## EEARN KDMER

## Part 1

## WRITING SYSTEM

## I. Introduction

Cambodian, also known as Khmer, is the official language of the Kingdom of Cambodia and it is spoken by almost all Cambodians. Khmer is also understood by people in many bordering countries such as Thailand (in the eastern provinces of Buriram, Surin, and Srisket in the northern Thailand), in the Mekong Delta region of South Vietnam, and in southern Laos (Huffman, 1970).

Cambodian is the major modern representative of the Mon-Khmer language family which includes hundreds of related dialects scattered over most of mainland Southeast Asia. As for foreign influences on the language, the Khmer language has borrowed many words from Sankrit.
With the advent of Theravada Buddhism at the beginning of the fifteenth century, Khmer began to borrow Pali words, and continues to use Pali as a major source of neologisms today (Huffman 1970). During the period of French domination, many French words were borrowed into the language and have become a part of the colloquial language, as well as medical and technical terms. There is also a smattering of Chinese and Vietnamese loanwords in colloquial speech.

Unlike Thai, Vietnamese, and Lao, Khmer is non-tonal and has a high percentage of disyllabic words which are derived from monosyllabic bases by prefixation, and infixation. (Huffman, 1970)

## II. Writing System

The Cambodian script (called Khmer letters) are all probably derived from various forms of the ancient Brahmi script of South India. The Cambodian script has symbols for thirty-three consonants, twenty-four dependent vowels, twelve independent vowels, and several diacritic symbols. Most consonants have reduced or modified forms, called sub-consonants, when they occur as the second member of a consonant cluster. Vowels may be written before, after, over, or under a consonant symbol.

Some efforts to standardize Khmer spelling have been attempted, but inconsistencies persist, and many words have more than one accepted spelling. A two-volume dictionary prepared under the direction of the Venerable Chuon Nath of the Buddhist Institute in Phnom Penh is the standard work on Khmer lexicography.

Khmer is divided into three historical stages: Old Khmer (seventh to twelfth century A.D.), Middle Khmer (twelfth to seventeenth century A.D.), and Modern Khmer (seventeenth century to the present). It is likely that Old Khmer was the language of Chenla. The language of Funan was most probably a Mon-Khmer language. The earliest inscription in Khmer, found at Angkor Borei in Takev Province south of Phnom Penh, dates from A.D. 611. (Huffman, 1970)

## III. Consonant

There are thirty-three letters in the Cambodian writing system. They are arranged in five groups according to the position of the articulation, proceeding from the back to the front of the mouth, and a sixth group labeled as miscellaneous. The consonants in modern Cambodian are also divided into two categories or series. The first series is voiceless and the second series is voiced (sometimes are called light voiced and heavy voiced). The table below provides the symbol of all consonants sounds in IPA symbol with the first and second series sound. (Huffman, 1970)

| Num | Consonants | IPA | Pronunciation Series | 1st Pronunciation Series |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\hat{\bigcap}$ | k | kaa |  |
| 2 | $2$ | kh | khaa |  |
| 3 | $\hat{\sim}$ | k |  | kos |
| 4 | $0$ | kh |  | khos |
| 5 |  | y |  | ŋ00 |


| 6 | $\mathfrak{g}$ | c | cad |  |
| :---: | :---: | :---: | :---: | :---: |
| 7 | $\mathfrak{J}$ | ch | chad |  |
| 8 | $\underset{W}{N}$ | c |  | COO |
| 9 | BG | ch |  | chos |
| 10 | b1 | $\tilde{n}$ |  | กังจ |
| 11 | $\mathfrak{W}$ | d | daa |  |
| 12 | $9$ | th | than |  |
| 13 | $9$ | d |  | dos |
| 14 | G15 | th |  | thos |
| 15 | $b W$ | $n$ | naa |  |
| 16 | $\widehat{~}$ | $\dagger$ | tad |  |
| 17 | $\underset{9}{ }$ | th | than |  |


30 saces had saa

As mentioned above, the consonants in modern Cambodian have two series. The first series is voiceless and the second series is voiced (sometimes are called light voiced and heavy voiced). Here is a table to compare the two different sounds in the first and second series.

| First Series | Pronunciation Series | ${ }^{\text {1st }}$ Second Series | Pronunciation 2nd Series |
| :---: | :---: | :---: | :---: |
| $\widehat{\bigcap}$ | kaa | ヘ̂ | koo |
| $2$ | khaa | $95$ | khoo |
| $\mathfrak{g}$ | caa | $\mathfrak{W}$ | COS |
| $\mathfrak{j}$ | chaa | bUG | chos |
| bW | naa | $\bigcirc$ | nงo |

(naa


## IV. Sub-consonant

When two consonants are pronounced consecutively within a word, the second consonant's symbol is written in a special sub-consonant form which is placed below the first consonant. The sub-consonant always follows the consonant in the pronunciation. The form of the subconsonant is in most cases a smaller version of its consonant version but some look completely different from the superscript. The tables provided here are the lists of the sub-consonant and the consonant. (Huffman, 1970)



## V. Vowels

The Cambodian vowel may consist of one or a combination of elements written before, above, below, or after the initial consonant. There are 24 vowels in Khmer. Since the abstract vowel (aa) is embedded in a consonant, there are only 23 vowels shown in the table below. The pronunciation of a vowel in Khmer is determined by the series of the initial consonant that it accompanies. Click on the vowels to listen to their pronunciation and practice with the consonants.

The pronunciation of a vowel in Cambodian is determined by the two series of consonants (first and second series). Examples of how to pronounce a vowel with the first and second series consonant are found in the Vowels page. The table below provides the symbol of all vowel sounds in IPA symbol with the first and second series sound. (Huffman, 1970)

| Vowel Symbol | Name of Vowel inVowel |  |  |
| :---: | :---: | :---: | :---: |
|  | IPA | First Series | Second Series |
|  | Sraq ad | ad | 30 |
|  | Sraq aa | aa | io |


|  | Sraq e | $e$ | i |
| :---: | :---: | :---: | :---: |
|  | Sraq әу | әу | ii |
|  | Sraq $\geqslant$ | $\bigcirc$ | \# |
|  | Sraq 21 | 21 | \#7 |
|  | Sraq 0 | 0 | u |
|  | Sraq ou | ou | u4 |
|  | Sraq uә | บə | บə |
|  | Sraq aə | aə | $ə \supseteq$ |


|  | Sraq $¥$ | 12 | ¥ |
| :---: | :---: | :---: | :---: |
|  | Sraq io | iə | iə |
|  | Sraq ei | ei | ee |
| $5$ | Sraq ae | ae | $\varepsilon \varepsilon$ |
| $i_{0}^{b}$ | Sraq ay | ay | fy |
|  | Sraq ao | a0 | 00 |
|  | Sraq aw | aw | 1W |
|  | Sraq om | om | um |
|  |  |  |  |



## VI. Independent Vowel

Independent vowels are known as /sraq piñ tuə/ (complete vowel) becasue they incorporate both an initial consonant and a vowel. In the table below, independent vowel from 1 to 5 and 10 to 11 include an initial /q-/ and are listed in the official dictionary along with other words that are spelled with an initial $\mathcal{H}$ and the equivalent vowel. Independent vowel 6 and 7 include an
initial $/ r /$ and are listed in the official dictionary along with an initial $\mathfrak{j}$ and the equivalent vowel. Independent vowel 8 and 9 includes an initial /I/ and are listed in the official dictionary along with an initial consonant ©u . (Huffman, 1970)

| Independent | Name <br> Independent <br> Vowels | of Value <br> Independent <br> Vowels |
| :--- | :--- | :--- |
| Sraq ə |  |  |
| Sraq | qə |  |


| a | sraq ae | qae |
| :--- | :--- | :--- |
| b |  |  |
| sraq ay | qay |  |

## VII. Diacritic (Huffman, 1970)

1. The Bantaq Ư®กั่ (')

Diacritic Bantaq occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable. All Khmer consonant there is an inherent vowel. The inherent vowel for first series consonant is /aa/ and second consonant is /os/.
a. In a syllable with invisible vowe, bantaq signalls the short inherent vowel. Froexample, vowel /aa/ change to /a/ after afirst series consoant, and /os/ change to /u/ or /ŭə/ after the second series consonant.
b. The vowel ( - 1)/aa/ followed by the Bantaq (') will pronounced shorter /a/ after the first series consoant and after the second series consonant, vowel ( -1 ) /aa/ is pronounced /ŏə/ or /ĕə/.
2. Trəysap [ลี่ถ์โุ ( )

Troysap is used to convert four of the first series consonants ถ̇ $\mathfrak{U} \mathcal{U}$ and $\mathfrak{j}$ which have no second series counterpart to the second series consonant $\tilde{\text { ถ̂ }}$ Ũ $\tilde{U}$ and $\tilde{H}$.
3. Mousekatoan ยู่ ถิกิ๕̣ (")
a. Mousekatoan is used to convert six of the second series consonants to ㄲy His and i

b. Mousekatoan is used to convert a first series consonant Û to Ǘ and from which Ü has the conterpart in the second series 1 .

a. Sanyok-sanha has the same value as the (- 1 ). It is used in a certain words which borrowed from Pali or Sakrit. Usually, if the final consonant is silent, the words can be spelled with different way.
b. If the sanyok-sanha plus a final lif, it is pronounced (ai) in the first series and (ei) in the second series.
c. If the s sanyok-sanha plus a final ( j) /r/, it is pronouced (oa).
5. Robaat jüf ( )

Robaat is the reflex of an origanal /r/ in Sanskrit words.
a. In most words, when the (robaat) occurs over a final cononant, both the consonant and the robaat are not pronounced.
b. In some cases, the effect of the robaat is to change the vowel/oo/ to /oə/.
c. When the robaat appears over a medial consoant, the robaat is pronouced.

## VIII. Punctuation (Huffman, 1970)

1. Khan (4)

This is Cambodian full stop. It occurs less frequently than the full stop in English. It can be at the end of a single sentence or several sentences dealing with a single topic.
2. baariyaosaan ( 41 )
baariyaosaan is a full stop that marks the the entire end of a chapter or an entire text.
3. Laq (40゙Y)

Laq is used to indicate et cetera.
4. Leiktoo ( ๆ)

Leiktoo is used to indicate that the word or phrase after which it occurs is to be repeated.

##  <br> CONSONANTS

The 33 consonants are divided into two series: First series and Second series

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| กิ่ | ¢ | ก | ถi |  |
| เง 15 ต แ1 ถู |  |  |  |  |
| ถั | ษิ | ¢ | กิ | ¢ |
| U | โ | ฤ | กิ | 甘 |
|  | j | ถู |  |  |
|  |  | [i] | \% |  |

Note:
$*_{0}$ The green consonants are the first series consonants and the blue consonants are the second series consonants.
$* *$ All Khmer consonant, there is an inherent vowel. The inherent vowel for the first series consonant is ( $\tilde{f}$ ) / $\alpha a /$ and the second series consonant is ( $\tilde{\mathcal{H}}$ ) /00/.
$* *$ Each Cambodian consonants has a sub-consonant version, except the consonant " $\underset{W}{\text { G }}$ " which has no sub-consonant.
**
Consonant " โొŋ" has two sub-consonants. You will find the uses of each sub-consonant in the sub-consonant.
$* *$ When two consonants are pronounced consecutively within a word, the second consonant is written in a special sub-consonant form below the first consonant. There is a link to Cambodian sub-consonants below.

The first series consonants " $\mathfrak{G \vartheta}$ " and " $\mathfrak{G}$ " have the same pronunciation. The words that are borrowed from Sanskrit are more often used with consonant $\mathfrak{G}^{2}$. You can look at the example of this word by clicking on the consonant in the chart above.
*
The second series consonants" $\mathfrak{\jmath}$ " and " โֹj" have the same pronunciation.

The consonant " $\mathfrak{\eta j}$ " is rarely used. You can look at the example of this word by clicking on the consonant in the consonant chart above.
${ }^{* *}$ There are some diacritics that are used to change the first series consonant to the second series and vice versa.
$*$ Cambodian has a great variety of attractive and artistic styles. The Cambodian round style letters are generally used for titles, proper names and inscriptions on signs and public buildings.

## Sub-consonants

The 33 sub-consonants are divided into two series: First series and Second series.

| n | 2 | ค | บ | c |
| :---: | :---: | :---: | :---: | :---: |
| 28 | $\cdots$ | es | ถu | 92 |
| 6 | Co | $\mathscr{8}$ | $m$ | ถู |
| $\square$ | 0 | 7 | $\infty$ | ct |
| W | w | M | $\Omega$ | 6 |
| $U$ | $\}$ | $\checkmark$ | 0 |  |

(2)

Note:

- When two consonants are pronounced consecutively within a word, the second consonant is written in a special sub-consonant from below the first consonant.
- The sub-consonants are called (cəəy) of consonant "consonant feet".
- The form of sub-consonant in most cases a smaller version of consonant, but without the top part of consonant which is called (saq) (hair) of consonant.
- The combination of consonant and the sub-consonant is called (pciəy domruət).
- Initial clusters are called ( pcuñ cneãq psam)
- Medial clusters are called (pcuñ cneãq pñaə cəəŋ )
- The sub-consonants are used as initial clusters and medial clusters.
- When there is a consonant cluster, (including both an initial consonant and its subconsonant), the vowel symbols are written around the consonant cluster (either before, above, or after the consonant cluster, and in some cases a combination of these). In all cases, however, the vowel is pronounced after the consonant cluster.


The Cambodian alphabet has a great variety of attractive and artistic styles. Shown above are the Cambodian letters in "round style" which are generally used for titles, proper names and inscriptions on signs and public buildings. The term used by the general public for this style of script is "qaqsad chlaq".


## The Bantaq

## Diacritic Bantaq Û§ૂ̃ñ (')

Diacritic Bantaq occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable. All Khmer consonant there is an inherent vowel. The inherent vowel for first series consonant is /aa/ and the second series consonant is /00/.
a. In a syllable with invisible vowel, bantaq is used to shorten the inherent vowel. Froexample, the inherent vowel /ad/ changes to /a/ after the afirst series consonant, and the inherent vowel/ $/ 0 /$ changes to /u/ or /ŭə/ after the second series consonant.

## Example

| Wod No Bantaq |  |  | Word With Bantaq |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\hat{\sim}$ | saak | to shed the skin | ถu | sak | hair |
| $\tilde{G} \dot{B}$ | caap | hoe | $\mathfrak{G}\}^{\prime}$ | cap | to finish |
| ก | kaak | to freez | $\hat{\bigcap}$ | kak | to deposit |
| $\overbrace{n}^{1} \nsim$ | kaay | circle | ค | kay | bicycle |


| $\because \hat{\bigcap}$ | baak | to peel | $\vartheta \stackrel{\wedge}{n}$ | bak | to blow |
| :---: | :---: | :---: | :---: | :---: | :---: |
| buG | loop | fish trap | $b G^{\prime}$ | lup | bird trap |
| b勺亿 | look | to channel | $b \cup \xrightarrow[n]{\prime}$ | lŭək | to sell |

b．The vowel（－1）／aa／followed by the Bantaq（＇）will pronounced shorter／a／after the first series consoant and after the second series consonant，vowel（ -1 ）／aa／is pronounced／ŏə／ or／ĕz／

Example

| Wod No Bantaq |  |  | Word With Bantaq |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ก̃า | laap | cable | $\underset{\sim}{\wedge} \dot{U}^{\prime}$ | lap | to chop |
| $\hat{y} 1 \tilde{u}$ | caap | bird | $\hat{G}\} \mathfrak{v}^{\prime}$ | cap | to grab or to arres $\dagger$ |
| $07 \text { ด }$ | khaat | to lose （something） | $07 \text { ด }$ | khat | to polish |
| $\forall \bigoplus$ | mian | to be rich | HT@ | mŏən | chicken |
| ๖าก | piəq | word | b1才 | рӗәq | to wear |
| คิา | kiə† | to wrap around | $\hat{\sim} \hat{\curvearrowleft}$ | kŏə $\dagger$ | he |

## Treysap

Diacritic Troysap [ถี่ถ์ตุ ( ) and Kbios Kroam ( )

Trəysap and Kbiəs Kroam are used to convert four of the first series consonants ถ̇ Uી U̇ and $\dot{f}$ which have no second series counterpart to the second series consonant $\hat{0}$ 认̂ $\hat{\tilde{U}}$ and $\tilde{j}$ , so that the vowel used with this consonant are pronounced with the second series value.

Example:

| Words Without Troysap |  |  | Word With Trəysap or Kbiəs Kroam |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BUG | sap | to pump air | $\hat{G} \dot{G}$ | sop | deeply |
| $\hat{B u}$ | Səy |  | ถิ $\}$ <br> லひ 1 | sii |  |
| $\{\circlearrowleft \cap 1$ | hao | fortune teller | $\{\forall \hat{n}$ | hoo | shout |
| $\underbrace{\sim}_{1}$ | bot | children | $\bigoplus_{1} \hat{\emptyset}$ | but | name of yellow gem |
| or $\frac{0}{d y}$ | qəy or qwəy | what | o | qii | exclamatory |

Note:
"Trəysap" and "kbias kraom" are used to transform first series consonants into second series consonants when these consonants are used with the following vowels 1 i 1.
kbiəs kraom " " is used in lieu of Trəysap when consonants are used with the following vowels:" ", while "Troysap" is used consonants are used with the following vowels: " โ 1 ".

## Mousekatoan

Diacritic Mousekatoan খ่̂ถิกิษฺૂ (")
a. Mousekatoan is used to convert six of the second series consonants ถิ ถู \&if j and j

 the conterpart in the second series 1 .
c. Kbias kraom " ," is used in lieu of mousekatoan when consonants are used with the following wovels:" ".

Example:

| Words Without Mousekatoan |  |  | Word With Mousekatoan |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $W$ |  | title | $W^{11}$ | yaa | sound of baby cry |
| $\text { b } \underbrace{0} \bigoplus^{0}$ | กัoว̆m | hammer | $\text { b } \prod_{1}^{0}$ | กิam | eat |


|  | bon | festival | $\sin _{1}^{11} \sum$ | ponmaan | how (much) or (many) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $-5 \leqslant$ | momé | the year of horse | $5_{6}^{11}$ | mae | mother |
| DAF 10 | yiən | go (royal vocabulary) |  | yaay | kind |
| $5$ | rعє | (no meaning) |  | rae | mineral |
| $\boldsymbol{j}$ | wiə | to fight |  | wounway | boas $\dagger$ |

## Sanyok Sanha

## 

a. Sanyok-sanha has the same value as the (-1 ). It is used in a certain words which borrowed from Pali or Sakrit. Usually, if the final consonant is silent, the words can be spelled with different way.
b. If the sanyok-sanha plus a final li , it is pronounced (ai) in the first series and (ei) in the second series.
c. If the s sanyok-sanha plus a final ( j)/r/, it is pronouced (oa).

Example:

| Words Without Trəysap |  |  | Word With Sanyok-saña |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| かu | saq | rank |  | saq | rank |
| Q | toop | (no meaning) | $\mathfrak{G}$ | toap | Military |
| $\text { d } 1$ | wion | detour |  | way | royal palcace |
| BUEYPG | saqmoy | do not have meaning | BUESGY | saqmai | modern |
| $w_{d}$ | Cos | emboidery |  | coa | plastic, gum |
| $\stackrel{0}{\mathrm{Q}}$ | tumpos | (no meaning) | $\stackrel{\circ}{\circ} \text { © }$ | tumpoa | page |

## Robaat

## Diacritic Robaat juึ§ ( )

Robaat is the reflex of an origanal /r/ in Sanskrit words.
a. In most words, when the (robaat) occurs over a final consonant, both consonant and the robaat is not pronounced.
b. In some cases, the effect of robaat is to change the vowel/00/ to /oə/.
c. When robaat appears over a medial consonant, it is pronouced.

| Words Without Robaat |  |  | Word With Robaat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ถาก๊า | miakia | （no meaning） | ษากิิ | miakia | path |
|  | baaribou | （no meaning） | บิ่ บูญูิ | baaribou | plenty |
| โิ\％ | thoom | （no meaning） | กิิ $\widehat{\hat{8}}$ | thoor | dhama |
|  | qaatkambay | （no meaning） | ษาธิกักักําน้ | qaatkamban | mistry |
| ŋ⿵冂\％§ | poot mion | （no meaning） |  | por daa mion | News or Information |

## Punctuation

## 1．Full and Partial Reduplication Sign Leiktoo（ ๆ）

Leiktoo is used to indicate that the word or phrase after which it occurs is to be repeated．

| Words Without Leiktoo |  |  | Word With Leiktoo |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\overbrace{6}^{\infty} \omega$ | kmeiy | kid | $\overbrace{6}^{\infty} \hbar^{6})$ | kmein kmeip |  |
| กิ $\mathfrak{\vartheta}$ 2 | touc | small |  | touc touc | very small |
| 乌̆ | cah | old | $\left.\mathfrak{G} \mid \hat{\mathrm{u}}^{\prime}\right)$ | cah cah | very old |

Note：the words（§7§7 means others in English）is not allowed you to leiktoo．

## 2. Punctuation Khan (4)

This is Cambodian full stop. It occurs less frequently than the full stop in English. It can be at the end of a single sentence or several sentences dealing with a single topic.

## 3. Punctuation Baariyaosaan ( 41 )

baariyaosaan is a full stop that marks the the entire end of a chapter or an entire text.

## 4. Punctuation Laq ( 40 Y )

Laq is used to indicate et cetera.

## [ิ๋ะ <br> 

The Cambodian vowel may consist of one or a combination of elements written before, above, below, or after the initial consonant. There are 24 vowels in Khmer. Since the abstract vowel (aa) is embedded in a consonant, there are only 23 vowels shown in the table below. The pronunciation of a vowel in Khmer is determined by the series of the initial consonant that it accompanies. Click on the vowels to listen to the pronunciation of them and practice with the consonants.



Vowel Positions

| X1 | x | X | X | Xี |
| :---: | :---: | :---: | :---: | :---: |
| $\underset{1}{1}$ | ${ }_{2}$ | ${ }_{2}$ | กХ | เx] |
| ¢x | ¢ | ¢ | ¢ | ¢x1 |
| ix | ¢ | ¢ | X | X: |
|  | ¢X | [X1 |  |  |

## 

Independent Vowels

Note:
-Independent vowels are known as /sraq piñ tuə/ (complete vowel) because they incorporate both an initial consonant and a vowel. Independent vowels ถั Øી \& \&ั ฟ ฝ and \&े include an initial /q-/ and are listed in the official dictionary along with other words that are spelled with an initial fif and the equivalent vowel.

Independent vowel Û and U̧ include an initial /r/ and are listed in the official dictionary along with an initial $\hat{\delta}$ and the equivalent vowel.

Independent vowel Øొ and Øી includes an initial /I/ and are listed in the official dictionary along with an initial consonant むU.

## Khmer Number



## Note:

Cambodian numeral system based on five. From 6 to 9 is form by $5+1,5+2,5+3$, and $5+4$.
Number 7 is pronouced (prampii) in reading or formal speech; in mormal speech it pronounced (prampıl).

# Ordinal Number 

Khmer Ordinal Number

| Number | Khmer |  |
| :---: | :---: | :---: |
| 0 | ถ̃̊ | soun (0) |
| 9 | Hix | muəy (1) |
| $\mathfrak{V}$ | กีู่ | pii (2) |
| П | Uี | bəy (3) |
| 5 | $\mathrm{U}_{2} \mathrm{~S}$ | buən (4) |
| كّ | [บi | pram (5) |
| 3 | [પֹî | pram-muəy (6) |
| ๗1 | [บiํา | pram-pii (7) |
| ç | [ưî̀ | pram-bəy (8) |
| G | [પํㅓㅝ | pram-buan (9) |
| 90 | นั่ | dap (10) |


| 99 | บั่ชู่ษู่ | dap muy (11) |
| :---: | :---: | :---: |
| ต0 | \% | mephy (20) |
| ๒๑ | เช่งษู | mephy muy (21) |
| mo | ถาษกิบ | samssop (30) |
| m9 | ถิาษกิบษูู่ | Ssamsop muy (31) |
| ¢0 | ถังิบ | sesesp (4) |
| โ9 | เก่บิบษ่ | saesp muy (41) |
| ¢0 | บาธิบ | nasapp (50) |
| 9 | บาธิบษู่ | nassop muy (51) |
| ว๐ | ทุกัญิบ | hokspep (0) |
| 勺ข | บุกิธิบษู่ | horspo muey (61) |
| $\omega 10$ | บิติธิบ | cassp 700 |
| $\ldots 9$ | บิถิกิบษู่ | cotsp mux (71) |
| ¢0 | เบ้ถิกิบ | paetsp (80) |
| d9 | ชับีถิิบิบษู่ | paetsp muy (81) |
| \% ${ }^{1}$ | เกั่บิบ | kavsop (90) |


| ¢9 | เกี่บิบษู่ | kawsop mux (99) |
| :---: | :---: | :---: |
| 900 |  | muey moy (100) |
| 909 |  | muy roy muy (101) |
| 9. 000 | ษู่งเาร่ | muey poant 1,000 |
| 90. 000 | ษู่งษุ® | muy man (10,000) |
| 900.000 |  | muy seen (100,000) |
| 9.000.000 |  | muve lion (1,000,000) |

## Note:

Cambodian numeral system based on five. From 6 to 9 is form by $5+1,5+2,5+3$, and $5+4$.
Number 7 is pronouced (prampii) in reading or formal speech; in mormal speech it pronounced (prampil).

- 10,000 (muəy məın ) also can be counted as (dap pŏən).

100,000 (muəy saen) can be counted as (dap məən) or (muəy roدy pŏən)
*From 11-19 the numbers are pronounced in two different forms, the written and a colloquial.
-In Cambodian numerals involving four or more symbols, a period is placed after every three symbols, counting from the right.

# Khmer Cardinal Number 

## 

## Khmer Cardinal Number

The partical " if "is used to place in front of ordinal number in order to change the ordinal numver to Khmer cardinal number.

Example:

| Number | Ordinal Number |  | Cardinal Number |  |
| :---: | :---: | :---: | :---: | :---: |
| () | $\underset{z}{1}$ | muәу (1) | ©િ | tii muəy (1st) |
| $\vartheta$ | 디 | pii (2) | 어 §ી | tii pii (2nd) |
| П | O | bəy (3) | Co | tii bay (3nd) |
| 6 | ${\underset{z}{2}}_{1} \mathbb{S}$ | buən (4) | Gitu is | tii buən (4th) |
| ك8 | $[\underset{1}{0}$ | pram (5) | Ci | tii pram (5th) |

## Note:

Cambodian numeral system based on five. From 6 to 9 is form by $5+1,5+2,5+3$, and $5+4$.
Number 7 is pronouced (prampii) in reading or formal speech; in mormal speech it pronounced (prampil).
10,000 (muәy mərn ) also can be counted as (dap pŏən).
100,000 (muəy saen) can be counted as (dap məぃn) or (muəy ro>y pŏən)
From 11-19 the numbers are pronounced in two different forms, the written and a colloquial.
In Cambodian numerals involving four or more symbols, a period is placed after every three symbols, counting from the right.

## Spoken Khmer Number



## Spoken Khmer Number from 11 to 19

From 11-19 the numbers are pronounced in two different forms, the written and a colloquial.


## Note:

Cambodian numeral system based on five. From 6 to 9 is form by $5+1,5+2,5+3$, and $5+4$.
Number 7 is pronouced (prampii) in reading or formal speech; in mormal speech it pronounced
（prampll）．
10，000（muәy mərn ）also can be counted as（dap pŏən）．
100，000（muəy saen ）can be counted as（ dap məぃn）or（muəy roəy pŏən）
In Cambodian numerals involving four or more symbols，a period is placed after every three symbols，counting from the right．

# CAMBODIAN CURRENCY 

## 

CAMBODIAN CURRENCY

Cambodian has its own currency．

| โกิสาถ์โูกั่ |  | NOTES |  |
| :---: | :---: | :---: | :---: |
| 900 同囚 | ๒อ๐ 同囚 | \％00 成ญ | 9． 000 闵囚 |
| ๒． 000 岡ญ | ¢． 000 冎囚 | 90．000 岡囚 | $\begin{aligned} & \text { అ०•000 虳 } \\ & \text { ถ่ } \end{aligned}$ |
| $\begin{aligned} & \text { ¢0•000 㒺 } \\ & \text { ญ } \end{aligned}$ | 900． 000 同囚 |  |  |

900 เู่ ่

8าฟ่ ช่




ตอก 䒬囚


ต00 ู่่าญ์
21ห่ ห่ 8
1


2าเึ่ษ่ 8


๒． 000 周囚


๕． 000 岡（




21ห่เโิกายส


90.000 同

๒0．000 同

โ0．000 㒺囚










900.000 เู่ ถ่



## Part 2

## ก゙ไรルย゚ฺา CONVERSATION

## Unit 1

## Common Form of Addressing People with Formal and Informal

| Pronoun Khmer | Word Substitute <br> Pronoun | IPA | How to use |
| :---: | :---: | :---: | :---: | :---: | :---: |


| she | §า ใํ | §าน้ | niə | General use, address by older lady to younger lady |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ก1010 | kañ̃aa | Address to young unmarried lady in a formal used (Miss.) |
|  |  |  | nĕəq niə! kaññaa | Address to young unmarried lady. For formal used (Miss.). |
|  |  | บ้นโญี่ | baay sry | Address to someone who is approximately at the same age or older than you (older sister). |
|  |  |  | $\begin{gathered} \text { pqoun } \\ \text { sray } \end{gathered}$ | Address to someone who is younger than you (younger sister). |
|  |  | เญากัโญี่ | look sroy | Address to some one in a formal used (Mrs.). |
|  |  | ถี่ | miin | Address to someone who is older than you (aunt). |
|  |  | กọ î̉ี | qum sray | Address to someone who is much older than you ( great aunt). |
|  |  | โถากับึ่ยาร์ | $\begin{gathered} \text { look } \\ \text { cumtiow } \end{gathered}$ | Address to a high status lady in a respectful maner and in formal used (Her Excellency). |


|  | min |  |
| :---: | :---: | :---: |
|  | ${ }_{\text {\% }}$ |  |
|  | U |  |
|  | utiun |  |
| ${ }^{*}$ | ! |  |
|  |  | Qmmone |
|  | เกาก | toe satremamye |
|  | пптап̆ |  |
|  |  |  |
| * | ir |  |
|  | เพื้ | Nof atmemetatume |
|  | ถูกบิ์ |  |
|  |  |  |

## Note:

In Khmer tradition, It is important to address people by using the titles or word that sustitute pronounce in the table above at the very begining of the converstation. The addressing words should be at the beginning or end of phrase. Because these words could express the respect of
the speaker to the listeners. For example, in the greeting phrase "How are you?", it would be more polite to say "How are you baaŋ ? [cuum riəp suə baay]" or "baaŋ how are you?[ baaŋ cuum riəp suə ]".

In Khmer, people use titles such as word like Mr., Mrs. and Miss much more than in America, when speaking to people of the same age and social status. It is customary to use the title (look) in front of the first name of the person to who you are speaking. In formal situations the first and last names are used, preceded by the words Mr. (look), Mrs., (look srəy), or Miss (kaññaa).

In Khmer the family name come first and the given name or first name comes last unlike in English. In speaking to Europeans the Khmer often use the title look with the first name of the person being addressed. Thus if your name is Paul Henry, you might be called look Paul or look Paul Henry. But it would not seem quite natural for Cambodian to call Paul alone.

## Lesson 1: Greeting Phrases and Polite Responses 

6In this lesson you will learn how to greet people properly according to their genders and ages in a polite way.

Listen to the Greeting below


Listen to the Greeting below

| Greeting, young to the old person |  | Response by the older person |  |
| :---: | :---: | :---: | :---: |
| บึ่าบิ่บู่ |  | पा® |  |
| โถากี่าํำ |  | นึ่งบิญู่ร |  |
| cum riəp suə look qum | Hello | baat cum riəp suə | ${ }_{2} \mathrm{Hello}$ |

Listen to the Greeting below


| cum riap suə <br> look taa | Hello | ləək-day thway- <br> prĕəh |
| :--- | :--- | :--- |

Listen to the Greeting below

| Greeting |  | Response by a man |
| :---: | :---: | :---: |
| ญู่ ถี |  | บึษ ญููกูี |
| suə sdəy | Hello |  |

Listen to the Greeting below


Listen to the Greeting below

| Greeting from the same age |  | Response by a lady same age |
| :---: | :---: | :---: |
| ญู่ ญี |  | ถิาถู่ ญู่ ถี |
| suə sdəy | Hello | $\begin{aligned} & \text { caah suə Hello } \\ & \text { sdəy } \end{aligned}$ |

## Lesson 2: <br> Meeting Friend on the Street <br> 

${ }^{* *}$ In this lesson you will learn how to greet in a traditional way. John and Sok are friends. John meets sok on the street, when he is on his way to te market and John invites Sok to the market with him.

Listen to the Whole Conversation



เถากึถ์อา : บ1๕ ฯ


Note:
${ }^{* *}$ In spoken, the subject of a sentence sometime is not as important as in English. For example:
Spoken Language

$$
\begin{aligned}
& \text { โษไ|ู๋ํา }
\end{aligned}
$$

Full Sentence

$$
\begin{aligned}
& \text { รุ่ใบที้บ่งถิ่ง }
\end{aligned}
$$

## ถาถิรเกียูณูฯฯ

## 

** The greeting phrase "โชฟณากี่เับ ญิอ ?" is very common in spoken Khmer. This greeting is a

 is used to form a question requiring specific information. The full form of particle " ถીl" in the interrogative adjective is "ฟณา" ".

 the end of imperative sentences to soften the command or to solicit compliance. You can learn how learn how to use " 囚ી1" in the grammar page in this unit.

## Lesson 3: Meeting Old Friend 

In this lesson you will learn how greet friend who has not met for a long time. Listen to the Whole Conversation

โถากิ โึญ์: ญู่ถู่ ถุ่ชา

ตาถั ญู่ถู่งิญ์





|  <br>  | caah suə sdəy, Paul. yang meich haəy? | Hello or Hi, Paul. How is everything? |
| :---: | :---: | :---: |
|  | qat qii tee. coh sokha | I am fine ( I am o.k), and Sokha? |
| โิ่ | thŏəmmədaa | As usual |

Note:
The phrase (\&่ถี่มี่ใช ) is literally means (Nothing) or (Nothing wrong)

The response partical ถิา ถ่ (caah) by women is a polite acknowledgment of aprevious utterance speech by other speakers, whether the previous utterance was a statement or a question. Following a question, the occurrence of a response particle as the sole constituent of the response implies affirmation.
A negative reply is indecated by a response particle followed by the negative final particle if ( H ถึi̊) or by if alone.
F In exchange between equals, response particles tend to be dis continued after theinitial exchanges.
The exchange between a superior and an inferior, resonse particles tend to be used through the exchange by the inferior, but may be discontinued or not used at all by the superior party in the exchange.
Response particles usually occur with a falling intonational countour.

## Lesson 4: Back from Work in the Province เช่เท่่รจีธ์: 

Listen to the Whole Conversation




| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | sok sabaay cia tee San? | How are you Sorn? |
|  ติะกีิติา มิเตู ? | baat, sok sabaay. coh thiidaa włəñ ? | Yes, I am fine. What about you (name) |
|  <br>  | caah sok sabaay. pontae rowŭəl maen taen. | Yes, I am fine but very busy. |
|  | kñom Kad qañcən dae. | So am I. |

Note:
 shorten as ( ฺิะ林ถิา?)
Particle ( ஸ̣: ) is an interjection. It occurs with a constrastive function before questions which shift attention to a second person.
*( (!) ) is a constrastive particle, which means "back again", on the other hand, in a reverse direction. You can see more example in lesson 5.
The response partical ஸิาถ์ (caah) by women and MT\& (baat) by man are polite acknowledgment of aprevious utterance speech by other speakers, whether the previous utterance was a statement or a question. Following a question, the occurrence of a response particle as the sole constituent of the response implies affirmation.

* A negative reply is indecated by a response particle followed by the negative final particle is ( ฺ่ ถ์เษ) and (บlษif) or by if alone.In exchange between equals, response particles tend to be dis continued after theinitial exchanges.
The exchange between a superior and an inferior, resonse particles tend to be used through the exchange by the inferior, but may be discontinued or not used at all by the superior party in the exchange.
Response particles usually occur with a falling intonational countour.


## Lesson 5: Visiting Grand Father in the Village 

ESok visited his grand father in a village. In this conversation, you will learn how to greet older people in an informal way.
ญ์ 8 :

ติ่าร่ร่:







| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | cum riap sua taa ? | Hello grand father? |
|  | lozq day thwaay prěəh. | Pray to God. |
|  | sok sabaay tee taa ? | How are you doing grand father? |
|  กิะเงิา? | baat, sok sabaay. coh caw. | Yes I am fine and what about you, grand child? |
|  | baat, sok sabaay. | Yes I am fine. |
|  | soum qañcəəñ qaŋkkuy caw. | Please take a seat grand child. |

Note:
 one.

Lesson 6: Meeting at the Office

Listen to the Whole Conversation


โธากีกํำแาน้:










| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | cum riap sua look | Hello sir. |
|  เถากีษาณกัารมี่เท่รบ | baat cum riəp suә. somtoh look mian kaa qəy dae? | Hello sir. Excuse me, what can I do for you? |


|  | baat kñom cay cuәp look samnaay | Yes, I would like to see Mr. Samnang. |
| :---: | :---: | :---: |
|  โดากีเญฺูรมี่เน่ง? | baat kñom ktt samnay. somtoh look chmuh qәу dae | Yes, I am Samnang. Excuse me, what is your name? |
|  | baat kñom chmuh Paul | Yes, I am Paul. |
|  เั่ถบูรนููษ่ถากิบ | kñom sabaay cət nah dael baan cuəp look. | I am very happy to see you. |
|  | kñom kaa qañcəy dae | So am I. |

## Useful Words and Phrases

This is a list of all the words and expressions used in this unit. It is for reference only, but you should know all of these before going on to the next unit. You may print it out to study at home.

| Cambodian | Transcription | English |
| :---: | :---: | :---: |
|  | kom rumlik qəy | Don't mention it. |
|  | kñom mın ceh niyiəy khmae tee. | I don't speak Khmer. |
|  | kmiən pañha | No problem. |
| ถิา ถิ | caah | Yes (for woman) |
| ญำญ゙ | cambac | Necessary |
|  <br>  | cuəb kniə tyay kraoy (or) tyay kraoy cuəb kniə | See you other day. |
|  | cuəb kniə peel kraoy | See you next time. |
| พูา ิ์ | cum riəp liə | Good bye (very polite) |
|  | cum riəp suə | Hello (very polite) |
| ภิา ถํา | piə saa | Language |
| ถาษ゙ ถิjู | taam som rual | Take it easy. |
|  | trəw haəy | That's right. |
| UT¢ | bat | Yes (for man) |
|  | miən kaa qəy | What can I help you? |


| ชา®闻ヶรี？ | miman ropqy？ | Whatistite mater？ |
| :---: | :---: | :---: |
| แารบแู่า | minon paina ayy | Whatistheprobem？ |
| ชิ¢ | mintaw tee | Thats not oon |
| ชิ®โฺฺูฎู | alk luan tee | St fine |
| ชิßมีเร | mmpyy tee | Never nind |
| 课s | men | Orcour |
| யึถ่ | yital | Undestand |
| ญู | 1 laga | cood |
| ญู่ถาธ่่ | Igat anh | very god |
| ถาติยเกีแ | İis sin hay | Ses youlaer |
| ถถากิ่ | look | Mr．（foma） |
| ถชากิโกี | looksey | Ms．for |
| โ๐ากิ่งเที่บูเชชณา ？ | look ainicoñ iny na？ | Where are youg |
| ณญากีเชีบชกัตีณา？ |  | Where hare oso ben？ |
| เถากิยารกูคบบ゙ßูู？ | look mion koun pomman？ | How many dilideand do you have？ |
|  | look min namaxy pomman？ | How old are your |
|  | lokt moxkpiiprucer naa？ | Where are yof fom？ |


|  | look snak nıw kanlaey naa？ | where do you stay？ |
| :---: | :---: | :---: |
|  | sok sabaay | I am fine |
|  | sok sabaay ciə tee | How are you？（Are you well？） |
|  | sokaphiop lqaa | Good health |
|  | sok sabaay tam plow | Have a good trip |
|  | soum swaakum | Welcome |
|  | soum tooh | sorry and excuse me |
|  | soum qañcəəñ qaŋkkuy | Please sit down |
|  | soum qañcəəñ coul leen | Please come in |
|  | suə sdəy | Hello（for friend） |
|  | sam naay lqaa | Good luck |
| おえだ囚ん <br> 1 | qaa kun | Thank you |
|  | qab qaa saa tov | Congratulation |
|  | qat qry tee | Nothing（never mind） |
|  | niyiəy | Speak |
|  | qaa run suə sdəy | Good morning |
|  | ti wiə suə sdəy | Good afternoon |
|  | saay yǒən suə sdəy | Good evening |
|  | riə trəy suə sdəy | Good night |

## Grammar

I．Personal Pronouns：
A．First Person，
B．Second Person，
C．Third Person
II．Intonation：
A．Statement，
B．Question
C．Question Particle（ Taə）เดี
III．Question and Answer：
A．Question Requesting for Specific in
Formation（Where）ถึา and（What）भี่
（Informal or Spoken）获（Formal）
B．Question Requiring Yes（ Mif）or No（ ฺิา ถi）Answer
C．Resposne Particles：Yes Mi๕（Man）ஸิาถ์（Woman）

## I．Personal Pronouns

One of the most difficult problems in Khmer for a foreign student is the choice of appropriate pronouns，because they are context oriented．For example the personal pronoun are determined by the status of the speakers to the addressee．Thus there are no general pronouns such as＂you＂which are appropriate for all situation．The tables below provide the commonest Khmer personal pronoun and their explanation：

A．First Person

| Singular |  |  |  |
| :---: | :---: | :---: | :---: |
| Khmer | IPA | How to use |  |
| $\stackrel{8}{4}$ | kñom | It is a polite pronounce，used to address to the elder and same age person．＂I＂ | 4 |
| 8ับิ | kñom baat | This pronounce is used the same way as＂ | 4 |
| 桇 | kniə | It is a polite word，used to address to the same age person．＂I＂ | 4 |
| \＆゙17 | qañ | It is an impolite word，used to address to unrespectable person． Sometime，it can be used with closed friend but it is very sensitive． | 4 |

## Example:

| Khmer | English |
| :---: | :---: |
|  | 4 I go to school |
|  | I walk to the market, <br> Do you want to go with me Sok? |


| Plural |  |  |  |
| :---: | :---: | :---: | :---: |
| Khmer | IPA | How to use |  |
| ¢ ¢fito | уәәท | It is a polite pronounce, used to address with the elder, younger and the same age people. "We" | 4 |
| โฺฺีเบั | yəəท kñom | This pronounce is used the same as pronounce " ¢¢ิ่น้". "We" | 0 |
| ติกิ่อิ่ท | puəq уəәŋ | This pronounce is used the same as pronounce "โ¢ֹิทํ. "We" | 4 |
|  | puəq kniə | This pronounce is used the same as pronounce " ¢¢゙ธี่. "We" | 0 |

## Example:

| Khmer | English |
| :---: | :---: |
|  | 4 We want to study Khmer. |
|  | ¢ We are students. |
|  | 40 We study Khmer with teacher Sam. |

## B. Second Person

| Singular |  |  |
| :---: | :---: | :---: |
| Khmer | IPA | How to use |
| โญ่าก๋ | look | It is a polite masculine pronounce, used to address to the elder, younger or the inferior to the superior in a formal situation. "You" or "Mr." |
| โญากึกถี่ | look srəy | It is a polite feminine pronounce, used to address to the elder, younger or the inferior to the superior in a formal situation. "You" or "Mrs." |



| Plural |  |  |  |
| :---: | :---: | :---: | :---: |
| Khmer | IPA | How to use |  |
| มู่ส์ถําก๊ | qah look | It is a polite masculine pronounce, used to address to the elder, younger or the inferior to the superior in a formal situation. "You all" or "Mr. all" |  |
|  | qah nĕəq | It is a pronounce that is used to address to a group of approximately the same age people. "You all" |  |
| Example: |  |  |  |
| Khmer |  |  | English |
|  |  |  | 65 Where are you all from? |
|  |  |  | 4 Where do you all stay? |

## C. Third Person

| Singular |  |  |
| :---: | :---: | :---: |
| Khmer | IPA | How to use |
| ¢) | wiə | It is used to address from the superior to the inferior, adult to child, otherwise insulting, human to animal "It" |
| ถิาถั่ | kǒวt | It is a polite unisex pronounce that is used to address respectfully from younger to older, adult to adult. "He or Shel" |
| เท๊ | kee | It is used to address to people that we don't know. "He, She, One, or Someone" |

## Example:

| Khmer | English |
| :---: | :---: |
|  | (f) Where is this kid come from? |
|  | 06 At what school does he or she study Khmer? |
| เกิบไ่เชไญา ? | 60) Where is he or she want to go? |
|  | 65 What does she do for a living in Cambodia? |


| Plural |  |  |
| :---: | :---: | :---: |
| Khmer | IPA | How to use |
|  | puəq wiə | It is used to address from the superior to a group inferior, adult to a group of children, or human to a group of animal "They all" |
| ไูกักิาถั่ | puəq kŏət | It is used to address to a group of the same age people or to a group of older people. "They all" |
| ไูกันิ์ | puəq kee | It is used to address to a group of unknown people. "They all" |
|  | puəq niəy | $t$ is used to address from the older people to a group of young feminine. "They all" |

## Example:

| Khmer |  | English |
| :---: | :---: | :---: |
|  | ญู® | Today, there are many children in this park. where are they all from. |
| ถูกั่ายกกักีณา ? |  |  |
|  |  | At what school do they study Khmer? |
|  |  | Where do they want to go? |
|  |  | What do they do for a living in Cambodia? |

## Note:

Cambodian has a much lager number of pronouns than English. In Cambodian pronoun reflect gender, relative age, and social status.
II. Intonation: Statement, Question and Question Particle

## A. The Statement

Statements are normally accompanied by a falling contour on the last words of the sentence, for example:

| Khmer | English |
| :---: | :---: |
|  | 40] I am quite well. |

Rising contour may also occur at the end of statements. In this case, the statement seems to be obvious, for example:

| Khmer | English |
| :---: | :---: |
|  | 96 I am fine [of course] |

## B. The Question

Questions are usually accompanied by rising contour on the last words of the sentence. The rising contour question reflects deference, politeness and formality, for example:


The question particle ( ใถี) are always occurs at the beginning of an interrogative clause in formal questions. When the question particle ( ใถี) is used, it signal the fact that a question follows and the rising and falling intonation of question is not necessary.

## For example:



## III. Questions and Answers:

Questions are formed in three ways in Cambodian, question requesting specific information, question requiring a yes or now answer and the question that occur without question particle or question words.
A. Questions Requesting Specific Information.

Questions requesting specific information require a question words for example: Question words:


B. Questions Requiring Yes or No Answer:

Question requiring yes- or-no answer require a final question particle if (tee) $\square$ The full form of particle (tee) is Unific (ray tee)

Question



## Answer




C. Response Particles: Yes पึษ (baat) ถิา ั่ (caah)

The function of the response particles पी\& (a respond by men) and ษิา a polite acknowledgment of a previous utterance speech by other speakers, whether the previous utterance was a statement or a question. Following a question, the occurrence of a response particle as the sole constituent of the response implied affirmation.
A negative reply is indecated by a response particle followed by the negative final particle if or by if alone.
$F$ In exchange between equals, response particles tend to be discontinued after the initial exchanges.
The exchange between a superior and an inferior, response particles tend to be used through the exchange by the inferior, but may be discontinued or not used at all by the superior party in the exchange.
Response particles usually occur with a falling intonation contour.
Example:

| Khmer | Response by women |  | Response by men |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ษิาถ์ | 6 | पा® | 0 |
|  | ษิเษ | 6 | पा๕ ใ¢ | 4 |



Traditionally Khmer people have many forms of greeting one another: The following are the explanation of how use those greeting forms.

## 1. Smiling

Smiling is a form of greeting for Cambodia tradition. For poeple who work together, smiling to each other at the first meeting of the working day is considered as greeting.

## 2. Question: (... เชียยกีทีณาบู๊ฝ?) (... moงk pii naa $n_{\nexists y}$ ?)

In English means ( Where have you been?) This greeting question does not sound polite in Western culture, but it is very common and friendly in Khmer.

## 3. Question: (... เช1ณาบูึฝ ?) (... taw naa n¥y ? )

In English means "Where are you going?" This question does not sound polite in Western culture, but it is very friendly and common which is always used for the greeting in Khmer culture. In this question form of greeting, learners must add the pronoun explan in the lesson How to address People (Pronoun)

## 4. Question: (... 垙わเยีษโกี๊ ?) (... yang meich haəy ?)

In English means " How is it going" or "What's up". This is a greeting question which is often used between closefriends, or from the elder to the younger poeple.

## 5. Greeting kinships

Most often, if younger people meet the elder people who they know well, for example, family members, relatives, neighbours, teacher and so on, they use the term of kinships to greet the elders. Those words are introduced in lesson on How to address People (Pronoun)

## 6. ผึกยญูู (Chum riəb suə)

The greeting ( โั่ายิญู่ ) is quite formal form. We usually say ( โึ่ายิญู่ ) to
Greeting people when we meet them the first time.
*Greeting older people when we visit them.
Greeting the teacher or someone who is highly respected.
Greeting Foreigners.
The older people rarely say โึ่าUิญู่ $\mathfrak{i j}$ to children or younger kids. The words should not be used every time you see each other at the work place. In case of regular meeting at the office, people use the smilling greeting instead of the words โึ่าUิญิ่

Usually the โิ่าUิญู่ come with the join hands guesture as shown on the picture about. That is the way of greeting the elder in the Khmer culture. However, we do not join hands to greet venders in the market even if they are olders.
7. ถู่ $\frac{1}{\text { © }}$
 form for every day meeting at the office as in English (How are you). People use the smilling


In Khmer, people use titles such as word like Mr., Mrs. and Miss much more than in America, when speaking to people of the same age and social status. It is customary to use the title (look) in front of the first name of the person to who you are speaking. In formal situations the first and last names are used, preceded by the words Mr. (look), Mrs., (look srəy), or Miss (kaññaa).

In Khmer the family name come first and the given name or first name comes last unlike in English. In speaking to Europeans the Khmer often use the title look with the first name of the person being addressed. Thus if your name is Paul Henry, you might be called look Paul or look Paul Henry. But it would not seem quite natural for Cambodian to call Paul alone.

## PRONUNCIATION

I. Pronunciation question particle fif (qəy) or fiff (qwəy) "What"
II. Response Particle for Men पा® (baat) "Yes"
III. Response Particle for Women $ิ$ ษิา ถ̃ (caah) "Yes"



 on the speaker to listen to the pronunciation.
 the speaker to listen to the pronunciation and practice the word.
II. Response Particle for Men Mifi (baat) "Yes"

- The polite response particle for men प̈® (baat) "Yes" has two pronunciation baat or baa.

OT® (baat) is the correct respond which is used in written and conversation. Click on the speaker to listen to the pronunciation and practice the word
Ul (baa) is used in spoken form and in a very informal only. Click on the speaker to listen to the pronunciation and practice the word.
－The polite response particle for women ษิา ถ̃（caah）＂Yes＂has two written form ஸ๋̂ะ（caah） and ษิา ั๋（caah）and two pronunciations．Both of them are equally have the same value． Click on the speakers to listen to the pronunciation and practice the word．

 lone by itself．This word，usualy appeared at the end of a sentence．Click on the speaker to listen to the pronunciation and practice the word．

 to listen to the pronunciation and practice the word．
 the pronunciation and practice the word．

## Unit 2

Lesson 1：People in the Family


Listen to the Whole Conversation
 ..... 睤ญ์อ：學
器
 ..... 受
 ..... 器
骂

| Khmer | Aid to Listening | English | 睘 |
| :---: | :---: | :---: | :---: |
|  ห่รุดู่บั่ยาณ รากั่ ？ | soum tooh，kruəsaa look miən monuh ponmaan naq？ | Excuse me，how many people are there in your family？ | 與 |
|  <br>  <br>  | $\widetilde{a}_{\text {baat，tĕว }}$ qah miən pram pii naq kł qəwpuk mdaay kñom baysrəy bayproh pqounsrəy pqounproh haəy nұt kñom． | There are seven people altogether．My father，mother， an older sister，an older brother，a younger brother，a youger sister and myself． | 艩 |
|  | baysrəy look qaayu ponmaan haəy？ | How old is your older sister？ | 閅 |
|  | kŏət qaayu məphły buən chnam． | She is thirty years old． | 睘 |
|  | coh look qaayu ponmaan？ | And how old are you？ | 䁍 |
| จัุรา | kñom qaayu saamsəp chnam． | I am twenty four years old． | 睘 |

Lesson 2：Introducing Family Members（1）

Listen to the Whole Conversation 路






ถิาเง้ตั：




| Khmer | Aid to Listening | English | 噐 |
| :---: | :---: | :---: | :---: |
|  | cum riəp suə soq | Hello Sok． | 舆 |
| นึ่ายูููสถาเั่กิบ | cum riəp suə Saareet | Hello Saret． | 楟 |


|  | nth ktt pqoun srəy kñom cmŭəh chanthuu． | This is my younger sister whose name is Chanthou． | 噐 |
| :---: | :---: | :---: | :---: |
|  | cum riəp suə look soq | Hello Mr．Sok． | 閭 |
|  | look qañ cəəñ ttw naa | Where are you going？ | 楟 |
|  | kñom nłt t ¥w ñam baay nłw kiən swaay | I will be going to eat rice at Kien Sway． | 器 |
|  | canthuu cay ttw tee | Does Chanthou want to go？ | 蘭 |
| ญาถ์ โฺฯฯ | caa tıw． | Yes，I want to go． | 蘭 |

$$
\begin{aligned}
& \text { Lesson 3: Introducing Family Members (2) }
\end{aligned}
$$

Listen to the Whole Conversation


David：โิ่าบิญู่ม ถูบ
器
器
器
蘭
器




| Khmer | Aid to Listening | English | 噐 |
| :---: | :---: | :---: | :---: |
|  | David nih ciə qəwpuq robah kñom． | David，this is my father． | 邺 |
| บิงายููู่ ถู | cum riəp suə puu | Hello Uncle． | 睘 |
|  | cum riəp suə kmuəy məq dəl sroq kmae ponmaan kae | Hello，nephew how long have been in Cambodia？ | 噐 |



Lesson 4: Looking for a Friend


Listen to the Whole Conversation (4)








| เึ่าณูา ？ |  |  |  |
| :---: | :---: | :---: | :---: |
|  | caa ptě̌h tii pii nłw khay chweig． | Yes，second house on the left． | 6 |
|  | soum qaa kun | Thank you． | 迫 |
| ถูากัถู่ถ่่ รีณูาเร่ เถญณู？ | look skŏəl rii naa nıw peil naa？ | When did you know Rina？ | 退 |
|  <br>  | kñom skŏal look rii naa nıw proteih baray． | I knew Mr．Rina when I studied in France． | 血 |
|  <br>  เฺาตารฯ | look rii naa ciə pqoun cii doun muəy kñom．kñom qaac cuun look tww baan． | Mr．Rina is my cousin．I can take you there． | 通 |
|  | baat qad kun． | Thank you． | 退边 |

## Useful Words

| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
| ［โููกา | kruəsaa | family |  |
| 甘Ş | monuh | person／persons |  |
| ถู่ ย่โชาถ์ | soum tooh | excuse me |  |
| ¢ําน่บู่ | těə qah | all |  |
| เกีี 队ฺิ t่ | haəy nıt | and |  |
| เกีย | haəy | and |  |
| ริt | n＋1 | and |  |
| โญููะ | cmŭəh | name |  |
| มเถี๊ถู | qañ－cəəñ | to invite |  |
| ถ17 | ñam | to eat |  |
| 4TE | baay | cooked rice |  |
| ถ1าบู | ñam－baay | to eat rice |  |


| ษกี่ถู่ | moq dol | to arrive |
| :---: | :---: | :---: |
| ชกั | moq | to come |
| ใช | kae | month |
| 岡¢ | riən | to study |
| ภาถัา | piəsaa | language |
|  | saa－kol－wityiə－lay | university |
| §ิ ¢ֹ¢ | ni－yiəy | to speak |
| 参： | ptěəh | house |
| เิู ${ }^{\text {¢ }}$ | chweiy | left |
| ญู่าถ่ | skŏəl． | to know |
| ช゙¢¢¢ ¢ ¢ | ponmaan | how many；how much |
| อักิก | qəwpuk | father |
| ¢ู） | mdaay | mother |
| บไิโู่ | baŋsrəy | older sister |
| บินํบบ์ | bayproh | older brother |
| Ưฺׂโโิ | pqounsrəy | younger sister |
| UTM | pqounproh | younger brother |
| \％1 | qaayu | age |
| ¢ั่ | chnam | year |
| ถิยาธิกิ | samaacłk | member |
| โักฺํา | naenǒəm | to introduce |
| ${ }_{\text {¢̃ }}^{\text {¢ }}$ | kmuəy | niece or nephwe |
| ［ถู์ก | sroq | country：distirct |
| แ゙ษถ์ | proteih | country |
| บร่าเบ | baray | France |
|  | pqoun cii doun muəy | cousin |

## Grammar

I. Grammar Word (ia) ณીา

Word (nat) as Interrogative Pronoun (where) ณைา.

- Word (nad) as Interrogative Adjective (which place) ถึา.
- Word (nat) as Definit Pronoun (somewhere or anywhere) ณைา.

Word (nad) as Definit Adjective (some place, any place) ณาา.
Word (nae) as compound with muəy (one) and blah (some) ณา
II. Word Study

Verb (to know) ญૂ่าญ่
Verb (to know) $\mathfrak{\text { tY\% }}$
I. Grammar Word (ia) ณึา $\square$

ลกา (nama) is used as interrogative pronoun:

Example:


- ณาา (nad) is used as interrogative adjective:

Example :

（ถา（naa）is used as indefinite pronoun translated either＇somewhere，anywhere or wherever＇：

## Example 1：

|  | Are you going somewhere or anywhere？ |
| :---: | :---: |
|  | 4 I am not going anywhere． |

## Example 2：

| เญากึโกี ษิ่ เช้ ถู เษ ？ | © Do you want to go somewhere or anywhere？ |
| :---: | :---: |
|  | （f）I don＇t want to go anywhere． |
|  | 会 <br> You can go anywhere or wherever（you wish）． |
|  i̊y Misy | If you want to go somewhere or anywhere I will take you． <br> Or：Wherever you want to go，I will take you． |

Similarly，ณา（naa）is used as indefinite adjective translated either＇some，any or whichever：

## Example：

|  | 迫 <br> Do you want to go some or any place ？ |
| :---: | :---: |
|  | （0）I don＇t want to go to any place． |
|  เท่ง | 4．You can go any palce（anywhere） you wish． |
|  โู่รเษリ | If you want to go to any market I will take you． <br> Or：Whatever／whichever market you want to go，I will take you． |

ONaa also occur with the elements muəy（one）and klah（some）as compound indefinite pronouns and adjectives：

## Example：



if you want（any shirt），just tell me．
Wherever you would like to go，I will take you．

## II．Word Study

－กิร์ญาถั่ตุ ถู่าญ่（ To Know a person，place or thing）

The verb（ ถૂ่าญ่̛）here is use to express，be acquainted with person，to know and to know of．

## Question

$$
\text { Subject }+ \text { ถूาณ่ } \quad \text { Operson } \quad+\begin{gathered}
\text { Of ? } \\
\text { Othing }
\end{gathered}
$$

| Answer | Response Female |  | Response Male |  |
| :---: | :---: | :---: | :---: | :---: |
| Positive | ษิถั ถู่าญ่่ | 里 | บึษ ถู่าญ่ | 明 |
| Negative | มถั่ใ¢ |  | หถ่ ถู่าญิ่ |  |

## Example：

|  is ？ | Excuse me，do you know Khemr teacher？ |
| :---: | :---: |
|  ？ | Excuse me，do you know Where Phnom Penh is？ |
|  ถัาเร้ต่ เร ？ | Excuse me，do you know Saret＇s house． |

－กิริถ่ถั่ถุ โิ่ะ（to know how to do something ）

The verb（ （ษ̊̊）here is use to express the ability of knowing to do things）．

## Question

Subject + โิัะ + Odo something

| Answer | Response Female |  | Response Male |  |
| :---: | :---: | :---: | :---: | :---: |
| Positive | ษิถถ่ เิิะ | 退 | पิ¢ ถิ์ะ | 自 |
| Negative | ¢ู่เช |  | มู่า โิ้ะ โฺ |  |

## Example：



## PRONUNCIATION

1．Word $\forall \underset{1}{1}$ ถ̃
2．Wordโโึ โึ่าย


4．Word ถ่ย่ากิกิ
5．Word ن̂ß̣§

1．Word $H \mathbb{S}_{1}$ ©̃j（Person or People）器


| Correct Spelling | Pronunciation |  | IPA |
| :---: | :---: | :---: | :---: |
| ษึ̧̧ | ＊¢¢） | 楟 | monuh |

2．Word［ịำสาย


| Correct Spelling | Pronunciation |  | IPA |
| :---: | :---: | :---: | :---: |
|  | โิึก๋ํา | 镮 | kruəsaa |

## 3．Word iิิ่

The word iโิิ่รี่ in the conversation is pronunced in IPA（twee qəy）and it is the sort form of words เiิ่วี่รี（twee qwəy）．In spoken form the sub－consonant（ ，）is always droped．

| Correct Spelling | Pronunciation | IPA |
| :---: | :---: | :---: |
| ใิิิ่มี |  | twee qwəy |

## 4．Word ถิยานิกิ ฐ

The word［โี่ ถild is pronunced in IPA（kruəsaa）．The consonant j is remain silent．
The word ถ์ษ่ ิิกิ is pronunced in IPA（samaacłk）．The vowel（ ${ }^{\circ}$ ）is pronounced as vowel（ ） for this word．

| Correct Spelling | Pronunciation |  | IPA |
| :---: | :---: | :---: | :---: |
| ญ่ษ่นิิกิ | ถิษานึกิ | 噐 | samaacık |


The word $\mathrm{H}_{1} \mathrm{Si}_{\mathrm{G}} \mathrm{S}$ is pronunced in IPA（ponmaan）．The cluster consonant（ $\mathbb{S}$ ）and sub－consonant（ ＊）is a medial cluster．In spoken form the first syllable（ 1 ís ）is changed to（ प゙ ）器。

| Correct Spelling | Pronunciation |  | Spoken |  | IPA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ஸ゙® | ¢゙¢＊゙¢ | 霝 | บ゙＊＊่¢ | 輿 | ponmaan |

## Unit 3

Lesson 1：On the Street to the Market


## Listen to the Whole Conversation 㱒

ตี：โีดาเร่ดกาทุึย ？ ..... 푬
 ..... 是
 ..... 露
罥
ค：  
豆㝻

| Khmer | Aid to Listening | English | 噐 |
| :---: | :---: | :---: | :---: |
| รึถา โฺ1ณดาบึโ้ ？ | riinaa tıw naa nty？ | Ryna，where are you going？ | 噐 |
|  <br>  | kñom tıw psaa thii cay tłw ciəmuəy kñom tee ？ | I am on my way to the market． Thii wants to go with me？ | 噐 |
|  | maoy ponmaan haəy？ | What time is it？ | 噐 |
| เิ่าไู โู โบ่อญฯ | maon prambəy haəy． | It is eight a clock． | 器 |
|  <br>  <br>  | kñom cay ttw dae tae kñom min qaac tyw baan tee kñom trew ttw twəə kaa．qđa kun | I want to go too，but I have to go to work．Thank you． | 噐 |
| ชัญัญถิญเกีคฺฯ <br>  | kñom liəsən haəy cuəp kniə tyay kraoy． | Bye bye．See you some other days． | 噐 |

Listen to the Whole Conversation 營
 ..... 睘วีณา：ษีหยารณงกิ่กั่ร？興
 ..... 睘
รีณา： 9 กียู่นั่บี่ยุร？ ..... 興
 ..... 䢉
 ..... 丞
มุกัดกกั่：๒．ตอ0ฯ ..... 罱
 ..... 興
 ..... 劳
วีณา：ยารรึกักษเร？ ..... 睨
 ..... 罱
 ..... 嗝酃

| Khmer | Aid to Listening | English | 営 |
| :---: | :---: | :---: | :---: |
|  | look trəw kaa qəy？ | What do you need？ | 蘭 |
|  | miin miən luəq skaa tee ？ | Do you sell sugar？ | 楟 |
|  <br>  | caa miən．look trəwkaa ponmaan kilou？ | Yes，I have．How many kilos do you need？ | 閭 |
|  | muəy kilou tlay ponmaan？ | How much is a kilo？ | 営 |
|  | muəy kilou tlay pii pŏən pram roy rial． | One kilo costs 2，500 riels． | 夢 |
| เั่ญูาถ่ ๒． 000 บึঙเช？ | tlay nah．pii pŏən baan tee？ | It is too expansive．Is 2，000 okey？ | 閭 |
| ๒．๒00 | pii pŏən pii rooy． | 2，200． | 蘭 |
|  | qaoy kn̆om muəy kilou． | Give me a kilo． | 蘭 |


|  | trow kaa qəy tiət tee． | Anything else？ | 噐 |
| :---: | :---: | :---: | :---: |
|  | mion tık sot tee？ | Do you have driking water？ | 蘭 |
|  | miən．yook ponmaan daap？ | How many bottles do you want？ | 噗 |
|  | muəy lou．kıt luy tıw． | Half a dozen．Go ahead and calculate the total． | 蘭 |
|  | soum cam muəy plect． | Please wait a second． | 㿾 |

$$
\begin{aligned}
& \text { Lesson 3: At a Store (1) }
\end{aligned}
$$

Listen to the Whole Conversation

|  | 闆 |
| :---: | :---: |









รีถูา มย่ั่เช ฯ


| Khmer | Aid to Listening | English | 噐 |
| :---: | :---: | :---: | :---: |
| โญากักโดู่วกกาม่มี ？ | look trəw kaa qəy？ | What do you need，sir？ | 噗 |
|  ษ゙ßาร？ | soum tooh bay ruup kum nuu nih tlay ponmaan？ | Excuse me，how much is this painting？ | 噐 |


| อ．๕00 ถิ่ ญ์ฯ | pram muəy pŏən pram rəy riəl． | 6，500 | 閭 |
| :---: | :---: | :---: | :---: |
|  | tlay nah coh tlay bontec baan tee？ | It is expensive，can you lower the price． | 閭 |
| อ． 000 เูู่่ | pram muəy pŏən rial． | 6，000 | 9 ${ }^{\text {\％}}$ |
|  पาङเช？ | wiə naw tae tlay，pram pŏon pram roy baan tee． | It is still too expansive．How about 5，500？ | 閭 |
| ษิङฺึঙi¢ ฯ | min baan tee． | No． | 閭 |
|  | baan kňom yok． | Yes，I get one． | 噗 |
|  | trəw kaa qəy tiət tee． | Anything else？ | 閭 |
|  | qっt tee． | No． | 営 |
|  | soum cam muәy plect． | Please wait a minute． | 䕡 |

## Lesson 4：At a Store（2） <br> 

Listen to the Whole Conversation





มุกิิ றุ：mo ปูบ
 ！
區
 มักัธิทุ：ตษฯ

| Khmer | Aid to Listening | English | 噐 |
| :---: | :---: | :---: | :---: |
|  | look trəw kaa qəy？ | What do you need？ | 噗 |
|  <br>  | ruupcom laaq nih Iqaa nah muәy tlay ponmaan？ | This sculture is very nice．How much is a statue？ | 睘 |
| ธ． 000 เิ่ ญู？ | pram buən pŏən rial． | 9，000 | 営 |
|  เบีษิติโฺิิณ ？ | tlay nah coh tlay bon tec baan tee baə tiñ craən？ | Too expensive，can you lower the price if I buy lots of them？ | 噐 |
|  | look cay baan ponmaan？ | How many do you want？ | 礏 |
| mo du ${ }_{2}$ | saamsəp． | 30 sculptures． | 䃩 |
|  | kñom coh dop piaq rosy． | I will offer 10 \％discount． | 噗 |
|  Mา®เช？ | wiə nłw tae tlay．dop pram piəq rooy baan tee？ | It is still expensive．What about $15 \%$ off？ | 閭 |
|  <br>  | caah yok coh．qaakun craən． tyay kraoy mok cuəy tiñ tiot． | Yes，thank you very much． Please come again next time． | 䃩 |
| पा84 | baat | yes． | 蘭 |

## Useful Words

| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
| ¢ษ1 | ttw | to go | 噐 |
| บิน่ | cay | to want | 骂 |
| （\％） | qaac | can | 器 |
| โิิูกัา | twəə kaa | to work | 噐 |
| กิ่ | ciəmuәу | with | 噐 |
| ＊1¢ | mion | to have | 噐 |
|  | trow kaa | to need | 噐 |


| ถัํา | luəq | to sell | 高登 |
| :---: | :---: | :---: | :---: |
| ถู่ | skad | sugar | 噐䂞 |
| โิ์ | tlay | to be expensive | 噐䂞 |
| โิููึาถ่ | tlay nah | to be very expensive | 噐骂 |
| ¢ิก | yook | to take | 器 |
| กิถิ | kıt | to think | 噐骂 |
|  | luy | money | 噐骂 |
|  | kıt luy | to bill | 㖘 |
| ¢ึกึ | tık | water | 噐 |
| ธึกิถิ¢ | tak－sot | pure water | 噐 |
| jữo̊ j | ruup－kum－nuu | painting | 噐 |
| มู่ยิ์กากั่ | ruup－com－laaq | sculture | 噐 |
| ษิา | cam | to wait | 骎 |
| （¢） | lqaa | good | 骩 |
| ¢ิ ถ1 | tin | to buy | 噐 |
| โิิึ | craən． | many／much | 噐 |
| โู่ ¢ู | qaoy | to give | 噐 |
| ตู¢ | psaa | market | 噐 |
| เช่าข้ | maol | time，hour | 噐 |
|  | tray kraoy | other day | 噐 |
| กี¢్ูู | kilou | kilogram | 噐䂞 |
| นับ | daap | bottle | 噐 |
|  | muəy plect | one moment | 器菅 |
|  | coh tlay | to lower the price | 噐 |
| Uฺููิ | bon tec | a little bit | 噐 |
|  | toup－luəq－qəywan | store or shop | 骩 |

## Grammar

## I．Word（qwəy）or（qəy）

1．Word（qəy）as Interrogative Pronoun（哭）（What）．

3．Word（qəy）as Indefinit Pronoun（\％）（something or anything or whatever）．
4．Word（qəy）as Indefinit Adjective（ （f）（some，any）．
5．Word（qəy）as compound with muəy（one）and klah（some）（भี）and it is used as indefinite pronouns．
6．Word（qəy）as compound with muəy（one）and klah（some）（fี）and it is used as indefinite Adjective．

## 

1．$\cup_{1} \mathrm{~S}_{\sim} \mathrm{S}$ Ponmaan as Numveral（how many）
2．$ิ$ Û§


I．Grammar Word 朔（qwəy）㶾 or
1．Word（qəy）as Interrogative Pronoun（ ُٔํ）（What）．

| Question | Answer |  |
| :---: | :---: | :---: |
| โญากั่ ¢ิถู ¢ |  | 閭 |
| What do you buy？ | I buy book． |  |
|  |  | 楟 |
| What do you sell ？ | I sell clothing． |  |

2．Word $\mathfrak{\text { Hี }}$（qəy）as Interrogative Adjective．

|  | 咗 |  |  |
| :---: | :---: | :---: | :---: |
| Which book are you buying ？I buy notebook． | I buy notebook． |  |  |
|  | 橆 |  | 噐 |
| What clothing are you selling ？ |  | I sell man clothes． |  |

3．Word $\mathfrak{j}$（qəy）as Indefinit Pronoun（something or anything or whatever）．

| Statement | English |
| :---: | :---: |
|  | 噐 He go to buy something at the market． |
|  | 睘 I sell something at the market． |
|  | 閭 I don＇t want to eat anything． |
|  | If you want anything I will buy it for you．or器 whatever you want I will buy it for you． |

4．Word（qəy）as Indefinit Adjective（侐）（some，any）

| Question |  | Answer |  |
| :---: | :---: | :---: | :---: |
|  | 營 |  | 骂 |
| Do you want to buy any clothes？ |  | I don＇t want to buy any clothes． |  |
|  เร่าญ゙ソ | 蘭 |  เท่งฯ | 夢 |
| If you want any clothes I will buy it for you． |  | You can buy any clothes for me |  |

5．Word（qəy）as compound with muəy（one）and klah（some）（（भี）and it is used as indefinite pronouns．

| Statement |  | English |
| :---: | :---: | :---: |
|  <br>  | 閭 | If you want me to buy something，just let me know，I will buy it for you． |
|  เร่าธูบ | 閭 | If you want to eat anything just let me know I will buy it for you． |

6．Word（qəy）as compound with muəy（one）and klah（some）（भี）and it is used as indefinite Adjective．

| Statement |  | English |
| :---: | :---: | :---: |
|  <br>  | 噐 | If you want me to buy any books from America， just let me know，I will buy it for you． |

II．Word（ponmaan）ن゙ß
The word $\underset{\sim}{\text { His }}$ §


1．Ponmaan as Numveral（how much or how many）


2．Ponmaan as Pronoun（how much）

| Question |  | Answer |  |
| :---: | :---: | :---: | :---: |
|  |  |  | 営 |
| How much do you need？ |  | 1 need 22. |  |
|  |  |  | 営 |
| How much do yo want． |  | I want 15. |  |

3．Ponmaan as Adjective（how many）

| Question |  | Answer |  |
| :---: | :---: | :---: | :---: |
|  | 爱 |  |  |
| How much money do they have？ |  | They have 500 riels． |  |

## PRONUNCIATION

## 1．Word ติ่ง่

2．Word เย่าน้ำ
3．Word ติ̣｜
4．Word ญู̃ j

## 1．Word ऊิ่น่（to want）

The diacritic bantaq（ ${ }^{\prime}$ ）occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable．All Khmer consonant，there is an inherent vowel．The inherent vowel for the first series consonant is／ad／and second series consonant is／os／．In a syllable with invisible vowel，bantaq is used to shorten the inherent vowel．The inherent vowel／ad／changes to ／a／after the first series consonant and the inherent vowle／$\rho \boldsymbol{\rho} /$ changes to／u／or／ŭə／after the second series consonant．The syllable（ ิิ่ ํํ），first series consonant（ $\mathfrak{\mathcal { U }}$ ）has an inherent vowel $/ \mathrm{aa} /$ ，therefore the pronunciation of this syllable is（caay）．When diacritic bantaq（＇）is used on the top of the final consonant（ ̂ิ่ น）the inherent vowel changes from to／aa／to／a／which cause the pronunciation of syllable（caay）to（cay）．

| Word Without Diacritic |  |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| กิ่ | caay | to tie | 輿 | กิน | cay | to want | 輿 |
| กิาถิ่ ษิ่ โํา |  |  | 蘭 | ิิเ่ |  |  | 蘭 |
| He ties a cow． |  |  |  | ant | e ma |  |  |

2．Word เย่าทำ
 to first series consonant（ $\ddot{\forall}$ ）．

| Word Without Diacritic |  |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| เยาษ่ | moon | big stick | 䝶 | เง่าํา | maon | hour or time or o＇clock |  |
|  |  |  |  |  |  |  |  |
| Where do you bring that stick to？ |  |  |  | Now It is 5 O＇clock in the afternoon |  |  |  |
| 3．Word［ifle（market） |  |  |  |  |  |  |  |
| The word［ifld is pronunced in IPA（psaa）．The consonant $\mathfrak{d}$ is remain silent． |  |  |  |  |  |  |  |
| Correct Spelling |  |  | Pronunciation |  |  | IPA |  |
| โึ่า |  |  | 䋇 |  |  | psaa | 睘 |

If the word is written with no consonant（ $\mathfrak{j}$ ）the meaning of the word is different．It means heart or pain，but the pronunciation of the two words remain the same．

4．Word ญ్̃̃（sugar）

The word ถ్ֵ̃ $\mathfrak{j}$ is pronunced in IPA（skad）．The consonant $(\mathfrak{j})$ is remained silent．

| Correct Spelling | Pronunciation | IPA |
| :---: | :---: | :---: |
| ถิก̃j | ถ̃ | skad |

## Unit 4

## Lesson 1：Asking Nationality


Listen to the Whole Conversation

| ชู้ถ： | นึ่าบ์ญู่ว | 䓕 |
| :---: | :---: | :---: |
| โึญ์： | प\％นึ่าบ์กู่ร | 閭 |
| ษู้ ญ์ |  | 睘 |
| โ่ญ์ |  | 睘 |
| ษู้ถู： |  <br>  | 閭 |
| ตูธี： |  | 嗃 |
| โึญ์ |  | 喊 |


| Khmer | Aid to Listening | English | 蘭 |
| :---: | :---: | :---: | :---: |
| נ̊ไ | cum riəp suə | Hello | 閭 |
|  | baat cum riəp suə | Yes，Hello | 䱶 |
|  | soum tooh look cŭənciət qəy ？ | Excuse me，what is your nationality？ | 蘭 |
|  | kñom ciə cŭənciət qaa meeriq．coh look？ | I am American．And you？ | 営 |
|  <br>  <br>  | kñom ciə cŭənciət baaray．nih puəqmaaq kñom tounii．kŏət kad ciə cŭənciət baaraŋdae． | I am French．This is a friend of mine Tony．He is also French． | 菛 |
|  นัญตฺรถู่าญ่เญากับ | cum riəp suə riiq－riəy nah dael baan skŏəl look | I am glad to know you． | 蘭 |
|  | kn̆om kaa qañ－cəy dae． | So am I． | 閭 |

Lesson 2：Meeting a Friend


| ฺึ： |  | 码 |
| :---: | :---: | :---: |




ถٌู








| Khmer | Aid to Listening | English | 閭 |
| :---: | :---: | :---: | :---: |
|  | sok qaen mook leen srok khmae dae． | Sok，you also came to visit Cambodia． | 莒 |
|  <br>  | baat tae kñom nłw mın baan yuu tae laək nth． | Of course，but I cannot stay for long this time． | 與 |
|  <br>  | sok baan tłw leen nłw kanlaen naa klah haәy． | What are the places that <br> Sok have been visiting？ | 䍣 |
|  <br>  <br>  | kñom mın tŏən baan tıw leen qae naa tee tay pii mook dal tae kñom cay tww leen qaykoo－wŏət． | I have not yet visited any place since I got here；but I want to visit Angkor Wat． | 閅 |
|  <br>  | sok tıw tyay naa？baə tıw prap kñom phaay prŭəh kñom cay dae． | What day does John want to go？If you go，don＇t forget to tell me． | 睘 |
|  <br>  | kñom nıt tłw tyay qaatt．kñom $\mathrm{m} \ddagger$ dəy cay cih tuuk rıt yŭən hah tee． | I will go on Sunday．I don＇t know if I want to take the boat or fly． | 與 |
|  ว่ากิิะแฺรูเบาะ <br>  | kn̆om lı kee thaa cih tuuk spbaay ciəə cih yŭən hah prŭəh yəəŋ qaac kəəñ teehsəphiəp craən nłw taam tonlee nyl bay． | I heard other people said that taking the boat is more interesting than flying because we can see more scenery along the river and the lake． | 莒 |



qañcən cam kn̆om prap nłw peel So，I will let you know as to when I kňom tıw． qaa－kun．kom plıc naa． will go．

## Lesson 3：Taking a Friend Out 

Listen to the Whole Conversation

| คึษ |  |
| :---: | :---: |
| ヘิ8 |  |
| คึแ | นักบญูู่ รักี่งบ |
| กิ่ |  |
| กี่ |  |
| กิ่ |  |
| คี่ |  |
| กิ่ |  <br>  |
| กึษ |  |


| Khmer | Aid to Listening | English | 䍖 |
| :---: | :---: | :---: | :---: |
|  เญากีถั8ตาณเษ？ | qaalou kñom cay niyiəy ciə－muәy look sok baan tee？ | Hello，could I talk to Mr．Sok？ | 睘 |
| มาโู้ นึ่าบ่งูู่ <br>  | qaalou cumriap－suə kñom sok niyiəy nĕək－naa nəŋ！ | Greetings，I am Sok speaking． Who is that！ | 夢 |
| เัําบูู่ อู่ทึษับ | cumriap－suə kñom kəm． | Greetings，I am kəm． | 營 |
|  เชงตีโษณา ？ | qou kəm mook dal srok khae pii tyay naa？ | Oh！kim what day did you get to Cambodia？． | 閭 |

เบี่มเทึ่เด

|  | tnay nth mın tumnee tee．sqaek | be |
| :---: | :---: | :---: |
|  | lyiəc təəp kñom tumnee． | free tomorrow evening． |

kñom cam nłw cŏən kroam kanlaey totual pñiəw．

I will be waiting for you at the lobby．

Yesterday．Now I am staying at Asie Hotel．

## Lesson 4：Meeting an Acquaintance <br> 

## Listen to the Whole Conversation

| ถึษ | ถูงกู่ราเทีกููบ |
| :---: | :---: |
| ตารู่่่ | ญูงกู่เถากับ |
| กึษ |  <br>  |
| ตาร่ยู่ | รัรีกีเนีทูเกีย <br>  |
| กึษ |  |
| ตารู่่่ |  |
| กึ่ |  |
| ต1s่⿺𠃊 |  <br>  |
| กึษ |  |


| Khmer | Aid to Listening | English | 閭 |
| :---: | :---: | :---: | :---: |
|  | suə sdey niəŋ kaaña！ | Hello Miss． | 睘 |
| ถูู่ ถููี โถากึฯ | suə sdey look！ | Hello Sir． | 學 |
| ภาเห่โราตำอำ ？ <br>  <br>  | niəŋ nłw cam kñom tee？kñom thŏəp сиәр niəŋ m̆ədaaŋ nıw qae sakol－vtttyialay pnuum－pıñ． | Do you remember me？I used to meet you once at University of Phnom Penh． | 営 |
| ชัรึกีเนีเที่นีย <br>  ถัาญิติตาช่บ | kñom nłk khəəñ haəy．look ciə sahstraacaa nłw salaa－cbap． | I remember that．You are a professor at the Law School． | 閭 |
|  <br>  | trəw haəy．niə mook nıh miən kaa qwəy dae？ | That＇s correct．What are you here for？ | 営 |
|  <br>  | kñom mook nıh daəmbəy cuəp look sahstraacaa cły caap． | I came here to see Professor cły caap． | 睘 |
|  | kñom kaa trəw kaa cuəp kŏət dae． | I also need to see him． | 睘 |
|  <br>  <br>  | kŏət qañocəəñ moэk haəy．Look cuəp kŏət mun coh pruəh kñom mın słw prañap． | He is coming．Sir，you meet him first because I am not in a hurry． | 営 |
|  | qad－kun craən． | Thank you a lot Miss． |  |

## Useful Words

| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
| กิ๋¢ู้ | kanlaey | place | 輿 |
|  | kruu boy－rian | teacher | 蘭 |
| ［0¢¢¢¢¢ | kruu pect | medical practitioner | 楟 |
| โิ่ U | choop | midwife | 閭 |


| พึโาากิ | cŭən－ciət | nationality | 噐菅 |
| :---: | :---: | :---: | :---: |
| บิ̛̣ | co－pon | Japan | 噐 |
| พาไ้โฝี่ไ | ciəŋ－pləəŋ | electrical engineer |  |
| บิธ่ | cŏən | floor | 噐 |
| พาธ่เกิาย์ | cŏən kroam | first floor | 噐 |
| §ิ ¢ู้ | niyiəy | to speak | 噐 |
| ¢̊i心j | tumnee | free | 噐 |
|  | niəŋ kaanña | Miss | 骂 |
| โ§ไษิํ | nıw cam | still remember or to wait for | 噐品 |
| โูกำ | nae－nŏəm | to introduce |  |
| ธิ ถิถิ์ | nii－sit | college student | 器磍 |
| ธึกิโนิโไ | nık khəən | to remember or to recall | 噐菭 |
| โ¢ไฟ | nıw qae | $a \dagger$ |  |
| UTS | baan | that＇s ok． |  |
| บิรำ | baaray | France | 噐 |
|  | prañap | to be in a hurry | 噐 |
| โ็¢ృโโึ่าถู | pect－thmeeñ | dentist |  |
| ถูกั่ากัก | puəqmaaq | friend | 噐 |
| ยกั่นั่ | mook dal | to arrive at | 營 |
| 认ิญ ถููู | mın SłW | not very | 噐 |
| ษิไ | m̌ədaaŋ | one time or once | 噐 |
| Өู่ญฺษิถู | msəl mfñ | yesterday | 噐品 |
| ปก๊๊¢ | riiq－riəy | to be happy | 噐 |
| โึชาโิกการ | lee－khaa－thi－kaa | secretary | 器菬 |
| โญิไ | leen | to play | 器菅 |
| ถูถููที่า | saanthaakiə | hotel | 噐菭 |
|  | sakol－vıttyiolay | university | 骂蕇 |


|  | salaa－cbap | law school | 器器 |
| :---: | :---: | :---: | :---: |
| ถัาโญู้าษิามู | sahstraacaa | professor | 嗗骂 |
| โู่นูู ถิููิ | wee－cĕəq－bon－dıt | Medical doctor | 噐 |
|  | soum tooh | excuse me | 噐 |
| ถูว 犬 | SUə | to ask | 噐䂞 |
| ถูา ฺ่ | skŏəl | know | 噐 |
| ถูากั่โ¢ | snaq－nıw | to stay | 器菅 |
| มู1า ${ }_{2}$ | qañ－cəŋ | So | 噐 |
| มูาเิ่วิก | qaa－meeriq | America | 噐萿 |
| ษู่ถู้ถี | qou－straa－lii | Australia | 噐 |
|  | nĕəq－baək－laan | driver | 噐 |
|  | nĕəq－kaa－saet | journalist | 器䄷 |
| ถัธ్ููวิโః | qəyləw－nıh | Now |  |

## Grammar4

I．Present Tense
1．Affirmative Sentence
a．Simple Sentence with Intransitive Verb
b．Simple Sentence with Intransitive Verb and Adverb
c．Simple Sentence with Transitive Verb and Follow by Object
2．Negative Sentence
3．Interogative Sentence
II．Present Tense：Sentence with Connecting Verb（ஸึ）＋（Noun）
1．Affirmative Sentence
2．Negative Sentence
3．Interogative Sentence
4．Note on Connecting Verb

## I．Present Tense：

## 1．Affirmative Sentence

Unlike English，Khmer verbs do not take inflection in the present tense．
a．Simple Sentence with Intransitive Verb：
Subject $+\quad$ Verb（intransitive）

Example：

| กิาถิ่ ¢ ¢ | 楟 He cries． |
| :---: | :---: |
| ถิถู่ร เญีษิฯ | 閭 Student laughs． |
| ถูวกิเนิ โนี่ 9 | （睘 They walk． |
|  | 噐 I sleep． |

b．Simple Sentence with Intransitive Verb and Adverb：

$$
\text { Subject }+ \text { Verb }+ \text { Adverb }
$$

Example：

|  | 噐 Children walk on the street． |
| :---: | :---: |
|  | 興 Sam lives in the city |

c．Simple Sentence with Transitive Verb and follow by Object：

$$
\text { Subject }+ \text { Verb }+ \text { Object }
$$

## Example：

|  | 営 I stay in Asie Hotel． |
| :---: | :---: |
|  | 咗 I meet him． |
|  | 噐 Children like fruit． |
|  | 閭 We love peace． |

## 2．Negative Sentence

 sentence．Particle（ ifi ）can be deleted from the negative sentence，but it doesn＇t sound natural．

| Subject＋צิ§ or \％ูถ่＋Verb（intransitive） |  | \％ |
| :---: | :---: | :---: |
| Subject＋ษิß or お่ถั่＋Verb | ＋Adverb |  |
| Subject＋ชิß or अถั่＋Verb | ＋Object | ＋ ¢8 |

Example：

|  | \％or | 睘 |
| :---: | :---: | :---: |
| He doesn＇t cry． |  |  |
|  | \％or | 睘 |
| Student doesn＇t laugh． |  |  |
|  |  | 閣 |
| They don＇t walk． |  |  |
|  |  | 睘 |
| I don＇t sleep． |  |  |
|  |  | 睘 |
| Children don＇t walk on the street． |  |  |
|  | （\％ | 閭 |
| Sam deosn＇t live in the city |  |  |
|  |  | 睘 |
| I don＇t stay in Asie Hotel． |  |  |
|  |  | 菏 |
| I don＇t meet him． |  |  |
|  |  | 閭 |
| Children don＇t like fruit． |  |  |
|  |  | 聝 |
| We don＇t love peace． |  |  |

## 3．Interogative Sentence：

 formal questions．When the question particle（ เถี๊）is used，it signal the fact that a question follows and the rising and falling intonation of question is not necessary．
Question requiring yes－or－no answer require a final question particle if（tee）The full


| เถี | ＋ | Subject |  | Verb |  |  | Ưi¢ |
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| เถี | ＋ | Subject | $+$ | Verb | ＋Adverb | ＋ | บิ⿺𠃊 |
| เถี | ＋ | Subject |  | Verb | ＋Object |  | บิ¢ |

Example：

|  | 興 or |  | 營 |
| :---: | :---: | :---: | :---: |
| Deos he cry？ |  |  |  |
|  | 礐 or | เถี ถิิบู่ เบีษิ เ¢ ？ | 器 |
| Does the student laugh？ |  |  |  |
|  | 睘 or |  | 閭 |
| Do they walk？ |  |  |  |
|  | 礐 or |  | 営 |
| Do I sleep？ |  |  |  |
|  | 閭 or |  | 閭 |

Do children walk on the street？



Do Sam live in the city？
 Do you stay in Asie Hotel？

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Do children like fruit？



II．Present Tense with Connecting Verb（ พิา）＋（Noun），

1．Affirmative Sentence with Connecting Verb（ นัา）營 + （Noun）：

The meaning of connecting verb（ $\mathfrak{\sim}$ ）is（be，is）as in the sentence below：

$$
\text { Subject }+ \text { Connecting verb }(\text { แึา })+\text { Noun }
$$

Example：

|  | 蘭 I am an American |
| :---: | :---: |
|  | 蘭 He is a professor． |
|  | 噐 I am a teacher． |
|  | 霝 They are famers． |
|  | 蘭 This building is a library |

2．Negative Sentence with Connecting Verb（紋）骂 + （Noun）

The negative sentence of simple sentence，with connecting verb（ นึา），is form by inserting the
 sentence and（if）at the end of that sentence．Particle（if）can be deleted from the negative sentence，but it doesn＇t sound natural．

Example：

|  |  | 睘 |
| :---: | :---: | :---: |
| I am not an American |  |  |




3．Interogative Sentence with Connecting Verb（ ๙ึ）骂＋（Noun）
The interogative clause，with connecting verb（ นึา ），is form by adding particle（ ใลี）at the beginning of the clause and follows by（ iษßi๕）at the end of the clause．
โถี + Subject + Connecting verb (กึา) Noun + ถัณใษ?

## Example：

|  | 閭 Are you an American？ |
| :---: | :---: |
|  |  |
|  | 蘭 Is she a teacher？ |
|  | 営 Are they famers？ |
|  | 雼 Is this building a library？ |

## 4．Note on Connecting Verb（（ึ））

The connecting verb（พึา）can be dropped in from the affirmative，negative，or interogative sentence in the spoken form and the sentence still carries the same meaning．

## Occupation

| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
|  | kruu boy－rian | teacher | 閭 |
| ［0¢¢¢¢¢ | kruu pect | medical practitioner | 噗 |
| ¢ู่ | choop | midwife | 噗 |
| นาใ้เกีี่ | сіəŋ－pləəŋ | electrical engineer | 営 |
| ธิ ถิถู่ | nii－sit | college student | 蘭 |
| เโ¢ูโโููู | pect－thmeeñ | dentist | 営 |
| โญชาติกัาม | lee－khaa－thi－kaa | secretary | 営 |
| ถ์าโถู่ไิ่ไู | sahstraacaa | professor | 閭 |
| โรโููแกููิ | wee－cĕəq－bon－dıt | Medical doctor | 営 |
|  | nĕəq－baək－laan | driver | 蘭 |
|  | nĕəq－kaa－saet | journalist | 蘭 |
|  | nĕəq－teeh səcวง | Tourist | 咢 |
| ¢ายู¢ | tiə hiən | Soldier | 噐 |
| ふฺถึญ｜ญ์ | noo kos baal | Police | 閭 |
|  | rŏət mon trəy | Minister | 閭 |
| ถิญู่ร | SOS | Student | 営 |

## PRONUNCIATION

| 1. Word | ญูู | to ask | 8. Word | ถี or ถู | to hear |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Word | ถ่ถาเถิ | nationality | 9. Word | §าน์ก๊๊11 | Miss |
| 3. Word |  | So.. | 10. Word | ติํ | to wait |
| 4. Word | กัโัญ | place | 11. Word | ¢is | river |
| 5. Word |  | Angkor wat | 12. Word | แิธูเบาะ | airplane |
| 6. Word | โษ์ $¢$ ¢ิต | Sunday | 13. Word | ถูถูาอิาม | hotel |
| 7. Word | ถัטֹู | happy | 14. Word |  | to invite |

## 1. Word ญิ์ $\mathfrak{Z x}$ (to ask)

The word position.

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ญูู | ญิู | suə | 閭 |

## 2. Word ถ์เุตติิิ (nationality)

When two consonants are pronounced consecutively within a word, the second consonant is written in a special sub-consonant from below the first consonant. The sub-consonants are called [cəəŋ] of consonant "consonant feet". The form of sub-consonant in most cases a smaller version of consonant, but without the top part of consonant which is called [saq] (hair) of consonant. The combination of consonant and the sub-consonant is called [pciəy domruət]. Initial clusters are called ( pcuñ cneãq psam ) and medial clusters are called (pcuñ cneə̃q pñaə cəəŋ ). The subconsonants are used as initial clusters and medial clusters. When there is a consonant cluster, (including both an initial consonant and its sub-consonant), the vowel symbols are written around the consonant cluster (either before, above, or after the consonant cluster, and in some cases a combination of these). In all cases, however, the vowel is pronounced after the consonant cluster.

 consonant ( $\mathrm{Ki}_{\mathrm{B}}$ ) is silent.

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| สัทีิถิิ |  | sañ ciət | 楟 |

## 3. Word กั่ $\mathfrak{H}\left[1 \prod_{«}^{2}\right.$ (so...)

The diacritic leik qahsdaa ( ${ }^{\sigma}$ ) is also called leik prambəy occurs only over the consonants ( $\tilde{\Pi}$ ) and (in). It does not change the pronunciation of those two consonant. This diacritic is used to distinguish the meaning of word ( $\tilde{\Pi}$ ) which mean (neck) to auxilary word ( $\tilde{\Pi}$ ) which mean (then) or in a combination word ( $\mathfrak{\text { Hith }}$ ) mean (so am I or me too).

In general consonant ( word \&ถึ

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ก็\% |  | kaa qañ cəy | 萼 |

Top

## 4. Word กii̊iti (place)

Consonant ( $\wp$ ) could take sub-consonants ( anm ${ }_{\text {and }} \mathfrak{j}$ ) as medial cluster. The word nitish h, consonant $\S$ takes sub-consonant $\left({ }_{\sim}\right)$ as its medial cluster. Because the first syllable is pronounced as the first series of consonant, therefore the sencond syllable have to follow the first series of consoant. In this case the second series consonant ( © ) which is seen as the sub consonant ( L ) chang to first series consonant ( ij ).

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| กั๋is | กิ่ ถi¢ju | kan laey | 噐 |

Top

## 5. Word jikูร์

Consonant (it) could take sub-consonants (

 sub-consonants ( ${ }_{n}$ ) but it remains silent when it occurs in final position.

| Correct Spelling $\square$ Pronunciation $\square$ |
| :---: | :---: | :---: |


 when it occurs in final position．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| โั่นาชิถิ |  | thyay qaa tat | 閭 |

Top

## 

Consonant（ © ）could take its own sub－consonants（ $\mathfrak{j}$ ）as medial cluster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถัర్｜ | ถัาช่่ บ｜ช์่ | sap baay | 通 |

8．Word ถึ or（hear）
The spelling of words＂hear＂is（ถึ or 亿．）．Both of words have the same pronunciation．The the spelling of word（ ญ゙）composed by consonant（ © ）and vowel（ ${ }^{\text {a }}$ ）and the spelling of word（ an independent vowel．Both words are used interchangeable，but（ ญึ）has been introduced in the
 writing．

| Correct Spelling | Pronunciation | Posible IPA |  |
| :---: | :---: | :---: | :---: |
| ！ | ญี | ${ }_{\text {t }}$ | 閭 |

The consonant（ กิกา

| Correct Spelling | Pronunciation | Posible IPA |  |
| :---: | :---: | :---: | :---: |
| ภานํกิกำ | ¢านึกํากู่ ไู่ | kañ ña | 閭 |



The word（ $\mathfrak{ษ}$ ）has two meanings and its pronunciation is also the same．The first meaning is to wait and the socond meaning is to remember．

11．Word ©i§్N（river）

Consonant（ $\wp$ ）could take sub－consonants（ ${ }_{\text {anの }}$ and $\mathfrak{f}$ ）as medial cluster．The word $\subsetneq$ i§ consonant $£$ takes sub－consonant $\left({ }_{\sim}\right)$ as its medial cluster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ¢19 | ¢®่ โી | ton lee | 噐 |

## 12．Word H §ૂธill （airplane）

 word（ CH in ），consonant（ S ）could take sub－consonant（ ${ }_{\mathrm{n}}$ ）as medial cluster，but sub－consonant（ ）remains silent when it occurs in final position of word．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| แ่รูเบาะ | แู่ เบ่า | yon hah | 通 |

13．Word ถัถูาตึาม（hotel）
 ถัถูาติาม่，consonant ถู takes sub－consonant（ ${ }_{\infty}$ ）as its medial cluster．The consonant j remains silent when it occurs in final position．

| Correct Spelling | Pronunciation | Posible IPA |  |
| :---: | :---: | :---: | :---: |
| ถ่ถูา | ถัณู ชิา | san thaa kiə | 礐 |

14．Word สfiต่ ตี（to invite）

The consonant（（1才））could take sub－consonants（aweon ${ }_{\text {and }}$ ）as medial cluster．The word


| Correct Spelling | Pronunciation | Posible IPA |  |
| :---: | :---: | :---: | :---: |
| หเที่ถูู | หถูู เนี | qañ cəəñ | \％ |

## Unit 5

Lesson 2：Cold Day

Listen to the Whole Conversation

## ตึD <br> a <br> 




รีณา โั่เระเบี่ทเช่ณา ？

| รูก | ตัติติทุระณดาม่า |
| :---: | :---: |
| ตาก |  |
| รีณา | Mทํากทำ |
|  |  |


| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
|  | rina kraok laəŋ | Wake up Rina？ | 㖘 |
|  | maoŋ ponmaan haəy ？ | What time is it？ | 哴 |
|  | maon pra－hael pram－buən haəy？ | It is approximately 9 o＇clock． | 咗 |
|  | tyay nih yoəŋ tıw naa？ | Where are we going to go today？ |  |
|  <br>  | уәәŋ nıŋ tıw leeŋ qәw－puq yәәŋ ban－tŏəp mook yəəŋ tłw məəl kon． | We are going to visit our father and then we are going to see a movie． | 噐 |
|  | kum－nıt nih Iqaa nah． | It is a very good idea． | 噐 |
|  | yəəท kıt ñam qəy sən． | We should eat first． | 噡 |
|  | ñam kad ñam | Sure． | 碞 |
|  <br>  | kom pleec pĕəq qaaw day waey．Prık nih tra－cĕəq nah． | Don＇t forget to wear long sleeve shirt；it is very cold this morning． |  |

Lesson 2：Cold Day

Listen to the Whole Conversation
ติก $D$
รีณภาโบกากิเตี่หด
a


眔

รีณา กั่ิิติเระญูณาก่บ罧
 ..... 睘
 ..... 罧
 ..... 罧

| Khmer | Aid to Listening | English | 器萿 |
| :---: | :---: | :---: | :---: |
| โิณาเกิกากิเชู่นับ | rina kraok laəŋ | Wake up Rina？ | 噐 |
|  | maoy ponmaan haəy ？ | What time is it？ | 噐 |
|  | maon pra－hael pram－buən haəy？ | It is approximately 9 o＇clock． | 噐菑 |
|  | tyay nih yory tıw naa？ | Where are we going to go today？ | 噐 |
|  <br>  | уəәŋ nıŋ tłw leeŋ qəw－puq yəәŋ ban－tŏəp moっk yəәŋ ttw məəl kon． | We are going to visit our father and then we are going to see a movie． | 噐品 |
|  | kum－nıt nih Iqaa nah． | It is a very good idea． | 器菅 |
|  | yəəŋ kıt ñam qəy sən． | We should eat first． | 噐 |
|  | ñam kad ñam | Sure． | 器 |
|  โฺกกีเระเตินากั่ถภาถ่บ | kom pleec pĕəq qaaw day waey．Prłk nih tra－cĕəq nah． | Don＇t forget to wear long sleeve shirt；it is very cold this morning． | 噐菑 |

$$
\begin{aligned}
& \text { Lesson 3: Rainy }
\end{aligned}
$$

Listen to the Whole Conversation

## 咢



 ..... 요潞
買
圆
 ..... 區
凅
買
 ..... 罟
 ..... 區

| Khmer | Aid to Listening | English | 噐 |
| :---: | :---: | :---: | :---: |
|  | tyay nih miən poo－pok craiə nah． | It is very cloudy this morning． | 噐 |
|  | nĕəq kıt thaa wiə nұ1 pliəy miən tee？ | Do you think it is going to rain？ | 噐 |
|  | kñom mın kıt thaa wiə n¥y pliəŋ tee． | I don＇t think it is going to rain． | 噐 |
|  <br>  | qəy－ləw nih wiə ciə roว dəw roว ทiə tee haəy wiə mın səw miən pliəy tee． | Now it is winter；and it rarely rains in the winter． | 噐熍 |
|  | kñom caŋ tłw məəl kon tyay nih． | Today，I want to see a movie． | 噐 |
|  | prosın baə pliəŋ kn̆om trəw nłw ptěəh． | If it rains，I have to stay at home． | 噐熍 |
|  <br>  | kn̆om miən qaaw pliəy muәy nキŋ chaat muəy．nĕəq caŋ praə muəy naa？． | I have a raincoat and an umbrella．Which one would you prefer？ | 噐 |
|  | kn̆om cay praə qaaw pliəŋ． | I want to use the rain coat． | 骂呂 |
|  | qan̆－cəŋ kn̆om praə chaat | Then，I get to use the umbrella． | 噐 |
|  | уəәŋ tłw məəl kon nłw qae naa？ | Where are we going to see the movie？ | 噐 |
|  <br>  | nłw knoy kroy．kee niyizy thaa kon nih Iqaa meel nah． | In town．People say it is a very good movie． |  |

## Grammar

A. Future Tense:

1. Affirmative sentence
2. Negative sentence
3. Interrogative sentence
B. Adverb of Time
C. Present Tense with Connecting Verb (n̂) with Adjective
4. Affirmative sentence with Connecting Verb (î)

Note: Affirmative sentence with Connecting Verb (ï)
2. Negative sentence with Connecting Verb (î))

Note: Negative sentence with Connecting Verb (ñ)
3. Interrogative sentence with Connecting Verb (î)

Note: Negative sentence with Connecting Verb (î))
A. Future Tense:

1. Affirmative Sentence

The structure of future tense in Khmer language is similar to English. The auxiliary ( §ึtr) is used in front of the main verb in a sentence. The structure of the simple future tense is:

$$
\text { Subject + Auxiliary }(\text { §ึเั) }+ \text { Main Verb }+ \text { Object }
$$

Example:


2．Negative Sentence
For negative sentences in the simple future tense，we insert＂ษิ§＂between the auxiliary verb and main verb and particle＂if＂at the end that sentence．


## Example：

| Negative Sentence |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | + （Sึ⿺卜） | ＋not | ＋Main Verb | ＋Object | ＋โ¢ |
| โนี่นั | รึเํ | ษิ؟ | โษ1 | เชีถ กัฺ | โ¢ |
| We | will | not | go | to see a movies |  |
| กอบี่า | โึเก | ษิ§ | โ¢1 |  | if |
| We | will | not | go | to visit his father |  |
| $\stackrel{\text { ® }}{1}$ | ธึเด | ษิ§ | 黍§ | ภัาถ์าโัอ | ใ¢ |
| I | will | not | study | Khmer |  |
| กิาถั่ | ธึ⿺𠃊 | ษิ§ | ชกําก่่ | กั่าถถ | เ¢ |
| He | will | not | arrive | in Phnom Penh |  |
| ไูกกินิ | ธึเั | ษึ |  | ¢าUl\％ | ¢¢ |
| They | will | not | like | Khmer food |  |

## 3．Interrogative Sentence

For question sentence the simple future tense，we insert＂ใถี＂at the beginning of the sentence and particle＂โิ̊is＂at the end of sentence．

```
\mathrm{ ใีี + Subject + Auxiliary (ङึเั) + Main Verb + Object + î§i๕ ?}
```

Example:


## Note:

The auxiliary verb ( โึเท) has the same pronunciation to the conjunction and preposition (ริเั) but the spelling of these two words are different. The vowel ( ${ }^{\circ}$ ) is used for the auxiliary ( $\S$ io ) and vowel $\left({ }^{\circ}\right)$ is used for the conjunction and preposition.
B. Adverb of Time for Future Tense

Adverb of time is very important in Khmer future tense, it provides precise information about future. Adverb of time uses for future includes:


Khmer adverb of time is usually found at the beginning or at the end of the sentence.
Example: Adverb of time is used at the beginning of a sentence.

| Affirmative Sentence |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Adverb of Time โษ่นักี่กี่ | + Subject <br>  |  | Main Verb is) | Object <br> เษีถก่กฺุ |
|  | We โชิ่เด | will <br> ธึเำ | $\begin{aligned} & \text { go } \\ & \text { i\&y } \end{aligned}$ | to see a movies <br>  |
|  | $\begin{gathered} \text { We } \\ \text { ¿} \\ \hline 1 \end{gathered}$ | will §ึเำ | $\begin{aligned} & 90 \\ & \text { 筒§ } \end{aligned}$ | to visit his father ภัาถิานัอู่ |
|  | $\begin{gathered} I \\ \text { ติ่ } \end{gathered}$ | $\begin{aligned} & \text { will } \\ & \text { Sith } \end{aligned}$ | study ษกัน่ถ่ | Khmer รุำเตตู |
|  | He ตู่กัเทิ | will <br> Sึtํ | arrive <br> กิญิิิิิิ | in Phnom Penh <br>  |
|  | They | will | like | Khmer food |

Example: Adverb of time is used at the end of a sentence.

| Affirmative Sentence |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Subject + (¢ึt) + Main Verb + |  |  | Object | + Adverb of Time |
| เบี่ที่ | ¢ึเท | ¢¢1 | เชีญูก กุ |  |
| We | will | go | to see a movies |  |
| เชี่เก | ธึเร | โ¢1 |  | กิช |
| We | will <br> ¢ึ! | go 䚹 | to visit his father กากทาําว่ |  |
| $\underset{\sim}{3}$ |  |  | ภาถ์าไอ | ¢ |
| I | will | study | Khmer |  |
| กิาถ่่ | ¢ึเท | ชกํา่ญ่ | ภั่เถญู |  |
| He | will | arrive | in Phnom Penh |  |
| ถูกิเกิ | ¢ึท | โู่ญิิิิิ |  |  |
| They | will | like | Khmer food |  |

C. Present Tense with Connecting Verb ( H$)+$ Adjective

1. Affirmative Sentence with Connecting Verb (ï) + (Adjective)

The meaning of connecting verb (iึ) is (be, is) as in the sentence below:

```
Subject + Connecting verb (ï) + Adjective + Adverb of Degree (Optional)
```


## Example:

Affirmative Sentence with Connecting Verb ( ̂ึ ) + (Adjective)

| Subject <br> โตึกึนระ | $\begin{gathered} (\tilde{\tilde{n})} \\ \tilde{\tilde{n}} \end{gathered}$ | Adjective โตึนึกก่า | + Adverb of Degree (Optional) ถากั่ |
| :---: | :---: | :---: | :---: |
| This morning โิษณะ | $\begin{aligned} & \text { is } \\ & \text { ñ } \end{aligned}$ | cold <br> เกั๋ | very <br> ณกาธิ่ |
| Today ติาดั่ | $\begin{aligned} & \text { is } \\ & \text { ñ } \end{aligned}$ | hot <br> ษิติถู่ | very ถกาญ่ |
| He <br> §1 19 | $\begin{aligned} & \text { is } \\ & \text { of } \end{aligned}$ | kind ญิ่าถึ | very ถาาง่ |
| She <br> ตูกัเกัก | $\begin{aligned} & \text { is } \\ & \text { ñ } \end{aligned}$ | beautiful โิาถิ | very ถากั่ |
| $\begin{gathered} \text { They } \\ \stackrel{\circ}{1} \\ \text { I } \end{gathered}$ | are <br> กี <br> am | clever <br> ¢าษ่ <br> short | very ณกาธ่ very |

Note:
The position of Adverb of Degree (ณาา ่่) is proceeding after an adjective.
The connecting verb ( H ) is not very important in the sentence, it can be dropped in the affirmative sentence and the sentence still carries the same meaning in both spoken or written form.

## Example:

| Subject <br> โถึกึเระ |  | Adjective โดินึากิ่ | + Adverb of Degree (Optional) ถาเั่ |
| :---: | :---: | :---: | :---: |
| This morning โษ่ธะ | is | very cold เกิไ | ถูาถ์ |
| Today ถิาถิ่ | is | hot ษิถิญฺ | very ณาาญ์ |
| He §านั | is | kind ถิาถึ | very ถาาถ่่ |
| She <br> ถิกึิเกิ | is | beautiful โิา | very ถาาญ์ |
| TheyB <br> I | are am | clever <br> ษาย๋ <br> short | very <br> ถาถ์่ <br> very |

2. Negative Sentence with Connecting Verb (ĩ) (Adjective)

The negative sentence of simple sentence, with connecting verb ( ̂ึ) , is form by inserting the negative word ( 认ิ§ ) after the connecting verb ( ̂ึ) and add particle (i̊) at the end of that sentence. Particle (if) can be deleted from the negative sentence, but it doesn't sound natural.
Subject + Connecting verb (थึ) + ถิß + Adjective + i̊

## Example:

Negative Sentence with Connecting Verb (î̉) + (Adjective) + if


## Note:

*The connecting verb ( n ) is not very important in the negative sentence, it can be dropped and it still carries the same meaning in both spoken or written form.

## Example:

| Negative Sentence with Connecting Verb ( ̂ึ ) + (Adjective) + if |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Subject โถึกีกระ | + | ( ถิ§) <br> ษิ๕ | Adjective โตตกากั่ | + Particle (if) เร |
| This morning โษษโ。 | is | not <br> ษิ๕ | cold <br> เกิไ | i¢ |
| Today กิาถิ่ | is | not ษิ§ | hot ษิกิิถู่ | 18 |
| He §านำ | is | not ษิ§ | kind <br> ถั่าิ๊ | โ¢ |
| She <br> ฝักักนิ | is | not <br> ชิ§ | beautiful โิา | ¢¢ |
| They B I I | are am | not ถิ๓ not | clever <br> ชาย์ <br> short | โ¢ |

3．Interrogative Sentence with Connecting Verb（ถึ）（Adjective）

The Interrogative clause，with connecting verb（ที），is form by adding particle（绎）at the beginning of the clause and follows by（ Ưif ）at the end of the clause．

$$
\text { เที + Subject + Connecting verb ( } \mathfrak{\text { ñ } ) ~ + ~ A d j e c t i v e ~ + ~ U ̂ i f ~ ? ~}
$$

Example：

| Interrogative Sentence with Connecting Verb（ ̂̈ ）＋（Adjective）＋Uֻitif ？ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| เถี | Subject |  | ＋Adjective | ＋Particle（ U̧icic ） |
| เถี | ［ฑึกัก¢ะ | กี | โูึกากั่ | Ûi¢ ？ |
| is | This morning |  | cold |  |
| เถี | โษ่ใ¢\％ | ที | เกั๋ | Ûic ？ |
| is | Today |  | hot |  |
| เถี | กิาถั่ | ถี | บิิิกู่ | Ûic ？ |
| is | He |  | kind |  |
| เถี | ¢าเั | ตี | ถู่ ถิ | บิic ？ |
| is | She |  | beautiful |  |
| เถี | ไั่กินิ | ถี | โูาถึ | Ûi¢ ？ |
| are | They |  | clever |  |
| เถี | － | ตี | ¢1 Uิ | บิ⿺𠃑 ？ |
| am | I |  | short |  |

Note：
The connecting verb（ $ٌ$ ）is not very important in the Interrogative sentence，it can be dropped and it still carries the same meaning in both spoken or written form．

## Example：



## PRONUNCIATION

| 1. Word | ญู่ ถิิิิิ์ | to like | 5. Word | กิ่โกิ | umbrella |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Word | กิถิกิ่ | farmer | 6. Word | โดินึากั่ | to be cold |
| 3. Word |  | to need | 7. Word | แากั่ราร์ | to wear |
| 4. Word |  | after that | 8. Word |  | winter season |

1. Word ஸ̛̣̂̂ิิิ̂ૂ (to like)
 when it occurs in final position.

| Correct Spelling $\square$ Pronunciation |
| :---: | :---: | :---: |

## 2．Word ก̃กิกิกั่（farmer）

The word（ ก̃̂̀̂ñj ）is from Pali and it has three syllables．The consonant（ j ）remains silent when it occurs in final position．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| กิถิกิ่ | กักก่ ถิ กิ | kak se koo | 闤 |

Top


The consonant（ j ）remains silent when it occurs in final position．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  |  | trkəw kad | 噐 |

## 4．Word Ûß̧̧ùtiñ（place）

Consonant（ consonant $£$ takes sub－consonant $\left({ }_{\varsigma}\right)$ as its medial cluster．Because the first syllable is pronounced as the first series of consonant，therefore the sencond syllable have to follow the first series of consoant．In this case the second series consonant（ \＆）which is seen as the sub－ consonant $\left({ }_{\square}\right)$ is pronounced as the first series consonant．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| บกร่บ่บ่ยกั | บิฺ ¢าช่ ช่กั่ | ban tǒəp mok | 礐 |

Top
5．Word $\check{\mathfrak{i n}}[$ ก̂̃（Angkor wat）
Diacritic Sanyok Sanha（ ${ }^{\circ}$ ）has the same value as vowel（－1 ）．Consonant（ B ）could take sub－ consonants（ $\complement_{~) ~ b u t ~ i t ~ r e m a i n s ~ s i l e n t ~ w h e n ~ i t ~ o c c u r s ~ i n ~ f i n a l ~ p o s i t i o n . ~}^{\text {a }}$

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  | โิาถี่ | chat | 蘭 |

6．Word โติกีากี่（to be cold）
Diacritic bantaq（＇）occurs on the top of the final consonant of a syllable（ ஸึากั่ ）to shorten the sound of that syllable．The vowel（ -1 ）／aa／followed by the bantaq will be pronounced shorter／a／ after the first series consonant and／$\breve{\partial}$／or／$/$ әә／after the second series consonant．Because（ $\tilde{\text { u }}$ ）is a second series syllable，the vowel（－1）／aa／will be pronounced／ĕə／．

| Word Without Diacritic |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ［ติ่ บิา | tra ciəq | No meaning | โูึ ติาก่่ | tra cěəq | to be cold | 受 |

Top

## 7．Word โากั่ร่ามี（to wear）

Diacritic bantaq（＇）occurs on the top of the final consonant of a syllable（ sound of that syllable．The vowel（ -1 ）／aa／followed by the bantaq will be pronounced shorter／a／ after the first series consonant and／ŏə／or／ĕə／after the second series consonant．Because（ $\mathfrak{l l}$ ）is a second series syllable，the vowel（ -1 ）／aa／will be pronounced／ĕə／．

| Word Without Diacritic |  |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ถากึ \％¢ \％ | piəq qaaw | No meaning | 蘭 | ถากิ่มา | pĕəq qaaw | to wear | 噐 |

Top

## 

All Khmer consonant there is an inherent vowel．The inherent vowel for the first consonant is／ad／


consonant（ j ）is a second series consonant，it take vowel／oo／for the pronunciation．The consonant（ j ）remains silent when it occurs in final position．

| Correct Spelling | Pronunciation | Posible IPA |
| :---: | :---: | :---: |
| ¢นู้ว่ไํา |  | roo douw roo yia |

## Unit 6

Lesson 1：Occupation

Listen to the Whole Conversation器

| ญี่ร： | พึ่ายูููู | 閭 |
| :---: | :---: | :---: |
| ¢ูิ้ ญี： |  | 蘭 |
| ถี่ $ํ$ ： |  | 営 |
| ¢ู้อ ถี： |  | 営 |
| ถี่า |  | 爱 |
| ¢ู้ ญี่： |  | 楟 |
| ญี่ว： |  | 噐 |


| Khmer | Aid to Listening | English | 霝 |
| :---: | :---: | :---: | :---: |
| บึ่าบึญููู | cum riəp suə | Hello． | 噐 |
|  | caah cum riəp suə． | Yes，Hello． | 営 |
|  ？ | soum tooh look srəy cŭənciət qәу ？ | Excuse me，what is Madame nationality？ | 噐 |
|  | caah kñom cŭənciət cэpon． coh look ？ | Yes，I am a Japanese．And you？ | 楟 |


| บัะ ถญากํ？ |  |  |  |
| :---: | :---: | :---: | :---: |
|  ญู่ย่เชาถ์ โถากกโลิ่เที่กีางรี ？ | kñom ciə cŭənciət qoustralii． soum tooh look srəy twəə－kaa qәу？ | Yes，I am an Australian． Excuse me，what do you do for a living？ | 閭 |
|  ตัะนถูากี ？ | caah kñom ciə kruu－bayriən． coh look ？ | Yes，I am a teacher．And you？ |  |
|  | baat kñom ciə kruu－peqt． | I am a medical doctor． |  |

Lesson 2：Occupation 2

Listen to the Whole Conversation



器



ถุ 8：喿





器

ญิٌ：ติ๕ถาเบียษฯ
睤

| Khmer | Aid to Listening | English | 蘭 |
| :---: | :---: | :---: | :---: |
|  | nłw srok kmae look twəə kaa qəy dae？ | What do you do in Cambodia？ | 閭 |
| प｜ช | baat kñom ciə něวq cumnuəñ． | I am a businessman． | 営 |
|  | look twəə cumnuəñ qəy dae ？ | What is your business？ | 蘭 |
|  <br>  <br>  | kñom ciə nĕəq luək laan． kñom yook laan pii srok qaa mee ric tłw luək nłw srok kmae． | I am a car dealer．I import cars from America to Cambodia． | 営 |
|  โโบีณณาถ่ เษ่๕เษ？ | muk cumnuən nih rook prak baan crəən nah maen tee？ | This business earns you a lot of money，isn＇t it？ | 蘭 |
|  <br>  <br>  | baat mın crəən ponman tee． pontae krŏən bəə ciəŋ luək roobah psein tiət．coh look twəə qəy dae nłw qaa mee ric nih？ | Not much．But it is better than selling other things．What do you do here in America？ | 閭 |
|  | kñom ciə meethiəwii nłw krom hun qaek kəcun． | I am a lawyer in a private company． | 睘 |
|  | look coul cot kaa yiə nih tee？ | Do you like this job？ | 䍔 |
|  <br>  | baat coul cat klay nah． kñomtwəə kaa nih pram muəy cnam heәу． | Yes，I like it very much．I have been with this job for six years． | 閭 |
|  | qañcəŋ baan ciə puu kae niyiəy． | That is why you are very good at speaking． | 閭 |
|  <br>  | qəy ləw kñom liə sən həəy cuəp kniə tyay kraoy． | Now I want to say goodbye． See you next time． | 睘 |
| บาษถาเกียูบ | baat liə həəy． | Yes，see you． |  |

$$
\begin{aligned}
& \text { Lesson 3: Journalist }
\end{aligned}
$$






學




ถ์าเัดิติ：

## 劳




| Khmer | Aid to Listening | English | 罥 |
| :---: | :---: | :---: | :---: |
|  | něəq tłw naa kñom mən dael khəәñ ？ | Where have you been？I have never seen you． | 夢 |
|  <br>  | baat kñom tıw twəə kaa nıw taam khaet．yuu yuu mook－leey mday． | I have gone to work in various provinces．I visit here once in a while． | 夢 |
|  | qəyləw nih twəə－kaa qəy dae？ | What are you doing now？ | 疊 |
|  <br>  เนียูีแแกกกดติตาณฯ | kñom ciə nĕəq－kaa－saet kñom trow twəə damnaə tłw krop khaet daəmbəy yook pəədaamiən | I am a journalist．I have to travel to every provinces to collect information． | 罝 |
|  | twəə kaa ciə nĕəq kaa saet pibaak tee？ | Is job of a journalist difficult． |  |
|  <br>  <br>  <br>  <br>  | min pibaak tee．twəə kaa ciə nĕəq kaa saet sabaay nah pruh baan skŏal krup kanlexy．coh saret twəə qәу dae peel nih？ | No，not at all．Being a journalist is fun．Because we know every places．And what are you doing now？ | 夢 |
|  บเบูกกิษก์บ | kñom ciə niisət nłw moo－ haa－wıttyialay paccaekateeh． | I am a student at the faculty of technology． | 品 |


peel rian cop saret cay twee What do you want to do qəу？ when you graduate？ kñom cay twəə ciə wiiswak－I want to be a electrical koo qaakisənii pruh kñom engineer because I like it coul cat wis nah． very much．

Lesson 4：$\quad$| I am a |
| :--- |
| Tourist |


Listen to the Whole Conversation閭
ตัาณิกิตา：นึ่าบญูู่งกากับ ..... 㽚
ตึณ：ตร นัําบญูงร ..... 圜
 ..... 
 ..... 骂
 ..... 睘
 ..... 䁾
 ..... 罧
 ..... 興
 ..... 興
 ..... 罧

| Khmer | Aid to Listening | English | 楟 |
| :---: | :---: | :---: | :---: |
|  | cum riəp suə． | Hello sir． | 睘 |
| पा® โึ่าบิญููบ | baat cum riəp suə． | Hello． | 閭 |
|  | soum tooh look cŭənciət qəy ？ | excuse me，what is your nationality？ | 噐 |
|  | kñom ciə cŭənciət qaa meeric．coh looksrəy？ | I am an American．And Madame？ | 営 |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  <br>  | kñom ciə cŭənciat baaray． look twəə kaa qəy nłw srok kmae？ | I am French．What do you do in Cambodia？ | 噗 |
|  ？ | baat kñom ciə teehsacaa．coh looksrəy． | Yes，I am a tourist．And Madame？ | 䃩 |
|  | kñom kaa ciə něəq teehsacaa dae． | I am also a tourist． | 營 |
|  <br>  | looksəy nty snaq ntw ponman tyay dae？ | How many days are you going to stay in Cambodia？ | 噐 |
|  ติะเถงกาก | cah kñom nıy snaq nıw muəy qaattt．coh look？ | Yes，I am going to stay for a week．And you？ | 営 |
|  <br>  | baat kñom nıy trolap ttw srok qaameeric nıw tyay sok nıh． | Yes I will go back to America this Friday． |  |

## Useful Words

| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
| กัi¢ | kanlદと | place | 噐 |
| เชถู่ | khaet | province | 閭 |
| ［ติาญ่ เบี่ัาน้ | krŏən bəə ciəy | better than | 営 |
|  | kruu－bayrian | teacher | 閭 |
|  | kruu－pect | doctor | 閭 |
| นึณึาถิ | cŭənciət qəy | nationality |  |
| บบั่ | copon | Japanese | 閭 |
| โฺ ถ์ษิ์ | teehsacad | tourist | 噐 |
| §ิ ญิโูถั | niisət | college student | 闆 |
| โโิูกิก | twəə－kaa | to work | 閭 |


| เิิิกั่ถกีร | twəə damnaə | to travel | 営 |
| :---: | :---: | :---: | :---: |
|  | paccaekateeh | technology | 閭 |
| บाรำ | baaray | French | 閭 |
| U゙せ¢ | pontae | but | 豆 |
|  | psein tiat | other |  |
| ฤลิษาร | pŏədaamiən | information | 骂 |
| ถิบิกึ | pibaak | difficult | 霓 |
| ษกัโถ์ท | mosk leen | to visit | 営 |
| ษชชนึโ్ูญู | muk cumnuən | business | 閭 |
| ¢กัโบึ่ | rook prak | to earn money | 誾 |
| มย่ถ่ | roobah | things | 営 |
| เญากัโถี | look srəy | Madame | 営 |
| ริบักั่ | wiiswak－k＞0 | engineer | 营 |
|  | wiiswak－kəง qaakisənii | electrical engineer | 閭 |
| ถ์บูู］ | sabaay | happy | 閭 |
| भ่¢ิดู | qaatıt | week | 學 |
| หาเชิวิิิ | qaameeric | American | 誾 |
| หี | ，वәу | what | 睘 |
| มู่โถู่ ถี | qoustralii | Australian | 閭 |
| ค่กกกัาเัญ่ดิ | nĕəq－kaa－saet | journalist | 霝 |
|  | něวq cumnuəñ | businessman | 閭 |
|  | nĕəq luək laan | car dealer | 誾 |
| ถิธูู | qəyləw | now |  |

# Present Tense：Sentence with Connecting Verb（นึ）＋（Noun） 

1．Affirmative Sentence
2．Negative Sentence
3．Interogative Sentence
4．Note on Connecting Verb

## I．Present Tense with Connecting Verb（ ึ่l）＋（Noun），



The meaning of connecting verb（ N ）is（be，is）as in the sentence below：

$$
\text { Subject }+ \text { Connecting verb }(\mathfrak{\text { ư } ) ~ + ~ N o u n ~}
$$

Example：

|  | 楟 I am an American |
| :---: | :---: |
|  | 蘭 He is a professor． |
|  | 噐 I am a teacher． |
|  | 噐 They are famers． |
|  | 夢 This building is a library |

## 2．Negative Sentence with Connecting Verb（ นึา）骂 + （Noun）

The negative sentence of simple sentence，with connecting verb（ iึl），is form by inserting the negative
 the end of that sentence．Particle（if）can be deleted from the negative sentence，but it doesn＇t sound natural．


Example：

|  |  | 蘭 |
| :---: | :---: | :---: |
| I am not an American |  |  |
|  |  | 輿 |
| He is not a professor． |  |  |
|  |  | 閭 |
| I am not a teacher． |  |  |
|  |  | 蘭 |
| They are not famers． |  |  |
|  |  | 䦗 |
| This building is not a library |  |  |

## 3．Interogative Sentence with Connecting Verb（（1））斝 + （Noun）

The interogative clause，with connecting verb（ โึ），is form by adding particle（ ใถี）at the beginning of the


$$
\text { เถี }+ \text { Subject }+ \text { Connecting verb (ผึา } \text { Noun }+ \text { ไษßใษ? }
$$

Example：

|  | 閭 Are you an American？ |
| :---: | :---: |
|  | 興 Is he a professor？ |
|  | 閭 Is she a teacher？ |
|  | 噐 Are they famers？ |
|  |  |

The connecting verb（ $\boldsymbol{\text { Wl }}$ ）can be dropped in from the affirmative，negative，or interogative sentence in the spoken form and the sentence still carries the same meaning

## PRONUNCIATION

| 1．Word | พึนึาิิ | nationality | 7．Word | ¢ิ¢ | Company |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2．Word | U6ใก้ํ | to teach | 8．Word |  | but |
| 3．Word | ［0¢\％¢¢］ | medical doctor | 9．Word | ถกําง | private |
| 4．Word | 『j¢9 | Once in a while | 10．Word | ถลิ่ยาญ | information |
| 5．Word | วิญูกก๊ | engineer | 11．Word | เช楇 | province |
| 6．Word | หกูิกิญี | electricity | 12．Word | บิโฺูึกิษ ถ์ | technology |

## 1．Word นึณนิาถิ（nationality）

All Khmer consonant there is an inherent vowel．The inherent vowel for the first consonant is／ad／ and sedon consonant is／ $00 /$ ．The syllable（ นิา $ิ$ ），vowel（ ${ }^{\circ}$ ）on letter（ ถิ ）is not pronounced．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| บึนึ่าิิ | นั่ นึาถั | cŭən ciət | 營 |

2．Word Ûithi $\mathfrak{H}$（to teach）
 word Uิโ［น้ำ，consonant hi takes sub－consonant（ $\mathbb{L}$ ）as its medial cluster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ชิt閶¢ | บเท่ ใ่่¢ | bay riən | 睘 |

3．Word［î̃itifj（medical doctor）


| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ［等幺¢¢］ | ［กู้ เแษ | kruu－pect． | 蘭 |

## 4．Word $\operatorname{lijj}_{2}{ }^{j}$ g（Once in a while）

The full or partial reduplication sign Leiktoo（ 9 ）is used to indicate that the word after which it occurs is to be repeated．

| Correct Spelling | Pronunciation | IPA |
| :---: | :---: | :---: |
| $\left.\operatorname{lij}_{2} j^{\circ}\right)$ | $\operatorname{lu}_{2} \mathrm{Pi}_{2}$ | yuu yuu |

Top

## 5．Word โิญิกิ่ร่（Engineer）

 cluster．Since this word is from Sanskrit，it is pronounced as illustrating in the table below．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| โิถักิ์ | โิ ถูปํากั่ | wii swak ko | 噐 |

## 6．Word おin̂ิถ̃กี（electricity）

 cluster．Since this word is from Sanskrit，it is pronounced as illustrating in the table below．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  | มากั่ ถิญ์ §ี | qaakisəni | 噐 |

Top
7．Word $[\mathfrak{1}$ HiOîs（company）

 the vowel used with this consonant are pronounced with the second series value．

| Word Without Diacritic |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | krom hon | No meaning | กัุ $ฺ$ กุ̃® | krom hun | company | 閭 |

8．Word نิi̋s（but）


 the conterpart in the second series $\mathfrak{b l}$ ．

| Word Without Diacritic |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| บิis | bontae | No meaning | บ゙ึึ | pontae | company | 閭 |

9．Word ضñîs（private）
Independent vowel（ $\mathfrak{h}$ ）is equla to regular vowel（ $(\dot{i})$ and it is pronounced（ $\overbrace{\dot{H}}$ ）

| Correct Spelling | Pronunciation | Posible IPA |  |
| :---: | :---: | :---: | :---: |
| ถกีนึร | เช่กก่ กิธน | qaek kəcun | 閭 |

## 10．Word ถติ่ยาร（information）

Diacritic Robaat（ ${ }^{\circ}$ ）is the reflex of an original／r／in Sanskrit word．In most words，when robaat occurs over a final consonant，both the consonant and the robaat is not pronounced．In some case， the effect of robaat is to chang the vowel to．When the robaat appears over a medial consonant， robaat is pronounced．

| Correct Spelling | Pronunciation | Posible IPA |  |
| :---: | :---: | :---: | :---: |
| ถลิ่ยาร | ถถิ่บาร | poədaamiən | 閭 |

Word（ ใช ू̃ ）has syllable．Consonant（ ก）could take its own sub－consonants（ ${ }_{\text {n }}$ ）and it remains silent．This word has a different spelling（ โใ［迆，but pronunciation remains the same．

| Correct Spelling | Pronunciation | Posible IPA |  |
| :---: | :---: | :---: | :---: |
| ใชถู่ | โชถิ | khaet | 営 |

Top


Word（ Uitû̃îi ถỉ）has four syllables．Consonant（ $\mathfrak{U})$ could take sub－consonants（ ${ }_{2}$ ）as medial cluster．

| Correct Spelling | Pronunciation | Posible IP A |
| :---: | :---: | :---: |
| Uิเบููกิโษ ถู | บ゙ํษ่ โิษ กัา โษญู | pac cae kateeh |

## Unit 7

$$
\begin{aligned}
& \text { Lesson 1: }
\end{aligned}
$$

Listen to the Whole Conversation
 ..... 骂
ผัาย：โญากิถิาเี้ถิเณไษษ ？ ..... 埭
 ..... 器
 ..... 器
 ..... 興
器

| Khmer | Aid to Listening | English | 镮 |
| :---: | :---: | :---: | :---: |
| โถากัสกั่ | look rook qnaak naa？ | Sir，who are you looking for？ | 噐 |
| โญากิถูาเิ่ถิโฺไ์ ？ | look saareit nıw tee？ | Is Mr．Sareth here？ | 骎 |
|  | qaat tee kǒət tıw krong haəy． | No．He went to the city． | 噐 |
| โ็ถญาดิาถิ่ยกั่ถิ？ | pəəl naa kǒət mook viñ． | When will he be back？． |  |
|  <br>  | miñ yuu tee．Soum look coul qaaŋ kuy leen sen． | It won＇t be long．Please come in and have a seat． | 營 |
|  | qad kun． | Thank you． | 噐 |

Lesson 2：Invit a Friend to Eat out


Listen to the Whole Conversation䁾


嗝







| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| หักีโดง่าบ | kn̆om saabay－cit daoy baan mook leey．mook dal yuu | I am happy that you come to visit．Have you been here for a | 霝 |
|  | haəy？ | while？ |  |


|  | mın yuu tee prohael dop pram niətii． | Not too long，around 15 minutes． | 閭 |
| :---: | :---: | :---: | :---: |
|  | saa baay lyizc haəy rın nıw？ | Have you had your dinner？ | 睘 |
| เ¢17\％ | nıw tee． | Not yet． | 礐 |
|  <br>  | kñom cay qañ－cəəñ tłw pisaa baay nłw pooc－nii－thaan． | I would like invite you to eat at a restaurant．． | 睘 |
|  | pooc－nii－thaan muəy naa？ | Which restaurant？ | 閭 |
|  <br>  | уəәŋ ttw pooc－nii－thaan dara miən mhoup qyañ qyañ craən． | We will go to Dara restaurant． There are many delicious dishes． | 睘 |
| เช1ก็๋ชาบ | tłw kaa tıw． | Let＇s go |  |

## Lesson 3：At a Restaurant


Listen to the Whole Conversation









| Khmer | Aid to Listening | English | 噐 |
| :---: | :---: | :---: | :---: |
|  | miən kan－laey tum－nee tee ？ | Do you any table left？ | 蘭 |
|  | cah miən．look miən kniə ponmann nĕəq？ | Yes，we do．How peope are there in your group？ | 蘭 |


| ทิ¢ |  |  |  |
| :---: | :---: | :---: | :---: |
|  | baat miən kniə pram nĕəq． | Yes，there are five of us． | 睘 |
|  <br>  | soum qañ－cəəñ mэok taam kñom． look trəw kaa pisaa pheesecĕəq qәу？ | Please，follow me．Do you want anything to drink？ | 噗 |
|  | kñom trəw kaa sraa biə． | I need a beer | 営 |
| ஸัะโถากัอานึเธะ？ | coh look khaay nih ？ | And what about you？ | 噗 |
|  <br>  | kñom trəw kaa tae tık kaak nłŋ taaraaŋ riəy muk mhoup． | I need iced tea and a menu． | 䛵 |
|  | cah soum cam bon ttc | Yes，please wait a minute． |  |

$$
\begin{aligned}
& \text { Lesson 4: Order food }
\end{aligned}
$$

Listen to the Whole Conversation

| งาหัп： |  หตทึนกี้นรฯ |
| :---: | :---: |
| แ17n： |  |
| มูกับ解： | ถ1\％ย1รฯ |
| （1） |  |
| มูกับทีก： |  |
| เากร： |  |
| มุกับัที่： |  |
| แ19］： |  |


| ม่าไไึกัก็บา§ฯ | qañcəŋ kaa baan．． | That＇s all right． |
| :---: | :---: | :---: |
|  | ？miən karii sac－mŏən dee thyay nəŋ？ | Do you have chicken curry today？ |
| ษิถ์ ษาณฯ | cah miən． | Yes，we do． |
|  | y qañcəŋ kñom cay baan karii sac－ mŏən muəy caan． | Then，I would like to have a bowl of chicken curry． |
|  | look trouv kaa qwəy tiət tee？ | Would you like something else？ |
|  <br>  <br>  | kñom cay baan trəy－ciən muәy can niy chaa－spły krup muk ciəmиәу sac－cruuk muәy caan． | I would like to have a plate of fried fish and a plate of mixed vegetable and pork stirred fry． |
|  | look cay baan baay tee？ | Would you like some rice？ |
|  | 1 pii caan touc－touc baan haəy． | Two small bowls of rice is enough． |

$$
\begin{aligned}
& \text { Lesson 5: Have You Eaten }
\end{aligned}
$$

## Listen to the Whole Conversation

 ..... 骂
 ..... 器
 ..... 限
 ..... 荈


器
ผึารา เถ๊าะ器
㗁
Khmer

## Aid to Listening

## 


โ๕9






ถิลัเชรบู ？

เติาะ
houp muncoh kñom mıntõən kliən tee ？
tyay nıh kñom cay tłw houp nıw khaay kraw．
kłt tłw houp nłw qae－naa？
haay－cın cıt nıh kñom lıı kee thaa mhoup－tyay－tray nłw haay nuh cyañ nah kñom cay saak．
płt mén rıt？qañcəŋ kñom tłw dae．
tah

Go ahead and eat first；I am not yet hungry．

I would like to eat out today．

Where do you have in mind？

I heard that a Chinese restaurant close to here serves delicious lunch and I want to try．

Is it true？Then，I also want to go．

Let＇s go．

## Useful Words

| Khmer | Aid to Listening | English | Listening |
| :---: | :---: | :---: | :---: |
| กิ่า | karii | curry | 営 |
| $\left[\mathrm{TH}^{\text {¢ }}\right.$ | krong | city | 営 |
| 8าน้เิิกิ์ | khaay kraw | outside／out（like in＂to eat out＂） | 䕡 |
| ［ับ่ \％ | krup muk | mixed | 噗 |
| ชัก ¢ | khliən | to be hungry | 噗 |
| ษิ่ | cay | to want | 䠢 |
| ติท่่ถิากี | cay saak | to want to try | 営 |
| ิิ¢ | ctn | Chinese | 閭 |
| บูญ | coul | enter |  |
| โิาร | chaa | stirred fry | 蘭 |


| โาเท่ | qyan | delicious | 噐 |
| :---: | :---: | :---: | :---: |
| กิถิโระ | cıt nıh | close to here | 噐 |
|  | taaraay riəy muk mhoup | menu | 噐 |
|  | tae tık kaak | ice tea | 噐 |
| เถ้า | tah | letr＇s go | 鄂 |
| ［ตี้โต่］؟ | trəy－cion | fried fish | 霓 |
|  | trəw kaa | need | 閭 |
| โฺ่ ก็¢ | thyay nəy | today | 违 |
| ¢ัโ¢ | tuum nee | vacant（free） | 睘 |
| ¢าชี | niətii | minute | 睘 |
| ช゙®̧¢ | ponmann | how many，how much |  |
| บT | baay | rice | 営 |
| บึ | baay lyiəc | dinner | 營 |
| แบ่ับด์ | prohael | around，may be | 䔒 |
| ถิถิเยู | pıt mén | to be true | 䢞 |
| ถิถ์าร | pisaa | to eat |  |
| เิญูณา | pəol naa | When | 閭 |
| เก๋ถ์โ్ట | pheesecěəq | drink | 霓 |
|  | pooc－nii－thaan | restaurant | 適 |
| ชกั | mook | to come | 亭 |
| ชกําก่ | mook dal | to arrive at | 霓 |
| ชกิโถู้ | mosk leey | to visit | 䃩 |
| ชกั่าเู้ | mook viñ | to come back | 営 |
| ถั® | mŏən | chicken | 噐 |
|  | muəy caan | a bowl |  |
| ใช้าน์ | maoy | time，hour |  |
| H゙U | mhoup | food（dishes） | 蘭 |


|  | mhoup－tyay－tray | food for lunch | 噐 |
| :---: | :---: | :---: | :---: |
| －${ }_{2}$ | yuu | long＂time＂ | 器 |
| ¢ก̃ | rəək | to look for | 噐 |
| โญิํ | leen | play | 骂 |
|  | saabay－cit | to be happy | 噐 |
| ［สิาเบู่ | sraa bia | beer | 缶 |
| ถู่ย่่ | sac | meat | 器 |
|  | sac－cruuk | pork | 骂 |
| ถับ | spły | vegetable | 哑 |
| บูไ้บิญ | haay－ctn | Chinese Restaurant／Store | 哑 |
| \％ูฟู ¢ | qaankuy | to sit | 閭 |
|  | qaaykuy leey | to stay as a guest at for a while | 鼠 |
| ษก1⁄ | qañcəŋ | that＇s；so | 噐 |
| หนเกี่ถู | qañ－cəəñ | to invite |  |

## Grammar

## The Verb ( $\mathrm{B} \mid \mathrm{S}$ )

1. Verb ( H is) Occurs after a Subject
a. Affirmative Sentence with Verb ( H I §)
b. Negative Sentence with Verb ( H I§)
c. Interrogative Sentence with Verb ( H i§)
2. Verb ( $\forall 7$ I $)$ Occurs without a Subject
a. Affirmative Sentence with Verb ( H IS)
b. Negative Sentence with Verb ( BT I )
c. Interrogative Sentence with Verb ( $\mathrm{H} \ddagger \mathrm{P}$ )
3. Verb (甘า®) as a Modal Verb

Learn this structure in grammar unit 8

The Verb ( (ifis)

1. The Verb ( $\forall 1 \S$ ) "mizn" Occurs after a Subject.

When the verb ( H IS ) occurs after a subject, it can be conveniently translated "to have".
a. Affirmative Sentence with $\operatorname{Verb}$ ( $\forall 1$ §)
Subject + 甘ị + Object

Example:

Affirmative Sentence with Verb ( * § )

| Subject | （＊่¢ ） | ＋Object |
| :---: | :---: | :---: |
| $\stackrel{\text { 8}}{1}$ | ＊1§ | ถิษู ખูู |
| I | have | sour soup |
| ใบบี่า | ＊า¢ | ยููููู |
| We | have | delicious food |
| $\stackrel{\text { Br }}{1}$ | ถา¢ | ถֻ่ |
| I | have | money |
| กิาถั่ | ＊1¢ | 80 |
| He | has | a car |
| ไูกัินิ | ＊1¢ | ถิูู่ กั่ |
| They | have | curry |

b．Negative Sentence with Verb（ B i § ）
Subject + 认ิ§ + 认่؟ + Object + iֻ

## Example：

| Negative Sentence with Verb（ H （1） ） |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | ＋ษิ¢ | ＋（ษึ¢） | ＋Object | ＋ | if | 9 |
|  | ษิ§ | ＊1s | ถ̇＊ |  | ¢¢ | 9 |
| I | do not | have | sour soup． |  |  |  |
| โอบี่ง | ษิ§ | 认า§ |  |  | 1¢ | 4 |
| We | do not | have | delicious food． |  |  |  |
| $\underset{\text { ®}}{\circ}$ | ษิ® | ษา§ | ถ̧i |  | เ¢ | 4 |
| I | do not | have | money． |  |  |  |
| กิาถั่ | ษิ¢ | ＊า¢ | 80］ |  | ¢¢ | 4 |
| He | do not | has | a car． |  |  |  |
| ไูกกินิ | ษิ¢ | ＊า¢ | ถิ่ |  | ¢¢ | 4 |
| They | do not | have | curry． |  |  |  |

c．Interrogative Sentence with Verb（ $\forall 1 \S$ ）

Example:


## 2. Verb ( ( $\mathcal{I}$ S ) Occurs without a Subject

When it occurs without a subject or after a topic " or after demonstrative noun phrase", its meaning is 'there is, there exists'.
a. Affirmative Sentence with Verb ( ( (if)

$$
\text { A topic }+ \text { 甘i® }+ \text { Object }
$$

Example:
Affirmative Sentence with Verb ( $\mathrm{\forall}$ (§) )

| Topic | （＊า§） | ＋Object |
| :---: | :---: | :---: |
|  | ＊1¢ | ยูููู่ ถู่า |
| We will go to Dara restaurant เฺไถ์าญู่เระ | there are认า§ | many delicious dishes． §ิ ถิตูโโโษีङ |
| At this school <br>  | there are认า§ | many students． <br>  |
| I | there are | many people． |
|  | 认1¢ | ¢i¢ |
| At my house | there is | a car． |
|  | טוֹ |  |
| At this store | there are | many good books． |

b．Negative Sentence with Verb（ $\mathrm{\forall li}$ ）

Example：

| Affirmative Sentence with Verb（ Gi¢ ） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Topic | ＋ษิ§＋ | （ $\% 1 ¢$ ） | ＋Object | if 4 |
|  | ษิธ | ษึ§ | ยููููู | if 4 |
| We will go to Dara restaurant | （not） | there are | many delicious dishes． |  |
| โ¢ைถ์าญูโณะ | ษิ¢ | ษ่¢ | §ิ ถิ ถูโt¢ֹิ¢ | if 4 |
| At this school <br>  | （not） ษิ§ | there are认า§ | many students．甘§ ถูโโฺษี่ | （\％） 9 |
| I | （not） | there are | many people． |  |
|  | ถิ¢ | ษ1¢ | ¢in ${ }^{\text {¢ }}$ | if 4 |
| At my house | （ not ） | there is | a car． |  |
|  | ถิ¢ | ＊1¢ |  | if 9 |
| At this store | （not） | there are | many good books． |  |

Top
c．Interrogative Sentence with Verb（（ 1 § ）

## Example:

Affirmative Sentence with Verb ( B i )

| Topic | + ใิี้ + | ( *่¢ ) | + Object | Ư̇¢ ? |
| :---: | :---: | :---: | :---: | :---: |
|  | เถี | *1¢ | ยูููู่ ถู่ | ¢ |
| We will go to Dara restaurant | are | there | many delicious dishes? |  |
| โึไถูาญาโึะ | ใถี | *1§ | ¢ิ ถิถูโโ¢ิ์¢ | Ưใษ ? |
| At this school | are | there | many students? |  |
|  | เดี | ถา§ |  | Ư̇¢ ? |
| At this restaurant | are | there | many people? |  |
|  | เถี | *า¢ | ¢i¢ | Ư¢ |
| At my house | is | there | a car? |  |
| โ¢luานึ่¢ะ | เถี | טו¢ |  | Ư̇¢ ? |
| At this store | are | there | many good books? |  |
| โฺ1นิดิถูถูาดัา |  | *1¢ | บกไ้บา | เ¢? |
| Near the hotel | is | there | a restaurant? |  |

Top
Note:
In the interrogative sentence with verb ( Өา®) , the particle ( เถี ) at the beginning of the interrogative sentence can be droped and the particle ( ${\underset{\sim}{~}}_{(0)}$ ) also can be droped. Look at the last example in the table above.

## PRONUNCIATION

| 1．Word |  | to sit | 5. | Word | ถิถิา | to drink or eat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2．Word | เภากญี | Srestaurant |  | Word | เภถูโั | a drink |
| 3．Word | $\sim$ | looking for | 7. | Word | เถช์กึกกกํา | ice tea |
| 4．Word | โิําู่ข | to be delicious | 8. | Word | \％U | food |

1．Word お冎 Ci （to sit）
 claster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| お呤 |  | qaan kuy | 噐 |

## 

 medial claster．In this case，consonant（ in ）remains silent．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  |  | pooc nii－thaan | 營 |

## 3．Word $\mathfrak{j}$ ก̃（looking for）

All Khmer consonant，there is an inherent vowel．The inherent vowel for the first series consonant is／ $\mathrm{ad} /$ and second series consonant is／00／．The second series consonant（ $\mathfrak{j}$ ）has an inherent vowel／os／，therefore the pronunciation of this syllable is（rook）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ¢ก๊ | ¢ก๊ | rook | 咗 |

Top
4．Word โูา โing（delicious）

Consonant（ $\mathfrak{j}$ ）could take sub－consonants（ $\quad$ ）as initial claster．The diacritic bantaq（＇） occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that
syllable．The full or partial reduplication sign Leiktoo（ ${ }^{\circ}$ ））is used to indicate that the word after which it occurs is to be repeated．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| โูาถิ่า | โูาถิ์ | chyañ chyañ | 蘭 |

Top
5．Word ถิถิาร（to eat or drink）

Word（ ถิถิา ）has 2 syllables．Consonant（ $\mathfrak{j}$ ）at the end of the word remains silent．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถิถถา | ถิ ถัา | pi saa | 學 |

Top
6．Word เก๊ถักิ่（a drink but not alcohol）

Word（ โภ๊ส๋โ્ตู้ ）has three syllables．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  |  | phee se cĕəq | 蘭 |

Top
7．Word โiถยึ่กึกกกก（ice tea）
All Khmer consonant，there is an inherent vowel．The inherent vowel for the first series consonant is／ad／and second series consonant is／$\omega 0 /$ ．The second series consonant（ $\tilde{\Pi}$ ）has an inherent vowel／ad／，therefore the pronunciation of this syllable is（kaak）

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  | กิ่ ชึกกั กกก | tae tık kaak | 噐 |

Top

8．Word
Consonant（ $\hat{\forall}$ ）could take sub－consonants（ $\left.\mathrm{on}^{( }\right)$as medial claster．

| Correct Spelling | Pronunciation | IPA |
| :---: | :---: | :---: |


|  | ษูู | mhoup |
| :---: | :---: | :---: |

## Unit 8

$$
\begin{aligned}
& \text { Lesson 1: Looking for a Hotel }
\end{aligned}
$$

## Listen to the Whole Conversation











| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  เบ้ากึถู่ยชใ ? | nłw siəm riəp miən san-thaa-kiə thaok Imoom tee? | Are there any hotel with reasonable price in Siem Reap |
|  <br>  | baat miən. san-thaa-kiə qay ko๐ thaok haəy sqaat tiot? | Yes there is. Angkor Hotel is cheap and clean. |


รีโกุทนย？




| ญูกูาตารง？ |
| :---: |
| บา |


มูตญู่ณาต่บ


ถ่ถูาตาเฉาะเะ ？



| ตระุั่ยารฯ เระเถช <br>  |
| :---: |
|  |  | ม่ตุุณก ต่าภฯ

san－thaa－kiə nuh nłw çaay pii tii kroy tee？
mın çaay tee．wiə nłw ctt praa－ saat qaŋ－koo wŏət．
miən haay baay nłw cłt san－thaa－ kiə tee．
haay baay nıw khay kraom san－ thaa－kiə nuh miən mhoup chyañ nah？
coh dara miən leeq tuu－rosap san－ thaa－kiə nuh tee？kñom cay kak muәy ban－tup sam－rap qaa－tıt kraoy．

Is the hotel far from the city．

Not far．It is near Angkor Wat temple．

Is there a restaurant near the hotel？

A restaurant in that hotel has delicious food．

Do you have telephone numbern for the hotel？I want to book a room for next week．

Lesson 2：In a Hotel

Listen to the Whole Conversation眔
 ..... 興
 ..... 劳
 ..... 興
 ..... 圆
睘
 ..... 興

## นุถูาบ



ตถ์

ติธง：


| Khmer | Aid to Listening | English | 睘 |
| :---: | :---: | :---: | :---: |
| ถถากิษาหบรู่บ่ชันรงร์？ | look miən bon－tup tuum nee tee？ | Do you have a vacant room？ | 骂 |
| पाะ ยารฯ <br>  | baat miən．look trəw kaa bon－tup thum rty touc？ | Yes，I have．Do you like a big room or a small room？ | 睘 |
|  | bon－tup thum som－rap pii něəq． | A big room for two people． | 閭 |
|  | look snaak ntw ponmaan tyay？ | How long will you stay？ | 礐 |
|  | pro－hael muəy qaa tit． | About one week． | 咼 |
|  <br>  ม่ถูาฯ | bon－tup thum mian bon－tup ttk and masən trad cěəq mə－nphły pram dolaa． | A big room with bathroom and airconditioning is 25 dollar a day． | 睘 |
| ชารบรู่บ่เช่ากีนึานึนระเช？ | miən bon－tup thaok cion nih tee？ | Do you have a cheaper one？ | 閭 |
| ตาชษารฯ <br>  ม่ถู่ | baat miən．bon tup muəy tiət tlay mə phły dollar． | Yes，I have．The other room is 20 dollar． | 閭 |
|  | kñom som məəl bon－tup sən baan tee？ | May I have a look？ | 閭 |
| पร ถู่ชชเทีไญู | baat soum qañcəəñ | Please，go ahead． | 礐 |
|  | kñom yook bon－tup thum muəy． | I take the big one． | 䦣 |
|  | baat，qaa－kun． | Yes，thank you． |  |

Listen to the Whole Conversation
 ..... 罧
 ..... 罟
 ..... 罧
 ..... ！
 ..... 罢
 ..... 骂
 ..... 喿
 ..... 器
蘭

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | miən thlõəp ttw leen pnum－pıñ tee？ | Have you visited Phnom Penh？ |
|  | baat kñom thlõəp tłw leeŋ crãən daaŋ haәy． | Yes，I have visited for many times． |
|  | peel nłw pnum－pıñ nĕəq snak nłw qae naa？ | Where did you stay when you were in Phnom Penh？ |
|  เกูาญนิรเกูลดับ | kñom snaaq nłw santhaakiə Golden Gate． | I stayed at Golden Gate Hotel． |
|  | santhaakiə nıjsqaat tee？ | Is the hotel clean？ |
|  | sqaat haəy mın səw tlay tiət phaay． | －It is clean and also inexpensive． |
|  | muəy yup damlay ponmaan dae？ | How much does it cost per night？ |
| แบิักญู ๒ษ นุ่ญู้า | prad－hael məphıy－pram dulaa． | It is about 25 dollars． |
|  | mın－səw tlay ponmaan dae． | It is not very expensive． |

Lesson 4：Meeting in the Hotel


Listen to the Whole Conversation 噐










ถิาเั้ติ：

| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
|  | cum riəp suə look daaraa？ | Hello，Mr．Dara？ |  |
|  โถงากิ <br>  | cum riəp suə look Sareit．look snaq nıw santhaakiə nih dae？ | Hello，Mr．Saret．Are you staying in this hotel too？ | 噐 |
|  | Baat nıy haəy． | Yes． | 閭 |
|  โิ่ เกี ผง？ | look mook dal pnum－pıñ ponmaan thyay hazy？ | How many days have you been in Phnom Penh？ | 閭 |
|  | prahael muəy qaattt haəy ． | Approximately one week already． | 亭 |
|  | look mook twəə kaa rıt mosk leey ？ | Did you come here for business or for a visit？ | 閭 |

kñom mook leey baay－proh kñom． kñom mın dael cuəp kõət craən cnam haәy．
tyay qaŋkiə kñom tralap tłw wfñ һаәу

I came here to visit my older brother．I have not met him for a number of years．

I will go back on Tuesday．

Lesson 5：Looking for a House to

## Rent




Listen to the Whole Conversation





โ่ญช：




| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
| บักาบ์ญู่ร | cum riəp sua． | Hello． |
|  | nłw ctt nih mion ptěəh cual tee？ | Is there a house for rent near here？ |
|  | nłw cłt nih kñom mın dły tee．baə nłw cłt ptĕəh kñom miən pii bəy | I don＇t know if there is near here． There are two or three near my hou |



|  |
| :---: |
|  |





dae.
sqaat tee? thum rıt touc?
Is the house look nice? Big or small?
muəy thum miən pram bon-tup. pii tiət touc touc. kñom thaa sqaat, haəy mın səw tlay tee.
coun kñom tłw məəl phəŋ baan tee?
baan, can tłw peil naa? brap kñom, kñom coun tıw.

One is five rooms and the other two are small. I think the house is clean and they are not very expensive.

Can you take me to have a look at those house?

When do you want to go? Tell me I will take you there.

## Useful Words

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
| กิก | kak | to reserve |
|  | craən daay | many times |
| $\text { โృ } \mathfrak{c} \text { ฤొ }$ | chyañ | delicious |
|  | cyaay | far |
| โ̊ำ | cnam | year |
| సิ | Ctt | near |
| WS <br> 2 | cuun | take (someone) to |


| Wै W | dıy | know |
| :---: | :---: | :---: |
| Biti | damlay | cost |
| ${\underset{\sim}{2}}^{\sim}$ | сиәр | to meet |
| $\underset{\sim}{\text { ถ̃ }}$ | touc | small |
| โษากึ | thaok | to be cheap |
| โษากิ์พู | thaok ciəy | to be cheaper |
| โษากึญู๋ | thaok－Imoom | reasonable price |
| 乌ֻ | tlay | expensive |
| ¢̛¢ ${ }^{\circ}$ | tuum nee | vacant |
|  | ttw leen | visit |
| ค | thum | big |
| โิา ย่ | thlǒəp | used to（have been） |
| $\text { îîñ } \mathfrak{o c}$ | twəə kaa | work（business） |
| USG Ş | bon－tup | room |
| ÛŞ Ư̂ƠŐ | bon－tup ttk | bathroom |
| むむむ̃ก | pro－hael | approximately |
| ¢บ1 ญิษ | praa－saat | temple |


|  | ptěəh cuəl | house for rent |
| :---: | :---: | :---: |
| ษกิฟ | mook da | arrive (have been to) |
|  | masən trad cĕəq | airconditioning |
| ิิษัันึ่ | mın dael | never (have not met) |
| ̂̂S ถ̃ ̉̉ | mın səw | not so expensive |
|  | muәy qaa ttt | one week. |
| ĤÛ | mhoup | food. |
| ¢ิก | yook | take |
|  | leeq tuu-rosap | telephone number |
| ถิญดฺากิาร | san-thaa-kiə | hotel |
|  | som-rap | for |
| ถ์ํํชีญ | som 2 mol | to have a look |
| ถูากั่โู9 | snaak nıw | stay |
| ถิ์ | sqaat | clean (nice beautiful) |
| บูไู้ บิ์ | haay baay | restaurant |

## Grammar

## Verb（G7૬）as a Modal Verb

1．Affirmative Sentence with Verb（ H is）as a Modal Verb
2．Negative Sentence with Verb（ H 7 S ）as a Modal Verb
3．Interrogative Sentence with Verb（ $\mathrm{H} \uparrow$ ）as a Modal Verb
4．Note

Verb（甘i§ ）as a Modal Verb

The verb（ B 오 ）occurs in the modal verb position，it means something like＇to happen to＇，to have occasion（to do something）＇as in（pro－drop）language．In some dialects mien tends to replace the modal verb baan＇to have done something，to have had occasion to do something．

1．Affirmative Sentence with $\operatorname{Verb}$（（ili ）as a Modal Verb

$$
\text { Subject }+ \text { 甘าß }+ \text { Verb }+ \text { Object }
$$

Example：

| Affirmative Sentence with Verb（ H （ ）as a Modal Verb |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | ＋（甘า§） | $+\quad \text { Verb }$ | ＋Object |
| $\stackrel{\text { ®i}}{1}$ | ＊19 | 䦎 |  |
| I have had occasion to visit Phnom Penh or I have visited Phnom Penh． เชี่ ทั <br> 认าร <br>  |  |  |  |
| We have known many places or I have knowledge of many places． <br> กิาถั่ <br> His <br> โิาย่ <br>  |  |  |  |
| He has had occasion to visit Cambodia or He has visited Cambodia． ั <br> หาร <br> แึใ <br>  |  |  |  |
| ไูกิิกิ | เị | 闵؟ |  |
| They have studies some Khmer or They are happen to study some khmer． |  |  |  |

2．Negative Sentence with Verb（ $\forall$ ）as a Modal Verb
Subject + 豸ิ§ + 认าs + Verb + Object + if

## Example：



3．Interrogative Sentence with Verb（ $\forall$（if）as a Modal Verb
ใดี + Subject + 甘่؟ + Verb + Object + Uric ?

## Example：

## Interrogative Sentence with Verb（His）as a Modal Verb




Have they known many places？or Have they had knowledge of many places．
 Has she had occasion to visit Cambodia？or Has she visited Cambodia？


Have you known many car dealers？
เถี

认 ¢
珖
Ûtif ？

Have they studies some Khmer？or Are they happen to study some khmer？

Note：
Verb（甘า ）as a modal verb is commonly used in the interrogative sentence

## PRONUNCIATION



## 1．Word ถ์ถู่าี้าร（ hotel ）

Noun（ ถ์ถูาดีา ）has three syllables．Consonant（ ถી ）could take sub－consonants（ ${ }_{\text {■ }}$ ）as medial claster．Consonant $(\mathfrak{j})$ at the end of the word remains silent．Consonant $(\mathfrak{G})$ and $(\mathcal{G})$ have the same sound，loaned words from Sanskrit and Pali are often spell with（ $\mathcal{G}^{3}$ ）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถัถููกิ์ | ถั® | san－thaa－kia | 営 |

2．Word เษ่ากึกษ่（ reasonable price ）
 claster．In this case．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| เช้ากิญู่ | เช่ากิ่ ถู่ | thaok Iməom | 营 |

Top
3．Word $ิ$ ไิ่าิิ（medical doctor）

Consonant（ $\mathfrak{\text { © }}$ ）could take sub－consonants $\left({ }_{s}\right)$ as initial claster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ญิ่ | บิ่ | sqaat | 営 |

## 4．Word กกกั่（ to deposit ）

All Khmer consonant，there is an inherent vowel．The inherent vowel for the first series consonant is／ad／and second series consonant is／$\rho 0 /$ ．The first series consonant（ $\mathfrak{i}$ ）has an inherent vowel ／ad／，therefore the pronunciation of this syllable is（kosk）．The diacritic bantaq（＇）occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable．

| Word Without Diacritic |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| กักั | kaak | to be frozen | กัก่ | kak | to deposit | 器 |

Top

## 

 inherent vowel／oo／．Diacritic Sanyok Sanha（ ${ }^{\nu}$ ）is used in a certain loaned words from Pali or Sanskrit．The syllable（ ถ้ ถุ ），the diacritic has the same value as vowel（－1）．Sub－consonant（ ${ }_{\square}$ ） found under consonant（ $\mathfrak{โ}$ ）is not pronouned in syllable（ $ٌ$（̊））．

| Correct Spelling $\square$ Pronunciation $\square$ |
| :---: | :---: | :---: |


|  |  | tuu－rosap | 噐 |
| :---: | :---: | :---: | :---: |

## 6．Word ทịit（that）

 replacement to consonant（ iी ）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ก็¢ | ธึเง | $n+1$ | 閭 |

## 7．Word ÛŞ Ư่（room）

Consonant（ $\mathbb{S}$ ）take sub－consonants（ ${ }_{\text {a }}$ ）as medial claster．All Khmer consonant，there is an inherent vowel．The inherent vowel for the first series consonant is／ad／and second series consonant is／七七／．The second series consonant（ © ）has an inherent vowel／ad／，therefore the pronunciation of this syllable is（taap）．The diacritic bantaq（＇）occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| Uş̇ | Uึ ¢ ¢่̇ | ban－tup | 噐 |

Top
8．Word ต่ถิฺโโติกาก่่（airconditioning）
The word（ ถ่าถีโโโฺึกากั่ ）has four syllables．Kbiəs kroam（ ，）is used in lieu of diacritic Trəysap （ ${ }^{( }$）when consonants are used with vowels（ ${ }^{\infty \infty \infty}$ ）．

| Correct Spelling | Pronunciation | IPA |
| :---: | :---: | :---: |
|  |  | ma sən traa cĕəq |

# Unit 9 

## Lesson 1：Asking Time 

Listen to the Whole Conversation
 ..... 路
 ..... 器ญ̊ $8:$
รีณา：埭
รีณกา  䍹
 ..... 罗
 ..... 興
 ..... 羃

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
| ภูากั่เชูู่น ภึกี่กี่ | pñeək laəŋ plıt haəy！ | Wake up，it is already dawn！． |
|  | maon ponmaan haəy ？ | What time is it？ |
| ใช้าเงเิิต อง：00 เกีญษฯ <br>  <br>  | maon cit pram－muəy haəy． yəәŋ mın kuə yıt tee pruəh thyay nth ciə thyay coul riən dam－dambouy． | It is almost six o＇clock．We shouldn be late because it is the first day of school． |
|  <br>  <br>  | meєn haəy yəəŋ trəv ttw qaoy tǒən maoy．yəəŋ coul riən maoy ponmaan？ | Of course we should get there on time．What time does class start？ |
|  | maoy prampıl saamsəp niətii． | At seven－thirty． |







## 

mın qəy tae nıw sal peel craən dae．yəəŋ kuə ñam qaahaa peel－prłk ruəc sən słm tłw．

No problem；we still have time．We should eat breakfast before we go．
qañcə kad baan． That＇s fine． kñom tvəə ruəc－haəy ñam ttw．I made it already go ahead and it． qad－kun craən． Thank you．

Lesson 2：Days of a Week

Listen to the Whole Conversation買
 ..... 骂
 ..... 喿
 ..... 劳
 ..... 菛ถิญ：罗閭ญิอ：罗䓕
KhmerAid to Listening

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | msəl mıñ nĕəq tłw naa？ | Where did you go yesterday？ |
|  <br>  | kñom tłw saraq－mŭəntłt tłw m̆ว̆əl ruup camlaq tae saraq－mŭəntıı bət twiz． | I went to the museum to see statues． |
|  | saraq－mŭəntıı mın baək tee nłw thyay can． | The museum is not open on Monday． |





ม่ติตถกเญากิถ์8ฯ




look dəy saraq－mŭəntı baək nłw thnay naa klah tee？
kee baək pii thyay qaŋkiə dal thyay saw haəy bət thyay qatiłt nıŋ thyay can．
qad－kun look sok．
qatiłt kraoy prsən bəa look tłw
tuurəəsap haw kñom phaaŋ pruəh Next week give me a call if you go ． kñom caŋ tłw dae．

Sir，do you know on what days it is open

It is open from Tuesday to Saturday and closed on Sunday and Monday．

Thanks Mr．Saret．
nəŋ haəy cam kñom tuurəəsap ttw．Sure，I will call you．

| Lesson 3： | Month and Year |
| :---: | :---: |
| ใษ่ากูี กา： |  |

Listen to the Whole Conversation

```臖
```

 ..... 營
 ..... 學
 ..... 器
 ..... 器
 ..... 器
 ..... 器
 ..... 與
 ..... 爱
器

| Khmer | Aid to Listening | English |  |
| :---: | :---: | :---: | :---: |
|  | look ttw srok－kmae peel－naa？ | When are you going to Cambodia？ | 圜 |
|  | baat kñom nty ttw kae tola cnam kraoy． | I will go to cambodia in October next year． | 䦠 |
|  | look tralap mook wtñ kae naa dae？ | What month are you going to come back？ | 閪 |
|  เั่งกักฯ | kñom tralap mook wtñ nłw kae cnam kaoy． | I will go back in January． | 疊 |
|  <br>  | nłw srok－kmae rədəw nth lqaa nah prŭəh wiə mın səw kdaw． | It is very nice in this season because it is not hot． | 睘 |
|  | n¥l haəy rədəw nłh tracěəq bantac． | You are right，this season is a bit colder． | 䦠 |
|  คเณกาะ？ | look ttw twəə qəy dal ttw bəy buən khae qae－noh？ | Why do you have to be there for three to four months？ | 睘 |
|  | com－puh kñom，kñom coul cit miən tyay ciəy miən pliəy． | I will do my research over there． | 睘 |
|  | kñom koง qañ－cəy dae． | Oh！I know． |  |

## Lesson 4：Making Appoinment 

Listen to the Whole Conversation睘



๔: ๓0ßาฮีฯ


#  <br>  <br>  <br>  <br> ณกาี้：ต่าร่ ณการีท <br>  

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  <br>  <br>  | cum riəp suə nth ciə kaariyaalay look veiccĕək－bandıt hok hiiəŋ． nĕəq－niəy miən kaa qwəy dae？ | Hello．This is Dr．Hok Hieng＇s office． Could you tell me the reason for your cal |
|  <br>  <br>  | kñom mın səw srual kluən tee ponmaan tyay nih．kñom cay pikrŭəh ciəmuəy look veiccĕək－ bandłt bantac． | I have not been feeling well over the last few days．I would like to consult the doctor． |
|  <br>  ๔：セカ0ณาธีฯ | sapdaa nih kŏət tumnee nłw tyay put maoy bəy－saamsəp niətii n¥y buәn－saamsəp niətii． | For this week，he is free on Wednesday a 3： 30 and 4：30． |
|  | kñom cŏəp roowŭal ros－hout nłw tgay put． | I am busy all day on Wednesday． |
|  <br>  <br>  <br>  <br>  | pras̆ən－băə nĕəq－niəy mook tyay sok wiñ look veiccĕrk－bandıt qaac сйәр nĕəq－niəŋ baan nłw canlah pii mŏəŋ məy tłw mŏəŋ bəy lŋiəc． | If you could come on Friday instead，the doctor can see you between one to three p．m． |
|  | quñ̌̆əy kñom qaac ttw mŏəy pii baan tee？ | Then，can I come at two o＇clock． |
|  | baan nĕəq－niəŋ．nĕəq－niəŋ cmŭəh qwəy dae？ | That is fine，sir．What is your full name？ |
| พาร่ ณูารีฯ | can navy． | Can Sok． |
|  | qaa－kuun nĕəq－niəy． | Thank you，sir． |

## Useful Words

| Khmer | Aid to Listening | English | Listening |
| :---: | :---: | :---: | :---: |
| กกก๊กา | kaqkədaa | July | 閭 |
| กัเากู | kaññaa | September | 噐 |
|  | kaariyaalay | office | 営 |
| กั่ | kumphĕəq | February | 閭 |
| เกู้ไ | kdaw | hot | 噐 |
| ¢ | kraoy | next（day） | 閭 |
| เช | khae | month | 閭 |
| ¢17 | cnam | year |  |
| บึ ¢ $_{\text {¢ }}$ | dombouy | beginning | 蘭 |
| ถูถา | tolaa | October | 営 |
| โดึกากั่ | tracĕəq | cold | 営 |
| โิึญบ่์ | tralap | to return | 高 |
| กิ์ | tyay | day | 営 |
|  | tyay－can | Monday | 霝 |
| โษ่งฟู้ร์ | tyay－qaŋkiə | Tuesday | 霝 |
| ถษไุ | tyay－put | Wednesday | 閭 |
|  | tyay－prohŏəh | Thursday | 閭 |
| โษู่โฺ์ | tyay－sok | Friday | 閭 |
| โษ่เถิํารู | tyay－saw | Saturday | 高 |
| โิ่ | tyay－qattt | Sunday | 违 |
| ¢ู่ ก๋ ถุเบูไ | tuurəəsap haw | to call（telephone） | 閭 |
| ¢̊i¢ | tumnee | free，available | 罥 |
| 徇 | tnuu | December | 噗 |


| ¢าธี | niətii | minute | 噐 |
| :---: | :---: | :---: | :---: |
| －$\cup$ ¢ูิ | bantəc | a little bit | 閭 |
| บิษ | bət | close | 閭 |
| เบีกิ | baək | open | 閭 |
| แบถิ§เบี | prsən bəa | If | 噐 |
| ถิเบก้า | pikrŭəh | to consult | 楟 |
| โ็ถู | peel | time | 噐 |
| เฺญููา | peel－naa | when |  |
| เโญฺโึกิ | peel prıq | morning time |  |
| โ¢¢1\％ | pruəh | because | 楟 |
| ภูาก่่ธูู | pñeak laən | Wake up | 蘭 |
| กี | plı | dawn |  |
| シャกํา | mĕəkəraa | January | 楟 |
| เบ่ไ้์ | maoy | hour | 噐 |
| ษิษุ¢ | mithonaa | June | 閭 |
| ษิญา | minaa | Match | 閭 |
| $\mathrm{H}_{1} \mathrm{~S}$ | mun | last（day） | 噐 |
| เบ่ ถ่า | meesaa | April | 噐 |
| ษิ์ญญษิญู | msal mfñ | yesterday | 噐 |
| วกู้ว | roo－dəw | season | 噐 |
| มูบิิ่ กั่ | ruup camlaq | statues | 楟 |
| ริบิิกิา | wıccəkaa | November | 噐 |
| ไิङาษี | winiotii | second | 噐 |
| เ่ไูู่ถกูิถิ | veiccĕək－bandıt | doctor | 學 |
|  | sapaadaa | week | 楟 |
| ถัาย่รี่ | saraq－mŭəntıt | museum | 営 |
| ถีบา | səyhaa | August | 睘 |
| โลําร์｜บาร | sraaw criew | research | 閭 |


|  | srok－kmae | Cambodia | 9 ${ }^{\text {g }}$ |
| :---: | :---: | :---: | :---: |
| หาบึร | qaa haa | food | 噐 |
| ¢ ถัภึา | quhsəphiə | May | 閭 |

## Grammar

## I．Adverb of Time Use in Past Tense II．Past Tense <br> 1．Affirmative sentence <br> 2．Negative sentence <br> 3．Interrogative sentence

## I．Adverb of Time

Adverb of time is very important in Khmer past tense，it provides precise information about past tense．Adverb of time uses for past tense includes：

| Adverb of Time |  |  |  |
| :---: | :---: | :---: | :---: |
| โโญビ® | peel mun | last time | 0 |
| ถําําถี่ง | tay pii mun | before this time |  |
| ษิ่ิญษิ์ | msal mıñ | yesterday |  |
|  | thyai qaa tit mun | last week |  |
|  | msəl muəy thyai | the day before yester day |  |
| ถั่ง⁄ | thyai mun | last day |  |
|  | khae mun | last month |  |
| ¢กํา | chnam mun | last year |  |
| ญษ่ิ่ชิ ถู | yop mıñ | last night |  |
|  | kaal pii yuu nah mook haəy | once upon a time |  |
| กิบ | knoy bo raanə kaal | in the ancient times |  |

Note:

Khmer adverb of time is usually found at the beginning or at the end of the sentence.

## II. Past Tense

The structure of past tense in Khmer language is different from English. The past tense is formed by adding adverb of time to the beginning or at the end of the present tense.

1. Affirmative Sentence:

| Affirmative Sentence for Past Tense |  |  |
| :--- | :--- | :--- |
| Adverb of Time for Past Tense | + | Present Tense |
| Adverb of Time for Past Tense | + | Subject |
|  | + | Verb |
| Adverb of Time for Past Tense | + | Subject |

Or

|  | Affirmative Sentence for Past Tense |  |
| :---: | :---: | :---: |
| Present Tense | + | Adverb of Time for Past |
| Subject + Verb + Object | + | Adverb of Time for Past Tense |
| Subject + Verb + Object | + | Adverb of Time for Past Tense |

Example:

| Adv for PT ษิ่ิิษิิต | +Subject + | Verb <br> โ๕ไ | + Object ถัาวย่รี่รฯ |
| :---: | :---: | :---: | :---: |
| Yesterday | I | go to (went) | the museum. |
| โชษ̧¢ | $\stackrel{\square}{4}$ | Mู่ | ถิาเี่ลิบ |
| Last month | I | meet (met) | Saret. |
| ¢ยู่ษิทู | - | $\mathrm{Pi}^{4}$ |  |
| Last night | I | cry (cried) |  |
| ¢ิา¢ | กิาถั่ | โษาเถ่ท |  |
| Last year | he | visits (visited) | Cambodia |
| H§is\% | ¢าเึ | ษก่ |  |
| A little time ago | she | comes to (came) | my school. |
| โษ่ | ไักโน | ญู่กั่เญ | ถ์ถููาดิาม่เระ บ |
| Last week โษ่ษ่ | they $\stackrel{3}{1}$ | stays (stayed) ธิฑొ | in this hotel. กั่ |
| Last day (one day in the past) | I | buy (bought) | a computer. |

2. Negative Sentence for Past Tense

The negative sentence for past tense is formed by adding adverb of time to the beginning or at the end of the negative present tense.

| Negative Sentence for Past Tense |  |  |  |
| :---: | :---: | :---: | :---: |
| Adverb of Time for Past Tense | + | Negative Present Te |  |
| Adverb of Time for Past Tense |  |  | + 18 |
| Adverb of Time for Past Tense |  |  | ct + ¢¢ |

Or

| Negative Sentence for Past Tense |  |  |
| :---: | :---: | :---: |
| Present Tense | + | Adverb of Time for Past Tense |
|  | + | Adverb of Time for Past Tense |
|  | + | Adverb of Time for Past Tense |

Example:

| Affirmative Sentence for Past Tense |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adv for PT | + Subject + | ษิ§ | + Verb + | + Object |  |
| ษิ่ถูษิถู | - | ชิ§ | โ๕ | ถิามษ่รี่ | เ¢9 |
| Yesterday | I | did not | go to | the museum. |  |
| ¢ชセ̧i | $\stackrel{8}{4}$ | ษิ؟ | กูู้ | ถิาเั่ถิ่ | ¢¢9 |
| Last month ญิ่ย่ษิต | $\begin{aligned} & I \\ & \text { I } \\ & \text { - } \end{aligned}$ | did not ษิ؟ | meet คْํ | Saret. | เ¢9 |
| Last night | I | did not | cry |  |  |
| ¢ைำ | กิาถั่ | ษิ§ | เชไิถบ่ |  | โ¢9 |
| Last year | he | did not | visit | Cambodia |  |
| Hßis\% | §าเึ | ษิ؟ | ถัก | ถัาญาสบถ่อบ่ | โ¢ 4 |
| A little time ago | she | did not | comes to | my school. |  |
|  | ถักิิกิ์ | ษิ§ | ญู่าก่่¢ู |  | โ¢9 |
| Last week โิษ่ษ | they $\stackrel{\text { ® }}{1}$ | did not ษิ૬ | stay ธิฑฺ | in this hotel. <br>  | โ¢9 |
| Last day (one day in the past) | I | did not | buy | a computer. |  |

## 3. Interrogative Sentence for Past Tense

The interrogative sentence for past tense is formed by adding adverb of time to the beginning or at the end of the interrogative present tense.

| Affirmative Sentence for Past Tense |  |  |  |
| :---: | :---: | :---: | :---: |
| Adverb of Time for Past Tense | + | Present Ten |  |
| Adverb of Time for Past Tense |  | ใถี + Subject + Verb | + Uู ¢ ? |
| Adverb of Time for Past Tense |  | เถี + Subject + Verb + | + Uู ¢ ¢ |

Or


| Affirmative Sentence for Past Tense |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adv for PT ษู่囚ิษิถู | $\begin{gathered} + \text { เลี } \\ \\ \text { เที } \end{gathered}$ | $\begin{gathered} + \text { Subject + } \\ \text { §าำ } \end{gathered}$ | Verb โฺ1 | ＋Object ถิามษอีร | + บิษ？ บิใ？ |
| Yesterday ใชหя | $\begin{gathered} \text { did } \\ \text { โีี } \end{gathered}$ | she โญากี | go to ్ูู่ | the museum？ ถิาใิ่วิ่ | Ưi¢？ |
| Last month แฺ่ง่ษิที | $\begin{aligned} & \text { did } \\ & \text { โถี } \end{aligned}$ | $\begin{aligned} & \text { you } \\ & \text { fincin } \end{aligned}$ | meet Bi̊ | Saret？ | Ưใ |
| Last night ஹำย | $\begin{aligned} & \text { did } \\ & \text { โถี } \end{aligned}$ | you <br> ติาต่่ | cry？ <br> โฺไญ่ทํ |  | บิษใ？ |
| Last year シ®is。 | $\begin{aligned} & \text { did } \\ & \text { โีี } \end{aligned}$ | he <br> ำเํ | visit <br> ยิก | Cambodia？ <br>  | Ư¢\％？ |
| A little time ago ไบ่ห่าชิติตษ่ร | $\begin{aligned} & \text { did } \\ & \text { โีี } \end{aligned}$ | she ติกัเที | come to ถูากั่เณ์ | my school？ ญิถูาติานโระ | บู่ใ？ |
| Last week โษ่ยุ | did เตี | they <br> โถงกั | stay <br> ๕ิฑู | in this hotel？ <br>  | บู่ใ？ |
| Last day（one day in the past） |  | you | buy | a computer？ |  |

## PRONUNCIATION

| 1．Word | ภึกํากั่ | to wake up | 5．Word | กิาริผึาถั่ยู่ | office |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2．Word | ¢ ¢ิษษ่ กิ่ | statues | 6．Word | เินููกกิกิ | doctor |
| 3．Word | ถูายูรูร | museum | 7．Word | ญิโ¢ $\square^{\circ}$ | between |
| 4．Word | บิษ | to close | 8．Word | 约ษิร | Monday |

1．Word ภูึกก่（ to wake up ）

Word（תู1 กั่ ）has two syllables．Consonant（ 介̃）could take sub－consonants（ „）as initial claster． The diacritic bantaq（ ）occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ภูากั่ | ภูากั่ | pñeak | 骂 |

Note：
＊Consonant（
Sub－consonant（，）is used as an initial claster and $\left({ }_{6 p}\right)$ is used as a medial claster．

 inherent vowel for the first series consonant is／$\alpha \mathrm{d} /$ and second series consonant is／$\rho \rho /$ ．The first series consonant（ $\mathfrak{i}$ ）has an inherent vowel／aa／．The inherent vowel for the first series consonant became shorter when it follows consonant（ $\dot{\theta}$ ），therefore the pronunciation of this syllable is（cam）．Consonant（ $\hat{\boldsymbol{H}}$ ）could takes sub－consonant（ ${ }_{\text {n }}$ ）as a medial claster．The diacritic bantaq（ ）occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  |  | ruup cam laq | 噐 |

Note：
The inherent vowel for the first series consonant became shorter when it follows consonant（ $\hat{\forall}$ ）．

## 3．Word ถิาม่ยุรี่（museum）

 pronouned as（raq）．Consonant（ $\hat{\forall}$ ）could take sub－consonant（ ${ }_{\text {a }}$ ）as a medial claster．Consonant （ $\mathfrak{j}$ ）at the end of the word usually remains silent．

| Correct Spelling $\square$ Pronunciation |
| :---: | :---: | :---: |

## 4．Word Û®（ to close）

Word（ Ų̂ ）has a syllable．There are two form of spellings．When the word end with second series consonant（ © ），it means（to close）．If the word end with first series consonant（ $\mathrm{Bi}_{\text {）}}$ ），it means（to stick）．The pronunciation of the two words are the same．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| Uิ๕ | บิถิ | bot | 噐 |

## 

 words from Pali or Sanskrit．The syllable（ $ٌ$ ̛̀ fit ）ends in consonant（ fi ），therefore the diacritic has the same value as vowel（ ${ }^{\circ}-$ ）．

| Word Without Diacritic |  |  | Word With Diacritic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | kaa ri yaa ly | no meaning |  | kaa ri yaa lay | office | 噐 |

6．Word เร่นู้บกกิิิิ（doctor）
 pronouned as（cĕək）．Consonant（ $\mathfrak{U}$ ）could take sub－consonant $(\underset{a}{ })$ as a medial claster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| เ่นูู่บกูิถิ | เง่น บาก่ บฺ่ ติถิ | veic cĕək ban dıt | 睘 |

Top

## 7．Word $\mathfrak{i} i \underset{\sim}{1} \%$（between）

Word（ ̂itisi̊）has two syllables．Consonant（§ ）take sub－consonants（ ${ }_{\sim}$ ）as medial claster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ษิโญู1\％ | ษึ่ โ®ู） | can lah | 噐 |

Top
8．Word $\mathfrak{\text { î̧̛îcc }}$（Monday）
The word（（i̧̛ îf ）has two syllables．Consonant（ $\mathfrak{H}$ ）could take sub－consonant（ f ）as a initial
 ${ }_{a}$ ）found under consonant（ $\mathfrak{G}$ ）is not pronouned in syllable（

| Correct Spelling | Pronunciation | IPA |
| :---: | :---: | :---: |
|  | โิ์ ษิาญ่ | thyay can |

## Unit 10

## Lesson 1：Asking Direction to National Museum 

Listen to the Whole Conversation






## 

#  







| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  <br>  | soum toh bay proh bay skŏal saraq－ mŭənttı ciət tee <br> ləv nth baan tee． | Excuse me elder brother；can I go to the National Museum through this street？ |
|  | baat kñom skǒəl． | Yes，you can． |
|  <br>  | tae bay proh qaac prap kñom baan tee saraq－mŭəntıt ciət ttw tam phləv naa． | Can you tell me how［to get there］？ |
|  <br>  | baat kñom qaac prap baan．look skŏəl mo૭haa－withəy siihanuq tee？ | Yes，I could．Sir，do you know Sihanouk Boulevard？ |
|  | baat kñom skŏəl． | Yes I know． |
|  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  | nłw peel look tyw dad moshaa－ withəy siihanuq look trəw cih ttw kaaŋ kaət roつhout－dal look khəəñ phləv sothiərŏəh．baantŏəp－məok look bat cwein nłw phləv sothiərŭəh．look cih tłw traŋ ntw ləə phləv sothiərŭəh prahael muəy－ pŏən maet look nły khəəñ riəcvěə nfw khaay cwein－day huəy saraq－ mŭəntłt ciət nłw cŏəp nły riəčĕəŋ． | When you get to Sihnouk Boulevard， you need to go straight to the east until you see Sothearos Street．Then， you turn left at Sothearos Street．You go straignt on Sothearos Street for about 1000 meters，then you will see the Royal Palace on the left hand side and the National Museum is located next to the Royal Palace． |
|  | qađ－kun craən． | Thanks a lot． |

## Lesson 2：Giving Direction to Friend＇s House 

Listen to the Whole Conversation
 ..... 睘
โตต่า：ตรวุำถาด่า ..... 眮
 ..... 罧
 ..... 器
 ..... 眮
 
睘䍝

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | vuthaa skŏəl pləw tłw ptěəh riinaa tee？ | Vutha，do you know the road to Ryna＇s house？． |
| บรชั่ถ่ถู่าญ่ | baat kñom skŏəl． | Yes，I know． |
|  | ptěəh kŏət tıw taam naa？ | How do I go to his house？ |
|  <br>  | kñom mın ceh prap pləw tee， pontae kñom qaac cuun ttw baan． | I don＇t know how to give direction， but I can lead you there． |
|  | tah qañcəy laəy cih mook | Let＇s get on my bike． |


qәуləw уəәŋ tłw troy roohout də pləəŋ stop ruəc bot cwein．nłw pləw khaay muk bot sdam nıh ptĕəh kŏət soum qaep khay sdam day．

Now we go straight until we get to the traffic light then turn left．Turn right at the next street．This is his house，please pull over on the right hand side．

Thank you very much．

Lesson 3：Where is the American Embassy


Listen to the Whole Conversation興
ฟา
a





ฟัา





| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | vuthaa skŏəl staan－tuut qaa－mee－ ric tee？ | Vutha，do you know American Embassy？ |
| นึายู่รกาวม์？ | daaraa miən kaa qəy？ | What can I help you？ |


|  <br>  | kñom caŋ qaoy yook som bot nłw ləə tok nuh ttw stan－tuut． | I want you to take a letter on that table to the embassy． |
| :---: | :---: | :---: |
|  <br>  | kñom mın skǒol tee tae baə prap plow kñom qaac yook ttw baan． | I don＇t know the place，but if you give me direction I can take it there． |
|  <br>  ญูาถ่่กี่ถูฯ | qəy ləw staan－tuut nłw cət wŏət pnom suə kee nłw tii nuh ttw kee skŏəl haəy． | Now the embassy is near Wat Phnom．You can ask people over there they will tell you where the embassy is． |
|  | miən qəy comnam nłw khaaŋ muk tee？ | Is there anything noticable in front of the embassy？ |
|  <br>  | srual rook tee．nłw pii muk staan－ tuut qaa－mei ric miən tuy cay mиәу． | It is easy to find．In front of the embassy there is an American flag． |
|  | qañ－cəŋ kñom qaac rook khəəñ． | So，I can find it． |

## Lesson 4：The Way to Svay Village 

Listen to the Whole Conversation

รีณา：ตรออุ่ถู่าญ่บ








| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | rinaa skŏəl pləw ttw phuum swaay tee？ | Rina，do you know the road to Phoum Svay？． |
|  | baat kñom skŏəl． | Yes，I know． |
|  | taə phuum swaay sruəl rook tee ？ | Is Phoum Svay easy to find？ |
| มางยิ๕ถิตากึ่กึเษฯ <br>  | daaraa mın pibaak rook tee．dara skŏəl plow ciət leik pii tee？ | Dara it is not difficult．Dara do you know National Road Number 2 ？ |
|  | baat kñom skŏəl． | Yes，I know． |
|  <br>  <br>  <br>  <br>  <br>  | sruəl həy．dara ttw tray pləw nih tray rohout dal psaa siəm－riəp． nłw psaa nih miən dəy thom mиәу．Daaraa bat－sdam nıw pləw nih həy tłw tray phrahael pram kilou maet daaraa nıy tww dal phuum swaay haəy． | That＇s easy．Dara go straight on this road until you get to Siem Riep market．At this market there is a big dirt road．Dara turn right into this road and go straigt for about five kilometers Dara wil reach Phoum Svay． |
|  | qaa－kun craən Rinaa． | Thanks a lot Rina． |

Useful Words

| Khmer | Aid to Listening | English | Listening |
| :---: | :---: | :---: | :---: |
| 81ヶ | kaay | side，to the direction of | 閜 |
| 21หํากี้กิ | kaay kaət | East | 睘 |
| 2）ทเบกําษ่ | kaay kraom | Below | 睘 |
| 81น์ㄴีีเท | kaay сәәу | North | 閭 |
| จาห์เญี | kaay ləə | Above | 䁍 |
| 2านัถู่าเน | khay sdam day | on the right hand side | 閭 |


| เบิทฺู | khəəñ． | See | 営 |
| :---: | :---: | :---: | :---: |
| ษิน่ | cay | Want | 閭 |
| เิ้ | ceh | Know | 噐 |
| โิ¢ ti | cwein | Left | 學 |
| โิู่น้เน | cwein－day | on the left | 営 |
| นิะ | cih | Ride | 噥 |
| ถั | tok | table | 閭 |
|  | trow tıw | Must go | 噐 |
|  | tuy cay | Flag | 楟 |
| โชไดิ่น่ | tiw tray | Go straight | 楟 |
| เึைเญี | nłw ləə | Above | 閭 |
| เึ่บิถ์ | nıw cət | Near | 営 |
| บิ่์่ | bat | Turn | 閭 |
| ［પู่ | prap | Tell | 楟 |
| 匈 ${ }^{\text {¢ }}$ | phləv | road，street | 営 |
| โููั่ก๋าดิิ | pləw ciət | national road | 䔒 |
| กูู | phuum | village | 亭 |
|  | pləəŋ stop | Traffic light | 䔒 |
| ษบ่ริษี | moshaa－withəy | Boulervard | 営 |
| ชั่ากู้ | maet | meter | 営 |
| รกิเบิถู | khəəñ． | Find | 閭 |
| ภาโิ่ำ | riəcvĕə | Royal Palace | 亭 |
| ถัาวย่รี่รนาดิิ | pñeək laən | National museum | 閭 |
| ญูู | sou | Ask | 閭 |
| ถับุ 1 ¢ | som bot | Letter | 噐 |
| ถู่าญ่ | skŏəl | Know | 渟 |
| ถู่ | sdam | Right | 䃩 |
| ถูา¢๕ูู | stan－tuut | embassy | 閭 |


|  | srual rook | Easy to fine | 噐 |
| :---: | :---: | :---: | :---: |
| เั่บชาเํ | qaep khay | Pull over | 噐 |
| ถัธููู | qəyləw | Now | 噐 |

## Grammar

## A Model Verb（ $\mathfrak{j \in T}$ î）and Completive Verb（ Uli ）

Affirmative Sentence with Model Verb（\％fî̃）
A．
and Completive Verb（ $\mathrm{U} \AA$ ）

B．
Completive Verb（MTS）
Interrogative Sentence with Model Verb
C．
（ $\mathfrak{H} \mathfrak{Y}$ ）and Completive Verb（ UT ）
Note

A Model Verb（ $\mathfrak{H i T i}$ ）and Completive Verb（ His ）

A model verb（ $\mathfrak{f l}$ ）̂ ）means＂can，to be able to or to have the ability to＂．In general it occures with a completive verb（ $\mathfrak{H} \mathfrak{i}$ ）．In this unit，I would like to introduce some examples that the model verb（ $\mathfrak{\xi l} \mathfrak{\vartheta}$ ）is used with a completive verb（ MI ）．


$$
\text { Subject }+ \text { jษl̂̂ }+ \text { Verb }+ \text { Objective }+ \text { पl§ }
$$

Example：

| Subject + | ¢าษิ | + | Verb |  | Objective | + | प1® |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O̊ | \%) |  | แู่ |  | โญ่กี่เช่ |  | प1® |
| I | can |  | take |  | you to there |  |  |
| กิาถั่ | \%่าิิ |  | ถิ่าU่ |  | $\stackrel{\text { ¢ }}{1}$ |  | प7¢ |
| You | can |  | understand |  | me |  |  |
| กิาถั่ | \%่าญิ |  |  |  | j) 1 ¢ 1 |  | 415 |
| He | can |  | take |  | it to there |  |  |
| โํบี่น | ¢าษิ |  |  |  |  |  | प1¢ |
| We | can |  | speak |  | Khmer to him |  |  |
| ถักิก | ¢) |  | [บาu่ |  | ஷৃৃ |  | प1® |
| They | can |  | tell |  | me |  |  |
| §14 | ¢าษิ |  | ¢¢¢ |  | ไูกกิกิก |  | प1® |
| She | can |  | understand |  | them |  |  |

Top
Note:
$\sqrt{ }$ In spoken language, the objective of the sentence can be drop. For example in the conversation lesson 1 to 4 in this unit, all the objective of the sentences that use the model

The preposition of the verb is important, it cannot be dropped.
B. Negative Sentence with a Model Verb ( $\mathfrak{f l i ̂ ) ~ a n d ~ C o m p l e t i v e ~ V e r b ~ ( U l § ) ~}$

Example:



Note:
F In spoken language, the objective of the sentence can be drop. For example in the conversation lesson 1 to 4 in this unit, all the objective of the sentences that use the model verb ( ( $\ddagger \mathfrak{j}$ 亿̂) are dropped.
The preposition of the verb is important, it cannot be dropped.
C. Interrogative Sentence with Model Verb (

$$
\text { Subject }+ \text { ษิ§ }+ \text { \}าษิ }+ \text { Verb }+ \text { Objective }+ \text { पा§ }+ \text { i§ฯ }
$$

## Example:

Affirmative Sentence with Model Verb (\&าษ )

| เถี | + Subject + | ¢ูา | + | Verb | + Objective | + | U1s |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| เดี | 8-1 | ¢ู่ $ิ$ |  | กูึ | โญ่ากิเช่ |  | UTS | Uิ¢? |
| Can | I |  |  | take | you to there |  |  |  |
| เถี | กิาถั่ | ¢ู1 |  | ถู่าบ่ | $\stackrel{\text { ® }}{1}$ |  | Mis | Ư¢¢? |
| Can | you |  |  | understand | me |  |  |  |
| เถี | กิาถ่่ | มู่ ิิ |  | ¢fin |  |  | MTS | ¢ู้\%? |
| Can | he |  |  | take | it to there |  |  |  |
| เถี | เน์อี่ง | ม่าษิ |  | ธิธึา |  |  | Mis | ¢ู้\%? |
| Can | we |  |  | speak | Khmer to him |  |  |  |
| เถี | ไู้กิก | ม่าษิ |  | [บิ่ | ৃ |  | Mis | U̧ic? |
| Can | they |  |  | tell | me |  |  |  |
| เดี | §าไ゚ | ¢ู) |  | ญึญ่ | ไูกิินิ |  | M1s | Ưセ¢? |
| Can | she |  |  | understand | them |  |  |  |

## Note:

In spoken language, the objective of the sentence can be drop. For example in the conversation lesson 1 to 4 in this unit, all the objective of the sentences that use the model verb ( $\ddagger \mathfrak{f l i ̃}$ ) are dropped.

The preposition of the verb is important, it cannot be dropped.

## PRONUNCIATION

| 1. Word | โิถ | Buddha temple | 4. Word |  | letter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Word |  | flag | 5. Word | กิะ | to ride |
| 3. Word | กิิ | village | 6. Word | ษบ่ริษี | boulevard |

1. Word รึกૂิ (Buddha temple)
 silent．This word derive from Sankrit and the pronunciation of this word is display as shown in the table below．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ¢ึก | วา | wŏวt | 䑝 |

Note：
 meaning．
（ ）（ โૂ ）means buddha temple
（ （ ่าดั่ ）means to hit or beat with a stick or to kick．
4 （ ${ }^{2}$ 行 ）means to attack with hone of animals．

## 2．Word \＆ที่นึ่

Word（ ๕ที่ โٌ
 it follow by consonant（（îi ）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  | ¢นั่ โั่ | tuy cay | 噐 |

Top
3．Word $\left.\int_{2}\right\} ิ$（village）
Word（ $\left.\int_{2} \hat{H}\right)$ is a mono syllable．Vowel（ ${ }^{\circ}$ ）is not pronounced．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| กู้ | $\int_{2}^{\mathrm{T}} \mathrm{H}$ | phuum | 噐 |

4．Word ถิบับิโก๊（letter）

Noun（ ถ̊ silent．This word derive from Sankrit and the pronunciation of this word is display as shown in the table below．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถิบ์ | ถั่ Ưถ | som bot | 噐 |

5．Word $ิ$ ิะ（ to ride ）


| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| กิะ | บิะ | cih | 丞 |

6．Word ยท่ไิษี่（boulevard）

All Khmer consonant，there is an inherent vowel．The inherent vowel for the first series consonant is／ $\mathrm{aq} /$ and second series consonant is／os／．The first series consonant（ $\dot{\forall}$ ）has an inherent vowel ／ 00 ／，therefore the pronunciation of this syllable is（mos）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ษบ่ริษี | ษ่ กา ริ ษี | mo๐ haa－withəy | 噐 |

Note：

The two syllables（ ยill ）is known as prefix which means huge，a lot，supperior．

Lesson 1：A Bus Trip to Kompong Som


## Listen to the Whole Conversation <br> 閭

 ..... 睘
 ..... 興
 ..... 罗
 ..... 罧

กั่
กิุดเกักดห่เกาษฯ
器
 ..... 罧
 ..... 罧
 ..... 興

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
| รีณาษารโรู่าบ่เชาเญ่ท่า <br>  | rina tlŏəp tłw leey kroy kampŭəŋ soam tee？ | Rina，have you been to Kampong Soam？ |
|  | kñom tlŏəp tıw pii bəy daay dae． | I have been there a few times． |
|  | rina baək laan tıw kluən－qaey ？ | Did you drive there yourself？ |
|  <br>  | kñom cih rŭət yŭən kroŋ．miən rŭət yŭən kroŋ tłw mook pii cəəŋ muәy thyay． | I took the bus．There are two round trips twice a day． |
|  <br>  | cih rŭət yŭən kroy ponmaan maoy ban ttw dal kroy kampŭәy soam． | How long does it take to get to Kompong Soam？ |
|  | prəhael ciə bəy maoy． | Approximately，three hours． |
|  <br>  | mın səw yuu dae．niyiəy qañcəŋ rŭət yŭən kroŋ kdaw tee． | It is not very long．By the way，is it hot in the bus？ |
|  หาณษาถียโตตนากั่ | mın kdaw tee prŭəh rŭət yŭən kroŋ miən maasiin－tracěəq． | It is not hot because the bus has air－condition． |



qañcəŋ ləək kraoy kñom cih lann buəs tłw mədaay.

So, next time I will take the bus.

## Lesson 2: On a Motor Taxi <br> 

Listen to the Whole Conversation器

| ยี่า |  |
| :---: | :---: |
| ยูตัง |  |
| ต่าุ: |  |
| บ゙ตัูง |  |
| ย่าก: |  |
| บี่มูง |  |
| ชีูู่ง |  |
| ต่าุ: |  |


| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  <br>  | puu tłw saakal-wıttyiəlay phuumın pnum-piñ yook ponmaan. | Uncle, how much do you charge to go to the Royal University of Phnom Penh? |
| บิถา®่ถููญ | bəy pŏən riəl. | Three thousand Riel. |
|  | thlay nah. Pii pŏən riəl ban tee? | That is too expensive. Two thousand Riels is alright? |
|  | laəŋ mook qañcəŋ. | O.K. Get on now. |
|  <br>  | kñom caŋ chup nłw bannakiə muәy-plect ban tee? | I would like to make a stop at the bookstore; is it alright? |
|  | mın qəy tee kñom qaac chup baan. | No problem. I can stop there. |
|  <br>  | nĕək tłw saakal-wtttyiəlay phuumın pnum-pin twəə qay? | For what purpose are you going to the university? |

$$
\begin{aligned}
& \text { Lesson 3: Boat Travel }
\end{aligned}
$$

Listen to the Whole Conversation

## 









| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  ใธ่ายงยิเร์ ？ | rina miən tlŏəp cih tuuk lıən ttw siəm riəp tee？ | Rina，have you ever taken a speed boat to Siem Riep？ |
|  | Baat kñom tlŏəp． | Yes，I have． |
|  | viə yaaŋ məc dae？ | How was it？ |
|  แึกูเกาะฯ | kñom coul－cət cih tuuk lłən ciəy yŭən－hah． | I liked speed－boat than I did air plane． |
|  | rina cih ponmaan maoy ban tww dal siəm riəp． | How many hours did it take to get to Siem Riep？ |


| โญ่｜ย่ยบ่ ？ |  |  |
| :---: | :---: | :---: |
|  | kñom cih prəhael ciə prammuəy maon． | Approximately six hours． |
|  | kampŭəŋ phae tuuk lıən nıw qae－ naa？． | Where is the speed－boat port？ |
|  <br>  | kampŭəŋ phae tuuk lıən nłw pləw ciət leik pram ctt spiən crooc－ caŋvaa． | It is on National Road Number Five near crooc－caŋvaa bridge． |
|  | sambot tuuk lıən thlay tee？ | Is the speed－boat ticket expensive？ |
|  <br>  | sambot tuuk lıən thaok ciə sambot yŭən－hah craən－nah． | It is a lot cheaper than plane ticket． |

Lesson 4：Visiting Thailand


## Listen to the Whole Conversation <br> ```罧 ```

 ..... 眮
 ..... 眮
$\mathfrak{O} ؟$嗝
 ..... 劳
 
 ..... 睘
 ..... 睘
圆

|  | Khmer |
| :---: | :---: |
|  |  เอเทกากษ่นระฯ |

kñom nit tıw leen prateeh thai nłw khae kroay nih.
baə can tłw dal thay haəy can qaey kua tıw leey srok khmae dae.
kñom mın dəŋ thaa taə viə pibaaq rıt srual knoy-kaa twəə-damnaə pii prateeh thay tww prateeh khmae.

I will be going to Thailand next month.

If you get to Thailand, you should also go to visit Cambodia.

I don't know whether it is difficult or easy to travel from Thailand to Cambodia.
viə mın pibaaq tee qəyləwnıh. miən yŭən-hah hah cəñ pi tii-kron teehsəcaa thom-thom nıw prateeh thay tłw tii-kroy siəmriəp səŋ tae rŏal tnay.






 เทิ่รายินิเรี่ ?



bae qañcən mEEn kñom kuə tae ttw leey srok khmae dae .
can kuə tıw prŭəh srok khmae miən kanlaey leen craən nah ciəpisaeh qaŋkos-wŏวt.
tae coh pii siəm-riəp ttw pnumpiñ kee cih qey?
kee qaac cih tuuk-lıən yŭən-hah rıl laan kad baan.
qañcəŋ sruəl haəy.

It is difficult at the moment. There are airplanes flying from major tourist cities in Thailand to Cambodia almost everyday.

If that is the case, I should go to visit Cambodia as well.

John should go because there are a lot of places to visit in Cambodia especially Angkor Wat.

How do people travel from Siem Riep to Phnom Penh?

They can take fast boat, fly, or drive.

If so, it is very convinient.

Lesson 5: Riding a
Cyclo

Listen to the Whole Conversation


| Khmer | Aid to Listening | English | 咗 |
| :---: | :---: | :---: | :---: |
|  | puu siiklo tłw psaa ruusii yosk ponmaan？ | How much does uncle cyclo charge for going the Russian market？ | 噐 |
| บู® ¢T® | buən pŏən riəl． | four thousand riels． | 骂菅 |
|  | bəy pŏən riəl baan tee． | Is three thousand riels OK？ | 器菬 |
|  | baan laəy cth mook． | OK please get on． | 咗 |
|  पाรเนียษฯ | puu chup nłw cruy khaaŋ nıh coh baan huәy． | Uncle stops at that corner；it is fine． | 咗 |
|  <br>  <br>  y | look trəw－kaa tłw wfñ kñom qaac nłw caam look baan． | Sir，do you need to go back？ If you need to go back，I can with for you here，sir． |  |
|  <br>  มีร้าญ่เกียูบ | prasən bae puu cam baan puu cam coh．prahael ciəŋ muəy moaŋ təəp kñom tłñ qəywan huәy． | If unlce can wait，you can do so．Approximately over an hour until I finish shopping． | 器䂞 |
|  <br>  <br>  | mın qəy tee．qañcəŋ kñom nłw cam look nıw kanlaen lŭək plae－chəə kroam daəm douy nuh． | Not a problem．So，I will wait for you at the fruit stall under the coconut tree． | 噐骂 |

## Useful Words

| Khmer | Aid to Listening | English | Listening |
| :---: | :---: | :---: | :---: |
| กัถน่ัิ์ | kampŭəŋ phae | port | 蘭 |
| เกก๊ | kdaw | hot |  |
| ［ก14 | kroh | city | 閭 |
|  | kluən－qaey | yourself | 蘭 |
|  | coul－cət | to like | 蘭 |
| ต่า | caam | to wait | 営 |
| นิะ | cih | ride | 閭 |
| ［¢ ${ }_{\text {¢ }}$ | cruy | corner | 噐 |
| ถิ่ U่ | chup | stop | 蘭 |
| เนี่ถู้น | daəm douy | coconut tree | 蘭 |
| ใษากั | thaok | cheap | 閭 |
| โิูู่าสถ่ | thlay nah | too expensive | 閭 |
|  | tii－kroŋ teehsəcad | tourist city | 睘 |
| ¢ักิญฺูร | tuuk lıən | speed－boat | 閭 |
| โิา | tlŏəp | used to | 蘭 |
| บญูาคัา | bannakiə | bookstore | 楟 |
| เบีกิ¢ูู¢ | baək laan | drive | 閭 |
| แบั่กา | prohael | approximately | 器 |
|  | plow ciət | National Road | 閭 |
| โิสู่เญี | plae－chəə | fruits | 营 |
| ถิบิก | pibaaq | difficult | 閭 |
| ถี่บี ถีน้ | pii bəy daay | a few times | 閭 |
|  | maasiin－tracěəq | air conditioner | 噐 |


| ชิณมี่์ | młn qəy tee | No problem | 噐 |
| :---: | :---: | :---: | :---: |
| ษู่ | mədaaŋ | one time | 噐 |
| ¢ ¢ ¢ ¢ifiç | yook ponmaan | how much［you］charge | 噐 |
|  | yǔən－hah | air plane | 営 |
|  | rŭət yǔən kroy | bus | 噗 |
| เูู่ | riən | study | 営 |
| โถีกิเกั่าู่ | ləək kraoy | next time | 營 |
| โญ๋น | leey | to visit | 萼 |
| ถัากึถู่¢ูาถัญู่ | saakal－wttyiəlay | University | 蘭 |
| ถิบุ ${ }^{\text {coic }}$ | sambot | ticket | 輿 |
| โฺู่ บ่ | sruəl | easy | 睘 |
|  | qəywan | goods | 受 |

## GRAMMAR

A．Noun
B．Noun Gender
C．Noun and Noun Specifier
D．Noun Specifier
E．Note on Noun Secifier

A．Noun

There is not much different between a noun in Khmer and a noun in English．A noun is a word used to name a person，animal，place，thing and abstract idea．

B．Noun Gender
 Khmer nouns would change form depending on their gender. For example, A man was called
 quite common in some words. Here are more examples:

| Masculine Noun |  | Feminine Noun |  |
| :---: | :---: | :---: | :---: |
| Khmer | English | Khmer | English |
| ถาชิกัก | Director | ¢าชิกัา | Director |
| ถาธีกีาร์ | Actor | รามกี่าร | Actress |
| กิษู่กั่ | Laborer | กิษักํา | Laborer |
| תֶּ | Child | กิ่ยารี | Child |

Top

## C. Noun and Noun Specifier

There are many kinds of noun in Khmer: proper nouns, common noun, abstract nouns collective nouns, countable nouns and uncountable nouns. Countable noun is a noun that we can count and usually it follow by a specifier. Since Khmer nouns do not have the plural form like most English nouns that change their form by adding "-s" or "-es", Khmer countable nouns has the following word order:

> Noun + Number + Specifier

Example:

| Noun | Number | Specifier | Note |
| :---: | :---: | :---: | :---: |
|  | ถี่ | ภากี่ | Specifier " §lกั่" is used to count person such as friends, farmers, teachers, students and so on. |
| teacher | two | person |  |
| เดิ | บี | ก็円 | Specifier " ก̄\|ß̛" is used to count animal such as cows, cat, dog by their head. |
| cow | three | head |  |
| เชช่ำ | $\bigcup_{\chi ู}$ | เบี่ | Specifier " ในี่ห" is used to count long cylindrical object such as stick, tree, pencil, pen and so on. |
| pencil | four | stick |  |
|  | 101 | 呺 | Specifier " TA $^{\text {che }}$ " is used to count individual fruit such as mango, |


|  |  |  | watermelon orange． |
| :---: | :---: | :---: | :---: |
| orange | five | fruit |  |
| 8 | ถีร | เิ่ากี | Specifier＂$[\hat{H}$ 號＂is used to count object that involve with machinery such as car，motorbike，truck，airplane，and so on． |
| car | two | machine |  |
| ¢19\％ | Uู¢ | อใน | Specifier＂己્ષ九＂is used to count object that involves with building such as house． |
| house | four |  | Specifier＂ 2 th＂is difficult to translate，it has no counterparts in English．＂a house with four sections of roof＂ |
| โิิกิ | ［पั | โi¢ | Specifier＂ิึ ํㅡ＂is used to count individual fruit such as mango， watermelon orange． |
| banana | five | fruits |  |
| ถิกํ | ถี่ | ถิ์ิิ | Specifier＂ญิ์ถิ＂is used to count $a$ hand of banana which may consist of 5,6 ，to ten bananas． |
| banana | two | hand |  |
| ［กู๊ ${ }^{\text {® }}$ | ¢ֻi | ¢10 | Specifier＂$\underset{\sim}{\text { Cj }}$＂is used to count any object or things with in a number of twelve＂dozen＂ |
| orang | one | dozen |  |
| ถิาชิ่โูู่ | ถี่ | กีชิู | Specifier＂ กี¢్లู้＂is used to measure the weight of object or thing． One pound equal to 0.453 Kilograms |
| pork | two | kilogram |  |
| O¢¢ | 900 | ถู่่ญ | Specifier＂成囚U＂is used to identify Cambodian currency． |
| money | 100 | riel |  |

Top
D．Noun Specifier
Specifier is a word which specify the size，shape，amount，or kind of unit being counted．
Top

## E．Note on Noun Specifier

Specifier is omitted in spoken language．
Do not mix up the specifier which is used to count person with the animal because it is considered rude．

## PRONUNCIATION

| 1．Word | Uึ囚ู1คัา | bookstore | 4. | Word | ¢¢¢เบา\％ | letter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2．Word | ¢ ¢ | bus | 5. | Word | ถูํ | bridge |
| 3．Word | ถูากึถ่มิธฺก | university | 6. | Word | เ¢ ถิษิjถู์ | tourism |

## 1．Word نึถูาตึาร（bookstore）

 medial cluster．The consonant（）at the end of the word remains silent．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| บึณููาํา | UิS ถูา | bannakiə | 噐 |


Word（ $\mathfrak{j} \mathfrak{G}$ silent．This word derived from Pali and Sanskrit，so the spelling remain as it is．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  | วถั่ 队¢®［กั่ | rŭət yŭən kron | 噐 |

Note：
＊The word（ $\ddagger$ G and（ $\left[_{1}^{\pi}\right.$ ！i゚）$)$ is city．

 loaned words from Pali or Sanskrit．Consonant（i）could take sub－consonant（ j）as a medial cluster．The syllable（ ถ̛̣ fî ），diacritic（ ${ }^{\circ}$ ）has the same value as vowel（ $-\stackrel{i}{i}$ ）when it follow by consonant（ P i ）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถิากึถู่ษูาถู่ญ์ |  | saa kal wit tyia lay | 閭 |

4．Word H §ૂitllะ（letter ）
 remains silent．This word derive from Sankrit and the pronunciation of this word is display as shown in the table below．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
|  | ¢¢® เกา\％ | yŭən－hah | 噐 |

Note：
＂The word（ means＂to fly＂．

5．Word ถู่า̊（bridge）

Word（ ถูำ§）is a mono syllable．Consonant（ ถi ）could take sub－consonant（m）as initial cluster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ญิ๊¢ | ถู่ $¢$ | spiən | 睘 |

6．Word เ๕ ถ์ติม่ถก์（ tourism）
 used to make the consonant under it to become silent．Usually th this diaritic is found under consonant（ 囚ી）and（§）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ใช ถิธิ่ถ์ | เ¢ ถ่า บิ | teeh sa caa | 睘 |

Note：
 ＂to travel＂．

# Unit 12 

Lesson 1：I Like Swimming


Listen to the Whole Conversation䠢
 ..... 䑝
 ..... 器
 ..... 器
 ..... 器
 ..... 器
 ..... 器
ผัาไา：器
 ..... 器
รีถกา：เฺากั๋โษฯ受
Khmer

What do you like to do in your free time？

|  <br>  | cuən kaal kñom leen bal cuən kaal kñom qaan siəw phłw | I sometimes play socer and sometimes read book． |
| :---: | :---: | :---: |
|  | rinaa coul cət hael tık tee？ | Do you like swimming？ |
|  | kñom coul cət hael tık ciəy kee． | I like swimming the most． |
|  | coh rinaa coul cət məəl kon tee？ | Do you like to go to the movie？ |
|  บิะจนา ？ | kñom mın səw coul cət ponmaan tee．coh daaraa． | I don＇t realy like［going to the movie］very much．What about you？ |
|  <br>  <br>  เษีถกฺฺษษฯ | kñom coul cət hael tık leen bal nty qaan siəw phłw，pon－tae kñom mın səw coul cət məəl kon tee． | I like swimming，playing socer and read book but I don＇t like going to the movie very much． |
|  | kñom kə $\mathrm{q}^{\text {añcə }}$ dae． | Me too． |
|  <br>  | qañcəŋ yəəŋ kıt tłw hael tık tyay qaa tət nih． | So，can we go to swim this Sunday． |
| โษไก็゙โษฯ | tıw koo tıw | That＇s O．K． |

Lesson 2：At the Beach


## Listen to the Whole Conversation

 ..... 嗝
蠴

 ผารา：睘眮
 ..... 劳
รีณกา ษิหมีเชจุำกับ圆劳


## รีณา: โช่กี้เช่า

Khmer
ยู่กยิญูกำรณกั่โญููเษ?
msəl-mıñ samraan lŭzk sroul tee? Yesterday, did you sleep well?

Yes. (I) slept so well. and Dara (you)?



kñom kad qañcəŋ dae. kyal samot Me too. The air of the sea always twəə qoay kñom keey srual nah. make me sleep well. Let's go to toh yəəy ttw rook ñam kuy-tiəw. have noodle soup.



 ษิหนีเชรู่บำบ







เช1ก็์เรฺฯ
peel ñam haəy yəəŋ ttw leey cnei samot tiot.
kumnłt lqaa. pontae kñom trəw plah khao-qaaw hael-tık sən.
mın qay tee kñom cam.
kñom mın coul cat hael ttk crıw I don't like deep water, because I tee prŭəh kñom mın ceh hael ttk. am not good at swimming.
qañcəy yəəŋ nłw hael kanlaey ttk So, we can swim at the shallow rĕək baan haəy.
srac tae Rina coh. Puntae peel nih kñom kliən nah. toh yəəŋ tıw rook ñam kuy-tiəw sən.

It is up to Ryna (you). But I am so hungry. Let's go to eat.

Lesson 3: Tour Around City







興



ค่าภ：


กัถกิกิาร：


| Khmer | Aid to Listening | English | 萼 |
| :---: | :---: | :---: | :---: |
|  <br>  | look－srəy nty samraaq nłw pnum－ptñ ponmaan thyay？ | How many days will Madame stay in Phnom Penh？ | 噐 |
|  | kñom nıy samraaq ntw pnum－ płn buən thŋay． | I will stay in Phnom Penh for four days． | 蘭 |
|  | samraaq buən thyay daə mın krup kanlaen tee． | Staying there to four days will not be enough． | 蘭 |
|  | qañcəŋ kñom trəw snaq nłw ponmaan thyay？ | So，how many days should I stay？ | 蘭 |
|  <br>  | yaay toc naah look－srəy snaq nłw qaoy baan praam－muəy thyay dae． | At least you should stay for six days． | 蘭 |
|  | miən kanlaey naa－klah dael kñom trəw məəl？ | What are the places that I should visit？． | 睘 |
| หาณถิาม：ษ่รีรตาติ <br>  กลารำหบ | miən saaraqmŭəntii čəət saaraqmŭəntii tŭəlslaeŋ nキ1 riəc we้əท． | There are National museum，Toul Sleng Museum and the Royal Palace． | 閭 |
|  | kraw pii－nuh miən kanlaeŋ naa tiət？ | Are there any other places besides those places？ | 閭 |








miən praasaat boraan ntw tŭənlee baatii．look－srəy cih laan praahael ciə kanlah－moan pii pnum－ptn．

There is ancient temple at Tonle Bati．It takes about half an hour by car from Phnom Penh．

Then，I should stay for six days because I want to go to visit Angkor Wat．I heard Angkor Wat is very beautiful．

## Lesson 4：I am a Tourist Guide


Listen to the Whole Conversation
 ..... 嗝
 ..... 嗝
 ..... 睘
 ..... 睘
 ..... 圆
กัณกิกิกร： 眮
 ..... 睘

กัณกิกิาร：

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | qəyləw－nih kanikaa twəə kaa qəy？ | Kanika what are doing for a living now？ |
|  | kñom ciə něək nŏəm pñiəv teehsəcaa． | I am a tourist guide． |


|  <br>  | qañcəŋ kanikaa twəə kaa nłw krasuəŋ teehsəcaa mén tee ？ | So，are you working at the Ministry of Tourism？ |
| :---: | :---: | :---: |
|  <br>  | cah mın mén tee．kñom twəə kaa nłw kromhun teehsəcaa． | No．I work for a tour company． |
|  <br>  | thǒəmmədaa pñiəv teehsəcaa coul－ cət ttw kanlaeŋ naa klah？ | In general，where do tourists like to visit？ |
|  <br>  <br>  <br>  | pñiəv teehsəcaa coul－cət tłw məəl sarahmuəntii－ciət sarahmuəntii tuəl slaeŋ nłt qaŋkov－wŏət． | Tourists like to visit National Museum，Toul Sleng Museum and Angor Wat． |
|  <br>  | tae pñiəv teehsəcad phiək craən mook pii prateeh naa klah？ | Where do the majority of tourists come from？ |
|  <br>  <br>  <br>  | pñiəv teehsəcad mook pii krup prateeh ləə piphup－look pontae phiək craən moวk pii prateeh coコpon nサy sahaq－rǒət－qaamertc． | They come from all countries around the world but most of them are from the Japan and the United States． |

## Useful Words

| Khmer | Aid to Listening | English | Listening |
| :---: | :---: | :---: | :---: |
| กุ® |  | movie | 舉 |
| กิไฐ่า | kanlaey | place | 睘 |
|  | krasuən | Ministry | 閭 |
| โกํ ญู่ | krasuəy teehsəcaa | Ministry of Tourism | 閭 |
|  | kromhun teehsəcaa | Tourist agency | 睘 |
| ถูก1ถีเณาะ | kraw pii－nuh | besides | 睘 |
| เอามารัเบก ญษึกี | khao－qaaw hael－tık | swim suit | 閭 |


| ชృヤ่̛ | kyal | air | 蘭 |
| :---: | :---: | :---: | :---: |
| กัฺ¢¢ | kuy－tiaw | Noodle | 閭 |
| ถัธิถญญ์ | kumnit lqaa | Good idea | 蘭 |
|  | krup kanlaey | all places | 閭 |
| ชัก | kliən | Hungry | 閭 |
| ஸٌูญิิิถู | coul cət | like | 闤 |
| ตํา | cam | wait | 蘭 |
| โิููถย | cnei samot | beach | 興 |
| กูููกาญ์ | cuən kaal | sometimes | 噐 |
| ถ1⁄\％ | ñam | eat | 閭 |
| เบกํา |  | sleep | 蘭 |
| เนก๋ญฺกั่｜บู่ ช | deik lŭək sruəl | sleep well | 蘭 |
| โิ่ษาชิถิ | tnay qaa tot | Sunday | 蘭 |
| ชึกิเโู้ | tık crıw | deep water | 営 |
| ¢ึกัําก่ | tık rĕək | shallow area | 楟 |
| โ๕ถ์ษิป Ư ยุกิโษ ถ์ยิ์ | teehsəcad nĕəq teehsəcaવ | tourist | 䔒 |
| ¢̊¢¢ | tum－nee | free | 閭 |
| โิ่ชิ์ | thŏəmmədaa | normally | 閭 |
|  | praasaat boraan | ancient temple | 䔒 |
| ถิภัถิถากั | piphup－look | the world | 閭 |
| ภาถึเโิิฺ | phiak craən | majority | 営 |
| เึู่ ${ }^{\text {a }}$ | pñiəv | guests | 楟 |
| ษิ¢มี่โ | mın qay tee | Never mine |  |
|  | msəl－mfñ | Yesterday | 閭 |
| ค่าไ้ถิิิิ | yaay tac | At least | 閭 |
| วานึำํ | riac wĕว | Royal Palace | 霓 |
| โถ่ทบาญ่ | leey bal | play soccer | 閭 |


| ถัษิ¢ | samot | sea | 閭 |
| :---: | :---: | :---: | :---: |
| ถูาร：ิ¢ ¢ | saaraqmŭənti | museum | 営 |
| เญ่ามีเกิไ | siowphıw | book | 閭 |
| ญัปากิ | samraaq | Rest | 噐 |
| ถั่า؟ | samraan | sleep | 営 |
| ถูกั่ิ์¢ | snaq nıw | stay | 営 |
| เฺถ่งิินิ์ | srac tae | （It is）up to（you） | 閭 |
| กักญชฺก๊ | hael tık | swim | 睘 |
| \＆า§ | qaan | read | 閭 |
|  | nĕək nŏəm pñiəv teehsəcaa | tourist guide | 噐 |
| ถฺููู่ใ¢\％ | qəyləw－nih | Now | 閭 |

## Grammar

Possessive Pronoun：
A．Possessive Pronoun for First Person
B．Possessive Pronoun for Second Person
C．Possessive Pronoun for Third Person
D Note

## Possessive Pronoun

A possessive pronoun indicates that the pronoun is acting as a marker of possession and defines who owns a particular object or person．The formation of Khmer possessive pronoun is simple．It can be formed by adding word＂ปUt ถ่＂in front of the pronoun that you have learned in previous lesson 5.
A．Possessive Pronoun for First Person

## Singular

Subject／Object Personal
Pronoun

| Khmer | IPA | English | Khmer | IPA | English | Note |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8ั | kñom | I | うบิถ่อั | robah kñom | mine，my | It is a polite pronounce，used to |


|  |  |  |  |  |  | address to the elder and same age person. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8ㄱํㄴํ | kñom baat | I |  | robah kñom baat | mine, my | It is a polite pronounce, used to address to the elder and same age person. |
| ¢ | knia | I | ไบิ่ถ่า1 | robah kniə | mine, my | It is a polite word, used to address to the same age person. |
| H以ู | $q a n ̃$ | I | วUถ์ช | robah qañ | mine, my | It is an impolite word, used to address to unrespectable person. Sometime, it can be used with closed friend but it is very sensitive. I would suggest not to use this pronounce. |

## Example:

| Khmer | English |
| :---: | :---: |
|  | My friends like to do different things |
|  प188 | My house is close to my office. |
|  | That book is mine |


| Plural |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject/Object Personal Pronoun |  |  | Possessive Personal Pronoun/Adjective |  |  |  |
| Khmer | IPA | English | Khmer | IPA | English | Note |
| โํ์๋ี่า | уәәท | We |  | robah yəəŋ | ours / our | It is a polite possessive personal pronoun/adjective, used to address with the elder, younger and the same age people. |
| โใิิ่นับ | уəəŋ kñom | We |  | robah уәəŋ kñom | ours / our | It is a polite possessive personal pronoun/adjective, used to address with the elder, younger and the same age people. |
|  | puəq уəәท | We |  | robah puəq уәәŋ | ours / our | It is a polite possessive personal pronoun/adjective, used to address with the elder, younger and the same age people. |
|  | puəq kniə | We |  | robah puəq kniə | ours / our | It is a polite possessive personal pronoun/adjective, used to address with the elder, younger and the same age people. |

## Example:





Our school is far from here.
Our students come from many country.
All of those books are ours
B. Possessive Pronoun for Second Person

| Singular |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject/Object Personal Pronoun |  |  | Possessive Personal Pronoun/Adjective |  |  |  |
| Khmer | IPA | English | Khmer | IPA | English | Note |
| โญ่าก์ | look | $\begin{aligned} & \text { "You" or } \\ & \text { "Mr." } \end{aligned}$ | รบ์ถ่เญากั | robah look | yours / your | It is a polite masculine pronounce, used to address to the elder, younger or the inferior to the superior in fa fromal situation. |
| ถญากัโญี | look srəy | "You" or "Mrs." | วบ์่ิ่ญากิโู่ | robah look srəy | yours / your | It is a polite feminine pronounce, used to address to the elder, younger or the inferior to the superior in fa fromal situation. |
| \% ${ }_{\text {\% }}$ | nĕəq | "You" |  | robah nĕəq | yours / your | Address to people who is approximately at the same age. |
| ไถ่ | qaey | "You" |  | robah qaey | yours / your | It is an impolite pronounce, used to address to the younger. |

## Example:

## Khmer

## English

| เถีเระ |
| :---: |


|  |
| :---: |
|  |  |



| Pluaral |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject/Object Personal Pronoun |  |  | Possessive Personal Pronoun/Adjective |  |  |  |
| Khmer | IPA | English | Khmer | IPA | English | Note |
| มส่์ถูากิ | look | you |  | robah qah look | yours / your | It is a polite masculine pronounce, used to address to the elder, younger or the inferior to the superior in fa fromal situation. |

It is a pronounce that is used to
robah qah yours / nĕəq your
address to a rgroup of approximately the same age people.

Example:

| Khmer | English |
| :---: | :---: |
|  | \% Where are your countries? |
|  | 睘 Where are your houses? |

## C. Possessive Pronoun for Third Person

| Singular |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject/Object Personal Pronoun |  |  | Possessive Personal Pronoun/Adjective |  |  |  |
| Khmer | IPA | English | Khmer | IPA | English | Note |
| ¢7 | wiə | it | วบ์ถ์่า | robah wiə | its | It is used to address from the superior to the inferior, adult to child, otherwise instulting, human to animal. |
| กิาถั่ | kŏət | he/she | วบญ์ทิาถิ่ | robah kŏət | his, hers /his, her | It is a polite uni sex pronounce that is used to address respectfully from younger to older, adult to adult. |
| ใิ์ | kee | he/she/one/ someone | วบถ่เก่ | robah kee | his, hers /his, her | It is used to address to people that we don't know. |
| ¢1ใั | niəy | she/he | วบ์ญ่ญาไั | robah niəy | his, hers /his, her | It is a polite feminine pronounce that is used to address respectfully from the elder to the younger. |

## Example:

| Khmer | English |
| :---: | :---: |
|  | its book is on the table. |
|  | His study is very good. |
|  | His works is simple and easy. |
|  | Her relative live in Cambodia. |

## Plural

Subject/Object Personal
Pronoun

Possessive Personal Pronoun/Adjective

| Khmer | IPA | English | Khmer |  | IPA | English | Note |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ฤูกั่า | wio | they | ¢U์ถ์\|ููกัไ | roba | ah puəq wiə | theirs <br> /their | It is used to address from the superior to a group inferior, adult to a gruop of children, or human to a group of animal. |
| ไูกักาถิ่ | kǒวt | they |  | roba | ah puәq kŏət | theirs /their | It is used to address to a group of the same age people or to a group of older people. |
| ถูกิิก | kee | they |  | roba | ah puәq kee | theirs /their | It is used to address to a group of unknown people. |
| ¢ูก กิึ | niə | they | วบ์ถ่ ถูกฺฺน้ | roba | ah puəq niəy | theirs /their | $t$ is used to address from the older people to a group of young feminines. |
| Example: |  |  |  |  |  |  |  |
| Khmer |  |  |  |  |  |  | English |
|  |  |  |  |  | Their toys are too many. |  |  |
|  |  |  |  |  | Where are their houses. |  |  |
|  <br>  |  |  |  |  | Their food today is sour chicken soup. |  |  |
|  กีผึนาเญราติกิกรบ |  |  |  |  | Their jobs in Cambodia are secretaries. |  |  |

## Note:

In spoken language and written language, sometime the words " Û์ "indicate the possession is omitted. For example, the sentence "" in this lesson, "" is omitted.
The noun immediately follow by the pronoun is usually recognized as the possesson of that pronoun.
Cambodian has a much larger number of pronouns than English. Khmer pronouns reflect gender, relative, age and social status.

## PRONUNCIATION


4．Word tưถั่ temple
2．Word Bృญ่ air
3．Word～ตูาถ์ to change



1．Word ถิยịi（ sea）
 pronounced．This word derived from Pali or Sanskrit，and the pronunciation of this word illustrated below．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถิย ${ }_{\text {OG }}$ | ถัากั่ ยูถ | sa（q）mot | 咗 |

Top
2．Word 2 j （ air ）

Word（ O j 囚 ）is a mono syllable．Consonant（ © ）could take sub－consonant（ j）as an initial cluster．The diacritic bantaq（＇）occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ชృญ่่ | ชృญ่่ | kyal | 噐 |

Top
3．Word โ్สาถ่（to change）

Word（โ్ูา） cluster．The diacritic bantaq（＇）occurs on the top of the final consonant of a syllable and it is used to shorten the vowel of that syllable．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ติาถ่ | โููา ถ่ | plah | 噐 |

Top

Noun（ โโी cluster．The consonant（ © ）is used to replace consonant（ $\mathrm{K}_{\mathrm{B}}$ ）in the pronunciation．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ［บูถาษ | ［บ］ถัา | praa saat | 噐 |

Note：
Consonant（ U ）changes the form to（ $\mathbb{U}$ ）when vowel $(-\uparrow)$ is used．

5．Word โึ่าว้ใษ ถ์ติ่ถก็（ tourist ）
 means＂guest＂and word（ โษ ถิษิ่กી ）which means＂tourism＂．Consonant（ก̃）could take sub－ consonant（ ${ }_{\sim}$ ）as initial cluster．The diacritic（ ${ }^{\sigma}$ ）is used to make the consonant under it to become silent．Usually th this diaritic is found under consonant（ $囚$ ）and（§）．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| เกู้อ๋่ษ ถิ์สถก |  | pñiəv teeh so caa | 閭 |

Note：


6．Word ติ่ยู่（in general）



| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| โิ่ | ติ่ ถ่ นोา | thŏəm mə daa | 蘭 |

## Unit 13

Lesson 1：Making Appoinment with Doctor


Listen to the Whole Conversation
 ..... 器
 ..... 㢾
 ..... 並
 ..... 睤
 ..... 器
เญู่าร：  ..... 器
9
器
 ..... 骂
 ..... 器
埭

| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  เราเง่าทถภา2ัก ？ | tae look wic－cĕəq－bon－dıt pinłt cum－yłt nłw maoy naa klah？ | What time does the doctor work？ |
|  น่ช่เษ่เด ฟ：00 ญาษับ | kŏət pi－ntt cum－ $\mathrm{y} \ddagger$ moay buən dol moay pram pii lyiəc | He works from 4 to 7 o＇clock in the evening． |
|  โ๕ ？ | tae kŏət pinıt cum－n¥t nłw peel prık tee？ | Does he work in the morning？ |
|  | baat kŏət mın pinıt tee． | No，he does not． |
|  | qañcəŋ kñom qaac nat cuəp kŏวt | So，can I make an appoinment to |


| ビ：00 ถฺฺูญ｜ঙi¢ ？ | moay pram lyiəc baan tee？ | see him at 5 o＇clock this evening？ |
| :---: | :---: | :---: |
|  <br>  | moay pram kŏət rowol．kŏət qaac сиәр look moay pram muәу． | He is busy at 5：00．He can you see you at 6 o＇clock． |
|  | qañcəŋ koo baan． | That is fine． |
|  ？ | look chmuh qəy haəy qaa－yu ponmaan？ | What are your name and age？ |
|  | kñom chmuh saaret qaa－yu samsəp pram cnam． | My name is Dara and I am 35 years old． |
|  | baat，qaa kun． | Yes，thank you． |

## Lesson 2：Making Appoinment with Doctor



Listen to the Whole Conversation





ษาふ์







|  | taə boy srəy ceh tae yaay meec？ | How do you feel？ |
| :---: | :---: | :---: |
|  | kñom chłt kbaal haəy vil muk | I have a headache and feel dizzy． |
|  | taə boy sroy miən krun tee？ | Have you had a fever？ |
|  | caah kñom miən krun． | Yes，I have． |
|  | taə boy srəy krun ponmaan tnay haəy？ | How many days have you had that fewer？ |
|  | kñom krun pii tyay haəy． | For two days |
|  | bən srəy miən leep tnam qəy klah？ | Have you taken any medicine yet？ |
|  | kñom mın－toãn leep tee． | No，not yet． |
|  <br>  <br>  | baə qañcəŋ boŋ srəy yook thnam nih praə bəy tnay．nıw peel qah tnam som boy srəy mook mdon tiot． | Then［you should］take this medicin for three days．Come back again after you finish with the medecine． |
| ตาธั ม่รตุณู | caah，qua kun． | Yes，thank you． |

$$
\begin{aligned}
& \text { Lesson 3: Got a Cut }
\end{aligned}
$$

## Listen to the Whole Conversation


ถัาเี้ติ：อู่ษัติเบี่งฯ



ษ๕： ？






| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | taə saaret kaət qəy ？ | Saret，what happened？ |
|  | kñom mut cəəŋ ． | I have a cut on my feet． |
|  | saaret thwəə qəy baan ciə mut сәəท？ | Saret，what did you do to have tha cut？ |
|  <br>  | kñom daak smaw nłw knoy suən cbaa kraoy pděəh． | I pulled grass in the garden behind the house． |
|  <br>  | saaret miən chiəm craən nah qaoy kñom haw kruu－peとt mook tee？ | Saret，you have a lot of blood should I call the doctor？ |
|  <br>  | mın－bac tee．kñom qaac rum roobuəs daoy kluən qaey． | It is not necessary．I can put a bandage on it myself． |
|  | saaret daq thnam haəy cam rum roobuəs． | Saret，applies the medicine first before you place a bandage on． |
| 2ัท | kñom kmiən thnam tee． | I do not have any medicine． |
|  ถิษึถูากเร่าญ゙ฯ | qañcəŋ kñom tłw ttñ nłw qosotsthaan qaoy． | Then，I will go to the pharmacy an buy some medicine for you． |
|  | baat qad kun craən nah． | Yes，thank you so much． |

Lesson 4：Visiting a Dentist

Listen to the Whole Conversation


| ตาก่า | ชักชี่บูบู |
| :---: | :---: |
| ช่นับดกี่ติ： |  |
| ตาร่ตู： |  |
| ช่โู่บถกิกิ： |  |
| ตาร่บู่： |  |
| ช่นู่บถกิติ： |  <br>  |
| ติเกู่ | บาธู่ ม่ตุดา |


| Khmer | Aid to Listening | English |
| :---: | :---: | :---: |
|  | boŋ srəy ceh tae yaaŋ meec？ | How do you feel？ |
|  | kñom chłt tməñ． | I have tooth ache． |
|  | taə bon srəy chıt ponmaan thay haəy？ | How long have you had the pain？ |
|  | kñom chıt bay tŋay haəy． | Three days． |
|  | boŋ srəy miən daq thnam qay klah tee？ | Did you apply any medicine？ |
| ษ่ถู โญไโ¢ | cah nıw tee． | Not yet． |
|  <br>  Misy | qañcə kñom daq tnam qaoy．Peel bat chłt kñom nły pyiəbaal tməñ cuun． | So，I will put medicine on for you． When you don＇t feel the pain I will start the treatment． |
|  | cah qaakun． | Yes，thanks． |

## Useful Words

| Khmer | Aid to Listening | English | Listening |
| :---: | :---: | :---: | :---: |
| ［¢กําชิ | kraoy | behind | 藇 |
| ［19\％ | krun | fever | 閭 |
| บัน | cum－ŋ\＃ | disease | 睘 |


| ถญ่ ถ่ | chiom | blood | 閚 |
| :---: | :---: | :---: | :---: |
| ถิี | chıt | pain | 閭 |
| ถิ่กู่าญ์ | chıt kbaal | Headache | 閭 |
| กัก $ก$ | daak | pull | 営 |
| สึากับู้ำ | daq thnam | Apply the medicine | 閭 |
| ณูเส่กู่ บ่ | nat cuəp | make an appoinment | 业 |
| ¢ัํา | thnam | medicine | 営 |
| ถิโิถิอ | pinat | examine | 䨓 |
| เฺญฺโึกึ | peel prık | morning | 霓 |
| เกถููษ่ | peel lyiza | evening | 閭 |
| ถูบบญ | pyia baal | treat | 霓 |
| ชิङญை | mın－bac | not necessary | 営 |
| ${ }_{1}^{1}$ ¢̂ | mut | cut | 䃩 |
| ذู่ | rowol | busy | 霓 |
| ذบู่ ถ์ | roobuəs | injury | 9 ${ }^{\text {号 }}$ |
| ¢ ¢ Ư弋 ⿺尢 | rum roobuəs | put a bandage | 霓 |
| โญากัเม่นููงกูิติ | look wic－cěəq－bon－dıt | doctor | 蘭 |
| โญบ๋ | leep | swallow | 閭 |
| โญบิบำ | leep tnam | take medicine | 営 |
| โิญษ゙ช | vil muk | dizzy | 䃩 |
| ญิ์ | suən cbaa | garden | 蘭 |
| โญู | smaw | grass | 閭 |
|  | kruu－pect | call the doctor | 閭 |
| \％${ }^{\text {¢ }}$ ¢ | qaac | can | 営 |
| ¢1 | qaa－yu | age | 閭 |
| ลิถ์ษถู่า | qosotsthaan | phamacy |  |

## GRAMMAR

## I. Numerical Phrases Involving Time Specifiers <br> II. Reverse Order of Khmer Time Specifiers III. <br> Note

Numerical Phrases Involving Time Specifiers
Time specifier occurs after numerals without a preceding noun head
Time specifier in Khmer includes: year, month, week, days, hour, and minute.
The structure of numeral phrases involving time specifier in Khmer is

Numerical $+\quad$ Time Specifier

Example:

| 9 | ¢19 |
| :---: | :---: |
| one | year |
| ¢1 | ¢17 |
| three | years |
| 9 | โช |
| one | month |
| $\mathfrak{\square}$ | ¢ช |
| two | months |
| ¢ | ¢า¢ิดู |
| four | weeks |
| ๗ | ¢ֻ̧ |
| seven | days |
| $\hat{S}^{6}$ | เช้าน้ |
| eight | hours |
| 90 | ¢าธี |
| ten | minutes |

The Reverse Order of Khmer Time Specifiers
The reverse order of Khmer time specifiers result in different meaning. The following examples provide the meaning of the reverse order of Khmer time specifiers.
Cardinal numbers have to change to ordinal numbers by adding particle " f " in front of each number.

| โิา | ¢ี9 |
| :---: | :---: |
| first year |  |
| ¢17 | ¢ี¢ |
| third year |  |
| โิ | ¢ี9 |
| first month |  |
| ใช | ¢ี๒ |
| second month |  |
| \%)¢ิดู | ชี¢ |
| fourth week |  |
| ¢ | ¢ี๗ |
| on the seventh day |  |
| เษ่าไั | ¢ |
| eight o'clock |  |
| ¢ை¢ี | ¢ี90 |
| the ten | inutes |

Note
The reverse order of Khmer time specifiers " ใช่าน้ํ " hour changes from 8 hours to 8 o' clock.

## PRONUNCIATION

| 1. Word | บิเบ | sickness | 4. Word | ลิถับิญู่ก | pharmacy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Word | ถิกิดิ่ | to examine | 5. Word | ตฺบาถ์ | to treat |
| 3. Word | กiํ | medicine | 6. Word | ถู่ | once |

1．Word พึเึี（ sickness ）

Word（ น่ใื）has two syllables．（นิ่ยู）is another form of spelling this word．Both forms are acceptable in everyday spelling．Conservative spellers like to spell this word in form（ ิ่ ยٌ ）．The pronunciation of these two form are the same．

| Old Spelling | New Spelling | IPA |  |
| :---: | :---: | :---: | :---: |
| บึเที | นั่บี | cum $\mathrm{gH}^{\text {H }}$ | 閭 |

## 2．Word ถิભิถิ่（ to examine ）

Word（ ถิธิติj）has two syllables．Consonant（ § ）could take sub－consonant（ j）but it is not pronounced．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถิธิกิ | ถิ โิถิ | pi－nıt | 興 |

3．Word ঢ̛̣（medicine）
Word（（̛̊ํ ）is a mono syllable．Consonant（ $\mathfrak{G}$ ）could take sub－consonant（ ${ }_{\Phi}$ ）as an initial cluster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ษัํ | ¢ัํ | tnam | 噐 |

Note：



## 4．Word ลิถ์ษิถู่า（ pharmacy ）

 initial cluster．

| Correct Spelling $\square$ Pronunciation $\square$ |
| :---: | :---: | :---: |

## Note：

 means＂house＂．

5．Word ถูานึณฺ（ to treat＂an illness＂）

Word（ ตj M Mixi has two syllables．Consonant（ $\mathfrak{b}$ ）could take sub－consonant（ j）as initial cluster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถูาบึ่ | ถูบาถ | pyiabaal | 閭 |

Note：
Consonant（ Û）changes the form to（ $\widetilde{4}$ ）when vowel（ -7 ）is used．

Top
6．Word ยู่it（once）
 cluster．

| Correct Spelling | Pronunciation | IPA |  |
| :---: | :---: | :---: | :---: |
| ถู่ | ถู่ | mdəŋ | 閭 |

Note：


