring war on him (lit., his war is Satan's horn)!"	(03:42)
(2:66)	mwāy min nawardamē	(The fox) says: "I haven't eaten them."	(03:50)
(2:67)	mašu bān ka-y gurg xulāsa, matīya wa bānakašay, mwāy kī-ya kī-ya řima řim makarē piř kāsa-u kučata-y minātim xāk makarē	(The goat) goes to the roof of the wolf's house, finally; she bangs on his roof. (The wolf) says: "Who is it? Who is it making loud noises, (who) is making the dishes of my children full of earth?"	(03:52)
(2:68)	mwāy min-im min-im biz bizakān-ē dü čāw dīrim jür girdakān-ē	(The goat) says: "I'm me, I'm me, it is goatygoat. I have two eyes, they are like walnuts,	(03:59)
(2:69)	dü šāx dīrim jür bīłakān-ē har ka řūłamiš wardē, jang šāx šaytān-ē	I have two horns, they are like small spades; whoever has eaten my children, I'm declaring war on him (lit., his war is Satan's horn)."	(04:03)

<sup>&</sup>lt;sup>86</sup> The form *minātim* is singular, but can refer to plural 'children'.

<sup>&</sup>lt;sup>87</sup> The house has the traditional earth/clay roof, hence earth falls from the ceiling.

 $<sup>^{88}</sup>$  The form  $\check{r}\bar{u}ta$  is singular but can refer to plural 'children'.

<sup>&</sup>lt;sup>89</sup> The sense of the idiom  $jang(iš) s\bar{a}x sayt\bar{a}n\bar{e}$  is not clear.

<sup>&</sup>lt;sup>90</sup> The narrator corrects herself with the expression 'What do I know?'

	GORANI	English	
(2:70)	mwāy min wardamē <sup>91</sup>	(The wolf) says: "I have eaten them."	(04:08)
(2:71)	mwāy xo īštanit āmāda bika(r), bišāma jang šāx šaytān	(The goat) says: "Well, make yourself ready; let's go to the war of Satan's horn."	(04:09)
(2:72)	mwāy bāšad	(The wolf) says: "All right."	(04:13)
(2:73)	sü ařā-y nīmařū jang-ē	(The goat says:) "Morning, at midday there will be war.	(04:14)
(2:74)	māyim maydānaka jang makarām, mwāy bāšad	I will come to the square (and) we will fight." (The wolf) says: "All right."	(04:18)
(2:75)	ānī māya, māya lā-y lālo pāyar <sup>92</sup> mwāy lālo pāyar, mwāy bałē, bizinaka	She comes, comes to Lālo Pāydār (and) says: "Lālo Pāydār!" (Lālo Pāydār) says: "Yes, goat?"	(04:21)
(2:76)	mwāy min řūłakānim ī gurga wardašē tu mawu šāxānma tēž bikarī tā min šāxim bitīma bar gaya-y gurg hayiš bitīm <sup>93</sup>	(The goat) says: "Me (As for) my dear children, this wolf has eaten them; you must sharpen my horns so that I may thrust my horn(s) into the wolf's belly {xxx}."	(04:25)
(2:77)	mwāy bāšad	(Lālo Pāydār) says: "All right,	(04:33)
(2:78)	wa bān čaš	at your service."	(04:34)
(2:79)	šāxiš tēž makarē-u	He sharpens her horn(s) and	(04:36)
(2:80)	gurg māya ařā lā lālo pāyar, mwāy lālo pāyar, mwāy batē, mwāy maw(u) didānānima tēž bikarī tā min ī bizina kut kut bikarim bizinakay bwarim, řūtakānišim-īč <sup>94</sup> wardē	the wolf comes over to Lālo Pāydār (and) says: "Lālo Pāydār!" (Lālo Pāydār) says: "Yes?" (The wolf) says: "You must sharpen my teeth so that I may tear this goat to pieces (and) may eat the goat; I have eaten her dear children, too."	(04:38)
(2:81)	lālo pāyar mwāy īna ensāf nīya, bāša(d) didān tu-yč tēž makarim, manīšē didān gurgaka gištiš makīšē	Lālo Pāydār says: "This is not fair, all right, I will sharpen your teeth, too." (So) he sits down and pulls out the wolf's teeth, all of them.	(04:46)
(2:82)	didān gurg makīšē-u mwāy biša nīmařū mwafaq bwa, tā bizānim kāmtān mayērawa <sup>95</sup>	He pulls out the teeth of the wolf and says: "Go! At midday, may you be successful; so I know which of you wins."	(04:52)
(2:83)	birā mašin jang makarin	Brother, they go, they fight.	(04:58)
(2:84)	ya dafayī gurg mwāy awał kāmmān bitīyām wa kāmmān, bizinaka mwāy awał tu das bišan	Suddenly, the wolf says: "Which of us should strike which of us first?" The goat says: "You strike first."	(04:59)
(2:85)	mwāy bāšad min das mašanim māy	(The wolf) says: "All right, I will strike a	(05:06)

<sup>91</sup> The object has plural reference but it is expressed in singular form.

 $<sup>^{92}</sup>$  The name  $l\bar{a}lo~p\bar{a}yar$  'Lālo Pāydār' refers to the person hosting the narrator and audience.

<sup>&</sup>lt;sup>93</sup> It is possible that *hayiš bitīm* is an idiom, 'I'll really give it to him.'

<sup>&</sup>lt;sup>94</sup> The wolf uses the term of endearment ('dear children') in  $\check{r}\bar{u}tak\bar{a}n\check{i}\check{s}m-\check{i}\check{c}$  (rather than  $min\bar{a}t$ ) in order to provoke the mother goat.

<sup>&</sup>lt;sup>95</sup> Here *tā bizānim kāmtān mayērawa* could be interpreted as 'I'll see which of you wins.'

	GORANI	English	
	qap manāy naxayr drü-wē, hüč až dasiš nimāy	blow." He comes (and) bites; (he realizes) it cannot be true (lit., no, it is a lie); he is unable to do anything.	
(2:86)	dü dafa-u sē dafa ha $\left(r\right)^{96}$ qap manāya hüč wa hüč-ē	Two times and three times he just bites, (but) it is to no avail.	(05:11)
(2:87)	bizin mwāy hā gurg, mwāy bałē, mwāy das min nīya, mwāy bałē das tu bī wałā	The goat says: "Hey, wolf!" (The wolf) says: "Yes?" (The goat) says: "Isn't it my turn?" (The wolf) says: "Yes, it's your turn, by God."	(05:14)
(2:88)	bizin mašuwa dürwa māywa matīya bar gaya-y gurg mayařēš	The goat goes back, returns; she strikes the belly (of the wolf) (and) rips it open.	(05:18)
(2:89)	ya dafayī mawīnē tītīla-u bībīla bar hāman	Suddenly, she sees that Tītīla and Bībīla came out.	(05:22)
(2:90)	mwāy ā řūła <sup>97</sup> wa kāyay biyay řaftī wa kā, mwāy řaftyām ařā ka-y lālom	She says: "O dear children, where were you? Where did you go?" They say: "We went to my uncle's house."	(05:25)
(2:91)	mwāy ay čatān waš ka(rd) <sup>98</sup> a(ž) ka- y lālo čatān hāwir(d), mwāy ganima šīra <sup>99</sup>	(The goat) says: "Well then, what did you prepare in your uncle's house? What did you bring?" They say: "(The dish of) milk and wheat."	(05:30)
(2:92)	mwāy ay baš min ha kāya, mwāy kirdma dasim, dasim sūzyā, kirdma čāwim čāwim sūzyā <sup>100</sup>	(The goat) says: "Well then, where is my portion?" (One of the children) says: "I put it in my hand (and) my hand was burned; I put it in my eye (and) my eye was burned.	(05:34)
(2:93)	kirdmay šawīyakam, šawīyakam sūzyā	I put it in my shirt (and) my shirt was burned.	(05:39)
(2:94)	xulāsa kirdmay damim damim sūzyā, nāmay tāqwa pišī birdya <sup>101</sup> bāxwa	Finally, I put it in my mouth (and) my mouth was burned; I put it in the recess in the wall (and) the cat took it away in the garden."	(05:43)
(2:95)	ay dī čapa-y guł-u čapa-y čirū <sup>102</sup> marg tuwa nawīnim-u mīm īrānwa <sup>103</sup> hargizā-y hargiz	Well then: A bouquet of flowers, a bouquet of čirū (flowers); may I never see your death, nor (the death of) Auntie Iran, never, never.	(05:49)

<sup>&</sup>lt;sup>96</sup> The translation of ha(r) is tentative.

 $<sup>^{97}</sup>$  The form  $\check{ruta}$  'dear children' is singular here.

<sup>&</sup>lt;sup>98</sup> The translation of *waš ka(rd)* is tentative.

<sup>&</sup>lt;sup>99</sup> The phrase *ganima šīra* 'milk and wheat' is a dish of cooked wheat mixed with milk.

 $<sup>^{100}</sup>$  The verbs *kirdma* and  $s\bar{u}zy\bar{a}$  are as in Kurdish.

<sup>&</sup>lt;sup>101</sup> The verb *birdya* is as in Kurdish.

 $<sup>^{102}</sup>$  It is not clear what kind of flower  $\check{ciru}$  refers to.

 $<sup>^{103}</sup>$  The name  $m\bar{i}m$   $\bar{i}r\bar{a}n$  'Auntie Iran' refers to the wife in the family who is hosting the audience of this story.

### Text 3: Mard and Nāmard

This text was recorded in October 2008 by Parwin Mahmudweyssi in the village of Gawra $\check{y}\bar{u}$ . The narrator is a woman who is approximately thirty years old. Her child was also present during the recording, which took place at her house. The story is a traditional folk tale.

	GORANI	English	
(3:1)	xo, až kā bīrām, <sup>104</sup> až kā bižnawām, až dü gila řafīq, dü pīyā	Well, where should we begin, where should we hear (it), (the story) of two friends, two men.	(00:02)
(3:2)	har dükšān mašina dunbāł kār	Both of them go (looking) for work.	(80:00)
(3:3)	wa gard yakay mawin, esmšān mard mawu, $^{105}$ nāmard	They are together; their names are Mard (and) Nāmard.	(00:12)
(3:4)	ha(r) dükšān tay qarār wa gard yakay mawasin, mwāy birā, mwāy ā, mwāy mašāma kār karda-u <sup>106</sup>	Both of them make a contract together; (one) says: "Brother." (The other) says: "Yes?" (The first one) says: "We will go (find) work to do and	(00:15)
(3:5)	ya šārēk, ya yāgayēk, ya luqma nān ařā mināłmān barbārām-u dubāra māyāmwa wa yakwa, mwān bāšad	a town, a place, (there) we may earn a morsel of bread for our children, and we will come back again together." They say: "All right."	(00:22)
(3:6)	až kay ī(n) nān-u tūša-y <sup>107</sup> īštaniš mapēčiyawa, mayasīya pištšaw, ānī nān-u tūša ařā-y īštaniš mārē mayasīya pištšaw	They wrap up in a cloth their bread and other victuals from home; (one of them) ties it to his back; he (i.e., the other one) simply brings bread and victuals (and) ties it to his back.	(00:29)
(3:7)	xulāsa kam mašin fra mašin tā mařasina pā-y ya dār wī(d), sara řēk ařā-y īštanšān hawmanīšin nān-u čāyī bwarin	Finally, they go a little way, they go a long way, until they reach the foot of a willow tree. On the way, they simply sit down (so that) they may eat bread and tea.	(00:35)
(3:8)	waxtē ka nān čāyī mwarin, až nān čāyakašān dī har čī bimanēwa dwāra mayasinša pišt(š)ān	When they eat the bread and tea, whatever then may remain of their bread and tea, they tie it to their backs again (with the cloth).	(00:42)
(3:9)	jārē hamřāy wa pištšān nayasšānaya (h)ē pā-y dāraka-ya	Still at that time, they have not tied it to their backs; they are at that moment at the foot of the tree.	(00:48)
(3:10)	sar wāmanīn, xāw makatīya wanšānay	They put their heads down; they fall asleep (lit., sleep falls on them).	(00:53)
(3:11)	nāmard hēzmayrē mawīnē bałē mard xāw kawtīya wanay	Nāmard gets up; he sees that, yes, Mard has fallen asleep.	(00:56)
(3:12)	makarīya nān-u qan-u čāyī māyakaš-	(N $\bar{a}$ mard) takes the bread and sugar cubes and	(01:00)

The meaning of the verb  $b\bar{i}r\bar{a}m$  'catch' in this context is not entirely clear.

<sup>&</sup>lt;sup>105</sup> The verb *mawu* is singular, even though the subject is plural.

<sup>&</sup>lt;sup>106</sup> The form *kār karda* is a deverbal noun (infinitive).

 $<sup>^{107}</sup>$  The term  $t\bar{u}$ sa 'victuals' originally referred to a cloth in which one would wrap food and tie it up, then either tie it directly on one's back or put a wooden stick through it, in order to carry it on a journey. It has come to refer to food in general.

	GORANI	English	
	ī(č) mayarēš-u mašu	tea (and) also the belongings, and he goes.	
(3:13)	mašu kārim nīya, xulāsa sāsatē wan mašu, mardī až xāw māy	(Nāmard) goes; he is not my concern any more. Finally, one hour passes after this, (and) Mard wakes up.	(01:03)
(3:14)	až xāw māy mawīnē bałē řafīqiš řaftē řāwa-u nān mānakaš-īč bardē	(Mard) wakes up; he sees (that) yes, his friend has gone and he has taken the bread and such things, too.	(01:08)
(3:15)	kārim nīya xulāsa makatīya řēk kam mašu, fra mašu mařasīya ya jā tir dī šakat mawu māy manīšē āwrāš mawu	(Nāmard) is not my concern anymore. Finally, (Mard) gets on his way (and) goes a little way, he goes a long way, (and) reaches a different place; (he) then becomes tired; he comes, sits down, (and) grows hungry.	(01:14)
(3:16)	mawīnē hüč nīya bwarē	He sees that there is absolutely nothing he may eat.	(01:22)
(3:17)	{?! kil} čing makarīya kitū xākakān dü kitū xāk mwarē	{Lump} He makes lumps of earth with his open hand, (and) eats two lumps of earth.	(01:25)
(3:18)	dī āwrāš maw(u) bīčāra <sup>108</sup> hüč ařāš nimawu, dü kiłū xāk mwarē-u xulāsa	So then he is hungry, poor man; there is nothing at all for him; he eats the two lumps of earth and finally,	(01:29)
(3:19)	kam mašu fra mašu mařasīya dile ya āsyāwēk makīna	he goes a little way, he goes a long way, (until) he reaches the inside of a mill, a machine.	(01:33)
(3:20)	mařasē dile āna qadīmī mawu dī hüč masan kār ažin nimakarin	He goes inside there; it is old, nothing anymore, for example, they do not work in it anymore.	(01:38)
(3:21)	ē, až dile āna manīšin <sup>109</sup>	Eh, he sits down inside there,	(01:44)
(3:22)	īštaniš mašārēwa, mawīnē {?! barē}, bałē īwāra xirs-u	he hides himself; (then) he sees that yes, in the evening a bear and	(01:47)
(3:23)	gurg-u ya šēr māyinwa	a wolf and a lion come back.	(01:52)
(3:24)	řafiq-in hayna yakwa	(The bear, wolf, and lion) are friends of each other.	(01:56)
(3:25)	māyinwa aw (d)ile āsyāwaka	They come inside the mill.	(01:58)
(3:26)	šakat mawin ařā-y īštanšānī <sup>110</sup> manīšin yakīšān mwāy <sup>111</sup> bū-y āyamīzāya <sup>112</sup> māy	They are tired; they simply sit down (and) one of them says: "Here's the scent of a human being!"	(02:01)

<sup>&</sup>lt;sup>108</sup> The term  $b\bar{i}c\bar{a}ra$  (literally, 'without solution') is used here as a term of address.

<sup>&</sup>lt;sup>109</sup> The verb *manīšin* is plural, apparently a mistake, since *mard* is a singular subject.

<sup>&</sup>lt;sup>110</sup> The final vowel in  $i\bar{s}tan\bar{s}\bar{a}n\bar{i}$  cannot be interpreted at this point. It is questionable if it is followed by ( $\check{c}$ ).

<sup>&</sup>lt;sup>111</sup> The form *mwāy* is singular, but with plural reference.

<sup>&</sup>lt;sup>112</sup> The term  $\bar{a}yam\bar{z}\bar{a}ya$  'offpring of human beings' is used in stories by animals when they speak of human beings. It is also has other uses in literature. Here  $b\bar{u}y$   $\bar{a}yam\bar{z}\bar{a}ya$   $m\bar{a}y$  is literally, 'the scent of human offspring comes.'

	GORANI	ENGLISH	
(3:27)	ya gilašān magar(dē) mwāy hüč nīya bāwař ka na, āyam wa ī dawray nīya	One of the (others) looks around (and) says: "There is nothing, believe (me), no, there is no human being in this place."	(02:05)
(3:28)	pīyāy mašuwa bān āsyāwaka īštaniš mašārēwa gūš matīya, mwāy bizānim ča mwān	The man goes up on the mill, hides himself, (and) listens; he says (to himself): "I should find out what they are saying."	(02:10)
(3:29)	manīšin jūr īsa-y mina ya naqł makarin, <sup>113</sup> īn mwāy birā, mwāy ā, mwāy dita-y pādšā šīt biya	(The animals) sit down (and) like me now, they tell a story. (The wolf) (lit., this one) says: "Brother." (The lion and the bear) say: "Yes?" (The wolf) says: "The king's daughter has become insane."	(02:15)
(3:30)	mazāna či hałājš-ē, īna gurgaka mwāy, īnakānī mwān na	Do you know what the cure for her is?" It is (still) the wolf speaking. These (others) say: "No."	(02:22)
(3:31)	mwāy dawāšān až darmān biřya, ha <del>l</del> ājiš nawya	(The wolf) says: "They tried all kinds of medicine and remedies, (but) there has not been a cure for her.	(02:27)
(3:32)	tūta gard galaka	The dog with the flock,	(02:31)
(3:33)	xozgā min āyamīzāya biyātāyim	if I only were a human being,	(02:34)
(3:34)	ā tūta-y gard galama bikuštā, maghzakašim barbāwirdā, binyātāma war war, wiškwa biyātā	I would have killed that dog with the flock, I would have taken out its brain, I would have left it out in the sun, (so) it would have become dry.	(02:36)
(3:35)	bihařyātāmwa, biyardām, damim bikardā, bīyātāmawa dita-y pādšā, xās xāswa mawu	I would have ground it, I would have brought it, I would have steeped it (like tea), I would have given it to the king's daughter, (so) she becomes completely well again."	(02:42)
(3:36)	pīyāka mwāy haw, <sup>114</sup> īna yakīš, min- īč sīrim až gūštakaš bwardā, galaka	The man says: "Well, this is the first (of the stories)." (The wolf says:) "As for me, I would eat, be full with its meat, (of the) flock."	(02:48)
(3:37)	kārim nīya, <sup>115</sup> xulāsa dī āna, <sup>116</sup> āna ya naqtiš hīn makarē	It is not my concern anymore, finally then, he, he tells another story, thing.	(02:54)
(3:38)	šēraka makarīya jwāw mwāy	The lion answers, he says:	(02:58)
(3:39)	ī dāra dīyatī až ī bar	"Have you seen this tree outside	(03:01)
(3:40)	āsyāw wišk biya, īna čan sāła bar nimayrē	this mill? (The tree) has become dry; it has been several years that it has brought forth fruit.	(03:03)

 $^{113}$  Here, with  $\check{\textit{jur isay mina ya naqt makarin}}$ , the narrator compares the action of the animals to her own story-telling.

 $<sup>^{114}</sup>$  The term haw is used to express joy or amazement on the part of the speaker.

<sup>&</sup>lt;sup>115</sup> The narrator refers to herself in  $k\bar{a}$ rim niya.

The referent of  $\bar{a}na$  is unclear here.

	GORANI	English	
(3:41)	ayarīta min āyamīzāya biyātāyim, pākašim <sup>117</sup> bīyātāwa	If only I were a human being, if I could find a way for the tree to spread its roots.	(03:07)
(3:42)	sē küza xasrawānī wanay <sup>118</sup> bē	There were three royal vases in it.	(03:11)
(3:43)	tałā-u jawāhir piřš-ē	They are full of gold and precious stones.	(03:14)
(3:44)	xozū min āyam biyātāyim, bīyātāyimwa, ī dār-īč-a dī bariš magirt	If only I were a human being; if I would have found (it), this tree too would have then borne fruit."	(03:16)
(3:45)	īna dwāniš	This is the second of them (i.e., the stories).	(03:20)
(3:46)	pałangakay makarīya jwāw mwāy	The leopard <sup>119</sup> answers, saying:	(03:22)
(3:47)	dile hāř āsyāwaka	"Inside the mill,	(03:25)
(3:48)	dī har čašān karda, kāriš nakardē	whatever they did, it has not worked.	(03:28)
(3:49)	mawu ānī bitīwa	You must find it.	(03:32)
(3:50)	ān-īč dü küza hē wan-ē	There are also two vases in it.	(03:34)
(3:51)	ayar sāheb bāya dīyār ī āsyāwa bināyša kār, makatīya gil	If the owner would come for attending this mill, he would put it to work, it would start to work."	(03:36)
(3:52)	īna har sēkiš	That is all three of them (i.e., of the stories).	(03:40)
(3:53)	birā pīyā-yč, mard ařā īštaniš gūš matīya tā šawakī řüžwa mawu	Brother, as for the man, Mard, he simply listens until the early morning becomes day;	(03:42)
(3:54)	šawakī řüžwa mawu, mašu awał dafa pā-y dāraka matīya wan, žīr hāř āsyāwaka <sup>120</sup> matīya wa(n)	(as) the early morning becomes day, he goes (and) first, he gives the foot of the tree a blow; he gives the lower millstone a blow;	(03:48)
(3:55)	küzakān bar mārē	he brings out the vases.	(03:53)
(3:56)	küzakān bar mārē-u mwāy xwiyā bitīya wa barakat <sup>121</sup>	He brings out the vases and says: "May God increase (this finding)."	(03:55)
(3:57)	xulāsa mayrē až ya yā tir manyayša čāł ka bałayīš bū	Finally, he takes (them) from one place (and) puts (them) into another pit where he can recognize it (later).	(03:58)
(3:58)	qayrēk ažin makarīya gīrfāniš-u kam mašu, fra mašu, mařasīya galaka	He puts a little bit from it into a bag, and he goes a little way, he goes a long way, (until) he reaches the flock.	(04:02)

<sup>117</sup> The meaning of  $p\bar{a}k\bar{a}\check{s}im$  is not clear.

<sup>&</sup>lt;sup>118</sup> The meaning of the suffix *-ay* is not clear.

<sup>&</sup>lt;sup>119</sup> The narrator has apparently forgotten that in line 3:22 this animal was a bear.

<sup>&</sup>lt;sup>120</sup> The phrase  $\check{z}\bar{\imath}r$   $h\bar{a}\check{r}$   $\bar{a}sy\bar{a}waka$  refers to the lower of the two stones used in a mill. One stone is placed on top of the other, grain in poured in through a hole in the top, and the grain is ground between the stones.

<sup>&</sup>lt;sup>121</sup> The expression  $xwiy\bar{a}$  bitya wa barakat is typically said when a person finds or receives something of value, with the wish that God would increase it.

	GORANI	ENGLISH	
(3:59)	mařasīya galaka, matīya wa tūtaka makušēš	He reaches the flock, strikes the dog, (and) kills it.	(04:08)
(3:60)	matīya wa tūtaka makušēš-u	He strikes the dog, kills it, and	(04:13)
(3:61)	maghzakaš barmārē	takes out its brain.	(04:15)
(3:62)	barišmārē, har ā jür(a) gurgaka wātiš, manāyša war war wiškwa mawu-u mahařēšwa-u manyaša gīrfāniš	He takes (it) out in that same way the wolf said; he puts it out in the sun; it becomes dry, and he grinds it and puts it into his bag.	(04:17)
(3:63)	makatīya řē mařawē, mařawē mařasīya šāraka ka mawīnē bałē īna	He sets off on his way, he goes. He goes, he reaches the city, where he sees that, yes, this is it.	(04:24)
(3:64)	pādšāka ka ditakaš šīt biya ī šāray- na	The king whose daughter has become insane is from this city.	(04:28)
(3:65)	xulāsa mařasīya ānā-u mwāy	Finally, he reaches there (i.e., their residence) and says;	(04:32)
(3:66)	maš(u)wa, taq taq matīya bar ka-y pādšā-u īn mwāy kī-ya-u ān mwāy kī-ya-u	he goes to (that place and) knocks on the door of the king's house, and someone at the door (lit., this one) says: "Who is it?" And someone else (lit., that one) says: "Who is it?" And	(04:36)
(3:67)	mwāy min hāmayim hałā $j^{122}$ ditakaš bikarim, duktur- $im$ , $in$ ān- $i$ (č) mwān	(Mard) says: "I have come to cure your daughter, I am a doctor." The people there (lit., these ones in turn) say,	(04:41)
(3:68)	ka-y pādšā, mwāy āqara dawā-u duktur hāma-u dārūšān hāwird-u dawāš ka(rd), dawāš šifāš payā naka(rd)	(the people in) the king's house, they say: "So many medicines and doctors came and they brought remedies, and the doctor gave medicine; his medicine did not bring about healing.	(04:46)
(3:69)	tu āxirīš-ī	You are the last one.	(04:53)
(3:70)	lā, waš hāmay, nimawu až kay(wa) pādšā dī ſājiz biya	Well, let it be, you are welcome, it won't work; for a long time the king has despaired."	(04:55)
(3:71)	mwāy na, min farqim hē wa āyakān, šima bwāža wa pādšā bizānin ča mwāy	(Mard) says: "No, I am different from the others. You all must say to the king (that) they should know what (Mard) says:	(04:59)
(3:72)	wāya manē tā čwār řüža, panj řüža, xāswa bī, bī nawē, āsā matānē kut kutim bikarē pādšā, tīka tīkam karē	He made a bet: (time) passes up to four days, five days, (if) she becomes well (then it's all right); if she becomes, if she does not become (well), then the king can chop me, cut me up in pieces."	(05:03)
(3:73)	pādšāy mwāy īna či-ya, mwāy wałā	The king says: "What is this?" (The servant) says: "By God,	(05:12)
(3:74)	ya jwānē hāmē mwāy min hałāj	a young man has come, saying: "I will cure his	(05:14)

<sup>122</sup> The word *hatāj* (here and elsewhere) appears to be a transfer of Persian *salāj*.

<sup>&</sup>lt;sup>123</sup> The speaker uses a plural form of the copula with *duktur* here rather than singular. It is translated as singular though in this context.

	GORANI	English	
	ditakaš makarim	daughter."	
(3:75)	qurbān ča farmāyiš makarī, mwāy bā bāya bān qay nīya, waš hāmay īn-īč wa bān ā dukturakān	Your highness, what is your command?" (The king) says: "Let him come upstairs; no problem, he is welcome; this one too, up (like) those doctors."	(05:18)
(3:76)	mwāy ā duk(tur), mwāy pādšā	(The king) says: "Well, doctor." (Mard) says: "O king."	(05:23)
(3:77)	mard, mwāy bałē, mwāy nāmit ča, mwāy mard nāmim-ē, mwāy ā mard, mwāy bałē	Mard, he says: "Yes." (The king) says: "What is your name?" (Mard) says: "Mard is my name." (The king) says: "Well, Mard." (Mard) says: "Yes?"	(05:28)
(3:78)	mwāy ay, tu hałāj ditakam bikarī, mizānī <sup>124</sup> ča matīm wanit	(The king) says: "If you cure my daughter, do you know what I will give you?"	(05:33)
(3:79)	mwāy ča matī wanim, mwāy ditakam pīškaš matīm wanit, ī tāj-u taxtm-īč-a matīm wanit	(Mard) says: "What will you give me?" (The king) says: "My daughter, as a gift, I will give (her) to you; I will also give this crown and my throne to you."	(05:37)
(3:80)	mwāy na, tāj-u taxtakat pīškaš wa īštanit	(Mard) says: "No, (may) your crown and your throne be a gift to yourself.	(05:42)
(3:81)	walē ditakat hałāj bikarim, ditakat mawāzim, mwāy bāšad pīškašit	But if I cure your {xxx} daughter, (then) I want your daughter (in marriage)." (The king) says: "So be it, may she be a gift to you."	(05:47)
(3:82)	xulāsa tay qarār wa āna makarin	Finally, they make a contract there.	(05:52)
(3:83)	īn-ī(č) mařawē	This one (Mard) also goes,	(05:55)
(3:84)	kam mašuwa dīyār dita	he goes a little way to attend to the girl.	(05:58)
(3:85)	mwāy ya qūrī ařām bāra-u ya daba āw bitīya wanim-u	He says: "Bring me a jug and give me a container for water and	(06:01)
(3:86)	pīknīkēk-u hüčtānim dī garak nīya	a small gas cooker and I need nothing else from you."	(06:04)
(3:87)	tā dü řü(ž) sē řü(ž) až āna makarīya dam, <sup>125</sup> matīya wan-u walē hā wātiš <sup>126</sup> ažin bikarya dam bitīya ditaka bwarē až dawāka	For two days, three days, he makes a kind of tea from it; he gives it to her, and so he must remember what he (i.e. the wolf) said: "Make a kind of tea from this, give it to the daughter; she must drink the medicine."	(06:07)
(3:88)	aw šünšay masan dī	After that, for example, then,	(06:15)
(3:89)	pišt-u īnāniša wan bisāway <sup>127</sup>	anoint her back and such with it;	(06:17)

Pronunciation of the prefix on the verb  $z\bar{a}n$  'to know' can vary between mi- or ma-.

<sup>&</sup>lt;sup>125</sup> The phrase *až āna makarīya dam* refers to placing herbs or powder in very hot water and letting them steep to produce a kind of infusion.

<sup>&</sup>lt;sup>126</sup> In walē  $h\bar{a}$  wātiš, the particle  $h\bar{a}$  is used here as a reminder or warning not to forget what the wolf said.

<sup>&</sup>lt;sup>127</sup> The sense of modality is not clear in sentences 89 and 90.

	GORANI	ENGLISH	
(3:90)	wa dawāka bārya qayšay	put the medicine on it	(06:20)
(3:91)	tā xāswa bū, wałā aw šün sē řü(ž)a dita mawu pīk pułā	until she is well again; by God, within three days the girl will become like the cutting edge of steel.	(06:22)
(3:92)	šētīš barmašu, mawu ditaka-y jārān	Her insanity leaves her (and) she becomes (like) the girl of former times.	(06:25)
(3:93)	birā, matīn dita, māy mašuwa lā-y bāwkaš mwāy ā bāwka, mwāy bałē, mwāy min xās xāswa biyayim	Brother, they give (it) to the girl, (and) she sets off, goes to her father, (and) says: "O father!" He says: "Yes?" She says: "I have become completely well again!"	(06:29)
(3:94)	mard xās xāsmišwa kardē	Mard has made me completely well again."	(06:37)
(3:95)	birā pādšāy wašī makarē, jašn mayrē matīna	Brother, the king is joyful; he holds a celebration; they play	(06:39)
(3:96)	haft sāz-u haft dahoł jašn mayrin, mwāy ditakam xāswa biya, xarj tamām šāraka gištiš matīn	seven stringed instruments and seven percussion instruments; they hold a celebration; (the king) says: "My daughter has become well again!" They pay all the expenses for the whole city.	(06:43)
(3:97)	aw šüniš mwāy hā mard mwāy bałē, mwāy pīškašit ditakam	Afterwards, (the king) says: "Well, Mard!" (Mard) says: "Yes?" (The king) says: "The gift to you My daughter."	(06:49)
(3:98)	dita pīškašiš makarē-u xulāsa dī dita Sarūsī ařāš makarin	He makes the daughter a gift to him; and finally then, they wed the daughter to him.	(06:54)
(3:99)	dita farūsī makarin, bāyāma sar nāmard	They wed the daughter (to him). Let us come to (talking) about Nāmard.	(07:00)
(3:100)	nāmard māya mwāy ā mard, mwāy bałē	Nāmard comes to He says: "Well, Mard." (Mard) says: "Yes?"	(07:03)
(3:101)	mwāy min tum nāsī	(Nāmard) says: "I recognized you.	(07:07)
(3:102)	tu mard-ī wāqesan mard-ī čat ka(rd) ka wa ī pāya řasī min ī jüra wēła wēłmē magardim har hüčma hüč nawya	You are a good man, you are truly a good man; what have you done that you reached this (high) position (lit., degree)? I wander about in this state without purpose; I still have achieved nothing, nothing at all."	(07:10)
(3:103)	mwāy tu nāmard-ī īštanit wa jā hāwird	(Mard) says: "You are not a good man, you have proven yourself (as this).	(07:17)
(3:104)	ēma řafīq bīsyām, tu īštanit nānakat dizī-u řaftī řāwa	We were friends; you yourself stole the bread and went on the way.	(07:20)
(3:105)	īsa-y īsa-yč-ī nanīštī	You did not wait right at that moment (for me).	(07:23)
(3:106)	min āqara āwrām bē, xākim war(d)	I was so hungry (that) I ate earth.	(07:25)
(3:107)	bē wiždān īsāta-yč-a min ī řāwēža ařāt makarim, biyarša gūš	(You man) without a conscience! (Nevertheless), now I will also give you this advice; listen!	(07:27)
(3:108)	min až ānāwa, ī xwiyā bazayš hāmay wanimay, ī hamkay xayrša	Me, from then on, this God had mercy on me, he placed this much good in front of me (lit.,	(07:31)

	GORANI	ENGLISH	
	kardaya damimwa	my mouth).	
(3:109	biřawa ařā dile āsyāwaka gūša-y barz	Go into the mill, to a corner high up;	(07:36)
(3:110	ya pałang-u ya tūtay-u	a leopard and a dog and	(07:39)
(3:111	ya gila šēr, īwāra māyinwa qisa makarin, gūš bīya qisakānšān	a lion, they come back in the evening (and) they talk; listen to what they say."	(07:42)
(3:112	mwāy bāšad, īnī mašu birā ya dafayī	( $N\bar{a}$ mard) says: "So be it." Brother, he goes at once.	(07:48)
(3:113	ya lūla buxwārīšān mawu, mašuwa ařā īštaniš swār ā lūla buxwārīya řāhat řāhatēk mawu	They have a pipe for the stove; (Nāmard) goes and just sits up on that stovepipe (and) makes himself very comfortable.	(07:51)
(3:114	īwāra gurg-u šēr-u pałang māyinwa, mwāy	In the evening the wolf and the lion and the leopard return; they say:	(07:58)
(3:115	bū-y āyamīzāya māy, manamina quliš mārinša wār kut kut-u tīka tīkaš makarin	"Here's the scent of a human being!" They grab (Nāmard) by his leg, bring him down, (and) tear him to pieces.	(08:02)
(3:116	čapa-y guł-u, čapa-y narges, margtān nawīnim hargizā-y hargiz	A bouquet of flowers, a bouquet of narcissus, may I never see your death, never, never.	(08:08)

# Text 4: Širin and Farhād

This text was recorded in October 2007 by Parwin Mahmudweyssi in the village of Gawrajū. The narrator is a man who is approximately seventy-five years old. His child and wife were present during the narration of parts of the story. The story is a rendering of one of the episodes of the Shah-Nameh, which is known throughout the Iranian world and recounted in countless different versions. Considerable sections of this narrative are in verse form, obviously relics of storytellings that the narrator has heard earlier; these sections, which are in Kurdish, are enclosed by curly brackets, {}, in the text. There are a number of inconsistencies in the content, as the narrator is not a trained storyteller, but on the whole, his rendering is quite remarkable and reflects an earlier oral tradition of storytelling that must have been very much alive during his younger years.

	GORANI	English	
(4:1)	šīrīn armanī-yē	Širin is Armenian.	(00:02)
(4:2)	až armanisān hāmaya <sup>128</sup>	She came from Armenia.	(00:04)
(4:3)	$far\bar{a}(d)$ {?! fagh} kuřa-y faghfūr čīn biya	Farhād was the son of the Emperor of China;	(00:06)
(4:4)	pādšā-y waxt biya	he was the king of that time.	(00:09)
(4:5)	čīnī biya	He was Chinese.	(00:11)
(4:6)	īna wa xāway, farā(d) jwān-e šīrīn <sup>129</sup> mawīnē, šīrīn wa xāw(ē) ān mawīnē	He, in (his) dream(s), Farhād sees the beautiful one, Širin; (and) Širin, in (her) dream(s), sees him (i.e., Farhād).	(00:12)
(4:7)	ya čište ka mwān jür yak zātē ya xwiyā řasī wanšān, ya čište <sup>130</sup> biya,	Something, they say, something from God's essence reached them; there was something,	(00:19)
(4:8)	až bayn īštanšān, ya čitānešān, až hes-e šašumšān wa yak biya {PM: bałē}	between them, there was something; they had a sixth sense for each other. {PM: Yes.}	(00:26)
(4:9)	šīrīn sar īštaniš hawmayrē řü makarīya īrān	Širin gets up without a trace (and) heads towards Iran.	(00:33)
(4:10)	tā māya ī marz-e qasira {PM: bałē}	Until she reaches this border of Qasr-e Širin. {PM: Yes.}	(00:35)
(4:11)	až ī qas(i)ra {?! xa} xasraw, dāstān xatarēk-ē	In this (city of) Qasr-e Širin, Xasraw It is a story of danger.	(00:40)
(4:12)	$\{PM: bat\bar{e}\} \ \{?! \ he\} \ xasraw mařoya řāw,$	{PM: Yes.} Xasraw goes hunting;	(00:45)
(4:13)	až dile wīšay, dita mawīnē žanēk, āfratēk, <sup>131</sup>	among the bushes, he sees a girl, a lady, a woman.	(00:48)

The forms  $h\bar{a}maya$  (here) and biya (sentences 3, 4, and 5) are perfects in tense-aspect. They are translated as simple past in these contexts.

<sup>&</sup>lt;sup>129</sup> The meaning of *jwān-e šīrīn* is not entirely clear.

<sup>&</sup>lt;sup>130</sup> The analysis of *čište* is not final.

Here the narrator uses the Kurdish term *žanēk* and the Arabic term *āfratēk*.

	GORANI	English	
(4:14)	bař <sup>132</sup> mayiniš, āfrataka jiftiš har nīya,	(She) with her small waist! There has never been another woman like her.	(00:52)
(4:15)	ay xwiyā īna až kā durus biya, či mārēšwa aw qasir	Oh God, of what is she created? (Xasraw) brings her back to Qasr-e Širin.	(00:56)
(4:16)	farā(d)-īč, kuřa-y faghfūr-e čīnī,	As for Farhād, the son of the Chinese Emperor,	(01:00)
(4:17)	āsā dawra-y mwān dawrīšī biya, kaškūłiš <sup>133</sup> tā bīrī dānawarī <sup>134</sup> kardē	at that time, they say, it was the dervish era; his bag was embroidered with precious stones, as many as you can imagine.	(01:06)
(4:18)	xarqa-y lāt <sup>135</sup> šāhī wa waršay biya,	He wore a royal robe, a "xarqay lāł" with rubies.	(01:10)
(4:19)	xarqa-y lāł min nimazānim, ēma nāmiš mazānām	A xarqay lāł, I do not know (what it is), (but) we know its name.	(01:12)
(4:20)	Sasāka-y dasiš dānawarī biya	His hand staff was gem-studded.	(01:15)
(4:21)	ya kiłāš gīwa, āsā ī gīwa nawya, kar(d)aša pā, ha ī gīwa-y šima {laughs}	(As for) his shoes, at that time there was nothing like them. He put them on his feet, exactly these shoes of yours (i.e., made by you)! 136	(01:18)
(4:22)	mwāy, {poetic: farā(d) čan sāsat řaš kard lāyangazawa, 137 wa kitāš gīway gurāngazawa}	They say, {poetic, to end of sentence 22: Farhād went for a couple of hours without a pause, wearing his shoes that the (tribe of) Gurān had repaired.}	(01:23)
(4:23)	hāmay, garsī tā waxtē hāmaya bar čwārqāpī qasir	He came He searched, until the time he came to the four-gated (city of) Qasr-e $\check{S}irin.$	(01:29)
(4:24)	čwārqāpī žinaftī qasir {PM: batē} hā	Have you heard of the four-gated (city of) Qasr-e Širin? {PM: Yes.}	(01:35)
(4:25)	{PM: žinawtanim, čwārqāpī} ā, čwārqāpī āna qałā-y šīrīn biya, šīrīn	Yes? {PM: I have heard of the four-gated (city).} Yes, the four-gated (place), that was Šīrīn's castle, Šīrīn's.	(01:38)
(4:26)	māya āna,	(Farhād) arrives there;	(01:43)
(4:27)	mařowa bar qāpī ā qałā,	he goes up to the gate of that castle;	(01:46)
(4:28)	yakē až kanīzān,	one of the maidservants,	(01:49)
(4:29)	māya bān sariš, sar bānwa tamāšā	she comes (to a place) above him (and) looks	(01:51)

<sup>&</sup>lt;sup>132</sup> The sense of *bař* is not clear.

<sup>&</sup>lt;sup>133</sup> The term *kaškūtiš* could refer to either his 'bag' or 'cloak'.

<sup>&</sup>lt;sup>134</sup> The sense of *tā bīrī dānawarī* is not entirely clear.

<sup>135</sup> The sense of xarqay lāt (or: xartay lāt) is not clear.

<sup>&</sup>lt;sup>136</sup> Here the narrator directs his comment to his audience, PM, who is Hawrami (Gorani). The narrator treats her as a representative of the Gorani who traditionally made these special shoes.

<sup>&</sup>lt;sup>137</sup> The sense of *lāyangazawa* is not clear.

	GORANI	English	
	makarē	down from the roof.	
(4:30)	mwāyš, tamāšā makarē, mawīnē ī dawrīša,	(The maid servant) says to him; she looks (and) sees this dervish.	(01:53)
(4:31)	wasīlaš har čī hē, hīn dawrīš nīya,	His belongings, everything that he has, they are not things of a dervish.	(01:56)
(4:32)	yak kaškūtiš hē piřš dāna-u jawāhirē $\{PM: em\}$	He has a bag; it is full of precious items and jewels. {PM: Em.}	(02:00)
(4:33)	Sasāka-y dasiš har dāna-u jawāhir-ē, xarqa-y lātiš hīn	His staff is decorated with precious items and jewels, his xarqay $l\bar{a}t$ , thing <sup>138</sup>	(02:03)
(4:34)	ānī mwāy,	She says:	(02:08)
(4:35)	šīrīn ya dawrīš hāmay,	"Širin, a dervish has come;	(02:10)
(4:36)	j̃awāhiriš hē {unclear: bī sa ān dī wa ya}	he has jewels {xxx}."	(02:12)
(4:37)	jür ya čit-e tir mwāy, mwāy ya dawrīša hāmay	She says somehow something else, she says: "A dervish has come;	(02:15)
(4:38)	jawāhir dīrē $^{139}$ bī sar bī sāmān {PM: bałē}	he has endless amounts of jewels." {PM: Yes.}	(02:17)
(4:39)	ān-īč šīrīn māya bān sariš,	She too, Širin, comes (to a place) above him;	(02:20)
(4:40)	tamāšā makarē	she looks.	(02:23)
(4:41)	až žērwa manüřē <sup>140</sup> wałā mawīnē mwāy	She looks at him without raising her head. By God, she sees, she says (to herself that)	(02:25)
(4:42)	Saskiš <sup>141</sup> wa xāwī dīyašī, īna ān-ē	she has seen his likeness in (her) dream(s); this is him.	(02:27)
(4:43)	farā(d)-īč až žērwa manüřē ānwa,	Farhād also looks at her without raising his head.	(02:32)
(4:44)	xāw-e ī Saskša, ī īniš dīya ī žanē-na	(His) dream of this picture; this is what he saw, it is this woman.	(02:33)
(4:45)	{PM: bałē} až yak āškārā mawin	{PM: Yes.} They recognize each other.	(02:36)
(4:46)	ānī mwāy {poetic: dawrīš bifarmā, bwā bāłā-y xasraw bika tamāšā}	She says: {poetic, to end of sentence 46: "Dervish, please come in. Behold the Greatness of Xasraw."}	(02:39)
(4:47)	ānī mwāy {poetic: tu čašit {?! ča} čašit garak-ē až ħāl dawrīšān,	He (i.e., Farhād) says: {poetic, sentence 47, to end of 48: "What do you, (what), what do want from the situation of dervishes?	(02:46)
(4:48)	dawrīš magardē bē qawm-u xīšān}	A dervish wanders about, without family or	(02:50)

<sup>138</sup> The narrator does not finish the sentence.

 $<sup>^{139}</sup>$  The verb  $d\bar{\imath}r\bar{e}$  is as in Kurdish, meaning 'have'. Gawrajūyī lacks a lexical verb for 'have'.

<sup>&</sup>lt;sup>140</sup> The translation of  $a\check{z}\check{z}\bar{e}rwa$  manii $\check{r}\bar{e}$  (here and in sentence 43) is not final. The action involves looking indirectly without especially raising the head.

<sup>&</sup>lt;sup>141</sup> The form *Saskiš* is a metathesis of *Saksiš* (compare to Persian *aks*).

	GORANI	English	
		kin.}	
(4:49)	šār wa šār gharībīm magardim bē qawm-u xīšān	From city to city I wander as a stranger, without family or kin."	(02:52)
(4:50)	až ānā dī až yak āškārā mawin	There, then, they recognize each other.	(02:55)
(4:51)	basd manīšē mwāy xasraw, mwāy batē,	Afterwards (Farhād) sits down, and says: "Xasraw!" (Xasraw) says: "Yes?"	(02:58)
(4:52)	mařoya huzūriš,	(Farhād) enters his (i.e., Xasraw's) presence.	(03:01)
(4:53)	pādšā-y waxt īrān biya,	(Xasraw) was the king of that time in Iran.	(03:03)
(4:54)	ya guł-e ī bāxčata bīya min	(Farhād says:) "Give me a rose from this garden of yours!" 142	(03:06)
(4:55)	āsā wazīr wakīliš biya, wātašē <sup>143</sup> āy, īna (či, tu	At that time (Xasraw) had the minister (and) the lawyer. They have said: "Well, this one (what, you	(03:09)
(4:56)	bi, īna) dī bitīya, esdāmiš bikarin, ī dawrīš až kā hāmay, ī šařa	was, this one) then, let him be hanged! This dervish, where has he come from, this damned one?"	(03:13)
(4:57)	mwāy na bāwā makuša gharīb-ē, ya palpē až īn bīr,	(One of Xasraw's advisors) says: "No, man, don't kill him, he is a stranger; (instead) take him an impossible task (to perform);	(03:17)
(4:58)	nimatānē anjāmiš bitīya	he cannot fulfill it.	(03:21)
(4:59)	ī kuštayš bā naw	Do not let it come to killing."	(03:23)
(4:60)	ānī mwāy, min ya jur, ī	(Xasraw) in turn says:144 "I, somehow, "this	(03:26)
(4:61)	guł bāxčata, ī ditata baw bitīm wanit,	flower from your garden," this young woman, come, (you said) we should give (her) to you.	(03:28)
(4:62)	matāwī āw až nižüwarān <sup>145</sup> bārī ī dīmay	Can you bring water for us from Nižuwar $\bar{a}$ n to this side?"	(03:32)
(4:63)	mwāy ā	(Farhād) says: "Yes."	(03:36)
(4:64)	kū bīsitün nīšāniš matīn-u mwāy, xob, maw(u) biřawī až fara(g)nsa <sup>146</sup>	They show him the mountain of Bisotun, and (Farhād) says: "Well, you must go from France." 147	(03:38)
(4:65)	usā āsā faransa biya,	At that time, the master was in France.	(03:42)
(4:66)	pułā bārī-u usā bārī,	"Bring steel and bring the master,	(03:45)
(4:67)	ya taraša ařā min durus bikarin tā	that they make a hammer for me, so that I	(03:48)

<sup>142</sup> That is, Xasraw's garden.

<sup>&</sup>lt;sup>143</sup> The form of  $w\bar{a}ta\check{s}\bar{e}$  is singular.

<sup>144</sup> Xasraw repeats what Farhād had said.

 $<sup>^{145}</sup>$  The name Nižuwarān refers to the area behind the mountain of Bisotun.

<sup>&</sup>lt;sup>146</sup> The word *maw(u)* could also be written as *mwö*.

<sup>&</sup>lt;sup>147</sup> It is likely that the narrator really means 'Europe' rather than France.

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	8 8	J ( 1 /	
	GORANI	ENGLISH	
	min		
(4:68)	ī kūwa a(řā) tu bitāšū	may hammer this mountain for you,	(03:51)
(4:69)	ī āw bārma ī dīmay, až nižüwarān	(that) I may bring this water to this side, from Nižuwarān."	(03:55)
(4:70)	ānī dī wa še\r mwanēšānwa, dī {PM: ba\text{\text{ba}}} \text{\text{\text{\$\text{a}}}} \text{\text{\$\text{\$\text{\$a}}}}	He then recites them (i.e., verses) in the form of a poem, then. {PM: Yes.} Yes.	(03:59)
(4:71)	ba\d mway	Afterwards it is said:	(04:03)
(4:72)	{poetic: pułāšān hāwird xarwār wa xarwār, usāš farang bī, pułā-y sawzawār	{poetic, sentence 72, to end of 76: "They brought steel, masses and masses; the master was European, the steel was from Sabzevār}.	(04:06)
(4:73)	sē sā <sup>c</sup> atī kardšān āwgīrī tīša, maxār bitāšo čü wī(d) na wīša, ā	In three hours they drew water out from the hammer, so that they could hammer the mountain like (one could hammer a soft) willow in the bushes." Yes. 148	(04:12)
(4:74)	ja düraw mwāy,	From afar, it is said,	(04:19)
(4:75)	mwāy dāng-e šaw řaft, yā zīyāy yā kam,	it is said, part of the night passed, whether much or a little;	(04:22)
(4:76)	āwgīrī qułangšān kar(d), yāran-e usādān, wa asrīn-e čam}	they drew water from the pickaxe, the companions and the master, with tearful eyes.}	(04:24)
(4:77)	āqay nār(āh)ay biya zānīst sar čay mawīnī	He was so sad; he knew what would happen to him.	(04:28)
(4:78)	ā qułang mwāy, qułangiš girta,	Yes. The pickaxe, it is said he took the pickaxe on	(04:31)
(4:79)	mařafta pā-y bīsitün,	He was going to the foot of Bisotun (mountain).	(04:33)
(4:80)	bīsitün $\bar{a}$ qułangiš girta š $\bar{a}$ nwa na p $\bar{a}$ -y k $\bar{u}$ ,	Bisotun, yes, he put the pickaxe on his shoulder, at the foot of the mountain.	(04:36)
(4:81)	kū dasiš karda zāyała-u řū řū	The mountain began to make loud cries and laments.	(04:39)
(4:82)	$ \{PM: \bar{e}hmm\} \; k\bar{u}waka \; h\bar{a}ma \; dang \\ \{PM: \; bat\bar{e}\} $	$\{PM: Ehmm.\}$ The mountain began to speak. $\{PM: Yes.\}$	(04:41)
(4:83)	wātašē {poetic: farā(d) har ka ī dāmša ařā-y tu tanī, bīx-u binčīnaš ži bin bikinya, bikanē}	(The mountain) has said: {poetic, to end of sentence 83: "Farhād, whoever tied (i.e., set) this trap for you, may his roots be pulled out of the depths."}	(04:42)
(4:84)	wātašē, {poetic: tu saxtī maxārān, bār wa narmī, girawim kardē, až bayn-e giraw šīrīnim bardē}	(Farhād) has said: {poetic, to end of sentence 84: "(I swear) by the solidity of the mountains: May they become soft! I have made a wager; through the wager I have won Širin."}	(04:48)

 $^{148}$  The sense of this sentence is not clear.

<sup>&</sup>lt;sup>149</sup> The expression *binčīnaš ži bin bikinya, bikanē* is used as a curse that a person would not have any descendants. In that case, a king's dynasty would be ended.

	GORANI	ENGLISH	
(4:85)	{PM: bałē}, ā, {poetic: aw waxte qułanga mārē, māy na bar das, čimā birīska-y wahār bē māma na sar dā}	{PM: Yes.} Yes. {poetic, to end of sentence 85: When (Farhād) takes the pickaxe, it comes out of (his) hand, as the lightning bolt of springtime comes from above.}	(04:54)
(4:86)	ā dī qułang ja dang kaft, kūyš kunā kardē tāšīyašī	Well, then, the pickaxe made no sound; it has penetrated the mountain (and) has shaped it.	(05:01)
(4:87)	{PM: bałē}, basd ya šaw šīrīn	{PM: Yes.} Afterwards, one night, Širin,	(05:04)
(4:88)	makatīya sariš biřawē sar bitīya,	she wishes to go visit him (i.e., Farhād).	(05:06)
(4:89)	wa šaw wa šawdīz biya, aspakaš ānakay <sup>150</sup> xasraw wa dizīwa	(It was) nighttime (and) she was with Šabdiz, her horse, which belongs to Xasraw. (She goes) in secret.	(05:09)
(4:90)	{PM: ahā} swār šawdīz mawu, mařawē, nezīke bīsitün mawā-u,	{PM: Ahaa.} She mounts Šabdiz (and) goes forth; she draws near to Bisotun (mountain) and	(05:14)
(4:91)	pałāšay matīya, qul šawdīz maškinē, aspakaš	a rock falls (and) breaks the leg of Šabdiz, her horse.	(05:20)
(4:92)	ānī mwāy {poetic: dasit nařēzē usā-y hunarman, ya qul šawdīzit kardī lang}	(Širin) says: {poetic, to end of sentence 92: "May your hand not blacken and drop off! O master craftsman, you made one of Šabdiz's legs lame."}	(05:23)
(4:93)	ānī mwāy, {poetic: dasim biřēzē, nazānām tu bī, čimā māng bī až panām kū bī}	(Farhād) says: {poetic, to end of sentence 93: "May my hand blacken and fall off! I did not know that it was you; you were like a moon, suddenly appearing near me at the mountain."}	(05:28)
(4:94)	až ānā až yak āškārā mawin,	There, they recognize each other;	(05:33)
(4:95)	basd mwāy jā ča bikarām, čün, mawina, min jā, čü(n)	afterwards (Širin) says: "Then what should we do? How, what will I, how	(05:36)
(4:96)	ya ī qul aspa šikīsē, čün jwāw xasraw čün bitīm	Now this leg of the horse has been broken. How, how should we answer for this to Xasraw?"	(05:38)
(4:97)	mwāy matarsa, mwāy {?! jawr}, 151 {poetic: ya tawr mayamda	(Farhād) says: "Don't be afraid." He says: {?! Way},{poetic, sentence 97, to end of 98: "One way or another I will bring you to	(05:42)
(4:98)	dawłatxāna, dāyara bašar činat nazānē}	to the palace, so that none of the people will notice you."}	(05:45)
(4:99)	asp-u šīrīn-u giš(t) girta šānwa hāma ařā-y qasir	(Farhād) took (and carried) the horse and Širin and everything on his shoulder(s). He came to (the city of) Qasr-e Širin.	(05:49)
(4:100)	āsā ī bān tāqa, řaftay tašrīf bardī {PM: nawałā, nalwāynān}	At that time, at this (place), Bān Tāq – have you been there? $^{152}$ {PM: No, by God, I haven't	(05:54)

<sup>&</sup>lt;sup>150</sup> The spelling of  $\bar{a}nakay$  is not final.

<sup>&</sup>lt;sup>151</sup> The narrator first says *jawr*, a mispronunciation of *tawr*, then corrects himself.

<sup>&</sup>lt;sup>152</sup> The name  $B\bar{a}n\ T\bar{a}q$  is literally, 'over the recess (in the stone)'.

	GORANI	English	
		been there.}	
(4:101)	ay bān tāqa, īsa, alān īsa pāsgākaš-ē $\{PM: \bar{a}h\bar{a}\}$	Well, at Bān Tāq, now, presently there is now the sentry station. {PM: Aha.}	(05:57)
(4:102)	āna yāya-y har pāsgā biya qadīm, āna mwān ā dawra	There, that place which always was the sentry station of old, 153 that's what they say (about) that time. 154	(06:00)
(4:103)	ba\d, ē āyamānē ma\mūr wātšānē garā,	Afterwards, eh, people have called the sentries on duty the "Ga $\check{r}$ a".	(06:04)
(4:104)	{PM: ehim} gařā, nām-e gařā biya awał, īsa mwāžām žāndārmirī, āna mwān gařā {PM: bałē},	{PM: Ehim.} Gařā, the name Gařā was there first; now we say "gendarmerie". They say Gařā. {PM: Yes.}	(06:09)
(4:105)	dawra-y āna biya	It was the era of that.	(06:13)
(4:106)	gařākān, <sup>155</sup> mwāy yakē nāw gařā(k)ān, {xxx}, wātašē gā(h) gā(h), siyā-y sang gā(h) māyē gūš,	The Gařā, it is said that one of the Gařā $\{xxx\}$ said: "Sometimes one can hear the sound of stones."	(06:15)
(4:107)	waxte küčik, pāš dāya küčik, küčik řaftay farsax, war pāšay {PM: bałē}	When a stone, his (i.e., Farhād's) foot strikes a stone, the stone flies (the distance of one) "farsaxs" away from his foot. {PM: Yes.}	(06:21)
(4:108)	aspakay až šānšwa-u šīrīn-īč až šānšwa, har düš hawgirtaw	The horse is on his (i.e., Farhād's) shoulder(s), and Širin is also on his shoulder(s); (Farhād) has picked up both of them.	(06:26)
(4:109)	ba <sup>c</sup> d mařasīya, ānā, až xwar māyin	Afterwards, (as) they reach that (place), they wake up.	(06:30)
(4:110)	mwāy {poetic: īna, kī-ya wa ī sar waxta, guzar makarē, wa ī řā-y saxta}	(A Gařā) says: {poetic, to end of sentence 110: "This one, who is it at this early time (of the day), passing by on this difficult way?"} $^{157}$	(06:33)
(4:111)	mwāy {poetic: īna šīrīn-ē, šā-y ʔālī maqām, hāmaya sar qula-y tāqwasān}	(Farhād) says: {poetic, to end of sentence 111: "This is Širin, her Highness the Queen, who has reached the summit of Tāqbostān."}	(06:38)
(4:112)	{PM: bałē} ā mwāy tu farā(d), mwāy bałē	{PM: Yes.} Well, (the Gařā) says: "Are you Farhād?". (Farhād) says: "Yes."	(06:45)
(4:113)	mwāy xob,	(The Gařā) says: "Good!"	(06:48)
(4:114)	{poetic: až minit garak bē, tāqī bisāzī, nīm tāqī hanē, hüč pādšāyē nawinē až pāsanē}	(Farhād says:) {poetic, to end of sentence 114: "You wanted me to build a "tāq", with half a tāq; no king ever had anything like it.}	(06:50)

<sup>&</sup>lt;sup>153</sup> The translation of the first clause is not final.

<sup>&</sup>lt;sup>154</sup> It is implied that the sentry station is no longer there..

<sup>&</sup>lt;sup>155</sup> The spelling of  $ga\check{r}\bar{a}(k)\bar{a}n$  is not final.

<sup>&</sup>lt;sup>156</sup> A *farsax* measures approximately 6240 meters.

 $<sup>^{\</sup>rm 157}$  Farhād is the one passing by.

<sup>&</sup>lt;sup>158</sup> The meaning of the last clause is not clear.

	GORANI	ENGLISH	
(4:115)	ān-īč mwāy, {poetic: šīrīn, ča matī sałā, gařā-u řādārān giš(t) bikam kałwałā}	He (i.e., Farhād) also says: {poetic, to end of sentence 115: "Širin, what do consider right? Shall I destroy all of the Gařā and the {xxx}, as in Kerbala?"}	(06:56)
(4:116)	ānī mwāy, {poetic: farā(d) īna čay īna ħālit-ē, sawdā-y marg wa xayālit-ē}	She says: {poetic, to end of sentence 116: "Farhād, what is this, this state of yours? Is there a desire for death in your mind?}	(07:03)
(4:117)	$\bar{\imath}$ qāła maka {poetic: wa lafz-e šīrīn wa merabānī mard kam nimaw(u) či mērdān}	Don't talk loudly like this; {poetic, to end of sentence 117: through sweet speech, with kindness, a man does not make less of his manhood."}	(07:09)
(4:118)	ānī mwāy xob,	He (i.e., Farhād) says: "Good."	(07:13)
(4:119)	das {?! ba}, das bar na tīša,	(His) hand (His) hand out to the hammer $^{\rm 159}$	(07:16)
(4:120)	qułangiš hāwird,	He brought the pickaxe;	(07:19)
(4:121)	mawdā-y <sup>160</sup> farangī wāt īn-ič wa nīyat ħasāw-e zangī, ħasāw-e zangī dar guma īnānayna	the European master said: "This one also has the intent $\{xxx\}$	(07:21)
(4:122)	yādgār ħusayna	Yādegar Hoseyni. <sup>161</sup>	(07:27)
(4:123)	ya tāqča ařāy <sup>162</sup> durus ka(rd)	He built a " $t\bar{a}q\check{c}a$ " (i.e., small stone recess with an arch) for him."	(07:28)
(4:124)	tāqiš durus ka(rd)	So he (i.e., Farhād) built a tāq;	(07:31)
(4:125)	gařā sardas(t)ašān bī, das šīrīniš girt	the Gařā was their leader; he took Širin by the hand.	(07:33)
(4:126)	wāt, gařā das šīrīn girt, bard wa aw <sup>163</sup> tāqawa, tāq-e nīm tāq tamturāqa <sup>164</sup>	It was said (that) the Gařā took Širin by the hand (and) led her to that tāq, the half tāq, the splendid small tāq; (then)	(07:37)
(4:127)	{poetic: das wēna-y čiłūs, sīyā-y nīma sūz, řawān kard parī ħalqa-u baqyadūz}	{poetic, to end of sentence 127: his hand, like black, half-scorched wood — he reaches out towards her décolleté.}	(07:43)
(4:128)	das, {poetic: dam wēna-y kasa kal siyā-y sar bāyar	Hand {poetic, sentence 128, to end of 129: His mouth like a broken bowl, his bald head,	(07:47)
(4:129)	řahā kar(d), parī ħalqa-u jawāhir}	he lays (his hand) on her décolleté and "jewels".}	(07:52)

<sup>&</sup>lt;sup>159</sup> The narrator corrects himself.

<sup>&</sup>lt;sup>160</sup> Sense of  $mawd\bar{a}$  and also of the rest of the sentence is not clear here. Sentences 121 to the end of 124 seem to be background information about the  $t\bar{a}q$ .

<sup>&</sup>lt;sup>161</sup> The name Yādegar Hoseyni is another reference to Bābā Yādegar, a main figure in the Ahl-e Haqq religious tradition.

 $<sup>^{162}</sup>$  This form of the pronoun -y appears to be as in Kurdish, instead of Gawrajūyī  $-\check{s}$ .

<sup>&</sup>lt;sup>163</sup> The sequence of wa aw is pronounced as waw.

<sup>&</sup>lt;sup>164</sup> The sense of *tamturāqa* is not clear.

	GORANI	English	
(4:130)	qayamšařī damiš jür xānakal sīyā biya-u, dasiš har xirāw biya, ha, gařā	To make things worse, his mouth was like a black {xxx}, and his hand was very bad, heh, the Gařā.	(07:54)
(4:131)	jā šīrīn īna mawīnē, farā(d)y nimazānē	Then Širin sees this, (but) Farhād does not know about it.	(08:00)
(4:132)	mwāy {poetic: farā(d) xūnakat kafan řang bikarē, gařā tamāšā-y līmo zard min bikarē}	(Širin) says: {poetic, to end of sentence 132: "Farhād, may your blood color the shroud of your corpse, should the sentry be looking at my yellow lemons."}	(08:03)
(4:133)	far $\bar{a}(d)$ kī až xwar hāma, lāš kardwa, dīš ī q $\bar{a}$ tayna,	When Farh $\bar{a}$ d woke up, he turned around (and) saw this uproar.	(08:10)
(4:134)	naw sāsata mwāy, har naw sāsata,	At that moment, it is said, just at that moment,	(08:15)
(4:135)	xūniš jūšyā, hałmatiš dā, ya din, gařāš girt,	his blood boiled, he made an attack, he grabbed one of the Gařā,	(08:19)
(4:136)	dāš wa zamīn kwāniš wa huwā	he knocked him to the ground, he threw him violently into the air.	(08:22)
(4:137)	{poetic: gařā-u řādārān giš(t) kar(d) kałwałā}	{Poetic, to end of sentence 137: The (other) Gařā along the way, he destroyed them all, as in Kerbala.}	(08:24)
(4:138)	$\{PM: ba \dagger \bar{e}\}\ dama\ s\bar{a}^{c}$ atē mwāžā yā waxt-u wāya řaft	{PM: Yes.} At the same moment, time passed and either the time and $\{xxx\},^{165}$	(08:27)
(4:139)	hāwār hāwāršān bī, diz qatiłbār ka(rd),	they were crying out for help; he murdered the thieves,	(08:31)
(4:140)	gištšān(i)š kušt {?! hehe}	he killed all of them {?! ha ha}.	(08:34)
(4:141)	dwāra šīrīn-u šawdīziš girta šānwa, bardša dawłatxāna-u,	Once again, he put Širin and Šabdiz on his shoulder(s); he carried them to the palace and	(08:35)
(4:142)	ā galaxā(na), dāmadārī-u čārwā,	that stall (for the flocks), the enclosure, and the shelter;	(08:40)
(4:143)	šāyerēkiš kīštwa-u nīyāša bān qul šawdīzwa	he pulled up a plane tree and laid it on the leg of Šabdiz.	(08:43)
(4:144)	{PM: batē} wātšān īna, dī šawdīz, yānī ī šāyera kardīya mil qul šawdīza šikasya	{PM: Yes.} They said, this is so, then Šabdiz, but that means, this plane tree fell on the leg of Šabdiz (and) broke his leg.	(08:46)
(4:145)	basd tā waxtē ħā	Afterwards, it is almost time,	(08:51)
(4:146)	bīsitün hā čitēk namanē, 166 āw bārya ī dīmay nižüwarān {PM: bałē, bałē}	Bisotun, <sup>167</sup> nothing (i.e., no time) remains (before Farhād) takes water to this side of Nižuwarān. {PM: Yes, yes.}	(08:54)
(4:147)	mwāy kī matānē pak ī āyama bināy,	He (i.e., Xasraw or advisor of Xasraw) says:	(08:59)

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<sup>&</sup>lt;sup>165</sup> The meaning of this sentence is not clear.

 $<sup>^{166}</sup>$  Here  $h\bar{a}$  čitek naman $\bar{e}$  means that no time is left before Farh $\bar{a}$ d's deed is completed, that is, it is almost done.

<sup>&</sup>lt;sup>167</sup> It is not clear how the name Bisotun is connected here to the sentence.

# The Texts and Translations

	GORANI	ENGLISH	
	kī āyamē(k) bū, kī bū	"Who can find anything negative about this man? Who could this man be, who could he be?"	
(4:148)	ī mwāy sī sang īštanit tałā matīmat, ān mwāy dāna-u jawāhir matīmat	One of them says: "I will give you thirty times your own weight of gold." Another one says: "I will give you precious jewels."	(09:05)
(4:149)	ya kaywānū mwāy watā, min sī sang īštanim patik bī wanim, pakiš manām	A woman says: "By God, give me thirty times my own weight of wool, (and if you do that, I swear that) I will wipe him out."	(09:11)
(4:150)	patik, dī, mazānī, {?! ehāhāhā}, (xo)	Wool, then, do you know (what it is), $\{?!\ eh\ ha\ ha\ ha\ \}?\ (Well)$	(09:15)
(4:151)	az ānā mwāy xob ča, matīm wanit, čil sangit patik matīm wanit, har tu patik.	At that moment, he says (i.e., Xasraw or an advisor of Xasraw) says: "All right. We will give you, we will give you wool forty times your own weight. Only wool, right."	(09:21)
(4:152)	mwāy buwa īl dawr bīsitün	It is said (lit., one says) that nomads were around Bisotun.	(09:25)
(4:153)	tā min maš(i)ma ānā wa pā, na paz- u, fast wahār maw(u)	{xxx} (The woman says:) "Until I have gone there on foot, sheep and goats and It was springtime.	(09:28)
(4:154)	bāyad sāłamiř nakarin-u	No-one should tend the livestock and <sup>168</sup>	(09:33)
(4:155)	min wa $\bar{a}n\bar{e}(k)$ řasīma, $\bar{a}$ guzara-u lāy far $\bar{a}(d),$	When, at the moment I reached the narrow pass of the path and by Farhād,	(09:35)
(4:156)	ā sāsata až ī dīkān(a), <sup>169</sup> masan sīyā čādur dawrša bikana, bāwka řo-u <sup>170</sup> dāya bī dāya-u <sup>171</sup>	at that moment, in these villages, for example, around the black tents (and) begin to lament: "Father has passed away, woe, woe," and	(09:39)
(4:157)	pazī war bitīn-u biqāłnē-u	set the goats free, and they bleat loudly and	(09:44)
(4:158)	īnāna bū, dī naxša makīšē dī	such things may happen. So then, she is planning indeed!	(09:46)
(4:159)	ya {?! sā} hīn-īč, ya takya hałwā ařām bikara-u piř ya dałq-īč xāk ařām bikara-u	"Such-and-such too, prepare me a tray with sweet pastries, and also a bag full of earth for me and"	(09:49)
(4:160)	{PM: bałē} manya bān sar-u kaywānū, wa lāy lāy mašu <sup>172</sup>	{PM: Yes.} The woman carries (the tray) on her head and (the woman) starts to lament.	(09:56)

<sup>168</sup> The sense of the text here is not clear.

<sup>&</sup>lt;sup>169</sup> The sense of the text is not clear.

 $<sup>^{170}</sup>$  The lament  $b\bar{a}wka\ \check{r}o$  is pronounced here with Hawrami pronunciation, rather than as Gawrajūyī  $\check{r}\bar{u}$  or  $\check{r}\check{u}$ .

<sup>&</sup>lt;sup>171</sup> The lament  $b\bar{a}wka$  řo-u  $d\bar{a}ya$   $b\bar{i}$   $d\bar{a}ya$  is used when some misfortune takes place or when hearing about a misfortune.

 $<sup>^{172}</sup>$  The phrase  $l\bar{a}y$   $l\bar{a}y$  is often sung as a lullaby, but also as a lament .

	GORANI	ENGLISH	
(4:161)	mařawē-u xwā qwat bī farā(d) makarē-u	She goes and (says): "God gives Farhād strength," and	(09:59)
(4:162)	mwāy ān-īč tā nizīk ānā mawu, fawrī dastūr matīya dīkān-īč	it is said, when she also is close to that place, she immediately gives the command to the other villages as well.	(10:04)
(4:163)	farā(d) yānā	Farhād and such	(10:10)
(4:164)	{?! eħ} mwāy {poetic: dāya-y awāmana-y sāłān, ī zāyała-u řū řūwa čē až karda} <sup>173</sup>	{?! ehh} (Farhād) says: {poetic, to end of sentence 164: "Old woman, this wailing and lamenting of the old women {xxx awāmanay sāłān} What happened?"}	(10:11)
(4:165)	mwāy {poetic: wałā sar tu siłāmat, šīrīn mardē	She says: {poetic, sentence 165, to end of 166: "May you remain healthy; Šīrīn is dead!	(10:16)
(4:166)	īna, xāk-e tar, atħa-y tāzaš, īna hatwāka-y war jināzaš} 174	So it is, fresh earth, her new burial stone. So it is, the sweet pastries (prepared) for her dead body."}	(10:19)
(4:167)	wa drüwa hā {PM: arē}	That was a lie, watch! {PM: Yes.}	(10:24)
(4:168)	ānī manamya qułang mwāy {poetic: hā qułang hāmřāz-e šaw, la sar dā bawrwa biya kilikim}	He (i.e., Farhād) grasps the pickaxe (and) says (to it): {poetic, to end of sentence 168: "Hey pickaxe, my trusty companion of the night! Come back down from above (and) strike my finger."}	(10:26)
(4:169)	qułanga hawmanāy	He tosses the pickaxe into the air.	(10:31)
(4:170)	qułang qułang až āsmān manīšē māya zwān, mwāy drü matīya kaywānū	The pickaxe, the pickaxe stays (suspended) in the air, begins to speak, and says: "The woman, she is lying!"	(10:33)
(4:171)	manamya, ya ling {?! qā} kaywānū matīya qay kamarakaw, ā īsa hamřāy āwiš až ā kamaraka bar māy	(Farhād) grabs the woman by the leg, strikes her against the rock face of the cliff. (It is said that) yes, even now water still comes out of that rock face of the cliff.	(10:37)
(4:172)	mwāy hamřāy naqš-ē wa řü-y tāšawa ba\d	One says, the indentation on the surface of the rock face is still there.	(10:43)
(4:173)	$w\bar{e}m^{175}$ bīsitün řaftēm walē tamāšām xās nakardē $\Omega$	I myself have gone to Bisotun, but I have not looked very well at the pictures.	(10:45)
(4:174)	až ānā, qułang bāya wār, farā(d) makušē	After that, the pickaxe comes down and kills Farhād.	(10:49)
(4:175)	ā āna awsā mwān, ā dawra xasraw īnāna jām-e,	Yes. That, at that time, they say, Xasraw and these others had a mirror	(10:53)
(4:176)	1 0 0	Xasraw (and) Parviz, they had this "Mirror of the World". Now they call it "satellite". {PM:	(10:57)

<sup>173</sup> The meanings of the text and the transcription of *karda* are not clear here.

<sup>&</sup>lt;sup>174</sup> Here, *hałwāka-y war jināzaš* refers to the sweet pastry made from flour and sugar, which are distributed to the guests who have come to the funeral.

<sup>&</sup>lt;sup>175</sup> The form  $w\bar{e}$  appears as in Hawrami.

	GORANI	ENGLISH	
	bałē}	Yes.}	
(4:177)	tałā-y dasawišāriš biya, giš(t) nāta,	He had pieces of gold, all {xxx},	(11:02)
(4:178)	mwāy {poetic: jām jahānnimā, tałā- y dasawišār, wisiš wa čā-y sarāw nīlūpař}	it is said (lit., one says) (that) {poetic, to end of sentence 178: he threw the "Mirror of the World" and the piece of gold {xxx} in the hollow of Sarāb Nilufar.}	(11:05)
(4:179)	ya sarāw nīlūpař {xxx} {PM: bałē} katīya sarāw nīlūpař	In Sarāb Nilufar {xxx} {PM: yes}, he fell in Sarāb Nilufar.	(11:08)
(4:180)	až ānā mawīnē dāłagijān-ē	There, he sees there are vultures.	(11:12)
(4:181)	mwāy {poetic: yā mīša lařē až nisārān mardē yā farā(d) qasd-e wēš <sup>176</sup> kard(ē),}	She says: {poetic, to end of sentence 181: "Either a weak ram has died, or Farhād has injured himself again!"}	(11:15)
(4:182)	šīrīn mwāy	Širin says.	(11:21)
(4:183)	{PM: bałē} ay xwar matīn bāwā farā(d) īštaniš kušt	{PM: Yes.} Someone gives her the news: "Man, Farhād has killed himself!"	(11:23)
(4:184)	ānī mwāy {poetic: šart bo farā(d), až šünit nanīšim wa šāyī,}	She (i.e., Širin) says: {poetic, to end of sentence 185: "A pledge for Farhād: after you, I will never again be joyful!	(11:24)
(4:185)	ganj̆-u xazānat bitīm wa bāyī} {?! ehim}	Your treasure and fortune I will bequeath to the wind!"} {Ehem.}	(11:28)
(4:186)	šīrü-č kuřa-y xasraw-ē {PM: bałē}	As for Širu, he is a son of Xasraw. $\{PM: Yes.\}$	(11:31)
(4:187)	ah {?! xa}, īnama ařāt nawāt	Well, I didn't tell you this (yet).	(11:34)
(4:188)	xasraw waqte ka ī žana mārē-u, ī dita mārē-u, yā dü māng yā panj māng,	Xasraw, when this woman brings and, this girl (i.e., Širin) brings, either for two or five months,	(11:38)
(4:189)	mwāy šü maka bāwkam, šü bika min-u,	(then ) says: "Don't marry my father; marry me and!"	(11:43)
(4:190)	šīrü-č sāšiqiš mawu	Širu is also in love with her.	(11:46)
(4:191)	mwāy māłit <sup>177</sup> nař(i)mē, min jārē tā bizānim ča wa sarim māy	(Širin) says: "May your house not be made desolate! Until I know what will happen (lit., comes) to me,	(11:48)
(4:192)	ay tā tu (j̃i) j̃wāw bāwkat čü bitīmwa, min manayim	what answer should we give to your father? I have remained."	(11:51)
(4:193)	xo, nazaršī nawya, šü bikaya bāwkaša, {PM: batē}	Well, she did not intend to marry his father either. {PM: Yes.}	(11:55)
(4:194)	{PM: xob}, az ānā, mwāy bāwā bāwkam, řaftē,	{PM: Well.} Then, (Širu) says: "Father, my father, he has gone.	(11:57)
(4:195)	wa dinyāyā, paxšiš kardē, (elābe) ya čištēkiš la lī čü,	Everywhere he has spread the bad news, $\{xxx\}$ something is from her.	(12:02)
(4:196)	wētgardēkiš dīyawa wa ī jangata-u	He found a wastrel from this forest, I don't	(12:05)

 $^{176}$  The form of the reflexive  $w\bar{e}$  appears as in Hawrami.

<sup>&</sup>lt;sup>177</sup> The word *mālit* is actually pronounced here with final *-d*.

	GORANI	ENGLISH	
	nām, xirāwkār-ē ča-u, čāw frayēkīš dāy	know, a good-for-nothing, he recounted many bad things $\{xxx\}$ about her."	
(4:197)	mwāy mazānī ča, īna dī farā(d) nīyana qawr-u	She says: "Do you know what?" So this, then, they put Farhād into the grave and	(12:11)
(4:198)	mwāy šīrü, mwāy bałē, mwāy tu matānī, ara qawłim bikarī	she says: "Širu?" He says: "Yes?" She says: "You can, if you do what I say.	(12:15)
(4:199)	extīyār tām may, ay šāyīya bīya min, tā čil šaw	Give me full power over the kingdom until forty nights (have passed)!	(12:21)
(4:200)	ā naxša min mwām ařāt, aw šün-e min, dī šü makar(i)ma tu	That is my plan, I tell you, afterwards I, then I will marry you." $\;$	(12:26)
(4:201)	mwāy ča bikarim	He says: "What should I do?"	(12:31)
(4:202)	mwāy jārē extīyār tām bīya	She says: "First give me full power.	(12:32)
(4:203)	eslāmīya bika, min har čīm wātē, tümatim dāya ī dita	Publish an announcement (and write): "Whatever I (i.e., Xasraw) have said, I have slandered this girl."	(12:33)
(4:204)	āna yak	That was the first (thing).	(12:37)
(4:205)	$ \{PM\colon ba ^1\bar e\} \ \bar ina \ gan \check j \text{-} u \ xaz \bar ana \text{-} y\check c \ wa \\ t\bar ahw \bar i ^{1/8} \ \bar ina \ \{PM\colon ba ^1\bar e\} \ \bar s \bar i \bar i \bar in. $	$\{PM: Yes.\}$ This is so, he gives her (rights to) the treasury too, this is so $\{PM: yes\}$ , to $\check{S}irin$ .	(12:38)
(4:206)	ba\text{\text{d}} d a\text{\text{z}} \text{\text{cil}} \text{\text{saw}}, wal\text{\text{e}} b\text{\text{a}wkat} d\text{\text{d}} biku\text{\text{s}}, min \text{\text{s}\text{u}} makar(i)ma tu, mw\text{\text{a}y} x\text{\text{a}s}	(Širin continues:) "After forty nights, then kill your father. I (will) marry you." (Širu) says: "Very well."	(12:43)
(4:207)	ān-īč, kilīl xazāna matīya wan, lāt-u lūt, gišt sīr makarī až xazāna, mwāy hüčšān nahīšt,	He also gives her the key to the treasury; she gives the homeless and tramps their fill to eat from the treasury; it is said that they did not leave anything.	(12:49)
(4:208)	gištī řišnī dā mardim	She poured out everything (and) gave it to the people.	(12:57)
(4:209)	ba\d tā nizīk-e čil šaw, šīrü šaw sar bāwkašī birī	After close to forty nights, one night, Širu cut off his father's head.	(12:59)
(4:210)	sariš biřī, mwāy, {poetic: šīrīn dwāra řanjiš bē war bē, xasraw až maydān, taniš bē sar bē} {PM: bałē}	(Širu) cut off his head; one says: {poetic, to end of sentence 210: "Širin, her efforts were without reward; Xasraw is in the (city) square; his body was without a head."} <sup>179</sup> {PM: Yes.}	(13:04)
(4:211)	jā mwāy, min {poetic: Ŷašrat, birā(k)ān min čanē gunākārim,	Then (Širin) says: "Me, {poetic, sentence 211, to end of 213: my tribe, my brothers, how great is my sin! <sup>180</sup>	(13:12)
(4:212)	xūnī dü sardār, dü šālyārim	I am tainted with the blood of two leaders, two kings!	(13:16)
(4:213)	farā(d) wa tün bāy, xasraw tawas,	Farhād is consigned to the place of fire;	(13:19)

<sup>&</sup>lt;sup>178</sup> The sense of *tāhwīt* is not clear.

<sup>&</sup>lt;sup>179</sup> The sense of the text here is not clear.

 $<sup>^{\</sup>rm 180}$  Širin addresses her tribe and her brothers here.

	GORANI	English	
	čāw baynāmītān řaft až hawas}	Xasraw to hell! Their bad reputation was spread everywhere, due to greed.}	
(4:214)	ā, {poetic: šart bo wa šünit nanīšim wa šāyī, ganje xazāna-y xasraw gišt bitīma bāyī} {PM: batē}	Yes, {poetic, to end of sentence 214: I will make an oath: after you I will never be joyful. The fortune of Xasraw, all of it I will give to the wind!"} {PM: Yes.}	(13:24)
(4:215)	gištī dā bāyī	She gave everything to the wind.	(13:29)
(4:216)	řafta bān-e qawrakaš čila tēx, makīnayēkiš dā war gīsiš,	She went to his grave on the fortieth day; she cuts off her braid with a razor.	(13:31)
(4:217)	har čī taftīššān ka(rd), naxayr,	All searched for her, to no avail.	(13:35)
(4:218)	piyāšān naka(rd), až ānā, dāša īštanišī kušt	They did not find her. Then she struck (herself), she killed herself.	(13:36)
(4:219)	īna šīrīnī wa ā jüra	This is so; the (story) of Širin is like that.	(13:38)
(4:220)	šīrü-č-ī bāya biya <sup>181</sup> qātił bāwkaš-u, ī dāstāna īna šīrīn-u farā(d) ī jüra biya {PM: bałē}	As for Širu {xxx}, he was the murderer of his father and this story, this is so, Širin and Farhād, it was like this. {PM: Yes.}	(13:42)
(4:221)	{PM: bałē damit waš bo, damit waš bo}, sarit waš bo	{PM: Yes, may your mouth be blessed, may your mouth be blessed.} May your head be blessed.	(13:47)

<sup>181</sup> The narrator says  $b\bar{a}ya$ , then corrects himself to say biya.

## Text 5: Rostam and Sohrāb

This text was recorded in October 2007 by Parwin Mahmudweyssi in the village of Gawrajū. The narrator is a man who is approximately seventy-five years old. His child and wife were present during narration of parts of the story. The story is a rendering of one of the episodes of the Shah-Nameh, which is known throughout the Iranian world and recounted in countless different versions. Considerable sections of this narrative are in verse form, obviously relics of tellings that the narrator has heard earlier. These sections, which are in Kurdish, have been enclosed in curly brackets, {}, in the text. There are a number of inconsistencies in the content, as the narrator is not a trained storyteller, but on the whole his rendering is quite remarkable and reflects an earlier oral tradition of storytelling that must have been very much alive during his younger years.

	GORANI	English	
(5:1)	{listener: xāło alidust matānī dāstān zūrāw řüsam ařāšān bwāžī}	$\{Listener:\ Uncle\ Alidust,\ can\ you\ tell\ the\ story\ of\ Sohrāb\ and\ Rostam\ to\ them?\}$	(00:01)
(5:2)	{?! řū}, řüsam-u zūrāw, {listener: ārī, taγrīf bikarī ařāšān} a ay bāwkat nimazānē yānī	Rostam and Sohrāb? {Listener: Yes, tell it to them.} Well, to explain, doesn't your father know (this story)?	(00:05)
(5:3)	{listener: tu ařāšān ta\$rīf ka, bāwkam daqīq gawrajūyī nimazānē, lahja}	{Listener: You tell them. My father doesn't speak Gawrajūyī very precisely. (He has an) accent.}	(00:10)
(5:4)	řüsam, ya řü(ž) mařoya řāw aw kū (aw), ā dawra nimazānim, pādšā-y waxt, īrān	Rostam, one day he goes to hunt, to the mountain(s) (to). That era, I don't know (who was) the king of that time, (in) Iran.	(00:13)
(5:5)	alān, až dawra-y čite min žinaftawim, tūšāmī, <sup>182</sup> xa <del>l</del> q-u xārij(ī)yān yak kitāw tārīxšānī,	Now, since the era that I had heard about, Tūšāmī, of foreign peoples, they have a historical book,	(00:22)
(5:6)	āna dī tārīx-e jahānī wan(ī)yay	anyone then who has read the history of the world (knows that).	(00:31)
(5:7)	īrān (yak) {xxx} <sup>183</sup> war ja kayān(ī), yakē biya, war ja kayān(ī) {PM: batē}	Iran (one) {xxx}, before Kiānyān, 184 it was united, before Kiānyān. {PM: Yes.}	(00:33)
(5:8)	sām-u tür-u nām ča, čwār kuřaš biya, īrij, īrij kuřaš biya {PM: bałē}	Sām and Tur and what's his name, he had four sons. Iraj Iraj was his son. {PM: Yes.}	(00:41)
(5:9)	īrij kuřaš biya, dāšī, dāya jīyāzā biya	Iraj was his son, (but) his (i.e., Iraj's) mother, she was a different mother. 185	(00:49)
(5:10)	bašē kardē, ī tamām-e jahānša baš(ē)	(The father of Iraj̆) divided up He divided up	(00:54)

<sup>182</sup> The name *tūšāmī* refers to an Ahl-e Haqq village near the narrator's village. This name does not seem to have a clear connection to the story here.

<sup>&</sup>lt;sup>183</sup> The narrator corrects himself here after beginning to say *pādšā*.

 $<sup>^{184}</sup>$  According to ancient legends,  $Ki\bar{a}ny\bar{a}n$  was the name of the first dynasty in Iran. The name is also found in the Shah-Nameh.

<sup>185</sup> That is, she was a different woman than the mother of the other sons.

	GORANI	English	
	karda nāwišān	this whole world among them (i.e., the sons).	
(5:11)	ī īrāna katīya īrij šā	This Iran was allotted to King Iraj.	(00:59)
(5:12)	īrij šā-yč, šā-y ī īrānša kardē	And King Iraj, he ruled this Iran.	(01:04)
(5:13)	basd āsā, sitāra-šinās-u qāqaz māqaz nawya, čapar <sup>186</sup> biya-u, řimiłčīšān biya-u īnāna	Then, at that time, there were no astrologers or paper and such things; there were messengers and they had fortune-tellers and these (kinds of people).	(01:08)
(5:14)	birā(k)ān nīštan yakwa, bāwkašān mardē, sām, bāwkašān biya, mardē,	The brothers They have sat down together; their father has passed away; Sām, (who) was their father, has passed away.	(01:16)
(5:15)	wātašē ī birā(k)ān dāykašān yakē, wātašē ī bāwkamān gūlmāniš dāy, baša naxtakaš dāy īrij, bikušāmiš	They have said, these brothers of a common mother, they have said: "This father of ours, he has betrayed us. He has given the best part (of the world) to Iraj; let us kill him!	(01:22)
(5:16)	bičiřāmiš na sar mīmānī-u bīlīm bē	Let us call him to a gathering and let us have him come."	(01:30)
(5:17)	basd, ānān-īč čapar makyāsin-u mwān bišū daswat, īrij bāy, birā(k)ān daswatšān kardē	Afterwards, they also send a messenger and they say (to him): "Go invite (Iraj). Iraj should come; the brothers have invited him."	(01:32)
(5:18)	mwāy (sitāra) řimiłčī-u sitāra- šināsān bāwā řimił bwašin	(He) says to (the star-), to the fortune-tellers, and to the astrologists: "Hey you fellows, cast the "rimil" (to predict the future)!"	(01:41)
(5:19)	īrij bāxwar mawu, šānsiš <sup>187</sup> bāxwar mawu	Iraj is aware, (he) is aware of his fate.	(01:47)
(5:20)	{Kurdish: nīyatēm} waxte hudūdšān nīyāy, mwāy āraš kamāngar,	$\label{eq:Kurdish: I won't come}, when they lay down the borders, it is said (lit., one says) (that) $\bar{A}$raš Kamāngar$	(01:51)
(5:21)	tīriš nīyā kamānaka-u mard, ħudūd-e īrāniš āsā nīyāy {PM: bałē}	placed an arrow in his bow and died $\{xxx\}$ ; he laid down the borders of Iran then. $\{PM: Yes.\}$	(01:55)
(5:22)	žinaftatī, {PM: bałē} ā ā dī	Have you heard about it? $\{PM: Yes.\}$ All right then.	(01:58)
(5:23)	{PM: xo} basd, mwāy řimiłčī mwāy sitāra-u {xxx} <sup>188</sup> řimiłčī šima ča mwāy, mwāy wałā fikr makarām ardašīr nimāywa,	{PM: Well.} Afterwards (Iraj) says: "You rimil-casters" (Iraj) says: "Star-(gazers) and {xxx} you rimil-casters, what do you say?" (Someone) says: "By God, we think Ardešir <sup>189</sup> will not return,	(02:01)

<sup>186</sup> The term *čapar* refers to messengers who would carry information very long distances by horseback, as the earliest type of pony express.

<sup>&</sup>lt;sup>187</sup> The narrator uses  $\check{sansis}$  to refer to fate. In Hawrami, the term  $\check{sast}$  'thumb' may be used in association with people's knowledge of their own fate.

 $<sup>^{188}</sup>$  The narrator corrects himself here before finishing saying  $sit\bar{a}ra\check{s}in\bar{a}s$ .

<sup>&</sup>lt;sup>189</sup> The narrator says the name Ardašir, but apparently he is referring to Iraj.

	GORANI	ENGLISH	
(5:24)	dī wa dimā nimāy {PM: batē}	he will not come back any more." {PM: Yes.}	(02:09)
(5:25)	až ānā, ānī mwāy, ča min mazānim, īštanim-ī(č) mazānim	After that, he (i.e., Iraj) says: "What, I know, I myself (also) know."	(02:11)
(5:26)	birā(k)ān naxšašān kīštawē {PM: bałē}	The brothers had made plans. {PM: Yes.}	(02:15)
(5:27)	īna, basd aw šün ān dī biya wa masan dawra-y kayānī	Well, afterwards, it was then, for example, the era of Kiānyān.	(02:19)
(5:28)	kayān-īč, tā ħakāyat-e kayān(ī)yānit bikarim {PM: farmāwa}	Concerning Kiānyān Let me tell you the story of Kiānyān. {PM: Please do.}	(02:24)
(5:29)	řüsam	Rostam	(02:29)
(5:30)	kaykāwis, čašiš až das dāy-u ba\d dard-e īsa-y mina, pīr biya, žan-e jwānēkiš wāzīya	Keykāvos, he had lost his eye(sight) and then, like me, he was old (and) had married a young woman.	(02:33)
(5:31)	žan-e jwān, sīyāwaxš kuřaš, až ya žan tir-e kaykāwis	A young woman Siyavoš, his (i.e., Keykāvos') son, was of another wife of Keykāvos.	(02:41)
(5:32)	kaykāwis, žan-e jwān, sāšiq ī kuřa mawu	Keykāvos The young woman <sup>190</sup> falls in love with this young man (i.e., Siyavoš).	(02:47)
(5:33)	baîd piš sariš, mwāy māłit biř(i)mīya, tu jānšīn dāyka-y min-ī, īnāna nīyam, min āł īnāna nayim	Then, after that, (Siyavoš) says: "May your house be made desolate! You are the surrogate of my mother. I am not like that, I am not one of those people."	(02:56)
(5:34)	mwāy na, bāyad, ča elā wa belā, 191 mwāy ghayr-e mumken-ē	(The young woman) says: "No, it must be, by any means." (Siyavoš) says: "That is not possible."	(03:05)
(5:35)	da(r)da-y hazrat yusif-u zułayxā	Like Hazrat-e Yusef and Zuleyxā.	(03:09)
(5:36)	žinaftatī, {PM: bałē}, ā ā, īna, ī furma	Have you heard (about that)? {PM: Yes.} Yes, yes, this is it, (in) this manner.	(03:12)
(5:37)	basd, în hîn înaya, basd kardaša qāł	Afterwards, then this, afterwards (the young wife) made a loud proclamation.	(03:15)
(5:38)	miliš war nīyāy	They hadn't let him go.	(03:19)
(5:39)	ē kardaša qāt, eh, taxt-u baxtit kaykāwis až bayn bišu, ča bū fitān bū	(The young wife) made a loud proclamation, eh: "May the kingdom and good fortune of Keykāvos be destroyed; may this happen, may such-and-such happen.	(03:22)
(5:40)	ī kuřa tuwa, xīyāłiš bē, tajāwizim kay, ča qisa-y ganiš wa řüm kardē, ča-u	This son of yours, he intended to rape me, what terrible words he has spoken to my face, what and"192	(03:28)

<sup>190</sup> The young woman is the new young wife of Keykāvos (a different person than the woman who is the mother of Siyavoš).

 $<sup>^{191}</sup>$  The transcription of  $\emph{el\bar{a}}$  wa  $\emph{bel\bar{a}}$  is not final.

<sup>&</sup>lt;sup>192</sup> She addresses her speech to the king here.

	GORANI	English	
(5:41)	ānī mwāy xo mwāy bāwā dī īna ābřūa-y īrān nimamanē	He (i.e., the king) says: "Well." He says: "Man! There is no more honor left for Iran.	(03:32)
(5:42)	hēzim jam bikara, hēzim besyārē jam makarin	Gather wood!" (The king's people) gather a lot of wood.	(03:37)
(5:43)	īnāna mwān, ī zāta mamanē	For this reason they say, this essence (or: spirit, soul) remains.	(03:41)
(5:44)	hēzim frē jam makarin-u īna dī wa qawł-e qadīmān,	They gather a lot of wood, and it is so, then, according to ancient legends,	(03:46)
(5:45)	sīyāwaxš čwār pališ mayasin mašē dile ī āyira	they bind Siyavoš hand and foot (and), he goes into this fire.	(03:51)
(5:46)	sē šaw sē řü(ž), tā waxte masūzē, mawu xuł, sīyāwaxš wa ā jüra mamanē	(For) three nights (and) three days, until (the wood) has burned up (and) turned to ashes, Siyavoš remains like this (i.e., in the fire and not burned).	(03:56)
(5:47)	basd hawmayzī, matürya, mwāy mi(n) dī až īrān nīštam nīya	Afterwards he gets up; he is insulted and upset (and) says: "Iran is no longer a place for me."	(04:02)
(5:48)	pādšā-y waxt-ič āsā afrāsyāw mawu wa mwān sarpēlay <sup>193</sup> biya, āsā	As for the king of that time, he is Afrāsiāb then, and they say that (Afrāsiāb) was in Sarpol at that time.	(04:09)
(5:49)	wa sarpēlay manziłiš wānāya biya, pādšāyiš taxt-u maxtiš wānāya biya	His house was in Sarpol, (and) his government, his throne and such things were there.	(04:15)
(5:50)	īnī mašuwa āna {PM: bałē}	He (lit., this one, i.e., Siyavoš) goes there. {PM: Yes.}	(04:19)
(5:51)	mařo lā-y {?! sīyā}, aħ hīn afrāsyāw mwāy bāwā min dī až īrān tünim kandē-u dī tamām biya	He goes to (Siya) Eh, well Afrāsiāb says: "Old fellow, no longer do I have the heart for Iran, and now it is over;	(04:21)
(5:52)	až ānā nimanīšim	there I will not reside."	(04:28)
(5:53)	az ānā, ānī ya mudatē mawu, mwāy tixmatī matē	There, (when) he (i.e., Siyavoš) had been there some time, it is said he slanders.	(04:29)
(5:54)	dita-y matīyay wān-u ya dīkay masan matīyay wān-u, qałāyēk-u fiłānēk-u	(Afrāsiāb) gives his daughter, he gives them a village, for example, a castle and such and	(04:33)
(5:55)	ba <sup>c</sup> d až, ya pīrān waysa-yč īrānī-ya as <del>l</del> iš	Afterwards from, there was also one Pirān Weys, of Iranian origin.	(04:38)
(5:56)	ī pīrān, pīrān-e waysa, fatin biya, šařāšūb biya {PM: bałē}	This Pirān, Pirān Weys, he was a liar, he was an evil-doer. {PM: Yes.}	(04:42)
(5:57)	šařiš dā, nīya īsa ī dawłatāna giš(t) matīna giž yakay	He waged war, like all these countries, they all fight with each other.	(04:47)
(5:58)	īnāna jāzūsšān biya	These ones (i.e., countries) had spies.	(04:49)
(5:59)	mwāy tu īna māy mařawī, da šaw ya dafa, bīs šaw ya dafa mařīya sar mīmānī afrāsyāw	(Pirān Weys) says: "You (i.e., Siyavoš), you set off from this (place here); once in ten nights, once in twenty nights you go to the	(04:53)

<sup>&</sup>lt;sup>193</sup> The Kurdish pronunciation of this city's name is *Sarpēl* (compare to Persian Sarpol).

	GORANI	English	
		gatherings of Afrāsiāb.	
(5:60)	ka asł-u jad-e tu pāławān-in nasiłtān kayānīyan	Your origins and forefathers are heroes; your race is of the Kiānyān.	(05:00)
(5:61)	pāławānī-n, īnāna bāyad wa řazm pāławānīwa bišū, aspāw bipüš	You are heroic; these things, you must proceed in the proper heroic way; put on your heroic armor."	(05:05)
(5:62)	mwāy na, mwāy eh tu wa qawłim bika, bika	(Siyavoš) says: "No." (Pirān Weys) says: "Hey, do, do what I say."	(05:10)
(5:63)	īnī řazm pāławānī mapüšē, ya das tir libās makarīya bāniš	He (lit., this one; i.e., Siyavoš) puts on his heroic armor and pulls on other clothing over it.	(05:14)
(5:64)	až ī lāwī mařawē mwāy, māłit birr(i)mīya afrāsyāw mawiž sīyāwaxš bikušī	On the other hand, (Pirān Weys) goes, saying: "May your house be made desolate! Afrāsiāb, you must kill Siyavoš."	(05:17)
(5:65)	$\{xxx\}$ až ī lāwa xūnī $(\S)^{194}$ mayrya tašt	$\{xxx\}^{195}$ On the other hand, (his) blood begins to boil.	(05:23)
(5:66)	mařawē sar mīmānī, nān mwarin, čāy mwarin, basd mwāy bāwā, kārimānit sīyāwaxš	(Siyavoš) goes to the gathering, they eat food and drink tea. Afterwards, (Afrāsiāb) says: "Old fellow, we have business with you, Siyavoš."	(05:29)
(5:67)	mwāy ča, mwāy bāwā bāyad īma taftīš <sup>196</sup> tu bikaym bizānim ča-y	(Siyavoš says: "What?" (Afrāsiāb) says: "Old fellow, we must keep you under observation, so I may know what you are."	(05:34)
(5:68)	mawīnē až žīr libāsakāniš musala- yē-u libās-e řazmiš püšīya, mwāy hā	(Afrāsiāb) sees that under his clothes (Siyavoš) is armed (and) has his suit of armor on. (Afrāsiāb) says: "Yes."	(05:38)
(5:69)	mwāy wałā min nazarim nawya tu bikušim	(Siyavoš) says: "By God, it was not my intention to kill you (i.e., Afrāsiāb).	(05:44)
(5:70)	tu kušī nīyaym, walē wātawēš na ghayr-e mumken-ē, mawu bikušāmit	I am not your murderer." But (Afrāsiāb) had said: "No, it is not possible; we must kill you."	(05:48)
(5:71)	wātaniš, xob, xo až bān-e āw sarim būř, až bān zamīn sarim nawřī	He (i.e., Siyavoš) said: "All right. All right, (but) cut off my head (while I am) over water; don't cut off my head (while I am) over the ground.	(05:51)
(5:72)	bā xūn nařišya bān zamīn {PM: bałē}	(Do this) so that that no blood falls to the ground."	(05:57)
(5:73)	mān až bān-e āw, tašt mayin, ya tik xūnakaš makatīya bān-e xāk	(Afrāsiāb's people) come over the water; they hold out a large pan, (but) a drop of his blood falls on the soil.	(06:00)
(5:74)	mwāy xūn-e sīyāwaxš ham naw	It is said, the blood of Siyavoš boiled anew; all	(06:05)

<sup>194</sup> It is not clear whose blood is referred to with  $x\bar{u}n\bar{i}(\check{s})$ .

<sup>&</sup>lt;sup>195</sup> Text here is not clear.

 $<sup>^{196}</sup>$  The speaker pronounces  $taft\bar{i}\dot{s}$  as  $taft\bar{u}\dot{s}$  here.

	GORANI	English	
	jūšā, sārā-u sarzamīn sarbāz bipüšo <sup>197</sup>	plains and fields (of the whole world) would be covered with soldiers.	
(5:75)	har xūn-e sīyāwaxš har dam bijūšē, jang-ē, šař dam matīya	Whenever the blood of Siyavoš boils, war, battle will come to pass.	(06:11)
(5:76)	ā ānana xūn-e sīyāwaxš	Yes, that is the blood of Siyavoš.	(06:15)
(5:77)	īnāna zāt-e xudāyī hē wa lāšānwa	They (lit., these ones, i.e., people like Siyavoš) have the essence of God with them.	(06:17)
(5:78)	až ānā, sīyāwaxš-īč sar mawřē walē, ya kuřaš hē kayxasraw-ē	And there they behead Siyavoš too, but he has a son; he is Keyxosrow.	(06:20)
(5:79)	wa žanwa waylān mawu	(Keyxosrow) is together with the transient woman.	(06:26)
(5:80)	hay ī bewanīža <sup>198</sup> āsā mwāy daryā biya {PM: batē}		
(5:81)	pāławānān jā řüsam mwāy, ay kaykāwis min ča wanat bwām	The heroes, then, Rostam says: "Hey Keykāvos, what shall I say to you?"	(06:32)
(5:82)	waxtē mawīnē <sup>199</sup> až āyir nasūzē, dī pāk-ē īna dī	When he sees that he is not burned by the fire, then he is still pure.	
(5:83)	wātawēš {poetic: min až xwā, až natirsim až yazdān-e pāk, či kaykāwis bo či ya mišt xāk.}	He had said: <sup>200</sup> {poetic, to end of sentence 83: "If I had no fear of a pure god, whether it be Keykāvos or a fistful of soil.}	(06:41)
(5:84)	ařā-y min kārēkiš nawē walē až ī yazdān-e pāk-ē, řüsam wātašē, ya gurz mayama mil sartay, nābūtim maka <sup>201</sup>	For me it does not matter, but (I am afraid of) this pure god." Rostam has said: "I will hit you on the head with a club." (The son says?:) "You destroy me." 202	(06:46)
(5:85)	tum nimayašt, kaykāwis	"I did not allow you to be alive" Keykāvos	(06:53)
(5:86)	az ānā mwāy kī matānē, ī mināła wa gard-e ī dāyšay bar bikarē ař(āy) min	There (Keykāvos) says: "Who is able to bring out this child together with his mother for me?"	(06:56)
(5:87)	pāławānān har čī makarin, mwān mara gīw	The heroes, whatever they do, they say: "Perhaps (only) Giv."	(07:03)
(5:88)	gīw arīb čam, gīw mwāy dīw čašiš jür dīw biya, waraw wār hīn biya	Giv, the Arab-Eye, Giv, it is said, a giant, his eyes are huge like a giant's, that they are	(07:07)

<sup>&</sup>lt;sup>197</sup> The sense of the final verb is not clear.

<sup>&</sup>lt;sup>198</sup> The sense of *bewanīž* is not clear.

<sup>&</sup>lt;sup>199</sup> The agent of  $maw\bar{i}n\bar{e}$  is not clear.

<sup>&</sup>lt;sup>200</sup> It is not clear who is speaking here.

 $<sup>^{201}</sup>$  The text could alternately read as  $n\bar{a}b\bar{u}tim\ mak\bar{e}$ .

 $<sup>^{202}</sup>$  It is not clear who is speaking in the final clause.

<sup>&</sup>lt;sup>203</sup> It is not clear who is speaking.

	GORANI	ENGLISH	
		directed downwards.	
(5:89)	gīw wātawē min mašim, tā bizānim ča makam	Giv had said: "I will go, so I may know what to do."	(07:11)
(5:90)	mařoya sarpēl, žan mawīnēwa wa gard kuřaya <sup>204</sup> mayzē-u <sup>205</sup>	(Giv) goes to Sarpol (and) finds the woman; he finds (her) with (her) son, and	(07:15)
(5:91)	ūrdūyī ařāš makarin, bāz ham bariš makarē, mārēš	they make a camp for him; he brings her out again, he brings her.	(07:18)
(5:92)	āh, až qāł bariš makarē, mārēšwa	Ah, (Giv) brings her out from the noise (and) brings her back.	(07:22)
(5:93)	dī kaykāwis mamarē (sīyāwaxš manīšya) hīn kayxasraw manīšya taxt, dawra-y {?! ki}, kayānān	Then Keykāvos dies, (Siyavoš sits); there is no Keyxosrow on the throne, the time of the Kiānyān.	(07:26)
(5:94)	īna, ī jüra biya, dāstāna īnāna {PM: damtān waš bo}	This is it, it was in this way, the story of these ones. {PM: May your mouth be blessed.}	(07:32)
(5:95)	ā īnāna, dāstānē	Yes, these ones, a story	(07:37)
(5:96)	ay basd řüsamī mařawē, aw ā dawra-y šālyār šā mawu	Well, afterwards, Rostam leaves; that is the time of King Šahriār.	(07:39)
(5:97)	řāw makarē, ya xargür mayrē-u matīya kamā, sīx-u mawsawin, xāw makatē wanī	(Rostam) goes hunting, catches a zebra, and he puts it on (an) arrow, (rather) a skewer, and (then) they sleep, he falls asleep.	(07:45)
(5:98)	waxte mwāy řüsam, hawiš, na xāw hawiš dā dīš {poetic: řaxš namanawē, sar-e sī swār jangīš kanawē}	They say that Rostam, when he gets up, up from his sleep, he sees that {poetic, to end of sentence 98: Raxš (his horse) did not remain; he slaughtered thirty mounted soldiers.}	(07:52)
(5:99)	sī swār jangī, lašakānšān biryā-u řaftē	Thirty armed mounted soldiers have taken their bodies and have set off.	(08:00)
(5:100)	ā dīyaytē mwān, gāh <sup>206</sup> az zīn, zīn wa pišt gāh gāh pišt ba zīn čā, dī wa fārsī {xxx üšīnay}	Yes, have you seen it? They say, sometimes it's one way and sometimes it's the other way, so in Persian {Kurdish: one says}.	(08:05)
(5:101)	zīn-u zīn-u zabardas-u fasāy maya küłwa, magirt, zamīn řā nimatīya wan	He was taking his {xxx} and equipment and staff on his shoulder; the earth did not let him go (i.e., he was so strong).	(08:12)
(5:102)	řü makarīya dargā-y xwā, mwāy {poetic: say man züriš spārdma xwā, āsā zamīn řāy dā wa řā}	(Rostam) turns to the gateway of God (and) says: {xxx} {poetic, to end of sentence 102: "I have dedicated strength up to {xxx} to God, then the earth cleared the way."} <sup>207</sup>	(08:18)
(5:103)	tā šün řaxšiš hāwirda ħasār, ā šār šālyār šā	Until (the time) he brought Raxš to the court, in that town of King Šahriār.	(08:24)

<sup>204</sup> Here *kuřaya* refers to the young Keyxosrow.

<sup>&</sup>lt;sup>205</sup> The verbs *mawīnēwa* and *mayzē* can both mean 'see' or 'find'.

 $<sup>^{206}</sup>$  The speaker sometimes pronounces  $k\bar{a}h$  instead of  $g\bar{a}h$ .

<sup>&</sup>lt;sup>207</sup> The sense of the poetic section here is not clear.

	GORANI	English	
(5:104)	nāłatayēkiš mwāy {poetic: pīšānd na a $^{\circ}$ zā-y šāyī, zamīniš larzī tā gā-u māhī}	He bellowed {poetic, to end of sentence 104: he threw (it) to the king's people; the earth trembled even to the bull and the fish.} <sup>208</sup>	(08:30)
(5:105)	mwāy yā šün řaxš bīya dasim, yā darāna-u ħasār makanim yak takān	(Rostam) says: "Either you give me the trace of Raxš, or with one blow I will break down the gates and the courtyard."	(08:35)
(5:106)	yak gurz <sup>209</sup> matī ā dileš, barq matī wa tēy	He gives it a blow with his club; a bolt of lightning strikes it.	(08:39)
(5:107)	ānī mwāy, {poetic: īšaw binīšām xātir šāy karām, šawakī hawbēzām řaxš piyā karām}	He (i.e., the king) says: {poetic, to end of sentence 107: "This evening we will remain out of reverence for the honorable king.  Tomorrow morning we will rise (and) find Raxš."}	(08:42)
(5:108)	šaw hē ānā-yē-u	The evening they are there and $\{xxx\}$	(08:48)
(5:109)	ba\text{\text{d}}d, dukut \text{\text{saw\text{ar}}}r ka \text{\text{\text{sam}}}m mwarin dita-y \text{\text{\text{saly\text{ar}}}r \text{\text{\text{sa}}\text{\text{siq-e}}r \text{\text{visam n\text{amay}}}mawu	then, at midnight, as they are eating their evening meal, King Šahriār's daughter falls in love with the famous Rostam.	(08:53)
(5:110)	māy	She comes.	(09:04)
(5:111)	mwāy māłit nař(i)mīya, <sup>210</sup> min mawu wa gard tuwa, mwāy māłit biř(i)mīya, min kayānī-yam, āł ay īnāna nīyam wa xīyānat, īnāna wa kārmānay nīya	(Rostam) says: "May your house not be made desolate." She says: "I want to be with you." He says: "May your house be made desolate! I am of the Kiānyān (dynasty); such (would be) betrayal. Such is not my business.	(09:06)
(5:112)	tu biřo sar jā-y īštanit, min šawakī a(r) tu waš(i)ta min māy min būma šü-y tu daswat makarim	Go to your own bed. In the morning, if you so wish, I will become your husband; I will ask for your hand in marriage.	(09:14)
(5:113)	ayar dāy, bāwkat dāyš wanam, xo maxwāzimit	If he gives, (if) your father gives you to me, good, I will marry you.	(09:21)
(5:114)	nayāš-īč, min mašima řām, mīmān- im	And if he does not give (you to me), (then) I will go on my way; I am a guest."	(09:24)
(5:115)	ba <sup>o</sup> d šawakī dāwā makarē, šālyār mwāy pīškašit	Then, in the early morning, (Rostam) asked her father for her hand. (King) Šahriār says: "She is a gift to you."	(09:29)
(5:116)	$\{?!\ ax\}\ \bar{a}\ wa\ rasmiyat\ \bar{a}\ dawra,$ matīniš wan	{xxx} Well, according to the custom of that time, they give her to him.	(09:35)
(5:117)	yā dü māng, yā sē māng, yā čwār māng manīšē {PM: bałē}	(Rostam) stays there two months or three months or four months. {PM: Yes.}	(09:39)
(5:118)	az ānā dī řüsam mwāy xo min dī	After that then, Rostam says: "Well, I no	(09:44)

<sup>&</sup>lt;sup>208</sup> The sense of the text here is not clear.

 $<sup>^{209}</sup>$  Here the word written as *gurz* seems to be pronounced *giz*.

<sup>&</sup>lt;sup>210</sup> The expression  $m\bar{a}hit$   $na\check{r}(i)m\bar{i}ya$  refers to the house of the young woman. It is a polite expression used when a speaker denies a request or contradicts someone. The speaker uses it here as he defends himself from the advances of the young woman.

	GORANI	ENGLISH	
	tāqatim nīya min řāw makarim, hay nimatānim binīšim, mašim	longer have any desire. I am going hunting; I cannot stay (here) longer, I'm going."	
(5:119)	bāzüwanaka-y bāłiš makarēwa	He removes the band <sup>211</sup> from around his arm.	(09:51)
(5:120)	matīya wa žanaka, mwāy hay žan, mwāy bałē, mwāy ayar dita bī, xarj ařāš bikara, ayar kuřay bī, biyasša bān bāłiš(ī)	He gives it to his wife (and) says: "Hey, dear (lit., woman)." She says: "Yes?" He says: "If it is a girl, spend it on her; if it is a boy, bind it to his arm."	(09:54)
(5:121)	eh bāzüwan mayasa bān bāłšwa-u	Eh, she binds the band onto her arm and	(10:02)
(5:122)	hīne, marzīya yāwa-u mařawē	thing {xxx} and goes. <sup>212</sup>	(10:08)
(5:123)	ba\d nu mānga-u nu řü(ž) kuřay pīyā mārē, zūrāw {PM: batē}	Nine months and nine days later, she gives birth to a boy, Sohrāb. {PM: Yes.}	(10:10)
(5:124)	ya dāstāne řüsam-u zūrāw, wātšānit, {PM: batē, ba fārsī wananim, xo} āh	That is the story of Rostam and Sohrāb; did they tell it to you? $\{PM: Yes, I \text{ have heard it in Persian, well.}\}$ Well.	(10:14)
(5:125)	(ma ma), wanyatī dī mazānī $\{xxx\}$ Have you read it already, you know (it)		(10:19)
(5:126)	až ānā {PM: ba gawrajūyī našnawtanim}	then. {PM: I haven't heard it in Gawrajūyī.}	(10:22)
(5:127)	āh, basd, kuřa gawrā mawu, mawu haft, hašt sāłān, mařoya ī {?! bā} madrasa-u ī lā-u, as(t)an nimām <sup>213</sup> madrasa yā swārī har čī	Well, then, the boy became older; he reached the age of seven, eight years (and) he goes to this school and this there and, just to school or to horse riding; whatever	(10:25)
(5:128)	hīnī biya, <sup>214</sup> har nā {xxx} war biya war dasiš nagirt(ya)	it was, thing, nothing $\{xxx\}$ could hold him back.	(10:36)
(5:129)	īn wātawēš tüxma-y zoł-u ān wātawēš nimayā(n)im bī bāwa-u bī dāya īn {PM: bałē}	This one had called him a bastard, and that one had said, I don't know, he was without father and without mother, this. {PM: Yes.}	(10:39)
(5:130)	hāmaywa wā-y, xir dāykaš dā, har čī kardiš wātiš bāwā min, bāwkat biya, walē xo, īrānī-ya-u řaftay řāwa	All the time he came asking his mother, what he did, and she said: "Man, I You have a father, but well, he is Iranian and has gone away."	(10:43)
(5:131)	kārim nīya, tā ya řüžī dwāra ham šālyār šā wa gard īrānay girtiša jang	It is not my concern, until one day King Šahriār went to war again against Iran.	(10:49)
(5:132)	tūrān jangiš kardaya hāmay	Turan <sup>215</sup> waged war; (Turan) came.	(10:55)
(5:133)	īn-īč yak qātū lāt-ē pališ biya ā šālyār mwāy ā žana qawmēkiš biya,	This one also (i.e., the woman) had a crippled, dumb uncle; (King) Šahriār says. That woman	(10:58)

 $^{211}$  The band around his arm, a sign from his father, is valuable, implied in the next sentence. It is likely made of gold.

<sup>&</sup>lt;sup>212</sup> The sense here is not clear.

<sup>&</sup>lt;sup>213</sup> The sense of *nimām* is not clear.

<sup>&</sup>lt;sup>214</sup> The sense of *hīnī biya* is not clear here.

<sup>&</sup>lt;sup>215</sup> In ancient traditions, the world was composed of Iran and Turan (to the east of Iran).

	GORANI	English	
	nām, kař lāł biya ča biya, dāša das āna	(i.e., Rostam's wife) had a relative, I don't know, was he dumb or deaf or what, they put him in her hands.	
(5:134)	až ānā, makyāsiša jang wa gard-e řüsamay	Then they sent men to war against Rostam.	(11:06)
(5:135)	māy, īn $\{?!\ u\}$ mināł-ē dī	He comes; this one is still a child.	(11:11)
(5:136)	mařoya māyin ūrdū	They go, they come to the camp and	(11:16)
(5:137)	$\bar{\text{ini}}$ , kuř mw $\bar{\text{ay}}$ min mařoma mayd $\bar{\text{an}}$ , min $\bar{\text{at}}$ - $\bar{\text{e}}$	this one, the boy says: "I will go to the battlefield." He is (but) a child.	(11:19)
(5:138)	$\bar{\mathbf{a}}$ jā řüsam, mwāy (řü wa zü) $^{216}$ mařoya maydān-u āy řüsam naqāwiš püšīya	Well, then, Rostam, it is said $\{xxx\}$ , he goes to the battlefield and oh, Rostam, he has put a veil on.	(11:22)
(5:139)	kuřa maxura-u mwāy, mwāy ayar řüsamī nām wēt <sup>217</sup> biya nawā na maydān bimēnī bē sar	The boy shouts and says: "If you are Rostam, say your name, so that on the battlefield, nothing without a head may remain."	(11:29)
(5:140)	wa bāwkaš mwāy, āxir nimazānē ī mināłē	(The boy) is speaking to his father, but still this child does not know it.	(11:35)
(5:141)	mwāy {poetic: kūdak xīyāł-e xām, xīyāł-e farāwān katay wa gīj baħr bē sāmān,}	(Rostam) says: {poetic, to end of sentence 142: "You immature child, many thoughts have come to you; you have fallen in a turbulent sea without end.	(11:37)
(5:142)	ayar bikafī wa čing-e řüsam ya daf(a) tir dunyā-y šīrīn nimwīnī wa čam}	Should you fall into the hands of Rostam, you will never see this sweet world again."}	(11:42)
(5:143)	az ānā, ā baſd kuř mwāy xo, gap mayrin	Then, after that, the boy says: "All right." They wrestle {xxx}.	(11:47)
(5:144)	kuřa hawišmayrē, bāwkaš matīya zamīnay	The boy stands up (and) throws his father to the ground.	(11:52)
(5:145)	bāwkaš matīya zamīnay, mwāy har ka awał das pištī biya xāk, bāyad bwaxšīš wa yazdān-e pāk	He throws his father to the ground (and Rostam) says: "Whoever throws the other one to the ground first should forgive him out of reverence for the pure god.	(11:55)
(5:146)	{poetic: har kas düwm das pištiš bwa xāk bāyad wa mawdāy ałmās čīnay bikay čāk} {PM: bałē}	{poetic, to end of sentence 146: Whoever touches the ground a second time, that one must have a dagger as sharp as a diamond and cut his chest."} {PM: Yes.}	(12:00)
(5:147)	az ānā witi(š) makarē	There they leave him in peace.	(12:08)
(5:148)	ba\d ē ka das, īnī řüy makarīya daryā-y xwā	After, eh, the first turn, he turns his face to the gateway of God.	(12:10)
(5:149)	ā řüža ka, ka řaxš hāmay-u zamīn	That day when, when Raxš came and with his	(12:13)

 $^{216}$  The sense of  $\check{r}\check{u}$  wa  $z\check{u}$  is not clear.

<sup>&</sup>lt;sup>217</sup> The reflexive pronoun used here appears as in Hawrami,  $w\bar{e}t$ , and seems to be pronounced  $w\bar{t}d$ .

	GORANI	ENGLISH	
	say man züriš dā wa xwā wa qard $\{xxx\}$ , masalēš wāt $^{218}$	full weight trampled all over the earth {xxx}, he said (or: explained) the problem.	
(5:150)	řüy makarīya mwāy xwāyā min dī tangm-ē	(Rostam) turns his face (to God) (and) says: "O God, I am now in a difficult situation."	(12:20)
(5:151)	kuřa-y īštaniš matīya zamīnī	He throws his own son to the ground.	(12:23)
(5:152)	tā kuřa matīya zamīnī matīya wa šimšēr	When he throws the boy to the ground, he takes out his sword.	(12:24)
(5:153)	matīya wa xinjar, matīya-u, mwāy a hā, tu minit kušt	(Rostam) thrusts with (his) dagger; he thrusts and (his son) says: "Yes, you killed me."	(12:27)
(5:154)	min {poetic: bāwkam řüsam-ē, bāwagawram zāł, nīšānay pīyarīm bāzüwan-e bāł}, tu az das īnāna bar mašī	Me, {poetic, to middle of sentence 154: my father is Rostam, my grandfather is Zāl; the sign of my father is the band on my arm.} Did you think you (i.e., Rostam) flee from them?"	(12:32)
(5:155)	waxte manüřya bāłšwa, mawīnē bāzüwanšē matīya mil saryay	When (Rostam) sees (his son Kayxusraw's) arm, sees the band, {xxx}.	(12:38)
(5:156)	jā jā makyāsay lā-ya zāł {PM: batē}	Then, then he (i.e., Rostam) sends someone to Zāl. $\{PM: Yes.\}$	(12:43)
(5:157)	zāł-ī(č) mwāy, ī qayamšař, řüsam-u zūrāw har dük yak bīrān, īrān-u tūrān makarin wērān	Zāl then says: "This deliverer of misfortune, (if) Rostam and Zūrā both become united, Iran and Turan (will) be destroyed.	
(5:158)	gištī barq matīyay gištī, hüčī nimarzin {PM: bałē}	Everything will be burned, everything; nothing will remain." {PM: Yes.}	
(5:159)	mwāy bāwā, mawu čil šaw, ī sariš binyay bān řānit, tā šāyad ī dawā-u mawā biyan xāswa bū	(Zāl) says: "Old fellow, for forty nights, you (i.e., Rostam) must leave his head (i.e., Keyxosrow's) on your lap, so that perhaps through some medicine and such, he may become well again."	(12:58)
(5:160)	ya žanī makar(i)na tūšwa-u wa ya kuta diwārwa har šawakī mawu tā īwāra až bān-e ī āwa manīšē	{xxx} They send a woman to him and she has a piece of black tent cloth (in her hand) {xxx}, from early morning till dusk (the woman) crosses this water. <sup>219</sup>	(13:04)
(5:161)	matīyay diwār-e sīyā	{xxx} gives black tent. <sup>220</sup>	(13:11)
(5:162)	ba\d mawin\vec{e} ya žan, har čī řüža ī žana har m\vec{a}y	Afterwards, (Rostam) sees a woman. This woman always comes every day.	(13:13)
(5:163)	mwāy ča makarī, mwāy wałā ī diwāra mawua čarmawua	He says: "What are you doing?" She says: "By God, this black tent will become white." 221	(13:17)

<sup>218</sup> The sense of the text here is not clear.

<sup>&</sup>lt;sup>219</sup> The sense of the text here is not clear.

<sup>&</sup>lt;sup>220</sup> The sense of the text here is not clear.

<sup>&</sup>lt;sup>221</sup> The sense of the text here is not clear.

# The Texts and Translations

	GORANI	ENGLISH	
(5:164)	ān matīya diwār-u hīne tā dü sē řü mamanya dawr čila	He sleeps on the black tent $\{xxx\}$ and thing until he stays three or four days in the area. <sup>222</sup>	(13:21)
(5:165)	řüsam dī nār(āh)at mawu, mwāy dāwu ča panit {xxx} bikay, hay žan māłit biř(i)mīya	Rostam is then insulted and says: "(By) Dāvud, {xxx}, hey, woman, may your house be made desolate!" <sup>223</sup>	(13:26)
(5:166)	ay diwāra čü sīyāwa mawu, hawmayzī, žan makušē, mwāy ay marda čü zinn(a)wa mawu	And how can a tent become black, (Rostam) gets up (and) kills the woman. She says: "How can the dead become alive again?" 224	(13:31)
(5:167)	až ānā sariš siř matīya	At that (Rostam) is surprised.	(13:36)
(5:168)	až dasiš dī mařawē	He loses control {xxx}. 225	(13:38)
(5:169)	ā jūra, ā jūra sarnigūn ānī makarē {PM: batē}	That way, that way he destroyed. {PM: Yes.}	(13:39)
(5:170)	{PM: bałē} īna ī jūra biya {PM: dastān waš bo, mamnūn}	{PM: Yes.} This is so, it was this way. {PM: May your hands be blessed, thank you.}	(13:43)

 $<sup>^{\</sup>rm 222}$  The sense of the text here is not clear.

<sup>&</sup>lt;sup>223</sup> The sense of the text here is not clear.

<sup>&</sup>lt;sup>224</sup> The sense of the text here is not clear.

<sup>&</sup>lt;sup>225</sup> The sense of the text here is not clear.

# Text 6: Recollections of the revolution

This text was recorded in October 2007 by Parwin Mahmudweyssi in the village of Gawrajū. The narrator is a man who is approximately seventy-five years old. His child and wife were present during the narration of parts of the story. The narrator recounts his recollections of events that occurred during and after the Islamic Revolution. He also recounts his recollections of Mosaddeq's time, about twenty-five years before the Islamic Revolution.

	GORANI	ENGLISH	
(6:1)	ā ā ā min kuřakam, eh kuřa-y dileřāsīnim dars až qasir (mwānē)	Yes, yes, yes, me, my son Eh, my son right in the middle (of the children's ages) was studying in Qasr-e Širin.	(00:00)
(6:2)	{PM: batē}	{PM: Yes.}	(00:06)
(6:3)	wātšān bāwā až qasir biya wa tazāhurāt	They said: "Man, in Qasr-e Širin a demonstration took place.	(00:07)
(6:4)	šā mawu biřawē, ā kuřa gawrākam- īč-a pāsabān bē, wa tērānay <sup>226</sup> bē {PM: bałē}	The Shah must go!" That older son of mine also was a guard in Tehran {PM: yes.},	(00:11)
(6:5)	wa qiziłħasāray (bē)	(he was) in (the prison of) Qezelhesār.	(00:17)
(6:6)	eh až ānā mināł madrasa wa zür mayardšāna tazāhurāt-u īnāna	Eh, after that, they took schoolchildren by force to the demonstration and such things.	(00:19)
(6:7)	zāłašān mařa(ft)	They were afraid.	(00:25)
(6:8)	ya kuřa, (āx), ā kuřaya fāmīlmāna gula dāša qulšī, zaxmī bē	One son, (oh), that son from our family, <sup>227</sup> a bullet hit him in his leg, (and) he was wounded.	(00:26)
(6:9)	ā min īštanim řaftyāma qas(i)rī	Yes, I myself, we went to Qasr-e Širin;	(00:31)
(6:10)	ya řü(ž) nām-e dānišjūwē bē, kāzemī qasir kušīs	one day, by name of He was a student Kāzemi, he was killed (in) Qasr-e Širin.	(00:33)
(6:11)	dānišjū bē	He was a student.	(00:36)
(6:12)	haž ā qarantīna	(His dead body was kept) in quarantine.	(00:38)
(6:13)	tā ya pülšān nasand, nām čan-e pül- u ya dü pākat šīrīnī, jināza(k)ašān āsā dāwa	(It was) not until they received some money, I don't know how much, and one, two packets of sweet pastries, (that) they then gave his body back.	(00:40)
(6:14)	pāsabānān, ā āna bē	The guards. Yes, that was it.	(00:47)
(6:15)	ā, ā dawra-y <sup>228</sup> xās ay yāyim	That, that time, I recall it well.	(00:50)
(6:16)	min tāzaš, dawra-y hizār-u sīsad-u sī-u dü, šā, musadiq nīšta taxt, extīyār tāmiš bē, (hē) yāyim	Me And there is more In the time of 1332 (i.e., 1953), the Shah Mosaddeq sat on the throne; he had full powers of jurisdiction, I remember.	(00:52)

<sup>226</sup> The name *tehrān* is pronounced here as *tērān*.

<sup>&</sup>lt;sup>227</sup> The narrator is referring to a relative here (that is, not his son mentioned in sentence 1).

<sup>&</sup>lt;sup>228</sup> The speaker apparently does not complete the rest of the phrase with the Ezafe in *dawra-y*.

	GORANI	English	
(6:17)	dāš wan, wātiš tu taqsīm arāzī bika	(The Shah) gave (full powers) to him (i.e., Mosaddeq), (and the Shah) said (to him): "You carry out the land reform (i.e., division of land).	(01:04)
(6:18)	min mařawim tā ī šaš mānga	I am going (away) until six months (have passed)."	(01:07)
(6:19)	ān nīyāša xūmak <sup>229</sup> mālik	That (was) in relationship to the landowner(s).	(01:11)
(6:20)	šā hāmwa	The Shah returned;	(01:13)
(6:21)	birākaš hīnšān, ā	his brother, they (made) thing, yes,	(01:14)
(6:22)	kī bī īsa wātmān	who was the one we just now talked (about).	(01:21)
(6:23)	wazīr naftaka	The minister for oil,	(01:24)
(6:24)	duktur musadiq {PM: musadiq}	Doctor Mosaddeq. {PM: Mosaddeq.}	(01:25)
(6:25)	musadiqšān taslīm ka(rd), girtšān {PM: bałē}	They handed over Mosaddeq, they arrested him. {PM: Yes.}	(01:27)
(6:26)	ā xīyāłiš bē, šāy bināy {PM: tu až kū bēšī, waqtē musadiq lwā?}	Yes, (Mosaddeq) had the intention of overturning the Shah. <sup>230</sup> {PM: Where were you, when Mosaddeq went?}	(01:30)
(6:27)	hah {PM: až kū bēšī waqtē musadiq, jaryān-u musadiqī bē?}	Huh? {PM: Where were you in the time of Mosaddeq, the matters of Mosaddeq?}	(01:35)
(6:28)	musadiq, jaryān musadiq <sup>231</sup> až kirmāšān tazāhurāt bī, artaš kumakiš maka(rd) {PM: bałē}	Mosaddeq, the (political) movement of Mosaddeq, in Kermanshah there was a demonstration; the army was helping (Mosaddeq). {PM: Yes.}	(01:39)
(6:29)	ya dafayī šā hāmwa	The Shah returned at once.	(01:45)
(6:30)	šā dastūriš dā nayrū-y nizāmī, a artaš, musadiqšān girt {PM: bałē}	The Shah gave the order to the military forces, ah, the army (and) they arrested Mosaddeq. {PM: Yes.}	(01:46)
(6:31)	ā dunyā musaxar bī-u musadiqšān girt, ā	Yes, everywhere was occupied and they arrested Mosaddeq, yes.	(01:51)
(6:32)	ba $\d$ d, sā $\d$ -e čil yak, taqs $\d$ m arāz $\d$ yaka $\d$ PM: ba $\d$ ē $\d$	Then, in the year 41 (i.e., $1341/1962$ ), the land reform {PM: yes},	(01:55)
(6:33)	ā taqsīm arāzīya ka bē, šā hāmwa-u taqsīm arāzīš ka(rd)	yes, the land reform that was carried out; the Shah came back and carried out the land reform.	(02:02)
(6:34)	min haž	I, from	(02:05)
(6:35)	birāymān bē, amriš dā kasān tu, <sup>232</sup>	We had a brother; he gives his life to your	(02:07)

<sup>229</sup> Sense of *xūmak* here is not clear.

beinge of Auman note is not clear.

<sup>&</sup>lt;sup>230</sup> The implied subject here is probably Mosaddeq.

<sup>&</sup>lt;sup>231</sup> Here the narrator pronounces the proper name of Mosaddeq as *musandiq*.

<sup>&</sup>lt;sup>232</sup> The expression *amriš*  $d\bar{a}$  *kasān tu* is said by a speaker after a deceased person is mentioned in a conversation.

	GORANI	English	
	{PM: kuřit waš} až kursān bē, sarbāz bē {PM: bałē}	relatives {PM: May your son (be) blessed}. He was in Kursān (i.e., Sanandaj). He was a soldier. {PM: Yes.}	
(6:36)	marīz bē, katēwa marīzxāna až tērān, xulāsa dī řaft	He was ill, he entered the hospital in Tehran, (and) in the end, then, he died (lit., went).	(02:12)
(6:37)	min-ī(č) řaftīm sar bitīma wan	I also went to visit him.	(02:18)
(6:38)	až ān yak gārājiš bē wa nām gārāj etmīnān	At that (place), there was a bus station called Etminān Station.	(02:20)
(6:39)	sē mālik bē, mālikān-e kulyā(ī)yān bīsin, amjad(ī)ya-u amīrī-u nāzānim īnāna bē {PM: bałē}	There were three landowners. They were landowners of the Kulyāi, of the Amjadi and the Amiri and, I don't know what, like these. {PM: Yes.}	(02:23)
(6:40)	nīštin dardiłšān maka(rd) {PM: bałē}	They were engaged in sharing their troubles. {PM: Yes.}	(02:34)
(6:41)	tu mwāy wa yāyit māy, gištiš xās mazānim {PM: bałē}	You say, can you remember? I remember (lit., know) everything well. {PM: Yes.}	(02:37)
(6:42)	wātiš	(One of them) said	(02:40)
(6:43)	dwānšān fra nār(āh)at bīsin	Two of them were very sad.	(02:41)
(6:44)	yakīšān, ī jür qāwaxānay bē, nīštyām min-īč muntazir māšīn biya(m) biřoma kursān	One of them {narrator gestures}, this kind of a coffee house, we were sitting down; I too was waiting for a car so I could go to Kursān (i.e., Sanandaj).	(02:45)
(6:45)	eh dwānšān fra nār(āh)at bī, yakīš wātiš bāyad Sadāłat xwā bo	Two of them were very sad; one of them said: "It must be God's justice.	(02:49)
(6:46)	řāsī bū, bāyad bū min nār(āh)at nīyam, mālik-īč-im	But really, I must not be sad (about this reform), (because) I too am a landowner.	(02:56)
(6:47)	ħaq-ē, bāyad bū, ar xwā-yē bāyad ī Sadātata bū {PM: batē}	It is right, it must be (so); if there is a God, this justice must take place." {PM: Yes.}	(02:59)
(6:48)	ānā wātiš ařā mwāy	The other one said: "Why do you say (this)?"	(03:03)
(6:49)	wātiš ařā nawām	(The first landowner) said: "Why shouldn't I say this?"	(03:05)
(6:50)	fīłān mālik, dī īsa nāmiš min až yāyim řafta, ān wātiš	Some landowner, but now I have forgotten his name, he said,	(03:08)
(6:51)	sē ābādī pāča miłkiš-ē, ī sē ābādīya har čī ditaš dāya šü, awał īštaniš řaftīya lāš	three villages are parts of his property (and in) these three villages, whoever gave (a) (lit., his) daughter in marriage, (it was so that) first, (the landowner) himself would go to her.	(03:12)
(6:52)	īna durus-ē? īna xwā qabūł makarē?	"Is this right? Does God accept this? <sup>233</sup>	(03:19)
(6:53)	īna ?adāłat-ē?	Is this justice?"	(03:21)
(6:54)	ā, wa ā xwāy mařām wa dīwāniš īna zwān ā mālika bē	Yes, I swear by that God, we go to his court, this was the speech of that land owner.	(03:23)

<sup>233</sup> A landowner is speaking here.

	GORANI	English	
(6:55)	wāt na īna nimawu, wāt na, bāyad bū	He (i.e., the first landowner) said: "It may not be." He said (continues): "No, it must be.	(03:27)
(6:56)	zułim biya	There was oppression."	(03:30)
(6:57)	ā, šā taqsīm arāzīš ka(rd)	Yes, the Shah carried out the land reform.	(03:32)
(6:58)	īnāna xo řafta řā	These (things), well, they happened (lit., went away).	(03:35)
(6:59)	īna dī biya	So this, then, was (the situation).	(03:38)
(6:60)	mālik <sup>234</sup> naman, mālik wa šünšay dī	There were no landowners left, the landowners after this, then.	(03:40)
(6:61)	kam kam <sup>235</sup> ī xumaynīya mālik bē, wātiš taqsīm bikarim {PM: ba <del>l</del> ē}	Bit by bit, this Xomeini was a landowner; (the Shah) said: "Let us do a (land) reform." {PM: Yes.}	(03:42)
(6:62)	īn {?! mil} hīniš naka(rd), emzāš naka(rd)	He (i.e., Xomeini) didn't do thing, he didn't sign it.	(03:49)
(6:63)	eh, hīniš ka(rd), jür čišt-e, bāzdāštiš ka(rd) aw Sarāq	Eh, he (i.e., the Shah) did thing, like whatever, he (i.e., the Shah) arrested him (i.e., Xomeini) (and deported him) to Iraq.	(03:52)
(6:64)	až Sarāqwa ka(r)da faransa	From Iraq (the Shah) sent (lit., caused, made) (Xomeini) to France.	(03:57)
(6:65)	ī dawłatān-īč-a waššāna řižīm šāhī nahāma	These governments also did not like the regime of the Shah.	(03:59)
(6:66)	ā, šā-y(č) až bayn biyarin	Yes, they destroyed the Shah.	(04:03)
(6:67)	īnān-ī(č) hīnšān ka(rd), naxšašān kīšt ka ī jūra ah ah	They too did thing; they made a plan that this way Eh, eh	(04:05)
(6:68)	īmām xumaynī binīna taxt-u buwa řayīs jambūrī alān har čī bikarin ařā āyšān bikarin {PM: bałē}	They put Imam Xomeini on the throne, and (thus) he would become president of the republic; now anything that (these governments) do, they do. {PM: Yes.}	(04:10)
(6:69)	ā mālikān-ī(č) diłwaš buwayna bīsa, fra pīštīwānšān ka(rd), bā ī wazſa zamīnakān matīya wanšān	Yes, the landowners also were very pleased; they supported him (i.e., Xomeini) a lot. (They thought that) under these conditions, he (would) give them (back) the lands.	(04:16)
(6:70)	ya gazīš nīyā wanšān	(But) one square meter was not given to them (i.e., the landowners).	(04:21)
(6:71)	mardim gištiš ba(rd)	The people took it all.	(04:22)
(6:72)	īna wa ī bazma man	It stayed this way.	(04:24)
(6:73)	ya dafayī šā	Suddenly the Shah	(04:26)
(6:74)	eh, duktur sinjāwī naxustwazīr waxtiš bē {PM: bałē}	Eh Doctor Sanjābi He was his prime minister of that time. {PM: Yes.}	(04:30)
(6:75)	žinaftatī xēł Saskar xān? {PM:	Have you heard of the Askar Xan tribe? {PM:	(04:39)

 $^{234}$  Here  $m\bar{a}lik$  is not marked for plural, but used with a general reference, 'landowners'.

 $<sup>^{235}</sup>$  The sense of *kam kam* here is not clear; it seems that the narrator corrects himself afterwards.

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	GORANI	ENGLISH	
	sinj̃āwī}	Sanjābi.}	
(6:76)	ā sinjāwī sar bē, naxustwazīr waxt bē	Yes, Sanjābi was the chief, he was the prime minister of that time.	(04:41)
(6:77)	āna, wātawēš bāwā, hay šā matānī biřawī	He He had said: "Old fellow, hey Shah, can you leave?	(04:44)
(6:78)	bā bayn našī, mardim giš(t) hawgarsēwa-u,	May you not be destroyed. All the people are rebelling." And	(04:52)
(6:79)	giš(t)ī šārāna biya bikuš bikuš-u badbaxtī-u tazāhurāt-u	all these cities were becoming (places) like, kill, kill and disasters and demonstrations and	(04:55)
(6:80)	nayrū-y nazāmī-u artaš ay qa jangiš ka(rd)-u mardim mutałāšī bī-u	the military forces and the army did so much fighting and the people are fleeing and	(05:00)
(6:81)	tifang řišīs-u, $^{236}$ nayrū hawāyi šiknīš až tērān $^{237}$	rifles are in everyone's hands and the air force defeated in Tehran.	(05:04)
(6:82)	āna ā jangāna, gištiš xās min mazānim {PM: bałē}	Those, those fights, all of them I remember really well. {PM: Yes.}	(05:07)
(6:83)	ānāna dī āna dī xulāsa muta <del>l</del> āšī bī	Those then, those then split up in the end.	(05:11)
(6:84)	kata baʿid az war ī īmām xumaynīwa īsa das-pā xirāwiš kardē	It happened after, before Iman Xomeini, but now this social welfare has destroyed (something).	(05:14)
(6:85)	īsa āna ān farmāyištāna ān kardašī īnān ā řawišta nimawna řāwa	Now, look, those decrees he (i.e., Xomeini) (had) made, these ones (i.e., those governing) did not put them into practice in that way.	(05:19)
(6:86)	{PM: musadiq garakiš bē naft melī bo na?}	{PM: Mosaddeq wanted all the oil industry to be nationalized?}	(05:26)
(6:87)	naftiš melī ka(rd)	He nationalized the oil (industry).	(05:29)
(6:88)	{PM: āmrīkā muxālef bē yā engelīs?}	{PM: Was America or England against it?}	(05:30)
(6:89)	na, āna amrīkā nawē	No, that wasn't America.	(05:32)
(6:90)	īna hizār-u sīsad-u hažda	This (was) 1318 (i.e., 1939).	(05:37)
(6:91)	eh, engelīs girtša gā(h) wa gard-e řazā xān, bāwka-y šā, jadšān, pāławī {PM: batē}	Eh, England disobeyed with Reza Xan, the father of the Shah; their grandfather (was) Pahlavi. {PM: Yes.}	(05:41)
(6:92)	wātšān, ī fast pāiza bē {PM: batē}	They said. This season was autumn. {PM: Yes.}	(05:49)
(6:93)	min dī bizān, mitawalid-e hizār sīsad dayim, šaš sāłān bīm, walē fikr mināłī tēž-ē {PM: bałē}	I So then, you know, I was born in 1310 (i.e., 1931). I was six years old, but the mind of a child is sharp. {PM: Yes.}	(05:52)

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<sup>&</sup>lt;sup>236</sup> It is possible that the phrase *tifang řišīs* is an idiom (literally, 'rifle(s) is (are) poured out'), meaning that many people had rifles in hand.

 $<sup>^{237}</sup>$  The sense of *šiknīš až tērān* is not entirely clear.

	GORANI	English	
(6:94)	(h)ē <sup>238</sup> yāyim	I remember.	(05:58)
(6:95)	ya dafa ī bān tāqa-u sarbāz ā dawra, bē qisa, <sup>239</sup> wa qātir-u tūpxāna-u pīyāda-u māšīn nawē, kam bē, īnāna nawē, wasīlāna bāwā	Suddenly, this (town of) Bān Tāq and the soldier at that time, excuse me (for mentioning this word), with mules and the arsenal and infantry and there were no trucks, there were few, they didn't exist, these machines, old fellow.	(05:59)
(6:96)	engelīs ħamlaš hāwir(d) īrān bīrē	England attacked (so that) it could occupy Iran.	(06:11)
(6:97)	īnān-ī(č) hāman bān tāq bīrin-u nwāšān nagirtaw, īnān řasan kirmāšān-u	They (i.e., the English soldiers) also came to capture Bān Tāq and (the Iranian soldiers) did not show resistance. They (i.e., the English soldiers) reached Kermanshah and	(06:14)
(6:98)	až āwāz-u māwāz-īč až ānāwa sanašāwa pātaxtšān gir(t)awē	from Ahvaz and such; from there they had taken the capital.	(06:17)
(6:99)	īrānšān gir(t)	They took Iran.	(06:22)
(6:100)	īrānšān gir(t), wātiš wa šā ā řazā xāna	They took Iran (and) he said <sup>240</sup> to the Shah, (I mean) that Reza Xan.	(06:23)
(6:101)	Saskakaš dü sē dafa dāšiš wa telayzün āsā, ī dawra-y wa dawra-y bāwkaš, ī kuřa biya wa taxtay na īsa ī dawra-y řižīma <sup>241</sup>	At that time, his photograph was broadcast (lit., gave) two (or) three times on television then; this time of the time of his father, this son was on the throne, not now but this time of the regime.	(06:28)
(6:102)	až la <sup>°</sup> cāz engelīsa <sup>242</sup> zindāniš kardē wātiš ya mišt xākiš wāysawē, wāt binüs min īrānim wa jangwa girtē	For its part, (England) put (Mosaddeq) in jail. He said <sup>243</sup> he had wanted a handful of earth; he said: "Write (that) I have taken Iran in war."	(06:37)
(6:103)	nanüsīš	(Mosaddeq) did not write it.	(06:44)
(6:104)	ařā-y engelīs mwaya mustaſmera-y, īrān mwaya mustaſmera-y engelīs, myardiš	Because England became a colony, Iran became a colony of England; (England) seized it (Iran).	(06:46)
(6:105)	nanüsīš, až bayn řaft, mard, kuštšān	(Mosaddeq) didn't write (it), (and) he was destroyed, he died, (they) killed him.	(06:50)
(6:106)	basd, ī čwār sāłaka īrāniš girt, har čī naft-u zendegī īrān bē, žērxākī-u tamām īnāna jawāherāt engelīs girtiš	Then, these four years (in which England) took Iran, whatever oil and life Iran (owned) (and) archaeological treasures and all of these	(06:53)

<sup>&</sup>lt;sup>238</sup> The word (h) $\bar{e}$  might also be interpreted as ay 'it comes'.

<sup>&</sup>lt;sup>239</sup> The expression  $b\bar{e}$  qisa 'excuse me' is said in reference to  $q\bar{a}tir$  'mule', a word not to mention in polite conversation.

<sup>&</sup>lt;sup>240</sup> The subject referent of 'said' is not clear.

<sup>&</sup>lt;sup>241</sup> This word spelled as  $\check{r}i\check{z}\bar{\imath}ma$  is pronounced here as  $\check{r}i\check{\jmath}\bar{\imath}ma$ . (The speaker apparently uses  $\check{r}i\check{z}\bar{\imath}m$  in alternation.)

<sup>&</sup>lt;sup>242</sup> The narrator uses a phrase here, *až la§āz engelīsa*, literally, 'from the view of England'.

<sup>&</sup>lt;sup>243</sup> The subject referents of 'said' are not clear and could be the Shah or England.

	Gorani	English	
	ba(rd)	jewels, England took, carried away.	
(6:107)	eh basd-īč naft-e xirīd firūš-u, dard-e īsa-y sarāq amrīkā xāwanšē dī, engelīs xāwan īrān bē	Eh, afterwards as well, the oil business and like the present Iraq America is its owner now. England was the owner of Iran.	(07:03)
(6:108)	basd až ī baynalmilala musadiq <sup>244</sup> mařawē qin matīya bān bē qisa sandałyaka-y engelīs	Afterwards, in this United Nations, Mosaddeq goes, puts his rear, excuse me for saying this, on the seat of England.	(07:13)
(6:109)	až bān hīna-y īrān nimanīšē	He does not sit on that thing (i.e., seat) of Iran. $ \\$	(07:19)
(6:110)	$mw\bar{a}(y)$ až $\bar{a}n\bar{a}^{245}$ mařawē až $\bar{a}n\bar{a}$ manīšē	One said, there he goes (and) sits there.	(07:21)
(6:111)	mwā(y) āghā tu ařā mil sandałī engelīsyāna	(The representative of England) says: "Sir! Why are you (sitting) on the seat of England?"	(07:22)
(6:112)	wātawēš tu, na	(Mosaddeq) had said: "You (i.e., representative of England), no. $ \\$	(07:25)
(6:113)	īna tu panj sāła qin dāya bān ī sandałī īma	This is so, for five years you have put your rear on this seat of ours.	(07:27)
(6:114)	ī nafta īma tu či jür mayrī?	This oil of ours, how come you are taking it?	(07:29)
(6:115)	tu ħaqit nīya dī	You have no right!"	(07:31)
(6:116)	až ānā až baynalmilal musadiq engelīsiš maħkūm ka(rd)	There in the United Nations, Mosaddeq pronounced judgement on England.	(07:33)
(6:117)	baynalmilal nüsīš bāwā ħaq-e īrān-ē- u bāyad {?! bike} nayrū bikīšīta dayšt, wiłšān bikarī	The United Nations wrote: "Old fellow, it is the right of Iran, and (England) must withdraw these forces; (they) must leave (Iran) in peace."	(07:37)
(6:118)	naftiš dī musadiq āzādiš ka(rd)	The oil, then, Mosaddeq released it (i.e., from England into the control of the Iranian state).	(07:43)
(6:119)	kardiša melī yānī māl-e melat	He nationalized it, I mean, (made it) the property of the people.	(07:47)
(6:120)	sar-e masan wa nām-e mardim ka pāy sar ī darāmadša hīn mardim bo	Each person, for example, in the name of the people {xxx}, that this income should belong to the people.	(07:49)
(6:121)	īna wa ā jüra musadiq wa ā tārīxa naftiš až engelīs sanwa	It is like this, in that manner, Mosaddeq at that time took back the oil from England.	(07:54)
(6:122)	āna ā jūra saxt bē	That, that manner was so difficult.	(07:59)
(6:123)	basd, ā ī řazā xān-īč-a gwā māmad řazā, basd, až ī engelīsa zāłaš mařaft	Afterwards Yes, this Reza Xan too, (no), I mean, Mohammad Reza Afterwards, he was afraid of that England.	(08:01)
(6:124)	ham šawrawī ham engelīs, {?! pa} part biya dāmān-e amrīkā	The Soviet Union, too, and England, too, {xxx} he became an ally of America.	(08:09)
(6:125)	ay jādāna tu mawīnī gištiš amrīkā	These roads that you see, all of them, America	(08:15)

<sup>244</sup> Here the speaker pronounces the name of *musadiq* as *musandiq*.

 $<sup>^{245}</sup>$  The transcription of  $\emph{mw\bar{a}}(\emph{y})$   $\emph{a} \breve{\emph{z}}$   $\bar{\emph{a}} \emph{n}\bar{\emph{a}}$  is not final.

	GORANI	ENGLISH	
	kīštiš, sarbāzxāna-y šāhābātta dīya, amrīkā kīštiš	made. Have you seen the garrison of Shahabad? America made it.	
(6:126)	manay yāyim	It has remained in my memory.	(08:19)
(6:127)	xo min gawrā-yām	Well, I am old!	(08:20)
(6:128)	ba\d kārim nīya	Then, it is not my concern (anymore).	(08:21)
(6:129)	amrīkā-yč wałā mardim-e {?! xi, xi} <sup>246</sup> tā ħudūde, ka īma kurd-yām-u nimazānim čištān-e tiršān až bayn īštanšān, walē mardim bānāmūsē bīsin	And America, by God, people {xxx}, as far as (we know) that we are Kurds and I don't know other things between them, but they were people with honor.	(08:23)
(6:130)	xirāw nawīsin, čišt-e fra mařišnīya īrān-u	They were not bad; they brought many things to Iran and	(08:32)
(6:131)	$\hbar \bar{a} l \bar{a}$ naftša až īrān fra bardī dī {PM: bałē}	all right, (America) took a lot of oil from Iran then. {PM: Yes.}	(08:35)
(6:132)	ā giš(t) tištēkiš māwird	Yes, (America) brought everything.	(08:38)
(6:133)	birinj-e mārk-e sawzakaš māwird, daraja yak, řwan nawātī fra, čišt fra, gištiš harzān bē, gištiš fra bē {PM: bałē}	(America) brought the rice with the green label, first-class, a lot of vegetable oil, a lot of things, everything was cheap, everything was plentiful. {PM: Yes.}	(08:40)
(6:134)	kārim nīya	It is not my concern.	(08:47)
(6:135)	tā waqte ka āyam <sup>247</sup> dī ī enqilāba hāma	Until the time that the days, then this revolution took place.	(08:49)
(6:136)	dīšān amrīkā ī jūra mawž makarē, īmām xumaynī wa qawłšāniš naka(rd), īna bē dī	They saw America this way, (that) it makes waves. Imam Xomeini did not follow their (i.e., America's) wishes, this is how it was then.	(08:53)
(6:137)	tazāhurātšān ka(rd)-u dānišjūwān-u {PM: bałē}	(The people) carried out demonstrations, and the students and {PM: Yes.}	(08:58)
(6:138)	aw jüra	those ways.	(09:01)
(6:139)	{PM: ba\danger, amr\bar\bar\bar\bar\bar\bar\bar\bar\bar\ba	{PM: Afterwards America came to this area?}	(09:02)
(6:140)	amrīkāyī fra wa ī jāday māmin mařaftin, ā, ā	The Americans would come (and) go a lot on these roads, yes, yes.	(09:04)
(6:141)	min mayim gišti(š) řüt řüt har ya šürt waršānay bē	I saw (that) all (of them were) naked, naked They only had shorts on.	(09:07)
(6:142)	māmin wa ī daštā, māmānē Υaskšān <sup>248</sup> magir(t), īnāna	They would come on this plain; they would come (and) would take photographs, such things.	(09:11)
(6:143)	mardim sālemē bīsin, mardim hīne	They were honorable people, they were not	(09:15)

<sup>&</sup>lt;sup>246</sup> The narrator corrects himself.

 $<sup>^{247}</sup>$  The form  $\bar{a}yam$  is an Arabic plural.

 $<sup>^{248}</sup>$  Here the form  ${\it Sask s ar an}$  is a metathesis of  ${\it Sak s ar s an}$ .

	GORANI	English	
	nawīsin	thing.	
(6:144)	{?! jād} gištiš mahandis bīsin, naqšabardār bīsin, syāsatmadār bīsin, īnāna bīsin	{xxx} All of them were engineers, they were surveyors, they were politicians, they were such (people).	(09:18)
(6:145)	jā šā wātawēš fāntum bīya wanim	Then the Shah had said: "Give me Phantom (jet planes)!"	(09:23)
(6:146)	īsa dīyatī mwān	Do you know (lit., have you seen), they say	(09:26)
(6:147)	wātawēš, xalsaw wan wāt, wātawēš tu řānandat hē, fāntum biřānē	He had said, Xosrow <sup>249</sup> said to him (i.e., the Shah), (Xosrow) had said: "Have you got a driver (i.e., pilot) to drive (i.e., fly) the Phantom?"	(09:28)
(6:148)	wātawēš min šaxs-e īštanim mařānim	(The Shah) had said: "I personally will drive it myself."	(09:32)
(6:149)	wātawēš ay tu hāmay biřānī, hwāpaymā, fāntum tānis īma yakī wa jāyza matīyaymē wan(it)	(Xosrow) had said: "Hey, if you come (and) drive, passenger aircraft, Phantom, we will give you one as a gift."	(09:34)
(6:150)	yakīš řūšin ka(rd), nīšta pištiš, řafta āsmān, hāmaya wār	He started one (Phantom) up, sat behind (the control stick), went up into the sky, (and) came down.	(09:40)
(6:151)	fātamī jā zāwāš bē, ā	Fatami was his (i.e., the Shah's) son-in-law at that time, yes.	(09:43)
(6:152)	ā, fātamī-č-ī bardawē	Yes, (the Shah) had taken Fatami as well. <sup>250</sup>	(09:44)
(6:153)	až ānā ī fāntumāna, af čwārda-u af nām ča-u gištiš ā dawra ā dāšān wan	At that time, these Phantoms, F-14s, and F-whatevers and all of them, at that time, yes, they delivered (them) to him.	(09:46)
(6:154)	xasrawdād-u īnāna gištiš sarān-e yak bīsin	Xasrowdad and these (people), all of them were chiefs of each other.	(09:52)
(6:155)	walē īrān, masan hamīšay ī dawłatāna hay čingiš makutin	But Iran, for example, all of these countries always interfere (lit., scratch).	(09:56)
(6:156)	manē yatīm yasīr, hay mayan mil sarmānē {PM: bałē}	(Iran is) like an orphaned child; (these countries) always hit us (i.e., Iranians) on the head.	(09:59)
(6:157)	fra xirāw-an <sup>251</sup>	It is very bad.	(10:01)
(6:158)	{PM: bałē, pisa-u īsaw ʕarāqī ī girt nīrwaša nā čana}	{PM: Yes, now Iraq {xxx}.}	(10:04)
(6:159)	$\bar{a},$ ay ƙarāq-īč īna saddām ħusayn dīt čaš ka(rd)	Yes, oh, Iraq too, so it is Saddam Hussein, did you see what he did?	(10:07)
(6:160)	{PM: batē, batē, saddām xirāwiš	{PM: Yes, yes, Saddam did terrible (things),	(10:10)

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<sup>&</sup>lt;sup>249</sup> Xosrow was an important figure in the Shah's time.

<sup>&</sup>lt;sup>250</sup> The subject is assumed to be the Shah here.

<sup>&</sup>lt;sup>251</sup> The form of the third person singular copula here is as in Hawrami, -an, rather than the Gawrajūyī form - $\bar{e}$ .

	GORANI	English	
	$\label{eq:ka} \begin{array}{l} ka(rd), \ ham \ ba \ w\overline{e}\Breve{s}\mbox{-}u \ ham \ ba \ melat-\\ u\} \end{array}$	both to himself and to the people and}	
(6:161)	$\{xxx\}^{252}$ wa gard kurday xirāwiš ka(rd)	$\{xxx\}$ he did terrible (things) to the Kurds.	(10:16)
(6:162)	ī mardima hałabja-y šimaša gištiš bambāwārān ka(rd), šīmyāyī girtiš, ī mantaqa-y qałxānya, hīn dāłāhuwa, garmasēr	These people of your Halabja: all of them, (Saddam) bombed (them), everything chemicals, this area of the Qalxāni, that of the Dālāhu, Garmsir.	(10:19)
(6:163)	min ā kuřamāna wānāya bē, šīmyāyī fraš kušt fra	Me Those sons of ours were there; the chemicals killed so many So many!	(10:26)

 $^{\rm 252}$  The sense of the beginning of the sentence is not clear.

# Text 7: Women's dress and customs

The speakers in this text are two unmarried women from Gawrajū village. They are talking quite frankly with the interviewer about matters of dress and conduct. Both are very good speakers of Gawrajūyī, having spent their whole lives in the village. They also speak Kurdish and both have attended school and are literate in Persian. It is particularly notable that they frequently use Ezafe constructions and also loanwords from Persian.

	Gorani	English	
(7:1)-H	na, aw qawča ka saxt na, walē xo	No, not that difficult, but well	(00:00)
(7:1)-N	wa gawrajūyī büšay	Say it in Gawrajūyī.	(00:02)
(7:2)-H	alāna, alāna garakit bo ka masan	Now, now if you want, for example,	(00:02)
(7:3)-Н	ī jüra wa mü-y sar-e luxt-e īštanit, masan īsa min dawr milakam lā	like this, with your own uncovered hair, for example, now, I mean headscarf	(00:05)
(7:2)-N	wa lasāz-e ča mwāžī	From what viewpoint are you talking?	(00:09)
(7:4)-H	masan īsa bitwāym ka masan mü-y sar-e luxt	For example, now, we may want that, for example, the hair of an uncovered head	(00:09)
(7:3)-N	ħejāb masan	For instance, the "ħej̄āb" (i.e., dress code).	(00:13)
(7:5)-H	ařā $\hbar$ ejāb <sup>253</sup> tu ka qisa makay mayar na?	(You're talking) about the ħejāb, aren't you?	(00:13)
(7:6)-H	ayar garakit bo ka masan až ī ābādī īma	If you want, for example, in this village of ours,	(00:16)
(7:7)-Н	až ābādī īma ka masan ābādī büčkalānayka garakit bo, garakit bo až īnahā bilī bar, bāy ařā ka-y īma, hüč mawqes nimatānī wa ī wazsa masan mü-y sar-e luxtē bāy	in our village, which is, for example, a small village, (and) you want, you want to go outdoors from here, you come to our house, you definitely cannot come like this, for instance, come with your hair uncovered.	(00:19)
(7:8)-H	bāyad dawr milī hamīša püšīda bo	You must be wearing a headscarf at all times.	(00:29)
(7:9)-H	až ābādīyakay īma nī ka ābādī büčik-ē, ī jüra žin masan hay hāmayā(n), ka bāyad ī jüra bū	In our village, because it is a small village, the women have always come this way, for example, because it has to be this way.	(00:31)
(7:10)- H	basd ārāyeš mutłaqan nimaw(u) ārāyeš	Then, concerning makeup, it is definitely not possible, makeup.	(00:36)
(7:4)-N	ārāyeš sāda maw(u) bū	Makeup must be plain.	(00:39)
(7:11)- H	ārāyeš, āh	Makeup, well.	(00:39)
(7:12)- H	masan bāyad dar kul eslāh naw	For example, there should be, in general, no hair removal.	(00:41)
(7:13)- H	eslāh-e sūrat naw, dita tā waxte ka šü nakay, yā nīšāna karē	No hair removal from the face (for) the young woman before she marries or gets engaged.	(00:43)
(7:14)-	mutłaqan wazīfaš-a <sup>254</sup> ka ārāyeš	It is absolutely her duty that she not use	(00:47)

<sup>253</sup> The term  $\hbar e j \bar{a} b$  refers to the code of modest dress for women in Iran.

 $<sup>^{254}</sup>$  The form of the copula -a here appears as in Kurdish.

	GORANI	ENGLISH	
Н	nakarī, na abrü hüč, hüč	makeup, not (do) her eyebrows, nothing, nothing.	
(7:15)- H	{Kurdish: hay aw jura ka ēžim}	{Kurdish: Well, this way, like I say.}	(00:51)
(7:5)-N	řang-e mü hüčiš nīya, ārāyešiš nīya, řang-e müyš nīya, eslāh kardayš nīya, baγd ħejābiš fra saxt bū	Coloring one's hair is completely impossible; there is no makeup, there is no hair coloring, there is no hair removal from the face; then, its (i.e., the village's) hejāb is very difficult.	(00:53)
(7:16)- H	na	No	(00:53)
(7:6)-N	agara masan čwār gila kuřa binīšē hüčwaqt (ħaqtē) ħaqiš nīya bičwa ā jamāsata ka kuřakān ka masan gharība-yin binīšē	Suppose, for example, if four young men are sitting (somewhere). (A young woman) never has any (right) right to go to that gathering where young men, for example, where strangers may be sitting.	(01:01)
(7:7)-N	faqat wa gard āmūzāya, wa gard xałūzāya, wa gard dāyīye, pesarxalaya, pesarsame īnāna, masan matānē binīšē, dile ya jamāsat	(She) can only (sit) with her cousins on her father's side, with her cousins on her mother's side, with her mother's brother, sons of her mother's sister, sons of her father's sister, (with) these ones, for example, she can sit in a gathering.	(01:07)
(7:8)-N	{xxx} gharība-yē, wa dile řüstākayiš gištmān {?! īštan} īštanmānī-yē, matānām binīšām	{xxx} is a stranger. In the village, (where) we are all (known) {?! self} ourselves, it is us ourselves, we can sit (together).	(01:14)
(7:17)- H	binīšē	She can sit.	(01:14)
(7:9)-N	walē qablan masan yakī az řüstāyēk tirwa bāy nimatānām	But, earlier, for example, (if) someone comes from another village, we cannot (sit together).	(01:20)
(7:10)- N	īsa šima masan ā dü gila ka hē wa gard tuway, ařā-y īma gharība-y(n)	Now you, for example, the two who are with you: for us, they are strangers.	(01:22)
(7:18)- H	binīšām	We can sit	(01:22)
(7:11)- N	masan pīyākān, bāwka, dāyka, ejāza nimatīya, tā masan čan řü wanašān bi(řu), basd ejāza matīya ka binīšām	For example, the men, father, mother, do not give permission, until, say, several days should pass (lit., gone over them), then they give permission that we may sit (with them).	(01:27)
(7:12)- N	wa sar sifra nīštiniš nīya, masan biřawāma jamāsatē nīštin šūxī kardayš nīya, bāyad {xxx bāyas} püšīda bū, bāyad libās	There is no sitting around the "sofra" (i.e., dining cloth) to eat; for example, if we go to a gathering (where) they (i.e., the people) are sitting, there is no making jokes; one must be covered, the clothing must {xxx}	(01:32)
(7:13)- N	mü-y sar luxt naw, masan jūrāw wa pā dar nārī	The hair of one's head cannot be (left) uncovered; for example, you do not take off your socks.	(01:39)
(7:14)- N	fra naxanī, čün as(†)an ānān qayaxa maka(r)in xanista	You don't laugh much, because they completely forbid laughing.	(01:43)
(7:19)-	masan	For example.	(01:43)

	GORANI	ENGLISH	
Н			
(7:15)- N	wa anāza-y kāfī qisa bikarī, šūxī nakarī	You should speak only as much as necessary, you don't make jokes.	(01:46)
(7:16)- N	fra saxt-ē masan	It is very difficult.	(01:50)
(7:17)- N	ayar-īč-a, qablan masan yakī čan māng pēš masan dü bār bāya kamān, sēyamīn bār ka mwāžim masan ya dī xudēmānī-ya	And if, earlier, for example, a few months ago, for example, someone comes two times to our house, (then) the third time I say, for example, he is then familiar to us (i.e., no longer a stranger to us).	(01:51)
(7:18)- N	bāyas wa gardšay binīšī, bwāy, bixanī, walē ā jūra naw ka dī as(†)an mutłaqan nīya qayaxa-yē	You may sit with him, talk, laugh; but it is not like that, that it is absolutely not allowed, (that) it is forbidden.	(02:00)
(7:19)- N	wa dile ābādī wa pišt bar nīštay asłan mutłaqan qayaxa-yē, pišt darwāza nanīšī	In the village, it is absolutely forbidden to sit (out) in front of the doorway; you don't sit (out) on the doorstep.	(02:06)
(7:20)- N	wa nāw kūča nanīšī	You don't sit (out) in the street.	(02:10)
(7:21)- N	kamtir	Less.	(02:12)
(7:20)- H	binīšī waxte ka binīšī kas naw	You can sit (there), (if) when you sit, (there) is no-one (around).	(02:12)
(7:22)- N	bāyasa masan jūr ayar jāyaylē <sup>255</sup> ka mumken-ē čan gila pīyā, kuřa binīšē hüč waxt nanīšī až ānā, ejāza nimatīn	You should, for example, like, if there are places where it is possible that some men, young men may be sitting, you may never sit there; they don't permit it.	(02:14)
(7:23)- N	wa jam\iyat žināna har čī garak(i)t-ē binīša, walē wa jam\iyat kuřa bo pīyā bo nanīšī	At gatherings of women, you can sit as much as you wish, but at gatherings (where) men are, (where) young men are, you do not sit (i.e., take part).	(02:22)
(7:24)- N	jamsīyat pīyā jīyā-yē jamsīyat žin jīyā-yē wa har geh lasāze	The gatherings of men are separate, the gatherings of women are separate, in every respect.	(02:27)
(7:25)- N	faqat wa gard fāmīl-e āšnāy, masan fāmīlakān gištmān wa gard yakē yak-yām	Only with familiar relatives, for example, all of our relatives, we are all the same together.	(02:30)
(7:21)- H	xo, tātī $\{n\}$ , binīšē, nimaw(u) ka nanīšē	All right, Tāti N, she can sit (in gatherings). It is not the case that she does not join (them)	(02:30)
(7:26)- N	řüstāka-yč-ī gharība-u nayna-u {?} yakya, masan až řüstā-y safarša, biryāxānī, bāwākaram, zayʕalī īnānīša bāyin, hambāz masan čünka gawrajū gawrā-yē	And (in the) village, strangers and those who have not been seen (before) are the same; for example, from the villages of Safar Šāh, Biryāxāni, Bābā Karam, Zeyd Ali, those who come, are, well, for example, (like strangers),	(02:37)

<sup>255</sup> The plural suffix -yayl on  $j\bar{a}yal\bar{e}$  is apparently a transfer from Southern Kurdish (see also sentence 46,  $jaw\bar{a}nayl$ ).

	GORANI	English	
		because, for example, because Gawrajū is large. <sup>256</sup>	
(7:27)- N	īna gawrajū gawrā-n, masan gištiš māyina dile īna	It is like this, Gawrajū is large, for example, everyone comes to it.	(02:46)
(7:28)- N	tābēs dastūr-e īnāyna, sayīšān īnā- ya, masan āna ka har ħarakatē <sup>257</sup> bikarin māyin gawrajū	They are subjects of the authority here; their "sayyid" (i.e., religious leader) is here, for example, for what(ever) they intend to do, they come to Gawrajū.	(02:50)
(7:29)- N	bedāštšān, muxābrātšān, madrasa-y řāhnamāyī, dabistān, gištiš yakē-ya ařā-y īma, hüč farqiš nīya	Their hygiene facilities, their telephone center, the primary school, the intermediate school, it is all the same for us, there is no difference.	(02:57)
(7:22)- H	ča bū?	What was that?	(03:06)
(7:23)- H	ī řüža, ī mawq\andalana masan ī fas(t)a bwāžām ara masan fas(t)e tay biyātā bwām tāwsān biyātā	In these days, these times, for example, let's say this season, if, for example, it were another season, if we say it were summer,	(03:08)
(7:30)- N	īsa fas(†)e tāwsān tā biya pāīz ča makarī, ařāšan bwāž	Now, what do you do from summer season to autumn? Tell it to them.	(03:16)
(7:24)- H	ařā kū řafta alān	if one goes to the mountains Now,	(03:16)
(7:25)- H	alāna, masan īma hawmayzām kārān-e ba xusu(s) tamīsī kam	now, for example, we get up, we do work, we especially do the cleaning.	(03:19)
(7:26)- H	āna ka bimānad, basd-īč masan yake jür min ka wāqesan hamīša bāyad wa gard-e dāykamē bwim, matānim bāyma dile zamīn	That is one part (of it); then, for example, someone like me who actually always needs to stay with my mother. I can go out (lit., come in) to the fields,	(03:24)
(7:27)- H	tamāta bičinimwa, gizg būřām, kūy biyařāmwa hay kārāna ka pāīzē bāyad zü(d)tar anjām biyaryē, basd bān durus bikarām, qālī(?) bikarām ī kārāna	I pick tomatoes, we make brooms, we bring in the zucchini, always those tasks which in autumn need to be done soon. Then we prepare the roof, do the carpets {xxx}, these tasks.	(03:31)
(7:31)- N	dit-e īnā wa gard marda hüč farqēkiš nīya	A young woman here, (compared) to a man, there is no difference at all.	(03:40)
(7:32)- N	ditakānmān, diraw makarin, daskana makarin, dāmparwarī-u kišāwarzī gište jūr yakē	Our young women, they do the wheat- harvesting, they do the legume-harvesting, looking after the livestock and farming, everything is the same.	(03:43)
(7:28)- H	ya fîkr bika, kārē ka min makar(i)mēš, kārē ka min bikar(i)mēš jür bāwkam	Just imagine, the work that I do, the work that I may do, just like my father.	(03:43)
(7:33)- N	farqiš nīya wa gard mardakānay	There is no difference (when compared) to the men.	(03:50)

<sup>&</sup>lt;sup>256</sup> Sense of text is not clear.

 $<sup>^{257}</sup>$  The term  $\hbar$ arakat literally refers to 'movement', but here it means 'what they intend'.

	GORANI	ENGLISH	
(7:29)- H	alāna min-u bāwkam dar ya ħad kār makarām, masan bāwkam diraw makarē, min wa gardšay diraw makarim, bāwkam kīša makarē, <sup>258</sup> min wa gardšay kīša makarim	Now my father and I, we work on the same level; for instance, my father does the wheatharvesting, I do the wheatharvesting with him. My father does the farming, I also do the farming with him.	(03:50)
(7:30)- H	jür kārē nīya ka bwāžām bāwkam biřawē diraw, min až ka bwim	There is no such task that we would say: "My father should go do the wheat-harvesting, (while) I should stay at home!"	(03:58)
(7:31)- H	ā kārāna bāyad gištmān wa gard yakay	Those tasks, we all have (to do them) together.	(04:01)
(7:32)- H	čünka alāna īna na har bāwka-y minī <sup>259</sup> bałka dita ābādī gištī ā jüray- na	Because now, this is so that not only my father but all the girls of the village, all those ways.	(04:03)
(7:33)- H	jüre ka nī ka bwāžām bāwkam biřawē kār bikarē, ēma binīšām	It is not so that we should say: "My father should go do some work; let's sit down."	(04:08)
(7:34)- H	ařāmān āxir kār fra masan muškel manīšē	For us, in the end, the tasks are very problematic (i.e., difficult), for example.	(04:12)
(7:34)- N	dita-y īnā, dita-y řüstā īn gawrajū, bīštir wa mardakān kār makarē	The young women of this (place), the young women of the village, of this Gawrajū, they work harder than the men.	(04:14)
(7:35)- N	pīyākān wa anāza-y žinakān jafā nimakēšin, zahmatkeš nayen	The men don't try as much as the women, they don't make the effort.	(04:20)
(7:36)- N	žanakān bīštir zahmat makīšin tā mardakān, čünka kāršān saxt-ē, pīyā kamtir kāriš hē	The women make more effort than the men, because their work is difficult; the men have less work.	(04:23)
(7:37)- N	pīyākān diraw makarin, daskana makarin, maš(i)na faslayī kār makarin, kār bān-u wān hē, šansāzī hē	The men do the wheat-harvesting, they do the legume-harvesting, they go do labor, there is work in the field, there is sickle-making.	(04:32)
(7:38)- N	šansāzī	Sickle-making.	(04:40)
(7:39)- N	arē šansāzī, wa čü durusiš makarin, ařā xarmān-u čišt	Yes, sickle-making, they make it with wood, for the harvest and things.	(04:41)
(7:40)- N	šansāzī makarin, mašin masan mařawin	They do sickle-making, they go, for example, they go.	(04:48)
(7:41)- N	ē wa qay kū kilkakaš <sup>260</sup> mārin, najāřī makarin, tamüra durus makarin	Eh, they bring the branches from the mountains; they do woodwork; they make the "tanbur" (i.e., stringed instrument).	(04:51)
(7:35)- H	najāřī	Woodwork.	(04:51)

 $<sup>^{258}</sup>$  The second instance of *makarē* is pronounced *maka* here.

<sup>&</sup>lt;sup>259</sup> The form *minī* may be oblique.

<sup>&</sup>lt;sup>260</sup> The sense of the term *kilkakaš* is not entirely clear.

	GORANI	English	
(7:42)- N	basd baszēkšān mujasimaš dile ka durus makarin	Then some of them make statues at home.	(04:57)
(7:43)- N	kāršān fir-ē, xo masan ī jüra nīya ka řāhat bo	They have a lot of work; well, for example, it is not like this, that they are at leisure.	(05:00)
(7:44)- N	arē	Yes.	(05:03)
(7:45)- N	gištiš mazānē	They all know (how to play the tanbur).	(05:05)
(7:36)- H	na na gištiš kāmił	No. No, not all of them perfectly.	(05:06)
(7:46)- N	faqat jwānayl emrūza nimazānin	Only the young people of today don't know (how to play perfectly).	(05:06)
(7:47)- N	kamtir, čünka īna pay darsī mašin, basd az tadrīs karda māyinwa, yāy mayrē, nisfiš wa jwānakān mazānē, nisfiš nimazānē	Fewer, because they go to school, (and) after studying (lit., instructing), they come back (and) learn (to play the tanbur). Half of the young people know (how to play and) half of them do not know.	(05:10)
(7:48)- N	baszēkiš mazānē, masan ānā ka bāwkašān dawrīš-ē, mazānin bižanin	Some (women) can (play); for instance, those whose father is a dervish, they can play.	(05:21)
(7:37)- H	na, žan	No Women	(05:21)
(7:38)- H	žan, až īnā kīmān hē	Women, who do we have from here?	(05:24)
(7:49)- N	diłkaš mazānē, ditakān ā sayī safar mazānin	Delkash can (play it); the daughters of that Sayyid Safar know how.	(05:26)
(7:39)- H	až īnā, až ī {?! tam}	From here, from the {?! tam}	(05:26)
(7:50)- N	tāza ba\sēšānī as(t)an katām makarin	What's more, some of them sing (lit., do) the "kallām" (i.e., religious songs) as well.	(05:28)
(7:40)- H	āxir ānāna bāwkašān hamīša wa lāšānwa biya, tamüra wa gardšān-a biya	Well, those ones, their father was always with them, the tanbur was always with them.	(05:28)
(7:51)- N	baszē masan kałām makarin, sayī gawrāmān biya, ditakāniš kałām makarē	Some, for example, sing the kallām, we had a great sayyid, his daughters sing the kallām.	(05:32)
(7:41)- H	yānī yakē jür min alāna hüč mawqes sar až daftar īštanmān barnimāwrim	You know, someone like me now will never understand completely the sacred texts and books. <sup>261</sup>	(05:36)
(7:42)- H	čünka masan nawan(ī)yamānē	Because, for example, we have not studied (them).	(05:40)
(7:43)- H	nakardamē	I have not done (that).	(05:43)

 $^{261}$  The speaker is referring to the sacred texts (as manuscripts) of the Ahl-e Haqq community.

	GORANI	English	
(7:44)- H	masan šāyad-īč bāwkam bizānē, walē wašiš namnē ja dīnī enqa(d) sar barbārim	For instance, maybe my father knows (about it), but he does not like it if I understand so much of religion.	(05:44)
(7:45)- H	walē xo ānān mazānin, birākānim mazānin	But well, they know, my brothers know,	(05:49)
(7:46)- H	tamüra bižanin	(they know how) to play the tanbur.	(05:52)
(7:47)- H	až ī dīnaya fra kas sar barbārin	Many people understand this religion.	(05:54)
(7:48)- H	walē yakē jür min yakē jür xwārakam, tamüra hüč mawqe? wa	But someone like me, someone like my sister, never with the tanbur.	(05:56)
(7:49)- H	bāwař ka Salāqam-īč hē, Salāqam-ē yāy bīrim	Believe me, I also have an interest; I am interested in learning it.	(05:59)
(7:50)- H	bāwkam čenāna saxtgīrī nimakay	My father is not so strict in these matters.	(06:02)
(7:51)- H	walē wāqe?an yakē nīya bān binīš ka nīšānim biyē	But really, there is no-one who would come, be ready to show me how.	(06:04)
(7:52)- H	ān žī bwāžām binīšē nīšānit biyē, nīya	The one who I say (who would) to be ready (to teach), to show you (how to play)(that one) doesn't exist.	(06:07)
(7:52)- N	bīštir tā īna ka biřawin masan dawr tamüra, bīštir mařawina dawr xayātīyay, gulduzīyay īnāna yāy mayrin <sup>262</sup>	(But even) more (often) than going to, say, (playing) the tanbur, (girls) more often do (tasks like) sewing, embroidery; they learn those things.	(06:10)
(7:53)- N	īsāta masan (bīš) ča ayar pīyākānī kāršān biřawin, matānin ā dāmparwarīya yā kišāwarzī īštanšāna edāma bidīn	Now, for example, if the men go to (find) work, they (i.e., the young women) can continue (their own work) of caring for livestock or farming. <sup>263</sup>	(06:17)
(7:54)- N	kāriš fir-ē masan ayar dita bitānē, īstāta masan īma bīštiriš masan wa kār manēwa, kāriš fra nīya, saxtīš fir-ē	There is a lot of work, for example, if the young women can, now, for example, we take on more of it, for example, with work; there is not a lot of work, a lot of difficulties.	(06:32)
(7:55)- N	bīštiriš wa pānza sāłān, bīštiriš wa pānza sāłān šü makarē dwānza sāłān matīna šü	Most of them with fifteen years (of age), most of them marry at fifteen years, at twelve years they give them to marriage.	(06:44)
(7:56)- N	baszēkiš as(†)an wa sī tā tāza tā sī-u ħaftīš tül makīšē šü makarē	Some of them don't even get married at all until (they are) thirty; up to now, (some) prolong (it) until up to thirty-seven (years before) they marry.	(06:49)
(7:57)- N	ezdewājšān tā sī-u ħaft mašu	Their marriage is possible up to thirty-seven (years of age).	(06:53)
(7:58)-	min īštanim āmūzām biya wa sī-u dü	I myself had a cousin (who was) thirty-two	(06:56)

<sup>262</sup> This expression appears to be a calque of Persian *yād mīgirand* '(they) learn', lit.,. 'memory grasp'.

 $<sup>^{263}</sup>$  The sense of the text here is not clear.

	GORANI	ENGLISH	
N	sāłān sī-u sē sāłān řaftaya sar zendegī īštaniš	years, thirty-three years old before she got married (lit., entered her own life).	
(7:59)- N	kuřakānmān zütir tā ditakān mařawē, ezdewāj makarē, kuřakān zütir	The young men among us go earlier than the young women into marriage; the young men are earlier.	(07:00)
(7:60)- N	zü mašina pay kāray, kārē jif jür makarin mašin	They go to work early, they find a job, they go.	(07:05)
(7:61)- N	walē ditakānmān na	But our young women, no.	(07:10)
(7:53)- H	{Kurdish: ēma ʕarūsīmān, ařā-y dütmān marāsimmān nīya}	{Kurdish: We, our weddings For our daughters there is no celebration.}	(07:18)
(7:54)- H	čünka	Because	(07:23)
(7:55)- H	arē, až gawrajū marāsim, masan, až ka ānān nimwām až ka kuřaka bān ařā-y dita marāsim bīrin, walē, až ka-y dita marāsimiš nīya	Yes, in Gawrajū a celebration, for example, I don't mean that (celebration which is) when those from the young man's household come to the young woman's (house and) celebrate there. But (apart from this occasion), there is no celebration in the young woman's house.	(07:24)
(7:56)- H	čünka ayar bāy marāsim bīrin, mwāžin, as(†)an gan bardāšt makarin	Because if one comes (and) celebrates, they say, they definitely get a bad impression. <sup>264</sup>	(07:32)
(7:57)- H	bāyad ditaka fra sāda biřawē	The young woman should go unadorned (lit., very simply).	(07:38)
(7:58)- H	bāyad až marāsim kuřašān	There should be at the celebration of their sons	(07:40)
(7:59)- H	basd až čena talīlī-u hawpiřkī bīštir až ħad xārij bo, až bāwka-u dāykašān muxālefat makarin	Then, if that much joy and dancing exceed the (expected) limits, her parents are against it.	(07:42)
(7:60)- H	yā bāyad nān natīn yā nānē bitīn fra, fra kam až hizāriš yakē, bā ditakam nařanjīya	Either they must not provide any food (i.e., not invite the guests for food); or (if) they provide food, (they must provide) a lot, a lot; (but only) one in a thousand (does that, i.e., provides food), so that our daughters are not insulted.	(07:48)
(7:61)- H	mutłaqan marāsim wašiš nīya	The celebration is definitely not pleasant.	(07:55)
(7:62)- H	mar až ka-y kuřaka bān až ka-y ditaka marāsim bīrin, ā jüra-na	Only when they come from the young man's house to the young woman's house and celebrate there, it is that way.	(07:58)
(7:62)- N	čwār gila pīyā gawrā mārin	They bring four important men.	(08:06)
(7:63)-	gawrā wakū masan sin-u sāłē(k)	{Kurdish: Important, for example, referring to	(08:08)

 $^{264}$  The family of the young woman is perceived as giving up their daughter and losing her in a sense, so they typically do not celebrate.

	GORANI	ENGLISH	
N	ažin guzarīstawē, māyēna ka-y pīyāka	mature men.} The older men bring them to the house of the man (i.e., father of the young woman).	
(7:64)- N	ya šīrīnī mwan, xāstegārī makarin	They bring sweets, they ask for the young woman's hand in marriage.	(08:13)
(7:65)- N	ayara ditaka bitīn wan, nazrī dwā matīn, řas(i)m-e nazrišān hē	If they (agree to) give the young woman to (him), they celebrate a "nazr" (i.e., sacred meal) wedding; they have the nazr tradition. <sup>265</sup>	(08:16)
(7:66)- N	šīrīnī matīn, nazr dwā matīn, ya nīšān ditaka makarin	They give sweets, they pray the nazr, (and) they pronounce the young woman engaged.	(08:19)
(7:67)- N	wa šüniš basd kuřaka bāywa, māyin	Then afterwards, when the young man comes back, they come.	(08:23)
(7:68)- N	ya marāsim sāda mayrin, jašn mayrin-u	They celebrate a simple ceremony, they celebrate a party and	(08:26)
(7:69)- N	fāmīlakān gištiš jam makarin-u ya daswat makarin-u saqd-u nāmzadī makarina yakē	they gather all the relatives and do invitations, and they celebrate the bride consent and the engagement together	(08:29)
(7:70)- N	ařā Sarūsī-č tamām ī ābādīya gištiš daSwat-ē	And for the wedding, everyone in this village is invited.	(08:35)
(7:71)- N	org, sāz dahoł har čī bo mārin, tamām ī ābādīya da\wat makarin, ābādīyān atrāf-īč da\wat makarin	The keyboard, the "saz" (i.e., stringed instrument) and the "dahoł" (i.e., drum)whatever there is, they bring it; they invite everyone from this village, they invite (people from) the villages in the vicinity, too.	(08:37)
(7:72)- N	ařā-y ī jašna	For this celebration.	(08:43)
(7:73)- N	ya <sup>ç</sup> arūsī gawrā, arē	A big wedding, yes.	(08:45)
(7:63)- H	arē, ařā	Yes, for	(08:45)
(7:74)- N	bīštiriš dita-u kuřa hē yakwa, har hē řüstāka-y īštanšay	Most of the young women and young men are together, all are from the village itself.	(08:48)
(7:75)- N	har xarjšān yakīka	Each of their expenses is shared.	(08:52)
(7:76)- N	arē	Yes.	(08:54)
(7:64)- H	{Kurdish: arē, na xānawāda-y kuřaka xarj dan	{Kurdish: Yes. No, the young man's family covers the expenses.	(08:57)
(7:77)- N	xānawāda-y ditaka-yč bāyad hay xānawāda-y kuřaka xarjiš bitīn	As for the young woman's family, the young man's family should certainly then cover the expenses for them.	(09:00)

 $^{265}$  The tradition of *nazr*, according to the Ahl-e Haqq religious tradition, involves a meal that is treated as sacred, dedicated with a rite and prayer.

	GORANI	ENGLISH	
(7:65)- H	xānawāda-y ditaka fra kam pīš tē}	The young woman's family, that doesn't happen very often.}	(09:00)
(7:78)- N	gištiš hē Suhda-y, hīn ditaka hē Suhda-y ka-y bāwka-y kuřaka	For all there is, the responsibilities for The things (i.e., expenses) for the young woman, the household of the father of the young man is responsible (to pay).	(09:05)
(7:79)- N	šīrīnī-u, wa sarf nahār-u šīrīnī-u šarbat-u giš(t)iš daʕwat-ē	Sweets and With the midday meal and sweets and sherbet and everyone is invited.	(09:11)
(7:66)- H	až ī dawra, čirā Sarūsī bē, dü sē gila Sarūsīš bē	In this area, there was actually a wedding, there were two or three weddings,	(09:20)
(7:67)- H	walē ehe ī pīyā {?! mar}, ī pīyā až ī řüstāmāna mardē-u basd ī zarar-u čištša dīya, marāsim nimayrin	but, ah, this man, this man from our village died, and afterwards, there was so much unpleasantness and the like, (so) they (i.e., the whole village) did not celebrate (i.e., weddings in general).	(09:23)
(7:68)- H	marāsimī bīrin manē šün-e čila	If they celebrate, they do it after the "čila" (i.e., tradition of observing the fortieth day after a person's death).	(09:30)
(7:69)- H	čila-y marday ī pīyā	The čila of the death of this man.	(09:33)
(7:70)- H	basd-e čila šāyad bīštiriš marāsim bīrē, čirā	After the čila, it could be that most people celebrate (the wedding), sure.	(09:35)
(7:71)- H	panj šiš gila kuřē hē farūsī makarē až īnā yošān {xxx} xānanda mārē.	There are five (or) six young men who will marry; here one of them {xxx} will bring a singer.	(09:39)
(7:72)- H	dī tā aw ka bizānī šün čila ča makarin	You really should know what they will do after the fortieth day.	(09:44)
(7:80)- N	nawałā	No, by God.	(09:52)
(7:73)- H	nawałā	No, by God.	(09:52)
(7:81)- N	har düa mujařad-yām <sup>266</sup>	We are both single.	(09:53)
(7:82)- N	min ya birām hē, žaniš wāzīya	I have one brother: he is married.	(09:58)
(7:83)- N	āmūzā īštanim ařāš āwirdē	I brought my own cousin for him.	(10:00)
(7:74)- H	min-īč birākam das-e xwār īnmān ařāš girtē	Me too, my brother, we have asked for the hand of her sister for him.	(10:04)
(7:75)- H	arē	Yes.	(10:16)
(7:76)- H	{Kurdish: īrā řasim nayrē bičīm wa jīya jīya, giš(t)šān wa gard-e yakē}	{Kurdish: It is not the custom here that we go separately; everyone goes together.}	(10:17)

 $^{266}$  The term  $\it muj \~ar ady \~am$  is possibly pronounced as  $\it muj \~ar aty \~am$ .

	GORANI	ENGLISH	
(7:77)- H	gištšān wa gard yakay kuřa-u pīyā-u dita-u žan-u, gištšān wa gard yakay das mayrin-u	All togetherboys, men, girls, and women everyone holds hands together, and	(10:20)
(7:78)- H	hawpiřkī makarin, marāsimšān garm-ē, marāsimšān waš-ē	they dance, their celebration is warm, their celebration is pleasant.	(10:24)
(7:79)- H	alāna až ī bāxāna ka mawīnī až kirmāšān až šābāt ī bāxāna jīyāwa makarin žan až ya jā Sarūsī bikarē masan hawpiřkī bikarē kuřa až ya jā, gawrajū ā jüra nīya	Now, in these gardens that you see, (the people) from Kermanshah, from Eslām Ābād (Šāh Ābād), (in) these gardens, they do (everything) separately: in one place, the women would celebrate a wedding, for example, dance (while) the young men (would celebrate) in another place. Gawrajū is not like that.	(10:27)
(7:80)- H	gawrajū až ī pāy, bān sar āwa	(In) Gawrajū, at this foot (of the water source), on top of the water (source shelter building)	(10:37)
(7:81)- H	ya org manīn-u kuřa-u dita-u žan-u mināł-u řüstā-u gharība-u āšnā-u giš(t) har dile yakī	They set up a keyboard and young men and young women, and women and children, and villagers and strangers and acquaintances and all are in unity.	(10:39)
(7:84)- N	fra waš-ē γarūsīš	Its (i.e., the village's) weddings are very pleasant.	(10:46)
(7:82)- H	hawpiřkī makarin, manīšin	They dance, they sit down.	(10:46)
(7:83)- H	Sarūsī gawrajū dar kul, ya ī Sarūsīya māy tā {xxx}, xwāyā kay maw(u) yakē tir das žin bīrē ya Sarūsī ya marāsim tiriš bo gawrajū	On the whole, weddings in Gawrajū, this one wedding, when it comes to an end O God, when will it happen again that another takes the hand of a bride, that there is another wedding, another celebration for Gawrajū?	(10:48)
(7:84)- H	marāsimiš waš-ē	Its celebration (i.e., celebration of weddings) is pleasant.	(10:56)
(7:85)- H	marāsimiš jīyā jīyā nīya, jangiš až hizāriš yakē jangiš hē	Its celebration (in Gawrajū) is not divided (by conflict). One in a thousand has a conflict.	(10:57)
(7:86)- H	masan dümān dümān-ē, <sup>267</sup> maw(i)nī masan ī dümān īma hüč mawqe? jang wa dile ʕarūsīšay nīya	For instance, the tribe, it's the tribe; for instance, you never see in this tribe of ours. There is never a conflict at the wedding.	(11:01)
(7:87)- H	walē baszē dümānē az sar-e čüpī-u basdan īnāna jangiš hē, šařiš hē	But some tribes, because of the scarf held up by the leader of the dance line, and then such things There are conflicts, there are fights.	(11:08)
(7:88)- H	nimarzēš edāmaš bo	It isn't allowed that it continues.	(11:16)
(7:89)- H	na	No.	(11:17)
(7:90)-	na wa gard gharība-yč-a farūsī	No, we also marry people who are outsiders. It	(11:25)

 $<sup>^{267}</sup>$  The copula form -a on  $d\ddot{u}m\ddot{a}n-a$  appears as in Kurdish.

	GORANI	English	
Н	makarām, aw jür-(ī)č-ī nīya	is not like that.	
(7:91)- H	alān masan až gawrajū jwānakāniš až panjā gilaš panj gilaš das-e dita gawrajūš nagirtē	Now, for instance, the young men in Gawrajū: out of fifty of them, (fewer than) five have taken the hand of a Gawrajū young woman,	(11:28)
(7:92)- H	řaftayiš jür bāwākaram, jür zayfalī, jür safarša, jür qišlāx až īnāna das žaniš girtiya	(sometimes from villages) like Bābā Karam, like Zeyd Ali, like Safar Šāh, like Qešlāq-from these (villages), they marry young women.	(11:35)
(7:93)- H	až ānā māyin, až īnā das žan mayrin	They come from there (and) they marry the women from here.	(11:42)
(7:94)- H	īna ka nīya bwāžām gawrajū ditakaš bāyad hay kuřa-y gawrajū biyarēš ā jüra nīya	It's not that we say: "Gawrajū, the young womenthe young men of Gawrajū always take them (as brides)." It's not like that.	(11:44)
(7:95)- H	arē har bāyad tāyfa bū, šesa naw	Yes, he must always belong to the "tayfe" (i.e., our group, the Ahl-e Haqq); he cannot be Shi'ite.	(11:52)
(7:85)- N	kuřamān ejāzaš hē masan biřawē šesa bwāzē, walē dita nimatīyāma šesa	Our son has permission, for example, to go (and) take a Shi'ite (woman) as his bride, but we don't give (our) daughters to a Shi'ite.	(11:54)
(7:86)- N	wa sunnī-č nimatīyām	We do not give (our daughters) to the Sunni either.	(12:01)
(7:96)- H	hüčkāmiš	None from that (group).	(12:01)
(7:87)- N	dita matīyā(m), dita sunnī mārām ařā kuřamān dita-y šesaš ařā kuřamān mārām walē ditamān nimatīyāmiš šesa-u sunnī	We give a young woman, we take Sunni young women for our sons, we take Shi'ite young women for our sons; but we don't give away our daughters (in marriage) to Shi'ites and Sunnis.	(12:03)
(7:88)- N	īsa min īštanim ya zan⊊amūm sunnīya	Now one of my own aunts (i.e., wife of father's brother) is Sunni.	(12:10)
(7:89)- N	tāza bīštir wa īštanmān wa dīnakamān esteqādiš hē	In spite of this, she has more faith in our religion than we ourselves (do).	(12:16)
(7:90)- N	bīštir wa īma mašu wa zīyārat, bīštir wa (m) wa īma eħtirāmiš mayrē dīnakamān, bīštir wa īma nazr-u nīyāz makarē	She goes on pilgrimages more than we (do); she has respect for our religion, more than we (do); she attends the nazr sacred meal and the ceremonies more than we (do).	(12:20)
(7:91)- N	wa ā xātira walē ditamān bišwa ā xānawādāna nimatānē nazr-u čišt bikarē	For that reason, though, if our daughter(s) go to (i.e., are married into) those families, she (i.e., they) cannot attend the nazr and such things.	(12:26)
(7:97)- H	dar kul masan saxt-a <sup>268</sup>	On the whole, it is a difficult matter.	(12:33)
(7:98)- H	alāna īsa yakē až, ya gila šesa bāy dāwā-y min bikarē, dī har ařā-y	Now (suppose) someone, a Shi'ite, comes (and) asks for my hand in marriage, of course,	(12:36)

 $^{268}$  The copula form -a on saxt-a is as in Kurdish.

	GORANI	ENGLISH	
	awałīn barxurd bāwkim jwāwiš matīya	my father rejects his request, from the very first meeting.	
(7:99)- H	dī nimwāzē ka bizānē ka wāqesan min ča mwām, mwāy na īna šes-ē	Of course, he (i.e., my father) does not want to know what I really say (i.e., what my wishes are); he says: "No, this (young man) is a Shi'ite."	(12:43)
(7:100) -H	tāyfa ka šesa āsmān tā zamīn, walē birākam matānē biřawē das ditašān bīrē	(Our) tayfe and the Shi'ites, (they are as far apart as) heaven (is) to earth But my brother can go (and) marry one of their young women.	(12:47)
(7:101) -H	hüč mawqes saxtgīrīš nimakarin	They (i.e., the parents) are never so strict.	(12:52)
(7:102) -H	xānawādamān bwāy das may(r)	Our families would go (and ask for) the hand	(12:54)
(7:103) -H	yā mwāy (bwāy) dast-e dita-y še\a mayrīya yā ča mwāy, nazar īštanit-ē	(Our family does not) or they (do not) say: "Take the hand of a Shi'ite girl", or something like that; they say: "It depends on your own view."	(12:56)
(7:104) -H	walē xo ditaka bāyad wa muškel, hamīša wa gard muškelay řüwařü- wē	But, well, if it were a young woman, (it's) a problem. It's always faced with difficulties.	(13:00)
(7:92)- N	šaw farūsī, šawiš ka swā-y farūsī farūsī šurū maw(u), farūs maynā ka- y dāmād šaw hanābandān-ē	The night of the wedding, the night that the wedding begins the next day (i.e., the night before the wedding). The bride comes to the house of the bridegroom; it is the night of the "hanābandān" (i.e., henna celebration).	(13:11)
(7:105) -H	ān-īč-ī masan šaw basd eh	That too, for instance, one $\{xxx\}$ the night, then	(13:11)
(7:93)- N	fāmīlān gištiš {?! ja} jam makarin	They gather all the relatives together.	(13:20)
(7:94)- N	až taraf ka-y dāmādwa, hanā taz?īn makarin <sup>269</sup> wa gard šīrīnīyay mārin ařā ka-y ʕarūs	(Of those) from the house of the bridegroom, they decorate the henna and bring it together with sweets to the bride's house.	(13:22)
(7:95)- N	basd jašn mayrin, až ānā, {?! maga} sarūsaka bāyad ā hanā bigardinē tamām ā mardimay	Then they celebrate; there the bride must offer that henna to all the people.	(13:29)
(7:96)- N	Yarūsaka bigardinēš-u baYd püliš manēna bān hanāka, řas(i)mmān-ē	The bride must offer it and then they lay money on the (basket of) henna; it is our custom.	(13:35)
(7:106) -H	bāyad masan īsāta bāy ā hanā xir bitīya bāya lā-y tu, tu pül bitīyay, arē, tu pül binyay bān hanākawa až hanākaš gilawa bitīyay <sup>270</sup>	It is necessary, for instance, when that henna is passed around (and) comes to you, you give money. Yes, you should place money on the henna (and) you should also take (lit., give?) a	(13:39)

 $^{269}$  The phrase  $han\bar{a}$   $taz?\bar{t}n$  makarin 'decorate the henna' possibly refers to decorating the basket that contains the henna.

<sup>&</sup>lt;sup>270</sup> Here *gilawa* is pronounced *gilo*.

· · · · · · · · · · · · · · · · · · ·	3:46)
· · · · · · · · · · · · · · · · · · ·	
N	2.40)
(7:98)- xanabanān "Xanabanān". (13	3.49)
(7:107) ēma nimwāžām hanā, ēma mwāžām We don't say "hanā" (for henna); (instead) we (13 say "hanā, xana, ēma īštanmān say "hanā", "xana", we ourselves.	3:49)
(7:99)- īma mwāžām xanabanān We say "xanabanān". (13	3:52)
(7:108) šima mwāža hanābanān, ēma You say "hanābanān", we say "xanabanān". <sup>272</sup> (13 -H mwāžām xanabanān	3:54)
(7:109) arē žan, basd žan-u dita, mutłaqan Hura kura ghayr az dāmādaka kuramān dile nīya  Yes, women, then women and girls. Definitely, (14 no young men except for the bridegroom are among us.	4:02)
(7:100) mujařadakān <sup>273</sup> matānin bāyn wa -N xātir masan geregušā paxš makarin example, the "geregušā" (i.e., bags with sweets or nuts) <sup>274</sup> are distributed.	4:06)
(7:101) arē Yes. (14 -N	4:11)
(7:102) žan mujařad-u kuřa-y mujařad Single women and single men can (come). (14- -N matānē	4:12)
(7:103) kuřa mujařadakān gištiš matānin wa -N xātir īnaka masan hanāka, Ŷarūs of this, for example, the henna, the bride distributes it, the bridegroom distributes, eh, geregušā magardinē the geregušā.	4:15)
(7:104) ya bastayī maw(u) bigardinē ja One package (i.e., the geregušā bag) they must (14 distribute from {xxx} everything.	4:23)
(7:105) čan gila nuqł-an wa gard-e ya, wa -N gard-e ya dāna sekayī manīša dile yak tür  A few lollipops are together with one, they are (14) put together with one coin into a cloth bag.	4:25)
(7:106) ya gila guł taz?īniš makarin, They decorate it (i.e., the bag) (with) one (14 flower, (and) he, the bridegroom, distributes it	4:30)

<sup>271</sup> The henna dye is typically a powder, which is mixed with water to make a paste. It is put in a bowl, in a basket, which is then passed around for the guests at the celebration. With its reddish coloring, it is used to decorate fingernails and the palms of one's hands. It can also be used as lip coloring.

The term  $xanaban\bar{a}n$  (Persian:  $han\bar{a}band\bar{a}n$ ) refers to the traditional party held the night before the wedding, when the female relatives of the groom make a visit to the bride. They bring henna with them and distribute it to all the guests.

<sup>&</sup>lt;sup>273</sup> The word *mujařadakān* may be pronounced *mujařatakān*.

<sup>&</sup>lt;sup>274</sup> The term *geregušā*, literally 'problem-opener', refers to something that solves problems. It is a name here for a small bag made of light cloth, filled with sweets or nuts.

<sup>&</sup>lt;sup>275</sup> Verb suffixes and their referents are not clear here.

	GORANI	English	
		(i.e., the bags to the guests).	
(7:110) -H	manāša dile ya gila sabad, sabadakay mayirna daswa, <sup>276</sup> āna dāmādaka magardinēš, hanāka-yč Sarūsaka	They lay them (i.e., the bags) in a basket, (then) they place the basket in the hands (of the bridegroom), (and) the bridegroom offers it (to the guests), and the henna, the bride (offers it).	(14:32)
(7:111) -H	wa šün yakay	One after the other.	(14:37)
(7:112) -H	ba\dangled, har masan dāmādaka har kē ka b(w)īnē mujarad-ē, az āna matīya wan	Then, well, for example, whoever the bridegroom sees who is unmarried. He gives some of it to that one.	(14:39)
(7:113) -H	ařā xātir arē	For the benefit of Yes.	(14:45)
(7:107) -N	magardinēš-u matīyayš ānān kē mujařad-in	He distributes them and gives them to those who are unmarried.	(14:47)
(7:114) -H	hawmayrē, matīya das jwānakān-u	He takes (from it), places it in the hand of the young men, and	(14:47)
(7:115) -H	masan až dile ya jam bāy binīšē masan	For example, he comes into the midst of a (small) gathering (and) sits (with them), for example,	(14:51)
(7:108) -N	wa pīyā-u žanī nimatīya faqat wa mujařadyakān, āna ka muta?ahelī {?! mutlaq} mutłaqan nimatīya āna ka	To the (married) men and women he does not give (a bag), only to the unmarried young men. Whoever is married, to those (people), he definitely does not give any, that	(14:54)
(7:116) -H	ařā-y, faqat wa mujařad, kuřa-y mujařad, dita-y mujařad	For Only the unmarried, the unmarried young men, the unmarried young women.	(14:54)
(7:109) -N	še <sup>c</sup> r kurdī mwanin	They sing Kurdish poetry.	(15:07)
(7:110) -N	ařā-y řaqs xanabanānaka, ba\vec{ze}sān kurdī mwān ba\vec{ze}kiš masan nwār fārsī manēn-u maraqsin	For the dance of the hanābandān party, some of them sing in Kurdish, some of them, for example, play Persian cassettes and dance.	(15:08)
(7:117) -H	na, xo, še\r kurdīyan-u kurdī	No, well, Kurdish poetry and Kurdish	(15:08)
(7:111) -N	bīštir īma wa kurdī maraqsin	Mostly we dance to Kurdish (music).	(15:15)
(7:112) -N	dita jwānakān mwanin mwanin walē bāqī	The young women sing, they sing, but the others	(15:20)
(7:113) -N	arē	Yes.	(15:22)
(7:114) -N	īma bīštiriš nimazānām	We don't know most of them.	(15:25)
(7:115) -N	masan mwāy Sarūs hāma	For example, they sing: "The bride arrived.	(15:27)

<sup>276</sup> The form *daswa* (or *das(a)wa*) is pronounced here as *daso*.

	GORANI	English	
(7:116) -N	Sarūs-u dāmād hāman, šāx-e šimšāł hāma	The bride and groom arrived, the green tree with branches arrived."	(15:31)
(7:117) -N	šeSr fra mwāžin ařā-y masan Sarūsaka	They sing many poems (songs), for example, for the bride.	(15:35)
(7:118) -H	īnāna	These ones	(15:35)
(7:118) -N	fra maxsan min čünka fra nařaftayēm, širkatim nakardē wa muškel paym wa nařaftīyāma dile Sarūsī fra nařaftayēm walē īnāna řaftayē	Much (But) particularly me, because I haven't gone much, I haven't taken part, I (had) difficulties We haven't gone to weddings, I haven't gone much, but they went.	(15:39)
(7:119) -H	ehe masan až dile jwānān kam pīš māy čünka nwāraka hē	Eh, for example, among the young men, it happens less often because there are cassettes.	(15:46)
(7:120) -H	masan mawqase ka bāy nwār naw, arē, pan(j) šaš dita yakwa mayrē	For example, when it happens that there is no cassette, yes, five (or) six young women gather together.	(15:51)
(7:121) -H	āy hanābanān hanābanān-e tu-na	"Ay, hanābanān, it's your hanābanān"	(15:55)
(7:122) -H	ya gila xānanda mwanē ditakān gištšān hefzišān kardē wa gard yaka mwanāmiš	A singer sings, (and) all the young women learn it by heart; we sing it together.	(15:58)
(7:119) -N	ba kurdī mwāžin, zwān-e kurdī	They sing in Kurdish, the Kurdish language.	(16:04)
(7:123) -H	ħa wa zwān kurdīyaka-y īštanmān	In our own Kurdish language.	(16:04)
(7:124) -H	āy hanābanān hanābanān-e mina āna ka masan xānandaka ī jüra mwanēš īma wa zwān xānandaka mwanāmiš	"Ay, hanābanān, my hanābanān" That which, for example, the singer sings this way, we sing it in the language of the singer.	(16:07)
(7:120) -N	ya Sarūs hāmay	"A bride came."	(16:14)
(7:125) -H	āxe min hefzim nīya	Oh, I can't remember it.	(16:14)
(7:121) -N	mayar farūs hāmay nayna ē, āna ka nāmdārī mwanēš ditakān, kuřakān mwaniniš	So to say: "The bride came", that is what Nāmdār sings (i.e., the name of the song), what the young women and the young men sing.	(16:16)
(7:126) -H	arē nāmdār-īč ya tarākaš <sup>277</sup> hē mwanēš mwāžē kurdīya ba\$d hefzišān kardē ařā ī mawq\$āna	Yes, and Nāmdār (i.e., name of a singer) has a cassette track, they say, he says in something in Kurdish, then they commit it to memory for that occasion.	(16:16)
(7:127) -H	mwāžē	One says (i.e., sings)	(16:24)
(7:122) -N	wa gawrajūyī būšī	{Kurdish: Say it in Gawrajūyī.}	(16:25)

 $<sup>^{277}</sup>$  The sense of  $tar\bar{a}ka$  is not clear here and perhaps refers to a song, a CD, or a song track.

	GORANI	ENGLISH	
(7:128) -H	{Kurdish: sē jār sē jār pā kutā zawī, dāłik wa qurbān sē jākay wawī}	{Kurdish: "Three times, three times, she taps her foot on the ground, may the mother sacrifice herself for the bride"}	(16:25)
(7:129) -H	{Kurdish: Sarūs hato la xānaqīn, čīm la pīšā la xasrawī}	{Kurdish: "The bride came from Xanaqin, I went (to welcome her) to Xasraw."}	(16:30)
(7:130) -H	ī tarākayle ka masan nīma nīma	This song that, for example, half, half	(16:33)
(7:123) -N	mazānin masan īma nimazānām fra bwāžāmiš, ānān bīštir mwāžin, āna ka mazānin	They know, for example, we don't know (how to) sing a lot; they know more, those who know (the poems).	(16:35)
(7:131) -H	na ī šeγr gawrajūyī-u ařā γarūsī ka na nīya	No There are no poems in Gawrajūyī and (to be sung) for the wedding, no, there are none.	(16:35)
(7:132) -H	kam pīš hāmaya	It seldom happened.	(16:44)
(7:133) -H	až dile zwānmān pīš nāmayē ka bwāžām ba gawrajūyī šesr bwāžām- u bizānām masan ī	In our language it hasn't happened That we would sing in Gawrajūyī, recite poetry, and know how, for example, these	(16:46)
(7:134) -H	ī xānandāna mwanin īma hefz makarām māyma dile marāsimāna bīštiriš mawqese ka masan yā barq naw zabt binyām	These singers sing, we learn by heart, we come to the celebrations, (and sing), mostly when, for instance, there is no electricity (and) we set up a cassette tape recorder.	(16:51)
(7:135) -H	yā mawāqesān jürī bū yā jam xodēmānī bū, ditaka řafīqmān bū, bwanām ařāš masan wašī ařāš bikarim eftexāraka bikarām ā mawqsāna	Or in some situations it would be like (that), or (if) it would be among ourselves, (if) the young woman were a friend of ours, we would sing for her, for example, (if) we are happy for her, feel pride for her, in those situations.	(16:58)
(7:136) -H	na gi(št) mawqe <sup>c</sup> e	Not in all situations!	(17:07)
(7:137) -H	na gi(št) hanābanāne na gi(št) Sarūsīyē	Not at all hanābandān parties, not at every wedding.	(17:08)
(7:138) -H	až dile farūsī-y gharībakān bīštirī īštanmān wa dür mayrām tā nezīk	At a wedding of strangers, we keep ourselves at some distance (i.e., behave with more reserve) than too close (i.e., bold).	(17:10)
(7:139) -H	hēmē dile marāsimaka walē dür īštanmān mayrām	(If) we are at such celebrations, we ourselves keep (ourselves at) some distance.	(17:14)
(7:140) -H	ā jüra, ā jür-(ī)č-ī masan bwāžām řāhat nīyām	In that way, in that way too we would say, for example, (that) we are not comfortable.	(17:18)
(7:124) -N	faqat wa dile fāmīlī řāhat-yām	We only are comfortable among the relatives.	(17:21)
(7:141) -H	durust-a řüstākamān-ē	It's right that our village	(17:21)
(7:142) -H	masan īstāta Sarūsī, nāmzadī Sarūsī tātī {n} bū, min hüč mawqeS, arīča ħatā nāmzadīyakašī gharība bo min nimatānim řūsarī bitīma sar	For example, if it were now the wedding (or) engagement, the wedding of Tāti N, under no circumstances, even if strangers were (present) at her engagement, would I (lit., I could not) put on a headscarf.	(17:24)

	GORANI	ENGLISH	
(7:143) -H	ha ā jūra ka řāhat, bāwař ka masan birākam wa īštanim bwāy, bwāy {h} řūsaryakat na ha īštanim, baſd xwārakam, xwārzākam, mīmzākam, duxtarxāla, duxtarʕama <sup>278</sup> har aw jūra řāhat	Just in this way that is comfortable. Believe me, for instance, my brother may say to me, he may say: "H, (do not forget) your headscarf," no (it is not so), not only to me (i.e., he never says it to me). Then my sister, nephew and niece, male and female cousins, (are) at ease in that way.	(17:33)
(7:125) -N	ayar gharība-yč bāya dilemān, ā gharība dī īštanmān-ē, farqiš nīya ařāmān	Even if a stranger comes among us, that stranger is then one of us, it makes no difference for us.	(17:44)
(7:144) -H	čünka wāqesan sarūsīyaka ařāmān mahram-ē, kas wa kas, {?! xāł} duxtardāyīt-ē, <sup>279</sup> duxtarsamat-ē	Because the wedding is really "mahram" (i.e., within the close family) for us, no-one (says) to someone else: "Is she your cousin?"	(17:44)
(7:126) -N	čünka Suzw-e ā xānawādayna	Because he is a member of that family.	(17:53)
(7:127) -N	gištī wa yakē ħasāw makarām, mwāžām īma dī ya xānawāda-yām	We count everyone as one; we say we are now one family.	(17:56)
(7:128) -N	ařā dazürānī ya das libās mayrin	For the engagement they bring one set of clothing.	(18:03)
(7:129) -N	ayar ditaka garakiš bū kurdī, ayarša garakiš bū fārsī, har jüra ka ditaka bwāžē	If the young woman wishes, it's Kurdish (style); if she wishes, it's Persian, whatever the young woman says.	(18:07)
(7:130) -N	ditaka mayrina gištī entexāb karday <sup>280</sup>	They take the young woman to choose everything.	(18:12)
(7:145) -H	āna bāyad ditaka biřawē, ditaka entexāb karē, ditaka-u kuřaka	It is (expected) that the young woman must go (and) the young woman makes a choice. The young woman and the young man.	(18:12)
(7:131) -N	ařā basd šaw xanabanān-īč ayar garakiš bū dubāra libās har jüre garakiš bū, ehe kurdīš garak bū, saqizīš garak bū, fārsī, faqat bāyad ařā waqt saqdaka, yā libās sarūs bū yā libās fārsī bikarya wariš	Then for the night of the hanābandān party, if she wants again, whatever she wants, ah, if she wishes for Kurdish (style of clothing), if she wishes for Saqiz (style), Persian (style), only for the engagement, she should put on either a wedding dress or Persian (clothing).	(18:16)
(7:146) -H	mayrē-u libās entexāb	She brings and chooses the clothes	(18:16)
(7:132) -N	ba\szē wa \sarūsakānī ka \sarūsī makarin wa ras(i)m-e mahalī-ye qadīm mayrini\text{s}	Some brides, when they marry, they follow old local traditions.	(18:29)

<sup>278</sup> The term *mīmzākam* refers to the son or daughter of one's aunt; *duxtarxāla* (Persian) refers to the daughter of one's mother's sister; and *duxtarʔama* (Persian) refers to the daughter of one's father's sister.

<sup>&</sup>lt;sup>279</sup> The term *mahram* refers to the group of close family relatives with whom there is no potential for marriage. The term  $duxtard\bar{a}y\bar{i}$  refers to the daughter of one's mother's brother.

<sup>&</sup>lt;sup>280</sup> The transcription and translation of *karday* are not final. Another possibility here is  $kard\bar{e}$ .

	GORANI	English	
(7:133) -N	zünē ařāš mayürnin, šawī kurdī ya tür-e matīna mil saršay <sup>281</sup>	They (i.e., the young man's family) sew for her (i.e., the bride) a "zün", a Kurdish dress, 282 (and) they put a veil on her head.	(18:34)
(7:134) -N	ehe zün har, ī yak dasay jür sečār qadīmay basd hīn-e ařā ditaka masan püšīday pišt ditakānay	Eh, a zün is well, like a set of an old type of cloth (?), then a thing for the young woman, for example, covering the back of the young women.	(18:40)
(7:135) -N	min īsa īštanim yak das zünim hē, šima masan šima wan mwāža kuwā	I myself now have a set of zün, you, for example, call it "kuwā".	(18:48)
(7:136) -N	īma mwāžām zün, ba <sup>ç</sup> d wa libās mahalīwa	We call it zün, then (the bride could choose or could wear) the traditional clothing.	(18:53)
(7:137) -N	pišt farūsaka mayestām, kulēra ařāš makarin, hay wa řas(i)m-e kurdī biřawē	We stand behind the bride. They make the "kulera" (i.e., special bread) for her, still according to Kurdish tradition.	(18:56)
(7:138) -N	ba\subsetz\text{\tilde{e}} bi\tilde{stiri\tilde{s}} d\tilde{u} wa \tilde{r}as(i)m-e kurd\tilde{u} ma\tilde{r}aw\tilde{e}	Some of them still celebrate (lit., go) mostly according to Kurdish tradition.	(19:00)
(7:147) -H	āna řüž-e sarūsīš-ē, řüž-e sarūsīyeš ařā dile ā čamadān-e dita ka až ka-y bāwka biřawē bāyad kulēra masan durus bikay binyay dileš	So it is that, it is the wedding day, on the wedding day, in the suitcase of the young woman who is leaving her father's house, there should be kulera bread; for instance, they make it (and) put it inside.	(19:03)
(7:148) -H	čan gila kulēra, <sup>283</sup> arē	Several pieces of kulera bread. Yes.	(19:12)
(7:149) -H	baszēkiš-ī(č) kulēra nimakarē, bižī <sup>284</sup> makarē, mazānī bižī čē?	And some of them do not make kulera bread; (instead), they make "biži" (i.e., another special type of bread). Do you know what biži is?	(19:14)
(7:150) -H	arē arē	Yes, yes.	(19:17)
(7:151) -H	bižī durus makarē, až ā biž(ī)ya bāyad biřawē biřawē dile čamadānaka-u až ānā wāz bū	She makes biži bread, (and) from that biži, some must go It must go into the suitcase and (must) be opened there.	(19:20)
(7:139) -N	sawqāt ditaka, īsa ba\szēkiš ba\szēkiš makarē, ba\szēkiš nimakarē	(Concerning) the "sawqāt" (i.e., bride gift) for the young woman, now some of them, some of them do it (i.e., keep the practice), some of	(19:26)

<sup>&</sup>lt;sup>281</sup> An alternate transcription for *saršē* could be *saršay*.

<sup>&</sup>lt;sup>282</sup> The  $z\ddot{u}n$  (and  $kuw\bar{a}$ , see sentence 135) refer to a type of dress that is worn over another layer of dress. The robe-like dress typically is made of thicker, dark-colored material with sparkling decorations on it.

<sup>&</sup>lt;sup>283</sup> The term *kulēra* refers to a type of bread with a round shape, with seeds in it and a bit thicker than normal bread. One type of *kulēra* is made with flour, sugar, and milk, then baked on a griddle.

The term  $bi\check{z}\tilde{\imath}$  refers to another type of bread, made from flour, milk, and sugar. The form is smaller than  $kul\bar{e}ra$  and has an elongated shape. It is made of flour, sugar, and milk, and then fried.

	GORANI	ENGLISH	
		them do not do it.	
(7:152) -H	īsāta řasim-e pāxasür- $\mathbf{u}^{285}$ ī čitān-īč-a hē, arē	Now there is the tradition of "pāxasur" (i.e., woman who accompanies the bride) and also these things. Yes.	(19:26)
(7:140) -N	ba\text{rz\vec{e}} masan ba \text{ras(i)m-e kurd\vec{i}} bi\text{raw\vec{e}}, makar\vec{e}	Some, for instance, (who) celebrate according to Kurdish tradition, they do it.	(19:31)
(7:153) -H	ba $^{\circ}$ zēkiš masan mwāžin, ā īna bāyad pāxasüriš bū $^{^{286}}$	Some say, for example. Yes. This is so, she must have a pāxasur.	(19:31)
(7:154) -H	ā pāxasüra, ā čamadāna bāyad das ā pāxasüra bo, až ba\daz ā pāxasüra bo	That pāxasur, that suitcase should be in the hand of that pāxasur; after that, it should be from that pāxasur.	(19:35)
(7:141) -N	basd ī sarūsī kurdīya wa libās mahalīwa mayrin, tür matīna mil saršay, īma wan mwāžām šukulatpīč	Then this Kurdish wedding that is celebrated with local dress, they put a veil on the bride's head. We call it (i.e., the veil) the "šukulatpīč".	(19:39)
(7:142) -N	arē	Yes.	(19:44)
(7:143) -N	āyna-u šamdān gištiš ařā-y farūsaka maw(u) bū	The mirror and the candlestick, everything for the bride must be there.	(19:49)
(7:155) -H	arē kulēra bižī, basd ya serī libāsē ka až ānā be, bitānē ā libāsāna barbārē-u ā libāsāna bipüšē	Yes, the kulera bread, the biži bread, then a set of clothing that should be there, she will be able to take out those clothes and put on those clothes.	(19:49)
(7:156) -H	basd ē	Then, eh	(19:56)
(7:144) -N	kamtir da māł ya māłiš pāxasüriš hē	Fewer than one in ten households has the pāxasur.	(19:59)
(7:157) -H	čirā, řasimiš manē	Oh yes. The tradition still remains.	(19:59)
(7:158) -H	až īsa jūrē ka jwānān gištiš {?! da} jadīd āmadē na, až hizāriš yakē	From Now the kind of young men, all are modern, no, (only) one out of a thousand	(20:01)
(7:159) -H	až hizāriš yakē mařawē, īn maš(u)wa mā Sasal	Out of a thousand, (only) one goes; he goes on the "Honey Month" (i.e., honeymoon).	(20:07)
(7:160) -H	kamtir pīš māy pāxasüriš bū, čü(n)ka ka řasim namanē	It seldom happens; there may be (the tradition of) her (i.e., the bride's) pāxasur, something for which tradition has not remained.	(20:10)
(7:161) -H	řasimakaš kam kam lā mařawē, hawmayrīya	Its tradition is gradually going by the wayside, disappearing.	(20:14)

<sup>285</sup> The term  $p\bar{a}xas\ddot{u}r$  refers to a woman who accompanies the bride to the bridegroom's house and who is responsible for presenting proof of the bride's virginity to the bride's mother. This proof is shown by a white cloth which has blood on it after the bride and groom sleep together. The  $p\bar{a}xas\ddot{u}r$  takes the cloth and shows it to others as proof.

<sup>&</sup>lt;sup>286</sup> Subject reference is not clear ('she' or 'it').

	GORANI	ENGLISH	
(7:145) -N	tasdīq duktur mayrin faqat	Only they get the doctor's certificate.	(20:21)
(7:162) -H	čirā	Oh yes.	(20:21)
(7:146) -N	arē, tasdīq duktur mayrin dī pāxasüršān garak nīyan	Yes, they get the doctor's certificate; then they don't need the $p\bar{a}x$ asur.	(20:23)
(7:163) -H	bāyad āna bū, nīšān bidī qabl az īna ka bičina mā ʿasalī, āna bū ka nīšān ā xānawādāna bitīyayš	That must be so, you must show it before they go on the honeymoon, that should be that they show it to those families.	(20:23)
(7:147) -N	wa taraf ka-y dāmādwa	At the request of the groom's household.	(20:31)
(7:164) -H	bāyna tasdīq duktur	They should come, the doctor's certificate (i.e., confirmation of virginity)	(20:31)
(7:148) -N	{?! dā} dāyka-y dāmādaka yā xwārī yā bāwkaš bāyad biřawē	The mother of the groom, or the sister or his father should go (with them).	(20:34)
(7:149) -N	až taraf-e Sarūs-īč-wa, ka-y Sarūs bāyad xwārakaš-u dāykaš-u bāwkaš biřawē	And from the bride's side, (from) her household, her sister and her mother and her father should go (with them).	(20:38)
(7:150) -N	biřawina bedāšt?	They should go to the Office for Hygiene?	(20:43)
(7:151) -N	biřaw(i)na bedāšt, až bedāšt kāqaz bitīyan wanšān, biřaw(i)na bīmārestān tasdīq bitīyan wanšān	They should go to the Office for Hygiene; in the Office for Hygiene they give them a document, they go to the hospital (and) they give them a certificate.	(20:45)
(7:152) -N	hatman bāyad {?! xasüra} bū wa gardšay	The {?! pāxasur?} must definitely be with them.	(20:49)
(7:153) -N	{?! dā}, pāxasüraka	{?! Mother}, the pāxasur.	(20:54)
(7:165) -H	bāyad hatman bū ā pāxasüriš bo na	Definitely, there must be a pāxasur. No.	(20:54)
(7:154) -N	až taraf dāmādwa ya {?! pāxa} yakē māyī ařā-y ka-y farūs, baſd ā řü(ž)a ka ſarūsaka dāmād māy mayarēš, až taraf ka-y ʕarūs-īč-wa yakē mařawē, dwān mařawē, ya žanu ya pīyā	On the recommendation of the groom, a {?! pāxa}, someone goes to the house of the bride, then on that day when the groom comes (and) takes the bride. And from the household of the bride someone goes. Two people go, a man and a woman.	(20:57)
(7:166) -H	na, dī až ta, yā xālaš yā Sama-y ditaka.	No Well, from Either her aunt on her mother's side or her aunt on her father's side.	(20:57)
(7:155) -N	ya žan-u ya pīyā bāyad wa gard Sarūsakay biřawē	One man and one woman have to go together with the bride.	(21:08)
(7:156) -N	{?! bāz} awał mawqe\(\cap{-e \and\(\frac{a}{a}\) rūsaka ma\(\frac{a}{a}\) wa pā wa gard p\(\frac{a}{a}\) xas\(\frac{a}{a}\) ya m\(\frac{a}{a}\) in ma\(\frac{a}{a}\) we	The first time the bride goes to the house of the bridegroom, she goes on foot with the pāxasur or in a car.	(21:11)
(7:157) -N	badan ya žan-u ya pīyā ka īštanšān tayšān kardē ka-y arūs manīšē, bad bāqīš wa māšīna māywa	Later, a man and a woman remain who themselves made an agreement (to stay) at) the house of the bride, then the rest come back by	(21:16)

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car.

### Text 8: Traditions of weddings and marriage (1)

The speaker in this text continues her discussion with the interviewer about matters of weddings and marriage. She is also a very good speaker of Gawrajūyī. She has attended elementary school and has spent her entire life in the village.

	GORANI	English	
(8:1)	üšim, <sup>287</sup> ayar mawqese ka bo	I say, if, in the case that,	(00:00)
(8:2)	masan {?! nas} nařawī ařā-y masan duktur ā tasdī(q) duktura nayrī	for example, if you didn't go to the doctor, for example, (if you did) not fetch the doctor's certificate,	(00:02)
(8:3)	majbūr-ī masan yā ditaka zālaš biřawē yā ditaka bwāžē min nimařawim tasdī(q) dukturay bīrim yā matarsē	you must (do that) (i.e., a young woman would find herself in that situation if), for example, if the young woman was fearful or if she were to say: "I won't go get the doctor's certificate" or she were afraid; <sup>288</sup>	(00:07)
(8:4)	ya jür ya bahāna har čī,	(if she had) a kind of an excuse, whatever.	(00:13)
(8:5)	eh bāyad hatman,	Eh, (in such a case) there must definitely	(00:15)
(8:6)	pāxasüriš bo řūz-e Sarūsī	be a "pāxasur" (i.e., a woman who accompanies the bride), <sup>289</sup> on the day of the wedding celebration.	(00:17)
(8:7)	dī mā Sasal řafta na	But then, when going on the "Honey Month" (i.e., honeymoon), no (i.e., it is not necessary to have a pāxasur).	(00:20)
(8:8)	pāxasür az taraf ditaka bāyad biřawē, xānawāda-y dita	The paxasur must be from the young woman's side, the young woman's family.	(00:21)
(8:9)	arē	Yes.	(00:26)
(8:10)	až xānawāda-y dita, yā Sama-y ditaka, yā xāla-y ditaka,	From the young woman's family, either the young woman's aunt on her father's side, or the young woman's aunt on her mother's side,	(00:27)
(8:11)	yā masan fāmīl-e nezīk-e ditaka	or a close relative of the young woman, for example.	(00:30)
(8:12)	bāyad wa gard sarūsakaya biřawē,	(The pāxasur) must accompany the bride,	(00:33)
(8:13)	ā kār anjām bīra, basd	take care of that business, then	(00:35)
(8:14)	{?! xān} wa xātir etmīnān-e kār ditaka	$\{xxx\}$ , for the sake of the security of the young woman's matters.	(00:37)
(8:15)	alāna dī až dile gawrajū īštanmān,	Now then, in our (village) Gawrajū,	(00:41)

 $<sup>^{287}</sup>$  The form  $\ddot{u}\dot{s}im$  appears as in Kurdish.

<sup>&</sup>lt;sup>288</sup> The narrator is describing a general situation in which a young woman would not go and get confirmation of virginity from the doctor before marriage.

<sup>&</sup>lt;sup>289</sup> The  $p\bar{a}xasur$  is a term for an older woman who accompanies the young woman and also acts as a witness to confirm her virginity and therefore her (and the family's) honor.

	GORANI	English	
(8:16)	tā guftyana <sup>290</sup> daqīqan tā pīrāraka, tā pāraka tā čan sāł pīš,	until, so they say, until exactly last year, until last year, until a few years ago,	(00:44)
(8:17)	řasim-e pāxasür lā nařaftawē	the tradition of the $p\bar{a}xasur$ hadn't been given up.	(00:48)
(8:18)	walē mawqe <sup>e</sup> e ka <sup>291</sup> duktura hāma-u wātšān īna-u āna jwānān	But when the doctor arrived, and they said this and that, the young people,	(00:50)
(8:19)	eh masan bešān saxt magirtišān mwātšān mā Sasal	eh, for example, they were strict with them, they talked about the honeymoon,	(00:55)
(8:20)	ī řasimšāna dī lā bar(d) {PM: ehem}	then they abolished this tradition. {PM: Ehem.}	(00:58)
(8:21)	dī īnī qablan bē	But then, this tradition existed in earlier times.	(01:00)
(8:22)	qablan bē, bedūn pāxasür bāyad dita ka-y ʕarūs {?! naraf} ka-y dāmād nařafta	(This tradition) existed in earlier times; without the pāxasur the young woman wasn't supposed (to go) to the house of the bride, the house of the groom.	(01:02)
(8:23)	na {?! di, xi?}	No.	(01:05)
(8:24)	xānawāda-y dāmād bāyad tamāšāš bikarē {PM: āhā}	The family of the groom must look at it (i.e., the doctor's certificate).	(01:12)
(8:25)	xānawāda-y dāmād bāyad tamāšāš bikarē, āna ba <sup>c</sup> d wa lā-y ditakawa bo	The family of the groom must look at it; then afterwards it should be kept with the young woman.	(01:14)
(8:26)	wa lā-y dita-u kuřakawa bo	It should be kept with the young woman and the young man.	(01:18)
(8:27)	na, wa lā-y dita-u kuřakawa bo, mādariš bāyad bwīnēš	No. It should be kept with the young woman and the young man; her mother must look at it.	(01:23)
(8:28)	wazīfa-y dāykī-ya ka ā {?! m} mād(a)rakaf bwīnē;	It is the duty of the mother that the mother sees it,	(01:26)
(8:29)	ā tasdī(q) dukturī ditaša bwīnē	(that) she sees that doctor's certificate about her daughter.	(01:29)
(8:30)	walē xo bāyad wa lā-y dita-u kuřakawa bo	But well, (the certificate) must be kept with the young woman and the young man.	(01:32)
(8:31)	āxir dī bāyad ā masan pařū fādata až lā-y dāyka-y ditaka b(o)	Thus, then, that cloth as evidence of virginity must be kept with the mother of the young woman, for example;	(01:36)
(8:32)	bimēnē {PM: ehem ehem}	it remains (there). {PM: Ehem ehem.}	(01:41)
(8:33)	{Kurdish: aw sāta zü mināłdār bün}	$\label{eq:Kurdish: At that time (couples) had children quickly},$	(01:51)
(8:34)	čünka wa xātir ā ařā qurs bwarin	because, for that (reason), that is why they take pills,	(01:53)

<sup>290</sup> The word *guftyana* is as in Persian.

 $<sup>^{291}</sup>$  The form ka is sometimes pronounced ke, as in Persian.

	GORANI	English	
(8:35)	eh qurs xwārdin masan mwān jeławgīrī až mināł makarē	eh, taking pills, <sup>292</sup> for example, they would say, it prevents the possibility of having children.	(01:56)
(8:36)	aw sāta mwātšān bāyad har fawrī hāmiła bwī alāna na	At that time, they said, one must become pregnant immediately; now, it is not so.	(01:59)
(8:37)	alāna masan basd až čan sāt, dü sē sāt šün sarūsīšān minātdār b(un) {PM: batē, emm}	Now, for example, after several years, two, three years after their wedding, (the couple) may have children.	(02:02)
(8:38)	mināłdār mawin	They have children.	(02:08)
(8:39)	{Kurdish, to end of sentence 40: ba\text{d} īsāta yā ya mināt yā dü mināt bīštir na bīštir nīya	{Kurdish, to end of sentence 40: Then, now, either one or two children. More, no; not more.	(02:10)
(8:40)	arē has}	Yes, there are.}	(02:25)
(8:41)	ā dūstdāštana har biya ka biya alān- īč až gawrajū hē {PM: ahā}	Yes, love has existed for ever and ever. There is also (love) in Gawrajū (village).	(02:27)
(8:42)	alān-īč až gawrajū masan bwāžām dūstdāštaniš naw,	Now, too, in Gawrajū, for example, we say, there is no love, (but) no, (i.e., that is not the case),	(02:31)
(8:43)	na až dile jwānān dūstdāštan lā nařaftē {PM: āh}	no. Among young people, love has never disappeared. {PM: Ah.}	(02:34)
(8:44)	hē masan arē waššān yak māy wa yak mařasin, baszēk-(ī)č-ī ka <sup>293</sup>	There is, for example Yes, they like each other, they also get together as couples; some	(02:38)
(8:45)	xānawādašān muxālefat makarē	of their families are against (this);	(02:42)
(8:46)	ba <sup>c</sup> zēk-īč-šān wa yak nimařasin	some of them also do not get together (as couples).	(02:45)
(8:47)	{?! xānawād} mutłaqan kam pīš māy xānawāda bizānē	It definitely rarely happens that the family knows about this.	(02:49)
(8:48)	xānawāda bizānē be čūn-u čirā až yā až xānawāda-y kuřa makušya yā až xānawāda-y dita	If the family found out (about this), it is certain that either someone from the young man's family or from the young woman's family would be killed.	(02:52)
(8:49)	čünka saxt mayrin	Because they are strict.	(02:58)
(8:50)	āxe {?! gawra} gawrajū ya muhītēkī büčik	Because Gawrajū is a small place.	(03:08)
(8:51)	īsa maw(ī)nī až řüstāyān-e tir māyin ſāšiq dita-y masan gawrajū mawin	Now you see that people come from other villages; they fall in love with young women from Gawrajū, for example;	(03:11)
(8:52)	matānin, wa bahāna-y čitēkwa māyna bar ka	with whatever excuse, they come to the front door of the house.	(03:16)
(8:53)	masan wa, sešqišān wa tareqa kas-e tirwa wa ditaka mařasnin	For example, with, they make their love known to the young woman by means of	(03:19)

<sup>292</sup> Lit., 'pill-taking'; *xwardin* is a Kurdish infinitive.

 $<sup>^{293}</sup>$  The form ka is pronounced as  $\check{ce}$  here.

		The Texts and Translations	13
	GORANI	English	
		another person.	
(8:54)	mwāžē fiłāna āghā waš(i)ša wanat māy {PM: ahā}	(This other person) says (to the young woman): "Some man likes you. {PM: Aha.}	(03:23)
(8:55)	ayar aħyānan dīt ča qisaš wa gard(i)tay kard, nārāhat nawī,	If he happens to see you, speak with you, don't be insulted.	(03:26)
(8:56)	ařā-y zendegī tuš garak-ē, dī kam kam kam kam kam	He wants you for life" Then, little by little, little by little	(03:29)
(8:57)	eh arē $\{?!\ ya\}\ yānī$ bāwař ka až xude řüstāyān-e tir	Eh, yes, that means, believe me, even (young men) from other villages,	(03:38)
(8:58)	bīštir $\S \bar{a}$ šiq dit- $e^{294}$ gawra $\S \bar{u}$ mawin tā yak $\S \bar{a}$ -ye tir $\{PM: emm\}$	more (of them) fall in love with young women from Gawrajū than (with young women from) any other place. {PM: Em.}	(03:42)
(8:59)	až gawrajū kamtir {PM: ahā}	(The young men) from Gawrajū, fewer. {PM: Aha.}	(03:46)
(8:60)	īsa {?! min} masan až gawrajū hēmān	Now, for example, in Gawrajū, we have,	(03:48)
(8:61)	da sāt dwānza sāt ya gila dit-u kuřašān entezār yak makīšin, na xānawāda-y ānān řāzī maw(u) ī kāra bū na xānawāda-y īnān {PM: emmm}	for ten years, twelve years, a young woman and young man: they have been waiting for each other, (but) neither the family of those is happy about this business nor the family of these (young people). {PM: Em.}	(03:50)
(8:62)	na ditakay šü makarē na kuřakay das žan mayrē, ha ā jüra manē	It is not that the young woman gets another husband nor that the young man takes the hand of another woman; (the situation) has just not changed.	(03:57)
(8:63)	bilātaklīf manē ka bizānī <sup>295</sup> ča bū {PM: ehemm}	It has remained unresolved; one may learn (later) what (the situation) may be. {PM: Ehem.}	(04:00)
(8:64)	ha ā jüra	Just that way.	(04:03)
(8:65)	min na, xānawāda-y īma saxt-ē ařāš dūstdāštaniš dileš bo	Me, no; for our family, it is difficult for them, being in love.	(04:05)
(8:66)	ay dī mi(n) ā mawqas masan īma birākānmān mwāžē bāyad āyam, dūstdāštan āxiriš nīya	Then I, that time, for example, our brothers say, people must, love has no good ending (to it).	(04:14)
(8:67)	āyam bitānē waš(i)ša kasē nāy, xās-ē	It is better that a human being is able to not love someone.	(04:20)
(8:68)	a(ya)r waša kasē bāy, baſdī biřawa dile ā xānawāda, tāna-y ī řüžāna makīšē	If she loves someone, then she enters that family, (and then) she must suffer and put up with the fact that bad things from those (earlier) days will be said about her.	(04:22)
(8:69)	mwāžē tu masan wa gard kuřaka-y	They say: "You, for example, acted in this	(04:27)

 $^{294}$  The word written as *dit* here is pronounced *düet*, as in Southern Kurdish.

 $<sup>^{295}</sup>$  The word  $biz\bar{a}n\bar{i}$  is pronounced here with deletion of z.

	GORANI	English	
	īmay ī jürta ka(rd) ā jürta ka(rd)	manner and acted in that manner with our son."	
(8:70)	alān ka āyam dita har ča sangīntar bo, wa ħurmattirawa <sup>296</sup> mašuwa ka-y īštaniš	Now, however much a person, a young woman, is dignified and noble, (then) she will go to her own home with that much more honor.	(04:30)
(8:71)	ā jūra saxt mayrin	In that way they consider it strictly.	(04:36)
(8:72)	xo nimatānim mwāžām ka nimakarām	Well, we cannot; we say that we won't do (it).	(04:42)
(8:73)	ā saxtgīrīya nimakarin xānawādamān ka bwā bāyad ī kāra hatman bikarī	Our family does not practice such strictness, such that anyone would say: "You must absolutely do this."	(04:44)
(8:74)	yānī až xānawāda-y īma ka wāqesan bē	I mean, there really was (such a situation) in our family.	(04:48)
(8:75)	ya xwārim ya zařa waš(i)ša {?! ah düx} pesar?amuwakaš <sup>297</sup> nāma,	One of my sisters did not like her cousin (i.e., cousin from father's side) the slightest bit.	(04:50)
(8:76)	bwāžim āmūzākaš wa zür {xxx} dāykim-u bāwkim dāšān wan {PM: emm}	We say "her cousin against her will {xxx}". My mother and my father gave her to him. {PM: Em.}	(04:56)
(8:77)	yānī bāwkim-u wātša īna birāzām-ē bāyad ī kāra bū	I mean, my father and He said: "He is my nephew; this deed (i.e., the marriage) must take place."	(05:00)
(8:78)	alāna biya, sē sāł zendegīš ka(rd), alān tałāqiš sanya hē ka-y bāwkay	Up until now, it has been the case that she lived (with him) three years, (but) now she has gotten a divorce (and) now is (back) in her father's house.	(05:02)
(8:79)	wa xātir īna ka kuřaka Sasabī-yē {PM: āhā}	On account of this: that the young man is mentally disturbed.	(05:08)
(8:80)	dī natānisšān zendegī bikarin	They could not live (together) after all.	(05:10)
(8:81)	wa xātir īna {PM: ehem}	(It was) for this reason. {PM: Ehem.}	(05:13)
(8:82)	alāna dī až xānawāda-y īma biya čišt, saxtgīrīš nīya	Now, in our family there is no longer any whatever, there is no strictness.	(05:14)
(8:83)	dūstdāštaniš nīya, saxtgīrī-(ī)č-ī nīya	There is no love; there is also no strictness.	(05:19)
(8:84)	wa bāwkam na walē matānim wa dāykam bwām	To my father, no, (I cannot); but to my mother I can say,	(05:27)
(8:85)	matānim wa dāykam bwām, matānim wa birākānim bwām,	I can say to my mother, I can say to my brothers:	(05:29)
(8:86)	ī jür āyamē tahqīq bikarān waš(i)ša wa min māy bizāna eh āyam xāsēk-ē	"This sort of person exists; find out if he is, eh, a good person or not; he likes me."	(05:32)
(8:87)	basd masan a(ya)r awał	Then, for example, if first,	(05:37)

<sup>296</sup> The particle -awa is pronounced here as -o.

 $<sup>^{\</sup>rm 297}$  The speaker uses the Persian term here for cousin.

	GORANI	ENGLISH	
(8:88)	dūstdāštan wan, awał har čī <sup>298</sup> kārē bikarim baʿid wān bwām ejāza dīn, mutłaqan makušyayim	love for him, (if) at first we do all (we want to do), (and if only) then I would ask them (i.e., my brothers): "Do you give me permission?", I would definitely be killed. <sup>299</sup>	(05:40)
(8:89)	walē a(ya)r awał dūstdāštan	But if at first love	(05:45)
(8:90)	na bāyad bwām wanšān, bāyad bwām masan dādāš ī kāra bikarim {PM: ahā}	No, I must ask them, I must ask, for example: "Brother, should I do this? {PM: Aha.}	(05:49)
(8:91)	ī jür āyamē waš(i)ša wa min māy pīšnahādiš dāya wanim matānim wa gardšay řāhat bwim	This type of person who likes me, who proposes to me Can I act in a relaxed way around him?	(05:54)
(8:92)	matānim qisa wa gardšay bikarim	Can I talk with him?"	(05:59)
(8:93)	a(ya)r masan birākam biřawē tahqīq bikarē, dī ā mawqas muškel nīya	If, for example, my brother goes (and) finds out more (about that person), then, at that time, there is no problem.	(06:01)
(8:94)	walē ayar {xxx} bedūn tahqīq ān bāya nwāwa kuřaka,	But if {xxx}, without (my brother) finding out more (about that person), (the young man) may approach (the young woman's family).	(06:06)
(8:95)	bwā masan min-u xwārakat wašmān yak hāma, alāna hāmaymē dāwāš,	For example, (the young man) may say (to the brother): "Your sister and I like each other; now I have come to ask for her hand."	(06:13)
(8:96)	až xānawādamān bē kuštān nīya	In our family, (such a situation) does not take place without killing.	(06:17)
(8:97)	na ha xānawāda-y īma, bałka až ī řüstāka, čü(n)ka řüstā-y büčikēk-ē {PM: ehem}	Not only in our family, but (also) in this village, because it is a small village. {PM: Ehem.}	(06:19)
(8:98)	pēš nahāmay <sup>300</sup>	It did not happen.	(06:23)
(8:99)	xo xatarnā(k -ē)	Well, it is dangerous.	(06:24)
(8:100)	nahāman	It did not happen.	(06:29)
(8:101)	$\bar{a}$ jür na, masan tā pā-y īna hāmē $\{?!$ $eh\bar{e}\}$	In that way, no. For example, it has reached this point (that) {?! ehe}	(06:29)
(8:102)	ya jang-e sāda kata baynšān-u wa sayī-u kākay-u čišt	a simple fight happened between them, and (then), with (the help of) Sayyed and Kākayī and such people,	(06:33)
(8:103)	jangakašānī lā bardē naheštanšān edāmaš bo	they stopped the fight; they did not allow it to continue.	(06:36)
(8:104)	arē, gawrajū xudkušīš fir-ē	Yes, (in) Gawrajū (village), there is a lot of suicide.	(06:45)

<sup>298</sup> The form *har čī* is pronounced here as *har či*.

<sup>&</sup>lt;sup>299</sup> If the young woman goes to speak with the young man, and then asks her brothers for permission to have contact with him, then she could be killed for not getting their permission first.

<sup>&</sup>lt;sup>300</sup> The word *nahāmay* is pronounced as a short form: *nāmay*.

	GORANI	English	
(8:105)	eh, pāraka ya gila, pāraka na pērāraka, čan sāł pēš,	Eh, last year, one, last year, not last year, (rather) two years ago, a few years ago,	(06:49)
(8:106)	ya žan až ī ābādīmāna īštaniš sūznī	a woman from our village burnt herself (to death).	(06:54)
(8:107)	wa xātir	Because	(06:58)
(8:108)	ān ka wa lā-y masan mardimwa hāqa hāmazahmatiš <sup>301</sup>	That, with, for example, the people, so many difficulties {xxx},	(06:59)
(8:109)	ditakamšān wa zür bāwkaš dāša	"(regarding) my daughter, 302 they, her father had given her, against her will,	(07:03)
(8:110)	birāzā-y īštaniš, minī wa xātir īna īštanim sūznīya	to his nephew; on account of this, I had set myself on fire."	(07:07)
(8:111)	walē xo ba $\Omega$ an mardim qisašān jüretir,	But well, afterwards, people spoke differently.	(07:12)
(8:112)	jür-e tir qisašān ka(rd), wātšān na sar āna nawya-u	They spoke differently; they said: "It wasn't that way," and	(07:15)
(8:113)	dür la žanaka alān ka mardē, žane e wazsiš sūk biya-u ī čištāna	(The things they accused her of were) far from the (normal behavior of the) woman who is now dead: that the woman was loose (i.e., in morals) and such things.	(07:18)
(8:114)	arē biya, fra biya īštaniš kuštē	Yes, there were, there were many who killed themselves.	(07:23)
(8:115)	ā masan ya dita wa qīn dāykašay īštaniš sūznī, ha až ī kūča-y bāna	Yes, for example, (there was) a young woman (who) set herself on fire in defiance of her mother, just on this upper street.	(07:25)
(8:116)			
	wa xātir īna,	Because of this	(07:31)
(8:117)	wa xātir īna, wa nazarim dāykaš wa gardšay laj-u lajbāzīš kardē-u	Because of this  I guess her mother was a grouch and acted arbitrarily with her and	(07:31) (07:33)
	wa nazarim dāykaš wa gardšay laj-u	I guess her mother was a grouch and acted	
(8:118)	wa nazarim dāykaš wa gardšay laj-u lajbāzīš kardē-u	I guess her mother was a grouch and acted arbitrarily with her and  Yes, with {Kurdish, to end of sentence 121:	(07:33)
(8:118) (8:119)	wa nazarim dāykaš wa gardšay laj-u lajbāzīš kardē-u arē wa gard {Kurdish: ditagaya ditaka masan wa nazarim čimā	I guess her mother was a grouch and acted arbitrarily with her and  Yes, with {Kurdish, to end of sentence 121: the young woman.  For example, I guess the young woman had a	(07:33) (07:40)
(8:118) (8:119)	wa nazarim dāykaš wa gardšay laj-u lajbāzīš kardē-u arē wa gard {Kurdish: ditagaya ditaka masan wa nazarim čimā xāstegār dāštya witīya xušim ī xāstegāra nīyatē, dāłikī wa zür witīw bāwk nayāštya ditaka,	I guess her mother was a grouch and acted arbitrarily with her and  Yes, with {Kurdish, to end of sentence 121: the young woman.  For example, I guess the young woman had a suitor; she had said: "I do not like this suitor." Her mother wanted to (marry her off) against her will; the young woman had no	(07:33) (07:40) (07:42)

<sup>&</sup>lt;sup>301</sup> The meaning of *hāmazahmatiš* is not clear.

 $<sup>^{302}</sup>$  The narrator switches to using first-person here in referring to the woman's daughter as "my". In the following sentence, the narrator continues this first-person reference to the woman, "I".

	GORANI	English	
(8:123)	ān-īč ha züriš kardwē, yārū řaftawē	But the mother had always had forced the young woman against her will; that gal had run away.	(07:56)
(8:124)	har čī aspāw, madārik-u aspāw či ā kuřa bū biya,	Whatever things (the young woman) had from (the young man), the papers and things, whatever the young man had, has had,	(07:58)
(8:125)	hedya ka dāšānī yak, dāšī wa kuřaka, basd (h)āma īštaniš sūznī	the gifts that they gave each other, she gave (them) back to the young man; afterwards she came back (and) set herself on fire.	(08:02)
(8:126)	kuřaka-yč dī hüč, īsa hā na dar wa dar	As for the young man, then, nothing; now he (is) adrift.	(08:08)
(8:127)	tā čan sāł pīš das žaniš girt	(Then) a few years ago, he took the hand of (another) woman in marriage.	(08:11)
(8:128)	das ya gila wa nazarim bēwažaniš girtē {PM: āh}	He has married a widow, I think. {PM: Ah.}	(08:14)
(8:129)	bīš, hē až gawrajū kam as(†)an kamtir pīš māy čünka	There was, 303 there is in Gawrajū, a few, a few happen, because,	(08:17)
(8:130)	ē bīš, alāna na dūstdāštan wan-ē	eh, there was, there is no love in it nowadays.	(08:22)
(8:131)	āy gawrajū fraš nābūt-ē {PM: emm}	Oh, (in) Gawraj $\bar{u}$ , there is a lot of brokenness. {PM: Em.}	(08:25)
(8:132)	yānī, īsāta īštanim mwāžim	I mean, now I speak about myself;	(08:28)
(8:133)	kas-e tir nimwām čun āyam yak-e tir bwāy gunā mwāy	I am not speaking about anybody else, because a person speaking about someone else is speaking sinfully.	(08:31)
(8:134)	min īštanim ya řafīqim bē	I myself had a friend.	(08:34)
(8:135)	řafīqakam až ħad xarj waš(i)ša ya kuřa hāma	My friend liked a young man very much.	(08:36)
(8:136)	hamīša wanim mwāt(i)ša $\{h\}$	She always said to me: "{YFH},"	(08:39)
(8:137)	wāt(i)šē, <sup>304</sup> wātiš ayar masan ī āghā hāma wa har jūr-e buwa, wanim bwā	she has said, she said, for example: "When this gentleman comes, by all means tell me.	(08:41)
(8:138)	tu masan mašī tak-e xāluwit ī lā ā lā,	For example, you go with your uncle here and there;	(08:45)
(8:139)	ī kuřata dī wanim bwā ka ī kuřa bwīnim	when you see this young man, tell me, so I may see him."	(08:48)
(8:140)	minī wātim bāša(d)	I said: "Okay."	(08:50)
(8:141)	ditaka nāmzadīš kardawē, dāwšāna pesarxāla-y īštaniš wa zür	The young woman had been engaged; they had given her against her will to her cousin.	(08:52)
(8:142)	min-īč ya řü(ž) wan wātim, wātim	And one day I said to her, I said: {?! emm}	(08:56)

 $^{303}$  The initial  $b\bar{i}\dot{s}$  could be either a truncated form, as Persian  $b\bar{i}\dot{s}tar$  'more', or perhaps a calque of colloquial Persian  $b\bar{u}d$ - $a\dot{s}$  'there was'.

 $<sup>^{304}</sup>$  It is possible that the word  $w\bar{a}\check{c}\bar{e}$  can be interpreted as imperfective with prefix m-.

**ENGLISH** 

**GORANI** 

	9 0		
	{?! emm}		
(8:143)	eh āxa tu nimaw, nāmzadīt kardē ařā min gunāhbārī-ya biřawim bwāžim	"Eh, you, it shouldn't be like this: you are engaged; this is sinful for me if I go (and) say,	(09:00)
(8:144)	masan dūstakat ka qadīm waštān hāmē, hāmē	for example, your friend who liked you in earlier times has come."	(09:04)
(8:145)	ān wātiš na, bāyad bwāžī	She said: "No, you must say (it)."	(09:07)
(8:146)	basd īma <sup>305</sup> řaftīm, wātim wan	Then we went; I said to him,	(09:09)
(8:147)	řaftīmin <sup>306</sup> wātim	I went (and) said (it).	(09:11)
(8:148)	kuřaka wanim wātiš, wātiš bwā wan, bwā ī dita bwā	The young man said to me, he said: "Say to her, say to this young woman, say	(09:13)
(8:149)	{?! muta} mutmasen bo, ara panj gila mināliš bo,	May she be sure (of this): even if she may have five children,	(09:16)
(8:150)	ham īštaniš makušim, ham šüakaš	I will kill her as well as her husband.	(09:19)
(8:151)	min waš(i)ma wan māy	I love her."	(09:21)
(8:152)	aw, kuř awałīnaka, ka waš(i)ša ditaka hāma, wāt(iš)	That one, the first young man who loved the young woman, said (this).	(09:22)
(8:153)	min-īč řaftim wāt(i)ma ān, wātim	I went (and) I said (this) to her, I said:	(09:25)
(8:154)	ī jür kārēkit {?! kar}, wāča <sup>307</sup> waš(i)ma pesarxālama nimāy-u wāt(i)ša dāykaš	"Such a thing you have (done), say: "I don't like my cousin," and say (this) to his mother."	(09:27)
(8:155)	kārakaš šēwnī	She dissolved the engagement (lit., business).	(09:33)
(8:156)	Saqdišānī kardawē {PM: ehem}	They had been engaged. {PM: Ehem.} <sup>308</sup>	(09:34)
(8:157)	wātiša dāyka, wāt(i)ša min ī kāra nimakam-u	She said to her mother, she said: "I won't do this and	(09:36)
(8:158)	bwāžī ī kāra ka, alān īštanim makušim	even if you say: "Do this," I will now kill myself.	(09:38)

<sup>305</sup> Speakers tend to pronounce the first person plural pronoun as  $\bar{i}ma$  (as in Southern Kurdish) rather than  $\bar{e}ma$ .

<sup>&</sup>lt;sup>306</sup> The morphology of *řaftīmin* is as in Southern Kurdish.

<sup>&</sup>lt;sup>307</sup> Here the imperative *wāča* is similar to the Hawrami *wāča* or *bwāča*, rather than to Gawrajūyī *bwāža*.

 $<sup>^{308}</sup>$  A traditional marriage normally has four formal events associated with it. The first is the  $x\bar{a}steg\bar{a}r\bar{i}$ , when members of the young man's family goes to the house of the young woman and formally request her hand in marriage. After that, the young man and young woman are considered to be engaged, as  $n\bar{a}mzad\bar{i}$ . After that, a formal ceremony, the  $\mathcal{E}aqd$ , is held in the young woman's home with a religious authority present to officiate, and vows are made. The young man's family sponsors a large party and their relatives attend. Sometimes the  $\mathcal{E}aqd$  is combined with the actual wedding, and the young woman goes to the young man's home after that, as his wife. If the wedding, the  $\mathcal{E}ar\bar{u}s\bar{i}$ , is not held on that day, it is given on another day. About three days or one week after the wedding, the young man takes his wife back to her father's home for a visit and celebration, termed the  $darpard\bar{a}na$ .

	GORANI	ENGLISH	
(8:159)	īštanim masūznim	I will set myself on fire."	(09:40)
(8:160)	$ \{ Kurdish: ditaka \ wita \ d\bar{a}^{\dagger}ik\bar{\imath} \} \ \{ PM: \\ ehem \} $	{Kurdish: The young woman said (this) to her mother.} {PM: Ehem.}	(09:43)
(8:161)	basd řaft, aspāwakāniš jam ka(rd), dāša	Then she went, collected her things, gave them to her,	(09:45)
(8:162)	nīyāša dile yak-u dāša das dāykaš wātiš ī aspāwāna bīyawa	put them together, and gave them over to her mother; she said: "Give these things back."	(09:47)
(8:163)	har čī Saks-e nāmzadī-u Saqd-u čišt bē gištiš sūznī, nwārakāniš šiknī	Everything, the photos of the engagement and whatever there was, she burnt everything, she broke the cassettes.	(09:50)
(8:164)	basd dī jwāwiš dā	Then she called off the engagement.	(09:54)
(8:165)	arē {PM: ehemm}	Yes. {PM: Ehem.}	(09:56)
(8:166)	{?! za} kuřaka masan ī jüra mustādīš bī, kuřaka mustād-e sefr bī	For example, the young man was somehow addicted; the young man was a total addict.	(09:57)
(8:167)	basd jwāwē dā	Then she called off (the engagement).	(10:02)
(8:168)	jwāw-e dita, jwāw kuřakaš dā-u alāna-yč-a {?! hēya} hēšān entezār makīšin	The young woman's answer (i.e., that she called it off), she gave her answer to the young man, and now they are also in the process of waiting.	(10:05)
(8:169)	arē {PM: ahā}	Yes.	(10:12)
(8:170)	jwāw pesarxālakaš dāya-u alāna-yč- e kuřaka, kuřaka-u ditaka wa yakay řāhat řabetašān hē-u	She called it off with her cousin, and now indeed the young man, the young man and the young woman only have a relationship.	(10:13)
(8:171)	xānawādašān-ī(č) mazānē-u	Their families know it, too, and	(10:18)
(8:172)	ham xānawā(day)	The family too	(10:21)
(8:173)	na, dī	No, so then.	(10:22)
(8:174)	Yarūsīšān naka(rd), wa xāstegār-īč-iš nāma řasman	They did not get married; (the young man) did not officially come as a suitor either.	(10:23)
(8:175)	yakī az birākān kuřaka nāřāzī-ya	One of the brothers of the young man is not satisfied.	(10:26)
(8:176)	dāykaš nāřāzī-ya, mwāy bāyad ī dita naw, čünka ī dita ya Saqdiš kardē	His mother is not satisfied (and) says: "This young woman should not be (with him)," because this young woman is someone (who) has been (already) engaged.	(10:28)
(8:177)	xānawāda-y kuřaka īsa muxālefat makarin	The family of the young man is now against it.	(10:32)
(8:178)	kuřaka mwāy, tu šü maka, xānawādamān řāzī makarim	The young man says: "Don't take a husband; I will make my family satisfied."	(10:35)
(8:179)	dī, ha ā jūra manē	So then, (the situation) hasn't changed.	(10:39)
(8:180)	arē	Yes.	(10:40)
(8:181)	arē, dī	Yes, (just like that) then.	(10:46)
(8:182)	ha ā jüra ditaka nīštīya-u entezār kuřaka makīšē-u	Just that way, the young woman stays and waits for the young man and	(10:48)

	GORANI	ENGLISH	
(8:183)	kuřaka-yč řāhat māya kašān-u lang matīya,	the young man also comes comfortably to their house and stretches out his legs;	(10:50)
(8:184)	manīšin , maxanin, šūxī makarin, hay ī jūra řāhat	they sit, they laugh, they joke, comfortable just in that way.	(10:53)
(8:185)	āxir wa nazarim dāyka kuřaka nāřāzī-ya	Still, though, I think the mother of the young man is not satisfied.	(10:58)
(8:186)	arē mwāžē, ī dita ya šü tiriš kardē, īma qabūłišmān nīya	Yes, she says: "This young woman had another man; we don't accept her."	(11:02)
(8:187)	pesarxāla hüč	The cousin, nothing.	(11:10)
(8:188)	bāwař ka das žan-(ī)č-ī nagirt hay ā jür dar wa dar manīya {PM: ahā}	Believe me: he did not take the hand of another woman in marriage; he has always remained so confused. {PM: Aha.}	(11:12)
(8:189)	basdī wātšān ka masan ditaka arā jwāwit dāy, wātiš arā īna mustād biya	Then, they said, for example, to the young woman: "Why did you call off (the engagement)?" She said: "For this (reason): he was a (drug) addict."	(11:16)
(8:190)	arē, arē pesarxālaka, arē	Yes, yes, the cousin, yes.	(11:20)
(8:191)	āxir, mustād-e sefr	Thus, he was a total addict.	(11:24)
(8:192)	{Kurdish: bāwar ka, řē kardinī wahšat wa āyam kay}	{Kurdish: Believe (this): the way he walked made people afraid (i.e., he was so unsteady).}	(11:27)
(8:193)	na faqat <sup>ç</sup> aqd kardē	No, she was only engaged.	(11:29)
(8:194)	Saqd kardē qarār bē, dimātir Sarūsī bika(r)in {PM: ahā}	She was engaged (and) it was agreed, later they were to get married. {PM: Aha.}	(11:33)
(8:195)	ay ha ā jüra	Well then, exactly in that way.	(11:36)
(8:196)	arē qabūł, har ā jüra-na gawrajū,	Yes, agreed (?), Gawrajū is always that way.	(11:44)
(8:197)	masan īmřū bān xāstegārīš karin, nāmzadīš bikarin, fawrī Saqd makarin {PM: emm}	For example, today they come to court a young woman, (then) they go through with the engagement; they immediately take vows.	(11:46)
(8:198)	walē eštebā makarin, <sup>ç</sup> aqd makarin walē eštebā makarin,	But they make a mistake; they become engaged but they make a mistake.	(11:50)
(8:199)	Saqd makarin, baSd-e panj šaš māng ye sāt dü sāt Sarūsī makarin	They become engaged, then five (or) six months, one year (or) two years, they have the wedding.	(11:53)
(8:200)	marāsim farūsī mayrin	They celebrate the wedding.	(11:57)
(8:201)	awał xāstegārī ba $^d$ ye nāmzadī sāda $\{PM: ehem\}$	First the suitor, then a modest engagement. {PM: Ehem.}	(12:03)
(8:202)	{Kurdish: ba\d masan ba\d-e ba\z\vec{e} masan a\vec{z} b\vec{i}\vec{s}tir p\vec{i}\vec{s} t\vec{e} n\vec{a}mzad\vec{i}-u \d\vec{e}	{Kurdish: Then, for example, then some, for example, it often happens that they have the pre-engagement and the engagement at the same time.}	(12:06)
(8:203)	bīštir, arē	More, yes.	(12:12)
(8:204)	bīštir-(ī)č-ī pīš māy nāmzadī makarē-u	It often happens that one has the pre- engagement and	(12:14)

	GORANI	ENGLISH	
(8:205)	ba\ightad-e ye mudat \ightaqd makar\vec{e}-u \ightar\vec{u}si makar\vec{e}	after a while, one becomes engaged and has the wedding.	(12:17)
(8:206)	bīštir-(ī)č-ī 'faqd makarē-u mamanē-u ī jūra	Most also have the engagement and stay and this way.	(12:20)
(8:207)	arē har až awał marāsim-e xāstegārī fīlmbārdārīš hē	Yes, from the beginning, we celebrate the ceremony of the request for the young woman's hand in marriage and the filming,	(12:26)
(8:208)	tā mawqes-e	until a time,	(12:30)
(8:209)	masan dī marāsim īna ka ditaka bāya ka-y bāwka	for example, then, we celebrate this: that the young woman comes back to her father's house.	(12:32)
(8:210)	īma mwāžām darpardāna, šima mwāža ča?	We call (this) "darpard $\bar{a}$ na". What do you call it?	(12:34)
(8:211)	mawqese ka ditaka basd až {?! čwā} panj, šaš řū až ka-y kuřaka māya ka- y ditaka, māya ka-y bāwkaš	When, after five, six days, the young woman comes from the young man's house back to her father's house.	(12:38)
(8:212)	ā marāsimtāna šima fikr nimakarim bo	That celebration, I don't think you have it.	(12:44)
(8:213)	eh mawqese ka sarūsī makarin, mařawē, basd až {?! čw}, basd až čwār řū, panj řū,	Eh, when they have the wedding, she goes, then after, after four, five days,	(12:48)
(8:214)	eh xānawāda-y ditaka	eh, the family of the young woman.	(12:52)
(8:215)	panj šaš nafar ya mīnībūs, dawr da nafar pūnza nafar	Five, six people, one minibus, around ten people, fifteen people,	(12:55)
(8:216)	hawmayzin mařawina ditaka mārin ařā ka-y īštanšān-u {PM: ahā}	they get up, they go, they bring the young woman back to their own house and {PM: aha}	(12:59)
(8:217)	manā ka-y bwāžām bāwkaš, ānā īma wan mwāžim marāsim-e darpardāna	they leave her in the house of her father, we say, for that we say we celebrate the darpardāna.	(13:03)
(8:218)	arē	Yes.	(13:08)
(8:219)	ba\d ā marāsima māyim až ka šīrīnī matīyām dwāra	After that ceremony, we come back (and) at home we distribute sweets again.	(13:09)
(8:220)	marāsimya hawpiřkī waš makarām {PM: ahā}	A ceremony, we do a nice dance. {PM: Aha.}	(13:14)
(8:221)	ba\d filmbārdārī makarām \aks manāžām, īnāna	Then we make a film, take photos, such things.	(13:17)
(8:222)	baʿid-e panj šaš řū dwāra ka-y dāmādaka māy mayanišwa	After five, six days, (people) come from the house of the bridegroom, they bring her back.	(13:20)
(8:223)	arē ha ā mawqas ha ā mawqas ka darpardāna, kādušī matīyan	Yes, just at that time, just at that time that (there is) the darpardāna, they give gifts.	(13:25)
(8:224)	kādu bīštir pül	The gifts (are) mostly money.	(13:31)
(8:225)	arē	Yes.	(13:33)
(8:226)	pül tā panj timan, tā da timan, pūnza	Money, up to five tomans, up to ten tomans,	(13:34)

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timan, har kām fāmīl bo tā bīs fifteen tomans, whoever is a relative, up to timan, bīs-u panj timan ī jūra twenty tomans, twenty-five tomans, this way.

# Text 9: Traditions of weddings and marriage (2)

The speaker in this text continues her discussion with the interviewer about matters of weddings and marriage. She is also a very good speaker of Gawrajūyī. She has attended elementary school and has spent her entire life in the village.

	GORANI	ENGLISH	
(9:1)	na xānawādān ka saxt mayrin bīštir wa xātir-e masałan kuř-u dita alān masałan xwāraka-y īštanim bwām	No, (as for) the families who act strictly, it is more because of the young man and the young woman; now, for example, let me speak about my own sister.	(00:00)
(9:2)	xwāraka-y īštanim xāstegāriš māy	(As for) my own sister, when she has a suitor,	(00:07)
(9:3)	xwāraka-y īštanimī ayar <sup>309</sup> wašiš bāy	my own sister, if she likes him,	(00:09)
(9:4)	ā bāwk-u dāyka ā ordašāna mil sar minātšānay {?! ni} muttaqan nimwāža ka	that father and mother (of hers) have the authority over their child; they definitely do not say	(00:11)
(9:5)	ka masan dāyka mi(n) ī kuřama garak-ē wāqesan waš(i)ma ān māy, bišma ařā-y zendegī wa gardšay bikarim, nimatānē ka bwāy	that, for example, (if she says): "Mother, I really want (to marry) this young man; I like him; I may go for life, (to live) with him." (The young woman) cannot say this (i.e., to her parents).	(00:17)
(9:6)	ah wa xātir īna-yč-a nimatānē bwāy	Eh, because of this (i.e., family relationship), she cannot say (such things).	(00:22)
(9:7)	dāyk-u bāwka ā řüwašāna wa mināł nayay ī jüra řāhat bū dilešānay	Her mother and father have not given their children permission to be at such ease with them.	(00:24)
(9:8)	ba\d-īč eh	Then, eh,	(00:28)
(9:9)	kuřaka-yč wāqe <sup>ç</sup> an ayar-ī(č) wašiš bāy, ān mwāy wašim māy	(as for) the young man, if also he likes (someone), he says: "I like her."	(00:29)
(9:10)	ditakay mwāy wašim māy	The young woman says: "I like him."	(00:33)
(9:11)	walē bāyad war čaš bāwk-u dāykawa nawāy wašim māy	But in front of her father and mother, she should not say: "I like him."	(00:35)
(9:12)	ayar-ī(č) bwāy	If also she says	(00:38)
(9:13)	{YFH speaks:} ha bāwk-u dāyka wijūdiš nawu, maw(u) bwāčē min waš(i)ma tu māy {YFF speaks:} arē	{YFH speaks:} If the father or mother is not there, she may say: "I like you." {YFF speaks:} Yes.	(00:39)
(9:14)	{YFH speaks:} tu binīš, min-īč manīšim, bizānim qismat ča makarē {YFF speaks:} arē bizānim qismat ča makarē	{YFH speaks:} (The young man says:) "Wait, I'll wait too, let's see how destiny turns out." {YFF speaks:} Yes, "let's see how destiny turns out."	(00:42)
(9:15)	walē ī xānawādāna	But within these families,	(00:45)
(9:16)	masan yakī gawrā, yakī masan musen wāqeγan	for example, there may be someone (who is) old, someone, for example, (who is) elderly, truly	(00:47)

<sup>&</sup>lt;sup>309</sup> The word *ayar* may be pronounced *agar* or *ar* by different speakers.

	GORANI	ENGLISH	
(9:17)	Sāqit-u fahmīda ka Saqtiš wa īna qad bitīya, wāqeSan Saqtiš ba īna biřasē	wise and insightful, such that his/her wisdom about these matters has reached a certain high level, his/her wisdom has truly reached this (level);	(00:50)
(9:18)	bwāy bāwā ī dü nafara waššān yak māy	(that person) may say: "Hey, if these two people like each other,	(00:54)
(9:19)	bā wa yak biřasin, xo zendegī makarin, zendegī muštarakšān hē, wāqe <sup>°</sup> an	let them get together as a couple; they will certainly live together; their lives will be as one, really."	(00:56)
(9:20)	ensān ī ezdewāja (sa) wāqe?an sarneweštsāz-a ařā-y ensān	(As for) human beings, this marriage is truly the maker of destiny for human beings.	(01:01)
(9:21)	walē xānawādān, eh	But (as for) families, eh,	(01:07)
(9:22)	bīštir-e mardim-e kurdzwān īštanmān bwāžām, bīštir ha ī gawrajūwa, čun ēma nimūnamān hē	most of our people who speak Kurdish, let's say, most accurately, these (people) of Gawrajū, because we have these examples,	(01:10)
(9:23)	ažin nimatānin řāhat qisa-y īštanšān biřasnin	here, they cannot speak their own words comfortably.	(01:15)
(9:24)	ditakay ayar wašiš bāy nimatānē war čaš bāwk-u dāykašwa bwāy	Regarding the daughter: if she likes (a young man), she cannot say (this) in front of her father and mother.	(01:18)
(9:25)	matānē wa dūstāna wa yā kuřaka yā masan wa {?! xā} wa dūst īštaniš ka biřasnēša xānawāda	She can say it in a friendly way to either the young man, or for example, to her own friends, who may let her family know.	(01:21)
(9:26)	walē xānawāda gūš asłan wan nimataknē	But her family does not pay any attention at all to her.	(01:27)
(9:27)	mi(n) xwāraka-y īštanim waš(i)ša kasē bāy	Me, if my own sister likes someone,	(01:29)
(9:28)	bāwař ka parī xānim, masałan bāyad bārhā bwāžē	believe me, Ms. Pari, for example, she must say it several times.	(01:31)
(9:29)	ayar {?! way} wan biřasē, ka šukr-e xwāy makarē nařasē bāyad řāzī būy wa řazā-y xwāy	If she gets together with him (i.e., the young man), she thanks God. If she does not get together with him, she must be satisfied that that is also the will of God.	(01:34)
(9:30)	hüč nawāy wa gard bāwk-u dāykaya	She would never say anything (about it) to her father or mother.	(01:39)
(9:31)	mazānī ayar-ī(č) aħyānan {YFH speaks:} masan bāwa-u birākam wātan, wātan birākam	You know, if also accidentally {YFH speaks:} For example, my father and brother have said, have said: "My brother" (i.e., to the young man).	(01:42)
(9:32)	{YFF speaks:} ayar-ī(č) aħyānan masałan kuřa hāma xāstegārī-u nīšt- u qisašān ka(rd)-u	{YFF speaks:} If also accidentally, for example, the young man came to court (the young woman) and sat down and spoke and	(01:45)
(9:33)	xānawāda bar-e řüy as(†)an nimazin kuřaka	in front of the family They don't allow the young man at all	(01:50)
(9:34)	yānī ya jürē yā řadiš makarin yā ya jürē basdan jwāw matīyana wa	That means in some way they will send him away or in some way, later, they will give him	(01:53)

	GORANI	ENGLISH	
	dasyay	a negative answer.	
(9:35)	na, na ānānī dalīlān xās-e īštanšān garak-ē	No, no, they want (have?) their own special reasons.	(02:01)
(9:36)	mazānī masatan {YFH speaks:} masa(ta)n yā mwān gharīb-ē {YFF speaks:} na gharībaš ānī bimānad	You know, for example {YFH speaks:} They say he is an outsider {YFF speaks:} No, let's leave (our talk now about) the outsider aside.	(02:05)
(9:37)	gharība ka gharība tā tahqīqāt-e kāmił dar mawrediš nakarin, jwā(w)šān nayay	The outsider, the outsider: until they thoroughly look into his background, they do not give him an answer.	(02:09)
(9:38)	ka awał jwāwšān nayay	At first they say: "No."	(02:14)
(9:39)	ayar fray pāfišārī bikarē gharība, bāyad tahqīqāt-e kāmił bikarin	If the outsider insists a lot (on courting the young woman), they (i.e., the young woman's family) must do a complete look into his background.	(02:15)
(9:40)	āšnāka-yč ayar bwānē masan mawnī kuřaka	If the young man is a well-known person, for example, you see the young man,	(02:19)
(9:41)	masałan sarbāzīš nakardē	for example, he does not have to serve in the military.	(02:23)
(9:42)	mwāy bāwā kartaka mayrim	He says: "Believe me (lit., hey, man), I will get my military service papers."	(02:25)
(9:43)	mwāy biřaw kartakat bīr	They say: "Go get your military service papers."	(02:27)
(9:44)	{YFH speaks:} kārit nīya	{YFH speaks:} "You have no work."	(02:28)
(9:45)	{YFF speaks:} kārakat durus bika, ča bika, yānī saxtgīr(ī)yānē makarin	{YFF speaks:} "Do everything correctly; do this and that." This means they act strictly.	(02:29)
(9:46)	kuřa ayar panj sāł-ī(č) až ā dürwa binīšē entezār bikīšē	If the young man also sits down for five years and waits at a distance,	(02:33)
(9:47)	yārū dī orzaš nīya bwāžē bāwā min ditatānim garak-ē	the guy will not have any more authority to say (to the family): "Believe me (lit., hey, man), I want your daughter."	(02:36)
(9:48)	čašentezār-e dam ditak-ē, ditaka mwāy min tum garak-ē	He waits (to hear) what the young woman says; the young woman says: "I want you."	(02:39)
(9:49)	kuřaka mwāy min tum garak-ē	The young man says: "I want you."	(02:41)
(9:50)	{YFH speaks:} manīšē	{YFH speaks:} He waits.	(02:43)
(9:51)	{YFF speaks:} manīšin-u āw bār-u das (bišūr)	{YFF speaks:} They wait and make things final.	(02:43)
(9:52)	yā dī nimatānin qisa bikarin, ha düro düro masałan qisān īštan(šān) wa yak biřasnin	Or they cannot speak with each other anymore; (their communication is) only from a distance, for example, that they can send each other their own words.	(02:45)
(9:53)	wa čaš-u wa dam matānin qisān īštan wa yak biřasnin	They can cause their speech to reach each other by means of their eyes and facial expressions.	(02:49)
(9:54)	walē mutłaqan nimatānin bwāy, war	But they definitely cannot say (even something	(02:51)

	GORANI	ENGLISH	
	čaš xānawāda bwān bāwā	like): "Hey there," in the presence of their families.	
(9:55)	ayar min	If I	(02:55)
(9:56)	šü nimakarim-u jwāw masałan baγzēk xāstegār nimatīm-u hamīša mwām na, wa xātir fiłān āghā-yē	do not get married and for example, do not give a reply to some of my suitors, and (if I) always say: "No, it is because of a certain guy,"	(02:56)
(9:57)	nimatānē, yānī ī orzaša nīya ditaka ī qisa bikarē	she cannot, that means, the young woman does not have the courage to say this.	(03:02)
(9:58)	kuřa-yč ayar nimāy nwāwa wa xātir ā saxtgīr(ī)yān xānawāda-y ka-y dita-yē	As for the young man, if he does not come forward, it is because of the strictness of the young woman's family.	(03:05)
(9:59)	$\{YFH \text{ speaks:}\}$ yānī parī xānim ayar pīš-īč bāy	{YFH speaks:} That means, Ms. Pari, if it happens,	(03:09)
(9:60)	pīš bāy, kuřa-u dita waššān wa yak bāy, ya gila xāstegāriš bāy	if it happens that the young woman and young man like each other and another suitor comes,	(03:11)
(9:61)	ā xāstegāra ayar bwāžē ka masałan	that suitor, if for example, he says:	(03:14)
(9:62)	waš(i)ma wan māy	"I like her,"	(03:17)
(9:63)	ar xānawādaka řāzī bū, bāyad ā kāra bū	if the family is satisfied (with him), that business must take place.	(03:19)
(9:64)	ditaka har ča bwāy mi(n) wašim nimāy a ī kāra, mi(n) ī kāra nimakarim	If the young woman says: "I do not like him, I will not do this"	(03:22)
(9:65)	īna-yč-a ka bāwk-u dāyka řāzīya bāyad ā kāra bū	This, that the father and mother are satisfied, this business must be done.	(03:25)
(9:66)	{YFF speaks:} bāwař ka biyamāna, parī xānim masałan	{YFF speaks:} Believe me, we had, Ms. Pari, for example.	(03:28)
(9:67)	eh fiłān āghāmān fiłān xānimmān dīya	Eh, we have seen that man, that lady.	(03:30)
(9:68)	ka wāqesan wa gard-e ezdewāješay wa gard ī āghāya muxālefat biya	That, really, there was resistance regarding her marriage to this man.	(03:33)
(9:69)	waš(i)ma wan nimāy, yā ča yā fīłān	(The young woman said:) "I do not like him," or this or that.	(03:38)
(9:70)	wa ejbār-e xānawāda ā kārša kardē	She did this because of pressure from her family.	(03:40)
(9:71)	walē zendegī nāmovafaqēkiš biya, ezdewāj-e nāmovafaqiš biya	But she had an unsuccessful life, she had an unsuccessful marriage.	(03:43)
(9:72)	dü sāł tüliš nakīštē	It didn't last two years.	(03:46)
(9:73)	bāzam wa sar ā nārāhatīša-u ā etefāqāna ka ařāš katē	Still, with that unpleasantness and those events that have happened to her	(03:48)
(9:74)	ā zendegīša ha ā jüra wił kardē, hāmaya ka-y bāwkaš nīštē	She has left that life of hers just that way; she has come to her father's house and has waited there.	(03:52)
(9:75)	āyā ī bāwk-u dāyka masałan min	If this father and mother, for example, I	(03:55)

	GORANI	English	
(9:76)	īštanim bwāžim, gwā masałan wāqesan ī bāwk-u dāyka wanšān řizāy-ē masałan ā ta-y diłšān waššān māy ka	I speak about myself, say, for example, truly, this father and mother are satisfied, for example, that from the bottom of their hearts, they like that.	(03:58)
(9:77)	ī jūr zendegī mināłšān šekast bwarē, na waššān nimāy ā bāwk-u dāyk-īč- ay	This way, their child's life will be unsuccessful; (if that is so:) no, certainly, the father and mother do not like that.	(04:03)
(9:78)	walē masałan ā ta-y diłšāna waššān nimāy-u zendegīšān ya jürē wa bāb- e dił īštanšān	But, for example, they do not like this, from the bottom of their (i.e., the parents') hearts; and in some way, their (i.e., the couple's) life	(04:08)
(9:79)	nimačarxē-u durus nimaw(u), majbūr-in ka masałan dī kār wa tałāq bikīšē	does not go well; then, for example, they must get a divorce.	(04:15)
(9:80)	yā tu masałan ħasāwiš bikarī, bwā	Or, for example, you calculate, so to speak	(04:21)
(9:81)	bāyad majbūr-īm ī šawya bisanim,	We must buy this dress,	(04:25)
(9:82)	ī libāsa bisanim	buy this clothing.	(04:28)
(9:83)	āyā min wa diłim naw, majbūr-īm bisanmiš hā, mapüšimš-īč	If I do not like it, I have to buy it; I wear it, too.	(04:30)
(9:84)	walē basd az ya mudat kūna maw(u) mayařya	But after a certain time period, it will be old and torn.	(04:33)
(9:85)	{YFH speaks:} dü dafa makar(i)mša warim {YFF speaks:} walē masałan	{YFH speaks:} I wear it two times {YFF speaks:} But for example,	(04:36)
(9:86)	walē masałan min	but, for example, I,	(04:38)
(9:87)	ayar šü bikarim, šü makarim	if I get married, I get married:	(04:39)
(9:88)	zendegīm-ē, sāya-y sarm-ē, hēymē gardšay-u hawmayzim, haymanīšim	(my husband) is my life, he is my guardian; we are united, we stand up, we sit down (together).	(04:41)
(9:89)	āyā nimawu masałan dü waje muštarakmān bo wa gard yakay	Don't we have, for example, two points in common with each other?	(04:45)

### CHAPTER 5

## 5. LEXICON

#### Introduction to the lexicon

The following list is a compilation of most of the lexemes in the nine Gawrajūyī texts. The list does not include forms labeled "Kurdish" or forms in sections labeled "poetic".

Lexemes are arranged alphabetically according to the following order:

a	f	1	S	У
ā	g	1	š	Z
?	h	m	t	ž
b	ħ	n	u	?
č	i	o	ū	
d	ī	p	ü	
e	Ĭ	q	W	
ē	k	ř	X	

Example sentences are also given for most of the entries. These example sentences are taken directly from the corpus of the nine texts. The example sentences are presented as full sentences or edited fragments of longer sentences. The full sentences have the same capitalization, spelling, and sentence-final punctuation as in the source text. In the fragments, final punctuation is usually omitted.

Following the free translation, the text-sentence reference number is given in square brackets.

Definitions which are listed with a question mark or as Not analyzed should be considered provisional.

Verbs are treated in relationship to a citation form, which is the past stem.

### Entry abbreviations

The entry abbreviations are given below in alphabetical order. These abbreviations are found immediately following each entry in miniscule letters. The reader should note that some of the abbreviations used for entries in the lexicon are different than those in small capitals, used in the definitions and in the interlinear morpheme glosses of the texts.

adj	Adjective	cve	Compound verb	epen	Epenthetic
adp	Adposition		element	ideoph	Ideophone
adv	Adverb	def	Definite article	indf	Indefinite article
compd	Compound	dem adj	Demonstrative adjective	inf	Infinitive
	marker	dret	Directional	interj	Interjection
conn	Connective (Conjunction)	echo	Echo form	interrog	Interrogative
	(Conjunction)	<b>CC</b> 110	Deno form	n	Noun

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na	Not analyzed	pro-forn	n Pro-form	reflx	Reflexive
nprop	Proper Noun	pro	Pronoun		pronoun
num	Numeral	prt	Particle	rel	Relativizer
post	Postposition	ptcp	Participle	V	Verb
prep	Preposition	quant	Quantifier	vi	Intransitive verb
prev	Preverb	recpr	Reciprocal	vt	Transitive verb

## a

- **a** *interj* oh; ah; well; yes *mwāy a* (The spring) says: "Oh." [1:28]
- -a<sub>1</sub> n: dem DEM xulāsa mwāy ħaft hašt mināt ī jūra Finally, (the cat) speaks in this way to seven (or) eight children. [1:42]
- -a<sub>2</sub> v : agr IMP.PL mwāy ya qūrī ařām bāra-u ya daba āw bitīya wanim-u He says: "Bring me a jug and give me a container for water and [3:85]
- -a<sub>3</sub> v : agr 3SG kuřa maxura The boy shouts [5:139]
- -a<sub>4</sub> n : compd COMPD tītīla-u bībīla, ēma wa zwān kurdī mwāžām bizina šal-u mīša šal Tītīla and Bībīla, in the Kurdish language we say: "The lame goat and the lame ram."
  [2:2]
- -a<sub>5</sub> v : agr 2PL šima mwāža hanābanān, ēma mwāžām xanabanān You say "hanābanān", we say "xanabanān" (i.e., for the henna party). [7H:108]
- -a<sub>6</sub> v > ptcp PTCP  $d\bar{i}$   $m\bar{a}$  Sasal řafta na But then, when going on the honeymoon (lit., Honey Month), no (i.e., it is not necessary to have a pāxasur). [8:7]
- -a<sub>7</sub> na NA
- **abrü** *n* eyebrow *mutłaqan wazīfaš-a ka ārāyeš nakarī, na abrü hüč, hüč* It is absolutely her duty that she not use makeup, not (do) her eyebrows, nothing, nothing. [7H:14]
- af nprop the letter F až ānā ī fāntumāna, af

*čwārda-u af nām ča-u gištiš ā dawra ā dāšān wan* At that time, these Phantoms, F-14s, and F-whatevers and all of them, at that time, yes, they delivered (them) to him. [6:153]

#### **afrāsyāw** *nprop* Afrāsiāb

- agara (var. forms: ar; ara; ayar; ayara) *conn* if agara masan čwār gila kuřa binīšē Suppose, for example, if four young men are sitting (somewhere) [7N:6]
- ah interj eh; well inān-i(č) hinšān ka(rd), naxšašān kišt ka i jüra ah ah They too did thing; they made a plan that this way... Eh, eh... [6:67]
- ahyānan adv accidentally ayar-ī(č) ahyānan masałan kuřa hāma xāstegārī-u nīšt-u qisašān ka(rd)-u If also accidentally, for example, the young man came to court (the young woman) and sat down and spoke and [9:32]
- -aka n: def DEF bizinaka, mīšaka wa bizinaka mwāy The goat... (actually) the ram says to the goat [2:9]
- alān adv now ay bān tāqa, īsa, alān īsa
  pāsgākaš-ē Well, at Bān Tāq, now,
  presently there is now the sentry station.
  [4:101]
- alāna adv now alāna, masan īma hawmayzām kārān-e ba xusu(s) tamīsī kam now, for example, we get up, we do work, we

especially do the cleaning. [7H: 25]

amīrī adj Amiri

amjadi adj Amjadi

**amr** *n* life(span) *birāymān bē, amriš dā kasān tu*We had a brother; he gives his life to your relatives [6:35]

amrīkā nprop America

amrīkāyī adj American

-an *v : agr* 3SG.H *fra xirāw-an* It is very bad. [6:157]

anāza quant as much wa anāza-y kāfī qisa bikarī, šūxī nakarī You should speak only as much as necessary, you don't make jokes. [7N:15]

anjām *cve* fulfillment *nimatānē anjāmiš bitīya* he cannot fulfill it. [4:58]

ar (cf. agara) conn if ar xānawādaka řāzī bū, bāyad ā kāra bū if the family is satisfied (with him), that business must take place. [9:63]

ara (cf. agara) conn if mwāy tu matānī, ara qawtim bikarī She says: "You can, if you do what I say [4:198]

ardašīr nprop Ardešir

arē prt yes arē šansāzī, wa čü durusiš makarin, ařā xarmān-u čišt Yes, sickle-making, they make it with wood, for the harvest and things. [7N:39]

arīb nprop Arab

arīča conn even if min hüč mawqes, arīča ħatā nāmzadīyakašī gharība bo min nimatānim řūsarī bitīma sar under no circumstances, even if strangers were (present) at her engagement, would I (lit., I could not) put on a headscarf. [7H:142]

armanisān nprop Armenia

armanī adj Armenian

artaš n army musadiq, jaryān musadiq až kirmāšān tazāhurāt bī, artaš kumakiš maka(rd) Mosaddeq, the (political) movement of Mosaddeq, in Kermanshah there was a demonstration; the army was helping (Mosaddeq). [6:28]

ařā 1) prep for ensān ī ezdewāja (sa) wāqesan sarneweštsāz-a ařā-y ensān (As for) human beings, this marriage is truly the maker of destiny for human beings. [9:20] 2) prep to dim pišīyaka časb matīya, pišī mašuwa ařā baghdād She sticks the cat's tail back on (and) the cat goes to Baghdad. [1:105] 3) prep about ařā ħejāb tu ka qisa makay mayar na ? (You're talking) about the "hejab" (i.e., dress code), aren't you? [7H:5] 4) interrog why xulāsa, dāya kaywānū mwāy, yārā ī šīr mina ařā řišīsē, ča wan hāmay Finally, the old lady says: "O God, why has this milk of mine been spilled? What happened to it?" [1:5] 5) conn because

asł n origin ka asł-u jad-e tu pāławān-in nasiłtān kayānīyan Your origins and forefathers are heroes; your race is of the Kiānyān. [5:60]

astan 1) adv absolutely, at all walē xānawāda gūš astan wan nimataknē But her family does not pay any attention at all to her.

[9:26] 2) adv just

**asp** *n* horse *patāšay matīya, qul šawdīz maškinē, aspakaš* a rock falls (and) breaks
the leg of Šabdiz, her horse. [4:91]

aspāw *n* belongings, things *har čī aspāw, madārik-u aspāw či ā kuřa bū biya,*Whatever things (the young woman) had from (the young man), the papers and things, whatever the young man had
[8:124]

atrāf n vicinity tamām ī ābādīya daswat makarin, ābādīyān atrāf-īč daswat makarin they invite everyone from this village, they invite (people from) the villages in the vicinity, too. [7N:71]

**aw**<sub>1</sub> *prep* to *mārēšwa aw qasir* (Xasraw) brings her back to Qasr-e Širin. [4:15]

aw<sub>2</sub> pro-form that, those wāt, garā das šīrīn girt, bard wa aw tāqawa, tāq-e nīm tāq tamturāqa It was said (that) the Garā took

- Širin by the hand (and) led her to that tāq, the half tāq [4:126] aw, kuř awatīnaka, ka waš(i)ša ditaka hāma, wāt(iš) That one, the first young man who loved the young woman, said (this). [8:152]
- =aw post to až kay ī(n) nān-u tūša-y īštaniš mapēčiyawa, mayasīya pištšaw, ānī nān-u tūša ařā-y īštaniš mārē mayasīya pištšaw

  They wrap up in a cloth their bread and other victuals from home; (one of them) ties it to his back; he (i.e., the other one) simply brings bread and victuals (and) ties it to his back. [3:6]
- aw šün prep after aw šüniš mwāy hā mard mwāy batē Afterwards, (the king) says: "Well, Mard!" (Mard) says: "Yes?" [3:97]
- =awa<sub>1</sub> prt PRT wētgardēkiš dīyawa wa ī

  jangata-u nām, xirāwkār-ē ča-u, čāw

  frayēkīš dāy He found a wastrel from this
  forest, I don't know, a good-for-nothing, he
  recounted many bad things {xxx} about
  her." [4:196]
- =awa<sub>2</sub> post POST alān ka āyam dita har ča sangīntar bo, wa ħurmattirawa mašuwa ka-y īštaniš Now, however much a person, a young woman, is dignified and noble, (then) she will go to her own home with that much more honor. [8:70]
- awał 1) adv first šawakī řüžwa mawu, mašu awał dafa pā-y dāraka matīya wan (as) the early morning becomes day, he goes (and) first, he gives the foot of the tree a blow [3:54] 2) n beginning 3) adj first
- awałīn adj first aw, kur awałīnaka, ka waś(i)ša ditaka hāma, wāt(iš) That one, the first young man who loved the young woman, said (this). [8:152]
- awsā adv at that time ā āna awsā mwān, ā dawra xasraw īnāna jām-e Yes. That, at that time, they say, Xasraw and these others had a mirror [4:175]
- ay<sub>1</sub> prt well then mwāy ay čatān waš ka(rd) a(ž) ka-y lālo čatān hāwir(d) (The goat) says:

"Well then, what did you prepare in your uncle's house? What did you bring?" [2:91]

- ay<sub>2</sub> interj 1) oh ay xwiyā īna až kā durus biya Oh God, of what is she created? [4:15] 2) hey
- =ay<sub>1</sub> n: post POST taraštayēk mārē, matīya wa mil dimišay, dimiš maqirtinē She takes a hatchet, brings it down on its (i.e., the cat's) tail, (and) cuts its tail off. [1:11]
- =ay<sub>2</sub> pro BP.K.3SG xulāsa kirdmay damim damim sūzyā, nāmay tāqwa pišī birdya bāxwa Finally, I put it in my mouth (and) my mouth was burned; I put it in the recess in the wall (and) the cat took it away in the garden." [2:94]

### -aya na NA

- ayar (cf: agara) conn if ayar dāy, bāwkat dāyš wanam, xo maxwāzimit If he gives, (if) your father gives you to me, good, I will marry you. [5:113]
- ayara (cf: agara) conn if ayara ditaka bitīn wan, nazrī dwā matīn If they (agree to) give the young woman to (him), they celebrate a "nazr" wedding [7N:65]
- ayarīta conn if ayarīta min āyamīzāya
  biyātāyim, pākašim bīyātāwa If only I were
  a human being, if I could find a way for
  the tree to spread its roots. [3:41]
- -ayl n: num PL.K bāyasa masan jür ayar jāyaylē ka mumken-ē čan gila pīyā, kuřa binīšē hüč waxt nanīšī až ānā, ejāza nimatīn You should, for example, like, if there are places where it is possible that some men, young men may be sitting, you may never sit there; they don't permit it. [7N:22]
- ayz vi get up.PRS alāna, masan īma hawmayzām kārān-e ba xusu(s) tamīsī kam now, for example, we get up, we do work, we especially do the cleaning. [7H:25]
- ayzan adv again dwāra ayzan mašu māywa, mwāy dü gila čū manīya qa-y sarišwa Once again (the wolf) goes (and) comes

- back; it is said that: "He has put two pieces of wood on his head." [2:43]
- az prep from walē qablan masan yakī az řüstāyēk tirwa bāy nimatānām But, earlier, for example, (if) someone comes from another village, we cannot (sit together). [7N:9]
- az ānā adv there az ānā mwāy kī matānē, ī mināta wa gard-e ī dāyšay bar bikarē ař(āy) min There (Keykāvos) says: "Who is able to bring out this child together with his mother for me?" [5:86]
- až prep 1) in mwāy ay čatān waš ka(rd) a(ž) ka-y lālo čatān hāwir(d), mwāy ganima šīra (The goat) says: "Well then, what did you prepare in your uncle's house? What did you bring?" They say: "(The dish of) milk and wheat." [2:91] 2) from, of bāyad tu bišī āw až hānīyaka hawbikarī, bāya pā-y min, min āw bwarim You must go, take out water from the spring, (that the water) may flow to my foot, (and) I may drink the water. [1:24] 3) at gawrajū až ī pāy, bān sar āwa (In) Gawrajū, at this foot (of the water source), on top of the water (source
- shelter building)... [7H:80] **4)** to basd, har masan dāmādaka har kē ka b(w)īnē mujārad-ē, až āna matīya wan Then, well, for example, whoever the bridegroom sees who is unmarried. He gives some of it to that one. [7H:112] **5)** on aspakay až šānšwa-u šīrīn-īč až šānšwa, har düš hawgirtaw The horse is on his (i.e., Farhād's) shoulder(s), and Širin is also on his shoulder(s); (Farhād) has picked up both of them. [4:108] **6)** after až ānā, qułang bāya wār, farā(d) makušē After that, the pickaxe comes down and kills Farhād. [4:174]
- až bayn adj destroyed nanüsīš, až bayn řaft, mard, kuštšān (Mosaddeq) didn't write (it), (and) he was destroyed, he died, (they) killed him. [6:105]
- ažin prep from.source qayrēk ažin makarīya gīrfāniš-u kam mašu, fra mašu, mařasīya galaka He puts a little bit from it into a bag, and he goes a little way, he goes a long way, (until) he reaches the flock.

  [3:58]

ā

- ā<sub>1</sub> dem adj DIST jā āsā pal bikarim, tu palaka biškinī, biyārī ā bizinaka Then I may grow leaves; you may break off the leaves, you may take (them) to that goat." [1:25]
- ā<sub>2</sub> prt 1) yes bīsitün ā qułangiš girta šānwa na pā-y kū Bisotun, yes, he put the pickaxe on his shoulder, at the foot of the mountain.
  [4:80] 2) well
- ā<sub>3</sub> variant present stem of hāma
- ābādī n village ařā Sarūsī-č tamām ī ābādīya gištiš daSwat-ē And for the wedding, everyone in this village is invited. [7N: 70]
- **ābřū** *n* honor *ānī mwāy xo mwāy bāwā dī īna ābřūa-y īrān nimamanē* He (i.e., the king)
  says: "Well." He says: "Man! There is no

- more honor left for Iran. [5:41]
- **āfrat** *n* woman *až dile wīšay, dita mawīnē žanēk, āfratēk* among the bushes, he sees a girl, a lady, a woman. [4:13]
- āghā n 1) gentleman, man ka wāqesan wa garde e ezdewāješay wa gard ī āghāya muxālesat biya That, really, there was resistance regarding her marriage to this man. [9:68]
  2) Sir mwā(y) āghā tu ašā mil sandatī
  - 2) Sir *mwā(y) āghā tu arā mil sandarī* engelīsyāna (The representative of England) says: "Sir! Why are you (sitting) on the seat of England?" [6:111]
- āh interj ah; well āh, až qāt bariš makarē, mārēšwa Ah, (Giv) brings her out from the noise (and) brings her back. [5:92]

- -ām v: agr 1PL mařasām, mapařām ā das, mašām, mařasāmwa we reach, we cross to that (other) side, we go, we reach to... [2:12]
- āmāda adj ready mwāy xo īštanit āmāda bika(r)

  (The goat) says: "Well, make yourself ready [2:71]
- āmūzā n father's brother's child min īštanim āmūzām biya wa sī-u dü sātān sī-u sē sātān řaftaya sar zendegī īštaniš I myself had a cousin (who was) thirty-two years, thirtythree years old before she got married (lit., entered her own life). [7N:58]
- ān pro DIST farā(d)-īc až žērwa manürē ānwa
  Farhād also looks at her without raising his
  head. [4:43] ān-īc, kilīl xazāna matīya wan,
  lāt-u lūt, gišt sīr makarī až xazāna He also
  gives her the key to the treasury; she gives
  the homeless and tramps their fill to eat
  from the treasury [4:207]
- -ān<sub>1</sub> n: num PL minātānē ka masan hawpiřkīšān ařāš kardē-u (as for) the children, who, for example, have danced for her, and [1:107]
- -ān<sub>2</sub> v : agr 2PL ī jūr āyamē tahqīq bikarān waš(i)ša wa min māy bizāna eh āyam xāsēk-ē "This sort of person exists; find out if he is, eh, a good person or not; he likes me." [8:86]
- āna 1) prt that (is) āna řüž-e Sarūsīš-ē, řüž-e Sarūsīyeš ařā dile ā čamadān-e dita ka až ka-y bāwka biřawē bāyad kulēra masan durus bikay binyay dileš So it is that, it is the wedding day, on the wedding day, in the suitcase of the young woman who is leaving her father's house, there should be "kulera" (i.e., a special type of bread) [7H:147] 2) pro-form DIST āna, wātawēš bāwā, hay šā matānī biřawī He... He had said: "Old fellow, hey Shah, can you leave? [6:77] 3) pro-form there mařasē dile āna qadīmī mawu dī hüč masan kār ažin nimakarin He goes inside there; it is old,

nothing anymore, for example, they do not work in it anymore. [3:20]

- -āna *n* > adv ADV *mašina dile āsyāwakawa tītīla-u bībīla wa řüžāna* Titila and Bibila go into the mill daily. [2:35]
- **ānana** *pro-form* that *ā ānana xūn-e sīyāwaxš* Yes, that is the blood of Siyavoš. [5:76]
- ānā<sub>1</sub> pro-form that, those baszēkiš mazānē, masan ānā ka bāwkašān dawrīš-ē, mazānin bižanin Some (women) can (play); for instance, those whose father is a dervish, they can play. [7N:48]
- ānā<sub>2</sub> pro-form there xulāsa mařasīya ānā-u mwāy Finally, he reaches there (i.e., their residence) and says [3:65]

ānān pro those, they

- ānāna pro-form those āxir ānāna bāwkašān hamīša wa lāšānwa biya, tamüra wa gardšān-a biya Well, those ones, their father was always with them, the "tanbur" (i.e., stringed instrument) was always with them. [7H:40]
- āqa adv so much āqay nār(āh)ay biya zānīst sar čay mawīnī He was so sad; he knew what would happen to him. [4:77]
- āqara 1) quant so many ka-y pādšā, mwāy āqara dawā-u duktur hāma-u dārūšān hāwird-u dawāš ka(rd), dawāš šitāš payā naka(rd) (the people in) the king's house, they say: "So many medicines and doctors came and they brought remedies, and the doctor gave medicine; his medicine did not bring about healing. [3:68] 2) adv so min āqara āwrām bē, xākim war(d) I was so hungry (that) I ate earth. [3:106]

## ār present stem of hāwird

**āraš** *nprop* Āraš

- **ārāyeš** *n* makeup *řang-e mü hüčiš nīya, ārāyešiš nīya, řang-e müyš nīya, eslāh kardayš nīya* Coloring one's hair is completely impossible; there is no makeup, there is no hair coloring [7N:5]
- āsā adv then, at that time āsā dawra-y mwān

- dawrīšī biya, kaškūtiš tā bīrī dānawarī kardē at that time, they say, it was the dervish era; his bag was embroidered with precious stones, as many as you can imagine. [4:17]
- āsmān n sky yakīš řūšin ka(rd), nīšta pištiš, řafta āsmān, hāmaya wār He started one (Phantom) up, sat behind (the control stick), went up into the sky, (and) came down. [6:150]
- **āsyāw** *n* mill *kam mašu fra mašu mařasīya dile ya āsyāwēk makīna* he goes a little way, he goes a long way, (until) he reaches the inside of a mill, a machine. [3:19]
- **āškārā** *adj* recognized *až yak āškārā mawin* They recognize each other. [4:45]
- āšnā n acquaintance ya org manīn-u kuřa-u dita-u žan-u mināt-u řüstā-u gharība-u āšnā-u giš(t) har dile yakī They set up a keyboard and young men and young women, and women and children, and villagers and strangers and acquaintances and all are in unity. [7H:81]
- āw n water wātaniš, xob, xo až bān-e āw sarim būř, až bān zamīn sarim nawřī He (i.e., Siyavoš) said: "All right. All right, (but) cut off my head (while I am) over water; don't cut off my head (while I am) over the ground. [5:71]

āwāz nprop Ahvaz

**āwird** variant past stem of **hāwird āwirdā** past subjunctive of **hāwird** 

- āwis adj pregnant magar(dē) ya qayr giž gīyā mwarē-u dī āwis mawu bizinaka She looks around (and) eats a little (of) the various kinds of grass; then the goat becomes pregnant. [2:21]
- **āwrā** adj hungry min āqara āwrām bē, xākim war(d) I was so hungry (that) I ate earth. [3:106]
- āxe<sub>1</sub> conn because āxe gawrajū ya muhītēkī büčik Because Gawrajū is a small place. [8:50]

- **āxe<sub>2</sub>** interj oh āxe min hefzim nīya Oh, I can't remember it. [7H:125]
- āxir 1) adj last tu āxirīš-ī You are the last one. [3:69] 2) n end, ending ay dī mi(n) ā mawqa? masan īma birākānmān mwāžē bāyad āyam, dūstdāštan āxiriš nīya Then I, that time, for example, our brothers say, people must, love has no good ending (to it). [8:66] 3) prt thus, finally, well ařāmān āxir kār fra masan muškel manīšē For us, in the end, the tasks are very problematic (i.e., difficult), for example. [7H:34] 4) conn but, then wa bāwkaš mwāy, āxir nimazānē ī minātē (The boy) is speaking to his father, but still this child does not know it. [5:140]

āy₁ present stem of hāma

- āy<sub>2</sub> interj 1) oh āy ī bizina dāwu gīyān makanē gunāš-ē "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)." [2:18]
  2) well
- **āyakān** *pro-form* the others *na*, *min farqim hē* wa āyakān No, I am different from the others. [3:71]
- **āyam** *n* human being, person *alān ka āyam dita* har ča sangīntar bo, wa ħurmattirawa mašuwa ka-y īštaniš Now, however much a person, a young woman, is dignified and noble, (then) she will go to her own home with that much more honor. [8:70]
- āyamīzāya n human being šakat mawin ařā-y ištanšānī manīšin yakīšān mwāy bū-y āyamīzāya māy They are tired; they simply sit down (and) one of them says: "Here's the scent of a human being!" [3:26]
- **āyā** conn if *āyā* min wa diłim naw, majbūr-īm bisanmiš hā, mapüšimš-īč If I do not like it, I have to buy it; I wear it, too. [9:83]
- **āyir** *n* fire waxtē mawīnē až āyir nasūzē, dī pāk-ē īna dī When he sees that he is not burned by the fire, then he is still pure. [5:82]
- **āyna** *n* mirror *āyna-u šamdān gištiš ařā-y*

Sarūsaka maw(u) bū The mirror and the "šamdān" (i.e., candlestick), everything for the bride must be there. [7N:143]

āyšān pro they *īmām xumaynī binīna taxt-u*buwa řayīs jambūrī alān har čī bikarin ařā
āyšān bikarin They put Imam Xomeini on
the throne, and (thus) he would become

president of the republic; now anything that (these governments) do, they do. [6:68]

**āzād** *adj* free *naftiš dī musadiq āzādiš ka(rd)*The oil, then, Mosaddeq released it [6:118]

ç

**Sadāłat** *n* justice ħaq-ē, bāyad bū, ar xwā-yē bāyad ī Sadāłata bū It is right, it must be (so); if there is a God, this justice must take place." [6:47]

**Saks** *n* photograph *basd filmbārdārī makarām Saks manāžām, īnāna* Then we make a film, take photos, such things. [8:221]

**Salāqa** *n* interest *bāwař ka Salāqam-īč hē, Salāqam-ē yāy bīrim* Believe me, I also
have an interest; I am interested in learning
it. [7H:49]

**Salāy ħaq** *interj* by God *kam kam kam kam tītīla-u bībīla Salāy ħaq qawī mawin* little by little, little by little, Titila and Bibila, by God, they become strong. [2:27]

**Sama** *n* aunt (father's sister) *až xānawāda-y dita, yā Sama-y ditaka, yā xāla-y ditaka*From the young woman's family, either the young woman's aunt on her father's side, or the young woman's aunt on her mother's side [8:10]

**?aqd** *n* engagement, bride consent, vows *masan imřū bān xāstegārīš karin, nāmzadīš bikarin, fawrī ?aqd makarin* For example, today they come to court a young woman, (then) they go through with the engagement; they immediately take vows.

[8:197]

**Saqdi** *adj* made vows, engaged *Saqdišānī kardawē* They had been engaged [8:156]

**Saqt** *n* wisdom *Sāqit-u fahmīda ka Saqtiš wa īna qad bitīya, wāqeSan Saqtiš ba īna biřasē*wise and insightful, such that his/her

wisdom about these matters has reached a certain high level, his/her wisdom has truly reached this (level) [9:17]

Sarāq nprop Iraq

Sarūs, nprop Arūs

Sarūs<sub>2</sub> n bride basd jašn mayrin, až ānā, {?!
maga} sarūsaka bāyad ā hanā bigardinē
tamām ā mardimay Then they celebrate;
there the bride must offer that henna to all
the people. [7N:95]

**Sarūsī** *n* wedding *alāna masan baSd až čan sāt*, *dü sē sāt šün Sarūsīšān minātdār b(un)*Now, for example, after several years, two, three years after their wedding, (the couple) may have children. [8:37]

**Sasabī** *adj* mentally disturbed *wa xātir īna ka kuřaka Sasabī-yē* On account of this: that the young man is mentally disturbed [8:79]

**Sasal** *n* honey *až hizāriš yakē mařawē, īn mašwa mā Sasal* Out of a thousand, (only)
one goes; he goes on the "Honey Month"
(i.e., honeymoon) [7H:159]

**Yasā** *n* hand staff *Yasāka-y dasiš har dāna-u jawāhir-ē* His staff is decorated with precious items and jewels [4:33]

**Sask** (*cf.* Saks; metathesis: Sask) *n* likeness; photograph *wēm bīsitün řaftēm walē* tamāšām xās nakardē Saskakān I myself have gone to Bisotun, but I have not looked very well at the pictures [4:173]

Saskar nprop Askar

Sājiz adj disappointed, despaired lā, waš hāmay, nimawu až kay(wa) pādšā dī Sājiz biya Well, let it be, you are welcome, it won't work; for a long time the king has despaired." [3:70]

**Sāqił** adj wise *Sāqił-u fahmīda ka Saqtiš wa īna* qad bitīya, wāqeSan Saqtiš ba īna biřasē wise and insightful, such that his/her wisdom about these matters has reached a certain high level, his/her wisdom has truly reached this (level) [9:17]

**Sāšiq** *n* love *baSd*, *dukut šawār ka šām mwarin dita-y šālyār šā Sāšiq-e řüsam nāmay mawu* then, at midnight, as they are eating their evening meal, King Šahriār's daughter falls in love with the famous Rostam. [5:109]

**Sešq** n love masan wa, Sešqišān wa tarega kas-e

tirwa wa ditaka mařasnin For example, with..., they make their love known to the young woman by means of another person. [8:53]

**Suhda** *n* responsibility *gištiš hē Suhda-y, hīn ditaka hē Suhda-y ka-y bāwka-y kuřaka* For all there is, the responsibilities for... The things (i.e., expenses) for the young woman, the household of the father of the young man is responsible (to pay). [7N:78]

**Suzw** *n* member *čünka Suzw-e* ā xānawādayna Because he is a member of that family. [7N:126]

h

ba prep in, with až dile zwānmān pīš nāmayē ka bwāžām ba gawrajūyī šesr bwāžām-u bizānām masan ī In our language it hasn't happened... That we would sing in Gawrajūyī, recite poetry, and know how, for example, these... [7H:133]

**basd** *adv* afterwards, then *basd manīšē mwāy xasraw* Afterwards (Farhād) sits down, and says: "Xasraw!" [4:51]

basan adv later, afterwards yānī ya jūrē yā řadiš makarin yā ya jūrē basan jwāw matīyana wa dasyay That means in some way they will send him away or in some way, later, they will give him a negative answer. [9:34]

ba\text{Sz\vec{e}} quant some wal\vec{e} ba\text{Sz\vec{e}} d\vec{u}m\vec{a}n\vec{e} az sar-e \text{\vec{c}}\vec{u}p\vec{i}-u ba\text{S}dan \vec{i}n\vec{a}na \vec{j}angi\vec{s} h\vec{e}, \vec{s}\vec{a}ri\vec{s} h\vec{e}\text{ But} some tribes, because of the scarf held up by the leader of the dance line, and then such things... There are conflicts, there are fights. [7H:87]

badbaxtī *n* disaster, misfortune *giš(t)ī šārāna*biya bikuš bikuš-u badbaxtī-u tazāhurāt-u

all these cities were becoming (places) like,

kill, kill and disasters and demonstrations

and [6:79]

baghdad nprop Baghdad

bahāna n excuse matānin, wa bahāna-y čitēkwa māyna bar ka with whatever excuse, they come to the front door of the house. [8:52]

bałayī n recognition xulāsa mayrē až ya yā tir manyayša čāt ka bałayīš bū Finally, he takes (them) from one place (and) puts (them) into another pit where he can recognize it (later). [3:57]

bałē prt yes; oh yes, indeed ānī māya, māya lāy lālo pāyar mwāy lālo pāyar, mwāy bałē, bizinaka She comes, comes to Lālo Pāydār (and) says: "Lālo Pāydār!" (Lālo Pāydār) says: "Yes, goat?" [2:75] makatīya šün bizin māyē mawīnē bałē dü wačkaš-īč-iš hē (the wolf) comes after the goat; he sees (that) yes, she also has two offspring: [2:31]

bałka *conn* but, rather *na ha xānawāda-y īma,* bałka až ī řüstāka Not only in our family, but (also) in this village [8:97]

bambāwārān n bombardment ī mardima hałabja-y šimaša gištiš bambāwārān ka(rd), šīmyāyī girtiš, ī mantaqa-y qałxānya, hīn

dātāhuwa, garmasēr These people of your Halabja: all of them, (Saddam) bombed (them), everything chemicals, this area of the Qalxāni, that of the Dālāhu, Garmsir. [6:162]

bar 1) n front xānawāda bar-e řiiy as(†)an nimazin kuřaka in front of the family... They don't allow the young man at all... [9:33] 2) prep at, to, before hāmay, garsī tā waxtē hāmaya bar čwārqāpī qasir He came... He searched, until the time he came to the four-gated (city of) Qasr-e Širin. [4:23] **3)** *n* outside, outdoors *až ābādī īma* ka masan ābādī büčkalānayka garakit bo, garakit bo až īnahā bilī bar, bāy ařā ka-y īma, hüč mawqes nimatānī wa ī wazsa masan mü-y sar-e luxtē bāy in our village, which is, for example, a small village, (and) you want, you want to go outdoors from here, you come to our house, you definitely cannot come like this, for instance, come with your hair uncovered. [7H:7] 4) adv out, forth; outside ya dafayī mawinē tītīla-u bībīla bar hāman Suddenly, she sees that Titila and Bibila came out. [2:89] 5) n fruit xozū min āyam biyātāyim, bīyātāyimwa, ī dār-īč-a dī bariš magirt If only I were a human being; if I would have found (it), this tree would have then borne fruit, too [3:44] 6) cve out, forth ā tūta-y gard galama bikuštā, maghzakašim barbāwirdā, binyātāma war war, wiškwa biyātā I would have killed that dog with the flock, I would have taken out its brain, I would have left it out in the sun, (so) it would have become dry. [3:34] 7) n door

bara n door dāykašān mašuwa kū yak daf(a) gurgaka māya piš(t) baraka their mother goes to the mountain(s); suddenly, the wolf comes up to the door. [2:37]

**barakat** *n* blessing of increase *küzakān bar mārē-u mwāy xwiyā bitīya wa barakat* He

brings out the vases and says: "May God

increase (this finding)." [3:56]

bard variant past stem of yard

bardāšt n impression čünka ayar bāy marāsim bīrin, mwāžin, as(†)an gan bardāšt makarin Because if one comes (and) celebrates, they say, they definitely get a bad impression. [7H:56]

barq 1) n lightning yak gurz matī ā dileš, barq matī wa tēy He gives it a blow with his club; a bolt of lightning strikes it. [5:106]
2) n electricity ī xānandāna mwanin īma hefz makarām māyma dile marāsimāna bīštiriš mawqese ka masan yā barq naw zabt binyām These singers sing, we learn by heart, we come to the celebrations, (and sing), mostly in the situation (when), for instance, there is no electricity (and) we set up a cassette tape recorder. [TH:134] 3) adj burned gištī barq matīyay gištī, hüčī nimarzin Everything will be burned, everything; nothing will remain. [5:158]

barxurd n dī har ařā-y awałīn barxurd bāwkim jwāwiš matīya of course, my father rejects his request, from the very first meeting. [7H:98]

barz adj high biřawa ařā dile āsyāwaka gūša-y barz Go into the mill, to a corner high up [3:109]

basazwān adj poor creature dī wa řüžāna mašuwa lawiř-u šawāna-yč māya až ānā ištaniš hay mawsē ařā-y ištaniš basazwān then every day, she goes to graze, and also every night, she comes from there (and) simply sleeps all the time, poor creature. [2:23]

basta *n* package *ya bastayī maw(u) bigardinē ja* {xxx} gištī. One package (i.e., the geregušā bag) they must distribute from {xxx} everything. [7N:104]

baš *n* portion, share, division *bašē kardē, ī*tamām-e jahānša baš(ē) karda nāwišān

(The father of Iraj) divided up... He divided up this whole world among them (i.e., the

sons). [5:10]

**baw** *prt* come *baw tā* Come now, so that... [1:103]

**baxt** *n* good fortune *ē kardaša qāt*, *eh*, *taxt-u baxtit kaykāwis až bayn bišu* (The young wife) made a loud proclamation, eh: "May the kingdom and good fortune of Keykāvos be destroyed [5:39]

bayn<sub>1</sub> prep between až bayn īštanšān, ya čitānešān, až hes-e šašumšān wa yak biya between them, there was something; they had a sixth sense for each other. [4:8]

bayn<sub>2</sub> adj destroyed bā bayn našī, mardim giš(t) hawgarsēwa May you not be destroyed. All the people are rebelling." [6:78]

baynalmilal nprop United Nations až ānā až baynalmilal musadiq engelīsiš maħkūm ka(rd) There in the United Nations,

Mosaddeq pronounced judgement on
England. [6:116]

bazay n mercy min až ānāwa, ī xwiyā bazayš hāmay wanimay, ī hamkay xayrša kardaya damimwa Me, from then on, this God had mercy on me, he placed this much good in front of me (lit., my mouth). [3:108]

bazbarřafta ptcp run away.PTCP xulāsa dāya kaywānū mwāy bazbarřaftat nīya Finally, the old lady says (to the cat): "You don't have (a chance of) running away." [1:10]

**bazm** *n* manner, way *īna wa ī bazma man* It stayed this way. [6:72]

**bā**<sub>1</sub> *prt* let it be, come *ī kuštayš bā naw* Do not let it come to killing." [4:59]

 $\mathbf{b}\bar{\mathbf{a}}_2$  *n* wind *gištī dā bāyī* She gave everything to the wind. [4:215]

bā<sub>3</sub> prep with bā i wazsa zamīnakān matīya wanšān (They thought that) under these conditions, he (would) give them (back) the lands. [6:69]

**bāb** *n* bottom *walē masałan ā ta-y diłšāna waššān nimāy-u zendegīšān ya jūrē wa bāb-e dił īštanšān* But, for example, they
do not like this, from the bottom of their

(i.e., the parents') hearts; and in some way, their (i.e., the couple's) life [9:78]

**bāł** *n* arm *eh bāzüwan mayasa bān bāłšwa-u* Eh, she binds the band onto her arm and [5:121]

bān<sub>1</sub> 1) *n* upstairs *dāya kaywānūwaka-yč šīr bizinakaš mawšē, mārēša bān* The old lady
also milks her goat (and) takes it (i.e., the
milk) upstairs. [1:3] 2) *n* roof *mašu bān ka- y gurg xulāsa, matīya wa bānakašay* (The
goat) goes to the roof of the wolf's house,
finally; she bangs on his roof. [2:67] 3) *prep* upon, on, up; over *šāyerēkiš kīštwa-u nīyāša bān qul šawdīzwa* he pulled up a
plane tree and laid it on the leg of Šabdiz.
[4:143] 4) *adj* above

**bān**<sub>2</sub> nprop Bān

**bānāmūsē** *adj* honorable *walē mardim bā nāmūsē bīsin* but they were people with honor. [6:129]

bān tāq nprop Bān Tāq

bān-u wān n location in the field pīyākān diraw makarin, daskana makarin, maš(ii)na faslayī kār makarin, kār bān-u wān hē, šansāzī hē The men do the wheat-harvesting, they do the legume-harvesting, they go work on construction, there is work in the field, there is sickle-making. [7N:37]

bāqī n 1) remaining portion damiš nīyā šīraka,
tā tānisiš šīraka wardiš-u bāqīš-ī(č) řišnī
put its mouth to the milk, drank as much as it could, and poured the rest of it out. [1:9]
2) others dita jwānakān mwanin mwanin walē bāqī The young women sing, they sing, but the others... [7N:112]

bār n time ayar-īč-a, qablan masan yakī čan māng pēš masan dii bār bāya kamān, sēyamīn bār ka mwāžim masan ya dī xudēmānī-ya And if, earlier, for example, a few months ago, for example, someone comes two times to our house, (then) the third time I say, for example, he is then

- familiar to us [7N:17]
- **bārhā** *adv* several times *masatan bāyad bārhā bwāžē* for example, she must say it several times. [9:28]
- bāšad prt may it be, all right māyim maydānaka jang makarām, mwāy bāšad "I will come to the square (and) we will fight." (The wolf) says: "All right." [2:74]
- **bāwa** *n* father *masan bāwa-u birākam wātan, wātan birākam* For example, my father and brother have said, have said: "My brother"

  [9:31]
- **bāwař** *cve* believe *bāwař ka das žan-(ī)č-ī nagirt* Believe me: he did not take the hand of another woman in marriage [8:188]
- bāwā 1) interj old fellow, man basd mwāy
  bāwā, kārimānit sīyāwaxš Afterwards,
  (Afrāsiāb) says: "Old fellow, we have
  business with you, Siyavoš." [5:66] 2)
  interj hey, man; hey there walē muttaqan
  nimatānin bwāy, war čaš xānawāda bwān
  bāwā But they definitely cannot say (even
  something like): "Hey there," in the
  presence of their families. [9:54] 3) n
  father az ānā, mwāy bāwā bāwkam, řastē
  Then, (Širu) says: "Father, my father, he
  has gone [4:194]
- **bāwākaram** *nprop* Bābā Karam
- bāwk n father walē bāyad war čaš bāwk-u dāykawa nawāy wašim māy But in front of her father and mother, she should not say: "I like him." [9:11]
- bāwka n father ayar dāy, bāwkat dāyš wanam, xo maxwāzimit If he gives, (if) your father gives you to me, good, I will marry you.
  [5:113]
- bāx n garden alāna až ī bāxāna ka mawīnī až kirmāšān až šābāt ī bāxāna jīyāwa makarin Now, in these gardens that you see, (the people) from Kermanshah, from Eslām Ābād (Šāh Ābād), (in) these gardens, they do (everything) separately [7H:79]
- **bāxča** *n* garden *ya guł-e ī bāxčata bīya min*

(Farhād says:) "Give me a rose from this garden of yours!" [4:54]

- **bāxwar** *adj* aware *īrij bāxwar mawu, šānsiš bāxwar mawu* Iraj is aware, (he) is aware of his fate. [5:19]
- **bāyad** *prt* must *bāyad bišī až pā-y dār wīyaka, wī bārī* You must go to the foot of the
  willow tree, bring (back) willow (leaves)
  [1:15]
- bāyas prt must (may?) bāyas wa gardšay binīšī, bwāy, bixanī, walē ā jūra naw ka dī as(t)an muttaqan nīya qayaxa-yē You may sit with him, talk, laugh; but it is not like that, that it is absolutely not allowed, (that) it is forbidden. [7N:18]
- bāyasa prt must, should bāyasa masan jür ayar jāyaylē ka mumken-ē čan gila pīyā, kuřa binīšē hüč waxt nanīšī až ānā, ejāza nimatīn You should, for example, like, if there are places where it is possible that some men, young men may be sitting, you may never sit there; they don't permit it. [7N:22]
- **bāz** *n* time *ūrdūyī ařāš makarin*, *bāz ham bariš makarē*, *mārēš* they make a camp for him; he brings her out again, he brings her.

  [5:91]
- bāzam adv still bāzam wa sar ā nārāhatīša-u ā etefāqāna ka ařāš katē Still, with that unpleasantness and those events that have happened to her... [9:73]
- **bāzdāšt** *cve* arrest *bāzdāštiš ka(rd)* aw *Sarāq* he (i.e., the Shah) arrested him (i.e., Xomeini) (and deported him) to Iraq. [6:63]
- **bāzüwan** *n* armband *bāzüwanaka-y bātiš makarēwa* He removes the band from around his arm. [5:119]
- be prep with eh masan bešān saxt magirtišān mwātšān mā sasal eh, for example, they were strict with them, they talked about the honeymoon [8:19]
- **bedāšt** *n* office of hygiene *bedāštšān*, *muxābrātšān*, *madrasa-y řāhnamāyī*,

- dabistān, gištiš yakē-ya ařā-y īma Their hygiene facilities, their telephone center, the primary school, the intermediate school, it is all the same for us [7N:29]
- bedūn prep without qablan bē, bedūn pāxasür bāyad dita ka-y sarūs ka-y dāmād nařafta (This tradition) existed in earlier times; without the pāxasur the young woman wasn't supposed (to go) to the house of the bride, the house of the groom. [8:22]
- besyārē *quant* a lot *hēzim besyārē jam makarin* (The king's people) gather a lot of wood. [5:42]
- **bewanīž** *nprop* Bewanīj *hay ī bewanīža āsā mwāy daryā biya* Well then, this Bewanīj, at that time, one says, was a sea [5:80]
- bē<sub>1</sub> prep without kura maxura-u mwāy, mwāy ayar rusamī nām wēt biya nawā na maydān bimēnī bē sar The boy shouts and says: "If you are Rostam, say your name, so that on the battlefield, nothing without a head may remain." [5:139]
- bē<sub>2</sub> vi be.PST.3SG min āqara āwrām bē, xākim war(d) I was so hungry (that) I ate earth.
  [3:106]
- **bēwažan** *n* widow *das ya gila wa nazarim bēwažaniš girtē* He has married a widow, I think. [8:2]
- **bi-** *v* SBJV *mwāy ča bikarim* He says: "What should I do?" [4:201]
- bilātaklīf adj unresolved bilātaklīf manē ka bizānī ča bū It has remained unresolved; one may learn (later) what (the situation) may be. [8:63]
- bimānad vi remains
- **birā** *n* brother *min ya birām hē, žaniš wāzīya* I have one brother: he is married. [7N:82]
- birāzā n brother's son yānī bāwkim-u wātša īna birāzām-ē bāyad ī kāra bū I mean, my father and... He said: "He is my nephew; this deed (i.e., the marriage) must take place." [8:77]
- bird Kurdish form of yard

- birinj n rice šīrakaš bikarma šīr birinj, didānim nīya, ī šīr birinja bwarim I have no teeth, I may eat this milk and rice. [1:19]
- biryāxānī nprop Biryāxāni
- **biří** vt cut.PST sariš biří (Širu) cut off his head [4:210]
- biya<sub>1</sub> vi has been, was āna yāya-y har pāsgā biya qadīm, āna mwān ā dawra There, that place which always was the sentry station of old; that's what they say (about) that time. [4:102]
- biya<sub>2</sub> *vi* has become, became *pādšāka ka ditakaš šīt biya ī šāray-na* The king whose daughter has become insane is from this city. [3:64]
- biyātā<sub>1</sub> vi become.PST.SBJV ā tūta-y gard galama bikuštā, maghzakašim barbāwirdā, binyātāma war war, wiškwa biyātā I would have killed that dog with the flock, I would have taken out its brain, I would have left it out in the sun, (so) it would have become dry. [3:34]
- **biyātā**<sub>2</sub> *vi* be.PST.SBJV *xozgā min āyamīzāya biyātāyim* if I only were a human being [3:33]
- bizbal nprop Bizbal
- bizin n goat magar(dē) ya qayr giž gīyā mwarēu dī āwis mawu bizinaka She looks around (and) eats a little (of) the various kinds of grass; then the goat becomes pregnant.
- bižī *n* biji bread *baszēkiš-ī(č) kulēra nimakarē, bižī makarē, mazānī bižī čē?* And some of them don't make kulera bread; (instead), they make "biji" (i.e., another special type of bread). Do you know what biji is?
  [7H:149]
- bī<sub>1</sub> vi be.PST garā sardas(t)ašān bī, das šīrīniš girt the Garā was their leader; he took Širin by the hand. [4:125]
- bī<sub>2</sub> prep without ān wātawēš nimayā(n)im bī bāwa-u bī dāya īn that one had said, I don't know, he was without father and without

mother, this [5:129]

bī<sub>3</sub> vi SBJV.be.PRS (?) mwāy ayar dita bī, xarj arāš bikara, ayar kuray bī, biyasša bān bātiš(ī) He says: "If it is a girl, spend it on her; if it is a boy, bind it to his arm."
[5:120]

**bībīla** *nprop* Bībīla

**bīčāra** *n* poor one *dī āwrāš maw(u) bīčāra hüč ařāš nimawu, dū kitū xāk mwarē-u xulāsa* So then he is hungry, poor man; there is nothing at all for him; he eats the two lumps of earth [3:18]

bīmārestān n hospital až bedāšt kāqaz bitīyan wanšān, biřaw(i)na bīmārestān tasdīq bitīyan wanšān in the Office for Hygiene they give them a document, they go to the hospital (and) they give them a certificate.

[7N:151]

bir present subjunctive of girt

bīs<sub>1</sub> vi be.PST ēma řafīq bīsyām, tu īštanit nānakat dizī-u řaftī řāwa We were friends; you yourself stole the bread and went on the way. [3:104]

bīs<sub>2</sub> num twenty pül tā panj timan, tā da timan, pūnza timan, har kām fāmīl bo tā bīs timan, bīs-u panj timan ī jüra Money, up to five toman, up to ten toman, fifteen toman, whoever is a relative, up to twenty toman, twenty-five toman, this way. [8:226]

**bīsitün** *nprop* Bisotun *mařafta pā-y bīsitün* He was going to the foot of Bisotun (mountain). [4:79]

bīštir adv 1) more žanakān bīštir zahmat makīšin tā mardakān, čünka kāršān saxt-ē, pīyā kamtir kāriš hē The women make more effort than the men, because their work is difficult; the men have less work. [7N:36] 2) most, mostly *īma bīštiriš* nimazānām We don't know most of them.

[7N:114]

bīyātā past subjunctive of dā<sub>1</sub>

**bo** *vi* SBJV.be.PRS *ayar garakit bo ka masan až ī ābādī īma* If you want, for example, in this village of ours [7H:6]

**buwa** *n* nomads *mwāy buwa īl dawr bīsitün* It is said (lit., one says) that nomads were around Bisotun. [4:152]

buxwārī n stove ya lūla buxwārīšān mawu, mašuwa ařā īštaniš swār ā lūla buxwārīya řāhat řāhatēk mawu They have a pipe for the stove; (Nāmard) goes and just sits up on that stovepipe (and) makes himself very comfortable. [3:113]

bū<sub>1</sub> n scent, smell bū-y āyamīzāya māy, manamina quliš mārinša wār kut kut-u tīka tīkaš makarin "Here's the scent of a human being!" They grab (Nāmard) by his leg, bring him down, (and) tear him to pieces. [3:115]

bū<sub>2</sub> vi SBJV.be.PRS wāt na īna nimawu, wāt
na, bāyad bū He (i.e., the first landowner)
said: "It may not be." He said (continues):
"No, it must be. [6:55]

büčik adj small na ha xānawāda-y īma, bałka až ī řüstāka, čü(n)ka řüstā-y büčikēk-ē Not only in our family, but (also) in this village, because it is a small village. [8:97]

bwaxšī n forgiveness bāwkaš matīya zamīnay, mwāy har ka awał das pištī biya xāk, bāyad bwaxšīš wa yazdān-e pāk He throws his father to the ground (and Rostam) says: "Whoever throws the other one to the ground first should forgive him out of reverence for the pure god. [5:145]

**bwā** *prt* so to speak *yā tu masałan ħasāwiš bikarī, bwā* Or, for example, you calculate, so to speak... [9:80]



- *xānawādāna bitīyayš* That must be so, you must show it before they go on the honeymoon, that should be that they show it to those families. [7H:163]
- ča interrog what mwāy xwiyā ča bikarim ī
  řūłān mina ča wana hāma ča wardiš, xirs
  wardiš gurg wardiš she says: "O God, what
  will I do? These children of mine, what
  happened to them? What ate them? Did a
  bear eat them? Did a wolf eat them?"
  [2:54]
- **čam** *n* eye *gīw* arīb čam, gīw mwāy dīw čašiš jūr dīw biya, waraw wār hīn biya Giv, the Arab-Eye, Giv, it is said, a giant, his eyes are huge like a giant's, that they are directed downwards. [5:88]
- čamadān n suitcase āna řüž-e Sarūsīš-ē, řüž-e Sarūsīyeš ařā dile ā čamadān-e dita ka až ka-y bāwka biřawē bāyad kulēra masan durus bikay binyay dileš So it is that, it is the wedding day, on the wedding day, in the suitcase of the young woman who is leaving her father's house, there should be "kulera" (i.e., a special type of bread) [7H:147]
- čan quant 1) some, several āsyāw wišk biya, īna čan sāła bar nimayrē (The tree) has become dry; it has been several years that it has brought forth fruit. [3:40] 2) how much tā ya pülšān nasand, nām čan-e pül-u ya dü pākat šīrīnī, jīnāza(k)ašān āsā dāwa (It was) not until they received some money, I don't know how much, and one, two packets of sweet pastries, (that) they then gave his body back. [6:13]
- **čapa** *n* bouquet *ay dī čapa-y gut-u čapa-y čirū marg tuwa nawīnim-u mīm īrānwa hargizā-y hargiz* Well then: A bouquet of flowers, a bouquet of čirū (flowers); may I never see your death, nor (the death of) Auntie Iran, never, never. [2:95]
- čapar n messenger basīd āsā, sitāra-šinās-u qāqaz māqaz nawya, čapar biya-u,

- *řimiłčīšān biya-u īnāna* Then, at that time, there were no astrologers or paper and such things; there were messengers and they had fortune-tellers and these (kinds of people). [5:13]
- **čarma** *adj* white *mwāy ča makarī, mwāy wałā ī diwāra mawua čarmawua* He says: "What are you doing?" She says: "By God, this black tent will become white." [5:163]
- čarx vi proceed, go.PRS nimačarxē-u durus nimaw(u), majbūr-in ka masałan dī kār wa tałāq bikīšē does not go well; then, for example, they must get a divorce. [9:79]
- **časb** *cve* attach *dimakat časb bitīma qaytay waš*  $h\bar{a}may \text{ I may stick your tail back on you}$ (and then) our business is finished (lit., you are welcome)." [1:104]
- **čaš** *n* eye *kaykāwis, čašiš až das dāy-u basd dard-e īsa-y mina, pīr biya* Keykāvos, he had lost his eye(sight) and then, like me, he was old [5:30]
- **čašentezār** *adj* wait *čašentezār-e dam ditak-ē* He waits (to hear) what the young woman says [9:48]
- **čādur** *n* tent *ā* sāsata až ī dīkān(a), masan sīyā čādur dawrša bikana, bāwka řo-u dāya bī dāya-u at that moment, in these villages, for example, around the black tents (and) begin to lament: "Father has passed away, woe, woe," and [4:156]
- **cāł** *n* hole, pit *xulāsa mayrē až ya yā tir manyayša cāł ka bałayīš bū* Finally, he takes (them) from one place (and) puts (them) into another pit where he can recognize it (later). [3:57]
- **čārwā** *n* shelter *ā galaxā(na)*, *dāmadārī-u čārwā*, that stall (for the flocks), the enclosure, and the shelter [4:142]
- **čāw** *n* eye(s) *dü čāw dīrim jür girdakān-ē* I have two eyes like walnuts [2:60]
- **čāy** *n* tea *makarīya nān-u qan-u čāyī māyakaš- ī(č) mayarēš-u mašu* (Nāmard) takes the bread and sugar cubes and tea (and) also

- the belongings, and he goes. [3:12] *mařawē* sar mīmānī, nān mwarin, čāy mwarin (Siyavoš) goes to the gathering, they eat food and drink tea. [5:66]
- čena quant that much basd až čena talīlī-u hawpiřkī bīštir až ħad xārij bo, až bāwka-u dāykašān muxālefat makarin Then, if that much joy and dancing exceed the (expected) limits, her parents are against it. [7H:59]
- **či** *interrog* what *mazāna či hałājš-ē, īna gurgaka mwāy* Do you know what the cure for her is?" It is (still) the wolf speaking [3:30]
- **čika** *n* bit *dī ařā-y īštaniš kam kam ya čika* waraka matīya wan bizinaka then simply, little by little, a bit of sunlight falls on the goat [2:20]
- **čil** *num* forty *extīyār tām may, ay šāyīya bīya min, tā čil šaw* Give me full power over the kingdom until forty nights (have passed)! [4:199]
- **čila** *n* forty days after death custom *marāsimī* bīrin manē šün-e čila If they celebrate, they do it after the "čila" [7H:68]
- **čin** vt pick.PRS tamāta bičinimwa, gizg būrām, kūy biyarāmwa hay kārāna ka pāizē bāyad zü(d)tar anjām biyaryē I pick tomatoes, we make brooms, we bring in the zucchini, always those tasks which in autumn need to be done soon. [7H:27]
- **čing** *n* open hand *čing makarīya kitū xākakān*He makes lumps of earth with his open hand [3:17]
- **Čirā** *prt* 1) sure, yes *basd-e čila šāyad bīštiriš marāsim bīrē, čirā* After the čila, it could be that most people celebrate (the wedding), sure. [7H:70] 2) actually *až ī dawra, čirā sarūsī bē, dü sē gila sarūsīš bē* In this area, there was actually a wedding, there were two or three weddings, [7H:66]
- **čirū** *nprop* čirū flower *ay dī čapa-y guł-u čapa-y čirū marg tuwa nawīnim-u mīm īrānwa*

hargizā-y hargiz Well then: A bouquet of flowers, a bouquet of čirū (flowers); may I never see your death, nor (the death of) Auntie Iran, never, never. [2:95]

- čiř vt call.PRS bičiřāmiš na sar mīmānī-u bīlīm bē Let us call him to a gathering and let us have him come." [5:16]
- **čišt** *n* thing *ya čište ka mwān jür yak zātē ya xwiyā řasī wanšān, ya čište biya,*Something, they say, something from God's essence reached them; there was something [4:7]
- **čit** *n* thing *jür ya čit-e tir mwāy, mwāy ya dawrīša hāmay* She says somehow

  something else, she says: "A dervish has

  come [4:37]

**čīman** nprop Čiman

čin nprop China

- **čīnī** *adj* Chinese *čīnī biya* He was Chinese. [4:5]
- **čun** *conn* because *kas-e tir nimwām čun āyam yak-e tir bwāy gunā mwāy* I am not speaking about anybody else, because a person speaking about someone else is speaking sinfully. [8:133]
- čū<sub>1</sub> n wood dwāra ayzan mašu māywa, mwāy dü gila čū manīya qa-y sarišwa Once again (the wolf) goes (and) comes back; it is said that: "He has put two pieces of wood on his head." [2:43]
- čū<sub>2</sub> interrog what māy mašuwa bān ka-y gurg, čū zānim řuwās (The goat) sets off for the roof of the wolf's house; what do I know, the fox. [2:63]
- čü<sub>1</sub> adv how ay diwāra čü sīyāwa mawu, hawmayzī, žan makušē, mwāy ay marda čü zinn(a)wa mawu And how can a tent become black, (Rostam) gets up (and) kills the woman. She says: "How can the dead become alive again?" [5:166]
- čü<sub>2</sub> interrog what ay tā tu (ji) jwāw bāwkat čü bitīmwa, min manayim what answer should we give to your father? I have remained."

[4:192]

- čü<sub>3</sub> n wood arē šansāzī, wa čü durusiš makarin, ařā xarmān-u čišt Yes, sickle-making, they make it with wood, for the harvest and things. [7N:39]
- **čün 1)** adv how ya ī qul aspa šikīsē, čün jwāw xasraw čün bitīm Now this leg of the horse has been broken. How, how should we answer for this to Xasraw?" [4:96] **2)** conn because
- **čünka** *conn* because *čünka ayar bāy marāsim bīrin, mwāžin, as(1)an gan bardāšt makarin* Because if one comes (and) celebrates, they say, they definitely get a bad impression.

  [7H:56]
- **čüpī** *n* dance scarf *walē baszē dümānē az sar-e čüpī-u basdan īnāna jangiš hē, šařiš hē* But some tribes, because of the scarf held up

- by the leader of the dance line, and then such things... There are conflicts, there are fights. [7H:87]
- čwār num four sām-u tür-u nām ča, čwār kuřaš biya, īrij Sām and Tur and what's his name, he had four sons. Iraj... Iraj was his son.
  [5:8]
- **čwārda** *num* fourteen *až ānā ī fāntumāna*, *af čwārda-u af nām ča-u gištiš ā dawra ā dāšān wan* At that time, these Phantoms, F
  14s, and F-whatevers and all of them, at
  that time, yes, they delivered (them) to
  him. [6:153]
- **čwārqāpī** *adj* four-gated *hāmay*, *garsī tā waxtē hāmaya bar čwārqāpī qasir* He came... He searched, until the time he came to the four-gated (city of) Qasr-e Širin. [4:23]

d

- d variant present stem of da<sub>1</sub>
- **da** *num* ten *kamtir da māł ya māłiš pāxasüriš hē* Fewer than one in ten households has the "pāxasur" [7N:144]
- da(r)da prep like, as da(r)da-y hazrat yusif-u zułayxā Like Hazrat-e Yusef and Zuleyxā. [5:35]
- daswat cve request; invitation fāmīlakān gištiš

  jam makarin-u ya daswat makarin-u saqd-u
  nāmzadī makarina yakē they gather all the
  relatives and do invitations, and they
  celebrate the bride consent and the
  engagement together [7N:69]
- daba *n* water container with handle and lid *mwāy ya qūrī ařām bāra-u ya daba āw bitīya wanim-u* He says: "Bring me a jug and give me a container for water and [3:85]
- dabistān n intermediate school bedāštšān, muxābrātšān, madrasa-y řāhnamāyī, dabistān, gištiš yakē-ya ařā-y īma, hüč farqiš nīya Their hygiene facilities, their

- telephone center, the primary school, the intermediate school, it is all the same for us, there is no difference. [7N:29]
- dafa n time saskakaš dii sē dafa dāšiš wa telayziin āsā At that time, his photograph was broadcast (lit., gave) two (or) three times on television then [6:101]
- daftar n sacred texts and books yānī yakē jür min alāna hüč mawqe? sar až daftar īštanmān barnimāwrim You know, someone like me now will never understand completely the sacred texts and books. [7H:41]
- dahoł n percussion instrument ħaft sāz-u ħaft dahoł jašn mayrin seven stringed instruments and seven percussion instruments; they hold a celebration [3:96]
- dalīl *n* reason *na, na ānānī dalīlān xās-e īštanšān garak-ē* No, no, they want (have?) their own special reasons. [9:35]
- dałq n (plastic) bag ya takya hałwā ařām bikara-u piř ya dałq-īč xāk ařām bikara

- prepare me a tray with sweet pastries, and also a bag full of earth for me [4:159]
- dam<sub>1</sub> n mouth qayamšařī damiš jür xānakal sīyā biya To make things worse, his mouth was like a black {xxx} [4:130]
- dam<sub>2</sub> *n* kind of tea, infusion *tā dü řü(ž) sē řü(ž)*až āna makarīya dam, matīya wan-u walē

  hā wātiš ažin bikarya dam bitīya ditaka

  bwarē až dawāka For two days, three days,
  he makes a kind of tea from it; he gives it
  to her, and so he must remember what he
  (i.e., the wolf) said: "Make a kind of tea
  from this, give it to the daughter; she must
  drink the medicine." [3:87]
- dam<sub>3</sub> n time har xūn-e sīyāwaxš har dam bijūšē, jang-ē, šař dam matīya Whenever the blood of Siyavoš boils, war, battle will come to pass. [5:75]
- dang *n* voice *ā* d*ī* qułang ja dang kaft, kūyš kunā kardē tāšīyašī Well, then, the pickaxe made no sound; it has penetrated the mountain (and) has shaped it. [4:86]
- daqīqan adv exactly tā guftyana daqīqan tā pīrāraka, tā pāraka tā čan sāt pīš until, so they say, until exactly last year, until last year, until a few years ago [8:16]
- dar<sub>1</sub> prep 1) off mü-y sar luxt naw, masan jūrāw wa pā dar nārī The hair of one's head cannot be (left) uncovered; for example, you do not take off your socks. [7N:13] 2) on alāna min-u bāwkam dar ya ħad kār makarām Now my father and I, we work on the same level [7H:29]
- dar<sub>2</sub> n gate mwāy yā šün řaxš bīya dasim, yā darāna-u ħasār makanim yak takān

  (Rostam) says: "Either you give me the trace of Raxš, or with one blow I will break down the gates and the courtyard."

  [5:105]
- dar kul adv in general masan bāyad dar kul eslāh naw For example, there should be, in general, no hair removal. [7H:12]
- dar wa dar adj adrift, astray kuřaka-yč dī hüč,

*īsa hā na dar wa dar* As for the young man, then, nothing; now he (is) adrift. [8:126]

- daraja n class birinj-e mārk-e sawzakaš māwird, daraja yak (America) brought the rice with the green label, first-class [6:133]
- darāmad *n* income sar-e masan wa nām-e mardim ka pāy sar ī darāmadša hīn mardim bo Each person, for example, in the name of the people {xxx}, that this income should belong to the people. [6:120]
- dard<sub>1</sub> n pain mīm tamīna dasit dard nakay, ditakat kil bika ya sāsat hawpirkī karē "Auntie Tahmineh, please (lit., may your hands be free of pain), send your daughter, she should dance for one hour." [1:40]
- dard<sub>2</sub> prep like, as kaykāwis, čašiš až das dāy-u basd dard-e īsa-y mina, pīr biya, žan-e jwānēkiš wāzīya Keykāvos, he had lost his eye(sight) and then, like me, he was old (and) had married a young woman. [5:30]
- **dardił** *n* troubles *nīštin dardiłšān maka(rd)*They were engaged in sharing their troubles. [6:40]
- dargā n gateway řü makarīya dargā-y xwā, mwāy (Rostam) turns to the gateway of God (and) says [5:102]
- darmān n medicine, remedy mwāy dawāšān až darmān biřya, hafājiš nawya (The wolf) says: "They tried all kinds of medicine and remedies, (but) there has not been a cure for her. [3:31]
- darpardāna *n* return visit to bride's home *manā* ka-y bwāžām bāwkaš, ānā īma wan mwāžim marāsim-e darpardāna they leave her in the house of her father, we say, for that we say we celebrate the darpardāna.

  [8:217]
- dars n lesson, studies ā ā ā min kuřakam, eh kuřa-y dileřāsīnim dars až qasir (mwānē)

  Yes, yes, yes, me, my son... Eh, my son right in the middle (of the children's ages) was studying in Qasr-e Širin. [6:1]
- darsī n lessons, schooling kamtir, čünka īna pay

- darsī mašin, basd az tadrīs karda māyinwa, yāy mayrē Fewer, because they go to school, (and) after studying (lit., instructing), they come back (and) learn (to play the tanbur) [7N:47]
- **darwāza** *n* gate *īnānī bar darwāza wāz mawu*They... The front of the gate is open [2:5]
- daryā<sub>1</sub> *n* body of water *hay ī bewanīža āsā mwāy daryā biya* Well then, this Bewanīj,
  at that time, one says, was a sea. [5:80]
- daryā<sub>2</sub> n gateway basd ē ka das, īnī řüy makarīya daryā-y xwā After, eh, the first turn, he turns his face to the gateway of God. [5:148]
- das 1) n hand gištšān wa gard yakay kuřa-u pīyā-u dita-u žan-u, gištšān wa gard yakay das mayrin-u All together--boys, men, girls, and women--everyone holds hands together, and [7H:77] 2) n side mašina sar zimkān, gala mašuwa ā das, az zimkān makarīya ā das They go to the Zimkān (river); the flock goes to that (other) side. From the (side of) the Zimkan (river), (the flock) crosses to that (other) side. [2:6] 3) n turn bizin mwāy hā gurg, mwāy bałē, mwāy das min nīya, mwāy bałē das tu bī wałā (The goat) says: "Isn't it my turn?" (The wolf) says: "Yes, it's your turn, by God." [2:87] 4) n set ařā dazürānī ya das libās mayrin For the engagement they bring one set of clothing. [7N:128]
- das-pā n social welfare kata basa az war ī īmām xumaynīwa īsa das-pā xirāwiš kardē It happened after, before Iman Xomeini, but now this social welfare has destroyed (something). [6:84]
- daskana n legume-harvesting ditakānmān, diraw makarin, daskana makarin, dāmparwarī-u kišāwarzī gište jūr yakē Our young women, they do the wheat-harvesting, they do the legume-harvesting, looking after the livestock and farming, everything is the same. [7N:32]

- dast (cf: das) n hand
- dastūr n 1) command, order mwāy ān-īč tā nizīk ānā mawu, fawrī dastūr matīya dīkān-īč it is said, when she also is close to that place, she immediately gives the command to the other villages as well. [4:162] 2) authority tābēs dastūr-e īnāyna, sayīšān īnā-ya, masan āna ka har ħarakatē bikarin māyin gawrajū They are subjects of the authority here; their "sayyid" is here, for example, for what(ever) they intend to do, they come to Gawrajū. [7N:28]
- dawā n medicine tā dii řii(ž) sē řii(ž) až āna makarīya dam, matīya wan-u walē hā wātiš ažin bikarya dam bitīya ditaka bwarē až dawāka For two days, three days, he makes a kind of tea from it; he gives it to her, and so he must remember what he (i.e., the wolf) said: "Make a kind of tea from this, give it to the daughter; she must drink the medicine." [3:87]
- dawłat *n* country; government *šařiš dā*, *nīya īsa ī dawłatāna giš(t) matīna giž yakay* He waged war, like all these countries, they all fight with each other. [5:57]
- dawłatxāna n palace dwāra šīrīn-u šawdīziš girta šānwa, bardša dawłatxāna-u, Once again, he put Širin and Šabdiz on his shoulder(s); he carried them to the palace and [4:141]
- dawr 1) prep about; around ā sāsata až ī dīkān(a), masan sīyā čādur dawrša bikana, bāwka řo-u dāya bī dāya-u at that moment, in these villages, for example, around the black tents (and) begin to lament: "Father has passed away, woe, woe," and [4:156]
  2) prep near; to mařawē dawr ya āsyāwēk až ānā īštaniš īštaniš qāyim makarē She goes near a mill; there she hides herself, herself [2:22]
- **dawr mil** *n* headscarf *ī jūra wa mū-y sar-e luxt- e īštanit, masan īsa min dawr milakam lā*like this, with your own uncovered hair, for

dawra<sub>1</sub> n place, surroundings ya gilašān magar(dē) mwāy hüč nīya bāwař ka na, āyam wa ī dawray nīya One of the (others)

example, now, I mean headscarf... [7H:3]

- āyam wa ī dawray nīya One of the (others) looks around (and) says: "There is nothing, believe (me), no, there is no human being in this place." [3:27]
- dawra<sub>2</sub> *n* era, time *āsā dawra-y mwān dawrīšī* biya, kaškūtiš tā bīrī dānawarī kardē at that time, they say, it was the dervish era; his bag was embroidered with precious stones, as many as you can imagine. [4:17]
- dawrīš *n* dervish *wasīlaš har čī hē, hīn dawrīš nīya,* His belongings, everything that he has, they are not things of a dervish. [4:31]
- dawrīšī adj of dervishes āsā dawra-y mwān dawrīšī biya, kaškūtiš tā bīrī dānawarī kardē at that time, they say, it was the dervish era; his bag was embroidered with precious stones, as many as you can imagine. [4:17]
- dayšt n outside baynalmilal nüsīš bāwā ħaq-e īrān-ē-u bāyad {?! bike} nayrū bikīšīta dayšt, wiłšān bikarī The United Nations wrote: "Old fellow, it is the right of Iran, and (England) must withdraw these forces; (they) must leave (Iran) in peace." [6:117]
- dazürānī *n* engagement *ařā dazürānī ya das libās mayrin* For the engagement they bring one set of clothing. [7N:128]
- dā<sub>1</sub> (present stem: tī; variant present stem: d; past subjunctive: bīyātā) vt 1) give.PST gištī řišnī dā mardim She poured out everything (and) gave it to the people. [4:208] 2) push.PST pišīk hāma, sar qulīna(k)ašiš lā dā-u A cat came, pushed the lid off the basket, and [1:8]
- dā<sub>2</sub> n mother *īrij kuřaš biya*, dāšī, dāya jīyāzā biya Iraj was his son, (but) his (i.e., Iraj's) mother, she was a different mother. [5:9]
- dād-u hāwār interj appeal for help pišīyaka-yč makarīya dād-u hāwār, mwāy dāya kaywānū the cat in turn calls out for help

(and) says: "Old lady [1:13]

- dādāš n brother na bāyad bwām wanšān, bāyad bwām masan dādāš ī kāra bikarim No, I must ask them, I must ask, for example:

  "Brother, should I do this?" [8:90]
- **dāłagijān** *n* vultures *až ānā mawīnē dāłagijān-ē*There, he sees there are vultures. [4:180]
- dātāhu nprop Dālāhu
- dāmadārī *n* enclosure for livestock ā galaxā(na), dāmadārī-u čārwā, that stall (for the flocks), the enclosure, and the shelter [4:142]
- dāmād n bridegroom až taraf ka-y dāmādwa, hanā taz?īn makarin wa gard šīrīnīyay mārin ařā ka-y sarūs Of (those) from the house of the bridegroom, they decorate the henna and bring it together with sweets to the bride's house. [7N:94]
- dāmparwarī n livestock care ditakānmān, diraw makarin, daskana makarin, dāmparwarī-u kišāwarzī gište jūr yakē Our young women, they do the wheat-harvesting, they do the legume-harvesting, looking after the livestock and farming, everything is the same. [7N:32]
- dāna<sub>1</sub> *n* precious item, gem *yak kaškūtiš hē piřš* dāna-u jawāhir-ē He has a bag; it is full of precious items and jewels. [4:32]
- dāna<sub>2</sub> n unit čan gila nuql-an wa gard-e ya, wa gard-e ya dāna sekayī manīša dile yak tür

  A few lollipops are together with one, they are put together with one coin into a cloth bag. [7N:105]
- dānawarī adj gem-studded *sasāka-y dasiš* dānawarī biya His hand staff was gem-studded. [4:20]
- **dānišjū** n student  $d\bar{a}nišj\bar{u}$   $b\bar{e}$  He was a student. [6:11]
- dār n tree xulāsa kam mašin fra mašin tā mařasina pā-y ya dār wī(d) Finally, they go a little way, they go a long way, until they reach the foot of a willow tree. [3:7]
- dārū n remedy ka-y pādšā, mwāy āqara dawā-u

- duktur hāma-u dārūšān hāwird-u dawāš ka(rd), dawāš šifāš payā naka(rd) (the people in) the king's house, they say: "So many medicines and doctors came and they brought remedies, and the doctor gave medicine; his medicine did not bring about healing. [3:68]
- dāstān n tale; story až ī qas(i)ra {?! xa} xasraw, dāstān xatarēk-ē In this (city of) Qasr-e Širin, Xasraw... It is a story of danger. [4:11]
- dāwā n request bwā masan min-u xwārakat wašmān yak hāma, alāna hāmaymē dāwāš, For example, (the young man) may say (to the brother): "Your sister and I like each other; now I have come to ask for her hand." [8:95]
- dāwu nprop Davūd ya xwāparastēk māy až lāwa, mawīnēšwa mwāy āy ī bizina dāwu gīyān makanē gunāš-ē a pious man comes along, finds her there, (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)." [2:18]
- dāy n mother az ānā mwāy kī matānē, ī mināta wa gard-e ī dāyšay bar bikarē ař(āy) min

  There (Keykāvos) says: "Who is able to bring out this child together with his mother for me?" [5:86]
- dāya n mother *īrij kuřaš biya, dāšī, dāya jīyāzā* biya Iraj was his son, (but) his (i.e., Iraj's) mother, she was a different mother. [5:9]
- dāya bī dāya n woe, woe ā sāsata až ī dīkān(a), masan sīyā čādur dawrša bikana, bāwka řou dāya bī dāya-u at that moment, in these villages, for example, around the black tents (and) begin to lament: "Father has passed away, woe, woe," and [4:156]
- dāya kaywānū n old lady ya dāya kaywānū mawu, ya biziniš mawu, nāmiš bizbal mawu There is an old lady (and) she has a goat; its name is Bizbal. [1:2]
- dāyī n uncle (mother's brother) faqat wa gard āmūzāya, wa gard xałūzāya, wa gard

- dāyīye, pesarxalaya, pesarsame īnāna, masan matānē binīšē, dile ya jamāsat (She) can only (sit) with her cousins on her father's side, with her cousins on her mother's side, with her mother's brother, sons of her mother's sister, sons of her father's sister, (with) these ones, for example, she can sit in a gathering. [7N:7]
- dāyka n mother walē dāykašān mwāy řūta,
  mwāy batē, mwāy har ka hāma piš(t)
  baraka, baraka ařāš wāz nakara But their
  mother says: "Dear child." (Titila and
  Bibila) say: "Yes?" (Their mother) says:
  "Whoever comes up to the door, don't open
  the door for him [2:38]
- didān n tooth šīrakaš bikarma šīr birinj, didānim nīya, ī šīr birinja bwarim (that) I may make her milk into (a dish with) milk and rice; I have no teeth, I may eat this milk and rice." [1:19]
- dile 1) prep in, into sīyāwaxš čwār pališ mayasin mašē dile ī āyira they bind Siyavoš hand and foot (and), he goes into this fire. [5:45] 2) n inside *īn-ī(č) mašu ya* kuča qawī mārē matīya wa bar bar maškinē, mašuwa dile This one also (i.e., the wolf) goes, brings back a hard stone, (and) bangs on the door; he breaks the door (and) goes inside. [2:49] 3) prep among mutłaqan kuřa ghayr az dāmādaka kuřamān dile nīya Definitely, no young men except for the bridegroom are among us. [7H:109] 4) prep at hēyemē dile marāsimaka walē dür īštanmān mayrām (If) we are at such celebrations, we ourselves keep (ourselves at) some distance. [7H:139] 5) prep to
- dilefāsīn adj middle ā ā ā min kuřakam, eh kuřa-y dileřāsīnim dars až qasir (mwānē)

  Yes, yes, yes, me, my son... Eh, my son right in the middle (of the children's ages) was studying in Qasr-e Širin. [6:1]
- dił n heart *īštanim bwāžim, gwā masałan* wāqesan ī bāwk-u dāyka wanšān řizāy-ē

masałan ā ta-y diłśān waśśān māy ka I speak about myself, say, for example, truly, this father and mother are satisfied, for example, that from the bottom of their hearts, they like that. [9:76]

## diłkaš nprop Delkash

- diłwaš adj pleased ā mālikān-ī(č) diłwaš buwayna bīsa, fra pīštīwānšān ka(rd), Yes, the landowners also were very pleased; they supported him (i.e., Xomeini) a lot. [6:69]
- **dim** *n* tail *tu xwiyā dima kułakam bīya wanim,* by God, give my cut-off (lit., short) tail back to me [1:14]
- **dimā** *n* back *dī* wa dimā nimāy he will not come back any more [5:24]
- dimātir adv later \$\int aqd kard\tilde qar\tilde r b\tilde t, dim\tilde tir \$\int ar\tilde s i bika(r)in\$ she was engaged (and) it was agreed, later they were to get married [8:194]
- din *n* unit *xūniš jūšyā*, *hałmatiš dā*, *ya din*, *gažāš girt*, his blood boiled, he made an attack, he grabbed one of the Gažā [4:135]
- **dinyā** *n* world *wa dinyāyā*, *paxšiš kardē*, *(elābe) ya čištēkiš la lī čii*, Everywhere he has

  spread the bad news, {xxx} something is

  from her. [4:195]
- diraw n (wheat, grain) harvesting alāna min-u bāwkam dar ya ħad kār makarām, masan bāwkam diraw makarē, min wa gardšay diraw makarim Now my father and I, we work on the same level; for instance, my father does the wheat-harvesting, I do the wheat-harvesting with him. [7:29]
- dita n 1) daughter mwāy min hāmayim hafāj ditakaš bikarim, duktur-īm (Mard) says: "I have come to cure your daughter, I am a doctor." [3:67] 2) young woman, girl kuřa-yč ayar nimāy nwāwa wa xātir ā saxtgīr(ī)yān xānawāda-y ka-y dita-yē As for the young man, if he does not come, it is because of the strictness of the young woman's family. [9:58]

diwār n black tent mwāy ča makarī, mwāy wałā ī diwāra mawua čarmawua He says:

"What are you doing?" She says: "By God, this black tent will become white." [5:163]

- diz<sub>1</sub> vt steal.PST ēma řafīq bīsyām, tu īštanit nānakat dizī-u řaftī řāwa We were friends; you yourself stole the bread and went on the way. [3:104]
- **diz**<sub>2</sub> *n* thief *hāwār hāwār sān bī*, *diz qatitbār ka(rd)*, they were crying out for help; he murdered the thieves [4:139]
- dizī n secret wa šaw wa šawdīz biya, aspakaš ānakay xasraw wa dizīwa (It was) nighttime (and) she was with Šabdiz, her horse, which belongs to Xasraw. (She goes) in secret. [4:89]
- dī<sub>1</sub> 1) adv then mināyša kinār zimkānaka-u dī ařā-y īštaniš kam kam ya čika waraka matīya wan bizinaka hāz makatīya war quliš zinnawa mawu He takes her to the edge of the Zimkan (river) and then simply, little by little, a bit of sunlight falls on the goat; (the goat) gains strength in her legs (and) comes back to life. [2:20] 2) prt so then dī āwrāš maw(u) bīčāra hüč ařāš nimawu, dü kiłū xāk mwarē-u xulāsa So then he is hungry, poor man; there is nothing at all for him; he eats the two lumps of earth and finally [3:18] 3) prt now *řüy makarīya mwāy xwāyā min dī* tangm-ē (Rostam) turns his face (to God) (and) says: "O God, I am now in a difficult situation." [5:150] 4) adv anymore, again; still; no longer mařasē dile āna qadīmī mawu dī hüč masan kār ažin nimakarin He goes inside there; it is old, nothing anymore, for example, they do not work in it anymore. [3:20] **5)** adv else pīknīkēk-u hüčtānim dī garak nīya a small gas cooker and I need nothing else from you [3:86] 6) adv already (ma ma), wanyatī dī mazānī {xxx} Have you read it already, you know (it) [5:125] 7) prt of course, really  $d\bar{i}$

- nimwāzē ka bizānē ka wāqesan min ča mwām Of course, he (i.e., my father) does not want to know what I really say (i.e., what my wishes are) [7H:99] **8)** prt well na, dī až ta ..., yā xālaš yā sama-y ditaka. No... Well, from... Either her aunt on her mother's side or her aunt on her father's side. [7H:166] **9)** prt indeed īnāna bū, dī naxša makīšē dī such things may happen." So then, she is planning indeed! [4:158]
- dī<sub>2</sub> (present stem: wīn<sub>1</sub>) vt see.PST farā(d) kī až xwar hāma, lāš kardwa, dīš ī qātayna, When Farhād woke up, he turned around (and) saw this uproar. [4:133]
- dī<sub>3</sub> n village dita-y matīyay wān-u ya dīkay masan matīyay wān-u, qatāyēk-u fitānēk-u (Afrāsiāb) gives his daughter, he gives them a village, for example, a castle and such and... [5:54]
- **dīm** *n* side *ī āw bārma ī dīmay*, *až nižüwarān* (that) I may bring this water to this side, from Nižuwarān." [4:69]
- **dīn** *n* religion *až ī dīnaya fra kas sar barbārin*Many people understand this religion.

  [7H:47]
- **dīr** vt have.PRS jawāhir dīrē bī sar bī sāmān he has endless amounts of jewels." [4:38]
- dīw n giant gīw arīb čam, gīw mwāy dīw čašiš jūr dīw biya, waraw wār hīn biya Giv, the Arab-Eye, Giv, it is said, a giant, his eyes are huge like a giant's, that they are directed downwards. [5:88]
- **dīwān** *n* court *ā*, wa ā xwāy mařām wa dīwāniš īna zwān ā mālika bē Yes, I swear by that God, we go to his court, this was the speech of that land owner. [6:54]
- **dīyār** *adj* attending *kam mašuwa dīyār dita* he goes a little way to attend to the girl. [3:84]
- drü n lie qułang qułang až āsmān manīšē māya zwān, mwāy drü matīya kaywānū The pickaxe, the pickaxe stays (suspended) in the air, begins to speak, and says: "The woman, she is lying!" [4:170]

- dubāra adv again ya šārēk, ya yāgayēk, ya luqma nān ařā mināłmān barbārām-u dubāra māyāmwa wa yakwa a town, a place, (there) we may earn a morsel of bread for our children, and we will come back again together." [3:5]
- duktur n doctor mwāy min hāmayim hałāj ditakaš bikarim, duktur-īm (Mard) says: "I have come to cure your daughter, I am a doctor." [3:67]
- dukut num half basid, dukut šawār ka šām mwarin dita-y šālyār šā sāšiq-e řüsam nāmay mawu then, at midnight, as they are eating their evening meal, King Šahriār's daughter falls in love with the famous Rostam. [5:109]
- dunbāt prep after, following, for har dükšān mašina dunbāt kār Both of them go (looking) for work. [3:2]
- **dunyā** *n* world *tītīla-u bībīla mārē dunyā* She brings Titila and Bibila into the world [2:26]
- durus 1) *cve* prepared, complete *kawšiš nīya*, *mawu bišī kawš ařāš durus karī* she has no shoes; you must go (and) make shoes for her [1:41] 2) *adj* right
- **durust** *adj* right, correct *durust-a řüstākamān-ē* It's right that our village... [7H:141]
- duxtarʕama n cousin (father's sister's daughter)

  čünka wāqeʕan ʕarūsīyaka ařāmān

  mahram-ē, kas wa kas, ⟨?! xāt⟩

  duxtardāyīt-ē, duxtarʕamat-ē Because the

  wedding is really "mahram" (i.e., within

  the close family) for us, no-one (says) to

  someone else: "Is she your mother's

  brother's daughter, is she your father's

  sister's daughter?" [7H:144]
- duxtardāyī n cousin (mother's brother's daughter) čünka wāqesan sarūsīyaka ařāmān mahram-ē, kas wa kas, {?! xāt} duxtardāyīt-ē, duxtarsamat-ē Because the wedding is really "mahram" (i.e., within the close family) for us, no-one (says) to

someone else: "Is she your cousin?" [7H:144]

duxtarxāla n cousin (mother's sister's daughter)

ha ā jūra ka řāhat, bāwař ka masan birākam

wa īštanim bwāy, bwāy {h} řūsaryakat na

ha īštanim, basd xwārakam, xwārzākam,

mīmzākam, duxtarxāla, duxtarsama har aw

jūra řāhat Just in this way that is

comfortable. Believe me, for instance, my

brother may say to me, he may say: "H,

(do not forget) your headscarf," no (it is

not so), not only to me (i.e., he never says

it to me). Then my sister, nephew and

niece, male and female cousins, (are) at

ease in that way. [7H:143]

dūst n friend matānē wa dūstāna wa yā kuřaka yā masan wa {?! xā} wa dūst īštaniš ka biřasnēša xānawāda She can say it in a friendly way to either the young man, or for example, to her own friends, who may let her family know. [9:25]

dūstdāštan *n* love *na až dile jwānān dūstdāštan lā nařaftē* no. Among young people, love has never disappeared. [8:43]

dü num two yā dü māng, yā sē māng, yā čwār māng manīšē (Rostam) stays there two months or three months or four months.

[5:117]

dümān n tribe walē baszē dümānē az sar-e čüpī-u basdan īnāna jangiš hē, šařiš hē But some tribes, because of the scarf held up by the leader of the dance line, and then such things... There are conflicts, there are fights. [7H:87]

dür adj far kuřa ayar panj sālī(č) až ā dürwa binīšē entezār bikīšē If the young man sits down for five years and waits at a distance [9:46]

düro düro n afar yā dī nimatānin qisa bikarin, ha düro düro masatan qisān īštan(šān) wa yak biřasnin Or they cannot speak with each other anymore; (their communication is) only from a distance, for example, that they can send each other their own words.

[9:52]

**dwā** *n* ritual prayer *šīrīnī matīn, nazr dwā matīn, ya nīšān ditaka makarin* They give sweets, they pray the nazr, (and) they pronounce the young woman engaged.

[7N:66]

dwān 1) adj second *īna dwāniš* This is the second of them (i.e., the stories). [3:45] 2) num two dwānšān fra nār(āh)at bīsin Two of them were very sad. [6:43]

dwānza num twelve da sāł dwānza sāł ya gila dit-u kuřašān entezār yak makīšin for ten years, twelve years, a young woman and young man: they have been waiting for each other [8:61]

dwāra adv again waxtē ka nān čāyī mwarin, až nān čāyakašān dī har čī bimanēwa dwāra mayasinša pišt(š)ān When they eat the bread and tea, whatever then may remain of their bread and tea, they tie it to their backs again (with the cloth). [3:8]

e

-e *na* NA

**=e** prt EZ *ī jūra wa mū-y sar-e luxt-e īštanit,* masan īsa min dawr milakam lā like this, with your own uncovered hair, for example, now, I mean headscarf... [7H:3]

esdām cve hang esdāmiš bikarin, ī dawrīš až kā hāmay, ī šařa then, let him be hanged

[4:56]

estāmīya n announcement estāmīya bika, min har čīm wātē, tümatim dāya ī dita Publish an announcement (and write): "Whatever I (i.e., Xasraw) have said, I have slandered this girl." [4:203]

esteqād n faith tāza bīštir wa īštanmān wa

- dīnakamān esteqādiš hē In spite of this, she has more faith in our religion than we ourselves (do). [7N:89]
- edāma cve continue īsāta masan (bīš) ča ayar pīyākānī kāršān biřawin, matānin ā dāmparwarīya yā kišāwarzī īštanšāna edāma bidīn Now, for example, if the men go to (find) work, they (i.e., the young women) can continue (their own work) of caring for livestock or farming. [7N:53]
- eftexār n pride yā mawāqesān jūrī bū yā jam xodēmānī bū, ditaka řafīqmān bū, bwanām ařāš masan wašī ařāš bikarim eftexāraka bikarām ā mawqsāna Or in some situations it would be like (that), or (if) it would be among ourselves, (if) the young woman were a friend of ours, we would sing for her, for example, (if) we are happy for her, feel pride for her, in those situations.

  [7H:135]
- eh interj eh eh bāzüwan mayasa bān bātšwa-u Eh, she binds the band onto her arm and [5:121]
- ehe interj ehe, ah, e ehe masan až dile jwānān kam pīš māy čünka nwāraka hē Ehe, for example, among the young men, it happens less often because there are cassettes.

  [7H:119]
- eħtirām n respect bīštir wa īma mašu wa zīyārat, bīštir wa (m) wa īma eħtirāmiš mayrē dīnakamān She goes on pilgrimages more than we (do); she has respect for our religion, more than we (do) [7N:90]
- eyāza n permission masan pīyākān, bāwka, dāyka, eyāza nimatīya, tā masan čan řii wanašān bi(řu), basd eyāza matīya ka binīšām For example, the men, father, mother, do not give permission, until, say, several days should pass (lit., gone over them), then they give permission that we may sit (with them). [7N:11]
- **ejbār** *n* pressure *wa ejbār-e xānawāda ā kārša kardē* She did this because of pressure

- from her family. [9:70]
- elā wa belā adv by any means mwāy na, bāyad, ča elā wa belā, mwāy ghayr-e mumken-ē (The young woman) says: "No, it must be, by any means." (Siyavoš) says: "That is not possible." [5:34]
- emrūza adv today faqat jwānayl emrūza nimazānin Only the young people of today don't know (how to play perfectly). [7N:46]
- emzā n signature in {?! mil} hīniš naka(rd), emzāš naka(rd) He (i.e., Xomeini) didn't do thing, he didn't sign it. [6:62]
- engelis nprop England
- enqa(d) quant so much masan šāyad-īč bāwkam bizānē, walē wašiš namnē ja dīnī enqa(d) sar barbārim For instance, maybe my father knows (about it), but he does not like it if I understand so much of religion. [7H: 44]
- enqilāb n revolution tā waqte ka āyam dī ī enqilāba hāma Until the time that the days, then this revolution took place. [6:135]
- ensāf n fairness, justice lālo pāyar mwāy īna ensāf nīya, bāša(d) didān tu-yč tēž makarim Lālo Pāydār says: "This is not fair, all right, I will sharpen your teeth, too." [2:81]
- ensān n human being ensān ī ezdewāja (sa) wāqesan sarneweštsāz-a ařā-y ensān (As for) human beings, this marriage is truly the maker of destiny for human beings. [9:20]
- entexāb n choice āna bāyad ditaka biřawē, ditaka entexāb karē, ditaka-u kuřaka It is (expected) that the young woman must go (and) the young woman makes a choice. The young woman and the young man. [7H:145]
- entezār cve wait kuřa ayar panj sātī(č) až ā dürwa binīšē entezār bikīšē If the young man sits down for five years and waits at a distance [9:46]
- eslāh n hair removal eslāh-e sūrat naw, dita tā

waxte ka šii nakay, yā nīšāna karē No hair removal from the face (for) the young woman before she marries or gets engaged. [7N:13]

esm n name wa gard yakay mawin, esmšān mard mawu, nāmard They are together; their names are Mard (and) Nāmard. [5:3]

eštebā n mistake walē eštebā makarin, saqd makarin walē eštebā makarin But they make a mistake; they become engaged but they make a mistake. [8:198]

etefāq n happening bāzam wa sar ā nārāhatīša-u ā etefāqāna ka ařāš katē Still, with that unpleasantness and those events that have happened to her... [9:73]

etmīnān<sub>1</sub> nprop Etminān

etmīnān<sub>2</sub> n security {?! xān} wa xātir etmīnān-e kār ditaka {xxx}, for the sake of the security of the young woman's matters.
[8:14]

**extīyār** *n* power, authority *extīyār tām may, ay šāyīya bīya min, tā čil šaw* Give me full power over the kingdom until forty nights (have passed)! [4:199]

ezdewāj n marriage ezdewājšān tā sī-u ħaft mašu Their marriage is possible up to thirty-seven (years of age). [7N:57]



ē interj eh basa ē, čapa-y gut-u čapa-y narges, margtān nawīnim hargizā-y hargiz Afterwards, eh: A bouquet of flowers and a bouquet of narcissus; may I never see your death, never, never. [1:111]

-ē<sub>1</sub> 1) v : agr 3SG taraštayēk mārē, matīya wa mil dimišay, dimiš maqirtinē She takes a hatchet, brings it down on its (i.e., the cat's) tail, (and) cuts its tail off. [1:11] 2) na NA

-**ē**<sub>2</sub> *na* NA

-ē<sub>3</sub> n : dem DEM.H xāw-e ī saskša, ī īniš dīya ī

*žanē-na* (His) dream of this picture; this is what he saw, it is this woman. [4:44]

**-ēk** *n : num* INDF1 *taraštayēk mārē, matīya wa mil dimišay, dimiš maqirtinē* She takes a hatchet, brings it down on its (i.e., the cat's) tail, (and) cuts its tail off. [1:11]

ēma pro 1PL ēma nimwāžām hanā, ēma mwāžām hanā, xana, ēma īštanmān We don't say "hanā" (for henna); (instead) we say "hanā", "xana", we ourselves. [7H:107]



faSlayī n labor pīyākān diraw makarin, daskana makarin, maš(i)na faSlayī kār makarin, kār bān-u wān hē, šansāzī hē The men do the wheat-harvesting, they do the legume-harvesting, they go do labor, there is work in the field, there is sickle-making. [7N:37]

faghfūr n emperor farā(d) {?! fagh} kuřa-y faghfūr čīn biya Farhād was the son of the Emperor of China [4:3]

fahmīda adj insightful Sāqit-u fahmīda ka Saqtiš

wa īna qad bitīya, wāqesan saqtiš ba īna biřasē wise and insightful, such that his/her wisdom about these matters has reached a certain high level [9:17]

falā n farmer falākay mwāy ay wā nīya, min xarmānakam šan bikarim the farmer says:
"Well, there is no wind (that) I may winnow my piles of grain." [1:76]

**faqat** *adv* only *faqat jwānayl emrūza nimazānin*Only the young people of today don't know

(how to play perfectly). [7N:46]

fara(g)nsa nprop France (?)

farangī adj European mawdā-y farangī wāt īn-īč wa nīyat ħasāw-e zangī, ħasāw-e zangī dar guma īnānayna the European master said:

"This one also has the intent {xxx}...
[4:121]

faransa nprop France

farā(d) nprop Farhād

**farmāyiš** *n* command *qurbān ča farmāyiš makarī* Your highness, what is your command?" [3:75]

farmāyišt n decree *īsa āna ān farmāyištāna ān kardašī* Now, look, those decrees he (i.e., Xomeini) (had) made [6:85]

**farq** *n* difference *gištiš yakē-ya ařā-y īma, hüč farqiš nīya* it is all the same for us, there is no difference. [7N:29]

**farsax** *n* farsax measure *waxte küčik, pāš dāya küčik, küčik řaftay farsax, war pāšay* When a stone, his (i.e., Farhād's) foot strikes a stone, the stone flies (the distance of one) "farsaxs" away from his foot. [4:107]

**fast** *n* season *wātšān*, *ī fast pāīza bē* They said. This season was autumn. [6:92]

**fatin** *n* liar *fatin biya, šařāšūb biya* he was a liar, he was an evil-doer [5:56]

**fawrī** *adv* immediately *fawrī hāya makarin* Immediately (the chickens) lay egg(s) [1:94]

**fāmīl** *n* family *ya kuřa, (āx), ā kuřaya fāmīlmāna gula dāša qulšī, zaxmī bē* One son, (oh), that son from our family, a bullet hit him in his leg, (and) he was wounded.

[6:8]

**fāntum** *nprop* Phantom *wātawēš ay tu hāmay biřānī, hwāpaymā, fāntum tānis īma yakī wa jāyza matīyaymē wan(it)* (Xosrow) had said: "Hey, if you come (and) drive, passenger aircraft, Phantom, we will give you one as a gift." [6:149]

fārsī adj Persian

fātamī nprop Fatami

**fikr** *n* **1)** thought *ā marāsimtāna šima fikr nimakarim bo* That celebration, I don't think you have it. [8:212] **2)** mind

**fiłān 1)** *n* such-and-such *ē kardaša qāt*, *eh*, *taxt-u baxtit kaykāwis až bayn bišu, ča bū fitān bū* (The young wife) made a loud proclamation, eh: "May the kingdom and good fortune of Keykāvos be destroyed; may this happen, may such-and-such happen. [5:39] **2)** *adj* a certain **3)** *n* such

**filmbārdārī** *n* filming *arē* har až awał marāsime xāstegārī fīlmbārdārīš hē Yes, from the beginning, we celebrate the ceremony of the request for the young woman's hand in marriage and the filming [8:207]

fra 1) adv very fra waš-ē sarūsiš Its (i.e., the village's) weddings are very pleasant. [7N:84] 2) quant much, a lot; many až ī dīnaya fra kas sar barbārin Many people understand this religion. [7H:47]

**furm** *n* manner, so *žinaftatī*, *ā ā*, *īna*, *ī furma*Have you heard (about that)? Yes, yes, this is it, (in) this manner. [5:36]

g

gala *n* flock *gala mašuwa kū, ānān až ka mamanin* the flock goes to the mountain(s)

(and) they (i.e., the goat and the ram) stay

at home. [2:4]

galaxā(na) n stall for flocks ā galaxā(na), dāmadārī-u čārwā, that stall (for the flocks), the enclosure, and the shelter [4:142]

**gan** *adj* bad, awful *čünka ayar bāy marāsim bīrin, mwāžin, as(t)an gan bardāšt makarin* Because if one comes (and) celebrates, they say, they definitely get a bad impression.

## [7H:56]

**ganim** *n* wheat *ganim bārī*, *karya warim*, *min ganim bwarim*, *jā āsā hāya bikarim* fetch

wheat, scatter (it) in front of me, (so that) I

may eat the wheat, then I may lay egg(s)

[1:67]

ganj n treasure *ina ganj-u xazāna-yč wa tāhwīł*This is so, he gives her (rights to) the treasury too [4:205]

garak adj necessary (need, want, wish) ayar ditaka garakiš bū kurdī, ayarša garakiš bū fārsī, har jüra ka ditaka bwāžē If the girl wishes, it's Kurdish (style); if she wishes, it's Persian, whatever the girl says.

[7N:129] pīknīkēk-u hüčtānim dī garak nīya a small gas cooker and I need nothing else from you." [3:86] yārū dī orzaš nīya bwāžē bāwā min ditatānim garak-ē the guy will not have any more authority to say (to the family): "Believe me (lit., hey, man), I want your daughter." [9:47]

gard<sub>1</sub> prep with zendegīm-ē, sāya-y sarm-ē, hēymē gardšay-u hawmayzim, haymanīšim (my husband) is my life, he is my guardian; we are united, we stand up, we sit down (together). [9:88]

gard, 1) vi wander around.PRS min ī jūra wēła wēłmē magardim har hüčma hüč nawya I wander about in this state without purpose; I still have achieved nothing, nothing at all [3:102] 2) vt offer around, distribute.PRS manāša dile ya gila sabad, sabadakay mayirna daswa, āna dāmādaka magardinēš, hanāka-yč Sarūsaka They lay them (i.e., the bags with sweets) in a basket, (then) they place the basket in the hands (of the bridegroom), (and) the bridegroom offers it (to the guests), and the henna, the bride offers it. [7H:110] 3) vi look around.PRS magar(dē) ya qayr giž gīyā mwarē-u dī āwis mawu bizinaka She looks around (and) eats a little (of) the various kinds of grass; then the goat becomes pregnant.

[2:21]

garm adj warm, lively hawpiřkī makarin, marāsimšān garm-ē, marāsimšān waš-ē they dance, their celebration is warm, their celebration is pleasant. [7H:78]

garmasēr nprop Garmsir

**gars** *vi* rebell.PRS *mardim giš(t) hawgarsēwa* All the people are rebelling [6:78]

garsī vi search.PST hāmay, garsī tā waxtē hāmaya bar čwārqāpī qasir He came... He searched, until the time he came to the four-gated (city of) Qasr-e Širin. [4:23]

gařā nprop Gařā

gawrajū *nprop* Gawrajū

gawrajūyī adj Gawrajūyī na ī šesr gawrajūyī-u ařā sarūsī ka na nīya No... There are no poems in Gawrajūyī and (to be sung) for the wedding, no, there are none. [7H:131]

gawrā adj 1) big, large *īna gawrajū gawrā-n,*masan gištiš māyina dile *īna* It is like this,
Gawrajū is large, for example, everyone
comes to it. [7N:27] 2) important *čwār gila*pīyā gawrā mārin They bring four
important men. [7N:62] 3) older; old-aged,
elderly xo min gawrā-yām Well, I am old!
[6:127]

gaya n belly bizin mašuwa dürwa māywa matīya bar gaya-y gurg mayařēš The goat goes back, returns; she strikes the belly (of the wolf) (and) rips it open. [2:88]

**gaz** *n* square meter *ya gazīš nīyā wanšān* (But) one square meter was not given to them (i.e., the landowners). [6:70]

**gāh** adv sometimes  $g\bar{a}(h)$   $g\bar{a}(h)$ ,  $siy\bar{a}$ -y sang  $g\bar{a}(h)$   $m\bar{a}y\bar{e}$   $g\bar{u}s$  "Sometimes one can hear the sound of stones." [4:106]

gārāj n bus station až ān yak gārājiš bē wa nām gārāj etmīnān At that (place), there was a bus station called Etminān Station. [6:38]

**geh** *quant* every *jamsīyat pīyā jīyā-yē jamsīyat žin jīyā-yē wa har geh lasāze* The
gatherings of men are separate, the
gatherings of women are separate, in every

respect. [7N:24]

geregušā n bag with sweets or nuts

mujařadakān matānin bāyn wa xātir masan

geregušā paxš makarin The unmarried ones

can come because, for example, the

"geregušā" (i.e., bags with sweets or nuts)

are distributed. [7N:100]

gharīb n stranger, foreigner mwāy na bāwā makuša gharīb-ē, ya palpē až īn bīr, (One of Xasraw's advisors) says: "No, man, don't kill him, he is a stranger [4:57]

gharība n outsider, stranger

ghayr 1) prt not mwāy na, bāyad, ča elā wa belā, mwāy ghayr-e mumken-ē (The young woman) says: "No, it must be, by any means." (Siyavoš) says: "That is not possible." [5:34] 2) prep except mutłaqan kuřa ghayr az dāmādaka kuřamān dile nīya Definitely, no young men except for the bridegroom are among us [7:109]

gila n unit čan gila kulēra Several pieces of kulera bread [7H:148] až ī dawra, čirā Sarūsī bē, dü sē gila Sarūsīš bē In this area, there was actually a wedding, there were two or three weddings [7H:66] sē čwār gila mināt bārī, až sar-e min hawpiřkī bikarin fetch three (or) four children, (so that) they may do a dance above me [1:31]

**girdakān** *n* walnuts *dü čāw dīrim jür girdakān-ē*I have two eyes, they are like walnuts
[2:60]

girt (present stem: yr; present subjunctive: bīr; variant present stem: yir) vt 1) get.PST; bring, take.PST garā sardas(t)asān bī, das šīrīniš girt the Garā was their leader; he took Širin by the hand. [4:125] 2) arrest.PST musadiqšān taslīm ka(rd), girtšān They handed over Mosaddeq, they arrested him. [6:25] 3) grab.PST xūniš jūšyā, hałmatiš dā, ya din, garāš girt his blood boiled, he made an attack, he grabbed one of the Garā [4:135] gišt quant all; everything, everyone har čī saks-

e nāmzadī-u Saqd-u čišt bē gištiš sūznī, nwārakāniš šiknī Everything, the photos of the engagement and whatever there was, she burnt everything [8:163]

gizg n broom tamāta bičinimwa, gizg būrām, kūy biyarāmwa hay kārāna ka pāizē bāyad zü(d)tar anjām biyaryē I pick tomatoes, we make brooms, we bring in the zucchini, always those tasks which in autumn need to be done soon [7H:27]

giž n grass magar(dē) ya qayr giž gīyā mwarē-u dī āwis mawu bizinaka She looks around (and) eats a little (of) the various kinds of grass; then the goat becomes pregnant.

[2:21]

**gīrfān** *n* bag *qayrēk ažin makarīya gīrfāniš* He puts a little bit from it into a bag [3:58]

gīs n braid řafta bān-e qawrakaš čila tēx, makīnayēkiš dā war gīsiš, She went to his grave on the fortieth day; she cuts off her braid with a razor. [4:216]

gīw nprop Giv

gīwa n traditional cloth shoes ya kitāš gīwa, āsā i gīwa nawya, kar(d)aša pā, ha i gīwa-y šima (As for) his shoes, at that time there was nothing like them. He put them on his feet, exactly these shoes of yours (i.e., made by you)! [4:21]

gīyā n grass dī wa řüž în mašuwa kū gīyā mwarē īwārān māya šīrakaš matīya wanšān Then (the goat) goes by day to the mountains, eats grass, (and) in the evenings, she comes (and) gives them her milk. [2:28]

gīyān n soul ya xwāparastēk māy až lāwa, mawīnēšwa mwāy āy ī bizina dāwu gīyān makanē gunāš-ē a pious man comes along, finds her there, (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)." [2:18]

**gula** *n* bullet *gula dāša qulšī, zaxmī bē* a bullet hit him in his leg, (and) he was wounded.

[6:8]

- gulduzī n embroidery bīštir mařawina dawr xayātīyay, gulduzīyay (girls) more often do (tasks like) sewing, to embroidery [7N:52]
- guł n 1) flower čapa-y guł-u, čapa-y narges, margtān nawīnim hargizā-y hargiz A bouquet of flowers, a bouquet of narcissus, may I never see your death, never, never. [3:116] 2) rose ya guł-e ī bāxčata bīya min (Farhād says:) "Give me a rose from this garden of yours!" [4:54]
- gunā<sub>1</sub> adj poor ya xwāparastēk māy až lāwa, mawīnēšwa mwāy āy ī bizina dāwu gīyān makanē gunāš-ē a pious man comes along, finds her there, (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)." [2:18]
- gunā<sub>2</sub> n sin, wrong kas-e tir nimwām čun āyam yak-e tir bwāy gunā mwāy I am not speaking about anybody else, because a person speaking about someone else is speaking sinfully. [8:133]
- gunāhbārī adj sinful eh āxa tu nimaw, nāmzadīt kardē ařā min gunāhbārī-ya biřawim bwāžim "Eh, you, it shouldn't be like this: you are engaged; this is sinful for me if I go (and) say [8:143]
- **gurg** *n* wolf *manīšē didān gurgaka gištiš makīšē* (So) he sits down and pulls out the wolf's teeth, all of them. [2:81]
- **gurisna** *adj* hungry *usā kawšduruskaraka mwāy min gurisnam-ē, bāyad bišī* The master shoemaker says: "I am hungry; you must go [1:52]
- **gurz** *n* club *yak gurz matī ā dileš, barq matī wa tēy* He gives it a blow with his club; a bolt

of lightning strikes it. [5:106]

- gūšt n meat min-īč sīrim až gūštakaš bwardā, galaka (The wolf says:) "As for me, I would eat, be full with its meat, (of the) flock." [3:36]
- guzar n passing way min wa ānē(k) řasīma, ā guzara-u lā-y farā(d) When, at the moment I reached the narrow pass of the path and by Farhād [4:155]
- gūl n betrayal wātašē ī birā(k)ān dāykašān yakē, wātašē ī bāwkamān gūlmāniš dāy, baša naxtakaš dāy īrij, bikušāmiš They have said, these brothers of a common mother, they have said: "This father of ours, he has betrayed us. He has given the best part (of the world) to Iraj; let us kill him! [5:15]
- **gūnī** *n* sack *ya gūnī ganim matīya wa* he gives a sack of wheat to [1:92]
- gūš n ear *īsāta-yč-a min ī řāwēža ařāt makarim,* biyarša gūš (Nevertheless), now I will also give you this advice; listen [3:107]
- gūša n corner biřawa ařā dile āsyāwaka gūša-y barz Go into the mill, to a corner high up [3:109]
- **gwā** *prt* so to say *īštanim bwāžim, gwā masałan wāqesan ī bāwk-u dāyka wanšān řizāy-ē* I speak about myself, say, for example, truly, this father and mother are satisfied [9:76]
- gwān n udder mwāy min-im dāykatān gwānim taqī darwāzaka wāz ka tā bāyma dile (The wolf) says: "I'm me, your mother, my udder is bursting, open the door that I may come in." [2:44]

# h

ha (cf: hā) na NA

hah interj huh

hatabja nprop Halabja

hałāj n cure mwāy ay, tu hałāj ditakam bikarī, mizānī ča matīm wanit (The king) says: "If you cure my daughter, do you know what I will give you?" [3:78] *mazāna či hafājš-ē*Do you know what the cure for her is?"
[3:30]

hałmat n attack xūniš jūšyā, hałmatiš dā, ya

- *din, gařāš girt* his blood boiled, he made an attack, he grabbed one of the Gařā [4:135]
- hałwā n sweet pastry ya takya hałwā ařām bikara-u piř ya dałq-ič xāk ařām bikara prepare me a tray with sweet pastries, and also a bag full of earth for me [4:159]
- ham adv 1) again, anew mwāy xūn-e sīyāwaxš ham naw jūšā, sārā-u sarzamīn sarbāz bipüšo It is said, the blood of Siyavoš boiled anew; all plains and fields (of the whole world) would be covered with soldiers. [5:74] 2) too ham šawrawī ham engelīs The Soviet Union, too, and England, too [6:124]
- hambāz conn because *īnānīša bāyin, hambāz* masan čünka gawrajū gawrā-yē those who come, are, well, for example, (like strangers), because, for example, because Gawrajū is large [7N:26]
- hamīša adv always, at all times bāyad dawr milī hamīša püšīda bo You must be wearing a headscarf at all times. [7H:8]
- hamka adv so much, much min až ānāwa, ī xwiyā bazayš hāmay wanimay, ī hamkay xayrša kardaya damimwa Me, from then on, this God had mercy on me, he placed this much good in front of me (lit., my mouth). [3:108]
- hamfā adv still mwāy hamfāy naqš-ē wa řü-y tāšawa basd One says, the indentation on the surface of the rock face is still there.
  [4:172]
- hanā n henna až taraf ka-y dāmādwa, hanā taz?īn makarin wa gard šīrīnīyay mārin ařā ka-y sarūs Of (those) from the house of the bridegroom, they decorate the henna and bring it together with sweets to the bride's house. [7N:94]
- hanābanān n hanābanān šima mwāža hanābanān, ēma mwāžām xanabanān You say "hanābanān", we say "xanabanān" (i.e., for the henna party). [7H:108]
- hanābandān n hanābandān celebration arūs

- maynā ka-y dāmād šaw hanābandān-ē The bride comes to the house of the bridegroom; it is the night of the "hanābandān" (celebration). [7N:92]
- har<sub>1</sub> quant 1) each, every har xarjšān yakīka
  Each of their expenses is shared. [7N:75]
  2) any, whatever ayar ditaka garakiš bū
  kurdī, ayarša garakiš bū fārsī, har jūra ka
  ditaka bwāžē If the girl wishes, it's Kurdish
  (style); if she wishes, it's Persian, whatever
  the girl says. [7N:129]
- har<sub>2</sub> 1) prt just, only naw sāsata mwāy, har naw sāsata At that moment, it is said, just at that moment [4:134] 2) adv very qayamšařī damiš jür xānakal sīyā biya-u, dasiš har xirāw biya, ha, gaša To make things worse, his mouth was like a black {xxx}, and his hand was very bad, heh, the Gaša. [4:130]
- har<sub>3</sub> adv 1) still min ī jūra wēła wēłmē magardim har hūčma hūč nawya I wander about in this state without purpose; I still have achieved nothing, nothing at all."
  [3:102] 2) always āna yāya-y har pāsgā biya qadīm, āna mwān ā dawra There, that place which always was the sentry station of old; that's what they say (about) that time. [4:102] 3) ever āfrataka jiftiš har nīya, There has never been another woman like her [4:14]
- har čī 1) pro-form whatever; whoever org, sāz dahof har čī bo mārin The keyboard, the "saz" (stringed instrument) and the "dahof" (drum)--whatever there is, they bring it [7N:71] ya jür ya bahāna har čī, (if she had) a kind of an excuse, whatever. [8:4] 2) quant all har čī taftīššān ka(rd), naxayr, All searched for her, to no avail. [4:217] 3) adv as much as wa jamsīyat žināna har čī garak(i)t-ē binīša, walē wa jamsīyat kuřa bo pīyā bo nanīšī At gatherings of women, you can sit as much as you wish, but at gatherings (where) men are, (where) young men are, you do not sit (i.e., take part).

- har dü quant both ha(r) dükšān tay qarār wa gard yakay mawasin Both of them make a contract together [3:4]
- har ka pro-form whoever mwāy har ka hāma piš(t) baraka, baraka ařāš wāz nakara (Their mother) says: "Whoever comes up to the door, don't open the door for him [2:38]
- har kām pro-form whichever; whoever har kāmmān bē qisa mēzakamān kafīš nagirt, āw mayarēmān Whoever of us--excuse me for saying this--has no froth on our urine, (then) the water will take us (i.e., that one of us) away." [2:13]
- har kē pro-form whoever basd, har masan dāmādaka har kē ka b(w)īnē mujarad-ē, až āna matīya wan Then, well, for example, whoever the bridegroom sees who is unmarried. He gives some of it to that one. [7H:112]
- hargiz adv never čapa-y gut-u, čapa-y narges, margtān nawīnim hargizā-y hargiz A bouquet of flowers, a bouquet of narcissus, may I never see your death, never, never. [3:116]
- harzān adj inexpensive birinj-e mārk-e sawzakaš māwird, daraja yak, řwan nawātī fra, čišt fra, gištiš harzān bē, gištiš fra bē (America) brought the rice with the green label, first-class, a lot of vegetable oil, a lot of things, everything was cheap, everything was plentiful. [6:133]
- hař vt grind.PRS barišmārē, har ā jūr(a) gurgaka wātiš, manāyša war war wiškwa mawu-u mahařēšwa-u manyaša gīrfāniš He takes (it) out in that same way the wolf said; he puts it out in the sun; it becomes dry, and he grinds it and puts it into his bag. [3:62]
- hařyātā vt grind.PST.SBJV bihařyātāmwa, biyardām, damim bikardā, bīyātāmawa dita-y pādšā, xās xāswa mawu I would have ground it, I would have brought it, I

would have steeped it (like tea), I would have given it to the king's daughter, (so) she becomes completely well again." [3:35]

- hašt num eight xulāsa mwāy ħaft hašt mināt ī jūra Finally, (the cat) speaks in this way to seven (or) eight children. [1:42]
- hatman adv certainly, definitely bāyad hatman bū ā pāxasüriš bo Definitely, there must be a pāxasur [7H:165]
- haw<sub>1</sub> prev 1) up, out, forth šīrīn sar īštaniš hawmayrē řii makarīya īrān Širin gets up without a trace (and) heads towards Iran.
  [4:9] 2) PREV
- haw<sub>2</sub> interj well pīyāka mwāy haw, īna yakīš The man says: "Well, this is the first (of the stories) [3:36]
- hawpiřkī n Kurdish-style dance marāsimya hawpiřkī waš makarām A ceremony, we do a nice dance [8:220]
- hay<sub>1</sub> interj hey matīya wa žanaka, mwāy hay žan, mwāy batē He gives it to his wife (and) says: "Hey, dear (lit., woman)." She says: "Yes?" [5:120]
- hay<sub>2</sub> 1) adv always, ever šawāna-yč māya až ānā īštaniš hay mawsē ažā-y īštaniš basazwān also every night, she comes from there (and) simply sleeps all the time, poor creature. [2:23] 2) adv then, still kulēra ažāš makarin, hay wa žas(i)m-e kurdī bižawē They make the "kulera" (i.e., special bread) for her, still according to Kurdish tradition. [7N:137] 3) prt just, so manīšin, maxanin, šūxī makarin, hay ī jūra žāhat they sit, they laugh, they joke, comfortable just in that way. [8:184]

### hay<sub>3</sub> na NA

hay<sub>4</sub> interj well then hay ī bewanīža āsā mwāy daryā biya Well then, this Bewanīj, at that time, one says, was a sea. [5:80]

hayna na NA

hazrat nprop Hazrat

hažda num eighteen *īna hizār-u sīsad-u hažda* This (was) 1318 (i.e., 1939). [6:90] hā 1) interj hey, well hā pišīk, mwāy batē, mwāy bāyad tu bišī "Hey, cat." (The cat) says: "Yes?" (The spring) says: "You must go [1:30] 2) interj hey (for warning) wa drüwa hā That was a lie, watch! [4:167] 3) prt just, exactly ha ā jüra ditaka nīštīya-u entezār kuřaka makīšē-u Just that way, the young woman stays and waits for the young man and [8:182] 4) interj yes matīya wa xinjar, matīya-u, mwāy a hā, tu minit kušt (Rostam) thrusts with (his) dagger; he thrusts and (his son) says: "Yes, you killed me." [5:153]

### hām variant past stem of hāma

- hāma (present stem: āy<sub>1</sub>; variant past stem: hām; variant present stem: ā<sub>3</sub>) vi come.PST pišīk hāma, sar qulīna(k)ašiš lā dā A cat came, pushed the lid off the basket [1:8]
- hāmiła adj pregnant aw sāta mwātšān bāyad har fawrī hāmiła bwī alāna na At that time, they said, one must become pregnant immediately; now, it is not so. [8:36]
- **hānī** *n* spring *xulāsa hānīyaka matūqē* Finally, the spring gives forth water [1:97]
- hāqa adv so many, so much ān ka wa lā-y
  masan mardimwa hāqa hāmazahmatiš That,
  with, for example, the people, so many
  difficulties {xxx} [8:108]
- **hāř** n millstone  $\check{zir}$  hāř  $\check{a}sy\bar{a}waka$  matīya wa(n) he gives the lower millstone a blow [3:54]
- hāwār *interj* appeal for help *hāwār hāwāršān bī,* diz qatiłbār ka(rd) they were crying out for help; he murdered the thieves [4:139]
- hāwird (present stem: ār; past subjunctive: āwirdā; variant past stem: āwird) vt bring.PST ka-y pādšā, mwāy āqara dawā-u duktur hāma-u dārūšān hāwird-u dawāš ka(rd), dawāš šifāš payā naka(rd) (the people in) the king's house, they say: "So many medicines and doctors came and they brought remedies, and the doctor gave medicine; his medicine did not bring about healing. [3:68]

- **hāya** *n* egg(s) *fawrī hāya makarin, hāya mārē*Immediately (the chickens) lay egg(s); (the cat) brings the egg(s) [1:94]
- hāz n strength ya čika waraka matīya wan bizinaka hāz makatīya war quliš a bit of sunlight falls on the goat; (the goat) gains strength in her legs [2:20]
- hedya n gift hedya ka dāšānī yak, dāšī wa kuřaka the gifts that they gave each other, she gave (them) back to the young man [8:125]
- **hefz** *n* memory *āxe min hefzim nīya* Oh, I can't remember it. [7H:125]
- **hes** *n* sense *až hes-e šašumšān wa yak biya* they had a sixth sense for each other. [4:8]
- hešt vt allow, let.PST jangakašānī lā bardē naheštanšān edāmaš bo they stopped the fight; they did not allow it to continue. [8:103]
- hē<sub>1</sub> vi exist.PRS yak kaškūtiš hē pirš dāna-u jawāhir-ē He has a bag; it is full of precious items and jewels [4:32]
- hē<sub>2</sub> prt currently, in the process of jwāw kurakas dā-u alāna-yc-a {?! hēya} hēsān entezār makīsin she gave her answer to the young man, and now they are also in the process of waiting [8:168]
- **hēz** na NA nāmard hēzmayrē mawīnē batē mard xāw kawtīya wanay Nāmard gets up; he sees that, yes, Mard has fallen asleep. [3:11]
- hēzim n wood hēzim jam bikara, hēzim besyārē jam makarin Gather wood!" (The king's people) gather a lot of wood. [5:42]
- hizār num thousand min dī bizān, mitawalid-e hizār sīsad dayim I... So then, you know, I was born in 1310 (i.e., 1931) [6:93]
- hīn<sub>1</sub> n thing ehe zün har, ī yak dasay jür sečār qadīmay basd hīn-e ařā ditaka masan püšīday pišt ditakānay Eh, a zün is well, like a set of an old type of cloth (?), then a thing for the young woman, for example, covering the young woman's back.

## [7N:134]

hīn<sub>2</sub> pro-form that of *ī* mardima hałabja-y šimaša gištiš bambāwārān ka(rd), šīmyāyī girtiš, *ī* mantaqa-y qałxānya, hīn dāłāhuwa, garmasēr These people of your Halabja: all of them, (Saddam) bombed (them), everything chemicals, this area of the Qalxāni, that of the Dālāhu, Garmsir. [6:162]

hīšt vt leave.PST ān-īč, kilīl xazāna matīya wan, lāt-u lūt, gišt sīr makarī až xazāna, mwāy hüčšān nahīšt He also gives her the key to the treasury; she gives the homeless and tramps their fill to eat from the treasury; it is said that they did not leave anything [4:207]

huwā n air dāš wa zamīn kwāniš wa huwā he knocked him to the ground, he threw him violently into the air. [4:136]

**huzūr** *n* presence *mařoya huzūriš* (Farhād) enters his (i.e., Xasraw's) presence. [4:52]

huč 1) prt no gištiš yakē-ya ařā-y īma, huč farqiš nīya it is all the same for us, there is

no difference. [7N:29] **2)** *pro-form* nothing *mutłaqan wazīfaš-a ka ārāyeš nakarī, na abrü hüč, hüč* It is absolutely her duty that she not use makeup, not (do) her eyebrows, nothing, nothing. [7H:14]

hüč mawqe? adv never hüč mawqe? saxtgīrīš nimakarin They (i.e., the parents) are never so strict. [7H:101]

hüčkām *pro-form* none *hüčkāmiš* None from that (group). [7H:96]

hüčwaqt adv never hüčwaqt (ħaqtē) ħaqiš nīya bičwa ā jamāsata ka kuřakān ka masan gharība-yin binīšē (A young woman) never has any (right) right to go to that gathering where young men, for example, where strangers may be sitting. [7N:6]

hwāpaymā n passenger aircraft wātawēš ay tu hāmay biřānī, hwāpaymā, fāntum tānis īma yakī wa jāyza matīyaymē wan(it) (Xosrow) had said: "Hey, if you come (and) drive, passenger aircraft, Phantom, we will give you one as a gift." [6:149]

# ħ

had n level alāna min-u bāwkam dar ya ħad kār makarām, masan bāwkam diraw makarē, min wa gardšay diraw makarim Now my father and I, we work on the same level; for instance, my father does the wheatharvesting, I do the wheatharvesting with him. [7H:29]

haft num seven xulāsa mwāy ħaft hašt mināt ī jūra Finally, (the cat) speaks in this way to seven (or) eight children. [1:42]

hakāyat n story kayān-ič, tā ħakāyat-e kayān(i)yānit bikarim Concerning Kiānyān... Let me tell you the story of Kiānyān. [5:28]

hamla n attack engelīs ħamlaš hāwir(d) īrān bīrē England attacked (so that) it could occupy Iran. [6:96] haq n right ħaq-ē, bāyad bū, ar xwā-yē bāyad ī Sadātata bū {PM: batē} It is right, it must be (so); if there is a God, this justice must take place." [6:47] tu ħaqit nīya dī You have no right!" [6:115]

harakat n movement tābēs dastūr-e īnāyna, sayīšān īnā-ya, masan āna ka har ħarakatē bikarin māyin gawrajū They are subjects of the authority here; their "sayyid" is here, for example, for what(ever) they intend to do, they come to Gawrajū. [7N:28]

hasār *n* court, courtyard *tā šün řaxšiš hāwirda* hasār, ā šār šālyār šā Until (the time) he brought Raxš to the court, in that town of King Šahriār. [5:103]

hasāw cve count gištī wa yakē hasāw makarām, mwāžām īma dī ya xānawāda-yām We count everyone as one; we say we are now one family. [7N:127]

hālā interj all right hālā naftša až īrān fra bardī dī all right, (America) took a lot of oil from Iran then. [6:131]

hejāb n dress code řang-e mü hüčiš nīya,
ārāyešiš nīya, řang-e müyš nīya, eslāh
kardayš nīya, basd ħejābiš fia saxt bū
Coloring one's hair is completely
impossible; there is no makeup, there is no
hair coloring, there is no hair removal from
the face; then, its (i.e., the village's) ħejāb
is very difficult. [7N:5]

hatā adv even min hüč mawqes, arīča hatā nāmzadīyakašī gharība bo min nimatānim *řūsarī bitīma sar* under no circumstances, even if strangers were (present) at her engagement, would I (lit., I could not) put on a headscarf [7H:142]

**hudūd** *n* border *hudūd-e īrāniš āsā nīyāy* he laid down the borders of Iran then [5:21]

hurmattir adj more honored alān ka āyam dita har ča sangīntar bo, wa ħurmattirawa mašuwa ka-y īštaniš Now, however much a person, a young woman, is dignified and noble, (then) she will go to her own home with that much more honor. [8:70]

**husayn** *nprop* Hussein **husayna** *nprop* Hoseyni

# i

- -i *epen* epenthetic *ya gila xānanda mwanē ditakān gištšān hefzišān kardē* A singer

  sings, (and) all the young women learn it

  by heart [7H:122]
- -im v: agr 1SG tu xwiyā dima kułakam bīya wanim, {xxx} dī tikrāriš nimakarim, dī nimāyim, šīrakat bwarim by God, give my cut-off (lit., short) tail back to me, {xxx} I will never do it again, I will not come (back) anymore to drink your milk... [1:14]
- = im pro BP.1SG a(ya)r masan birākam biřawē tahqīq bikarē, dī ā mawqas muškel nīya If, for example, my brother goes (and) finds out more (about that person), then, at that time, there is no problem. [8:93]

- -in<sub>1</sub> v: agr 3PL ařā dazürānī ya das libās mayrin For the engagement they bring one set of clothing. [7N:128]
- -in<sub>2</sub> v: agr IMP.2PL mwāy (sitāra) řimitčī-u sitāra-šināsān bāwā řimit bwašin (He) says to (the star-), to the fortune-tellers, and to the astrologists: "Hey you fellows, cast the "rimil" (to predict the future)!" [5:18]
- =iš pro BP.3SG dimiš maqirtinē-u She cuts its tail off, and [1:12]
- **= it** *pro* BP.2SG *mwāy ay, tu hałāj ditakam bikarī, mizānī ča matīm wanit* (The king) says: "If you cure my daughter, do you know what I will give you?" [3:78]

# ī

- ī dem adj PROX bāyad majbūr-īm ī šawya bisanim We must buy this dress [9:81]
- -ī<sub>1</sub> v : agr 2SG bāyad tu bišī āw až hānīyaka hawbikarī, bāya pā-y min, min āw bwarim You must go, take out water from the spring, (that the water) may flow to my
- foot, (and) I may drink the water. [1:24]

  -ī<sub>2</sub> n: num INDF2 kārim nīya, tā ya řüžī dwāra ham šālyār šā wa gard īrānay girtiša jang It is not my concern, until one day King Šahriār went to war again against Iran.

  [5:131]

### -ī, na NA

- -ī<sub>4</sub> v : agr 3SG
- =īč prt additive bāwař ka Salāqam-īč hē,
  Salāqam-ē yāy bīrim Believe me, I also
  have an interest; I am interested in learning
  it. [7H:49] až ānā, sīyāwaxš-īč sar mawřē
  walē, ya kuřaš hē kayxasraw-ē And there
  they behead Siyavoš too, but he has a son;
  he is Keyxosrow. [5:78]
- -īm<sub>1</sub> *v : agr* 1PL *bičiřāmiš na sar mīmānī-u bīlīm bē* Let us call him to a gathering and let us have him come." [5:16]
- -īm<sub>2</sub> v : agr 1SG āyā min wa ditim naw, majbūr-īm bisanmiš hā, mapüšimš-īč If I do not like it, I have to buy it; I wear it, too. [9: 83]
- īma pro 1PL na ha xānawāda-y īma, bałka až ī řüstāka, čü(n)ka řüstā-y büčikēk-ē Not only in our family, but (also) in this village, because it is a small village. [8:97] manā ka-y bwāžām bāwkaš, ānā īma wan mwāžim marāsim-e darpardāna they leave her in the house of her father, we say, for that we say we celebrate the darpardāna. [8:217]

## imām nprop Imam

- **imřū** adv today masan īmřū bān xāstegārīš karin, nāmzadīš bikarin For example, today they come to court a young woman, (then) they go through with the engagement [8:197]
- īn pro PROX *în-īč yak qātū lāt-ē pališ biya*This one also (i.e., the woman) had a crippled, dumb uncle [5:133] das-e xwār *īnmān ařāš girtē* we have asked for the hand of her sister for him. [7H:74]
- īma 1) prt it (is) īna gawrajū gawrā-n, masan gištiš māyina dile īna It is like this,
  Gawrajū is large, for example, everyone comes to it. [7N:27] 2) pro-form PROX jā šīrīn īna mawīnē, farā(d)y nimazānē Then Širin sees this, (but) Farhād does not know about it. [4:131]

īnahā pro-form here až ābādī īma ka masan ābādī büčkalānayka garakit bo, garakit bo až īnahā bilī bar, bāy ařā ka-y īma, hüč mawqes nimatānī wa ī wazsa masan mü-y sar-e luxtē bāy in our village, which is, for example, a small village, (and) you want, you want to go outdoors from here, you come to our house, you definitely cannot come like this, for instance, come with your hair uncovered. [7H:7]

- īnā pro-form 1) this, these dita-y īnā, dita-y řüstā īn gawrajū, bīštir wa mardakān kār makarē The young women of this (place), the young women of the village, of this Gawrajū, they work harder than the men. [7N:34] 2) here až ānā māyin, až īnā das žan mayrin They come from there (and) they marry the women from here. [7H:93]
- inān pro these, they ināni bar darwāza wāz mawu, bar mařawin až pača, mwān biřawām, biřasāma galaka They... The front of the gate is open; they go out of the courtyard (and) they say: "Let's go, let's reach the flock." [2:5]
- **īnāna** *pro* these ones *ā āna awsā mwān*, *ā dawra xasraw īnāna jām-e*, Yes. That, at that time, they say, Xasraw and these others had a mirror... [4:175]

## **īrān** nprop Iran

**īrānī** *adj* Iranian *bāwkat biya, walē xo, īrānī-ya-u řaftay řāwa* You have a father, but well, he is Iranian and has gone away." [5:130]

#### **īri** Į *nprop* Iraj

- -īs v: voice PASS ya īwārān šawakī mašu, mawīnē šīrakaš ya kučiš wiřīsē, ya kučiš řišīsē One evening, very early in the morning, she goes (and) sees her milk; one portion of it has been consumed (and) one portion of it has been spilled. [1:4]
- **īsa** adv now kuřaka-yč dī hüč, īsa hā na dar wa dar As for the young man, then, nothing; now he (is) adrift. [8:126]

īsay adv now xasraw parwīz jām-e

*jahānnimāšā(n) biya, īsa mwān īsay māhwāray* Xasraw (and) Parviz, they had this "Mirror of the World". Now they call it "satellite". [4:176]

**īsāta** adv now *īsāta-yč-a min ī řāwēža ařāt*makarim, biyarša gūš now I will also give
you this advice; listen! [3:107]

**īstāta** adv now kāriš fir-ē masan ayar dita bitānē, īstāta masan īma bīštiriš masan wa kār manēwa There is a lot of work, for example, if the young women can, now, for example, we take on more of it, for example, with work [7N:54]

**īštan** *reflx* REFL *alān masałan xwāraka-y īštanim bwām* now, for example, let me speak about my own sister. [9:1]

**īwār** *n* evening *na dāyka-y ēma īwārān māywa*"No, our mother comes back in the evenings [2:48]

**īwāra** *adv* in evening *ya gila šēr, īwāra māyinwa qisa makarin, gūš bīya qisakānšān* a lion, they come back in the

evening (and) they talk; listen to what they

say." [3:111]



**Ja** prep from, of ya bastayī maw(u) bigardinē ja {xxx} gištī. One package (i.e., the geregušā bag) they must distribute from {xxx} everything. [7N:104]

**Jad** *n* forefather; grandfather *ka ast-u jad-e tu pātawān-in nasittān kayānīyan* Your origins and forefathers are heroes; your race is of the Kiānyān. [5:60]

**jadīd āmadē** *adj* modern *īsa jūrē ka jwānān gištiš* {?! da} jadīd āmadē na, až hizāriš yakē Now the kind of young men, all are modern, no, (only) one out of a thousand... [7H:158]

**Jafā** *cve* try *pīyākān wa anāza-y žinakān jafā nimakēšin, zahmatkeš nayen* The men don't try as much as the women, they don't make the effort. [7N:35]

**Jahān** *n* world *bašē kardē, ī tamām-e jahānša baš(ē) karda nāwišān* (The father of Iraj)

divided up... He divided up this whole

world among them (i.e., the sons). [5:10]

Jahānnimā n world xasraw parwīz jām-e jahānnimāšā(n) biya, īsa mwān īsay māhwāray {PM: batē} Xasraw (and) Parviz, they had this "Mirror of the World". [4:176]

**jam** *n* gathering *masan až dile ya jam bāy* 

binīšē masan For example, he comes into the midst of a (small) gathering (and) sits (with them) [7H:115]

jamāsat n gathering wa sar sifra nīštiniš nīya, masan biřawāma jamāsatē nīštin There is no sitting around the "sofra" (i.e., dining cloth) to eat; for example, if we go to a gathering (where) they (i.e., the people) are sitting [7N:12]

Jamsīyat n gatherings wa jamsīyat žināna har čī garak(i)t-ē binīša, walē wa jamsīyat kuřa bo pīyā bo nanīšī At gatherings of women, you can sit as much as you wish, but at gatherings (where) men are, (where) young men are, you do not sit (i.e., take part).

[7N:23]

**Jambūrī** *n* republic *īmām xumaynī binīna taxt-u buwa řayīs jambūrī* They put Imam Xomeini on the throne, and (thus) he would become president of the republic [6:68]

Jang n fight; war; conflict jangakašānī lā bardē naheštanšān edāmaš bo they stopped the fight; they did not allow it to continue.
[8:103] marāsimiš jīyā jīyā nīya, jangiš až hizāriš yakē jangiš hē Its celebration (in Gawrajū) is not divided (by conflict). One

- in a thousand has a conflict. [7H:85] **Jangała** *n* forest *wēłgardēkiš dīyawa wa ī jangała-u nām, xirāwkār-ē ča-u, čāw frayēkīš dāy* He found a wastrel from this forest, I don't know, a good-for-nothing
  [4:196]
- **Jangī** *n* soldiers *sī swār jangī*, *lašakānšān biryā-u řaftē* Thirty armed mounted soldiers have taken their bodies and have set off. [5:99]
- **Jaryān** *n* movement *musadiq*, *jaryān musadiq až kirmāšān tazāhurāt bī*, *artaš kumakiš maka(rd)* Mosaddeq, the (political) movement of Mosaddeq, in Kermanshah there was a demonstration; the army was helping (Mosaddeq). [6:28]
- **jašn** *n* celebration *birā pādšāy wašī makarē, jašn mayrē matīna* Brother, the king is
  joyful; he holds a celebration [3:95]
- Jawāherāt n jewels basd, ī čwār sāłaka īrāniš girt, har čī naft-u zendegī īrān bē, žērxākī-u tamām īnāna jawāherāt engelīs girtiš ba(rd)

  Then, these four years (in which England) took Iran, whatever oil and life Iran (owned) (and) archaeological treasures and all of these jewels, England took, carried away. [6:106]
- **Jawāhir** *n* precious stone(s), jewel *yak kaškūtiš hē piřš dāna-u jawāhir-ē* He has a bag; it is full of precious items and jewels. [4:32]
- jā<sub>1</sub> n 1) place bāyasa masan jūr ayar jāyaylē ka mumken-ē čan gila pīyā, kuřa binīšē hūč waxt nanīšī až ānā, ejāza nimatīn You should, for example, like, if there are places where it is possible that some men, young men may be sitting, you may never sit there; they don't permit it. [7N:22] 2) sleeping place, bed tu biřo sar jā-y īštanit Go to your own bed. [5:112]
- jā<sub>2</sub> adv then basd mwāy jā ča bikarām, čün, mawina, min jā, čü(n) afterwards (Širin) says: "Then what should we do? [4:95]
- **Jā āsā** *adv* then *jā āsā pal bikarim, tu palaka biškinī, biyārī ā bizinaka* Then I may grow

leaves; you may break off the leaves, you may take (them) to that goat." [1:25]

- **Jād** *n* street *amrīkāyī fra wa ī jāday māmin mařaftin, ā, ā* The Americans would come (and) go a lot on these roads, yes, yes.
  [6:140]
- **jām** *n* mirror *ā āna awsā mwān*, *ā dawra xasraw īnāna jām-e*, Yes. That, at that time, they say, Xasraw and these others had a mirror... [4:175]
- **Jānšīn** *n* surrogate *basd piš sariš, mwāy mālit biš(i)mīya, tu jānšīn dāyka-y min-ī* Then, after that, (Siyavoš) says: "May your house be made desolate! You are the surrogate of my mother [5:33]
- **Jār** *n* time *šētīš barmašu, mawu ditaka-y jārān*Her insanity leaves her (and) she becomes
  (like) the girl of former times. [3:92]
- Jārē adv 1) at that time jārē hamřāy wa pištšān nayasšānaya (h)ē pā-y dāraka-ya Still at that time, they have not tied it to their backs; they are at that moment at the foot of the tree. [3:9] 2) first mwāy jārē extīyār tām bīya She says: "First give me full power. [4:202]
- Jāyza n gift wātawēš ay tu hāmay biřānī, hwāpaymā, fāntum tānis īma yakī wa jāyza matīyaymē wan(it) (Xosrow) had said: "Hey, if you come (and) drive, passenger aircraft, Phantom, we will give you one as a gift." [6:149]
- **jāzūs** *n* spy *īnāna jāzūsšān biya* These ones (i.e., countries) had spies. [5:58]
- **Jeławgīrī** *cve* prevent *eh qurs xwārdin masan mwān jeławgīrī až mināł makarē* eh, taking pills, for example, they would say, it prevents the possibility of having children. [8:35]
- **Jift** *n* match, pair *bař mayiniš*, *āfrataka jiftiš har nīya*, (She) with her small waist! There has never been another woman like her. [4:14]
- **Jināz** *n* dead body *tā ya pülšān nasand, nām čan-e pül-u ya dü pākat šīrīnī*,

*jināza(k)ašān āsā dāwa* (It was) not until they received some money, I don't know how much, and one, two packets of sweet pastries, (that) they then gave his body back. [6:13]

jīyā adj separate, divided marāsimiš jīyā jīyā nīya Its celebration (in Gawrajū) is not divided (by conflict) [7H:85]

**Jīyāzā** adj different *īrij kuřaš biya, dāšī, dāya jīyāzā biya* Iraj was his son, (but) his (i.e.,
Iraj's) mother, she was a different mother.

[5:9]

**Jūrāw** *n* socks *mü-y* sar luxt naw, masan jūrāw wa pā dar nārī The hair of one's head cannot be (left) uncovered; for example, you do not take off your socks. [7N:13]

yūš<sub>1</sub> (present stem: jūš<sub>2</sub>) v boil.PST xūniš jūšyā, hałmatiš dā, ya din, gařāš girt his blood boiled, he made an attack, he grabbed one of the Gařā [4:135]

 $\mathbf{\tilde{yu}\tilde{s}_2}$  present stem of  $\mathbf{\tilde{yu}\tilde{s}_1}$ 

Jür 1) n manner, way až ābādīyakay īma nī ka ābādī büčik-ē, ī jüra žin masan hay hāmayā(n), ka bāyad ī jüra bū In our village, because it is a small village, the women have always come this way, for example, because it has to be this way. [7H:9] **2)** *n* type, sort *ī jūr āyamē tahqīq bikarān waš(i)ša wa min māy bizāna eh āyam xāsēk-ē* "This sort of person exists; find out if he is, eh, a good person or not; he likes me." [8:86] **3)** *adv* somehow *jūr ya čit-e tir mwāy, mwāy ya dawrīša hāmay* She says somehow something else, she says: "A dervish has come; [4:37] **4)** *prep* like *dū čāw dīrim jūr girdakān-ē, dū šāx dīrim jūr bīłakān-ē* I have two eyes, they are like walnuts, I have two horns, they are like small spades; [2:60]

jwān 1) n young people na až dile jwānān dūstdāštan lā nařaftē no. Among young people, love has never disappeared. [8:43]
2) n young man 3) adj beautiful ina wa xāway, farā(d) jwān-e šīrīn mawīnē He, in (his) dream(s), Farhād sees the beautiful one, Širin [4:6] 4) adj young žan-e jwān, sāšiq ī kuřa mawu The young woman falls in love with this young man (i.e., Siyavoš). [5:32]

**Jwāw** *n* answer *šēraka makarīya jwāw mwāy*The lion answers, he says: [3:38]

# k

**ka**<sub>1</sub> *n* house *matānin, wa bahāna-y čitēkwa māyna bar ka* with whatever excuse, they come to the front door of the house. [8:52]

**ka**<sub>2</sub> *compl* COMPL *pādšāka ka ditakaš šīt biya ī šāray-na* The king whose daughter has become insane is from this city. [3:64]

kaf n foam har kāmmān bē qisa mēzakamān kafīš nagirt, āw mayarēmān Whoever of us--excuse me for saying this--has no froth on our urine, (then) the water will take us (i.e., that one of us) away." [2:13]

kaft variant past stem of kat2 (?)

katām n religious song baszē masan katām makarin, sayī gawrāmān biya, ditakāniš *katām makarē* Some, for example, sing the kallām, we had a great "sayyid" (i.e., religious leader), his daughters were able to sing the kallām. [7N:51]

kam 1) adv little kam mašu fra mašu mařasīya dile ya āsyāwēk makīna he goes a little way, he goes a long way, (until) he reaches the inside of a mill, a machine. [3:19] 2) quant few; less, fewer māšīn nawē, kam bē, īnāna nawē there were no trucks, there were few, they didn't exist [6:95] masan až dile jwānān kam pīš māy čünka nwāraka hē for example, among the young men, it is practiced less often because there are

cassettes. [7H:119]

kam kam adv little by little xulāsa mařawē, kam kam ya dafayī Finally, she goes, little by little, suddenly [1:65]

**kamar** *n* rock face of cliff  $\bar{a}$  isa hamřāy āwiš až  $\bar{a}$  kamaraka bar māy yes, even now water still comes out of that rock face of the cliff. [4:171]

kamā n arrow řāw makarē, ya xargür mayrē-u matīya kamā, sīx (Rostam) goes hunting, catches a zebra, and he puts it on (an) arrow, (rather) a skewer [5:97]

**kamān** *n* bow *tīriš* nīyā kamānaka-u mard, ħudūd-e īrāniš āsā nīyāy placed an arrow in his bow and died {xxx}; he laid down the borders of Iran then [5:21]

kamāngar nprop Kamāngar

**kamtār** *n* vulture *kamtār wardiš*, *ča wardiš* Did a vulture eat them? What ate them?" [2:55]

kamtir quant less; fewer kamtir, čünka īna pay darsī mašin, basd az tadrīs karda māyinwa, yāy mayrē, nistīš wa jwānakān mazānē, nistīš nimazānē Fewer, because they go to school, (and) after studying (lit., instructing), they come back (and) learn (to play the tanbur) [7N:47]

kan<sub>1</sub> v gives up.PRS ya xwāparastēk māy až lāwa, mawīnēšwa mwāy āy ī bizina dāwu gīyān makanē gunāš-ē a pious man comes along, finds her there, (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)." [2:18]

kan<sub>2</sub> vi break down.PRS mwāy yā šün řaxš
bīya dasim, yā darāna-u ħasār makanim
yak takān (Rostam) says: "Either you give
me the trace of Raxš, or with one blow I
will break down the gates and the
courtyard." [5:105]

**kanīz** *n* maidservant *yakē až kanīzān* one of the maidservants [4:28]

kar present stem of kard

**kard** (present stem: kar; Kurdish variant form: kird; infinitive: karda; past subjunctive:

kardā) vt 1) do.PST ā, ay Sarāq-īč īna saddām ħusayn dīt čaš ka(rd) Yes, oh, Iraq too, so it is... Saddam Hussein, did you see what he did? [6:159] 2) make.PST mwāy ay čatān waš ka(rd) a(ž) ka-y lālo čatān hāwir(d), mwāy ganima šīra (The goat) says: "Well then, what did you prepare in your uncle's house? What did you bring?" They say: "(The dish of) milk and wheat." [2:91]

#### karda infinitive of kard

karday na making wa sar sifra nīštiniš nīya, masan biřawāma jamāsatē nīštin šūxī kardayš nīya, bāyad {xxx bāyas} püšīda bū, bāyad libās There is no sitting around the "sofra" (i.e., dining cloth) to eat; for example, if we go to a gathering (where) they (i.e., the people) are sitting, there is no making jokes; one must be covered, the clothing must {xxx}... [7N:12]

karda past subjunctive of kard

**kart** *n* military service papers *mwāy bāwā kartaka mayrim* He says: "Believe me (lit., hey, man), I will get my military service papers." [9:42]

kař adj deaf ā žana qawmēkiš biya, nām, kař lāł biya ča biya, dāša das āna That woman (i.e., Rostam's wife) had a relative, I don't know, was he dumb or deaf or what [5:133]

**kas** *n* person, someone, no-one *až ī dīnaya fra kas sar barbārin* Many people understand this religion. [7H:47]

kaškūł n bag kaškūłiš tā bīrī dānawarī kardē his bag was embroidered with precious stones, as many as you can imagine. [4:17]

**kat<sub>1</sub>** present stem of **kat<sub>2</sub>** 

kat<sub>2</sub> (present stem: kat<sub>1</sub>; variant past stem: kawt, kaft) vi 1) happen (fall?).PST ya jang-e sāda kata baynšān-u wa sayī-u kākay-u čišt a simple fight happened between them [8:102] 2) enter.PST marīz bē, katēwa marīzxāna až tērān, xulāsa dī

*řaft* He was ill, he entered the hospital in Tehran, (and) in the end, then, he died (lit., went). [6:36]

kawš n shoe(s) mwān kawššān nīya, mawu bišī kawš ařāšān bisanī they say: "They have no shoes; you must go buy shoes for them."
[1:43]

**kawšduruskar** *n* shoemaker *mašuwa ařā lā-y usā-y kawšduruskar* (The cat) goes to the master shoemaker. [1:45]

kawt variant past stem of kat<sub>2</sub> (?)

kay interrog when xwāyā kay maw(u) yakē tir das žin bīrē ya sarūsī ya marāsim tiriš bo gawrajū O God, when will it happen again that another takes the hand of a bride, that there is another wedding, another celebration for Gawrajū? [7H:83]

kayān nprop Kiānyān

kaykāwis nprop Keykāvos

**kaywānū** *n* woman *manya bān sar-u kaywānū,* wa lāy lāy mašu (The woman) carries (the tray) on her head and the woman starts to lament. [4:160]

kayxasraw nprop Keyxosrow

kā<sub>1</sub> n Mr. ča, kā gurg ažin nāził mawu What, Mr. Wolf comes down; evil befalls them. [2:29]

kā<sub>2</sub> interrog where mwāy ā řūta wa kāyay biyay řaftī wa kā, mwāy řaftyām ařā ka-y lālom She says: "O dear children, where were you? Where did you go?" They say: "We went to our uncle's house." [2:90]

**kādu** *n* gift *kādu bīštir pül* The gifts (are) mostly money. [8:224]

kāfī adj sufficient wa anāza-y kāfī qisa bikarī, šūxī nakarī You should speak only as much as necessary, you don't make jokes. [7N:15]

kākay nprop Kākayi

kām pro-form which ya dafayī gurg mwāy awał kāmmān bitīyām wa kāmmān, bizinaka mwāy awał tu das bišan Suddenly, the wolf says: "Which of us **kāmił** *adj* **1)** perfect, perfectly *na na gištiš kāmił* No. No, not all of them perfectly. [7H:36] **2)** complete, thorough *ayar fray* 

should strike which of us first?" [2:84]

pāfišārī bikarē gharība, bāyad tahqīqāt-e kāmił bikarin If the outsider insists a lot (on courting the young woman), they (i.e., the young woman's family) must do a complete look into his background. [9:39]

**kānī** *n* spring *mayariniš* sar kānīyaka hawpiřkī makarin He takes them (lit., they take him/her) to the spring (and) they dance.
[1:96]

kāqaz n document, paper biřaw(i)na bedāšt, až bedāšt kāqaz bitīyan wanšān, biřaw(i)na bīmārestān tasdīq bitīyan wanšān in the Office for Hygiene they give them a document, they go to the hospital (and) they give them a certificate. [7N:151]

kār n 1) work har dükšān mašina dunbāł kār Both of them go (looking) for work. [3:2] 2) business, matter da sāt dwānza sāt ya gila dit-u kuřašān entezār yak makīšin, na xānawāda-y ānān řāzī maw(u) ī kāra bū for ten years, twelve years, a young woman and young man: they have been waiting for each other, (but) neither the family of those is happy about this business [8:61] 3) task jür kārē nīya ka bwāžām bāwkam biřawē diraw, min až ka bwim There is no such task that we would say: "My father should go do the wheat-harvesting, (while) I should stay at home!" [7H:30] 4) concern kārim nīya, xulāsa dī āna, āna ya nagliš hīn makarē It is not my concern anymore, finally then, he, he tells another story [3:37]

**kāsa** *n* bowl *piř kāsa-u kučata-y minātim xāk makarē* Who is making the dishes of my children full of earth?" [2:64]

kāzemī nprop Kāzemi

kē pro-form who magardinēš-u matīyayš ānān kē mujařad-in He distributes them and

- gives them to those who are unmarried. [7N:107]
- kēš variant present stem of kīšt
- kil cve send mīm tamīna dasit dard nakay, ditakat kil bika ya sāsat hawpirkī karē "Auntie Tahmineh, please (lit., may your hands be free of pain), send your daughter, she should dance for one hour." [1:40]
- **kilīl** *n* key *ān-īč*, *kilīl* xazāna matīya wan He also gives her the key to the treasury [4:207]
- **kilk** *n* branch (finger) *ē* wa qay kū kilkakaš mārin, najāřī makarin Eh, they bring the branches from the mountains; they do woodwork [7N:41]
- **kitāš** *n* shoes *ya kitāš gīwa, āsā ī gīwa nawya* (As for) his shoes, at that time there was nothing like them [4:21]
- **kitū** *n* lump *čing makarīya kitū xākakān dü kitū xāk mwarē* He makes lumps of earth with his bare hand, (and) eats two lumps of earth. [3:17]
- **kinār** *n* edge *mařawē kam kam makatē kinār daryāyēk* (the goat) goes; she is eventually stranded at the edge of a river [2:17]

kird Kurdish form of kard

kirmāšān nprop Kermanshah

- kišāwarzī n farming īsāta masan (bīš) ča ayar pīyākānī kāršān biřawin, matānin ā dāmparwarīya yā kišāwarzī īštanšāna edāma bidīn Now, for example, if the men go to (find) work, they (i.e., the young women) can continue (their own work) of caring for livestock or farming. [7N:53]
- kitāw n book alān, až dawra-y čite min žinaftawim, tūšāmī, xałq-u xārij(ī)yān yak kitāw tārīxšānī, Now, since the era which I had heard about, Tūšāmi, of foreign peoples, they have a historical book, [5:5]
- **kī** *interrog* who *žan, až īnā kīmān hē* Women, who do we have from here? [7H:38]

kīš present stem of kīšt

kīša n farming bāwkam kīša makarē, min wa

gardšay kīša makarim My father does the farming, I also do the farming with him. [7H:29]

- kīšt (variant present stem: kēš; present stem: kīš) vt 1) pull.PST šāyerēkiš kīštwa-u nīyāša bān qul šawdīzwa he pulled up a plane tree and laid it on the leg of Šabdiz. [4:143] 2) made.PST ay jādāna tu mawīnī gištiš amrīkā kīštiš, sarbāzxāna-y šāhābātta dīya, amrīkā kīštiš These roads that you see, all of them, America made. Have you seen the garrison of Shahabad? America made it. [6:125]
- kuč<sub>1</sub> n portion ya īwārān šawakī mašu, mawīnē šīrakaš ya kučiš wiřīsē, ya kučiš řišīsē One evening, very early in the morning, she goes (and) sees her milk; one portion of it has been consumed (and) one portion of it has been spilled. [1:4]
- kuč<sub>2</sub> n stone in-i(č) mašu ya kuča qawī mārē matīya wa bar bar maškinē, mašuwa dile This one also (i.e., the wolf) goes, brings back a hard stone, (and) bangs on the door; he breaks the door (and) goes inside. [2:49]
- kučała n small bowl kī-ya kī-ya, řima řim makarē piř kāsa-u kučała-y minālim xāk makarē "Who is it, who is it? Who is making loud noises? Who is making the dishes of my children full of earth?" [2:58]
- **kulēra** *n* kulera bread *kulēra ařāš makarin, hay wa řas(i)m-e kurdī biřawē* They make the
  "kulera" (i.e., special bread) for her, still
  according to Kurdish tradition. [7N:137]

kulyā(ī) adj Kulyāi

- **kuł**<sub>1</sub> *cve* hide *ī šaw kuł mayrē* The next evening she hides. [1:6]
- kuł<sub>2</sub> adj short tu xwiyā dima kułakam bīya wanim by God, give my cut-off (lit., short) tail back to me [1:14]
- kumak n help musadiq, jaryān musadiq až kirmāšān tazāhurāt bī, artaš kumakiš maka(rd) in Kermanshah there was a demonstration; the army was helping

(Mosaddeq). [6:28]

**kunā** *cve* penetrate *ā dī qułang ja dang kaft,*  $k\bar{u}yš kunā kardē tāšīyašī Well, then, the pickaxe made no sound; it has penetrated the mountain (and) has shaped it. [4:86]$ 

**kunāwā** *n* windhole *mwāy wa kunāwāka wā hawkarē* He says to the wind hole: "Bring forth wind!" [1:77]

kurd nprop Kurd

kurdī adj Kurdish ařā-y řaqs xanabanānaka, baszēšān kurdī mwān baszēkiš masan nwār fārsī manēn-u maraqsin For the dance of the hanābandān party, some of them sing in Kurdish, some of them, for example, play Persian cassettes and dance. [7N:110]

kurdzwān adj Kurdish-speaking bīštir-e mardim-e kurdzwān īštanmān bwāžām, bīštir ha ī gawrajūwa, čun ēma nimūnamān hē most of our people who speak Kurdish, let's say, most accurately, these (people) of Gawrajū, because we have these examples [9:22]

kursān nprop Kursān (i.e., Sanandaj)

kuřa n 1) son *īrij kuřaš biya, dāšī, dāya jīyāzā biya* Iraj was his son, (but) his (i.e., Iraj's) mother, she was a different mother. [5:9]
2) young man, boy *ya org manīn-u kuřa-u dita-u žan-u mināł-u řüstā-u gharība-u āšnā-u giš(t) har dile yakī* They set up a keyboard and young men and young women, and women and children, and villagers and strangers and acquaintances and all are in unity. [7H:81]

kuš present stem of kušt

**kušī** *n* murderer *tu kušī nīyaym* I am not your murderer." [5:70]

kušt (past subjunctive: kuštā; present stem: kuš)
vt kill.PST ay xwar matīn bāwā farā(d)
ištaniš kušt Someone gives her the news:
"Man, Farhād has killed himself!" [4:183]

kuštā past subjunctive of kušt

**kuštān** *n* killing *až xānawādamān bē kuštān nīya* In our family, (such a situation) does

not take place without killing. [8:96]

**kut** *vt* scratch.PRS *walē īrān, masan hamīšay ī dawłatāna hay čingiš makutin* But Iran, for example, all of these countries always interfere (lit., scratch). [6:155]

kut kut adj torn up; chopped wāya manē tā čwār řüža, panj řüža, xāswa bī, bī nawē, āsā matānē kut kutim bikarē pādšā, tīka tīkam karē He made a bet: (time) passes up to four days, five days, (if) she becomes well (then it's all right); if she becomes, if she does not become (well), then the king can chop me, cut me up in pieces." [3:72]

kuta n piece ya žanī makar(i)na tūšwa-u wa ya kuta diwārwa har šawakī mawu tā īwāra až bān-e ī āwa manīšē {xxx} They sent a woman to him and she has a piece of black tent cloth (in her hand) {xxx}, from early morning till dusk (the woman) crosses this water. [5:160]

kuwā n dress set min īsa īštanim yak das zünim hē, šima masan šima wan mwāža kuwā I myself now have a set of zün, you, for example, call it "kuwā". [7N:135]

**kū** *n* mountain *kū bīsitün nīšāniš matīn* They show him the mountain of Bisotun [4:64]

**kūč** *n* street *wa nāw kūča nanīšī* You don't sit (out) in the street. [7N:20]

kūna adj old walē basīd az ya mudat kūna maw(u) mayarya But after a certain time period, it will be old and torn. [9:84]

kūy n zucchini, squash tamāta bičinimwa, gizg būrām, kūy biyarāmwa hay kārāna ka pāīzē bāyad zü(d)tar anjām biyaryē I pick tomatoes, we make brooms, we bring in the zucchini, always those tasks which in autumn need to be done soon [7H:27]

küčik n stone waxte küčik, pāš dāya küčik, küčik řaftay farsax, war pāšay When a stone, his (i.e., Farhād's) foot strikes a stone, the stone flies (the distance of one) "farsaxs" away from his foot. [4:107]

küza n vase sē küza xasrawānī wanay bē There

were three royal vases in it. [3:42]

**kwān** *vt* throw violently.PST *dāš wa zamīn kwāniš wa huwā* he knocked him to the ground, he threw him violently into the air. [4:136]

kyās<sub>1</sub> present stem of kyās<sub>2</sub>

kyās<sub>2</sub> (present stem: kyās<sub>1</sub>) vt send.PST až ānā, makyāsiša jang wa gard-e řüsamay Then they sent men to war against Rostam. [5:134]

1

- 1 vi go.PRS až ābādī īma ka masan ābādī büčkalānayka garakit bo, garakit bo až īnahā bilī bar, bāy ařā ka-y īma, hüč mawqes nimatānī wa ī wazsa masan mü-y sar-e luxtē bāy in our village, which is, for example, a small village, (and) you want, you want to go outdoors from here, you come to our house, you definitely cannot come like this, for instance, come with your hair uncovered. [7H:7]
- la 1) prep from wa dinyāyā, paxšiš kardē, (elābe) ya čištēkiš la lī čü, Everywhere he has spread the bad news, {xxx} something is from her. [4:195]
- laŶāz n 1) part až laŶāz engelīsa zindāniš kardē
  For its part, (England) put (Mosaddeq) in
  jail. [6:102] 2) viewpoint, angle, respect wa
  laŶāz-e ča mwāžī From what viewpoint are
  you talking? [7N:2]
- laj-u lajbāzī adj grouchy and arbitrarily acting wa nazarim dāykaš wa gardšay laj-u lajbāzīš kardē-u I guess her mother was a grouch and acted arbitrarily with her and... [8:117]
- lang (cf: ling) n leg kuřaka-yč řāhat māya kašān-u lang matīya, the young man also comes comfortably to their house and stretches out his legs [8:183]
- laš n body sī swār jangī, lašakānšān biryā-u řaftē Thirty armed mounted soldiers have taken their bodies and have set off. [5:99]
- lawiř n grazing dī wa řüžāna mašuwa lawiř-u šawāna-yč māya až ānā then every day, she goes to graze, and also every night, she

comes from there [2:23]

- lā<sub>1</sub> 1) *n* side, alongside; presence *ya*xwāparastēk māy až lāwa, mawīnēšwa

  mwāy āy ī bizina dāwu gīyān makanē

  gunāš-ē a pious man comes along, finds
  her there, (and) says: "Oh, this goat, by

  Dāvud, it is dying, it is poor (i.e., poor
  thing)." [2:18] 2) prep to (somebody) jā jā

  makyāsay lā-ya zāt Then, then he (i.e.,
  Rostam) sends someone to Zāl. [5:156]
- lā<sub>2</sub> interj may/let it be lā, waš hāmay, nimawu až kay(wa) pādšā dī sājiz biya Well, let it be, you are welcome, it won't work; for a long time the king has despaired." [3:70]
- **lālo** *n* uncle *mwāy řaftyām ařā ka-y lālom* They say: "We went to my uncle's house." [2:90]

lālo pāyar nprop Lālo Pāydār

- **lāt** *adj* dumb *īn-īč yak qātū lāt-ē pališ biya* This one also (i.e., the woman) had a crippled, dumb uncle [5:133]
- **lāt-u lūt** *n* homeless people and tramps *lāt-u lūt*, *gišt sīr makarī až xazāna* she gives the homeless and tramps their fill to eat from the treasury [4:207]
- **lāy lāy** *n* lament *manya bān sar-u kaywānū, wa lāy lāy mašu* (The woman) carries (the tray) on her head and the woman starts to lament [4:160]
- **libās** *n* clothing *ařā dazürānī ya das libās mayrin* For the engagement they bring one set of clothing. [7N:128]
- ling (cf: lang) n leg manamya, ya ling {?! qā} kaywānū matīya qay kamarakaw (Farhād) grabs the woman by the leg, strikes her

- against the rock face of the cliff [4:171]
- **līra** *n* lira coin(s) *mayrē*, *manāšāna dile āw tatā-u līra* (the cat) brings (them), puts them in liquid gold and coins. [1:109]
- **luqm** *n* bit, morsel *ya šārēk, ya yāgayēk, ya luqma nān ařā minātmān barbārām* a town,
  a place, (there) we may earn a morsel of
  bread for our children [3:5]
- **luxt** *adj* uncovered *mü-y sar luxt naw* The hair of one's head cannot be (left) uncovered [7N:13]
- **lūla** *n* pipe *ya lūla buxwārīšān mawu, mašuwa ařā īštaniš swār ā lūla buxwārīya* They
  have a pipe for the stove; (Nāmard) goes
  and just sits up on that stovepipe [3:113]

# m

- ma-<sub>1</sub> v 1) IND makatīya rrē marrawē, marrawē marrasīya šāraka ka mawīnē batē īna He sets off on his way, he goes. He goes, he reaches the city, where he sees that, yes, this is it. [3: 63] 2) IPFV marrafta pā-y bīsitün, He was going to the foot of Bisotun (mountain). [4:79]
- **ma-**<sub>2</sub> *v* NEG.IMP *ī qāta maka* Don't talk like this [4:117]
- madārik *n* papers *har čī aspāw, madārik-u aspāw či ā kuřa bū biya,* Whatever things
  (the young woman) had from (the young man), the papers and things [8:124]
- madrasa n school eh až ānā mināt madrasa wa zür mayardšāna tazāhurāt-u īnāna Eh, after that, they took schoolchildren by force to the demonstration and such things. [6:6]
- maghz n brains ā tūta-y gard galama bikuštā, maghzakašim barbāwirdā I would have killed that dog with the flock, I would have taken out its brain [3:34]
- mahalī adj local baszē wa sarūsakānī ka sarūsī makarin wa řas(i)m-e mahalī-ye qadīm mayriniš Some brides, when they marry, they follow old local traditions. [7N:132]
- mahandis n engineer gištiš mahandis bīsin, naqšabardār bīsin All of them were engineers, they were surveyors [6:144]
- mahram adj within close family čünka wāqesan sarūsīyaka ařāmān mahram-ē, kas wa kas, {?! xāt} duxtardāyīt-ē, duxtarsamat-ē
  Because the wedding is really "mahram"

- (i.e., within the close family) for us, no-one (says) to someone else: "Is she your cousin?" [7H:144]
- maħkūm n judgement až ānā až baynalmilal musadiq engelīsiš maħkūm ka(rd) There in the United Nations, Mosaddeq pronounced judgement on England. [6:116]
- majbūr prt must, have to āyā min wa ditim naw, majbūr-īm bisanmiš hā, mapüšimš-īč If I do not like it, I have to buy it; I wear it, too. [9:83]
- makīna n 1) machine kam mašu fra mašu mařasīya dile ya āsyāwēk makīna he goes a little way, he goes a long way, (until) he reaches the inside of a mill, a machine.

  [3:19] 2) razor řafta bān-e qawrakaš čila tēx, makīnayēkiš dā war gīsiš, She went to his grave on the fortieth day; she cuts off her braid with a razor. [4:216]
- man<sub>1</sub> present stem of man<sub>2</sub>
- man<sub>2</sub> (present stem: man<sub>1</sub>; variant present stem:
  mēn) vi remain, stay.PST *īna wa ī bazma*man It stayed this way. [6:72]
- man<sub>3</sub> v wager.PST wāya manē tā čwār řüža, panj řüža, xāswa bī He made a bet: (time) passes up to four days, five days, (if) she becomes well (then it's all right) [3:72]
- manē prep like, similar to
- mantaqa n area ī mardima hałabja-y šimaša gištiš bambāwārān ka(rd), šīmyāyī girtiš, ī mantaqa-y qałxānya, hīn dāłāhuwa, garmasēr These people of your Halabja: all

- of them, (Saddam) bombed (them), everything chemicals, this area of the Qalxāni, that of the Dālāhu, Garmsir. [6:162]
- manził n house wa sarpēlay manziłiš wānāya biya, pādšāyiš taxt-u maxtiš wānāya biya His house was in Sarpol, (and) his government, his throne and such things were there. [5:49]

## mar<sub>1</sub> present stem of mard<sub>3</sub>

- mar<sub>2</sub> adv only mar až ka-y kuřaka bān až ka-y ditaka marāsim bīrin, ā jüra-na Only when they come from the young man's house to the young woman's house and celebrate there, it is that way. [7H:62]
- mara adv perhaps pāławānān har čī makarin, mwān mara gīw The heroes, whatever they do, they say: "Perhaps (only) Giv." [5:87]
- **marāsim** *n* celebration *mutłaqan marāsim wašiš nīya* The celebration is definitely not pleasant. [7H:61]

#### mard<sub>1</sub> nprop Mard

- mard<sub>2</sub> n good man tu mard-ī wāqe?an mard-ī čat ka(rd) ka wa ī pāya řasī min ī jüra wēta wētmē magardim har hüčma hüč nawya
  You are a good man, you are truly a good man; what have you done that you reached this (high) position (lit., degree)? I wander about in this state without purpose; I still have achieved nothing, nothing at all."
  [3:102]
- mard<sub>3</sub> (present stem: mar<sub>1</sub>) vi die.PST nanüsīš, až bayn řaft, mard, kuštšān (Mosaddeq) didn't write (it), (and) he was destroyed, he died, (they) killed him. [6:105]
- mard<sub>4</sub> n man žanakān bīštir zahmat makīšin tā mardakān, čünka kāršān saxt-ē The women make more effort than the men, because their work is difficult [7N:36]
- mardim *n* people *gištī řišnī dā mardim* She poured out everything (and) gave it to the people. [4:208]
- marg n death čapa-y guł-u, čapa-y narges,

margtān nawīnim hargizā-y hargiz A bouquet of flowers, a bouquet of narcissus, may I never see your death, never, never. [3:116]

- marīz adj sick, ill marīz bē, katēwa marīzxāna až tērān He was ill, he entered the hospital in Tehran [6:36]
- marīzxāna *n* hospital *marīz bē, katēwa marīzxāna až tērān* He was ill, he entered the hospital in Tehran [6:36]
- marz *n* border *tā māya ī marz-e qasira* Until she reaches this border of Qasr-e Širin [4:10]
- masalē n problem ā řüža ka, ka řaxš hāmay-u zamīn say man züriš dā wa xwā wa qard {xxx}, masalēš wāt That day when, when Raxš came and with his full weight trampled all over the earth {xxx}, he said (or: explained) the problem. [5:149]
- masałan prt for example āyā nimawu masałan dü waje muštarakmān bo wa gard yakay

  Don't we have, for example, two points in common with each other? [9:89]
- masan prt for example *īsa šima masan ā dū gila* ka hē wa gard tuway, ařā-y *īma gharība-* y(n) Now you, for example, the two who are with you: for us, they are strangers.

  [7N:10]
- mawā echo medicine and such mawu čil šaw, ī sariš binyay bān řānit, tā šāyad ī dawā-u mawā biyan xāswa bū "Old fellow, for forty nights, you (i.e., Rostam) must leave his head (i.e., Keyxosrow's) on your lap, so that perhaps through some medicine and such, he may become well again." [5:159]
- mawāqe $\S$  *n* times, situations *yā* mawāqe $\S$ ān jūrī  $b\bar{u}$  Or in some situations it would be like (that) [7H:135]
- mawdā n master mawdā-y farangī wāt īn-īč wa nīyat ħasāw-e zangī, ħasāw-e zangī dar guma īnānayna the European master said:

  "This one also has the intent {xxx}...
  [4:121]
- mawiž prt must afrāsyāw mawiž sīyāwaxš

- *bikušī* Afrāsiāb, you must kill Siyavoš." [5:64]
- mawqa\( n\) time, situation  $arar{e}$  ha  $ar{a}$  mawqa\( ha \bar{a}\) mawqa\( ka\) darpard\( \bar{a}na,  $k\bar{a}$ du\( \bar{s}\) i mat\( \bar{i}\) yan

  Yes, just at that time, just at that time that (there is) the darpard\( \bar{a}na, they give gifts.

  [8:223]
- **mawqe**? *n* time; situation, circumstance *na*gi(št) mawqe?e Not in all situations!
  [7H:136]
- mawqese adv when māyma dile marāsimāna bīštiriš mawqese ka masan yā barq naw zabt binyām we come to the celebrations, (and sing), mostly when, for instance, there is no electricity (and) we set up a cassette tape recorder. [7H:134]
- mawu prt 1) must āyna-u šamdān gištiš ařā-y Sarūsaka maw(u) bū The mirror and the "šamdān" (i.e., candlestick), everything for the bride must be there. [7N:143] 2) want mwāy mātit nař(i)mīya, min mawu wa gard tuwa (Rostam) says: "May your house not be made desolate." She says: "I want to be with you." [5:111]
- **mawž** *n* wave *dīšān amrīkā ī jūra mawž makarē*They saw America this way, (that) it makes waves. [6:136]
- maxsan adv particularly fra maxsan min čünka fra nařaftayēm, širkatim nakardē Much ... (But) particularly me, because I haven't gone much, I haven't taken part [7N:118]
- maxt n throne and such wa sarpēlay manzitiš wānāya biya, pādšāyiš taxt-u maxtiš wānāya biya His house was in Sarpol, (and) his government, his throne and such things were there. [5:49]
- mayar prt so to speak; or not mayar sarūs
  hāmay nayna ē, āna ka nāmdārī mwanēš So
  to say: "The bride came...", that is what
  Nāmdār sings (i.e., the name of the song)
  [7N:121]
- maydān n 1) square māyim maydānaka jang makarām, mwāy bāšad I will come to the

- square (and) we will fight." (The wolf) says: "All right." [[2:74] **2)** battlefield  $\bar{m}i$ ,  $ku\bar{r}$   $mw\bar{a}y$  min  $ma\bar{r}oma$   $mayd\bar{a}n$  this one, the boy says: "I will go to the battlefield." [5:137]
- ma?mūr n sentry, military person ba?d, ē

  āyamān-e ma?mūr wātšānē gařā

  Afterwards, eh, people have called the sentries on duty the "Gařā". [4:103]
- **mā** *n* month *až hizāriš yakē mařawē, īn mašwa mā sasal* Out of a thousand, (only) one goes; he goes on the "Honey Month" (i.e., honeymoon). [7H:159]
- **mādar** *n* mother *mādariš bāyad bwīnēš* her mother must look at it. [8:27]
- māhwār n satellite xasraw parwīz jām-e jahānnimāšā(n) biya, īsa mwān īsay māhwāray Xasraw (and) Parviz, they had this "Mirror of the World". Now they call it "satellite". [4:176]
- **māl** *n* property *kardiša melī yānī māl-e melat*He nationalized it, I mean, (made it) the property of the people. [6:119]
- **mālik** *n* landowner *fitān mālik*, *dī īsa nāmiš min až yāyim řafta, ān wātiš* Some landowner, but now I have forgotten his name, he said [6:50]
- māt n house, household kamtir da māt ya mātiš pāxasüriš hē Fewer than one in ten households has the "pāxasur" (i.e., the woman accompanying the bride). [7N:144]
- māmad nprop Mohammad
- māmir n chicken māmiraka mwāy ay min āwrām-ē, mawu biřawī the chicken says: "Hey, well, I am hungry, you must go [1:66]
- mān<sub>1</sub> n Mama mān, mān, ēma hāyamān bē āsā bitīyām wan "Mama, Mama, did we have (an) egg then, that we could give her?"
  [1:61]
- mān<sub>2</sub> echo bread and such things až xāw māy
  mawīnē batē řafīqiš řaftē řāwa-u nān
  mānakaš-īč bardē (Mard) wakes up; he sees

- (that) yes, his friend has gone and he has taken the bread and such things, too. [3:14]
- =mān pro BP.1PL ēma hāyamān dā wan Did we give our egg to her?" [1:63]
- māng n month ayar-īč-a, qablan masan yakī čan māng pēš masan dü bār bāya kamān And if, earlier, for example, a few months ago, for example, someone comes two times to our house [7N:17]
- **māqaz** *echo* paper and such *basd āsā, sitārašinās-u qāqaz māqaz nawya* Then, at that time, there were no astrologers or paper and such things [5:13]
- mārk n label birinj-e mārk-e sawzakaš māwird, daraja yak (America) brought the rice with the green label, first-class [6:133]
- māšīn n car min-īč muntazir māšīn biya(m) biřoma kursān I too was waiting for a car so I could go to Kursān (i.e., Sanandaj) [6:44]
- māwāz echo Ahvaz and such places až āwāz-u māwāz-īč až ānāwa sanašāwa pātaxtšān gir(t)awē from Ahvaz and such; from there they had taken the capital. [6:98]
- māya n belongings makarīya nān-u qan-u čāyī māyakaš-ī(č) mayarēš-u mašu (Nāmard) takes the bread and sugar cubes and tea (and) also the belongings, and he goes.
  [3:12]
- melat *n* people *kardiša melī yānī māl-e melat*He nationalized it, I mean, (made it) the property of the people. [6:119]
- **melī** *adj* national *naftiš melī ka(rd)* He nationalized the oil (industry). [6: 87]
- men variant present stem of man<sub>2</sub>
- **mēz** *n* urine *īnānī mēz makarina āw, mēz mīšaka kaf mayrē* They urinate in the water; the ram's urine makes froth [2:14]
- mibās echo clothes and such *libās-u mibāsšān* mawu nuqra All their clothes and things become silver. [1:110]
- mil prep on taraštayēk mārē, matīya wa mil dimišay, dimiš maqirtinē She takes a

hatchet, brings it down on its (i.e., the cat's) tail, (and) cuts its tail off. [1:11]

- **miłk** *n* property *sē ābādī pāča miłkiš-ē* three villages are parts of his property [6:51]
- min pro 1SG xozū min āyam biyātāyim, bīyātāyimwa, ī dār-īč-a dī bariš magirt If only I were a human being; if I would have found (it), this tree would have then borne fruit, too." [3:44]
- mināt n child šaš sātān bīm, walē fikr minātī tēž-ē I was six years old, but the mind of a child is sharp. [6:93]
- minātdār adj child-having alāna masan basīd až čan sāt, dü sē sāt šün sarūsīšān minātdār b(un) Now, for example, after several years, two, three years after their wedding, (the couple) may have children. [8:37]
- mišt *n* handful *wātiš ya mišt xākiš wāysawē* He said he had wanted a handful of earth [6:102]
- mitawalid *n* birth *min dī bizān, mitawalid-e hizār sīsad dayim* I... So then, you know, I

  was born in 1310 (i.e., 1931) [6:93]
- **mīm** *nprop* Auntie *marg tuwa nawīnim-u mīm īrānwa hargizā-y hargiz* may I never see your death, nor (the death of) Auntie Iran, never, never. [2:95]
- **mīmān** *n* guest *nayāš-īč, min mašima řām, mīmān-im* And if he does not give (you to me), (then) I will go on my way; I am a guest." [5:114]
- **mīmānī** *n* visit, gathering *mařawē sar mīmānī*, *nān mwarin*, *čāy mwarin* (Siyavoš) goes to the gathering, they eat food and drink tea. [5:66]
- mīmzā n cousin (aunt's child) basd xwārakam, xwārzākam, mīmzākam, duxtarxāla, duxtarsama har aw jūra rāhat Then my sister, nephew and niece, male and female cousins, (are) at ease in that way [7H:143]
- **mīnībūs** *n* minibus, van *panj šaš nafar ya mīnībūs, dawr da nafar pūnza nafar* Five,
  six people, one minibus, around ten people,

- fifteen people [8:215]
- mīš n ram ya bizin mawu, ya mīš maw(u) šal mawin There is a goat (and) there is a ram; they are lame. [2:3]
- **mustād** *n* addict *āxir*, *mustād-e sefr* Thus, he was a total addict. [8:191]
- mustādī adj addicted kuřaka masan ī jūra mustādīš bī, kuřaka mustād-e sefr bī For example, the young man was somehow addicted; the young man was a total addict [8:166]
- mudat n time period walē bas daz ya mudat  $k\bar{u}$ na maw(u) maya ya But after a certain time period, it will be old and torn. [9:84]
- muhīt n place āxe {?! gawra} gawrajū ya muhītēkī büčik Because Gawrajū is a small place. [8:50]
- mujařad adj unmarried kuřa mujařadakān gištiš matānin wa xātir īnaka masan hanāka, Sarūs hanā magardinē dāmādakay e geregušā magardinē All the single young men may (come) because of this, for example, the henna, the bride distributes it, the bridegroom distributes, eh, the geregušā. [7N:103]
- mujasima n statue basa basa basa mujasimas dile ka durus makarin Then some of them make statues at home. [7N:42]
- mumken *adj* possible *mwāy na, bāyad, ča elā* wa belā, *mwāy ghayr-e mumken-ē* (The young woman) says: "No, it must be, by any means." (Siyavoš) says: "That is not possible." [5:34]
- muntazir adj waiting nīštyām min-īč muntazir māšīn biya(m) biřoma kursān I too was waiting for a car so I could go to Kursān (i.e., Sanandaj). [6:44]
- musadiq nprop Mosaddeq
- musala adj armed mawīnē až žīr libāsakāniš musala-yē-u libās-e řazmiš püšīya (Afrāsiāb) sees that under his clothes (Siyavoš) is armed (and) has his suit of armor on. [5:68]

- musaxar adj occupied ā dunyā musaxar bī-u musadiqšān girt, ā Yes, everywhere was occupied and they arrested Mosaddeq, yes. [6:31]
- musen adj elderly masan yakī gawrā, yakī masan musen wāqesan for example, there may be someone (who is) old-aged, someone, for example, (who is) elderly, truly [9:16]
- mustasmera n colony *īrān mwaya mustasmera-y engelīs* Iran became a colony of England [6:104]
- muškel n difficulty, problem a(ya)r masan birākam biřawē tahqīq bikarē, dī ā mawqas muškel nīya If, for example, my brother goes (and) finds out more (about that person), then, at that time, there is no problem. [8:93]
- mutałāšī adj flee, split up ānāna dī āna dī xulāsa mutałāšī bī Those then, those then split up in the end. [6:83]
- muta?ahelī adj married āna ka muta?ahelī {?!

  mutlaq} mutlaqan nimatīya āna ka

  Whoever is married, to those (people), he
  definitely does not give any [7N:108]
- mutłaqan adv definitely, absolutely basd ārāyeš mutłaqan nimaw(u) ārāyeš Then, concerning makeup, it is definitely not possible, makeup. [7H:10]
- mutmasen adj sure mutmasen bo, ara panj gila minātiš bo May she be sure (of this): even if she may have five children [8:149]
- muxābrāt n telephone center bedāštšān, muxābrātšān, madrasa-y řāhnamāyī, dabistān, gištiš yakē-ya ařā-y īma, hüč farqiš nīya Their hygiene facilities, their telephone center, the primary school, the intermediate school, it is all the same for us, there is no difference. [7N:29]
- muxālefat *n* resistance *xānawāda-y kuřaka īsa*muxālefat makarin The family of the young
  man is now against it. [8:177]
- **mü** *n* hair *mü-y sar luxt naw* The hair of one's

head cannot be (left) uncovered [7N:13] **mwafaq** *adj* successful *didān gurg makīšē-u mwāy biša nīmařū mwafaq bwa* He pulls

out the teeth of the wolf and says: "Go! At midday, may you be successful [2:82]

mwaya vi became ařā-y engelīs mwaya mustasmera-y, īrān mwaya mustasmera-y engelīs, myardiš Because England became a colony, Iran became a colony of England; (England) seized it (Iran). [6:104]

# n

- **na**<sub>1</sub> prt NEG na faqat ?aqd kardē No, she was only engaged. [8:193]
- na<sub>2</sub> prep 1) on kuřa maxura-u mwāy, mwāy ayar řüsamī nām wēt biya nawā na maydān bimēnī bē sar The boy shouts and says: "If you are Rostam, say your name, so that on the battlefield, nothing without a head may remain." [5:139] 2) to das {?! ba}, das bar na tīša, (His) hand... His hand out to the hammer... [4:119] 3) from waxte mwāy řüsam, hawiš, na xāw hawiš dā dīš They say that Rostam, when he gets up, up from his sleep, he sees that [5:98] 4) at bīsitün ā qułangiš girta šānwa na pā-y kū, Bisotun, yes, he put the pickaxe on his shoulder, at the foot of the mountain. [4:80]
- na<sub>3</sub> conn neither, nor na ditakay šü makarē na kuřakay das žan mayrē, ha ā jūra manē It is not that the young woman gets another husband nor that the young man takes the hand of another woman; (the situation) has just not changed. [8:62]
- na- v 1) NEG.SBJV basd ē, čapa-y gut-u čapa-y narges, margtān nawīnim hargizā-y hargiz Afterwards, eh: A bouquet of flowers and a bouquet of narcissus; may I never see your death, never, never. [1:11]
  2) NEG.PST īsa-y īsa-yč-ī nanīštī You did not wait right at that moment (for me). [3:105]
- -na<sub>1</sub> v: agr 3PL čünka alāna īna na har bāwkay minī bałka dita ābādī gištī ā jüray-na Because now, this is so that not only my father but all the girls of the village, all those ways. [7H:32]

-na<sub>2</sub> *v : agr* 3SG.H (?) *āy hanābanān hanābanān-e tu-na* "Ay, hanābanān, it's

your hanābanān..." [7H:121]

nafar n people bwāy bāwā ī dü nafara waššān yak māy (that person) may say: "Hey, man, if these two people like each other, [9:18]

**naft** *n* oil *naftiš melī ka(rd)* He nationalized the oil (industry). [6:87]

- nahār n midday meal šīrīnī-u, wa sarf nahār-u šīrīnī-u šarbat-u giš(t)iš das wat-ē Sweets and... With the midday meal and sweets and sherbet and everyone is invited.

  [7N:79]
- najāři n woodwork ē wa qay kū kilkakaš mārin, najāři makarin, tamüra durus makarin Eh, they bring the branches from the mountains; they do woodwork; they make the "tanbur" (i.e., stringed instrument).

  [7N:41]
- nam vt grab.PRS bū-y āyamīzāya māy, manamina quliš mārinša wār kut kut-u tīka tīkaš makarin "Here's the scent of a human being!" They grab (Nāmard) by his leg, bring him down, (and) tear him to pieces. [3:115]
- naqāw n veil ā jā řüsam, mwāy (řü wa zü)

  mařoya maydān-u āy řüsam naqāwiš püšīya

  Well, then, Rostam, it is said {xxx}, he
  goes to the battlefield and oh, Rostam, he
  has put a veil on. [5:138]
- naqt n story manīšin jūr īsa-y mina ya naqt makarin (The animals) sit down (and) like me now, they tell a story. [3:29]
- naqšabardār n surveyor gištiš mahandis bīsin, naqšabardār bīsin, syāsatmadār bīsin, īnāna

- *bīsin* All of them were engineers, they were surveyors, they were politicians, they were such (people). [6:144]
- naqš *n* indentation *mwāy hamřāy naqš-ē wa řü-y tāšawa basd* One says, the indentation on the surface of the rock face is still there.
  [4:172]
- narges n narcissus flowers čapa-y guł-u čapa-y narges, margtān nawīnim hargizā-y hargiz
  A bouquet of flowers and a bouquet of narcissus; may I never see your death, never, never. [1:111]
- nasił n race ka ast-u jad-e tu pātawān-in nasittān kayānīyan Your origins and forefathers are heroes; your race is of the Kiānyān. [5:60]
- **nawałā** *interj* no, by God *nawałā* No, by God. [7H:73]
- nwār n cassette masan mawqasē ka bāy nwār naw, arē, pan(j) šaš dita yakwa mayrē For example, when it happens that there is no cassette, yes, five (or) six girls gather together. [7H:120]
- nawātī adj vegetable birinj-e mārk-e sawzakaš māwird, daraja yak, řwan nawātī fra, čišt fra, gištiš harzān bē, gištiš fra bē (America) brought the rice with the green label, first-class, a lot of vegetable oil, a lot of things, everything was cheap, everything was plentiful. [6:133]
- **nawīs** *vi* NEG.be.PST *mardim sālemē bīsin, mardim hīne nawīsin* They were honorable people, they were not thing. [6:143]
- nawya vi has not been, was not basid āsā, sitārašinās-u qāqaz māqaz nawya, čapar biya-u, řimiłčišān biya-u īnāna Then, at that time, there were no astrologers or paper and such things; there were messengers and they had fortune-tellers and these (kinds of people). [5:13]
- naxayr prt 1) no mwāy naxayr (The willow tree) says: "No. [1:22] 2) to no avail har čī taftīššān ka(rd), naxayr All searched for

- her, to no avail. [4:217]
- naxš n plan *īnān-ī(č) hīnšān ka(rd), naxšašān kīšt ka ī jūra ah ah* They too did thing; they made a plan that this way [6:67]
- naxt adj worthy wātašē ī birā(k)ān dāykašān yakē, wātašē ī bāwkamān gūlmāniš dāy, baša naxtakaš dāy īrij, bikušāmiš They have said, these brothers of a common mother, they have said: "This father of ours, he has betrayed us. He has given the best part (of the world) to Iraj; let us kill him! [5:15]
- naxustwazīr n prime minister ā sinjāwī sar bē, naxustwazīr waxt bē Yes, Sanjābi was the chief, he was the prime minister of that time. [6:76]
- nayrū n military force nayrū-y nazāmī-u artaš ay qa jangiš ka(rd)-u mardim mutatāšī bī the military forces and the army did so much fighting and the people are fleeing [6:80]
- nayrū hawāyi n air force tifang řišīs-u, nayrū hawāyi šiknīš až tērān rifles are in everyone's hands and the air force defeated in Tehran. [6:81]
- nazar n intent, view mwāy wałā min nazarim nawya tu bikušim (Siyavoš) says: "By God, it was not my intention to kill you (i.e., Afrāsiāb). [5:69]
- nazāmī adj military nayrū-y nazāmī-u artaš ay qa jangiš ka(rd)-u mardim mutatāšī bī-u the military forces and the army did so much fighting and the people are fleeing and [6:80]
- nazr n sacred meal ceremony bīštir wa īma mašu wa zīyārat, bīštir wa (m) wa īma eħtirāmiš mayrē dīnakamān, bīštir wa īma nazr-u nīyāz makarē She goes on pilgrimages more than we (do); she has respect for our religion, more than we (do); she attends the nazr sacred meal and the ceremonies more than we (do). [7N:90]
- **nā**<sub>1</sub> (variant present stem: nā<sub>2</sub>; present stem:

- nāž) vt put.PST xulāsa kirdmay damim damim sūzyā, nāmay tāqwa pišī birdya bāxwa Finally, I put it in my mouth (and) my mouth was burned; I put it in the recess in the wall (and) the cat took it away in the garden." [2:94]
- nā<sub>2</sub> variant present stem of nā<sub>1</sub>
- nābūt 1) cve destroy řüsam wātašē, ya gurz mayama mil sartay, nābūtim maka Rostam has said: "I will hit you on the head with a club." (The son says?:) "You destroy me." [5:84] 2) n brokenness
- **nāłata** *n* bellow *nāłatayēkiš mwāy* He bellowed [5:104]
- **nām** *n* name *ya dāya kaywānū mawu, ya biziniš mawu, nāmiš bizbal mawu* There is an old lady (and) she has a goat; its name is Bizbal. [1:2]
- nāmard<sub>1</sub> nprop Nāmard
- nāmard<sub>2</sub> *n* not a good man *mwāy tu nāmard-ī īštanit wa jā hāwird* (Mard) says: "You are not a good man, you have proven yourself (as this). [3:103]
- nāmay adj famous basd, dukut šawār ka šām mwarin dita-y šālyār šā sāšiq-e řüsam nāmay mawu then, at midnight, as they are eating their evening meal, King Šahriār's daughter falls in love with the famous Rostam. [5:109]
- nāmdār nprop Nāmdār
- nāmovafaq adj unsuccessful walē zendegī nāmovafaqēkiš biya, ezdewāj-e nāmovafaqiš biya But she had an unsuccessful life, she had an unsuccessful marriage. [9:71]
- nāmzadī n engagement fāmīlakān gištiš jam makarin-u ya daswat makarin-u saqd-u nāmzadī makarina yakē they gather all the relatives and do invitations, and they celebrate the bride consent and the engagement together [7:69]
- **nān** *n* bread; food, meal *až kay ī(n) nān-u tūša-y īštaniš mapēčiyawa, mayasīya pištšaw,*

ānī nān-u tūša ařā-y īštaniš mārē mayasīya pištšaw They wrap up in a cloth their bread and other victuals from home; (one of them) ties it to his back; he (i.e., the other one) simply brings bread and victuals (and) ties it to his back. [3:6]

- nār(āh)ay adj sad āqay nār(āh)ay biya zānīst sar čay mawīnī He was so sad; he knew what would happen to him. [4:77]
- nārāhat adj 1) sad, troubled eh dwānšān fra nār(āh)at bī, yakīš wātiš bāyad sadāłat xwā bo Two of them were very sad; one of them said: "It must be God's justice. [6:45]
  2) insulted ayar aħyānan dīt ča qisaš wa gard(i)tay kard, nārāhat nawī, If he happens to see you, speak with you, don't be insulted. [8:55]
- nārāhatī n unpleasantness bāzam wa sar ā nārāhatīša-u ā etefāqāna ka ařāš katē Still, with that unpleasantness and those events that have happened to her... [9:73]
- nāřazī adj not satisfied yakī az birākān kuřaka nāřāzī-ya One of the brothers of the young man is not satisfied. [8:175]
- nāsī vt know, recognize.PST mwāy min tum nāsī (Nāmard) says: "I recognized you. [3:101]
- nāw 1) prep in wa nāw kūča nanīšī You don't sit (out) in the street. [7N:20] 2) prep among *ī tamām-e jahānša baš(ē) karda nāwišān* He divided up this whole world among them (i.e., the sons). [5:10]
- nāził *n* direction from heaven to below *ča*, *kā* gurg ažin nāził mawu What, Mr. Wolf comes down; evil befalls them. [2:29]
- nāž present stem of nā<sub>1</sub>
- ni- v NEG.PRS jā šīrīn īna mawīnē, farā(d)y nimazānē Then Širin sees this, (but) Farhād does not know about it. [4:131]
- nik nāhmē adj hopeless birā īwāra bizin māywa mawīnē nik nāhmē řūłakāniš nīya Brother, in the evening, the goat comes back; she sees, hopeless, (that) nothing is left of her

dear children. [2:52]

- nimūna n example bīštir-e mardim-e kurdzwān ištanmān bwāžām, bīštir ha ī gawrajūwa, čun ēma nimūnamān hē most of our people who speak Kurdish, let's say, most accurately, these (people) of Gawrajū, because we have these examples [9:22]
- nisf num half nisfiš wa jwānakān mazānē, nisfiš nimazānē Half of the young people know (how to play and) half of them do not know [7N:47]
- **nizāmī** adj military šā dastūriš dā nayrū-y nizāmī, a artaš, musadiqšān girt The Shah gave the order to the military forces, ah, the army (and) they arrested Mosaddeq. [6:30]
- nizīk adj near, close mwāy ān-īč tā nizīk ānā mawu, fawrī dastūr matīya dīkān-īč it is said, when she also is close to that place, she immediately gives the command to the other villages as well. [4:162]

nižuwarān nprop Nižuwarān

nī present stem of nīyā

**nīlūpař** nprop Nilufar

- **nīm** *quant* half *ī tarākayle ka masan nīma nīma*This song that, for example, half, half...
  [7H:130]
- nīmařū n midday didān gurg makīšē-u mwāy biša nīmařū mwafaq bwa, tā bizānim kāmtān mayērawa He pulls out the teeth of the wolf and says: "Go! At midday, may you be successful; so I know which of you wins." [2:82]

nīš present stem of nīšt

- nīšān<sub>1</sub> n show kū bīsitün nīšāniš matīn-u mwāy, xob, maw(u) biřawī až fara(g)nsa They show him the mountain of Bisotun, and (Farhād) says: "Well, you must go from France." [4:64]
- nīšān<sub>2</sub> cve engaged šīrīnī matīn, nazr dwā matīn, ya nīšān ditaka makarin They give sweets, they pray the nazr, (and) they pronounce the young woman engaged.

[7N:66]

- nīšt (present stem: nīš) 1) vi sit.PST yakīš řūšin ka(rd), nīšta pištiš, řafta āsmān, hāmaya wār He started one (Phantom) up, sat behind (the control stick), went up into the sky, (and) came down. [6:150] 2) v wait.PST ā zendegīša ha ā jūra wił kardē, hāmaya ka-y bāwkaš nīštē She has left that life of hers just that way; she has come to her father's house and has waited there. [9:74]
- nīštin na sitting wa sar sifra nīštiniš nīya,
  masan biřawāma jamāsatē nīštin šūxī
  kardayš nīya, bāyad {xxx bāyas} püšīda
  bū, bāyad libās There is no sitting around
  the "sofra" (i.e., dining cloth) to eat; for
  example, if we go to a gathering (where)
  they (i.e., the people) are sitting, there is no
  making jokes; one must be covered, the
  clothing must {xxx}... [7N:12]
- nīya vi NEG.exist.PRS šīrakaš bikarma šīr birinj, didānim nīya, ī šīr birinja bwarim (that) I may make her milk into (a dish with) milk and rice; I have no teeth, I may eat this milk and rice." [1:19]
- nīyam vi NEG.be.PRS.1SG basd piš sariš, mwāy mātit biř(i)mīya, tu jānšīn dāyka-y min-ī, īnāna nīyam, min āt īnāna nayim
  Then, after that, (Siyavoš) says: "May your house be made desolate! You are the surrogate of my mother. I am not like that, I am not one of those people." [5:33]
- nīyan vi NEG.be.PRS.3PL arē, tasdīq duktur mayrin dī pāxasüršān garak nīyan Yes, they get the doctor's certificate; then they don't need the pāxasur. [7N:146]
- nīyat n intention mawdā-y farangī wāt īn-īč wa nīyat ħasāw-e zangī, ħasāw-e zangī dar guma īnānayna the European master said:

  "This one also has the intent {xxx}...
  [4:121]
- nīyay vi NEG.be.PRS.2SG mwāy na dāyka-y ēma īwārān māywa tu dāyka-y ēma nīyay

- (Titila and Bibila) say: "No, our mother comes back in the evenings; you are not our mother." [2:48]
- nīyā (present stem: ny; present stem: nī; past subjunctive: nyātā) vt put.PST damiš nīyā šīraka, tā tānisiš šīraka wardiš-u bāqīš-ī(č) řišnī put its mouth to the milk, drank as much as it could, and poured the rest of it out. [1:9]
- nīyām vi NEG.exist.PRS.1PL ā jūra, ā jūr-(ī)č-ī masan bwāžām řāhat nīyām In that way, in that way too we would say, for example, (that) we are not comfortable. [7H:140]
- nīyāz n sacred ceremony bīštir wa īma mašu wa zīyārat, bīštir wa (m) wa īma eħtirāmiš mayrē dīnakamān, bīštir wa īma nazr-u nīyāz makarē She goes on pilgrimages more than we (do); she has respect for our religion, more than we (do); she attends the nazr sacred meal and the ceremonies more than we (do). [7N:90]
- nu num nine basa nu mānga-u nu řü(ž) kuřay pīyā mārē, zūrāw Nine months and nine days later, she gives birth to a boy, Sohrāb. [5:123]

nuqł n lollipop čan gila nuqł-an wa gard-e ya, wa gard-e ya dāna sekayī manīša dile yak tür A few lollipops are together with one, they are put together with one coin into a cloth bag. [7N:105]

**nuqra** *n* silver *libās-u mibāsšān mawu nuqra* All their clothes become silver. [1:110]

nüř vi look, see.PRS farā(d)-īč až žērwa manüřē ānwa Farhād also looks at her without raising his head. [4:43]

nüs present stem of nüsī

nüsī (present stem: nüs) vt write.PST nanüsīš, až bayn řaft, mard, kuštšān (Mosaddeq) didn't write (it), (and) he was destroyed, he died, (they) killed him. [6:105]

nwā n front; forward kuřa-yč ayar nimāy nwāwa wa xātir ā saxtgīr(ī)yān xānawāda-y ka-y dita-yē As for the young man, if he does not come forward, it is because of the strictness of the young woman's family.
[9:58]

ny present stem of nīyānyātā past subjunctive of nīyā

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- orda n authority ā bāwk-u dāyka ā ordašāna mil sar minātšānay {?! ni} muttaqan nimwāža ka that father and mother (of hers) have the authority over their child; they definitely do not say [9:4]
- org n keyboard, organ ya org manīn-u kuřa-u dita-u žan-u mināt-u řüstā-u gharība-u āšnā-u giš(t) har dile yakī They set up a keyboard and young men and young women, and women and children, and villagers and strangers and acquaintances

and all are in unity. [7H:81]

orza n 1) authority yārū dī orzaš nīya bwāžē bāwā min ditatānim garak-ē the guy will not have any more authority to say (to the family): "Believe me (lit., hey, man), I want your daughter." [9:47] 2) courage nimatānē, yānī ī orzaša nīya ditaka ī qisa bikarē she cannot, that means, the young woman does not have the courage to say this. [9:57]

- pača n courtyard *īnānī bar darwāza wāz mawu,*bar mařawin až pača They... The front of
  the gate is open; they go out of the
  courtyard [2:5]
- pal n leaf jā āsā pal bikarim, tu palaka biškinī, biyārī ā bizinaka Then I may grow leaves; you may break off the leaves, you may take (them) to that goat." [1:25]
- palp *n* impossible task *mwāy na bāwā makuša* gharīb-ē, ya palpē až īn bīr, (One of Xasraw's advisors) says: "No, man, don't kill him, he is a stranger; (instead) take him an impossible task (to perform) [4: 57]
- pałang *n* leopard *īwāra gurg-u šēr-u pałang māyinwa* In the evening the wolf and the lion and the leopard return [3:114]
- **pałāša** *n* falling rock *pałāšay matīya, qul šawdīz maškinē, aspakaš* a rock falls (and) breaks the leg of Šabdiz, her horse. [4:91]
- panj num five wāya manē tā čwār řüža, panj řüža, xāswa bī, bī nawē, āsā matānē kut kutim bikarē pādšā, tīka tīkam karē He made a bet: (time) passes up to four days, five days, (if) she becomes well (then it's all right); if she becomes, if she does not become (well), then the king can chop me, cut me up in pieces." [3:72]
- panjā num fifty alān masan až gawrajū jwānakāniš až panjā gilaš panj gilaš das-e dita gawrajūš nagirtē Now, for instance, the young men in Gawrajū: out of fifty of them, (fewer than) five have taken the hand of a Gawrajū young woman [7H:91]

parī nprop Pari

**parwīz** *nprop* Parviz

- pař vi cross.PRS mařasām, mapařām ā das, mašām, mařasāmwa we reach, we cross to that (other) side, we go, we reach to... [2:12]
- pařū Sādata *n* evidence of virginity cloth *āxir dī* bāyad ā masan pařū Sādata až lā-y dāyka-y ditaka b(o) Thus, then, that cloth as evidence of virginity must be kept with the

- mother of the young woman [8:31]
- patik n wool az ānā mwāy xob ča, matīm wanit, čil sangit patik matīm wanit, har tu patik.

  At that moment, he says (i.e., Xasraw or an advisor of Xasraw) says: "All right. We will give you, we will give you wool forty times your own weight. Only wool, right."

  [4:151]
- paxš cve spread, distribute mujařadakān matānin bāyn wa xātir masan geregušā paxš makarin The unmarried ones can come because, for example, the "geregušā" (i.e., bags with sweets or nuts) are distributed. [7N:100]
- pay prep after zü mašina pay kāray, kārē jif jür makarin mašin They start going to work early, they find a job, they go. [7N:60]
- payā cve procure, bring about ka-y pādšā,

  mwāy āqara dawā-u duktur hāma-u dārūšān

  hāwird-u dawāš ka(rd), dawāš šifāš payā

  naka(rd) (the people in) the king's house,
  they say: "So many medicines and doctors
  came and they brought remedies, and the
  doctor gave medicine; his medicine did not
  bring about healing. [3:68]
- paz n flock of sheep and goats tā min maš(i)ma ānā wa pā, na paz-u, fast wahār maw(u)
  "Until I have gone there on foot, sheep and goats and... It was springtime. [4:153]
- pā n 1) foot waxte küčik, pāš dāya küčik, küčik řaftay farsax, war pāšay When a stone, his (i.e., Farhād's) foot strikes a stone, the stone flies (the distance of one) "farsaxs" away from his foot. [4:107] 2) point, place ā jür na, masan tā pā-y īna hāmē {?! ehē} In that way, no. For example, it has reached this point (that) {?! ehe} [8:101]
- **pāča** *n* part *sē ābādī pāča miłkiš-ē* three villages are parts of his property [6:51]
- **pādšā** *n* king *pādšā-y waxt īrān biya*, (Xasraw) was the king of that time in Iran. [4:53]
- **pāiz** *n* autumn *īsa fas(†)e tāwsān tā biya pāīz ča makarī* Now, what do you do from summer

- season to autumn? [7N:30]
- **pāk** *adj* pure *waxtē mawīnē až āyir nasūzē, dī pāk-ē īna dī* When he sees that he is not burned by the fire, then he is still pure.

  [5:82]
- pākat n packet tā ya pülšān nasand, nām čan-e pül-u ya dü pākat šīrīnī, jināza(k)ašān āsā dāwa (It was) not until they received some money, I don't know how much, and one, two packets of sweet pastries, (that) they then gave his body back. [6:13]
- **pāławān** *n* hero *ka ast-u jad-e tu pāławān-in nasiłtān kayānīyan* Your origins and forefathers are heroes; your race is of the Kiānyān. [5:60]
- pāławānī adj heroic pāławānī-n, īnāna bāyad wa řazm pāławānīwa bišū, aspāw bipüš You are heroic; these things, you must proceed in the proper heroic way; put on your heroic armor." [5:61]
- pāławī nprop Pahlavi
- **pānza** num fifteen bīštiriš wa pānza sāłān, bīštiriš wa pānza sāłān šü makarē Most of them with fifteen years (of age), most of them marry at fifteen years [7N:55]
- **pār** *n* last year *tā guftyana daqīqan tā pīrāraka, tā pāraka tā čan sāł pīš* until, so they say,
  until exactly last year, until last year, until
  a few years ago [8:16]
- **pāsabān** *n* guard *ā kuřa gawrākam-īč-a pāsabān bē, wa tērānay bē* That older son of mine was a guard in Tehran [6:4]
- pāsgā n sentry station āna yāya-y har pāsgā biya qadīm, āna mwān ā dawra There, that place which always was the sentry station of old; that's what they say (about) that time. [4:102]
- **pātaxt** *n* capital *až āwāz-u māwāz-īč až ānāwa* sanašāwa pātaxtšān gir(t)awē from Ahvaz and such; from there they had taken the capital [6:98]
- **pāxasür** *n* pāxasur (woman who accompanies bride) *řasim-e pāxasür lā nařaftawē* the

tradition of the pāxasur hadn't been given up. [8:17]

- pāy n degree tu mard-ī wāqesan mard-ī čat ka(rd) ka wa ī pāya řasī You are a good man, you are truly a good man; what have you done that you reached this (high) position (lit., degree)? [3:102]
- pesarsame n cousin (father's sister's son) faqat wa gard āmūzāya, wa gard xatūzāya, wa gard dāyīye, pesarxalaya, pesarsame īnāna, masan matānē binīšē, dile ya jāmāsat (She) can only (sit) with her cousins on her father's side, with her cousins on her mother's side, with her mother's brother, sons of her mother's sister, sons of her father's sister, (with) these ones, for example, she can sit in a gathering. [7N:7]
- pesarsamu n cousin (son of father's side) ya xwārim ya zařa waš(i)ša {?! ah düx} pesarsamuwakaš nāma, One of my sisters did not like her cousin (i.e., cousin from father's side) the slightest bit. [8:75]
- pesarxala n cousin (mother's sister's son) faqat wa gard āmūzāya, wa gard xatūzāya, wa gard dāyīye, pesarxalaya, pesarsame īnāna, masan matānē binīšē, dile ya jamāsat (She) can only (sit) with her cousins on her father's side, with her cousins on her mother's side, with her mother's brother, sons of her mother's sister, sons of her father's sister, (with) these ones, for example, she can sit in a gathering. [7N:7]
- pesarxāla n cousin (mother's sister's son) jwāw pesarxālakaš dāya She called it off with her cousin [8:170]
- **pēči** vt wrap.PRS až kay ī(n) nān-u tūša-y ištaniš mapēčiyawa They wrap up in a cloth their bread and other victuals from home [3:6]
- **pērār** *n* two years ago *eh, pāraka ya gila, pāraka na pērāraka, čan sāt pēš* Eh, last year, one, last year, not last year, (rather) two years ago, a few years ago [8:105]

- pēš adv 1) forth pēš nahāmay It did not happen.
  [8:98] 2) ago ayar-īč-a, qablan masan yakī čan māng pēš masan dü bār bāya kamān
  And if, earlier, for example, a few months ago, for example, someone comes two times to our house [7N:17]
- piř adj full kī-ya kī-ya, řima řim makarē piř kāsa-u kučata-y minātim xāk makarē "Who is it, who is it? Who is making loud noises? Who is making the dishes of my children full of earth?" [2:58]
- pišī n cat dim pišīyaka časb matīya, pišī mašuwa ařā baghdād She sticks the cat's tail back on (and) the cat goes to Baghdad.
  [1:105]
- pišīk n cat hā pišīk, mwāy batē, mwāy bāyad tu bišī "Hey, cat." (The cat) says: "Yes?" (The spring) says: "You must go [1:30]
- pišt 1) n back až kay ī(n) nān-u tūša-y īštaniš mapēčiyawa, mayasīya pištšaw They wrap up in a cloth their bread and other victuals from home; (one of them) ties it to his back [3:6] 2) prep behind, to yakīš řūšin ka(rd), nīšta pištiš, řafta āsmān, hāmaya wār He started one (Phantom) up, sat behind (the control stick), went up into the sky, (and) came down. [6:150] 3) prep after basa piš sariš, mwāy Then, after that, (Siyavoš) says: [5:33]
- piyā cve find piyāšān naka(rd), až ānā, dāša ištanišī kušt They did not find her. Then she struck (herself), she killed herself.
  [4:218]
- **pīyāda** *n* infantry *ya dafa ī bāntāqa-u sarbāz ā dawra, bē qisa, wa qātir-u tūpxāna-u pīyāda*Suddenly, this (town of) Bān Tāq and the soldier at that time, excuse me (for mentioning this word), with mules and the arsenal and infantry [6:95]
- pīk adj strong and straight tā xāswa bū, watā aw šün sē řü(ž)a dita mawu pīk putā until she is well again; by God, within three days the girl will become like the cutting

- edge of steel. [3:91]
- **pīknīk** *n* small gas cooker *pīknīkēk-u hüčtānim dī garak nīya* a small gas cooker and I need nothing else from you." [3:86]
- pīr adj old kaykāwis, čašiš až das dāy-u basd dard-e īsa-y mina, pīr biya, žan-e jwānēkiš wāzīya Keykāvos, he had lost his eye(sight) and then, like me, he was old (and) had married a young woman. [5:30]
- **pīrān** nprop Pirān
- pīš adv 1) forth bīštir-(ī)č-ī pīš māy nāmzadī makarē It often happens that one has the pre-engagement [8:204] 2) ago tā čan sāt pīš das žaniš girt (Then) a few years ago, he took the hand of (another) woman in marriage. [8:127]
- **pīškaš** *n* gift *mwāy na, tāj-u taxtakat pīškaš wa ištanit* (Mard) says: "No, (may) your crown and your throne be a gift to yourself. [3:80]
- pīšnahād n proposal ī jūr āyamē waš(i)ša wa min māy pīšnahādiš dāya wanim matānim wa gardšay řāhat bwim This type of person who likes me, who proposes to me... Can I act in a relaxed way around him? [8:91]
- pīštīwān n support ā mālikān-ī(č) diłwaš buwayna bīsa, fra pīštīwānšān ka(rd) Yes, the landowners also were very pleased; they supported him (i.e., Xomeini) a lot. [6:69]
- **pīyā** *n* man *gištšān wa gard yakay kuřa-u pīyā-u dita-u žan-u, gištšān wa gard yakay das mayrin* All together--boys, men, girls, and women--everyone holds hands together [7H:77]
- **pułā** n steel  $puł\bar{a}$   $b\bar{a}r\bar{\imath}$ -u  $us\bar{a}$   $b\bar{a}r\bar{\imath}$  "Bring steel and bring the master [4:66]
- pūnza num fifteen pül tā panj timan, tā da timan, pūnza timan, har kām fāmīl bo tā bīs timan, bīs-u panj timan ī jūra Money, up to five toman, up to ten toman, fifteen toman, whoever is a relative, up to twenty toman, twenty-five toman, this way.

  [8:226]

pül n money bāyad masan īsāta bāy ā hanā xir bitīya bāya lā-y tu, tu pül bitīyay It is necessary, for instance, when that henna is passed around (and) comes to you, you give money [7H:106]

püš present stem of püšīd

**püšīd** (present stem: püš) *vt* **1)** wear, put on.PST *bāyad dawr milī hamīša püšīda bo* 

You must be wearing a headscarf at all times. [7H:8] **2)** cover.PST *ehe zün har, ī yak dasay jür sečār qadīmay basd hīn-e ařā ditaka masan püšīday pišt ditakānay* Eh, a zün is well, like a set of an old type of cloth (?), then a thing for the young woman, for example, covering the young woman's back. [7N:134]

q

- qa prep on dwāra ayzan mašu māywa, mwāy dü gila čū manīya qa-y sarišwa Once again (the wolf) goes (and) comes back; it is said that: "He has put two pieces of wood on his head." [2:43]
- qabl prep before bāyad āna bū, nīšān bidī qabl az īna ka bičina mā sasalī, āna bū ka nīšān ā xānawādāna bitīyayš That must be so, you must show it before they go on the honeymoon, that should be that they show it to those families. [7H:163]
- **qablan** adv earlier walē qablan masan yakī az řüstāyēk tirwa bāy nimatānām But, earlier, for example, (if) someone comes from another village, we cannot (sit together). [7N:9]
- qabūł cve accept *īna durus-ē* ? *īna xwā qabūł* makarē ? "Is this right? Does God accept this? [6:52]
- qad n level Sāqit-u fahmīda ka Saqtiš wa īna qad bitīya wise and insightful, such that his/her wisdom about these matters has reached a certain high level [9:17]
- qadīm 1) adj old baszē wa sarūsakānī ka sarūsī makarin wa řas(i)m-e mahalī-ye qadīm mayriniš Some brides, when they marry, they follow old local traditions. [7N:132]
  2) n old times, earlier times masan dūstakat ka qadīm waštān hāmē, hāmē for example, your friend who liked you in earlier times has come." [8:144]
- qadīmī adj old mařasē dile āna qadīmī mawu dī

hüč masan kār ažin nimakarin He goes inside there; it is old, nothing anymore, for example, they do not work in it anymore. [3:20]

qatā n castle mařowa bar qāpī ā qatā he goes up to the gate of that castle [4:27]

qatxan nprop Qalxani

- qan n lump sugar makarīya nān-u qan-u čāyī māyakaš-ī(č) mayarēš-u mašu (Nāmard) takes the bread and sugar cubes and tea (and) also the belongings, and he goes.
  [3:12]
- **qap** *n* bite *dü dafa-u sē dafa ha(r) qap manāya hüč wa hüč-ē* Two times and three times he just bites, (but) it is to no avail. [2:86]
- **qarantīna** *n* quarantine *haž ā qarantīna* (His dead body was kept) in quarantine. [6:12]
- **qarār** *n* agreement *saqd kardē qarār bē, dimātir sarūsī bika(r)in* She was engaged (and) it was agreed, later they were to get married [8:194]

**qasir** *nprop* Qasr-e Širin

- **qatiłbār** *adj* murdered *hāwār hāwāršān bī, diz qatiłbār ka(rd),* they were crying out for help; he murdered the thieves [4:139]
- **qawča** *adv* so much *na, aw qawča ka saxt na, walē xo* No, not that difficult, but well...

  [7H:1]
- qawī adj strong, hard kam kam kam kam tītīlau bībīla salāy ħaq qawī mawin little by little, little by little, Titila and Bibila, by God, they become strong. [2:27] īn-ī(č)

- mašu ya kuča qawī mārē matīya wa bar bar maškinē, mašuwa dile This one also (i.e., the wolf) goes, brings back a hard stone, (and) bangs on the door; he breaks the door (and) goes inside. [2:49]
- qawł 1) n word mwāy šīrü, mwāy batē, mwāy tu matānī, ara qawłim bikarī she says:

  "Širu?" He says: "Yes?" She says: "You can, if you do what I say. [4:198] hēzim frē jam makarin-u īna dī wa qawł-e qadīmān,

  They gather a lot of wood, and it is so, then, according to ancient legends [5:44] 2) n wish īmām xumaynī wa qawłšāniš naka(rd), īna bē dī Imam Xomeini did not follow their (i.e., America's) wishes, this is how it was then. [6:136]
- **qawm** *n* kin *ā* šālyār mwāy ā žana qawmēkiš biya, nām, kař lāt biya ča biya, dāša das āna (King) Šahriār says. That woman (i.e., Rostam's wife) had a relative, I don't know, was he dumb or deaf or what, they put him in her hands. [5:133]
- **qawr** *n* grave *řafta bān-e qawrakaš čila tēx, makīnayēkiš dā war gīsiš,* She went to his grave on the fortieth day; she cuts off her braid with a razor. [4:216]
- qay<sub>1</sub> prep on dimakat časb bitīma qaytay waš hāmay I may stick your tail back on you (and then) our business is finished (lit., you are welcome)." [1:104]

#### qay<sub>2</sub> na NA

- qayamšař n bringer of bad fortune zāt-ī(č) mwāy, ī qayamšař, řüsam-u zūrāw har dük yak bīrān, īrān-u tūrān makarin wērān Zāl then says: "This deliverer of misfortune, (if) Rostam and Zūrā both become united, Iran and Turan (will) be destroyed. [5:157]
- qayaxa adj forbidden wa dile ābādī wa pišt bar nīštay asłan mutłaqan qayaxa-yē, pišt darwāza nanīšī In the village, it is absolutely forbidden to sit (out) in front of the doorway; you don't sit (out) on the doorstep. [7N:19]

- qayr n bit, amount magar(dē) ya qayr giž gīyā mwarē-u dī āwis mawu bizinaka She looks around (and) eats a little (of) the various kinds of grass; then the goat becomes pregnant. [2:21]
- **qāł** *n* uproar, noise, loud talk *āh, až qāł bariš makarē, mārēšwa* Ah, (Giv) brings her out from the noise (and) brings her back.

  [5:92]
- **qātū** *n* uncle *īn-īč* yak qātū lāt-ē pališ biya This one also (i.e., the woman) had a crippled, dumb uncle [5:133]
- **qāpī** *n* gate *mařowa bar qāpī ā qatā* he goes up to the gate of that castle [4:27]
- qāqaz n paper basīd āsā, sitāra-šinās-u qāqaz māqaz nawya, čapar biya-u, řimitčīšān biya-u īnāna Then, at that time, there were no astrologers or paper and such things; there were messengers and they had fortune-tellers and these (kinds of people). [5:13]
- **qātił** *n* murder *šīrü-č-ī bāya biya qātił bāwkaš-u, ī dāstāna īna šīrīn-u farā(d) ī jūra biya*As for Širu {xxx}, he was the murderer of his father and this story, this is so, Širin and Farhād, it was like this. [4:220]
- qātir n mule ya dafa ī bāntāqa-u sarbāz ā dawra, bē qisa, wa qātir-u tūpxāna-u pīyāda Suddenly, this (town of) Bān Tāq and the soldier at that time, excuse me (for mentioning this word), with mules and the arsenal and infantry [6:95]
- **qāwa** *adj* brown *tu qāwa-yī* you are brown." [2:46]
- qāwaxāna n coffee house yakīšān, ī jür qāwaxānay bē, nīštyām min-īč muntazir māšīn biya(m) biřoma kursān One of them {narrator gestures}, this kind of a coffee house, we were sitting down; I too was waiting for a car so I could go to Kursān (i.e., Sanandaj). [6:44]
- **qāyim** *cve* hide *mařawē dawr ya āsyāwēk až ānā īštaniš īštaniš qāyim makarē* She goes

near a mill; there she hides herself, herself [2:22]

## qin n rear end

- **qirtin** vt cut off.PRS taraštayēk mārē, matīya wa mil dimišay, dimiš maqirtinē She takes a hatchet, brings it down on its (i.e., the cat's) tail, (and) cuts its tail off. [1:11]
- qisa n speech hānīyaka māya qisa mwāy The spring starts to speak; it says: [1:29] har kāmmān bē qisa mēzakamān kafiš nagirt, āw mayarēmān Whoever of us--excuse me for saying this--has no froth on our urine, (then) the water will take us (i.e., that one of us) away." [2:13]
- **qismat** *n* destiny *tu binīš, min-īč manīšim, bizānim qismat ča makarī* (The young man says:) "Wait, I'll wait too, let's see how destiny turns out." [9:14]

qišlāx nprop Qešlāq

qizithasar nprop Qezelhesar

- qīn n defiance ya dita wa qīn dāykašay īštaniš sūznī (there was) a young woman (who) set herself on fire in defiance of her mother [8:115]
- **qul** *n* leg(s) *šāyerēkiš kīštwa-u nīyāša bān qul šawdīzwa* he pulled up a plane tree and

laid it on the leg of Šabdiz. [4:143]

- **qulīna** *n* basket *ī šaw kuł mayrē, manyayša žīr qulīna* The next evening she hides, puts it (i.e., the milk) under a basket [1:7]
- **qułang** *n* pickaxe *až ānā, qułang bāya wār,* farā(d) makušē After that, the pickaxe comes down and kills Farhād. [4:174]
- **qurbān** *n* sacrifice (term of address) *qurbān ča* farmāyiš makarī, mwāy bā bāya bān qay nīya, waš hāmay īn-īč wa bān ā dukturakān Your highness, what is your command?" (The king) says: "Let him come upstairs; no problem, he is welcome; this one too, up (like) those doctors." [3:75]
- **qurs** *n* pill *eh qurs xwārdin masan mwān jeławgīrī až mināł makarē* eh, taking pills,
  for example, they would say, it prevents
  the possibility of having children. [8:35]
- **qūr** *n* jug *mwāy ya qūrī ařām bāra-u ya daba āw bitīya wanim-u* He says: "Bring me a
  jug and give me a container for water and
  [3:85]
- **qwat** *n* strength *mařawē-u xwā qwat bī farā(d) makarē* She goes and (says): "God gives

  Farhād strength," [4:161]



- **ř(i)m** vt make desolate.PRS mwāy mātit
  nař(i)mē, min jārē tā bizānim ča wa sarim
  māy (Širin) says: "May your house not be
  made desolate! Until I know what will
  happen (lit., comes) to me [4:191]
- **ř(i)mī** vt be made desolate.(?) mwāy mātit
  nař(i)mīya, min mawu wa gard tuwa,
  mwāy mātit biř(i)mīya, min kayānī-yam, āt
  ay īnāna nīyam wa xīyānat, īnāna wa
  kārmānay nīya (Rostam) says: "May your
  house not be made desolate." She says: "I
  want to be with you." He says: "May your
  house be made desolate! I am of the

Kiānyān (dynasty); such (would be) betrayal. Such is not my business. [5:111]

- **řabeta** *n* relationship *jwāw pesarxālakaš dāya-u alāna-yč-e kuřaka, kuřaka-u ditaka wa yakay řāhat řabetašān hē-u* She called it off with her cousin, and now indeed the young man, the young man and the young woman only have a relationship. [8:170]
- **řad** send away *yānī ya jūrē yā řadiš makarin yā ya jūrē basdan jwāw matīyana wa dasyay*That means in some way they will send
  him away or in some way, later, they will
  give him a negative answer. [9:34]

- **řafiq** *n* friend *xo*, *až kā bīrām*, *až kā bižnawām*, *až dū gila řafīq*, *dū pīyā* Well, where should we begin, where should we hear (it), (the story) of two friends, two men. [3:1]
- řaft (variant present stem: řaw; variant present stem: řo) vi go.PST mwāy ā řūła wa kāyay biyay řaftī wa kā, mwāy řaftyām ařā ka-y lālom She says: "O dear children, where were you? Where did you go?" They say: "We went to our uncle's house." [2:90]
- **řang** *n* color *řang-e mü hüčiš nīya, ārāyešiš nīya, řang-e müyš nīya* Coloring one's hair
  is completely impossible; there is no
  makeup, there is no hair coloring [7N:5]
- faqs 1) vi dance.PRS baszēkiš masan nwār fārsī manēn-u mařaqsin some of them sing in Kurdish, some of them, for example, play Persian cassettes and dance. [7N:110] 2) n dance ařā-y řaqs xanabanānaka, baszēšān kurdī mwān baszēkiš masan nwār fārsī manēn-u maraqsin For the dance of the hanābandān party, some of them sing in Kurdish, [7N:110]

řas present stem of řasī

- **řasim** *n* tradition, custom *īsāta řasim-e pāxasür-u ī čitān-īč-a hē* Now there is the tradition of "pāxasur" (i.e., woman who accompanies the bride) and also these things. [7H:152]
- řasī (present stem: řas) vi reach, arrive.PST tu mard-ī wāqesan mard-ī čat ka(rd) ka wa ī pāya řasī You are a good man, you are truly a good man; what have you done that you reached this (high) position (lit., degree)? [3:102]
- **řasmīyat** *n* custom *ā wa řasmīyat ā dawra, matīniš wan* Well, according to the custom of that time, they give her to him. [5:116]
- řasn vt cause to reach.PRS matānē wa dūstāna wa yā kuřaka yā masan wa {?! xā} wa dūst īštaniš ka biřasnēša xānawāda She can say it in a friendly way to either the young

- man, or for example, to her own friends, who may let her family know. [9:25]
- řaw variant present stem of řaft

řaxš nprop Raxš

**řayīs** *n* president *buwa řayīs jambūrī* (thus) he would become president of the republic [6:68]

**řazā**<sub>1</sub> nprop Reza

- **řazā**<sub>2</sub> *n* will *nařasē bāyad řāzī būy wa řazā-y xwāy* If she does not get together with him, she must be satisfied that that is also the will of God. [9:29]
- **řazm** *n* armor *pāławānī-n, īnāna bāyad wa řazm pāławānīwa bišū, aspāw bipüš* You are heroic; these things, you must proceed in the proper heroic way; put on your heroic armor." [5:61]
- **řā** *n* way *xulāsa makatīya řā māyē mašuwa bān ka-y xirs* Finally, she gets on the way (and) sets off for the roof of the bear's house.

  [2:56]
- **řāhat 1)** adj comfortable mašuwa ařā īštaniš swār ā lūla buxwārīya řāhat řāhatēk mawu (Nāmard) goes and just sits up on that stovepipe (and) makes himself very comfortable. [3:113] 2) adj relaxed ī jür āyamē waš(i)ša wa min māy pīšnahādiš dāya wanim matānim wa gardšay řāhat bwim This type of person who likes me, who proposes to me... Can I act in a relaxed way around him? [8:91] 3) adv only, simply jwāw pesarxālakaš dāya-u alāna-yč-e kuřaka, kuřaka-u ditaka wa yakay řāhat řabetašān hē-u She called it off with her cousin, and now indeed the young man, the young man and the young woman only have a relationship. [8:170]
- řāhnamāyī adj elementary bedāštšān, muxābrātšān, madrasa-y řāhnamāyī, dabistān, gištiš yakē-ya ařā-y īma, hüč farqiš nīya Their hygiene facilities, their telephone center, the primary school, the intermediate school, it is all the same for

- us, there is no difference. [7N:29]
- řān<sub>1</sub> n lap, thigh mwāy bāwā, mawu čil šaw, ī sariš binyay bān řānit, tā šāyad ī dawā-u mawā biyan xāswa bū (Zāl) says: "Old fellow, for forty nights, you (i.e., Rostam) must leave his head (i.e., Keyxosrow's) on your lap, so that perhaps through some medicine and such, he may become well again." [5:159]
- řān<sub>2</sub> vt drive.PRS wātawēš ay tu hāmay biřānī, hwāpaymā, fāntum tānis īma yakī wa jāyza matīyaymē wan(it) (Xosrow) had said: "Hey, if you come (and) drive, passenger aircraft, Phantom, we will give you one as a gift." [6:149]
- **řānanda** *n* driver *wātawēš tu řānandat hē, fāntum biřānē* (Xosrow) had said: "Have you got a driver (i.e., pilot) to drive (i.e., fly) the Phantom?" [6:147]
- **řāsā** *n* straight direction *māyē makatīya ī řāsā mašuwa-u* She sets off straight down this road; she goes and [2:53]
- řāsī adv truly, really řāsī bū, bāyad bū min nār(āh)at nīyam, mālik-īč-im But really, I must not be sad (about this reform), (because) I too am a landowner. [6:46]
- fāw n hunting az ānā dī řüsam mwāy xo min dī tāqatim nīya min řāw makarim, hay nimatānim binīšim, mašim After that then, Rostam says: "Well, I no longer have any desire. I am going hunting [5:118]
- řāwěž n advice bē wiždān īsāta-yč-a min ī řāwēža ařāt makarim, biyarša gūš (You man) without a conscience! (Nevertheless), now I will also give you this advice; listen! [3:107]
- **řāzī** *adj* happy, satisfied *kuřaka mwāy, tu šü maka, xānawādamān řāzī makarim* The young man says: "Don't take a husband; I will make my family satisfied." [8:178]
- **řē** *n* road *makatīya řē mařawē*, *mařawē* He sets off on his way, he goes [3:63]
- **řijā** *n* request *čun řijā wa lā-y xwiyā bī* because

(this) request was made to God [1:80]

- **řim** *ideoph* loud noise *mwāy kī-ya kī-ya řima řim makarē piř kāsa-u kučała-y minātim xāk makarē* (The wolf) says: "Who is it? Who is it making loud noises, (who) is making the dishes of my children full of earth?" [2:67]
- **řimił** *n* řimil (dice, lots?) *mwāy (sitāra) řimiłčī-u sitāra-šināsān bāwā řimił bwašin* (He) says to (the star-), to the fortune-tellers, and to the astrologists: "Hey you fellows, cast the "rimil" (to predict the future)!" [5:18]
- **řimiłčī** *n* fortune-teller, řimil-caster *basd* āsā, *sitāra-šinās-u qāqaz māqaz nawya, čapar biya-u, řimiłčīšān biya-u īnāna* Then, at that time, there were no astrologers or paper and such things; there were messengers and they had fortune-tellers and these (kinds of people). [5:13]
- řišīs vt pour out.PST.PASS tifang řišīs-u, nayrū hawāyi šiknīš až tērān rifles are in everyone's hands and the air force defeated in Tehran. [6:81]
- **řišnī** *vt* cause to pour out.PST *gištī řišnī dā mardim* She poured out everything (and) gave it to the people. [4:208]
- **řižīm** *n* regime *ī dawłatān-īč-a waššāna řižīm šāhī nahāma* These governments also did not like the regime of the Shah. [6:65]
- **řo** variant present stem of **řaft**
- **řuwan** *n* fat *hāya ařām bārī*, *bikarya dile řuwan*, *min bwarim* bring eggs for me, fry (them) (so) I may eat (them) [1:53]
- **řuwās** *n* fox *māy mašuwa bān ka-y gurg, čū zānim řuwās* (The goat) sets off for the roof of the wolf's house; what do I know, the fox. [2:63]
- řū n day eh mawqese ka sarūsī makarin, mařawē, basd až {?! čw}, basd až čwār řū, panj řū Eh, when they have the wedding, she goes, then after, after four, five days [8:213]

- řū řū n lament kū dasiš karda zāyała-u řū řū
  The mountain began to make loud cries and laments. [4:81]
- řūła n dear child walē dāykašān mwāy rūła, mwāy bałē, mwāy har ka hāma piš(t) baraka, baraka ařāš wāz nakara But their mother says: "Dear child." (Titila and Bibila) say: "Yes?" [2:38]
- **řūsarī** *n* headscarf *bāwař ka masan birākam wa īštanim bwāy, bwāy {h} řūsaryakat na ha īštanim* Believe me, for instance, my brother may say to me, he may say: "H, (do not forget) your headscarf," no (it is not so), not only to me (i.e., he never says it to me). [7H:143]
- řūšin adj started yakīš řūšin ka(rd), nīšta pištiš, řafta āsmān, hāmaya wār He started one (Phantom) up, sat behind (the control stick), went up into the sky, (and) came down. [6:150]
- **řůz** *n* day *pāxasüriš bo řůz-e Sarūsī* be a "pāxasur" (i.e., a woman who accompanies the bride), on the day of the wedding celebration. [8:6]
- řü<sub>1</sub> 1) n face basd ē ka das, ini řiiy makarīya daryā-y xwā After, eh, the first turn, he turns his face to the gateway of God. [5:148]
- řü<sub>2</sub> n day ān matīya diwār-u hīne tā dü sē řü mamanya dawr čila He sleeps on the black tent {xxx} and thing until he stays three or

four days in the area. [5:164]

**řüsam** *nprop* Rostam

- **řüstā**<sub>1</sub> *n* village *bīštiriš dita-u kuřa hē yakwa, har hē řüstāka-y īštanšay* Most of the

  young women and young men are together,

  all are from the village itself. [7N:74]
- füstā<sub>2</sub> n villagers ya org manīn-u kuřa-u dita-u žan-u mināt-u řüstā-u gharība-u āšnā-u giš(t) har dile yakī They set up a keyboard and young men and young women, and women and children, and villagers and strangers and acquaintances and all are in unity. [7H:81]
- **Yüt** *adj* naked *min mayim gišti(š) řüt řüt har ya šürt waršānay bē* I saw (that) all (of them were) naked, naked... They only had shorts on. [6:141]
- **řůwařů** adj faced walē xo ditaka bāyad wa muškel, hamīša wa gard muškelay řůwařů-wē But, well, if it were a young woman, (it's) a problem. It's always faced with difficulties. [7H:104]
- **řůž** *n* day *dī* wa řůžāna mašuwa lawiř-u šawāna-yč māya až ānā then every day, she goes to graze, and also every night, she comes from there [2:23]
- **řwan** *n* cooking oil *birinj-e mārk-e sawzakaš māwird, daraja yak, řwan nawātī fra* (America) brought the rice with the green label, first-class, a lot of vegetable oil [6:133]

S

sabad n basket manāša dile ya gila sabad,
sabadakay mayirna daswa, āna dāmādaka
magardinēš They lay them (i.e., the bags
with sweets) in a basket, (then) they place
the basket in the hands (of the
bridegroom), (and) the bridegroom offers it
(to the guests) [7H:110]

**saddām** *nprop* Saddam **safar** *nprop* Safar

safarša nprop Safar Šāh san present stem of sand

sand (present stem: san) vt get, obtain,
receive.PST; take back.PST tā ya pülšān
nasand, nām čan-e pül-u ya dü pākat šīrīnī,
jīnāza(k)ašān āsā dāwa (It was) not until
they received some money, I don't know
how much, and one, two packets of sweet
pastries, (that) they then gave his body

- back. [6:13] *īna wa ā jūra musadiq wa ā tārīxa naftiš až engelīs sanwa* It is like this, in that manner, Mosaddeq at that time took back the oil from England. [6:121]
- sandatī n chair, seat mwā(y) āghā tu ařā mil sandatī engelīsyāna (The representative of England) says: "Sir! Why are you (sitting) on the seat of England?" [6:111]
- sang n stone i mwāy sī sang īštanit tałā matīmat, ān mwāy dāna-u jawāhir matīmat One of them says: "I will give you thirty times your own weight of gold." [4:148]
- sangintar adj more dignified and noble alān ka āyam dita har ča sangintar bo, wa ħurmattirawa mašuwa ka-y ištaniš Now, however much a person, a young woman, is dignified and noble, (then) she will go to her own home with that much more honor. [8:70]
- saqizī adj Saqiz-style ařā basd šaw xanabanānič ayar garakiš bū dubāra libās har jüre garakiš bū, ehe kurdīš garak bū, saqizīš garak bū, fārsī, Then for the night of the hanābandān party, if she wants again, whatever she wants, ah, if she wishes for Kurdish (style of clothing), if she wishes for Saqiz (style), Persian (style), [7N:131]
- sar<sub>1</sub> 1) *n* head *dwāra ayzan mašu māywa, mwāy dü gila čū manīya qa-y sarišwa* Once again (the wolf) goes (and) comes back; it is said that: "He has put two pieces of wood on his head." [2:43] 2) *n* head of, beginning *jawāhir dīrē bī sar bī sāmān* he has endless amounts of jewels." [4:38] 3) *prep* on; over, above *māya bān sariš, sar bānwa tamāšā makarē* she comes (to a place) above him (and) looks down from the roof. [4:29] 4) *prep* to; at *mašina sar zimkān*They go to the Zimkān (river) [2:6] 5) *n* chief *xasrawdād-u īnāna gištiš sarān-e yak bīsin* Xasrowdad and these (people), all of them were chiefs of each other. [6:154]

sar, n visit makatīya sariš biřawē sar bitīya, she

wishes to go visit him (i.e., Farhād). [4:88] **sarāw** *nprop* Sarāb

- sarbāz n soldier až kursān bē, sarbāz bē He was in Kursān (i.e., Sanandaj). He was a soldier [6:35]
- sarbāzī *n* military service *masałan sarbāzīš nakardē* for example, he does not have to serve in the military. [9:41]
- sarbāzxāna *n* garrison *sarbāzxāna-y šāhābātta dīya* Have you seen the garrison of
  Shahabad? [6:125]
- sardas(t)a n leader gařā sardas(t)ašān bī, das šīrīniš girt the Gařā was their leader; he took Širin by the hand. [4:125]
- sarneweštsāz n maker of destiny ensān ī ezdewāja (sa) wāqesan sarneweštsāz-a ařā-y ensān (As for) human beings, this marriage is truly the maker of destiny for human beings. [9:20]
- sarnigūn *cve* destroy, overturn *ā jūra, ā jūra*sarnigūn ānī makarē That way, that way he destroyed [5:169]

#### sarpēl nprop Sarpol

- sarzamīn n field mwāy xūn-e sīyāwaxš ham naw jūšā, sārā-u sarzamīn sarbāz bipüšo It is said, the blood of Siyavoš boiled anew; all plains and fields (of the whole world) would be covered with soldiers. [5:74]
- sawqāt n bride gift sawqāt ditaka, īsa baszēkiš baszēkiš makarē, baszēkiš nimakarē

  (Concerning) the "sawqāt" (i.e., bride gift) for the young woman, now some of them, some of them do it (i.e., keep the practice), some of them do not do it. [7N:139]
- sawz adj green birinj-e mārk-e sawzakaš māwird, daraja yak (America) brought the rice with the green label, first-class [6:133]
- saxt adj 1) difficult žanakān bīštir zahmat makīšin tā mardakān, čünka kāršān saxt-ē, pīyā kamtir kāriš hē The women make more effort than the men, because their work is difficult; the men have less work. [7N:36] 2) strict na xānawādān ka saxt

- mayrin bīštir wa xātir-e masałan kur-u dita No, (as for) the families who act strictly, it is more because of the young man and the young woman [9:1]
- saxtgīrī *n* strictness *dūstdāštaniš nīya*, *saxtgīrī-*(*ī*)*č-ī nīya* There is no love; there is also no strictness. [8:83]
- sayī 1) *n* religious leader, sayyid *tābē*? *dastūr-e īnāyna, sayīšān īnā-ya, masan āna ka har ħarakatē bikarin māyin gawrajū* They are subjects of the authority here; their "sayyid" is here, for example, for what(ever) they intend to do, they come to Gawrajū. [7N:28] 2) *nprop* Sayyid
- sāsat n hour mīm tamīna dasit dard nakay, ditakat kil bika ya sāsat hawpiřkī karē "Auntie Tahmineh, please (lit., may your hands be free of pain), send your daughter, she should dance for one hour [1:40]
- sāda adj simple ya marāsim sāda mayrin, jašn mayrin-u They celebrate a simple ceremony, they celebrate a party [7N:68]
- sāheb n owner ayar sāheb bāya dīyār ī āsyāwa bināyša kār, makatīya gil If the owner would come for attending this mill (and) put it to work, it would start to work."
  [3:51]
- **sālem** *adj* honorable *mardim sālemē bīsin, mardim hīne nawīsin* They were honorable people, they were not thing. [6:143]
- sāt n year āsyāw wišk biya, īna čan sāta bar nimayrē this mill? (The tree) has become dry; it has been several years that it has brought forth fruit. [3:40]
- sāłamiř n tending livestock (?) bāyad sāłamiř nakarin-u No-one should tend the livestock and... [4:154]
- sām nprop Sām
- **sāmān** *n* end *jawāhir dīrē bī sar bī sāmān* he has endless amounts of jewels [4:38]
- sārā *n* field, plain *mwāy xūn-e sīyāwaxš ham naw jūšā, sārā-u sarzamīn sarbāz bipüšo* It is said, the blood of Siyavoš boiled anew;

- all fields and plains (of the whole world) would be covered with soldiers. [5:74]
- sāt n time aw sāta mwātšān bāyad har fawrī hāmiła bwī alāna na At that time, they said, one must become pregnant immediately; now, it is not so. [8:36]
- **sāwa** *vt* anoint.PRS *pišt-u īnāniša wan bisāway* anoint her back and such with it [3:89]
- sāya n shade zendegīm-ē, sāya-y sarm-ē, hēymē gardšay-u hawmayzim, haymanīšim (my husband) is my life, he is my guardian; we are united, we stand up, we sit down (together). [9:88]
- sāz n stringed instrument ħaft sāz-u ħaft dahoł jašn mayrin, mwāy ditakam xāswa biya seven stringed instruments and seven percussion instruments; they hold a celebration; (the king) says: "My daughter has become well again!" [3:96]
- sečār n a type of cloth (?)
- sefr adj complete (zero) kuřaka masan ī jūra mustādīš bī, kuřaka mustād-e sefr bī For example, the young man was somehow addicted; the young man was a total addict. [8:166]
- seka n coin čan gila nuqt-an wa gard-e ya, wa gard-e ya dāna sekayī manīša dile yak tür

  A few lollipops are together with one, they are put together with one coin into a cloth bag. [7N:105]
- serī n unit arē kulēra bižī, basīd ya serī libāsē ka až ānā be bitānē, ā libāsāna barbārē-u ā libāsāna bipiišē Yes, the kulera bread, the biži bread, then a set of clothing that should be there, she will be able to take out those clothes and put on those clothes.

  [7H:155]
- sē num three dii dafa-u sē dafa ha(r) qap manāya hiič wa hiič-ē Two times and three times he just bites, (but) it is to no avail. [2:86]
- sēyamīn adj third ayar-īč-a, qablan masan yakī čan māng pēš masan dü bār bāya kamān,

- sēyamīn bār ka mwāžim masan ya dī xudēmānī-ya And if, earlier, for example, a few months ago, for example, someone comes two times to our house, (then) the third time I say, for example, he is then familiar to us (i.e., no longer a stranger to us). [7N:17]
- **sifra** *n* dining cloth *wa sar sifra nīštiniš nīya, masan biřawāma jamāsatē nīštin* There is no sitting around the "sofra" (i.e., dining cloth) to eat; for example, if we go to a gathering (where) they (i.e., the people) are sitting [7N:12]

## sinjāwī *nprop* Sanjābi

- sitāra n star basīd āsā, sitāra-šinās-u qāqaz māqaz nawya Then, at that time, there were no astrologers or paper and such things [5:13]
- siyā n sound gařākān, mwāy yakē nāw
  gařā(k)ān, {xxx}, wātašē gā(h) gā(h), siyāy sang gā(h) māyē gūš, The Gařā, it is said
  that one of the Gařā {xxx} said:
  "Sometimes one can hear the sound of
  stones." [4:106]
- sī num thirty sī swār jangī, lašakānšān biryā-u řaftē Thirty armed mounted soldiers have taken their bodies and have set off. [5:99]
- sīr adj full pīyāka mwāy haw, īna yakīš, min-īč sīrim až gūštakaš bwardā, galaka (The wolf says:) "As for me, I would eat, be full with its meat, (of the) flock." [3:36]
- sīsad *num* three hundred *īna hizār-u sīsad-u* hažda This (was) 1318 (i.e., 1939). [6:90]
- sīx n skewer řāw makarē, ya xargür mayrē-u matīya kamā, sīx-u mawsawin, xāw makatē wanī (Rostam) goes hunting, catches a zebra, and he puts it on (an) arrow, (rather) a skewer, and (then) they sleep, he falls asleep. [5:97]
- sīyā adj black ay diwāra čü sīyāwa mawu, hawmayzī, žan makušē And how can a tent become black, (Rostam) gets up (and) kills the woman [5:166]

**sīyāwaxš** *nprop* Siyavoš

sunni nprop Sunni

- sūk adj loose (morals) dür la žanaka alān ka mardē, žane e wazsiš sūk biya-u ī čištāna (The things they accused her of were) far from the (normal behavior of the) woman who is now dead: that the woman was loose (i.e., in morals) and such things.

  [8:113]
- sūrat n face eslāh-e sūrat naw, dita tā waxte ka šü nakay, yā nīšāna karē No hair removal from the face (for) the young woman before she marries or gets engaged. [7H:13]
- sūz<sub>1</sub> (present stem: sūz<sub>2</sub>) vt burn.PST kirdmay šawīyakam, šawīyakam sūzyā I put it in my shirt (and) my shirt was burned. [2:93]

 $\mathbf{s}\mathbf{\bar{u}}\mathbf{z_2}$  present stem of  $\mathbf{s}\mathbf{\bar{u}}\mathbf{z_1}$ 

sūzn present stem of sūznī

- sūznī (present stem: sūzn) vt cause to burn.PST har čī saks-e nāmzadī-u saqd-u čišt bē gištiš sūznī, nwārakāniš šiknī Everything, the photos of the engagement and whatever there was, she burnt everything, she broke the cassettes. [8:163]
- sü n morning sü ařā-y nīmařū jang-ē (The goat says:) "Morning, at midday there will be war. [2:73]
- swā n tomorrow šaw Sarūsī, šawiš ka swā-y Sarūsī Sarūsī šurū maw(u), Sarūs maynā ka-y dāmād šaw hanābandān-ē The night of the wedding, the night that the wedding begins the next day (i.e., the night before the wedding). The bride comes to the house of the bridegroom; it is the night of the "hanābandān" (celebration). [7N:92]
- swār adj 1) sitting upon mašuwa ařā īštaniš swār ā lūla buxwārīya (Nāmard) goes and just sits up on that stovepipe [3:113] 2) mounted sī swār jangī, lašakānšān biryā-u řaftē Thirty armed mounted soldiers have taken their bodies and have set off. [5:99]

swārī n horse-riding mařova i {?! bā} madrasa-

 $u \bar{\imath} l\bar{a}$ -u, as(t)an  $nim\bar{a}m$  madrasa  $y\bar{a}$   $sw\bar{a}r\bar{\imath}$   $har \check{c}\bar{\imath}$  he goes to this school and this there and, just to school or to horse riding; whatever [5:127]

syāsatmadār n politician gištiš mahandis bīsin,

naqšabardār bīsin, syāsatmadār bīsin, īnāna bīsin All of them were engineers, they were surveyors, they were politicians, they were such (people). [6:144]



- š vi go.PRS bāyad tu bišī āw až hānīyaka hawbikarī You must go, take out water from the spring [1:24]
- šakat adj tired šakat mawin ařā-y ištanšānī manīšin They are tired; they simply sit down [3:26]
- **šal** *adj* lame *ya bizin mawu, ya mīš maw(u) šal mawin* There is a goat (and) there is a ram; they are lame. [2:3]
- šamdān *n* candlestick *āyna-u šamdān gištiš ařā-y Sarūsaka maw(u) bū* The mirror and the "šamdān" (i.e., candlestick), everything for the bride must be there. [7N:143]
- šan<sub>1</sub> *n* winnowing *falākay mwāy ay wā nīya, min xarmānakam šan bikarim* the farmer says: "Well, there is no wind (that) I may winnow my piles of grain." [1:76]
- šan<sub>2</sub> vt throw.PRS ya dafayī gurg mwāy awał kāmmān bitīyām wa kāmmān, bizinaka mwāy awał tu das bišan Suddenly, the wolf says: "Which of us should strike which of us first?" The goat says: "You strike first." [2:84]
- **šansāzī** *n* sickle-making *arē šansāzī*, *wa čii durusiš makarin, ařā xarmān-u čišt* Yes, sickle-making, they make it with wood, for the harvest and things. [7N:39]
- šarbat *n* sherbet *šīrīnī-u, wa sarf nahār-u šīrīnī-u šarbat-u giš(t)iš daswat-ē* Sweets and...

  With the midday meal and sweets and sherbet and everyone is invited. [7N:79]
- šař<sub>1</sub> adj damned bi, īna) dī bitīya, es dāmiš bikarin, ī dawrīš až kā hāmay, ī šařa was, this one) then, let him be hanged! This dervish, where has he come from, this

damned one?" [4:56]

- šař<sub>2</sub> n 1) fight walē baszē dümānē az sar-e čüpīu basdan īnāna jangiš hē, šařiš hē But some tribes, because of the scarf held up by the leader of the dance line, and then such things... There are conflicts, there are fights. [7H:87] 2) battle har xūn-e sīyāwaxš har dam bijūšē, jang-ē, šař dam matīya Whenever the blood of Siyavoš boils, war, battle will come to pass. [5:75] 3) war šařiš dā, nīya īsa ī dawłatāna giš(t) matīna giž yakay He waged war, like all these countries, they all fight with each other. [5:57]
- **šařāšūb** *n* evil-doer *fatin biya, šařāšūb biya* he was a liar, he was an evil-doer. [5:56]
- šaš (cf: šiš) num six min mařawim tā ī šaš mānga I am going (away) until six months (have passed)." [6:18]
- šašum adj sixth až bayn īštanšān, ya čitānešān, až hes-e šašumšān wa yak biya between them, there was something; they had a sixth sense for each other. [4:8]
- **šaw** *n* night *extīyār tām may, ay šāyīya bīya min, tā čil šaw* Give me full power over the kingdom until forty nights (have passed)! [4:199]
- **šawakī** *n* early morning *birā pīyā-yč*, *mard ařā īštaniš gūš matīya tā šawakī řüžwa mawu* Brother, as for the man, Mard, he simply listens until the early morning becomes day [3:53]
- šawār n night basd, dukut šawār ka šām mwarin dita-y šālyār šā sāšiq-e řüsam nāmay mawu then, at midnight, as they are

eating their evening meal, King Šahriār's daughter fell in love with the famous Rostam. [5:109]

**šawdīz** *nprop* Šabdiz

šawī n 1) shirt kirdmay šawīyakam, šawīyakam sūzyā I put it in my shirt (and) my shirt was burned. [2:93] 2) dress zünē ařāš mayürnin, šawī kurdī ya tür-e matīna mil saršay They (i.e., the young man's family) sew for her (i.e., the bride) a "zün", a Kurdish dress, (and) they put a veil on her head. [7N: 133]

šawrawī nprop Soviet Union

šaxs n person wātawēš min šaxs-e īštanim mařānim (The Shah) had said: "I personally will drive it myself." [6:148]

šaytān nprop Satan

**§ā** 1) *n* king *basd, dukut šawār ka šām mwarin dita-y šālyār šā sāšiq-e řiisam nāmay mawu* then, at midnight, as they are eating their evening meal, King Šahriār's daughter falls in love with the famous Rostam. [5:109] 2) *nprop* Shah

**šābāt** *nprop* Eslām Ābād (Šāh Ābād) **šāhābāt** *nprop* Shahabad

šāhī adj 1) royal, kingly xarqa-y lāt šāhī wa waršay biya, He wore a royal robe, a "xarqay lāt" with rubies. [4:18] 2) of the Shah

**šālyār** *nprop* Šahriār

šām n evening meal basd, dukut šawār ka šām mwarin dita-y šālyār šā sāšiq-e řüsam nāmay mawu then, at midnight, as they are eating their evening meal, King Šahriār's daughter falls in love with the famous Rostam. [5:109]

**šān** *n* shoulder *aspakay až šānšwa-u šīrīn-īč až šānšwa, har düš hawgirtaw* The horse is on his (i.e., Farhād's) shoulder(s), and Širin is also on his shoulder(s); (Farhād) has picked up both of them. [4:108]

**= šān** *pro* BP.3PL *libās-u mibāsšān mawu nuqra* All their clothes and things become

silver. [1:110]

**Sāns** *n* fate *īrij* bāxwar mawu, šānsiš bāxwar mawu Iraj is aware, (he) is aware of his fate. [5:19]

- šār<sub>1</sub> n town, city tā šün řaxšiš hāwirda ħasār, ā šār šālyār šā Until (the time) he brought Raxš to the court, in that town of King Šahriār. [5:103]
- **Sār**<sub>2</sub> vt hide.PRS pīyāy mašuwa bān āsyāwaka ištaniš mašārēwa gūš matīya, mwāy bizānim ča mwān The man goes up on the mill, hides himself, (and) listens; he says (to himself): "I should find out what they are saying." [3:28]
- šāx n 1) branch sarūs-u dāmād hāman, šāx-e šimšāł hāma The bride and groom arrived, the green tree with branches arrived."

  [7N:116] 2) horn(s) mwāy na, dāyka-y ēma šāxiš hē, tu šāxit nīya (Titila and Bibila) say: "No! Our mother has horns; you have no horns." mwāy min řūłakānim ī gurga wardašē tu mawu šāxānma tēž bikarī tā min šāxim bitīma bar gaya-y gurg hayiš bitīm (The goat) says: "Me... (As for) my dear children, this wolf has eaten them; you must sharpen my horns so that I may thrust my horn(s) into the wolf's belly {xxx}." [2:76]
- **Sāyad** *adv* maybe *masan šāyad-īč bāwkam bizānē*, For instance, maybe my father knows (about it) [7H:44]
- **šāyere** *n* plane tree *šāyerēkiš kīštwa-u nīyāša bān qul šawdīzwa* he pulled up a plane tree and laid it on the leg of Šabdiz. [4:143]
- **šāyī** *n* kingdom *extīyār tām may, ay šāyīya bīya min, tā čil šaw* Give me full power over the kingdom until forty nights (have passed)! [4:199]

šesa nprop Shi'ite

**še**\$\textit{r} n poetry na \( \tilde{i} \) \( \tilde{s} \) \( \tilde{s} \) \( \tilde{r} \) \( \tilde{a} \) \( \tilde{r} \) \( \tilde{a} \) \( \tilde{r} \) \(

- **šekast** *n* defeat, non-success *ī jūr zendegī* mināłšān šekast bwarē, na waššān nimāy ā bāwk-u dāyk-īč-ay This way, their child's life will be unsuccessful; (if that is so:) no, certainly, the father and mother do not like that. [9:77]
- šēr *n* lion *īwāra gurg-u šēr-u pałang māyinwa, mwāy* In the evening the wolf and the lion and the leopard return [3:114]
- šēt *n* insanity *šētīš barmašu, mawu ditaka-y jārān* Her insanity leaves her (and) she becomes (like) the girl of former times.

  [3:92]
- **šēwnī** *vt* dissolve.PST *kārakaš šēwnī* She dissolved the engagement (lit., business). [8:155]
- šifā n healing duktur hāma-u dārūšān hāwird-u dawāš ka(rd), dawāš šifāš payā naka(rd) doctors came and they brought remedies, and the doctor gave medicine; his medicine did not bring about healing. [3:68]
- **šik** vt break.PST ya ī qul aspa šikīsē, čün jwāw xasraw čün bitīm Now this leg of the horse has been broken. How, how should we answer for this to Xasraw?" [4:96]
- šiknī 1) (present stem: škin) vt break.PST har čī Saks-e nāmzadī-u Saqd-u čišt bē gištiš sūznī, nwārakāniš šiknī Everything, the photos of the engagement and whatever there was, she burnt everything, she broke the cassettes. [8:163] 2) adj defeated tifang řišīs-u, nayrū hawāyi šiknīš až tērān rifles are in everyone's hands and the air force defeated in Tehran. [6:81]
- šima pro 2PL *ī mardima hałabja-y šimaša gištiš* bambāwārān ka(rd) These people of your Halabja: all of them, (Saddam) bombed (them) [6:162]
- šimšāt n green tree with branches *Sarūs-u* dāmād hāman, šāx-e šimšāt hāma The bride and groom arrived, the green tree with branches arrived." [7N:116]
- šimšēr n sword tā kuřa matīya zamīnī matīya

- wa šimšēr When he throws the boy to the ground, he takes out his sword. [5:152]
- **šinās** *n* knower *basā āsā, sitāra-šinās-u qāqaz māqaz nawya* Then, at that time, there were no astrologers or paper and such things [5:13]
- **Širkat** *cve* taking part *fra maxsan min čünka fra nařaftayēm, širkatim nakardē wa muškel paym* Much ... (But) particularly me, because I haven't gone much, I haven't taken part, I (had) difficulties... [7N:118]
- šiš num six panj šiš gila kuře he sarūsī makare až īnā yošān {xxx} xānanda mārē. There are five (or) six young men who will marry; one of them {xxx} will bring a singer. [7:71]
- **Sīmyāyī** *n* chemical *min ā kuřamāna wānāya bē, šīmyāyī fraš kušt fra* Me... Those sons of ours were there; the chemicals killed so many... So many! [6:163]
- šīr n milk didānim nīya, ī šīr birinja bwarim I have no teeth, I may eat this milk and rice." [1:19]
- **šīrīn** *nprop* Shirin
- **Šīrīnī** *n* sweets, sweet pastries *šīrīnī matīn*, *nazr dwā matīn*, *ya nīšān ditaka makarin* They give sweets, they pray the nazr, (and) they pronounce the young woman engaged.

  [7N:66]
- **šīrü** *nprop* Širu
- šīt adj insane pādšāka ka ditakaš šīt biya ī šāray-na The king whose daughter has become insane is from this city. [3:64]
- škin present stem of šiknī<sub>2</sub>
- **šukr** *n* thanks *ayar* {?! way} wan biřasē, ka šukr-e xwāy makarē If she gets together with him (i.e., the young man), she thanks God [9:29]
- šukulatpīč n type of veil basd ī sarūsī kurdīya wa libās mahalīwa mayrin, tür matīna mil saršay, īma wan mwāžām šukulatpīč Then this Kurdish wedding that is celebrated with local dress, they put a veil on the

- bride's head. We call it (i.e., the veil) the "šukulatpīč". [7N:141]
- šurū cve begin šaw Sarūsī, šawiš ka swā-y Sarūsī Sarūsī šurū maw(u), Sarūs maynā ka-y dāmād šaw hanābandān-ē The night of the wedding, the night that the wedding begins the next day (i.e., the night before the wedding). The bride comes to the house of the bridegroom; it is the night of the "hanābandān" (celebration). [7N:92]
- **šūr** *vt* wash.PRS *manīšin-u āw bār-u das (bišūr)*They wait and make things final. [9:51]
- šūxī n joke masan biřawāma jamāsatē nīštin šūxī kardayš nīya for example, if we go to a gathering (where) they (i.e., the people) are sitting, there is no making jokes [7N:12]

**šü** *n* husband *min šawakī a(r) tu waš(i)ta min* 

māy min būma šü-y tu daswat makarim In the morning, if you so wish, I will become your husband; I will ask for your hand in marriage. [5:112]

- šūn<sub>1</sub> n place, trace mwāy yā šūn řaxš bīya dasim, yā darāna-u ħasār makanim yak takān (Rostam) says: "Either you give me the trace of Raxš, or with one blow I will break down the gates and the courtyard."

  [5:105]
- $\ddot{\sin}_2$  prep after makatīya šün bizin māyē (the wolf) comes after the goat [2:31]
- **Sürt** *n* shorts *min mayim gišti(š) řüt řüt har ya šürt waršānay bē* I saw (that) all (of them were) naked, naked... They only had shorts on. [6:141]

t

- ta n bottom *īštanim bwāžim, gwā masałan*wāqesan ī bāwk-u dāyka wanšān řizāy-ē

  masałan ā ta-y ditšān waššān māy ka I

  speak about myself, say, for example, truly,
  this father and mother are satisfied, for
  example, that from the bottom of their
  hearts, they like that. [9:76]
- tadrīs cve instruction kamtir, čünka īna pay darsī mašin, basd az tadrīs karda māyinwa, yāy mayrē Fewer, because they go to school, (and) after studying (lit., instructing), they come back (and) learn (to play the tanbur) [7N:47]
- taftīš *cve* search *har čī taftīššān ka(rd), naxayr,*All searched for her, to no avail. [4:217]
- tahqīq n background investigation ī jür āyamē tahqīq bikarān waš(i)ša wa min māy bizāna eh āyam xāsēk-ē "This sort of person exists; find out if he is, eh, a good person or not; he likes me." [8:86]
- tahqīqāt n background investigation ayar fray pāfišārī bikarē gharība, bāyad tahqīqāt-e

- *kāmił bikarin* If the outsider insists a lot (on courting the young woman), they (i.e., the young woman's family) must do a complete look into his background. [9:39]
- tajāwiz n rape ī kuřa tuwa, xīyāfiš bē, tajāwizim kay, ča qisa-y ganiš wa řüm kardē, ča-u This son of yours, he intended to rape me, what terrible words he has spoken to my face, what and..." [5:40]
- takān n blow mwāy yā šün řaxš bīya dasim, yā darāna-u ħasār makanim yak takān

  (Rostam) says: "Either you give me the trace of Raxš, or with one blow I will break down the gates and the courtyard."

  [5:105]
- takya n tray ya takya hałwā ařām bikara-u piř ya dałq-ič xāk ařām bikara prepare me a tray with sweet pastries, and also a bag full of earth for me [4:159]
- talīlī ideoph joy (joyful sound) basīd až čena talīlī-u hawpiřkī bīštir až ħad xārij bo, až bāwka-u dāykašān muxālefat makarin

- Then, if that much joy and dancing exceed the (expected) limits, her parents are against it. [7H:59]
- tatā n gold ī mwāy sī sang īštanit tatā matīmat, ān mwāy dāna-u jawāhir matīmat One of them says: "I will give you thirty times your own weight of gold." Another one says: "I will give you precious jewels." [4:148]
- tatāq n divorce alāna biya, sē sāt zendegīš ka(rd), alān tatāqiš sanya hē ka-y bāwkay
  Up until now, it has been the case that she lived (with him) three years, (but) now she has gotten a divorce (and) now is (back) in her father's house. [8:78]
- tamām quant all, whole *ī tamām-e jahānša*baš(ē) karda nāwišān He divided up this
  whole world among them (i.e., the sons)
  [5:10]
- tamāšā cve look wēm bīsitün řaftēm walē tamāšām xās nakardē saskakān I myself have gone to Bisotun, but I have not looked very well at the pictures. [4:173]
- tamāta n tomato tamāta bičinimwa, gizg būrām, kūy biyarāmwa hay kārāna ka pāīzē bāyad zü(d)tar anjām biyaryē I pick tomatoes, we make brooms, we bring in the zucchini, always those tasks which in autumn need to be done soon. [7H:27]
- tamīna nprop Tahmineh
- tamīsī n cleaning alāna, masan īma hawmayzām kārān-e ba xusu(s) tamīsī kam now, for example, we get up, we do work, we especially do the cleaning [7H:25]
- tamturāq n splendid small tāq (niche) wāt, gařā das šīrīn girt, bard wa aw tāqawa, tāq-e nīm tāq tamturāqa It was said (that) the Gařā took Širin by the hand (and) led her to that tāq, the half tāq, the splendid small tāq [4:126]
- tamüra n tanbur instrument ē wa qay kū kilkakaš mārin, najāřī makarin, tamüra durus makarin Eh, they bring the branches

- from the mountains; they do woodwork; they make the "tanbur" (i.e., stringed instrument) [7N:41]
- tang *n* difficult (situation) *řüy makarīya mwāy xwāyā min dī tangm-ē* (Rostam) turns his face (to God) (and) says: "O God, I am now in a difficult situation." [5:150]
- taq ideoph knocking sound birā gurg māya piš(t) bar mwāy, matīya wa baraka, mwāy kī-ya kī-ya taqa taq makarē Brother, the wolf comes to the door; he knocks on the door. (Titila and Bibila) say: "Who is it? Who is it (who) knocks at the door?" [2:40]
- taqī vi burst.PST mwāy min-im dāykatān gwānim taqī darwāzaka wāz ka tā bāyma dile (The wolf) says: "I'm me, your mother, my udder is bursting, open the door that I may come in." [2:44]
- taqsīm n reform, division kam kam ī xumaynīya mālik bē, wātiš taqsīm bikarim Bit by bit, this Xomeini was a landowner; (the Shah) said: "Let us do a (land) reform." [6:61]
- taqsīm arāzī n land reform policy tu taqsīm arāzī bika "You carry out the land reform (i.e., division of land). [6:17]
- taraf n side až taraf-e sarūs-ič-wa, ka-y sarūs bāyad xwārakaš-u dāykaš-u bāwkaš bišawē And from the bride's side, (from) her household, her sister and her mother and her father should go (with them). [7N:149]
- taraša *n* hammer *ya taraša ařā min durus bikarin* that they make a hammer for me

  [4:67]
- tarašta n hatchet taraštayēk mārē, matīya wa mil dimišay, dimiš maqirtinē She takes a hatchet, brings it down on its (i.e., the cat's) tail, (and) cuts its tail off. [1:11]
- tarāka n cassette track, song arē nāmdār-ič ya tarākaš hē mwanēš mwāžē kurdīya basd hefzišān kardē ařā ī mawqsāna Yes, and Nāmdār (i.e., name of a singer) has a

- cassette track, they say, he says in something in Kurdish, then they commit it to memory for that occasion. [7H:126]
- tars vi fear.PRS majbūr-ī masan yā ditaka zātaš biřawē yā ditaka bwāžē min nimařawim tasdī(q) dukturay bīrim yā matarsē you must (do that) (i.e., a young woman would find herself in that situation if), for example, if the young woman was fearful or if she were to say: "I won't go get the doctor's certificate" or she were afraid [8:3]
- tasdīq *n* doctor's certificate *biřaw(i)na bīmārestān tasdīq bitīyan wanšān* they go

  to the hospital (and) they give them a

  certificate. [7N:151]
- taslīm *n* hand over *musadiqšān taslīm ka(rd)*, *girtšān* They handed over Mosaddeq, they arrested him. [6:25]
- tašrīf n presence āsā ī bān tāqa, řaftay tašrīf bardī At that time, at this (place), Bān Tāq-have you been there? [4:100]
- tašt<sub>1</sub> na boiling (?) {xxx} až ī lāwa xūnī(š) mayrya tašt {xxx} On the other hand, (his) blood begins to boil. [5:65]
- tašt<sub>2</sub> *n* large pan *mān až bān-e āw, tašt mayin, ya tik xūnakaš makatīya bān-e xāk*(Afrāsiāb's people) come over the water;
  they hold out a large pan, (but) a drop of his blood falls on the soil. [5:73]
- taxt n 1) throne mwāy na, tāj-u taxtakat pīškaš wa īštanit (Mard) says: "No, (may) your crown and your throne be a gift to yourself. [3:80] 2) kingdom ē kardaša qāt, eh, taxt-u baxtit kaykāwis až bayn bišu, ča bū fītān bū (The young wife) made a loud proclamation, eh: "May the kingdom and good fortune of Keykāvos be destroyed [5:39]
- tay n agreement basdan ya žan-u ya pīyā ka ištanšān tayšān kardē ka-y sarūs manišē, basd bāqiš wa māšīna māywa Later, a man and a woman remain who themselves made an agreement (to stay) at) the house of the

bride, then the rest come back by car. [7N:157]

- tay qarār n contract ha(r) dükšān tay qarār wa gard yakay mawasin, mwāy birā, mwāy ā, mwāy mašāma kār karda Both of them make a contract together; (one) says: "Brother." (The other) says: "Yes?" (The first one) says: "We will go (find) work to do [3:4]
- tazāhurāt n demonstrations musadiq, jaryān musadiq až kirmāšān tazāhurāt bī, artaš kumakiš maka(rd) Mosaddeq, the (political) movement of Mosaddeq, in Kermanshah there was a demonstration; the army was helping (Mosaddeq) [6:28]
- taz?īn cve decorate ya gila guł taz?īniš makarin, magardinēš dāmādaka They decorate it (i.e., the bag) (with) one flower, (and) he, the bridegroom, distributes it (i.e., the bags to the guests). [7N:106]
- tā 1) prep until; up to tā ka sīr bwim āsā kawš ařāt durus bikarim until I may eat my fill, then I may make the shoes for you." [1:54]

  2) conn so that; that mwāy min-im dāykatān gwānim taqī darwāzaka wāz ka tā bāyma dile (The wolf) says: "I'm me, your mother, my udder is bursting, open the door that I may come in." [2:44] 3) conn than; as kuřakānmān zütir tā ditakān mařawē, ezdewāj makarē The young men among us go earlier than the young women into marriage [7N:59] 4) adv when tā kuřa matīya zamīnī matīya wa šimšēr When he throws the boy to the ground, he takes out his sword. [5:152]
- tā īnka *conn* until then *tā īnka* Until then...
  [1:44]
- tābē? n subjects, followers tābē? dastūr-e īnāyna They are subjects of the authority here [7N:28]
- tāj n crown mwāy ditakam pīškaš matīm wanit, ī tāj-u taxtm-īč-a matīm wanit (The king) says: "My daughter, as a gift, I will give

- (her) to you; I will also give this crown and my throne to you." [3:79]
- tām adj complete, full extīyār tām may, ay šāyīya bīya min, tā čil šaw Give me full power over the kingdom until forty nights (have passed)! [4:199]

#### tān present stem of tānis

- =tān pro BP.2PL mwāy min-im dāykatān baraka wāz kara, gwānim taqī (The wolf) says: "I'm me, your mother; open the door, my udder is bursting!" [2:41]
- tāna n taunt, bad talk about someone a(ya)r waša kasē bāy, basīdī birwa dile ā xānawāda, tāna-y ī riizāna makīšē If she loves someone, then she enters that family, (and then) she must suffer and put up with the fact that bad things from those (earlier) days will be said about her. [8:68]
- **tānis** (present stem: tān) *v* can.PST *dī*natānisšān zendegī bikarin They could not live (together) after all. [8:80]
- tāq<sub>1</sub> n tāq (niche) wāt, gařā das šīrīn girt, bard wa aw tāqawa, tāq-e nīm tāq tamturāqa It was said (that) the Gařā took Širin by the hand (and) led her to that tāq, the half tāq, the splendid small tāq [4:126]

# $t\bar{a}q_2$ nprop $T\bar{a}q$

- tāqat *n* interest, desire, patience *az ānā dī řiisam mwāy xo min dī tāqatim nīya min řāw makarim, hay nimatānim binīšim* After that then, Rostam says: "Well, I no longer have any desire. I am going hunting; I cannot stay (here) longer [5:118]
- tāqča n small stone recess ya tāqča ařāy durus ka(rd) He built a "tāqča" (i.e., small stone recess with an arch) for him." [4:123]
- tārīx n 1) history āna dī tārīx-e jahānī wanyay anyone, then, who has read the history of the world (knows that). [5:6] 2) time īna wa ā jūra musadiq wa ā tārīxa naftiš až engelīs sanwa It is like this, in that manner, Mosaddeq at that time took back the oil from England. [6:121]

- tāš<sub>1</sub> vt hammer.PRS *ī kūwa a(r̃ā) tu bitāšū* may hammer this mountain for you [4:68]
- tāš<sub>2</sub> *n* rock face, boulder *mwāy hamřāy naqšē* wa řü-y tāšawa basd One says, the indentation on the surface of the rock face is still there. [4:172]
- tāšīya vt has shaped ā dī qułang ja dang kaft, kūyš kunā kardē tāšīyašī Well, then, the pickaxe made no sound; it has penetrated the mountain (and) has shaped it. [4:86]
- tātī n tātī masan īstāta Sarūsī, nāmzadī Sarūsī tātī {n} bū, For example, if it were now the wedding (or) engagement, the wedding of Tāti N, [7H:142]
- tāwsān *n* summer *īsa fas(1)e tāwsān tā biya pāīz ča makarī* Now, what do you do from summer season to autumn? [7N:30]
- tāyfa n group (i.e., Ahl-e Haqq) arē har bāyad tāyfa bū Yes, he must always belong to the "tayfe" (i.e., our group, the Ahl-e Haqq) [7H:95]
- tāza<sub>1</sub> *prt* in spite of this *tāza bīštir wa īštanmān* wa dīnakamān esteqādiš hē In spite of this, she has more faith in our religion than we ourselves (do). [7N:89]
- tāza<sub>2</sub> adv 1) more min tāzaš, dawra-y hizār-u sīsad-u sī-u dü, šā, musadiq nīšta taxt, extīyār tāmiš bē, (hē) yāyim Me... And there is more... In the time of 1332 (i.e., 1953), the Shah... Mosaddeq sat on the throne; he had full powers of jurisdiction, I remember. [6:16] 2) now baszēkiš as(t)an wa sī tā tāza tā sī-u ħastīš tül makīšē šü makarē Some of them don't even get married at all until (they are) thirty; up to now, (some) prolong (it) until up to thirtyseven (years before) they marry. [7N:56]
- telayzün n television saskakaš dü sē dafa dāšiš wa telayzün āsā, ī dawra-y wa dawra-y bāwkaš At that time, his photograph was broadcast (lit., gave) two (or) three times on television then; this time of the time of his father [6:101]

### tērān nprop Tehran

- **tēy** *adp* in it *yak gurz matī ā dileš, barq matī wa tēy* He gives it a blow with his club; a bolt of lightning strikes it. [5:106]
- **tēž** *adj* sharp *lālo pāyar mwāy īna ensāf nīya, bāša(d) didān tu-yč tēž makarim* Lālo Pāydār says: "This is not fair, all right, I will sharpen your teeth, too [2:81]
- **tifang** *n* rifle *tifang řišīs-u, nayrū hawāyi šiknīš až tērān* rifles are in everyone's hands and the air force defeated in Tehran. [6:81]
- tik<sub>1</sub> n drop yakē ya tik až xūnakašān hay matikīya zamīn From each of them, one drop of their blood drips onto the ground. [2:51]
- tik<sub>2</sub> vi drop.PRS yakē ya tik až xūnakašān hay matikīya zamīn From each of them, one drop of their blood drips onto the ground.
  [2:51]
- **tikrār** *n* repetition *dī tikrāriš nimakarim, dī nimāyim, šīrakat bwarim* I will never do it again, I will not come (back) anymore to drink your milk..." [1:14]
- timan n toman pül tā panj timan, tā da timan, pūnza timan, har kām fāmīl bo tā bīs timan, bīs-u panj timan ī jüra Money, up to five toman, up to ten toman, fifteen toman, whoever is a relative, up to twenty toman, twenty-five toman, this way. [8:226]
- tir adj another; other sīyāwaxš kuřaš, až ya žan tir-e kaykāwis Siyavoš, his (i.e., Keykāvos') son, was of another wife of Keykāvos. [5:31] *īsa maw(ī)nī až řüstāyān-e tir māyin fāšiq dita-y masan gawrajū mawin* Now you see that people come from other villages; they fall in love with young women from Gawrajū, for example; [8:51]
- **tišt** *n* thing  $\bar{a}$  *giš*(*t*) *tištēkiš māwird* Yes, (America) brought everything. [6:132] **tī** present stem of  $d\bar{a}_1$
- **tīka tīka** *adj* little chopped pieces *manamina quliš mārinša wār kut kut-u tīka tīkaš makarin* They grab (Nāmard) by his leg,

bring him down, (and) tear him to pieces. [3:115]

- tīr n arrow tīriš nīyā kamānaka-u mard, ħudūde īrāniš āsā nīyāy placed an arrow in his bow and died {xxx}; he laid down the borders of Iran then. [5:21]
- tīša *n* hammer *das {?! ba}, das bar na tīša,*(His) hand... His hand out to the hammer...
  [4:119]

#### tītīla nprop Tītīla

- tu pro 2SG tu dāyka-y ēma nīyay You are not our mother [2:45] āy hanābanān hanābanān-e tu-na "Ay, hanābanān, it's your hanābanān..." [7H:121]
- **tūpxāna** *n* arsenal *ya dafa ī bāntāqa-u sarbāz ā dawra, bē qisa, wa qātir-u tūpxāna-u pīyāda*Suddenly, this (town of) Bān Tāq and the soldier at that time, excuse me (for mentioning this word), with mules and the arsenal and infantry [6:95]
- tūq vi explode.PRS xulāsa hānīyaka matūqē
  Finally, the spring gives forth water [1:97]

#### tūrān nprop Turan

tūša n victuals až kay ī(n) nān-u tūša-y īštaniš mapēčiyawa, mayasīya pištšaw, ānī nān-u tūša ařā-y īštaniš mārē mayasīya pištšaw

They wrap up in a cloth their bread and other victuals from home; (one of them) ties it to his back; he (i.e., the other one) simply brings bread and victuals (and) ties it to his back. [3:6]

## **tūšāmī** *nprop* Tūšāmī

- **tūta** *n* dog *mařasīya galaka, matīya wa tūtaka makušēš* He reaches the flock, strikes the dog, (and) kills it. [3:59]
- tül cve prolong, last baszēkiš as(t)an wa sī tā tāza tā sī-u ħastīš tül makīšē šü makarē

  Some of them don't even get married at all until (they are) thirty; up to now, (some) prolong (it) until up to thirty-seven (years before) they marry. [7N:56]
- **tümat** *n* slander *elāmīya bika, min har čīm wātē, tümatim dāya ī dita* Publish an

announcement (and write): "Whatever I (i.e., Xasraw) have said, I have slandered this girl." [4:203]

tür<sub>1</sub> nprop Tur

tür<sub>2</sub> vi become insulted and upset.PRS basd hawmayzī, matürya, mwāy mi(n) dī až īrān nīštam nīya Afterwards he gets up; he is insulted and upset (and) says: "Iran is no longer a place for me." [5:47]

tür<sub>3</sub> *n* cloth bag *čan gila nuqf-an wa gard-e ya,*wa gard-e ya dāna sekayī manīša dile yak

tür A few lollipops are together with one,
they are put together with one coin into a

cloth bag. [7N:105]

tür, n veil basd i sarūsi kurdīya wa libās

mahalīwa mayrin, tür matīna mil saršay Then this Kurdish wedding that is celebrated with local dress, they put a veil on the bride's head [7N:141]

tüxm n seed *īn wātawēš tüxma-y zoł-u ān*wātawēš nimayā(n)im bī bāwa-u bī dāya īn

This one had called him a bastard, and that
one had said, I don't know, he was without
father and without mother, this. [5:129]

**twāy** *vt* want.PRS *masan īsa bitwāym ka masan mü-y sar-e luxt* For example, now, we may want that, for example, the hair of an uncovered head... [7H:4]

# u

- -u v : agr is libās-u mibāsšān mawu nuqra All their clothes and things become silver.
  [1:110]
- =u conn and mayrē, manāšāna dile āw tałā-u līra (the cat) brings (them), puts them in liquid gold and coins. [1:109]

**usā** *n* master tradesman *usāka-yč kawšakān durus makarē, mārē makarēša pā-y ditakān*The master tradesman also makes shoes for them; he takes (them), (and) puts them on the feet of the girls. [1:95]

# ū

-ū v : agr 3SG ī kūwa a(řā) tu bitāšū may hammer this mountain for you [4:68]

**ūrdū** *n* camp *ūrdūyī* ařāš makarin, bāz ham bariš makarē, mārēš they make a camp for him; he brings her out again, he brings her. [5:91]

**ūř** vt cut.PRS tamāta bičinimwa, gizg būřām, kūy biyařāmwa hay kārāna ka pāizē bāyad zü(d)tar anjām biyaryē, basd bān durus bikarām, qātī(?) bikarām ī kārāna I pick tomatoes, we make brooms, we bring in the zucchini, always those tasks which in autumn need to be done soon. Then we prepare the roof, do the carpets {xxx}, these tasks. [7H:27]

ü

üš vt say.PRS wa gawrajūyī büšay Say it in

Gawrajūyī. [7N:1]



- **w**<sub>1</sub> *vi* **1)** be.PRS *ya dāya kaywānū mawu, ya biziniš mawu, nāmiš bizbal mawu* There is an old lady (and) she has a goat; its name is Bizbal. [1:2] **2)** be.PST (?)
- w<sub>2</sub> vi become.PRS (?) xulāsa makatīya řēk kam mašu, fra mašu mařasīya ya jā tir dī šakat mawu māy manīšē āwrāš mawu Finally, (Mard) gets on his way (and) goes a little way, he goes a long way, (and) reaches a different place; (he) then becomes tired; he comes, sits down, (and) grows hungry. [3:15]
- wa prep 1) with, to wa šaw wa šawdīz biya, aspakaš ānakay xasraw wa dizīwa (It was) nighttime (and) she was with Šabdiz, her horse, which belongs to Xasraw. [4:89] 2) than; as gištī wa yakē ħasāw makarām, mwāžām īma dī ya xānawāda-yām We count everyone as one; we say we are now one family. [7N:127] bīštir wa īma mašu wa zīyārat, bīštir wa (m) wa īma eħtirāmiš mayrē dīnakamān, bīštir wa īma nazr-u nīyāz makarē She goes on pilgrimages more than we (do); she has respect for our religion, more than we (do); she attends the nazr sacred meal and the ceremonies more than we (do). [7N:90] 3) at
- = wa<sub>1</sub> drct DRCT āw mašuwa pā-y dār wīyaka the water goes to the foot of the willow tree [1:98]
- =wa<sub>2</sub> prt again, back kamtir, čünka īna pay darsī mašin, basd az tadrīs karda māyinwa Fewer, because they go to school, (and) after studying (lit., instructing), they come back (and) learn (to play the tanbur) [7N:47]
- =wa<sub>3</sub> post POST *īnāna zāt-e xudāyī hē wa lāšānwa* They (lit., these ones, i.e., people
  like Siyavoš) have the essence of God with
  them. [5:77]
- = wa<sub>4</sub> prt PRT ya xwāparastēk māy až lāwa, mawīnēšwa mwāy āy ī bizina dāwu gīyān makanē gunāš-ē a pious man comes along,

- finds her there, (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)." [2:18]
- =wa<sub>5</sub> post open, up bāzüwanaka-y bātiš makarēwa He removes the band from around his arm. [5:119]
- wa gard adp with az ānā mwāy kī matānē, ī mināta wa gard-e ī dāyšay bar bikarē ař(āy) min There (Keykāvos) says: "Who is able to bring out this child together with his mother for me?" [5:86]
- wa šün *prep* after *wa šün yakay* One after the other. [7H:111]
- wačka *n* child, offspring *makatīya šün bizin māyē mawīnē bałē dü wačkaš-īč-iš hē* (the wolf) comes after the goat; he sees (that)
  yes, she also has two offspring [2:31]
- wahār n spring tā min maš(i)ma ānā wa pā, na paz-u, fast wahār maw(u) (The woman says:) "Until I have gone there on foot, sheep and goats and... It was springtime.
  [4:153]
- waje muštarak n common mood, point, face (?)

  āyā nimawu masałan dü waje muštarakmān
  bo wa gard yakay Don't we have, for
  example, two points in common with each
  other? [9:89]
- wakīl *n* lawyer *āsā wazīr wakīliš biya* At that time (Xasraw) had the minister (and) the lawyer [4:55]
- walē conn but wēm bīsitün řaftēm walē tamāšām xās nakardē saskakān I myself have gone to Bisotun, but I have not looked very well at the pictures. [4:173]
- wałā interj by God wałā aw šün sē řü(ž)a dita mawu pīk pułā by God, within three days the girl will become like the cutting edge of steel [3:91]
- wan<sub>1</sub> prep 1) on, to.goal; at.goal ēma hāyamān dā wan Did we give our egg to her?" [1:63]
  2) in.location sē küza xasrawānī wanay bē There were three royal vases in it. [3:42]
  wan<sub>2</sub> present stem of wan(ī)

- wan(ī) (present stem: wan<sub>2</sub>) vt read.PST āna dī tārīx-e jahānī wan(ī)yay anyone, then, who has read the history of the world (knows that). [5:6]
- waqt (cf: waxt) n time tā waqte ka āyam dī ī enqilāba hāma Until the time that the days, then this revolution took place. [6:135]
- waqte conn when, as xasraw waqte ka ī žana mārē-u, ī dita mārē-u, yā dü māng yā panj māng, Xasraw, when this woman brings and, this girl (i.e., Širin) brings, either for two or five months [4:188]
- war<sub>1</sub> n sun, sunlight barišmārē, har ā jūr(a) gurgaka wātiš, manāyša war war wiškwa mawu He takes (it) out in that same way the wolf said; he puts it out in the sun; it becomes dry [3:62]
- war<sub>2</sub> prep on; before, in front of (wa) pišīyaka mwāy bīya, bikarša war māmirakān mārē makarēša war māmirakān, māmirakān mwarin (to) the cat; (and the farmer) says: "Give (it), put it in front of the chickens." (The cat) takes (it), puts it in front of the chickens; the chickens eat (the wheat).

  [1:93]

### war<sub>3</sub> present stem of ward

- waraw prep to, towards gīw arīb čam, gīw mwāy dīw čašiš jūr dīw biya, waraw wār hīn biya Giv, the Arab-Eye, Giv, it is said, a giant, his eyes are huge like a giant's, that they are directed downwards. [5:88]
- ward (present stem: war<sub>3</sub>; past subjunctive: wardā) vt eat.PST mwāy xwiyā ča bikarim ī řūtān mina ča wana hāma ča wardiš, xirs wardiš gurg wardiš she says: "O God, what will I do? These children of mine, what happened to them? What ate them? Did a bear eat them? Did a wolf eat them? [2:54]

#### warda past subjunctive of ward

was vt bind.PRS ha(r) dükšān tay qarār wa gard yakay mawasin, mwāy birā, mwāy ā, mwāy mašāma kār karda-u Both of them make a contract together; (one) says:

- "Brother." (The other) says: "Yes?" (The first one) says: "We will go (find) work to do and [3:4]
- wasīl n machine ya dafa ī bāntāqa-u sarbāz ā dawra, bē qisa, wa qātir-u tūpxāna-u pīyāda-u māšīn nawē, kam bē, īnāna nawē, wasīlāna bāwā Suddenly, this (town of)
  Bān Tāq and the soldier at that time, excuse me (for mentioning this word), with mules and the arsenal and infantry and there were no trucks, there were few, they didn't exist, these machines, old fellow.
  [6:95]
- wasīla n belongings wasīlaš har čī hē, hīn dawrīš nīya, His belongings, everything that he has, they are not things of a dervish. [4:31]
- waš<sub>1</sub> adj pleasant hawpiřkī makarin, marāsimšān garm-ē, marāsimšān waš-ē they dance, their celebration is warm, their celebration is pleasant. [7H:78]
- waš<sub>2</sub> vt cast.PRS mwāy (sitāra) řimitčī-u sitārašināsān bāwā řimit bwašin (He) says to (the star-), to the fortune-tellers, and to the astrologists: "Hey you fellows, cast the "rimil" (to predict the future)!" [5:18]
- wašī *n* happiness, joy *birā pādšāy wašī makarē, jašn mayrē matīna* Brother, the king is

  joyful; he holds a celebration [3:95]
- waxt (cf: waqt) n time ā sinjāwī sar bē, naxustwazīr waxt bē Yes, Sanjābi was the chief, he was the prime minister of that time. [6:76]
- waxte conn when, as waxte küčik, pāš dāya küčik, küčik řaftay farsax, war pāšay When a stone, his (i.e., Farhād's) foot strikes a stone, the stone flies (the distance of one) "farsaxs" away from his foot. [4:107]
- waxtē conn when, as waxtē mawīnē až āyir nasūzē, dī pāk-ē īna dī When he sees that he is not burned by the fire, then he is still pure. [5:82]
- waylān adj transient wa žanwa waylān mawu

(Keyxosrow) is together with the transient woman. [5:79]

### ways nprop Weys

- wazî n form; condition až ābādī īma ka masan ābādī büčkalānayka garakit bo, garakit bo až īnahā bilī bar, bāy ařā ka-y īma, hüč mawqeî nimatānī wa ī wazîa masan mü-y sar-e luxtē bāy in our village, which is, for example, a small village, (and) you want, you want to go outdoors from here, you come to our house, you definitely cannot come like this, for instance, come with your hair uncovered. [7H:7]
- wazīfa n duty mutłaqan wazīfaš-a ka ārāyeš nakarī, na abrü hüč, hüč It is absolutely her duty that she not use makeup, not (do) her eyebrows, nothing, nothing. [7H:14]
- wazīr n minister āsā wazīr wakīliš biya At that time (Xasraw) had the minister (and) the lawyer [4:55]
- $w\bar{a}_1$  variant present stem of  $w\bar{a}t$
- wā<sub>2</sub> n wind falākay mwāy ay wā nīya, min xarmānakam šan bikarim the farmer says:
  "Well, there is no wind (that) I may winnow my piles of grain." [1:76]
- wā<sub>3</sub> prt down sar wāmanīn, xāw makatīya wanšānay They put their heads down; they fall asleep (lit., sleep falls on them). [3:10]
- wān adp to them dita-y matīyay wān-u ya dīkay masan matīyay wān-u, qatāyēk-u fītānēk-u (Afrāsiāb) gives his daughter, he gives them a village, for example, a castle and such and... [5:54]
- wānāya pro-form there min ā kuřamāna wānāya bē, šīmyāyī fraš kušt fra Me... Those sons of ours were there; the chemicals killed so many... So many! [6:163]
- wāqesan adv actually, really, truly ensān ī ezdewāja (sa) wāqesan sarneweštsāz-a ařā-y ensān (As for) human beings, this marriage is truly the maker of destiny for human beings. [9:20]
- wār adv down, downwards až ānā, qułang bāya

wār, farā(d) makušē After that, the pickaxe comes down and kills Farhād. [4:174]

- wāt (variant present stem: wā<sub>1</sub>; present stem: wāž) vt 1) say.PST barišmārē, har ā jūr(a) gurgaka wātiš He takes (it) out in that same way the wolf said [3:62] 2) talk.PST kī bī īsa wātmān who was the one we just now talked (about). [6:22]
- wāya n 1) bet wāya manē tā čwār řüža, panj řüža, xāswa bī, bī nawē, āsā matānē kut kutim bikarē pādšā, tīka tīkam karē He made a bet: (time) passes up to four days, five days, (if) she becomes well (then it's all right); if she becomes, if she does not become (well), then the king can chop me, cut me up in pieces." [3:72] 2) time, appointment
- wāz<sub>1</sub> adj open bižī durus makarē, až ā biž(ī)ya bāyad biřawē biřawē dile čamadānaka-u až ānā wāz bū She makes biji bread, (and) from that biji, some must go... It must go into the suitcase and (must) be opened there. [7H:151]

### wāz<sub>2</sub> present stem of wāzī

wāzī (present stem: wāz<sub>2</sub>) vt want, request.PST kaykāwis, čašiš až das dāy-u basd dard-e isa-y mina, pīr biya, žan-e jwānēkiš wāzīya Keykāvos, he had lost his eye(sight) and then, like me, he was old (and) had married a young woman. [5:30]

## wāž present stem of wāt

- wē pro REFL.H wēm bīsitün řaftēm walē tamāšām xās nakardē ?askakān I myself have gone to Bisotun, but I have not looked very well at the pictures. [4:173]
- wēła wēłmē adj without purpose tu mard-ī wāqesan mard-ī čat ka(rd) ka wa ī pāya řasī min ī jūra wēła wēłmē magardim har hūčma hūč nawya You are a good man, you are truly a good man; what have you done that you reached this (high) position (lit., degree)? I wander about in this state without purpose; I still have achieved

nothing, nothing at all." [3:102]

wētgard n wastrel wētgardēkiš dīyawa wa ī

jangata-u nām, xirāwkār-ē ča-u, čāw

frayēkīš dāy He found a wastrel from this
forest, I don't know, a good-for-nothing, he
recounted many bad things {xxx} about
her." [4:196]

wērān adj destroyed zāł-ī(č) mwāy, ī qayamšař, řüsam-u zūrāw har dük yak bīrān, īrān-u tūrān makarin wērān Zāl then says: "This deliverer of misfortune, (if) Rostam and Zūrā both become united, Iran and Turan (will) be destroyed. [5:157]

wijūd n existence ha bāwk-u dāyka wijūdiš nawu, maw(u) bwāžē min waš(i)ma tu māy If the father or mother is not there, she may say: "I like you." [9:13]

with n peace, freedom  $az \bar{a}n\bar{a}$  with  $(\check{s})$  maker  $\check{e}$ There they leave him in peace. [5:147]

wiřīs vt consume.PST.PASS ya īwārān šawakī mašu, mawīnē šīrakaš ya kučiš wiřīsē, ya kučiš řišīsē One evening, very early in the morning, she goes (and) sees her milk; one portion of it has been consumed (and) one portion of it has been spilled. [1: 4]

wišk adj dry barišmārē, har ā jūr(a) gurgaka wātiš, manāyša war war wiškwa mawu-u mahařēšwa-u manyaša gīrfāniš He takes (it) out in that same way the wolf said; he puts it out in the sun; it becomes dry, and he grinds it and puts it into his bag. [3:62]

wiždān n conscience bē wiždān īsāta-yč-a min ī řāwēža ařāt makarim, biyarša gūš (You man) without a conscience! (Nevertheless), now I will also give you this advice; listen! [3:107]

wī n willow bāyad bišī až pā-y dār wīyaka, wī bārī You must go to the foot of the willow tree, bring (back) willow (leaves) [1:15]

wīn<sub>1</sub> present stem of dī<sub>2</sub>

wīn<sub>2</sub> vt close.PRS *īna mazānī ča makarim, wa řü(ž) bizinaka bišuwa kū māyim pišt baraka wanšān mwīnim, mwarimšān* "Do

you know what it is that I will do? By day,
when the goat goes to the mountain(s), I

will come, I will close the door (and) eat
them." [2:34]

wīša n bush až dile wīšay, dita mawīnē žanēk, āfratēk, among the bushes, he sees a girl, a lady, a woman. [4:13]

ws vi sleep.PRS dī wa řüžāna mašuwa lawiř-u šawāna-yč māya až ānā īštaniš hay mawsē ařā-y īštaniš basazwān then every day, she goes to graze, and also every night, she comes from there (and) simply sleeps all the time, poor creature. [2:23]

wš vt milk.PRS šīraka mawšē, mārēša bān milks (the goat), brings it (i.e., the milk) upstairs [1:101]

X

xalsaw nprop Xosrow

xałq n people alān, až dawra-y čite min žinaftawim, tūšāmī, xałq-u xārij(ī)yān yak kitāw tārīxšānī, Now, since the era which I had heard about, Tūšāmi, of foreign peoples, they have a historical book, [5:5]

xatūzā n cousin (mother's brother's son) faqat wa gard āmūzāya, wa gard xatūzāya, wa gard dāyīye, pesarxalaya, pesar?ame īnāna, masan matānē binīšē, dile ya jamā?at (She) can only (sit) with her cousins on her father's side, with her cousins on her mother's side, with her mother's brother, sons of her mother's sister, sons of her father's sister, (with) these ones, for example, she can sit in a gathering. [7N:7]

xan vi laugh.PRS fra naxanī, čün as(t)an ānān qayaxa maka(r)in xanista You don't laugh much, because they completely forbid laughing. [7N:14]

- xana n henna ēma nimwāžām hanā, ēma mwāžām hanā, xana, ēma īštanmān We don't say "hanā" (for henna); (instead) we say "hanā", "xana", we ourselves. [7H:107]
- xanabanān n henna party šima mwāža hanābanān, ēma mwāžām xanabanān You say "hanābanān", we say "xanabanān" (i.e., for the henna party). [7H:108]
- xanista inf laugh.INF fra naxanī, čün as(†)an ānān qayaxa maka(r)in xanista You don't laugh much, because they completely forbid laughing. [7N:14]
- xargür n zebra řāw makarē, ya xargür mayrē-u matīya kamā, sīx (Rostam) goes hunting, catches a zebra, and he puts it on (an) arrow, (rather) a skewer [5:97]
- xarj n expense, cost xarj tamām šāraka gištiš matīn They pay all the expenses for the whole city [3:96]
- xarmān n 1) piles of grain falākay mwāy ay wā nīya, min xarmānakam šan bikarim the farmer says: "Well, there is no wind (that)

  I may winnow my piles of grain." [1:76] 2) harvest arē šansāzī, wa čü durusiš makarin, ařā xarmān-u čišt Yes, sickle-making, they make it with wood, for the harvest and things. [7N:39]
- xarqa n robe xarqa-y lāt šāhī wa waršay biya, He wore a royal robe, a "xarqay lāt" with rubies. [4:18]
- xasraw nprop Xasraw
- xasrawānī adj royal sē küza xasrawānī wanay bē There were three royal vases in it.
  [3:42]
- xasrawdād nprop Xasrowdad
- xatar n danger až ī qas(i)ra {?! xa} xasraw, dāstān xatarēk-ē In this (city of) Qasr-e Širin, Xasraw... It is a story of danger. [4:11]
- **xatarnāk** *adj* dangerous *xo xatarnā(k -ē)* Well, it is dangerous. [8:99]
- xayātī n sewing bīštir tā īna ka biřawin masan dawr tamiira, bīštir mařawina dawr

*xayātīyay, gulduzīyay* (But even) more (often) than going to, say, (playing) the tanbur, (girls) more often do (tasks like) sewing, to embroidery [7N:52]

- xayr n goodness min až ānāwa, ī xwiyā bazayš hāmay wanimay, ī hamkay xayrša kardaya damimwa Me, from then on, this God had mercy on me, he placed this much good in front of me (lit., my mouth). [3:108]
- xazāna n treasury ān-īč, kilīl xazāna matīya wan, lāt-u lūt, gišt sīr makarī až xazāna, mwāy hüčšān nahīšt, He also gives her the key to the treasury; she gives the homeless and tramps their fill to eat from the treasury; it is said that they did not leave anything. [4:207]
- xāk n earth, dirt, soil mān až bān-e āw, tašt mayin, ya tik xūnakaš makatīya bān-e xāk (Afrāsiāb's people) come over the water; they hold out a large pan, (but) a drop of his blood falls on the soil. [5:73]
- xāla n aunt (mother's sister) na, dī až ta ..., yā xālaš yā sama-y ditaka. No... Well, from... Either her aunt on her mother's side or her aunt on her father's side. [7H:166]
- xālu n uncle (mother's brother) tu masan mašī tak-e xāluwit ī lā ā lā, For example, you go with your uncle here and there [8:138]

### **xān** nprop Xan

- xānanda n singer ya gila xānanda mwanē ditakān gištšān hefzišān kardē wa gard yaka mwanāmiš A singer sings, (and) all the young women learn it by heart; we sing it together. [7H:122]
- xānawāda n family gištī wa yakē ħasāw makarām, mwāžām īma dī ya xānawādayām We count everyone as one; we say we are now one family. [7N:127]
- xānim n 1) Miss, Mrs., Ms. bāwař ka parī xānim, masałan bāyad bārhā bwāžē believe me, Ms. Pari, for example, she must say it several times. [9:28] 2) lady
- xārij adj outside basīd až čena talīlī-u hawpiřkī

- bīštir až ħad xārij bo, až bāwka-u dāykašān muxālefat makarin Then, if that much joy and dancing exceed the (expected) limits, her parents are against it. [7H:59]
- xārij(ī) adj foreign alān, až dawra-y čite min žinaftawim, tūšāmī, xałq-u xārij(ī)yān yak kitāw tārīxšānī, Now, since the era which I had heard about, Tūšāmi, of foreign peoples, they have a historical book, [5:5]
- xās 1) adj well damim bikardā, bīyātāmawa dita-y pādšā, xās xāswa mawu I would have steeped it (like tea), I would have given it to the king's daughter, (so) she becomes completely well again [3:35] 2) adj good, better ī jür āyamē tahqīq bikarān waš(i)ša wa min māy bizāna eh āyam xāsēk-ē "This sort of person exists; find out if he is, eh, a good person or not; he likes me." [8:86] 3) interj very well, okay basd až čil šaw, walē bāwkat dī bikuš, min šü makar(i)ma tu, mwāy xās (Širin continues:) "After forty nights, then kill your father. I (will) marry you." (Širu) says: "Very well." [4:206] 4) adj special na, na ānānī dalīlān *xās-e īštanšān garak-ē* No, no, they want (have?) their own special reasons. [9:35]
- xāstegār n suitor *Sarūsīšān naka(rd), wa* xāstegār-īč-iš nāma řasman They did not get married; (the young man) did not officially come as a suitor either. [8:174]
- xāstegārī n asking for young woman in marriage arē har až awał marāsim-e xāstegārī fīlmbārdārīš hē Yes, from the beginning, we celebrate the ceremony of the request for the young woman's hand in marriage and the filming [8:207]
- xātir n reason, because; benefit wa ā xātira walē ditamān bišwa ā xānawādāna nimatānē nazr-u čišt bikarē For that reason, though, if our daughter(s) go (i.e., are married into) those families, she (i.e., they) cannot attend the nazr and such things.

  [7N:91]

- xāw n sleep; dream xāw-e ī saskša, ī īniš dīya ī žanē-na (His) dream of this picture; this is what he saw, it is this woman. [4:44]
- xāwan n owner eh basd-ič nast-e xirīd sīrūš-u, dard-e īsa-y sarāq amrīkā xāwanšē dī, engelīs xāwan īrān bē Eh, afterwards as well, the oil business and like the present Iraq... America is its owner now. England was the owner of Iran. [6:107]
- **xēł** *n* tribe *žinaftatī xēł Saskar xān* Have you heard of the Askar Xan tribe? [6:75]
- xinjar n dagger matīya wa xinjar, matīya-u, mwāy a hā, tu minit kušt (Rostam) thrusts with (his) dagger; he thrusts and (his son) says: "Yes, you killed me." [5:153]
- xirāw adj 1) bad, terrible xirāw nawīsin, čišt-e fra mařišnīya īrān-u They were not bad; they brought many things to Iran [6:130] 2) destroyed kata basa az war ī īmām xumaynīwa īsa das-pā xirāwiš kardē It happened after, before Iman Xomeini, but now this social welfare has destroyed (something). [6:84]
- xirāwkār n good-for-nothing wēłgardēkiš dīyawa wa ī jangała-u nām, xirāwkār-ē ča-u, čāw frayēkīš dāy He found a wastrel from this forest, I don't know, a good-for-nothing, he recounted many bad things {xxx} about her." [4:196]
- xirīd firūš n business eh basīd-īc naft-e xirīd firūš-u, dard-e īsa-y sarāq amrīkā xāwanšē dī, engelīs xāwan īrān bē Eh, afterwards as well, the oil business and like the present Iraq... America is its owner now. England was the owner of Iran. [6:107]
- xirs n bear mwāy xwiyā ča bikarim ī řūtān mina ča wana hāma ča wardiš, xirs wardiš gurg wardiš These children of mine, what happened to them? What ate them? Did a bear eat them? [2:54]
- **xīyāł** *n* intention *ā xīyāłiš bē*, *šāy bināy* Yes, (Mosaddeq) had the intention of overturning the Shah. [6:26]

- xīyānat n betrayal mwāy mātit biř(i)mīya, min kayānī-yam, āt ay īnāna nīyam wa xīyānat He says: "May your house be made desolate! I am of the Kiānyān (dynasty); such (would be) betrayal [5:111]
- xo prt 1) well, all right walē xo bāyad wa lā-y dita-u kuřakawa bo But well, (the certificate) must be kept with the young woman and the young man. [8:30] 2) certainly bā wa yak biřasin, xo zendegī makarin, zendegī muštarakšān hē, wāqesan let them get together as a couple; they will certainly live together; their lives will be as one, really." [9:19]
- xob prt well, good, all right  $k\bar{u}$  bīsitün nīšāniš matīn-u mwāy, xob, maw(u) biřawī až fara(g)nsa They show him the mountain of Bisotun, and (Farhād) says: "Well, you must go from France." [4:64]
- xozgā prt I wish xozgā min āyamīzāya biyātāyim if I only were a human being [3:33]
- xozū prt I wish xozū min āyam biyātāyim, bīyātāyimwa, ī dār-īč-a dī bariš magirt If only I were a human being; if I would have found (it), this tree would have then borne fruit, too." [3:44]
- xud prt even, self eh arē {?! ya} yānī bāwař ka až xud-e řüstāyān-e tir Eh, yes, that means, believe me, even (young men) from other villages, [8:57]
- xudēmānī adj of our own, familiar ayar-īč-a, qablan masan yakī čan māng pēš masan dü bār bāya kamān, sēyamīn bār ka mwāžim masan ya dī xudēmānī-ya And if, earlier, for example, a few months ago, for example, someone comes two times to our house, (then) the third time I say, for example, he is then familiar to us (i.e., no longer a stranger to us). [7N:17]

xudkušī n suicide

xulāsa prt finally xulāsa tay qarār wa āna makarin Finally, they make a contract

there. [3:82]

xuł n ashes sē šaw sē řü(ž), tā waxte masūzē, mawu xuł, sīyāwaxš wa ā jüra mamanē (For) three nights (and) three days, until (the wood) has burned up (and) turned to ashes, Siyavoš remains like this (i.e., in the fire and not burned). [5:46]

### xumaynī nprop Xomeini

- xur vi shout.PRS kuřa maxura-u mwāy, mwāy ayar řüsamī nām wēt biya The boy shouts and says: "If you are Rostam, say your name [5:139]
- xusu(s) adj especially alāna, masan īma hawmayzām kārān-e ba xusu(s) tamīsī kam now, for example, we get up, we do work, we especially do the cleaning. [7H:25]
- xūn n blood har xūn-e sīyāwaxš har dam bijūšē, jang-ē, šař dam matīya Whenever the blood of Siyavoš boils, war, battle will come to pass. [5:75]
- **xwar** *n* sleep *basd mařasīya, ānā, až xwar māyin* Afterwards, (as) they reach that (place), they wake up. [4:109]
- xwā nprop God ħaq-ē, bāyad bū, ar xwā-yē bāyad ī Ṣadāṭata bū It is right, it must be (so); if there is a God, this justice must take place." [6:47]
- xwāparast n pious person ya xwāparastēk māy až lāwa, mawīnēšwa mwāy āy ī bizina dāwu gīyān makanē gunāš-ē a pious man comes along, finds her there, (and) says: "Oh, this goat, by Dāvud, it is dying, it is poor (i.e., poor thing)." [2:18]
- xwār n sister bwā masan min-u xwārakat wašmān yak hāma, alāna hāmaymē dāwāš, For example, (the young man) may say (to the brother): "Your sister and I like each other; now I have come to ask for her hand." [8:95]
- **xwārdin** *n* taking pills *eh qurs xwārdin masan mwān jeławgīrī až mināł makarē* eh, taking pills, for example, they would say, it prevents the possibility of having children.

[8:35]

xwārzā n niece/nephew (sister's child) bāwař ka masan birākam wa īštanim bwāy, bwāy {h} řūsaryakat na ha īštanim, basd xwārakam, xwārzākam, mīmzākam, duxtarxāla, duxtarsama har aw jūra řāhat Believe me, for instance, my brother may say to me, he may say: "H, (do not forget) your headscarf," no (it is not so), not only to me (i.e., he never says it to me). Then my sister, nephew and niece, male and female cousins, (are) at ease in that way. [7H:143]

xwāwan tasālā nprop Lord Almighty

xwāy nprop God xwāyā nprop O God

**xwāz** *vt* marry.PRS *ayar dāy, bāwkat dāyš wanam, xo maxwāzimit* If he gives, (if) your father gives you to me, good, I will marry you. [5:113]

xwiyā 1) nprop God 2) nprop O God mwāy xwiyā ča bikarim ī řūłān mina ča wana hāma she says: "O God, what will I do? These children of mine, what happened to them [2:54]

# y

- $-y_1$  v: agr 3SG
- -y<sub>2</sub> na NA basa ē, čapa-y gut-u čapa-y narges, margtān nawīnim hargizā-y hargiz Afterwards, eh: A bouquet of flowers and a bouquet of narcissus; may I never see your death, never, never. [1:111]
- =y pro BP.K.3SG ya tāqča ařāy durus ka(rd)
  He built a "tāqča" (i.e., small stone recess
  with an arch) for him." [4:123]
- ya<sub>1</sub> indf a ya dāya kaywānū mawu, ya biziniš mawu, nāmiš bizbal mawu There is an old lady (and) she has a goat; its name is Bizbal. [1:2] *īn-īč yak qātū lāt-ē pališ biya* This one also (i.e., the woman) had a crippled, dumb uncle [5:133]
- ya<sub>2</sub> vt hit.PRS řüsam wātašē, ya gurz mayama mil sartay Rostam has said: "I will hit you on the head with a club [5:84]
- ya<sub>3</sub> num one čan gila nuqł-an wa gard-e ya, wa gard-e ya dāna sekayī manīša dile yak tür

  A few lollipops are together with one, they are put together with one coin into a cloth bag. [7N:105]
- -ya<sub>1</sub> v: agr 3SG birā gurg māya piš(t) bar mwāy, matīya wa baraka, mwāy kī-ya kīya taqa taq makarē Brother, the wolf comes to the door; he knocks on the door. (Titila

- and Bibila) say: "Who is it? Who is it (who) knocks at the door?" [2:40]
- -ya<sub>2</sub> na NA āna yāya-y har pāsgā biya qadīm, āna mwān ā dawra There, that place which always was the sentry station of old; that's what they say (about) that time. [4:102]
- = ya na NA kuřaka-yč řāhat māya kašān-u lang matīya the young man also comes comfortably to their house and stretches out his legs [8:183]
- yak<sub>1</sub> num one yakē ya tik až xūnakašān hay matikīya zamīn From each of them, one drop of their blood drips onto the ground. [2:51]
- yak<sub>2</sub> *n* someone *walē yakē jūr min yakē jūr xwārakam, tamūra hūč mawqes wa* But

  someone like me, someone like my sister,

  never with the tanbur. [7H:48]
- yak<sub>3</sub> recpr one another až yak āškārā mawin They recognize each other. [4:45]
- yakī n unity ya org manīn-u kuřa-u dita-u žan-u mināt-u řüstā-u gharība-u āšnā-u giš(t) har dile yakī They set up a keyboard and young men and young women, and women and children, and villagers and strangers and acquaintances and all are in unity.

  [7H:81]

-yan v: agr 3PL arē ha ā mawqas ha ā mawqas ka darpardāna, kādušī matīyan Yes, just at that time, just at that time that (there is) the darpardāna, they give gifts. [8:223]

### yar present stem of yard

yard (Kurdish variant form: bird; variant past stem: bard; present stem: yar; past subjunctive: yardā) vt take.PST eh až ānā mināł madrasa wa zür mayardšāna tazāhurāt-u īnāna Eh, after that, they took schoolchildren by force to the demonstration and such things. [6:6]

### yarda past subjunctive of yard

yař vt 1) rip, tear.PRS bizin mašuwa dürwa māywa matīya bar gaya-y gurg mayařēš

The goat goes back, returns; she strikes the belly (of the wolf) (and) rips it open. [2:88]

2) bring in (tear off?).PRS tamāta bičinimwa, gizg būřām, kūy biyařāmwa hay kārāna ka pāīzē bāyad zü(d)tar anjām biyaryē, basa bān durus bikarām, qātī(?) bikarām ī kārāna I pick tomatoes, we make brooms, we bring in the zucchini, always those tasks which in autumn need to be done soon. Then we prepare the roof, do the carpets {xxx}, these tasks. [7H:27]

## yas<sub>1</sub> present stem of yas<sub>2</sub>

yas<sub>2</sub> (present stem: yas<sub>1</sub>) vt tie.PST jārē hamřāy wa pištšān nayasšānaya (h)ē pā-y dāraka-ya Still at that time, they have not tied it to their backs; they are at that moment at the foot of the tree. [3:9]

yasīr *n* orphan yatīm *n* orphan

-yay na NA

yazdān n god bāwkaš matīya zamīnay, mwāy har ka awał das pištī biya xāk, bāyad bwaxšīš wa yazdān-e pāk He throws his father to the ground (and Rostam) says:
"Whoever throws the other one to the ground first should forgive him out of reverence for the pure god. [5:145]

yā<sub>1</sub> n place āna yāya-y har pāsgā biya qadīm

There, that place which always was the sentry station of old [4:102]

- yā<sub>2</sub> conn 1) or yā dü māng, yā sē māng, yā čwār māng manīšē (Rostam) stays there two months or three months or four months. [5:117] 2) either xānawāda bizānē be čūn-u čirā až yā až xānawāda-y kuřa makušya yā až xānawāda-y dita If the family found out (about this), it is certain that either someone from the young man's family or from the young woman's family would be killed. [8:48]
- -yā v: voice PASS1 xulāsa kirdmay damim damim sūzyā, nāmay tāqwa pišī birdya bāxwa Finally, I put it in my mouth (and) my mouth was burned; I put it in the recess in the wall (and) the cat took it away in the garden." [2:94]

### yādgār nprop Yādegar

- yāga n place ya šārēk, ya yāgayēk, ya luqma nān ařā mināłmān barbārām-u dubāra māyāmwa wa yakwa a town, a place, (there) we may earn a morsel of bread for our children, and we will come back again together [3:5]
- yānā pro-form and such farā(d) yānā Farhād and such... [4:163]
- yānī prt it means wātšān īna, dī šawdīz, yānī ī šāyera kardīya mil qul šawdīza šikasya

  They said, this is so, then Šabdiz, but that means, this plane tree fell on the leg of Šabdiz (and) broke his leg. [4:144]
- yārā n O God xulāsa, dāya kaywānū mwāy, yārā ī šīr mina ařā řišīsē, ča wan hāmay Finally, the old lady says: "O God, why has this milk of mine been spilled? What happened to it?" [1:5]
- yārū n gal, guy yārū dī orzaš nīya bwāžē bāwā min ditatānim garak-ē the guy will not have any more authority to say (to the family): "Believe me (lit., hey, man), I want your daughter." [9:47]
- yāy n memory, mind kamtir, čünka īna pay

darsī mašin, basīd az tadrīs karda māyinwa, yāy mayrē Fewer, because they go to school, (and) after studying (lit., instructing), they come back (and) learn (to play the tanbur). [7N:47]

-ye na NA faqat wa gard āmūzāya, wa gard xatūzāya, wa gard dāyīye, pesarxalaya, pesarsame īnāna, masan matānē binīšē, dile ya jamāsat (She) can only (sit) with her cousins on her father's side, with her cousins on her mother's side, with her mother's brother, sons of her mother's sister, sons of her father's sister, (with) these ones, for example, she can sit in a gathering. [7N:7]

**yest** *vi* stand.PRS *pišt Sarūsaka mayestām* We stand behind the bride [7N:137]

yēr vi win.PRS didān gurg makīšē-u mwāy biša nīmařū mwafaq bwa, tā bizānim kāmtān mayērawa He pulls out the teeth of the wolf and says: "Go! At midday, may you be successful; so I know which of you wins." [2:82]

yir variant present stem of girt

yo pro-form one panj šiš gila kuřē hē sarūsī makarē až īnā yošān {xxx} xānanda mārē.

There are five (or) six young men who will marry; here one of them {xxx} will bring a singer. [7H:71]

yr present stem of girt

yusif nprop Yusef

yürn vt sew.PRS zünē ařāš mayürnin, šawī kurdī ya tür-e matīna mil saršay They (i.e., the young man's family) sew for her (i.e., the bride) a "zün", a Kurdish dress, (and) they put a veil on her head. [7N:133]

yz vt find.PRS mařoya sarpēl, žan mawīnēwa wa gard kuřaya mayzē-u Giv goes to Sarpol (and) finds the woman; he finds (her) with (her) son, and [5:90]

 $\mathbf{Z}$ 

**z** vt allow.PRS xānawāda bar-e řüy as(t)an nimazin kuřaka in front of the family...

They don't allow the young man at all...
[9:33]

**zabt** *n* cassette tape recorder *ī* xānandāna mwanin īma hefz makarām māyma dile marāsimāna bīštiriš mawqese ka masan yā barq naw zabt binyām These singers sing, we learn by heart, we come to the celebrations, (and sing), mostly when, for instance, there is no electricity (and) we set up a cassette tape recorder. [7H:134]

zahmat *n* effort, trouble *žanakān bīštir zahmat makīšin tā mardakān, čünka kāršān saxt-ē*The women make more effort than the men, because their work is difficult [7N:36]

zahmatkeš adj effort-making pīyākān wa anāzay žinakān jafā nimakēšin, zahmatkeš nayen The men don't try as hard as the women, they don't make as much effort. [7N:35]

zamīn n earth, ground, land; field bā ī wazsa zamīnakān matīya wanšān (They thought that) under these conditions, he (would) give them (back) the lands [6:69]

zanʕamū n aunt (father's brother's wife) *īsa min īštanim ya zanʕamūm sunnīya* Now one of my own aunts (i.e., wife of father's brother) is Sunni. [7N:88]

zarar n unpleasantness ī pīyā až ī řüstāmāna mardē-u basd ī zarar-u čištša dīya this man from our village died, and afterwards, there was so much unpleasantness and the like [7H:67]

zařa n slightest bit ya xwārim ya zařa waš(i)ša {?! ah düx} pesar?amuwakaš nāma, One of my sisters did not like her cousin (i.e., cousin from father's side) the slightest bit.

[8:75]

**zaxmī** *adj* wounded *ya kuřa, (āx), ā kuřaya fāmīlmāna gula dāša qulšī, zaxmī bē* One son, (oh), that son from our family, a bullet hit him in his leg, (and) he was wounded.

[6:8]

zaysalī nprop Zeyd Ali

zāł nprop Zāl

**zāła** *n* gall (fearful) *zāłašān mařa(ft)* They were afraid. [6:7]

zān present stem of zānīst

zānīst (present stem: zān) vt know.PST āqay nār(āh)ay biya zānīst sar čay mawīnī He was so sad; he knew what would happen to him. [4:77]

**zāt** *n* essence *īnāna zāt-e xudāyī hē wa lāšānwa*They (lit., these ones, i.e., people like
Siyavoš) have the essence of God with
them. [5:77]

**zāwā** *n* son-in-law *fātamī jā zāwāš bē, ā* Fatami was his (i.e., the Shah's) son-in-law at that time, yes. [6:151]

**zāyała** n loud cries  $k\bar{u}$  dasiš karda zāyała-u  $r\bar{u}$  The mountain began to make loud cries and laments. [4:81]

zendegī n life zendegīm-ē, sāya-y sarm-ē, hēymē gardšay-u hawmayzim, haymanīšim (my husband) is my life, he is my guardian; we are united, we stand up, we sit down (together). [9:88]

zimkān nprop Zimkān river

**zindān** *n* jail *až laṢāz engelīsa zindāniš kardē*For its part, (England) put (Mosaddeq) in jail. [6:102]

zinna adj alive mwāy ay marda čü zinn(a)wa mawu She says: "How can the dead become alive again?" [5:166]

zīyārat n pilgrimage bīštir wa īma mašu wa zīyārat, bīštir wa (m) wa īma eħtirāmiš mayrē dīnakamān She goes on pilgrimages more than we (do); she has respect for our religion, more than we (do) [7N:90]

**zoł** *n* bastard *īn wātawēš tüxma-y zoł-u ān wātawēš nimayā(n)im bī bāwa-u bī dāya īn*This one had called him a bastard, and that one had said, I don't know, he was without father and without mother, this [5:129]

**zułayxā** *nprop* Zuleyxā

**zułim** *n* oppression *zułim biya* There was oppression." [6:56]

zūrāw nprop Sohrāb

zü adv early zü mašina pay kāray, kārē jif jür makarin mašin They start going to work early, they find a job, they go. [7N:60]

zü(d)tar adv soon tamāta bičinimwa, gizg
būřām, kūy biyařāmwa hay kārāna ka pāīzē
bāyad zü(d)tar anjām biyaryē I pick
tomatoes, we make brooms, we bring in
the zucchini, always those tasks which in
autumn need to be done soon [7H:27]

zün n Kurdish dress zünē ařāš mayürnin, šawī kurdī ya tür-e matīna mil saršay They (i.e., the young man's family) sew for her (i.e., the bride) a "zün", a Kurdish dress, (and) they put a veil on her head. [7N:133]

zür n force ditaka wātawēš min waš(i)ma ī kuřa nimāy, zür wa ga(rd)mī makara The young woman had said: "I do not like this young man. Don't force me (to marry him)."
[8:122]

zütir adv earlier kuřakānmān zütir tā ditakān mařawē, ezdewāj makarē, kuřakān zütir

The young men among us go earlier than the young women into marriage; the young men are earlier. [7N:59]

**zwān** *n* language; speech *ba kurdī mwāžin, zwān-e kurdī* They sing in Kurdish, the

Kurdish language. [7N:119]

- žan<sub>1</sub> n 1) woman wa pīyā-u žanī nimatīya faqat
  wa mujařadyakān To the (married) men
  and women he does not give (a bag)
  [7N:108] 2) wife matīya wa žanaka, mwāy
  hay žan, mwāy bałē, mwāy ayar dita bī,
  xarj ařāš bikara, ayar kuřay bī, biyasša bān
  bātiš(ī) He gives it to his wife (and) says:
  "Hey, dear (lit., woman)." She says: "Yes?"
  He says: "If it is a girl, spend it on her; if it
  is a boy, bind it to his arm." [5:120]
- žan<sub>2</sub> vt play (instrument).PRS baszēkiš mazānē, masan ānā ka bāwkašān dawrīš-ē, mazānin bižanin Some (women) can (play); for instance, those whose father is a dervish, they can play. [7N:48]
- žāndārmirī n gendarmerie gařā, nām-e gařā biya awat, īsa mwāžām žāndārmirī, āna mwān gařā Gařā, the name Gařā was there first; now we say "gendarmerie". They say Gařā. [4:104]
- **žēr** *adv* below *farā(d)-īč až žērwa manüřē ānwa*, Farhād also looks at her without

- raising his head. [4:43]
- Žērxākī n archaeological treasures basd, ī čwār sātaka īrāniš girt, har čī nast-u zendegī īrān bē, žērxākī-u tamām īnāna jawāherāt engelīs girtiš ba(rd) Then, these four years (in which England) took Iran, whatever oil and life Iran (owned) (and) archaeological treasures and all of these jewels, England took, carried away. [6:106]
- **žin** *n* woman *wa jam\(\text{i}\) jat žināna har čī*garak(i)t-ē binīša At gatherings of women,
  you can sit as much as you wish [7:23]
- **žinaft** (present stem: žnaw) *vt* hear.PST *čwārqāpī žinaftī qasir* Have you heard of the four-gated (city of) Qasr-e Širin? [4:24]
- Žīr 1) prep under mawīnē až žīr libāsakāniš musala-yē-u libās-e řazmiš püšīya (Afrāsiāb) sees that under his clothes (Siyavoš) is armed (and) has his suit of armor on. [5:68] 2) adj lower

žnaw present stem of žinast

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