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# The Shiriana dialect of Yanam (northern Brazil) 

Gómez, Gale Goodwin, Ph.D.

Columbia University, 1990

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# THE SHIRIANA DIALECT OF YANAM (NORTHERN BRAZIL) 

## Gale Goodwin Gómez

Submitted in partial fulfillment of the requirements for the degree<br>of Doctor of Philosophy<br>in the Graduate School of Arts and Sciences

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# ABSTRACT <br> THE SHIRIANA DIALECT OF YANAM (NORTHERN BRAZIL) 

Gale Goodwin Gómez


#### Abstract

Shiriana is a dialect of the Yanam language, spoken by 280 people in the region of the upper Uraricoera River in the state of Roraima in northern Brazil. Other Yanam speakers can be found along the Mucajaí River in Brazil and along the Paragua and Paramoxim Rivers in southern Venezue1a. Yanam is one of the four languages of the Yanomami family and has 500 to 600 speakers out of over 20,000 Yanomami Indians living in the Amazon rain forest on both sides of the border between Brazil and Venezuela. The Yanomami are the largest group of unacculturated tropical forest people who still maintain their traditional way of life.

The field work on which the present analysis is based was conducted in the village of Ericó (in Roraima, Brazil) for a total of fourteen weeks during 1985 and 1986. The major portion of the analysis is devoted to Shiriana phonology and morphology. These are presented within a traditional descriptivist framework. In addition to the phonemic inventories, the chapter on phonology describes the distribution of the consonants (/th, $p, t, k, c, s, \$, h$,


$m, n, w, r /$ ) and the vowels. The vowels are divided into dominant (/a, $0, i /$ ) and recessive (/I, e/, schwa). The chapter on morphology surveys the pronominal forms and describes in detail kinship terminology, possession, and the noun phrase. The verb and verbal syntax are examined in a separate chapter. Shiriana is a verb-final language with ergative subject-marking and a complex verbal morphology. Attention is also given to derivation and compounding and to a discussion of areal syntactic features found in Shiriana which are shared by other unrelated languages in Amazonia. The framework for the section on Amazonian areal typological features follows that of The Handbook of Amazonian Languages, vol. 1, by Desmond C. Derbyshire and Geoffrey K. Pullum (Berlin: Mouton de Gruyter, 1986). Appendices include a short analyzed text and a lexicon. The first reference work on all four Yanomami languages is Yanomama Grammar and Intelligibility by Ernest C. Migliazza (unpubl. Ph.D. diss., Indiana University, 1972. University Microfilms 非2-30,432). This work is essentially a comparison of the four Yanomami languages. It also contains substantial ethnographic information.

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## ABBREVIATIONS AND SYMBOLS

| AG | agentive |
| :---: | :---: |
| ADV | adverb |
| ANIM | animate |
| ATTVZR | attributivizer |
| C | consonant |
| CAUS | causative |
| COLL | partitive-collective |
| COMIT | comitative |
| DAT | dative |
| DIMIN | diminutive |
| EVID | evidential |
| EXIST | existential |
| HORT | hortatory |
| INAN | inanimate |
| IMP | imperative |
| IMPERF | imperfective |
| INGR | ingressive |
| INSTR | instrumental |
| INTRANS | intransitive |
| ITER | iterative |
| NOMLZR | nominalizer |
| OBL | oblique |


| OPT | optative |
| :---: | :---: |
| OTRANS | object of a transitive verb |
| PERF | perfective |
| PI | plural |
| POSS | possessive |
| POT | potential |
| PROS | prospective |
| QM | question marker |
| RES | resultative |
| SINTRANS | subject of an intransitive verb |
| sp. | species of (bird, fish, or animal) |
| STRANS | subject of a transitive verb |
| SUBORD | subordinator |
| TEMP | temporal |
| TER | terminative |
| V | vowel |
| VBLZR | verbalizer |
| 3 | third person |
| \$ | voiceless dorso-post-alveolar hushing fricative |
| c | voiceless alveopalatal hushing affricate |
| @ | mid central unrounded vowel; also called schwa |
| I | high back unrounded vowel |
| 3 | high back rounded open vowel |
| $\eta$ | voiced velar nasal |
| $\gamma$ | voiced velar fricative |
| $\sim$ | nasalized morpheme follows |

$=$
\{ \}
derivational word boundary
inflectional word boundary
lengthening of preceding segment
glottal stop
zero morpheme
indicates word-for-word translation
pre- or post-position

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PREFACE

The Yanomami Indians of Brazil and Venezuela have been the subject of a considerable body of ethnographic research over the past twenty-five years. References to various groups within the Yanomami family have been made by means of the following names: Yanomama, Yancama, Yanomamö, Guaica, Waica, Casapare, Ninam, Parahuri, Guaharibo, Shiriana (also written Xiriana), Shirishana, Kirishana, Sanemá, Samatari, Shamatari, and numerous variation of these terms. At the present time, the terms most widely used in a generic sense to name these Indians are Yanomomi in Brazil and Guaica in Venezuela. The four major languages are referred to in this dissertation by the names Yanam, Yanomam, YanomamI, and Sanumá, consistent with their current usage by Brazilian anthropologists.

Little linguistic research has been published concerning any of the four languages of the Yanomami family. Much of the data is in the form of unpublished dictionaries or word lists. Linguistic works on Yanomami languages are cited in section $B$ of the bibliography.

The first reference work on all four Yanomami languages is Yanomama Grammax and Intelligibility, an unpublished doctoral dissertation by Ernest Migliazza (1972).

It is essentially a comparison of Yanam, Yanomam, Yanomami, and Sanumá. Complete grammars of the four individual languages have yet to be published. Although genetic relationships have been suggested between the Yanomami family and the Macro-Chibchan family (Voegelin, 1977:348 and Key, 1979:31-33) and between the Yanomami family and the Macro Pano-Tacanan language family (Migliazza, 1982:510), I believe, that more comparative work needs to be done before a strong case for genetic affiliation can be made. For the present $I$ will consider the Yanomami family unaffiliated with any other family.

The paucity of linguistic research concerning the Yanomami language family was an important factor in the decision to conduct this study. Another factor was the impending threat to the isolated Yanomami from the sociedade nacional and my desire to contribute to the struggle against the inevitable destruction of these people, their culture, and their environment.

The Yanam language was chosen because it is the smallest linguistic community, with only 500-600 speakers out of a total of over 20,000 Yanomami Indians (12,000 in Venezuela and 9,000 in Brazil). It seemed likely that because of the small number of speakers and the peripheral location of their communities (less isolated than other Yanomami groups), Yanam was the most threatened of the four languages and, therefore, the most urgently in need of
study.
The purpose of the research was to write a descriptive grammar which would give an overview of the most important features of the phonological, morphological, and syntactic systems of the language. This grammar can serve as a basis for future collection of texts, discourse analysis, comparative work, and it will pinpoint problem areas for further analysis.

## INTRODUCTION

0.1 Time and location of field work

The field work was conducted in the village of Erico during the dry season in two consecutive years, from January to March 1985 and from January to February 1986, for a total of fourteen weeks. In 1985 the author was part of a team including two Brazilian anthropologists, Dr. Alcida Rita Ramos of the University of Brasilia and Marco Antonio Lazarin of the University of Goiás, in a project designed to provide a foundation for subsequent programs in health and education. A detailed account of this field trip and an ethnographic description of the community of Ericó can be found in Ramos, Lazarin, and Gómez (1985). In 1986 the author continued her linguistic field work independently, living alone in the same small hut that the Indians had offered to the research team the previous year. The village of Ericó is located 50 minutes' flying time by single-engine plane northwest of Boa Vista, the capital of the Brazilian state of Roraima. The village is situated on the Uraricaa River, just below the point where it joins the Erico River. (See maps I-III.) The community is basically that in which Ernest Migliazza lived in the 1960's. It was situated upstream at Boas Novas until
1984. That year the entire community moved to Erico after a tragic incident in which two Indians were killed and a third seriously injured by a FUNAI employee stationed there (for further details see Ramos, Lazarin, and Gomez (1985:28-33)).

In January 1986 there were sixty inhabitants in the village, which consisted of two conical-shaped and four smaller rectangular dwellings housing both extended and nuclear families. They were of traditional wood and thatch construction. These dwellings were located on either side of a rudimentary landing strip and a short walk from the river on one side and a stream on the other. A FUNAI (the Brazilian National Indian Foundation) vigilance post was located on the side of the landing strip near the river. It consisted of two small wood and tin buildings and was manned by two FUNAI employees, the acting chief of Post and a nursing attendant.

During the field trip of January-March 1985 there was also a detachment of the Second Frontier Battalion of the Brazilian Armed Forces installed at the head of the landing strip a few hundred yards from the FUNAI Post. The detachment, which was composed of five soldiers under the command of a sergeant, rotated with another group every month. The detachment was de-activated on March 12, 1985 and the installations were in ruins and becoming overgrown by the forest in January of 1986.

This dissertation is based primarily on information gathered during tape-recorded interviews with four informants, all residents of the community of Erico: two young men, about 23 and 28 years of age (each married with small children), a mature man (married with five children and an infant grandchild), and an unmarried woman of 25-30. The female informant was somewhat marginalized in comparison to other women of the community. She had worked in Boa Vista for an extended period and there had learned Portuguese. Although she had relatives in the village her behavior seemed to be that of a visitor rather than a member of the community. The reasons for her stay in Boa Vista and consequently her marginalized status were not determined. The contact language used was Portuguese. All four informants have visited the town of Boa Vista and can carry on a conversation in Portuguese. The older of the two young men, Renato, is the most fluent speaker of Portuguese in the village. The women, children, and most older men of the community are monolingual. The younger men who speak some Portuguese have learned it from gold prospectors or during sojourns on cattle ranches as adolescents.

MAP I
THE LOCATION OF YANOMAMI TERRITORY
(Adapted from Migliazza, 1980:96)


## MAP II (enlargement of inset of Map I)

THE FOUR YANOMAMI LANGUAGE GROUPS AND THE LOCATION OF THIS RESEARCH $\oplus$
(Adapted from Taylor, 1974:17)


MAP III
THE FOUR YANOMAMI LANGUAGES
(From Migliazza, 1980:102)

```
A = Yanam; B = Yanomam; C = YanomamI; D = Sanum弓
```



### 0.2 Summary of ethnography

The village of Erico (whose inhabitants will henceforth be referred to as the Ericotheri, as is the custom among the Yanam) is slightly acculturated, primarily because of intermitient contact with gold prospectors over the past twenty years. The Ericotheri maintain, for the most part, their traditional way of life. Families cultivate gardens of bitter and sweet manioc (cassava), plantains, bananas, yams, sweet potatoes, and sugar cane. Men hunt with bows and arrows, and large seasonal fishing parties are still conducted by poisoning streams with special vines. Fishing hooks and line, an occasional shotgun or cassette player, and knives and machetes are evidence of contact with whites. In the home aluminum pots, needles and thread, and various articles of clothing are becoming commonplace. Nevertheless, such traditional practices as shamanistic healing ceremonies and large festive gatherings with neighboring groups continue to play an important role. The Ericotheri have frequent social contact with their kin who live upstream and across the border in Venezuela, with the Yanam of Mucajaí (whose language they call "Shirishana"), and also with neighboring Yanomam-speaking groups, especially those living in the area of Parimiú. In fact, several marriages have taken place between the (Yanomamspeaking) Parimiutheri and the (Yanam-speaking) Ericotheri. Their languages seem to be mutually intelligible.

Two non-Yanomami Indian groups which have influenced the Ericotheri are the Maiongong (also called Yekuana or Maquiritare) and the Macushí (also spelled Macuxí). Both speak Carib languages. The Maiongong are close neighbors of the Sanumáspeaking Yanomami in the region of the upper Auaris River and there are also Maiongong now living in the area known as Waikas. The traditional Carib-style manioc graters used by the Ericotheri women are evidence of trade with the Maiongong.

Contact between the Ericotheri and the Macushí has been more intense. The Macushílive in an area (the socalled lavrado) adjacent to the forest, which has been developed by cattle ranchers. A few of the young men from Ericó have spent months working and living with the Macushí on these ranches. There is also a village in the lavrado called Bogueirão where entire families from Ericó go to live for months at a time. The preparation and consumption of a fermented beverage called caxiri and the use of traditionally Carib paim skirts in men's dances at celebrations are the undoubted influence of contact with the Macushí.
0.3 Historical background

Ernest Migliazza (1972) chronicles the accounts of early explorers and travelers in the Amazon basin from the sixteenth to the twentieth centuries. He notes that among the first names of local Indian groups recorded by Cristobal Acuña in 1641 are two, Yanma and Guanama, which could
refer to a Yanomami group (Migliazza, 1972:358). The first specific reference which Migliazza found concerning the Yanam of the upper Uraricoera was in 1839 from Robert Schomburgh, who wrote of kirishanas (also called Shirishanas) living on a "tributary of the Uraricuera near the Murutani [today Urutanim] mountains" (Migliazza, 1972:365). Years later during a trip in 1911-1913 the German explorer Koch-Grünberg recorded a group of Shiriana "living on the right bank of the Uraricoera, above Maraca" (quoted in Ramos, Lazarin, and Gómez, 1985:14). Over the next forty years there are several more references to Shiriana groups encountered by traders and government officials along the banks of the Ericó and Uraricaá rivers, tributaries of the Uraricoera. In 1958 under the auspices of the Baptist Mid-Missions Ernest Migliazza began living among the Yanam in the village of Boas Novas on the Coimim River, a tributary of the Ericb River. He lived there until the beginning of the 1970 's.

During the late 1960's and early 70's small groups of prospectors came into the area of the upper Uraricoera, going as far as Venezuela in search of diamonds and gold. It was during this time that the Yanam became aware of the value of gold and began learning the rudimentary techniques of gold extraction from these prospectors. After they were expelled from Venezuela, a few of these miners remained in the Yanam area long enough to establish
amicable ties with the Indians. Some of them learned the Shiriana language and one even married a Yanam woman and has lived in one of their communities ever since (see Ramos, Lazarin, and Gómez (1985:41-58) and the Commission for the Creation of the Yanomami Park (May 1986) for more details on gold prospenting and the Yanam).

In 1980 about 2000 prospectors invaded the southernmost portion of Yanam territory and FUNAI (the Brazilian National Indian Foundation) established two vigilance posts, one in Boas Novas and one in Ericó, as an attempt to stop the illegal mining of Indian lands. The Yanam were the first to suffer the effects of massive gold rush which would hit the isolated communities of the interior (e.g. Paapiú and Surucucus) beginning in August 1987. More details on this current gold rush and its genocidal effects can be found in the reports of the Commission for the Creation of the Yanomami Park (1986-1989) and in recent newspaper articles (see Brooke, 1989-1990).

The Yanam-speaking communities are located on the periphery of Yanomami territory and have also been the group which has had the most contact with whites, especially mineral prospectors. This contact brought diseases, such as respiratory infections, measles, malaria, tuberculoses and venereal diseases to the Yanam much earlier than to most other Yanomami groups. The Yanam linguistic community is the smallest of the four Yanomami languages. One
wonders if there is a relationship between their long contact with whites and their small number.

## CHAPTER 1

## PHONOLOGY

### 1.1 Segmental phonological units

 All vowels occur nasalized in nasal morphemes.

### 1.2 Consonantal phonemic inventory

Tables 1 and 2 portray the Shiriana-Yanam consonant system from two perspectives. Table 1 analyzes the consonant phonemes in terms of articulatory phonetic facts. Table 2 describes the consonant system reduced to its essential phonological parameters.

TABLE 1
CONSONANT SYSTEM
(Phonetic Facts)

|  | $\begin{aligned} & \text { labio- } \\ & \text { labial } \end{aligned}$ | apicoalveolar | alveopalatal | dorsovelar | glottal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Obstruents <br> Stops Aspirated Plain | $p$ |  |  | k |  |
| Affricate |  |  | c |  |  |
| Fricatives |  | S | S |  | h |
| Resonants <br> Nasal | m | n |  |  |  |
| Oral | W | r |  |  |  |

TABLE 2
CONSONANT SYSTEM
(Phonological Parameters)


### 1.3 Description of consonants

Of the twelve consonant phonemes, there are eight obstruents: four stops, one affricate, and three fricatives. All obstruents are voiceless. There are four nonobstruent resonants: two nasal and two oral. All resonants are voiced.

### 1.3.1 Obstruents

There are four stops: /th/, /p/, /t/, and $/ k /$, and one affricate, /c/. All are voiceless. /p/ and /k/ have unaspirated or weakly aspirated allophones, while strong aspiration distinguishes /th/ from /t/.
/th/: aspirated, voiceless apico-alveolar stop, e.g. /~thomIn@/ 'knife.’ It occurs in all environments except preceding the hign front vowel /i/. As a result, [th] is almost in complementary distribution with [s], which occurs almost exclusively before [i]. However, [s] has been found to occur before [a] in 11 lexical items, five of which are obvious borrowings from Portuguese, e.g. [sararop] 'salt' from Port. sal. Two oiner lexical items reflect modern technology and may also be borrowings from Portuguese or from another indigenous language, e.g. [makosa] 'sewing needle' and [rakapsaa] 'rifle.' [s] also occurs once before [o] in [kasoweri@] 'empity' and once before [e] in [senene] 'type of design.'

Because of the exceptions noted and for the sake of
clarity in this analysis, both /th/ and /s/will be retained in the phonemic inventory. For the time being it can be said that /th/ and /s/ have partially overlapping distributions. At a higher level of analysis and, perhaps with more data, /th/ and /s/can be said to belong to the same phonological unit.
/p/: voiceless, labio-labial stop, e.g. /pa\$o/ 'spider monkey., It has unaspirated and weakly aspirated variants which occur in free variatior. A partially voiced variant may occur for some speakers in word-initial prevocalic position, e.g. /pI Ih/ [bI?Ih] 'wet' and /po\$ehi/ [bo\$ehi] 'white-collared peccary' and in borrowings, e.g. /pisan thai/ [bisan thai] 'domesticated cat' from Port. bigchango 'a pet kitten.'
/t/: unaspirated, voiceless, apico-alveolar stop, e.g. /totihi/ 'good.' A partially voiced variant may occur in word-initial position preceding a high vowel, e.g. /tIhI/ [dIhI] 'jaguar.'
/k/: voiceless, dorso-velar stop, e.g. /karaka/ 'chicken.' It has unaspirated and weakly aspirated variants which occur in free variation. It never occurs as a voiced [g].
/c/: voiceless, alveo-palatal hushing affricate, e.g. /coco/ 'toad sp.' In word-initial position in nasal morphemes [c] occurs in complementary distribution with a voiced palatc-nasal [ny], e.g. /~cano/ [~nyano] 'house.' A
related phenomenon is that of /i/. In post-vocalic position a high, front, unrounded, dorso-palatal glide [y] will be analyzed as an allophone of the vowel phoneme /i/, e.g. /coinam/ [coynam] 'bird sp.' and /~kaia/ [~kaya] 'gnat sp.'

From the point of view of the structure of the language family as a whole, The phoneme /c/ remains closely linked to [y]. With respect to convertibility and comparability with its sister Yanomami languages, /c/ corresponds to /y/ in Yanomam and YanomamI and to /ts/ in Sanuma.

There are three fricative phonemes: /s/, /s/ and /h/. All fricatives are voiceless.
/s/: voiceless, apico-alveolar fricative, e.g. /pisiaw, 'bird sp.' /s/ has overlapping distribution with /th/ before /i/. It rarely occurs preceding other vowels.
/\$/: voiceless, dorso-post-alveolar hushing fricative, e.g. /masiap/ 'heart.' It is more like the English voiceless hushing fricative than the French one in that it is accompanied by some rounding.
/h/: voiceless, glottal fricative, e.g. /horoto/ 'gourd.'
1.3.2 Non-obstruents: m, n, w, r

There are four resonant phonemes: two nasal resonants, $/ \mathrm{m} / \mathrm{and} / \mathrm{n} /$, and two oral resonants, /w/ and /ri.
/m/: voiced, labio-labial nasal resonant, e.g. /mamo/ 'eye.'
/n/: voiced, apico-alveolar, nasal resonant, e.g. /namo/ 'sharp’.
/w/: voiced, labio-labial, oral resonant, e.g. /hewesi/ 'bat.' It usually occurs as a high, back, rounded labio-labial glide. It never occurs before /o/. Since there is no /u/ phoneme in the language, jt was not possible to assign the /w/ glide to it. The occurrence of a phonetic [u], however, is discussed below under the phoneme /I/.
/r/: voiced, apico-alveolar, oral resonant, e.g. /rahami/ 'far.' It usually occurs as a voiced, apicoalveolar tap. A pre-nasalized variant [nr] usually occurs in word-initial position in nasal morphemes, e.g. [~nraka] for /~raka/ 'sand.' In intervocalic position in nasal morphemes, the contrast between $/ \mathrm{r} /$ and $/ \mathrm{n} /$ is neutralized as a voiced apico-alveolar nasal tap, symbolized by [N], for example /~waro/ [~waNo] 'man’ and /~cano/ [~nyaNo] 'house,' but /caro/ [caro] 'game (meat).'

The following minimal and quasi-minimal pairs support the distinctiveness of the twelve consonant phonemes:

```
/pa ari/ 'bird sp.' : /$a ari/ 'straight'
/kahik/ 'mouth' : /pahik/ 'fruit sp.'
/poko/ 'arm' : /po o/ 'ax'
/~ro oh/ 'housefly' : /~ $o ohI/ 'river shrimp'
/taa/ 'to see' : /tha/ 'to make'
/wakaw/ 'seagull' : /$akaw/ 'arrow'
```

```
/coinam/ 'bird sp.' : /coinak/ 'bee sp.'
/~noha, 'behind' : /~hoha/ 'rabbit'
/macaw/ 'papaya fruit' : /macak/ 'caterpillar sp.'
/warI/ 'peccary sp.' : /wakI/ 'fire'
/thethehe/ 'thin' : /~hethehe/ 'light-weight'
/$ama/ 'tapir' : /kama/ 'he'
/pI Ih/ 'wet' : /cI Ih/ 'abscess'
/karaka/ 'chicken' : /karatha/ 'banana'
/pemi/ 'no' : /temi/ 'alive'
/kahik/ `mouth’ : /kasik/ `lips'
/nak/ 'teeth' : /wak/ 'waist` : /mak/ 'leg'
/~cami/ 'few' : /~cahi/ 'meat'
/$ami/ `dirty` : /~cami/ `few'
/~nahi/ 'bow’ : /~cahi/ `meat'
/taposi/ 'palm bark' : /tarosi/ 'basket,
/horoto/ 'gourd' : /torotho/ 'fish sp.'
/torotho/ 'fish sp.' : /toroko/ 'crooked'
/~sisikim/ 'grasshopper sp.' : /~$i$ikim/ 'fruit sp.'
/pata/ 'big, important' : /pa a/ 'fish sp.'
```


### 1.4 Vocalic phonemic inventory

TABLE 3
VOWELS
(Model A)

|  | front | central | back |  |
| :--- | :---: | :---: | :---: | :---: |
| high <br> mid <br> low | i |  | I |  |
|  | e | @ | 0 |  |
|  |  | a |  |  |

TABLE 4
VOWELS
(Model B)

|  | front | central | back |  |
| :--- | :---: | :---: | :---: | :---: |
| high | $i$ | @ | I |  |
| non-high | $e$ | $a$ | $\circ$ |  |

### 1.5 Description of vowels

There are six vowel phonemes: /i/, /e/, /@/, /a/, /o/ and /I/. All vowels are nasalized in a nasal morpheme (indicated by the symbol ~ preceding the morpheme, for example, /~waro/ [~waNo] 'man’). Only one vowel, /o/, is rounded; the remaining five vowels are all unrounded. The terms DOMINANT and RECESSIVE will be used to describe the vowel system, where DOMINANT refers to those vowels which occur most often and RECESSIVE refers to those vowels which occur less frequently. The terms DOMINANT and RECESSIVE are
borrowed from discussions of Chukchi vowel harmony (Comrie 1981:244).

In SY the dominant vowels are /a/, /o/, and /i/, which are also the expected, most basic vowels universally. The recessive vowels are /I/, /e/, and /@/. The dominant vowels, thus, are those with the highest functional load. This dual character of the $S Y$ vowel system is reflected in tables 15 and 16. Two possible models for the vowel system are suggested in tables 3 and 4. The distinction between rounded and unrounded vowels has been omitted from the tables as there is only one rounded vowel, $/ 0 /$, in the language. Table 3 (Model A) is intended to reveal phonetic facts, especially the three levels of vowel height. Table 4 (Model B) is based on a minimum number of distinctive features, bringing out the three-by-two structure of the vowel system.
/i/: high, front, e.g. /ipa/ 'my.' In unstressed post-vocalic position /i/ occurs as a high, front, unrounded dorso-palatal glide [y], e.g. /thai/ [thay] 'diminutive.'
/e/: mid, front, e.g. /wehe/ 'dry.’ Its variants range from close [e] to open [ $\varepsilon$ ].
/@/: mid, central, e.g. /t@p@/ 'anteater.' It varies more widely than the other vowels; its variants often approach the phonetic space of the phonemes /a/ and /I/, sometimes making it difficult to distinguish between them
in a given form by a particular speaker.
/a/: low, central, e.g. /kahik/ 'mouth.' In wordfinal position unstressed /a/ alternates freely with schwa. Preceding the agentive suffix /-n/, word-final /a/ is raised to /@/, e.g. /kamaca-n/ [kamac@-n].
/o/: miI, back, rounded, e.g. /coco/ 'toad sp.' In a nasal morpheme it is usually more open, e.g. [~hoha] 'rabbit, resembling the vowel in the American English song.
/I/: high, back, unrounded, e.g. /kIrIkI/ 'owl sp.' In the following morphemes /I/ occurs as the high back rounded vowel [u]: [u\$i] 'black,' [u\$i=rim] 'black jaguar', [utiti] 'weak,' and [uema] 'owl sp.' The transcription/Iw/ has been chosen as an abstract solution for rendering [u]; /I/ contributes the high backness and /w/ the roundness. It should be mentioned here that $[u]$ occurs as a phoneme in the neighboring sister-language Yanomam, where the following cognate forms are found: /u\$i/ 'black' and /utiti/ 'weak'. When /I/ is a morpheme indicating the imperfective aspect, it may occur as $[\eta]$ and $[\gamma]$; see section 3.3 .2 (Aspect) for details.

Besides simple vowels, SY has a limited number of long vowels and vowel sequences. They occur in both oral and nasal morphemes. Long vowels are not common in $S Y$ and are limited to the dominant vowels (/a, o, i/) and one recessive vowel, /I/. For example, /wati/ 'cold,' /hooca/ 'bird sp.,' /~hiithak/ 'hair,'and /ma+~IIf 'river' all have
long vowels. Of 21 occurrences of long vowels in distinct morphemes, the most frequently occurring vowel is /aa/ (in ten morphemes) while /ii/ occurs in five morphemes, /oo/ in four. The rarest of the long vowels is the recessive /II/, which occurs in only two morphemes.

A vowel sequence comprising two vowels (either identical or different vowels) is characterized by the re-articulation of these vowels. That is to say, each vowel has its own syllabic pulse. A sequence of two identical vowels differs from a long vowel not in duration but in the fact that a vowel sequence has two syllable beats. These two vowels may also be separated by an optional glottal stop or a glide. (Syllable boundaries are indicated by blank spaces in examples with sequences of identical vowels only.) For example /pa a/ 'fish sp.' and /~aom/ 'bird sp.' are dissyllabic vowel sequences, whereas the long vowels in /haaca/ 'deer' and /wiitihi/ 'tree' each form only one syllable. Table 12 in section 1.7 .2 describes the distribution of identical and different vowels in vowel sequences.

When the first vowel of a vowel sequence is /i/, there is â tendency for a high front glide [y] to intrude between the two vowels of the sequence, e.g. /ia/ [iya] 'to eat,' and /ti@/ [tiy@] 'to weave.' When the rearticulated vowels of a vowel sequence are identical, a glottal stop automatically separates the second syllable from the first, e.g. [pala] 'fish sp.' The glottal stop also occurs
automatically at a morpheme boundary preceding a vowel, e.g. [kaw+?ik] 'beard' and [tha+~?iNa] 'thunder.'

A diphthong is a monosyllabic sequence composed of one of the six simple vowels followed by a non-syllabic glide, [y] or [w]. Of 31 lexical items containing diphthongs, the most frequently occurring simple vowel is /a/, which occurs in 22 items. Of the remaining simple vowels, /e/ occurs three times, /o/ and i/ each occur twice, and /I/ and /@/ each occur once. The [y] glide occurs 18 times and [w] occurs 13 times. The diphthongs and the number of occurrences in the corpus are: [ay] 13, [aw] 9, [oy] 2, [iw] 2, [ey] 2, [ew] 1, [Iw] 1 and [@y] 1.

The following minimal and quasi-minimal pairs support the distinctiveness of the six vowel phonemes:

```
/watiri/ 'widow/-er' : /watori/ 'wind'
/horetho/ 'bird sp.' : /horoto/ 'gourd'
/tihi/ 'tree' : /tIhI/ 'jaguar' : /th@h@/ 'when'
/orak/ 'neck' : /orIk/ 'snake (gen. venomous)'
/hIre/ 'heavy' : /hIri/ 'giant river otter'
/po o/ 'ax' : /pa a/ 'fish sp.'
/koritho/ 'bird sp.' : /korato/ 'alligator sp.'
/hore/ `a lie' : /here/ 'wet' : /hIre/ `heavy'
/hooca/ 'bird sp.' : /haaca/ 'deer' : /hIca/ 'young man'
/~wari/ 'dark/cloudy' : /~waro/ 'man'
/~herama/ 'bird sp.’ : /~horama/ `bird sp.'
```

```
/mak/ 'waist' : /~m@k/ 'face'
/o$e/ 'young' : /~o$i/ 'inside'
/thatha/ 'fishing line' : /thethe/ 'egg'
jth@ 'it' : /tha/ 'to make, do'
/~moro/ 'armadillo sp.' : /^mora/ 'garlic'
/temi/ 'alive' : /tema/ 'married'
/haperi/ 'where' : /hIpIri/ 'elderly person'
/taa/ 'to see' : /tae/ 'to bark' : /t@ @/ 'daughter'
/waka/ 'armadillo sp.' : /wakI/ 'fire'
/tie-$o/ 'Let's dig!' : /ti@-$o/ 'Let's weave!'
1.6 Phonetic regularities and irregularities
The phonological conditioning of the allophones has already been discussed in the sections describing each consonant and vowel phoneme.
An epenthetic vowel (schwa or /I/ if the preceding vowel is /I/) is inserted between a word-final consonant and a suffix consisting of a single consonant, such as the partitive-collective \(/-k /\) and the agentive/-n/. Examples of vowel insertion include /tharIk-k/ [tharIkI-k] 'firewood,' \(/ k I p-n /[k I p I-n]\) 'they two ( +AG ), and \(/ \mathrm{pIk}-\mathrm{n} /\) [pIkI-n] 'they PL (+AG).'
```


### 1.7 Phonotactics and distribution of phonemes

The tables in this section (unless otherwise indicated) are based on a list of about 530 Shiriana words. The distinction between oral and nasal morphemes has been found to be unimportant in relation to distribution and has therefore been omitted. A + symbol indicates four or more occurrences of a phoneme and a - symbol indicates nonsccurrence. Numbers are used to indicate a limited number of occurrences of a phoneme. The starred (*) exceptions are explained in each particular instance.
1.7.1 Distribution of consonants

Al1 consonant phonemes may occur in word-final position except /th/, /t/, /c/, and /r/. An unreleased [t] may occasionally be heard word finally but this is the result of de-aspiration and the devoicing and loss of a word-final vowel in rapid speech, e.g. [karat] from /karatha/ 'banana.' Likewise, many instances of word-final fricatives (/s/, /\$/, /h/) are the result of the same process of devoicing and loss of word-final vowels in rapid speech, e.g. [simos:] from /simosi/ 'stomach' and [~\$0 oh:] from /~\$o ohI/ 'shrimp.' Table 5 summarizes the co-occurrence of wordfinal consonants and the vowels which precede them.

TABLE 5
WORD-FINAL CONSONANTS


All consonant phonemes may occur word initially. Table 6 summarizes the co-occurrence of word-initial consonants and the vowels that follow them. The combination /非I-/ is found only in the word /wII/ [wI $\gamma]$ 'type of basket,' a loan from Yanomam.

Consonant clusters are rare in SY. Initial consonant clusters have been found in the following four lexical items: /krep+Ik/ 'fruit sp.,' /krawkraw/ from Port. lacrau 'scorpion,' /kraiwa/ 'white man,' and /prem+ ${ }^{\text {§ }}$ ii/ ${ }^{\prime}$ sun.'

TABLE 6
WORD-INITIAL CONSONANTS


## TABLE 6 --Continued

| $-i-$ | $-e-$ | $-a-$ | $-a-$ | $-I-$ | $-0-$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $m-$ |  |  |  |  |  |
| $\mathrm{n}-$ |  |  |  |  |  |
| $\mathrm{r}-$ |  |  |  |  |  |
| $\mathrm{w}-$ |  |  |  |  |  |
| + | 1 | 1 | + | 3 | + |
| + | - | - | + | - | 3 |
| + | 3 | 2 | + | 1 | + |
| + | - | + | $* 1$ | - |  |

Few consonants may follow another consonant medially within a single morpheme. Most frequently /r/may follow $/ \mathrm{k} /$ or $/ \mathrm{p} /$ and $/ \mathrm{k} /$ may follow $/ \mathrm{h} /$ or $/ \mathrm{m} /$. /th/ and $/ \mathrm{r} /$ never precede another consonant within a morpheme. /\$/ never follows another consonant, and /c/ never precedes or follows another consonant. Table 7 summarizes the cooccurrence of consonant sequences word medially within morphemes.

TABLE 7
WORD-MEDIAL CONSONANT SEQUENCES

| -p- | - | - | - | 1 | 1 | - | - | - | 3 | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -t- | 1 | - | - | - | - | - | - | - | - | - |
| -k- | - | 1 | - | - | - | - | - | - | + | - |
| -s- | 1 | - | - | 1 | - | - | 1 | 1 | - | - |
| -\$- | 1 | - | - | 1 | - | - | - | - | - | - |
| -h- | 1 | - | 1 | 2 | - | - | - | - | - | - |
| -m- | 1 | - | - | + | - | 2 | - | - | - | - |
| -n- | 1 | - | 1 | - | - | - | - | - | - | - |
| -w- | - | 2 | - | 1 | - | 1 | - | - | - | - |

"Word-medial Consonant Sequences" on table 7 refers to those consonants which co-occur at syllable boundaries (but
not morpheme boundaries), as listed below:



The following clusters whose first element is /k/ or /p/ and whose second element is /I/ constitute a clearly definable class. Therefore, they will be analyzed as forming syllable-initial clusters.


This syllable-initial position for medial clusters patterns with the four examples of word-initial clusters:
krawkraw $\quad$ / _r $\quad$ prem+~\$ii $\quad p_{-} / r$
kraiwa
krep+Ik

Table 8 summarizes the occurrence of morpheme-medial intervocalic single consonants. Certain vowel combinations which never occur are: /e-@/, /@-i/, /@-a/, /@-I/, and /@-o/.

TABLE 8

## INTERVOCALIC CONSONANTS

| i_i | 1 | 2 | - | + | - | + | + | + | 3 | 2 | + | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| i_e | - | - | - | - | - | - | - | - | - | - | 1 | - |
| i-@ | 1 | - | - | - | - | - | - | - | - | - | - | - |
| i_a | 2 | 1 | 2 | + | 1 | - | 2 | 2 | + | + | 3 | - |
| i-I | - | 1 | - | 1 | 1 | - | - | - | - | - | - | - |
| i_o | 1 | - | + | + | + | - | - | 1 | + | - | + | - |
| e_e | - | 1 | 3 | 1 | 1 | - | - | + | - | 3 | + | 1 |
| $e_{-} \mathbf{i}$ | - | 1 | - | - | - | + | - | - | + | - | + | - |
| e_a | - | - | - | - | - | - | - | - | + | 1 | 1 | - |
| e_I | - | 2 | 1 | - | - | - | - | - | - | - | - | - |
| e_o | - | - | 2 | 1 | - | - | 1 | - | - | - | - | - |
| @ @ | 1 | - | - | 1 | - | - | - | 2 | 1 | - | 2 | - |
| @_e | - | - | - | - | - | - | - | - | - | - | 1 | - |
| $a_{-}{ }^{\text {a }}$ | + | 1 | + | + | + | 2 | 1 | + | $+$ | + | $+$ | + |
| $a_{-}$ | 1 | 3 | - | - | - | + | + | + | + | + | + | - |
| a_e | 3 | 1 | - | - | - | - | - | + | - | 1 | + | - |
| a_@ | - | - | - | 2 | - | - | - | 1 | - | - | 3 | - |
| a_I | 1 | 2 | - | + | 2 | - | 1 | + | 2 | - | + | - |
| a_o | 3 | + | 2 | 3 | + | 1 | 2 | + | + | - | $+$ | - |
| I_I | 1 | 2 | 3 | + | - | - | 2 | + | 3 | - | + | - |
| I_i | - | + | - | - | - | 1 | 3 | - | - | - | 2 | - |
| I_e | - | 1 | 1 | - | - | 1 | - | 2 | - | - | 2 | - |
| I_@ | - | - | - | - | - | - | - | - | - | - | - | 1 |
| I_a | 1 | 1 | 2 | 3 | 2 | - | - | - | 2 | 2 | 3 | 1 |
| I_0 | - | - | - | 2 | - | - | - | - | - | - | - | - |
| 0 - 0 | + | + | $+$ | + | 3 | - | 2 | - | 3 | 2 | + | - |
| $0-1$ | 2 | 2 | - | - | - | + | + | + | 3 | 3 | + | 1 |
| o_e | - | 1 | 1 | - | 1 | - | 1 | - | - | - | + | 1 |
| -_@ | - | - | - | 1 | - | - | - | - | - | - | - | - |
| $\bigcirc$ | 2 | - | 2 | + | 1 | 1 | 2 | 3 | $+$ | 1 | $+$ | + |
| O_I | - | - | - | - | - | - | - | 1 | 1 | - | 1 | - |

The individual indices for $/ \mathrm{n} /$ and $/ \mathrm{r} /$ may be somewhat inaccurate because of the difficulty in distinguishing between them in some words in which $/ \mathrm{n} /$ and $/ \mathrm{r} /$ neutralize
intervocalically in nasal morphemes.
A compilation of the data from Tables 5,6 , and 8 provides a basis for a frequency of occurrence index with respect to consonants. The results were calculated by assigning a value of 1 to each plus sign (which indicates four or more occurrences) for every consonant in each table and a value of 0 to occurrences of three or fewer. Table 9 indicates the totals for each table for every consonant phoneme, with the final total being an overall frequency of occurrence index for each phoneme. The consonants with the highest indices are $/ \mathrm{k} /$ and $/ \mathrm{r} /$, which are also the components of the most frequently occurring consonant cluster /kr/.

TABLE 9
FREQUENCY OF OCCURRENCE INDEX OF CONSONANTS

|  | Table 5 (Wd.final) | Table 6 (Wd.initial) | Table 8 (Intervoc.) | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| p | 3 | 5 | 2 | 10 |
| t | - | 5 | 3 | 8 |
| th | - | 2 | 3 | 5 |
| k | 4 | 3 | 8 | 15 |
| c | - | 3 | 3 | 6 |
| s | 3 | 2 | 4 | 9 |
| \$ | 1 | 4 | 3 | 8 |
| h | 1 | 5 | 9 | 15 |
| m | 3 | 3 | 8 | 14 |
| n | 1 | 2 | 3 | 6 |
| r | - | 2 | 14 | 16 |
| w | 1 | 3 | 2 | 6 |

1.7.2 Distribution of vowels

All vowels occur in word-final position. Table 10 summarizes the co-occurrence of word-final vowels and the consonants that precede them.

TABLE 10
WORD-FINAL VOWELS

|  | -i | -e | -@ | -a | -I | -o |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -p- | - | 2 | 1 | + | 1 | 2 |
| -t- | + | 1 | - | 1 | - | + |
| -th- | - | 2 | 1 | + | 1 | + |
| -k- | 1 | - | 1 | + | 1 | + |
| -c- | - | - | 1 | 3 | 2 | 3 |
| -s- | + | 1 | - | 2 | - | - |
| -\$- | + | 1 | - | - | - | 2 |
| -h- | + | + | 1 | + | + | 1 |
| -m- | + | - | 1 | + | + | $+$ |
| -n- | + | 1 | - | + | - | - |
| -r- | + | + | 2 | + | 1 | + |
| -w- | - | - | 1 | + | - | - |

All vowels may occur word initially: however, initial /e/ and /@/ are extremely rare (and recessive). These vowels have been found to occur initially only in four words, three of which are deictic: /ekowap@=i/ 'a purplish color,' /ei/ 'that,' /~@ @h/ [~@?@h] 'yes,' and /~@ @hai/ [~@2@hay] 'Look!' Table 11 summarizes the co-occurrence of word-initial vowels and the consonants that follow them.

TABLE 11
WORD-INITIAL VOWELS

As is to be expected, the vowels which occur most frequently in word-final and word-initial positions are the dominant vowels (/a, i, o/).

Tables 12 and 13 summarize the co-occurrence of vowels, contiguously and non-contiguously. Non-contiguous vowels are those separated by one or more consonants within one and the same morpheme. Table 12 includes identical and non-identical vowel sequences (including long vowels) and is based on the 71 lexical items which contained vowel sequences from the total list of 530 items. Table 13 is based on the total list of 530 lexical items.

TABLE 12
CO-OCCURRENCE OF CONTIGUOUS VOWELS

| V2 |  | i | e | @ | a | I | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V1 | i | 8 | 1 | 3 | 6 | - | 1 |  |
|  | e | - | - | - | 2 | - | 1 |  |
|  | @ | - | - | 2 | - | - | - |  |
|  | a | 2 | - | - | 19 | 1 | 1 |  |
|  | I | - | - | - | 3 7 | 5 | $\overline{9}$ |  |

TABLE 13
CO-OCCURRENCE OF NON-CONTIGUOUS VOWELS


A compilation of the data from Tables $5,6,8,10$, and 11 results in a frequency of occurrence index for the vowel phonemes, as shown in Table 14 . The results were calculated by assigning a value of 1 to each plus sign (which indicates four or more occurrences) for every vowel in each table and a value of 0 to occurrences of three or fewer.

TABLE 14
FREQUENCY OF OCCURRENCE INDEX OF VOWELS

| Table 5 <br> (-VC非) |  | Table <br> (非CV-) | Table 8 <br> (-VCV-) | Table 10 <br> (Wd.final) | Table 11 <br> (Wd.initial) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| i | 3 | 9 | 27 | 7 | 1 | TOTAL |
| e | 1 | 4 | 9 | 2 | - | 47 |
| $@$ | - | - | - | - | 16 |  |
| a | 5 | 12 | 33 | 8 | 4 | 0 |
| I | 5 | 5 | 7 | 2 | 2 | 19 |
| 0 | 5 | 9 | 24 | 5 | 2 | 45 |

The dual dominant/recessive character of the $S Y$ vowel
system can be clearly seen in the index totals. Furthermore, a hierarchy within both the dominant and recessive vowel groups suggests itself. Among the dominant vowels, /a/ clearly has the highest frequency index (62), while /i/ (47) and /o/ (45) follow each other closely. Among the recessives, /I/ has the highest index (19), with /e/ (16) coming second and /@/ rating a zero index. The zero index for /@/ in table 14 does not mean that /@/ did not occur at all but rather that there were no + values (four or more occurrences of the phoneme in a given environment) assigned to it in any environments on any of the tables.

Tables 15 and 16 , which summarize the totals from tables 12 and 13, also support the dichotomy between the dominant and recessive vowels.

TABLE 15
DOMINANT VOWELS

| Totals |  |  |  |
| :---: | :---: | :---: | :---: |
| Table 12 |  |  |  |
| Table 13 |  |  |  |
| /a/ | 41 | 414 |  |
| i/ | 21 | 280 |  |
| $/ 0 /$ | 19 | 278 |  |

TABLE 16
RECESSIVE VOWELS

| Totals <br> Table 12 <br> Table 13 |  |  |  |
| :---: | :---: | :---: | :---: |
| TI/ | 9 | 101 |  |
| $/ \mathrm{e} /$ | 4 | 102 |  |
| $/ @ /$ | 5 | 20 |  |

### 1.7.3 Syllable types

The canonical shape of the syllable for Shiriana is basically CV. Nevertheless, six syllable types (where C = any consonant and $V=$ any vowel) are described: four

```
syllable types - CV, CVC, V, and VC - are common, and two
types with consonant clusters, CCV and CCVC, occur rarely.
The syllable types CV and CCV include the types CVV and
CCVV, where VV indicates a long vowel or a diphthong.
```

a ko pa
coi nam
CVV CVC
${ }^{\sim}$ ko a mi
CV V CV
$\sim$
a
V
pI Ih
CV VC
i tho tho rip
V CV CV CVC
po kra Is 'bird sp.'
CV CCV VC
~a kra hi
v CCV CV
prem+~sii
CCVC CVV
krai wa
cCVV CV
'wet'
'fish sp.'
'bird sp.'
'bitter'
'bird sp.'
'veins'
'smooth'
‘sun'
'white man'

### 1.7.4 Reduplication

There are a number of words in $S Y$ which reveal the reduplication of certain segments. Reduplication occurs mostly in expressive words, animal names, and in two loan words from Portuguese. This reduplication may involve entire units or only the beginning or the end of words.

The following lists of examples are grouped accordingly.

```
Reduplication of entire units:
```

```
kirikiri 'file (for sharpening knives)'
```

kirikiri 'file (for sharpening knives)'
krawkraw 'scorpion (from Port. lacrau)
krawkraw 'scorpion (from Port. lacrau)
nini 'painful'
nini 'painful'
r@r@; rere 'to run'
r@r@; rere 'to run'
thatha 'fishing line'
thatha 'fishing line'
thethe
thethe
thokothoko
thokothoko
'egg'
'egg'
'helicopter'
'helicopter'
war@war@ 'fish sp.'

```
war@war@ 'fish sp.'
```

Reduplication of first syllable(s):
hIthhIthIm
kakakakahamko\$
~kokocom
opopin
~pipicanam
piripirihimko\$
popoho
~posposkom
posposnam
rarahami
rerehe
\$isirithok
~\$isikima
~sisikima
sisinam
thethehe
totoro
'bird sp.'
'bird sp.
'bird sp.
'slowly'
'bird sp.'
'bird sp.'
'fluffy'
'bird sp.'
'bird sp.'
'far away'
'to open wide (one's mouth)'
'hammock made from tree bark'
'vine'
'grasshopper'
- frog sp.
'thin'
'doctor (from Port. doutor)'
Reduplication of last syllable:
morothotho
'electric eel'
~raithatha-k
' cord'
ri\$i\$i
'white'
rothotho
'strong'
senene
'type of design'
~ikiki
'narrow' design'
It is difficult to say whether reduplication or some other
process is at work in the following words:
${ }^{\sim}$ haraha
~herekere
~hethehe
$\sim_{h I k I r I h I-@}^{a}$
~ithothorip
karihirimak
kIrIkI
korokos
~koromaro
kararawIs
tararam
'yellow'
'to breathe'
'lightweight'
'near'
'vein(s)'
'snake sp.
'bird sp.
'gray color'
'bird sp.
'bird sp.'
'bird sp.'

The following (mostly tri-syllabic) words have the same
vowels throughout:

```
~asama
carakana
cawarak
~hIkIrImIk
hokomok
horoto
irihi
~kahatha
karaca
karaka
manakas
mikiti
okoro
oropon
perehe
~pirihi
rakapsaa
~$awana
~$ikiri
thoropo
toroko
wakara
wiitihi
```

'fish sp.'
'small fish hook'
'fruit sp.'
'fruit sp.’
'sweet potato'
'gourd'
' forest'
'very'
'caterpillar sp.'
'chicken'
'wood sp.'
'wooden seat (in a canoe)'
'dog'
'bira sp."
'one's head'
'pointed tip (of a canoe)'
'rifle'
'soap (from Port. sabão)'
'bad smelling'
'rat'
'crooked'
'daybreak'
'tree'

### 1.8 Suprasegmentals

1.8.1 Length

Vowels have two degrees of length: short and long,
e.g. /tha/ 'to make, do' and /taa/ 'to see'. Short, simple
vowels are more common than long vowels (see section 1.3.2 for detailed discussion). Long vowels are rare in $S Y$, occurring in only 21 (or 4\%) of a total of 530 lexical items.

Geminate consonants do not occur, although fricatives /s/ and /\$/ have lengthened phonetic variants. /s/and /\$/ are lengthened in word-final position, especially as a result of devoicing and loss of a word-final high vowel in rapid speech, e.g. /simosi/ [simos:] 'belly' and /~nihiosi/ [~nihiyos:] 'cold'.

### 1.8.2 Stress

Two levels of word stress are distinguished in SY: primary and secondary. The primary stress is on the penultimate vowel when the last syllable of the word is open, e.g. [akópa] 'fish sp.,' and ultimate when the last syllable is closed, e.g. [ma\$iáp] 'heart.'

Secondary stress most commonly occurs on the second vowel counting leftward from the primary stress, e.g. [~kòwatóm] 'bird sp.' and [àrakári] 'fish sp.' While most words are composed of two to three syllables, the placement of secondary stress in longer words is more flexible. In words of four or more syllables, secondary stress is attracted to the first syllable, e.g. [mämhoremák] 'snake sp.,' [~kèamarI?Ín] 'bird sp.,' and [āraromkó\$] 'bird sp., Further investigation may reveal the competing pattern,
namely, secondary stress on alternate syllables.
Word-final long vowels attract stress, maintaining the placement of primary stress on the penultimate vowel (e.g. [Sirapkóo] 'fish sp.'). This is also true for word-final vowel sequences (e.g. [pá?a] 'fish sp.'). However, since stress and syllabicity conspire, sequences of two identical vowels ([VTV] /VV/) can be distinguished from long vowels ([VV] /VV/) by syllabizing: [V $3 V]$ /V V/ versus [VV] /VV/.

As is to be expected, the glides [w] and [y] function consonantally to close syllables (e.g. [sipráy] 'fish sp.' and [pisiáw] 'bird sp.'). Word-final [h], on the other hand, is a glottal fricative vowel coda, which does not close syllables and does not attract stress, e.g. /cílh/ [cí 3 Ih] 'abscess,' /pí Ih/ [pí $3 \mathrm{I} h] \quad$ wet,' /~ró oh/ [~ró ?oh] 'house fly,' and /~@ @h/ [~@ ?@h] 'yes.'

### 1.8.3 Prosody

SY does not make a distinctive use of tone. However, stressed elements of a word receive relatively higher pitch than unstressed elements. The syllable receiving secondary stress is accompanied by higher pitch than an unstressed syllable. The syllable with primary stress is accompanied by the highest pitch.

It is my impression that in SY, as in French, stress is placed on the penultimate or ultimate syllable of the last word in each clause, phrase, or other sense group.

Consequently, intervening words are commonly de-stressed and some segments may even be lost in rapid speech, for example:

(In the sample sentence given below $W$ marks weak and $S$ marks strong prosody. $S$ and $W$ are further subdivided into s and w. The prosodic hierachy can be continued, as governed by the number of segments. This break-up procedure will not be pursued further here.


The node with two $S$ 's carries the strongest prosody, the node with one $S$ has secondary prosody, and the node with two w's is weakest. The term prosody refers to the cumulative effect of stress, pitch, and intonation.)

From the data collected concerning prosody I have been able to discern two prosodic patterns: falling and sustained.
(1) Falling intonation occurs in the following types of sentences:

## Declarative




Polar interrogative



Response to polar interrogative
$\overline{\text { pemi }}$ 'No., $\sim$ @́@h 'Yes.'

Question-word interrogative


Plural imperative
$\frac{\sim \text { hak }}{\text { dance }}=\frac{\text { mó }}{}$ - 0
'Let's dance!'

```
hirí-so
sing COMIT 'Let's sing!'
(2) Sustained or (level) intonation occurs in the
following types of clauses:
Subordinate with nominalizer /=wii/
```

```
ca ~kea }=\mathrm{ =wíi }\quad\mathrm{ ca-t rrara =ma 
```

ca ~kea }=\mathrm{ =wíi }\quad\mathrm{ ca-t rrara =ma
I work NOMLZR I finish CAUS INGR PERF
I work NOMLZR I finish CAUS INGR PERF
'(While) I was working, I finished (what I was doing).'
'(While) I was working, I finished (what I was doing).'
ca taa-re\=wíi IhI -n tha wa -ré -m
ca taa-re\=wíi IhI -n tha wa -ré -m
I see RES NOMLZR that one AG it eat INGR PERF
I see RES NOMLZR that one AG it eat INGR PERF
'I saw what he ate.'

```
'I saw what he ate.'
```


## Hortative

```
\begin{tabular}{|c|c|c|}
\hline hacIríl & wa hI imá -I & \\
\hline HORT & you go ADV IMPERF & 'Come quickly!' \\
\hline
\end{tabular}
```



```
Negative and singular imperatives
\(\frac{\text { wa } k i \sqrt{r i ́ n}}{\text { you fear }} \frac{\text { ~maharári }}{\text { NEG IMP }} \quad\) 'Don't be afraid!'
```



```
wa th@ koa -ríi
you it drink IMP 'Drink it!'
```


## CHAPTER 2

## MORPHOLOGY AND MORPHOLOGICAL CONSTRUCTS

### 2.0 Remarks on morphophonemics

The occurrence of the suffix /-n/ (homophonous with the agentive suffix /-n/) on a preceding noun or verb is induced by a number of seemingly unrelated morphemes. These morphemes are mentioned individually throughout the text. They are:

```
(QUALITATIVES)
~sai 'cold'
~hiosi 'hot;' ~nihiosi (as a free form)
(NEGATIVE IMPERATIVE)
~maharai 'don't (+VERB)!'
(EVIDENTIALS)
$ire 'non-witnessed'
Sin 'witnessed'
(SUBORDINATOR)
iha 'until'
```

Another $/-n /$ sometimes attracts the element /ha/. Together they mean 'and then;' see section 5.4 (Subordination and coordination) for more details. It is not clear whether this suffix is related to the one described in the previous paragraph.

Furthermore, the occurrence of still another $/-n /$, discussed in the following paragraphs, also remains unclear
and may be related in some way to the forms listed above.

The following remain to be settled:

1. While the conditions which govern the distribution of /t/, /n/, and /n@/, as described below, are clear, no phonological or other motivation could be found for the occurrence of: /t/ before nasalized morphemes; /n/ before /c/, /\$/, /h/, /k/, /n/, and /p/; and ine/ before /t/ and $/ m /$, after agentive /-n/.
2. The morphological status of $/ \mathrm{t} / \mathrm{h} / \mathrm{n} /$, and $/ \mathrm{n}$ @/, i.e. their function -- if any -- can not be determined. For the purposes of clarity in the presentation -- and only for that purpose -- /t/, /n/, and /n@/ are given below as if they were morphemes.

The presumed morpheme /-t/ occurs suffixed to the reduced forms of the singular personal pronouns /ca/, /wa/, and /pa/ when it immediately precedes certain verbs (including qualitatives). The following groups of examples are arranged by phonological shape, specifically, by the initial segment of the word which follows /-t/.

Nasalized morphemes:

```
pa-t ~I$i 'It's dirty.'
pa-t ~i@ caram akIn '(There's) a lot of blood.'
ca-t ~koatI-I 'I'm searching.'
pa-t ~warihik 'It's bad.'
wa-t ~warina-rei 'Ask him!'
pa-t ~ra a-I 'It's ending.
ca-t ~rara-ma-re-ithe 'I'll finish.'
```

Morphemes beginning with /c/, /s/, /h/, /k/, /n/, and /p/:


The following two pairs of sentences contrast the presumed suffix /-t/ with (1) the indefinite object of a transitive sentence and (2) the subject of a stative sentence.
(1) ca-t pihipI kehe 'I already gave.'
(2) path@-k pihiplkehe $\quad$ 'I already gave them.' pa thatha kI haiki-@ 'There's still some fishing line left.'

In the pair (3) /-t/ seems to contrast with / $/$ n/. It may well be that /-t/ indicates that there is an object and that in /ca-n/ the / $n / \mathrm{n} / \mathrm{is}$ the agentive marker discussed in section 2.3.1.
(3) tihi ca-t nia-p akin 'I am going to kill a wildcat.' pa ari ca-n nia-p-akIn 'I am going to kill a bird.'

Just as /-t/ occurs, so /-n/ occurs suffixed to the
pronouns objects/pIk/, /kIp/, /cee/, and/th@/ before verbs with initial /t/ and /m/:

```
kamaca-n ca pIk-n taa=po-I 'I'm watching them.'
kamaca-n ca kIp-n taa=po-I 'I'm watching them (2).,
            cee-n taa=po-I 'He's watching me.'
                ca th@-n mamo hIt=po-I 'I'm looking around.'
```

    Finally, /n@/ occurs before verbs with initial /t/
    and $/ \mathrm{m} /$ following a pronoun or numeral marked by the
agentive suffix / $n /$ /:
IhI-n n@ taa=po-I 'He's watching him.'
IhI-n n@ mIa-I 'He's looking at him.'
carekep kIp-n n@mIa-pI-I
'The two of them are looking at him.'
carekep-n n@mIa-pI-I
'The two of them are looking at him.'

In contrast no suffixes occur on the pronouns in the
following sentences:
casik ca hiria-I 'I push the door.'
IhI-n cee nihi ${ }^{\text {waripo-I }}$ 'He is angry with me.'
okoro-n cee si+wa-re-ma 'The dog bit me.
okoro ca si+wa-re-ma 'I bit the dog.'
kamaca-n ca taa-re-m 'I saw him.'
kamaca-n ca wa-p pemi ' $\bar{I}$ don't, won't eat.'
watori-n ca wati-co-ma 'The wind made me cold.'
kraiwa-n wa te hIrI=wii
'The white man will take you away!'

Two other morphophonemic problems which come up in the analysis are: (1) a word-final /a/ is raised to [@] preceding the agentive suffix $/-n /$ (section 2.3.1 Noun phrase structure), and (2) /I/ may occur as $[\eta]$ and $[\gamma]$
when it indicates the imperfective aspect (section 3.2 .2 Aspect). These problems are listed here for the reader's convenience. They are further discussed in the sections indicated because it seemed clearer to discuss them in context.

### 2.1 Pronouns

There are personal, possessive, demonstrative, interrogative and relative pronouns. The possessives are closely related to the personal pronouns. The reduced forms of the third person personal pronouns, /pa/, /kIp/, /pIk/ and /th@(-k)/, also function as indefinite pronouns. There are no special forms for reciprocals or reflexives.

### 2.1.1 Personal pronouns

SY distinguishes singular, dual, and plural number in the pronominal system and the personal pronouns have full and reduced forms. The full-form pronoun may co-occur with the reduced pronoun associated with it although the reduced-form pronoun alone is most common. The reduced forms of the first and second person singular pronouns distinguish between subject and object forms. In the third person singular, a distinction is made between animate and inanimate pronouns. A subject in the third person singular need not be explicitly marked. There are no gender or class distinctions.

When they occur, all personal pronouns precede the
verb. A third person suffixal subject marker /-h/ may also occur. The third person dual subject may be indicated by an optional verbal suffix /-pI-/, which may or may not co-occur with /-h/. The conditions governing their cooccurrence are unclear. Contrast the following sentences:

IhI -n kIp \$@ -re -m
that one AG DL fight INGR PERF
'Those two fought.'
caro wa -pI-I
game eat DL IMPERF
'He and she are eating game.'
pa ari nia -pI-p -h akIn
bird sp. kill DL PROS 3 ADV
'The two of them are going to kill a bird.'
/-pI-/ follows the verb stem and precedes an aspectual suffix. /-h/ is followed by one of a class of postpositional adverbials (discussed in section 3.4.1) which are preceded by a thematic vowel (treated in section 2.4.3).

The respective personal pronouns may or may not cooccur with the suffixes $/-\mathrm{h} /$ and $/-\mathrm{pI}-/$, the conditioning of which has not yet been clearly determined. /-pI-/ seems to be obligatory when a dual subject is agentive and the dual pronoun $/ k I p /$ does not occurr. In addition to all this, null realization of a third person subject and/or object is common.

## EXAMPLES:

```
kama rere-p
he run PROS 'He is going to run.'
```

```
rere-p -h akIn
run PROS 3 ADV 'He/she is going to run.'
henat@h@ pIk hI-p -h akIn
tomorrow they go PROS 3 ADV
'Today they are going to run.'
hemeco koa -re -h akIn
medicine take INGR 3 ADV
    'He/she just took the medicine.'
hemeco koa -pI-p -h akIn
medicine take DL PROS 3 ADV
'The two of them are going to take the medicine.'
```

The reduced forms of the third person dual and plural pronouns (/kIp/ and /pIk/) also function as postpositions to dualize and pluralize animate nouns and pronouns, e.g. /IhI kIp/ 'those two' and /paari pIk/ 'birds sp.' The plural of inanimate nouns is formed by the addition of the partitive-collective suffix /-k/, e.g. /tarosi-k/ 'baskets.' Following a word-final consonant an epenthetic vowel (schwa or /I/) is inserted before the suffix /-k/, e.g. /tharIk-k/ [tharIkI-k] 'firewood.' (See section 1.6 for further discussion.)
/pIk/ and /kIp/ lend themselves to further segmentation. In /pI-k/ the initial /pI-/ (which may be related to the reduced form of the third person singular pronoun /pa/ and the third person possessive pronoun /pe/) seems to carry the meaning 'animacy,' while the final/-k/ is identical to the partitive-collective suffix. In /kI-p/ the initial $/ k I-/$ may be a prefixal form of the partitivecollective $/-k /$ and the final $/-p /$ may carry the meaning

```
'duality' and be related *o /-pI-/, the verbal suffix which
indicates the third person dual subject.
While the full forms are used to mark emphasis or focus on a referent, the reduced forms are most common elsewhere. When full and reduced pronouns co-occur in one and the same clause, the full pronoun precedes the reduced one, for example:
```

```
kamac@-n ca-t cia -p akIn
```

kamac@-n ca-t cia -p akIn
I AG I marry PROS ADV 'I will marry (someone).'
I AG I marry PROS ADV 'I will marry (someone).'
okoro-n caro pa wa -re -m
okoro-n caro pa wa -re -m
dog AG game he eat INGR IMPERF 'The dog ate the game.'
dog AG game he eat INGR IMPERF 'The dog ate the game.'
(dog)

```
                                    (dog)
```

TABLE 17
PERSONAL PRONOUNS

|  | full form | reduced form |
| :---: | :---: | :---: |
| 1st person: <br> singular <br> dual <br> plural | kamaca <br> kama cehek <br> kama camak | ```ca; (obj:) cee cehek cehe camak campIk``` |
| 2nd person: <br> singular <br> dual <br> plural | ~kaho <br> $\sim_{\text {kaho }}$ wehek <br> ~kaho wamak | wa; (obj:) wee wehek <br> wamak |

TABLE 17 -- Continued

|  | full form | reduced form |
| :---: | :---: | :---: |
| 3rd person, animate: <br> singular <br> dual <br> plural | kama <br> kama kIp <br> kama pIk | pa <br> kIp <br> pIk |
| ```3rd person, inanimate singular plural``` |  |  |

The reduced forms of the first and second person singular pronouns are often incorporated into the noun complex. They occur between an object noun stem and its suffix or the noun and the postposition or between two stems of a compound noun.

EXAMPLES:

```
wii -ca-tihi ticI-I
tree I tree cut IMPERF 'I cut down a tree.'
oro-ca-k cia-I
gold I COLL dig IMPERF 'I dig for gold.'
~kaho-n caro wa pIk reka-m hIcate
you AG game you PL fish PERF late
'You fished yesterday.'
$ama -ca-~cahi pes =mo -I na$ihi -$o
tapir I meat want CAUS IMPERF cassava bread COMIT
'I want tapir meat with cassava bread.'
```

The objective forms of the first and second person
singular pronouns are fceef 'me' and/wee/ 'you.' The significance of the co-occurrence of these forms with the agentive suffix $/-n /$ is discussed in section 5.3 .

## EXAMPLES:

```
okoro-n cee si+wa-re kin
dog AG me bite INGR ADV 'The dog bit me.'
kama-n cee taa-ra- ~rao-m
he AG me see RES NEG PERF 'He didn't see me.'
wee hiohowa -I 'You are going to get an
you get an injection IMPERF injection.'
sapori iriha wee thIhI -p -kii
doctor DAT you examine PROS IMP
'Let the doctor examine you.'
```

2.1.2 Possessive pronouns

In possessed non-kin noun phrases, the appropriate possessive pronoun immediately precedes the possessed noun (-KIN) stem. For the third person singular only, the clitic /e/ co-occurs with the pronoun /kama/ or with a proper noun possessor. As indicated by the brackets on table 18, /e/ may optionally precede or follow the nonkin noun stem, with no change in the meaning of possession.

## EXAMPLES:

kama karatha e
parimiu theri ~cano e 'the Parimiu people's house' awsici e ~cano

In the second and first person singular forms, possession of non-kin nouns is expressed by the respective possessive
pronoun, /aho/ or /ipa/, preceding the possessed (-KIN) noun.

EXAMPLES: aho caro 'your game (meat)' ipa hItI 'my garden'

The first, second, and third person singular possessive pronouns, /ipa/, /aho/, and /kama e/, may also occur alone. In this case they function as nominals and have the meanings 'mine,' 'yours,' and 'his/hers.'

TABLE 18
CONSTITUENT ORDER OF THE POSSESSED NOUN PHRASE

| Singular Person | Poss. Pron. | STEM | Suffix | Cloture | Gener |
| :---: | :---: | :---: | :---: | :---: | :---: |
| III | $\begin{gathered} \text { kama } \\ \text { proper noun }\{e\} \end{gathered}$ | -KIN | $\varnothing$ | \{e\} |  |
| II | aho |  | $\varnothing$ |  |  |
| I | ipa |  | $\varnothing$ |  |  |
| II I | pe <br> pe | +KIN | -P | e |  |
| II | $\varnothing$ |  | -ho |  |  |
| I | $\begin{gathered} \varnothing \\ \text { ipa } \end{gathered}$ |  | -cV -cV |  | + |

For the possession of kinship (+KIN) terms in the third person singular, the cloture /e/ always follows the
kinship term and is preceded by an additional suffix /-p/ when the stem ends in a non-front vowel. The choice of the allomorph of the possessive pronoun /pe/ is phonologically determined (see section 2.2 for details).

EXAMPLES: pi ~sia-p e 'his/her younger sibling' pe te e 'his/her daughter'

Examples of possession of kinship terms are included in this section for purposes of comparison and contrast. The possession of kinship terms is further discussed in section 2.2. For a detailed discussion of the SY kinship system see Ramos, Lazarin, and Gomez, 1985.

Possession of kinship terms in the second person singular is indicated by the addition of the suffix /-ho/ to the kinship stem.

EXAMPLES: Iri-ho 'your son' na a-ho 'your mother'

In the first person singular, a distinction is made in the possession of kinship terms according to whether the kinship stem refers to a member of an ascending or descending generation with reference to the speaker (indicated on table 18 by the heading Gener). The first person singular possessive is indicated by the suffix /-cV/ when the stem refers to older siblings and kin of ascending generations. When the stem refers to members of the speaker's generation (this includes spouses but not older siblings) and kin of descending generations, the first person singular possessive is expressed by the possessive pronoun
/ipa/ plus the suffix /-cV/. This is discussed in more detail in section 2.2 (Kinship terms and possession).

EXAMPLES: pana-c@ 'my father'
ipa thIw@-c@ 'my wife'
Dual and plural possession of non-kin nouns is indi-
cated by the following formula:
Dual or Plural -KIN Suffix
Personal Pronoun Stem /-p/
which is illustrated by the examples given below.
EXAMPLES: kama camak ~cano-p 'your (PL) house' kama kIp ~cano-p 'the house of the two of them' ~kaho wamak wara-p 'our peccary'

The possessive /-p/ also occurs suffixed to the morpheme /IrI/ 'son; child; offspring' when it is the second member of a nominal compound. The first member of the compound denotes the progenitor, for example, /war@+IrI-p/ 'pecary's offspring' and even /warecehek+IrI-p/ 'spider's offspring., This construction is also used metaphorically:

```
/$akaw thai+ IrI -p/
    arrow DIMIN offspring POSS.
```

Literally, it means 'arrow's offspring' and refers to a small arrow intended for use by a child.

Kinship terms and body parts are inalienably possessed. Possession of a body part is indicated by either a personal or a possessive pronoun preceding the body part. The meaning of possession is the same. If possession of a
body part is not specified, the noun is preceded by the morpheme /piri/.

EXAMPLES: ipa poko
'my arm' ca ~Ithahe 'my finger' piri ~Ithahe 'one's finger' wa mamo-k 'your eyes' piri mamo-k 'one's eyes' kama he
'his head' 'one's head'
/perethe/ 'one's head' contains a rare allomorph of /piri/, probably the result of assimilation of the vowels from the original /piri he/. Because the names of parts of a canoe are derived from analogous parts of the body, parts of the canoe are also accompanied by the inalienable possessor /piri/, for example: /piri kasi-k/ 'the sides of a canoe' (from /piri kasi-k/ 'one's lips') and /piri parlk/ 'the inside floor' (from /piri parIk/ 'one's chest').

### 2.1.3 Demonstratives

There are six simple demonstratives in SY, three adjectives and three pronouns. A seventh demonstrative, the pronoun /ai=ri/ 'the other one,' is derived from /ai/ 'other' by the addition of the suffix /=ri/. The simple demonstratives are distinguished by the proximity of the referent to the speaker and hearer. /~Inaha/ 'this one' and /hei/ 'this' are proximate demonstratives since they refer to something close to the hearer and speaker, whereas /amihi/ 'that one' and /ei/ 'that' are distal demonstratives since they refer to something far from the speaker
but close to the hearer, and /IhI/ 'that' and /ai/ 'other' are remote demonstratives, which refer to something far from both the hearer and the speaker.

Deixis in SY is illustrated in Table 19, a binary diagram of the demonstrative and personal deictic systems.

TABLE 19
DEICTICS


As pointed out by Austerlitz (1978:15), the bipartiteness of the deictic systems implies a specificity/vagueness dichotomy, where "B would be vague in opposition to A." This is clearly the case in SY, where the non-participant in the discourse (B) is the third person personal pronoun, which is usually unmarked unless expressed as a full noun phrase or expressed by the remote demonstrative pronoun /IhI/. When the remote demonstrative pronoun /IhI/ is used to express a third person subject or object, which might otherwise be unmarked, it may co-occur with suffixes and postpositions associated with nouns and personal pronouns, for example: /IhI kIp/ 'they (dual),' /IhI pIk/ 'they (plural),' /IhI-n/ 'he/she-AG,' and /IhI iriha/ 'to/for him/her.'

EXAMPLES:

```
amihi hicehe ai th@-k
that here other it COLL 'those things (near hearer)'
IhI ai th@-k
that other it COLL 'those things (far from hearer)'
hei thIw@ totihi
this woman pretty 'This woman (is) pretty.
~Inaha wa th@-k cia -p $iha
this one you it COLL take PROS NEG
'You may not take these.'
ei thIw@ pIk hiri-p o
that woman PL sing PROS QM
'Are those women going to sing?'
```

They may also combine with other morphemes to form noun

```
phrases which contrast 'this thing or time' from 'another
thing or time.'
EXAMPLES:
Mei tarosi
'this basket'
    'another basket'
    'this thing'
    'another thing'
    'today'
    'yesterday'
    To emphasize closeness in time or space the proximate
demonstrative /hei/ may be reduplicated, for example:
hei hei th@m ~ Iha 'today now'
hei hei thIw@ totihi 'this pretty woman'
    Two directional deictics are /mana/ 'rearward' and
/ora/ 'forward,' for example:
    mana ham 'downstream'
    ora ham 'upstream'
    mana pIp 'the middle at the back (of a canoe)'
    ora pIp 'the middle at the front (of a canoe)'
```


### 2.1.4 Interrogatives

TABLE 20
INTERROGATIVES


Question-word questions are introduced by three basic interrogative units: /ha-ati/ 'who,' /karIt/ 'what,' and /ha-p/ 'where.' They occur sentence initially. The form
and content of these three interrogatives and their accompanying suffixes are summarized in table 20.

The morpheme /ha-/ seems to be a root with the nuclear meaning '(a question of) time, space or manner., The form /ha-p/, 'where,' may co-occur with various suffixes and the postpositions /ham/, /th@h@/, and /th@m@/ to produce the following series of question words and phrases:

```
ha-p-eri
ha-p-iri ham
ha-p-iri-ha
    'to where?' (direction)
ha-p-iri-ha 'where?' (location)
ha-p-ina-ha 'how, what?' or 'how many? (count)'
ha-p-iri th@h@ 'when?' 'after how much time? (mass)'
ha-p-ina-ha th@m@ 'when?' 'after how many days? (count)'
```

Temporals are further discussed in section 2.4.1 (Other word classes).

The interrogative word /ha-p-eri/ 'where ' has three forms: /ha-p-iri/, /ha-p-eri/, and /ha-p-e/, a shortened form of /ha-p-eri/. These three forms occur in free variation. The second vowel in the word /karIt/, 'what,' freely alternates with /i/: /karIt/ and /karit/. Up to this part in the discussion the interrogatives have been broken down into their component parts. From here on they will be written unsegmented.

EXAMPLES in complete sentences:
hati ~waha-ma
who speak PERF "Who was speaking?"
kari-wa-t tha-I
what you do IMPERF 'What are you doing?'

```
karIt amihi
what that 'What is that (near hearer)?'
hapiri wa pIrI-@
where you live EXIST 'Where do you live?'
hape aw@ -ho
where older Bro your 'Where is your older brother?'
hapiriha wa nini
where you painful 'Where (loc) do you feel pain?'
hapiri ham wamak hI-I
where DIR you(PL) go IMPERF 'Where (dir) are you going?'
hapinaha Iri -ho pIk kI-ra -@
how many child your PL be RES EXIST
'How many children do you have?'
Interrogation is expressed in SY segmentally, by the
sentence-final particle /o/ for yes-no questions and by
sentence-initial question words. Both types of questions
are accompanied by the normal intonation pattern. In polar
(yes-no) questions there is only one morphological marker,
the particle /o/, which occurs sentence finally. It is
phonetically a very short, unstressed, open, mid, back,
rounded vowel, followed by glottal closure. In rapid
speech it may be difficult to detect.
EXAMPLES in complete sentences:
Sama o
tapir QM '(Is it) a tapir?'
t@ @@ O
daughter QM '(Is she your) daughter?
wa ia pemio-m o
you eat NEG PERF QM 'Didn't you eat?'
```

```
orok cia -ra o
gold take RES QM 'Does (he) extract gold?'
wa ~hak =mo pesmo o
you dance CAUS want QM 'Do you want to dance?'
Questions (Q) may be answered (R) by means of "yes" or
"no", or by a word, a phrase, or a complete sentence.
Q: hena th@h@ kari-wa-t tha-p 'What will you do
        tomorrow what you do PROS tomorrow?'
R: pemi
Q: wra carimo-co -m o
    you bathe INGR PERF QM 'Did you take a bath?'
R:@@h
으r
        ca carimo-co akIn
        I bathe INGR ADV 'I already took a bath.'
Q: wa nini o
        you painful QM 'Are you in pain?'
R: pemi 'No.'
on
        ca nini pemi
        I painful NEG 'I am not in pain.'
Q: hapiri ham wa hI-m
        where DIR you go PERF 'Where did you go?'
    R: mana ham
        rearward DIR 'Downstream.'
    Q: kari-wa-t wa -I
        what you eat IMPERF 'What are you eating?'
R: $ama 'Tapir.'
or
        $ama+~cahi 'Tapir meat.'
으r
    $ama ca wa -I
    tapir I eat IMPERF 'I am eating tapir.'
```

2.2 Kinship terms and possession
Relatives are classified in SY according to a modified Dravidian system. It is an affinally-oriented kinship system in which only lineal kin in the first and the speaker's own generations are differentiated. A distinctive feature which SY shares with Yanomam is "the equation of second ascending and descending generation terms with affinal terms of first ascending and descending generations, respectively" (Ramos and Albert, 1977:87). This is in contrast to Sanuma where the "grandparents and grandchildren are terminologically equated with kin" [not affines] (Ramus and Altert, 1077:87).
In $S Y$ the term "affines" refers not only to relatives by marriage but to the "cross relations" of an individual. These include maternal uncles, paternal aunts, their children (cross-cousins), as well as the children of crosscousins and so on. The ideal mates are cross-cousins. The SY kinhsip system is schematized on Table 21 using first person possessor kinship roots only. For further description of the SY kinship system see Ramos, Lazarin, and Gómez (1985:21-27).

TABLE 21
FIRST PERSON SINGULAR POSSESSOR KINSHIP ROOTS
(Adapted from Ramos, Lazarin, and Gómez, 1985:26)


The category of possession in kinship terms is presented here in the singular because data from the field are available only for the singular. Migliazza lists kinship roots for 1 st and 2nd person possessors only (Migliazza, 1972:325).

Terms on table 22 which would be used only by a woman
speaking (W.sp.) or only a man speaking (M.sp.) are so indicated. Vocative forms were not available for all kinship terms.

TABLE 22
KINSHIP TERMS AND POSSESSIVES


TABLE 22 - continued

| Vocative |  | Pro | Stem | Possessive suffixes |  | clitic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 sg |  | 2 sg | 3 sg |
|  | $\begin{aligned} & \text { Da } \\ & \text { SiDa (W.sp.) } \end{aligned}$ |  | ipa pe | t@ @ t@ @ te | -cV | -ho | e |
| 10. | $\operatorname{Son}_{\text {BroSon (M.sp.) }} \quad$ tIIsi | ipa pi | $\begin{aligned} & \operatorname{IrI} \\ & \operatorname{Iri} \\ & \operatorname{IrI} \end{aligned}$ | -cV | -ho | -p e |
| 11. | Younger sibling $\quad$ tIIsi | ipa pi | $\begin{gathered} \sim \\ \sim \\ \sim \\ \sim \end{gathered}$ | -cV | -ho | -p e |
| 12. | WiBro/SiHu warima HuBro/wiSi | ipa pe | heri heri heri | -cV | -ho | e |
| 13. | DaDa/SonDa <br> SiDa (M.sp.) <br> BroDa (W.sp.) | $\begin{gathered} \text { ipa } \\ \text { pi } \end{gathered}$ | ciha <br> ciha ca | -cV | -ho | -p e |
| 14. | DaSon/SonSon <br> SiSon (M.sp.) <br> BroSon (W.sp.) | ipa pe | $\sim_{\text {tarlsi }}$ <br> $\sim \operatorname{tarIsi}$ <br> ~tarls |  | -ho | e |

Under column Pro on table 22, the form/pe/ has four phonologically determined allomorphs, /me/, /pI/, /pi/, and /pe/. The occurrence of alternate long forms of /pe/ in /pehe tI Ip e/ 'his wife/ and /pihi ~caro-p e/ 'her husband, seem to be morphologically determined. These will be further discussed below.

The kinship terminology for $S Y$ is characterized by the irregularity of some of the stem morphemes, which may have two or three allomorphs. A feature of SY kinship termino-
logy which has also been noted in Sanuma is two sets of reference terms: one set for "one's own or the listener's relatives. Another set is used to refer to a third person's relatives" (Ramos and Albert, 1977:73). This is consistent with the data on table 22 where eight of the fourteen kinship terms (including all of the terms for relations of ascending generations) have allomorphs occurring with the third person possessive morphemes which differ substantially from those occurring with the first and second person possessive morphemes.

It is interesting to note that terms 非1 and 非5 on table 22, /nape/ and /cape/ have three allomorphs each. The stems occurring with the first and second person possessive morphemes, /nape-cV/ : /cape-cV/ and /na a-ho/ : /ca a-ho/, respectively, have similar phonological shapes. However, the stems occurring with the third person possessive morpheme, /me ne e/ : /pi c@s e/, are quite distinct.

The stems of the term for 'wife' have the following semantically related but broader meanings in other contexts: /thIw@/ 'woman; female' as in /karak+thiw@/ 'hen,' (lit. chicken + female) and /tI Ip/ 'wife' from /piri tI Ip-k/ 'one's breasts; milk.'

The first person singular possessives differ according to whether the kinship stem refers to a member of an ascending or descending generation with reference to the speaker. The first person singular possessive is indicated by the
suffix /-cV/ when the stem refers to older siblings and kin of ascending generations, e.g. Mo, Fa, Older Si, Older Bro, FM, MF.

EXAMPLES: papa-c@ 'my father'
ami-ci 'my older sister'
\$owa-c@ 'my uncle/grandfather/father-in-law'
When the stem refers to the speaker's generation (including spouses (Hu, Wi) but not older siblings) and to kin of descending generations, e.g. Da, Son, SiDa, SonSon, etc., the first person singular possessive is expressed by the possessive pronoun /ipa/ preceding the stem; this pronoun co-occurs with the suffix /-cV/.

EXAMPLES: ipa ~caro-co 'my husband'


The vowel of the suffix /-cV/ copies the final vowel of the preceding stem, except for the case of stem-final /a/, in which case the vowel of the suffix is optionally /e/ or /@/. Moreover, the vowel of the first person singular possessive suffix tends to become devoiced and lost before silence, e.g. [ipa ~\$ia-c] 'my younger sibling' (for [ipa ~\$ia-c@], which is also possible).

Possession is expressed in the second person singular forms by the addition of the suffix /-ho/ to the kinship stem.

EXAMPLES: aw@-ho
Iri-ho
ciha-ho
'your older brother'
'your son'
'your niece/granddaughter'

The third person singular possessive of a kinship term is expressed by the pronoun /pe/, which precedes the stem and co-occurs with the clitic /e/ as cloture. When the kinship stem ends in a non-front vowel, /-p/ is suffixed to the stem, preceding the possessive cloture /e/.

## EXAMPLES:

| pe | te | e | 'his/her daughter' |
| :--- | :---: | :---: | :--- |
| pe | a-p | e | 'his/her older brother' |
| pI | IrI-p | e | 'his/her son' |
| pi | c@s | e 'his/her grandmother/aunt/mother-in-law' |  |

The third person possessive pronoun /pe/ has four allomorphs, /me/, /pI/, /pi/, and /pe/, which are phonologically determined by the initial segment of the kinship stems which follow. /me/ precedes a nasal consonant: /me ne e/ 'his/her mother.' /pI/ precedes a stem beginning with the vowel /I/: /pI IrI-p e/ 'his/her son.' /pi/ precedes a stem beginning with an affricate or a fricative: /pi ~\$ia-p e/ 'his/her younger sibling.’ /pe/ occurs elsewhere. /pe/ stands in an allomorphic relation to /pehe/ and /pihi/ in the following examples: /pehe tI Ip e/ 'his wife' and /pihi "caro-p e/ 'her husband.' This same sort of relationship seems to obtain between /pe/ and /pa/, the reduced form of the third person singular indefinite pronoun.

### 2.3 Nouns

### 2.3.1 Noun phrase structure

Nouns are divided into two classes: (a) inalienably possessed nouns, which occur with an obligatory possessor /piri/ or with possessive pronouns and/or their accompanying suffixes or clitics, and alienably possessed nouns which can occur without a possessor, for example: /wiitihi/ 'tree.' Most inalienably possessed nouns denote kinship relationships or body parts.

Possessed noun phrases are of two types: those with possessed noun stems denoting kinship relationships (+KIN) and those with possessed noun stems not denoting kinship relationships (-KIN). As Table 18 in section 2.1.3 (Possessive pronouns) illustrates, the possession of kinship stems involves more morphological variation than the possession of non-kin noun stems. Compare the following examples:
(-KIN)
kama karatha e
aho caro ipa hItI
( + KIN)
pi ~sia-p e 'his/her younger sibling'
pe te e
na a-ho
papa-c@ ipa thIw@-c@
'his/her banana'
'your game (meat)'
'my garden'
'his/her daughter'
'your mother'
'my father'
'my wife'

For detailed descriptions of possessive pronouns and the order of constituents in possessed noun phrases see section 2.1 .3 and for kinship terminology see section 2.2 .

A noun phrase may be composed of a single noun or pronoun, for example /\$ama/ 'peccary' or /ipa/ 'mine.' An expanded noun phrase may be composed of a head noun or pronoun preceded and/or followed by numerous modifiers, suffixes and postpositions. The basic constituent order of an expanded noun phrase is summarized in table 23 and illustrated with examples of noun phrases. The glosses to the entries on the table can be found following it.

TABLE 23
BASIC CONSTITUENT ORDER OF THE EXPANDED NOUN PHRASE

|  | PRO/NUM | HEAD | POSTP/ <br> SUF /PRO | SPEC | $\begin{gathered} \text { SUF/ } \\ \text { POSTP } \end{gathered}$ | QUANT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | pe | te | e | pata | iriha |  |
| 2. | ipa | thIw@ | -ce-\$o |  |  |  |
| 3. | ay pehe | thI Ip | e |  |  |  |
| 4. | kama \{e\} | karatha | \{e\} |  |  |  |
| 5. | awsici $\{$ e\} | ~ cano | \{e\} |  |  |  |
| 6. | hei | thIw@ |  | totihi |  |  |
| 7. |  | kraiwa |  | thIw@ | pIk |  |
| 8. |  | oko |  | cai | thai |  |
| 9. |  | karatha |  | tikok |  |  |
| 10. |  | karatha | pa | rIw@ |  |  |
| 11. |  | $\sim$ waro | pa |  | pIk | $\sim$ cami |
| 12. |  | wiitihi |  | hire |  | $\sim$ kahatha |
| 13. | pa | tihi |  | $\sim$ hethehe |  |  |
| 14. | carekep | pIk |  | car@h@ |  |  |
| 15. | pa | th@ | -k |  |  | carami |
| 16. | *moni | ${ }^{\text {waro }}$ | -n |  |  |  |
| 17. | ay | tarosi | $=r i$ |  |  |  |
| 18. | ay | Sirika | kI-ha |  |  |  |
| 19. | ay | th@m |  | tItI | -ha |  |
| 20. |  | ${ }^{\sim}$ rakamthok | kI-ha |  |  |  |
| 21. | pa |  |  | hototi |  |  |
| 22. | carekep | kIp | -n |  |  |  |
| 23. | ey |  |  | totihi |  |  |
| 24. |  | $\sim$ cahi | -k | ~i@ |  |  |

Glosses with word-for-word translations:

```
    `to his/her elder daughter'="his daughter his old DAT"
    'with my wife' = "my wife my with"
    'wife of another' = "other his wife his"
    'his/her banana' = "he his banana his"
    'Alcides's house' = "Alcides {his} house {his}"
    'this pretty woman' = "this woman pretty"
    'white women' = "white person woman PL"
    "small common crab'= "crab genuine DIMIN"
    'type of banana' = "banana SPECIFIER"
    'unripe banana' = "banana it unripe"
    'few men' = "man he PL few"
    'very heavy wood' = "wood heavy very"
    "light-weight wood' = "it wood light-weight"
    'two tall ones (e.g. men)' = "two PL tall"
    "many things' = "it it COLL many"
    'one man (+AG)' = "one man AG"
    'another basket' = "other basket ATTVZR"
    'last year' = "other year TEMP"
    "last night' = "other time dark OBL"
    'in a hammock' = "hammock LOC"
    'a short one (person)' = "he/she/it short"
    'two ones (+AG)' = "two DUAL AG"
    'that good (one)' = "that good"
    'some raw (or rare) meat'= "meat COLL bloody"
```

The constituents which may precede the head noun or pronoun are personal and possessive pronouns, demonstratives, and numerals. Demonstratives and numerals precede personal and possessive pronouns, as in example phrases 3, 14, and 22. The third person singular possessive clitic /e/ is mobile when the possessed noun stem is not a kinship term. In this case, as indicated by brackets in example phrases 4 and 5, /e/ may occur either immediately preceding or following the non-kin noun stem.

Suffixes or postpositions immediately follow the head they modify, as in example phrases $2,3,15-18,20$ and 22, unless it is followed by another noun or adjectival speci-
fier. In this case the suffixes or postpositions usually follow the specifier, as in example phrases 1, 7, 8, and 19. In example phrase 24 , however, the inanimate plural suffix remains with the head noun, preceding the adjectival specifier. Quantifiers occur phrase finally, as in examples 11,12 , and 15 . The function of the pronoun /pa/ following the head noun in example phrases 10 and 11 is still undetermined.

A noun phrase is distinguished from a nominal compound by the characteristic secondary=and-primary stress pattern of compounds. In noun phrases both the head noun and its modifier maintain their primary stresses. Compare the noun phrase / cahi-k ~i@/ 'raw (or rare) meat,' lit. "meat bloody," which has two primary stresses, and the nominal compound /Sama+ ${ }^{\sim}$ cahi/ lit. "tapir meat," which has one primary stress. For a discussion of nominal compounds see section 4.1.2.

Nouns may be modified in a number of ways. Modifiers may either precede or follow the noun. Modifiers which generally precede the noun include the following:
(a) numerals,

```
~moni karatha
carekep mamo-k
```

```
                                    'one banana'
```

                                    'one banana'
    'two eyes'

```
(b) personal and possessive pronouns,
ca he ipa ~cano aho war@
'my head'
'my house'
'your peccary'
and (c) demonstrative adjectives.
hei thIw@ 'this woman'
ey thIw@ pIk 'those women'
However, the reduced form of the third person plural personal pronoun /pIk/ follows a noun when it functions as a pluralizer, for example: /~waro pIk/ 'men.' See section
2.1 for more details on pronouns and section 4.4 for more on numerals.

Quantifiers other than numerals and qualitatives usualiy follow the nouns which they modify. Quantifiers are further discussed in section 4.4 .

EXAMPLES:
```

IrIt pIk carami
child PL many 'many children'
~siitha ~maro
bead single 'a single (glass) bead'
wiitihi ~hero
tree dry 'dry wood'
~cahi-k ~i@
meat COLL bloody 'raw (or rare) meat'

```

The word meaning 'big, old, important,' /pata/, seems to form a class by itself. It precedes the word which it modifies when it refers to size, and it is the left member of nominal compounds.

EXAMPLES:
```

pata namhIs
big nail; claw 'thumbnail'
pata + po o
big X 'ax'

```

However, when it refers to age, /pata/ follows the word it modifies, as in the noun phrase:
```

pe te e p pata irina 'to her eldest daughter.'

```

For emphasis, the morpheme /pata/ may even occur twice, before and after the word it modifies, having two possible immediate constituent structures:
(a)

'a big, old tree'
or
(b)

'The big tree is big.'

In (a) the first occurrence of /pata/ functions as the first member of a nominal compound with a noun phrase as the second member. In (b) the first occurrence of /pata/ also functions as the first member of a compound, but the second occurrence is functioning as a predicate, a qualitative verb.
/pata/ may also occur alone, when it is used pronominally and can be translated as 'the elderly person' or 'the important person.'

Syntactic and semantic functions of noun phrases are indicated morphologically by suffixes and postpositions. The agentive (AG)/instrumental (INSTR) case of a noun is indicated by the addition of the suffix \(/-n /\), as illus-
```

trated in the following sentences:
wiitihi-n S@ -ra -re -h akIn
tree INSTR beat RES INGR 3 ADV
'He killed with a stick'
okoro-n cee si+wa-re -ma
dog AG me bite INGR IMPERF
'The dog bit me.'
InI -n ~thomIn@-n tiohIrI-m
that one AG knife INSTR cut PERF
'He cut with a knife.'

```

Following a word-final consonant an epenthetic vowel (schwa or /I/) is inserted before the suffix / \(/ \mathrm{n} /\), e.g. /kIp-n/ [iIPI-n] 'they two (+AG).' (See section 1.6 for further discussion.)

The general oblique (OBL) suffix /-ha/ is a frequent component of noun phrases with a variety of spacio-temporal meanings. It may occur in the following instances.
(a) /-ha/ may occur suffixed to a solitary noun and have a locative function, for example:
\begin{tabular}{ll} 
¿cano-ha & from the house' \\
masta-ha & 'on (or to) the ground.'
\end{tabular}
(b) It may occur with a specific idiomatic combination of morphemes, such as the following temporals:
```

        ay wiripo-ha 'next month'
    ay th@m@ tItI-ha 'last night.'
    ```
(c) İ may be a component of an interrogative word, for example:
```

ha-p-ina-ha 'how, how many?'
ha-p-iri-ha 'where?'

```
(d) It may be a component of a dative, locative, or temporal postposition, as in the following noun phrases:
```

            *waro iri-ha 'for/to the man'
    *cano kami-ha 'inside the house'
    ~rakamthok kI-ha 'in the hammock'
ai Sirika kI-ha 'last year'
ai th@m@ ~I-ha 'last year.'

```

The difference between /kI-ha/ and /~I-ha/ cannot be determined at this time.

The comitative (COMIT) suffix /-So/ is used to express coordination of noun phrases. The suffix occurs at the end of the nominal complex, for example:
pawro pehe tiipe -So kIp hokco-hIrI-m Paulo Pro wife POSS COMIT DL travel away PERF 'Paulo and his wife took a trip.'
paa -ca-nak peS =mo -I piri thatha-So fish sp. I teeth desire CAUS IMPERF POSS line COMIT 'I want fish hooks and line.'

The postposition /ham/ is a goal-oriented directional (DIR) indicating movement away from the speaker, for example:
```

            mana ham 'downstream'
    teremi ham 'up the mountain'
    ipa ~ cano ham 'to my house'
mi ham 'Go away! Get out!'

```

The postposition /esi/ is a benefactive (BEN) indicating the recipient of some action, for example:
thIw@-n tarosi ti@ -ra -re kIn kama esi ~waro esi woman AG basket weave RES INGR ADV he BEN man BEN 'The woman made the basket for him, for the man.'

The following list is a summary of the suffixes and postpositions discussed immediately above which may occur with nouns. A tentative gloss is given for each.
\begin{tabular}{ll} 
Morpheme & Gloss \\
/-n/ & Agentive or instrumental \\
/-ha/ & General oblique \\
/ki-ha/ & Dative \\
/kami-ha/ & Locative or temporal \\
\(/ \sim I-h a /\) & Interior location \\
\(/-\$ 0 /\) & Temporal \\
\(/\) Comitative & Directional \\
/esi/ & Benefactive
\end{tabular}

\subsection*{2.3.2 Number and animacy}

As pointed out in section 2.1 .1 on personal pronouns, nouns in \(S Y\) are classified according to animacy, and the plural morpheme of a noun is determined on this basis. Humans, animals, insects, and spirits are animate and the plural of these nouns is formed by postposing the reduced form of the third person plural animate pronoun \(/ \mathrm{pIk} /\), as in the following:
```

    ~canam pIk
        caro pIk
    pa ari pIk
    ko\$i\$na pIk
pore pIk

```
```

'Yanam people'

```
'Yanam people'
'game animals, including fish'
'game animals, including fish'
'birds sp.
'birds sp.
'ants sp.'
'ants sp.'
'evil spirits'
```

'evil spirits'

```
```

The eggs of birus and insecis also take the animate plural,
for example: /~ro oh+thethe pIk/ 'housefly eggs.'
Plants and inanimate objects usually take the parti-
tive-collective suffix /-k/ as a pluralizer, for example:
hokomo-k
sweet potatoes'
*mari\$i hena-k 'medicinal leaves sp.'
~naskiri-k 'flowers'
maama-k 'stones'

```

Rarely, a noun may take an animate pluralizer on one occasion and an inanimate pluralizer on another as its meaning and the context vary. For example, /\$irika pIk/ refers specifically to the stellar constellation Pleiades Which has special significance to the Yanam. However, when referring to the natural passage of time from one appearance of the constellation across the sky to the next, this noun has an inanimate pluralizer, as in /\$irika-k carami/ 'many years.'

Natural phenomena and mass nouns do not take a plural but the former may be modified by a quantifier, such as in the following examples:


\subsection*{2.4 Remainders}

\subsection*{2.4.1 Other word classes}

The basic word classes in SY are: nouns, pronouns, postpositions, modifiers, and verbs. Nouns (see section 2.3) and pronouns (see section 2.1) are discussed in Chapter 2 and verbs are described in detail in Chapter 3. This section will concentrate on the postpositions and modifiers which are not discussed in other contexts.

SY is a postpositional language. Postposed elements include the possessive clitic /e/ (see section 2.1.3), the interrogative marker /o/ (see section 2.1.4), nominal and verbal suffixes (discussed in chapters 2 and 3 respectively), and postpositions. Postpositions differ from suffixes in that they are less intimately connected to the word which precedes them. They are usually longer than suffixes and postpositions have their own stress, whereas suffixes do not. Several of the modifiers discussed below could also be classified as postpositions. The following are some commonly occurring postpositions which are not discussed in other sections:
```

LthaiL 'diminutive' (DIMIN)
IrI thai
offspring DIMIN 'child'
oko thai cai
crab DIMIN true 'small crab of most common variety'

```
```

caw thai
wildcat DIMIN 'small wildcat'
pisan thai
cat DIMIN 'domesticated cat'
Ltheri/ 'people, inhabitants of (a place)'
maka$ai theri pIk
Mucajai people PL 'people from Mucajai'
SoropaI theri pIk
Surubai people PL 'people from Surubai'
Lcail 'true, genuine, truly'
macop cai
toucan true 'common toucan'
~$awana cai `soap for washing clothes
soap true (not perfumed bath soap)'
kama pIk cai hI-p 'Only they will go.'
he PL truly go PROS = lit. "They truly will go."

```

Nominal modifiers are described in detail in section 2.3. Numerals and quantifiers are discussed in section 4.4. There are a number of modifiers of verbs, however, which will be described here. Adverbs such as /opopin/ 'slowly' and /\$iharin/ 'quickly' precede the verbs which they modify, for example:
```

Siharin hI kIren
quickly go ADV 'He (or she) came quickly.'
opopin wa ~waha-I
slowly you speak-IMPERF 'You speak slowly.'
Another group of adverbs includes /pemi/ 'not,' /pari/
'first,' /haiki/ 'already; still,' /haati/ 'soon,' /ima/

```
```

＇towards＇（action of the verb directed towards the speaker），and／hIrI／＇away＇（action of the verb directed away from the speaker）．These adverbs occur between the verb stem which they modify and its aspectual suffixes． See table 24 in section 3.2 for example sentences of／pari／ （非 9），／haiki／（非 11），and／pemi／（非 14）．

```

\section*{EXAMPLES：}
```

ca ~mari$i mio hatio-p akin
I sleepy sleep soon -PROS ADV
'I am going to sleep soon.'
~waha haikio -h akIren
speak already 3 ADV 'He already spoke.'
maa hI ima -I
rain go towards-IMPERF 'Rain is coming this way.'
ca aheyo hI ima kIren 'I came to take a stroll.'
pawro hokco hIrI-m
Paulo travel away-PERF 'Paulo took a trip.'
~cano-ha aco hIrI-$o
house OBL leave away IMP 'Let's go out of the house.'

```

SY has four simple temporal adverbs and numerous com－ plex temporals．The simple temporal adverbs are：／citihI／ ＇long ago；always，＇／hena／＇early；in the morning，＇ ／hIcathe／＇late；in the afternoon，＇／waiha／＇later，after－ wards．＇The meaning of a temporal expression may vary according to the aspects of the verb with which it cooc－ curs．Temporals generally occur either sentence－initially or sentence－finally．However，the simple temporals／hena／
and /hIcathe/ have been found to occur elsewhere, as iillustrated in the first two of the following example sentences.

\section*{EXAMPLES:}
```

~kaho-n hIcathe caro pIk r@k@ -re -am
you AG late game PL fish RES PERF
'You went fishing yesterday afternoon.'
ca ~ra hena -co -ithe
I wake early INGR POT 'I will wake up early.'
licathe ca ~ra -co -kIn
citIhI sama ca wa -keere
long ago tapir I eat ADV
'It's been a long time since I ate tapir.'
waiha ca ~mari\$i mio -p -akIn
later I sleepy sleep PROS ADV
'I am going to sleep later.'
wei th@h@ ca kope hIrI-ithe
now when I go away PROS 'I am going away now.'
caro-ca-pIk r@ka -I hena th@h@
game I PL catch IMPERF early when
'I will go fishing tomorrow.'
hena th@h@ ora ham camak hI-I
early when forward DIR we go IMPERF
'Tomorrow we are going upstream.'
kamac@-n ca nohi =ma -p akIn wei th@h@
I -AG I court=CAUS POT ADV now when
'I am going to court (her) now.'

```

The complex temporals are composed of (a) an appropriate morpheme, such as /hena/ or /wei/, followed by the postposition /th@h@/ 'when' or (b) the temporal stems /th@m@/ 'time,' /wiripo/ 'month,' or /\$irika/ 'year,' preceded by a pronoun, usually demonstrative, and/or followed
```

by the the suffix /-ha/ or the postpositions /~Ina/ or
/kIha/. The following is a list of frequently occurring
complex temporals which either precede or follow a sentence
or clause.

```

\section*{EXAMPLES:}
hena th@h@ 'tomorrow'
        wei th@h@ 'now'
    tite th@h@ 'last night'
        maa th@h@ 'in the rainy season'
            ai th@m@ 'once; another time'
            ai th@m@~Iha
        hei th@m@~Iha
                            'yesterday'
                            'today'
hei hei th@m@ ~Iha
'today, right now'
ai wiripo kIha
'last month'
ai Sirika kIha
'last year'
ai wiripo-ha 'next month'
ai Sirika-ha 'next year'
    ai \(\sim\) \$ii-ha 'next summer'

\section*{A special set of temporal postpositions derived from} the copula /kI/ is described in section 3.3.4 (Person and number). The temporal morphemes /waiha/ and /th@h@/, functioning as subordinators, are further discussed in section 5.4 (Subordination and coordination).

The temporal stem /th@m@/ may also be followed by the simple temporal adverb /hIcathe/ or an attributive morpheme (specified in the examples below) to refer to a time of day or a kind of weather.

\section*{EXAMPLES:}
```

pa th@m@ hIcathe 'later (in the afternoon)'
ai th@m@ tItI-ha 'last night'

```
\begin{tabular}{ll} 
th@m@ wakara & 'daybreak' \\
th@m@ ~\$ii & 'a clear, bright day' \\
th@m@ tIte & 'a dark, cloudy day' \\
th@m@ \(\sim\) wari & 'a dark, stormy or rainy day'
\end{tabular}
```

2.4.2 Hortatory particles
There are four hortatory particles:
/~hamII/ 'Let's (do something)!'
/hacIrII/ 'Get going; Let's go home!'
/hic@m/ 'Give (it to me)!'
/waiha/ 'Wait (for me)!'

```
/hacIrII/ and /waiha/ generally occur alone. /~hamII/
may precede a clause with a verb in the first person plural
imperative (see section 3.4 ) and /hic@m/may precede a
clause containing the verb /pihi/ 'to give.' The first two
particles /~hamII/ and /hacIrII/ seem to be related to the
imperative but no other forms of their hypothetical verb
stems (~~ham-, hac-) have been found in the data. /waiha/
    'Wait!' is homophonous with the temporal morpheme /waiha/
    'later, afterwards;' this is a clear case of polysemy (see
section 5.4 ).
EXAMPLES:
~hamII hiri-\$o
Let's sing IMP 'Let's sing!'
~hamII hI-So
Let's go IMP 'Let's go for a walk!'
hic@m hei wa-t pihi-i
Give! this you give IMPERF 'Give this (to me)!'
hic@m nasihi caro+~nahi
Give! cassava bread game meat
'Give (me) cassava bread and meat!'
hic@m po otaka
Give! machete 'Give (me) the machete!'

\subsection*{2.4.3 Thematic vowels}

The vowels /o/ and /a/ frequently recur in specific contexts and seem to be in complementary distribution. Migliazza (1972:137) describes them as reflexive morphemes where "[o] appears only when the action of the verb is directed toward the subject." He acknowledges, however, in an extensive footnote on the same page that in the work of missionaries and anthropologists on several of the Yanomami languages "these morphemes were either ignored or vaguely rendered with different meanings. In their published and unpublished lists of morphemes there is no agreement on the meanings of [-a] and [-0]" (Migliazza, 1972:137). These same two vowels may also be components of the causative suffixes /-mo/ and /-ma/, as Migliazza suggests.

The data on which the current analysis is based have also failed to provide an unambiguous interpretation of the role of these two vowels in SY. The following two pairs of sentences seem to support Migliazza's suggestion concerning reflexivity:
1. (a) masta -ha ca ra -o -I ground OBL I lie (myself?) IMPERF 'I recline on the ground.'
(b) kothapa ~hIsmiri ra-a masta-ha cockroach dead lie ground OBL 'A dead cockroach is lying on the ground.'
2. (a) ca pIrI-o -I ~rakamthok-Iha

I lie (myself?) IMPERF hammock LOC 'I am going to recline in the hammock.'
(ï) hapiri wa pirI-@
where you lie EXIST 'Where do you live?'

Other example sentence pairs suggest that something else may be involved, such as continuous (3a and 4a) versus completed action ( 3 b and 4 b ) or an action (5a) versus \(a\) state or result (5b):
3. (a) pa-t kI-a-I
it be IMPERF 'It is beginning.'
(b) pa-t kI-ke -m
it be INGR PERF 'It already began.'
4. (a) ca-t pihi-a -I I think; remember IMPERF 'I am remembering.'
(b) ca-t pihi -re -m I think; remember INGR PERF 'I remembered.'
5. (a) casik ca pak ~nahI-a-I door I hole close IMPERF 'I close the door.'
(b) mathohik paka ~nahI-@
store; possessions hole close EXIST
'The store is closed.'

In many verb stems, such as /aheo/ 'to stroll,' /aco/ 'to leave,' /ia/ 'to eat,' /Ika/ 'to dig,' /koa/ 'to drink' and /tha/ 'to make; do,' the vowels /o/ and /a/ seem to be an integral part of the stem although this is not always easy to determine. Other verb stems, such as /hI/ 'to walk.' /hanI/ 'to cut,' /h@r@/ 'to swim,' /hiri/ 'to sing,' and /ke/ 'to fall,' never occur with either thematic vowel.
/o/ occurs following the adverbs /pemi/ 'not,' /pario/ 'first,' /hati/ 'soon,' /haiki/ 'still; already,' the negator /-~ra/ (see table 24 in section 3.2 for some examples), and some auxiliary verbs. /a/ precedes the adverbs /kin/, \(/\) kIren/, and /keere/ (see section 3.3 .4 for details).

An attempt to solve the problem of /a/ and /o/ will not be made at the present time. It is more complex than it may appear at first and there may be several different morphemes involved. In order not to make a judgement as to their function, the vowels /o/ and /a/ will be referred to simply as thematic vowels and will be included unsegmented in the verb stem or the adverb with which they co-occur.

\section*{CHAPTER 3 \\ THE VERB AND VERBAL SYNTAX}

Both the morphology of the verb and the syntactic constructions based on the verb in SY, as those of many Amazonian languages, are characterized by their complexity. This section is intended as a sketch of the basic components and characteristics of the verb phrase.

\subsection*{3.1 Verb phrase structure}

A verb phrase may be composed of a single unmarked verb stem. The simplest verb phrase consists of a qualitative verb stem, such as /totihi/ good; (He/she/it) is good.' The verb stem may occur unmarked for aspect and when it refers to a third person, the subject of the verb is unmarked as well.

The simplest expanded verb phrase is composed of a verb and a single suffix, most often indicating the imperfective or existential aspects or the imperative mood.

\section*{EXAMPLES:}
```

wa ia-I
you eat IMPERF 'You eat; are eating.'
~hIkIrIhI-@
nearby EXIST '(He/she/it) is nearby.'
h@r@-so
swim IMP 'Let's swim!’

```

The verb phrase may be further expanded by the addition of an auxiliary verb and/or numerous verbal suffixes and postpositions, which are summarized on table 24. Complete sentences containing the verb phrases follow the table.

TABLE 24
BASIC CONSTITUENTS OF THE VERB PHRASE
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & STEM & \begin{tabular}{l}
AUX RES \\
CAUS
\end{tabular} & \begin{tabular}{l}
INGR/ \\
ADV/ \\
NEG
\end{tabular} & DL & ASPECT & 3 & \[
\begin{aligned}
& \text { MODAL/ } \\
& \text { NEG/ } \\
& \text { ADV }
\end{aligned}
\] \\
\hline 1. & cari & mo & co & & & & akIn \\
\hline 2. & \(\sim h a k\) & mo & & & p & & Siha \\
\hline 3. & han & ra & co & & m & & \\
\hline 4. & h@r@ & & & & I & & \\
\hline 5. & ~hIkIrIhI & & & & © & & \\
\hline 6. & \(\sim \mathrm{nIS}\) & ra & ke & & m & & \\
\hline 7. & koa & & & pI & p & h & akIn \\
\hline 8. & nia & ra & ~rao & & m & & akIren \\
\hline 9. & ~waha & & pario & & I & & \\
\hline 10. & \$ & ra & re & & & h & akIn \\
\hline 11. & rere & & haikio & & & & akIren \\
\hline 12. & \(\sim\) rara & & co & & & & ithe \\
\hline 13. & ti@ & & & & & & So \\
\hline 14. & hipla & & pemio & & & h & akIren \\
\hline 15. & wa & & & pI & I & & \\
\hline 16. & tIti & ra & ke & & & & ithe \\
\hline 17. & hora & & rothotho & & & & rii \\
\hline 18. & r@k@ & & re & & & & akeere \\
\hline 19. & ci & \(\sim^{\text {ko }}\) & re & & & & ithe \\
\hline 20. & aheo & \(\sim\) rara & co & & & & kIn \\
\hline 21. & te & & & & & & \(n\) ¢ in \\
\hline 22. & \(h \mathrm{I}\) & & & & & & n Sire \\
\hline
\end{tabular}

Complete sentences with word-for-word and free translations:
1. ca cari=mo-co akIn "I bathed"
'I already bathed (took a bath).'
2. wa ~hak=mo-p siha "you dance not" 'You will not (or cannot) dance.'
\begin{tabular}{|c|c|c|}
\hline 3. & \begin{tabular}{l}
ca ~Itahe han-ra-co-m \\
'I cut my finger.'
\end{tabular} & "I finger cut" \\
\hline 4 & ```
wamak h@r@-I
'You (PL) swim (are swimming).'
``` & "you (PL) swim" \\
\hline 5. & \begin{tabular}{l}
~cano ~hIkIrIhI-@ \\
'The house is nearby.'
\end{tabular} & "house nearby" \\
\hline 6. & ~hIS-ra-ke-m "died" & '(He/she/it) died. \\
\hline 7. & hemeco koa-pI-p-h akIn 'The two of them will drink the & icine drink-they two" dicine. \\
\hline 8 & ca-t nia-ra-~rao-m akIren ' I didn't kill.' & "I killed not" \\
\hline 9 & ```
ca ~waha pario-I
'I speak (am speaking) first.'
``` & "I speak first" \\
\hline 10. & wiitihi-n s@-ra-re-h akIn 'He killed with a club.' & th a club killed-he" \\
\hline 11. & ca rere haikio akIren ' I already swam. & "I swim already" \\
\hline 12. & \begin{tabular}{l}
th@ ~rara-co ithe \\
'It may finish.'
\end{tabular} & "it finish may" \\
\hline 13. & ti@-So "weave-let's" 'Let's & ave (e.g. a basket)! \\
\hline 14. & hipIa pemio-h akIren 'He/she did not give. & "gave not-he" \\
\hline 15. & ```
caro wa-pI-I
'The two of them eat (are eatin
``` & "game eat-they two" game.' \\
\hline 16. & \begin{tabular}{l}
th@m tIti-ra-ke ithe \\
'It may get (is getting) dark.'
\end{tabular} & ime of day dark may" \\
\hline 17. & wakI wa hora rothotho-rii 'Blow hard on the fire!' & "fire you blow hard" \\
\hline 18. & IhI=n caro pIk r@k@-re akeere 'He went fishing for game.' & "he game PL fished" \\
\hline 19. & ay ca-k ci ~ko-re ithe 'I may get more.' & "other I take again" \\
\hline 20. & ```
ca aheo *rara-co kIn
'I finished taking a stroll.'
``` & "I stroll finish" \\
\hline
\end{tabular}
21. ipa t@ @-c@-n waika te-n sin
"my daughter Yanomam marry"
'My daughter married a Yanomam (witnessed).'
22. citIhI hI-n sire "long ago go"
'Long ago (he/she) went away (unwitnessed).'

The glosses are approximate and fail to reveal the nuances of the individual constituents. This vagueness of the glosses for the verb forms may be due in part to the ill-fitting match between the aspects of \(S Y\) and the tenses of English and in part to the importance of the context in specifying temporal reference.

\subsection*{3.2 Verbal categories}

\subsection*{3.2.1 Tense}

Temporal reference in \(S Y\) is expressed by a combination of aspectual morphemes, temporal adverbs, and the context. Pure tense is not unequivocally expressed by verb forms. The time when an event occurs or occurred becomes clear only after temporal adverbs and the context are fully taken into consideration. Subordinating aspects are described in section 5.4 .

\subsection*{3.2.2 Aspect}

The aspect distinctions proposed for \(S Y\) are prospective (PROS), perfective (PERF), imperfective (IMPERF), resultative (RES), ingressive (INGR), causative (CAUS), existential (EXIST), iterative (ITER), and terminative (TER). The morphemes which represent them are discussed below.

The prospective（PROS）aspect describes a situation ＂where someone is in a state of being about to do some－ thing＂（Comrie，1976：64）．It is indicated by the suffix ／－p／，which may co－occur with a postpositional negator or a temporal adverb，as illustrated on table 24 by example phrases 非2 and 7.

The perfective（PERF）aspect is expressed by the suf－ fixes／－m，－ma／．The perfective aspect is assumed in this analysis to＂denote a complete situation．．．all parts of the situation are presented as a single whole＂（Comrie， 1976，p．18）．It may be negated by either／～rao／or／pemio／ and may co－occur with the result and ingressive affixes，as in examples 非3， 6 ，and 8 on table 24.

The term imperfective（IMPERF）aspect＂is generally used of an action seen in terms of component parts rather than as a whole＂（Everett in Derbyshire and Pullum，1986，p． 291）．It describes an habitual or on－going state or action，as in examples 非，9，and 15 on table 23．Its marker is a high vowel which agrees in backness to the stem－final vowel．The imperfective aspect of verb stems which end in a front vowel／i／or／e／are indicated by the high front vowel／i／［i］．The imperfective aspect is indi－ cated by the high back vowel／I／elsewhere．／I／has two phonologically determined allophones：／I／becomes a voiced velar nasal［ \(\eta\) ］when it is suffixed to the final／－mo／or ／－ma／of a performative verb or to a nasalized verb stem；
/I/ becomes a voiced velar fricative [ \(]\) elsewhere.

\section*{EXAMPLES:}
```

[okoro-n cawthInwai tae -i]
dog AG wildcat bark IMPERF
'The dog is barking at the wildcat.'
[ponthoo-ca-k carI- \gamma]
cloth I COLL wash IMPERF 'I'm going to wash clothes.'
[ca thok ~caa-n]
I hammock hang IMPERF 'I hang the hammock.'
[wa hore=mo -\eta]
you lie CAUS IMPERF 'You are lying.'

```

Some qualitative verbs are unmarked for nonpast-imperfective aspect. Out of a list of 80 qualitative verbs, 50 forms (or \(62 \%\) ) end in the high front vowel /i/. This fact suggests that /i/ may be a morpheme. However, it may also be a mere coincidence.

\section*{EXAMPLES:}
```

ca cori 'I am sweating.'
ca waati 'I am cold.'
ca ohi 'I am hungry.
ca mititi 'I am depressed.'

```

The resultative (RES) aspect is expressed by the suffix /-ra/). It indicates that the present situation is the result of some past state or action. It frequently cooccurs with the ingressive aspect, which it precedes, as in
 followed by the negators /-~ra/ and /pemi/, as in example非 8 on table 24.

The ingressive（INGR）aspect is expressed by the suf－ fixes／－re，－ke，－co／．The conditioning of these three strikingly different suffixes has not yet been determined． The ingressive describes the＂initiation of an action．．． ［or］the beginning of a state＂（Everett，in Derbyshire and Pullum，1986：292）．When the ingressive co－occurs with the result affix／－ra／，it can be translated＇become．＇

\section*{EXAMPLES：}
```

carinas aras kI-ra -co -m
caterpillar sp. butterfly be RES INGR PERF
'The caterpillar became a butterfly.'
carekep \$irika kI-ra -ke ithe
two year be RES INGR POT
'(He's) going to be two years old.'
pa-t kI-ke -m
it be INGR PERF
'It already started.'
IhI =n caro pIk r@k@-re akeere
that one AG game PL fish INGR ADV
'He went fishing for game.'

```

The markers of the causative（CAUS）aspect are the suffixes \(/=m o\) ，ma／．These suffixes are illustrated by examples \(⿰ ⿰ 三 丨 ⿰ 丨 三 一\) ， 2 ，and 12 on table 24 ．They function as derivational suffixes to form performative verbs（see section 4．2．2）．The question of the homophony of the causative and performative suffixes（／＝mo，＝ma／）needs to be studied further．

The existential（EXIST）aspect does not carry a notion of temporal reference．It occurs with existential
```

verbs to express the mere occurrence or location of
something. It is indicated by ihe suffix /-@/, as in
example 非5 on table 24.
awsice e ~cano ~hIkIrIhI-@
Alcides POSS house nearby EXIST
'Alcides's house is nearby.'

```

The iterative（ITER）aspect represents the reoccur－ rence of an action and is expressed by the verb／～ko／， literally＇to go back，return＇when it occurs as an auxiliary verb，as in example \(⿰ ⿰ 三 丨 ⿰ 丨 三 ⿻ ⿻ 一 𠃋 十 一 19\) on table 24.

The verb／～rara／＇to finish＇expresses the terminative （TER）aspect，which indicates the termination of the state or action expressed by the main verb，as in example ＊20 on table 24.

There are two evidential（EVID）postpositions： ／\＄in／which indicates that the action of the verb was witnessed by the speaker，as in example 非21 on table 23 ， and／\＄ire／which indicates that the action of the verb was not witnessed，as in example \(⿰ ⿰ 三 丨 ⿰ 丨 三 一 22\) on table 24 ．Both postpo－ sitions are preceded by the verbal suffix／－n／．The func－ tion of this suffix has not yet been determined and it is not known whether or not this suffix may be identical to the verbal suffix／－n／which precedes the negative postpo－ sition／～maharai／（see section 3．4．4．）．

The following list is a summary of the aspectual markers posited for \(S Y\) ．The numbers refer to the sentence in table 24 in which a marker occurs：
\begin{tabular}{|c|c|c|}
\hline Aspect & & Example \\
\hline prospective & /-p/ & 非2, 7 \\
\hline perfective & /-m/ & 3, 6, 8 \\
\hline imperfective & /-I/ & 4, 9, 15 \\
\hline resultative & /-ra/ & 3, \(6,8,10,12,16\) \\
\hline \multirow[t]{3}{*}{ingressive} & 1-co/ & 1, 3, 12 \\
\hline & /-ke/ & 6, 16 \\
\hline & /-re/ & 10, 18, 19 \\
\hline causative & /-mo/ & 1, 2 \\
\hline existential & 1-@/ & 5 \\
\hline iterative & / \({ }^{\text {ko/ }}\) & 19 \\
\hline terminative & /~rara/ & 20 \\
\hline \multirow[t]{2}{*}{evidential} & /Sin/ & 21 \\
\hline & /\$ire/ & 22 \\
\hline
\end{tabular}

\subsection*{3.2.3 Mood}

Mood is expressed by means of segmentable morphemes in the imperative (see section 3.4.4) and to express potential. The optative mood is expressed by an inflected verb. The indicative mood is unmarked. Modal and aspectual suffixes do not co-occur.

The potential (POT) is indicated by the postposition /ithe/ 'may,' which occurs in example phrases \(\# 12,16\), and 19 on table 24. It co-occurs with the result (RES) affix /-ra/, may be negated only by the form /-~ra/, and frequently co-occurs with the ingressive affixes.

Certain inflected verbs may also express modal distinctions. The verb /pes=mo/ 'to want' expresses the opta-
tive (OPT) mood when it occurs as an auxiliary, for example:
```

ca tInI=ma pe\$=mo pemi-@
I line CAUS OPT NEG EXIST 'I don't want to draw.'

```
3.2.4 Person and number

Only the third (3) person and the dual number are indicated by verbal suffixes. These are /-h/ and /-pI-/ respectively. Both suffixes may co-occur, but the conditioning factors determining their co-occurrence are not clear at this time. Person and number are otherwise expressed by personal pronouns. (See section 2.1.1 for further discussion.)

\section*{EXAMPLES:}
```

hemeco koa -pI -p -h akIn
medicine drink DL PROS 3 ADV
'The two of them are going to take the medicine.'
hemeco koa -p -h akIn
medicine drink PROS 3 ADV
'He (or she) is going to take the medicine.'
macaw hIpIa-p -h akIn kamaca iriha
papaya give PROS 3 ADV I DAT
'He (or she) will give a papaya to me.'
caro wa -pI-I
game eat DL IMPERF 'The two of them are eating game.'
niri-p -in â\in
sing PROS 3 ADV 'He (or she) is going to sing.'

```

\subsection*{3.3 Verb classes}

Five classes of verbs will tentatively be proposed in this analysis: intransitive, transitive, qualitative, performative, and existential. It seems that these verb
classes are in complementary distribution. It is likely. that further field work will provide information on which to base a more detailed classification.

Intransitive verbs never take a direct object. The subject of an intransitive sentence is unmarked.

\section*{EXAMPLES:}
```

ma\$ta -ha ke -co -ma
ground OBL fall INGR PERF 'He/she/it fell on the ground.'
wa h@r@-I
you swim IMPERF 'You swim, are swimming.'
kIp hI-p -h akIn
They (2) go PROS 3 ADV 'They (2) will go.'
kothapa ~hIS-ra -ke -m cockroach dead RES INGR PERF 'The cockroach died.'

```

A transitive verb describes an action which potentially has an object. It is common in \(S Y\) for the direct object, especially if it is indefinite, to be unmarked morphologically. A third person subject and the indirect object, particularly if either is pronominal, are also frequently unexpressed.

\section*{EXAMPLES:}
```

macaw ca hIpIa-p akIn
papaya I give PROS ADV
'I am going to give a papaya.'
thIw@-n tarosi ti@ -ra -re kIn kama esi
woman AG basket weave RES INGR ADV he BEN
'The woman wove the basket for him.'

```
okoro-n si+wa-re -ma
dog AG bite INGR PERF 'The dog bit (him).'
```

cee si+wa-re kIn
me bite INGR ADV '(He) bit me.'
ca koa -re -m
I drink RES PERF 'I already drank (it).'
wa nohi =ma o
you court CAUS QM Are you courting (her)?
nia -ra -~ rao -n sina
kill RES NEG EVID '(He) did not kill a single (one).'
Qualitative verbs occur in equational clauses and describe the state or condition of the subject. Many qualitative verbs are unmarked for imperfective aspect. EXAMPLES:

```
```

ca amisi

```
ca amisi
I thirsty 'I am thirsty.'
I thirsty 'I am thirsty.'
ca simosi nini
ca simosi nini
I stomach painful 'My stomach hurts.'
I stomach painful 'My stomach hurts.'
wa totihi-ra -co -m o
wa totihi-ra -co -m o
you good RES INGR PERF QM 'Did you get better?'
you good RES INGR PERF QM 'Did you get better?'
    Performative verbs are formed by adding a causative
suffix /=mo, =ma/ to certain root morphemes. Verbalizing
suffiyes are described further in section 4.2.2. Verbs of
this class often describe a movement of or an action invol-
ving the human body.
Emamples:
~hak =mo -$o
dance CAUS COMIT 'Let's dance!'
wa hore=mo -I
you lie CAUS IMPERF 'You are lying.'
ca cari=mo -co akIn
I bath CAUS INGR ADV 'I just took a bath.'
```

```
citIhI nohi =ma keere
long ago court CAUS ADV
'They have been courting for a long time.'
wa ~thaw hira -ma -I
you language teach CAUS IMPERF 'You teach the language.'
```

An existential verb indicates the location or mere existence of something. Its subject is frequently indefinite. The most commonly occurring existential verb in $S Y$ is /kI/ 'to be; to have.' The thematic vowels /o/ and /a/ have been included in the verb stem /kI/ as stipulated in section 2.4.3. Existential verbs have a special aspect /-@/ (EXIST) which is used when no reference is being made to a specific time.

EXAMPLES:

```
pa-t kIa-I
it be IMPERF 'It is beginning.'
pa-t kI-ke -m
it be INGR PERF 'It already started.'
carekep sirika kI -ra -ke ithe
two year be RES INGR POT
'(He) is going to be two years old.'
hicehe IhI kIo-m
here that one be PERF 'He was here.'
himoto kI-@
bee sp. be EXIST 'There are bee(s).'
wakI pa kI haiki-@
fire it be still EXIST 'There is still some fire.'
hapiri wa pIrI-@
where you live EXIST 'Where do you live?'
~cano ~hIkIrIhI-@
house nearby -EXIST 'The house is nearby.'
```


### 3.4 Verbal syntax

3.4.1 Some problematic adverbials

Migliazza (1972:108) described "a small class of tenses which have a copula prefix and are considered time adverbials" for Yanomamo (a sister language of Yanam). A similar set of adverbs which potentially begin with the copula $/ \mathrm{kI} /$ is found in SY. The forms $/ \mathrm{kIn} /$, /kIren/, and /keere/ occur most frequently in the data on which this analysis is based. Each of these forms may be preceded by the vowel /a/. The function of this vowel is unclear. (See section 2.4 .3 on thematic vowels.) It has therefore been included as part of the adverb (/akIn/, /akIren/, and /akeere/) when it occurs in examples throughout the text.

In addition to these three common forms, several other similar and perhaps mutually related forms also occur. They will not be further analyzed here but merely listed: /kIran/, /kIre/, /kIra/, /kIrare/, /kIrahe/, /keerahe/, and /kehe/.

It is difficult to provide glosses for /kIn/, /kIren/, and /keere/ as they are only part of a composite meaning of temporal reference of the entire sentence. It is also possible that further study will reveal a spacial or positional component within these forms. Rather than provide a vague and necessarily inaccurate gloss for each form, the adverbs in question are described below in terms of the suffixes and other forms with which they co-occur.

```
    /kIn/ co-occurs with RES, INGR, and FUT suffixes and
with the temporal adverbs /henath@h@/ 'tomorrow' and
/weith@h@/ 'now', for example:
henath@h@ sama ca wa -p akIn
tomorrow tapir I eat PROS ADV
'Tomorrow I am going to eat tapir.'
ca ~Ithahe han-ra -co akIn
I hand cut RES INGR ADV
'I cut my hand.'
    /kIren/ co-occurs with NEG and PERF suffixes and
manner adverbs, for example:
ca rere haikio akIren
I ran already ADV
'I already ran.'
IhI -n hipIa pemio-h akIren
that one AG give NEG 3 ADV
'He didn't give (it).'
    /keere/ co-occurs with CAUS and rarely with INGR
suffixes but never with aspectual suffixes. It may occur
with manner adverbs: especially with /citIhI/ 'long ago,'
in which case the temporal reference is one of remote
past time, for example:
citIhI sama ca wa keere
long ago tapir I eat ADV
'It's been a long time since I ate tapir.'
3.4.2 Ergativity and transitivity
    SY syntax reveals two competing patterns: ergativity
and transitivity. SY shows ergative characteristics in
marking the subject of a transitive verb (S TRANS) with the
```

```
agentive (AG) suffix /-n/ while the subject of an intransi-
tive verb (S INTRANS) and the object of a transitive verb
(O TRANS) remain unmarked. Although the better known term
"subject" is used here, the term "ergator" might more
accurately describe the actual role of the subject of
transitive verbs in this language.
```


## EXAMPLES:

S TRANS $\quad$ INTRANS
thIw@-n pihi caro -pe $\$ @$-re -ma woman AG her husband POSS beat INGR PERF 'The woman beat her husband.'

S INTRANS
thIw@ ~Ik-co ithe
woman cry INGR POT
'The woman is about to cry.'
0 TRANS $S$ TRANS
IhI thIw@ te -n sin ~sowaw@-n ca ta=po-I that woman marry EVID Joao AG I know IMPERF 'I know that woman whom Joao married.'

In the reduced forms only, the first and second person singular have objective pronouns, /cee/ and /wee/. These function as objects of transitive verbs.

EXAMPLES:

```
IhI -n cee cia -I
that one AG me take IMPERF 'He (wants to) marry me.'
IrI thai -n cee si+wa-re kIn
child DIMIN AG me bite INGR ADV 'The child bit me.'
wee nihi ~wari=po -I
you dark VBLZR IMPERF 'I am angry at you.'
Sapori iriha wee thIhIp -kii
doctor DAT you examine IMP
'Let the doctor examine you.'
```


### 3.4.3 Imperatives

Imperatives occur only in the first person plural and second person singular. The second person singular imperative is expressed by the suffixation of /-rii/, /-kii/, or /-kei/ to the verbal stem. The conditions which govern the selection of these suffixes is unclear at the present time. EXAMPLES:

```
casika wa karo-rii
door you open IMP 'Open the door!'
karatha wa hoco-rii
banana you take IMP 'Take a banana!'
wa tihi tIra-rii
you tree cut IMP 'Cut down the tree!'
wa th@ koa -rii
you it drink IMP
'Drink it!'
po o+aka thehe-rii
machete bring IMP
wa ra -kei masta -ha
you lie Imp ground Obl 'Lie (down) on the ground!'
wa teceri-ra -kii
you squat RES IMP 'Squat down!
```

The first person plural imperative is expressed by the addition of the comitative (COMIT) suffix /-So/ (see section 4.2.1) to the verbal stem. The hortatory particle / hamII/ 'let us' often precedes the first person plural imperative verb optionally.

EXAMPLES:
~cano-ha acohIrI-So
house OBL leave COMIT 'Let's leave the house!'

```
~hamII cari =mo -$o
HORT wash CAUS COMIT 'Let's take a bath!'
ia -$0
eat COMIT 'Let's eat!'
~hamII caraka pIk reka -So
HORT small fish PL catch COMIT 'Let's go fishing!'
tIhI nia -So
wildcat kili COMIT 'Let's kill the wildcat!'
hemeco koa -$o
medicine drink COMIT 'Let's drink the medicine!'
~hamII ~hak =mo -$o
HORT dance CAUS COMIT 'Let's dance!'
```

The negative imperative (or prohibitive) is expressed by the postposition /~maharai/, which occurs sentence finally. It co-occurs with the verbal suffix $/-n /$, the significance of which has yet to be determined. Occurrence of the personal pronoun is obligatory. While the examples for the negative imperative from the data collected are only in the second person singular, the possibility of the occurrence of the prohibitive morpheme with the plural pronoun is likely and will be checked in future field work.

EXAMPLES:

| wa ~IkI-n | ~maharai |  |
| :--- | :--- | :--- |
| you cry | NEG IMP | 'Don't cry!, |
| wa kiri-n | ~maharai |  |
| you fear | NEG IMP | 'Don't be afraid!, |
| wa wace-n | ~maharai |  |

The negative imperative /mamokai/ 'Be quiet! Silence!' was uttered on one occasion in the form /mamokai-h akIn/,
inflected for the third person and followed by the temporal adverb /akIn/. The speaker was admonishing a group of children who were talking in the background during a taped elicitation session. This seems to be a (verbal) free form.

### 3.4.4 Negation

Negation of a sentence, a clause, or a phrase is expressed primarily by means of the postpositional negator /pemi/ 'no, not, nothing.' It follows the word which it negates. It may occur withoui any suffixes or it may be followed by the third person suffix /-h/, the past-perfective suffix /-m/, or the temporal adverb/akIren/. When it is followed by one of these, the thematic vowel /-o-/ is added to create the allomorph /pemio/. When it follows an uninflected verb, especially a performative, /pemi/ may take the existential aspect.

EXAMPLES:

```
ca tapo pemi
I know NEG 'I don't know.'
th@m@ wakara pemi
time daybreak NEG '(It's) not daybreak.'
~warihik pemi
bad NEG '(It's) not bad.'
wakI pemi
fire NEG '(There is) no fire.'
Sama ca wa -p pemi
tapir I eat PROS NEG 'I won't eat tapir.'
ca tInI=ma peS =mo pemi-@
I draw CAUS want CAUS NEG EXIST 'I don't want to draw.'
```

```
camak ~hak =mo pemi-@ 
wa ia pemio-m _ % O
ca ia pemi akIren
I eat NEG ADV 'I haven't eaten yet.'
    It was said in section 3.4 that the negative impera-
tive is expressed by the postposition /~maharai/ following
the verb. Similarly, the postposition /~moSahia/ expresses
the negative desiderative, for example,
ca ia ~mo$ahia
i eat NEG 'I don't want to eat.'
    Two other negators are the postposition /Siha/, which
follows the prospective suffix /-p/, and the verbal
suffix /-~ra/. /-~ra/ precedes /ithe/ 'may' (the poten-
tial mood) and the perfective suffix /-m/. Preceding this
/-m/, the allomorph /-~rao/ occurs.
```

EXAMPLES:

```
camak ~hak =mo -~ra ithe
we dance CAUS NEG POT 'We can't dance.'
ca-t pihi -ra -~ rao-ma _ 'I can't remember.'
wa ~hak =mo -p Siha _ \ Y You can't dance.'
~kaho wa hI-p Siha 
~Inaha wa th@-k cia -p $iha
this one you it -COLL take-FUT NEG
'You cannot take these.'
pa ari nia -ra -~rao-m Sina
bird sp. kill RES NEG PERF ADV
'He did not kill a single bird.'
```


## CHAPTER 4

DERIVATION, COMPOUNDING, AND MODIFIERS

### 4.1 Compounding

### 4.1.1 Introduction to compounding

In $S Y$ both nominal and verbal compounds occur. All compounds are endocentric; that is to say, the compound has the same distribution as one or more of its constituents. For example, the distribution of the nominal compound /carak + natha/ 'light-weight fishing line' is identical with that of both of its constituents, /carak/ $a$ smaii fish sp.' and /natha/ 'line.'

The criterion used to distinguish compounds from phrasal constructions is suprasegmental. A compound will be (phonologically) defined as a combination of (at least) two potentially free morpheme stems with or without suffixes in which the second member of the compound receives primary stress and the primary stress of the preceding member is reduced to secondary. In contrast, in a phrasal construction both major constituents retain their primary stresses.

```
4.1.2 Nominal compounds
    Nominal compounds are the most frequently occurring
```

type of compound. A nominal compound is composed of two nouns or a noun and a modifier (+ suffixes). The characteristic secondary-and=primary stress pattern distinguishes noun compounds from noun phrase constructions. In noun phrases (see sect. 2.3.1) both nouns (or noun and modifier) maintain their primary stresses. The following examples of noun phrases are included here for comparison:
kráiwa thìw@ pÍk Whiteman female PL
'White women'
~cahí-k ~í@
meat COLL bloody 'raw (or rare) meat'
hapóka pa róke
pan it empty 'empty pan'
~Sowáw e co hám
João POSS path DIR 'path to João's (house)'

In the nominal compound the constituent on the left specifies or in some way modifies the constituent on the right. This is the reverse of the normal direction of modification in nominal phrases (see examples above) where the modifier follows the head noun. The symbol $X$ indicates that the meaning of a morpheme is as yet undetermined.

EXAMPLES:


```
pà a + nátha
(large) fish sp. line 'heavy line'
\textrm{X}
$akàw + ~náhi
arrow bow shape 'bow'
rep + ~náhi
X bow shape 'rib (bone)'
pontòo + wák
cloth leg
càro + hík
game support 'platform for roasting game'
nak + hík
teeth support 'jaw'
parìk + hík
chest support 'sternum'
~càno + hík 'framework used in building
house support a house'
nàSI + Í manioc watery COLL -k 'manioc juice'
karàtha + Í -k
banana watery COLL 'banana juice'
When the second member of a nominal compound consists of a single open syllable, the primary stress is placed on the penultimate syllable, according to the normal stress rule for \(S Y\). The secondary stress is then placed on the second syllable to the left of the primary. As a result of the process of compound formation in these cases, the original primary stress of the first member of the nominal compound is moved rightward one syllable and the secondary stress is adjusted accordingly. For example, /karátha/
```

```
'banana' becomes /karatha+si/ 'banana peel.'
EXAMPLES:
```

```
war@ + si
```

war@ + si
peccary skin 'peccary skin'
peccary skin 'peccary skin'
wiitihi + si
wiitihi + si
tree skin 'tree bark'
tree skin 'tree bark'
thethe + si
thethe + si
egg skin 'eggshe11'
egg skin 'eggshe11'
pere + he
pere + he
someone's head 'someone's head'
someone's head 'someone's head'
pata + I
pata + I
big watery 'river'
big watery 'river'
piri + co
piri + co
someone's path 'a path'
someone's path 'a path'
hItI + co
hItI + co
garden path 'path (leading) to a garden'

```
garden path 'path (leading) to a garden'
```

In contrast to the nominal compounds exemplified above, another class of nominal compounds, which result from a productive process, is characterized by an unstable stress pattern. The normal secondary=and-primary stress pattern of compounds is in free variation with the primary primary stress pattern normal to noun phrases. (Therefore, stress is not marked in the examples which follow.)

EXAMPLES:

```
hIthI -n + maco
garden X footprints 'path leading to a garden'
$ama + maco
tapir footprints 'tapir tracks'
haaca + maco
deer footprints 'deer tracks'
```


member frequently refers to a body part of the first member. It is interesting to note that while SY syntax is right-branching, normal compounding is left-branching.
4.1.3 Verbal compounds

A verbal compound is composed of a verb stem with or without suffixes which is preceded by a noun, an adverb or a qualitative verb. It has the characteristic secondary= and $=$ primary stress pattern with the primary stress falling on the verb or verbalizing suffix. The primary stress of the first member of the compound is reduced to secondary.

EXAMPLES:

```
nàmo + thá
sharp make; do 'to sharpen (a machete or knife)'
nãk + thá
tooth make; do 'to sharpen (an arrow point)'
~nòha + ké
behind fall 'to follow, walk behind'
namhİs + kÍ
claw; nail be; have 'to scratch'
màmo + hIt=pó
eye + X VBLZR 'to watch'
sì + wá
skin eat 'to bite'
```


### 4.2 Derivation

Derivational suffixes in SY inciude verbalizing, nominalizing and attributivizing suffixes. These suffixes may be attached to nouns and verbs (including qualitatives).

The symbols VBLZR, NOMLZR, and ATTVZR are used to gloss the various suffixes as most have intractable meanings.

### 4.2.1 Nominalizing suffixes (NOMLZR)

There are three nominalizing suffixes, /=p/, /=rim/, and /=wii/. /=p/ and /=rim/ nominalize qualitatives and may participate in the formation of nominal compounds. /=p/ is homophonous with the possessive suffix /-p/, which is attached to noun stems, as in /kama ~cano-p/ 'his house' and /okoro thai+IrI-p/ "dog DIMIN offspring poss" 'puppy.'

## EXAMPLES:

~i@ =p
bloody NOMLZR 'blood'

| ma $+\mathrm{I}=\mathrm{p}$ |  |
| :--- | :--- |
| rain watery NOMLZR | 'water' |
| oi $+\mathrm{I}=\mathrm{p}$ |  |
| bee sp. watery NOMLZR | 'honey' |

${ }^{\sim}$ haraha=rim
yellow NOMLZR 'yellow-colored one (type of manioc)'
tIhI wakI=rim
wild cat red NOMLZR 'puma, cougar'
tInI Iwsi=rim
wild cat black NOMLZR 'black jaguar'
tIhI tInI=rim
wild cat line NOMLZR 'spotted jaguar'
ose =rim
young NOMLZR 'youngest one (e.g. child)'

The suffix /=wii/ nominalizes verb stems in subordinate clauses and functions to relate the subordinate verb

```
to the main verb in the following clause. /=wii/ is
further described in section 5.4.
EXAMPLES:
ca ~kea=wii ca-t ~rara -ma -re -ma
I work NOMLZR I finish CAUS INGR PERF
'I was working, then I finished.'
ca taa-re =wii IhI -n th@ wa -re -m
I see RES NOMLZR that one AG it eat INGR PERF
'As I was just watching, he ate it.'
IhI -n th@ wa -re =wii ca taa-ra -pemio-ma
that one AG it eat INGR NOMLZR I see RES NEG PERF
'What (or that) he was just eating; I dic not see.'
4.2.2 Verbalizing Suffixes (VBLZR)
    There are two sets of verbalizing suffixes, /=po/ and
    /=mo, =ma/. Verbs formed with the suffix /=po/ refer to
the senses or emotions. The symbol X indicates that the
meaning of a morpheme is as yet undetermined.
```

EXAMPLES:

```
mamo + hIt=po
eye \(X\) VBLZR 'to watch'
totihi=po
good VBLZR 'to like'
ta=po
\(X\) VBLZR 'to know, understand'
pihi=po
mind VBLZR 'to be sad'
nihi ~wari=po
X bad VBLZR 'to be angry with (someone)'
    The suffix /=mo, =ma/ has two functions, causative
(CAUS) and verbalizing. It occurs on verbs which form a
```

class called performatives (see section 3.3). Many of these verbs describe a movement involving the human body or an action affecting the human body. The conditions governing the occurrence of /=mo/ and /=ma/ are not clear. In one case, /pe\$=mo; pe\$=ma/ 'to want,' either suffix may occur. EXAMPLES:

```
haarIs=mo
X CAUS 'to sneeze'
~thoko =mo
a cold; flu CAUS 'to cough'
cari =mo
to wash (something) CAUS 'to bathe (wash oneself)
tInI=ma
line CAUS 'to draw'
~hak=mo
Y CAUS 'to dance,
~iri=mo
X CAUS 'to play, have fun'
pe$ =mo; pes=ma
desire CAUS 'to want'
hore =mo
a lie CAUS 'to lie'
~wari (ark; bad + ~hik=mo X CAUS (to hurt, feel bad'
~mo$ahi=mo
a sloth CAUS 'to be lazy (like a sloth)'
hira=ma
X CAUS 'to teach'
```

    /=mo/ is productive, as can be seen in the following
    verbs formed from Portuguese loan words: /peska=mo/ 'to
fish' from Port. pescar 'to fish' and /deos=mo/ 'to speak

```
about God' from Port. deus.
```


### 4.2.3 Attributivizing Suffixes (ATTVZR)

There are two attributivizing suffixes, $/=i /$ and /=ri/. /=i/ describes a color or quality and /=ri/ expresses a change in referent.

## EXAMPLES:

~hàrahá=i yellow ATTVZR 'yellowish'

```
wàhip@́ =i
```

dark gray ATTVZR 'dark grayish'
rìi\$í=i
white ATTVZR 'whitish'
~silrip@=i
small ATTVZR
'smallish'
/=ri/ always co-occurs with the demonstrative /ai/ 'other.'

## EXAMPLES:

```
aí =ri
other ATTVZR 'another (one)'
ái thIw@́ =ri
other woman ATTVZR 'another woman'
ái thàrosí =ri
other basket ATTVZR 'another basket'
```


### 4.3 Noun classifiers

There is a tendency for certain nouns to form lexicosemantic classes because they contain certain suffix-like elements. These suffix-like elements may be the remnants of a formerly productive system of noun classifiers. E.

```
Migliazza (1972:327) lists the following six "associated forms of personal pronouns" which ostensibly express the class to which a noun belongs: /kok/ 'root,' /sik/ 'plant,' /kik/ 'fruit,' /mok/ 'seed,' /si/ 'skin,' and /I/ 'liquid.'
The last three, /mok/ as in /mok+I\$Ik/ 'any seed', /si/ as in /piri si/ 'someone's skin' and /I/ as in /na\$+I-k/ 'manioc juice,' will be analyzed as noun stems. Therefore, they are treated in section 4.1.2 on nominal compounds. Other noun stems with these suffix-like elements will be written as one morpheme throughout the remainder of this dissertation. The following is a list of groups of nouns according to suffix-like elements which may be synchronically frozen noun classifiers.
```

- k ok

```
```

~ahe-kok 'wrist'

```
```

~ahe-kok 'wrist'
mahe-kok 'knee'
mahe-kok 'knee'
na\$-kok 'bitter manioc tuber'

```
```

    na$-kok 'bitter manioc tuber'
    ```
```

=

```
```

    aho-$ik 'rice'
    ```
```

    aho-$ik 'rice'
    warima-$ik '@ trees'
warima-$ik '@ trees'
hokari-$ik 'inaja palm'
hokari-$ik 'inaja palm'
homhe-\$ik 'genipap plant'

```
```

                                    homhe-$ik 'genipap plant'
    ```
```

-mak

$$
\begin{array}{r}
\text { hokoro-mak '@ palm fruit', } \\
\text { mai-mak '@ palm fruit' } \\
\text { paI\$i-mak '@ banana' } \\
\text { \$ikrihi-mak '@ banana' } \\
\text { \$ik\$ik-mak '@ vine fruit' }
\end{array}
$$

=in느́
ror-ihi 'cacau tree'
\$iitpor-ihi '@ flowering tree'
wiit-ihi 'tree (in general)'
oro\$-ihi cashew tree'

The data also seem to suggest a class of words which will be called surrogates. A surrogate consists of the last syllable or the last two syllables of a word which occur in place of the longer, complete word. A surrogate may be identical to a so-called noun classifier as described in the previous paragraph. This class is illustrated by the following words and their surrogates:

| ~rakamthok | thok | 'hammock' |
| :--- | :--- | :--- |
| ~rai+thatha-k | thatha-k | 'cord; twine' |
| naskok | kok | 'cassava; bitter manioc' |
| maat $1 p$ | Ip | 'water' |
| tharosi | si | 'basket' |
| wiitihi | tihi | 'tree; wood' |
| nasihi-k | hi-k | 'cassava bread' |
| warecehek | hek | 'spider' |

### 4.4 Numerals and quantifiers

There are only three numerals in SY: / ${ }^{\text {moni/ }}$ 'one,' /carekep/ 'two,' and /~mIhetrai/ 'three or more.' Unlike many modifiers in SY (see section 2.3.1), numerals precede the nouns to which they refer. An alternate interpretation might consider the numeral as the head and the noun as its modifier. The English gloss 'one of (the) beads' more clearly reflects this interpretation than the gloss one bead' for /~moni ~siitha-k/ "one bead COLL." Such a gloss is also a more accurate reflection of the nature of the
partitive-collective suffix.
While the dual and plural forms of animate nouns are expressed by the pronominal postpositions /kIp/ and /pIk/ (see section 2.1.1), the partitive-collective (COLL) of inanimate nouns is the suffix /-k/. As illustrated in the first four examples below, the co-occurrence of the parti-tive-collective suffix with a numeral is optional.

EXAMPLES:

| $\begin{aligned} & \sim_{m o n i}^{\sim} \text { \$iitha-k } \\ & \text { one bead COLL } \end{aligned}$ | 'one of (the) beads, |
| :---: | :---: |
| $\begin{array}{ll} \text { ~moni } & \text { Itha -k } \\ \text { one finger coll } \end{array}$ | 'one of (the) fingers' |
| carekep $\sim$ Itha <br> two finger | 'two fingers' |
| $\begin{aligned} & \text { ~moni mIapI-k } \\ & \text { one tear COLL } \end{aligned}$ | 'one of (the) tears' |
| ~moni ~Itha one finger | 'one finger' |
| $\begin{array}{ll} \text { carekep } & \text { mamo-k } \\ \text { two } & \text { eye coll } \end{array}$ | 'two eyes' |
| $\sim_{\text {mIhetrai }} \quad \sim$ Itha $-k$ <br> three or more finger COLL | 'three or more fingers' |

Quantifiers usually follow the word they modify (see section 2.3.1), which may be a noun, a pronoun, a verb, or another adverb. Sometimes these quantifiers function as predicates, resembling the qualitative verbs (described in section 3.3). For example, the quantifier /carami/ in sentence (a) and the qualitative verb /ohi/ in sentence (b) both function as predicates.
(a) wamak carami
(b) ca ohi

I hungry 'I (am) hungry.'

Other quantifiers include the individualizer /~maro/, the minimizers /~siothai/ and /~siirip/ and the intensifiers /paro/ and /~mahi/. The individualizer /~maro/ ‘a single (one), often co-occurs with the numeral /~moni/ ‘one,' e.g., /~moni ~\$ii+tha ~maro/ 'one single bead.

The minimizers /~siothai/ 'a little bit' and /~siirip/ 'small; fine; a little’ may either precede or follow the word they modify.

EXAMPLES:

```
ca simosi nini ~siothai
I stomach painful a little 'My belly hurts a little.'
~siothai totihi
a little good 'A little better.'
wa ~siirip haro-co -m or o . Are you a little better?'
carak + natha ~siirip
small fish sp. line fine
'Fine, light-weight fishing line.'
```

The intensifier /paro/ induces the occurrence of the suffix /-hi/ which is automatically attached to the preceding word. The primary stress of that word is reassigned according to the normal SY penultimate stress rule. For example, the primary stress of /níni/ 'painful' is reassigned in /niní-hi páro/ '(It) hurts a lot.'

The intensifier /paro/ may also modify another adverb, for example:

```
~Sowaw ia ~kahatha-hi paro 'Joao eats very (or too) much.'
Joao eat much very
citIhI-hi paro 'a very long time ago'
long ago very
```

The quantifier /~mahi/ 'much; many; very' is a bor-
rowing from Yanomam, for example:
ca ta=po ~mahi
I know very 'I know very weli.'

The following sentences illustrate some quantifiers which frequently occur in SY.

EXAMPLES:

```
wa ~thoko=mo carami
you cough CAUS much 'You are coughing a lot.'
sama pa pIk ~nami
tapir it PL few '(There are) few tapirs.'
ca Iwtiti ~kahatha
I weak very 'I am very weak.'
ca nini ~
I painful all 'I hurt all over (my body).
ca simosi nini-hi paro
I belly painful much 'My belly hurts a lot.'
IhI totihi-hi paro caro pIk carami nia caro
that one good very game PL much kill very
'He is very good at killing a lot of game.'
```


## CHAPTER 5

## REMARKS ON SYNTAX

The discussion of syntactic features in this section is organized according to the areal investigations of Desmond Derbyshire and Geoffrey Pullum described in the introduction to volume 1 of the Handbook of Amazonian Languages and can at the same time serve as areal indices. Derbyshire and Pullum propose a list of ten syntactic features and suggest that "the repeated occurrence of significant subsets of... [these] features might be indicative of an interesting areal confluence of properties" (1986:19). This section will describe some of the features of $S Y$ syntax, which for the most part form a subset of the features listed by Derbyshire and Pullum.
5.1 Clause constituent order
The first areal characteristic discussed by Derbyshire and Pullum is the tendency toward object-initial constituent order in clauses with two full noun phrases (Derbyshire and Pullum, 1987:16). Many Amazonian languages favor an OS order in transitive sentences. The dominant constituent order for Yanam, however, is SOV.

## EXAMPLES:

S $\quad$ o
okoro-n caro pa wa -re -m
dog AG game it eat INGR PERF
'The dog ate the game.'
thIw@-n pihi ~caro -pe S@ -re -ma
woman AG her husband POSS beat INGR PERF
'The woman beat her husband.'

An interesting problem arises when one tries to determine the major constituent order of an Amazonian language. Derbyshire admits that clauses with nominals for both subject and object are in the minority (Derbyshire, 1987: 313). It is also true of SY. This should not be surprising if one remembers that pronominal grammar is actually the norm in everyday discourse. People rarely talk in complete sentences with full subject and object nominals.

In my data an overwhelming number of utterances are pronominal and, in the third person, null realization of subject and object pronouns is quite common. Further information from the context is necessary to determine the subject and object of utterances such as the following.

EXAMPLES:
\$@ -ra -re -m
beat RES INGR PERF '(Someone) killed (something).'
ia -co -m o
eat INGR PERF QM 'Did (someone) eat (sometining)?'

Verb agreement with both subject and object is another
feature suggested by Derbyshire and Pullum, which accompanies this nuil realization of subject and object pronouns. I find no agreement in Yanam, however, and this concurs with findings for Sanuma, another distantly related Yanomami language (Derbyshire, 1987:324). What Migliazza (1972:78) calls agreement in Yanam seems to be stylistic repetition of pronouns.

An OSV (as compared to SOV) constituent order is common when the object is topicalized and the subject is expressed as a reduced pronominal form.

EXAMPLES:

| 0 | S | V |  |
| :---: | :---: | :---: | :---: |
| pa ari | ca-n | nia -p akIn |  |
| bird sp. | I AG | kill PROS ADV | 'I will kill a bird.' |
| casika | wa | karo-rii |  |
| door | you | open IMP | 'Open the door!' |
| kanaw ca canoe I | hiira split | $\begin{aligned} & \text {-I } \\ & \text { open } \\ & \text { IMPERF } \end{aligned}$ | 'I split open the can |

The subject pronoun may be incorporated into the object nominal as in the following sentences:

with pronominal subjects and objects are not strictly relevant in determining basic word order.

### 5.2 Phrase constituent orderings

Derbyshire describes Greenberg's Type 24 as that "most commonly found among Amazonian languages" (Derbyshire, 1987:314). It is characterized by a combination of $S O V$ transitive clause order and the following three types of phrase constituent orderings: postnominal attributive adjective, prenominai genitive, and nominal postposition. Derbyshire reiterates that these three phrase orders occur "regardless of what the basic order in the clause happens to be (i.e., it does not have to be SOV or even OV)" (Derbyshire, 1987:314). SY is a perfect fit as a Type 24 language. (As already described in section 5.1 its clause order is SOV). The following examples illustrate the three phrase constituent orders.

## EXAMPLES:

## post-nominal attributive adjective

```
thIw@ totihi
woman good; pretty 'good (or pretty) woman'
rosik Iw$i
snake black `black snake
prenominal genitive
ipa hItI
my garden 'my garden'
aho ~cano
your house 'your house'
```


## nominal postposition

$\sim_{\text {kaho }}$ iri-ha
you DAT OBL 'to you'
~cano kami-ha
house interior-OBL 'inside the house'

### 5.3 Ergativity

Ergative subject marking and the lack of an agentive passive, two more Amazonian areal features listed by Derbyshire and Pullum, are both characteristic of SY. They look as if they should be mutually exclusive. One would not expect to find transitivity in a purely ergative language. My data and a footnote by Migliazza (1972:70) confirm that Yanomami languages do not have passive constructions.

Sanuma is described in Derbyshire's article as purely ergative (Derbyshire, 1987:316). Yanam also has purely ergative sentences. Ergativity is marked by the nominal suffix $/-n /$ on an agent or an instrument, for example:
okoro-n $\operatorname{IrI}$ thai si+wa-re kIn dog AG child DIMIN bite INGR ADV 'The dog bit the child.'

The agent can also act as a true agent and instrument, in sentences like the following:

```
IhI -n ~thomIn@-n tiohIrI-m
that one AG knife AG cut PERF
'He cut with a knife.'
```

Derbyshire mentions an "historical drift from ergative to accusative systems (which) is closely linked with constituent order patterns" (1987:316). There is another feature involved here, however. The issue of ergative versus accusative grammar is tied up with ANIMACY. First and second person pronouns are animate and tend to attract accusative grammar. This is precisely what happens in Yanam.

Accusative forms of the first and second person pronouns suggest a coexistence of ergative and accusative, resulting in a hybrid sentence which has both ergative marking on the agent and an accusative pronoun as the object, for example:
okoro-n cee si+wa-re kIn
dog AG me bite RES ADV
IhI $-n$ cee nohi =ma keere
that one AG me court CAUS ADV $\quad$ 'He was courting me.'

Purely accusative sentences, however, do not occur. All this seems to indicate that Yanam may be in transition from an ergative to an accusative type of language as Derbyshire suggests.

### 5.4 Subordination and coordination

The final topic to be discussed is subordination and coordination. Coordination is expressed by two independent clauses; what happened first is expressed in the first
clause. There are no coordinating conjunctions with the
meanings "and," "or," or "but." Coordination is indicated
morphologically only between noun phrases (see section
2.3 .1 on the comitative suffix /-\$o/). This lack of coor-
dinating conjunctions is an areal feature of Amazonian
languages described as a "reliance on juxtaposition to
express logical coordination" (Derbyshire and Pullum
$1986: 19$ ).

## EXAMPLES:

kamac@-n ca taa-re -m kama-n cee taa-ra -~rao-m I AG I see INGR PERF he AG me see RES NEG PERF 'I saw him (but) he didn't see me.'
pa ari nia -ra -re $-n$ sin ca taa-re kIn bird kill RES INGR EVID I see INGR ADV 'He killed a bird and I saw him.' = 'I saw him kill a bird.'
kama pIk cai hI-p ~kaho wa hI-p siha he PL truly go PROS you you go PROS NEG 'Only they will go, you will not go.'

Subordinate clauses are marked by the postpositional subordinator (SUBORD) /pIha/, by the nominalizing (NOMLZR) suffix /=wii/, and by one of four temporal (TEMP) subordinators, /ha...-n/, /waiha/, /iha/ and /th@h@/.

The postposition /pIha/ follows the verb stem of the subordinate clause. The order of occurrence of the subordinate and main clauses is not significant, and the temporal reference of the subordinate clause agrees with that of the main clause.

## EXAMPLES:

tIhI taa-re -h akIn karak wa pIha wildcat see INGR 3 ADV chicken eat SUBORD "He saw the wildcat that was eating the chicken.'
wiitihi-ha tiwa pIha ke -co -n $\sin$ tree OBL climb SUBORD fali INGR EVID 'From the tree that he was climbing, he fell.'

The nominalizing suffix /-wii/ may be translated as a participle, and I concur with Migliazza's statement that it seems to be "unspecified as to tense and ... generally agrees in tense or aspect with the verb of the second sentence" (Migliazza, 1972:65).

EXAMPLES:

```
ca taa-re =wii IhI -n th@ wa -re -m
I see INGR NOMLZR that one AG it eat INGR PERF
'As I was just watching, he ate it.'
IhI -n th@ wa -re =wii ca taa-ra pemio-ma
that one AG it eat INGR NOMLZR I see RES NEG PERF
'What (or that) he was just eating, I did not see.'
= 'I did not see what (or that) he ate.'
ca ~kea=wii ca-t ~rara -ma -re -ma
I work NOMLZR I finish CAUS INGR PERF
'I was working, then I finished.' = 'I finished working.'
```

There are four temporal subordinators:
(1) A pre-dating subordinator /ha...-n/ 'and then' indicates that the action of the subordinate verb occurred before the action of the main verb. This pre-dating subordinator is composed of a pre-verbal particle /ha/ and a cloture $/-n /$ which is suffixed to the verb. The particle
/ha/ is frequently suppressed and only the cloture / $/ \mathrm{n} / \mathrm{is}$ expressed.

EXAMPLES:

```
ha ia-co -n marisi mi -ke -i
SUBORD eat INGR SUBORD sleepy sleep INGR IMPERF
'He is about to eat and then sleep.'
ca ia -co -n ca ~kea ~koo -p akIn
I eat INGR SUBORD I work return PROS ADV
'I am about to eat and then I will return to work.'
= 'After I eat, I will work again.'
ca ia -co -n ca-t ~rara -ma -re ithe
I eat INGR SUBORD I finish CAUS INGR POT
'I am about to eat and then I will finish (e.g. working).'
'After I eat, I will finish.'
```

(2) The postpositional subordinator /iha/ 'until' cooscurs with a temporal interrogative and induces the occurrence of the verbal suffix /-n/which precedes it. /iha/ indicates that the termination of the action of the subordinate verb is dependent on the action of the main verb, for example:
hapinaha th@m@ $k I-r a-c o-n$ iha wa $\sim_{k o o ~-p ~}^{\text {ma }}$ how many days be RES INGR SUBORD you return PROS 'How many days remain until you return?'
(3) The post-dating subordinator /waiha/ 'later, afterwards' indicates that the action of the second clause, which it precedes, occurs after the action of the first clause, for example:

```
kamaca-n ca nohima waiha ca cia -p akIn
I AG I court later I take PROS ADV
'I am courting (her), later I will marry (her).'
```

(4) The contemporary subordinator /th@h@/ 'when' indicates that the action of the subordinate clause occurred at the same time as the action of the main clause. /th@h@/ is a postposition which follows the verb in the subordinate clause, for example:

IhI $-n$ kaman-n cee taa-re kIn irihi-ham ca hI th@h@
that one AG he AG me see INGR ADV forest DIR I go when
'That one, he saw me walking in (or towards) the forest.'

In conclusion, I will summarize the four points discussed in this chapter. The first point is that the dominant constituent order for the Shiriana dialect of Yanam is SOV. Second, this order fits perfectly Greenberg's type 24 with its combination of $S O V$ clause constituent order with prenominal genitive, postpositional, and postnominal adjective phrasal constituent orderings.

Third, there is a new dimension to take into consideration in the question of ergativity and accusativity. This is ANIMACY in pronouns. The occurrence of hybrid sentences with both ergative marking and accusative pronouns suggests that $S Y$ may be in transition from an ergative to an accusative system.

Finally, coordination is expressed by two independent clauses; SY has no coordinating conjunctions, as such. Subordination is indicated by the postpositional subordinator /pIha/, by the nominalizing suffix /=wii/, and by one of four temporal subordinators, /ha...-n/, /waiha/, /iha/
and /th@n@/.
By pointing out some of the syntactic features of the Shiriana dialect of Yanam, I have intended to contribute in some small way to the areal study of the languages of Amazonia and, by extension, to the valuation and preservation of the Amazonian peoples and their cultures (most especially the seriously threatened Yanomami), without whom the languages are mere artifacts.

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## APPENDIX I

## TEXT AND ANALYSIS

The following text was recorded on March 1, 1985. It describes the celebration following the attainment of puberty of a 25-year-old female informant when she was about 13 years old. The celebration took place in Boas Novas, the former location of the village of the Ericotheri, on the Coimim River. The text is divided into three parts: (1) the arrival of the guests, (2) the beginning of the celebration and (3) the informant's parents' contribution and the continued celebration.

As presented, the text is given in three lines: phonemic transcription, word-for-word translation, and free translation. Occasionally a fourth line is added; it contains ethnographic information provided spontaneously by the informant.
(Part 1)

1. pIk carami warowaro-ra -re -m they many arrive RES INGR PERF 'Many people arrived and arrived.'
2. ai \$ama theri pik waro ~ko -ke -i other tapir people PL arrive ITER INGR IMPERF 'The Shamatari people kept arriving.' [Sanumá-speaking]
3. ai waika pIk waro ~ko -ke -i other Waika PL arrive ITER INGR IMPERF
'The Waika people kept arriving.'
[Yanomam-speaking, from the Parima mountains]
4. ai maitha pIk waro ~ko -ke -i Inaha other Maita PL arrive ITER INGR IMPERF this one 'The Maita people kept arriving. [Shiriana-speaking, from near Parimiu]
5. \$ama thari pIkwaro ~ko -ke -i hei tapir people PL arrive ITER INGR IMPERF this 'The Shamatari people kept arriving.'
6. Siriana pIk paroai theri pIk waro ~ko -ke -i Shiriana PL Paragua people PL arrive ITER INGR IMPERF 'Shiriana people, the Paragua people kept arriving.' [Shiriana-speaking, from the Paragua River]
7. paroai theri pIk ~Inaha pIk waro kIrao-ke -m Paragua people PL this one PL arrive ADV INGR PERF 'The Paragua people, this people arrived.'
8. ay pIk nahkom pIk ~rara -co -m other PL finished they finished INGR PERF 'Others...(It's) finished; they finished (arriving).
9. an kasi rapai pik waro ~ko -ke -i oh... lip long PL arrive ITER INGR IMPERF 'Oh...the KasIrapai people kept arriving.' [Shiriana-speaking, from Mucajaí River]
i0. maras theri pIk waro ~ko -ke -i Marashteri people PL arrive ITER INGR IMPERF 'The Marashteri people kept arriving. [Yanomam-speaking from Couto de Magalhães River]
```
11. nah nahkom
    '(It's) finished.'
```

(Part 2)
12. nasihi -kIm paa =ma =wei
cassava bread COLL take CAUS NOMLZR
'As much cassava bread was being taken,
[for the Parimiutheri people]
hi -k te-hIrI kIrahe
bread COLL carry away ADV
much bread was carried away.,
13. hi -kIm paa =ma keerahe
bread COLL take CAUS ADV
'Much bread was being taken,
pIk manat pooroo piha
they at dawn sit SUBORD
while the people were sitting around at dawn.'
14. pik manat pik himo=wii
they at dawn they sing NOMLZR
'They were singing at dawn,
na\$ihi - $k$ cihico te -hIrI kIrahe
cassava bread COLL carry carry away ADV
then much cassava bread was carried away.'
[They stopped singing to carry the cassava bread.]
15. pIk nihi-ra ~ko -ke =wii
they food RES ITER INGR NOMLZR
'As they kept (taking) food,
$\begin{array}{ll}\text { kanaw@-p hira -ma keerahe pIk kowa=wii } \\ \text { canoe POSS leave PERF ADV } & \text { they bring NOMLZR }\end{array}$
their canoes left to bring more people.'
[for Parimiú]
16. maitha pIk kowa ~ko-o keerahe
Maita PL bring ITER ADV
'More Maita people were brought.,
[to the village of Boas Novas]
17. kasI rapai pIk pirico-ha pIk pooroo-m
lip long PL path OBL they sit PERF
'The KasIrapai people sat on the path.,
[waiting for canoes]
18. pIk waroke pIk-n karo - co =wii henahi pIha they arrive they AG build INGR NOMLZR forest hut SUBORD 'They arrived, then they started building forest huts.,
19. henahi pIha pIk kI-ra -ke -m forest hut REL they be RES INGR PERF 'They stayed in the forest huts.'
(Part 3)
In response to the investigator's question: "And what did
your mother do?"
20. nape -ce-n mother my AG 'my mother'
21. nape -ce-n hik hari-ke-e mother my AG cassava bread bake INGR 'My mother started baking cassava bread.'
22. nape -ce-n hik hari-ke =wii mother my AG cassava bread bake INGR NOM 'As my mother was baking cassava bread,

```
hik te -hIrI kIrahe
bread take away ADV
the bread was being taken away.'
```

```
23. papa -ce-n hi =kIm paa=ma -ke -m
    father my AG bread COLL put CAU INGR PERF
    'My father was taking a lot of bread.'
    [from the big pile on the ground]
24. carop@h hi -k wa =wii
    game bread COLL eat NOMLZR
    'Meat and bread were eaten.'
25. ~waahe+Ik p@m paa =ma -ke -m
    yam drink take CAU INGR PERF
    'Yam drink was taken.'
26. makasera =Ik ~mahi pIk ~mahi koa ~mahi
    sweet cassava drink much they many drink much
    'Sweet cassava drink - many people were drinking a lot
        of it.'
27. pIk ~komini-n hIca-t pIk-n moko-t pIk-n
    they all AG young man PL AG young woman PL AG
    'Everyone: young men, young women,
        IrI-t pIk-n
        child PL AG
        children.'
28. nah nahkom
    finished
    '(It's) finished.'
```


## APPENDIX II <br> ORGANIZATION OF THE LEXICON

A. Kinship terms (otherwise discussed in section 2.2)

|  | Shiriana | English gloss |
| :---: | :---: | :---: |
|  | ami amo | 'older sister' |
|  | $\begin{aligned} & \text { awa } \\ & \text { aw@ } \\ & \text { a } \end{aligned}$ | 'older brother' |
|  | cape ca á c@s | 'maternal grandmother; paternal grandmother; paternal aunt; mother-in-law, |
| 4. | $\sim$ caro | 'husband' |
| 5. | ciha ca | 'grandaughter; niece (sister's daughter - man speaking; brother's daughter - woman speaking)' |
| 6. | heri | 'brother-in-law; sister-in-law' |
| 7. | $\begin{aligned} & \operatorname{IrI} \\ & \operatorname{Iri} \end{aligned}$ | 'son; brother's son - man speaking' |
| 8. | nape <br> na a <br> ne | 'mother; maternal aunt' |
| 9. | $\underset{\sim}{\text { papa }}$ | 'father; paternal uncle' |
| 10. | $\sim$ ~ia | ' younger sibling (male and female)' |
| 11. | $\underset{\sim}{\text { Soa }}$ | ```'grandfather; maternal uncle; father-in-law,``` |
| 12. | $\sim \operatorname{tar} I s i$ $\sim \operatorname{tar} I s$ | 'grandson; nephew (sister's son man speaking; brother's son woman speaking' |



| 12. | he perethe | 'head' |
| :---: | :---: | :---: |
| 13. | hemak | 'back of head or upper neck' |
| 14. | $\sim$ hesahe | 'are between nose and upper lip' |
| 15. | $\sim_{\text {hesahe }+{ }^{\sim} \text { koi }}$ | 'moustache' |
| 16. | $\sim$ hiitthak | 'hair' |
| 17. | $\sim_{\text {hiik }}$ | 'stiff hair (like a peccary's fur) |
| 18. | hinimotho | 'spine' |
| 19. | $\sim$ hIkak+paka | 'nostrils' |
| 20. | $\sim_{n I k o}$ <br> wicok | 'forehead; the two sides inside' |
| 21. | $\sim_{\text {hI }}$ Imp | 'nose' |
| 22. | $\sim$ Imaro | 'bone' |
| 23. | $\sim$ Ithahe (-k) | 'finger (s)' |
| 24. | $\sim$ Itak | 'hand' |
| 25. | $\sim$ Itak+parik | 'palm of the hand' |
| 27. | $\sim$ ithothorip | 'veins' |
| 28. | $\sim$ i@=p | 'blood' |
| 29. | kahik | 'mouth' |
| 30. | kami | 'inside floor (of canoe)' |
| 31. | kana+ ${ }^{\text {Ip }}$ | 'saliva' |
| 32. | kas(ik) | 'lip(s); the outside edges' |
| 33. | kawIk | 'beard' |
| 34. | kIrIkIp | 'tracheia' |
| 35. | $\sim^{\text {koi }}$ | 'body hair' |
| 36. | komok | 'buttocks' |
| 37. | $\sim_{\text {koronat }}$ Sihip | 'calf of the leg' |


| 38. | $\sim^{\text {k }}$ o \$ ak | 'thigh' |
| :---: | :---: | :---: |
| 37. | mahekok | 'knee' |
| 38. | ~mahehek | 'toes' |
| 39. | $\sim \mathrm{mah} I$ | 'foot' |
| 40. | mak | 'hips' |
| 41. | makosi wak | '1eg' |
| 42. | mamo | 'eye' |
| 43. | mana | 'the back (of a canoe)' |
| 44. | mana +pIp | 'the middle (of a canoe) in back' |
| 45. | masiap | 'heart' |
| 46. | masina+ ${ }^{\sim}$ ISi | 'heel' |
| 47. | mIapIk | 'tears' |
| 48. | mita\$i <br> \$itama | 'umbilicus' |
| 49. | mospIk+~koi | 'eyelashes' |
| 50. | mo\$ok | 'hip bone' |
| 51. | $\sim_{m @ k}$ | 'face ${ }^{\text {' }}$ |
| 52. | ~na are | 'chin' |
| 51. | nak | 'teeth' |
| 53. | nak+hik | 'lower jaw (including teeth)' |
| 54. | nak+hik+ $\sim$ Imaro | 'jaw bone' |
| 55. | namhIs | 'nails or claws' |
| 56. | ora | 'front end (of canoe)' |
| 57. | orak | 'nape of the neck' |
| 58. | ~oramihi <br> ~oramis | 'neck or throat' |


| 59. | oratpIp | 'the middle (of the canoe) in front' |
| :---: | :---: | :---: |
| 60. | parik | 'chest; floor inside' |
| 61. | parik+hik | 'sternum' |
| 62. | parIk+~koi | 'chest hair' |
| 63. | pere + he $+\sim$ Imaro | 'skull' |
| 64. | pIp | 'the middle (of the canoe)' |
| 65. | pIpI+hik | 'the lower spine' |
| 66. | $\begin{aligned} & \sim_{\sim}^{p i r i+h i} \\ & \text { pirithi+ }^{\sim} \end{aligned}$ | 'the very end point (of the canoe)' |
| 67. | pIs <br> pIsik | 'lower abdomen or skin of abdomen' |
| 68. | poko | 'arm' |
| 69. | poko+ ${ }^{\sim}$ Imaro | 'elbow' |
| 70. | $\begin{aligned} & \text { si } \\ & \text { piri+si } \end{aligned}$ | 'skin' |
| 71. | simosi | 'belly or abdomen' |
| 72. | \$ik | 'intestines' |
| 73. | Sina | '(animal's) tail or (human) tail bone' |
| 74. | \$ip | 'feces' |
| 75. | thethe | 'egg (of a bird)' |
| 76. | tI IpIk | 'breasts' |
| 77. | $\sim_{\text {wayamop }}$ | 'ankle' |
| 78. | wicomasik | 'eyebrows' |


|  | Shiriana | Portuguese | English |
| :---: | :---: | :---: | :---: |
| 1. | ~ahiaw | avila | 'airplane' |
| 2. | aho\$ik | arrroz | 'rice' |
| 3. | arikotho | helicóptero | 'helicopter' |
| 4. | asokak | açucar | 'sugar' |
| 5. | ~camanthe | diamante | 'diamond' |
| 6. | deos=mo | deus | 'to speak about God' |
| 7. | kamisa | camisa | 'shirt; clothing' |
| 8. | kaporaw | tambor de gasolina | 'gasoline drum' |
| 9. | kape <br> kape+Ik <br> kape kI | i\$i café | 'coffee' <br> 'coffee drink' <br> 'coffee powder or coffee-colored' |
| 10. | ka\$a | caixa | 'box' |
| 11. | kawari | cavalo | 'horse' |
| 12. | $\sim$ kawsaw | calção | 'underpants' |
| 13. | kopehe | cobertor | 'blanket' |
| 14. | $\begin{gathered} \text { kIiee-k } \\ {[k \text { Iyee-k] }} \end{gathered}$ | colher (es) | 'spoon(s)' |
| 15. | krawkraw | 1 ${ }^{\text {accrau}}$ | 'scorpion' |
| 16. | mikaw+Ik | mingau | 'porridge' |
| 17. | orok | ouro | 'gold' |
| 18. | paka | vacca | 'cow' |
| 19. | parato | plato | 'plate; dish' |
| 20. | parito | palito | 'match' |
| 21. | pawci | balde | 'bucket' |
| 22. | peska=mo | pescar | 'to fish' |


| 23. | pirata | pirata | 'coin' |
| :---: | :---: | :---: | :---: |
| 24. | pisan thai | bichano | 'domesticated cat' |
| 25. | \$a+Ik | chá | 'tea (drink)' |
| 26. | sambora | tambor | - drum (musical instrument)' |
| 27. | sapatok | sapato (s) | 'shoe(s)' |
| 28. | sararop | sal | 'salt' |
| 29. | ~\$awana | sabbão | 'soap' |
| 30. | sawtat (pIk) | soldado(s) | 'soldier(s)' |
| 31. | \$ire | Gillette | 'razor' |
| 32. | totoro | doutor | 'doctor' |
| D. Verb roots |  |  |  |
|  | Shiriana | English gloss |  |
| 1. | aco- | 'to leave' |  |
| 2. | aneo- | 'to take a stroll' |  |
| 3. | amisi | 'to be thirsty' |  |
| 4. | ~ca- | 'to tie up (e.g. a hammock)' |  |
| 5. | $\begin{aligned} & \text { carI- } \\ & \text { cari- } \end{aligned}$ | 'to wash' |  |
| 6. | catito- | 'to shake; shiver; tremble' |  |
| 7. | ci- | 'to take; get; marry' |  |
| 8. | cori- | 'to be sweaty' |  |
| 9. | hanI- | 'to cut (e.g. with a knife)' |  |
| 10. | haro- | 'to cure' |  |
| 11. | ${ }^{\sim}$ haro | 'to be wrapped up' |  |
| 12. | $\sim_{\text {ha }}$ imi | 'to be tired' |  |


| 13. | ${ }^{\sim}$ heha- | 'to sew' |
| :---: | :---: | :---: |
| 14. | h@r@- | 'to swim' |
| 15. | $\sim^{\sim}$ hia- | 'to tie up (e.g. a hammock)' |
| 16. | hi ira- | 'to cut open (e.g. a canoe)' |
| 17. | hI IhI- | 'to scratch (e.g. with claws)' |
| 18. | ~hIkakIw- | 'to snore' |
| 19. | hI- | 'to walk; go' |
| 20. | $\begin{aligned} & \text { hipI- } \\ & \text { hIpI } \end{aligned}$ | 'to give' |
| 21. | $\sim_{\text {hiri- }}$ | 'to learn' |
| 22. | hiri- | 'to sing' |
| 23. | $\sim_{\text {his }}$ (ra- | 'to be dead; dying' |
| 24. | ~hrthani | 'to have a bad odor' |
| 25. | $\sim_{h I k I r I h I-~}^{\text {- }}$ | 'to be located nearby' |
| 26. | hISI- | 'to wash (e.g. gold)' |
| 27. | hoco- | 'to take' |
| 28. | hokco- | 'to travel; go' |
| 29. | hora- | 'to blow air (e.g. on a fire)' |
| 30. | ia- | 'to eat' |
| 31. | IkI- | 'to cry' |
| 32. | Ika- | 'to dig (from the ground)' |
| 33. | ikoka- | 'to cut (e.g. vines)' |
| 34. | $\sim$ i\$ia- | 'to burn' |
| 35. | kahikI- | 'to kick' |
| 36. | (pak) karo- | 'to open' |
| 37. | kathora- | 'to push' |


| 38. | $\sim$ kea- | 'to work' |
| :---: | :---: | :---: |
| 39. | ke- | $' t o f a l l '$ |
| 40. | kI- | 'to be; have' |
| 41. | kiri- | 'to fear' |
| 42. | $\sim_{\text {ko- }}$ | 'to go back; return' |
| 43. | koa- | 'to drink' |
| 44. | ~koa- | 'to search for' |
| 45. | komo- | 'to shout' |
| 46. | kope- | 'to go home' |
| 47. | korosa- | 'to spit' |
| 48. | (~mari\$i) mio- | 'to sleep' |
| 49. | ~maiha- | 'to kick (a ball)' |
| 50. | mititi | 'to be depressed' |
| 51. | (pak) $\sim_{\text {nahI- }}$ | 'to be closed' |
| 52. | ${ }^{\sim}$ nanosi | 'to itch' |
| 53. | nia- | 'to shoot with a bow and arrow' |
| 54. | nia-ra- | 'to kill with a bow and arrow' |
| 55. | $\sim$ nihiosi | 'to be hot' |
| 56. | nini | 'to be painful' |
| 57. | $\sim$ noma- | 'to be drunk' |
| 58. | ohi | 'to be hungry' |
| 59. | pihi- | 'to think; remember' |
| 60. | pini- | 'ז̇o give' |
| 61. | pIrI- | 'to recline; live' |
| 62. | pIti | 'to nave a full stomach' |
| 63. | ra- | 'to lie on (something)' |


| 64. 65. | ~ra a-~raco- | 'to finish; to run out of (something) 'to wake up' |
| :---: | :---: | :---: |
| 66. | ${ }^{\text {ramahI }}$ - | 'to hunt' |
| 67. | ~rara- | 'to finish; stop (doing something)' |
| 68. | reka- | 'to fish with hook and line' |
| 69. | $\begin{aligned} & \text { r@r@- } \\ & \text { rere- } \end{aligned}$ | 'to run' |
| 70. | rothotho | 'to be strong; hard' |
| 71. | ro- | 'to sit down' |
| 72. | si+wa- | 'to bite' |
| 73. | \$ico- | 'to fight' |
| 74. | \$Ia- | 'to fish by poisoning the water' |
| 75. | $\begin{aligned} & \$ @- \\ & \$ I- \\ & \$ 0- \end{aligned}$ | 'to hit; beat' |
| 76. | $\begin{aligned} & \text { \$@ra- } \\ & \text { \$Ira- } \\ & \text { \$ora- } \end{aligned}$ | 'to kill' |
| 77. | Siwti | 'to be itchy' |
| 78. | tae- | 'to bark (e.g. a dog)' |
| 79. | taa- | 'to see' |
| 80. | te- | 'to take; marry' |
| 81. | tecerira- | 'to squat' |
| 82. | tha- | 'to do; make' |
| 83. | tI- | 'to cook with water' |
| 84. | ticI- | 'to cut down (e.g. a tree)' |
| 85. | ti@- | 'to weave' |
| 86. | tIra- | 'to cut down (e.g. a tree)' |

```
    87. tIsi- 'to dry up (e.g. an abscess)'
    83. tItI- 'to get dark'
        tIti-
    89. totihi 'to be good'
    90. thIra- 'to vomit'
    91. waati 'to be cold'
    92. wa ato- 'to clear land'
    93. wace- 'to be angry'
    94. wa- 'to eat'
    95. ~waha- 'to speak'
    96. ~warihik 'to feel bad; to be bad, ugly'
    97. ~warira- 'to ask a question'
    98. waro- 'to arrive'
    99. ~wa$ka- 'to chew'
100. wathotho- 'to boil (e.g. water)'
E. Other semantic fields
E.1 Colors
    Shiriana English gloss
    1. ekoap@ 'purple'
    2. ~haraha 'yellow'
    3. Iw$i 'black or dark'
    4. koroko$ 'gray'
    5. parahi 'blue or green'
    6. ri$i$i 'white'
    7. ~$ii 'light or bright'
```

8. wah@h@ 'transparent, golden or shiny'
9. waki 'red' (also means 'fire')
E. 2 Animals

As much information as possible is given in this section in order to identify the animals referred to by the Shiriana names. The abbreviation N.A. (not available) is used where no Portuguese or English gloss or binomial was found by the author. When two names are listed, they refer to the same variety. Each separately numbered listing indicates a different variety (according to the informant's classification), even though two or more listings may have identical glosses.
E.2.1 Reptiles, crustaceans, and amphibians
E.2.1.1 Snakes




| 18. | oko <br> oko cai | carangeijo 'a fresh-water crab' |
| :---: | :---: | :---: |
| 19. | oko pItirem | caranguejo'a small type of fresh- <br> water crab' |
| 20. | pa a | traira (Macrodu N.A. Hoplias Malabaricus) |
| 21. | pakoheaw | $\frac{\text { pacu }}{\text { (Myteles sp.) }} \text { N.A. }$ |
| 22. | pakamo (? | pacamú <br> perhaps pacamão 'any poison toadfish') |
| 23. | po okosi pata | $\begin{aligned} & \text { tucunare } \\ & (\underline{C h i} \underline{i} \underline{\underline{h} l} \underline{a} \text { sp.) } \text { N.A. } \end{aligned}$ |
| 24. | po okosi thai | carrá N.A. |
| 25. | rahoka | $\frac{\text { cascudo }}{(\text { family }} \quad \text { 'any mailed catfish' }$ |
| 26. | $\sim$ raithaini | N.A. $\quad$ elooks like a small <br> 'looks like a small electric eel' |
| 27. | rapaw | peixe sapo 'a large frogfish' |
| 28. | $\sim$ \$0 ohI | camarão 'a fresh-water shrimp' |
| 29. | $\sim$ sikaima | N.A. 'looks like a catfish' |
| 30. | \$iprai | ```piranha caju `a small piranha (genus Serrasalmo (caribe)' family Characinidae)``` |
| 31. | \$irapkoo | pirapucú $\quad$ N.A. (? maybe pirarucú) |
| 32. | $t \operatorname{lnI}+\mathrm{si}$ |  |
| 33. | torotho | bodó 'a mudfish' |
| 34. | warasi | $\begin{array}{cc} \text { acaríl } & \mathrm{N} . \mathrm{A} . \\ \text { (Chaldeus macroleptodus) } \end{array}$ |
| 35. | war@war@ |  |


| 36. wathahi | mamorí | N.A. |
| :--- | :--- | :--- |
| 37. waitaw | pacu | N.A. |

E.1.3 Mammals

|  | Shiriana | $\frac{\text { Portuguese }}{(\text { or }} \text { binomial) English }$ |
| :---: | :---: | :---: |
| 1. | $\sim$ amota | ```paca 'a paca, spotted cavy' (Agouti paca)``` |
| 2. | carimi | macaco prego 'a capuchin monkey' (Cebus appella) |
| 3. | caro\$@n@ | coati 'a tropical carnivore <br> (Nasua) related to the raccoon, |
| 4. | caw thai |  |
| 5. | $\sim$ cokosi | ```N.A. 'a very noisy monkey' may be 'a howler monkey' (Alouatha seniculus)``` |
| 6. | haaca | veabdo 'a deer' |
| 7. | $\sim$ haso | macaco-da-noite 'a night ape' (A으능 |
| 8. | hewesi | morcego 'a bat' |
| 9. | $\begin{aligned} & \text { hIri } \\ & \text { hIrI } \end{aligned}$ | ariranha 'a giant river otter' (Pteroneura brasiliensis) |
| 10. | $\sim$ hoha | coelho 'a rabbit or hare' |
| 11. | hop@hi | porco espinho 'a porcupine' (Hystrix cristata) |
| 12. | howari | N.A. probably 'a wolverine' |
| 13. | iro | $\begin{aligned} & \text { guariba } \quad \text { 'a nowler monkey' } \\ & (\underline{A l o u a t} \text { ' } \quad \text { seniculus) } \end{aligned}$ |
| 14. | kaacI | capivara 'a capybara or water (Hydrochoerus capybara) cavy' |


| 15. | kara\$Ina | acuti-puru $\quad$ 'a small palm squirrel' (Sciurus aestuans) |
| :---: | :---: | :---: |
| 16. | $\sim \mathrm{ka} \mathrm{\$ Ira}$ | mucura-xixica 'a small oppossum' (Philander) |
| 17. | kawari | cavalo ${ }^{\text {ca }}$ 'a horse' |
| 18. | kIarimo kearimo | macaco-da-noite 'a night ape' (A으능 |
| 19. | kosisi | macaco-de-cheiro 'a squirrel monkey' (SGaimirí sciurus) |
| 20. | $\sim$ moro | tatu canastra a smaller type of the rare giant armadil10' |
| 21. | $\underset{\sim}{\operatorname{mos}} \underset{\mathrm{SmI}}{ } \mathrm{Im}^{\sim} \mathrm{ahi}$ | preguiça 'a three-toed sloth' <br> (Bradypus tridactylus) |
| 22. | mathona | rato coró $\quad \begin{aligned} & \text { 'a type of forest } \\ & \text { rodent' }\end{aligned}$ |
| 23. | $\sim$ naro | múcura 'a large oppossum' |
| 24. | okoro | cachorro 'a dog' |
| 25. | oposi | tatu 'a small armadillo' |
| 26. | paca | vaca ${ }^{\text {a }}$ a cow' |
| 27. | pakIk | acuti-puru ${ }^{\text {( }}$ (a large palm squirrel (Sciurus aestuans) |
| 28. | pa\$o | $\frac{\text { coatá }}{\text { (Ateles) }}$ <br> 'a spider monkey' |
| 29. | pisan thai | bigchanno 'a domesticated cat' |
| 30. | posehi | ```caititu 'a white-collared (Pecari angulatus peccary' or P. tajacu()``` |
| 31. | \$ ama | 'a tapir' (Tantagirus terrestris americanus) |
| 32. | $\sim$ \$ihIna | cutia 'the agouti, a rabbit(S. Dasyprocia aguti) sized rodent: |
| 33. | t@p@ | tamanduá 'an anteater' |


| 34. | tIhI | onga | ‘any wildcat, puma, cougar, or jaguar (in general)' |
| :---: | :---: | :---: | :---: |
| 35. | tIhI IwSi=rim | onça preta <br> (Felis onca) | 'a black jaguar' |
| 36. | tIhI tinI=rim | $\frac{\text { onça }}{(\text { Fintada }}$ | 'a spotted jaguar' |
| 37. | $\begin{aligned} & \text { tIhI wakI=rim } \\ & \text { wacIhIn } \end{aligned}$ | onça vermelha <br> (Puma concolor) | 'a puma, cougar' |
| 38. | thomI | $\begin{aligned} & \text { cutia } \\ & \text { (는 Dasyprocia } \end{aligned}$ | 'the agouti, a rabbitaguti) sized rodent' |
| 39. | toropo | rato | 'a rat or mouse' |
| 40. | wachena | macaco 1 eão <br> (Leontocebus ros | 'the silky tamarin salía) monkey' |
| 41. | waka | tatu canastra | 'a rare giant armadillo' |
| 42. | war I | gueixada <br> (Tayassus pecari) | - a white-lipped <br> i) peccary' |
| 43. | $\sim_{\text {wI ISahen }}$ | $\frac{\text { cuxiúu-judeu }}{\text { (Pithecia chirop }}$ | 'a bearded saki monkey potes) |

E.1.4 Caterpillars, other insects, and spiders E.1.4.1 Caterpillars

The word meaning "caterpillar" in Portuguese is lagarta. Some of the forms given below may also refer to larvae. Both larvae and caterpillars are eaten by the Yanomami. No binomials or Portuguese glosses were available to identify further any of the following forms.

| Shiriana | Informant's description |
| :--- | :--- |
| 1. | carinas |$\quad$ 'any caterpillar (in general)'

2. carinasik IW\$i | 'a harmless black (or dark-colored) |
| :--- |
| caterpillar' |
3. carinasik ri\$i\$i 'a harmless white (or light-colored)
caterpillar'

| 4. | awiaim | formiga voador 'a flying ant' |
| :---: | :---: | :---: |
| 5. | cicomkos | grilo preto 'a common black cricket' |
| 6. | $\sim$ hihop | pulga 'a common flea' |
| 7. | himoto | abelha 'a harmless bee' |
| 8. | himot~thona | caba 'a harmless wasp' |
| 9. | ${ }^{\sim} \mathrm{hIrIIna}$ | $\begin{aligned} & \text { bicho-de-pé } \quad \text { 'a chigoe' } \\ & \text { (Tunga, syng, Sacropsylla, penetrans) } \end{aligned}$ |
| 10. | $\sim$ honore | besounro d'aggua 'a water beetle' |
| 11. | $\sim$ horahesi | besouro 'a black beetle' |
| 12. | ${ }^{\sim}$ horemak | minhoca ${ }^{\text {a }}$ a large worm' |
| 13. | ikoroamasi |  |
| 14. | $\sim \mathrm{ikosi}$ | pium 'a small biting gnat' |
| 15. | ~irik | 'a bee which makes sweet-smelling honey, |
| 16. | irosi | borrachudo vermelho 'a reddish-colored (Simulium pertinax) buffalo gnat' |
| 17. | $\sim$ kaya | $\underset{(\text { Sium }}{\text { (Simulium pertinax })}$ 'arge buffalo gnat' |
| 18. | kopina | cabba 'a large wasp' |
| 19. | koromo\$ | mosca-pica-boi 'a botfly' (Dermaiobia) |
| 20. | koro\$akahi |  |
| 21. | ko\$i\$ina | formiga 'a harmless ant' |
| 22. | kothapa | baratata 'a cockroach' |
| 23. | $\sim$ mamoahana pIk | formiga 'a stinging red ant' |
| 24. | mapI | $\frac{\text { maruim }}{\text { (family Chironomidae) midge, }}$ |
| 25. | mostoro | N.A. 'a small fly' |


| 26. | $\sim_{\text {noma }}$ | piolho 'a louse' |
| :---: | :---: | :---: |
| 27. | oina | abelha arapuá 'a small stingless bee' |
| 28. | $\sim$ pasierima | grix ${ }^{\text {g }}$ 'a cricket' |
| 29. | patasik | embua 'a millipede' |
| 30. | pikhiri | N.A. 'a fily that sings |
| 31. | potoma | ```cargapannã `a large mosquito which transmits filariasis' (Culex guinquefasciatus)``` |
| 32. | rerimina | kopina 'a yellow wasp' |
| 33. | ~rooh | mosca 'a common house fly' |
| 34. | $\sim$ ro oh parahi | N.A. may be 'a green-bottle fly' |
| 35. | ~sisikima | gafanhota 'a large grasshopper' |
| 36. | \$io | formiga tucandeirira 'a large ant' |
| 37. | tIhi ~morip | cigarra 'a cicada or locust' |
| 38. | tIhItsi | gafanhoto 'a tiger-colored grasshopper' |
| 39. | tori | $\begin{aligned} & \text { carrapato } \\ & (\text { genus Amblyomma }) \end{aligned}$ |
| 40. | $\sim$ toromkona | cigarra 'acicada' |
| 41. | thohi <br> krawkraw | laccrau 'a scorpion' |
| 42. | waramo | N.A. 'a type of ant' |
| 43. | warecehek | aranha 'a large spider' |
| 44. | wareceri | aranhab 'a small spider' |
| 45. | warapkohik | piolho de cobra 'a centipede or millipede' |

E.1.5 Birds

|  | Shinriana | $\frac{\text { Portuguese }}{\text { (or }}$ | English |
| :---: | :---: | :---: | :---: |
| 1. | caro ~coIk <br> game feather | $\mathrm{pik}_{\mathrm{PL}}$ | 'birds in general' |
| 2. | $\sim$ colk theri <br> feather people |  | 'birds in general' |
| 3. | ai ~para pIk <br> ai ~kora pIk | japu <br> (Xanthornu | 'The pied crested oropendola' (a bird of the Oriole family) umanus maculosus) |
| 4. | $\sim \mathrm{aom}$ | galo da se (Rupicola | 'a cock-of-the-rock' -1a) |
| 5. | arari plk | arara verme (Ara chlor | ‘a red-blue-and-green <br> a) macaw' |
| 6. | araromkos | tucaninho | 'a small toucan-like bird' |
| 7. | arasi | ararar | 'any macaw (in general)' |
| 8. | aras cai aras kohais | arara verme <br> (Ara macagol) | 'a scarlet macaw' |
| 9. | $\sim a r i m a$ | papagaio | 'a small green and blue parrot' |
| 10. | ~capihi |  | 'a large trumpeter' era or ans) |
| 11. | coinam | inhambu <br> (of the gene Crypturellus | ```'a small partridge: one of the tinamous' Tinamus, Nothura)``` |
| 12. | corokoamasi | N.A. | 'a black and white bird' |
| 13. | ```~ha$imi coritim hoImas``` | m N.A. | 'a small bird with a bright blue body and a fuschia throat' |


| 14. | ${ }^{\sim}$ hasimo marotho | ```inhambu_ 'a small partridge: one of the tinamous' (of the genera Tinamus, Crypturellus or Nothura)``` |
| :---: | :---: | :---: |
| 15. | ${ }^{\sim}$ hereko\$ | tucaninho $\quad$any small toucan-like <br> bird (in general) |
| 16. | ~herama <br> ${ }^{\sim}$ herama thai | pica-pau ${ }^{\text {a }}$ (a small woodpecker' |
| 17. | ~hiomos <br> ${ }^{\sim}$ hiomos thai | ```passarinho do mato 'a small black forest bird (does not fly)'``` |
| 18. | hIthitIma | N.A. 'a blue-headed bird' |
| 19. | hooca | juriti 'a type of dove' |
| 20. | ~horama | ```inhambu_ 'a small partridge: one of the tinamous, (of the genera Tinamus, Crypturellus or Nothurag)``` |
| 21. | horetho | juriti 'a type of dove' |
| 22. | i\$aro | japini $\quad \begin{gathered}\text { a small bird of Oriole } \\ \text { family' }\end{gathered}$ |
| 23. | I wema | coruja 'a small owl' |
| 24. | kakakakahamko\$ | ```tucaninhol 'a small toucan-like bird'``` |
| 25. | karaka | frango 'a chicken' |
| 26. | kararawis | arara amarela 'a yellow macaw' |
| 27. | ~keamarI In macop ~keamarI | $\begin{aligned} & \text { Tucano-de-peite-amarelo 'the sulphur } \\ & \text { In } \\ & \text { and white-breasted toucan' } \end{aligned}$ |
| 28. | kIremi | jacu 'a guan' |
| 29. | kIrIkI |  |
| 30. | kiri thai | 'any small bird (in general)' |
| 31. | koce ${ }^{\text {ahI }}$ | 'a toucan-like bird with orange feathers' |


| 32. | $\sim$ kokocom | urqubu $\quad$ 'a vulture' |
| :---: | :---: | :---: |
| 33. | kopari | N.A. possibly 'a type of crow' |
| 34. | kori | japu $\quad$'a bird of Oriole <br> family (has an iden- <br> tifiable song) |
| 35. | koritho | 'a large white heronlike bird' |
| 36. | $\sim$ koromaro | N.A. |
| 37. | ~kawacoma | N.A. |
| 38. | kowatom | N. A. |
| 39. | macop macop cai macop a\$op | ```tucano-die-peito-branco `a red-billed toucan' (Rhamphastos monilis)``` |
| 40. | $\sim$ mahoma | gavião real 'the harpy eagle or the Guianan crested eagle, (Harpia harpyia or Morphus guianensis) |
| 41. | $\sim$ marakan | N.A.'a bird with a long <br> green tail' |
| 42. | ${ }^{\sim}$ marasi | ```cujubim 'the Amazonian piping (\underline{P}\underline{i}pi\underline{i}le}\mathrm{ cujubil) guan'``` |
| 43. | $\begin{aligned} & \text { ~mari } \\ & \text { pisiaw } \end{aligned}$ | 'a curassow' <br> (tip of tail is red or green) <br> (of the Crasidae family) |
| 44. | $\sim$ orikim | 'a small parrot' |
| 45. | oropon | N.A. 'a type of duck' |
| 46. | pa ari | mutum 'a curassow' (of the Crasidae family) |
| 47. | $\sim$ pipicanam | N.A. 'a dark blue bird' |
| 48. | ${ }^{\text {ppiripirihi }}$ | \$ tucaninho 'a small toucan-like bird' |
| 49. | pokrals | perdiz <br> 'a partridge' (probably the catinga tinamou or rufous tinamou) |



| E. 2 Plants |  |  |
| :---: | :---: | :---: |
| E. 2.1 | Trees |  |
|  | Shiríana | $\frac{\text { Portuguese }}{(\text { or }} \text { binomial) } \text { English }$ |
| 1. | $\sim$ amahi | N.A. 'a tree with narrow leaves' |
| 2. | aorasisi | ubim 'a tree whose leaves are used for roofing, |
| 3. | hokarisik | $\begin{aligned} & \text { inajă the inaja palm' } \\ & \text { (Maximiliana regia) } \end{aligned}$ |
| 4. | ~hokoromasi | bacaba 'the bacaba palm' (Oenocarpus bacaba) |
| 5. | $\sim$ homhe ${ }^{\text {ik }}$ | ```jenipapeiro 'the marmalade box (Genipa americana) genip tree' (has edible drupaceous fruit and is a source of a black dye)``` |
| 6. | horoto | cabaceiro <br> 'a calabash tree' Crescentia cujete or Lagenaria siceraria) |
| 7. | $\begin{aligned} & \operatorname{IrI} \\ & \operatorname{Ir} i \end{aligned}$ | tucumã $\quad$ 'the tucuma palm' (Astrocaryum tucuma) |
| 8. | karathasik | ```bananeiraz `any banana tree (Musa sapientum)``` |
| 10. | krep+ ${ }^{\sim} \mathrm{Ik}$ | ingazeiro 'any inga tree' <br> (Inga - mimosa family) <br> (yields useful timber and edible fruit) |
| 11. | macawIk | $\frac{\text { mamaooeiro }}{(\text { Cِaricica papaya) }} \text { 'a papaya tree' }$ |
| 12. | ~maimasi | $\begin{aligned} & \text { açaizeiro 'the assai euterpe palm' } \\ & \text { (Euterpe oleracea) } \end{aligned}$ |
| 13. | manakasik | paxiúba-manjerona 'the caryota (Aiphanes caryotaefolia) rufflepalm, (strong, flexible wood used to make bows for hunting) |
| 14. | manipasik | N.A. 'iooks like a banana <br> tree with red flowers' |


| 15. | $\sim^{\text {narasik }}$ | urucuzeiro <br> (Bixa orella <br> (fruit provi | 'the annatto tree' ) <br> s a red dye) |
| :---: | :---: | :---: | :---: |
| 16. | ~orosihi |  | 'any cashew tree' |
| 17. | parakosihi | N.A. | 'a tree with edible fruit' |
| 18. | parokoi | N.A. | 'a large hardwood tree' |
| 19. | $\sim^{\text {rahamahi }}$ | N.A. | 'a hardwood tree (good for firewood) |
| 20. | ~raithaisik | N. A. <br> (fruit and ba medicinal | 'a tree with sweetsmelling wood' k are used for poses) |
| 21. | ~rakonahi |  | 'any hardwood tree' |
| 22. | rasas | pupunheira (Guililelma sp (yields high | 'the spiny peachpalm' ciosa) <br> -valued edible fruit) |
| 23. | rorihi <br> roronahi | cacau <br> (Theobroma | 'the cocoa tree' <br> (a) |
| 24. | \$iitporihi | N.A. | 'a tall tree with blue flowers (good for firewood) |
| 25. | $\sim$ thokohi | N.A. | 'a tree with medicinal leaves' |
| 26. | warimahi | samaó | 'a type of cedar tree' (used for canoes) |
| 27. | warimasi | samáó | 'a type of cedar tree' (the bark is used for fiber to weave hammocks) |
| 28. | wiitihi |  | 'any tree or wood (in general)' |



| 18. | masitI Ik | algodoeiro 'a cotton plant' |
| :---: | :---: | :---: |
| 19. | naskoris | mandionca brava 'a bitter manioc tuber' |
| 20. | pa ari cawlk | bannana da teerra 'a plantain banana' |
| 21. | paI\$imak | N.A. 'a type of greenskinned banana' |
| 22. | ~painori <br> ~mainori | ```abaccaxi 'a pineapple' (Ananas sativus)``` |
| 23. | pahik | N.A. 'a wild forest fruit' |
| 24. | rIrimos | pé dee milho 'a maize plant' |
| 25. | rorok roronak | cancau 'the cocoa fruit' |
| 26. | Sakaw@si | flechal ${ }^{\text {l }}$ 'an arrow cane plant' |
| 27. | sinaimi | N.A. 'a shrub or small tree used for firewood' |
| 28. | \$i\$ikima | $\text { cipó } \quad \begin{aligned} & \text { 'a type of vine or } \\ & \text { liana’ } \end{aligned}$ |
| 29. | $\sim$ wa ahe | $\frac{\text { caráa }}{(\underline{\text { Díascoren }} \text { spp. })}{ }^{\text {'a kind of yam' }}$ |
| 30. | $\sim_{\text {wa }}$ ahe risi\$ |  |
| 31. | ${ }^{\sim}$ wa ahe Iwsir | hek caráa roxo 'a reddish yam' (Dioscorea spp.) |
| 32. | wana | caráa-inhame 'a kind of yam' |

