# THE LUTUAMI LANGUAGE <br> (KLAMATII-MODOC 

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## INTRODUCTION.

The following presentation lays no claim to exhaustiveness. It is rather a survey of the language, with the aim of enabling prospective students of Lutuami to know which aspects of the language need further investigation and are more likely to repay their efforts.

The reader is invited to make use of $A . S$. Gatschet's work as a check on the present study'. This work, in two ponderous volumes, proved of very little valuc to the present authors. Gatschet evidently knew the language very well, and he was a faithful recorder. But he seems to have been unable to resist a desire to endow this language which he knew so well, and loved, with a high degree of complexity. As a matter of fact, Lutuami is a very simple language. After laboring in vain through the labyrinth of Gatschet's grammatical exposition, it was deemed more expedient to obtain the language at first hand. A good opportunity offered itself during a field trip among the Indians of northeastern Californi: in the summer of 1926 , and with this purpose in view a special trip was made to Beatty, in the Klamath Indian Reservation, in southeastern Oregon, where one of us had an old friend in the person of Mac Williams. Thanks to the latter's willingness to work without rest, enough material was collected in two weeks to get a grood birds eye view of the language, and a fair amount of vocabulary.

The term Lutuami, now sanctioned by ethnological practice, is the word used by the Achumawi Indians to designate the Modoc Indians living around what became known as Tule Lake (or Rhett Lake), but which the Achumawi called hituiam. For the other ethnic division of the Modoc-Klamath tribe, namely the Klamath, the Achumawi used the term álámi. Although this division of the Klamath-Modoc tribe into two

1. "The Klamath Indians ". Cont. N. Amer. Eihnol., Vol. II, parts 1 and 2, Washington 18:0.
groups was a real enough one, geographically and politically, being in fact one of the main causes of the famous Modoc War, linguistically it seems to amount to very little. The term " Modoc " is derived from Lutuami muatiak, meaning's southerner', from mual" south" + wak" to live ", and was applied by both Modoc and Klamath to designate the Achumawi (or Pit River Indians. The term "Klamath " is probablyderived from the Lutuami maqlaks, meaning " campers", from maqlak " to camp, to live ", and by which they refer to themselves as a people (including both ethnic divisions).

As for the linguistic dialectal division, only contradictory and confusing evidence was obtained from Mac IVilliams. His father and his mother were Klamath. His wife is Modoc. Sometimes he said that what he was speaking was.Klamath. other times that it was Modoc, other times he averred that there was no difference between the two, and again he would say that there was, but that he had spoken both of them so long that he now had them allmixed-up. Ilis mother and his mother-in-law (the famous Old Dixie, a renowned shaman, were living with him, as well as his wife, and likewise a nephew who was unable to decide whether he was Modoc or Klamath. All these people seemed to converse together without any difficulty at all in what appeared to be a single tongue. The truth of the matter is probably that there is not much more difference between the two " dialects" than there is between the English of New-England and that of Virginia. Furthermore, the bringing together of the two groups to live in the same Reservation, for the last fifty years, must have contributed to the levelling.

The fact that Mac Williams knows a good deal of Achumawi, a language also known to a certain extent to the present authors, was of great help in the positive elimination of many grammatical complexities present in Achumawi, but lacking in Lutuami.

Gexerat lmpression.
This language is rather simple and free from grammatical complexities. It certainly is not of the polysunthetic type that builds up intricate long words difficult to analye. The syntax is clear and not involved. The affixes are not very numerous. Yet, the very first impression is perhaps one of unclearness and jumble. But this is soon seen to be due to two causes : one is the high degree of phonetic looseness which results from overplaying with internal consonantal modification: the other the tendency to overload the sentence with repetitions of meaningless words.

As an illustration of the latter we may give the following example : "I hit him "at nut a bunks a ktoka (lit. yet I do him do hit).

As an illustration of the former, the word "come " kepka may appear as kepkta, kepkat, ketpa, ketka. The word " bite " qoqa as qoqtka, qopka qoywa. The word " hit" ktoka as kitotka, ktopka, ktorwa, ktoklka, ktoywatka. All these forms have of course slightly different neanings, but in practice they are about equivalent. Or rather it would be more correct to say that for each word in the language there are two forms which differ from one another in that one is obtained from the other by some sort of autonomic process, especially by syllabic manipulation '. But there are of course many possible ways of performing syllabic manipulation. It is an almost endless game of ringing the changes on the phonctic constituents of a syllable. Every Klamath-Modoc Indian carries all these possible tunes in his consciousness and makes free use of them. For him there is no difficulty in keeping those autonomically changed variants like the ones given above (ktok-, ktotk-, ktoktk-, ktopk-, etc.), from several suffixes similar in sound which may be attached to any one of them (suffixes like ok future, $-a k$ only, $-t k a$ instrumental, -kis locative aud -is agentive, etc.). He thus understands immediately the difference between ktoklk-a " he causes to hit" and klok-tka" by the act of hitting.". The neweomer, not so well acquainted with the form patterns of the language, finds it more difficult.

Therein then lies the only real difficulty of the language, and also its only real interesting feature from the point of view of the morphologist. It may be said that I utuami has grone mad on the one grammatical process of syllabic manipulation. It uses it for almost every conceiveable purpose. Through it, or rather through its many variations, it expresses plurality, severalty, distributiveness, diminutiveness, the causative, the reHexive, the reciprocal, the frequentative, the iterative, and probably a few others. Itad we been able to glean this from Gatschet's work before we made our visit to the Klamath Reservation, we would have taken good care to direct the main stream of our inguiry in this direction. There are undoubtedly many subtle phonetic laws to be worked out there. We hope this will stimulate other field-work linguists to take it up.

From the point of view of conceptual linguistics Lutuami is interesting as another example of the languages that keep separate the concrete and

1. By autonomic we mean those grammatical processes like imner modification, roduphication, metathesis, acceat, ete., which one may oppose to the incremental processes such as affixation, compounting ; etc. Syllabic manipulation is the word we use to inclucte the two related grammatical processes of metathesis and reduplication. See our article in "Langage ", $V, 2,19 \% 9$.
the relational (in opposition to the languages that make use of concreterelational concepts) ${ }^{1}$.

## PHONOLOGY.

The conditions under which the present study was made precluded a careful consideration of the fine points of phonetics, all the more so that the language is so easy to record phonetically. The extraordinary development of the autonomic processes is however an indicator that there is probably a good deal of phonetic subtlety. This subtlety is one of the points to which we would like to call the attention of further students of Lutuami. For the present we have preferred, for the sake of clear expo ${ }^{-}$ sition, to swing the other way, and reduce as much as possible all the phonetic variations recorded in our material to a common simplified pattern. In the semantic list however, we have left the orthography exactly as recorded, without attempting any uniformizing.

The following is therefore only the "ideal" sound-system of Lutuami, with all variations ironed out.
[N. B. The system used here is that of the American Anthropological Association, as set forth in " Phonetic Transcription of Indian Languages ", Smithsonian Miscellancous Colleetions, Vol. 66, No 6, (Publication 244 ; , obtainable from the Smithsonian Institution, Washington, D. C.).

## I. CONSONANTS.

| Plosive Intermediates | Lahyngeal | Guttural | Paiatal. | Fromtal | Labial |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $q^{\text {¢ }}$ к G |  | T ${ }^{\text {D }}$ | PB |
| Fricatives | $b$ | $\because x$ |  | $s$ or $c$ |  |
| Nasals |  |  |  | $n$ | $m$ |
| Liquids |  |  |  | $l$ |  |

[N. B. This table represents not all the consonants heard and recorded, but merely what seems to constitute the ideal pattern or skeleton.

1. See Sapir's Languare, especially Chapter V.

Laryngeal. - The series of laryngeal sounds so well developed in Achumawi ( $b$, " aïn ", very strong glottal catch, etc.) is noticeably lacking in Lutuami. The glottal catch is encountered, but not frequently enough to make it a part of the ideal phonetic pattern of the language. The ordinary $h$ sound is very feeble, and it is "dropped" half the time. Glottalized consonants are exceptional and probably the result of overcareful enunciation for the purpose of dictation.

Guttural. - In the guttural articulation, the velar $q$ occurs. It is however strongly aspirated : $q^{\text {h }}$. The result of this is that it tends to degenerate into the fricatives of the same articulation, either the surd $x$ or the sonant $\%$. This would indicate that the velar $q$ is probably an intermediate $: \dot{Q}$. There does not seem to be a functional opposition between $q$ and $k$. There does seem on the other hand to be a tendency for the $k$ to be pronounced as $q$ (which then becomes, as is natural in that position, aspirated).

The $k$ and the $g$ are so interchangeable, (as are also $t$ and $d, p$ and $b$,) that we are forced to the conclusion that differences between surd and sonant are not important functionally in Lutuami. In other terms the ideal plosives are intermediates. They may sound (to an ear trained in a language like English, Spanish, French, which carefully distinguishes between surd ond sonant) either on the side of surdness as $K$, or of sonancy as $G$. [In the discussions of examples in the morphological part we have reduced all such capitals to the ordinary lower case letters, in order not to introduce an extraneous element of distraction for the attention of the reader $]$.

The fricatives $x$ and $\gamma$ appear to be only degenerations of $Q h$.
The velar $r_{r}$ is ëvidently not more than the natural consequence of juxtaposition of $n$ and a guttural (similarly $n$ becomes $m$ before a labial.

Frontal. - The plosive is almost always frankly surd $t$, rarely the sonant $d$. This $t$ is "blade-alveolar". It is weakly aspirated.

The fricative is either the sibilant $s$ or the " chuintant " $c$. This seems to be a matter of personal idiosyncrasis (perhaps of tribal idiosyncrasis, as between Modoc and Klamath). The corresponding sonants are very seldom heard. The interdentals do not occur.

Surd $l$ is encountered occasionally.
Labial. - The plosive is more frequently a surd $p$ (with a slight aspiration), than a sonant $b$.

## II. SEMI-CONSONANTS.

$w$ and $y$ are, unlike the neighbouring languages Achumawi and Paiute, more consonantal than vocalic.

## III. VOUVELS.

The true vocalic system seems to be that of the " open " vowels, $u$, $\theta, \alpha, \varepsilon, 1$, rather than the "close "ones ( $u, o, a, e, i)$. There is probably here a good deal to be worked oul by further students. In the present study, in the morphological part, the vocalic system has been reduced to $u, o, a, e, i$.

Abnormal vowels ( $i i, i$, etc.) are entirely absent.
Accent. - There is no "pitch accent" in Lutuami, apart from the high pifch associated with dynamic stress. (See the remarks on accent under Grammatical Processes, Prosody, p. 11.)

It is noticeable that when the dynamic stress is well marked for one reason or another, the consonant following it is apt to be doubled, thus bearing part of the lengthening that otherwise would go to the accented vowel. Thus, the word for " all" is pronounced indifferently either as na'nuk or nan'nuk. There is here a field opened to further investigation.

Contraction. - Contraction is very frequent, especially with the pronouns. Thus bacpa murks " I fed him ", for bacpa nu burks (lit. feed I him) ; at burks an bacpa for at burks a mu bacpa (yet him do I feed).

Phonetic euphony. - Consonantal clusterinğ, far from being avoided in Lutuami, seems on the contrary to be relished, especially the clustering of $k, t$, and $p$. Such words as klopkta (see p. 3) seem especially delightful to the Lutuamian ear. Furthermore, the Lutuamian tongue seems to love to play with all sorts of syllabic manipulation (metathesis and reduplication) for the mere fun of it, entirely apart from the real morphological value it has in this language. Thus kantak and tanktak mean absolutely the same thing : "c then only" from tank then $+a k$ only. Vocalic clustering is also indulged in, though not so frequently. Thus : wiwasoak for wiwasoka " breasts". These euphonic artifices are of course invoked whenever there is real difficulty of pronunciation, such as susmak " mouths", for susmka.

## MORPHOLOGY.

Note about the terminology.

Throughout the course of this study we employ the terminology used by Prof. E. Sapir in his book "Language ". The reader is especially
referred to p. 106 for the Grammatical Concepts, p. 147 for the Types of Linguistic Structure, p. 64 for the Grammatical Processes, p. 29 for the Formal Types of Word.

We have introduced some additions (after consultation by correspondence with Dr. Sapir) in the terminology of the Grammatical Processes. The new terms can be seen at a glance in the following table, where they are indicated by italics :

## Grammatical Processes :

" Incremental" vs. "Autonomic"

1. Word-order.
2. Compounding.
3. Affixation
(a. prefixation
b. infixation
c. suffixation)
4. Prosody (a. stress,
b. pitch, c. quantity)
5. Sound-variation (inner modification of radical, or of grammatical element, either consonantal or vocalie)
6. Syllabic manipulation
(a. reduplication
b. metathesis)
I. GRAMMATICAL CONCEPTS '.
[The following table, quoted from Prof. Sapir's book, is inserted here for the convenience of readers who may not have the book at hand.]
I. Basic concrete concepts (such as objects, actions, qualities) : normally expressed by independent words or radical elements; involve no relation as such.
II. Derivational concepts (less concrete, as a rule, tham I, more so than III) : normally expressed by affixing non-radical elements to radical elements or by inner modification of these; differ from type I in defining ideas that are irrelevant to the proposition as a whole but that give a radical element a particular increment of significance and that are thus inherently related in a specific way to concepts of type I.
7. The reader may as well skip the whole of this section and return to it later.
III. Concrete relational concepts !still more abstract, yet not entirely devoid of a measure of concreteness) : normally expressed by affixing non-radical elements to radical elements, but generally at a greater remove from these than is the case with elements of type II, or by inner modification of radical elements; differ fundamentally from type II in indicating or implying relations that transcend the particular word to which they are immediately attached thus leading over to :
IV. Pure relational concepts (purely abstract) : normally expressed by affixing non-radical elements to radical elements (in which case these concepts are frequently intertwined with those of type III) or by their inner modification, by independent words, or by position; serve to relate the concrete elements of the proposition to each other, thus giving it definite syntactic form.

Basic Concrete Concepts I and Pure Relational Concepts IV are essential to all speech. They are of course found in Lutuami, but do not require any special treatment.

Derivational Concepts II. - These are found in Lutuami, where they are expressed by :
a) All the different types of sound-manipulation combined with soundvariation. These two grammatical processes serve to represent in this language such grammatical categories as : plurality, the causative, reflexivity, reciprocity, diminutiveness, frequency, the iterative, etc. In Lutuami these are indicated by a modification of the semantema which is not involved in any syntactical relations. They must be analized therefore as pure derivational, not as concrete relational, concepts.

Example. In the sentence but a watsags qoqtka " the dog bit them"|lit.: he did dog bite., the last word qoqtka is derived (by " sound-variation" combined with " syllabic manipulation") from the primary form qoka. Because you hear qoqtka, instead of qoka, you know that the action of biting was done plurally. But nothing in the word qoqtka indicates who performed this plural biting on whom. Therefore, the grammatical category of plurality here used is a pure derivational concept, not a concrete relational concept (as it is in our languages).
b) Affixation. This grammatical process serves to represent in Lutuami several grammatical categories such as Tense, the Agentive, the Quali-tative, etc. These affixes are listed under Grammatical Processes, p. 10. There are about a score of them. Of these about half are used to express pure derivational concepts, while the other half express pure relational concepts.

Example. nu bunks nuatwas-am layi tamnu-tkan sle-o• la siuka-ks" I saw the chief of the Muatwas killed, when I was on a trip there", lit. : I him Muatwas-of chief (I having...) travell-ed see-did kill-the-one. In this sentence there are four suffixes. The first one expresses a pure relational concept. The second, third and fourth express pure derivational concepts, since they are modifications of the primary ideas " travel", "see", and " kill"; but there is nothing in these suffixes to indicate who was travelling, who saw whom, and who was killed; in other words, there is nothing to indicate the relations between the parts of the sentence; there is nothing of the relational in these suffixes.

Concrete-Relational Concepts III. - This is a class made up of concepts which ought to be, if language were a thing of logic, either purely derivational or purely relational, but are instead a mixing up of the two. This is however the kind of orrammatical concept which to most of us, reared as we have been in Latin grammar, is evident, nay, essential. As a matter of fact there are many languages to whom such a mixture is repugnant. Lutuami is one of them. Concrete-relational concepts are not found expressed in this language.

In the sentence given above, the relations between the parts of the sentence, "I ", "chief", "Muatwas", " travel", etc., are expressed either by word-order, or (in one case, that of the genitive -am) by affixation. The relations are therefore expressed as pure relations. In Latin this sentence would be expressed somewhat thus : Muatuas-orum duc-em nec-atum ibi visit-ans vid-i . The relations are there expressed by means of the concordance of the affixes, which, by an intricate system of conjugations and declensions, also express derivational ideas like plurality, mode, and tense. The Latin aflixes therefore express concepts which are at once derivational and relational : i. e. concrete-relational concepts. The Lutuami affixes express either purely relational, or purely derivational concepts.

Classification. - Since we find in Lutuami Concepts I, II, and IV, but not III, this language must be classed with the Pure-relational (in opposition to the Mixed-relational), and more particularly with the Complex type of Pure-relational languages, i. e. the Pure-relational deriving languages.

[^0]
## II. GRAMMATICAL PROCESSES.

" Incremental" vs. "Altonomic"

1. Word-order.
2. Compounding.
3. Affixation :
a. pre-fixation
b. \{in-fixation
c. suf-fixation
4. Prosody : a. $\begin{aligned} \text { b. } & \begin{array}{l}\text { stress } \\ \text { pitch }\end{array}\end{aligned}$
c. quantity.
5. Sound-variation (i. e. inner modification either !of the radical or of the grammatical element, whetherconsonantal or vocalic.
6. Syllabic manipulation :
a. I metathesis
7. ( reduplication.

## Incremextal Processes.

Word roder. - It is enough to give one look at the sentence adduced as an example on p. 9 to realize that this process must necessarily be very important in this language. The rules that govern word order are how-ever of a kind that demand a great deal of study of many texts before they can be presented in a satisfactory manner. We are not prepared to do it in this study.

Compolnding. - Not a single instance recorded.
Affixation. - Present in Lutuami, but not very conspicuous. A hasty examination of our material reveals about a score of definite affixes, to which number must be added some ten more which are mather compounds of two affixes. In all, say thirty. This could easily be matched by any of our Indo-European languages.

Of these affixes, one and only one and a dubious one at that, is a prefix. This is an $s$ - often prefixed to verbs, and the meaning of which is very hazy. It suggests transitivity. It is often confused with the suffix -s of nouns ( $n^{\prime \prime} 8$ ), ( $n^{\circ} 2: 3$ ).

Of infixation there is not a trace.
The suffixes are of two kinds: those which express derivational concepts, and those which express relational concepts.

Examples of these suffixes are given immediately after the table.
. Suffixes expressing derivational concepts :
a) Verbal:

Id denoting Tense :

1. -a. Indelinite time.
2. -F Future.
3.     - $\%$ la P'ast.
II) denoting something akin to $\lambda$ spect :
4. -n. This may be described as 'combining the functions of Participle Present, Ablative Absolute, and Continuative by agorlutination with $-a\left(n^{0} 1\right.$ ) it becomes -an : hence by agglutination with $-k\left(n^{0} 7\right.$ ) it becomes -ank: hence by agglutination with -t (n" 7 ) it becomes -lank; hence by metathesis -ktan. -tkan.
B. akska " nearly, almost" probably compounded of -ak (n $n^{\circ} 10$ ) $+-5\left(n^{\circ} 8\right)+-k\left(n^{\circ} 7\right.$

1II) denoting Manner
6. -pli" over, again", and corresponding very nearly to our re-...
b) Verbo-nominal:
7. - ulki best translated by" he that is.... being a..." evidently compoundel of the demonstrative but + the verl) $g i=$ " to be ": hence by a series of phoneticattritions the following forms are produced: -tki, -tk, $-i,-k$ : the last two are postelities rather than true affixes, and do not do much more than emphasize the continuative aspect of a verbal root.

- S. -s or-c, according to individual idiosyncrasies of pronuciation). This is usually added to verbal roots, and fulfills the function of a true nominalizing alfix. especially in the form of -is (or -ic). In the latter case it may even betooked upon as an Agentive'.

9. -s/ expressing a sort of Participle Present or Continuative in syntactically subordinated positions probably a compound of one of the ultimate forms of $n^{\circ} 7$ and of $n^{\prime \prime} S$.
10. -ak" only." perhaps derived from $n^{\circ} 1+n^{\circ} 7$.
11. -kis " place of, place where it happens" very probably. derived from compounding of $n^{\circ} 7$ and $n^{\circ} 8$.
12. Many nouns are found to end in s. This s disappears in the plural not always. It would be verr difficult to decibe whether it should be regarded as an essential part of the radical, or as a crystallized sulfix, or as a special mark of the singular. Probably the second hypothesis represents the original status, with the second and first as tendencies arising from confusion.
c) Nominal:
13. $-k a$ (also $-g a,-a k,-a g,-g$ ) to express plurality.

12 a. The relationship terms end in the singular in -ip, -ap, $-p$, in the plural in -as, $-s,-i s a p$, -asip. (See Semasiology n' 4200.
13. -le $m i$ " time of, season of ".
d) Adjectival:
14. -li terminates many radicals which are truly adjectival in that they express quality, attribute, etc.
B) Suffixes expressing relational concepts :

1:). -am Genitive Case, (or-lami.
16. -amutki "for, proper of, typical of, belonging to "evidently compounded of $n^{\circ} 14$ and $n^{\circ} 7$.
17. -amski " at the house of " evidently compounded of $n^{\circ} 15$ and $\mathrm{n}^{\circ} 11$.
18. -at, -tat Locative Case.
19. - $\because e n i$ Inessive Case.
20. -dal Directional Case.
21. -ksaksina Circular Locative Case.
22. -Ian Cis- or Trans-jacent Locative Case.
23. -tka Instrumental Case.
24. -tiutki" in exchangefor" evidently derived from n"7

2:3. $-s$ (doubtful). Accusative Case in the pronouns and demonstratives Nominative Case in nouns (still more doubtful. .

Examples of Affixes (listed by numbers as above).
$n^{\circ} 1,2,3 .-n u$ sle-a I see, $n u$ sle-ok I shall see, nu sle-o $1 a$ I saw long ago.
no 4. - See TextIII, 12 ; Sent. 70 : TextI, 1, 6 ; Text III. 2, 1\%. Sent. 77-81
n ${ }^{\circ}$ :3. - Sent. 82, 83.
$\mathrm{n}^{\circ}$ 6. - Sent. 84, 8:3. Text II, 4, 6, 7.
$n^{\circ} 7$. - The complete form -utki appears rarely in connected texts and sentences. It occurs very frequently in speech however, especially when a noun alone is given in answer to a question. For instance to the question: "What is that animal ?", the answer instead of being merely watsag " dog " is much more likely to be zuntsay-ulki. (or again: " How do you say basket!" Answer: maksa-utki. See aliso Sent. 81. In Sent, 78, 79, 80, the form -tki takes the value of a Participle Past because of the construction of the sentence beginning by al:=already. See also Text I. 6; III, 2,7 . It is easy to see that the line of demarcation between the ideas of

Participle Present anf Participle Past is not clearly defined in Lutuami. Sent. 77 shows a form (-tko) which appears to give the radical it modifies an adjectival value. The ultimate reductions in $-k$ and $-t$ are difficult to demonstrate except in the analysis of many adverbs or adverbial forms, such as : tank then, at vet, bunkt thus, patsit to-day, mbusant morning, latamanksat as long as, ete.
n" 8. - Sent. 76, 86, 87, 99 (last) ; Text III, 3. Sont. 88, 89. Text III, 7;Sent.6, 7, 9, 11
n ${ }^{\circ} 9$. - Sent. 90, 91, 92, 93 ; Text I, 3.
n ${ }^{\circ} 10$. - Text II, 2, 3.
n $^{\circ} 11$. - Sent. 91, 9\%, 96, 97, 98 .
n" 12. - For examples of this suffix see all the words in the Semantic List, but especially the following, in which the affix -ka is not obscured by phonetic causes, or mixed up (as a sign of plurality with reduplication and metathesis : 1230 lake, 2000,2300 wood-rat, 3120 tooth, 3430 gut, $\% 40$ penis.
$n^{0} 12$ a. - For examples of the plural of relationship terms, see 4200 .
n ${ }^{\circ} 13$. - Sent. 99 ,
no 14. - V. Semasiological List 1220, colours ;
no 1\%. -- Text 1, 2, 8, 13: 111, 1,
n" 16. - Sent. 100.
n $n^{\circ} 17$. Sent. 101.
$n^{\prime \prime}$ 18. - Numerous examples throughout the Texts.
n" 19. - Sent. 102.
n" 20. - Sent. 103.
$n^{\circ} 21$. Sent. 10'.
n" 22. - Sent. 10:
$n^{\prime \prime} 23 .-$ Sent. 106.
no 24. - Sent. 107.

Actoxomi: promesses.
The words of Lutuami are shot through with internal changes. To glance over the forms that a single stem can assume gives an effect that is truly kaleidoscopic. The processes of reduplication, metathesis, variations of vowels, consonants, even clusters of sounds, and changes of stress, play over one another in such a complicated way - even involving aftixes - that analysis is extremely difficult. On the verb stems, changes can be rung almost indefinitely, it seems. For the nouns, usually only two forms were obtained. a simple and an elaborated form.

Moreover, these processes are more tramsparent in the nouns than in the verbs, so that among the following examples the majority have been taken from the former.

All these changes are so important a lioture of Lutumi that the deserve special tables. This has been done to a certain extent for the verbs. For the nouns however it would have recpuired so much space that it seemed better to include in the semantic list the second form for each noun (as the plural of it, usually with the suffix - $k$ ata), although this has properly nothing to do with semantics.

In the following table we sive a few examples to indicate the general scheme of " autonomic " changes in the lutuami verb. In reality the majority of them are much more complex and phonetically irregular than these. Here lies a field full of promise for further investigation. There are indications that other grammatical categories are expressed by similar autonomic changes.

|  | Primisy | Distmabutive: | Cisusatio | Reflexive | Reciprocal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| to see | sle- | slepk- | sesl- | hes $1-$ | beslebapk- |
| to suck | ets- | eets- | sests- | bests- | seed-- |
| to hit | kitok- | ktopk- | ktokth- | sokth- | soktapti- |
| to seratch | tslik- | tslipk- | sistlat- | histslak- | sistlapli- |
| to cut. | slakt. | sloldz- | saslakt- | baslakl- | slulu'dia |

Prosods. - There is present in Lutuami an accent wich combines (as in English. Spanish. etc.) incraased stress, mised pitch. and lengthened quantity. This accent probably has a certain mophological value, but it clearly has much less value than in English or Spanish. Semasiologically, it probably has no value at all: I have omitted it in the Semasiological list in all those words where I had conflicting evidence, or where my ear was unable to catch it. In ordinary fluent speech, it certainly stands out, but is probably connected with sentence-prosody. At any rate, the investigation of this process would be subordinated to that of the other two autonomic processes.

Sorvb-Varmans. - This is a very prominent qrammatical process in Lutuami, second only to reduplication in importance. Both consonants and vowels are affected by it. And not only may a simple sound change to another simple sound, but diphthongs and consonant chasters may be involved as well. In most cases, though not always, the sound changes are accompagnied by reduplication or by metathesis, or by both, sometimes to such a degree that it is almost impossible to refer an elaboma-
ted form to its base without finding or reconstructing intermediate forms.
This is especially true of the verbs, where causatives, reflexives, reciprocals, and the plumals of these ate all formed from the original radical by a sont of dumulative elaboration. To illustrate, let us take some of the forms of the verb sti-. "to see". The form in batkets is reconstructed. We find:
ske: be metathenis: sel- : be reduptication: sest-: by consonant variation : hest-: by reduphication plus word variation, helust-.

Much of the sound variation in Lutuami apears to be entirely at random -- part of the abundant phonetic play that goes into the creating of the elaborated forms of the words. There are however a number of changes that have a certain regularity. recurring again and again th $^{\prime}$ express the same concept. Such are:

1. Change of the vowel of the radical to-a-. This chamere sems always to the accompanied be a reduplicative change. It is used in creating the elaborated forms that expers plumaty, both for nouns and verbs.


- Natablization of a consonant of the radical in ferming plurats of nouns. This change is nol always accompanied ber reduplication.
tlint busak-s bimbska (for bulsth)


3. The change to the ending pk-to form the plurals of verbs. See chart of verb forms.]
4. The change to the ending -you- to form the intensive plumal of verbs. See chart of verb forms.
$\because$. The change to an initial -s-, or -sn- in the causative. See chart.
5. The change to an initial -b-, in the reflexive. [See chart.]

Other changes than these are too irregular to be formularized.
These are some random examples:

```
pine qus qoyus
brecoch clout sinta'sqis sesima'sqis
rablit tsuakma tsatsmakma-uka
liszard xi'a xex'ia-ak
lynx slo'a sluislo'a-k
grizzly bear loq lu/q-ak
blackbird tsOq tsutsq-a
woman`skilt sanapts sesnapts-ka
crane kle'idi-s kli'kldi-ka
fish me'be-s memi'b-ka
wild onion le'ba-s leli'b-ka
young woman siwalk sinsuacak
thigh tsuk-s tsutsok-a
testicles slulk-s sluislolk-a
to saw slolts sluislalts
wind slemi slesluyi
to miss qabya qaqibya
to turn over kteubl- ktektobl
gopher stoi-s stoisti-ak
```

Consonant variation in nouns usually amounts to no more than the simplifying of a consonant cluster that is reduplicated.
coals stoilaks stoitelaks
tule mat steulas stetolas-ka
hawk tsiktu tsisakto-ak
bat ktisok kitisatso-ak for ktiktaso-ak;
sweathouse spuklis spukpaklis ffor spuspaklis
tail xpel xpelpla-k for xpexpla-k.

| star | ktcol | ktoktcol |
| :--- | :--- | :--- |
| half | tqalam | tatpalam |
| ash | tsapsxi-s | tetsapsxi-ka |
| bark | kneutse | kekneutsa-k |

Silhabic Maniflation. - 1j Metathesis. In Lutuami, metathesis is evervwhere present. The sounds seem always ready to slip out of their original order and fall into some new design. Even the affixes are subject to this rearranging. Some of them seem scarcely to have a constant form. Thus we find equally -kis or -kii or ski, for the locative, $-a k$ or -ka for the plural, -lank or -ktan or -kan for the present participle, -asip or -isap in relationship terms. And the choice as to wich shall be used cannot be accounted for by any observable rule, either phonetic or morphological ${ }^{1}$.

Much of the metathesis seems to be a functionless accompaniment of the putting of words together into sentences. It is probably connected with sentence stress. Often, too, it occurs in suffixing, the two final sounds in the stem reversing their order before the sullix, as tapaq, tatapqa-. And this not for euphonic reasons apparently, but simply for the fun of playing with the sounds. Often, however, metathesis forms a true part of the complex of autonomic changes that serve to elaborate the simple forms of stems into the derived forms.

Examples of metathesis preceeding the suffix of plurality:
egg napal nanapla-k
camas woka-s wowak-a
bird tsika-s tsitsak-a
leaf tapap talapqa-k
tobacco qatskal qaqatskla-aka
ear momoats momotsa- $k$
tongue pawats paparwtsa-k
intestines $\quad g a \cdot y e \quad g a \cdot g e y-a k$
eagle yaukal yayokla-k
bow string naleh nanalhy-aka
fish mehe-s memih-ka
wild onion leha-s lelih-ka
Examples of more complete rearrangement of sounds by metathesis :
hip pusaklas pusaslka

1. It is quite possible that there is some subtle system in these changes. This is one of the points to which further students of the language should furn their attention.


Simbaif: Mantpfation. - 2) Reduplication. Reduplication is almost always a grammatical process in Lutuami. There are a few words in the vocabulary that occur primarily in a reduplicated form, but very few. These are mainly adjectives, words of color and form, and consist of a stem completely reduplicated + the adjective suffix $-l i$. We may call this "false reduplication".

Examples:

| red <br> white <br> green | taqlaqli <br> balbali <br> or blue metsmetsli |
| :---: | :---: |
| black | puspusli |
| brown | limlimi |
| yellow | qeqeqli |
| round | qolyoli |
| flat | leplepli |
| sharp | 1saqtsaqli |
| blunt | yomqomli |
| mottled | d qasqas |
| magpie | wuqueq-s |

As a grammatical process however, reduplication is the most conspicuous feature of Lutuami, the mechanism upon'which the whole system of derivational changes is very largely based. The use of other processes in conjunction with this grives an effect of limitless possibilities of variation. Closer study reveals, however, that while there are occasional irregular forms, the vast majority of cases belong, as far as the reduplication is concerned, to one or the other of two characteristic types that are constantly recurring throughout the material.

Complete reduplication used as a process is so rare that it cannot be considered a type. Only three cases were found, and since in these the primary form is a monosyllable even they may be equally well interpreted as being of Type I, below. They are :

| willow | $y a-s$ | $y a-j a-k a$ <br> bow |
| :--- | :---: | :---: |
| nte-is | ntenle-ka |  |
| to live | wa | wawa |

In general, we may say that it is the syllable or element found at the beginning of the simple form that is reduplicated in the elaborated form.

Trpe I. Reduplicating syllable :



Words begimning with vowels are very rare in Lutuami. The following, all beginning in $a-$, seem to belong with the preceeding list. A few in $u$ - will be found further on with the irregular forms.

```
water ampu aampo-ak
tree ajko aajko-ak
digging stick amda aamda-aka
mountain mahogany amdala-m aamdala-ka
```

Type II. Reduplicating element. In this type there is no additional syllable in the elaborated form as result of the reduplication
bluebird tikaka titkaka-ak
nose psi-s psips-ka
liver lusou tutsox-ka
kidney bince bibne-ak

```
knee qolens qoqlens-ak
wing la-s lal-ka
ground hog mui mummy-ak
butterfly yapulpule yaypulpule-k
young man tsima\etaka tsitsma\etaka-aka
baby mukak mumkak
old person tsika tsitska-aka
younger sister tupaka tutpaka
mouth sum susm-ak
tule mocassins mil mimtey(a)-ak
swan qus quqs-a
day wai'la-s wawi'tr
toad ko'e ko'kwe-aka
spoon mitco mimtco
puma qoeqawas qoqezaszuas-(Ga)
guts ga`ye gaye'y-ak
cunnus stem-s stesm-ak
arrow head da'wal-s saswal
basket cap qmaleq-s qaqlme:q-a
belt qaeli-s qaqeli-ak
shirt tsuli-s tsutsli-ka
    wild onion tawix-s tatruix-ka
camas woka-s zuowuk-a
service bush tcak tcask-aka
root of tree w'e'uk wewo'k-ak
antelope tce'uk tcetco-ak
valley sa'yka sasi'ka-ak 
bird lsika-s tsitsak-a
    vulture tswa'i-s tswatsaci'-ka
    wolf qe'utsi-s qequtsi-k
    stone kta'i kta'kti-ak
    heel taqak latqak-a
    ice we-s weu-ka
    coyote wa-s wau-ka
    watersnake wi'sir, zwi'usir,n
    ladder wa`qis warugis
    dog watsag wau'lsak
    tosnow kena kekna
    tokangr ksakae ksakskae
    to shoot tewil tetwi
```

to give se'wan se'swan
to dance ksínl: ksiksol:
to be friends saualine saswaline

As against these long lists of words that reduplicate according to regular patterns, we find only a small number that have what appear to be reduplicated forms, but of an entirely irregular character.


II. GRAMMATICAL CATEGORIES.

Gender. - Not expressed in Lutuami by any grammatical process, with the following exception : the demonstrative bunk is more frequently used for animate beings (in the sense of he, she), and bun (it) for inanimate objects. This is however not a strict rule.

Sex is indicated in the case of men by the different appropriate words, such as " boy ", " girl ", " old man "; " old woman", in the case of animals, either by appending a word such as "old man ", " girl", etc., or by the name of " bear " for males, and of " doe" for females.

Nomber. - Number is strongly expressed grammatically in Lutuami. But it is not at all the equivalent of our number, either in extent of concept or in manner of grammatical expression.

In our languages, number is pretty well contined to the plural. In I, utuami, as will be shown presently, it expresses not only plurality, but distributiveness, piecemealness, smallness, endearment, and even frequency and iterativity in so far as these may be regarded as a " number of similar acts".

In our languages, especially in those closer to I, atin, the plural is used as an important tool of syntactical relations between the several parts of the sentence. In I utnami number is purely a derivational concept. It is not used at all as a relational concept. Hence it may be expressed by either subject, verb, or object, or by an independent word.

In our languages the plural is expressed mostly by the one process of suffixation. In Lutuami it is expressed mostly by the process of syllabic manipulation.

Nimber. Examples:
Io $1^{\circ}$ " $\frac{\text { I will wive it to him }}{n u \text { bunk secuanok }}$ :
I him grive-shall
$\underbrace{\circ}$ "I will give it to them" :
mu bunges semanok (bunses plural of bunk)
or:
nu bunk seswanok (seszen- distributive plural of seasan-)
or :
nu bunges seswanok

dog him bite
$2^{0}$ "the dogs bit him ${ }^{*}$ :
wautsag bunk yoka (wantsay distributive of walsag)
or :
wautsag-ka bunk qoka (wautsag-ka distributive form of watsag + -ka simple plural suffix)
$3^{\circ}$ " the dog bit him in many places
watsag bunk qopka 'qopka distributive of qoka)
or:
a'atsay bunk qotka (qotka not much more than a phonetic variant of qopka, but perhaps with a subtle difference)
or :
watsag bunk qovea (qoytua delinitely more plural or more disibibutive than qopka)
The above three expressions might also mean : the dog bit him several times.

They might also mean : the dog gave him a small bite.
They might also mean : the dog gave him several smallbites.
They might also mean : the dog gave him several small bites several times.

4" "A small dog bit him ":
wautsag bank qoka (just like II, 2 .
\%o " the don nibbled at him playfully": watsag bunk qo pka just like II, : 3 ;
$6^{\circ}$ " the puppies are nibbling at them" wa utsag-ka bunges qoyza etc., etc., etc.

The above examples ought to show three things in regard to the idea of Number in Lutuami :
a) The conceptsof plurality, distributiveness, frequency, smallness, and endearment, are closely connected. For instance, example II, 3, such as it stands, could be interpreted, according to the context, in several ways : the dog nibbled at him, the dogs bit him, the puppy bit him, etc. In other words the " number " of either subject or object may be expressed in the verb alone, provided the context makes the sense clear enough. It is not, as with us, an opposition between one and many, so much as a conception of " piecemeal-ness". Lutuami speech is less concerned with the representation of units than with that of frequency, whether in the action itself or in its actors: it is the sum total of action, actors, and the manner of it, which is viewed as " number" in Lutuami. In the action related there may have been several horses, or several people riding, or a little boy riding, or a grown man riding a pony, or one man riding often, etc.; it is all the same.
b) Number is expressed in Lutuami, primarily by the two grammatical processes of sound-variation and syllabic manipulation, secondarily by affixation. As a matter of facl, the suffix -kid seems to correspond more closely to plurality in the Indo-European sense, than to distributiveness in the Lutuamian sense.
c) Number is expressed in Lutuami as a purely derivational concept not as a derivational concept mixed with the relational. In Latin, an example par excellence of the use of concrete-relational concepts, we would have illi mordent canem, ille mordet canem, ille mordel canes, illi mordent canes, illum mordet canis, illos mordent canes, illos mordet canis, illos mordent canes, etc., where the concept of number expressed by the variations ill-e, $-i,-l l m,-o s$, mord-et, mord-ent, cau-is, -es, -em, is all mixed up with objectivity and subjectivity (to say nothing of gender). In Lutuami, on the contrary, the idea of number is expressed without any relation to the actors of the action. This does not mean that it is the action, (vs. the actors), which bears the burden of the expression of number. It is neither action nor actors, but rather both at once. Provided the concept of number is represented somewhere, all is well.

Person. -- Only moderately well developed. See the section on pronouns (Grammatical Parts). There is no dual. There is no exclusive vs. inclusive plural. There are no reciprocal pronominal forms (I see you, youme, you-him, he-you, etc.). Person is always indicated by means of independent words (pronouns), never by affixes (so-called incorporated pronouns). In other words, the grammatical category of Person is expres-
sed in Lutuami in the form of " basic concrete concepts ", not as " concrete relational concepts" : it is not elaborated into grammatical architecture.

Time: Texse and aspect. See also VERB under Grammatical Parts). Time does not seem to be of much importance in Lutuami. There is a definite form for the Remote Past (suffix $-\sigma \cdot l a$ ). There is also a definite form for the Eventual Future suffix -sk. So much for Tense. These two are not often used anyway. Most often the verb is to be found in an Indefinite Tense (suffix -a).

Aspect is even less well represented. We have seen that the Frequentative aspect is bound up with Number, and so is also the Iterative. The Continuative and Habituative are but very feebly represented by some of the affixes. There is no Inceptive whatever. There is no Imperfective.

Mode. - Of Mode there is likewise little evidence in Lutuami. The Imperative is hardly more than a fusion of the radical with the independent pronoun [ktoki hit : from kitok-+i:= thou|. The Subjunctive, Optative, Purposive, Resultativeare not represented. The Interrogative is expressed by means of an independent word, tam, placed like a question mark at the beginning of a sentence. What we have called an Indefinite Tense (normal ending of any verb in -a) might perhaps be construcd as an Intinitive. The concept of Participle is much more on the side of the noun and adjective than of the verb) (See the " verbo-nominat affixes";

Vorce. - Passivity is not expressed grammatically : • he was eaten by the bear "would be rendered " the bear ate him". On the other hand, the Causative, the Reflexive, and the Reciprocal, are all represented as grammatical categories, and expressed by the grammatical processes of sound-variation and syllabic manipulation, or a combination of both. For instance, from the primary form sle-" to see", we form sesl- " to cause to see ", by metathesis (from sle to sel, and reduplication (from sel. to sesl). By sound variation (immer consonantal modification of radical) we pass from sest- to hesl- " to see oneself". The Reciprocal is necessarily associated with plurality. Hence, in Lutuami, it is necessary to start with a radical already modilied to express Number, for instance slepk- "to see plurally.". From this we obtain beslebapk-" to see one another ". Other examples will be found in the Table at the begining of the section on sound-variation and syllabic manipulation treated as grammatical processes. p. 11 .

Transitivity of the verb does not seem to find a grammatical expression in Lutuami. There is however an element $s$ which is so frefuently encount-
ered as an initial phonetic constituent of verbs that it may perhaps be regarded as an $s$ - prefix to designate something like transitiveness. On the other hand, there is a similar $-s$ suffix for pronouns and demonstratiges which, although not very clear, seems to have to do with the expression of objectivity. Add to these difficulties the fact that many nouns end naturally in $s$, and it will be seen that it is very difficult to decide whether the $s$ in question is a prefix to the verb or a suffix to the preceding word.

Case. - This is a grammatical category which is essentially relational. We are apt to consider it a concrete-relational eoncept because we have been brought up in Latin grammar. In Lutuami however, it is expressed only as a pure-relational concept, either by independent words, by wordorder, or by suffixes (q. v. p. 12).

## IV. GRAMMATICAL PARTS.

The noun. - The noun appears usually as a radical.
Whenever it appears in another garb, it is because something has been added to the radical (whether by affixation or as an autonomic process), not to the abstracted radical. Therefore the formula for the noun in Lutuami must be represented by $A+(b)$. (In the Verb, on the contrary, the radical is always found accompanied br a grammatical element; it is therefore an abstracted radical, and will be so represented in the formula (See the Verb).]

Number is expressed in the noun mostly by autonomic processes, and is treated as a derivational concept; it is never mixed with relational concepts.

Gender is not expressed grammatically.
Subjectivity and Objectivity are expressed by word-order only, not by affixation. Most of the other relational categories are expressed by -case-suffixes (see p. 12).

It is a peculiarity of many nouns that they end in $s$. Now -s is in Lutuami a regular nominalizing affix (tsi- to tive, tsis a dwelling). On the other hand $-s$ is also a mark of the objective case in the pronouns and demonstratives. Furthermore $s$ - appears in so many transitive verbs that one is inclined to see in a prefixed $s$ - a mark of transitivity. linally many nouns which end in -s lose that $s$ when their plural is in - $k a$. The meaning or function of that final $s$ in nouns is therefore rather obscure.

The verr. - The Lutuami verb is simple, structurally.
Its formal type may be represented by the formula $(A)+(b)$.

In the very great majority of cases the grammatical element (b) is -a, which marks no special time, may be used when the context indicates the past or the future, but disappears to make place for any of the other verbal suffixes (v. g. from tamnual " to travel, I travel, he travels, etc., one forms not tamuatkan but tamnutkan" having travelled '). This -a suffix may therefore be regarded as the mark of an Indefinite Tense or an Infinitive Mode. It may perhaps be traceable to the ubiquitous enclitic $a$, which fultills no visible function, means nothing at all, but is sprinkled around profusely. The $-a$ suffix may perhaps have come from this enclitic $a$.

The enclitic a might perhaps be best translated, if one really wants to translate it rather than simply to disregard it as a mere redundancy of speech, by "do " or " did ". Thus in mu a slea " I see ", one may translate it by" "I do see ". The enclitic $a$ is not necessary, Yet one finds very few sentences where it does not come in as a sort of prefixed accompaniement to the verb. Its place is usually after the subject pronoun and before the object pronoun. This latter seems to have become almost as necessary an accompaniement of the verbas the enclitic $a$, and nearly as meaningless in a great many cases. For instance, it is quite natural that one should feel the desire for expressing "it" in the sentence " I see " : I see it. In Lutuami the "it" comes before the verb: nu a bun slea. But this desire for the expression of an object as if the verb were incomplete without it, is carried to an extreme with verbs like to live, to sit, to walk, etc. nu a bun tsia "I sit" (lit. I do it sit). Even with the verb gi " to be", one says. $n \|$ a bun gi "I am".

Not all verbs end in $-a$, as explained in the first paragraph. Some end in $-c$, and a few in $-i$. The verb pat or pan "to eat" carries the ending in $n$ in nearly all the forms except the second person which is almost invariably pa.

The Future is indicated by the suffix - $5 k$. The Past is indicated by the suffix $-0 \cdot l a$. These suffixes displace the $-a$ of the Indefinite tense.

The verb in Lutuami does not carry the burden of syintactical relations. Thus plurality may be expressed (as explained in the section on Number as a Grammatical Category p. 22); but it bears no necessary relation to plurality of the subject. Neither do any of the other grammatical categories which may be expressed in the verb, such as Time, Mode, etc. (q. v.), involve any relations with subject or object. In other words the verl) in Lutuami undergoes only Derivational changes. Notably, it does not express Person.

We have already mentioned the fact that the Imperative is poorly developed. The second person singular is indicated either by the radical
alone, or by a pseudo-suffixation of the pronoun " toi", $i$. Thus, " hit!" ktok or kloki. The second plural is expressed by the use of the pronoun : ktok at nannuk " hit ye all!". Somewhat similarly, the first person plural is expressed by a pseudo-suffixing of the personal pronoun nat (sometimes abbreviated to na) " let's camp: " nat maklak-na; " let's drink " punu-na, or punu-na nat, (or pupanu-na nat (using the reduplicated plural ${ }_{\mathrm{j}}$ ).

Pronocks and demonstrativis. - There are no affixed pronominal forms (so-called " incorporated pronouns '").

The independent pronouns show a great deal of loose variation.
First Person: The primary element is the phonema $n$.

|  | Subjective | Objective |
| :---: | :---: | :---: |
| Singular | $n u, n i$ | $a n$ |
| Plural | nat | nal, nals, anal |

(The objective form an appears very often in cases where the subjective would be expected. It is there to be interpreted as a fusion of the verbal enclitic $a$ " do " $+n u$. Thus " I see him " may be expressed either by nu a bun slea, or by buns an slea [for bun a nu slea]).

Second Person: The primary element is the phonema $m$.

| Singular | Subjective | Objective |
| :---: | :---: | :---: |
| Plural | i, its <br> mis, am <br> at | amal, amals |

Third Person: The primary element is the phonema bu.

|  | Subjective |  |  |
| :---: | :---: | :---: | :---: |
| Singular | but, ut | Animate | bunk, bunks |
|  |  | Inanimate | bun, un |
| Plural | butsa | Animate | hunges, unges |
|  |  | Inanimate | buta |

Demonstratives :

```
kan " this, one, who"
tua " which" (probably from tu= there)
tum, tum-i " many`", objective tuments)
nan'uk" all" "، nanukens)
```

Possessize forms: (to be analyed in connection with suffixes -utki and $-a m \mathrm{q} . \mathrm{v}$.)

| Singular | First Person | Second Person | Third Person |
| :---: | :---: | :---: | :---: |
|  | keau, keaot, kealı otgi | miabut <br> mialıt | bunk-lam otki |
| Plural | na--lam otgi | ma $\operatorname{lamolgi~}$ | bungalam utki |

Armectives and admers. - Adjectives in Lutuami are present mostly in the form of simple radicals. Adjectives of colour present a reduplicated radical and a suffix in-li (laxtaxli red, etc.).

Adverbs are likewise represented by independent words for the most part.

It is well to note however that there are several affixes (classed and described in this study as verbo - nominal, q. v. p. 11), which give the radical which they affect, whether nominal or verbal, a certain feeling of adjectıveness or of adverbiality. For instance bunk-st " thus ", from bunk "this"; psek-st" to-day", from psen" day"; kankang-is a hunter, from kankang- " to hunt ", etc., etc.

There is, as in most languages, a tendency to run together several short words in a colloquial form to express an adverbial idea. The texts at the end of this study are full of these colloquial expressions, with their probable analysis.

Mention must be made of the word $a t$. It seems to have no very definite meaning, and to fulfill no special function other than just filling in the sentence, or weighting the verb. Its primitive meaning is probably that of " yet, already". It may also be a mere fusion of the enclitic $a$ and the demonstrative $u t$ "it ". As examples of its meaninglessness we may give the following :
" I am giving it to him " at a nu bunk sewana
"I will give it to him" at nul bunk sewanok
"I eat" nu bun pan
or :
at a nu bun pan (lit. yet do I it eat) or :
nul bun pan-at

## SEMASIOLOGY.

Latuami has not yet been classified with any linguistic family. It certainly has little in common with either its IIokan neighbour to the south or its Cto-Aztecan neighbour to the east. The present writers have therefore no contribution to make at present in the elucidation of the semantic affinity of Lutuami.

In order to enable comparative linguists to find semantemas easily. these have been listed according to a decimal system, under the following categories : 1. Nature. 2. Animals. 3. Plants. 4. Man. B. Body Parts. 6. Culture.

All the verbs are listed with the object with which they have the most evident and natural connection, as " to see" with eye, "to walk" with "foot", etc.

Only the radical elements are given, with the following two exceptions: $1^{\circ}$ in the case of both nouns and verbs, the "reduplicated" form is given, besides the primary (these reduplicated forms indicate plurality, see morphology $): 2^{\circ}$ in the case of the nouns, the plural suffix $-k a$ has been left; it is not always possible to dissect it out from the radical proper, for the reasons already explained in the morphological part.

Affixes are listed as if they were true semantemas. For, every morphema may be regarded either as a degenerated independent word, or as the potential anlage of such. In other words, from the point of view of pure semanties, every morphema is also a semantema since its phonetic elements carry per se a" sign-value" (sema). In the semantic list these affixes are located in connection with the nouns or ideas with which they have the most natural and evident connection (as sulfixes of plurality with Number, of Tense with Time, etc.). Their nature as affixes is always indicated by a preceding or a following hyphen ${ }^{1}$.

1110 sum tsa'Bas, moon uqa'u-ku'a; star ktcol, ktcoktcol
 z'ai'ta, zuazi'ta; dawn be:ke; sunrise• Dine $\%$; ten o'clock Dintsipka; noon psskst (from pss, psspsa, " day "); 3 or 4 o’clock tingo'ila: sundown tino le; dusk $i^{\prime}$ muik or $i^{\prime}$ mnils: night psin, psipsan

1. See our article " A practical scheme for a semantic classification". Anthropos, 1930 , p. 137.
 kis: ash tsa'psxi-s, tetsa'psxi-Ga; smoke sla'i;a, slasla'i: $a^{\prime} a$; to burn (tr. and intr.) nut-, numat-, numt-: to be hot $y^{\prime} l^{\prime} p k-$, yeqal'qk-; hot, warm, lus'lus; cold qa'laks, to blow the fire pue'uke; to fan the fire bulle $==$ plale: to freeze qatk-. qaquth-.
1220 ground, earth, soil, the world: $4 \Sigma^{\prime} l a, y=q E^{\prime} / 0-a K$; mountain ya'ina, pl. the same) : stome ka'r, xa'klva-G: Hint Bu'sak-s, Bu'mBsKa; valley sa'lya, sasi'ga-aG; red laqtaq-li: black puspus-li; white $B \times l^{\prime} B x l-l i$ : blue, green $m=1 s^{\prime} m=1 s-l i$; brown lim'lim-li; yellow qeyeq-li; buff fina' sapsi: wrey spogalki; mottled qaspas.
 Ge: lake cus, cu'ak: spring wasloas, wecultlokak; to snow ke n-, kekn- (and hence snow: kes, keknis); to freeze aren, wewan (and hence ice: wes, watas or weth-Ga; wet mukal'ta; dra Baba'.
1240 wind sle'wi, sle's shyy.
1310 to-day putsil: then tsaij; some time tuskis; ago, long ago tank, matc, kaak, tankak : yesterday : $\quad$ mala': already at, nía, tot: off and on $\operatorname{Ging}$; later tse: always lsaisat : again Psu; while mantak manksat; whereat tata'; Suffixes : Present Indefinite $-a$; Future - 次; l'astola; nearly, -ska, aska,-laska: time of, season of, -emi, -le $\quad$ mi: Present Participle -ank; Aecidental Agentive -st; Past Participle -tka; P'ast P'articiple Passive-tki.
1120 There Gil)a, Gsu: there Tu: on, upon, bit, bi, $i$ : on this side gen, king: on the other side kumi: far ati; behind, last tapi; across tutitsa; inside wasi; outside rani; (see also the list of suffixes on p. 12): north ya'm-at; south mu'-at; east lupe'; west txa'-lam.
$1: 40$ one $n x s$, two $l_{x} \cdot b_{i}$; three $\left.I\right)_{x n}$, four zu'nip: ( $n t p=$ finger); five $t u$, $n \equiv p ; \operatorname{six} n \times k s^{\prime} t s z_{p}(: 3+1)$; seven lxplistsiptk ( $\because+2$ ) ; cight dan $=$
 hands " ? cf. five, ; eleven $n \times s$ likl; twelve, thirteen, fourteen, etc... lap psula, dan psula, wumi pzula: ... twenty lap niteunip; twenty one lap nitemip $p=n$ nos; twenty two lap nite'unip bsn lap; ... thirty dan nite'unip; one hundred tina.
1 :30 much, many tum; all. whole nan uk; few kinkan; half (crosswise) naiksta; half (lengthwise) tqalam or tatqlam; very much qaan; only pil, -ak; to add $n \equiv t-$ : no, negation, negative qai (cf. qo " bad"), le or we (especially in compounds like " not else "); ta (nothing but); interrogative Dam.
2000 no generic word for animal ', exeept $i^{\prime} u$ uas, imu'as' $G a$ whichrae lly means " wilder, inhabitant of the wilds" (from izva $=$ outdoors, fir away from camp, far out in the hills; female kulth
(applied to deer, bear. elk, etc.); tail $x p=l, x p s l p l a k$; pelt mil, hide kalas'.
2100 bison yoho'; elk wun; horse wats, wawats (cf. dog watsag, suggesting a transposition of the original semantema from dog to horse, and a secondary distinction through the diminutive in $-a G$ ) ; cow, bull, steer musmus, mumusmus; deer Baqols, pabsa;olGa, also iilbunks (especially as a plural or distributive), doe kulu (see above under 2000), fawn wi'Laq, wi' waLaq, antelope tcs'uk, tsetsoak; [the words for sheep and mountain sheep are english corruptions : sisipok, and yainaligut (yaina $=$ mountain, gut from goa)t.]
2200 puma qoy';awas, qoqe'qavas; lynx slo'a, sluisloak; civet cat (bassarisk, $1 \times s l$ ats. Ixtaslxtska.
2300 wolf qéutsis, qe' qutsik (or qeutsisis); covote was, wa'uka (also wasas); dor wats $\because G$, wa'utsaG: fox $p s p$, pepsbok.
2410 bear: grizzly $\operatorname{loq}, 1 \cdot I^{\prime} ; a k$, brown bear, witsm, wiwitsmok.
$\mathbf{2 4 3 0} \mathrm{pig} k u^{\prime} s u, k u k u$ 'suk (probably from Spanish coche, or through Chinook jargon from French).
2440 marten kle $b a$, $k e k l=b j k$.
2 2:\%0 skunk tsa'sis, tsasa'sik: racoon u'atskina, wav'atskina; weasel tsas'ka, tsatsas'kaya; porcupine lce lic, tcelce lik.
2:300 tree squirrel wzsla, wawas'slaak; ground squirrel musas', musams'ka; ground-hog mu'i, mu'miak; gopher sto'ic, stoy'stiak; wood-rat qutsa, quqtsak; mouse qala'yown, qalakle'awak: hare ripl, ryo \%lak; rabbit tsuakua, tsatsuaknaa $G^{a}$.
2600 bird tsi'kas, tsi'tsaka.
2620 eagle ya'lı;a, yajo'klak; hawk lsi'ktu, tsisa'kloak; do'gis, dondgig: vulture tsoa'is, tswatswi'ga; owl yuki, yukiak.
2630 heron tsoa'qas, tsoatsoa'qa: crane kle'idis, kli'kldi'ga; duck 'ws•ks, 'wsus $x^{\prime} k a$; goose lus, lu'lu $G a$; swan qus, quqaska (or quqsa).
26\%0 raven $q a q, q a q a^{\prime} \div a k$; magpie $w s q w \equiv q s$, zuizuaq' $w=q a$; blackbird tsoqse tsu'ts;a (or tsotsa•ga); crow bama.
2660 bluebird tika $\cdot g a$, titka'gaak; qtsi'tso, qtsi'tsadzoaG; swallow lita'yea tiitita'qeaG.
2670 bat kiti'sok, ktitzadioak.
2680 feather nil, nini'lak: bill (like mouth ) ; wing Las, Lalga ; egrg napa, nalpalak (or nana'plaGj.
2690 to fly sn -.
2710 water-snake wisir, wiu'sir, ${ }^{\text {a }}$ : bullsnake wa'mniks, wazu'mniG; rattlesnake xis, xixxa $G^{a}$.
2720 turtle gak, gangka; lizzard $x i^{\prime} a$, xexi'aaG.
2730 frog, toad $k o^{\prime} s, k o^{\prime} k w \approx a G a$.

2800 fish me'bss, msmib'ka.
2820 salmon tsïals, tsitsialGa.
2890 to swim peeti-: roe lo'qas.
2920 tly mank, mamargak: horse-fly syoplenks, sqosqaplengaak; dragon-fly qoqtinks, qoqatinGaGa: butterfly ya'bulbule, yay'bulbulek.
2!30 eathworm mulx. mumal';aGa.
3111 tree, wood, ar,ku. atrogoak: dead wood mulu, muma'loaG.
3112 branch resq, "'suqak: twig tsparmi, tspatspa'mak bark kne'udie, keknéminak.
:3113 log bim'baks, bibam'baka.
:311: pine qus, goqus; cedar buluans, hubualuan'zaya; hemlock oako. wawa==
 willow yas, yayaGa.
3120 sagebrush tsa'klo, tsatsakloak: $\mathrm{d}^{\circ}$ with a yellow bloom watmi, wawa' myak; mountain mahog*n: amdalam. $a^{\prime} a m d a l a G a$; service-bush toak. tcaskaG.
31't0 leaf tapaq, tatapqak; grous green) wevaks wew'orank: grass (dry, applied nowadays to hay) ksun, ksuksuGa.
31 '1 " wild rye " kle pi. Kleklepyak; tobacco xats'kal, qaqatsklaaga.
3200 rool (of tree) we'uk, weto'kak; camas paqs, popaq, also wokas, wowaka; "wild parsnip" qe:s, qe qe:s; " wild onion" le'bas, lelika; also tawiqs, tatwiysa.
312 '• wild plum ' 'tomo'lo, tetomaloak.
3420 berry qawe'yas, qaqawika; juniper berries bithse usam, biutse aids (or biutse'zuisGa).
3440 seed $l o q$, lulo'raGa.)
34:30 pine muts qte lo, qeqteloaG.
4000 person, people ma. ${ }^{\prime}$ laks, mamay'lak'a
 old man kumuts, z'ale $E x$; ohd woman urelsqs ; young man tsimarisa, titsmarga; young woman sizuak', siu'suwak; child la'döks (Mod.), tsekon (Klam.); infant kitsker, kinker; also mukak', mum'kak; old folks lsika, tsitskaaG ${ }^{2}$.
4200 father ple sap, pte sisap; mother ke sap, ke sisap; elder brother twe $=$ unap, txe'unisap: younger brother lap'vap, tat'pisap; elder sister
 uncle $p s s \equiv p$. $p s=i \sim a f$; maternal uncle loqodzip, loquo'd-isap; paternal aunt prodzip', prodri'sap; maternal aunt psarx三p, paxesap; nephew : sisters's son paktig. pak'tisap, brother's son patsqa'lep, patsqa'lisap; niece: sister's daughter maqo $\because a p$, maqo $\quad$ isap ; brother's daughter qodzitsku, qot-isap: paternal grandfather plok'sip, polok'siSociete des Amiricanistes, 1031.
sap, maternal grandfather $k a \cdot z i p, k a z i s a p ;$ paternal grandmother ple $\cdot$ wip, pte $\cdot$ wisap, maternal grandmother $p ; o l i p^{\prime}$, p;olisap; greatgrandparent tsiltsil ; grandson (son's son) lulaks, lulaksap, (daughter's son) kalas, kakasip; granddaughter (son's daughter) kamisk, kxmisap; (daughter's daughter) qoliska, qolisap; son unak, unaur, gak; daughter $b \Xi^{i} p$, beisap; husband (" man") wife (" woman "); father-in-law $p x=s i p, p x s p x=z i p$; mother-in-law quspaks; brother-in-law ptsukxp, ptsuksap; sister-in-law mulgxp, mulgesap; widow w's'wit, wswuan'wit.
4300 I $n \cup, n i$; me an; me nat; us anal; thou $i$; thee $a m, m i$; ye at; you amal; he, she, it bot, ot, bun, burk; they, them, butsa, buta, burg $g_{s}, u r_{1} g_{\Xi s}$; this, who, he kan ; many tum, tum-i, (objective tu'mens); all nanvk (object. na'nukens); my !with relationship terms ke'alu, (for the other persons the Genitive suffix -am, or -lam is used, added to the pronoun).
4400 chief laqi, lala' $\because i$; shaman $k i^{\prime} u k$.
$4: 300$ to be strong qil - .
4600 No special name for the Modoc or Klamath tribes other than the word " people", or euksni (from cus, lake icf. name bestowed on them by Pit River tribes: lutuami, from lutuam, "Tule Lake"); sometimes they use also the words modokni, evidently coined after American usage; Pit River tribe moatwas. mumatwaga (from muat $=$ south) ; white man boston, babastinag (from Boston).
3100 head $n \cup s, n u n G a$; forehead lake, lala'GyaG (cf. "chief " 4400); nape nis; skull $n \because x k, n ; a k \% a$; Adam’s apple nanks; hair of head laq; hair of face smoq.
8110 eye lulp, lulal'BaG; to see sle-, splek-; to look-, slesi-, slepkok-; to look te $\cdot$ lutsn-; to search, to go after qai'qark-.
5120 mouth sum, susm-, tongue Ba'waTs, PaPauDz-; lip $x=\cdot T s u, x=x \leq D z o-$; tooth $D_{u} T, T u t \cdot a^{\prime}-$.
$81 \supseteq 1$ to eat $P_{x}, P_{x n}, P_{\alpha} P K, P_{\alpha u} K$; to smoke tobacos $P_{x q}$ (probably derived from to eat); to bite $q o^{\prime} K-, q o^{\prime} q t K-, q o^{\prime} P K-, q o^{\prime} y w^{-}$; to drink $P_{u} u^{\prime} \cdot u i, B u P_{\nsim n} \cdot u i$; to suck $\approx T s-. e \equiv T s-1$, to taste $m a \cdot s-$.
\%122 to speak hemKar, $K$, to tell saBe-, sasP-, to sing swin-, swiza'n-, to

8130 Nose $P_{z} i s, P_{z i} i_{s-}$ : to smell (tr., stiK-; to smell (intr.) Pilui, nsnPilui.
8140 ear momo'aTs, momo' $D_{i} a-$; to hear Do'min-; to listen maTsa•D-; deaf Tjo'qaT.
: 2000 hand (from points of fingers to elbow) $n \approx P, n=m B$-; arm (from, elbow up, including the shoulder) $w \approx q$, wsuq-; thumb Tqo $P$, index $s P$ slwis; middle finger TaTqla'm (" half, middle "); ring finger TaTqlam yaktstani; little finger KaPtsi.
:3210 to touch TasT-; thick mu; thin KeTsa; rough "bad feel"; smooth, soft " $\begin{aligned} \text { rood feel "; heave muanen (" thick ") ; light KeTsanen }\end{aligned}$ (" thin').
 scratch TslipK-, sistlapK-or sisilap $K$ : to scratch oneself sadaqts-: Sulfix expressing "in exchange for " $t i$, Suffix expressing" for use in connection with " -, -amuthi (probably from am " of ${ }^{*}+$ otki" being" $<$ but it $+G i$ to be).
:32:30 to make cut-: Instrumental case suftix -tka,-atka.
 thing over kleulbl-, kitsktoBl-.
:280 to fill qitqo $G^{-}, q i q a t q u G-$.
:330 foot from ends of toes to line e excluded; no special name for either toes, or ankle, or fool, separately from shim $p \equiv t s, p=t$ sap ; heel taquk tatia-; knee qolens, qoqlenz-; thigh ts'uks, tsutso'ka ; hip pu'saklas, puksaslGa.
:3310 to gro gen-, genat: to come grpl-, grepkat; to arrive Galk-, Gatp-: also Batp-; to return geplap'le; to walk qis-, qiqais-; also qisn-, y $=q$ asn-; to walk slowly geaunigen-; to run buts-, toits-; to jump rigals, risalsnat; to travel tammu, tatamum; to meet wist-; fast qse, qseqse; slow ke'au.
83'th to stand tha'tk-, lu'aluatk-; to lie syol-, lulal;at: to sit, to be, tsia, tsiat, tsitsia; to sit still tselx, tselyal; to kneel lutsl-\%, lulatsull:-; to hang (tr. and intr.) ksakae, ksaksakae; (also ika'ya; ; to shake suetyen.
$83 \% 0$ to kick (same as to hit, v. 82 20 ).
$\because 200$ breast $w i^{\prime} s u$, wiz'a'so-a $G$; belly kas.
\% 410 bone qaqu: meat, flesh, tsulcks.
3420 blood tsekeli, fat pilh', milk etsas (cf. to suck : $\% 121$.
B4:30 heart stayn-as, stastayn-ga; liver tuso'q$q^{3}$, tutsox-ga; kidney Bin•e, Bibne-ak; gut qa'ye, qaqeya-ak.
: 400 penis $q e q, p e q-\% a$; testis slul-ks, sluislal-ga; cummus stem-s, stesm-ak; vagina $g \equiv n c, g \equiv n g a n o-a k ;$ pubic hair smuk; podex $t s^{\circ} c i$; anus qiu' : menses stopue; to defecate $s x e^{i} n$; to urinate swits-; to copulate s'in-; to masturbate liswan; to fart ski-; womb, tsala-ks tsatisasla $=s a$.
B:00 to live, to be, to sit tsi-, tsitsi-; to live in camp, to be encamped mayl:- (cf. maqlaks man, person, people, Indian); to grow tci(probably the same as tsi-io live); to be tired yetsig-; to think busk-ank; to know sayara: to help satiag-; to wish sanal-: to be friends sawaline-, sastaaline; to be able, can, must, ak-; to fear zunc- ; sick silla' ; good tits; bad qoi (cf. qay = not) : true qatak-ni.

6100 to cut xtakt-, xtoln--, to saw slolis-, slulu'dz- or sluisla'lts-; to chop udミ氵k-; sharp tsaqtsaq-li; blunt qom'qom-li ; on, with, by, Instrumental suffix -tka.
6210 bow $n T \xi-i s, n T \equiv n T \varepsilon-G^{2}$; bowstring naleh', nanal'by-aG; arrow Talze, TaTal'चyaK: arrowhead sa'walz, saswal'-ga; ‘uiver to'kar,ks, toto'kar-Ga cf. to hunt, ; to shoot Teiui, TeTwi; sli'n-; to miss qaby', qa'qiby-; to kill si'uk-, lu'cl-; to hunt kar, k-, karkiuir, $G-$,
 ktsin, ksiktsin-ak.
6220 to dig yeb-, yegb-; digging-stick amDa, aamI)a-aG
6230 hat (basket cap) qmals $q-5$, qaqlms' $q$-Ga; necklace nataq-s, snasnoax$k a$ (cf. Adam's apple 8100 ); shell beads laki-as, lalakt-Ga; shirt tculi-s, tcutsli-Ga: belt qaili-s, qaqeli-ak; breechclout sinta'qis, sesinlasyis: skirt, woman's kilt, sanapts, sesnapts-ka ; trousers, legrings, qala'laps, qaqalaps-ka; shoes, mocassins, wa'ksna, wawaksn-aG; tule mocassins, mit, mimte-aG.
62'11 house la' $D_{\imath}-a s$, lala' $D_{z-g}$ a ; uke'plaks, ke'ukeplaks (from kepl-hot); tsis (from tsia to live,; was from wa to live); qe'lawas, yeq'lazas (large " sweat-house ") ; spuk'lis, spukpa'klis (small " sweat house "; doorway steqic; center post to'pka pl. to'pkas or tuta' $p k a)$; center-post ladder warqis, wa'uqis; smoke-hole sla'jaks, slasla'yaks; fire-pit sne'ylaks, snesne'ylaks;
6242 to roast $m u^{\prime} k$-, no'nuk-; lu'sk-, lulu'sk-: to bake puk-, pupk-; spoon milco, mimitco.
6231 basket maksa, mamaksa-aGa (probably from ma'i tule); kala (made of roots); yaki (made of willow wands, from yás willow; tule mat stE'ulas, steto'las-Ga.
62:33 to skin a hide maski, nanaski; to tan a hide $19 q^{\prime} i$. $19 q^{\prime} t q i$.
$62: 4$ to write, paper, book, etc., PiPa (from "paper "); flute stota, stoyto' la ; clap-stick upa'qpaks, w'a'upaqpaks.
6260 to trade se'salui-
6280 boat wiunc, whutanc.
6290 to dance ksi'ulx-, ksiksoly- ; to doctor (shamanism) tsut-; to gamble sakl-, sasakl-; to meet wistanG-; basket game pabl-; to sweat (medicinally) spuklits-; to run in the mountains for the acquisition of supernatural power spolu-, spocptu-, spuspatu-; to be crazy lek-.

## TEXTS.

## I. Speech of Whacome.

(The informant tells about having met the present recorder some years previously, his pleasure at seeing him again, how they are going to study together the Indian language, etc.;

1. tank a mis mu tu slea Alturas djakfolstenlong ago do thee 1 there see Alturas Jack FulstoneIt is a long time since I have seen you. That was in am-ski bit bitank ${ }^{1}$ kemp-gi
of-place there that time camp-be

Alturas, at Jack Fulstone's place. That is where you were then camped.
 When we arrived Jack Fulstone's wife

|  | snezuets | silla' | 3. tank | tot | zeleqs | bunkst | tsuta |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | man | sick | then | yel | old woman | her | doctor |
|  | alread | sick. |  | $n$ t | old lady | doctored | her |

lap-ni psin tsuta i. tsui nal tank at mis tapi= two-be night doetor then we then set thee last for two nights. That was the last time that we saw you.

| $\because n i \because$ | slea | $\because$ | tswil | culuca | mis | $n i$ | toga | Yllna | gida |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | see |  | then | lear | thee | I | when | resterday | here |

1 was surprised at you yesterday to see you back here again.

| pen | $g_{s}(1) p-i s l^{3}$ |  | nat | gen | pen | $t i$ | cura-anlia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| again | arrive-ing | Hen | we | here | agatin | grood | full-ing | Now that we have met again we feel good.

$$
\begin{array}{ccccccc}
\text { uist-anka } & \text { 7. tsui } & \text { ilat } & \text { gen } & \text { sida } & \text { sauralinea } & \text { patsit } \\
\text { meet-ing } & \text { When } & \text { we } & \text { here } & \text { here } & \text { make friends to day }
\end{array}
$$

Here we are to-day, good friends.

1. bitank, <hit, there + tank, then. It may be well to note at the same time that the ending ank is also the resular suffix for the Continuative. In the present case this adverb has all the value of a correlative: " we saw vou al the time when you were camped, ete. .
$\because$. tapireni, <tofi, the last one -: - enni, out.
2. The ending -ist is the matk of the Accidental Agentive (see the Suffixes): "the arriver in the act of arriving", " timui te advenientem ".

| genwaitas ${ }^{1}$ | 8. tswihuktatki ${ }^{2}$ | qela-tat | sabe-otki | tank | als |
| :---: | :---: | :---: | :---: | :---: | :---: |
| to-day | that's the way | world-in | tell-being | long ago |  |

That is the way to act in this world, as they were always telling us, nal-am tsitskaak sabea nannuk toalas ${ }^{3}$ qoirank (? ${ }^{\prime}$, tsi-we-of our) old people tell all whoever to be friends? liveour old men, for every body and all to be friends at peace.


11. | qatak-ni |
| :---: |
| true-be | | tswitanabunkt |
| :---: |
| we are doing it now | | wist-anka |
| :--- |
| meet-ing |$\quad$| patsit |
| :---: |
| to-day | | Iswinatkenat |
| :---: |
| we do it now |

That's the truth of it's. We are doing it now. We are meeting each other.
12. bunkt meenak cuta gida gentat ${ }^{11}$ zuaitastal ${ }^{11} \quad 13$.

That's what we are doing to-day. We have been working like this
 we do it now write work Klamath-of speech all for a little while. That's what we are doing, writing down all the Indian 14. Kanak!; nat buca genzuatas ${ }^{1 ;}$ 1\%. tswi cula bunk that's all we think right now then work this words. That's all I can think of for the present. Now we have worked

1. From gen here + waitas day.
2. Idiomatic expression, from tswi then $+h u k t$ thus $+o t k i$ being.
3. From th there.
4. Correctness of record doubtful. No verification. Perhaps a negrative expression from qoi not + a word signifying "quarrel, fight "?
5. From $m^{\prime}$ here + ist accidental agentive.
6. From titsew-a to feel good, (from tits good). The ending ks combines $k$ (suffix with a generalized verbal feeling) and s (generalized nominal feeling. "To-day the feeling is good ".
7. "That's the only way", " That's the truth of it ", " We are doing it now ", and similar expressions are stereotyped and meaningless locutions typical of Indian formal adress.
8. From tswi then + tana we (metathesis from nat) bunkt thus.
9. Idiomatic expression, from tswi then, nat we, ke for $g i$ to be.
10. From gen here + -tat at.
11. From watas day + -tat at.
12. From "paper".
13. -am Genitive Case.
14. hemkank to speak. -s nominalizing suffix.

1:3. Probably from gen here $+-a k$ only.
16. From gen here + waitas day.

| talaolki | 16. atkateak: | $h i$ |
| :--- | :---: | :---: |
| endins | that's all | hi |

to the end. Amen.

## II. Relation.

The informant relates a morning s hunt after rabbits with the recorder.

1. patsit nat mbusant automobil-atka
to-day rablits we in the morning automobile-by
To-day we went across the river in the car

| tuktsa qoqe | kuniksta | 2. tswi | its ${ }^{3}$ | at | zumip | rabbits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| there across river | there accros | then | you | yet | four | rabbits | You shot four rabbits but I only shot one.


| slin: | mutsik: | nazak; | rabbit | slin | 3. tsui | nat | at |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| shot | but | one only | rabbit | shot | then | we | yet | That's all the hunting


| kankt-aki | 4. kiyank | kepkapli* | \#i. tswi | nat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| hunt-only | thereupon | come home | then | e | there | wate | we did. And then we started back. Then we filled (our canteens) with


katpapli gida 8.bi kadade.
arrive homehere hi that's all.
arrived home again. That's all, hi:

1. Probably from at already + -utki being.
2. Formula for ending stories or speeches. Prohably from at already and ak only mixed up in a hodge-podge of metatheses and redundancies.
3. Emphatic form of the pronoun $i$ thou.
4. Verbal forms consisting of the radical alone as in the present case are rather infrequent.
: From mutsi, emphatic form of mul+suffix -ak "only". nutsik: ...as forme, etc.
5. From nas "one" $+-a k$ " only ".
6. From kank" to hunt". Note above the more usual reduplicated form : kankank-. kankt is the Participle Past, " having hunted ".
7. From gen-, gepk, to come $+-p l i$ suffix for " homewards ".
8. The reluplicate 1 form here indicates a superlative. The primary form is qitqok-

## III. Homily.

[The informant gives a discourse after the fashion of the old mengiving advice to the young people.

| 1. tsitskaak ${ }^{1}$ <br> old men | $\begin{gathered} \text { nal-ant } \\ \text { us-of } \end{gathered}$ | kaak long ago | $\begin{gathered} \text { nals } \\ \text { us } \end{gathered}$ | neis to | $\begin{aligned} & \text { sabea } \\ & \text { tell } \end{aligned}$ | 2. $s p o t 11-$ <br> "spotu" |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Our old men used to tell us: Go spotu-ing in the mountains if you $\begin{array}{lcccc}\text { ank? } & \text { tcin-this gen-tat } & \text { gel-tat } & \text { 3. bumistseatkank't sayabas: } \\ \text { ing } & \text { grow-ing } & \text { here-on earth-on } & \text { that'sthe only way knowingrer }\end{array}$ want to grow up on this earth.
 That mountain is a person. Camp there.
That's the only way you'll get to be somedoby who knows anything.

| tat 6.tsai | mis | but | satway-ok | namult wailas | T. tata- |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| at | then | thee | it | help-will | all | day | as |

Then he will help you, always.

1. Plumal by reduplication; of tsika. The word does not mean " old man" so much
 The singular would then have been created by analogy.
$\because$. "Spotu" is the word used to describe the whole complex of actions, semi-religious in intent, semi-healthy, which is also meant in local Indian jargon by "going to the mountains". It includes rumning uphill at sunset time, spending the night on mountain tops, visiting lonely springs, running around hungry and thirsty, throwing rocks about, and generally going crazy. Thus one acquires "t power". Then comes the "sweating" of purification, and the final jumping into the river.
2. Compare the use of the two suflixes $-t h k$ and $-t k i$ in spotuank and tcintki. -tki comes from -othi, which in turn isderived from but it $+g_{i}$ to be. The suffix -tki expresses an inherent or eisential quality, and in fact comes rather close to forming adjectives in many cases, in a manner very similar to - $l i$ 'for instance taqtaq-li or taqhaq-tki" red", the second form having rather the sense of "being red" . The suffix -ank, on the contrary, refers more to an accidental quality, and is really a verbal affix. In the present instance the two words spothank tcintki have a valne somewhat like : by spotuing growing up happens, or : growing is the result of spotuing.
3. Idiomatic expression, like the ones noted in note 11 of the first text. From bumist - thus $+a t=\mathrm{c}=\mathrm{t}+g i=\mathrm{be}+-a n k=\mathrm{ing}$.
:B. The ending in $k s$ is very frequent, especially in words like man, woman, child, etc., and may be looked upon as $\cdot k=$ verbalizing suffix $+-s=$ nominalizing suffix. One may say for instance, for young minn, tsimanks or tsimancathi(-othi suffix); the word is probably derived from the verbl $t i$ - " to be, to grow, to be alive ". In the case of sityzat-ks the ending ks is equivalent to an agentive : the one who knows.
4. Future of the verb $g i=$ to be.

| manksat ${ }^{1}$ | $i$ | bunks | kaltsui-ok | mis | qil-is? | eccana-lki:3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| long as | thou | him | meet-will | thee | strong | full-ing |

As long as you gro to him he will make you strong, just like a kivk '8. tswi bikts weualokak-tat't peru-at 9.bit yaynashaman then hence litte springs-at swin-at there mountainshaman From there go and swim in the litle springs in the mountains.
dal tammu-k-ol-ans 10. tswi at sputu-tkan' at spukitskat towards having thavelled then rethaving" sputu-ed" yet sweat When you have finished sputuing. take a sweat.

| 11. tsui | mis but biswaks cut-ok |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| then | thee | it | man | make-will |

Then it will make a man out of you.
12. Aswisak: he
always thus Thus you will
 I shall not add any other advice. Now you listen to my advice.

| 13. sayzuknank ${ }^{\text {2 }}$ | mis | $n i$ | nen | sabea | 16. Isai |
| :---: | :---: | :---: | :---: | :---: | :---: |
| because I know | thee | 1 | this | tell | then |

I tell you because I know.

1. From tatat $=$ whereat + manksat $=$ while.
2. From qil $=$ strong $+-i s$. Agentive, " the one who is stront".
3. Frometra : to be full $--t k i=i n g$. ".. to ye as lull of strength las a shat man".
t. The primary form of spring is teloas or atelats. The redupheated form here imdicates both plarality and diminutiveness.
4. From tamuu: : to travel $--k \ldots$ verbalizing suffix + -ola: Past $+-n=$ Part iciple present in a subjective position. ' having performed the action of having tave elled to the mountains, now you must perform spotu, ete.".
b. Contains both the Participle Past -that and the Participle Present - $n$ in combination.
5. From tsai $=$ then + ak $=$ only.
6. Reduplicated form of 1 sia $=$ to live $+-n==$ Parliciple Present as subject .
7. From nas $=$ one $+s t=$ Accidental Agentive.
8. From we $-l^{-}+t, t$, all of them negrave partickes seldom used alone.
9. From stu- : to shout, order $+-l i=$ adjectival suffix $+-s=$ nominalizingr suffix.
10. From suma $=$ to know $+k=$ verbalizer $+n=$ Participle Present $+\quad$ mk $=$ Habiluative suffix.
kutateak bi
that's all hi:
That's all now, hi !
11. I am fishing mehes an swewa (mehes fish).
12. I fish a lot of little fishes tum an memibka suveía.
13. I will tish nu a bun swewok mehes.
14. I will tish a lot nut a bun swezuak memibka.
15. I fished two fishes lab an mehes suewa.
16. He is a fisherman but a subasouis mehes.
17. I am a fisherman nu a swasowis.
18. I hunt nu a kankanga.
19. I am a hunter nu a kankangis or mu a luelis.
20. I hunted nu a kankangola or nut a luelola.
21. I used to be a hunter when I was young
tank an tsimangat luelolis
long ago I young man hunter (hunted-er)
22. I killed a man biswaks an siuk an.
23. I killed several men biasiuaks an siuk an or tum an biasiaks siuk an.

1:3. I saw one wolî nas an slea qeutsis.
16. I saw many wolves tummi an slea qeutsis or qequtsik an slea.
17. Only one marten but a natsyak yayna.
18. Many martens bul a tummi yayna.
19. Hit him! ktoki bunks.
20. I am hitting him nu a bunks ktoka.
21. I already hit him nü a bunks ktokola.
22. I will hit him nu a bunksktokok.
23. I hita few klopka .
24. I hit many ktoyowa.

2:3. Hit! (one, ktoki.
26. Hit a few ktopki.
27. Hit many ktoyowi.
28. I grabbed you nu am snoqa.
29. You grabbed me $i$ an snoqa.
30. I eat nu a pan or at an pan.
31. I dont eat qay an pan.
32. I eat a lot tum a pauk.
33. I eat all the time tswisak an pan.
34. I eat a little kig an pan or kig an papk.

3ä. I eat it all up nannutk an pan.
36. 'Two of us eat nat labi pan.
37. Three of us eat nat a danne pan.
38. Four of us eat nat a aummibe pan.
39. A lot of us eat nat a tummi pan.
40. You eat $i p a$.
41. Two of you eat at a labi pan.
42. Go and eat! tu genank pa (there going eat.)
43. he nate a squirrel but a pañ musas.
44. you ate a squirrel $i$ hun pan musas.

4: I I ate a squirrel mu bun pan musas.
46. I am the one (who did it) mu bun gi.
47. You are the one $i$ bun gi.
48. I already ate nut at paola.
49. I will eat mu a bun paok.
30. I keep on eating tum an pauk.
i1. You keep on eating itumpa.
:32. He keeps on eating but a tum pan.
:33. We keep on eating nat a tum pauk.
:3. You keep on cating at a tum pauk.
3:\% They keep on eating hut a tumpauk.
ö6. I made my dog to bite your horse :

| hun | an <br> it | sana-o la <br> I-am <br> wanted | keall <br> my | watsags <br> dog | qoqtke <br> bite <br> (reduplicat.) | watsas. <br> horse. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

\%7. Let's eat nat pana or pananal.
38. Let's camp nat maklak-na.
:39. Let's drink nat pununa (or pupanuna) or pupamunanat.
60. We will camp here bit a nat maklakok.
61. I stand on the door-way. nu a tkuktka steqic.
62. I standinside the house. nu a tkutka wasi ladそas-tat.
63. I stand outside the house. nu a tkutka ranitan ladzas-tat.
64. A bird flies bun sna but tsikas.

6:. I fly nu a bun sna.
66. Many birds fly tummi a tsitsaka a bun sna.
67. He already flew at but bun sna.
(68. I flew already nu a bun snola.
69. To kill siuk, to travel tamnu.
70. I saw him killed over there :
mu bunks tammu-tkan slea siuka-ks:

I him I-having-travelled see slain-the-one.
71. My house there on the mountain : keau but hit yayna-tat ladzas.
72. My house there on the lake: keall but hit ladzas eus-tat.
73. Here on the ground : gen-tat qela-tat.
74. I am on the ground nu a bun-lat qela-tat.
75. You are on the ground $i$ a bun-tat qela-tat.
76. I saw a deer over there eating:

| tu | an | slea | baqols kink papk-s |
| :---: | :---: | :---: | :---: | :---: |
| there | I | see | deer oll and on eat-ing |

77. Grass ksun grassy ksunol-tko.
78. The horse is already caught : at bun watsas snoqa-tki
79. It's already dug : at of yeba-tki
80. It's already cut: at of sluldza-tki
81. It's done already al otki
82. I nearly killed him nu bun siuk-akska.
83. I nearly saw it nu bun sleo $l-a k s k a$.
84. This book is turned over bit a pipa (paper) bu-pli.

8\%. I turn this board over hun an papqas kteu-pli.
86. To live $t s i$ a dwelling tsis.
87. To live wa a dwelling was.
88. To dance kisul $\quad$ a, ksiksolץa, a dancer ksiksol--is.
89. to snow kena, kekna; snow kes, snow-heap kekn-is.
90. I saw him digering nu a bunk slea yab-ist.
91. I saw him hitting nu a bunk slea klok-st (or ktopka-st or ktoyou-ist).
92. I saw him being hit bunk slea ktok-st bunk-st (him see hitting him-ing')
93. I saw him eating nu bunk slea pa-st.

9'. Ashes stoylaks; camp stoylax-kis.
93. To cat $p a$ : restaurant pa-kis.

9f. To drink pumu; saloon pumu-kis.
97. Tocamp maqlak; camping-place maqlak-kis.
98. To defecate sxein ; toilet sxei-kis.
99. Summer-time pada-le mi;autumn tsalam-le $m i$; winter luldam-le $\cdot m i$; noon-time psekst-le $\cdot m i$; haying-time $k s m-l e \cdot m i$; it is eating-time at a pas-le.mi pa to eat, pas the act of eatingr).
100. IIarness wats-amutki (" horse-of-it is ").
this is for an automobile (referring to a jack) automobil-amutki.
101. It the chief's place laqi-amski (or laqi-yamksaksi), at the dog's place watsag-alamski (or . . .mksi), at my father's plaée keau ptes-amksi.
102. Towards the mountains yayna-\% $\because n i$, towards there $t u \because \varepsilon n i$, this way kina-- $\varepsilon n i$.
103. Towards the mountain yaynz-dal, towards the house ladzas-dal,
towards the barn barn-dal, north yayma-dal toward the montain), south mua-dal; east lube-dal; west txalam-dal.
10'. Around the house ladias-ksaksina, around the stable stable-ksaksina.
10: . Over there tu-tan, on this side gina-tan; on the other side kuni-tan, on this side of the automobile antomobile gina-tan, on the other side of the automobile antomobile-kuni-tan or automobile-tu-tan:
10f. To go by automobile attomobile-thagena, to go by horse wats-tka gena.
107. I traded it for a basket (maksa) maksa-tiutki mu a bun sesadwi, in exchange for an automobile automobile-tiutki.
10x. Did I tell rou? tamtam mis mi sabea
$?$ thee I tell.
Did I cry? tamtam ni ;ena.
Did you cry? itam そena (or tamtam i そena).


[^0]:    1. In the Latin of, perhaps, the second century, that is. Classical I.atin would require a "dum" clause, somewhat as fallows: Dum Muatuasos i'isitubum ducem corum qidi morte adfici.
