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# Golden Palaung

## A grammatical description

Pandora Mak

A-PL 003 / SEAMLES 002

This is a grammar of Golden Palaung (Saam-Loong) according to data elicited, collected, and analyzed between July 2010 to May 2012. It is an Austroasiatic (Mon-Khmer) language spoken in the Namhsan area, Northern Shan State, Myanmar. The grammar is written primarily for the language community, using common terminology and local orthography as well as phonetic notation. It is supplemented with a lexicon of Golden Palaung occurring in the textual examples.

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Pandora Mak  
Yangon, Myanmar  
May 2012

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# Abbreviations

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## Example Reference

2M	The story ‘အာက္ခိဂါရ်အာအံပံ’ – 1132 words
Ab	The story ‘အတ္ထုတ်’ – 545 words
AbR	The story ‘အတ္ထုတ်’ (ed.) – 546 words
Couple	The text ‘တယောဂါရ်ယာယာ,’ – 1291 words
Dict	Palaung-Burmese Dictionary 2003
Est	The story ‘ယာနုန်ဟောခိမ် အဲဆထံရ်’ – 4268 words
GF	The story ‘နာင်ကာဗြိရ်’ – 1649 words
M	Palaung Magazine 1999
MG	Examples from Milne’s grammar
Pock	The text ‘အတြိုင်ကာမ်လ’ – 3351 words
WL	1655-word list
WS	The story ‘ဟောညံ့ညော့,’ (transcribed from Milne’s original) – 2726 words
WSR	The story ‘အပူမ် ဟောညံ့ညော့,’ (first rewrite) – 1850 words
WSR2	The story ‘အပူမ် ဟောညံ့ညော့,’ (second rewrite) – 4630 words

## Word Class

adj	adjective	n-ref	referential noun
adj-qual	qualitative adjective	n-spat	spatial noun
adj-quant	quantitative adjective	n-temp	temporal noun
adj-stat	stative adjective	nclass	noun classifier
adv	adverb	neg	negator
adv-cl	clause adverb	num	numeral
adv-deg	degree adverb	num.card	cardinal
adv-mann	manner adverb	num.ord	ordinal
adv-mood	mood adverb	onom	onomatopoeic word
adv-scope	scope adverb	plmk	dual/plural marker
aux-asp	aspect auxiliary verb	prn	pronoun
aux-cap	capability auxiliary verb	prn-dem	demonstrative pronoun
aux-intent	intention auxiliary verb	prn-emb	embedded pronoun
card-coeff	cardinal coefficient	prn-indef	indefinite pronoun
card-place	cardinal place	prn-per	personal pronoun
conn-cl	clause connective	prn-refl	reflexive personal pronoun
conn-ph	phrase connective	prt-mood	mood particle
dem	demonstrative	prt-n	nominal particle
interj	interjection	prt-q	question particle
interrog	interrogative	prt-struct	structural particle
meas-act	action measure	prt-v	verbal particle
meas-coll	collective measure	quan-indef	indefinite quantifier
meas-ind	individual measure	quan-interrog	interrogative quantifier
meas-metro	metrologic measure	vdir	directive verb
meas-temp	temporal measure	vi	intransitive verb
n	noun, common noun	vi-pass	passive verb

n-abstr	abstract noun	vlink	linking verb
n-coll	collective noun	vt	transitive verb
n-prop	proper noun		

***Grammatical Structure/Construction***

ANALOG	analogic	GEN	generalizative
AP	adjective phrase	HM	head-modifier
APP	apposition	NP	noun phrase
CAUSE	causative	PROG	progressive
CHRON	chronological	QP	quantifier phrase
Cl	clause	RNP	referential noun phrase
CONCS	concessive	SELECT	selective
COND	conditional	Sent	sentence
CONTR	contrastive	SM	supplement-main
COOR	corrдинative, coordination	SP	subject-predicate
CpCl	compact clause	VO	verb-object
EmCl	embedded clause	VP	verb phrase
EmCl-temp	temporal embedded clause	VV	verb chain



# 1 Introduction

---

Golden Palaung<sup>1</sup>, with ISO 639-3 language code as *pll*, is a language spoken mainly among the 127 villages in Namhsan area, Northern Shan State, Myanmar, with quite an amount of speakers scattering around some major cities in Myanmar and a small portion of speakers in Yunnan Province, China. It has an estimated population of over 100,000 but no more than 150,000 altogether. Roughly speaking, it belongs to Palaungic group of Mon-Khmer branch in Austro-Asiatic family. It is presumably slotted in Palaung-Riang sub-group, though a detailed classification of this language cluster seems unsettled yet. An extensive, thorough language survey of that area is still necessary to determine the true picture.

From the view of knowledgeable insiders, there are thirteen dialects<sup>2</sup> in Palaung. These thirteen ‘dialects’ are classified according to a combination of their languages, clothing, culture, etc. and primarily named by their geographical locations. Even though it seems well-known among outsiders to categorize Palaungs into Golden Palaung, Ru-Jing, and Ru-Mai,<sup>3</sup> there is a trend started by the insider leaders in Namhsan area, the centre of Golden Palaung, to abandon the conventional usage of ‘Golden Palaung’ as a sub-group name for those ‘dialects’ other than Ru-Mai and Ru-Jing. A perception has been gradually spread in the area that there is only one Palaung ethnic group but Palaung people speak thirteen ‘dialects.’ Though its speaking population may be the least comparing to other Palaung dialects, claiming high prestige, Saam-Loong (ဆာမ်လုံ ; SL)<sup>4</sup> is considered the central dialect and is

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<sup>1</sup> There is a variety of names referring to the same people. Other than Golden Palaung, there are Shwe Palaung, Ta’ang, etc. ‘Shwe’ is a transliteration of the Burmese word ရွှေ, which means ‘gold,’ attached to the group name because of the golden thread of their costume and the golden earrings or other golden ornaments worn by the women of this people. ‘Palaung’ is transliterated from the people group name in Burmese ပလောင်, which is the name widely used by outsiders, including Myanmar and westerners; ‘Ta’ang’ တာအင်း /taʔaŋ/ is how the insiders identify themselves and is the same as their official name in China, that is 德昂 (Dé’áng), since 17th September 1985 when the Chinese government abandoned the outsider address 崩龍 or 崩龙 (Bēnglóng), which someone pronounce it [poŋ.loŋ] in Yunnan accent(?), to this ethnic group. As the potential readers of this paper are mainly westerners and English readers, the English name ‘Golden Palaung’ is used instead of the others.

Plang (or Blang) is sometimes confused with Palaung by some outsiders. Plang 布朗 (Bùlǎng) is another officially recognized ethnic group in China. Its main population is deemed to be in mainland China. Its language belongs to the same group of Golden Palaung, which is Palaungic group of Mon-Khmer branch in Austro-Asiatic family. Plang is usually grouped with Waic languages in the group, while Golden Palaung is usually in Palaung-Riang sub-group.

<sup>2</sup> It is believed that, among these thirteen dialects, some are closer to one another that they are really dialects; some are more different from the others that they may be different languages. A rough estimate in basic vocabulary is less than 70% cognate among Saam-Loong, Ru-Mai, and Ru-Jing, and maybe more than 70% cognate between Saam-Loong, Ru-Mai, or Ru-Jing and the others. There may be more (or less?) languages or dialects beyond these thirteen. Further investigation will determine the actual reality of this cluster.

<sup>3</sup> ‘Ngwe Palaung’ (or ‘Silver Palaung’) and ‘Pale Palaung’ (or ‘Pearl Palaung’) are also popular, among outsiders, in classification of Palaung according to the ornaments. (In fact, Golden Palaung women also wear silver and pearl ornaments.) Some use ‘Ngwe Palaung’ for Ru-Jing Palaung and some for all unclassified Palaungs other than Golden Palaung, Ru-Mai Palaung, and Ru-Jing Palaung. Some use ‘Pale Palaung’ for Ru-Jing Palaung and some see it a sub-branch of Ru-Jing Palaung. In China, there is another set of classification among Palaungs mainly according to the colour of their costume, like Red Palaung, Black Palaung, etc.

<sup>4</sup> The name ဆာမ်လုံ /sam.loŋ/ is how the insiders call their language. The word is from Shan, literally meaning ‘three-great (things)’ that is land, water, and wind (air). Saam-Loong’s high prestige is mainly

promoted to the lingua franca or common language among those ‘dialects’ besides Ru-Jing and Ru-Mai or even among the whole Palaung ethnic group, just like Putonghua in mainland China. In short, Golden Palaung is to be replaced by Saam-Loong, in terms of nomination and representativeness. Apparently, the Palaung Literature and Culture Central Committee has been making effort in standardizing the language. Saam-Loong differs from other dialects phonetically and in vocabulary, but seems to share a similar grammar. People in town and other at least twenty-four main villages in the area speak Saam-Loong. People often refer Saam-Loong as ‘the language of this/that side,’ which refers to ‘the language of the village/town area (ခံင်ရှ် /ʃəŋ.ru/ “quater-village”).’<sup>5</sup> This grammar will focus on Saam-Loong (GP [SL]).

Grammatically, GP (SL) is an analytic language that word forms do not change according to their grammatical functions, which are shown syntactically by word order and the use of function words. Its basic subject-verb-object (SVO) word order, however, can be re-organized so as to emphasize a topic in a clause or discourse that makes it a topic-prominent language also. The topic can be the subject, the verb, the object, or the adjunct of a clause, or even a clause of a sentence. Its topicalization is usually done by using a clause constituent called RECAP or by fronting the related clause constituent. The former way may be more for discourse level topic; the latter way more for clause level topic. If there is no explicit topicalization in a clause, the topic probably is the same as the subject.

In contrast to indicating time, gender, and number by inflection in synthetic languages, GP (SL) does not have the time of an action or state indicated by tense of a verb, but by temporal nouns and related nominal constructions. Aspect of an event is marked by aspect auxiliary verbs or shown by related verbs. Gender of an item is not marked in general. It is occasionally packed with other sememes in particular words. Duality and plurality of an item is not necessarily marked and can be indicated by nominal particles.

The language is productive in word formation and phrase formation by putting components in several structural relationships, such as coordination, head-modifier, supplement-main, verb-object, subject-predicate, etc. There is an appealing gravity to clause and word, that are two pivots of GP (SL) grammar. Hence, this presentation will start from clause that is the most central part in language use for communication. Clause structure and constituents first will be discussed and then clause type, followed by an illustration of clause extension. Next, word will be studied in details, followed by a discussion on word extension.

GP (SL) has several grammatical phenomena worthy of attention and further study. Embedment can occur on different levels of phrase, clause, and sentence. Reduplication of morphemes and words forms particular patterns that makes special effects and rhymes. These features may make the language diversified, lively, and rich. Besides, omitting clause constituent and fronting clause constituent are also noteworthy. These phenomena will be discussed in the last four chapters accordingly. A GP (SL) lexicon including vocabulary from the examples used in this grammar will be attached in appendix.

This grammar is intended to be simple and plain in presentation that, hopefully, readers, even those who do not have very much linguistics background, may find it readable and useful. This report aims at presenting a big picture about the structure of the language, rather than displaying any sophisticated linguistics theory that no separate chapter is to explain the grammatical analysis model used. It is merged in the grammatical description of the language already with examples. Formulae, however, are supplied to summarize the structures in the beginning of major section divisions, that is 4. Clause Structure, 7. Extension of Clause, 8. Word Structure, and 10. Extension of Word. The key to read the formulae is put in the footnote for the first formula. Besides, reviewing charts are provided at the end of

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because it is the language of the ပုံရ်မာင် /paŋ.maŋ/ (စော်ဘွား /so.bwa:/ in Burmese) ‘the chief of noble clan or prince [in Shan]’, who possesses those three great things, they believe.

<sup>5</sup> This is to contrast with ‘the language of the forest area (ခံင်နံင် /ʃəŋ.nəŋ/ “quater-forest”),’ which is an important Golden Palaung dialect named ဇာနီးကြီး /za.jan.ji:/ in Burmese and is a covering term for the dialects of the area starting at the village of the same name and extending away from the town or central village.

various sections. Examples in this grammar are given in an interlinear format with a line of GP (SL) in Burmese script and a line of corresponding almost phonemic IPA transcription followed by a line of gloss and a line of free translation. In between the gloss and the free translation, additional lines of grammatical information are furnished wherever appropriate.

The analysis is based on several texts, including a revised version of M. L. Milne's 'The White Water-snail.'<sup>6</sup> Most of the others are elicited, recorded, and transcribed from native speakers in Namhsan, the central town. A few of them are taken from a GP (SL) magazine published in 1999, Palaung-Burmese Dictionary reprinted in 2003, and a collection of GP (SL) creative short stories and rewrites of Palaung traditional stories done by an educated native literate. A 1655-word list elicited from another educated local leader is made a good reference especially to word analysis. In the later stage of writing, the not-yet published manuscript of Burmese-Ta'ang (Saam-Loong, Ru-Mai, and Ru-Jing) Tetralingual Lexicon also became a reference.

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<sup>6</sup> M. L. Milne, 1921, 'The White Water-snail,' in An Elementary Palaung Grammar, London: Oxford, 146-187. The original is transcribed with the current GP (SL) orthography, which is in Burmese script, and some Shan loan words used in the text are substituted by GP (SL) vocabulary. It is rewritten by a local literate that a revised version is created.

# 2 Orthography

Golden Palaung (Saam-Loong) has its current orthography in Burmese script. This writing system has been in use since 1972. Beforehand, according to knowledgeable insiders and their official documents, from the beginning of twentieth century, there were at least thirteen attempts to invent Palaung writing system, using different alphabets, such as Roman, Mon, Shan, Yün, Tai, P'oo, etc., by people from five nationalities, including American, British, Shan, Thai, and Palaung of different areas. As scattering among mountains, Palaung people were difficult to have their writing system unified that a literature committee was formed in 1965. Without specific achievement, this committee was re-formed as a literature and culture committee in 1967 and worked on unifying writing system. After some five years, the current orthography came. In the following forty years, there might be minor changes but it seems solidified now. Here is a table showing equivalence of the current orthography (B) to an almost phonemic representation in IPA (P) and Milne's writing system (M).

B	P	M	B	P	M	B	P	M
က	k	k	စ	v	v	က	Λ	q/ḳ
ခ	k <sup>h</sup>	k'	ဓ	f	f	ခ	Λ	a/ā/ō/ī/āū
ချ	c <sup>h</sup>	ch	ဟ	h	h	ခိ	ai	--
ဂ	g	g	အ	ʔ		က	-k	-k
င	ŋ	ng	ရ	-r-	-r-	င	-ŋ	-ng
စ	c	ch/ty/j	လ	-l-	-l-	ည	-j	-i/-ī/-ε
ဆ	s	s'/sh	ဆ	h-	h-	တ	-t	-t
ဇ	ʃ	--	ည	-j-	-y-	န	-n	-n
ဇ	ʃ	j	ဝ	-w-	-w/-wō-	ပ	-p	-p
ည	z	--	ခ	ə	ā/ā/ā/e/ḳ	မ	-m	-m
ဉ	ɲ	ny	ာ	a'	a/a/ā/ā	ယ	-ε	-ē
တ	t	t	ာ	a	ā	ရ	-r	-r
တ	t <sup>h</sup>	t'	ိ	i'	ī/ī/īk	ရ	-r	--
ဒ	d	d	ိ	i	ī/ī	ဝ	-w	-u
န	n	n	ု	u'	ō/ū	ဝ	-w	-ük/-ō
ပ	p	p	ု	u	ū/ō	ဝ	-x	-ü/-ū/-ō
ပ	p <sup>h</sup>	p'	ေ	e	e/ē	န	-n	--
ပ	b	b	ေ	ε	ē/ē	န	-n	--
မ	m	m	ေ	εε	--	န	-n	--
ယ	j	y	ဝ	o	ō	န	-n	--
ရ	r	r	ဝ	o	ō	န	-n	--
လ	l	l	ဝ	u	ū/ō	န	-n	--
ဝ	w	u	ဝ	x	ō/ū/ū	န	-n	--

N.B.: [1] Emptiness means 'unmarked.' [2] -- means 'not found.'

# 3 Phonology Notes

### 3.1. Syllable Structure

Golden Palaung (Saam-Loong) has pre-syllable and main syllable. Pre-syllable has a structure of  $C_pV_p$ .  $C_p$  is found limited to mainly voiceless stops, voiceless sibilant, lateral, and trill. Voiced stop and voiced nasal can be found occasionally in loan words.  $V_p$  is always the half-long open central vowel, which is always reduced to schwa [ə] in actual articulation. Here is a summary for pre-syllable.

Pre-syllable structure:  $C_pV_p$

$C_p$ : ɔ /p/, ʊ /pʰ/, ɔ /t/, ɔ /c/, ɔ /k/, ə /kʰ/, ʌ /ʔ/, ə /s/, ɔ /l/, ʁ /r/, ʁ /ʃ/, ʊ /m/

$V_p$ : ɔ /a/

Main syllable has a structure of  $C_1V(C_2)$ .  $C_1$  is obligatorily and can be any consonant in the language. Consonant cluster of limited combination can be found in  $C_1$  but never in  $C_2$ .  $C_2$  is optional and can only be voiceless unreleased stop and voiceless fricative in particular places of articulation, nasal, trill, and semi-vowel. Here are four charts illustrating the possible sounds for  $C_1$ ,  $V$ , and  $C_2$ .

### 3.2. Consonants and Vowels

**Table 1:** Consonants / Initial Consonants (Onset; C1) in GP (SL)

B					P				
ɔ	ʊ	ɔ	ə	ʌ	p	t	c	k	ʔ
ʊ	ɔ	ʁ	ə		pʰ	tʰ	cʰ	kʰ	
ʌ	ɔ	ʁ	ɔ		b	d	ʃ	g	
	ə			ʌ	f				h
	ə				v				
	ʌ	ʁ				s	ʃ		
ʁ	ʃ	ʁ	ɔ		m̥	n̥	ɲ̥	ŋ̥	
ʊ	ʃ	ʁ	c		m	n	ɲ	ŋ	
	ʁ					l̥			
	ʁ					l			
	ʁ					r̥			
	ʁ					r			
		ʁ	ɔ				j̥	w̥	
		ʁ	o				j	w	

N.B.: For some speakers, voiceless bilabial stop /p/ and voiceless alveolar stop /t/ are pronounced as implosive with the same place of articulation and voicing, that is [ɓ] and [ɗ]. It may be influenced by Ru-Jing or other neighbouring related languages.

**Table 2:** Consonant Cluster in Onset (C1) in GP (SL)

		C <sub>i</sub>																							
B	C <sub>ii</sub>	C <sub>iii</sub>	ပ	ဖ	ဘ	တ	ထ	ဒ	စ	ဇ	က	ခ	ဂ	ဓ	ဆ	မ	န	ည	င	လ	ရ	အ	ဟ	ယ	
P			p	p <sup>h</sup>	b	t	t <sup>h</sup>	d	c	ɟ	k	k <sup>h</sup>	g	v	s	m	n	ɲ	ŋ	l	r	ʔ	h	j	
B	လ		ပလ	ဖလ	ဘလ						ကလ	ခလ	ဂလ												
P	l		pl	p <sup>h</sup> l	bl						kl	k <sup>h</sup> l	gl												
B	ရ		ပြ	ဖြ	ဘြ	တြ	ထြ	ဒြ			ကြ	ခြ	ဂြ			မြ									
P	r		pr	p <sup>h</sup> r	br	tr	t <sup>h</sup> r	dr			kr	k <sup>h</sup> r	gr			mr									
B	ယ		ပယ	ဖယ	ဘယ	တယ	ထယ	ဒယ			ကယ	ခယ	ဂယ	ဓယ	ဆယ	မယ	နယ	ညယ	ငယ	လယ	ရယ	အယ	ဟယ	ယ	
P	j		pj	p <sup>h</sup> j	bj	tj	t <sup>h</sup> j	dj			kj	k <sup>h</sup> j	gj	vj	sj	mj	nj	ɲj	ŋj	lj	rj	ʔj	j		
B	ဝ		ပဝ	ဖဝ	ဘဝ	တဝ	ထဝ	ဒဝ	စဝ	ဇဝ	ကဝ	ခဝ	ဂဝ		ဆဝ	မဝ	နဝ	ညဝ	ငဝ	လဝ	ရဝ	အဝ	ဟဝ	ယဝ	
P	w		pw	p <sup>h</sup> w	bw	tw	t <sup>h</sup> w	dw	cw	ɟw	kw	k <sup>h</sup> w	gw		sw	mw	nw	ɲw	ŋw	lw	rw	ʔw	w	jw	
B	လ	ယ	ပယ	ဖယ	ဘယ						ကယ	ခယ	ဂယ												
P	l	j	plj	p <sup>h</sup> lj	blj						klj	k <sup>h</sup> lj	glj												
B	လ	ဝ	ပဝ	ဖဝ	ဘဝ						ကဝ	ခဝ	ဂဝ												
P	l	w	plw	p <sup>h</sup> lw	blw						klw	k <sup>h</sup> lw	glw												
B	ရ	ယ	ပြ	ဖြ	ဘြ						ကြ	ခြ	ဂြ		မြ										
P	r	j	prj	p <sup>h</sup> rj	brj						krj	k <sup>h</sup> rj	grj		mrj									hrj	

N.B.: There is over-representation in the current orthography that, theoretically, /r/ can be written as  $\text{ြ}$  or ရှ, /j/ as ဟျ or ယျ, and /w/ as ဟွ or ဝှ. It is also mis-representation as, in fact, /r/, /j/, and /w/ are not consonant clusters per se but written in a form of consonant cluster  $\text{ြ}$ , ဟျ, and ဟွ which are more commonly used than ရှ, ယျ, and ဝှ.

**Table 3:** Final Consonants (Coda; C2) in GP (SL)

		B			P
၎	ထ်	(က်)	့		p
			း		t
					(k)
၎	း	င်			ʔ
	း				h
	း				m
	း				n
	း				ɲ
	း				ʔ
	း				r
	း	ည်	ဝ်		j
	း				w

N.B.: There is an exception of representing /w/ final by ဝ်. When ဝ် follows ဝ်/ or ဝ်/, it represents no sound. In the current orthography, there is always a final consonant following ဝ်/ and ဝ်/. That is, ဝ်/ and ဝ်/ are never in an open syllable in writing. When ဝ်/ and ဝ်/ are in an open syllable in articulation, they are written as ဝ်ဝ်/ and ဝ်ဝ်/. This is another over-representation in the current orthography. The Palaung Literature and Culture Central Committee is discussing whether to omit the ဝ်/ final after ဝ်/ and ဝ်/.



# 4 *Clause Structure*

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In GP (SL), a clause can be illustrated in this formula, summarising its possible elements and configuration.

Clause = P3: n-temp, adv-cl, EmCl-temp, NP, QP  
+ P2: NP  
+ P1: n, prn, NP  
+ C: vi, vt, vdir, vlink, adj, VP(non-SP), AP  
+ F1: n, prn, NP, Cl  
+ F2: n, prn, prn-indef, n-spat, adv-cl, EmCl-temp, RNP, NP, QP<sup>7</sup>

A clause, which is composed of word and phrase, is an independent<sup>8</sup> basic unit of language use, conveying a complete message in a simple communication transaction. It is built by various constituents,<sup>9</sup> which are filled by different types of words<sup>10</sup> and phrases,<sup>11</sup> in particular positions. Among them, SUBJECT and PREDICATE are the two most significant ones. They define clause category. According to structure, GP (SL) has two main categories of clauses, namely SUBJECT-PREDICATE clause and non-SUBJECT-PREDICATE clause.

## **4.1. SUBJECT-PREDICATE Clause Structure**

Despite the fact that both SUBJECT-PREDICATE clause (SP clause) and non-SUBJECT-PREDICATE clause are commonly used in actual speech, the former one is considered more typical than the latter one. Here is an example of a SUBJECT-PREDICATE clause.

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<sup>7</sup> Here is the key to read the formulae in this paper. On the left-hand side of the equal sign, it is the construction or structure to be studied; on the right-hand side, the distribution classes according to their positions in the construction. The capital letter P, C, and F represent the positions. 'C' means central position, which is the core of the construction and is always filled. 'P' means preceding position, which comes before the central position; 'F' means following position, which comes after the central position. These preceding and following positions are optional and can be empty. If there is more than one preceding or following position, a number will be assigned after the position label, such as P1, P2, F1, F2, etc. The smaller the number, the closer the position to the central position. Usually, every position is filled once in every trace construction. If a position is filled more than once, a superscript 'n' will be added after the position label, such as P3<sup>n</sup>, C<sup>n</sup>, F2<sup>n</sup>, etc. The colon after the position label shows the position is filled by the following distribution classes. The comma shows the different possible types of fillers for the same position. The plus sign links the distribution classes in their positions in order. If there is particular order among the distribution classes in particular position, it will be shown in square blankets with numbering of 1, 2, etc.

<sup>8</sup> This means that a clause is not necessarily included in another structure that it can be freely used on its own. In GP (SL), a clause can be embedded in a phrase. In this case, this embedded clause is not independent. See section 11.1. Clause-in-Phrase Embedding.

<sup>9</sup> See section 5. Clause Constituent.

<sup>10</sup> See section 9. Word Class.

<sup>11</sup> See section 10. Extension of Word.



M44-1.1	ပျံရဲ အူ တို	တိုဝ်း ငါမ်ပိုး
	p <sup>h</sup> jær ʔu to	tɰh ɲam.poh
	bee one UNIT(animal,insect)	take nectar
	NP	vt n
	SUBJECT	PREDICATE
	There was a bee taking nectar.	

SUBJECT and PREDICATE are two most significant constituents in clause formation.<sup>12</sup> SUBJECT-PREDICATE is basically a clause structure. However, besides making clauses, such a structure is also widely used as a part of a clause and even a phrase, with or without variation. This is one of the special features in GP (SL), which will be further discussed in section 8.2 Subject-Predicate Verbal Phrase and section 9.1.1 Clause-in-Phrase Embedding.

#### 4.2. Non-SUBJECT-PREDICATE Clause Structure

Non- SUBJECT-PREDICATE clause (non-SP clause) is not a clause which omits SUBJECT or PREDICATE,<sup>13</sup> but has no certain SUBJECT or PREDICATE. There are two common kinds of non-SUBJECT-PREDICATE clauses. The first kind is *single-word/phrase clause*. It functions independently in a communication, even though usually it is very short, containing one or two words or a phrase that can be nominal, adjectival, adverbial, and interjectional. For example,

WS59.9 ဆဒေါ အော  
sa:do ʔa  
jacket 1S  
NP  
My jacket!

WS12.5 တောင်လူးလူး  
teŋ.luh.luh  
shining yellow  
adj  
Very yellow!

WS8.2 ဟွညံ,လ  
hwai:j\ la  
alright  
Interj  
Alright!

Ab2.15 ကာဘိုန်  
ka.bɰn  
cannot  
VP  
No!

M44-2.1 အေား  
ʔa/   
Oh!  
Interj  
Oh!

<sup>12</sup> See section 5. Clause Constituent.

<sup>13</sup> Cf. chapter 12. Omitting Clause Constituent.

The second kind of non-SUBJECT-PREDICATE clauses is *SUBJECTless*<sup>14</sup> *clause*. It is composed of verb or verbal phrase without a specific SUBJECT or with no need to mention its SUBJECT. Here are some examples.

Ab1.1   ယှိဝ်   အတ္တုတ်   ဒိန်  
           jɣ   ʔaˈblutˀ   din  
           find   The Liar   that  
           vt   n           dem  
           There was The Liar (a name).

WS25.3   ရဲ   ဂိင်   အည်   လလ  
           rɛʔ   gaŋ   ʔaj   laːlaː  
           watch   house   1D (inclusive)   well  
           vt   NP                   adv-cl  
           Watch well our house.

SPN5.1   က           ဘိန်           တိုင်  
           ka           bɣn           tuŋ  
           NEG (IND)   be allowed   cook  
           neg           vi           vt  
           No cooking.

<sup>14</sup> Subject and predicate is a pair of interdependent, co-existing components. Theoretically, if there is no subject, there is no predicate, and vice versa. Therefore, strictly speaking, it is improper to use the term ‘subjectless clause.’ However, this term is used in this grammar for easy understanding.

# 5 *Clause Constituents*

Clause constituents are the elements that build a clause. Each constituent has its position and function, and is filled by particular grammatical forms and constructions. GP (SL) has eleven clause constituents, which can be grouped into main constituents, additional constituents, special constituents, and independent constituents. Here is a summary.<sup>15</sup>

**Table 5:** Groups of GP (SL) Clause Constituents

Group	Clause Constituent			
Main Constituents	subject	predicate central	complement	
Additional Constituents	attributive	pre-central modifier	post-central modifier	
Special Constituents	clause modifier	recap		
Independent Constituents	parenthesis	address	interjection	onomatopoeia

These constituents take particular positions to carry out their particular functions in a clause. Basically, it is the main constituents and the additional constituents which are primarily used in clause formation. That is, they take part in the clause central. Special constituents are useful in giving particular information related to the content of the message. Independent constituents enrich the communication with various features but completely independent to the clause structure. All these clause constituents function in clause, except additional constituents. ATTRIBUTIVE functions in noun phrase; PRE-CENTRAL MODIFIER and POST-CENTRAL MODIFIER function in verbal phrase. Here is a table illustrating the position of clause constituents.

**Table 6:** Position of GP (SL) Clause Constituents

Clause													
Peripheral			Central				Peripheral						
CLAUSE MODIFIER		RECAP	SUBJECT			PREDICATE		CLAUSE MODIFIER					
				PREDICATE CENTRAL		COMPLEMENT							
Nominal Phrase		Nominal Phrase		Nominal Phrase		Verbal Phrase		Nominal Phrase					
C.	ATTRIBUTIVE	C.	ATTRIBUTIVE	ATTR	C.	ATTR	PRE-CENTRAL MODIFIER	C.	POST-CENTRAL MODIFIER	C.	ATTRIBUTIVE	C.	ATTRIBUTIVE

<sup>15</sup> In this grammar, clause constituents are printed in small caps.

## 5.1. SUBJECT

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	POST-CENTRAL MODIFIER	ATTRIBUTIVE	ATTRIBUTIVE

SUBJECT is the target of PREDICATE, indicating whom or what PREDICATE represents. In GP (SL), SUBJECT generally is placed in the front and PREDICATE at its back. For example,

WS42.15	အော	ဒီ	စေင်
	ʔə	di	veŋ
	1S	WILL	move back (go/come)
	prn-per	VP	
	SUBJECT	PREDICATE	
	I will go.		

In GP (SL), SUBJECT is the most often filled by nominal forms such as noun, pronoun, and noun phrase, expressing the semantic functions of actor, sensory experiencer, processor, reactor, creator, communicator, owner, item attributed, identified, changed, etc. of a proposition. Here are some examples.<sup>16</sup>

WS3.1	နာင်	ရအိုဝ်း
	naŋ	raːsɪh
	queen	be awake, alert
	n	vi
	SUBJECT	PREDICATE
	The queen woke up.	

WS13.4	ဘိမ္မာ်း	မည်	ကစဲ
	bi.məh	maːj	kaːveʔ
	anybody	NEG(IMP)	play
	prn-indef	VP	
	SUBJECT	PREDICATE	
	Don't play (with it).		

WS49.1	အလံင် <sup>17</sup>	ဟောည်ညော,	ရံရံ	ဂါရံ	ကိုရံဟူပ်	လှာ	ထာန်
	ʔaːləŋ	həj.bləŋ	raːr	gir	kaːr.hup	lə	tʰan
	embryo Buddha	white water-snail	make	3D	hut	leaf	palm tree
	NP		VP		NP		
	SUBJECT	PREDICATE					
	Embryo Buddha White Water-snail made for themselves a palm tree leaf hut.						

<sup>16</sup> More examples can be found in section 5.2. PREDICATE.

<sup>17</sup> This may act as a title.

SUBJECT can also take noun groups in apposition. For example,

WSR17.1

မာ	အိုန်	ယာဟည်	လား	ပဲ	ဂါရ်	ဟောမ်	ပွေ
ma	?An	ja.p <sup>h</sup> aj	lah	peh	gar	həm	ple
mother	3S	ogress	move to (go)	pick	3D	eat	fruit
NP		n	VP				n
APP							
SUBJECT			PREDICATE				

His mohter, the ogress, went to pick fruits for them to eat.

Usually, GP (SL) clauses have simple subjects. That is, there is only one subject that a simple nominal structure or a short nominal phrase fills the position of SUBJECT. In the case of more than one subject to the verb, dual or plural personal pronoun may be used. If the PREDICATE is not complicated, it is reduplicated that two clauses result. For example,

MG241

ကြင်	ဒူ	ပွတ်	မိုဝ်	ဒူ	ပွတ်
brəŋ	du	pwət	muw?	du	pwət
horse	flee	DONE AWAY	ox	flee	DONE AWAY
n	vi	adv-mann	n	vi	adv-mann
SUBJECT	PREDICATE		SUBJECT	PREDICATE	

The horses and the oxen ran away.

A coordination noun phrase<sup>18</sup> filling the position of SUBJECT is another option. In this case, the demonstrative ဒိန် /din/ may be put at the end of the noun phrase in SUBJECT. For example,

WSR2-49.13

အလင်	ဟောည်ညော့,	ပည်	လဲ	ဂဲ	မိုဝ်း	ရောတ်	ပွတ်	တ	နာင်	ယာမ်ဒိန်
?a.ləŋ	həj.bləʔ	pa:j	lɛ	gɛ	mɔh	rət	pwət	ta·	naŋ	jam.din
embryo	white	and	cart	PL	YES-emp	reach	DONE	DIR	princess	that time
Buddha	water-snail									
NP		conn-ph	NP		prt-v	VP		RNP		n-ref
NP(COOR)										
NP										
SUBJECT				cs-emp	PREDICATE			CLAUSE MODIFIER		CLAUSE MODIFIER

Embryo Buddha White Water-snail and the carts really reached at the princess at that time.

WSR2-57.1-2

အိုဒိန်	ဟောည်ညော့,	ဂါရ်	နာင်	အူ	ဘူရမာ	ဒိန်	ဟော	တခိုည်	ဂါရ်	ဟွည်,	ယိုဝ်
?u.din	həj.bləʔ	gar	naŋ	?u	bu.ra·ma	din	hə	ta·k <sup>h</sup> ɔj	gar	hwa·jɔ	jɔ
now	white	and	princess	one	couple	that	palace	pleasant	3D	ALREADY	find
n-temp	n	conn-ph	n	card-coeff	n	dem	n	adj	prn-per	aux-asp	vt
	NP(COOR)			QP			NP			VP	
	NP										
	SUBJECT						OBJECT			PREDICATE C.	

White Water-snail and the princess become a couple and have their lovely palace.

<sup>18</sup> See section 10.1.1.1. Coordination (COOR) Noun Phrase.

Sometimes, the constituent RECAP<sup>19</sup> is employed for the SUBJECT. For example,

WSR2-44.1	အလင်	ဟောည်	ညော့, ဂါရ်	နာင်	ဒိန်	ဂါရ်	ဘိုည်	လာ်း	ဂွည်	ကောည်	ဒေ	ဆဲး	ကုင်
	ʔaːləŋ	hɔj.bləŋ	gar	naŋ	din	gar	bɔj	lah	gwaːj	kəj	de	seh	kuːŋ
	embryo	white	and	princess	that	3D	though	go	dwelt	alone	SELF	outside	town
	Buddha	water-snail							to				
	NP		conn-n		dem	prn-per	conn-cl	VP				RNP	
	RECAP					SUBJECT	<link>	PREDICATE				CLAUSE	MODIFIER

Embryo Buddha White Water-snail and the princess went to dwell by themselves outside town.

According to the semantic relationship between SUBJECT and PREDICATE, SUBJECT can be active or passive to PREDICATE that SUBJECT can be performing or being affected by the action realized in PREDICATE correspondingly. Here are two examples.

WS38.2	အော	ဒိ	ရိုရ်	ဇာင်	ဇာရ်
	ʔə	di	rər	ʃaŋ	ʃar
	1S	WILL	make	tower	high
	prn-per	aux-asp	vt	NP	
	active SUBJECT	PREDICATE			
	I will make a tall tower				

WS9.4	ရဂွည်	ဟွည်,	ရိုရ်	လလ
	raːgwaːj	hwaːj	rər	laːlaː
	dwelling place	FINISH	make	well
	n	aux-asp	vt	adv
	passive SUBJECT	PREDICATE		
	The dwelling place has been well prepared.			

In a *passive-SUBJECT clause*, the verb in PREDICATE must be transitive<sup>20</sup> or passive<sup>21</sup> and the performer of the action is always unspecified, though it may be understood in context. In its structure, this kind of clause has the complement of the verb in its SUBJECT, but nothing in COMPLEMENT. This makes it look like an active-SUBJECT intransitive clause, only its PREDICATE CENTRAL is filled by a transitive verb or a passive verb but not an intransitive verb, and its SUBJECT is filled by nominal form for the one being affected by the action of the verb. Here is a summary of the structure of active-SUBJECT clause and passive- SUBJECT clause.

**Table 7:** Active/Passive-SUBJECT Clause Structures

Clause Constituent Position	SUBJECT	PREDICATE	
		PREDICATE CENTRAL	COMPLEMENT
Clause Type			
Active-SUBJECT Clause	noun (subject of verb; performing action)	transitive verb	noun (complement of verb; being affected by action)

<sup>19</sup> See section 5.8. RECAP.

<sup>20</sup> A transitive verb is a verb which takes an object.

<sup>21</sup> See the paragraph about passive verb in section 9.1.3. Verb (v) and the paragraphs about passive PREDICATE in section 5.2.2. Intransitive PREDICATE.

	noun (subject of verb; performing action)	intransitive verb	∅
Passive-SUBJECT Clause	noun (complement of verb; being affected by action)	transitive verb	∅
	noun (subject of verb; being affected by action)	passive verb	∅

5.2. PREDICATE

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	POST-CENTRAL MODIFIER	ATTRIBUTIVE	ATTRIBUTIVE

PREDICATE is the counterpart of SUBJECT in a clause. It states or describes about SUBJECT, concerning the details about what it is, what it does, how it is, etc. In GP (SL), PREDICATE is composed of PREDICATE CENTRAL and COMPLEMENT. PREDICATE CENTRAL always exists, while COMPLEMENT is optional. PREDICATE CENTRAL holds such an significant position that it determines the type of PREDICATE and that the classification of SUBJECT-PREDICATE clause. There are four types of PREDICATE, that is, transitive, intransitive, attributive, and linking, realizing semantic functions such as activity, experience, cognition, reaction, expression, creation, process, ownership, attribution, identification, etc.

5.2.1. Transitive PREDICATE

Transitive PREDICATE has a transitive verb or verbal phrase in PREDICATE CENTRAL and can take a nominal form in COMPLEMENT.<sup>22</sup> It makes a transitive SP clause. It is widely used to convey a variety of messages, such as activity, sensory experience, reaction, creation, expression, etc. Here are some examples.

WS55.3	ဝဲ	တိုဝ်း	ခြီရ်
ge	tvh	take	k <sup>h</sup> rir
3P	vt	gold	n
prn-per			
SUBJECT	PREDICATE C.	COMPLEMENT	

They took gold.

WS22.2	ယာဟည်	လှိုပ်	အုန်	အုန်	တ	လှိုအဲင်
ja.p <sup>h</sup> aj	ʃap	ʔun	ʔan	3S	ta·	klo.ʔeŋ
ogress	put (into)	FIX	3S	prn-per	DIR	glazed earthen pot
n	vt	adv-mann	COMPLEMENT	RNP	CLAUSE MODIFIER	
SUBJECT	PREDICATE C.	POST-C. MODIFIER				

The ogress put and kept it in a glazed earthen jar-pot.

<sup>22</sup> It is noteworthy that transitive PREDICATE does not always have its COMPLEMENT filled. Its distinctive feature from intransitive PREDICATE is that it CAN have its COMPLEMENT filled and intransitive PREDICATE CANNOT.

WSR10.3	(ယာနာင်ခွန်ဟောခံမ်) (ja.naŋ.k <sup>h</sup> un.ho.k <sup>h</sup> əm) (queen)	ရဲ	ဒေ	ငိုပ်	ဂိုဝ်	ပိုင် pan	ညာ	ခွန်ဟောခံမ် k <sup>h</sup> un.ho.k <sup>h</sup> əm
		reʔ	de	ŋɔp	gɔ			
	(n)	vt	VP		prt-mood			
	SUBJECT	PREDICATE C.	POST-C.	MODIFIER	cs-mood			COMPLEMENT

The queen only watched what the king did.

WS22.3	ယာဟည် ja.p <sup>h</sup> aj	ရံက်	ညိုးညိုး	အိုန်
		rək	ŋoh.ŋoh	ʔan
	ogress	love	exceedingly	3S
	n	vt	adv-deg	prn-per
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT

The ogress loved it very much.

WS49.1	အလံင် ʔa.ləŋ	ဟောညဉ်ဘွော, hoj.bləʔ	ရံရံ	ဂါရံ	ကိုရံဟူပ်	လှာ	ထာန်
			rAR	gar	kar.hup	ʃa	t <sup>h</sup> an
	embryo Buddha	white water-snail	make	3D	hut	leaf	palm tree
	NP		vt	prn-per	NP		
	SUBJECT		PREDICATE C.	POST-C.	COMPLEMENT		
				MODIFIER			

The embryo Buddha, White Water-snail, made for themselves a palm tree leaf hut.

Ab3.7	အိုန်	စီ	ဒါး	ဇဲခဲ	တ	ဂဲ
	ʔan	ci	dah	ŋe.k <sup>h</sup> ɛ	ta	ge
	3S	CHRON	say	Chinese language	DIR	3P
	prn-per	conn-cl	vt	n	RNP	
	SUBJECT	<link>	PREDICATE C.	COMPLEMENT	CLAUSE MODIFIER	

He then spoke Chinese to them.

GP (SL) has a special transitive PREDICATE, taking a SP clause in its COMPLEMENT. It limits several transitive verbs in PREDICATE CENTRAL, which are largely for giving or receiving expression and cognition. Here are some examples.

WS32.5	အိုန်	ဒါး	အော	ကာ	ယိုဝ်	ဝိ
			ʔa	ka	ɟɔ	t <sup>h</sup> i
	3S	say	1S	NEG (IND)	find	bean
	prn-per	vt	prn-per	VP		n
	SUBJECT	PREDICATE C.	SUBJECT	PREDICATE C.		COMPLEMENT
			CI			
			COMPLEMENT			

He said, 'I don't have beans.'



WS21.5	ယာဖာည် ja.p <sup>h</sup> aj ogress	နပ် nəp know	ပွဲတ် pwət DONE AWAY	အိုန် ʔan 3S prn-per SUBJECT CI	မိုင်း mɿh be vlink PREDICATE C.	ကွံန် kwən son, daughter NP COMPLEMENT	ဟောခံမ် ho.k <sup>h</sup> əm king
	n	vt	adv-mann				
	SUBJECT	PREDICATE C.	POST-C. MODIFIER				

The ogress knew right away that it was a king's child.

WSR2-29.2	တိပ် tip seek vt	ကွံန် kwən son APP SUBJECT CI PREDICATE C.	ဒေ de SELF	ဟောည်ညွော, həj.bləŋ white water-snail	ဟွည်, hwa:j FINISH,ALREADY VP PREDICATE	ကာ ka NEG (IND)	ယိုင် jɿ find

(She) found that her son, White Water-snail, had already gone.

WS42.1	အလင် ʔa.ləŋ embryo Buddha NP	ဟောည်ညွော, həj.bləŋ white water-snail	ဆတိုင် sa.tuŋ hear, listen vt	ဘီ bi people n	ဂြည် gra:j tell vt	နာင် naŋ princess n	ဒီ di WILL VP	ဘေည် bej throw NP	ဆပြိတ် sa.prwət turban NP	ဒေ de SELF COMPLEMENT

The embryo Buddha, White Water-snail, heard that people said that the princess would throw her turban.

Here is an illustration of grammatical forms filling transitive PREDICATE.

**Table 8:** Basic Structure of Transitive PREDICATE Clause

SUBJECT	PREDICATE	
	PREDICATE CENTRAL	COMPLEMENT
n, prn, NP	vt, VP (non-SP)	n, prn, NP, Cl

5.2.2. Intransitive PREDICATE

Intransitive PREDICATE has an intransitive verb, including directive verb, or a verbal phrase in PREDICATE CENTRAL and cannot have anything in its COMPLEMENT. It makes an intransitive SP clause. It is used to express directive activity, reaction, etc. Here are some examples.

WSR18.3	မည် ma:j NEG(IMP) neg	ဟံ hʌ? move up vdir	တ ta: DIR NRP	ကိုရ်ပိုင် ku.r.pɿj roof

Don't go upstairs

WS5.1	န့ၵ်	ပူရ်	ဆင်	ဂါရ်	ဓေင်	တ	ဟော
	nʌʔ	pur	saːŋi	gar	veŋ	taː	ho
	be full	seven	UNIT(time,day)	3D	move back (go/come)	DIR	palace
	EmCl-temp			prn-per	vdir	RNP	
	CLAUSE MODIFIER			SUBJECT	PREDICATE		CLAUSE MODIFIER

After seven days, they went back to the palace.

WS12.2	မိ	မည်	ယမ်
	mi	maːj	jam
	2S	NEG(IMP)	weep
	prn-per	neg	vi
		PRE-C. MODIFIER	PREDICATE C.
		VP	
	SUBJECT	PREDICATE	

Don't weep!

WS44.8	ဘိ	ယုမ်	ဒိုည်,ဒိုည်,
	bi	jum	doj\,doj\
	people	laugh	all
	n	vi	adv-scope
		PREDICATE C.	POST-C. MODIFIER
		VP	
	SUBJECT	PREDICATE	

The people all laughed.

**Passive PREDICATE** is a special kind of intransitive PREDICATE in GP (SL). It has passive verb<sup>23</sup> filling in the PREDICATE CENTRAL and nothing in COMPLEMENT that it also makes an intransitive SP clause structure. However, the ‘subject’ to the passive verb, that is the item fills in the position of SUBJECT, is the one being affected by the action of the verb. For example,

WSR2-40.3	အော	ကဆေ	ဘိ	တာင်	ပါရ်
	ʔə	kaːse	bi	taŋ	par
	1S	be ashamed	people	on account of	2D
	prn-per	vi-pass	n	RNP	
	SUBJECT	PREDICATE C.	CLAUSE MODIFIER	CLAUSE MODIFIER	

I am ashamed before people because of you.

In this example, it is that the subject feels shame and not that the subject shames someone. Passive PREDICATE can be filled with Supplement-Main (SM) verbal phrase<sup>24</sup> formed by passive verb in order to show passiveness of a transitive action. Compare these two self-explanatory examples.

အော	လံၵ်း	အံၵ်
ʔə	lɔŋ	ʔʌn
1S	hit	3S
prn-per	vt	prn-per
SUBJECT	PREDICATE C.	COMPLEMENT

I hit him

<sup>23</sup> See the paragraph about passive verb in section 9.1.3. Verb (v).  
<sup>24</sup> See section 10.2.4. Supplement-Main (SM) Verbal Phrase.

အိုင် ?an 3S prn-per	အိုင် bap INVOLUNTARY-be forced to vi-pass Supplement PRE-C. MODIFIER VP(SM)	လိုင် lar hit vt Main PREDICATE C.
SUBJECT	PREDICATE	
LT: He was forced to receive hitting		
FT: He was hit		

The Main part of the SM verbal phrase filling in passive PREDICATE, theoretically, should be transitive. However, the passive verb အိုင် /bap/ ‘must, be forced to’ can take another passive verb, but which should be in form of reflexive Subject-Predicate (SP) verbal phrase.<sup>25</sup> Then, what to fill the PREDICATE in the clause is not a SM verbal phrase with အိုင် /bap/ as Supplement, but a Head-Modifier (HM) verbal phrase<sup>26</sup> with အိုင် /bap/ as Head. That is, there should be no two passive verbs in a row. Here is an example, followed by a false make-up one for comparison.

WSR2-8.15	(အယ်) (?e) 1P (inclusive) prn-per	အိုင် bap INVOLUNTARY vi-pass  Head PREDICATE C. VP (HM)	အယ် ?e 1P (inclusive) prn-per VP (SP) Modifier POST-C. MODIFIER	ကေ ka:se be ashamed vi-pass
	SUBJECT	PREDICATE		
	I’m ashamed.			

(အယ်) ?e 1P (inclusive) prn-per	အိုင် bap INVOLUNTARY vi-pass Supplement PRE-C. MODIFIER VP(SM)	ကေ ka:se be ashamed vi-pass Main PREDICATE C.
SUBJECT	PREDICATE	
I’m ashamed.		



Here is an illustration of grammatical forms filling intransitive PREDICATE.

**Table 9:** Basic Structure of Intransitive PREDICATE Clause

SUBJECT	PREDICATE	
	PREDICATE CENTRAL	COMPLEMENT
n, prn, NP	vi, vi-pass, vdir, VP (non-SP)	Ø

5.2.3. *Attributive PREDICATE*

Attributive PREDICATE has an adjective in PREDICATE CENTRAL and nothing in COMPLEMENT. It is mainly used to state attribution, emotion, evaluation, etc. Here are some examples.

<sup>25</sup> See section 10.2.1. Subject-Predicate (SP) Verbal Phrase.

<sup>26</sup> See section 10.2.3. Head-Modifier (HM) Verbal Phrase.

WS37.2	ကွန်	ဟောခမ်	ကုင်	နာန်	ကုင်	တည်	ဂဲ	ရဝ်
	kwən	ho.kʰəm	kuŋ	nan	kuŋ	ta:j	gɛ	raːw
	son	king	country	that	country	that	3P	angry
	NP							adj
	SUBJECT							PREDICATE C.

Princes from other countries may be angry.

WS23.10	အိုန်	ဟွည်,	ဒါင်
	?ʌn	hwaːjŋ	daŋ
	3S	FINISH	big, great
	prn-per	aux-asp	adj
	SUBJECT	PRE-C. MODIFIER	PREDICATE C.

He grew up.

WS45.2	ငါည်	အိုန်	ခိုရိုးရိုး
	ŋaj	?ʌn	kʰo.roh.roh
	face	3S	very red
	NP		adj
	SUBJECT		PREDICATE C.

His face was very red.

WSR2-18.2	အိုန်	ကုင်ရံရံ	ဂံတ်	လူတ်လာည်
	?ʌn	kaŋ.jəŋ	gət	lut.laj
	3S	beautiful	CAUSE-DED-so.much.that	exceedingly, most
	prn-per	adj	adv-mann	adv-deg
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	POST-C. MODIFIER

It is so beautiful that...

Here is an illustration of grammatical forms filling attributive PREDICATE.

**Table 10:** Basic Structure of Attributive PREDICATE Clause

SUBJECT	PREDICATE	
	PREDICATE CENTRAL	COMPLEMENT
n, prn, NP	adj, AP	Ø

5.2.4. Linking PREDICATE

Linking PREDICATE has linking verb မိုဝ်း /mɔh/ ‘be’ or ပဲန် /pɛn/ ‘become’ in PREDICATE CENTRAL and a nominal form or a clause in COMPLEMENT, expressing identification or process. Here are some examples.

WS59.2	အော	မိုဝ်း	ညို	ရလေး	မိ
	?ə	mɔh	ŋəh	raːleh	mi
	1S	be	really, truly	husband	2S
	prn-per	vlink	adv-mood	NP	
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT	

I’m really your husband.

WS52.11	အူဒိန်အိုင် ʔu.din.ʔu now n-temp CLAUSE MODIFIER	ယာရ် jar 1D (exclusive) prn-per SUBJECT	ဒိ di WILL aux-asp PRE-C. MODIFIER	ပဲန် pen become vlink PREDICATE C.	ဆဝေ sa'the rich man n COMPLEMENT	ယံ jAʔ SURE prt-mood cs-mood
---------	--	---	---	---	--	--

Now, surely we will become rich man.

WSR2- (အိ) 20.9	တင်လူးလူး teŋ.luh.luh (person) shining NP SUBJECT	နီဝ် nr above conn-cl <link>	ကန် kaŋ COND conn-cl <link>	မိဝ် mɪh be vlink PREDICATE C.	အိုင် ʔAŋ Emb-SUBJ EmCl	ဒဲး လ ဒဲး ကျ deh la' deh kja' give goodness give goodness COMPLEMENT
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If the very yellow one up there is someone who brings goodness, ...

Here is an illustration of grammatical forms filling linking PREDICATE.

**Table 11:** Basic Structure of Linking PREDICATE Clause

SUBJECT	PREDICATE	
	PREDICATE CENTRAL	COMPLEMENT
n, prn, NP	vlink	n, NP, EmCl

**5.3. COMPLEMENT**

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	POST-CENTRAL MODIFIER	ATTRIBUTIVE	ATTRIBUTIVE

COMPLEMENT is a related clause constituent to transitive verb and linking verb in PREDICATE CENTRAL. It locates after PREDICATE CENTRAL, or POST-CENTRAL MODIFIER if any. The grammatical structure in COMPLEMENT is similar to that in SUBJECT, that is filled by nominal forms such as noun, pronoun, and noun phrase, but expresses the patient, stimulus, phenomenon, affect, created, communique, owned, attribute, identifier, change, etc. COMPLEMENT takes clause in some cases, while SUBJECT does not. COMPLEMENT can be filled by a more complex nominal structure, while subject usually has a relatively simple structure. However, apposition occurs in SUBJECT and is not common in COMPLEMENT. See section 3.2.1 Transitive PREDICATE and 3.2.4 Linking PREDICATE for examples.

Usually, GP (SL) clause only takes one COMPLEMENT. However, sometimes, there seemingly appear two. In fact, it is fronting of clause constituent<sup>27</sup> and not two COMPLEMENTS occurring in a clause. Consider these two examples. The first example, which seems having two COMPLEMENTS, actually results from fronting of clause modifier in the second example, which is in normal order.

အိုင် ʔAŋ 3S prn-per SUBJECT	တမ် tem write vt PREDICATE C.	မိ mi 2S prn-per CLAUSE MODIFIER	လိ li letter NP COMPLEMENT	အူ ʔu one	ဖိုင် pʰum UNIT(letter)
--	---	--	--	-----------------	-------------------------------

He wrote you a letter.

<sup>27</sup> See also chapter 13. Fronting Clause constituent.

အိုန်	တဲမ်	လိ	အူ	ပိုန်	တ	မိ
ʔan	tem	li	ʔu	p <sup>h</sup> uun	da	mi
3S	write	letter	one	UNIT(letter)	DIR	2S
prn-per	vt	NP			RNP	
SUBJECT	PREDICATE C.	COMPLEMENT			CLAUSE MODIFIER	

He wrote a letter to you.

5.4. ATTRIBUTIVE

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	POST-CENTRAL MODIFIER	ATTRIBUTIVE	ATTRIBUTIVE

ATTRIBUTIVE is modifier for noun and functions in noun phrase. As noun phrase is widely employed in GP (SL), ATTRIBUTIVE appears in various clause constituents such as SUBJECT, COMPLEMENT, and RECAP to modify their CENTRALS. It can be filled by one or more than one noun, pronoun, noun phrase, adjective, adjective phrase, indefinite quantifier, quantifier phrase, referential noun phrase, demonstrative, embedded clause, etc., following the head noun which it modifies in the noun phrase. ATTRIBUTIVE usually gives information about attribution, ownership, kinship, quantity, identification, etc. of the item that the noun represents. Here are some examples.

WS16.5

နာင်	လဂါ	တိုဝ်း	ဒေ	ဒိုည်	ဇေင်	ဒဲး	တ	ဟောခံမ်	လဂါ
naŋ	laːga	tɰh	de	dɰj	veŋ	dɛh	ta	hɔ.k <sup>h</sup> əm	laːga
princess	dragon	take	SELF	bring, take	back	give	DIR	king	dragon
n	n	VP							
CENTRAL	ATTRIBUTIVE								
NP									
SUBJECT		PREDICATE							

The dragon princess took it back and went to give it to the dragon king.

WS50.6

နာင်	တိုဝ်း	မံင်ဂိုည်	အိုန်	အူ	ဂွံင်
naŋ	tɰh	məŋ.goj	ʔan	ʔu	gwəŋ
princess	take	ring	3S	one	UNIT(ring)
n	vt	n	prn-per	QP	
		CENTRAL	ATTRIBUTIVE	ATTRIBUTIVE	
		NP			
SUBJECT	PREDICATE C.	COMPLEMENT			

The princess took one of her rings.

WS28.3

အော	လာ်း	မေန်	အူယေန်	မာ	အော
ʔə	lah	men	ʔu.jen	ma	ʔə
1S	move to (go)	look after, take care	garden	mother	1S
prn-per	VP		n	NP	
			CENTRAL	ATTRIBUTIVE	
			NP		
SUBJECT	PREDICATE		CLAUSE MODIFIER		

I'm going to look my mother's garden.

WS1.3	ဂါရ်	ဒါ	ရ်နီဒါ	ညော,
	gar	da	ra.n.da	blaŋ
	3D	dress	clothes	white
	prn-per	vt	n	adj
			CENTRAL	ATTRIBUTIVE
			NP	
	SUBJECT	PREDICATE C.	COMPLEMENT	

They wore white clothes

WS3.7	ခူနီဖီ	လေး	ဒဲး	အော	ဟောမ်	မမောန်တြိရ်	ငါမ်	ညိးညိး
	k <sup>h</sup> un.p <sup>h</sup> i	leh	dɛh	ʔa	həm	maˈmən.k <sup>h</sup> rɪr	ŋam	ŋoh.ŋoh
	spirit	move down	give	1S	eat(rice)	mango (long)	sweet	exceedingly
	n	vdir	vt	prn-per	vt	n	AP	
		VP		VP(SP)		CENTRAL	ATTRIBUTIVE	
						NP		
	SUBJECT	PREDICATE C.		POST-C. MODIFIER		COMPLEMENT		

The spirit came down to give very sweet mangos for me to eat.

WS9.6	ကွံန်	အာည်	အိုဝ်	ဒဲး	ဘီ	လောင်	ပဲတ်	အိုန်	ဇောမ်	အိုမ်
	kwən	ʔaj	ʔu	dɛh	bi	lɔŋ	pət	ʔan	ʔəm	ʔom
	son,	1D (incl)	this	IMPER	people	float	DONE	3S	along	water
	n	prn-per	dem	vt	n	VP	AWAY	prn-per	RNP	
	CENTRAL	ATTR.	ATTR.	PREDICATE C.	COMPLE.					
	NP			Cl.1						
	RECAP					SUBJECT	PREDICATE C.	COMPLE.	CLAUSE	MODIFIER
						Cl.2				

Let the people float our child down the stream.

WS54.7	ရုရ်း	လဲ	အော	ခိုည်,ခိုည်
	ruŋ	lɛ	ʔa	dojŋ.dojŋ
	pull	cart	1S	all
	vt	n	prn-per	adj-quan
		CENTRAL	ATTRIBUTIVE	ATTRIBUTIVE
		NP		
	PREDICATE C.	COMPLEMENT		

Pulled all my carts

Dict71	မှ်	ဒါ	အိုန်	ဂိုည်ဂိုည်
	mʌʔ	da	ʔan	goj.goj
	hat	wear	3S	not fit
	n.	vt	prn-per	adj
	OBJECT	PREDICATE C.	SUBJECT	
		EmCl		
	CENTRAL	ATTRIBUTIVE		
	NP			
	SUBJECT			PREDICATE C.

The hat he wore wasn't fit

WL1350	အိုမ်	တ	လော့
	ʔom	taː	lɔː
	water	DIR	valley
	n	n-ref	n
		RNP	
	CENTRAL NP	ATTRIBUTIVE	
	Spring		

WSR2-26.9	အော့	ဒီ	ရာတ်	ဘိုဝ်	အော့	လာ်း	လွံင်	တ	အူယေန်	ဒါ့	မာ	အော့	ပီ
	ʔa	di	rat	bɿ	ʔa	lah	lwəŋ	taː	ʔu.jen	dah	ma	ʔa	pi
	1S	WILL	steal	only	1S	go to	wander	DIR	garden	say	mother	1S	that
	prn-per	aux-asp	vt	adv-mood	prn-per	vdir	vt	n-ref	n	EmCl			dem
									CENTRAL NP	ATTRIBUTIVE		ATTR. NP	

RNP  
CLAUSE MODIFIER

SUBJECT PREDICATE C.  
I'll secretly wander at the garden which my mother mentioned.

Obviously, there can exist more than one ATTRIBUTIVE in a noun phrase. In this case, the ATTRIBUTIVES should be in a particular order. Here is a summary followed by some examples. The dotted line in the table means no strict order between the two ATTRIBUTIVES.

**Table 12:** Order of ATTRIBUTIVES

SUBJECT, COMPLEMENT, CLAUSE MODIFIER, RECAP							
NP							
ARRTIBUTIVE	CENTRAL	ARRTIBUTIVE					
NP	n, prn-per, NP	prn-per, n, NP	adj, AP, n, NP, RNP, EmCl	prn-per, n, NP	prt-n	adj-quant, QP	dem
Entirety	Item	Kinship	Attribution	Ownership		Quantity	Identification

WSR2- 52.8	ဆဒေါ	ဟည်	အိုန်
	saːdɔ	p <sup>h</sup> aj	ʔʌn
	jacket	ogre	3S
	n	n	prn-per
	Item	Attribution	Ownership
	his ogre jacket		

WSR2- 34.3	ကွံန်နာင်	ကိုရ်လံရ်း	အိုန်	ဒီန်
	kwən.naŋ	kaɾ.jəŋ	ʔʌn	din
	princess	beautiful	3S	that
	n	adj	prn-per	dem
	Item	Attribution	Kinship	Identification
	his beautiful princess			



WSR2- 51.11	ရလေး; ra'leh	အော ʔa	ညောညော ɲa.ɲa	ဟောည်ညော, haj.bləɰ	ပီ pi
	husband	1S	very ugly	white water-snail	that
	n	prn-per	adj	n	dem
	Item	Kinship	Attribution	Item	Identification
	NP			NP	

my very ugly husband, the White Water-snail

WSR44.3	ရလေး; ra'leh	လ la	အူ ʔu	ကူ ku
	husband	be good	one	UNIT(person)
	n	adj	QP	
	Item	Attribution	Quantity	

a good husband

MG72	ဓါဓည် va.va'j	အိုန် ʔan	ဂဲ ge	ပိုင်ဒီ pɔn.di
	relative	3S	PL	some
	n	prn-per	prn-n	adj-quant
	Item	Kinship	Quantity	Quantity

some of his relatives

MG197	ဂါရ် gar	အာရ် ʔar	ကူ ku	အိုန် ʔan	ခြမ် k <sup>h</sup> ram
	3D	two	UNIT(person)	3S	rich
	prn-per	QP		prn-per	vi
	NP				
	Entirety			Item	
	NP				
	SUBJECT				PREDICATE

Out of two of them, he is rich.

It is noteworthy that when quantity, kinship or ownership, and attribute are to express at the same time, a clause but not a noun phrase should be formed. Comparing these two examples. The first one is a valid expression and the second one is unnatural.

ကွံန် kwən	အော ʔa	ဂါရ် gar	အာရ် ʔar	ကူ ku	ပီ pi	ပည် pa'j	ကိုရ်ယံရ်း kaɽ.jəɽ	ပည် pa'j	လှ lə
son, daughter	1S	DUAL	two	UNIT(person)	that	COOR	beautiful	COOR	clever
n	prn-per	prt-n	QP		dem	conn	adj	conn	adj
Item	Kinship	Quantity	Quantity		Identification	Attribution			
NP						AP			
SUBJECT						PREDICATE			

My two children are both beautiful and clever.

ကွံန် kwən	အော ʔa	ပည် pa'j	ကိုရ်ယံရ်း kaɽ.jəɽ	ပည် pa'j	လှ lə	ဂါရ် gar	အာရ် ʔar	ကူ ku
son, daughter	1S	COOR	beautiful	COOR	clever	DUAL	two	UNIT(person)
N	prn-per	AP				prn-per	QP	
Item	Kinship	Attribution				Quantity	Quantity	
NP								

my two beautiful and clever children

Here is an illustration of grammatical forms filling ATTRIBUTIVE.

**Table 13:** Basic Structure of Noun Phrase with ATTRIBUTIVE

SUBJECT, COMPLEMENT, CLAUSE MODIFIER, RECAP		
NP		
ATTRIBUTIVE	CENTRAL	ATTRIBUTIVE
NP	n, prn-emb, NP	n, prn-per, NP, adj, AP, RNP, prt-n, adj-quan, QP, dem, EmCl

**5.5. PRE-CENTRAL MODIFIER**

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	<b>PRE-CENTRAL MODIFIER</b>	POST-CENTRAL MODIFIER	ATTRIBUTIVE	ATTRIBUTIVE

PRE-CENTRAL MODIFIER is modifier for verb in PREDICATE CENTRAL. It precedes the verb which it modifies and is filled by auxiliary verb, quantifier phrase, negator to show aspect, frequency, capability, intention, negation, etc. of the action. Here are some examples.

WS44.5	နာင်	ဟွည်,	ဒါး	ခိုည်	ဒိန်
	naŋ	hwa:jŋ	dah	k <sup>h</sup> ɣj	din
	princess	FINISH	say	like	that
	n	aux-asp	vt	RNP	
	SUBJECT	PRE-C. MODIFIER	PREDICATE C.	CLAUSE MODIFIER	

The princess had said that.

GF7.4	အိုမ်	ကာဗြိရ်	ဒေ	အူ	ဆင်	အူ	လှိုင်
	?om	ka.k <sup>h</sup> rir	de	?u	sa'ŋi	?u	lɣh
	water	goldfish	SELF	one	UNIT(time,day)	one	UNIT(freq.)
	NP			QP-n			
	SUBJECT			PRE-C. MODIFIER			

His goldfish water was changed everyday

ကုန်လှည်	အိုမ်	ကုန်မဲ	ငါ	ဆေဆေ
ka.ɿaj	?om	kaŋ.mɛ	ŋa	se.se
change	water	new (thing)	clear	always
vt	NP			adv-cl
PREDICATE C.	COMPLEMENT			CLAUSE MODIFIER

to new clean water.

WSR2-9.4	အော	ဒီ	ကာ	အူန်	စိ	ကွန်ဟောည်	ဒိန်	တ	ဟော
	?ə	di	ka	?un	ci	kwən.həj	din	ta	hə
	1S	WILL	NEG (IND)	keep, fix, save	POLITE	little water snail	that	DIR	palace
	prn-per	aux-asp	neg	vt	prt-mood	NP			RNP
	SUBJECT	PRE-C. MODIFIER	PRE-C. MODIFIER	PREDICATE C.	cs-mood	COMPLEMENT			CLAUSE MODIFIER

I will not keep the little water-snail in palace

WS56.10	အော	ကာ	ယာ,	ဟံ့
	၇၁	ka	ja\	hΛ?
	1S	NEG (IND)	DARE	move up
	prn-per	neg	aux-cap	vdir
	SUBJECT	PRE-C. MODIFIER	PRE-C. MODIFIER	PREDICATE C.

I did not dare to go.

WSR2-18.1	အော	ကာ	ဆိန် <sup>28</sup>	မိရ်	တိုန်	စိ	အိုန်
	၇၁	ka	san	vir	ton	ci	ʔan
	1S	NEG (IND)	DESIRE	return (from)	escort, send	POLITE	3S
	prn-per	neg	aux-intent	VP		prt-mood	prn-per
	SUBJECT	PRE-C. MODIFIER	PRE-C. MODIFIER	PREDICATE C.		cs-mood	COMPLEMENT

I don't want to send him back.

There can exist more than one PRE-CENTRAL MODIFIER in PREDICATE of a clause. In this case, the PRE-CENTRAL MODIFIERS should be in a particular order.<sup>29</sup> Here is a summary.

**Table 14:** Order of PRE-CENTRAL MODIFIERS

PREDICATE			
VP			
PRE-CENTRAL MODIFIER			PREDICATE CENTRAL
aux-asp, QP-n	neg	aux-intent, aux-cap, vi-pass, ဆိန် <sup>28</sup> /bɿn/, အဲ /be/	vt, vi, vdir, VP(non-SP)
Aspect	Negation	Intent, Capability	Activity, Experience, Cognition, etc.

Here is an illustration of grammatical forms filling PRE-CENTRAL MODIFIER.

**Table 15:** Basic Structure in PRE-CENTRAL MODIFIER

PREDICATE	
PRE-CENTRAL MODIFIER	PREDICATE CENTRAL
aux, QP-n, neg	vt, vi, vdir, adj, VP(non-SP)

<sup>28</sup> This word may be စိန်<sup>28</sup> /ʃɿŋ.nəŋ/ dialect, which should be ဆိန်<sup>28</sup> /sin/ in standard GP (SL).

<sup>29</sup> Because of the limitation of this order, there is no different between, for example, ‘not want to do something’ and ‘want not to do something’ that this expression is invalid in GP (SL).

*WSR2-18.1	အော	ဆိန်	ကာ	မိရ်	တိုန်	စိ	အိုန်
	၇၁	san	ka	vir	ton	ci	ʔan
	1S	DESIRE	NEG (IND)	return (from)	send	POLITE	3S
	prn-per	aux-intent	neg	VP		prt-mood	prn-per
	SUBJECT	PRE-C. MODIFIER	PRE-C. MODIFIER	PREDICATE C.		<cs-mood>	COMPLEMENT

I want not to send him back.



5.6. POST-CENTRAL MODIFIER

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	<b>POST-CENTRAL MODIFIER</b>	ATTRIBUTIVE	ATTRIBUTIVE

POST-CENTRAL MODIFIER is also modifier for verb in PREDICATE CENTRAL but follows it. It is filled by directive verb, adverb, SP verbal phrase, reflexive personal pronoun, etc., showing the spatial direction, degree, manner, scope, mood, purpose, etc. of an action. Here are some examples.

WSR2-35.8	အိုင်နံ	ဘေညံ	လေး	ဆပွတ်	ဒေ	တ	ဘီ
	?an	bej	leh	sa'pwət	de	ta'	bi
	3S	throw	move down	(head) turban	SELF	DIR	people
	prn-per	vt	vdir	NP		RNP	
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT		CL. MODIFIER	

She threw her turban to the people.

WS52.2	လာ်း	ရေတံ	တ	လော့
	lah	rot	ta'	loj
	move to (go)	ACHIEVED	DIR	valley
	vdir	adv-mood	RNP	
	PREDICATE C.	POST-C. MODIFIER	CLAUSE MODIFIER	

(They) reached the valley.

WS44.10	အူရ်းဂူရ်	ညိုးညိုး
	?ur.ɲur	ɲoh.ɲoh
	smell good, fragrant	exceedingly
	adj	adv-deg
	PREDICATE C.	POST-C. MODIFIER

(You) smell so good!

WS14.2	ဘီ	လောင်	ပွတ်	အိုင်နံ	ဘေမ်	အိုမ်
	bi	lon	pwət	?an	ɲam	?om
	people	float	DONE AWAY	3S	along with	water
	n	vt	adv-mann	prn-per	RNP	
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT	CLAUSE MODIFIER	

The people floated him down the stream.

WS23.3	အိုင်နံ	ဒါ်	လောတ်	ဒေ	ရဘန်	ယာဟည်
	?an	dɹ?	lot	de	ra'bən	ja.p <sup>h</sup> aj
	3S	REMAIN	transform	SELF	behind	ogress
	prn-per	aux-mann	vi	prn-refl	RNP	
	SUBJECT	PRE-C. MODIFIER	PREDICATE C.	POST-C. MODIFIER	CLAUSE MODIFIER	

He kept transforming himself in the ogress' absence.

WS2.2	ခူနံဖီ	လေး	ဒဲး	အိုင်နံ	ဟောမ်	ပွေတြိ	ဆိန်
	k <sup>h</sup> un.p <sup>h</sup> i	leh	dɛh	?an	həm	ple.bri	sin
	spirit	move down	give	3S	eat	mango(round)	ripe, cooked
	n	VP(non-SP)		prn-per	vt	NP	
	SUBJECT	PREDICATE C.		POST-C. MODIFIER	COMPLEMENT		

The spirit came down to gave ripe mangos for her to eat.

Occasionally, more than one POST-CENTRAL MODIFIER occur in a clause. There may be a particular order of the POST-CENTRAL MODIFIERS. Compare these two examples. The first one is considered a better writing than the second one.<sup>30</sup>

အိုန် ʔan	ဟွည်, hwaːjɿ	ချူမ် c <sup>h</sup> um	ဒိုည်, dojɿ	ပဲတ် pet	ခြမ် k <sup>h</sup> ram	ဒေ de
3S	FINISH,ALREADY	lose	completely	DONE AWAY	fortune	SELF
prn-per	aux-asp	vt	adv-scop	adv-mann	NP	
SUBJECT	PRE-C. MODIFIER	PREDICATE C.	POST-C. MODIFIER	POST-C. MODIFIER	COMPLEMENT	

He lost all his fortune away.

အိုန် ʔan	ဟွည်, hwaːjɿ	ချူမ် c <sup>h</sup> um	ပဲတ် pet	ဒိုည်, dojɿ	ခြမ် k <sup>h</sup> ram	ဒေ de
3S	FINISH,ALREADY	lose	DONE AWAY	completely	fortune	SELF
prn-per	aux-asp	vt	adv-mann	adv-scop	NP	
SUBJECT	PRE-C. MODIFIER	PREDICATE C.	POST-C. MODIFIER	POST-C. MODIFIER	COMPLEMENT	

He lost away all his fortune.

Here is an illustration of grammatical forms filling POST-CENTRAL MODIFIER.

**Table 16:** Basic Structure in POST-CENTRAL MODIFIER

PREDICATE	
PREDICATE CENTRAL	POST-CENTRAL MODIFIER
vt, vi, vdir, adj, VP(non-SP)	vdir, adv, VP(SP), prn-refl

**5.7. CLAUSE MODIFIER**

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	POST-CENTRAL MODIFIER	ATTRIBUTIVE	ATTRIBUTIVE

CLAUSE MODIFIER is a special clause constituent, locating at the beginning or the end of a clause. Usually, it is filled by temporal embedded clause, referential noun phrase,<sup>31</sup> noun phrase, quantifier phrase, noun, pronoun, temporal or spatial noun, adverb, etc. to provide a various kind of information such as temporal duration, temporal location, spatial location, audience, recipient, beneficiary,<sup>32</sup>

<sup>30</sup> The second example can be rewritten in this way , which is a much better writing.

အိုန် ʔan	ဟွည်, hwaːjɿ	ချူမ် c <sup>h</sup> um	ပဲတ် pet	ခြမ် k <sup>h</sup> ram	ဒေ de	ဒိုည်,ဒိုည်, dojɿdojɿ
3S	FINISH,ALREADY	lose	DONE AWAY	fortune	SELF	all
prn-per	aux-asp	vt	adv-mann	NP		adv-cl
SUBJECT	PRE-C. MODIFIER	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT		CLAUSE MODIFIER

He lost away all his fortune.

<sup>31</sup> See section 10.1.2. Referential Noun Phrase.

<sup>32</sup> For a special order of a clause having CLAUSE MODIFIER realizing recipient and beneficiary, see chapter 13. Fronting Clause Constituent.

accompany, source, target, manner, reason, degree, scope, domain, attribute, evaluation, etc. of the event. There can exist more than one CLAUSE MODIFIER in a clause but only with different grammatical structure. That is, there is no two referential noun phrases, for example, filling two CLAUSE MODIFIERS in a row. Here are some examples.

WS5.1	နဝ်	ပုရ်	ဆဝ်	ဂါရ်	ဓေင်	တ	ဟော
	nʌʔ	pur	sa'ŋi	gar	veŋ	ta'	ho
	be full	seven	UNIT(time,day)	3D	move back (go/come)	DIR	palace
	vi	QP		prn-per	vdir	n-ref	n
	EmCl-temp					RNP	
	CLAUSE MODIFIER			SUBJECT	PREDICATE C.	CLAUSE MODIFIER	

After seven days, they went back to the palace. [temporal location; spatial location]

WSR2-2.2-3	ဂါရ်	ပျု	ဒေ	ရမာ	ဟွည်,	ဘိုန်	ပုရ်	ဆန်မ်	ယံ
	gar	pju'	de	ra'ma	hwa:jŋ	bɔn	pur	sa'nam	jaʔ
	3D	make	SELF	family	FINISH,ALREADY	get	seven	year	ALREADY
	prn-per	VP	n		EmCl-temp				prt-mood
	SUBJECT	PREDICATE C.	COMPLEMENT		CLAUSE MODIFIER				cs-mood

They have married for seven years already,

WSR2-2.5	အာည်	ဆော့တဲ	မံင်	ပုရ်	ဆဝ်
	ʔaj	saʔ.te	məŋ	pur	sa'ŋi
	1D (inclusive)	observe religious precepts	till about	seven	UNIT(time,day)
	prn-per	vi	n-ref	QP	
			RNP		
	SUBJECT	PREDICATE	CLAUSE MODIFIER		

We are to observe religious precepts for seven days. [temporal duration]

Pock37.7	ခံင်	ပုရ်	ဆဝ်	မိ	ကံန်	ကာ	ဘိုန်	ဒေ	ဒိုည်	ကြိုင်	ကိုရ်နံမ်	ဒိန်
	dəŋ	pur	sa'ŋi	mi	kan	ka	bɔn	de	dɔj	kru'ŋ	kuur.nem	din
	during	seven	UNIT(time,day)	2S	COND	NEG	get	SELF	bring,	drum	god	that
	n-ref	QP		prn-per	conn-cl	VP		take				
	RNP									NP		
	CLAUSE MODIFIER			SUBJECT <link>	PREDICATE C.				COMPLEMENT			

In seven days, if you can't bring the spirit's drum,... [temporal duration]

WS54.8	ဟောည်ညော့,	ဒဲး	ခြိရ်	တ	အိုန်
	həj.bləŋ	dəh	kʰir	ta'	ʔan
	white water-snail	give	gold	DIR	3S
	n	vt	n	n-ref	prn-per
				RNP	
	SUBJECT	PREDICATE C.	COMPLEMENT	CLAUSE MODIFIER	

White Water-snail gave gold to him. [recipient]<sup>33</sup>

<sup>33</sup> It is noteworthy that recipient is always realized by referential noun phrase plus the verb ဒဲး /dəh/, which literally means 'give,' while beneficiary by referential noun phrase with any verb. Compare these two examples.

Ab3.7	အိုန် ʔan 3S prn-per	စီ ci CHRON conn-cl	ဒါး dah say vt	ငဲခဲ ŋɛ.kʰɛ Chinese language n	တ ta' DIR n-ref RNP	ဝဲ gɛ 3P prn-per
SUBJECT <link> PREDICATE C. COMPLEMENT				CLAUSE MODIFIER		
He then spoke Chinese to them. [audience]						

WS51.7	မိုဝ်း mɣh YES-emp prt-v	ချော့ cʰɔɰ lie vi	မိ mi 2S prn-per	တ ta' DIR n-ref RNP	အော ʔɔ 1S prn-per
cs-emphasis PREDICATE C. SUBJECT			CLAUSE MODIFIER		
You lie to me! [target]					

WS23.1	ဆီ sa ɲi day n NP	ဒီနံ din that dem	ယာဟည် ja.pʰaj ogress n	ကာ ka NEG (IND) neg	ဂွည် gwa:j be present vi
CLAUSE MODIFIER		SUBJECT	PRE-C. MODIFIER	PREDICATE C.	
That day, the ogress was not there. [temporal location]					

WS26.1	အူ ʔu one num.card QP	ဆီ sa ɲi UNIT(time,day) meas-ind	လှ luh think of vt	တ ta' DIR n-ref RNP	နှံရံ nwəŋ heart, mind NP	အိုန် ʔan 3S
CLAUSE MODIFIER			PREDICATE C.	CLAUSE MODIFIER		
One day, (he) thought. [temporal location; spatial location?]						

နီင်	ဂြူ	တ	မိ
juŋ	gru	ta'	mi
sew	clothes	DIR	2S
vt	n	n-ref	prn-per
Sew clothes for you [beneficiary]			

နီင်	ဂြူ	ဒဲး	တ	မိ
juŋ	gru	dɛh	ta'	mi
sew	clothes	give	DIR	2S
vt	n	vt	n-ref	prn-per
Sew clothes to you [recipient]				

WS63.6	အူဒိန်အိုဝ် ʔu.din.ʔu now n-temp	ဘီ bi people n	ဂြည် gra.j tell vt	အိုန် ʔʌn 3S prn-per	ကိုရ်ယံရ်း kar.jəŋ beautiful adj	ဒိုရ် dor ...than n-ref RNP	ဘီ bi people n
	CLAUSE MODIFIER	SUBJECT	PREDICATE C.	COMPLEMENT		CI	

Now people said that he was more beautiful than others. [temporal location; degree]

WSR2-39.4	ငါည် ŋaj face n SUBJECT part 2	ဂိုဝ် gɔp PROG-even conn-cl	ခိုရ်းရိုး kʰo.roh.roh very red adj PREDICATE C.	ပည် ပံင် pa.j pəŋ all UNIT(round thing) QP CLAUSE MODIFIER
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His face even all turned red. [scope]

WS3.5	အည် ʔaj 1D (inclusive) prn-per SUBJECT	လ်း lh move to (go) VP PREDICATE C.	ဆတ်တဲ sa.ʔ.te fast PREDICATE C.	ဟာဒိန် ha.din there n-spat CLAUSE MODIFIER
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We went to fast there. [spatial location]

WS23.12	အိုန် ʔʌn 3S prn-per	ဂွည် gwa.j dwell, stay vi	တ ta. DIR n-ref RNP	ဂါင် gaŋ house n	ဆေဆေ se.se always adv-cl
	SUBJECT	PREDICATE C.	CLAUSE MODIFIER	CLAUSE MODIFIER	

He stayed home always. [spatial location; manner]

M44-26.7	ဂဲ gɛ 3P prn-per	ယိုဝ် jɔ find vt	ညိုး ŋoh really, truly adv	စေတနာ ce.ta.na kindness n	ပုန် pun for n-ref RNP	ခြိုဝ်မျို kʰrɔ.mjo race n
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT	CLAUSE MODIFIER	

They really had kindness for the race. [beneficiary]

WS17.3	အိုန် ʔʌn 3S prn-per	ကာ ka NEG (IND) neg	ဘိုန် bɔŋ be allowed vi	ဒေ de SELF prn-refl VP	ဂွည် gwa.j dwell, stay vi	ဇေမ် ʒəm along with n-ref RNP	အယ် ʔɛ 1P (inclusive) n
	SUBJECT	PRE-C. MODIFIER	PREDICATE C.	POST-C. MODIFIER		CLAUSE MODIFIER	

It isn't allowed to live with us. [accompany]



Ab2.2	အလို့ငှ်အလဲ ʔaːlxʔ.ʔaːle unexpectedly adv-cl	ယိုင် jɿ find vt	တာခဲ ta.kʰe Chinese man NP	ဒိန် din that	အူ ʔu one	ကူ ku UNIT(person)
	CLAUSE MODIFIERS	PREDICATE C.	COMPLEMENT			

Unexpectedly, there was a Chinese old man. [manner]

WS45.5	အော ʔə 1S prn-per	ကဆေ kaːse be ashamed vi-pass	ဘီ bi people n	တာင် taŋ on account of n-ref RNP	ပါရ် pa 2D prn-per
	SUBJECT	PREDICATE C.	CLAUSE MODIFIERS	CLAUSE MODIFIERS	

I am ashamed in front of others because of you. [source, reason]

WS24.4	မည် maːj NEG(IMP) neg	ဟံ hɿ move up vdir	ထပ် tʰap level n NP	ရကိုရ်ခိုည် raːkɿ.vɿj area above n-ref
	PRE-C. MODIFIER	PREDICATE C.	CLAUSE MODIFIER	

Don't go upstairs. [spatial location]

MGp141*	ဒါ dah speak vt	ဲတအာင်း ɿε · taːʔaŋ Ta'ang language NP	ကျူညို kju.ŋɿ very difficult adv-cl
	PREDICATE C.	COMPLEMENT	CLAUSE MODIFIER

It is difficult to speak Ta'ang. [attribute]

WSR2-14.6-7	ဟောည်ညော, hoj.blɿ white water-snail n	ရောက် rɔt reach vi	ဟာမ့် ha.mɿ any place prn-indef
	SUBJECT	PREDICATE C.	CLAUSE MODIFIER

Wherever White Water-snail arrives,... [spatial location]

Here is an illustration of grammatical forms filling POST-CENTRAL MODIFIER.

**Table 17:** Basic Structure in CLASUE MODIFIER

CLAUSE MODIFIER	SUBJECT	PREDICATE	CLAUSE MODIFIER
EmCl-temp, RNP, NP, QP, n-temp, adv-cl,	Cl		EmCl-temp, RNP, NP, QP, ဘီ, n-spat, adv-cl

**5.8. RECAP**

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE			CLAUSE MODIFIER
			PREDICATE CENTRAL		COMPLEMENT	
ATTRIBUTIVE	ATTRIBUTIVE	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	POST-CENTRAL MODIFIER	ATTRIBUTIVE	ATTRIBUTIVE

RECAP is another special clause constituent preceding the clause central. It consists of two parts referring to the same item. The first part is a noun or noun phrase outside the clause central structure and the second part is a corresponding pronoun inside the clause central. When the item in RECAP refers to SUBJECT of a clause, the two parts of RECAP stand side by side. However, they are not apposition. When the item in RECAP refers to other constituents than SUBJECT of a clause, the first part of RECAP still precedes the clause central and separates from its counterpart. The form of RECAP is quite often used to introduce new character in a discourse or to put emphasis on a character, that is to make it the topic of the discourse or at least in the clause. Here are some examples.

WSR2-27.8	မာ	အော	အိုဝ်	အိုန်	မိုဝ်း	ယာဖာည်	ယံ
	ma	?ဝ	?ု	?ၤn	mʃh	ja.p <sup>h</sup> aj	ja?
	mother	1S	this	3S	be	ogress	SURE
	n	prn-per	dem	prn-per	vlink	n	prt-mood
	NP						
	RECAP			SUBJECT	PREDICATE C.	COMPLEMENT	cs-mood

Surely my mother is an ogress.

WS 9.6	ကွံန်	အာည်	အိုဝ်
	kwən	?aj	?ု
	son, daughter	1D (inclusive)	this
①	n	prn-per	dem
②	NP		
③			
④	RECAP		
⑤			

This our child,

	ဒဲး	ဘီ	လောင်	ပဲတ်	အိုန်	ဇောမ်	အိုမ်
	deh	bi	lɔŋ	pet	?ၤn	ɹəm	?om
	IMPER	people	float	AT ONCE	3S	along	water
①	vt	n	v	adv	prn-per	RNP	
②		SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT	CLAUSE MODIFIERS	
③		Cl.2					
④	PREDICATE C.	COMPLEMENT					
⑤	Cl.1						

ask the people to float him down the stream.

WSR2-38.5

ကူ	မိုဝ်း	ပါန်အောန်	ကျလ	ဒိန်
ku	mʰh	pan.ʔən	kjaː.laː	din
person	be	spouse	good	that
n	EmCl			dem
①				
②				
③				
④				
⑤				
⑥				
⑦				

A good husband,

ဒဲး	ဆပွတ်	ဘေညံ	အော	အိုဝ်	ဇး	ဗု	တ	ရမောင်	အိုန်	စိ
dəh	saːpwət	bej	ʔə	ʔu	ɹah	faː	taː	raːməŋ	ʔən	ciː
SUBJNC	turban	throw	1S	this	fall	hang	DIR	neck	3S	POLITE
①	vt	NP			VP		n-ref	n	prn-per	
②								NP		prt-mood
③								RNP		
④		SUBJECT			PREDICATE C.		CLAUSE MODIFIERS			cs-mood
⑤		Cl.2								
⑥		PREDICATE C. COMPLEMENT								
⑦		Cl.1								

may the turban I throw fall on him.

5.9. PARENTHESIS

PARENTHESIS is an independent clause constituent having no structural relationship with other clause constituents. It neither takes a function of connection nor expresses mood. However, semantically, it supplements the expression with a sense of getting attention, suspicion, etc., or gives further information about a particular character or item just mentioned. PARENTHESIS can be filled by a short idiomatic phrase and slotted in a clause, preceding or following it, or a မိုဝ်း /mʰh/-clause following a clause.<sup>34</sup> Here are some examples.

WS54.4-5

ရိုမိ	ဒဲး	အော	တာင်	လဲ	မိ	စိ
rʌʔ.mi	dəh	ʔə	taŋ	lɛ	mi	ciː
excuse me	IMPER	1S	put, place	cart	2S	POLITE
parenthesis	vt	prn-per	vt	NP		prt-mood
PARENTHESIS	PREDICATE C.	COMPLEMENT/SUBJECT	PREDICATE C.	COMPLEMENT		CS-MOOD

Excuse me! May I load your carts please?

WS52.10

ရလေး	အော	အိုဝ်	မိုဝ်း	အလံင်	ကာနံပ်
raːleh	ʔə	ʔu	mʰh	ʔaːləŋ	ka.nəp
husband	1S	this	be	embryo Buddha	SUSPECION
NP			vlink	n	parenthesis
SUBJECT			PREDICATE C.	COMPLEMENT	PARENTHESIS

(I suspect that) my husband is an embryo Buddha.

Est8.3

အိုန်	တိုဝ်း	ဒေ	ကုန်ဒေါမ်	ကွန်	ကုန်ချိုတ်	ဒေ	မိုဝ်း	ကွန်အိုပိုန်	ဇိုဝ်	အဲဆထံရ်
ʔən	tʰh	dɛ	kʌn.dəm	kwən	kun.djət	dɛ	mʰh	kwən.ʔi.pən	ɹu	ʔɛ.saːtʰər
3S	take	SELF	adopt	child	uncle	SELF	be	daughter	call	Esther
prn-per	VP			NP			Cl			
SUBJECT	PREDICATE C.			COMPLEMENT			PARENTHESIS			

He adopted his uncles's child, that is a girl called Esther

<sup>34</sup> See also section 11.3. Clause-in-Clause Embedding.

### 5.10. ADDRESS

ADDRESS is another independent clause constituent. Semantically, it supplements a speech with an emphasis of the relationship between the speaker and the audience by calling the audience. ADDRESS is usually filled by noun or noun phrase and placed before or after a clause. It is quite often preceded or followed by INTERJECTION. The way in which the speaker addresses the audience depends on the culture. GP (SL) tends to address others by kinship or relationship terms rather than names. Here are some examples.

WS29.7-8	အိုဝ်း ʔɤ/	ကွန်အီမဲ kwən.ʔi.mɛ	အော ʔə	ဧင် veŋ	တ	ဂါင် taː	အာည် ʔaj
	Oh! interj	son n NP	1S prn-per	move back (go/come) Cl		DIR	house 1D (inclusive)
	INTERJECTION	ADDRESS					
	Oh, my son! Come home!						

WS57.1-2	ဟွည်,လ hwaːj\laː	ဧည် vaːj	အိုဝ်း ʔɤ/
	alright parenthesis PARENTHESIS	elder brother n ADDRESS	Oh! interj INTERJECTION
	Alright, husband.		

WS9.6	နာင် naŋ	အိုဝ်း ʔɤ/	ကွန် kwən	အာည် ʔaj	အိုဝ် ဒဲး ʔu dɛh	ဘီ bi	လောင်ပဲတ် lɔŋ pɛt	အိုန်ဇေမ် ʔan.ʔəm	အိုမ် ʔom
	queen n ADDRESS	Oh! interj INTERJECTION	son, daughter (inclusive) Cl	1D	this IMPER	people float	AT	3S	along water
							ONCE		with
	Oh, queen! Ask the people to float our child down the stream.								

### 5.11. INTERJECTION

INTERJECTION is an independent clause constituent that, semantically, supplements a speech with an expression of emotion such as surprise, pleasant, pity, etc. It is usually filled by interjection (a word class) and put either in the beginning or at the end of a clause. Here are some examples.

Ab2.19	အား ʔa/	ဟွည်,လ hwaːj\laː	ဟွည်,လ hwiːj\laː	ကုန် kʌn	ဒါး dah	ခိုည် kʰɔj	ဒိန် din
	Ah! INTERJECTION	alright PARENTHESIS	alright PARENTHESIS	COND Cl	say	like	that
	Ah, alright, alright as you say that.						

WS59.13	အဲး ʔɛ/	ရလေး raːleh	အော ʔə	ကုန်ယံရ်း kar.jəŋ	ညိုညို ŋoh.ŋoh
	Eh! INTERJECTION	husband Cl	1S	beautiful	exceedingly
	Eh! My husband is very beautiful!				

Ab2.9	တာ	ခဲ	ပီ	ဘုံပ်	ငါည်တြာင်	ဒီး
	ta	k <sup>h</sup> ɛ	pi	bap	ŋaj.braŋ	di/
	old man	Chinese	that	happen (illness)	trachoma	PITY
	Cl					INTERJECTION
	Oh, the Chinese old man had trachoma.					

Here is an illustration of grammatical forms filling main constituents, additional constituents, and special constituents regarding their position and semantic functions which these constituents can realize in GP (SL). Main constituents are bold and in shaded boxes; additional constituents are in thick-frame boxes; special constituents are in double-line boxes.

**Table 18:** Summary of Grammatical Forms and Semantic Functions in GP (SL) Clause Constituents

CLAUSE MODIFIER	RECAP	SUBJECT	PREDICATE		CLAUSE MODIFIER		
			PREDICATE CENTRAL	COMPLEMENT			
n-temp, adv-cl, EmCl-temp, NP, QP	NP	<b>n, prn, NP</b>	<b>vi, vt, vdir, vlink, adj, VP(non-SP), AP</b>	<b>n, prn, NP, Cl</b>	n, prn, prn-indef, n-spat, adv-cl, EmCl-temp, RNP, NP, QP		
temp. location, temp. range, manner, cs-emphasis, etc.	disc-new, disc-emp	<b>actor, experiencer, processor, reactor, communicator, creator, owner, item, identified, changed, etc.</b>	<b>activity, experience, cognition, reaction, expression, creation, ownership, attribution, identification, process, etc.</b>	<b>patient, stimulus, phenomenon, affect, communicate, created, owned, attribute, identifier, change, etc.</b>	temp. duration, frequency, spatial location, audience, recipient, beneficiary, accompany, source, target, manner, reason, degree, attribute, domain, evaluation, etc.		
ATTRIBUTIVE	C.	ATTRIBUTIVE	PRE-CENTRAL MODIFIER	C.	POST-CENTRAL MODIFIER	C.	ATTRIBUTIVE
NP	n	n, prn, NP, adj, AP, RNP, prt-n, adj-quant, QP, dem, EmCl	aux, QP, neg		vdir, adv, VP(SP), prn-refl	n	n, prn, NP, adj, AP, RNP, prt-n, adj-quant, QP, dem, EmCl
entirety	i t e m	attribution, ownership, kinship, quantity, identification, etc.	aspect, frequency, capability, intention, negation, cs-emphasis		degree, manner, scope, mood, purpose, spatial direction	i t e m	attribution, ownership, kinship, quantity, identification, cs-emphasis, etc.



GP (SL) indicative clauses are not always affirmative, like the examples shown. They can be used to express negative ideas by using the negator ကာ /ka/. Here are some examples of *negative indicative clause*.

WS42.17	ယဲ	ကာ	ခေင်	စိ
	jɛ	ka	veŋ	ciː
	1P (exclusive)	NEG (IND)	move back (go/come)	POLITE
	prn-per	neg	vdir	prt-mood
	SUBJECT	PRE-C. MODIFIER	PREDICATE CENTRAL	cs-mood

We don't go.

WS56.5	ဟော	ဟောခံမ်	ကာ	ဖ	ဟော	ဟောညံ့ညော့,	ဂါရ်	နာင်
	hə	hə.khəm	ka	pʰaː	hə	həj.bləʋ	gar	naŋ
	palace	king	NEG (IND)	be equal to	palace	white	and	princess
			neg	vt		water-snail		
	NP		PRE-C. MODIFIER	PREDICATE C.	NP			

SUBJECT PREDICATE CENTRAL COMPLEMENT  
The king's palace could not compare with the palace of White Water-snail and the princess.

WS11.2	ကာ	မိုဝ်း	ဂိုဝ်	ပုံနံ	ဒါး	ဘီ
	ka	mɔ̃h	gɔ̃	pʌn	dah	bi
	NEG (IND)	be	EMP-only	Emb-OBJ	say	people
	neg	vlink	prt-mood	NP		
	PRE-C. MODIFIER	PREDICATE C.	cs-mood	COMPLEMENT		

PREDICATE CENTRAL  
You shouldn't say that.  
LT: It is not what a man should say.

**6.2. Interrogative Clause**

Interrogative clauses bring a query manner. According to the way of asking the question, GP (SL) interrogative clauses can be classified into four types.

**6.2.1. Content Interrogative Clause**

GP (SL) content interrogative clauses are questions asking for specific details by using interrogative pronouns,<sup>35</sup> such as ဆေ /se/ 'what,' အဆေ /ʔaːse/ 'who,' ခိုညံ့မော /kʰɔ̃j.mə/ 'how,' ဆေအိုနံမိုဝ်း /se.ʔʌn.mɔ̃h/ 'why,' etc. Here are some examples.

WS15.7	ဆေ	အိုနံ	မိုဝ်း	အိုနိုဝ်
	se	ʔʌn	mɔ̃h	ʔi.nɔ̃
	what?	3S	be	above, up
	interrog	prn-per	vlink	n
	COMPLEMENT	SUBJECT	PREDICATE C.	CLAUSE MODIFIER

What is it up there?

<sup>35</sup> See section 9.1.10.6. Interrogative (interrog).

WS58.5	ဆေး se what? interrog POST-C. MODIFIER	မိ mi 2S prn-per SUBJECT	လာ်း lah move to (go) vdir PREDICATE C.	ညာ na do interrog POST-C. MODIFIER	ဟာအိုဝ် ha.ʔu here n CLAUSE MODIFIER
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Why do you come here? (LT: What do you come to do here?)<sup>36</sup>

WS54.6	ဘုံရ်မော baŋ.mə how many? interrog CLAUSE MODIFIER	မိ mi 2S prn-per SUBJECT	ဒါး dah say vt PREDICATE C.	ရူရ်း ruŋ charge NP	လုံ lə cart COMPLEMENT
--------	--	--------------------------------------	---	------------------------------	---------------------------------

How much would you say the charge of the carts?

WS33.4	ဟာမော ha.mə what place? interrog CLAUSE MODIFIER	မိ mi 2S prn-per SUBJECT	ဂွဉ် gwaŋ dwell, stay vi PREDICATE C.
--------	--	--------------------------------------	---

Where do you live?

အူမော ʔu.mə what time(PAST) interrog CLAUSE MODIFIER	မိ mi 2S prn-per SUBJECT	တိုဝ် tuŋ cook vt PREDICATE C.	ပေါမ် pəm rice n COMPLEMENT
--	--------------------------------------	--	---

When did you cook?

အဆေး ʔaːse who? interrog COMPLEMENT	အိုန် ʔan 3S prn-per SUBJECT	မိုဝ်း mɔh be vt PREDICATE C.	ဟား ha QUE.self q cs-mood
---	--	---	---------------------------------------

Who is he?

In order to form a content interrogative clause, an interrogative which represents the content questioned is followed by a clause in general clause structure but omitting the information which is asked for. It may be considered to front the related constituent, which is represented by an interrogative, and make it the topic of the clause. If it is a question for reason, the interrogative ဆေး...ညာ /se...na/ ‘why?’ is used. This interrogative is composed of two parts and literally means ‘what ... to do?’ The first part starts the clause; the second part follows the PREDICATE CENTRAL. Sometimes, a question particle ဟာ /ha/ is optionally added at the end of a content interrogative clause to express self-asking. A content interrogative clause generally does not have a raising intonation at the end but sounds like an indicative clause in actual articulation. When ဟာ /ha/ is attached, there is a raising intonation at the end of the clause.

When the exact quantity is questioned, the content interrogative clause does not employ any proper interrogatives but uses an interrogative quantifier ဒါင် /daŋ/, which literally means ‘big,’ with a measure to form an interrogative quantifier phrase, filling the position of CLAUSE MODIFIER of a clause. Comparing with the usage of content interrogative ဘုံရ်မော /baŋ.mə/ ‘how many, how much’ that is usually placed at the beginning of an interrogative clause, the interrogative quantifier phrase can be put

<sup>36</sup> Compare another interrogative clause ဆေးမိရ်ရ်ဟာအိုဝ် /se.mi.rar.ha.ʔu/ ‘what are you doing here?’



at the beginning of the clause or at the position where it is in the corresponding indicative clause to answer the question. However, the former way is considered more ‘standard,’ good GP (SL). Here are two examples.

ဒါင်	နာရီ	မိ	အိတ်	ရုပ္ပံပီ
daŋ	na.ri	mi	?it	ra'ŋx.pi
how many?	UNIT(time, hour)	2S	sleep	last night
quan-interrog	meas-temp	prn-per	vi	n-temp
CLAUSE MODIFIER		SUBJECT	PREDICATE C.	CLAUSE MODIFIER

How many hours do you sleep last night?

ဘီ	ဝဉ်	ဒါင်	ကူ
bi	gwa:j	daŋ	ku
person	dwel	how many?	UNIT(person)
n	vi	quan-interrog	meas
SUBJECT	PREDICATE C.	CLAUSE MODIFIER	

How many persons live (there)?

6.2.2. Option Interrogative Clause

GP (SL) uses a pair of parallel indicative clauses to provide options for the audience to choose in answering a question of preference. Each clause follows general structure pattern. There is no grammatical linker between the two clauses. The parallelism of the two clauses is the main distinctive feature of the option interrogative clause type. Sometimes, intonation rises a bit at the end of both clauses; sometimes, it rises a bit at the end of the first clauses but falls a bit at the end of the second one. However, there is almost no prolonged interval between the two clauses that they sound like one in actual speech. For example,

အိုင်	အီအိုင်	အိုင်	အီတည်
?u:ŋ	?i.?u	?u:ŋ	?i.ta:j
like, love	this one	like, love	that one
vt	n	vt	n
PREDICATE C.	COMPLEMENT	PREDICATE C.	COMPLEMENT
Cl.1		Cl.2	

Do you love this one or that one?

အိုင်	အီအိုင်	အိုင်	အီတည်
?u:ŋ	?i.?u	?u:ŋ	?i.ta:j
like, love	this one	like, love	that one
vt	n	vt	n
PREDICATE C.	COMPLEMENT	PREDICATE C.	COMPLEMENT
Cl.1		Cl.2	

Do you love this one or that one?

In actual speech, in order to enhance smoothness and economy of language usage, the main part of the clauses is omitted in the second clause but only the option is stated. For example,

မိ	မ	ယိုင်လေ့	မိ	မ	ယိုင်အျှော်
mi	maː	juŋ.leʔ	mi	maː	juŋ.ʔjəʔ
2S	like	pork	2S	like	chicken
prn-per	vt	n	prn-per	vt	n
SUBJECT	PREDICATE C.	COMPLEMENT	SUBJECT	PREDICATE C.	COMPLEMENT
Cl.1			Cl.2		

Do you like pork or chicken?

can be said in this way,

မိ	မ	ယိုင်လေ့	-	ယိုင်အျှော်
mi	maː	juŋ.leʔ		juŋ.ʔjəʔ
2S	like	pork		chicken
prn-per	vt	n		n
SUBJECT	PREDICATE C.	COMPLEMENT		COMPLEMENT
Cl.1				Cl.2

Do you like port or chicken?

If the message is clear in the context, only the options are stated in both clauses, like this,

ယိုင်လေ့	-	ယိုင်အျှော်
juŋ.leʔ		juŋ.ʔjəʔ
pork		chicken
n		n
COMPLEMENT		COMPLEMENT
Cl.1		Cl.2

Port or chicken?

In whichever case, the articulation pattern is a bit different from the unabridged form that the first clause or option can be with a rising or falling intonation, while the second option is always said with a rising intonation at the end.

6.2.3. Yes-or-no Interrogative Clause

Yes-or-no interrogative clause can be considered a special type of option interrogative clause, which realizes a question requesting an answer either positive or negative. GP (SL) forms a yes-or-no interrogative clause based on the general clause structure and adds the question particles ကော /kə/<sup>37</sup> following the PREDICATE CENTRAL and preceding the POST-CENTRAL MODIFIER, if any. Here is an example.

<sup>37</sup> There is another question particle ပည် /paːj/ which has a non-GP (SL) origin but sometimes is used in GP (SL). It precedes the PREDICATE of a clause in general structure when it is used to form an yes-or-no interrogative clause. Here is an example using both ပည် /paːj/ and ကော /kə/.

Pock13.7	ပုံနီလူတ်	မိ	ဒါင်	ညှိး	ပည်	နံပ်	ကော
	pʌn.lut	mi	daŋ	ɲoh	paːj	nəp	gə
	sin, trespass(?)	2S	big, great	really, truly	Y/N ?	know	Y/N?
	NP		AP		prt-q	vt	prt-q
	SUBJECT		PREDICATE CENTRAL		cs-mood	PREDICATE C.	cs-mood

Do you know that you sin greatly?

WS33.3	မိ	ယိုင်	ကော	ဒေ	ကုန်	ဒေ	မာ
	mi	jɿ	ka	de	kun	de	ma
	2S	possess	Y/N?	SELF	father	SELF	mother
	prn-per	vt	q	prn-refl	n	prn-refl	n
	SUBJECT	PREDICATE C.	cs-mood	POST-C.	COMPLEMENT	POST-C.	COMPLEMENT
				MODIFIER		MODIFIER	

Do you have parents?

A yes-or-no interrogative clause can be formed without a question particle in two ways. One way is using a negator to provide a negative option and making it follow its positive counter-option. This results a pattern of verb/adjective-negator-verb/adjective. For example,

မိ	ဧင်	ကာ	ဧင်
mi	veŋ	ka	veŋ
2S	move back (go/come)	NEG (IND)	go/come
prn-per	vdir	neg	vdir
SUBJECT	PREDICATE CENTRAL		

Do you go or not?

Another way to form a yes-or-no interrogative clause without a question particle is having the interrogative the same grammatical structure as an indicative clause. In this case, the yes-or-no interrogative clause contrasts with an indicative clause by intonation when it is articulated. It is said in a bit raising pitch at the end, while an indicative clause in a bit falling pitch at the end. For example,

ဟောမ်	ယ့်	ဟောမ်	ယ့်
hɔm	jɿ?	hɔm	jɿ?
eat (rice)	SURE	eat (rice)	SURE
vt	prt-mood	vt	prt-mood
Have you eaten yet?		I've eaten.	

6.2.4. Rhetorical Interrogative Clause

GP (SL) sometimes use an interrogative clause to convey an idea not in a mood of query. That is, it is not a real question. It takes the form of an interrogative clause but functions like an indicative clause. This is called rhetorical interrogative clause. Content interrogative clause, option interrogative clause, and yes-or-no interrogative clause can be used rhetorically.

**Rhetorical content interrogative clause** is usually used to nullify an idea, specifically what the interrogative represents. Besides the context, the usage of aspect auxiliary verb ဒီ /di/ can help distinguish a rhetorical content interrogative clause from a real one. Here are two examples.

WSR2-12.2	ခိုင်မော	မိ	ဒီ	ညာ	ဒေ	လေး	ဧမ်	ဟောည်	အိုင်
	k <sup>h</sup> ɿj.mɔ	mi	di	ɲa	de	leh	ɲɔm	hɔj	?u
	how?	2S	WILL	do	SELF	move down	along with	water-snail	this
	interrog	prn-per	aux-asp	vt	VP		RNP		
	CLAUSE	SUBJECT	PRE-C.	PREDICATE	POST-C.		CLAUSE MODIFIER		
	MODIFIER		MODIFIER	C.	MODIFIER				

LT: How will you do to go down with a snail?

FT: You can't do (in no way can do) anything to go down with a snail.

WS42.10	အဆေ ʔaːse who? interrog SUBJECT	ဒီ di WILL aux-asp PRE-C. MODIFIER	အိုင် ʔuːŋ like, love vt PREDICATE C	မိ mi 2S prn-per COMPLEMENT
---------	---	--	--	---

LT: Who will love you?  
FT: No one will love you.

**Rhetorical option interrogative clause** is usually used to make a selective sentence, providing different options in a particular situation, rather than really asking for a choice among options. A special question particle တိုင် /hu/ is employed. See section 5.2.9 Selective Sentence for details.

**Rhetorical yes-or-no interrogative clause** is usually used to show emotions or feelings which colour the idea. No explicit question particle is employed. The negative form of မိုင် /mɪh/<sup>38</sup>, that is ကာမိုင် /ka.mɪh/, is attached at the beginning of the clause that states what surprises the speaker. Here is an example.

Ab4.8	ကာမိုင် ka.mɪh QUE-RHE.neg q cs-mood	မိ mi 2S prn-per SUBJECT	ဟွည်, hwaːj FINISH VP PREDICATE C.	ယမ် jəm die RNP	တ taː DIR CLAUSE MODIFIER	အိုမ် ʔom water	ပီ pi that
-------	--	--------------------------------------	--	--------------------------	------------------------------------	-----------------------	------------------

LT: Isn't that you already died in the water?  
FT: You should already died in the water but you didn't! (Surprise!)

### 6.3. Imperative Clause

Imperative clause realizes the mood of plea, request, command, etc. In GP (SL), there are two forms of imperative clauses. One has no particular marker; another one employs the verb ဒဲ /dɛh/, which primarily means 'give.' The **unmarked imperative clause** is used to give a command to the audience exclusively, regardless the number. Basically, it follows the general clause structure and only the second person pronoun can fill in SUBJECT. However, the second person pronoun can be omitted. Though the polite particle ဝိ /ci/ can be added at the end of the clause, this type of imperative clause generally sounds more direct and even blunt because of its shortness. The COMPLEMENT of the transitive PREDICATE in an imperative clause sometimes is omitted. Here are some examples.

WS9.3	လောင် lɔŋ float VP PREDICATE CENTRAL	ပဲတ် pet AT ONCE COMPLEMENT	ဟောည်ညော, hɔj.blɔj white water-snail NP COMPLEMENT	ဒိန် din that CLAUSE MODIFIER	ဇေမ် jəm along with RNP	အိုမ် ʔom water
-------	--	--------------------------------------	--	--	----------------------------------	-----------------------

Float White Water-snail along the river!

WS12.2	မိ mi 2S prn-per SUBJECT	မည် maːj NEG(IMP) VP PREDICATE CENTRAL	ယမ် jam weep
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Don't weep!

<sup>38</sup> The positive form of မိုင် /mɪh/ does not perform as a rhetorical question particle but a verbal particle. See section 9.2.2.3. Verbal Particle (prt-v).

WS19.5	နွံရ်းလှ်း nwəŋ.luh remember vi PREDICATE CENTRAL Remember me please.	တ ta' DIR RNP CLAUSE MODIFIER	အော ʔə 1S	ဝိ ci' POLITE prt-mood cs-mood
--------	--	---	-----------------	--

SPN5.1	ကာ ka NEG (IND) neg No cooking	သိုန် bɔŋ be allowed vi	တိုင် tuŋ cook vt
--------	--	----------------------------------	----------------------------

**ဒဲး /deh/ imperative clause**, in contrast, can be used to make a request to anyone, including the speaker him/herself. It employs ဒဲး /deh/ to form a compact clause.<sup>39</sup> The first person pronoun is omitted if it is the speaker who makes the request. The mood adverb သိုန် /bɔŋ/ can be inserted after ဒဲး /deh/ and the mood particle ဝိ /ci/ can be added at the end of the clause in order to show politeness. In general, this type of imperative clause sounds less strong than the unmarked one. Also, its grammatical structure is exactly the same as subjunctive clause structure.<sup>40</sup> It carries a mood closer to a plead than a command. Here are some examples.

WS53.2	ဒဲး deh IMPER vt PREDICATE C. Cl.1	မိ mi 2S prn-per COMPLEMENT	ဒိုင် dɔŋ bring, take vt	ခြီရ် kʰir gold n
	SUBJECT Cl.2		PREDICATE C.	COMPLEMENT

Let you take the gold.

WS54.5	ဒဲး deh IMPER vt PREDICATE C. Cl.1	အော ʔə 1S prn-per COMPLEMENT	တာင် taŋ load vi	လဲ lə cart NP	မိ mi 2S	ဝိ ci' POLITE prt-mood cs-mood
	SUBJECT Cl.2		PREDICATE C.	COMPLEMENT		

May I load your carts please?

<sup>39</sup> See section 7.1. Compact Clause (CpCl).  
<sup>40</sup> See section 6.4. Subjunctive Clause.

WSR2-31.7	ဒဲး dɛh SUBJNC vt PREDICATE C. Cl.1	ဘိုဝ် bɔ̃ REQ (still) adv-mood POST-C. MODIFIER	အော ʔə 1S prn-per COMPLEMENT	ရံမ် rəm borrow vt	ထိ thiː bean NP	ပဲ pɛ 2P	စိ ciː POLITE prt-mood
			SUBJECT	PREDICATE C.	COMPLEMENT		cs-mood

Cl.2

May I borrow you beans please?

WSR2-49.9	နာင် naŋ princess n SUBJECT Cl.1	ဒဲး dɛh IMPER vt PREDICATE C.	ဟောည်ညော, həj.bləŋ white water-snail n COMPLEMENT	ဒါ dɑː REMAIN VP	ဇောမ် ʃəm follow	ဇေင် veŋ move back (go/come)	လှဲ lə cart n
			SUBJECT	PREDICATE C.			COMPLEMENT

Cl.2

The princess asked White Water-snail to follow the carts back.

6.4. Subjunctive Clause

GP (SL) subjunctive clause is denoted by ဒဲး /dɛh/ also but to express wishes and desires, which is non-factual or hypothetical. The subject is always the speaker. Grammatically, both ဒဲး /dɛh/ imperative clause and subjunctive clause look the same grammatically. It is in context to distinguish between them. Here are two examples.

WS15.10	ဒဲး dɛh SUBJNC vt PREDICATE C. Cl.1	အိုန် ʔən 3S prn-per COMPLEMENT	လာ်း lah move to (go) vdir	ဆါည် saːŋaj far from AP	ဆါည် siːŋaj far from
		SUBJECT	PREDICATE C.	CLAUSE MODIFIER	

Cl.2

May he go far far away.

WS44.4	ဒဲး dɛh SUBJNC vt PREDICATE C. Cl.1	အိုန် ʔən 3S prn-per COMPLEMENT	လာ်း lah move to (go) VP	မှ faː hang	တ taː DIR RNP	ရမောင် raːməŋ neck	အိုန် ʔən 3S
		SUBJECT	PREDICATE C.	CLAUSE MODIFIER			

Cl.2

May it go hang on his neck.

ဒဲး deh SUBJNC	မိ mi 2S	ယိုဝ် jɿ HAPPENED	ဒေ de SELF	ပေါ pa arrive	တ ta DIR	ယဲ je 1P (excl.)	တုံနံ twən every	ဆနံ sa'nam UNIT (year)	တုံနံ twən every	ဆနံ sa'nam UNIT (year)
vt PREDICATE C. Cl.1	prn-per COMPLEMENT	VP			RNP		QP-n			
	SUBJECT	PREDICATE C.			CLAUSE MODIFIER		CLAUSE MODIFIER			
										Cl.2

May you visit us every year!

ဒဲး deh SUBJNC	ဖြာ p <sup>h</sup> ra God	မစ ma'ca' (god)help	မိ mi 2S	စိ ci' POLITE
vt PREDICATE C. Cl.1	n COMPLEMENT	vt	prn-per	p <sup>h</sup> rt-mood
	SUBJECT	PREDICATE C.	COMPLEMENT	cs-mood
				Cl.2

May God help you.

6.5. Exclamation Clause

GP (SL) has a group of interjections<sup>41</sup> marking speaker's emotions that composes exclamation clauses. An exclamation clause has the general clause structure plus an interjection. The interjection can be put at the beginning or the end of the clause. For example,

Ab2.19	အာ ʔa/	ဟွညံလ hwa:j\la'	ဟွညံလ hwa:j\la'	ကိုန် kɔn	ဒါး dah	ခိုညံ k <sup>h</sup> xj	ဒိန် din
	Ah! interj	alright parenthesis	alright parenthesis	COND conn	say vt	like RNP	that
	INTERJ	PARENTHESIS	PARENTHESIS	conn	PREDICATE C.	CLAUSE MODIFIER	

Ah [compromise]! Alright, alright, if you say like that.

WS24.8	ကွန်အိမဲ kwən.ʔi.mɛ	အော ʔa	အိုဝ်း ʔɿ/
	son NP	1S	Oh! interj
	ADDRESS		INTERJ

Oh [address audience], my son!

Besides an explicit usage of interjection, exclamation clauses often employ adverbs such as ညိုညို  
/jɔhɔh/ 'exceedingly' or other adverbial reduplicative forms<sup>42</sup> and have a fronting structure to move the emotion arousal element to the front, which is a position of emphasis.<sup>43</sup> When ညိုညို  
/jɔhɔh/ 'exceedingly' is used, its preceding adjective is usually said in a prolonged manner.

<sup>41</sup> For a list of GP (SL) interjections, see section 9.2.3. Interjection (interj).

<sup>42</sup> See chapter 14. Reduplication.

<sup>43</sup> See chapter 13. Fronting Clause Constituent.

# 7 *Extension of Clause*

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In GP (SL), a compact clause and a sentence, as an extension of clause, can be illustrated in these formulae accordingly, summarising their possible elements and configurations.

- Compact Clause = P3: n-temp, adv-cl, EmCl-temp, NP, QP  
 + P2: NP  
 + P1: n, prn, NP  
 + C: vt, VP(non-SP)  
 + F1: n, prn, NP  
 + C': vi, vt, vdir, vlink, adj, VP(non-SP), AP  
 + F1': n, prn, NP, Cl  
 + F2': n, prn, prn-indef, n-spat, adv-cl, EmCl-temp, RNP, NP, QP
- Sentence = P1<sup>n</sup>: [1. conn-cl + 2. Cl],  
 [1. Cl.P3+P2+P1 + 2. conn-cl + 3.Cl.C+F1+F2],  
 Sent  
 + C: [1. conn-cl + 2. Cl],  
 [1. Cl.P3+P2+P1 + 2. conn-cl + 3.Cl.C+F1+F2],  
 Sent  
 + F1<sup>n</sup>: [1. conn-cl + 2. Cl],  
 [1. Cl.P3+P2+P1 + 2. conn-cl + 3.Cl.C+F1+F2],  
 Sent

GP (SL) clause structure can be extended in two ways, by forming a compact clause or a sentence. Both of these structures make two or more clauses together but in different approaches. The former one is by contraction; the latter one is by connection.

## 7.1. Compact Clause (CpCl)

Strictly speaking, GP (SL) compact clause is not a kind of sentence but a clause construct which compresses two single clauses. Not any two clauses can form a compact clause. The first clause must have a transitive-PREDICATE and have its COMPLIMENT, which is the object of the transitive verb in its PREDICATE CENTRAL, the same as SUBJECT of the second clause. Consider this example.

WS55.5	ဧဝင်	တင်	ဘီ	ရိုက်	ကြို
	veŋ	caŋ	bi	raŋ	kro
	move back (go/come)	hire	people	make	basket
	vdir	vt	n	vt	n
	(She) went to hire people to make baskets.				

This compact clause is composed by two clauses, ဧဝင်တင်ဘီ /veŋ.caŋ.bi/ ‘(she) went to hire people’ and ဘီရိုက်ကြို /bi.raŋ.kro/ ‘people made baskets.’ Object of the first one and subject of the second one refer to the same thing that they are compacted and form a compact clause.



ဓဇင်	ဓာင်	ဘီ		
vej	caŋ	bi		
move back (go/come)	hire	people		
vdir	vt	n		
		ဘီ	ရံရံ	ကြံ
		bi	rʌr	kro
		people	make	basket
		n	vt	n



ဓဇင်	ဓာင်	ဘီ	ရံရံ	ကြံ
vej	caŋ	bi	rʌr	kro
move back (go/come)	hire	people	make	basket
VP		n	vt	n
PREDICATE C.		COMPLEMENT		
Cl.1		SUBJECT	PREDICATE C.	COMPLEMENT
		Cl.2		

(She) went to hire people to make baskets.

A compact clause has its two clauses with different subjects. It can be used to express a various kind of semantic relationship between two clauses, showing the development of an idea.<sup>44</sup> Here are two more examples of compact clause.

WSR2-21.1	အော	ဒီ	တိုဝ်း	အော	လုမ်	အိုင်နံ	ပဲနံ	ကွံနံ	အော	ဓါ	အော
	ʔa	di	txh	ʔa	lum	ʔʌn	pɛn	kwən	ʔa	va	ʔa
	1S	WILL	take	1S	nurse	3S	become	child	1S	kid	1S
	prn-per	VP				prn-per	vlink	NP			
	SUBJECT	PREDICATE C.				COMPLEMENT					
	Cl.1					SUBJECT	PREDICATE C.	COMPLEMENT			
						Cl.2					

I will take care of it and it becomes my own child,

MGp138	ဝဲ	တော,	အော	လာ်း
	pɛ	tə	ʔa	lah
	2P	call	1S	move to (go)
	prn-per	vt	prn-per	vdir
	SUBJECT	PREDICATE C.	COMPLEMENT	
	Cl.1		SUBJECT	PREDICATE C.
			Cl.2	

You called me to come.

It is noteworthy that when the compacted word or phrase is in RECAP, the verb of the first clause needs to be repeated. Here is an example.

<sup>44</sup> Compare with a clause having a reflexive SP verbal phrase in its POST-CENTRAL MODIFIER which gives information about the purpose of the action by the same subject. See section 10.2.1. Subject-Predicate (SP) Verbal Phrase.

ဒဲး	ဆပြိတ်	အော	အိုဝ်
dəh	sa'prwət	ʔə	ʔu
SUBJNC	turban	1S	this
vt	NP		
PREDICATE C.	COMPLEMENT		

ဆပြိတ်	အော	အိုဝ်	အိုန်	လာ်း	ဗု	တ	ရမောင်	အိုန်
sa'prwət	ʔə	ʔu	ʔʌn	lah	fa'	ta'	ra'məŋ	ʔʌn
turban	1S	this	3S	go to	hang	DIR	neck	3S
NP			prn-per	VP		RNP		
RECAP			SUBJECT	PREDICATE C.		CLAUSE MODIFIER		



WS44.4	ဒဲး	ဆပြိတ်	အော	အိုဝ်	ဒဲး	အိုန်	လာ်း	ဗု	တ	ရမောင်	အိုန်
	dəh	sa'prwət	ʔə	ʔu	dəh	ʔʌn	lah	fa'	ta'	ra'məŋ	ʔʌn
	SUBJNC	turban	1S	this	SUBJNC	3S	go to	hang	DIR	neck	3S
	vt	NP			vt	prn-per	VP		RNP		
	Cl.1										Cl.2

May my turban go hang on his neck.

7.2. Sentence (Sent)

GP (SL) joins together two or more clauses, which closely relate to one another semantically and structurally, and forms a sentence. These clauses, on their own, do not sound complete in reading, nor communicate a complete message. However, they are not mutually embodied in one another. There are several types of sentences marked by different connectives.

7.2.1. Coordinative (COOR) Sentence

Coordinative sentence is composed of at least two clauses that state related actions side by side. There is no priority or order among these clauses, no matter in terms of time or logic. GP (SL) uses coordinative connective ပည် /pa'j/, putting in the position after the SUBJECT of each clause, to build up the pattern of coordinative sentence. Occasionally, clauses of a coordinative sentence are composed in great similarity. This parallelism is not a grammatical criterion for coordinative sentence, but a kind of rhetoric. For example,

M44-13.3	အိုန်	ပည်	တိုဝ်း	ဘေ,	ပည်	ဒါး
	ʔʌn	pa'j	txh	bəɛŋ	pa'j	dah
	3S	COOR	take	literature	COOR	say
	prn-per	conn-cl	vt	n	conn-cl	vt
	SUBJECT	<link>	PREDICATE C.	COMPLEMENT	<link>	PREDICATE C.
	part 1				part 2	

He took the literature (writing) and said, ...

M44-11.2	ပည်	လို	ရဲန်	ခဲ,	တ	ဂိင်	ပည်	လို	ရဲန်	ခဲ,	ဟောမ်	တ	စရောပ်
	pa'j	lo	rən	kʰɛŋ	ta'	gaŋ	pa'j	lo	rən	kʰɛŋ	həm	ta'	ca'rəp
	COOR	NEED	prepare	guest	DIR	house	COOR	NEED	prepare	guest	eat	DIR	rest-house
	conn-cl	CpCl					conn-cl	CpCl					
	part 1						part 2						

On the one hand (I) needed to prepare for guests at home, on the other hand (I) needed to prepare for guests to eat at the guest house.

A coordinative structure can also be shown without the connective ပည် /pa:j/, especially when it is embedded in another sentence, but by reduplication of certain word(s)<sup>45</sup> and the parallel structure formed. Consider this example.

M44- 16.3	ဘိုညည်	ကာ	နံပ်	တဲမ်	ဘိုညည်	ကာ	ပဲန်	ဂြည်	ပုန်	အိုင်	ပုန်	လို	မိ
	bxj	ka	nəp	təm	bxj	ka	pən	gra:j	pən	ʔu:ŋ	bən	lo	mi
	CONCS	NEG	able	write	CONCS	NEG	become	tell	Emb-OBJ	love	Emb-OBJ	wish	2S
	Cl.1				Cl.2								

coordinative sentence

concessive sentence – part 1

Even though you cannot write and you won't tell what you love and wish,

မိ	ကုန်	နံပ်	ဒါး	အော	အိုင်	ညိုး	မိ	ဒိန်	မာန်	မိ	ကုန်	ဝေ	ဘိုင်	အော	စိ
mi	kan	nəp	dah	ʔa	ʔu:ŋ	ɲoh	mi	din	man	mi	kar.ve	br	ʔa	ci	
2S	COND-S	able	say	1S	love	really	2S	that	beg	2S	pity	REQ	1S	POLITE	
Cl.3									Cl.4						

specified conditional sentence

concessive sentence – part 2

if only you can say ‘I really love you,’ I beg that you still pity me please.

Cl.1 and Cl.2 in this example make a coordinative sentence, which is the first part of a concessive sentence. Coordinative connective ပည် /pa:j/ does not appear in either Cl.1 or Cl.2, but concessive connective ဘိုညည် /bxj/, which is the connective of its host sentence, repeats in each of them.

7.2.2. Selective (SELECT) Sentence

Selective sentence contains two or more clauses, stating a different option each for selection of one from those. It can be an or-or selection or an either-or selection. An *or-or selective sentence* has options logically compatible to one another; an *either-or selective sentence* has options logically incompatible to one another. Both types of selective sentences have their options in a question form by employing the question particle တိုင် /hu/<sup>46</sup> at the end of each clause of the options. Here are two examples, one for logical compatible options and one for logically incompatible options.

WSR40.6-8	အ်း	တ	ကွန်	ပုရ်မာင်	တိုင်	ကာနံပ်
	ʃah	ta	kwən	pər.man	hu	ka.nəp
	fall, decline	DIR	son, daughter	chief	OPTION	not know
	vi	RNP			prt-q	parenthesis
	PREDICATE C.	CLAUSE MODIFIER			cs-mood	PARENTHESIS
	part 1					
	(It) may fall on a chief's son,					

	အ်း	တ	ကွန်	ဟောခမ်	တိုင်	ကာနံပ်
	ʃah	ta	kwən	hə.kəm	hu	ka.nəp
	fall, decline	DIR	son, daughter	king	OPTION	not know
	vi	RNP			prt-q	parenthesis
	PREDICATE C.	CLAUSE MODIFIER			cs-mood	PARENTHESIS
	part 2					
	or (it may fall) on a king's son,					

<sup>45</sup> See also chapter 14. Reduplication

<sup>46</sup> တိုင် /hu/ is a Shan loan word which means ‘not know.’ It is used together with GP (SL) ‘not know,’ ကာနံပ် /ka.nəp/. When they are put side by side, in articulation, there is a raising intonation at တိုင် /hu/ and then falling at ကာနံပ် /ka.nəp/.

ဆင်း	တ	ကွန်	ဗြန်	ဟိုဝ်	ကာနပ်
ʃɹh	taː	kwən	pʰlan	hu	ka.nəp
fall, decline	DIR	son, daughter	poor	OPTION	not know
vi	RNP			prt-q	parenthesis
PREDICATE C.	CLAUSE MODIFIER			cs-mood	PARENTHESIS

part 3  
or (it may fall) on a poor child

WSR6.4-5	မိုဝ်း	ကွန်အိမဲ	ဟိုဝ်	မိုဝ်း	ကွန်အိပုန်	ဟိုဝ်
	mʰh	kwən.ʔi.me	hu	mʰh	kwən.ʔi.pən	hu
	be	boy	OPTION	be	girl	OPTION
	vlink	n	prt-q	vlink	n	prt-q
	PRED.C.	COMPLEMENT	cs-mood	PRED.C.	COMPLEMENT	cs-mood

part 1  
selective sent.  
part 2

The maids-of-honor were not able to distinguish whether it is a boy or a girl.

အပျိုဒေါ	ဂဲ	ကာ	နပ်	ဒေ	ကိုရ်ကာ
ʔa.pjo.do	ge	ka	nəp	de	kar.kah
maid-of-honor	3P	NEG(IND)	be able to	SELF	distinguish
NP		VP			
SUBJECT		PREDICATE C.			
Cl					

The maids-of-honor were not able to distinguish whether it is a boy or a girl.

7.2.3. Chronological (CHRON) Sentence

GP (SL) has three kinds of chronological sentence. They are general chronological sentence, reversal chronological sentence, and concurrent chronological sentence.

7.2.3.1. General Chronological Sentence

General chronological sentence is composed of two or more clauses in temporal order that describe a series of continuous actions. Chronological connective ဘံန် /bən/ ‘after’ is employed in the first clause, sitting in the position before the SUBJECT of the clause. In the second to the last clause, connective such as စီ /ci/ is employed, sitting in the position after the SUBJECT of each clause. These connectives are often used in pairs, like ဘံန်...စီ /bən...ci/. A chronological sentence consisting more than four clauses is rare. Here is an example.

WSR 22.1-4	ဘံန်	မာ	အိုန်	ဒါး	တ	အိုန်	ခိုည်	ဒိန်
	bən	ma	ʔan	dah	taː	ʔan	kʰɹj	din
	CHRON-after	mother	3S	say	DIR	3S	like	that
	conn-cl	NP	vt		RNP		RNP	
	<link>	SUBJECT		PREDICATE C.	CLAUSE MODIFIER		CLAUSE MODIFIER	

part 1  
After his mother said to him like that,

ဟောည်ညော, həj.blə\	စီ ci	မ့် mʌʔ	ဂြူပ် grup	မာ ma	ဒေ de
white water-snail n	CHRON conn-cl	sit VP	do obeisance	mother NP	SELF
SUBJECT	<link>	PREDICATE C.		CLAUSE MODIFIER	

part 2  
White Water-snail then did obeisance to his mother,

စီ ci	ဒါး dah	ထင် tʰeŋ	အိုဝ်း ʔɔʌ	မာ ma	မိ mi	မည် ma:j	ဟ haʔ	ရ raʔ	အော ʔə	အေ ʔeʔ
CHRON conn-cl	say VP	PROG-also	Oh! CI	mother	2S	NEG(IMP)	be anxious	with	1S	REQ
<link>	PREDICATE C.		COMPLEMENT							

part 3  
and then he also said, ‘Oh, mother! Don’t worry about me!’

7.2.3.2. Reversal Chronological Sentence

Reversal chronological sentence is composed of two clauses in reversal temporal order. That is, the first clause states the action which happens later; the second clause states the action which happens first. Reversal chronological connective ကြိုည် /krɔj/ is employed, sitting before the SUBJECT of the first clause. The second clause is left unmarked. This kind of chronological sentence makes the preceding action more prominent than the following action. Here is an example.

WSR2- 38.3-4	ကွန်နာင် kwən.naŋ	အိုန် ʔʌn	ဒိန် din	ကြိုည် krɔj	အိုန် ʔʌn	ဘေည် bej	ဆပွတ် sa:pwət	ဒေ de
princess NP	3S	that	CHRON-not yet conn-cl	3S	throw vt	(head) turban NP	SELF	
RECAP			<link>	SUBJ.	PREDICATE C.	COMPLEMENT		

part 1  
Before his princess threw her turban,

အိုန် ʔʌn	ဒါး dah	တ taʔ	ပိုင် pʰɔm	ဒေ de
3S	say	DIR	mind	SELF
prn-per	vt	RNP		
SUBJECT	PREDICATE	CLAUSE MODIFIER		

part 2  
she prayed, ...

7.2.3.3. Concurrent Chronological Sentence

Concurrent chronological sentence is composed of two clauses. The first clause states the temporal information, which is defined by a certain event and when the second clause happens. Concurrent chronological connective ဒိုင် /dəŋ/ or ကိုန် /gʌn/ is employed in the first clause. ဒိုင် /dəŋ/ sits before the SUBJECT; ကိုန် /gʌn/ sits after the SUBJECT. In the second clause, connective is optionally used. If a connective is to be used, စီ /ci/, for instance, is employed, sitting in the position after the SUBJECT of each clause. Here is an example.

WSR 11.4-5	ဒံင် dəŋ CHRON-when conn-cl	ကွံန်နာင် kwən.naŋ princess n	ကမ္ပဲအိုမ် ka'veʔ.ʔom play water VP	ဒေ de SELF	ယိုဝ် jɿ find	ဒေ de SELF	ဆိုင်ဂိုဝ်း saŋ.gɿh look upward
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- ①
- ②
- ③ <link> SUBJECT PREDICATE C.
- ④ part 1  
When the princes went to bathe and looked up

ဖောင် pʰaŋ raft	တောင်လူးလူး teŋ.luh.luh shining yellow	ရဝှည် ri'gwa:j dwelling place	ဟောည်ညော့, ဒိန် hoj.bləŋ white water-snail	ဒိန် din that	အိုင် ʔaŋ 3S	စီ ci CHRON	ဒါး dah say
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- ① NP
- ②
- ③ COMPLEMENT
- ④ part 1 (cont')  
the very yellow raft where the White Water-snail dwelt, she said, ...

7.2.4. Contrastive (CONTR) Sentence

GP (SL) has two types of contrastive sentences. The first type is to contrast two items or two events, which are shown in two clauses or two sentences that the second one has a meaning contrastive with, sometimes even opposite to, the first one. Contrastive connective ကိုန်မိုဝ်း /kɿn.mɿh/ is used and put before the second clause. Here is an example.

WSR2- 36.16	ဓေင် veŋ go/come vdir PREDICATE C. part 1 You go!	မိ mi 2S prn-per SUBJECT	ကိုန်မိုဝ်း kɿn.mɿh CONTR-in case of conn-cl <link> part 2 In case of us,	ယဲ jɛ 1P (excl.) prn-per SUBJECT	ကာ ka NEG (IND) VP PREDICATE C.	ဓေင် veŋ go/come	စီ ci POLITE prt-mood cs-mood
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The second type of contrastive sentence is also composed of two parts but that the second one changes or turns the trend developed from the first one, by stating a shortcoming or something missed. Contrastive connectives such as မိုဝ်းဂိုဝ်း /mɿh.gɿ/, မိုဝ်းလိုည် /mɿh.loj/, ကောည်လိုည် /koj.loj/, etc. are used in forming this type of contrastive sentence. They are often put before the SUBJECT of the second part too. Here are two examples.

WSR 21.1-2	အိုဝ်းလ မိ ʔɿ/.la' mi alright! 2S interj prn-per INTERJ SUBJECT	မိ mi CAUSE-DED conn-cl <link>	ကာ ka NEG(IND) VP PREDICATE C.	ဓေင် veŋ back	ဇေမ် jəm along with 1S RNP CLAUSE MODIFIER	အော ʔə what can I do?! parenthesis PARENTHESIS	ကာ နံပ် ခိုည် ညာ အော ka.nəp.kʰɿj.na ʔe? TRUE prt-mood cs-mood
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part 1  
Alright! Since you don't go with me, what can I do? (I can't do anything.)

မိုဝ်းဂိုဝ်	မိ	ကိုန်	လ	ဘံန်ဒိန်	အူ	ဆင်
mɔh.gɔ	mi	kan	laʰ	bən.din	ʔu	sa.ŋi
CONTR	2S	COND	be good	after that	one	UNIT(day)
conn-cl	prn-per	conn-cl	adj	RNP		
<link>	SUBJECT	<link>	PREDICATE C.	CLAUSE MODIFIER		

part 2  
But if you are good one day,

မိ	မည်	ဘီရ်	အော	စိ
mi	ma.j	bir	ʔə	ciʰ
2S	NEG(IMP)	forget	1S	POLITE
prn-per	VP		prn-per	prt-mood
SUBJECT	PREDICATE C.	COMPLEMENT		cs-mood

part 2 (cont')  
please don't forget me.

WSR2- 2.2-3	ဂါရ်	ပျူ	ဒေ	ရမာ	ဟွည်,	ဘိုန်	ပူရ်	ဆန်မ်	ယံ
	gar	pjuʰ	de	ra.ma	hwa.jɰ	bɔn	pur	sa.nam	jaʔ
	3D	make	SELF	family	FINISH	get	seven	year	ALREADY
	prn-per	VP		n	EmCl-temp				prt-mood
	SUBJECT	PREDICATE C.	COMPLEMENT	CLAUSE MODIFIER					cs-mood

part 1  
They have married for seven years already,

ကောည်လိုည်	ဂါရ်	ကာ	ယိုဝ်	ပဲတ်	ဒေ	ကွံန်ဓါ
ka.j.loj	gar	ka	jɔ	pət	de	kwən.va
CONTR-but	3D	NEG (IND)	possess	REMAIN	SELF	son and daughter
conn-cl	prn-per	VP				n
<link>	SUBJECT	PREDICATE C.				COMPLEMENT

part 2  
but they still did not have a child.

7.2.5. Concessive (CONCS) Sentence

Concessive sentence has two parts. The first part shows admitting or accepting a particular situation and makes a concession; the second part expresses an opposite view to the typical development from the first part. There are two kinds of concessive sentence, factual concessive sentence and hypothetical concessive sentence.

7.2.5.1. Factual Concessive Sentence

Factual concessive sentence makes a concessive to an unarguable fact. It can be formed by using a pair of concessive connectives, ဘီ /bi/ and စံမ် /cəm/. While ဘီ /bi/ sits in the position after the SUBJECT in the first clause, စံမ် /cəm/ in the position after the SUBJECT in the second clause. For example,

Ab3. 13-14	အညူတ်	ဘီ	ဂိုဝ်	ဒါး	ဂဲ	စံမ်	မေ့	ဟာဒိန်
	ʔaʰblut	bi	gɔp	dah	ge	cəm	meʔ	ha.din
	The Liar	CONCS-	PROG-	say	3P	CONCS-	chop	there
	n-prop	conn-cl	conn-cl	vt	prn-per	conn-cl	vt	n-spat
	SUBJECT	<link>	<link>	PREDICATE C.	SUBJECT	<link>	PREDICATE C.	CL.MODIFIER

part 1  
part 2  
Despite the fact that The Liar even said (that), they chopped (the tree) there.

Sometimes, the particular situation to admit or accept for concession can be unstated explicitly or known by context that the first clause of a concessive sentence is omitted. Concessive connectives စံမ် /cəm/ for showing the concession should be used. This special kind of concessive sentence leaves space for the audience to imagine the situation or the situation is well understood in the culture. Here is an example.

WSR2-54.3	စံမ်	လို	ရှင်	ပိုင်	အော	တာခွန်ဟောခံမ်	ယ့်
	cəm	lo	ju.ŋɛ	pɔ̃	ʔa	ta.k <sup>h</sup> un.hə.k <sup>h</sup> əm	jaʔ
	CONCS-however	NEED	obey	father-in-law	1S	king	SURE
	conn-cl	VP		APP			prt-mood
	<link>	PREDICATE C.		COMPLEMENT			cs-mood
	part 2						
	Anyways, we need to obey my father-in-law, the king.						

7.2.5.2. Hypothetical Concessive Sentence

Hypothetical concessive sentence makes a concession to a hypothetical situation or a fact which is not completely true to the speaker. That is, the speaker may not completely agree, may not want to accept, or even may not care about at all that situation. Hypothetical concessive connective ဘိုည် /bɔ̃j/ is used to form this kind of concessive sentence. It is placed after the SUBJECT in the first clause and the second clause can be left unmarked. Here are some examples.

WSR8.7	ဘိုည်	မိုဝ်း	ဟောည်	ထိုင်	ဒေ	ပဲန်	ကွန်စါ	အာည်
ʔan	bɔ̃j	mɔ̃h	həj	t <sup>h</sup> ɔ̃ɣ	de	pɛn	kwən.va	ʔaj
3S	CONCS-even.though	be	water snail	deserve	SELF	become	son and daughter	1D (incl)
prn-per	conn-cl	vlink	n	VP			NP	
SUBJ.	<link>	PREDICATE C.	COMPLEMENT	PREDICATE C.			COMPLEMENT	
part 1				part 2				
	Despite the fact that it is a water snail, it deserve to be our child.							

WS58.10	မိ	ဘိုည်	ကုရ်ယံရ်း	အော	ကာ	အိုင်	မိ
mi	bɔ̃j	ka.r.jəŋ	beautiful	ʔa	ka	ʔu.ŋ	mi
2S	CONCS-even.though	adj		1S	NEG (IND)	love	2S
prn-per	conn-cl	PREDICATE C.		prn-per	VP		prn-per
SUBJ.	<link>			SUBJ.	PREDICATE C.		COMPLEMENT
part 1				part 2			
	Despite the fact that you are handsome, I won't love you.						



M44- 16.3	ဘိုညံ bxj CONCS- even.though conn-cl <link>	ကာ နံပ် တဲမ် ka nəp tɛm NEG able write VP PREDICATE C.	ဘိုညံ bxj CONCS- even.though conn-cl <link>	ကာ ပဲန် ဂြည် ka pɛn graːj NEG become tell VP PREDICATE C.
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hypothetical concessive sent-part 1  
 Even though you cannot write and you won't tell

ပုံန်	အိုင်	ပုံန်	လို	မိ
pʌn	?uːŋ	pʌn	lo	mi
Emb-OBJ	like, love	Emb-OBJ	wish	2S
NP				

COMPLEMENT  
 hypothetical concessive sent-part 1 (cont')  
 what you love and wish,

မိ	ကိုင်န်	နံပ်	ဒါး	အော	အိုင်	ညိုး	မိ	ဒိန်
mi	kan	nəp	dah	?a	?uːŋ	ŋoh	mi	din
2S	COND-S	able	say	1S	love	really	2S	that
prn-per	conn-cl	VP		Cl				
SUBJ	<link>	PRED. C.		COMPLEMENT				

hypothetical concessive sent-part 2  
 if only you can say 'I really love you,'

မာန်	မိ	ကိုင်ရဲဇေ	ဘိုင်	အော	စိ
man	mi	kaɽ.ve	bɽ	?a	ciː
beg	2S	pity	REQ(still)	1S	POLITE
vt	prn-per	VP		prn-per	prt-mood
PRED. C.	COMPLE/SUBJ	PRED. C.		COMPLE.	cs-mood

hypothetical concessive sent-part 2 (cont')  
 I beg that you still pity me please.

7.2.5.3. Imperative Concessive Sentence

Imperative concessive sentence makes a concession to a factual situation with disagreement or dissatisfaction and then gives a command. Imperative concessive connective ကာရင် /ka.rəŋ/ is used to form this kind of concessive sentence. It is placed after the SUBJECT in the first clause and the second clause can be left unmarked. Mood adverb မေန် /men/ 'may, let' often is employed in the first clause. Here is an example.

မိ	ကာရာင်	ကာ	ရံက်	မေန်	အော
mi	ka.raŋ	ka	rək	men	ʔə
2S	CONCS-let it be	NEG(IND)	love	may, let	1S
prn-per	conn-cl	neg	vt	adv-mood	prn-per
SUBJ.	<link>	PREDICATE C.		COMPLEMENT	
part 1					
You don't love me, let it be,					

မိ	မည်	ရအိရ်း	အော	အေ
mi	ma:j	ra:ʔir	ʔə	ʔe?
2S	NEG(IMP)	hate	1S	REQ
prn-per	neg	vt	prn-per	prt-mood
SUBJ.	PREDICATE C.	COMPLEMENT		<mood>
part 2				
but please don't hate me.				

7.2.6. Causative (CAUSE) Sentence

Causative sentence in GP (SL) is expository, composed of two clauses, the first of which states the cause and the second the result. There are two types of causative sentences in GP (SL), explanatory causative sentence and deductive causative sentence.

7.2.6.1. Explanatory Causative Sentence

Explanatory causative sentence has the cause explaining the result. Explanatory causative connectives such as ကောင် /kəŋ/, ဘံန် /bən/, etc. are commonly used. They are located before the SUBJECT of the first clause. There is another set of causative connectives like, စံင် /cəŋ/ and စံင်ပဲန် /cəŋ.pən/, showing the result. စံင် /cəŋ/ is put after the SUBJECT of the second or the last clause; စံင်ပဲန် /cəŋ.pən/ is put before the SUBJECT of the last clause to mark the last action resulted. Either the explanatory causative connective or the resultant connective is enough to form a causative sentence. Sometimes, both are used in a long sentence or to put emphasis on the cause-effect logical relationship. Here is an example.

WSR	ဘံန်	ခွန်ဟောခံမ်	ယိုဝ်	ဒေ	ဆတိုင်	ခိုည်	လဝ်	ဂဲ	ဒိန်
9.1-2	bən	k <sup>h</sup> un.hə.k <sup>h</sup> əm	jɿ	de	sa'tuŋ	k <sup>h</sup> xj	la'w	gɛ	din
	CAUSE	king	HAPPENED	SELF	hear	like	address formally	3P	that
	conn-cl	n	VP			RNP			
	<link>	SUBJECT	PREDICATE C.		CLAUSE MODIFIER				
part 1									
Because/when the king heard their report like this									

အိန်	စံင်	မိရ်	ဒါး
ʔAn	cəŋ	vir	dah
3S	RESULT	return (from)	say
prn-per	conn-cl	VP	
SUBJECT	<link>	PREDICATE C.	
part 2			
he replied, ...			

It is noteworthy that, occasionally, chronological connective စိ /ci/ and စိပဲန် /ci.pən/ instead of စံင် /cəŋ/ and စံင်ပဲန် /cəŋ.pən/ are used to show the result. However, this is considered less correct or even incorrect in 'standard' GP (SL). Here are two examples.

WSR 6.4-7	ကောပ် kəp	ကိုတ် kxt	ဟောည်ညော, həj.bləŋ	ညာ ခိုည် ဒိန် na.kʰj.din
	CAUSE	give birth	white water-snail	like that
①	conn-cl	v	n	parenthesis
②	<link>	PRED. C.	COMPLEMENT	PARENTHESIS
③	Cl.1			
④	part 1			

Because (she) gave birth a White Water-snail like that,

	မိုဝ်း mɔh	ကွန်အိမဲ kwən.ʔi.mə	ဟိုဝ် hu	မိုဝ်း mɔh	ကွန်အိပုန် kwən.ʔi.pən	ဟိုဝ် hu
	be	boy	OPTION	be	girl	OPTION
①	vlink	n	q	vlink	n	q
②	PRED.C.	COMPLE.	cs-mood	PRED.C.	COMPLE.	cs-mood
③	Cl.2			Cl.3		
④	part 2					

whether it is either a boy or a girl,

	အပျိုဒေါ ʔa.pjo.də	ဂဲ gɛ	ကာ ka	နပ် nəp	ဒေ de	ကိုရ်ကာ kar.kah
	maid-of-honor	3P	NEG (IND)	be able to	SELF	distinguish
①	NP		VP			
②	SUBJECT		PREDICATE C.			
③	Cl.4					
④	part 2 (cont')					

the maids-of-honor were not able to distinguish,

	စီပဲန် ci.pən	ဂဲ gɛ	ခံရ်ခြိရ် vər.kʰrɪr	မိုဝ်း mɔh	ကာ ka	ဒါး dɔh	ခံရ်ရိန် vər.rɪn	မိုဝ်း mɔh
	CHRON-finally	3P	gold chain	YES-emp	NEG	strike	silver chain	YES-emp
①	conn-cl	prn-per	NP	prt-v	VP	NP		prt-v
②	<link>	SUBJ.	COMPLE.	cs-emp	PREDICATE C.	COMPLE.		cs-emp
③		Cl.5						
④	part 3							

finally, they strike neither the gold chain

	ကာ ka	ဒါး dɔh	ပဲတ် pət	ယ့် jɔʔ
	NEG	strike	DONE	surely
①	VP			prt-mood
②	PREDICATE C.			cs-mood
③	Cl.6			
④	part 3			

or the silver chain.

Ab 1.2-3	ဘံန် bən	အိုန် ʔaŋ	ဆမာ saːma	ချော့ tʰaɰ	ညာ ခိုည် ဒိန် na.kʰɰj.din	ခိုန်ဟောခံမ် kʰun.hə.kʰəm	ပိ pi	စီ ci	ဒဲး dɛh
	CAUSE conn-cl <link>	3S prn-per SUBJ.	prone to VP PREDICATE C.	lie adv CL. MODIFIER	like this	king NP SUBJECT	that	CHRON conn-cl <link>	IMPER vt PREDICATE C.
	part 1					part 2			

Because he was able to lie like this, the king then commanded

အမှုအမတ် ʔaːmu.ʔaːmat	ဒေ de	ပိ pi	လာ်း တိုည် laːh toj	ဒဲး dɛh	တာမ်ဇံန် tam.ʃən	တ taː	အိုန် ʔaŋ
official NP	SELF	that	go to VP	give vt	heavy sentence n	DIR	3S
COMPLEMENT / SUBJECT			PREDICATE C.	PREDICATE C.	COMPLEMENT	CL. MODIFIER	
part 2 (cont')							

his officials to go arrest him and give him death sentence.

Sometimes, explanatory causative sentence can have its first clause furnishing a reason rather than a cause for the second clause. In this case, another causative connective ခိုည် /kʰɰj/ is used, locating before the SUBJECT of the first clause. Generally, ခိုည် /kʰɰj/ sounds softer than ကောပ် /kəp/, ဘံန် /bən/, etc. and implies no good-or-bad judgement on the action or event. Here is an example.

WSR 5.1-2	ခိုည် kʰɰj	ဆင်္ဂီ saːŋi	ဆတ်တဲ saːt.te	ဂါရ် gar	န့် nɰ?	လ laː	ပူရ် pur	ဆင်္ဂီ saːŋi	ဒိန် din
	CAUSE.as conn-cl <link>	day NP SUBJECT	fast 3D	be full VP PREDICATE C.	exactly	seven QP CLAUSE MODIFIER	UNIT(time,day)	that	
	part 1								

As the day they fasted completed seven good days,

ဂါရ် gar	စီ ci	စီရ် vir	ဗေင် veŋ	တ taː	ဟော hə	ဒေ de
3D	CHRON	return (from)	move back (go/come)	DIR	palace	SELF
prn-per	conn-cl	VP		RNP		
SUBJECT	<link>	PREDICATE C.		CLAUSE MODIFIER		
part 2						

they went back to their palace.

7.2.6.2. Deductive Causative Sentence

Deductive causative sentence has the cause deducing the result. Manner adverb ဂံတ် /gət/ is used in the ‘cause’ part, introducing the cause for an involuntary or compulsive action which is stated in the ‘result’ part. Here is an example of a deductive causative sentence embedded in a rhetorical conditional sentence.<sup>47</sup>

WSR2- 11.9-10	ကိုန် kaŋ	မိုဝ်း mɰh	ဂံတ် gət	အမိင် ʔaːmiːŋ	မိ mi	ခိုန်ဟောခံမ် kʰun.hə.kʰəm
	COND	be	CAUSE-DED.so much that	command	2S	king
	conn-cl	vlink	adv-mann	NP		
	<link>	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT		

- ① deductive causative sent-part 1 ‘Cause’
- ② rhetorical conditional sent-part 1
- ③ Since it is, you, the king's command

<sup>47</sup> See section 7.2.7.3. Rhetorical Conditional Sentence and section 11.4. Sentence-in-Sentence Embedding.

	ဘုံပ်	လောင်	လေး	ကွံန်	ဟောည်	အာည်	ဒိန်	ဇေမ်	အိုမ်
	bʌp	lɔŋ	leh	kwən	hɔj	ʔaj	din	ɣəm	ʔom
	INVOLUNTARY	float	move down	child	water-snail	1D (incl.)	that	along with	water
①	VP			NP				RNP	
②	PREDICATE C.			COMPLEMENT			CLAUSE MODIFIER		
③	deductive causative sent-part 2 ‘Result’								
④	rhetorical conditional sent-part 1 (cont’)								

that (we) can’t help floating our little water-snail down the water,

	အော	မိုဝ်း	မာ	ဒိ	ဇေမ်	လေး	အိုန်	ယံ	
	ʔə	mɔh	ma	di	ɣəm	leh	ʔʌn	ɣʌʔ	
	1S	be	mother	WILL	follow	move down	3S	SURE	
①	prn-per	vlink	n	VP			prn-per	prt-mood	
②	SUBJECT	PREDICATE C.	COMPLE.	PREDICATE C.			COMPLE.	cs-mood	
③	rhetorical conditional sent-part 2								
④	being (its) mother, I will follow it down.								

Occasionally, the first part of a deductive sentence is sent to the back, especially when it is short, taking an attributive PREDICATE or intransitive PREDICATE, and without COMPLEMENT, in order to make the result more prominent. Here is an example.

WSR	အော	ရံက်	ညိုး	အိုန်	အိုန်	ကုန်ယံး	ဂံတ်	လူတ်လာည်	
14.2-3	ʔə	rək	ɣoh	ʔʌn	ʔʌn	kʌr.jəʔ	gət	lut.laj	
	1S	love	really	3S	3S	beautiful	CAUSE-DED.	exceedingly, most	
	prn-per	AP		prn-per	prn-per	adj	so.much.that	adv-deg	
	SUBJECT	PREDICATE C.		COMPLE.	SUBJECT	PREDICATE C.	POST-C. MODIFIER	POST-C. MODIFIER	
	part 2 ‘Result’				part 1 ‘Cause’				
	It’s so beautiful that I really loved it								

7.2.7. Conditional (COND) Sentence

A conditional sentence consists of two parts. The first part suggests a condition and the second part expresses the result under that condition. According to the semantic relationship between the two parts, there are three kinds of conditional sentences, that is, hypothetical conditional sentence, unconditional sentence, and rhetorical conditional sentence. However, GP (SL) only has one conditional connective, ကိုန် /kʌn/. Besides the distinctive feature of unconditional sentence, it is in context that one kind can be distinguished from the others.

7.2.7.1. Hypothetical Conditional Sentence

Hypothetical conditional sentence has its first clause suggesting a hypothetical condition that its reality is unknown at the meantime and may or may not become a fact. Its second clause states the result under such condition. The conditional connective ကိုန် /kʌn/ locates in the position after the SUBJECT in the first clause, while there is no explicit marker in the second clause. Here is an example.

WS17.6	အူရ်း ʔuɾ odour NP SUBJECT part 1	အယ် ʔe 1P (incl.)	ကုန် kaŋ COND conn-cl <link>	ဟိုဝ်း hɔh exhale vt PREDICATE. C.	အိုန် ʔaŋ 3S prn-per COMPLEMENT	အိုန် ʔaŋ 3S prn-per SUBJECT part 2	ယံမ် (ဒေ) jəm (de) die (SELF) vi (prn-refl) PREDICATE. C.
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If our breath exhales to him, he will die.

**Specified conditional sentence** is a special kind of hypothetical conditional sentence that has a sufficient hypothetical condition to the result. This condition is adequate, even though there may be other conditions leading to the same result. Here is an example.

M44-16.3	မိ mi 2S prn-per SUBJ	ကုန် kaŋ COND-S conn-cl <link>	နပ် nəp able VP PRED. C.	ဒါး dah say CI COMPLEMENT	အော ʔa 1S love CI COMPLEMENT	အိုင် ʔu.ŋ really really	မိ mi 2S	ဒိန် din that
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hypothetical concessive sent-part 2  
if only you can say ‘I really love you,’

မှာန် maŋ beg vt PRED. C.	မိ mi 2S prn-per COMPLE/SUBJ	ကုန်ရဲစေ ka.ɾ.ve pity VP PREDICATE C.	ဘိုဝ် bɔ REQ(still)	အော ʔa 1S prn-per COMPLE.	စိ ci POLITE prt-mood cs-mood
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hypothetical concessive sent-part 2  
I beg that you still pity me please.

7.2.7.2. Unconditional Sentence

Unconditional sentence expresses a special condition which is uncondition. That is, the result is the same in whatever condition. Indefinite pronoun is employed in the condition clause that it is the distinctive feature of unconditional sentence. Sometimes, interrogative instead of indefinite pronoun is used. However, this is considered less correct or even wrong in ‘standard’ GP (SL). The usage of the conditional connective ကုန် /kaŋ/ is optional. In order to put emphasis on the result, the generalizative connective ဝမ် /cəm/<sup>48</sup> sometimes is added in the second clause after the SUBJECT. Here are two examples.

WSR2-14.6-7	ဟော့ညှော့, hoj.blɔɣ white water-snail n SUBJECT part 1	ရောတ် rɔt reach vi PREDICATE C.	ဟာမုန်း ha.məŋ any place prn-indef CL. MODIFIER	အဆေ ʔa'se anyone prn-indef SUBJECT part 2	ကာ ka NEG (IND)	ဘိုန် bɔŋ be VP PREDICATE C.	ကစဲ ka'veʔ play allowed
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Wherever White Water-snail arrives, no one is allowed to play it.

<sup>48</sup> For the usage of generalizative connective ဝမ် /cəm/, see section 7.2.8. Generalizative (GEN) Sentence.

WSR37.10	အိုန် ʔan 3S prn-per	ကိုန် kan COND-U conn-cl	ရောတ် rot reach VP	ဒေ de SELF	ခံင် jeŋ stand	ပြော pra beside, near n-ref RNP	ဘီမှ်း bi.məh anybody prn-indef
	SUBJECT part 1	<link>	PREDICATE C.		CLAUSE MODIFIER		
	No matter he stood beside whom,						
	ဘီ bi people n	စံမ် cəm GEN conn-cl	ရူပ် rup drive (sb.) out VP	ပဲတ် pət DONE OFF	အိုန် ʔan 3S prn-per		
	SUBJECT part 2	<link>	PREDICATE C.		COMPLEMENT		
	people drove him away immediately						

7.2.7.3. Rhetorical Conditional Sentence

A rhetorical conditional sentence is also made by two clauses with the conditional connective ကိုန် /kan/ sitting in the position after the SUBJECT in the first clause, but to introduce a fact or to affirm a premise in order to set off a judgment stated in the second clause. Hence, semantically, the two clauses do not in a condition-result relationship but a kind of compare and contrast. Hence, it is not a conditional sentence per se but a rhetorical one. Here is an example.

WSR21.1	မိ mi 2S prn-per SUBJECT part 1	ကိုန် kan COND-R-since conn-cl <link>	ကာ ka NEG (IND) VP PREDICATE C.	စေင် veŋ move back (go/come)	မောမ် jəm along with RNP CLAUSE MODIFIER	အော ʔə 1S parenthesis PARENTHESIS	ကာ နံပ် ခိုညံ ညာ ka.nəp.kʰɿj.na what can I do?! parenthesis PARENTHESIS	အေ ʔe? TRUE prt-mood cs-mood
	part 1							part 2
	LT: If you won't go with me, what can I do?							
	FT: Since you don't go with me, nothing I can do.							

7.2.8. Generalizative (GEN) Sentence

Generalizative sentence is made up of two parts, each of which usually is realized in a clause. One clause states a generalized situation for the fact stated in another clause. There is only one generalizative connective for the 'fact' part, namely စံမ် /cəm/, meaning 'still' literally. It sits after the SUBJECT in the 'fact' part and marks the fact happening under certain generalized situation. There are two generalizative connectives for the 'situation' part, namely တွံန် /twən/ and မော /mə/. They are used in pair with စံမ် /cəm/, such as တွံန်...စံမ် /twən...cəm/ and စံမ်...မော /cəm...mə/. တွံန် /twən/, sitting before the SUBJECT in 'situation' part, means 'every' literally and marks the generalized situation that makes the fact happen. Hence, a တွံန်...စံမ် /twən...cəm/-sentence can be named **positive generalizative sentence**. မော /mə/, sitting before the SUBJECT in 'situation' part, means 'until' literally and marks the generalized situation that stops the fact. Hence, စံမ်...မော /cəm...mə/-sentence can be named **negative generalizative sentence**. It is noteworthy that a positive generalizative sentence usually has 'situation' part first and then 'fact' part; a negative generalizative sentence usually has 'fact' part first and then 'situation' part. Here are two examples, one for each kind.

WSR 17.1	တွံန် twən GEN-everytime conn-cl <link>	မာ ma mother APP SUBJECT	အိုန် ယာဟည် ʔΛn ja.p <sup>h</sup> aj ogress 3S VP	လား ပဲး lah peh go to pick up VP PREDICATE C.	ဂါရ် gar 3D	ဟောမ် həm eat(rice)	ညွ ple fruit n COMPLE.
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‘positive generalized situation’ part  
Whenever his mother, the ogress, went to pick fruit for them to eat,

စံမ် cəm GEN conn-cl <link>	တံမ် təm instruct VP PREDICATE C.	အူန် ʔun FIX	ပဲတ် pet DONE OFF	အိုန် ʔΛn 3S prn-per COMPLE.	တွံန် twən every QP CLAUSE MODIFIER	ဆီ sa:ŋi UNIT(time,day)	ယံ jΛʔ SURE prt-mood cs-mood
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‘fact’ part  
she instructed him every day.

M27-3.2	အယ် ʔε 1P (incl.) prn-per SUBJECT ‘fact’ part	စံမ် cəm GEN conn-cl <link>	လား lah move to (go) vdir PRED. C.	စံမ် cəm GEN conn-cl <link>	ဟံ hΛʔ move up vdir PRED. C.
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However, we will go up

မော mɔ GEN-until conn-cl <link>	အယ် ʔε 1P (incl.) prn-per SUBJECT	ပေါ pɔ arrive vi PRED. C.	မော mɔ GEN-until conn-cl <link>	အယ် ʔε 1P (inclusive) prn-per SUBJECT	ရောက် rɔt reach vi PRED. C.
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‘negative generalized situation’ part  
until we arrive there.

7.2.9. Progressive (PROG) Sentence

GP (SL) has two types of progressive sentences. Both of them have two parts, of which the second part expressing an idea which goes a step further or has a higher degree than the idea in the first part. Usually, a progressive sentence is made up of two clauses, one for each part.

7.2.9.1. Scope Progressive Sentence

A scope progressive sentence has its second part expressing an idea which goes a step further than the idea in the first part. There is a scope progressive connectives, ဆဲး /seh/. ဆဲး /seh/ is used to mark the first part, sitting before the SUBJECT in the clause. It is used in pair with scope adverbs ဘိုဝ် /bɔ/ ‘still’ or ထိုင် /t<sup>h</sup>ɛŋ/ ‘also,’ which marks the second part. ဆဲး /seh/ cannot be used on its own but always in pair with ဘိုဝ် /bɔ/ or ထိုင် /t<sup>h</sup>ɛŋ/, but it can be omitted when ဘိုဝ် /bɔ/ or ထိုင် /t<sup>h</sup>ɛŋ/ marks the progress. Here is an example.



AbR5.13-14	ဆဲး seh PROG-besides conn-cl <link>	ဒဲး deh IMPER vt PRED. C.	ဂဲ ge 3P prn-per COMPLE./SUBJ.	ဘော bo carry vt PRED. C.	အဲင် ʔeŋ glazed earthen jar n COMPLEMENT
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part 1  
Besides asking them to carry glazed earthen jars, he tied stone at them.

တု tu tie vt PRED. C.	အိုဝ် bɿ PROG-also adv-scope POST-C. MODIFIER	မို mo stone n COMPLE	တ ta DIR RNP CLAUSE MODIFIER	ဂဲ ge 3P
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part 2  
Besides asking them to carry glazed earthen jars, he tied stone at them.

It is noteworthy that the number of clauses for the first part and the second part is not restricted to one for each part. There can be more than one clause for the second part, showing the progressive connective standing in the first clause of that part. Here is an example.

WSR19.5-6	အိုန် ʔʌn 3S	နပ် nəp know	ပွတ် pwət DONE	မာ ma moth er CI	ဒေ de SELF	မိုဝ်း mɿh be	ယာဟည် ja.pʰaj ogress
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prn-per VP  
SUBJECT PREDICATE C.  
Cl.1  
He knew right away that his mother was an ogress.

အိုန် ʔʌn 3S prn-per SUBJ.	တိပ် tip seek vt PRED. C.	ထင် tʰeŋ PROG-also adv-scope POST-C. MOD.	ဒေ de SELF VP POST-C. MODIFIER	မန် men look NP CLAUSE MODIFIER	ကိုရိုပိုင် kur.pɿj roof NP CLAUSE MODIFIER	ဒိန် din that
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Cl.2  
He also searched upstairs

ယိုဝ် jɿ find VP	ပွတ် pwət DONE PREDICATE C.	ဆဒေါ sa'do jacket NP COMPLEMENT	ယာဟည် ja.pʰaj ogress
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Cl.3  
and found ogres' jacket upstairs.

Sometimes, ဆဲး /seh/ takes the demonstrative ဒိန် /din/ 'that' to form a progressive connective compound ဆဲးဒိန် /seh.din/<sup>49</sup>. It is put before the SUBJECT in the last clause of a progressive sentence, concluding the first part and marking the last action or idea. In this case, ထင် /tʰeŋ/ is used in the second part, in pair with ဆဲးဒိန် /seh.din/. Usually, this ဆဲးဒိန်...ထင် /seh.din...tʰeŋ/ pairing is used for a long progressive sentence, the first part of which consists of more than one clause. Here is an example.

<sup>49</sup> The connective ဆဲးဒိန် /seh.din/ can be used also to connect a larger grammatical unit, like paragraph.

WS	ဒဲး	မိ	ဒိုည်	ခြီရ်
53.2-6	deh	mi	dɔj	k <sup>h</sup> rir
	IMPER	2S	bring	gold
①	vt	prn-per	vt	n
②	PRED. C. COMPL./SUBJ.		PRED. C. COMPLEMENT	
③	Cl.1			
④	part 1 go hire and bring pony carts			

	မိ	ဧင်	စာင်	ဒေ	ဒိုည်	တြိုင်လဲ
	mi	veŋ	caŋ	de	dɔj	brəŋ.lɛ
	2S	back (go/come)	hire	SELF	bring	horse cart
①	prn-per	VP				n
②	SUBJ.	PREDICATE C.				COMPLEMENT
③	Cl.2					
④	part 1 (cont') go hire and bring pony carts					

	တ	တာဆထေ	ကာဗီလ	အိုန်	ဂွည်	လိပ်	ဓံန်အော့	ကုန်ဒိ	ကုင်
	ta	ta.sa <sup>h</sup> e	ka · vi · la	?An	gwa:j	lap	ven.ʔaʔ	kaŋ.di	ku'ŋ
	DIR	rich man	Kavila	Emb-SUBJ	stay	side	east	middle	town
①	RNP								
②	CLAUSE MODIFIER								
③	Cl.2 (cont')								
④	part 1 (cont') at the rich old man Kavila who lives in the east part of the town center								

	တာင်	ဆင်ခြီရ်	အာည်	ဒိုည်	အိုန်	ယိုဝ်	ဒေ	တြိုင်လဲ	ညွမ်	ဒိုရ်	ဘီ
	taŋ	seŋ · k <sup>h</sup> rir	?aj	k <sup>h</sup> ɔj	?An	ɔ	de	brəŋ.lɛ	bləm	dor	bi
	carry	treasure	1D (incl.)	CAUSE	3S	possess	SELF	horse cart	many	...than	people
①	vt	NP		conn-cl	prn-per	vt	prn-refl	NP			
②	PRED. C. COMPLEMENT		<link>	SUBJ.	PRED.C	POST-C. COMPLEMENT					
③	Cl.3			Cl.4							
④	part 1 (cont') to carry our treasure because he has more pony carts than others.										

	အော	ဒါ	ရဲ	ဆင်	အာည်	ခြီရ်	အာည်	ဟာအိုဝ်
	?a	dɔʔ	reʔ	seŋ	?aj	k <sup>h</sup> rir	?aj	ha · ʔu
	1S	REMAIN	watch	gem	1D (incl.)	gold	1D(incl.)	here
①	prn-per	VP		NP				n-spat
②	SUBJ.	PRE-C. MODIFIER	COMPLEMENT				CL. MOD.	
③	Cl.5							
④	part 1 (cont') I remain to guard our gems and gold here.							

	ဆဲးဒိန်	ဇိုရ်း	ထင်	မိ	ဒိုည်	အာည်	တာင်	မိုဝ်	တ	တာဆထေ
	seh.din	ʔɔ	t <sup>h</sup> eŋ	mi	dɔj	?aj	taŋ	muuʔ	ta	ta.sa <sup>h</sup> e
	PROG-besides that	buy	PROG-also	2S	bring	1D (incl.)	put	ox	DIR	rich man
①	conn-cl	vt	adv-scope	VP				n	RNP	
②	<link>	PRED.C	POST-C. MOD.	POST-C. MODIFIER			COMPLE. CL.MODIFIER			
③	Cl.6									
④	part 2 Besides, buy and bring also at the rich man oxen for us to carry (things).									

7.2.9.2. Degree Progressive Sentence

A degree progressive sentence has its second part expressing an idea which has a higher degree than the idea in the first part. In forming a degree progressive sentence, the connective ဂိုပ် /gɔp/ is used and put after the SUBJECT of the second clause. Here are two examples.

WSR2-39.4	ခွန်ဟောခံမ်	ကဆေ	ဘိ
	k <sup>h</sup> un.hə.k <sup>h</sup> əm	ka'se	bi
	king	be ashamed	people
	n	adj	n
	SUBJECT	PREDICATE C.	CL.MODIFIER
	part 1		
	The king was so ashamed		

ငါည်	ဂိုပ်	ခိုရိုးရိုး	ပည်	ပံင်
ŋaj	gɔp	k <sup>h</sup> o.roh.roh	pa'j	pəŋ
face	PROG-even	very red	all	UNIT(round thing)
n	conn-cl	adj	QP	
SUBJ.	<link>	PREDICATE C.	CLAUSE MODIFIER	
part 2				
that his face even all turned red.				

WS32.12	အိုန်	ဟွည်,	ရိုတ်	ထိ	ဂဲ
	ʔan	hwa:jŋ	vjət	t <sup>h</sup> i·	gɛ
	3S	FINISH,ALREADY	give back	bean	3P
	prn-per	VP		NP	
	SUBJECT	PREDICATE C.		COMPLEMENT	
	part 1				
	After he gave back their beans				

ဂိုပ်	လှိုင်	ဒေ	အိုန်
gɔp	lɔw	de	ʔun
PROG-even	excessive	SELF	keep, fix, save
conn-cl	adj	VP	
<link>	PREDICATE C.	POST-C. MODIFIER	
part 2			
he even had the extra to keep for himself.			

7.2.10. Analogic (ANALOG) Sentence

Analogic sentence is composed of two sentences that the second one shows an analogy or a metaphor to the fact stated in the first one. Analogic connective ခိုည်လာ, /k<sup>h</sup>ɔj.la/ is employed and put before the SUBJECT of the second clause. Here is an example.

WSR2-38.7	ဆပွတ်	ဘေည်	နာင်	ဒိန်	ပုံရ်ပုံရ်	ပုံရ်ပုံရ်	ကိုရ်ခိုည်	ဘိ
	sa'pwət	bej	naŋ	din	paɾ.paɾ	paɾ.paɾ	kuɾ.vɔj	bi
	turban	throw	princess	that	levitate	levitate	above, up	people
	NP				VP		RNP	
	SUBJECT				PREDICATE C.		CLAUSE MODIFIER	
	part 1							
	The turban which the princess threw flew above the people							

ခိုည်လာ၊ k <sup>h</sup> ɿj.laɿ	အံန် ʔan	လာင် laŋ	ဒေ de	ရာရ်း raɾ	ဘူပါန်အောန် bu.pan.ʔan	ကျလ kjaː.laː	ပုန် pun	ကွံန်နာင် kwən.naŋ	ခွန်ဟောခံမ် k <sup>h</sup> un.hə.k <sup>h</sup> əm	ဒိန် din
ANALOG	3S	go around	SELF	choose	spouse	good	for	princess	king	that
conn-cl	prn-per	VP			NP		RNP			
<link>	SUBJ.	PREDICATE	C.		COMPLEMENT		CLAUSE MODIFIER			

part 2  
as if it went around to choose a good husband for the king's princess

7.2.11. Multi-layer Sentence

GP (SL) can write complex sentence having two or more layers. This is called multi-layer sentence or sentence-in-sentence embedding.<sup>50</sup> It is noteworthy that usually no two immediate layers are of the same type. Otherwise, there will be confusion of the relationship among the parts of each layer. Here are two examples. The first one is two-layer; the second one is three-layer.

M44- 16.3	ဘိုည် bɿj	ကာ ka	နံပ် nəp	တမ် tem	ဘိုည် bɿj	ကာ ka	ပဲန် pən	ဂြည် graːj
	CONCS-even.though	NEG	able	write	CONCS-even.though	NEG	become	tell
	conn-cl	Cl.1			conn-cl	Cl.2		
	coordinative sent-part 1				coordinative sent-part 2			
	hypothetical concessive sent-part 1							
	Even though you cannot write and you won't tell							

ပုန် pən	အိုင် ʔuːŋ	ပုန် pən	လို lo	မိ mi
Emb-OBJ	like, love	Emb- OBJ	wish	2S
Cl.2 (cont')				
coordinative sent-part 2 (cont')				
hypothetical concessive sent-part 1 (cont')				
what you love and wish,				

မိ mi	ကုန် kan	နံပ် nəp	ဒါး dah	အော ʔa	အိုင် ʔuːŋ	ညိုး joh	မိ mi	ဒိန် din	မာန် man	မိ mi	ကုန်စေ kaɾ.ve	ဘိုည် bɿ	အော ʔa	စိ ciː
2S	COND-S	able	say	1S	love	really	2S	that	beg	2S	pity	REQ(still)	1S	POLITE
Cl.3	conn-cl	Cl.3 (cont')							Cl.4					
	specified conditional sent-part 1						specified conditional sent-part 2							
	hypothetical concessive sent-part 2													
	if only you can say 'I really love you,' I beg that you still pity me please.													

WSR 6.4-7	ကောပ် kəp	ကိုတ် kɿt	ဟောည်ညော həj.bləɿ	ညာ na	ခိုည် k <sup>h</sup> ɿj	ဒိန် din	မိုဝ်း mɿh	ကွံန်အိမဲ kwən.ʔi.me	ဟိုဝ် hu	မိုဝ်း mɿh	ကွံန်အိပုန် kwən.ʔi.pən	ဟိုဝ် hu
	CAUSE	give	white	like	that		be	boy	SELECT	be	girl	SELECT
		birth	water-snail									
①	conn-cl	v	n	adv	vlink	n	Q	vlink	n	q		
②		Cl.1			Cl.2			Cl.3				
③							selective sent					
④	causative sent-part 1 'Reason'						causative sent-part 2 'Result'					
⑤	chronological sent-part 1											
	Because (she) gave birth a White Water-snail like that, whether it is either a boy or a girl,											

<sup>50</sup> See also section 11.4. Sentence-in-Sentence Embedding.

	အပျိုဒေါ	ဂဲ	ကာ	နံပ်	ဒေ	ကိုရ်ကာ;
	?a'pjo.do	ge	ka	nəp	de	kaɾ.kah
	maid-of-honor	3P	NEG (IND)	be able to	SELF	distinguish
①	RECAP	prn-per	VP			
②	Cl.4					
③						
④	causative sent-part 2 'Result' (cont')					
⑤	chronological sent-part 1 (cont')					
	the maids-of-honor were not able to distinguish,					

	စီပန်	ဂဲ	ခံရ်ခြိရ်	မိုဝ်း	ကာ	ဒါး
	ci.pən	ge	vəɾ.kʰir	mɔh	ka	dah
	CHRON-finally	3P	gold chain	YES-emp	NEG	strike
①	conn-cl	prn-per	n	prt-v	neg	vt
②		Cl.5				
③						
④		coordination sent-part 1				
⑤	chronological sent-part 2					
	finally, they strike neither the gold chain or the silver chain.					

	ခံရ်ရိန်	မိုဝ်း	ကာ	ဒါး	ပဲတ်	ယံ
	vəɾ.rɪn	mɔh	ka	dah	pet	jaʔ
	silver chain	YES-emp	NEG	strike	DONE	SURE
①	n	prt-v	neg	vt	adv	prt-mood
②	Cl.6					
③						
④	coordination sent-part 2					
⑤	chronological sent-part 2 (cont')					
	finally, they strike neither the gold chain or the silver chain.					

# 8

## Word Structure

In GP (SL), a word can be illustrated in one of these formulae, summarising its possible elements and configuration.

- Noun Word = P2: noun classifier  
 + P1: က /ka'/, ဆ /sa'/, တ /ta'/, ရ /ra'/, အ /ʔa'/, ကုန် /kʌn/, ကုန် /kʌɾ/, ကိုရ် /kuɾ/, ဆိုန် /sʌn/, ပိုန် /pʌn/, noun root  
 + C<sup>n</sup>: noun root
- Verb/Adjective Word = P1: က /ka'/, ဆ /sa'/, တ /ta'/, ရ /ra'/, အ /ʔa'/, ကုန် /kʌn/, ကုန် /kʌɾ/, ကိုရ် /kuɾ/, ဆိုန် /sʌn/, ပိုန် /pʌn/, verb root, adjective root  
 + C<sup>n</sup>: verb root, adjective root
- Numeral Compound = P<sup>n</sup>: ပါည် /paj/, နံင် /nəŋ/, ဇုး /ʃuh/  
 + C<sup>n</sup>: [1. card-coeff + 2. card-place]

Word is the smallest clause-building unit, which can be used independently and has certain phonetic, semantic, and grammatical functions. In view of structure, there are three kinds of words in GP (SL). They are simple word, derivative, and compound.

### 8.1. Simple Word

Simple words are words that are formed by one single morpheme.<sup>51</sup> They are monomorphemic. GP (SL) is mainly monosyllabic that most of its morphemes contain only one syllable,<sup>52</sup> such as ညှိမ် /tʃəm/ ‘ache,’ အိမ် /ʔim/ ‘alive,’ ဟေ /he/ ‘plant,’ ဒိုရ် /doɾ/ ‘edge.’ There are also some bisyllabic and multisyllabic simple words containing two or more syllables, for example, လိုင်ကိုင် /lɔŋ.kəŋ/ ‘log,’ ကုပ်ကုပ် /kʌp.kʌp/ ‘turtle’ (reduplication), ဆွင်ဘြိုင် /swəŋ.brwəŋ/<sup>53</sup> ‘retrogress’ (rhyme<sup>54</sup>), အောပ်အောပ် /ʔəp.ʔəp/ (reduplication, describing ‘small’), ဇိန်ဇိန် /jin.jin/ (onomatopoeic word, describing the sound from vehicle), etc. Simple words also include proper nouns and loan words, which very often are transliteration and not monosyllabic. Here are some examples, ကာင်ဟာဝ် /kaŋ.haw/ ‘heaven (Shan loan word),’ ထိုင်ရာဆာမ်ဟေင် /tʰi.ŋ.fa.sam.heŋ/ ‘great jungle (Shan loan word),’ ဆာမ်ဘုတရာ /sam.bu.ta.ra/ ‘ocean (Pali/Burmese loan word).’ A morpheme containing five or more syllables is rare in GP (SL). Sometimes, a noun classifier is attached preceedingly to a simple word, for example ခါ,ချိုရ် /va.ɾjəɾ/ ‘earthworm,’ and this does not make the resultant wordform a compound or a derivative.

In GP (SL), it is not unusual to form a word by reduplication of a simple word,<sup>55</sup> for example in formation of adverbs. This kind of reduplication does not create a compound but another simple word.

<sup>51</sup> Morpheme, which combines sound/form and meaning, is the smallest meaningful unit in a language.

<sup>52</sup> Syllable is a unit in speech that contains a single vowel sound and is pronounced as a unit.

<sup>53</sup> This is a simple word, not compound, because both part of the word ဆွင် /swəŋ/ and ဘြိုင် /brwəŋ/ are meaningless when they separate with each other. That is, they are not free by themselves. They are bounded roots.

<sup>54</sup> Rhyme, or vowel rhyme, is that every syllable in a word, two or more words in a phrase, or the last syllable of two or more lines in a poetry writing ends with the same vowel and/or syllable final.

<sup>55</sup> See also chapter 14. Reduplication.

Usually, the new word resulted has a different word class. For example, လ /la:/ ‘good’ is an adjective. It reduplicates and becomes လလ /la:la:/ ‘well,’ which is an adverb. Both လ /la:/ and လလ /la:la:/ are considered having simple word structure.

### 8.2. Derivative

In GP (SL), there are two ways to form a derivative by putting two roots together. The first way is to put together a functional root and a lexical root. The first root is more functional and sometimes a reduced pre-syllable; the second one is more lexical and always a full syllable. The choice for the first root is limited to က /ka:/, ဆ /sa:/, တ /ta:/, ရ /ra:/, အ /ʔa:/, ကိုန် /kʌn/, ကိုရ် /kʌr/, ကိုရ် /kʌr/, ဆိုန် /sʌn/, ပိုန် /pʌn/, while that for the second root is more flexible.

In view of semantics, there are two main types of derivatives in GP (SL). For one type, the meaning of derivative is new and completely unrelated to that of its roots. For another type, the meaning of derivative is the extension of its lexical root by its functional root. Here are some examples.

<i>Derivatives (New Meaning)</i>			Functional R.	Lexical R.
Wordform				
ကစဲ /kaːvɛʔ/	vt	‘play’	က /ka:/	စဲ /vɛʔ/ n ‘belly’
ကညောင် /kaːnɔm/	n	‘child, youth’	က /ka:/	ညောင် /nɔm/ vt ‘dye’
ဆဂေ /saːge/	vt	‘abuse, ill treat’	ဆ /sa:/	ဂေ /ge/ n ‘pine’
ဆဂိုရ် /saːgʌr/	n	‘boundary’	ဆ /sa:/	ဂိုရ် /gʌr/ vt ‘play (musical instrument)’
တခိုင် /taːkʰɔj/	adj	‘pleasant’	တ /ta:/	ခိုင် /kʰɔj/ vt ‘be like’
တဝိုမ် /taːwɔm/	n	‘mosquito’	တ /ta:/	ဝိုမ် /wɔm/ vt ‘draw out’
ရငါ /raːŋa/	n	‘sesame’	ရ /ra:/	ငါ /ŋa/ adj ‘clear’
ရပျာ /raːpja/	n	‘young unmarried woman’	ရ /ra:/	ပျာ /pja/ n ‘parasite’
အဂါည် /ʔaːgɔlaj/	n	‘little squirrel’	အ /ʔa:/	ဂါည် /gɔlaj/ vt ‘expose’
ကိုန်ဩ /kʌn.bruh/	vi	‘growl’	ကိုန် /kʌn/	ဩ /bruh/ vt ‘stab’
ကိုရ်ဆိ /kur.si/	n	‘lemon’	ကိုရ် /kur/	ဆိ /si/ n ‘louse’

<i>Derivatives (Extended Meaning)</i>			Functional R.	Lexical R.
Wordform				
ကဆိ /kaːsih/	vi	‘crack’	က /ka:/	ဆိ /sih/ vt ‘scratch’
ဆကုပ် /saːkup/	vt	‘place sth. face down’	ဆ /sa:/	ကုပ် /kup/ vi ‘bow’
ဆလော, /saːlɔʎ/	n	‘cup, plate’	ဆ /sa:/	လော, /lɔʎ/ n ‘valley’

<b>Derivatives (Extended Meaning)</b>						
Wordform			Functional R.	Lexical R.		
တကား /ta:kah/	n	‘fork (in path)’	တ /ta:/	ကား /kah/	vt	‘untie, break off’
တပြော /ta:pro/	n	‘side of sth.’	တ /ta:/	ပြော /pro/	n-ref	‘beside’
ရခြေ /ra:kʰre/	n	‘thing used for protection’	ရ /ra:/	ခြေ /kʰre/	vt	‘protect’
ရဝှည် /ra:gwa:j/	n	‘dwelling place’	ရ /ra:/	ဝှည် /gwa:j/	vi	‘dwell’
ရဒေင် /ra:den/	n	‘journey, method’	ရ /ra:/	ဒေင် /den/	n	‘road, path’
ရဟို /ra:ho/	vt	‘show’	ရ /ra:/	ဟို /ho/	n	‘leader’
အကိုဝ် /?a:ky/	ntemp	‘day after tomorrow’	အ /?a:/	ကိုဝ် /ky/	vi	‘hope for’
အဆေ /?a:se/	interrog	‘who?’	အ /?a:/	ဆေ /se/	interrog	‘what?’
ကန်ဇင် /kan.jən/	vt	‘set up’	ကန် /kan/	ဇင် /jən/	vi	‘stand’
ကန်ဇွတ် /kan.jwət/	meas-ind	‘UNIT(drop)’	ကန် /kan/	ဇွတ် /jwət/	v	‘drip’
ကန်ဟဲး /kan.heh/	vi	‘(horse) neigh’	ကန် /kan/	ဟဲး /heh/	omon	horse's neigh
ကန်ရဲဆဲး /kar.seh/	vt	‘tear’	ကန်ရဲ /kar/	ဆဲး /seh/	vt	‘pare’
ကန်ရဲနေရဲ /kar.ner/	vi	‘similar to each other’	ကန်ရဲ /kar/	နေရဲ /ner/	vi	‘similar’
ကန်ရဲချဲရဲ /kar.vjət/	n	‘surrounding’	ကန်ရဲ /kar/	ချဲရဲ /vjət/	vi	‘go around, detour’
ကန်ရဲဆိပ် /kar.suip/	vt	‘join sth. together’	ကန်ရဲ /kar/	ဆိပ် /suip/	adj	‘succeeding’
ကန်ရဲပန် /kar.pən/	vi	‘rotate’	ကန်ရဲ /kar/	ပန် /pən/	vt	‘move around sth.’
ဆန်ဇိမ် /san.jrm/	meas-ind	‘UNIT(a fistful of)’	ဆန် /san/	ဇိမ် /jrm/	vt	‘draw out’
ပန်ကွတ် /pən.kwət/	vt	‘load’	ပန် /pən/	ကွတ် /kwət/	n	‘load, burden’
ပန်ဟွည် /pən.hwa:j/	vt	‘make sth. to an end’	ပန် /pən/	ဟွည် /hwa:j/	vi	‘be finished’
ပန်ဒါင် /pən.dən/	vt	‘make sth. great’	ပန် /pən/	ဒါင် /dən/	adj	‘great’
ပန်ပြဲး /pən.proh/	n	‘announcement’	ပန် /pən/	ပြဲး /proh/	vt	‘announce’
ပန်လား /pən.lah/	n	‘things for going’	ပန် /pən/	လား /lah/	vdir	‘go up’



It is noteworthy that the functional roots ကိုန် /kaŋ/, ဆိုန် /saŋ/ and ပိုန် /paŋ/ always extend the meaning of their following roots and never create new meaning from them in forming derivatives. ပိုန် /paŋ/ is quite productive. It can attach to a simple word, a derivative, a compound, a phrase, and an embedded clause.<sup>56</sup> It forms a new transitive verb by extending the meaning of a noun, an adjective, or an intransitive verb with ‘to make something happen,’ that is, acting as a causative. For instance, ခေါ် /kʰə/ ‘hard;’ ပိုန်ခေါ် /paŋ.kʰə/ ‘harden (make something hard).’ It also forms a new noun by extending the meaning of a transitive verb or a directive verb with ‘something good for’ or ‘thing to/of/for.’ For instance, ကစဲ /ka.vɛʔ/ means ‘play;’ ပိုန်ကစဲ /paŋ.ka.vɛʔ/ means ‘game (something good for playing).’ When ပိုန် /paŋ/ merges to a morpheme without consonant onset but having only a rhyme or a semi-vowel initial, it reduces to ʊ /p/. For example, ဝမ် /jəm/ means ‘die;’ ပိုမ် /pjəm/ (/p/ + /jəm/) means ‘kill (to make someone die).’

ကိုန် /kaŋ/ can extend the meaning of its following morphemes in more than one way. The most productive way is to add reciprocity to a transitive verb to form an intransitive verb. For instance, ရိုက် /rək/ means ‘love (someone);’ ကိုန်ရိုက် /kaŋ.rək / means ‘love each other.’ Besides, ကိုန် /kaŋ/ can turn a verb to a noun without altering its primary meaning. For instance, စု /cu/ means ‘meet;’ ကိုန်စု /kaŋ.cu/ means ‘meeting’ and ‘meet together.’

The second way to form a derivative is putting two non-reduced, non-functional roots together, between which there is no structural relationship<sup>57</sup> and at least one of which is unbounded. The resultant derivative has a new, unrelated meaning with its roots. It is often that one of the roots has undefined meaning or may be bounded. Sometimes, the second root is added for rhyme or alliteration to make a word sound poetic. Here are some examples.

<i>Derivatives (Without Structural Relationship)</i>					
Wordform			Root 1		Root 2
တိုင်ဂ	n	‘chin, jaw’	တိုင်	n	ဂ vt ‘bite’
/tuŋ. ga/			/tuŋ/		/ga/
ပိုန်ကိုတ်	n	‘red ant’	ပိုန်	vi	ကိုတ် vt ‘gather (things)’
/paŋ.kit/			/paŋ/		/kit/
ချိုင်ချိုင်	n	‘amulet’	ချိုင်	n	ချိုင် n ‘bed’
/cʰu.ŋ.cʰəŋ/			/cʰu.ŋ/		/cʰəŋ/
အိုဂြ	n	‘crocodile’	အို	n	ဂြ *** **
/ʔi.gre/			/ʔi/		/gre/

<sup>56</sup> For compound formation, see section 8.3. Compound. For phrase formation, see section 10. Extension of Word. See also section 11.1.1.1. Embedded Clause (EmCl).

<sup>57</sup> For emic structural relationships inside a word, see section 8.3. Compound.

Here is an illustration of possible derivative structures.

**Table 19:** Structure of GP (SL) Derivative

	CENTRAL	
	n root, v root, adj root	n root, v root, adj root
က /kaː/, ဆ /saː/, တ /taː/, ရ /raː/, အ /ʔaː/, ကိုင် /kɔɪn/, ကိုရ် /kɔɪr/		new meaning
Causative, Reciprocal, Instrumental, Nominalize, etc.	n root, v root, adj root	
က /kaː/, ဆ /saː/, တ /taː/, ရ /raː/, အ /ʔaː/, ကိုင် /kɔɪn/, ကိုရ် /kɔɪr/, ဆိုင် /sɔɪn/, ပိုင် /pɔɪn/		extended meaning

Sometimes, a noun classifier is attached preceedingly to a derivative, for example ယာကမာညံ /ja.kə.maj/ ‘widow,’ and this does not make the resultant wordform a compound. Theoretically, all derivatives are free form that can function by themselves. However, GP (SL) favours flexibility in joining two derivatives, a derivative and a simple word, or two simple words to form a bigger word, that is, a compound. Derivative is somehow in between simple word and compound. Here is a list of contrastive feature of derivative with simple word and compound.

**Table 20:** Derivative Contrastive Feature with Simple Word and Compound in GP (SL)

Derivative	Simple Word	Compound
More than one root	One single morpheme	More than one root
Possibly unbounded root	No unbounded part	
Possibly bounded root		No bounded roots
Without structural relationship between roots		With structural relationship between roots

**8.3. Compound**

Compounds are words that are formed by simple words, including loan words, and derivatives<sup>58</sup> with certain in-between structural relationship. The combination can be two simple words, one simple word and one derivative, or two derivatives, for instance, ကား-ဘူ /kaɪbu/ ‘be weaned’ (simple word and simple word), ဖိုမ-ကိုရ် /pʰɔɪm.kɔɪr/ ‘troubled’ (simple word and derivative), ကိုရ်လော-ကာ /kɔɪr.ləka/ ‘gill’ (derivative and simple word), and ကိုင်အိုင်-ဆိုင် /kɔɪn.ʔuɪsaɪn/ ‘boundary’ (derivative and derivative). Sometimes, a noun classifier is attached preceedingly to a compound, for example ခါ,ကောင်ဆတာ /vaɪ.kɔɪn.sa.ta/ ‘scorpion,’ and this does not make the resultant wordform a phrase.

In view of the emic structural relationship between the two parts in a compound, there are five kinds of compounds in GP (SL), that is, coordination, head-modifier, supplement-main, verb-object, and subject-predicate.<sup>59</sup>

<sup>58</sup> Theoretically, single morphemes can join together to make bigger words than simple words. The morphemes which are used to form ‘big’ words are called roots. The ‘big’ words formed are called stem. There are two kinds of stems, namely, compound stem and derived stem. In inflecting languages, stems can be further inflected by adding inflectional affixes to refine without changing the basic meaning and word class. In this grammar, because GP (SL) is isolating rather than inflecting, there is almost no inflection in the language. In order to keep the presentation plain and simple, the fine distinction between terminology of ‘root’ and ‘stem’ is disregarded.

<sup>59</sup> In other languages, a compound may or may not have the same or related meaning as the usual meaning of its roots. However, in GP (SL), if the roots do not have certain relationship, the combination of roots is

8.3.1. Coordination (COOR) Compound

COOR compounds are compounds whose parts are put side by side on an equal ranking. The parts are of the same word class (part of speech)<sup>60</sup> but the resultant compound is not necessarily the same as its parts, though almost always it is. The parts can be synonymic, antonymic, or neither synonymic or antonymic. Here is a list of examples of COOR compounds composed of two roots.

<b>General COOR Compounds</b>					
Compound		Root 1		Root 2	
ဆရာ /su.ra/	n-coll 'descendent'	ဆု /su/	n 'grandchild'	ရာ /ra/	n 'great-grandchild'
ကိုရ်ညာပိုရ်မာင် /ku.r.na.pa.r.man/	n 'chief the lord'	ကိုရ်ညာ /ku.r.na/	n 'lord'	ပိုရ်မာင် /pa.r.man/	n 'chief'
ရာ,ကုန်ရာ,မာ /ra.y.kun.ra.y.ma/	n 'orphan'	ရာ,ကုန် /ra.y.kun/	*** 'no father'	ရာ,မာ /ra.y.ma/	*** 'no mother'
တိုပိုည်တိုပါည် /to.poj.to.paj/	adj 'naked'	တိုပိုည် /to.poj/	*** 'body-tender'	တိုပါည် /to.paj/	*** 'body-wash'
<b>Synonymic COOR Compounds</b>					
Compound		Root 1		Root 2	
ကဒည်ကဲ,ရဲ /ka.da.jʔ.ke.y.re.y/	n 'insult'	ကဒည် /ka.da.jʔ/	n 'insult'	ကဲ,ရဲ /ke.y.re.y/	n 'insult' (Burmese)
ကိုရ်အိုင်ကိုရ်ရိုက် /ka.r.ʔu.ŋ.ka.r.rək/	vi 'like each other'	ကိုရ်အိုင် /ka.r.ʔu.ŋ/	vi 'like each other'	ကိုရ်ရိုက် /ka.r.rək/	vi 'love each other'
ကံတင်င် /kət.ŋəŋ/	adj 'cold'	ကံတ /kət/	adj 'cold (person)'	င်င် /ŋəŋ/	adj 'cold (thing)'
ယူးယူးယိုရ်ယိုရ် <sup>61</sup> /juh.juh.ja.r.ja.r/	adj 'trembling'	ယူး /juh/	vt 'shake'	ယိုရ် /ja.r/	vi 'shiver'
<b>Antonymic COOR Compounds</b>					
Compound		Root 1		Root 2	
ကင်ကဲ /kəŋ.keh/	n 'elbow'	ကင် /kəŋ/	vt 'hold'	ကဲ /keh/	vt 'keep off'
လာင်ဟံလာင်လေး /laŋ.haʔ.laŋ.leh/	v 'wander'	လာင်ဟံ /laŋ.haʔ/	vi 'go around up'	လာင်လေး /laŋ.leh/	vi 'go around down'
ဂြည်လုတ်ဂြည်လ /gra.j.lut.gra.j.la/	v 'slander, gossip'	ဂြည်လုတ် /gra.j.lut/	vi 'tell-bad'	ဂြည်လ /gra.j.la/	vi 'tell-good'
ကံတကံတမည်မည် /kət.kət.ma.j.ma.j/	adj 'fever'	ကံတ /kət/	adj 'cold (per.)'	မည် /ma.j/	adj 'hot (per.)'

There are also synonymic COOR compounds composed of more than two roots. Here is an example of having three roots.

<b>Synonymic COOR Compounds (Multi-root)</b>			
Compound	Root 1	Root 2	Root 3
ရိုန်ခြိရ်ဆဲင် /rɔn.k <sup>h</sup> rɪr.səŋ/	ရိုန် /rɔn/	ခြိရ် /k <sup>h</sup> rɪr/	ဆဲင် /səŋ/
n 'treasure'	n 'silver'	n 'gold'	n 'gem'

considered a derivative rather than a compound. That is, it is the emic relationship between parts which defines it a compound.

<sup>60</sup> See section 9. Word Class.

<sup>61</sup> This word is reduplication and alliteration, that every syllable in a word or two or more words in a phrase or a clause begins with the same consonant.

Even though the meaning of a compound is not necessary the total sum of its parts, obviously, GP (SL) COOR compounds have their meaning from the combination of parts in several ways. One way is to join together specific items to form a generic term; one is to join words of ‘parts’ to form a new word expressing the ‘whole;’ one is to join antonyms to form a comprehensive term; one is to join two synonyms in GP (SL) or one in GP (SL) and one loan word to form a new synonym with a more intensive sense.

Besides, there is a way to form a *super-compound* by combining two pseudo-compounds. Consider the adjective တိုပိုည့်တိုပါည့် /to.poj.to.paj/ ‘naked’ among the examples. It is formed by တိုပိုည့် /to.poj/ and တိုပါည့် /to.paj/, having their literal meaning as ‘body-tender’ and ‘body-wash.’ These two parts look like compounds with HM structure but neither of them is used independently as a compound that they are pseudo-compounds. The meaning of the resultant form is just somehow related to these two parts that it is a compound and not a phrase. Again, consider the noun ရာ,ကုန်ရာ,မာ /ra\kun.ra\ma/ ‘orphan,’ which is composed of ရာ,ကုန် /ra\kun/ ‘no father’ and ရာ,မာ /ra\ma/ ‘no mother.’ However, these two pseudo-compounds cannot be used on their own that what they come together and form is not a phrase but a compound.<sup>62</sup> Very often, GP (SL) COOR compounds have poetic features such as reduplication, alliteration, rhyme, etc.<sup>63</sup> For example, တိုပိုည့်တိုပါည့် /to.poj.to.paj/ ‘naked’ has a reduplication pattern of ABAC and is alliteration.

### 8.3.2. Head-Modifier (HM) Compound

HM compounds are compounds whose parts are in head-modifier relationship. The first part is head which is modified or determined by the second part, modifier. Usually, the word class of the resultant compound is the same as that of the head. Here are some examples.

<i>HM Compounds</i>								
Compound			Head			Modifier		
ကဆံင်တီ	n	‘knuckle’	ကဆံင်	n	‘joint’	တီ	n	‘hand’
/ka.səŋ.ti/			/ka.səŋ/			/ti/		
ကုန်အာင်ကာ	n	‘fish bone’	ကုန်အာင်	n	‘bone’	ကာ	n	‘fish’
/kʌn.ʔaŋ.ka/			/kʌn.ʔaŋ/			/ka/		
ရိုင်ဖာည့်	n	‘speed’	ရိုင်	n	‘power’	ဖာည့်	adj	‘fast’
/rɛŋ.pʰaj/			/rɛŋ/			/pʰaj/		
လာ,ရား	n	‘rice scoop’	လာ,	n	‘spoon’	ရား	vt	‘stir (rice)’
/laʏ.rah/			/laʏ/			/rah/		
လွင်ကြီ <sup>64</sup>	vt	‘hunt’	လွင်	vi	‘visit’	ကြီ	n	‘forest’
/lwəŋ.bri/			/lwəŋ/			/bri/		
မာ်ပုရ်ဒ်ပု	vi	‘kneelingly sit’	မာ်	vi	‘sit’	ပုရ်ဒ်ပု	vi	‘kneel’
/mʌʔ.pʌr.dʌp/			/mʌʔ/			/pʌr.dʌp/		
ခိုရ်းရ်း	adj	‘very red’	ခို	adj	‘red’	ရ်းရ်း	adv	‘very (red)’
/kʰo.roh.roh/			/kʰo/			/roh.roh/		

### 8.3.3. Supplement-Main (SM) Compound

SM compounds are compounds whose parts are in supplement-main relationship. The first part supplies more information to explain the second part, including kind, reason, degree, spatial or temporal location, negation, etc. Usually, the word class of the resultant compound is the same as that of the second part. Here are some examples.

<sup>62</sup> See also section 10.3. Contrast between Word and Phrase.

<sup>63</sup> See also chapter 14. Reduplication.

<sup>64</sup> This is not an example of VO compound because the first part လွင် /lwəŋ/ ‘visit’ is not a transitive verb.

<b>SM Compounds</b>					
Compound		Supplement		Main	
အိုမ်ဘိုင် /ʔom.buŋ/	n 'well'	အိုမ် /ʔom/	n 'water'	ဘိုင် /buŋ/	n 'hole'
လော့,အိုမ် /lɔŋ.ʔom/	n 'stream'	လော့, /lɔŋ/	n 'valley'	အိုမ် /ʔom/	n 'water'
စီရ်ညာ /vir.ja/	vt 'take revenge'	စီရ် /vir/	vdir. 'return'	ညာ /ja/	vt 'do'
ကာကျ /ka.kja/	adj 'bad'	ကာ /ka/	neg. NEG	ကျ /kja/	adj 'good'
ဆမာယော /sa.ma.jə/	adj 'coward'	ဆမာ /sa.ma/	aux. 'prone to'	ယော /jə/	adj 'fear'

8.3.4. Verb-Object (VO) Compound

VO compounds are compounds whose parts are in verb-object relationship. The first part is a transitive verb and the second part is its object. Usually, the word class of the resultant compound is a kind of verbal forms. For example,

<b>VO Compounds</b>					
Compound		Verb		Object	
ကားဘူ /kah.bu/	vi 'be weaned'	ကား /kah/	vt 'untie, break off from'	ဘူ /bu/	n 'breast'
လေးဒေင် /leh.den/	vi 'travel'	လေး /leh/	vdir. 'move down, move out'	ဒေင် /den/	n 'road'
ဟွည်းရမာ /hwa.jɿ.ra.ma/	vi 'get married'	ဟွည်း /hwa.jɿ/	vt 'finish'	ရမာ /ra.ma/	n 'family'
ဟောမ်ကိုင် /hɔm.kuŋ/	vi 'govern'	ဟောမ် /hɔm/	vt 'eat'	ကိုင် /kuŋ/	n 'country'
ကုန်တြာန်အိုမ် /kan.bran.ʔom/	adj 'thirsty'	ကုန်တြာန် /kan.bran/	vt 'hungry for'	အိုမ် /ʔom/	n 'water'

The meaning of a VO compound is resulted from blending the literal meaning of its parts. Hence, a VO compound as a whole fills the position of PREDICATE CENTRAL rather than the first part in PREDICATE CENTRAL and the second part in COMPLEMENT. This is how a VO compound functions differently from a VO structure filling the PREDICATE in a clause.

8.3.5. Subject-Predicate (SP) Compound

SP compounds are compounds whose parts are in subject-predicate relationship. The first part is the subject and the second part is its predicate. Usually, the word class of the resultant compound is a kind of verbal form. For example,

<b>SP Compounds</b>					
Compound		Subject		Predicate	
ကဆံရ်းတဲး /ka.səŋ.teh/	vi 'thunder'	ကဆံရ်း /ka.səŋ/	n 'thunder'	တဲး /teh/	vi 'be broken, disperse'
ဇိုင်ဆဲ /juŋ.sɛʔ/	vt 'be eroded by rain'	ဇိုင် /juŋ/	n 'rain'	ဆဲ /sɛʔ/	vt 'instigate'
ငါည်အံပ် /ŋaj.ʔəp/	adj 'blind'	ငါည် /ŋaj/	n 'eye'	အံပ် /ʔəp/	adj 'dark'
နှံရ်းဟ /nwəŋ.ha/	adj 'worry'	နှံရ်း /nwəŋ/	n 'heart'	ဟ /ha/	adj 'anxious'

Like VO compounds, a SP compound has meaning resulted from blending the literal meaning of its parts that it fills the position of PREDICATE CENTRAL in a clause. That is, the 'subject' part of a

compound does not fill the position of SUBJECT in a clause and is not equal to the subject of the clause. Consider the adjective နွမ်းမာ /nwəŋ.ha/ ‘worry’ which is a SP compound and fills PREDICATE CENTRAL in this example.

M27-2.6	ဂဲ	မိန်	အို	နွမ်းမာ	ပဲတ်	တ	ကညောင်	ဂဲ
	ge	man	dʌʔ	nwəŋ.ha	pet	ta	ka.ɲəm	ge
	3P	oneself	REMAIN	worry	DONE AWAY	DIR	child, youth	3P
	NP		aux-asp	adj	adv-mann		RNP	
	SUBJECT		PRE-C. MODIFIER	PREDICATE C.	POST-C. MODIFIER		CLAUSE MODIFIER	
	They themselves worried the children.							

### 8.3.6. Numeral Compound

Numeral compounds have a special structure that is different from coordination, head-modifier, supplement-main, verb-object, and subject-predicate. There are two kinds of numeral compound, cardinal compound and ordinal compound. The meaning, or value, of a *cardinal compound* is the summation of its parts, each of which consists of coefficient and place.<sup>65</sup> For instance, in the numeral compound အာရ်ကိုရ်ပုရ် /ʔar.kɔr.pur/ ‘twenty-seven,’ အာရ် /ʔar/ ‘two’ and ပုရ် /pur/ ‘seven’ are coefficient and ကိုရ် /kɔr/ ‘ten’ is place, with the unit’s place unmarked. အာရ်ကိုရ်ပုရ် /ʔar.kɔr.pur/ reads ‘two-ten-seven.’ အာရ်ကိုရ် /ʔar.kɔr/ ‘two-ten’ is twenty. Summation of twenty and seven gives twenty-seven.

Here is an example of large number. ‘Twenty-three thousand, six hundred and eighty-nine (23,689)’ says in GP (SL) အာရ်မိုန်ပါည်အွင်ဟြင်တောရ်ပုရ်ယားတာကိုရ်နှင်တိမ် /ʔar.mɔn.paj.ʔwa.j.hrɛŋ.tɔr.pɔr.jah.ta.kɔr.nɔn.tim/ (with places bold). It is noteworthy that there are two linking particles (double-underlined in the example) in large numbers. One is ပါည် /paj/, linking the first two places. It is optionally used for all numbers having five or more places. Another one is နှင် /nɔŋ/, linking the last two non-blank places.<sup>66</sup> It is obligatorily used for numbers having three or more places. For instance, ‘three hundred and forty-five (345)’ in GP (SL) is အွင်ပုရ်ယားမိုန်ကိုရ်နှင်ဖဲန် /ʔwa.j.pɔr.jah.pʰon.kɔr.nɔn.pʰən/. ‘Forty-five (45)’ in GP (SL) is မိုန်ကိုရ်ဖဲန် /pʰon.kɔr.pʰən/.<sup>67</sup>

As a convention, the coefficient အို /ʔu/ ‘one’ is dropped before the ten’s place when the unit place is non-blank, that is from ‘eleven’ to ‘nineteen.’ Two or three consecutive numerals can be put side by side to show a rough figure. For example, အာရ်အွင် /ʔar.ʔwa.j/ ‘two or three,’ တောရ်ပုရ်တာ /tɔr.pur.ta/ ‘six, seven or eight,’ etc. However, it is more proper to repeat the measure after each number, for instant, အွင်ဆီဖိုန်ဆီ /ʔwa.j.sa.ŋi.pʰon.sa.ŋi/ (with measure bold) ‘three or four days.’

Ordinal compound GP (SL) forms ordinal by attaching ဇူး /juh/, which primarily means ‘start to, begin to’ to cardinal. For example, ဇူးအို /juh.ʔu/ ‘first,’ ဇူးအာရ် /juh.ʔar/ ‘second,’ ဇူးအွင် /juh.ʔwa.j/ ‘third,’ ဇူးမိုန် /juh.pʰon/ ‘fourth,’ etc.

<sup>65</sup> For a list of GP (SL) coefficients and places, see the paragraphs about Numerals in section 9.1.7. Quantifier (quan).

<sup>66</sup> However, in colloquial GP (SL), it is quite often used ပါည် /paj/ instead of နှင် /nɔŋ/ in small number as well.

<sup>67</sup> Some speakers who may be influenced by English use the same linking particle နှင် /nɔŋ/ in the way as ‘and’ in English numbers, having it between the last two non-blank places but regardless the unit place. For example, အိုဟြင်နှင်ကိုရ်ဖိုန် /ʔu.rɛŋ.nɔn.kɔr.pʰon/ ‘a thousand and fourteen’ and တိမ်ဟြင်တာပုရ်ယားနှင်အွင်ကိုရ်ဖိုန် /tim.rɛŋ.ta.pɔr.jah.nɔn.ʔwa.j.kɔr.pʰon/ ‘nine thousand eight hundred and thirty four’

# 9 Word Class

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Word class, also called part of speech, is grammatical classification of words, basically depending on a word's grammatical function with reference to its meaning and form. Grammatical function of a word is its ability to combine with other words, and its position and function in a clause. In GP (SL), words can be grouped into two sets, depending on whether or not a word can serve by itself as a clause constituent,<sup>68</sup> disregarding independent constituent. The two sets of words are content word and function word.

## 9.1. Content Word

GP (SL) content word can serve as a clause constituent alone and itself has actual meaning, that is lexical meaning. Most of them have a fix relative pitch in articulation, though GP (SL) is not considered tonal. This is an open set that new words can be added to it. Content words include noun, verb, adjective, auxillary verb, adverb, quantifier, measure, demonstrative, pronoun, and interrogative. Adverb, demonstrative, pronoun, and interrogative have less actual meaning than others.

### 9.1.1. Noun

Nouns are words that refer to people, things, time, place, abstract idea, etc. In view of semantics, there are several kinds of nouns in GP (SL).

**Common noun (n)** refers to common concepts of things. This kind of nouns is the majority of nouns as well as words. They can be modified by quantifier phrase which is composed by numeral and measure. Some examples of common noun are ကွဲန် /kwən/ 'child,' မိုဝ် /muʔ/ 'ox,' ဂါင် /gaŋ/ 'house,' တိုင်ဟေ /tuŋ.he/ 'tree,' ဆိုရ် /sor/ 'mountain,' etc. Sometimes, noun classifier and plural marker are attached to a common noun. The order is noun classifier, noun, and then plural marker.<sup>69</sup>

**Collective noun (n-coll)** refers to collective concepts of things. This kind of nouns may not be modified by quantifier phrase. Some examples of collective noun are ကွဲလာ, /klo.la/ 'cooking utensils,' ရှိန်ခြိရ်ဆဲင် /rɿn.kʰir.sɛŋ/ 'treasure,' etc.

**Proper noun (n-prop)** refers to individual, unique concepts and cannot be modified by quantifier phrase. Some examples of proper noun are တအာင်း /ta.ʔaŋ/ 'Ta'ang,' အိုမ်ယိုရ် /ʔom.jaŋ/ 'Water-shake,' ဟောည်ညော, /hoj.blə/ 'White Water-snail,' အညွတ် /ʔa.blut/ 'Liar,' စံမ်ဘာနဂို /cəm.bi.ni.go/ 'Chambanago,<sup>70</sup> etc. Obviously, GP (SL) use words with lexical meaning to form proper nouns freely, while some proper nouns are just transliteration of loan words.

**Abstract noun (n-abstr)** refers to concepts of attribution and abstract concept. Some examples of abstract noun are အံပ် /ʔəp/ 'darkness,' ရဲင် /rɛŋ/ 'power,' မိုမ် /pɿm/ 'mind, feeling,' ကောပ် /kəp/ 'reason,' etc.

**Temporal noun (n-temp)** refers to time. Some examples of temporal noun are အူဒိန် /ʔu.din/ 'now,' အနာပ် /ʔa.nəp/ 'tomorrow,' ရခါရ် /ra.vəŋ/ 'morning,' etc.

**Spatial noun (n-spat)** refers to space. Some examples of spatial noun are ဟာအိုဝ် /ha.ʔu/ 'here,' ဟာတည် /ha.ta.j/ 'over there,' တွဲန်တီ /twən.ti/ 'everywhere,' etc.

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<sup>68</sup> They include main constituents, additional constituents, and special constituents. See section 5. Clause Constituent.

<sup>69</sup> See section 9.2.2.2. Nominal Particle (prt-n).

<sup>70</sup> The last three examples are Shan loan words.

Common nouns and collective nouns make up of the majority; proper nouns, abstract nouns, temporal nouns, and spatial nouns bring special features. Here is a list of grammatical features of noun in GP (SL).

- a. It can be put in this frame, except temporal nouns, spatial nouns, and some abstract nouns.

ဆေ	အိန်	မိုဝ်း	။	အိန်	မိုဝ်း	_____
se	?An	mɔh		?An	mɔh	
what?	3S	be		3S	be	
interrog	prn-per	vlink		prn-per	vlink	n
What is it?				It is		_____.

- b. It can be modified by quantifier phrase which is composed of a numeral and a measure, except for proper nouns, temporal nouns, spatial nouns, and some abstract nouns. For example,

WS13.2	လိ	အ	ပွဲ
	li	?u	plə
	writing, letter	one	UNIT(paper, thin flat thing)
	n	card-coeff	meas-ind
	a letter	QP	

- c. In general, it cannot occur in these contexts.
- It cannot follow auxiliary verbs or negator and cannot precede degree adverbs.
  - It cannot take an object of a verb.
- d. Common nouns, collective nouns, proper nouns, and abstract nouns most often fills the position of SUBJECT and COMPLEMENT, quite often ATTRIBUTIVE, and occasionally RECAP. Temporal nouns and spatial nouns can fill the position of CLAUSE MODIFIER by itself. Usually, nouns do not serve as PREDICATE CENTRAL, PRE-CENTRAL MODIFIER, or POST-CENTRAL MODIFIER, and does not take COMPLEMENT.

### 9.1.2. Referential Noun (n-ref)

Referential noun is a special kind of noun. It distributes in a very similar way to how noun does, but it differs from noun by its function and position in a clause,<sup>71</sup> and its nature of not referring to particular item. It mainly refers to locality, proximity, direction, comparison, sequence, etc., which is defined by an external reference point or in a relative sense. It takes a noun, noun phrase, pronoun, quantifier phrase, or embedded clause<sup>72</sup>, to which it makes reference to, and forms referential noun phrase that fills CLAUSE MODIFIER in a clause, showing spatial location, temporal location, temporal duration, recipient, audience, beneficiary, accompany, domain, etc. This is a distinctive feature of referential noun from temporal noun and spatial noun, which serve as CLAUSE MODIFIER on their own. Being able to be followed by embedded clause is a distinctive feature of a referential noun from clause connective, which always connects one clause to another. In view of semantics, there are several kinds of referential noun in GP (SL).<sup>73</sup>

**Temporal referential noun (n-ref.temp)** refers to temporal locality. Some examples of temporal referential noun are ကြိုညီညီ /krɔj/ 'time not yet reaching,' စွန် /cun/ 'time close to,' ကိန် /kɔn/ 'at the time of,' ဒီင် /dɛŋ/ 'during,' etc.

**Spatial referential noun (n-ref.spat)** refers to spatial locality. Some examples of spatial referential noun are ကိုရ်ရ်ရ် /kuɾ.vjɛɾ/ 'around,' ကိန်ဒီ /kɔn.di/ 'between, the middle/centre of,' ရကိုရ်ရ်ရ်

<sup>71</sup> For the discussion on its function and position in a clause, see section 10.1.2. Referential Noun Phrase (RNP).

<sup>72</sup> See section 11.1.1.1. Embedded Clause (EmCl).

<sup>73</sup> For examples in usage, see section 5.7. CLAUSE MODIFIER and section 10.1.2. Referential Noun Phrase (RNP).



/ra: .kur. vɔj/ ‘the place above,’ ရှိ၌ /rɔʔ/ ‘outside,’ ခုန့် /kʰu.na/ ‘inside,’ လှိုင်ကြမ်း /lɔp.kɾam/ ‘the side of south,’ etc.

**Logical referential noun (n-ref.log)** refers to logical locality. Some examples of logical referential noun are ပုန် /pun/ ‘for the sake of,’ တာင် /taŋ/ ‘on account of,’ ကောပ် /kɔp/ ‘reason of,’ etc.

**Proximity referential noun (n-ref.prox)** refers to proximity. An example of temporal proximity referential noun is ကိုန့် /kɔn/ ‘at the time of (near future).’ It exclusively takes temporal embedded clause<sup>74</sup> to form referential noun phrase.

**Directive referential noun (n-ref.dir)** refers to temporal, spatial, or logical direction. Some examples of directive referential noun are တ /ta/ ‘to, towards,’ အိုရ် /ʔor/ ‘since, from’ မော /mɔ/ ‘till,’ etc.

**Comparative referential noun (n-ref.comp)** refers to comparison. Some examples of comparative referential noun are ဒေါန့် /dɔn/ ‘over (somebody or something) in quality,’ ခိုညှ် /kʰɔj/ ‘as, in the same way,’ မင် /mɛŋ/ ‘as much/many as, about,’ ဘိုရ် /bɔr/ ‘same amount of,’ etc.

**Sequential referential noun (n-ref.seq)** refers to sequence. Two examples of sequential referential noun are ရအာတ် /raʔat/ ‘(time/space) before’ and ရဘန် /raʔbən/ ‘(time/space) after.’

### 9.1.3. Verb (v)

Verbs are words that refer to action, behavior, change, existence, will, etc. In view of semantics, there are several kinds of verbs in GP (SL).<sup>75</sup>

**Action verb** refers to actions and behaviors. Some examples of action verb are ဒါ် /dɔh/ ‘strike,’ တောမ် /hɔm/ ‘eat,’ ဇောညှ် /ʔɔj/ ‘help,’ ပြို /proh/ ‘shout,’ ဒီရ် /dir/ ‘read,’ ယှမ် /jum/ ‘laugh,’ etc.

**Experiential verb** refers to sensation and cognition. Some examples of experiential verb are မေန် /men/ ‘look,’ ဆတိုင် /saʔtɔj/ ‘hear, feel,’ နံပ် /nəp/ ‘know,’ ထာင် /tʰaŋ/ ‘think,’ ပိုင်နော /pɔn.nɔ/ ‘learn,’ etc.

**Existential verb** refers to existence and change. Some examples of existential verb are ယိုင် /jɔj/ ‘possess,’ ဘိုင် /bɔj/ ‘happen (illness),’ တြာညှ် /hɾaj/ ‘disappear,’ စိုမ် /com/ ‘immerse,’ ဇး /ʔɔh/ ‘fall,’ etc.

**Mental verb** refers to psychology and mentality. Some examples of mental verb are ရက် /rək/ ‘love,’ ရအိုရ် /raʔiɾ/ ‘abhor, disgust,’ ကိုရ်စေ /kɔr.ve/ ‘pity,’ ကိုရ်ဂေတ် /kɔr.get/ ‘hope,’ ယော /jɔ/ ‘fear,’ etc.

**Command verb** refers to command and request. Some examples of command verb are တံမ် /təm/ ‘instruct,’ ဆုတ် /sut/ ‘order,’ ဒဲး /deh/ ‘give (order/request),’ etc.

**Directive verb (vdir)** refers to action with direction. Some examples of directive verb are တှ် /hɔʔ/ ‘move up,’ လေး /leh/ ‘move down,’ ဇေင် /ven/ ‘move back (go/come),’ လာ် /lɔh/ ‘move to (go),’ ယိုင် /jɔj/ ‘come from,’ etc.

**Judgement verb** refers to judgement. Some examples of judgement verb are မိုင် /mɔj/ ‘be, correct,’ ဝ /pʰa/ ‘be equal to,’ ခိုညှ် /kʰɔj/ ‘be like,’ etc.

**Capability verb** refers to capability. Two examples of capability verb are ဘိုန့် /bɔn/ ‘allow,’ ပဲန် /pen/ ‘be able to (skillwise),’ နံပ် /nəp/ ‘be able to (cognitive),’ etc.

**Passive verb (vi-pass)** refers to passive action that it is the subject of the verb being affected. Grammatically, it is a special kind of intransitive verb.<sup>76</sup> Two examples of passive verb are ဘိုင် /bɔj/ ‘be ill with (illness)’ and ကေ /kaʔse/ ‘be ashamed.’

Here is a list of grammatical features of verb in GP (SL).

a. It can be put in this frame.

<sup>74</sup> See section 11.1.1.2. Temporal Embedded Clause (EmCl-temp).

<sup>75</sup> In view of grammatical structure, GP (SL) verbs can be group into transitive verb (vt), intransitive verb (vi), linking verb (vlink), and directive verb (vdir). See section 5.2. PREDICATE.

<sup>76</sup> For an illustration of passive verb functioning in clause, see section 5.2.2. Intransitive PREDICATE. See also the table of Active/Passive-SUBJECT Clause Structures in section 5.1. SUBJECT.

	က	
	ka	
	NEG	
v	neg	v
_____ or not		

- b. It can be modified by negator but not by degree adverb such as ညှိုးညှိုး /joh.joh/ ‘very much.’
- c. It can form a reduplicative pattern.<sup>77</sup>
- d. It most often fills the position of PREDICATE CENTRAL. Most verbs are transitive that can take COMPLEMENT, and some are intransitive that cannot. Directive verbs quite often serve as POST-CENTRAL MODIFIER.

#### 9.1.4. Adjective (adj)

Adjectives are words that refer to shape and quality of person and thing, or state of action, behavior, development, etc. In view of semantics, there are three main kinds of adjectives in GP (SL).

**Qualitative adjective (adj-qual)** refers to shape and quality. Some examples of qualitative adjective are ချုံတ် /djət/ ‘small,’ တိုရိုင်းတိုရိုင်း /to.roŋ.ja/ ‘tall and thin,’ ကံတံင် /kət.ŋəŋ/ ‘cold,’ ကျ /kja/ ‘excellent,’ etc.

**Quantitative adjective (adj-quant)** refers to amount. Some examples of quantitative adjective are ညှိမ် /bləm/ ‘many, much,’ ခြေ /bre?/ ‘few,’ စရဲတ် /ca:ret/ ‘few, little,’ ဒိုင်းဒိုင်း /doj\.doj\/ ‘all,’ အူကန်ဒါ /u.kan.da/ ‘half,’ ပိုရိုဒါ /pə.r.di/ ‘some,’ etc. They can directly modify a noun. This is how it is distinct from an indefinite quantifier that needs to take a measure and form a quantifier phrase in order to modify a noun.

**Stative adjective (adj-stat)** refers to state. Some examples of stative adjective are ရှိန် /tjən/ ‘happy,’ ဆိန် /sin/ ‘ripe,’ ငွန်းဒါင် /ŋwəŋ.dan/ ‘with great value,’ ယေန်င် /jen.ŋəŋ/ ‘peaceful,’ နှိတ် /ŋu?/ ‘dull,’ ခြဲတ် /k<sup>h</sup>ret/ ‘deft,’ etc.

Here is a list of grammatical features of adjective in GP (SL).

- a. It can be put in these frames.

(n, prn, NP)	_____	ဒိုရ် / ဒေါန်	(n, prn, NP)
		dor / dən	
		...than	
n, prn, NP	adj	n-ref	n, prn, NP
(n, prn, NP)	_____	than	(n, prn, NP)

(n, prn, NP)	_____	ဒါ,	ဘီ
		da\	bi
		...than	people
n, prn, NP	adj	n-ref	n
LT: (n, prn, NP)	_____	than people	
FT: (n, prn, NP)	is most	_____	

- b. It shares some similarity with intransitive verbs.
- i. It can be modified by negator.
  - ii. It can serve as PREDICATE CENTRAL and can take CLAUSE MODIFIER.
  - iii. It takes a zero COMPLEMENT when it fills PREDICATE CENTRAL.
  - iv. It can form reduplicative pattern, such as AA, ABAC, (der-A)(der-B), etc.
- c. But it is different from most intransitive verbs in these ways.
- i. It usually can be modified by degree adverb such as ညှိုးညှိုး /joh.joh/ ‘very much,’ လူတ်လာည် /lut.laj/ ‘exceedingly,’ but not by some other adverbial forms in POST-CENTRAL MODIFIER.

<sup>77</sup> See chapter 14. Reduplication.

- ii. It can be modified by negator, but may not by aspect auxiliary verb such as ဟွံညံ, /hwa:j/ ‘finish,’ ဒါ် /dʌʔ/ ‘remain,’ etc. and other kinds of auxiliary verbs in PRE-CENTRAL MODIFIER.
- iii. It serves as ATTRIBUTIVE.
- iv. It can reduplicate and become an adverb, filling the position of POST-CENTRAL MODIFIER, while a verb reduplicates and is still a verb.

GP (SL) adjective functions so similar to verb that, in another analysis, it may be classified as a kind of verb, say descriptive or stative verb, rather than adjective. When it modifies a noun, it is an embedded clause that modifies the head noun in a noun phrase. The noun phrase in this example literally should read ‘mangos which were ripe,’ rather than ‘ripe mangos.’

WS2.2	အိုန်	ဟောမ်	ပွေတြိ	ဆိန်
	ʔʌn	hɔm	ple.bri	sin
	3S	eat	mango(round)	ripe
	prn-per	vt	n	* v-state
			NP	

She ate ripe mangos.

However, this stative-verb approach does not work for GP (SL). Consider the noun phrase in this example analyzed in stative-verb approach.

WS56.8	လ်း	မုန်	ဘိ	ဟံ	ဟော	ကိုန်မဲ	အာညံ
	lʌh	mʌn	bi	hʌʔ	hɔ	kʌn.mɛ	ʔaj
	move to (go)	invite	people	do open ceremony	palace	new	1D (inclusive)
	vdir	vt	n	vt	n	* v-state	prn-per
						PREDICATE	SUBJECT
						EmCl	
					CENTRAL	ATTRIBUTE	
					NP		

Go to invite people to do open ceremony for our new palace.

Following such analysis, the noun phrase literally should read, ‘the palace which we were new,’ which does not make sense or is not the actual meaning. Even if it may suggest that ကိုန်မဲ /kʌn.mɛ/ ‘new’ should be considered forming a noun phrase with ဟော /hɔ/ ‘palace’ and the personal pronoun modifies this noun phrase ဟောကိုန်မဲ /hɔ kʌn.mɛ/ ‘new palace’ that the phrase literally reads ‘our palace which is new,’ like this,

WS56.8	လ်း	မုန်	ဘိ	ဟံ	ဟော	ကိုန်မဲ	အာညံ
	lʌh	mʌn	bi	hʌʔ	hɔ	kʌn.mɛ	ʔaj
	move to (go)	invite	people	do open ceremony	palace	new	1D (inclusive)
	vdir	vt	n	vt	n	* v-state	prn-per
					CENTRAL	ATTRIBUTE	
					NP		
					CENTRAL		ATTRIBUTE
					NP		

Go to invite people to do open ceremony for our new palace.

the problem of this stative-verb approach for GP (SL) becomes more obvious when such a noun phrase is compared with the noun phrase in this example.

WSR5.1	ဆီ	ဆုံတဲ	ဂါရ်	နံ	လ	ပူရ်	ဆီ	ဒိန်
	sa'ŋi	sAʔ.te	gar	nAʔ	la'	pur	sa'ŋi	din
	day	fast	3D	be full	exactly	seven	UNIT(time,day)	that
	n	vi	prn-per	vi	adv	NP		
		PREDICATE	SUBJECT					
		EmCl						
	CENTRAL	ATTRIBUTIVE						
	NP							
	The days that they fasted completed seven good days, ...							

Proposed by the stative-verb approach, the noun phrase in the second example has exactly the same structure as the noun phrase in the first example. The noun phrase structure is noun-verb-personal pronoun. In the second example, literally, it should read ‘the days which they fasted’ and not ‘their days which fast.’ Even though the so-called descriptive/stative verb may function in a different way from intransitive verb, it is grammatically perplexing to read the same structure in two different ways. That is, in case of having a so-called descriptive/stative verb as modifier in a noun phrase, its subject is the head noun preceding it; in case of having an intransitive verb as modifier in a noun phrase, its subject is the nominal form following it. Otherwise, if it is to insist reading the same structure in the same way, the second example may be read ‘their fasting days’ literally, like this,

WSR5.1	ဆီ	ဆုံတဲ	ဂါရ်	နံ	လ	ပူရ်	ဆီ	ဒိန်
	sa'ŋi	sAʔ.te	gar	nAʔ	la'	pur	sa'ŋi	din
	day	fast	3D	be full	exactly	seven	UNIT(time,day)	that
	n	vi	prn-per	vi	adv	NP		
	CENTRAL	ATTRIBUTIVE						
	NP							
	CENTRAL		ATTRIBUTIVE					
	NP							
	Their fasting days completed seven good days, ...							

That is, in the other way round, it is to have an intransitive verb filling the position of ATTRIBUTIVE. No matter reading the same structure in different way or in the same way, the so-called stative-verb approach in analysis is unnecessarily complicated. Rather, in GP (SL), since this word class functions so differently from verb, this grammar decides to distinguish adjective from verb and gives up the stative-verb approach.

#### 9.1.5. Auxiliary Verb (aux)

Auxiliary verbs are words that refer to aspect, capability, intention, etc. of an action. In view of semantics, there are several kinds of auxiliary verbs in GP (SL).

**Aspect auxiliary verb (aux-asp)** refers to aspect of an action. Some examples of aspect auxiliary verb are ဟွံညံ, /hwa:ŋ/ ‘finish’ (perfective), ဒါ် /dAʔ/ ‘continue/remain’ (progressive, durative), တိုမ် /tɔm/ ‘ever’ (experiential), ယိုဝ်, /jɔw/ ‘begin (to action)’ (inchoative), ဒီ /di/ ‘will’ (pending, impending),<sup>78</sup> etc.

**Capability auxiliary verb (aux-cap)** refers to capability and possibility of an action. Some examples of capability auxiliary verb are ယာ, /ja/ ‘dare,’ ဆာမာ /sa:ma/ ‘prone to,’ etc.

**Intention auxiliary verb (aux-intent)** refers to intention of an action. Some examples of intention auxiliary verb are ဆီန် /sin/ ‘desire,’ ဘိုပ် /bɔp/ ‘be forced to,’ ဒိုင် /dɔŋ/ ‘intentionally,’ နဲတ် /net/ ‘hurry,’ etc.

Here is a list of grammatical features of auxiliary verb in GP (SL).

- It can take negator, except aspect auxiliary verbs.
- It cannot form a reduplicative pattern.

<sup>78</sup> It may be considered as intention auxiliary verb.

- c. It can only be followed by verb and verbal forms, except SP verbal phrase, and not by noun and nominal forms.
- d. It always serves as PRE-CENTRAL MODIFIER.

### 9.1.6. Adverb (adv)

Adverbs are words that refer to degree, scope, manner, mood, negation etc. of an action or a quality. The most significant grammatical feature of GP (SL) adverbs is that they usually serve as POST-CENTRAL MODIFIER in a clause, except negator which fills PRE-CENTRAL MODIFIER. This is a determinant to distinguish adverbs from adjectives, which can fill the position of PREDICATE CENTRAL. Apparently, there are some words having double word class of adjective and adverb. Some adverbs can be formed by reduplication of adjectives, but not all adverbs with reduplication pattern are generated from adjectives. In view of semantics, there are several kinds of adverbs in GP (SL).

**Degree adverb (adv-deg)** refers to degree. Some examples of degree adverb are လှော်လာည် /lut.laj/ ‘exceedingly,’ လှော်လှော် /lɔ̃.lɔ̃/ ‘in excess (time),’ ရိုးရိုး /roh.roh/ ‘very (red),’ ညှိုးညှိုး /ɲoh.ɲoh/ ‘very much,’ etc.

**Scope adverb (adv-scope)** refers to scope. Some examples of scope adverb are ဒိုည်, /dojɰ/ ‘completely,’ လလ /la.la/ ‘exactly,’ ထင် /tʰɛŋ/ ‘also,’ ဘိုဝ် /bɔ̃/ ‘also,’ etc.

**Manner adverb (adv-mann)** refers to manner. Some examples of manner adverb are ရှမ် /rum/ ‘together,’ ရင် /raŋ/ ‘alone,’ ရေတ် /rət/ ‘achieved (having a certain result),’ ထိုင် /tʰɛŋ/ ‘slowly,’ လလ /la.la/ ‘well,’ ထင် /tʰɛŋ/ ‘again/repeated,’ ပွတ် /pwət/ ‘momentarily,’ ပဲတ် /pət/ ‘at once,’ etc.

**Mood adverb (adv-mood)** refers to mood. Some examples of mood adverb are လိုည် /loj/ ‘just, (not) even,’ ဘိုဝ် /bɔ̃/ ‘still (used in request),’ ညှိုး /ɲoh/ ‘really,’ etc.

**Negator (neg)** refers to negation. Some examples of negator are ကာ /ka/ ‘not (used in indicative clause),’ မည် /ma.j/ ‘not (used in imperative clause),’ ညှမ် /ɲəm/ ‘not yet,’ etc.

Besides, **clause level adverb (adv-cl)** serves as CLAUSE MODIFIER instead of POST-CENTRAL MODIFIER. Two examples of clause level adverb are အလိုဝ်အလဲ /ʔa.lɔ̃.ʔa.lɛ/ ‘unexpectedly,’ ဆေဆေ /se.se/ ‘always,’ etc.

### 9.1.7. Quantifier (quan)

Quantifiers are words that refer to quantity. They are a kind of determiners that modify nouns by limiting their meaning in some way. Quantifiers limit nouns in their quantity. GP (SL) has three kinds of quantifiers, namely numeral, indefinite quantifier, and interrogative quantifier. All of them take a measure to form a quantifier phrase, which serves as ATTRIBUTIVE in a noun phrase, in order to modify a noun. This is how they are distinct from adjective, especially quantitative adjective.

**Numeral (num)**, which is a kind of definite quantifier, refers to number and numerical order.<sup>79</sup> Numeral that refers to number is called **cardinal (num.car)**. GP (SL) cardinal can be further classified into coefficient and place. The cardinal ကိုရ် /gɔ̃r/ ‘ten’ is both coefficient and place. Even though GP (SL) has a full set of cardinals, Shan numerals are widely used in daily life and in counting after “five” while GP (SL) numerals are used in counting from “one” to “five”. Here is a list of GP (SL) cardinal coefficients and places.

<b>Cardinal Coefficients</b>			<b>Cardinal Places</b>		
အူ	/ʔu/	‘one’	--	--	‘unit’
အာရ်	/ʔar/	‘two’	ကိုရ်	/gɔ̃r/	‘ten (10)’
အွည်	/ʔwa.j/	‘three’	ပိုင်ယား	/pɔ̃r.jih/	‘hundred (100)’
ဖိုင်	/pʰon/	‘four’	တြိုင်	/hɔ̃rɛŋ/	‘thousand (1,000)’
ဖိုင်	/pʰən/	‘five’	မိုင်	/mɔ̃n/	‘ten thousand (10,000)’
တောရ်	/tɔ̃r/	‘six’	ဆဲန်	/sɛn/	‘lac (100,000)’

<sup>79</sup> For the structure of numerals, see section 8.3.6. Numeral Compound.

ပုရ်	/pur/	‘seven’	လာန် ဆာန်	/lan/ or /san/	‘million (1,000,000)’
တာ	/ta/	‘eight’	ကဒေ	/kaˈde/	‘ten million (10,000,000)’
တိမ်	/tim/	‘nine’			
အူကိုရ်	/ʔu.kɔr/	‘ten’			

Numeral that refers to order is called **ordinal (num.ord)**. GP (SL) has ordinal, such as, ဇူးအူ /juh.ʔu/ ‘first,’ ဇူးအာရ် /juh.ʔar/ ‘second,’ ဇူးအွည် /juh.ʔwaːj/ ‘third,’ ဇူးပိုန် /juh.pʰon/ ‘fourth,’ etc. However, Burmese usage of Pali ordinals is quite common instead, as far as the speaker knows the Pali words. Very often, cardinal is used for ordinal when it is clear in the context, especially in an expression with the verb ရောက် /rət/ ‘reach’ or ဘိုန် /bɔn/ ‘get’ to show temporal location. Here is an example.

WSR2-56.1	ရောက် ပွဲတံ	ပုရ်	ဆီ
	rət pwət	pur	saːŋi
	reach DONE AWAY WELL	seven	day
	vi adv-mann	card-coeff	n
	On the seventh day, ...		

GP (SL) **indefinite quantifier (quan-indef)** refers to unclear, unspecified proportion of a certain group of people or things, such as တွံန် /twən/ ‘every, each,’ လည် /laːj/ ‘various (different), each,’ ပည် /paːj/ ‘all,’ ပိုန် /pʰan/ ‘some,’ ကိုန်ဒါ /kʰan.daː/ ‘half,’ etc.

There is an **interrogative quantifier (quan-interrog)**, ဒါင် /daŋ/. It literally means ‘big, great’ but is also used to ask the question of ‘how many’ about an exact amount by forming an interrogative quantifier phrase with a measure.

#### 9.1.8. Measure (meas)

Measures are words that refer to unit for measuring and calculating. Usually, GP (SL) counts things and shows the number of things with corresponding measures that, grammatically, represents them in form of quantifier phrase, that is a numeral plus a measure.<sup>80</sup> However, when the number is ten or over, the usage of measure becomes optional.

GP (SL) has two sub-classes of measures. One is noun measure and another one is verb measure. Noun measures refer to units of persons and things. Noun measures can be further classified into proper measures and loan measures, which are borrowed from nouns.<sup>81</sup> Verb measures refer to units of actions and there is only one kind, which is action measure.

**Individual measure (meas-ind)** is used for individual things. Some examples of individual measure are ဖိုန် /pʰun/ (for clothes), ဖိုပ် /cop/ (for small bag), ကွတ် /kaːwət/ (for water drop), ညင် /jəŋ/ (for string), ကိုန်ညှု /kʰan.bljaː/ (for thick flat thing), ဝိုင် /gwəŋ/ (for ring), တို /to/ (for animal and insect), ကူ /ku/ (for people), ပိုင် /pəŋ/ (for round thing), တိုင် /tuŋ/ (for plant), ကာ, /kaː/ (for branch), etc.

**Collective measure (meas-coll)** is used for things which are formed by grouping of two or more things. Some examples of collective measure are ကိုရ်ပိုမ် /kʰr.pom/ (for general things), ရှိုင် /raːŋjə/ (for animals), ဆိုမ် /sum/ ‘a pair,’ etc.

**Metrologic measure (meas-metro)** is used for measurement of length, capacity, and weight. Some examples of metrologic measure are ဘာင် /baŋ/ (for length, three feet), ရကွတ် /raːkwət/ (for weight, a yoke), ဘာ် /bʌʔ/ (for capacity, about a Myanmar litre), etc.

**Temporal measure (meas-temp)** is used for time. Some of them are loan words. Some examples of native temporal measure are နာရီ /na.ri/ ‘hour,’ ဆီ /saːŋi/ (day), ဆိုမ် /sɔm/ (night), ကျိုရ် /kʰjəŋ/ (month), ဆန်မ် /saːnəm/ (year), etc.

**Action measure (meas-act)** is used for actions, for example, လိုဝ်း /lɔh/ (for frequency).

<sup>80</sup> See section 10.1.4. Quantifier Phrase (QP).

<sup>81</sup> See section 9.3. Multiple Word Class.

9.1.9. Demonstrative (dem)

Demonstratives are words that refer to someone or something in terms of proximity or remoteness from the speakers. They are another kind of determiners and limit nouns in their distance from the speakers. Here is a list of three demonstratives in GP (SL) from the nearest to the farthest from the speaker, followed by two examples for comparison.

အိုင်	/ʔu/	in sight	right at speaker's place and a bit away from the audience
နာန်	/nan/	in sight	not near to both audience and speaker
တည်	/ta:j/	in sight	far from both speaker and audience who are near to one another

ဒေင် အိုင် ဆင်ည်  
 deŋ ʔu sa:ŋaj  
 road this (distance) far from  
 n dem adj

LT: this road is far (the speaker will go this journey but doesn't start yet)

ဒေင် ဆင်ည်  
 deŋ sa:ŋaj  
 road (distance) far from  
 n adj

LT: a far road (the speaker doesn't go the journey, only comments it)

GP (SL) demonstratives usually follow the nominal forms which they demonstrate or limit. They can be used to form spatial nouns by following the noun ဟာ /ha/ 'place,' for example, ဟာအိုင် /ha.ʔu/ 'here (at the speaker's place),' ဟာနာန် /ha.nan/ 'there,' etc.

There are another two demonstratives, ဒိန် /din/ and ပီ /pi/, referring to someone or something seen before but out of sight at the time of speaking that they usually function in discourse, making reference to someone or something known or mentioned. ဒိန် /din/ refers to the current topic in the foreground, giving an impression that the topic referred is near to the audience.<sup>82</sup> ပီ /pi/ refers to a topic which has been placed at the background but is mentioned on the foreground. It is recalled from the mind of both speaker and audience that it gives an impression that such topic is far away from speaker and audience who are near to each other.

ဒိန် /din/ is also used as quotation marker, signaling what precedes it as a quotation. Compare these two examples. The first one is a restatement; the second one is a quotation.

WS42.1	ဘီ	ပြည်	နာင်	ဒိ	ဘေည်	ဆပြိတ်	ဒေ
	bi	gra:j	naŋ	di	bej	sa:prwət	de
	people	tell	princess	WILL	throw	turban	SELF
	n	vt	Cl				
	SUBJECT	PREDICATE C.	COMPLEMENT				
	people said that the princess would throw her turban						

M44-16.3	မိ	ကိန်	နပ်	ဒါး	အေ	အင်	ညိုး	မိ	ဒိန်
	mi	kaŋ	nəp	dah	ʔə	ʔu:ŋ	ŋoh	mi	din
	2S	COND-S	able	say	1S	love	really	2S	that
	prn-per	conn-cl	VP		Cl				dem
	SUBJECT	<link>	PREDICATE C.		COMPLEMENT				
	If only you can say 'I really love you,' ...								

<sup>82</sup> This may imply that the topic or theme referred is a bit away from the speaker that the preferable gloss for ဒိန် /din/ is 'that' instead of 'this.'

9.1.10. Proform

Proforms are words that have functions of substituting or demonstrating for other words. If it substitutes and demonstrates a noun, it is called pronoun. GP (SL) has four main kinds of proforms, three out of which are pronouns.

9.1.10.1. Personal Pronoun (prn-per)

Personal pronouns are words that demonstrate and substitute persons or things. Here is a table of GP (SL) personal pronouns regarding person and number.

**Table 21:** GP (SL) Personal Pronouns

Person \ Number		Singular	Dual	Plural
First person	inclusive <sup>83</sup>	အော /ʔa/	အာညံ /ʔaj/	အယ် /ʔe/
	exclusive <sup>84</sup>		ယာရ် /jar/	ယံ /jɛ/
Second person		မိ /mi/	ပါရ် /par/	ပဲ /pɛ/
Third person		အံနံ /ʔan/	ဂါရ် /gar/	ဂဲ /gɛ/

As GP (SL) is an isolating language and not an inflecting language that noun shows its function by its position. These personal pronouns have the forms the same for whatever functions, but have different positions for different functions. For example, when it follows a noun, it shows ownership or kinship.

The third person pronouns, ဂဲ /gɛ/, ဂါရ် /gar/, and အံနံ /ʔan/, have special usages. The third person dual and plural pronouns ဂဲ /gɛ/ and ဂါရ် /gar/ can function as nominal particles to show the number of an item.<sup>85</sup> The third person singular pronoun အံနံ /ʔan/ can substitute something known that belongs or relates to someone which is expressed by another pronoun, expressing the idea like the possessive pronouns in English. Here is an example.

WSR2- 33.5	တ ကုန်လှိုင်	ဂဲ ဒီနံ စမ်	မိုဝ်းပဲတ်	ဟောညံညော့,	ဘဲ	<table border="0"> <tr> <td>ဂဲ</td> <td>အံနံ</td> </tr> <tr> <td>gɛ</td> <td>ʔan</td> </tr> <tr> <td>3P</td> <td>3S</td> </tr> <tr> <td>prn-per</td> <td>prn-per</td> </tr> <tr> <td colspan="2">COMPLEMENT</td> </tr> </table>	ဂဲ	အံနံ	gɛ	ʔan	3P	3S	prn-per	prn-per	COMPLEMENT	
ဂဲ	အံနံ															
gɛ	ʔan															
3P	3S															
prn-per	prn-per															
COMPLEMENT																
	ta kar.ləŋ	gɛ dɪn cəm	mɔh.pət	həj.bləŋ	bɛ											
	TIME play together	3P that GEN	YES-emp	white water-snail	overcome											
	RNP	conn-cl	prt-v	n	vt											
	CLAUSE MODIFIER	<link>	cs-emp	SUBJECT	PREDICATE C.											

When they played together, White Water-snail still won theirs (their beans).

It is noteworthy that even though what to be substituted is plural in number, it is the third person singular pronoun which is in use. Compare these two examples. The first one is right and the second one is wrong.

ယဲ	ယံင်	ယဲ	အံနံ	X
jɛ	jəŋ	jɛ	ʔan	
1P (exclusive)	sell	1P (exclusive)	3S	
prn-per	vt	prn-per	prn-per	
We sell ours (our things).				
ယဲ	ယံင်	ယဲ	ဂဲ	X
jɛ	jəŋ	jɛ	gɛ	
1P (exclusive)	sell	1P (exclusive)	3P	
prn-per	vt	prn-per	prn-per	

<sup>83</sup> 'Inclusive' means including the audience.  
<sup>84</sup> 'Exclusive' means excluding the audience.  
<sup>85</sup> See section 9.2.2.2. Nominal Particle (prt-n).



However, when what to be substituted is belong to a singular third person, it is wrong to put two အိုင် /ʔʌn/ together. In this case, another expression ဟာအိုင် /ha.ʔʌn/ should be used. Compare these examples. The first one and the third one are correct and the second one is incorrect.

အော	ဇိုင်	မိ	အိုင်
ʔʌ	ɲɪ	mi	ʔʌn
1S	buy	2S	3S
prn-per	vt	prn-per	prn-per

I buy yours (your things).

အော	ဇိုင်	အိုင်	အိုင်
ʔʌ	ɲɪ	ʔʌn	ʔʌn
1S	buy	3S	3S
prn-per	vt	prn-per	prn-per



အော	ဇိုင်	ဟာ	အိုင်
ʔʌ	ɲɪ	ha	ʔʌn
1S	buy	thing	3S
prn-per	vt	NP	

I buy his things.

9.1.10.2. Reflexive Personal Pronoun (prn-refl)

GP (SL) has a reflexive personal pronoun ဒေ /de/ ‘SELF,’ referring to the subject of a clause when it appears again in the same clause. It takes the form of personal pronoun when it refers to first person, regardless the number. Comparing these three examples.

အိုင်	ဆိုင်	ဒါ	ဒေ	လှ
ʔʌn	sin	dah	de	laʰ
3S	DESIRE	say	SUBJ	clever
prn-per	aux-intent	vt	prn-refl	adj

He wants to say that he is clever.

မိ	ဆိုင်	ဒါ	ဒေ	လှ
mi	sin	dah	de	laʰ
2S	DESIRE	say	SUBJ	clever
prn-per	aux-intent	vt	prn-refl	adj

You want to say that you are clever.

အော	ဆိုင်	ဒါ	အော	လှ
ʔʌ	sin	dah	ʔʌ	laʰ
1S	DESIRE	say	1S	clever
prn-per	aux-intent	vt	prn-per	adj

I want to say that I am clever.

A reflexive personal pronoun can function in two ways. It can function in clause, filling the position of COMPLEMENT in a transitive PREDICATE or the position of POST-CENTRAL MODIFIER on its own. It can also function in phrase, taking a verbal form to make a subject-predicate verbal phrase<sup>86</sup>, filling the position of POST-CENTRAL MODIFIER to modify the verb by giving the purpose of the action. For example,

<sup>86</sup> See section 10.2.1. Subject-Predicate (SP) Verbal Phrase.

MG430	ဆင် sa'ŋi sun n	ကတိတ် ka'tar cover vt	ဒေ de SELF prn-refl	ရဘန် ra'bən behind RNP	ဆိုရ် sor hill	ဒါင် daŋ great
	SUBJECT	PREDICATE C.	COMPLEMENT	CLAUSE MODIFIER		

The sun disappeared behind the mountain.

WS23.3	အိုန် ʔan 3S prn-per	ဒါ daʔ REMAIN aux-mann	လောတ် lot transform vi	ဒေ de SELF prn-refl	ရဘန် ra'bən behind RNP	ယာဟည် ja.pʰaj ogress
	SUBJECT	PRE-C. MODIFIER	PREDICATE C.	POST-C. MODIFIER	CLAUSE MODIFIER	

He kept transforming himself (not others) in the ogress' absence.

WS47.5	ပါရ် par 2D prn-per	ယိုဝ် jɔ possess	(ဒေ မင်ဂိုည်) (de mən.goj)	ဒေ de SELF prn-refl	ဇိုရ် jɔ buy vt	ဒေ de SELF VP(SP)	ဟောမ် həm eat VP(SP)	ဒေ de SELF VP(SP)	ဒါ da dress
	SUBJECT	PREDICATE C.		POST-C. MODIFIER					

FT: You have (the rings) to buy your daily use.

LT: You have (the rings) for buying (things) for your eating and dressing.

When the subject is understood and omitted, reflexive personal pronoun should take the form of its corresponding personal pronoun in order to make the message clear without confusion. This is common in imperative clause. Here is an example.

WSR2- 50.10	(မိ) (mi) (2S) (prn-per)	ဟံ haʔ move up	မှာန် man invite	မိ mi 2S prn-per	ခိုည် dɔj bring, take	ထင် tʰɛŋ PROG-also	ကုန် kun father	ဒေ de SELF	မာ ma mother	ဒေ de SELF	ဂဲ ge PL	အေ့ ʔeʔ REQ
	(SUBJECT)	PREDICATE C.		POST-C. MODIFIER	POST-C. MOD.	COMPLEMENT						prt-mood

Go and invite your father and mother also.

Reflexive personal pronoun ဒေ /de/ primarily refers to a known, mentioned subject and is employed to express a particular, once for all event about the subject. No matter it alone fills the position of POST-CENTRAL MODIFIER or it forms a SP verbal phrase to fill that position in a clause, its usage gives nuances to or even alters the meaning of the verb which it modifies. First, for an illustration on how ဒေ /de/ generally functions, compare these two examples.

ဂဲ ge 3P prn-per	ယော jo fear vi	ဒေ de SELF prn-refl	ယံမ် jəm die vi
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They fear that they may die now

ဂဲ ge 3P prn-per	ယော jo fear vi	ယံမ် jəm die vi
---------------------------	-------------------------	--------------------------

They fear of death (in a general sense)

Second, when a *ဒေ* /de/ subject-predicate verbal phrase follows a verb relating to capability, permission, or process, such as *နံပ်* /nəp/ ‘be able to,’ *ဘိန်* /bɪn/ ‘be allowed,’ *ပဲန်* /pən/ ‘become,’ etc., it gives nuance to the verb. Consider these two examples.

WS17.3	<i>အိုန်</i> ʔan 3S prn-per	<i>ကာ</i> ka NEG (IND) neg	<i>ဘိန်</i> bɪn be allowed vi	<i>ဒေ</i> de SELF prn-refl	<i>ဂွည်</i> gwa:j dwell, stay vi	<i>ဇောမ်</i> ɟam along with RNP	<i>အယ်</i> ʔe 1P (inclusive)
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It cannot stay with us (even though it is allowed to and it wants to).

*WS17.3 r.10	<i>အိုန်</i> ʔan 3S prn-per	<i>ကာ</i> ka NEG (IND) neg	<i>ဘိန်</i> bɪn be allowed vi	<i>ဂွည်</i> gwa:j dwell, stay vi	<i>ဇောမ်</i> ɟam along with RNP	<i>အယ်</i> ʔe 1P (inclusive)
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It is not allowed to stay with us at all.

*ဒေ* /de/ sometimes is omitted after a verb relating to capability, permission, or process, that it looks like two verbs in a row. Here is an example.

M44-16.3	<i>ဘိည်</i> bɪj CONCS-even.though conn-cl	<i>ကာ</i> ka NEG neg	<i>နံပ်</i> nəp able vi	<i>တမ်</i> təm write vt	<i>ဘိည်</i> bɪj CONCS-even.though conn-cl	<i>ကာ</i> ka NEG neg	<i>ပဲန်</i> pən become vlink	<i>ဂြည်</i> gra:j tell vt
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hypothetical concessive sent-part.1  
Even though you cannot write and you won't tell

<i>ပိုန်</i> pɔn Emb- OBJ NP	<i>အိုင်</i> ʔuŋ like, love	<i>ပိုန်</i> pɔn Emb- OBJ NP	<i>လို</i> lo wish	<i>မိ</i> mi 2S
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hypothetical concessive sent-part.1 (cont')  
what you love and wish,

<i>မိ</i> mi 2S prn-per	<i>ကိုင်နံ</i> kan COND-S conn-cl	<i>နံပ်</i> nəp able vi	<i>ဒါး</i> dah say vt	<i>အော</i> ʔa 1S Cl	<i>အိုင်</i> ʔuŋ love	<i>ညိုး</i> ɟoh really	<i>မိ</i> mi 2S	<i>ဒိန်</i> din dem
----------------------------------	--	----------------------------------	--------------------------------	------------------------------	-----------------------------	------------------------------	-----------------------	---------------------------

hypothetical concessive sent-part.2  
if only you can say ‘I really love you,’

<i>မာန်</i> man beg vt	<i>မိ</i> mi 2S prn-per	<i>ကိုင်ရဲဇေ</i> kar.ve pity VP	<i>ဘိဝ်</i> bɪ REQ(still)	<i>အော</i> ʔa 1S prn-per	<i>စိ</i> ci POLITE prt-mood
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hypothetical concessive sent-part.2 (cont')  
I beg that you still pity me please.

However, in fact, *ဒေ* /de/ is hidden and understood. It is preferable to write *ဒေ* /de/ explicitly in this situation, even though it may be optionally omitted in speaking. That is, in ‘standard,’ good GP (SL), it should be written in this way,

*M44- 16.3	ဘို့ည် bxj CONCS-even.though conn-cl hypothetical concessive sent-part.1 Even though you cannot write and you won't tell	ကာ နံပ် ဒေ တဲမ် ka nəp de təm NEG able SELF write neg vi prn-refl vt	ဘို့ည် bxj CONCS-even.though conn-cl	ကာ ပဲန် ဒေ ဂြည် ka pən de gra:j NEG become SELF tell neg vlink prn-refl vt
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ပုန်	အိုင်	ပုန်	လို	မိ
pʌn	ʔu:ŋ	pʌn	lo	mi
Emb- OBJ	like, love	Emb- OBJ	wish	2S
NP				

hypothetical concessive sent-part.1 (cont')  
what you love and wish,

မိ	ကိုန်	နံပ်	ဒေ	ဒါး	အော	အိုင်	ညိုး	မိ	ဒိန်
mi	kan	nəp	de	dah	ʔa	ʔu:ŋ	ŋoh	mi	din
2S	COND-S	able	SELF	say	1S	love	really	2S	that
prn-per	conn-cl	vi	prn-refl	vt	prn-per	Cl			dem

hypothetical concessive sent-part.2  
if only you can say 'I really love you,'

မှာန်	မိ	ကိုရ်ဇေ	ဘိုဝ်	အော	စိ
ma:n	mi	ka:r.ve	bx	ʔa	ci'
beg	2S	pity	REQ(still)	1S	POLITE
vt	prn-per	VP		prn-per	prt-mood

hypothetical concessive sent-part.2 (cont')  
I beg that you still pity me please.

Third, ယိုဝ် /jɔ/ have different meanings, depending on what follows it is a ဒေ /de/ SP verbal phrase or not, and what kind of ဒေ /de/ structure if it is. Consider these four examples.

*WS53.4 r.10	အိုန်	ယိုဝ်	တြိုင်လဲ	ညွမ်
ʔʌn	jɔ		brəŋ.ɹɛ	bləm
3S	find		horse cart	many
prn-per	vt		NP	
SUBJECT	PREDICATE C.		COMPLEMENT	

He saw many horse carts.

WS53.4	အိုန်	ယိုဝ်	ဒေ	တြိုင်လဲ	ညွမ်
ʔʌn	jɔ		de	brəŋ.ɹɛ	bləm
3S	find		SELF	horse cart	many
prn-per	vt		prn-refl	NP	
SUBJECT	PREDICATE C.		POST C. MODIFIER	COMPLEMENT	

He had many horse carts.

WSR2-29.7	အိုန်	ယိုဝ်	ဒေ	တိုရ်း	ဟောည်ညော့	ဒေ
ʔʌn	jɔ		de	ta:ɹ	həj.bləʔ	de
3S	HAPPENED		SELF	see (from a distance)	white water-snail	SELF
prn-per	vi		prn-refl	vt	NP	
SUBJECT	PREDICATE C.		VP(SP)		COMPLEMENT	

She really saw her White Water-snail from a distance.

WSR2-41.7	ပါရ် par 2D prn-per	ယိုင် jɿ possess vt	ဒေ de SELF prn-refl VP(SP)	ယိုင် ဒေ jəŋ de sell SELF VP(HM)	ဟောမ် həm eat(rice)	ဒေ de SELF	ဒါ da dress
	SUBJECT	PREDICATE C.	POST C. MODIFIER				

They had something to sell for their daily life

Contrasting the first example with the others, it is obvious that the verb ယိုင် /jɿ/ carries the meaning of ‘see’ without ဒေ /de/ following it, and basically the meaning of ‘possess’ with ဒေ /de/ filling in POST-CENTRAL MODIFIER of the clause, no matter ဒေ /de/ alone or a ဒေ /de/ SP verbal phrase. Contrasting the last two examples with the second one, ယိုင် /jɿ/ becomes an intransitive verb when a ဒေ /de/ SP verbal phrase follows it. Contrasting the last two examples, the verb in the ဒေ /de/ SP verbal phrase gives nuances to the meaning of ယိုင် /jɿ/, depending on whether or not it is a sense-related or cognition-related verb, such as တိုင်ရ်း /tɿr/ ‘see (at a distance),’ ငိုပ် /ŋɿp/ ‘look,’ ဆတိုင် /sa:tuŋ/ ‘hear, listen,’ နပ် /nəp/ ‘know,’ ရှိပို /rɿ.po/ ‘dream,’ etc.

Fourth, the verb ဘ်ပ် /bɿp/ is another verb that is quite affected by reflexive personal pronoun, especially reflexive SP verbal phrase. ဘ်ပ် /bɿp/ itself is a passive verb and means ‘be ill with (illness).’ When it is followed by another verb or reflexive SP verbal phrase, it becomes an intransitive verb and means ‘be forced to.’ Compare these two examples of ဘ်ပ် /bɿp/ being followed by a verb and by a reflexive SP verbal phrase.

Pock17.12	ဘိုင် brəŋ horse NP	ညော, bləɣ white	ပိုင် pɿn Emb- OBJ	အုန် ʔun store up	အော ʔə 1S	အူ ʔu one	တို to UNIT(animal,insect)
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COMPLEMENT  
The white horse which I kept

မိ mi 2S prn-per	ဘ်ပ် bɿp INVOLUNTARY-be forced to vi-pass VP(SM)	ဒဲး deh give vt	တ ta DIR RNP	အော ʔə 1S	အော ʔe TRUE prt-mood
SUBJECT	PREDICATE C.	CLAUSE MODIFIER			

you must give it to me

Pock 3.3	အုန် ʔan 3S NP	အူ ʔu one UNIT(person)	ကူ ku UNIT(kind)	ဘ်ပ် bɿp INVOLUNTARY-be forced oneself to vi-pass VP(HM)	ဒေ de SELF VP(SP)	ရှ်ရ် rɿr do NP	ကာန် kan work	အာရ် ʔar two	နဲ ne UNIT(kind)
SUBJECT	PREDICATE C.				COMPLEMENT				

He must work two jobs by himself.

In the first example, ဘိုပ် /bap/ ‘be forced to’ is followed by a verb. It may show that the subject does not have the intention to do the action of ဒဲး /dɛh/ ‘give’ but cannot control not to do it.<sup>87</sup> It may be more an order. In the second example, ဘိုပ် /bap/ ‘be forced to’ is followed by a reflexive SP verbal phrase. It shows that the subject also does not have the intention to do the action expressed in the reflexive SP verbal phrase, ရိုန် /rɔŋ/ ‘do, make’ in the example, but manages to force oneself to do it because of one’s duty, for example, or other reasons. It may also be understood as a kind of convincement or persuasion.

Reflexive SP verbal phrase also may be the only way to link another passive verb to the passive verb ဘိုပ် /bap/ ‘be forced to,’ as GP (SL) may not allow two passive verbs in a row. Involving reflexive SP verbal phrase or not, then, may give an extra emphasis of passiveness on the passive verb in the reflexive SP verbal phrase, rather than giving any nuances to how the subject deals with the action of the verb. Compare these two examples.<sup>88</sup>

WSR	အာည်	ဘိုပ်	အာည်	ကဆေ
2-10.7	ʔaj	bap	ʔaj	ka'se
	1D (inclusive)	INVOLUNTARY	1D (inclusive)	be ashamed
	prn-per	vi-pass	VP (SP)	
		VP		
	SUBJECT	PREDICATE C.		
	We are ashamed.			

WSR	အေ	ကဆေ	ဘိ	တာင်	ပါရ်
2-40.3	ʔə	ka'se	bi	taŋ	paɾ
	1S	be ashamed	people	on account of	2D
	prn-per	vi-pass	n	RNP	
	SUBJECT	PREDICATE C.	CL.MODIFIER	CLAUSE MODIFIER	
	I'm ashamed before people because of them.				

9.1.10.3. Demonstrative Pronoun (prn-dem)

Demonstrative pronouns are words that demonstrate or distinguish persons or things. GP (SL) demonstrative pronoun is formed by a demonstrative following the noun အိ /ʔi/ ‘person,’ that is, အိအိဝိင်

<sup>87</sup> However, some speakers do not accept this usage of ဘိုပ် /bap/ ‘be forced to’ that it is followed by a verb instead of a reflexive SP verbal phrase to express the sense of involuntary helplessness. It may be because this usage would be confused with another passive usage of the word. Compare these two examples.

အိုန်	ဘိုပ်	လိုန်		
ʔan	bap	lɔŋ		
3S	PASSIVE	hit		
prn-per	vi	vt		
He was hit				
အိုန်	ဘိုပ်	ဒေ	လိုန်	မိ
ʔan	bap	de	lɔŋ	mi
3S	PASSIVE	SELF	hit	2S
prn-per	vi	prn-refl	vt	prn-per
I must hit you				

<sup>88</sup> It is interesting to note that, in the case of ကဆေ /ka'se/ ‘be ashamed,’ the passive verb entirely fills the position of PREDICATE CENTRAL, like in the second example, only with first person singular pronoun in SUBJECT. It is in reflexive SP verbal phrase following ဘိုပ် /bap/, like in the first example, only with first person dual or plural pronoun in SUBJECT. In case of third person fills the SUBJECT in the clause, no matter it is realized in pronoun or common noun, both structures are valid.

/ʔi.ʔu/ ‘this one (person or thing),’ အီတည် /ʔi.ta:j/ ‘that one (person or thing),’ ဂဲအိုင် /gɛ.ʔu/ ‘these ones (person or thing),’ ဂဲတည် /gɛ.ta:j/ ‘those ones (person or thing),’ etc.

There is an exception of demonstrative itself serving as demonstrative pronoun as well, that is ဒိန် /din/ ‘this (for both concrete and abstract things).’ It is mainly used to form discourse temporal markers, such as ဟွည်ဒိန် /hwa:j\ din/ ‘after that (literally, ‘having that finished’),’ ဘန်ညာခိုည်ဒိန် /bən ɲa kʰɿj din/ ‘after that (literally, ‘after doing/happening like that’),’ etc.

9.1.10.4. Indefinite Pronoun (prn-indef)

Indefinite pronouns are words that demonstrate or substitute certain but not particular persons or things. Here are some examples for GP (SL) indefinite pronouns such as ဘီလှေ; /bi.ləh/ ‘somebody,’ အူနဲ /ʔu.nɛ/ ‘something,’ ဘီမှ်; /bi.mʰ/ ‘anyone,’ ဆိုင်မှ်; /sɔŋ.mʰ/ ‘anything,’ တွံနဲနဲ /twən.nɛ/ ‘every kind,’ etc.

9.1.10.5. Embedded Pronoun (prn-emb)

Embedded pronouns are words which introduce a clause embedded in a phrase<sup>89</sup> and link this embedded clause to a certain part, which usually is a noun, in its host phrase by demonstrating this certain part. Here is an example.

M67- 12.2	ဘီ	အိုင် ʔʌn	ဟွည်, ယမ် hwa:j\ jəm	ကာ	ယိုင် စိ	လောင်	ကာ	ကိုတ်
	bi	ʔʌn	hwa:j\ jəm	ka	ɣɿ ci	lɔŋ	ka	kɿt
	person	Emb-SUBJ prn-emb /SUBJECT/	FINISH die aux-asp vi PREDICATE EmCl	NEG (IND) VP	find	POLITE	affair of	NEG (IND) give birth
	n	CENTRAL NP	ATTRIBUTIVE					
	NP							
	SUBJECT			PREDICATE				
	Cl							
	Men who already died will be borned again.							

In this example, the embedded pronoun အိုင် /ʔʌn/ serves as the head of a noun phrase, which takes an embedded clause as a modifier. It also refers the noun ဘီ /bi/, which is outside the embedded clause, to the subject of the embedded clause. This noun phrase modifies the noun ဘီ /bi/ that a head-modifier noun phrase<sup>90</sup> is formed. This noun phrase serves as SUBJECT of the clause. In this way, the embedded pronoun relates the embedded clause to a noun.

The host noun phrase of embedded pronoun often serves as SUBJECT or COMPLEMENT in a clause, or CENTRAL in a referential noun phrase. There are three embedded pronouns commonly used in GP (SL). ဝိုင် /pʌn/ is for object in the embedded clause; အိုင် /ʔʌn/ and အီ /ʔi/<sup>91</sup> are for subject in the embedded clause. အိုင် /ʔʌn/ is used after a noun and အီ /ʔi/ after a pronoun. Here are two more examples.

<sup>89</sup> See section 11.1.1.1. Embedded Clause (EmCl).  
<sup>90</sup> See section 10.1.1.2. Head-Modifier (HM) Noun Phrase.  
<sup>91</sup> အီ /ʔi/ may be a ဝိုင်နဲ/ʔɔŋ.nə/ dialect variant of ဘီ /bi/, which is GP (SL).

ဂဲ	အိ	ဝဉ်	ယာန်ဂုင်	ရာမ်	နပ်	လိ	လုပ်ညွမ်
gɛ	ʔi	gwaːj	jan.gu.ŋ	ram	nəp	liː	lap.bləm
3P	Emb-SUBJ	dwel	Yangon	quite	know	word	generally
n	prn-emb /SUBJECT/	vi	n-prop	VP			adv-cl
	CENTRAL	EmCl					
	NP	ATTRIBUTIVE					
NP				PREDICATE		CLAUSE MODIFIER	
SUBJECT							
CI							

People who live in Yangon are literate generally.

Ab4.2	ယံင်	ပဲတ်	ဒိုည်	ဂြူဂြမ်	ပုန်	လေည်	တာ	ပီ
	jəŋ	pət	dojʌ	gru.grɪm	pʌn	lej	ta	pi
	sell	DONE AWAY/OFF	all	thing	Emb-OBJ prn-emb /COMPLEMENT/	trade vt PREDICATE C. EmCl	old man n SUBJECT	that dem
	VP			n	CENTRAL	ATTRIBUTIVE		
					NP			
					CENTRAL	ATTRIBUTIVE		
					NP			

(He) sold away all the things which that old man traded.

9.1.10.6. Interrogative (interrog)

Interrogatives are words that are used in questions to stand for the item questioned. There are two basic interrogatives in GP (SL). They are ဆေ /se/ and မော /mɔ/, carrying the meaning of ‘what’ and ‘which’ respectively. ဆေ /se/ can function by itself in interrogative clause but မော /mɔ/ cannot<sup>92</sup>. Both of them take other morphemes and form a variety of interrogatives for questioning different items. Here is a list of interrogatives generated from ဆေ /se/.

Wordform	Gloss	Literal Translation
အဆေ	/ʔaːse/ <sup>93</sup>	‘who’ what person
ဆေ...ညာ	/se...ja/	‘why’ what to do [that...]
ဆေအိန်မိုဝ်	/se.ʔʌn.mɪh/	‘why’ what it is [that...]
ဆေအိန်ညာ	/se.ʔʌn.ja/	‘why’ what it does [that...]

In colloquial GP (SL), the first two syllables in ဆေအိန်မိုဝ် /se.ʔʌn.mɪh/ and ဆေအိန်ညာ /se.ʔʌn.ja/ always merge and the expressions reduce to [sʌn.mɪh] and [sʌn.ja], [sen.ja], or mostly [sin.ja] for the meaning of ‘why.’ This is to contrast with the clauses ဆေအိန်မိုဝ် /se.ʔʌn.mɪh/ ‘what is it?’ and ဆေအိန်ညာ /se.ʔʌn.ja/ ‘what does he/she do?’ or idiomatically ‘how is he/she?’

<sup>92</sup> မော /mɔ/ have other meanings than ‘what’ when it is used by itself.

<sup>93</sup> Probably, အဆေ /ʔi>se/ is အိ /ʔi/ plus ဆေ /se/ and literally means ‘what person.’ Undergoing tone sandhi that the emic tone in the word changes, the first syllable reduces its tone load and changes its vowel to short schwa /ə/.



မော /mɔ/ creates another set of interrogatives. Here is a list of examples.

<b>မော /mɔ/-Interrogatives</b>			
<b>Wordform</b>	<b>Gloss</b>	<b>Literal Translation</b>	
ဟာမော	/ha.mɔ/	‘where’	which place
ယာမ်မော	/jam.mɔ/	‘when (unspecified)’	which time (unspecified)
အမော	/ʔu.mɔ/	‘when (past)’	which time (past)
ဘိန်မော	/bɔn.mɔ/	‘when (future)’	which time (future)
ခိုညံမော	/kʰɯj.mɔ/	‘how’	like which way
ဘိရ်မော	/bɔr.mɔ/	‘how much/many’	as much/many as which
အိမော	/ʔi.mɔ/	‘which (one)’	which person/thing

The interrogative အိမော /ʔi.mɔ/ can follow a noun in order to question about something specific. In this case, အိ /ʔi/ is quite often omitted and it looks like မော /mɔ/ following a particular item questioned. For example,

ယိုင်	အိမော	မိ	မ
juŋ	ʔi.mɔ	mi	maː
meat	which	2S	like
n	interrog	prn-per	vt

Which kind of meat do you like?



ယိုင်	မော	မိ	မ
juŋ	mɔ	mi	maː
meat	which	2S	like
n	Interrog	prn-per	vt

Which kind of meat do you like?

Interrogative pronouns can also function like an indefinite pronoun and be used in a statement, not a question, to denote certain details.<sup>94</sup> Here is an example.

WSR2-14.6-7	ဟောညံ့ဆွော,	ရောတ်	ဟာမုန်း	အဆေ	ကာ	ဘိုန်	ကစဲ
	hɔj.blɔŋ	rɔt	ha.mʊh	ʔaːse	ka	bɯn	kaːvɛʔ
	white water-snail	reach	any place	anyone	NEG (IND)	be allowed	play
	n	vi	prn-indef	prn-indef	VP		
	Cl.1			Cl.2			

Wherever White Water-snail arrives, no one is allowed to play it.

<sup>94</sup> This example can be re-written in this way, using a proper indefinite pronoun instead of interrogative pronoun.

*WSR2-14.6-7	ဟောညံ့ဆွော,	ရောတ်	ဟာမုန်း	ဘိမုန်း	ကာ	ဘိုန်	ကစဲ
	hɔj.blɔŋ	rɔt	ha.mʊh	bi.mʊh	ka	bɯn	ka>vɛʔ
	white water-snail	arrive	any place	anyone	NEG (IND)	be allowed	play
	n	vi	prn-indef	prn-indef	VP		
	Cl.1			Cl.2			

Wherever White Water-snail arrives, no one is allowed to play it.

## 9.2. Function Word

Function words do not have lexical meaning and cannot serve as a clause constituent, disregarding independent constituent, on its own. They, however, are closely related to the grammatical structure of a clause and their main function is to link or attach certain words or phrases. This is a closed set that new words cannot be added to it. GP (SL) function words include connective, particle, interjection, and onomatopoeic word.

### 9.2.1. Connective (*conn*)

Connectives are words that join words, phrases, or clauses together and refer to certain chronological or logical relationship. Grammatically, there are two kinds of connectives in GP (SL). One kind functions in sentence, connecting clauses, called **clause connective (*conn-cl*)**. Another kind functions in phrase, connecting words or phrases, called **phrase connective (*conn-ph*)**.<sup>95</sup> Here is a list of GP (SL) connectives.

Clause Connectives					
Wordform	Gloss	Log. Rel.	Wordform	Gloss	Log. Rel.
ခိုည်လာ, /k <sup>h</sup> ɹj.laɲ/	‘as if’	analogy	ဘိုည် /bɹj/	‘even though’	concession
ဘန် /bən/	‘because’	causation	ဘိ /bi/	‘despite’	concession
ကောပ် /kəp/	‘because’	causation	စံမ် /cəm/	‘however’	concession
ကောပ်ပိုဝ် /kəp.pɔ/	‘so’	causation	ကိုန် /gʌn/	‘if, if only’	condition
ခိုည် /k <sup>h</sup> ɹj/	‘as’	causation	ကောည်လိုည် /kəj.loj/	‘but’	contrast
ကြိုည် /kɹɹj/	‘not yet’	chronological	မိုဝ်းဂိုဝ် /mɹh.gɔ/	‘but’	contrast
ဘန် /bən/	‘after’	chronological	မိုဝ်းလိုည် /mɹh.loj/	‘but’	contrast
ကိုန် /kʌn/	‘when’	chronological	မိုဝ်းလိုည်ဂိုဝ် /mɹh.loj.gɔ/	‘but’	contrast
ဒင် /dɛŋ/	‘when’	chronological	ကိုန်မိုဝ်း /kʌn.mɹh/	‘in case of’	contrast
စီ /ci/	‘then’	chronological	ပည် /paːj/	‘and’	coordination
စံင် /cəŋ/	‘then’	chronological	စံမ် /cəm/	GEN	generalization
ယိုဝ်းမိုဝ်း /jɹɹ.mɹh/	‘then’	chronological	ဆးဒိန် /seh.din/	‘besides’	progress
စံင်ပန် /cəŋ.pən/	‘finally’	chronological	ဆး /seh/	‘not only’	progress
စီပန် /ci.pən/	‘finally’	chronological	ဂိုဝ် /gɔp/	‘even’	progress
			ယိုဝ်းမိုဝ်းထင် /jɹɹ.mɹh.t <sup>h</sup> ɛŋ/	‘also’	progress

<sup>95</sup> For illustration of phrase connective, see section 10. Extension of Word.

<b>Phrase Connectives</b>					
Wordform	Gloss	Log. Rel.	Wordform	Gloss	Log. Rel.
ပည် /paːj/	‘and’	coordination	ဂါရ် /gar/	‘and’	coordination

Among these connectives, ပည် /paːj/ is the only one which can be used to link both clauses and phrases or words, though it most often functions in phrase. Some of these connectives can function independently and some are used in pairs or with adverbs, for instance, ဘံန်...စီ /bən...ci/, ဘီ...စံမ် /bi...cəm/, ဆဲး...ဘိုင် /seh...bɔ̃/, ကိုန်...စံမ် /kən...cəm/, ဆဲးဒိန်...ထင် /seh.din...tʰɛŋ/, ဟိုင်...ဟိုင် /hu...hu/, ပည်...ပည် /paːj...paːj/, ပည်...ဂါရ် /paːj...gar/, etc.

According to the position where they function, GP (SL) connectives can be divided into two groups. One group takes the position before SUBJECT of a clause; one group takes the position after SUBJECT. Here is a summary of connectives regarding their position.

<b>Clause Connectives</b>					
Before SUBJECT			After SUBJECT		
Wordform	Gloss	Log. Rel.	Wordform	Gloss	Log. Rel.
ဘံန် /bən/	‘because’	causation	ကိုန် /kən/	‘if, if only’	condition
ဆေညာ /se.na/	‘because’	causation	ဂိုပ် /gɔ̃p/	‘even’	progress
ကောပ် /kəp/	‘because’	causation	ကိုန် /kən/	‘when’	chronological
ခိုည် /kʰɔ̃j/	‘as’	causation	စီ /ci/	‘then’	chronological
ကောည်လိုည် /kəj.loj/	‘but’	contrast	စင် /cəŋ/	‘then’	chronological
မိုဝ်းဂိုဝ် /mɔ̃h.gɔ̃/	‘but’	contrast	စင်ပန် /cəŋ.pən/	‘finally’	chronological
မိုဝ်းလိုည် /mɔ̃h.loj/	‘but’	contrast	စံမ် /cəm/	GEN	generalization
မိုဝ်းလိုည်ဂိုဝ် /mɔ̃h.loj.gɔ̃/	‘but’	contrast	ပည် /paːj/	‘and’	coordination
ကိုန်မိုဝ်း /kən.mɔ̃h/	‘in case of’	contrast	ဘီ /bi/	‘despite’	concession
ခိုည်လာ, /kʰɔ̃j.laɰ/	‘as if’	analogy	ဘိုည် /bɔ̃j/	‘even though’	concession
ကြိုည် /kɔ̃j/	‘not yet’	chronological	စံမ် /cəm/	‘however’	concession
ဘံန် /bən/	‘after’	chronological			
စီပန် /ci.pən/	‘finally’	chronological			
ဆဲး /seh/	‘not only’	progress			
ဆဲးဒိန် /seh.din/	‘besides’	progress			

### 9.2.2. Particle (*prt*)

Particles are words that attach to word or phrase, referring to certain additional meaning or structural relations. They are belong to a special kind of function word that have the most dependency in function and the less lexical meaning. There are several kinds of particles in GP (SL).<sup>96</sup>

#### 9.2.2.1. Structural Particle (*prt-struct*)

Structural particles are words that function mainly for building a grammatical structure, especially in word formation. There are several structural particles in GP (SL), among which ကံရံ /kaŋ/ and ကံနံ /kaŋ/ are relatively widely used to form nouns and verbs. ပံနံ /paŋ/ is a causative verbalizer, which turns a word to a transitive verb. It also is a nominalizer by adding a meaning of ‘something good for’ to a verb. ရံ /ra/ is nominalizers which make a verb become a noun that ‘something for’ that verb. ကံရံ /kaŋ/ adds reciprocity to a transitive verb and form an intransitive verb. It is also used to be a nominalizer, turning a verb to a noun without changing its basic meaning.<sup>97</sup> နံင် /naŋ/ and ပါညံ /paŋ/ are used in forming numeral compound. နံင် /naŋ/ links the last two places in a large number; ပါညံ /paŋ/ links the ten thousand’s place and the thousand’s place.<sup>98</sup>

#### 9.2.2.2. Nominal Particle (*prt-n*)

Nominal particles are words that function with nouns for giving additional meaning. There are three main kinds of nominal particles in GP (SL), namely noun classifier and dual/plural marker.

Noun classifiers (nclass) are nouns themselves, only they are attached preceedingly to other morphemes in noun formation to mark the classification of the new nouns. That is, noun classifier, if any, is the most front part of a noun. Here are some common noun classifiers in GP (SL).

<i>Noun Classifier</i>			
စဝ် <sup>99</sup> /caːw/	honorific (religious)	ကာ /ka/	fish
ခူနံ /kʰun/	honorific (royal, male)	ဆိမ် /sim/	bird
နာင် /naŋ/	honorific (royal, female)	အရံ /ʔaːraŋ/	frog
တာ /ta/	honorific (person, male)	ဓါ, /va/	insect
ယာ /ja/	honorific (person, female)	တိုင် /tuŋ/	tree
ကွံနံ /kwəŋ/	young (person, animal), small (thing)	ဟေ /he/	arbour
အိ /ʔi/	female (young, name)	ပေ /pe/	fruit or fruit-like
လံပံ /laŋ/	direction		

GP (SL) uses the third person dual and plural pronouns ဂါရံ /gaŋ/ and ဂဲ /ge/ as dual and plural markers (plmk) respectively. It is not grammatically necessary but makes the expression clearer. It is attached at the end of the nominal form which it modifies.

#### 9.2.2.3. Verbal Particle (*prt-v*)

There are three verbal particles, မိုဝ်း /mɔ̃/ , ဘိ /bi/ , and ညာ /ja/ , in GP to give emphasis to the action realized by the verb or the proposition expressed by the clause. မိုဝ်း /mɔ̃/ can be attached at the beginning or the end of a clause, or be inserted before the verbal structure of a clause, embedded clause, or referential noun phrase, etc. to give emphasis on what follows it. ဘိ /bi/ and ညာ /ja/ can only be put before the verbal structure of a clause or embedded clause. Here are some examples.

<sup>96</sup> Among GP (SL) particles, some may be considered as clitics, which is phonologically bounded but is a grammatical word. For easy reading, it is not discussed separately in this grammar.

<sup>97</sup> For more examples, see section 8.2. Derivative.

<sup>98</sup> For more examples, see section 8.3.6. Numeral Compound.

<sup>99</sup> It is a Shan loan word but widely used among GP (SL) people.

WSR2-5.4	မိုဝ်း mɔh	အိုန် ʔan	လေး leh	တဲ te	လေး leh	ကိုတ် kɔt	ဒေ de	တ ta	မိ mi
	YES-emp	3S	move down	conceive	move down	be born	SELF	DIR	2S
	prt-v	prn-per	VP				prn-refl	RNP	
	cs-emp	SUBJECT PREDICATE CENTRAL					POST-C. MODIFIER	CL.MODIFIER	

Surely he will come down to be conceived in you.

WSR2-5.4	ဆဒေါ sa'do	အိုဝ် ʔu	မိုဝ်း mɔh	ဆဒေါ sa'do	အော ʔa	မိုဝ်း mɔh
	jacket	this	be	jacket	1S	YES-emp
	NP	vlink		NP		prt-v
	SUBJECT	cs-emphasis	COMPLEMENT			CS-EMPHASIS

This jacket is really my jacket

WSR2-29.13	ဟောည့်ဆွော, haj.bləʎ	မိုဝ်း mɔh	ဟွည့်, hwa:jɲ	ကာ ka	စီရ် vir	ယံ jɛʔ
	white water-snail	YES-emp	FINISH	NEG	return (from)	SURE
	n	prt-v	VP			prt-mood
	SUBJECT	cs-emphasis	PREDICATE			cs-mood

Water-snail would not go back for sure.

WSR2-48.4	ဂဲ ge	ဘီ bi	ဂွည့် gwa:j	လုံလေးဆီ lɔp.leh.sa.ɲi	ကိုန်ဒီ kɔn.di	ကုင် kuŋ	ပီ pi	အေ ʔeʔ
	3P	EMP	dwell, stay	east	middle	country	that	FINISH
	prn-per	prt-v	vi	RNP				prt-mood
	SUBJECT	cs-emphasis	PREDICATE	CLAUSE MODIFIER				cs-mood

They live in the east of the downtown.

Pork23.3	ကိုန်နာင် gwən.naŋ	ဒိန် din	ညာ ɲa	ဟံရ် hər	ပွတ် pwət	ပည့် pa:j	တို to
	princess	that	HAPPEN-emp	tremble	WITH PURPOSE	all	body
	NP		prt-v	VP		QP	
	SUBJECT		cs-emphasis	PREDICATE		CLAUSE MODIFIER	

The whole body of the princess trembled.

These verbal particles give a realistic, matter-of-fact nuance to the verb or clause that show the subject is being or doing in a particular way relating to the clause personally. Consider these two pairs of examples. With the verbal particles, the expressions are the speakers' reports from experience; without the verbal particles, the expressions become a general description.

ဒေင် deŋ	မိုဝ်း mɔh	ဆါည့် sa ɲaj
road	YES-emp	(distance) far from
n	prt-v	adj

LT: The road is far (the speaker is going the journey)

ဒေင် deŋ	ဆါည့် sa ɲaj
road	(distance) far from
n	adj

LT: a far road (the speaker doesn't go the journey, only comments it)

ကတဲ	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="padding: 2px;">ညာ</td> <td style="padding: 2px;">ကုန်ဂါး</td> </tr> <tr> <td style="padding: 2px;">na</td> <td style="padding: 2px;">kʌr.gah</td> </tr> <tr> <td style="padding: 2px;">HAPPEN-emp</td> <td style="padding: 2px;">crack</td> </tr> <tr> <td style="padding: 2px;">prt-v</td> <td style="padding: 2px;">vi</td> </tr> </table>	ညာ	ကုန်ဂါး	na	kʌr.gah	HAPPEN-emp	crack	prt-v	vi
ညာ	ကုန်ဂါး								
na	kʌr.gah								
HAPPEN-emp	crack								
prt-v	vi								
kaːte									
ground, land									
N									
The ground cracked (the speaker saw it)									

ကတဲ	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="padding: 2px;">ကုန်ဂါး</td> </tr> <tr> <td style="padding: 2px;">kʌr.gah</td> </tr> <tr> <td style="padding: 2px;">crack</td> </tr> <tr> <td style="padding: 2px;">vi</td> </tr> </table>	ကုန်ဂါး	kʌr.gah	crack	vi
ကုန်ဂါး					
kʌr.gah					
crack					
vi					
kaːte					
ground, land					
n					
The ground cracked (the speaker didn't see it, only talked about a general phenomenon)					

It is also noteworthy that these verbal particles can be used alone or with demonstrative pronoun which indicates to give emphasis to a referent. However, when there is a demonstrative pronoun in used, there should be a verbal particles to echo the emphasis. Compare these four examples. The first three are correct but the last one is wrong.

Est 3.3	အုန်	ရဲရဲ	ပွဲည်	အိုင်	မိုင်း	ပုန်	ဘီ	အုန်	ဂွည်	ကုန်ရဲဒံန်ရဲ	ဆူဆူ	ဒိုင်, ဒိုင်
	ʔʌn	rʌr	plɔj	ʔu	mɔh	pun	bi	ʔʌn	gwaːj	kuːŋ.raːdɛn.raːkʰrɛ	su.sa	doj\doj\
	3S	do	feast	this	YES-emp	for	people	Emb-SUBJ	dwel	fortress	Susa	all
	prn-per	vt	n	dem	prt-v	RNP						
He made this feast for all the people who lived in the fortress of Susa.												

Est 3.3*	အုန်	ရဲရဲ	ပွဲည်	မိုင်း	ပုန်	ဘီ	အုန်	ဂွည်	ကုန်ရဲဒံန်ရဲ	ဆူဆူ	ဒိုင်, ဒိုင်
	ʔʌn	rʌr	plɔj	mɔh	pun	bi	ʔʌn	gwaːj	kuːŋ.raːdɛn.raːkʰrɛ	su.sa	doj\doj\
	3S	do	feast	YES-emp	for	people	Emb-SUBJ	dwel	fortress	Susa	all
	prn-per	vt	n	prt-v	RNP						
He made this feast for all the people who lived in the fortress of Susa.											

Est 3.3*	အုန်	ရဲရဲ	ပွဲည်	ပုန်	ဘီ	အုန်	ဂွည်	ကုန်ရဲဒံန်ရဲ	ဆူဆူ	ဒိုင်, ဒိုင်
	ʔʌn	rʌr	plɔj	pun	bi	ʔʌn	gwaːj	kuːŋ.raːdɛn.raːkʰrɛ	su.sa	doj\doj\
	3S	do	feast	for	people	Emb-SUBJ	dwel	fortress	Susa	all
	prn-per	vt	n	RNP						
He made this feast for all the people who lived in the fortress of Susa.										

Est 3.3*	အုန်	ရဲရဲ	ပွဲည်	အိုင်	ပုန်	ဘီ	အုန်	ဂွည်	ကုန်ရဲဒံန်ရဲ	ဆူဆူ	ဒိုင်, ဒိုင်
	ʔʌn	rʌr	plɔj	ʔu	pun	bi	ʔʌn	gwaːj	kuːŋ.raːdɛn.raːkʰrɛ	su.sa	doj\doj\
	3S	do	feast	this	for	people	Emb-SUBJ	dwel	fortress	Susa	all
	prn-per	vt	n	dem	RNP						
He made this feast for all the people who lived in the fortress of Susa.											

9.2.2.4. Mood Particle (prt-mood)

Mood particles are words that show mood. There are some mood particles function on clause. စိ /ci/ is used in imperative clauses and subjunctive clauses to show politeness.<sup>100</sup> အေ /ʔeʔ/ shows a request, agreement, or truth. ယံ /jʌʔ/ shows certainty. ယို /jo/ shows a guess or suspicion. အဲ /ʔɛh/ shows certainty in a question. These particles are put at the end of a clause that they can be considered final particles also. Usually, they are used individually; occasionally, they are used in combination.

<sup>100</sup> စိ /ci/ is also widely used in negative indicative clauses to show politeness but is put after the verb.

Besides, there are some mood particles adding various nuances to the word before them with a bit of emphasis. They can be freely placed after noun, verb, adjective, quantifier phrase, and even clause. For instance, ဂိုဝ် /gɔ̃/ gives a shade of ‘only;’ လိုည့် /loj/, ‘even;’ etc.

Another mood particle, လှည့် /laːj/, gives emphasis to the structure after it, such as quantifier phrase, referential noun phrase, nominal forms, and verbal forms, by a sense of ‘(not) even.’ It functions in negative clauses.

#### 9.2.2.5. Question Particle (prt-q)

Question particles are words that denote a yes-or-no question, for example, ကော /ka/ and ပည် /paːj/. ဟိုဝ် /huw/ is used to denote the options in a selective sentence in form of yes-or-no question. ကာမိုဝ်း /ka.mɔ̃h/ is used to form rhetorical yer-or-no questions, showing surprise.<sup>101</sup>

#### 9.2.3. Interjection (interj)

Interjections are words that express exclamation or address someone. They are different from general function words and belong to a special word class that they do not take part in clause structure and can function on their own like a clause. They are quite freely written according to speakers’ articulation or preference. Sometimes, they are pronounced with a high rising pitch and marked by the diacritics ◌◌. Different interjections express different emotions. Here are some common GP (SL) interjections.

<b>Interjections</b>		
Wordform		Emotion Expressed
ဟာ	/ha/	be pleased, happy, joyful
ဒဲး	/dɛ/	come to realize
ဟိုဝ်	/hɔ̃/	be surprised
ဟေး	/he/	be surprised
ဟား	/ha/	be surprised as something expected does not happen
အာလံရ်လံရ်	/ʔa.lə̃.lə̃/	be surprised with something in a huge amount
အာမေမေ	/ʔa.me.me/	be surprised with something in a huge amount
အာမာမာ	/ʔa.ma.ma/	be surprised with something in a huge amount
အာလိုလို	/ʔa.lo.lo/	be surprised with something in a huge amount
အာယော်ယော့	/ʔa.jə̃.jə̃/	be surprised with something very big in size
အလိုအဲး	/ʔaːloh.ʔɛh/	be surprised with something happening accidentally
အလိုအဲး၊ အလိုအဲး	/ʔaːloh/ /ʔaːlo/	be surprised and admire
အဲး	/ʔɛ/	be surprised and admire
ဟည့်	/haːjʔ/	be surprised and not satisfied
ဟိုဝ်း	/huw/	have courage, be dare to do something
အား	/ʔa/	show a high esteem of somebody (but may be disagree or dislike in heart)
ဆာ်း	/sɔ̃h/	get attention
အိုး	/ʔo/	get attention, address audience
အိုဝ်း	/ʔɔ̃/	get attention, address audience; ‘yes!’
ဒီး	/di/	pity
ဝိုည့်အဲး	/woj.ʔɛh/	pity, be sorry to (less)
အိုး	/ʔo/	pity, be sorry to (much)
အော့	/ʔə̃/	pity, come to realize, be surprised and unsatisfied by the result

<sup>101</sup> For examples, see section 6.2. Interrogative Clause.

အိုညး	/ʔuɿj/	console, comfort
အလာ	/ʔaːlah/	be jealous, be envious
မော	/mɔʌ/	‘where?!’

9.2.4. Onomatopoeic Word (onom)

Onomatopoeic words imitate natural sounds of the things that they are describing or representing. Like interjections, they are different from general function words and belong to a special word class that they do not take part in clause structure and can function on their own like a clause. They are freely written according to the speakers’ hearing and preference. For example, ဇိန်ဇိန် /jin.jin/ is used to describe the sound of car.

9.3. Multiple Word Class

Some GP (SL) words have more than one grammatical functions with closely related meanings. They are called polysemants, belonging to multiple word class. Verb-noun double word class is the most common in GP (SL). Here are some examples of double and triple word class with different combination.

<b>Verb-Noun Double Word Class</b>					
Wordform	Verb	Noun	Wordform	Verb	Noun
ကဆီး /kaːsih/	‘(skin) crack’	‘beauty spot’	ဆန့်မ် /saːnəm/	‘cure’	‘medicine’
ကတမ် /kaːtəm/	‘lay egg’	‘egg’	တာင် /taŋ/	‘carry (by animal)’	‘things carried on mule’s back’
ကွတ် /kwət/	‘serve (duty)’	‘burden’	ဒံန် /dɔn/	‘obstruct’	‘stumbling block’
ကွန် /kwən/	‘give birth’	‘child’	နဲ /nɛ/	‘own’	‘possession’
ကိန် /kin/	‘curse, swear’	‘curse’	ပွန် /pʊn/	‘spread out’	‘floor’
ကုရုံ /ka.ru/	‘gather’	‘meeting’	ပွမ် /pʰɪm/	‘breathe’	‘breath’
ကုရုံကုရုံမိန် /ka.ru.kar.mon/	‘discuss’	‘meeting’	ဘူ /bu/	‘suck (milk)’	‘breast’
ကုရုံတူး /ka.ru.tu/	‘encounter’	‘experience’	ယိုရုံငှေ့ /jɪr.ŋɔ/	‘winnow’	‘winnow’
ကုရုံထေင် /ka.rʰɛŋ/	‘dispute’	‘dispute’	ရကြိုမ် /raːkʰrʊm/	‘move sth. down’	‘bottom’
ခူရုံ /kʰur/	‘blow’	‘wind, air’	ဟာပ် /hap/	‘eat ‘curry’	‘curry’
ဇဲ /ŋɛ/	‘speak, greet’	‘language, word’	အူရုံ /ʔur/	‘smell’	‘odour’

<b>Other Verbal Double/Triple Word Class</b>				
Wordform	Verb	Aux v	Adv	Ref n
ဒါ် /dɔʔ/	‘stop, remain’	aspect (remain)		
ဟွညး /hwaːjɿ/	‘finish’	aspect (finish)		‘already (time)’
ပွတ် /pwət/	‘move out’		manner (momentarily, done away)	
ပေါ် /pɔ/	‘arrive’		manner (achieved)	



ရောတ် /rɔt/	‘reach’	manner (achieved)
ပဲတ် /pet/	‘abandon’	manner (at once, done away)
စိရ် /vir/	‘return (from)’	manner (in turn)
ထင် /tʰɛŋ/	‘add, fill’	manner (again), scope (also)
အံ့ရ် /ʔwəɾ/	‘lead (in front)’	‘in front of’

<b>Adjective-Noun Double Word Class</b>		
Wordform	Adjective	Noun
ကွန်ဟု /kwən.hja/	‘old’	‘old people’
ကိုင် /koŋ/	‘hollow’	‘hole, cavity’
ကေန် /ken/	‘poor’	‘hardship, distress’
ကန်ဒင် /kən.du.ŋ/	‘flat’	‘plain’
ငါည်အပ် /ŋaj.ʔəp/	‘blind’	‘blind people’
ပိုင် /pɔŋ/	‘bright’	‘light’
ရိုင် /reŋ/	‘strong’	‘power, strength’

<b>Adjective-Adverb Double Word Class</b>		
Wordform	Adjective	Adverb
ကျကျနန် /kja.kja.na.na/	‘excellent’	‘very well’
ဒိုည် /doj/	‘be used up’	‘completely’
လ /la/	‘good’	‘well, whole’

<b>Noun-Measure Double Word Class</b>		
Wordform	Noun	Measure
က, /ka/	‘branch’	UNIT(branch,flower)
ဆင် /sa.ŋi/	‘sun’	UNIT (time, day)
ဆိမ် /sɪm/	‘night’	UNIT (time, night)
တို /to/	‘body’	UNIT(animal,insect)
တိုင် /tuŋ/	‘pole’	UNIT(plant)

<b>Noun-Particle Double Word Class</b>		
Wordform	Noun	Noun classifier
စဝ် /ca.w/	‘master, monk’	honorific
တာ /ta/	‘grandfather’	masculine
ယာ /ja/	‘grandmother’	feminine
ကာ /ka/	‘fish’	fish
ကွန် /kwən/	‘child’	young (person, animal)

<b>Noun-Connective Word Class</b>		
Wordform	Ref. Noun	Cl. Connective
ကြိုည် /kri.ŋ/	‘before’	chronological
ကောပ် /kɔp/	‘reason’	causative
ဆဲး /seh/	‘far side over a hill’	progressive
ကန် /kən/	‘at the time of’	chronological
ဒင် /dɛŋ/	‘during’	chronological
မော /mɔ/	‘till’	generalizative

<b><i>Pronoun-Adjective Double Word Class</i></b>		
Wordform	Pronoun	Adjective
ဒိုည်, ဒိုည်, /dojɰ.dojɰ/	‘all’	‘all, every’
ပုံရဲဒိ /pʌr.di/	‘some’	‘some’

Some words have the same form or spelling but different meanings and grammatical functions. If the different meanings are not closely related, they are not multiple word class but homonyms. For example, ဆူဝ် /sut/ means ‘ask somebody to do something (v.)’ and ‘mosquito net (n.)’. Grammatically, it functions as a verb and a noun; semantically, these two meanings are not closely related. Therefore, ဆူဝ် /sut/ ‘ask somebody to do something (v.)’ and ဆူဝ် /sut/ ‘mosquito net (n.)’ are not double word class but homonyms. This is also true for these examples.

	Homonym 1	Homonym 2
ဆူ /su/	v ‘be sick, be hurt’	n ‘grandchild’
စီ /ci/	v ‘inlay’	conn chronological
ခွန် /kʰun/	v ‘run’	pvt-n honorific
ကံမ် /kəm/	adj ‘brown’	n ‘pencil, pen’
စံမ် /cəm/	n ‘glass’	conn concessive
ကာ /ka/	n ‘fish’	neg ‘not’

Here is another more complex situation. တာင် /taŋ/ means ‘carry by animal (v.)’ and ‘things carried on mule's back (n.)’ that it is double word class. It is also a referential noun ‘on account of,’ but semantically does not closely relate to ‘carry’ or ‘things carried on mule's back’.<sup>102</sup> Hence, the referential noun တာင် /taŋ/ is not included in တာင် /taŋ/ multiple word class but becomes a homonym. This is also true for these examples.

	Homonym 1 (Double Word Class)		Homonym 2	Homonym 3
တာင် /taŋ/	v ‘carry’	n ‘things carried on mule's back’	n-ref ‘on account of’	
ဆန်မ် /sa'nəm/	v ‘cure’	n ‘medicine’	n ‘year’	
ကောပ် /kəp/	n-ref ‘because of’	conn causative	n ‘horsefly, gadfly’	
ကိုင်န် /kɔŋ/	n-ref ‘at the time of’	conn chronological	conn conditional	n ‘mother-in-law’

**Table 22:** Summary of GP (SL) Word Classes

Word Class Set	Word Class Group	Word Class	Word Sub-Class		
Content Word		Noun	Common n		
			Collective n		
			Proper n		
			Abstract n		
			Temporal n		
			Spatial n		

<sup>102</sup> Though it may be considered as ‘carrying the reason of explanation for (something),’ this extended meaning is still of a homonym.

Word Class Set	Word Class Group	Word Class	Word Sub-Class			
		Referential noun	Temporal ref n			
			Spatial ref n			
			Logical ref n			
			Proximity ref n			
			Directive ref n			
			Comparative ref n			
			Sequential ref n			
		Verb	Action v	Transitive v		
			Experiential v	Intransitive v		Passive v
			Existential v	Linking v		
			Mental v	Directive v		
			Command v			
			Judgement v			
			Capability v			
		Adjective	Qualitative adj			
Quantitative adj						
Stative adj						
Auxiliary verb	Aspect aux v					
	Capability aux v					
	Intention aux v					
Adverbs	Degree adv					
	Scope adv					
	Manner adv					
	Mood adv					
	Negator					
	Clause adv					
Determiner	Quantifier	Numeral	cardinal	coefficient		
			ordinal	place		
		Indefinite quan				
	Interrogative quan					
	Measure	Individual meas				
		Collective meas				
		Metrologic meas				
Temporal meas						
Action meas						
Demonstrative						
Proform	Pronouns	Personal prn	reflexive per prn			
		Demonstrative prn				
		Indefinite prn				
		Embedded prn				
Interrogative						
Function Word	Connective	Clause conn				
		Phrase conn				
		Structural prt				
		Nominal prt	noun classifier			
		Verbal prt	dual/plural marker			
	Mood prt					
Question prt						
Special function word	Interjection					
	Onomatopoeic word					

# 10 *Extension of Word*

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In GP (SL), a phrase, as an extension of word, can be illustrated in one of these formulae, summarising its possible elements and configurations.

- Noun Phrase = P2<sup>n</sup>: conn-ph, NP(non-SM)  
 + P1: meas  
 + C<sup>n</sup>: n, prn-emb, prn-per, NP(non-SM)  
 + F1: prn-per, meas  
 + F2<sup>n</sup>: n, n-ref, adj, NP, RNP, VP, EmCl  
 + F3: prn-per  
 + F4: prt-n  
 + F5: adj-quan, QP  
 + F6: dem
- Referential Noun Phrase = C: n-ref  
 + F1: n, prn-per, prn-refl, NP, VP, QP, EmCl  
 + F2: dem
- Apposition = C<sup>n</sup>: n, NP
- Quantifier Phrase = C<sup>n</sup>: [1. quan-indef, num.card + 2. meas, n]  
 + F1: adj  
 + F2: dem
- Verbal Phrase = P<sup>n</sup>: n, prn-refl, [1. aux-asp, QP-n + 2. neg + 3. aux-intent, aux-cap, vi-pass, ဆိုန့် /bɔn/, ဘဲ /bɛ/], conn-ph  
 + C<sup>n</sup>: vi, vt, vdir, adj  
 + F<sup>n</sup>: n, NP, vdir, VP(SP), prn-refl, adv, ဝံဝ် /pɔwɔn/, အုန် /ʔun/, ဝဲဝ် /pɛt/, ရောဝ် /rɔt/, ပေါ် /pɔ/, မိရ် /vir/, ကွဲင် /klɛŋ/
- Verb Chain = C<sup>n</sup>: [1. vi, vt, dir + 2. vi, vt]

GP (SL) joins together two or more words, including simple words, derivatives, and compounds, and forms phrases. Usually, at least one of them is a compound or a connective is involved. In view of the function in a clause, there are two kinds of phrases. They are nominal phrase and non-nominal phrase, that is verbal phrase.

## 10.1. *Nominal Phrase*

Nominal phrases include phrases having similar grammatical functions as nouns do and those functioning with nouns. There are three main types, including noun phrase, referential noun phrase, and quantifier phrase.

### 10.1.1. *Noun Phrase (NP)*

A noun phrase is basically composed of a noun followed by pronoun, noun, noun phrase, quantifier phrase, adjective, demonstrative, embedded clause, etc. It functions like a noun and can fill the position of SUBJECT, COMPLEMENT, ATTRIBUTIVE, CLASUE MODIFIER, and RECAP. For example,

M44-1.1	ပျံရဲ	အူ	တို	တိုဝ်း	ငါမ်ပိုး
	p <sup>h</sup> jer	?u	to	txh	ŋam.poh
	bee	one	UNIT(animal,insect)	take	nectar
	n	QP		vt	n
	NP				
	SUBJECT			PREDICATE C.	COMPLEMENT

There was a bee taking nectar.

WS59.2	အော	မိုဝ်း	ညိုဝ်း	ရလေး	မိ
	?a	m <sup>h</sup>	ŋoh	ra'leh	mi
	1S	be	really, truly	husband	2S
	prn-per	VP		n	prn-per
				NP	
	SUBJECT	PREDICATE C.		COMPLEMENT	

I'm really your husband.

WS24.4	မည်	ဟံ့	ထာပ်	ရကိုရ်ခိုည်
	ma:j	h <sup>h</sup> ?	t <sup>h</sup> ap	ra'kaŋ.vɔj
	NEG(IMP)	move up	level	area above
	neg	vdir	n	n-ref
			NP	
	PRE-C. MODIFIER	PREDICATE C.	CLAUSE MODIFIER	

Don't go upstairs. [spatial location]

WS23.1	ဆင်	ဒိန်	ယာဟည်	ကာ	ဂွည်
	sa'ŋi	din	ja.p <sup>h</sup> aj	ka	gwa:j
	day(s)	that	ogress	NEG (IND)	be present
	n	dem	n	neg	vi
	NP				
	CLAUSE MODIFIER	SUBJECT	PRE-C. MODIFIER	PREDICATE C.	

That day, the ogress was not there.

WS28.3	အော	လာ်း	မေန်	အူယေန်	မာ	အော
	?a	lah	men	?u.jen	ma	?a
	1S	move to (go)	look	garden	mother	1S
	prn-per	VP		n	n	prn-per
					NP	
				CENTRAL NP	ATTRIBUTIVE	
	SUBJECT	PREDICATE C.		CLAUSE MODIFIER		

I'll go and see my mother's garden

WS 9.6	ကွန်	အာည်	အိုဝ်	ဒဲး	ဘီ	လောင်	ပဲတ်	အိုန်	ဇောမ်	အိုမ်
	kwən	?aj	?u	deh	bi	loŋ	pet	?an	ɣəm	?om
	son,daughter	1D(incl.)	this	IMPER	people	float	AT ONCE	3S	along	water
	N	prn-per	dem	vt	n	vi	adv	prn-per	RNP	
	NP			PREDICATE C.	COMPLE.					
	RECAP			CL.1						
					SUBJECT	PREDICATE C.	POST-C. MOD.	COMPLE.	CL.MODIFIER	
					CL.2					

Ask the people to float our child down the stream.

Besides, a measure can follow a noun to form a special noun phrase which is usually modified by another noun phrase with an embedded clause to form a larger noun phrase functioning in a clause or a

referential noun phrase.<sup>103</sup> This special kind of noun phrases expresses the nuance of meaning in particularity. A measure can also precede a noun phrase to show particularity, only the resultant noun phrase can function in clause without a modifier. Here are two examples.

အော	လာ်း	ရာရ်း	မိုဝ်	တို	ပိုင်	ဆိုင်	ဘိုန်	အော
၇၁	lah	raꣳ	muꣳ	to	pʌn	sin	bɔn	၇၁
1S	go	choose	ox	UNIT(animal)	Emb-OBJ	DESIRE	get	1S
prn-per	VP		n	meas		EmCl		
			NP		NP			
			HEAD		MODIFIER			
			NP					

I go to choose the ox which I want to get. (the speaker has in mind particular criteria for choosing the ox)

Est	ကူ	ဘိနိပံဘိညံ	အိုင်	ဂဲ	ဂါရ်	ပိုင်လဲ	အိုင်	စံင်	မိရ်	ဒါး	တ	အိုင်
27.5	ku	bi.nəp.bi.ɲjən	ʔʌn	gɛ	gar	pʌn.le	ʔʌn	cəŋ	vir	dah	ta	ʔʌn
	UNIT(person)	wise man	3S	prt-n	and	wife	3S	RESULT	return	say	DIR	3S
	meas	NP			conn-ph	NP		conn-cl	VP		RNP	
	NP											
	NP											

His certain wise men and his wife then said to him,...

Here is an illustration of grammatical forms building a simple noun phrase.<sup>104</sup>

Table 23: Basic Structure of Noun Phrase

NP		
meas	n	n, n-ref, prn-per, meas, adj, RNP, VP, EmCl, prt-n, adj-quan, QP, dem

A noun phrase is composed of at least one nominal form, that is noun or pronoun, and another nominal form or non-nominal form with or without certain connectives. In view of structural relationship between parts of a noun phrase, there are three types of noun phrases in GP (SL), that is, coordination (COOR), head-modifier (HM), and supplement-main (SM).

10.1.1.1. Coordination (COOR) Noun Phrase

COOR noun phrases are those whose main parts are related to each other and put side by side on an equal ranking with or without connectives. Main parts are in nominal forms. Usually, there are two main parts and they are related but neither synonymic or antonymic. Very often, the connectives is reduplicated before each main part. Here are some examples,

General COOR Noun Phrases					
Noun Phrase	Link	Main 1	Link	Main 2	
ဟောည်ဆွော့,ပည်လဲဂဲ /hɔj.blɔꣳ pa:j ɬɛ gɛ/ 'White Water-snail and the carts'		ဟောည်ဆွော့, /hɔj.blɔꣳ/ 'White Water-snail'	ပည် /pa:j/ 'and'	လဲဂဲ /ɬɛ gɛ/ 'the carts'	
ကူန်မိဂါရ်မာမိ /kun mi gar ma mi/ 'your father and mother'		ကူန်မိ /kun mi/ 'your father'	ဂါရ် /gar/ 'and'	မာမိ /ma mi/ 'mother'	
ပည်ဂြူပည်ဂြူမ် /pa:j gru pa:j grɔm/ 'all things'	ပည် /pa:j/ 'and'	ဂြူ /gru/ 'clothes'	ပည် /pa:j/ 'and'	ဂြူမ် /grɔm/ 'thing'	

<sup>103</sup> See also section 11.2. Phrase-in-Phrase Embedding.

<sup>104</sup> For a detailed discussion on order of different grammatical forms in a noun phrase, see section 5.4. ATTRIBUTIVE.

It is noteworthy that the shown examples ကုန်မိဂါရ်မိ /kun mi gar ma mi/ ‘your father and mother,’ the personal pronoun repeats after ကုန် /kun/ ‘father’ and မာ /ma/ ‘mother.’ It is necessary to reduplicate the personal pronoun to show kinship or ownership of each referent or item in a COOR phrase. Otherwise, the kinship or ownership of each referent or item will mean different. For example, ကုန်ဂါရ်မိ /kun gar ma mi/ means ‘someone’s (most probably, the speaker’s) father and your mother’ that the two persons are not a couple.

There are also COOR noun phrases composed of more than two main parts. Here are two examples.

<b>COOR Noun Phrases</b>					
မိင်အိုမ် မိင်ငံရ် မိင်ခူရ် /vaŋ.ʔom vaŋ.ŋəŋ vaŋ.kʰur/ ‘water court, fire court, and wind court’					
Link	Main 1	Link	Main 2	Link	Main 3
	မိင်အိုမ် /vaŋ.ʔom/ ‘water court’	n	မိင်ငံရ် /vaŋ.ŋəŋ/ ‘fire court’	n	မိင်ခူရ် /vaŋ.kʰur/ ‘wind court’
ပည်အမူအမတ်ဟောခံမိင် ပည်နာင်ဟောခံမိင်ပီ ပည်ကွန်ခါအိုန်ဂဲ /pa:j ʔa.mu.ʔa.mat hɔ.kʰəm ge pa:j naŋ.hɔ.kʰəm ge pi pa:j kwən.va ʔan ge/ ‘the king’s ministers, princesses, and children’					
Link	Main 1	Link	Main 2	Link	Main 3
ပည် conn-ph: /pa:j/	အမူအမတ်ဟောခံမိင် /ʔa.mu.ʔa.mat hɔ.kʰəm ge/	NP	ပည် conn-ph: /pa:j/	နာင်ဟောခံမိင်ပီ /naŋ.hɔ.kʰəm ge pi/	NP
	‘the king’s ministers’		‘the king’s princesses’		‘his children’

GP (SL) can have several related nouns in a row without any connective, especially to give a list of things. Usually, in a list of things, the more general items are put first, followed by the more specific ones. The resultant phrase is to express the ‘whole’ kind of the specific things listed. Here are two examples.

WSR2- 44.4-5	လှည် ləj	ရဟောမ်ရဒါ ra'həm.ra'da	ကွိုလာ, klo.la	စလုင်ဆလော, ca'lun.sa'lo	လှိုင် loj	ဂါရ် gar	ကာ ka	ယိုဝ် jɔ
	EMP-(not)even	family appliance	cooking utensil	plates and bowls	EMP-even	3D	NEG (IND)	possess
	prt-mood	n-coll NP	n-coll	n-coll	prt-mood	prn-per	neg	vt

LT: They did not have even eating utensil, cooking utensil, or plates and bowls.

FT: They had nothing at home.

Est3.5	ဒဲး deh	ဘီ bi	ရတျိုင် ra'tjəŋ	ဘိုည်ခြိုင် boj.kʰir	ဆလော,ရိုန် sa'lo.ɾan	လည် ləj	နဲ ne
	give	people	drinking vessel	golden cup	silver bowl	various (different)	kind
	vt	n	n-coll NP	n	n	QP	

Give people various kinds of drinking utensil, such as golden cups and silver bowls

In a similar way, GP (SL) can put side by side two compounds which have the same structure to form a COOR noun phrase. The resultant noun phrase obtains a comprehensive meaning from the combination of its parts. For example, ကုန်ချိုတ် /kun.djət/ means ‘father’s younger brother’ and ကုန်အာန် /kun.ʔan/ means ‘father’s elder brother.’ Both of them are HM nominal compounds. When they put together, a generic term formed, that is ကုန်ချိုတ်ကုန်အာန် /kun.djət kun.ʔan/, which means ‘uncles.’

10.1.1.2. Head-Modifier (HM) Noun Phrase

HM noun phrases are those whose parts are in head-modifier relationship. The first part is head which is modified or determined by the second part, modifier. That is, the head fills the position of CENTRAL and

the modifier fills the position of ATTRIBUTIVE in the noun phrase. The head should be a nominal form, either a noun or a pronoun, and it can take more than one modifier in form of adjective, personal pronoun, noun phrase, referential noun phrase, adjective phrase, verb phrase, quantifier phrase, or demonstrative. Sometimes, there is a connective between the head and the modifier. Here are some examples.

<b>HM Noun Phrases</b>			
Noun Phrase	Head	Modifier(s)	
ပန်မံတြိုင် /pa nʌm brɪŋ/	ပန်မံ /pa nʌm/	n 'mound'	တြိုင် /brɪŋ/
ရန်နီမံတီဇိုင် /ra nɪm ti.ʒɪŋ/	ရန်နီမံ /ra nɪm/	n 'nail'	တီဇိုင် /ti.ʒɪŋ/
အိုမံင်ဆီနံ /ʔom.ŋəŋ sin/	အိုမံင် /ʔom.ŋəŋ/	n 'cold water'	ဆီနံ /sin/
ဟာရလားရဇေင် /ha ra.lʌh.ra.veŋ/	ဟာ /ha/	n 'place'	ရလားရဇေင် /ra.lʌh.ra.veŋ/
အိုမံတလော, /ʔom ta.ləʔ/	အိုမံ /ʔom/	n 'water'	တလော, /ta.ləʔ/
ဘီတိုညံကာ /bi toj ka/	ဘီ /bi/	n 'man'	တိုညံကာ /toj ka/
ကွန်အောဂါရ်အာရ်ကူပီ /kwən ʔə gar ʔar ku pi/	ကွန် /kwən/	n 'son or daughter'	အော /ʔə/ prn 1S
			ဂါရ် /gar/ prt-n DUAL
			အာရ်ကူ /ʔar ku/ QP 'two persons'
			ပီ /pi/ dem 'that'
ဟြိုင်ရူအူရ်ဒီနံ /hrʊŋ.ru ʔu rur din/	ဟြိုင်ရူ /hrʊŋ.ru/	n 'bamboo'	အူရ် /ʔu.rur/ QP 'one piece'
			ဒီနံ /din/ dem. 'that'
ဂြူဂြူမံပုန်လေညံတာပီ /gru.grʊm pʌn lej ta pi/	ဂြူဂြူမံ /gru.grʊm/	n 'things'	ပုန်လေညံတာပီ /pʌn lej ta pi/
ပုန်လေညံတာပီ /pʌn lej ta pi/	ပုန် /pʌn/	prn 'which'	လေညံတာပီ /lej ta pi/

The modifier in a HM noun phrase can be a compound or a phrase that there can be more than one level of structural relationship. Here are some examples.

	ကတံမ်ပျိုင်အိုမံ /ka tʌm pləŋ.ʔom/ (n) 'riverbed'	
L1	ကတံမ် /ka tʌm/ (n) 'bottom'	ပျိုင်အိုမံ /pləŋ.ʔom/ (n) 'river'
HM Noun Phrase		
L2		ပျိုင် /pləŋ/ (n) 'creek'    အိုမံ /ʔom/ (n) 'water'
HM Compound		

	ကဇာင်တိုင်ပေါမ် /ka faŋ tuŋ.pəm/ (n) 'kitchen'	
L1	ကဇာင် /ka faŋ/ (n) 'fireplace'	တိုင်ပေါမ် /tuŋ.pəm/ (v) 'cook rice'
HM Noun Phrase		
L2		တိုင် /tuŋ/ (vt) 'cook'    ပေါမ် /pəm/ (n) 'rice'
VO Compound		



	ကြွင်ဟောမ်ပေါမ် /kru.ŋ həm pəm/ (n) ‘drum(biggest)’	
L1	ကြွင် /kru.ŋ/ (n) ‘drum’	ဟောမ်ပေါမ် /həm pəm/ (v) ‘eat rice’
	HM Noun Phrase	
L2		ဟောမ် /həm/ (vt) ‘eat’
		ပေါမ် /pəm/ (n) ‘rice’
	VO Verb Phrase	

	ဂြူဂြူမံပုန်လေညံတပီ /gru.gɾu m pən lej ta pi/ (n) ‘things which the old man traded’	
L1	ဂြူဂြူမံ /gru.gɾu/ (n) ‘things’	ပုန်လေညံတပီ /pən lej ta pi/ (NP) ‘which the old man traded’
	HM Noun Phrase	
L2		ပုန် /pən/ (prn-emb)
		လေညံတပီ /lej ta pi/ (EmCl)
		EmCl-OBJ
		‘the old man traded’
	HM Noun Phrase	

	ကွန်ကုန်ချိတ်ကုန်အာန် /kwən kun.djət kun.ʔan/ (n) ‘nephew, neice’			
L1	ကွန် /kwən/ (n) ‘child’	ကုန်ချိတ်ကုန်အာန် /kun.djət kun.ʔan/ (n) ‘uncles’		
	HM Noun Phrase			
L2		ကုန်ချိတ် /kun.djət/ (n)	ကုန်အာန် /kun.ʔan/ (n)	
		‘father’s younger brother’	‘father’s elder brother’	
	COOR Noun Phrase			
L3	ကုန် /kun/ (n)	ချိတ် /djət/ (adj)	ကုန် /kun/ (n)	အာန် /ʔan/ (adj)
	‘father’	‘small’	‘father’	‘big’
	HM Compound		HM Compound	

10.1.1.3. Supplement-Main (SM) Noun Phrase

SM noun phrase is a special kind of noun phrase which is always have embedded noun phrase. Its parts are in supplement-main relationship. The first part is supplement which supplies information to explain the second part, which is main. SM noun phrase in GP (SL) only realizes entirety. The first part of supplement, which shows the whole, fills the position of ATTRIBUTIVE in the noun phrase; the second part of main, which shows the part, fills the position of CENTRAL in the noun phrase. Usually, the supplement is a non-SM noun phrase and the main is a pronoun, noun, or non-SM noun phrase. SM noun phrase usually fills the position of SUBJECT in a clause. Here is an example.

MG197	ဂါရ်	အာရ်	ကူ	အိုန်	ခြံမ်
	gar	ʔar	ku	ʔan	k <sup>h</sup> ram
	3D	two	UNIT(person)	3S	rich
	prn-per	QP		prn-per	vi
	NP				
	Supplement			Main	
	NP				
	SUBJECT				PREDICATE

Out of two of them, he is rich.

Here are illustrations of grammatical forms building COOR noun phrase, HM noun phrase, and SM noun phrase.

Table 24: Sturcture of GP (SL) COOR Noun Phrase

COOR Noun Phrase					
(Link)	Main	(Link)	Main	(Link)	Main
conn-ph	n	conn-ph	n	conn-ph	n

**Table 25:** Structure of GP (SL) HM Noun Phrase

HM Noun Phrase						
Head	Modifier					
n, prn-emb	prn-per	n, n-ref, adj, NP, RNP, VP, EmCl	prn-per	prt-n	adj-quan, QP	dem

**Table 26:** Structure of GP (SL) SM Noun Phrase

SM Noun Phrase	
Supplement	Main
NP(non-SM)	n, prn-per, NP(non-SM)

10.1.2. Referential Noun Phrase (RNP)

In GP (SL), most of the time, a referential noun phrase functions in clause and fills the position of CLAUSE MODIFIER, showing spatial location, temporal location, temporal duration, recipient, audience, beneficiary, accompany, reason, degree, domain, comparison, etc. It is composed of a referential noun preceding a nominal form, including noun, pronoun, noun phrase, quantifier phrase, or embedded clause. The structure is similar to a HM noun phrase. Consider this example.

Couple 8.8	ဂါရ်	စီ	လေ့	ဝိုင်	ကိုရ်ချ်ရ်	ရဂံင်	ဒေ
	gar	ci	leh	ɲɔp	kaɾ.vjər	raˈgəŋ	de
	3D	CHRON-temporal	move down	look at	surrounding of	hut (in the field)	SELF
	prn-per	conn-cl			n-ref	NP	
			VP		Head	Modifier	
					RNP		
					CLAUSE MODIFIER		
	SUBJECT <link>		PREDICATE C.				
	They went down and looked around their hut.						

It will sound incomplete if the modifier of the referential noun phrase ရဂံင်ဒေ /raˈgəŋ de/ ‘their hut’ is omitted and only the referential noun ကိုရ်ချ်ရ် /kaɾ.vjər/ ‘surrounding of’ fills the position of CLAUSE MODIFIER in the clause. However, in colloquial GP (SL), when the context is clear enough, referential noun alone can function as CLAUSE MODIFIER. Consider this dialogue example.

A	ဟာမော	မိ	လာ်	B	ဟံ	ရဂိုရ်
	ha.mə	mi	lah		hʌʔ	raˈgor
	where?	CHRON -temporal	move to (go)		move up	upper side
	interrog	prn-per	vdir		vdir	n-ref
					PREDICATE C.	CLAUSE MODIFIER
	Where are you going?				I’m going up.	

Referential noun phrase can take embedded clause as its modifier. This is how it is distinct from connective. Here are some examples.

WSR19.2	ဒိုင်	ကာ	ဂွညံ	မာ	အိုန်	ဆင်	ဒိုင်
	dəŋ	ka	gwaˈj	ma	ʔʌn	saˈŋi	din
	time during	NEG (IND)	be present	mother	3S	day	that
①	n-ref	VP		NP	NP		dem
②		PREDICATE C.		SUBJECT	CLAUSE MODIFIER		
③		EmCl					
④	Head	Modifier					Modifier
⑤	RNP						
⑥	CLAUSE MODIFIER						
	On the day when his mother wasn’t there,						

	ဟောည်ညော့, hoj.blɔʎ	ရာတ် ဒေ rat de	ဟံ့ hʌʔ	မေနံ men	တ ta'	ကိုရ်ပိုင် kur.pxj	ဂါင် gaŋ	ဂါရ် gar	မာ ma	ဒေ de
①	white water-snail n	steal VP	SELF	move up look	DIR n-ref	roof NP	house	3D	mother	SELF
②										
③										
④					Head	Modifier				
⑤					RNP					
⑥	SUBJECT	PREDICATE				CLAUSE MODIFIER				

White Water-snail secretly went up and look upstairs of their house.

Couple15.1	ဘီရူဘီဂါင် bi.ru.bi.gan	ဂဲ ge	ညိုမ် ɲom	ခိုည် kʰɔj	ဂြည် gra:j	ယာယာ, ja.jaʎ	ဒိန် din
	villager NP	PL	believe vt	as, like n-ref	tell vi	brave woman n	that dem
				Head	PREDICATE C. EmCl Modifier	SUBJECT	Modifier
				RNP			
	SUBJECT		PREDICATE C.		CLAUSE MODIFIER		

The villagers believed just as what Brave Woman said.

WSR2-4.1	နာင် naŋ	ရဆိုင်; ra'svɰ	ဒိုင် dor	အိတ် ʔit	ဒေ de
	queen n	be awake, alert vi	origin (from) n-ref	sleep vi	SELF prn-refl
			Head	PREDICATE C. EmCl Modifier	SUBJECT
			RNP		
	SUBJECT	PREDICATE C.		CLAUSE MODIFIER	

The queen woke from her sleep

Here are a few more examples of referential noun phrase.<sup>105</sup>

WSR 19.9	ခိုက် kʰu.nʌ	အူယေနံ ʔu.jen	ဒိန် din	အိုန် ʔʌn	လာ်; lah	ယိုင် jɰ	ခါင်အိုမ် vaŋ.ʔom	ခါင်ငံရ် vaŋ.ŋəʔ	ခါင်ခူရ် vaŋ.kʰur	ဂဲ ge
	within the span of (inside) n-ref Head	garden n	that dem Modifier	3S prn-per	go to VP	find NP	water court	fire court	wind court	PL
	RNP									
	CLAUSE MODIFIER			SUBJECT	PREDICATE C.	COMPLEMENT				

In the garden, he went and saw water court, fire court, and wind court. [spatial location]

<sup>105</sup> For more examples, see section 5.7. CLAUSE MODIFIER.

WS10.10	အော	ဒီ	လေ့	ဇောမ်	အိုန်
	ʔə	di	leh	ɔəm	ʔʌn
	1S	WILL	move down	along with	3S
		aux-asp		n-ref	prn-per
	prn-per		VP	Head	Modifier
				RNP	
	SUBJECT	PREDICATE		CLAUSE MODIFIER	
	I will go down with it. [accompany]				

WS53.4	အိုန်	ယိုဝ်	ဒေ	တြိုင်လဲ	ညွမ်	ဒိုရ်	ဘီ
	ʔʌn	jɔ	de	brəŋ.ɬe	bləm	dor	bi
	3S	possess	SELF	horse cart	many	...than	people
	prn-per	vt	prn-refl	NP		n-ref	n
						Head	Modifier
						RNP	
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT		CLAUSE MODIFIER	
	He had more horse cart than other people did. [evaluation]						

WSR2-2.5	အညှင်	ဆော့တဲ	မံင်	ပူရ်	ဆဇီ
	ʔaj	səʔ.te	məŋ	pur	sa'ŋi
	1D (inclusive)	observe religious precepts	till about	seven	UNIT(time,day)
	prn-per	vi	n-ref	QP	
			RNP		
	We will observe religious precepts for seven days.				

အိုန်	လဲပ်	တ	ဇဲ
ʔʌn	lep	ta	ŋe
3S	skillful	DIR	speech
prn-per	adj	n-ref	n
		Head	Modifier
		RNP	
	SUBJECT	PREDICATE C.	CLAUSE MODIFIER
	He is skillful to speak. [domain]		

It is noteworthy that when a referential noun phrase taking embedded structure fills the position of CLAUSE MODIFIER before clause central, demonstrative ဒီန် /din/ at the end of the referential noun phrase becomes necessary. Compare these two examples.

WSR2-33.5	တ	ကိုင်လိုင်	ဂဲ	ဒီန်	စံမ်	မိုဝ်းပဲတ်	ဟောညှင်ညော့,	ဘဲ	ဂဲ	အိုန်
	ta	kar.ɬeŋ	ge	din	cəm	mɔh.pet	hoj.bləŋ	be	ge	ʔʌn
	TIME	play together	3P	that	GEN	YES-emp	white water-snail	overcome	3P	3S
	n-ref	EmCl		dem	conn-cl	prt-v	n	vt		NP
	CLAUSE MODIFIER				<link>	cs-emp	SUBJECT		PREDICATE C.	COMPLE.
	When they played together, White Water-snail still won theirs (their beans).									

*WSR2-4.1	နာင်	ရဆိုင်း	ဒိုရ်	အိတ်	ဒေ	(ဒီန်)
	naŋ	ra'sɔh	dor	ʔit	de	(din)
	queen	be awake, alert	situation origin (from)	sleep	SELF	(that)
	n	vi	n-ref	EmCl		(dem)
			RNP			
	SUBJECT	PREDICATE C.	CLAUSE MODIFIER			
	The queen woke from her sleep					

The first example has its CLAUSE MODIFIER before clause central; the second one has its CLAUSE MODIFIER after clause central. The CLAUSE MODIFIERS of both examples contain embedded clause. Demonstrative ဒိန် /din/is obligatorily in the first example but is optionally in the second one.

Here is an illustration of grammatical forms building referential noun phrase.

**Table 27:** Structure of GP (SL) Referential Noun Phrase

Referential Noun Phrase	
Head	Modifier
n-ref	n, prn-per, prn-refl, NP, VP, QP, EmCl   dem

10.1.3. Apposition (APP)

GP (SL) occasionally puts two nominal forms that have the same reference side by side without connective. This apposition structure may be adopted from foreign languages. Here are two examples.

WSR11.1	မာ	အိုန်	ယာဟည်	လာ်း	ပဲး	ဂါရ်	ဟောမ်	ပွေ
	ma	ʔan	ja.p <sup>h</sup> aj	lah	peh	gar	həm	ple
	mother	3S	ogress	move to (go)	pick up	3D	eat	fruit (tree)
	NP		n	VP				n
	APP							
	SUBJECT			PREDICATE C.				COMPLEMENT

His mother, the ogress, went to pick fruits for them to eat.

WSR2-26.1	ဟောည်ညော့,	ဒိန်	ဇူင်	မာ	ဒေ	ယာဟည်
	həj.bləj	din	ju.ŋe	ma	de	ja.p <sup>h</sup> aj
	white water-snail	that	obey	mother	SELF	ogress
	NP		vt	NP		n
				APP		
	SUBJECT		PREDICATE C.	COMPLEMENT		

He obeyed his mother, the ogress.

Here is an illustration of grammatical forms building apposition.

**Table 28:** Sturcture of GP (SL) Apposition

APP	
n, NP	n, NP

10.1.4. Quantifier Phrase (QP)

A quantifier phrase functions in two ways in GP (SL). It can fill the position of ATTRIBUTIVE in a noun phrase or CLAUSE MODIFIER in a clause. In the latter case, it serves like a temporal nominal structure. Basically, it is composed of a quantifier, either a cardinal or an indefinite quantifier, and a measure. Here are some examples.

2M13.1	ဂါရ်	ယိုဝ်	တိုင်ပွေ	အူ	တိုင်
	gar	jɿ	tuŋ.ple	ʔu	tuŋ
	3D	find	fruit tree	one	UNIT(plant)
	prn-per	vt	n	card-coeff	meas-ind
				QP	
			CENTRAL	ATTRIBUTIVE	
			NP		

They saw a fruit tree.

WS3.3	အော ʔa 1S prn-per	ကာတိုမ် ka.tɔm NEVER aux-asp	ရီန်ပို ri.n.po dream vi	လှည် la:j EMP-(not)even prt-mood	အူ ʔu one num.card QP	လှိုင် lh UNIT(freq.) meas
	SUBJECT	PRE-C. MODIFIER	PREDICATE C.	cs-mood	CLAUSE MODIFIER	

I never have such a dream, not even once.

WS25.1	တုံန် twən every, each quan-indef QP CLAUSE MODIFIER	ဆင် sa.ɲi UNIT(time,day) meas	မာ ma mother NP	အိုန် တံမ် ʔɔn təm 3S instruct, order vt	အိုန် ʔɔn 3S prn-per
	CLAUSE MODIFIER		SUBJECT	PREDICATE C.	COMPLEMENT

Everyday his mother instructed him.

WSR2-47.5	မိုဝ်း mɔh be VP	ဒိုည်, ဆင် dojɲ seŋ all gem	မိုဝ်း mɔh be	ဒိုည်, ခြိရ် dojɲ kʰir all gold	ပည် pa:j all quan-indef QP CLAUSE MODIFIER	ရလော, ra.ləŋ valley n
	PREDICATE				CLAUSE MODIFIER	

All the valley was gem and gold.

WSR2-4.4	အည် ʔaj 1D (incl.) prn-per	လ်း lh move to VP	ဆော့တဲ saʔ.te observe religious precepts	ခူန် kʰu.nɔ with the span of (inside) RNP	အူယေန် ʔu.jen garden	အိုဝ် ʔu this
①	SUBJECT			CLAUSE MODIFIER		
②	PREDICATE C.					
③	We have come and observed religious precepts in this garden					

①	မိုဝ်း mɔh YES-emp prt-v	ဟွည်, hwa:jɲ FINISH VP	န့် nɔʔ be full	ပုရ် pur seven num.card QP CLAUSE MODIFIER	ဆင် sa.ɲi UNIT(time,day) meas	လလ la.la exactly adv-cl	ယ့် jɔʔ TRUE prt-mood
②	cs-emp		PREDICATE		CL.MODIFIER		
③	EmCl-temp						
④	CLAUSE MODIFIER						
⑤	for seven good days already.						cs-mood

Sometimes, GP (SL) quantifier phrase with cardinal အူ /ʔu/ ‘one’ is followed by a demonstrative and becomes a demonstrative quantifier phrase. It usually fills the position of CLAUSE MODIFIER in a clause to give information of temporal location. Here is an example.

Couple 10.1	အူ ʔu	လှိုင် lɣh	အိုင် ʔu	တာယော ta.jə	ယိုင် jɣɣ	ဒိုင် dor	ရအိတ် ra'ʔit	ဒေ de
	one num.card QP	UNIT(freq.) meas-act	this dem	timid man n	get up vi	from RNP	sleeping area	SELF
	CLAUSE MODIFIER			SUBJECT	PREDICATE C.	CLAUSE MODIFIER		

This time, Timid Man got up from his bed...

In this case, the cardinal အူ /ʔu/ 'one' in the quantifier phrase can be omitted, for example,

Couple 15.3	လှိုင် lɣh	အိုင် ʔu	ဘီရူ bi.ru	ဂဲ gɛ	စံမ် cəm	ထာင် tʰaŋ	ထဲင် tʰɛŋ	တာယော ta.jə	မိုင် mɣh	ဘီခါင် bi.vaw
	UNIT(freq.) meas-act QP	this dem	villager NP	PL	GEN conn-cl	think VP	again Cl	timid man Cl	be	brave man
	CLAUSE MODIFIER		SUBJECT	<link>	PREDICATE C.		CLAUSE MODIFIER			

This time, the villagers thought again that Timid Man was a brave man

Repeated quantifier phrase structure brings the idea of frequency. Usually, temporal measure is used in the first occurrence of the repeated quantifier phrase and action measure of frequency, လှိုင် /lɣh/, is involved in the second occurrence. Here is an example.

2M9.6	ခုန်ဟောခမ် kʰun.hə.kʰəm	ဖိလူ pʰi.lu	လိုည့် loj	ပုရ် pur	ဆင် sa'ŋi	အူ ʔu	လှိုင် lɣh
	king n	ogre n	EMP-even prt-mood	seven card-coeff QP-n	UNIT(time,day) meas-temp	one card-coeff	UNIT(freq.) meas-act

Even the ogre king, each week,

လာ် lah	ငိုပ် ŋɣp	ဂါရ် gar	တ ta	အူယေန် ʔu.jen	ဒေ de
move to (go) VP	look at	3D prn-per	DIR RNP	garden	SELF

went to see them in his garden.

Sometimes, the two quantifier phrases in the repeated structure do not stay side by side. The first phrase remains in the position of PRE-CENTRAL MODIFIER for temporal range, while the second phrase shifts to CLAUSE MODIFIER at the end of the clause for frequency within that temporal range. Here is an example.

GF13.2	အူ ʔu	ဆင် sa'ŋi	လာ် lah	ဟေ he	အွည် ʔwa:j	လှိုင် lɣh
	one QP	UNIT(time,day)	move to (go) vdir	firewood n	three QP	UNIT(freq.)
	PRE-C. MODIFIER		PREDICATE C.	COMPLEMENT	CLAUSE MODIFIER	

I go to sell firewood three times per day.

Repeated quantifier phrase structure with consecutive cardinals can be used to show approximity. Here is an example.

Pock39.5	နီဝ်	ဂိုဝ်	အွည်	ဆင်	ဖိုန်	ဆင်	ဂိုဝ်
	juw?	gɔ	?wa:j	sa:ŋi	pʰon	sa:ŋi	gɔ
	take time	only	three	UNIT(time,day)	four	UNIT(time,day)	only
	vi	adv-scope	QP-n				adj

It only takes three or four days.

Besides structure repeating, quantifier phrase is also widely used with reduplication. Very often, reduplication gives emphasis. In some occasions, reduplication changes or extends the meaning. Consider this example.

GF7.3	ကုန်	ဒိ	လံး	ဟေ	အူ	ဆင်	အူ	ဆင်
	kʌn	di	lah	he	?u	sa:ŋi	?u	sa:ŋi
	at the time of	WILL	move to	firewood	one	UNIT(time,day)	one	UNIT(time,day)
①	n-ref	VP		n	QP-n			
②		PREDICATE C.		COMPLE.	CLAUSE MODIFIER			
③		EmCl						

- ④ NP
  - ⑤ CLAUSE MODIFIER
- When he went to sell firewood each day,

	မေန်	ကာဒြိရ်	ဒေ	ဒိန်	အွည်	လိဝ်း	အွည်	လိဝ်း
	men	ka.kʰrir	de	din	?wa:j	lɔh	?wa:j	lɔh
	look	gold fish	SELF	that	three	UNIT(freq.)	three	UNIT(freq.)
①	vt	NP			QP-n			
②					CLAUSE MODIFIER			
③								
④								
⑤	PREDICATE C.		COMPLEMENT		CLAUSE MODIFIER			

he looked his goldfish ‘three times’

	တုံန်	ဆင်	ယံ
	twən	sa:ŋi	ja?
	every	UNIT(time,day)	SURE
①	QP-n (cont’)		prt-mood
②			
③			
④			
⑤	CLAUSE MODIFIER		cs-mood

a day.

In this example, there are two sets of reduplicated quantifier phrases. One is အူဆင်အူဆင် /?u sa:ŋi ?u sa:ŋi/ acts as CLAUSE MODIFIER in the embedded clause. Another one is အွည်လိဝ်းအွည်လိဝ်း /?wa:j lɔh ?wa:j lɔh/ becoming a building part of a larger quantifier phrase, which acts as CLAUSE MODIFIER in the clause. အူဆင်အူဆင် /?u sa:ŋi ?u sa:ŋi/ comes from repeating အူဆင် /?u sa:ŋi/, which means ‘one day.’ The repetition turns the meaning to ‘each day,’ or literally may read ‘one day at a time.’ In the same way, အွည်လိဝ်းအွည်လိဝ်း /?wa:j lɔh ?wa:j lɔh/ comes from repeating အွည်လိဝ်း /?wa:j lɔh/, which means ‘three times,’ and may literally read ‘three times at a time’ or ‘every three times.’ However, as there is another quantifier phrase, တုံန်ဆင် /twən sa:ŋi/, following it and supplying the meaning of ‘each day’ to determine its meaning, the repetition in အွည်လိဝ်းအွည်လိဝ်း /?wa:j lɔh ?wa:j lɔh/ is more for emphasis. The emphatic effect by reduplication in this case is more obvious in comparing to another reading of no reduplication, that is အွည်လိဝ်းတုံန်ဆင် /?wa:j lɔh twən sa:ŋi/, with meaning unchanged. Here is a set of examples for comparison. The first one is a general description; the second one is with emphasis by reduplication.



GF13.2	အူ ဆင် ʔu sa:ŋi one UNIT(time,day) QP CLAUSE MODIFIER	လံး lɰh move to (go) vdir PREDICATE	ဟေ he firewood n	အွည် လိုင် ʔwa:j lɰh three UNIT(freq.) QP CLAUSE MODIFIER
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I go to sell firewood three times per day.

GF4.3	အူ ဆင် ʔu sa:ŋi one UNIT(day) QP-n CLAUSE MODIFIER	အူ ဆင် ʔu sa:ŋi one UNIT(day) QP-n CLAUSE MODIFIER	အေ ယံင် ဟေ ʔə jəŋ he 1S sell firewood prn-per vt n SUBJ. PREDICATE	အွည် လိုင် ʔwa:j lɰh three UNIT(freq.) QP-n CLAUSE MODIFIER	အွည် လိုင် ʔwa:j lɰh three UNIT(freq.) QP-n CLAUSE MODIFIER	အေ ʔe? TRUE prt-mood cs-mood
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I sell firewood three times per day.

Here is another example of a simple clause having reduplicated quantifier phrase with meaning extended.

WSR2-26.7	အေ ʔə 1S prn-per SUBJECT	ရဲ ဘိုင် rɛ? bɰ wait REQ (still) VP PREDICATE	အူ ဆင် ʔu sa:ŋi one day QP-n CLAUSE MODIFIER	အူ ဆင် ʔu sa:ŋi one day QP-n CLAUSE MODIFIER
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Let me wait (for the opportunity) everyday.

There is another special usage of quantifier phrase in formation of temporal embedded clause, which merely functions as CLAUSE MODIFIER to show temporal information. See section 9.1.1.2 Temporal Embedded Clause (EmCl-temp) for a detailed discussion. Here is an illustration of grammatical forms building quantifier phrase.

**Table 29:** Structure of GP (SL) Quantifier Phrase

QP		
QP-n		dem
quan-indef, num.card	meas, n	

**10.2. Verbal Phrase**

Verbal phrases include phrases having similar grammatical functions as verbs and adjectives do that can fill the position of PREDICATE CENTRAL. Here is an illustration of grammatical forms building a simple verbal phrase.<sup>106</sup>

**Table 30:** Basic Structure of GP (SL) Verbal Phrase

VP/AP		
aux, QP-n, neg	vi, vt, vdir, vlink, adj, AP	vdir, adv, VP(SP), prn-refl

A verbal phrase is composed of more than one verbal form but of the same kind, either a kind of verb or adjective. If a verbal phrase is composed of verbs, it is **verb phrase (VP)**; if it is composed of adjective, it is **adjective phrase (AP)**.

In view of structural relationship between parts of a verbal phrase, there are six types of verbal phrases in GP (SL), including subject-predicate (SP), verb-object (VO), head-modifier (HM), supplement-main (SM), coordination (COOR), and verb chain (VV). These types of structural

<sup>106</sup> For a detailed discussion on the order of different grammatical forms in a verbal phrase, see sections 5.2. PREDICATE, 5.5. PRE-CENTRAL MODIFIER, and 5.6. POST-CENTRAL MODIFIER.

relationship occur in compound formation as well.<sup>107</sup> One way to distinguish between a verbal compound and a verbal phrase is whether or not the meaning of parts is fully kept in the resultant form. If it is, it is a phrase; if it is not, it is a compound.<sup>108</sup>

10.2.1. Subject-Predicate (SP) Verbal Phrase

Subject-predicate (SP) verbal phrases are phrases whose parts are in subject-predicate relationship. The first part is subject, which is the target of the second part, predicate. GP (SL) SP verbal phrase can have noun, personal pronoun, or reflexive personal pronoun<sup>109</sup> as its first part, and a verbal form as its second part. It is not an independent structure but fills the position of POST-CENTRAL MODIFIER, showing the purpose of an action. Here are two examples.

2M11.2	ဖီလူ	ဂဲ	ကာ	ပေါ	ဒေ	ဦး	ဂါရ်
	p <sup>hi</sup> .lu	gɛ	ka	pə	de	ŋɔp	gar
	ogre	PL	NEG (IND)	arrive	SELF	look at	3D
	n		neg	vi	prn-refl	vt	prn-per
					Subject	Predicate	
					VP(SP)		
	SUBJECT	PRE-C. MODIFIER	PREDICATE C.		POST-C. MODIFIER		COMPLEMENT

The ogres did not come to see them.

Est19.3	အိုန်	တိုန်	ဒဲး	မောဒခါည်	ဒါ	ဂြူ
	ʔʌn	ton	dɛh	mə.da:k <sup>h</sup> aj	da	gru
	3S	send	give	Mordecai	dress	clothes
	n	VP		n-prop	prn-refl	n
				Subject	Predicate	
				VP(SP)		
	SUBJECT	PREDICATE C.		POST-C. MODIFIER		COMPLEMENT

She sent clothes for Mordecai to dress.

10.2.2. Verb-Object (VO) Verbal Phrase

Verb-object (VO) verbal phrases are phrases whose parts are in verb-object relationship. The first part is a transitive verb and the second is its object in a nominal form of noun or noun phrase. The Verb part fill the position of PREDICATE CENTRAL in a clause and the Object part the COMPLEMENT, that the whole verbal phrase fills PREDICATE in the clause. See this example.

WS55.3	ဂဲ	တိုဝ်း	ခြီရ်
	gɛ	tɔh	k <sup>h</sup> rir
	3P	take	gold
	prn-per	vt	n
	SUBJECT	Verb	Object
		PREDICATE C.	COMPLEMENT
		VP(VO)	
		PREDICATE	

They took gold.

This verbal phrase structure is often reduplicated to form a coordinative verbal phrase. Here is an example.

<sup>107</sup> See section 8.3. Compound.

<sup>108</sup> See also section 10.3. Contrast between Word and Phrase.

<sup>109</sup> See the paragraph concerning reflexive personal pronoun in section 9.1.10.1. Personal Pronoun (prn-per).

WS29.12	အော	ဒီ	လာ်း	လွံင်	ကုင်	လွံင်	ရူ
	ʔə	di	lah	lwəŋ	kuŋ	lwəŋ	ru
	1S	WILL	move to (go)	visit, wander	country	visit, wander	village
	prn-per	aux-asp	vdir	vt	n	vt	n
				Verb	Object	Verb	Object
				VP(VO)		VP(VO)	
				VP(COOR)			

VP(VV)

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VP(SM)

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SUBJECT    PREDICATE

I will go to visit countries and villages

10.2.3. Head-Modifier (HM) Verbal Phrase

Head-modifier (HM) verbal phrases are phrases whose parts are in head-modifier relationship. The first part is head which is modified or determined by the second part, modifier. Usually, the type of HM verbal phrase follows the word class of the head. The choice of modifiers is limited to directive verbs and certain verbs, like ပွဲတ် /pwət/ ‘throw away,’ အူန် /ʔun/ ‘fix,’ ပဲတ် /pet/ ‘throw,’ ရောတ် /rət/ ‘reach,’ ပေါ /pə/ ‘arrive,’ ဒီရ် /vir/ ‘return,’ လွံင် /kləŋ/ ‘support,’ etc., adverbs, and reflexive SP verbal phrases. The Modifier part acts like typical adverb, filling the position of POST-CENTRAL MODIFIER in a clause, while the Head part fills the PREDICATE CENTRAL. The entire HM verbal phrase may fill the PREDICATE. Here is an example of HM verbal phrase used in a clause, followed by a list of phrase examples.

2M12.10	ဂါရ်	လာ်း	ပွဲတ်	တ	ဘိုင်လိုင်အိုမ်	ကိုရ်နီမ်
	gar	lah	pwət	ta	buŋ.li.ŋ.ʔom	kar.nəm
	3D	move to (go)	DONE AWAY WELL	DIR	pool, lake, pond, tank	spirit
	prn-per	vdir	adv-mann	RNP		
		Head	Modifier			
		PREDICATE C.	POST-C. MODIFIER			
		VP(HM)				
	SUBJECT	PREDICATE		CLAUSE MODIFIER		

They went to the spirit lake.

<b>HM Verbal Phrases</b>								
Verbal Phrase			Head		Modifier(s)			
ပွဲတ်လာ်း /pər lah/	vi	‘fly to go’	ပွဲတ် /pər/	vi	‘fly’	လာ်း /lah/	vdir.	‘go to’
လောင်လေး /ləŋ leh/	vt	‘float down’	လောင် /ləŋ/	vt	‘float’	လေး /leh/	vdir	‘move down’
ပွဲတ်ဇေင် /pwət veŋ/	vi	‘leave to return’	ပွဲတ် /pwət/	vi	‘leave’	ဇေင် /veŋ/	vdir.	‘back’
လာ်းပွဲတ် /lah pwət/	vdir.	‘go away’	လာ်း /lah/	vdir.	‘go to’	ပွဲတ် /pwət/	vi	DONE AWAY
တံမ်အူန် /təm ʔun/	vt	‘instruct’	တံမ် /təm/	vt	‘instruct’	အူန် /ʔun/	vt	FIX
တိုဝ်းဒေပိုဝ်းဒေမေန် /tɔh de pɔh de men/	vt	‘take to unwrap and look’	တိုဝ်း /tɔh/	vt	‘take’	ဒေ ပိုဝ်း /de pɔh/	VP	‘unwrap’
						ဒေ မေန် /de men/	VP	‘look’
ဒါးဒေတံမ် /dah de təm/	vt	‘say to instruct’	ဒါး /dah/	vt	‘say’	ဒေ တံမ် /de təm/	VP	‘instruct’

ယိုင်ဒေ /jɿ de/	vt	‘have for oneself’	ယိုင် /jɿ/	vt	‘possess’	ဒေ /de/	prn-refl SELF
ပျိုင်လင်လင် /pɿŋ lɿŋ.lɿŋ/	adj	‘very bright’	ပျိုင် /pɿŋ/	adj	‘bright’	လင်လင် /lɿŋ.lɿŋ/	adv ‘all’
ကျညိုညို /kja ɲoɰ.ɲoɰ/	adj	‘excellent’	ကျ /kja:/	adj	‘excellent’	ညိုညို /ɲoɰ.ɲoɰ/	adv ‘very’
မည်လှတ်လှည် /ma:j lut.laj/	adj	‘overly hot’	မည် /ma:j/	adj	‘hot’	လှတ်လှည် /lut.laj/	adv ‘exceedingly’

As shown in these examples, the main meaning of HM verbal phrase follows the Head part with modification from the Modifier part. However, when reflexive SP verbal phrase acts as the Modifier part, it influences or gives nuances to particular verbs which act as the Head part.<sup>110</sup> Consider this example.

Verbal Phrase	Head	Modifier
ယိုင်ဒေဆတိုင် /jɿ.de.sa.tuŋ/	ယိုင် vt ‘hear’ /jɿ/	ဒေဆတိုင် VP(SP) ‘hear’ /de.sa.tuŋ/

Morphologically, ယိုင် /jɿ/ is the Head part. Semantically, it seems ဒေဆတိုင် /de.sa.tuŋ/, the Modifier part, that gives the central meaning of the resultant verbal phrase, yet the phrase literally may mean ‘possess the hearing of.’

HM verbal phrases may look similar to HM verb compounds. However, semantically, a HM verbal phrase consists of more than one action but with different weight; a HM verb compound consists of only one action. Consider this HM verbal phrase ပျိုင်လှ်း /pɿŋ.ləh/ ‘fly to go to,’ which is both ‘fly’ and ‘go to,’ and this HM verb compound မှ်ပျိုင်ဒ် /mɿ.pɿŋ.dɿ/ ‘kneelingly sit,’ which is not both ‘kneel’ and ‘sit’ but to sit in a way like kneeling.<sup>111</sup>

10.2.4. Supplement-Main (SM) Verbal Phrase

Supplement-main (SM) verbal phrases are phrases whose parts are in supplement-main relationship. The first part supplies information, like aspect, intension, capability, negation, etc. to explain the second part and fills the position of PRE-CENTRAL MODIFIER in a clause. The choice of supplement is limited to auxiliary verbs, negator, passive verb, and certain verbs, like ဘိုင် /bɿŋ/ ‘be allowed’, ဘဲ /bɛ/ ‘be able’, etc. The second part gives the main meaning of the phrase and fills the PREDICATE CENTRAL. Here is an example of SM verbal phrase used in a clause, followed by a list of phrase examples.

GF5.2	အော	ဒီ	ဒဲး	ကာခြီရ်	အိုင်	တ	မိ
	ʔə	di	dɛh	ka.k <sup>h</sup> rir	ʔu	taː	mi
	1S	WILL	give	goldfish	this	DIR	2S
	prn-per	aux-asp	vt	NP		RNP	
		Supplement	Main				
		PRE-C. MODIFIER	PREDICATE C.				
		VP(SM)					
	SUBJECT	PREDICATE C.		COMPLEMENT		CLAUSE MODIFIER	
	I will give this goldfish to you.						

<sup>110</sup> For a discussion of how reflexive personal pronoun and reflexive SP phrase influence the verb ယိုင် /jɿ/ ‘possess,’ passive verb like ဘိုင် /bɿŋ/ ‘be forced to,’ and verbs relating to capability, permission, or process, such as နိုင် /nɿŋ/ ‘be able to,’ ဘိုင် /bɿŋ/ ‘be allowed,’ ပဲန် /pɛŋ/ ‘become,’ etc., see section 9.1.10.2. Reflexive Personal Pronoun (prn-ref).

<sup>111</sup> See also section 10.3. Contrast between Word and Phrase.

<b>SM Verbal Phrase</b>								
Verbal Phrase		Supplement		Main				
ဆိုပဲငြည် /sɔp nɛ.ɡra:j/	vt	‘continue to speak’	ဆိုပဲ /sɔp/	aux-asp CONTINUE	ငြည် /nɛ.ɡra:j/	vt	‘speak’	
ဟွံညးကိုတ် /hwa:j kɔt/	vt	‘finished giving birth’	ဟွံညး /hwa:j/	aux-asp FINISH	ကိုတ် /kɔt/	vt	‘give birth’	
ဒါနွံရဲဟ /daʔ nwəŋ.ha/	adj	‘remain worrying’	ဒါ /daʔ/	aux-asp REMAIN	နွံရဲဟ /nwəŋ.ha/	adj	‘worry’	
လိုဟံ /lo lɔt/	vdir	‘wish to go up’	လို /lo/	aux-int WISH	ဟံ /lɔt/	vdir	‘move up’	
ကာယာဟံ /ka.jaʔ hɔʔ/	vi	‘not dare to move up’	ကာယာ /ka.jaʔ/	aux-cap ‘not dare’	ဟံ /hɔʔ/	vi	‘move up’	
ဒီကာလေး /di ka leh/	vi	‘will not move down’	ဒီ /di/	aux-asp WILL	လေး /leh/	vi	‘move down’	
			ကာ /ka/	neg NEG				
အိုန်ကစဲ /bɔn ka.veʔ/	vt	‘allow to play’	အိုန် /bɔn/	vi	‘be allowed’	ကစဲ /ka.veʔ/	vt	‘play’
ဘိုပ်လောင် /bɔp lɔŋ/	vt	‘must float’	ဘိုပ် /bɔp/	vi-pass INVOLUNTARY- ‘be forced to’	လောင် /lɔŋ/	vt	‘float’	

#### 10.2.5. Coordination (COOR) Verbal Phrase

GP (SL) has two kinds of coordination (COOR) verbal phrases. The first kind is **connective COOR verbal phrase**. Their main parts are related to each other and put side by side on an equal ranking with connectives. This is how a COOR verbal phrase is distinct with a verb chain,<sup>112</sup> which has more than one verb stand side by side without any connective. Main parts must be verbal forms and of the same kind. There is no interruption between parts of COOR verbal phrase by other constituents.<sup>113</sup> Usually, there are two main parts and they are usually related but neither synonymic or antonymic. For example,

<b>COOR Verbal Phrases</b>												
Verbal Phrase		Link	Verbal Part 1	Link	Verbal Part 2							
ပည်ဒါးပည်ယာမ် /pa:j.dah.pa:j.jam/	v	‘speak and cry’	ပည် /pa:j/	conn	ဒါး /dah/	vt	‘speak’	ပည် /pa:j/	conn	ယာမ် /jam/	vi	‘cry’
ပည်ဟောင်းပည်ဟပ် /pa:j.həm.pa:j.hap/	v	‘eat rice and curry’	ပည် /pa:j/	conn	ဟောင်း /həm/	vt	‘eat rice’	ပည် /pa:j/	conn	ဟပ် /hap/	vt	‘eat curry’
ပည်ချိန်ပည်အမ် /pa:j.tʃən.pa:j.ʔam/	adj	‘happy and surprised’	ပည် /pa:j/	conn	ချိန် /tʃən/	adj	‘happy’	ပည် /pa:j/	conn	အမ် /ʔam/	adj	‘surprised’

The second kind of coordination (COOR) verbal phrase in GP (SL) is **reduplicative COOR verbal phrase**. It is formed by reduplication rather than using connective to link the parts together, especially when the verbal phrase is in a certain structure. Consider these two examples. The first one is a reduplication of auxiliary verb in PRE-CENTRAL MODIFIER and the second one is a rewrite of the first one.

<sup>112</sup> See section 10.2.6. Verb Chain (VV).

<sup>113</sup> If, for example, there is auxiliary verb, adverb, and/or object between its main parts, it is not a COOR verbal phrase but a coordinative sentence. However, by reduplicating those ‘interrupting’ constituent(s) to have a parallel pattern, a reduplicative COOR verbal phrase can be formed.

WS11.3	နိုည်မော k <sup>h</sup> ɰj.mə how? interrog	မိ mi 2S prn-per	ဒိ di WILL aux-asp VP(SM) VP(COOR)	ညာ na do vt	ဒိ di WILL aux-asp VP(SM)	လေး leh move down vdir	ဇောမ် ɰəm along with perp	ဟောည် həj water snail n
	CL. MODIFIER	SUBJECT	PREDICATE CENTRAL			CLAUSE MODIFIER		
LT: How will you do to go down with a snail?								
FT: You can't do (in no way can do) anything to go down with a snail.								

WSR2-12.2	နိုည်မော k <sup>h</sup> ɰj.mə how? interrog	မိ mi 2S prn-per	ဒိ di WILL aux-asp VP(SM)	ညာ na do vt	ဒေ de SELF prn-refl VP(SP) VP(HM)	လေး leh move down vdir	ဇောမ် ɰəm along with perp	ဟောည် həj water snail n NP	အိုဝ် ɰu this dem
	CL. MODIFIER	SUBJECT	PREDICATE CENTRAL			CLAUSE MODIFIER			
LT: How will you do to go down with a snail?									
FT: You can't do (in no way can do) anything to go down with a snail.									

Here are two more examples of building coordination phrase by reduplication. One shows coordination by reduplication of clause connectives when the coordination verbal phrases are in a sentence structure. Another one shows coordination by reduplication of part of each phrase structure in a complex phrase.

M27-3.2	အယ် ɰe 1P (incl.) prn-per SUBJECT 'fact' part	စံမ် cəm GEN conn-cl <link>	လား lah move to (go) vdir PRED. C.	စံမ် cəm GEN conn-cl <link>	ဟံ hə move up vdir PRED. C.
However, we will go up					

မော mə GEN-until conn-cl <link>	အယ် ɰe 1P (incl.) prn-per SUBJECT	ပေါ pə arrive vi PRED. C.	မော mə GEN-until conn-cl <link>	အယ် ɰe 1P (inclusive) prn-per SUBJECT	ရောက် rət reach vi PRED. C.
'negative generalized situation' part until we arrive there.					

WS29.12	လွံင် lwəŋ visit, wander vt VP(VO) VP(COOR)	ကုင် kuŋ country n	လွံင် lwəŋ visit, wander vt VP(VO)	ရူ ru village n
visit countries and villages				

Sometimes, a reduplication structure may turn a verbal phrase to a nominal phrase. Consider this example,

M44-16.3	ပုံနံ	အင်	ပုံနံ	လို	မိ
	pʌn	ʔuːŋ	pʌn	lo	mi
	Emb-OBJ	like, love	Emb-OBJ	wish	2S
	prn-emb	vt	prn-emb	vt	prn-per
	NP				
	what you like and wish				

The two parts of the verbal phrase အင် /ʔuːŋ/ ‘like’ and လို /lo/ ‘wish’ may be linked by connective ပည် /paːj/ and read ပည်အင်ပည်လို /paːj ʔuːŋ paːj lo/ ‘like and wish.’ However, as the phrase is used in an embedded clause with the embedded pronoun ပုံနံ /pʌn/, the connective can be omitted by reduplicating the embedded pronoun to show the coordination.<sup>114</sup> This usage may make the writing more poetic by giving a rhythm from reduplication.

There is a special reduplicative COOR verbal phrase, which is composed of two synonymic or antonymic compounds which has the same structure. What is reduplicated is not the structure outside the phrase but is that of its building parts. For example, ဖိုမ်ပျော့နွံရ်းချိုန် /pʰɪm.pjɔː nʷəɽ.rjəŋ/ ‘happy (literally, heart-happy-heart-happy’ is composed by two compounds which are synonyms, ဖိုမ်ပျော့ /pʰɪm.pjɔː/ ‘happy’ and နွံရ်းချိုန် /nʷəɽ.rjəŋ/ ‘happy.’ Both of them have the same SP structure. Also, the Subject part and the Predicate part of both compounds are synonyms respectively. These two compound join together and form a phrase having a reduplication pattern of ABA’B’. It is noteworthy that these two parts can switch their order and that it is a phrase. This is how it is distinct from a compound that the order of parts is fixed.<sup>115</sup>

10.2.6. Verb Chain (VV)

Verb chain (VV) is a special type of verbal phrase that more than one verb are put together without any linker. These verbs do not have grammatical relationship such as subject-predicate, verb-object, head-modifier, supplement-main, or coordination, but show a sequence of actions, that the latter one is the result, or purpose, etc. of the former one. Here are some examples.

<i>VV Verbal phrases</i>					
Verbal Phrase	Verb 1			Verb 2	
အိဇ်း /ʔi.ʃh/ ‘push to fall’	အိ /ʔi/ vt	‘push’	ဇ်း /ʃh/ vi	‘fall’	
လ်းဆုံတဲ /lʌh.sʌʔ.te/ ‘go to fast’	လ်း vdir.	‘go to’	ဆုံတဲ vi	‘fast’	
ေဇ /vaː.ʃu/ ‘pass to meet’	ေ /viː/ vt	‘pass’	ဇ /ʃu/ vt	‘meet’	
မ့်ဂြုပ္ /mʌʔ.grup/ ‘sit to do obeisance’	မ့် vi	‘sit’	ဂြုပ္ vt	‘do obeisance’	

10.2.7. Complex Verbal Phrase

GP (SL) makes use of all these kinds of verbal phrases to build complex verbal phrase in order to pack several ideas together. Here are some examples.

<sup>114</sup> This example can be analyzed in another way and it becomes a complex COOR noun phrase rather than a COOR verbal phrase.

ပုံနံ	အင်	မိ	ဂါရ်	ပုံနံ	လို	မိ
pʌn	ʔuːŋ	mi	gar	pʌn	lo	mi
Emb-what	like, love	2S	conn-ph	Emb-what	wish	2S
NP.1				NP.2		
Main 1			<Link>	Main 2		
NP						
what you love and what you wish						

<sup>115</sup> See also section 10.3. Contrast between Word and Phrase.

WS47.5	ပါရ်	ယိုင်	ဒေ	ဝိုရ်း	ဒေ	ဟောမ်	ဒေ	ဒါ
	par	jɿ	de	ɿɿ	de	hɔm	de	da
	2D	possess	SELF	buy	SELF	eat	SELF	dress
	prn-per	vi	prn-refl	vt	SP	SP		
					COOR			
			SP	HM				
	HM							
	SUBJECT	PREDICATE						

You have (the rings) to buy your daily use.  
 LT: You have (the rings) for buying (things) for your eating and dressing.

WS53.6	ဝိုရ်း	မိ	ဒိုင်	အာည်	တာင်	မိုဝ်	တ	တာဆထေ
	ɿɿ	mi	dɿj	ʔaj	taŋ	muʔ	taː	ta · saːtʰe
	buy	2S	bring, take	1D (inclusive)	put, place	ox	DIR	rich man
	vt	prn-per	vt	prn-per	vt	n	RNP	
		SP		SP				
		HM						
	HM							
	VO							
	PREDICATE						CLAUSE MODIFIER	

Buy and bring ox for us to put (things) at the rich man.

WS52.4	နာင်	ဟောမ်	လေး	ဒေ	မေန်	တ	လော,
	naŋ	ɿɔm	leh	de	men	taː	loː
	princess	follow	move down	SELF	look	DIR	valley
	n	vi	vdir	prn-refl	vt	RNP	
		HM		SP			
		HM					
	SUBJECT	PREDICATE				CLAUSE MODIFIER	

The princess followed down to look in the valley.

WS2.2	ခူန်ဖိ	လေး	ဒေး	အိုန်	ဟောမ်	ပွေတြိ	ဆီန်	
	kʰun.pʰi	leh	dɛh	ʔʌn	hɔm	ple.briː	sin	
	spirit	move down	give	3S	eat	mango(round)	ripe, cooked	
	n	vdir	vt	prn-per	vt	NP		
		VV		SP				
		HM						
	VO							
	SUBJECT	PREDICATE						

The spirit came down to gave ripe mangos for her to eat.



Here are some more examples which worth discussion or attention.

WS22.1	ယာဟည် ja.p <sup>h</sup> aj ogress n	တိုဝ်း txh	ဒေ de	ဒိုည် dxj	ဧင် vej	အိုန် ʔan	တ ta	ဂါင် gaŋ	ဒေ de
		vt	prn-refl	vt	vdir	prn-per	DIR	house	SELF
		SP					RNP		
		HM							
		HM							
		VO							
	SUBJECT	PREDICATE					CLAUSE MODIFIER		

The ogress took and brought him back to her house.

This example has two transitive verbs တိုဝ်း /txh/ ‘take’ and ဒိုည် /dxj/ ‘bring’ that have the same object အိုန် /ʔan/ ‘it’ and a directive verb ဧင် /vej/ ‘move back (go/come)’ that shows the spatial direction of the actions towards the ogress’ house. It is reasonable to put the directive verb ဧင် /vej/ close to the referential noun phrase which shows the spatial direction. However, this example is considered ‘not-good’ GP (SL) and should be rewritten in this way that, obviously, it becomes a less complex three-layer clause, instead of a four-layer one.

*WS22.1	ယာဟည် ja.p <sup>h</sup> aj ogress n	တိုဝ်း txh	ဧင် vej	ဒေ de	ဒိုည် dxj	အိုန် ʔan	တ ta	ဂါင် gaŋ	ဒေ de
		vt	vdir	prn-refl	vt	prn-per	DIR	house	SELF
		HM			SP		RNP		
		HM							
		VO							
	SUBJECT	PREDICATE				CLAUSE MODIFIER			

The ogress took and brought him back to her house.

Here is another example. There are two transitive verbs တိုဝ်း /txh/ ‘take’ and လှပ် /lɔp/ ‘put.’ တိုဝ်း /txh/ ‘take’ is repeated to bring different objects. The object of လှပ် /lɔp/ ‘put’ should be all of what the subject takes that it is understood and omitted. These three parallel VO phrases form a VV structure.<sup>116</sup>

WS55.3	ဂဲ ge 3P prn-per	တိုဝ်း txh	ခြီရ် k <sup>h</sup> rir	တိုဝ်း txh	ဆင် sɛŋ	လှပ် lɔp	(ခြီရ်ဆင်) (k <sup>h</sup> rir.sɛŋ)	တ ta	လှဲ lɛ
		vt	n	vt	n	vt	(n)	DIR	RNP
		VO		VO	(VO)				
		VV							
	SUBJECT	PREDICATE						CLAUSE MODIFIER	

They took the gold and gem and put (them) to the cart.

This complex predicate can be written in another way without changing meaning. This way makes the clause shorter but more layers. Also, it breaks the reduplication pattern that brings rhythm. These changes make it sound more flat and straightforward, and less poetic.

<sup>116</sup> The first two VO phrases can be considered in COOR and form VV with လှပ် /lɔp/ ‘put.’

*WS55.3	ဝဲ	တိုဝ်း	ဒေ	လှိုပ်	ခြိုရ်	ဆိုင်	တ	လဲ
	ge	txh	de	lɔp	k <sup>h</sup> rir	seŋ	ta	ɬe
	3P	take	SELF	put (into)	gold	gem	DIR	cart
	prn-per	vt	SP		NP		RNP	
		VV						
		VO						
	SUBJECT	PREDICATE				CLAUSE MODIFIER		

They took the gold and gem and put (them) to the cart.

One more example here seems to have two VO phrases with reduplication of the same verb,<sup>117</sup> similar to the last one.

WS29.12	ဒေအာ	ဒိ	လား	လွိုင်	ကုင်	လွိုင်	ရူ
	ʔə	di	lah	lwəŋ	kuŋ	lwəŋ	ru
	1S	WILL	move to (go)	visit, wander	country	visit, wander	village
	prn-per	aux-asp	vdir	vt	n	vt	n
			VV	VO		VO	
		SM					
	SUBJECT	PREDICATE					

I'll go visit around countries and villages

However, these two VO constructions should be considered a word, not a phrase because they together bring a single comprehensive idea, which is ‘visiting around,’ and not literally ‘visiting countries and villages.’ Hence, this clause is better to analyze in this way.

WS29.12	ဒေအာ	ဒိ	လား	လွိုင်ကုင်လွိုင်ရူ
	ʔə	di	lah	lwəŋ.kuŋ.lwəŋ.ru
	1S	WILL	move to (go)	visit around countries and villages
	prn-per	aux-asp	vdir	vi
			VV	
		SM		
	SUBJECT	PREDICATE		

I'll go visit around countries and villages

Here is an illustration of grammatical forms building SP verbal phrase, VO verbal phrase, HM verbal phrase, SM verbal phrase, COOR verbal phrase, and Verb chain.

**Table 31:** Structure of GP (SL) SP Verbal Phrase

SP Verbal Phrase	
Subject	Predicate
n, prn-refl	vi,vt, vdir, adj

**Table 32:** Structure of GP (SL) VO Verbal Phrase

VO Verbal Phrase	
Verb	Object
vt	n, NP

<sup>117</sup> These two VO phrases can be considered in COOR and form VV with လား/လား/‘move to (go).’

**Table 33:** Structure of GP (SL) HM Verbal Phrase

HM Verbal Phrase	
Head	Modifier-n
vi, vt, vdir, adj	vdir, VP(SP), prn-refl, adv, ပုံဝ် /pwət/, အုန် /ʔun/, ပဲဝ် /pət/, ရောဝ် /rət/, ပေါ /pə/, မိရ် /vir/, ကွဲင် /kləŋ/

**Table 34:** Structure of GP (SL) SM Verbal Phrase

SM Verbal Phrase	
Supplement-n	Main
aux, QP-n, neg, vi-pass, ဘိန် /bɪn/, ဘဲ /bɛ/	vi, vt, vdir, adj

**Table 35:** Structure of GP (SL) COOR Verbal Phrase

COOR Verbal Phrase			
(Link)	Main	(Link)	Main
conn-ph	vi, vt, adj	conn-ph	vi, vt, adj

**Table 36:** Structure of GP (SL) Verb Chain

Verb Chain (VV)	
Verb	Verb
vi, vt, vdir	vi, vt

### 10.3. Contrast between Word and Phrase

Words, especially compounds, and phrases shares certain structures, like COOR, HM, SM, VO, and SP. Even though it may be difficult to draw a fine line between these two grammatical structures, here is a list of contrastive features of words and phrases in GP (SL).

- Parts in words may be skewed, altered, extended, or even lose their own meanings in the resultant form, but parts in phrases always keep their own meanings in the resultant form. That is, if there is any meaning change or lost of parts in the resultant form, it must be a word.
- Words may be made up of bounded morphemes that are not able to stand alone but phrases may never do. That is, if there is any bounded morpheme found in a form, it must be a word.
- Words may be formed by fix combinations of certain morphemes. Phrases have comparatively more flexibility in collocation of words. That is, if there is any unique combination that either part cannot be found in other forms, it must be a word.
- Words may have a fix order of the parts. Phrases can allow the parts switching order without changing the meaning. That is, if there is order switching of parts in a form and its meaning retains, it must be a phrase.
- Words may never have any connective to link parts together, but phrases often do. That is, if there is a connective involved in a form, it must be a phrase.
- Both words and phrases can have certain reduplication structures.<sup>118</sup> But AA, AABB, and (der-A)(der-B)<sup>119</sup> may never occur in phrase and ABA'B' and A-A-neg-A may never occur in word.

<sup>118</sup> See also chapter 14. Reduplication.

<sup>119</sup> The symbol '(der-A)' means a derivative made from A.

# 11 Embedding

GP (SL) is accustomed to putting a higher level grammatical structure in a lower or the same level grammatical structure.<sup>120</sup> This is called embedding. This phenomenon occurs from phrase to sentence with four varieties, including clause-in-phrase, phrase-in-phrase, clause-in-clause, and sentence-in-sentence.

## 11.1. Clause-in-Phrase Embedding

SUBJECT-PREDICATE clause structure embedded in ATTRIBUTIVE of a noun phrase leads a ‘clause-in-phrase’ phenomenon and creates a grammatical structure called embedded clause.

### 11.1.1. Embedded Clause (EmCl)

Embedded clause, in fact, is not a clause per se but a variant of SUBJECT-PREDICATE clause structure. Even though it consists of both parts of SUBJECT and PREDICATE, they are in inverted order, that is PREDICATE-SUBJECT.<sup>121</sup> This inverted order is its distinctive feature. Here is an example.

ဒေဝ	က	နံ့	ဟာ	အူနီ	ဒေဝ	တ	အူနီ
ʔə	ka	nəp	ha	ʔun	ʔə	ta	ʔan
1S	NEG	know	Emb-where	keep	1S	DIR	3S
prn-per	VP		prn-emb	vt	prn-per	n-ref	prn-per
			/CLAUSE MODIFIER/	PREDICATE C.	SUBJECT	CLAUSE MODIFIER	
			CENTRAL	EmCl			
			NP	ATTRIBUTIVE			
SUBJECT	PREDICATE		COMPLEMENT				

I can't remember where I keep it.

In this example, in the embedded clause, its SUBJECT follows its PREDICATE CENTRAL. Its supposed COMPLEMENT အူနီ/ʔan/ ‘it’ is remoted to the position of CLAUSE MODIFIER by having a referential noun တ/ta/ preceding it. This kind of re-ordering of a clause may be seen as a result of fronting of clause constituent, in this example, which is the CLAUSE MODIFIER realizing spatial location.<sup>122</sup>

<sup>120</sup> Simply put, the hierarchy of grammatical units, from top to bottom, is sentence, clause, phrase, word, morpheme. The higher the unit sits in the hierarchy, the ‘larger’ its structure size is. Theoretically, higher units are built up by lower units. Embedding, that a higher unit takes part in building a lower unit (or of the same rank), is untypical.

<sup>121</sup> It is considered a special grammatical structure rather than a fronting information structure for topicalization in this analysis for the time being. The reasons are that the order of PREDICATE-SUBJECT consistently occurs in clause-in-phrase embedding structure without exception, but fronting information structure can compare with its counter structure in normal word order. The embedded clause construction normally needs to follow an embedded pronoun or a nominal form, but fronting information structure does not need an additional indicator or marker. Cf. chapter 13. Fronting Clause Constituent.

<sup>122</sup> For more discussion on how fronting of constituent affects clause structure, see chapter 13. Fronting Clause Constituent.

Embedded clause functions like an adjective in a noun phrase, filling clause constituent of ATTRIBUTIVE and modifying the noun phrase central which is an embedded pronoun<sup>123</sup> or a referential noun. This noun phrase and referential noun phrase can fill clause constituent directly. Here are two examples.

WSR10.3	(ယာနာင်ခွန်ဟောခံမ်) (ja.naŋ.k <sup>h</sup> un.hə.k <sup>h</sup> əm) (queen) (n)	ရဲ re?	ဒေ de	ငိုဝ် ŋɔp	ဂိုဝ် gɔ	ပိုင် paŋ	ညာ ja	ခွန်ဟောခံမ် k <sup>h</sup> un.hə.k <sup>h</sup> əm
		watch	SELF	look	only	EmCl -OBJ prn-emb /COMPLEMENT/ CENTRAL NP COMPLEMENT	do vt PREDICATE C. EmCl ATTRIBUTIVE	king n SUBJECT
	(SUBJECT)	PREDICATE						
	The queen only watched what the king did.							

WSR2-4.1	နာင် naŋ queen n	ရအိုဝ်း ra'sɔh be awake, alert vi	ဒိုရ် dor origin (from) n-ref CENTRAL RNP	အိတ် ʔit sleep vi PREDICATE C. EmCl ATTRIBUTIVE	ဒေ de SELF prn-refl SUBJECT
	SUBJECT	PREDICATE C.	CLAUSE MODIFIER		
	The queen woke from her sleep				

The host noun phrase of an embedded clause often is used to modify another noun or pronoun, serving as ATTRIBUTIVE. However, the host referential noun phrase of an embedded clause never does that but serves as CLAUSE MODIFIER directly. Here are some examples.

M0-4.3-4	ဂဲ ge 3P prn-per	အိုင် ʔaŋ Emb-SUBJ prn-emb /SUBJECT/ CENTRAL NP	ဂွယ် gwa:j dwell, stay vi PREDICATE EmCl ATTRIBUTIVE	မံန္တလေး mən.ta'.le Mandalay n-prop CL. MODIFIER	ကုရ်ဇေည် kaɽ.ɟəj assist, help VP	ဒေ de SELF	တိုဝ်း tɔh take	အရေ ʔa're business n
	CENTRAL NP SUBJECT	ATTRIBUTIVE	PREDICATE					
	Those who lived in Mandalay helped to take the business.							

<sup>123</sup> The embedded pronoun functions like the relative pronoun in English.

Ab4.2	ယံင် ပဲတ် jəŋ pət sell DONE AWAY/OFF VP	ဒိုည်, doj\	ဂြူဂြူမ် gru.grɯm thing n	ပိုင် paŋ Emb-OBJ prn-emb /COMPLEMENT/ CENTRAL NP	လေည် lej trade vt PREDICATE C. EmCl ATTRIBUTIVE	တာ ta old man n SUBJECT	ပီ pi that dem
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(He) sold away all the things which that old man traded

WSR2-34.1	ခူန်ဟောခံမ် k <sup>h</sup> un.hə.k <sup>h</sup> əm king n	ကိုင် kuŋ country n	ဟာ ha Emb-where prn-emb /CL. MODIFIER/ CENTRAL NP	ရောတ် rət reach vi PREDICATE C. EmCl ATTRIBUTIVE	ဟောည်ညော, həj.bləŋ white water-snail n SUBJECT	တ ဒေ ta de DIR SELF RNP CL. MODIFIER	ဂွည် gwaŋ dwell
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The king of the country where White Water-snail arrived and lived....

In the first example, the subject of the embedded clause is the same as what the embedded clause modifies. In this case, SUBJECT in the embedded clause is omitted.<sup>124</sup> Occasionally, demonstrative is needed to put at the end of the phrase.<sup>125</sup> For example,

WSR2-33.5	တ ta	ကိုရ်လိုင် kar.ləŋ play together vt PREDICATE C. EmCl ATTRIBUTIVE	ဂဲ ge 3P prn-per SUBJECT	ဒိန် din that dem ATTRIBUTIVE	စံမ် cəm GEN conn-cl	မိုင်းပဲတ် mɯh.pət YES-emp prt-v	ဟောည်ညော, həj.bləŋ white water-snail n SUBJECT	ဘဲ be overcome vt PRED. C.	ဂဲ အိုန် ge ʔaŋ 3P 3S NP COMPLE.
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When they played together, White Water-snail still won theirs (their beans).

Very often, the embedded pronoun is omitted when there is an explicit noun being modify by the host noun phrase of an embedded clause. Then, it looks like that the embedded clause modifies that explicit noun directly. In fact, it is hidden by omission only. Here are some examples.

<sup>124</sup> Up till the point of writing, the embedded clauses found either have both PREDICATE and SUBJECT or just have PREDICATE. None of them has COMPLEMENT.

<sup>125</sup> See section 10.1.2. Referential Noun Phrase (RNP).

Dict71	မှတ်	ဒါ	အိုင်	ဂိုည်ဂိုည် goj.goj not fit adj  PREDICATE
	mʌʔ	da	ʔan	
	hat	wear	3S	
	n. /COMPLETMENT/  CENTRAL NP SUBJECT	vt PREDICATE C. EmCl ATTRIBUTIVE	prn-per SUBJECT	

The hat he wore wasn't fit

WS46.6	အော	ကုရ်ဇေ	မိ	ကွန်	ရက်	အော	အိုင်
	ʔa	kar.ve	mi	kwən	rək	ʔa	ʔa/
	1S	pity	2S	son, daughter	love	1S	Oh!
	prn-per	vt	prn-per	n /COMPLEMENT/  CENTRAL NP SUBJECT	vt PREDICATE C. EmCl ATTRIBUTIVE	prn-per SUBJECT	interj  INTERJECTION

Oh, the child whom I love. I pity you.

WSR2- 26.9	အော	ဒိ	ရာတ်	ဘိုင်	အော	လ်း	လိုင်	တ	အူယေန်	ဒါး	မာ	အော	ပိ
	ʔa	di	rat	br	ʔa	lah	lwəŋ	taʔ	ʔu.jen	dah	ma	ʔa	pi
	1S	WILL	steal	only	1S	go to	wander	DIR	garden	say	mother	1S	that
	prn-per	aux-asp	vt	adv-mood	prn-per	vdir	vt	n-ref	n /COMPLE./  CENTRAL NP C. RNP	vt PRED. C. EmCl ATTRIBUTIVE	n SUBJECT	prn-per	dem

I'll secretly wander at the garden which my mother mentioned.

However, in some cases, especially when the explicit noun can refer to a general concept, the usage of embedded pronoun to have an embedded clause in a noun phrase implies generalization. Consider this example.

M67-12.2	ဘီ	အိုင်	ဟွည်,	ယမ်	ကာ	ယိုင် စိ	လောင်	ကာ	ကိုတ်	
	bi	ʔan	hwa:j\	jəm	ka	jr ciʔ	lɔŋ	ka	kxt	
	person	Emb-SUBJ	FINISH	die	NEG (IND)	find	POLITE	affair of	NEG (IND)	give birth
	n	prn-emb /SUBJECT/ CENTRAL NP	aux-asp	vi	VP					

NP  
SUBJECT PREDICATE  
Cl

Men who already died will be borned again.

If it is written without embedded pronoun, the noun phrase becomes a clause.

*M67-12.2	ဘီ	ဟွာ်, ယမ်	ကာ	ယိုင် စိ	လောင်	ကာ	ကိုတ်
	bi	hwa:j jəm	ka	jɣ ci	lɔŋ	ka	kɔt
	person	FINISH	NEG (IND)	find	POLITE	affair of	NEG (IND)
	n	aux-asp	VP			NP	give birth
	SUBJECT	PREDICATE	PREDICATE				
	Cl.1		Cl.2				
	Someone who died will be borned again.						

The meaning is changed. In the first example, ဘီအိုန်ဟွာ်,ယမ် /bi ʔan hwa:j jəm/ means ‘all those who died,’ in the second example, ဘီဟွာ်,ယမ် /bi hwa:j jəm/ means ‘someone died.’

Occasionally, it is found that embedded pronoun is omitted without an explicit nominal form preceding an embedded clause to show what it is to modify, but demonstrative ဒိန် /din/ is added at the end of the embedded clause. This makes it seem a kind of nominal phrase. However, in fact, this seeming nominal phrase is reduced from a clause of a sentence. Besides fronting of PREDICATE,<sup>126</sup> this may be another kind of writing style to put emphasis on a certain situation that brings further development. Compare these two examples of progress clauses. The first one contains a reduced clause in its first part; the second one is a normal sentence.

WSR2-56.7	ညောညော	အိုန်	ဒိန်	ဘီ	ဂိုပ်	ညပ်	လိုည်
	ŋa.ŋa	ʔan	din	bi	gɔp	ŋa:w	loj
	very ugly	3S	that	people	PROG-even	tease, ignite	EMP-even
	adj	prn-per	dem	n	conn-cl	vt	adv-mood
	EmCl						
	part 1			part 2			
	He was so ugly that people even teased						

ခွန်ဟောခမ်	ဘိုင်	ဒေ	အျတ်	အိုန်
k <sup>h</sup> un.hə.k <sup>h</sup> əm	bɔp	de	ʔjət	ʔan
king	happen (illness)	SELF	son-in-law	3S
Cl				

part 2 (cont’)  
the king having such a son-in-law.

WSR2-39.4	ခွန်ဟောခမ်	ကဆေ	ဘီ	ငါည်	ဂိုပ်	ခိုရိုးရိုး	ပည်	ပံင်
	k <sup>h</sup> un.hə.k <sup>h</sup> əm	ka:se	bi	ŋaj	gɔp	k <sup>h</sup> o.roh.roh	pa:j	pəŋ
	king	be ashamed	people	face	PROG-even	very red	EMP-all	UNIT(round thing)
	n	vi-pass	n	n	conn-cl	adj	QP	
	part 1			part 2				
	The king was so ashamed that his face even all turned red.							

11.1.2. Temporal Embedded Clause (EmCl-temp)

GP (SL) has a special kind of embedded clause that exclusively functions in CLAUSE MODIFIER to show temporal information. It is called temporal embedded clause. It is formed by a temporal noun or a quantifier phrase, which contains a time measure, following a verb, the choice of which is limited to နှံ /nɔʔ/ ‘be full,’ ဟွာ်, /hwa:j/ ‘finish,’ ယိုင် /jɣ/ ‘find,’ ဘိုန် /bɔn/ ‘get,’ ပေါ /pɔ/ ‘arrive,’ ရောက် /rɔt/ ‘reach,’ etc. This verb can be modified by PRE-CENTRAL MODIFIER and POST-CENTRAL MODIFIER to give

<sup>126</sup> This writing style is different from fronting of verb, in the case of which demonstrative does not insert at the end of the structure. See chapter 13. Fronting Clause Constituent.



nuances to the time referred, and even by verbal particle. Temporal embedded clause, then, follows referential noun and form referential noun phrase in order to fill the CLAUSE MODIFIER of a clause. Here are some examples.

Couple 13.1	ဘံန် bən time after n-ref CENTRAL RNP CLAUSE MODIFIER	ရောက် rət reach vi EmCl-temp ATTRIBUTIVE	ဆိုမ်လာ sɔm.la late night n-temp	ရေသည် ra'vaj tiger NP	ဒါင် diŋ big	ဒိန် din that	ပေါ pə arrive VP	ဒေ de SELF	လိပ် lip move in	တ ta DIR RNP	ရူ ru village
				SUBJECT			PREDICATE C.				CL.MODIFIER

After late night, that big tiger came to the village.

WSR2- 15.1	ဟောည်ညော, hoj.bləŋ white water-snail n	လောင် ləŋ float VP	လေး lə move down	ဇောမ် ɔəm along with RNP	အိုမ် ʔom water
①					
②					
③					
④					
⑤					
⑥	SUBJECT	PREDICATE C.		CLAUSE MODIFIER	

White Water-snail floated down the river

ဘံန် bən time after n-ref CENTRAL RNP CLAUSE MODIFIER	ဟွည်, hwa:j FINISH aux-asp PRE-C. MOD. EmCl-temp ATTRIBUTIVE	ဘိုန် bɔn get vt PRED. C.	ပွတ် pɔt DONE AWAY WELL adv-mann POST-C. MODIFIER	ပုရ် ဆိုမ် pɔr sɔm seven UNIT(night) QP-n CLAUSE MODIFIER	ပုရ် ဆင် pɔr sɔn seven UNIT(day)
①					
②					
③					
④					
⑤					
⑥					

for seven days and nights already.

ကိုန် kən at the time of n-ref CENTRAL RNP CLAUSE MODIFIER	ပေါ pə arrive vi EmCl-temp ATTRIBUTIVE	ရမ္ဗိုင် ra'mɔŋ night n-temp	ခွန်ရ် k'u.nar inside n-ref RNP	ပါင် paŋ big	ဒါင် daŋ field NP	ရဟျိုင် ra'hjəŋ place to herd	ဂဲ gɛ PL	ဒိန် din that dem

(they all were) in the big herding field at night

Instead of forming referential noun phrase, temporal embedded clause more often functions on its own to fill the position of CLAUSE MODIFIER in a clause. Here are some examples.

WS5.1	နိဉ် nΛ?	ပုရ် pur	ဆင် sa'ηi	ဂါရ် gar	ဓင် veŋ	တ ta'	ဟော ho
	be full	seven	UNIT(time,day)	3D	move back (go/come)	DIR	palace
	vi	QP		prn-per	vdir	RNP	
	PREDICATE C.	CLAUSE MODIFIER					
	EmCl-temp						
	CLAUSE MODIFIER			SUBJECT	PREDICATE C.		CLAUSE MODIFIER

After seven days, they went back to the palace.

WSR2-20.1	ဖာင် pəŋ	ဟောညိဉ်ညော, hoj.bləŋ	လောင် ləŋ	လေး leh	ဇောမ် ɔəm	အိုမ် ʔom
	raft	white water-snail	float	move down	along	water
①	NP		VP		RNP	
②						
③						
④	SUBJECT		PREDICATE C.		CLAUSE MODIFIER	

White Water-snail's raft floated down the water

	အိုန် bɔŋ	ထင် tʰeŋ	ပွတ် pʊət	ပုရ် pur	အိုမ် sɔm	ပုရ် pur	ဆင် sa'ηi
	get	again	DONE AWAY WELL	seven	UNIT(night)	seven	UNIT(day)
①	vt	adv-mann	adv-mann	QP-n			
②	PRED. C.	POST-C. MOD.	POST-C. MODIFIER	CLAUSE MODIFIER			
③	EmCl-temp						
④	CLAUSE MODIFIER						

for seven days and seven nights.

WSR2-4.4	အာညိဉ် ʔaj	လား lah	ဆော့တဲ səʔ.te	ခူနိ kʰu.nə	အူယေနိ ʔu.jen	အိုဝ် ʔu
	1D (incl.)	move to	observe religious precepts	with the span of (inside)	garden	this
①	prn-per	VP		RNP		
②						
③						
④	SUBJECT	PREDICATE C.		CLAUSE MODIFIER		

We have come and observed religious precepts in this garden

	မိုဝ်း mɔh	ဟွညိဉ်, hwa:j	နိဉ် nΛ?	ပုရ် pur	ဆင် sa'ηi	လလ la'.la'	ယိဉ် jΛ?
	YES-emp	FINISH	be full	seven	UNIT(day)	exactly	TRUE
①	prt-v	aux-asp	vi	QP		adv-cl	prt-mood
②	cs-emphasis	PRE-C. MOD.	PRED. C.	CLAUSE MODIFIER		CL. MODIFIER	
③	EmCl-temp						
④	CLAUSE MODIFIER						cs-mood

for seven good days already.

Apparently, temporal embedded clause seems never having its SUBJECT shown when it functions in CLAUSE MODIFIER of a clause, no matter by itself or by forming referential noun phrase. Its subject is understood as the general time concept. However, when there is a specific time concept referred to, GP (SL) will make it explicit. A nominal form will precede and be modified by a temporal embedded clause with the demonstrative ဒီနိ /din/ 'that' at the end of the noun phrase, but without any embedded pronoun. Here are two examples.

WSR2-22.2	ဆင်	နံ	ပူရ်	ကျံရ်	လလ	ဒိန်	ဟောည့်ညော့, hoj.blɔʎ white water-snail n SUBJECT
	sa'ŋi	nʌʔ	pur	kjər	la'.la'	din	
	day(s)	be full	seven	UNIT(month)	exactly	that	
	①	n	vi	QP	adv-cl	dem	
	②		PRED. C.	CLAUSE MODIFIER	CL. MOD.		
	③		EmCl-temp				
④	CENTRAL	ATTRIBUTIVE				ATTRIBUTIVE	
⑤	NP						
⑥	CLAUSE MODIFIER						

On the very day when it completed seven months, White Water-snail

① ② ③ ④ ⑤ ⑥	စိ	လောတ်တြါပ် ဒေ	ပဲန်	ဘီ	ကုရ်ယံရ်;ကုရ်ဒံင်	အူ	ကူ
	ci	lot.k <sup>h</sup> rap de	pən	bi	kuɾ.jəɾ.kuɾ.dəŋ	ʔu	ku
	COHE-temporal	transform	SELF	become	people	beautiful	one
	VP		NP				UNIT(person)
	<link>	PREDICATE C.	COMPLEMENT				
	transformed and became a beautiful person.						

WSR5.1-2	ဆင်	ဆတ်တဲ	ဂါရ်	နံ	လ	ပူရ်	ဆင်	ဒိန်
	sa'ŋi	saʔ.te	gar	nʌʔ	la'	pur	sa'ŋi	din
	day(s)	fast	3D	be full	well	seven	UNIT(time,day)	that
	①	NP		vi	adv-mann	QP		
	②			PRED. C.	POST-C. MOD.	CLAUSE MODIFIER		dem
	③			EmCl-temp				
④	CENTRAL	ATTRIBUTIVE				ATTR.		
⑤	NP							
⑥	CLAUSE MODIFIER							

On the very day when the days which they fasted completed seven days,

① ② ③ ④ ⑤ ⑥	ဂါရ်	စိ	ဗိရ်	ဧင်	တ	ဟော	ဒေ
	gar	ci	vir	veŋ	ta'	ho	de
	3D	COHE-temporal	return (from)	move back	DIR	palace	SELF
	prn-per	VP			RNP		
	SUBJECT	PREDICATE	CENTRAL	CLAUSE MODIFIER			
	they went back to their palace.						

However, when there is a clause connective preceding the structure, grammatically, it becomes a clause structure; semantically, it does not point out a particular temporal location but states a situation that the clause connective refers to. Compare the last example with this example.

WSR5.1-2	နိုင်းညှိ	ဆင်	ဆတ်တဲ	ဂါရ်	န့်	လ	ပူရ်	ဆင်	ဒိန်
	k <sup>h</sup> ɲj	sa'ŋi	saʔ.te	gar	nɿʔ	la'	pur	sa'ŋi	din
	CAUSE.as	day	fast	3D	be full	exactly	seven	UNIT(day)	that
	conn-cl	NP			VP		QP		
	<link>	SUBJECT			PREDICATE C.		CLAUSE MODIFIER		

explanatory causative sentence-part.1

As (what they planned) the day they fasted completed seven good days,

ဂါရ်	စိ	စိရ်	ဧဝ်	တ	ဟော	ဒေ
gar	ci	vir	vej	ta'	ho	de
3D	COHE	return (from)	move back (go/come)	DIR	palace	SELF
prn-per	conn-cl	VP		RNP		
SUBJECT	<link>	PREDICATE C.		CLAUSE MODIFIER		

explanatory causative sentence-part.2  
they went back to their palace.

Here is a summary of the possible embedded clause structures.

**Table 37:** GP (SL) Clause-in-Phrase Structure

<b>NP</b>					
	CENTRAL	ATTRIBUTIVE			
n, prn, NP	prn-emb	<b>EmCl</b>			dem
		PREDICATE C.	SUBJECT	CLAUSE MODIFIER	
<b>EmCl-temp</b>					
n, prn, NP	∅	v		QP	
		PREDICATE C.		CLAUSE MODIFIER	
<b>RNP</b>					
	CENTRAL	ATTRIBUTIVE			
∅	n-ref	<b>EmCl</b>			dem
		PREDICATE C.		SUBJECT	
<b>EmCl-temp</b>					
∅	n-ref	v		QP	
		PREDICATE C.		CLAUSE MODIFIER	

**11.2. Phrase-in-Phrase Embedding**

When a phrase structure is embedded in another phrase, a ‘phrase-in-phrase’ phenomenon occurs. Usually, it is noun phrase which is the host phrase with various phrase types, such as noun phrase, adjective phrase, quantifier phrase, referential noun phrase, etc., embedded. Occasionally, a noun phrase or quantifier phrase is embedded in, for example, a referential noun phrase. Here are some examples.

WS28.3	အေ	လ်း	မေန်	အူယေန်	မာ	အေ
	ʔə	lah	men	ʔu.jen	ma	ʔə
	1S	move to (go)	look	garden	mother	1S
	prn-per	VP		n	NP	
				NP		

my mother’s garden

MG197	ဂါရ် gar 3D prn-per NP NP	အာရ် ʔar two QP	ကူ ku UNIT(person)	အိုင်န် ʔan 3S prn-per	မြမ် k <sup>h</sup> ram rich vi
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Out of two of them, he is rich.

WS3.7	အော ʔa 1S prn-per	ဟောမ် həm eat(rice) vt	မမောန်ခြီရ် mai·mən.k <sup>h</sup> rir mango (long) n NP	ငါမ် ŋam sweet AP	ညိုးညိုး ŋoh.ŋoh exceedingly
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I ate very sweet mangos.

M44-1.1	ပျီရ် p <sup>h</sup> jər bee n NP	အူ တို ʔu to one UNIT(animal,insect) QP	တိုဝ်း t <sup>h</sup> h take vt	ငါမ်ပိုး ŋam.poh nectar n
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There was a bee taking nectar.

အိုမ် ʔom water n NP spring	တ ta DIR RNP	လော, lə valley
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WSR19.9	ခူန့် k <sup>h</sup> u.na inside n-ref RNP	အူယေန် ဒိန် ʔu.jen din garden that NP	အိုင်န် ʔan 3S prn-per	လား lah go to VP	ယိုင် jɹ find NP	ခါင်အိုမ် vaŋ.ʔom water court NP	ခါင်ငံရ် vaŋ.ŋər fire court	ခါင်ခူရ် vaŋ.k <sup>h</sup> ur wind court	ဂဲ ge PL
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In the garden, he went and saw water court, fire court, and wind court.

WSR2-2.5	အာညှ် ʔaj 1D (inclusive) prn-per	ဆော့တဲ saʔ.te observe religious precepts vi	မံင် məŋ till about n-ref RNP	ပူရ် pur seven QP	ဆင် sa.ŋi UNIT(time,day)
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We will observe religious precepts for seven days.

Est 26.9-10	ဆေ se what? interrog	အော ʔa 1S APP	ခူန့်ဟောခံမ် k <sup>h</sup> un.hə.k <sup>h</sup> əm king	လို lo need do VP	ညာ ဒဲး na deh give	တ ta DIR n-ref NP NP RNP	ဘီ bi person n	ကူ ku UNIT(person) meas	ပိုင်န် pən Emb-OB EmCl	ဆိန် sin wish	လှိုင် ləp reward	အော ʔa 1S that	ဒိန် din
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What do I, the King, need to do to the one whom I wish to reward?

Here is a summary of the possible phrase-in-phrase structures.

**Table 38:** GP (SL) Phrase-in-Phrase Structure

NP			
ATTRIBUTIVE	CENTRAL	ATTRIBUTIVE	
NP	n, prn	NP, RNP, QP, AP	dem

  

RNP		
CENTRAL	ATTRIBUTIVE	
n-ref	NP, QP	dem

**11.3. Clause-in-Clause Embedding**

SUBJECT-PREDICATE clause structure embedded in COMPLEMENT and CLAUSE MODIFIER of a clause results in a ‘clause-in-clause’ phenomenon. It is noteworthy that regular SP clause fills the position of COMPLEMENT or PARENTHESIS, and temporal embedded clause with inverted SP structure fills the position of CLAUSE MODIFIER. The former embedding structure is usually used to express cognition, reaction, expression (both restatement and quotation in direct speech or indirect speech), etc. or to give further information, and the latter one is generally used to provide temporal information. Here are some examples.

WSR19.5	အိုန်	နံပ်	ပုံတ်	မာ	ဒေ	မိုဝ်း	ယာဟည်
	ʔan	nəp	pwət	ma	de	mɔh	ja.p <sup>h</sup> aj
	3S	know	MMNT	mother	SELF	be	ogress
	prn-per	vt	adv	NP		vlink	n
				SUBJECT		PREDICATE C.	COMPLEMENT
				CI			
	SUBJECT	PREDICATE C.	POST-C. MODIFIER	COMPLEMENT			
	CI						

He knew right away that his mother was an ogress.

M0-4.8	ဝဲ	ယော	ဘေ,	တအာင်း	ဟမ်
	gɛ	ja	bɛɛ	ta'ʔaŋ	ham
	3P	worry	literature	Ta'ang	become blank
	prn-per	vt	NP		vi
			SUBJECT		PREDICATE
			CI		
	SUBJECT	PREDICATE C.	COMPLEMENT		

They worry that Ta'ang literature may disappear.

WSR2-29.2	တိပ်	ကွံန်	ဒေ	ဟောည်ညော,	ဟွည်,	ကာ	ယိုဝ်
	tip	kwən	de	hɔj.blɔŋ	hwa'jɔŋ	ka	jɔ
	seek	son	SELF	white water-snail	FINISH,ALREADY	NEG (IND)	find
	vt	APP			VP		
		SUBJECT			PREDICATE		
		CI					
	PREDICATE C.	COMPLEMENT					

(She) found that her son, White Water-snail, had already gone.

M44-16.3	မိ	ကုန်	နပ်	ဒါး	အော	အိုင်	ညှိုး	မိ	ဒိန် <sup>127</sup>
	mi	kan	nəp	dah	ʔa	ʔu.ŋ	ŋoh	mi	din
	2S	COND-S	able	say	1S	love	really	2S	that
	prn-per	conn-cl	VP		Cl				dem
	SUBJECT <link> PREDICATE C.			COMPLEMENT					

If only you can say ‘I really love you,’ ...

WS42.1	ဘီ	ပြည်	နာင်	ဒီ	ဘေည်	ဆပြိတ်	ဒေ
	bi	gra:j	naŋ	di	bej	sa'prwət	de
	people	tell	princess	WILL	throw	turban	SELF
	n	vt	n	VP		NP	
	SUBJECT			PREDICATE C.		COMPLEMENT	

people said that the princess would throw her turban

Est8.3	အုန်	ထိုဝ်း	ဒေ	ကုန်ဒေါမ်	ကွန်	ကုန်ချိတ်	ဒေ	မိဝ်း	ကွန်အိပုန်	ဇိုင်	အဲဆထံရ်
	ʔan	txh	dɛ	kan.dəm	kwən	kun.djət	dɛ	mɪh	kwən.ʔi.pan	ju	ʔɛ.sa'tɕər
	3S	take	SELF	adopt	child	uncle	SELF	be	daughter	call	Esther
	prn-per	VP			NP			Cl			
	SUBJECT			PREDICATE C.		COMPLEMENT		PARENTHESIS			

He adopted his uncles’s child, that is a girl called Esther

WS5.1	န့	ပုရ်	ဆဇီ	ဂါရ်	ဓေင်	တ	ဟော	
	nʌʔ	pur	sa.ŋi	gar	veŋ	ta	hə	
	be full	seven	UNIT(time,day)	3D	move back (go/come)	DIR	palace	
	vi	QP		prn-per	vdir	RNP		
	EmCl-temp			SUBJECT		PREDICATE C.		CLAUSE MODIFIER

After seven days, they went back to the palace.

WSR2-3.1	ဂါရ်	ဆော့တဲ	ဘိုန်	တောရ်	ဆဇီ
	gar	saʔ.te	bɪn	dər	sa.ŋi
	3D	observe religious precepts	get	six	UNIT(time,day)
	prn-per	vi	vt	QP	
	SUBJECT		PREDICATE C.		
	CLAUSE MODIFIER				

When they observed religious precepts for six days, ...

Here is a summary of the possible clause-in-clause structure.

**Table 39:** GP (SL) Clause-in-Clause Structure

CI						
CL. MODIFIER	SUBJECT	PREDICATE C.	COMPLEMENT		CL. MODIFIER	PARENTHESIS
EmCl-temp, ...	n, NP...	v, VP...	Cl, ...	dem	EmCl-temp, ...	Cl

<sup>127</sup> The demonstrative here serves as a direct speech marker. See section 9.1.9. Demonstrative (dem).

**11.4. Sentence-in-Sentence Embedding**

When a sentence is embedded in another sentence, a ‘sentence-in-sentence’ phenomenon occurs. Here is an example.

M44-16.3	ဘို့ည်	က	နပ်	တမ်	ဘို့ည်	က	ပဲန်	ဂြည်
	bɔj	ka	nəp	təm	bɔj	ka	pən	gra:j
	CONCS-even.though	NEG	able	write	CONCS-even.though	NEG	become	tell
	conn-cl	neg	vi	vt	conn-cl	neg	vlink	vt
	Cl.1				Cl.2			
	coordinative sentence – part 1				coordinative sentence – part 2			
	hypothetical concessive sent-part.1							
	Even though you cannot write and you won't tell							

ပုန်	အိုင်	ပုန်	လို	မိ
pʌn	ʔu:ŋ	pʌn	lo	mi
Emb- OBJ	like, love	Emb- OBJ	wish	2S
NP				
Cl.2 (cont')				
coordinative sentence – part 2 (cont')				
hypothetical concessive sent-part.1 (cont')				
what you love and wish,				

မိ	ကုန်	နပ်	ဒါး	အော	အိုင်	ညှိုး	မိ	ဒိန်
mi	kan	nəp	dah	ʔa	ʔu:ŋ	ŋoh	mi	din
2S	COND-S	able	say	1S	love	really	2S	that
prn-per	conn-cl	vi	vt	Cl				dem
Cl.3								
specified conditional sentence – part 1								
hypothetical concessive sent-part.2								
if only you can say ‘I really love you,’								

မာန်	မိ	ကုန်စေ	ဘိုဝ်	အော	စိ
man	mi	kaɾ.ve	bɔ	ʔa	ci:
beg	2S	pity	REQ(still)	1S	POLITE
vt	prn-per	VP		prn-per	prt-mood
Cl.4					
specified conditional sentence – part 2					
hypothetical concessive sent-part.2 (cont')					
I beg that you still pity me please.					

Here is a summary of the possible sentence-in-sentence structure.

**Table 40:** GP (SL) Sentence-in-Sentence Structure

Sent	
part 1	part 2
Sent, Cl	Sent, Cl



# 12 Omitting Clause Constituent

In a GP (SL) discourse, some known or understood information may be omitted in order to make the flow more smoothly and lively, and make the unknown or new information a bit more prominent. Here are two examples.

WSR10.3	(ယာနာင်ခွန်ဟောခံမ်) (ja.naŋ.k <sup>h</sup> un.hə.k <sup>h</sup> əm) (queen) (n) SUBJECT	ရဲ rɛʔ watch VP	ဒေ de SELF	ငိုပ် ŋɔp look	ဂိုဝ် gɔ only	ပိုင် pɔŋ EmCl -what NP	ညာ ŋa do	ခွန်ဟောခံမ် k <sup>h</sup> un.hə.k <sup>h</sup> əm king
		PREDICATE C.			COMPLEMENT			

The queen only watched what the king did.

WS16.5	နာင် naŋ princess NP SUBJECT	လဂါ laˈga dragon VP	တိုဝ်း tɔh take	ဒေ de SELF	ခိုည် dɔj bring	ဧင် veŋ back	ဒဲး deh give	(ဟောည်ညော့) (həj.bləʔ) (white water-snail) (n) COMPLEMENT	တ taˈ DIR	ဟောခံမ် hə.k <sup>h</sup> əm king	လဂါ laˈga dragon RNP CLAUSE MODIFIER
		PREDICATE C.			COMPLEMENT				CLAUSE MODIFIER		

The dragon princess took and brought back (the White Water-snail) and gave (it) to the dragon king.

In colloquial GP (SL), even the verb expresses the main idea of the clause can be omitted. Its omission is established by usage and accepted through common practice. Here is an example.

MGp136	အိုင် ʔan 3S prn-per	လာ်း lah move to (go) vdir VP	(ဒ) (daˈ) (draw) (vt)	အိုမ် ʔom water n
	SUBJECT	PREDICATE C.	COMPLEMENT	

He went to draw water.

# 13 *Fronting Clause Constituent*

In a GP (SL), some clause constituents, except SUBJECT, may be fronted and put at the beginning or a forward position of a clause in order to make it prominent as being made the topic of the clause or discourse. Fronting of PREDICATE CENTRAL is usually to express particular semantic features like putting emphasis on it, prodding or goading somebody into action, giving permission or suggestion, giving an exclamation (especially if the PREDICATE CENTRAL is the emotion arousal element), etc. Here are some examples.

WSR2-36.15

ဧဇ်	မိ
veŋ	mi
move back (go/come)	2S
vdir	prn-per
PREDICATE C.	SUBJECT

You go!

WSR2-46.3

အူန်	ပဲတ်	မိ	အိုင်
?un	pet	mi	?an
keep, fix, save	REMAIN	2S	3S
vt	adv	prn-per	prn-per
PREDICATE C.		SUBJECT	COMPLIMENT

You still keep it!

WS34.3

ဧ	အိတ်	မိ	တ	စရေပ်
va	?it	mi	ta	ca'rop
come, pass, enter	sleep	2S	DIR	rest-house
vi	vi	prn-per	RNP	
PREDICATE C.		SUBJECT	CLAUSE MODIFIER	

You come to sleep at the rest house.

WS4.2

ကျ	ညိုးညိုး	ပိုင်	ရိန်ပို	မိ
kja	ŋoh.ŋoh	pan	ran.po	mi
excellent	exceedingly	Emb-OBJ	dream	2S
adj	adv	prn-emb	n	prn-per
PREDICATE C.		SUBJECT		

How very excellent is what you dreamed!

Fronting of CLAUSE MODIFIER realizing recipient is common in GP (SL). This fronting structure brings a change of grammatical form used in CLAUSE MODIFIER from referential noun phrase to noun or noun phrase. Compare these two examples. The first one is in normal order of PREDICATE CENTRAL, COMPLEMENT (for patient), and CLAUSE MODIFIER (for recipient). The second one has a fronting structure of CLAUSE MODIFIER.

တာ,	ဟိုပ်	တာ,	ပေရ်	ဒဲး	တ	ဂဲ
ta\	hop	ta\	per	dɛh	taˀ	gɛ
spread	blanket	spread	mat	give	DIR	3P
vt	n	vt	n	vt	RNP	
PREDICATE C.	COMPLEMENT	PREDICATE C.	COMPLEMENT	PREDICATE C.		
VP						
PREDICATE						CLAUSE MODIFIER
Spread the blanket and mat for them						

တာ,	ဒဲး	စဝ်	ဂဲ	ရမာ်	စိ
ta\	dɛh	caˀw\	gɛ	raˀmaʔ	ciˀ
spread	give	monk	PL	seating	POLITE
vt	vt	NP		n	prt-mood
PREDICATE C.	PREDICATE C.	CLAUSE MODIFIER	COMPLEMENT		<mood>
Spread the seating for the monks please.					

The first example is in normal order, having CLAUSE MODIFIER after the clause central; the second example contains a fronting structure of CLAUSE MODIFIER in between PREDICATE CENTRAL and COMPLEMENT. The fronting structure turns a referential noun phrase in CLAUSE MODIFIER to a noun, pronoun, or noun phrase. Then, it is the position alone differentiating the object in COMPLEMENT and the recipient in CLAUSE MODIFIER. It is noteworthy that, in whichever order, the grammatical structure showing recipient usually follows the verbs such as ဒဲး /dɛh/ ‘give,’ ခိုဉ် /dɔj/ ‘bring,’ etc. Here is another example.

MG72	ခါဇဉ်	အိုန်	ဂဲ	ပိုရ်ဒိ	ခိုဉ်	အိုန်	ဂြူ
	va.vaˀj	ʔan	gɛ	paˀn.di	dɔj	ʔan	gru
	relative	3S	PL	some	bring	3S	clothes
	NP				vt	prn-per	n
	SUBJECT				PREDICATE C.	CLAUSE MODIFIER	COMPLEMENT
Some of his relatives brought him clothes.							

Fronting of predicate may cause some other changes in clause structure and subtly the message. Compare these two examples.

WSR2-46.8	မိုဝ်း	မိ	ချော,	အော	ယို
	mɔh	mi	caˀw\	ʔa	jo
	YES-emp	2S	deceive	1S	GUESS
	prt-v	prn-per	vt	prn-per	prt-mood
	cs-emphasis	SUBJECT	PREDICATE C.	COMPLEMENT	cs-mood
You deceive me, I think! [suspicious]					

WS51.7	မိုဝ်း	ချော,	မိ	တ	အော
	mɔh	caˀw\	mi	taˀ	ʔa
	YES-emp	lie	2S	DIR	1S
	prt-v	vi	prn-per	RNP	
	cs-emphasis	PREDICATE C.	SUBJECT	CLAUSE MODIFIER	
You lie to me! [complaining]					

The first one is in the normal order that SUBJECT precedes PREDICATE, which is a transitive PREDICATE that takes a COMPLEMENT which shows the patient of the action of ချော, /caˀw\/ ‘deceive.’ The second one has a fronting structure that SUBJECT follows PREDICATE, which is a transitive PREDICATE but without any COMPLEMENT because of the unusual structure. Hence, the referential noun တ /taˀ/ is added

to the patient of the action and results in a referential noun phrase putting in the position of CLAUSE MODIFIER. In addition, the verbal particle မှိုဝ်း /mɔ̃h/ is at the beginning of the first example that it emphasizes the whole proposition realized by the clause. It is before the verb in the second example with fronting structure that it emphasizes the PREDICATE CENTRAL only. Hence, in a clause of fronting transitive PREDICATE, the PREDICATE CENTRAL is made more prominent not only by fronting, but also by remoting its COMPLEMENT away from the clause central to clause peripheral<sup>128</sup> to made it less prominent, and by bringing close to any particle for emphasis.

Fronting can also occur in other clause constituents, such as COMPLEMENT, CLAUSE MODIFIER, etc. and even a clause of a sentence. Here are some examples.

WS33.6

ကုန်မာ	အော	ကာ	ယှိုဝ်
kun.ma	ʔa	ka	jɔ̃
parents	1S	NEG (IND)	possess
n	prn-per	VP	
COMPLEMENT	SUBJECT	PREDICATE C.	

I don't have parents.

WS15.11

ပြော	အော	မည်	ဒဲး	အိုန်	ေ
pra	ʔa	maːj	dɛh	ʔʌn	vaː
beside, near	1S	NEG(IMP)	IMPER	3S	come, pass, enter
RNP		neg	vt	prn-per	vt
		Cl.1			
				Cl.2	
		CC			
CLAUSE MODIFIER		PREDICATE			

Don't let it come near me.

WS51.8

အော	ဒီ	လံး	အံ့ရ်	မိ	မေန်	မိ	ကုန်	ကာ	ညှိမ်
ʔa	di	lɔ̃h	ʔwəɾ	mi	men	mi	kaŋ	ka	ɲom
1S	WILL	move to	lead	2S	look	2S	COND	NEG (IND)	believe
prn-per	aux-asp	vdir	vt	prn-per	vt	prn-per	conn-cl	neg	vt
'result' clause						'condition' clause			

If you don't believe, I will go and lead you to see.

<sup>128</sup> See Table 6: Position of GP (SL) Clause Constituents in section 5. Clause Constituent.

# 14 Reduplication

Reduplication is common in GP (SL) word formation and phrase formation. It is often found in adverbs but gives nuances to the words and emphasis to the meaning. Compare these examples. The first pair contrast in generalness; the second pair contrast in mood.

အိုန်	ပိုင်	ဖည်	vs	အိုန်	ပိုင်	ဖည်ဖည်
ʔan	puŋ	pʰaj		ʔan	puŋ	pʰaj.pʰaj
3S	run	fast		3S	run	fast
prn-per	vi	adv		prn-per	vi	adv
He runs fast				He ran fast (with a purpose)		
ဟောမ်		ဖည်	vs	ဟောမ်		ဖည်ဖည်
həm		pʰaj		həm		pʰaj.pʰaj
eat		fast		eat		fast
vt		adv		vt		adv
(Someone) eats fast. (Indicative)				Eat fast! (Imperative)		

Reduplication can be a morpheme or just a part of the morpheme which is reduplicated in a word or a phrase. AA, ABB, AABB, ABAC, (der-A)(der-B), and ABA'B' are some usual reduplication patterns of morpheme. Here are some examples.

<b>Reduplication of Morpheme</b>						
Type	Lexical Form	Part 1	Part 2	Part 3	Part 4	
AA	ညိုညို /ŋoh.ŋoh/	ညို /ŋoh/	ညို /ŋoh/			'very'
ABB	ကျညိုညို /kja'.ŋoh.ŋoh/	ကျ /kji:/	ညို /ŋoh/	ညို /ŋoh/		'excellent'
AABB	ယှုယှုယှုယှု /juh.juh.jʌr.jʌr/	ယှု /juh/	ယှု /juh/	ယှု /jʌr/	ယှု /jʌr/	'shake, tremble'
ABAC	လည်စလည်စေင် /la:j va: la:j veŋ/	လည် /la:j/	စ /va:/	လည် /la:j/	စေင် /veŋ/	'divided, dispersed, varied'
(der-A)(der-B)	ကိုန်ဒါ ကိုန်ဒျမ် /kʌn.dʌ? kʌn.djəm/	ကိုန်- /kʌn/	ဒါ /dʌ?/	ကိုန်- /kʌn/	ဒျမ် /djəm/	'remote area'
ABA'B'	ဖိုမ်ပျောနွံရ်ချိုန် /pʰɪm.pjə nwəŋ.rjən/	ဖိုမ် /pʰɪm/	ပျော /pjə/	နွံရ် /nwəŋ/	ချိုန် /rjən/	'happy'

Parts of a morpheme, especially in creating new words, can also be reduplicated in order to form special patterns. Alliteration and rhyme are common reduplication patterns. Alliteration is repeating the onset of a syllable; rhyme is repeating the rhyme of a syllable. Here are some examples.

<b>Alliteration and Rhyme</b>						
Type	Lexical Form	Part 1	Part 2	Part 3	Part 4	
Alliteration	ဘတ်ဘိုဝ် /bʌʔ.bɪ/	ဘတ် /bʌʔ/	ဘိုဝ် /bɪ/			
ABAC, Alliteration	ယာဒိယာဒါ /ja.di.ja.da/	ယာ /ja/	ဒိ /di/	ယာ /ja/	ဒါ /da/	
(der-A)(der-B), Alliteration	ကိုန်ဇိုကိုန်ဇာ /kʌn.ʃo.kʌn.ʃa/	ကိုန်- /kʌn/	ဇို /ʃo/	ကိုန်- /kʌn/	ဇာ /ʃa/	
AABB, Rhyme	စိုမ်စိုမ်ဟိုမ်ဟိုမ် /com.com.hom.hom/	စိုမ် /com/	စိုမ် /com/	ဟိုမ် /hom/	ဟိုမ် /hom/	

A-A-neg-A is a special reduplication that only occurs in verbal phrases. ‘A’ is a verbal form, which usually is verb; ‘neg’ refers to negator, which usually is the indicative negator ကာ /ka/, showing the uncertainty or incompleteness of the action. Here are some examples.

<b>A-A-neg-A Reduplication</b>				
Lexical Form	Part 1	Part 2	Part 3	Part 4
နပ်နပ်ကာနပ် /nəp nəp ka nəp/	နပ် /nəp/	နပ် /nəp/	ကာ /ka/	နပ် /nəp/
ထာင်ထာင်ကာထာင် /tʰaŋ tʰaŋ ka tʰaŋ/	ထာင် /tʰaŋ/	ထာင် /tʰaŋ/	ကာ /ka/	ထာင် /tʰaŋ/
ဒါးဒါးကာဒါး /dah dah ka dah/	ဒါး /dah/	ဒါး /dah/	ကာ /ka/	ဒါး /dah/
မိုဝ်းမိုဝ်းကာမိုဝ်း /mɔh mɔh ka mɔh/	မိုဝ်း /mɔh/	မိုဝ်း /mɔh/	ကာ /ka/	မိုဝ်း /mɔh/

Reduplication can also occur in clause constituent of the same kind. Instead of a coordination structure,<sup>129</sup> reduplication of the grammatical construction is quite often employed. Here are some examples.

MG461	အိုန်	ဆုတောင်	တ	ဗြာ	တ	ကိုရ်နိုမ်
	ʔʌn	su.təŋ	ta	p <sup>h</sup> ra	ta	kaɾ.nəm
	3S	pray	DIR	god	DIR	spirit
	prn-per	vi	n-ref	n	n-ref	n
	SUBJECT	PREDICATE C.	CLAUSE MODIFIER	CLAUSE MODIFIER		

He prayed to the Buddha and the spirits

WS33.3	မိ	ယိုဝ်	ကော	ဒေ	ကုန်	ဒေ	မာ
	mi	jɔ	ka	de	kun	de	ma
	2S	possess	Y/N?	SELF	father	SELF	mother
	prn-per	vt	q	prn-refl	n	prn-refl	n
	SUBJECT	PREDICATE C.	cs-mood	POST-C. MODIFIER	COMPLEMENT	POST-C. MODIFIER	COMPLEMENT

Do you have parents?

<sup>129</sup> For reduplication in formation of coordinative phrase and coordinative sentence, see section 10.1.1.1. Coordination (COOR) Noun Phrase, 10.2.2. Verb-Object (VO) Verbal Phrase, 10.2.5. Coordination (COOR) Verbal Phrase, and 7.2.10. Coordinative (COOR) Sentence.

WSR2- 21.1 အော ဒိ တိုဝ်း အော လူမ် အိုန် ပဲန်  
 ၇၁ di tsh ၇၁ lum ၇၁n pen  
 1S WILL take 1S nurse 3S become  
 prn-per VP prn-per vlink

ကွံန်	အော	ဝါ	အော
kwən	၇၁	va	၇၁
child	1S	kid	1S
n	prn-per	n	prn-per
CENTRAL ATTRIBUTIVE NP		CENTRAL ATTRIBUTIVE NP	

SUBJECT PREDICATE C. COMPLEMENT  
 Cl.2

Cl.1

I will take care of it and it becomes my own child,

WSR2-47.5 မိုဝ်း ဒိုည်, ဆဲင် မိုဝ်း ဒိုည်, ခြိရ် ပည် ရလော,  
 mxh dojၵ sɛŋ mxh dojၵ k<sup>h</sup>rir pa:j ra:loၵ  
 be all gem be all gold all valley  
 VP QP  
 PREDICATE CLAUSE MODIFIER  
 All the valley was gem and gold.

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## Appendix: Golden Palaung Lexicon

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No.	GP (Orthography)	GP (IPA)	Gloss
1	ကဆီး	/kaːsih/	‘crack’ (v.)
2	ကဆီး	/kaːsih/	‘beauty spot’ (n.)
3	ကဆေ	/kaːse/	‘be ashamed’
4	ကဆံင်	/kaːsəŋ/	‘joint’
5	ကဆံင်တီ	/kaːsəŋ.ti/	‘knuckle’
6	ကဆံရဲး	/kaːsəʔ/	‘thunder’ (n.)
7	ကဆံရဲးတဲး	/kaːsəʔ.təh/	‘thunder’ (v.)
8	ကဝံတ်	/kaːwət/	UNIT (water drop)
9	ကညောင်	/kaːnəm/	‘child, youth’
10	ကတဲ	/kaːtə/	‘ground, land’
11	ကတံမ်	/kaːtəm/	‘lay egg’ (v.)
12	ကတံမ်	/kaːtəm/	‘egg’ (n.)
13	ကတံမ်	/kaːtəm/	‘bottom’
14	ကတံမ်ပျိုင်အိုမ်	/kaːtəm.pwɪŋ.ʔom/	‘riverbed’
15	ကတိုရ်	/kaːtɔr/	‘cover’
16	ကဒေ	/kaːde/	‘ten million (10,000,000)’
17	ကဒည့်	/kaːdaːjʔ/	‘insult’
18	ကဒည့်ကဲ,ရဲး	/kaːdaːjʔ.kəːrə/	‘insult’
19	ကစဲ	/kaːvəʔ/	‘play’
20	ကစဲအိုမ်	/kaːvəʔ.ʔom/	‘play water’
21	ကစာင်	/kaːfaŋ/	‘fireplace’
22	ကစာင်တိုင်ပေါမ်	/kaːfaŋ.tuɪŋ.pəm/	‘kitchen’
23	ကာ	/ka/	‘fish’ (n.)
24	ကာ	/ka/	NEG (IND)
25	ကာ-	/ka-/	‘fish’
26	ကာကျ	/ka.kja/	‘bad’
27	ကာခြီရ်	/ka.kʰrɪr/	‘goldfish’
28	ကာတိုမ်	/ka.tɪm/	NEVER
29	ကာနံပဲ	/ka.nəp/	‘SUSPECION’
30	ကာနံပဲ ခိုညံ ညာ	/ka.nəp.kʰɪj.na/	‘what can I do?’
31	ကာဘိန်	/ka.bɪn/	‘cannot’
32	ကာမိုင်း	/ka.mɪh/	QUE-RHE.neg
33	ကာယာ	/ka.ja/	NOT DARE
34	ကာရာင်	/ka.raŋ/	CONCS-let it be
35	ကာဗီလ	/ka.vi.la/	‘Kavila’
36	ကာ,	/ka/	‘branch’
37	ကာ,	/ka/	UNIT (branch)
38	ကား	/kah/	‘untie, break off’
39	ကားဘူ	/kah.bu/	‘be weaned’
40	ကူ	/ku/	‘person’
41	ကူ	/ku/	UNIT (person)

No.	GP (Orthography)	GP (IPA)	Gloss
42	ကဲးရဲး	/kɛ̃ː.rɛ̃ː/	‘insult’
43	ကဲး	/kɛh/	‘keep off’
44	ကော	/kɔ/	Y/N?
45	ကံင်	/kəŋ/	‘hold’
46	ကံင်ကဲး	/kəŋ.kɛh/	‘elbow’
47	ကာင်ဟာဝ်	/kaŋ.haw/	‘heaven’
48	ကုင်	/ku.ŋ/	‘town, country’
49	ကုင်ရဒံန်ရခြံ	/ku.ŋ.raːdɔn.raːkʰrɛ̃ː/	‘fortress’
50	ကိုင်	/koŋ/	‘hollow’ (adj.)
51	ကိုင်	/koŋ/	‘hole, cavity’ (n.)
52	ကောညံ	/kɔj/	‘alone’
53	ကောညံလိုညံ	/kɔj.loj/	CONTR-but
54	ကံတ်	/kət/	‘cold (person)’
55	ကံတ်ကံတ်မညံမညံ	/kət.kət.maːj.maːj/	‘fever’
56	ကံတ်င်င်	/kət.ŋəŋ/	‘cold’
57	ကိုတ်	/kit/	‘gather (things)’
58	ကိုတ်	/kɔt/	‘give birth’
59	ကာန်	/kan/	‘work’
60	ကိန်	/kin/	‘curse, swear’ (v.)
61	ကိန်	/kin/	‘curse’ (n.)
62	ကုန်	/kun/	‘father’
63	ကုန်ချိတ်	/kun.djət/	‘uncle’
64	ကုန်ချိတ်ကုန်အာန်	/kun.djət kun.ʔan/	‘uncles’
65	ကုန်မာ	/kun.ma/	‘parents’
66	ကုန်အာန်	/kun.ʔan/	‘uncle’
67	ကေန်	/ken/	‘poor’ (adj.)
68	ကေန်	/ken/	‘hardship, distress’ (n.)
69	ကန်	/kɔn/	‘mother-in-law’
70	ကန်	/kɔn/	‘at the time of (near future)’ (n-ref.)
71	ကန်	/kɔn/	CHRON
72	ကန်	/kɔn/	CAUSE
73	ကန်	/kɔn/	COND-if, if only
74	ကန်ဇိုကန်ဇာ	/kɔn.ʃo.kɔn.ʃa/	‘instantly’
75	ကန်ဇင်	/kɔn.ʃəŋ/	‘set up’
76	ကန်ဇိတ်	/kɔn.ʃwət/	UNIT (drop)
77	ကန်ဒါ	/kɔn.da\/	‘half’
78	ကန်ဒိ	/kɔn.di/	‘between, the middle/centre of’
79	ကန်ဒါ ကန်ချမ်	/kɔn.daʔ kɔn.djəm/	‘remote area’
80	ကန်ဒင်	/kɔn.du.ŋ/	‘flat’ (adj.)
81	ကန်ဒင်	/kɔn.du.ŋ/	‘plain’ (n.)
82	ကန်ဒေါမ်	/kɔn.dəm/	‘adopt’
83	ကန်ဘြူး	/kɔn.bruh/	‘growl’
84	ကန်ဘာန်	/kɔn.bran/	‘hungry for’
85	ကန်ဘာန်အိုမ်	/kɔn.bran.ʔom/	‘thirsty’
86	ကန်ညျ	/kɔn.bljaː/	UNIT (think flat thing)
87	ကန်မဲ	/kɔn.mɛ̃ː/	‘new (thing)’
88	ကန်မိုဝ်း	/kɔn.mɔh/	CONTR-in case of
89	ကန်ဟဲး	/kɔn.hɛ̃ː/	(horse) neigh
90	ကန်အာင်	/kɔn.ʔaŋ/	‘bone’

No.	GP (Orthography)	GP (IPA)	Gloss
91	ကံန်အာင်ကာ	/kʌn.ʔaŋ.ka/	'fish bone'
92	ကံန်အူရိဆဂိုရ်	/kʌn.ʔur.sa'gʌr/	'boundary'
93	ကူပံ	/kup/	'bow'
94	ကောပ်	/kəp/	'horsefly, gadfly' (n.)
95	ကောပ်	/kəp/	'reason, because of' (n-ref.)
96	ကောပ်	/kəp/	CAUSE
97	ကောပ်ပိုင်	/kəp.pɔ̃/	CAUSE-so
98	ကုပ်ကုပ်	/kʌp.kʌp/	'turtle'
99	ကမ်	/kəm/	'brown' (adj.)
100	ကမ်	/kəm/	'pencil, pen' (n.)
101	ကိုရ်ဆီ	/kʉr.si/	'lemon'
102	ကိုရ်ညာ	/kʉr.jna/	'lord'
103	ကိုရ်ညာပိုင်ရ်မာင်	/kʉr.jna.pɔ̃r.maŋ/	'chief the lord'
104	ကိုရ်နမ်	/kʉr.nəm/	'god'
105	ကိုရ်ပိုင်	/kʉr.pɔ̃j/	'roof'
106	ကိုရ်ချိုရ်	/kʉr.vjəɾ/	'around'
107	ကိုရ်	/kʉɾ/	'ten'
108	ကိုရ်ကာ;	/kʌr.kah/	'distinguish'
109	ကိုရ်ဂါး	/kʌr.gah/	'crack'
110	ကိုရ်ဂေတ်	/kʌr.get/	'hope'
111	ကိုရ်စု	/kʌr.cuː/	'gather, meet together' (v.)
112	ကိုရ်စု	/kʌr.cuː/	'meeting' (n.)
113	ကိုရ်စုကိုရ်မိုန်	/kʌr.cu.kʌr.mon/	'discuss' (v.)
114	ကိုရ်စုကိုရ်မိုန်	/kʌr.cu.kʌr.mon/	'meeting' (n.)
115	ကိုရ်ဆေး	/kʌr.seh/	'tear'
116	ကိုရ်ဆိပ်	/kʌr.suɪp/	'join sth. together'
117	ကိုရ်ဇောည်	/kʌr.ʃɔ̃j/	'assist/help each other'
118	ကိုရ်တူး	/kʌr.tuh/	'encounter' (v.)
119	ကိုရ်တူး	/kʌr.tuh/	'experience' (n.)
120	ကိုရ်ထေင်	/kʌr.tʰeŋ/	'dispute' (v.)
121	ကိုရ်ထေင်	/kʌr.tʰeŋ/	'dispute' (n.)
122	ကိုရ်နမ်	/kʌr.nəm/	'spirit'
123	ကိုရ်နေရ်	/kʌr.nəɾ/	'similar to each other'
124	ကိုရ်ပံန်	/kʌr.pəm/	'rotate'
125	ကိုရ်ပိုင်	/kʌr.pom/	UNIT (group, general things)
126	ကိုရ်ယံရ်း	/kʌr.jəŋ/	'beautiful'
127	ကိုရ်ယံရ်းကိုရ်ဒိုင်	/kʉr.jəŋ.kʉr.dəŋ/	'beautiful'
128	ကိုရ်ရံက်	/kʌr.rək/	'love each other'
129	ကိုရ်လာကာ	/kʌr.la.ka/	'gill'
130	ကိုရ်လိုင်	/kʌr.ləŋ/	'play together'
131	ကိုရ်လာည်	/kʌr.laj/	'change'
132	ကိုရ်ဇေ	/kʌr.ve/	'pity'
133	ကိုရ်ချိုရ်	/kʌr.vjəɾ/	'surrounding'
134	ကိုရ်ဟူပ်	/kʌr.hup/	'hut'
135	ကိုရ်အိုင်	/kʌr.ʔuːŋ/	'like each other'
136	ကိုရ်အိုင်ကိုရ်ရံက်	/kʌr.ʔuːŋ.kʌr.rək/	'like each other'
137	ကိုဝ်	/kʌ/	'hope for'
138	ကျ	/kja/	'goodness'
139	ကျကျနန်	/kjaː.kjaː.naː.naː/	'excellent' (adj.)

No.	GP (Orthography)	GP (IPA)	Gloss
140	ကျကျနန	/kjaː.kjaː.naː.naː/	‘very well’ (adv.)
141	ကျလ	/kjaː.laː/	‘good’
142	ကျညှိ	/kju.njoh/	‘very difficult’
143	ကျရ	/kjər/	UNIT (time, month)
144	ကျဒဲ	/kro/	‘basket’
145	ကျဒဲ	/kru.ŋ/	‘drum’
146	ကျဒဲဟေမ်ပေမ်	/kru.ŋ hɔm pɔm/	‘drum(biggest)’
147	ကျဒဲ	/krɔj/	‘time not yet reaching’
148	ကျဒဲ	/krɔj/	‘before’
149	ကျဒဲ	/krɔj/	CHRON-not yet
150	ကျဒဲ	/klo.laʎ/	‘cooking utensils’
151	ကျဒဲ	/klo.ʔeŋ/	‘glazed earthen pot’
152	ကျဒဲ	/kləŋ/	‘support’
153	ကျဒဲ	/klɪh/	‘enter’
154	ကျဒဲ	/kwət/	‘serve (duty)’ (v.)
155	ကျဒဲ	/kwət/	‘load, burden’ (n.)
156	ကျဒဲ	/kwən/	‘give birth’ (v.)
157	ကျဒဲ	/kwən/	‘son, daughter’ (n.)
158	ကျဒဲ	/kwən-/	‘young (person, animal), small (thing)’
159	ကျဒဲ	/kwən.kun.djət.kun.ʔan/	‘nephew, niece’
160	ကျဒဲ	/kwən.naŋ/	‘princess’
161	ကျဒဲ	/kwən.hja/	‘old’ (adj.)
162	ကျဒဲ	/kwən.hja/	‘old people’ (n.)
163	ကျဒဲ	/kwən.hɔj/	‘little water-snail’
164	ကျဒဲ	/kwən.ʔi.pɔn/	‘girl’
165	ကျဒဲ	/kwən.ʔi.mɛ/	‘son’
166	ကျဒဲ	/kwən.ʔi.mɛ/	‘boy’
167	ကျဒဲ	/chɔʎ/	‘lie, deceive’
168	ကျဒဲ	/chəŋ/	‘bed’
169	ကျဒဲ	/chʉ.ŋ/	‘sour sauce’
170	ကျဒဲ	/chʉ.ŋ.chəŋ/	‘amulet’
171	ကျဒဲ	/chʉm/	‘lose’
172	ကျဒဲ	/kʉ.nɔ/	‘within the span of’ (inside)
173	ကျဒဲ	/kʉ.nɔ/	LOC
174	ကျဒဲ	/kʉɛʎ/	‘guest’
175	ကျဒဲ	/kʉɔ/	‘hard’
176	ကျဒဲ	/kʉo/	‘red’
177	ကျဒဲ	/kʉo.roh.roh/	‘very red’
178	ကျဒဲ	/kʉɔj/	‘be like’
179	ကျဒဲ	/kʉɔj/	‘like, as, in the same way’
180	ကျဒဲ	/kʉɔj/	CAUSE.as
181	ကျဒဲ	/kʉɔj.mɔ/	‘how?’
182	ကျဒဲ	/kʉɔj.laʎ/	ANALOG-as if
183	ကျဒဲ	/kʉun/	‘run’ (v.)
184	ကျဒဲ	/kʉun-/	HONORIFIC (royal, male)
185	ကျဒဲ	/kʉun.pʰi/	‘spirit’
186	ကျဒဲ	/kʉun.hɔ.kʉəm/	‘king’
187	ကျဒဲ	/kʉur/	‘blow’ (v.)
188	ကျဒဲ	/kʉur/	‘wind, air’ (n.)

No.	GP (Orthography)	GP (IPA)	Gloss
189	ကံး	/k <sup>h</sup> rɛ/	'protect'
190	ကံးတဲ	/k <sup>h</sup> rɛt/	'deft'
191	ကံးတဲမံး	/k <sup>h</sup> rɛm/	'rich' (adj.)
192	ကံးတဲမံး	/k <sup>h</sup> rɛm/	'fortune' (n.)
193	ကံးတဲ	/k <sup>h</sup> rɪr/	'gold'
194	ကံးတဲမံး	/k <sup>h</sup> rɪ.mjo/	'race'
195	ဂဲ	/ga/	'bite'
196	ဂဲ	/ge/	'pine'
197	ဂဲ	/gɛ/	3P
198	ဂဲ	/gɛ/	PL
199	ဂဲတဲ	/gɛ.ta.j/	'those ones (person or thing)'
200	ဂဲအဲ	/gɛ.ʔa/	'these ones (person or thing)'
201	ဂဲ	/gaŋ/	'house'
202	ဂဲ	/goj.goj/	'not fit'
203	ဂဲ	/gət/	CAUSE-DED-so.much.that
204	ဂဲ	/gɔp/	PROG-even
205	ဂဲ	/gir/	3D
206	ဂဲ	/gar/	DUAL
207	ဂဲ	/gar/	'and'
208	ဂဲ	/gɔr/	'play (musical instrument)'
209	ဂဲ	/gɔ/	'only' (adj.)
210	ဂဲ	/gɔ/	EMP-only
211	ဂဲ	/gru/	'clothes'
212	ဂဲ	/gru.grɔm/	'thing'
213	ဂဲ	/gra.j/	'tell'
214	ဂဲ	/gra.j.la/	'tell-good'
215	ဂဲ	/gra.j.lut/	'tell-bad'
216	ဂဲ	/gra.j.lut.gra.j.la/	'slander, gossip'
217	ဂဲ	/grup/	'do obeisance'
218	ဂဲ	/glaj/	'expose'
219	ဂဲ	/gwəŋ/	UNIT (ring)
220	ဂဲ	/gwa.j/	'dwell, stay'
221	ဂဲ	/gwa.j	'be present'
222	ဂဲ	/ŋa/	'clear'
223	ဂဲ	/ŋɛ/	'speak, greet' (v.)
224	ဂဲ	/ŋɛ/	'word, language, speech' (n.)
225	ဂဲ	/ŋɛ.k <sup>h</sup> ɛ/	'Chinese language'
226	ဂဲ	/ŋɛ.ta.ʔaŋ/	'Ta'ang language'
227	ဂဲ	/ŋəŋ/	'cold (thing)'
228	ဂဲ	/ŋaj/	'face'
229	ဂဲ	/ŋaj/	'eye'
230	ဂဲ	/ŋaj.braŋ/	'trachoma'
231	ဂဲ	/ŋaj.ʔəp/	'blind' (adj.)
232	ဂဲ	/ŋaj.ʔəp/	'blind people' (n.)
233	ဂဲ	/ŋɔp/	'look, look at'
234	ဂဲ	/ŋam/	'sweet'
235	ဂဲ	/ŋam.poh/	'nectar'
236	ဂဲ	/ŋwəŋ.dan/	'with great value'
237	ဂဲ	/ca.rəp/	'rest-house'

No.	GP (Orthography)	GP (IPA)	Gloss
238	စရဲတံ	/caːrət/	‘few, little’
239	စလှိုင်ဆလော,	/caːluŋ.saːlə/	‘plates and bowls’
240	စိ	/ciː/	POLITE
241	စိ	/ci/	‘inlay’ (v.)
242	စိ	/ci/	CHRON-temporal
243	စိပဲန့်	/ci.pən/	CHRON-finally
244	စု	/cuː/	‘meet’
245	စေတနာ	/ce.taːna/	‘kindness’
246	စံင်	/cəŋ/	RESULT
247	စံင်ပဲန့်	/cəŋ.pən/	CHRON-finally
248	စာင်	/caŋ/	‘hire’
249	စွန့်	/cun/	‘time close to’
250	စွပ်	/cop/	UNIT (small bag)
251	စံမ်	/cəm/	‘glass’ (n.)
252	စံမ်	/cəm/	GEN
253	စံမ်	/cəm/	CONCS-however
254	စံမ်ဘာနို	/cəm.bi.niːgo/	‘Chambanago’
255	စိုမ်	/com/	‘immerse’
256	စိုမ်စိုမ်ဟိုမ်ဟိုမ်	/com.com.hom.hom/	‘warmly welcome’
257	စဝ်	/caːw/	‘master, monk’
258	စဝ်-	/caːw-/	HONORIFIC (religious)
259	ဆကူပ်	/saːkup/	‘place sth. face down’
260	ဆဂေ	/saːge/	‘abuse, ill treat’
261	ဆဂ်ရံ	/saːgɹ/	‘boundary’
262	ဆင်	/saːŋi/	‘sun’
263	ဆင်	/saːŋi/	‘day’
264	ဆင်	/saːŋi/	UNIT(time,day)
265	ဆင်ညံ	/saːŋaj/	‘far from’
266	ဆတိုင်	/saːtuŋ/	‘hear, listen, feel’
267	ဆထေ	/saːtʰe/	‘rich man’
268	ဆဒေါ	/saːdɔ/	‘jacket’
269	ဆန့်မ်	/saːnɹm/	‘year’ (n.)
270	ဆန့်မ်	/saːnɹm/	UNIT (time, year)
271	ဆန့်မ်	/saːnɹm/	‘cure’ (v.)
272	ဆန့်မ်	/saːnɹm/	‘medicine’ (n.)
273	ဆပွတ်	/saːpwət/	‘(head) turban’
274	ဆပြွတ်	/saːprwət/	‘turban’
275	ဆမာ	/saːma/	‘prone to’
276	ဆမာယော	/saːma.jɔ/	‘coward’
277	ဆလော,	/saːlə/	‘cup, plate’
278	ဆလော,ရိုန်	/saːlə.rɹn/	‘silver bowl’
279	ဆိ	/si/	‘louse’
280	ဆိး	/sih/	‘scratch’
281	ဆုတောင်	/suː.təŋ/	‘pray’
282	ဆူ	/su/	‘be sick, be hurt’ (v.)
283	ဆူ	/su/	‘grandchild’ (n.)
284	ဆူဆာ	/su.sa/	‘Susa’
285	ဆူရာ	/su.ra/	‘descendent’
286	ဆူတ်	/sut/	‘order’ (v.)

No.	GP (Orthography)	GP (IPA)	Gloss
287	ဆုတ်	/sut/	‘mosquito net (n.)’
288	ဆူမ်	/sum/	UNIT (a pair)
289	ဆေ	/se/	‘what?’
290	ဆေဆေ	/se.se/	‘always’
291	ဆေ...ညာ	/se/.../na/	‘why’
292	ဆေအိန်ညာ	/se.ʔan.na/	‘why’
293	ဆေအိန်မုဝ်း	/se.ʔan.mʊh/	‘why’
294	ဆဲး	/seh/	‘pare’ (v.)
295	ဆဲး	/seh/	‘outside’
296	ဆဲး	/seh/	‘far side over a hill’ (n-ref.)
297	ဆဲး	/seh/	PROG-not only, besides
298	ဆဲးဒိန်	/seh.din/	PROG-besides that
299	ဆော့တဲ	/soʔ.te/	‘observe religious precepts’
300	ဆတ်တဲ	/sʌʔ.te/	‘fast’
301	ဆား	/sʌh/	EM-get attention
302	ဆင်	/seŋ/	‘gem’
303	ဆင်ခြံရံ	/seŋ.kʰrɪr/	‘treasure’
304	ဆိုင်မုဝ်း	/sʌŋ.mʊh/	‘anything’
305	ဆာန်	/san/	‘million (1,000,000)’
306	ဆိန်	/sin/	‘ripe, cooked’
307	ဆိန်	/sin/	DESIRE
308	ဆဲန်	/sen/	‘lac (100,000)’
309	ဆိန်အူယေန်	/son.ʔu.jen/	‘garden’
310	ဆိန်	/sʌn/	DESIRE
311	ဆိန်ဂိုဝ်း	/sʌn.gʊh/	‘look upward’
312	ဆိန်ဇမ်	/sʌn.ʃm/	UNIT(a fistful of)
313	ဆိပ်	/sup/	CONTINUE
314	ဆာမ်ဘုတရာ	/sam.bu.ta.ra/	‘ocean’
315	ဆိမ်-	/sim-/	‘bird’
316	ဆိမ်	/sɪm/	‘night’
317	ဆိမ်	/sɪm/	UNIT (time, night)
318	ဆိမ်လာ	/sɪm.la/	‘last night’
319	ဆိုင်ရံ	/sor/	‘hill, mountain’
	ဆိုင်တြိုင်	/swəŋ.brwəŋ/	‘retrogress’
320	ဇူ	/ʃu/	‘meet’
321	ဇူငဲ	/ʃu.ŋe/	‘obey’
322	ဇူး	/ʃuh/	‘start to, begin to’
323	ဇူးဖိုန်	/ʃuh.pʰon/	‘fourth’
324	ဇူးအူ	/ʃuh.ʔu/	‘first’
325	ဇူးအာရံ	/ʃuh.ʔar/	‘second’
326	ဇူးအွည်	/ʃuh.ʔwa:j/	‘third’
327	ဇော်း	/ʃʌh/	‘fall, decline’
328	ဇိုင်	/ʃeŋ/	‘stand’
329	ဇာင်	/ʃaŋ/	‘tower’
330	ဇိုင်	/ʃuŋ/	‘sew’
331	ဇောည်	/ʃɔj/	‘help’
332	ဇိန်ဇိန်	/ʃin.ʃin/	(sound from a vehicle)
333	ဇောမ်	/ʃɔm/	‘follow’
334	ဇောမ်	/ʃɔm/	‘along with’



No.	GP (Orthography)	GP (IPA)	Gloss
335	ခိုမ်	/jom/	'draw out'
336	အရ်	/jar/	'high'
337	အရ်း	/jɤ/	'buy'
338	အိုင်	/ju/	'call'
339	အိုင်	/juʔ/	'take time'
340	အိုင်	/jwət/	'drip'
341	ညာ	/ja/	'do'
342	ညာ ခိုည် ဒိန်	/ja.k <sup>h</sup> ɤj.din/	'like that'
343	ညောညော	/jɔ.jɔ/	'very ugly'
344	ညိုင်	/jəŋ/	UNIT (string)
345	ညောင်	/jɔm/	'dye'
346	ညောင်	/ja.w/	'tease, ignite'
347	ညောင်	/jɔh/	'really, truly'
348	ညောင်ညောင်	/jɔh.jɔh/	'exceedingly'
349	ညောင်	/jɔm/	'not yet'
350	ညောင်	/jɔm/	'ache'
351	ညောင်	/jɔm/	'believe'
352	တ	/ta/	DIR
353	တကာ	/ta.kah/	'fork (in path)'
354	တခိုည်	/ta.k <sup>h</sup> ɤj/	'pleasant'
355	တခိုမ်	/ta.jom/	'mosquito'
356	တပြော	/ta.pɾɔ/	'side of sth.'
357	တလော့	/ta.lɔʎ/	'in valley'
358	တအောင်း	/ta.ʔaŋ/	'Ta'ang'
359	တာ	/ta/	'grandfather'
360	တာ	/ta/	'old man'
361	တာ	/ta/	'eight'
362	တာ-	/ta-/	HONORIFIC (person, male)
363	တာခဲ	/ta.k <sup>h</sup> ɛ/	'Chinese man'
364	တာခိုန်ဟောခံမ်	/ta.k <sup>h</sup> un.hɔ.k <sup>h</sup> əm/	'king'
365	တာဆထေ	/ta.sa.t <sup>h</sup> e/	'rich man'
366	တာယော	/ta.jɔ/	'timid man'
367	တာ့	/taʎ/	'spread'
368	တီ	/ti/	'hand'
369	တီခိုင်	/ti.jɤŋ/	'hands and feet'
370	တု	/tu/	'tie'
371	တဝ်	/to/	'body'
372	တဝ်	/to/	UNIT (animal, insect)
373	တဝ်ပိုင်တိုပါည်	/to.pɔj.to.paj/	'naked'
374	တဝ်ရိုင်အရ်	/to.rɔŋ.jar/	'tall and thin'
375	တဲ	/tɛ/	'conceive'
376	တဲး	/tɛh/	'be broken, disperse'
377	တော့	/tɔʎ/	'call'
378	တောင်	/taŋ/	'put, place, load'
379	တောင်	/taŋ/	'carry (by animal)' (v.)
380	တောင်	/taŋ/	'things carried on mule's back' (n.)
381	တောင်	/taŋ/	'on account of (n-ref.)'
382	တောင်လူးလူး	/teŋ.luh.luh/	'shining yellow'
383	တိုင်	/tuŋ/	'cook'

No.	GP (Orthography)	GP (IPA)	Gloss
384	တိုင်	/tuŋ/	‘pole’
385	တိုင်	/tuŋ/	UNIT (plant)
386	တိုင်-	/tuŋ-/	‘tree’
387	တိုင်ဂ	/tuŋ. ga/	‘chin, jaw’
388	တိုင်ပွေ	/tuŋ.ple/	‘fruit tree’
389	တိုင်ဟေ	/tuŋ.he/	‘tree’
390	တည်	/ta.j/	‘that (far away)’
391	တိုညါ	/toj/	‘arrest’
392	တိုညါကာ	/toj ka/	‘catching fish’
393	တိုန်	/ton/	‘escort, send’
394	တိုပ်	/tip/	‘seek’
395	တမ်	/təm/	‘instruct’
396	တမ်	/təm/	‘write’
397	တမ်ဇံန်	/təm.ʃən/	‘heavy sentence’
398	တိမ်	/tim/	‘nine’
399	တိမ်	/tɪm/	EVER
400	တောရ်	/tɔr/	‘six’
401	တောရ်ပူရ်တာ	/tɔr.pur.ta/	‘six, seven or eight’
402	တိုရ်း	/tɔr/	‘see (from a distance)’
403	တိုဝ်း	/tɔh/	‘take’
404	တိုန်	/twən/	‘every, each’
405	တိုန်	/twən/	GEN-everytime
406	တိုန်တီ	/twən.ti/	‘everywhere’
407	တိုန်နဲ	/twən.nɛ/	‘every kind’
408	ထိပ်	/tʰi/	‘bean’
409	ထိုင်	/tʰɪ/	‘deserve’
410	ထိုင်	/tʰaŋ/	‘think’
411	ထိုင်ထိုင်ကာထိုင်	/tʰaŋ tʰaŋ ka tʰaŋ/	‘suspect (think uncertainly)’
412	ထိုင်စာဆမ်ဟေင်	/tʰi.ŋ.fa.sam.heŋ/	‘great jungle’
413	ထိုင်	/tʰɛŋ/	PROG-also
414	ထိုင်	/tʰɪŋ/	‘slowly’
415	ထာန်	/tʰan/	‘palm tree’
416	ထာပ်	/tʰap/	‘level’
417	ဒ	/da/	‘draw (water)’
418	ဒါ	/da/	‘dress, wear’
419	ဒါ,	/da/	‘...than’
420	ဒါး	/dah/	‘say’
421	ဒါးဒါးကာဒါး	/dah dah ka dah/	(not completely true/right)’
422	ဒီ	/di/	WILL
423	ဒီး	/di/	EM-pity
424	ဒူ	/du/	‘flee’
425	ဒေ	/de/	SELF
426	ဒဲး	/dɛh/	‘give’
427	ဒဲး	/dɛh/	SUBJNC
428	ဒဲး	/dɛh/	IMPER
429	ဒဲး	/dɛ/	EM-come to realize
430	ဒါ်	/dʌʔ/	‘stop remain’ (v.)
431	ဒါ်	/dʌʔ/	REMAIN (aux)
432	ဒါ်း	/dʌh/	‘strike’

No.	GP (Orthography)	GP (IPA)	Gloss
433	ဒံင်	/dəŋ/	‘intentionally’
434	ဒံင်	/dəŋ/	‘during’ (n-ref.)
435	ဒံင်	/dəŋ/	CHRON-when
436	ဒါင်	/daŋ/	‘big, great’
437	ဒါင်	/daŋ/	‘how many?’
438	ဒေင်	/deŋ/	‘road, path’
439	ဒံန်	/dən/	‘stumbling block’ (n.)
440	ဒံန်	/dən/	‘obstruct’ (v.)
441	ဒိုညံ	/doj\	‘used up’ (adj.)
442	ဒိုညံ	/doj\	‘completely’ (adv.)
443	ဒိုညံဒိုညံ	/doj\.doj\	‘all, every’ (adj.)
444	ဒိုညံဒိုညံ	/doj\.doj\	‘all’ (prn.)
445	ဒိုညံ	/dɔj/	‘bring, take’
446	ဒိန်	/din/	‘that’
447	ဒေါန်	/dɔn/	‘over (somebody or something) in quality, ... than’
448	ဒိုရ်	/dir/	‘read’
449	ဒိုရ်	/dor/	‘origin (from)’ (n-ref.)
450	ဒိုရ်	/dor/	‘...than’
451	ဒိုရ်	/doɾ/	‘edge’
452	ဒိုတ်	/djət/	‘small’
453	နာရီ	/na.ri/	UNIT (time, hour)
454	နာ	/nɛ/	UNIT (kind)
455	နပ်	/nəp/	‘know’
456	နပ်	/nəp/	‘able’
457	နပ်နပ်ကာနပ်	/nəp nəp ka nəp/	‘know a smattering of sth (know incompletely)’
458	နာင်	/naŋ/	‘queen’
459	နာင်	/naŋ/	‘princess’
460	နာင်-	/naŋ-/	HONORIFIC (royal, female)
461	နတ်	/nət/	‘hurry’
462	နာန်	/nan/	‘that’
463	နာန်	/nɔ/	‘above’
464	နာန်	/nɔɛ/	‘own’ (v.)
465	နာန်	/nɔɛ/	‘possession’ (n.)
466	နာန်	/nɔʔ/	‘be full’
467	နာန်	/nɔɛr/	‘similar’
468	နာန်	/nɔʔ/	‘dull’
469	နာန်	/nwəŋ/	‘heart, mind’
470	နာန်	/nwəŋ.rjən/	‘happy’
471	နာန်	/nwəŋ.luh/	‘remember’
472	နာန်	/nwəŋ.ha/	‘worry’
473	ပန်မ်	/pa.nəm/	‘mound’
474	ပန်မ်တြိုင်	/pa.nəm brin/	‘ant mound’
475	ပီ	/bi/	‘that’
476	ပဲ	/pɛ/	2P
477	ပဲး	/pɛh/	‘pick up’
478	ပေါ	/pɔ/	‘arrive’ (v.)
479	ပေါ	/pɔ/	ACHIEVED (adv.)
480	ပိုင်	/pəŋ/	UNIT (round thing)

No.	GP (Orthography)	GP (IPA)	Gloss
481	ပါင်	/paŋ/	'field'
482	ပိုင်	/puŋ/	'run'
483	ပညိပ်	/paːj/	'all' (quan-indef.)
484	ပညိပ်	/paːj/	COOR-and
485	ပညိပ်	/paːj/	Y/N?
486	ပညိပ်ဂြိုဟ်ပညိပ်ဂြိုဟ်	/paːj gru paːj grɔm/	'all things'
487	ပဲတ်	/pɛt/	'throw' (v.)
488	ပဲတ်	/pɛt/	'abandon' (v.)
489	ပဲတ်	/pɛt/	REMAIN (adv.)
490	ပဲတ်	/pɛt/	DONE AWAY, AT ONCE (adv.)
491	ပံန်	/pən/	'move around sth.'
492	ပါန်အောန်	/pan.ʔɔn/	'spouse'
493	ပံန်	/pun/	'for, for the sake of'
494	ပံန်	/pɛn/	'become'
495	ပံန်	/pɔn/	'spread out' (v.)
496	ပံန်	/pɔn/	'floor' (n.)
497	ပံန်	/pɔn/	'some'
498	ပံန်	/pɔn/	EmCl-OBJ
499	ပံန်ကစဲ	/pɔn.kəˈvɛʔ/	'game'
500	ပံန်ကွတ်	/pɔn.kwət/	'load'
501	ပံန်ခေါ	/pɔn.kʰɔ/	'harden'
502	ပံန်ဒါင်	/pɔn.dəŋ/	'make sth. great'
503	ပံန်ပြီ	/pɔn.pri/	'announcement'
504	ပံန်လဲ	/pɔn.lɛ/	'wife'
505	ပံန်လံး	/pɔn.ləh/	'things for going'
506	ပံန်လုတ်	/pɔn.lut/	'sin, trespass(?)'
507	ပံန်ဟွတ်	/pɔn.hwaːj/	'make sth. to an end'
508	ပေါမ်	/pɔm/	'rice'
509	ပါရ်	/paɾ/	2D
510	ပုရ်	/pur/	'seven'
511	ပေရ်	/pɛɾ/	'mat'
512	ပံရ်	/paɾ/	'fly' (v.)
513	ပံရ်ကီတ်	/paɾ.kit/	'red ant'
514	ပံရ်ဒီ	/pɔn.di/	'some' (adj.)
515	ပံရ်ဒီ	/pɔn.di/	'some' (prn.)
516	ပံရ်ဒိပ်	/paɾ.dəp/	'kneel'
517	ပံရ်နော	/paɾ.nɔ/	'learn'
518	ပံရ်ပံရ်	/paɾ.paɾ/	'levitate'
519	ပံရ်မာင်	/paɾ.maŋ/	'chief'
520	ပံရ်ယား	/paɾ.jih/	'hundred (100)'
521	ပံဝံ	/pɔ/	'father-in-law'
522	ပံဝံး	/pɔh/	'unwrap'
523	ပျာ	/pja/	'parasite'
524	ပျူ	/pju/	'make'
525	ပျမ်	/pjəm/	'kill'
526	ပြေား	/proh/	'announce, shout'
527	ပြော	/prɔ/	'beside, near'
528	ပွဲ	/pla/	UNIT(paper, thin flat thing)
529	ပွဲ	/ple/	'fruit'

No.	GP (Orthography)	GP (IPA)	Gloss
530	ပေ-	/ple-/	‘fruit or fruit-like’
531	ပေပွဲ	/ple.bri/	‘mango (round)’
532	ပေပွဲ	/plan/	‘bright’ (adj.)
533	ပေပွဲ	/plan/	‘light’ (n.)
534	ပေပွဲ	/plon/	‘creek’
535	ပေပွဲအိုမ်	/plon.ʔom/	‘river’
536	ပေပွဲ	/plɔj/	‘feast’
537	ပေပွဲ	/pwət/	‘move out, throw away, leave’ (v.)
538	ပေပွဲ	/pwət/	DONE, DONE AWAY, MOMENTARILY
539	ပေပွဲ	/pwət/	WITH PURPOSE
540	ပေ	/p <sup>h</sup> a:/	‘be equal to’
541	ပေလ	/p <sup>h</sup> i.lu/	‘ogre’
542	ပေင်	/p <sup>h</sup> ɔŋ/	‘raft’
543	ပေည	/p <sup>h</sup> aj/	‘fast’ (adv.)
544	ပေည	/p <sup>h</sup> aj/	‘ogre’
545	ပေညဟည်	/p <sup>h</sup> aj.p <sup>h</sup> aj/	‘fast’ (adv.)
546	ပေ	/p <sup>h</sup> ən/	‘five’
547	ပေ	/p <sup>h</sup> on/	‘four’
548	ပေ	/p <sup>h</sup> uun/	UNIT (letter, clothes)
549	ပေ	/p <sup>h</sup> ɜm/	‘breathe’ (v.)
550	ပေ	/p <sup>h</sup> ɜm/	‘breath’ (n.)
551	ပေ	/p <sup>h</sup> ɜm/	‘mind, feeling’
552	ပေကုရ်ရ	/p <sup>h</sup> ɜm.kar.far/	‘troubled’
553	ပေပျာ	/p <sup>h</sup> ɜm.pja/	‘happy’
554	ပေပျာနွံရ်ရျန်	/p <sup>h</sup> ɜm.pja.nwəŋ.rjən/	‘happy’
555	ပေ	/p <sup>h</sup> ɔr/	‘bee’
556	ပေ	/p <sup>h</sup> ra/	‘God’
557	ပေ	/p <sup>h</sup> lan/	‘poor’
558	ပေ	/bi/	‘people’
559	ပေ	/bi/	CONCS-despite
560	ပေတိုညကာ	/bi toj ka/	‘fisherman’
561	ပေနံပဲဘိညန်	/bi.nəp.bi.ŋjən/	‘wise man’
562	ပေမုး	/bi.məh/	‘anybody’
563	ပေရူ	/bi.ru/	‘villager’
564	ပေရူဘိဂါင်	/bi.ru.bi.gaj/	‘villager’
565	ပေလေး	/bi.ləh/	‘somebody’
566	ပေဓါင်	/bi.vaw/	‘brave man’
567	ပေ	/bu/	‘suck (milk) (v.)’
568	ပေ	/bu/	‘breast’ (n.)
569	ပေပါန်အောန်	/bu.pan.ʔon/	‘spouse’
570	ပေရမာ	/bu.ra.ma/	‘couple’
571	ပေ	/be/	‘overcome, be able’
572	ပေ	/beɛ/	‘literature’
573	ပေ	/ba/	‘carry’
574	ပေ	/baʔ/	UNIT (capacity)
575	ပေဘိုဝ်	/baʔ.bɜ/	‘many’
576	ပေဘင်	/baŋ/	UNIT (length, three feet)
577	ပေဝ်	/buŋ/	‘hole’
578	ပေဝ်လိင်အိုမ်	/buŋ.li.ŋ.ʔom/	‘pool, lake, pond, tank’

No.	GP (Orthography)	GP (IPA)	Gloss
579	ဘေည်	/bej/	‘throw’
580	ဘိုည်ခြီရ်	/boj.k <sup>h</sup> rir/	‘golden cup’
581	ဘိုည်	/bɔj/	CONCS-even.though
582	ဘန်	/bən/	CHRON-after
583	ဘန်	/bən/	CAUSE
584	ဘန်သာခိုည်ဒိန်	/bən ɲa k <sup>h</sup> ɔj diŋ/	‘after that’
585	ဘန်ဒိန်	/bən.diŋ/	‘after that’
586	ဘန်မော	/bən.mə/	‘when (future)’
587	ဘန်	/bɔŋ/	‘get’
588	ဘန်	/bɔŋ/	‘be allowed’
589	ဘပ်	/bʌp/	‘happen (illness)’
590	ဘပ်	/bʌp/	PASSIVE
591	ဘပ်	/bʌp/	INVOLUNTARY-be forced to
592	ဘပ်	/bir/	‘forget’
593	ဘပ်	/bʌr/	‘same amount of’
594	ဘပ်မော	/bʌr.mə/	‘how much/many’
595	ဘပ်	/bɔ/	‘only’
596	ဘပ်	/bɔ/	REQ (still)
597	ဘပ်	/bɔ/	PROG-also
598	ဘြီ	/bri/	‘forest’
599	ဘြီ	/bruɰ/	‘stab’
600	ဘြီ	/breʔ/	‘few’
601	ဘြီ	/brəŋ/	‘horse’
602	ဘြီ	/brəŋ.ɰ/	‘horse cart’
603	ဘြီ	/briŋ/	‘ant’
604	ဘွေ	/bləʋ/	‘white’
605	ဘွေ	/bləm/	‘many’
606	မ	/ma/	‘like’
607	မစ	/maˈcaː/	(god) help
608	မမောန်ခြီရ်	/maˈmən.k <sup>h</sup> rir/	‘mango (long)’
609	မာ	/ma/	‘mother’
610	မိ	/mi/	2S
611	မေ	/meʔ/	‘chop’
612	မော	/mə/	‘till’ (n-ref.)
613	မော	/mə/	GEN-until
614	မောဒခါည်	/mə.daˈk <sup>h</sup> aj/	‘Mordecai’
615	မေား	/mə/	EM-‘where?!’
616	မို	/mɔ/	‘stone’
617	မို	/mʌʔ/	‘sit’
618	မိုပိုင်ဒိုင်	/mʌʔ.pʌr.dʌp/	‘kneelingly sit’
619	မိုင်	/məŋ/	‘till about’
620	မိုင်	/məŋ/	‘as much/many as, about’
621	မိုင်ဂိုည်	/məŋ.goj/	‘ring’
622	မည်	/maːj/	‘hot (person)’ (adj.)
623	မည်	/maːj/	NEG(IMP)
624	မေန်	/men/	‘may, let’
625	မေန်	/men/	‘look after, take care’
626	မေန်	/men/	‘look’
627	မိုင်	/mʌŋ/	‘oneself’

No.	GP (Orthography)	GP (IPA)	Gloss
628	မိဝ်	/muʔ/	‘ox’
629	မိဝ်း	/mʰh/	YES-emp
630	မိဝ်း	/mʰh/	‘be’
631	မိဝ်းဂိဝ်	/mʰh.gʁ/	CONTR-but
632	မိဝ်းမိဝ်းကာမိဝ်း	/mʰh mʰh ka mʰh/	‘ridiculous, paradoxical, specious, etc’
633	မိဝ်းလိဝ်	/mʰh.loj/	CONTR-but
634	မိဝ်းလိဝ်ဂိဝ်	/mʰh.loj.gʁ/	CONTR-but
635	မုၣ်	/mʰʌʔ/	‘hat’
636	မုၣ်နံ	/mʰan/	‘invite’
637	မုၣ်နံ	/mʰan/	‘beg’
638	မိၣ်နံ	/mʰu:n/	‘ten thousand (10,000)’
639	ယာ	/ja/	‘grandmother’
640	ယာ-	/ja-/	HONORIFIC (person, female)
641	ယာဒိယာဒါ	/ja.di.ja.da/	‘hesitate’
642	ယာနာင်ခွန်ဟောခံမ်	/ja.naŋ.kʰun.ho.kʰəm/	‘queen’
643	ယာနံဂုင်	/jan.gu.ŋ/	‘Yangon’
644	ယာဟည်	/ja.pʰaj/	‘ogress’
645	ယာယာ,	/ja.jaʎ/	‘brave woman’
646	ယာ,	/jaʎ/	DARE
647	ယူး	/juh/	‘shake’
648	ယူးယူးယိုရ်ယိုရ်	/juh.juh.jʌr.jʌr/	‘trembling’
649	ယော	/jɔ/	‘fear, worry’
650	ယဲ	/jɛ/	1P (exclusive)
651	ယို	/jo/	GUESS, SUSPICION
652	ယာ်	/jʌʔ/	SURE
653	ယာ်	/jʌʔ/	ALREADY
654	ယံင်	/jəŋ/	‘sell’
655	ယိုင်	/juŋ/	‘meat’
656	ယိုင်လေ	/juŋ.leʔ/	‘pork’
657	ယိုင်အိုရ်	/juŋ.ʔjəʁ/	‘chicken’
658	ယေန်ငံင်	/jen.ŋəŋ/	‘peaceful’
659	ယမ်	/jəm/	‘die’
660	ယမ်	/jam/	‘weep’
661	ယမ်ဒိန်	/jam.din/	‘that time’
662	ယမ်မော	/jam.mə/	‘when (unspecified)’
663	ယုမ်	/jum/	‘laugh’
664	ယာရ်	/jar/	1D (exclusive)
665	ယိုရ်ငေါ	/jɔr.ŋə/	‘winnow’ (v.)
666	ယိုရ်ငေါ	/jɔr.ŋə/	‘winnow’ (n.)
667	ယိုရ်	/jʌr/	‘shiver’
668	ယိုင်	/jɔ/	‘possess’
669	ယိုင်	/jɔ/	‘find’
670	ယိုင်	/jɔ/	HAPPENED
671	ယိုင်,	/jɔʎ/	‘come from’
672	ယိုင်,	/jɔʎ/	INCHOATIVE
673	ယိုင်,မိဝ်း	/jɔʎ.mʰh/	CHRON-then
674	ယိုင်,မိဝ်းထိုင်	/jɔʎ.mʰh.tʰeŋ/	PROG-also
675	ရ	/ra/	‘with’
676	ရကိုရ်မိဝ်း	/ra.kur.vɔ/	‘the place/area above’

No.	GP (Orthography)	GP (IPA)	Gloss
677	ရက္ခိတ်	/raˈkwət/	UNIT (weight, a yoke)
678	ရချိမ်	/raˈkʰrum/	‘move sth. down’ (v.)
679	ရချိမ်	/raˈkʰrum/	‘bottom’ (n.)
680	ရခြံ	/raˈkʰrɛ/	‘thing used for protection’
681	ရဂံင်	/raˈgəŋ/	‘hut (in the field)’
682	ရဂိုရ်	/raˈgor/	‘upper side’
683	ရဂွာညိ	/raˈgwaːj/	‘dwelling place’
684	ရငါ	/raˈŋa/	‘sesame’
685	ရဆိဝ်း	/raˈsɪh/	‘be awake, alert’
686	ရတျိုင်	/raˈtjəŋ/	‘drinking vessel’
687	ရဒေင်	/raˈdeŋ/	‘journey, method’
688	ရနွိုင်	/raˈnɯŋ/	UNIT (group, animals)
689	ရနွမ်	/raˈnɯm/	‘nail’
690	ရနွမ်တီဇိုင်	/raˈnɯm tiːtjəŋ/	‘finger nail and toe nail’
691	ရပျာ	/raˈpja/	‘young unmarried woman’
692	ရဘန်	/raˈbən/	‘behind, (time/space) after’
693	ရမာ	/raˈma/	‘family’
694	ရမာ်	/raˈmaʔ/	‘seating’
695	ရမောင်	/raˈməŋ/	‘neck’
696	ရမိဝ်ပီ	/raˈmɯːpi/	‘last night’
697	ရလေး	/raˈle/	‘husband’
698	ရလာ်းရခေင်	/raˈlah.raˈveŋ/	‘to come and go’
699	ရခါညိ	/raˈvaj/	‘tiger’
700	ရခါရ်း	/raˈvaʔ/	‘morning’
701	ရဟို	/raˈho/	‘show’
702	ရဟောမ်ရဒါ	/raˈhəm.raˈda/	‘family appliance’
703	ရဟျိုင်	/raˈhjeŋ/	‘place to herd’
704	ရအာတ်	/raˈʔat/	(time/space) before
705	ရအိတ်	/raˈʔit/	‘sleeping area’
706	ရအိရ်း	/raˈʔiʔ/	‘hate, abhor, disgust’
707	ရာ	/ra/	‘great-grandchild’
708	ရာ,ကုန်	/raˌkun/	‘no father’
709	ရာ,ကုန်ရာ,မာ	/raˌkun.raˌma/	‘orphan’
710	ရာ,မာ	/raˌma/	‘no mother’
711	ရား	/rah/	‘stir (rice)’
712	ရူ	/ru/	‘village’
713	ရူ	/reʔ/	‘watch’
714	ရူ	/reʔ/	‘wait’
715	ရူမိ	/rɔˌmi/	‘excuse me’
716	ရူပိ	/rɔˌpo/	‘dream’
717	ရက်	/rək/	‘love’
718	ရာင်	/raŋ/	‘alone’
719	ရိုင်	/reŋ/	‘strong’ (adj.)
720	ရိုင်	/reŋ/	‘power, strength’ (n.)
721	ရိုင်ဟည်	/reŋ.pʰaj/	‘speed’
722	ရာတ်	/rat/	‘steal’
723	ရောတ်	/rət/	‘reach’ (v.)
724	ရောတ်	/rət/	ACHIEVED (adv.)
725	ရဲန်	/ren/	‘prepare’



No.	GP (Orthography)	GP (IPA)	Gloss
726	စိန်	/rɪn/	'silver'
727	စိန်ခြစ်ဆိုင်	/rɪn.k <sup>h</sup> rɪr.sɛŋ/	'treasure'
728	ရိန်ဒါ	/rɪn.da/	'clothes'
729	ရိုက်	/rup/	'drive (sb.) out'
730	ရမ်း	/rəm/	'borrow'
731	ရမ်း	/ram/	'quite'
732	ရမ်း	/rum/	'together'
733	ရိန်	/rɪt/	'make'
734	ရိုက်	/raŋ/	'choose'
735	ရိုက်	/ruŋ/	'pull'
736	ရိုက်	/ruŋ/	'charge'
737	ရိုက်	/ra'w/	'angry'
738	ရိုက်	/rɪʔ/	'outside'
739	ရိုက်	/rjən/	'happy'
740	လ	/la/	'good' (adj.)
741	လ	/la/	'well, whole' (adv.)
742	လ	/la/	'exactly' (adv.)
743	လ	/la/	'goodness' (n.)
744	လဂါ	/la'ga/	'dragon'
745	လလ	/la'.la/	'well' (adv.)
746	လလ	/la'.la/	'exactly'
747	လာ	/laʌ/	'spoon'
748	လာ, ရာ	/laʌ.rah/	'rice scoop'
749	လေး	/leh/	'move down'
750	လေးဒေင်	/leh.den/	'travel'
751	လော	/lɔʌ/	'valley'
752	လော, အိုမ်	/lɔʌ.ʔom/	'stream'
753	လိ	/li/	'letter'
754	လို	/lo/	'wish'
755	လို	/lo/	NEED, WISH
756	လာ	/lɔh/	'move to (go)'
757	လံင်ကံင်	/lɔŋ.kəŋ/	'log'
758	လာင်	/laŋ/	'go around'
759	လာင်လေး	/laŋ.leh/	'go around down'
760	လာင်လဲင်	/laŋ.lɛŋ/	'all' (adv.)
761	လာင်ဟံ	/laŋ.hɔʔ/	'go around up'
762	လာင်ဟံ, လာင်လေး	/laŋ.hɔʔ.laŋ.leh/	'wander'
763	လောင်	/lɔŋ/	'float'
764	လောင်	/lɔŋ/	'affair of'
765	လည်	/la'j/	'various (different), each'
766	လည်စလည်စေင်	/la'j va' la'j ven/	'divided, dispersed, varied'
767	လေည်	/lej/	'trade'
768	လိုည်	/loj/	EMP-just, even, (not) even
769	လူတ်လာည်	/lut.laj/	'most'
770	လူတ်လာည်	/lut.laj/	'exceedingly'
771	လောတ်	/lɔt/	'transform'
772	လောတ်ခြပ်	/lɔt.k <sup>h</sup> rap/	'transform'
773	လာန်	/lan/	'million (1,000,000)'
774	လိပ်	/lip/	'move in'

No.	GP (Orthography)	GP (IPA)	Gloss
775	လဲပ်	/ləp/	‘skillful’
776	လိပ်	/lap/	‘side’
777	လိပ်-	/lap-/	‘direction’
778	လိပ်ကြမ်	/lap.krəm/	‘the side of south’
779	လိပ်ညိမ်	/lap.bləm/	‘generally’
780	လိပ်လေးဆီ	/lap.leh.sa.ɲi/	‘east’
781	လုမ်	/lum/	‘nurse’
782	လုရ်း	/lɔ̃/	‘hit’
783	လဝ်	/laːw/	‘address formally’
784	လိဝ်း	/lɪh/	UNIT(freq.)
785	လိဝ်း	/lwəŋ/	‘wander’
786	လိဝ်း	/lwəŋ/	‘visit’
787	လိဝ်းကင်လိဝ်းရူ	/lwəŋ.ku.ŋ.lwəŋ.ru/	‘visit around countries and villages’
788	လိဝ်းကြိ	/lwəŋ.bri/	‘hunt’
789	လု	/lɔ̃/	‘clever’
790	လှာ	/lɔ̃/	‘leaf’
791	လှီး	/luh/	‘think of’
792	လှီး	/lɛ/	‘cart’
793	လှည်း	/lɔ̃ːj/	EMP-(not) even
794	လှပ်	/lop/	‘reward’ (v.)
795	လှပ်	/lap/	‘put (into)’
796	လှပ်	/luw/	‘excessive’
797	လှပ်လှပ်	/lɪ.lɪ/	‘in excess’ (time)
798	လှည်းအံး	/woj.ʔɛh/	EM-pity, be sorry to (less)
799	ဝ	/viː/	‘come, pass, enter’
800	ဝါ	/va/	‘kid’
801	ဝါဗည	/va.vaːj/	‘relative’
802	ဝါ,-	/vaɪ-/	‘insect’
803	ဝါ,ကောင်ဆတာ	/va.kəŋ.saːta/	‘scorpion’
804	ဝါ,ချိုရ်	/vaɪ.rjə/	‘earthworm’
805	ဝဲ	/vɛʔ/	‘belly’
806	ဝါင်ခူရ်	/vaŋ.kʰur/	‘wind court’
807	ဝါင်ငံရ်	/vaŋ.ŋə/	‘fire court’
808	ဝါင်အိမ်	/vaŋ.ʔom/	‘water court’
809	ဝေင်	/veŋ/	‘move back (go/come)’
810	ဗည	/vaːj/	‘elder brother’
811	ဝံနဲအော	/ven.ʔəʔ/	‘east’
812	ဝံရ်ခိရ်	/vər.kʰir/	‘gold chain’
813	ဝံရ်ရိန်	/vər.rɪn/	‘silver chain’
814	ဝိရ်	/vir/	‘return (from)’ (v.)
815	ဝိရ်	/vir/	‘again, also’ (adv.)
816	ဝိရ်ညာ	/vir.ɲa/	‘take revenge’
817	ချိတ်	/vjət/	‘give back’
818	ချိတ်	/vjər/	‘go around, detour’
819	ဝ	/faː/	‘hang’
820	ဟ	/haː/	‘anxious’
821	ဟာ	/ha/	‘place’
822	ဟာ	/ha/	EM-be pleased, happy, joyful
823	ဟာတည်	/ha.taːj/	‘over there’

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824	ဟာဒိန်	/ha.din/	‘there’
825	ဟာနာန်	/ha.nan/	‘there’
826	ဟာမော	/ha.mə/	‘where’
827	ဟာမှ်း	/ha.mʰh/	‘anywhere’
828	ဟာရလ်းရစေင်	/ha raːlʰh.raːveŋ/	‘toilet’
829	ဟာဒိုင်	/ha.ʔu/	‘here’
830	ဟး	/ha/	QUE.self
831	ဟး	/ha/	EM-be surprised as something expected does not happen
832	ဟေ	/he/	‘plant, firewood’
833	ဟေ-	/he-/	‘arbour’
834	ဟေး	/he/	EM-be surprised
835	ဟဲး	/hɛh/	‘horse's neigh’
836	ဟော	/hə/	‘palace’
837	ဟောခံမ်	/hə.kʰəm/	‘king’
838	ဟို	/ho/	‘leader’
839	ဟ်	/hʌʔ/	‘move up’
840	ဟ်	/hʌʔ/	‘do open ceremony’
841	ဟည့်	/ha.jʔ/	EM-be surprised and not satisfied
842	ဟောည့်	/həj/	‘water-snail’
843	ဟောည့်ညော့	/həj.bləʃ/	‘white water-snail’
844	ဟပ်	/hap/	‘eat curry’ (v.)
845	ဟပ်	/hap/	‘curry’ (n.)
846	ဟိုပ်	/hop/	‘blanket’
847	ဟမ်	/ham/	‘become blank’
848	ဟောမ်	/həm/	‘eat (rice)’
849	ဟောမ်ကိုင်	/həm.kuŋ/	‘govern’
850	ဟံန်	/hət/	‘tremble’
851	ဟိုဝ်	/hu/	OPTION
852	ဟိုဝ်း	/hu/	EM-have courage, be dare to do something
853	ဟိုဝ်	/hʌ/	EM-be surprised
854	ဟိုဝ်း	/hʌh/	‘exhale’
855	ဟြာည်	/hraj/	‘disappear’
856	ဟြိုင်	/hreŋ/	‘thousand (1,000)’
857	ဟြိုင်ရူ	/hruŋ.ru/	‘bamboo’
858	ဟွည်	/hwa.jʃ/	‘finish’ (v.)
859	ဟွည်	/hwa.jʃ/	ALREADY, FINISH
860	ဟွည်	/hwa.jʃ/	‘already (time)’ (n-ref.)
861	ဟွည်ဒိန်	/hwa.jʃ din/	‘after that’
862	ဟွည်ရမာ	/hwa.jʃ.raːma/	‘get married’
863	ဟွည်လ	/hwai.jʃ laː/	‘alright’
864	အကိုဝ်	/ʔaːkʌ/	‘day after tomorrow’
865	အလှိုင်	/ʔaːglaj/	‘little squirrel’
866	အဆေ	/ʔaːse/	‘who?’
867	အနပ်	/ʔaːnəp/	‘tomorrow’
868	အပျိုဒေါ	/ʔaːpjə.də/	‘maid-of-honor’
869	အညွတ်	/ʔaːblutː/	‘The Liar’
870	အမှုအမတ်	/ʔaːmu.ʔaːmat/	‘official’
871	အမိင်	/ʔaːmiŋ/	‘command’

No.	GP (Orthography)	GP (IPA)	Gloss
872	အရေ	/ʔa re/	‘business’
873	အရိုး-	/ʔaːrɿʔ-/	‘frog’
874	အလား	/ʔaːlah/	EM-be jealous, be envious
875	အလို့၊ အလို့	/ʔaːloh/ /ʔaːloʔ/	EM-be surprised and admire
876	အလို့အဲ	/ʔaːloh.ʔeh/	EM-be surprised with something happening accidentally
877	အလံင်	/ʔaːləŋ/	‘embryo Buddha’
878	အလို့ဝ်အလဲ	/ʔaːlɿʔ.ʔaːle/	‘unexpectedly’
879	အာမာမာ	/ʔa.ma.ma/	EM-be surprised with something in a huge amount
880	အာမေမေ	/ʔa.me.me/	EM-be surprised with something in a huge amount
881	အာယော်ယော	/ʔa.jɔ.jɔʔ/	EM-be surprised with something very big in size
882	အာလိုလို	/ʔa.lo.lo/	EM-be surprised with something in a huge amount
883	အာလံရ်လံရ်	/ʔa.lər.lər/	EM-be surprised with something in a huge amount
884	အား	/ʔaʔ/	EM-show a high esteem of somebody (but may be disagree or dislike in heart)
885	အီ	/ʔi/	‘push’
886	အီ	/ʔi/	‘person/thing’
887	အီ-	/ʔi-/	FEMALE (young, name)
888	အီဂြဲ	/ʔi.gre/	‘crocodile’
889	အီတည်	/ʔi.taːj/	‘that one’
890	အီနီဝ်	/ʔi.nɿ/	‘above, up’
891	အီမော	/ʔi.mɔ/	‘which (one)’
892	အီအိုဝ်	/ʔi.ʔu/	‘this one’
893	အူ	/ʔu/	‘one’
894	အူကိုရ်	/ʔu.kɿr/	‘ten’
895	အူကန်ဒါ	/ʔu.kɿn.da/	‘half’
896	အူဒိန်	/ʔu.din/	‘now’
897	အူဒိန်အိုဝ်	/ʔu.din.ʔu/	‘now’
898	အူနဲ	/ʔu.nɛ/	‘something’
899	အူမော	/ʔu.mɔ/	‘when (past)’
900	အူယေန်	/ʔu.jen/	‘garden’
901	အေ	/ʔeʔ/	TRUE
902	အေ	/ʔeʔ/	REQ
903	အဲဆထံရ်	/ʔe.saːtʰər/	‘Esther’
904	အဲ	/ʔeh/	CERTAINTY (question)
905	အဲ	/ʔeʔ/	EM-be surprised and admire
906	အော	/ʔɔ/	1S
907	အော	/ʔɔʔ/	EM-pity, come to realize, be surprised and unsatisfied by the result
908	အို	/ʔoʔ/	EM-pity, be sorry to (much)
909	အို	/ʔoʔ/	EM-get attention, address audience
910	အိုင်	/ʔuːŋ/	‘like, love’
911	အိုင်	/ʔeŋ/	‘glazed earthen jar’
912	အာည်	/ʔaj/	1D (inclusive)
913	အိုညး	/ʔuːj/	EM-console, comfort
914	အိတ်	/ʔit/	‘sleep’

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915	အာန်	/ʔan/	‘big’
916	အူန်	/ʔun/	‘keep, fix, save, store up’ (v.)
917	အူန်	/ʔun/	FIX
918	အံန်	/ʔʌn/	3S
919	အံန်	/ʔʌn/	Emb-SUBJ
920	အံပ်	/ʔəp/	‘dark’
921	အံပ်	/ʔəp/	‘darkness’
922	အောပ်အောပ်	/ʔəp.ʔəp/	‘very small’
923	အာမ်	/ʔam/	‘surprised’
924	အိမ်	/ʔim/	‘alive’
925	အိုမ်	/ʔom/	‘water’
926	အိုမ်ငံင်	/ʔom.ŋəŋ/	‘cold water’
927	အိုမ်ငံင်ဆိန်	/ʔom.ŋəŋ sin/	‘cold boiled water’
928	အိုမ်တလော,	/ʔom taˈlə/	‘spring’
929	အိုမ်ဘိုင်	/ʔom.buŋ/	‘well’ (n.)
930	အိုမ်ယိုရ်	/ʔom.jɔr/	‘Water-shake’
931	အာရ်	/ʔar/	‘two’
932	အာရ်ကိုရ်	/ʔar.kɔr/	‘twenty’
933	အာရ်အွည်	/ʔar.ʔwaːj/	‘two or three’
934	အူရ်း	/ʔuɾ/	‘smell’ (v.)
935	အူရ်း	/ʔuɾ/	‘odour’ (n.)
936	အူရ်းငူရ်	/ʔuɾ.ŋuɾ/	‘smell good, fragrant’
937	အိုရ်	/ʔor/	‘since, from’
938	အယ်	/ʔɛ/	IP (inclusive)
939	အိုင်	/ʔu/	‘this’
940	အိုင်း	/ʔɜ/	EM-get attention, address audience; ‘yes!’
941	အိုင်းလ	/ʔɜ.laː/	‘alright!’
942	အွည်	/ʔwaːj/	‘three’
943	အွည်ဆင်မိုန်ဆင်	/ʔwaːj.saŋi.pʰon.saŋi/	‘three or four days’
944	အံရ်	/ʔwər/	‘lead (in front)’ (v.)
945	အံရ်	/ʔwər/	‘in front of’ (n-ref.)
946	အျတ်	/ʔjət/	‘son-in-law’