DOUGLAS LAKE OKANAGAN: PHONOLOGY AND MORPHOLOGY

by

LOIS CORNELIA PATTISON

B.Ed. University of British Columbia, 1970

A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF

THE REQUIREMENTS FOR THE DEGREE OF

MASTER OF ARTS

in

THE FACULTY OF GRADUATE STUDIES Department of Linguistics

We accept this thesis as conforming to the required standard

THE UNIVERSITY OF BRITISH COLUMBIA

February, 1978

(c) Lois Cornelia Pattison, 1978

In presenting this thesis in partial fulfilment of the requirements for an advanced degree at the University of British Columbia, I agree that the Library shall make it freely available for reference and study. I further agree that permission for extensive copying of this thesis for scholarly purposes may be granted by the Head of my Department or by his representatives. It is understood that copying or publication of this thesis for financial gain shall not be allowed without my written permission.

Department of Linguistics

The University of British Columbia 2075 Wesbrook Place Vancouver, Canada V6T 1W5

Date April 25, 1978

ABSTRACT

This thesis describes aspects of the grammatical structure of Douglas Lake Okanagan, an Indian language spoken in British Columbia, Canada. It is in three parts: phonology, morphophonemics and morphology. The field research on which this study is based was conducted on the Quilchena Reserve near Merritt, B.C. during the summer of 1977.

There are thirty-seven consonants defined by three manners: stop, spirant and resonant; and six points of articulation: labial, apical, lateral, velar, post velar and glottal. A contrast of glottalized and unglottalized occurs in the stop and resonant series and a contrast of labialized and unlabialized in the velar and post velar positions. In general, each series shows a full set of oppositions except there is no plain lateral stop in the stop series, no labial spirant in the spirant series and no labialized post velars in the resonant series. The vowels are \underline{i} , \underline{a} and \underline{u} .

Morphophonemic changes involve consonants, vowels, syllables and stress. They include processes of assimilation, dissimilation, fusion, loss, epenthesis, metathesis and stress shift.

The morphology deals with the structure of words. Words can be simple roots or roots extended by affixes to form stems. Stems may be classified as transitive or intransitive on the basis of accompanying affixes. Transitive suffixes mark stems which express the action of a subject on an object. Intransitive suffixes mark stems which express an activity or state of a subject with no reference to an object.

ii

Affixes also express four aspects: unrealized, continuative, customary and inchoative. Other prefixes are directional, locational, nominal, possessive and agentive. Other suffixes are instrumental and lexical. Reduplicated stems express iteration, plurality, diminuitivity and intensity. Two roots can be linked to form a compound stem.

TABLE OF CONTENTS.

																									F	'age
Abs	tract	••	• • • •	•••	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	ii
Ack	nowle	dgemer	nt ·	•••	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•V	viii
Int	roduc	tion	• • • •	•••	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•		1
Cha	pter																									
1.	Phon	ology	•••	•••	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	2
	1.1	Consc	onants	••	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	2
	1.2	Manne	er	•••	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	2
		1.21	Obstrue	nts		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	2
		1.22	Resonan	ts	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	3
	1.3	Posit	ion .	•••	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	3
		1.31	Labials	•	•	•	•	•	•	•	•	•	•	•	•	•	•	• •	•	-	•	•	•	•	•	3
		1.32	Apicals	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	4
		1.33	Lateral	S	•	•	•	•	•	•	•	•	•	•	•	•	•	• •	•	•	•	•	•	•	•	5
		1.34	Velars	•	•	•	•	•	•	•	•	•	•	•	•	•	•	• •		•	•	•	•	•	•	5
		1.35	Post Ve	lar	5	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	6
		1.36	Glottal	S	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	7
	1.4	Conso	nant Clu	ste	ſS		•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	8
	1.5	Vowel	s		•	•	•	•	•	•	•	•	•	•	•	•	• •	•		•	•	•	•	•	•	9
		1.51	<u>i</u>	•••	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	9
		1.52	<u>a</u>	••	•	•	. •	•	•	•	•	•	•	•	•	•	• •	•		•	•	•	•	•	•	10
		1.53	<u>u</u>	••	•	•	•	•	•	•	•	•	•	•	•	•	• •	•			•	•	•	•		10
		1.54	Schwa	•••	•	•	•	•	•	•	•	•	•	•	•	•	• •	•		•	•	•	•	•	•	10
		1.55	Positio	n	•	•	•	•	•	•	•	•	•	•	•	•	• •	•				•	•		•	10

		V .
Ch	apter	Page
	1.6	Stress
2.	Morr	phophonemics
	2.1	Consonant Changes 12
		2.11 Assimilation
		2.12 Loss
		2.13 Fusion
	2.2	Vowel Changes
		2.21 Epenthesis
		2.22 Dissimilation 14
	2.3	Metathesized Roots 14
	2.4	Stress Changes
3.	Morp	bology \ldots 16
	3.1	Voice
		3.11 Transitive
		3.111 Active
		3.112 Causative
		3.113 Reflexive
		3.12 Intransitive
		3.121 Middle
		3.122 Stative
		3.123 Motion 18
		3.124 State of Mind
		3.125 Control

Chapter

apter	Pag	e
	3.13 Grammatical Range of Stems 1	9
3.2	Imperatives 1	9
3.3	Personal Reference System 2	0
	3.31 Intransitive Pronouns 2	0
	3.32 Transitive Pronouns 2	2
3.4	Aspect	3
	3.41 Unrealized 2	3
	3.42 Continuative	4
	3.43 Customary 2	4
	3.44 Inchoative	5
3.5	Further Stem Modification by Affixes 2	5
	3.51 Prefixes	5
	3.511 Directional	5
	3.512 Nominalizer	6
	3.513 Locative	7
	3.514 Possessive 2	7
	3.515 Agentive	8
	3.52 Suffixes 2	8
	3.521 Instrumental 2	8
	3.522 Lexical	8
3.6	Survey of Affixes 3	1
3.7	Reduplicated Stems 3	4
	3.71 Complete Reduplication 3	4

Chapter																			P	age
	3.72	Partial H	Redupl	lica	tior	ı.	•	•	•	•	• •	•	•	•	•	•	•	•	•	36
	3.73	Multiple	Redup	olic	atic	n	•	•	•	•	• •	•	•	•	•	•	•	•	•	36
3.8	Compo	und Stems	•••	•	••	•••	•	•	•	•	• •	•	•	•	•	•	•	•	•	37
Bibliogra	aphy	• • • •		-	• •		-	•	•	•		•	•	•	•	•	•	•	•	39

ACKNOWLEDGEMENT

I am grateful to my principal informant, Julia Paul for her interest in this project and her willingness to share her knowledge of Okanagan with me. I also thank Julia's mother, Mrs. Harriet Paul, who provided some important data and was always available to help when responses were in doubt.

I thank M. Dale Kinkade for his preliminary instruction and guidance in studying North American Indian languages which greatly facilitated this work.

INTRODUCTION

The Salish linguisitic family has three large divisions: the Tsamosan, Central Salish and Interior Salish groups. The Interior Salish languages can be further classified according to a North-South division.

Okanagan is part of the Southern Interior language group which consists of Columbian, Okanagan, Kalispel and Coeur d'Alene. It is bordered on the north by Shuswap, a Northern Interior Salish language; on the east by Kutenai and on the south by Sahaptin. Its southeastern and southwestern neighbors are Salish speaking: Kalispel (southeast) and Thompson and Columbian (southwest).

Okanagan is spoken in south-central British Columbia to the Columbia River in north-central Washington. The dialect described here is spoken in the Douglas Lake area by members of the Quilchena and Douglas Lake Reserves. These reserves are among five in the Nicola Valley where most of the Indians speak Thompson and on these two reserves in particular, many speak both Okanagan and Thompson.

My principal informant has been Julia Paul. Previous to my contact with her, Julia had been recording material in her own language in order to teach a relative who speaks a southern dialect of Okanagan. Julia kindly allowed me the use of the tapes and this material provided the basis for elicitation.

1. Phonology

1.1 Okanagan distinguishes thirty-seven consonants, defined by three manners and six points of articulation.

Stops	Labial	Anical		Lateral	TeloV		Doct Valar		Glottal
Plain	p	t	с		k	k~	q	d.	?
Glottalized	ŕ	ť	ć	¥	ĸ	٢w	ģ	ď~	
Spirants		5	5	ł	x	x~	×	х ["]	h
Resonants									
Plain	m	n	r	1	У	w	q		
Glottalized	'n	'n	ř	ľ	Ŷ	° W	۲		

1.2 There is a fundamental division between voiceless obstruents and voiced resonants. Obstruents can be divided into stops and spirants. Both stops and resonants occur in a plain and glottalized series. The glottalization is usually articulated during the articulation of the consonant.

1.21 In general, the obstruents show a full set of oppositions. The only asymmetry in the stop series is the lack of a contrastive plain lateral stop. \underline{c} , $\underline{\dot{c}}$ and $\underline{\dot{A}}$ are affricates. The plain apical affricate has a palatalized allophone [\check{c}] with which it is in free variation. Final plain stops are generally released with aspiration.

Before vowels, these stops are only lightly aspirated and following a homorganic resonant, they are sometimes unreleased. Glottalized stops rarely occur word final.

Spirants occur in all positions except labial. The apical spirant is in free variation with its palatalized allophone [š].

1.22 Resonants include the nasals $\underline{m}, \underline{n}$; liquids $\underline{r}, \underline{l}$; semivowels $\underline{w}, \underline{y}$; and the pharyngeal \underline{G} . They parallel the obstruents exactly back to the simple post velar position. There are no labialized equivalents to the simple post velar resonants. Glottalized resonants rarely occur initially. The liquid resonant \underline{r} occurs only as the second consonant of a root, not initially or in an affix.

1.3 Consonant Positions

1.31 Labials

<u>p</u>	plal	grow
	tupl	spider
	xlilp	floor
þ	pum	brown
	spsaqs	nose
m	maqt	maybe
	qumáp	late
	ťilm	drying fish
ḿ	milt .	visit
	kuns	eyelashes
	q ~ iylḿ	songs

1.32 Apicals

.

<u>t</u>	timł	eight
	xwltip	wild rhubarb
	łat	wet
ť	ťap	dirty
	ťiťím	easy
n	nakwm	sew
	xnumt	hurt
	qwin	green
<u>ň</u>	cáncan	grasshopper
	čplaň	eyebrows
c	citxw	house
	sncaqmín	oven
	sic	new
<u></u>	ćałt	cold
	sċaqw	flowers
r	x w rap	chilled
	yar	smooth
ř	ćaŕt	tangy sour
s	swit	who
	xast	good
	pus	cat

-

1.33 Laterals

Ŧ	¥ xap	grow
	x¥ut	rock
ł	lála?	raspberries
	k w ułn	borrow
	płał	thick
<u>1</u>	liplíp	corn
	x ~? al	in a hurry
<u>1</u> '	spplina?	rabbit
	qwlal	sunny

1.34 Velars

Velars show an opposition of simple and labialized.

<u>k</u>	ktmap	clouds
	cilkst	five
	xmink	want
<u>k</u> r	kwaćqn	hat
	mkwiwt	mountain peak
	siwłkw	water
ĸ	kiwlx	old
	nikmn	knife
	ťik	young
<u>k</u> w	k w kwap	dog
	ťiľwt	lake

<u>x</u>	xx (ap	cool
	skmxist	bear
	snikłx	son-in-law
<u>x</u> w	xwuy	go
	tixwt	tongue
	kwsixw	geese
<u>Y</u>	yult	thick tree
	layán	fabric
	ćuy	dark
<u>ý</u>	þiýúsm	frown
	way	(positive response)
W	wi?cín	finished eating
	ćwak	burned
	nskiw	brother's wife
ŵ	niŵlm	wave
	xwuwaŵ	dry

1.35 Post Velars

Post velars also show the opposition of simple and labialized. Post velar resonants are frequently contiguous with \underline{a} . They are rare and occur exclusively in root morphemes. In some cases, little pharyngeal friction is discernable and the \underline{a} vowel appears lengthened. The glottalized pharyngeal is very poorly documented in this data.

<u>q</u>	qlaxw	night
	naqs	one
	pning	liver
₫w	qway	blue
	smqwaqw	age
ġ	ģilt	sick
	ptģiń	mushroom
<u>d</u> w	dਔac	warm
	cqwiłp	fir tree
¥	xact	hard
	yaya?	crow
	łsax	dress
¥₩	x √sap	fast
	? axwnt	sweep
	naxwnaxw	wife
<u>q</u>	Gan	magpie
	cpsá9ya?	no good
	qwaq	drunk
<u>ç</u>	magt	broken
Glot	tals	
2	?itx	sleep
	s?iłn	meal time
	2-1-6-2	7 .7

als	
?itx	sleep
s?iłn	meal time
?ahá?	a cold

1.36

<u>h</u> ha		(interrogative)		
	?ihí?	over there		

1.4 The consonants form complex clusters. Many affixes are themselves single consonants or consonant clusters so when combined with roots, complex clusters are inevitable. The most common types of clusters found in roots are:

a. initial clusters consisting of an obstruent followed by another obstruent or resonant

qlaxw	night
xlap	morning
x?al	clean
cmay	maybe

b. final clusters consisting of a resonant followed by an obstruent

<i>milt</i>	visit
timł	eight
tarq	kick
n ? ayp	always

Such consonant clusters in roots produce the root shapes CCVC and CVCC. However, forms such as the following indicate that such root structures may be reductions of CVCVC roots by vowel loss.

citxw	house		
ccitaxw	bathroom		

<u>x</u> ast	good
, xaxásat	very pretty
kast	bad
kkasat	ugly
dyaxw	smell
ģiyxhún	I can smell something

The most commonly occuring root shape is CVC.

1.5 The vowels are \underline{i} , \underline{a} and \underline{u} . Each vowel has a range of realizations.

1.51 <u>i</u> is usually [i]. Stressed, it may be realized phonetically in a range from [i] to $[\epsilon]$. Following a post velar it is closer to [e] or [e]. Unstressed, it tends to become lowered or lost altogether.

finčá]	?incá me		
[1 nčák ə n]	?incákn me ,		
[qªélt]	qilt sick		
[č e qwalx]	ciqwalx tamarac		
[?æšíl]	?asíl two		
[?æšlášģt]	?aslásqt Tuesday		
[nqwalqweltan] nqwlqwiltn language			

1.52 <u>a</u> is basically a low, central vowel with frequent variation to a more front allophone [æ] or lost when unstressed and to a more mid central allophone $[\bar{a}]$ when stressed in a short stem.

[xást] ~ [xist] xast good
[spæ láwielx] spaláwilx hazy
[sxislxált] sxlxált day

1.53 \underline{u} ranges from a mid to high back rounded vowel. The lower allophone [o] is often contiguous to a post velar but there are cases of free variation between [u] and [o].

[xənúmt] ~	[xənómt]	xnumt	hurt
[ġwóčt]	ģ ≁uct		fat
[ntoxoxqén]	ntuxuxo	in	noon

1.54 Two types of schwa occur in Okanagan words. The stressed schwa varies freely with stressed <u>a</u> in short stems. Unstressed schwas are epenthetic and largely predictable; therefore, they are omitted in the phonemic transcription.

1.55 The vowels usually occur with pre-glottalization when they are in initial position.

?iłn eat ?asíl two

?uc (interrogative)

All of the vowels occur in an unstressed syllable preceding and following stress, although vowels are often lost in those environments. Frequently epenthetic schwa rules will apply when the vowel is lost.

stimtíma?	grandmother
límlimt	thank you
lkapú	coat
náxwnaxw	wife
nkwupils	lonely
ktíłus	flat surface

All of the vowels occur in absolute final position; however, they commonly have a glottalized coda.

?incá	me
?ácqa?	go out
táłki	very
?ihí?	over there
kwu	me
Kusu?	pig

1.6 Each word has a single primary stress. Other syllables, are weakly stressed.

2. Morphophonemics

Morphophonemic changes affect full words and particles. Full words consist of a root and optional affixes. Particles are not accompanied by affixes.

2.1 Consonant Changes

2.11 Consonant Assimilation

One consonant is assimilated by a like following consonant in a different morpheme.

łumn łum-mn spoon
snkłmutn sn-kł-mut-tn chair
?alá?i siwłkw ?alá??i siwłkw Here is the water

2.12 Consonant Loss

The suffix -t *transitive* is lost after n before n or s.

nlkipn nl-kip-n-t-n I open it

An n followed by an s is usually lost.

nlkips nl-kip-n-t-s He opens it

The <u>n</u> of the prefixes ?in- first person singular possessive and an- second person singular possessive may be optionally lost before s.

> ?isxílwi ~ ?insxílwi my husband askwíst your name anskwúy your mother

The \underline{k} of the prefix $k\underline{k}$ - possessive is lost before s-nominalizer .

kn kslaxt kn kł-s-lax-t I have a friend

Root final $\underline{?}$ is lost in the reduplicated element of a reduplicated stem.

kwakwá?m chewing ģiģí?xn cold feet

Glottalized resonants in reduplicated stems lose glottalization in the reduplicated element.

k≁1k≁úľmn	tools		
smaním	women		
stmtim	clothes		

2.13 Consonant Fusion

The prefix c- customary aspect combines with a following

? to form c.

kwu ćiłn	k™u c-?iłn	We're eating
Transitive	-t and a follow	wing <u>s</u> become <u>c</u> .
plscut	pul-s-t-sut	suicide
wikncn	wik-n-t-s-n	I see you

2.2 Vowel Changes

2.21 Unstressed morphemes often lose their vowel. That vowel is usually replaced by an epenthetic schwa.

ģilt	[delt]	sick	ש		
ģlsp?us	[dəlspa	9?uš]	disa	couraged,	depressed
citxw	[čitxw]	hou	se		
ctcitxw	[čətčitx	٣]	houses		
citxwtt	[čitxwt	ət]	our	house	

A schwa may also be inserted between morphemes. It is commonly inserted before a resonant or between two identical obstruents.

?itxx	[?itxəx]	Go	to	sleep!	
kn sqiclx	[k ə n	sqečəl	x]	I ' m	running
pixm [pix ə m]	hunti	ing		

2.22 Evidence of vowel dissimilation is seen in several reduplicated stems.

xíxutín young girl lalústn eyeglasses

2.3 Metathesized Roots

Metathesis of root final -VC to -CV occurs with suffixes such as -p non-control and -m middle.

xal' *light*

xlap morning

kwint Take it! kwnim take

2.4 Stress Changes

It has not yet been possible to analyze fully the operation of stress in this dialect but the data indicates that roots may or may not be stressed according to the suffixes which accompany them. Prefixes are never stressed.

Some suffixes appear to be always stressed. These suffixes then will attract stress from the root.

Gacnt Look!

Gachcút look at oneself

Other suffixes are sometimes stressed and sometimes unstressed. When stressed, they draw the stress from the root.

mulmn fish net

sncaqmín oven

Other suffixes are never stressed; therefore, the root to which they are attached will retain the stress.

> ks?ítxa?x He's going to sleep ksmíkwta?x It's going to snow

Unstressed roots and suffixes often lose their vowel and in that case, frequently epenthetic schwa rules will apply.

3. Morphology

The root is the essential element of the morphological system. Roots are usually extended by affixes to form stems but they may stand alone as full words. Such unextended roots are all predicative.

qwac It's sunny

citx It's a house

Most stems consist of a single root accompanied by affixes. Reduplicated stems consist of a reduplicated root with optional affixes. Two combined roots with optional affixes form a compound stem.

3.1 Voice

Stems generally fall into two categories, transitive and intransitive, when voice is considered; that is, when the position of the subject in relation to the activity or state is considered. Several subcategories may be described within each of the two major divisions.

3.11 Transitive

Roots which appear as transitive stems are marked by the transitive suffix -t. These forms make reference to a subject and an object. Transitive stems generally take this form -

Root -n -t Object Subject

tarqntis He kicked him kwu papasilxstx You make me worried

3.111 Transitive stems in -n may be called active stems. They involve an action of a subject upon an object.

kwu ca?ntís He hit me

3.112 Transitive stems in -s may be called causative stems. These stems involve an action or state resulting from the activity of another.

kwu cagstix You make me ashamed

3.113 The reflexive suffix -sut marks a stem when the action of the subject is directed toward itself. This suffix always follows -t *transitive*.

tarqncút tarq-n-t-sut kick oneself

3.12 Intransitive

Stems which express an activity or state of a subject but take no object may remain unmarked or take one of several intransitive suffixes.

3.121. The suffix -m indicates that the subject is engaged in an activity. It may be called the middle suffix.

kn?axm I am sweeping lkalátm She is making bread snčixm He is frying something 3.122 Intransitive roots may add the stative suffix -t to indicate an integral or natural characteristic of that root.

čik'	burn
ĊiKt	burned
mag'	break
ma9't	broken

Many intransitive stems occur only in their stative form.

faxt	fast
xact	hard
čałt	cold
limt	happy
quuct	fat
slaxt	friend

3.123 The suffix -lx indicates that the subject is engaged in an activity involving motion.

qiclx	run
lkwilx	move away
caqcálx	bathing
tkiwlx	climbing

3.124 The suffix -ils expresses a state of mind.

nkwupils lonely

nqwafils crazy

3.125 Intransitive roots may suffix -p to express a lack of control on the part of the subject.

⊀xap	grow
⊀xμp	win
ćsap	finished
kmap	darkening

3.13 A root may appear as more than one type of stem.

kwakwa?m	chewing (intransit	tive)
kwakwa?ntís	He is chewing on it	(transitive)
kn ?axwm	I am sweeping (int	transitive)
?axwntis	She is sweeping it	(transitive)
ćućáwt	clean (intransitiv	ve)
ćawsm	wash face (intrans	sitive)
ćaŵnt	Wash it! (transit:	ive)

3.2 Imperatives

Transitive and intransitive stems may be further distinguished by their imperative form.

Transitive stems without personal reference markings indicate the imperative.

nlkipnt	Open it!	
?ax™nt	Sweep it!	
kwu cunt	Tell me!	

Intransitive stems express the imperative by suffixing -x.

?itx	sleep
?itxx	Go to sleep!
cafcálx	bathing
cafcálxx	Take a bath!
x₩uy	go
xwuyx	Go !

Transitive and intransitive negative imperative forms regularly prefix the second person pronoun affix followed by the unrealized aspect marker and nominalizer.

lut	aksfancút	Don't	laugh !
lut	akskwním	Don ' t	take it!
lut	aksxwúya?x	Don't	q0!

3.3 Personal Reference System

Transitive and intransitive stems take distinctive personal reference markers. These markers distinguish first, second and third person and singular and plural number.

3.31 Intransitive Pronouns

The intransitive pronouns are dependent elements which may be described in two sets. The subject pronouns include three proclitic particles and one suffix. The possessive pronouns include two prefixes and four suffixes. Subject Pronouns

kn	first person singular
kw	second person singular
kwu	first person plural
-lx	third person plural
kn xwuy	I go
kwu xwuy	We go
ha kw ?ahá?	Do you have a cold?
ha ?áha?lx	Do they have a cold?

The third person plural suffix -lx serves in both the transitive and intransitive paradigms. In intransitive stems it refers to the subject. In transitive stems, this suffix indicates the plural form of the third person subject and object.

Possessive Pronouns

? in-	first person singular
an-	second person singular
- S	third person singular
-tt	first person plural
-mp	second person plural
-slx	third person plural

In an unusual derivation with the reflexive suffix -sut, these possessive words are formed with the possessive pronoun affixes:

isútn	It's mine
ansútn	It's yours
sutns	It's his/hers
sutntt	It's ours
sutnmp	It's yours (plural)
sutnslx	It's theirs

3.32 Transitive Pronouns

The following transitive pronouns indicate the subject in an active transitive stem when the object is third person singular. Third person singular object is unmarked.

Stressed	Unstressed	
-in	-n	first person singular
-ixw	-Xw	second person singular
-is	-s	third person singular
-im	-m	first person plural
-islx	-slx	third person plural

wtntin	I put it there	
nlkipn	I open it	

wtntixw	You put it there
masintxw	You broke it
?ax•ntis	She is sweeping it
nlkips	He opens it
xpntim	We are eating it up
k₩tłqintm	We uncover it
nlkipslx	They open it
kwakwa?ntislx	They are chewing on it

When the object is other than third person singular, these affixes and a proclitic particle are used.

kwu		first person
kwu cunt		Tell me/us!
-s		second person
cunen	cu-n-t-s-n	I tell you
-lx		third person plural
cuntlx		Tell them!

3.4 The Aspectual System

3.41 Unrealized

Stems may be marked by the prefix k- which expresses an intentional future action or state. It is usually translated as

I am going to ... or I am getting ... It always accompanies and precedes s- nominalizer and often occurs with the continuative suffix -a?x.

kn ksqilta?x	I'm getting sick
ksģíta?x	It's going to rain
kn ksácqa?	I want to go to the bathroom

3.42 Continuative

Continuative aspect is marked by the suffix -a?x when an action or state is considered in progress.

kn scpúta?x	I am celebrating
snčíxa?x	He is frying something
kn ksca9cálxa?x	I am going to take a bath

3.43 Customary

Customary aspect is marked on a stem by the prefix c- to indicate a usual or expected action or state.

asckwul	How is your job?
n?ayp cmqwaqw	It's always snowing
asčítx	How was your sleep?

3.44 Inchoative

The infix -?- before the root vowel denotes a development to a state.

qwuctfatqw?ucHe got fatquiltsickq?iltHe got sick

A developmental suffix -wilk expresses the notion of becoming.

xast	good
xastwíľx	getting better
čałt	cold
całtwil'x	get cold

3.5 Further Stem Modification by Affixes

Word formation involves other systems of grammatical affixes and a special group of lexical affixes. They are presented here according to affixal type.

3.51 Prefixes

3.511 Directional prefixes include 1- movement back, c- movement toward speaker and k1- down, under. Two directional prefixes may co-occur.

x₩uy	go	
łxwuy	return	
cxwuy	come	
łcxwuy	come back	
mutx	Sit!	
kłmutx	Sit down!	
kłkmúsa?	kł-km-us-a?	cheeks
		(under-surface-eyes-animate)

3.512 The prefix s- forms nominal stems.

mqwaqw	It's snowing
smqwaqw	age (how many snowfalls)
?iłn	eat
s?iln	mealtime
pul	smoking
spul	smoke

Many roots occur consistently with s- nominalizer.

słagw	meat	
sq?im	milk	
skuł	bees	
slaqw	hawk	
sćwin	salmon	,
snina?	owl	

3.513 The locative prefix n- indicates that a location is specified.

qilt sick
nqilqn His head aches
cix fry
ncixmn kettle

When s- *nominalizer* and n- *locative* are both prefixed to a stem, a nominative instrumental function is expressed. An instrumental suffix usually co-occurs with this prefix combination.

snca ^q cálxtn	bathtub
snkłmutn	chair
sncaqmín	oven
snkiwlxtn	ladder, stairs

3.514 The possessive is marked by the prefix k¹-.

kn kłpus	I have a cat	
kłxalas xlilp	Your floor is cl	ean
skłą́ayncút	s-kł-ą́ay-n-t-sut	picture
	(nominalizer-possessive-root-active-transitive-	
	reflexive)	

3.515 The prefix sx- expresses an agent. It always co-occurs with the suffix -m middle.

sxkwulm worker sxmamáym teacher sxtrgam dancer

3.52 Suffixes

3.521 The suffixes -min and -tn form nominative instrumental stems. These suffixes may co-occur.

mulmn	fish net
niwmn	fan
kłalmín	fence
Karmín	scissors
klłtmintn	fishing rod
tkikstn	cane
nxalsaxwtn	window

3.522 A special group of suffixes add lexical information to the root.

-a ?	animate
sáma?	white man
skkáka?	birds
kiláwna?	male grizzly bear

-qin head kwačqn hat qapqíntn hair wl'qintn cover,lid

-cin	mouth
splimen	mouth
wicín	finished eating
magmagcin	You talk too much

-ikst	manual
ćaŵkstm	wash hands
stumkst	thumb
lpikst	glove

-xan	feet
sulxn	frozen feet
snsísuxn	socks
çaxan	shoe

-us	eyes	
squtus	face	
þiýúsm	frown	
lalústn	eyeglasses	

-ank stomach
 nğilnk stomach ache
 nxüsánk terribly frightened

-ikn back snkmikn back

-uł

titimúł

čačaxuł

ngwngwmuł

individual lazy person thief shy person

-mix man sqltmix man ilmix chief

-úlawx space, an area tmxúlawx world xx?úlawx a cool place cílawx shade

-ilp base, bottom swiplp sheets stkwilp mattress sxalilp floor -asģt day smasģt Thursday tomkstasģt Saturday sčakásģt calendar

3.6 Survey of Affixes

There is insufficient contrastive material to assure an accurate description of the relative order of affixes but the available data suggests the following order from the closest to the root to the farthest from the root.

Prefixes

- 1. c- directional
- 2. ±- directional
- 3. kł- directional
- 4. sx- agentive
- 5. kł- possessive
- 6. c- customary aspect
- 7. n- locative
- 8. s- nominalizer
- 9. k- unrealized aspect
- 10. possessive pronouns

Infix

?

inchoative

Suffixes

1. lexical

2.	-р	non-control
3.	m	middle
4.	-t	stative
5.	-lx	motion
6.	-n	active
	- s	causative
7.	-t	transitive

8. transitive pronouns

-sut	reflexive
	-sut

- 10. -x imperative
- 11. -wilx developmental
- 12. -ils state of mind
- 13. -min instrumental
- 14. -tn instrumental
- 15. -a?x continuative aspect
- 16. possessive pronouns

Examples of stem types where both prefixes and suffixes occur or where more than one prefix or suffix occurs will be illustrated here.

- ascáqw your flowers
 a-s-caqw possessive pronoun-nominalizer-root
- 2. snýaymín writing equipment s-n-ýay-min nominalizer-locative-root-instrumental
- 3. ?inda?xán my shoes
 ?in-da?-xan possessive pronoun-root-lexical
- 4. ckwulm always working c-kwul-m customary aspect-root-middle
- 5. snčixm He is frying something s-n-čix-m nominalizer-locative-root-middle
- 6. anqapqintn your hair an-qap-qin-tn possessive pronoun-root-lexical-instrumental
- 7. askwist your name a-s-kwis-t possessive pronoun-nominalizer-root-stative
- 8. scilkstásýt Friday
 s-cil-kst-asýt nominalizer-root-lexical-lexical
- 9. nsáma?cn speak English n-sam-a?-cn locative-root-lexical-lexical

3.7 Reduplicated Stems

Complete and partial reduplication processes occur to form complex stems.

3.71 Complete Reduplication

Complete reduplication can function to express qualities, intensity, iteration and plural. In some cases the function of the reduplication is not apparent.

a. $C_1 v_1 C_2 - C_1 v_1 C_2$

caxt	hot
cáxcaxt	very hot
limt	happy
límlimt	thank you

b. $c_1 v_1 c_2 - c_1 v_1 c_2$

sáma?

citxw	house
ctcítxw	houses
ƙ₩uľ	work

kwlkwúlmn tools

white man

smsáma? white people

A number of stems belong formally to this reduplication type but contrasting non-reduplicated forms are lacking.

qwnqwant	poor
magmágt	tiresome
liplíp	corn
xwátxwat	ducks
náxwnaxw	wife
klkilx	arms

c.
$$c_1 v_1 - c_1 v_1$$

sģit	rain	
ģáģat	a rainshower	

$$d. c_1 v_1 - c_1 v_1$$

scuxán	foot
scucúxn	feet

3.72 Partial Reduplication

a. Diminutive forms occur with the reduplication of $\rm C_{l}$ of the root.

kkýuma?	little
kwkw ap	dog
skwkwimalt	baby
ttwit	boy
sccmíla?	children
ccítaxw	bathroom

b. Plural can be indicated by the reduplication of $\rm C_{\rm l}$ of the root.

xmał	fly
xxmał	flies

3.73 Multiple Reduplication

A stem may be modified by more than one reduplicative process.

¥xap	grow old person old people	
¥ax¥xáp		
<i>¥</i> axax ¥xáp		
skkáka?	birds	

3.8 Compound Stems

Compound stems consist of two roots and optional affixes.

d̃lsp̃?us	discouraged, depressed	
ģil - sp?us	sick - heart	
sncáxtlkalat	fried bread	
s-n- caxt - lkalát	hot - bread	
lptmťitkw	rippling of the water	
lpimt - ťikwt	ripples – lake	

Some suppletive stems for plural imperative form compounds with the root xwuy go.

púľxwuy	Go to bed!	(plural)
twistxwuy	Get up!	(plural)
kwílxwuy	Sit down!	(plural)

The following numeral compounds combine ?upnkst *ten* with the digits one to nine.

- 1. naqs 6. ťaqmkst
- 2. ?asíl 7. sisplk
- 3. kałis 8. timł
- 4. mus 9. xxnut
- 5. cilkst

The numbers eleven to nineteen consist of ?upnkst *ten* as the first element followed by the digits with the connecting morpheme 1.

- 11. ?upnkst 1 nágs
- 12. ?upnkst 1 ?asíl
- 13. ?upnkst 1 kalis
- 14. ?upnkst 1 mús
- 15. ?upnkst 1 cílkst
- 16. ?upnkst 1 táqmkst
- 17. ?upnkst 1 sísplk
- 18. ?upnkst 1 tímł
- 19. ?upnkst 1 xxnút

In multiples of ten, ?upnkst ten is preceded by the digits.

- 20. ?asil ?úpnkst
- 30. kał ?úpnkst
- 40. mus ł ?úpnkst
- 50. cilk 1 ?úpnkst
- 60. tom 1 ? úpnkst
- 70. sisplk ł ?úpnkst
- 80. timł ?úpnkst
- 90. xxnut 1 ?úpnkst

One hundred is xccikst.

BIBLIOGRAPHY

- Bouchard, Randy. 1973. How to Write the Okanagan Language. British Columbia Indian Language Project.
- Bouchard, Randy and Larry Pierre. 1975. Classified Word List for B.C. Indian Languages Okanagan Version. British Columbia Indian Language Project.
- Carlson, Barry F. 1972. A Grammar of Spokan: A Salish Language of Eastern Washington. University of Hawaii Working Papers in Linguistics 4:4.
- Gibson, James A. 1973. Shuswap Grammatical Structure. University of Hawaii Working Papers in Linguistics 5:5.
- Kinkade, M. Dale. 1967. Uvular-Pharyngeal Resonants in Interior Salish. IJAL 33:228-34.
- _____. 1975. The Lexical Domain of Anatomy in Columbian Salish. Peter de Ridder Press Publications on Salish Languages 1.
- _____. 1976. Interior Salishan Particles. Working Papers for the XI International Conference on Salishan Languages.
- Mattina, Anthony. 1973. Colville Grammatical Structure. University of Hawaii Working Papers in Linguistics 5:4.
- Reichard, Gladys A. 1938. Coeur d'Alene. Handbook of American Indian Languages 3:517-707.
- Thompson, Laurence C. 1973. The Northwest. Linguistics in North America Volume 1. Thomas A. Sebeok ed. The Hague.
- Thompson, Laurence C. and M. Terry Thompson. 1975. Thompson. ms.
- Vogt, Hans. 1940. The Kalispel Language. Oslo: Det Norske Videnskaps-Akademi.
- Watkins, Donald. 1970. A Description of the Phonemes and Position Classes in the Morphology of Head of the Lake Okanagan (Salish). University of Alberta dissertation.

. 1974. A Boas Original. IJAL 40:29-43.