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# KWAKIUTL GRAMMAR WITH A GLOSSARY OF THE SUFFIXES

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#### PREFACE

This volume containing a detailed description and discussion of the grammar and the suffixes, of the language of the Kwakiutl Indians, together with a dictionary of stems to follow later represents the most extensive work of Franz Boas in this particular field. The Kwakiutl were his special Indians and over a period of almost sixty years his interest in them never failed. To his own regret the work had to be laid aside again and again to give place to more pressing immediate problems, only to be resumed when his conscience allowed him to turn to his "own work." During the last years of his life he devoted much more time to it. After his last trip to British Columbia he had an interpreter, Dan Crammer, the son-in-law of George Hunt, stay with him in his own home for several months, to help solve some of the problems that were bothering him.

I worked with my father during those last years. At the time of his death the manuscript had reached its final form but many details had still to be attended to and gaps

filled in. He was very anxious to have it ready for publication and worrying as to who would undertake the task of publishing it.

The American Philisophical Society was in his mind.

Since his death I have attempted to fill in details and put the manuscript in order as he had planned. Naturally there are gaps and discrepancies that I have not been able to correct and questions that he himself had to leave unsolved but it will still stand as a monument of his life's interest in the Indians and their language.

It is particularly gratifying that the American Philosophical Society has undertaken its publication and I am grateful to the Society. I am thankful, too, to Dr. Harris for his suggestions and help. To Bertha Edel and Ruth Bryan I am equally thankful for their painstaking work in preparing the manuscript.

Helene Boas Yampolsky

#### ABBREVIATIONS

- M. Social Organization and Secret Societies of the Kwakiutl Indians. Rep. U.S. Nat. Mus. 1895.
- III, V, X. Kwakiutl Texts: Publications of the Jesup North Pacific Expedition. Vol. III, V, and X. Leyden
- C II, C III, C X, C 26 Kwakiutl Tales. Columbia University Contributions to Anthropology.
- R. 35th Annual Report of the Bureau of American Ethnology
- BAV Boas Anniversary Volume, New York 1906

- MS Manuscript Notes
- '93, '00, etc. Notes taken in the respective years.
- (Awik ! ēnox u) Rivers Inlet dialect
- (Hëĭdza<sup>©</sup>q<sup>u</sup>) Bella Bella dialect
- (Kos) Gosg'imuxu dialect
- (Nak) Naq!wax da Exu dialect
- (Gwas) Gwas Ela dialect
- (New) L!aL!asiqwala dialect
- When no dialect is given the Kwag'u' dialect is understood.

#### CONTENTS

	Page		Page
Introduction	205	Interrogative	. 263
		Verbs	
		Imperative	
Part I		Exhortative	. 268
		Optative	
PHONOLOGY	207	Negative	. 269
Vowels	207	Conditional	. 269
Consonants	207	Passive	
Phonetic position of m, n, l, y, w	209	Present participle	. 270
General phonetic character	209	Past passive participle	
Consonantic clusters	210	Verb aspects	. 271
Initial and terminal consonants	211	Active verbs	
Consonantic changes due to contact		Iteration	
of consonants	211	Causality	. 273
Relation between sounds	212	Purpose	
Relation between $\underline{y}$ and $\underline{e}$ , $\underline{w}$ and $\underline{o}$	212	Subordination, temporal and causal .	. 274
Contraction of vowels	213	Nominal forms	. 276
Progressive changes	214	Numerals ,	. 276
Regressive changes	214	SYNTAX	. 280
Assimilation of consonants	215	Parts of speech	. 280
Sound symbolism	215	The simple sentence	_
Phonetic character of stems	216	Word order in sentences with	
Accent	218	coordinate verbs	. 281
MORPHOLOGY	219	Pronominal subject and object	
Types of reduplication and stem		Apposition	. 283
expansion	219	Nominalized verbs	. 283
Suffixes	224	Attributes	
Influence of suffixes upon terminal		Instrumental and objective	. 284
consonant of stem	226	Passive	. 286
Influence of suffixes upon inner		Locative suffixes	. 286
form of stem	232	Coordination and subordination	. 287
Order of suffixes	234	Tense and aspect	. 288
The semantic value of suffixes	236	Negative	. 291
Auxiliary suffixes	245	Plurality	. 291
Plural	246	Prepositions	. 294
Pronouns	251	Vocative	. 295
Rules of connection	255	Cannot	. 295
Second person subject -o	257	Never	. 295
Close of sentence	257	Before	. 295
Independent personal pronouns	257	APPENDIX	. 295
Vocalic and consonantic prenominal		1. Notes on Newettee Dialect	. 295
forms	259	2. Bella Bella	. 296
<u>da.</u>	259		-
Independent possessive pronouns	259	Part II	
Adjectives	260		
Danadama	260	Clossony of the Suffixes	301

#### INTRODUCTION

The Kwakiutl inhabit the coasts of Queen Charlotte Sound, British Columbia. Their territory extends a little farther south to the Gulf of Georgia and west to the most northern part of the West Coast of Vancouver Island. There are slight dialectic differences in the language spoken by this group: a northern dialect spoken in the villages of the most northern part of Vancouver Island as far south as Newettee (Nahwittee) and in the most northern inlets of the mainland; a southern one spoken in the area from Fort Rupert south, and on the small islands at the entrance to Johnson Strait. This dialect, spoken by the Kwakiutl proper, the Nimkish, Tlawitsis, and Mamaleleqala has encroached considerably upon the other dialects and is the basis of the present grammar.

North of the Kwakiutl area, beginning at Rivers Inlet another dialect of the language is spoken which differs considerably from the Kwakiutl here discussed. The languages are not easily mutually intelligible, partly on account of differences in vocabulary, partly on account of differences in grammatical forms.

These languages and Nootka are generally combined under the term Wakashan, a term probably derived from a Kwakiutl chief's name Wakash, Real River, which is used in this form by the Nootka. Nootka is strongly divergent from Kwakiutl, but a considerable number of stems and formative elements are common to the two languages and regular phonetic shifts may be recognized.

Among the languages of this area Wakashan, Quileute and Salish show decided structural similarities. The general scope of meaning of the suffixes in the three languages is very much alike and unlike those found in any other American language known to me. Wakashan and Quileute do not use any prefixes. Independent words can be formed by attaching suffixes to very generalized stems that are alike in structure.

Before entering into a detailed discussion of grammar a few of the most striking features of the general structure of the language may be given. The phonetic system is characterized by a very labile system of vowels, a consonantic system abounding in a variety of k sounds, labialized, palatized and velar; great frequency of affricatives, including 1 affricatives (resembling tl in character) and their treatment as stops; the distinction of sonants, aspirate surds, and glottalized stops; frequency of glottal stops, semivocalic character of  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ ,  $\underline{y}$  and  $\underline{w}$ ; the occurrence of this group of sounds in glottalized form, even in initial position; the rigid exclusion of consonantic clusters in initial position.

The basis of the word is generally a cluster of sounds of the type consonant vowel consonant. The vowel may be long or short; when short a syllabic  $\underline{m}$ ,  $\underline{n}$  or  $\underline{l}$  may take its place so that we find types like consonant, syllabic  $\underline{m}$ ,  $\underline{n}$ , or  $\underline{l}$ , with or without following consonant. The initial consonant may be missing. There are also stems that seem to consist of a single consonant. Stems of the type consonant + vowel + consonant appear in two forms, as cvcc or cvcvc. They may be bisyllabic in origin. Words are formed from these elements which may be termed stems by means of suffixes. These are numerous and varied in meaning. They serve the function of expanding and specializing the meaning of the stem. They are phonetically firmly united with the stem. Others perform the function of defining the syntactic relations between parts of the sentence. Their phonetic attachment to the stem is not quite as strong as that of the former class.

As in other languages that lack the defining verb "to be" (as in "it is a man") the distinction between noun and verb offers difficulties, because every noun may also be predicative.

Besides suffixing stem expansion is used as a morphological process. This consists of various types of reduplication, of lengthening of the stem vowel, and of other forms of expansion of the stem.

Syntactic relations are also expressed by the position of words.

While stems cannot readily be divided into a nominal and verbal class, the distinction between personal and possessive pronominal suffixes proves that the two classes are distinct. Nevertheless the noun derived from a verb retains its verbal character insofar as it may take an object or instrumental. The construction is similar to our compound nouns "the seal-singeing time," "the oil-box maker"; but the Kwakiutl can also say "the tying-together-place-it," "the steaming-receptacle-them," i.e., the receptacle for steaming them.

In active verbs there is no distinction between transitive and intransitive forms (like "to wash it" and "to be engaged in washing"). Static verbs are made transitive by means of suffixes.

A characteristic feature is the abundance of locative suffixes which express notions expressed by our prepositions and by locative adverbs. They contain also a long series of more special local concepts, like "in the house," "on the rocks," "in the water," and an exhaustive series of terms designating locally parts of the body, like "on the hand," "on the chest," "in the body."

Another class, used principally with numerals, classifies nouns according to form, as long, round, human etc.

A third class indicates time relations and a variety of aspects; past, present, and future; beginning, gradual, continued, repeated, etc.; also various types of passives.

A small group of suffixes expresses source and certainty of knowledge, such as "according to hearsay," "experienced in a dream," "evidently," "probably"; also "contrary to fact."

Nominal suffixes, p.e. actor, instrument, quality, place, time, are quite numerous. Many of these are formal and no English equivalent can be given.

Verbal suffixes, p.e. to make, to smell of, to travel by, to be ready to, to desire to, are also numerous.

Adjectives and adverbs, like large, small, somewhat, accidentally occur.

A number of suffixes correspond to our conjunctions: but, and so.

Still others express emotional attitudes, like surprise, wish, etc.

A few suffixes cannot be terminal, but must be followed by other suffixes. These express the plural, motion away and motion towards.

The idea of plurality is not clearly developed. Reduplication of a noun expresses rather the occurrence of an object here and there, or of different kinds of a particular object, than plurality. It is therefore rather a distributive than a true plural. It seems that this form is gradually assuming a purely plural significance. In many cases in which it is thus applied in my texts, the older generation criticises its use as inaccurate. Only in the case of human beings is reduplication applied both as a plural and a distributive. In the pronoun the idea of plurality is not developed. The combination of speaker and others must not be considered as a plurality; but the two possible combinations - of the speaker and others, including the person addressed, and of the speaker and others, excluding the person addressed - are distinguished as two separate forms, both of which seem to be derived from the form denoting the speaker (first person singular). The plurality of persons addressed and of persons spoken of is indicated by the addition of a suffix which probably originally meant "people." This, however, is not applied unless the sense requires an emphasis of the idea of plurality. It does not occur with inanimate nouns.

In the verb the idea of plurality is naturally closely associated with that of distribution; and for this reason we find, also in Kwakiutl, the idea of plurality fairly fre-

quently expressed by a kind of reduplication similar to that used for expressing the distributive of nouns. This form is applied regularly in the Bella Bella dialect, which has no other means of expressing pronominal plurality.

Related to the reduplicated nominal plural is also the reduplicated verbal stem which conveys purely the idea of distribution, of an action done now and then.

In the pronoun the three persons of speaker, person addressed, and person spoken of are each represented by formal elements.

The demonstrative is developed in strict correspondence with the personal pronoun; position near the speaker, near the person addressed, and near the person spoken of being distinguished. These locations are subdivided into two groups, according to visibility and invisibility. The distinction of proper names and common nouns, and that of definiteness and indefiniteness - similar to that expressed by our articles - is expressed by a differentiation of form of these demonstrative elements.

Whenever two verbs are coordinated the first verb takes the subject as suffix, the second takes the object.

The fundamental syntactic categories are predicate, subject, object, possessive (which is closely related to instrumentality), and finality (which is closely related to causality and conditionality). Subject, object, instrumental, and possession are expressed by suffixes that are attached to the preceding word, while finality, and the indirect object are derived from verbal stems with object. Verbal subordination is expressed by means of forms which are closely allied to these nominal cases.

The contents of the Kwakiutl sentence are characterized primarily by an exuberant development of locatization, both in nouns and in verbs. This is brought about partly by the use of local suffixes which define the exact place where an action is performed, without regard to the speaker; partly by the expression of location in relation to the speaker. Thus the sentence "My friend is sick" would require in Kwakiutl local definition, such as "My visible friend near me is sick in the house here." Furthermore, the psychological relation of the sentence to the state of mind of the speaker or to the contents of preceding sentences - is expressed with great care. The chief formal characterization of the sentence is the close connection of its parts, which is due to the fewness of syntactic forms by means of which all possible relations are expressed, and to the subordination of the noun under the verb by means of particles which coalesce phonetically with the preceding word, while they determine the function of the following word.

#### PHONOLOGY

VOWELS

The vowels are

a is a clear, open a; e, i and o, u are each pair one phoneme. They are always diphthongized. The degree of diphthongization varies considerably individually and in various villages. In Newettee, in 1886, I heard commonly in accented syllables ai, in short syllables ei or ii according to the accompanying consonants. Front consonants, particularly palatalized and labialized consonants emphasize the i tinge, back consonants the e tinge. The same holds good for  $\underline{o}$ ,  $\underline{u}$ . Front consonants emphasize the  $\underline{u}$  tinge, back consonants the  $\underline{o}$ . Diphthongization is heard more strongly in long vowels than in short ones. After velars the long vowels  $\underline{o}$ ,  $\underline{u}$  tend to be almost  $\underline{\hat{a}w}$ . This tendency is still more pronounced in Bella Bella, where we find under the same conditions the diphthong au: xau sa to sprinkle; gau xwa to scoop up.

All vowels are strongly affected by the anticipation of following labialized consonants.  $\underline{a}$  becomes almost  $\underline{\hat{a}}$ ; for instance in  $\underline{\check{a}}x^u\underline{s}\underline{\check{o}}$  the phonetic impression is  $\underline{\hat{a}}x^u\underline{s}\underline{o}$   $\underline{\acute{l}}\underline{e}$ .

<u>a</u> and  $\hat{\underline{a}}$  ( $\underline{\circ}$ ) are evidently secondary phonemes. In almost every case it can be shown that  $\underline{\underline{a}}$  is derived from  $\underline{\underline{ea}}$  or  $\underline{\underline{ya}}$ ,  $\hat{\underline{a}}$  from  $\underline{\underline{aw}}$  or  $\underline{\underline{wa}}$  (see p. 212).

Initial vowels are preceded and two vowels in succession separated by a weak glottal stop. Since these occur with absolute regularity and are purely mechanical, without grammatical function, they have been omitted in printing the texts (see, however, p. 208).

We have to distinguish between two fundamentally different quantities of vowels: long and very short. Accented long vowels are of longer duration than those unaccented, but the difference of length is not considerable. We have indicated the longest vowels by a macron. When two vowels appear in immediate contact and the first one is not accented it is very short, for instance: la'elae, but la'e: la'g'aa to arrive. Unaccented terminal vowels are weak, particularly when following a glottalized stop. In rapid speech they are sometimes whispered, for instance: mana'ts!e or mana'ts!e drum.

The short vowels are  $\underline{\check{a}}$ ,  $\underline{\epsilon}$ ,  $\underline{\epsilon y}$ ,  $\underline{\epsilon w}$ .  $\underline{\check{\epsilon}}$  must be considered a weakened vowel, in most, if not in all cases derived from  $\underline{\check{a}}$ . It is strongly influenced by surrounding consonants. All palatalized consonants give it the value of a weak, open  $\underline{\iota}$ ; all labialized consonants that of a weak, open  $\underline{\upsilon}$ . Other consonants, particularly velars, give it an  $\underline{a}$  timbre. Thus we hear  $\underline{g}$   $\underline{\iota}$   $\underline{la}$  grizzly bear;  $\underline{v}$   $\underline{v}$   $\underline{n}$   $\underline{o}$   $\underline{k}$   $\underline{u}$  child;  $\underline{g}$   $\underline{a}$   $\underline{n}$   $\underline{e}$   $\underline{u}$   $\underline{lk}$   $\underline{u}$  chief's attendant.  $\underline{e}$ 

Notwithstanding the close relations between  $\underline{\epsilon}$  and  $\underline{\underline{a}}$  they must be distinguished because in certain forms of stem expansion  $\underline{\epsilon}$  changes significantly to  $\underline{a}$ .

In the Bella Bella dialect <code>E</code> in unaccented position, after unvoiced stops, after <code>s</code>, sometimes also after glottalized stops is lost; for instance: tgwa'nem (Kwak. begwa'nem); pne'g'a to warm back (Kwa. pene'g'a); tq!wa octopus, (Kwa. teq!wa'). k'pa to tuck in (Kwa. g'epa'); k'lla' to be surprised; k'den golden eye duck (Kwa. gwede'na); qqs eye (Kwa. geya'ges); sna'la whole (Kwa. sena'la); sk'a to spear (Kwa. sek'a'); tsqa soil (Kwa. tseq!we's); tpa to unfold (Kwa. Lepa'); t!gwen a type of canoe (Kwa. t!egwe'n); ts!q!wels a hard, black kind of stone (Kwa. tseq!we'ls); q!k'ato bite off (Kwa. q!ek'a'); t!pla to hold under arm (Kwa. L!epa).

#### CONSONANTS

The system of consonants is characterized by the great abundance of palatals and velars of the  $\underline{k}$  group, and by a large number of laterals. Affricatives behave throughout like stops and are, therefore in this grammar counted as stops.

On the following page is the system of consonants.

The sonant stops have a harder closure than the corresponding sounds in English or French. All surd stops are strongly aspirated. Since this aspiration is regular it has not been indicated by a separate symbol. The principal characteristic of the glottalized stops is a high pressure in the oral cavity which gives to the release great force and produces a break

The  $\underline{w}$  in  $\underline{w}\underline{\varepsilon}$ ,  $\underline{\varepsilon}\underline{w}$  is pronounced with rather wide opening of the lips. For this reason the phonetic impression is often that of a short v.

 $<sup>^2</sup> For \ \underline{\varepsilon}$  as part of the symbols for syllabic m, n, 1 see p. 208.

<sup>3</sup>See below. Affricatives are included in stops.

BOAS: KWAKIUTL GRAMMAR

	Sonant	Surd	Glottalized	Spirants	Nasals
Labials Alveolar Affricative	<u>b</u> <u>d</u> <u>dz</u>	p t ts	<u>p!</u> t! ts!	<u>w</u> , <u>ew</u> <u>s</u> , <u>y</u> , <u>ey</u>	<u>m</u> , <u>em</u>
Anterior palatal Labialized midpalatal Velar Labialized velar Lateral	gu <sup>4</sup> gu <sup>4</sup> gu <sup>4</sup> L	k' ku 4 q qu 4	k:! k!u <sup>4</sup> q! q!u <sup>4</sup>	$\frac{x^{\frac{1}{2}}}{x^{\frac{1}{2}}}$ $\frac{x^{\frac{1}{2}}}{x^{\frac{1}{2}}}$	<u>n, <sup>e</sup>n</u>

between the glottalized consonant and the following sound. The pressure is weakest in  $\underline{ts!}$ , strongest in  $\underline{k'!}$  and  $\underline{\iota!}$ .

Most of the symbols require no explanation.  $\underline{\phantom{a}}$ ,  $\underline{\phantom{a}}$ ,  $\underline{\phantom{a}}$  are affricatives which correspond to  $\underline{dl}$ ,  $\underline{tl}$ ,  $\underline{tl}$ ! respectively;  $\underline{l}$  is a voiceless  $\underline{1}$  similar to  $\underline{1}$  in plank.  $\underline{\epsilon}$  indicates the glottal stop. As stated before it occurs regularly before initial vowels and between vowels in immediate contact.  $\underline{x}$  is a voiceless anterior palatal spirant, like German ch in "ich" when following i; in other positions a little further back. Glottalized ey, em, En, El must be considered distinct phonemes. A laryngeal rough breath occurs in a few words and is indicated by the symbol  $\underline{h}$ .  $\underline{h}$  is sometimes a little rougher than a perfectly open breathing and may be derived in many cases from an older  $\underline{h}$ . This is suggested by the great variability of  $\underline{h}$  in the few cases in which it occurs.5

We have used the symbol  $\underline{\epsilon}$  also with syllabic  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$  and  $\underline{\epsilon}\underline{m}$ ,  $\underline{\epsilon}\underline{n}$ ,  $\underline{\epsilon}\underline{1}$ . These are syllabic when accented:  $\underline{1a^{\epsilon}m\epsilon'n}$  ( $\underline{1a^{\epsilon}mn'}$ );  $\underline{ts!\,\epsilon'mx'\,\epsilon id}$  ( $\underline{ts!\,m'\,x'\,\bullet id}$ );  $\underline{1\epsilon'\,mxwa}$  ( $\underline{1m'\,xwa}$ ). It seemed desirable to use this device because in some cases the voicing begins before  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ ; in others it follows. We have, for instance,  $\underline{1\epsilon\,go^{*\epsilon}\,\epsilon\,ms}$  strawberry plant, and  $\underline{t!\,\epsilon'\,mx^{u\epsilon}\,\epsilon\,m\epsilon}\,s$  gooseberry bush;  $\underline{\epsilon\,al\,\epsilon'\,nkw\,\epsilon\,la}$  to hold firmly in hand, and  $\underline{p\,a'}\,sn\,\epsilon\,kw\,\epsilon\,la}$  to carry flounders.

Since E occurs alone between unvoiced

Before vowels gw, kw, k'w, xw, gw, qw, q'w, xw. For purpose of comparison I give here the corresponding symbols in the related Nootka Language, as used by Sapir and Swadesh. It seemed desirable to keep the published texts and grammar uniform. Therefore, and because the proposed changes are quite unnecessary, I did not change my spelling according to the suggestions of the "group of six Americanist linguists" as published in the American Anthropologist 36 (4), October-December 1934. Sapir and Swadesh also do not adhere to the system just referred to. Some of their innovations, like  $\underline{\lambda}$  for  $\underline{\iota}$  seem unnecessary. The use of  $\underline{c}$  for  $\underline{t}s$ , and of  $\underline{c}$ for to and s for c does not conform to earlier usage in American languages and might have been avoided. The use of the ' over the consonant instead of the awkward exclamation mark is preferable, but we preferred to keep our material comparable.

consonants, as in <u>sek'a', p!ela', %exa'</u> it must be considered an independent phoneme. 6

Syllabic and non-syllabic  $\underline{sm}$ ,  $\underline{\epsilon n}$ ,  $\underline{\epsilon l}$  are phonemically identical. As a matter of convenience in reading we have written  $\underline{^6}\underline{\epsilon m}$ ,  $\underline{^6}\underline{\epsilon n}$ ,  $\underline{^6}\underline{\epsilon l}$ . In syllabic forms the accent precedes the consonantic stricture and accompanies the glottal release. The contrast between the accented, syllabic and the unaccented forms is illustrated by  $\underline{la^{\epsilon}m\bar{e}}$  and  $\underline{la\epsilon_{\epsilon}m}$  ( $\underline{la^{\epsilon}m}$ ) he did;  $\underline{l\bar{a}^{\epsilon}\bar{\epsilon}}$  lae and  $\underline{la\epsilon_{\epsilon}l}$  ( $\underline{la^{\epsilon}l}$ ) it is said;  $\underline{h\bar{e}}$  x  $\underline{^{\epsilon}laa^{\epsilon}\bar{\epsilon}m}$  and  $\underline{h\bar{e}}$  x  $\underline{^{\epsilon}laa^{\epsilon}\bar{m}}$  at once;  $\underline{k!w\epsilon m\epsilon'^{\epsilon}lx^{\epsilon}ld}$  and  $\underline{k!w\epsilon m\epsilon'^{\epsilon}la^{\epsilon}}$  to char.

The stops appear in sonant, surd and glottalized form. The only sonants besides the stops are y, w and nasal and lateral spirants. The only spirants that occur in glottalized form are m, n, l, w, y. Every consonant, except sonant stops, s, x,  $x^u$ , x,  $x^u$ , h, h, h has its corresponding glottalized form. As a matter of fact pre-glottalized forms of s and some members of the s group appear, but these are due to secondary processes. In contradistinction to the glottalized spirants of Tlingit the glottalization of all the glottalized spirants does not extend beyond the very beginning of the sound so that they merge smoothly with the following

Kwakiutl	Nootka	Kwakiutl	Nootka
b, p <u>p'</u> : <u>t'</u> : (g', k') k':	p t t c (etymological co	q!w E xw x rrespondence)	<u>å</u> w 2 xw x
8w, qw k:w g, q g: gw, kw		XW X XW Em en Ew	<u>xw</u> 소 소 소 소 소 소 소 소 소 소 소 소 소 소 소 ん ん ん ん
2		€y	ż

6The value of  $\underline{\mathbf{Em}}$ ,  $\underline{\mathbf{En}}$ ,  $\underline{\mathbf{El}}$ ,  $\underline{\mathbf{Ey}}$ ,  $\underline{\mathbf{Ew}}$  in stems of the type  $\underline{\mathbf{cem}}$ ,  $\underline{\mathbf{cen}}$ ,  $\underline{\mathbf{cen}}$ ,  $\underline{\mathbf{cenc}}$ ,  $\underline{\mathbf{cenc}}$ ,  $\underline{\mathbf{cenc}}$ ,  $\underline{\mathbf{cenc}}$ ,  $\underline{\mathbf{cenc}}$  will be discussed below.

7Scmetimes a syllabic  $\underline{m}$  or  $\underline{n}$  follows a vowel. In these cases we do not write the glottal stop which differs in no way from the weak break between two consecutive vowels and does not belong to the  $\underline{m}$  or  $\underline{n}$ . Phonetically it is identical with the glottal stop of  $\underline{\epsilon}_{\underline{m}}$  or  $\underline{\epsilon}_{\underline{n}}$  following a vowel.

sound. An example of the glottalized spirants of Kwakiutl is  $\underline{qo^{\epsilon}s'}$  with decided accent on the  $\underline{\epsilon_s}$  (derived from  $\underline{q\epsilon w^{-\epsilon}s}$ ). Here the glottalization seems to extend over the beginning of the  $\underline{s}$ . With following vowel it is  $\underline{qo^{\epsilon}se'}$ , the glottal stop ending with the beginning of  $\underline{s}$ .

Morphological traits of the language indicate that consonants should be divided into several groups:

- 1. Initial consonants
- 2. Voiceless consonants
- 3. Voiced and glottalized consonants
- 4.  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ , and  $\underline{y}$ ,  $\underline{w}$  following  $\underline{\epsilon}$ . The first group of these may also be defined as syllabic  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ ;  $\underline{y}$  and  $\underline{w}$  do not appear in syllabic form because they are contracted with vowels and form  $\underline{e}$  and  $\underline{o}$  respectively (see p. 212).
- 1. Initial sounds may be any preglottalized vowel or any consonant: v, c

Other groups will be desIgnated as follows:

c voiceless consonant

b voiced stop

<u>m</u>, n, <del>or</del> 1

y or w

Voiced and glottalized stops behave similarly in so far as they cannot be followed by a suffix without having an <u>e</u> or <u>a</u> following, that is to say, the voicing respectively glottalization are continued as a vocalic vibration of the vocal cords after the consonantic closure. It will be shown later that the two groups behave in similar ways in many respects. The phonetic impression of the difference between voiced and glottalized stop is much weaker than that between the strongly aspirate voiceless stop and either the voiced or glottalized sound.

#### PHONETIC POSITION OF $\underline{m}$ , $\underline{n}$ , $\underline{1}$ , $\underline{y}$ , $\underline{w}$

The phonetic position of  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{l}$  and  $\underline{y}$ ,  $\underline{w}$  presents peculiar problems which will have to be discussed in relation to the morphological traits.

As initial sounds they are true consonants. In stems of the types  $\underline{\mathtt{cvv}}$  and  $\underline{\mathtt{cvvc}}$ ,  $\underline{\mathtt{cvv}}$  and the hypothetical  $\underline{\mathtt{cvyc}}$  their function is  $\underline{\mathtt{quite}}$  different.

From many points of view vm has to be considered as a long vowel, except only in those cases in which the stem cvm is followed by a suffix with initial vowel that does not induce any modification of the stem. The stems cvy do not bring out this point clearly because they contract and form ce or co respectively.

Examples of the use of m as consonant are: ts!ema to point; bena to fit, with accent on the second syllable, in the same way as stems of the type cvc: sepa to throw a

long object; p!ela' to fly; mex'a' to strike with fist. Stems of the type cvy become monosyllabic by contraction (see p. 216). Stems of the type cvc have under the same conditions the accent on the first syllable: mē'xa to sleep; to'sa to cut; qā'sa to walk.

Stems of the type cvmc behave always as though vm were a long vowel: dz lxwa to run; the instant to measure. Those of the hypothetical type cvyc contract to cec or coc, so that they fall naturally into the class of cvc.

In contrast to the accent behavior of the type <a href="cvc">cvmc</a> stems of the type <a href="cvc">cvc\*c</a> behave like <a href="cvc">

Stems of the type  $\underline{\mathtt{cvc}^*}$  when followed by a suffix beginning with a consonant have the accent on the second syllable, while those of the type  $\underline{\mathtt{cvm}}$  retain the accent on the first syllable, like  $\overline{\mathtt{tho}}$ se of the type  $\underline{\mathtt{cvc}}$ ,

 $\frac{\underbrace{\mathtt{axts!}}_{0}^{\bullet}\underline{\mathtt{d}}}{\underline{\mathtt{ts!}}_{0}^{\bullet}\underline{\mathtt{mts!}}_{0}^{\bullet}\underline{\mathtt{d}}} \quad \text{to point into (stem $\underline{\mathtt{dx-}}$)}_{0}$  but  $\underline{\mathtt{ts!}}_{0}^{\bullet}\underline{\mathtt{ts!}}_{0}^{\bullet}\underline{\mathtt{d}}$  to melt away inside (stem  $\underline{\mathtt{ts!}}_{0}^{\bullet}\underline{\mathtt{ds!}}_{0}^{\bullet$ 

The analogy of <u>m</u> and a long vowel appears particularly when stems of the type <u>cvc</u>\* are reduplicated, taking the form <u>cvc\*cvc\*</u>. The stem syllable is shortened in the <u>repeated</u> stem. In corresponding reduplications of stems of the forms <u>cvm</u> and <u>cvmc\*</u> the shortening is brought about by dropping <u>m</u>, so that we have the reduplicated forms <u>cvmcv</u> and <u>cvmc\*cvc\*</u>. Examples are:

 $xwa^*xwa^*l^{\epsilon}mut$  remains of fish cutting (stem  $xwa_{L-}$ )

 $\frac{\varepsilon_{mE}}{\varepsilon_{mE}} \frac{1\varepsilon_{mE} dz_{O}}{\varepsilon_{mE}} \quad \text{white on surface (stem } \varepsilon_{mE})$ 

 $\underline{s_{E}'ls_{E}^{\epsilon}mut}$  what is left after drilling (stem  $\underline{s_{E}1}$ -)

ye´nyat<sup>©</sup>mut gnawings of a large animal (stem yent-)

#### GENERAL PHONETIC CHARACTER

The general phonetic character of the language may be indicated by the frequency of various groups of sounds. A count has been made of the frequency of sounds, including 6,588 sounds in one table and 10,356 in another one, taken down from two different speakers, and 10,850 sounds in a speech delivered by a third speaker.

The following table gives a summary of these results in per cents of the total number of sounds. The three first columns present the use of the sounds by the three speakers; the last two columns the frequencies of initial sounds in the list of stems. The fourth, fifth sixth, and last columns represent the frequencies of consonants, omitting the vowels.

Striking characteristics are the paucity of vowels of the  $\underline{o}$ ,  $\underline{u}$  group and the great

				Cons	on <b>a</b> nts On	ly	Initia	Sounds
	I	II	III	I	II	III		
Vowels	43.5	44.7	41.3				7.8	
a, a, E	26.4	27.2	26.6				4.9	
<u>i</u> , <u>e</u>	13.1	11.5	8.9				1.1	
O. U. WE	3.1	3.1	4.4				1.2	
$\frac{\circ}{\underline{a}}, \frac{u}{\underline{\hat{a}}}, \frac{we}{\underline{a}}$	.9	2.9	1.4				•7	
Consonants								
labials $(\underline{b}, \underline{p}, \underline{p!}, \underline{m}, \underline{\epsilon}\underline{m})$	4.5	4.6	4.9	8.0	8.7	8.4	9.0	9.8
d, t, t!, n, En	10.3	6.7	7.7	18.2	12.1	13.2	10.9	11.8
s, dz, ts, ts!	7.3	7.7	9.0	12.9	13.9	15.5	14.1	15.3
anterior palatals	4.3	4.2	7.6	7.6	7.6	13.1	11.0	11.9
medial palatals	2.9	2.5	1.7	5.1	4.5	2.9	7.4	8.0
velars	8.2	8.2	7.3	14.5	14.8	12.9	11.7	12.7
labialized velars	1.3	1.9	1.4	1.6	3.4	1.5	8.8	9.5
lateral spirants	10.2	9.7	9.0	18.1	17.5	15.5	5.0	5.4
lateral affricatives	2.3	2.5	2.9	4.1	4.5	5.0	9.2	10.0
у, <u>w</u>	1.4	3.2	2.4	2.5	5.8	4.1		
εy, ε <sub>W</sub>	1.1	1.2	1.1	1.9	2.2	1.9		
<u>h</u>	.7	8	•9	1.2	1.4	1.5	6.3	6.8
voiced stops	9.1	6.9	9.2	16.1	12.5	15.8	15.0	16.3
unvoiced stops	8.7	6.6	7.5	15.4	11.9	12.9	17.5	19.0
glottalized stops	4.3	3.8	2.3	7.6	6.9	4.0	27.3	29.6
$\varepsilon_{y}$ , $\varepsilon_{w}$ , $\varepsilon_{m}$ , $\varepsilon_{n}$ , $\varepsilon_{1}$	6.8	5.3	3.9	12.0	9.6	6.6		
spirant palatals	5.4	5.9	5.9	9.6	10.7	10.1	5.0	5.4
glottal stop a	2.2	2.4	2.8	3.9	4.3	4.8		

<sup>a</sup>Excluding the glottal stop before initial vowels and between vowels.

preponderance of the <u>a</u> group. Among consonants the lateral spirants  $\underline{1}$ ,  $\underline{\epsilon}1$ ,  $\underline{k}$  and the  $\underline{t}$  group are most frequent. Next follow the velars and the  $\underline{s}$  group. The total number of glottalized consonants including the glottal stop is very great. Their combined number exceeds the frequency of any other group.

The distribution of initial sounds as obtained from the vocabulary, disregarding the frequency of the same words in speech differs markedly from the general frequency of sounds. Vowels which number about 43 per cent in connected speech occur initially only in 7.8 per cent. The a group by far outnumbers the others. Glottalized consonants are more than one-fourth, labialized velars one-fifth, of all initial sounds. The s group begins about 14 per cent of all words. Initial lateral spirants are rare as compared to their frequency in discourse.

#### CONSONANTIC CLUSTERS

Consonantic clusters are somewhat restricted. The following consonants cannot occur as first elements of a cluster:

1. <u>y</u>, <u>w</u>

2. The glottalized consonants, excepting  $\underline{\epsilon}_m$ ,  $\underline{\epsilon}_n$ ,  $\underline{\epsilon}_1$ .

3. dz, ts, (ts!)

4.  $\underline{d}$ ,  $\underline{t}$ ,  $(\underline{t!})$  do not precede a following  $\underline{d}$ ,  $\underline{t}$ ,  $\underline{t!}$ ,  $\underline{dz}$ ,  $\underline{ts}$ ,  $\underline{ts!}$ ,  $\underline{n}$ , except when the flow of speech is interrupted and the form of the word shows that they are suppressed.

5. s does not precede s, dz, ts!

6.  $\underline{x}$  does not precede  $\underline{s}$ 

7. In rapid speech the  $\underline{k}$  stops  $(\underline{g}, \underline{k}, \underline{g}, \underline{g}, \underline{k}, \underline{g}, \underline{g})$  and  $\underline{\iota}$  when followed by another consonant, are spirantized by many speakers.

Consonantic clusters may contain three or even four consonants provided the pairs of adjoining consonants form an admissible cluster. We find, for instance:

xsd, xst, xust, xust!

mx's, mxs, mx'd, mxw, mxts

 $\frac{nxs}{nx}$ ,  $\frac{nx \cdot s}{nx}$ ,  $\frac{nst}{nst}$ ,  $\frac{nt}{nt}$ ,  $\frac{nt}{nt}$ ,  $\frac{1xu}{nt}$ 

and clusters of four consonants, like

mx'st, nx'st.

These clusters are preceded and followed by vowels. A few may be terminal. Those with initial  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$  are frequently preceded by  $\underline{\epsilon}$ ; they are syllabic.

• When  $\underline{y}$ ,  $\underline{w}$ ,  $\underline{n}$ ,  $\underline{n}$ ,  $\underline{l}$  form clusters the second one is preceded by  $\underline{\underline{\epsilon}}$  unless the first one is preceded by  $\underline{\underline{\epsilon}}$ :

Without <u>e</u>: <u>gwe myas</u> place of ochre; <u>de nwi</u> to stand in a row in house; <u>da le mnuk</u> to have something to laugh at; <u>g'e lnaxwa</u> every

time he walks;  $\underline{m}\underline{\epsilon}$  'nlas place of getting oversatiated;  $\underline{d}\underline{\epsilon}$  'lenak" it gets wet easily.

With  $\underline{\epsilon}\underline{\epsilon}$  'ya 'nems his game;  $\underline{y}\underline{a}$  'nemnaxwa

#### INITIAL AND TERMINAL CONSONANTS

- 1. Initial clusters of consonants do not he will answer him. occur.
- 2. All sounds except y and w may occur in terminal position. The most frequent terminal clusters are those with first consonant m, n, or l, in most cases followed by voiceless spirants or by voiceless k stops. Other terminal clusters are xs and its: x oms head; telk soft; ba gwens visitor; amx blocked; wilk cedar; tens shelter; k lelx raw; hala xs to send; legwe its his fire in the house.
- 3. In terminal position sonant stops become voiceless:  $\underline{\text{demā}'x^{\cdot\epsilon}id} > \underline{\text{demā}'x^{\cdot\epsilon}it}$  to go out of sight; yearple g nd > yearple gent to tie to a pole;  $g^{a\epsilon} = mxoL > g^{a\epsilon} = mxoL$  behold, it is this. This change is consistent. Other stems, independent and subordinate, occur that end in voiceless stops, such as <u>-g'it</u> body; -wut fellow; mē gwat seal. In those words in which the terminal is changed from sonant to surd we retain the symbol of the sonant, so that the fundamental form may not be obscured. In a case like this it is hardly necessary to write the surd and introduce an additional diacritical device to indicate that it is due to a change from a sonant. The only sonant that occurs in terminal position is g: lela xg to eat hemlock sap; la'g'ag' to go into woods.

When a sonant which is found in terminal position is given a medial position owing to the addition of a suffix with initial consonant many individuals, in rapid speech, use the surd with diminished aspiration, while others retain the sonant. Thus we hear do x witxa goku and do x widexa g oku, the former in rapid, the latter in slower speech. When the sonant is retained there is always a strong continued voicing, here indicated by E. The dE is decidedly syllabic. Stems ending in sonant stops and which do not occur without suffix always retain the sonant, e.g. gwedex eld to begin to untie, stem gwed-. Under the same conditions voiced d before L merges with it in rapid speech. In slow speech it retains its voiced character and is separated from the affricatives by continued voicing.  $\underline{\text{mex}^{\epsilon}}\underline{\text{i'}}\underline{\text{l}}$  and  $\underline{\text{mex}^{\epsilon}}\underline{\text{i'}}\underline{\text{del}}$ , he is going to strike, are examples. The voiceless t always merges with the following s and lateral stops: sē nat < sē nat-t future plan; mē gwats < mē gwat-s his seal.

4. When the consonant following the terminal sonant stop is not syllabic the sonant is invariably retained except when the sonant and the terminal may merge: do x wideq he saw him;

seg'ε'k<sup>u</sup> speared; <u>Lē'gemx'dek'</u> this former name.

In rapid speech the <u>des</u> may change to <u>ts</u>
(see p. 210). <u>mex'el'des</u> or <u>mex'l'ts</u> he struck
with it; <u>Lē'gades</u> or <u>Lē'gats</u> he had the name of.

s before non-syllabic palatal and velar stops and spirants, and the stops ts, ts!, and tle stops ts, ts!, and tle behave in the same way: defna'sex 0 26: 124.1; Aā'ewadenlasek' she had this one for a husband III 97.20; xwē'xeitsek' he shakes with it (< xwē'xeid-sek') III 57.40; Enā'enaxemeeleq he will answer him.

#### CONSONANTIC CHANGES DUE TO

#### CONTACT OF CONSONANTS

1.  $\underline{s} + \underline{s} > \underline{t}\underline{s}$   $\underline{a}\underline{x}\underline{\epsilon}\underline{a}'\underline{t}\underline{s}\underline{\epsilon}\underline{n} < \underline{a}\underline{x}\underline{\epsilon}\underline{a}'\underline{s}-\underline{s}\underline{\epsilon}\underline{n}$  place of my III 32.6  $\underline{q}\underline{a}'\underline{t}\underline{s}\underline{\epsilon}\underline{s}\underline{t}\underline{a}\underline{l}\underline{a} < \underline{q}\underline{a}\underline{s}-\underline{s}\underline{\epsilon}\underline{s}\underline{t}-\underline{a}-\underline{l}\underline{a}$  to walk around III 32.6

The change of terminal  $\underline{d}$  of a syllable to  $\underline{t}$  before following consonant in rapid speech has been described before. In these cases:

3.  $\underline{d} + \underline{s} > \underline{ts}$   $\underline{l\tilde{e}'temtso^{\epsilon}} < \underline{l\tilde{e}'temd-so^{\epsilon}}$  the cover is taken off his face III 109.23. In passive forms of this type the change is made almost regularly.  $\underline{l\tilde{e}gats} < \underline{l\tilde{e}'gad-s}$  he had the name of

4.  $\underline{\cancel{2}} + \underline{s} > \underline{\cancel{2}} t\underline{s}$ k!wē  $\underline{\cancel{2}} tso^{\varepsilon} < \underline{k}!we2-so^{\varepsilon}$  to be feasted III 32.32

legwi  $\underline{\cancel{2}} tsa$  g  $\underline{\overleftarrow{o}}k^{u}$  < legwi  $\underline{\cancel{2}} -sa$  g  $\underline{\overleftarrow{o}}k^{u}$  the fire of the house

 $ma^{\varepsilon}$ ltse'm <  $ma^{\varepsilon}$ l-sem two round ones

- 5. Stops of the k group when preceeding another consonant become spirants in the pronunciation of many speakers.

  \$\frac{\epsilon n \text{k} \cdot e}{\text{k} \cdot e} \text{ he said, } \frac{\epsilon n \text{k} \cdot so \text{k} \text{ he was told}}{\text{n \text{k} \cdot n \text{k} \cdot e} \text{ he went home, } \text{n \text{k} \cdot e hove a long thing into the water.}
- 6. The affricative <u>u</u> also changes in rapid speech under these conditions to voiceless  $\mathcal{X}$ :

yelp!e gent < yelp!e gend

7. <u>ts!</u> has a marked tendency to transform preceding  $\underline{s}$  and  $\underline{x}$  into  $\underline{x}$ .

The suffix -!a, ear, which requires reduplication with inserted  $\underline{s}$  (see p. 239) changes  $\underline{s}$  to  $\underline{x}$  before  $\underline{ts}$ :

ts!ā'lts!ɛºmaqa ear ornament (ts!ɛºm- to melt).

-x' in the suffix -x'ts!ana hand, changes to  $\underline{x}$  after the suffixes -ba end of a horizontal object and -eg'a back:  $\underline{c}$  o'balts!ane branch of a ( $\underline{c}$  o-ba -lts!an-e $\underline{c}$ );  $\underline{c}$  wig'alts!ane backs of hands X 159.30.

In <u>hē'Zk':olts!ane</u> right (side) hand, the terminal <u>t</u> of the suffix <u>-k'!ot</u> may have been assimilated by the dropped <u>x'</u> of <u>-x'ts!ana</u>. Many speakers say <u>hēlk'!ots!ane</u>, sometimes with slightly prolonged <u>t</u> due to the merging of <u>-k'!ot-ts!ane</u>.

8. Merging of  $\underline{\mathcal{I}_L} > \underline{L}$  is very frequent with the suffixes  $\underline{g} \cdot \underline{\epsilon} \underline{\mathcal{I}}$  and  $\underline{g} \cdot \underline{a} \underline{a} \underline{\mathcal{I}} - \underline{\epsilon}$ :  $\underline{\epsilon} \underline{m} \underline{e} \underline{l} \underline{g} \cdot \underline{\epsilon} \underline{L} \underline{e}$  to turn on water R177.53;  $\underline{p} \underline{a} \underline{x} \underline{\epsilon} \underline{e} \underline{e}$  to fall on water C II 340.28 Kos  $(\underline{p} \underline{a} \underline{q} - \underline{g} \cdot \underline{a} \underline{a} \underline{\mathcal{I}} = \underline{L} \underline{e} \underline{e})$ .

#### RELATION BETWEEN SOUNDS

1. Grammatical processes reveal a number of definite relationships between sounds. Certain suffixes sonantize, others glottalize the terminal consonant of the stem. The voiceless spirants have no sonantized and glottalized equivalents and the following correspondences are found:

Spirant	Glottalized <sup>8</sup>	Son <b>a</b> ntized <sup>e</sup>
$\frac{s}{x}$ . $\frac{x^{u}}{x}$ and $\frac{x^{u}}{x}$	$\frac{\text{ts! or } \frac{\varepsilon_{y}}{\varepsilon_{n}}}{\frac{\varepsilon_{w}}{x^{\varepsilon}}}$	$\frac{dz}{n} \text{ or } y$ $\frac{w}{x}$ $\frac{1}{\varepsilon_1}$

Examples:  $\underline{\text{mena'ts!e}}$  drum  $(\underline{\text{mex'=ats!e}})$ ;  $\underline{\text{ma'me}}^{\epsilon}$  na to try to strike with fist  $(\underline{\text{mex'-!a}})$ . For other examples see glossary.

Voiced stops when glottalized or sonantized strengthen the terminal voicing so that it becomes  $\underline{a}: \frac{\epsilon_{w\epsilon} \underline{a}\underline{a}'\underline{b}\underline{o}}{\underline{b}\underline{o}}$  it is cold underneath  $(\frac{\epsilon_{w\epsilon} \underline{d} = \underline{a}\underline{b}\underline{o}}{\underline{b}\underline{o}})$ ;  $\underline{m}\underline{a'm\epsilon}\underline{n}\underline{d}\underline{z}\underline{a}\underline{b}\underline{o}$  to try to make kindling wood  $(\underline{m}\underline{\epsilon}\underline{n}\underline{d}\underline{c}-\underline{l}\underline{a})$ . The voiced continuants  $\underline{m},\underline{n},\underline{l},\underline{y},\underline{w}$  become  $\underline{\epsilon}\underline{m},\underline{\epsilon}\underline{n},\underline{\epsilon}\underline{l},\underline{\epsilon}\underline{y},\underline{\epsilon}\underline{w}$  when sonantized or glottalized.

All glottalized consonants when glottalized or sonantized strengthen the terminal glottal release so that it becomes a: xek'!aa's place of staying away (xek'!=as); xa'xak'!aa' to try to stay away (xek'-!a)

- 2. Interconsonantic  $\underline{y} > \underline{e}$ . Preconsonantic or final  $\underline{e}\,\underline{y} > \underline{e}$ . Interconsonantic  $\underline{w} > \underline{o}$ . Preconsonantic or final  $\underline{e}\,\underline{w} > \underline{o}$
- 3. Many stems are of the type cvm, cvn, cvl in which the short vowel is always phonemically to be identified with f. The vm, vn, vl function in these cases in many respects like long vowels. This group and stems with a long vowel in the first syllable have the accent on the first syllable, while all stems of the type cvc\* in which c\* is not m, n, or l have the accent on the second syllable. However, the agreement is not consistent. The three consonants m, n, l, to which may be added y and w as a related group, take an exceptional position in many ways. Thus y and w before consonants except m, n, l become vowels (see next 221); in reduplication this group behaves differently from other consonants (see p. 221).

#### RELATION BETWEEN y AND e, w AND o

Comparison with Bella Bella indicates that in many cases the consonantic forms are the original ones, but it is unlikely that every  $\underline{\bar{e}}$  or  $\underline{\bar{o}}$  goes back to a consonantic  $\underline{y}$  or  $\underline{\underline{w}}$ .

l. In preconsonantic position (except when followed by syllabic <u>em</u>, <u>en</u>, <u>el</u>) y changes to <u>e</u>, <u>w</u> to <u>o</u>: <u>t!elē dzo</u> < <u>t!ely=dzo</u> < <u>t!els=dzo</u> board on which fish are sliced R 225.4; <u>denē dzo</u> < <u>deny=dzo</u> < <u>dens=dzo</u> flat cedar bark R 143.10; <u>dē gemēyu</u> < <u>dey-gem=(a)yu</u> towel, lit. face wiper; <u>p!ēku</u> < <u>p!ey=ku</u> < <u>p!es=ku</u> a potlatch given.

On the other hand  $gwegwe'm^{\epsilon}yem < gwems-!em$  real ochre R 624.14

 $\frac{\text{lemo'} \in s}{\text{ground;}} < \frac{\text{lemw-!s}}{\text{so'} 1a} < \frac{\text{lemv-!s}}{\text{sewella}} \text{ (see } \frac{\text{sewel} 1k^u}{\text{sewel} 1k^u} < \frac{\text{sewel} 1k$ 

2. When preceded by a long vowel, and followed by a consonant (except  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ )  $\underline{y}$  and  $\underline{w}$ , generally originating from transformed  $\underline{s}$  and  $\underline{x}^{\underline{u}}$ , undergo the following transformation:

Irregular is  $\frac{\varepsilon}{alo} \frac{dz_{\varepsilon} we^{\varepsilon}}{dz_{\varepsilon} we^{\varepsilon}} < \frac{\varepsilon}{ale} \frac{dz_{\varepsilon} e^{\varepsilon}}{dz_{\varepsilon}} = \frac{\varepsilon}{ale} + \frac{\varepsilon}{ale} + \frac{\varepsilon}{ale} \frac{dz_{\varepsilon} e^{\varepsilon}}{dz_{\varepsilon}} = \frac{\varepsilon}{ale} + \frac{\varepsilon}{al$ 

 $\frac{\underline{t!\underline{\epsilon}w\underline{\delta}'\underline{k}^u} < \underline{t!\underline{\epsilon}w\underline{y} = \underline{k}^u} < \underline{t!\underline{\delta}s = \underline{k}^u} \text{ cut;}}{\underline{ts!\underline{\epsilon}w\underline{\delta}'\underline{k}^u} < \underline{ts!\underline{\delta}w\underline{y} = \underline{k}^u} < \underline{ts!\underline{\delta}s = \underline{k}^u} \text{ (roots) dug up}}$   $\frac{\underline{ts!\underline{\delta}'\underline{dzo}} < \underline{ts!\underline{\delta}w} = \underline{dzo}}{\underline{ts!\underline{\delta}x^u} = \underline{dzo}} \times \underline{ts!\underline{\delta}x^u} = \underline{dzo}} \text{ washboard}$ 

Quite isolated is  $\frac{\varepsilon_0 \varepsilon_{da} \cdot q}{q} < \frac{\varepsilon_{w\varepsilon_{d-}} \cdot q}{q}$  cold inside

- 3. Terminal <u>Ew</u> changes to <u>o</u>, also when followed by a glottal stop (or vice versa in case the terminal sound should be by origin vocalic): <u>bek'o'</u> to borrow a canoe, <u>bek'ewe'n</u> I---; <u>Loe</u> and, <u>Lee wa'</u> and the; <u>ene x'soe</u> he was told, <u>ene x'seewen</u> I was told
- told, Enë x se wen I was told

  4. Terminal y changes to e: nā naxeme to answer, nā naxme yen I---
- 5. Ey and EW before syllabic m, n, 1 do not change: tseye'n I draw water; geye'nsela to be under water a long time; tseye'lg'es water carrier; bewe'ntas I leave him; yewe'nx windy season.

<sup>8</sup>Indicated by -! preceding the suffix.
9Indicated by = preceding the suffix.

6. Before all other consonants Ey becomes ē, Ew becomes o: dē'x'Eid < dEy-x'id to wipe; q!ē nem < q!ey-nem many; k'!ēku < k'!ey=ku carved; yō'xºwid < yew-x'ºid wind blows; p!ō'k!wen < p!ew-k'!en with white spots on body; εō bēε < εăw-beε point.

7. Preceding a, Ey contracts with it to  $\underline{\underline{a}}$ ,  $\underline{\underline{c}}$  w to  $\underline{\hat{a}}$ :  $\underline{\underline{t}}$  sa <  $\underline{\underline{t}}$  se  $\underline{\underline{t}}$  se  $\underline{\underline{t}}$  to draw water;  $\underline{\underline{c}}$  na  $\underline{\underline{a}}$ < Engy-aka to string up (fish, etc.) Ea'lä < £ā'ley-a to search.

When, for other reasons the E of Ey is expanded to a the contraction does not occur: tsā 'Eyas < tsey=as place of drawing water;  $\underline{da}'yaxstend < \underline{dey=axstend}$  to wipe mouth.

εâ xa < ε aw-axa right down; yâ la < yew-ala wind; pâ'la < pew-ala hungry; ts!â < ts!Ew-a to give.

8. Preceding  $\bar{e}$ ,  $\underline{e}y$  and  $\underline{e}w$  behave irregularly. When unaccented they often remain unchanged.

tseye'k' I draw water (tsey-); a leye he searches (Eā'ley-).

 $\frac{\varepsilon_{\text{me}}\varepsilon_{\text{wl's}}}{\varepsilon_{\text{me}}} < \frac{\varepsilon_{\text{me}}\varepsilon_{\text{w}}}{\varepsilon_{\text{me}}}$  pile on beach.

In other cases unaccented Ey changes to a, ew to aw.

wai'i < wey-il to fail to reach floor; g'al'l < g'Ey=il to be on floor; gaê's < gEy=is to be a long time on beach; gwae'xst < gwey-exst to desire thus; q!eq!ae'qela< q!eq!Ey-EqEla to have much to think about.

q!awl s < q!Ew=is puddle on beach; EăEwī nagwis country; EăEwī 2 by itself in house; g'1'gamasye < g'1'gamsy-es chief.

When accented Ey is sometimes contracted with  $\underline{e}$  to form  $\underline{\underline{a}}$ ,  $\underline{\underline{e}}\underline{w}$  with  $\underline{e}$  to form  $\underline{\underline{a}}$ :

 $k'!ä' \in st_{E}nd < k' \in y = e \in st_{E}nd$  to carve around something: Enage < Enage es strung on back;  $gwa'sta < gwey < e^{\epsilon}sta$  to turn that way.

säene < sey-!enes the putting up of a roof, retains the ē of -!ēnē.

bεk'â'ek' to loan canoe (bεk'εw-);

k!wadza Eye < k!wa-dzew-es to sit on flat thing.

When for other reasons Ey or EW are expanded to ay or aw these contractions do not occur: gā yi lala for a long time here and there, now and then.

9. Preceding o both Ey and Ew remain unchanged.

 $\underline{w}\underline{v}\underline{\sigma}'\underline{\iota} < \underline{w}\underline{\varepsilon}\underline{\iota} - \underline{c}\underline{\iota}$  to fail to obtain; gryo'l long ago.

Enswo x he feigns an action; ếnẽ x se woxu he is told.

10. A number of suffixes have forms with initial  $\varepsilon_{WE}$  or o. These are:

> -ot, -Ewet fellow -ol, -Ewel past

and the negating:

-oqo, - eweqâ out from among -q among -olta, -Ewelta out of canoe -oltia, -Eweltia out of woods ---

-osdes, -EwEsdes up the beach < Esta=es (?) -osta, -EWE sta out of water -esta in water -olts'a, -Ewelts' out of inside -ts' inside

All stems ending in  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ ,  $\underline{y}$  and vowels take -o, with accent on o in cvc stems. Otherwise the main stress seems to be on the first syllable:

 $\frac{\text{kwelo't}}{\text{long ago C II 60.20 (gey-); hano'xts!od}} \text{ to take a vessel out of (han-); } \frac{\epsilon_{\text{wi}} \epsilon_{\text{loxt!a}}}{\epsilon_{\text{loxt!a}}} \text{ all out of woods III 27.12; } \frac{42.34; (\epsilon_{\text{wi}}\epsilon_{\text{l-}}); la'qa}{\epsilon_{\text{lox}}} \text{ to go}$ out of hole C II 432.31 (la-); ts! E mo qa to point out of hole (ts!Em-); ts!EEmoqa to melt in a hole (ts!e&m-); me&lo'sdesela to go up from beach with light (meel-).

Exceptional is o'xLosdes to carry on back up from beach X 163.17.

Stems ending in stops and fricatives take - EWE: o'mpewel past father; a sewel your past father III 142.16, 20 (as-) qa's wet walking fellow (qas-); L!Ep&welts!a to climb out of (<u>l!ep-</u>); <u>dex<sup>e</sup>welt!a'lil</u> to jump out of woods (<u>dex<sup>u</sup></u>-); <u>ax westa'la</u> to take out of water R 657.34; tle p westa to step out of water; ax E we qo'd to take out of hole C II 40.28 (also  $\frac{ax^{\epsilon}aqod}{q!o' \lambda^{\epsilon}weq\hat{a}}$  water wells up--- (also  $q!o' \lambda^{\epsilon}eq\hat{a}$ );  $\frac{d\hat{a}'sdesa}{d}$  to take up from beach  $\frac{d}{d}eq\hat{a}$ . x'Elx'i'tok the late x'Elx'it; si'widok

the late Si wid.

q!ap!e x'&idot C III 348.10; k'!olot!ok dead porpoise (k'!olot!-) ya'x'k'!olt!ala to hop on one foot out of woods (ya'x'k'!a); ba bebak! wot R 1014.58 fellow warrior; la xwelap!ot beloved friend III 267.37.

Irregular are e te we des again up the beach; mē gwatewel past seal.

There are irregularities in respect to  $\underline{k}^{\cdot}$ ,  $\underline{k}^{u}$ ,  $\underline{q}$ ,  $\underline{L}$ , the tendency being to replace these with spirants followed by - \*we. Usage is individually and locally guite irregular:

bexewe't fellow men CX 179.6; III 50.23  $(\underline{b}\underline{\epsilon}\underline{k}^{u}-); \underline{g}\underline{x}^{\underline{\epsilon}}\underline{w}\underline{\epsilon}'\underline{t}$  fellow wife  $(\underline{g}\underline{\epsilon}\underline{k}'-); \underline{g}\underline{i}'\underline{x}\underline{w}\underline{\epsilon}\underline{t}$ fellow chiefs C 26:102.1 (g'iq-); ts!eda'xºweł
late woman (ts!eda'q); kwe'kºweł and also
kwe'xºweł late eagle (kwek); vye'lkºwełtod or  $\varepsilon$  yelx  $\varepsilon$  we  $\varepsilon$  to carry out of canoe ( $\varepsilon$  yelk  $\varepsilon$ ); ts!exewelts!a to throw out (ts!eq-); Lex-Ewelt!swaku hollow inside CX 277.12 (Leq-); k'!ē'l€wet fishing fellow (k'!ēL-).

#### CONTRACTION OF VOWELS

No general rules can be given in regard to contraction of vowels because these depend upon morphological conditions under which vowels come into contact. We have, for instance, la g aaas place of arrival, with three uncontracted vowels a in succession; on the other hand the suffix a is contracted with a terminal a and forms a: Eō Ema-a > Eō Ema that chieftainess; with terminal o it forms a: La wayo-a

> Lā waya that salmon weir. Monosyllabic words ending in a contract with following e and form  $\ddot{a}$ :  $l\ddot{a}^{\dot{c}}l\ddot{a}la < la-i^{\dot{c}}l\ddot{a}'la$ , to go about; with following o they form  $\hat{a}$ :  $l\hat{a}$ 'sdes < la-osdes to go up from beach.

The contractions of y and w, respectively  $\underline{\epsilon} y$  and  $\underline{\epsilon} w$  have been discussed in the previous section.

#### PROGRESSIVE CHANGES

All k sounds following o, u are palatalized.

ιā´wayugwila < ιā´wayu-g˙ila to make a salmon-weir

> $\underline{o}$ 'gwiwe $^{\varepsilon}$  <  $\underline{o}$ - $\underline{g}$ 'iw- $\underline{e}$  $^{\varepsilon}$  forehead  $\overline{o}$  kwäx  $e^{\varepsilon}$  <  $\overline{o}$  -k äx  $-e^{\varepsilon}$  knee o'k!welge < o-k'!elq=es front of body bō xº wid < bo-x º sid to leave Emā'xwelayugwa < Emāxu-la-ayu-ga (a

name)

yū'xwa < yū-xa to say "yu" ts!o gwe < ts! Ew-q=e given among other things

The labialization occurs also when the k sound is followed by another consonant:

 $\begin{array}{l} \underline{y} \bar{u} \cdot x^{\underline{u}} \underline{s} \underline{s} < \underline{y} \underline{u} - x \cdot \underline{s} \underline{s} \text{ it is entirely this} \\ \underline{\bar{o}} \cdot x^{\underline{u}} \underline{s} \underline{i} \underline{w} \underline{e}^{\underline{s}} < \underline{o} - \underline{x} \cdot \underline{s} \underline{i} \underline{w} - \underline{e}^{\underline{s}} \text{ mouth of river} \\ \underline{\bar{o}} \cdot x^{\underline{u}} \underline{t} \underline{e}^{\underline{s}} < \underline{o} - \underline{x} \underline{t} \underline{s} \text{ head part} \\ \underline{b} \bar{o} \cdot x^{\underline{u}} \underline{t} \underline{e}^{\underline{s}} < \underline{b} \bar{o} \cdot - \underline{x} \underline{t} \underline{e} \text{ to leave a miserable} \end{array}$ 

person, in a miserable condition.

A labialized k sound does not affect a following k sound:

 $y\bar{o}'k!weg'al' < y\bar{o}k^u-!k'!eg'al'$  noise of wind

megweg'l't!id < megu-g'it-x'Eid to put things on body.

We find however also:

dā'doxukwinala < dā'doqu-k'in-a-la to see accidentally.

We have recorded as equally admissible g'ō'xug'en and g'ò'xugwen, g'ō'xug'aen and g o xu gwa n.

Although the labialization under all the conditions described in this chapter occurs fairly regularly, cases occur both in slow and rapid speech in which it is omitted. 10

While the rule just described is founded entirely on the phonetic influence of one sound upon the following one, we have also a class of phonetic changes which are not mechanical, but due to grammatical causes, and which, for this reason, cannot be brought under general phonetic rules.

Where a word ending in a consonant, not m, n, or l, is followed by a suffix beginning with another consonant the initial consonant of the suffix is often elided although the combination may be admissible according to the general phonetic laws. Thus the compound of the stem gas- to walk and the suffix  $-x^{\cdot\epsilon}$ id to begin would result in the phonetically admissible combination qa'sx'sid which we find in the word  $\frac{\epsilon}{v\bar{a}}$  lasx  $\frac{\epsilon}{a}$  lynx. Nevertheless, the resulting form is  $q\bar{a}$  's  $\epsilon$  id. The elision of the initial sound of the suffix is, therefore, not entirely due to phonetic causes. It is quite likely that the suffixes in question are compounds of two suffixes, the first of them being dropped.

Another progressive change which is not entirely due to phonetic causes is the transformation of â into wë after n and vowels, which occurs in two suffixes: t!ē p-a to step off, sop-ala to chop off; but la -wa to be off (the right line), da -wa to fail to hold .-- k at-ala a long thing stationary on water, mex-â'la canoe adrift on water; but han-wala hollow thing is on water, g'I-wala it is on water.

#### REGRESSIVE CHANGES

There is only one purely mechanical regressive change. The labialized palatals gu,  $\frac{k^u}{k}$ ,  $\frac{x^u}{k}$  preceding an  $\underline{o}$ ,  $\underline{u}$  become anterior palatals;  $\underline{g}^u$ ,  $\underline{q}^u$ ,  $\underline{x}^u$  under the same conditions lose their labialization. From the stem  $\underline{q!ak^u}$ - is formed q!ā'k'o; Emeku- a round thing is somewhere, forms mek's'la island (round thing on water); pexu- to float, pex's'la to float on water. From the stem kwaku- is formed the tribal name Kwā'g'ul (Bella Bella Kwagō'l).

k'ā'go yo broken in middle (k'ōqu-); q!o qostasna-kwela tide stops running up (q!oqu-); lelqo'xewid to put fire together R 198.3 (lequ-); le'xod to pull out long thing R 77.67 (lexu-). The labialized suffix  $-k^{u}$  has the same effect:

qeg'e'k<sup>u</sup> fitted together (qek<sup>u</sup>-)

<u>ιε'ngek<sup>u</sup></u> broken up (fish) R 400.19;

εmalê'gek<sup>u</sup> chewed (εmalê'q<sup>u</sup>-) R 144.28; <u>ι'lâ'gek<sup>u</sup></u> made red (L!ā qu-); 158 xekwe la rocky place  $(10x^{u}-)$  C 26:27.47.

ā and a before mc\* and before terminal m. When a stem of the form cam or cam is followed by another consonant, the a is shortened and becomes v: g'ā'la first; g'E'ldzagEm what is first uttered; g'E 'lg'a Elis first in world; Enā'la day, En E'ldze south; Ewā'na to change, <sup>Swe'nx's</sup>id to begin to change; <sup>Swa's</sup>la to stop, <sup>Swels</sup>na'kwela to stop gradually; L!A'la to spout (whale), L!E'lEnakwela to go along spouting.

There are very few words of the type cam and can; Lam post, is often pronounced LEM.

Verbs ending in a like mex a, to strike with fist, with terminal -n change a to  $\underline{\epsilon}$ :  $\underline{m}\underline{\epsilon}$ '  $\underline{n}$ 

 $<sup>^{10}</sup>$ The labialization of <u>k</u> sounds after <u>o</u> and <u>u</u> is a widely spread phenomenon on the Pacific coast. In Chinook when a u vowel precedes a k sound and the latter is either followed by a vowel or is a prefix, it must be labialized or followed by a vowel of the u group (HAIL I, 569). In Tlingit k sounds preceded by o or u change the following i and e to o and u (ibid. p. 165). A similar type of labialization of k after a, o, and u occurs in Kutenai (IJAL IV, p. 9).

I strike; <u>la</u> to go, <u>len</u> I go<sup>11</sup>; <u>man</u> ceremonial term for grizzly bear, <u>ne nsgem</u> bearskin blanket.

Other long vowels are not affected except insofar as they are related to <u>Ey</u> and <u>Ew</u> as discussed in p. 209. <u>gō'8la</u>, <u>gō'8lx'8id</u> to push sideways with hand or instrument; <u>q!ō'maka</u> rich, <u>q!ē'q!omx'len</u> wealth R 1319.12; <u>x'ōms</u> head of land animal.

The suffix  $-\underline{\epsilon la}$  takes the form  $-\underline{ala}$  after all stems ending in voiced or glottalized consonants (see p. 229).

k'!ō'tela salmon; mex'ela' to drum
pena'la to pour into, axewa'la to have
on forehead; la'labendala to go from end to
end; hanx's a'la to take kettle off from fire;
La'Laap!a'la to stand behind neck; dō'gwet!a'la
to look seaward.

Also when the  $\underline{\epsilon}$  carries the accent:  $\underline{\underline{ax}}\underline{\underline{a'}}\underline{\underline{a}}$  to put on fire;  $\underline{\underline{h}}\underline{\underline{e}}^{\underline{c}}\underline{\underline{st}}\underline{\underline{a'}}\underline{\underline{la}}$  straight into water.

#### ASSIMILATION OF CONSONANTS

There is a marked tendency to reverse the positions of n and 1 when these are in close contact. When the attention of the speaker is called to the metathesis, he will recognize it, perhaps correct himself once, only to repeat the metathesis later on. Examples are g'a'g' slnsm for g'a'g' snlsm little child (g'snl-); g's'lnek's' la for g's'nlek's la to ask a child to follow (g'snl-ek'-sla) M 712.2 (poetry); g's'nlil' for g's'lnil' (g'slx'=11) leaky on floor; ms'lned (name of a man) for ms'nled having fat food (msnl-); Kos, in Kwa contracted to ms'led; ds'nlak' for ds'lnak' getting damp easily for dslsnak' (dslx'-).

There is also a tendency to assimilate  $\underline{1}$  to an  $\underline{n}$  of the following syllable:  $\underline{n}\underline{a}^{\epsilon}\underline{n}\underline{a}\underline{k}^{u}$  from  $\underline{1}\underline{a}\underline{e}^{\epsilon}\underline{n}\underline{a}\underline{k}^{u}$  (BB) to go home;  $\underline{1}\underline{a}^{\epsilon}\underline{n}\underline{n}\underline{n}\underline{k}^{u}$  <  $\underline{1}\underline{a}^{\epsilon}\underline{n}\underline{n}\underline{n}\underline{k}^{u}$  C II 322.6.

The sequence -sx' is also subject to metathesis: gax'sa for ga'sx'a to carry with fingers. In other words of the same type this transposition has not been found: kwesx'a' to splash. Compare also Kwa -x'ts!ana, BB -sk'!ana which represents the same type of metathesis.

#### SOUND SYMBOLISM

There is no extended, living sound symbolism such as is found in Chinook and in Sahaptin dialects, but a fair number of examples have been found which indicate that there is in some cases a feeling for relationship of mean-

ing corresponding to a relation of sounds. The most striking cases are those of glottalized and unglottalized consonants.

 $\underline{p\,\epsilon kwa\,'}$  gulls gather and dive for herrings  $\underline{p\,!\,\epsilon kwa\,'}$  fish gather

te'msa, te'msela to vibrate
t!e'msa to beat time with baton

te'k'a to flip, bounce te'k'!a springy

dzeta' to pull apart with hands ts!eta' a board cracks

to put specks on tlo pa flea bites

k'Epa' to embrace k'Epa' to take with tongs

 $\underline{k^*\varepsilon \, s\, a'}$  to motion sideways, also motions in gambling

k'! sa' to slacken

k'e'xa to scrape

(k'o'xwa to scrape hemlock bark, to scrape for cockles)

k'!e'xa to scrape a hide

kwek'a' to burst (like berries)
(kweqa' wood splits)

k!wek'a' to squeak (like loose joints)

k'e'm\*ya ends of circle meet
k'le'm\*ya to lock in, ends of bent box meet

<u>qε'mkwa</u> to clap together
<u>q!ε'mkwa</u> to bite brittle things

qwā'qa to split open in butchering
q!wā'qa to split belly lengthwise

qwepa' to daub, powder
q!wepa' to scatter small things

q£'lsa to smear, paint
q!E'lsa to be oily (anchor is dragging)

tse'sa rough
ts!ē'sa to tangle up, roast clams

 $\frac{k' \epsilon' mta}{k' ! \epsilon' mta}$  to strip off, clean berries  $\frac{k' \epsilon' mta}{k' ! \epsilon' mta}$  to notch with knife

<sup>11</sup> See under pronouns.

#### PHONETIC CHARACTER OF STEMS

The majority of stems are monosyllabic. The initial sound is a single consonant or a preglottalized vowel. As mentioned before, consonantic clusters do not occur in initial position. Monosyllabic stems are of the types cvc, cvc, cvc, cvc. The first consonant may be absent, but this group does not constitute a separate class. A limited number of stems of the type cv are found. Some of these are reducible to a single consonant, others belong to the types cvy or cvw.

the types cvy or cvw.

Stems of the types cvc and cvc may have any one of the consonants in either position.

In by far the majority of cases the terminal consonant is voiceless. Only 18 stems with terminal voiced consonants and only 37 with terminal glottalized consonant occur in our lists.

All classes of stems of the type cvcc contain stems which under certain conditions have a vowel appearing between the two terminal consonants, most frequently when the two consonants would be terminal, or followed by the suffix -a or -ela (see p. 223).

In most stems of the type cvc the consonant following the vowel is m, n, or 1. The vowel is so weak that we might as well consider the m, n, and 1 as syllabic, so that the stem might be considered as of the type consonant, syllabic m, n, or 1, consonant. In our material 30 per cent of these stems have the type cvmc, 27 per cent cvnc, 36 per cent cvlc, while only 7 per cent have other consonants following the short vowel.

Notwithstanding the close relations between  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{l}$  and vowels to be more fully discussed later, these syllabic consonants cannot be entirely identified with vowels. The accent rules would require that in stems of the type: consonant, syllabic  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{l}$ , the syllabic  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{l}$  must be considered short. Whenever followed by another consonant, it would have to be considered long. Glottalized  $\underline{^{8}m}$ ,  $\underline{^{8}n}$ ,  $\underline{^{8}l}$  when occurring in the stem are never syllabic.

Stems may be grouped in a number of classes in each of which the suffix is attached to the stem according to definite rules dependent upon the suffixes. The accent and type of reduplication used with the stems are also dependent upon these classes. The sub-classes given here are determined partly by the general phonetic rules given before, partly by the methods of reduplication (see pp. 220-223).

We use <u>v</u> to indicate <u>e</u> which, under certain conditions, changes to <u>a</u> (see p. 222); <u>c</u>\* a voiceless stop or spirant; <u>m</u> indicates any consonant of the group <u>m</u>, <u>n</u>, <u>l</u>; <u>y</u> represents <u>y</u> and <u>w</u>; <u>b</u> a sonant stop; <u>s</u> <u>c</u> a glottalized consonant; <u>c</u> any consonant.

#### Types of Stems

A c <u>vc</u> A 1 c <u>vc*</u> A 2 12 A 3 12 A 4 c <u>vb</u> A 5 c <u>vec*</u> A 6 c <u>vem</u>	C <u>cvmc</u> C 1 cvmc* C 2 (cvmc*) C 3 cvmy C 4 cvmb C 5 cvmec* C 6 cvmem
$ \begin{array}{c cccc} B & \overline{\text{cvc}}, & \underline{\text{cvm}}, & \underline{\text{cvy}} \\ B & 1 & \underline{\text{cvc}}, & \underline{\text{cvm}} \\ B & 2 & \underline{\text{cvm}}, & \underline{\text{cvm}}^{12} \\ B & 3 & \underline{\text{cvy}}, & \underline{\text{cvy}}^{12} \\ B & 4 & \underline{\text{cvb}} \\ B & 5 & \underline{\text{cvec}} \\ B & 6 & \underline{\text{cvem}} \end{array} $	D cvc*c*, cvc*c* D 1 cv surd c* D 2 cv sonant c* D 3 cv surd c* D 4 cv sonant c* D 5 cv glottal c*

- F Special forms
- G Complete words

Modifications of initial consonants Iv, Iv, Iv, Im, Im, In, Isy, Isw, Ism, Isn, Il, Il, Is.

The classes cvc\*, cvc\*, cvmc\* (Al, Bl, Cl) must be subdivided as indicated in the following lists.

#### A <u>cvc</u>

A 1 a Last consonant a surd stop: <u>yep-</u>
to be arranged in a row; <u>sek'-</u> to throw a long
thing point forward; p!el- to fly.

A 1 b Last consonant a spirant:

 $\frac{\underline{\mathtt{c}\check{\mathtt{v}}x};\ \underline{\mathtt{c}\check{\mathtt{v}}\mathcal{I}};\ \underline{\mathtt{b}\underline{\mathtt{E}}x}\text{- to cut};\ \underline{\mathtt{m}\underline{\mathtt{E}}x}\text{- open vessels}}{\mathtt{are some}\check{\mathtt{w}}\mathsf{here};\ \underline{\mathtt{s}}\check{\mathtt{w}}\underline{\mathtt{E}}\mathcal{I}\text{- in vain};\ \underline{\mathtt{q}!\underline{\mathtt{E}}\mathcal{I}\text{-}}}\ \mathsf{to carry in}}$  arms.

cvs; cvx'; cvxu; cvxu; cvxu: on account of the vocalization of the weakened or hardened consonants in interconsonantic position these stems appear often markedly altered: pes- to soak; yex'- fast; dexu to jump.

A 4 Last consonant a voiced stop: swed-cold.

A 5 Last consonant glottalized stop: xek'!- to stay for good.

A 6 Last consonant glottalized m:

been-underneath; meel- to go hunting with
torches; ts!eem- to melt away; x'eem- to snare.

#### B <u>c▼c</u>

Bla cvc\*: wat- to lead; t!ēp- to step; mak- next to; k'ōt- to guess.

Blb cvx; cvx: nēx- to pull; k'ē'x- to scrape; gā x- to stand with spread legs.

cvs; cvx:; cvxu; cvxu: hō's- to count;
nās- to cover; sēx - to peel sprouts; mē'x'-

<sup>12</sup> These two groups behave in the same way and might be combined. We have kept them apart, because <u>y</u> and <u>w</u> contract with adjoining vowels (see p. 212).

to light fire; <a href="kwax">kwax"</a> hole; <a href="Max">Māx"</a> difficult; <a href="max">sēx"</a> to paddle; <a href="Läx">Läx"</a> to stand.

B 2 a  $\frac{c\overline{v}m}{m}$ ; last vowel and consonant not  $\underline{\overline{a}m}$ ,  $\underline{\overline{a}n}$ , or  $\underline{\overline{a1}}$ :  $\underline{\underline{q}om}$  rich;  $\underline{\underline{g}en}$ - to threaten.

B 2 b Ending in  $\underline{\overline{a}m}$ ,  $\underline{\overline{a}n}$ , or  $\underline{\overline{a}1}$ :  $\underline{\underline{w}a}$ 'n-

to change.

B 2 c  $\underline{\check{\text{cvm}}}$ ; last consonant  $\underline{m}$ ,  $\underline{n}$ , or  $\underline{l}$ :  $\underline{ts!em}$  to point  $\overline{\text{with}}$  finger;  $\underline{h\check{\text{an}}}$  a hollow vessel is somewhere; ben- to fit; emel white.

B 3 a cvy: no example found.

B 4 cvb: syugu- to rain.

B 5 cvsc: sē q!- to eat dry herring

spawn.

B 6  $\underline{\text{cvem}}$ :  $\underline{\text{cwasl}}$ - to stop;  $\underline{\text{xasn}}$ - naked;  $\underline{\text{k`asy}}$ - to drive  $\underline{\text{away}}$ .

#### C <u>c∜mc</u>

- C l  $\underline{\mathtt{cvmc}^*}$ : As stated before, 93 per cent of the stems of the type  $\underline{\mathtt{cvc}}$  belong to this class. For forms  $\underline{\mathtt{cvmvc}}$  see p. 222.
- Cla cvmc\*: last consonant a surd stop. gelp- to grasp; yent- to gnaw; temku- to chop; kemq- to meet.
  - C 1 b last consonant a spirant.

cvmx; cvmk: denx- to sing; belx- to
spread loose objects; gelx- to lay eggs; genkchild; k!wemk- to draw back; genk- to fish
with halibut hook. See also xwe'ldzos Hexagrammus superciliaris under the doubtful suffixos.

cvms; cvmx'; cvmxu; terminal consonant vocalized before weakening or hardening suffixes: x'Ens- to breathe through nose; yels- to rub; g'Elx'- to leak; ts!Elx'- fish go up river; dzelxu- to run; qemxu- down of bird.

C 2 <u>cvmc</u>: No examples have been found except those in which the terminal consonants are separated by a vowel: <u>so'mata</u> pain ceases; gwa'snaq to bend over; gwa'lats!a abalone; kwa'slasa to make drowsy; q!a'lat([la) mind; q!we'nalela to move about; no'mas old man.

See also the doubtful suffix -os.

- C 4  $\underline{\text{cvmb}}$ :  $\underline{\text{mendz-}}$  to split wood for kindling;  $\underline{\text{meng}}$  to caulk canoe.
- C 5  $\underline{\text{cvm}^{\text{E}}\text{c}}$ :  $\underline{\text{yenk}^{\text{:}}!}$  to throw with sling stones.
- C 6 cvemc: geomx- lest side; kwemelto scorch.

#### D <u>cvc\*c\*</u> (probably containing a suffix)

D l  $\underline{\text{cvc*c*}}$  when the first consonant following the  $\overline{\text{vowel}}$  is surd:

telts!a to warm oneself; sexuts!a to be willing; maxuts!a to be ashamed; ts!etx'a to squirt; k!wesx'a to splash; ts!elk'a to be surprised; gasx'a to carry on fingers; g'etexwa to tickle; also gelts!e'm knife of mussel shell.

In some of these verbs the suffix -x a is unchangeable and not affected by softening and hardening suffixes: ts!etx as place of squirting R 1270.18. Suffixes with unstable initial also do not lose it when following -x a: ts!etx ex ei'd to begin to squirt R 1270.10; ts!etx eg usta to squirt up R 1270.17; kwesx - ek ala sound of splashing; gasx ex ei'd to carry on fingers. The Newettee form kwesde'lqela = kwag uł kwesx a' shows that this -x a is a suffix. Not all endings -x a belong to this group, as is indicated by x edzen na kwela to get mouldy, from x edzex a' (D 2).

The terminals of others are weakened or hardened in the usual way: tselg's'm cause of being startled R 869.1.

Like the type <u>cvmc\*</u> many of these have an accented vowel between the two terminal consonants. While the reconstructed stems of almost all those of the type <u>cvmc\*</u> occur, those of the type <u>cvc\*c\*</u> have not been found:

With a: hala q- to pay; tegwa q boards supporting house platform; ts!eda q woman; ts!ex a's new; nexa q large goose.

With e: <u>&be'qu</u>-gale; <u>h&dze'qu</u>- to talk roughly (from <u>has</u>- breath?), <u>yekwi'</u> parent of twins; <u>ewese'k'</u>- belt; <u>mese'qu</u> sea-egg.

With o: gego'qu swan.

D 2 Stems of the type cvc\*c\* in which the consonant following the vowel is a sonant or glottalized are in appearance bisyllabic, because the sonants continue their voicing before the terminal consonant and the glottalized consonants seem to require a voiced release before all classes of following consonants. Since phonemically the voicing is part of the sonancy or glottalization the accent is on the completive suffix; if there is none on the terminal voicing:

p!sdsk'- dark; dzsbsq- to fit loosely; qswsta'la overhanging (see qsku- to collapse); x\*sdzsx'a' mouldy; Lsgs'ku barbed harpoon point; Lsgs'ku marten; bsxo't torch.

D 3:  $\underline{cv}$  surd  $\underline{c^*}$ : while the corresponding class of  $\underline{cvmc^*}$  is entirely missing, the present class is represented by a few examples:

<u>te'lx'a</u> to sprinkle (-x'a may be a suffix); <u>ts!elta</u> to soak; <u>la'sx'a</u> indistinct; <u>ya'xk'!a</u>, <u>ya'lk'!a</u> to hop on one foot.

Here we find also a number of words in which the two terminal consonants are separated by a vowel: wa'kaq- to desire; k'!a'saxa white owl; qo'tex'a to return bride price; ya'koxu-to have a sudden quarrel; also: ya'sɛku tallow.

See also the doubtful suffix -os.

D 4,5 <u>cvc\*c\*</u> when the first consonant following the vowel is sonant or glottalized have a vowel between the terminal consonants. The accent is on the first syllable:

dze'dexa to spread; dze'daqu milky seaeggs; tso'dexa to get tired by work; yu'dexu three; Ea'daqu - to call out loud; ga'dzeq starfish; qa'bex'a heat of fire felt on body; q!o'daq horned grebe (q!ot-aq?) ba'xwes secular; ha dzap(a<sup>8</sup>ma) yarrow; q!a boq rotting olachen after oil has been tried out; go bet scales; L!a'bat cedar bark basket; me'gwat seal; se'nat plan; <u>la nut</u> wedge (<u>la ta</u> to wedge Kos.); he nak a to have as a last resort; k'!o'lot! porpoise; ma'ts!apă to make bundle; se'k'!ăqcane; ts!e'q!wet(ela) to understand; x'i'ts!ax'ela to be spectator; L!e'p!eq(ala) to turn inside out; L!e'k!waqa to make very plain; L!o p!Ek roots; Ea L!Ek a to swell by soaking (New).

#### E cv

The vowel in this group is always a. It is doubtful whether the vowel is part of the stem: da to take; ta to wade; k'a a dish is somewhere; la to go.

#### ACCENT

- 1. When followed by a suffix with initial vowel, words derived from stems of the type A  $(\underline{cvc})$  and D  $(\underline{cvc*c*})$  and E have the accent on the second or a later syllable; those of the types B and C (cvc and cvmc\*) and D (cvc\*c\*) when followed by a suffix with initial vowel, on the first syllable.
- A 1.  $\underline{\text{cvc*: nepa'}}$  to throw a round thing;  $\underline{\text{bexa'}}$  to cut.
- (A 2. cvm: ts!ema to point; q!wela to live).
- (A 3. cvy always contracted: tsa < tseya to draw water; ts!a < ts!ewa to give).
  - A 4. cvb: Eweda' it is cold.
- A 5.  $\frac{c\tilde{v}\tilde{s}c}{c\tilde{v}\tilde{s}m}$ :  $\frac{x_{E}k'!a'}{ts!\epsilon^{s}ma'}$  to stay away. A 6.  $\frac{c\tilde{v}\tilde{s}m}{ts!\epsilon^{s}ma'}$  to melt;  $\frac{h\tilde{a}\tilde{s}ma'p}{ts!\epsilon^{s}ma'}$ to eat.
- B. cvc\*: qa'sa to walk; ena'la day; ts!ē'kwa bird.
- cvm and cvy which in other respects behave like B follow the pattern of A and have the accent on the second syllable.
- C. cvmc\*: Eme nsa to measure; dé lx a damp; te 'lqwa soft; ye nk !a to throw with sling; me 'ndza to make kindling wood.
- D. cvc\*c\*: ts!Etx a to squirt; telts!a' to warm oneself.
- D. cvc\*c\* te'lx'a to sprinkle; ya'xk'!a to hop on one foot; dze daqu milky sea eggs.
- E. lae't to enter; daa's place of taking; lao'xu price.
- 2. Stems of the type A 1 (cvc\*) when followed by an indifferent suffix with initial consonant have the accent on the second syllable. (This rule agrees with that for D 1 (cvc\*c\*) which makes it likely that the last c  $\overline{\text{of that}}$  type is a suffix):  $\frac{\epsilon \check{\text{a}} x^{u} s \check{\text{o}}$  le (stem  $\varepsilon \underline{\mathbf{a}}\underline{\mathbf{x}}^{\mathbf{u}}$ -) hellebore.
- 3. Stems of the type cvm retain their accent before suffixes which do not modify the terminal consonant of the stem, and that have no initial stop, except in those cases when a

- syllabic m, n, or 1 forms the initial sound of the suffix: WE 'nx' Eid to drill; mE 'lx' Eid to turn; dze mbetels to bury in hole in ground; k'! E'nwäla cranky (canoe, lit. loose on water); WE nbeta to drill a hole into; de ng usta to pull up; se nbend the whole day; gwe ng eliz to try in house; <a>Ewe'lg'ila</a> to stop at a point at a distance.
- 4. All stems of the type cvc and cvm if followed by a weakening or hardening suffix or one beginning with a glottal stop have the accent on the suffix:  $g \cdot \epsilon d\epsilon k^u$  ( $g \cdot \epsilon t = k^u$ ) made up; k'! Ede ku woven; g el=dzō d to crawl on flat thing (but g'E'lts!od to crawl in a thing); g'elena'kwela to crawl along; dzemestā'd to bury at door; Emeldzo white on surface (but Emeilts!a white inside); qebedzod to turn over vessel on flat thing; qenexa'wee qex'-!xaw-ee neck ring; qenxo dayu qex -! xaw-d-ayu wound around neck; k ! Eq! wexsde 'ndalap!a to stick through at both ends X 164.11; qese eye 'ndala  $qes-[g']e^{\varepsilon}y-nd-a-la$  to be coiled on top; Sa<sup>©</sup>g'E'k<sup>u</sup> carved; Sa<sup>©</sup>gwE'ns meat comes visiting; Sa<sup>©</sup>gwEdZō' carving board.
- 5. Stems of the type cv retain their accent before suffixes with initial consonant: da'bend to take hold of end; la'g'il reason; dā'wāla to take off; k!wa'xLo to sit on top of tree.
- 6. Trisyllabic words of the type cvcvca have equal accent on all syllables. When in terminal position they are accented on the last syllable: Emekwela moon; ts!ex ela to be sick.
- All stems with the exception of cv̄εy,  $\underline{c}\overline{v}^{\underline{c}\underline{m}}$  (e),  $\underline{c}\underline{v}\underline{m}^{\underline{c}\underline{m}}$  and  $\underline{c}\underline{v}\underline{m}^{\underline{c}\underline{y}}$  (d) when containing a glottal stop, followed by a weakening or hardening suffix or when followed by a suffix with initial glottal stop have the accent on the second syllable: destód to wipe eyes; asxsto'd to open door; sepestend to throw into water.
- a. Stems ending in a vowel or those inserting a vowel before the suffix followed by a glottal stop have the accent on the second syllable: o'be point, o ba's plural; o'x ala to carry on back, osxLa'la plural; k!wasxLe's to sit in rear (but k!wa'xLo to sit on top of a tree); <u>lasqa</u> to go among; <u>swedassta</u> cold water; qedze ena kwela to coil gradually.
- b. Stems of the type cvec\*, with short vowel or vowel of medium length when followed by a suffix with vocalic or consonantic initial have the accent on the second syllable: dzaska' heavy swell; k'!aska' to steam; naska' to dare; k'!asx'a' to back up; saskwa' to butcher; tsasx'a' slippery; das X Ela' to laugh; q!ass Ela' to take notice.
- g'i<sup>5</sup>xa' to put away (but g'i'xa to grind, polish); we<sup>5</sup>xa' to lift; se<sup>5</sup>x'a' to have bowel pains; t!e<sup>5</sup>kwa' to be curdled.

  tso<sup>5</sup>kwa' to have mouth rounded open, with
- protuded lips.
- gesya' to be across; geswa'la to help; dzesna' to be loyal to a place or person; mesla' to light a torch, fire, by means of a firebrand;

Also găsx'si'd to start early (găs-).

- c. cvemc stems also have the accent on the second syllable: geemxa to use the left hand; kweenxa clams are spoiled; meelga to repair cance. aenqa to put fire among (anga to squeeze); geelqa to wipe anus (geilqa to swim); haendza's han-!s=as place of vessel standing on ground.
- d. Stems which have as terminal consonant  $\frac{\epsilon_1}{\epsilon_2}$ , or  $\frac{\epsilon_w}{\epsilon_1}$  have the accent on the first syllable:
- e. Stems of the types  $cv^{\epsilon}m$  and  $cv^{\epsilon}y$  have the accent on the first syllable, like all other cv stems:
- xe'sma to weep; swl'sla all together;
  x'l'sla to praise; k'ā'sya to drive away;
  t!ā'sya to be covered so as to be out of sight;
  k!wā'syaZa rather, quite; L!ā'syaZa to be transformed; mō'sla to be grateful; q!ō'sya to rub;
  hā'sla to inherit.

Also bisyllabic q!a'sna- to soar.

- 8. A number of stems with terminal  $\underline{m}$ ,  $\underline{n}$  or  $\underline{1}$ , most of them in  $\underline{\epsilon}\underline{m}$ ,  $\underline{\epsilon}\underline{n}$ ,  $\underline{\epsilon}\underline{1}$ , have long  $\underline{\underline{\epsilon}}$  when followed by a vowel, short vowel  $\underline{\underline{\epsilon}}$  when followed by a suffix beginning with a consonant. These retain the accent on the first syllable.
- swā'na, swε'nx'sid to change (New.); t!ā'na, t!ε'nt!εgo near relatives; g'ā'la, g'ε'Δ'επ first; swā'naλa, swε'ng'ελπεwes poor; Lā'la, Lε'lx'sid to scoop up; snā'la, snε'ldzes up river.

dzā 'sma, dzī 'smx sid to suck (baby);

gwā 'sna to test, gwē 'nx 'sid to try; xā 'sna,

xī 'snx 'sid to undress; q!wā 'sla, q!wē 'slx 'sid

to burn up; swā 'sla, swēlāna kwēla to stop;
gā 'sa, gē 'slx 'sid to burn up; Zā 'sma,

ŽĒ 'smx 'sid to be indistinct (sight or sound);
sō 'sma chieftainess; swī 'sla all.

Related are <u>k'ā'ne</u> fungus on trees, <u>k'ɛ'nx'ºɛne</u> fungus on trunk of tree; <u>g'ā'ºlâ</u> (Kwa); <u>g'ɛ'ºɛlºwa</u> (Kos) old style canoe.

We have also <u>nan</u> grizzly bear (ceremonial name), <u>ne'ngem2</u> grizzly bear mask.

- 9. When the suffix is a continuant consonanant it becomes syllabic. When this consonant is followed by a vowel, the latter carries the accent.
- $\frac{qo^{\epsilon}s' < q_{\epsilon}w-!s}{qo^{\epsilon}se'} \text{ pond (standing water on ground); } -\frac{la^{\epsilon}m'}{(la^{\epsilon}\epsilon'm)}, \text{ with vowel } \frac{la^{\epsilon}me'}{and it is (so)}.$
- 10. When the suffix begins with a syllabic  $\underline{m}$ ,  $\underline{n}$ , or  $\underline{l}$  followed by a consonant the accent is on the syllabic  $\underline{m}$ ,  $\underline{n}$  or  $\underline{l}$ . Stems with long vowel or two terminal consonants have in this case two accents, one on the stem, one on the syllabic  $\underline{m}$ ,  $\underline{n}$ , or  $\underline{l}$ .
- mex' f'nxend to strike edge; -g'ete'lg'es wood worker; -seg' f'nsa long thing falls point first into water; -ts!eme'nxend to point at edge; -k!we'nxes to sit on edge; -kwele'mg'aslix to lie down in house pl.; -k'!ele'mbend to put tongue at end C II 218.20; -k'!ene'mg'aslela to get loose pl.; -k'!exe'mx's id to shut eyes C II 208.14; -loe'lx'sem balls; -k!we'me'lx'sid (k!we'mla) to burn.
- ll. In determining the place of the accent syllables due to the continued voicing of sonants or to glottalized stops do not count, so that phonemically the voicing which follows the release of the stop, although acoustically important should be omitted:

 $\frac{\text{dza'wadee'nox}^{u} < \text{dzax}^{u} = \text{ad-!enox}^{u}}{\text{dza'wade}} \text{ (Knight Inlet)}.$ 

 $\frac{\text{qa'g'ek!wăa's}}{\text{where skulls are (hung up) on rock.}} \text{ place}$ 

 $xwa xwagweme' < xwa-xwak^u=em-e$  that small canoe.

 $\frac{p! \epsilon d \epsilon x \cdot \epsilon_1 \cdot d}{\epsilon_1} < p! \epsilon d \epsilon k \cdot -(x \cdot) \cdot \epsilon_1 d \text{ it gets dark.}$ 

When a terminal <u>e</u> or <u>o</u> of a word is followed by a syntactic vocalic suffix it becomes  $-\underline{\epsilon}\underline{y}\underline{e}$  or  $-\underline{\epsilon}\underline{w}\underline{e}$  respectively. In these cases the  $-\underline{\epsilon}\underline{y}$  and  $-\underline{\epsilon}\underline{w}$  are also non-syllabic so far as the accent is concerned:

g'o'xubido', but g'o'xubidewe' small

#### MORPHOLOGY

## TYPES OF REDUPLICATION AND STEM EXPANSION

Reduplication and expansion of the stem by a variety of methods are used for grammatical purposes. Plurality, repetition, distribution are expressed in this manner. Many suffixes require some form of reduplication or of stem expansion, not only those implying some kind of repetition. At this place we shall merely describe the various processes used. It should be remembered that in most cases  $\underline{\epsilon}\underline{m}$  of the stem is equivalent to a long vowel. Reduplication will be indicated by R, other types of stem expansion by E.

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#### Stem Expansion

There are three methods of stem expansion: by reduplication, by lengthening or expansion of the first vowel of the stem, or by insertion of a vowel between two terminal consonants. These may be classified as follows:

#### A. Reduplication

- I. Reduplication including the first vowel.
- 1. Vowel of first syllable of reduplicated for is ē, ā or E
  - a. Vowel of second syllable retained b. Vowel of second syllable shortened
  - 2. The same with introduction of  $\underline{s}$ ,  $\underline{2}$  or x after the initial cv.
  - 3. Loss of stem vowel in stem syllable. (Reduplication including the first consonant following the first vowel, always m, n, or 1; also theoretically y and w which, however, are contracted to  $\underline{\underline{e}}$  and  $\underline{\underline{o}}$  respectively. According to p. 209 vm of these forms represents a long vowel and the group is therefore part of the preceding. The shortening of the long vowel vm results in va. Formally we have:

    - Repetition of <u>vvm</u>
       Repetition of <u>vvm</u> and omission of <u>m</u> in the second <u>vvm</u> and omission of <u>m</u>
- II. Duplication of stem.
  - la. Duplication of complete stem.
  - 1b. Duplication of complete stem including suffix -k'(a) of those ending in vowel
  - 2. Duplication of complete stem of types cvc\*, cvc\*, cvmc\*, without completive
    suffix. cvc\* lengthens second syllable; cvc\* shortens second syllable, cvmc\* omits m in second syllable.
- III. Treatment of initial sound
  - 1. Initial vowel
  - 2. Initial vowel, glottalized  $\frac{\varepsilon_y}{v}$ ,  $\frac{\varepsilon_w}{v}$ ,  $\frac{\varepsilon_m}{v}$ prefix a-
  - 3. Initial y, w, m prefix ha-
  - 4. Initial s changes in second syllable to
  - 5. Initial <u>ham</u> drops <u>h</u> in second syllable
  - 6. Initial & and L are retained as initial sound, change to 1 in second syllable
  - 7. Initial m, n, l, l, L reduce second syllable to syllabic consonant changing ≥ and L to 1 as in 6.
  - 8. Initial m of group A I 3 drops stem vowel of original second syllable.

#### B. Lengthening or expansion of stem vowel

- I. E of stem vowel changes to a.
- II. Expansion by insertion of glottal stop.
- III. Initial ha changes to hae or he.

- IV. Initial he expands to haya (contracted ha) or <u>heya; hō</u> to hawa (contracted <u>hâ</u>)
- V. Initial yE or ya expand to yae (contracted yä) or häya (contracted hä)
- VI. Initial wa changes to wa (< wewa) or wo'; swa to swāō'; wo to wâ
- VII. Initial a changes to ē
  - C. Expansion of cvmc\* stems by insertion of vowel after m
  - I. With lengthening of first vowel and insertion of a
- II. With retention of short first vowel and insertion of a
- III. With retention of short first vowel and insertion of ē
- IV. With retention of short vowel and insertion of ō
  - A I. Reduplication including first vowel.
    - 1. Stem vowel retained or weakened.
- cvc\*-, R cecv c-: Repetition of initial consonant followed by e. Retention of accent on reduplicated word: g'ōku house pl. g'ig'ō'ku;
- cvc-, R ce'cvc-: Same as last, but accent on first syllable: Ena'la, day pl. Ene's nala.
- cvc, R ca cvc-: Repetition of initial consonant followed by a which takes the accent: t!ē 'sem stone, t!a t!edzem small stone.
- cvc-, R cccv'c-: Repetition of initial consonant followed by E. xwa k! wena canoe, xwexwa'k!wem real canoe; gene'm wife pl. gegene'm (accent on last syllable because all short).
- <u>cvc-, R cv'cac: Repetition of initial consonant</u> and vowel, accent on first syllable, reduction of length of vowel of reduplicated word; ga nul night, pl. ga ganul

#### 2. Insertion of $\underline{s}$ , $\underline{r}$ , or $\underline{x}$

- cvc-, R cvscvc-: Repetition of initial consonant and vowel and inserted s: if first vowel long and accented, accent on first syllable, if short, accent of word retained: mo'la rough, mo smasla ear ornaments of wool; smala white, Emesemela white in ear; get!e noxu carpenter pl. g'Esg'Et!e'noxu wood workers; waswl nale la war canoes are coming (New) X 186.5; Eyā seyenk !ā la yu weapons; ya syaq!-Endeliz conversation in house.
- cvc-, R cvicvc-: Same as last with inserted 1: ts!a maq icicle, ts!a Its! maq!a long ear pendants; xa q bone pl. xa lxaq; welwe nxsta deep-set eyes (wenq-).
- $\underline{\underline{\text{cvc-}}}$ , R  $\underline{\underline{\text{cvx-cvc-}}}$ : Same as last with inserted  $\underline{\underline{\text{x}}}$ :  $\underline{\underline{\text{dze}}^8\mathcal{X}_{\overline{\text{e}}}$  1s lake on ground pl.  $\underline{\underline{\text{dze}}_{x}}$   $\underline{\underline{\text{dze}}_{x}}$   $\underline{\underline{\text{dze}}_{x}}$   $\underline{\underline{\text{dze}}_{x}}$   $\underline{\underline{\text{dze}}_{x}}$

3. Loss of stem vowel in stem syllable.

mvc-, R mvmc-; lō'pa empty, lō'lbapɛla hollow underneath; mō'kwa to tie, mō'mgwɛxlo tied at top; lō'sa to uncover, lō'ltsēsɛla barefooted; ene'k'a to say, ene'nk'!eqɛla to think (to say in mind); me'xa to sleep; me'mxee'qɛla to feel asleep; nō'sa to pull, ne'nts!e'qɛla to feel like pulling hair.

mvc-, R mvclvc: mɛ'mxeg'ila southeast wind blows all the time; lɛ'lgoxewid to build

Reduplication of the types cvm and

c∀mc\*:

 $\frac{\overline{\text{cvm-}}}{\text{face}}$ , R  $\frac{\text{cvmcv-}}{(\overline{\text{sme1}}-)}$ ;  $\frac{\varepsilon_{\text{me}}}{(\overline{\text{sme1}}-)}$  white on flat sur-

cvmc\*-, R cvmcvmc\*: Repetition of first three sounds of words beginning with cvcc. Accent on first syllable: telqu soft, pl. te'ltelqu.

Repetition of  $\underline{\underline{\mathtt{cvm}}}$  and omission of  $\underline{\underline{\mathtt{m}}}$  in second syllable

cvmc-, R cvmcvc-: ge lqa to swim, ge lgagole to meet swimming in water; dze lxwa to run, dze ldzex o to meet running; gwelgwata walix fire in middle of house (gwelt-) gwel-ngwatolix to be heavy together (gwent-).

#### II. Duplication of Stem

l. Duplication of complete stem; including suffix  $-\underline{k'(a)}$  of those ending in vowel or  $\underline{m}$ 

All types, R doubled: mē xa to sleep, mē xmexa to sleep repeatedly; hā nta to shoot, hā ntha to shoot repeatedly; la to go, lā x lak a; ha m- to eat, hā mx hā mk a.

2. Duplication of complete stem without completive suffix

cvc-, R cvccac: teqa berry cakes, texta q to eat berry cakes.

cvc-, R cvccvc: R cvccsc gwa'dsm huckleberry, gwa'dgwed to eat huckleberries. cvmc-, R cvmccac R cvcccac: t!sls crabapple; t!s'lst!as to eat crabapples.

#### III. Treatment of initial sound

#### 1. Initial vowel

A number of double forms are found:

\$\frac{\textbf{x}^6 \textbf{a} \textbf{x}^6 \textbf{a}' \textbf{x}^6 \textbf{a}' \textbf{x}^6 \textbf{a}' \textbf{x}' \textbf{a}' \textbf{x} \textbf{a}' \textbf{a}' \textbf{x} \textbf{a}' \textbf{x}' \textbf{a}' \textbf{x} \textbf{a}' \textbf{a}' \textbf{x} \textbf{a}' \textbf{a}' \textbf{x} \textbf{a}' \textbf{a}' \textbf{x} \textbf{a}' \

vc, R <u>av´c</u>: Those with initial long vowel reduplicate with unaccented <u>a</u>: <u>asa´ıaaqa</u> to go inland (<u>al</u>-) (<u>gwā´gwasāa`qa</u> to come this way [gwas-]).

 $\underline{\underline{a}}\underline{\varepsilon}\underline{a}'\underline{x}\underline{s}\underline{i}\underline{l}\underline{a}$  to take care  $(\underline{\underline{a}}\underline{x}-)$   $(\underline{\iota}\,!\underline{\bar{a}}'\underline{\iota}\,!\underline{o}\underline{p}\underline{s}\underline{i}\underline{l}\underline{a}$ 

to take care of roasting).

 $\underline{\underline{\tilde{a}}\underline{\tilde{a}'}\underline{L}\underline{a}\underline{\tilde{s}}\underline{n}\underline{\epsilon'}\underline{m}\underline{a'}}$  to try to get a welf  $(\underline{\bar{a}}\underline{L}\underline{a}\underline{\tilde{s}'}\underline{n}\underline{\epsilon'}\underline{m}\underline{\tilde{a}'}\underline{m}\underline{a'}\underline{m}\underline{a'}\underline{a'}$  to try to get a seal  $[\underline{m}\underline{\tilde{e}'}\underline{g}\underline{w}\underline{a}\underline{t}]$ ).

<u>ae'daaqa</u> to return (ēt-); <u>ae'e'g'ala</u> to return a good deed (<u>ek'</u>) (<u>p!a'p!ewala</u> to return kindness [p!exu-]);

 $\underline{\check{a}}\underline{\check{\epsilon}}\underline{\check{e}}\underline{\check{e}}\underline{\check{\epsilon}}\underline{\check{e}}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}}\underline{\check{e}}\underline{\check{e}}\underline{\check{e}}$ 

 $\underline{\underline{a}^{\epsilon}}_{\bar{o}}$  loula to examine  $(\bar{o}$  lou) ( $\underline{L}$   $\underline{a}$  Laq!a to slap  $[\underline{L}$  aq-])

<u>ă<sup>©</sup>ō'<sup>©</sup>malaX</u> chieftainess dancer (<u>o'<sup>©</sup>ma</u>); (pā'xalalaX shaman dancer [pɛxăla'])

wmc-, R <u>&v'mc</u>: Short <u>a</u> followed by <u>m</u>, <u>n</u>, or <u>l</u> and <u>a second</u> stem consonant retains the accent on the stem: <u>&'&'m'Ze'</u> wa to play when others play (<u>&'m'Ze</u>); <u>&'&'lkwamak'</u> blood on water (<u>alk'</u>); <u>&'&'msila</u> to be a widow (<u>&ms</u>-); <u>&'&'m'laxwes</u> one who always stays at home (<u>&mlex'</u>).

#### 2. Initial Ey, Ew, Em prefix ă-

R <u>ay-, aw, am: o's ma</u> chieftainess, <u>aso's malaZ</u> chieftainess dance; <u>sma'xwa</u> potlatch, asma'xwelaZ potlatch dance.

#### 3. Initial y, w, m prefix ha

- R <u>häy-, hāw-, hām: y, w, m</u> introduces initial <u>h</u> and short <u>ă</u>. On account of its analogy with the preceding this may be included in reduplicated forms: <u>wi'na</u> war, <u>hawi'nala</u> war dance.
  - 4. Initial s changes in stem to y
- <u>svc-, R svyvc-: sā'pa</u> to chop, <u>sō'yapmut</u> chips; <u>sɛ'mk'a</u> to try out oil, <u>sā'yɛmk'!a</u> to be ready to try out oil.
  - 5. Initial hamc drops h in second syllable
- hame-, R hameam: ha'nı!enoxupl. ha'nanı!enoxuhunter.
  - 6. Initial  $\underline{x}$  and  $\underline{L}$  are retained as initial sound, changed to  $\underline{l}$  in second syllable
- <u>Xvc-, R <u>Xvlc-:</u> <u>Zō q!wes</u>, diminutive, <u>Xā logwem</u> dish; <u>Xā xwela</u> is difficult; <u>Xā laxwila</u> to be in want.</u>

<u>tvc-, R rvlc-: re'mga</u> to be proud, <u>re'mlemg!ala</u> to speak proudly.

222

- 7. Initial m, n, l, \(\frac{\pi}{\lambda}\), \(\begin{align\*}{\pi}{\pi}\) reduce second syllable to syllabic consonant, changing \(\frac{\pi}{\pi}\) and \(\beta\) to \(\frac{1}{\pi}\) (as in 6.)
- mvc-, R maamc-: Short stem vowel: accent on second syllable: maxsenoxu pl. masamsenoxu killer whales; negar pl. nasenosu mountains; <u>Xek!wanes pl. Yaeik!wanes old women;</u> <u>Xaeilswanes beloved ones.</u>
  mvc-, R mvsem-: Long stem vowel: accent on
- mvc-, R mv sem-: Long stem vowel: accent on first syllable: la xwiwe pl. la selaxwiwe kerchiefs; le lot pl. la selot fellow travellers; Zo'q!we pl. Zō's ɛlq!we dishes.
  - 8. Stems of the type <u>mvc</u> drop stem vowel of second syllable (see A 2)
  - B. Lengthening and Expansion of Stem Vowel

I. E of stem changes to a

- eve- e cac: wa'l anaga to question one after another (wel-); na'pela to throw without looking (nep-); k'la'moma needles of conifers (k'!emx'-)
  - II. Expansion by insertion of glottal stop

When followed by weakening or hardening suffixes the stem  $\underline{\underline{a}}\underline{w}$ , before vowels  $\underline{\underline{o}}$ -, takes the form  $\underline{\underline{e}}^{\underline{e}}\underline{w}$ -

III. Initial ha changes to hae', he' or he'ya

 $\frac{h \& \bar{e}' p : oma, \ h \bar{e}' y ap : omas}{h \& \bar{e}' p : omas} \ skins, \ quadrupeds \\ (\underline{h \& p} - body \ hair); \ \underline{h \& \bar{e}' \& m \& omas} \ food \ (\underline{h \& e} \ \underline{m} -).$ 

IV. Initial <u>hē</u> expands to <u>ha<sup>ɛ</sup>ya</u> (contracted hā-); <u>ho</u> to hāwa

 $h\bar{e}^{'\bar{s}}A^{\bar{s}}a$ , pl.  $h\bar{a}^{\bar{s}}y\bar{a}'X^{\bar{s}}a$  youth; always before suffix with initial vowel:  $h\bar{a}'yost\bar{a}la$  to go right up river.

hā stāla to go right around something hā walela to try to listen (hō lel-)

V. Initial <u>ye</u> or <u>ya</u> expand to <u>yaē</u> (contracted <u>ya</u>-) or <u>haya</u>- (contracted <u>ha</u>-), if following consonant is c\*.

yepa' pl. yāē'pa to weave mats; ya'q!wema
pl. yā'q!wema potlatch gift.

hāyā'q!ent!alai speaker dancer
(yā'q!ent-); hā'q!entexsala to talk against a
person behind his back.

VI. Initial wa changes to wa (< wεwa) or wo'; εwa to εwaō'

wā'tâla to go hand in hand (wat-); wō'ysdsila to treat cruelly (wā'yad); wā'Zdem pl. wã'Zdem word; wā'ts!e pl. wãō'ts!e dog.

VII. Initial a changes to ē

<u>äbg'mp</u> pl. <u>ēbg'mp</u> mother; <u>äsyaso'</u>, pl. e'syaso hand.

C. Expansion of  $\underline{\text{cvmc*}}$  stems by insertion of vowel after  $\underline{\text{m}}$ 

Most of these are nouns without suffix.

I. With lengthening of vowel and second vowel a

sā: latislāla to take it easy moving about

(sɛlt-); k'ā maxk'ā'maq!asto snapping door

(k'ɛmq-sto); ă'lqwa to put out tongue,

ā'laqwa to have tongue lolling; hā'masɛlad'

wasp dancer (hāms-); dā'natala to quarrel

(dɛnt-); hā'na!a to hunt (hānl- to shoot)

q!ā'nas cryptochiton (?) (q!ɛns-); q!a'slawe

worm (q!ɛlxu- to coil); q!a'max herring

(q!amx-); pa's naq slow match (pɛnq-);

k'!ā'madzena cascade (k'!ɛms-)

No reconstructed form found: nā'mas old man

II. With retention of short vowel and insertion of a

L!ENĀ'k' branch, knob of wood (L!ENK'-);

k'!elā'k" digging stick (k'!elk"-); menā'k'
excrement (menk'-); dena's yellow cedar
(dens-); ă'ela's holothuria (ăls-);
xă's ma's dry salmon (xe'sms-); dzela'k' old
salmon (dzelk'-); k!wema'z battle-dore
(k!wemz'-); ta'nis cannibal dancer (tens-BB);
wenā'gwel fir (wenq-); menā'goz' war canoe,
Kos (me'nga Kwa); t!ena'xtoz' weaving frame
for blanket (t!enz- ridge)
The reconstructed stems for q!wene'qwa cottonwood, xāwe'q head cut off, do not occur.

See also below.

gwelê'k' gum (gwelx'-); also tami'nas squirrel
tems- or temas-); gegele'x haws (gelx-);
k·!ene & chiton (New) (k'!en&-)

III. With insertion of e

#### IV. With insertion of o

 $\frac{\text{xwenō'k}^u}{\text{k'!elō'ps\^{a}la}} \text{ flames whirling through roof} \\ \frac{\text{k'!elō'ps\^{a}la}}{\text{(k'elp- to twist); } \underline{g' \underline{a'mo^sla}}} \text{ halibut hook} \\ \frac{\text{(g'em²- New); } \underline{gelo'q^u}}{\text{clam buttons }} (\underline{gelq^u}-); \\ \frac{\text{k'!eno't}}{\text{chiton }} (\underline{\text{k'!enx}^u}-)$ 

Reconstructed stem unknown: Ewglo'pa to eat fresh, roasted olachen.

See also the doubtful suffix -os.

#### Stems

A considerable number of these stems when followed by a suffix affecting the stem end in  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$  plus a terminal consonant. However, as independent nouns, they appear with a vowel, principally  $\underline{\mathbf{a}}$ , separating the two terminal consonants. It is not likely that these vowels are inserted. We might rather imagine that they have been lost in composition. As shown below, some verbal suffixes require an inserted a at the corresponding place even when unaccented. A number of words of the same form occur for which we have no corresponding derivatives that lose the second vowel, even when followed by suffixes affecting the inner structure of the stem, while others that have the same type of consonantic endings never have the second vowel. Examples of these are no mas old man, o's mas great (New); mexa's southeast wind; but x'oms head, sems mouth, sao'ms ordinary, not supernatural, gems dead ferm fronds, old moss; gwems ocher; samx watertight; gens how many; k'!elx' raw, k!wenq wet.

It is striking that the monosyllabic "stem" type <a href="mailto:cvmc\*">cvmc\*</a> does not occur except in a few cases like those just mentioned, and that the great majority of words that would conform to this type have a second vowel:

ha'nak'a to request; de'lak'a salmon jumps; k'!e'lak'a to strike with weapon; ya'laqa ostentatious; Sya'laqa to send; ma'laqa to mix; do's maq heart-wood; Xa's maqa embroidery; ya'laqwa to sing sacred song; q!wa'lax'a to dress; q!we'lax'a to feel itchy; ts!a'pax branches of red or yellow cedar; wella'x antlers; o's mas (New), Swa'las large; mo'masto hurt; to'lasa to chop in blocks; ts!e'nas lean; ne'nas to dare; gwa'las lizard; la's lasa to be cloyed; se'nat plan; a'mata to take a rest; so'mata pain ceases; q!we'nax- to move about; xwa'naxa to be ready; xo'maxa to fight; Xa'wala to leave; qa'malela uncle (Kos.).

wa'neqa to annoy; wa'leqa zigzag;
So'neqwa a ceremonial; p!o'leqwa salmon churns
water; tso lexa to crush fine; ts!e'nexa to get
tired of a person; La'nexa slanting; o's mis
funny; ma'lis salmon weir (perhaps mal-is);

go'loq<sup>u</sup> tallow (Nak); dzo'noq<sup>u</sup>- a monster; qa'loqwa to be bent in half circle; <u>Ye'noqwa</u> ragged; <u>se'noqwa</u> oblique; <u>ts!a'noq!wa</u> to urge; <u>k'lo lox<sup>u</sup></u> salmon dried in a certain way; sa'mosa to decorate; tso's mosa to break little objects; ts!a'nosa to catch deer, seals in net; k'!o'lot!a porpoise; swa'noi-helpful medicine; ga'nu night.

ge net late arrival at feast (gey-?) There are quite a number of the type cvmc\* that also have a second vowel; Sana'ku enough; săla'k'- prepared deer or elk skin; dema k'a to be out of sight; kwena xwa to split boards (New); <u>ăla q</u> almost; <u>k ! ma qa</u> to be calm; q!we ala La to hide something; k Ela ku muskrat; (qwena'p) young sawbill ducks; dene'k'a to cut off strips of blubber; L! Ene'k'a to bar door; hane qa to growl; ts! Ele qa to shine; q!wene'qwa cotton wood; xwele'qwa to make balls of herring roe; L! Ene'qwa lightning; wele'xa to utter war cry; mele'x- to go and return by canoe; ts! Ene'x intestines (Kos); qEEne'x mountain goat kid; wele'xu young seal; Eyene'sa to feed a new arrival; geli's- to screech; q!wele's wife's brother; Emale'kwa to chew; gele'ku- to bend; q! Ene'p- to wrap up; gwene'p dead alder; ea yo's(Ela) to understand; k!wemo'sa pattern; xelo'sa to catch in scoop net; g'elo'La to steal; k'!ɛlo'pa flames whirl.

Stems of the type <u>cvyc\*</u> and <u>cvyc\*</u> behave like cvmc\* and cvmc\*:

With long vowel: Sa'yak'a to seesaw; g'i'yak'Ela novice; L!a'yak'a thin; gwa'Syak'âla to be able (?); k'a'yaqEla to nod head; ma'yax'a to respect; q!a'yaxa to be surprised; ha'yax'id to howl (?).

sa'yoq<sup>u</sup> pure; <u>q!a'yoqwa</u> ripe; <u>ma'yukwa</u> to look away; <u>ma'<sup>8</sup>yula</u> to give birth.

ya'wapa to hoist sail; sa'wak'a slow;
sa'waqwa to sit on summer seat; sa'swaqwa indifferent to gain; k!wa'waqa to split in two;
L!e'wax'a to rattle; ya'wassid to do for a
little while; k'!a was dried fish;

g'a'weq- clam; (sa'wek'a) to steal firewood; ya'wix'a to move, ya'wix'ala to give winter ceremonial.

With short vowel: <a href="q!ăsya'k'a">q!ăsya'k'a</a> to kick with toes; <a href="k!weyo'q">k!weyo'q"</a> duck (New); <a href="gweyo'k">gweyo'k"</a> heavy; <a href="mailto:sepo">sebyo'k!</a> widgeon duck; <a href="mailto:sayo's">sayo's</a>- to understand.

<u>εάwa'k'a</u> porpoise dives; <u>xawe'q</u> head cut off; <u>dewe'x</u> cedar twigs; <u>εawe'qwa</u> to leave without notice; <u>newe'qwa</u> to smoulder; <u>gewi's</u> frost.

It is possible that some of these contain suffixes. For instance dene'k'a and L!Ene'k'a probably contain = ek'a on back and, therefore, do not belong to this series.

The Nootka equivalents of  $\underline{lc*}$  form  $\underline{o}$ , p.e.  $\underline{xwelt-}$  to groove, Nootka  $\underline{xot-}$ ;  $\underline{t!elx^u}-$  to shred cedarbark  $\underline{t!ox^u}-$  so that the vowel following  $\underline{m}$  had probably been lost before the Nootka  $\underline{e}$ quivalent originated.

There is a small group of verbs of the type cvcvmc\* which we may consider as belonging here on account of the vocalic character of vm (see p. 209): Ext!x nxwa to persist; wene mta to bury; mede laa to boil, bubble; teme la to appease; seb; lxa metallic noise; k!edelxa

dizzy; q!ek'!e'lsa kinked; e'xenta to menstruate; wa'lemk'a to make an effort; ha'melqa to cover; dâ'p!enk' squid bones.

In a number of cases we find forms that suggest the occurrence of fossilized suffixes or some other obscure relation: 13 t! Ema to sew wood; t! Ema k a to lash with a strap; t! E ma to pin; - sela to drill; se lpa, se law to twist; - q! Ena to sew; q! E nsa to mend; q! Ene p - to wrap up; - mela to turn, to plait a rope; me lxwa to be spiral; me lsa to turn head; - kwema to walk stooping; kwe mta to let head hang down; kwe mtsa to lean forward.

There are also others in which the forms with and without vowel occur:  $\underline{k' ! \epsilon' lpa}$  to whirl;  $\underline{k' ! \epsilon lo' pa}$  whirling flames; -  $\underline{g \epsilon' lxwa}$  to bend fingers;  $\underline{g \epsilon le' kwa}$  to bend down,  $\underline{g \epsilon lo' qwa}$  crooked; -  $\underline{qw\epsilon' nqwa}$  to move in sleep, to shake shoulders;  $\underline{qw\epsilon ne^5 qwa}$  to loosen by shaking; -  $\underline{g \epsilon lo' q^u}$  (from  $\underline{g \epsilon' lq^u}$ -) clam buttons.

A full explanation of these processes cannot be given at present.

#### SUFFIXES

Almost all words are analyzable into stem and suffix or suffixes. The number of complete words without suffixes is small. Still, there are a number of static and active words including nouns that consist of stems without suffixes. We have not found any rule by which these stems can be differentiated from others that do not occur without some kind of formative suffix and in which the stem has to be reconstructed from its derivatives.

There are two exceptions:

Words that have the formative suffix <u>a</u> when used in exclamatory forms, as imperatives of verbs and vocatives of nouns, -- drop their suffix: <u>doq<sup>u</sup></u> see!, <u>ho´tel</u> listen!, <u>t'a´qwagʻil</u> <u>ar t'o´qwagʻila</u>!

Words meaning "to eat a certain kind of food" are formed by reduplication of the stem without suffix, the reduplicated syllable undergoing certain changes (see p. 221):

metma t to eat horse clams (stem met-; complete noun met!a na).

There are some monosyllabic nouns which end in a consonant and never take  $\underline{a}$ .

Eăε'nt herring spawn; εlku speaker; wilku cedar; wap water; masm bed cover; ma'ma'm leaves; mās head of spear; dexu yellow cedar; telp one who follows a woman; temtesm rack for roasting; tes small, easily bent stick; t!εns shelter; t!oqu small hole; tsäp apron; tses basket for salmon trap; ts!ek!u gull; nan grizzly bear; nasu vulva; nun wolf; g'oku house; k'om blanket worn over regular blanket; k'!εts fungus on alder tree; kweku eagle; gwen nettle, gast friend; xaa'p cradle;

săa q juice; xaq bone; xwe l quarts; läd dance; L!Emq! yew tree; L!es skin; L!eq! clay; L!âqu tobacco; L!oxu ice; ăo ms man without supernatural power; x o ms head; sems mouth; gems dead fern fronds; Leq!e ms old leaves, berries, dropping off.

The following static verbs are without  $-\underline{\mathbf{a}}$ :

Eaa ms anything tabooed, causing bad luck; samlex to stay at home; samx closed, water tight, air tight; samlex enough; sasyo's to know how to speak a language well; sek to be good; sek above; so mas large (New); so mis to be of funny behavior; so q!wes to believe; wa yad cruel; wax although; was to pity; wa naq unlucky; <sup>8</sup>wa las large; <sup>8</sup>wil thin around; <sup>8</sup>wok<sup>u</sup> thick ha manek to be dazed, to have a nightmare; heku finished; ho lax few; ba xwes secular; pel thin and flat; p!ep!as blind; ma 2 two; mo four; \* mas what; dze/ fresh (fish); t\*lqu soft; sa yoqu pure, unmixed; ts! Enku to be furious; ts! ex'a's new (only mat or blanket); ts! enas lean (meat, animals); ts!eq! narrow; nema 1 a short time; na nuku to feel uneasy; ne nas brave; enem one; gens how many; gel first adv.; k'oxu cool; k'!elx raw, unripe; k'!e's not; k!wes light in weight; k!wenq wet; qau indeed; lekwemg! es to think something strange; Elex wide open; Taa n unusual; Te El to be dead; da wis angry; Zaku strong; ιεκα thick; ι!ax thick; L!op cooked, rossted, ripe.

Active verbs:

gax to come; nek to say; k!âd to throw away many things;  $lenk^u$  to start to do something;  $lenk^u$  to stop crying;  $lenk^u$  to make love;  $lenk^u$  to continue;  $lenk^u$  to send something;  $lenk^u$  to belch.

Bisyllabic verbs of this type may contain suffixes:

q!a sya nas one of married couple dislikes mate (cf. q!a yata, q!a yaxa to get excited).

hane nax to ask to go along (cf. ha nak a to request, to ask leave).

Many nouns are derived from reconstructed stems of the type <a href="evident-color: blue, based-structure">evident-color: blue, based of a vowel between the terminal consonants (for examples see p. 222).</a>

There are no prefixes. 14 Suffixes are not used as independent stems. The only exception so far discovered is -q!ES "to eat" which occurs independently as q!ESA "to eat meat" III 21.9. The suffix -p!a "to taste" and the stem p!aq- "to taste"; Slaqwela "to shout," and the suffix -laqwela "to talk about; watto lead and - watela to carry, may also be related.

<sup>&</sup>lt;sup>15</sup>See Franz Boas, Dakota Grammar, Memoir XXIII, Part 2, Washington, National Academy of Sciences, 1941.

 $<sup>^{14}</sup>$ In a few cases the initial augments <u>a</u> and  $^{8}$ <u>ha</u> are found, but these must be interpreted as forms of stem expansion related to reduplication.

The similarity of the stem  $\underline{w}_{\underline{E}}\underline{y}$ - to fail, or generally a negation of some positive concept and the suffix  $-\underline{w}_{\underline{E}}$  which expresses the opposite of certain movements, like "out of" as against "into" may also be mentioned.

Suffixes of similar type and expressing similar concepts are found in Nootka, Quileute, and Salish. In regard to Nootka, Swadesh<sup>15</sup> remarks: "Elements which are used as stems are never used as suffixes and vice versa. A few exceptions and apparent exceptions to this principle occur, but it is clear that they are quite abnormal in the descriptive theory of the language. The clearest case is the coincidence of stem  $wa(\mathcal{X}-)$  "to say" and suffix  $-wa(\chi-)$  "to say .... " Another case involves greater disparity in meaning, namely, max- "to move, shift position" and -mal-moving about. <a href="qwiyi">qwiyi</a> (relative) "at which time" seems to be combined in suffix position in <u>wāsqwiyi</u> (interrogation) "when?" (cf. <u>wās</u> "where?"). The incremental suffix -Lā "again" is formally similar to the synonymous stem Lāōk."

That independent words may have become suffixes is indicated by the use of the Chinook jargon word kapō "man's coat" as a suffix in Quileute. According to Andrade: "In about 60 per cent of the cases in which the language has two forms for the same nominal concept, it is not conceivable that there can be any etymological connection between them. In other duplets the free and the postposition forms have at least one or two phonetic elements in common." As examples of the latter group he gives: hökuts!at and -ts!ai "blanket"; baxwi and -bai "basket"; ts!ik ts!al and -ts!a "dress", a'Elotq and -tz "sealing canoe."

The problem is more difficult in Salishan, because the language has prefixes and a few cases occur in which a suffix is used as an independent noun when preceded by a locative or nominalizing prefix. Thus we find t'i na, "outer ear," compounded of -ina, and the prefix t- "attached to"; s-nun "success" from nominalizing s- and suffix -nun to succeed"; s-tes-u ps-en from nominalizing s-; tes- "after, tail"; -ups "anal region."

The composition of themes with a variety of suffixes, enables us to isolate stems from their completive endings. It is not improbable that in some cases forms which are not true stems may have developed by analogy which are really fragmentary phonetic groups derived secondarily from longer words.

Most stems are monosyllabic (p. 216) and it may be that in some cases a monosyllabic stem has been construed by misinterpretation of a form. Thus in the Bella Bella dialect gīj-game means "standing in front." In Kwakiutl it means "chief" and is derived from an apparent stem giq-which, however, is irregularly treated. Similarly the word gēwas "deer" is treated as though it were a compound of gexu- "to hang" and a suffix -as "place." It is possible that these are misinterpretations and do not represent the true history of the terms. The treatment of a few loanwords makes it plausible that such misinterpretations have occurred.

On the other hand a number of monosyllabic and polysyllabic Kwakiutl words are never reduced in compositions. Some of these are so much alike in their endings that we may suspect that they contain fossilized suffixes, for instance:  $\underline{s_{EMS}}$  "mouth";  $\underline{x}$   $\underline{\delta}$   $\underline{m}$  "head";  $\underline{\underline{a}}$   $\underline{\delta}$   $\underline{m}$  "a person lacking supernatural power."

Others have varied endings. Examples are: kwēk" "eagle"; nan "grizzly bear"; ane 's "aunt"; a qen "omen"; me gwat "seal"; k'!o lot! "porpoise"; a yaso "hand"; ao wak "ocean"; ade mgwele "crane"; enem "one"; ana k "enough"; enem "large"; ala q "almost"; enek "to say."

In most cases the suffixes expressing denominative, predicative, or adverbial concepts are attached to the theme. These compositions are subject to complicated phonetic rules which affect in part the theme, in part the suffix. Another group of suffixes, including largely conjunctional and adverbial terms which express tense, mode, elements denoting judgment of value and the like, are added on to words which retain their formative suffixes. The differentiation of these classes is not absolute, for some suffixes may be used either way, sometimes with slight modifications of meaning, or according to the type of word to which they are attached.

Many stem-suffixes exert a far-reaching effect upon the stem to which they are affixed.

The stem changes required by the suffixes may be grouped as: 1. Changes of terminal consonant; 2. Stem-extension; 3. Changes of accent. These express themselves in various ways according to the phonetic type of the stem.

The suffixes undergo changes insofar as certain initial sounds ( $\underline{s}$ ,  $\underline{g}$ ,  $\underline{k}$ ,  $\underline{k}$ ,  $\underline{g}$ ,  $\underline{x}$ ,  $\underline{x}$ ) are dropped after many consonantic endings of stems, although the combinations would be phonetically admissible.

According to the grammatical function of the suffixes we may distinguish between those required to complete a stem without adding a material concept to it, those indicating its syntactic function, and others which add new material concepts to the stem. The demarcations between these groups are somewhat arbitrary because they are fundamentally based on the structure of European languages. To us the concept of time is a functional element modifying the stem and not adding a new material concept; for

<sup>15</sup>Int. Jour. Amer. Ling. 9:79, 1936-1939.

<sup>16</sup>M. Andrade, "Quileute" in F. Boas, Handbook of American Indian Languages, III: 195, J. J. Augustin, 1940. 17Ibid., 193, 194.

<sup>18</sup> Reichard, Gladys A., Coeur d'Alene, in F. Boas, Handbook of American Indian Languages, III: 611, No. 473, J. J. Augustin, 1940.

<sup>19</sup>Ibid., 607, No. 450.

<sup>&</sup>lt;sup>20</sup>Ibid., 595, No. 399; 608, No. 456.

there is no verbal expression that does not imply time, as permanent existence, present, past or future. In Kwakiutl such time concepts are treated like other material concepts. The formal expression of "I struck him," "I shall strike him," "I strike him on the hand," "I really struck him," "I want to strike him," are all on the same pattern. On the other hand the demonstrative forms of Kwakiutl, being an obligatory part of expression and combining with verb and noun in their own way are formative, functional.

The classification of meanings of suffixes which we have adopted cannot be more than an attempt to bring together those that present a certain unity of concepts.

## INFLUENCE OF SUFFIX UPON TERMINAL CONSONANT OF STEM

Suffixes may be classified as indifferent, weakening, or hardening the terminal consonant of the stem. We have designated these by preceding -, =, or -! respectively. Suffixes ending in consonants are not affected by following weakening or hardening suffixes. Weakening and hardening suffixes must be subdivided into those weakening or hardening all consonants and those affecting only stops, sometimes also s. These are indicated by (=) and -(!). A small number of weakening suffixes have no effect on sonants and glottalized stem-terminals (see p. 230). A few others behave irregularly (see p. 228 ff.). Furthermore certain initial consonants of suffixes are dropped, generally after terminal stem consonants, excepting  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ ,  $\underline{y}$ ,  $\underline{w}$ , sonants and glottalized consonants. In these the dropped initial consonant is placed in brackets []. The only consonants so dropped are  $\underline{s}$ ,  $\underline{g}$ ,  $\underline{k}$ ,  $\underline{k}$ ,  $\underline{k}$ ,  $\underline{g}$ ,  $\underline{x}$ ,  $\underline{x}$ . The suffix -sgem becomes -sem.

Exceptional are -[s]essta, around, which loses s after vowels, m, n, l, y, w and glottals, and is irregular after other consonants.

- [s] ta, water and - [s] to, round opening, seem to lose s only after s and \( \frac{\mathcal{Z}}{2} \).
- [s] x \( \frac{\mathcal{S}}{2} \) teeth, sharp edge, has s in a few cases only after vowels.

-[g] äs expresses position on roof, -g ää äs motion on roof.

-g'iu forehead, -g'iu bow of canoe, -a'g'iwe moving ahead.

-<u>k'!ot</u> loses <u>k'!</u> after  $\underline{x}$ ,  $\underline{s}$ ,  $\underline{\iota}$ , changes terminal  $\underline{q}$  of stem to  $\underline{x}$  and retains  $\underline{k'!}$ ; -ot does not harden.

We have not been able to discover any principle underlying the classification of these groups. It is striking that none of the suffixes with initial  $[\underline{x}]$  influence the inner structure of the stem, but there is no indication of what the  $\underline{x}$  may be. It is also

apparent that all those with initial  $[\underline{x}]$  or  $\underline{x}$  modify the terminal stem consonant.

With a vowel begin:

among 55 word suffixes..... 7, or 13 per cent among 138 that do not in-

fluence the terminal stem

terminal stem consonant... 48, or 74 per cent among 38 hardening the

terminal stem consonant... 29, or 77 per cent

Since it is not always possible to find examples for suffixes following all types of consonants, there remain some doubts in this classification:

Most suffixes are attached to the stem or to the stem with attached derivational suffixes. Those attached exclusively to complete words with purely formative endings have mostly modal, conjunctional, or attributive meaning. They do not influence the terminal sounds of the word. A strict distinction between word suffixes and stem suffixes cannot be made because a fair number may be used either way.

We find, for instance, begwainemx he became a man, and mex's I'd he struck (momentaneous), the former from the stem bekuman with formative suffix -anem, the latter from the stem  $m_E x^*$  - to strike, both with the inchoative suffix -x.8id; begwā'nemk'!āla man's voice and qa's yala (qas-k'!ala) sound of walking, from the word begwa'nem man, as before, and from the stem qas- to walk, both with the suffix  $-\underline{k'!ala}$  to produce a sound;  $\underline{\epsilon'}$  e'axalabes one fond of work,  $\underline{n\bar{a}'xb\epsilon s}$  drunkard, from the stem - $\bar{a}x$ - with formative endings  $\underline{^8\bar{e}'\check{a}x\check{a}la}$ , and from the stem <u>nag</u>- to drink, both with the suffix -bes fond of; begwa'ne8mem just an ordinary man; bā'k!wem Indian (real man), the former from the word begwa'nem with formative ending, the latter from the stem beku-, both with the ending -! Em real.

The weakening and hardening of the terminal consonant follow the system of consonant relationships given on p. 212.

 $\begin{array}{c} p,\ \underline{t},\ \underline{t}\underline{s},\ \underline{k}^{\underline{u}},\ \underline{q},\ \underline{q}^{\underline{u}},\ \underline{\iota}\ \ \text{hardened} \\ \text{give }\underline{p!},\ \underline{t!},\ \underline{t}\underline{s!},\ \underline{k}^{\underline{u}!},\ \underline{k}^{\underline{u}!},\ \underline{q!},\ \underline{q}^{\underline{u}!},\ \underline{\iota}!. \\ \text{Weakened, they give }\underline{b},\ \underline{d},\ \underline{d}\underline{z},\ \underline{g},\ \underline{g}\underline{u},\ \underline{g},\ \underline{g}\underline{u},\ \underline{\iota}. \end{array}$ 

8	hardened	gives	ts!	or	бу	weakened	dΖ	or	У
x.	11	11	$\overline{\mathbf{e}_{n}}$			11	n		_
$\bar{x^u}$	11	*1	εw			11	w		
x	11	11	xe			11	×		
xu	n	11	€ W			11	w		
x	11	11	67			11	Ť		
			_=				=		

Voiced consonants when weakened or hardened strengthen the terminal voicing to <u>ă</u>; glottalized consonants strengthen the glottal release in this way.

=<u>anem</u> obtained by; =<u>ad</u> having---; =<u>ax sa</u> aimlessly, away; =<u>alisem</u> to die of---;

=ayu instrument, passives do not obey this rule.
They follow voiced or glottalized terminals of
the stem without a post-sonant or post-glottal
a:

qa's sidayu to be taken along walking (qas-[x']sid=ayu); na'qexsda'lisem to die of thirst (naq-exsd=alisem); geg'a'danem obtained by having a wife (gek'-ad=anem); x'ε ma'nem obtained by snaring; saa'mt!asyu means of getting sea urchins R 494.01.

 $\underline{s}_{\underline{m}}$ ,  $\underline{s}_{\underline{n}}$ ,  $\underline{n}$ ,  $\underline{1}$ ,  $\underline{w}$ ,  $\underline{y}$  hardened or weakened give  $\underline{s}_{\underline{m}}$ ,  $\underline{s}_{\underline{n}}$ ,  $\underline{s}_{\underline{k}}$ ,  $\underline{s}_{\underline{w}}$ .

#### a. Themes ending in a voiceless stop

	Weakening	Hardening
ep- to pinch	ē'b-ayu dice	<u>ē'p!-id</u> to begin
		to pinch
wat- to lead	wa'd-Ek <sup>u</sup> led	wat'e nes the act
		of leading
gEk - wife	geg -a'd having a	gā gāk la to try to get a wife
<b>•</b>	wife	to get a wife
beku- man	begw-1's man of	bek w-e's man of
	the sea	the woods
wenq-deep	we'ng-il' deep on	we'nq!-a deep on
	floor	rock
yaq <sup>u</sup> - to lie	yā'gw-is to lie	yā'q'w-Es to lie
dead	dead on beach	dead on ground
k':EmL - to adze	k".E'm LEK <sup>u</sup> adzed	k'!E'mL!-ala noise
		of adzing

#### b. Themes ending in spirants and nasals

In these the hardening and weakening brings about the changes referred to above.

p:Es- to flatten	p!Ey-ā'yu means of flattening	pla'pletsla to try to flatten
$\frac{\text{mex}^{\bullet}}{\text{with fist}}$	men-a'ts'e drum (striking re-	mā'ma <sup>8</sup> n-a to be ready to strike
	ceptacle)	·
Laxu- to stand	<u>Lā'w-ayu</u> salmon weir	rock to stand on
ts:ōi- to be black	ts:0'1-ato black-	ts!o <sup>S</sup> l-E'mya black-
sexu- to paddle	sē <sup>S</sup> wala noise of paddling	sē'wayu paddle

Since interconsonantic  $\underline{y}$  and  $\underline{w}$  change to  $\underline{e}$  and  $\underline{o}$ , those verbs which, on account of a following suffix, change their  $\underline{s}$  or  $\underline{x}^{\underline{u}}$  to  $\underline{y}$  and  $\underline{w}$  respectively,  $\underline{y}$  and  $\underline{w}$  present peculiar forms:

 $\underline{x}$ 'ē'akwela  $< \underline{x}$ 'ey-8 nakwela (stem  $\underline{x}$ 'es-) to disappear gradually.

 $\frac{\text{q!ele}'k^{\bar{u}} < \text{q!els-}k^{\bar{u}} \text{ (stem q!els-)}}{y\bar{u}^{\bar{u}}\text{nakwela}} < \frac{\text{q!els-}k^{\bar{u}} \text{ (stem q!els-)}}{\text{slong.}} \text{ (stem yex}^{\bar{u}}\text{-) to dance}$ 

In some cases the preceding accented vowel is contracted with the y which is derived from s:

 $\underline{q}\underline{a}'^{\underline{s}}\underline{n}\underline{a}\underline{k}\underline{w}\underline{\epsilon}\underline{l}\underline{a}$  (stem  $\underline{q}\underline{a}\underline{s}$ -) to walk along.

 $\frac{q\ddot{a}' \text{nod} ze^{\delta}}{\text{alongside of---}} < \frac{qay-\text{nos}=e^{\delta}}{\text{(stem } \underline{qas}-\text{)}}$  to walk

The change of  $\underline{s}$  to  $\underline{dz}$  or  $\underline{y}$  does not seem to follow any definite rule. We find:  $\underline{l} \, \underline{\epsilon} \, \underline{n} \, \underline{s} = \underline{\epsilon} \underline{m} \, \underline{m} \, \underline{e} \underline{m} \, \underline{m} \, \underline{s} = \underline{\epsilon} \underline{m} \, \underline{m} \, \underline{m} \, \underline{e} \underline{$ 

X 62.10 and <sup>6</sup>mε'n<sup>6</sup>yεm < <sup>6</sup>mεns=εm measuring instrument;

qā'yas, less frequently qā'dzas < qas=as place
 of walking;</pre>

gwa'yaxsta < gwas=Exsta to bring mouth near to
 one III 71.33;</pre>

 $\frac{\text{hā'dzexstax'}^{6}\text{id}}{\text{make a noise;}} < \frac{\text{has=exsta-x'}^{5}\text{id}}{\text{make a noise;}}$  to begin to

<u>swā'layas</u> < <u>swālas=as</u> size of X 161.25; <u>hasnē'dzas</u> < <u>han-es=as</u> canoe lying on beach X 161.17.

## c. Themes ending in sonants or glottalized consonants

Swedaa'to to have cold ear (Swed=ato); gwe'x's'idăa's place of being thus III 26.22 (gwey-x's'id=as); So'xLăa'tâ'ye behind ear (So-!xL=ato-ay=es); ya'Yodăas place of tying together (yeL-[g]o-d=as); Săxba'syăas place where something is at end (Săx-b-ay=as); wa'dzeq!exsdăa's size of bottom (Wa-dzeq-!xsd=as).

hasmaa'ts!e food dish (hasm=ats!e);
kwe'mslaa'to to scorch ear (kwemsl=ato);
hăk!waa's place of staying away C II 320.3
(hak!u=as); dexuseq!aa's time of jumping across (dexu-seq!as).

 $\frac{s_{\text{WE}}s^{\underline{s}}_{\text{WE}}\underline{d}\underline{a}'}{s_{\text{YE}}\underline{a}'} \text{ ear is cold } (\frac{s_{\text{WE}}s^{\underline{s}}_{\text{WE}}\underline{d}-!\underline{a}'}; \\ \underline{s_{\text{Y}}\underline{a}'s_{\text{YU}}\underline{w}\underline{a}'} \text{ to be about to rain } (\underline{s_{\text{YU}}}\underline{u}^{\underline{u}}-!\underline{a}). \\ \underline{s\underline{a}'s\underline{e}\underline{l}\underline{a}'} \text{ to try to eat dry herring} \\ spawn (\underline{s\underline{e}\underline{l}'-!\underline{a}}; \underline{x\underline{a}'x\underline{a}\underline{k}'!\underline{a}\underline{a}'} \text{ to try to stay} \\ \underline{away} (\underline{x\underline{e}\underline{k}'!}-!\underline{a}).$ 

## d. Words of the types <u>ca</u> and <u>cvc\*c'a</u> retain their a:

da'age<sup>8</sup> to hold crotch (da-g-e<sup>8</sup>);

q!ăa's place of finding; k!wăa'pɛla to have
something sitting underneath (k!wa=apɛla);
kwɛsx'ăa's place of splashing.

Besides stems and suffixes ending in sonants or glottalized consonants we find a number of stems and suffixes the terminal consonants of which are never weakened or hardened:

#### Stems

 $s_{nex}^u$  - near, always saps- one side with a sex'- to approach, <sup>€</sup>wax's- both sides always with a gwas- direction towards neq- ten, always with a here <u>qwes-</u> direction towards  $\frac{\varepsilon_{\text{nol}-}}{\varepsilon_{\text{nol}-}}$  elder brother, there always with a ts!ā'<sup>8</sup>y- younger L!as- seaside, towards middle of house brother, always with a So'xı- to carry on back

-Eng'a in a dream

at - inland, which weakens or hardens terminal ι irregularly. <sup>6</sup>n<sub>E</sub>ma' equal, level, which never loses terminal q!wela' to be alive. Sna'la up river, south, world; before consonants snel-Suffixes:

-ala to be in a certain posi--<sup>6</sup>sta water tion -essta around -xsa flat object

-aqa passing -[x']La on fire

In many cases these words and suffixes retain terminal a, but no definite rule has been found. Sometimes the meanings of the compounds with a and without a differ somewhat in

gwas- direction towards here, qwe'sdirection towards there; saps- to one side; €wax's- towards both sides; <u>qwa'săa'bod</u>, qwe'saa'bod this, that direction under (=abo-d); gwa'sa<sup>8</sup>nakwela, qwe'sa<sup>8</sup>na'kwela going gradually this, that way (= snakwela); qwe'sag'aa to arrive at a distant point (-g'aa); gwa'saatoxswid to turn ear this way  $(=\underline{ato}-\underline{x}\cdot\underline{nd})$ .

ăpsa'dze<sup>8</sup> one side; <sup>8</sup>wax'sa'dze<sup>8</sup> both sides; L!a'sadze seaside; &a'Ladze land side (see also suffix -(a)s,  $-(a)dze^{s}$ ).

apsa negwil one side wall of house, gwa'sanegwil near side of house.

gwa'saqenewe to be on near side; qwe'sagenewes to be on far side.

gwa'solela to come towards; sna'lolela to go south.

gwasg'i'la to come towards; SnE'lg'ila to go up river; qwe'sg'ila to go to far side. gwa'sek'aka having back this way C 26:

121.115.

gwa'sut this side opposite; \* wa'x sot both sides. gwa'saa' this side on rock.

With varied meaning: gwa'sabala to come this way III 24.7: gwa'sbala end, wind, tide is this way R 414.4; L!a'sabala to move out at sea; <u>L!a'sbala</u> wind blows seaward; apsaba'la to go to one side; a'psbala wind blowing the opposite way; Swa'x sabala to go both ways; swa'x sbala tide runs, wind blows both ways; gwa'se next one on this side; gwa'sadze this side of a flat thing; qwe'se next one on far side; qwe'sadzes far side of a flat thing; a'LEbe inland point; a'Labala to walk inland; Ena'ladze upriver side of a point; Enf'ldze up river, south.

q!wa'q!welăă' to try to come to life; q!wa'q!wε<sup>s</sup>la to try to save.

Following is a list of suffixes arranged according to their position and their effect upon the terminal consonant of the stem.

Suffixes attached exclusively to complete words.

```
-ayadzes wal used to be, do(?)
-ana perhaps
-akwela at intervals of time and space
-er astonishing!
-os hypothetic
-os small
-ostq!a to do
-uχ, -εwεχ remote past
-wis and so
-€wis not
-wist!a very (< -wis and so, -t!a but)
-bidos small, a little, sing
-bola to pretend
-<u>p!en</u> times
-\frac{\varepsilon_{\text{m}}}{\varepsilon_{\text{m}}} previously referred to
-menē'xu small, a little, plur.
-smis and so (-sm-wis)
-den finger width
-<u>t!a</u> but
-<u>so<sup>6</sup></u> passive
(-sdana to die by outer force)
-sku I told you so
(-sgem surface of round thing)
(-sge mak tribe)
(-dz_{E}s piece of)
-dzē large, very much, many
-dza emphatic
(-ts!aq long things)
-naxwa from time to time
-ne<sup>€</sup>s∟ oh if!
-g anem perhaps
-g'il reason
-k'as real, really
-kase o nicely
-k'inal nicely
-ga, -gas woman
-\underline{q!a(la)}, -\underline{q!a(mas)}; -\underline{q!a(nak^u)} emphatic
-[x:]dela past optative
-[x']da<sup>e</sup>x<sup>u</sup> plural
-[x']d\ddot{a}x still, yet (?)
-[x']de transition from present to past
-[x']st!a as usual
-[x]staak<sup>11</sup> apparently
-[x]Lä very
-xwa<sup>S</sup>s days
-xent evidently
-xa to say
-<u>xăă, -xăt!</u> again
-xol astonishing!
-[x]Le miserably
-<u>lag∙a</u> now
-lax uncertainty
-laxsd contrary to fact, past
-<sup>8</sup>l it is said
-<u>La</u> but
- future
consonant of stem.
```

Suffixes that do not affect terminal

 $-\underline{\epsilon}m$  nominal suffix (also  $=\epsilon m$  (?)  $-!\epsilon m$ ) -Em- plural of locative suffixes

```
-ES belonging to (see -dzes), with spirantiza-
                                                          -wels out of house; -olta (-welta) out of
   tion of terminal \underline{k}^{\underline{u}} and \underline{q}
                                                          canoe; -oit!a (-weit!a) out of woods; -osdes
                                                          (-wesdes) up from beach; -osta (-westa)
-En nominal suffix
-Ene to go to visit relatives or home
                                                          out of water, up from ground; -oXts!â
-Ents!es down to beach
                                                          (-welts!â) out from inside
-Enx edge
                                                       -âla -wäla on water
-Ek'sa away (see =ăx'sa)
                                                       -âla each other
-Ela, -āla continuative, to live at
                                                       -o€mala
-Elacela to be above ground
                                                       -ot (-wet) fellow
- Elg'ES one whose duty it is to perform a cer-
                                                       -oss from one to the other
   tain kind of work
                                                       -usta up river
-ElqEla to think of, to feel like
                                                       -ost! Eqela intensification (see _ [x']st! Eqela)
                                                       - [g'] usta up
-a verbal and nominal suffix
-aaqa to go in a certain direction (sometimes
                                                       -ogwil as expected
   =ăaga)
                                                       -ok!wema pair
-ăsē'sela to do to each in order (see -ănăesa,
                                                       -olem nominal (also =olem)
   -<u>anaqa</u>)
                                                       -ole suffix for fruits of certain plants
-ayadzewal used to be, one who has been
                                                       -oltla motion in a certain direction (see =ol)
-ayak on surface of water (see -amak)
                                                       -wenek axa one on top or behind another (see
-SaweS, -âla left behind (see -!aSyaweS,
                                                           -agwenek'ala, -enek'ala), perhaps containing
  -!a<sup>s</sup>yâla, -g'isawe<sup>s</sup>)
                                                          =ek ala back)
-a<sup>e</sup>wīX across
                                                       -beta into a hole
-ap! each other
                                                       -bes fond of
-a<sup>6</sup>m suffix for names of certain plants
                                                       -ba end of long, horizontal object
-a<sup>6</sup>menqa to feign an action
                                                           -bala on the way
-amenquela some are, or are doing something
                                                       -baqw([la] blazing fire (see -qwap)
-amas to cause
                                                       -prla to be able to
-amak on surface of water (see -ayak)
                                                       -pol into a hole (New)
-asmala to quarrel about
                                                       -p!a to taste
-atus down river
                                                           -p!ala to smell; -p!axto to sense by means of
-(a)s, -(a)dze^{c} side of a flat thing
                                                           the eyes
-asde dried meat of
                                                       -p!eg a shin
-anem class of animate things (also -!anem)
                                                        -p!eq post, tree
-anăesa, -anēsela to do to each in a row (see
                                                        -<u>m es</u>, -<u>s ms</u> useless part
                                                        -Emen, -men young of animals
   -<u>ăēs</u>ɛla, -<u>ănaqa</u>)
-anaga to act so as to extend over several in
                                                       -manu head (see - [gr]manu)
                                                        -\frac{\varepsilon_{\text{mo}}}{\varepsilon_{\text{mala}}} moving in company
                                                       -Emut refuse
-anomà to come to do
-<u>ak'a</u> to happen
                                                       -mp relationship
-aku, -akwela at intervals of time or space
                                                        -d active verb, after suffixes
    (perhaps = \underline{k}^{\mathbf{u}})
                                                       -den finger width
-<u>agawe<sup>8</sup></u> extreme
                                                        -deq effluvia of mouth and nose
-agwenek aka on top of, behind, one another
                                                       -delqwa disposition (?)
    (see -enek ala)
                                                        -delxela kind of, ---ish (see -!elxela)
-aqa to pass
                                                       -dana worth
-aq!ES back and forth
                                                        -seanal main part of an object
-axa down
                                                        -saqo penis
                                                        -seqwa across (see -x'seq!a, -x'sexLa)
-alas material for
                                                        -[s]esta around
-ala continued position
-ala a little more
                                                        -sdana to die (from some inner trouble; see
-aYg'iwe moving ahead (see -g'iu)
                                                           =alisEm)
                                                        -<sup>8</sup>sta water
-e^{\epsilon} nominal (also =e^{\epsilon}, -!e^{\epsilon})
-esm near
                                                        -ssto round opening, eye
-esnaku extent of country
                                                        -sgem, -sem surface of round thing
                                                           -sgesmaku tribe
-enek ala on top, behind one another (see
   -agwenek ala)
                                                        -[s]x's tooth, sharp-toothed edge
-is lala here and there, about
                                                        -dzes belonging to (see - es)
-exta dish (see -xta)
                                                        -dzeq hole
-eL going along
                                                        -dzaqwa to speak (see =laqwa)
 -yag back into the woods (see -xseag)
                                                        -tsen to travel by means of
- yala to go to look for (see - [g'e] syala)
                                                        -ts!as excelling in the use of a sense organ
 -Swatela to carry
                                                           (see -!ES, -q!ES)
 -o, -we, -a'la, -wala direction negating posi-
                                                        -ts!aq long objects
    tive direction
                                                           -ts!axsta movement along a long, narrow path
```

tion. Makes neutral verbs active (weakens  $\underline{k}$ ,

(=)xek<sup>u</sup> place where there are many (plants etc.)

(=) g'elela to go to attend, to be on way

does not weaken s

(=)xs canoe

=amala along bank of river

=anem obtained by some action

=ad having
=ato ear

=as place

=ats!e receptacle

```
-ts!a inside
                                                         =ano passive of some verbs in -nd. instrument
-nem nominal (also =nem)
                                                         =a^{\varepsilon}ano, =a^{\varepsilon}no rope
-g'(E) to eat
                                                         =ag insa to happen to meet someone while (see
-g'ăă to arrive; too
                                                            =Ens)
-k'En at the same time
                                                         =ak a to happen
-k'En too much
                                                         =aku beforehand
-k'ax' knee
                                                         =aq crotch
-k'a iterative after stems ending in vowels, y,
                                                         =ala to do in return
                                                         =ala just at that moment (?)
  w, m, n, l
-k'e' favorite
                                                         =alisem to die of some inner trouble (see =sdana)
-k'inala accidentally
                                                         =e^{\varepsilon} nominal (also -e^{\varepsilon} and -!e^{\varepsilon})
-k'!Em sign, omen
                                                         =ed one who is had as owner
-k'!ES to eat (see -q!ES)
                                                         =es inside of body (see -!es, -k'!aes)
-[k'] !En body
-k'!ElqEla in front of body
                                                         =es beach
                                                         =inet obtained by
   !aes front outside of body, tree, mountain
                                                         =\underline{ek'(\epsilon la)} back
(see <u>es</u>, -!es)
-[k']!ala, [k']!g'a₹ noise, continued action
                                                         =eleq(ala) nearly like (=eq)
                                                         =il in house
   with voice
                                                            =ilba nose
-\underline{k'!ala}, -\underline{k'!e^{\epsilon}} to assist
                                                         =eι into house, inlet
-q Eno suddenly (?), to be sick
                                                            =eL!xo into mouth
-qwap fire (see -baqu)
                                                         =yus always engaged in---
-q! Es having an outstanding quality
                                                         =al ugly
-q!Es to eat
                                                         =o€yo middle
-q!eno jointly with
                                                         =oma ? quality
-q!a to feel
                                                         =05so to cause accidentally
-q!weneoxsLa to come to mind
                                                         =ok<sup>u</sup> person
-\underline{x} exhortative
                                                         =ole m nominal (also -ole m)
-x es, -x acting, being like---
                                                         =\underline{oY} made exclusively of, completely
-\underline{x}'Ela, -\underline{x}'ala to move
                                                         =ol in a certain direction (see -olela) (does
-x'iu on top
                                                            not weaken s)
    ']<sup>8</sup>id, -nd, od, d inchoative
                                                         = \frac{\epsilon}{vat} successful ([=] vat ?)
-x'sid recent past (with nouns -[x']sid)
                                                         =deq in body (?)
 -x'dem time, place
                                                         =sdenaq to work in a certain position
-xsa flat objects
                                                         =dzo on a flat thing
-xLa dish (see -exLa)
                                                         =nem nominal (also -nem)
 -lax dance
                                                         = nakwela gradually, to be---ing
-LEn object used for ---
                                                         =ne corner
                                                         =neqwa corner, side of house
         Weakening suffixes
                                                         =no, =nus, =nul side
                                                         =ku passive participle
=ε m nominal (also - εm, -!εm)
                                                         =x'Es like
=Em passive, instrument
                                                         =xdala runner ?
 Em diminutive
                                                         =x \cdot \mathbf{\ddot{s}} on top of head
    =Ema, =8ma to play
                                                         =xLO top of tree, ends of branches, leaves, body
 ≈en nominal suffix.
 =Ens found unexpectedly (see =ag'ensa)
                                                         =laqwa to speak (see dzaqwa)
                                                         =\underline{\mathcal{Y}} passive of verbs expressing sensations or
 =Ensa under water, down throat
 =Elku having the habit of
                                                             effects upon body as felt
 =Eltus down river
 =aag ol to have been, acted before
                                                                   Suffixes weakening stops only
 ≈ăaqa to go in a certain direction (generally
   -ăaqa)
                                                          (=) Es continuously
 =ayu instrument, passive
                                                          (=) exsta mouth, opening, to talk about
 =äbedze<sup>€</sup> leg
                                                          (=) ax sa away
                                                          (=) tewe<sup>8</sup>, (=) tâ<sup>8</sup> ye to do something while doing
 =abo^{6}, =apela underneath, bottom
 =ap! nape of neck, behind
                                                             something else (weakens s)
 =a<sup>s</sup> ma old, useless
                                                         (=)g^{\epsilon}Y, continuous motion in a definite direc-
```

-[x']dza<sup>8</sup>mo in front of body

231

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-[x']ts!ana hand
   -[x']La on fire
Losing initial g:
   -[g]Em face
   -[g]Emi mask
   - [ge ]manu head
   - [go] between
Losing initial x:
   (=)[x]t\hat{a} on top of long object
   (=)[x]t!a seward
   (=)[x] sek'a in front of house, of body
   (=)[x]LE<sup>©</sup>ya by force
   -![x]Le miserable, pitiful (loses x after
      s ?)
```

#### INFLUENCE OF SUFFIXES UPON INNER FORM OF THE STEM

In a discussion of the influence of suffixes upon the inner form of the stem some general phonetic considerations have to be borne in mind.

Lengthening of E results in long or short a. Long stem vowels and stems of the type cvmc\* cannot be affected by lengthening, the former group because they have already long vowel. In the latter the combination  $\underline{\breve{\mathbf{v}}}\underline{\mathtt{m}}$  functions as a long vowel.

Shortening of the stem vowel brings about under certain conditions elimination of the stem vowel. In most cases it leaves the character of the stem vowel unaffected.

In most cases long vowels shortened change to E. Whenever Vm either alone or in the combination  $\underline{\underline{vmc}^*}$  functions as a long vowel it is shortened by dropping  $\underline{\underline{m}}$ . all other cases it remains Em.

The influence of the  $suff\overline{ix}$  upon the stem may be conveniently summarized in a diagram<sup>21</sup> in which shortening of the stem-vowel is indicated by , lengthening by -, no change by =; - indicates <u>ä</u> or <u>â</u> (from <u>ay</u> and <u>aw</u>). Reduplication is indicated by +. Only the vowels of the reduplicated first syllables are indicated.

We have fundamentally seven types, setting aside certain irregularities to be mentioned later.

Group 1. No influence upon the stem =

- 2. All stems lengthened -
- 3. An intermediate group, partly cvc' taking form ";
- 4. Reduplication of type +=
- 5. Reduplication of type  $\underline{\mathbf{a}} + \underline{\dot{\mathbf{a}}}$ , or  $\underline{\mathbf{a}} + \underline{\dot{\mathbf{a}}}$  6. Reduplication of type -+
- 7. Reduplication of type  $\bar{e}+$

Group 1 contains by far the greatest number of suffixes. They do not modify the

stem except insofar as they influence the terminal consonant as discussed in the preceding chapter. A few examples will be sufficient to characterize this group:

Group 1.

-Ela, -ala continuative: wesela to rub herring spawn (wes-); ts! mā'la pointer  $(\underline{ts!em}-); \underline{do'kwela} \text{ trolling line } (\underline{dok}^u - to$ be stretched out)

=anem obtained by:  $seg \bar{a} nem spearing (sek -);$ ha myanem --- berrying (hams-)

-!ene<sup>®</sup> present participle, quality: mē'x<sup>©</sup>ene<sup>®</sup> sleeping; bɛk!wē'ne<sup>®</sup> quality of being a man (bɛk<sup>u</sup>-)

Subgroup la: =as place of; =ats!e receptacle; =Exsta mouth.

These suffixes differ from the preceding insofar as stems of the type A 2 and A 3 (cvm, cvy are lengthened.

nega's place for steaming (nek'-); yegexste'nd to knit mouth of net (yeq-); q!a's mats!e box for mending; ts!a'maxstend to point to mouth

-amenqwela some are, do---; -ap! each other; - Ens found unexpectedly; = Ensa under water, down throat; =amala along bank of river; -asde dried meat of ---; -ăēsɛla, -ănăe'sa to extend an action over several in order; -aq!ES back and forth; -!aY easily; -usta up river is used both ways, with stem unchanged or long.

These suffixes demand a long vowel in all classes. Examples are:

-amenqwela some are, do---: t!ā'pamenqwela some are broken (t!Ep-); q!wā'lamenqwela some are alive (q!wel-); tsa yamenqwela some are drawing water (tsey-); sa'x ts!amenqwela some agree (sex ts!-); hä msamenqwela some are picking berries

-ap! each other, one another: wa'Lap! to question one another (wel-); ba wap! to leave one another (bew-); gwa'dap! to untie---(gwed-); kwe 'Yap! to give feasts to  $---(\underline{kwe}\underline{x}); \underline{ha'nlap!} to shoot---(\underline{hanl}-)$ 

Group 3. Most types of stems are used with long vowels, but there are a number of irregularities:

- a.  $-i^{8}l\ddot{a}la$  here and there, uses for B l  $(\underline{c}\overline{v}c)$ also -+; for C 1  $(\underline{cmc}^*)$  also -+ or camac. p!a'Li<sup>8</sup>läla to fly about (p!EL-); kwa'sx i<sup>8</sup>läla to splash about (kwesx'-); do'qwi<sup>8</sup>läla or do'deqwi<sup>8</sup>läla to look here and there; se'lti'slala or sa'lati'slala to move about quietly.
- b. =<u>ax'sa (-Ek'sa)</u> away without definite aim:

  <u>swa'nax'sala (swen-)</u> to hide anywhere; kwa'sx'ak'sala to splash carelessly away; gega'sx'ak'sa to carry away on fingers (gasx'-); sne'k'ax'sala to talk about nothing (snek'); t!a'x Ek'sa or t!Et!e'x sek a to carry a round thing away on shoulder; k!we'lpak'sala or k!wa'lapek'sala

<sup>&</sup>lt;sup>21</sup>See p. 235.

- to pluck off berries carelessly (k!welp-)
  -lai dancer, behaves in A l like
  -ilasla, in B l sometimes like -islala,
  sometimes like =ax sa.
- c. -k'asla, -g'asla, precipitately, without previous consideration: La p'ela to spread---(Lep-); wewe'ng asla to drill---(wen-); tsetse'g asla to draw water (tsey-); gwa'dek'asla to untie (gwed-); xa'k'!ek'asla to stay away---(xek'!-); xa'k'!ek'asla to snare---(xek'!-); q!weq!wa'sesla to cry---(q!was-); q!weq!wa'sesla to cry---(q!was-); q!waxsela or q!weq!we'xsela sound stops ---(q!wel-); dâ'xswela, da'waxswela or do'xkwasla to see---(doqu-); xexa't!-ek'asla to split boards---(xat!-); memo'slk'asla to thank---(mosl-); sese'lpk'asla to twist---(selp)
- d. -[x']deq exclusively by: p!alde q flying (p!el-); t!alle teq---warming oneself (ts!elts!-); (we)we nx'deq---drilling (wen-); da'x'deq---wiping (dey-); gwadex'de q---untying (gwed-); ts!alk!-aldeq---telling news (ts!ek!al-); wewa'tdeq---leading (wat-); ba'ldeq---pulling apart loose things (bel-); (se)sa'q!wex'deq---peeling bark (saq!); se'lpdeq---twisting (selp-); (me)me'-ndzex'deq---splitting kindling wood (mendz-); (ye)ye'nk'!ex'deq---throwing sling stones (yenk'!-); deda'x'deq---holding (da)
- e. -[x]sä about: gwaxsä to pour out here and there (gweq-); ga sx ek sä to carry about on fingers (gax s-); g eg e lk sä to crawl---(g el-); dede x sä to wipe ---(dey-); xa k !ex sä to be held up somewhere (xek !-); me 'eltsä to throw light---; p!ep!e x sä or p!ä x sä to feel---(p!exu-); gege lx sä to swim---(gelq-); sesa x sä to stretch---(sa)

  f. -im really: ma 'enem to hit with fist and
- f. -!m really: ma'snem to hit with fist and nothing else (mex'-); g'eg'e'lt!em really long (g'elt-); sweswesne'm really to hide (swen-); bebes we'm---to leave (bew-); wa'dăem---cold(swed-); Za'slăem---dead; g'eg'o'k!wem a house and nothing else (g'ok"); g'eg'a'laem very first; wewa'snaemx'sid to get really poor; tetasem really to wade
- g. -!ela to order: ya'ı!ela---to tie (yel-);
  yeyuela' to call for wind (yew-);
  q!weq!wa'syala' to tell to cry (q!was-);
  sese'swela or sa'swela---paddle (sexu-);
  syesyu'gwasla' to call rain (syugu-);
  (de)de'nxsela' to order to sing (denx-);
  tetasla to order to wade; k'ek'asla to
  order to carry a dish
- h. -k'en too much: p!ask'e'n or p!a'sak'en
  to potlatch---(p!es); (pe)pe'lk'en too
  thin (pel); dede'k'en to wipe---(dey-);
  swa'dek'en too cold (swed-); hasmk'en to
  eat too much (hasm-); dede'nxk'en to
  sing---; Lo'mak'enala too much

- Group 4. = ES continuously; g E to eat: these form += in all types of stems: yEyE xwES to dance all the time (yExu-); nEnā qES to drink---(nāq-); lele mxwES dry---(lemxu-); mEmEt!ā neg E to eat horse clams (mEt!ā ne); pEpa stag E to eat flounder soup (pas-5sta-g E)
- These suffixes have the same type of reduplication for all classes of stems,  $\bar{a}+=$ , excepting A l ( $\underline{c}\check{v}c$ ) which has  $\bar{a}+a$ . Examples:

=[o]laqwa to talk; bā bagwela qwela to utter canibal ceremonial cry (beku-); sā sewela - qwela cry used in paddling (sexu-)

- -a½a a little more. yā yaxwa¾a to dance (yɛx-);
  pā pela¾a a little thinner; swā swadā ¼a a
  little colder (swed-); wā wak a¾a to bend a
  little more (wāk-); dā denxa¾a to sing--(denx-)
- =<u>ε</u>ε<u>ma</u> to play, a little: <u>dā dεn</u>ε<u>ma</u> to pull a little (<u>dεn</u>-); <u>yā yεnk !εεma</u> to play with a sling
- -!a to try: q!wa´q!wa´sla to try to scratch (q!weヹ); t!ā´t!ɛʿsma to be ready to sew with cedar twigs (t!ɛm-)

The groups 6 a - c have in a number of stem types the reduplication -+=

- 6 a -go between, together: g'a'pod to tuck between (g'ep-); ts!a'tx'egod to squirt--(ts!etx'-); t!e'mt!egod to sew together with cedar twigs (t!em-); de'dagod to wipe between (dey-); &mo'&megod to pile---(&mew-); gwa'degod to tie---(gwed-); xa'k'!egod to disappear permanently between (xek'!-); x'ex'e'mgod to snare---(x'e&m-); q!wa'q!we'sâla to cry together (q!was-); &&wapâ'la to whisper (op-); g'eg'e'lgo first meeting together (g'el-); t!et!&'god to be hidden from each other (t!a&y-); &me'n&mesod to compare measures (&mens-); da'degox&wid to hold two things together (da)
- 6 b q! inside: wa'xeaq to have a crack inside (wex-); ts!ets!etx'a'qa to squirt--- (ts!etx'-); ewe'newaqa to hide---(ewen-); de'daqa to wipe---(deq-); gweda'q to untie ---(gwed-); xa'k'!age what stays for good away inside (xek'!-); p!e'p!ats!eq to have something hard inside (p!es-); g'a'laqa first to go inside (g'al-); L!o'L!ek!waqa to peel off inside (L!ok!-); se'selqela to have

There are a few irregular forms with this suffix. 23with all types of stems  $\frac{a}{2} + \frac{a}{2}$ .

a snake inside ( $\underline{seX}$ -); we nweng!eq having deep hole inside (weng-)

6 c <u>Smut</u> refuse, useless remains: <u>q!ax \* smu t</u> piece bitten out (<u>q!ek -)</u>; <u>kwa sx \* smut</u> left after splashing (<u>kwesx -)</u>; <u>we nwemut</u> refuse of drilling (<u>wen-)</u>; <u>de demut--of</u> wiping (<u>deq-</u>); <u>gwa demut--tying (gwed-)</u>; <u>ha samut</u> or <u>hasmemut</u> rest of food (<u>hasm-)</u>; <u>g'i g'ax smut --filing (g'i x-)</u>; <u>sä q!wemut--peeling bark (saq!u-)</u>; <u>q!weq!wa slemut</u> embers (<u>q!wasl-)</u>; <u>y'enyatsmut</u> gnawings (<u>yent-</u>); <u>meme ndzemut --cutting kindling (mendz-)</u>

7. Reduplication of type e + or - + :

-!dzeku beforehand; -!ema to be able to;

-!eq in body, mind; -!emas classes of
things; be baxeema can be cut (bex-);
kwe kwesx adzeku to splash before (kwesx-);

½e %aelae qela to think of dying (½eel-);
be lbae ma can be forbidden (bel-);
ho hats!edzeku to count beforehand (hos-);

t!e mt!emq!adzeku to chop beforehand
(t!emq-); g'e lg aemas quadrupeds;
ts!e ts!ek!wemas shell fish (ts!eku-)

#### I <u>s</u> (See p. 220, para. III)

Many stems with initial  $\underline{s}$  when reduplicated weaken  $\underline{s}$  to  $\underline{y}$ . No definite rule can be given. The suffix  $-\underline{s_{mut}}$  has often this effect, but not regularly. The same stems have in some reduplications stable  $\underline{s}$ , in others they change to  $\underline{y}$ . It seems that no plural reduplication causes this change. The following examples have been observed:

sā'yapa\(\frac{1}{2}\)g'iwa`la to throw while going along III 149.22 (sep-); sā'yak'a\(\frac{1}{2}\)g'iwa`la to spear---(sek'-); sā'yopa\(\frac{1}{2}\)g'iwa`la to chop---(sop-)

 $\begin{array}{c} \underline{s\bar{a}} \ \underline{yap!a} \ \ \text{to be ready to throw } (\underline{sep-}); \\ \underline{s\bar{a}} \ \underline{yemk} \ \underline{!a} \ \ (also \ \underline{s\bar{a}} \ \underline{semk} \ \underline{!a}) \ \ \text{to be ready to try} \\ \text{out oil } (\underline{semk} \ \underline{-}); \ \underline{s\bar{a}} \ \underline{yak} \ \underline{!a} \ --spear \ C \ 26: \\ 210.435 \ (\underline{sek} \ \underline{-}); \ \underline{s\bar{a}} \ \underline{ye} \ \underline{lp!a} \ --\text{to twist}; \ \underline{s\bar{a}} \ \underline{yop!a} \\ --\text{chop } (\underline{s\bar{o}p-}); \ \underline{s\bar{a}} \ \underline{yats!a} \ \text{or } \underline{s\bar{a}} \ \underline{s\bar{a}} \ \underline{sa} \ \underline{?--get} \\ \text{spring salmon } (\underline{s\bar{a}s-}); \ \underline{s\bar{a}} \ \underline{yak!wa---get} \ \text{fern root} \\ (\underline{s\bar{a}k}^u-), --\text{butcher } (\underline{sa} \ \underline{^ku-}); \ \underline{s\bar{a}} \ \underline{ya} \ \underline{^kwek!a} \ \text{to} \\ \text{try to steal fire-wood; } \underline{s\bar{a}} \ \underline{ye} \ \underline{^kna} \ \text{to try to get} \\ \text{whole } (\underline{s\bar{e}n-}) \end{array}$ 

We have however  $\underline{s}\underline{a}$  sap!a to try to skin  $(\underline{s}\underline{a}\underline{p}-)$ ;  $\underline{s}\underline{a}$  seela to try to drill  $(\underline{s}\underline{\epsilon}\underline{l}-)$ ;  $\underline{s}\underline{a}$  selt!a to try to be quiet  $(\underline{s}\underline{\epsilon}\underline{l}-)$ ;  $\underline{s}\underline{a}$  selq!wa to try to twist  $(\underline{s}\underline{\epsilon}\underline{l}\underline{q}-)$ 

se myax smut refuse after trying out oil (semk'-); se nyax mut---peeling bark (senq-); so yap mut---chopping R 617.11 (sop-); sa yemut < sa yap mut---skinning (sap-); sak mut < sa yak mut---fern digging sak not sag mut < sayaq!we mut (also se sa q!we mut) --peeling bark (saq!"-); se yax mut (also se sax mut) se mut, se nax mut) --peeling seagrass

se myak awe left over after trying out

oil (<u>semk'-</u>); <u>sē'ya@kwesawe@---</u>butchering

<u>sē'ya(p)bala</u> to return first marriage

gift R 1079.24 (sep-); se nyenbe nd to go to the end R 187.33.

 $\underline{\mathtt{s}\mathtt{\tilde{a}}\,\, \mathtt{'yak'}\, \mathtt{a}\mathtt{s}\, \mathtt{menqa}} \,\,\, \mathtt{to}\,\,\, \mathtt{make}\,\,\, \mathtt{motion}\,\,\, \mathtt{of}\,\,\, \mathtt{spearing}$ 

sa yak inala to spear by chance sā yobεm (also sā sobεm) little axe R lll.3; sā yaogwεm small board, shingle CX 220.24.

sā'ya@kwe@yala to go to look for meat
C 26:49.266; sā'yak'!ag'e@yala to go to look for
fire

sā'yɛnx'sɛala to talk about a plan (sɛn-)
sɛ'nyanolil whole in house; sɛ'nyanogwaɛlil whole family together in house R 594.31;
sɛ'nyɛnk'!ɛnā'lats!âla to have the whole body
inside R 532.32

sā yak !ala four and one half; sā yak !ap!enk ela four and a half spans R 162.70; sā yak !ax okwelasa mae Xa forty-two R 878.92; sā yak !asgemg usta lasa mae Xgwena Xtsem forty-eight (sek !-)

sā yagawa li z stretched between in house (sa)

sē'yak!wemas meat, game R 856.64;
sē'yas x<sup>u</sup> sila to take care of butchering M 706.2
sā'yaok'âla to push boards one on the other C II 22.17

 $\frac{s\hat{a}'p!\epsilon m}{s} < \frac{s\hat{a}'yop!\epsilon m}{s}; \frac{s\hat{a}'pd\epsilon q}{s} < \frac{s\hat{a}'yopd\epsilon q}{s}$  exclusively by chopping

The following are treated like stems with initial  $\underline{\mathbf{s}}$ :

ts&x's mut < tsa yax's mut leavings after eating sea-eggs (tsak'-); tsa yak'inala cut off by chance C 26:68.15 (tsek'-); tayaqwa yak' octopus (teq-); \*\frac{1}{2}a's yengema\* to make forget [R 1038.77] (\*\frac{1}{2}Ena?).

#### ORDER OF SUFFIXES

The group of suffixes which are attached to complete words and which consists largely of conjunctional and adverbial terms which express tense, mode, pronouns (see p. 266) appear often in combination and are applied in most cases in definite order although in a number of instances the order may be reversed, p.e. <a href="https://maxustaaxudze.naxustaaxustaaxudze.naxusta

The following suffixes that appear fairly frequently in combination have been investigated:

1. Personal pronouns and 13. -ana perhaps  $-x^{\bullet} da \epsilon_{x} u$ 14. - 51 by hearsay 2. -x de transition from 15. -Eng'a in a dream 16. -xaa, -xat' also present to past 3. -x Eid near past 17. -x staaku apparently 4. -ol remote past 18. -x st.a as usual (?) 19. -dzâ really 5. -L future 6. -lax hypothetical 20. -xLe miserably 6a. -laxede contrary to fact 21. -xoL surprise 7. - 5m conjunctional 22. -eL surprise 8. -t'a but 23. -dze large, many 9. -La but 24. -k as real 10. -wis and so 25. -x sa still ll. -g anem probably, perhaps 26. -naxwa from time to 12. -xent evidently time

-ema, -eq, -dz eq -iemas	9+v	9+v	+-	4 )+-	-+-e	)+ <del>0</del>	)+ H	<b>'</b> +						=+-							) <del>+</del>
g isawe	-		<b>4</b> ~+-	-+~4			ı	-+£						-+~ 4							
emut 6c	æ.	e)	+- 4	+-+	ı		+	- or -+a				- or		-+. <del>-</del>			,‡	,‡			
- <u>19</u>	I	) + )	) †	,+	( ; )=	-	, + =	n+-	<del>,</del>			<b>,</b> +-		-+=							
80 68	1	ı	-+- or-	4 ^+-	ı	1	=+	-+~ or -+ā	~+or Em	, <del>+</del>		, <del>+</del>	1	<b>4</b> )+-							) + (3)
5	B+B		成 + =			ā+=		<u>a</u> +=						84 =+							80 + 2
-ES,-BE	<b>+</b>	, <del>"</del>	, + 			<b>+</b>		<b>+</b>						<b>#</b>							
	g, or cvc a	ø	# +	) + =	ı	II		_+=	,					# + }							
-! Ela k'en 38 3h	- OF	1		: or \_+=	1			: or -+=			# + )	V+=		- or _+=			V+=				,' ,'
-! Em	-	1	- or +	, <del>+</del>	ı	ı	1	: or	# + )		: or	<b>"</b> +	  -  -	~+= or -							, +
x sa	, pd	, m	,#	, + =	ı	1	`1	: or +=						Camac				, †			, <del>+</del>
x.deg 3d	¤°or +€¹	`.	-2 or ~+= or =	-3 or ~+=	`,	` '	1	= or ~+=		: or \+=	•	- or ~+=		- or ~+=			- pr ~+=	- or ~+=			= or ~+=
k.asla	ı	ı	+-	=+ \	ı	ı	u	v+= or :			~+= or ≏	~+=(a)	# ,'	Camac			v+=	  -	1		=+
- <u>ex</u> sa	ı	- or +=	ı	- Or +	ı	ı		:: or ++						or camac							
!ES (?) !E]&la	- or V+=	ı	I	ı	1		ı	, t				u	II	or camac				ı	11		
Q								811	J												
18			'	'			all oth- ers	II													
П						_		811	11				<u></u>			_					
	A 1	A 1	(A 2)	(A 3)	4 A	A 5	A 6	B 1	B 2	B 3	# E	B 5	B 6	C J	0 5	6 3	<b>⊅</b>	c 5	9 0	Ccyc	Ω·

Accent on suffix. Pyowel cannot change to  $\underline{\mathbf{a}}$  because followed by two consonants. Since not all combinations of these occur in our material (a number being impossible on account of the meaning of the suffixes), the list is incomplete.

l. Personal pronouns are always in terminal position, except the second person in combination with the suffix -e\_t surprise:

<u>Swi'släele lasemlents</u> we will all go in (-<u>sm-l-ents</u>) CX 1.16 but <u>lesma'selaxat!</u> astonishing! you also (-<u>sm-as-el-xat!</u>) C II 74.18.

-x dasxu forming the plural of the second and third persons precedes all other suffixes of this group excepting pronouns. It may precede or follow -g anem and -eng a

2-5. The tenses  $-\underline{x}$ 'de,  $-\underline{x}$ 'sid,  $-\underline{o}$ ',  $-\underline{\iota}$  behave in general in the same manner with all suffixes. They follow  $-\underline{x}$ Ent,  $-\underline{s}$ I,  $-\underline{x}$ A  $-\underline{x}$ 

There are a few exceptions for the future. -t!a, -La follow the tenses, except the future which they precede. -ana precedes the tenses except the future, which it follows.

 $\underline{\epsilon}_m$  precedes the tenses except  $-\underline{x \cdot \epsilon}_1$  which it follows.

 $-\underline{x}$  st!a follows  $-\underline{x}$  sid and  $-\underline{o}\mathcal{X}$ . It precedes  $-\underline{x}$  de and  $-\underline{\iota}$ .

Incomplete records are:  $-x \cdot da \cdot x^u$  precedes  $-o\cancel{X}$ ,  $-\bot$ ;  $-\exists ax$ ,  $-\exists ax \cdot de$  follow  $-x \cdot e \cdot id$ ,  $-o\cancel{X}$ ;  $-u \cdot s$  follows  $-\bot$ ;  $-x \cdot s \cdot t \cdot a \cdot k^u$  precedes  $-x \cdot de$ ,  $-o\cancel{X}$ ,  $-\bot$ ;  $-dz \cdot a$  precedes  $-x \cdot de$ ,  $-o\cancel{X}$ ;  $-x \cdot e$  follows  $-x \cdot de$ ,  $-o\cancel{X}$ ,  $-\bot$ ;  $-k \cdot as$  precedes  $-o\cancel{X}$ ,  $-\bot$ .

6. -lax, -laxsde follow  $-x da x^u$ , -x sid, -ox, -em, -dza, -naxwa. They precede -t!a, -wis, -ana, -s1.

7. -sm follows -x'dasxu, -x'sid,
-g'anem, -ana, -eng'a, -x'staaku, -dzâ, -xre,
-dze, -k'as, -x'sä, -naxwa. It precedes the
tenses except -x'sid; -lax, laxsde, -t!a, -ra,
-wis, -xent, -sl, -xaa, -xat!, -xor.

8. -t!a follows tenses except -L; x'dasxu, -lax, -sm, -swis, -xent, -sl, -eng'a, -x'stăăku, -dzâ, -xee. It precedes -L, -el.

9. -<u>La</u> follows tenses except -<u>L</u>;
-<u>x'daexu'</u>, -<u>em</u>, -<u>wis</u>, -<u>xent</u>, -<u>ana</u>, -<u>eng'a</u>,
-<u>x'stăăku'</u>, -<u>dzâ</u>, -<u>xor</u>, -<u>er</u>, -<u>dze</u>, -<u>naxwa</u>. It
precedes -<u>L</u>, -<u>el</u>.

10. -wis follows -L, -lax, -εm, -ana, -εl, -εng'a, -dzâ, -eL. It precedes -t!a, -La.

11. -g'anεm precedes all suffixes of this group. It may either precede or follow -x'daεx", -xaă, -xat!, -naxwa.

12. -xent follows tenses, -x'da<sup>c</sup>x<sup>u</sup>,

Em, -eng'a, -dzâ, -naxwa. It precedes -t!a,

-la.

13. -ana follows -<u>L</u>, -lax, -dzâ. It precedes the tenses except -<u>L</u>; -<u>lax</u>, - $\frac{6}{m}$ , -<u>La</u>, -<u>wis</u>, - $\frac{6}{1}$ .

14.  $-\underline{s1}$  follows  $-\underline{sm}$ ,  $-\underline{g}$  anem,  $-\underline{ana}$ ,  $-\underline{x}$  stăăk<sup>u</sup>,  $-\underline{dza}$ ,  $-\underline{x_{Le}}$ ,  $-\underline{k}$  as,  $-\underline{x}$  să,  $-\underline{naxwa}$ . It precedes  $-\underline{t!a}$ ,  $-\underline{ta}$ ,  $-\underline{vis}$ ,  $-\underline{x}$  st!a,  $-\underline{xot}$ .

15. -<u>eng'a</u> follows -<u>dze</u>, -<u>k'as</u>. It precedes -t!a, <u>La</u>, -<u>wis</u>, -<u>g'anem</u>, -<u>xent</u>, -<u>xăă</u>, -xat!.

16. -xaă, -xat! follows -sm, -g anem,
-xent, -ana, -sl, -eng a, -x staaku, -x st!a,
-dzâ, -xe, -xo, -et, -k as, -naxwa. It precedes -wis.

17. -x stăăku follows -xte. It precedes -sm, -t!a, -ta, -sl, -xăă, -dzâ, -naxwa.

18. -x st!a follows -sm, -g ansm. It precedes -sl.

19. -dzâ follows -x stăaku, -x.e. It precedes -lax, -sm, -t!a, -La, -wis, -xent, -ana, -sl, -eng'a, -xaa, -el. It may follow or precede -naxwa.

20. -xie follows - $\frac{\epsilon}{m}$ , - $\frac{t!a}{a}$ , - $\frac{\epsilon}{1}$ , - $\frac{xaa}{a}$ , - $\frac{xat!}{n}$ , - $\frac{x}{n}$  staak - $\frac{1}{n}$ , - $\frac{1}{n}$  staak - $\frac{1}{n}$ , - $\frac{1}{n}$ 

21. -xol follows -sm, -sl, -dze. It precedes -la, -xaa.

22.  $-\underline{e}_{\underline{L}}$  follows  $-\underline{lax}$ ,  $-\underline{s}_{\underline{m}}$ ,  $-\underline{t!a}$ ,  $-\underline{dz\hat{a}}$ . It precedes  $-\underline{x}\underline{\check{a}}\underline{\check{a}}$ . It may precede or follow  $-\underline{\iota}\underline{a}$ . The second person pronoun precedes  $-\underline{e}_{\underline{L}}$ .

23. -dze precedes -sm, -La, -sl, -sng'a, -k'as.

24.  $-\underline{k}$  as follows  $-\underline{x}$   $\underline{dae}$   $\underline{x}^{\underline{u}}$ ,  $-\underline{dze}$ . It precedes  $-\underline{em}$ ,  $-\underline{el}$ ,  $-\underline{eng}$  a,  $-\underline{xaa}$ ,  $-\underline{dza}$ ,  $-\underline{naxwa}$ . 25.  $-\underline{x}$   $\underline{sa}$  precedes  $-\underline{em}$ ,  $-\underline{wis}$ ,  $-\underline{el}$ .

26. naxwa follows -La -xLe. It precedes -x dasxu, -lax, -sm, -t!a, -xent, -sl, -xaa, -xat!, -xol. It may follow or precede -g anem, -dzâ.

### THE SEMANTIC VALUE OF SUFFIXES

The use of suffixes for adding new material ideas to the initial morpheme is common to a restricted area inhabited by all the Kwakiutl dialects, Nootka, Quileute, and Salish. Outside of this area it is unknown. Its closest analogue is found in the suffixes of the Eskimo language. Since in all these languages the initial morphemes are much more numerous and varied in their contents than the suffixes we may designate them as stems. Kwakiutl, Nootka, and Quileute admit only a single stem preceding the suffixes. These can never be initial. Salish has also modifying prefixes.

The range of ideas expressed by suffixes is very wide and the classifications made for the various languages differ considerably. In Quileute Andrade<sup>25</sup> distinguishes between suffixes expressing nominal concepts, those expressing verbal concepts and a miscellaneous group. Reichard<sup>26</sup> classifies the suffixes of Coeur d'Alene as verbal, nominal, locative, nominalizing, and syntactic suffixes. Vogt<sup>27</sup>

<sup>&</sup>lt;sup>24</sup>Dr. Boas was not certain of this entry.

<sup>&</sup>lt;sup>25</sup>Andrade, Manuel, Quileute, in Handbook of American Indian Languages, III: 194 et seq.

<sup>26</sup>Reichard, Gladys, Coeur d'Alene, ibid., 601 et seq. 27Vogt, Hans, The Kalispel Language; Det Norske Videnskaps-Akademie i Oslo, 50 et seq., Oslo, 1940.

distinguishes in closely related Kalispel -p suffixes (expressing the idea that an action occurs without interference of the subject, field-suffixes (corresponding to Reichard's nominal and locative), lexical suffixes changing the syntactical functions of the verb or adding shades of meaning like iteration, reciprocity, reflexivity, etc. These correspond on the whole to Reichard's verbal suffixes. Sapir and Swadesh<sup>28</sup> distinguish between (1) formative suffixes, which are added to a theme (i.e. a stem or a derivational form) and which either make a derivative theme or indicate the aspect; (2) incremental suffixes which are added only to complete words and which express notions of time, voice, mode, person, and number of subject and object, and other notions. In Kwakiutl this distinction cannot be rigidly made. Two of the three passives, for instance, would belong to the formative group. In the former group they distinguish between (1) governing suffixes, which introduce a new central notion to which the underlying stem or theme becomes subsidiary, (like "to see a canoe," where "to see" is expressed by a suffix); and (2) restrictive suffixes, which introduce a notion that is semantically subordinate to or coordinate with that of the underlving theme.

In the classifications of suffixes used for Quileute and Salish the incremental suffixes of Nootka, as defined by Sapir and Swadesh have, on the whole, not been included. In Kwakiutl there is a corresponding group insofar as time, voice (in part), mode, person and number of persons are concerned. The "other notions" contain in Kwakiutl a number of verbs, adverbs, adjectives, nouns, conjunctions and terms expressing emotional attitudes.

We cannot accept the classification of "formative" suffixes in two groups: "governing" and "restrictive" suffixes which are not based on internal evidence, but rather on our European classifications. The objections to this have been well stated by Andrade. For instance "to see a canoe" which would fall under the heading of "governing suffixes" may as well be conceived as "to perform an action relating to a canoe by seeing" in which case "to see" would be a restrictive element.

We may say: it tastes good, it seems good, it smells good, etc. Then the general element would be "good," restricted by the various verbs. On the other hand in the expressions "it tastes good, bad, bitter, like man" the general element would be "to taste," restricted by various qualifications. It is impossible to decide how these combinations may be felt by native speakers. Formally the governing and restrictive groups are identical.

The classification which we have adopted should be considered merely as a convenience designed to give an impression of the range of ideas expressed by means of suffixes:

- General locatives, p.e. in, on, under, across.
- Special locatives, p.e. up river, on water, in house, etc.
- 3. Special locatives referring to body parts: p.e. on the hand, in the body, on the head. Some of these have at the same time a general locative meaning and it remains doubtful whether the general or special idea is fundamental.
- Limitations of form (mostly with numerals),
   p.e. long, flat, bundle, times.
- 5. Temporal suffixes, p.e. past, future.
- 6. Suffixes forming transitive verbs.
- Aspects, p.e. continuative, momentary, gradually, repetitive.
- 8. Number of human beings.
- 9. Modes.
- 10. Passive.
- 11. Restriction of subject.
- Nominal suffixes, p.e. actor, instrument, quality, place.
- 13. Verbal suffixes, p.e. to make, to smell of, to travel by---.
- 14. Adverbs and adjectives, p.e. large, small, somewhat, accidentally.
- 15. Source of information, p.e. quotative, evidential.
- Degree of certainty, p.e. probably, perhaps.
- 17. Conjunctions.
- 18. Emotional attitudes.
- 19. Auxiliary suffixes.

### 1. General Locatives

- -[x] sâ through: lax sâ to go through (la);
  nē xsâla to pull through (nēx-) III 76.1;
  p!ɛXtsâ to fly through (p!ei-) III 165.22.
- -islaia about: q!we sislaia to squeeze all over III 40.7 (qwes-); pa xwislaia to drift about III 459.33 (pexu-).
- -[x']së about; p!atsë to fly about (p!el-); dede nx'së to pull about (den-).
- -oss from one to the other; dass to give from one to the other; tseyo'ssela to dip from one to the other R 771.71 (tsey-).
- -[s]essta around: mō´p!εnessta four times around III 13.9; qā´tsesstala to walk around III 49.30 (qās-).
- -!q among, in the inside of material:

  <u>baxō t! εqεla</u> pitchy inside V 490.1; yā q!wεges
  to distribute among; g ε lt!eges longest
  (long among others).
- -[g]o between: qensâ'la to adze between V 363.10 (qens-).
- -aqa past: la qa to go past; g a laqa to go past
  first (to forestall) III 246.35 (g al-); see
  -aqa p. 244.
- =aaqa to go in a direction: aē daaqa to return

<sup>&</sup>lt;sup>28</sup>Sapir, Edward, and Morris Swadesh, Nottka Texts, 236, Linguistic Soc. Amer., Philadelphia, 1939.

<sup>&</sup>lt;sup>29</sup>Loc. cit., 260.

- III 13.9 (sēt-); gwā gwayaaqa to turn toward (gwas-)
- <u>mā'xts!āx'sa</u> to go away for shame III 316.32.
   <u>esm</u> nearby: <u>swenēsms</u> to hide nearby outside;
   k!wā'smix to sit nearby on floor.
- -[k':]ot opposite: gwa k':ot the opposite side down river III 130.22; la k':otend to go to the opposite side III 271.8.
- -!xsd behind, hind end, tail end: ē'k'!axsdala to have hind end up V 490.28; ō'xsdes hind end V 490.28.
- -!xia behind, bottom, stern: ō'xiax'sidze heel

  V 475.5 (o-xia-[x']sis=e) V 475.5;
  gwā'i!Exiāla to groan afterwards X 5.11.
- =08yo middle: k Ebō Syod to embrace in middle X 177.4 (k Ep-); mō gwo yod to tie in middle III 370.13.
- =no side of round object: t!ɛnno Eye side door X 171.28 (t!ɛx -); axnō lisa to place by the side of on beach (ax-no-lis) III 177.39.
- =nos side of a long object: La weno dzelił to stand alongside in house III 31.34 (Laxu = nos=g el=12).
- =<u>nulem</u> side of face (< <u>nul-[g]em</u>):

  <u>hē 'Zk' !odenuleme</u> right side of face, of housefront III 186.32.
- =ne & corner.
- $= \frac{1}{\text{neq}^u}$  side of house:  $\underline{\text{has} \text{ne}'\text{gwi}\underline{x}}$  vessel stands at side of house X 125.29 ( $\underline{\text{han}} = \underline{\text{neq}^u} = \underline{\text{i}}\underline{x}$ ).
- -axa, -axōd, -axōdayu down: la xa to go down
  III 165.29; ts!ɛqā xosyu to be thrown down
  X 87.28 (ts!ɛq-axa=ayu).
- -[g']ustâ up: dō'qwestâla to look up X 167.37; nē xustod to pull up (nēx-).
- -[x']seq!a over: p!eXts!eq!a to fly over.
- -seqwa across: nepse gwill to throw across in house C 26:135.38.
- -[x'] sexta across a hill: la x'sexta to go----aswix across: gelqaswixela to swim across
  III 148.18.
- -ts!â in: Eaxts!â la to put into III 114.36; q!ō xts!od to dress in (i.e. to put on garment) III 98.1.
- -beta down into: L!  $\epsilon$ 'nxbetend to shove down into X 224.17.
- -poi down into (Kos): <u>kwelpo iix</u> to lie down in bedroom X 207.22 (<u>kwel-poi=ix</u>).
- =abo under: <u>Lā'yabod</u> to push under III 80.13 (<u>Lās</u>-); <u>g'l'gabâ<sup>s</sup>ye</u> chief under other chiefs III 151.26.
- -[x']sta down to ground: la'x'stăil to fall down to floor; nepstăil to throw (stone) down to floor.
- -[g'aa]LEla, [g'E]LEla above; k!wEt!a'LEla to stick on (body) R 1135.97; te'kwElaLEla to be hanging above R 368.3 (teku-).
- =[x]ta on top of a long, standing object: k!waxta to sit on top III 182.32; e betod to pinch top end X 224.32.
- -ba end of a long, horizontal object: do x ba to see point III 91.32; L!ē L!Exbala to have sea-lions at ends X 71.6; la labendala to go from end to end III 196.35.

- -[x]La on fire: ha'nx Lala kettle (han-x La-[e]la vessel on fire); t!e'qwapLend to put stones on fire III 20.8.
- -<u>Enx</u> edge: <u>de'nxend</u> to take hold of edge III 10.14; <u>sama'enxes</u> youngest child (small one at edge) III 45.34.
- = sdzo on a flat object: t!s bedzod to step on a flat object X 101.18; sale wedzewes sea hunter on flat (i.e. in sky, Orion).
- -sgem on a round object: Sme'lsgem white on surface III 61.26; ala'g emsgem dressed skin blanket X 57.3 (see also -gem face; -sgem classifier of numerals).
- -â off, away from; after vowels m, n, 1, -wä: lā'wä to go off from road; sopâ'la to chop off; t!ō'sod to cut off.
  - With other suffixes: lawels to go out of house; lâ's ta to go out of water III 356 6; smolts!â'la to unload III 55.33; g'ā'x sweqâ to come out of inside; lawegod to take off from forehead (-[g'] iu forehead); dex swelt!a'lix to jump out of room III 97.29; smoltod to unload canoe X 103.26; dex swelto's to jump down out of III 279.15.
- -[x']se across: so'pseend to chop across;

  sw1'eweelx'se cut up entirely X 155.32. Also
  g'axsea to come ashore III 371.37.
- -aq!ES back and forth: nā'paq!ES to throw ball back and forth.

### 2. Special Locatives

- =  $[g']_{Eg'}$ a inside a hollow object.
- [k']εεya top of surface: <u>Lερεγεπαά'la</u> to spread over top of box; επε<u>πά'k'εεγε</u> level on top.
- -<u>ents!es</u> down to beach: <u>le'nts!es</u> to go---III 80.21; <u>le'Xents!e</u> sela to call---III 80.17.
- =Ensa under water, in throat: Se densa again under water III 143.19; nege nsela straight under water V 477.30.
- -Ewesdes up from beach (perhaps < Ewe-Esta=es):

  lâ'Esdes to go up---III 211.15; Eō'xLosdē'sela
  to carry on back---X 162.15.
- =[x]t!a out to sea:  $d\overline{o}'gw_Et!a'la$  to look---X 117.26;  $\underline{kwadz_Et!\overline{o}'d}$  to kick---X 111.1.
- -atus, (=) £Xtus down river, down inlet:

  gɛlqatu´sɛla to swim---; qã´mxwatū´sɛla
  bird's down is coming---; sē´wɛXtū´sɛla to
  paddle---.
- -<u>Eusta</u> up river: <u>hō´xEwesta</u> to go up river, pl.; <u>sē´xEwestā´la</u> to paddle---.
- -yag into woods: <a href="mailto:laft">1ª yag into woods: lafyag to go --- X 186.18;</a>
  <a href="mailto:laft">1ª yag into woods: lafyag to go --- X 186.18;</a>
  <a href="mailto:laft">1ª yag to go (to sides)</a> in house III 386.11.
- -[x']ssak'ɛla into woods: nē'x"ssak'ɛla to go into woods at night C 26:183 8.
- -[8s]ta water, air: <u>axsts</u>nd to put into water; <u>swedassta</u> cold water III 141.17; <u>a'Xta</u> fresh water; <u>masXta</u> two eat out one fluid i.e. out of one dish.
- -[εs] to round opening, eye, door: desto d to wipe eyes; sosstâ li door of house; nεgε do to keep on trail; Lē x ε sto to miss a round place.

- -qwap fire: t!ē qwap stones on fire; <u>&wā lasqwapɛlis</u> great fire in world.
- -baqu flames: nexba qwela to have a blaze going right up.
- -âla, after vowels, m, n, l, -wala stationary on water: k'atâ'la long object adrift; smek'â'la island (smek"-âla round thing on water).
- -ayak on surface of water: pa paxwayak to float on water C 26:82.105.
- -amak' on surface of water: Syā'syak'amak' rubbish on water (Syak'- bad).
- =amala along bank of river: nā gamala to go straight---R 117.10.
- =<u>Les</u>, =<u>Lasyod</u> moving on water: <u>ha neles</u> to shoot on water (<u>hanl</u>-); <u>sme nssalasyod</u> to try on water C 26: 51.77.
- -!a, -!a@lod on rock: ya q!wa to lie dead on rock III 154.12; qap!a @lod to pour out on rock III 179.8; k!wa g aa@la to sit down on rock X 105.25.
- -!s on ground: k!wass' to be seated on ground X 173.22; swa'tels to lead on ground X 4.5; la'wels to go out of house III 19.8.
- =is open space, bottom of sea, world, beach, in body: <a href="k!wedzi's">k!wedzi's</a> to sit on beach (<a href="k!wes-to-sit,">k!wes-to-sit,</a> pl.); <a href="qăp!ā'lis">qăp!ā'lis</a> to upset on beach; <a href="g">g"e'ldes</a> long-breathed; <a href="mailto:smegwi's</a> round thing in stomach.
- =<u>i</u>X floor of house, in house: <u>legwi</u> X fire in house (<u>leq<sup>u</sup></u>-); <u>saxsā liX</u> to put on floor III 137.37; <u>kweslī X</u> to lie down in house (<u>kwel</u>-); <u>lebegwī lk<sup>u</sup></u> spread out on floor V 430.22 (<u>lep=k<sup>u</sup>=iX=k<sup>u</sup></u>).
- =xs canoe: daxs to take aboard III 96.32; Emō'xsela to load canoe III 78.38; qep!eXexs to pour into canoe V 473.15.
- =<u>ēι</u> into house, into inlet: <u>săxē'ιεla</u> to put into house III 48.27; <u>hō'gweι</u> to enter pl. III 21.1
  - =e<u>resela</u> shoreward:  $\underline{da'}$ beresela to tow ashore  $(\underline{dap})$ .
- -ei! going along (with -!s on ground, -!a on rock): gɛ'lpei!e'sɛla to pull canoe up along ground (i.e. along bank of river);
  qā'sei!ala to walk along rocky shore C II
  116.6; lā'i!ɛsɛla to go to all houses.
- =xLO branches, leaves, body hair: L!ā gwexLO red-haired; ha nxLOd to put in branches of tree III 278.31; sawō xLO big-leaved R 258.68.
- [x']siu mouth of river: we'nx siu deep at---; ō'xusiwe mouth of river III 29.3.
- [x']iu top of hill, bank of river; la'x' Eyud to go up to top C 26:213.40.
- [g'] Eq bank of river: mā'k' Eges next to---III 180.23; k! wā'g' Egend to sit on---III 30.6
- =xsek'a outside front of house: k'!ā'dɛxsek'ɛla
  to have painting on---III 186.27;
  hotā'gɛxse'k'a to listen in front of house
  C 26:124.84 (< =xs=ek'a ?)
- [g'] äs, [g'ă]aı äs roof: ε'lg äs ballast on roof R 183.9; lā g'äs to go about on roof CX 273.31; lā g'ăă läs to go up to roof

- C 26:181.244.
- =aq crotch: sawa'ges crotch of tree; g'I'g'aqala to have teeth in crotch III 96.17 (special for female sexual organs).
- =  $\frac{-e \epsilon_{no}}{n \epsilon_{nod}}$  at someone or something passing by:  $\frac{n \epsilon_{nod}}{(n \epsilon_{nod})}$  to throw (stones) at passer-by
- =<u>g iu</u> bow of canoe: <u>xwede g i wala</u> to have sticking out at---III 143.26; <u>a g iwes</u> bow of canoe III 127.42.

### 3. Parts of Body as Locatives

- (=)xLE head: EmeldzexLE'la to have something turning on head X 114.12; nē'XexLE'x'sid to begin to show head III 143.10.
- -[g]Em face: Eme lgem white-faced, Eaxama la to have on face III 271.24; Salasne mgem with a wolf's face.
  - -[ge]manu head: gela'gemanu head of grizzly bear; sā'semanu head of spring salmon.
    - -[g] mask: kwe'nxwemi thunderbird mask III 16.1; eme'lgemi mountain goat mask III 98.12.
      - -nulem temples < nul-[g]em; see no-
- --! ms ya cheek: nā's wems ya to cover cheek with blanket; per! s'ms yes cheek fins of halibut R 242.20.
- -!os cheek: Emgeld's white-cheeked; e'p!odzend to pinch cheek.
- -[g']iu, <u>Eyu</u> forehead: <u>yexwī'we</u> dancing-headdress; <u>Sāxē'wala</u> to have on forehead III 19.6; <u>yeleyō'd</u> to tie on forehead; <u>lā'weyod</u> to take off from---III 22.2.
- =ato ear: g's'ldato long-eared; gwā'sāatâla to turn ear to III 81.43; hē'latâ to lend ear III 217.37 (hē').
- -!a ear: &wes&wedăă´ ear is cold (&wed- reduplicated with inserted s); tē´stek!wa ear pendant (tēku- to hang); &es&ap!ō´d to pinch ear (sēp-).
- -[Es]to eye, also door, round opening: <a href="kwe"/stod">kwe"/stod</a>
  to spit into eye III 95.30; <a href="mailto:example.com">example.com</a> door III 15.6.
- =<u>illa</u> nose (< <u>=illa</u>): <u>gwā'willa</u> raven nose III 129.41; <u>Lā'gwilla</u> to shove against nose III 349.20.
- -<u>!genisba</u> inside of nose: do deq!wege nisba to look into nose CX 103.15; so wasgenisbe nostrils.
- (=) Exsta mouth, opening of a bag, vessel:

  ts!ā'maxstend to point at mouth; ha's lamaxsta
  to eat quickly pl. C III 328.29;
  besnk'!o'desxstes lower lip R 446.13;
  mā'g'exstasliz close to mouth (opening, door)
  of house X 5.38; begwexsta' man's voice
  (mouth).
- -!xo neck: qenxâ la to have around neck (qex -!xo-ala) III 167.28; k !pp!exo d to

<sup>30</sup>Dr. Boas was not certain of the sg in this form.

- embrace around neck X 121.38. =eL!xo in mouth (see -eL into): ts! Ege 'L! Exod to throw into mouth III 359.13.
- = $\underline{\epsilon}$ ndzem throat ( $< \underline{\epsilon}$ ns= $\underline{\epsilon}$ m):  $\underline{t}$ o bendzem speck in throat.
- -ap! neck: saxa p!ala to have on neck III 19.6; g'sp!a'Lslod to tuck into neckpiece III
  - Also: following, behind: Lawap!Elis to stand behind on beach.
- -[x']se Eyap! shoulder and arm above elbow: wīx seyā p!ala to carry on shoulder III 57.16.
- -[x']ts!ana hand: t!ē'semx'ts!ana stone-handed III 131.32; saxst!a nend to put on hand.
- -!bo, -!pela chest: ge@mxo t!abâ@ye left side of chest C II 48.17; te k!wepela to have hanging on chest R 208.10.
- =ek Ela, =eg e back: 2adē g e back sinew V 487.4; mene gend to strike back (mex -) Also: le g a to follow; L!ō beg a to roast afterwards; na gek ela to drink afterwards III 41.25.
- -k'! [q([]a) front of body, lap: g'1'k'! [lgend to put in lap V 478.25.
- =abedze leg below knee: Sa dabedze sinews at
- -saqo penis: mō xusegewaku with tied---III 138.11 ( $m\bar{o}k^{u}$ - to tie).
- -p!eg'a shin: qex'p!e'g'end to put ring around shin III 89.37.
- -k'ax'es knee: LEmk'a'x'es with scabby knees III 154.11.
- -[x']sis foot: Eē'psidzend to pinch foot III 96.3; t!ē'psisela' to wear shoes CX 281.32.
- $-\underline{k}$ '! $\underline{\check{a}}$ es,  $=\underline{\bar{e}}$ s in body, in front of body: g'I'k'!aedzes what is in body C II 42.4; ge'snek'! ae's ala or ge'snese's ala salmon with spawn in body (see =es).
- -[g']it body: xo sit to sprinkle body III 105.38; o gwites body III 202.24; se k itsla well grown (tree) V 496.6; t!ē semg it stone-bodied III 200.9.
- -[x'] dzaemo in front of body; k'a'x'dzaemod to place dish in front of, V 429.23.
- -[k']!En body (of man, log, etc.) (relating rather to surface of body): Eme'lk'!en white-bodied; le'mlemxewenx'eid body gets dry all over V 483,6; g'l'k'! Endala to put on a log III 272.33; sâ'lak'! En able-bodied III 208.39;  $-g^{\epsilon} \lambda^{\epsilon} \epsilon n$  along a line; magelenes close to a line R 67.56. da'g exend to hold (a rope) C 26:
- 202.97.
- !eq in mind: ē'k'!eqela to feel good III 123.12; g'I'g'ăe'qEla to think; Ene'Enk'!exeid to begin to say in mind (i.e. to think) III 184.3.

### 4. Limitations of Form

- Generally used with numerals =oku human beings: maɛlō´ku two persons III 48.21; g'enō'k" how many persons?
- -xsa flat: Eng mxsa one (day) III 18.2; q!ē xsa many (leaves) R 298.51.
- -ts!aq long: mo ts!aq four long ones III 10.12; sâ'xats!agas number of long ones C III 162.15.
  - -ts!axsta, =g'Elts!axsta movement in a long path: he baxts!axsta it goes right through C 26:20.113; Engimplemats!axsta (to call) only once along street of village C III 218.21.
- -sgem, -sem round, on surface: ha msgemd to hold round thing in mouth C 26:13.6; εάχες md to put down round thing R 485.38; p! [ lxelasgem woolen blanket (fog on surface) R 691.8.
- -sgeemak<sup>u</sup> tribe: sek'!a'sgeemak!wes five tribes in one village.
- -den finger-width: Ene mdenx sa one fingerwidth through V 491.6.
- -p!enk' fathom, span: Ealebo'p!enk' seven spans R 110.34.
- -p!en(a) times: Enemp!ena once; Enemp!anix to stay in house one day.
- -xwass days: he Yop!snxwass the right number of days III 355.26.
- -[x']sayuku bundle: Engimx sayuku one bundle R 263.66.
- -[x'] soku five pairs of blankets: ma€/tso'ku two five pairs (i.e. ten pairs of blankets); also the tenths in each hundred:
- Engime sogwegiu one hundred and ten. Also: se'x soku handsome III 48.29
  -ok!wema pairs: sek lâk!wema five pairs
- $(\langle ok^{u}-!ema).$
- -xla, -exla dish: masYexla two dishes R 516.14; Enemē xla one dish V 434.3.
- -x'eyu, strings of fish: Ene mx'eyu one---.
- -dzeq hole, Ene mdzeq one---; Ewā dzeq size of ---V 332.24.
- [x ] dzekwała layers; Ene mx dzekwała one---. -[x ]dzekw(ela) one way: Ene mx dzexEwi d tide
- -!Emk'a at a time: Enā' 2'EnEmEEmk'a one at a
- -!ōεx<sup>u</sup> price (also verb): q!aεyō'εx<sup>u</sup> high (many) priced.

begins to run one way.

### 5. Temporal Suffixes

- -ol, -well remote past: geyō'l long ago III 12.4; Số mps well the late father; g ā x s wellen I came long ago III 142.19.
- $-\underline{x}^{\cdot}\underline{\varepsilon}\underline{i}\underline{d}$  recent past:  $\underline{\varepsilon}\underline{a}\underline{x}\underline{\varepsilon}\underline{a}^{\prime}\underline{x}\underline{\varepsilon}\underline{i}\underline{d}$  place where he had been III 42.4; <u>qā'sax'&id</u> he went (about a week ago); <u>qā's&idex'&id</u> he took a
- -L future: Le gadel he will have a name III 19.1; xwā'k!wenar a future canoe III 83.33.
- -x'de transition from present to past: wā' Ydemx'de what he had said III 25.4;

- q!wa'xemg'usta'ex'de it had been rising on the water (and disappeared) C II 36.6.
- -ayadz & wax used to be, to do: Le q!enoxwa'yadz & wax used to be a cance-builder
  R 616.53.
- $=a(y)ag \circ 2$  to have been done: Le gayag of one who had made a canoe.

### 6. Suffixes Forming Transitive Verbs

-a after verbs expressing a static or intransitive concept -a forms active verbs: tē'gwil' to hang in house, tē'gwil'aq he hangs it up in the house; lē megweg'i't it is all over body, le megweg'i'taq he puts it all over body; să'mx water-tight, să'mxa to make water-tight.

Also after nouns: yā'seku tallow, yā'sekwa to put tallow on.

When expressing "to gather, to catch" it is attached to stems: <a href="nekwa">nekwa</a> to pick salal berries (<a href="nekwe">nekwa</a> salal berry); <a href="q!o">q!o"sa</a> to catch crabs (<a href="q!o"smas">q!o"smas</a>).

-d forming transitive verbs, only after locative suffixes:

After terminal  $\underline{m}$ :  $\underline{d}$ :  $\underline{q}$ ! $\underline{\epsilon}$   $\underline{n}$  $\underline{\epsilon}$   $\underline{\rho}$   $\underline{\epsilon}$   $\underline{m}$  to wrap around face (suffix  $-[g]_{\underline{\epsilon}}\underline{m}$ ).

After other terminal consonants - End: 18 bend to go to the end; dza'k' oxlend to rub hind end.

After suffixes ending in  $\underline{o}$  or  $\underline{\hat{a}}$ , after  $-\underline{a}\underline{x}\underline{a}$  down,  $-\underline{g'}\underline{\check{a}}\underline{\check{a}}\underline{\iota}\underline{\iota}\underline{l}\underline{a}$ ,  $-\underline{\iota}\underline{\iota}\underline{\iota}\underline{\iota}\underline{l}\underline{a}$ ,  $-\underline{\iota}\underline{\iota}\underline{\varepsilon}$ ,  $-\underline{o}\underline{d}$ :  $\underline{n}\underline{\check{e}'}\underline{x}\underline{o}\underline{d}$  to pull through  $(\underline{n}\underline{e}\underline{x}-[\underline{x'}]\underline{s}\underline{\hat{a}})$ ;  $\underline{q}\underline{\varepsilon}\underline{x'}\underline{o}\underline{'}\underline{d}$  to take off a ring III 16.10  $(\underline{q}\underline{\varepsilon}\underline{x'}-\underline{o}\underline{-d})$ ;  $\underline{d}\underline{o}'\underline{x}\underline{\varepsilon}\underline{w}\underline{\check{a}}\underline{\iota}\underline{\iota}\underline{l}\underline{o}\underline{d}$  to see suddenly  $(\underline{d}\underline{o}\underline{q}\underline{u}-[\underline{g'}]\underline{\check{a}}\underline{\iota}\underline{\iota}\underline{l}-\underline{o}\underline{d})$ ;  $\underline{\varepsilon}\underline{\check{a}}\underline{x}\underline{\varepsilon}\underline{\check{a}'}\underline{\iota}\underline{a}\underline{\varepsilon}\underline{y}\underline{o}\underline{d}$  to put on water  $(\underline{\varepsilon}\underline{\check{a}}\underline{x}-[\underline{g'}]\underline{\check{a}}\underline{\check{a}}\underline{\mathscr{L}}-\underline{\iota}\underline{\varepsilon}\underline{\varepsilon}-\underline{o}\underline{d})$ .

### 7. Aspects

- -a statement of single act or simple condition:

  mex'a' to strike with fist; qā'sa to walk;

  ts!ε'lqwa to be hot; sweda to be cold. -
  Also nominal: lεqwa' fire; g'εla' grizzly
  bear.
- -[x'] sid momentaneous, inchoative: swe'nx'sid to hide; qa'ssid to start walking; L!Ep!i'd to start climbing.
- -<u>Ela</u>, -<u>ala</u> all actions implying multiplicity, repetition or continuity; often formal ending as in: <u>welela</u> to hear III 11.10; <u>de</u> nxela to sing; <u>ea</u> nqwela to be cloudy, which do not occur with simple <u>a</u> suffix.

<u>ō'xlosdē'sela</u> to carry on back up the beach, one person, but an action requiring many steps R 215.54; mex'ela' to strike with fist continually i.e. to drum; dexwa' to jump, dexwela' to jump up and down; ts!ema' to point, ts!ema'la to point continuously, first finger.

-alla to be in the position of performing an act: x o salla to be at rest III 274.7;
da la to be holding III 16.5; wenā la to be

in hiding III 161.2.

- = nakwela gradual, continued motion, one after another: tē gwesna kwela to hang one after another; pe nιε sna kwela to grow stout gradually; qā sna kwela to walk along III 115.3.
- -naxwa sometimes: lā naxwa to go sometimes (he would go) III 11.3; x yā snaxwa place where he would disappear from time to time III 28.8.
- -[x]dala to be habitually: yā'yɛlxudala to hurt oneself habitually.
- -k'a repetitive: <u>lā'x'lak'a</u> to go again and again. Stems ending in consonants except m repeat the stem: <u>mē'xmexa</u> to sleep again and again.
- -<u>es</u>, -<u>s</u> continuously: <u>m emē xes</u> to sleep continuously, all the time.

### 8. Number of Human Beings

-x'dasx<sup>u</sup> plural of verb and possessive for human beings, 2d and 3d persons: saxsodex'dasx<sup>u</sup> they took C II 360.14: la'xes g'o'x<sup>u</sup>dasxwaos at your (pl.) house C II 388.25.

Probably related to Bella Bella  $-\underline{\mathtt{1dex}^u}$  and Kwa  $-\underline{\mathtt{!enox}^u}$ .

### 9. Modes

- -os hypothetical: <u>qasos wela'soslos</u> if you should be asked C 26:158.13.
- -lax, -laxsd potentiality.
- -nesa: gaxnesses I wish he would come!
  -[x']dela past optative: gaxdela I wish it
  would have been this; (probably < .x'de +
  imperative la).
- -x exhortative: gwa lax ents do not let us do so!

### 10. Passive

- -sos passive of verbs governing objective form:

  Lē's lalasos he was invited; le hala'qasos than he is paid R 670.92.
- <u>=Em</u> passive of verbs with instrumental: <u>hålā gemaxa</u> <u>mā mayultsila</u> it is paid to the midwife R 670.92.
- =ayu is used like = εm: hamg l'lasyuxa g'o'kwelote
  it is given to eat to the tribe III 7.6
  (also used as nominal).
- -<u>Y</u> passive of verbs expressing sensations and mental actions; also sensations produced by outer actions: do gweY to be seen C II 98.13; eamdeY to be affected by a furuncle; legweY---by fire.
- =ano passive parallel to =ayu: ax\*stano to be put into water R 110.40; 449.61 (also used as nominal; see p. 242).

### 11. Restriction of Subject

-[x']sanâla some---: ts!ɛx'q!ā'x'sanâla some of them are sick; hō'x"sanâlag'ɛlix some of them vomit in house M 692.10.

-amenqwela some---; k'!eîx'amenqwela some are unripe R 269.2.

### 12. Nominal Suffixes

-es, =es, -!e the object made by means of an action: \*\* k '!ā 'tes a painting R 458.57;
xws 'ltes a mark R 85.67.

<u>Xē'wes mat (Xexu-); negē'g es mid-night</u> (=straight in back) C II 48.1

ewa'ts!e dog C II 10.4

 $(\varepsilon_{was-}); \underline{\chi_0}'q!we dish (\underline{loq^u-}).$ 

-!enes present participle, quality: q!aē'nes finding X 4.36; k'ō'q!wenes condition of being broken; sē'x'sok!wenes quality of being pretty R 791.75; ts!sdā'q!enes womanhood.

-!enoxu actor: @alē 'swenoxu sea-hunter (@ălēxu-) V 496.2; săsk!wē noxu meat-carver III 32.1.

Also for tribal names: <u>Ema'enoxu</u>? what tribe?; <u>dzā'wadeenoxu</u> tribe of Dzā'wade.

-bes fond of: na xbes drunkard (naq-);

Es axalabes fond of work; me mxbes fond of sleeping (mex-).

-!ES; -ts!as, -q!ES excelling in---: do deq!wes with keen eyesight; do xts!ES a seer, prophet; a mxq!ES excelling in a different kind of behavior CX 171.12.

= $\frac{\text{Elk}^{u}}{\text{hǎ}^{o}\text{me'lk}^{u}}$  doing habitually:  $\frac{\text{nā'gelk}^{u}}{\text{hǎ}^{o}\text{me'lk}^{u}}$  eater.

- <u>elg es</u> one employed as: <u>xō selg es</u>--sprinkler X 4.8; <u>dā doq!walelg es</u> watchman III 228.12.

-k'!ēs assistant, to assist: dā deqwelak'!es guide of a blind person.

-ot, -wet fellow---: g o kwelot house mate; &asmā Zalot playfellow X 201.4; g ē xswet fellow chief.

-mp relationship: Somp father; negwe mp parentversus child-in-law; ginp (< gis-mp) wife's sister.

-nuk<sup>u</sup> having (also verb): sā's mnuk<sup>u</sup> having children III 45.7; saxnu'k<sup>u</sup> owner III 103.12.

=ad having (also verb): <u>Lē'gad</u> having a name III 19.1; <u>k'!ē'dad</u> having a chief's daughter III 133.6.

=id the one by whom one is owned as: q!a gwid master (the one by whom one is owned as slave [q!aku-]).

=k<sup>u</sup> past passive participle: L!ō'bɛk<sup>u</sup> roasted
III 155.22; <u>lɛgwi'lk<sup>u</sup></u> fire made in house
III 187.25.

peg III 79.13; q!ɛ'mdɛm song III 15.6.

=ayu instrument, passive (cp. p. 270): dē gwayu piledriver III 100.9; slā bayu instrument for digging

=ano instrument, passive (see p. 241): wese gano belt; ha nx Lano kettle.

-[x']saeyas instrument used in connection with some activity: Le'xsaeyas tools for canoe-building.

- [g'] 12 reason: la'g' 12 reason of going; \_e 'slalag' 12 reason for inviting III 31.37.

-<u>Len</u> cause of---: <u>ya xlen</u> property (cause of distributing property); <u>yä lax<sup>u</sup>len</u> sacred song (cause of singing---) X 69.30.

=anem obtained by---: ha neanem obtained by shooting III 138.25; q!a k olanem (q!aku-ol-anem) obtained by obtaining a slave III 136.25.

=inet obtained by---: do gwinet obtained by
trolling doku-)

=<u>Ens</u> obtained unexpectedly (see =<u>ag'Ensa</u>):

<u>bā'gwens</u> visitor; <u>k'!ē'wens</u> obtained by escaping, i.e. a runaway slave found X 197.5.

-seanax main part: xwa xuseanax body of canoe.
-mut refuse: so yapmut chips (sop-);

g ō g axumut ruins of a house III 146.8.
-seo piece of remains of: bexuseō skeleton,

trunk of body.

=as place of---: L!ō bas cormorant rock III

-as place of---: <u>ι!ō bas</u> cormorant rock III 369.29. (<u>ι!ōp-</u>); <u>se was</u> place where one paddles III 129.32.

=xeku place where there are many---:
<u>ălē swadzexekwela</u> spruce patch R 111.4.

-[x'] dem time of ---: hasmx'de'm time of eating; lae' dem time of entering III 106.22; swa'sdem time.

-[x\*]desmix place in house: k\*ā'sdesmix place for shredding cedarbark R 127.42.

-[x]desms place outside: g'ō'xudesms village site III 51.22.

-[x']desma place used for a purpose:
nex'desma' steaming place; k!wē'lasdesma'
place for (fire in) feast house R 766.98.
-[x']de'mk'!en dress:

-esnaku country lying in a certain direction:
snā'lesnaku southern country X 144.7;
qwē'sesnaku far side III 11.2.

=ats!e receptacle: wi'snats!e war canoe III
129.25; na'gats!e drinking vessel, cup III
20.10.

-(a)s, -(a)dzes side of flat thing: ts! Ekwadze's short side; sne'l- dzes up-river side.

-!ENX season. ts!&'q!ENX season of winter ceremonial; x'ā'smaENX season of scarcity of food CX 284.40.

-alas, material: sē xwalas V 496.5 material for paddles.

-dzes, -es piece of---, belonging to: q!wa'xdzes
part of hemlock tree V 347.13; são xudzes
piece of a board; g'o'xwes, belonging to a
house.

-!dzes number: p!edze's number of potlatches (p!ss-)

-εmes, -εms useless part: tse lxmes hailstones
III 121.24; dena semes useless part of cedar
bark (i.e. cedar tree); sa laedana plant
of Polystichum munitum.

-k'es favorite place: k!wak'e's favorite seat.
-p!eq stick, tree: sma'xup!eq potlatch pole;

ye Zp!egenda la to tie to a stick III 158.32.

-[a]sano rope, line, something attached to---:
seg a ano harpoon line V 493.19; mā g aano

<sup>&</sup>lt;sup>31</sup>Or the conditions of a static verb? [F.B].

- a line next to---, attached next to V 493.26. =acno parts of plant.
- -asde dried meat of ---: sā sasde---spring salmon III 225.32; bā kwasde flesh of man III
  32.1.
- -ga, -gas woman: leqwa'ga brain woman III 48.23; sa'Xostâgas young woman R 616.61.
- -!axsem woman of a tribe, wife of one practicing an occupation: Sawi'k !axsem Awik !enox woman; Salē Swaxsem wife of sea-hunter R 638.22.
- -<u>em</u> a frequent nominal suffix: <u>t!ē'sem</u> stone; <u>sā'sem</u> children; <u>k'!ele'm</u> tongue.
- -nem a nominal suffix: q!ē'nem many (q!ey-);
  gene'm wife (geg'-).
- -<u>ānem</u>, -<u>!ānem</u> classes of animate beings:

  <u>begwā'nem</u> man; <u>g'enā'nem</u> child (<u>g'en2</u>-);

  <u>g'ā'weq!ānem</u> clam.
- Smen, Smen young of animals: qe'lxa Smen egg (New); k'!ē'k'! Es Smen childless woman; g'i'qamen born in a chief's family.
- -k'!mm sign of ---: yū'k'!mm sign of wind; sym'x'k'!mm bad sign.
- -olem nominal suffix: XESlō'lem death; Sălō'lem ballast (Săl- firm).
- -!ēmas, -!ōmas, -!ema class of objects:

  ts!ē ts!ek!wē mas shell-fish C 26:61.113;

  nō snē wē mas berries (snōxu- blueberry);

  k'!ē ts!e mas of the kind not belonging to
  ---C 26:55.17.
- -dεq effluvia of mouth and nose (?): kwē´sdεq saliva.
- =<u>En</u> nominal suffix: <u>ι!ē xεεn</u> sea-lion (<u>ι!ēx</u>rust color); <u>dzaεwε n</u> silver salmon (<u>dzax</u>u-)
  (body?).
- =ina, =inas nominal suffix: gwa'&wina raven
  III 46.13 (gwax<sup>u</sup>-); tami'nas squirrel
   (tems-).
- -!al nominal suffix: g eg ō k!wal camp R 533.10 (g oku house); q!ē xal driftwood.
- -a $\epsilon$ m plants: gwā gwelta $\epsilon$ m fireweed (Chamerium angustifolium) (gwelt- flame); k'!ā k'!osa $\epsilon$ m Struthiopteris spicans (k'os- to fold); hellebore ( $\epsilon$ ax $\mu$ -).
- -ole, sole used part of plant: ha baxsole fruit of Ribes echinatum; caxso le.
- = $ane^{\varepsilon}(?)$ , - $!ane^{\varepsilon}$  in names of animals: <u>ba gwane</u> skate; <u>met!a ne $\varepsilon$ </u> horse clam.

### 13. Verbs

- -[g]ila to make: <u>u!ē'nag'ila</u> to make oil; <u>uā'wayugwila</u> to make a salmon weir.
- -[x'] sila to take care of: L!a'L!opsila to take care of roasting; ha'smex'sila to cook food R 231.25; 247.17.
- -lat to perform a ceremonial (generally noun: performer): hawi'lkwelat cedar dancer (wilku); p!a'salat potlatch dancer (p!es-).
- -!ēxsd to desire: &ax&ēxsd to desire to do III 17.3; nā q!exsd---to drink.
- -οι to obtain: mē gwatoι to obtain seals; q!εyō ι to obtain many III 139.36.
- -!a to endeavor, to try, to be ready to:

- dā doq!wa to try to see; xwā xwak!wa to try to get a canoe; wa swislot!a to try to get all C II 10.30.
- [g'e] & yala to go to look for: t!ā't!ese yala to go to look for stones; ha'hang'e yala to go to look for a vessel.
- -anoma to come to---: <u>sē xwanoma</u> to come to paddle; <u>q!ā noma</u> to come to find M 709.6.
- =tâsye, =tɛswe to do while---: snē'g'ɛtɛswe to say while---III 285.6.
- =ag insa to meet while---: Se axalag insa---at work (see -ins found by chance).
- -<u>enes</u> to go to visit home, relatives: <u>g'ō'kwenes</u>
  to go to visit father-in-law (lit. house);
  weq!wa'sene---sibling of opposite sex.
- -mâla to walk: q!ē smâla many walk III 16.2; wāo xwemâla several walk together III 44.19.
- -oxela continued motion in one direction:

  se'k':otela to be going up III 126.40;

  snā'loxela going down river, south III 125.7

  (see =ox direction).
- -[k] !āla to continue noise, -[k']!εg'al to begin noise: dε'nxk'!ala noise of singing III 11.10; hē'k'!εg'al it sounds that way III 443.33.
- -xa to say: mā'lexa to say "mā'le" III 34.27; yē'xa to say "yē" III 35.40.
- -dzaqwa to speak: &wI'8ldzaqwa all spoke III 319.12; &dzaqwa to speak again (&et-).
- =laqwa, =olaqwa to speak: <sup>8</sup>aĕ g olaqwela to speak pleasently; ya laqwela to sing sacred song C II 54.11.
- -x'ss(ala) to talk about: gwā gwex ssala to talk about R 685.70.
- -q!a to feel: pō'sq!a to feel hungry III 36.38; δō'dzɛq!ala to feel wrong III 30.34.
- -q!ES, -k'!ES to eat: g' E'lq!ES to eat first.
- -g to eat: g g g wexg to eat clams; q!aq!a mdzexugu to eat salmon berries.
- -<u>p!a</u> (to sense) specifically: to taste: <u>sē'x'p!a</u> sweet.
  - -p!ala to smell: <u>6'x p!ala</u> sweel smell. -p!alto to sense by eyesight:
- g's 'lp! $\overline{a}$ to to see first X 197.2. =<u>alisem</u> to die of inner troubles:  $\underline{x}$ ws'lyalisem
- to die of longing III 382.27; q!wā yalisem ---crying III 367.35.
- -sdana to die by outer force: snā lasdana--weather (i.e. by drowning at sea) III 251.42;
  also pō sdana---hunger III 21.6.
- -qeno to be affected by sickness, bodily attack; yex qeno to get sick quickly R 1216.87.
- -<u>εlqεla</u> to think of: <u>sā'k'εlqεla</u>---spearing; <u>he炎ε'lqεla</u> to feel right (see: -<u>!ēq</u> in mind).
- -asmala to quarrel about: sō pasmala---an axe; k'!ε lkwa mala---a digging stick.
- =ak'a to happen (?): 50'dzak'a it happens wrongly (=to die).
- -!od to bring: Ewl'k'!od to bring a long object

  lequão'd to bring firewood; L!ā'qwãod to
  bring a copper III 110.3.
- -!aq(ɛla) to carry along: so'p!age an adze carried along.
- -aqa to pass one: p!ELā qa to fly past; gā xaqa

- to step over one to the next one following (see -aqa p. 237).
- -aqanud: <u>ā'ıaqanud</u> to pass behind houses (-no side)
- -agod to pass further: <code>EĒ'k':agod</code> to go higher X 179.32; nominal: -agawes extreme: <code>gwā'gawes</code> extreme north end.
- -<u>mâla</u>, -<u>mo</u> to move in company: <u>q!ē'mâla</u> many walk together; <u>wão'x<sup>u</sup>mules</u> several go in company on sea.
  - With  $=\underline{g} \cdot \underline{c} \cdot \underline{l} : \underline{k} \underline{w} \cdot \underline{a} \cdot \underline{x} \cdot \underline{c} \cdot \underline{l} \cdot \underline{s} \cdot \underline{m} \cdot \underline{a} \cdot \underline{s} \underline{m} \underline{s} \underline{m} \cdot \underline{s} \underline{m} \cdot$
- -g'aa to arrive: se'ng'aa to arrive at a plan, C II 24.23; <u>la'g'aalas</u> he arrived on roof C 26:181.244.
- -tsen to travel by---: xwa xutsen to travel by canoe.
- -Ewatela to carry: <u>lexewa'tela</u> to carry a basket.
- -x'ɛla, -x'ɛla to be moving: q!wē'lax'ɛla to move about (like crawling insects); L!ā'sx'ɛla to go out to sea C 26:148.34.
- -εla to live at---: tsā´xisεla to live at Tsa´xis (Ft. Rupert).
- =ala to repeat an action in return: nā nabala to throw round thing back (nερ-).
- =sdenaq to work while---: k!wak!wasdenaq to
  work sitting R 187.21.
- = $\underline{yus}$  always doing---:  $\underline{n\bar{a}'b\epsilon yus}$  always throwing stones ( $\underline{n\epsilon p}$ -).
- -[g']asla, -[k']asla to act precipitately:

  ts!ā't!ɛla to split precipitately (ts!ɛt-);

  wewe'ng asla to drill (wen-).
- -!ema to be able to be---: bē baxeema can be cut (bex-); be nbaema can be fitted (ben-); also noun.
- -[g']esnâ to follow suit: p!ā'p!aissnâ to follow suit flying, i.e. to join others that are flying.
- -<u>!ala</u> to join.
- -(q!eno) to try to be, do something in relation to someone; only with tentative -!a:

  săse'x'q!ɛnswa to try to get on good terms with some one.
- $= \underbrace{[\underline{g'}]_{\text{ELala}}}_{\text{shirt.}} \text{ to wear: } \underline{h\bar{a'}h\bar{a}xa\underline{g'}_{\text{ELala}}} \text{ to wear a}$
- -boła to pretend: <a href="mailto:q!wā'saboła">q!wā'saboła</a> to pretend to cry III 155.34.
- -asmenga to feign a motion: mā max asmenga to make motion of striking with fist (mex -).
- -ogwil to intend, mean to---, to expect:

  Snē k ogwil to mean to say, to expect that someone will say.
- !dzεk<sup>u</sup> to do before doing something else; first---: k'.e'k'.εεldzεk<sup>u</sup> to shake off berries before---; hō'hāts!εdzεk<sup>u</sup> to count before---.
- -k'εn, -k'εna to be somewhere at the same time with something else; also; to do to somebody else also: mā maxk'εn vessels are there also (mεx-); yā yaq!εntk'εna to talk to someone else also.
- -amas to cause: <u>Xeslā'mas</u> to kill (cause to die) C II 32.12; <u>dō'qwamas</u> to cause to see

- (to show) R 1235.80.
- =0<sup>ε</sup>so to cause accidentally: ½ε<sup>ε</sup>lō 'εso to cause a death accidentally; yε 'lgo<sup>ε</sup>so to hurt someone accidentally.<sup>32</sup>
- -[x\*] siwes to have to do something on account of circumstances: yā 'q!eg'altsiwes to have (be compelled) to talk.
- =XLESya to take by force: XWE'ngWEXLESYA to take child (bride) by force; da'xLESya to take away by force CX 206.13.
- -! <u>ela</u> to order: <u>yā'ı!ela</u> to order to tie (<u>yel</u>-).

  <u>= Ema</u>, <u>Sma</u> to play (see <u>= Em</u> diminutive):

  <u>dzā'dza Smedzema'</u> to play burying on beach
  (dzem=es); hā'han ema to hunt a little.
- -x Es, -x s to be like, to act like: g I g Exx Es to act like a chief; he gwe x s to be like that R 1258.38.
- -aku, -akwela to be apart in time or space:

  Snexwaa kwela it occurs at short intervals
  of time; Snexwaa ku close together.
- -[g'] isâla, -[g] isawes; -!ayâla, -sâla to
  leave behind, left behind; să îsakwesâla
  to have blood running out of wound;
  să îsakwesawes the blood left over after
  running out of wound; smek!wa syâla to leave
  round thing on rock; smegwexssâ la to leave
  round thing in canoe.

### 14. Adverbs and Adjectives

- =<u>EM</u> diminutive: <u>g ā g ɛnlɛm</u> a little child (g ɛnǐ-); <u>gā galaem</u> a little while C 26: 192.57.
- -!Em real, really, exclusively: bā'k!wEm Indian (real man) (bEku-); wā dasem really cold (swEd-); g'Eg'ō'k!wEm a house and nothing else.
- -bidos small, sing.: q!ā k obidos a little slave III 99.31; nexwā Zabidos quite near III 19.13; ē p!ebidos he pinched a little, or the little one pinched C II 12.13.
- - $\frac{mene \, \varepsilon x^u}{Nimkish \, III \, 135.34}$  small pl.: Sne Sne 'mge smene  $x^u$  the little
- -o small: g'ā'xelēlăo little one enter.
- -dze large: <u>l'ā qwadze</u> large copper III 84.16; <u>q!ā sadzek as</u> a great number of sea otters.
- -[x'] sokw(εla) somewhat, ---ish: εē'x' soku handsome III 47.8; qwē'sg ilax sokwεla to go somewhat far; sya'x sogwix uglyish in house.
- -! Elxela, -delqwela, -delxela somewhat, ---ish:
  gā 'x delq!wā lagas woman talking in a kind
  of womanish way (g ek -delq-[k]!ala-gas);
  syā 'k ! Elxela kind of bad day R 203.47.
- =<u>eleq(aXa)</u>; =<u>x'dăeleq(aXa)</u>; =<u>eq</u> nearly, like, ---ish: <u>smɛle'leqaXa</u>, <u>smɛlx'dăeleqaXa</u> whitish; <u>lō'beq!ala</u> it sounds like hollow C 26:79.136 (lop-eq-[k']!ala).
- C 26:79.136 (lop-eq-[k']!ala).

  -k'as real, really: ga Zak'as really a long
  time III 7.4; ne nwalak!wenek'asos your real
  supernatural power III 479.11.
- -k as o fine and beautiful: Lō gwalak as o having a fine magic treasure III 111.1.

 $<sup>32 \</sup>mathrm{Dr}$ . Boas was not certain of the  $\underline{\mathbf{g}}$  in this form.

- -k'inal nicely: d f'nxalak'inal to sing nicely.
  =âsl ugly: wā yâsl big, ugly dog; lā k'adzosl
  that really bad one X 207.16.
- -aºma old and useless: <u>lexa ºma</u> old basket.
- -k'in(ala) accidentally: da'doxukwinala to see by chance.
- -!al easily: x'1'q!al it catches fire easily, inflammable (see -!ema able to: be'lbaema can be forbidden, i.e. to be obedient).
- -<u>!ak'</u> easily: <u>de'lnak'</u> to get damp easily R 281.23 (<u>delx'</u>-).
- =<u>of</u> completely, exclusively: <u>r!ē'sɛlãof</u> sun has risen completely; <u>r!ā'r!ɛmgof</u> made exclusively of yew (<u>r!ɛmq</u>-).
- [x'] deq exclusively by---: de'x'deq exclusively by wiping; g'eg'e'lx'deq--crawling C 26: 179.166.
- $=\underline{\check{a}k^{u}}, =\underline{\varepsilon k^{u}}$  in advance:  $\underline{\varepsilon n\bar{e}'g'\varepsilon gwiXa}$  to tell in advance in house C III 340.23.
- -ała a little more: yā yaxwała to dance a little more C 26: 25.19 (yɛxu-).
- ĂĒS Ela, -anaqa, -anāēsa, -anēs over several in order: mā x anaqela to punch one after another; yā qwāesela to tell someone to distribute in order; yā qwanāesa to give to each in order.
- -enek'a½a, -[sag]wenek'a½a (from =ek' back?) in rows, in piles: hā'qɛwenek'a½a to lie on belly one on top of another R 245.84.
- -ap! mutually, each other: wa Lap! to ask each other; 24 xwelap!ot fellows in mutual love III 267.37.
- -[g]o, -[g]âla mutually: hā wal Elagâla to listen to each other III 26.10; Enā mok âla mutual friends III 147.20.
- -[x']să still; only, always: dā lax să still holding on R 1081.22; bā gwanɛmx să only men; hăma că emâlax să two animals always walking together (ma& mâla).
- -xăă, -xat! also: da x sidexăă he also took III 8.13; he semslaxat! that, it is said, also III 154.3.
- -x'L8 very: <u>awl lax'L8</u> very important C II 52.4.
  -k'En too much: <u>lelā'k' Enx'Sid</u> to go too far,
  to overdo CX 276.27.
- -<u>snos</u> too much (only second person); <u>g'ā xsnos</u> you come too often.
- -g'ăă too---: q!ē'g'ăă too many.
- -sku, (kus) already, as expected: g'ā'xsemsku he has come already.
- -q!a(la); just, also emphatic: sio εnakwεlaq!alaεma he was just paddling about C II 65.15; yū q!alaεm it is exactly this R 189.7; sya x q!ala altogether bad.
- -x'st! as usual: <u>laεε'mx'st!as</u> you do as usual M 670.7.
- -lag'a immediately, at this moment: gē'lag'ax'os
  qass g'ā'xlag'aos come at once and come immediately C II 82 25.
- -lag'iι (< lag'a-eι) emphasizes one noun in contrast to another one: mē xalag'iιas qεn lā lag'i let him sleep while I go.

### 15. Source of Information

245

- -El(a) it is said: xe'nuelael very much, it is said III 7.3; la'elae then, it is said.
- -xent evidently (as is shown by evidence): k'!ē'ssxent evidently not III 148.15.
- - $\frac{\epsilon_{\text{Eng'a}}}{\text{seen}}$  in a dream:  $\frac{1a^{\epsilon_{\text{E'ng'a}}}}{\text{X}}$  in a dream it was seen that he went X 173 40.

### 16. Degree of Certainty

- -g'anem perhaps: sō'gwanem you perhaps III 146.28.
- -ana probably: <u>lā na ε ε m</u> probably C II 10.12. -<u>lax</u> potentiality: <u>yε lkwalaxδι</u> you might be hurt III 29.35.
- (-laxsd potentiality, past): Snō'Snelā'laxsden those who would (might) have been my brothers C II 184.1.
- -dzâ emphatic certainty: <a href="mailto:ladzâ'len">ladzâ'len</a> I am going to go III 146.7; <a href="mailto:yūdzâ'semxent">yūdzâ'semxent</a> evidently, it is certainly this one III 55.38.
- -<u>x\*st!ăăk</u><sup>u</sup> seemingly, it seems as though---:

  <u>mē\*x\$edex\*st!ăăk</u><sup>u</sup> seemingly they went to
  sleep (it seemed as though---) C II 32.10.

### 17. Conjunctions

- -<u>em</u> referring to a previous subject of conversation or narrative.
- $-\varepsilon \underline{m} \underline{wis}$ ,  $-\varepsilon \underline{mis}$  and so.
- -t!a but, on his part.
- -La but.

### 18. Emotional Attitudes

- =er astonishing!: sâ era is that you?! III 149.12.
- -xol behold!: k'!ē'sxol behold! not III 17.7.
- -![x]re (regret): yū gwaxrasyox too bad it is raining! laxrē slax ox let him go, poor thing!
- -ness oh if!: g ā xnesses oh, if he would come!
- -q!weneoxsla come to think of it!: lag!weneoxsla come to think of it!

### AUXILIARY SUFFIXES

The initial sounds of suffixes which are lost even in those cases in which phonetic laws would permit the multi-consonantic combinations resulting from their presence presumably represent old auxiliary suffixes the meaning of which can no longer be reconstructed. This is particularly true of  $\underline{x}$  and  $\underline{g}$ , while the initial  $\underline{\varepsilon}_{S}$  of  $\underline{-\varepsilon}_{Sta}$  and  $\underline{-\varepsilon}_{Sto}$  may be lost for purely phonetic reasons. The origin of  $\underline{s}$  in  $\underline{-[s]e\varepsilon}_{Sta}$  which appears after vowels is quite obscure.

Other auxiliary suffixes, termed auxiliary because they modify the meaning of the following suffixes, have clearly defined meanings:

- EM plural of locative suffixes: yepe mli?
to stand in a row in the house (yep-li?
sing.); le mesta to go into water pl.
(laesta sing.); eaxema xod to put down
many (eaxa xod sing. obj.).

 $\frac{-[\underline{g'}] \in \underline{\chi} \text{ motion without cessation, away:}}{\underline{\underline{\delta'x} \vdash \underline{g'} \in \underline{\chi} \in \underline{\chi}}} \text{ to lift a load out of canoe}} \frac{(\underline{\bar{o}x} \vdash \underline{g'} \in \underline{\chi}(=)\underline{x} = a);}{(\underline{\bar{a}x} \vdash \underline{\chi} \in \underline{\chi})} \frac{\underline{\underline{a}x} \in \underline{\underline{I}}\underline{\chi}}{(\underline{\underline{a}x} \vdash \underline{\underline{I}}\underline{\chi} = \underline{\underline{I}}\underline{\chi} = a)}.$ 

-[g']aɛ½-, g'ăă'½- motion towards a definite goal: ha'ng aɛ½'ila to put vessel down on floor; Lɛp!a'elod to spread on rock (Lɛp-[g']aɛl-!od); ō'xlɛg'ăa'½ɛxsa to put a load down in canoe.

-wε½- to reverse a motion in a certain direction: ax εwε½ts!ō d to take out (axts!ō d to put into); Lē μεωξτ!ā li½ to call out of room.

=<u>g'E</u> continued or repeated motion in any direction: <u>qā'dzēXtod</u> pl. <u>qā'sēmg'ēXtod</u> to walk in tracks of someone (<u>qās=[g']ēX-tod</u>), C II 22.27;
<u>L'ĒbĒXSĒ'nd</u> to climb tree C II 428.6
(<u>LEP-[g']ēX-[k'] !Ēn-d</u>).

### PLURAL

The formation of plurals is exceedingly irregular. Several processes, generally based on reduplication are in use, but there is much individual variation in the selection of forms. This is largely due to the reluctant use of any plural form at all. When an adjective expressing plurality, such as numerals or "many" is used, the plural is often omitted.

Three types of plurality of verbs may be distinguished: one indicating several subjects; a second indicating an action occurring at the same time in different parts of a unit; and a third, expressing repeated action.

mede lqwela it is boiling; me emede lqwela many are boiling; mase mede qwela it is
boiling in all its parts; mede lxumede lqwela
it is boiling repeatedly.

<u>te´nk˙εla</u> it is sizzling; <u>tē´εte´nk˙εla</u> many are sizzling; <u>te´ntenk˙εla</u> it is sizzling in all its parts; <u>te´nx˙tεnk˙εla</u> it is sizzling repeatedly.

pε nk εla to move belly out; pē spε nk εla many---; pε npεnk εla to move belly out and in in all its parts.

<u>x'i'qăla</u> to be on fire; <u>x'iºx'î'qăla</u> many fires are burning; <u>x'î'x'eqăla</u> fire is burning all over, in all its parts; <u>x'î'xx'iqa</u> it blazes up now and then.

yexs q!ē nemāe tse îtselxwex.awa eyasa tsē tselxumese for many crabapples are all over the tops of the crabapple trees R 214.40.

<u>swi slawe</u> <u>t!ēt! ɛndzasye</u> R 79.30, and <u>swi slawe</u> <u>t!ɛ ndzasye</u> R 81.66 all the ridges are off, in the former case evidently with reference to the single ridges, in the latter to the whole surface with its ridges.

In plurals of verbs expressing human activities the suffix  $-\underline{x} \cdot \underline{da} \cdot \underline{x}^{\underline{u}}$  is used, not a reduplicated form as is done in Bella Bella.

l. By far the greatest number of plurals are formed by reduplication, the first consonant with the vowel  $\underline{e}$  ( $\underline{i}$ ) forming the reduplicated syllable. When the word begins with a vowel usually the  $\underline{e}$  is prefixed.

begwa'nem pl. be'begwanem man; xătse'm pl. xexătse'm box; q!wela' pl. q!we'q!wela' alive; Enemo'ku pl. Enesn'mo ku friend; g'oku pl. g'ig'o'ku house.

<u>ō'dem pl. eo'dem spit; ē'wa pl. ēcē'wa</u> point of land near village; ā'mosa pl. ēcā'mosa to decorate; awī'la pl. ēcawī'la important; also apsī'X pl. ēpsiX side in house.

On the whole the accent remains on the syllable of the unreduplicated word, although the reduplicated syllable has at least a secondary accent when the stem has the form <a href="cvc">cvc</a>. Exceptions are <a href="mailto:snaid">snaid</a> pl. <a href="mailto:snaid="snaid">snaid</a> es</a> pl. <a href="mailto:neid="mailto:neid="neid=

2. Many words of the type  $\underline{\text{cvc}}$  form plurals by repeating the long vowel in the reduplicated syllables and shortening the stem vowel.

ba bagwem pl. ba bebagwem boy; de gwayu pl. de Edegwayu, or de Ede gwayu pile driver; do gwayu pl. do degwayu trolling line; do gweł pl. do degwel seen; (do deq!wes seer); dza qwa pl. dzā dz.eqwa evening; ts!a sya pl. ts!a ts!e ya hiding place (New); ts!a sya pl. ts!a ts!e ya younger brother, sa na walaku pl. na nawalaku supernatural power; no mas pl. no nemas old man; g'i game pl. g'i g egame chief; g ō gwe gu pl. g ōg egwe yu foot; k ō xus end pl. k !ō k !exus end to break to pieces; k !a wayu pl. k !a k !âyu (< k !āk !e wayu) knife; k'!a'ts! Enaq pl. k'!a'k'! Ets! Enaq (k'!a'sk'! Ets! Enaq, Dza wad Eenox ) spoon; k !e s o, k'!e'Ek'!ESEO privilege; k'!ēku pl. k'!ē'k'!aku carving; kwā'g'ul pl. kwā'kweg'ul the (four) Kwa'g'ul tribes; gā nu pl. gā ganu night; ga Layu pl. ga ge Layu fish-hook; gwa ewina pl. gwa gwe wina raven; gō gwemes pl. gō gegwemes or gego gwemes face; që nul pl. që qenul pillow; xwā'k!wena pl. xwā'xwek!wena canoe.

3. Words of the type <a href="cvmc">cvmc"</a> form plurals by repeating <a href="cvm">cvm</a> with accent on the first syllable or by repeating the first consonant with <a href="cvm">e</a>, retaining the accent on the stem. According to the general treatment of <a href="vm">vm</a> as a long vowel this would be equivalent to <a href="cvm">a</a> type <a href="cvm">cvc"<a href="cvm">cvc"<a

ha nt!enoxu pl. ha nsant!enoxu hunter;
ha nx ano pl. ha nsant ano kettle;
pe npenssenes blisters on body; g e ng enamem
(stem g end-) children; kwe lxswen pl.
kwe lkwelxewen grey-bodied; k'e lwanem pl.
k'e lk elwanem something bought; k'e lx sem pl.
k'e lk elx sem to be run over by car; x'e ldayu

<sup>33</sup>ts!a'ts!a ya to try to stretch, from ts!a'sa.

pl. x e lx eldayu saw; xwe lsen pl. xwelxwe lsen withered body; L! mxu sem pl. L! e mL! emxu sem (or L! e L! emxu sem) to poke.

Words of this type with initial  $\underline{m}$ ,  $\underline{\epsilon}\underline{m}$ ,  $\underline{\epsilon}\underline{n}$ ,  $\underline{l}$ ,  $\underline{y}$ ,  $\underline{w}$  have only reduplication in  $\underline{c}\underline{\bar{e}}$ :

me<sup>c</sup>lxwa pl. me<sup>c</sup>m ε lxwa screw; me<sup>c</sup>lqa'
pl. me<sup>c</sup>m ε lqa' to sew wood; me lsala pl.
me<sup>c</sup>m ε lsala to have the head turned; cm ε nyayu
pl. cmc<sup>c</sup>m ε nyayu measure; cnc<sup>c</sup>n ε lsa to whine;
lε mx dε<sup>c</sup>ma pl. lcclε mx dε<sup>c</sup>ma drying rack;
yε lqa pl. yiyε lqa to have sore eyes; cy ε mla
pl. cyicyε mla to split open; yε nk layu pl.
yiyε nk layu sling; wena yu pl. wi wenayu
auger; we nqela pl. wiwe nqela; we nxc wen pl.
wiwe nxc wen made of fir; we lxa pl. wiwe lxa
to put rope around; cw ε lk a pl. cy cw ε lk a
to put a ring on.

A great many words are used in either form. It seems likely that these differ in meaning, those with  $\underline{\underline{e}}$  being true plurals, those in  $\underline{\underline{e}}$  meaning to parts of a whole.

SETXEWEN pl. sese lxewen and set lselxewen twisted body; k.e.ngalarela, pl. k.ik.e.ngalarela and k.e.nk.e.ngalarela attendant of cannibal dancer; k.!e.mdzayu pl. k.!ik.!e.mdzayu and k.!e.mk.!emdzayu adze; k.!e.mk.emdzayu adze; k.!e.nx.e.mayu and k.!e.mk.!emlayu adze; k.!e.nx.e.mayu and k.!e.nx.e.mayu adze; k.!e.nx.e.mayu adze; k.!e.nx.e.mayu adze; k.!e.nx.e.mayu adze; k.!e.nk.!enx.e.mayu adze; k.!e.nk.!enx.e.mayu adze; k.!e.lp.!en twisted body; ge.ldzayu painting brush; qe.ndzayu adze; q.!e.nyayu netting needle; xwe.lt.!end to groove body; Le.mk.!en scabby.

Many words of the type <u>cvmc\*</u> have only the plural cē-, as:

<u>g'e'mxwa</u> to hang head; <u>g'e'lx'a</u> leaky; <u>k'!e'mta</u> to notch; <u>k'!e'lk'a</u> to wind; <u>gwe'lta</u> fire; <u>Ye'nxa</u> green; <u>Le'mxwa</u> tough; <u>Le'nqwa</u> rotten (wood); <u>L!enq!a'</u> to poke among.

Note <u>ιε mg ayu</u> pl. <u>ιε mlεmg ayu</u> wedge, <u>ιε mqa</u> pl. <u>ιοειε mqa</u> proud.

Irregular: we nwentx is pl. we nearly the is suppressed).

4. Some words with initial unaccented  $\underline{\underline{a}}$  substitute  $\underline{e}$  for  $\underline{\underline{a}}$ ; also in the term for mother." Others prefix  $\underline{e}$  (see p. 246).

4 a. Prefixed e:

Eão ms pl. Seão ms man of ordinary powers; Să myaxa pl. Seã myaxa to pray; Sane s pl. Se anes aunt; Saxa la pl. Se sa la to be at a place; Sala g m pl. Se ala g m dressed deer skin; Sa wak mak m pl. Se ala g m dressed deer skin; Sa wak m pl. Se a wak m m seat.

4 b. Change of a to e:

abimp, pl. e bemp mother (stem abas-).

4 c. Reduplication of initial vowel and consonant, only with short & followed by m:

<u>sămă</u>, pl. <u>să msămăs</u> small; <u>să mleswenoxu</u> pl. <u>seă msămleswenoxu</u> one who stays at home; <u>să mlem pl. să msămlem toy; <u>să ngwa</u> pl. <u>să nsăngwa</u> who?; <u>să la la pl. să lsala la firm (but <u>sălstâ la</u> door is firmly closed, pl. <u>seălstâ la</u> (<u>sălstâ la</u> to be sound asleep).</u></u>

4 d. Expansion of initial short <u>a</u>:

<u>εε΄lk<sup>u</sup></u> pl. <u>εαεγε΄lk<sup>u</sup></u> speaker; <u>εαχνο΄le</u>

pl. <u>εαγαχνο΄le</u> evil-tempered person (with

meaning hellebore, no. pl.); <u>εα΄ldzo</u> pl.

<u>εαεγε΄ldzo</u> new flat thing.

4 e. Reduplication of a:

adă pl. a'adă respectful address: lord!
mother!

5. Many words beginning with an accented long vowel and some with initial consonant form their plural by insertion of a glottal stop and consequent shift of accent. When the word contains a glottalized consonant following the initial vowel, there is only a shift of accent.

By far the greatest number of words of this class are derived from the generalized locative stem  $\underline{o}$ - which, before vowels and syllabic consonants takes the form  $\underline{a}s_{w}$ - or  $\underline{a}w$ -.

The form o- has the accent except in the following:

oshá sye, chest; os dzá ye flat place; osta to go straight into water; osto d to go straight into a round opening; os wa we neck; os wade tail end; os we bettom end. All the suffixes involved are weakening, hardening or begin with a glottal stop. Suffixes beginning with a contract with aw- to â, for instance â tus < aw-atus.

The form <u>asw</u>- is used before all hardening and softening suffixes and before -<u>agawes</u>;-<u>elgawes</u> space between; the form <u>aw</u>- before indifferent suffixes, but also before =<u>exstes</u> mouth, and =<u>eg es</u> back.

Before indifferent suffixes  $\underline{o}$  changes in the plural to  $\underline{o}$  with shift of accent required by  $\underline{s}$ , although prefixed  $\underline{e}$  with retention of accent may be used.

The forms  $\underline{\check{e}}\underline{\check{a}}\underline{\check{w}}$  and  $\underline{\check{e}}\underline{\check{a}}\underline{\check{e}}\underline{\check{w}}$  retain before indifferent suffixes the accent of the singular and the glottalization or lack of glottalization of  $\underline{\check{w}}$ . The plural is  $\underline{\check{e}}\underline{\check{w}}\underline{\check{w}}$  or  $\underline{\check{e}}\underline{\check{e}}\underline{\check{w}}\underline{\check{v}}$ .

Before weakening or hardening suffixes it becomes  $\underline{e'swa}$ - although weakening suffixes may use also  $\underline{\check{awa}'}$ -.

5 a. Words with initial  $\underline{o}$  followed by indifferent suffixes:

o'p!eg'es, pl. osp!e'g'i shin; - o'p!eq, pl. ospe'q pole; - o'sgemes, pl. osgeme's surface; - o'gwages, pl. osgwa'ges bank of river; - o'gwiwes, pl. osgwi'wes forehead; - o'gwides, pl. osgwi'des body; - o'kwas'es, pl. oskwas'ye' top of box, pile; - o'kwas'es, pl. oskwas'x'es knee; - o'k!wines, pl. osk!wi'nes body; - o'k!wenes, pl. osk!wi'nes body; - o'k!waedzes, pl. osk!wae'dzes front of belly; - o'gwames, pl. osgwame's head end; - o'xwas, pl.

osxwa sharp keel under bow of cance; o'xwasye, pl. osxwa's ye tooth edge; - o'xutasye,
pl. osxuta'ye top; - o'xusiwes, pl. osxusi'we
mouth of river; - o'xusidzes, pl. osxusi'dzes
foot of mountain.

Here belong also:

o'xsem, pl. oexse'm grey-haired; o'xtala, pl. oexta'la to carry on back; o'ya
pl. oeya' or eo'ya slow; o'mas, pl. oema's
large (New); oe'mis pl. oemi's funny fellow;
o'dzała pl. oedza'ła or eo'dzała wrong.

o'be's, pl. osba's, and o'xles, pl. osxla's have a curious change of terminal vowel. Their possessive forms are normal: o'basyasa legwi't, pl. osba's yasa legwi't end of log.

The stem o- followed by compound suffixes follows the same rules:

pl. osba'tts!aneles; point of island (branch end on water), obesx'8sye, pl. osba'sx'8sye sharp (tooth) pointed.

5 b. Words with initial vowels  $\underline{a}$ ,  $\underline{e}$  and with initial consonant:

ā'bane pl. asbane' or esa'bane maggot; a'deg'ats!anes pl. asde'g'ats!anes sinew on back of hand; a'lolaq pl. aslo'laq new (dish, spoon, canoe); a'lomas pl. aslo'mas new (except dish, spoon, canoe); a'leslaku pl. aslo'mas new (except dish, spoon, canoe); a'leslaku pl. aslo's laku newly-made; a'lomas pl. aslo's pl. aslo's point inland; a'log'ila pl. aslo's point inland; a'log'ila pl. aslo's place towards inland in house; ala'lols, pl. asla'los places or things inland.

se k'!εnxes pl. sek'!ε'nxes it is on top edge, se'k'!ot!εnes pl. sek'!o't!εnes top of long thing; se'q!enox<sup>u</sup> pl. seq!e'nox<sup>u</sup> practice of witchcraft; e'semala pl. essema'la wearing abalone on face.

he lomas pl. he lo mas very;
he lobalts!ane pl. he lo balts!ane servant;
he loemagem pl. he lo emagem smaller; he loku
pl. he lo ku slim-waisted; he loku
he loku bella Bella tribes.

xi qela, pl. xiexi qela blaze; (but

x'iqela, pl. x'iex'iqela blaze; (but x'ixeqala it is burning in all its parts) tse'tsexwela, pl. tse'tsexwela' bucket running over; de'gwayu, pl. de'de'gwayu or de'degwayu pile driver.

5 c. o followed by softening suffixes:

osdza slis pl. e swasdzaslis open
plain; o negwiż pl. e swanegwiż side of house
inside; o nasye pl. e swanasye side, and all
derivatives of -dzo flat, -nu side; also
osstewe spl. e swastewe hole (but not -ssta).
In these forms was - is also used for the
plural.

Irregular are o'syewes (< oosyewes) pl. eo'syewes, more rarely awo'syewes pl. e'swoyewes middle; o'nesyes pl. eo'nesye, more rarely e'swanesye, from an obsolescent suffix =nes, corner.

5 d. o followed by hardening suffixes: osbá'sye pl. e'swabâsye chest,--osxa'wes pl.

e'swaxa'wes neck; osxsde's pl. e'swaxsdes hind, tail, end; oxxe's pl. e'swaxte's bottom end, and their derivatives.

5 e. The suffixes -<u>exstee</u> mouth, and -<u>mala</u> to move along bank of river have the accent on the first syllable: <u>a'waxstee</u> mouth-opening; <u>a'wamala</u> to move along bank of river.

5 f. <u>aw</u>- and <u>asw</u>- followed by indifferent suffixes form plurals by prefixing <u>e</u>-, keeping the accent on the word:

5 g. <u>aw</u>- followed by weakening or hardening suffixes changes <u>aw</u>- to <u>eswa</u>-: <u>aswa'bedzes</u> pl. <u>eswaa'bedzes</u> calf of leg; <u>aswa'bâsye</u> pl. <u>eswaa'bâsye</u> under; <u>aswabo'ts!sxsdes</u> pl. <u>eswaa'bâsye</u> under; <u>aswabo'ts!sxsdes</u> pl. <u>eswaa'p!e</u> pl. <u>eswaa'p!es</u> neck; <u>aswa'snasye</u> pl. <u>e'swaa'snasye</u> ancestor, beginning of line; <u>aswa'ges</u> pl. <u>e'swaidzes</u> front of belly; <u>aswi'dzes</u> pl. <u>eswai'Zbes</u> point of land; <u>asws'myes</u> pl. <u>eswai'Zbes</u> point of land; <u>asws'myes</u> pl. <u>eswai'myes</u> cheek; <u>aswo'dzes</u> pl. <u>e'swaodzes</u> cheek.

6. Words with initial m, n, 1, ½ and a few with initial <u>repeat</u> the initial <u>cv</u> and transform the following <u>cv</u> into a syllabic consonant, ½ and <u>repeat</u> becoming syllabic 1, accented when the vowel of the initial <u>cv</u> of the unreduplicated word is <u>repeat</u> or <u>repeat</u> of the cases the accent is on the first syllable.

Diminutives formed by reduplication with vowel <u>a</u> have the accent on the first syllable.

No rule can be given in which cases this type of reduplication is used and in which the usual reduplication with <u>e</u> is used. Some speakers maintain that the type here discussed has a collective meaning, e.g. neneg & single mountains, men of the name neg &; nasing & the mountains of a mountainous country collectively.

6 a. Vowel of first syllable ε or a:

metsa pl. maε mtsa mink; mets!eta pl.

to heal (maε mts! etilagas wound-healing woman
CX 232.25; 239.17; εmεk â la pl. εmaε mk âla
island; nesx a pl. naε nsx a bad teeth; neg a
pl. naε ng a mountain; negwe mp pl. naε ngw emp
parents-in-law versus child-in-law; neq eme ε pl.
naε ng eme ε front; neq ε nxe pl. naε nqenxe ε
straight edge; negă la pl. naε nqenxe noon, half
day; nexs a i la pl. naε nxe gila half done,
half tide; nex so ku pl. naε nx soku a person
who wants to get everything for the asking;
nexe wene ε pl. naε nxe wene blanket; lexe ε pl.
la ε lxe basket; ½ε k!wane ε pl. ½ a ε lk!wane ε
old woman.

ma´yaεnk<sup>u</sup> pl. maε´myaεnk<sup>u</sup> respected; ma´yuιεm pl. maε´myuιεm new-born; ma´tagʻila pl. mae mtag ila name of an ancestor, pl. his descendants); ma κε enox<sup>u</sup> pl. maa mκε enox<sup>u</sup> killer whale; na gats!e pl. na ε ngats!e drinking vessel; ½ a wis pl. ½ a ε l wis bad tempered; ½ a ε wenes pl. ½ a ε l ε wenes valued; ½ a wad pl. laε wad having a husband.

6 b. Forms with a reduplication:

la laxeme pl. la elaxeme small basket;

la logwem, pl. la elagem small dish;

la lawelela pl. la elawelela to be in trouble;

la laxwila pl. la elaxwila to be in need.

Irregular <u>4ā xwela</u> pl. <u>4e elaxwela</u> valuable property.

6 c. cv vowel not E or a.

me'gwat pl. me'emgwat seal; ne'gwats!e
pl. ne'engwats!e lamp; le'gwildasx",
le'elgwildasx" the (four) le'gwildasx" tribes;
le'lqwelales pl. le'elqwelales tribe; le'p!enox"
pl. le'elp!enox" (le'slap!enox" Dzaw) gambler;
le'x'sen pl. le'elx'sen round log; le'ewes pl.
le'elwes mat; le'k!wala pl. le'elk!wala to lie
(speak untruth); le'gwad pl. le'elgwad person
who does the wrong thing; le'q!enox" pl.
le'elq!enox canoe builder; lo'q!wes pl.
lo'elq!wes dish; lo'qwelil pl. lo'elqwelik
house dish; lo'x"sem pl. lo'elx"sem round;
nu'lemal pl. nu'enlemal fool dancer.

7. Many words with initial  $\underline{\iota}$  reduplicate and change the  $\underline{\iota}$  of the second syllable to 1:

LE'mg'ayu pl. LE'mslemg'ayu wedge; LE'mq!ala pl. to brag; LE'mlemsema to speak proudly; LE'mla to burst; LE'mlemx'ssend to split firewood to pieces pl.

### Initial y

Words with initial  $\underline{y}$  followed by  $\underline{\epsilon}$  or  $\underline{a}$  form their plurals in  $\underline{y}\underline{a}\underline{e}$ - provided the following sound is not  $\underline{m}$ ,  $\underline{n}$ , or  $\underline{l}$ . (There are no examples of stems in  $\underline{y}\underline{\epsilon}$  followed by  $\underline{t}$ ,  $\underline{s}$ ,  $\underline{t}\underline{s}$ ,  $\underline{x}\underline{u}$ ,  $\underline{x}$ ; or of  $\underline{y}\underline{a}$  followed by  $\underline{p}$ ,  $\underline{k}$ ,  $\underline{k}\underline{u}$ ,  $\underline{q}$ ,  $\underline{x}$ ,  $\underline{l}$ ):

yEpa pl. yae pa to weave mats; yEk o pl. yae ko halibut hook; yEkwEye E pl. yae kwEye cover, lid; yEkwi Z pl. yae kwEye cover, lid; yEkwi Z pl. yae kwEye hat pl. yae yayu netting needle; yEx a pl. yae xwa to dance; yELA pl. yae xwa to tie bundles.

ya yats!e pl. yae yats!e travelling canoe; ya wabem pl. yae wabem sail; ya wasid pl. yae wasid to do for a short while; ya wasid to do for a short while; ya wa a pl. yae wax a to move; ya q!wema pl. yae q!wema or ya q!wema potlatch gift; ya q!ent!ala pl. yae q!ent!ala to speak.

Only one word with initial Sy seems to form this type of plural:

Syax sems pl. Syae'x sems bad;
Sya'k'ala pl. Syae'k'ala to scold (Syak'-bad).

ya'nem has the plural he'syanem game; ya'lag'elis pl. he's yalag'elis to work on beach.

 $\underline{y}$ ãe 'yudux' or  $\underline{y}$ a 'yu 'dux' three each R 592.49.

The derivatives of <u>syak</u> - bad are quite irregular in the use of the <u>syae</u> forms.

All other stems reduplicate with <u>yi</u>-, unless the suffixes require other plural forms:

ye'nta pl. yiye'nta to gnaw (except mice); ye'lkwes pl. yiye'lkwes to be hurt (for animals); ya'den pl. yiya'den rattle; sya'g'em pl. syisya'g'em sea-monster; etc.

### Insertion of s

εēk' pl. εe'sεεk' good R 200.411, C II 310.6; wil pl. wi swil thin R 250.83;  $\underline{\epsilon}\underline{e}$  q!enox<sup>u</sup> pl.  $\underline{\epsilon}\underline{e}$  seq!enox<sup>u</sup> one who practices witchcraft; (Eē'seaqa to counteract witchcraft); bā'sbele fins R 750.4; peta pl. pe spata to treat with (several) medicine(s) R 1209.23; pel pl. pε'lspεl thin R 117.36; V 346.22; pl. pε'lspadzo thin and flat R 116.18; pl. pa spelxes la place with rock slabs R 489.10; mā'smēg'ēlis deep sea fish; neno'slo pl. ne'snenoslo foolish; g'elo'ı!eku pl. g'i sg'eloı!eku thief; g'E'lsg'Elg'Els insects, small creeping animals R 1220.64; g'e'lt!a pl. g'e'lsg'elt!a R 129.12; g'e'ldas pl. g'e'lsg'e lda's long box (also g'isg' E'ldas); k'ā'ts! Enaq pl. k'e'sk'ats! Enaq and kakats! Enaq wooden spoon; koxwid, pl. kaskoxewid to put on more clothing (k oxu- lukewarm); g'I't!enoxu pl. g'i'sg'it!enox<sup>u</sup> woodworker; k'!ɛ'lsk'!ɛlg'ɛ'nwes hair ribbons III 89.16 (k'!ɛlk'-); k'!ē'dek pl.
k'!ē'sk'!edek princess; k'!ō'lot! pl. k'!ô'sk!welot! porpoise; gwe'nt!a pl. gwe'nsgwent!a heavy R 199.38; q!we'lsyaku pl. q!we'lsq!welsyaku old man; slex pl. sle'sslex wide open; lâ'slenoxu pl. leslâ'slenoxu ghost R 904.89; ZEnā'la to be puzzled, lose way; <u> ₹ā´s tenala</u> string game; <u>LE ku</u> pl. <u>LESLE´ku</u> thick; ιā'sıala limbs (ια- to stand, inanimate); Lasla la limbs R 750.10; L!ESL!E ku rock seaweed  $(\underline{\iota ! \epsilon k^{u}} -)$ ;  $\underline{\iota ! \bar{a} x}$  pl.  $\underline{\iota ! \bar{a}' s \iota ! \bar{a} x}$  stiff.

Some of these forms have special meanings: Se's saga to counteract witchcraft; hā'shenaga to fit up C 26: 154.105 (no unreduplicated form); dā'sda sa to make fun of someone (desdā'atla to laugh pl.); dā'sdogwa pl. dedā'sdogwa to scout R 1276.56.

### Insertion of ₹

Many words with initial ts! form their plurals by reduplication and insertion of \( \frac{1}{2} \): \( \text{ts!} \) \( \text{k} \) \( \text{ts!} \) \( \text{t

With other initial sounds: gelg ax Es woman's property; g Elg o ku houses (Dza wade enoxu, g ig o ku Kwa); g o lg kwelot

tribes 3760.1; dē 'Adak' Ela graves C 26: 12.3 (Nak); dē 'Adak' Elsls graves on ground III 323.27 (dē 'deg' Esya' Kwa); k'!ā 'Ak!!eyot3!enoxu those who are nothing, the ghosts (spirits) (k'!eyō's); sā 'Asaswīż insides of houses (so=11) 30.70.

250

The forms in -all have generally a distributive meaning: Ena 15 nems p! E 1xelasgem or snā Zsnemgemxa p!e lxelasgem each has a blanket (Snem one, -s with, -sgem surface, -xa object) '30.6; Ea' ZE oque Ela various tribes C III 82.13; ts!ā'kts!a@nemk'a a little at a time; sna lenesmema the single numaymas 3762.3 (cf. g'ō'zg'Ekwelot tribes); Enā'zenemō'ku 4366.7, snā 'Ksnemō' k! wemk' a 2243.6 one person at a time; sā'ksawemk'a little by little, in instalments '30.741 (-Emk'a distributive); q!wa Zq!wena la often, many times singly (q!weno'la) '30.493.10; ena'zenemp!endzaqwela to speak at intervals 3985.2; q!a'lq!Eyo'kwemlis various tribes with many chiefs (q!εyo'ku many persons) '30.513; nā Inagε los yala to be right in the middle of each (neq-elaοεyo-εla) R 70.23; dā'Zdanaxu belonging III 93.9; 223.32; deldaa mk ila tools III 189.17; '22.100; gwilgwa'la clothing R 228.26; gałgene kidneys R 447.21; na łnaxuts!âla to travel alone in canoe C 26: 153.60; '30.8; t!ēlt!ē'semx'sid each becomes a stone '30.475; ts!a'lts!ax'sid pain all over body CX 237.22.

 $\frac{\text{qăa'}\text{?qox}^{\text{u}}\text{sidzes}}{\text{wrist}} \text{ ankle, } \frac{\text{qăa'}\text{?qox}^{\text{u}}\text{ts!anes}}{\text{ankle, qăa'}\text{?qox}^{\text{u}}\text{ts!anes}}$  wrist  $(\frac{\text{qoq}^{\text{u}}\text{-}}{\text{lump}})$  seem to belong here according to form. They are, however, singular in meaning.

The locative suffixes  $=\underline{i}\underline{z}$  in house, on floor,  $=\underline{i}\underline{s}$  on an open space, on beach, in body, in water;  $-\underline{i}\underline{a}$  on rock;  $=\underline{x}\underline{s}$  in canoe, when attached to a stem or some unanalyzable words have in many cases plurals formed by reduplication of the initial consonant and following vowel followed by  $-\underline{x}$ . These plurals express position, not motion. The particular forms depend on the character of the reduplicated stem.

Al, Bl, and Cl are treated in the same manner. In these classes the terminal  $\underline{c^*}$  of the stem does not include the labialized consonants  $\underline{k^u}$  and  $\underline{x^u}$ . It is also excluded because all the suffixes weaken or harden  $\underline{k}$  to  $\underline{l}$  or  $\underline{sl}$  so that the stems assume the type B.

- Al. cvc\*, R cvc\*cvc\*: tepī'l pl. teptebi'l to

  be shattered on floor; ts!edī'l pl.

  ts!e(t)ts!edī'l cracked on floor; k'!egī'l

  pl. k'!exk'!egī'l pile (blankets, fish)

  lie on floor; qwexī'l pl. qwexqwexī'l

  powdery on floor; k'eq!e's, pl. k'exk'eq!e's

  small poles stand on ground, k'egē's, pl.

  k'exk'egē's on beach; nexneq&slī'l to place

  right opposite in house C III 266.13 (seems

  to express movement).
- Bl. <u>cvc\*</u>, R <u>cvc\*cvc\*</u>: <u>mē'dil</u> pl. <u>mē'tmedil</u> to spin nettle bark in house; <u>pō'dzil</u> pl. <u>pō'spodzil</u> to swell in house; <u>mē'xil</u> pl. <u>mē'xmexil</u> to sleep in house; <u>k'!ā'll</u> pl.

k'!ā'Zk'!aLiZ' to have flat thing thrown on floor; tsā'giZ pl. tsā'xtsagiZ boards on floor; yā'q!wes pl. yā'xyaq!wes to lie dead on ground C 26: 206.247.

- C1. cvmc\*, R cvmc\*cvmc\*: lɛ´mwi½, pl.

  lɛ´mxulɛmwi½ dry in house; q!ɛ´ldzi½ pl.
  q!ɛ´lsq!ɛldzi¾ oily on floor; gwɛ´ldi¾, pl.
  gwɛ´ltgwɛldi½ blaze on floor; kwɛ´ndzi¾ pl.
  kwɛ´nskwɛndzi¾ to bake in house; pl.
  tsɛ´nxutsɛnwi¾ fat on floor, in stomach
  R 465.38; bɛ´lxi¾, pl. bɛ´lxbɛlxi¾ to spread
  (hair, thread) on floor; we´ngi¾, pl.
  we´nxw ngi¾ deep floor; kˈ!ɛ´lxi¾, pl.
  k'!ɛ´lxk'!ɛlxi¾ fire in house is out.
- A2. cvm, R cvmx cv or cvx cvm. In both forms

  vm is treated like a long vowel; the first
  form corresponding to cvx cv (like cv below),
  the second to cvx cv: hanxs, pl. hanx haxs
  or hax ha nxs vessel is in canoe;
  ha nx has (not hax ha nes) vessels are on
  ground R 20.6, 28; hax han i or ha nx hail
  vessels are on floor C III 98.22; kweeli?
  pl. kwe lx kwail to lie on floor; dze mi or
  pl. dze mx dzail or dzex dze mi or
  floor; swe nx swail to hide in house;
  pasli or pex pasli! thin on
  floor.

Also from a complete word:  $\underline{n\bar{u}'y_{\bar{k}}}\underline{s}\underline{m}\underline{i}\underline{x}'$  pl.  $\underline{nu'x^u\underline{nuy_{\bar{k}}}\underline{s}\underline{m}\underline{i}\underline{x}'}$  house story, and probably  $\underline{n\bar{u}'x^u\underline{nes}\underline{m}\underline{i}\underline{s}}$  from obsolete singular  $\underline{n\bar{u}'}\underline{s}\underline{m}\underline{i}\underline{s}$  animals before their transformation in mythical times.

 $\underline{c\check{v}\check{x}}$  stems are treated in the same way,  $\underline{x}$  changing to  $\underline{1}$  or  $\underline{s1}$  before the weakening or hardening suffixes:  $\underline{q!\underline{s1}\check{x}}$  pl.  $\underline{q!\underline{sx}}\underline{q!}-\underline{\underline{s1}\check{x}}$  to hang in house  $\underline{(q!\underline{s}\check{x}-)}; \underline{q!\underline{sx}}\underline{q!\underline{s}}\underline{1}\underline{a}$  ---on rock;  $\underline{w}\underline{s1}\check{x}$  pl.  $\underline{w}\underline{x}\underline{w}\underline{s1}\check{x}$  in vain on floor, on bare floor  $\underline{(w}\underline{s}\check{x}-);$ 

Also  $\underline{dz_{E} \in \underline{la'l1s}}$  pl.  $\underline{dz_{E} \times \underline{dz_{E} \in \underline{la'l1s}}}$  lake on open ground  $(\underline{dz_{E} \in \underline{la'l}})$ .

B2. cvm, R cvx·cvm-: Lo´măil pl. Lo´xulemăil very much on floor (Lo´măilos wā ldemaqos you said very much); xā´măă pl. xā´x xămăă´ to be on bare rock (xām-).

cvr stems are treated in the same way (see above under A2):  $\underline{mo'112'}$  pl.  $\underline{mo'x^u}\underline{mel12'}$  rough floor ( $\underline{mo2'}$ -);  $\underline{da'112'}$  pl.  $\underline{da'x \cdot del12'}$  folded on floor ( $\underline{da2'}$ -);  $\underline{be'112'}$  pl.  $\underline{be'x \cdot bel12'}$  loose things scattered on floor ( $\underline{be2'}$ -);  $\underline{bo'112'}$  pl.  $\underline{box}\underline{ubel12'}$  lump on floor ( $\underline{bo2'}$ -);  $\underline{gwa'112'}$  pl.  $\underline{gwa'x \cdot gwel12'}$  ready in house R 384.34; 434.36 ( $\underline{gwal}$ -).

- C2. cvm2- R cvmx cvml; me'nli2, pl. me'nx menli2 to be oversatiated with oil (men2-); k!we'mli2, pl. k!we'mx k!wemli2 to draw one-self back (k!wem2-).
- A3. CEY- R CVX CVY- or CE x CVY- (< CVYX CV-).

  The reduplication is strictly analogous to type A2. Apparently the former type appears frequently with CVW-, the latter with CVY-:

  Smaswi' 2 pl. Smex Smeswi 2 or Smo x Smail

  to be piled on floor (Smew-); Sneswi' 2 pl.

  Snex Sneswi' 2 or Sno x unail to feign a

motion in house (<u>Snew-</u>); <u>q!āswi'</u> pl. <u>q!āx'q!āswi'</u> or <u>q!ō'xuq!āi</u> water on floor (<u>q!ew-</u>); <u>xawi'</u>, pl. <u>xex'xawi'</u> or <u>xōxuxăi</u> to split wood on floor.

q!aē'1, pl. q!ē'x'q!ae' many on floor C III 170.31 (q!ɛy-); q!aē'sɛla pl. q!ɛx'q!aesɛla much in mind; gē's pl. gē'x gas long time on ground (gɛy-); snē's, pl. snē'x'snas string of fish on ground (sney-); snesya' pl. snē'x'snesya'---on rock.

- A4. cvb- R cvx.cvb, but also with unvoiced b instead of x: swedăi'\( \frac{2}{2}\) pl. swex.swedăi'\( \frac{2}{2}\) cold in house (swed-); gwe tgwedăi'\( \frac{2}{2}\) to untie bundle in house (gwed-).
- A6. cvsm- R cvx cam-: avi s pl. ax sawi s open space (asw-); aswi r pl. ax saswi rocky place.
- B6. cvem R cvx caem-: xa enail pl. xa x xanail
  to be naked in house (xaen-); k'!ē elail
  pl. k'!ē x k'!e elail slime on floor.
- ABC with terminal ku or xu palatalize these sounds cvku, cvxu, R cvk cvku, cvxu; ts!egwi's pl. ts!ex ts!egwi's short beach (ts!eku); x egwi'l pl. x ex x egwi'l to roast shellfish in house (x eku); smegwi'l pl. emex emegwi'l or emex emegwi'l round thing is on floor; pewi's pl. pex pewi's to float on beach (pexu).

 $\frac{\text{c} \tilde{\textbf{v}} k^{\textbf{u}} - , \text{ R } \text{c} \tilde{\textbf{v}} k^{\textbf{u}} \text{c} \tilde{\textbf{v}} k^{\textbf{u}} \text{: } \underline{\textbf{L!}} \tilde{\textbf{a}} \tilde{\textbf{g}} \underline{\textbf{w}} \tilde{\textbf{l}} \text{ pl.}}{\text{to kneel on floor } (\underline{\textbf{L!}} \tilde{\textbf{a}} k^{\textbf{u}} - ); \frac{\text{t}}{\text{t}} \tilde{\textbf{c}} \tilde{\textbf{g}} \underline{\textbf{w}} \tilde{\textbf{l}} \tilde{\textbf{l}} \text{ pl.}}{\text{t}} \frac{\text{t}}{\text{c}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{l}} \text{ pl.}}{\text{t}} \frac{\text{t}}{\text{c}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{l}} \text{ pl.}}{\text{c}} \frac{\text{t}}{\text{c}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{v}} \tilde{\textbf{m}} \tilde{\textbf{w}} \tilde{\textbf{u}} \text{ pl.}}{\text{c}} \frac{\text{t}}{\text{c}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{v}} \tilde{\textbf{m}} \tilde{\textbf{w}} \tilde{\textbf{u}} \text{ pl.}}{\text{c}} \frac{\text{t}}{\text{c}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{v}} \tilde{\textbf{m}} \tilde{\textbf{w}} \tilde{\textbf{u}} \text{ pl.}}{\text{c}} \frac{\text{t}}{\text{c}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{v}} \tilde{\textbf{m}} \tilde{\textbf{w}} \tilde{\textbf{u}} \text{ pl.}}{\text{c}} \frac{\text{t}}{\text{c}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{v}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{w}} \tilde{\textbf{u}} \tilde{\textbf{v}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{v}} \tilde{\textbf{m}} \tilde{\textbf{u}} \tilde{\textbf{v}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{v}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}}{\text{c}} \tilde{\textbf{u}} \tilde{\textbf{c}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf{u}} \tilde{\textbf{u}} \tilde{\textbf{u}}} \tilde{\textbf$ 

L! E mgwił long thing sticks out on floor.

- ABC stems ending in k change to x, those ending in x retain x according to general phonetic rules: tengit pl. tenx tengit to be piled (like a mound) on the floor (tenk-); t!ex't!eg'1'x soil on floor R 478.53 (t!ek-).
- D <u>cv</u>, R <u>cvx că</u>: <u>dăi l</u> pl. <u>da x dăi l</u> to hold on to floor; <u>t!as</u> pl. <u>t!a x t!as</u> or <u>t!atas</u> to fall on the ground; <u>k ăi l</u> pl. <u>k a x k ăi l</u> dish is on floor; <u>yă s</u> pl. <u>ya x yă s</u> (hair) hangs down on ground C 26:22.4; <u>q!wăi l</u> pl. <u>q!wa x q!wăi l</u> several stand in several places on floor; <u>ts!ăe s</u> pl. <u>ts!a x ts!ăes</u> rapid on open place; <u>g lxs</u> pl. <u>g l x g i x g ixs</u> to be in canoe.

Unusual accent and shortening of the reduplicated syllable is found in d&'smil' pl. dex'd&'smil', to take hold in house, perhaps on account of the contraction d&'smil' < da-esm-il' CX 11.23.

- 8 Unclassified: na'walagwis pl. na'x na'walagwis supernatural power on beach. Besides the forms in =i\(\mathcal{L}\), =is, -!s, -!a, =xs
  we have na'x nawalakwages supernatural
  power at side of (pond, river).
- The following types do not insert <u>x</u> but reduplicate with <u>e</u>:

  C4 <u>cvmb</u>-, R <u>cecvmb</u>: <u>m f ndzil</u> pl.

  <u>mee mendzăil</u> to <u>spl</u>it kindling wood in house

(mendz-). C6 cvmsy-, R cēcvmsy-: k'e'msyair pl.

dizzy in house.

k:ik: msyail to surround in house.

Al'. cvc\*c', R cecvc\*c': telts!ai'l pl.

te'telts!ai'l to warm oneself; ts!etx\*ai'l

pl. ts!e'ts!etx\*ai'l to squirt on floor;

max ts!ai'l pl. mema'x ts!ai'l to be ashamed

in house; k'!ede'lxil pl. k'!ek'!ede'lxil

C 6 k!we'mslail pl. k!wek!we'mslail to burn in house; qa'benil pl. qeqa'benil heat in house (qabix'-)

### PRONOUNS<sup>34</sup>

Verbal and nominal themes contained in the sentence do not undergo any modifications except those due to mechanical phonetic effects of the contact between their terminal sounds and the following initial sound. Syntactic relations are expressed by means of the pronoun which has three cases: a subjective, objective, and instrumental. The functions of nouns are defined by modified forms of the third person pronoun. Subordinate clauses are also formed by means of the pronouns suffixed to stems expressing causal, final, temporal, conditional relations.

The following pronouns are distinguished:

Speaker Speaker and person or persons
addressed Inclusive
Speaker and person or persons
spoken of Exclusive
Person or persons addressed 2d person
Person or persons spoken of 3d person

The tendency of the language to a strict localization of statements which finds expression in the large number and precise meaning of locative suffixes, is also exhibited in the third person pronoun. The positions near speaker, near person addressed, and near person spoken of are distinguished and expressed by means of formative elements suffixed to the pronouns. These three forms are further distinguished as referring to visible and to invisible objects. Thus the third person has always a demonstrative character.

Subject, object, and instrumental coalesce with the verb and form a phonetic unit, the verb being followed by the pronouns in the order here given. For instance, "he strikes him with it" is expressed by the combination "strike-he-him-with=it." As a matter of fact such cumbersome combinations are avoided. However subject and object or subject and instrumental always form a phonetic unit.

When nouns with or without possessive

<sup>&</sup>lt;sup>34</sup>For a comparison of the Kwakiutl and Bella Bella system of proncuns see p. 296.

pronouns are introduced into the complex, they are placed immediately following the syntactic pronominal elements which indicate their functions. In this case the pronominal subjective, objective, and instrumental undergo phonetic changes. These forms may be designated as prenominal. The phonetic coalescence of the syntactic pronominal elements with the preceding part of the complex persists, but the pronouns are phonetically separated from the following noun. Theoretically the statement "the man struck the boy with a stick" could be expressed in the form: "struck=he=the-man=him=theboy=with=the-stick." As said before, such combinations are avoided, but are possible. The separation between the pronoun and the following noun is justified only by the phonetic character of the sentence. In reality the whole seems to form one verbal expression. The pronoun and the following subject, object or instrumental cannot be separated by any other elements. On the other hand, the close connection between the subject, object and instrumental with the preceding verb or noun is justified solely on phonetic grounds.

Table of Pronouns

### I. VERBAL SUFFIXES

	Pronominal			. <b>P</b> 1	renomin	al .
	Subject	Ob <b>je</b> ct	Instru- mental	Sub <b>j</b> ect	Object	Instru- mental
lst person Inclusive Exclusive 2d person 3d person	-En(L) -Ents -Enu <sup>6</sup> x <sup>u</sup> -Es	    	-en(L) -ents -enus <sub>x</sub> u -os -s	<b>-</b> e	-x	<b>-</b> 8

### II. DEMONSTRATIVE SUFFIXES

D	Ver		
Demonstrative of	Pronominal	Prenominal <sup>1</sup>	Postnominal
lst person, visible lst person, invisible 2d person, visible 2d person, invisible 3d person, visible 3d person, invisible	-ox -os	-g°a -ox	-k° -g°a -ex -ax,-aq!a

With common nouns followed by -da.

Examples: la'dzâlen indeed, I shall go III
146.7; la<sup>s</sup>ments we (incl.) go III 179.35;
ga'gak'!anu<sup>s</sup>xu we (excl.) are ready to

marry III 225.43; g'ā'xs'ɛms you have come C III 234.14; g'ā'xg'a' he (near 1st p., invis.) has come; la'mō'x gōsL this (near 2d p. vis.) will be thine III 228.42; g'ā'xs'mo' this (near 2d p. invis.) has come III 370.24; hē's meq that is it (near 3d p. visible).

la8mo6 it is this (near 2d person invisible) C III 338.5;

ye'xg'a k'!a'la<sup>8</sup>minek' this (near lst p. visible) k'!a'la<sup>8</sup>min III 411.19;
he'k'!alag'ada x'esa'lax'dg'a<sup>8</sup> they (near lst p. invisible) made that noise these who had disappeared III 85.31; la'Loxda
năe'nx<sup>8</sup>wenăex these (near 2d p. visible)
blankets will go III 213.11; laxo'x
tsa'xisax at this (near 2d invisible)
Tsa'xis; la bewe'x<sup>8</sup>witsox wi'sax then she became pregnant with this (near 2d invisible)
child C III 42.5; g'a'x<sup>8</sup>lăeda ma<sup>8</sup>lo'kwe two persons (near 3d p.) came, it is said III
261.33.

From the fundamental series originates a great number of forms by composition and further modification. The pronominal demonstrative forms occur as subject, object, and instrumental, and are formed, on the whole, by adding the demonstrative suffix to the personal endings.

II (a) PRONOMINAL DEMONSTRATIVE SUFFIXES

Demonstrative of	Sub jective	Objective	Instru- mental
lst person, visible lst person, invisible 2d person, visible 2d person, invisible 3d person, visible 3d person, invisible	-k -g a 8 -ox -ox -og -eg -eg	-qekxg a s -qu -qu;, -qos -q	-8EK -8G 8 -80X -808 -80 -80

Examples: ha'g'a laqo<sup>8</sup> go to him (near 2d invisible) C II 52.7; g'a'xeg'en wa'wa'k'ina laqek' I came and got this one (near 1st p. visible) by good luck C II 58.5; qen ka'wade<sup>8</sup>sek' that I have this one (near 1st p. visible) for my husband C II 72.11; saxlā'g'aqu take this now (near 2d p. visible) C II 94.14; k'!eâ'dzen q!â'lelaqe<sup>8</sup> I do not know about it (near 3d p. invisible) C II 94.9; la'xenten l'!elssâlaqos evidently I left and forgot it (near 2d p. invisible) yu'sem axse'xsdeo<sup>8</sup>sek' this (near 2d) is wished by this one (near 1st p. visible) C II 182.6; lase'ms pa'q!exle'ndeltsox you will put it down flat in the bottom C II 360.27.

### III (a). TRANSITIVE VERB WITH OBJECT

Subject			Object		
	1st person	Inclusive	Exclusive	2d person	3d person
lst person Inclusive Exclusive 2d person 3d person	g°a'xen g'a'xen	g°a'xents	g a 'xenu <sup>6</sup> xu g a 'xenu <sup>8</sup> xu	- enuswor  -or	- EnLaq - Entsaq - Enu <sup>8</sup> xwaq - seq - q

III (b). TRANSITIVE VERB WITH INSTRUMENTAL

			Instrumental		
Subject	1st person	Inclusive	Exclusive	2d person	3d person
lst person Inclusive				-Enlos	- <u>entas</u> -entsas
Exclusive 2d person 3d person	-setsen -en	 - <u></u> - <u>ents</u>	-setsenu <sup>8</sup> x <sup>u</sup> -enu <sup>8</sup> x	- <u>enu<sup>8</sup>xwos</u>  - <u>os</u>	- Enusxwas - ses - s

Examples: gā'gak'!Enlol I am ready to marry thee III 97.4; L!Elē'wa<sup>8</sup>yEnlol I forgot it III 102.15; welā'nu<sup>8</sup>xwol we ask thee; ene'x'lesex q!wele'sya you will tell uncle C 26:138.162; ene'x'slaeq he said to him, it is said C II 88.18; eme'ts!ałdze q!ařsē'deol what big thing carried you away? C II 120.15; dzonoq!wadza q!āřse'de g'a'xen indeed a Dzo'noq!wa carried me away C II 120.15.

k'!ē'dadewēken he had me for a princess C II 107.8 (-ad owner always with instrumental); la bewe'n he left me (bewto leave always with instrumental); len bewo's I left you; len bâs I left him (< bew-s); gwā'la nā'nokwen don't worry about me C II 42.14.

The demonstrative prenominal forms show an analogous development. In this case we find, furthermore, a double form, a vocalic, characterized by a terminal -a, and another one which is used preceding proper names, indefinite nouns, and possessive forms of the third person when the possessor is a person different from the subject of the sentence. For brevity's sake we will call this form the consonantic.

For the postnominal demonstrative suffixes see Table II, p. 252.

Examples: la waxeetsoesg'a g'a'xek' k!wae'la now you were pitied by this one (near 1st p. vis.) who came and sits in the house C II 62.15; la LEN qa qESELISL laxg a da a Lesnagwisek I shall go along the beach to this inland country (near 1st p. vis.) C II 50.1; sawi lax tag a wa kdemg asg ada paxala g axent very important is this word (near 1st p.) of this (near 1st p.) who is evidently a shaman C II 52.4; do x widasxoxds g'o'kwex do you see this house? (near 2d p. vis.) C II 62.16; qas la wadasoxda g'ana namex that you have for your husband this (near 2d p.) child C II 70.3; k'a'syadzâx'iLaxox wi'saq! drive away this boy (near 2d. inv.) C II 70.33; laxo xgig aelex at this what is in the house (near 2d p. vis.) C II 52.5; la slae qa seideda g e ng enanem then, it is said, the children started (3d p. vocalic); C II 8.23; la ya q! eg ale hawi lkwelal now spoke Hawi lkwelaz (3d p. cons.) C II 38.20; lase m k!wasssa laxa g ena nem and now they left sitting on the ground the child (3d p.

### IV. PRENOMINAL DEMONSTRATIVE SUFFIXES

Demonstrative of	Subjective		Objective		Instrumental	
Demonsurative of	Vocalic	Consonantic	Vocalic	Consonantic	Vocalic	Consonantic
lst person 2d person 3d person	-g'ada -oxda -eda, a	-g·a -ox -e	-xg*ada {-xoxda -xwa -xa	$ \begin{array}{c} -\underline{x}\underline{g} & \underline{a} \\ -\underline{x}\underline{u} \\ -\underline{x} \end{array} $	- <u>sg*ada</u> {- <u>soxda</u> {- <u>sa</u> - <u>sa</u>	- <u>sg*a</u> {- <u>sox</u> - <u>sa</u> - <u>s</u>

voc.) C II 40.4; <u>Se'sen q!â'lelax ts!ex'-q!o'lemas</u> I do not know the cause of his feeling ill (3d p. con.) C II 50.15; gwt'lkwitasa q!wa'xe he rubs his body with hemlock branches (3d p. voc.) C II 30.2; â'smis<sup>8</sup>la g'ilo'X<sup>8</sup>itso<sup>8</sup>s qa'wadiliqala it is said, it was just stolen by Qa'wadiliqala (3d p. cons.).

In the Newettee and Koskimo dialects -xa and -sa are replaced by -xe and se.

The possessive suffixes are also attracted by the syntactic prenominal forms and coalesce with them. Nevertheless they persist as postnominal suffixes. In the first person, inclusive and exclusive, the suffixed forms are permissible; in the second person, obligatory; in the third person prenominal only when subject and possessor are the same.

For the third person two forms are differentiated. When the possessor and the subject are identical the instrumental  $\underline{s}$  is attached to the prenominal form, while the noun takes the postnominal demonstrative ending. When possessor and subject are distinct, the instrumental  $\underline{-s}$  is added to the postnominal demonstrative ending while the prenominal suffix remains identical with the pronominal demonstrative

The possessive prenominal forms for the objective and instrumental are formed by suffixing the possessive prenominals given in Tables V a and b to x- and -s in the same manner as is done in the prenominal demonstratives given in Table II a.

### V. POSSESSIVE SUFFIXES

(a) First Person, Inclusive, Exclusive, Second Person

	Prenomi	minal Postnominal		
Demonstrative of	lst person, inclusive, exclusive.	2d person		
lst person, visible lst person, invisible 2d person, visible 2d person, invisible 3d person, visible 3d person, invisible	-gin, -gints -ginu <sup>s</sup> xu - <u>en</u> , - <u>ents</u> - <u>enu<sup>s</sup>x</u> u	\[ \frac{g as}{-\frac{\cdot s}{\cdot s}, -\frac{\cdot s}{\cdot s}} \] \[ \frac{-\cdot s}{-\cdot s} \] \[ \frac{-\cdot s}{-\cdot s} \]	-g'- With the ending -g'a- of the pronominal if -q- strumental of the -q!-1 various persons.	_

These forms may be  $-\underline{aq}$ ,  $-\underline{aq}$ ,  $-\underline{e}^{\varepsilon}$ . [HBY].

The three forms for the second person for the demonstrative of the second person seem to be used indiscriminately.

In place of the double use of prenominal and postnominal possessive forms, the prenominal or postnominal demonstrative possessives alone are also in use for the first person, inclusive, and exclusive.

what may be the matter with my belly? (1st p. invis.) III 172.20; we g a do qwaxaxwa g o kwaqen look at this my house (2d p. vis.) III 409.38; k'!e seg en weyo xxen wa xdeme I did not fail to obtain my wish (3d p. vis.) III 454.3; qents les la xen g o kwa that we go to my house (3d p. inv.) III 409.12; gwena x g axen la xen g a g imax dam

V (b). Third Person

Demonstrative of	Possessor subject of sentence		Possessor not subject of sentence	
	Prenominal	Postnominal	Prenominal	Postnominal
lst person, visible lst person, invisible 2d person, visible 2d person, invisible 3d person, visible 3d person, invisible	-g.as -os -es	\begin{cases} -\frac{\mathbb{E}}{\text{-g as}} \\ -\frac{\q!}{\q!} \left( -\frac{\arg aq!}{\text{-aq!}} \right)^{\text{1}} \\ -\frac{\mathbb{E}}{\text{-a}} \end{cases}	-g·a -ox -e	-g.as -g.ass -xs (-axs) -g!ss -s -as

<sup>&</sup>lt;sup>1</sup>See Note 1 above.

lor pay me for what I loaned to you (1st p., 3d p. inv.) III 452.1; <u>na qa <sup>s</sup>yaxsents</u> Eno lax the mind of our elder brother (incl., invis.) III 325.11; do qwaxg ada wa'g ents look at our river (incl. lst p. vis.) III 147.37; lasemk swi slaelg ents Enemo kwiga now all our friends are in the house (incl. 1st p. vis.); ha gas, saxk !a laxents g o kwelotax go and ask our tribe (incl. 2d p. invis.) III 310.8; la xents sawi nagwisaents to our country (incl. 3d p. inv.); la xg as gene mg os to your wife (2d p., 1st p. vis.) III 234.22; laxs go gwemas yaqos to your face (2d p., 2d p. vis.) III 306.20; <u>la xos</u> sawi snagwisagos to your country (2d p., 2d p. vis.) III 259.39; ga gak ! EnLaxs k'!e'de Zaq!os I try to woo your princess (2d p., 2d p. inv.) III 119.22; 59 x 5 mes wa idemos good is your word (2d p., 3d p. vis.) III 259.35; do qwalaxs caxce xsde soc-Laos see what will be desired by you (2d p., 3d p. inv.) III 409.29; do xewidxos xweno kwex (let her) see her child (3d p., 2d p. vis.) III 134.16; deda xusaxes XEK!wise they still held their bows (3d p. possessor subject of sentence, 3d p. vis.) III 243.40; lasmesen geg a desoxda k'!e'de Zaxs (3d p., possessor not subject) (3d p., 2d p. vis.); Ea xex ya nems he took his game (3d p. possessor not subject, 3d p. vis.) III 294.27.

It has been stated before that the division of the complex verb, subject, object, instrumental is arbitrary. If the phonetic cohesion of the single parts of this structure were disregarded we might write do qwa q he saw him, or Ene'k' eda begwa nema q said the man to him, as separate words. Phonetically the former is do qwaq, the latter ene k eda begwa nemaq. When the objective or instrumental pronoun is in consonantic form we have the same phonetic grouping: Ene'k'eda
begwa'nemax wa'nuk" the man said to Wa'nuk", while in the vocalic form we have one k eda begwa nemaxa g ena nem. The close phonetic connection between the verb and the syntactic elements appears still more clearly in those instrumental forms in which according to phonetic laws the instrumental -s is changed to -ts: do gwelts < do gweles it was seen by him C 26:44.50. When the connection between two words is not intimate, the s would not be changed to ts. There are, however, cases in which xa and sa have initial position, namely when a number of objects or instrumentals are enumerated.

### Remarks on the Pronouns

As shown in Table I the first person subject and instrumental is expressed by  $-\underline{\epsilon}n$ , inclusive by  $-\underline{\epsilon}nts$ , exclusive by  $-\underline{\epsilon}nu8x^{u}$ . When the first person is followed by an object

or instrumental it takes the form - Enla. The objective forms for the first person, inclusive and exclusive are missing. In their places indirect objects are used derived from the verb g ax to come. g a x En to me, g a x Ents to us (incl.); g a x Enus x u to us (excl.).

A number of general inferences may be drawn in regard to the somewhat complicated history of the pronominal forms. Obviously the glottal stop is a means of expressing invisibility. It corresponds to Bella Bella -ts.

The second person demonstrative (near 2d person) is throughout characterized by the vowel o, except in the postnominal forms and in one alternative prenominal form -xs (see Table V (a)). Visibility and invisibility are not distinguished in prenominal forms. The vowel o is also characteristic of the second personal pronominal suffixes: -oL object, -os instrumental, while the subject in Kwakiutl is - Es, in Bella Bella it is also characterized by o: -so. The independent second person verbal personal pronoun is also so-, the nominal form yul, the independent second person demonstrative is yu-. Thus it appears that o must be considered a characteristic element of the second person. When the second person subject is followed by the objective or instrumental it takes the vowel e following the subject: -seq. -ses instead of an expected -o. Possibly this may be explained by the fairly frequent change of Kwakiutl o to e in the northern dialects; see -bela (Bella Bella), -bola (Kwakiutl) to pretend; <u>nes</u> (Bella Bella), <u>nos</u> (Kwakiutl) mine; which, however, is the reverse of what is required.

### RULES OF CONNECTION

A number of general observations regarding the pronouns should be made.

1. The first person, when followed by the objective or instrumental, takes the form -EnL. This probably represents an earlier form of the first person. It is claimed that the Koskimo used it as the ordinary form of the first person, p.e. g a xent I came, but I have not heard it used. It will be noted (Table III a p. 253) that the objective forms of the first person, and those of the inclusive and exclusive, have been lost and that the verb forms gaxen, gaxents, gaxenuxu I, we come, have taken their place. These correspond to the indirect object <u>laq</u> formed from <u>la</u> to go. We may conclude that these forms are derived from gax-xen etc.: come to me, as opposed to laq go to him. Those forms in which an adverbial form is added to the indirect object show clearly that laq is a verb with object: laseing ag to him in a dream (-seng a in a dream). The objective forms of the first person, inclusive and exclusive, persist in Bella Bella: -EnLa, -EnLents, -EnLentku.

- 2. The first person, inclusive and exclusive, when followed by the objective or instrumental takes a connective -a-; so that we find -Enlag, -Entsag, -Enlas, -Enlas,
- 3. The second person takes a connective  $-\underline{e}$  before the objective and instrumental of the third person, so that we have  $-\underline{seq}$  them--him,  $-\underline{ses}$  them---with him. With the instrumental of the first person and exclusive, the second person forms  $-\underline{setsen}$ ,  $-\underline{setsenus}$ xu.
- 4. When a nominal subject is followed by an objective or instrumental pronoun or noun; or when a nominal object is followed by an instrumental pronoun or noun, it takes a connective -a-, analogous to that following the first person, the inclusive or exclusive (see above under 2.)

Examples: Sawe 1p!akteswaslae Lema syaq Lema se examined him, it is said C II 48.4; le k!wa nodzelikeda ba bagwemaq now a boy was sitting at her side C II 388.1; do xswalele dza wadalalisaxa fikwa Dza wadalalis saw the blood III 99.7; sne x soslae q!a mtalakas q!a neqeslaku Q!a mtalak was told by Q!a neqeslaku III 100.19.

5. Verbs which have the future suffix - generally form the subjective by the suffix - a in place of -eda. Evidently the process by which the objective -xa and the instrumental -sa have developed from the fuller -xeda and -seda has affected in this case also the subjective.

Examples: <u>g'a'xla g'e'ng'enaneme</u> the children will come X 17.8; <u>laemoxu</u> <u>q!a'q!exweto'xewidela ts!o'ts!oemax</u> these barnacles (dem. 2d p.) will show their tops X 97.40.

LOS and, in company with, is treated in the same way as the future: LES wa' Sna'xwa ts!e' Its! Ek! wa and all the birds III 295.2.

6. Nouns ending in -a, -e, -a, and d, when followed by the connective -a- (see above 4), by the postnominal -a of the third person invisible, by -ax, -aq!, and -qu! of the second person invisible, and by -qu of the second person visible. take the endings -a, -ax, -aq!, -aq, in place of a, e, a, d followed by the usual endings.

Examples: k'!e'lax'sitseswa wao'x'das his (past) companions were killed C II 84.26; k'!eo'sslat!a xwa'k!wenas xa'xamala none was, it is said, however, the canoe of the orphans C II 86.5; ne'Zadzag'astsa L!a'qwa tell about the (3d p., inv.) copper C II 94.8; weq!a'dza big toad (3d p. inv.) C II 114.11; wa'qos your river C II 116.11; se'lkwaxsos ye'lkwaex the blood of your wound (2d p. inv.) C II 388.12; le wele'da hasya'Zsax B. then the youths heard B. C II 390.19; sne'x'slae ha'mdzidaxes so'mpe it is said, Ha'mdzid said to his father III 55.19; la'slae do'xswalele la'qwelayugwaxa

g'o'kwe then, it is said, La'qwelayugwa saw the house III 251.8.

- 7. Nouns in -es take in the cases enumerated under 6 the endings -asya, -asyax, -asyaq!, -asyaq!u, -asyaq!u, -asyaqu; g i gamasyasa b slxwela the chief of the Bella Coola III
- 8. Nouns ending in -o take in the cases enumerated under 6 the endings  $-\hat{a}$ ,  $-\hat{a}x$ ,  $-\hat{a}q!$ ,  $-\hat{a}q!^u$ ,  $-\hat{a}q!^u$ ,  $-\hat{a}q!^u$ :  $1\check{a}^s\check{\epsilon}$  m<sub>1</sub> a qo't!e ya'syats!as k!wa'qaxsanâxa qa'g' $\check{\epsilon}$  kwe and then, however, was full the canoe of K!wa'qaxsano of heads III 153.33.
- 9. The -s third person possessive, when followed by an objective or instrumental, takes a terminal -e: t!ɛ´mɛyâsexes xwa´k!wɛna his means of sewing his canoe M 665.13; la´ɛlăe da´le k!wɛyɛ´masexa ɛwa´lase g´ɛ´ldasa then, it is said, his crew took the large box III 226.39.
- 10. The objective -q and instrumental s, when followed by the temporal subordinating elements, are followed by -e: he εmis la g ixas q!a laqexs lεεma'e tε lpεx gεnε mas therefore he knew that (a lover) had met his wife C II 400.22; la wειεlaqexs la e la g a now they heard it when they arrived C II 406.4; g ε lεεmεla wise gwa re ε axa εyasexs la e ε axxi dzentses ε axa εya as soon as he finished his work he put his work on his feet C II 406.21.
- ll. Nouns ending in -a contract before following -xs to -axs: g'ɛ'lɛɛmɛla'wise la'g'aă la'xa g'o'kwɛläxs la'e...first they arrived at the village when they...C II 406.6.

Nouns ending in -o contract before following -xs to -axs: ne'Xaxa q!a'k'axs ga'gak'!ae lax ma'esila he told the slave that he wanted to get a wife from Salmon C II 170.14.

- 12. Nouns ending in -a or -o, when followed by the demonstrative of the second person visible, take the ending -x instead of -ex:

  lasemx'den lesstali'sela laxents sna'lax I have been around this our world III 12.7;

  we'g'a wi'x'sidxwa smesme'lxlox go on! carry these mountain goats III 41.5; Leswo'xda hala'yux and this death bringer III 50.36.
- 13. Nouns ending in -a, -e, -a, -o do not take the postnominal -e of the third person. Compare he'x sidasem slawise na naqasislakwe saxk'!a'laxes weq!wa' and so, it is said, immediately Na'naqasislak" asked her brother C II 388.8, and lasemslae'da sneme'ma dzelodzâ'lis and, it is said, the brothers (sneme'ma) were running on the flat open space C II 390.32; la'slae g'ilexwitsa q!s'mg'ilas then, it is said, blue bird (?) made him ashamed C II 122.13; and la'slae lema's ye p!a'x'sitses sasyaso' then, it is said, leme's felt (of it) with his hand C II 70.19. (In many forms of this kind the demonstrative -e is missing.)

### SECOND PERSON SUBJECT -OL

The second person subject is often emphasized by means of the suffixed objective form -ol, either in conjunction with the subjective form of an auxiliary verb, or alone. These forms are in frequent use with the future, with the negative imperative introduced by gwa la and the positive imperative introduced by wa g as, ha g as.

lase ms lā lol now you will go C II 4.27, also lase ms lāl; lase ms q!welō l now you are alive C II 110.19; ā las sō dzeg islalaxol else you might face wrongly on the rock C II 4.17; lase ms mē x edelol now you will sleep C II 46.23; sã se las syā lalol they say you will just take care C II 52.12; hā g as qā ssidol go on! start! C II 8.17; wā g as sē x swidol go ahead! paddle C II 222.16; wā dzollag as nā x sidol go ahead! drink C II 224.29; gwā la snē k ol don't say it; gwāl lass snē k ol or gwāl lass snēk now you have said it; gwā la welse m q!ā yaqalol don't feel uneasy in vain C II 46.28.

### CLOSE OF THE SENTENCE

1. When the sentence closes with a noun, subject, object, or instrumental the terminal noun has either no suffix or -e, if no demonstrative location is indicated, or the demonstrative endings -k'.-g'as.-ex. eq!. as.

strative endings -k', -g'as, -ex, eq!, as.

<u>axk':a'laxes snemo'ku</u>. or <u>axk':a'laxes</u>

<u>snemo'kwe</u>. he asked his friend (position indefinite).

 $\frac{\texttt{\underline{a}xk'!} \texttt{a'} \texttt{laxoxs}}{\texttt{friend near you.}} \; \underline{\texttt{Snemo'kwex}} \; \; \texttt{he asked his}$ 

2. Nouns ending in  $\underline{a}$ ,  $\underline{e}$ ,  $\underline{t}$ ,  $\underline{u}$  do not change their terminal vowel at the close of the sentence when no demonstrative location is indicated.

 $\frac{1\epsilon^{S} \ln^{s} \max_{a} g^{*}\epsilon \ln^{s}}{\text{bear.}}$  . He killed the grizzly bear.

<u>sla'p!edayuweda k'!sla'k' la'xa</u> <u>ax''sole'</u> the digging stick was the means of digging up the hellebore.

x'i'qeleda neg'ä'. the mountain was burning.

x'ssa'masentaxen k'sa'wayu or k'sa'wayuwe. I lost (caused to disappear) my knife.

When demonstrative location is given, the third person invisible position is  $-\underline{\underline{a}}\underline{s}$  for those ending in  $-\underline{a}$ ,  $-\underline{e}$ ,  $-\underline{\underline{a}}$  and  $\underline{d}$ ,  $-\underline{\hat{a}}\underline{s}$  for those ending in  $-\underline{o}$  ( $\underline{u}$ ), contracted from  $-\underline{\check{a}}\underline{a}\underline{s}$ ,  $-\underline{e}\underline{a}\underline{s}$ ,  $-\underline{e}\underline{a}\underline{s}$ , and  $-\underline{o}\underline{a}\underline{s}$ .

la dze lxswideda metsa's. now the mink ran.

sne'x'deda ts!Eda'qdas the past woman said.

 $\underline{x^*i^*qeleda}$   $\underline{neg^*g^{'e}}$  the mountain was burning.

x'Esa'musentaxen k'!a'wayae. I lost my knife.

said.
said.

Those ending in  $-\underline{e^{\epsilon}}$  and  $-\underline{\hat{a}^{\epsilon}ye}$  have without demonstrative location the ending  $-\underline{a^{\epsilon}ye}$  and  $-\underline{\hat{a}^{\epsilon}ye}$ , with third person invisible  $-\underline{a^{\epsilon}ya^{\epsilon}}$  and  $-\underline{\hat{a}^{\epsilon}ya^{\epsilon}}$ .

sne'k'eda g'i'gemasye. The chief said, sne'k'eda q!o'mayâsye the Q!o'moyâsye said, and sne'k'eda g'i'gemasyas, sne'k'eda q!o'mayâsyas.

Nouns followed by objective -q or instrumental -s do not take an ending when the demonstrative position is not indicated.

2. When the sentence ends in a verb those ending in  $-\underline{a}$ ,  $-\underline{a}$  or  $-\underline{\hat{a}}$  add the glottal stop. Those ending in a consonant add  $-\underline{a}\underline{s}$ , those ending in  $-\underline{o}$ , contract with  $-\underline{a}\underline{s}$  to  $-\underline{\hat{a}}\underline{s}$ ; those ending in  $-\underline{e}\underline{s}$  form  $-\underline{a}\underline{s}\underline{v}\underline{a}\underline{s}$ , those in  $-\underline{o}\underline{s}$  form  $-\underline{a}\underline{s}\underline{v}\underline{a}\underline{s}$ , those in  $-\underline{o}\underline{s}$  form  $-\underline{a}\underline{s}\underline{v}\underline{a}\underline{s}$ , those in  $-\underline{o}\underline{s}$  see above) form  $-\underline{\hat{a}}\underline{s}\underline{v}\underline{a}\underline{s}$ .

2a. Verbs ending in -a, -a, -a, -a, -o:

la g'e'lt!as. now it is long; la la'g'aas. now
he arrived; q!wena'la ya'q!ent!alas. he talked
often; la sas then he put up roof; la k'!as
then he carved; la te'nas then he poled; la
bek'a's. then he borrowed a canoe; la qa'yayas
then he was taken along.

2b. Verbs ending in a consonant: <u>la</u>
sne'k'as. then he said; <u>la ta'x'swidas</u> then he
stood up; <u>la k!wa'g'asliZas</u> then he sat down in
house; <u>la k!wa'sa's</u> now he was sitting on the
ground; <u>la wo'kwas</u> then it was thick (<u>wok<sup>u</sup> la's</u>
it is thick now).

2c. Verbs in -es: la na nax mas yas. then he answered.

2d. Verbs in -os: la sne: x's  $\epsilon$  then it was said.

2e. Verbs in  $-\frac{\hat{a} \cdot \hat{y}}{2} = \frac{(-\underline{\epsilon} w e^{S})}{2} \cdot \frac{1a}{2}$  then he was sitting on a flat thing.

3. When the verb carries a demonstrative this is expressed in an auxiliary verb and the verb itself retains the forms described under 2.

lak la xswidas. then this one stood up; loxLa xswidas then this one near you stood up; la x de sne k as (past) he said; k'!e'ssek la xswidas this one did not stand up.

### INDEPENDENT PERSONAL PRONOUNS

The independent personal pronoun appears in a verbal and in a nominal form. The latter is derived from the stem  $y \in with$  objective or instrumental endings. The first and second persons seem to be built up of  $\underline{n}$  for the first and  $\underline{s}$  for the second person, an element  $\underline{o}$ , and, for the first person, the suffix  $\underline{g}$  a (after  $\underline{o}$ ,  $\underline{g}$  wa) of the first person demonstrative. It seems, however, quite against the spirit of the language that  $\underline{n}$  and  $\underline{s}$  should appear as stems in first position.

The verbal forms may be used alone:
no'gwasem it is I; or they may be used as
emphatic forms (nogu C III 262.21). On account
of the locative distinctions in the third person

	Verbal Forms	Nominal Forms		
		Subject	Object	
lst person Inclusive Exclusive 2d person 3d p. near lst 3d p. near 2d 3d p. near 3d	no gwa no gwents no gwenusxu so g a yu he	yents yenusxu yuu yexg'a, yesg'a (instrumental) yexox, yesox (instrumental) yex, yes (instrumental)	g'a'xen g'a'xents g'a'xenusxu lâu laxg'a laxox laq	

the three forms might as well be designated as demonstrative pronouns.

Examples of the use of nominal or adjectival forms of personal pronouns: ye ntsaxg ents swa lasek kwe nkwenxwelig asya we (incl.) as we are great thunderbirds (III 468.12); yenus xwaxganus xu mo'kwek' we (excl.) as we are four CX 69.30; yu., wis wis naxsem ye, wives of the warriors! R 1368.23; yul gwe'tel ye, Gwe'tela! R 1375.77; -yexo xda so gw selax lât that one who is different from you (apposition) III 448.13; yexa la Le gad Es h. he who had now the name H C III 108.23; yexg ada lak La yuxlag a y. he (here) who is now changing his name Y. C III 144.15; we'g'ax ents gwe'nx eida da's eid yese'nts Enemo'kwex let us try to dive with this (2d p. dem.) our friend; yesa k'!e sex sao msa no masex of this not ordinary No mas C III 260.18; yexg'a L!a'sotiwalisek' this L!asotiwalis C III 172 8; xg En qa so qa s ... yesg a da xwa k!wenak, yes sek a x so k!wexwek p! & lx e lasge ma that I promise a feast for you ... with this canoe which is worth fifty blankets C III 180.16.

The term which follows the verbal pronoun and to which it refers retains its verbal character. This is shown most clearly in the second person and in the third person near 2d person: so'sem si'wides it is you, you who are Si'wid; -yud si'widox that one near you is he (near you) who is Si'wid; -yu's mes wa'Zdemox and so this (near you) is that which is your word (near you); no'gwak'as se'ntasya I, indeed, am Se'ntles.

LOS no gwa SEMY LOS SO gwesla SEMI shall I be it or someone else? R 1364.33; gwa la so q!wa sax don't you cry! R 1364.35; so SM k'!e'ssonuk" you are the one who owns the privilege CX 66.18; g'as m so gwaqa dzedza q!walas yu this is also a means of calling the northwest wind R 630.1; yu'smis la k'!e'k'!esso and so these are now the privileges C II 82.14.

We have translated these forms as relative clauses, because when the noun has a possessive form, the possessives differ from the predicative possessive forms. The following examples illustrate this: (Roman figures, subject; Arabic, possessor):

I 2. no gwasems snemo kwos I am the one who is your friend C II 108.15.

- I 2. no gwas ms he g ildos gwalle I am the one who is your reason of being thus C II
- I 2. no gwasems to gwexwa sna lax I am your treasure (found) today R 1271.50.
- I 3. no'gwasem mex'si'tsosgwilts I am the reason of his being struck 00.83.
- II 1. so'smen gwesyo' gen Za'swenemas you are the one referred to as my husband (you) C III 46.7.
- II 3. so'm mex'si'tsogwiles you are the one who is the reason of his being struck 00.83.
- III l. g'a'dzâsmasnts g'i'gămasya is this indeed the one who is our chief? C II 126.12.
- III 2. g'as'ms gens'mg'ada this is the one who is your wife. C 26:48.227.
- III 1. g'a'deg'anusxu a'i eg'as this is what is inland from us X 18.9.
- III 1. yu smen Lo gwasyox this (near you) is what is my treasure C II 62.17.
- III 3. <u>yu'em xweno'xuenakwelas kweno'sila</u> these came to be the children of Kweno'sila C II 92.20.
- III 2. he ms Le LEGEMLe these are what will be your names C II 116.2.
- III 2. he'res gwe'g ilareda laxg'en gwe'g ilasekthat is what will be your way of doing according to my way of doing (you will do as I do) C II 110.25.
- III 3. he m ya nems that is what he obtained C 26: 49.251.
- III 2. yu sem wa 'tdemoxu this is what you say.
- III 2. yu'das wa'Zdemoxu this is what you say.
- III 2. he's mas g'o'kweda is that what is your house C II 74.8
- III 3. he'semel' a'Yes ga'qayeme it was that what was his new ability to walk C II 94.21.

he's main wa'ld mol is that what was my word to you? C II 126.8.

Following is a paradigmatic statement of these forms:

etc.

mу

thy

his

no gwasem (xweno xu)s

thou  $\frac{so's_{men}}{he's_{men}} \frac{(xweno'x^u)s}{(xweno'k^u)}$ 

no gwasems (xweno kw)os --he sems (xweno ku)

so sem (xweno xu)s he sem (xweno xu)s

It is important to note that the third person forms anticipate the noun that may be connected with the following verb and that the noun is given at the end in the demonstrative form agreeing with the demonstrative form of the pronoun. Examples are:

he g o kwela qa logwis that was where they lived, Qa logwis R 1386.1; he len gwagwex - sealaste g a lase gwaeselaxe xo lose that is what I shall talk about, the first of the Gwaesela the thunderbird C II 368.29; yu danuex me xoxda o gwasex; yu danuex u g o k oda o gwasex this is where we sleep, the roof; this is what is our house, the roof. C II 104.17.

Whenever a genitive follows the pronouns the connective  $\underline{a}$  of finite clauses is omitted:

of W. R 900.86; but len welslax wa'ld smas w. I heard the word of W.

These forms are used when the whole phrase is a verbal expression. When it is the subject of another verb the usual possessive forms are used:

he'sems g'o'kwe that is your house (3d p. dem.); yu'sems g'o'kwox (2d p. dem.) that is your house; but

he'smes g'o'kwaos x'1'xseda (3d p. dem. inv.);

yu'smoxs g'o'kwaqos x'1'xseda (2d p. dem. vis.) that your house caught fire.

## VOCALIC AND CONSONANTIC PRENOMINAL FORMS

The consonantic form is used before proper names, when a noun is used in a general sense, when the existence of the object is unknown, and before nouns with possessive endings.

- 1. Before proper names: le ya'q!ɛg'ale ts!ä'qamasye then Ts!ä'qames spoke III 193.26; sasye'lkwäs t!e'sɛmg'ite the attendants of T!e'sɛmg'it III 222.30.
- 2. Before a noun used in a general sense: he sem wa'ldems begwa'nem that is the word of mankind; g'o'kwas g'i'g egama sya a house fit for chiefs; lasmen wela'xg'a begwa'nemk' I ask the men in present existence.
- 3. Existence of object doubtful: Sa'lase Swe lae'sasa ts!e'daq mussels are searched for by the women; sek'a'lenlax gwe ye'mlaxa I shall possibly harpoon a whale (if there is one); but lasmen sek'a'xa gwe ye'm may mean "I harpooned the whale," or "I harpooned a wale."
  - 4. Before nouns with possessive endings:

le na'noxewide o'mpas then his father became uneasy C II 78.33; le sale xewide xweno'kwas L!a'lamin then the child of L!a'lamin went sea hunting.

### -da

The use of -da which appears in the definite prenominal subjective forms -g'ada, -oxda, -eda, but also in the objective and instrumental -xg'ada, -xoxda, -sg'ada, -soxda, while in the subjective -a, the objective -xwa, -xa, and the instrumental sa it has dropped out (see the rarer forms -xeda, -seda), is not confined to a pronominal function. It appears in terminal position, particularly with demonstratives and the interrogative Swey- which?

tives and the interrogative Swey- which?

gaden lagada, yuden loxda, heden
leda I am here, there (lst, 2d, 3d p. dem.).

gadek lagen gokwek, yudes len
gokwex, heda len goku he is in my house
(that is where he is, my house) (also he len
gok).

he'deda g'ok $^{u}$  that is the house (I mean).

 $\frac{\text{@wi'de la}}{\text{III 99.30.}} \frac{\text{negwe'mpa?}}{\text{where is father-in-law III 99.30.}}$ 

<u>g'asmes qa'yatsa q! e'mdemse g'ada yex</u>
<u>welekas</u> these were the words of their song,
this what was heard by him C III 40.22.

yu'd εe'k'os εa'Yex wa'Ydɛma this is good your recent word MS 3.10.

he't!a gwa Yeda but it was thus R 620.17.

 $\frac{yu\ danu^{\varsigma}x^{u}\ \underline{me\ xoxda}}{\text{near 2d) is where we sleep.}} \text{ that (pointed out near 2d)}$ 

yu smenuexu me xoxda so we slept there.

### INDEPENDENT POSSESSIVE PRONOUNS

The verbal forms of the independent possessive are:

nos it is mine, no sents it is ours (incl.), no senuexu it is ours (excl.).

hos or gos it is thine.

has or gas it is his.

We have not been able to discover the difference between the double forms of the second and third persons. Most speakers use them indiscriminately, although it is likely that a difference exists.

Examples: no's go'kwelot my tribe! (address) C III 162.3; no's g'l'g'e games my

chiefs (address) C III 300.12; Sâ'lasmis lā'xen nō se dō qwałaeneq and it is true according to my way of seeing them C III 158.19; nō saelentsax wā'ldema is this, indeed, our speech? C III 202.23.

hō semelaxas nâ qelax it would be your mind C II 78.14; lase m hō seeda hō wakemalag ila now will be yours the (power) that makes it easy to obtain property III 107.37; qō saelox wa a? is this your river? III 102.4; qasx k !ē saex nū naxâlag en la xwakasek leswō s hō saqos lā xwakasa for it is not in doubt my rank and your rank C III 274.22.

le na snaku laxes hesa q g o kwa then she goes home to her own house R 641.90; ha sdoxwa de yadexen xweno kwex this is hers, Deyade's, my child's R 653 7; hese maq L!ā qwa his own copper R 685 57; -xa hese maxa yekwi layag ole her own, the one who had before twin children R 668.43; qaexs qe se ma q go gwema ye his own wife R 433.12; qese mā q go gwema ye his own face III 226.9; e â se max i qas ya just let it be his own mind III 281.7; qesdaex mē q their own; qā ts!ememeq it is really his own.

### ADJECTIVES

On account of the close relation between the rules relating to the use of the connective postnominal -a and those relating to the adjectives, we discuss this subject at this place.

When a noun is accompanied by an adjective, the demonstrative and temporal suffixes are joined to the adjective, not to the noun, and the noun does not take the connective -a:

lasme sek la 1g ada yu dexwek q!e ltaxoyu and so now these three pieces cut off will go C III 226.15; -xa snemo xu wem g el to gwalaxg ada gwa gwek layuku masto la xa al asne m the one who first had as supernatural treasure this whaling harpoon shaft from the wolf C III 252.12; la 2g ada sne mxsak ple lxelasgem C III 252.23; ge lag as la xwa k le sex a 2sem wa 2sem come to this not new speech C III 148.18; lase m gwa 1selsg as swa lasg os k le sea this is ready on the ground your great privilege C III 150.24.

ha dzâs le k ox g e lt! dene ms
ho maxa go and borrow the long rope of Spider
III 53.1; le ha mteleda se x sokwe ts! eda qxa
ba bagweme then the pretty woman carried the
boy III 70.19; mex si deda swa lase begwa nemxa
g e na nem the big man struck the child; but
mex si deda begwa nemaxa g e na nem the man
struck the child; lasmen do qwelaxa se x sokwe
begwa nemxa g a xae I saw a handsome man as he
came CX 241.16; g e ldelela wena demtsa
gwasi la the long inlet of the Gwasila
CX 246.7.35

### PARADIGMS

### Paradigm 1

The verb or noun as ordinarily given has no syntactic value, a verb only when combined with pronominal forms, either suffixed or attached to an antecedent. The pronominal endings are:

lst person sing.  $-\underline{\epsilon n}$  exclusive  $-\underline{\epsilon nu} \underline{\epsilon x}^u$  inclusive  $-\underline{\epsilon nts}$ 

2d person -(E)s

3d person, near lst person, visible -k',
 invisible -g'as; a secondary form
 in -ek' expresses the first per son, past

3d person, near 2d person, visible  $-\underline{ox}$ , invisible,  $-\underline{os}$ ,  $-\underline{oq}$ !<sup>u</sup>

3d person, near 3d person, visible  $-\underline{e}$ , invisible,  $-\underline{a}^{\underline{e}}$ ,  $-\underline{e}^{\underline{e}}$ 

Interrogative forms are characterized by a suffix  $\underline{a}$ . For convenience sake the interrogative forms are given here with the indicative forms.

Nouns and verbs are treated slightly differently according to their terminal sound. We have to distinguish between

- 1. those ending in a consonant
- 2. those ending in a vowel,  $\underline{y}$  or  $\underline{w}$
- 3. those ending in  $-e^{\epsilon}$  and  $-\hat{a}^{\epsilon}$  ye
- 1. The first class add the pronouns to the terminal consonant. When an impossible combination occurs like  $\underline{dk}$  a very short vowel is introduced:  $d\epsilon k$ .

<sup>35</sup>There are a few contradictions to this rule, p.e. g ame seg ada q!EL!EsgE'mg ustak Se'Ela'gEmk and these sixty prepared skins III 82.15. See also p. 246 (for plural).

### Paradigm 2

	mex'si'd to strike		<u>â'lasem</u> it	is really
	Indicative	Interrogative	Indicative	Interrogative
lst p. 2d p.	mex ei den mex ei des (mex ei ts)	mex'si'daen(a') mex'si'das(a)	â lasmen â lasems	$\frac{\hat{a}' la^{\epsilon} ma \epsilon n(a)}{\hat{a}' la^{\epsilon} ma s(a)}$
3d p. pr. vis. 3d p. pr. invis. 1st p.	mex'si'dek' mex'si'dg'as mex'si'dek'	mex si daek mex si daeg as	â'lasemk' â'lasemg'as â'lasmek	â'lasmaek' â'lasmaeg'as
3d p. near you vis. 3d p. near you inv. 3d p. abs. vis.	mex si dos mex si dos mex si des	mex si daos mex si daos mex si daes	â´laɛ̃mox <sup>u</sup> â´laɛ̃moɛ̃ â´laɛ̃meɛ́	â las măox u â las măos âlas măes
3d p. abs. inv.	mex ei das	mex cida cya	â la εma ε	âlaεmaeεya ´

2a. Monosyllabic words of the second class, like  $\underline{la}$  to go,  $\underline{da}$  to take, retain their  $\underline{a}$  in all forms except the first person.  $\underline{lao'x^u}$  is contracted to  $\underline{lax^u}$ ,  $\underline{lae'}$  to  $\underline{la}$ . The interrogative retains  $\underline{a}$  in all forms. 36

### la to go

	Indicative	Interrogative
lst p.	<u>le n</u>	la'en(a')
2d p.	las	la´sa
3d p. pr.	lak	la´ek
lst p.	lek*	
3d p. near 2d	lâx	la oxu
3d p. abs.	<u>18</u>	la e s
3d p. abs. inv.	la 'as	la e sva

2b. Stems ending in a consonant but requiring the completive  $-\underline{a}$  follow the same pattern and drop in the indicative the  $\underline{a}$  before all pronominal forms beginning with a vowel or  $\underline{n}$ . These include reduplicated verbs with  $-\underline{!}\underline{a}$  to be ready to, to try to.

### Paradigm 3

to look

to strike with fist

	Indicative	Interrogative	Indicative	Interrogative
lst p. 2d p. 3d p. pr. lst p. 3d p. near you 3d p. abs. 3d p. abs. inv.	mex'e's mex'a's mex'a'k mex'e'k mex'o'xu mex'e's (not found)	mex a en(a') mex a s(a) mex a ek  mex a ox mex a es mex a es	do qwelen do qwelak do qwelek do qwelex do qweles (not found)	do qwelaen(a') do qwelaek do qwelaek do qwelaex do qwelaes do qwelaes

### Faradigm 4

2c. Those ending in  $\underline{y}$  and  $\underline{w}$  with following  $-\underline{a}$  follow the same rule  $-\underline{\epsilon}\underline{y}\underline{a}$  being contracted to  $\underline{a}$ ,  $-\underline{\epsilon}\underline{w}\underline{a}$  to  $\underline{\hat{a}}$ 

 $<sup>^{36}</sup>$ From here on the "invisible" forms are omitted. They are formed in the same way as in the first class.

#### tsey- to draw water Enew-to aim (newa > nâ) $(\underline{\mathsf{tsey}} > \underline{\mathsf{tsä}})$ Indicative Interrogative Indicative Interrogative Enâ En(a ) tsa En(a') tseye n enewe n tsâ€s tsä's(a) €n**â**s ená s(a) εn**â** ek tsäk' tsa'ek' enâk' tseye'k' en we 'k' ---\_\_\_ tsa oxu enewo xu ena oxu tseyo'x tseye's tsa ye € εnεwe ε εn**â** e ε

enewa 'e

εnâ eεya

Verbs of this type are de, to wipe, p!s to feel, me fish swims; se to put up roof; ene to string fish on line;  $k'!\ddot{a}$  to cut blubber.

tsa esya

ho mâ to witness (a ceremonial etc.); dεx â to jump out, te nâ to pole, ts!â to give, gag u stâ to rise early; ge ts!â long time in, lεxâ to cough.

2d. Those ending in o(u) or os without following a are treated in the same way, except

tsεyä ε

that a is missing and hence no a forms are found in the indicative. In the interrogative of those in  $o^{\varepsilon}$  the glottal stop prevents the contraction to  $\ddot{\mathbf{a}}$ .

	<u>lelgo</u> to s	tart a fight	bek'o to borrow a canoe						
	Indicative	Interrogative	Indicative	Interrogative					
<pre>lst p. 2d p. 3d p. pr. lst p. 3d p. near you 3d p. abs. 3d p. abs. inv.</pre>	le lgewen le lgos le lgok le lgewek le lgewox le lgewee le lgewee	le 'lgâsena' le 'lgâsa le 'lgâek' le 'lgâoxw(a) le 'lg âes le 'lgaesya'	bek'e we 'n bek'o 's bek'o 'k' bek'e we 'k' bek'e we 'c bek'ê 'ac	bek'â'en(a') bek'â'sa bek'â'ek'  bek'â'oxw(a) bek'â'e <sup>c</sup> bek'âecya					
Paradigm 5									
	qa'yayu to be take	to be told							
	Indicative Inte	rrogative <sup>37</sup>	Indicative	Interrogative					

	Indicative	Interrogative <sup>37</sup>	Indicative	Interrogative
lst p. 2d p. 3d p. pr. 1st p. 3d p. near you 3d p. abs.	qa'yayuwen qa'yayus qa'yayuku qa'yayewek qa'yayuwox qa'yayewes	qa'yayâs n(a') qa'yayâs (a) qa'yayâsk' qa'yayâoxw(a) qa'yayâes	Sne x seswen Sne x soss Sne x soku Sne x seswek Sne x seswox Sne x seswes	Sne x seswaen(a') Sne x seswaek  Sne x seswaek  Sne x seswaek  Sne x seswaek  Sne x seswaes
3d p. abs. inv.	qa 'yaye wa e	qa 'yayâeεya	Ene x SEEWAE	εne x sε ε wae ε ya

Verbs of this type are all passives in -ayu, -ano and -sos, those with suffix -go meeting, -!xo neck, -ssto opening, eye; also others with terminal o: hesg wesso to break unintentionally; ha lo to attack, ge ts:o to beg; qa so to promise a feast, L!a byo to change places.

yex'qeno follows the same pattern except that the form for 3d person near you is y ex 'qe no 'wox.

2e. Those ending in e or E:38

1st p.

2d p.

lst p.

3d p. pr.

3d p. abs.

3d p. near you

3d p. abs. invis.

 $<sup>\</sup>frac{37}{\text{qayayewaen(a)}}$  etc. is also admissible.  $\frac{38}{\text{These forms are identical with those in Paradigm }} \text{L}(2c)$ .

### kwe xexes to strike on head

### a'lä to search

	Indicative	Interrogative	Indicative	Interrogative	
lst p.	kwe xexteye n	kwe xexla en(a)	a'leyen	a la En(a)	
2d p.	kwe xextas	kwe xextas(a)	a las	a'las(a)	
3d p. pr.	kwe xextak	kwe xexta ek	a lak	a laek	
lst p.	kwe xexleye k		a leyek		
3d p. near you	kwe xexleyo xu	kwe xexläoxw(a )	a leyoxu	a'läoxw(a)	
3d p. abs.	kwe xexleyes	kwexext äe s	a'leyes	a läes	
3d p. abs. inv.	kwe xEXL Bas	kwexextae Eya	a laya E	a lae ya E	

Verbs of this type are: ma'It! a to recognize.

### Paradigm 6

3a. Those in  $-\underline{e}$  change the ending to  $-\underline{a}$  before vowels and  $\underline{n}$ . A few ending in  $-\underline{a}$  < -a ye retain a before consonants, except  $\underline{n}$ .

	na naxemes	to answer	<u>ămă´</u> small			
	Indicative	Interrogative	Indicative	Interrogative		
lst p.	na naxemaeyen	na naxemaeyar n(a)	ăma 'Syen	ăma 'Eya En (a ')		
2d p.	na naxemess	na naxemaeyas(a)	ămă es	ăma 'Eyas(a')		
3d p. pr.	na naxemek.	na naxemaeyaek	ama k	ama <sup>E</sup> yaek		
lst p.	na 'naxma€yek'		ăma εyek			
3d p. ne <b>a</b> r you	na naxemaeyoxu	na naxemaeyaox	ăma εyox	ama 'Eyaoxu		
3d p. abs.	na 'nax <sup>e</sup> ma <sup>e</sup> ye <sup>e</sup>	na nax <sup>e</sup> ma <sup>e</sup> yăe	ăma 'syes	ăma Eyăe		
3d p. abs. inv.	na nax Ema Eya E	na 'nax <sup>e</sup> ma <sup>e</sup> yāe <sup>e</sup> ya '	ăma 'eyae	ăma 'syăesya'		

Here belong all verbs in -e<sup>c</sup>.

3b. Those in  $-\hat{\mathbf{a}} \in \mathbf{ya} < \underline{\epsilon} \mathbf{wa} \in \mathbf{ya}$ , like the preceding class, have the  $\underline{\mathbf{a}}$  only before vowels and  $\underline{\mathbf{n}}$  and contract  $-\underline{\epsilon} \mathbf{we} \in \mathbf{to} -\hat{\mathbf{a}} \in \mathbf{c}$ .

k!wadzewes	to	sit	on	a	flat	thing <sup>39</sup>	$\hat{\mathbf{a}}$ $\epsilon_{\mathbf{y}e}$	to	bе	quiet,	chaste 39

	Indicative	Interrogative	Indicative	Interrogative
lst p.	k!wadzâ´syen	k!wadza 'Syasn(a')	â´syen	â´EyaEn(a´)
2d p.	k!wadzewe'ss	k!wadza^cyas(a)	ăwä es	â´εyas(a)
3d p.pr.	k!wadz we 'k'	k!wadz <b>â´<sup>E</sup>ya</b> ek <b>'</b>	awa k	â´εyăeg˙aε
lst p.	k!wadzâ´€yek°		â´eyek	
3d p. ne <b>a</b> r you	k!wadzâ´εyox <sup>u</sup>	k!wadzâ´Eyăoxw(a)	awa Eyoxu	â´ε yaoxw(a)
3d p. abs.	k!wadzâ´€ye€	k!wadzâ´s yăe s	awa EyiE	â´εyăeε
3d p. abs. inv.	k!wadza 's yas	k!wadzâ´ <sup>©</sup> yaeya´	awa 'syas	â´ε yăe εya´

### INTERROGATIVE

The type forms of the interrogative have been given with the paradigms of the indicative. As stated at that place the interrogative suffix a precedes the pronominal endings: gaye'nselasmaen was I long under water? III 33.19; k'!e'sas mart!a'la g'a'xen don't you recognize me? III 420.34; do'xswidasxoxda g'o'kwex do you see this house? C III 62.16; ho'saoxda wax is this your river? C II 116.8; â'ladzâsmaos g'a'xsem na'snakwe si'wida is it true, has Si'wid come home? C 26:189.291.

Nouns, including nominal pronouns, when not accompanied by a verb take the suffix a in

### interrogative forms.

yexa g'ela'ă is that (visible) a grizzly bear?; yexa g'elă'ă is that (invisible) a grizzly bear?; yexwa' g'ela'swa is this (near you, invisible) a grizzly bear?; yena' is it I (who is meant)?; yu'la is it you (who is meant)?; but so'smaa' is it you (whom I see); smae'noxudasxwas of what tribe are ye? (smas-lenox -[x']dasxu -a-s); yes sma'sa with what?; qae'da sma'sa for what purpose?

The interrogative <u>a</u> is often repeated at the end of the sentence.

ts!ex'q!a'smasa are you sick?; he'smasn wa'Xdemx'dola is that what I said to you?

C II 126.8; k!wae'Xsmasa are you sitting in the house? III 173.20; C 26:75.8; k!wa'ssmasa; e'ssmaelen o'q!wessidola are you sitting on the

But læme'n k!wadza'Eya; læme'n a'Eya.

ground? don't I believe you now? III 261.35; <u>axse'xsdaseqa</u> do you want it? III 392.17; <u>k'wassa'esya</u> is he sitting on the ground?; <u>k'!e'ssmeslaox nä'snakwexsdents snemo'kwexa</u> does not our friend wish to go home? C II 100.29; -

When the word to which the interrogative  $\underline{a}$  is attached ends in a vowel or a voiced or glottalized consonant the terminal vowel is retained and the voiced or glottalized consonants insert an  $\underline{a}$ .

Enemo xu mas e qaa are you the only one who bewitches? CX 278.27; ya laεmas e ε naa do you spouses continue to quarrel?; essmas ăe x sida la are you not getting better? C II 56.3; k'le'ssmas po'sq!aa are you not hungry? III 262.23; - lesma'e la'g'aaa has he arrived?; - so'smaa' is it you? III 167.21; lesma's ts!ex'si'daa did you wake up? III 259.15; les ma's po'Xsidaa are you satiated? III 406.3; k'!eyâ'sa ts!Ek'!a'lEmaa have you no news? 4072; yek a sg en k !e yasaex begwa nemk asaa? am I not a man? C II 258.25 New; axe xsdasexwa gwe ya qos ex begwa nemaa would you like the one to whom you refer as a nice man? X 64.11 (In the two last cases the first a refers to the indefinite concept of "man".) he smas la g ilaos weo q!wesen no gwas mes xweno kwaos qag en lak gwe gwex saslasaa is that your reason for disbelieving me that I am your child on account of my present state? X 79.2.

With the quotative  $-\underline{\epsilon}1$  a change from  $\underline{a}$  to  $\underline{e}$  occurs which has not been observed in other cases:

g'o'kwɛlesläe do they say that he lives there? (g'o'kwɛlesläe they say he lives there); ts!ɛx'q!e'släe do they say he is sick?

(ts!ɛx'q!a'släe positive); - yɛlkwa'x'desläoxwa do they say he has been hurt? (yɛlkwa'x'daoxwa has he been hurt).

Interrogative pronouns are <u>angwa</u> (New <u>ano'gwa</u>) who; <u>Ewi</u> (stem <u>Ewey</u>-) where, which; <u>Emas</u> (<u>Ema</u>) what; <u>g'en</u> how many.

### ă'ngwa

ä'ngwas who are you? III 100.19;
so'smää ä'ngwas you? who are you? R 837.35;
847.59; ä'ngweda who is that?; ä'ngwag'ada
ts!ɛda'qɛk' who is this woman? III 190.21;
ä'ngwoxda & wa'latsayakwex begwa'nema who is
this stout man (near you) X 207.22; - a'ngweda
ya'q!ɛg'aXe lâu who talked to you?

With suffixes:

<u>a´ngwadzâs</u> III 130.41; <u>ăno´gwadzâs</u>
(New) X 199.41 who indeed are you?; <u>a´ngwat!ego`kwɛla la´xa</u> who on his part lives there?
III 272.9; - <u>a´ngwax`las</u> what is your name?
(lit. who is on your head) C II 52 10;
III 67.31; 166.12; 214.19; <u>a´ngwadze mo´masilăol</u> who hurt you? X 82.12; <u>a´ngwadzeda</u>

<u>eya eyax mâlagax  $\underline{a}$  who is she whose name is eya eyax mâlaga?</u> X 113.32.

Plur**a**i:

ănsă´ngwadzeda mo´kwe be´bεgwanεma who are the four men CX 1.24.

With possessives:

<u>a'ngwos</u> <u>wi'nanemaqos</u> who is the one whom you took in war (yours obtained in war)?

X 145.26; <u>a'ngwadzes</u> <u>tsag'ilaos</u> for whom do you draw water? (lit. who is your reason for drawing water) C II 50.11; - <u>ano'gwants k!wa'g'iwala</u> who is the one of us who will sit in the bow of the canoe (who is ours sitting in bow) (New)

C II 226.12.

<u>a'ngwasox</u> whose is this?; <u>a'ngwasox</u> <u>xweno'kwexs</u> <u>wi'nanemaqos</u> whose child is this captured by you (yours obtained) in war X 132.18; <u>a'ngwasas</u> <u>xweno'kwa</u> whose child are you? X 134.33; <u>a'ngwak'atsas</u> <u>lewe'lgemak'asa</u> whose prince are you? X 131 note 2; <u>a'ngwasas</u> <u>lewe'lgemek'asol</u> whose prince are you? X 131 note 1.

### emas what

E ma'sas, p!Ep!a'sasa what kind are you, are you blind? III 95.26; ama sas negwe mp what kind of a son-in-law are you? C 26:193.86; Ema'sas begwa'nem what kind of a man are you? III 147.26; 150.25; a ladzaemxents eya k elilen qae da sma sa. sma sen sya x sesma wa Zdemol really evidently you are angry with me in the house for what? What is bad in my words (my bad word) to you; - Ema'se ts! E'lx'a laxg'a'da wak' what kind (of fish) goes up this river C II 380.26; sma'seda gwesye'mxa gwesya'sa no'sa qae'n what was the whale referred to by the one who told me the story? C 26:219.285; - sma'se what is it; - Ema sox what is this C II 240.5; sma'se swa's lâ Xaasas q! â'l E Xas how much (what is the amount of what) is known by him.

With possessives:

Ema'sen gwä'nem what is my gain; Ema'sos axseewa'qos what is done by you III 248 1;
Ema'se wa'Ydemas lâl what was his word to you;
Ema'sox Eya'g'emaxsos na'qaeyex what is the cause of badness of your mind III 376.10;
Ema'sles la'laos wa'los what will be your river III 397.28.

The question "why" is expressed by "what is the reason": Ema'ses qa'sag'ilaos why are you walking? C II 196.12; Ema'sos q!wa'sag'ilaq!os why are you crying here? III 333.30; Ema'seta la'g'ilas at mlalastn tewt'lgemaeye but what is the reason of making fun of my prince III 135.35.

Sometimes "why" is expressed by "what is the state of": sma'sos g'a'xsenasyaqos lit. what is the state of your coming III 275.34; ma'sos seswinasyax what is the state of paddling? III 363.8.

The form <a href="madze">madze</a> and <a href="mas">seem</a> to be used indiscriminately. There may be a slight difference in emphasis: <a href="mailto:smail

See smatemer, p. 265.

do gwælan what was seen by me? C II 208.21 (New); Sma dzeda g ena nem what is that child? C II 208.22 (New).

With possessives: Sma'dzos wa 'Xdemaqos what was your word? III 321.18; Sma'dzen hasme'x silasosla what will be cooked by me; Sma'dzes axseswa'qos what is done by you?

C II 116.8; Sma'dzes g'a xexaos why do you come?; Sma'dzes xe'nlelag ixaos gwe'x side why do you do so too much III 63.37;

The form <a href="ma">Sma</a> occurs rarely alone: <a href="ma">Sma</a> what! why! C II 52.14; - <a href="ma">Sma</a> a but why! C 26:61.105.

With the interrogative a: Sma Smae
Si wid where is Si wid (= Swi Sle Si wid);
Ema Smex das where have you been?; Ema Smelasex

\*\*E nsla where are you going to be tomorrow

(= Swi as lax \*\*E nsla); Ema Smelas where are
you going to go? X 236.21; Ema Smelas
nege Lelai X 231.3, 34; Ema Smelas läe Lelä

III 94.4 where are you going to go (straight)
into the inlet?

Without interrogative a: Sma'Smelen where am I going to go?; Sma'Smeloxu where is he going to go? C 26:164.332.

 $\underline{\epsilon_{ma}}$  and  $\underline{\epsilon_{mas}}$  are used frequently with a variety of suffixes:

smäk !aleq what did he say to him?; Ema ts! Eg ale what sound is that suddenly; sma'smasya what are you trying to do?; Ema's mas yae xsdas where do you wish to go?; ema'ts!exsdas what do you wish to be?; E ma' se Elaents Enemo' kwe what, it is said, does our friend? C II 32.27; 180.19; Ema'selas what are you making?; - asma'sslaz what kind of a ceremonial is it?; asma's yala as what is your ceremony? C 26:48.218; sma'sxelas what do you call it?; - Eyu maa Ema Eyenxox what season is this? X 167.40; Ema'sp!ale what kind of smell is it?; ema'yoxox what is the price of this?; sma'sdanaanawis what may he have died of?; Emae'noxutsents wi'nascha of what tribe are these against whom war is made by us C II 156.9; III 468.32; smae noxwas of what tribe are you? C II 158.9; smats!e'noxu aanawisen qao'x a'dax the doer of what shall I perhaps be for this my dear? III 422.31; Ema's yonuku what is the use of it ( ma- yu-nuk ) C 26:207.306; qa ma: yonukwaosas and what is your use of it? C 26: 207.306; qa<sup>©</sup> <sup>E</sup>ma'<sup>©</sup>yonukwelasg'asa ts!o'ts!o<sup>©</sup>max what is the use of the barnacles C X 98.2.

### Ew Ey- where, which, when

Before consonants <u>Gwey</u> is contracted to <u>Swi</u>; with following <u>a</u> it forms <u>Swä</u>; <u>Swi</u> occurs generally with endings the meaning of which has not been determined with certainty. It would seem that <u>de</u> is demonstrative, referring to the object to which the

question refers;  $\underline{1e}$  is a form of the verb  $\underline{1a}$  and must be considered a separate word and seems to indicate the region in which the object is supposed to be; a third form  $\underline{ne}$  is used like the others but I have not been able to ascertain its meaning.

<u>swi swa'slaie</u> how far is it (lit: where is it stopping); <u>swi swa'sgeme</u>, <u>swi'de swa'sgeme</u> how long is it? (where is the length); <u>swi'le swa'xales axse'xsdeswas</u> what amount is wanted by you; <u>swi'ox swa'sgeme</u> how long is this?; <u>swi'de lä</u> where is he? C 26:168.497; <u>swide len k'!a'wayu</u> where is (the place of) my knife?; <u>swide la negwe'mpa</u> where is father-in-law? III 99.30; <u>swi'de les g'o'kwelotaos</u> where is your tribe III 214.20;

swi'ne läx ½ε'nsεwε½ where were you yesterday?; εwi'ne la ts!a'syä III 366.34; 370.22 εwi'de le ts!a'syä III 365.25; 366.15 where is (your) younger brother?; εwεyi'εlex ½ε'nsεwεl where, it is said, was he yesterday.

Corresponding to <a href="mailto:smail

Doubtful forms:

Ewi frequently designates which one?

Ewi des gene maos which one is your wife?

where is your wife?, III 50.20; Ewi de

axee xsdeswasents Snemo kwe which one is desired

by our friend? C II 180.24; Swides

axee xsdeseswaos laxg a da maze daz which one

of these two kinds is desired by you?;

Ewigemuesuas which way will you go?

 $\underline{\varepsilon}$  occurs frequently with the emphatic  $\underline{dz\hat{a}}$ , with temporal suffixes, and with several others, but not as numerous as the suffixes of  $\underline{\varepsilon}$  mas:

Ewio Yas when did it happen to you? III 472.22, where were you; swi x das lä where did you go?; Ewi Las lä when are you going to go? Ewi x das udzax das lax le nsewex R 1224.35; where were ye yesterday?; Ewit!a lä läa tseE which way did he go?; swidza's g'a'yasnakwele where do you come from III 67.36; Ewidza'ie las Xa wenemaos where is your husband going to go?; swidza Las a maal where are you going to play? C II 146.13; Ewi x Eidlas what are you going to do?; qen Ewi x'sides how can I do it? what can I do? (lit. that I do it how); Ene x as gents Ewi x Eide how do you wish that we do it? C II 210.3; Ewi x Eitso dza's how was it done to you C II 118.16; swi g ilas la xes laa sos what did you do when you went C X 37.22; Ewi g iladzalen how shall I do III 113.23; -Ewissteda ge Ene whereabouts is the salmon roe? III 376.3; swi stadze H. whereabouts is H.?

X 58.25; <u>Swi stadzes le lotdeos</u> whereabouts is your crew X 181.30; <u>Swi stak atsen qana x deen</u> whereabouts is my bundle? X 235.1; - <u>Swi x sela xes nâ qasyos</u> how do you like it? (lit. which like is it in your mind); <u>Swi x sik</u> how is this? like what is this?; <u>Swa Swesyagela s</u> which way are you going?; <u>Swa Swesyas</u> what are you trying to do?

With following a Sway- is contracted and forms Swa:

EWES g'e'x Side where do you come from?;

EWES g'a'yoLaxs gweSle'k'ex where did you get

this gum? III 354.9; EWE'Xos nâ'qaEyex how is

your mind? III 472 6; EWE'Xadzâlents

g'i'gemaEyex how indeed shall our chief be?

C II 138.11; EWE'Xax'de o'bex'dES how was its

point C II 170.7; EWEIAg'eliXas what are you

doing in the house?; EWIEWE'lag'iLedzâ's

place where you go on the water, pl. C II

266.26.

From  $\underline{\epsilon_{w1}}$  is also derived the temporal interrogative  $\underline{\epsilon_{w1}}$  also derived the temporal

Ewi laxulas Lexse dle when will you start?; swi laxulen when shall I? C 26:134.9; swi laqwas e xente when did you menstruate? R 467.71; swi laxu dze gwa itsesstal when was it finished?

### gen how many

g'e'nsoxda p!e'lxelasgemex how many are these blankets III 457.4; g'eno'xwas how many are you? X 250.8; g'eno'xwes sa'semos how many are your children C II 374.31; g'eno'kwoxuda ts!ex'q!&'q how many here are sick?

### **VERBS**

### IMPERATIVE

In most cases the imperative is introduced by imperative forms of we, go ahead; ha (Koskimo ga) go; ge come; gwa finish (for imperative negative). These will be found discussed below.

The simplest form of the imperative is identical with the infinitive.

wä, dexewi'd, k'e'xenet, jump,
k'exenet! X 179.22, 29; a'neqa get firewood!
C II 218.1; lep!e'd strike with stone!
C II 228.7; la'betalik go into a hole in the
floor! C II 238.15; qwa'xwa emerge! C II 36.1;
ts!a'p!alis dip to the bottom! C II 126.20;
gwä'ssta come this way! C II 144.23; do'qwaka
look! X 253.22; gwa'esta la'k'asxe
gesmxo't!exla'e X 253.10.

In transitive verbs the object remains attached to the infinitive form in the same way as in the declarative.

wa'g'as, ho'tela g'a'xin listen to me! X 99.13; wa'g'as, axse'dgos take this! X 166.6; ge'lag'as, axse'dix o'ssdex'dants come, get our (past) hammer! C II 196.5 (New); ge'la,

ts!o'xswidexg'en aw1'g'ex come, wash my back C II 194.15 (New); hala'g'as, do'xswidges look at it C II 198.8; 210.27 (New); do'qwax qwaxa'syusen k'!ele'm look at the dryness of my tongue C II 224.22 (New); wa'g'as, axse'dex k'!a'wasa go and get dry halibut C II 356.13.

In conversation vocative forms of the verb are often used, i.e. the terminal  $\underline{a}$  is dropped.  $\underline{ho\ i\ el}$  listen!; -  $\underline{e'sel}$  wait!; -  $\underline{-doq^u}$  look!

In texts I have found only the last of these. doxu qwaxa'syas k'!ele'mg'aen look at the dryness of my tongue C II 224.27; do'xwoxda a'wixex ya'q!ent!eqox look at these speaking posts standing on the floor C 26: 49.237; do'xug'en sems look at my mouth C II 166.26.

2. In conversation a terminal <u>a</u> in verbs with consonantic endings is often heard:

<u>dzɛ lxewida</u> run along!; <u>ts!o xewenda</u>,

<u>tslo x wit!eda</u> wash your body.

These forms are also used with transitive verbs: k'!â'da throw it away!; ha'g'as na'xseda laq go and drink of it C II 166.21; g'1'ts!oda put it in!; qwe'da go away! C II 70.22; g'i'dzo'da put it on a flat thing!; axe'g'enda put it on your back!; a'sem qwe'da! just go away! C 26:176.31;

(The form <u>k peli'sa</u> take it up from beach in arms C II 220.7 has the transitivizing ending a.)

3. Intransitive verbs frequently take the ending  $\underline{\mathbf{x}}$  for the imperative.

wa'g'as, qa'ssidex start! C II 110.5;
ha'g'as, e't!edex go, do it again C II 132.26;
134.2; gwa'la, he gwe'x'sidex don't act that
way!; ha'g'as qwe'dex go away! X 67.4;
â'sema nâ'gadex X 40.15; gwa'săăxsdex'si'dex
turn your backside this way! C II 202.3; wa'g'a,
do'qwa'ax remain looking! C II 382.16;
ge'ladzâg'as ha'slabalax come and be quick!
X 67.39.

4. An imperative demanding immediate action is expressed by the suffix  $g \cdot a^{\epsilon}$ , presumably identical with the demonstrative  $\cdot g \cdot a^{\epsilon}$  expressing "present invisible." Since it implies the immediate starting of an action it is almost regularly attached to inchoative forms with following  $\underline{a}$  as under the forms 2.

La'xewidag'as stand up! C 26: 159.134;
176.31; C II 44.18; na'xeidg'as drink! 1
C II 200.5; q!we'Xeidag'asdzâ be silent!
C II 128.23; do'xewidag'as look! C 26:158.79;
k'!e'lax'sidag'aqu qas Xesle'ssoxu strike him
so that he dies; do'xewidag'axents xweno'ku
look at our child C 26:37.76; qa'ssidag'as
C II 12.18; yextse'mdag'as tie it on! C II 98.18.

The introductory wë go on!, ha (ga Kosk.) occur currently with this ending wë g as C II 114.9; ha g as CX 110.5; ga g as X 238.5.

5. The imperative of continued action is expressed by the suffix <u>la</u> following vowels, sla following consonants.

Dr. Boas was uncertain of this form.

L!a'L!opsilala watch the roast! C II
142.16; bekwa'\( \frac{1}{2} \) bekwa'\( \frac{1}{2} \) bear with fortitude! C II
178.19; Lex\( \frac{1}{2} \) sto'dk'as\( \frac{1}{2} \) a open the door! C II
262.33; k'!a'k'!ag'alala back water! X 129
Note 4; ya'wix'ala do some kind of work!;
k!waxs\( \frac{1}{2} \) it down in the canoe!; so'la g'Els
you first! C II 4.20; wa'waL!a\( \frac{1}{2} \) laqee take
pity on them! C 26:49.240; \( \frac{5}{2} \) ne'x'\( \frac{5}{2} \) laqee tell
him! X 73.20; \( \frac{6}{2} \) me'lqwa\( \frac{1}{2} \) laxa gwe'lt!a remember
the firebrand! C 26:157.39.

In a few cases  $\underline{la}$  is affixed to inchoative forms:

<u>La'xw & le 1's la</u> stand up!; <u>ya'q! & g'al's la</u> start talking!; <u>qw&'sg'al's la</u> start crying!; <u>n&'s naxus la</u> go home!

The <u>la</u> may be identical with the continuative <u>la</u>; or the general verb expressing action, motion; or "now, at that time".

ge come, and gwa finish, appear currently with this suffix:

ge'la come! C II 194.15; 222.1; 314.4; gwa'la lep!e'd g'a'xen don't strike me with stone! C II 228.9.

In the Koskimo dialect we find also we with <u>la</u>. I have no examples of this in the Kwag'ul dialect.

wä'k'as la g'i'găme ae'k'ilaxo...o chief, treat well these .. C II 274.8.

This suffix is also used with future imperative forms do'xswilela qos g'axl look at him when he comes!; was xlela q!ap!e'g'ilex ... please, gather up the ... C II 172.24.

The form occurs frequently in the Koskimo dialect: ga'k'astela go! C II 324.2; ga'g'itela ga'gak'!alqono go to woo her C II 324.3; X 250.40; wa'tela ho'telak'ast g'a'xen listen to me! C II 318.29; Sne'x'Sla g'a'xen say to me! C II 190.22; wa'tela yene'selak'-astesox ... give this (one) ... to eat X 206.40; wa'k'astela q!o'xts!odk'asteso'no put on this dress; wa'k'astela ge'nlalqo'X 197.9;

- 6 These imperative forms often add the -\frac{8}{5} of the second person, except after the vocative form and after -g'af: hafs qa'sfidex go and start!; gwafs don't! X 111.29; C II 160.18; ge'lafs af daaqasox ... come back with ...
  C 26:47.171; lekwe'lalafs qae'n make a bow for me X 81.14; se'xfwidafs paddle!; gwaffstalafs go around there! X 87.36; k!wa'g'ustalixflafs sit up! C II 56.8; do'xfwidafs look! C II 170.6; gwafsaxdfx'-fidafs turn your backside this way C 26:9.177; do'xfwidafseq look at it!
- 7. The emphatic -dza is seldom used alone. Generally it appears with other imperative or exhortative suffixes: qo'sloqwiladza qas'n make a bird arrow for me! C II 176.5; waxse'dadza take pity! C II 132.17; ya'q!ant!aladza talk! C II 130.8, 9; ga'gakadza remain a longer time C II 132.27.
- 8. Compound forms. The suffixes  $-\underline{g} \cdot \underline{a}^{\underline{s}}$ ,  $-\underline{l}\underline{a}$ ,  $-\underline{s}$  appear in combinations. Examples of these occur in the preceding pages.

A frequent combination is -lag a: 42
ya'q! Eg'al'6 lag'a6 start talking! X 123.39;
g'Ewa'lalag'a6 g'a'x En help me! C 26:2.91;
La'x & wels & lag'a6 stand up outside! C 26:191.27;
- hala'g'a6 go! C II 198.8; 210.27; C 26:37.72;
- ge'lag'a6 come! C II 4.11; 88.18; 240.31;
ge'lak'as & lag'a6 come now! C II 256.8; 270.31;
wa'k'as & lag'a6 da's & idk'asol go on, dive!
C II 272.19; gwa'l & lag'ad ad a ne'l ax a's a
don't tell your father C 26:56.49.

The combination -g'1281a (probably < g'a-1-la) seems to occur only with wa. The accompanying verb has always the future form: wa'g'1281a ya'1281a x take care! X 86.15; 175.5; wa'g'1281a gwa'gwanaeqelax da<sup>6</sup>xu' think of trying C II 370.29; wa'g'1281a do'qwa2alex look! X 31.34; wa'g'1281a la'xwelilot stand up on floor C II 58.26.

The emphatic -dzâ appears frequently in terminal position following -g'a<sup>6</sup> or -la:
wä'g'adzâ go ahead! C II 118.20; 130.18;
ha'g'adzâ ax<sup>6</sup> e'dqo<sup>6</sup> go and take this! C II
142.10; ge'ladzâ come! C II 134.6, 20; X 115.19;
La'x<sup>6</sup>widag'adzâ stand up C II 72.11.

In other cases the position is reversed: ge'ladzâg'as ha's labalax come quickly! X 67.39;
- ne'Yadzâg'atsa L!a'qwa tell about the copper!
C II 94.8; ya'q!ɛg'aYdzâg'as talk X 124.2.

-dzâ always precedes forms in -s:
do'qwaXadzâs do look C II 46.17; ha'dzâs
axse'dxen ... go and take my ... X 13.32;
wa'xdzâs dze'kwaswiXex please, stretch your
leg across X 18.22; lekwi'ladzas g'a'xen
make me a bow C 26:160.187.

9. The imperative may also be strengthened by -k'as which is extensively used by the Koskimo: gwa'k'assla sne'k'ol don't say so!

X 114 note 2; ha'g ak'assla axk'!a'lax ... go and call ...! X 143 note; ge'lak'asslas gwedze'g end g'a'xk'asen X 198.25; ge'lak'adzâs gwede'g end g'a'xk'asen come and wash my back!

X 198.1; gwa'sgemx'sidk'asslass turn your face this way! X 206.18; wa'g'ak'assla waxse'dk'as g'a'xenusxu take pity on us! X 220.38; wa'k'adzâlag'as ga'gak'!ax go wooing X 250.27; doqwa'ak'asslaxu look at this X 253.1.

It precedes  $-\underline{la}$ ,  $-\underline{lag}$  as and  $-\underline{dza}$  and follows  $-\underline{g}$  as In gela the terminal  $-\underline{la}$  is retained before  $-\underline{k}$  as and repeated at the end.

10. The prohibitive or negative imperative is formed with derivatives of gwa to finish: gwa'la, gwa'k'assla, gwa'Xslass, gwa'Xk'asslas, gwa'Xdzass. The last three are not followed by the future and are probably derived from gwaXa it is in a finished condition.

gwa'la qwe'sg'ila don't go far away!
C II 234.5; gwa'la mo'masilaleq don't hurt him!
C II 436.12; - gwa'k'as<sup>8</sup>la <sup>8</sup>ne'k'ol don't say
so! X 123.6; gwa'k'as<sup>8</sup>la q!weq!wa'<sup>8</sup>yelax
wi'sax don't make this child cry! X 235.31;
gwa'X<sup>8</sup>la<sup>8</sup>s q!esa'xwa e'ldzex don't eat this
meat! X 16.9; gwa'Xk'as<sup>8</sup>la<sup>8</sup>s xenl me'xax'da<sup>8</sup>xol

lag a also as an indicative.

don't sleep too much! X 200.7; gwa'Xdz£s me'xalor don't sleep! C II 110.28.

ll. A stronger imperative is formed with the emphatic negative -\frac{8\text{no}\sigma}{8} which is almost as strong as a curse word and is also used in non-imperative forms expressing strong disapproval. In prohibitive forms it is attached to the shortened stem gwa: ya'l!\frac{8\text{no}\sigma}{8} take care! C II 418.5; gwe\frac{8\text{no}\sigma}{8} \frac{8\text{ne}\x'\sigma}{8} \frac{1\text{as}\text{no}\sigma}{8} \frac{1\text{ne}\x'\sigma}{8} \frac{1\text{ne}\x'\sim\x'\sigma}{8}

12. A mild imperative is formed by the ending -SEMA. Verbs ending in -X'8id (perhaps all ending in voiced or glottalized consonants) take a terminal a before this ending. It may be translated: you had better -: he'mena'a'sema Sya'Yelaxox wi'sax X 96.15; do'x'swida'sema you better look!; k!wae'Ytsä'sema' remain seated on floor!; so'sema g'ela you rather first! C II 4.21; a'sema k'!ess k'eYelo'L just don't be afraid! C II 424.3; he'x'sida'sema axo'dex X 87.11; a'sema ya'L!âlag'els only be careful on ground! C 26:44.40.

This form is also sued with the -s second person and the future: La'Laxbalas masL stand still a while! C 26:11.222; gwa'Ylag'-as masL stop doing so! C II 174.22; C 26:37.77; ha'g'as masL tse'x's idex swa'pas you better go and draw water! C 26:200.385.

13. When the verb following the introductory imperative form has a pronominal ending, this is -οι, as in the future (see p. 288): gwas me'xοι don't sleep! C II 178.14; wa'g'as se'xewidol go ahead, paddle! C II 222.16; ha'g'a na's naxuk'asol go home! X 133 note 1; ge'lag as la'xweliχοι come, stand up! C II 242.30; gwa'k assla k'εχεlak'a'sol don't be afraid! X 219.5.

Rarely with future: ha'g'as qa'ssidaLoL go and start C II 8.17.

### EXHORTATIVE

The exhortative is expressed by the suffix  $-\underline{x}$  followed by the personal pronouns and added to imperative forms, or to  $\underline{w}\underline{s}$ .

lst person:  $-\underline{x} \cdot \underline{\epsilon} \underline{n}$ ,  $-\underline{x} \cdot \underline{\epsilon} \underline{n} \underline{t} \underline{s}$ ,  $-\underline{x} \cdot \underline{\epsilon} \underline{n} \underline{u} \cdot \underline{s} \underline{x} \underline{u}$ 3d person:  $-\underline{x} \cdot \underline{\epsilon} \underline{k}$ ,  $-\underline{x} \cdot \underline{o} \underline{s}$ ,  $-\underline{x} \cdot \underline{o} \underline{s}$ ,  $-\underline{x} \cdot \underline{1}$ I have not found forms  $-\underline{x} \cdot \underline{\epsilon} \underline{g} \cdot \underline{a} \underline{s}$  or  $-\underline{x} \cdot \underline{a} \underline{s}$ .

First persons: wa'g'adzax'en le'slala o'gwaqa let me also invite! C II 154.13; also 174.21; Lekwemadzax'enlaxos xwa'layaq!os let me borrow your knife! C II 142.7; wa'x'ents do'xswideg let us look at it! C II 386.27; gwadza'x'ents he gwa'Ye don't let us be that way! C II 168.18; e't!edag'ax'ents let us again! C 26: 194.171; wa'x'ents wi'na let us make war! C II 156.8; wa'x'ents axse'dxen ... let us take my ... C II 390.9; - wa'k'asslax'ents wi'nak'asex let us make war! X 129 note 3; qwa'x'sidadzax'entsaq let us cut them!

C II 174.3; he'lax'snts le'da a'Lasya q!ossa to that let us go the pond inland! C II 402.12.

The following form is not clear: k'a'syadzânex'Enxox wi'säq! let me drive away this dog! C II 72.7.

When followed by an object with possessive pronoun which agrees with the subject of the exhortative only one pronoun is used: dzema'lalax'ents g'i'gamasyex let us bury this our chief! C II 138.13; na'qawalix'slax'ents xweno'kwex! let us have this our child right between us C II 178.9.

Third person: e'x'slax'i &wi'snak!wes
let it be a nice country! C II 131.24; gwa'lax'i
don't let him do so! C II 230.15; wa'g'ax'i

axse'tseswa let it be taken! C II 210.33;
gwa'lax'i wa'l!emases na'qasyus do not let there
be weakness of your heart! C II 426.16;
wa'g'ax'ox axse'xsdesosnukwa let him have something wished! C II 100.11; g'a'xslax'ox
xweno'kwag'anusxu let this our child come!
X 97.39; gwa'lax'ox q!wela' don't let this one
live! X 145.34; gwa'k'asslax'os amle'xwos
kweya'ts!eq!us don't leave at home your chamber
vessel! X 208.40.

A second set of forms with the suffix -x os expresses the idea "in that case -". For the first and third persons it takes pronominal endings: ha g ax os in that case, go! C II 108.6; 126.18; 128.10; ge lag ax os if that is the case, come! C II 82.25; wa g ax os ge lqelixaxe ... in that case pull down the ...! C II 236.14; - wa g ax os do x s wideq (if that is so) look at it!; wa g ad a dx s os na x s id in that case, go on and drink! C II 168.2; ela Xalax os we se g anoqos in that case fasten your belt! C II 4.28; wa g ax osen do x s wideq in that case, let me look at it; - wa g ax ose do x s wideq in that case, let him look at it; wa g ax osox dz a me s X 141.36.

There is also an imperative in -entsos which does not seem to be related to other forms. It appears generally attached to wa. In a few cases it is attached to la to go and to ge'la come: <u>la'entsos</u> <u>do'x<sup>s</sup>widex</u> <u>leqwa'<sup>s</sup>ya</u> go and look for firewood! C II 214.23; la'entsos do'xswidex la'xen xwa'k!wemasyax go and look at my canoe! C II 236.11; - ge'laentsos gen ... come, that I ...! C II 218.20; X 212.33; wa'entsos ho'lelaxg'en wa'ldemlek' la'x'dasxol listen to what I'll say to you!; wa'dzaentsos ne Zases g ayolasaos tell about the place where yours comes from! C II 368.23; wa'endzosen q!a q!ap!axa ... let me try to hit the ... C II 388.32! - sya, wa'dzaentsos o'gwax'sid Le'slalak asg'a X 198 15, 40; - wi'dzâs Ents q!wa'xsida let us wash with hemlock branches C II 407.27; - wa'k'as slas ents a'Le sta la'k asex X 230.12; - wa'k aselax ents a'e esta <u>la'k'asxe</u> X 231.18.

The imperative is often introduced by an exhortative <u>ya</u> which may take the plural and the second person imperative ending -ol, and the emphatic -k'as: <u>ya</u>, <u>ad&'</u> o my dear!

C II 314.25; <u>ya'x'da<sup>8</sup> x<sup>1</sup> wā'g'ax'ox sa'ts!âlaxwa</u>
... X 17.29; <u>ya'k'asot</u> <u>Ha'daq!</u> o Ha'daga!
CII 246.5; also X 250.24.

#### OPTATIVE

The optative may be expressed in several ways.

- 1. we'xent I wish it were so!; we'xenten la
  I wish I could go; we'xenten e'x'8idag'a8
  I wish I were well; we'xente g'a'xa I wish
  he would come; wa'xen2k'astas begwa'nema I
  wish you were a man C II 258.22.
- 2. By the suffix -nessi. g'a'xnessie I wish he would come; lasne's last I wish you would go; g'a'xnessiex le lasne's last I wish he would come tomorrow; e's snessiox oh! I wish not this! C II 138.19; swi'x sidanes sients oh! how shall we do it?; C II 70.2; sma'snessien e'axsenasyaxa sna'lax oh, I wish (I knew) what to do today; wak asnessias bekwema'lou oh, if you were a man! C II 250.6.
- 5. [x] dela past optative, often followed by exhortative g'ax dela, g'ax delax i I wish he had come; lax delax en I wish I had gone; g'i'gamex delax en I wish I had been a chief; mex 's'i'dex delax en aq had I only struck him!; geg a'dex delax i I wish he had had a wife!

### NEGATIVE

The negative is generally expressed by the independent intransitive verb  $\underline{k^* ! e^8 s}$  or  $\underline{^8 e^8 s}$  which takes the usual pronominal endings. In connected narrative the form  $\underline{k^* ! e^8 s}$  is used quite regularly. In conversation and particularly in speeches the form  $e^8 s$  is often used.

k'!e'sEn q!â'Ela I do not know; k'!e'sEn gë'Xal I shall not stay long C II 34.13; - k'!e'sSLES ... ha'nx sa Lol you will not peep through C II 124.28.

not peep through C II  $12^{4} \cdot 28$ .

The forms in  $\frac{s}{c}$  are almost invariably in rhetorical questions:

sessmelas quaxse'xsdeqwa? k'!esslag'aquades he not wish this? He does not wish this now C II 100.18; se's maelen wa'waxk'inaloudid I not get you by good luck? C II 42.8; se's smaele wa'g'ila now he will go ahead (lit. but does he not now go ahead, future, question); se's smae la'a didn't he go? (also k'!e's smae la'a).

The suffix -er surprise, which is commonly used with this form precedes the first and third persons, but follows the second person.

<u>Se'ssmasei</u> <u>wä'g'ila</u> now you will go ahead (but will you not go ahead?); <u>Se'ssasei</u> <u>e'k'ää</u> are you not feeling well?

Emphatic statements are expressed in form of a negative question:

se 's smae Lanusxu q!wal Enxults Enusxu

<u>Se'axelayu</u> are we not going to dress in our working-clothes? R 690.69 (<u>Ses</u> not; <u>-Sm</u> connective conjunctional, <u>-a</u> interrogative; <u>-et</u> emphatic).

An entirely different negative, apparently with the same meaning is formed by the suffix  ${\tt^{-6}}$ wis.

do'qwaswisen I am not looking (=k'!e'ssen do'qwa); ts!ex'q!a'swisen I am not sick (=k'!e'ssen ts!ex'q!a'); he'Xowises it is worthless (=k'!ess he'Xo); la'swisen I did not go.

In the second person the suffix follows the pronouns and -s-wis is contracted to -8sus.

do'qwassus you are not looking; la'ssus you did not go; ts!ex'q!a'ssus you are not

This suffix forms with  $\frac{s_e^s}{s}$  a double negative which gives the meaning of a strong positive.

Se'ssaswisen t!ek'a' I am very dirty (lit. am I not dirty?); Se'ssaswisentaxos wa'Xdemaqos I agree to what you say (lit. not not I your word here?).

Negatives are also expressed by means of the emphatic <u>dzâ</u>. Although interpreted as negative they are clearly interrogative forms, rhetorical questions like the forms in  $\frac{s_e s_s}{s}$ .

mex'a'dzâenlaq I did not strike him (did I really strike him?) used like k'!e'ssen mex'a'q or mex'a'wisenlaq; ts!â'dzâenlas I did not give it; sne'x'dzâsa you did not say it (= did you really say it?); sne'x'dasx dzâsa you did not say it (= did you really say it?); sne'x'dzâsa' he did not say it (= did he really say it?).

The relation between the negative suffix -wis and the stem wi which expresses negation, failure, presents an interesting problem. At present I do not see any solution, but attention should be called to their similarity.

yala used as negative; yalawisen ts!ex'q!a I am not sick; same as ts!ex'q!awisen.

### CONDITIONAL

 $-\frac{o^{8}}{c}$  refers to hypothetical or to temporal statements that imply uncertainty. It appears as a verbal suffix, generally together with  $-\frac{1}{2}$  which expresses uncertainty, and in combination with  $\frac{a}{2}$  which introduces subordinate clauses. The pronominal forms of  $\frac{a-o^{8}}{2}$  are:

qanlos if, when I qanusxos if, when we (excl.) qantsos if, when we (incl.) qasos if, when you qos if, when he

As a verbal suffix -os seems to occur only after the introductory forms derived from qa. he'smax qasos wi'g'ustâlaxos and that, if you should not reach up R 1054.26; qasos xasmalalaxos if you should stay overnight; qos g'axx'g'a'xsalistos if he should come ashore;

qenios k'.e'ssslax geyo'X'slax qe'lx'sidslaxos if I should not get tired early; qenios Yena'laxos if I should get lost; qenusxos g'a'xios when we will come C 26:31.129;

The distinction between temporal and conditional is not strongly marked. q!a'Ysalflasfmle qanlos laY ae'daaqal she will know what I have done) when I'll go back (it is certain that he will go back) C 26:195.200; qos la'laanaxwalen a'lssala when from time to time my future descendants will arrive C 26:33.22; qas hesie las yultses weq!wa x das  $x^u$  qos lai na snax $u_L$  that they should be (the means of making right) the food of their sister when she would go home (she was about to go) C 26:192 71; qasos lal tie'tiepstosna'kwelar laxo'xda swa'pex when you will go and your eyes will be covered (in) by this water C 26:197.273; las me la e se la qa dza qwe s qo la 1 lâ'Xt!aY qass las ăle'xswida then they waited for the evening, when they were going to go out of the woods to go sea hunting C 26:201.48.

In other cases the clauses are clearly conditional: qasos gwa'gwex'ssala laqu qae'da snemo'kwe begwa'nem ... la'len kwe'xsidelol if you talk about this to (any)one man...I'll club you C 26: 202.84; qasos sexuts!&os if you were willing; qass q!a'lelesxa t!ex'ela qos k'!e'xwal so that he would know the way if he should escape C II 118.11; qenlos lay do'xswaleYnusxulos if I should see (have to be seen) something C II 46.26.

With lax, expressing uncertainty and laxed contrary to fact, it always expresses the conditional. gweno' hasyamalax qasos lase'mlax na's nakwexsdelax do not deny it if you should now wish to go home C II 72.34; qasos gelpâ'lax la'xen o'xuseyap!asyaqen if you should let go of my shoulders C II 78.14; qencos no'gwaq!anaxswemlax la'lax mo'masilaq if I myself should from time to time now hurt him C II 150.7; lesma's sya'x sesmlaxsdol qasos â'sem axk'!a'la g a'xen would you have been bad (behaved badly) if you had just told me C 26: 206.24.

### PASSIVE

The passives in  $=\underline{\epsilon}\underline{m}$  and  $=\underline{ayu}$  designate the thing used for doing something, while  $-\underline{so}^{s}$  designates the thing to which something is done.

=<u>Em</u> seems to be used with all types of verbs excepting those ending in -<u>d</u> or -<u>la</u> (perhaps also -<u>m</u>); =<u>ayu</u> is used with all types of verbs. Both suffixes are used in nominal forms expressing instruments, means of actions; =<u>ayu</u> is much more frequently used in this manner: <u>sē'wayu</u> paddle; <u>k'!ē'mayu</u> adze; <u>k'!ā'wayu</u> knife. On the other hand we find <u>sele'm</u> drill; <u>k'ē'lem</u> fishing net; <u>q!e'mdem</u> song. Sometimes either form occurs: <u>sme'nyayu</u> and <u>sme'nyem</u> ruler, instrument for measuring. In other

cases they have specialized meanings, like  $n\underline{a}$ 'gayu drinking tube;  $n\underline{a}$ 'gem bucket.

hē's maxa'wise swā'x a hālā'g maxa mā'mayultsila that also is paid to the midwife R 670.92; le hālā'qasōs sa mō'xsa p!ɛ'lxɛlasg mas she is paid with four blankets R 670.92; qas sweq!ɛgɛmēs lā'xa leq!ɛstɛnes and it is poured on the seaweed R 515.18; gweq!ɛqasos sa swedas sta's wā'pa it is poured over with cold water (i.e. cold water is poured over it) R 516.16.

le k!wenq!εqasossa ι!ē'sna then it is wetted with oil.

läë'leëmen lä'xa g'ōk" I am used for entering (i.e. I am taken) into the house; läë'ltseë wenlaxg'en gwäë'ltsek' I was the object of entering (i.e. someone entered and came to me) when I was in the house here; lasmē läë'lemē sī'wide lāx g'ō'kwasa q!ō'mogwex'läs then Sī'wid was taken into the house of the one called Q!ō'mogwe X 62.12.

-qass <u>nē'g'emōsaxs</u> <u>Xā'swenemāōs</u> that it be said by you to your husband CX 249.40; <u>sā'las</u> <u>Xēsla'</u>, <u>snē'x "soslāe</u> else you (will) die, he was told C II 94.8.

lase'm qā'ssidayewe x'ā'nelku then X'ā'nelku he was used for walking (i.e. they took him along) C II 178.21; lase'mslā'wis qā'ssitseswas he was started for (i.e. they went to get him) M 727.17; qas hāsmg'i'lasyosexes g'ō'kwelote to be given to eat (with it) to his tribe III 7.6; lē masiyena' hā mg'i'laseswe t!ē'semg'ite then Stone Body was twice given to eat III 220.36.

Passive of verbs expressing sensations and mental actions; also sensations produced by some outer action

Verbs of this class form their passive by means of the suffix = $\underline{\mathcal{X}}$ :  $\underline{d\delta'gw}\underline{\mathcal{X}}$  to be seen C II 98.13;  $\underline{q!}\underline{a'}\underline{l'}$  to be known C II 100.14;  $\underline{x'}\underline{l'}\underline{ts!}\underline{\epsilon n'}\underline{x'}$  (<  $\underline{x'}\underline{l'}\underline{ts!}\underline{ax'}\underline{=}\underline{x'}$ ) witnessed;  $\underline{s}\underline{a'}\underline{m}\underline{\epsilon}\underline{x'}$  to be affected by a furuncle;  $\underline{l}\underline{\epsilon gw}\underline{\epsilon}\underline{x'}$  to be affected by fire (i.e. on body)  $\underline{CX'}\underline{208.32}$ .

## PRESENT PARTICIPLE -ene<sup>6</sup> quality of

Like other nouns derived from verbs it retains its verbal character. This appears most clearly in transitive verbs:

qen g'ā'xel hē'lanemalexs hō'lemalaenex'-dāqosaxa snā'xwa sē'yak!wemasa that I shall come (and) obtain by inheritance your past quality of obtaining easily all kinds of meat (game) CX 179.2; lase'm snē'k'a begwā'nemaq hē'laxes ts!ε'lwaq!ena yaqexs k'!ē'ssāe hē'ltsâ now says the man to it (the squirrel) it is good for the praying to it when it does not run away CX 195.6; qae'n q!ā'q!alalāenesem lenlol on account of my observing you C II 436.21.

As subject: <u>sa'sem lawise</u> <u>Xa'k!wemase</u> k!we'mt!ets!e'nasyasa q!we'lsyakwe and so, it is

said, was only strong the sticking to the ground of the old man X 4.10; hē'smāalaxou šnē'nak'i½es dō'xswalelaenasyaxa sāmdesma' that, behold! was what he meant his seeing the sea-eggs C II 156.17; smā'sk'asos g'ā'q!enāsex what is your coming's (why did you come) C II 314.23; 344.21; sā'æmlents qos nāā'nxsseg'ila lesle x'ā'tsaxalāenelas recently we shall (do so) when will go half way its going down half way (ebbtide) C II 126.21; gwā'æ'se māō'ts!enasyas (Kos) his work was finished C II 330.23.

As object: § å lasmesen la to gwalaxes g ō k!wets!enasyos and so really I have (as) supernatural treasure the qualities of your house on the ground C II 58.22; qas waxsē daos nā qestendxen ts!edā q!enase and pity me and make right my womanhood (i.e. cure me) X 138.22; lāsmē sâ sem negeltewe x k!wats!ē nasye then he only followed the way of washing (purifying) CX 169 28.

Frequently with lax: sala'Xa la la'xes ge lpalaene aos be firm in your holding on C II 78.12; sa's emles ya'l!alol la'xes ha'yas-Ek alaenelaos only you will take care of your future conditions of being married C II 72.26; yexs se'lx alisae la'xes k'e' l'enasye for he stood behind him in his fishing (while he was fishing) C II 104.1; k'!ē'ssien xe'nielai lä's stax's idel la'xen na'walak! wenelas I shall not walk about too much in my quality of being supernatural C II 34.13; g'ā'x hē'Xk'!awēssta laq la'xes k!wasstelts!e'nasyaxa swa'pe he came went around on the right side to (of) him at his sitting in the water on the ground in the water X 61.27; le se'g'elwata la'xes L!ā'snenasye then he was skillful in his spouting X 63.26.

With instrumental; ne Yases k'!ē'ts!enasye sao'msdasxwa they showed their quality of not being ordinary persons C II 76.12; <u>Xā'xwas yaxsents</u> na'walak!wenăs yex this strength of this our supernatural quality X 29.27; gʻlgʻelgamx Laelae Le'gemas Snesmē'maenesyas G'I'g'elgam was the name it is said the name of their quality as a family group C II 84.2; 50'kwas ma nē' Kak atses läē'nelos dō'qwak'aslēx gā'gase (Kos) only tell of your going (to) see your grandfather C II 278.32; (he told) hē'smises läē'nas ye hā'mats!a and of that his now being a cannibal C II 438.9; la's lae so'dze gemēda dzo'noq!wagabidawe yese's lae'nas ye do'x warelaxes da'g is low then, it is said, was jealous the little Dzo'noq!wa woman of her now being (to) see her co-wife C II 74.27.

With qa: qa<sup>8</sup> nu<sup>8</sup> x<sup>u</sup> g'ō'<sup>8</sup> lalăenă<sup>6</sup> ye on account of our being uneasy C II 104.18; <u>lē</u> xwā'nað' id...qãē's gā'gak'!aenet he got ready for his future trying to get a wife C II 168.14; <u>lase'm syā'k'awe...qas k'!ē'ts!emasyas q!ā'q!ek'ɛla</u> now he was defeated on account of

his not knowing C II 6.13; qass hē sē'g'ase

<u>Yeslē' qāē's mā'x ts!olesmenās ye yex xwenō'kwas</u>

that that would be the good way (that he should)
die on account of being the cause of shame that
child C II 92.22.

# PAST PASSIVE PARTICIPLES $-\underline{e^{8}}$ and $=\underline{k^{u}}$

Both express the object made by some action, like shavings from cutting, adzing, etc.  $-\frac{e^8}{e^8}$  expresses the complete, permanent object;  $=\frac{k^u}{k^u}$  the object resulting from a just completed action. For this reason the latter appears often with  $\frac{1a}{e^8}$ , now, and also as an adjective, while the forms in  $-\frac{e^8}{e^8}$  are generally absolute.

xa's ye something that has been split R 65.113; 75.325; 229.20; C III 82.11; III 27.10, 13; xoku split, adj. 63.80; 67.166; 78.91; 79.9; 107.58; xwe'lte mark R 64.94; 65.3; 66.44; 67.50; 70.26; 74.1; xwe'ldeku marked 70.14; 449.58; 814.71; la xwe'ldeku now it is marked R 61.31; 66.37, 43; 83.36; xwa'le a cut made with a fish-knife R 235.7; 243.27; xwa'leku adj. cut with a fish-knife 403.15; t!e'lse a slice of fish R 303.26; t!ele'ku what has been sliced R 303.27; leqe's berry cake R 260.99; 279.88; lege'ku made into berry cake R 280.91; la lege'ku R 262.46.

In a number of cases the forms in  $=\underline{k}^{11}$  have become fixed nouns.

k'a'dzek" shredded cedar bark; Leg'ek' harpoon point; lo'bek' emptied (=winter ceremonial house); q!ape'k' assembly before winter ceremonial.

A few static verbs follow the same pattern.

laxes lae'nasye bexekwa in its condition of having been cut R 449.57; g'e'lsmise la'g'ae bexa'syas la'xa e'ldze as soon as the cut reaches the flesh R 447.17; g'e'lsmise swi'slosteda la tsloku x'aa'sx'ent! as soon as all the now washed lily bulbs are out of the water R 544.11.

### VERB ASPECTS

In the intransitive verb two forms are distinguished "to be in a certain position in relation to something" and "to have something that is in a certain position in relation to the subject." The former is expressed by the suffix  $-e^{\mathbf{S}}$ , the latter by  $-a\mathbf{la}$ . Besides there is an active form with the suffix -d (-nd, -od).

<u>axseme's</u> it is on a round thing; <u>saxsema'la</u> a round thing has something on itself; <u>saxse'md</u> to put on to a round thing.

Lax si wes it stands at the mouth of the river; Lax siwa la the mouth of the river has something standing on it; Lax siud to set up

 $<sup>^{43}\</sup>mathrm{Dr}$ . Boas was uncertain of the q in this form.

(a pole) at the mouth of the river.

Examples from texts are: <a href="mailto:qenxa">qenxa" la</a> to have a ring around the neck C II 50.7; <a href="qenxa">qenxa" wee</a> neck-ring, the ring is around the neck C II 48.30; <a href="qenxo">qenxo" d</a> to put a ring around the neck C II 48.30 (<a href="qenxa">qenxo" d</a> to put a ring around the neck C II 48.30 (<a href="qenxa">qenxo" d</a> to put a ring around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48.30 (<a href="qenxa">qenxa" wee</a> around the neck C II 48

yu'smen Lo'gwasyox this is my supernatural treasure C II 62.16; â'smeg'en la
Lo'gwalol I just have you now for my supernatural treasure C II 42.8; nexswena'la to have blanket on body III 74.17; nexswe'nd to put blanket on body III 65.1; nexswe'nd to put blanket on body III 65.1; nexsweno's blanket R 210.14; pets!â'la to have medicine inside CX 223.39; swabets!âswe water in it R 277.32; gwa'snaxts!od to fold into; t!e't!elts!âla läe'lxasya the baskets containing the viburnum berries R 301.35.44 tetek!wepelaxes na'naagemes she has the baskets hanging from her neck R 212.7; te'kwebâsyes lexa'sya the basket hangs from her neck R 212.30.

yexs ta xwemalaax sma xweyalidze.

he sem te gemsexs la e ta xwemas yases

snesme muta when they have for their head chief

ma xweyalidze. That is his name when he is
head chief of his snesme ma R 825.93.

la pe paq!wepeleda kwe kwexa ι!a ι!εqwa now the eagle has flat on his chest the coppers R 805.4.

<u>lä k!wedzetå sya kwe kwe lax o xlasyasa</u>
na ne now the eagles are sitting on top of the
grizzly bear R 805.3.

la k'!a'dadzâleda <u>lela'ma...xa</u>
alasna'ma now the posts have painted on them
wolves R 810.21.

lase maxe k'leya's k'la temes tsa gema and also there is no painting of (on) the front boards R 817.2.

All active verbs end in -a or  $-e^{\epsilon}$  excepting <u>hàla'xs</u> to send an object, message III 17.15; <u>g'āx</u> to come (passim);  $\frac{\epsilon \cdot n \bar{\epsilon} k'}{k'! \hat{a} d}$  to throw away pl. obj. R 410.3; <u>lenku</u> to treat badly 4016.4.

All others ending in consonants are static: săs ms tabooed, unlucky R 575.53; são ms to be without supernatural power R 1221.21; sămlē xu to stay at home R 638.28; săna k' enough; sēk' good R 200.41; sēk'! above R 205.16; & o & mis strange, funny R 711.31; yū'dexu three; wa naq unlucky R 613.2; Ewax without result R 82.8; was please! CX 177.12; was to have pity R 706.22; & wa las large R 58.24; swill thin and round R 230.28; swoku thick R 61.35; ha maneku to be numb with terror III 204.6; hane naxu to be in company, to desire to go with III 359.5; 403.20; M 682.12; hō lal few R 562.46; bā xwes to be uninitiated R 716.72; pel thin and flat R 223.9; p!ep!a's blind III 95.26; mas two; telqu soft R 167.4; tes thin and pliable V 497.39; dzel fresh (fish) C II 316.10; ts!Enku furious C II 102.30; ts!ex a s new (mat or blanket) R 638.23; ts!ē'nas lean (animal) R 313.31; ts!ēq! narrow R 295.73; nemā' X a short time CX 104.4; nā nuku to feel uneasy R 941.68; ne nas to be brave CX 41.17; Enem one (passim); k oxu to be cool R 144.34; k'! Elx' unripe, raw R 368.34; k!wes light in weight R 190.34; qui it is indeed! R 788.10; q!asya nas to dislike one's mate C II 76.31; Elex wide open, wide across R 713.7; Yaa'n unusual C 26: 177.87; Yewe'm to feel like belching R 290.21; ¿kā wis angry, fearless R 859.25; Zaku strong R 71.53; LEKu thick around R 82.6; L!ax stiff R 156.41; ha nal to do some more of the same kind of work R 61.34; L!âs to be fond of cohabitation.

It has not been possible to assign any reason for the lack of terminal <u>a</u> in these cases. Other static verbs end commonly in -a.

In contrast with the small number of active stems ending in consonants, suffixes, both static and active end very commonly in consonants. Among the static ones, -1½ in house, -is on an open place, -!s on the ground; -xs in a canoe, occur with great frequency. Among the active ones the endings -x\*cid, -nd, -od are most common.

## ACTIVE VERBS

A number of suffixes ending in consonants, excepting  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$  have active forms ending in  $\underline{a}$ : =1\(\frac{1}{2}\) in house, on floor; =\(\frac{1}{2}\)s, on open space, on beach; -\(\frac{1}{2}\)s on ground; =\(\frac{1}{2}\)s in cance; -\(\frac{1}{2}\)s moving from one to another; -\(\frac{1}{2}\)it on body.

te gwil to hang in house te gwika(q) he hangs (it) up in house et!a'lix it is again on et!a'lika to put again on floor floor ha ng aclis vessel stands ha ng aclisa to put vessel on beach (result of down on beach haing acels vessel stands haing acelsa to put vessel on ground (result of down on ground action) hanxs vessel is aboard ha nxsa to put vessel aboard le mxwexs cance is dry lE mxwexsa to dry canoe ininside side las to go from one to lâ'sa to put from one to another another le megweg i't it is all le mEgweg i ta(q) he puts it over body

The continuative form of the active form in -d is -ala identical with the form "to have---": gwexts!â'la to pour in R 301.36 [58.39]; ne'Xtsemala to show R 689.61.

<sup>45</sup> It is not always possible to decide from the texts whether the isolated form of the word or suffix ends in a consonant or in a because in connected speech the endings -a or -e are often required and the words ending in -a and those ending in a consonant have the same forms. The preceding remarks are based only on those cases in which the consonantic form has been observed. Among the stems practically all have been investigated in regard to the occurrence or non-occurrence of the consonantic forms.

gwe'lkwita to rub body C II 30.2; 18 ax sa'lixaq she puts it on the floor R 115.12; dzek'I'ta to rub body III 199.20; ye'lsita to rub body with palm III 124.15; swi's lg'axxexs all are aboard R 97.73; gwexsa'xexsa to pour into canoe R 94.47; qep!ssa' to turn upside down on ground R 91.10.

A number of stems ending in absolute form without terminal  $\underline{\mathbf{a}}$  are active with terminal  $\mathbf{a}.$ 

With verbs:  $\underline{\underline{a}mx}$  water-tight, air-tight,  $\underline{\underline{a}'mxa}$  to make ---;  $\underline{\underline{a}'^{5}v^{5}}$ 's to understand (speech),  $\underline{\underline{a}'^{5}v^{5}}$ 'sa to explain;  $\underline{v}\underline{a}x$  to be liquid,  $\underline{v}\underline{a}'xa$  to melt;  $\underline{t}\underline{t}\underline{t}\underline{t}\underline{u}$  soft,  $\underline{t}\underline{t}'^{5}\underline{t}\underline{u}$  to put down soft things;  $\underline{d}\underline{z}\underline{a}\underline{m}^{5}$  breast,  $\underline{d}\underline{z}\underline{a}\underline{m}^{5}\underline{a}$  child sucks;  $\underline{k}'$ !weiq wet,  $\underline{k}'$ !weiqa to pour oil over something;  $\underline{x}\underline{t}\underline{s}$ ! to be dead,  $\underline{x}\underline{t}\underline{s}$ ! to die;  $\underline{t}$ !öp to be roasted, ripe,  $\underline{t}$ !öpa to roast.

With nouns: yaseku tallow, yasekwa to put tallow on; tel bait, tela to bait; tels fruit of Viburnum, tels to pick---; gwems ochre, gwemsa to paint with ochre; telopiek root, telopiek a to get roots.

Many nouns have formative suffixes.

The terms for "to get---" are derived from the stem with suffix -a: nek!we' salal berry, nekwa to pick---; x o kwem lily bulbs, x o kwa to dig---; <u>LEX'SE'm</u> cinquefoil, <u>LEK'a'</u> to dig ---; sā gwem bracken, sā kwa to dig---; L!ESL!EK" seaweed; L!EKWA to gather---;
gwesle k gum, gwe lx a to gum; t!e mxwesle gooseberry, t! E mxwa to pick---; qEk laa le fruit of Cornus, qek'a' to gather---; q!a'nas Cryptochiton (?), q!a nsa to gather ---; q!ē sena currant, q!ē sa to pick---; q!ō smās crab, q!o sa to catch---; q!wasne lupine, q!we'nsa to dig---root; q!wa&Xe'm salmon berry sprouts, q!wa'la to get---; x'aa'sx'ent!e Erythronium, x' inta to get ---; xō sla mussel, xō'Xa to get---; Xek!wa'es Polypodium glycorrhiza, <u>Xekwa</u> to dig---; xwenō ku child, xwe nkwa to give daughter in payment, to pay high interest.

# -d, -nd, -od activizing

Static suffixes are made active by the suffix  $-\underline{d}$  which takes the forms  $-\underline{d}$ ,  $-\underline{nd}$ ,  $-\underline{od}$  according to the character of the terminal sound of the preceding suffix. The use of object and instrumental will be found discussed on p. 284.

These forms are always active. When the concept contained in the suffix is conceived as locative, or generally adverbial, they are active and the object is expressed by the objective or by the instrumental (see p. 284). Sometimes they appear without object in a generalized meaning. When the suffix is conceived as nominal they appear without object.

With instrumental: qass săxls'ndes and he puts it (instr.) on the fire (-x'la on fire)R 94.8; săxă'gents lā'xa q!ō'lats!e he puts it (instr.) on the rim of the steaming-box (-g'āga on rim, bank) R 94.19; săxsts'nts he puts it

(instr.) into water R 95.25; <u>lē q!ōxts!ōdslaents</u> g'ī's yasēs g'its!â'lase then put on our lady hers that she had on C II 78.7;

With objective: qass tsex'sse'ndeq and chops it (obj.) off R lll.l0; sō'p!exodeq she cuts it (obj.) off at the neck (butt of tree) R ll2.l9; --sē'ts!end pā'x'ssendxa sapsō'll%a-again (off) she splits off the other side R ll2.31; qass k'!ē'sse Lē'gweXtōdex wā'Xdemasēs snēsnemō'kwe and he did not miss (disobey) the words of his friends C II 66.29; le k'!wā'sgemdxes bō'lxsdasye then he sat on his muskbag C II 146.4.

Without object: qos negexio dios when they get ripe R lll.3; lā slaxāe qa dzodas (< qās-dzo-d) then it is said he walked on the flat C II 16.8 (transitive) C II 16.17; yelts mdas she tied up her surface (her belt); lā slāe p! eyō xstend then, it is said, he felt of his backside C II 144.1.

Often in passive form: xwedzexle'labentsos he was struck over the head C II 148.19.

Without object, generalized: ts!ɛqō´stod they threw up C II 144.23; lē wisxuste´nde g'ō´kwelotas then his tribes pushed into the water (i.e. launched their canoes) C II 184.3 (transitive C II 186.11).

### ITERATION

Occasional repetition of an action is expressed by duplication of the whole stem and terminal  $\underline{a}$ , provided the stem ends in a consonant except  $\underline{y}$ ,  $\underline{w}$ ,  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{l}$  or the corresponding glottalized sounds.

q!ā'x'q!axwa to emerge now and then C 26:209.365; mē'xmexa to sleep---; syā'x'syak'a to get back---; gā'nu\(\frac{1}{2}\)gā'nu\(\frac{1}{2}\)ga'nu

Stems ending in vowels, y, w, m, n, 1 or the corresponding glottalized sounds take the suffix -k, which is included in the duplication, and terminal -a.

yā'x yak'a to give up now and then C II 22.16; snā'x snak'a every day; tē'noxu tē'nokwa to pole canoe---C II 22.15 (tensw-); tsē'x tsek'a to draw water (tssy-); hā'smx'hāsmk'a to eat---; k!wsms'lx'k!wsmslk'a to char---(k!wsmsl-).

## CAUSALITY

Causality is expressed by the element qas, on account of, a verb stem that might be translated by "to be the cause of."

With personal pronouns (see p. 251):

qo loqwiladzâ qase'n make a bird arrow for

me! C II 176.5; lasme'n Ze'ng'as qass I

long for you III 25.1

With prenominal forms (see p. 259):

qag a da g a xsaliselak on account of the
one who is coming to the beach here
C II 2.2; qae da si siu on account of

the double-headed serpent C II 52.19; qăe'da snemo'xusem la q!wela' on account of the one who was now alive C II 24.24; - qăo'xda mo'ts!aqex on account of these four sticks III 139.22; qao'x wi'sa for this boy C II 122.20.

With possessives:

(lasmen) Xengaa qasen ompasen I long for my father C II 74.1; qas gwexseldassos gaxen on account of what you have done to me C II 58.10; - as ma le sxealaq qaents go kwex only advise him about our house C II 52.8; qao s gwae lasaqos on account of your state in the house R 710.3; qaen qlaqlalaenesella lasaqos on account of my watching you C II 436.21; qagen gingamek on account of my chief here C II 345.33.

With following subordinate clause:

qasxg en welelasmeg enlag for I heard it

III 16.1; qasxs la e do xswalelagexs
g a xsmae for he saw him as he came C II

434.17; qa xg en x esa Zek qa en
o mpaxs ya wix elaa for I have disappeared
on account of my father when he gives a
winter ceremonial C II 422.30.

### PURPOSE

Closely related to the causalis is the expression of purpose, the finalis. When the causative has purely nominal constructions, we find in the finalis constructions similar to these used with the independent pronouns (see p. 257). The set of forms is:

 lst person
 qEn--a(En) C II 46.11

 Inclusive
 qEnts--a(Ents) C II 38.24

 Exclusive
 qEnuexu--a(Enuexu)

 2d person
 qaes--aos C II 46.17, 172.19

 3d person
 qae--es (possessor different from subject)

 3d person
 qae--es (possessor and subject the same).

The finalis is frequently used with verbs which are nominalized by the suffix -es, in the second person by -aos. In the first and second person the corresponding postnominal suffix may be added with object. C II 2.16, 20, 21.

The concept of purpose is often so weak that the finalis is hardly more than a connective:

wädzâɛntsos qen p!a´xsedes go on that I may feel III 37.32; qen sne´k'es and I say so III 453.24; sya´lagɛmɛnlas gwɛ´ldɛme qen g'a´xes I have been sent for by Woodpecker to come III 302.24; ...qass la´os saxse´d that you

go and take III 465.34; ...qen <u>re'xssalesxents</u>
<u>xweno'kwex</u> ... that I may advise our child here
III 290.13; ...qen <u>se'k'ewesg'ada nexswene'k'</u>
that I stake this blanket III 292.3; <u>r'so'p!edequ'qass hasmxsi'daosaqu'</u> roast this and eat it
III 38.7; <u>re'slalaxes g'o'kwelote qas g'a'xess</u>
he invited his tribe to come III 23.2.

# SUBORDINATION, TEMPORAL AND CAUSAL

Subordination is expressed by  $-\underline{x}$  which takes as endings the prenominal possessive denomstrative forms corresponding to the person of the subject, while the verbs take the corresponding postnominal possessive suffixes, except that in the first person, inclusive and exclusive, the personal prenominal elements may be omitted. The  $\underline{x}$  is identical with the object  $\underline{x}$  and follows the same rules as  $\underline{x}$  when suffixed to preceding verb or noun.

When followed by a vowel the terminal k' becomes g', in other words the ending is -eg' transformed into -ek' on account of the terminal position of g': xg'en k'e Yele'g'enlasa na'ne when I was afraid of the grizzly-bears B 6.18; -xg'en eno'lagamasyeg'asen48 sa'semsa-for I was the oldest of the children of---. B 2.10; qaxg'en Le'slaleYg'aq for I shall invite them III 30.28 (see below).

When followed by a vowel or a syllabic m the second a of the third person is omitted as in the verbs ending in -a: -xs tlo xwaeda wa'tsle for the dog marked a trail (in the snow) C II 14.16; -xs k!wededza syaoxda--when sticks on a flat thing the---MS 17.21; qae'xs qla'lelasmaes o'mpe because his father knew C II 12.17; qaexs swa'tslaes k'le'sso for the dog was his crest C III 262.18; -xs we'nqelaeda xwepla' that it was a deep hole III 10.14; -xs k!wa'ae as he was sitting on a stone MS 17.15; yexs samsle xumaen sabe'mpswele when my late mother stayed at home B 8.39; -xs g'a'xseng'ae when he came in his dream MS 17.19.

In many cases the demonstrative -<u>ex</u> is used in place of the second person -<u>ãaqos</u>:

<u>yɛxs la´ex snek</u> when you said C II 161.17;

k'!ē´sst!as a´uɛgʻilaxs lãe´x la´qaq but you

Dr. Boas was uncertain of the  $\underline{\epsilon}$ n.

do not go far inland when you reach it MS 3.12. Temporal subordination is expressed by suffixing these forms to the governing word, or by making them independent by suffixing to the indefinite demonstrative yex-. Causal subordination is expressed by suffixing them to qas (see p. 274). On the whole the alternate forms of the third person in the second column are not used as extensively as those of the first column, but some speakers prefer for the third person demonstrative third person (the last two forms) throughout the forms in -exs of the second column. For the first persons both forms are used with equal frequency.

The object of transitive verbs remains attached to the verb. We have not been able to find forms for the second person demonstrative of the third person object.

-xg'en do'xewaleleg'ol (when) I saw you -xg en dox ever eleg agek (when ) I saw him who is here visible

-xg'en mex'ei deg'aqg'as (when) I struck him who is here invisible

-xg en welele g aq (when) I heard him (distant, visible)

-xg'en welele'g'ages (when) I heard him (distant invisible)

-xs mex'&i'dăăqosaqek' (when) you struck him here (visible)

-xs mex ci deaqosagg as (when) you struck him here (invisible)

For the third person subject, second person object the latter is often transfomred into an indirect object.

-g'axs do'x wal Elek' lâl (when) this one saw you.

-exs mex'si'daex lât (when) the one near you struck you.

-(e)xs do xewalelae lâl (when) he absent saw you.

-exs mex'si daol when he struck you. With third person, object or instrumental:

-xs q! Eyo Laaq when she had obtained many R 296.3.

-xs sex's i daaxa me gwate when he spears the seal R 177.60.

yexs ya telaas he rattles with it CX 93.27.

With the suffixes - L future, - lax uncertainty, the forms are:

lst person -xg'En---e - Ek' or e - g'En 2d person -xs---e-ăgos

3d person -xs--e-e, or e-a

qaskg in Le 'slale Yg'aq for I shall invite them III 30.28; qa exg en he mena Za eme Lek III 36.9; qa exg en he mena la emelg en for I shall always III 52.33 [C II 430.26]; g'a xemsexs wa xeedlagos you come to take pity on me CX 232.37; qa (axs le laqos ăe dăăqa∟ indeed when you will come back III 51.18; yexs so dzak anogwi Lagos when you will

have bad luck C II 84.7; -xs & mxele when he will play; -xs le'Le when he will go III 33.15; qa Exs k'! eya sele for there will be none III 52.17; -xs ya wix elicaxa ts! ewe nxe when he will give a winter ceremonial in winter C II 414.8.

yexs k'!e sselaxaqos when it would not be C II 38.22; -xs lela xaqos if you should go C II 386.5; -xs g's'lsmelaxa if he should first C II 388.26.

After monosyllabic stems ending in a and after -x'de past, and -laxed past irreality the forms are:

# Monosyllabic stems after -x de and -laxed

lst person -xg En--- &k -xg E n---e-Ek or e-gen 2d person -xs----äqos -<u>xs-----e-ëqos</u> or -ex dax 3d person -xs-----ax de C II 26.17 -xs-----ex de

-xg'en läk' ayo'selaq when I understood.

-xg'en lasme x'deg'axat! welo'l when I asked you MS 16.19; wax e x deg En I tried in vain C II 114.19; yexs g'a'xex'dagos when you came; yexs g'a'xelaxsdaqos if you had come.

With the suffix -oX past, and -xšš also we find:

CX 200.17.

lst p. -xg'en---a - g'en 2nd p. -xs---a - aqos

3rd p. -xs---a - e, a - a -xg'en la'naxwaolg'en when I used to go MS 3.7; -xg en g a laolg en when I first; -xs g a xao Yaqos when you had come; yexs  $g^*a'xa(y)o'(a^{\epsilon})$  when they had come it is said C II 28.10; -xs g a xaole when he had come

-xs la axaaqos when you now again C II 386.9.

With the suffix -xent, evidently, we find -<u>aaxentqos; -xs</u> <u>Zak!wemasaaxentqos</u> păxălă for evidently you are a strong shaman C II 54.20; Eyax'Eygg'e's sosnuxus maaxentqos you have evidently something that is disliked CX 197.2.

Examples of temporal subordination: -yexgen la lack la xa ene ldze when I go south R 627.101; yexg'anuexu k'eâ'sek' as we have nothing R 619.17; la e'k !axsdaXaxs la agos ...now it is hind end up when you...R 624.17; -yexs k'!e'ssmae gwexste'ndeq when he not (i.e., before) pours it out R 627.95; yu'Laxs ne's nagadaex you, as you are song leaders CX 157.27; yexs la'ex enek' when you said CX 161.17; yu Laxg'en bexewene enakweg os you, when I am possessor of your soul CX 202.17.

Causal Subordination: qaexgen he emek la'g'ila for this was the reason35 R 644.6; qaexs he e maaqos g'a xele for that is your reason for coming R 619.16; qaexs g'a'xemaex la xents e lx acyex for it came behind us

<sup>47</sup>Corrected.

R 628.18; hoʻela gʻaʻxen qasxs eʻk'aeda q!âʻelaxa...listen to me for it is well to know the ...R 623.6.

#### NOMINAL FORMS

Nominalized verbs are used as declaratives, the nominalizing suffix  $-\underline{e}$  being followed by the post-nominal possessive corresponding to the subject:

 1st person
 -ek', -eg'ɛn

 Incl., excl.
 -eg'ɛnts, -eg'ɛnuɛxu²

 2d person
 -äeqos

 3d person
 -as

These forms are modified for future, past, uncertainty, etc. like those described on p. 266 ff.

Eamle xweg Enlaxs la e ha nal!En la'swenem I stayed at home while my husband went hunting CX 241.1; g'E ZEmisen k'!asste'ndeq le g en ene k a and so first I throw it into the water and I say R 628.10; a Emeg En do xsemeq I just saw him C II 78.30; g'e me g'en Ea'lasoku this is looked for by me; laeme gen lae xsd I wish to go C II 182.7; he Emeg En alelaxsd sne'k'e I should just have said III 33.21; Eâ q!amelg en negeltewe Lex t!Ex i las yas I shall just follow the trail made by him C III 226.21; k'!e' seg En se axsenesnuxus... I have not the work (of..., i.e., it is not my way to...); g'a xeg'en Eăe sayou I come to pray to you CX 203.38; g'o'kweleg anuexu lax te'gwexstee we were living at Te gwexste CX 50.35.

Ene x Emăăqos Eă mladzatsoxu you said you had this for your playground C II 4.22; Eâ Emăăqos la wax Ee tso Es --- only you have been now pitied by --- C II 62.15; k'eâ sg an Emăăqos gwe x Eidăăs perhaps you have no way (i.e., cannot) C II 64.24; q!â Lelag an Emăăqos wa x axg anuexu he Zăeg anuexwaxa Eme lxlo probably you know (without result) that we get a chance at the mountain goats C II 110.21; g'a xăăqos ha Enakwila la x En wa Zdem you came quickly according to my word C II 38.21; le mă ăqos wi Elol Enăkwelax...you are gradually obtaining everything C III 224.2; la ăqos ăxaxo deq you take them down R 622.61.

Ee'x's maas wa Ademasa g'i gama sye g good is the word of chief G. C III 204.22; g'e'lsmise swi'slg alia la ase swi'sla hasmx'si'da when they were all in the house, they all ate R 790.44; ha'nai!ase mela's smasye Mela's smes was hunting CX 246.1; la'a slas ya'wix'side tek'!8's then, it is said, moved his belly C II 40.19; yu'd swas salas slae'da leqwa' in three parts, it is said, was the fire wood C II 68.10; la'a slas la'xwellie lema's ye then, it is said, stood up in the house Scab C II 70.17; he's maas g'iwa'la g'a'xen that was what helped me; he's maas g'oxus that is his house; g'ema'as it is this; he's maasa it is

that (invisible); so s maas it is you C III 214.24; g a xaas s lkwas his attendant came C II 2.1; law & las te qaxa long ago, it is said, he fell down C II 78.21.

The form -ek' is used for the first person: me'xɛlek' I dreamed C III 8.16, 20; 44.19; me'xɛleg'a C III 26.21; he'ɛɛng'ek' q!ɛ'lsale ɐäxa's dals that was I in my dream anchored at Dals C III 32.29; ha'nL!enoxweg'axa ena'xwa g'ɛ'lgao'masa I was a hunter of all kinds of animals CX 41.3; a'Lak' max'ts!a'lax qag'oe weyo'Llaxol laxɛn else I might be ashamed if this should fail to obtain you for me CX 5.3.

he'semme that will be CX 153.20; g'a'lao' CX 153.37; axse'xsedeg'axa g'o'kwa III 52.28.

## LEEW-

LESW- and, better: in company with, is a verb. It is used primarily for connecting two nouns: wa xwide LOS o'xsem Wa'xwid and O'xsem C II 90.18; lä ts!â sa xegeme laq Leswa t!e'seme then she gave him a comb and a stone C II 396.2; yexwa' La'Lewayux Lewo'xda ma'lisex these were the salmon-weirs and the salmontraps C II 94.1; swi'slaela Leswis ts!e'daq Leswis g'e'ng'e nanem all entered with their women and their children C II 38.18; lasme' k!wa'Xa Leswi's g'o'kwelot and he sat (in council) with his tribe C II 22.4.

18 εἄe´k !a k !ε´mιε ltsemdeq ιε ενί΄s εάνα bâεγε ιε ενίς εο΄ baεγε then he adzes its surface finely at its bottom end at its end R 69.69.

LOS EWI ELOLAX gwa yiElaslasaxsen

So mpax LOS k'less whether I obtain all the

ways of my father or not C III 224.7 (I wished
to know about the shamans) LOS EA'la LOS EA'sem
g'eta' whether they were real or only made up

CX 1.3; qa'sasem28a'nawisents LOS ya'yasela

shall we perhaps walk or use a canoe C II 22.9.

## NUMERALS

The numeral system is decadic. It presents a number of peculiarities. The numerals up to ten contain at least one loan word, <a href="mailto:alebo"><u>alebo</u></a> seven, taken from Nootka. In Bella Bella the old word is retained. <a href="mailto:mo">mo</a>, four, is common to Kwakiutl, Bella Bella, Nootka, many Salish dialects and Quileute.

### Distributive:

1. Snem R 61.35 2. ma <sup>S</sup> x R 226.18; 608.20 3. yu'dexu 4. mo 5. sek 'a 6. q'au 'a 7. auebo 8. ma <sup>S</sup> x gwena x R 182.28 9. Sna Sne Sna R 849.22	Ena 18ngm mae mae 1 R 59.48; 438.45 yae yudex mae mo se sek '.a q'e q'el.a es ebo mae mae 1gwena 1 ene 'Snaene ma
10. <u>la<sup>E</sup>sto</u> (or <u>neqa</u> )	las la esto

Eight is evidently derived from two. Nine means literally "trying for one; ten: going into a round opening, and nega' straight.

A number of irregularities are found in the treatment of the stem. Snem, one, is treated as though it ended in a double consonant: Eng me one; Eng maleid it takes a short time R 197.17. sek'la', five, and q!a'la' six, although apparently of the same stem type behave differently in regard to accent. Compare sek la sgemg usta, 50; and qlallesge mg usta, 60; sek a xsogweg iu, 150, and q!al!exso gweg'iu, 160; sek'!a p!en five times; q!al!ep!e'n six times, and their derivatives; also sek !a sgem five round ones, and q!al!exsge m six round ones; sek !a x sidala five kinds, and q!aL!Ex Ei dala six kinds.

An indefinite number more than ten and less than twenty is called g'&'sgiwala, distributive g'ig's'sg'iwala, "being at the forehead." Individually these numerals are:

ll. Eng mag iu

Distributive: ena Yen emagiiu

12. ma & Zeg i u R 117.37; 322.9

13. yu dexwag'i u

14. mo wag'i'u

15. sek !a g iu

16. q! EL!a g iu

17. <u>ălebâ g'iu</u>

18. maslgwena 'Zg'iu

19. sna snesmagiu

literally one, two, etc. on forehead.

Here belongs also e'seg'iu one and a fraction.

The multiples of ten from 20 to 80 are expressed by the combined endings -sgem-g usta round thing going up. (After terminal X, -sgem changes to -tsem; after terminal xu, to sem). In compound numbers over 80 and in blanket count the suffix -x'soku bundle, is used.

20. masktsi mg usta R 96.55;

Distributive: măe mas Xts ang ustâ

30. yu dexuse mg ustâ

40. mo sgemg u stâ

R 1193.83; 1211.75

50. sek la sgemg usta 60. q!ău! esge mg usta

70. alebo sgemg usta

80. mas Ygwena 'Itsemg' ustâ R 458.60; C III 306.5

An indefinite numeral between 21 and 29 (twenty odd) is called g'i g'agala, distributive g'ig'i'g agâla "being between." Individually these numerals are:

- 21. Snesne mgåla
- 22. <u>hăma ° **1**â1a</u>
- 23. hayu'dex ala
- 24. hamo gala

- 25. se'k'!agâla
- 26. q!a´ı!agâla
- 27. <u>a 'Lebogâla</u>
- 28. hama & Ygwe na Yâla
- 29. sna sn e cmagâla

The indefinite numerals from 31 - 39, 41 - 49, etc. up to 71 - 79 (thirty odd, etc.) are built on the basis of the multiples of ten but so that they are counted correctly 31 - 39 as the fourth ten, etc. with stem reduplication.

30. odd ma'musgemg'ustâla

The filling in of the fourth decade '

- 40. odd sa yak !asgemg ustala
- 50. odd q!a q!a L! esgem g'ustâla
- 60. odd <u>ša (e bosgemg ustala</u>
- 70. odd ma ma Elgwenaltsemg ustala

The individual numbers are expressed by a genitive construction.

- 31. ma'musgemg'ustâlasa Enem The filling in of the fourth decade with one.
- 66. <u>ăa lebosgemg ustâlasa</u> q!ă L!ă

Ninety is formed with the suffix -x soku a group of ten, bundle, which is also used in the numerals from 110 to 190. In ninety it has the suffix - !a to try for, which is inherent in the numeral nine, Ena Engema, to try for one.

90. Ena Enemx sok!wa (trying for one bundle) and 80 odd sna'snasnamx'sok!wala

81. sna snasnamx sok!walasa snam The filling of the ninth decade with one.

One hundred is la k ! End, distributive lae lak ! End, to put on body, and correspondingly 90 odd la lak ! Endala.

An indefinite number between 101 and 199 is g'i'k sogweg'iu or g'i'x sogweg'iu bundle being on forehead.

101. la'k' : End he's misa snem one hundred and the one or Engimme g'f'k'sogweg'iwaEyas one of the 100 odd.

The tenths of the hundred are formed with the same suffix as 100 odd.

- 110. Eng'mx sogweg iu, distributive Ena ZEnemx sogweg iu
- 120. mas Ztsogweg iu R 876.42 distributive mae maeltsogweg iu
- 130. yu'dexusogweg'iu
- 140. mo xu sogweg iu
- 150. sek !a x sogweg iu
- 160. q!al!ex'so'gweg'iu
- 170. alebo xusogweg iu
- 180. mas Zgwena Ztsogweg iu R 997.95.
- 190. Ena Enemx'so k!wag'iu

The numbers within each ten from 111 to 189 are analagous to those within each ten of the first hundred, e.g.:

- lll. masXtsogweg iwalasa snem filling in the second decade (of 100) with one.
- 182. Ena Ena Ena ma Sok! wag iwalasa ma EX.

The hundreds from 200 to 900 are formed with the suffix -p!ensyag'i times into woods.

- 200. ma Zp!ensyag i R 232.8; 773.24; 3296.5; 3276.8
- 300. yu dexup! ensyagi
- 400. mo'p!ensyag'i 500. sek'!a'p!ensyag'i
- 600. q!al!Ep!E'nEyag'1
- 700. ălebo p!ensyag i
- 800. malgwena lp!ensyag 1
- 900. Ena Engemap! Engyagi

The indefinite number between 201 and 299 is g'a'x sok'âla being bundle between. The tens between 200 and 289 have the same suffix.

- 210. Eng'mx'sok'âla
- 220. hama 's Xtsok' âla R 997.94; 1055.48.
- 230. hayu dexusok ala
- 240. hamo xusok ala
- 250. se'k'!ax'sok'âla
- 260. q!a'ı! x'sok'âla
- 270. a LEboxusok âla
- 280. hama sigwenaitsok ala
- 290. Ena'Enemx'sok!wagala

The numerals from 201 to 209 are built on pattern of 101 - 109.

201. En f mme g a x sok awasyas

Those from 211 to 289 may be formed in the same way, p.e.

211. Eng mag iwe g a x sok awas yas

but we find more frequently according to the pattern of 31 etc. and 111.

- 211. ma'ma & Xtsok' âlasa Enem filling in the second decade (of 200) with one.
- 221. ya yud exusuk alasa Enem
- 231. mu muxusok alasa Enem
- 241. sa yak !axusok âlasa Enem
- 251. q!a q!aL!Exusok alasa snem
- 261. aa Leboxusok alasa Enem
- 271. ma mas Ygwena Ytsok alasa snem
- 281. Ena Ena Ena Ena Sok! wagalasa Ena m

The numbers 291 to 299 are counted as in the last ten of the third hundred.

291. ya'yudexup!ensyag'alasa snem filling in the third hundred with one.

The indefinite numerals in the higher hundreds are formed in the same principle.

301 - 389. ma mop! en syag ala

401 - 489. sa'yak'!ap!EnEyag'ala etc.

For instance 310 ma mop! Ensyag alasa

la€sto

The last indefinite number in the first thousand is according to the general pattern counted as the tenth hundred.

900. la loxsemx sidala and

901. la loxsemx sidalasa enem

One thousand is lo xsemx eid round thing is rolled up. The thousands are:

1000. lo'xsemx'sid

2000. maskp! f'nx sid(e lo xsemx sid) C III 82.21

3000. yu'duxup!enx's id

4000. mo plenx sid

5000. sek a p!enx sid

6000. q!el!ep!e'nx's id

7000. ale bo p!enx sid

8000. mas Ygwena Yp! Enx's id

9000. sna snesma p!enx sid

10,000. neqa'p!enx'eid; Distributive nae'nqap!enx's id

11,000. En & mag'iup! Ena Distributive:

Ena Ene Emag iup! Enx Eid

12,000. maskg'i up! Ena R 1116.66 mae maskg iup! Enx sid

The hundreds in the group 1100 to 1900 are formed with the suffix group -p!eneyag anala at the side of - times into the woods.

1100. Sne mp!ensyag anala

1200. mas Yp! E nsyaganala

The hundred between the thousands are built as follows:

- 2100. Eng'mp!ensyag'igâla = one hundred between
- 2200. mas rp!s nsyag igala
- 2300. yu dexup!ensyag igala
- 2400. mo p! neyag igâla
- 2500. sek la plene yag igala
- 2600. q!al!ep!e'nsyag'igâla (note accent)
- 2700. ălebo p!e ne yag igâla
- 2800. ma Elgwena lp!en Eyag iga la
- 2900. Ena Enesma ple neyag igala

The indefinite numbers over one thousand are:

1001 - 1089. g'i nâla being at the side

2001 - 2989. g'a'x sok'âla (lax mas lp! f'nx side)

3001 - 3989. ma mop! Enx sidala

4001 - 4989. sa'yak'!ap!Enx'sidala

5001 - 5989. q!a'q!aL!EP!Enx'Eidala

6001 - 6989. <u>äa 'tebop!enx' <sup>e</sup>idala</u>

7001 - 7989. ma mas xgwena xp!enx sidala

8001 - 8989. Ena Enap! Enx Eldala

9001 - 9989. na naqap! Enx Eidala

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The most generalized principles on
which the system is built up may be indicated
as follows:
```

```
1 - 10
A 100
               Fundamental numerals
 20 - 90
               Multiples of 10
B{ 200 -900
               Multiples of 100
 2000 - 9000 Multiples of 1000
               (10 + units) units ahead
  11 - 19
C{ 110 - 190
               (100 +) 10s ahead
 | 1100 - 1900 (1000 +) hundreds at side
               (units) between (20 and 30)
  21 - 29
D{ 210 - 290
               (10s) between (200 and 300)
  2100 - 2900 (100s) between (2000 and 3000)
   31 - 99
               the filling of the 4th to 10th
                 decade by units
  111 - 299
               the filling of the 12th and 30th
                 decade by units
               the filling of the 4th to 10th
  301 - 999
                 hundred by the numbers from
                 1 - 99
  3001 - 9999 the filling of the 4th to the
                 10th thousand by the numbers
                 from 1 - 999
  101 - 109
                           100 + 1 - 100 + 9
  201 - 209
                           200 + 1 - 200 + 9
```

In regular order this may be represented as follows, using the group numbers given above.

A. 1 - 10 Fundamental numerals

C. 11 - 19 (10 +) units ahead

B. 20 2 round ones going up

D. 21 - 29 (units) between (20 and 30)

B. 30 3 round ones going up

E. 31 - 39 the filling in of the 4th decade by units

40 - 99 repeats the sequence B, E

A. 100

F. 101 - 109 100 + units

C. 110 (hundred +) 10 ahead

E. 111 - 119 the filling of the 12th decade by units (120 - 199 repeats the sequence C, E)

B. 200 two times going to side of house

F. 201 - 209 200 + units

D. 210 (ten) between (200 and 300)

E. 211 - 219 (the filling in of units) between (210 and 220) (220 - 299 repeats sequence D, E)

B. 300 times three times going to side of house

E. 301 - 399 the filling in of the fourth hundred by numbers from 1 - 99 (400 - 499 repeats the sequence B, E)

A. 1000 round one begins to be rolled

C. 1001 - 1199 (1000) having at the side lower number

B. 2000 two thousand

D. 2001 - 2099 (lower numbers) between (2000 and 2100)

D. 2100 (100) between (2000 and 3000)

E. 2101 - 2999 filling in third thousand by lower number

B. 3000 three thousand

E. 3001 - 3999 filling in the fourth thousand by lower numbers

(4000 and higher repeat the sequence B, E) 2100 - 2900 - p!eneyag'igâla times into woods between Indefinite numerals:

11 - 19 g'a'g'iwala being ahead

g'i'g'agâla being between 21 - 29

101 - 199 g'i'k'sogweg'iu being bundle ahead 201 - 299 g'ax sok ala being bundle between

Indefinite derived from definite:

30 odd to 70 odd --sgemg ustala

80 odd -x'sok!wala (because formed from ninety)

la 'lak'! Endala 90 odd

The blanket count in the potlatch is by fives. The single blankets are counted EnEm, maex, yu'dex, mo in every group of five. The multiples of five are:

5 ° n 's mx usuk u (one bundle)

10 masktsu'k" R 840.1; 841.21

15 yu duxusuku

20 moʻxusuk<sup>u</sup>

25 sek !a xusuku

30 q!EL!Ekusu ku

35 <u>ălebo kusuku</u>

40 mac Ygwena 'Ytsuku

45 Ena Enemsok!wa

50 la'k'!End

55  $\underline{\epsilon}$ ne mxusogweg iu (= 110)

60 mac 2 tso gweg iu C III 302.29 (= 120)

65 yu'duxusogweg'iu (=130)

70 mo'xsogweg'iu (=140)

75 sek !a xu sogweg iu (=150)

80 q!a L! Exuso gweg iu (=160)

85 alebo xusogweg iu (=170)

90 ma Elgwena ltsogweg iu (=180)

95 Ena Enemxuso k!wag'iu (=190)

100 <u>malp! E ne yag i</u> (=400)

In counting objects, classifying suf-

fixes are added to the numerals

=oku person

-sgem round object

-ts!aq long object

-xsa flat object

-xLa dish, spoon, cradle

These are generally placed preceding the suffixes  $-g_{iu}$ , -(g) ala of the numerical system up to 29, excepting, however, 20 which like all the other tens takes the classifier at the very end. This is presumably due to the original meaning of the ending -sgemg'ustâ round over up, which is no longer felt as a form suffix.

Instead of <u>lassto</u> ten, numerals with classifiers use nega straight.

person	round object	long object	flat object	dishes
l snemo ku	Ene msgem			eneme xLa
2 smaslo'ku	maeltse'm			mae Xe xla '
3 yu'duk <sup>u</sup>	yu duxusem			yu'dexwexta'
4 moku	mo sge m			mewe xla
5 sek !a ku	sek !a sgem			sek !a xla
6 q!ăL!â'ku	q! EL! ESGE 'm			q!ăı!exıa´
7 alebo ku	alebo sgem			ă LE DEWE XLA
8 mas Ygwena loku	ma EXgwe na 'Ytsem			malgwena le xla
9 Enasnemo k!wa	ena enemsgeema			Enaeneme xLaa
10 neqâ'ku	neqa sgem	ne <b>qa 'ts!a</b> q	neqa'xsa	neqa xla
ll snemo gweg iu			sne mxsag iu(xsa)	Eneme xLagiu
21 Ena'mok'âla	eneene msgemgâla	en ∈en e´mts!aqâla	snesne 'mxsagâla(xsa)	ɛna māx agāla
31	ma musgemg ustalasgem			

In the class for flat objects, from 11 on -xsa is repeated at the end, if blankets are referred to. When other flat objects are

counted the terminal -xsa is omitted.

The ending for dishes is  $-ex_{La}$  after vowels and m, n, l;  $-x_{La}$  after other consonants.

#### SYNTAX

### PARTS OF SPEECH

Strictly speaking there are only three classes of words: predicative terms, syntactic particles which define the function of the predicative terms, and exclamatory forms. Notwithstanding the occurrence of "nominalizing" suffixes there is no clear cut distinction between noun and verb. Any "verb" preceded by an article is a noun: yexa k!was the one who sits on the ground; and any noun with predicative endings is a verb: Sne k'eda begwa'nem that one said, it was the man, begwa'nemeda ene k a it was the man he said. The two forms mean the same.

Stems are neither nominal nor verbal. A division may be made between stems of static and active meaning. Static: <u>beku-</u> man, g'oku house, <u>swa'las</u> great; active: mex'- to strike with fist, <u>nep-</u> to throw a round thing, <u>k!wa</u> to sit, mex- to sleep.

When static stems take static suffixes they remain static:  $\underline{g}$  o  $\underline{g}$  wad to be a house owner;  $\underline{t}$ !e  $\underline{d}$  zedzo flat stone;  $\underline{d}$  a  $\underline{d}$  oq!walɛlg  $\underline{e}$  so watchman;  $\underline{p}$ ! $\underline{e}$  watchman;  $\underline{p}$ ! $\underline{e}$  many "nominal" suffixes, the meaning of which can no longer be ascertained:  $\underline{m}\underline{e}\underline{t}$ ! horse clam  $(-\underline{l}\underline{a}\underline{n}\underline{e})$ ;  $\underline{n}\underline{e}\underline{k}$ !we $\underline{\ell}$  salal berry  $(\underline{l}\underline{\chi})$ .

When static stems take active suffixes the stem may become subject or object of the compound: <a href="mailto:geg" a delku always having wives">geg a delku always having wives</a>
R 786.3; <a href="mailto:swa lasila">swa lasila</a> to make something large (i.e., a great potlatch); <a href="mailto:bexuts!â'liX">bexuts!â'liX</a> men are in house: <a href="mailto:swi slot</a> to obtain everything; <a href="mailto:hã'ng a sliX">hã'ng a sliX a vessel comes to be on the floor; <a href="mailto:g'o'x swalis">g'o'x swalis</a> a house comes to be down on open ground C II 60.34; <a href="mailto:g'o'x swalis</a> to put a house down on open ground.

When active stems take active suffixes, they remain active: <a href="hasmx'si'd">hasmx'si'd</a> to begin to eat; <a href="p!a'x'sod">p!a'x'sod</a> to stretch arms through; <a href="bexsi'dzend">bexsi'dzend</a> to cut foot; <a href="doi:qoo quamas">do quamas</a> to cause to see.

Some active verbs with static suffixes retain their active character in so far as they take objects:

Ewi'swele'noxwaxa dze'ngwats!ele the box-maker (who makes) oil boxes R 519.37; tewe'snenoxwaxa sme'lxlo the mountain-goat hunter (who hunts) the mountain goats R 432.3.

qaes ts!e'x'demaxes me'gwat for the singeing time of his seal R 451.9.

kw fingwasiaxa tsa'k'use the future place for baking fern roots R 519.37; lax neg'a'saxes xese'lase we at the place where his box that is being made is being steamed R 75.35; he'smis la ya'lodaatseq that is a place of tying them together R 226.19.

la'xes tlo'xwelqas yaenas yaxa na'se on account of his wading through the snow C II 20.17; he's maa Xaxot sne's nak'iles do'xs wat aenasyaxa samdes ma' that, behold, was what he meant, his seeing the sea-eggs C II 156.17.

ma'maseq!wayuwaxa mεsεq!we' means of catching sea-eggs R 494.2; qãe'da εm ε'nyayuwe'xa ε!axεxsdaεye for the means of measuring the bottom R 137.27.

lam not a forgetter of the ways CX 185.27.

neg'a'ts!äq the receptacle for steaming them R 529.65.

Others become static: k'a'sdemix place in house for shredding cedar bark R 127.42; na'gats!e drinking vessel III 20.10; q!a'k'o
Lanem obtained by obtaining a slave III 136.25; so yapmut chips (refuse of chopping with axe).

Syntactic particles are da, xa, g'a with their demonstrative forms g'ada, oxda, eda;

xg ada, xoxda or xwa, xeda more commonly xa; sg ada, soxda, seda more commonly sa. These may be initial. The reason why they have been combined with the preceding words has been discussed before (p. 236 ff.). They function as demonstratives and indicate at the same time subject, object and instrumental.

Exclamatory terms are expletives like <a href="mailto:anana">anana</a> expressing pain, <a href="weege">weege</a> croaking of frog; <a href="mailto:sa surprise; sna contempt.

Here belong also vocative forms that lose their terminal a of declarative forms: ho'lel listen!, L!a'qwag'il oh L!a'qwag'ila! and the corresponding emphatic forms holelai', L!aqwag'ilai.

## THE SIMPLE SENTENCE

The general principles underlying the structure of the sentence have been discussed in the chapter dealing with the pronoun. It has been shown that on principle the simple sentence containing only pronouns is built up on the sequence: verb, subject, object, instrumental: <a href="mailto:xwesside-q-s">xwesside-q-s</a> he struck him with it, where g is the pronominal object, s the pronominal instrumental. For our present purpose the demonstrative elements defining the positions as visible or invisible, near speaker, near person addressed, near third person, may be disregarded.

Examples of simple verbs with subject: g'a'x men I came C II 8.12; wi'g'ilanesLen which way shall I go MS 3.3; e'eneg'anu x we have quarrelled (husband and wife) MS 3.38; g'a'x ms you came C III 229.22.

Verbs with subject and object, or subject and instrumental:

When the sentence contains nominal elements the pronominal representatives of subject, object and instrumental are replaced by the prenominal elements which are related to the pronominal forms. The subject which has no pronominal representative is expressed by -eda,  $\underline{\mathbf{a}}$  or  $\underline{\mathbf{e}}$ , the object by  $-\underline{\mathbf{x}}\underline{\mathbf{a}}$  or  $-\underline{\mathbf{x}}$ , the instrumental by  $-\underline{sa}$  or  $-\underline{s}$ . These are immediately followed by the noun which takes a connective a before the following pronominal or prenominal element. The structure of the sentence containing nominal elements is, therefore, as though the subject were inserted following the verb, the object after the pronominal -q (changed to -xa or -x), the instrumental following  $\underline{s}$  (changed to  $\underline{sa}$  or  $-\underline{s}$ ).

xwesei deda begwā nemaq the man struck him; yā laqeda begwā nemas the man sent him (eyā laqa takes s for our object); xwesei deda begwā nemaxa g enā nemas the man struck the child with it; yū seda lē lqwālā-laeyaxa gwā xnise the tribes ate dog-salmon with spoon III 133.34; qō tlaemeda g ō kwasa qā mxwa the house was full of bird's down C II 102.11.

On the whole the combination of the verb with both, object and instrumental, is avoided and, when the object is attached to the verb, the instrumental of the nominal forms of the personal pronoun (p. 258) is used.

qas sena xewidex q!o q!osnx das q!weXe dzaslde yeses me mx de and he covered the past throat of his ugly brother-in-law with his (past) bed cover self-in law with his (past) bed cover self-in law with his club cover self-in law with this straight-edged knife on it R 66.46; law we knife yese's nexx self-in law with his straight-edged knife R 68.69; -xs la'e self-in self-in law with his straight-edged knife R 68.69; -xs la'e self-in self-in yese's q!wax ts!ana ye when he measures it with his fingers R 146.5.

When the instrumental is attached to the verb, the direct object is changed into an indirect object:

dex witsa t!e seme laq he drives it in with a stone R 77.75; la me de gweteweses pelpelqe laq then he drives (strikes) them on top with his hammer R 83.27; na Yases kwe xayu la xes ts!a sya he threatened with his club his younger brother C 26:202.86.

Since the objectives of the first person, the inclusive and exclusive, are missing, these forms always have indirect objects:

dzō noq!wadzâ q!ă\(\frac{\text{de}}{c}\) de g \(\bar{a}\) xen really the Dzonoq!wa carried me away C II 120.15; gwa'la he'k'!ala g'axen don't say that to me; g'\(\bar{a}\) xex'dex hama'x'ts!ale g'axen he comes to make me ashamed C II 196.10.

## WORD ORDER IN SENTENCES WITH COORDINATE VERBS

Simple verbs with pronouns are comparatively rare in texts, because the auxillary verbs ½a, g'ax, gwal and the intransitive verbs corresponding to our adverbs (â-, â'la, k'!e's, Lo'ma etc.) are generally used as coordinate verbs in connected discourse. Verbs not preceded by one or the other of these intransitive verbs occur only at the beginning of a new statement, not connected with what precedes.

len ts!ex'si'da I awoke CX 245.16; k'!e'ssen q!â'e la I don't know.

<sup>48</sup> For the possessive forms see p. 259.

g'a'xen ăe'saeyol I come to beg you to...

CX 231.34; - len ma'k'elaq I am next to him;

la'les na'naxemeleq you will answer him;

g'a'xemenuxu le'elalol we come inviting you

III 66.17; le x'e'lts!ents he saws off with

it R 109.8.

282

The normal order of verb and nominal subject, object, instrumental and indirect ofject is the same as that of the pronominal forms. Since nouns may readily be verbalized, either by themselves or by means of suffixes the nominal subject may take initial position for purposes of emphasis, the predicate becoming a coordinate verb.

Following are examples of the normal order:

ene k eda begwa nem g a xel said the man to me CX 241.23; - k!wai 'Kelae xate tsen la xes g oku Xate tsen was sitting in his house C II 2.1; - do xewalele q!a neqeelaxwax dede xmot q!e neme Q!a neqeelaku saw many toilet-sticks (New) C II 192.12; - do xewalelax tek !o s he saw deer (New) C II 200.23; - xwe ngwade q!e xwaq!anakwas o emag elise Q!e xwaq!anaku had for her child O emag elis (Q was child owner of O) III 133.11; - k e e deda be begwanemas the men became afraid of him III 127.21; - kwe xeideda begwa nemaxa q!a sases t!e 1- wagayu the man clubbed the sea-otter with his club.

Cases in which nouns are verbalized without a preceding auxiliary are rare:

qo'loselae ts!ek!u Qo'los it is said was a bird C II 80.12; - yikwi'Xeeng'ek' this one (i.e., I) was parent of twins in my dream (=eeng'a) C III 14.16.

Verbalized with a suffix: xo gwemgax Laslaeda g o kwela lax...it was the one named Xo gwemga, it is said, who lived at...III 103.14.

The following examples seem to begin with a nominal subject:

k!wadza 'sya Le 'lanemsa L!a E K!wadza 'se was obtained by inviting (guest of) by the bear C II 361.3; - ma 'q!wans gega 'des La Lanaix-alaga heron was wife owner of (had for his wife) woodpecker woman (New) C II 186.22; ts!ē k!waoxda tsa xalisela it was a gull that was running along the beach C 26:55.2.

In a third example the subject which consists of two nouns is summarized by he 'sem:

o 'smalaremase tos wi'g ustasosgwislaku,
he 'sem g'el begwa nemaxa qwe saza

O 'smalaremes and Wi'g ustasosgwislaku, those were the first men in the distant past
C II 96.1.

This is undoubtedly an enumeration of names or in explanation of words:

L!a'qwag'isla, he'sem xa'maelbesa kwe'kwekwe L!a'qwag'isla, that is the highest head Eagle R 820.2; - maa'mtag'isla, yexs La'xwemalax Sma'xweyalidze the Maa'mtag'ila, for they have for their head (chief.)
Sma'xweyalidze R 825.93.

With preceding auxiliary the position of the subject is quite free, the noun with the auxiliary, when preceding the predicate, forming a clause coordinated with the following

Order: Auxiliary verb, predicate, subject, object or instrumental:

la flae ya q!eg a zeda ama syenxase then, it is said, spoke the youngest one C II 14.23; - la axe deda ts!s da qaxa zo slq!we then the woman takes the dishes R 417.81; - g s lemise g a xe za wensmas and so (when) first (i.e., as soon as) her husband comes R 250.4; - g s lemise gwa z ts!s s lts mts swe x o msas as soon as finished being singed his head R 671.4.

Order: Auxiliary verb, subject, predicate, object or instrumental, indirect object. When the object is attached to the verb, the instrumental is separated from it and introduced by the independent  $\underline{y_E sa}$ . When the instrumental is attached to the verb the object takes the form of the indirect object  $\underline{laq}$ ,  $\underline{lax(a)}$ .

la da ts! eda qe do qwalaq then the woman watches it R 413.71; - â s misa ts! eda qe la he loxuseala la wewex sealaq and so the woman only now breaks in right size now breaks (round thing) it in pieces R 505.31;he x cida mise gene mas la la lalaq and so at once his wife now goes to meet him R 405.1; - k'!e'sselaeda gene me do qwela not, it is said, saw (could see) the wife C II 60.22; - lä k'a'dedzotsa negeno'se k'!wa'xLos laq now he puts (the long thing on flat) the straightedge of cedar wood on it R 109.20; - la slae ne kwel!agemasye kwe xsetses kwe xayu laq then, it is said, Night-Hunter clubbed him with his club C 26:205.204; - la Len kwe xsedeLoL yesg ada kwe xayuku I shall club you with this club C 26:202.84.

When a verb has several auxiliary or qualifying verbs, the first one takes the subject pronouns while object or instrumental remain attached to the main verb:

mo'p!enxwassles k'!e'ss Lo'balaleq for four days you will not touch him C II 174.13; -k'!e'ssxolents wexse'm Y Zâ'k!wemasY Le'xssalaxxents snemo'kwex behold! not we will in vain (fut.) strongly (fut.) advise our friend C II 66.15; - lasments la'l o'xlaxxa...we will go carrying on back C II 120.22; - lasme'n e't!edel a'mYsideYtsa kwa'g'uYex I'll make fun again of the Kwa'g'uY.

In subordinate clauses the form expressing subordination is also attached to the first auxiliary or qualifying verb:

yexs Lo'smae e'k'a wi'lkwe when the cedar is very good R 61.37; - le'g'en wa'x'
yu'dexup!ena la do'qwaq for I went in vain those times looking for it III 29.29; - la'xa k'!e'sse nexwa'Ya at the one that is not too near R 102.5.

## PRONOMINAL SUBJECT AND OBJECT

The transitive verb shows a much firmer cohesion between verb and object than between verb and subject. It has been shown before that whenever two coordinate verbs appear the second one being transitive, the subject of the complex becomes a suffix of the first, intransitive verb, while the second verb retains the object:

lasmen sne'k'or I said to you; - len na'naxsmeq I answered him R 724.26; - e'ssas do'qwelaxa bexswena'syax ga'nore did you not see the soul at night R 724.36.

In the Bella Bella dialect the same phenomenon appears:

wa lasamnogwa la xsola I go aboard with (to) you CV 22.9; - axno gwa xwe delxsex stalola else I'll stir you up CV 22.25; - k'e osls do doq!walenla you will not look out for me CV 118.9.

The same phenomenon may be observed in a number of neighboring languages. Thus in Quileute 49 the normal order of transitive verbs with incorporated pronouns is stem, pronominal object, pronominal subject. A qualifying verb, however, attracts the subject:

hoyaso-'o-litc waci siya-qala certainly-fut. -you not-doing seeing-me.

The same tendency is found in a number of Coast Salish dialects. In Nanaimo we have:

\[ \frac{1\text{E} TEMB\delta^2 matsen}{\text{TEMB}} \frac{1}{\text{SEN}} \]

\[ \frac{1}{\text{E} TEMB} \frac{1}{\text{B}} \frac{1}{\text{E} TEMB} \frac{1}{\text{E}} \frac{1

The same usage is found in Lillooet: 51: ho'ilkalap tu'punc ye punch me; and tupunckalap (-kalap ye, -c me).

In Chehalis 52 the same firm relation

In Chehalis<sup>52</sup> the same firm relation between verb and object is found in subordinate clauses which are nominalized, the subject becoming a possessive pronoun:

 $\frac{\text{me '} 2 \text{ta } \underline{\text{en }} \underline{\text{să'xtse}}}{\text{you, i.e., I did not see you } (\underline{\text{en }} \text{my; -} \underline{\text{tse}}}$ thee; me 2 ta not).

We may feel the intimate relation between verb and object in those English verbs that imply a plurality of object, like: to scatter, to gather, to strew, to assort, combine etc; also to slaughter, to sow (seeds).

When used intransitively, the subject of these verbs becomes a plural. In many Indian languages the intimate relation between verb and object and the close correspondence between object of the transitive verb and the subject of the corresponding intransitive verb is emphasized by the identity of the objective pronoun of transitive verbs and the subjective

49 Andrade Manuel, Quileute, in F. Boas, Handbook of American Indian Languages III: 279, J. J. Augustin, 1940.

pronoun of static verbs; in other cases, of all intransitive verbs.

#### APPOSITION

Nominal subject, object, and instrumental may be expressed as appositions introduced by  $\underline{x(a)}$  or  $\underline{y\epsilon x(a)}$  for subject or object, by  $\underline{s(a)}$  or  $\underline{y\epsilon s(a)}$  for the instrumental. These forms are used for emphasis or, more frequently, when clarity requires repetition of the noun which is introduced as an afterthought.

k'!e'sseläe ya'wisnala, yexa dzo'noq!wagabidaswe it is said she did not talk about moving, the little dzo'noq!wa woman C II 74.28.

he'sel Xa'xwelaslase, yex xweno'kwasents
g'i'gămase that, it is said, was the one
he loved, the daughter of our chief
C II 76.30.

...la'e Le'gweltodeq yex wa'x'semx'de
Le'xssalasyâses o'mpas when they missed
following it, what was to have been the
advice of their father C II 12.2.

la'slae la'ts!oll' la'xa g'o'gwil yexe'da

xa'xamala then, it is said, went into the
house into the house (room) on the floor,
these orphans C II 88.15.

...he'x'sidasem do'xswalelaxes weq!wa'xs k!wae'Zae la'xa g'o'kwe, yex na'naqasislakwe C II 386.33 at once he saw his sister sitting on the floor in the house, that Na'naqasislaku.

...la'e Le'slalaxes sa's mexa la'x'de

<u>Ye'YelboYa</u> then he called his children,
those pretended to be dead C II 396.11.

<u>Xa'slăe</u> da'debendxa <u>le'swase</u> <u>yex k!wadzâ'li'ftseswas...then, it is said, they took by the ends the mat, the one that was sat on by them C II 396.13.</u>

lax dasxuslae Yaxtslo'ts la'xa kwawi'Yexa
tle'qwap!sxlala then, it is said, they
put them into the hole, the one with
stones at the rear end C II 396.17.

Terms expressing time are also introduced by  $\mathbf{xa}$ :

g E 18 mise 8 nax 8 idxa gaa 1a when day light came in the morning C III 144.20; la 8 la La x8 widxa gaa 1a then, it is said, he arose in the morning C II 46.5; qa8 x8 wi xstena 8 maaqexa dza qwa for they launched them that evening C III 326.28.

# NOMINALIZED VERBS

Xa'x'daºxu ho'qewelseda k!wa'lax'de then went out those who had been sitting (in council) C II 286.19.

le ya'x'sideda a'la (they) gave up the searchers C II 164.17.

<sup>&</sup>lt;sup>50</sup>Report of the 60th Meeting British Association for the Advancement of Science, 683, 1890 (Reprint p. 131). 3 is the surd interdental.

<sup>&</sup>lt;sup>51</sup>Ibid., 686 (Reprint 134).

<sup>&</sup>lt;sup>52</sup>Int. Jour. Amer. Ling. 8:107, 1933-1935.

- then become quiet the movement in his belly C 26: 157.57.
- k'!e'ssles he'Xq!alalex kwa'x'sitsou you will not allow her being smoked C 26:193.
- A whole clause may be nominalized by a preceding prenominal element:
  - yex do gwelda's Lema'se the one who had been seen by Scab C II 62.3.
  - sne'x\*slaeda {dexweqa' lax tek'!a's} said
    the one {who had jumped out of his belly}
    C 26:158.81.
  - then, it is said, said the woman to hers (who was now husband) C 26:192.44.
  - sne'x'slaeda dzo'noq!wagabidaswe {la'xa
    k!wasse' la'xa swap} said it is said the
    little dzo'noq!wa woman {to the one sitting
    on the ground at the water} C II 52.10.
  - e'k'!aqota'laslat!a ge'xwsstâlaxa {wa'x'de t!at!&'lag} he passed over, it is said, however Deer {those who tried to wait for him} C II 164.16.
  - la's Zăe q!a'laxa (snemo'x usma ewa'bad ts!eda'q g'o'kwela lax qe'ya) then it is said he knew the (the one who was waterowning woman lived at qe'ya) C II 166.13. hă'ngwayâsa re'sila g'a'xen the curse of the
  - {one who hates me} CX 195.1

## ATTRIBUTES

Words that express a static condition, both nouns and verbs, can be used as attributes.

1. Nouns

ts!eda'q pexălă' a woman shaman CX
109.39; 110.2; - ts!a'ts!adagemes xweno'k" a
girl child CX 196.26; - q!ap!egwats!e g'ok"
assembly-receptacle house CX 92.21; - na'walakwa
y8'wix'eslats!e super-natural-power winterceremonial-receptacle (=house) CX 131.26; peiâ'layewe xwa'iayu means of removing fins
knife R 242.15; - smela'dzasye L!e'sa skin
which is the white side R 243.28; - ăle'swinoxwe
bexswene'snuk" the owner of a soul who is a
sea-hunter R 714,31.

- 2. Participial verbal forms

  L!o'beku ts!a'snes roasted fish tail

  R 241.1; x'elxu &me'l&me'leges dried goat

  meat X 42.22; ts!o'kwe wa'xwelawe washed

  water hemlock CX 205.23; xwe'xwekwe me'emgwat

  the excited seal (society) CX 131.19.
  - 3. Static verbs.
- wi swele llo plek thin roots CX 204.9;
   Lesl(e') tami nas dead squirrel CX 195.15,
  30; elselkwela k'a'dzeku bloody shredded
  cedar bark R 649.16; o'gweslasme begwa'nema
  another man R 716.70; yu'dekwe be'begwanem
  three men CX 253.29; qle'nema sne'mgese many
  Nimkish CX 253.22; mo'kwe yae'xwa lelâ'slenowwa four dancing ghosts X 39.18; ya'qleg'aYeda awi'nagemala e'x'soxu he'18a begwa'nema

spoke a slow good-looking young man R 626.64;

The demonstrative postnominal endings are attached to the attribute or, perhaps better, to the first word of the attributive

ter, to the first word of the attributive complex, because we are not certain whether we have "a shaman who is a woman" or "a woman who is a shaman;" - "the thin things that are roots," or "the roots that are thin."

- -xwa <u>6wa'lasex</u> ts!ɛx'q!o'lɛm this (2 p. demonstrative) great sickness CX 209.22,27.
- -xwa q!wena lax he g osoxugwanuexu be baxwesek be begwanema this (2d p. dem.) which often (2d p. dem) causes accidents to us (1st p. dem.) secular (1st p. dem.) men CX 204.6.
- <u>g'asme'seg'ada măe'mots!aqek' ts!e'lk'!exsdesa</u>
  <u>kwe'kwe</u> these (lst p. dem) four to each
  long ones (lst p. dem.) tails of eagles
  R 635.53.
- he'smis la'g'ilasox la he' gwe'g'iloxda a'lex begwa'nem that is the reason of this (2d p. dem.) now that (3d p. dem.) they (2d p. dem.) do thus the recent (2d p. dem.) men R 627.100.
- dâ'xwa sna'xwaqos a'mslemaxwa sna'xwasmex

  qass gwe'x'sdema look at these (2d p. dem.)
  all your (2d p. dem.) toys the (2d p. dem.)
  all (2d p. dem.) for you kinds of things
  CX 197.1.

# INSTRUMENTAL AND OBJECTIVE

Transitive verbs with direct and indirect object can be looked at from two points of view. The object used in performing an action may be considered as the direct object, and the other object towards which the action is performed as the indirect object, or the object used in performing an action may be considered as an instrument with which an action is performed on an object. In English these points of view can occasionally be expressed: "he smeared it on his face," or "he smeared his face with it;" "he paid it to him" or "he paid him with it." In the intransitive verb, including passives of transitive verbs the two points of view appear in terms like "a scar is on his forehead" or "his forehead has a scar (on it);" "he is paid with it" or "it is paid to him;' "he was told about it" or "it was told to him." In Kwakiutl the prepositional phrases are more strictly indirect objects than in English since all are expressed by <u>laq</u> (literally: he goes to it) when the locative is away from the speaker or speakers, by g'a'xen, g'a'xents, g'a'xenusxu (literally: he comes to me, us) when it is towards the speaker or speakers.

Since Kwakiutl transforms the direct object q into the indirect object <u>lag</u> whenever the verb takes an instrumental <u>s</u>, these forms must be considered as substitutes for the direct object, or as a direct object attached to the coordinate verb la.

The specific content of our prepositional phrases is expressed in Kwakiutl by the locative suffixes. It is, therefore, not surprising to find that the typical forms of the two aspects described before are generally found with verbs with attached locative suffixes. The intransitive form "it has something on itself" has a medial character.

The distinction of these two aspects is fundamental in Kwakiutl. There is a pain-staking distinction whether I talk about the face on which something is, or the something that is on the face; or about the berries which I pour into a vessel, or the vessel into which I pour the berries. "An island which lies in front of a village" and "the village that has an island in front of it" are meticulously distinguished. The two passive forms analogous to "it is paid to me," and "I am paid with it" require distinct forms.

Most verbs without locative suffixes govern the direct object: saxse deq he takes it; Le slalaq he invites him, etc.

There are, of course, numerous cases in which usage differs from ours:  $\frac{\epsilon_{ne} k_{\bar{\epsilon}q}}{k_{\bar{\epsilon}q}}$  he says to him;  $\epsilon_{0}$  paq he whispers to him.

bâs he leaves him; ts!âs he gives it; sya'laqas he sends him; k'!ē'ssles q!weno'st!e-qăla'Atsek' you will not use this often C II 182.20; ts!e'nkwes he was angry with him C 26:24.3; xwe'ngwades he had a child.

Sometimes we find forms in which, instead of the object q the indirect object laq is used. While often accepted, the direct object is considered the proper form: nep!e'd lax e. he struck E. C:26:134.11; Lene'x'eid la'xes t!ex'ela' he barred his door C 26:134.12; ene'k'e laxes xweno'ku he said to his child.

The number of cases in which the object used in an action is expressed by the instrumentalis is very large. In most of these we rather conceive the action as done to the object. We say "I pour water into the dish." The Kwakiutl prefers "I pour with water into the dish." On account of the use of the indirect object when the verb carries the instrumental, it remains doubtful whether in this case the dish should be considered psychologically as direct or indirect object.

In a limited number of cases the instrumental appears alone, without object. These agree in part with our concept of instrumentality: qasxs k'!e'ssae meqa'ses welba' for he had not let go of his lance C 26:15.123; g'a'xsa q!a'sa he came with sea otters C II 102.24; 18 sme'nssitsa k!waxia'we then he measured with a cedar stick R 64.68. In other cases we should expect an object: 18 ha'nleitses ha'na!em then he shot him (with) his arrow C 26:136.69; 18 nepa'sa t'e'sem then he threw (him with) a stone C 26:136.71;

In those cases in which the object is not expressed we find often the point of view changing: 18 pax a 11 as R 91.98; 18 pax a 11 as

R 77.87 then he puts it down flat. In the former case we should expect 18 paxes lixas laq he puts it down flat on it. In the same way: qass gaxes hangalixas then he comes and puts down (with) it on the floor R 88.54; 18 hangalixag then he puts it down on the floor R 78.91; le saxsalelodeq qass katlalixes R 67.53, lasem saxsalelodeq qass katlalixes R 65.8 and he put it down; he smenusu la gixa saxsale put it down it dow

Even in two consecutive sentences: <u>qass</u> <u>pents!â'lessa kweg ekwe' ge'sne laq. sa'Xmise gwaX pents!â'laqexs la'e go't!a</u> and he pours (with) the burst salmon-roe into it. And so he just finishes pouring it into (it) when it is full R 236.9.

Normally when the object used in an action is expressed by the instrumental the object towards which the action is directed is denoted by <u>lag</u> for third person, <u>lâ</u> second person, <u>gâxen</u>, <u>gâxents</u>, <u>gâxenu<sup>8</sup>xu</u> first person, inclusive and exclusive:

qaes saxts!o'des la'xa Zo'q!we and put it into a dish C II 356.15; k'a'gemliZas laq he put (the dish) in front of him C II 356.18; C 26:151.135; la'slae ts!â'sa xegeme laq it is said, she gave him a comb C II 386.2; ne'Zases gwa'gwaeyase laq he told him what he had planned C II 294.6; qak'ats te'gwig'end(k'as)es la'(k'ase)x sna'lääts!e and (indeed) she tied it (indeed) on the back of the gull (=daylight receptacle) C II 258.29; lasme'ses le'qalales a'lasne'm g'a'xen and so you will name me (with) wolf C 26:24.17.

When the locative suffix contains a noun that is the object towards which the action is performed, the indirect object is often omitted. lasme'da q!wflsyakwe smo'xselasa leqwa' and then the old man loaded the canoe (-xsela) with firewood C 26:14.66; le Lassto'Xexsasa leqwa' then he stood the firewood aboard in the bailing hole C 26:14.73; qass la'os La'negwiXen and put me in the corner (-en here instrumental, see p. 233); qass Lebeg's'ndess and spreads it on her back R 197.9.

The indirect object is also omitted when the suffix of the verb contains the object:

sésmela'wis la ts!a'qap!ssa bsgwa'nsm and so,
it is said, they threw each other with the man
(i.e., threw the man at each other) C II 108.20.

# -s Instrumental

In many cases the object used for a purpose is expressed by the instrumental where our concept is rather that something is done to the object. Examples are the following:

qass axts!o´dess la´xa Yo´q!we and put it
into a dish C II 356.16; - gweqas he
poured it C 26:151.134; - k'a´gemliYas laq
he placed (the dish) in front of him
C II 356.18; C 26:151.135; - bas he left

him C 26:177.81; - lasme da q!wilsyakwe smo xus lasa lequa then the old man loaded the canoe with firewood, or carried aboard the firewood C 26:13.66; le Lassto Zexasa lequa then he stood the firewood aboard in the bailing hold C 26:14.73; - la Elae ts!a sa xege me laq it is said she gave him a comb C II 386.2; - â Em Ela wis la ts!a qap! Esa begwa nem and so, it is said they threw one another with the man (threw the man to one another) C II 108.20; - k'!e'ssis q!weno'st!eqăla'-Xtsek' you will not use this often C II 182.20; - qak ats te gwig End(k as)es la (k'as) Ex Ena laats!e and she tied it (indeed) on the back of the gull (daylight receptacle) C II 258.29; - lasemsla'wisa ne Zases gwa gwa gwa se laq he told him what he planned C II 294.6.

Instrumentals are not used with verbs containing -o off or its derivatives -welt!a, -welto, -weltsta, -welts!o.

qwesa la to peel off R 274.5; - axo d to take off C II 10.31; - gapo d to remove cover C II 254.33; - st'lpod to twist off C II 10:23; - q f'lx od to pull off C II 158.7; - dzexo'd to split off CX 283.20. Xex'εwεXt!a'la to roll out of woods C III 326.17; - axewelto'd to take out of canoe R 97.79; C II 254.26; - sepewelt!â'lax'eid to throw out of canoe R 281.6; -Ela'p!Eqols to dig out CX 204.17; k!wak!weteqa to pry out several R 501.43 [R 119.10]; - axeweste'nd to take out of water R 120.12; 142.6; - k'EXEwesta'la to take (scum) off water R 430.49; ăxewelts!o'd to take out of R 175.21; 183.13; 220.7.

They are also not used with =g'E & sobeXeg'end to chop out the inside R 58.27; -L!EbEXEEne's to climb (a trunk) C II 428.6; - mexelto'd to knock at door C II 262.31; - p!ep!elg'elxLa'la to pluck out at hind end R 606.10; xwemde Zmala to set on fire C 26:128.173; sabeltse'md to scalp R 1016.90; -LE mg E XEXSE to wedge off from canoe V 356.36; - k!wa geYexsa to split off in canoe V 356.34; - <u>LE'mdzelto</u> to scratch C II 54.4; - te'mgweXexsa to chop out of canoe V 357.8; - g & lbelen to climb III 127.14; - k'E YEYtala to shake off R 558.17; - LEGEYtse'md to tap surface C II 60.33; -LEGE E nd to slap body III 149.32; xweldekts!a'la to mark inside R 80.41; xweldersenes to mark body R 65.109; 66.146; 67.165; - xweldele ind to mark body R 160.30; - tlo'dzelend to cut along body (passive  $-so^{\epsilon}$ ) R 443.3.

Note: In the text a few cases are found where the objective  $-\mathbf{q}$  or  $-\underline{\mathbf{xa}}$  is used with verbs containing  $-\underline{\mathbf{o}}$ . These were later corrected by informants as undesirable forms.

When both instrument and object are expressed, the instrument has, of course, the form

qass de gwe χεια εγεε la xa mae χρα and
he hammers with it on the marking wedge
R 83.41 (corrected); also qas yεχτιε χει αde s la xa ιίο psayure and he rubs with it
on the tongs R 299.18.

### PASSIVE

When the subject is emphasized by a demonstrative pronoun the predicate is expressed by a passive.

 $\frac{h\bar{e}^{'}\hat{s}_{E\, m}}{\check{a}x\bar{s}\bar{e}^{'}xsd_{E\, Sa}\bar{s}_{S}} \text{ that is what he likes, lit. that is his liked one.}$ 

 $\frac{h\bar{e}\text{ 'Smen } L\bar{o}\text{ 'ma}}{\text{ what I like very much.}} \underbrace{\check{a}x\bar{s}\,\bar{e}\text{ '}xsd\epsilon s\epsilon^s we}_{\bar{e}}\text{ that is}$ 

 $\frac{y\bar{u}$ ´smen}{is what I like.} axse xsdeseswoxu that (near you)

 $\frac{\underline{he's_{mak'}}}{I \text{ like.}} \underbrace{\check{a}x^{g}\check{e'}xsd\underline{\epsilon}s\underline{\epsilon}we^{g}}_{} \text{ that (invisible)}$ 

 $\underline{g^*a^{\varsigma}m\overline{s}^*k^*}\ \underline{\check{a}x^{\varsigma}\overline{e}^{;'}xsd{\varepsilon}sak^*}\ \text{this is what I}$  like.

hē's maes welā's  $\epsilon$  wos that is what was asked by you C III 64.4.

yū'smesents sa'sem la negetsene'seswox this is our just now being followed (this is the way we are just now following) C III 182.12.

When a noun is the subject it becomes the subject of the passive:

hē'sem qex'si'tseswēda g'enā'nemasa swa'ts!e that is the child bitten by the dog.

he'smen do'gweleda ex pa'mala that is my seen one it is a good play, i.e., I have seen a good play.

hē'ɛng'ek' q!ɛ'lsale ăxā's dals in a dream that was my anchoring the place Dals (i.e., in my dream  $[-\underline{\epsilon}ng']$  I anchored at Dals) C III 32.29.

Compare:

 $\frac{h\bar{e} \cdot \varepsilon_{Em}}{\text{bitten by the dog.}} \frac{\varepsilon_{Wa} \cdot \text{ts!e} \varepsilon}{\text{he was}}$ 

hē 'smeda swa'ts!e qex'sī'deq that is the dog that bit him.

 $\frac{\texttt{lasem}}{\texttt{gex} \cdot \texttt{s1}} \underbrace{\texttt{deda}}_{\texttt{eva} \cdot \texttt{ts}} \underbrace{\texttt{sq}}_{\texttt{now}} \texttt{the dog}$  bit him.

## LOCATIVE SUFFIXES

Locative suffixes attached to verbs express a condition. For this reason they express a passive when attached to active verbs.

hander to be shot in body (< hand-k'!en);

hander to be shot in backside
(< hand-lexsd); - bexsi's to be cut in the foot (< bex-sis); - te'gwexla'we to hang on a tree; - k'!e'mlba to be adzed at end; - hander to be shot at end; - te'gwil to hang (be hung up) in house.

From these past participles are formed with  $=k^{\mathbf{u}}$ 

ha nilexsda ku shot at backside, p.e.

ha nilexsdeda ge was the deer is shot in backside; qla xa ha nilexda ku ge was he found a deer shot in the backside; 
k'le mlba ku something adzed at the end.

These verbs are transitivized by the

endings -nd, -d or -a:

há nizend(eq) he shot its body; 
bexsi dzend(eq) he cut his (another one's)

foot; bexsi dzend he cut his own foot; 
te gwexlo d(eq) he hung it up on a tree; 
te gwilla(q) he hangs it up in the house.

In reduplicated plural forms the suffix without transitivizing endings may be used as a transitive verb.

ha'nan'ba several shoot at an end, (or one at several ends); - axse'dxes k'! E'mkayuwe qas k'! E'mk'! Emi'besq he takes his adze and adzes the ends V 324.23; - be'bexba(q) or bexbe'nd(Eq) to cut the ends.

Passives are also formed in regular ways from the singular transitive forms:

q!a'x'@sidzentso@ to be led to one's seat; 
ha'nicentso@ to be shot in body; 
k'!e'mlbentso@ to be adzed at end.

### COORDINATION AND SUBORDINATION

Verbs expressing synchronous actions or conditions are used without connective conjunctions.

- <u>lä e'dzaqwa ya'q!ɛg'aYe qa's Elas</u> now speaking again spoke Qa'sɛElas III 201.32; 234.43.
- $\frac{1e}{c} \frac{\text{na'naxsme}}{26:42.165} \frac{\text{sne'k'a}}{\text{she answered saying...}}$
- lasme <u>ae'daaqa nassnaku</u> lasmes g'oku now he went back returning to his house C 26:41.
- lae La xewa Yexsa da laxes neba yu he arose in the canoe holding his war club C 26:41.107.
- la's lae k'!ess nâ'xsok!weg'ak da' K'side

  ge'xwestâla then, it is said, wisely not
  made noise laughing Deer (he was not wiselaughing) C II 164.23.
- lä Ene'k'a dzo'xwałasa Ene'mts!aqe
  k!waxla'Ewa than he said holding up one
  cedar stick.
- lä ge'g'ɛlił åe'dåaqanaxwa k'a'k'ɛtod now it is a long time in the house going back from time to time having long thing between (for a long time she pulls (long thing) back and forth between) R 114.65.
- -na's nakwa laxes g'o'kwe wi'k's laxes
  tayaxas manεme she goes home to her house
  carrying the cedar branches she has obtained R 115.11.
- la'slae sne'mxsenxela g'o'kwela la'xes

  <u>axsa'se</u> now, it is said, he was one year
  living at his place C II 62.25.

- gwa'Yelasemslawisox kwa'Ykwex'sido'xda

  awi's nagwisex and so, it is said, it was
  already beginning to burn this world
  C II 124.31.
- he 'semslaxa' wis la'g'iltsox ts!eto'xda

  t!e'seme(x) and so, it is said, it is also
  that (3d p. dem.) this is the reason they
  are cracked the rocks (2d p. dem.)
  C II 126.4.
- lasmos <u>awilox</u> waldemaxsents gligamasyax
  it is (2d p. dem. invisible) it is important (2d p. dem.) the word (2d p. dem.) of our chief (2d p. dem.) C II 138.19.

The verbs <u>la</u> to go, <u>g'ax</u> to come, <u>gważ</u> to finish, and a few others are commonly used in this connection.

The verb  $\underline{1a}$  to go particularly has been so weakened that  $\overline{1t}$  may well be called an auxiliary verb which carries the subject pronominal suffix of the sentence:

- lasmen nä snakwexsta I desire to go home C II 78.5.
- la 'slae q!wa'g ale o'mpas then, it is said, his father cried C 26:80.27.

Nevertheless the feeling persists that  $\underline{1a}$  means a motion away from,  $\underline{g \cdot ax}$  a motion towards the speaker.

- la'x'den e'k'!adzelisaxents ena'lax.

  g'a'xemisen ga'gak'!anemaxg'a...I went to
  the upper side of our world. And so I
  come having obtained by trying to get a
  wife this...
- lasmen laí neížažxen oímpas.---gaíxsemlen haíslabalaž šeídšagal I shall go and tell my father.--I shall come back quickly C 26:80.20.
- g'a'xsem wa'x'g'ada <u>L'ak'</u> ne'Yelesa it comes without purpose this bear appearing on the opening C 26:80.42.

Both <u>la</u> and <u>g'ax</u> are used in transitive forms expressing the indirect object, <u>g'a'xen</u> to me; <u>g'a'xenuexu</u> to us excl.; <u>g'a'xents</u> to us incl.; <u>lât</u> to you; <u>laq</u> to him; <u>laxa</u>, <u>lax</u> (before nouns) to the. When the emphatic -<u>k'as</u> is used it stands before the pronominal object;

g'o'kwalaxăe g'a'läse go'sg'imuxwe la'k'asex xwete'se they lived the first of the Koskimo at Xwete's C II 296.5 (Koskimo dialect).

Note: The second and third persons indirect object are always formed from <u>la</u>, because the motion is away from the speaker.

g'a'xεlăe εla'q ma'k'al'a lax μεma'εe they come almost next (quite close) to μεme'ε C II 64.32.

- la6men la'l do'xswidLexen sne'mwot I'll go and see my brother III 201.9.
- lasme'n do'qwelaq I saw her CX 35.4.

  lasme'sen hawa'xelot and so I pray to you
  CX 35.15.
- $\frac{g \cdot a \cdot x}{234.18}$  he came going out of the house III 234.18.
- g'a'x kwesx'a'la he came splashing C II 44.15.

g'a'xemen do'xewalelol I came seeing you CX 35.13.

(compare: g'a'xEms qaEs g'a'xãos ho'Lela you came that you came to listen III

g' E'l mise gwa' Y hasma' pa and so first he finished eating (as soon as he had eaten) III 235.21.

le gwa'z ts! Ex'a'q now he finished singeing them III 235.40.

It has been shown before that in coordinate verbs the first verb carries the subject suffix and that in transitive verbs the second verb retains the object. Practically all modifiers of verbs that are not suffixes are intransitive verbs. For this reason coordinate verbs appear with great frequency in Kwakiutl speech. Examples of these are: k'!ess not; Lo'ma very; xe'niela too much; e't!ed again; â'la really; â just, only; k'!e'sslen gë'Zal I shall not be long

C II 34.13.

k'!e'ssemae ae'x'sidalaxes begwa'nesmenasyaqos is not in the condition of getting well your manhood? C II 54.17.

...xs Lo'mae g'e'lt!a when it is very long R 195.23.

...Lo max sid q!e k ! Es they eat very much R 199.36.

xe'niela swâ'gwedzâ too thick R 225.5. â'sem xe'nyesna'kwela it was just getting too much CX 28.34; 34.23.

...e't!ed t'!a'sgemx'Eid again he turned his face seaward C II 64.29.

ă laε l le mxwa it is said it was really dry c II 68.9.

las f'mslae a lax sid dz flxw fleda mo kwe Engeme'ma and then thus, it is said, really ran the four brothers C II 390.22.

â´semsla´wise yâ´lasosses wi´waq!wa and, it is said, she was just tamed by her brothers C II 396.33.

# TENSE AND ASPECT

The verb without a specific tense suffix does not imply time. It is used in narrative as well as for the present tense. There are only three purely temporal suffixes: - L for the future,  $-\underline{o}$  (<u>we</u>  $\chi$ ) for the remote past and -x'Eid for the recent past. A fourth one, -x de indicates that something has just gone out of existence. Comparison with Bella Bella shows that -x de is by origin a demonstrative which expresses that something was present and has just gone out of sight. In Kwakiutl it corresponds in many cases to the plusqueparfait.

All other tense suffixes contain an aspect element: -ayadzewal used to be, or do, formerly;  $=a(y)ag \circ X$  it has been, or done, before (generally "once before").

Tense is expressed both in the verb and the houn.

### -L future

să mładzâlen I am going to play C II 142.8; xwa xwa Ema Lentaq I shall play cutting it C II 142.9; Ewe x Eidadzât!alen lax gwa Zaatsen na qaeye but how shall I do in the way of my mind? CX 32.32; dzaswe nies you will be a (silver) salmon C II 42.27; qa Lauen indeed I shall C II 68.7.

When used in narrative it expresses the future in relation to the past: k!w f nsal he was going to sit under water C II 30.20; qas xs lesma'e le'slalazxes g'o'kwelotaxa gaa'las YE'nsla for now he was going to invite his tribe in the morning of the next day CX 62.10; lasmē gwā li /a leqwa qos g ax now the firewood was ready in the house when he would come CX 27.16.

Generally two coordinate verbs both have future forms: k'!e'sslagn q!&'k'alg shall I not feel it? CX 5.34; Se't!edLents kwe'xalaxxents Enemo kwas we shall again beat time (for) our friend CX 49.21; la LES q!wa lax sidlol you will dress yourselves CX 62.22; Enemo xusemLES la Len pexala LoL you alone will be my future shaman CX 19.10; k'!e's sien xe'nielai la 'sstax' sider la 'xen na 'walak! wēnes as I shall not too much (fut.) begin to walk about (fut.) in my future quality of being supernatural C II 34.14; sa semien t!exusi dzen(d) Lol genlos do xewale Inuxuloe only I shall pinch your foot (fut.) if I should have anything that will be seen (i.e., if I should see anything) C II 46.26; las ms g axı gaa lala gaa xstala g en mo'kwek' sa sema now you will come in the morning (fut.) and eat as breakfast (fut.) my four children C II 392.27; lasme k's Ysla'Y g ā xla eyā eyak ilaga nexwā balak g ā xents now will be afraid to come (fut.) the Evil-Making-Woman coming near (fut.) to us C 37.18.

There are, however, many exceptions to this rule: lasmē'sen lai saxo'dex ha'sasyas sō'k!winasyasōx qen g'ā'xes săxē'lalqes and so I shall go taking out the breath of his body and come holding it (fut.) CX 49.12; and by contrast in the preceding line: lasme sox la' Le'gade 2 tsen Le'gemk' and so this one will go will have as his name this my name CX 49.11.

In subordinate clauses introduced by qas the future is generally expressed in the subordinate clause when it expresses or is conceived as future in relation to the main clause; sa'sem Lex'le'lsaxents g'o'kwelotax Ye'nsla qents la lag i & k!wa YaY only invite our tribe tomorrow that we now (fut.) sit in council (fut.) CX 58.23; g'ā'xēms qaēs wā'xēedeēlos you come so that you will pity us CX 223.41.

There is, however, great variation in these expressions: Sâ'lag'as ma yā'ı!âlex qas wa'lemk'as melos e'k'ilad qas k'!e's set!alos ō'dzeq!alal qeas nexwā'lax eidaos g'ā'xen only take care (fut.) and make an effort (fut.) to act well (fut.) that you may not (fut.) do wrong (fut.) and come near (pres.) me CX 243.20. Here the last two are properly considered as synchronous; -xs yawix [lelaxwa ts!awe nxlex qas bā xwetsamiXtsox (do not let them know) that he will give a winter ceremonial this (fut.) winter, so that they may remain uninitiated CX 58.15; [a xswidelelag as qass g a xstala arise and come to eat breakfast C 26:166.408.

In by far the greater number of cases the subordinate clause does not contain the future: sē'x semislaxaanus x na qasye qasos snēx'ı qass la'sos le'ladenukwenusxu we should have a good mind (fut. be happy) if you should wish (fut.) to go and have us for your ceremonials C II 362.12; he'x'sidasemZwisox q!wa'xsedel qass neg'a'x'sides and so at once (fut.) this will grow to become a mountain C II 386.8; la LES k'!ēss laL qass ha mats! aos you will (go) not obtain(ing) that you are a cannibal dancer C II 428.3; la LES Saxk'!a laxxen o mpa qas saxk'!a lesxes q!a k'o qas k!wa xseg alases you will ask my father that he ask his slave to sit in front of the house C II 438.14; lasmen laz Le'slalazxen k'le'deza qass g'a'xlag'aos do'xswalflages I shall go and call my princess that you (may) come to see her R 777.21:

lase'm and lasme's and now, and so now, which are commonly used as auxiliary verbs precede most verbal futures. Except in one or two cases they never take the future suffix.

lastims nā naxsmeslol you will answer CX 6.27; lasmen dō qwā maslol I'll make you see CX 25.29; last ms â lak !a lâi Xa k!wemassidel now you will really get strong C II 56.14; last ms lāl ge gwadelesen gō kwaqen now you will be the house owner of this my house C II 58.10; last mk gaxl nē Xsidā maslexents wā las la das now he will come (and) will show our great ceremonial CX 60.4; lasmē lax qā tsessta xa pē pexala lā xeq now he will go and invite the shamans after this CX 63.18.

lasmē sen lā itsek and so I'll go with this CX 70.21; lasmē s x essi delen sā semas and so my children will disappear CX 57.28; lasmē sen sē t!edel gwā gwex ssalal lax---and so now I'll talk again about---CX 59.27; lā x dasxumesoxu lāl geg ō k!wainuxutsox---and so ye will go and have for your camp this ---CX 60.28.

An exception is <u>laseimlox gargelents</u> snemorkwex gravents and now will (this) go among (i.e., join) us our frined CX 49.42.

Eāl else, is not followed by the future:

<u>a´ıas mē´xadasxulaxōl</u> else you might be asleep

C II 162.12; <u>a´ıɛn k'!eyâ´s nā´qa</u> else I'll
(have) nothing to drink C II 166.25; <u>a´ıas</u>
wiō´l la´xes la´lol!asɛswaōs else you will not
obtain yours what is tried to be obtained

C II 426.16.

The second person future subject has generally the emphatic form  $-\bar{o}_L$ , except in the auxiliaries which have the regular form  $-\underline{\epsilon}s$ :

last ms basne nxēlēl you will be at the lowest

edge X 91.5; <u>lāZts ra´ranāiZrōr</u> you will go as woodpecker C II 190.8; <u>sâ´semres yā´r!ârōr</u> you will just take care C II 66.3; CX 78.7 <u>ladzē´sems rā´xswi(d)rōr</u> now you great one will arise CX 61.27; <u>wā´g´1Z</u> <u>la hō´relarōr</u> go ahead now you will listen CX 86.36.

When the noun expresses an object not yet in existence it takes the future suffix: qass g'ā'xāos hō'ielaxg'en wā'idemiek' that you come and listen to this my future speech CX 57.21; qa'iaxs wā'lasaxāa'kwāe la'dias indeed the Great-One-from-Above will be your ceremonial CX 90.28; hē'smis lē'gemitse and this his future name R 965.11; lā'ies mō'p!enxwasies snā'laiāos q!ē'qelai' then you will four times days (fut.) your future days (then you will for four days) purify yourself (fut.) CX 87.34.

# -oX $(-w_EX)$ Remote Past

For the use of the two forms see p.

nemā'g'aslissmoZen Leswō'xda nae'ng'äxs
g'ā'lāoZex smekwe'mg'aslisas at the same time
I long ago (became a man) with the mountains
when they first long ago were put down in the
world C II 8.3; -xs g'ā'lāoZex snā'g'elisents
snā'lax when long ago first light came into our
world C III 156.17, 28; lā'slāe wāx' hāmsō'Z' it
is said without result she had been picking
berries long ago C II 384.6; la'oZasel qā'ssid
L'ā'gekwemālaxes swā'lasswelasel L'ā'gekwas
long ago, it is said, he went wearing a red
cedarbark head-ring (his of olden times large,
it is said, red cedar bark) C 26:43.13.

With nouns: sek'!ō'kwelsläe Leswa'
ts!a'ts!adagemōla, yexa' nō'last!egemasyōla it
is said long ago they were five persons with
one long past girl, the long past eldest one
C II 384.5; g'ā'xseng'asen ō'mpswelas in my
dream my late father came C III 20.11; Ze'nsswel
yesterday III 31.6.

## -x'sid Recent Past

This suffix does not occur often in the texts although it is quite common in conversation. It refers to recent past, a few hours, day or even weeks ago.

hatela gwe x se saxe dex sidexents g's lx's idatents wa smisas ya but that one is like the one who took (past) first (past) our fish caught in the river C 26:160.184; lax's id he went III 190.29; qa's sid x's id he started on a walk (qas-[x]sid-x's id); sex's i'dex's id he started spearing.

With nouns: Saxsa's side place where he had been before III 42.4; 18 x sn wa' Idemx's ideo. according to my former word to you C III 42.30; -x snts 18 slene mass eduents our former place of playing rolling C II 148.10.

 $-\underline{x}$  de transition from existence to non-existence

yexg'en g'ë'k'! ăëdza syex'dg'en lot I have been in your insides C II 42.4.

The verbal form has often the value of a plusqueparfait: <a href="lase" miax deslae" wax" te nox ute now it is said they had without result been punting C II 22.15; snex xs sa'smex'des me'xas he said that he had only been asleep C II 110.18; -xa la'x'da ha'msaxa L!ō'L!sp!emase those who had been picking berries C II 384.12; sa'semx'dslae t!ō'ssedbidos it is said, he had only cut off a little C II 18.22; lasme'x'daxola q!a'neqeslaku sa'nsaneg'ilaxa sawi'nak!wsas behold Q!a'neqeslakuhad done mischief to the country C II 6.7.

With nouns: <u>lăe</u> <u>x`ɛsɛī'deda</u> <u>q!ē'nɛmx'de</u> <u>g'ō'kwɛla</u> when disappeared the many (who had been there) those living there C II 362.22.

The temporal suffixes are used much more frequently with nouns than with verbs.  $-\underline{x}$  de is not only used for recently deceased person or something recently destroyed as  $-\underline{\delta l}$  is for those dead or destroyed a longer time ago, but it is also applied when for some reason an old relation is discontinued.

-x'de is also used when the destruction is just occurring: sek'a'xa begwā'nemx'de they speared those who had been men i.e., they speared (and killed) those who had been men C II 104.28; Yē'nemx'sidex dā'delk'asdāes they took away (what was no longer) their property C II 104.30; lase'm hē'g'asem săxnō'gwadās săwī'nagwisdās then they become only owners of their former country C II 104.32; g'ā'g'axel!a lēlelâ'lax'dās ē'k'ilāsye la'e q!ā'laqexs la'e Yeslē'ē'k'ilex'de they tried to come in those who had been relatives of ē'keles when they knew that the late ē'keles was now dead C 26:134.13; lase'm lē'p!itses gene'mx'de then he gambled away his wife (past, i.e., by losing her she became his former wife) C 26:195.172.

# =a(y)ag'o' to have been

yekwī'la(y)a'g'o' one who has been parent of twin children before R 667.11; yā'qwaago' one who has given (in a potlatch) before C 26:43.205.

# -ayadzec wal used to be, used to do

<u>Lē'q!enoxwa'yadzɛɛwal</u> one who used to be a canoe builder R 616.53; <u>la'yadzɛɛwalɛn</u> I used to go long ago; <u>le'ndeqwa'yadzɛɛwal</u> used to be mucus of nose M 373.12.

Probably both of these contain the modified element  $-\underline{w}\underline{\epsilon}\underline{\mathcal{X}}$  long ago, although they might also be compounds of a weakening suffix  $=\underline{\epsilon}\underline{w}\underline{a}\underline{\mathcal{X}}$  and  $=\underline{a}(\underline{y})\underline{a}\underline{k}\underline{u}$  and  $-\underline{a}\underline{y}\underline{a}\underline{s}$  respectively.

#### Aspects

The principal aspects express the simple state or action, continuity, and change from one action or state to another.

#### -a

Verbs in a express the usual single action or continuous state:  $\underline{\mathtt{Em}}_{\mathtt{EX}}$  to strike with fist;  $\underline{\mathtt{h}}$   $\underline{\mathtt{o}}$   $\underline{\mathtt{i}}$  to listen;  $\underline{\mathtt{q}}$ ! wella to listen;  $\underline{\mathtt{q}}$ ! wella to live;  $\underline{\mathtt{x}}_{\mathtt{E}}$ ! to stay away;  $\underline{\mathtt{m}}$   $\underline{\mathtt{e}}$  xa to sleep;  $\underline{\mathtt{l}}_{\mathtt{E}}$  mxwa dry, to dry;  $\underline{\mathtt{xw}}_{\mathtt{E}}$  lsa to be withered;  $\underline{\mathtt{gw}}_{\mathtt{E}}$  nta heavy.

Stems of the type <u>cvv</u> contract with terminal -a to <u>a</u>: <u>da</u> to wipe; <u>tsa</u> to draw water; those of the type <u>cvv</u> contract to <u>a</u>: <u>ts!a</u> to give; <u>xa</u> to split wood

## $x^{\cdot \epsilon}$ id momentaneous and inchoative

 $-\underline{x} \overset{\text{`$\bar{c}$ } 1d}{=} \text{ expresses fundamentally the } \\ \text{change from one state into another. It is most } \\ \text{commonly used as inchoative in contrast with } -\underline{a}. \\ \text{It is identical in form with the tense suffix } \\ -\underline{(x')^c} \overset{\text{`$\bar{c}$}}{1d}. \\ \\ \end{array}$ 

lā'slāe sā'p!ededa snō'lā, hā'snakwēla sā'pa then, it is said, the elder brother(s) began to skin, they were skinning quickly C II 10.26; lā'slāe p!ɛla'sleda g ɛnā'nɛm lā'slāe p!ɛla'sleda g ɛnā'nɛm lā'slāe p!ɛla'sleda then, it is said, (was able to fly) was flying the child. Then, it is said, he started to fly C II 98.8; sā'lax sid ts!ɛx'q!a' he began really to be sick R 733.6; ts!ɛx'q!ɛx'sī'da he began to feel sick R 733.4; sē't!ed pɛx'sī'd lā'xu lɛgwī'Xe. sā'Xemise gwāX' pɛx'a'q he begins again to begin to heat on the fire. And so he finishes recently (he just finishes) heating it R 148.46; sō'p!ed to begin to chop R 145.9, sō'pa to chop R 145.11.

The suffix -x \*sid may also be suffixed to other suffixes: lassax \*sid to go into the water III 36.25; geg a dex \*sid to begin to have a wife C II 80.15; hasmg i lax \*sid to begin to give to eat C II 2.5; te kwet!idayu it is hung on body M 667.7; las 'ex'sid to be about to enter house C II 226.23; samxsto xswid (door) closes III 77.23; po 'sq!ex'sid to get hungry III 54.5; o 'dzebax'sid to turn (something) the wrong way III 227.25; qwe 'saxstex'sid sound goes far away M 678.1; nexex'sid to be ready to pity III 33.6.

-x'sid is also used with verbs ending in -la expressing repeated or continued action: k':spts:â'lax'sid to begin the motion of putting (stones) one after another into III 192.39; găa'xstalax'sid to eat breakfast R 209.4; 262.53; gwā'gwslx'ilax'sid to begin to make gum III 95.29; q!wēsislälax'sid to begin to squeeze all over III 40.7; qā'mxâlax'sid to squeeze off by moving C II 114.26; ts!sx'q!smā'lax'sid to begin to have face of one feeling sick R 725.54.

Frequently used with nouns: <u>begwā'nem-x'sid</u> to become a man C II 82.23; <u>t!ē'semx'sid</u> to become a stone.

With numerals, followed by -a<u>Xa</u> it expresses "kinds:" <u>Snf'mx'SidaXa</u> one kind R 236.17; <u>q!ē'x'SidaXa</u> many kinds C III 312.10.

Followed by -g'ustâ: mō'xswidg'ustâla four layers up (i.e., one on top of another)
R 193.13; followed by -alasela: mō'xswidalasela at four places R 119.27; followed by -oyâla:
sek'!a'x'sidosyâla five (bundles) tied in middle R 368.7; also negā'x'sida'xalix' ten (step) down in house R 837.19; masksē'dasstala two kinds are in water CX 236.37.

Rarely followed by -ala after verbs: k'ā'k'oxswidala to get cool R 462.23.

An exceptional form corresponding to -x'sid in function is -!k'!sg'al, the inchoative -!k'!āla to make a noise: yā'q!snt!āla he was talking; yā'q!sg'al he began to talk R 625.40; ssbslxk'!sg'al to begin to sound like metal C II 86.22.

## - Ela

The suffix -la is used both verbally and nominally. With verbs it expresses actions that imply multiplicity, repetition or continuity. It is used when the action is continued, when the same actor performs the same action several times, when several objects are handled in the same way, or the whole action consists of many parts: go'kwela to be living in a village C II 6.16; le do'xewaleleda ts!eda'qax tewl'x'islakwaxs la'e lae'lela then the woman saw Tewl'x'islakwaxs la'e lae'lela then the woman saw Tewl'x'islakwa as he was entering III 24.1; ua'siwala to have sticking on forehead III 24.5; tse'ts!odala to dip repeatedly into R 579.54; ho'gwexsela they go aboard singly R 211.10; da'la to carry along R 130.20.

It has been stated before that  $-\underline{la}$  may be followed by  $-\underline{x}^{\cdot}\underline{\epsilon}\underline{id}$ .

-<u>ã½a</u> to be in the position of performing some action

mexa'xa to be in canoes (pl.) III 163.9;
me'nxwaxa to be smiling C III 2.4; masxp!ē'naxa
(every time) two days CX 246.10; ga'xa
(< gey-āxa) a long time C II 60.12; sawa qwaxa
being seated in summer seat R 310.7; saqa'xa
being open R 232.11.

## NEGATIVE

k'!eâ's gwe'x'sidăas there is no way = cannot; - k'!eâ's m gwe'x'sidăas d m'nxsedas I cannot sing; - la k'!eâ's gwe'x'sidăăts ăxse'd la'xes Le'xLEGEMIZE he cannot take (one) of his family names R 787.31; - he'smisexs k'!e'săe ts!maenoxwa wax and that the river can never disappear X 228.38; - k'!e'sseg'en

Ene'k'!enoxu I can never have said that.

With following negation "there is no way of not---"=must; - k'!eâ's gwe'x'sidaasos k'!ess

of not---"=must; - k'!eâ's gwe'x'&idăăsos k'!e&s
de'nx&eda& there is no way for you not to sing,
i.e., you must sing; - k'!eâ'sen gwe'x'&idăăs
k'!e&s la nă'&nakwa I must go home now,

lase'm k'lea's gwe'g'ilats k'less
swesna'lsida they have no way of not getting
drunk R 551.42.

k'!eyâ's k'!ess ha'smarnxg'ada yu'drx-widaYak'xa nrq&'la reswa dza'qwa nothing is not (always is) the season of eating these three kinds, noon and evening R 327.3.

Emphatic positive statements are expressed by negative interrogatives e'sae g's'lt!aa isn't it long! i.e., it is very long; - e'ssemas baq!wsl'si'daa are you not sleepy! i.e., you are very sleepy, or e'ssemas baq!wsl'to'xewidaa are you not sleepy in the eyes!; - e'smaelents ws'g'il mo'mselk'!alaltsoq do we not go on talking gratefully to these R 790.51.

k'!eâ's nobody, nothing; - lase'm
k'!eâ's L!e'sna lasyu laq no oil is put in it
R 425.22; - la k'!eâ's o'q!weseq nobody believes
him R 730.50; - lase'm k'!eâ's masats!axk'!etsexa
o'dekwe sneg'e'ku k'!enl'an nobody eats two
spits of steamed chiton R 483.63.

 $\frac{\text{Ela'qEEm}}{\text{most (not) until}} \; \frac{\text{k'!es}}{\text{noon R}} \; \frac{\text{neq8'lag'ila}}{327.11} \; \text{it is al-}$ 

# PLURALITY

Kwakiutl differentiates between a multiplicity of individuals and groups which have each individualities of their own, and plurality objects without individual characteristics. Human beings are considered as each having his or her own individuality and hence, when several are referred to, appear in plural form. The dog as a domestic animal with recognized individual characteristics, personified animals; objects which according to the social institutions of the Kwakiutl have unique characteristics, such as crests, names, and houses are distinguished by a class form and a form for individualistic plurality. Social groups, each of which has its own social characteristics, are also given individualistic plurality.

Objects segregated from others of the same class by specifying adjectives or predicated as having a certain characteristic separating them from others of the same class are pluralized. Either the adjective or predicate is given plural form, or the noun also is pluralized.

In contrast to the principle of separating by morphological devices groups of distinct
individuals from single individuals or generalized classes, a pluralization of the subject
of an activity is generally avoided, except in
so far as actions performed by human beings
(and objects possessed by human beings) may be

characterized by a special suffix, or as singular and plural are distinct concepts expressed by different stems.

1. Plurals of terms designating human beings: be begwanem men C 26:39.53; 156.2; ts!e daq women C II 38.19; C 26:156.22; III 194.25; g'e' ng Enanem children C II 8.23; 14.22; C 26:156.23; q!welsq!we'lsyaku old persons R 326.31; Yar'lk!wanes old woman R 403.22; no nemas old men R 403.22; g i g egămes chiefs C 26:43.209; LōLas lgămes princess R 668.40; k'!e'sk!edel princesses C II 112.6; beba'bak!wa warriors C 26:39.53; &a&y&'lku speakers C III 194.23; g'ī'g'i lords, C II 88.25; &a'&adē' (my) dear ones! C II 10.2; xā'xāmala orphans C II 86.14; wī'ump father and uncles C II 28.25; sesa's your---C II 30.9; se sane's aunts C II 124.31; se'be'mp mother and aunts R 468.13; sno snela elder brothers C II 10.17; 14.28; ts!a ts!a sya younger brothers C II 10.2; 16.21; wi waq!wa siblings of opposite sex C II 42.17; 140.5; găgăns m wives C II 76.22; 104.7; Enē Enemo ku friends C II 66.17; ha'nhanı!enoxu hunters C II 96.9; be'beenagawes those living farthest below C II 100.9; yū 'Emenuxu Ewao 'ts!ox these are our dogs C 26:84.171.

The usage for q!ā'k'o slave is variable:
k'ɛ'lxɛwitsoslasa q!ā'k'o Loslaeda q!ā'sa it
was bought for slaves, it is said, and sea otters C II 102.21; g'ā'xsa q!ā'sa Lɛɛwa'
q!ā'q!ɛk'o they came with sea otters and slaves
C II 102.25.

Generally plural forms are used also for human beings with definite and indefinite numerals: <a href="maslo">maslo"</a> ku g'e'ng'e nānem two children C 26:42.144; <a href="maslo"</a> kwe Lolae lgemasyas nō'mase two princes of the old man III 190.31; <a href="maslo"</a> xuslaeda q!ā'q!ek'o two slaves C II 104.25 (but also <a href="maslo">maslo"</a> xuslaeda q!ā'g!ek'o two slaves C II 104.25 (but also <a href="maslo">maslo"</a> xuslaeda q!ā'k'o two slaves C II 104.25 (but also <a href="maslo">maslo"</a> xuslaeda q!ā'k'o two slaves C II 192.4 [86.1]; <a href="maslo">q!e'nem q!ā'q!ek'o</a> C 26:43.203; <a href="maslo"</a> q!e meme ts!e daq C 26:80.7.

A definite rule cannot be given for the use of absolute forms when a plurality of persons is meant. The less they are considered as individuals, the more as a collective group, the more likely we are to find the absolute form: what was carried (a stretcher) by four men (mō kwe begwā nem) C II 24.15; mō xuslāe gene mas four, it is said, were his wives C II 108.6; maslō kwe gene mas two were his wives C 26:135.65; hōxswalāseda begwā nemaxa wī na the men who were warriors went up on the roof C II 104.28; hē gwē x s q!ē nemeda begwā nem as though they were many people III 202.25; sā ka begwā nem future people C II

2. Terms for animals and inanimate objects are rarely pluralized. Plural forms occur when animals are presented as human beings: memē gwata elaxot behold, they were seals! (personified) C II 64.15 (probably better

mē mgwat); x ix ō be Charitonettae (personified) C II 66.1, 9; gē ga wina ravens (personified) C II 116.22; g i gama yasa māa my enox the chief of the Killerwhales M 666.4 (but also g i gama yasa mā xenox mā xe

In general, terms for animals conceived collectively have no plural form: he laelos k!ess k'elemo xda salasnema it would be right if it were not for the fear of the wolves C II 138.12; he x'sidasemslawis sax'si deda k!o tels at once, it is said, the salmon (plur.) jumped C II 172.29; me lxlo mountain goats (plur.) C II 110.22; desto slexu dolphins C II 196.28; xwe ldzos kelp fish C II 252.20; g'i gamasyasa sala slenoxu the chief of the wolves CX 57.17.

When accompanied by definite or indefinite numerals the absolute form is also used: masktsimslaeda xiō'be two ducks C II 66.1; q!ē'nemalaxoleda gila' behold! many grizzly bears C II 108.19; la mo'weda k'!ō'tela ma'ts!âs four salmon were in it III 184.19; q!ē'neme q!ā'sa C 26:44.21.

3. Inanimate objects are given the plural form whenever, according to the social institutions of the tribe each member of the class has a character of its own:

k'!ē'k'!eso privileges (because all privileges are individually distinct) C II 104.9; g'āx Lē'gadɛs Lele'gɛmas heldzasqu they came to have the names of the He'ldzaqu C II 84.13; Lā'xulɛwayu salmon weirs (individually important property) C II 104.9 (Lā'xulâyu) C II 116.12; q!ɛ'mq!ɛmdɛm songs C II 28.4; sē'xewideda se'sɛwayu the paddles (individually self-acting) paddled III 203.40; wī'wa rivers C II 168.8; 174.29.

Many objects of daily use that are handled individually or are used individually by different persons are in plural form:

LE MEMME AYU wedges (a set of wedges consists of seven of different lengths) R 83.28;

yū'dexusem lae lxe three baskets R 214.44

[218.4]; maeltse me Lia'Liebata two cedarbark baskets R 228.36; k'ā'k'ets!enaq spoons

R 424.14; 457.48; xō'elq!we dishes R 427.40;

xē'elewe mats R 191.53; hē'ema xē'elewaeye

Leewa' sē'sewayu g'āx eaxeā'xilemae the mats and paddles were put on the floor (singly)

C III 232.8 (in the same way xexetse'm boxes,

Lia'L!abat C III 232.5).

 $\frac{\text{nae'ng'8}}{\text{neneg'8'}}$  mountains appears regularly as plural  $\frac{\text{neneg'8'}}{\text{neneg'8'}}$  several men of the name  $\frac{\text{neg'8'}}{\text{neneg'8'}}$  Mountain).

Inanimate objects are commonly used in absolute form with plural meaning:

\$\frac{\hat{a}}{6} \text{E} \text{msla} g \text{\hat{a}} \text{\hat{a}} \text{xa} \text{qa} it is said only bones

were on the floor C II 60.11; \$\frac{\hat{vi}}{6} \text{lasmeda}\$

\$\frac{\hat{a}}{6} \text{lasmeda} \text{lasmeda}\$

\$\frac{\hat{a}}{6} \text{val} \text{lasmeda}\$

\$\frac{\hat{a}}{6} \text{val} \text{the whole tribe took off their posts,}\$

their post houses, their roof boards C II 40.6

\$\frac{\hat{c}}{6} \text{c} 26:37.81; 38. 106]; \text{ma} \text{sto} harpoon shafts

\$\frac{\hat{c}}{6} \text{c} 48.225; \text{yu} \text{dex usem} \text{sem} \text{long stones}\$

\$\frac{\hat{c}}{6} \text{c} 48.225; \text{yu} \text{dex usem} \text{t!} \text{\hat{e}} \text{sem} \text{long stones}\$

\$\frac{\hat{c}}{184.10; \text{q!} \text{\hat{d}} \text{dzewes} \text{t!} \text{\hat{e}} \text{current cakes}\$

\$\frac{\hat{c}}{184.25; \text{Lex} \text{se} \text{m} clover roots} R 530.70;

\text{Laber m pegs} R 88.51.

There are a great many examples of the use of reduplicated plural forms for inanimate objects. The present usage is uncertain, but we are under the impression that the frequent use of plural forms is due to the influence of English. There are so many cases in which the absolute form is used and we have heard the reduplicated forms so often criticized as unidiomatic that we believe the old grammar would require the absolute form for all plurals in which the single objects are not individualized.

Examples of the use of plural forms for objects that cannot well be conceived as individualized: <a href="mailto:saxee"/dxa k !ā'k !ɛk !obana"/saxee dxa k !ā'k !ɛk !obana</a> she takes the old mats R 556.55 [R 421.62]; <a href="mailto:mailt

When humans, animals, or inanimate objects have individual characteristics in groups, distinguishing each group from others of the same class, plural forms are used. Evidently the fundamental concept is the same as that which requires the expression of plurality in distinctive individuals of the same class.

kwā kwɛg uł the subtribes of the Kwag uł R 1109.14; lē ɛ́lgwiłdasxu the subtribes of the Lē gwiłdasxu; k !ō k!wɛtɛla different kinds of salmon C II 174.18; ts!ē ts!ɛk!wē mas different kinds of shellfish C 26:61.113; ts!ē łts!ɛku different kinds of birds R 622.48; q!eq!ō mās different kinds of crabs R 622.49; -xs sō gweqā lāe lā xwa laɛ lxasyex for it is different from these other kinds of baskets R 139.4.

Animal names used as designations for social groups are always in plural form:

masa masa mxsenoxu killer whales CX 134.35;

mē semgwat seals R 753.57; gwē gwedza sparrows

CX 98.40.

-x'daexu plural of second and third persons of verb and possessives; applicable only to human beings

The suffix expresses plurality of the subject or of the possessor: <a href="https://de.em/pc.seidex.daexu">heixsidaexm</a> at once they ate with spoons

R 579.64; <u>lā elăe gwā z hā mā pda x u</u> then, it is said, they finished eating C II 172.28; <u>lā elăe de nxeidex da x u</u> then, it is said, they sang C II 166.3.53

qas gwa Yaatses snemo xudasxwe for the way of being of their friend C II 68.3; la x dasxuse mslae L!εlē wex wā Ydemases δ mpdasxwaq then, it is said, they forgot the words of their father to them C II 386.29; qass hē Yomalaos lā g šā lā xes g δ xudasxwāos that you arrive in time at your house C II 388.24; qaxg en k !ē seek q!â le laxg a ts!ex q!δ lemx dasxug as for I do not know the kind of their sickness III 173.22.

When followed by an object or instrumental, non-human, it pluralizes the subject: <a href="mailto:lā'aslas lɛ'lx'sidɛx'dasxuxes yā'syats!e">lā'aslas lɛ'lx'sidɛx'dasxuxes yā'syats!e</a> then, it is said, they carried up their canoe C II 168.22; <a href="la">lā'slāe smō'xsax'dasxusa lɛqwa'</a> then they loaded the canoe with the firewood C II 170.20; <a href="la">lā sāxō'dɛx'dasxuxa swā'lasē tsē'xla</a> again they take a large ladle R 757.40;

When followed by a personal object or instrumental, it pluralizes either the latter or the subject: <a href="mailto:lailaxe-he'x'sidasemslax">lailaxe-he'x'sidasemslax</a>
<a href="mailto:haise

Plural implied by context or form of subject

When context or form expresses plurality of the subject the predicate has generally the absolute form:

lasmē yexswi deda mo kwe ts!ē daga now the four women danced R 723.15; lasmes <u>ιē´xεdzodeda</u> <u>ιā´lexeεmiXaxa</u> paxala´ and so beat time on boards those who beat time next to the shaman R 726.77; lä snā xwas m soxlā laxes ...lar lxarye all carry their baskets R 220.5; lä he laxa q! Eyo kwe ts! Eda qa qa las ha msaq he hires many women to go and pick them R 211.3; la & m & la e ha ka qe g i g ao knukwas q e lgwikaxa k!wa x Lala then, it is said, the parents of the one who lies (sick) in the house pay "the one sitting on the fire" R 705.6; la se't!ede g i g aolnakwasa q s lgwile axs e dxa mo xs widala he Emasya then the parents of the one who lies (sick) in the house take four kinds of food R 705.8; lä săxee deda hasyā Isaxa k'! Eplā slaa

 $<sup>^{53}</sup>$ C 26:82.31 Snē x dasxwenuxu thus we (excl.) say, is the only case we have found of -x dasxu with a first person; probably an error.

then the young men take the tongs R 434.39; ts!ɛt!ā'loxda naɛ'ng'ex these mountains made sound of bursting C II 126.1; lā'g'iitsox ts!ɛtō'xda t!ē'sɛmēx therefore these rocks are cracked C II 126.4; (this is the grave of our chief) enē'x'elaeda ts!ē'daq said, it is said, the woman C II 136.20.

There is great freedom in this usage; compare with the last example: Enë x dasxuslaeda wi waq!we (thus) said the sisters; ts!E lxwa-so xda Ema E mkâlaxs q!we q!welq!weltsEmae the crabapples of these islands [when they] are rotten R 213.17.

When the predicate is a verb expressing a condition the verb and sometimes also the nominal subject appear in plural form: lawi'swelba now they are thin at the ends R 250.83; de'ndenxem they are green R 593.2; ena'xwa qo'qwet!e yu'dexuseme lae'lxe all the three baskets are full R 214.44; lagwe'nsgwent!es ge'geyagese now their eyes are heavy R 199.38.

qas psílspelessa pša kwe rio pieka that (may) be thin the split roots R 117.36; sa lasmãox yšē x oxs hā nariemagos these your really fast arrows C 26:83.176; la restekwē da sa psbasyas the other ends are thick R 250.83.

When verbs expressing a condition appear as plural adjectives they are always reduplicated, while the nouns of which they are attributes are sometimes pluralized, sometimes not:

qass ιερ!ā'lilεlessa g's'lsg'sldsdzswa
le'swasya and she spread on the floor long mats
R 751.30; ts!εlts!εk!we' xāq short bones
R 228.24; ts!εlts!εk!wa ι!ει!ο'psayu short
roasting tongs R 234.5; mō'ts!aqe wi'swal xōku
xεxmes four thin split (pieces of) pine
R 230.28.

Transitive and active intransitive verbs are sometimes given plural forms. When the subject is human and the expression of plurality is required, the suffix -x daexu is used for second and thirs persons while the inclusive and exclusive are indicated by the plural endings -ents and -enuexu.

qas sa'lak' lales tietla xsesa and she puts them really upright on the ground R 206.28; qass tietla xbendesq and he puts stones on each end R 493.10; la xae tie'tlebentses g'o'g' gyuwe lax swa x' sbes then he stops with his feet on both ends R 76.47; tietlabeteweda qiwa'sqiwaxela bushes were covered to tops C II 14.14; gwa dede'nxela they finished singing C III 348.6; dedag'elxalaxes ha'enallemaxs la'e dze'las widexudasxwa they took up their arrows following them and ran C II 390.11; -xs g'a xae yi syepema'tes yae'yatsle when their canoes were abreast C III 78.29.

t!ex't!emag'exs loops of cradle
R 659.17; qepqep!a' to be upside down on stone
R 484.22; la'x'da sx slae swl'sla qe'qet!edxes
2ê'Zek!wise they all spanned their bows
C II 388.34; qa las qeqenxalaq and they wore

them around their necks R 698.38; g'e'lemise swi'sla la që'qenxâlaxa L!ā'gekwe as soon as they all had their cedarbark rings around their necks R 721.64; qas qwe'qweltsemes yaë'ltsemes and she unties the covers R 572.8.

Static concepts, used as verbs or adjectives, segregate one group from a larger class and have, therefore, plural forms. Generally the subject, or the noun to which they belong as attributes, does not take plural form.

g'e'lsg'elt!a texeme' long branches R 111.17; g'e'lsg'elt!a de'xwa long yellow cedar bark R 129.12; se'ssex' g'e'lswa nice canoes (New) C II 510.6; mewe'xla se'ssek' hasmaa'ts!e four nice food dishes R 718.14; wi'sweke L!emq!a thin yew wood (branches) R 154.8.

gegalēkwe hēnā smyats!āxa q!ē mdzēkwe hooked picking receptacles for salmonberries R 211.5.

g'e'lemise enā'xwa qō'qwet!e as soon as all are full R 211.35; la restekwē'da eapsba'eyas now the other ends are thick R 250.83.

## PREPOSITIONS

Almost all our prepositions are expressed by means of locative suffixes:

ts!ɛ´mts!od to point into; 'Swi´slts!â it is
all in (it) R 401.24; q!ɛ´sges to walk among
C III 240.30; g´ɛlxˈsâ to crawl through;
ga´xsɛq!a to step over. As shown before
(p. 286) many are more specific than our prepositions, such as -dzo on a flat thing, -xtâ
on top of a standing long object, -ba at the
end of a long, horizontal object; still others
contain specific nouns: -x'ts!ana on the hand,
-!a on stone, etc.

Exceptions are; g ay- to come from, g'a'x'6id la'xa & awi'6nak!w se (coming) from the ground R 120.21; lax g'a'ya6nakw66lasasa yâ'la at the place from which the wind is blowing R 597.22.

gwe Sy- to go towards: g'ä'bendex
wiletâsyasa texemaxs lae pax sendeq gwe Syo'lela
lax So'xLasyas she begins from the thin (branch)
point of the withe and splits it going towards
its butt end R 112.28.

The indirect object "to" is also a verb: <a href="mailto:lag.lau.">lag.lau.</a> to him, to you (literally to go [to] him, you); <a href="mailto:gaixents.gaixenuexu">gaixenuexu</a> to me, us (literally, coming [to] me, us).

lag is also used to express "one or several from among:" 18 da'x'sidxa se'g aqwa lax xâ'ssewe wena'gwela she takes a good one among the split pine R 113.43; 18 saxse'deda ba'xbakwa'lanuxusi wasya la'xes L!a'gsku then Ba'xubakwalanuxusiwes took some of his red cedar bark C II 34.6; snemo'kwe lax sa'ssmas one of his children C 26:156.3; sne mts!aqe la'xa xwa'k!wena one of the canoes C 26:27.48.

### VOCATIVE

Nouns ending in  $-\underline{a}$  lose their terminal a; those ending in  $\underline{\epsilon}$  lose the  $\underline{\epsilon}$ .

smaxu o sma'xwa!; ι!a'qwag'il ο ι!a'qwa-g'il!; ăla'k'ilayugu o Ala'k'ilayugwa.
g'i game o chief!; q!o'moyεwe ο

Q!o moya Eye.

When the vocative is shouted the ending  $-\frac{\ddot{a}}{\dot{a}}$  is added to the word. Those ending in  $-\underline{a}$  change  $-\underline{a}$  to  $\underline{\ddot{a}}$ ; those in  $-\underline{\ddot{a}}$  accent the terminal  $-\underline{\ddot{a}}$ ; those in  $\underline{o}$  change to  $-\underline{\varepsilon} \underline{w}\underline{\ddot{a}}$ ; those in  $-\underline{e}\underline{s}$  and  $-\underline{\ddot{a}}\underline{\varepsilon}\underline{v}\underline{\ddot{a}}$  according to their behavior before vowels.

Siwida o Siwid!; smaxwa o sma xwa!;

neg a o Neg a; q!a k ewa o slave!;
g i gamasya o chief!; q!omoyasya o Q!o moyasye.

### CANNOT

The idea of inability "cannot" is expressed by the phrase "to have no way to:"

k'!eyâ'sɛɛl gwe'x'ɛidăăs lâku la'xes hala'yu it
is said none was his way of being strong for
his deathbringer C II 186.18; lak'!eyâ's
gwe'x'ɛidăăs gɛg'a'deda bɛgwa'nɛmases wɛq!wa'
a man cannot have for his wife his sister
R 1345.96; lak'!eyâ's gwe'x'ɛidăăse L!a'qwag'ila

k'!e'ssogwelxLa'laxa Le'gem now L!a'qwag'ila cannot give away as a marriage gift the name R 1351.78.

#### NEVER

Never, is expressed by the verb he'wäxa or more emphatically by the phrase "not to be one who has the quality of -": k'!e'si k'!o'ïsalits!enoxulol you (a river) will not be one who has the quality of getting dry in the world (you will never run dry) C 26:4.156; -xs k'!e'ssäe qo't!äenoxu mo'qweläsa ne'ts!asye for not is one who is full the stomach of the codfish (for the stomach of the codfish is never full) R 382.85.

#### BEFORE

Before, is expressed by "when he had not:" k'!e'smaase B. B. had not come (before B. came) C II 388.25; k'!e'ssemsla'wise nego'syodxa neg's'xs and so they were not half up the mountain when--C II 390.24; -xs k'!e'ssemae ts!ep!i'ts before he dips it R 325.1; -xs k'!e'ssemae ha'nx' ana before they are put on the fire R 327.9; qanusxu le'lanemaxs k'!e'ssemae ha'mx'si'das for our guests before they eat C II 396.2.

# APPENDIX 1

# NOTES ON NEWETTEE DIALECT

Information on the Newettee dialect is very fragmentary. Aside from poetry, the only available material are the texts C II 186-244, collected in 1894. Even at that time the dialect was being superseded by Kwag'uk. The material contains many inconsistencies. Still, a number of characteristics may be recognized.

Terminal fricative  $\underline{k}$  sounds are almost always substituted for  $\underline{k}$  stops:

Newettee

Kwag'u1

 t!o'ssidex
 t!o'ssideq
 he cut it 213.18

 q!a'neqislaxu
 q!a'neqeslaku
 name of culture

 hero 206.9
 g'oku
 house 192.16

 sawe'g'ek'
 the back here
 194.15

 sex'
 sek'
 good 202.9

 snex'
 snek'
 to say 210.2

The fricative is also retained when pronominal forms follow:

xweno xwasents- , xweno kwasents- the child of our 210.10.

<u>ene'x'elăe q!a'neqielaxwaq, ene'x'elăe</u> <u>q!a'neqeelakwaq</u> said q!a'neqaelaku to him 206.17.

With other suffixes the terminal  $\underline{k}$  stop reappears:

xwe'ngwad to have a child 212.20.

E E'lkwała he held out his tongue 214.18.

ho gw Es to go aboard, pl.

In Kwa'g'u' many speakers change  $\underline{k}$  stops when followed by consonants to fricatives. This has been described before.

The contractions of  $\underline{\epsilon}\,\underline{w}\underline{a}$  to  $\underline{\underline{8}}$  and of  $\underline{\epsilon}\,\underline{w}\underline{o}$  to  $\underline{\underline{8}}$  are not as frequent in Newettee as in Kwagʻuł. In this respect the dialect resembles the Bella Bella dialect. Examples are:

Newettee

Kwag uł

x'sya'qa x'äqa to spray water out of mouth

192.14

năe'snaxu
haelauxu
18'cnaku
to go home'210.26
haelauxu
18'coxu
204.5
1âu to obtain 210.18

lão'L ts!a'eqa

ts!& qa winter ceremonial

While Kwa'g'u' avoids long vowels before  $\underline{n}$ , the ending  $-\underline{an}$  is quite frequent in the Newettee dialect, although it is not found regularly:

do'gweig'an it is seen by me 198.20; so 'semlen ts!â'etsg'an yesg'an ts!e'k!wegemiek' only will be given to you my bird mask 210.4; ge'lag'as qants saxe'xg'ants axso's come, that we (may) do ours that is being done 196.14; sa'smex' se'x'q!a'laq'ileg'an only I feel glad 206.18; wi'swag'ants our rivers 226.5.

The objective and instrumental forms of the third person demonstrative all seem to have the forms in -  $\epsilon n$ :

yexe'nts g'i'gămăsya our chief 210.12; yexen xweno'xwix C II 210.18; xents xa'axe our bones 200.17; se'k'!adzasyasents sna'lax the upper side of our world 210.5; xweno'xwasents g'i'gămasya the child of our chief 210.20.

Also: le'x'axents (lex'a-xent-s) you evidently are the only one.

The Kwag'u' suffix - stend has generally a long a: tsexsta'nd to throw into water 196.26; qapstand to pour into water 216.7; do'x stand to stretch (line) into water 214.13; but also.

 $wi \in x ust \in nd$  to launch canoe 222.14; 232.29.

 $\frac{\text{q!emxuba'nd}}{\text{k'!e lemband}} \text{ to bite off point 218.8;} \\ \frac{\text{k'!e lemband}}{\text{5axba'nd}} \text{ to put at end of tongue 218.20;} \\ \text{5axba'nd} \text{ to put at end 218.21.}$ 

g'exia'nd to put at hind end 210.25.

wa'andzos go on! 204.13; 214.9, 17

(wa'andzos 204.3); ge'laandzos give it to me!

202.8; 218.20; <u>ge'laăns</u> give it to me! 200.26; 204.21; <u>la'ăndzos</u> go! 214.23; 236.11.

ca' an else I---200.5, 9. do gwelan seen by me 208.21.

With short <u>en</u> we find:

<u>la'len</u> I shall go 192.20; <u>le'nts!es</u> to go down
to beach 206.4; <u>lats!exstend</u> to push into
backside 236.20; <u>ts!emxste'nd</u> to point at backside 194.20; <u>l!e'nq!exsde'nd</u> to poke into
backside 202.15.

Ena'laqants our world 218.13.

ma'q!wans 186.22, Kwag'u': ma'q!wens
C 26:1.19 (a name).

The form  $-x \cdot de$  passing from existence to non-existence does not take following  $\underline{a}$ , but a:

<u>so 'ssdex' dants</u> our past hammer 196.5; <u>gene' mx' dăas</u> his past wife 208.10, 16; <u>ts!a 'syax' dasek'</u> his past younger brother here 228.28; <u>dë 'damalax' das</u> his provisions 212.7; <u>he 'le slayux' das</u> her food 212.21.

The prenominal object is -xe instead of -xa; -se instead of -sa:

laxe g'e na'nem to the child 212.17; la'polaxe k!waxla'swe he went into the cedar 196.18; saxse'dxe la'nut he took the wedge 196.9.

tsexsta'ntse Le'ng!wase he threw into the water rotten wood 196.26; saxse'tsosse de'stosluxu it was done by the dolphins 196.30;

It seems that gaos takes the place of gos if (?)

qão hë sem laxos if it is that one 208.22; qãos sma smayaxsalag elislaxe a da if what may have brought our lord 202.20.

# APPENDIX 2

# BELLA BELLA

The problems involved in the irregularities of the pronoun make it desirable to compare briefly the Kwakiutl and Bella Bella systems. A tabular summary of the Bella Bella systems. A tabular summary of the Bella Bella forms, similar to the one given on p. 258 follows.

In addition to the six forms of

Kwakiutl: near lst, 2d, 3d person, each divided into visible and invisible, we find a form characterised by  $\underline{k}^*\underline{1}$  which indicates "something that was in view but is no longer in view." In meaning it is related to  $-\underline{x}^*\underline{d}\underline{e}$  which in Kwakiutl indicates "passed out of existence," while in Bella Bella it has the same meaning as  $\underline{k}^*\underline{1}$ .

The series of prenominal demonstrative suffixes is missing. Instead the independent demonstratives are used.

# I VERBAL SUFFIXES

Indepen	den't Personal Pronouns	I	ronominal Suffixes	
		Subject	0b <b>j</b> ect	Instrument <b>a</b> l
lst person Inclusive Exclusive 2d person 3d person	nogwa (I) no'gwants (we) nogwaentku (we) qso, k'so (thou)	$ \begin{array}{ll} -\underline{\text{nogwa}}, & -\underline{\epsilon}  \underline{n} \\ -\underline{\epsilon}  \underline{\text{nts}} \\ -\underline{\epsilon}  \underline{\text{ntku}} \\ -\underline{(a)so}, & -\underline{(a)s} \end{array} $	- <u>enta</u> - <u>entents</u> - <u>ententku</u> - <u>ot</u> - <u>g</u>	-s with inde- pendent pro- nouns -s

APPENDIX 297

# I a. INDEPENDENT DEMONSTRATIVES

	Visible	Invisible			
Near 1st person Near 2d person Near 3d person	g°aqu qauq <sup>u</sup> qequ	gʻatsqu qauxtsqu qetsqu			
Removed from presence <u>qk'equ</u>					

### II. DEMONSTRATIVE SUFFIXES

Demonstratives of	Pronominal	Postnom	ninal
Demonstratives of		Common nouns	Possessive nouns and names
lst p. visible lst p. invisible 2d p. visible 2d p. invisible 3 p. visible 3d p. invisible Removed from presence	-k'ts -k'ts -ox -oxts -e -ets -(a)k'1	-g'axg'a -g'atsxg'a -(e)axu -(e)axtsxu -(e)axa -(e)atsxe (x'de)xg'a	- <u>g`a</u> - <u>g`ats</u> - <u>xu</u> - <u>xuts</u> - <u>a</u> - <u>ats</u> - <u>x`de</u>

# II a PRONOMINAL DEMONSTRATIVE SUFFIXES FOR SUBJECT, OBJECT AND INSTRUMENTAL

The pronominal endings of these are identical with those given in table II, the pronominal endings as given in the first column being suffixed to q- and s- respectively. The only exceptions are the objective 2d p. which has a labialized consonant in place of the of the pronominal form -qux and -quxts and the objective and instrumental forms for "removed from presence" which are -qki and -ski.

# POSSESSIVE PRONOUN

The subordinate possessive forms of Bella Bella are

my qs, -fns; our incl. qfnts; excl. qfntku
thy -us
his -s
The independent forms are
mine nes
thine qaus

his  $\underline{as}$  which also take the demonstrative suffixes of table II.

### Transitive Verbs

The combined forms subject-object are given in the following table

## III Transitive Verb

		ub.	us		
	me	incl.	excl.	thee	him
I we inc. we excl. thou	 - <u>80</u>			-nogola  -Entgola(?)	-nogwaq 5 4 -nogwentsaq 5 5
				56 me	thee
lst p. vi lst p. in 2d p. vi 2d p. im 3d p. vi 3d p. im removed:	nvis. s. vis. s. vis.			-ag enia -ax tsenia(?) -ogwenia -ogtsenia(?) -eyenia -atsenia	-eg ola -ex tsola -oqola -oqtsola -eyola -etsola -ak iola

The demonstrative positions for the third person object are -qk', -qk'ts, -qu', -qu'ts(?), -qe, -qets, -qk'1.

Demonstrative for 2d p. visible -soqu,

For inclusive and exclusive substitute -Enlents and enlentku for enla.

## III a POSSESSIVES WITH DEMONSTRATIVES

	my (lst form)	my (2d form)	our incl.	our excl.	they
lst p. vis. lst p. invis. 2d p. vis. 2d p. invis. 3d p. vis. 3d p. invis. Removed from presence	qs        g*a         qs        g*ats         qs        ax         qs        axts         qs        a         qs        ats         qs        x*de	-gens -gatsens -agens -auxutsens -ens -atsens -xdens	qants g'ents qants g'atsents qants aqents qants auxutsents qants ents qants atsents qants x'dents	qantxu g entxu qantxu g atsentxu qantxu aqentxu qantxu auxutsentxu qantxu entxu qantxu atsentxu qantxu atsentxu	-g'us -g'atsus -aq'us -ax'utsos -us -atsus

## III b HIS

	lst p. vis.	lst p. invis.	2d p. vis.	2d p. invis.	3d p. vis.	3d p. invis.	Removed from presence
lst p. vis. lst p. invis. 2d p. vis. 2d p. invis. 3d p. vis. 3d p. invis. Removed from presence	-g'ask' -g'atsk' -axsk' -axtsk' -ak' -atsk'	-g'ask'ts -g'atsk'ts -axsk'ts -axtsk'ts -ak'ts -atsk'ts -x'desk'ts	-g'asxu -g'atsxu -axsxu -axtsxu -axtsxu -atsxu	-g asxuts -g atsxuts -axsxuts -axtsxuts -axtsxuts -axuts -atsxuts -x desxuts	-g ase -g atse -axse -axtse -e -atse	-g asets -g atsets -axsets -axtsets -ets -atsets -x desets	-g'ask'i -g'atsk'i -axsk'i -axtsk'i -ak'i -atsk'i -x'desk'i

Since the prenominal prefixes are absent in the Bella Bella $^{57}$  dialect,  $-\underline{eda}$  and  $-\underline{xa}$  also do not function as prenominal elements. Nominal subject and object are defined by their position, the subject preceding the object.

g'i so'kwala o'mx'sidea q!a'ndig'a'yase then o'mx'sid took his gun 138.21; - sne'x'sle abokwa'se la'swenemas said, it is said, her mother to her (the mother's) husband 116.25; - tq!e'lasla xapkwa'xai gane'mase the youth advised his wife 118.18; - hau'masla k'!e'nawalagaya wi'nayaxe the crab-woman asked the warriors 6.12; - xai'x'sidela sno'aqawa anx'i'taxe Noaqawa shaved pitchwood 10.4.

The subject rarely precedes the verb: g'1 ts!ŭ'mqălăqsasya ma'yolas swaau'ts!ɛmenexwaxe then ts!ŭ'mqălăqs gave birth to
little dogs. 36.18; - g'1 smɛnu'k pk!wa'la
then one man said 84.19; - hā'lxsainoxu
la'olde gănɛ'mx'dease a killer whale took
away your (removed from presence) wife
104.26.

Sentences with nominal subject and with or without pronominal object or those with nominal object and pronominal subject are formally ambiguous because the pronouns representing the object, viz, subject, are rarely used. Thus we find:

wa'la@le @ne'x'@i@la a'sdas then he said to Asdas 74.19; and wa'la@le @ne'x'@i@la

găni mx deas then his wife (removed from sight) said 32.2; - g i pk!wa la ăumpase he said to his father 124.8.

Ambiguous: la'k'asla xap!a'yaxai it reached the child, or the child reached it 110.3;

- sne'x'sile nsgws'mpla'se said his future father-in-law, or said he to his future son-in-law 118.7.

There can be no ambiguity when the object is inanimate, or the verb exclusively intransitive.

<u>gʻi awaʻɛla soʻkwa maɛloʻkwas</u>
<u>k!weseʻlsdem kʻ!en</u> then she took two wolf garments 46.6; - <u>gʻi</u> soʻkwala gwe'msase she took
her ochre 36.9.

When necessary the object may be specified by the objective pronoun, he q!msla doxswa yats q!wsla g sliłaqe that was when q!wsla g slił saw him 134.19.

The instrumental is generally expressed by  $y_{\bar{s}}^{58}$  or by suffixed  $\underline{s}$ .

x'i'x'ixaqe 'yes q!wela'stasya'se he blew on her with his water of life 28.6; tq!e'layusnia 'yes năple'diă I was advised by the priest 150.2; - ya'xswideslas
le'bayuwase they gambled with his gambling sticks 76.14; - ts!wa'soslas q!ătsk!wa'xe she was given meat 42.1.

When the object is a pronoun the instrumental is generally expressed by the suffix

<sup>57</sup> All references to CV.

<sup>&</sup>lt;sup>58</sup>Bella Bella has an initial 'y with strong aspiration and slight sonancy. 'y mas chief; 'yini's a place name.

s. This combination is rare in Kwakiutl:

ana Lenogwo Las g aq I pay you with that; 
hała q!ayołoqwentas qants kensei dayołats
it was sent to me by the one deserted by
us (our deserted one) 42.20.

The function of -xa in its various demonstrative forms is quite different from its use in Kwakiutl. In Kwakiutl its outstanding use is the identification of the object which follows the xa and that of introducing appositions. Its use at the end of the sentence is confined to the rare local laxa at that place or time, in place of the common laq. In Bella Bella it serves as a nominal identifying ending, used in nouns without possessive endings and differentiating between difinite and indefinite common nouns and proper names. Thus it performs the function of the "vocalic" and "consonantic" prenominal forms of Kwakiutl, employing the same method of using the vocalic form for the definite, the consonantic form for the indefinite, adding, however, an additional form for proper names. As in Kwakiutl, the indefinite form is also used for nouns preceded by an adjective. The forms are:

Definite Indefinite Proper Names

1st p. dem.  $-axg\dot{a}$   $-xg\dot{a}$   $-ag\dot{a}$ 2d p. dem. -axu -xu -axu, -au3d. dem. -axe (-axai) -xe (-xai) -a, -e, -e, -e

In Bella Bella the adjective precedes the noun as in Kwakiutl, but is followed by -s. I have not found this form in the closely related dialect of Rivers Inlet.

Emeno kwas tqwa nemxe one man 86.13; 104.17

[124.6]; - mo kwas xaixa pkus qgene mxe
four young women 122.15; [108.9]; ai gits kweli skanaxe nice beach 116.14;
- wao xeo kis ewi kieno xugwa some of these

late Wik'!enoxu 126.5. [134.23]; q!e'k'ask'awas g'r'15wa a large canoe
140.14; - no aqelax st!oxsums tqwa'nem a
middle-aged man 142.7; - wo'kwas tqwa'nem
several men 148.28; - ai'k'as tqwa'nemq!ālaemxe a handsome common man 44.12.

Nouns used as qualifying adjectives are used in the same way 'ya'pe wi'semwas xweno'xuse he sent his male child.

 $-axg^{'}a$ ,  $-ax^{u}$ , axai representing the three demonstrative positions are used as suffixes to nouns which have no possessive suffix. When the noun is preceded by an adjective the initial a is dropped as in the corresponding prenominal forms in Kwakiutl.

-axg'a; -la'sle q'ă'nl'sitseswela
swi'k'!enoxsolaxg'a then the swik'!enoxu of
olden times here were shot 128.6; g'i txela
sno'aqelak'enwas xexa'pgol'smene'xwixg'a then she
told the eldest one of her late children 148.12.

-axu; g'a xptala la qanqu o'yalalasyaxu la ne'kukwaxai he came into this inlet now at night 128.12; ha, g'ilo'lelaxent he'smasax la li'sax'deaxu chief must have stolen this past food 26.22; smeno'kula q'a'ntkwa la asa'nowas le'sqaaxu one man was shot on the other side of the reef 138.18; qan q'a'ntayos l'a'kaauax toa'todzisela la qants xwe'sigwesaxu that you shoot this bear that is walking down stream on this our far side 156.4; g'i la'xwelizela smeno'kwas xapkxu then arose in the house one youth 138.4; wa'lasle awi'la lao'l du'nlase q'o'mesnakwelag'elisaxu then he obtained the name Q'o'mesnakwelag'elis 122.25.

-axai, -axe: kwele'16la no'mask'aauaxai
la ăse'xulalisas legwi'16owaxai an old man was
lying on the floor on one side of the fire
98.16; g'a'lem6le a'qaso6 g'o'kwelauta'se 6yes
wi'nayaxai' first, it is said was reached his
tribe by the warriors 96.29; g'i do'x6walela6la
ts!a'gayaxai then he saw a mountain goat 78.10.

## GLOSSARY OF THE SUFFIXES

Because of the central position which the suffixes occupy in Kwakiutl, not only in the morphology but also in the syntax, a dictionary of the suffixes is given here as an appendix to the grammar.

The suffixes are listed alphabetically, the order of the alphabet being:

```
\epsilon, a, \ddot{a}, e(i), y, \dot{\epsilon}y, \hat{a}, o(u), w, \dot{\epsilon}w
b, p, p!
m, em1
d, t, t!
dz, ts, ts!
g., k., k.;
g^{u}(gw), k^{u}(kw), k!^{u}(k!w)
g, q, q;
g''(gw), q''(qw), q!''(q!w)
x'', x''(xw), x, x''(xw)
1, °i, X'
ا ا را را
```

Initial vowels are preceded by a weak glottal stop. Since these occur with absolute regularity and are purely mechanical, they have been omitted in printing, (see Grammar page 207).

# -Em, =Em, !Em and irregular; nominal formative suffix

- m texe m cedar withes (tex-); tle sem stone (t!es-; se' XEm snake (sel-)

= m gwa'dem huckleberries (gwat-); sa'gwem fern root (saku-); k!weye m crew of warriors (k!wes-)

iem k·!e´t!em grass (k·!et-); sa´ts!em spring

salmon (sas-), a t!sm sinew (at-)
-sm irregular: xstssm box (xss); p!a &sm
wool (p!sk-?); gws ys m whale (gwsk-);
gsns m wife (gsk-); wa &dsm word, wish

(see wad- to wish)
Reconstructed, stems unknown: sele m berries of Vaccinium orafolium; gelts! m knife of mussel shell; aa bembem sandpiper; sa sem children of a couple

# =Em diminutive, Reduplication 5

In most cases regular. Apparently words ending in -m cannot take these forms but take the suffix -bido sing., - menex pl. instead, without reduplication.

A few words have the ending  $= \epsilon m^{\epsilon}$  instead of = Em and do not weaken the terminal consonant. A few others beginning with a or ha introduce a glottal stop in place of the full reduplication.

- 1. ba bagwem boy C II 94.3; 164.18 (beku-, pl. ba bebagwem); ts!a ts!adagem girl C II 50.9; 164.19 (ts! Eda'q, pl. ts!a'ts! Edagem); ma madem small horse clams (met-); dza dzom or  $dza xwenbido^{\varepsilon}$ , small cohoes salmon  $(dzax^{u})$ ; dza dzom also: small pole (dzoxu-); g a g flnfm little child (g fn2-); sa yobem little adze (sop-, pl. se sayobem); swa wadzem little dog (Swas-, pl. Swa'swawadzem); L!a'L!enyem little bear (L!ens-, better L!a'bidos, pl. L!a'smenexu) ma max Em little killer whale (max-); Za lewem 3 little mat (Xexu-); dza'dzomeg'em small pole for punting (dzo meg ax).
- 2. A few words take reduplication and suffix added to the complete word: L!a'L!abadem small cedar-bark basket (L!a'bat); ga'gälasm a little while C = 26:192.57.
- 3. With & instead of reduplication: ă cle wadzem young spruce (ăle was); ha cnem (pl. he sha snem) small kettle V 333.30 (hana vessel is somewhere)
- 4. Ending in a glottal stop, terminal consonant not weakened; L!axem<sup>8</sup> (also L!aL!axembido ) small cedar-bark basket (L!axstiff) C II 360.19; la laxem small basket (<u>lex-</u>) R 711.27; C II 366.3; <u>xa xatsem<sup>6</sup></u> small box (xes-, xetse m); ts;a ts!axsem small roof board (ts!exuse'm); k'!a'k'!elxem' small thistle (k'! E'lxela); na neseme a grass; k'!a'k'!eurms sedge.

# =Em passive, instrument (see =ayu, -so<sup>8</sup>)

Used for passive of instrumentals in the same way as =ayu. There seems to be no difference in meaning but = m occurs more frequently than =ayu after the suffixes = $i\mathcal{X}$ , - $g^* \in ls$ , -lis, =xs (ns, qa); perhaps also after certain end consonants Le'lem invited CX 19.9 (LeX-). The

<sup>1</sup> In the glossary of suffixes these are treated as a unit as in some cases a suffix appears with or without an initial glottal.

<sup>2</sup>See p. 215 for metathesis; expected form g'a g'enlem. Note voicing of initial s and Y of stem.

use of =ayu with the above mentioned suffixes is exceedingly rare.

hanemg'a'Elilem R 515.24 and hanemg'a<sup>8</sup>lilayu III 43.161 kettles put down on floor (han- $\epsilon$ m-g°a $^{\epsilon}$ li $\chi$ = ). = $\epsilon$ m is never found with the forms -x° $^{\epsilon}$ id, -nd, -od, always =ayu.

lae, Em being taken in III 92.10, 192.11 (la=el= ); axes ldzem put down on ground R 240.13; 777.18 (ax-g'eX-!s=); k!wenq!egem oil poured among R 417.79;515.18 (k!wenq-!qa= ); habendzem to be dipped under water (hap=ns= ); laweldzem to be taken out of house R 1009.36 (la-wels= ); k ayolem to be driven out R 803.30; 1098.9 (k ay-we $\chi$ = ); Eyalagem to be sent III 102.36; 106.12 (syaZaq= ).

With transitive stems: sele m drill R 64.91; 165.63 (set-); kelem fish net C II 104.9 ( $k^{\circ}e_{L}$ -);  $\epsilon_{m\epsilon}$ 'nyem measure ( $\epsilon_{m\epsilon}$ 'nyayu more commonly used with same meaning R 64.85 (Emens-); ιαbεm peg R 74.22; 88.51 (μαρ-); α!ε nebεm means of wrapping around (q!enép-); k'elo'm payment (means of buying) R 768.8; C II 86.2; 102.27 (also k'élwayu R 884.12, C III 98.2).

With intransitive verbs: ts!sngwem means of making angry (cause?) R 716.78; C II 126.5 ts! Enku-); ts! Enem means of making sick R 648. 16 (ts!ex'-)' benyem means of making ashamed C III 250.23 (bens-); da Elem means of making one laugh (reason, cause) (da%-).

> -! m exclusively, according to the character of the stem or the context "real, really" or "just only, common.' Stem Expansion 3f

A l.  $\underline{\text{evc}}$ , E  $\underline{\text{evc}}$   $\underline{\text{ma}}^{\text{``E}}$  nem hit with fist and nothing else ( $\underline{\text{mex}}^{\text{``-}}$ );  $\underline{\text{va}}^{\text{``E}}$  lem really in vain, futile ( $\underline{\text{we}}$ -); la  $\underline{\text{k}}^{\text{``Em}}$  throw, pound with stone and nothing else (lek'-); ba'k!wem Indian, real man (beku-); k'!E't! maku plaited and nothing else, i.e., undecorated (k'! Et-).

A 2. cvm, R cecem Ewe we ne'm really to hide (Ewen-); k'! Ek'! EE nE'mx'Eid to get really loose (k'!en-); meme le mxeid to get really twisted (mel-); Emesmesle mx sid to get really white  $(\varepsilon_{m \in l_{-}})$ .

Exceptional: q!wa'lasem really alive (q!wela')

A 3. cvy R cvcvy q!aq!asyem really many (q!ey-); bebes we'm really to leave (bew-). A 4. cvb E caba swa dasem really cold (EWE d-).

A 5. <u>cvc</u> E <u>csc</u> (a) x k'! a s m really to stay away (i.e., for good) (x k'!-).

A 6. <u>cvs</u> E <u>csc</u> (a) <u>ts</u> 's <u>s</u> m really dead (<u>ts</u> sl-); ts s s marmx's id it begins really to melt (ts!gem\_)

B 1. cvc R cvcvv or cv g e g c k!wem a house and nothing else (g'oka); ts!sts!oelsm exclusively black (ts!ox-); L!EL!a'q!WEE 6xclusively red (L!EL !ālqwa8 Em4 exclusively copper;  $\underline{\text{L!ā'qu-red}}$ ;  $\underline{\text{g'eg'I'q!em or g'äq!em}}$  a real, thorough chief  $\underline{\text{(g'iq-)}}$ ;  $\underline{\text{xwexwā'k!wem}}$ just a canoe and nothing else (xwaku-); bebā ewem really to swell (bāxu-); pepa eyem real flounder (pas-); q!aq!a'.!m really to know; <u>Xelâk!wem</u> really strong (<u>lâku-);</u>

nenā ga<sup>5</sup>yem real bucket (nāq-as)

B 2. cvm R cvcvm g g a la em very first
(g al-); q!aq!o ma em really orphan (x-am-)

(q!om-); xāxā ma em really orphan (x-am-)

B 4. cvb R cecvb(a), cv eye yu gwa em or <sup>©</sup>yâgwa<sup>©</sup>m really rain (yogwa)

B 5.  $\underline{c\bar{v}^c\underline{m}}$  R  $\underline{c\bar{c}\bar{v}\bar{c}(a)}$  EWE Wa na na emx eid to get really poor (wa n ); EWEWA la EM really to stop ("wa"l-); xexa enasem really naked

C 1. cvmc R cvcvmc or cvmc: gege lt! em really long (g'elt-) or g'elt!em; sese'mts!em or se'mts! em a mouth and nothing else (sems); pepe lpelq!em just a hammer (pe lpelq); lele -

m<sup>e</sup>wem really dry (lemxu-)

D cvc\*c′ E cac\*c′; p!ā'dek'!emx'eid it gets really dark (p!edek'-); ts!a≷k'em really

surprised (ts!&Xk a) E cv R cvca tetasem really to wade (ta) Pollysyllabic Stems ao q!wesyem really

to believe (o'q!wes-); aba's yem real mother (abas-); ăwa'sym real father (awas-); wa you! em really fail to obtain (weyo'L); wa yoq!wets!em or wa yoq!wesyem really not be believe (weyo q!wes)

The forms ba gwans mem just an ordinary man, ts!ā'daq!em just an ordinary woman, are not generally accepted; begwa'nemq!alasem and ts! Eda q!ala Em are preferred.

With other suffixes: lelaxasem really to go down (la xa)

Ι<sup>ε</sup>m R a<sup>ε</sup>m-: a maxt! asm really to recognize

I s: sa'p! m (soyap! m exclusively by chopping; lasmen sa p! mx. sidexg ada leqwa k. I am using only an axe to chop this firewood.

# -EM- plural of locative suffixes

The plural of most locative suffixes is formed by inserting - m- preceding the suffix. In intransitive verbs it expresses plurality of the subject, in transitive verbs, that of the object. We have not found any examples of -Emwith -osyo middle, -g'a ga bank of river, -g'Eg'a inside of hollow object, -g'it body, but with almost all other locative suffixes, excepting those designating parts of the body. 5

L'ā qwa copper, never loses terminal a. 5The suffixes for hand and foot appear with preceding -Em which, however, is derived from -gem face; q'Ek'E'mx'ts ana to bite tips of fingers X145.1; he wa gemx ts ana with straight ends of fingers; t's pemx sidzend to step on toes III 196.6.

Examples are: Intransitive: yepe'mlix to stand in a row in house C III 244.13; dexweme's sta to jump about III 261.32; ye'-qwemg'asls to lie dead on ground III 22.12 (sing. ye'xswels); haye'mg'slix to do at once in house C III 328.24 (sing. he'g'slix); te'-qemwala to drop off C II 24.4 (sing. te qala); kwa xwemx'sa holes III 100.29 (sing. kwa xwa); le'msta, (sing. la'sta) to go into water; la'mosta, (sing. la'sta) to go up river; le'x'emx'ssa, (sing. le'x'ssa) to roll off from fire; g'iye'mbe', (sing. g'i'be') to be on point; le'mxsa, (sing. la'xsa) to go aboard.

Transitive: nē xemxsa to pull aboard many III 348.4 (sing. obj. nē xexsa); axemā xod to put down many R 252.16 (sing. obj. axā xod); t!ō semwāla to cut off many R 1135.12 (sing. obj. t!osâ'la); nā semk e yend to cover tops (sing. obj. nā se yend); k ye mx sod R 170.53 (sing. obj. k e x sod) to carve through; axemdzō'd, (sing. obj. axedzō'd) to put on a flat thing; axe msgemd, (sing. obj. axse md) to put on a round thing; mokwemg ax lelod to tie above pl. obj. R 137.40 (mox walelod sing. obj. R 138.44); enē k amo sela to pass words from one to another C III 23.

The suffixes -lis, -li½, -8ls, 8la, -½Exs, on an open place, in the house, on the ground, on stone, in a canoe, also with preceding -g°E- or -g°a° expressing movement or result of movement, form their plurals with -Em-. The forms expressing position =is, =i½, -is, -ia (not including =xs) never take the plural -Em- but reduplicate with insertion of x° following the first syllable.

Monosyllabic verbs in ā retain ā when the suffix begins with a vowel: lā'xa, pl. lā'maxa to go down; lā'swix, pl. lā'maswix to go across; lā'tosɛla, pl. lā'matosɛla to go downriver; gwä'ssta, pl. gwa'messta to turn down river.

-g'iu forms plurals with -Em- when it means "bow of cance," or "cance heading," apparently not with the meaning "forehead." In these cases it has the form -ag'iu:
gwa'g'iwala, pl. gwa'mag'iwala heading that way
R 212.12; gwa'sag'iwala, pl. gwa'sEmag'iwala
heading this way; g'a'lag'iwala, pl.
g'a'lEmag'iwala leader III 8.6.

=Ema, -Ema to play, a little, Reduplication 5

After voiceless consonants = EMB, after vowels and voiced or glottalized consonants - EMB; always with a reduplication. Evidently related to = EMB diminutive (p. 301).

l. After voiceless consonants:

dza'dza<sup>©</sup>medzēma to play burying on beach C II

138.15 (dzēm=es); ya'yawa'bēma to play sailing
about (yawap-); sa'sewēma to play paddling
(sexu-); k'!a'k'!ădēma to play weaving mats
(k'!at-); lā'lenēma to play rolling C II 146.
13 [148.10] (lex'-); xwā'xwaļēma to play

cutting fish C II 142.9 (xwal-); la Zaqwi'lema to play with fire (legwil).

2. After vowels and voiced or glottalized consonants: wa'watada<sup>6</sup>ma' to play having a sweetheart (watad); ya'yenk'!e<sup>6</sup>ma to play with sling (yenk'!); k'!a'k'!e<sup>6</sup>ma to play carving (k'!a-); wa'wina<sup>6</sup>ma to play war (wina); ya'yulasma to play shooting rapids and going down river with current; ta'teno<sup>6</sup>ma to play poling canoe (teno); dā'den<sup>8</sup>ma to pull a little (den-).

Special meanings: ma<sup>5</sup>mexemala to be sleepy; R 1185.23; ma'mexemg'elix' to get sleepy in house; qa'qayema to learn to walk C II 94.22 (qas-)

Irregular formation: ma'mex<sup>ε</sup>εma to pretend to be asleep; ma'mex<sup>ε</sup>εmx'<sup>ε</sup>id to take a nap R 1185.23 (me'xabol'a game, to play sleeping)

See also irregular forms under  $\underline{-!a}$  to try to, to ready to

# -! gm Eya cheek; (see -!os)

pelle'meye, cheek fin of halibut

R 242.20; g'eple'meyend to tuck in cheek;

aewe'myee cheek (also aewo'dzee), side of bow

of canoe C 26: 59.27; Llaqlwemeya red cheek

(also lla'qlos); tslo'elemeya black cheek;

ha'ntlemeya to be shot in cheek; --le'mewemeya

dry cheek (lemy); la'xuseemeya open sore on

cheek (also la'xuseaemeya, la'xusa);

ewa'dzoewemeya wide cheek (wadzo)

-! mk'a one at a time; usually used with numerals in distributive form

Enā'Z'Enēmo'k!wēmk'a one at a time;

Enā'Z'Enēmo'k!wēmk'a one man at a time;

hama'Z'ts!aq!ē'mk'a two long things one at a

time; yāZyu'dux"ts!aq!ē'mk'a three long things

---; q!ā'q!a'sy mk'a many ---; q!ā'Z'q!ets!aq!ē'mk'a many long things ---; awā''swaē'mk'a

a large one at a time R 700.23; a'm' ama'ya'emk'a

a small one at a time; ha'sya'Z'ea'emk'a enough

at a time; ho'slā''sl'emk'a few at a time

Irregular, and doubtful whether belonging here: nā'qɛmk'a right at the same time CX 39.38; 84,23; C 26:67.23 (nɛq-)

\*\*seq\*\* Elemk'a to try hard; \*\*seq\*\* pull hard\*\*

nē'xseq\*\* pull hard\*\*

# -ES belonging to (see -dz ES)

g'E'nlEs---children; ts!ets!exes--winter ceremonial

Spirantizing terminal  $k^{11}$  and  $\underline{q}$ :  $\underbrace{b \in \chi_W \in 's--man (b \in k^{11}-); g \circ (\chi_W \in s--house (g \circ k^{11};)}_{\underline{l} : \underline{k}' : \underline{l} : \underline{k} \times \underline{s}--region out at sea;}_{\underline{g} : \underline{w} : \underline{k}' : \underline{k} \times \underline{k} \times \underline{s}}$ to country down river ( $\underline{g} : \underline{w} : \underline{k}' : \underline{k} \times \underline{k} \times \underline{s}$ ---woman ( $\underline{t} : \underline{s} : \underline{d} : \underline{d} : \underline{d} : \underline{k} \times \underline{s}$ 

rapids.

Irregular: Englished in Irregular: South: ba xwedzes --- secular season, person (probably ba xwes-dzes)

All these examples can also be formed from the complete noun with the ending -dzes; but not all with -dzes can substitute - es.

# = ES continuously, all the time -s after m. n Stem Expansion 4

yEyE xwes dance all the time (yexu-); deda 'εχε laugh---; εγε εγα g ε s bad weather
--- 253.14; 637.29; εγε γα g ω s rain--(εγογυ); γεγο s wind---(γοχυ-); νενο g ω ε s
bark--- (woku-); μεπο χε s sleep--- (mex-); p!Ep!E lxEs foggy---(p!Elx-); lElE mxwEs dry weather---C II 334.5 (lEmxu-); q!aq!ō gwEs calm---(q!oqu-); a le xwEs sea hunting--- (ale xu-); as a mlexwEs staying at home--- (amlexu-).

EWE'NS hiding -- (EWEN-); LELE MS scabby---(LEM-). Irregular: nenā ges drink --- (nāq-).

> -! ES excelling in the use of senses, always in some bodily or mental condition (compare -q! s and -ts!as) Stem Expansion 3f (Irregular)

A 1. <u>cvc</u> E <u>cvc</u> gā'k'!ss impudent woman 4081.4 (gsk'-); ba k!wes impudent man (beku-).

R <u>cecăc</u>: p!ē p!aq! s one with keen sense of taste (p!eq-); Emē'Emos greedy to own property  $(\frac{\varepsilon_{\text{mex}}^{u}}{})$ .

A 2. <u>cvm</u> R <u>cvmca:</u> L!E'lL!as forgetful CX 185.27; se'n yas expert in planning (sen-).

B 1. cvc R cvcvc: do deq!wes one with keen sight (cf. do xuts!as prophet) (doqu-); me mts! s one with keen sense of smell (mēs-);  $\underline{p!\bar{e}'p!\epsilon yo^{\epsilon}s}$  sensitive ( $\underline{p!\bar{e}'p!\epsilon^{\epsilon}ws} < \underline{p!\bar{e}'p!\epsilon x^{u}=\epsilon s}; < p\bar{e}x^{u}$ -).

cvc stable: Lē k!wes liar (Lēku-).

I v. ă<sup>©</sup>we lq!es greedy, avaricious III 118.93 (awelq-); a<sup>©</sup> xent!es always menstruating C 26:181.233 (ē xent-).

# = En, - En nominal ending

ya den rattle (yat-); k!wexede n square rattle (k!wexet-); hano n humpback salmon (hanxu-); thegwe'n flat bow canoe R 83.56;  $dza_{xwen}$  olachen  $(dza_{xu}^{u}-)$ ;  $dz_{xven}^{e}$  we'n silver salmon (dzexu).

Apparently compounded: Le sign mosquito (Les-); ts!ets! Esg En grizzly bear (ts! Es-

small grizzly bear, pig); Xeq!este n seaweed R 185.15, 292.2 (XEq-). Doubtful: qeqe ten gulches; ts!ets!en

-Ene to go to visit relatives or home

gek'ene' to go to visit wife (gek'-); g'o'kwene to go to visit father-in-law  $(\underline{g} \cdot ok^{u} - house); \quad \hat{\underline{a}} \cdot \underline{s} \cdot e^{\varepsilon} - -father (\underline{awas});$ aba's ne ga'gas ne --- grandmother; ga gempene6 --- grandfather; weq!wa sene8---a sibling of opposite sex; negwe mpene8 -- parents or children-in-law; L!etene8 -- sweetheart.

# = Ens found unexpectedly (see =ag\*Ens) Stem Expansion 2

cvc E cvc. ba gwens visitor III 150.42; 154.32 (bek-); pā'wens found afloat (pexu-). g'ā wens canoe found adrift (g'exâ') cvc stable: k'!ē wens an escaped slave found X 8.42; 197.5 (k'exu-); Zē emens game found dead; Zeems nsela to find --- accidentally

k!wag ns found sitting (only for devilfish that is not under stones).

# = Ensa down in throat; (see = Ensa under water)

x'ede nsela to breathe in C 26:154.128; nā qa mensela to eat without trouble CX 134.32 (neq-); La'gwensa to push down into throat. ls ndzem to go down throat; to bendzem speck in throat

# = Ensa under water, in deep water (see =Ensa down in throat)

x ε m ε nsa to snare under water; yene nsa to go down quickly into deep water (yex'-); na nagensa straight down into water (<u>neq-</u>); <u>geye nsela</u> long under water R. 182.26; [C 26:86.37; 209.385; 214.86] (<u>gey-</u>); haye ns ela to go right down C II 6.2; La wensa to stand in deep water (ιαχ<sup>u</sup>); <u>ā wɛnsa</u> to go down slowly (οy-); <u>pɛ lg ɛnsa</u> flat thing sinks (pelk'-); L!enge'nsa to poke under water (L!enga'); Ewa'elenselas draft of canoe, depth of water (Ewa'el-).

Ewa'ewadzenselas length of time of stay

under water (Ewa's was-).

# - ents!es down to beach

nege nts!es straight down to beach (in front of houses) III 138.35; le nts!esela to go---III 252.11; ho qwents!es to go---pl. III

179.21; dze lxwents!es to run---; tao'dents!es to take---III387.8 (tew-od-); q!wele'nts!es to come back to life C 26:98.167.

# - Eng'a in a dream (see -x'st!aaku)

laeng'a in a dream it was seen that I went X 173.40; q'e'nem'eng'a many in a dream C III 32.1; g'o'x<sup>18</sup> eng'a a house in a dream C III 32.1; t!ex'elaeng'asa <sup>6</sup>wa'las<sup>6</sup> eng'a g'o'kwa the dreamed of door of the dreamed of large house C III 32.10; la<sup>8</sup> e'ng'ex xwe'gats!e in a dream at; xwe'gats!e (a place) C III 35.17; qa<sup>6</sup> eng'enlaxg'en k'e'd'' deg'as for in my dream I was afraid of them C III 34.26.

# $-(\epsilon)$ nx, edge of a flat or long thing

ts!e<sup>6</sup>me'nxend to melt at edge; mex'e'nxe<sup>6</sup>
continually striking edge; mex'e'nxend to strike
edge once (mex'); awe'nxe<sup>6</sup>
go to edge, to reach edge; d!a'penxend to hit
edge; ye'lsenxend to rub edge; apse'nxe<sup>6</sup>,
other edge (aps-).

Words generally retaining a: Lia'senxe<sup>6</sup> outer edge R 515.25 (Lias-); āle nxe<sup>6</sup> land edge (of canoe) C III 44.3 (āl-)

Special meaning: superlative i.e., youngest, noblest, etc.: ts!ā'syenxela youngest brother C II 322.9 (Kos); syāk'enxes worst; nā'lenxes farthest up river, also most valuable, noblest

## -! Enx season

eaxenx work days of week, working season; ts!eemae nxe season of melting (ice);
ts!a'q!enx winter dance season (ts!aq-);
x'a'emaenx year of scarcity of food CX 284.40;
ts!o'eyenx, ts!o'ts!eeyenx season for digging
(ts!os-); wa'eyenx spawning season X 166.29
(was-); ema'eyenx which season? (mas-);
dza dzeewenx olachen season (dzaxu-); ts!eewenx
winter III 18.3; also: wash time (ts!oxu-);
ma'eyut!enx season of giving birth;
wi'wa'emets!enx fishing season CX 284.39 (wa'emis-).

he'Enx summer (stem?); - ½a's yEnx fall (stem?); apse syEnx next or preceding year R 194.5; 200.6; 744.41; qwese yEnx next or preceding season.

gwa gwaxsi la enx season for fishing dogsalmon (=gwagwax enx); la g a elits! enx season of arrival on beach.

With numerals except "two," "three,"
"eight" it takes the form -x<sup>5</sup>Enx. The exceptions are probably due to the consonantic endings of these numerals: <sup>5</sup>nE´mx<sup>5</sup>Enx one winter, one year; mo x<sup>5</sup>WENX four winters, years; sek'!a x<sup>5</sup>Enx five winters, years; q!a!!ex<sup>5</sup>E´nx

six winters, years; neqa'xenxela ten winters, years; wa'xaxenxela number of years C 26: 91.20.

ma<sup>6</sup> λ<sup>6</sup>ε nx two winters, years; yu dε x<sup>6</sup> wenx three winters, years

-Ek'sa see =ax'sa

- <u>eqâ</u> out of a hole. See Eweqâ; also under o.

(=) exsta mouth, outward opening

Stem expansion (la)

(=) exstala to talk about

Often with Reduplication (5)

A 2. ts!a' maxstend to point at mouth (ts!em-).

A 3. da yaxstend to wipe mouth dey-); gwa yaxsta to turn one's mouth III 71.33 (gweya waxstes mouth of kelp bottle, inlet, etc. III 155.26 (aw-)

All other stems unaffected: yegexste<sup>16</sup>
knitting for mouth of net V 486.2 (yeq-);
ăxwexstale<sup>6</sup> foam at mouth on water C II 128.2
(axu-); kwesx'exsta to be splashed on mouth
(kwesx-): wedexsta to be cold at mouth
(cwed-); gwedexstend to until mouth (of vessel) (gwed-); hak!waxstala to retain in mouth
(hak!u-); ts!6\foxedexsta to be black at mouth
(ts!0\foxed-); hedexstall\forestarrow right for opening in
house III 178.20 (he\forestarrow); g'i'sexstala teeth
at opening III 249.6 (g'is-); kwa'xstala to
sit at opening (kwa-)

## = exsta is used with a number of meanings

l. Opening in any object, mouth of animal: <a href="mailto:hāk!wa'xsta">hāk!wa'xsta</a> la to retain in mouth (to take home dishes from feast after eating);
<a href="mailto:q!a'xwexstax'81">q!a'xwexstax'81</a> d to put mouth out of water

C II 30.27; <a href="mailto:besnk'!o'dexstes">besnk'!o'dexstes</a> lower lip R 446.1

605.58 (<a href="mailto:besnk'!ot="mailto:besnk

2. To eat, meal: ha's lamaxsta to eat quickly pl. C III 328.29 (hasla-); ha's manodz-exste's to eat at side of III 117.23 ( to be given marriage feast); gaa'xstala to breakfast (gas-); neqa'laxstala noon meal; dza'qwaxstala evening meal.

3. Opening of inlet, bay, room, house (with =12, =1s): mā'g'ɛxsta<sup>5</sup>ll½ close to door of house X 5.38; k!wa'xsta<sup>5</sup>ll½ to sit by door of room X 9.14; negexsta<sup>5</sup>ll's middle of bay (outside) III 153.38; Emegwexsta<sup>5</sup>ll's round thing in entrance of bay III 153.29.

4. = £xsta(la) to talk about, to speak, voice, often reduplicates (5) (see -x\*s\*a'la, -!xsd); b£gw£xsta' man's voice, to talk bravely (b£k"-) (see b£k!w£'xsd sound of man); 6'g\*£xsta to speak nicely, mouth good (ek\*-);

<sup>6</sup>cv<sup>€</sup>m stems retain terminal a.

hā dzegwexste to talk back, tantalize, mock (hadzequ-), also ha dzexstax fid to start making noise III 161.22, C 26:44.16, 81.48, 165. 399; yā x p!axsta to be a scold CX 276.41 (yāk - p!a ); Lo maxsta to say much; avi laxsta to talk big, big talker; ha yamudexste to imitate speaker C 26: 103.38 (ha yamut).

-g'£½£xstala: <sup>5</sup>wi'<sup>6</sup>lg'£½£xstala to talk about everything; <sup>5</sup>nā xwɛ½£ stala to talk about all things.

Eya's yag's xstala---bad things; ăs wā's Yeds xsta(la)---foolish things (sâ'Ieta); Lla's laqwaxsta'la---copper C 26:38.3; nā'nagexstes to speak in a proper way, to talk interest in speech (nsq-);

gwā gwe ltaxstala to talk about fire; g ā g e nkexstala--children; sā yenaxstala --plans; mā ma keg e xstala---sockeye salmon.

## - Ela; - ala continuative

After stems ending in voiceless consonants  $-\epsilon la$ ; after all other stems,  $-\bar{a}la$ .

mex ela to strike continually, to drum; - dexwela to jump up and down; - k epela to carry in arms; - dex ela to open and shut eyes continuously; - wesela to rub herring spawn.

pena'la to pour a liquid into a vessel;

- xwenā la to tremble; - ts!ā'la tide is running; - ts!emā la to point continuously;

-tsa'la to draw water continuously; - me la la
to carry fire C 26:42.184.

Suffixes ending in vowels,  $\underline{y}$ ,  $\underline{w}$ ,  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$  and in sonants or glottalized consonants take the form - $\bar{a}$ la.

g' lt! Ex a la to have long end R 362.21;
- ăxe wāla to have on forehead (- [g'] iu-āla);
- mo gwex āla (<mogwexieyāla) to have tied over head; - āxe tâ la to have on top (<axe tewala);
- la xwemā la to have standing in front;
- āxe nā la to have on body; - la labendāla to go from end to end; - hānx sala to take off from fire; - āxe p!āla to have on nape of neck;
- le lāap!āla to stand behind neck pl. C III
170.25.

A number of suffixes, the fundamental form of which ends in  $k^{\circ}$ , q, or x, drop their terminal a before  $-\epsilon la$ ;  $q\ddot{a}$   $q\epsilon la$  to have one walking among  $(qas-\overline{lqa})$ ;  $-\ddot{a}xa'x\epsilon la$  to take down one after another R 273.89;  $-gwa'gwaaq-\epsilon la$  to go north habitually (gwa-aqa).

It is worth noting that -aqa and -axa take irregularly the suffix -od instead of -nd: a Laqodala to go past inland C II 198.24; - axa xod to take down (see pp. 320-321).

A number of others lack the forms with terminal a and require terminal - Ela, =e<sup>5</sup>, =End (which see): na'gek' Ela to drink after--R
339.27 (naq-Ek'-Ela); q!Ekk'! EqEla to carry in

lap R 656.16 (q!ɛx-k'!ɛ-q-ɛla); g'1'k'!ɛlgɛnd
to put in lap V 478.25 (g'1-k'!ɛ-[g'ɛ]x-q=ɛnd);
-!x'seak'ɛla, -!x'seag'ɛnd into the woods.

Compare also =abo, =apɛla under; - -!bo,

-!pela chest.

The suffix -la is used both verbally and nominally. With verbs it expresses actions that imply multiplicity, repetition or continuance. It is used when the idea expressed is that the same actor repeats the same action a number of times, several objects being handled in the same way, or the whole action consist-

ing of many parts.

gwexea Yexsa to pour into canoe (once) R 214.39; gwexea Zexsela to pour into canoe one after another R 214.41; ho gwexsela to go aboard, several singly R 211.10; - dage ElxLala R 211.7; de dag elxiala R 212.16 many take along (lit. at hind end) many (baskets); hamts! ala many pick berries into many (baskets) R 212.22; o x losde sela to carry on back up the beach, one person, an action conceived as requiring many steps R 215.54; ox.ae Lela to carry on back into house (like the preceding example) R 215.54; axiā la to put on top of fire R 522.100 (wet wood); k'! Epwelts! a la to take out with tongs one after another R 522.10; - L!o pela to roast (many salmon) C II 46.13; q!asnaxela to soar down C II 74.10.

In many cases the meaning of the forms in -la expresses continued action. Whenever the action is momentaneous, like to throw, to strike, to jump, continuation implies repeated action. There are, however, other forms in which a continued action or a state is emphatically continued by the addition of -la.

 $\frac{d\bar{a}}{2}$  to be in a position of holding;  $\frac{d\bar{a}}{2}$  to continue to be in a position of holding.

Many verbs and nouns do not occur in absolute form without the ending  $-\underline{\epsilon la}$ . Examples are:

Verbs: šínqwela cloudy; eíaxela to work R 60.74; eíkwela to bleed C II 130.23; eísela to wait; welela to hear; hāísela to be loud; ts!ex°ela to be sick.

Nouns: Emekwela moon (Emekw-round thing is somewhere); Lle'sela sun R 94.11 (Lles-); k'lo'tela salmon R 223.6 (k'lot- to stand on edge); k'le'lxela thistle; qlwaqela Sebastodes sp. R 392.53; qlwa sqlwexela bushes R 200.15; 1220.68; k'letela wattling; kwa x'ela smoke; ple'lxela fog; plaxala shaman; ya gwik ela bracelet (=having wood worms on back); - tlex'ela door.

It is applied often in a nominal form, expressing "what is used for---: " sek\*ela' what is used for spearing C 26:27.58; qex\*ela' ---putting rings on R 701.49; qekwela'---collapsing, deadfall; q!ek\*ela' what is used for biting (proboscis) R 206.14; k'!etela'---weaving; do'kwela---trolling, trolling line; sa'pela---skinning, skinning knife ts!ema'la ---pointing, first finger; k'!a'tela---

<sup>&</sup>lt;sup>7</sup>Initial <u>s</u> of stem becomes <u>y</u>.

painting R 236.15; - lexela basket in use R 197.28.

Contrasting with the suffix  $-e^{\delta}$ , the thing that is somewhere,  $-\epsilon la$  expresses to have something somewhere:

k'!ā'temā'la to have a painting on the front R 817.1; k'!a'teme the painting on the front R 817.8; - \a'xwemāla to have someone standing at the head R 825.93; \a'xweme the one standing at the head R 825.94; - \a'o gwāla to have a treasure R 820.67; C II 32.6; \a'o gwē a treasure C II 8.12; - qa'qela to have one walking among others; qa'ge person walking among others (qas-qa).

Also: La wayala to have a salmon weir C II 112.16 (La wayu-ala); q!EL!alaso it is had by six R 59.46; yae yudexwelaso it is had by each group of three R 59.51; 360.6

A large number of suffixes require the ending -la: -i<sup>8</sup>läla moving about; - ElaLE la above (-g'a<sup>6</sup>aLEla, -g'ELEla); -wäla, -âla; - kwEla; - x'dZEkwEla layer; = nakwEla gradually; =elix'Ela to do nearly; =LEla to be about to---; - x'sokwEla somewhat; - sâla deserted; - k'!ala continued noise; --mEnqwEla some; - g'ila to make; -x'sila to take care of; - syala to go to look for; - smâla to go with; - watala to carry; -x'dEla past optative; - dElxEla; - a<sup>6</sup>mala to quarrel.

# -Ela to live at; used with place names

Eyekela to live at Eyeli's; Eneswi'tela to live at Ene wi'd; tsa xisela---tsaxis; qa loqwela---qa logwis; he gemsela---he gems; xwe lkwela---xwelk"; xwe mdasela---xwemdasbe; o'dza Elasela---o'dza Elas; g'ō kwela---a house, village.

# -! Ela to order, cause an action; Stem Expansion 3g

A 1. cvc E cvc or cece: yā :!ela
to order to tie (yel-); Lā p!ela--spread
(Lep-); k'!ā'elela to tell to shake off berries (k'!el-); q!wā'elela or q!weq!w elela
--scratch (q!wel-); yāewela or yeyeewela
--dance (yexu-).

A 3. cvw R cvcu: y<sub>E</sub>yu<sup>S</sup>la' to call for

Bl. cāc´R cvcāc´: q!weq!wā syala´ to tell to cry (q!was-); q!weq!wa'swela´ to order to emerge (qwaxu-) C II 36.1; dedasle la´ to make laugh (dast-).

cēc', cōc' R cvcvc or cāc', câc:
sesē swela, sa swela -- paddle (sēxu-);
q!wā'.!ela---stop noise (q!wēi-); dedō q!wela,
dâ q!wela---see (dōqu); pepō!!ela, pa'.!ela---

 $(\underline{k}^{\cdot} \underline{\epsilon} \underline{l} \underline{x}^{\underline{u}});$   $\underline{p} \underline{\epsilon}' \underline{n}^{\varepsilon} \underline{y} \underline{\epsilon} \underline{l} \underline{a} --\underline{b} \underline{l} \underline{s} \underline{t} \underline{r}$   $(\underline{q} \underline{\epsilon} \underline{n} \underline{x}^{\varepsilon} \underline{l} \underline{a} --\underline{s} \underline{i} \underline{n} \underline{g});$ 

D. cvc\*c E cac\*c': a'sx\*a<sup>8</sup>la---sneeze
(asx\*a'); kwa'sx\*a<sup>8</sup>la ---to splash k'wesx\*-).

E. ca R cvca teta<sup>8</sup>la to order to wade
(ta); k'eka<sup>8</sup>la to order to carry a dish (k'a).

Polysyllabic: yeya'q'ent'ela---speak
(yāq'ent-).

With special meaning: k'εk'ε<sup>6</sup>lεla' to try to frighten (k'ελ'-) synonym k'a k'alε<sup>6</sup>ma (from k'εlε'm fear).

Initial y: hāyū'syela or yeyū'syela to make eat with spoon (yus-).

Initial m; hame xela or ma xela--sleep (mex-).

# -<u>Els</u> outside. (see under -!s, -o)

- £lg' £s one who does an act for others, or one whose duty it is to do a thing

xō selg es sprinkler X 4.8(xōs-);
se xwelg es paddler (sexu-); xē kwelg es (e ml)
sweeper (mask) III 389.25; qā selg es invitor
(qās-); k elg es dish distributor (k a-).
da doq!wa lelg es watchman C II 6.12;
III 466.36; hā emex silelg es cook (takes care of food); va wayux silelg es one who takes care of a salmon weir for others C II 6.10; dā dāa lelg es someone whose work it is to take objects for witchcraft CX 275.19; dā dalelg es one who takes gifts in potlatch for an absent one.

## =Elku having the habit of

having the habit of drinking (na xbes drunkard)

qa yelku having the habit of walking about R

638.30; 641.97 (qas-); telku having the habit of wading (ta-).

ane gelku often getting fuel (aneq-);
geg a delku constantly changing wives R 786.3
(gek = ad=elku); -- qa yelgwalats!e what makes
one want to walk about (qas=lku=?).
See also ayelku chief's attendant.

# -<u>elqela</u>, -<u>elx<sup>6</sup>ed</u> to think of (see -<u>!eq</u>) Stem Expansion Irregular (Type 3?)

A secondary form for -!eq:la, used in a limited number of cases.

A 1. cvc E cvc: na qelqela (or ne naq!eqela), na qelxed to feel at ease (right) C III 218.29; III 439.39; X 5.4 (neq-); sa k elqela to think of spearing (sek -); ha pelqela (nickname) to think of body hair.

A 3. cvy E cay: ga yelqela (or

ge gaequela) to have in mind a long time (gry-);

gwa yelqela to think thus (gwey-); q!a yelqela to think of many things (q!Ey-).

B 1. cvc R ca cvc : na no Zelqela not to know what to do C 26:98.169 (nox-); wa wos-ElqEla to think about one's own poor condition R 849.10 (wi wots!eqela to feel like pitying somebody); Emā'Emaxwelqela or SmēEmaEweqela to think of giving potlatch.

Without reduplication: heXE 'lqEla to feel right;  $e^k e lq e la$  to feel good (ek).

C 2. cvmc R cacvmc : ba benselqela (or be'nbents!eqela) to think of being ashamed.

Initial v: ă le xwelqela (or e ale - $\frac{\varepsilon_{\text{weqa}}}{}$  to think of sea-hunting ( $\underline{\check{a}}$ le' $x^{u}$ -); a wi lelgela to feel something to be important (awil-); oEdze lqela to feel uncomfortable. uneasy (<u>odz</u>-) R 766.96; C II 322.1.

Initial y: sysk's lqsla (or sysq!e'qsla) to feel badly C 26: 119.14.

Polysyllabic. tā wix elqela to think about mountain-goat hunting.

Special meaning: Enā Enemey E lq Ela to think about one thing.

-! Elxela, -! Elxeid, -! Elxala kind of, "-ish" (see -delxela)

ē k lelxela kind of clear day; Eyā k !-Elxela -- bad weather R 203.47.

# -a, (-!a very rarely)

This is the most common formative suffix used with almost all active and static verbs and also, though less frequently, with nouns. It expresses the simplest statement of the meaning of the stem, as do qwa to see; le mxwa to be dry, to dry; ts! E'lqwa to be hot; yExwa'
to dance; me'xa to sleep; Lo'ma to be very ---; ge'lt!a to be long; qot!a to be full?

A list of monosyllabic stems that appear without any formative ending will be found in grammar p. 216.

With terminal -εy of stem contracted to ä: tsä to draw water; εnä to string beads, fish; dä to wipe; k'!ä to carve.

With terminal EW of stem contracted to â: ts!â to give; tâ to attack; xâ to split.

Some stems consist apparently of a single consonant: la to go; da to take; k!wa to sit; la long inanimate object stands; wa

Among the suffixes there are 107 ending in -a (including 31 ending in -la). The rest end in consonants.

A few of the static verbs which occur without a may take a transitivizing -a:

amx closed, tight (fundamental stem am); a mxa to cover up a hole.

asyo's to know how to speak a language well; asyo'sa to explain.

telqu soft; te lqwa to put soft things somewhere.

k!wenq wet; k!we nga to pour oil over some thing.

 $\underline{x}$  to be dead;  $\underline{x}$  to die. g'el first (adverbial; g'a'la (verbal) ι!op ripe, cooked; ι!opa to roast

A number of suffixes with static meaning become active or transitive when used with terminal -a. These are the locatives =ix on the floor; =is on the beach; (=)xs in a canoe and -!s on the ground; =e into the house; -os from one to the other. Lasto Zexsa lequa he placed upright in the bail-hole the firewood; <u>la axdza<sup>©</sup> moli</u> as she sits it down in front of them in the house; lâs, pl. la lossela to go from one to the other; lâsa to put from one to the other.

-[g'] it body as a whole, megweg'it to be all over body; megweg ita to put all over bodv.

 $-[x^*]s^{\varepsilon}$  in two of its own accord, lax's a thing is in two parts; la x's a it is cut in two parts or it is off the fire.

Like static verbs some nouns ending in consonants may take the suffix -a and assume an active or adjectival meaning. gwems ochre, gwemsa to paint with---; yaseku tallow, yasekwa to put tallow on; yax thin liquid, yaxa to melt (trans.); tex bait, texa to bait hook; t! els fruit of Viburnum; t! elsa to pick ---; dzame breast, dza mea child sucks; tstlxu crabapples, tselxwa sour, or to pick crabapples, ts!ap!ax yellow cedar, ts!ap!axa to pick---; qwex flour, qwexa to be greyish; laq hemlock sap, lâqa to get---; L!op ripe, cooked, L!opa to roast.

Some of the nouns ending in -a have parallel verbal forms. From these stems may be reconstructed. In some cases the derivatives are formed directly from the stem while others with a specialized meaning are derived from the nouns.

 $\frac{\text{pela'} \text{ fin (pel-); } \text{tek'a'} \text{ soil (tek'-);}}{\text{dzequa'}} \frac{\text{gwa'sna}}{\text{soil (dzequ'-); }} \frac{\text{gwa'sna}}{\text{gwa'sna}} = \text{lbow (gwa's naq-}$ to bend); <u>lequa</u> fire wood (<u>lequ</u> fire); L!aqwa copper (L!aqu red); wa river (also to flow); baia albatross (also to measure by arm 

With specialized meaning: Lla gwill red floor of house; Lla qwaiz copper in house; legwi & fire in house, legwa ik firewood in house.

Many nouns with terminal -a retain their -a in derivative forms. Many of these are names of animals.

weZga a sea bird; pe'k !a marmot; metsa mink; (ma'wak'a sealion, BB); masme'sa panther; ma dag ila grizzly bear (name in myth, -g'ila maker); tis nxa a sea bird; sε εyo'k!wa widgeon duck; dze sa cape pigeon; dze nomaga catfish (ga woman); ts!e'sqwa (Nak) sparrow

(ts!e'sqwane Kwak); ts!o'na thunderbird; ts!o ts!aga chickadee; g ela grizzly bear; g elexwits!a water ouzel; g o maga catfish (ga woman); k'! m'wa young land otter; k'!a'da mud flounder; kwε εma' bullhead; kwe and mink (New); k!we ms !! a bullhead; go'la trout; gwe'dza sparrow; qelsya plover; q!a't!a a sea mollusk; q!a'sa sea otter; qla'qlawa a fish; qle'dza a fish; qle'Xa mosquito (Kos); xaswa fur seal; xwa'tla wren; L!a'k!wa a water spider(?); L!o'psega a large deep water clam.

There are others, however, with different meanings: o'sma chieftainess; weq!wa brother, sister; ha'syamuta sign; p!elq!a palm; wa'la musk bag of land otter; me'nga war canoe; εmε lx a patch of seaweed; dε εna sandstond; te xa hemlock leaves (Kos); se Eya hair; se'lt!a little finger; ts!a'Eya younger sibling of same sex; ts!e'x'a boiled blood; Eno la elder sibling of same sex; k'a'Ema wing cut off; k'!ä'da third finger; geg'a' stone against which players throw in lek'a'; ga'wa head of devil fish; q!o'ma thumb; q!welqwa hermaphrodite; x a ma scarcity of food; xwa ta testicles; Zeqwa brains; L!a'x'ima spoon Kos.; L!e'Ena oil.

# $\underline{\underline{!a}}, -\underline{!a^{5}lod}$ on rock $\underline{see} = \underline{\underline{12}}, = \underline{\underline{18}}$ etc. page 328

This suffix behaves like the above with the exception that it becomes active by the addition of  $-\varepsilon$  la or  $-\varepsilon$  lod; not by means of terminal a as the others.

-qwese ela laq laxa tesemaxs peels it off rock; -Xexealodeq to spread them on stones; axaclod to put down on rock,

# -!a ear (see =ato) Reduplicates with insertion of s in first syllable

A 1, 2, 3, 4. cvc R cvscvc: hashaq!a ear is swollen (haq-); dzesdzek'!od to rub ear (dzek'-); eseexō'd to put into---X 124.23 (ax-).

besbeeno'd to fit ear on (a carved fig-

ure) (ben-); ts!ests!e<sup>8</sup>mō'd to point at ear.

desde<sup>6</sup>yō'd to wipe ear (dey-).

Ewesewedaa' ear is cold (ewed-).

Ear (ep-); e seats!a abalone ear-ornament (es-); te'stek!wa ear pendant C III 304.29 (teku-); ga'sga!a hooked ear-ornament (gal-); wā'swek'!a earring (wak'-); mō'smacla woolen ear-ornament C II 118.17 (mō2-); Lā'sLets!ōd to push behind ear C II 172.28 (Las-); ιο standing up (ιοκ" - unknown meaning); t!a'st!Ek!wax'Eid to lay ears back (t!āku-); ts!o lts!e la black eared (ts!o2-).

ts!a'Its! E maq!a ear-ornament C III 304.30 (ts!a's maq! icicle, ts!ssm- to melt). G. as ale la ea dentalia ear-ornament (alela) plesplayo ear C II 120.1

> -!a to be ready to---, to try to---, to try to get ---, to be ready to get ---, Reduplication 5

Requires reduplication with a. In stems ending in  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$  the stem vowel does not change. In all others, including those in  $\underline{s}$  changed to  $\frac{\varepsilon_y}{1}$ , 1 changed to  $\frac{\varepsilon_z}{1}$ , and  $\frac{\varepsilon_z}{1}$  changed to  $\frac{\varepsilon_n}{1}$  under the hardening influence of  $\frac{1}{2}$ , the short vowel  $\varepsilon$  is strengthened and becomes short a:

t!a't!E'ma' to be ready to sew with cedar twigs (t!em-); k'a'k'e<sup>8</sup>na---to scoop up (k'en-); g'a'g'e<sup>8</sup>la'--to crawl (g'el-); kwa'kw EEla --- to lie down pl.

ια ι aq!a---to slap (ιεq-); ια ι ap!a--to spread (LEP-); k'!a'k'!at!a---to weave mat (k'! $\epsilon$ t-);  $\overline{tsa}$ 'tse $\overline{ya}$ ---to draw water (tsey-); Ena'ene wa---to aim (Enew-);

pa'pasya---to soak (pss-); x'a'x'asya ---to disappear; q!wa'q!waEla---to scratch  $(\underline{q!weX}-); \quad \underline{q!a} \quad \underline{q!a^{\epsilon}la}--to \quad carry \quad in \quad arms$  $(\underline{q!}_{\epsilon l-}); \quad \underline{qa'qa^{\epsilon}na}_{--}to \text{ put on ring } (\underline{q\epsilon x'}_{-});$ ma'mas na --- to strike (mex'-); ya'yas wa--- to dance  $(y_E x^u -)$ ; as  $w_E \varepsilon y_B --- foam (ax^u -)$ .

Those with fixed terminal a or with terminal sonant or glottal add the suffix -a. Terminal - $\ddot{a}$  changes to  $-e^{\epsilon}ya$ ; -!e and =e to ăă; verbs in -es to -as yă; terminal -o to \_EEWa.

swa'swislaa' to try to do entirely R 531.99; ma'mak'a a'a try to get near (ma'k'ala); la ladaa to get a ceremonial (läd-); gwa gwadaa --- to untie (gwed-); mamaslaa --- to hunt with torches (mesl-); xa xak !aa --- to stay away for good; xwa xw dzaa---blubber (xwedze'); Xa loq!waa ---dish (Yo'q!we); k!wa'k!wats!aa---hide (k!wets!e'); la lasgemas ya---to follow (la sgemes); ta teneswa---to pole (te no); ma me wa --- to get four (mo-).

Nouns in  $-e^{\varepsilon}$  change to  $-a^{\varepsilon}$  yaa. ια ιαχναε yaa to try to get in rank (lit. standing place, ta xwes); ha smasyaa --- food (hasme's); qa qax smasyaa --- head-ring (qex eme ε);

Certain stems with initial s change

this to y;

sa'yak'!a to be about to spear (sek'-);

and spring salmon (sas-); sa yats!a to try to get spring salmon (sas-); sa yak !aa to try to get five (sek !); but saseena to be about to plan (sen-).

Nouns with monosyllabic stems are always used with these stems, not with the com-

g'a'g'aswa to try for steelhead salmon (g'ex"-); gwa gwek'!a to go whaling (gwesye'm, stem gwek'-); ga gak'!a to woo (gene m wife; stem gek'-); xwa xwak!wa to try to get a canoe (xwa'k!wena, stem xwak"-); p!a'p!elxsa to try to get blankets (p!e'lxelasgem, stem p!elx-); L!a'L!osla to try to get elk (L!awe'ls, stem L!ewel-?); swa'swasya---dog (swa'ts!e, stem swas-); k'!a'k'ots!a---dry clams (k'!o'mats!e, stem k'!os-); t!a't!ets!a to try to get stones (t!es-) M 674.19

but.

ma megwat!a to try to get seals (me gwat, no shorter form in existence) R 840.4; ma meseq!wa sea-eggs R 491.2 (mese q); wa wodzε ma---pity, to plead CX 199.19 (wo dzεm); ka ka kalε ma--- to frighten (k εlε m).

The numeral nine, sna'snasma, lit. to try to get one, takes a second reduplication with -a and forms sna'snasnasmaa' to try to get nine

tsa´tsɛnwa to try to become fat (tsɛnxu-), not to try to obtain fat, tsɛ´nxwes); ăă´lsya to try to become meaty (ăls-, not to try to obtain meat ă´ldze).

Stems beginning with a vowel retain the accent on the stem syllable whenever it has the accent in unreduplicated form.

ăa'swesya to try to get foam (ăx¹-); ăa'yăa to pay shaman (ay-); ăă'lsya to go to get sea-slugs (ăls-) R 475.1; ăă'mxsa to try to make watertight (ămx-) R 96.47; 235.33; ăă'mt!a to try to get sea-eggs (ămt-); ăa'sx'a' to be about to sneeze; ăa'xsteswa to try to open door; ăa'lesya to try to search; ăo'syaa' to try to do slowly R 117.20; ao'k!wesna to appropriate for one's self (own or others property), stem o-k'!en; o'k!wend to keep for one's self); ăo'xaa' to be about to carry on back; ae'k'!a to try to do well R 58.34; 59.69.

Stems that have no accent on the first syllable have long accented a, but usage is not certain

ā'ayaa to be about to pay a shaman R 731.63 also a'ā'ya (ay-); ā'a'sla to try to make firm, secure; ā'āxsa also āāxsa to be about to take; a'āyu'ts!a to try to understand; a'āmak'!a to try to defecate.

Irregular are:

aswelx'esya to try to show plainly (awel-x'es); aswa Zetesma to joke someone (â Zeta).

Stems beginning with  $\underline{X}$  have  $\underline{1}$  in the stem syllable.

<u>Xa'lak!wet!a</u> to try to pull tight, strongly (<u>Xek!weta</u> to pull tight) R 71.34; 654.20; ha'yaXemk'!a to try to get there in time R 307.57; 467.79; 1118.19 (he'Xemk'a).

When applied to compounds which have a unit meaning the whole complex is treated as a unit.

dza'dzelxwelts!a to try to run on ground (dzelxu-els); dza'dzek'usteswa to try to hoist sail (dzek'-ustâ); u!a'ı!apusteswa to try to climb up (L!ep-ustâ); La'ıegemoı!a to try to obtain a name (Leq= m-ol);

swa'swalaso.!a to try to obtain something large (Ewalas-ol); Ewa EwiElol!a to try to obtain everything ( $\varepsilon$ wi $\varepsilon$ l-o $\iota$ ) C II 10.31; - k'!a'k'!-  $\varepsilon$ s $\varepsilon$ o $\iota$ !a to try to get crest R 978.74; 1003,1 1003,13; la lala to try to obtain (la-ol) C II 252.13; R 154.6; 163.17; La Laxwa Eyaa to try to get rank (Laxu-ee); aa m2tema to try to play (am2-em); aa m2q!enswa to try to play with (see q!eno p. 362) (am2-q!eno) R 647.75; g'a'g'alaq!a to try to pass first (g'al-aqa) C II 10.14; g'a'g'iqaq!a to try to pass others in rank as chief (g'iq-aqa) R 841.26; k!wa'k!wasge ma to try to sit on a round thing C II 158.27; Laraxustolts!a to be about to stand at door (Laxu-sto-18) R 990.33; aā xste wa to try to open (ax-sto) CX 39.23; ba bak  $\varepsilon \varepsilon$  wa to be about to meet  $(b\varepsilon k^{u} - o)$ R 707.42; na naqe wa to try to meet (neq-o); k'a'k'emqeewa to try to meet close together (k'emq-o); k'a'k'iltseema to try to catch a round thing with pole or net (k'eL-SEM) III 102.26; L!a'L!atesma to flirt (have face of prostitute) (Let-gem); na noYesma to bother (no Yem); na naqemk!a to try to be just in time (neq-emk'a) R 1178.37.

Compounds ending in a retain the a.

da'doxswalfla to try to discover
(do'xswalfla); wa'welfla to try to hear
(welfla'); na'naqela' to try to straighten
(na'qela) V 345.21; la'laa to try to get a sweetheart.

Conversely when the tentative meaning is a unit other suffixes are added at the end of the complex:

ga gemeyaats!e basket for gathering fern fronds (gems-a-ats!e) R 536.32;
na nets!aenox one who fishes for red cod (nes-!a-!enox ) V 332.2; gā gak !aats!e woo-ing canoe (gek a-ats!e) R 955.77; gā gak !aenes the wooing C III 280.3.

With  $-\underline{ayu}$  only one  $\underline{a}$  is retained (see -ayu);

aa'mt!ayu means of getting sea-eggs R 494.1; gwa'gwek'!ayu means of getting whales C III 252.1; na'nets!ayu hook for catching red cod V 332.18; q!a'q!aslayu tried to be carried in arms; t!a't!aq!wayu harpoon shaft R 302.7.

Probably the suffix <u>a</u> is dropped, for when followed by -x'sid the terminal <u>a</u> is also dropped:

la'low!ex'sid to begin to try to obtain C II 224.11; x'a'x'eq!ex'sid to begin to try to start a fire C II 248.33; ga'gaq!ex'sid to begin to woo R 901.19; 1080.2; waweldzeswax'sid to try to succeed C II 22.77; dzadzots!ex'sid to begin to look for cockles C III 38.15.

For position, compare:

wā'wiexeliela to try to lift from floor (wiex-g'el-il/) C III 266.9; mā'mexealalil/ to get ready to sleep in house C III 72.11.

The suffix expresses primarily that a certain object to be attained is still incomplete and uncertain of completion. This is indicated by reduplication with  $\underline{a}$  which implies

in many cases that the concept expressed by the stem is not fully realized, as in the diminutive, or "to go to look for." With active verbs -la may generally be translated by "to be ready to, to be about to, to endeavor." Stems that may be used with a static, or an active and static meaning always receive an active meaning:

swa'swalats!a to try to make large;
ya'yslk!wa to try to hurt (ys'lkwa to be hurt).

With the suffix -la it means "to be ready to:" xwa xwa xwa to be ready to whip (xwes-); ma ma nala to be ready to strike with fist (mex -); ya ya wala to be ready to dance (yexu-); ta ta wala to be ready to meet (to attack) R 1056.67.

With the past passive participle  $=\underline{k}^{\underline{u}}$  it may be translated as "should be made so and so."

<u>ae'k'!aak'</u> what should be well made R 694.5; <u>ae'mxeaak'</u> it should be made watertight R 299.66; <u>a'eelaak'</u> what should be made firm R 399.42; <u>ba'beenaak'</u> what should be fitted R 299.57.

A few verbs have an unusual meaning or form:

na'naqeema to get the right thing; (also normally "to try to fit on face");
na'nuxweema to make forget (no'xwa to mix,
no'xwemx'eid to forget);
forget [R 1038.77] (Xena' to miss, Xe'ngemx'eid
to forget).

From nouns in -es derived from active verbs the form in -es means "to give someone work of a particular kind to do:"

k'!a'k'ăpesya'---to cut with scissors; ya'yăpesya'---to weave; k'!ak'!atesya'---to write; ga'gelsesya'---to paint; swa'swelk'esya' ---to bend a box.

=(a)asno a long stretched out object
and attached to something.
=aasnewes line (-aasno-es);
=aasnut to put at end of line or long object;
(see =asno)

q!ɛ'lsdzasnewe anchor line V 487.33, q!ɛ'ldzasnasye R 512.41, q!ɛlsdzasnut to tie on anchor; - seg'sa's newes harpoon line V 493.19; - ba'kwelaasnewes fish line V 481.38 Kos; - ma'g'aasnewes line next to hook V 486.40; q!edzaa'sno' stems of currant; - seg'ea'snut to put spear point on spear; - Æma'asnut to tie at end.

Lia gaa snewes fish line V 485.10 (see Lia gayu hook); ) tse naa nu stick on which fat is heated; - mo gwaa newe rope C II 38.8; - mo gwas nut to tie up canoe; - tse lwas nud to untie canoe line C 26:38.14.

-<u>ăaqa</u> to go in a certain direction Reduplication 5

hā'ya'aaa to go the right way (he'-); aso'dzaaa--the wrong way (ōdz-); bā'bashaaa --down R 465.33 (bssn-); ae'k'!aaa to go up (ēk'!-); gā'gasyaaala to go, extend crosswise R 907.51 (gssy-); gwā'gwasaaa to come this way (gwas-); qwā'qwesaaa to go that way (qwēs-); gwā gwaaaa to go north, down river R 643.36; 1107.55 (gwa); snā'snalaaa to go south, upstream X 228.14; 3974.5 (snala); lā'lasaaa to go seaward C 26:152.27 (l!ās-)āā'laaa to go inland (āl-); nā'naqaa'qsla to go straight along (nsq-).

Weakening t: ha'yalk'!odăáqa to turn to the right (anticlockwise); gā'gɛɛmxk'!odăáqa to turn left (clockwise); še'dăaqa to return (et- again)

-ăsē'sɛla to do to each in order (see -anasēsa, -anaqa, -esɛla)

lă cēsela to go along people in a row (la); t!sa wa esela to give to---(ts!ew-); yā qwa e e sela to give to---(yāqu-); yā qanta e esela to talk to each one of people sitting in a row in order;

-ayadze wax used to be, used to do

Le'q!enoxwayadzeswai he used to be a canoe builder R 616.53; g'o'xudemsayadzeswai it used to be a village site; - q!olostalayadzeswai it used to be a spring; sma'xwelag'elisayadzeswai sma'xwelag'elis long since dead; layadzeswai I used to go; Leqayadzeswai wax I used to try to build canoes; it indeqwayadzeswai used to be mucus of nose M 373.12

# $=a(y)ag \circ Y$ to have been

yekwi'la(y)a'g'o' one who has had twin children before R 667.11; Le'gaag'o' one who had made a canoe; ya'gwaa'g o' had given away before C 26:43.205; Leclaa'g o' it was after he died; ye'zgwaag'o' n I was hurt once before;

mā syu, aagolem he had been born
R 989.25; len mō plenxwas näsnakwaa goda four
days after I came home.

mē xaag oftn I am through sleeping; kwe mdaag oftn I am through smoking.

The concept is based on the turning of the right shoulder, the stationary left. Therefore our "turning to the left."

-ayak\* in surface water; see (-amak\*);
sometimes with a reduplication

q!a'q!exayak' driftwood on water (a mythical place) C 26:215.133; 219.292; ts!a'ts!ɛlk'ayak' feathers on water (a mythical place) C 26:219.295; ae'g'isayak' sand on water (a mythical place) C 26:219.96; pa'paxwayak' to float on water C 26:82,105; - k'!a'k'!ɛmxwayak' hemlock needles on water (k'!ɛmxu-).

Without reduplication: ts.o Zhax sewayak (also ts.o Zhax siwe) charcoal on water (a mythical place) C 26: 219, 294; - ho xuhokwayak ho xuhoku on sea; - ta yaqwayak a small kind of octopus.

For all these excepting ta'yaqwayak' one informant (D.C.) prefers the suffix -amak'.

=ayu instrument, passive (see -soe, -em)

Following vowels, m, n, l, y, w, it is -eyu although it is somewhat irregular in its behavior

1. After stops and spirants

qena'yu lasso III 36.31 (qex'-);
bexa'yu knife CX 231.6: so'bayu ax R 145.5;
qa'wayu fish trap R 159.17 (qaxu-); se'wayu
paddle R 128.65, 70 (sexu-); q!a'layu instrument for plaiting and splicing (q!a\forall-);
me'nyayu measure R 137.27 (mens-); hasma'yu
fork III 26:39; x'esma'yu snare; yenk!a'yu
sling.

Exception: g'axsyu what is used for coming C II 262.33; yu'xwayu snare C 26:55.10 (yuxu-).

 $q!\epsilon'n^{\epsilon}yu$  thread, but  $q!\epsilon n\epsilon'yu$  needle  $(q!\epsilon n-)$ .

2. After m, n, 1, y, w, and vowels

t!s m syu material for sewing wood;

xel syu strainer; (according to informant DC

xelayu could be used but is not as good);

relayu could be used but is not as good); tse Eyu instrument for drawing water; snosyu medicine for rubbing (snew- to aim).

Exceptions: q!ens yu needle (see above); wens yu drill (wen-); q!wels yu means of life (q!wels-); hals yu means of death.

With other suffixes: <a href="qassidayu">qassidayu</a> to be made to start i.e., to be taken along (qas-(x\*)sid=); t!s'msyalasyu beating of time C II 184.15 (t;sms-(k\*)!ala=); q!wsqa 2asyu brilliant light (q!wsq-ala=); ya'pâlasyu the tying (ysp-(g)o-a2a=); nanets!äayu hook for pulling up red cod V 332.18 (nes-!a=); ăămt!ayu means of getting sea-eggs R 494.1 (amt-!a=)

With words having transitive form in od: axema xosyu to be taken down, pl. R 296.79 (ax-em-axa=); slap!eqosyu to be dug up among R 322.2; la wosyo to be taken off (la-o=) R 57.12, 671.2; qweso'syo peeled off (qweso=); ts!eqa xosyu to be thrown down X 87.28 (ts!eq-axa=); k'a't!a'le'osyu to be put up R 137.23 (k'at-(g'a)alela=).

With suffixes with terminal m, n, 1:

la lox m by ball (means of rolling); degem by towel (dey-gem=); pe n by ly means of blistering CX 220.8 (pens=elyu).

=xıäεyu name of

q!wslsyagwsxläsyu old man's name (q!wslsyak =xiä=); g'snrsxiäsyu child's name; g'igsxläsyu chief's name.

In women's names as =ayugwa or aogwa:
wilx stasilayugwa; kw £ nxw £ layugwa thunder
woman; L!aliLilayugwa whale spouting in house
woman.

In contrast to -so<sup>c</sup> the passive of direct and indirect object, -ayu is the passive of the instrumental.

With many verbs there is great freedom in the alternate use of object or instrumental. In a term like "to pour water" water may be considered as object of action or as instrument with which the pouring is performed.

lä tse x itse wa q!e neme swa pa qass läs

gwexsalexselayu la xa xwa xwa gweme now is

drawn much water to be (used for) pouring

(into the canoe) into the small canoe

R 433.19.

qass k'!ep!e'dayuwe la'xa x'i'xsema'la t!e'sema and it is taken in tongs and put on red-hot stones (i.e., what is taken is considered instrument of the action) R 516.5.

.xs la'e swi'sla ăxa'maxoyâ qas axdzo'dayuwes
la'xa swa'dakwe...when it is all (used for)
taking down and (used for) putting on a
(flat) dressed skin R 296.80.

â'SE m Sla wis k'! E'lg'ap! Entsos, y Ese's he's malaxo, ha'msp! exte. â'SE m SE l q!wa'xbidaswa la k'! E'lg'ap! Endayu la'xa g'Ena'n Em it is said it was just plaited in the neck, with, behold! that what was to be a cannibal pole. It is said, it was a little (piece of) hemlock now (used for) plaiting in the neck of the child C II 17.

Compare the use of instrumentals with verbs with two objects.

-<u>!asyawes, -!asyâla</u> left over (see -g'isawes, -awes, -âla)

k'!ē'ts!asya'wes left over (k'!ēss);

e'ts!asyawes what is left over to be done or used CX 280.24 (ess\_); x'I'q!asya'wes,

x'I'xx'sq!asyawesglow left after burning

R 244.63; 258.61 (x'Iq-); g'isya'syawes pl.

g'I'g'ssyasyawes [corrected] R 589.73 what is

left to be done (g · y -); snemo k!wasyawes one person left C II 22.25; La swasyawes left standing.

Enemo k!wasyala to leave one behind C II 24.20; va swasyala to leave standing.

-sawes, -sâla, left behind (see -lasyawes, -lasyâla, -g'isawes)

A 1 <u>cvc</u>: tsa'k'awes left after chopping (tsek'); <u>dzak'awes---rubbing</u> (<u>dzek'-</u>).

B 1 <u>cvc</u> R <u>cvcvc</u>: g'I g'exawes fillings (g'ix-); ts!o'ts!awes cuttings (ts!os-); se'yask'awes left after butchering.

C l cvmc sε myak awes left after trying out oil (sεmk -); ha mx seawes food left over.

With local suffixes  $-\underline{s}$ ,  $-\underline{is}$ ,  $-\underline{il}$ ,  $-\underline{xs}$ , -a, smegwi 'Asala to leave round thing in house, smegwi Asawes round thing left in house (Emeku=IX-); Emegwexsea'la to leave round thing in canoe (Emeku=xs-); hanī Zeâla to leave box in house C III 90.18 (han=iX-); g'aē'ssâla to leave behind on beach (g's y=is-); g'issa'la, g'issa wes to leave, left on ground (g'sy-!s-); k!wae'ssalaxa g'ena'nem he left the child sitting on the beach C 26: 157.43; k!waxseawes left sitting in canoe; Lielseâla to forget that something is left on ground (L!El-); Liele Zeawes forgotten in house; me xssala to leave asleep on ground (mex-); &mek!wa'&ŷala to leave round thing on rock; & mek!wa & yawe & round thing left on rock.

Exception

 $\frac{\text{ne'nx'âla he walks alone; } \underline{\text{yexen ne'nx'}}}{\text{âla the one who walks with one.}}$ 

# -a wil across

This suffix contains the element -11, on the floor of the house, although it is used as an equivalent for across, without relation to place. In Bella Bella we find -acwis, across on the ground, -acwiclala across on rock.

Emâ'swil canoe carrying load across
III 131.23 (6 mew-); la'swiltla III 244.32;
la'swilt III 95.15 to go across; teswiltela to
wade across (ta-); ge'lqaswiltela to swim
across; - ne msaswiltela canoe goes across;
do'kwaswiltela pl. do'kwemaswiltela to stretch
across C II 34.24; ha'swiltela, pl. ha'maswiltela
to go right across C II 34.24 (hey-);
tao'daswe'lem taken across C 26: 151.157;
gwa'swilas place of crossing this way
(gwey-aswilt-as); gwa'saswiltela to cross this
way.

=abedze<sup>8</sup> calf (of leg)

a'dabedze', pl. a'da'bedze' sinew at heel; t! a'bedze' to have pains in calf (t! x'-).

=abo, =ap([la) underneath, bottom

saba bod to throw long thing under; to repeat word III 469.30; begwa bolis man underneath, men of later generations; bεεnāā bâε ye underneath R 204.13; be Enaa boda la to lead along underneath C II 14.11; x° E E máa 'boda `la to form loop underneath R 141.38; sasla bod to make bottom firm; ts! ESma'bod to point under R 405.12; saxa bod to put under R 662.79; sēsaxā'bod---under several places; laā'bod to go underneath C II 50.14; k'aā'bod to put dish under something R 452.42; do gwabod, pl. do degwabod to look under; La yabod to push bar under R 774.36 (Las-); se wabod to paddle underneath; t!slt!sldza'pa to slice repeatedly under one side R 250.95 (t!sls-); ls'mwap!ed to get dry underneath C 26:93.6..

q!wela'abo'dayu, pl. q!we'q!weläabodayu put under alive C 26:182.293; L!ē 'ssāā'bāsye heat underneath R 262.51; leqwe'lāabāsye a fire made under R 234.51; wāā pela to flow under C 26: 78.99; Lā 'xapela, Lā 'xabāslis to make a feast of the long underneath root of cinquefoil R 544.5; dō'deq!wa'pa to look on bottom of stones R 506.3; sāswā'bosx'ās underside (chin) of canoe V 353.21; 359.4 (so=abo=sx'ā-es); sns mp!sng'ap one span at bottom R 57.20.

Meaning: The forms with =abo refer to the thing that is below while =apela refers to the thing that has something below. However it is not always evident from the text and in many cases depends on the point of view of the speaker: <u>La wabewes</u> the person that stands underneath; ¿ā wabod to stand below R 272.77; μā wapεla the thing that has a person standing below it (μαχ -); k!waa bεwes sitting underneath, lower bladder of halibut line V 478.9; k!waa pela to have something sitting underneath; t!o gwap narrow bottom of canoe (basket) R 140.12; tse nabod to light a fire under; R 287.40; 1044.6; tse nap to burn off bottom (of canoe) C II 298.11; III 348.27; ts!ē nabaku burnt off; beenaa bodaelae t!ex ela s la xa wa it is said the trail led along under the water C II 14.11.

Used idiomatically: seba'bod to repeat word III 469.30; snē'g'abod to say after some one else; to say in between (yes, yes); nē'dzapela (to make pulled under) to kill someone after death of relative R 1380.67; 1363.1; nē'dzabā R 1366.75 means of revenge (nē'dzēm R 1382.21); q!āya'sbēwē'sg'ell' to talk meanwhile (under) '30.515 T; to interrupt;

tō'syeswā'pelasyo to be taken along under ground (song word) R 916.31.

# -ap! each other, one another Stem Expansion 2

A 1. <u>cvc'</u> E <u>cāc'</u>: <u>wā'</u> Lap! to question one another R 1138.74; C II 90.7 (wel-); nā'pap! to throw---with stones X 6.23 (nep-); p!ā'sap! to potlatch---R 784.7; mā'x'ap! to strike---(mex'-).

A  $\overline{2}$ .  $\underline{c}$   $\underline{f}$   $\underline{m}$   $\underline{E}$   $\underline{c}$   $\underline{a}\underline{m}$ :  $\underline{t}$   $\underline{s}$   $\underline{f}$   $\underline{a}\underline{m}$ !  $\underline{t}$   $\underline{f}$   $\underline$ 

Exception: Swa'snap! to hide from---( $s_{WE}s_n$ ).

A 3. cvy E cāy: dā'yap! wipe---(dey-); ts:ā'wap! to gīve---(ts:ew-) C II 156.20; bā'wap! to leave---(bew-).

A 4.  $\underline{\text{cvb}}$  E  $\underline{\text{cab}}$ :  $\underline{\text{gwa'dap!}}$  untie---  $(\underline{\text{gwed-}})$ .

A 5.  $\underline{\text{cYc}^6}$  E  $\underline{\text{cāc}^6}$ :  $\underline{\text{xā'k':ap!}}$  (a game, arrows shot into trees; whoever gets one of the arrows that fall down keeps it)  $(\underline{\text{x}_{\bar{k}}^{k}:-})$ ;  $\underline{\text{x'ā'smap!}}$  to snare--- $(\underline{\text{x'}_{\bar{k}}^{\bar{k}}m-})$ .

B 1. <u>cvc</u> stable: <u>yā'qwap!</u> to potlatch
---C III 110.21 (<u>yāq</u>u-); <u>snē'k'ap!</u> to say to
---; <u>k!wē'Xap</u> to feast---(<u>k!wēX-</u>); <u>r!ō'Xap!</u> to
scold (<u>r!ōZ-</u>).

B 5. cvcs stable: gwa'snap to test---(gwasn-).

C 2. <u>cvmc'</u> stable: ha'nılap! to shoot ---(hanı-); <u>ge'lqap!</u> to grasp---(gelq); <u>riginqap!</u> to poke (<u>l'enqa'</u>).

E cy E casy: dasyap!ala to take from each other (da); lasyap! to go from one to another (name, privilege) R 1354.29 (la).

### Polysyllabic Stems

aswe'lqap! several covet the same thing R 1050.35 (aswelq-); Ye'nemap! to take from each other C III 254.26, III 121.13; L!a'syap! to exchange M 679.1 (L!asyo-);

#### After other suffixes:

q!a'lap! to know each other CX 57.11;
la'xwelap!ot friends to each other III 267.37;
lassap! to go from one to other mutually C 26:
52.120 (la-oss-ap!); naxssayap!a half and half
R 223.8, 237.32; gwemyasap! to give first potlatch to one another R 825.0; smewe'g'asya'p!
to be piled on one another R 252.30
(smew=eg'e-); do'qwaka'p! to watch each other
R 436.3; da'g'aa'p! to take hold of each other;
swa'swislow!ap! to try to get all from each
other; saskwe'lap! to give seal feasts in rivalry R 460.15; xek'!a'xap! to stay away from
each other C III 290.6.

With a reduplication "to rival each other: ya'yax'ap! to beat each other in speed C II 146.7 (yex'-); dza'dzelwap! to race run-

ning; ga'gɛlqap! to race swimming (gɛlq-); g'a'g'igap! to vie in rank (g?) C II 90.19 (g'iq-); Ya'lokwap! to try strength against each other C 26: 175.11 (Yoku-); k!wa'k!welasap; to vie giving feasts III  $\overline{397.16}$  ( $\overline{k!weY=as-}$ ), also  $\underline{k!we'Yap!}$  to feast one another.

Irregular reduplication: L!e'L!ESAP! to hate each other (L!es-); gwe gwe na'p! to ask one another to pay debts C III 346.14; te'tek!wa'lap! to joke one another C III 144.3 (also te'k!walap!).

# =ap! nape of neck, behind

äswa'p!es nape of neck; ba'wap! to leave behind for a while R 422.20 (bew-); a'ap!elis to stand behind on beach III 247.37; sne'gap!es to say after the speech of someone R 914.2; qa'yap!end to walk behind someone; g'ayaa'p!end to come from behind C II 310.22; a'i&a'p!es behind (the neck of) a mountain R 738.6; C II 386.23; &'mxap!es back stop of a brap R 161.49; g&syaa'p!es crosspiece in neck III 38.25; la'ap!end to go behind.

# -asm suffix for names of plants; Reduplication 5

ya'yelqaem Symphoricarpus racemosus (yelq- eyes are sore); k'!a'k'!elasm Scirpus (k'!eL- to gather Scirpus); gwa'gweltasm fireweed (Chamerium angustifolium; gwelt- fire); qa'qemxwaem Enyophorum (qamxu- bird's down); ga'gex'asm Galium Aporine L. (gex'- to stick like burrs); dadeqasm white moss (deqa to wipe anus); k'!a'k'!aqwasm (Chamaenerium; k'!Equsmall sticks stand up; used for small throwing sticks in game); dza'dzeqwasm Opulaster capitatus (dza'gwem forked end of spear); ha'dzapasm) Achillea asplenifolia; pa'pesasma a medicinal plant (pe'ts!ala to whistle); k'!a'k'!osasm Struthiopteris spicans (k'!os- to fold); k!wa'k!watasm Populus balsamifera L.; ι!a'ι!opasm a plant (ι!op-); ma'mäsm leaves.

-asmenga to make the motion of an active without performing it, to make motion from a distance. Reduplication 5

sā'yak'a\$menqa to make motion of spearing (sek'-); mā'māx'a\$menqa---striking (mex'-); ts!ā'ts!ema'\$menqa---pointing (ts!em-); x'ā'x'a\$ma\$menqa---lassoing (x'e\$m-); kwā'kwexa\$menqa---striking with stick R 1216.80 (kwēx-); dā'doqwa\$menqa to look from a distance pl. deda'doqwa\$menqa (doqu-); dā'da\$menqa to make motion of taking (da); q!wā'q!wemta\$menqa --poking (q!wemt-); yā'yaq!enta\$menqa pl. yeyā'yaq!enta\$menqa ---talking (yāq!ent-).

# -amenqwela some are---, some are doing something Stem Expansion 2

A 1, 2, 3, 4, 5 cvc E cac yā'xwamenqwe-la pl. yāe'xwamenqwela some are dancing (yexu-); ts!ā'kwamenqwela---short (ts!eku); t!ā'p-amenqwela---broken (t!ep-); x'ā'samenqwela---disappeared; ts!ā'x'amenqwela some parts of body are painful (ts!ex'-); swā'namenqwe'la---hiding (swen-); q!wā'lamenqwela---alive (q!wel-); tsā'yamenqwela---drawing water (tsey-); bā'wamenqwela, bâ'menqwela---leaving; xā'w-amenqwela---split (xew-); xā'k'!amenqwela---have disappeared for good (xek'!-); gwā'd-amenqwela---untied (gwed-).

B 1, 2, 5 cvc stable; L!ō'pamenqwela

---cooked (L!ōp-); xā'samenqwela---rotten
(xās-); g'ā'xamenqwela---are coming R 752.34
(g'āx); ē'k'amenqwela---good (ēk');
syā'k'amenqwela---bad (syak'-); da'sZamenqwela

--laughing (da'sZ-); wā'slamenqwela---stopping
(wāsl-).

C 1 <u>cvcc</u> E <u>cācc</u>; <u>sa'x'ts!amenqwela---</u> agree (<u>sex'ts!-</u>).

C 2 cVmc stable; k'!slx'a'msnqwsla--unripe, raw R 269.2 (k'!slx'-); ha'msa'ms'nqwsla
---picking berries; g's'ltamsnqwsla---long.
E la'msnqwsla some are going (la-).

### =a<sup>5</sup>ma old and useless

Lεdasma old hat; q!εdzasma old shirt; lεxasma old basket; k'!obasma old cedar-bark blanket; smo'gwasma old white blanket; p!εlxasma old blanket (p!εlx-).

# -amas to cause; (see -g'ila; and -osso)

In stems of the type cvc the accent falls on the first vowel of the suffix:

tepa'mas to cause to be broken; \*\frac{1}{2}\text{la'mas}\$ to kill (to cause to die) C II 32.12; III 39.1;

smela'mas to cause to be white. In all other stems the accent is on the stem: po'samas to make something swell; \*\frac{5}{2}\text{s'ml'amas}\$ to make something burst.

After stems or suffixes ending in o, Ey, EW, the initial a of -amas combines with these forms. Apparently the initial a of the suffix is lost. bek'o'mas to lend a canoe C II 86.10 (bek'o-amas); da'degomas to cause fight, to take hold of each other C 26:136.93 (da-go-amas); tsämas to cause to draw water (tsey-amas); la'wämas to cause to be off (la-wä-amas);

After stems and suffixes ending in a only one a is present: t!a'mas to fell tree, i.e., cause tree to lie (t!a-amas);

Swislaxa'mas to cause all to be down R 226.24

(Swisl-axa-amas); ăqa'Aamas to cause to be open R 90.81 (ăq-aAa-amas).

-amas is used with both active and static verb stems, not with nouns (see -g'ila). It is usually followed by an object: gwa Tamas to cause to finish R 94.11; 209.1; Sya'k'amas to cause to be bad R 1218.24; - \*\*\frac{12 \text{ mas}}{2.12} to cause to die, i.e., to kill C II 32.12; pl. R 1225.68; tsä'mas to cause to draw water.

In some cases the genitive is used instead of the object: do'qwamatses...lax...he showed his...to...R 1235.80; le naqa'matsa tsɛ'nxwae láxes Lélangme he gave fat to his guests X 159.34.

It occurs frequently with verbal derivatives: -amas is not added to words which end in nominal suffixes (see -g'ila) nela' lamas to cause to lie on back i.e., to turn over R 272.64; 279.83; 568.99 (nel-ala-amas); ha's lag'usta' mas to cause to be quickly up R 81.11 (ha's la-g'usta-amas); swislaxa' mas to cause all to be down R 226.24 (swisl-axa-amas); q!wa'xsidamas to cause to grow III 18.11; 77.8 (q!wax-x'sid-amas); begwa'nemx'sida' mas to cause to become a man, to transform into---C II 158.8 (begwanem-x'sid-amas).

-amak on surface of water (see -ayak, which is used more rarely)
Reduplication 5

yā'yaxwa'mak' to rise out of sea dancing (yɛxu-); t!ā't!ak'amak' dirt on surface of water (t!ɛk'-); syā'syak'amak' rubbish--- (syak'-); t!ā't!ekwamak' curdled blood--- M 706.2 (t!ēku-); qā'qasamak' to walk R 1137.43; C 26:222.104.52 (qās-); gā'gesamak' jelly fish (ges- mushy); asa'xwamak' foam--- (axu-); t!ā't!oxwamak' in---(t!oxu-); nā'namak' snow--- C II 22.16 (nasye); asa'lkwamak' blood---M 706.2 (alku); tsā'tsēlxamak' hail----. qwā'samak' or qwā'samak berry bushes bloom III 299.6 (qwās- berry bushes bud).

# =amala along bank of river Stem Expansion 2

nā 'gamala to go straight---R 117.10

(neq-) compare nā 'qamala to go straight in middle of river; nā 'gemala snow on face of mountain; nā 'qemala to pay attention);

ta 'Its!amala to warm oneself---(teIts!-);

kwa 'sx 'amala to splash---(kwesx'-); ts!ā 'mamala to point---; tsā 'yamala to draw water---;

swā 'damala cold---.

qā'dzamala or qā'yamala to walk--R 942.75; lī81.48; CX 221.15 (qās-); syā'g'amala
to be bad---; ē'g'amala to be good---;
ha'msamala to pick berries---; tā'mala to wade.

### -a@mala to quarrel about

k'! E'lkwas mala to quarrel about digging stick (also a place name); so 'pas mala to quarrel

about axe; g' i 'ldasasmala---box; - hasma'syasma' `la---food; da'lasmala---money (da'la-).

### =ad to have, having (see--nuku)

=ad is generally used as a stem suffix while  $-\underline{nuk}^u$  is a word suffix. In a number of cases =ad attached to the stem, or  $-\underline{nuk}^u$  attached to a nominal form of the same stem are used as synonyms. Ye wad R 961.26 also Ye wenuk C III 294.16 to have a mat (Yexu-);  $\underline{q!a'gwad}$  R 1094.15 also  $\underline{q!ak'onuk}^u$  III 102.22 to have a slave  $\underline{(q!ak^u-)}$ ;

=ad does not seem to be used after 1, m, n,; -nuku being used instead (even in the case of stems i.e., g'i'lnuku belonging to ancient times, ancestors R 1247.61).

l. With verbal stems: k'!sla'd place for shaking off huckleberries R 209.2; 210.10 (k'!s\(\frac{1}{2}\)); q!e'q!\(\frac{1}{2}\)d or q!eq!\(\frac{1}{2}\)d having many (\(\frac{1}{2}\)iy yagwad to have a gift R 750.9 (\(\frac{1}{2}\)ig mdad having a song R 766.1 (\(\frac{1}{2}\)is mt-).

2. With nominal stems: geg ad having a wife (gek) C II 186.22; 194.22; nagad song leader (=having a mind naq-) R 698.19; 893.41; semyad having a mouth (sems-) CX 174.10; awa swad having large ones R 213.4 (awo-); na walagwad having supernatural power R 856.52 (na walak -).

In place names: dza'wad having olachen = Knights Inlet R 92.36  $(\overline{dzax^u}-)$ ; tselwad having crabapples (tselxu).

With terms of relationship: â'yad having a father R 464.13 (awas-); aba'yad having a mother R 852.68; 1204.11 (abas-); negwe'mbad or negwa'yad having parents-in-law (negwas-); xwe'ngwad having a child (xwenku-); but sa'semnuk having children (sasem pl. children of a couple).

With words with derivational suffixes:

tsa'x'modad having sea-egg shells R 614.23

(tsak'-mut=); me'mx'tsa'ladza'd to have shame
(max'ts!-alas=); medze'dzad he''ing whistles
R 1011.75; 1209.29 (mes=is-); qa'yadzad having a walking place, words of a song CX 9.34;
X 6.12 (qas=as=); dex'emlad CX 252.27; 256.13;
also dex'eminuku CX 253.12, 15 to have owl mask
(dex'-(g)emi); q!welad life owner (saver)
CX 198.2; 214.14 (q!wela=ad).

We have a single example in which -nuku and -ad are used together in the same word axno gwad, pl. exno gwad owner R 220.21; 223.18; 1218.30 (ax-nuku=ad).

The idiomatic uses of =ad and -nuk are illustrated by the following: qass g'oladaosas gwe'x'sdamnukwa he's maomasa that you may be a lunch owner of some kind (having a kind) of food.

ts!a yawad ready to make up mind (ts!a saka); (see e gwat).

ts! Egwa'to short-eared (ts! Eku-);

wedaa'to to have cold ear (wed-); ts! & maa'tod

to melt away something in ear (ts! & m-);

mena'tod to strike ear (mex-); yena'to to hear

quickly (yex-); ts! & ma'tod to point at ear

(ts! & m-); de ya'tod, pl. de sdeya'tod to wipe

ear (dey-); & wa'tawe top of ear, ear (&w-); 
ne'xatod to pull ear (nex-); & na'watod to cover

ear (naxu-); he'latâla to hear distinctly

(he2-); k' & lgatod to lick ear (k' & lq-);

se'lbatod to twist ear (selp-); k! wemelaa'to to

scorch ear (k! wemeX-).

q!weläa'tâla to hear plainly; gwā'sāatâla to turn ear this way III 81.43;
oxţāa'tâsye back of neck; - he'žk'!odatâse
right ears III 105.5 (hēż pl. -k'!ot ato-es);
swa'x'sodatâse on each ear III 223.2
(swax's-k'!ot=ato-e); gesmxo'datâse left ear
(gesmx- k'!ot-).

dasdaa tod to take hold of ear (either one or both); q!sq!sg'atswaku hitting in ear (see -!a ear for reduplication with insertion of s).

### -atus down river

neqa'tosela, pl. neqema'tosela straight down river; da'tosela, pl. da'matosela to take down river; qa'satos, qa'satosela to start walking---R 948.20; qa'dzeltosela to be walking (qas=[g']el-); qe'mxwatusela bird's down drifts III 154.30; 243.10, 14.

With =g'e1: se'we1to'sela, sexweto'sela to paddle---; tege1tos to drop---C II 338.9 (teq=[g']e1-); ge'eg'e1tos to come down---crossways CX-255.23 (geye-); q!weng'e1tosela, (q!wena'tosela) often down river.

Also with the meaning "down from above"; we'geltosa to push a long thing---(wequ-) CX 255.21; - qebelto'sa to overturn CX 255.34 (qep-);

Note: - The suffix -axa (-wala) on the water, is also used to express "down river" and "out of inlet."

da wäla to take off or down river;
dzelx ala to run---mean the same as da tosela
and dze lawatosela.

-ansm nominal suffix; irregular

=anem, obtained by ; - (see =inet)

seg'a'nem, (seg'i'net) obtained by spearing (sek'-); x'esma'nem obtained by snaring (x'esm-); axa'nem obtained by work C II 26.11; III 27.22; sena'nem--planning III 278.65 (sen-); wa'nem fail to obtain 3914.6 (wey-); ts!a'nem obtained by giving (ts!ew-); e'gwanem obtained by lying C 26:38.11 (Leku), se'wanem--paddling (sexu-); qa'yanem--walking (qas-); sna'nem--aiming (noxu); teswa'nem--attacking (toxu-); ha'nemem--shooting (ham-); k'e'lwanem--buying (k'elxu-); ha'myanem---berrying (hams-); sa'nem, sa'x's'idanem obtained by stretching (sa-).

bek'a'nem cance lent C III 164.11

(bek'o'); - lâ'lelanem obtained (la-ol-ela=anem); denxelā'nem obtained by singing

(denx-ela=anem); geg'a'danem obtained by having a wife (gek'=ad=anem); q!a'k'olanem obtained by obtaining a slave (q!ak'-ol=anem);

q!a'q!ak!wanem obtained by trying to get a slave.

# -ana perhaps, maybe

k'!e'ssana perhaps not; sma'ssanawis what perhaps C II 10.2; 30.30; smadzāa'nawis what indeed perhaps III 11.12; 196.24; la'na C 26:163.318; la'næs'm probably; C II 10.12; lase'mxanawis evidently also; la'g'elselaxsa'nawis may be doing on ground III 95.20; g'i'g'ae'qala'naslaeda swa'ts!e maybe the dog had in mind C II 20.5.

# -<u>anasēsa</u> to do to each in order (see -<u>asēssla</u>, -<u>anaqa</u>) Stem Expansion 2

-anaqa to act so as to extend over several in order

(see -anaēssa, -asē'sɛla)

Stem Expansion 2

mā'x'anaqela to strike one after another (mex'-); na'panaqela to strike - C 26.40.65; wā'lanaqa to ask---C III 82.18 (wel-); ts!ā'ts!emanaqa to point---(ts!em-); ts!ā'w-anaqela to give---(ts!ew-); hā'wanaqa to pile

up one over the other, two canoes connected by a platform.

B 1.  $\underline{c\bar{v}c}$  stable or  $\underline{c\bar{v}'cvc}$ :  $\underline{p\bar{a}'panaqa}$  to lay boards flat over several things ( $\underline{pa}$ );  $\underline{k}^*\bar{a}'k^*atanaqa$  to lay long things---( $\underline{k}^*\bar{a}t$ -);  $\underline{d\bar{a}'doqwanaqa}$  to see (visit) several on one trip ( $\underline{d\bar{o}q^u}$ -).

de'qwanaqela to drive in with hammer in order  $(\underline{deq^u})$  V 356.32;  $\underline{do'qwanaqela}$  to look at in order  $(\underline{deq^u}_-)$ .

k': ie'lak'anaqa to strike several with one stick after another.

=anes(?), !anes names of animals

ba'gwanes skate; met!a'nes horse clam.

#### =ano instrument

Passive parallel to  $=\underline{\mathbf{ayu}}$  with suffixes that form transitives in  $-\epsilon$ nd.

wese'g'ano belt (wesek'-); se'k'!agano staff (sek'aq-); - hänx'tano kettle (hän-x'ta=); k'!wa'qaxsanos splitter III 141.13; t!eslwagano club V 478.24; de'g'idano body wiper R 670.89 (dey-g'it=).

axesta'no to be put into water R 110.40;
449.61; axewesta'no to be taken out of water
R 255.24; laesta'no to be put into water;
ha'nx'seano kettle is put on fire R 423.43;
x'exula'no put parallel on side of fire (clams)
C 26:115.5; x'exus'a'no (clams) taken away from
fire C 26:115.5.

=asno nominal (plant names) (see =aasno)

Attached to stems forms plant names:
teg'a'sno Argentina occidentalis Ryd R 533.6;
x'o'gwasno lily plant (x'ok"); - ts!e'nasnu
stem of elderberry (ts!e'x'ena); - t!eq!wasno
cinquefoil; q!wendzasno lupine plant (q!wens-).

### -anoma to come to

has ma'noma to come to eat; axa'noma to come to do; - ts! ma'noma to come to point; ye xwa'noma to come to dance; q!a'nomalag' matanoma to come to find in world M 709.6 (q!a-); - se'xwanoma to come to paddle; q!a'mtanoma to come to sing; - de'nxanoma to come to sing; - he'noma to do on purpose; - Xa'wisanoma to come on purpose to be angry.

-(a)s, -(a)dzes side of flat thing; -asała, -asrla to have on side

This suffix appear generally in its nominal form  $-(a)dze^{s}$ . With =no side, it

occurs often as  $=\underline{\text{nos}}$  side of round long things (see =no).

Stems of the type <u>cv</u> and <u>cvc</u> take accent on last syllable excepting those ending in unglottalized <u>m</u>, <u>n</u>, <u>l</u>. Stems of the types <u>cvc</u> and <u>cvmc</u> have the accent on the first syllable. A very few words appear without a. It is doubtful whether this is the suffix -a of the normal verbal forms since it appears also in words that have no terminal a.

ts! kwasdze' short side; b sanadze' under side (b sanadze'nd); lasdz nd to go to the other side; q! sna's dzes side where sewed; L sna's dzes scabby side; sna la'sdzes white side; ts!o'la'dzes black side; q! ndasdzes meat side of fish; g's' ltasdzes long side; a'mosadzes decorated side.

Sne'ldzes up-river side, south side.

1:a'sasdzeslił outer side in house III
63.22; swa'x'sasdzes both sides; qwe'sasdzeslis
far side III 68.5; apsa'dzes other side III
59.16; e'k'!otdzes upper half; o'sgemdzes front
of body or hill; besnk'!o'tdzes lower half.

Swa'x sastla to have both sides (front and back); mo'mekwastla to have tied on in front and back; ge'lgelsassela to have paint on in front and back; a'mosastla to have one side decorated; asmosastla to have both sides decorated; g'e'ltassela to have a long side; g'a'g'eltasela to have a long handle.

e'k'!asaka to have flat side up; besnasaka to have flat side underneath; odzasaka flat thing wrong side up (wrong side of blanket); he'kasaka flat thing right side up.

-as (nominal) tree (Kos, BB); Irregular

Smo't!as Abies grandis, Lund.

(Smo'Sme xude Kw.); de'nSyas red cedar BB
(dens-); de'Swas yellow cedar BB (dexu-);
k'!o'Aas oak; po'xwas willow, Menziesia ferruginea (poxu- to blow) CX 222.16, 29; q!waxSas hemlock tree R 152.4.

=as place of; Stem Expansion la

Used only with verbs.

A 1. cvc: neg'a's place for steaming (nek'-) R 75.35; 529.65; axea's place R 131.16; 185.16 (ax-); pewa's place of floating (pexu-).

A 2. cvm>cāsm: tṭā'smas place of sewing with cedar withes (tṭɛm-); gwā'snas place where debt is paid (gwɛn-).

A 3. cvy>cāsy: tsā'syas place of drawing water (tsɛy-); q!ā'syas place of many R 220.7; 256.23 (q!ɛy-); bā'swas place of leaving R 774.39 (bew-).

A 4. cvb cvba: yā'x sidāa's place of melting.

A 5.  $\underline{\text{cvsc}} > \underline{\text{cvsca}}$ :  $\underline{\text{häsmäa's}}$  place where one eats  $\underline{\text{(häsm-)}}$ ;  $\underline{\text{häk!waa's}}$  place of staying away C II  $\underline{320.3}$  ( $\underline{\text{häk!}^u}$ -).

B 1. <u>cvc</u>: <u>qā'yas</u>, <u>qā'dzas</u> place of walking; <u>snē'g'as</u>—speaking (person one speaks to); C 26:204.165 (<u>snēk'</u>); <u>slā'bas</u>—digging (<u>slāp</u>—); <u>sē'was</u>—paddling III 129.32 (<u>sēx</u>u—).

C. cvmc: ha'n as place of shooting (han -); dze'lwas---running (dzelxu-); a'mlas playground C II 4.11, 144.17.

D. cvc\*c telts!aa's place where one warms oneself (telts!-); kwesx\*aa's place of splashing (kwesx\*-).

E. <u>ca:</u> q!&a's place of finding R 118.3; 197.6; <u>caa's</u> place of standing (of mast) V 353.31.

With suffixes ending in vowels, sonants or glottalized consonants the same rules prevail as found after stems of these types:

Lā'xwałāas standing place III 42.1 (Laxu-ala); Slasstša's place of going into water III 34.3 (-ssta-); Swa'sgembāas length at end R 58.33 (-sgem-ba-); Liā'Liets!ša's place of trying to sum (Lies-la-); Sne'mxsāas place of one flat thing R 505.12 (-xsa-); nexsa'slāas place where one gets on rock C 26:206.267 (neq-g'asl-la-).

yā'łodłas place of tying together
R 226.19 (yɛl-go-d-); kxē'dłas place where
one takes (-x'sid-); swł'dzeq!exsdłas size of
bottom R 531.4; 542.70 (-dzeq-!xsd-as);
nā'pap!las when they throw stones at one another R 969.79 (nep-ap!-as).

Suffixes of other types are treated like the stems of corresponding type: 1\bar{a}'b\bar{b}\bar{a}\text{as}
place of going in III 8.12 (-b\bar{b}\bar{t}-); g'\bar{a}'yolas
place from which one obtains III 26.22;
g'\bar{a}\bar{e}'las bedroom (g'\bar{e}y=i\bar{x}-).

-Ela is treated like the type cvc' (not like cvm): gwa'baslas north end III 60.29 (ba-l-); g'ā'yasnakweslas place from which one comes III 8.11.

Nouns in -e<sup>S</sup> transform -e<sup>S</sup> to -a<sup>S</sup>yă: <u>axba <sup>S</sup>yaas</u> place where something is on end (-be<sup>S</sup>-); those in -a<sup>S</sup>ye form -a<sup>S</sup>yă: <u>axdzâ <sup>S</sup>yaas</u> place of being on a flat thing R 231.23.

The suffix !s, outside, with =as becomes e and with =as forms -äs: g'o'k!wäs house place on ground C 26:218.259; ē'q!äs place of witchcraft (ēq-!s=as); naq!äs place of song leaders in woods (naq-!s=as); q!ɛ'mt!äs place of singing; but also k!wɛts!ɛdza's place of sitting on ground (pl.)

Meaning: While this suffix designates primarily place, it also has many derived meanings such as time, size, number, way of. It occurs in conjunction with many other suffixes.

Place of: swā's laa's place of stopping;

Las dza's place where person stands on ground

R 617.4; 1069.53 (La-!s=as); ye'lgwas place

where hurt; x'e'ndzas nose (place of sniffling);

<sup>9</sup> gʻō'kwäs house on roof (gʻok<sup>u</sup>-gʻäs).

Ewā's nas hiding place; xwē'las waas spawning place 3925 DC; g'a'yas las place for suicide (where something happened C 26:71.3 D); L!Ewā's place where one eats after journey 3974.12.

Measure, size; swā'sgɛsmas length
CX 173.5 pl. swa'ssg'ɛsmas; swā'slabɛdas depth
R 68.76; 80.46; 82.12; swā'g'idas thick and
roundness pl. swag'idas; swō'gwas pl.
swi'swogwas thickness (woku); swā'sxāas number
III 40.43, pl. a'xāas; swā'dzɛxse'sxāa's
width around R 163.7; swā'layas size X 161.25
(swā'las) pl. a'wāas or āwā'wāas C III 238.31
(āwō'); swa'swisdzas length of time on ground
X 161.11; swa'slaïāas distance C 26:136.91, pl.
aslaïāas.

With he'smis, time of: swā'swasɛlilas
time of moving in house C III 190.14;
dex"sɛq!ša's time of jumping over CX 276.33;
he'smisɛn bā'swas that was the time of my leaving R 774.39; syā'q!ɛg'a'slas time of speaking
C 26:215.122; snē'g'as time of speaking;
tete'ps'sa's time of breaking R 510.43;
axɛ'mdaas time of putting on face C 26:57.6.

Way of, condition: gwä'läas way of being III 26.8, 40; 5'dzaxäas uneasy feeling R 857.74; gwē'x'sidäas way of doing III 436.16; ē'g'as good way C 26:115.2, 4; gwā'gwɛsyäas intentions C 26:206.241; wa'sneqääs annoyance R 884.22; 1332.15; swa'slâläas condition V 357.17; äsmē'las misfortune, wrong R 905.10; CX 178.31; gwe'x'sas kind of thing (Nak '30.347 =Kwag. gwe'x'sdɛm); gwek'!aslas way to speak C III 56.7; g'ā'yaslas cause of death; way of killing D (also place of---); yɛwe'las way of dancing in house (traditional) C 26:88.119 (also place).

Miscellaneous examples: qā'yas words of a song; k!wē'las feast C III 56.2; host C III 56.6; dzeenaas man to whom you owe loyalty, attractive place R 498.9; 1094.27; g'a'x'g'ag'as action (place from which you start every time); k'!ā't!aa's stone receptacle for painting; g'o'las place for lunch C 26:193.107 (g'ewe'lk' travelling provisions); eneg'asnok' to have someone to whom one talks C 26:204.165.

# -asde dried meat of; Stem Expansion 2

ba'kwasde dried human flesh R 1226.83; III 32.1; pa's asde dried fins R 248.44; 375.1, 2; ma'tasde meat of horse clams (met-); dza'xwasde meat of silver salmon (dze xu-); - g'a'xwasde meat of steelhead salmon (g'exu-); gexwasde dried deer meat (gexu); sa'sasde dried spring salmon; ha'nxwasde dried humpback salmon (hanxu).

mā'leqasde dried halibut head R 248.42;
371.1; x'ā'kwasyasde roasted mussels III 157.10
(x'ɛku-); smrlqasde goat meat (smɛlxlo mountain goat); pɛx'ī'tasde dried kelp fish R 401.16,
19, 23 (pɛx'-(g')it-asde); dɛ'mp!axsdesyasde dried salt-taste-tail end (halibut tail)
R 248.52 (dɛm-p!a-!xsdes-asde)

=ats!e receptacle
(box, dish, house, canoe etc.);
Stem Expansion la

Stem and word suffix; probably a com-

pound of <u>as</u> and <u>le</u>; follows the rules of <u>as</u>.

<u>negwatsle</u> salal berry cance R 206.19;

basket R 205.8; - <u>hasmaa'tsle</u> food dish

R 516.9; <u>pa'tsle</u> dish of shaman CX 2.33 (<u>pes</u>-);

tslatsle wash basin R 544.11 (<u>tsex</u><sup>u</sup>-);

qla'smatsle box for mending (qlem-); tsa'syatsle
dipper R 283.49 (tsey-); - g'a'syatsle receptacle into which to put something (<u>g'ey</u>-);

na'gatsle bucket (<u>naq</u>-); <u>k'la'dzatsle</u> or

k'la'yatsle spoon basket 4296 (<u>k'las</u>-); kwätsle
chamber vessel R 77.81; 94.5; <u>syenk'läatsle</u>
sling box (<u>syenk'l</u>-); <u>de'nyatsle</u> receptacle for
cedar bark (<u>dens</u>-); <u>tse'lwatsle</u> crab-apple box
(<u>tselx</u><sup>u</sup>); <u>q'wää'tsle</u> wedge bag (receptacle for
several standing) R 60.3; 82.24.

Exceptions: k!wäts!e canoe C II 296.10; 308.8 Kos.; wi'nääts!e war cannoe III 129.25 (win-).

The following examples illustrate special uses of the suffix: bats!e womb R 632.30 (bexu-); wasa'ts!e gorge C II 14.10 (wa); q!waa'ts!e wedge bag (receptable for several standing) R 60.3; 82.24; - ya'yats!e travelling cance R 97.78; 129.11 (ya-); swesla'ts!e box-makers house R 87.22; - k!wats!e cance C II 296.10; 308.8 Kos. (k!wa-); - sna'gwats!e window (sna'qwela); - ts!ex'q!aats!e sick-house R 719.37; - swa'xats!e pipe ([swax-smoke, H]; swa'xswexu to smoke); - q!wasyaflats!e gall of beaver, bear; castorium R 636.6;(?) dendza'ts!e dance hall (from English "dance").

q!wayalats!e gall of beaver, bear;
castorium (probably does not belong here).

=ag' insa to happen to meet someone while ---ing (see =ins)

t!ē'g'ag'Ensa---lying on back (t!ēk'-);
ha'sma'g'Ensa---eating; gE'lgag'Ensa---wimming
(gElq-); qa'yag'Ensa---walking (qās-);
sē'wag'Ensa---paddling (sēx"-); ă'mlag'Ensa--playing (ăm²-); mē'xag'Ensa---asleep (mēx-);
ē'axălag'Ensa---at work.

### -!ak disposition

e'x'sak'a of a kindly, willing disposition (ek'-);  $d\epsilon'l$ snak' to get damp easily R 281.23  $(d\epsilon lx'-)$ .

<u>Zā wi 'ts!ak'</u> of angry disposition; quick tempered (Zaswis).

o'dzegesmak of jealous disposition
(odz-gem-lak); syak lelqlak easily downhearted (syak - elqa-lak); eb'le'qlak of happy disposition (ek'-leq-); ya'k'leqlak of evil disposition (yak'-leq).

### =ak'a to happen

 $\frac{-o'dzak^*a}{(odz-); \frac{q!\ddot{a}'k^*a}{2!\ddot{a}'k^*a}} \text{ to happen wrongly = to die}$ to begin to feel.

# =ak a see =ax sa

 $-\frac{ak^{u}}{or}$ ,  $-\frac{akw_{E}la}{or}$  at intervals of time or space (see = $k^{u}$ )

snexwăa'ku close together, qwē'saaku far apart, he'laaku right distance.

Sns xwäa kwela it occurs at frequent short intervals of time; qwē saakwela pl. qweqwe saakwela---long---; hē läakwela---right---; q!welääkwela to bring back to life every time CX 19.11; t!aä kwela tree fals over entirely.

= ak<sup>u</sup> beforehand, in advance see  $(=k^u)$ 

-agaw(e<sup>6</sup>), agod, agox<sup>6</sup>wid, agâla, more, extreme refers to relative position of two (-q, -ge<sup>6</sup> for more than two)

besna'gawes furthest underneath R
780.13; q!agawes more R 563.80, 576.94; CX
202.31 (q!ey-); gwa'gawes extreme north end
(gwa-); a'lagod to go farthest inland;
e'k'!agod to go higher X 179.32; a'Zagawes
later one R 64.81, 1198.92; gemsxa'godala to be
at extreme left R 1239.67; awa'gawes between
two things.

swa'lasagawes larger; &wi'lagawes more
important R 1152.6; &ma'syagawes smaller R
189.26, 211.40.

 $\frac{\texttt{swa'swalasa\'aga'wes}}{\texttt{er}; \ \underline{\texttt{b}_{E}} \texttt{sne\'a} \texttt{agawes}} \ \texttt{moving} \ \texttt{furthest} \ \texttt{below} \ \texttt{R}} \\ 907.40 \ (\underline{\texttt{b}_{E}} \texttt{sn} = \underline{\texttt{[g']}} \ \underline{\texttt{e}_{A}} \texttt{agawes}); \ \underline{\texttt{he'}} \texttt{id} \texttt{k'} \underline{\texttt{lotagawes}}} \\ \texttt{on right side}; \ \underline{\texttt{g}_{E}} \texttt{smxo'} \underline{\texttt{tagawes}} \ \texttt{on left side}.$ 

ts!eda'qagawes girl (the other a boy);
bekwa'gawes boy (the other a girl); bexk'!otagawes boy among twins of opposite sex R 713.10;
ts!eda'xk'!otagawes the girl among twins of opposite sex; (ts!eda'q!age a woman among men).

# =aq crotch;

pria'ges anal rin (pri=aq=es); ts!rda'q split in crotch = woman (folk etymology?) III 52.9; aswa'ges crotch, hollow on butt of tree CX 275.17 (o=aq=es); g'i'g'aqa'la to have teeth in crotch III 96.17 (g'ik'-); ts!o'bages tucked in crotch X175.6 (ts!op-);

Special meanings: se'wages anal fin III 390.35 (sex"=aq=es); - <u>&wa'gext'es</u> small of back V 490.32 (o=aq=xt'a); helk'!odages anal fin (right side in crotch III 390.34 (hel-k'!ot-

=aq=e<sup>\$</sup>) \*slabage\* open crotch (spread legs) C 26:117.37 (\*slap=aq=e<sup>\$</sup>); p!a'p!e<sup>\$\$</sup> waq!a to be about to feel crotch (pex<sup>u</sup>=aq-!a); pt<sup>\$\$\$</sup> wago'<sup>\$\$</sup> yt we<sup>\$\$</sup> float on crotch in middle (pt x<sup>u</sup>=aq=o<sup>\$\$</sup> yo=e<sup>\$</sup>).

# -!aqela -!ages to carry along;

has nā 'qī la to carry along kettle (hān-)
hās na 'ges kettle carried along; sō 'p!aqī la---an
adze (sop-); g 'ō 's laqī la---food (g 'ol-);
ha' m !aqī la---gun (hani-); lāa 'qī la to take
along, lāa 'ges something taken along;
g 'a 'x s qī la to bring along.

melmelgwesma'qela to carry (along in case needed) (me'lqwela to remember) C 26: 210.407; da'dak'!aqela to take hold fighting; to insult someone; handle roughly.

### -aqa, -aqela, -aqod, to pass one

dā'qa to take the one following the next (i.e., pass the next one) (da); gā'xaqa to step over the next one to the one following (gax-); q!ɛlā'qa to pass a child being carried to the person passing the nearest one (q!ɛl-); bɛxā'qa to cut the one following the nearest one (bɛx-).

p!ɛiā'qa to fly past, p!ā'p!elaqela---back and forth (pel); yex'ā'qa to pass quickly, yā'yax'aqela---back and forth (yex'); wella'qa to pass on its own accord (well-); hayā'qa, III 18.1, haya'qela III 172.18; hā'qa to go right past (hey-); lā'qa to go---(la); mā'qa to swim---(ma- New); qā'saqa to walk---(qās-) C II 346.20; dze'lxwaqa to run---(dzelxu-).

a'laqodala to go past behind (al-)C II 198.24.

# -aqanud, -aqenwes (combination of -aqa pass and =no side?)

ā'Laqanud to go behind houses, inland;
L!ā'saqanud to go in front of houses, seaside.

qwesa'qɛnwes far side; gwasa'qɛnwes
near side; e'k'!aqɛnwes side above; bɛsnaqɛnwes
side below; gwaqɛnwes direction (thus pointed
out) R 261.35; 1120.71.

# =aqu ?

e'g'aqu good one R 113.43 (ek'-)

# -aq!ES back and forth; Stem Expansion 2

 $\frac{\text{sa'k'aq!es}}{(\text{sek'-}); \frac{\text{na'paq!es}}{\text{na'paq!es}}}$  to throw ball back and forth C 26: 193.100 (nep-);

No other examples found. The following are said to be Newettee: kwa'sx'aq! Es to splash---; ts!ā'maq!ɛs to point---; g'ā'laq!ɛs to crawl---; maslaq! ss to carry fire---; se xwaq! es to paddle---; da yaq! es to wipe---.

=<u>ax'sa</u>, <u>=ax'sala</u>, (<u>=ak'sa</u>, <u>=ak'sala</u>); weakens stops only; also <u>-Ek'sa</u>, <u>-Ek'sala</u> away without definite aim Stem Expansion 3b

There does not seem to be any difference between the weakening and indifferent forms and usage varies.

A 1. cvc' E cac' In the weakened form the a is short, accent on the last syllable: p!a'lak'sa, p!alex'sa' to fly way (p!el-); gwā'qak'sa, gwagek'sa' to pour away (gweq-); xā'qwak'sa, xagwak'sa' to pick up many round things; xwa'tak'sala, xwadek'sa'la to cut carelessly, beyond mark; Lia qwak sala to break off carelessly (Liequ-); a xax sala to do any kind of work R 673.16; 691.5.

pā xwax'sa, paxwex'sa to float away
C II 36.7 (pexu-); k'ā 'Zex'sa to run away for
fear (k'el-); dā xwax'sa, daxwek'sa to jump
away (dexu-) q!alex'sa to carry away on arms (q! El-).

A 2. cvm E cam: pā nak sala to pour into anything (pen-); swā nak sala to hide anywhere (swen-); g'ā'lax'sa to crawl anywhere

A 3. CEY E CAY: da 'yak' sala to wipe off anywhere (dey-); Enā'wak'sala to aim---(Snew-).

A 4. cvb E cab: gwā dek sala to untie in any way (gwed-).

A 5. cvsc E casc: xak !ax sa to loose something and never find it (x Ek !-).

B 1. cvc ' R cvcvc': qεqā 'sak sa, qeqā'dzek'sa to walk away, or farther than intended; wewa'k ak sala to bend in any way, wewā'g'ex'sa to bend beyond intention (wāk'-); ts!Ets!a gex sa to drift away (ts!aq-); g'eg'l'qax'sala to give like a chief to everyone; aso'dzax'sa to go off from regular path 4071.7;

cec' E cac'. sa'xwax'sa to paddle away C II 266.28; C 26: 72.20; sa xwas sala to go astray in fog; sä'xwax'dzem paddled away with; swa'g'ek'sa, swa'k'ak'sa to carry long thing away on shoulder (swek'-); t!a'x'ak'sa, t!a'x'ek'sa, t!et!e'x'ek'sa, t!et!e'x'ak'sa to carry round thing away on shoulder (t!ex'-).

But ie qax sala to call names in any order C III 56.7 (teq-); snē'k ax sala to talk about nothing; hē'yax sala to be careless.

C l. cvc\*c' R cvcāc\*c': gegā'sx ak sa to carry away on fingers (gesx\*-).

cvc\*c' E cac\*c': kwa'sx ak sala to splash carelessly (kwesx -); ts:a'tx ak sala to squirt carelessly (ts! Etx -).

C 2. cvmc' stable or camac': k!wf'lpak'sala, k!wa'lapak'sala to pluck off berries carelessly (k!welp-); t! e'mqak'sala, t!ā'maqak'sala to pin---(t!emq-); ge'mxak'sa, gā'maxak'sala to carry a bundle away on arms (gemx-); gr'lqax'sa, ga'laqak'sa(la) to swim away---. Also R <u>cvcvmc': (dze)dze'lxwek'sa,</u> dzā'laxwak'sa to run away (dzelxu-); be'nsak'sa bebe'ndzek'sa, to be ashamed on account of trifles.

E cv stable la'x'sala to go away somewhere C II 16.14; 3953.11.

Polysyllabic words: yā'wabɛx'sala to sail away (yā'wap-); ts!ā'daqex sala woman of common rank (cf. ts!edā'xsa, ts!edā'qex'sa); ba'gwansmax'sala man---

Initial w hawa'ldemx'sala, ha'waldemk'sala to gossip.

Initial m hama'x ts!ax sa to walk away for shame III 316.32.

Initial y ha'q!endex'sala C 26: 105.16; 3959.4; ya'q!endex'sala to talk drivel.

With other suffixes: qa'ssidex'sala to take a chance starting to walk C II 16.15; qeqa'dzex'selsela, qeqa'sax'salag'els to take a walk outside; q!a'yodax'sala to talk much of no consequence.

Special meanings: Sya'xwex'sa deluge C 26:30.2; gā'g'adax'sala to have a wife of common rank; gē'lak'sala come and take your chance! hala'g'exsala go and take your chance C II 16.15; nenxwa'k sawises he did not go near; &ma'smayax salag elis what are you doing around here? C 26: 4.122; ts!a'daqax'sala common woman; g'a'nan max'sala common woman.

### -axa, -axela, -axod down

neqa'xela to beat straight down CX 109.21, 132.21 (<u>neq-</u>); <u>wella'xod</u> to bring down in vain R 727.10 (wel-); ts! Ema'xa to point down (ts!em-); ana xa to aim down (anew-); wa'xa not to reach down (wey-); k'a'xa to take down dish (k°a-); q!we'mx axela to rush down III 196.37 (q!wemx'-); o'xlaxela to carry bundle down on back R 105.15 (ox1-).

With -d it forms -axod and with =ayu it forms -axo<sup>6</sup>yu. The plurals are formed with the suffix -Em: axa'xod to take down R 128.10; 225.10; ye ka' xod to (let) down hair C 26:40.87; ts! Eqa'xos yu to be thrown down X 87.28 (ts! Eq -axa = ayu); axema'xos yu to be taken down, pl. R 296.79 (ax - em - axa = ayu) q!a's näxela to soar down C 26: 167.455 (q!a'sne).

Special meanings: bekwa'xa man of lower rank R 751,12, 971.25; ha maxa (he- em - axa) steep places pl. C 26: 59.36, 82,129, 221.71; hä'xela to go down CX 272.13; la'xod to sell (la - axa - d), la maxe lax sid to sell pl. obj. C 26: 182.283; laxo's yu sold (la - axa - ayu); L!ā'qwaxod to give away coppers III 84.2; he'axaaku brought down safely C II 360.34;

he'Zaxa to have success hunting; swä'maxa what luck in hunting.

# -!axsem woman

<u>g'ig'eq!axsem</u> chief woman; <u>ne'nwaxsem</u> wise woman; <u>Aleswaxsem</u> wife of sea hunter R 638.22; -

g'o'zg' Ekwelot!áxsem women of tribe;

Za'wits!ets!a'xsem Zawits!is woman;

SEMXOLIGE XG WAXSEM O'yaläide XU woman;

o'yaläide XG WAXSEM O'yaläide XU woman;

dze 'ndzenx'q!a'xsem Dze 'ndzenx'q!ayu woman;

Zwi'k'!emsaxsem real Awik'!enoxu woman;

la'swaxsem woman of interior (la'xolis Chilcotin) tribe C 26:54.206.

# =ala to do in return Reduplication 5

 $\frac{n\bar{a}'nabala}{s\bar{a}'yabala} \text{ to throw round thing back } \\ \frac{(n_E\,p_-);}{s\bar{a}'yabala} \text{ to return the first marriage } \\ gift C III 274.31; 276.8 (sep-).}$ 

yā'yawala to meet dancing on shore visitors who are coming in canoes (yɛx²-) C 26:67.19; ts!ā'ts!awala to stab back (ts!ɛx²-); ts!ā'ts!awala to point in return (ts!ɛm-); ts!ā'ts!āla (ts!ā'ts!ɛwala) to give back (ts!ɛw-); tsā'tsäla (tsā'tsɛyala) to dip water in return (also to dip right away) (tsɛy-); k'ā'k'ala to return dish with food (or to give right away) (k'a); slā'slagwala to answer shouting (slaq²-); kwā'kwexala to strike back (kwēx-); tā'tegwala to return a joke (tēk²-) III 24.9; syā'syalagala to send back (syālaq-); p!ā'p!ɛswala to return kindness C 26:155.173 (p!ex²-); k'!ā'k'!aṭala to throw back flat thing (k'āl-); gā'ganalala to return threat (genes ka); gā'gala to try to please R 726.71; C 26: 120.52 (gāsl-).

da'daala to take secretly CX 38.9(?)

-!ala to join in (may also mean "ready to"

for this meaning see tentative -!a)

Reduplication 5

nā'nap!ala to join in throwing stones (also ready to---); L!a'L!as wala to eat with new arrivals R 1142.65; C III 160.13; k!wa'k!we'lala to join in feast; La'leslala to invite someone whom one meets C 26:76.12; hā'naL!ala to join in shooting (also ready to); la'slala to meet R 215.53; 217.36; 405.2; 820.66; 1099.45; sya'syalaq!alaya regularly employed messenger (syalaq-).

ha'smek'!ala to eat with one (hasm-ek'
(?); sma'smox ts!ala to help load canoe
C II 170.22 (Smew=xs-).

# -alas material for

k'a'salas material for shredded cedar bark, for making spoons R 126.19, 28; te'lalas material for bait R 152.3; 179.21; se'xwalas material for paddle V 496.5; pe'lqalas material for hammer;

dela'las shovel-nosed canoe' R 1213.16 (dal-); ts!ewatalas, k'!o'kwalas material for bracelet.

# =alisem to die of (see -sdana) Does not weaken glottals

megwa'lisem to choke to death V 428.20; hasma'lisem to die of eating (too much); k'ela'lisem to die of fear (k'el-); na'galisem to die of drinking R 1363.8; q!wa'yalisem to die of crying III 367.35 (q!was-); ts!e'lgwalisem to die of heat; xwe'lyalisem to die of depression (xwels-); ma'x'ts!alisem to die of shame R 1103.16; CX 274.27; lexa'lisem to die of coughing; - Le'ng'aa'lisem to die of missing too much; meso'dzalisem to die of greediness for food,

ts!ex\*q!a'lisem to die of feeling sick (ts!ex\*-q!a=); na'q!exsdalisem to die of thirst (naq-!exsd=); - a'laqenodalisem to die inland C II 158.15 (al-aqa=no-d=); - wi'sx\*ena'lisem to die of drowning.

The suffix most frequently used with stems expressing feelings and activities, not so much for objects which cause death (see -sdana).

#### -!ak easily; Stem expansion 2

ts!ā't!ai easily splitting (canoe)
(ts!ēt-) (ts!ē'ts!at!ē'ma what can be split,
"splittable"); tā'p!ai easily shattered (t!ɛp-);
wā'k'!ai easily crushed (wɛk'-); t!ā'k'ai
easily soiled (t!ɛk'-); kwā'k'!ai--burst
(kwɛk'-); ts!a'ik'!ai--surprised (ts!ɛik'-);
da'yai--rubbed off (dɛy-); gwa'daai--untied
(gwed-); ts!a'smai:-melted; xā'swai--split
(xɛw) (xē'xāwema wood that can be split);
All other stem types unchanged: x'īq!ai
--catches fire easily, inflammable (x'īq-);
k'ō'q!wai--broken (k'ōqu-); yɛ'mslai--burst
(yɛmī-);

Also as a nominal suffix: g'eg'ō'k!wał camp R 533.10; CX 72.18; C 26:124.18; k!wet!ā'X blanket (New) C II 190.17; 234.17; sma'ts!ak' what kind of thing; qe'xak' driftwood (probably does not belong here, because x is not glottalized).

 $<sup>^{1</sup>O}$ Explained as "material for spreading (dat-) because these canoes of Rivers Inlet are not spread. Presumably folk-etymology.

# -aXa continued position

Swana 'Xa to be in hiding III 161.2; snexwa'la to be near III 8.5; x esa'la those who have disappeared X 103.9; k!wa'la to be seated (particularly a meeting for discussion) III 7.11; 8.1; gwā 'łała being ready III 8.4; se'ltaYa being quiet C II 78.33; 70.18; La'Ya to be steering towards a definite point C 26; 72.25; 205.204; 213.24; standing.

axa'Xas place where things stay R 660.48; 661.67; swasla Mas stopping place R 99.25; ăqā' Yamas to cause to be open R 90.83; besngemā' Ya having face downward, looking down CX 274.9 (besn-gem-).

### -ala a little more, somewhat Reduplication 5

A 1 strengthens stem V.

A l cvc: ya yaxwa ka to dance a little more C 26: 25.19  $(y_{EX}-)$ ;  $t\bar{a}'_{akwaZa}$  a little thicker R 135.23  $(t\bar{c}k^{u}-)$ ;  $k':\bar{a}'k':asaZa$  to slacken--- $(\underline{k^*!_{ES}}$ -);

A 2. cým: k!wā'k!welała to pick off---(k!wel-); pā'pelała---thinner (pel-); wā'wenała to drill---(wen-).

A 3. cvy: da'da'a to wipe---dey-); xā'xâla to split --- (xew-).

A 4. cvb: wa's wadala --- colder (wed-)

A 5. cvc: ba bas nala -- farther underneath.

B 1. cvc': wa'wak'aka to bend---V 324.4 (wāk'-); slā'slaqwaka to shout---(slāqu-); yā'yaqwała to give--- (yaqu-); smā'smelala to torment---C II 54.26 (Smēl-); Swā'SwiXaXa--thinner (swil).

B 3. cvy: ya'ya'a wind blows---(yaw-). B 5. cvec: sa'seq!ala to eat---dry herring spawn (seq!-); q!a'q!osyaXa to rub

C. cvmc': da'denxala to sing---(denx-); mā'mendzala to cut---kindling (mendz-);

D. cvc c: mā max ts!ala to be--ashamed (max ts!-); ta yakts!aka to warm oneself---(telts!-).

E cv: sā'sala to stretch---(sa). Polysyllabic stems and after other suffixes: na'nomasaka getting old (no'mas); p!a'p!adex.stafa darkish C 26:201.50 (pedek'sto-);

.qwa'qwesg'i'laZa to go---farther (qwe'sg'ila); ba'basna Kagawes a little farther below R 625.25 (been-ada-agawes); &e'k'! Eg'ilada to go a little higher (ek'!-g'ila-). Initial 2: Xa'lak! wetaXa a little

tighter (dā'k!wata).

Initial L: La lemqa Za --- more proud (LEMQ-).

# -algiwes, -algiwala (see -[gi]iu)

# $-e^{\epsilon}$ , $=e^{\epsilon}$ , $-!e^{\epsilon}$ nominal ending

Nouns derived from active verbs are normally formed with the suffix -es, designating a thing made by the action expressed by the verb:

k'a'tes a painting R 458.57; 806.29; t!o'ses what has been made by cutting, a cut; so pes what has been chopped out R 82.18; XWE'ltes a mark, groove R 85.67; qwese's what has been pulled off R 121.38; hasme's food III 32.29.

A few static stems form nouns in the same way:

na 'qes mind; L!a 'ses seaside towards fire R 425.29 (Kos. whale blubber C II 258.28); tse'nxwes fat, R 94.16; 358.32.

With =es a'nwes could (anxu-); E'ldzes flesh R 104.6 (Els-); xwedze's blubber R 751.15 (xwes-); aawe's foam R 292.24 (axu-):

Others are formed with =e, q!aslawe worm (q!elxu-).

Quite a number are formed with -!es: swa'ts!es dog C II 10.4 (swas-); k!w ets!es hide R 104.12 (k!wes-); ne'ts!es red cod R 253.2 (nes-); <u>Xek!we's Polypodium R 196.14 (2eku-);</u> Xe'swes mat (lexu-); -x'a'ts!es low tide III

Others with -le: k'!osmats!e dried clams
R 474.43 (k'!osmes-); log!we dish (loqu-);
a'v!e inland R 57.2 (al-).

79.20; na'L!es wolverene III 31.14.

Quite irregular are: k'asne's hoop III 296.37 (k° Enx°-); - q!wasne's lupine R 198.1 (q!wens-); - L!a'yes black bear R 654.15 (L!Ens-).

Suffixes taking the nominalizing -es and ending in -s, -k'a, -qa have the last consonant softened before -es:

o'nodzes side of long thing (-nos-); q!wet!o'dzes scar on cheek (-os-); am2q!edzes remarkable thing R 1129.83 (q!Es-); gesmxa xdzes left side of canoe III 208.10 (-xs-); oxusi'dzes foot of mountain (-sis-); o'k!waedzes branch side of tree V 344.15 (-k!aes); adabidzes sinew at heel (-abis);

axge's what is among; se'wages anal fin III 390.35 (=sq crotch); sne'nk'!eges thought R 769.33 (-<u>!eq</u>);-

nege'g'es midnight (=straight in back)
C II 48.1 (=ek'-); o'xseg'es outside house
front III 272.4 (-xsek').

Suffixes taking the nominalizing -es and ending in other consonants before a do not change their terminal consonant:

o'bes point III 126.23 (-ba); k'edzikbe? nose ornament C II 156.13 (-ikba); nu'naxsde wolf tail III 279.13 (-xsda); benk !odexstes lower lip R 446.13 (-xsta); o'xies stern of canoe III 127.23 (-xia); he'lobalts!anes servant X 65.10 (x'ts!ana); o'nulemes temples (=side of face) III 31.40; beine nxes lower edge R 99.42; - E'lxusemes bloody surface (-sgem).

Suffixes ending in  $\underline{o}$  ( $\underline{u}$ ) change the  $\underline{o}$  to  $\underline{aw}$ ; or with preceding vowel to  $\underline{w}$ . In some cases aw is contracted to  $\hat{a}$ .

besna'gawes lowest R 780.13 (-ago); swa'bir!xa'wes saliva (=ir!xo); qenxa'wes neckring III 36.30 (-!xo); k!waxra'wes cedar wood III 130.17 (-xro).

nego 'syasye middle III 266.28 (=osyo);

smek!webâ'sye heart R 454.70 (-1bo);

sna'lanâ'sye south side III 272.3 (=no);

g'igabâ'es lower chief III 151.26 (=abo);

o'xtâsye top III 126.3 (-xto); naqo'sstâ'sye
middle between eyes III 168.13 (-sto).

edze without accent forms - wes:
odza's ye surface; alo'dzwes Orion III 387.13.
g'a'lag'iwes leader III 8.6 (-g'iu);
o'xusiwes mouth of river III 29.3.

Monosyllabic (stems usually not known)

sole nephew; dza'le cockle (dzos-); ts!ɛle's

spruce root basket; xa'swe loon; ts!a'wes

beaver.

There are numerous other nouns ending in -e or  $-e^s$  which apparently contain another suffix which cannot be analyzed. In some cases the stems are known. The majority of these words are plant and animal names:

-Ele: adf mgwele sand hill crane; tio'mele a fish; wa'xwaxwele's thrush; basbele's side fins of a fish or porpoise; bek!wele's trunk of body (bek"-).

-ale: go'lale salmon berry (New);
q!ɛk'!aale fruits of Chamaepericlineum unalaschkense (q!ɛk'a to gather---); q!ɛ'mlale meat of
fish (q!ɛmt-); wɛsa'le small barnacle;
ho'q! wasle Glaux maritima.

-awe: ha'tsawes dolphin; ba'q!wela'we bat (beq!wet sleepy); pa'pesaswe plant (pes-) also pa'pesasma; k'!esdela'we king fisher (k'!eda'we New); k!wek!waxawes great inventor (k!wexa).

# -e<sup>6m</sup> near-by; usually in combination with locative suffixes

\*\*Ene'ms to hide outside, near-by;

\*\*g\*\*elesmes\*\* an animal standing near another on

beach C 26:68.26; - \_a'xwesma to stand near-by

on rock; - ts!a'ts!\*ewesmiX' giver in potlatch

(ts!\*ew-); - k!wä'smeX' to sit near-by on floor

R 673.18 (k!wa-esm-iX); sna'snek'esmiX to tell

standing near, announcer; ya'yaq!\*entesms

speaker outside (standing next to chief) C III

266.4; \*\*Ta'gwalesms\*\* to wail near-by outside

CX 276.24.

ha'wasesmis counter on beach (hos-);
gwe'sme (lax sna'x'sid) nearly (daylight)
R 950.56; towards (day) CX 46.35; 51.43; 54.32;
- q!äsmex to watch in house (q!a-) CX 120.18.

-!ema able to be---; ---able; Stem expansion 7

A 1. <u>cvc</u> R <u>cecac</u>: <u>be'baxsema</u> can be cut  $CX 226.8 \frac{b\epsilon x}{b\epsilon x}$ ; <u>te'tăp!ema</u> breakable  $(t\epsilon p)$ ;

be 'bak!wema able to endure CX 220.41; 244.21

(beku-); xe 'xal!ema can be crushed (xel-);

dze 'dzaxsema can be split (dzex-); ke 'kaslema

able to be afraid, able to be feared (kel-);

smesmaswema desirable (smexu-); kele'keletsle'
maelen sne'ka I could not help saying it

(keles-);

A 2. cvm R cvmca: be nbeen can be fitted (ben-); se lsaema can be drilled (sel-); be lbaema can be forbidden, obedient (bel-)

A 3. cvy R ce'ca, co'cwa: de'daema can be wiped (dey-); swi'swaema how could it be done? (swey-); gwe'gwaema can be awakened (gwey-); xō'xwaema can be split (xew-)

A 4. cvb R cecvb(a): gwe gwedaema can be untied (gwed-)

A 5. cvc R cccvc (a): xe'xăk'!ăema liable to stay away for good;

A 6. <u>ts!e'ts!asmäema</u> can be melted (ts! $\varepsilon$ sm-)

Bl. <u>cv'c</u> R <u>cvcăc</u>: <u>de'diq!wema</u> can be pounded (deq"-); <u>t!ēt!aslema</u> can be soaked (t!ē\[a\]-); <u>bā'biswema</u> can swell (bax"-); ho'hats!ema countable (hos-); <u>lē'lasnema</u> rollable (<u>lēx</u>"-); sne'nk"!ēmawises he cannot be told, i.e., obstinate (snēk"-)

Cl. cvmc R cvmcvmc: t!ɛ'mt!ɛmq!ema can be pinned; k'!ɛ'lk'!ɛlxema (fire) can be extinguished (k'!ɛlx-); x'ɛ'lx'ɛlt!ema can be sawed (xɛlt-); dɛ'ldɛlsnema can get damp (dɛlx'-).

E <u>cv</u> R <u>cvcv</u>: <u>tā'tăema</u> can be waded (<u>ta</u>); <u>dā'dāema</u> can be taken C II 60.3 (<u>da</u>); (<u>len</u> <u>ess</u> <u>da'dāemanuk<sup>u</sup></u> I could not help myself)

Exceptional: <u>q!e'q!&ema</u> able to be found (<u>q!a</u>)

Irregular and polysyllabic: t!e't!amel-q!wema (a chief) against whom one can talk (t!emelqu-); sma'smelek!wema can be chewed (mā'leku-); ō'q!wets!e'ma credible (ō'q!wes-); wi'weyoq!wets!ema unbelievable C 26: 130.278 (weyo'q!wes-); ē'sayuts!e'ma intelligible (ayū's-)

he'smäema edible (häsm-); hä'släema can be done quickly (hasla-); hē'släema liable to hesitate (häl-).

-!emas, -!ema classes or characteristic condition of things (see -!omas)

Stem Expansion 7

also -emas in one case (see -omas)

A 1. <u>cvc</u> R <u>cecac</u>: <u>le'lak'!emas</u> things hammered; <u>se'yak!wemas</u> carved meats (sa<sup>c</sup>k" - to butcher)

A 2. cvm R cvmca: g''' ig' aemas quadrupeds R 748.42

A 3. k\*!eyâ's wi'wăe'mas no no kind of thing (everything) (wey-)

A 5. CV6C R CCCV6C (8): ts!e' Zts! \( \) emas birds (ts!ek!\( \) with inserted \( \) , see p. \( \) C II 208.27

B 1.  $\underline{\text{cvc}}$  R  $\underline{\text{cvcvc}}$ : ts!e'ts!ek!wemas. shell fish 0 26: 61.113 ( $ts!ek^{1}$ -); no neswe mas

berries (as food) (<u>snox</u>u blue berries); <u>q!wa'q!wexse'mas</u> R 149.3 plants.

E. cv R cvcv: ma'maemas all kinds of fish.

Irregular: swi'swislmas every kind of
thing.

Singular: 48'k!we'mas strong C II 50.17, 120.26; 4a'lok!we'mats!a to try to be strong C 26: 158.73; wa'l!emas weak III 25.2; 5'gweq!5'mas different kinds (of salmon) C 26: 124.22; X 228.35; Snema'x'ets!e'mas of the same kind.

There are a few cases in which the suffix appears as -!ema: ne'nax\*winayae'ma something that can be used as a blanket CX 279.27; he'smaema one edible thing; mo'k!wema four pairs C 26:32.189; ne'ng!ema liquor; yā'q!wema gift C III 98.23, pl. yae'q!wema or ya'q!wema

With retention of suffix -a of stem
-emas: Snase'nxwaemas all kinds of things C II
120.22 (not Snase'nwemas)

# -ts:emas, probably - Es-!emas something of the kind belonging to

ē k'!aba'lats!ē mas (airship) of the kind that belongs high up (ek'!-balas-); 26k!wema(s)ts!emas meant to be very strong; gwēna kwelats!ē mas meant to be handled thus '30.635 T (gwey-nakwela=as); gwe g'ilats!emas the way it is meant to be '30.634 T (gwey-g'ila=as-); gwäłaats!ē mas such, what kind, the way it should be C 26:55.9 (gwey-ala=as-); mo xsenxelats!ē mas four years; emā sts!ē mas what is it supposed to be? hē ts!emas of the kind belonging to that privilege R 684.48; C II 60.23; C 26:55.12; also g'ats!e mas; yuts!e mas; k'!e sts!emas of the kind not belonging to C 26:55.17; ewax sanewets!e mas meant to belong to both sides C 26:55.11 (ewax s-no-)

# =ed owner;

This suffix is strictly nominal and is frequently used in forms of address and in names. Its meaning becomes clear when compared with the suffix =ad. For example: q!a'gwad means "to have a slave;" q!agwid slave owner, master, i.e., he who has (me) for a slave; or xwe'ngwad "to have a child;" xwe'ngwid child owner, parent, i.e., he who has (me) for a child.

a myaxed praised one, i.e., owner of praise CX 53.24; 172.5; se'wid owner of paddling, to whom people paddle (name) (sexu-); mo'dzelid having a chieftainess (with the title mo'dziz) R 776.4; Leleged name owners (name of numaym); begewena'syid soul owner R 724.43; g'e'nlid father (g'enz-); k'ele'd feared, i.e., it which has me as one being afraid CX 225.31 (k'ez-).

# -esnaku stem suffix

awi'snagwis country III 142.4; C II 6.20 (aw=esnaku=is); - atesnagwis country inland C II 50.2; - a'tesnakuss ground inland; gwä'snaku south side III 142.6; X 3.11 (gwe-); qwe'sesnaku far country III 11.2; C II 38.25 (qwes-); awi'snak'âla islands (aw-esnaku-âla); - nä'snaku to go home (<la-esnaku).

=ina, =inas nominal suffix

gwā'swina raven III 46.13 (gwaxu-); tamī'nas squirrel (tems-).

-!enes, also -enes and retention of suffix -a; abstract noun, denoting quality or condition;

bek!we'nes body C 26:145.87 deed in a potlatch; quality of man R 752.47; 871.27; 1102.96; (bek\*); lae'nes the condition going to---C II 66.12; q!ae'nes finding X 4.36; - me'xsenes sleeping C II 62.13; k\*!e'sts!enase aomsdasxwa not being ordinary people (k\*!e's-); k\*o'q!wenes condition of being broken (k\*oq\*u-); - k\*e'r!enes fishing C II 104.1; k\*e'msyaenes the surrounding R 1165.84 (k\*emy-).

begwa'ne'me'ne's manhood R 730.56

(bek'=anem-!ene's); ts!eda'q!ene's womanhood;
do'gwa'aene's what was seen C II 336.14

(dox'-a'a-!ene's); g'o'k!weets!ene's quality of house on ground C II 58.22 (g'ok'-!s-!ene's);
e'x'sok!wene's quality of being pretty R 791.75

(ek'-sok'-!ene's); se'x'widaene's paddling
(sex'-x's'd-!ene's); e'g'islene's quality of good

With retention of -a: yalaenes taming R 944.32 or yalaenes; xosaenes sprinkling R 943.6.

# = inet obtained by (see = anem)

t!sgwlinet obtained by spearing CX 201.27 (t!sku-); ssg'inet obtained by spearing R 224.37 (ssk', also ssg'a'nsm); - do'gwinet obtained by trolling (doku-); k'e'xinet obtained by scraping X 179.9, 14 (k'ex-); ha'ntinet obtained by shooting (hant-, also ha'ntansm).

-enek'aka, on top of one another (see =eg'e's)

=e<sup>8</sup>no to do to one passing by

nebe'snod to throw stones at someone passing by; mene'snewe to strike at someone---; mene'snesyen, mene'snewek'en I strike---(mex'-) do'de'snod to speak---C II 258.21 (dot-) to speak, Kos); ya'q!ande'snewe's the one who talks to people passing; ya'q!andeneweso's to be

talked to---; hā'naţesnɛswa to shoot game that passes by (hā'naţesnɛwen, hā'naţesnɛwek' I---, hā'naţesnɛwas you---); ha'āna'ţesnɛswa' a numayma; sa'sabesnɛswa to throw at---.

-esna with, to join in (see [g']esna

-!enoxu a person who does an act habitually, professionally; an habitual action; tribal name;

A person who does an act habitually, professionally: <code>g'et!e'nox'</code>, pl. <code>g'i'sg'et!enox'</code> carver; <code>Swesle'nox'</code> box maker; <code>k'emsyaenox'</code> surrounder CX 106.39; <code>k'!e'm!enox'</code> expert at adzing C III 332.5; - <code>se'xwilaenox'</code> paddle maker V 496.4; <code>&le'swenox'</code>, pl. <code>es&le'swenox'</code> sea hunter R 174.5; 175.13; <code>ts!ex'q!&enox'</code> invalid C III 30.22, 29; <code>t!a't!ensyaenox'</code> bear hunter CX 186.3; 190.41; (-t!ens-!a-!-enox'); <code>neweslenox'</code>, pl. <code>ne'newe'snox'</code> housestory <code>teller</code> C III 256.18 (<code>nus=iX-!enox'</code>); <code>lawäenox'</code> he who takes off R 1176.11.

An habitual action: swislaenoxu thing that is always getting empty C 26:163.286 knowing how to finish work (swisl-a-!enoxu).

When used with k\*!ess-not, it means
"never," "cannot:" k\*!e'yas snäe'nox" day never
comes III 393.13 (sna-!enox")New; k\*!ess
q!welts!enox" never gets rotten R 657.39;
k\*!ess q!o'xswidäenox" never gets calm R 627.84;
k\*!ess baxwets!enox" cannot become secular
(baxwes-!enox").

Tribe (tribal names): Dza'wadee'nox"

Tribe (tribal names): Dza'wadee'noxu III 7.1; 60.35; - awi'k'!enoxu tribe of back (country); Q!o'sme noxu rich tribe; smae'noxu what tribe C II 158.9; gwae'nox the kind of tribe R 951. 76.

# =ës inside of body (see -!es, -k'!aes)

g'e'ldes with long breath, able to go a long time without food (g'elt-); ts!egwl's short breath, getting hungry quickly (ts!eku); smegwl's round thing in stomach (smeku-); smegwl'ku having put round thing into stomach (smeku-es=ku); syā'g'is something bad in stomach (syak'-); ts!ex'ts!ene's tired feeling, pain in stomach (ts!ex'-); ts!ex'eli'sela stomach ache (ts!ex'-).

 $=\underline{i}\underline{s}$  in an open space, on the beach (see  $=\underline{i}\underline{I}$ )

-<u>!es</u> inside or outside of stomach (see <u>=es</u>)

pl.  $g^{\epsilon}i^{\pm}i^{\pm}i^{\pm}s$  bad---( $g^{\epsilon}i^{\pm}-i^{\pm}i^{\pm}s$ );  $g^{\epsilon}i^{\pm}i^{\pm}s$  long belly ( $g^{\epsilon}i^{\pm}i^{\pm}-i^{\pm}s$ );

ts!Ek!we's short belly (ts!Ek'); ts!E's ne's (hair) singed off on belly (ts!Ex'-); pE'nL!es stout belly III 50.15; ts!E's nestla' pain outside of stomach (ts!Ex'-); \*\*EmEk!wisela' to have round thing in front of belly (\*\*Smek'"-); g'\*aedze's what lies against belly; g'\*ae's to be inside of body CX 269.17 (g'Ey-); g'\*ae'ssela' to have inside of body (g'ik'!&sesela' to having lying against belly); q!e'x'q!&s many in body (q!Ey-); q!ex'q!&sesela' to have many things in mind; q!&se'sela' to have many things in front.

# -estla in succession, in regular order (?) see -ăestla

t!ebete'sela to step into a dry slough; dabete'sela to tow into an inlet; dapâlesela to tow out of inlet (da'pâla to tow out of inlet, also: tow is anchored); ā'tole'sela going inland C 26:161.200; kwa'xewæXt!alesela smoke goes out to sea 26:160.155; p!elxesela it is foggy, p!elxesaka a little foggy C 26:39.37; kwane'sela it is foggy; se'sexwele'sela to paddle about C 26:46.120; denwe'sela rifle C III 2.18.

# =ek'a, =ek'Ela; =eg'e8; =eg'End back

=eg'es (=ek'a=es) refers either to the back directly or it may mean the thing on the back, or the thing following another: -

äwe'g'e back; se'leg'e back of snake
C II 192.7; - äde'g'e back sinew; qwe'qweg'es
or qwe'qwedzeg'i outer coarse bark of dena's;
na'geg'i what you drink after a meal (see
na'gek'ela below); hasme'g'i eating someone
else's food; lä'g'ayenlol I am following you
(la-eg'e-ent-ol); o'xwege load on back (irregular, because is not weakened.)

= Ek Ela, = e'k'a to have something on back, or following; - na'gek' Ela to drink after meal; L!a'qwik' Ela to have copper on back C 26:72.26 (L!aq"-); p!E'ldzek' Ela to have moss on back R 82.6; gwegwege'k'a to pour out on back R 503.99; Lä'k' Ela to have post on back C 26:218.265; läk' Ela to have (someone) following (oneself) R 575.72; - o'xiek' Ela, pl. o'xie'k' Ela to carry load---C II 324.24, Kos; ts!Eda'gek' Ela to have a woman behind oneself (prompting husband in potlatch, helping in fishing).

With other suffixes: - L!a'sek'ała
being with back seaward or towards fire;
gwa'sek'ała having back this way C 26:121.115;
- pa'peqewek'ała flat things piled up (one on
top of other) R 262.56 (paq-go-ek'-ała),
smeswe'g'endala to pile up something R 252.26;
LEWEG'end to press on back C 26:166.417
(LEXWA'); - q!eweg'aslas pond behind C III
30.15 (q!o=eg'e ala=as); - t!ebe'g'alis to
keep back down beach R 433.26; - pene'g'ag'aels
to warm back outside C II 142.16 (pex'=eg'a
-g'aels).

Specific meanings: L!Ebe'g'es mould R 107.75 (L!EP to clamp); nege'g'es midnight III 85.27 (neq-); sa'leg'asyayo dirge C III 76.3; t!a'gwig'estally keeper C III 56.1, 10, 18; t! Ene'g'es back door R 1247.68 (t! Ex'-); LENE'x'sid to bar door C II 262.28; 392.20 (LEX'-); Le'leg'End to invite someone besides someone you have already asked C II 194.14 (Lel-); La'legweg'es to disobey R 686.85; Le'lgwik'a to miss way; not to take after parents (all Lequ- to miss); na nageg a to obey III 25.3; 26.13; 262.2; ha'yeg'es to imitate C 26:178.125; päk ɛla double interest R 1026.12 (pa- flat on back); k!we'g'essos to have sitting behind C II 28.16; do gwig es to look back and imitate deeds of ancestors; to watch what others are doing; dogwig aslix to see newly-weds R 780.8, 10; Swenswek's to sneak behind something when hunting; secretly C 26: 122.24; gwa'gwelek'a to finish eating CX 136.21.

Questionable: dene'k'a to cut a strip of blubber R 456.10, dene'k'od to cut off (with any kind of knife).

-leq, -lequale in body, mind; to think of;
Stem expansion 7. (Synonym of -elqa)

A 1, 3, 4, 5 cvc R cecac: xwe xwat!e'qela to think of cutting (xwet-); g'i'g'at!e'qela---wood-work (g'et-); gwe'gwaeqela--awakening (gwey-); g'i'g'aexsid---being somewhere; sno'snae'qela---aiming (snew-);
x'i'x'asmaseqela---snaring (x'esm-); Ze'Zaslaeqela to feel like dying, to want badly III
63.14 (Zesl-).

A 2. cvm R cvmca swe'nswae'qela--hiding (swen-).

Bl. cvc R cvcvc: ho'hwets!eqela--counting (hōs-); ts!o'ts!ets!e'qela---digging
roots (ts!ōs-); yo'yets!eqela---eating with
spoons (yōs-); sne'nk'!exe'id to resolve
X 127.41 (snek'-); dō'deq!wexsa'li2' to consider in house 3984.12; q!a'q!ep!e'qela---of
hitting C 26:151.151 (q!ap-); he'sleqela to depend on.

C 2. cvmc: R cvmcvmc: qe'mqemt!e'qela ---singing (qemt-); q!e'lq!elewexela---coiling (q!elxu); ye'nyenk'!aeqela---using sling (yenk'!-).

E <u>cv</u> R <u>cācă</u>: sa'săeqīla---stretching hand out (<u>sa</u>); <u>ya'yāeqīla---giving</u> up III 76.27 (yax'sid)---using sling (yīnk'!-).

(yax'sid) --- using sling (yenk'!-).

Initial y: sya'k'!eqela to feel bad;
yälaq!eqela--- proud (yālaq-); ya'q!weqela to
think of giving presents.

Initial w: wa'tela--leading (wat-).
Initial h: he'smaeqela--eating.
Irregular: le'laeqela--going (la);
de'dasleqela to laugh in mind R 841.25 (dal-);
\( \frac{1}{2}\) E'lswiqela to desire with (\( \frac{1}{2}\) E'lx''-);
\( \frac{1}{2}\) he'sle'qela to feel certain C II 310.9;
\( \frac{1}{2}\) E'lwits!eqela--angry (\( \frac{1}{2}\) a'wis); he'mesne'qela
\( \text{to feel always X 187.38; o'dzegeme'qela to think of something that makes one ashamed.

# -!exsd to desire;

sep!e'xsd to wish to throw (sep-);
ts!esma'e'xsd to wish to melt (ts!esm-);
axse'xsd to desire to give or take R 223.13;
673.18 (ax-); yeswe'xsd to wish to dance
(yexu-); ts!eswe'xsd to wish to draw water
(ts!ey-); ts!eswe'xsd to wish to give (ts!ew-);
la'e'xsd to wish to go (la-); se'q!aexsd to desire herring spawn R 425.24 (seq!-); qa'ts!exsd to want to walk CX 239.22 (qas-); k!we'mslaexsd to want to scorch (k!wemsl-); dz e'lwexsd to want to run (dzelxu-).

wā'zdemexsd word one wants to say CX 102.13; hā'mats!šexsd to desire to be a cannibal C II 34.4; wā'zdemn'uk!wexsd to say something R 1019.23 (wā'zdem - nuk'u - !exsd); geg'a'dšexsd to desire a wife C II 126.16 (gek'ead - !exsd); q!e'mdzekwē'laexsd to desire to give a salmon-berry feast R 211.2 (q!ems = k'u -g'ila - !exsd).

-exia see -xia dish

-isläla here and there;
Stem expansion 3a

A 1, 2, 3, 4, 5, cvc E cvc:

wā'tislāla to question here and there R 716.77;

C 26:35.47 (well); p!ā'tislāla to fly about

R 724.32; g'a'pislāla to tuck in here and there

R 380.12 (g'Ep); yā'x'islāla (also yEyEx'ilāla)

to go about quickly C II 64.25 (yEx'-);

k'ā'Xislāla to be afraid (k'EX-); snā'mislāla

to turn one way R 282.17 (snēm); ts!a'mislāla

to point here and there C II 180.3 (ts!Em-);

gwa'yislāla to do thus here and there (gwEy-);

sna'wislāla to aim---snew-); ts!a'wislāla to

give---(ts!Ew- C II 82.8); gwa'dislāla to untie

here and there; ts!a'smislāla to melt here and

there.

B <u>cvc</u> stable or R <u>cvcvc</u>: we'qwisläla to push to and fro (wequ-);  $\frac{s_{na}}{x^{wisl}}$  to be in every way R 956.13; C III 230.10; o'21släla to bend own body this way and that way, to go out of straight path visiting here and there (o<u>x</u>-).

do'dεqwisläla to look here and there C II 32.16; III 459.32 (also dō'qwisläla C II 8.25) (dōqu-); qā'qšsisläla or qā'sisläla to walk about; hō'sisläla to count various things, hā'wasisläla to count equal amounts of things C III 278.27 (hōs-); nā'nekwisläla to travel about at night CX 13.33 (neku-); la't!iläla to split boards here and there.

Irregular: <u>aswa'X1släla</u> to go about in a lively way (<u>aX-</u>); <u>ma'maXtsisläla</u> two-minded CX 18.19.

C 2. cvmc\* stable, R cvmcvmc or cā'mac\* pr'lk'isläla flat, thin object moves about R 414.9; C II 292.15; smr'nsisläla to try this and that R 78.92; C II 292.15; tr'mkwisläla to chop here and there.

 $m_{\text{E}}$ 'lmelsisläla to turn head here and there R 619.11 (mels-) reduplicated forms rare.

sā'latis lāla or sɛ'ltis lāla to take it easy moving about (sɛlt-); ts!a'lasis lāla or ts!ɛ'lsis lāla to give small amount of food during period of scarcity to everyone (ts!ɛls-); dzā'laxwis lāla or dzɛ'lxwis lāla to run about R ll72.29 (dzɛlxu-); q!wā'max'is lāla to rush about (q!wemx'-);

C 6. stable: genswisläla to add together (gensw-); ye'nk'!isläla to throw sling stones here and there (yenk'!-).

D. <u>cvc\*c</u> E <u>cvc\*c</u>: <u>kwā'sx\*4\*läla</u> to splash here and there (kwɛsx\*-).

E <u>cv</u> stable: <u>ts!8'8'läla</u> tide flows to and fro; <u>dB'8'läla</u> to <u>carry about R 618.19;</u> C II 84.35 (da); <u>lä'lä8las</u> place where one goes about.

With polysyllabic stems: xā'sbexwislāla to make noise here and there; ō'gweqislāla to change form now and then R 606.5 (ōgweq-); gwā's naqislāla folded here and there, as blankets in bundles R 195.25; q!ā'losislāla zigzag (q!ā'los-).

With other suffixes: mas \*\*Ip!enk\*is!ala two spans around here and there R 140.3; &e'dăăqis!ala back and forth R 61.28; C II 76.18; gwä'bis!aslas from end to end; ne'x sawis!ala to pull through back and forth; swā'x sgēmis!ala to turn face both ways R 790.48; \*\*Zā'wadis!ala to have husbands here and there; nā'ge\*Ztāsyilala, pl. nā'gemge\*Ztasyis!ala) to do the same R 499.18; 553.32; na'xsis!ala to hesitate C II 16.27 (nexs half); snā'nk'!eqis!ala to think about this or that; ha'slilala to move about quickly R 733.0 (has-).

mā'g'isisläla to waver, change mind R 524.41 (derivation?)

=eleq(a%); = eq nearly; like:
for colors = elexsem (= eleq - s[g]em)
A diminutive of quality (see -!elxela, =deq,
-xdala, -xd&eleqa%)

This suffix often occurs as -xdaeleqa/a. The same stem may, however, take = eleq(a/a). There is no apparent difference of meaning in the two forms.

Both forms found: smeleqala, smelx[.]
daeleqala whitish R 285.81; Lia'gweleqala,
Lia'xudae'leqala, Lia'xudelexsem reddish;
dza'dzeleqala, dza'dzeqela R 734.37,
dza'sdaeleqala bluish; tsio'leqa, tsio'lelqala,
tsio'lelexsem; tsio'ldaeleqala blackish.

= eleq(ala): Lenxeleqala, Le'nxelexsem

greenish, light green; lo'beqiala it sounds hollowish (lop = eq[k'] lala) C 26: 79.136; kwe'ndzeqtla black clouds appear, sign of rain; dza'gweleq, dza'gweleqtenakwela nearing evening R 224.23; a'lgweleq blood color; q!ε'ldzeleqala like grease, greasy, oily.

ha'beleq eyelashes?

-[x]d&e'leqaZa: k°£Idae'leqaZa a little afraid R 1224.37; CX 18.3 (k°£Z-); p!e'sd&eleqaZa hardish; q!wɛla'xd&eleqaZa a little life left; sa'laxd&eleqaZa half blind; säläxd&e'leqaZa, säläqaZa half blindness of a drunken person.

# =<u>1</u>Y; =<u>1</u>s; -<u>!</u>s, -<u>!</u>a, =<u>x</u>s

=<u>i</u>\(\mathcal{I}\) on the floor, in the house (=<u>i</u>\(\mathcal{I}\)ba
on the nose); =<u>i</u>s in an open space; specifically: on the beach; or more generally: in the
world; also on the bottom of the water; on the
bottom inside the body (see -<u>k</u>.!aes), - <u>!s</u> on
the ground outside of the house; -<u>!a</u> on rock,
on stone; = xs in a canoe.

When the verb is static these suffixes are attached to the stem, rarely to the word with formative endings.

# =<u>1</u>2

begwi'l' man of the house R 275.36 (1.e., one of the men of lower rank belonging to the chief's snesme'ma; legwi'X fire of the house C II 72.14; ya'wabik sail (curtain) in house R 894.56; ma'wil sacred room (=tied in house, maxu-); mas li'l husband who has two wives; masle'lam two wives of one husband (=two in house, ma 2); q!we'ls yagwil old man of house C III 140.6; ya'q! Endil speaker of house C III 348.25; newi'lem family (house) story (nos=iX=xm); apsi'X one side (i.e,, party) of house R 437.7; Snema'iX to live together in house C 26:120.280; has ni X vessel is on floor R 103.28; <u>La'wil</u> (person) stands on floor III 47.28; <u>Lai'l</u> (post, pole) stands on floor C 26:14.106; <u>k!wai'l</u>, C II 62.15 pl. <u>k!wai'l</u> C II 72.19 to be seated on floor; ana gwil it is light in house (snaqu-); sna'wil all are in house.

As word suffix: begva'nesmix man of house C 26:90.190; ya'wapemlix sail (curtain) in house R 893.1; 1005.49; te'gemix family name R 1074.17; k!wedzewix the flat thing to sit down on in house R 756.23.

### =18

L!Ema'is beach R 72.60; e'g'is sandy (good) beach III 60.21; dze'g'is clam beach; - q!as wi's pond on beach C 26:197.270; q!a'wis shallow beach; q!ab Egwi's shell beach (Kos); L!a's agwis seaside beach; t!e'dz ex Egwis stony beach; smagwi's round thing is on beach CX 190.20; has ne's vessel, cance is on beach R 189.25; has wi's taboo shed on beach (ho-) snai's light on beach C 26:34.6; t!k'pae's Ela stepping along beach (t!e'bes to step in beach, stationary).

=<u>is</u> bottom of sea: <u>begwi's</u> merman III 441.24; <u>ts!e'ges</u> sea monster III 212.17; kwe'gwis eagle of sea bottom; mae's fish stationary in water C 26:82.114.

=is bottom of body: ts!sgwi's with short breath, somewhat hungry C 26:214.83.

=<u>is</u> world:  $\underline{\cdot}$  !a'sodis land in direction of ocean  $\overline{C}$  26:72.25.

#### <u>-!s</u>

L!e'ts!ss sunshine on ground C 26:

126.95; o'dzass wrong ground R 725.59;
ge'x'gass pl. to be long outside C 26:13.42;
qoss' pond on ground; smoss' to be piled up on ground; me'xmexss's to sleep outside C 26:122.7;
La'sdza's place of standing on ground
(Laxu-!s=as); Lasws's tree (Nak) (Lax -!s).

### -!a

Smek!wa' round thing is on rock; gesya' a long time on rock C 26:104.7; t!e'p!a rock covered by water C 26:145.72; ya'q!wa to lie dead on rock III 154.12; k!waa' to sit on rock III 102.31; q!weslaa alive on rock; hasna' vessel is on rock R 200.11; nek'!a' mountain on rock C II 336.9; mo'p!enxwasts!a four days on rock C II 338.19.

# =xs, does not influence spirants

oxs inside of cance V 345.13; k!waxs to sit in cance III 97.9; t!egwe'xs clover roots aboard C II 64.3; we enxs herring aboard C II 64.6; nege'xs middle line of cance V 363.41; he'Tk'lota'xdzes star-board; geenxo'taxdzes port; t!a'saxdzes seaward side of cance; dexwe'xs to jump aboard (dexwele'xs to jump being aboard).

With terminal <u>a</u> (with the exception of  $-\frac{1}{2}$ ) these suffixes are active or transitive (see also  $=e_{\perp}$ ,  $-e_{\perp}$ ):

da g · sli Xaxa xăts s m he took the box from the floor C II 58.30; la'balisaxa dzesla'Xe he went to the end of the lake C II 420.1; g'i'g'aslsax nexewena's yas he put down on ground his blanket C II 422.13; g'o'xus Elsaxes g'oku he built his house on the ground C II 82.22; la lexswelsa'xes g'oku he made his house have a fire on the ground C II 48.27; xe'ng'aelsaxes nesxewena's ye he took off and put down on the ground his blanket C II 426.8; la k!wedzedzo'liZaxa t!e'x ts!ewesa they sat down on the settee C II 394.31; axswe Xt!a'likaq he took it out C II 398.18; Lag'E'gElisaxa dzgsla'le it stood on shore of lake C II 406.11; - k!wa'g'ägelisaxe wa he sat down on bank of river C II 382.1 (N); - axsema'lisaxa deg'isya' to have on the surface on the ground the graves C II 42.29; k!wanewe lasax g'o'kwas he sat on side of the house of C II 124.9; da g a sli Zaxen g i g aga syaa s he put

down the one in which I am C 26:14.85 (also 77, 81); Lassto'Zexsa leqwa' he placed upright in the bail-hole the firewood C 26:14.73; nepse'gwiXas he threw it across in the house C 26:135.39; k'lo'qwelliXaxa lexa'sye she picks up from the floor the basket R 72.59; la axdzasmo'llXas she sets it in front of them R 309.13; ha k'a't!allXaxes k'!epla'slas he puts down his tongs R 73.92.

There are apparent exceptions to this rule: Swi'swälag'slixxox q!wsle'x'desxwaq you have done everything to your late uncle C 26: 139.227; k'!sqws'lsxa ha'msp!eq he pulled the cannibal pole out of the ground C II 436.25; la ts!sxs'lsxa xsgs'ma he threw the comb on the ground C II 390.27; la k!wa'g'slp!eqeg'slixxa she sat down on pole in house C II 76.2; lä Le'qwslixxa la lo'pts!â lsxa'sya she puts aside the new empty basket R 577.18; qasg'a'xes gwa'lixa and they come to be ready on floor R 581.42:

There is a series of forms expressing verbs of position which end in -alix, alis, axexs. These are presumably derived from -axa=ix, -axa=xs etc.: k!wā'sgēmalix' to be seated on a round thing in a house; k!wē'sgēmlixa to sit down---C III 228.27; nā'xwēmalix' to be a cover of a round thing in the house R 570.23; k'a'gēmlīxēla to put dishes before---R 570.42; k!wā'dzālix' to be seated on a flat thing in the house; k!wadzō'lixa to sit down---; k!wadzā'slās to be seated on a flat thing on a stone; k!wadzō'slod to sit down---; k!wasstā'xexs to be seated in water in a canoe; k!wassta'g'āaxexs to sit down---.

When these suffixes follow another suffix they are in most cases preceded by  $\underline{1}$  (= $\underline{i}\underline{x}$ , = $\underline{i}$ s),  $\underline{\epsilon}$ ls (- $\underline{!}$ s),  $\underline{\epsilon}$ l (- $\underline{!}$ s), and  $\underline{x}$  (= $\underline{x}$ s), which in all probability is derived from  $\underline{x}$  since = $\underline{x}$ s is one of the suffixes that does not weaken spirants.

### -lix, -lixela, -lixa

lä 'sstali 'Yela to go around in house (la-(s) esta-liX-ela); osstaliX place at door C II 68.30 (aw-sto-liX); laa 'p! eliX (inanimate object) stands at nape of neck C III 72.29 (la-ap!-liX); la 'sweno 'dzeliX (man) stands at side C III 96.29 (laxu-nos-liX); o 'ba'sliX' end of something in house; me 'ndzoliXa to strike flat thing with fist (mex edzo-liXa); k!wa'sgeliX to sit among C III 242.22 (k!wa-lqa=e-liX); neqa'xaliX to speak plainly, straight down; gena 'laliX' to hold in arms in house.

Stems with the suffix -<u>Ela</u> drop the -<u>a</u> and end in -li\(\frac{1}{2}\): ya'\(^{\su}\)ix'\(^{\su}\)iz'\(^{\s

330

These suffixes follow certain suffixes without the insertion of 1:

-x\*sta down to ground: Laxusta's la to push down (trees) C II 48.23; C 26:160.181 (Laqu-); do'xustae'X la to beware of floor (to look ahead before saying anything) C II 312.22; do'xustae' to look down on floor (Kos.) do'xustalil (Kwa); ts!a'k' emstae' to not to be able to go to sleep; g'ax'stae' to go to bed early.

However, we have axsta'lix' to be flat down on floor; g'issta'lixamas put on bare floor; axsta'lix' on floor in house C III 230.20; axsta'ls; tex stels dropping down on ground; axsta'slis (tree) stands near water, beach C 26:77.43; a!elsta'lis to push into wate on beach.

Sem near by: kwäsmes to sit near by on beach C 26:2.37; g'o'kwemi? stay in house 3962.3; han'esmaas canoe waits for on rock; ba'xwetsäsmi? still baxwes CX 58.16.

q!a'q!amex to notice C 26:14.108;
hawasesmis counter; ts!ats!sswesmix;
na'naqesmix person who gives advice 3755.3;
ya'yaq!sntesmix speaker C 26:122.28; sna'snek'emix to tell standing near 3777.1.

When static, suffix does not need -\(\frac{2}{2}\):
\[
\frac{\text{apso'di\(\ceil\)}}{\text{l15.14}; \text{swedasnegwi\(\ceil\)}}{\text{cold corner in house}}\]
R 111.14; 115.12; 116.13; 148.56; \(\text{nepse'gwi\(\ceil\)}\)
to throw across house C 26:135.39;

### =<u>i2ba</u> outside of nose, point of land; (see -genisbe<sup>5</sup>)

LERC'L'DES to steer at a point of log (LEX'-); awi'l'DES point of land M 682.1; gwa'wil'DES raven nose III 129.41 (gwaxu-); k'e'dzil'DES nose ornament C II 156.13; k'edzil'DEALA to wear R 625.55; mae'l'DEND to mark end R 81.58; ale'l'Dax'sid (rope) at end breaks C 26:91.11.

### -et astonishing!

sa'eta is that you? III 149.12;
e's (s)dzaetak' behold (not) this III 198.37;
e's (s)dzaetak' ye'lkwa he did get hurt!
e's (s)dzaetak' ye'lkwa you did get hurt! (note position of pronoun 2d person); esemäetos
la'ta is this one not go'ng to go? C II 182.10
(indeed! he will go); e'saeta e'x'smää is'nt that good? C III 254.4; e'säetan ä'am masala'q didn't I desire it? C II 150.12; e'ssmaset

co'gwalaq did you not get it as a treasure? C 26:45.64.

=ea, transitive =eaa, into house; into mouth (see =elixo); into inlet

qEbe'la to pour into (mouth) CX 204.37; gwege'la to pour water into mouth; axe'la to take into house; - lae'l to go into house III 12.6; 20.3; sne'g'elela to talk into house C III 248.31; dewe'l to jump into house III 14.8; leng'ela to poke into house V 349.5; swi'slael all into house III 21.2; 26.18.

Meaning: Most frequently =el means into the house, but it may also be used more generally to signify into the interior: läe'ι to go into the house III 12.6; 20.3, or into the inside of firewood C II 68.11,12; ἄxe'ια to take into house, or to pout into mouth R 436.92; qεbe'ια to pour (it) into mouth CX 204.37; yo'läe'ιεlα cance drifts into inlet; - da'belesεla to tow in to beach; aswi'ιεlα place inside near door C III 72.3.

With the suffix -!xo neck, it forms

=et!xo which always means in or into mouth:

ts! tge 't! txod to throw into mouth III 359.13; 
Smalle 't!xo white in mouth; - Swa bet!xawes

saliva (Swap=et-!xaw-es); - he 'let!xawes mouthful X 157.20; - aswe't!xawes inside of mouth.

-et going along; occurs most frequently with -!s on ground and -!a on rocks

Without -!s, or -!a: - basne'Lala the next underneath R 677.95.

With -!s, -!a: la: la: lastla to go to all houses C III 326.29 (la-); nexel: sstla to tell in all houses 3981.1; gwa'yel!sstla to go from house to house waking people C III 328.23; gtlpel!sstla to pull canoe up river by holding on to bushes; dze'lxwel!sstla to run from house to house, or along bank of river.

qa'sellala to walk along rocky shore C II 116.6; se'xwellala to paddle along rocky shore C II 132.23; &'sellala child's term for father (father along rocks); na'llala to hunt in canoe in daytime along rocks C 26:201.28 (na-el-la); nekwellala to hunt or travel in canoe at night along rocks C 26:152.7.

# = <u>yus</u> always; sometimes with reduplication or stem expansion

This suffix has been found only in names and is said to mean "always engaged in---."

ts!a'gɛyus always throwing away (ts!ɛq-);

ts!a'gɛyudzɛmga (g'islak") woman made to be
cause of always throwing away; la'g'ɛyus always
throwing coppers (lɛk'-); asma'wɛyus always
giving potlatches M 340 (smax"-); ha'nɛyus sky
keeps on showing openings in clouds on horizon

M 339 (ha'x'-); ha'xweyus always dancing M 350; tle qwabeyus always having stones on fire; ne'neyudzemga always cause of daring woman III 50.32.

-eyak\*, -eyag\*a, -eyak\*ela back into woods; - with = iX back into room or behind curtains (see -x sak from which it does not appear to differ)

lasyak, lasyaga to go into woods C II 50.5; C 26:149.67; la 'syag'i to go inland; la'syak'elis to go---C 26:158.103; g'elsyag'a first who went---; g' [18 yak' [la animals (crawl) go---;

la'syak' Elix to go back of curtain, to re-enter room (done repeatedly) CX 149.42 (same as lats:alix III 386.6); da'syak' Elixa to carry behind curtain R 927.74, 76.

### -o a doubtful suffix

Nouns ending in o: ts!Exo's lincod (stem tsEx-); La'mo perch (LEMX" - o due to softening of X"; with terminal e Lasma'swe); yek'o' halibut hook (yek'-); q!a'k'o slave (q!ak"-); k'!a'momo hemlock needles (k'!EmX"-); yebelo' coarse twined cedar-bark basket (yep-). asyaso' hand; hasmo' pigeon; hamo'smo butterfly; xamo'mo backbone; ha'lo or ha'no a fish; pek'o' coiled Thompson basket (loan word);

ma'sto harpoon shaft; g'o'gwesyu feet; k'le'sso privilege, crest; L!EXO' open-work weaving.

Probably with other suffixes: Yo'q!wabano brisket (Yoqu-abo-no); asmaxo' brant goose (am-axo closed throat); ts!e'gweno egg R 361.12 (ts!eku!- bird, gull); ts! ['Ats!-Eno cats cradle.

In address in children's speech a'tso, ga'tso grandfather; ha'do grandmother; in a formula, a'g'asno master!

In a number of suffixes -o occurs as terminal; =abo, =ato, = $0^{\circ}$ yo, -!bo, -ts!o, -dzo, -ssto, -ayu, etc.

Verbs ending in -o: e'sasyu to beg, pray; ya'lo to give up for lost; hax'o' to howl; he'gweso to have an accident; te'no- to pole; g'asyo- to ask in marriage; k'a'tlo fairly good; k'le'lso to beg; ge'ts!o to beg; q!wa'xxo every; Elexo' to cough; Le'k'o. to borrow; L!a's yo to change.

-o, -wa negative, off, away from, out of. Stem suffix; sometimes alone but usually followed by other suffixes. -od, -ala, -05 yu, -ESwaku (-0-ku), -amas (0-amas), -wäla-, -wämas (-wä-amas), -Ewels

Derived from o are the forms - ewelts!o (-sweX-ts!o) out of; --sweXdzo (-weX=dzo) off from flat object; --- -wels out of house (see

- Els outside) Swesta out of water; as well as the following suffixes which are not free -Sweq& out of hole, enclosed space from among; - EWESdes up from beach (- EWESta = es); - EWEXt!a out of an enclosed place; --- swelta out of canoe.

o after stops, y, w and sometimes after 1, m, n: - sopâla to chop off V 345.18; axo'd to take off C II 10.31; 177.20; gr'lx od to pull out with fingers C II 158.7; tlo'so yu to be cut off CX 215.10; Enemo't take off one; mewo't take off four (mew-).

Special meaning gagasod to sing grandfather's song C III 128.20; - q!e'q! Eyod to talk C 26:71.8; 115,1;--- a lod to sing real song;---g'a'lâla to speak first.

-wa after vowels (a) and sometimes after 1, m, n: la'wa to go off V 491.24;--la'wämas to take off III 441.32 (see la'wut below); la'we yaku R 400.3 lawa=ku; --- k!we'lwala to pluck out CX 282.34; - p! E'lwala to pluck off; --- t!osemwäla to cut off pl. obj. R 1135.12; - dawäla to let go V 478.21; - swawäla water out of III 134.12

Exceptional: la'wut to take off (see lawamas); swisla all off R 168.13; 243.40 (Swila).

-Swelts!o out of; -- Sweldzo off from flat object;  $-w_{E}$  out of house;  $-s[w]_{E}$  :  $q\hat{a}$ out of hole from among; - Swesta out of water; -swesdes up from beach; -swelt!a out of an enclosed place; - swelta out of canoe.

These suffixes all have the form - SWEafter stops and affricatives; dexusweqa' to jump out C II 40.28; LEP&WEZts!& to climb out; axswelts!od to take out R 175.21; Le'lewelt!a'lik' to call out of room III 187.29; SEPSWEYto'd to throw long thing out of canoe R 97.75; ga'sx'weltod to pick out of canoe with fingers (gasx voltod R 242.9).

o after 1, m, n, y, w with accent on o in cvc stems: hano qals vessel comes out of ground X 35.31 (han-sweqa-ls); q!weno's stala often out of water; g'a'lokta first out of canoe III 359.24; g' [la'molts! a pl. creep out of C 26:68.23 ( $g^* \in 1-em^-s \text{ we lets!} \hat{a}$ );  $k^* \in yolts!od$  to carve out of V 332.24 ( $k^* \in yolts! \hat{a}$ );  $smo'lts!\hat{a}$ to carry out III 55.33, 40; 56.3; - \*ma' 2'tod to unload canoe X 103.26 (smew-).

After vowels: a and o usually form a, although often an o replaces the a of the stem: - laqalik out of hole in house C II 24.3 (la-sweqâ-lil); -lolts!âlil out of in house III 194.31 (la-swe 2ts!a-li2); - la'sta out of the water III 356.6 (la-swesta).

Swi's welts!o all out of C II 366.14.

### =08yo, =08yod, =08yala middle;

nego'syâla to be half full; nego'syod right to middle III 141.7 (neq-); ts!e8mo'8yod to melt in middle (ts!ssm-); qeno syod to put ring around middle (qex'-); ts!emo's yod to point to middle (ts! Em-); da's yod to take in

middle (da-); 12's yod to go to middle R 670.17 (la-); g'o'kwos yo middle of house III 248.28 (g'ōk<sup>u</sup>-); - mo'g'os yod to tie in middle III 370.13 C 26:68.10; (mok<sup>u</sup>-); kwa'wos yo hole in middle V 353.31 (kwax<sup>u</sup>-); ha'ntos yod to shoot in middle (hant-); qt'ndzos yod to adze in middle (qtns-).

o's yas ye middle III 273.23.

=oma always (see -!ema); probably not Kwa

Sya'g'omawisos wa'ldamaqos your word is not bad; Syag'oma always bad; Zawidzoma always angry; ai'g'oma always good.

# -!omas classes of things (see -!emas)

Usually occurs as collective: ma'mao'mas fish X 228.36; III 110.26; g'e'g'ak'!o'mas woman's property C II 92.28; q!wa'q!wex'omas bushes C 26:124.22; (q!waq!wex'emas C 26:125.66).

Singular: he'smaomas (any) food C II 366.13; C III 70.14; (hësmaema edibles); he'lomas pl. he'lo'mas something that is good C 26:45.75; 162.239.

Irregular: g'' E' lg'' do' mas animals (crawlers) C II 208.28; - g'' a' g'' omas shadow C II 164.21.

### -oemala

he'X6\*mala to be in time III 15.10; ha'yaX0\*malaa to try to be in time R 76.64; wi'so\*mala not to be in time III 25.9.

-od (see  $-x^{e}id$ )

### -!od to bring, lead;

With verbs: p!a:lo'd to lead someone flying (p!a:l-); q!ɛslo'd to bring child on arms (q!ɛl-); q!ɛsmo'd to bring disgrace, to put to shame C III 246.10; tăo'd to bring (tew-); - da'smodala to take off (with pl. obj.-R 935.33; k'ao'd(ala) to collect remains of feast and send it to someone in dish R 760.98; 775.53; se'swod to guide someone home in canoe; qa'syod, qa'syodala to take someone along walking, to lead song, swi'k'lod to bring long thing; t!esnod to deliver CX 162.1 (t!e'x'-); g'a'xamodala to bring one at a time; to give marriage present C II 306.26 Kos; ha mt!od to carry child on back somewhere; gɛ'mxsodala to take blankets somewhere.

With nouns: hasma'symod to bring food to someone; swa'paod to bring water to someone; lf qwao'd to bring firewood to someone; la'wqaod to bring a copper to someone III 110.3; o'xladd to deliver pack.

Smo'tlosyu food taken home after it has been delivered R 435.62.

- ot (see -wet)

### - ot sound (?)

gemo'ta wolf howls; q!ayo't to talk; tsemota'la noise melts away, to be silent CX 120.1, 132.32; he'motela to abuse: lo'motela hollow (?) noise R 1279.9 rumbling noise; aesnot!a to try to scold husband R 742.8.

### -os a doubtful suffix

tsa'k'os fern root (tsak'-); t!ɛxuso's cinquefoil root (t!ɛqu- with suffix -sos?); ma'yus raccoon (mas=os striped cheek?).

syä'tos a small amount; wa'galos rainbow; wa'waxtos relatives; hā'Xos a berry; pǎo's a fishtrap; mɛt!o's kidney fat; qe'slos a berry; qo'los thunderbird; xoslos salmon weir; xwɛ'ldzos Hexagrammus superciliaris; L!a'k'os crosspiece of halibut hook.

### -!os cheek

 $\frac{q! \text{wet!o 'dze's scar on cheek } (q! \text{wet} -! \text{os}}{\text{ee's'}}); \frac{\text{hdp!o 'dze's hair on cheek } (\text{hdp} -! \text{os} = \text{e's'});}{\text{ts!} \epsilon^{\text{smo 's}}}; \text{to point at cheek } (\frac{\text{ts!} \epsilon^{\text{mao 's}}}{\text{s}}); \frac{\text{sme'slo's}}{\text{s}}$ white cheek (\sum\_{\ell\_{\eili}}}}}}}}}}}}} \ell\_{\eili}}}}}}}}}}}}}}}} \ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\eil}}}}}}}}}} \ell\_{\eili}}}}}}}}}}}}}}} \ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\ell\_{\eili}}}}}}}}}}}} \ell\_{\ell\_{\ell\_{\ell\_{\ell\_

### -oss from one to other

In contrast to -islala which means to go back and forth several or numerous times -oss refers to a single action.

dad exwamo s sla pl. to jump from one to the other (dexu-); kwa 10 s levirate = to lie from one to the other (kwel-); ts yo s la to dip from one to other, R 771.71 (ts y-); d&s to give from one to other (da-); la 10 s la to continue to go from one to other R 1358.15 (la-); le qos to give name over from one to other R 853.78; CX 55.28 (leq-); g'i qos dz ku chief's place given over R 1352.87 (g'iq-os z ku); sne'k'os la to tell from one to other (mother to daughter) (snek'-); g'a'xos a to come from another (canoe) CX 279.34 (g'ax-); gwa'yos la to worry R 710.3

# = $\frac{0^8 \text{so}}{}$ to cause unintentionally; (see amas)

 $\underline{\chi_{E}}$ slosso' to cause someone to die;  $\underline{q!}$ welâ'so to save someone; ho'gosso to make someone vomit;  $\underline{q!}$ wā'yosso to unintentionally make someone cry;  $\underline{y_{E}}$ 'lgosso to make someone be hurt;  $\underline{hesg}$ 'usso to cause injury without meaning to;  $\underline{g}$ 'o'losso traveling provisions are gone; syemlosso to make hurt accidentally.

-usta up river (see swesta out of water)
-usdes up from beach (-ust(a)=es)

#### -usta

When the short vowel is retained the suffix may mean "out of water." However, this form may also be used for "up river: "na xw-usta'la, pl. nena xwustala straight up river [nexewesta'la straight out of water or up river] (neq-); pl. ya x emustala quick up river [yex ewesta la quick out of water or up river] (yex -): na pwustala to throw up river [nepewesta'la stands and throws out of water] (nep-).

g'a'lostala to crawl up river (g'El-); q!wa'nustala, q!weno'stala often up river, or out of water; wellesta'la up river by itself, or out of water---(well-);

tâ'stala to wade up river (ta-);
dâ'stala to take up river, or out of water (da-);
hămx'wɛstala to rush up river, or out of water.

te'nostala to pole up river R 213.21.

See -atus down river for comparison
with -usta up river. The form = £Xtos£la is
comparable with -ustala. We have not found
the form = £Xtala for up river, only for into
water (see -\$sta): g!weno stala, g!wa mustala

water (see -sta); q!weno'stala, q!wa'nustala often up river; q!weno'stala often down river (according to informant q!wena'tosela is not good usage)

### -usdes up from beach

<u>la'sdes</u> to go---III 211.15; <u>syexswesde's</u> tide comes up beach III 184.13; <u>o'xwosde'sela</u> to carry up from beach X 162.11; <u>ta'sdes</u> to step out of water (on beach).

# -ogwil as expected;

la'gwii meant to go; sne'k'ogwii to
intend to say; it was foretold that he would
say; g'a'xogwii meant to come (g'ax-);

ta'wanemogwil (tax =anem.) (clams, berries) that as expected have been gathered (he knows before hand he will get---).

la'gwiiin la'xa qwe'sot I meant to gothe the other side.

# =oku person: (see numerals, grammar)

Figure 18.23; Superson III 12.9; 17.6 also friend; mas lo'ku two persons III 48.21; - g'îno'ku how many persons; q!eyo'ku many persons; - ho'laloku a few persons; alebo'ku seven persons R 890.30; mas lo'kwila to take two husbands; Aelâku strong men C 26:188.232; Swa'latsayuku stout man R 1182.64; mae'ksayuku small man.

### -ok!wema pair; with numerals

stk'!& k!wema five pairs; mas Zgwena Y-tsem-g'ustak!we'ma 80 pairs; q!äyō'k!wema many--s; hō'lalok!wema--fews; snemō'k!wema one--; g'enō'k!wema how many--s.

### -loxu price;

lao'xu price, value; lao'xwela to have a price; - sma'se lao'xwaxox what is the price of this?; qla'syoxu it is high (many) priced.

sne'mxgesmoxu the price of one round one (dollar); ho'laslox it is cheap (few priced); nexssa'syaosxwe's that costs half a dollar.

-<u>åla</u>, -<u>wšla</u> on the water, either stationary or moving on one spot without reference to direction (see -<u>Les</u>);

After vowels and n, m (1) -wala, other-

wise -ala; medial ku sounds are transformed by this ending into corresponding anterior sounds. Smek â'la island (Smeku-); pex â'la to drift (pexu-) also pex alag ives C 26:39.31; ha'nwäla canoe adrift; k'! E'nwäla unsteady canoe; YE'mwäla canoe at anchor; ge'wäla long on water C II 160.22; CX 171.43; La'wala standing on water (post) C 26:215.149; III 348.27; tle wala hemlock branches are on water R 185.20; la wala C 26:13.34; la wax fid to go on water C 26: 178.105, 119; yaqâla dead body adrift (yaqu-); La'xâla to stand on sea (person) C 26: 180.209, baby born feet first (Laxu-); E'lk'ala blood on water (Elku-); q! E'lsala to be at archor R 255.22; CX 42.19. ăwi'snak âla islands (o-esnaku-âla).

# =olem nominal suffix;

 III 152.1 (wa'wadz-); - q!a'yaxolem cause of surprise C 26:37.80; 43.193.

ts!ex'q!o'lem sickness III 284.18
(ts!ex'-q!a); - ga'gak'!olemk'!ala song of trying to get a wife III 69.19 (gek'-!a-olem-k'!ala).

gas lo'lem objection, reproach III 451.27.

### =olaq

ts!olo'laq black horn spoon (ts!ol-); alo'laq new spoon, disk (al-). See also k'a'ts! naq spoon (k'as-) which implies a suffix -! naq probably related to =olaq.

-ole suffix for fruits of plants

qo't!xole' Arctostaphylus R 218.1 (qotto gather---); <u>l!εq!εxole</u> (asmaxole) (New) Distegia (Lonicera) involucrata; <u>axuso'le</u> hellebore R 175.8 (<u>axu</u>- name of plant); <u>ha'baxsole</u> Ribes echinatum; <u>k'εsp!o'le</u> Ribes laxiflorus (<u>k'εsp!a'</u> taste of---); <u>asmaxole</u> (New); <u>basbole</u> rose bush.

# -o' nominal

q!a'q!anuX blanket sewed of marmot
skins (q!en-); wa'doX kelp (Nak.) (wat-);
wa'wengenoX island with deep water all around
(wenq-); kwa'g'uX tribal name (kwaku-);
wena'gweX fir (wenqu-).

=<u>ō</u><u>X</u> made exclusively of---, done exclusively with---, completely Reduplication 5 see -[x<sup>\*</sup>]deq, -go.

\*mā'smelod painted exclusively white (smel-); L!ā'L!agod---red (L!āqu-); ts!ā'ts!olod---black (ts!ōd-); L!ā'Lemgod made exclusively of yew (L!emqu-); da'dewed---yellow cedar (dēxu-); t!ā't!edzod---stone, also name of a conifer (t!ēs-); k!wā'k!wagod---red cedar wood (k!wāqu-); xwa'xweslod---quartz (xwesl-).

t!a'sɛlasul sun has risen completely (t!sɛla); smrkwelasul moon---.

dā'dɛwexol' only cedar withes being used C 26: 91.6; 202.78 (dɛwē'x\u00ed\u00

<u>syā'syax'dzolela</u> to be invalid; ase'x'dzolelasmasa are you well (=ē'x'smasa). -ul, -wul (-wel) remote past, word suffix. (See grammar)

Used with both nouns and verbs.

<u>Ya's wenemu</u> late husband; xwa'k!weno\(\frac{1}{2}\)
former canoe; se'wayuwo\(\frac{1}{2}\)
former paddle;

<u>q!a'k'e wu</u> a dead slave; k'!a'lot!o\(\frac{1}{2}\)
poise.

g'o'kwelotsweld dead tribe III 142.9; o'mpsweld late father; a'ssweld your late father III 142.16; - g'o 'x demss sweld late town site; hama'lak'awasyuld the late Hama'lak'awes; Llo'slesyuld late nephew;

ZE'nsewel yesterday III 31.6;
geyo'lewel long ago; g'a'xewelen I came long
ago; g'a'la'yul first long ago (g'a'laul);
Llo'maol long ago very much III 113.16.

# =Al ugly

begwô'\(\mathcal{Z}\) ugly man C II 274.25; \(\frac{\sin wa'y\hat{a}'}{\sin \text{cond}}\)
---dog C 26:119.11 (\(\sin \text{was}\)\); \(\mathcal{mella}\); \(\sin \text{mella}'\) \(\frac{\sin \text{d}}{\text{va}'g'\hat{a}'}\) bad thing, bad fellow (\(\frac{\sin \text{yak}}{\text{old}}\)\); \(\frac{\sin \text{d}}{\text{ord}}\) or gwa\(\text{d}'\) miserable house C 26:43.5 (\(\frac{\sin \text{d}}{\text{old}}\)\); \(\frac{\sin \text{d}}{\text{val}}\) old canoe (\(\frac{\sin \text{d}}{\text{val}}\)\); \(\frac{\sin \text{d}}{\text{ord}}\) wide inside C 26:20.133

sle'lxs gal wide inside C 26:20.113 (Elex-); tle'g'ilk' Edzal real ugly one lying on back in house C II 274.25 (tlek'=11-k'as=âl).

 $=\underline{o\chi}$ ,  $=\underline{o\chi_E(\chi_B)}$  continued motion in a certain direction; indifferent;  $=\underline{o\chi}$  alone weakens.

besno'Xe'la to go downward III 127.4; to be in downward direction C II 12.27; 160.9; e'k'.oXela to go up C II 102.4; 124.7; sna'loXela to go upriver III 125.7; C II 8.19; gwa'soXela to approach III 8.3, 11, 9.9; gwa'Xela to go down river C II 24.9; L!a'soXela to go seaward; hayo'Xela to keep right on C 26: 136.110; - g'ayoX coming from one of a group (g'ayolas, pl. g'ayemolas place from which one comes) R 79.25; 91.98; 100.2; 109.1; 122.53); g'e'ldoX lengthwise R 87.11; [65.20]; (g'elt-); ts!eg'o'X short way R 65.21; 67.48; 87.10; 261.38 (ts!ek'-); -

# -OL to obtain,

āwo'L to get (aw-); wio'L not to get

III 459.34 (wey-); lâL to obtain III 38.21;

59.34; - hayo'L to get at once; q!eyo'L to get

many III 139.36; lo'poL to obtain nothing;

swisloL to obtain all R 190.38; he'280L to obtain enough V 324.28; meto'L to obtain horse

clams; gek'o'L to obtain a wife; xwa'k'oL to

obtain canoe; p!e'lxoL to obtain blanket;

la'loL!ex'sid to try to obtain C 26:

118.91 (loL-!a-x'sid); lâ'Lelanem obtained;

gwe'gwayo'leqela to think to be able to C 26: 166.436; ba'bakweyor!a to try to get soul CX 272.9.

# -swe- negative (see -o-)

-wut, -ot fellow; after fricatives and k sounds it takes the form - swut (see Grammar), the k stops becoming fricatives.

bexewu't fellow men CX 179.6; III 50.23 (bek<sup>u</sup>-);  $gex^swu't$  fellow wife ( $gek^s-$ ); hasmu't fellows in eating; hayo't rival III
248.12 (hey-); lat to go with (la-); g'i'xswut
fellow chiefs C 26:102.1 (g'iq-); gwe'sswut, or gwe'ts! Emut head sparrow fellow; a mx wut play fellow R 1122.25; C II 148.6; also asma'lalot C 26:163.403; - kwelo't to lie down with X 5.16; 201.8;

g'o'kwelot tribe, tribe fellows (g oku- [la- ); ts!a x alot fellow in sickness (ts!ex'-(g)@la-); Snema'Snakwelot coming at the same time C 26:48.204 (Snemasnakwela-); snema'g'ustalot one of same age (snema-g'ustala-); snema'ils wut house fellows (snema=il-); - Snema lasswet of same size as (Snema=as-); SneSme'mot tribe fellows III 133.2; Xa'xwelap!ot loved friend III 267.37 (Xaxu-Ela-ap!-); SWE'nswegoxswidot fellow met secretly (swen-go-x.sid-).

Exception: Sne'mwot fellow 377.00 (snem-) also sne mwe yot With inanimate object: Snamax SE yot

g'i'ldas a box which is always taken along (Snem-x sä- ).

# -wels out of house (see o and - Els outside)

la'wels to go out of house C II 124.16; Le'xewels to beat time going out C 26:66.12; smo'welsa to carry load out of house C 26: 194.148 (sma'lels to carry load being outside); Swi's lawels all out; yexewels to dance going out of door (yexewe'ls to dance being outside); dze'lxwels to run being outside; (dzelx'ewels to run out of doors); qa sewels to walk out of house (qā's els ela to walk on ground).

Compare - Sweq& and - eq&; according to our informant either is correct.

# $-w_{\varepsilon}X$ - (see o and $-(g^{\circ})_{\varepsilon}X$ -)

-wenek ala, agwenek ala one on top of another (perhaps a compound of -ēk' ela on back)

A 1. cvc' E cac': ha'q wenek aka to lie on belly one on top of another R 245.84; to

stand in rows on top of one another C II 164.10; Smā'k'Ewenek'ala round things are---; qā'p Ewenek aka, qa pewenex sid vessels upside down are---; nā 'X Ewenek ala to stand back to back; ιā pewenek ala or ιā pewek ala mats piled up. A 2. cvm stable: ha nsagwenek aka ves-

A 3. cvw R cocac': smo'smagawenek ala piled up (Smew-).

B 2. cvc R cacvc: pa paqwenek axa flat pieces piled up R 280.99; k'ā'k'āt wenek'ala long objects piled up.

E cv R caca: k'ak'agwenek'aXa.

### -wis only in names

sa'yawis to eat one kind of food; anx anwisa to blacken eyebrows; ama xum wisa giving potlatch in world; Sna wis only one; L'a'L'EXEwis several whales on beach.

### -wis and so;

It expresses a weak causal connection: general compounded with -sm as -smis, but separated from it by - sla it is said, and similar suffixes.

Smas sa nawis what could it be? C II 10.2 (-ana perhaps); lace melawis (la-em-elawis) and so it is said.

-wist!a literally: and so on its part, emphasizing. ts!o'ltowist!a very black; q!a'q!eq!aakuwist!a very much put among; ansyawist!e that has no meaning at all.

-Swesdes up from beach see o, -usta (?)

-Swesta out of water see o, -ssta

- Sweqt out of hole see o, - Eqt, also -wels

q!o2sqa, q!o2weqa water wells up out of---, axeweqo'd X 89.27 or axeaqo'd. sla'p! Eqols to dig out CX 204.7; ne'xeweqod to pull out CX 204.7, 204.8. k!wak!wet eqa to pry out R 501.43, [R 119.10]; swisloga all taken out R 501.44.

-Sweldzo off from flat object see o, dzo

-Swelta out or cance see o

-8welt!a out of an enclosed space see o

-swelts!o out of see o, -ts!o

= swat successful see (-ts!anas)

ē'g'E'16wat expert R 166.17; 177.57; 290.15; 292.4 (ēk°); syäg'ɛ'lswat inexperienced R 177.60; 290.11; 292.1; 586.24 (Eyak'-);

hē' Aas waten I hit right C 26:41.109.131 (hē'); Lē'gwat having wrong ideas C II 14.24 (Lēqu-); k'!ēss sawī'lagwislagwat not considering anything as important, indifferent.

ēg' E' 18 watsokwela somewhat expert R 122.5.

# -swatela to carry; (see nkwela)

lexewa'tela to carry basket; - k'a'swat-'£la---spoon; sopswatéla---axe; ha'n' watéla--gun.

na'gasewatela --- a bucket.

### -beta in, into hole

dexubeta to jump into hole III 99.1; 365.19; ts! E nx betend to pay out rope into hole C 26:203.100 (ts!enku-); o betala inside a hole C 26: 214.62.

he'Thetamas to cause to go right into (hel-bet-amas); - mo'denbeta to be four finger widths deep V 351.8; swa'slabetalilas depth of hole in floor III 207.15 (SwaSla-beta-lix=as)

# -bes fond of, devoted to

A l. cvc stable or cvca; also rarely R ceve: plesbes, plesa'bes fond of potlatching (ples-); nepbe's (or napeyu's) fond of throwing stones (nep-); lex'be's fond of playing stone-throwing game (lek'-).

yexube s or yl'yexubes pl. yisyexube's fond of dancing. All other examples form plural with ce reduplication k'i'k'albes pl. k'e'k'ik'& Xbs coward (k's X-).

A 2, 3 cvm, cvy stable: Swe nbes fond of hiding (swen-); tse bes---drawing water

A 5 cvcs, cvcsa: x esma bes --- snaring (x° ESm-); mesla'bes --- hunting by torchlight (mesl-).

B 2. cvc stable cvcq R cvctc: se'xubes or se'sexubes---paddling (sexu-); k'e'2bes or k'e'k'e2bes---fishing (k'eL-); dō'xubes or dō'dexubes---trolling (dōku-); qā'sbes or qā'sabes---walking (qās-); smā'xubes or smā'xwabes---potlatching (smāxu-); dā'desbes ---diving (das-); swa'sbes---dogs (swas-); mē'mxmes sleepy head C 26: 183.17.

B 5. cvc stable: se'q!abss---eating dry herring spawn; irregular dedas Ibe's fond of laughter CX 276.38.

C 2. cvmc' R cvmcvmc' or stable: ge'lgelxbes---swimming (gelq-); k!we'mtbes--smoking (k!wemt- to suck); ha'nenXbes---hunting (hani -); a'ms amilbes --- playing (amil-); g'e'ng'enYbes---children;

Irregular: xwe'ny enxbes --- one's own children.

D. cvcc stable: texts! EbE 's --- warming himself (te tts!-).

E. nä bes fond of (eating) snow (na se) Polysyllabic stems and stems with suffixes: a'mlexubes --- staying at home; ale'x bes ---sea hunting; aba'sbes---mother; a'sbes--father; g°ō'xubes, g°ō'kwax'elbes---staying in

[TRANS. AMER. PHIL. SOC.

gwesyo'bedzes favorite, a choice object c 26: 199.352; R 955.87.

### -ba end of long horizontal object. (see -bala)

e'x'ba sharp (good-pointed) R 157.5; pe'paxba flat-ended V 324.23; - la ba it is finished (gone to the point) C II 80.11; q!welba'C II 106.3; do'xuba to see point III 91.32.

Axbe'nd to put on end; dzex'be'nd to rub end III 193.9; be 'nbend to fit to a point; ts! E SmbE 'nd to melt at point; da 'b End to take hold of end III 15.7; mo'x "bend to tie end III 136.40; sa'bend to stretch over end, to overdo III 18.1; - t! msbend to ring up on telephone.

L!e'L!Exubala to have sea-lions at ends X 71.6; q! e'mg embala to have barbs at end III 103.24; - g'a'labala to have a leader; mo'xubala to have tied at end III 89.15; te tex bala to have hanging at ends III 89.43. o'bes pl. osbe's point III126.23; wi'bes not up to end; a'libes landward (rear) side of house III 51.10; lla'sbes seaside (front) of house III 56.8; g'a'labes leader III 31.12; 92.17; x'i'xbes fire burning at end of something; - mo'xubes something tied to end; mo 'xubasyas place where something is tied to end.

nexba Za being straight at end; Lla sbala pointing seaward III 162.42; gwe bala end pointing that way; gwe baliz end pointing that way in house; gwe baslix that end in house; nexbag elix C III 222.15.

Special meanings: (see -bala)

a'ı abala pl. ası abala' to go far into woods; to hug shore in canoe travel; a'i bala landward wind; sne'lbala wind blows up river; Lla'sabala to go far out seaward; Lla'sbala wind off shore; L!a(sbalis (log) pointing out seaward (from L!a'sbaka); L!a'sbaclis seaward end (of a log) (from L!asbala); gwä bała (>gwe-a-ba-la) to go near; nu yemba le wa Zdemas his speech is a myth; nu'yembale wa'ldemas his speech has a myth back of it; axba 'a it is on the point; axba'lis it is on the point on the beach; axba'la to have something at the point; axbasli's it has something at the point on the beach; gwa'basli' in feast, seat at side nearest to door.

da'bala spear III 29.42; pexuba'la rafter X 717; ha'slabala to be quick III 31.4; 41.22; se'nbend to make end whole, the whole day, season III 36.35; 112.6; se nbendent aq make it whole; he Zbax sid to turn the right way III 227.25; o'dzebax'sid to turn the wrong way III 227.25; - sne mp! enbala (to have at the end at one time) to kill all at one time III 38.33; <u>Lâ'bala</u> to touch III 148.25; <u>e'wabɛnd</u> to go around a projecting point; to begin at the beginning; <u>wa'tbalts!anes</u> led by hand; <u>he'bes</u> to die at once (being killed) C 26: 127.162; <u>nu'yɛmbalil</u> the one who has story; <u>nuyɛmbaslil</u> the story itself.

### -baqwela blazing fire

See -qwap; used in few words only;

ne xbā'qwela to have a blaze going right up;

q!ē'baqwela or q!ē'qwapela big blaze;

ē'x'baqwela good fire; sya 'x'baqwela bad fire;

k'!elō'pba'qwela whirling blaze (k'!elp- to

twist).

<u>-bala</u>--on the way, while going along (see -<u>ba</u>)
Usually Reduplicates 5

k'!ā'k'a\(\frac{1}{a}\) bala to beckon---(k'\(\text{EL}\));
\(\bar{a}\) '\(\text{ax}\) bala to stand a little while and go on C III 250.13; 252.17; \(\bar{qa}\) '\(\text{qe}\) bala to call a little while and go on \(\bar{qe}\) '\(\text{sna}\) '\(\text{sna}\) '\(\text{snobala}\) to \(\text{aim}\)--(\(\bar{sna}\) '\(\text{snobala}\) to \(\text{aim}\)--(\(\bar{sna}\) '\(\text{snobala}\) to \(\text{try}\) '\(\text{ya}\) '\(\text{yenk}\)'. Ebala to throw with sling---(\(\bar{yenk}\)'.); \(\text{ha'emsbala}\) or \(\text{ha'masbala}\) to \(\text{take}\)--III 209.40; \(\bar{ya}\) '\(\text{yaq!entbala}\) to \(\text{take}\)--(\(\bar{yaq!entbala}\) to \(\text{take}\)--(\(\bar{yaq!entbala}\).

asnē'xbala to get fire-wood---R 181.58; 484.26; a'Zbala to hurry---.

qwē'sabala to go away, qwē'sbala tide, wind move away; gwā'sabala to come towards, in direction towards subject C 26:103.33; III 24.7; ā'Labala to walk in the woods; ā'LEbala wind blowing inland; L!ā'sabala to go along far at sea; L!ā'sbala s.w. wind.

-bidos small, singular (see menexu, pl.)

Word suffix:

ama'bidos very small C II 176.12;
ame'sgemalabidos a nice little man; wa'bidos
little river X 161.13; a'datsabidos father!

- begwoszbidos ugly little fellow; snexwaszabidaswe quite near III 30.6; L!al!axembidos
little bag C II 142.10.

# $-!bo; -!p(\epsilon la)$ chest

-!bo designates the object that acts or is on the chest; -!p( $\varepsilon$ la), the chest that has a certain attribute, or to act on the chest.

te'k!webewes what is hanging on the chest; tek!webod(Es) to hang (something) on the chest R 210.24; 216.17; te'k!webosyu(s) the chest is hung (with it) R 214.30; te'k!webela(q) to have (something) hanging on the chest R 208.10; 212.17; la'xes te'k!webelaena'ya(xes) at her having hanging'on her chest (her) R 215.47 [R 220.8].

obâ's ye chest; obâ'lis bank of river C II 50.4; labo'lis to walk to bank of river C II 50.4; hāq!webâ's ye chest of seal (chest lying on chest) R 695.15; he'Ik'!ot!abâs ye right side of chest C II 48.16; gesmxo't!abâs ye left side of chest C II 48.17; swa'dzeq!abes was width of chest C II 84.27; smek!webâ's ye heart R 454.70; 695.18; t!eq!ebâ's ye C X 222.21 lower end of sternum; L!ema'k!webâs ye III 175.18 sternum.

lemo'bo chest is dry (lemx"-); emeslbo'chest is white; menbo'd to strike chest with fist (mex"-); k!wemslabo'd to scorch chest; (k!wemsla'pela the chest is scorched).

ha'nq!apela to have in fold of blanket

ha'nq!aprla to have in fold of blanket on chest C II 132.28; ts!rsprla to have pains on chest C 26:107.75 (ts!rx'-); axsaprli'x to have something on chest in house; axsaba'slix the thing on chest in house.

# -bol(a) to pretend

Word suffix:

q!wa'saboXa to pretend to cry III
155.34; ts!ɛx'q!a'boXa to pretend to be sick
III 278.26; Swi'slaboX---finish III 260.33; a'läboX---search R 910.9; ha'yaXp!a'XtɛwaboXa
---see distinctly C III 252.8.

-pela to think one can See [ts]!ap

-por into hole (Koskimo)

kwelpo'i1% to lie down in room X 207.22; te'xpor to fall into hole C II 196.5, 6, 16; la'por to go into hole C II 196.17; gäporas place from where one goes into a hole R 613.1, 12 (gey-por=as).

o'poil' inner room X 207.23.

# -p! En(a) times

When followed by a suffix with initial consonant,  $-\underline{p!} \in n$ ; when followed by a suffix with initial vowel,  $\underline{n}$ ,  $\underline{m}$ , or  $\underline{l}$  that does not influence the preceding consonant,  $-\underline{p!} \in n$ , but not quite regular.

Sne 'mp! ena once; Sne 'mp! eng 'eltos to go

down river once; Sne 'mp! enx 'ssag'i to go
once into woods; Sne 'mp! enx 'ssag'i to go
once into woods; Sne 'mp! enx 'ssag'i to
stay in house one day; Sne 'mp! enx 'seqa to
go over and across once; Sna 'Snemp! eng 'ila
to make many things at the same time;
Sne 'mpanel to go in once (=el); Sne 'mp! anil to stay in house one day (=il);
Sne 'mp! enalisem to try once and fail.
Sne 'mp! enisläla once, here and there
(-isläla); Sne 'mp! enaxa to go down once
(-axa); Sne 'mp! ene 'nkwela to carry all at

once in hand (Enkwela); Sne mp!enaqa to go past once (-aqa); s ne mp!ena noma to come to do once (-anoma); Snr mp!enaswix to go across once; snr mp!enor to get all at once (-or); q!e p!enessta many times around (-[s]essta); snrmp!enut (to take all out at once (-ud); snr'mp!enatos to go down river once (-atos); snr mp!ena q! Es to go once along whole village. Sne'mp!eSnas place of doing once (=as) Eng'mp! Enäexsta to want all at one time; sne'mp!asnabod to put underneath once. Not following the rules given: Sne'mp!ene'k' ala to take on back once (=ek'Ela); EnE'mp!Enamas to cause one to do once (-amas); Sn & mp!enan m gotten all at once (=anem).

-p!enk' fathom, span; a compound of -p!en times, and -k'

anasyex seven spans at our fingers R 110.34;
- sne mp!enk laxents balex one fathom
R 100.4.

-<u>p!a</u> to taste; combined with other suffixes; <u>la</u>, -<u>ssto</u>, -<u>exsta</u> used for sense feelings.

 $\frac{q!\epsilon sp!a'}{sya'x^*p!a} \text{ meat taste; } \frac{e'x^*p!a}{sya'x^*p!a} \text{ bad taste; } \frac{q!a'X'p!a}{sya'x^*p!a} \text{ bat taste; } \frac{q!a'X'p!a}{sya'x^*p!a} \text{ bitter taste; } \frac{q!a'X'p!a}{sya'x^*p!a} \text{ the kind of taste.}$ 

sya'x\*p!ɛxsta to scold (= bad taste in mouth).

### -p!ala to smell,

ber "p!a'la man's smell III 124.15;
k'! E'lp!ala copper smell III 67.28; Sya'x p!ala
bad smell III 352.14; Za'x p!ala strong smell
III 67.27; k'!e'Zp!ala smell of salmon
(k'!eZ- slime); Swa'sp!ala smell of dog;
a'LaSne'mp!ala--of wolf; has ma's p!ala--of
food; gwe'p!as las place of such smell III
67.26; Lia'qwap!ala smell of copper III 67.27;
q!a'Zp!ala to stink (spawn); q!a'nexp!ala
smell of Q!a'neqes laku III 95.21.

sya'x'p!ext!a'lag'elis the whole beach stihks seaward C 26:49.267.

# -p!ałto to see (-pa-Esto)

<u>awe'lp!aXto</u> to see plainly C II 48.3; R 176.45; <u>ha'yaXp!aXteswa</u> to try to see plainly C III 252.8; <u>sya'x'p!altala</u> to see bad things C X 271.13; <u>e'tp!aXto</u> to see again; <u>mas Xp!e'np!aXto</u> to see twice; <u>swi'slp!aXtaslaku</u> seen by all; <u>ma'x'p!aXto</u> to see near by R 1122.34; Zr mp!altala to be indistinctly visible.

# -p!eg'a thigh

qe'qex'p!eg'es leg bands III 811; -qex'p!e'g'end to tie around leg III 89.37; o'p!eg'es shin.

# -p!eq stick, tree

se'lp!eq handle of drill; Sma'xup!eq potlatch pole; totem pole III 143.40; ha'msp!eq cannibal pole M 691.4; ya'wap!eq (yâla wind); ya'p!eq R 101.21 mast; se'ndép!eq flag-staff (sendesyu from English Sunday).

k'!stsla'p!eq watch-pole III 196.30; Le'nlenZp!eq to peck pole C 26:7.85; p!sZp!egsnd to fly to pole C 26:7.84; ysZp!e'gsndala to tie to a stick III 158.32; q!we'q!wslap!ega'lidzsm people put up on beach III 158.34; ya'q!sntp!eq speakers pole III 186.33, 39.

-sm A verbal suffix indicating that the subject has been referred to or thought of before

k'!ē'lax'sitstswa wāō'xudās lasmē' swi'swtsla the others were struck, and they were all (dead) C II 84.26.

(He though he had only slept.)

lase'm do'xswalelaxa q!e'nem k!wa'aa g'e'lg'a
omasas then he saw many animals sitting C II

110.18.

(He was just struck on the head by Mink) "hē'sman k!wē'xsix'de" "That was what I planned; (referring to what he had done) C II 148.20.

and now that is first split, its thin end R 117.32.

(They were steering for He'X'sas.)

lase'm lal sale'xswaixa q!a'sa laq They were
going to hunt sea-otters there C II 352.19.

lase'm yes, then he did; he'sem it is
said.

Often with -wis and so (see -wis)

-mes,  $\frac{s}{ms}$  Nominal Suffix In names of plants, derived from the term for the fruit, bark or other part used.

- ms or - ms after vowels, m, n, l and glottalized consonants; -ms after other consonants.

After vowels, m, n, l and glottalized consonants: sa'laedanas ems fern plant (Polystichum munitum); lego's ems strawberry plant; sa'q!wasems maple tree; q!a'q!ane's ems Crataegus rivularis; axuso'les ems hellebore; L!eq!exo'les ems Distegia involucrata;

ga'gelewasems fir; x'o'kwemems lily; sa'gweems fern; p!ele'ms moss (p!els-); Leq!ems old fruit and leaves dropping off.

After consonants: de x mes yellow cedar; tle mx mes gooseberry bush; po x mas mes Menziesia; tle ls mes Viburnum pauciflorum; tegwe x mes capberry bush; ge lx mes rosebush; no x mes huckleberry bush; q! maz ex mes salmonberry bush; xe x mes pine (bark tree); dena's mes red cedar III 78.1; la'x mes hemlock tree; L!a'x mes alder (red tree); has mo's ms barberry bush.

-6men, -men young of animals (Kos)

<u>k'le'k'lesemen</u> childless woman; <u>qelxaeme'n</u> (new) egg; <u>g'iqamen</u> full blooded chief.

#### -mas

ge'mas old, dried salmon (gey-); tex'ma's gall, bile (tex'- bitter).

-mes useless part; nominal suffix

g'ewe'semes frost R 194.16; epsom salts CX 217.10; tse'lxmes hailstones III 121.24; k'!e'lxmes urine of male CX 275.13; äsmes urine of female R 668.44; e'xentmis menstrual flow C 26: 181.232; tsaxmis rain drop; yugwemis rain water.

# -modem (see -smut, -mut)

tsenxumodem too fat (useless) R 246.96; Lexumodem too thick; Lla's yak'amodem too thin; pe'lmodem too thin (paper).

-Smenexu small, pl. (see bidos sing.);

Word suffix.

g°o'xusmenexu small houses; ts!e'daxsmenexu small women; se'xwasmenexu small ones paddling; - snesne'mgessmenexu little Nimkish III 135.34; ba'xwessmenexu little secular ones CX 84.13.

# \_smis (\_sm\_wis) and so

Contracted from em-wis and so; see sm and -wis; often separated by other suffixes: g'e'lsmise la'g'aa laq as soon as she arrives there (lit. and so first she arrives there) R lll.4; he'smis qas peldzewes and so that it is thin and flat R ll7.40; he'x's idasems la'wis and so at once, it is said; lase'ms la'wise o'smale qa'ssid and so, it is said, 0'smal' started C II 290.9.

-s mo, -s mala moving in company

q!e'smala many walking together
R 769.38; C 26:29.60; as a'k'!ssmala to go up
together CX 280.14, 34; o'dzssmala moving in a
wrong way together CX 281.9; R 657.24; CX 280.14;
q!ap!s'smala to go together C II 430.22;
swi'slssmala all go together R 987.81; C II
108.22; wao'xusmala several go in company III
44.19; 45.1; haslasma'laga mouse III 11.12;
swislasmu es all go together on sea R 964.83;
wao'xumu es several go in company on sea.

With =g'eX- continued motion:
ge'lg'eX's mas ye wake of canoe; kwa'x'eX's mas ye
smoke of house drifted away C 26:160.156;
kwā'x'els mala the house from which smoke drifts
away; k'exweX's ma's ye smell left behind by automobile; tsa's wig'eX's mas ye water dripping from
pail while going along; sya'g'iX's mas ye bad
things left behind R 735.58.

# -mp relationship

ōmp father R 464.13 (avas-); swi'sump fathers and uncles, ancestors C II 28.25;

abe'mp mother R 666.70 (abas-); ēbe'mp aunts and mother III 468.13; negwe'mp pl. nae'ngwemp parent- (child-) in-law III 133.22 (neku-);

ga'gemp pl. gaa'gemp grandfather III 134.2;

ple'lswemp husband's sister, woman's brother's wife; g'inp, pl. g'ig'i'np (g'is-) Kwa;

g'i'nemp Nak. man's sister-in-law, woman's brother-in-law.

In derivatives and possessive forms the suffix -mp is generally lost: as your father R 709.78; a'sk'!ot father's side; a'ssenes to visit father; abas your mother CX 76.1; aba'yad having a mother C III 50.9 etc.; yes a'sdas xos your (pl.) father.

-smut, after stems with terminal sonant
or glottalized consonant -mut useless,
refuse (see -esawe<sup>s</sup>); Reduplication 6C

A 1. cvc E cvc', accent on second syllable (2d consonant surd):

q!ax\*smu't piece bitten out CX 277.33

(q!ek'-); ts!ax\*smu't hair singed off R 607.10

(ts!ex'-); ax\*smu't waste scum (&x\*u-);

\*yax\*smu't high water mark (\*yex\*u-); ax\*smu't

waste left after some work (&x-); tap\*smu't

broken pieces (tep-); ax\*smu't new tracks

C 26:96.81 (&x-); q!wax\*smu't marks left from

scratching (q!wex-); t!ax\*smu't dirty cloths,

t!e't!ax\*smut pl. (t!ek'-); snax\*smu't stones

discarded after steaming (\*nek'-).

A 2. <u>cvm</u> R <u>cvmcv</u>:

k'ɛ'nk'ɛmut what is left after scooping
up (k'ɛn-); <u>sɛ'lsɛmut</u> what is left after
drilling (<u>sɛl-</u>); <u>we'nwɛmut</u> refuse of drilling
(<u>wɛn-</u>).

A 3.  $\underline{\text{cvy}}$  R  $\underline{\text{c}}(\underline{e},\underline{o})\underline{\text{c}}$  followed by unglottalized -mut

de demut refuse of wiping (dey-); xo'xemut refuse of splitting wood (xew-)

A 4. cvb E cabe followed by unglottalized -mut gwa'dsmut left after untying (as a piece of string) (gwed-)

A 5. cVcs R cVcVcsE

ts!Ets!ESmemu't left after melting (ts! ESm-); ha's amut rest of food (hasm-) B 1. cvc R cvcac'

k°!ā'k°!axusmut shavings C 26:127.141 (k'axu-); xwa'xwa'smut remains of fish cutting (xwāl-); qā qāsēmut tracks R 743.25; CX 47.2 (qās-); k '!ε'κ'!ερεmut gnawings of mouse (k'!āp-); ts!ā'ts!ɛsemut old eel-grass R 72.96 (ts!ās-); ts!o'ts!&X'smut charcoal R 94.20; 651.51 (ts!ō½-); ts!ē'ts!āxusmut clam shells (ts!ēku-); tē'tāxumut remains of bait V 478.10 (tē½-); g'ō'g'axusmut deserted remains of house III 146.42; swa'ssmut < swa'swassmut useless dog C 26:146.143; yū'yasemut what is left after eating with spoons (yūs-).

Also xō'xwɛZk'! Emut shells R 148.41; 183.13 (xōY-)

cvc' appears also without reduplication: kwā'x smut smoke left over C II 248.18 (kwāx'-); dzō'ssmut or dzō'dzassmut cockle shells (dzos-); t!ē'ssmut discarded stones; smā'mut food taken home from feast; ē'x smut good ones left over

B 5. cvcs E unchanged or cvcvcs followed by unglottalized -mut

sa'q!wemut left after peeling bark (sequ!-); (se)se'q!amut---eating dry herring eggs; ama'swemut deserted village (sma'swa to move); q!weq!wa'slemut embers (q!wa'sl-)

- C. cvmc R cvmcac followed by glottal-ized -smut; yr nyatsmut knawings (not of mouse) III 130.19 (yent-); qe'nqasemut chips (qens-); x'e'lx'atemut sawdust (x'elt-); E'mk at mut leavings after cleaning berries (k'Emt-); k'!E'mk'! A'smut chips made by adzing (k°!Emt-)
- C 4. cvmb R cvcvmbs followed by unglottalized -mut: meme ndzemut leavings after cutting kindling wood.
- C 5. cvmc R cvcvmc followed by unglottalized -mut: k!wek!we'mslmut remains of
- D. cvc'c' E cac'c' followed by unglottalized -mut: kwasx'smu't left after splashing (kwssx'-); tsatx'smu't left after squirting (tsetx'-)

E. With bisyllabic stems:

<u>ămä's mut</u> rejected because too small (ămä's); <u>ho'la Xmut</u> rejected because too few; mā'mämsmut old leaves R 518.27 (note -smut after m)

Initial  $\underline{\underline{s}}$   $\underline{\underline{svc}}$  Many of these change initial s to y in the second syllable: sa'kusmut < sa'yakusmut left after digging fern roots (saku-); so'yapemut chips R 1009.34 (sop-); sa'psmut < sa'yapsmut left after

skinning (sap-); sa'q!wemut < sa'yaq!wemut (also sesa'q!wemut) left after peeling bark (saq! "-); se'sax'smut, se'yax'smut, se'nax'smut (n < x') leavings after peeling sea-grass sex' se'myax's mut leavings after trying fish oil (semk'-); se'nyaxemut leavings after peeling bark (senq-).

As shown by the preceding examples s does not necessarily change to  $\underline{y}$  in all verbs. Some verbs never change s to y:

s sas x umu't refuse left after butchering (sasku-); sese'q!amut left after eating dry herring spawn.

Two examples, tse'tsax's mut or tse'nax mut leavings after melting tallow (tsex'-) and se nax's mut leavings after peeling sea-grass seem to be formed by a replacement of ts and  $\underline{s}$  by the following  $\underline{x}^{\bullet}$  and weakening of the misplaced x\*: sesax\*Smut < se'x\*ax\*Smut < se'nax\*Smut; tse'tsax\*Smut < tse'x\*ax\*Smut < tse'nax\*Smut.

Besides words beginning with sa changing s of the second syllable to y, a few others follow the pattern of sa- < saya:

tsä'x'smut leavings after eating seaeggs (tsak'- cf. tsasx'smu't leavings after cutting brush (tsek'-); Syä x Smut to be refused on account of badness (syak'-)

Initial w, n Exceptional reduplications: ha'wi'nemut left after war; ne'nxemut left after drinking (nāq-).

-d see - [x ] sid

-desma see - [x ] desma

-den finger-width; with numberals, also with other stems

sne'mdenxsa one finger-width through V 491.6; mas Yde 'nxs& two finger-widths through V 491.3; mae'mod en each four finger-widths wide V 367.19; yae 'yud xud enisläla three finger-widths everywhere V 490.15;

La'xden width of flat hand without thumb V 38.7, 24; La q!weden shoulder-blade R 453.55; 1134.81; t!ex eXde'n ladder C II 104.19, 26.

-degwoll see -x'deq

-d equ

χε'ndεq snot; kwe'sdεq saliva C II 86.6; CX 275.12

-delqwa see - [x ] delqwa

-delxela, -delxeid, -delxaïa kind of, (see -!elxela)

ex'de'lxela kind of clear day;
syā'x'delqela--bad weather: R 187.39; anxude'lxela--cloudy; swede'lxela--cold; ts!elxude'lxela--hot.

gā'x'dɛlq!wālagas woman talking in a kind of womanish way (gɛk'-dɛlq-k'!ala-gas, note -dɛlq instead of -dɛlx).

-dana worth, to be satisfied with;
 with numerals

<u>sne'mdana</u> to eat one 30.644; worth one; mas Xda'na worth two; mo'dana worth four; sek'la'dana worth five; qlela'dana worth six; qle'dana to eat many, worth many.

### =deq

mme'ng'edeq blood near backbone of killed fish, rust color (mmnk'-); sya'g'edeq intestines (New. = sya'x'syeg'12 Kwa.)

a'lgwedeq blood color.

=tas ye (=teswe) to do a thing while doing something else, particularly walking or moving; does not affect spirants ( $\underline{x}$ ,  $\underline{x}^{u}$ ), except s

Syexweta's ye dancing as she came III 435.20; Ene'g'eteswe C 26:60.53; III 285.6; X 147.5; Sne'g'itasye V 478.18 to say while ---; da's //Etasye to laugh---das/Etewe's III 284.5; L!o'/Etasye to be angry while---C 26: 120.82; q!wa'dzetasye to cry---; de'nxetasye to sing---III 355.15; yalagwetasye singing meanwhile a sacred song.

nege Yta's ye to repeat C 26:73.52; naqe'mg'ε Yta's ye pl. (neq=[g']ε Y= ); ha's me lag'itas ye to eat walking III 134.2, 7.

-!ta meaning doubtful (perhaps implies an intensification of an act or condition)

k°ερ!εta′ arm goes around several times, almost choke; Κεκ!wεta′ tight fitting; kwεκ'!εta′ to eat too much (kwεκ'- berries burst); t!ε′ls wata clubbing (t!εlχu-); x°ε′lk!wεta to make a single coil in basketmaking; all of these declined by informant DC.

kwensyata to be steamed R 532.24
(kwens-); kwe'nswata thumping noise (kwenxu-);
Zaleswata to play house (mats) (Zexu-);
k'lo'k!weta to scorn, consider of low rank
(k'lota insufficient).

The following may also belong here although their derivation is not known: ma'yata

to regret an act; mets!eta' to heal up; a'lwata to scratch, rub off skin with fingers R 603.13; xwe'nata it gets in a mess (mushy); o'mata soothing; qeg'eta' to chatter with teeth (=qeg'elo'tela); xweno'tela to shiver (xwena'la to shake).

-t!a, on (his) part; but; - word suffix

he't!a but that III 33.23; Sne'x'slat!a it is said he, on his part, said C II 10.2; k'!e'sslat!a it is said, he on his part did not III 8.10; k'!e'ts!smslawis &'at!a but he on his part, just, it is said, not at all X 4.21.

The difference between -t!a and -<u>La</u> appears in the following example: <u>lā'talēn</u> lāxa'da, <u>lā't!alēs</u> laxō'xda I on my part will go there, you on your part will go there (possibly to another place near by).

-!s on ground (see =iX etc.)

-sem see -sgem

-ssa'nal body part

q!waxs<sup>6</sup>a'nal wood part of gun;
dzex\*ssa'nal iron pot, barrel of gun R 743.30;
x\*1'xs<sup>6</sup>anal hull of steamer (x\*iq-); xwa'x<sup>u</sup>ssa'nal body of canoe (xwak<sup>u</sup>-); bex<sup>u</sup>ssa'nal
trunk of body (bek<sup>u</sup>-); g\*o'x<sup>u</sup>sasnal frame of
house (g\*ok<sup>u</sup>-);

q!asya'x'ssanał handle of long-handled adz (q!asya'k'-)

-saqo penis

mo'xusegewaku with tied penis III 138.11

-(s)essta around; after vowels, m, n, 1, -essta, usually after k, x and sounds, s, p, t, -sessta

Stems with final consonant, except m, n, l, y, w: ye'xusessta'la to dance around R 1171.9; 1191.50; p!e'Xtsessta'liXela flying all around C II 76.5; e'tsessta'nem obtained by going around R 752.45; 753.71; t!o'tsesstala to cut around R 1043.84; sla'psesstala to dig around; ge'smxsessta'la to turn left side (left turns); ts!ek'!a'sesstala to tell news all around; lo'xusesstala to roll around, back and forth.

Stems with final vowels, m, n, 1, y, w, and glottals: äle'ssta to fortify one's heart R 1131.7; Zenesstäez unconscious in house; q!ä'ssta to find out R 85.77, 79 R 1098.9 (q!a); q!ä'sstend to put into right

place; q!wä'sstala to stand around pl. C 26:207, 272; g'ä'stasem they are all those who--R 1080.39 (g'ey-); a'westa to turn slowly
(oy-); awe'ssta to turn around, to take a short
cut (aw-); pewe'ssta to starve X 165.8 (pew-);
e'k'!esta to go up; e'k'!estend to put up
C II 82.11 (ek'!-); gäsyesta' to turn crossways CX 255.37 (gasy-).

q!a'q!essta to try to find out
C 26:152.13 (q!a-essta-!a); lässtax\*sid to
start to go around, to set right C II 34.14
(la-essta-x\*sid); p!eleme'sstala to fly around
pl. (p!el-em-essta-la); he'Xtsesstand to go
right around III 177.29 (he'X-sessta-nd);
wi'waxsesstano to be pitied during recovery
from sickness R 1260.8 (wax-sessta-ano);
he'lk'!owessta to turn right side R 627.3;
C II 42.21 (heX-k'!ot-).

Meanings: he'lessta to come back in one day C II 330.5; he'Ats!essta to go right around R 152.12; 191.72 but also to get well again, set right; wi'waxsesstano to be pitied R 1260.8 (Kos); q!8'ssta to find out R 85.77; 1098.9; na'qessta to set right C 26:207.299; k'!e'tsessta to back out (k'!ess-); e'tsessta'nem second invitation (obtained by going around again) R 752.45 (ēt-).

swā 'namesstala to hide all around
(poetry) M 695.5.

With reduplication: generally "to go farther---."

A 1. <u>cvc</u> E <u>cāc</u>: <u>nā qe <sup>e</sup>sta</u> to set right (<u>neq</u>-).

A 6. cvem, cvey R cacaem, cacaey:
ba'basnesstala to go farther downward;
ga'gasyesstala to go a little more crossways.

B 1. <u>cvc</u> R <u>cacvc</u>: <u>L!ā'L!ase<sup>s</sup>stala</u> to go farther seaward C 26:176.44 (<u>L!ās</u>-); <u>snā'snalesstala--up</u> river; <u>gwa'gwe<sup>s</sup>stala--</u>down river.

Initial v: 48ā'lesstala to go farther inland (ā'lessta to go around landward C II 64.5); 48ā'k'!esstala to go higher up.

### -seqwa across; with locative suffix

nepse'gwii to throw across in house C 26:135.38; qwe'segwii far side in house CX 243.6; qwe'seq!wes far side across on ground CX 242.11; 243.43; gem'xse\*gwii left side in house R 991.51; he'ik'!otse'gwii at right hand side in house R 990.50; R 837.40; 1240.92; X 16.3.

L!a'L!aseqwela tribal name: dwellers across sea.

#### -sos passive

The passive of verbs governing the objective forms, (pronominal -q, nominal -x(a) is expressed by  $-so^a$ . Verbs requiring both direct and indirect object, or those using

either direct or indirect object according to the closeness of relation between verb and object, also use the passive ending  $-so^{\epsilon}$ . The terminal a of verbs is retained.

la'släe 'e'slalasos then, it is said, he was invited C II 32.21.

la'slae ne'Xassswe o'mpas then, it is said, his father was told C II 24.19.

Smela'seswe'da dene'm the rope was twisted C II 28.15.

instructed C II 28.22.

lase'm <u>Ye</u>sla'matsossa <u>wi</u>nalag'elis then he was killed by the Warrior-of-the-World C II 32.12.

An example of the passive of verbs with indirect object is

lase mxente ts!å'sossa sya'xusesma then he
was evidently given something bad
C II 32.13 (lasme' ts!å'sa sya'xusesma
laq then he gave him something bad).
Verbs which use either direct or indirect object:

sne'k' Eq or snex' laq he told him; passive
sne'x' so's C II 32.6 (see sne'x' xes
omp he said to his father C II 42.13);
sne'x' släe Lema'se la'xes o'mp Leme's
said, it is said, to his father C II
46.7).

### -sso piece of

 $\frac{b \in x^{u_s \circ \bar{o}'} \text{ skeleton, trunk of body}}{(b \in k^{u_-}); x^{\circ} i'xs^{\circ} o \text{ wrecked steamer } (x^{\circ} \bar{q}_-);}$   $x^{wa'} x^{u_s \circ o \text{ wrecked canoe } (x^{wak_-}).}$ 

# -sdana to die of; (see =alisem)

Used in very much the same way as =alisem but seems to refer to an object as a cause of death, rather than a feeling or activity such as fear, crying, depression - in which cases =alisem is used.

ts! Exusda'na to die being stabbed;

Swedesda'na to die of cold (see k'! Eno'dzalisem

from k'! Ena'esa to feel cold); po'sdana to die

of hunger (see po'sq!alisem); k'!e'lak'sdana to

die by being clubbed.

hasma'ssdana to die of food (hasma'lisem to die of eating); ts!ex'q!o'lemsdana to die of sickness (ts!ex'qo'lem); - sna'lasdana to die of weather (at sea); - kwe'xayusdana to die by club; - alasne'msdana to be killed by a wolf (alasnemalisem would mean "to die on account of wolfness;" le'gemsdana to die on account of name R 1381.(3) (i.e., scared by the greatness of a name).

=sdenaq to work, not free;
used only when action is unusual

k!wa'k!wasde'naq to work sitting R 187.21; <u>La'Losdenaq</u> to work standing; kwā'kwe lsde'naq to work lying.

# -stos(?)

ex'stos willing (to give in);
ex'stos willing (to give in).

-ssta in, into water; water; air

L!Ex<sup>us</sup>sta'la to break (branches) in water C 26:115.4 (L!Eq<sup>u</sup>-); xweste'nd to whip ---(xwes-); swi's lasta all in water R 180.90; weXta'la by itself in water (weX-); lasta' to go bathing C 26:136.87; hesta'la to fall right into---C 26:83.31; ne xstend to pull---C 26:210.426; g'a'lasta first in water (g'al-); L!Enx-ste'nd to poke long thing---C 26:193.88 (L!Enqa')

-Sta occurs frequently in combination with other suffixes: -Stala; -Stand (transitive); -Sstax\*Sid; SwESSTA' out of water [R 387.29; C 26:187.210]; Sstano passive R 387.31 (apparently not with =ayu) [C 26:211.445]; Sstaku past passive participle; =(g\*)EXTALA continued or repeated action or motion in water (=g\*EX-Sstala) [R 558.7; 573.26; C II 208.1; pl. CX 102.1]; -Sstag\*islaku soup (-Ssta-g\*ila=ku) [R 456.26]; wi\*Sstamas not to cause (wind) in air R 625.48.

-Ssta often nominal (no form in es):
q!welassta' water of life; swedassta' cold
water; a'rta fresh water R 308.75; q!o'xsta
still water (name of mountain); ha'lsta to
take just a little liquid III 483.28 (hals-).

k!wassta' cup (perhaps k!wassta sitting in water).

-§sto primarily "round opening,"
secondary meanings implying fixed place
(like -§sta in respect to accent)

axsto'd to open door C II 32.22, to put something into eye; mex'sto'd to knock at door C III 326.29, to strike eye; nexsta'sye straight at middle of trail X 8.32; osstewe's round opening; swedassto'd to put cold thing on eye; lassto'd to reach a place; dessto'd to wipe eyes; g'a'xstolixa to bring to door C III 268.13; \(\frac{1}{4}a'\frac{1}{3}\text{"stalass}\) to have standing in doorway C II 310.11; CX 75.29; ge'lpstod to span bow C III 248.29.

mex'elto'd to knock at doorway (repeatedly) C II 262.31; se'xweltod to paddle along road C III 340.10.

Substitute, in place of: <a href="mailto:swestasye">swestitute R 1035.1</a>, lock of door; C III 90.29; CX 206.22 (Smeku-); <a href="mailto:ts!eda/xstewe/lela">ts!eda/xstewe/lela</a> woman

representative (holds man's place) C III 104.12 (ts!:da'q-ssto-el:la); La'x ustod to take place of C III 70.27; to inherit seat R 823.53.

Definite place, trail, door: k!wassto'lss to sit down at assigned place X 3.26; 2251.4; 2251.4; 22'nsyasto to miss place, lose one's way, have poor memory; sne'lxstoxo bruise inside neck, sore throat; a'xustall2' to stand in doorway C 26:133.32; saxustall2' to stand in doorway C 26:133.32; saxustalse rank C III 98.18; mexusto steam hole of oven (Nak.); nexsta'sye to follow road, center of hole, road R 86.96; 173.14; 230.35; ho', axstores to listen on water C 26:202.158; te'stod to put up over fire

Eye: q!waxsto' one-eyed; gwa'gwestâla to have tears in eyes C 26:44.30; kwe'stod to spit in eye III 95.30; desto'd to wipe eyes; ya'wasto (to sleep) a short time C 26:31.134; la'lastâla to have protruding eyes C 26:30.100; gabelo'xstâsye eyeball III 81.37; besnk'lo'täxstâ'sye lower eyelid III 168.2; hā'nenxassteswe' spectacles (hā'nxa looking glass).

Color: p!a'p!adex'stala darkish C 26: 201.50; pledex sto xewid it gets dark R 1235.95. Other special meanings: gaasto'III 71.37, gask'stai'X early (to bed); gwesstaXaas way of saying CX 136.36; awa wastots! ala containing big pieces (awas-sto-ts!o-la); Lasto Zexs to stand in bailing hole of canoe C 26:14.73 (Nak); LEX EXSTEWA Lexs stern thwart R 175.15; 511.21; bailing hole thwart V 349; ma'x'stoxies the hindmost C 26:156.4; k'! Emsyastewes door (=k'! Emsyol Em); k'! Emsyasto small seal, one year old C 26:203.122; LEK!WETSTO' tight knitting; k'!ESTO'loose weaving (k'!ssa); petsto'd to use as a substitute for medicine (to put medicine on wound, on eye, to pay damages for bite of cannibal dancer) R 1023.40; q!we'nq!wentsto to get drunk by lupine (q!wens-).

-sk<sup>u</sup> as I told you before, already;

lase'msk" he has gone already C II
150.9; g'ā'xsemsk" he has come already;
g'ā'xsemoltsku---(past); g'ā'xsemkusden I came
recently (metathesis for g'ā'xsemskuden.)
lā'x'sidāāmkusde he did go as expected (metathesis).

-sgem, -sem round surface, round thing; after vowels, 1, m, n, soments and glottals
-sgem, otherwise -sem (see -gem)

k'!epse'md to pick up round thing in tongs; petse'md to soak---(pes-); &xse'md to put---R 485.38; qex'se'md to put ring around box R 75.29; 90.91; pepextse'mx'sid to flap wings C II 352.25 (pel-); ha'msgemd to hold round thing in mouth C 26:13.6 (ham-); x'esmsgeme's to snare an animal that is running (x'esm-); swedesge'm cold on surface of round thing R 341.56; k!we'k!weme'lsgemx'sid

to begin to char surface pl. R 508.6 (k!wem81-); k'eme'sgemlis to encircle R 746.92 (k'em8y-); da'dasge8ma to try to catch a ball (da-sgem-!a).

Special meanings: &mäs'sgemala a small person C 26:21.141; <a href="Lexuse'm">Lexuse'm</a> stout person; <a href="O'xsem">O'xsem</a> grey-haired; <a href="Lexusem">Le'xuse'm</a> stout person; <a href="O'xsem">O'xsem</a> grey-haired; <a href="Lexusem">Le'xusem</a> liar 3945.3; <a href="Swa'sgemas">Swa'sgemas</a> lix cover for something (sa-); <a href="q!wa'xsem">q!wa'xsem</a> house of hemlock branches; <a href="t!e'semsgemg'ila">t!e'semsgemg'ila</a> to make a stone house (t!e'sem); <a href="q!a'sgemas">q!a'sgemas</a> lix to take notice R 791.68; <a href="mext">mext">mext'!esgemes</a> to notice words of speaker (ma'xt!e-); <a href="xt'!witsem">Xe'lwitsem</a> angry (words);

Blanket: p! ilselasgem woolen blanket R 691.8 (fog on surface); p!a'lemsgem blanket of mountain goat wool III 56.2 (p!ālem); älā'g'emsgem blanket of dressed deer skin (alak'-).

With numerals: Sne msgem one round thing; mo sgemg usta forty (see numerals).

A few words which in meaning would appear to belong to -[g] Em, head, in front, belong here formally: la'sgemes to follow R 617.13; 688.32 (la-); ba'bagwanemsgesma' (woman) tries to look like man CX 259.7; ha'mx" semes to urge, to rush after C 26:144.52; be'bex" semlix having a stern face C 26:6.57; qa'tsem to walk behind R 712.55 error for qasem (qas-gem)?

## -sgromaku tribe

sek'!a'sgesmak!wes five tribes or snesmē's ma in one village C III 98.27

(sek'!a-sgesmak"-!s); ätebo'sgesmak" R 789.36

tribes; atebo'sgesmak!wes R 830.14; 1107.72

seven numayma; swi'swelsgesmak" all tribes;
swā'xäsgesmak" number of tribes.

 $-\frac{(s)x\ddot{a}}{-sx\ddot{a}}$  tooth, sharp edge, sometimes

nexx'ä incisors; nexx'äla to have straight edge V 491.30; melx'ä'sye, mel'ë'k'x'äsye sockeye salmon teeth; dzex'ux'äsye cohoe salmon teeth; t!ë'sx'ä stone-edged 96.18; xā'xx'ä bone tooth, barb V 333.24; lo'px'ä toothless; q!we'lq!welsx'ä (q!wels-) decayed teeth.

ts!ɛdā'xx'äsye woman's teeth CX 283.29; k'!o'tx'äsye salmon teeth CX 283.28; swa'lasx'ä big-toothed, lynx (swa'las); awâ'x'ä bigtoothed; a'msama'x'ä small-tcothed (amä-); na'nuxx'ä mad edged C III 216.25.

oxia'sx'äs chin III 166.6 (<u>&w-xia-sx'ä</u>); ē'x'bax'ä sharp-toothed;

yu'sx'ä chin, person with protruding chin (yūs- to eat with spoon?); äswa'bosx'äs lower side of bow of canoe III 127.20 (äw=abo-); gslgabosx'äsye to life bow of canoe from underneath III 127.28.

-dzes piece of, belonging to

g'é'ldzes belonging to early times;
g'é'ldzesyala words of early times (g'al-);
q!wa'xdzes piece of hemlock branch V 347.13

begwa'nemdzes piece of man III 32.42;
Lete'mZdzes piece of hat; xwa'k!unadzes piece
of canoe; p!ewe'dzes piece of halibut R 250.91;
são'xudzes piece of board (sao'ku); g'o'kwelodzes
belonging to a tribe; le'lqwelalesdzes one of
a tribe, belonging to a tribe; L!ā'saxudzes
belonging to the sea; ā'l!edzes belonging inland; besnē'dzes belonging below.

-!dzeku to do before doing something else Reduplication 7

A 1.  $\underline{\text{cvc}}$  'R  $\underline{\text{cēcac}}$ ':  $ye'yap! \epsilon dz \epsilon k^u$  weave--- $(y \epsilon p)$ ;  $xe'xaq! w \epsilon dz \epsilon k^u$  pick up stones  $(x \epsilon q^u -)$ ;  $\underline{\text{vi}}$  'wat!  $\epsilon dz \epsilon k^u$  ask--- $(w \epsilon \iota -)$ ;  $\underline{\text{k'}}$ !  $\epsilon'k'! \epsilon'k'! \epsilon'k'! \epsilon'k''$  shake off berries--- $(\underline{k'}! \epsilon l -)$ ;  $\underline{\text{p!ē'p!aq!adz}}$  taste--- $(\underline{p} \epsilon q -)$ ;  $\underline{y} \epsilon' y u dz \epsilon k^u$  dance--- $(\underline{y} \epsilon x -)$ ;  $\underline{s} \epsilon' y a k! w \epsilon dz \epsilon k^u$  butcher--- $(\underline{s} a \epsilon k^u -)$ .

A 2. cvm R cvmca: swe'nswadzeku hide--- (swen-); sme'nsmadzeku pick up---(smen-); kwe'lkwadzeku lie down---(kwel-).

kwe'lkwädzeku lie down---(kwel-).

A 3. cvy, cvw R cecas, cocas:
de'dasdzeku wipe---(dey-); sno'snasdzeku aim
---(snew-).

C 1. cvc'c' R cecvc'c' & kwe'kwesx'&dzeku to splash---(kwesx'-); teyalts!adzeku
to warm oneself---(telts!-).

C 2. <u>cvmc' R cvmcvmc'a</u>: ha'nhant! edzek<sup>u</sup> shoot---(hant-); t!e'mt! emq!adzek<sup>u</sup> to pin---(t!emq-); sme'nsmenedzek<sup>u</sup> try---(smens-); se'lselp!adzek<sup>u</sup> twist---(selp-).

Polysyllabic stems and following other suffixes: yë 'q! Ent! Edz Eku talk--(yāq! Ent-); me 'mp! Edz Eku pluck--(māp-); lē 'la stadz Eku to go bathing before (a ceremonial).

-dz Eq hole (wider meaning? See Swa-)

q!e'dz eq many holes R 73.98; Swa'dz eq size of hole V 332.24; Sne'mdz eq one hole; mas Ydz e'q two holes; ho'ladz eq few holes; ho'ladz eq few holes; ho'ladz eq few holes;

-dzaqw(a, -Ela) to speak (see =laqw(a, -Ela)

There seems to be no difference in meaning between this suffix and =laqwa. With some stems one is used, with others the other. Sometimes either may be used with the same

stem. The formation of the plural is irregular.

la'dzaqwa, pl. le'mdzaqwa to start noise (not with =laqwa); ē'dzaqwa to talk again C II 58.8 (=&sē'dɛlaqwa) C III 110.17 (ēt-); swi'sldzaqw(a, -ɛla) all talk X 121.35; sna'xudzaqwa all talk; first song (dancing song) after four songs for the dead X 197.7; q!we'ndzaqwe'la, pl. q!wene'mdza'qwela to speak often C 26:65.25; 223.160 (=q!wa'q!weno-laqwela) (q!wen-); ă'ldzaqwa to talk late.

mo'p!endzaqwa, pl. māe'mop!endzaqwa to talk four times; q!ē'p!endzaqwa to talk many times M 694.3; hē'mendzaqwe'la always talking CX 47.10; enemā'dzaqwa to talk at the same time C III 208.28; CX 46.33; ena'Xenemp!endza'qwela to speak now and then; hē'Xedzā'qwa to speak enough C 26:67.38; L!ā'L!asyodzā'qwela to speak in turn, to change speaker; q!wela'dzaqwa R 1341.20; xā'madzaqwa to speak oneself.

#### -dzē large

lā'dzēk'as very many III 157.30;

154.28; g'ō'x\u00edzēs large house III 186.42;
g'ō'kwɛladzē'k'as large village III 215.30;
L!ā'qwadzē large copper III 84.16; a'dzē great
C II 206.16; a\u00eda'xtodzē to have big heads
C II 180.15; anētsadzē eldest aunt (\u00edne'tsa, \u00edne'ts children's speech for \u00edne'ns');
\u00edne'ta children's speech for \u00edne'ns');
\u00edne'ta dzē great cloudy one (name) C III
286.13; \u00edwa'dze things are big.

#### -!dzes number

bek!wedze's number of persons (killed);

p!edze's number of potlatches (p!es-); sma'sdzes

---(sma'xwa potlatch); lo'p!edzes--times house
cleared for winter ceremonial C III 204.7;

q!e'lt!edzes---coppers broken C III 76.6;

qo'tendzes---qote'x'a (marriages) C III 204.6;

t!ense'ladzes---potlatches to own

numaym C III 76.6; k!welats! Edzes --- feast-houses C III 204.6; k!we'ledzes --- feasts.

## -!dze8 child of a kind

ăma's yadzes youngest child R 1083.54; g'iq! Edzes belonging to chief's family C III 206.10; ts! Edaq! Edzes daughter C 26:107.77; nâq! Edzes wise child; b k k k Edzes son of somebody R 844.95 (Kos); beba'xwets! Edzes secular child R 912.51.

#### -dza emphatic

yudzâ'ɛmxɛnt evidently this is III 55.38; smā'dzâras what are you going to do III 146.4; ladzâ'ıɛn I am going to go III 146.7;

he'Xaladza he is really right on water III 24.114; - k'!ē'dzas m not yet X 3.29; g' i'dzas m really first X 2.25.

## =dzo. =dzâla, =dzod on a flat thing

dene'dzo flat piece of red cedar bark R 143.10 (dens-); g'ene'ldzo 11 (also g'elx'edzo to be leaky---(g'elx'-); tsase'ndzo slippery on---(tsasx'-); yebedzō'd to tie on flat thing R 225.11; 659.32; swedadzō' cold on flat; hasmadzō' food mat; hanedzo'd to put kettle on ---; q&'dzod to walk---C II 16.17; C III 130.10 (qas-); do'dzod to jump---(dexu-); tle'bedzod to step on---; k!wemeladzod scorched on---.

Exception: swa'padzâla or swa'bedzâla to have water---(see -ts!o).

ts!o'xweldzod to wash off mat R 246.14
(ts!oxuweX (=g'EX)=); lo'xweldzewe\* to roll
along on board R 581.23 (loxu=g'EX=);
yelsel\*dzo to rub on flat R 869.98 (yels=g'EX=)
tsa\*x'eldzo'd to slip on board X 101.19
(tsa\*x'=g'EX=)

As above, but not weakening terminal consonants normally weakened by =g'ɛ2': &'nqweldzosna'kwela it gets cloudy (but a'ngwe2ts!&snakwela); wa'teldzod to pull up canoe (on ice) R 97.81; mak'eldzodala moving near a flat thing (cutting close) R 243.31; 383.9; so'peldzod to chop on---R 147.18.

Reduplicated forms: <a href="mailto:sme">sme</a>'l madzo'x</a> x</a> wid to become white on a flat surface R 374.38; <a href="peldzo">peldzo</a> R 85.86; 1243.61; CX 204.23; 233.10 thin board; <a href="pe'lspadzo">pe'lspadzo</a> pl. R 116.18; 169.38; 295.70.

In combination with locative suffixes is, it etc. the suffix occurs in the two forms  $-dz\hat{a}^{\prime s}$  lis or -dzolis:

legwedzā'slis(eda) laxa i!ema'is there is a fire on the beach; legwedzo'lisen I make a fire on a flat place (lexts!o'd to build a fire in); händzā'sliseda ha'nx'iano there is a kettle on a flat place; hā'ndzoliseniasa hā'nx'iano I put a kettle---

-weldzod off from a flat surface, see under -o.

## -tsen to travel by means of---

xwa'xutsen---canoe (xwaku-); x'l'xtsen
---steamboat (x'lq-); g'a'slatsen---g'a'sla
canoe; gwl'detsen---gwl'des canoe (canoe of
gwl'gwetela tribes); yex'tsen to use fast
means of transportation; o'yatsen to use slow
means of transportation.

By metathesis instead of  $g^{\epsilon}$   $\epsilon$  n

-ts!ăs (compare -!ES and -q!ES)

 $\begin{array}{c} \underline{\text{me\'exts!as}} \text{ dreamer } (\underline{\text{mex-}}); \ \underline{\text{do\'ex}} \text{ 'xuts!as} \\ \text{seer (both in the sense of '"prophets")}; \\ \underline{\text{g\'etts!a\'e}} \text{ skillful, clever } (\underline{\text{g\'et-}}). \end{array}$ 

#### -ts!Eq

ex'ts!εq liberal (ek'); syä'x'ts!εq stingy.

#### -ts!a

hē'its!a to be in time (hēi); wī'ts!a not to be in time (wey-); hē'its!axies to catch up C 26:39.21; III 472.29; wī'ts!axies to fail to catch up III 472.29; 4243.

#### [ts]!ap

hē'its!apɛla to be able to reach C 26:179.180 (hē'its!a to be in time); wī'ts!apɛla not---C 26:179.180 (wī'ts!a).

hē'itsapɛla to think one is able to---(hēi); wipɛla' to think one is unable to---(wey-).

-ts!anas (New ?) successful, clever at something (see = wat Kwa)

yäq!ents!anas smooth talker (one who talks you into something) C 26:105.7;
e'x'ts!anas clever (New); Eyä'x'ts!anas not clever (New) C II 338.31.

#### -ts!aq long objects

mo'ts!aq four long ones III 10.12; -mo'ts!agesna'kwela four rows R 677.95;
sne'mts!agerelag'ila one hour R 471.24;
q!e'ts!aq many long ones CX 128.9.

ao'ts!aqala lengthwise R 304.32; a'xats!agas number of long ones C III 162.15; sne'mts!aqeyu one long (horn) on forehead C II 8.15 one beam on house; sne'mts!aq!exsdala having one long one at end.

-ts!axsta; with =g ε indicates movement in a long, narrow path; also occurs without =g ε i. (See -ts!aq)

With -g'E\( 2'\): megweg'E\( 2'\)ts!a'xsta to put on the whole length in a groove, R 73.88, in canoe; g'EldE\( 2'\)ts!a'xsta long ditch, groove; se'xwe\( 2'\)ts!axsta'la to paddle through a narrow passage; ts!Emg'E\( 2'\)ts!axsta'la to put forefinger in groove R 379.27; \( 6'\)dE\( 2'\)ts!axsta to repeat, to walk again inviting R 750.54;

CX 141.34; <u>sla belts!axstaa'ku</u> groove dug out in ground.

Without =g'ɛl: Sne'mp!enats!axsta C III 218.21; CX 137.18; Sne'mp!enats!axstela C III 160.7 to call only once; he'balts!axsta'la it goes right through body (ditch, groove) C 26: 20.113; gwe'ts!axsta to awaken all along the village R 750.54.

# -ts!emas (see -!emas)

#### -ts!â (-ts!EW-) in, inside

nexts!&' right inside, to do in right way; g'a'xts!& to come in C III 76.2;
k!:epts!&'la to put in with tongs III 21.3, 6;
pets!&'la to have medicine inside CX 223.39

(pet-); swedets!&' cold inside; ts!e'mts!o'd
to melt away inside; ts!e'mts!od to point in;
k'ä'ts!&la to drive (a person) into C 26:180.
215 (k'asy-); ha'n'xts!od to shoot in (hant-);
t!a'syots!& to change places in C 26:105.10;
gwa'snaxts!od to fold into R 387.26 (gwa'snaq-);
q!we'sla'xts!od to hide in (q!we'slat-).

Exceptions: Swabets!â R 266.60 (not swā'pats!a) R 277.32; Swā'bēts!â`la to have water inside R 401.30 (Swap- see =dzo); he'xsats!â enough in it; he'xsats!âla to be able to (does not mean "inside") C 26:179.167, pl. hās'ya'xsats!âla able-bodied 4031.7 (hex-).

Following other suffixes: <code>Swi'slaxalts!</code> all (berries) drop down in R 210.28 (<code>Swisl-axa=g'el-)</code>; apsba'lts! a one end inside R 266.54; 588.54 (aps-ba-g'el-); axswelts! a'la to take out from inside R 384.36 (ax-swelts! ew-ala, see -swelts! o under o); da'g'ells! od to pick up out of dish (da-g'el-); dâlts! od to pick up and lift out of a hollow (da-wel-); tsā'xsalts! all it drips, runs inside (tsax-(g'a)al-) R 301.40; le'mxswalts! ax'sid to become dry inside R 239.34; smekwe'mts! a seeds =round thing in vessel.

With locative suffixes  $-\underline{i}\mathcal{X}$ ,  $-\underline{i}s$ , etc. it is used in the same way as  $-\underline{d}\overline{z}$  (which see);  $xts!\hat{a}'li\mathcal{X}$  to be in bedroom R 875.13...

Followed by other suffixes: & mtts!&la sea-eggs in something; LEPTS!ESWa'K spread inside; & mts!&la solid inside; & mts!&xs'sid becoming a solid mass C II 100.17; & mts!&xs cance covered inside R 95.36; & xts!o'syo to be put in C III 56.3; & xts!&lix' to be in bedroom R 875.13 in vessel in house; Snexts!o'ls in middle on ground C II 256.22; g'&ts!&slas place of going into III 16.2; g'i'ts!&swa's place of being in R 670,87; t!e'x'ts!&swa's sette; q!&'lx'ts!&swas place of being coiled up; t!a'x'ts!&syas soft bedding of nest C 26:71.60; of cradle, basket.

-Swe Its!o out of, see -o.

-nem, =nem nominal formative suffix

 $\frac{2a'^{\text{ewenem}} \text{ husband } (2ax^{u} - \text{ to love});}{\text{many } (q!_{\text{ey}} -); \underline{a'_{\text{las}}} \underline{n_{\text{e}}'\underline{m}} \text{ wolf } (\underline{a_{\text{l}}} - \underline{i_{\text{l}}} - \underline{i_{\text{l}}} - \underline{i_{\text{l}}})}$ 

=snakwela gradual motion, stems ending in  $x^u$  not always weakened

ts!ɛSmana'kwɛla to dissolve gradually;
ts!ɛ'nSna'kwɛla to get sick X 104.36 (ts!ɛx'-);
qedzɛSna'kwɛla to coil gradually; also
qe'snakwɛ'la (q!ɛs-); dä'snakwɛla, dā'dzɛSnakwɛla to dive (das-); hāSna'kwɛla, haxwɛ'na'kwɛla to climb a tree (haxu-); tâ'Sna'kwɛla,
tā'xwɛSna'kwɛla one after another arises
(taxu-); sio'Snakwɛla paddling along R 297.10,
298.9 (sexu-); mā'Snakwɛla, ma'xwɛSna'kwɛla
to tie along (maxu-); dzo'xwɛSna'kwɛla to lift
up, to promise potlatch; g'ɛ'lSna'kwɛla to
move gradually on four feet III 8.3; hëSna'kwɛla to go right up R 725.9.

In contracted forms the accent is usually on the stem and a secondary accent on the second syllable of the suffix: qä'snakwe`la to go on walking (qas-); x'i'snakwe`la to disappear gradually (x'es-); yu'snakwe`la to dance (yexu-); syu'snakwe`la tide gets stronger (syexu-) [syusnakwela wind gets stronger].

Also in some uncontracted forms:

we'lsnakwe'la to become by itself, to go--(we'l-); gwe'lsnakwe'la to get finished (gwa'l-)

CX 244.14; qe'nsnakwe'la to put rings on
(qex'-).

e'x'asna'kwela to approach C 26:106, 107; 188.248 (ex'a); ā'xelasna'kwela to keep in mind (ax-(g')ila=); begwa'nemsnakwela to become a man C II 82.13; ba'xwesna'kwela to be getting secular (ba'xwes); nexwa'xsdasna'kwela voice approaches CX 47.8 (nexwa=exsta=); ā'wag'esna'kwela motion gets slower C 26:108. 124 (āwak'-); nema'snakwelot going along with at the same time C 26:48.204 (snemaX=snakwelot).

## -naxwa sometimes

la'naxwa to go sometimes C II 188.26; 266.6; x'Eya'snaxwa place where he sometimes disappears III 288; (x'Es=as-).

o'x.anaxwa they would carry (from time to time) C II 96.8; <u>la'wayunaxwa</u> usual salmon trap III 26.40; <u>swa'swasdamnaxwa</u> his usual time III 156.25; <u>qayasnaxwa</u> place where he sometimes walks III 38.39 (qas=as-).

#### =nes corner (see =neqwa)

hansnesye vessel is in corner; o'nes, o'nesye to sit in corner (=k!wa'negwiX); k!wa'nesto

stand in corner; k!wedzene's to sit in corners.

#### -ness, oh! oh if!

g'a'xnessies I wish he would come;
mex'si'denessiased I wish he would strike him;
essenessiox oh, shall it not be this C II
138.19; swi'x'sidanessients g'i'syaqents oh,
how shall we do (for) our dear C II 70.2;
ema'snessien e'saxsenasyaxwa sna'lax oh, what
shall I do today?

#### =neqwa corner, side of house

Usually followed by other locative suffixes =i2, =is, etc.

ha megwix (kettle) stands in corner in house X 125.29; sweda'negwix cold corner--R 111.14; t! inegwix door---(t! ex'-);
dewene'gwix, do'negwix to jump---(dex');
o'neq!wa corner on rock III 168.28.23;
eswane'q!wa pl. corners III 371.19 (mu-);
q!o'negwix pond in corner---C 26:207.306 (q! ew-).
da'daxswene'qwela' to jump up and down
in corner R 613.7.

äpsa'neqwa' one side of house R 116.11 (aps-); Swa'xsane'gwεxs both sides inside of canoe V 348.9.

# =no, =nus, =nul side

 $\frac{=\underline{n}\,\underline{\epsilon}\,we^{\,\underline{s}}}{=\underline{nu}\,\underline{s}}, \,\, \underline{=\underline{nud}\,e^{\,\underline{s}}}\,\, \underline{side}\,\,\, \underline{of}\,\,\, \underline{long}\,\,\, \underline{or}\,\,\, \underline{round}$  thing (inanimate or person); =\text{nu} \,\, \underline{side}\,\,\, (used primarily with body parts) used almost exclusively with other suffixes.

=no: Lā'Lanewes standing on side of (head) C III 42.20; mexeno'd to put open vessels on side of round thing; t!e'nnewes side door (t!ex'=no-es); ma'g'enewes next to side CX 268.3; kwa'wenwes hole at side CX 278.5 (kwax"-); po'wenod to blow at side (pox"-); q!wa'q!wanasye standing at sides of (head-ring) R 683.14; L!asanasye sea-side of house R 124.98; 158.36.

=nus (does not weaken xu): pe pegenus flat sides R 157.6; q!a'q! gwenus (by descent) slaves on both (paternal and maternal) sides R 1096.65; negenu's ruler, straight edge R 63.71, 72, 80 ( $\underline{neq}$ -);  $\underline{negenu'dze^{\epsilon}}$  straight side of ruler R 67.63; 68.72 (neq=nus=es); wā wanus ela river runs on each side III 518.9; ¿awenudzesliz to stand alongside of in house C 26:207.275; besna'nudzes under side of a long and round thing; k!wa'nuedzelil to have someone sitting next to oneself R 956.0; 1005.+6; k!wa'nudzeslix' the one who sits next; La'wenudzelesa to place standing by side (of person, or animal) on ground; be bexenodzend to cut along side of (tongue of fish) R 453.48; qā 'dzenodzendala, qa 'nodzendala to walk alongside (qas-).

=nul apparently occurs only in conjunction with other suffixes, usually denoting body parts: =nulem (=nul-(g)em) sides of head, or also of round surface i.e., bow of cance, head of cradle; ō'nulemes, pl. ē' wanulemes sides of head (temples) R 96.64; 662.93; wā'x'sanulemes each side of cradle R 665.50; each side of bow of cance R 633.55; gesmxa'nulemes left hand side of cance R 176.46;---face R 633.55; k!wā'nulemlix to have someone sitting by side of people in house R 1012.5; k!wā'nulemaslix the one who sits alongside.

Ewa'x'sanoXxa'wes both sides of neck R 382.17; (Ewax's=nul-xăw-es); tse'tseg'enuX'-xăwaku (hair) cut down on sides of neck CX 270.33; ō'nuXg'e pl. e'wanuXg'es groins R 652.71; 923.60 (ăw=nut-[g'e]g'a-e); āpsa'not!extes); on side of tree, of stick standing R 201.15 (aps=nut-!xtes); ō'nosgemdzes side of belly.

# -snos too much; too often (only 2nd person)

g'a'xsnos you come too often; do'qwasnos you see too often, too much.

An emphatic negative imperative:
gwssno's don't! C II 108.15; ya's lasnos take
care! C II 418.5.

## -nuku having (see =ad)

-nuku does not ordinarily require loss of formative endings. We have found -nuku attached to the stem only in g's'lnuku belonging to ancient times, ancestors R 1247.61 (g'sl-); and Keslnuku to have a dead one, i.e., one of a number dies R 605.43; 710.1 (Kesl-). As in other cases the formative a of monosyllabic stems in a is retained: wa'nuku having a river C III 64.8.

The synonymous <u>ad</u> is attached to the stem of the word, apparently without difference in meaning between the forms in <u>ad</u> and <u>nuk<sup>u</sup></u>: <u>q!ak'onuk<sup>u</sup></u> III 102.22, <u>q!a'gwad</u> R 1094.15 to have a slave (<u>q!ak'o</u> slave (<u>q!ak<sup>u</sup></u>).

With formative nominal endings:

axä'snuku creator CX 146.11; 186.40 (ax-es-)

(see axno gwad); bekwe'lenuku creator (someone
who made human beings) C III 50.24; CX 271.9

(beku-[g']ila-es-); ia'xwesnuku seat owner
R 984.23 (iaxu-es-); q!ule'snuku one who has
an uncle C II 24.17 (q!ules-); k'!essonuku
crest owner C II 82.17 (pl.); C III 56.8

(k'!esso).

With nouns with derivational suffixes: laa'snuk" being gone somewhere (having a going place) R 59.57; C 26:118.15 (la=as-); yā'swensmnuk" having a reason for giving a winter ceremonial R 898.57 (yäwix = sm-); in personifications L!a'sabalanuk" owner of

southwest wind R 636.12; <a href="mailto:syu'gwalanuk">syu'gwalanuk</a> owner of rain wind R 636.13.

-nuk<sup>u</sup> is used idiomatically to mean "something" or "someone." In such cases it is frequently, but not always, added to a verbal form: ax<sup>8</sup>e'dnuk<sup>u</sup> someone takes C III 282.1 (ax-[x']<sup>8</sup>id-); e'axɛlanuk<sup>u</sup> one of them is working (ax-ɛla-); do x<sup>8</sup>walɛxnuk<sup>u</sup> something that has been discovered III 41.34 (dox<sup>8</sup>walɛxa=l-); g'a'xɛwɛlsnuk<sup>u</sup> some came out R 1204.23 (g'ax-wɛls-); ts!ɛwenux<sup>u</sup>lɛnlol I'll give you something (ts!ɛw-e<sup>5</sup>-).

something (ts! EW-e6-).

Sma Syunux Lasetsox what will you do with it (Smas=ayu-); be bak!wema-nux Smenlasox wa Zdemas I cannot stand what he says;
La qanuk overhanging (Lax6ed to turn over a flat thing).

# -nd (see [x'] sid)

# $-g^{\bullet}(\epsilon)$ to eat Reduplication 4

lele'xg or le'lewaxg to eat hemlock sap (leq!; q!eq!e'mdzexug'---salmon berries (q!e'mdzeku); lele'xapg' long cinquefoil roots (laxap); d'msemk'!enā'lag'---whole R 412.00 (am-k'!en-ala-g'); pepā'lasdeg'---dried fins (pel-asd-g'); pepā'stag'---flounder in water (pās-sta-g'); memesē'xug' or me'msexg'---sea urchins R 489.11 (mesē'xu); mē'mgwatg'---seal (mē'gwat); memet!a'neg'---horse clams (met!ā'ne); q!weq!wē'dzexug'e---mashed (berries) R 582.59 (q!wēs-).

de dag ε to drink tea R 534.30.

nε ngwesg ε to make love to mother-inlaw (nεgwas-); p!ερ!ε lwasg ε---sister-in-law
(p!εlwas-).

ă°ă'ltag' to drink freshly drawn water (ăl-sta).

See also under reduplication (p. 219 in Grammar).

#### -g'ăă to arrive; too

#### to arrive:

la'g'ää to arrive C II 10.7; 50.22; we'g'ää not to reach C III 34.26; X 29.3 (wi-); o'gwää to make a short cut; he'g'ää to arrive going straight to a place; sī'ng'ää to arrive at a plan C II 24.23; la'g'ääiäs he arrived on roof C 26:181.244; la'g'ääsyu to be taken to C 26:176.56; 180.220.

too:
 q!e'g'ää too many C II 226.10; g'ɛ'lt!ag'ää too long (for its purpose)

R 250.86; - ts!εkwa'g'ää too short; swa'lasg'ää' too big; - ămä'g'ää' too small; wä'k'!emasg'ää' too weak (not for light and
sound); - he 'Xsasgɛmg'ää'right length for its
purpose; - Xāx̄ng'ää too strong; - Xε'ng'ää to
long for something C II 74.1.

hä'nag'ääsmenlag I did it at once after arriving; yänag'ääsmenlag I did not do it right away after arrival (yex'-)

 $-[g^*\epsilon]^{g}$  yala to go to look for an object  $-[k^*\epsilon]^{g}$  yala to go to look for something to---Reduplication 5

A 1. cvc R cā'cāc' without g'e
bā'bākwe'syala to go and look for man (beku-);
gā'gāk'e'syala---wife (gek'-); sā'sāk'e'syala or
sā'yāk'e'syala---spear (sek'-); ţā'tāpe'syala--peg (ţep-).

A 2. cvm ca'cam, with g'E
ha'hang'ESyala--vessel (han-); wa'wEng'ESyala
--drill (wEn-); sa'sElg'ESyala--drill (sEl-);
Sna'SnEmg'ESyala--one (SnEm); pa'pElg'ESyala
--something thin (pEl); q!a'q!ang'ESyala-thread.

A 5. cvcs R căcs(ă), with g'E
sā'yak'!ag'E syala five (sek'!-); ma'mEsmg'Esyala--bedcover (masm-); x'ā'x'Esmg'Esyala
--snare; sā'sāsyag'Esyala--hair (sesy-);
dā'dāsnag'Esyala--sandstone (desn-).

Irregular: da'denxwe yala --- rope (dento pull rope, perhaps from denku tied with ropes, grease box.

Bl. cvc R ca cvc without g t t!ā't!ese yala---stones (t!ēs-); xwā'xwa-kwe yala---canoe (xwāku-); g ā'g okwe yala---house (g ōku); sa yas kwe yala---meat (sas ku-); la loźe yala---corpse R 741.76; 930.41; M 690.13 (loź-); swā's wape yala---water (swap); k!wā'k!waqe yala---cedarwood; wā'wăqe yala---toads; Zā'laxwe yala---husband;

C 1. cvmc R cā'cvmc without g' E Lā'lɛmk'ɛsyala---wedge (Lɛmk'-); gwa'gwɛmsɛsyala---ochre (gwɛms); x'ā'x'ɛltɛsyala---saw (x'ɛlt-).

The suffix may also be used with complete words.

q!â'qănayugwɛsyala---needle; g'â'g'ɛl-dasɛsyala---box (g'ɛlt=as); L!ā'L!abatɛsyala---basket of cedarbark (L!ā'bat); mā'ma½ɛk'ɛsyala---sockeye salmon (mɛ½e'k'); x'ā'x'asmayug-wɛsyala---snare; L!ā'L!esnag'ɛsyala---fish oil (L!e'sna); hā'smeg'ɛsyala---food.

 $-[k^*E]^E$ yala is used formally in the same way:

 $\frac{\text{ha'smek'}_{\epsilon} \text{syala}}{\text{x'ā'x'}_{\epsilon} \text{smk'}_{\epsilon} \text{syala}} \text{ to go to get some-thing to snare.}$ 

 $\begin{array}{c} = (\underline{g}^{\bullet}) \, \underline{\epsilon} \, \underline{g}^{\bullet} \, \underline{a} \, \text{ inside a hollow object;} \\ \text{retains initial } \, \underline{g}^{\bullet} \, \underline{a} \, \text{fter vowels, } \underline{1}, \, \underline{m}, \, \underline{n} \, (?); \\ \text{does not weaken } \underline{\mathcal{I}}, \, \underline{x}^{\underline{u}} \end{array}$ 

### Exeg's 'nd to put into dish R 94.19;
### 104.46;
### 104.46;

L!a'gweg's whole inside (of canoe) red

(L!a'gwexs something red in canoe); ts!o'xweg'end to wash inside; a'Zeg's new inside of
canoe, dish; smo'gweg's big horn-sheep spoon
(= yellow inside) (smoqu-); ts!o'Xeg's black
inside (ts!oX-); horn spoon ts!o'loslaq.

besng'esla low box, low canoe R 265.27;

267.85; ē'k'!ɛg'asla high box, canoe.

 $-\frac{(g^{\bullet})_{E}X^{-}}{\text{ite goal, away; }-\frac{(g^{\bullet})a^{S}X^{-}}{\text{motion towards}}$  a definite goal

- (w) E X- motion out of; off =g'E X- continued or repeated motion in any direction (with end in view)

These suffixes express motion of some sort. They are always followed by other locative suffixes.  $-g^* \not\in \mathcal{X}$ - and  $-g^* a^g \mathcal{X}$ - may be attached directly to the stem or follow another suffix, while  $-w \not\in \mathcal{X}$ - and  $-g^* \not\in \mathcal{X}$  appear only attached to stems. The initial  $g^*$  is retained after  $\underline{1}$ ,  $\underline{m}$ ,  $\underline{n}$ , glottals (?) and vowels; otherwise they appear as  $-\varepsilon \mathcal{X}$ .

-g'ɛ¼- motion in any direction without cessation, away; -g'as¼- motion towards a definite goal: followed by =1¼, =is, -!s, -!a; =xs; -!qa; -ts!o; -xta; =te; -tela etc.

With stems: axelika to take off from floor R 73.78; axsa'lika to put down on floor R 115.12; tle pelix to lift foot from floor; t!ep!a'slil to step on floor; ha'ng'slila may mean "to shift vessel on floor," as well as "to take vessel from floor" R 265.22; ha'ng asli%a to put vessel down on floor; LEPESlo'd to take off from rock; LEP!a'slod to spread on rock; k'! Ep!a' XExxEla to put with tongs into canoe R 94.13; o'x LEG E XE xsa to lift load out of canoe R 207.48; o'xig'aas' xsa to put load down in canoe R 218.12; da'g'elqela to take among R 734.24; 743.32; da g elxia la to take along C II 84.21; geg ELes to travel long on water C II 266.7; paxsales to fall flat on water C II 340.28; ge'xwelalela to be hanging up (anywhere) R 237.32; gexswalflod to hang up (in a definite place) R 244.47; 296.78; ha 'ng' Eltod to go in canoe to find out something, scout canoe.

Following other suffixes: la'ts!âg'asliz'
to go into room (without laxa) CX 141.12;
la'ts!âg'aslizai' la'xents kwe'xsemdaats!ex we will go into our time-beating house CX 162.10
(la-ts!o-gasz=ix-1 [future]); la'wig'els to
have a person standing behind on ground
C 26:205.221 (lax"=eg'a-(g')ex-!s); ts!eqe'mg'elixela to throw about things lying on the
floor (ts!eq-em-); g'iye'mg'elixela pl. walking about in house (g'ey-em-); q!waq!wesâlag'esla to cry together on rock C II 14.20
(q!was-âla-g'ex=!a); ha'msasyalag'elis to go
after food in the world M 693.1 (hams-syalag'ex=is); smekwemg'aslis (mountains) put down
in the world C II 8.2 (mek"-em-);

wa'Xdemalag'eliX speech in house; q!émdemg'-EXts!âla song is in a person C III 282.28; Le'gemg'elxiala to have a name given (in marriage) R 1074.8.

 $= \underline{(g^{\, \cdot})_{\, E} \mathcal{X}} - \text{ continued or repeated motion in any direction (with end in view); weakens, excepting the affricatives <math>\underline{\mathcal{X}}$ ,  $\underline{\mathbf{x}}^{\, u}$ ,  $\underline{\mathbf{x}}^{\, u}$ 

It is attached directly to the stem and is always followed by a suffix. Most of these are indifferent: -atus, -ssto, -ssta, -ts!o, -g'eg'a, -k'!en, -xtâ, -sem, -k'esye, -mala; - also =dzo, =xs; -!x,e, -!xia. After l, m, n, vowels, and the affricatives it is often difficult, unless the meaning is very clear, to distinguish it from -g'ex- motion in any direction because the weakening effect of the suffix is not apparent with these sounds.

negeXts!âla to walk into middle of III 143.2 (neq-); qa'dzeXtod to walk in tracks of someone C II 22.27 (qas=(g')eX-stod); x'edzeXta' to dissolve in water R 573.26 (x'es=(g')eX-sta); so'beXeg'end to chop inside (repeated action) R 58.27, 29 (sop=(g')eX-(g')eg'end); gelbeXextâs to hold on top (dog while walking along) C II 18.7 (gelp-); L'ebeXse'nes to climb tree C II 428.6 (L'ep=(g')eX-(k')!en); xwemdeXemala thing that started fire C 26:128.173; sa'beXtsemd to scalp (many warriors) R 1016.90 (sap=(g')eX-semd); yeldzelsdzo to rub on flat (yils=(g')eX-dzo); Lemg'eXexs to wedge off in canoe V 356.36 (Lemk'=(g')eX-sxs); hamg'eXexstala to drop crumbs while eating (hamk'-);

The meaning of the following (after sounds which are not weakened) suggests that they belong here: pexwelto'sela to float down stream; hamxwelto'sela to slide, rush down hill C 26:144.57; mex'elto'd to knock repeatedly at door C II 262.31; neltelta'la to shake out in water (nelt-); pleplelg'e'lx, ala pluck out feathers at tail end R 606.10 (plel-); ham's elexata'la sound of "ham" all over C 26:77.24; axelta'li'lela dropping on floor (ax=(g')el-(x\*s)ta-lilela).

= g° £ Zmasye, = g° £ Zm £ we's left by moving away; does not weaken spirants; (see = g° £ Z, -mala)

k' Exwilmasye smell left behind (by automobile); kwax Elmasye smoke of house drifted away C 26:160.156; gelgelmasye walk of canoe (gelq-); tsa'swig'elmasye water dripping from pail while going along (tsaswik'a-).

-[g'&a]LEla, -[g'&a]LElod to move above ground; -[Ela]LEla to be above ground; =[g'E]LEla, =[g'E]LElod to move from a stationary place, to go somewhere to---

May apply to something high up, but frequently merely to something that is somewhere above the ground axea'lela to get on a thing (ax-); axela Lela to stay above R 304.31;  $x^* \in Smg^* \underline{A} \subseteq \underline{A}$  Lela snare gets caught;  $x^* \in Sme \exists \underline{A}' = \underline{A}$  Lela to snare above;  $x^* \in Smg^* \in \underline{A} \subseteq \underline{A}'$  snare comes off; k'! E'ng'asal Ela it gets loose, thrown on; k'! E'ng' EL Ela it lies and gets loose (meat from bones) R 417.77; k!wet!a'Lela to begin to stick on (body) R 1135.97; k!wetela'Lela sticking on; ha'ng ELEla vessel moves by itself; k!wederela' something that stuck on comes off (kwet-); ge'xewarelo'd to hang up R 244.47; 296.78; ge'xwelarela to be hanging up R 237.32; t! E'mx al Elo'd to put on (like safety pin), to lash on R 142.14 (t!emq-); te'kwelarela to be hanging above R 368.3 (teku-); Ema'lar la piled up R 194.22 (Emew-); g'ä'lalela to be up R 608.19 (g'fy-).

#### -g°äā′ıɛla

-g'āsalīla is also used with stems denoting sense impressions and with some others to mean for the first time, suddenly:

dō'xswalīla to see suddenly (to discover);

welā'xsalīla to hear; p!ɛxsā'līla to taste,

me'līxswalīla to remember; q!ā'x\*salīla to
find out about something (q!āk'-) X 170.2;

smē'nssalīlod to try on R 73.70 (mens-);

messalīla to discover by smell CII 202.20.

-elela anywhere off ground: băs nä'lela next below another row R 677.95; ē'k'lelela next above, pl. esk'lē'lela

# -[Ela]LEla

g'ä'larela to be above R 608.19; mexela'ieslas place where boxes are above R 688.43; k'ā'telarela long thing is above C III 366.25; sma'larela to pile up above R 194.23; q!ap!Elarela to keep together above R 973.67.

<u>axe ena'lela</u> to be above on body; <u>axedzowa'lela--on</u> flat thing; <u>axsema'lela--on</u> round thing.

on round thing,

k'!ē'k'!ɛs'â'lauɛla to attend to one's

privilege CX 135.35; k'ɛ'nqălauɛla to attend

to hā'mats!a R 848.89.

# =[g'] ELE'la

k!we'delela it slips off when being pried up; (k!wet-); qe'dele'la to slip off from support (qet-); k!we'lbelela to pluck off (k!welp-); qwe'Xelela to become untied (qweX-); dxelela' to come off from its place (ax-); te'msx'eg'elela' to jump off owing to vibration of support.

k'! E'ng'ELELA it gets loose from a place above ground R 417.77; k'! E'ng'ELELA, pl. k'! EnE'mg'ELELA it lies above ground and gets loose (meat from bones) R 417.77.

ha'smg'elela' to go to other place to eat; yexwelela' to go to other place to dance; ts!ä'gele'la to go and perform winter dance (ts!äq-); g'ä'g'ele'la to come from (g'ey-); k!we'Xelela to go to feast, to attend feast; x'e'lbele'la to make a turn on a platform, to play on a platform C 26:180.222; &'mXele'la to go to attend games; ha'mdzele'la to be on way to pick berries; p!edzelela' to go to give potlatch to another tribe.

k'!εma'gειε'la to be on way in calm weather C II 162.1 (k'!εmā'q-); wεπε'mdειε'la to attend burial; qō'tex'ειε'la to go to pay marriage debt C III 342.17.

gā'gak'!ag' ELE'la to go to get a wife C II 328.26 Kos (gEk'-!a= ); qā'dzeĻELEla to go to marry R 1081.13  $\overline{(q\bar{a}s=\bar{e}L}$ -)

e'g'ειε'la to travel in good weather C 26:217.230 (ek'-); he'l's ag'ειεla [lεsmo's he'l's ag'ειε'la this is moved far enough (in potlatch for position) far enough up 30.594].

With numerals and the suffix ts!aqmeaning "hour:" sne mts!agele lag'i la one
hour R 471.24; C 26:144.43; mo ts!agele lag'
ila four hours R 483.56; ne xsseg ele la to
take one half hour R 395.55; 404.27.

=(g°)εια'la wearing; reduplicates; retains initial g° after vowels

hā'häxag'elala wearing a skirt; - qla'qladzela'la wearing nothing over shirt (qlässena'sye shirt); tā'telgwabeweg'elala wearing undershirt and nothing over it (telgwabewes soft underwear).

#### -g'anem perhaps;

k'!e'sg'anem perhaps not; axsa'sg'anem perhaps being III 146.29; so'gwanem you perhaps III 146.28; la'g'anem to go perhaps X 167.5; sma'sg'anem what perhaps C II 50.20, 26, 27; maxt!ä'lag'anemäos g'a'xen perhaps you recognize me C III 198.23.

-[g']asla, -[k']asla, -Esla to perform no action without previous consideration, at once, without seeing.

Stem Expansion 3c

When the vowel of the stem is long or lengthened the accent may be on the first or last syllables. Sometimes these two forms have distinct meanings: t!a'ssela to hit the head without consideration, as women do in wailing;  $\underline{t!ass_{\epsilon}la'}$  to hit head at once ( $\underline{t!\epsilon}s$ -). In most cases the two types of accents may occur but without difference in meaning. The forms -g'asla and -k'asla are used on the whole indiscriminately, except that glottalized consonants seem to require -k'asla. The only exception found is x'E'ma' to snare, which may take either form. Presumably sonant stops follow the same rule, although we find both forms with gweda' to untie. In the following list those forms that are said to have only k or g' are marked with an asterisk. The glottal stop of -ESla transforms terminal p and t of the stem into p! and t!, while the k stops are all aspirated and followed by the glottal stop. The forms of stem expansion required by this suffix are exceedingly irregular.

A 1. cvc E cac: La'p! Ela to spread at once, without looking (LEP-); ts!a't! Ela to split---(ts!Et-).

dzā'x'sela to rub---(dzek'-); sā'x'sela to spear---(sek'-); Łá'xswela' to jerk--(Łku'-); lā'xsela to put down soft things--(leq-); xā'xswela' to pick up stones (xequ-);
yā'xswela to dance---(yex-); ma'x'sela' to
strike---(mex'-); ts!a'xswela' to stab--(ts!exu'-); bā'xsela' to cut---(bex-);
L!ā'xswela' to eat---after journey (L!exu-).

Irregular: t!ā'waxswela to spear salmon in a ripple (t!āqu-); also t!ɛt!ā'xswela.

A 2. cvm R cvcvm: wewe'ng asla to drill ---(wen-); bebe'lg asla to forbid---(bel-); smesme'nk asla to pick up---(smen-); (pe)pe'nk asla to pour into---(pen-); g'eg'e'lk asla to crawl---(g'el-); ts!ets!-- e'mk asla to point---(ts!em-);

A 3. cty R ctc(e, ō); tsetse'g'asla or tsa'g'asla to draw water---(tsey-); ts!ets!O'gwasla to give---(ts!ew-); yeyū'kwasla\* it gets windy---(yew-).

A 4. c\*b E cabe: gwa'dek'asla to untie --- (gwed-); ya'x sidek'asla\* to give up--- (ya'x sid)

Ā 5. c\*c\*, c\*s stop: cāc\*: xā'k'!ɛk'a\*la\*
to stay away---(xɛk'!-).

 $\frac{\text{cs}}{\text{snare}} \text{is} \frac{\text{sm}}{\text{sm}}, \frac{\text{sn}}{\text{or}} \text{or} \frac{\text{sl}}{\text{sl}} \text{:} x_{\text{E}}'\text{smk}'\text{asla} \text{ to}$   $\text{snare}_{--}(x^*_{\text{E}}\text{sm}_{-}); \text{ts!}_{\text{E}}''\text{smk}'\text{asla} \text{* to melt}_{--}$   $\text{(ts!}_{\text{E}}\text{sm}_{-}); \text{me}''\text{slk}'\text{asla} \text{* to light with torches}}$   $\text{(mesl-)}; \cancel{\text{XE}}''\text{slk}'\text{asla} \text{* to die}_{--}(\cancel{\text{XE}}\text{sl}_{-}).$ 

Bl. cāc' R cvcāc: q!weq!wa'sesla to cry---(q!was-); sleslā'p!ela to dig---(slāp-); sesā'x\*sela to give away canoe---(sak\*-); sesā'x\*swela to dig fern root---(sak\*, sesa'sk-swela' to butcher---); qaqā'ssela baby walks at

once (without creeping first) (qas-); p!e x-

ewela to feel---(p!ēxu-).

cēc' E cā'yac', cac' or R cecēc':
q!wa'xsela, q!weq!wa'xsela, sound stops---(q!wēl-); mā 'yaxsela, ma 'xsela, memē 'xsela, hame xeela to go to sleep at once, without supper, hame xsela also: to put to sleep (see -! sla) (mex-); nä'xs ela' to pull--- (nex-).

coc' E ca'wac', cac' or R coc':
pa'Xsela to be satiated---(pol-); da'waxswela, da'x wela, do'xukwaela to see---(doqu).

B 4. <u>cvb</u> R <u>cecvbe</u>: εyεεyū gwek asla\* it is beginning to rain--- ( $\varepsilon y \bar{u} g^{u}$ -).

B 5. cvc R cvcvc: Yela'tlek'asla to split boards --- (Zat!-); sese q!ek asla to eat dry herring spawn---(sēq!-).

cvcs, cs is sm. sn, or sl: memo'slk'asla to thank---(mosl-); weswe lk asla to stop--- $(wasl_-).$ 

Cl. cvmc R cvcvmc: dede nxk asla or danaxsela to sing---(denx-); sese lpk asla to twist---(selp-); k'ek'e'lxukwasla to buy---(k'elxu-); menme nxk'asla to get oversatiated with oil (menx-); yeye'nk'!ek'asla to throw sling stones---(yenk'!-).

cvmew E camo: g a nokwaela to add---(g°enew-).

D.  $\underline{\text{cvo'o'}}$  E  $\underline{\text{cāc'c''}}$ :  $\underline{\text{kwā'sx'}}$   $\underline{\text{k*asla}}$  to  $\underline{\text{splash---}}(\underline{\text{kwesx'}}-); \underline{\text{sā'Aq!}}$   $\underline{\text{k*asla}}$  to  $\underline{\text{get}}$ uneasy---seXq!-).

E. ca R ceca: deda'k asla to take---(da); t!at!a k'asla (tree) falls---(t!a).

Polysyllabic stems: ts!a'k'!a'E a' to tell news---(ts!ek'!aX-); do xewalelak'asla to see---(do xewalela); yā q!ent!alak aela to talk; yā x° sid k° a sla\* to give up--- C 26:166.431.

## - [g'] äs on roof; [g'ăă] Läs on to roof (see g'aa-)

o'gwäs roof CX 273.31; la'g'äs to go about on roof CX 273.31; hē'g'ä'sɛla straight on roof (at once) CX 273.34; ɛ'lg'äs ballast on roof R 183.9;

la g aa las to go up to roof C 26:181. 244; k!wā g as to sit on roof; k!wā g aa as to sit down on roof; taxwas to stand on roof; ιā xewalas to rise to stand on roof; hō qwas to go about on roof (pl.); ho xewalas to go up to roof (pl.); Ewe ng as to hide on roof; EWE ng aalas to go to hide on roof.

-(g') aq alongside of; along bank of river, shore of lake; after vowels, (m, n, 1) -g'äq, otherwise -äq

axa'q to take at side III 130.11; kwe kwe taq low-sided (box) C 26:122.12; q!a q!axwaqa Ya side of canoe just above water C 26:61.101; 82.99 (q!axu-); se sexwaq (xwa'k!wena) paddle side (canoe) C II 164.2; III 214.38; but sē se xwages side paddles III 214.40.

o'gwages bank of river, side of vessel III 27.17; 36.23 (aw-g aq-eε); qwe sota geεlis far side bank of river C 26:159.114; qa sägend to walk along side of river C II 50.18, 25; 418.33; ma'k'äges next to bank III 180.23; la g'äg End to go to edge of (lake) C II 30.6; C 26:197.261; Emekwa gelix to place (round thing) along side of --in house R 270.20 ( m k u - (g ') aq - li x ); ek '! a 'q ageli x' to feel happy alongside of C III 202.27 (ek '-! eq - ); k!wa g E Lage to sit on bank and move along  $(k!wa-g^{\epsilon}_{\epsilon}-(\epsilon la)-(g^{\epsilon})\ddot{a}q-e^{\epsilon}); k!wa^{\epsilon}g^{\epsilon}\ddot{a}ge to sit$ still on bank; Ema seda qa dzeläge ye what is that walking along side of ---.

 $-[g^{\bullet}]iu$ ,  $-[g^{\bullet}]iwe^{\varepsilon}$  what is on forehead, forehead, front; -[g'] iwa 'la to have on forehead; -[g']iyo'd to put on forehead  $(=)[g^*]iwe^{\epsilon}$ , bow of canoe, weakens stops.  $g^*$  is not changed to gw after o. -aXg'iwe<sup>6</sup>, -aXg'iwala (moving) ahead Reduplication 5

-[g']iu in regard to the forehead: qe'siyu person with shining forehead; e'k'iu person with pretty forehead; L!o qweyu---bare forehead; ts! Ekweyu' --- short forehead.
-[g']iwes: o'g'iwes forehead; qe'siwes

a shining thing on forehead; E'lg'iwe ballast on trap; ya'g'iwes (hair) hanging over forehead; yexwe wes dancing head-dress; g'i qag'iwes chief ancestor R 842.49.

-[g']iwala: axe wala to have on forehead III 19.6; 86.14; 17; sa siwala to have sticking on forehead III 24.5; La g'iwala to have standing on forehead C II 10.21; g'I'qag'iwala to have chief in beginning R 841.27; sma xwag iwala to have chief in potlatch R 841.27; k!we'lasag'iwala to have chief in feasts R 841.27.

-[g'] Eyod: mex'Eyo'd, mex'Eyoda'la to strike forehead; yeleyo'd to tie on forehead; -[g']iu occurs with a few other suf-

fixes: gwe msiwaku red paint put on forehead.

(=)g'iwe', (=)g'eyod, (=)g'iwāla,

(=)g'iwāda: bow of canoe; &g'iwe' III 127.42;

V 369.12 bow of canoe; Ladeg'i'we' bow seat in canoe V 368.8; hagweg'i wee bar piece of canoe V 369.11; xwe lg eg iwee groove in bow of canoe V 369.18; xwe lg eg lo d to make groove in bow of canoe V 369.16; k!we g iwee the one sitting in bow of canoe III 383.10; k!wagiwala canoe that has one sitting in bow; La xeg iwes to stand in bow C 26:148.33; k'a'deg'eyod put long thing in bow V 503.9; gwa'g'iwaZa, pl. gwa'mag'iwala heading that way R 212.12.

-algiwes, algiwala (moving) ahead. This suffix consists of -g'iu and -ala a little more. Reduplication 5.

wa waq!a zg iwe school of fish ahead of canoe; ha nalg'iwes canoe goes ahead MS 2285.6; - ō'ts!â'g'iwes inside of bow V 368.9; - g'a'lsma'g'iwes fore-legs R 117.39; 124.87; 174.27; g'ā'g'āla'g'iwes leader, to be foremost c 26:147.160.

L!a'L!Eneqwalg'iwala lightening ahead C 26:126.103; ha natalg iwala shooting ahead; na napakg'iwala to throw ahead  $(\underline{n_{E}p_{-}});$ sa'yapa'g'iwala to throw ahead; sa'yopa'g'iwala to chop ahead (sop-); sa'yak'akg'iwala to spear going ahead (sek'-); ts!a'ts!esmalg'iwala to melt going ahead; ts!a'ts! malg'iwala to point going ahead; ha's malg'iwala to eat before others; da'doqwalg'iwala to look ahead, be careful C 26:206.242; g'ag'ala4g'iwala to be ahead C III 264.23; ba'ba4g'iwala to leave ahead of others (bew-).

## -(g')it(a) body as a whole (see -k'!En)

Occurs with the a ending and is then active. The distinction between the meaning of -k'!in and -g'it is not very clear. In its verbal form -g'it seems to be most generally used to mean to do something all over the body of a person, while -k': En more frequently but not exclusively refers to the body of some inanimate object (log, tree). However, in nominal form:

o'gwides the body of a pole C II 38.3; tree CX 226.22; canoe III 202.24; V 366.13; woman C II 160.9.

ō'k!wgnes human body R 199.39; 639.47, 49; 680.56; 743.29; 942.93; C II 24.3; 38.16.

gwese't!ed to wash whole body R 639.49; - Ewedeg'i'ta, pl. o'deg'ita to take a cold bath; ts! mg ita to point along body (ts! m-); axe t!ed to put on body III 107.11; L!Ekwet!ed to rub body with seaweed C 26:77.48; e'k'etala well grown tree, person; V 496.6 good speech; he'lita to put body right C 26:115.16; yr'lseta to rub all over body R 146.31; k' elqeta to lick body C II 10.12; megweg'i t to be all over body R 156.36; 398.32; CX 43.41; III 199.11 (pl. or coll. obj.); megweg'i ta to put all over body.

sya'k'idem trifles put on body (syak'-(g')it=m); - t!Ema'k'edem straps for lacing body of child to cradle R 666.64.

Plurals with this suffix generally formed by reduplication in the usual way. We have, however, Reslemg'it!ed body is numb all over R 199.39; pl. Xee Kele mg it!ed.

Names: tle same it stone body III 200.9; sna lag itass we day on body III 196.4.

## -(g')isawēs, (g')isâla left over, to leave over (see -!asyawes, -!asyalâ; -awes, -âla) Reduplication 6c

A 1. <u>cvc</u> E <u>cāc</u>: <u>wā'k'esawes</u> left after breaking (wek'-); <u>xalē'sawes</u> left after crushing (xel-); <u>dzā'k'esawes</u> left after rubbing, rust (dzek'-); <u>onak'e'sawes</u> left after steaming.

A 2. cvm R cvmcv: we nweg isawe --drilling (wen-); k!we'lk!weg'isawes---picking off (k!wel-).

A 3. <u>cvv</u> R <u>c(ē, ō)cv</u>: <u>dē'deg'isawes\_\_\_</u> wiping; <u>xō'xeg'isawes\_\_\_</u>splitting (<u>xew\_</u>). A 5. cvc stable: ha smg sawes crumbs

left after eating.

Bl. cvc R cvcac: g'I'g'axesawes
filings (g'Ix-); ts!o ts!asesawes dirt left after digging (ts!os-); xa xaqesawes or xā qesawe bones left over III 79.38; 94.26 (xaq-); L!aL!aqwa'g'isawes copper waste C III 188.19.

C 2. cvmc R cvmcac : se myak awes left after trying out oil (semk'-); a leakwesala to have blood running out (of wound); a leakwesa wes the blood that runs out (also alk ala) (alku-).

Initial s: se yaskwesawes left after butchering sēsaēkwesawe (saēku-); se myak esawes left after trying out oil (semk'-) Initial y: Eya k esawe bad thing left over.

> -[g°]eshâ to follow suit, to do also individually what others are doing (see -!ala to join in some action); Reduplication 5

A l. cvc R cacac : p!a p!alesna--flying (p!et-); sa yak esnâ---spearing (sek -) A 2. cvm R ca cvm: p!A p! Elg 18na--plucking feathers (p!:1-); q!ā q!:ng isnā--sewing (q!:n-); swā swing isnā---hiding (swin-) A 3. cvy R cace: da deg 18nâ---wiping (dey-); Ena Eneg i Ena stringing fish (Eney-); A 4. cvb R cacabe: gwa gwadeg 15na--untying (gwed-). A 5. cvcs R cacvc: x a x e smg isna--snaring (x° E ° m-); ma ma clend --- hunting with torches. B 1. <u>cvc</u> R <u>cacvc</u>: wā wokwienâ---barking (wok<sup>u</sup>-); nā naqesnâ---drinking (nāq-); ts!ā'ts!aqesna---winter ceremonial (ts!aq-); q!wa q!wasesna --- crying (q!was-).

C 2. cvmc R cācvmc: xwā xwelseenâ --being depressed (xwels-); gwa gwemseena--painting themselves with ochre (gwems-); sā'sɛltesnâ---being quiet (sɛlt-).

Irregular: ha masesna---picking berries (hăms-).

E. cv R cāca: dā dag isnā --- taking (da); k'ā'k'ag'i na putting down dishes (k'a).

Polysyllabic stems and following other suffixes: a'salexwisna---sea hunting (alexu-); a'sămyaxesnâ---praising M 696.3 (ămyax-); ăsă leg isnā --- searching; ā sayapq! ssesnâ, aē k'!eqesnā---being happy; smā smawaē L!enâ
---getting ready to move up inlet (smā smawaē L!a)
(name of month when they get ready to move into Knight Inlet for olachen fishing); wā'wagek'esnâ --- croaking (wege q!ala).

 $-\underline{g}^*\underline{ila}$  after vowels,  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ ; glottals and sonants; also in some cases after  $\underline{p}$  and  $\underline{s}$ ; after other consonants  $-\underline{ila}$ .

be ng'i la to make fit (ben-);
q!a'mg'ila or q!ama'g'ila to cause disgrace
R 1112.66; C III 232.18; 280.14 (q!em-)
hasmg'i la to give to eat (hasm-); sne'lg'ila
to go up river R 942.76; 1112.6 (snal-).

Swa'snag'ila to put in another place
C II 222.27 (New) (swasn-); g'elt!ag'ila to
make a long one; ao dzeg'ila not to work right
(odz-); nexsseg'i la to go half way across
C II 44.13 (neq-x'ss-g'ila).

bekwe la to make a man C III 130.3;
Lape la to make a peg R 81.54; k'a'sela to make
a spoon R 102.21; p!ep!a'sila to make blind
(p!ep!as).

Exceptional: sepg'ila ga'nul late at night CX 243.32; qwe sg'ila to go far R 131.15; gwasg'ila to travel near C II 354.10; L!a'sg'ila to go seaward C II 352.20; qā'sg'ila to walk past goal.

In many cases -g'ila is suffixed to the stem, but usage is not quite uniform. We find it with and without some words with completive -a: t!ɛqē'la R 269.1 and t!ɛqag'ila R 267.71; 761.22.

Others do not seem to occur without -a: p!ɛsa'g'ila to make a potlatch M 712.2;
L!ē'ɛnag'ila to give a grease feast R 787.19;
xē'ɛmag'ila to make teeth "curl" (like sour berries); gwɛ'nt!ag'ila to make a heavy one;
g'ɛ'lt!ag'ila to make a long one. The last four examples may retain their a on account of the preceding glottalized consonant. q!wɛla-g'ila to make alive (q!wɛla' to live seems to retain a in all derivatives).

-g'ila is also readily attached to complex words: paxalag'ila shaman maker;
pE'nt!Extag'ila to make stout M 669.5;
pa semalag'ilaku made difficult R 919.91;
E'lxustag'ilaku blood soup (Elku-Esta-);
nege lkwila to do right R 608.17; ts!e gwasila to make time short.

1. "To make." With stems: ălā k'ila to make dressed skins R 1095.41; yɛwī la to make this; wā lasila to make something great (a great potlatch) R 889.88; wī g'ila what is he doing C 26:62.15; bɛkwā la to make man C III 130.3; t!ɛk'ī la to make a garden R 189.20; t!ɛx'ī la to make a road R 131.8; sē xwila to make a paddle V 496.2; nusē laku made for me; snā lag'ila to make weather CX 199.28; g'ī qela to make someone chief (g'ī gamesg'ila chiefmaker R 790.62); k'ā sila to make spoons R 102.2; to make shredded cedarbark (also k'ā dzɛkwela); gwē g'ila to do thus (make that kind) R 95.31; q!āmg'ī la to disgrace R 1112.6; qɛ'lxela to breed (to make young ones) (Kos) R 644.19; xɛsē la to make a box R 60.2;

xεk' εg' Î la to make something that stays away; leqwe la to make fire R 72.56; lexe la to make baskets R 111.2; Zê xwila to make mat R 125.3; μαρε la to make pegs R 81.54; με mg'ila to make a post;

With complete words: sē'wayugwila

CX 117.35 (better sē'xwila); sawayugwila to
make salmon weir III 29.39; lō'xusemg'ila to
make a ball R 570.26; ts!egwā'sila to make time
short (ts!eku=as-) CX 73.31; k'ela'ts!eg'ila
to make receptacle for shaking (berries)
R 140.9; q!ā'xeyugwila to make pack strap
R 141.29; ts!ē'xts!eq!astogwila to make narrow
ones R 142.6; qe'lxasielaku a nest made
(qelx=as-g'ila=ku) R 597.27; k'!aela'p!ela to
make steam under C III 306.24; enemō'gwixielaku
made to be the only one in house (name); and
many names of the same type.

2. "to give to eat, to give a feast of---:" <a href="hasmg'i'la">hasmg'i'la</a> to give to eat food R 225.46 (hasm-); <a href="tile">t!s'lsela</a> to give a viburnum feast R 754.1 (t!sls-); <a href="saskwe'la">saskwe'la</a> to give a meat feast R 750.5 (saskw-); <a href="k!we'lasila">k!we'lasila</a> to give a feast M 671.8 (kwei=as-g'ila); <a href="tile">t!e'snag'ila</a> to give a grease feast R 787.19 (t!esn-a-g'ila);

3. "to cook" (more often x sila):

a lsela to cook sea slugs R 478.55 (£ls-);

kk'i la to cook clover R 527.1 (kk'-);

taqwe'la to cook devil-fish R 471.21 (taqu-);

pa'esila or pa'sila to cook flounder.

4. "to catch, to get" (more often -!a):
dza xwila to catch olachen R 1003.19; wā seslas
place where herring spawn is gathered R 509.22
(wes-g'ila-as); mas mxilasnxes season for
catching sockeye salmon C 26:92.1 (msx-g'ilalenx-es); sek'!a'g'ila to get five.

5. "to go in a certain direction, to travel:" beeng'i'la to go downward C II 18.3; CX 29.16; ae'k'!eg'ila to go up R 131.13; qwe'sg'ila to go far R 131.15; gwa'sg'ila to travel near C II 354.10; L!a'sg'ila to go seaward C II 352.20; C 26:148.35; sepg'i'la to go along in canoe past goal (see also under 6); welg'i'las distance gone R 70.26; 78.95; 587.29; waslag'i'las distance one has to go R 66.38; 84.55; qa'sg'ila to walk along past goal; g'e'xwila to go to g'eyoxu CX 232.17; syezi'la to go to syelis (Alert Bay).

6. With numerals and stems referring to time: yu'dexuts!áge`Lelag'1'la three hours R 462.21 (yudexu-ts!aq=Lela-g'1la); hëxogwila to be ten months old R 650.23 (hexo-right); sepg'1'la ga'nu late at night CX 243.32; ts!egwasi la to make time short CX 73.31 (ts!eku-as-g'1la); neqa'xenxela ten winters (neqa-xenx-gila); nena'q!exsdeg'ila a time for wishing to drink every little while R 412.64.

7. With miscellaneous stems and compounds that do not have nominal meanings: awi'lag'ila to consider important R 606.6; 1098.4; pa'semalag'islaku made difficult R 919.91; ho'Kemalag'ila to make it'easy to

obtain property III 108.1; wi'wusilagag'ila to make poor C II 46.7; hekwe la to make on purpose; he nak ila to use as last resort; hës logwila to add on to it III 316.37; Zā xwila to find difficult C II 190.26 la laxwila to run out of supply; - masio kwila to take two men (for husbands): Za Zaxwilen qen waldema I don't know what to say.

8. Used to form a noun denoting a spirit or person who habitually performs a certain act, makes a certain thing. Very common in names, either alone or together with passive participle ku: g'i'game g'ila chief-maker R 790.62; also g'iqela; to make someone a chief; la x sag ila Going-through Maker; L!aqag ila Copper-maker (name) C II 264.4; Lle selag iela Born-to-be-Sun (name) C II 122.3; tami nausta lag'i<sup>ɛ</sup>lak<sup>u</sup> squirrel CX 57.10; naqeg'ila adviser C III 68.21; 92.18; ts! £k°ā 75 etg'ila news maker C 26:137.136; ts!e k!wex'sitg'ila bird maker C 26:67.29; na noXelxeidg'ila discouraged maker (poetry) CX 122.10; M 720.2; nex a g islaku made to be mischievous 4045.8.

Some of these forms have a glottal stop before the 1, for which I cannot account.

Sometimes g'ila may be translated as "to cause" which is generally expressed by the suffix -amas (which see). In many cases, however, -g'ila expresses the idea of a personification. -amas refers to a specific action: p!sa gila one who causes people to give potlatches M 712.2 (poetry) and p!sse damaseq he causes them to give a potlatch R 967.52; pexelag'ila the shaman-maker CX 5.31 and pexela mas to make someone a shaman C III 30.22; k!we lasila maker of feasts (a person spoken about) M 671.8 and k!we'lasa'matsosses q!wele'sye he was made to give a feast by his uncle R 1078.5; lemxwag ileda de mx se salt is a dry-maker, and hesmeda de mx se le mxwamas salt makes dry. -g'ila always means "to make something" while -amas to cause an activity: xek'! Eg'ila to be a staying-away-maker, and xek !ā mas to cause to stay away; g elt!ag ila to make a long one and g'elt!ā mas to cause to be long (song, speech).

We have the form Xa xswila to find difficult C II 190.26 and also & laxwilamas to be troubled (by him) III 240.24.

# -[g\*]iX reason, therefore; after s, k and L sounds -1%

q!wela'Yag'iY reason of keeping alive C 26:72.21; k'!a ts! Emg'il cause of not at all --- III 24.7; Le'slalag'i' reason for inviting III 31.37; la gwali reason for crying III 47.11; ne'lag'ix reason for telling C II 122.16; do xºwalflag'i reason for discovering C II 164.24; pepa Yag ilnaxwa reason for starving now and then C II 188.24; la'g'iX therefore C II 126.3; 260.14; ene enak ix the meaning C III 218.5 (Enek -).

la g'iltse g'i gamexeid therefore he became a chief; he semelawis q!a lag i/xa q! md m therefore, it is said, they know the song M 684.16; La Lawayux silag if it is the reason of looking after the salmon trap M 726.6; Ema dzes xe nlag izaos ge g iles what is the reason for being so long on the water? C II 266.19.

-(g')ustâ up, grow up; following vowels,  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{1}$ , it appears as -g'usta, otherwise, -usta

neqo'stâ straight up (neq-); pex'o'stâ to float up X 65.27 (pex'-?); de'ng'ustâla to haul up a rope R 688.24 V 478.17 (den-); ts! ing usta to point up; k'a g'ustod, pl. k' mg'ustod to put up dishes; gasg'u stâ to get up early C 26:65.13; 86.56; do qostâ to look up; - a xwesta to foam up; ha neostod to shoot up.

xwele qostola to tremble with hands

upwards C 26:37.76 (xweleq-).

Special meanings: no Zostâla to grow up a fool 3754.2; - ha'e lag'ustâ to grow up quickly C 26:135.41; - la'g'ustâla to sing (lit. to go up) C III 176.23; - with numerals for multiples of 10 with -sgem, mo'sgemg'usta forty III 38.24.

## $-(k^{\bullet})_{E}$ eye on top (of a surface)

LEPESya la to have spread on top CX 269.24; dzeqweeya la to be covered with soil '22.113; axe E ye nd to put on top R 263.65; 294.39; k'a tesyend to put long thing on top C III 210.26; xodzele ye to sprinkle over C 26:11.234  $(xos=(g^*)EX-E^{\epsilon}ye^{\epsilon})$ .

After  $\underline{s}$ , either  $\underline{-\epsilon}\underline{v}e^{\epsilon}$  or  $-k^{\epsilon}\epsilon\underline{v}e^{\epsilon}$ : qa's E ye to walk on top (of snow); na's E y End to cover top; pε nsk ε ε yeε box with rounded top (pens-); Enakwesyes or sna xukwesyes covering (snaxu-).

dze mk esyend to cover with dirt

CX 278.10; k!wa'k'  $\epsilon \epsilon ye$  seat on top X 155.23; he lokwes yala to wear over (blanket) C III 152.1 (he%=o-).

 $\sqrt{8}$   $\sqrt{k}$   $^{\epsilon}$   $^{\epsilon}$  top X 155.23; Engma'k's Esya level on top; a'mk's Eyes cover of basket; mo'kws Eyala to have tied on top R 282.21; x'i'qas yala to have fire on surface; q!elxuk!we syend to coil on top; k'a tesyend to put long thing on top C III 210.26.

-(k') Esyala in combination with the suffix -x sta down to ground: dzeste syala fine drizzle (dzes- to simmer, bubble); yu gwexstε εyā la raining a little; g'ā xstε έyala rain drops down; k; wē stεεyala snowing a little; q!we`stesya'la mist a little; q!e'x stasyala much rain, snow or hail.

 $\frac{-\underline{k^* \epsilon n}}{-\underline{k^* \epsilon na}} \text{ to be somewhere at the same time, also};$  Reduplication 5

k'āk'atk' En a long thing is there at the same time (k'āt-); Smā'Smāx' k' En a round thing--(SmEk' L-); hā'Sānk' En a vessel---(hǎn-); mā'māxk' En vessels---(mEx-);

dā dak ena to take something along at the same time, to take along also, to take up two things together (da); ta texk ena mention another name also (tēq-); qā qask ena to invite somebody else also (qās-); k'!ā k'!atk ena to write to somebody else also (k'!āt-); ts!ā ts!okwena to give---(ts!ew-); yā yaq!ent-k'ena to talk to---(yāq!ent-); dā doxuk ena to see, visit---(dōqu-); q!wā q!wek ena to crush ---(q!wēk-) t!ā t!amxk'ena to pin---(t!emq-); k!wā k!wak ena to sit on something (that happens to lie on seat) also.

## -k'en too much; Stem Expansion 3h

A l. <u>cvc</u> E <u>cac</u> or <u>cac</u>: <u>yax k ɛ n</u> or <u>ya x ak ɛn</u> too fast R 725.52 (yɛx -); <u>p!ask ɛ n</u> or <u>p!a sak ɛn</u>--potlatching (<u>p!es</u>-); <u>gwaxk ɛ n</u> pour out---(gweq-); <u>lax uk ɛ n</u>--weak (<u>leku</u>-).

pour out---(gweq-); laxuk' E'n---weak (leku-).

A 2. cvm R (cv) cvm: (pe)pe lk' en too
thin (pel); Eme me nk' en to pick up---(Emen-);
ts! ets! E'mk' en to point---(ts! em-).

A 3.  $\underline{\text{cvy}}$  R  $\underline{\text{cvce'}}$ :  $\underline{\text{dede'k'en}}$  to wipe---  $(\underline{\text{dey-}})$ .

A 4. cvb E cvb: Ewā dek en (food, etc.) gets too cold.

A 5.  $\underline{\text{cvcs}}$  stable:  $\underline{\text{ha'smk'sn}}$  to eat--- (hasm-).

Bl. <u>cvc.</u> R (cv)cvc: memē xk en or hamē xk en to sleep---(mēx-); smesma x k en to potlatch--- (smax ); wewā k en to bend--- (wak -); wewē x k en to shove---(wēq ); smasmē xk en to teaze---; wewō x k en to thick (wok ); Lō mak en to be too much (Lōma).

Cl. cvmc R cvcvmc: dede nxk en to sing--; ts!ets!e lxk en to get too hot (ts!elx-); k!wek!we mxk en---wet (k!wenx-); lele mx k en---dry (lemxu-).

D 2. cvc'c' E cac'c': kwa'sx'ek'en to splash---; ta Xts!ek'en to warm oneself--- (teXts!-).

lela'k'enx'sid to go too far, to overdo CX 276.27 (la); Lō mak'enalales too much on water C II 36.7; aswā lask'enis getting to be too great in world (name); hā misk'enis (k hawā misk'enis) getting too much food from river (name)

# -<u>k</u>'s iterative after stems ending in vowels, $\underline{y}$ , $\underline{w}$ , $\underline{m}$ , $\underline{n}$ , $\underline{1}$

With duplication of stem including  $\underline{k}^{\bullet}$  of the suffix which becomes the corresponding spirant  $x^{\bullet}$ . Stems ending in consonants

duplicate the stem: me xmexa to sleep now and then (mex-); me xmexes to sleep outside C 26:122.7; dzs lxwa to run---(dzslxu); q!xxuq!axewa to emerge---C 26.209.365.

lā x lak a to go now and then C 26:145.

90; 152.13; 205.191; dā x dak a to take hold

--CX 194.9; q!wā x q!wak a to stand---pl.

(=umbrella; q!wa- to stand, pl.); te nuxute nukwa to pole---(te new-); tse x tsek a to draw
water---(tsey-); ts!o x uts!okwa to give--(ts!ew-); xo x uxokwa to split---(xew-);
sno x usokwa to aim---(snew-); to x utokwa to
attack---(tew-); ha mx hamkwa to eat---(hasm-);
k!weme lx k!wemeslk a to burn---(k!wemsl-);
nemā k nema k a at the same time---

yā xulak !Els (tree) stands alone on ground C II 168.24.

te'noxute'nokwa to punt---(te'no).

#### -k'as really; word suffix

gäłak'as really long III 7.4; 31.10; łō'k!wemask'as really strong III 106.20; la'dzek'as really much X 57.27; 157.30; - & k'as indeed R 609.4; ā'dzek'as oh many! C 26:67.93; åwō'kwas really big R 162.85; bō'lsalidzek'as really swelling on ground C 26:38.125; smā'smek'as property in house C 26:159.116. Used in the Koskimo dialect commonly for emphasis.

# -k'asso fine and beautiful

<u>iō gwalak as co</u> fine supernatural III lll.; <u>xā xk as co</u> a beautiful bone C 26:160.148

# -k'äx'e knee

ō´ɛkwäx'eɛ knee III 61.25; 87.12, 13; Lɛ´mk'äx'eɛ scabby knee III 105.1; 147.23; 154.11; bɛɛnk'ä'x'eid to walk down III 22.13; bɛɛnk'ä x'ala to be in position of knees down C 26:60.79; na kwäx'eɛ mat for covering knees C 26:129.231; (na x'kwäx'e); q!e'qâlk'äx' to know how to use knees (in dance) '30.551 T; t!e't!ɛpk'äx'ɛɛlas knee deep C 26:211.459 (t!ēp- to step [snow])

## $-k^a^{\epsilon}$ la see $-g^a^{\epsilon}$ la

## -k'ēs favorite place

k!wak'ē's favorite seat; ha'nɛnZk'es
favorite hunting ground; hasmk'ē's favorite
eating place; sɛk'ē's favorite place for spearing (sɛk'-k'ē's).

-k'ina(la) accidentally, to have an accident while; Reduplication 5

ae'k'inala to have by good luck C II 90.2 (ek -); wa wakk inala to have by luck C II 42.8; 62.21; to obtain a wish (by luck) C III 294.2 (wax-); qa qask ine what is found accidentally while walking C II 96.9; 414.21; da doxukwinala to see by chance (doqu-); sa yak inala to spear by chance (sek -); tsa yak inala to cut off by chance C 26:68.15 (tsak'-).

ta tewek inala to have an accident while goat hunting C II 28.4 (tew-); sma 'smenk'inala to pick up by chance (a bad one among good ones) (Emen-); ts!a'ts!okwinala to give by chance the wrong thing (ts!EW); ts!a ts!exukwinala to eat by change (bad) clams.

# -k'inal nicely; word suffix

dē da Kelak ina Klaughing nicely C II 88.14; de nxelak inal singing ---; dex a lak'înal eyes open---; q!ō'xts!â'lak'ina'l beautifully dressed up; e'x k Enal mae ya q!ent!ala he talks nicely; mo p!enak inaz (to aim) four times nicely 26:144.24.

#### -k'!m sign, omen

A l. cvc R cecac : q!e q!ask ! m sign that one will eat meat (q! ES-);

Bl. <u>cvc</u> stable or <u>cecvc</u>: <u>e sex - k lem good sign (ek -); syä x k lem ( yeak -</u> k'!Em) bad sign (yak'-); Ze loxuk'!Em, or  $\mathcal{L}\hat{a}'x^{u}k'$ ! Em sign of strength (probably  $< \mathcal{L}ok^{u}$ -). B 3. cvy E cu: yu'k'! Em sign of wind

(yuy-). B 4. <u>cvb</u> stable: εyū gwεk'!εm---rain.

B 5. cvc stable: dzā'q!wɛk'!ɛm---west wind (dzaq!u-).

C 2. <u>cvmc</u> R <u>cvmcvmc</u>: ts!ɛ lts!ɛlx-k'!ɛm---hot weather; yɛ lyɛlxuk'!ɛm hanging (ravens hanging from end of branch; sign that head will be cut off in war) (ye'lxu-); qe mqemik !em heaving of stomach as sign R 603.15 (qe mi-); ha nenxuk !em sign of cursing (when ear feels hot).

Polysyllabic stems and with other suffixes: k'!a'maxk'! m---calm weather (k'! maq-); de dastodk ! Em sign that one will wipe

eyes R 603.18 (dry-stod-); k!we'k!waxsk'!rm sign that one will sit in canoe (k!wa-xs).

I Ew of dek ! im sign of cold (Ewed-). I m. me make ! em---southeast wind (me Ka's).

-k'!ES to eat (synonym -q!ES); into body through mouth (see also =es, -!es, -k'!aes)

q!ē'k'!ss to eat (too) much C II 224.19 (q!ey-); la k'!s or la q!s to go into mouth C II 224.27; ha Zsak'!s to eat enough C II 224.25; ho lak'!s to eat little (holax-); xā L!Ek'!ES to eat very little C II 224.17; Ene mk'! Es to eat one; g' E'lk'! Es or g' E'lq! Es to eat first III 193.4; Ewi Elk'! Es, Ewi Elq! Es to eat everything; haslak'!s's; haslamq!ss; haslamq!ssid C III 218.28; to eat quickly; axq!Esa' to put into mouth C 26:191.32; axq! Edze nd to put into the mouth of someone C 26:97.121; p!ā q! Es to put finger into mouth

la'k'! Es Ela to have (food) to eat; le elak ! Edze what has been eaten; le lak !ats!ema, le lak !ats!oma provisions.

# $-(k^{\bullet})!$ En body (see $-(g^{\bullet})$ 1t

Fundamentally  $-k^{\bullet}!_{E}n$  seems to indicate a long body, particularly its surface; - g'it a round body as a whole. The distinction is not always clear. In some cases either form may be used: ts!o xewend or ts!o xwit!id to wash body.

ō k!wines body (all through) III 61.13; (surface) C II 38.16; apso t! ne one side of body R 71.39; habessene s fur on body C 26:47. 163 or hap!εneε R 661.60; pεsεεne ε R 109.18; III 33.24 skin of animal with hair on; wâ'xëwene€ thick bark on tree R 130.3; â'lak'!en able-bodied III 208.39 (â la real); LE mk !En to be scabby on body C 26:158.81; k'! EWE lx- $\varepsilon_{\text{WE ne ne ne e}}$  quality of being square  $\overline{R}$  172.8; 259.90; wi'len thin (stick) R 63.80; nexewe'nd to put blanket on III 65.1; ta k'! End to put upright on body R 83.35; 145.21; - nexewena la to have a blanket on body III 74.17; x'i'xeena'la to have fire on body III 196.35; q!we qwe lak !enx eid body gets alive C 26:103.48

-g'EZEEN along a line: ma g'EZEEneE close to line R 67.56; 243.44; xwe ldeZEEneE mark along line R 65.9 (xwelt-); negezeend to follow straight line (nεq-); na nagalεεεna to try to follow straight line (of tradition) C III 202.24; bexelve ind to cut along line R 109.21 (bex-) [R 454.73]; dagexered to take hold (of rope) C 26:202.97; k' md EXE End to strip off (berries from stems) R 578.24; q! Eg EXE Ene E to bite off (berries from stems). dexεwelene's to jump out of---III 367.24.

## $-(k^*!) \in g^*a \mathcal{I}$ to begin to make noise; usually -!g'al after consonants

gwe k'! Eg'al to begin to sound thus; he k'! Eg'ax to begin to sound that; (loon)

cries C 26:14.96; 26.136:103; la'k'! Eg'al said it goes C 26:52.112; promise to give; ga gek ! Eg al to entreat C II 32.3; me 'Eng a'l to begin to sound like striking (mex'-); ya'q! Eg'al' to begin to speak III 12.3; xwa k!weg az to begin to croak III 174.29; q!wa'g'al to begin to cry (q!was-); dzelo'gwal to begin to sound like running (dzelxu-); xwa'g'a' III 181.34 noise of excitement in ceremonial (xwas-); xwa k!weg az C III 256.21 (xwaku) to utter ecstatic cry; L!Eme'g'al to sound like sparks crackling (L!E'ms-); gale ts! Eg at to squeak C 26:35.46 (galis-); waxk ! Eg a t to speak mercifully; k!we mts! Ek'!Eg'a' sucking sound from lips (k!wems-); Ela q!weg ax to begin to shout (Ela qwela); e'dzaq!weg'al to say again X 231.9 New; gamo tieg at wolf howls C III 254.8.

# -k'! \( \frac{k'! \( \)

q!Elk'!E'lqEla to carry in lap
R llol.83; 5'k!wElges lap C II 54.13;
ts!Exk'E'lgEndala to drop in lap III 257.25;
258.2; g'e'k'!ElgEnd to put something--V 478.25; q!Elk'!E'lgEnd to put---C III 40.31;
C 26:110.48.

 $-\underline{k}$  laes on front outside of body, tree, mountain, also in body (see  $=\underline{es}$ ,  $-\underline{les}$ )

δ'k!waedzes branch side of a tree V 344.15; in front of a person; la'k'!aedzend to enter belly or go in front of belly III 77.20; εne mk'!aes (name); sa'k'!aedzes bellyband, apron (sa-); g'ik'!aedzes to be in body C II 42.4; gask'!ae'ssla to have eaten first thing in morning; ge'snek'!ae'ssla or ge'sne-ε'ssla salmon with spawn in body; gesk'!ae'ssla or gasyase'ssla to hold crossways in front of stomach; ge'k'!ae'ssla long in stomach; Lā'k'!aedzes rock shelf on mountain C 26:202.

63, 66; εmo'k!wae'dzend to catch (in blanket) in front of body R 632.28.

# $-(k^*)!$ ala noise, continued action with voice (see $-(k^*)!g^*ax$ )

q!Ek'!a'la sound of biting; hamk'!a'la sound of eating; we'la'la to talk in vain (we'-); me'na'la sound of striking (mex'-); q!Ets!a'la (better than q!E'ya'la) sound of eating meat; t!E'mk'!ala sound of sewing; gwe'k'!ala such noise; qa'syala sound of walking; (qās-); &mä'k'!ala what did he say?

C 26:12.20; 135.45 (Emas-); â'Elala to talk roughly (â'-); de'nt!ala to quarrel; dze'lewala noise of running (dzelx"-); kwe'nts!ala noise of baking (kwens-); Ena'k!wala ena'k!wax'daex" language.

hasme'k'!ala sounds like food;
begwa'nemk'!ala man's voice III 148.26;
nemax'its!ala sounds like the same; - ō'smits!ala
funny noise; qwe'sak'!āla noise far away;
ha'sdesnala to breathe loud (ha'sdex'a);
L!a'L!E'yak'!ala different sounds, to change
the talk (L!a'yo); mo'lx'sidk'!ala song of
thanks (mo'sl-x'sid-k'!ala); mo'masyala to hurt
by talk (momas-).

gā gasyala grandfather's song C 26:
147.176 (gagas-); ba xwɛsyala secular song
C 26:90.212; q!e'q!alak'!ala to talk as though
one knows C 26:108.149 (q!ala-); q!ɛ'mq!ɛmk'!ala
to excuse oneself; dzɛ'ndzɛnk'!ala to tease, to
make fun of C 26:228.43; gā gɛk'!ala to apologize C 26:202.86; wa'slala to joke; wi'waslala
to speak falsely (particularly lying that girl
is one's sweetheart; se'nat!ala to talk about
plan; sɛnk'!ala noise of planning; q!e'q!ɛk'!ala
noise of disagreement C 26:106.55 (q!ɛy-);
haswa'la sound of climbing (sound of lark)
(haxu-); k'!i'k'!asya'la to deride, to talk
against C 26:91.31; texssak'!aslaku the one
given advice; gā'k'!ala women talk together
(gɛk'-).

# -k'!es, -k'!ala assistant, to assist; Reduplication 5

q!ā'q!alak'!es guide (len q!ā'q!ala-k'!esnukwos I have you for a guide CV 158.3);

mā'ma't!ek'!es mark to go by, signal indicating direction in which traveller has gone;

hā'k'!ē's protector; dā'deqwelak'!ēs guide of blind person; ā'sāsyusk'!es interpreter;

āsā'syusk'!ala to have an--(āsyuts!ō'dala to interpret); g'esme'n āsâ'lak'!es this is my witness 2278.8; āsâ'lak'!ala to have a witness; ăsâ'lak'!asyem as I confirm what he says

# $-\underline{k^{\cdot}!odi}$ (see $-\underline{k^{\cdot}!ot}$ )

-[k']!ot opposite; frequently used in combination with other suffixes; after x, s, terminal q of stem changes to x and is followed by -k'!ot.

nexk'!o't right opposite (neq-); Ene lk'!ot up river side; la'k'!ot!end to go to other side III 271.8; E'k'!ot!end to put on upper side R 230.32; qwe sot far side; apso't other side III 96.28; LoElek'!ot cousin's child (=uncle's side).

he 'k' lodene 'gwid' right side of house III 81.2; be hk' lo dexste lower lip R 446.13; 605.58; E k' loder palate (E k' !- [k'] lot=er); gemexo 'täge' left side of canoe, vessel R 175.15, 16; a Lotple ge' inland side of tree or post C II 420.33; be kk' lo 't! ene' lower

<sup>12</sup> It is uncertain whether the second segment is not rather than L.

side R 71.40; 161.60 (bɛɛn-k'!ot-k'!ɛn-eɛ); gwe k'!ot!ɛndala on one side of descent line; wā wáɛlipk'!ōt!ɛnaxsɛm C III 64.13 wā wɛlibâɛyaa xsɛm women of Wa wɛlibâɛye

The final t of the suffix is changed to 2 by some speakers before ts or s; by others the t is retained: he 2k'.lo2ts!ana right hand III 15.11; benk'!o 2ts!es less than half full R 100.14; 411.36; apso 2tsi dzes one foot R 80.51; 174.27; or apso tsidze R 743.27; apso tstâ sliz one side of door in house R 763.34; gesmxo tstâ sliz left side of door of house X 76.6; g'i k'lots!end to exceed half.

#### -k'!odi% one side

ăpsō'dil one part (ăps-); hē'lk'!odil
right part (hel); q!ε°mxo'dil left side
(q!ε°mx-); bε°nk'!ō'dil lower part (bε°n-);
e'k'!odil upper part (ek'!); ts!εx'k'!ō'dεl
shorter---(ts!εk'); g'ε'ltk'!odil longer--(g'εlt-); εwā'x'sodil both sides (εwax's).

#### -gwał one who is lost;

g'i'xgwai lost a chief R 1087.49; aba'sgwai a mother who is lost; a'sgwai a father who is lost.

 $g^{\circ}$ ina' $\chi_{gwa}\chi$  lost child;  $g\bar{a}'gasgwa\chi$  lost grandfather.

#### =ku passive

Although the combination of this suffix with the stem follows the general phonetic rules, the forms are somewhat complicated on account of the character of the suffix which consists of a single consonant. For this reason the forms have been given more fully than in other suffixes.

Al. cvc: With stems of the type cvc ending in stops a short vowel is inserted before the ku and the accent falls on this syllable: neg' & ku steamed; be xe ku cut; swedze'ku to be stored for future use R 225.3.

Stems ending in sappear in this form, or transform cvs fku to ceku > cvy fk:

q! Edz fku meat eaten, or q! eku (q! Ey-ku);

p! eku, p! Edz fku to be flattened, to be invited to a potlatch (p! Es-); weku or wedz fku soaked and rubbed (wes-); qweku, qwedz fku peeled off (qwes-).

Those ending in  $\underline{x}$  change  $\underline{x}$  to  $\underline{n}$  and add  $\underline{k}^u$ :  $\underline{menk}^u$  struck;  $\underline{qenk}^u$  twisted around C 26:127.148;  $\underline{penk}^u$  heated;  $\underline{ts!enk}^u$  singed.

Those ending in  $x^u$  change vx to  $\bar{o}$ :

ts!ōku pierced (ts!Exu-).

A 2. <u>cvm</u> stems glottalize <u>m</u> and add <u>ku</u>:

<u>beenku</u> fitted; <u>geenku</u> baby carried; <u>q!eenku</u>

sewn; <u>beelku</u> forbidden; <u>leenku</u> to treat badly,
roughly 4016.4 (no free stem, <u>leenkwentaq</u> I

treat him roughly).

A 3. Stems ending in - Ey or - EW change these to e and o and add - Sku: tsesku water drawn (tsey-); Snesku fish strung up (Sney-); gwesku done thus (gwey-); tslosku given (tslew-); snosku aimed (Snew-).

A 4. cvb stems from cvbaa: Eme ndzaaku

to cut kindling wood (Emendz-).

A 5. cvεc forms cvεcăă: meslăă ku light thrown on, gotten by torchlight (mesl-); ts!εsmăă ku melted (ts!εsm-).

Bl. <u>cvc</u> stems ending in stops insert short vowel before ku and accent the first syllable: <u>tsē'xɛku</u> tallow molten; <u>wi'gɛku</u> praised (lit. pushed up) C 26:189.287; <u>L'ē'gɛku</u> wet preserved fish spawn; clayey (spawn).

Stems ending in s containing o, change o to Ew, and s to E which takes accent: tsewE ku crushed (tso s-); hawe ku counted R 435.70 (ha swaseswaku added together C III 82.20); yewe ku eaten with spoons (yo's-).

Stems ending in s not containing an o: tā'gweku having been given to eat before leaving (tā'gus-); xwāku excited (xwa's-); k'ā'dzēku shredded cedar bark (k'ās-).

<u>cvc</u> stems ending in affricatives <u>x'</u>, <u>x''</u>, <u>X''</u> soften these and add -k'' directly: <u>benk''</u> made phosphorescent (<u>be'x'-</u>); <u>t'enk''</u> carried on shoulder (<u>t'e'x'-</u>); <u>pok''</u> blown (<u>pox''-</u>); <u>sewe'lk''</u> twilled weaving (<u>so'X-</u>); <u>helk''</u> fixed up 3756.5 (heX-).

But also bewe ku made pregnant ( $b\bar{o}x^u$ -).

C 2.  $\underline{cvmc}$ :  $\underline{k}^*\bar{\epsilon}$  mde ku (berries) cleaned ( $\underline{k}^*\bar{\epsilon}mt$ -);  $\underline{s}\bar{\epsilon}$   $\overline{lb}\bar{\epsilon}k^u$  twisted ( $\underline{s}\bar{\epsilon}lp$ -);  $\underline{q}\bar{\epsilon}$   $\underline{mx}\bar{\epsilon}k^u$  stripped off ( $\underline{q}\bar{\epsilon}mx$ -).

CVMS stems change s to accented e:

kwene'ku baked (kwens-); yele'ku rubbed (yels-);

Emene'ku measured.(Emens-); gweme'ku painted

with ochre (gwems-).

Stems ending in  $-k^u$  final consonant changed to  $\underline{g}$  and  $\underline{\epsilon}k^u$  added. In  $\underline{cvc}$  and  $\underline{cvc}$  stems accent on first syllable; in  $\underline{cvc}$  accent on last syllable:  $\underline{sasg^*\epsilon'k^u}$  meat carved  $(\underline{saskwa})$ ;  $\underline{mo'g'\epsilon k^u}$  tied  $(\underline{mok^u})$ ;  $\underline{q\epsilon g'\epsilon'k^u}$  to make fall down  $(\underline{q\epsilon k^u})$ ;  $\underline{\underline{a'lg'\epsilon k^u}}$  sprinkled with blood, clams taken out of shell  $(\underline{a'lk^u})$ ;  $\underline{do'g'\epsilon k'}$  cloth with stripes  $(\underline{dok^u})$ ;  $\underline{\underline{sve'lg'\epsilon k^u}}$  carried on shoulder  $(\underline{\underline{svelk^u}})$ ;  $\underline{\underline{t\epsilon'mg'\epsilon k^u}}$  block cut out  $(\underline{t\epsilon mk^u})$ .

E. Stems ending in a add aku with accent on last a: daa ku carried; q.waa ku boards standing up; yaa ku loose hair, hung up; yaa ku lying flat; Laa ku carried on board.

All stems ending in glottal consonants

or in sonants have two a's, cvc and cvcc accented on first syllable, cvc on last (see before): q!o'syaaku rubbed between hands; L!E'nsyaaku split (not through heart of wood); Xa't!aa'ku (wood) split R 442.23; me'ndzaaku split for kindling, torches (mendz-); yE'nk'!aaku struck with sling shot; ts!Esmaa'ku melted away; hasmaa'ku eaten.

Also o xlaaku carried on back.

Verbs with suffixes: Those which do not lose their terminal a add -aku: ha nx 'Laku' (kettle) put on fire (-x 'La); k'!a tbaaku painted at end (-ba); he 'Xaxaaku' brought right down (-axa); asa 'slaa 'ku' tried to be made firm R 399.42 (-a tentative); amstaa 'ku' R 412.45; also a mstae 'ku' R 411.43 whole put in water; k!wastae 'ku' (heads of salmon) sitting in water (in a kettle).

Suffixes ending in  $\underline{m}$  add  $-ak^u$ :  $\underline{y_Ep_Ema^{'}k^u}$  tied (pl.) R 133.61 ( $-\underline{\epsilon}\underline{m}$ );  $\underline{q!ap!e^{'}\underline{g_E}\underline{\epsilon}\underline{m}ak^u}$  assembled ( $-g_{Em}$ ).

Suffixes that do not retain their terminal a with other suffixes end in -aku:
pā stag islaku flounder cooked in water.

Suffixes ending in o change o to <u>ew</u> and add -ak<sup>u</sup>: welx ts! ewak<sup>u</sup> circle made inside (-ts!o); ts!e x ewak<sup>u</sup> guts cut out R 391.27 (-o); la weyak<sup>u</sup> taken out R 400.3 (-o).

Suffixes ending in weakened consonants add either -ku or -ku: mae'dzku placed on stomach (cooked whole in fire) R 408.10 (-es); te'qwabku stones piled up in fire R 419.31 (-qwap); k!wetae'lku to be covered with blanket 30.333 T (k!weta'x) Nak; ts!e'kwemelku bird mask put on M 675.8 (-gemx).

## = [a] kwela $(=k^{u} - \epsilon la)$ ?

With  $-\underline{\epsilon\,l\,a}$  the suffix =  $\underline{k^{ll}}$  seems to indicate a successful action of some sort:

nelekwe la to kill something by throwing stones CX 195.29; x e ma a kwela to snare something; taa kwela to fall over entirely C 26:160.202; he yakwela to do something C II 182.31 (he-); kwe xekwela to strike something; ha nekwela to shoot something; yenk laakwela to kill with sling stones.

k'!e'lag'EkwEla to kill by striking;
q!asya'g'EkwEla to kill by kicking: L!asyokwEla
(k'!ess) never change R 448.42, 822.36, 823.59,
827.46.

Snenxwaa'kwela a repeated action (near together) R 638.15, 651.63; q!welaa'kwela to bring back to life every time CX 19.11.

= $[\underline{\check{a}}] k^{u}$  beforehand; apparently occurs always in conjunction with = $\underline{i}\underline{x}$  in the house,  $\underline{i}\underline{s}$  outside, or  $\underline{i}\underline{a}$  on rock

dōgāgwila look ahead! in house C III

330.19; - dogwāk!ws look ahead! outside;
do'gwak!wa look ahead! on rock; sne'g'sgwil to
say beforehand C III 340.23; ds'nxsgwil to sing
first (before); -.

hand); wese gestix to have belt on already; ene nk !egagwita to think beforehand (enek-leq-ak = ita); gestix to think before doing (gestix = 12).

- [g] Em face, head, also "in front," "ahead;"
usually - Em after consonants although
there are a few exceptions
(s and L) which are noted below (see - sgEm)

hape m hairy face; q!Ekwem beheaded R 1360.18; qex'e'md to put on a head-ring III 36.29 (qex'-); masie m two-faced; x'esmge'md to put snare on head C 26:178.131; qe'sem smooth, shining face; q!we'lsem rotten face (one who never gives a feast); o'dzegem jealous C II 74.27; e'k'!egemaia mas to cause face to be turned up III 144.23; besnge'mx'sid to lower head CX 181.18; sme'lgem white face; gwe'gemx'sid to turn face to III 293.43; L'e'lgemx'sid to forget III 173.36; k!wa'game's sitting in front of---.

Sometimes after s and gem: apsge m opposite face R 850.30; apsgemā la to have the face turned the other way; wa wax sgemielala to turn face both ways R 790.48; Lla sgemala to face seaward; a gemlil to face rear of house C II 122.6.

With other suffixes and as word suffix: a Lasne mgem with a wolf's face; ama gem small face III 319.40; axe mdass place of putting on face C 26:57.6; q!end pend to cover face III 299.11; xwe mdelemala to set front of mountain on fire C 26:128.173; lela balisagemes going from end to end of world C 26:35.49; L!ā g ekwemes cedar-bark head-ring III 101.7

(L!aq=ku-).

gō'gwemes face R 129.77; 206.13;

ō'gwemes head end; bekwe'm stern (man's face?);

be'bexuse'mlix having stern face C 26:6.57

(-sgem?); dā'gemes office of calling names in potlatch C III 66.10; 88.17; gā'gak'emala womanish; qā'semd to walk in front R 1039.99

(see qā'tsemd under -sgem); sna'xsnemsge'mgem one round to each (snem-sgem-(g)em);

snaxsnemts!aqem one long one to each (snem-ts!aq-gem);

la'sgemes to follow (perhaps -sgem); ba'bak!wagames head-dress of warrior; ha'mxusemes to urge, rush after C 26:144.52; q!agemaka hold face ready, keep ready, look out; na nagema to try to hit face; to put in right place, to select the right one.

(Derivation doubtful): q!aq!a gemla tell to be ready C 26:180.218; (see q!a sgemaslix to take notice of what is said in house); L!a delgemala to forget every time.

The suffix -(g)ame<sup>5</sup> belongs here. The meaning "first of its kind" is probably literally "standing in front of the face"

g'igăme<sup>©</sup> chief (g'iq-) literally "being in front (face)"; the form derived from g'iq-ought to be g'iqame<sup>©</sup>. It seems likely that the stem g'iq- is a late development derived from the older word g'i'găme<sup>©</sup> which is still in use in its old meaning in Bella Bella; Eno'last!ɛgăme<sup>©</sup> eldest one X 3.32; pexeme'<sup>©</sup> head man of sparrow society R 728.1, 7; xa'mageme<sup>©</sup> head chief (xem-); ëx'<sup>©</sup>eqâlageme<sup>©</sup>

most beautiful one X 3.2; xwa k!wenagames canoe of canoes; Letaxemes head men.

## -[gr]manu (< grm face) head

dzexuema'nu head of silver salmon (dzexu-); Lie nsemanu---black bear (Liens-); me'zemanu---sockeye salmon (mez-); sā'semanu---spring salmon (sas); ma'zegemanu---dogfish, halibut (melē'qa?)

Word suffix: g'ela'gemanu head of grizzly bear (g'ela'); metsa'gemanu---mink (metsa'); gē'wasemanu (---deer); ts!edā'xma'nu ---woman.

## -(g) Em Z mask

yexwe'm' dance mask C II 124.25; \*\*Zete'm' hat (\*\*Zet- to stretch out flat thing) C II 82.5; \*\*ge'xwem' deer mask III 96.2, 3; 97.29; ha'smsem' cannibal mask R 1132.36; \*\*we'nxwem' thunder bird mask III 16.1; \*\*sme'lgem' III 98.12; or \*sme'lxlogem' III 96.23 goat mask.

no masemz old man mask X 5.6 (nomas-); ne ngemz bear mask III 16.1; 33.24 (nan). g ī qamz chief's hat.

## -ga, gas woman;

häslasmålaga Mouse III 11.12;

sma xwelayugwa Potlatch Woman III 142.1;
k'exela ga crow woman III 47.30; ansanwe ga
cloud woman R 626.76; a datsaga darling (girl)
R 668.46; L'el'esnaga grease woman (\$ olachen).

e'algas young woman; a'lostågas young
woman R 616.61, pl. e'alostågas R 409.30;
amasyenxegas youngest daughter R 1108.91;
L!åsgas prostitute; - a'lgås, he'lsagas young
woman; ya'gas, ä'gas woman friend of woman:
tselga s mischievous woman, full of jokes (not
a reproach) C 26:66.12.

# 

e'wagenisbes nostrils (=x'ina'q!aas);
do'deq!wege'nisba to look into nose CX 103.15;

apso't!agenisbes one side of nose,
inside.

### -[g]o, -[g]â, -[g]od, -[g]oxewid, -[g]âla, -[g]awe between, together, Stem Expansion 6a

This seems to be one suffix, but the usage for the meanings "between" and "together" is in most cases clearly differentiated, as the following examples will illustrate:

 $\frac{\underline{\mathtt{a}}' \, \mathtt{xod} \, \mathtt{Enlas}}{\mathtt{variable}).}$  Is put it between two things

 $\frac{ax\bar{o}^{'}x^{g}wideneaq}{\bar{a}^{'}x\hat{a}la}$  two things have something between them (accent variable).

axâ'wasyenlaq I am between them, axâ'Xents we are (close) together.

The ending -[g]od, -[g]awes mean generally "between," -[g]oxswid, -[g]âla "together:" k'ā'k'stod to put a long thing between, k'ak'stō xswid to put long things together; k'ā'k'stawes the long things between, k'ā'k'stâla long things together. In the same way:

between:

#### together:

 Emā k od
 Emā k ox wid (Emak - round thing is)

 mā xod
 mā xox wid (mxx -) vessels are)

 Lā Lexod
 Lā Lexox wid (Lax - person stands)

 Lā Lexox wid (Lax - long thing standing)
 Lā Lexox wid (Lax - long thing standing)

 kā k Etaxa (k at - long thing lying)

 kwe lkwegot
 kwe lkwegox wid (kwel - to lie down)

There is apparently another difference which, however, is not consistently applied. We heard k'!ɛlk'!ak'od to lash one thing between two others, and k'!ɛ'lk'!ɛk'ōxewid to lash together; a!ɛnd!ɛgod to sew between (insert a piece), a!ɛ nd!ɛgoxewid to sew pieces together, a!ɛ nd!aga to sew a pile of pieces together,

A 1. cvc E cvc: g'E'pod to tuck between, g'E'poxswid---together R 525.17; 697.5; CX 233.17 (g'Ep-); nE'qod to put right between; nE'qoxswid to put right together C 26:93.14 (nEq-); bE'k'awes "man between" i.e., head in middle of double-headed serpent (sI'ssyul) (bEku-); tE'solix crowded together in house (tes-).

Not following general rules of meaning: gā'k'âla to be with wife R 646.60; 648.13 (gɛk'-); wā',aqâla to listen to each other III 362.21; ts!ā x'âla to love each other, ts!ā'x'âlot companion of mutual love (friend) (ts!ɛx'-[g]âla-ot).

A 2. CVM R CVMCV: t!E'mt!Egod to sew together with cedar twigs R 88.50 (t!Em-); q!E'nq!EgoxEwid to sew together R 110.31 (q!En-); kwE'lkwEgod to lie down between R 679.36 (kwEl-); E'lEagod, E'lEagâla holding firmly together R 471.35 (El-).

Exceptions: Snā mok âla friends to each other, two youths having one sweetheart; Snā matsagâla men who have married sisters to each other (Snēmā tsa); Snā Snēmgō x wid CII 28.9; Snā Snēmgā R 380.10 to put together in one place; q!wā lago to meet alive CX 184.24 (q!wēl-).

A 3. <u>cey</u> R <u>cē ca</u>: <u>dē dagod</u> to wipe between (dey-).

<u>cew</u> R <u>coce</u>: xō xwegâla the things that have a split between (xew-); smō smegod to pile up between; smō smego xswid to pile together (smew-); gwa yak lâla to be able to do R 294.52.

A 4.  $\underline{c\check{v}b}$  E  $\underline{c\bar{a}b}$ :  $\underline{gw\bar{a}'d_Egod}$  to untile between.

A 5. cvcε, cε is stop: cvcε: xā'k'!εgod to disappear permanently between.

cvcs, cs is sm, sn, or sl: x\*ex\*e'msgod to snare between (x\*esm-); meme slgod to throw light between (mssl-).

light between (mesl-).

Bl. cvc'R cvcvc'; q!wa'q!wasala to cry together (q!was-); se saxod to paddle between, se saxoles to meet paddling on water (sexu-[g]o-Les).

B 2. cvm R cvcvm: g°εg°ε′lgo first meeting together, newly married R 719.30; C III 190.20 (g°al-).

B 3.  $\underline{\text{cv}}$  R  $\underline{\text{cv}}$   $\underline{$ 

B 5. cvc R cvcvcs (L!EL!o q!wegod) to pry off from one side between (L!oq!u).

B 6.  $\underline{c\bar{v}em}$  E  $\underline{c\bar{s}c}$ :  $\underline{ga'welgo}$  to scrape together  $(\underline{goel}-)$ .

C 2. cvmo R cvmcvo: Sme nsmesod to compare measure of two things C III 262.11; k'!e'lk'!ek'od to lash together R 157.10

(k'!elk'-); x'e'nx'asâla to sniff together C 26:110.40 (x'ens-); ye'lyasōxswid to rub bogether (yels-); k'!e'mk'!alod to adze between (k'!eml-); gwe'lgwatod to put fire between (gwelt-); g'eg'enō god < g'eg'enswagod to add in between (g'ensw-).

D cvc'c E cac'c'e: ts!a'tx'egod to squirt between (ts!etx-).

E: da degox wid to hold two things together; da degod to hold between; da degala to fight each other; one another; da degawesos two things held together.

I v: <u>asódzaqâla</u> to be crowded together (<u>ōdzaq</u>-); <u>aswaípāla</u> to whisper together R 1141.37 (<u>ōp</u>-); <u>ayaík awe</u>sbest.

R 1141.37 (ōp-); aya k'awe best.

I y: ya q!entala to speak together (yaq!ent-); ya pala to weave---(yep-); ya qod to knit---(yeq-).

I w, sw: hawa q!wasala brother and sister to each other (waq!w-); hamas la la two between (mas!-); swa la la lovers to each other R 713.18 (swal-); wa tala to lead each other 30.122 (wat-).

asala a large one between (swālas); aswī slgāla all together C 26:175.1; (swīsl-); aswε lgawes place between two things R 428.3; 453.56.

I h: hā walelagāla to listen to each other C 26:122.26 (hōlel-); hē yago R 988.97; C III 82.20; hāgo C III 272.50 to meet at once;

I m, sm,: me 'mk'olil' near together in house 3976.5; 4258 (mak'-); hamaslâ la two between (twenty-two) (masl).

asme ngoxswid to pick up together

A peculiar use of -[g]o appears in the following examples: ded& lago solid silver (d& la = dollar); xwexwe slago solid quartz (xwesl); L!eL& qwago or L!EL!& qwax sa solid copper (L!& qwa); t!e t!aso solid stone (t!es-).

#### -qeno suddenly;

yîx qeno to happen suddenly R 1216.87;
- has laqeno to get sick quickly C II 138.5; g o gweyoqeno sudden pain in leg; - awago xeqeno pain in small of back R 695.16; - la qano
to get sick, faint; - hëzqenomas to hit so as
to kill right away (hë zqenu to be hit right
by sickness, by attack).

## -qwap fire; (see -baqwela)

tle qwap stones on fire; tle qwapιεnd to put stones on fire III 20.6 (tles-); qle sgεmqwap many fires Kos; εya x qwa pεla fire is bad; g'ε ltqwapεla long fire.

ama qwap small fire (ama-); Sne msgemqwap one fire (Snem-sgem-); Swa lasqwa pela to have a big fire; o Smasqwa pelag ilia great fire on ground (New); - he mensqapela fires always in house.

## -q!ES to eat (see -k'!ES)

-q!s having an outstanding quality (compare -!ss and -ts!as)

hō ¡aq!ɛs one who listens (to thoughts of people) R 1163.31; X 57.20; ăºwā q!ɛs not caring to own or get property (ă॰waq-); ăṣyā pq!ɛs enjoying oneself R 1256.6; C II 296.9; ē x q!ɛsɛla happy C III 284.16; CX 155.42; ā m¼q!ɛs pl. ãš m¼q!ɛs of a different, new kind CX 171.12; ā m¼q!ɛdzes R 1129.83; CX 249.26 (ăml-); lɛkwɛ mq!ɛs strange, remarkable 4011.8; 4060.7.

# -(q! no) jointly with only with tentative -!a

q!a qatap!aq!enswa to try to quarrel with someone; asa miq!enswa to try to play with someone R 647.75, 1135.15, C II 410.16, 432.29; ase x q!answa to try to get on good terms with someone; sys syax q!enswa to try to get on bad terms with someone.

# -q!enxwa in front of, to move up in front of

he'q!enxwela to step right in front of a person [M 694.6]; wi'q!enxwa to fail to go straight to a person; ōq!wenxwa to hand, to put right in front of body; axq!enxwa to put in front of.

-!qa; -g'elqa (-ge?-!qa?) among more than two (see - g o)

-!ges to be among; -!qa to act once among; -!qEla to have one who is among. -g°εlgeε to be one who acts continuously among, all over; -g'elqa to act---; -g'elqala to have one who acts---.

ăxegē's to be one who is among (ăx-); bek!wege's being a man among (woman) C III 20.5 (beku-); g'elt!ege's being the long one among others, i.e., the longest; hange's pl. he hange s being a vessel among (han-); q!welaege (q!wela') to be alive among (dead ones); siō sgwasyen I am paddling among other canoes (sexu); q!& sges to be walking among others (with others) C III 240.30.

g'ā xerqa to come to be among CX 4.21, 34 (g'āx); qweq!eqa' to pour in among R 595.17; wiqa to fail to put among (wey-); lasqa to go among (to join CX 4.41 (compare la qa to go past); oqa to put right here among (o); a laqa to search among (a la); k!wenq!eqa to wet among R 532.53; 592.46 (k!wenq-).

ha snaqela to have (a dish) standing among R 571.12 (han-); g'ī'sqelaxa ts!ē'x'ina to have elderberries among (mixed in) R 269.9; g'ī'gesxa swā'lase k!wē'ladzem it is among the great feasts R 289.87; qa qelaxa ts!eda q to have a woman walking among (them); xwe't! EqE'la to have something to be stirred among something else (mix by stirring (xwet- to stir; xwe telqa to stir (soup, porridge); xwe xwet!eqa to stir in a hole); le xwe telgesa k a ts!enaqe laq then he stirred it with a spoon; L!e Enagela to have grease among (berries) R 761.13; C III 232.26.

ăxεεlgē´ε to do among (ăx-); g'ī'g'ɛlgeɛxa ha yakılagase who had been among the ghosts R 723.12 (g'Ey-); L!E'nq!Egē's what or who is poking among (L!Enqa'); L!E mkwElges to be pounding among (L!E mk!WEQa---once; L!E mL!Emk!wega to pound in a hole); qa g'ā xess q!we'sa yE'lsElgesxa t!ga and he came to squeeze being the one who rubs among the berry cakes R 573.13; g'awr lg'elgeq she is one who moves stirring them about R 544.6.

o xieg elga to carry in pack through a crowd; ha ng elqa to put dishes about among; ha mg elqaxa ta x mut to move eating among refuse R 614.20; ō gwelqa to put down right here among at many places (o-); ala g elqa to search all over (a la); gawe lg elqas la xa t!ē sem to stir about with (tongs) among the stones R 419.36; la g elqaxes g e ng endwut he went among his fellow children C 26:168.130.

dagela they have something carried among themselves (i.e., together) C II 88.11 (da); Eng'slqsla they have one (name) among themselves (Engm); Eng mts!age lqela they have one (canoe, long thing) among themselves C 26:224.201; (Sne mts!aq); Le lg elqela they have one canoe carried among themselves (LEL-); leelg elqela they have a dead one among themselves.

leselge 'nd to pound among R 595.11; q!we selgend to squeeze among R 595.13.

Sme nemaqa to pick out from among R 197.16 (6?) is reduplicated like stems connected with -q inside of a cavity. For -Eqâ, -weqâ see -o, -we.

## -!qa inside

-!q or -!qela what has---inside; -!qa to do inside; -!ge<sup>g</sup> what is inside.

Probably identical to preceeding but used with stem expansion.

A 1. cvc E cac (except x, & for c which change to and al): wa xaq having a crack inside (wex-); na ts!eq fish not properly dried inside  $(\underline{nes}-)$ ;  $\underline{ba}'x^{e}\underline{eq}$  having cut inside (bεx-); nā q!εqa to do right inside, to split through middle (also right among); ta'k'! Eqela full of soil inside.

A 2. cvm R cvmca: swe newaqa to hide inside (swen-); sme Ismaq what having white inside (Emr 15 magela mixed with white CX 68.23); ts! mts! aga to point inside; ha nsagela to place dish inside (or among); g's lg'aqa to crawl into (g'El-);

A 3. cvv R cēcā; cvv R cēcā: dē daqa to wipe the inside (dɛy-); q!ē q!aqɛla having many inside (q!ɛy-); g'ī g'aqa to put inside (q'Ey-); q!o q!waqa to put water inside (q!Ew-) A 4. cvb stable (?): osda'q cold inside

(wed-); gweda q to untie inside.

A 5. cvcs R cvcvcs provided cs is not a stop; E (like A 1) cacs if a stop. ts! Ets! E Ema x Eid to melt away inside.

From hardened 2 or x: cv2 R cvcvs1; cvx R cvcven g!weg!weelqa to scratch inside (q!we2-); weweelqa to get in by itself (we2-); memesnqa to strike inside (mex-); me me s nqa ts!Ets!EneqEla to have pain inside (ts!Ex'-).

xā k'!ages what stays for good inside

(xexăk !ages not so good) (xek !).

Bl. cvc R cvcso : p!s p!ats!sq having something hard inside; L!a L!sq!wsq having red inside; bo belge swelling inside; emo emq!weq having grey inside; p!ē'p! Eyoqwa to feel inside (p!exu-); xa xeq having rotten place inside (xās-); kwā kwenq having smoke inside (kwax'-); kwā koqu having a hole inside (kwaxu-).

B 2. <u>cvm</u> E <u>cvm</u>a: g ā laqa first to go

inside (g'al-).

B 5. cvc R cvcvc : L!o L!Ek!waqa to peel off inside (L!ok!u-); go Egeslaga to scoop out inside (gosl-).

C. <u>cvmc'</u> R <u>cvmcvmc'</u>:  $s\bar{e}'s$  | selq | la having snake inside  $(s\bar{e}\chi)$ ; te ltelq! weq having soft place inside  $(t\bar{e}lq^u)$ ; we nwenq! eq having deep hole inside (wanq); k!wa mk!wamalq having scorched place inside (kwemel-); g'e lg'eleenq having leak inside (generally pronounced g's'lg'snsslq) (g'slx'-); gwslgwsnsslq gummy inside (gwslx'-; instead of gwslgwslssnq); q! Elq! Eloqua to coil inside (qElxu); le mlemoqua to dry inside; qe 'nqeneqa to adze inside (qens-); q!welq!welege rot inside (q!wels-).
D. cvc'c' R cvcvc'c': ts!ets!etx'a'qa

to squirt inside (ts! ets'-); kwekwesx'a qa to splash inside (kwexs'-).

Polysyllabic words and with other suffixes ba xot! Eqela being pitchy inside V 490.1 (bexo't); sa yoqu pure, unmixed R 269.5; 1246.37 (sayaxu to be of one kind); q!ayoqu thoroughly ripe (?); weyo q!weges shoved inside (wequ-); q!a'syaqela to worry about someone; q!a'syagem the one worried about; q!e q!asyeqsla to have many things in mind, see -!eqfla; na q!fqfla to throw right among, two having something between them; ne naq!eqela to have one's own way, to have no trouble; ts:axq!aqEla to feel sick inside (ts!Exq!a').

q!ā q!asges middle flesh of fish 4224; Eme le la le ge goat meat III 205; L'è L'ex-Egge sea-lion meat; L'e n lents! ege bear meat (L!Ens-); me mgwat! ges seal meat (me gwat)

Not reduplicated; ek ! [ q having something good inside; Eyä'k'! Eq something bad inside; ek'! Ege's good thing inside; sya'k'! Eges bad object inside.

#### -q!a to feel

po'sq!a to be hungry III 36.38; po'sq!ex'sid III 36.38; 54.8; ts!ex'q!a' to feel sick X 125.14; o dz q!ala to feel wrong homesick, worried III 30.34; mo melq!a to feel grateful CX 76.5; 89.10; we sq!a to feel uneasy C 26:97.103; - wa wek'! Eq!a to feel ready to die C III 72.27; Za lawisq!a to feel too angry.

#### -q!a(la) just, entirely, emphatic;

sio Enakwelaq!alaema he was just paddling about C II 64.15 (sexu=Enakwela-q!a-la-Ema-a); që Enakwelaq!alaEma he was just walking along (qas=nakwela-); t!e qaxaq!ala just to drop down C II 154.26; yu q!alacem it is exactly it R 189.7; awi laq!alasem it is very important M 712.1; Ena k ! Eq!ala really to expect C 26:154.113; - Le gemq!alasem true name C III 198.2 (poetry); - ga gempq!alasem true grandfather C III 196.5 (poetry, common name in ordinary speech); - Ena'q!ala it is full daylight III 441.13; - Enemo gwisq!alasem to be all alone in world C 26:43.4; Eya x q!ala altogether bad; no 'Xq!ala altogether uneasy.

ge laq!asnxusl a indeed, thanks! C III 266.8; 268.12; - no gwaq!anaxewen I am the real one C II 150.7; - no gwaq!asmaas I, indeed M 669.9; la q!asmaaqos snex qass la os wa indeed, you wished to become a river X 229.3.

begwa'nemq!ala a common man C III 94.6; V 441.15.

-q!weneoxsta to come to mind, to remember

hē q!wenebxsia, yū q!weneoxsia, g a q!weneoxs, a that, this comes to my mind; g'ā xq!weneosta to come to remember; la q!weneoxsta to come now to remember.

## -x an exhortative suffix

gwa lax ents do not let us do so! C II 22.11; la lax ig en q!alx deg en la let this my past harpoon line go to you! M 678.20; wä'g'ax'en do'xewideq let me look at it! (wägas do xewideq go ahead, look at it!).
wägax i do xewideq let him look at it! C II 210.33 wäx ents k!wena xwa let us go and split boards C II 196.1; wäg as ha snakwila lax En q!a XEalElaxox...go on, let me know this ...quickly C II 74.19; hedza x ents M 679.2; he Emax ents M 679.4 let it be ours; la xsalalag ax en qa seidexsala let me now try and go along C II 16.14.

Often with optative -[x\*] dela: g'i gamex delax en I wish I had been a chief! mex'si'dex'delax'entaq had I only struck him! geg a dex delax i I wish he had had a wife!;

-x os, milder: wa g ax osen do xewideq (since I wish it) let me look at it!; wa g'ax os (since you insist) look at it! M 684.21; wäg ax ose (since he insists) let him look at it; ge lax os, qasta come, friend! C II 206.19 ge lagax os qas g'axlag aos come! and come to your...C II 82.25; wax osenwa ama k let me tell about your excrements C II 224.28; wa'g'ax'os qe'lqelifaxe k'lo'kwemlif go on! pull down the front boards C II 236.14 (New); ge lag idzos itsax os let this ugly one come! C II 240.14 (New) ge lag alazdzag ox os (Kwa); g'a xlag'ax'o<sup>c</sup> let him come C II 88.23; wagaxox axee xsdesonokwa let him have a wish C II 100.12; wa g adzax ox le la let them die C II 104.3; g'axdzâx'ox wi'sax let this boy come! M 683.12; lafalax os wese g anoqos let your belt be firm C II 4.28.

#### -x'Es, =x's, =k's acting, being like

A 2. cvm R cvmcvm: we nwenx es wonderful '30.270.5 (wen?);

A 3. cvy stable R cecv: he gwe x's like that R 1258.38; gwe gwex's las condition of being like that C II 24.8.

Bl. cvc R cvcc; g'I'g'exx'es acting like a chief (g'Iq-); q!ā'q!agwek's acting like a slave (q!āku-);

C 2. cvmc R cvmcvmc: g'e'ng'en%x'es

childlike  $(g^{\bullet} E n \overline{A})$ .

The two forms  $=x \cdot s$  and  $=k \cdot s$  are interchangeable Enema x Es LOE like---, as though C II 30.14; sna snamax esya to try to make like---V 353.5; 34; Enema x eswet to have one who is like oneself C II 58.14; awe lx es plain CX 268.35 (awe'l-); ts!eda'xx'es looking like a

no nemadzek's (no mas), q!welq!we leyag-WEX'S (q!WE 15 yaku) acting like an old man.

## -x'Ela, -x'ala to move,

g'o kwax' la to live in house R 770.40; C II 78.1; - g o kwaxelizela to work, act in house; q!we qwelax ela pl. to move about alive C 26:151.156; nasx'Ela' to sink in snow or mud C 26:147.154.

The following words may contain the same suffix: ya wix ela to move about; ya wix ela to give a winter ceremonial; x'i ts!ax Ela to witness a performance; sa bex ela just able to see or hear (also sa bex salela).

ha sdex ela to breathe R 1231.99; C 26:147.164, derived from has-, d unexplained. a Lex ala to come landward C II 140.5; 172.10; - L!a sx ala to go out to sea C 26: 148.34; 152.37; - g°a'yax°ala to come from (?); gwa'sx'ala to approach R 606.7; C 26:189.284; - g'a lax ala (canoe: is) ahead of others.

## -x'äla (see -x'Ela)

#### -x'iu, -x'iwes on top;

da x Eyud to take up to top; la x Eyud to reach top C 26:213.40; 221.65; - O XLEX EYUC to take pack up to top; e'k'! Ex' Eyo high bank C 26:77.58; - o xwiwes top of bank; besnx eyu low bank; La xux iwes to stand on edge of hill (person); tax ive tree stands on edge of hill; dze lxwelx iwes to run on edge of hill; qa dzelx iwes to walk on edge of hill (-x iwaεyεn I---);

With numerals: strings of fish mo xweyu four strings of fish; εnε mx εyu one string of fish; - maεχx εyu two---; - yu'dexux'iu three---; sek'!a'x'eyu five---; q!EL!a x Eyu six---.

## $-[x^*]$ sid, -nd, -od, -d

These forms express a momentary aspect, generally an inchoative. -x° id is used with stems and after the suffixes -la and -a/a for both transitive and intransitive verbs; -nd and -od are transitive for primary suffixes excepting =iX on the floor of the house, =is on an open space, -!a on a rock. -nd is used with most suffixes ending in a excepting -la and -ala; -od with all suffixes ending in o and with -axa down, -Les on water, -ELEla above (-g'asalela, -g'elela), -xt!a seaward, -a ear, -d after suffixes ending in m or n.

-[x°] sid. Accent type: When x° is dropped the glottal stop is retained and changes p and t to p! and t!; (in Bella Bella to me and  $\chi_{\epsilon}$ ). All voiceless stops and affricatives become spirants followed by glottal stop. - EY and  $-\underline{\epsilon}\underline{\mathbf{w}}$  retain the  $\underline{\mathbf{x}}^{\bullet}$  and change to  $\underline{\mathbf{e}}$  and  $\underline{\mathbf{o}}$ .

After vowels: da x sid to take III 8.6. After m, n, 1: tr mx sid to sew; -WE nx sid to drill; - g E lx sid to walk on four feet.

After sonants and glottalized consonants: wedex'si'd to get cold; - xek'!ex'si'd to stay away; - hasmx'si'd to eat.

After p and t: se lp!id to twist;

e't!id again.

After other unvoiced stops: dze x sid to dig clams (dzek -); do x wid to stretch out like a line (doku-); na xeid to drink (naq-); k'o'xewid to break (k'oqu-); ga'nu%eid it gets night (ga nur).

After my and w: g'e'x' id to come from (g'Ey-); - Sno x Swid to aim (SnEW-). After spirants: qa seid to go;

ya'swix'sid to act; - la mxswid to get dry; axei d to take; a misid to play.

-nd after most suffixes ending in a softens terminal s, k', and q: axbe nd to put at end R 149.28 (-ba); na sesyend to cover top (-[k'] ESya); g'i k'! Elg' End to put in lap V 478.25 (k'! Elqa); la xdz End to shift from one side to other in canoe (-xs) V 361.21; qa dzenodzendala to walk along side (qas=nos=nd\_); swi slagend to put all among (-qa); ts! Esmge nd to point among (qa); g'eli g'end to climb on back (-ek'[ [la]).

Note: -!eq in body is used with -[x']ad,

-od after suffixes ending in o: mex sto d to strike eye (-ssto); Le xedzo d to beat time on flat thing (-dzo); ha nits!od to shoot into (-ts!â); so p!xod to chop through at neck V 344.12.

-od after suffixes not ending in o: axa xod to take down R 225.10 (-axa); he g'erelod to take right out (-g'erela); te'mg'aa'ielod to sew on (-g'aaiela); as xs a Lasyod to put down on water (-g as Les); axeaelod to put on rock R 144.20 (g'aex-!a); kwa dzet!od to kick out to sea X Ill.1 (=xt!a)

-d after suffix with final m and n: q!ene'pemd to wrap around face III 299.21; ge lbe Ze and to climb down III 127.14.

The suffixes -la, -a/a, -eq do not take the endings -nd, -od, -d, but attach  $-[x^*]^{\circ}id$ . Probably all the other suffixes may also take  $-[x^*]^{c}$ id which, however, is rarely used in a transitive sense. qwe Atsemd to untie a bundle III 55.28; sme lsmelsgemx'sid to get white outside; lasste nd to put into water; lasstex si'd to begin to go into water; le mx wend to dry body; le mlemxewenx sid to become dry V 483.6.

o'dzebax'eid to turn the wrong way III 227.25; o'dzebend to start at wrong end; (but also he Zbax sitsos to be turned the right way

III 227.40 lasme'n he'Abax'sitsos luck comes to me and he'Dax'sida'mas to cause to turn the right way III 227.28).

-x°5id is used with nouns to express "to become;" tle semx°5id to become stone; begwa nemx°5id to become a man; begwa nemx°-5ida mas to transform into a man.

# -[ $x^*$ ] sid recent past; retains $x^*$ except in nouns (see grammar)

<u>axea'seidë</u> place where he had been before III 42.4; - g'e'lx'eid he had been first C 26:160.184; III 42.5; - la'x'eid he went III 190.29; - axe'edex'eid he took it C 26:160.184 (ax-[x']eid-xeid); - qa'sax'eid he went (about a week or month ago); qa'seidex'eid he took a walk; sek'a'x'eid he speared; sex'ei'dex'eid he started spearing.

# -(x°)dsm time, place where something is done regularly

This suffix has assumed special meanings with the locative endings -i½ in the house, -!s on the ground outside, and -!a on a rock. Without the locative endings it expresses time; with -i½ and -!s the place appropriate for something, or a favorite place; with -!a it designates a place used regularly for a certain purpose. In regard to the lack of sharp differentiation between time and space see also -as.

-(x\*)dem time of; time when
With stems and words: yexude m,
yexwa x'dem time of dancing III 72.27; hamx'dem, has ma pdem time of eating; qa'sdem
qa'sax'dem time of walking III 146.41;
g'a'xdem time of coming III 151.23; 161.10;
CX 283.29; do xewalelax'dem time of seeing
III 30.27; k!we'lasdem feasting time; e'axalax'dem working time; ek'!e'qelax'dem time of
gladness; lae'ldem time of entering III 106.22;
begwa'nemx'sidex'dem time of becoming a man
C II 6.26; 8.4; e'g'idzoxewidex'dem time when
it becomes calm; (-e'g'idzoxewid apparently
obsolete); asma'x'sidex'dem time of getting
small R 717.2.

With special meaning: wa'sdem, pl. a'swasdem or swa'swasdem time; asma'gawix'dem time of nip-tide R 475.50; he'dogwilax'dem time when child is ten moons (right number) old CX 280.22; R 685.75.

Apparently place but interpreted as time: pa'stag'1'laxudem legwil' fire for cooking flounder soup R 417.78; pex'de'm legwil' time (fire) for heating; e'lsilax'dem legwil' fire for cooking sea-slugs R 478.61.

asya'x'sdem time when (clams) are good R 479.75 (ek'-s-dem); sya'syax'sdem time when (clams) are bad; e'ax'dem time to start work; Otherwise not used for seasons (see -enx);

gwe x sdem kind R 140.18; III 46.6 (gwey-x es-);

wa lasdem great potlatch; swa swalasdemaxsta la

to tell what to do in great potlatch 3777.1

(to talk about time of doing great things);

swa swala sdemx sila to take care of---;

swa swalasdemdza qwela to talk about---;

-(x)de mix place in house: k a sde mix

place for shredding cedar bark R 127.42; 133.7; <u>saxapdesmix</u> place for long cinquefoil roots <u>R 194.17; q!e: Xdesmix</u> post for hanging basket R 138.44.

These are sometimes connected with -as: t!exudesmi'las place for the "place for cinquefoil roots" R 194.20; k'!ā'xdesmilas place of platform (k'!a'xdesma R 167.19, 27) R 194.10

### -(x°)deêmes appropriate place outside on ground

g'c'xudesms village site III 51.22;
60.22 (g'ō xudem time when house was built);
lexudesms camping place (lequ- fire);
qa'sdesms favorite hunting place (qas-) to
walk); hasmx'de'sms favorite place for eating
outside; k!we'lasdesms feasting place;
e'saxdesms place outside for work; q!o'mx'desms place of wealth C 26:208.321.

# $-(\dot{x}^*)de^{g}$ ma place used for a purpose

axdeema place where one lays things --foundation; k!wa'x desma seat; kwe'lx desma place for lying down; x ExudE Ema frame for roasting on top of fire (x'equ-); ne k'de ema, ne x de ma steaming place; ha nx de ma place for vessels, boxes R 687.16; le mxudesma place for drying, clothes line V 479.16; 480.1; ge xudesma place for hanging; q!eldesma horizontal beam from which poles are suspended; yi pdrsma place for tying R 665.42; x'E ltdESma horse (support of wood to be sawed); Llo pdESma firewood for roasting; -tle pdESma footstood (to step on); da x'dESma handle; - LElx'dE Sma C 26:75.21 pl. LE lLElx de ma place for hauling up canoe C 26:75.19; ha mx desma dining table; fire next to which one eats; g'o xude ema village site; ene x'de ema parable; k!we lasds ma place for (fire in) feast house R 766.98; 774.33; also swa sdesma pit of stomach C II 234.23 (New).

From compounds: Lasdeneg'ex'desma place for back rest in cradle R 659.26; te gwildesma place for hanging in house R 666.67; qe'lasdesma nest (qelx=as-).

## -[x']demala

g'1'x'dsmala gums CX 9.36; 207.37
(g'1- tooth).

-[x\*] desma (Dza'wadeenoxu dialect)

q!a'xudesma owner of slave; swa'sdesma
owner of dog.

# $-(x^*)$ demk': En dress (see -k': En body)

k'!e'tdemk'!en princess blanket;
q!wa'lax'demk'!end dress up blanket;
g'e'xdemk'!en chief's dress R 778.40;
p!e2de mk'!en flying---C 26:166.446; e'axelax'demk'!en working clothes; g'fla'k'demk'!en
grizzly skin on body C 26:80.12; ewa'sdemk'!en
dog skin C 26:119.22; q!a'q!oL!ax'demk'!en
learning blanket; oele'x'demk'!en wolf skin,
pl. esoele'x'demk'!en C 26:192.72; 200.292.

# $\frac{-[x^*] deg}{Reduplication 3d} = \underbrace{-oX}$

A 1. cvo E cao (accent on second syllable) napde q exclusively by throwing (nep-); pladde q--by flying; ts!axude q--by stabbing; xwatde q--by cutting; yapde q--by tying (yeq-); baxude q to kill game without weapons (beku-man).

Exceptional \( \subseteq \) apdf or \( \subseteq \) for \( \subseteq \) pegging.

- A 2. cvm stable or cvcvm: ts!ɛts!ɛ'm-x'deq exclusively by pointing; (we)we'nx'deq ---by drilling; (p!ɛ)p!ɛ'lx'deq---by plucking feathers; (de)de'nx'deq---by pulling; g'eg'e'lx'deq---by crawling C 26:179.166.
- A 3. cvy E cä, câ: dä'x deq---wiping (dey-) or dede'x deq; xâxudeq---splitting (xew-).
  - A 4. <u>cvb</u> E <u>cab</u>: gwadex de q---untying.
- A 6. <u>cvem</u> with glottalized stop <u>cace</u>, with glottalized m, n, 1 stable.

A 5. ts!ak !aldeq---telling news; ts!eemx de q---melting; x eemx de q---snaring.

Bl. cvc R cvcvc: qaqa'sdeq---walking C II 86.6; wews tdeq---leading (wat-); (me)mo'k'deq---tying (mok'-); deda'pdeq---towing; plap!a'x'deq---feeling C 26:198.309.

All stems in cec form cac: ba 'Adeq--pulling apart loose things (be2-) or bebe 'Adeq?;
sma 'Adeq---teazing (smel-); ma 'tdeq---spinning (met-).

B 5. cvc stable or cvcvc: (se)sā'q!wex'deq only by peeling bark.

B 6. cvem R cvevee gegewelx deq --- by

scraping ( $go \varepsilon l$ -).

Cl. cvmc stable: selpdeq---twisting (selp-); le nldeq---pecking (lent-); de nxdeq ---singing (denx-);

C 4. <u>cvmb</u> stable or <u>cvcvmb</u>: (me)me indzex deq---splitting kindling wood.

C 5. <u>cvmc8</u> stable or <u>cvcvmc8</u>: (ye)ye'nk'!ex'deq---throwing slingstones.

D. cvc'c' E cac'c': tā'lts!ɛdɛq---warming oneself (t!ɛlts!-); kwasx'dɛq---splashing (kwesx'-).

E. cv R cvcv: deda'x deq only by holding (da).

I <u>y</u>: haya q!endeq---talking (but never do anything) (ya q!ent-).

I s: se pdeq --- chopping < seyo pdeq

seso pdeq (sop-).

With other suffix: k'EsdEq& 26 to shade eyes C III 172.16 (k'Es- to move hand away from body).

Used with =o\(\frac{1}{2}\) which has a similar meaning: \(\frac{1}{2}\) est \(\frac{1}{2}\) sun-dried R 253.16; - \(\frac{1}{2}\) kwa'kwax'degwo\(\frac{1}{2}\) smoke-dried; - \(\frac{1}{2}\) sa'yupdegwo\(\frac{1}{2}\) made exclusively by chopping; - \(\frac{1}{2}\) qa'qatdegwo\(\frac{1}{2}\) supported exclusively by posts.

## -[x\*]dela optative past

la'x'delax'en I wish I had gone; g'a'xdela or g'a'xdelax'i I wish he had come;
- he'x'dela I wish it would have been that; g'a'x'dela I wish it would have been this; yu'x'dela I wish it would have been that (near
you); - ya'q!ent!eg'a\( Z\)dela' I wish he had
talked.

g'i'gamex'delax'en I wish I had been chief; mex'ei'dex'delax'entaq had I only struck him; geg'a'dex'delax'i I wish he had had a wife.

#### -x'delqwa

<u>ē'x'delqwa</u> generous; <u>syā'x'delqwa</u> stingy with food; <u>q!a'x'delqwa'laga</u> woman having sense.

-[x\*] dasxu plural of second and third persons of verb; also of possessive nouns; personal only

e'x'q!sslax'dasxu they were happy
C II 78.1; - axse'dsx'dasxu they took C II
360.14; - wa g'il la gwa gwsnae'qslax'dasxu
go ye on and try to think C II 370.29; hamx'si'dsx'dasx(L)oL he will eat you (pl.)
C II 388.27; - ya'x'dasxoL sna'lsnsmwot look
out, brothers! C II 406.33; - e'x'ssma
he'x'salilx'dasxoL qass he'latalax'dasxaos
g'a'xsn make yourselves comfortable on the
floor and turn your ears to me C II 162.14; la'xes g'o'xudasxu in their house
C II 78.1; - la'xes g'o'xudasxwaos at your (pl.)

- x\*de transition from present to
past, from existence to non-existence;
plusquamperfect; (see grammar)

house C II 388.25.

â'semx'de ha msgemesos what had only been held in mouth (and had just been taken out) C II 26.13; q!wa xemg'ustâlex'de it had been rising up on the water (and disappeared) C II 36.6; <u>re'xsalayux<sup>u</sup>de</u> advice that had been given C II 26.21; <u>ts!a'ts!asyax'de</u> those who had been younger brothers (because the eldest one had died) C 16.21; <u>swa'ts!ex'de</u> the dog (that had died) C 16.9.

-xs k'!e'smex'dex g'a'xa before coming (when you had not come); g'o'x'de what had been a house (just destroyed); lasme' Lene'sstaxa wa'Ldemx'de then he forgot the past word (what had been said) III 25.3; le ho'qawelseda k!we'Lde then went out those who had been guests III 22.4.

## [x']däx still, yet (synonym of x'sä)

yuxuda'xemen lâx I am still here (=yuxusa'emen lâx); k:!ē'ssdaxemaex las he is not yet gone (=k'!estsasmaex las); k'!ēssdaxemasēt la'a are you not yet gone.

## -(x')sesyap! shoulder, arm above elbow; (see -ap! neck)

o'xusesyap!es shoulder and humerus; ts!e'lts!elx'sesyap!es wing feathers C 26: 154.126; gs mxsesyap!ala to carry blankets on shoulder C III 334.8; xwe'ts!esyap!ala holding (paddle) on shoulder C 26:219.12; apso'ttsesyap!es one arm R 1239.79.

# -[x\*]sasyas instrument used in connection with some activity

asno xusasyas split pitch wood for carrying fire; - sma xusasyas potlatch pole C II 346.9; - pexsasyase ya den rattle used by shaman CX 24.17; 31.31; paxelax sasyas CX 31.31; ale xusasyas used in sea-hunting III 274.5; 438.41 (cf. ale xusayu R 175.9, 13); k: lpsasyas se wayu pole used in twisting (sea-grass) R 511.4; - Le xsasyas tools for cance building V 356.5; 32; - pa pasyax sasyas tool used in flounder fishing R 414.6.

# -[x'] sayuku objects in bundles, or of bulky shape

Sne mx sayuku one bundle (of berry cakes) R 263.66; q!e x sayuku many bundles of berry cakes R 768.3; ho laktsayuku few bundles.

awo xusayuku heavy-set persons III
237.27; - swa latsayuku heavy-set person
R 1182.63 (but swa latsamala big bundle).

## -[x']seq!a over, across (see -[x']sexta)

<u>p!ɛ½tseq!a'</u> to fly across R 1120.76; C 26:166.446; dexuseq!a' to jump over R 1107.58;

C II 164.15; haxseq!a to go over, be too much R 284.71; - haya xseq!a to overdo R 700.21; - ga xseq!a to step over (paddle, stick) R 128.64; awe lxseq!a desire too much; la x seq!a went over C II 390.30.

# $-(x^*)$ sexta, across a hill; (see -seq!a)

he'x'sexia straight across a hill (hey); la'x'sexia to go across a hill; - qa'sexia to walk (qas-); nasexia to walk across (a monster?) (Nak.).

#### -[x']sanâla some in a crowd

<u>Yeelx sa nâla---die; ts!ex q!a x sanâla---are sick; eyā x sanâla---perish; e k !e-x sanâla---feel happy (ēk - !ēq-); ye lx usanâlag - elix---are hurt in house M 692.10; hō x usanâ-lag elix---vomit in house M 692.10;</u>

-[x']sεa, -[x']sεεnd, or -[k']sεa, -[k']sεεnd
in two parts, off from fire, off
from the sea (i.e. landward).
In the last case =x'sεag'ε

la'x's a it is cut in two part R 57.10; 145.6; it is off the fire (la); k'! mts! and to cut in two with knife R 64.83; 65.15 (k'! mt-); q! x's a nd to bite in two R 116.8 (q! k'-); a ts! and to break (rope, string) in two R 195.23 (at-); x' a lts! and to saw in two R 109.8 (x' alt-); t!o ts! and to cut in two (t!os-) R 401.16.

nexsee'nd to divide in half R 555.44;
nexseas'ku one half taken off R 555.44(neq-);
E'k':o(1)ts!end to fill more than half
R 562.67 (ek'!-); beenk':o'(1)ts!end to fill
less than half (lower half); g'e 1tk':ots!es
the longer piece split off.

-x'ss, -k'ss in two on its own accord:

LEPS spread in two; lax'ss a thing in two

parts; wek'ss broken in two (wek'-); kwek'ss

burst in two; q!ex'ss many died C III lo.ll;

C 26:154.127; broken into many pieces (q!ey-).

Off the fire: axs & nd to take --R 244.61 (ax'); ha nx's & nd to take kettle--V 333.34 (han-); qaps & to be upside---(qap-);
k'! & nd to take with tongs---(k'! & p-) (also
"to cut with scissors in two); le x's & la to
roll---C 26:203.117 (lex'-).

Ashore: ge lxssa to swim--X 146.23 (=ge lxssage); ga xssa, ga xsage to come ashore (gax); ne xssend, ne xssagend to pull ashore.

With reduplication: in pieces

A 1. cvc R cvcvc: wewek'se'nd to
break---(wek'-); wewe'k'se to be ---;
dzedzets!e'nd to split---(dzet-); bebexsee'nd
to cut (bex-) R 453.58; sesaexuse'nd to
butcher---R 455.0, C 26:203.117 (saeku-).

A 2. cvm R cvmcvm: we nwenx seend to drill---(wen-).

A 3.  $\underline{cvw}$  R  $\underline{cocv(x^u)}$ :  $\underline{xo'xex^usee'nd}$  to

split---(xew-).

Bl. cvc R cvcvc: tso tsoxusse nd to break cance--(tsoku-); ple plaq!wex ssend to press---(plequi-); da dequissend to pound--- $(d\bar{e}q^{u})$ .

C 1. cvmc R cvmcvmc: te mtemkuseala to chop on blocks (temku-); sye msyemits!end to butcher game (Eyem2-).

Exception: L!EL!Enxsseind to poke to

pieces (L!Enqa').

Polysyllabic stems: k'!Ek'!Ewaxseala to split to pieces with axe (k'! Ewaq-);

qass he x ssendes tio ts! and and she cuts it off (cutting) it in two R 404.22; lä yū'dexusend t!o't!ets!a'laxa apso'del now she cuts one side into three pieces R 404.24.

# $-[x']s^{\varepsilon}ag'$ , $-[x']s^{\varepsilon}ak\varepsilon la$ into woods, from sea to shore; hardens stops (see - syag a $[-x \cdot s \in - \varepsilon yag \cdot a]$

qa'ts!ag' to walk into woods (qas x'ssag'); p!s 'tts!ag' to fly landward (p!s\( X - \frac{x'ssag'}{\text{1}} \); la x'ssag' to go (once) into woods or ashore; la x'ssak'sla to go along into woods; le mx sak ela to go one by one into woods; t!ex's ak ela trail goes into woods; he x s ak Ela to go right into woods C 26:42. 186 (hey-); Ene x's ak'ela to take a string of fish to shore (Engy-); e ts!ak elis again into woods C 26:158.99 (et-); ne xuseak ela to go into woods at night C 26:183.8; xwe lax seag to turn back---, go again---R 209.32; xalts!ag'end to drive inland C II 294.30; qwe Its!ag waves strike shore (qwe I-).

-x'ssala, -x'ssex'sid to talk about; stem suffix; with reduplication (see = Exstala) Reduplication 5

wa winx seala to talk about war R 1380.83 [=wa winaxstala]; gwa gwex seala to talk about R 685.70 [=gwa'gwexstala]; gwa'gwex'sex'eid R 60.1; 140.17; sma'smaxwax'seala to talk about smaxwa (name of a man), about potlatch; qa qotex ax seala to talk about repayment of marriage debt (qote'x'a); ha'smex'ssala to talk about food 4033;

I y: haq!endex seala to talk nonsense C 26:105.16.

Is: sa yenx seala to talk about a plan  $(s_{\epsilon}n)$ .

-x'sä about, aimlessly; Reduplication 3e

A 1. <u>cvc</u> E <u>cac</u> <u>p!altsä</u> to fly about C II 4.4; C 26:7.81 (<u>p!el-</u>); <u>gwaxsä</u> to pour here and there like watering garden (<u>gweq-</u>);

 $\underline{pax^usa}$  to float about  $(\underline{pex^u})$ ;  $\underline{q!aXtsa}$  to carry about on arms  $(\underline{q!eX})$ ;  $\underline{k'!aXtsa}$  shake off berries about  $(\underline{k}^{\bullet}!\underline{\epsilon}\mathcal{I}_{-})$ .

A 2.  $\underline{\underline{\text{cvm}}}$  R  $\underline{\underline{\text{cvcvm}}}$ :  $\underline{\underline{\text{g'eg'e'lk'sä}}}$  to crawl about  $(\underline{\underline{\text{g'el-}}})$ ;  $\underline{\underline{\text{dede nk'sä}}}$  to pull about  $(\underline{\underline{\text{den-}}})$ . A 3. dede x sa to wipe about (dey-);

snesno xusa to aim about (snew-);

A 5. me 'sltsa to throw light about; xā k ! Ek sā to get held up somewhere; ts!ā k'!atsä to tell news here and there.

B 1. wewa tsä to lead about (wat-); p!sp!ē xusa or p!a xusa to feel about (p;exu-); pä Ytsä to stagger about (pēl-); t!ä x sä, t!Et!E x'sa to carry round thing.

cēc' E cāc': sā'xusā to paddle about (sēxu-); t!& ps& to step about (t!Ep-); t!a x sa to carry round thing about on shoulder (t!ek -); wa x sa to carry long thing about on shoulder (wek'-).

coc E câc: sâ psä to chop (sop-). C 1. cvmc R cvcvmc : gege lxsa to swim about (gelq-); dzedze lxusa (also dzalaxusa) to run about; k'! Ek'! E'mltsa to adze aimlessly -(k'!EML-); L!EL!ENXSä to poke about (L!Enqa');

ge'mx'sä to carry about.

D. cvc'c' stable: ga'sx'ek'sä to carry about on fingers.

E. sesa x sa to stretch about (sa-).

-[x'] sä without reduplication - still; with reduplication or expansion of stem always, entirely

Meaning: still: yu xusäsem it is the same III 102.18; p! [lx sasem still foggy C III 10.5; - <u>lâ tsë</u> still standing C III 292.31; CX 188.34; - q!a p!ex sä to keep together with R 715.59; 1010.57; da lax sa still holding on R 1081.22; qa sax sas m still walking X 61.12; q!wela x sä still alive C 26:193.112; 212.495; La siwalax sä still sticks in forehead III 24.5; Elxiex sa still behind C II 12.27; nexstewex sa continue as before (on same spot) (neq-sto-ee-).

Meaning: entirely, always: Ena muxusa only one C II 10.19, 24 (Snem-); L!EL!a gexusa entirely cedar bark III 86.24 (L!ageku); a memex sala entirely small R 374.38;

ba gwanemx sa only men R 653.94; C III 100.18; 296.14; ts!a daxsa only women; hayasoxusä entirely tallow C 26:144.32 (yaseku) hama sluxusä two persons always together (masloku-); hama 'Asmâlaxsa two animals walking together (macl-mala-).

#### -[x'] siu mouth of river

o'xusiwes mouth of river III 29.3; LEX'SI'Wes --- with bar C II 6.21; III 271.2; k'exsiu'd canoe strikes---; p!eitsiu'd to fly to---; x'esmx'siu'd to snare at---; ts!e'mx'siud to point at ---; k!wa x siud to sit oneself down

at---; we nxsiu deep---; me xsiwes to sleep at---C 26:117.44.

-[x\*] siwes to have to do something on account of circumstances

la'k'siwe' to have to go (la'k'siwa'yen
I have to go); de nxsiwe' to have to sing;
ha'ntsiwe'---shoot (or to shoot at mouth of
river); ha'xu'siwe'---vomit R 1046.43;
ya'q!eg'attsiwe'---speak; ya'q!entsiwe'---talk.

# -[ x°] sis foot

bexsi's to get cut on foot; bexsi'dzes cut on foot; bexsi'dzend to cut foot; bessi'dzes the foot of anything III 118.30; ye 'lxusis to get hurt on foot; e'psidzend to pinch foot III 96.3; tie'psmx'sidzend to step on toes III 184.35; tie'psisela' to wear shoes CX 281.32; xe'xalotsisela to have scoop net on feet C 26:147.154.

o'xusidzes foot of mountain III 19.12,
13; - q!a'x'sidzes to lead to proper place in
house III 24.4; 50.10; a't!axia'x'sidzes sinew
at heel; yexweltsidzes dance under feet
C 26:88.115, i.e., to dance with another dancer
assisting the principal dancer = yexwe'smil; pelq!a'x'sidze sole of foot CX 194.21 (pelq!a');
halx'si'sela two-minded (hasla'la to hesitate);
dexusesala to hop along C III 350.18.

-(x')sila to work at, to take care of; usually verbal but sometimes used as noun;
- (see g'ila); Reduplication 5

 $(n_Ek_-);$  q!s'q!anx'sila to take care of steaming  $(q!en_-).$ 

L!a'L!opsila to take care of roasting (L!op-); - q!a'q!o\text{Visila} to take care of boiling (q!o\text{V-}); as xsila to take care of R lll4.23; C III 60.19 (ax-); g'a'g'exsila to treat a chief III 360.42 (g'iq-); t!a't!eltsila to work at viburnum berries R 584.41 (t!els-); tsa'tselxusislats!e house in which crab-apples are cooked R 284.37 (tselxu-); q!a'q!ex'sila to do much work R 252.22; CX 19.19; da'dax'sila to handle CX 96.9; 97.24; - La'lekwix'sila to tell a lie (acting as liar); ts!a'ts!emx'sila to point out C 26:168.500; - k'!a'k'!adex'usila to read (to work at something written);

Lalawayuxusila to take care of salmon weir (Laxusayus); - ha'smex'sila to cook food R 231.25; 247.17; - t!a't!smya'yuxusila attendant of batons CX 97.24; 132.12

(t!sms=ayu-); - na'nâqex'sila to think
C III 52.14 (nâqes mind); - ha'yassx'sila to take care of newly-weds (ha'yas); - ts!a'ts!o%nax'sila to take care of coal CX 95.2

(ts!oAna); - la'lagwi%tsila to take care of

fire in house (legwil); - sna'snalax'sila to influence weather by magic (sna'la); - wa'waldemx'sila to talk things over (in a meeting) C 26:133.19; ya'yinatsila (yenas).

xwa xwak<sup>u</sup>sila (xwak<sup>u</sup>) to look after canoe; a<sup>u c</sup>yr cmztsila to do something strange, to which one is not used (am.).'

#### -sila with a reduplication

g'ā'g'ɛlassila to do something first before anything else (g'ā'g'ɛlx'sila to treat someone before others) (g'al-); nā'naqassila to steady something (nɛq-).

## -g° εXtsilå without reduplication

gē g eltsila to do for a long time C II 66.28 (gey-); awe 'lg eltsila to make sure by seeing plainly R 766.91 (awel-); hē meng eltsila to handle always (hē men-); nemā 'letsila to finish in a short time (nemā'l); nē nasaxusi la to act wisely C II 148.25.

#### -sila to act because---

e'k'!exsila, e'sek'!exsila to do because happy (ek'-!eq-); wa yadssila to do because one is cruel (wāyad); no Zemsila--one is crazy (no Zem); R 709.92; nu nZtsila--reckless; g'e'ng enZtsila to do something as a child (because child does not know better) (g'enZ-); sya'x'sila--one is bad (sya'k'-); q!ē q!omsila--rich (q!om-).

ma'esila master of fish (salmon)
R 679.7.

-[x\*] sa through (a hole or enclosed space)

sek'sâ' to spear through; p!extsâ

C III 165.22; pl. p!ele'mx'sâ to fly through;
t!etso'd pl. t!ese'mx'sod to pound barnacles
through a hole; ts!esmx'sâ' to melt---;
g'e'lx'sâ first through hole (g'al-); animal
crawls---(g'el-); p!a'xsâla to stretch hand---;
ts!e'x'usâ to cut across land C 26:88.138; hă'nxtsod to shoot through hole (han-).

-[x\*] soku numeral suffix for the tenths in each one hundred, up to 280 also: five pairs of blankets (perhaps related to -x\*sayuku)

Sne mx sogweg iu 110; - Sne mx sok âla 210; - Sne mme g ä x sók awa yas 201 (see Numerals).

 $sn_E$  mx  $sok^u$  five pairs of blankets; masltso  $k^u$  ten pairs of blankets.

-x'sokw([]a) somewhat (diminutive of a quality), "-ish"

yex'so'kwela quickly C II 232.13 New; k'!umslax'sokwela a little burnt; la'x'sokwela now it was somewhat CII 18.4).

weyo'q!wetso'kwela almost not to believe C 26:128.17; to have believed (weyoq!wes); q!welsyaxusokwela oldish C 26:126.117.

qwesg'ilax'sokwela not very far (qwesg'ila-); - doqwelax'sidtsokwela able to see somewhat CV 160.3; - wulelax'sidtsokwela to hear a little more; e'x'soku handsome person III 47.8; e'x'sokwela somewhat good; Le'mx'sogwil proudish in house; sya'x'sogwil uglyish in house.

# -[x']sta down to ground; always followed by another suffix

so pstassa to chop down to ground CX 193.4, 15, 23; - 48 xustels to stand on ground outside (also to stand in water on ground); nepstai & to throw to floor (=nep!& lix); la x staix to fall to floor; lemx stasix, to go to bed pl.; welta lix to sit on bare floor (?) R 988.88; 1040.18; k!wasta lix to sit on bare floor R 988.88; k'assta lix dish is in position down on floor C III 204.20; 220.6; ma'x stalil to put down near, right on floor CX 120.36; he lrm(x')stax'sila making fall in one day III 321.12 (story name of beaver); ha yaxstali sela to go right down C 26:93.40 (haya qa); syu gwexusteya la rain is coming down (steady rain), (Eyugw-x'sta =k'! Eye-); dzesteya'la fine drizzle; k!we stryala it is snowing CX 46.19.

dox<sup>u</sup>stăse'lela look ahead on floor (before speaking).

<u>x\*elx\*elstaa'lax\*eid</u> to tear up with claws into small pieces on ground X 20.36; so'sepstaa'lax\*eid to chop to small pieces on ground.

## x'st! as usual; word suffix

lat mx st!as you do as usual M 670.7; -lat mx st!e lat he will go as usual; -q!eyo'daamx ste he talks as usual.

-x\*st!ääku apparently, seemingly, it seems like; (Koskimo: also, in a dream)

me xedexust!aaku as if they wanted to sleep C II 32.10; - k'!o'q!walax'st!aaku it sounds like breaking; - k!waxtoxust!aaku it seems like cedar; - xwe'elxust!aaku it seems like quartz; - hex'st!aaku it seems like that III 260.34; - a'lax'st!aaku I thought that really III 103.1; - no'gwax'st!aaku is it not as though I were the one III 162.3.

ha'lselax'st!ae xeemelae ees la ya'q!eg'ales ewa'ts!e it is said (61a) that is was as though his dog almost (not) talked C II 18.1; - ene'x'st!aeku it was as though he said C II 18.11; a'naxwax'st!aexueem only repeatedly doing as though C II 18.30.

# -(x')st!eqe(la), ost!eqe(la) intensification, very

-ost!eqa(la); - with numeral adverbs and a few other stems it means to do:
Sne mp!enost!eqa to do once; mas Ip!e nost!eqa
to do, use twice III 470.41; q!e p!enost!eqa
to use many times; - q!weno st!eqela to use
often C II 182.20; he Ia most!eqela to use the
right way C III 350.21.

In other cases it is similar in meaning to -x'st!eqela: - ha'slost!eqa to be very quick C III 224.27; also ha'slax'st!eqela C 26:11.243; swa'lasost!eqa' to do something big; ha'most!eqa to do something at once CX 190.12; we yo st!eqa to hesitate R 1373.24; C II 92.24; na'nagelo'st!eqa to do squarely (neq-); - xa'xegwelo'st!eqa to sweep without touching C II 124.27.

-(x')st!eqa(la): qwele'x'st!eqa oneself hurts oneself C II 78.14; - ½a xºst!eqe'la strongly R 716.82; CX 278.31; â ½t!eqela to act carelessly, roughly C 26:145.62; xe'n½t!eqa' too much R 624.28; - am½t!eqa' to turn play into fight; gwe'g'a½t!eqela to be treated thus R 1180.7.

Eno last! gemes oldest X 3.32.

-[x']dzekwaZa layers; with numerals
[x']dzekwela minded; with numerals

-x'dzekwała: Sne'mx'dzekwała one layer; mas/dzekwała two layers; mo'x'dzekwała four layers R 258.70; 335.26; qle'x'dzekwała many layers; ho'la/dzekwala few layers.

-x'dzekwela: Ene'mx'dzekwela unanimous, to keep one mind, pay close attention; tide runs, wind blows smoothly one way; q!e'x'dzekwela all different minds; - mas idzekwela two-minded; lax'dzekuxeq that is the way you will do!

#### -[x']daz mo in front of body

nexdzasmo'liż straight before body in house V 443.5 (neq-); Lepdzasmâ'sliż to spread ---V 432.18; 434.22; ha'nx'dzasmo'liż to have a dish---V 436.40; 439.4; o'x''dzasmo'liż place in front of body V 438.36; - k'a'x'dzasmod to place dish before V 429.23; 430.29; 433.3; - k'a'x'dzasmoliż to have a dish in front in house C III 204.1; - L'a'sex''dzasmâsya towards fire in front CX 2.8 in front of people;

- k'lo gwix'dzamo ya standing on edge in front of rear of house.

## -[x'] ts!ana hand;

axts!ana'la to be on hand CX 280.22; axts!a nend to put into hand III 198.19; pe pex ts!a nax sid to heat hands by fire V 429.18; - te lx ts!anes protection of hand (soften hand) C III 316.3; pe 'Xpexuts!ana flabby-handed (pequ-);

xa max ts!ana to use the naked hand (xama); - q!e q!alts!anax sid hands get accustomed to work (q!alela); pa'Aq!ax'ts!anes palm of hand (pa'Aq!a); axedzo'x"ts!anend to put in palm of hand (ax=dzo-x ts!ana-nd); asa psoits!a'nes to use one hand C II 60.5; e'psolts!anes pl. R 583.11 (aps-k'ot-); he'lk'olts!ane right hand III 15.11; - da balts!anend to take by hand X 4.31; da balts!anes to hold on to end of branch (da-ba-); - e'wig'alts!anes backs of hands X 159.30 (aw (pl.)-eg'e-); o'balts!anes, pl. osba itstanes branch of tree, foot hills.

#### -x'ta on the fire;

neple nd pl. nepe mx lend to throw on fire; axia la pl. axe mx tala to put on fire III 41.17; Ewi slx tala all on fire R 107.67; meslx're nd to light fire III 145.31; ts!e stala clams are on fire; ts!e stasla tongs (used for roasting clams) III 20.12 (ts!es-[x'] La-l(a)-!a); k'! EpLa'la to put on fire; k'! Epla Ela big tongs for lifting stones from fire R 244.60 (k ! Ep- x La-la-!a); La x Lano placed upright in fire C 26:116.19; ta Laxulala to stand among flames (person) C 26:60.65; wax valalis to stand in fire C II 380.23; wax valels to stand in fire outside.

#### -x'LE very;

ăwi lax lä very important C II 52.4; C 26:176.13; ts! lqwax Lä it is very warm; Sweda lax La it is very cold; - ts! Ex E 1ax'ıäg'ada mex'e'k' this blows smarts much; q! mq! mq! emts! ex Lä pl. very lazy III 45.9.

-xwass day; only with numeral adverbs

he Yop! Engwas right number of days III 355.26; althop! Engwass seven days C III 28.12.

#### -xent evidently;

k'!e'sxent evidently not III 148.15; X 82.20; C II 52.5; III 73.18; he Emxent that evidently C II 10.3; lase mxent evidently it was C II 32.12; sma sxent what evidently III 143.16; awi lax Lag'a wa Idemg'asg ada păxălag axent evidently the word of this shaman is very important C II 52.4; -xs 2a'k!wemasaa'xentqos paxala for you are evidently a strong shaman C II 54.20; qen ene x seewexenten that it would evidently be said about me III 144.4.

#### -xeenx see -!enx

=xeku place where there is much of something

t! e mxu medzexekwela patch of gooseberry bushes R 221.5; wilg exekwela cedar patch; modexekwela balsam patch; aleswadzexekwela spruce patch; ale wadzemxekwela patch of young spruce R 111.4; de ana xek!wa where much sandstone is on rock C II 324.24 Kos; - aw aswaxek!wes coarse gravelly ground; ameama yexek!wes fine gravelly ground; - t!e sexe gwis stones on beach; - Xene mx de xekwela salal patch C 26:44.48; - los xwekwela rocky place (rolled together) C 26:27.47.

#### -xa to say

xwa'k!wenaxa to call a canoe (=wish to buy); wa xa to say wa C III 202.27; na nxa to call "bear;" (h)a's maqaxas enes saying "sham fight" R 1056.59; he laxela to say he la (hire)

# -xăă, -xăt! also

da'x° ide xãa he also took III 8.13; 9.11; â Emaxaas and you also III 397.3; , o gwalaxaen I also have supernatural power III 399.3; - la'slaxaa e't!ed qa'ssid then it is said, he started again III 141.4, 27; he semelaxat! but that, it is said, also III 154.3.

# -xat,! (see -xaa)

-!xo, -!x!awes neck; does not harden X

k'lp!exo'd to embrace II 121.38; qeenxa'la to have around neck C II 50.7 (qex'-); qenxo'd to put around---C II 48.30; qenxa wes to be around neck; so plexed to cut tree down (at neck) V 344.12, 15 (sop-); mo'k!we xod to tie around---III 105.18 (moku-); q!we ts!exod to strangle III 136.32 (qwes-); snemxa la one on neck; oxwa wes III 149.22, oxa we III 151.38; V 490.3 neck. swa'x'sot! Exa'wes CX 270.31; swa'x'sanoZ-

xa wes CX 270.33 both sides of neck; e swanuxxa wes C 26:176.47; -

-eL!xo in throat; beq!wele'L!Exa'wes sleepy in throat R 377.43 (taste in mouth in morning).

## -xo, astonishing!

k'!e'sxot behold! not III 17.7;
he'smaxot behold! that III 100.12; yâa'xot behold, this X 64.36; last mxota now, behold!
C II 32.11; 50.10.

# =[x]dala ?

aso yaxdala slow runner; yā yɛnxdala quick runner; ya yɛlxudala person who always hurts himself; sya syax dala person who is always sick.

# -xdaeleq(ala) see =eleq(ala)

=(x)tâ on top of long object;

 $\frac{\text{nebeto'd, pl. } \underline{\text{nae'nbetod}} \text{ or } \underline{\text{nepe'mxtod}}}{\text{to throw on top } \underline{\text{(nep-); } \underline{\text{negetewe's, }}}} \frac{\text{nepe'mxtod}}{\text{pl.}}$ nă f'nq Et Ewe's or neq f'mxt Ewes straight on top (neq-); - ts!egetod to throw away on top (ts!eq-); dze lxwetod to run---(dzelxu-); weXetod by itself on top (weX-); gelgetod to pull top, head over C 26:175.13 ( $g_{E}1q_{-}$ ); ιεgweta εye thick top R 153.13 (ιεκ<sup>μ</sup>-); dze gwetod to stretch leg---(dzeku-); ma g εtaεye right on top C 26:36.35 (mak -); tsédzeto xºwid point becomes blunt V 325.10 (tses-); xwedzeto'd to whip---(xwes-); gwende to d heavy on top (gwent!-). g'e'lxtod to crawl---, first---(g'el-; g'al-);  $\frac{k' \in n \in x \in w \in \epsilon}{k' \in n - i}$  loose on top  $(k' \in n - i)$ ; la xtod to go--- C 26:68.9; gwe xtâla head turned thus 4222; leaning thus (gwe-); g e xtod pl. g eye mxtod to be on top (g ey-). Special meanings: Ewi Elxtod to go through with everything; passed all around; swi'slxtod(xa g'ig'o'kwe) to go to every (house); g'axtodala go from one person to other, or from top down C 26:122.20; g'a'xtolsa to start from one end or row of people and go along CX 261.24.

## =[x]t!a, =[x]t!aa, =[x]t!od seaward

la xt!a to go out to sea X 144.33;

p!eret!a, pl. p!ere mxt!a to fly seaward;

ha nret!od to shoot---; kwā dzet!od to kick--
X 111.1 (kwas-); ne mdzet!a canoe moves--(nems-); dzē g et!a to dig clams seaward
C III 20.17 (dzek'-); dō gwet!ala to look--X 117.26 (doq "); Lā gwet!ala to push--X 107.25 (Laq "-); ge lget!a to swim--X 144.27 (gelq-); sya laget!od to send---

( $\S$ yalaq-); sa'g'ɛt!a to go with a smaller canoe to a canoe anchored out---( $\S$ ak'-); sɛg'ɛt!a' to spear---( $\S$ ɛk'-); wē'gwɛt!od to shove---C 26: 63.71 (wequ-); hō'gwɛt!a many go out to sea ( $hoq^u$ -).

pexwet!a to drift---; yex'et!a quickly---; <u>lax'ut!a</u> to steer---. hak!wext!a'la to stay away---.

# =xs in a canoe (see $=i\chi$ )

-xsa flat objects, days; used with definite and indefinite numerals

Eng mxsa one (board) R 93.5; (day)
III 18.2; 141.39; mo xsa four days III 72.30;
- q!e xsa many (leaves) R 298.51; ama xsa small (blanket).

=xsek'a, =xseg'end in front of house,
in front of body; weakens all consonants
excepting the spirants.

xudzexse g end to beat boards outside of house III 461.22; - k!wedzexse g alas one who sits in front of house C III 170.29; o xseg es outside front of house III 272.4; la xseg end to go in front of house III 212.16; la xwexse k ela the house-front has someone standing in front; la xwexse g es the one who stands in front of house; le xexse g end to beat front boards of house III 247.5; k la dexse k ela to have painting on house-front III 360.20; le mxexse g es to be beating house-front C III 172.19; hola gexse k a to listen in front of house C 26:124.84.

nâ'gexse'g'es belt of song leader (nâq-); yexwexse'g'es dancing apron; k!wedzexse'g'asladzas house front against which people sit.

## -!xsd behind, tail end;

 $\label{eq:transitive stems have passive meaning} \mbox{with this suffix.}$ 

mesnxsd to be hit behind, mesnxsde'n

I am hit---; mesnxsde'nd to hit behind (mex'-);
sio xusdentsos to be pushed from behind paddling

III 472.21; sio xusdes to be paddling behind
(sexu-); na xsdala to be covered behind (noxu-);
ts!ek!we xsd short person (ts!eku-); hats!exsdes tail of quadruped; e k'!axsdasa
end up V 325.8 (ek'-!xsd-asa); oxsdes tail
end V 490.28; se saxsdes skirt 4244 (sa-);
- ma'k'!exsdes the very last one C III 210.20.

a Yelxsdala finally, afterwards R 104.11; 389.28; 592.37; - o'nuts!exsdes corner behind house, hip (o-nus-!xsdes); swa'lats!exsdes one who has a big back side (swalas); p!eyo'xsdend to feel backward

C II 144.1 (?); gwa saxsda a tail this way; k!wesk!wesê xsda light of weight behind CX 59.6; k'o k!wexsde curved rim of blanket trimming behind; Lelê xsdek!en strong-bodied.

374

There are a few words which apparently have this suffix, but with the meaning (see = Exstala); - gek'! E'xsd, ts!Eda'q!Exsd woman's voice; bek!we xsd man's voice (we also have begwe xsta man's voice, to talk bravely); Smalt!exsdes to recognize voice III 250.9; wela'q!Exsdes to hear speaking (sound) C 26: 43.198; ts!Ek'!Exsde'nd to hear sound while waking C II 70.31; C III 10.4; CX 59.3; 244.11; Enexwa'xsdesna'kwela to approach near behind CX 47.8 (Snexu-!xsd=nakwela); Sn'emp!enats!a-xsda to go only once to call for feast (Snemp!enas-!); - q!a'laxsdes to hear it talked about; q!weslaxsda'la noise plainly heard C 26:28.20; q!welba'xsde waldemas finish (speech) R 1188.98; nexwaxsdala sound is near.

# -!xia hind end, stern of canoe; afterwards; following;

EMEGRAÇA COLD At hind end; EMESLAÇA white at hind end; t!enxe's rear door III 467.8 (t!ex'-); oxe's hind end III 127.23; oxea'x sidzes heel V 475.5 (o-!xe-x sis-es); besnxee'nd to fit to rear end; besnaxee'nd to put at hind end R 376.17; deno xeala to be in a row one behind the other C III 244.16; (denx'-); g'e'lt!exeala having a long hind end (handle); penxea'ku heated at end (pex'-).

(handle); penx\_8a'ku heated at end (pex'-).

With -g'e\( \) (see p. 349): da'g'elx\_ala
to take along C II 84.21; enemo'kwelx\_a'la to
have one left behind (lost, killed)
C 26:155.166; 216.146; q!wela'g'elx\_es left
over alive III 142.10 [R 606.10; C 26:39.34];
particularly used for the gifts to the son-inlaw when the marriage debt is paid:
\_e'gemg'elx\_a'la to have a name given in marriage R 1074.8; g'o'kwelx\_a'la--house-III 220.41; k'!e'ssogwelx\_es privilege given
in marriage III 191.2.

oxia'sx'asyes lower jaw III 166.6;
xwe't! exta sticking out stern (type of cance)
X 4.9; tex eq!exta's stern thwart R 193.1;
swa'lats! exta' big stern (cance); t!e'k'! extes
to lie on back, knees drawn up C 26:4.136;
kweslxte'lsa to lie down on ground under tree
X 161.8 kweslxte'ls tree under which one lies;
amxta' empty box; width of hand (as measure);
secretive person; - a'taxtax'sid to land stern
first R 97.76; 281.5; ta'laq!wexta to give a
last strong push (to push following after);
das xta' to take hold of handle; to substitute
for someone in potlatch holding end of speakers staff; - q!a'mts!exta lazy person;
q!emts!exta'lats!e laziness (q!ems-xtaela-ats!e); - le'x'elaxta revolver (turning at
hind end).

-![x]te miserable, pitiful, too bad that; loses initial x after s

lax e slax ox let him go, poor thing; me xax a syin too bad that I was as leep; ba x e sla g adzox leave him he is no good; las x e smslae unfortunately, it is said X 162.39; yu gwax a syox too bad it is raining.

# =XLESya (to take) by force; does not weaken spirants

<u>axexle</u> sya to take away by force; has mxle sya to take food by force; q!ε χεχε sya to take in arms by force; da xle sya to take away by force CX 206.13; was lexle sya to take someone's sweetheart by force; o xlexle sya to carry by force on back; - ge nxle sya to carry by force on arms; ga mxexle sya to carry by force in blanket; ha nlexle sya to take a hunters game by force; xwe ngwexle sya to take child (bride) by force (xwengwexles); - χε nemxle sya to rob by force; la xwexle sya to take seat by force.

# -xLa, -exLa dish, with definite and indefinite numerals

Eneme xLa one dish V 434.10; 3239;
mewe xLa four dishes R 516.14; V 434.3;
sek !ä xLa five--- (sek !a-exLa); q!aye xLa
many--- (also with -xLa: q!e xLa); q!eL!exLa
six---

maskeria two--R 516.14; V 434.3; yū dersweria three--; hō lakeria few---; swa xeria number of dishes R 579.48.

Trregular: g'εnē xιa how many--(g'εns-; possibly with =xιa < g'εns=xιa; see
however g'εnō: ku how many people).

For e before suffix, see ιeε.

# =x $\iota$ ä on top of head, name; does not weaken $\chi$

"On top of head:" hanxia cance is on top (of waves or on island) C 26:63.69; axexia la to be on head M 683.18; leg'exia to hit on head C 26:114.9, X 116.20; - Smeldzexiala to have white (turning?) (feather) on head C II 130.19; X 114.12; ne Xexia x eid to begin to show head III 143.10; o xia ye head of numaym III 134.10; top of head "name:"

ha mdz ex Les ha mats!a name on head C 26:98.146;

azexiala a new name R 831.28; begwexiala to have a man's name C III 124.21; - p!edzexialsyu, also p!edzexial potlatch name R 787.23.

beba'xwedze(x) Läla pl. having secular names R 903.67; CX 139.24 (ba'xwes); -ba'bak!waxLäla to have war name R 828.63

(ba'bak!wa); <u>a'ngwax ee</u> what is his name? (be absent, invisible) R 1101.90; C 26:372.34.

=xLO ends of branches of tree, leaves, hair on body of animal; does not weaken &

"Branches, leaves:" le Zeelxlo dead .
leaves; Ze nZenxexla wee fir pollen C 26:198.165
(Zenx-); k!waxla cedar wood R 59.62; aneandexla branches with herring spawn
R 185.23; 254.5; gagelexlosyo hook for pulling
down branches (gelexlosyo hook for pulling
down branches (gelexlosyo); - awo xlo bigleaved R 258.68; - awo dzoxlo broad-leaved
R 245.66; 257.50; - Ewielg elxlo (pick) all off
bushes R 205.15; 221.16.

"Hair on body of animal:" Sme lx.o white hair on body (=mountain goat) C II 8.16; III 7.3; - L!a'gwexlo red-haired animal; - ts!o'Zexlo black-haired animal (fur; ts!o'Zeto for men).

<u>lag'a</u> now; apparently only in imperatives, exhortatives, and after qa.

axla'g'aqu take this now! C II 94.14, tell him now!; me'xalag'aoxs e'k'iXos da'daalasemxos q!a'laleleq!os sleep now your reason of being good holding on to your spiritual part C II 96.13; k'!e'sslag'aqwai' not now this one! (he wants) C II 100.19; lasemslag'ai' now that is it! C II 100.28; gwa'Xelag'as ha't!elasox la'xents snemo'kwex do not now disobey our friend here C II 2.7 [24.22; 74.14]; wa'g'as sla'qwelalag'as go on, shout! R 711.19; so'lag'adzasma sla'qwela you now shout! R 711.22; do'qwaXak'aslag'as really look now! C II 34.9.

qen o'gwapala'g'ăol that I also (do this) to you C II 2.13; ge'lag'ax'os qass g'a'xlag'ăos come and let us come C II 82.25; qass la'lag'ăos o'xlex'sid that you now carry on back C II 58.27; qents la'lag'aents la'xen la'as that we go now to my place where I went R 711.16; qen â'lak'!alala'g'is q!â'Xsalelax... that I would really know the...CX 5.13; qas g'a'xlag'iXtses ne'Xsidle...that now will come and appear CX 60.21; qenusxu g'a'xlag'is g'a'xlag'is that we come now come in with this CX 67.35.

#### -lag'i,

-lag'i, probably lag'(a) + e, emphasizes the subject in contrast to another subject.

mē xalag i as qen lā lag is let him sleep while I go.

lā'lag'ii in lā'swila (while he does so and so) I'll go across.

and so) you will go across. (while he does so

la'iag'ilasox la'swila (while he does so and so) he here will go across.

e´sɛlalag asɛması laqu qɛn läs axa´ dā gwedäs wait here and I'll get the doctor; or:

e´sɛlalag asɛması laqu qɛn lā lag iiɛn
axa´ dā gwedäs (Compare: lasme n sē sɛlasmawisial I'll wait in the meantime).

qas me xalagilos qas no gwes e saxala you may sleep while I do the work.

qen sek'&'lag'iLenLaxa k'!ō'tela I myself shall spear salmon (while you stay here)
C II 44.28.

= laqwa, = laqwela; = olaqwa, = olaqwela
to speak (see -dzaqwa);
Reduplication 5

ase g'elaqwela, ase g'olaqwela to talk pleasantly; also ase x'dzaqwela; sya syag olaqwela, sya syag elaqwela to talk badly; also sya syax dzaqwela; q!a q!eyolaqwela, q!a q!edzaqwela to talk in many ways, there are many sounds M 694.3.

yë laqwe la to sing sacred song C II 54.11; Ze lawelaqwela to talk, cry, strongly, roughly R 606.9 (Zaxu-); ba bagwela qwela to utter cannibal ceremonial cry R 1209.13 (beku-); gwa gwelaqwela way of talking '30.509, 535; way of sounding (of rattle) C 26:60.73.

Snā snēmsgēmola qwa to say a single word CX 104.42; 4328.8; xā xalēla qwēla to shout hahaha C III 202.12; 214.17; swā wo-laqwēla to shout an amount (of noise) C II 54.10; nā nagola qwēla to speak straight (nēq-); aē o laqwēla to talk with soft voice; hā yalolaqwa to speak in right way 4331.10; (āð dzolaqwa to talk in a wrong way); mā moēlolaqwēla to sing song of thanks, to make speech of thanks; sā sewēlaqwēla wu 1, wu 1 cry used in paddling (sēxu-); ha smo-laqwēla cries of societies used in winter feasts CX 157.10; 159.14; mā mexolaqwēla to talk in sleep.

Compare independent word Ela qwela to shout R 1336.74.

#### -lax uncertainty

get wilaxes getyputelalaxas for where should they come from? C II 236.10; -xs get 1smelaxes he x sidasemlax tsa x sideq la laxelae, he x sidasemlax syrsya getselaxa sna lax tosxs le lax me myegislala that, should they break (the sea-eggs) at once then, it is said, it would become bad weather at once and when the southeast wind would blow R 637.28; yexs get 1smeslaxe kwe lx kwelk alaxa le q!enoxwe te wi s gene me la laxe kwa kwexubalaxe te qasyas xwa k!wena for when the cance builder should lie down repeatedly with his wife the cance he has built would have holes at the ends R 615.48.

Frequently used following a La else: a'LEN ts!E'nxulaxs else I might get angry with you; a Len q!a yaqelalaxos else I might be uneasy about you; a Las welle mlax gwa gwesbalik g'a'xen else you might in vain blame me 3988.5; - a'cas lâ'canems else you might be obtained 3994.2.

Also a'ıa without following lax: a'ıak' WE Italizeg'a gene mg'os else your wife here would sit on the bare floor R 1059.23; a Lox xe & nlt! eqalaxos & na laqos R 626.61, and a Lox xe n/t!eqalesos ena laqos R 631.22 else your weather will be too much.

Frequently in hypothetical clauses: qencos Zena laxos if I should get lost; qos e t!ed [lax ya yaq! Entemol or qo E e dzaqwalax ya yaq! End Exstayol if he should speak to you again; qoë k'le lax eidelax g'a xen if he should strike me; - qasoë a lalax dze x'eid if you should dig clams (see also hypothetical clauses).

#### laxed contrary to fact, past

nu selaxsdoxu this might have been mine; hasmä slaxsdes it would have been his food; LETE mislaxsdes it would have been his hat; do qwalaxsden I would have seen (it), but; qa salaxsden I should have gone, but; na Enakulaxsden I should have gone home, but; yu Erms heyolaxsdoxu this might have happened to you R 649.15; - qaxs le ema e ha nxeitso-Elaxsde ts!a geyus for Ts!a geyus would have been shot R 1378.35; lase melae wa x elaxed haeme k'!alaxes ena Xenemweyote he would even have eaten with his brothers C 26:19.79; ema dzat!en gwa nemlaxsda qentoe sex ei dxa begwi se what indeed on my part would have been my gain if I had speared the merman; he smasel lagid waxix de hamgelisla qass hamgelillaxsdes ts!e ts!eqalaxsde that, it is said, was the reason why they were ready to give food and they would have given food to those who would have performed the winter ceremonial C 26:149.100; Eno Enela laxsdaen those who would have been my brothers C II 184.1; lase'm swi'swala yexe' xa'xapelalaxsde lax se xwemesstala then all were gone who might have grasped in their talons those who were paddling about C II 244.2; k'!ess-Elaxsden g'ax qantos ts!ex'q!o' I should not have come if I had been sick '00.43; la g anemlaxst! Ek st!a qoe k !ees ts! Ex q!o E, or lax esemlaxsde qos k'less ts!ex q!o's he might have gone if he had not been taken sick; sma xwax ssemlaxsde qos k less ts sx q los he would have given a potlatch if he had not been taken sick; Ema xwag anemlaxst!axude...; a g'anemsen ek'!e qelaxsda oh how glad I should have been.

-lal dancer, as name "always doing"

Stem expansion very irregular. This may be due to the fact that dances were carried from tribe to tribe, so that dialectic differences appear in these terms.

A 1. cvc E cac: pa xalala shaman dancer (pex-).

Names: p!a selax always giving potlatches (p!ES-); ts!a qelaz always throwing (wealth) away (ts: Eq-).

Exception: mr mtsalaz mink dancer  $(m_E ts_-)$ .

B 1. cvc R cvcvc, cvcvc or stable: q!we q!waselal begging dancer (q!wes-);

gwegwā xwelał raven dancer (gwaxu-); gwegwe k elał whale dancer (gwek -); Engenā lalaz day dance; ngnā nalaz grizzly bear dancer (nan); lelo 'kalak ghost dancer (lok-); deda&Xela & laughing dancer (da&X-).

q!o malal sick-dancer (q!om-); qo selal

bird's-down dancer (qos- finest down).

C. cvmc stable: kwe nxwelaz thunderbird dancer M 711.9 (kwenxu-); q!e mtalaz song dancer (q!emt-); qa mxwelaz bird's-down dancer (qamxu-)

Polysyllabic words and with other suffixes: g'ā louglat thief dancer (g'glou-); Eyesya g'ada lal having sea monster dance (Eyak =ad-); LELAA kwela% board dancer (Laaku placed on shelf); ha ts!exwelax making bleed dancer; he lik elal or ha yalik elal healing dancer; si seyulelax double-headed serpent dancer; sepste ndalal throwing into water dancer C III 78,4; no ntse stala thorough fool dancer; gā dzeqelal starfish dancer; gago kwelał swan dancer;

Name:

kwē lasela always giving feasts C III 76.24.

I y, w, m R hay, haw, ham haya q!antelaY speaker dancer (yaq-); hawa yadelak cruel dancer (wa yad); hawi nalak war dancer (win-); hawa Lelaz otter dancer (wāl-?); hamā xalaz killer whale dancer (max-); hama yala salmon dancer (ma); hawa xaqwela to tell to go ahead dance (?) (waxa to tell to go ahead).

Names: hawi 'lkwela' great cedar (wilku); ha Emisela Z < hawa Emisela Z always giving away river catch of fish; hame naalaa always giving away plenty of grease (men'.).

I  $\underline{\mathbf{s}}\underline{\mathbf{y}}$ ,  $\underline{\mathbf{\varepsilon}}_{\underline{\mathbf{w}}}$ ,  $\underline{\mathbf{\varepsilon}}_{\underline{\mathbf{m}}}$   $\underline{\underline{\mathbf{v}}}$   $\overline{R}$   $\underline{\mathbf{a}}\underline{\mathbf{\varepsilon}}\underline{\mathbf{y}}$ ,  $\underline{\mathbf{a}}\underline{\mathbf{\varepsilon}}\underline{\mathbf{w}}$ ,  $\underline{\mathbf{a}}\underline{\mathbf{\varepsilon}}\underline{\mathbf{m}}$ : ăco cmalaz chieftainess dance R 1140.10 (o cma); acwā selai III 191.16 (also pl. eweewa selai, Ewaō sela∦ R 895.78 dog dance (Ewas-); ăswi slolelaz getting everything dancer; a ma yala what kind of a dancer (mas):

Name: asmā xwelaz always giving potlatches ( $\varepsilon_{\text{max}}u_{-}$ ).

With introduction of vowel: ha maselal wasp dancer (hams-); hamdza lats!e wasp; ha mdzats!e wasp nest < hams=ats!e).

#### $-\epsilon$ l it is said

xε'nεlaεl it is said very III 7.1;
εne'x'εlae he said, it is said C II 78.9;
la'εlae now, it is said C II 80.17; k'!e'εsla
εε'ltaγa it is said he did not keep quiet
C II 78.33; â'laεl truly, it is said C II 206.
13; εne'x'εlat!a it is said, he said on his
part C II 178.8; k'!eâ'sεεl kwa'x<sup>u</sup>so there was
no hole through it, it is said C II 178.17;
he'x'εidaεεmεla'wis and so, it is said, it was
at once (he-x'εid-εεm-εla-wis; without εl the
suffixes εεm-wis are contracted to -εmis, see
-εmis).

# =1, -!1 nominal

ta'ga' olachen net (taq-); tsege' tseries of Rubacer villosus (tseqa'); nek!we' tsalal berry (neku-); k!we ta' t blanket (New), (k!we t-).

gegela'Z robin.

<u>Z</u> passive of verbs expressing sensations and mental action; also sensations produced by some outer action.

Sensations: weie' to be heard C II 30.17; weie' xeaie to be discovered by hearing III 257.3; X 5.13 (weiaq-[g'as]-iela=t); -do'gwet III 8.10; 9.6; 30.9; do xewaiet C II 124.10 to be seen; -me'dzet, me'seaiet smelled; -p!eyo't, p!ex'ewaiet felt.

q!â', E' C II 100.14; III 136.23;
q!â' Xesa, E' III 142.27 known, learned;
q!asdze' X noticed C 26:110.34 (q!assla);
asma'Xsa', E' noticed C II 248.1; wa' Xage X
wished CX 267.8; - ayu' Y, desired; mo' desired
(mexu-); - a'syodz' E' understood III 294.32;
snak'!a' expected; x'its!snY witnessed (a
spectacle; x'its!ax'-); ma' yasnY respected
R 839.67; CX 68.16 (mayax'-).

legw'el affected by fire; - weda'el affected by cold; - qabe'l affected by upsetting something on oneself; pe'ndzel, pene'l affected by a blister; ts!e mdzel affected by boils.

## -<u>19</u> but;

la'sa but now III 14.10; da'lax'sä<sup>c</sup>msa but he still held III 14.11; dä'sa indeed III 142.29.

# -L future (see Grammar)

a mradzalen I am going to play C II 142.8; dzasweinles you will be a silver salmon C II 142.9; da lalen indeed I shall C II 68.7; k!weinsal he was going to sit under water C II 30.20.

-LEN nominal suffix: what serves for ---

ya'x" LEN property (ya'q" - to distribute);
ya'lax" LEN sacred song X 69.30 (ya'laq" - to
sing sacred song); ts!e'ts!ax LEN paraphernalia
for winter ceremonial (ts!aq-); dze'dzax LEN
weapons III 469.19 (dzex'- to attack);
ts!e'Iwex" LEN fame C 26:176.32 (ts!eIweq"-).

k'!e'k'!ESLEN steep promontory, cliff
III 369.18, 30 (? fearful).

=<u>Lee</u>, =<u>Laeyala</u>, =<u>Laeyod</u> moving on water; at sea;

- does not weaken spirants;

SEDELES cance starts on water R 181.55 (SEP-); k'egelasyot to meet on water CX 171.37 (k'eq-); syag'iles to get angry on water; do'degweles to look about on water C 26:53.138; Le'nxles steersman C 26:45.84; pexwele's to float up on water from underneath (pexu-); a'mles to play on water (aml-); nexnegele's to steer straight on water C 26:72.16 (neq-); pa'gelasyala to lie flat on water C 26:15.47 (paq-).

With other suffixes: frequently with g'e'—And g'aa'—: ge'g'eles to travel long on water C II 266.17, C 26:220.49 (gey—); swisig'eles all on water R 1015.64; 1080.5; sme'lg'eles to turn on water R 177.53; — hang'aales (canoe) stops on water C 26:202.57; X 101.12; axsa'lasyod to put on water R 255.22 (ax-(g'a)ad=les-d); pa'xsales to fall flat on water C II 340.28 Kos (paq-g'aad=les); —we'lg'aales to stop on water (arriving somewhere) R 414.11; — k!wa'g'aales to sit down in water C 26:180.217; q!elssales to anchor on water C 26:153.48; sme'nssalasyod to try on water C 26:51.77.

k'a'qoles to meet on water C 26:48.210
(k'Eq-[g]o=Les); - g'ok'ostâles house comes up on water R 808.74 (g'ok"-ustâ=Les); - se xwax'ssalag'eles to paddle about at sea 3971.4 (sex"-x'ssala-g'ex=Les); k!wedzexsa'-lales to sit in canoe on water pl. R 961.11; 1039.4 (k!wes=xs-ala=Les); - p!elxstales fog lying on water (p!elx-ssta=Les); lassta g'aales to put (canoe) into water; - pex âlag'eles to float on water C 26:39.31 (pex"-âla-g'ex=Les).

k!wasgemeles to sit on an island C II 30.18; k!wask':ene'les to sit on a floating log; (see -xla (dish for e before suffix).